

AGENDA

SPECIAL JOINT MEETING OF THE BOARD OF COMMISSIONERS AND THE BUDGET & FINANCE AND EXECUTIVE COMMITTEES

Budget & Finance Committee Chair: Robert Byrd

Thursday, February 23, 2017
1:30 PM

Meeting Location:
First 5 LA
750 N. Alameda Street
Los Angeles, CA 90012



ASPOSE

Your File Format APIs

1. **ACTION**
Call to Order / Roll Call
- **Marlene Zepeda, Chair**
2. **INFORMATION** 3
Review Special Meeting of the Board of Commissioners Meeting
Notes – January 26, 2017
- **Marlene Zepeda, Chair**
3. **INFORMATION** 90
California Department of Education (CDE) CA-QRIS Certification
Grant (WRITTEN ONLY)
- **Katie Fallin, Director, Early Care and Education**
- **Kevin Dieterle, Program Officer, Early Care and Education**
4. **INFORMATION** 92
Update on Center on the Study of Social Policy Grant (Project
DULCE) (WRITTEN ONLY)
- **Mabel Munoz, Senior Program Officer, Early Care and
Education**
5. **INFORMATION** 93
Update on Best Start Alignment
- **Antoinette Andrews, Director, Communities**

COMMISSIONERS

Los Angeles County Supervisor	Judy Abdo	Summer McBride
Holly J. Mitchell	Robert Byrd, Psy.D	Maricela Ramirez
<i>Chair</i>	Astrid Heger, M.D.	Carol Sigala
Brandon Nichols	Yvette Martinez	
<i>Vice Chair</i>		

EX OFFICIO MEMBERS

Barbara Ferrer, Ph.D.,
M.P.H., M.Ed.
Jacquelyn McCroskey, DSW
Deanne Tilton

EXECUTIVE DIRECTOR

Karla Pleitéz Howell

EXECUTIVE VICE PRESIDENT

John A. Wagner

A PUBLIC ENTITY

- Michelle De Santiago, Program Officer, Communities
- Mary Lee, Community Member, Best Start West Athens
- 6. Break
- 7. **INFORMATION**
 - Developmental Screening Update
 - Tara Ficek, Director, Health Systems
 - Wendy Schiffer, Senior Director of Strategic Planning, LA Care
 - A. Health Outcomes
 - B. LA Care Pilot Project 123
- 8. **INFORMATION** 146
 - Chart of Accounts Briefing
 - Carl Gayden, Senior Director of Administration
 - Kaya Tith, Manager of Operational Excellence
- 9. **INFORMATION**
 - Public Comment (For items not on the agenda)
- 10. **ACTION**
 - Adjournment



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MEETING OF FIRST 5 BOARD OF COMMISSIONERS
Thursday, January 26, 2017
750 North Alameda Street, First Floor
Los Angeles, California 90012

REPORTED BY:
HEATHERLYNN GONZALEZ
CSR #13646

1 Thursday, January 26, 2017; Los Angeles, California

2 2:38 p.m.

3 -oOo-

4 COMMISSIONER ABDO: I guess I'm calling us to
5 order because we don't have a chair until we have the
6 election. So we are called to order and we need a roll
7 call.

8 SECRETARY: Judy Abdo.

9 COMMISSIONER ABDO: Here.

10 SECRETARY: Linda Aragon.

11 COMMISSIONER ARAGON: Here.

12 SECRETARY: Nancy Au.

13 COMMISSIONER AU: Here.

14 SECRETARY: Jane Boeckmann.

15 COMMISSIONER BOECKMANN: Here.

16 SECRETARY: Philip Browning.

17 COMMISSIONER BROWNING: Here.

18 SECRETARY: Duane Dennis.

19 COMMISSIONER DENNIS: Here.

20 SECRETARY: Jonathan Sherin.

21 COMMISSIONER SHERIN: Here.

22 SECRETARY: Marlene Zepeda.

23 Sheila Kuehl.

24 SUPERVISOR KUEHL: Here.

25 SECRETARY: Dayton Gilleland.

1 COMMISSIONER GILLELAND: Here.

2 SECRETARY: Patricia Curry.

3 Karla Pleitez Howell.

4 COMMISSIONER PLEITEZ HOWELL: Here.

5 SECRETARY: Deanne Tilton.

6 COMMISSIONER TILTON: Here.

7 SECRETARY: Quorum is present.

8 COMMISSIONER ABDO: All right. We do have a
9 quorum. And our first order of business is to nominate a
10 new chair for 2017.

11 COMMISSIONER DENNIS: Well, I guess I'll nominate
12 our esteemed supervisor as our new chair, Ms. Sheila
13 Kuehl.

14 Do I have a second?

15 COMMISSIONER BROWNING: Second.

16 COMMISSIONER ABDO: All right. We have a motion
17 and a second. Are there any other nominations?

18 All right. Let's have a vote. We vote yes or
19 no; right?

20 COMMISSIONER DENNIS: Maybe.

21 MR. STEELE: You can do an aye or nay vote.

22 COMMISSIONER ABDO: We can? All right.

23 All in favor say, aye.

24 COMMISSIONERS: Aye.

25 COMMISSIONER ABDO: Any opposed?

1 All right. It's all yours.

2 SUPERVISOR KUEHL: Well, I'm honored and stunned.
3 I didn't even write a speech. I thought someone else was
4 going to get the Oscar.

5 So our next item of business is the election of a
6 vice chair. Do I have any nominations for vice chair?

7 COMMISSIONER AU: I do, surprisingly. I nominate
8 Judy Abdo as vice chair since she has done a remarkable
9 job last year and would like to continue.

10 SUPERVISOR KUEHL: Thank you, Nancy. Is there a
11 second to that?

12 COMMISSIONER BOECKMANN: Second.

13 SUPERVISOR KUEHL: It's been moved and seconded
14 to re-elect Judy Abdo as our vice chair.

15 All in favor please say, aye.

16 COMMISSIONERS: Aye.

17 SUPERVISOR KUEHL: Any opposed? Any abstentions?
18 Judy abstains of course.

19 COMMISSIONER ABDO: I'm equally stunned.

20 SUPERVISOR KUEHL: Congratulations and
21 condolences. I always say that to every leader because,
22 you know, it's a lot of work.

23 Here we are back again. You may see some faces
24 around the dais that we either haven't seen for a little
25 while or we don't know or they're new or any of those

1 things. And if you don't mind and the commission will
2 indulge me, I wonder if we could have each person
3 introduce themselves. Even though today we're actually
4 going to bid farewell to Philip Browning, but you start,
5 Phil.

6 COMMISSIONER BROWNING: Philip Browning. I'm a
7 director of the Department of Children and Family Services
8 for the next four and a half days.

9 COMMISSIONER ARAGON: I'm Linda Aragon. I'm the
10 director of the LA County Department of Public Health
11 Maternal Child Adolescent Health Programs and alternate
12 commissioner.

13 COMMISSIONER AU: I'm Nancy Au. I'm the District
14 4 appointee for the commission and I have been on the
15 commission for over 12 years. A long time.

16 And, Philip Browning, you sounded much too happy.

17 SUPERVISOR KUEHL: We're going to have big
18 speeches about Philip. Don't worry.

19 COMMISSIONER BOECKMANN: I'm Jane Boeckmann.
20 I've been here from the beginning. I think I'm the only
21 one, and I'm loving it still.

22 COMMISSIONER ABDO: I'm Judy Abdo and I'm Sheila
23 Kuehl's appointee to the commission. I've been here two
24 years and -- and a month.

25 SUPERVISOR KUEHL: Well, that time just flew by.

1 I'm Sheila Kuehl, the newly elected chair of the
2 commission.

3 MS. BELSHE: I'm Kim Belshe, executive director.

4 COMMISSIONER DENNIS: I'm Duane Dennis. I'm the
5 representative from the second supervisorial district, and
6 I've been on the commission nine years.

7 COMMISSIONER PLEITEZ HOWELL: Karla Pleitez
8 Howell representing the Los Angeles County Office
9 Roundtable and Advancement Project.

10 COMMISSIONER GILLELAND: Good afternoon. I'm
11 Dayton Gilleland with LA County Office of Education. I'm
12 currently a commissioner on this panel, but may, in fact,
13 be replaced by our superintendent, Dr. Duardo. So that is
14 imminent, I believe, but I'll be here as an alternate from
15 time to time. This is LACOE's year of sitting out the
16 vote, I believe, through the regular rotation, but I may
17 vote anyway. So you'll need to sort that out later.

18 SUPERVISOR KUEHL: Dayton has clearly joined the
19 resistance, I think.

20 Dr. Sherin?

21 COMMISSIONER SHERIN: John Sherin. I'm the
22 director of mental health for the county.

23 COMMISSIONER TILTON: Hi. I'm Deanne Tilton
24 Durphy, and I represent ICAN, and I think I'll take your
25 lead and I'm going to vote too. And I've been here since

1 the beginning of time.

2 MR. STEELE: I'm Craig Steele, legal counsel.

3 SUPERVISOR KUEHL: Thank you. Now we'll go to
4 witness table, I think. But we -- I think we can go to
5 Item 4 and then be able to hear from Mr. Wagner anyway if
6 that's okay with everybody.

7 So let us go to the consent calendar.
8 Mr. Wagner.

9 MR. WAGNER: Congratulations, Madam Chair. And
10 good afternoon, commissioners.

11 Item 4C, there's a few things that I just want to
12 draw commissioner's attention to. One is a new contract
13 with Children's Institute for \$127,500 spread over a
14 two-year period. And this is for our at-risk father's
15 initiative. You'll recall that this initiative was passed
16 by the board back in 2013. Last fall we brought a couple
17 of these contracts forward. This one hadn't completed our
18 negotiation at that point; so we're bringing it forward
19 for your consideration. We expect one more contract with
20 this initiative that will likely come forward next month
21 for the TA provider -- technical assistance provider work
22 of this initiative.

23 We also have one contract renewing with
24 Children's Hospital Los Angeles. This is also a technical
25 assistance provider for the early identification and

1 intervention of autism and other developmental delays
2 initiative, otherwise known as First Connections. This is
3 an 18-month contract for \$185,000.

4 We also have a contract amendment for your
5 consideration with Tulsi Consulting. If approved, this
6 would extend the contract that Tulsi had with us which
7 expired the end of December. This contract would be
8 extended through the end of June -- June of this year with
9 an additional \$147,150. And these funds would allow them
10 to finish their work on -- transformation work with us and
11 transitioning staff roles and responsibilities, helping
12 clarify certain business functions in the new
13 organization.

14 And then, finally, the last sheet in the consent
15 matrix you'll see are eight vendor agreements for various
16 work to support our Best Start communities. This supports
17 work on services for things like child care,
18 transportation, translation services. And the reason
19 we're bringing these forward is to ensure compliance with
20 our procurement policy. You know that any contracts over
21 \$75,000 need board approval. These are not currently above
22 \$75,000, but in full transparency we wanted to make sure
23 that, for those vendor agreements where we anticipate over
24 the course of the next year that they will cross that
25 threshold, that we wanted to bring them to you

1 proactively. And you'll see that the final column in this
2 is titled, "anticipated total expenditures." And that's
3 really just our best estimate on what we expect these
4 agreements to cost. So your action on this item, if
5 passed, would allow to us reimburse these vendors up to
6 that amount. It does not guarantee we will spend that
7 full amount.

8 As in the case of all of these contracts, there
9 are funds included in the budget you approved this past
10 June; so all of these are in the budget.

11 With that, I'll turn it back over to the chair.

12 SUPERVISOR KUEHL: Thank you very much. Any
13 questions from the commissioners?

14 Mr. Dennis.

15 COMMISSIONER DENNIS: John, on Tulsi you said
16 their services ceased the end of December?

17 MR. WAGNER: Right.

18 COMMISSIONER DENNIS: And the action that you're
19 asking for us today would take effect, I guess, today?

20 MR. WAGNER: And we have an ability to
21 retroactively reimburse to the end of December.

22 COMMISSIONER DENNIS: Okay. So how do we pay
23 them for January 1st through today?

24 MR. WAGNER: If the board approves this
25 amendment, it's -- we can reimburse them for any hours

1 since the end of December.

2 COMMISSIONER DENNIS: Okay. I just wanted to
3 make sure we had a way to pay them.

4 MR. WAGNER: Yes. If this is approved, we would.

5 COMMISSIONER AU: John, I'm assuming that the
6 reason we have this gap is because we did not have a
7 commission meeting earlier that is -- I guess the last
8 meeting we had was in November.

9 MR. WAGNER: Correct.

10 COMMISSIONER AU: And because I'm concerned about
11 anticipation, we could have extended the contract
12 proactively and wanting to make certain that we don't find
13 ourselves or place the contractor or vendor in that
14 position.

15 MR. WAGNER: Yeah. And, Commissioner, we managed
16 that so, if the board were not to approve that, it
17 wouldn't be placing the contractor in an awkward position
18 because we do have the ability through our operating
19 budget to reimburse for a certain amount. It wouldn't --
20 we would find other ways to pay for that work. But we do
21 manage it very carefully so it's very minimal. This would
22 retroactively go back to when they -- the end of
23 December. We can reimburse them for any hours worked since
24 that point in time.

25 SUPERVISOR KUEHL: Any other questions from

1 commissioners?

2 Do I have a motion to approve to consent --

3 COMMISSIONER AU: So moved.

4 SUPERVISOR KUEHL: -- calendar?

5 Moved and seconded. Any objection to a unanimous
6 vote?

7 Seeing none, the consent calendar is approved.

8 I think the next two items, 5 and 6, what I'd
9 like to do is make a few remarks myself and then bring
10 Mr. Browning up to praise him until he blushes and then
11 let Kim praise him further in her own way and then, after
12 all of that, if it's okay, then Kim will make her remarks
13 about --

14 MS. BELSHE: Time permitting. We have a lot of
15 praising of Philip to do.

16 SUPERVISOR KUEHL: First of all, I really do want
17 to thank -- I think -- you think it's pro forma. And I
18 think in many ways -- I think it is to elect me chair, but
19 I wanted to thank you because it's really a pleasure to
20 chair this commission. It's creative, very professional.
21 The staff is quite extraordinary. And I'm really very
22 happy that I've had this year -- this last year with First
23 5.

24 There are a lot of people paying attention to
25 this population zero to five, but not enough people, not

1 enough resources, not enough real focus. And First 5 has
2 become quite central, not only in its own work, which
3 often happens with organizations, but extending out in
4 many ways to so many other entities. I hear about a
5 conference on the relationship of child welfare work with
6 early childhood education in Sacramento. And my
7 colleagues up there say, oh, and First 5 is really helping
8 us put this together. The county is very aware of so many
9 new connections. I know that both the -- all the
10 leadership really of First 5 has reached out and joined
11 with us in so many ways in the county. And, essentially,
12 I want to thank you for that.

13 And just to mention, again, as I have I think
14 briefly before, there are a couple of things that we'll be
15 doing this year in the county. Actually, there are a
16 hundred things we'll be doing this year in the county that
17 are going to touch this population. But the women and
18 girls initiative that we planned to do for the next five
19 years, I think we'll want to look seriously at the zero to
20 five population and what that means because often we do
21 not think of gender differences in children at this age at
22 zero or one or at two, maybe, little more at three or four
23 or five. But I think it's not just the differences but,
24 if there are differences to which we need to pay attention
25 in our services, in our education, in how we think about

1 them; and if not, good for us. Then we just want to do it
2 for everybody. But I think this is going to be something
3 that First 5 can help us think about and deliver.

4 We also have expanded our own work in the county
5 about home visitation. And working together with
6 Mr. Wagner and others from -- and with Judge Nash in our
7 office of child protection, we're hoping to convince
8 Sacramento that we can get a little more help with that as
9 well in addition to our child care initiative for foster
10 kids. So we'll see. But I think a lot more coordination
11 with First 5 can be very sort of central.

12 In terms of the big picture, everybody's kind of
13 got their own idea of what the big picture is these days.
14 I don't think I have to say very much about the country or
15 the federal government. Everyone has their own fears,
16 anxieties, hopes in a way. And we're going through a lot.
17 We're going through a lot in California because California
18 has been a leader in so many ways about the ways that we
19 think about our populations, the ways we try to take care
20 of people. And now we're not sure whether we'll be
21 punished for some of those stands. But everybody I've
22 talked to is pretty defiant, not really just about
23 Washington but about how we feel we are right; that the
24 most important thing is really to look at our families,
25 look at our children, look at our working parents, look at

1 all those who need our services and dedicate ourselves as
2 a government, as political entities, as public entities to
3 try to do our best to see that everyone can thrive, can
4 live up to their full potential, can live their lives free
5 of barriers. We're not saying everybody's going to get
6 any kind of special help because they never did. But to
7 try to remove the barriers, to try to be there for them if
8 we can.

9 And I think both the county and First 5 are going
10 to have its hands full this year, but I have a lot of
11 confidence that we will continue simply to state our
12 values, live up to our values, work together to convince
13 others that those are good values, and just do what we can
14 as we have through the entire history of First 5. And,
15 frankly, since I've been alive the history of the county
16 and the cities and the state and, you know, America goes
17 up and down, back and forth. One of the good things about
18 living so long is that you see things come and go. So,
19 you know -- and we survive. But I'd like to see us do
20 more than just survive these years, so we'll continue the
21 good work that we've been doing.

22 Now speaking about good work, I wonder if I might
23 bring up my colleague, Philip Browning, to stand here with
24 us if you might while I say a few words about you. Philip
25 is retiring from his work -- his latest work as the

1 director of the Department of Children and Family Services
2 for the county. Philip had a number of different rolls
3 with the county and with other entities before he worked
4 for L.A. County, other public entities. One of the
5 interesting things about Philip is that every time he
6 moves to another position, at least from what I've seen in
7 the county, he continues to mentor the person who comes in
8 to the position he just had. And when you hear other
9 directors talk about Philip, they will constantly talk
10 about what he taught them, how he was always available to
11 talk to them, his respect for the people. I mean, one out
12 of every hundred people in the county works for the
13 county. So clearly, we get our work done through the
14 county. And that department more than many others has to
15 get its work done through its staff and through the other
16 departments. And that mentoring and that care taking is
17 very important.

18 In the department, Philip was quite innovative
19 though, when he was tapped to lead the department, he
20 didn't say, yeah, I know everything and here I am to do
21 it. It was kind of like, please, please, will you step in
22 and do this. And he said, I will. And one of -- there
23 are a lot of things that he did in the department, but one
24 of the things that I really admire was the way he changed
25 the training for the social workers in the department.

1 Many of you might know that social workers are
2 not old and wizened all the time. Some of them have --
3 the ink is not even dry on their masters. And they will
4 come work in the department wanting to do good work, but
5 it's not clear that they always know what to do when they
6 knock on a door and the door opens. So the new training
7 that Philip put in was kind of like dear to my heart
8 because it sort of involved actors. They went through a
9 training in which they would knock on the door and not
10 know what was behind it and learned sort of by doing or at
11 least try to. And I think that was very good. Also,
12 extended, of course, the time of the training, also
13 brought in technology. You probably don't know our social
14 workers didn't even have smart phones. So they would be
15 out in the field unable to access a file, unable to know
16 very much about the families. And now they are better
17 equipped. I won't say everything is perfect nor will it
18 ever be when it relates to children, but Philip Browning
19 made a very, very big difference in that department and in
20 the county. And I want to thank him on behalf of the
21 county.

22 Kim reminded me that other commissioners may wish
23 to speak about Philip. You're not required to, but before
24 she sort of finishes off our thanks to him, if anyone else
25 wants to say anything to Philip, you're certainly welcome

1 to do so. You only have about three minutes Philip says.

2 If you think of something later, you can
3 certainly talk.

4 COMMISSIONER AU: Really quickly, because I had
5 gone to Philip's retirement on Monday, and there was this
6 parade of people going up to the podium. And, my
7 goodness, I learned so much more about his contribution to
8 L.A. County. But what I want to reflect on this, too, in
9 terms of Philip's coming on as director of the Department
10 of Children and Family Services, I was in the community.
11 I was one of the contracted agencies to provide services
12 to the children and families that were mandated to have
13 services. And we went through a series of directors. I
14 mean, there was so much instability and anxiety and
15 unpredictability. But when Philip stepped in -- and I was
16 on the commission at that time -- he was this guy that
17 said, well, I don't know what I'm doing, but I'm going to
18 be doing it. And he brought such stability and -- just a
19 -- not only stability, but real vision and guidance that
20 was really grounded in -- in reality that -- that was like
21 a breath of fresh air for the children's services arena.

22 But coming on this commission, that was also very
23 clear that he approached things very similarly, always
24 asking the right questions, and not wanting to go up and
25 visionary stuff, but really grounded questions and say, I

1 really appreciated that.

2 And I believe your retirement is well earned and
3 I especially like the idea of you spending time with
4 grandchildren because that's my commitment as well as a
5 grandmother. And it's wonderful and you shouldn't miss
6 any minute of it.

7 SUPERVISOR KUEHL: Thank you. Any other
8 commissioners?

9 Deanne.

10 COMMISSIONER TILTON: Well, I think I've been
11 connected to Philip's department in its many iterations
12 and 17 directors more than almost anybody else; right,
13 Philip?

14 COMMISSIONER BROWNING: That's right.

15 COMMISSIONER TILTON: I want to say, just right
16 off the bat, and I mean this sincerely, you have been my
17 favorite director of DCFS. Absolutely. And I've known
18 them all. Also, I'm personally struck. I was struck by
19 the comments at your luncheon that focused a lot on your
20 personal kindness to people and your consideration. And I
21 want to thank you for your kindness towards me. I pulled
22 out a note you wrote to me after my mother died, and it
23 brought tears to my eyes. It was handwritten and you told
24 me about the friends I had at DCFS and asked me to stay
25 strong and signed your name. And you didn't have to do

1 that and I appreciated it.

2 Also, in terms of ICAN, you have been a very
3 major, major participant in all that we do as a
4 multi-agency forum to help kids. You have been right in
5 there helping sponsor every one of our conferences and
6 every one of our events. And you were there this morning
7 for our executive meeting. So because of that and because
8 we didn't have a chance to present you anything at your
9 luncheon, I'm going to present you with a gift that
10 includes memorabilia from every single nexus conference
11 and grief conference since you became the director of
12 DCFS. Here you have -- and I'll tell you what it is.

13 It's a watch, a flashlight, a portfolio, a sport
14 bottle. I think you have many of those now. A wonderful
15 paper weight and a paperclip weight. So here you go.
16 Thank you so much. We care about you.

17 SUPERVISOR KUEHL: Who says government is
18 heartless?

19 Anyone else?

20 Duane.

21 COMMISSIONER DENNIS: Just a couple of things
22 professionally and not so professionally. Professionally,
23 one of the things that, you know, that I notice and
24 admired about Philip in meetings that I attended with him
25 was his sense of, you need to look at what is the outcome.

1 I mean, he always would focus on the outcome. And then
2 the other thing he would look at cost/benefit. You know,
3 is it worth it and should we do it and what is the cost of
4 doing it. I mean, those were two attributes
5 professionally that I learned from Philip.

6 And then the other thing, you know, which is
7 quasi-professional. In child welfare, children get kill.
8 And there's not a child welfare department in this country
9 that you haven't had a child who hasn't died or been
10 killed by a parent or a caretaker. And I always notice
11 Philip, when he was interviewed by the press after an
12 instance, and the calmness and the -- and the commitment
13 he had to child safety after such an incident. And it's
14 easy to be rattled after these times and to be reactionary
15 and not to be thoughtful and intentional. And what I
16 admired about Philip, I mean, he was on the straight and
17 narrow. He was committed to the values that he and his
18 department strategically had dealt to and he wasn't going
19 to be shook. And, you know, I mean, and from someone
20 who's, you know, from the streets, you don't get shook.
21 You know, you keep to the straight and narrow and I always
22 admired about Philip.

23 And so thank you, Philip, for being the leader
24 that you've been, being committed to your values, and --
25 and really capturing what child protection is all about.

1 SUPERVISOR KUEHL: Thank you. Anybody else?

2 MS. BELSHE: Would you like sit down? The staff
3 have a few things we'd like to get off our chest as well.

4 So John and I had a chance to represent First 5
5 LA, along with a number of commissioners, at this
6 remarkable tribute to Philip on Monday. And, you know,
7 one of the things I reflect on about Philip Browning is
8 that Philip is a man of few words. But when Philip
9 speaks, we listen. He is kind like the E.F. Hutton of our
10 commissioners. His words matter. And I reflect upon my
11 tenure here and thinking about Philip in terms of some
12 very common sense observations he will bring to our work
13 that sometimes elicit, at least in my head, I won't say it
14 out loud, kind of a, duh, we should have thought about
15 that; some very straightforward questions that Philip will
16 raise that encourage us to step back and really reflect
17 upon what are we doing and why.

18 That is enormously powerful. And I have heard
19 the lure of some of those common sense straightforward
20 questions you posed around some of our major initiatives
21 that really compelled us to truly step back and hit the
22 pause button on some -- some important work, but
23 ultimately to the behalf of our efforts on behalf of young
24 children.

25 I appreciate your words that focus on results.

1 You are about accountability. And we saw that when you
2 were the chair of the budget and finance committee a
3 number of years ago when you began what we now refer to
4 internally as the deep dives, where Philip said, let's go
5 deep in one of our areas each month and really kind of get
6 under the hood, not just in terms of the money being spent
7 and expenditures against budget, et cetera, but really
8 about the work and what are we accomplishing. So Philip
9 may be a man of few words but those words matter.

10 Philip may be a man of few words, but when we
11 think of Philip, we think of a lot of words. And so I
12 want to invite John and Linda. John's going to say a few
13 words and then Linda's going to present on behalf of the
14 staff some observations about the words that staff believe
15 characterize you. The word that I would use is
16 courageous. He shakes his head, but anyone who's worked
17 in government knows government is where the heart issues
18 come. Any issue that can resolved outside of government
19 is outside of government. No one says, I want to go to
20 government to resolve an issue. There are few departments
21 where the issues are so tough, so vexing, so personal as
22 DCFS.

23 So I want to thank you, Philip, not only for your
24 common sense, your straightforward questions, your focus
25 on accountability. We've listened carefully to those

1 words and they've improved the work we do on behalf of
2 kids, but really want to thank you for being courageous,
3 for taking on the slings and arrows that are inherent in
4 public service work broadly and DCFS leadership
5 specifically, and always keeping child safety at the
6 center of what you do and also giving voice to the
7 reality, the prevention of child abuse and neglect is a
8 shared responsibility.

9 So thank you for that courage.

10 COMMISSIONER BROWNING: Thank you, Kim. I
11 appreciate that.

12 MS. BELSHE: John.

13 MR. WAGNER: So Kim highlighted a couple of words
14 from the word cloud. And I want to -- for those of you
15 who are fairly new, we have this affinity for word clouds
16 where -- and I want to give credit to Linda who pulls
17 together the top three words that come to mind as someone
18 leaves the commission. And it's a way to honor their
19 service to the commission.

20 And a couple of words that I want to share: One
21 is intelligent leader. I guess that's two words, not one.
22 Regardless, Kim showed the example that first came to my
23 mind of intelligent leader. But I just want to express on
24 behalf of the admin division, Philip, your leadership and
25 chairmanship of the budget and finance committee has

1 really to this day changed the way we look at our
2 financial statements, the deeper dive Kim mentioned, and
3 the work that we bring forward to the full board as well
4 as the committee.

5 The second word that you'll see is -- on this
6 word cloud is dry humor. And I guess that's another two
7 words. And for those of us who were lucky enough to
8 attend your event before the cutoff, because I know it was
9 capped because of the size of those that wanted to come to
10 celebrate your tenure with the county, they shared at this
11 event Browning-isms. And a couple that are -- that I'd
12 just like to share with the group are, communication is
13 the greatest challenge in L.A. County. Master of the
14 obvious. There are three sides to every story. And in
15 speaking to your assistant, Veronica, one that she really
16 likes that didn't make the Browning-isms was, what I'm
17 looking for is a yes-or-no answer.

18 And the third word -- and this is one word --
19 that appears on the word cloud is mentor. And I would
20 just like to share on a personal level, Philip, when I
21 moved to California and was appointed the state director
22 of the Department of Social Services, Philip Browning came
23 up to my confirmation hearing and sat by my side and
24 addressed the Senate rules committee, which I really
25 appreciated. And since that day and ever since that day,

1 whether I have had the fortune of working for the State or
2 for the County here at First 5, I've relied on you,
3 Philip, for your advice, your mentoring which is a
4 testimony to what the chair shared earlier. And I've
5 always really appreciated that relationship and your
6 honesty. So I want to thank you publicly for that.

7 COMMISSIONER BROWNING: Thank you, John. One of
8 the things I remember about that testimony there when John
9 was being confirmed and I had a few words to say that I
10 think helped make a difference. So the speaker said,
11 Mr. Browning, where are you from. And I said southern
12 California. And he said, well, you ain't been there long.

13 MR. WAGNER: So Linda has a presentation.

14 SECRETARY: This is for you, Commissioner
15 Browning. There are many, many words that -- committed is
16 one of the top ones. Dedicated is another. And I know
17 there's another one. Child-centered, it's on here. And
18 these all represent Philip Browning. We're going to miss
19 you.

20 (Applause.)

21 MR. WAGNER: And we also have what we hear is
22 your favorite, carrot cake, to celebrate this event as
23 well.

24 SUPERVISOR KUEHL: Three carrot cakes.

25 MS. BELSHE: What do the cakes say, Philip?

1 COMMISSIONER BROWNING: All about the children.

2 MS. BELSHE: So what do we do with the cakes?
3 Let's slice the cakes and maybe save a share for
4 commissioners and our and our guests.

5 COMMISSIONER BROWNING: John knows that I like
6 those cookies, too. So there have been a couple of times
7 when the cookies weren't here and I really got concerned
8 and I actually -- it's been about a year or two ago I
9 guess. I sent John an e-mail and said, where the hell are
10 the cookies. So within 30 minutes, they appeared. So
11 I'll have to give John credit for being a masterful chef.

12 SUPERVISOR KUEHL: Go ahead.

13 COMMISSIONER BROWNING: I do want to say how much
14 I've enjoyed this group here. I do think there are a lot
15 of committed individuals. Some of you have been on this
16 commission for a long, long time. Others fairly recently
17 appointed. I'm sure glad that John shared his coming on
18 board. I do think he brings a breath of fresh air for the
19 county.

20 It's important I think for people to articulate
21 what's going on with children. I think so often that
22 there are only a few people who really talk about them
23 because there's so many more adults in the county than
24 there are children. So there are two and a half million
25 children in the county. Many more adults. And sometimes

1 when the pie gets cut, the children get left out. But I
2 do think that's the central core for this group. And I
3 think so well those needs have been articulated by this
4 group. I do think Supervisor Kuehl is committed and
5 dedicated and I think she actually chose this commission
6 over LA Care and some of those other ones that have
7 political clout. Although I don't know. Maybe someone's
8 revisiting that decision now that -- since the new
9 administration is in -- about health care.

10 I think there are going to be some challenging
11 times and I know that everyone is reading the newspaper
12 and listening to the radio. I do think it's going to
13 require that everyone pull together and think twice about
14 what's gone on in the past and how we advocate, how we
15 demonstrate what has worked and what hasn't worked. I
16 think this group is in a great position to have a
17 leadership role in that regard. I think people look to
18 Los Angeles county just because of the size.

19 And I mentioned earlier that, if there's a
20 situation where people say, this only happens once, in a
21 million in L.A. County that's ten times. So that's an
22 important thing for all of us to remember is that the size
23 and scale of this county is unlike any other. And there
24 are challenges that go with size. It's easy to manage --
25 or it's easier to manage a group of 20 or 200 or 2000, but

1 when you get to a hundred thousand, which is the county
2 workforce or a little more, that's much more challenging.
3 And I think it's incumbent upon us all to really be aware
4 of that and keep that front and center.

5 I will be retiring as all of you know. And some
6 of you probably heard when I was asked about this. I was
7 surprised that anyone cared, frankly. So a couple of
8 reporters called and said, what made you decide this. And
9 I told them. And some of you probably heard this store
10 that my wife and I were on a trip to Cuba a few months
11 ago. And there were 25 or 30 of us on there and we were
12 all having a great time. And I looked around. They were
13 all about my age. They were all retired. They said, why
14 are you still working? And I said, well, you know, I
15 don't know. I don't have to. And so I'm not anymore.

16 So I do want to say how much I've enjoyed this
17 group. So I'm going to be taking some time and we have
18 lots of travel plans and I'll be thinking about you.

19 So carry on, chair.

20 MS. BELSHE: All right. Thank you. Thank you.
21 Commissioner Browning, that's the last time we'll be able
22 to share that -- that August title, but it's been a
23 terrific to have you help lead this organization. So
24 thank yo.

25 I know you're going to have to leave a little

1 early. I hope you're going to be able to take a piece of
2 carrot cake with you.

3 COMMISSIONER BROWNING: Where did it go?

4 MS. BELSHE: If not an entire cake.

5 COMMISSIONER BROWNING: Just my slice. That's
6 all I need.

7 MS. BELSHE: Actually, we have three cakes you
8 can take with you.

9 COMMISSIONER BROWNING: Just one slice.

10 COMMISSIONER AU: And cookies.

11 COMMISSIONER BROWNING: I have two right here.

12 Jonathan Fielding and I used to fight over the
13 cookies when he was here. So I'm so glad he's not here to
14 really fight over them. But there have been lots of fun
15 times with this group. I will -- will miss some of those
16 times, but time shared. You can have my fun.

17 MS. BELSHE: Okay. Thank you. So maybe just a
18 couple of very brief comments. So we're running a little
19 late and we want to jump into the long-term financial
20 projections, which is the heart of our agenda today, and
21 then a shorter item on early care and education workforce
22 registry.

23 First, happy new year to commissioners and
24 congratulations to our ongoing chair and vice chair. And
25 I really appreciate the comments about our evolving

1 context and the evolving situation in Washington and the
2 ripple effects to California and LA. I made this comment
3 before that we are a big blue state. We are in our own
4 kind of bubble, but we are not an island. And so the seas
5 of changed that are coming from Washington D.C. will in
6 fact have ripple effects in Sacramento and in the nation
7 state of LA. And we're going to be spending some time as
8 a commission in February focusing really exclusively on
9 the changing and evolving federal, state, and county
10 landscape as it relates to our work in Washington,
11 Sacramento, and here in L.A. County.

12 One of the points I have emphasized with my staff
13 colleagues is that, while the uncertainties emerging with
14 -- or associated with what's emerging in Washington have
15 created a lot of unknowns, I think it really does create
16 -- underscores an important known, which is the work of
17 First 5 LA has never been more important. And the
18 evolution of our approach, our strategic direction, the
19 role we seek, the impact we seek to contribute to
20 consistent with the board's direction is absolutely the
21 right direction to be headed.

22 So as Philip just noted, contributing to change
23 at scale is really, really hard. But when we can do
24 things creatively and innovatively here in LA, it has
25 ripple effects for hundreds of thousands of children here

1 in LA and really more broadly.

2 So I'm very excited to be part of an organization
3 that is a mission-driven organization, an organization
4 that is in service to others, and an organization that
5 understands that to maximize our contribution it does mean
6 working together and with others in new and creative ways.
7 And that is an approach that is anchored in partnership
8 and focused on policy and systems change.

9 Over the course of the next number of months,
10 we're going to be calling out and seeking guidance and
11 feedback from the board on a number of the initiatives
12 that at your direction we are moving forward with very
13 robustly and in a very excited way because they do reflect
14 a new way of us doing our work. We are doubling down on
15 policy and advocacy. I keep saying to the staff, I said,
16 how lucky are we to work for an organization that has a
17 voice and has something to say because no one person, no
18 matter how august and high on the land, owns the truth and
19 owns facts. And we -- we have something to say on behalf
20 of the kids and families and we have a board that is
21 committed to using our resources and our platform to speak
22 and to advocate and to be a part of change on behalf of
23 families with young kids.

24 So I will leave that there for now. We are
25 making good progress in aligning our structure and

1 staffing to our strategic direction. We are seeing
2 examples, as you will come to see over the course of the
3 next number of meetings, of new ways of us doing our work
4 undergirded by our structure and staffing and process
5 changes, and we are eager to share those examples with you
6 and get your feedback and counsel. But for now, let us
7 pivot to how we begin every year, which is the somewhat
8 sobering but very real data around our financial situation
9 which provides very important financial context for the
10 work that we do with the county with our many partners in
11 service to young children.

12 So, Raoul, I think you're going to kick us off.

13 SUPERVISOR KUEHL: Before we go to that batter,
14 we have a -- one request to speak from the public
15 concerning Kim's report.

16 So Saul Figueroa, if you're in the audience.

17 MS. BELSHE: Saul.

18 SUPERVISOR KUEHL: Please, come forward. From
19 Best Start Compton. Welcome.

20 SPEAKER: Good afternoon, ladies and gentlemen.
21 Thank you for allowing me to speak. And first of all,
22 happy new year and looking to a bright and beautiful new
23 years. Even though with ominous clouds looming in DC, I
24 think that there's some bright spots here as many of you
25 have mentioned.

1 And I just wanted to just touch bases. Again, as
2 we're talking about advocacy, I wanted to present Pablo.
3 He's a teenage young parent from Compton community. Pablo
4 came to us when he was 16 years old. He's now 18. His
5 baby is two years old. And he's a father that is
6 committed and loving and involved in his family and his
7 child's life. Again, as all of you mentioned that are
8 sitting here today, the importance of the zero to five
9 population and what we bring and what we're all striving
10 to do for that -- for the future generations is of the
11 utmost importance.

12 And as we're going on advocacy, we're bringing
13 our young and teen parents to the forefront, showing them
14 how the system works, how First 5 LA is functioning and
15 where are the commissioners. And this is Pablo's first
16 meeting and, hopefully, it's not going to be his last and
17 we'll be bringing more and more teen and young parents as
18 they get more involved and more engaged.

19 I wanted to congratulate First 5's efforts in
20 regard to talking about father engagement. I think when
21 we're talking about all the issues that confront children
22 zero to five, I think father engagement is the utmost
23 importance. I think most of you know that, if a father's
24 involved in a child's life, the likelihood of that child
25 graduating from the high school and staying out of the

1 criminal justice system increases. So they're more likely
2 to graduate, more likely to go on to college, more likely
3 to be out of poverty if there's a father; not just a
4 father involved, but a positive father involved. So I
5 congratulation First 5's vision in regards to getting
6 father engagement into their -- into the base work of what
7 they're trying to do. I would just hope that there's more
8 integration in all the components like Best Start
9 Communities. I think father engagement, as Pablo is a
10 testament to, is really needed. It needs to be integrated
11 and woven strategically so that, when we do work in
12 regards to father engagement, that it's woven
13 strategically into every component so that we're doing it,
14 you know.

15 I come to you not only as a program manager for
16 Building Stronger Families in Compton/East Compton, but I
17 come to you as a father of a 21-month old baby. I come to
18 you as a Compton resident and a Compton homeowner. So I
19 have a lot of investment in my community. And some on the
20 board said, you know what, coming from the community and
21 being from the street, you know, it's very important that
22 we're real with each other, that we're transparent with
23 each other, and that we listen to each other.

24 SUPERVISOR KUEHL: Thank you.

25 SPEAKER: Pablo, you wanted to say a couple of

1 words just in regards to father engagement and the work
2 you're doing.

3 SPEAKER: First of all, I want to say thank you
4 for being here. This is my first time so I'm kind of
5 nervous.

6 Honestly, this program I'm in actually has helped
7 a lot. Me, being a kid and I think having a kid, it's
8 important. I'm a kid. But getting this program and
9 learning that zero to five is actually the most important
10 age. So I'm excited to be in my kid's life. And me
11 realizing that, I wanted to help other teen dads, too. So
12 that's what the program is here for.

13 I just want to say thank you.

14 SUPERVISOR KUEHL: Thank you very, very much.
15 Thank you both.

16 Now we can move to Item Number 7, but thank you
17 very much for that, Mr. Figueroa, and thank you both.

18 So we're going to talk about our finances,
19 long-term financial projection and I believe our budget
20 calendar.

21 Welcome, I guess. I'm in your house, but
22 welcome.

23 MR. ORTEGA: Good afternoon, commissioners.
24 Welcome to the fiscal year -- well, calendar year 2017 and
25 happy new year.

1 Today, we'll be inviting for the first time to
2 present to the full commission Daisy Lopez, who's our
3 financial planning analyst and budget manager. And she
4 will be presenting to you the 2017-21 long-term financial
5 projections, also referenced at the LTFP. The LTFP was
6 and has been presented and endorsed by the budget and
7 finance committee earlier in the week. And we appreciate
8 the leadership of our chair of the community, Nancy Au.
9 And I thank you for all of your feedback and all of the
10 questions that the commissioner posed on this and to
11 improve on our presentation in the long-term financial
12 projections.

13 As stewards of public funds, the board has the
14 fiduciary oversight to adopt a long-term financial
15 projection on an annual basis. And based on our current
16 and best thinking the executive team, along with staff
17 across the organization, have put together a five-year
18 trajectory of our future revenues and expenditures that
19 reflect the different stages of program implementation
20 across our four outcome areas and investment strategies
21 such as policy and advocacy, strategic partnership,
22 communication, and our efforts around integration and
23 learning, and of course our operating cost, which is
24 directly related to our personnel and supplies and service
25 cost, the infrastructure.

1 The five-year trajectory are the resources that
2 we believe brings us towards our commission goals and the
3 mission to increase the number of Los Angeles county
4 children ages zero to five who are physically and
5 emotionally healthy, ready to learn and safe from harm.

6 Though compared to the prior year long-term
7 financial projections, the rate of expenditures have been
8 reduced. We are reflecting for the next five years a
9 reduction in our expenditures compared to the prior LTFP.
10 We continue to align in the outer years to our original
11 storyline, which is our spending -- our spending trend
12 continues to exceed our annual revenue, which in return
13 places an ongoing demand on our declining fund balance.
14 And what does change is the pace of our trajectory to when
15 we do align our expenditures to our revenue.

16 This for planning purposes is a good place to be
17 as it allows us to further consider the national and state
18 landscape, as Kim mentioned earlier in her opening
19 remarks. And it does provide us more additional time to
20 design and create strategically a smoother glide path to
21 align our revenues to our expenditures in the outer years.
22 So with that being said, our storyline does not change
23 overall.

24 And now to deep diver into the actual numbers, I
25 invite Daisy to present the current and updated long-term

1 financial projections.

2 MS. LOPEZ: Thank you, Raoul.

3 So this presentation will provide an overview of
4 our long-term financial projections starting with the
5 current fiscal year and forecasting out to fiscal year
6 2021 for a total five-year outlook.

7 The presentation will be structured in the
8 following manner: First, I will briefly review the
9 purpose of the LTFP before moving into some of the
10 assumptions used in preparation of the projections. Next,
11 I will address some highlights, trends, and key points,
12 including a look at our fiscal position based on projected
13 data and historical data before presenting what the fiscal
14 snapshot means for First 5 LA today as well as
15 communicating some of the next steps.

16 The primary goal of the LTFP is to provide a
17 framework and fiscal context that depicts the long-term
18 results of funding decisions made by the commission. This
19 multi-year forecast helps to identify and establish a
20 spending guardrail based on projected expenditures,
21 revenue, program commitments, and fund balance. This
22 should not be used as the deciding vehicle on which to
23 enter into policy decisions. The forecast period covered
24 in this plan includes the current year budget extending one
25 year beyond the 2015-2020 strategic plan through fiscal

1 year 2021.

2 Now, I want to turn to some of the major
3 assumptions utilizing the preparation of the LTFP. First,
4 we assume fidelity to allocations and other funding
5 decisions made by the commission as we have in prior
6 years. We also revised the strategic plan cost estimates
7 where additional information was available as well as
8 assuming that resource requirements for fiscal year 2021
9 would be relatively consistent with fiscal year 19-20
10 until such a time where more information about the
11 direction of the next strategic plan is known.

12 Finally, on the operating side, we assumed that
13 cost would slowly increase based on standard salary
14 benefit increases, inflation of the costs of goods and
15 services, and cost related to one-time capital
16 improvements associated with the organizational
17 transformation to structure ourselves in a manner that is
18 -- that best supports the work of the commission moving
19 forward. Similar expense increases were included and
20 adjusted for in the program projections where appropriate.

21 Our primary revenue source, Proposition 10 tax
22 revenue, has been steadily decreasing since fiscal year
23 04-05. The most recent revenue forecast from the State
24 Department of Finance suggested that the decline in
25 Proposition 10 tax revenue is expected to remain

1 relatively consistent from last year. The projected rate
2 of decline last year was 4.4 percent, and this year is
3 approximately 4.3 percent.

4 It is also worth noting that our actual tax
5 revenue received for last fiscal year was in fact higher
6 than what the Department of Finance projected.

7 Because this does all impact our fiscal position,
8 we are continuing to monitor our actual revenue relative
9 to the projections and we will continue to analyze the
10 potential impact on our fiscal position.

11 I would also like to point out that these
12 estimates were prepared prior to recent legislation and
13 proposition changes; therefore, any revenue expenditure
14 assumption associated with new legislation or propositions
15 have not been factored into this LTFP analysis.

16 On the expenditure side, our annual spending
17 began to exceed incoming revenue in fiscal year 08-09 and
18 the approximately 190 million spent in fiscal year 15-16
19 was more than double our Prop 10 tax revenue for that
20 year. For fiscal year 16-17, we are projecting to spend
21 approximately 158 million, which is about 155 percent
22 above our estimated tobacco tax revenue for the same year.
23 One item to call out is that estimated that spending for
24 the commissioner's home visiting direct service investment
25 will represent approximately half of incoming tobacco tax

1 revenue over the course of the current LTFP. To be clear,
2 these are estimates and they're estimates that are
3 produced at a very high level and we are continuing to
4 conduct analysis on an ongoing basis to determine the
5 commission's overall investment in direct services.

6 How does this information translate visually? So
7 this graph may look familiar to many of you. It's an
8 updated version of last year's revenue expenditure
9 outlook, which you can see in the lovely chart behind
10 Commissioner Abdo. And graph reflects our current revenue
11 and expenditure projections through the duration of the
12 2015-2020 strategic plan and it also delves into the first
13 year of the next strategic plan. It helps to illustrate
14 the result of revenue and expenditure decisions and
15 projections. Expenditures are represented in red and
16 revenue is represented in green.

17 You can see that the early years were building up
18 our fund balance because revenue exceeded spending.
19 However, more recently, you can see that we have been
20 spending down our fund balance as our expenditures have
21 far exceeded incoming revenue. As I mentioned previously,
22 early information on the status of strategic plan
23 implementation was utilized to update the forecasted
24 trajectory of expenditures specifically related to
25 strategic plan activities where available. This updated

1 information resulted in a shift of cost to the later years
2 of the strategic plan which is why we are now showing a
3 higher level of spending in the future years relative to
4 last year's projections.

5 This next graph extrapolates the data reflected
6 in the last slide to illustrate the level of decline in
7 the coming years and to try to pinpoint the year in which
8 revenue and expenditures may align assuming that the rate
9 of decline and projected spending continues between this
10 fiscal year 2021 -- or beyond fiscal year 2021. This
11 basic analysis suggests that we may see this alignment
12 occurring well into the next strategic plan term.

13 As you can see, based on current information and
14 data, we still do not anticipate the alignment of revenue
15 and expenditures to occur until sometime after fiscal year
16 25-26. However, the path to revenue and expenditure
17 alignment in the extrapolated years is much more gradual
18 and much more of a glide path than prior year.

19 This pie chart illustrates the breakdown of fund
20 balance at June 30, 2016, into three major categories:
21 Committed, nonspendable, and operating expenses and
22 reserve, which is sometimes referred to as unassigned by
23 GASB 54, also known as the Governmental Accounting
24 Standards Board Statements 54. This ending fund balance
25 for last fiscal year also represents the beginning balance

1 for the current LTFP term. And you can see that in the
2 lower right-hand side of the slide. Approximately, 7.5
3 percent of the total fund balance is considered
4 nonspendable reflected here by the orange slice on the
5 upper right-hand side of the slide. And this represents
6 advances to contractors and grantees. Approximately 13.4
7 percent is earmarked for operating expenses and reserve,
8 also known as unassigned funds seen here in the purple
9 wedge on the upper left-hand side, which includes 21.2
10 million designated for our fiscal year 16-17 operating
11 budget, and 40.4 million designated for our fund balance
12 reserve, again, based on current projections. And you can
13 actually see this noted in the comment on the lower
14 right-hand side of the slide.

15 The committed resources here are reflected in two
16 separate categories and colors. The reason for this is
17 that both fund categories are board dedicated for the
18 purpose of advancing the strategic plan. The difference
19 is a level of commitment whereby the blue category
20 reflects the amounts that have been approved and dedicated
21 for a more specified purpose via resolution, including
22 multi-year allocations. The green category, on the other
23 hand, is dedicated more broadly for strategic plan
24 purposes and use.

25 Some highlights related to the fund balance,

1 starting with the aforementioned 460.1 million fund
2 balance level at beginning of fiscal year 16-17, the LTFP
3 forecasts that total fund balance will decline by 70
4 percent to just over 136 million by June 2021 per our
5 current projections as Raoul mentioned earlier. Of this
6 projected fund balance, a portion would be set aside for
7 -- of this projected balance, excuse me, a portion would
8 be set aside for the fund balance reserve for the next
9 year and to support the ongoing operating costs for the
10 following year.

11 This is a visual representation of the last
12 slide, the fund balance highlights. And the purpose of
13 this slide -- of this graph is to visually convey the
14 effect of the continued spending in excess of revenue
15 through the end of the term covered by the current LTFP,
16 which, again, is 2016 through 2021. You can see the
17 beginning fund balance of 460 million in the middle
18 column, which is also the fiscal year-end balance for
19 15-16, as well as the ending fund balance at June 30,
20 2021, which is projected to be approximately 136 million.
21 That's represented by the last, much smaller column at the
22 far right.

23 What are some of the key take aways?
24 Underspending in fiscal year 15-16 resulted in a higher
25 16-17 beginning fund balance than previously expected,

1 which represents the beginning of the fiscal position for
2 the current LTFP time period. A lot of the underspending
3 in 15-16 was caused by program implementation delays in
4 several of our strategic plan initiatives as well as
5 general grantee underspending and slower-than-anticipated
6 spending rates.

7 Compared to previous projections, the current
8 LTFP shows higher revenues, lower anticipated
9 expenditures, and an overall higher fund balance.
10 However, this fund balance is being tapped into annually
11 to offset the costs that are not being covered by the
12 incoming revenue.

13 Fiscal year 15-16 provided one year of actual
14 spending data which allowed for the revision to outcome
15 area projections which demonstrate a
16 lower-than-anticipated level of spending by the end of the
17 current strategic plan term. Again, just to reiterate, we
18 will continue to revise and analyze the cost data and we
19 will bring the information back to the board as necessary.

20 In summary, the LTFP shows spending continuing to
21 exceed revenue, placing demands on the diminishing fund
22 balance. Staff will continue to monitor revenue
23 implications and provide estimate resource needs. The
24 overall story is that any time we spend more than what we
25 bring in annually, the revenue we depend on -- excuse me.

1 Sorry. So any time that we spend more than what we bring
2 in annually in revenue, we depend on our fund balance to
3 cover the difference. Thus the LTFP, again, proves a
4 clear picture of declining resources, both revenue and
5 fund balance, that is projected to continue.

6 Nevertheless, we do have sufficient resources to
7 cover existing obligations and spending for the coming
8 years. What this outlook really means is that we have the
9 opportunity to think more strategically about how we can
10 maximize impact while minimizing cost. We have begun this
11 transition with a shift from direct service funding to an
12 organization that is leading the way in policy and system
13 change efforts for children in L.A. County. The method
14 that we serve the population is different but no less
15 meaningful, important, or impactful.

16 So some of the next steps: The LTFP will be
17 included on the February 9th consent calendar for
18 commission action and approval. Staff are in the midst of
19 the midyear budget process. This will be finalized.
20 Adjustments will be presented to the B and F on March 1st
21 and to the commission on March 9th. Staff will return to
22 the commission in the near future to present revised
23 long-term projections for the home visiting investments
24 with a focus on program and sustainability strategies.

25 SUPERVISOR KUEHL: Thank you very much. Very

1 good, very complete. Don't go away. We may have some
2 questions. You might appreciate the fact that we're aware
3 this is your first presentation to us and we do not put
4 you through the hazing ritual because the presentation
5 itself is stressful. There's no question. But it was
6 very well done actually. So welcome to the gang.

7 And who are we looking at with these bunny ears?

8 MS. LOPEZ: That is Aria Mendes, Allison's
9 daughter.

10 SUPERVISOR KUEHL: Okay. Very cute.

11 On the presentation, any questions? Duane.

12 COMMISSIONER DENNIS: Not to put you on the spot.
13 I know this is your first presentation, but this is a
14 question I've always asked. When we look at our rate of
15 spending, you noted that our rate of spending is not what
16 we thought it would be. Do we have a sense of the
17 percentage decrease as well as the dollar compared to what
18 we had anticipated for the short run and the long run?

19 The second part of that question, do we expect to
20 catch up by the end of the current strategic plan or are
21 we thinking about reinvesting some of those unspent
22 dollars if we don't anticipate to spend them?

23 MS. LOPEZ: I believe Raoul will be taking that
24 question.

25 COMMISSIONER DENNIS: That's a good move on your

1 first report. That's a real good move.

2 MR. ORTEGA: As for the actual percentage or the
3 actual dollar amount, we can get back to you on that. But
4 within the 2021 -- within the five-year projections, we
5 are going to spend 100 percent of the high-end estimates.
6 We are expecting, based on the high-end estimates, that we
7 will have anchored the strategic plan by the end of 2021,
8 that we would spend a hundred percent of it. So what that
9 means is that the trajectory of -- as spending it all by
10 the end of 19-20 is just expanding it into 2021.

11 COMMISSIONER DENNIS: Okay. Thank you, Raoul.

12 COMMISSIONER AU: Just a comment as chair of the
13 finance budget committee. One of the things we also
14 touched upon, which is the uncertainty, when we talk about
15 the new legislation that the impact of that proposition
16 and -- as in terms of what that revenue picture is going
17 to look like.

18 COMMISSIONER DENNIS: Are you talking about the
19 E-Cigarettes?

20 COMMISSIONER AU: E-Cigarettes and the change in
21 age in terms of who can -- who are now allowed to.

22 COMMISSIONER DENNIS: 18 to 21, right?

23 COMMISSIONER AU: Exactly.

24 So all of those are still uncertainties, but I
25 think that we went about the projection -- that is Raoul,

1 as he shared with us in the budget and finance committee
2 meeting, is that we went ahead with certain assumptions
3 that did not factor in those potential changes. So
4 anyway, there is a level of uncertainty.

5 COMMISSIONER DENNIS: I think going forward,
6 Raoul -- I mean, it's clear what we're doing internally
7 and how to some degree that can delay spending with
8 regards to reorganization and vacant positions and all of
9 that. But I think it's incumbent upon us to -- to look
10 into why our grantees are not spending at the rate that we
11 thought they would. Is it something that we're doing
12 administratively? Is it something that they don't have as
13 far as capacity? How can we accelerate that spending
14 because, I mean, that is not -- I'm not overly concerned
15 but I'm somewhat concerned that grantees aren't able to
16 spend as rapidly as we thought they would perhaps spend.

17 MR. ORTEGA: Yes. And throughout our -- we have
18 to acknowledge that for the first time this commission
19 adopted its first program budget -- detailed program
20 budget in fiscal year 11-12. And since then, we have been
21 able to forecast. And our forecast continues to have a
22 much better glide path on accurately projecting what our
23 actual expenditures are on an annual basis. So we
24 continue to learn every year and we continue to get better
25 every year. And we -- as we're implementing new

1 strategies within the four outcome areas, there is still a
2 learning curve. And we are working with the program
3 department to get a better understanding on how
4 implementation looks like, how ramp-up looks like, how
5 ramp-down looks like, and how we look at sustainability.
6 So it is -- it is definitely on our radar and we continue
7 to learn on an annual basis and, yes, we do have
8 opportunities.

9 COMMISSIONER DENNIS: Good. Thank you.

10 COMMISSIONER PLEITEZ HOWELL: And my question is
11 a little --

12 SUPERVISOR KUEHL: Before we go to that, though,
13 I think the question really goes -- John, did you move
14 your mike because you wanted to say something?

15 MR. WAGNER: I don't want to interrupt your
16 thought.

17 SUPERVISOR KUEHL: The question really is, okay,
18 we can see that we're definitely pulling out of the fund
19 and we're spending more than we're taking in, but that's
20 by plan. We understand that. That's what the projection
21 is for.

22 The question is when we allocate money to a
23 particular grantee, is there a particular reason why it's
24 not getting out the door fast enough?

25 MR. WAGNER: And if I could just connect that to

1 something Raoul said earlier. So all -- all of this --
2 there's so many moving pieces to this, including the
3 legislation that you mentioned, Commissioner Au. So we
4 have the long-term financial projection, which is a
5 five-year projection. And as Raoul said, we're
6 anticipating fully expending the high-end estimates
7 through 2021. That's one year beyond our current
8 strategic plan. So we had to make certainly assumptions
9 that certain work would continue beyond what was
10 authorized by the board. So when we come back through the
11 budget process, it's not -- what you're raising,
12 Commissioner Dennis, is something that we will update the
13 board on through the budget process as far as, you know,
14 are there issues going on in some of the spending in our
15 outcome areas that we need the board to be cognizant of;
16 do we anticipate that things might be ramping up a little
17 slower but we would recommend extending. All of those
18 kinds of discussions would come up through the budget
19 process as well.

20 COMMISSIONER DENNIS: And I think to your point,
21 John, is a five-year strategic plan, a seven-year spending
22 plan. We don't know that. And I think those are the
23 things that we have to get our hands on right now as
24 opposed to later. We don't want to by default find out,
25 oh, we have a seven-year spending plan and not a five-year

1 spending plan. So those are the things I think are
2 important. It's not only important for us
3 administratively and strategically, it's important for our
4 grantees and understand and know that so they don't think
5 they have to carelessly spend in three years when they
6 have perhaps five or six years.

7 SUPERVISOR KUEHL: Carla.

8 COMMISSIONER PLEITEZ HOWELL: So as we think
9 about revenue, we've included Prop 10 and some of the
10 rental income, but there's been discussions of
11 E-cigarettes. We discussed social impact bonds in the
12 past. And there's been moves to bring in additional
13 revenues. And I'm wondering how that is calculated and
14 how it ends up, if at all, in this budget when we think
15 about the difference between the two.

16 MR. ORTEGA: So currently the projections that
17 we're reflecting does not include any impact from the
18 legislation that was passed back in November. We are
19 getting more information. Actually, I just had a
20 conversation earlier this week with First 5 California
21 where we're getting a better understanding on what that
22 impact looks like. So we will be going back -- we will be
23 coming back to revise our revenue projections for 17-18
24 and potentially for the outer years. As for outside of
25 those legislation and impact tax which Prop 10 funds, we

1 are looking through our policy advocacy and our work at
2 the legislation for other opportunities for revenue.

3 MS. BELSHE: So that's a good example of how a
4 long-term financial projection is not a policymaking
5 document. It kind of lifts up some of the key issues we
6 need to be wrestling with and helps engage us sooner
7 rather than later. So one example was called out by Daisy
8 around Welcome Baby home visiting sustainability, and
9 that's something we'll be talking more with program and
10 planning and the commission broadly about. Alternative
11 revenue is another example of a policy issue lifted up by
12 the long-term financial projection. Certainly, this
13 commission can say, well, we're just going to continue to
14 rely upon tobacco and it will continue to go down. Or we
15 can say, you know, there's some opportunities for to us
16 exercise leadership and explore with others opportunities
17 around alternative revenue generation, either at the
18 county level or statewide, some work we began last year
19 with executive committee that we'll be returning to more
20 fully this year.

21 SUPERVISOR KUEHL: I just had a big fight over at
22 metro about whether we should sell naming rights to our
23 stations. So maybe we could sell advertising on our
24 children's T-shirts. Okay. I'm only kidding.

25 Anyone else? Judy.

1 COMMISSIONER ABDO: This is just a request. I'm
2 expecting that we're going to hear new news nearly every
3 day about the federal spending or not spending. And I'm
4 wondering if someone can get -- keep us informed on -- on
5 whatever basis, not necessarily daily, but more often than
6 once a month on what is affecting the First 5 LA budget or
7 what we're thinking is going to affect our budget so that
8 we have a chance to react to it personally.

9 MS. BELSHE: So -- so that issue, gee, is another
10 great example of an issue that the long-term financial
11 projection kind of lifts up. As I mentioned briefly in my
12 comments to open up, we are spending the whole February
13 board meeting talking about just this issue. And one of
14 the things we'll be wrestling with together is both what
15 do we know -- and something that the supervisor's been
16 very clear on, what do we know versus what do we
17 speculate. And there's a lot of speculation. And every
18 day, as you note, the speculation becomes often
19 regrettably more real. So one of the strengths of First 5
20 LA is, we are a child advocacy organization. We have
21 assets, capacity in Washington and Sacramento, here at
22 home, certainly. We need to be working together in terms
23 of thinking through so -- not just speculatively, but
24 practically are the implications of these changes for kids
25 zero to five. And how we share what we learn in more real

1 time with commissioners is something we need to wrestle
2 with together. But I think we'll get a better sense after
3 February of what some of the key issues are we need to be
4 focusing on and how to think how we as a commission, you
5 all as commissioners, as well as how you all in your
6 individual capacities, might look to engage.

7 But we absolutely need -- we will be advocating,
8 but we also need to be clear on what our priorities are
9 and we also will need to be nimble in the context of our
10 budget and think about maybe some resources needing to be
11 set aside for some unanticipated needs. So there are a
12 number of vehicles that will allow us I think to be
13 properly responsive but doing so in a strategic way.

14 SUPERVISOR KUEHL: Anyone else? Deanne.

15 COMMISSIONER TILTON: Yes. To actually tag onto
16 what Judy said and what you said, Kim, I think it would be
17 great important if we could be -- the commissioners could
18 all be advised of situations where not just the budget is
19 affected but children zero to five are affected so that,
20 even if it's not something that we can jump in and fund or
21 something that connects to our programs specifically, that
22 we are -- we're aware of the -- the health and safety and
23 welfare of children zero to five that might be affected
24 that might kind of move our thinking in one direction or
25 another or certainly embrace the advocacy that we do.

1 I'm -- I'm thinking of all kinds of ways in which
2 children's health and their education and their safety
3 might be impacted that isn't just related to the budget
4 that we have here, meaning First 5.

5 SUPERVISOR KUEHL: And I think we have to
6 distinguish between financial actions that actually are
7 new law or changes in regulations and the things that
8 we're hearing every day about statements that are made or
9 proposals that are made or somebody brings a bill to
10 Congress but it hasn't even been seen by one house yet.

11 It is important, although we get too much
12 information these days about stuff. But I think it would
13 be good for us to know any actual final actions taken by
14 the executive or the legislative branch or anything in the
15 court that affects us.

16 Anyone else on the long-term financial
17 projection?

18 MR. WAGNER: If I can make a quick comment.

19 SUPERVISOR KUEHL: John.

20 COMMISSIONER SHERIN: I'm really glad to hear
21 about the -- at least the mention of social impact bonds
22 and thoughts about the investments that are made. And I
23 know as a policy driver that this -- this organization has
24 a really important voice. And I just wonder whether
25 that's something that is being considered. There are

1 mechanisms in place now that really are capable of
2 calculating not -- you know, not just outputs and outcomes
3 but financial -- you know, financial savings. And I -- so
4 I think with this population you think about the
5 front-side trauma and the long-term ramifications, whether
6 it's mental health, obviously biased or it's other
7 challenges that affect the trajectory and lead to the
8 problems -- to the difficult lives that we spend so much
9 of our time and energy trying to resurrect. I just think
10 it's a very important opportunity, even if it's not about
11 putting together a social impact bond, but look at all the
12 work the county's doing, engage one of the finer firms
13 that this is kind of a study for actual bonds here and
14 internationally, and see if we can demonstrate that type
15 of impact.

16 SUPERVISOR KUEHL: Thank you. Anyone else?

17 MS. BELSHE: So I just wanted to -- I was
18 conferring with the chair. I want to acknowledge, before
19 we move to the budget calendar, that Daisy did a terrific
20 job, congratulations on your first boffo performance. We
21 thank you. And we want to acknowledge that the mother of
22 this beautiful child, Allison Mendes, who's our budget
23 manager who you've seen before. Allison, can you stand,
24 please?

25 Allison has done a terrific job shepherding this

1 process and more recently mentoring and supporting Daisy.
2 And we want to use this as an opportunity to thank
3 Allison, not only for the fabulous photographs of her
4 child in recent years, but for her years of service and
5 contribution for First 5 LA. Allison -- as I say to my
6 colleagues, elections mater and we sometimes lose really
7 talented staff to our county partners. Partner,
8 Supervisor Kuehl, who has also hired a number of First 5
9 LA colleagues. But Allison is going to be going to the
10 other side of the shop so to speak and joining Supervisor
11 Barber's office as the new budget deputy. So we
12 congratulate her in that new role and thank her for her
13 service.

14 SUPERVISOR KUEHL: 4:00 o'clock was the closing
15 time for this. So I'm assuming this will be a brief
16 report on the budget calendar.

17 MR. ORTEGA: Historically what we have provided
18 the commissioners is a calendar of the major touch point
19 of our budget process. We do begin at end of January the
20 development of our 17-18 fiscal year program and operating
21 budget. And we do call out the several touch points
22 between budget and finance committees and of course when
23 we bring it to you in May as an information item and in
24 June as an action item.

25 So it's for the commissioners to get familiar

1 with our budget process and the timeline and when we will
2 be providing you information and when we expect for you to
3 be taking action on.

4 SUPERVISOR KUEHL: All right. Thank you very
5 much.

6 We'll move then to the final item if no one has
7 any further comments. Our final item is Number 8. This
8 is a presentation on the extension of our strategic
9 partnership with the Early Childhood Education Registry.

10 Welcome.

11 MS. FALLIN KENYON: Thank you. Good afternoon,
12 commissioners.

13 So we've heard about our financial context, had
14 some cake. Now it's time to switch gears a bit. We're
15 going to talk to you about an important project within our
16 early care and education outcome area. So my colleague,
17 Kim Hall, and I are going to talk to you about our request
18 to extend out strategic partnership with the Child Care
19 Alliance of Los Angeles to continue the work of the early
20 care and educational workforce registry, or the registry
21 as we like to call it.

22 Today's presentation is an information item. And
23 the action item will come to the full board in February.
24 So this is just to provide you that background and
25 context.

1 So here's an overview of the presentation. I'm
2 going to just briefly set the context of this project,
3 where it fits within our strategic plan, and why it's
4 important to our ECE work overall. And then Kim will
5 share a brief video with you and provide more detail about
6 the project itself, our recommendation to continue the
7 strategic partnership, as well as our proposed next steps.

8 So this is -- this slide should look familiar to
9 some of you. It's sort of our, are you here slide, to
10 orient you to where this project fits within our strategic
11 plan. So as I mentioned, it's a part of our early care
12 and education outcome area. And the outcome area has
13 three strategies. Over the past year, many of you have
14 heard about the first two strategies, our policy and
15 advocacy strategy as well our QRIS strategy. This project
16 actually fits within the third strategy of the
17 professional development area, which is really about
18 improving the quality of early care and education by
19 improving the systems that support the workforce.

20 So as you will hear from Kim, the registry is at
21 its core a data system to capture data about the
22 individuals in the workforce: Their demographics, their
23 education, their employment, and their ongoing
24 professional development. With this data, we would be
25 able to know, for example, how many ECE providers in LA

1 county are trained to do developmental screenings, how
2 many and which ones have the qualifications to support
3 second language acquisition among dual language learners,
4 and which providers are trained in trauma-informed care.

5 With this data, we would also be able to know how
6 many teachers need additional course work to meet the
7 educational standard set by QRIS and which course work do
8 they need. That information could then be shared with
9 institutes of higher education to better plan and better
10 meet the needs of the workforce moving forward.

11 In addition to the data that the registry
12 captures on individuals in the workforce, it also provides
13 a centralized web-based portal to professional development
14 opportunities so that ECE providers have a one-stop shop
15 that is available 24 hours a day, seven days a week on the
16 web to identify and register for professional development
17 trainings offered by multiple organizations across the
18 county.

19 So it's important to note also that nationally
20 over 30 states have statewide ECE workforce registries and
21 that number is growing. As Kim will explain, our work in
22 Los Angeles has been in partnership with San Francisco and
23 is the foundation of what we hope will someday be
24 California statewide ECE workforce registry.

25 There is significant momentum building at the

1 state level in our conversations with the California
2 Department of Education. And we're hopeful that by
3 continuing this work for up to three additional years,
4 that vision of a statewide registry for all of California
5 will become a reality.

6 So now I'm going to hand it over to Kim. And
7 we'll advance the slide. Thank you.

8 MS. HALL: Thank you. Thank you, Katie. Good
9 afternoon, commissioners.

10 As Katie mentioned, I have the pleasure of
11 describing our current strategic partnership with the
12 Child Care Alliance of Los Angeles as well as outlining
13 the goals and rationale for staff's recommendation to
14 continue that partnership. Before I begin that
15 discussion, I want to start with a brief video animation
16 that provides an overview of ECE workforce registries and
17 why they're needed. So please bear with me as I get that
18 started.

19 (VIDEO PLAYS).

20 MS. HALL: Okay. So now that we all have a
21 hopefully a better understanding of ECE workforce
22 registry, I'm going to provide a quick recap of the
23 problem that we are trying address through the registry
24 here in California.

25 So this slide here is a screenshot from the video

1 we just watched and it represents the current state of
2 data collection in California when it comes to the ECE
3 workforce. And what I mean is that, in this scenario,
4 early educators are required to provide the same or
5 similar information every time they interact with an
6 agency, a program, or a system. In many instances, the
7 same information is collected each time an early educator
8 interacts with the program. For example, every time they
9 register to attend a training, the same information gets
10 captured, often taking up valuable time during the
11 training session. So, essentially, we have a number of
12 agencies that are expending resources to collect, track,
13 and store the same data. And all of this information is
14 maintained separately.

15 So the workforce experiences the burden of having
16 to provide the same information over and over, while the
17 system remains unable to compile data across organizations
18 in a way that gives a complete picture of the workforce,
19 how they engage with the system, and how their
20 qualifications are hopefully improving over time.

21 Now, this slide here is a representation of the
22 vision which is slowly coming through -- to fruition
23 through our strategic partnership with the Alliance. So
24 this slide depicts the registry as a central repository
25 for ECE workforce data. So in this scenario, data and

1 information about early educators is provided to the
2 registry. The registry can then transmit or give access
3 to that data and information to entities for authorized
4 business purposes.

5 So I'm going to share some examples of how this
6 vision is being realized through the strategic partnership
7 in the next few slides. Before I transition, however, I
8 do want to point out some of the benefits of achieving
9 this vision. One of the things that this does is to
10 reduce the burden on early educators. And as Katie
11 mentioned, it also gives them a tool for creating and
12 maintaining their own professional profile. It reduces
13 inefficiencies that associated with collecting duplicate
14 information, both within and across agencies. And most
15 exciting for me as a researcher, it provides access to
16 robust data on the workforce that can be used to improve
17 support for early educators as well as to drive system and
18 policy changes.

19 So now that we've seen an overview of the
20 registry and talked about the general vision, I'd like to
21 share some of the progress that has been made through the
22 partnership with the Alliance over the last three and a
23 half years.

24 Before I do so, I want to provide a little bit of
25 a reminder about how we got to this point. In May 2013,

1 this body approved a strategic partnership with the
2 Alliance. At the time, staff recommended a strategic
3 partnership in lieu of an open bid process because
4 participation in the registry was to be voluntary. In
5 some states, it's mandated either licensing or through
6 QRIS. But we were using a voluntary process, we wanted to
7 leverage the reach in the relationships that the LA county
8 resource and referral agencies had with the workforce who
9 we would be targeting for participation. So as a
10 reminder, the Alliance is a partnership of the LA County
11 resource and referral agencies. So through our
12 partnership with them, we could leverage those
13 relationships.

14 The intent of that original strategic partnership
15 was to establish an LA county office of the early care and
16 education workforce registry. It's important to note that
17 there wasn't a statewide registry office at that time nor
18 is there one in place today. In fact, in 2012, San
19 Francisco and LA counties agreed to jointly purchase a
20 registry database, which is the system that we're using
21 today. We've worked together to customize it and to align
22 it with ECE systems in California and then to pilot local
23 operations in our respective counties until such time that
24 the State could take on the cost and oversight of the
25 registry statewide. So we're essentially piloting

1 something that we hope that the State will ultimately
2 adopt and run.

3 So with that as background, I'm now going to
4 highlight some of the many successes of our strategic
5 partnership.

6 First and foremost, we've been able to
7 successfully establish a registry office. This required
8 not only developing an organizational infrastructure,
9 including things like staffing and equipment, but
10 importantly we created policies and procedures which are
11 essential for organizing -- I'm sorry -- for managing a
12 centralized database with sensitive personal information.
13 Along the way in creating these policies and procedures in
14 terms of how the data -- the registry would collect data,
15 what format, we've worked closely with relevant State
16 agencies including community care licensing, the
17 commission on teacher credentialing to make sure that the
18 procedures we would be adopting align with their
19 requirements and their business practices because, again,
20 ultimately, we anticipate that the registry would be run
21 by the State. So we want to make sure the needs of the
22 State were being met.

23 In terms of users in LA county, currently there
24 are over 4,000 active users in LA county. This represents
25 about ten percent of the workforce in the county. We're

1 currently on track to reach our goal. So our goal for last
2 fiscal year was to have 3,000 active users. Our goal for
3 the current physical year is to have 4,600. As I
4 mentioned, we have currently have 4,000. So we are
5 definitely on track to meet our goal.

6 And then in terms of increasing efficiency, our
7 partnership with the Alliance is moving us closer to this
8 vision. A prime example of increased efficiency is the
9 relationship that's been established with the resource and
10 referral agencies to pilot the training module of the
11 registry. So the training module, which Katie spoke
12 about, is a new feature of the registry that was launched
13 in July 2016. And we are -- we rolled out that launch
14 through a pilot with the R and Rs for their Gateways for
15 early educators program. So Gateways is a training
16 program that's offered jointly by the seven resource and
17 referral agencies to providers throughout the county.

18 So through this pilot, the registry -- I'm sorry
19 -- the R and Rs used the registry training module to
20 advertise training opportunities, to manage registration,
21 to track participation, and to generate reports. And
22 because all of those things are done in a centralized
23 location, it is increasing their -- the efficiency with
24 which they are able to do that.

25 So this eliminates the need to perform -- for

1 participants to -- I'm sorry -- to provide personal
2 information over and over every time they register for a
3 training or to maintain professional development
4 certificates because it's all available through the
5 registry.

6 Another accomplishment that I wanted to highlight
7 was the alignment between the registry and California
8 quality rating and improvement system. So one of the
9 things that we've done through the registry is to
10 configure it to be able to determine where a staff person
11 falls using the criteria developed for California QRIS.

12 So as we speak, there's a pilot involving --
13 there's a pilot that we are -- another pilot that we're
14 starting with Quality Startup Los Angeles, which is the
15 branded QRIS program here in LA county. So the registry
16 will be partnering with QRIS to take on the staff of --
17 the process of assessing staff qualifications, which is
18 one of the components that's included in the overall
19 rating for the quality of early care and education sites.

20 The relationship between the registry and Quality
21 Startup LA was just solidified in December of last year
22 through a formal data sharing agreement. And what this
23 does really is -- one of the things that I wanted to
24 highlight is, this creates a formal link between the
25 registry and QRIS that was just depicted in the vision

1 slide. So the connection with the resource and referral
2 agencies around training starts to create that connection.
3 And now we also have this connection with QRIS.

4 The next accomplishment I want to speak to is one
5 of the most exciting recent developments because it
6 involves participation in the registry throughout the
7 state, not just in LA county and in San Francisco as has
8 been the case. What's happening now is the result of a
9 mandate from the California Department of Education.
10 Their mandate is now requiring that all ECE training
11 vendors funded by CDE and their trainees create profiles
12 on the registry. So ECE training vendors train more than
13 30,000 early educators throughout the state every year.
14 If all of these early educators joined the registry as is
15 required per this mandate, this would represent a 200
16 percent increase in the number of people currently in the
17 registry and it gets us closer to this vision of having a
18 statewide registry or operational statewide registry.

19 And then the final accomplishment I'm going to
20 highlight is getting agreement from community care
21 licensing for them to provide the registry with regular
22 updates on licensed centers and family child care homes.
23 Currently, this agreement is limited to a back-end
24 function of the registry which I won't go into detail
25 about. But the important thing that I want to highlight

1 is that this is yet another formal connection between the
2 registry and a major state agency. So we've made progress
3 and end roads with the resource and referral agencies,
4 with the R and Rs, and also with community care licensing,
5 as well as with CDE through their requirement that their
6 trainees participate in the registry.

7 So now, I'd like to outline some of the major
8 goals for the extended strategic partnership. There are
9 four primary goals. The first goal is to continue to
10 expand registry participation in LA county. In contrast
11 to the 101 and small group approach to outreach that was
12 taking place during the startup phase, during this
13 extended strategic partnership, the approach to increasing
14 participation in the registry is going to be more systems
15 driven and the connection between QRIS and the Gateways
16 program are examples of how the registry intends to do
17 that.

18 So the approach will be establish connections at
19 a system level and then strategically increase
20 participation by targeting the early educator served by
21 these systems. So whereas in the past, the outreach
22 efforts focused on going to places where we could find
23 early educator convening, like trainings and conferences
24 and things of that nature and getting people to sit down
25 and create a registry profile, the approach going forward

1 is going to be more systemic as I mentioned.

2 The second goal is to continue promoting systems
3 alignment at the local and state level. This will be done
4 by establishing connections with and across agencies and
5 programs like the ones I just mentioned but expanding to
6 include other programs like the California Preschool
7 Instructional Network locally administered out of LACOE,
8 and the program for infant and toddler care. So we're
9 looking to establish connections with those programs as
10 well.

11 In addition to that, the registry is going to
12 continue to promote systems alignment by providing a
13 structure or repository for common data and common
14 reporting.

15 The third goal for this continued partnership is
16 to work with the Department of Education and others to
17 facilitate broad scale registry participation at the state
18 level. So both First 5 LA and the Alliance, along with
19 our partners, are working in support of CDE's efforts to
20 provided -- to have providers throughout the state join
21 the registry.

22 Finally, First 5 LA and the Alliance will
23 continue to support the transition to statewide operations
24 currently under way and the simultaneous efforts to obtain
25 sustainable funding for the registry.

1 Now I'd like to talk a little bit about what's
2 being done to identify funding for registry operations.
3 The near-term approach is for First 5 LA, San Francisco,
4 and Santa Clara county to sustain local operations as well
5 as efforts aimed at statewide expansion. So the current
6 state, we have three counties that have funding for the
7 registry to operate in those counties. That work is going
8 to continue with county funding. But because we are
9 piloting and we're still working with state agencies and
10 support of CDE, we are also supporting the statewide
11 expansion.

12 The long-term approach for registry
13 sustainability is to work with CDE. So the goal is for
14 CDE, the Department of Education, to fund registry
15 operations statewide. Currently, there are two stream of
16 activity in support of their efforts to earmark funding
17 for the registry. The first stream of activity is around
18 the feasibility study. So just last year, the Department
19 of Education commissioned a feasibility study. And for
20 those who may not be aware, State agencies such as
21 Department of Education are required to conduct a
22 feasibility study any time they want to undertake a new
23 technology endeavor prior to requesting funding. So First
24 5 LA, the Alliance, and our partners have been supporting
25 the efforts with regard to the feasibility study. And as

1 that moves forward, we will continue to do that.

2 The second set of activities focuses on working
3 with our partners and the Department of Education to
4 identify interim funding to support statewide expansion.
5 So I just talked a little bit about a mandate from the
6 State that all of their trainees join the registry and
7 then I talked about this increase of potentially 30,000
8 new members of the registry. There are costs associated
9 with doing that. And currently the Department of
10 Education does not have funding earmarked in their budget
11 for that expense.

12 Because of that, we need -- First 5 LA, the
13 Alliance, and our partners are working with CDE to reach
14 out to both public and private funders to get some support
15 with this process -- or with the funding.

16 So I'm going to talk a little bit more about some
17 of those efforts to get additional funding on the
18 following slide. But before transitioning to that, I do
19 want to add that the expectation -- what's been
20 communicated to us from the Department of Education is
21 that they will be able to fund a registry statewide
22 beginning in physical year 19-20.

23 SUPERVISOR KUEHL: 2020. Oh, fiscal year 2019 to
24 2020.

25 MS. BELSHE: So, Kim, can you take just quickly

1 on leveraging or funding to get to the recommendation? We
2 want to make sure that we have at least a few minutes for
3 commissioner comments and questions. Okay.

4 MS. HALL: Okay. Very quickly, our funding is
5 currently being leveraged through our partnership with San
6 Francisco and Santa Clara counties. But we're looking for
7 new opportunities to leverage our funding. We're looking
8 for new additional funders to come on board. And as a
9 part of that, I mentioned we've been doing outreach with
10 both public and private agencies. The public agencies
11 that we've done outreach with to date include the
12 Department of Education. So even though they don't have
13 funding earmarked currently, we are in conversations with
14 them about cost savings they're going to have in their
15 current budget that could be used to support this
16 transition to get us to 2019-20. And the other public
17 agency is First 5 California. We've had conversations
18 with their staff and they have -- we're going to be
19 working with them to bring an item to the First 5
20 California commission for their April meeting. So First 5
21 California is looking to support the statewide expansion.

22 In terms of private funders, we've had
23 conversations with the Packard Foundation as well as the
24 Heising-Simon Foundation. And already the Alliance has
25 received an invitation to apply for funding from the

1 Packard Foundation. So we've received very favorable
2 responses to our requests for funding and we're hopeful
3 that, you know, the statewide expansion can really happen.

4 So where do we go from here? So with this slide,
5 I just wanted to remind the commissioners of the
6 recommendation, provide the rationale for that. So the
7 recommendation is to extend the current strategic
8 partnership with the Alliance for the three remaining --

9 SUPERVISOR KUEHL: I think -- actually, I think
10 we can read what's -- what's up on the screen. You don't
11 need to read it to us because we had thought to adjourn at
12 4:30 and we have about a hundred questions.

13 MS. HALL: All right.

14 MS. BELSHE: Let's get right to those then. And
15 this is a reminder of the qualifications of the
16 requirement for a strategic partnership and the basis for
17 why we're making that recommendation to extend.

18 SUPERVISOR KUEHL: Right. The rationale I think
19 we agree with.

20 MS. HALL: Great.

21 MS. BELSHE: Okay. So do you want to pause?

22 MS. HALL: Yes.

23 SUPERVISOR KUEHL: Do you have a closing
24 statement because we're not voting on this today. This is
25 coming back in two weeks for approval.

1 MS. BELSHE: Can you go to the final slide for
2 next steps, Kim?

3 MS. HALL: So in terms of next steps, we will be
4 coming to the commission at the February meeting to
5 request action and/or approval to continue the
6 partnership. If we receive approval or upon receiving
7 approval, we will negotiate a contract for next fiscal
8 year, include funding in the budget, and then bring that
9 back for approval before a contract is executed.

10 So at this time, I just want to thank you for the
11 opportunity to present this recommendation and answer any
12 questions that you may have.

13 SUPERVISOR KUEHL: Thank you very much. Let me
14 suggest, A, when this come backs to us in two weeks, that
15 we not have the full presentation again. I think that
16 will help.

17 MS. BELSHE: It would be on consent unless
18 there's --

19 SUPERVISOR KUEHL: It will be on consent, but I
20 think what I would request is that the commissioners
21 articulate your questions but that they not be answered
22 here today. But that you make a note of each question and
23 answer them when we take the item up on my birthday,
24 February 9th. Oh, did I say it was my birthday? Well, it
25 is.

1 Normally, of course, we would have met two weeks
2 ago. This is the P and P meeting, but we decided to have
3 the full board with P and P. So we are meeting again in
4 two weeks in a full board of commissioners meeting. So
5 let -- let us articulate our questions and make note of
6 them, everybody who wants to. And let us have the answers
7 in the presentation -- there won't be any presentation
8 because it's on consent. But we might ask for the answers
9 to our questions either in the interim or at the board.
10 I'll let you all decide.

11 Judy, do you want to ask a few because I know you
12 had you a few?

13 COMMISSIONER ABDO: I have so many and I'm not
14 sure that this is the proper time to ask them all. But I
15 am very interested in the connection with CDE and -- and
16 the registry and how hiring is affected in agencies that
17 are -- or institutions that hire so preschool teachers or
18 anyone who works with children? Do they have access to
19 information from the registry or is it contemplated that
20 they would? And you did say it was voluntary. I'm not
21 sure if it's still voluntary if the CDE is involved. And
22 I'm -- I'm just -- just really wanting to know how it
23 would work from a provider point of view and from a new
24 prospective, say, preschool teacher. That's just some,
25 but that's an area that I have a lot of questions about.

1 SUPERVISOR KUEHL: Anyone else? Deanne.

2 COMMISSIONER TILTON: That was a very nice
3 presentation. Thank you. I have a very specific concern,
4 and I'm -- what I know is that, in order to be hired into
5 a child care setting, there needs to be a criminal check
6 and there needs to be a lot of looking into the background
7 or the qualifications of a provider of daycare or
8 whatever. And there is a California Central Child Abuse
9 Index that is always checked before you hire a preschool
10 teacher or -- or you should be, even if they're
11 supervising kids on a playground. However, in 2012,
12 legislation was passed that eliminated law enforcement
13 from feeding information into this index. That means that
14 all cases where children are harmed in daycare, molested,
15 whatever in school settings or playgrounds are not in the
16 index because only child welfare reports to the index.
17 Law enforcement was eliminated. This created a huge
18 concern on the part of ICAN. We went before the board.
19 The board agreed and we sought to have the law changed
20 back to what it was supposed to be, a record of sustained
21 and substantiated child abuse against or on the part of
22 anyone.

23 But if any of these people were to apply for a
24 daycare license, someone would know they had been in a
25 school. And this is where have you have your masses of

1 children who are affected by child abuse. This is not
2 just the mother or father or caretaker.

3 So I guess I'm saying that I hope that this
4 commission makes -- is aware of that. And I hope in our
5 efforts to have that law changed back and go before the
6 board again for support because the previous efforts were
7 not successful because the head of the state budget, the
8 safety committee in Sacramento, was the author of the bill
9 that eliminated law enforcement from reporting to the
10 state index. Sounds very complicated, but it is a
11 priority of ICAN at this time to try to get those reports
12 back in there.

13 In the meantime, you can become a preschool
14 teacher, you can work on a playground, you can be a
15 schoolteacher and have had multiple previous experiences
16 or multiple previous counts of child abuse. And these
17 would not be known to child welfare because DCFS only
18 knows and only records and only responds to the child
19 abuse in the home setting, parents.

20 So I just want us to be aware of that. I get a
21 little scared when I think about this big index being
22 created without knowing if there are people, most -- 99
23 percent great, but one percent perhaps capable of hurting
24 these kids.

25 SUPERVISOR KUEHL: Karla.

1 COMMISSIONER PLEITEZ HOWELL: Absolutely
2 underscore that. That would be helpful. There are three
3 things that come to mind. It seems like a lot of the
4 comments you're getting from us is the commission not
5 knowing a lot about the registry. So some additional
6 information at a presentation or background would be
7 helpful. And the other two comments are around, as we
8 think about expanding this, I'd like us to really consider
9 diversity within registry that includes language,
10 different cultures, and that we are addressing that as
11 we're thinking of a statewide level, as we think about
12 other systems such as are K to 12 system. Those are
13 issues that our changing policies are struggling with now.
14 So investing in this, thinking about how we can
15 incorporate that.

16 And the final comment is around ECE K to 12
17 alignment. First 5 LA has gone deep and invested a lot in
18 the ETK and TK. So does our registry really pull in that
19 information and help be a leader in that alignment
20 discussion that is happening and this should be one of
21 those areas that that is considered.

22 SUPERVISOR KUEHL: Dayton.

23 COMMISSIONER GILLELAND: Thank you, madam chair.
24 And thank you, Kim and Katie, for the presentation.

25 From a pragmatic standpoint, I'm encouraged by

1 CDE's intent to fund this in 2019-20, I believe. And
2 that's not that far off, so maybe that's encouraging. but
3 I am again skeptical and I would suggest maybe we get
4 something in writing as soon as possible, if in fact that
5 is their intent; and if not, we need to be talking about a
6 contingency plan and the likelihood or possibility I
7 should say that CDE does not deliver as promised.

8 SUPERVISOR KUEHL: Nancy.

9 COMMISSIONER AU: I think there is categories of
10 questions. And the one thing I want to make really clear,
11 the notion of the registry and having it move to a
12 statewide structure or system is a good thing.

13 The second is the concerns that have been raised
14 from the child abuse protections safety arena, as well as
15 ease of providers being able to access information
16 regarding people that are qualified to be a worker within
17 the ECE arena.

18 The -- the other piece that has to do with the
19 funding -- and I -- it always comes to mind that I know
20 that there's a credentialing process for schoolteachers.
21 And I'm not sure how that is funded, whether the teacher
22 themselves pay for that credentialing process and whether
23 that may be a model for -- with the system to take a look
24 at because, again, we're back to, how do we maintain and
25 sustain a really valuable structure that is going to

1 facilitate us meeting the goal of quality child care for
2 all children.

3 So I think that might be helpful for us to get
4 some information as to how the Alliance have been looking
5 at some other systems and how they are actually being
6 funded. And if we're working with a Department of
7 Education, perhaps they have also some information on how
8 to do that rather than relying on private funders or
9 taxpayers and general fund in general because that's
10 always under many demands.

11 Thank you.

12 SUPERVISOR KUEHL: Any other members of the
13 commission?

14 For me, I think it's important or it would be
15 important to review the LA county portion of this because
16 I think originally First 5 invested we've invested a
17 couple of million thinking about having a registry in LA
18 county or building it even further. Some of the members
19 here at the commission are less familiar with who's in the
20 registry and how they get in the registry. And I think
21 that leads to some of these questions. And some
22 information was provided, but I think before the February
23 9th meeting, it would be very helpful to us just to have a
24 basic document for that consent item that just says, you
25 know, who -- who's registered here, what kind of

1 information -- a very sort of simple presentation on -- so
2 that we understand what's the registry made up of, who
3 accesses it, as Judy's indicated; not because we don't
4 favor it, because we've been investing in it for almost
5 three years but because for this expansion, which almost
6 doubles our investment, we kind of want to understand
7 exactly who's in it and who's served by it.

8 The other thing I think we want to understand
9 whether we're building a statewide infrastructure in a way
10 that others will be able to benefit from it, no
11 investment. It's a decision that we might say, that's a
12 good thing, we're a quarter of the state, we don't mind
13 doing that, it's serving us. But I think we always like
14 to know whether we're inventing something or helping to
15 invent something with San Francisco. And then CDE will
16 say, that's really great, we'll use your -- your
17 structure, thank you, and we'll go statewide with it. Not
18 that we need to get rich off of anything because we won't,
19 but I think we do need to know when our investment is
20 benefiting the whole state so that we can say, oh, that's
21 good and it was all us. So I think that will help us
22 understand our investment as well.

23 We may be very much in favor of that. We'd like
24 to have a statewide registry, I think. So having -- you
25 know, being responsible for it could be a really good

1 thing, but I think we should always know. Everybody's not
2 in -- all in yet. Most people are not all in yet. But
3 we're building an infrastructure and hoping that it will
4 serve the purpose.

5 So thank you very much for the presentation. We
6 look forward to some written information before the
7 meeting and then we may like some of the answers to this
8 at the -- when you present the consent item on the 9th.

9 If you would, John.

10 MR. WAGNER: Sure.

11 SUPERVISOR KUEHL: Okay. Thank you. Thank you
12 very much for that. That concludes our items.

13 Do we have any request for public comment?

14 SECRETARY: No.

15 SUPERVISOR KUEHL: Any other closing statements
16 by the commissioners?

17 Welcome again to the new folks and we'll see you
18 on my birth -- I mean, on February 9th.

19 (At 4:41 PM, the meeting was adjourned.)
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21
22
23
24
25

C E R T I F I C A T E

I, Heatherlynn Gonzalez, a Certified Shorthand Reporter for the State of California, License Number 13646, do hereby attest that:

The preceding is a true and accurate transcription of the meeting of the organization named herein;

The meeting was taken down in shorthand and transcribed into English under my supervision and authority;

I have no interest, financial or otherwise, in any of the parties, issues, or individuals who are involved in this organization.

Attested to on this 6th day of February, 2017.

CERTIFIED SHORTHAND REPORTER
FOR THE STATE OF CALIFORNIA

SUMMARY ACTION MINUTES

FIRST 5 LA
Special Meeting of the Board of Commissioners
January 26, 2017
2:30-4:30 pm

COMMISSIONERS PRESENT:

Commissioners:

Judy Abdo (Vice Chair)
Nancy Au
Linda Aragon (Alternate)
Philip Browning
Jane Boeckmann
Duane Dennis
Sheila Kuehl (Chair)
Jon Sherin

Ex-Officio Commissioners:

Dayton Gilleland
Karla Pleitez Howell
Deanne Tilton

COMMISSIONERS ABSENT:

Trish Curry [EXCUSED]
Barbara Ferrer [EXCUSED]
Marlene Zepeda [EXCUSED]

STAFF PRESENT:

Kim Belshé, Executive Director
Carl Gayden, Senior Director of Administration
Raoul Ortega, Finance Director
Linda Vo, Commission Secretary
John Wagner, Executive Vice President

LEGAL COUNSEL:

Craig Steele, Attorney-at-Law

CALL TO ORDER / ROLL CALL / CONSENT: (Items 1-4)

1. Commission Vice Chair Abdo called the meeting to order at 2:38 pm. Quorum was present.
2. Election of the Commission Chair

A nomination was made by Duane Dennis to elect Supervisor Sheila Kuehl as the Chair of the Commission. There was a second by Philip Browning.

3. Election of the Commission Vice Chair

A nomination was made by Nancy Au to elect Judy Abdo as the Vice Chair of the Commission. There was a second by Jane Boeckmann.

4. Consent
 - A. Approve Commission Meeting Summary Action Minutes and Transcript - Thursday, November 10, 2016
 - B. Approve the Monthly Financial Statements Months Ending October 31, 2016 and November 30, 2016
 - C. Contract: Approve One New Agreement, One Amendment, One Contract Renewal and 8 Vendor Agreements and Authorize Staff to Complete Final Contract Execution Upon Approval from the Board

M/S (Nancy Au/Linda Aragon)
THE ITEM WAS UNANIMOUSLY APPROVED

COMMISSION: (Items 5 – 9)

5. Remarks by the Commission Chair of the Board
6. Executive Director's Report

SUMMARY ACTION MINUTES

7. First 5 LA's Financial Context
 - A. Long Term Financial Projection
 - B. FY 2017-18 Budget Calendar

Presentations on the Long Term Financial Projection and FY 17-18 Budget Calendar are presented by Ms. Lopez and Mr. Ortega.

8. Extension of a Strategic Partnership with ECE Registry

A presentation on the extending the strategic partnership with the ECE Registry is given to the public and Commission. This item will be set for action at a subsequent Commission meeting.

9. Public Comment (For items not on the agenda)

ADJOURNMENT:

The Commission adjourned at 4:41 pm.

NEXT MEETING:

The next Commission meeting will take place on February 9, 2017 at 1:30 pm.

First 5 LA
Multi-Purpose Room, First Floor
750 N. Alameda Street
Los Angeles, CA 90012

Meeting minutes were recorded by Linda Vo, Secretary, Board of Commissioners.

FIRST 5 LA

SUBJECT: California Department of Education (CDE) California Quality Rating and Improvement System (CA-QRIS) Certification Grant

RECOMMENDATION (PROVIDED AS INFORMATION):

This memo is provided as information for the Board's consideration at the February 23, 2017 Special Meeting of the Board of Commissioners and Program and Planning Committee Meeting. First 5 LA staff recommends that at the March 9, 2017 Commission meeting, the Board approve the following actions related to the CDE CA-QRIS Certification Grant:

1. Approve a Board Resolution at the March Commission meeting to accept receipt of funds in the amount of \$446,617 from CDE for the CA-QRIS Certification Grant and authorize the Executive Director to complete execution of agreement with CDE upon approval from the Board for a period beginning retroactively July 1, 2016 and ending September 30, 2017;
2. Approve amendments to the existing Strategic Partnerships with LAUP and the Child Care Alliance of Los Angeles (CCALA) to include additional funding in the amount of \$200,870 and \$229,300, respectively, and authorize First 5 LA to amend the existing contracts with LAUP and CCALA to reflect these additional funds;

Overview of California Quality Rating and Improvement System (CA-QRIS) Certification Grant (CA-QRIS Certification Grant)

On January 13, 2017, CDE announced the availability of funds for a CA-QRIS Certification Grant for which the fiscal lead agencies of First 5 Improve and Maximize Programs so All Children Thrive (IMPACT) Coordination and Training and Technical Assistance (T&TA) Regional Hubs were eligible to apply. First 5 LA is both the fiscal lead agency for IMPACT as well as the T&TA Regional Hub lead. First 5 LA submitted the proposal for the grant on February 10, 2017. Given that this is a non-competitive grant and the funds need to be expended by September 30, 2017, staff is seeking proactive board approval so that when notification of our award is received, First 5 LA can quickly disperse the funds to our partners.

The CA-QRIS Certification Grant funds are limited to the certification of QRIS trainers, observers, assessors, and coaches on a number of QRIS-related tools. These certifications include: Ages and Stages Questionnaire and Ages and Stages Questionnaire – Social Emotional (ASQ/ASQ-SE), California Preschool Instructional Network (CPIN), Classroom Assessment Scoring System® (CLASS®) Infant, Toddler, and Pre-K, Desired Results Developmental Profile® (DRDP®), Environment Rating Scales (ECERS-R, ITERS-R, and FCCERS-R), California Collaborative for Social Emotional Foundations in Early Learning (CA CSEFEL) Teaching Pyramid, Program Administration Scale/Business Administration Scale (PAS/BAS), Strengthening Families™ Five Protective Factors, Program for Infant Toddler Care (PITC), and Practice-based Coaching.

Because LAUP and CCALA represent the two coaching partners in Los Angeles County's QRIS efforts, these funds will be used to strengthen their QRIS staff's capacity to conduct these assessments and train providers on the use of these tools that are already an integral part of their work.

Amendments to Strategic Partnerships with LAUP and CCALA to implement the CA-QRIS Certification Grant

In May 2016, the Board of Commissioners approved First 5 LA staff to enter a strategic partnership with LAUP (Item 2D) to retain access to their Fund Balance remaining from the Second Master Agreement for activities aligned with First 5 LA's and LAUP's respective Strategic Plans. A significant portion of these funds is currently being used to provide QRIS services to both center-based child care providers

as well as licensed family child care homes, allowing First 5 LA to meet the target requirements established by F5CA for QRIS rated sites. LAUP is also one of two organizations providing coaching and technical assistance to early care and education sites (center-based as well as licensed family child care homes) across the county under the California State Preschool Program QRIS Block Grant (Block Grant) and the Infant/Toddler QRIS Block Grant (I/T Block Grant) funded through CDE. Because of LAUP's role in advancing QRIS across Los Angeles County, First 5 LA staff proposes that the funds made available by CDE to build capacity of certified trainers, observers, assessors, and coaches be shared with LAUP, thus enhancing LAUP's organizational capacity to provide quality ECE coaching to providers across the County. The addition of these funds are within the scope of the previously approved Strategic Partnership with LAUP and the justification and eligibility for the strategic partnership would not change with the addition of these funds.

In June 2016, the Board of Commissioners approved First 5 LA staff to enter into a strategic partnership with the Child Care Alliance of Los Angeles (CCALA) (Item 2E.3) to utilize previously unspent funds from the ECE Workforce Consortium to conduct early care and education (ECE) quality improvement activities to advance First 5 LA's goals around QRIS. CCALA is also one of two organizations providing coaching and technical assistance to ECE sites (center-based as well as licensed family child care homes) across the county under the California State Preschool Program QRIS Block Grant (Block Grant) and the Infant/Toddler QRIS Block Grant (I/T Block Grant) funded through CDE. Because of CCALA's role in advancing QRIS across Los Angeles County, First 5 LA staff proposes that a portion of the funds made available by CDE to build capacity of certified trainers, observers, assessors, and coaches be shared with CCALA, thus enhancing CCALA's organizational capacity to provide quality ECE coaching to providers across the County. The addition of these funds are within the scope of the previously approved Strategic Partnership with CCALA and the justification and eligibility for the strategic partnership would not change with the addition of these funds.

First 5 LA Role

As the lead fiscal agency for the IMPACT T&TA Regional Hub for Los Angeles, First 5 LA is the only entity entitled to apply for these funds. In its capacity as Hub lead, First 5 LA continues to coordinate with the First 5 LA-convened QRIS Architects to develop its approach to applying for funding opportunities such as this and plans to continue to do so in the future.

GOVERNANCE GUIDELINES: LEVERAGING AND SUSTAINABILITY

This project is a time-limited project to be utilized on a clearly defined range of certifications, with First 5 LA serving as the contracted agent. As such, it does not require sustainability or leveraging considerations. The project work is established within the Local Area Agreement considered final upon completion of those requirements.

FIRST 5 LA

SUBJECT:

Families Outcome – Project Developmental Understanding and Legal Collaboration for Everyone (Project DULCE) Implementation Grant from the Center for the Study of Social Policy

INFORMATION:

On February 11, 2016 the First 5 LA Commission approved a partnership with the Center for the Study of Social Policy (CSSP) to co-design and launch Project DULCE at three sites in Los Angeles County. CSSP committed to providing an annual grant of \$115,000 for three years to First 5 LA to partially cover the cost of one replication site, as well as ongoing training and technical assistance. With Project DULCE in its second year, staff is requesting the First 5 LA Commission: 1) Approve a Budget Resolution to accept receipt of funds in the amount of \$115,000 per year for the next two years (total of up to \$230,000) from CSSP; and 2) Authorize staff to execute a contract with CSSP for a total of \$154,351 which includes \$39,391 in carry-over funds to implement Project DULCE in Los Angeles County from November 1, 2016 through October 31, 2017.

BACKGROUND

Since February 2016, Project DULCE has been implemented at three sites in Los Angeles County: The Children's Clinic in Long Beach, St. John's Well Child and Family Center at Frayser and Northeast Valley Health Corporation in Sun Valley. Project DULCE is a clinical intervention based on the Strengthening Families approach, which puts parent engagement as a foundation, and is designed to address infant/family risks and needs at the earliest possible stage and partner with families to build strengths and capacities that foster optimal child health and development starting at birth. At its core, it is a practice change model that adapts the clinical/medical practice to improve service delivery and health outcomes.

DISCUSSION:

The request staff will bring forth in March is twofold:

- Staff requests the Commission approve a Budget Resolution allowing First 5 LA to receive \$115,000 per year in grant funds for the next two years from CSSP (total of up to \$230,000).
- Staff requests approval from the Commission to execute a contract with CSSP for a total of \$154,351 which includes \$39,391 in carry-over funds to implement Project DULCE in Los Angeles County from November 1, 2016 through October 31, 2017. Due to CSSP's internal processes, the contract between CSSP and First 5 LA for Year 1 of implementation was executed from February 16, 2016 through October 31, 2016.

NEXT STEPS:

This memo is provided as information for the Commission's consideration at the February 23, 2017 Program and Planning Committee Meeting. Staff recommends that at the March Commission Meeting, the Board approve a Budget Resolution allowing First 5 LA to receive \$115,000 per year in grant funds for the next two years (total of up to \$230,000) from CSSP and authorize staff to execute a contract with CSSP with a start date of November 1, 2016 through October 31, 2017. The request for approval to execute the CSSP contract for Year 3 will come to the Commission through the Contract Consent Calendar.

FIRST 5 LA

SUBJECT:

Best Start Alignment Update: Strengthening the Support Structure of the Community Partnerships

BACKGROUND:

With the approval of the FY2015-2020 Strategic Plan, First 5 LA affirmed its commitment to Best Start, a community capacity building investment in 14 communities that emphasizes the important role of “place” and its impact on a child’s development. The initial launch of Best Start began in 2009 with Metro Los Angeles (Metro LA) as the pilot community and resulted in mobilizing efforts in 13 additional communities in 2010. Community Partnerships – comprised of parents, residents, community-based organizations, health care professionals, educators, faith-based organizations, government representatives and businesses – were established in each community as the vehicles to launch, advance and sustain broad-based, inclusive efforts to improve the community’s ability to provide nurturing and enriching environments for children.

The Community Partnerships represent a collaboration among community, nonprofit and local leaders to improve outcomes for children and families within their community. As a collaborative, they are not formal, legal entities, but include nonprofit, public and community organizations as partners. First 5 LA is currently the sole funder and primary organization providing support for community engagement, capacity building, Partnership meetings, logistics, learning and development, communications, and administrative functions. First 5 LA manages all aspects of the Partnerships with the exception of the pilot community, Metro LA, which launched using a lead agency approach. This lead agency provides direct support for the Metro LA Community Partnership. In the other 13 communities, First 5 LA staff and contractors have been providing direct programmatic, administrative and capacity building support to the Partnerships.

Since the inception of Best Start, First 5 LA has continued to explore how to support this work more effectively across the 14 communities. Based on six years of implementation experience and ongoing community feedback, we are looking to shift from a structure where First 5 LA is the sole funder and directs the work of the Community Partnerships to one in which there is strong local governance with the support of partners, including but not limited to First 5 LA. Beginning in the fall of 2016, staff conducted two presentations to the Program and Planning Committee (September and October 2016) and one presentation to the Board of Commissioners (November 2016) to discuss the purpose and process of transitioning operational support from First 5 LA to community organizations. Staff presented the justification and feedback obtained from several stakeholders (e.g. parents, residents, organizations, and key opinion leaders) who endorse this transition in order to strengthen the Community Partnerships.

DISCUSSION:

In 2016, First 5 LA issued a Request for Information and held two Input Sessions inviting community stakeholders to provide their best thinking and ideas about how to strengthen the structure of the Community Partnerships. Four options emerged:

- **Option #1** - Countywide – one organization selected to provide only administrative support to all 14 communities (fiscal agent)
- **Option #2** - Regional – regions would be determined and organizations selected to provide administrative and programmatic support for a region

- **Option #3** – Customized – each Partnership determines whether a regional or per community approach works best
- **Option #4** – Countywide – one organization selected and hires staff to work with all 14 Partnerships

First 5 LA staff and Community Partnership members engaged in a thoughtful and deliberative process as outlined in the attached PowerPoint presentation to review and assess each option. Based on the criteria, research, analysis and ongoing community feedback, a regional approach with local community customization is emerging as the most promising option. This approach combines the strengths of two possible structures (i.e. regional and customized). It acknowledges the assets and resources within communities, builds the capacity of organizations within communities, and weighs and balances the perspectives, needs, and interests of Partnerships and First 5 LA. In addition to these benefits, this combined approach must be developed in a way that mitigates potential challenges that may arise as a result of multiple perspectives and approaches within and across regions. These are important considerations when determining an appropriate and effective implementation approach.

A new support structure for the Best Start Community Partnerships requires a shift in the role of First 5 LA, community organizations, and the Partnerships. As noted above, for the past six years, First 5 LA has fulfilled all the operational functions of 13 of the Best Start Community Partnerships. A shift for First 5 LA means a greater focus on partnership and collaboration rather than managing multiple contractors/vendors to provide direct operational support to the Partnerships. Consistent with the FY2015-2020 Strategic Plan, this shift enables First 5 LA to more explicitly focus on policy and systems change, and leverage resources and relationships in support of community change work. Ultimately, it means a more strategic use of internal and external knowledge, experience, expertise and resources to achieve outcomes.

Likewise, this shift benefits the Community Partnerships. Over the last several years, the Partnerships have been strengthening their capacity to influence systems change, mobilizing and maximizing community assets and resources, and becoming effective models for the engagement of parents/residents in sustained collaborative efforts. The new support structure will strengthen regional and local community leadership and collaboration among parents/residents and organizations. This will bolster the work of the Partnerships to promote community resiliency and sustain improved conditions for children and families.

Through the community input process, community members expressed overall support for a regional approach with local community customization. Community Partnership members want to maintain the identity, work and momentum of each Community Partnership, and there are remaining questions about the regional configuration (i.e. which communities in which regions). Staff continues to convene community members to receive feedback on the regional approach to begin conversations on the Partnerships' involvement in the selection and implementation process, which is an important next step after the Board's endorsement of the overall approach.

NEXT STEPS:

The process and approval timeline for the *Best Start* alignment has been adjusted to accommodate the frequency and depth of engagement with the Community Partnerships and First 5LA Board of Commissioners. In March and April 2017, staff will finalize the design recommendation, conclude associated cost analysis, and convene Community Partnerships to discuss implementation considerations. This is in preparation for a presentation to the Program and Planning Committee in March and an informational presentation to the full Board of Commissioners in April 2017. Board consideration of the recommended action on the Best Start Alignment structure is anticipated for the May 2017 meeting.



STRENGTHENING THE BEST START COMMUNITY PARTNERSHIPS

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**Special Commission/Program and
Planning Committee Meeting**

February 23, 2017



Learning & Engagement Objectives

- ❑ Review process, parameters and principles for designing a new support structure for the Partnerships
- ❑ Share current thinking and community feedback
- ❑ Discuss next steps

Laying the Foundation



1

Our Vision

Throughout Los Angeles' diverse communities, all children are born healthy and raised in a safe, loving and nurturing environment so that they grow up healthy in mind, body and spirit, and are eager to learn with opportunities to reach their full potential.



1. Families



2. Communities



3. Health



4. Early Care and Education

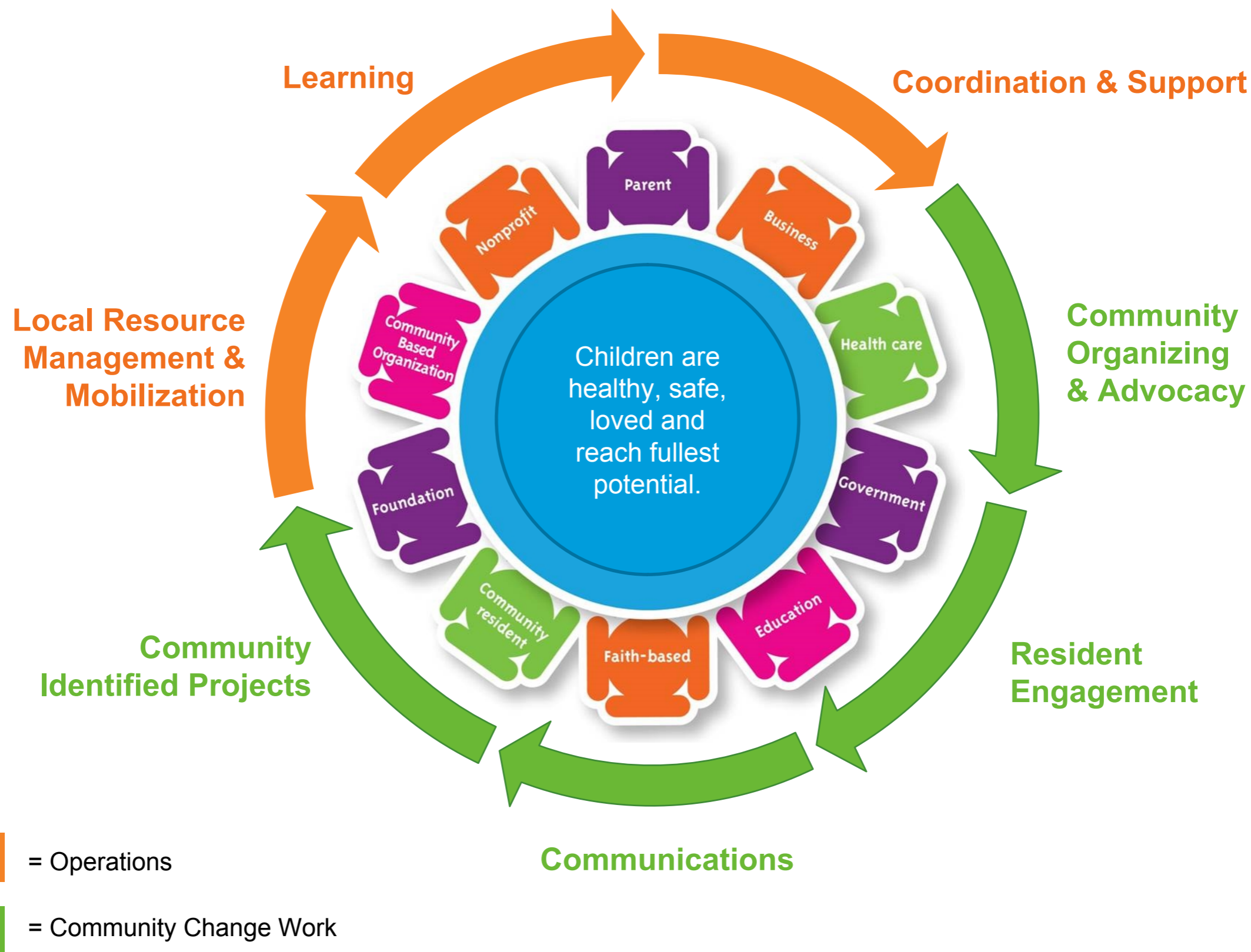


Best Start Community Partnership



- ✓ Diverse Stakeholders Have a Seat at the Table
- ✓ Community Leadership & Collaboration
- ✓ Shared Vision
- ✓ Collective Action to Drive Policy & Systems Change

Functions of the Best Start Community Partnerships



A Structure to Support Community Change

Strong Community Partnerships are foundational for
community change work...



...leading to improved
community outcomes
for children and families

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- ✓ Greater social connections
- ✓ Safer parks
- ✓ Quality early care & education
- ✓ Easier navigation of services
- ✓ Greater access to healthy food

Current Partnership Support Structures

Per Community

and

Countywide



LEAD AGENCY
Para los Niños



Metro LA

1 Community



Palmdale	Southeast LA	Central Long Beach
Lancaster	Broadway-Manchester	East LA
Panorama City	Wilmington	Watts-Willowbrook
West Athens	Northeast Valley	Compton-East Compton
	South El Monte/El Monte	

13 Communities

The Process for Selecting New Support Structure for Community Partnerships



2

1-year Goal

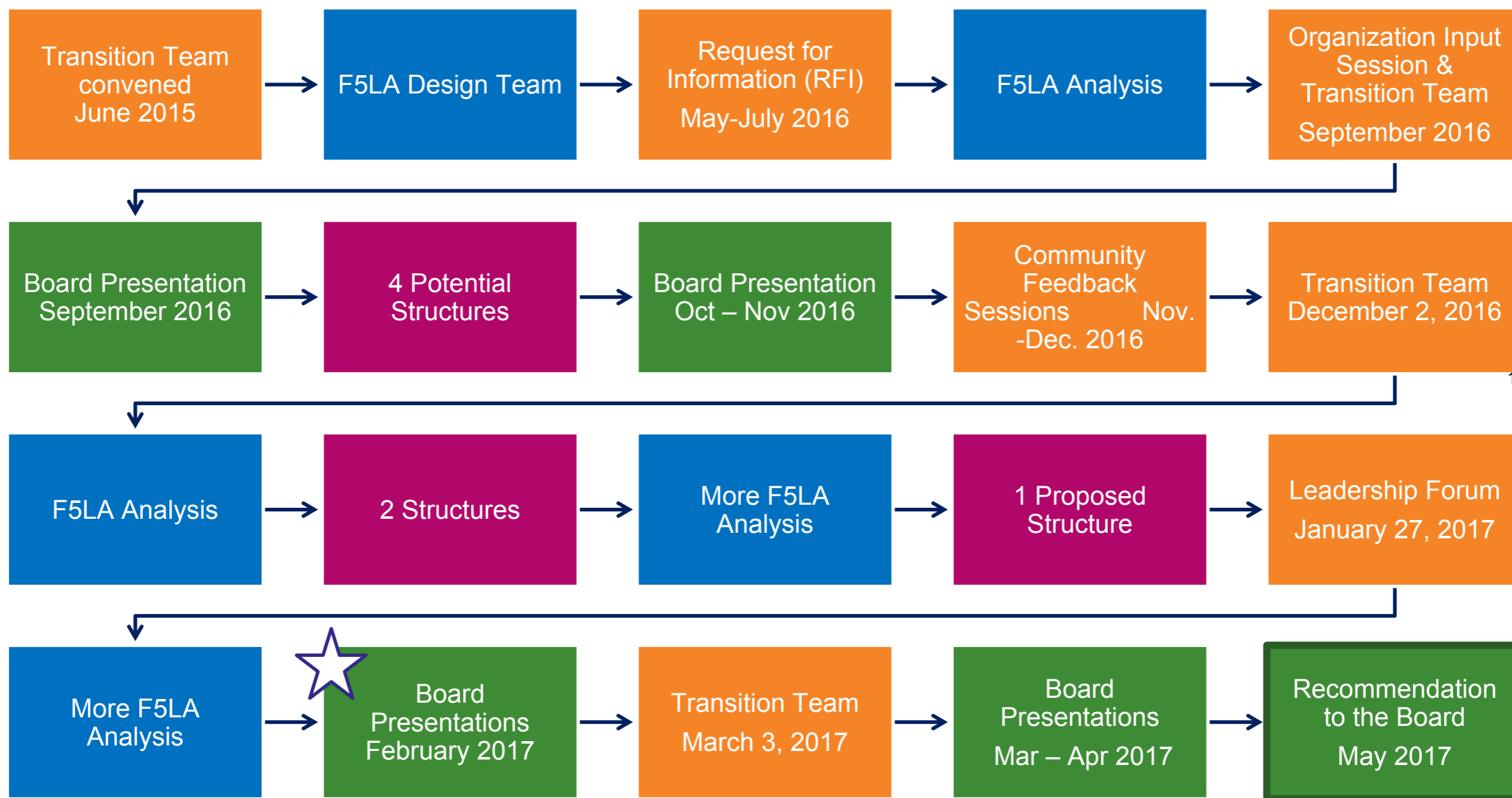
for transitioning the support functions

By December 31, 2017, First 5 LA will transition key operational functions of the Community Partnerships to existing community organizations that have the capability, values, and approach required to support a collaborative, community-change initiative.

Note: *Timeline may change based on Board and community engagement points and procurement processes.*



Path to Achieve 1-year Goal



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LEGEND

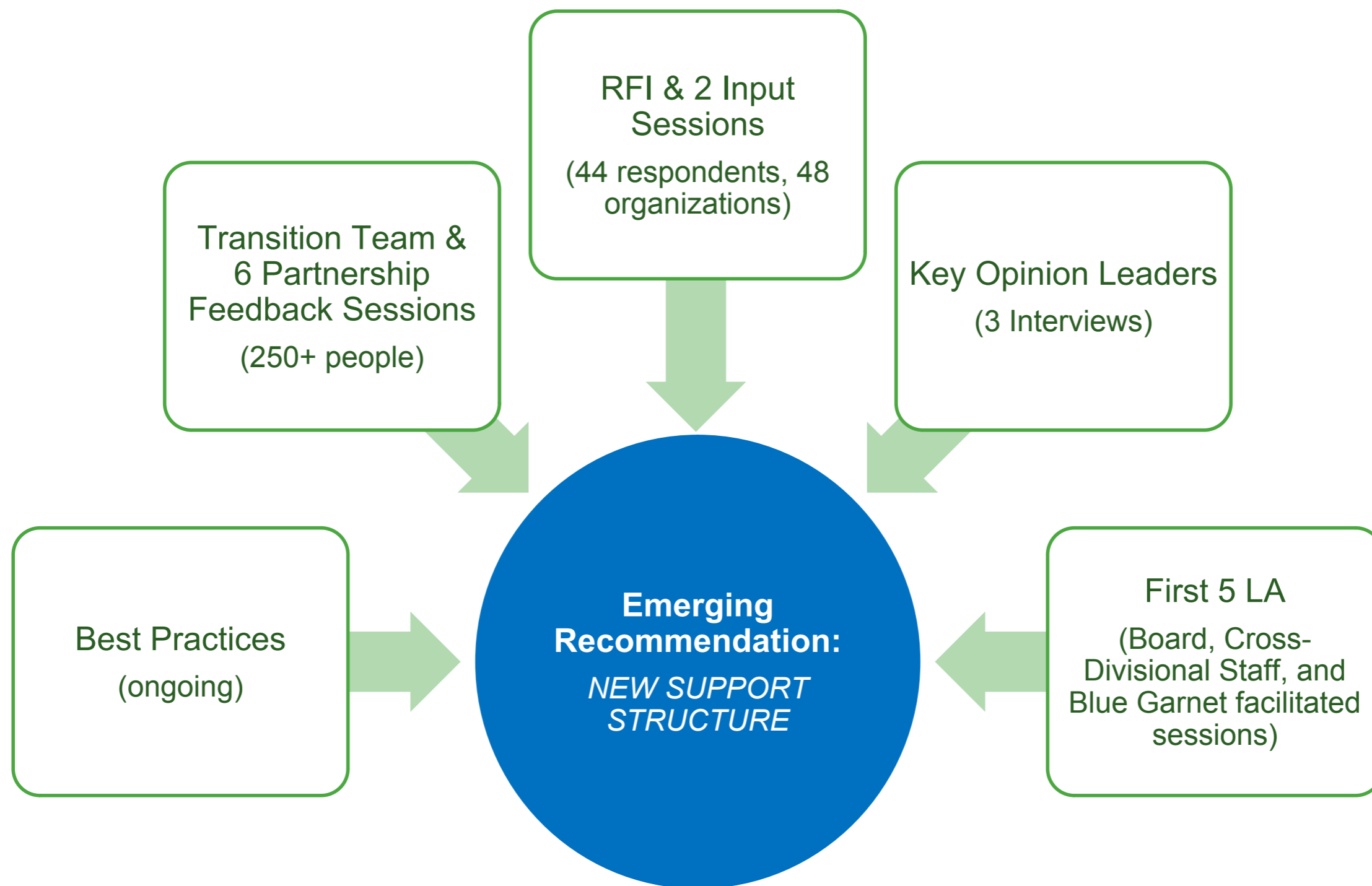
- Community Inputs
- F5LA Inputs
- Key Decisions
- Board Inputs



Design Parameters

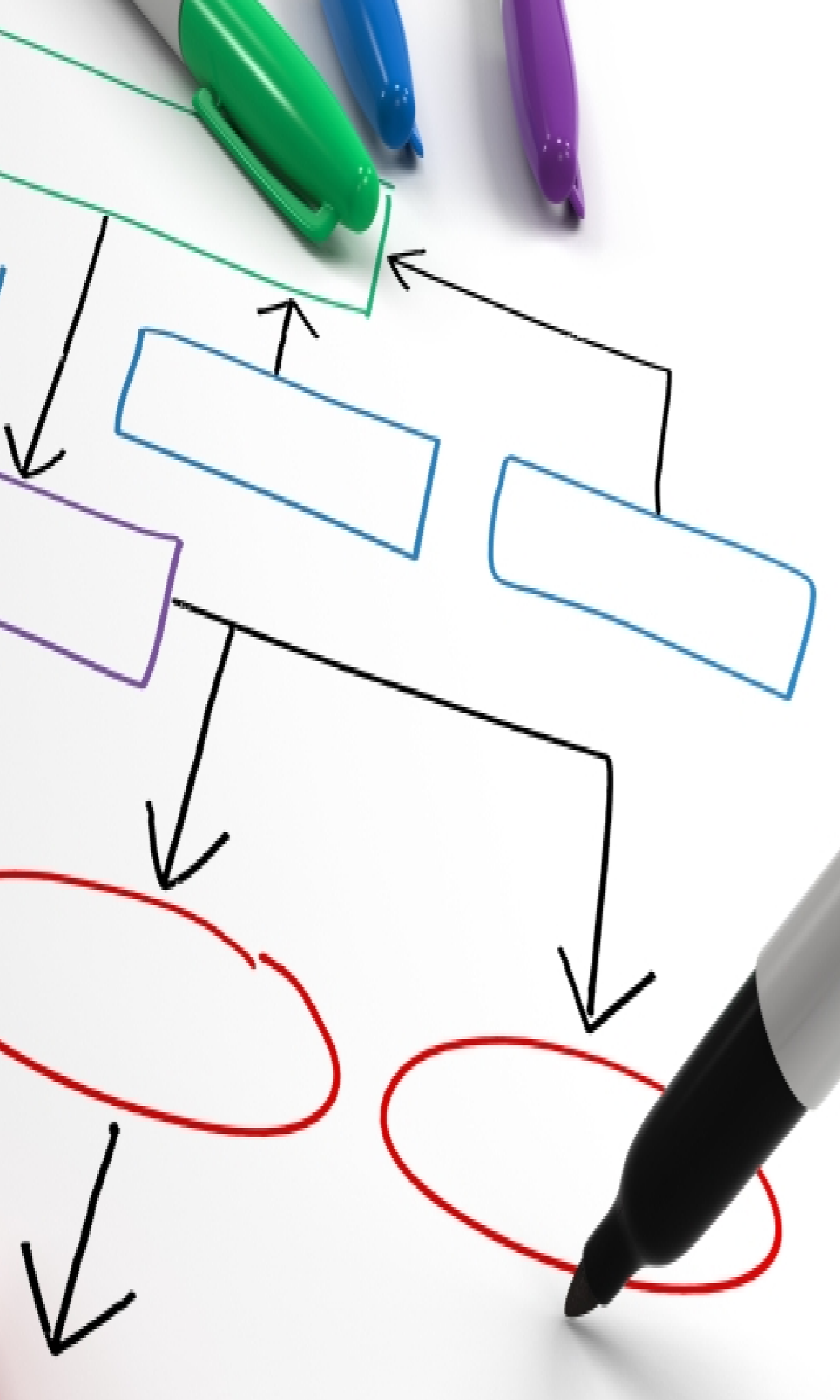
- ✓ First 5 LA a partner, not a doer
- ✓ Costs reasonable and effective
- ✓ Not creating new entities
- ✓ Decisions made in context of First 5 LA's fiduciary responsibility¹⁰⁶
- ✓ Decisions informed by multiple inputs and engagement
- ✓ Mutual commitment to authentic Partnership
- ✓ *Transition by December 31, 2017*

First 5 LA Received Input from Many Stakeholders to Shape Our Current Thinking



Four Options Identified through Community Input Process

- **Option #1** Countywide – one organization selected to provide only administrative support to all 14 communities (fiscal agent)
- **Option #2** Regional – regions would be determined and organizations selected to provide administrative and programmatic support for a region
- **Option #3** Customized – each Partnership determines whether a regional or per community approach works best
- **Option #4** Countywide – one organization selected and hires staff to work with all 14 Partnerships



Current Thinking

3

Our Current Thinking: New Support Structure

Regional with *Local* Customization

- ✓ Combines strengths of two possible structures
- ✓ Acknowledges the assets and resources within communities
- ✓ Weighs and balances the perspectives, needs, and interests of Partnerships and First 5 LA
- ✓ Builds capacity of organizations in the community



Benefits of **Regional** Approach

- ✓ Greatest opportunity for leveraging and mobilizing resources
- ✓ Potential for greater policy and systems level outcomes
- ✓ Opportunities for cross-community learning
- ✓ Opportunities to build collective power



What are our thoughts about the regions?

Considerations

- Proximity
- Supervisorial District
- Shared Infrastructure
- Service Planning Area
- Potential for Cross-Community Learning
- Shared History
- Community Feedback



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Parameters

- More than one community per region
- Manageability within region
- Each community within a region receives the resources they need to support the work

Benefits of **Local** Customization

- ✓ Partnerships have direct support at a local level
- ✓ Potential for greater family and community level outcomes
- ✓ Considers community uniqueness
- ✓ Local organizations know the community
- ✓ Community building happens at a local level
- ✓ Fosters organizational network building at the local level

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Functions at the Regional and Local Levels

Regional Network Coordinator

**Regional
Resource
Management &
Mobilization**

**Contract
Management &
Administration**

*Regional Network Coordinator
receives and manages grant
from F5LA and subcontracts
with orgs at the local level in
respective Best Start community*

**Convening &
Learning across
Partnerships
within the
Region**

**Communication,
Collective
Organizing &
Advocacy**

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Local Organizations in Each Best Start Community

**Coordination
& Support**

**Local Resource
Management &
Mobilization**

*Local orgs receive
subcontracts from Regional
Network Coordinator*

Learning

**Resident
Engagement**

**Community
Identified
Projects**

**Community
Organizing &
Advocacy**

Communications

Role of First 5 LA

A decorative graphic element consisting of a dark blue vertical bar on the left and a large, light blue number '4' on the right, positioned to the right of the main title.

4

A Changing Role for First 5 LA

Current Role

Partnership Operations

Investment

Learning

Partnership-Level
Communications Support

Future Role

Investment

Resource Leveraging

Community Relations

Systems Integration

Learning & Evaluation

Communications

Policy & Advocacy

New Structure, Stronger Role for First 5 LA

Investment

- Continue financial investment in Community Partnerships, community change work and capacity building in Best Start communities.

Resource Leveraging

- Partner with philanthropic community, municipalities and county agencies to coordinate and leverage investments.

Community Relations

- Support County systems in better engaging families through responsive supports and authentic partnerships, and by strengthening community networks.

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Systems Integration

Learning & Evaluation

- Support learning across all 14 Community Partnerships.
- Implement cross-community evaluation.

Communications

Policy & Advocacy

- Utilize F5LA communications and policy resources and relationships to amplify community voice and support local and regional community change work.

Benefits of **New Role** for First 5LA

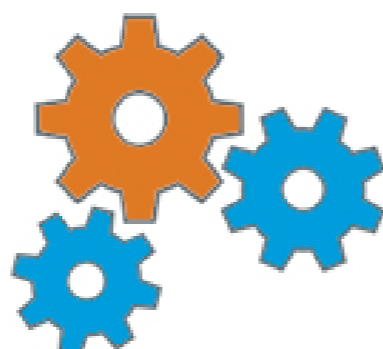
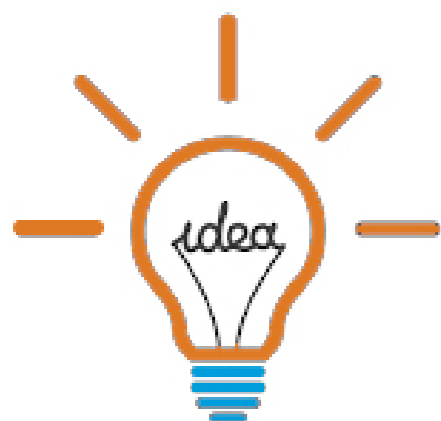
- ✓ Focus on partnership and collaboration versus managing multiple contractors/vendors to provide direct operational supports
- ✓ Easier flow of resources into communities
- ✓ Leveraging resources and relationships in support of community change work
- ✓ Stronger emphasis on policy and systems change, learning and evaluation
- ✓ More strategic use of internal and external knowledge, experience, expertise and resources to achieve outcomes.



Next Steps

5

Transitioning Operational Supports / Functions



1. Landscape Analysis & Design Options

July – Sept 2016

2. Detailed Design & **Procurement Strategy**

Oct 2016 – Apr 2017

3. Procurement & Contracting

May – Oct 2017

4. Transition & Implementation

December 2017

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Moving to here

Engagement Points

Feb – Mar 2017

April 2017

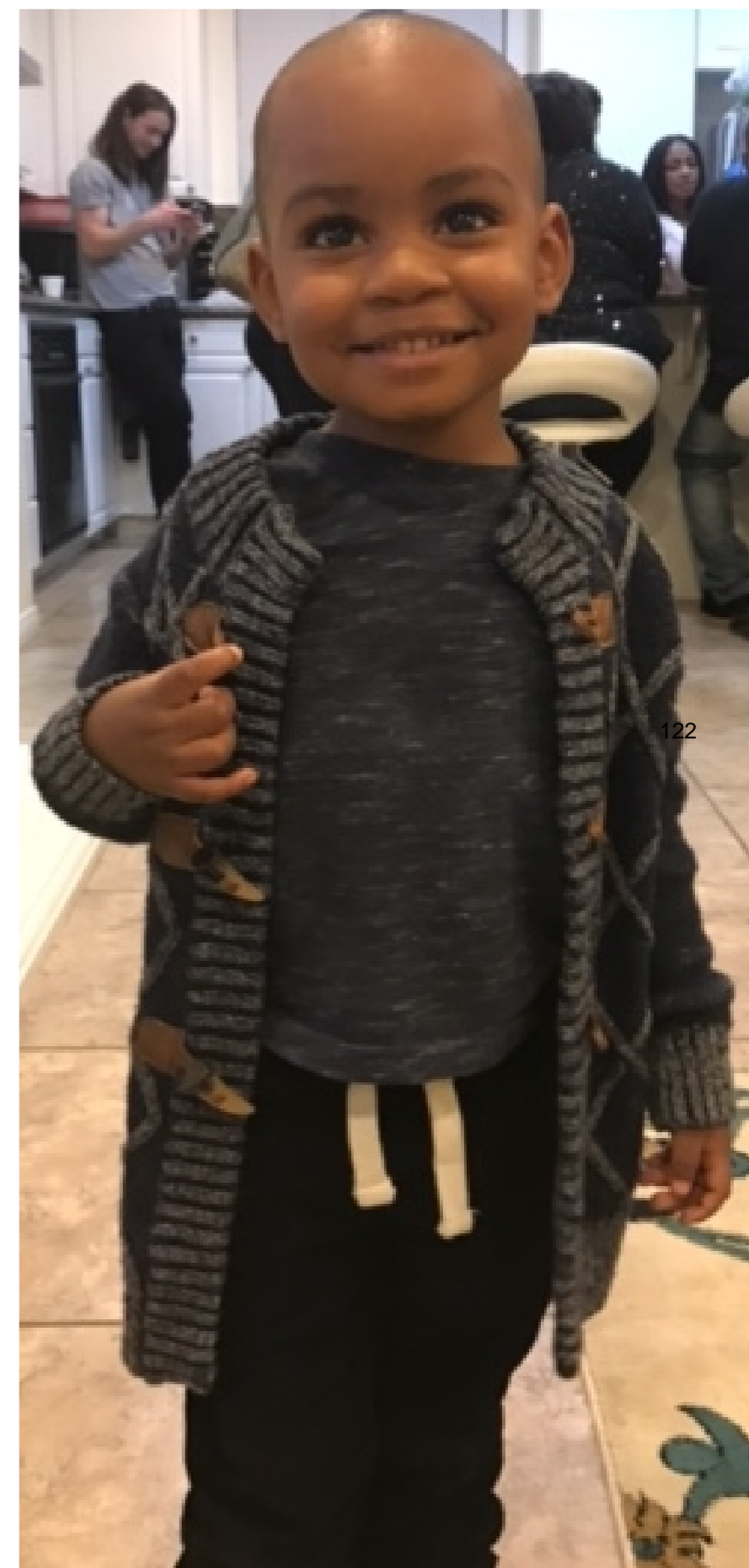
May-Dec 2017

- ❑ Transition Team Meeting (2/10)
- ❑ Current thinking presented to Program and Planning Committee (PPC) (2/23)
- ❑ Transition Team Meeting (3/3)
- ❑ Costs and implementation considerations presented to PPC (3/23)

- ❑ Transition Team Meeting (TBD)
- ❑ Recommendation presented during April Board of Commissioners Meeting (4/13)

- ❑ Board endorsement of design framework and implementation next steps (5/11)
- ❑ Best Start Leadership Forum
- ❑ Transition Team Meetings
- ❑ Continued engagement of key stakeholders and partners on implementation and transition

Discussion & Questions



FIRST 5 LA

SUBJECT:

Early Identification and Intervention: L.A. Care Pilot Project Update

BACKGROUND:

2015-2020 Strategic Plan Alignment

The overarching goal of First 5 LA's *Focusing for the Future: 2015-2020 Strategic Plan* is to ensure that children enter kindergarten ready to succeed in school and life. Early childhood is a time of great opportunity to optimize health and promote development for success later in life. There is growing research on the importance of overall physical, social-emotional, cognitive development during the first five years of life. However, optimal child development requires a multi-sector, multi-disciplinary, systems-building approach that can address the needs of individual children in the context of their families and communities.

The current Strategic Plan prioritizes outcomes, strategies and investment areas involving families, early childhood education, communities and health, mental health and substance abuse services systems improvement (health-related systems). Within the Strategic Plan's Health-Related Systems Outcome Area, the Commission outlined two specific areas of focus:

- Health Strategy 1: Increased effectiveness and responsiveness of screening and early intervention programs across health, mental health and substance abuse services systems
- Health Strategy 2: Improved capacity of health, mental health and substance abuse services providers to deliver trauma-informed care to children prenatal to age 5 and their families

During the past two years of implementation planning, staff has engaged with a number of experts in the field with experience in implementing systems change efforts as it relates to these two areas, and the impact of those efforts on children, families, and the communities in which they live. This memo will provide progress made on Health Strategy 1: Early Identification and Intervention.

Early Identification and Intervention

Despite recommendations from the American Academy of Pediatrics (AAP) to formally screen children for developmental and behavioral issues at 9-months, 18-months, and 24 or 30 months of age as part of routine, well-child healthcare visits and expanded coverage of screenings as an essential preventative care benefit under the Affordable Healthcare Act (ACA), children at risk for developmental and behavioral problems continue to elude early detection and services they need.

Survey findings indicate that in California, fewer than 28.5% of young children received timely developmental screenings.¹ While there are data that show one in four (28.1%) children under the age of six are at risk for developmental, behavioral or social delays.² Barriers to early identification exist on multiple levels including the parent, provider and the systems level. First, gaps in parental

¹ Indicator 4.16: Developmental screening during health care visit, age 10 months-5 years, National Survey of Children's Health, NSCH 2011/12. Data query from the Child and Adolescent Health Measurement Initiative, Data Resource Center for Child and Adolescent Health website. Retrieved [02/12/15] from www.childhealthdata.org.

² Indicator 2.2: At risk for developmental, behavioral, or social delays, age 4 months-5 years, National Survey of Children's Health, NSCH 2011/12. Data query from the Child and Adolescent Health Measurement Initiative, Data Resource Center for Child and Adolescent Health website. Retrieved [02/12/15] from www.childhealthdata.org.

knowledge about development and behavioral health continue to exist. Limited parental knowledge may inhibit “parent-to-provider” communication with a child’s service provider about a perceived developmental delay or behavioral concern. Second, health providers often report limitations in the scope and nature of their training, several competing demands during well child visits, availability of valid developmental screening tools that can easily fit into the typical office flow and clarity on where to refer families if there is a concern for further assessment or services. Finally, navigating early childhood systems and locating community resources is difficult and complex for families and providers alike. Improvement seems challenging in part because there is no one system but many systems, some organized and others less so. No single type of provider, public program, or sector manages all of the resources or has the relationships that are needed to coordinate services in order to achieve desired results for young children.

Help Me Grow Systems Framework

On March 12, 2015, the Board of Commissioners received a presentation on a specific systems change framework called Help Me Grow (HMG), which aims to improve the coordination and functioning of developmental/behavioral screening, assessment and early intervention programs. HMG has four essential core components, including:

1. **Child Health Provider Outreach** - Supports early detection and intervention through provider education, training and support.
2. **Community Outreach** - Encourages the use of Help Me Grow to build bridges and connections between families, health care providers, and community-based service providers.
3. **Centralized Access Point**- Connects children and their families to vital services and makes it easier to access information about screenings and referrals to services.
4. **Data Collection & Analysis** – Supports the development of an effective system of care, informs quality improvement efforts and captures system strengths as well as system-level issues.

At its core, the Help Me Grow (HMG) model, is meant to be a bridge for service providers and families to gain information about child development, access age-appropriate and validated developmental or behavioral screenings for all children, and connect young children identified with a developmental or behavioral delay or at-risk to timely and fitting early prevention and intervention services and supports. HMG does not provide direct services. Rather, it is a system for improving access to existing resources and services for children and an approach to building on existing infrastructure/systems to support sustainability.

DISCUSSION:

The purpose of today’s presentation is to provide an update on the development of Help Me Grow-LA (HMG-LA) and a status update on the planning of future pilot project opportunities with L.A. Care Health Plan aligned with our early identification and intervention work.

Help Me Grow-Los Angeles Launch

On May 20, 2016 First 5 LA, in partnership with L.A. Care Health Plan, L.A. County Department of Public Health (DPH), and the American Academy of Pediatrics (AAP) - California Chapter 2 held a convening to introduce the *Help Me Grow* model to Los Angeles County stakeholders. At the event more than 35 organizations representing a diverse range of fields, including early childhood education, healthcare and developmental services, pledged their support and interest in the development of *HMG-LA*, either as part of the *Help Me Grow* Leadership Council or as participants in the Workgroups that will guide the development of *Help Me Grow-LA (HMG-LA)*. The Center for Non-Profit Management was selected to facilitate both the Leadership Council and workgroup

process due to their expertise and skill in convening a diverse set of stakeholders to address countywide systems change efforts.

Following the May launch, in September 2016 the HMG-LA Leadership Council began meeting. A total of 30 agencies, representing multiple sectors including health, early care and education, Regional Centers, CBOs and multiple County departments have joined the Leadership Council to serve as an advisory body to guide and inform the development of HMG-LA. In addition to the Leadership Council, four workgroups have been established and began meeting in January. The workgroups are modeled after the four core components of the HMG model and include: Child Health Provider Outreach, Data Collection, Centralized Access Point, and Community Outreach. These workgroups will participate in research and other information gathering efforts to shape the creation of recommendations that will be brought back to Leadership Council for review. Co-chairs for the workgroups have been identified and include experts and practitioners in the field. Both the Leadership Council and the Workgroups will meet regularly over the next 7 months.

L.A. Care Pilot Project

L.A. Care Health Plan joined First 5 LA as a prominent partner in the early planning efforts of HMG-LA. Their commitment remains, as they continue to guide and participate in the roll out of the Leadership Council and also Co-Chair along with LA County Department of Public Health, the Child Health Provider Outreach workgroup. L.A. Care Leadership, CEO John Baackes, has articulated to their Board the importance of early identification, developmental screening and connection to services for young children, specifically noting the great potential of Help Me Grow as a systems change framework to improve upon existing efforts in these areas. Given LA Care's significant reach, covering an estimated 38% of the total 0 to 5 population in L.A. County (272,000) and extensive primary care provider network (2,670), L.A. Care is an important and uniquely positioned partner to achieve broader impact.

Conversations between L.A. Care and First 5 LA staff have explored pilot project opportunities to dig deeper into the issues surrounding health care providers training needs and developmental screening and linkage to services, including a review of L.A. Care's large provider network to identify both promising practices and lessons learned. Future work related to the pilot project can be broken down into the following three phases: 1) pre-discovery phase, 2) pilot project and 3) expansion. The pre-discovery phase, funded by L.A. Care would focus on gathering additional data to build upon information collected in a 2015 Gap Analysis report from a small cohort of LA Care providers on current developmental screening practices. In addition, the pre-discovery phase would capture and synthesize important learning from First 5 LA's First Connections investment. First Connections began in 2011, and funds 3 Federal Qualified Health Centers and 3 community based organizations. The goal of the First Connections Project is to increase the number of children who are screened, receive referrals to early intervention services and are integrated into LA County's various systems of care. A Training and TA provider, Children's Hospital LA, is also a part of this investment. And lastly, the pre-discovery phase will track and ultimately be informed by the research and other information gathering activities of the HMG-LA Child Health Provider Outreach workgroup to ensure the pilot work can be complementary or aligned with work and recommendations surfacing from this workgroup. Research and data captured during pre-discovery will then be used to guide the actual pilot. Staff anticipates the pre-discovery phase to be completed around May 2017. The pilot project could commence shortly after pre-discovery phase is completed and Child Health Provider Outreach workgroup provides recommendations. Pilot project timeframe will run between June 2017 through September 2017, with possible expansion taking place October 2017 and beyond.

Wendy Schiffer, Senior Director of Strategic Planning, L.A. Care Health Plan, will present the pilot project phases, and share additional detail on recent developments within L.A. Care. Wendy leads

strategic planning activities for L.A. Care, including assessing healthcare needs and industry trends to provide a context for developing strategic priorities and goals for L.A. Care.

NEXT STEPS:

Future Board updates include a presentation from Dr. Paul Dworkin, Executive Vice President for Community Child Health at Connecticut Children's Medical Center, professor of pediatrics at the University of Connecticut School of Medicine and Founding Director of the Help Me Grow National Center. In addition, we anticipate coming back to the Commission during summer 2017 for review and approval of a Strategic Partnership with L.A. Care Health Plan to implement the pilot project. This presentation would include details on the pilot project activities and budget.



Early Identification and Intervention: LA Care Pilot Project Update

Program and Planning Committee Meeting

February 23, 2017

Presentation Goals

- Provide brief overview of Strategic Plan FY 2015-2020 Health Systems Outcome Area
- Provide update on our Early Identification and Intervention work including Help Me Grow- LA implementation update
- Review L.A. Care Health Plan Pilot project opportunities and status



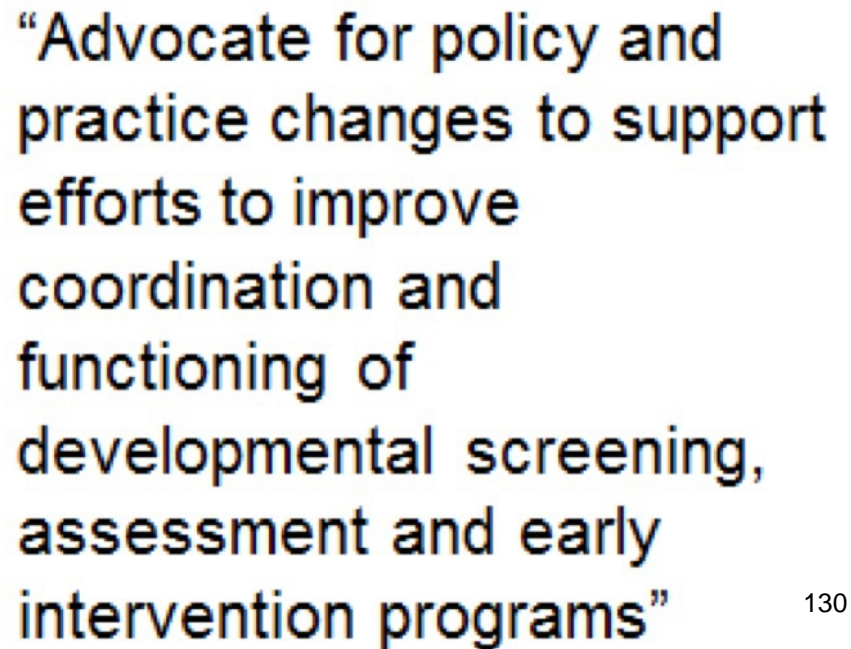
Health

**Early
Identification
and
Intervention**

**Trauma
Informed
Care**



**Early
Identification
and
Intervention**



“Advocate for policy and practice changes to support efforts to improve coordination and functioning of developmental screening, assessment and early intervention programs”

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The Problem

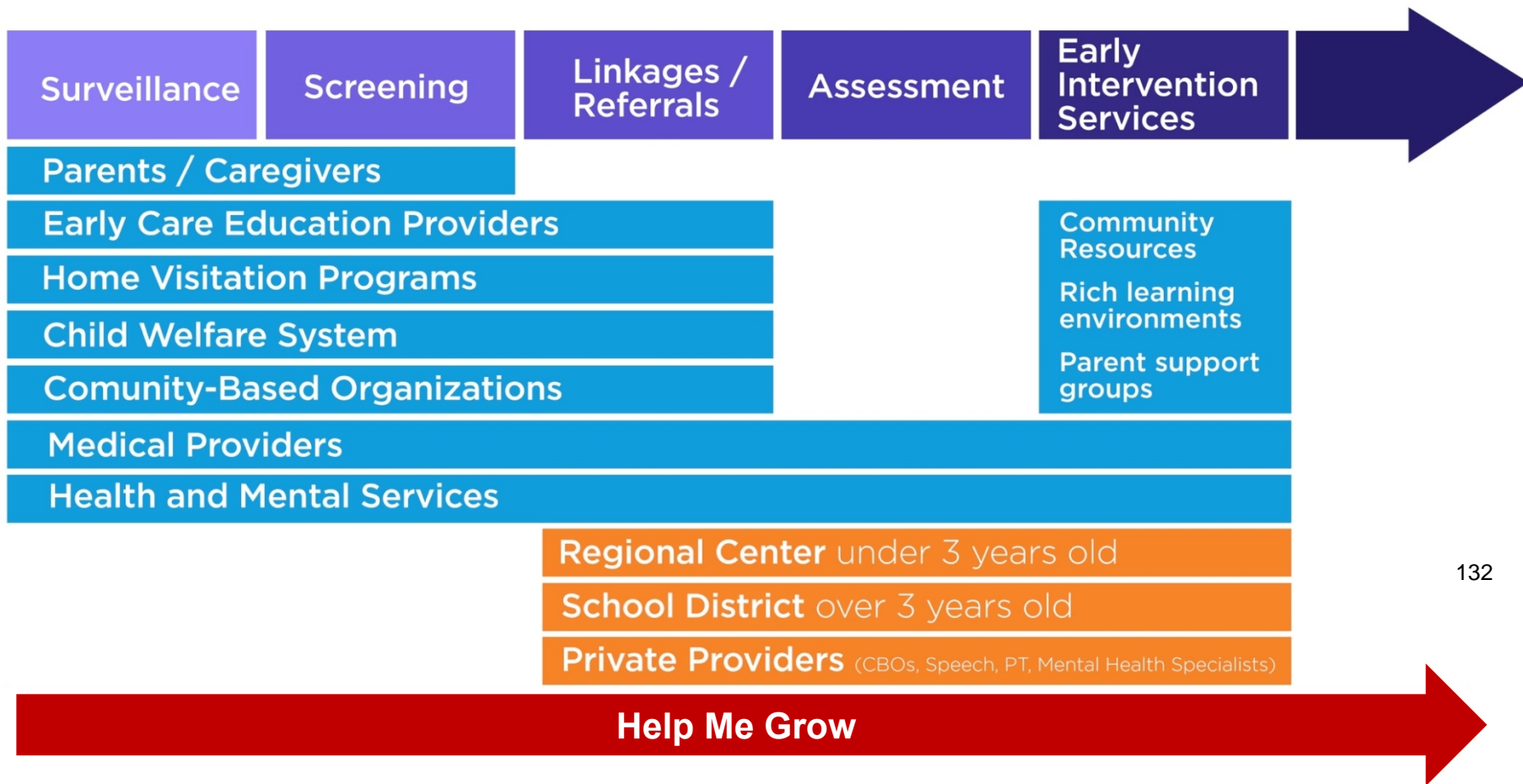


One in four children under the age of 6 are at risk for developmental, behavioral or social delays.

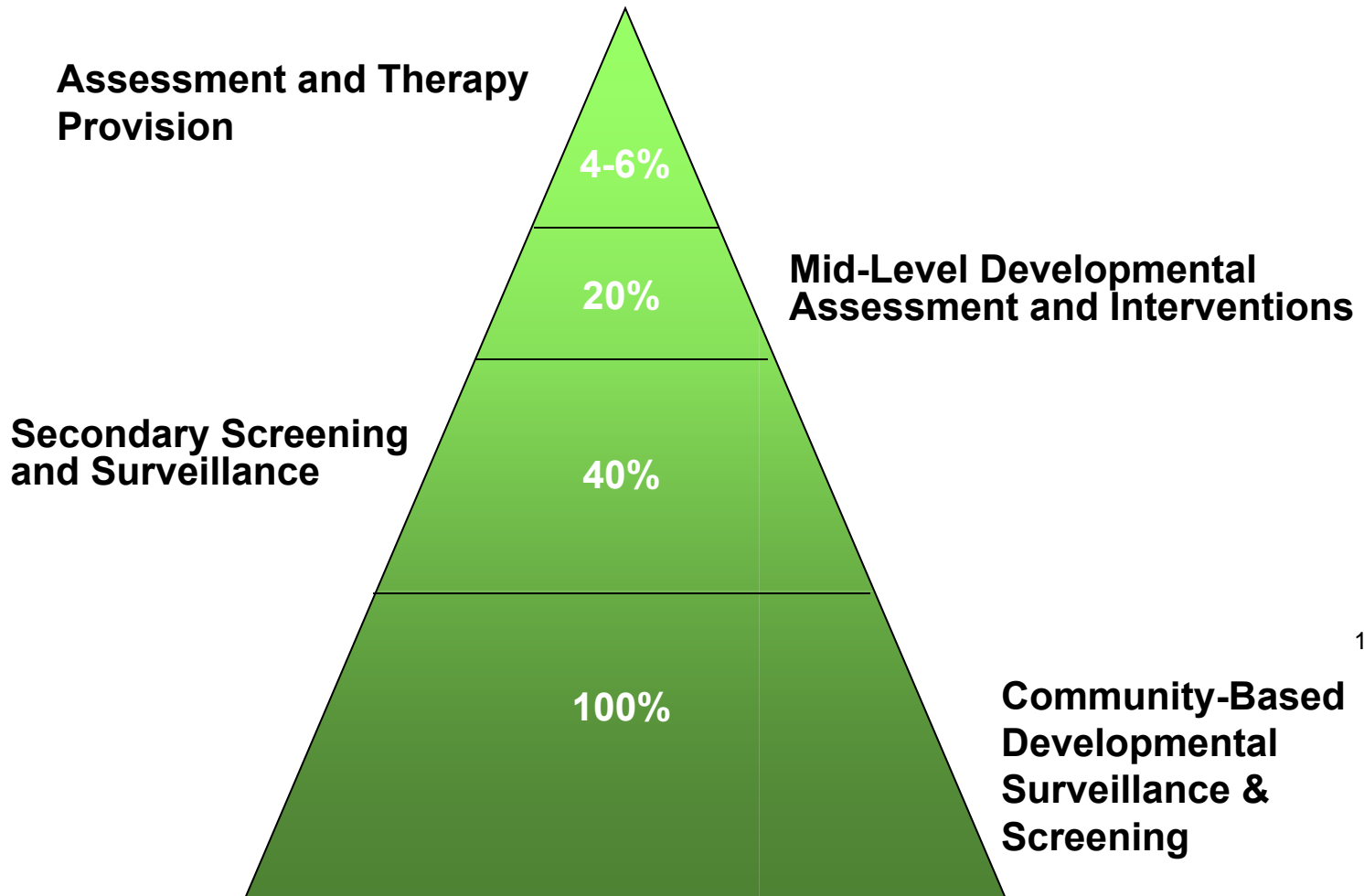
1. Children are **escaping early detection.**
2. Even when needs are identified, **getting connected to services** is difficult for families.

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Early Identification and Intervention in LA County



Pyramid of Needs for Developmental and Behavioral Services



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Model based on UCLA Center for Healthier Children, Families and Communities in July 2004

Pathways Report

First 5 LA's Assessment of Barriers

Developmental Screenings

1) Families

- Parents unaware of importance of screening
- Providers did not perform proper screening, even if parent expressed concerns

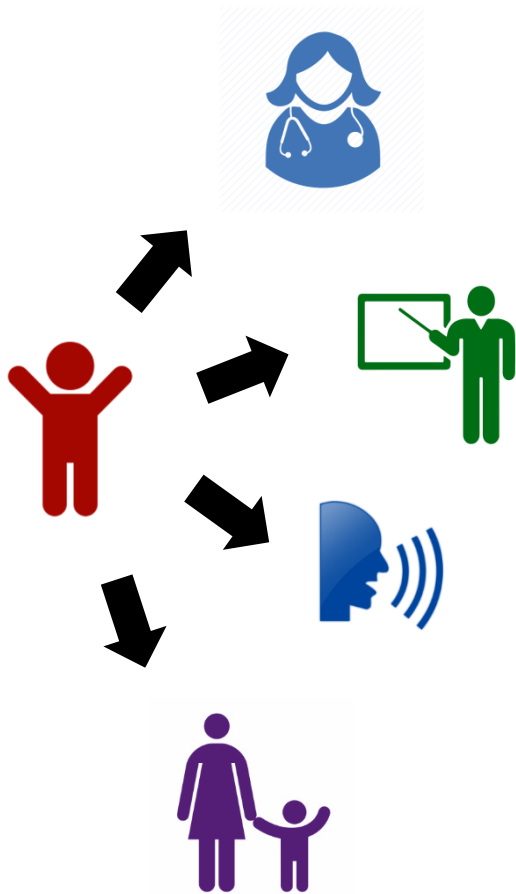
2) Providers

- Lack sufficient training
- Unclear about referral system post-screening
- Competing demands during well child visits

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Help Me Grow (HMG)

A system that **promotes early identification** and **connects at-risk children** to the community-based programs and services they need.



- Supports providers and families to promote early detection
- Provides a central access point for child development information and referrals
- Supports a coordinated system of care by creating greater access and collaboration

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HMG's Four Core Components

1. Child Health
Provider
Outreach

2. Community
Outreach

3. Data
Collection &
Analysis

4. Centralized
Access Point

Structural Requirements

Organizing
Entity

Continuous Quality
Improvement

Statewide
Expansion

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Help Me Grow LA

Help Me Grow LA



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For more information on Help Me Grow-LA visit our website:

www.helpmegrowla.org

Cross Sector Collaboration

- Leadership Council and Workgroups launched
- Includes 30 agencies representing health, education, CBOs, Regional Centers and multiple County departments
- Meet on a regular basis through fall 2017; responsible for shaping the creation of HMG-LA.

Help Me Grow Timeline

Partnership Building (Ongoing)

Leadership Council Convenes (Quarterly)
Sept 2016-Sept 2017

Workgroups Convene,
Gather info/develop
recommendations
Jan – Fall 2017

HMG
Consultant
Hired

HMG-LA
Convening

HMG-LA
Webinar

Leadership
Council
Launch

Workgroups
Launch

HMG Early Phase Development, including
identification of Org Entity
June 2017-onwards

Jan
2016

May
2016

August
2016

September
2016

January
2017

June
2017

September
2017

December
2017

HMG's Four Core Components

1. Child Health
Provider
Outreach

2. Community
Outreach

3. Data
Collection &
Analysis

4. Centralized
Access Point

Structural Requirements

Organizing
Entity

Continuous Quality
Improvement

Statewide
Expansion

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L.A. Care Pilot Project Opportunities and Next Steps

Pilot Project Phases

- 1) Pre-Discovery Phase (February 2017-May 2017)
 - Funded by L.A. Care
 - Build upon Gap Analysis
 - Capture learning from F5LA's First Connections investment
 - Informed by HMG-LA Provider Work Group
- 2) Pilot Project (June 2017-September 2017)
- 3) Expansion (October 2017 and beyond)

Next Steps

- Dr. Paul Dworkin site visit- May 2017
- Board approval for Strategic Partnership with L.A. Care- Summer 2017

Questions?



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Chart of Accounts (COA) Rebuilding Project

Program and Planning
Committee Meeting

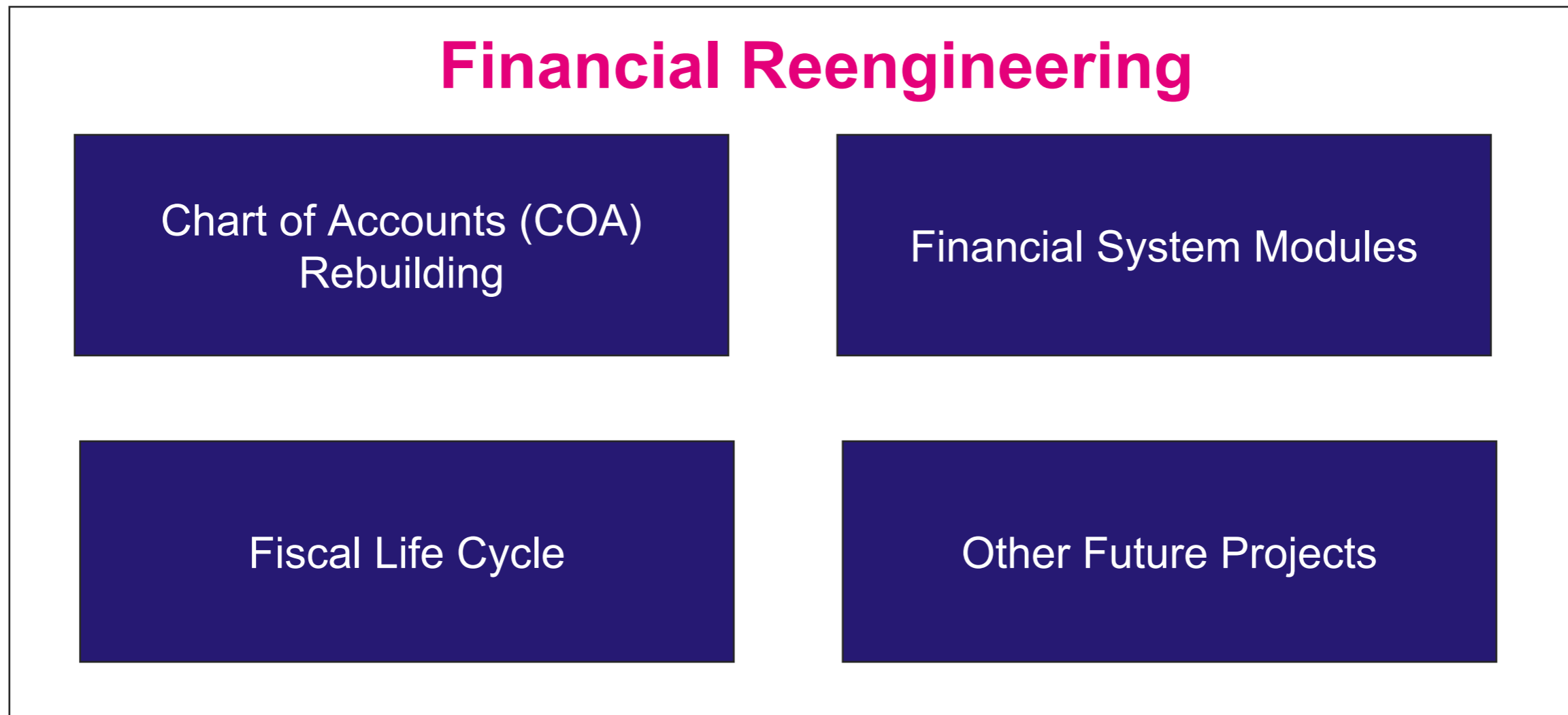
February 23, 2017



First5LA.org

Financial Reengineering Effort

Financial Reengineering is a Finance Department-led effort to strengthen our fiscal systems, processes and infrastructure.



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Objectives

- Provide an overview of the COA Rebuilding Project
- Show how the new COA can benefit First 5 LA
- Get your input
- Answer your questions

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What is a COA?

A Chart of Accounts (COA) is a listing of account names, descriptions and classifications that are used to record accounting transactions into the General Ledger (GL).

The COA Project ‘why,’ ‘how’ and ‘when’

It’s old! The COA has not been rebuilt since the inception of First 5 LA.

So, we have an opportunity. We are transforming how we leverage financial data to operate more efficiently and better serve our mission. To accomplish this, we’re involving broad range of internal and external stakeholders.

Our goal is in sight. We will establish and implement a new Chart of Accounts by July 1, 2017.

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What does our current COA look like?

Today, First 5 LA's COA looks like this:

Seg. 1		Seg. 2					Seg. 3			
Fund		Transaction Code					Department/ Initiative			
1	0	-	7	0	0	3	-	5	0	6

Tobacco
Tax
Revenue

Grantee Contract
Payments

Home Visiting

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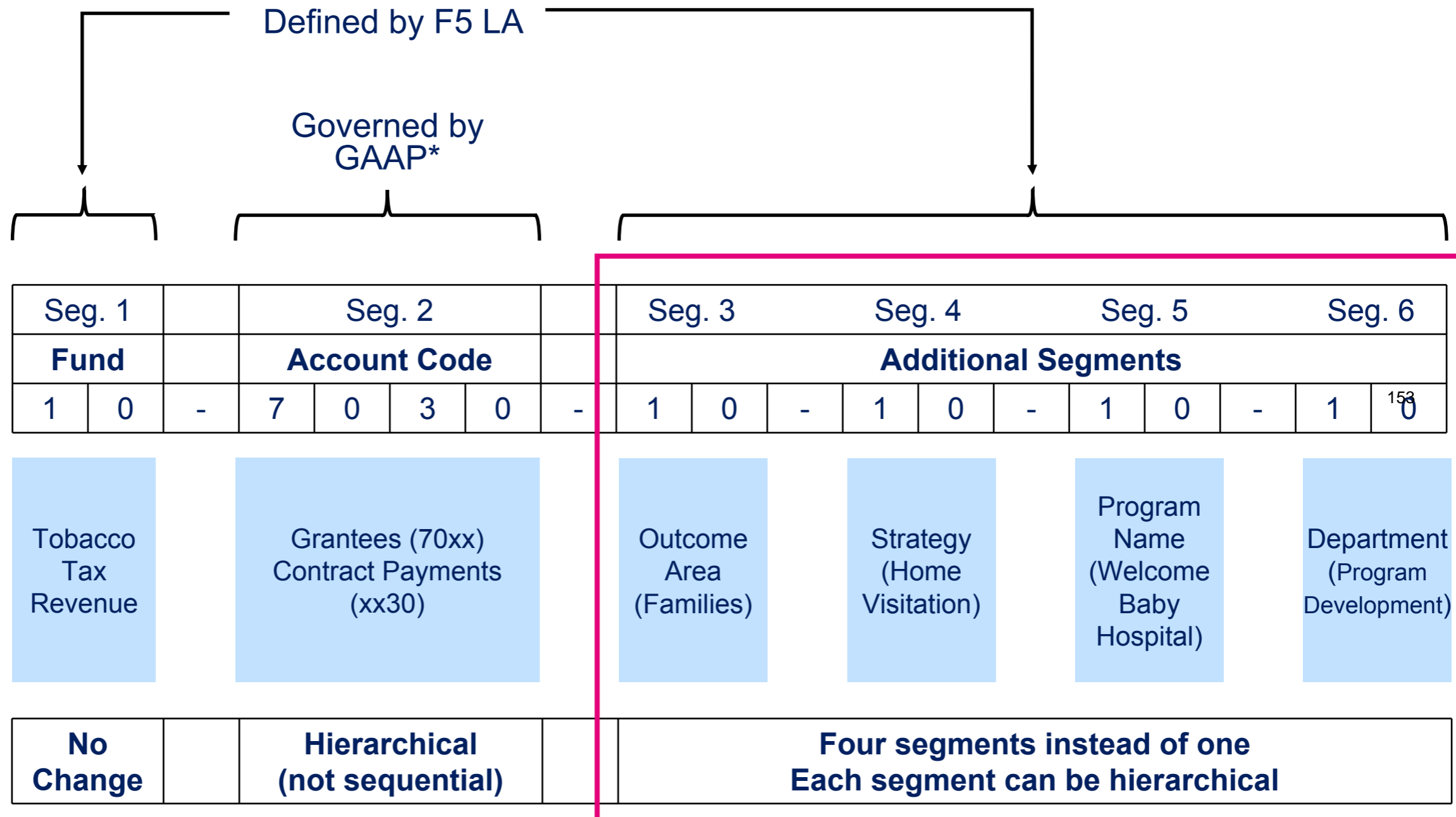
Advantage of current COA:
Simple reporting on the entire Home Visiting Strategy (Strategy 1)

Limitation of current COA:

Labor-intensive manual work is required to calculate total costs for sub-components, such as Welcome Baby and Select Home Visiting



What could the COA look like?



* Generally Accepted Accounting Principles (GAAP) are a common set of accounting principles, standards and procedures that companies use to compile their financial statements. GAAP are a combination of authoritative standards (set by policy boards) and the commonly accepted ways of recording and reporting accounting information. GAAP improves the clarity of the communication of financial information. (Source: Investopedia)

What questions could future reports answer?

The new COA will enable us to answer questions like:

- What were the total expenditures for the Families outcome area last fiscal year?
- What were the total expenditures for the Welcome Baby program last fiscal year?
- What are the expenditures for each of our strategies within the Health Systems outcome area year-to-date?
- How much does Watts Willowbrook Best Start Community spend on a specific expense type?

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This list is for illustrative purposes only; actual report content and capabilities will depend on project requirements, data availability, and system functionality.

How could the new COA benefit First 5 LA?



Enhances Learning and Integration



Better Informs Strategic Planning




Facilitates Analysis



Improves and Increases Speed of Reporting



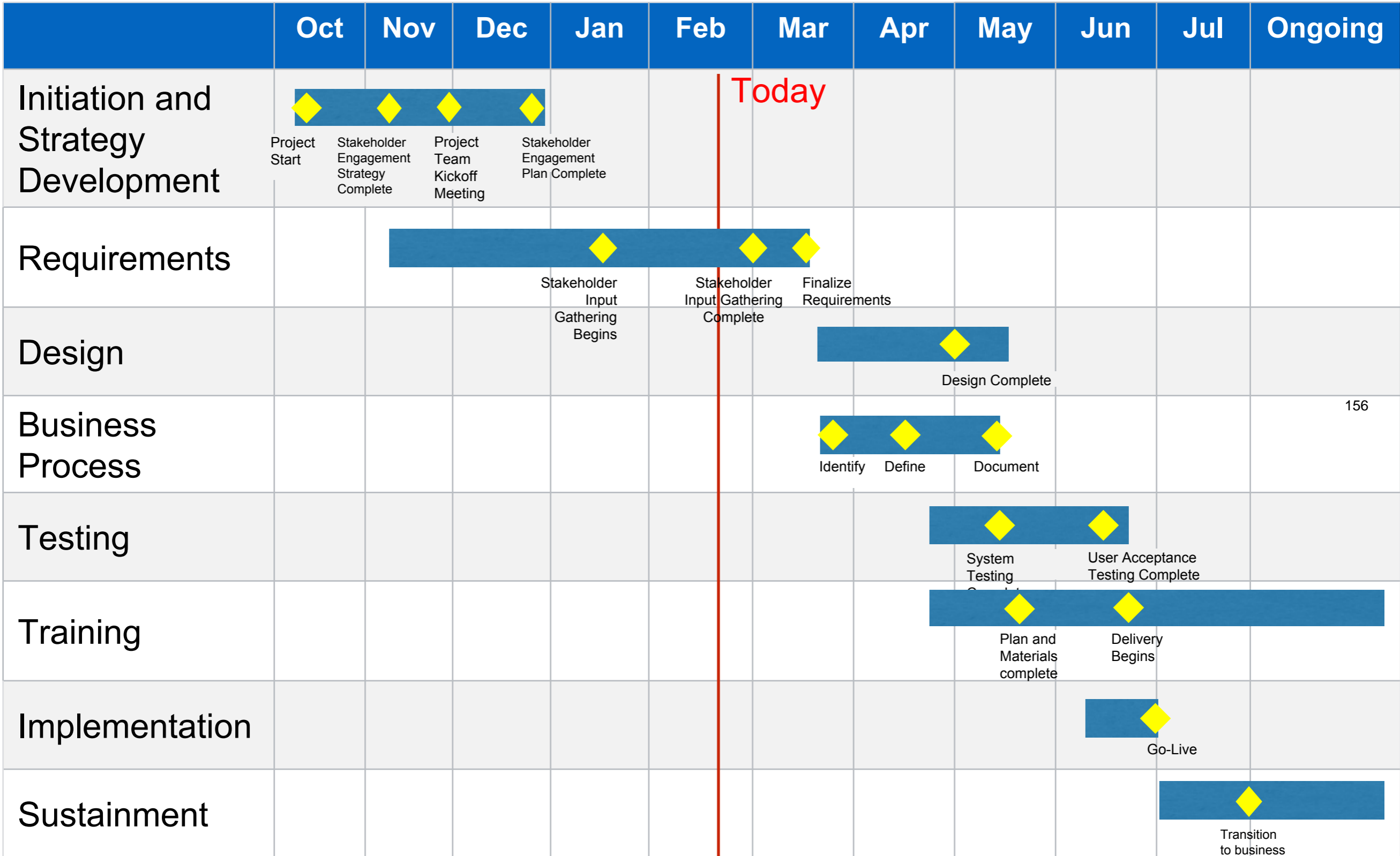
Enhances Controls



Streamlines Close Process

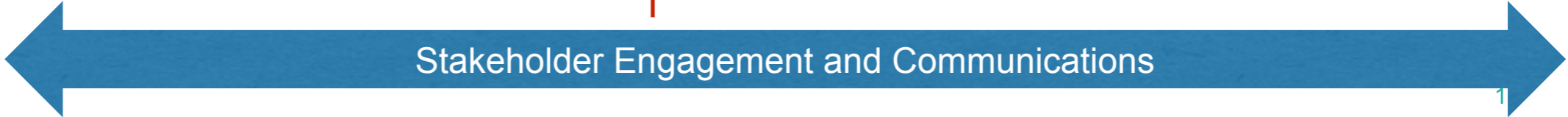
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Project timeline and milestones

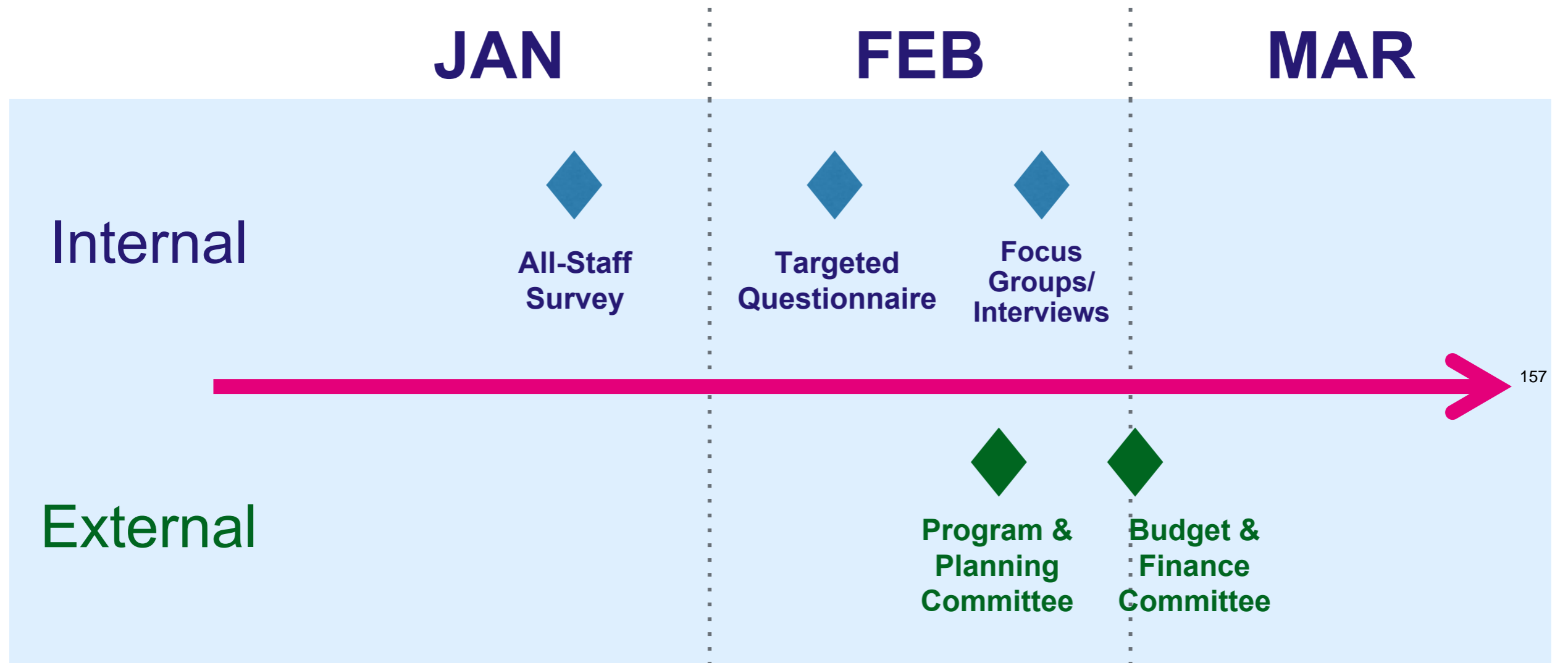


Today

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Input gathering timeline



Business requirements will be finalized in mid-March

What this project will and won't do:

What this project will do:

Serve as a critical step in rebuilding financial systems and processes to make us more effective and efficient.

What this project won't do: Address all of the organization's reporting needs or enable us to efficiently address all external requests.



Discussion Question

- What kind of financial reporting and/or analysis would you recommend we generate that will advance the shared goals of First 5 LA and our partners and stakeholders?
- What other opportunities and/or ideas should we consider for this project?

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