Regular Meeting
Thursday, December 19, 2024 5:00
Construction Site/6:00 p.m. Meeting

Elementary Building
600 Cedar St
New Berlin, IL 62670

Agenda

1. Call to Order
2. Tax Levy Presentation
3. Truth in Taxation Hearing
    1. Call to Order
    2. Roll Call
    3. Levy Hearing Public Comments and/or Questions
    4. Adjourn Truth in Taxation Hearing
4. Scheduled Audience Participation
    - Rich Hooper-AFR Review
5. Public Comment *(Policy 2:230)*
6. Pretzel Shoutouts
7. IASB Liaison Talking Points
    - Joint Conference Experiences
8. Adjustments to Agenda
9. Reports and Recommendations
    9.a. Director Reports
        9.a.1. Transportation Director
        9.a.2. Food Services Director
        9.a.3. Facility Director
    9.b. Administrator(s)
        9.b.1. Mr. Matthew Jokisch, Elementary Principal
        9.b.2. Mr. Brandon Radford, JH Principal
        9.b.3. Mrs. Hattie Llewellyn, High School Principal
        9.b.4. Mr. Blake Lucas, District Athletic and Activities Director
    9.c. Superintendent
        9.c.1. Mrs. Jill Larson, Superintendent
            - Construction Timeline for Renovation
            - Moving update
            - IL Vision 2030
10. Consent Agenda
    10.a. Financial Report(s)
        10.a.1. Bills Payable & Imprest Fund
        10.a.2. Student Activity Funds
        10.a.3. Payroll
        10.a.4. Treasurer's Report
    10.b. Open Session Minutes of November 14, 2024
    10.c. Closed Session Minutes of November 14, 2024
    10.d. Destroying of Executive Session Tapes for the Month(s) of May 2023 and prior
11. New Business

11.a. Approve the Annual Financial Report
11.b. Approve the 2024 Tax Levy
11.c. Approve the Resolution abating the taxes heretofore levied for 2024 to pay debt service on the District's General Obligation School Bonds (Alternate Revenue Source), Series 2022B
11.d. Presentation/Approval of High School Improvement Plan
11.e. Approve the 25-26 High School Curriculum Guide
11.f. Approve the 25-26 NBJH Curriculum Guide
11.g. Approve Board Member Expense Reimbursement
11.h. Approve the Resolution to Dispose/Sell Surplus Property
11.i. Approve second reading of Press Policy #117
11.j. Approve Moving Company Proposal
11.k. Approve the Resolution supporting Illinois Vision 2030

12. Executive Session - For the purpose of:
    12.a. *The appointment, employment compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine validity. 5 ILCS 10/2(c).*
    12.b. *Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting.*
    5 ILCS120/2(c)(11)
    12.c. *Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public, or public property. 5ILCS 120/2 (c)(8)*
13. *Personnel Consent Agenda *(Policy 5:280)*
    13.a. Teresa Ingles as Paraprofessional (Elementary)
    13.b. Kali Creviston as Paraprofessional (Elementary)
    13.c. Michelle Burger as Head JH Boys Track & Field Coach
    13.d. Lauren Hemmerle as Head HS Softball Coach
    13.e. Kristy Weidhuner as Assistant HS Softball Coach
    13.f. Kevin Howell as 6th Grade Boys Basketball Volunteer Coach
    13.g. Brian Bandy as Volunteer HS Softball Coach
14. FMLA Report
15. Resignations:
16. Adjournment

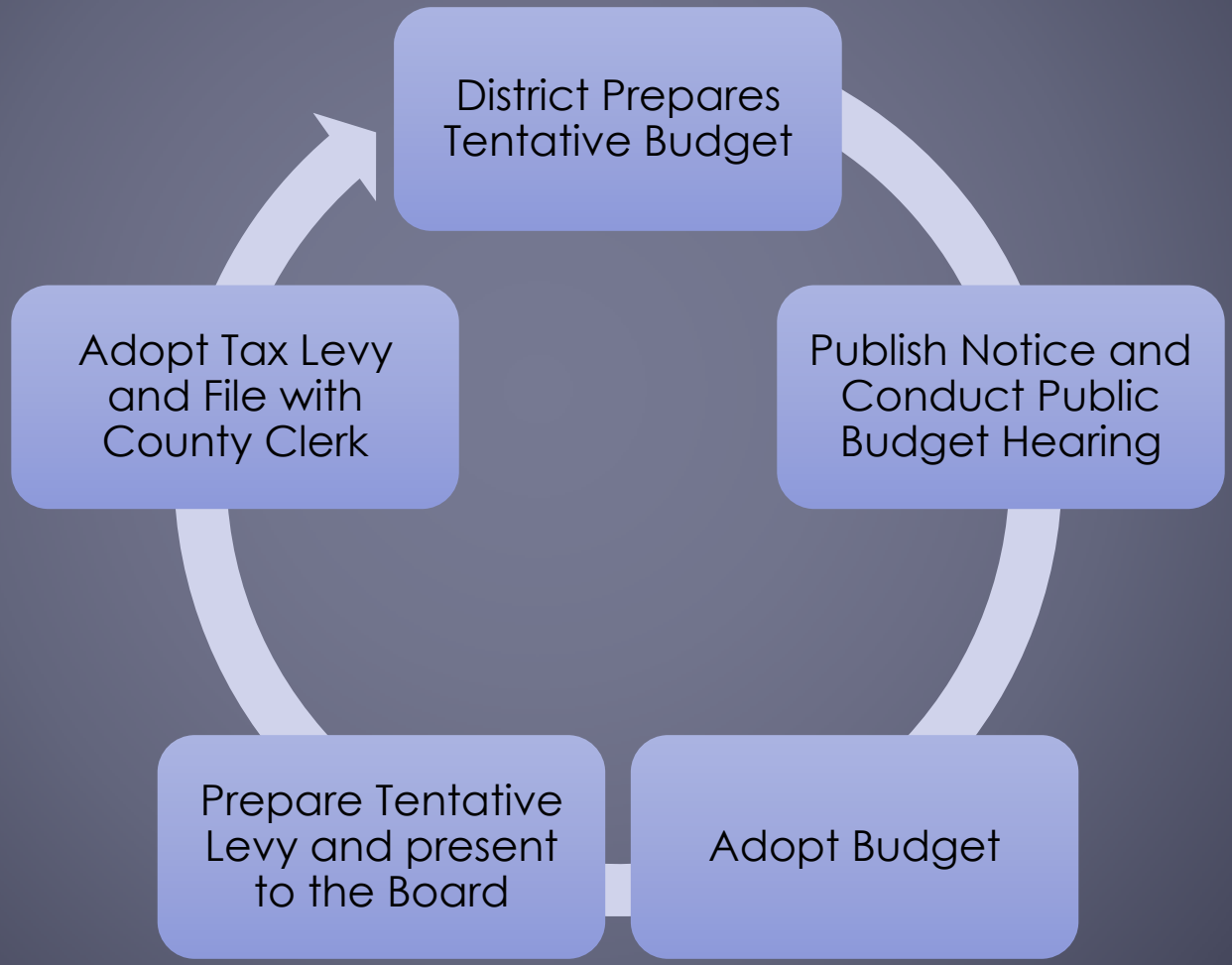


2024
Tax Levy

Thursday, December 19, 2024

Presented by:
Lori D. Niemeier, CSBO, SFO
Chief Financial Officer

Budget & Tax Levy Cycle



Tax Levy Terminology

- Tax Levy
  - The amount of money the District requests from the County to meet the District's operating expenses.
- Tax Rate
  - The amount of tax due stated as a percentage of the total EAV.
- "Tax Cap"
  - Property Tax Extension Limitation Law (PTELL)
    - Limits annual extension of taxes to the CPI or 5% whichever is less (excluding new property)
      - Caps the rate of the increase
      - Allows additional taxes for new property
        - Does not cap property assessments
        - Does not cap individual tax bills
- Tax Extension
  - The process by which the county clerk calculates a government agency's tax rate.
  - Tax Rate x EAV is equal to the amount billed to taxpayers
- Truth in Taxation
  - If the proposed levy is beyond 5%, a Truth in Taxation notice must be published and a public hearing must be conducted.
  - A minimum of 20 days between the presentation of a tentative levy and it's adoption is required if we levy beyond the customary 5%.

Timetable for Tax Levy Process

Date	Task
November 14, 2024	Presentation and Approval of Tentative Tax Levy
November 26, 2024	Publish notice of Truth in Taxation Hearing in local newspaper (if necessary)
December 19, 2024	Board Holds Public Hearing for Tax Levy (if necessary)
December 19, 2024	Board Approves Final Tax Levy
Prior to December 31, 2024 (last Tuesday in December)	File Levy with County Clerks (Sangamon and Morgan Counties)
March/April, 2025	Verify Levy and Extension
May 2025	County sends out tax bills
June/July 2025	Collections begin and 1st payment received

Calculating the Levy Request

What data is needed to calculate the levy?

Data Description	Known at levy preparation?	Data
Prior Year Aggregate Levy Extension	Yes	$9,336,838
Prior Year growth in CPI	Yes	3.4%
Current Levy Year EAV	NO – Must be estimated	$253,881,074
Current Levy Year New Property	No – Must be estimated	$3,543,786

Things We Know

- CPI for 2023 is 3.4%; District will be limited to 3.4% over prior year's extension
- Based on PTELL, Estimated EAV and New Construction, we expect to see an increase in tax extension of 4.84% (Total=$452,214)*
- Levy request represents 15% increase over last year's extension ($1,629,556)*
- This levy request allows the district to account for unforeseen circumstances that may affect final calculations

* Does not include Bond & Interest

Estimating the 2024 Levy Extension

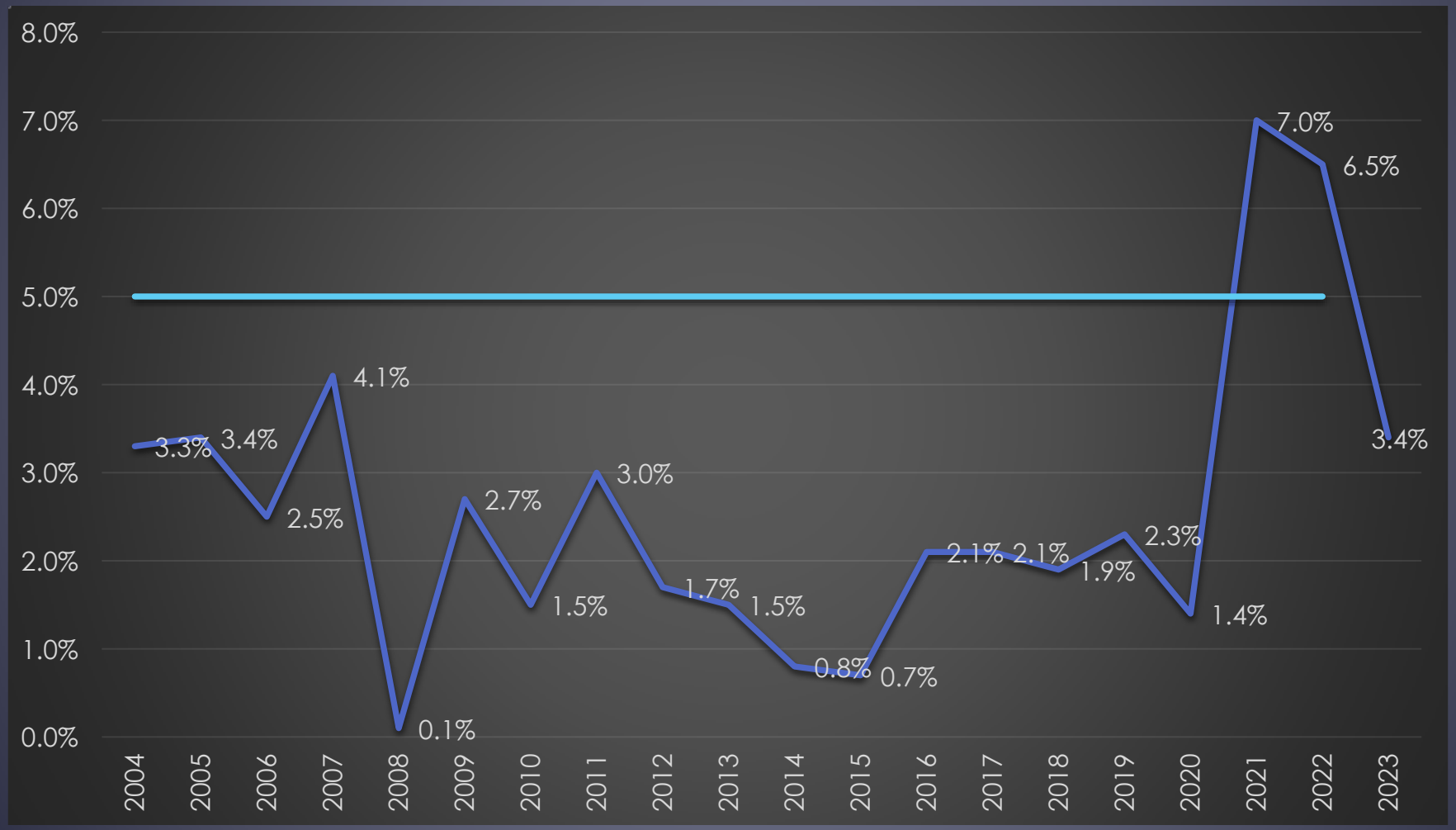
Limiting Rate: $\frac{\text{(Prior Year Extension x (1+Lesser of 5\% or CPI)}}{\text{(Total EAV – New Construction)}}$

Limiting Rate	$9,336,838 x 1.034	= 3.8027
	$253,881,074	
Est. Capped Extension	Total EAV x Limiting Rate	
	$257,424,860 x 0.038027	=$9,789,049
* Represents 4.84% increase over 2023 Tax Extension		

Historical Data

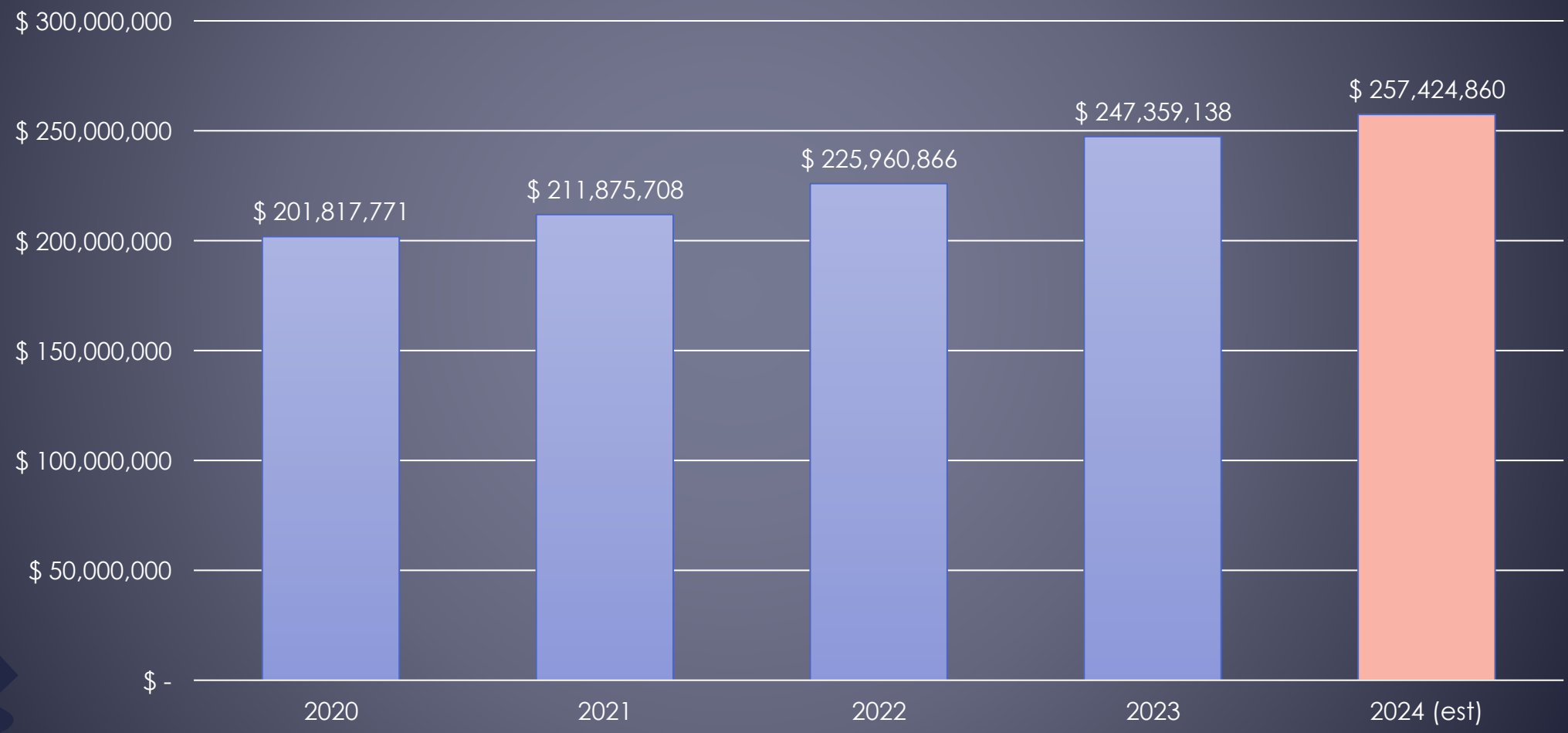


CPI History (20 year Average = 2.6%)

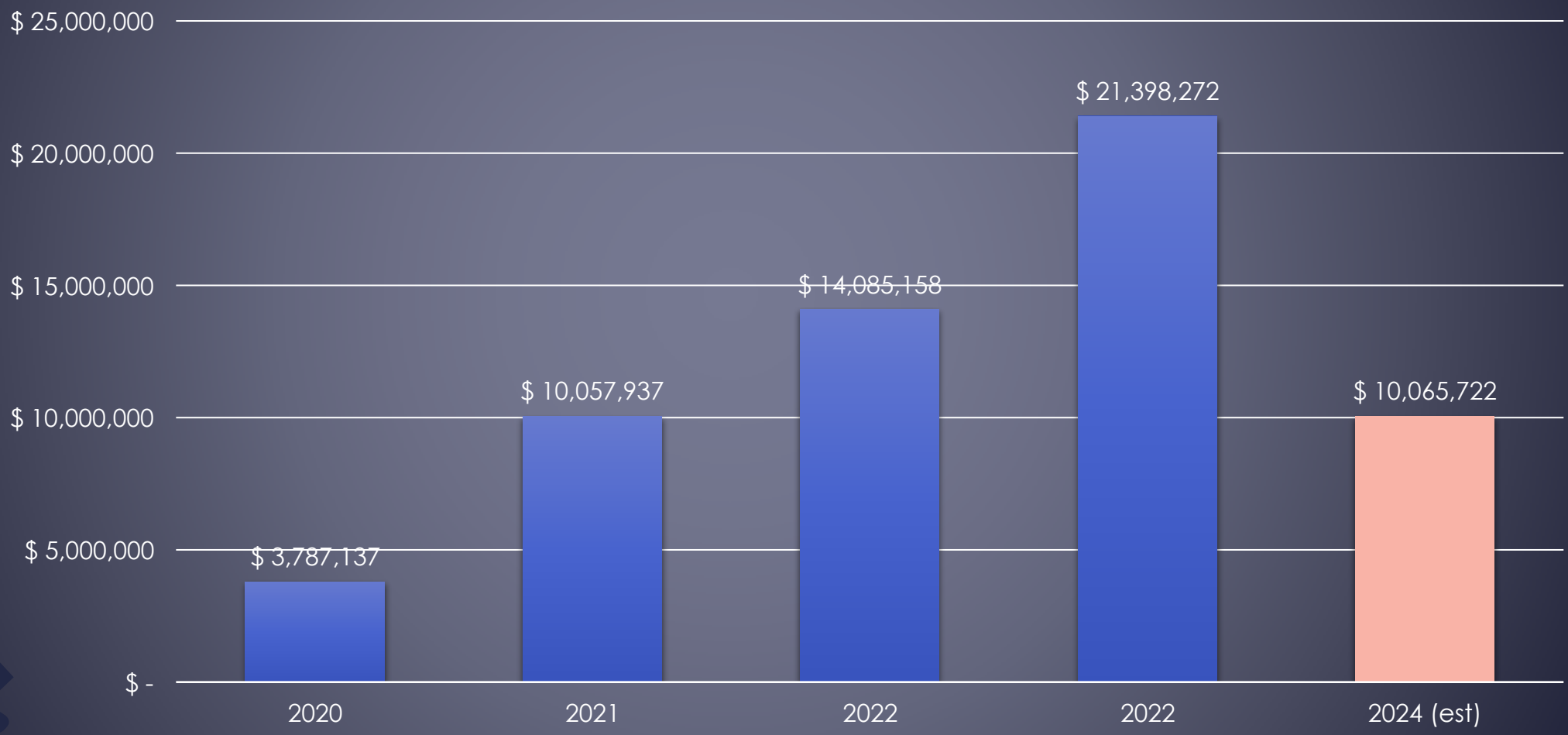


3 Year Avg. = 5.63%
5 Year Avg. = 4.12%
10 Year Avg. = 2.82%

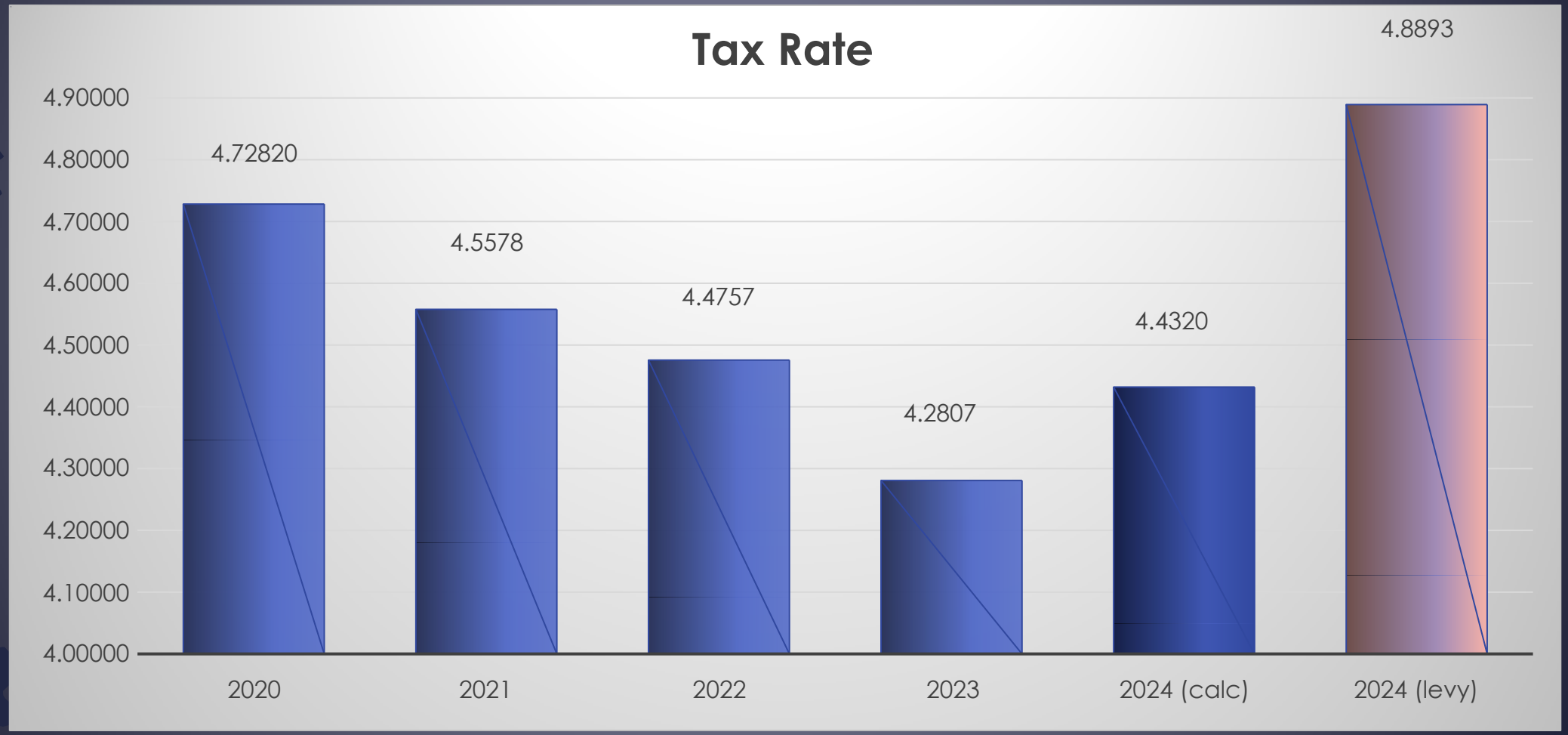
EAV History


$ 300,000,000
$ 250,000,000
$ 200,000,000
$ 150,000,000
$ 100,000,000
$ 50,000,000
$ -
$ 201,817,771
$ 211,875,708
$ 225,960,866
$ 247,359,138
$ 257,424,860
2020
2021
2022
2023
2024 (est)

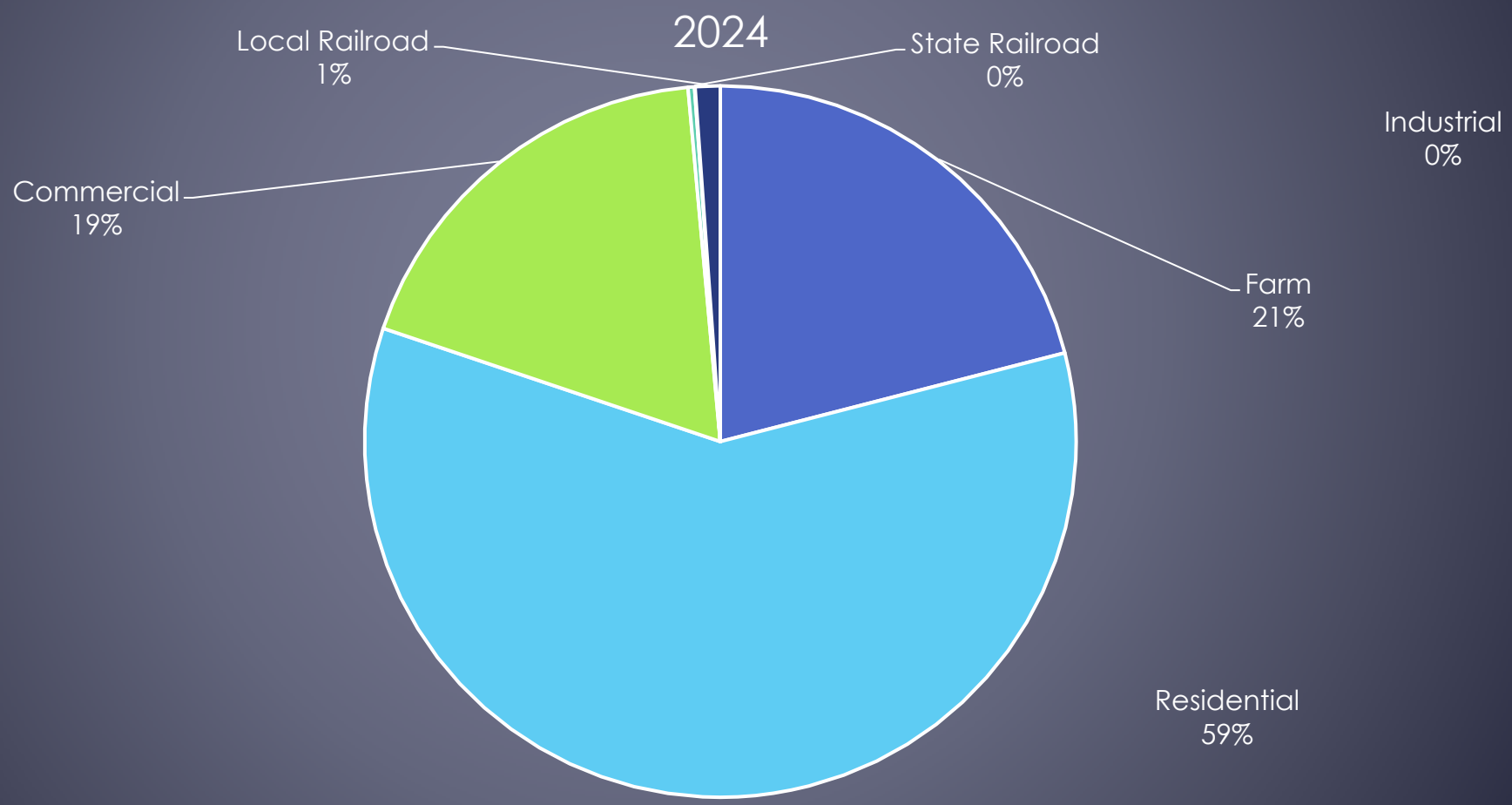
Growth in EAV



Tax Rate History

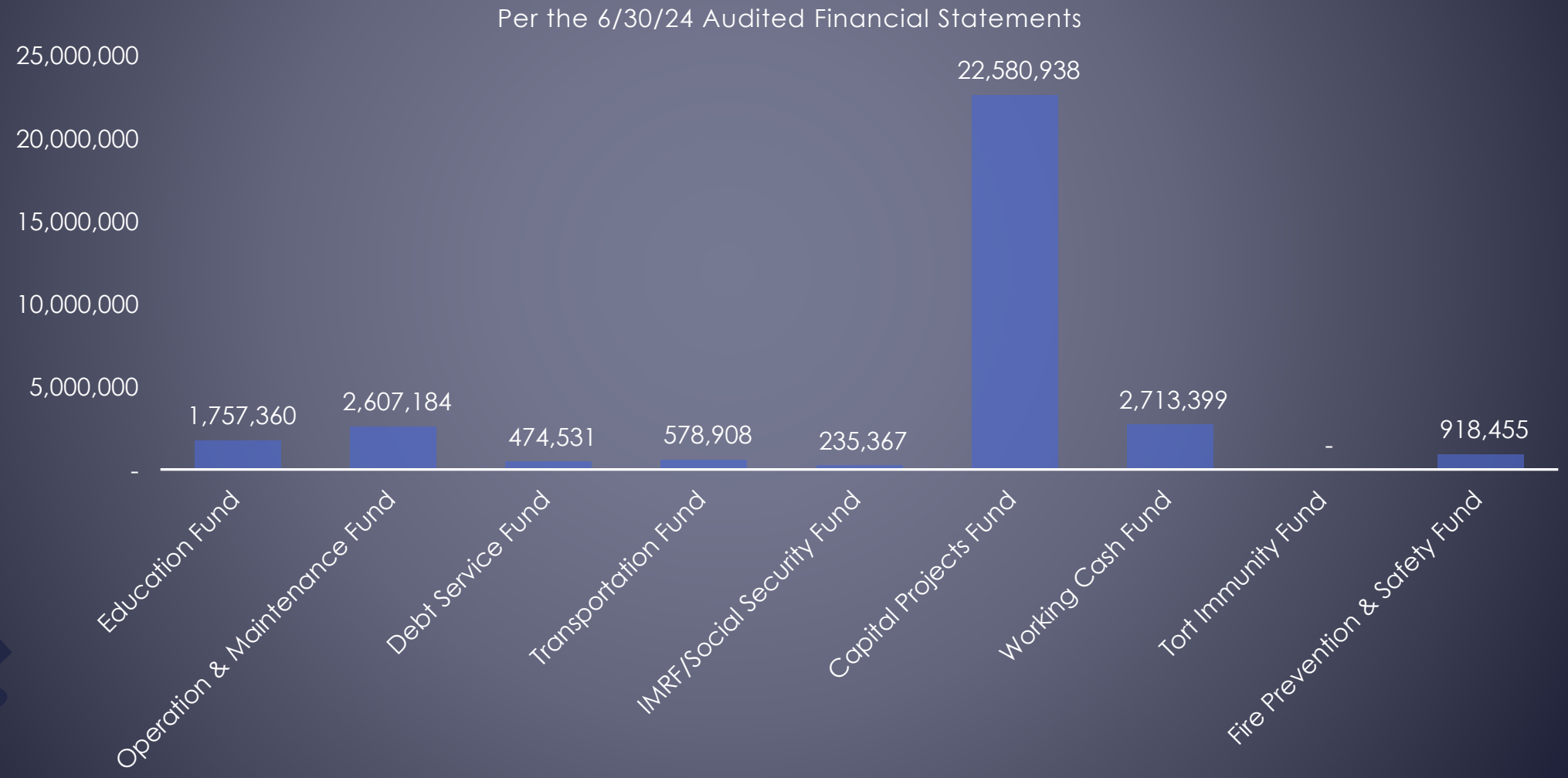


Breakdown of EAV



Current Fund Balances

As per required by 17-1.3 of the Illinois School Code



2024 Tax Levy

2024 Estimated EAV	**$257,424,860**
2024 Estimated New Property	**$ 3,543,786**
Limiting Rate:	**3.80270**

	2023 Rate	2023 Extension	2024 Calculated Rate	Calculated 2024 Tax Extension	2024 Proposed Rate	Proposed 2024 Levy Request	Increase
Transportation	0.19483	$ 501,538	0.20426	**$ 525,829**	0.28164	**$ 725,000**	$ 223,462
Education	1.83643	$ 4,727,418	1.92537	**$ 4,956,381**	2.12349	**$ 5,466,393**	$ 738,975
Building	0.55559	$ 1,430,231	0.58250	**$ 1,499,501**	0.58269	**$ 1,500,000**	$ 69,769
IMRF	0.06685	$ 172,095	0.07009	**$ 180,430**	0.05050	**$ 130,000**	$ (42,095)
Working Cash	0.04139	$ 106,537	0.04339	**$ 111,697**	0.05050	**$ 130,000**	$ 23,463
Tort Immunity	0.07524	$ 193,697	0.07889	**$ 203,078**	0.11654	**$ 300,000**	$ 106,303
Social Security	0.07788	$ 200,471	0.08165	**$ 210,180**	0.10877	**$ 280,000**	$ 79,529
Special Education	0.61597	$ 1,585,649	0.64580	**$ 1,662,447**	0.81577	**$ 2,100,000**	$ 514,351
Fire Prevention & Safety	0.08268	$ 212,833	0.08668	**$ 223,141**	0.02913	**$ 75,000**	$ (137,833)
Lease	0.08017	$ 206,369	0.08405	**$ 216,365**	0.10100	**$ 260,000**	$ 53,631
Bond & Interest	0.62439	$ 1,607,326	0.62928	**$ 1,619,925**	0.62928	**$ 1,619,925**	$ 12,599
Total Tax Extension	**4.25140**	**$ 10,944,163**	**4.43196**	**$ 11,408,974**	**4.88932**	**$ 12,586,318**	**$ 1,642,155**


ANY
QUESTIONS?

Illinois Association of School Boards
Lighting the Way to Excellence in School Governance

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Mark Harms, *President*
Tracie Sayre, *Vice President*
Simon Kampwerth Jr., *Immediate Past President*
Marc Tepper, *Treasurer*
Kimberly A. Small, J.D., *Executive Director*

IASB Liaison December Talking Points

Below are the IASB Liaison talking points for December.

1. For those of you who attended the Joint Annual Conference, thank you for attending! Also, please take some time with the full board and share what you learned and what your district might begin to implement based on these learnings.

2. If you have a success story you'd like to share with others, watch for the Request for Proposals to present at the 2025 Joint Annual Conference to be posted in December.

3. As the election season approaches, IASB will continue to offer webinars around various topics related to the election. There is also an archived section in case there is something that you missed. This information can be found here.

Patrick Allen
Director, Field Services
Illinois Association of School Boards
(217) 528-9688 x1150
pallen@iasb.com



NEW BERLIN ELEMENTARY

Let's go Pretzels!

December 2024 Board Report

TO: NBCUSD #16 Board of Education, Mrs. Jill Larson, Superintendent
From: Matthew Jokisch, Elementary Principal

Pretzel Positives

☐ *Student Shout Outs*

- i-Ready goal setting underway and students are performing well
- i-Ready goal setting structure (individualized) being embraced by students (ownership)
- Christmas activities have been fun and measured / student behavior commendable
- Donating heavily to the Student Council Food Drive

☐ *Staff Shout Outs*

- Ms. Barrett's concert series underway and doing well!
- Mrs. Parlee and extended nursing staff for handling our illnesses, injuries, medicine dispersal, vision and hearing screening
- Donnie Edwards for preparing periodic safety documents for parents (traffic / weather safety / etc.)
- 4th Grade Team for a well run, efficient, fun, parent-inclusive Gingerbread House event

School Improvement

☐ *Climate and Culture*

- Making each day matter / maximizing on task time at researched based intervals
- Aim small, miss small - avoiding emotional, hyperbolic responses in professional settings
- Team first (and the kids are the most important members of the team)
- SEL Feedback - we have met our Spring Goal already!

☐ *Pretzel Learning for Staff*

- Creating a master list of non-negotiables for Math and ELA instruction
- Extended response observations and feedback - Dr. Weber - Grades 3,4,5
- Using ambassador design for sharing non-negotiables with grade below/above
- Backwards Design for Writing Curriculum

☐ *Administrative PD*

- Evaluwise - strategic scripting and domain coverage
- i-Ready Progress Monitoring relation to Benchmark Testing / Comparison to SAVVAS
- Ed Leaders Network - Incorporating State Mandated Training / Schedule Releases

☐ *Community Engagement*

- PTO - Cookies with Santa
- Elementary Student Attendance at Extracurriculars beginning to grow (looking for salty dough:)
- Pre-K volunteers - running a craft station / reading a book / playing games

Brandon Radford, Junior High Principal
New Berlin Junior High
300 E. Ellis St.
New Berlin, IL 62670
217-488-6012 ext. 240
Fax: 217-488-3107

December Board Report

Updated Dec 16, 2024

TO: NBCUSD #16 Board of Education, Jill Larson, Superintendent
From: Brandon Radford , Jr. High Principal

School/Building Improvement:

- Working with students on cleaning out/thinning down their locker contents
- Teachers and Staff have been packing up their rooms in preparation for the move to the New Building!
- Students of the week continue to go well, we have recognised over XX students first semester for the P.R.I.D.E. traits in our building
- Lunch time PBIS store (since the start of Q2) has gone over very well with students.

Curriculum and Instruction

- 7th Grade Leadership class on their Group Projects.
    - They did a great job working together in their groups
        - Back Sale for Angel Tree
        - Pie the Teacher benefiting Pretzel Feeds

Assessment

- Completed winter iReady Assessment last week.
- Working on Panorama SEL Survey this week

Pretzel Positives

- Shoutout to the Jr. High Band & Choir students on a great winter concert.
- Shoutout to Jr. High Cheer on 1st place finish at Pontiac Invitational
- Our winter iReady diagnostic went very well and have been very encouraged by the scores we have been seeing, going to dive into this data more with staff when we return from break in January.
    - 49 Reading Punch Cards Completed since start of Q2
    - 17 Math Punch Cards Completed since start of Q2
    - 6th Grade Reading = 47/53 - students went up in scores
    - 6th Grade Math = 39/53 - students went up in scores
    - 7th Grade Reading = 36/58 - students went up in scores
    - 7th Grade Math = 31/58 - students went up in scores
    - 8th Grade Reading = 25/41 - students went up in scores
    - 8th Grade Math = 26/41 - students went up in scores
- Shoutout to Mr. Viola for helping with the 25-26 Curriculum Guide and getting students schedules updated for 2nd Semester.

Brandon Radford, Junior High Principal
New Berlin Junior High
300 E. Ellis St.
New Berlin, IL 62670
217-488-6012 ext. 240
Fax: 217-488-3107

Recommendations:

- Approval of the 25-26 NBJH Curriculum Guide



December 2024 Board Report

TO: NBCUSD #16 Board of Education, Mrs. Jill Larson, Superintendent
From: Hattie Llewellyn, High School Principal

School Improvement

- Our Building Leadership, Instructional Leadership, and MTSS Teams have been very busy implementing our SIP action plans this month! Here is a list of the initiatives we have been working on:

Building Leadership Team	Instructional Leadership Team	MTSS Team
Movement Monday	ASVAB Testing - Will be rescheduled	Reading and Math Interventions
Extra Awards	Sophomore Career Day Field Trip @ CACC	Behavior Interventions
Student Leadership Team Activity Planning	AI Implementation	Academic Support Attendance Tracking
December Door Decorating Contest/ 12 Days of Christmas/Staff Christmas Party	Xello Integration	Social/Emotional Support

Curriculum and Instruction

- The 25.26 NBHS Curriculum Guide is submitted for approval
  - We need to add a senior level math course as an alternate option. Currently we have Calculus and Statistical Reasoning. As per ISBE recommendation, Transition Math should be offered to seniors. Students that take this course and earn a C or higher are considered Career Ready. We have added the STEM and Technical Math options for approval, but will likely select one for next year for students to select.

Assessment

- ASVAB testing for all Juniors was cancelled on Friday. The administrator who was scheduled to come and give the assessment was unable to come to our school. We will send out more information about when it will be rescheduled as soon as we have it.
- All 9th-11th Grade Students will take the Winter Benchmark iReady Math and Reading Diagnostic Assessment beginning Monday, December 9th. This is the benchmark testing that we use to determine placements in Reading or Math Intervention, so please stress to your child the importance of taking these assessments seriously and doing their best!
- All high school students will take the Panorama Winter Benchmark Survey next week during Advisory.



Pretzel Positives

NBHS Shout Outs

- Shout out to Braiden Matthiesen for being named NBHS Student Council's November Student of the Month!
- Shout out to Mr. Viola and Ms. Johnson for taking the Sophomores to CACC for the Career Fair on Friday!
- Shout out to all of the HS Advisory Teams on their door decorating skills - Our hallways look very festive!
- Shout out to the Culture and Climate Team for coordinating our Door Decorating Contest, 12 (15 Really) Days of Christmas Dress Up Days, and our Faculty Christmas Party.

Recommendations:

25.25 NBHS Curriculum Guide

Professional Development: Xello Webinar to begin implementation for second semester.

Blake Lucas, Athletic & Activities Director
New Berlin CUSD16
300 E. Ellis St.
New Berlin, IL 62670
217-488-6012

December Board Report

Updated December 16, 2024

Athletics

- **Approve Lauren Hemmerle as Head HS Softball Coach**
- **Approve Kristy Weidhuner as Assistant HS Softball Coach**
- **Approve Michelle Burger as Head JH Boys Track & Field Coach**
- **Approve Kevin Howell as Volunteer 6th Grade Boys Basketball Coach**
- **Approve Brian Bandy as Volunteer HS Softball Coach**

- **Open coaching positions:**
  - **Color Guard Sponsor**
  - **HS Assistant Track & Field**
  - **JH Head Softball**

- Team Rules:
  - None at this time

Pretzel Positives

- Congratulations to our HS boys basketball team on their 2nd place finish at the 18th annual Gene Bergschneider Turkey Tournament hosted by New Berlin High School!
- Congratulations to our HS competitive cheerleading team as they performed at Farmington and Edwardsville this past weekend and qualified for the ICCA state competition!!
- Best of luck to our JH boys basketball teams as they are in the thick of their season. They will participate in the Sangamon County Tournament right after Christmas. Best of luck to the coaches and players!
- JH volleyball season is just around the corner. Best wishes to the coaches and players this season!
- JH/HS Scholastic Bowl seasons are also getting started. Best of luck to our coaches and students!

Blake Lucas, Athletic & Activities Director
New Berlin CUSD16
300 E. Ellis St.
New Berlin, IL 62670
217-488-6012

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
A. MAEST000	A. MAESTRANZI SONS KNIFE SERVICES,	798608	0000000000	1224	BNK5	ELEM BLDG-KNIFE SERVICE	B		11/13/2024	12/19/2024	A	$27.00
							24-25					$27.00
	10E103 2562 3900 00 000000			NBE FOOD PREP OTHER PURCH SERV								$27.00
A. MAEST000	A. MAESTRANZI SONS KNIFE SERVICES,	798609	0000000000	1224	BNK5	JH/HS BLDG-KNIFE SERVICE	B		11/13/2024	12/19/2024	A	$27.00
							24-25					$27.00
	10E301 2562 3900 00 000000			NBHS FOOD OTHER PURCH SERVICES								$27.00
A. MAEST000	A. MAESTRANZI SONS KNIFE SERVICES,	802092	0000000000	1224	BNK5	ELEM BLDG-KNIFE SERVICE	B		11/27/2024	12/19/2024	A	$27.00
							24-25					$27.00
	10E103 2562 3900 00 000000			NBE FOOD PREP OTHER PURCH SERV								$27.00
A. MAEST000	A. MAESTRANZI SONS KNIFE SERVICES,	802093	0000000000	1224	BNK5	JH/HS BLDG-KNIFE SERVICE	B		11/27/2024	12/19/2024	A	$27.00
							24-25					$27.00
	10E301 2562 3900 00 000000			NBHS FOOD OTHER PURCH SERVICES								$27.00
A. MAEST000	A. MAESTRANZI SONS KNIFE SERVICES,	807429	0000000000	1224	BNK5	ELEM BLDG-KNIFE SERVICE	B		12/11/2024	12/19/2024	A	$27.00
							24-25					$27.00
	10E301 2562 3900 00 000000			NBHS FOOD OTHER PURCH SERVICES								$27.00
A. MAEST000	A. MAESTRANZI SONS KNIFE SERVICES,	807430	0000000000	1224	BNK5	JH/HS BLDG-KNIFE SERVICE	B		12/11/2024	12/19/2024	A	$27.00
							24-25					$27.00
	10E301 2562 3900 00 000000			NBHS FOOD OTHER PURCH SERVICES								$27.00
						NUMBER OF INVOICES: 6						**$162.00**
AC ENVIR000	AC ENVIRONMENTAL	53558.25	0000000000	1224	BNK5	CERT PYMNT 1 AND 2	B		11/25/2024	12/19/2024	A	$53,558.25
							24-25					$53,558.25
	60E000 2535 5200 00 000000			CO BLDG CONSTRUCTION PROJECT								$53,558.25
						NUMBER OF INVOICES: 1						**$53,558.25**
AFAFLEX 000	AMERICAN FIDELITY ASSURANCE CO	20241115ADFSA	0000000000	P9	BNK5	Payroll accrual	B		11/15/2024	11/15/2024	W	$987.30
							24-25			202400189		$987.30

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / ADJUSTMENT DESCRIPTION / 1099	DESCRIPTION	LQ / FY / LQ	S / QTY	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AFAFLEX 000	AMERICAN FIDELITY ASSURANCE CO	20241115ADFSA	******CONTINUED******									
	10L000 4577 0000 00 000000											$987.30
AFAFLEX 000	AMERICAN FIDELITY ASSURANCE CO	20241129ADFSA	0000000000	P9	BNK5	Payroll accrual	B		11/29/2024	11/29/2024	W	$853.97
							24-25			202400204		$853.97
	10L000 4577 0000 00 000000											$853.97
AFAFLEX 000	AMERICAN FIDELITY ASSURANCE CO	20241213ADFSA	0000000000	P9	BNK5	Payroll accrual	B		12/13/2024	12/13/2024	W	$1,120.63
							24-25			202400224		$1,120.63
	10L000 4577 0000 00 000000											$1,120.63
						NUMBER OF INVOICES: 3						**$2,961.90**
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241115ADAFA1	0000000000	P9	BNK5	Payroll accrual	B		11/15/2024	11/15/2024	W	$998.34
							24-25			202400188		$998.34
	10L000 4581 0000 00 000000			AM FIDELITY SUPPLEMENTAL W/H								$827.85
	20L000 4581 0000 00 000000											$117.15
	40L000 4581 0000 00 000000											$53.34
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241115ADAFA11	0000000000	P9	BNK5	Payroll accrual	B		11/15/2024	11/15/2024	W	$71.26
							24-25			202400188		$71.26
	10L000 4581 0000 00 000000			AM FIDELITY SUPPLEMENTAL W/H								$69.01
	20L000 4581 0000 00 000000											$2.25
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241115ADAFA12	0000000000	P9	BNK5	Payroll accrual	B		11/15/2024	11/15/2024	W	$56.42
							24-25			202400188		$56.42
	20L000 4581 0000 00 000000											$9.95
	40L000 4581 0000 00 000000											$46.47
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241115ADAFA2	0000000000	P9	BNK5	Payroll accrual	B		11/15/2024	11/15/2024	W	$685.89
							24-25			202400188		$685.89
	10L000 4581 0000 00 000000			AM FIDELITY SUPPLEMENTAL W/H								$513.14
	20L000 4581 0000 00 000000											$47.40
	40L000 4581 0000 00 000000											$125.35

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / ADJUSTMENT DESCRIPTION / 1099	DESCRIPTION	LQ / FY / LQ	S / QTY	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241115ADAFA5	0000000000	P9	BNK5	Payroll accrual	B		11/15/2024	11/15/2024	W	$222.36
							24-25			202400188		$222.36
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$222.36
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241115ADAFA6	0000000000	P9	BNK5	Payroll accrual	B		11/15/2024	11/15/2024	W	$173.00
							24-25			202400188		$173.00
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$164.83
	40L000 4581 0000 00 000000											$8.17
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241115ADAFA7	0000000000	P9	BNK5	Payroll accrual	B		11/15/2024	11/15/2024	W	$344.13
							24-25			202400188		$344.13
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$158.39
	20L000 4581 0000 00 000000											$66.65
	40L000 4581 0000 00 000000											$119.09
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241115ADAFA8	0000000000	P9	BNK5	Payroll accrual	B		11/15/2024	11/15/2024	W	$295.12
							24-25			202400188		$295.12
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$243.66
	40L000 4581 0000 00 000000											$51.46
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241115ADAFA9	0000000000	P9	BNK5	Payroll accrual	B		11/15/2024	11/15/2024	W	$42.57
							24-25			202400188		$42.57
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$42.57
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241129ADAFA1	0000000000	P9	BNK5	Payroll accrual	B		11/29/2024	11/29/2024	W	$977.22
							24-25			202400203		$977.22
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$808.44
	20L000 4581 0000 00 000000											$117.15
	40L000 4581 0000 00 000000											$51.63
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241129ADAFA11	0000000000	P9	BNK5	Payroll accrual	B		11/29/2024	11/29/2024	W	$67.26
							24-25			202400203		$67.26
	10L000 4581 0000 00 000000			AM		FIDELITY SUPPLEMENTAL W/H						$65.01
	20L000 4581 0000 00 000000											$2.25

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT	BANK / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S / QTY	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241129ADAFA12	0000000000	P9	BNK5	Payroll accrual		B		11/29/2024	11/29/2024	W	$56.42
								24-25			202400203		$56.42
	20L000 4581 0000 00 000000												$9.95
	40L000 4581 0000 00 000000												$46.47
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241129ADAFA2	0000000000	P9	BNK5	Payroll accrual		B		11/29/2024	11/29/2024	W	$672.75
								24-25			202400203		$672.75
	10L000 4581 0000 00 000000				AM	FIDELITY SUPPLEMENTAL W/H							$500.00
	20L000 4581 0000 00 000000												$47.40
	40L000 4581 0000 00 000000												$125.35
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241129ADAFA5	0000000000	P9	BNK5	Payroll accrual		B		11/29/2024	11/29/2024	W	$222.36
								24-25			202400203		$222.36
	10L000 4581 0000 00 000000				AM	FIDELITY SUPPLEMENTAL W/H							$222.36
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241129ADAFA6	0000000000	P9	BNK5	Payroll accrual		B		11/29/2024	11/29/2024	W	$173.00
								24-25			202400203		$173.00
	10L000 4581 0000 00 000000				AM	FIDELITY SUPPLEMENTAL W/H							$164.83
	40L000 4581 0000 00 000000												$8.17
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241129ADAFA7	0000000000	P9	BNK5	Payroll accrual		B		11/29/2024	11/29/2024	W	$344.13
								24-25			202400203		$344.13
	10L000 4581 0000 00 000000				AM	FIDELITY SUPPLEMENTAL W/H							$158.39
	20L000 4581 0000 00 000000												$66.65
	40L000 4581 0000 00 000000												$119.09
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241129ADAFA8	0000000000	P9	BNK5	Payroll accrual		B		11/29/2024	11/29/2024	W	$295.12
								24-25			202400203		$295.12
	10L000 4581 0000 00 000000				AM	FIDELITY SUPPLEMENTAL W/H							$243.66
	40L000 4581 0000 00 000000												$51.46
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241129ADAFA9	0000000000	P9	BNK5	Payroll accrual		B		11/29/2024	11/29/2024	W	$35.22
								24-25			202400203		$35.22
	10L000 4581 0000 00 000000				AM	FIDELITY SUPPLEMENTAL W/H							$35.22

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241213ADAFA1	0000000000	P9	BNK5	Payroll accrual		B		12/13/2024	12/13/2024	W	$977.22
								24-25				202400223	$977.22
	10L000 4581 0000 00 000000			AM FIDELITY SUPPLEMENTAL W/H									$808.44
	20L000 4581 0000 00 000000												$117.15
	40L000 4581 0000 00 000000												$51.63
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241213ADAFA11	0000000000	P9	BNK5	Payroll accrual		B		12/13/2024	12/13/2024	W	$67.26
								24-25				202400223	$67.26
	10L000 4581 0000 00 000000			AM FIDELITY SUPPLEMENTAL W/H									$65.01
	20L000 4581 0000 00 000000												$2.25
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241213ADAFA12	0000000000	P9	BNK5	Payroll accrual		B		12/13/2024	12/13/2024	W	$56.42
								24-25				202400223	$56.42
	20L000 4581 0000 00 000000												$9.95
	40L000 4581 0000 00 000000												$46.47
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241213ADAFA2	0000000000	P9	BNK5	Payroll accrual		B		12/13/2024	12/13/2024	W	$672.75
								24-25				202400223	$672.75
	10L000 4581 0000 00 000000			AM FIDELITY SUPPLEMENTAL W/H									$500.00
	20L000 4581 0000 00 000000												$47.40
	40L000 4581 0000 00 000000												$125.35
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241213ADAFA5	0000000000	P9	BNK5	Payroll accrual		B		12/13/2024	12/13/2024	W	$222.36
								24-25				202400223	$222.36
	10L000 4581 0000 00 000000			AM FIDELITY SUPPLEMENTAL W/H									$222.36
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241213ADAFA6	0000000000	P9	BNK5	Payroll accrual		B		12/13/2024	12/13/2024	W	$173.00
								24-25				202400223	$173.00
	10L000 4581 0000 00 000000			AM FIDELITY SUPPLEMENTAL W/H									$164.83
	40L000 4581 0000 00 000000												$8.17
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241213ADAFA7	0000000000	P9	BNK5	Payroll accrual		B		12/13/2024	12/13/2024	W	$344.13
								24-25				202400223	$344.13
	10L000 4581 0000 00 000000			AM FIDELITY SUPPLEMENTAL W/H									$158.39

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / BANK / DESCRIPTION / DISC AMT / ACCOUNT LEVEL DESCRIPTION	LQ S / FY / LQ	INV DATE / DUE DATE / C / ADJ AMT / QTY	CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241213ADAFA7	******CONTINUED******					
	20L000 4581 0000 00 000000							$66.65
	40L000 4581 0000 00 000000							$119.09
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241213ADAFA8	0000000000	P9 BNK5 Payroll accrual	B	12/13/2024 12/13/2024 W		$295.12
					24-25		202400223	$295.12
	10L000 4581 0000 00 000000			AM FIDELITY SUPPLEMENTAL W/H				$243.66
	40L000 4581 0000 00 000000							$51.46
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20241213ADAFA9	0000000000	P9 BNK5 Payroll accrual	B	12/13/2024 12/13/2024 W		$35.22
					24-25		202400223	$35.22
	10L000 4581 0000 00 000000			AM FIDELITY SUPPLEMENTAL W/H				$35.22
				NUMBER OF INVOICES: 27				**$8,576.05**
AFFOS 000	AFFORDABLE SHRED	102468	0000000000	1224 BNK5 SHRED SERVICE DISTRICT	B	11/30/2024 12/19/2024 R		$90.00
					24-25			$90.00
	20E103 2542 3230 00 000000			NBE CARE/UPKEEP REPAIR MAINT.				$45.00
	20E301 2542 3230 00 000000			NBHS CARE/UPKEEP REPAIR/MAINT.				$45.00
				NUMBER OF INVOICES: 1				**$90.00**
AFLAC 000	AMERICAN FAMILY LIFE ASSUR	20241115ADAF2	0000000000	P9 BNK5 Payroll accrual	B	11/15/2024 11/15/2024 W		$19.63
					24-25		202400182	$19.63
	10L000 4591 0000 00 000000							$19.63
AFLAC 000	AMERICAN FAMILY LIFE ASSUR	20241129ADAF2	0000000000	P9 BNK5 Payroll accrual	B	11/29/2024 11/29/2024 W		$19.63
					24-25		202400195	$19.63
	10L000 4591 0000 00 000000							$19.63
AFLAC 000	AMERICAN FAMILY LIFE ASSUR	20241213ADAF2	0000000000	P9 BNK5 Payroll accrual	B	12/13/2024 12/13/2024 W		$19.63
					24-25		202400217	$19.63
	10L000 4591 0000 00 000000							$19.63

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			NUMBER OF INVOICES: 3			**$58.89**
AMEC 001	AMEREN CIPS	AME0089-1224	0000000000 1224 BNK5 JH/HS BLDG-NATURAL GAS	B	11/05/2024 12/19/2024 W	$245.17
				24-25	12240089	$245.17
	20E301 2542 4650 00 000000		JH/HS SM NATURAL GAS			$245.17
AMEC 001	AMEREN CIPS	AME5050-1224	0000000000 1224 BNK5 JH/HS BLDG-PUMP BLDG	B	11/08/2024 12/19/2024 W	$220.45
				24-25	50501224	$220.45
	20E301 2542 4660 00 000000		NBHS BLDGS ELECTRICITY			$220.45
			NUMBER OF INVOICES: 2			**$465.62**
AREADIST000	AREADISTRIBUTORS, INC	484884	0000000000 1224 BNK5 ELEM BLDG-SOAP AND TOWEL	B	12/05/2024 12/19/2024 R	$1,619.50
				24-25		$1,619.50
	20E103 2542 4100 00 000000		NBE CARE/UPKEEP GEN SUPPLIES			$1,619.50
AREADIST000	AREADISTRIBUTORS, INC	485088	0000000000 1224 BNK5 JH/HS BLDG-TOILET TISSUE	B	12/10/2024 12/19/2024 R	$640.00
				24-25		$640.00
	20E301 2542 4100 00 000000		NBHS BLDG SM GEN SUPPLIES			$640.00
			NUMBER OF INVOICES: 2			**$2,259.50**
AT&T MOB000	AT&T MOBILITY	28729396239811192024	0000000000 1224 BNK5 TRANS-HOT SPOTS	B	11/11/2024 12/19/2024 W	$114.69
				24-25	23981224	$114.69
	40E000 2552 3400 00 000000		TRANSP VS COMMUNICATION			$114.69
AT&T MOB000	AT&T MOBILITY	28730168401012032024	0000000000 1224 BNK5 STUDENT HOT SPOTS	B	11/25/2024 12/19/2024 W	$206.42
				24-25	40101224	$206.42
	10E000 2225 3400 00 000000		TECH PS COMMUNICATION			$206.42
			NUMBER OF INVOICES: 2			**$321.11**
AUTOGS 000	AUTO GLASS SYSTEMS	129710	0000000000 1224 BNK5 INSTALL OF WINDSHIELD	B	12/09/2024 12/19/2024 R	$329.95
				24-25		$329.95

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AUTOGS 000	AUTO GLASS SYSTEMS	129710	******CONTINUED******										
	40E000 2552 3230 00 000000			TRANS PS RPR & MAINT									$329.95
						NUMBER OF INVOICES: 1							**$329.95**
BISHOJER000	BISHOFF, JERRY	396.23	0000000000	1224	BNK5	2024 SCHOOL BOARD CONFERENCE			B	12/01/2024	12/19/2024	R	$396.23
								24-25					$396.23
	10E000 2311 3320 00 000000			SCH BD TRAVEL									$396.23
						NUMBER OF INVOICES: 1							**$396.23**
BLDD ARC000	BLDD ARCHITECTS	5535	0000000000	1224	BNK5	PROJECT 216EX21.400			B	11/30/2024	12/19/2024	A	$16,969.51
								24-25					$16,969.51
	60E000 2535 5200 00 000000			CO BLDG CONSTRUCTION PROJECT									$16,969.51
						NUMBER OF INVOICES: 1							**$16,969.51**
BMO FINA000	BMO FINANCIAL GROUP	0221-1224-1	0000000000	BMO 1224	BNK5	BUREAU OF ED-CATCHING STUDENTS UP-COX			B	10/24/2024	12/19/2024	W	$295.00
								24-25		202400213			$295.00
	10E601 2210 3320 00 493220			TITLE II IMPR OF INSTR TRAVEL									$295.00
BMO FINA000	BMO FINANCIAL GROUP	0221-1224-2	0000000000	BMO 1224	BNK5	BUREAU OF ED-CATCHING STUDENTS UP-EMILY S			B	10/24/2024	12/19/2024	W	$295.00
								24-25		202400213			$295.00
	10E601 2210 3320 00 493220			TITLE II IMPR OF INSTR TRAVEL									$295.00
BMO FINA000	BMO FINANCIAL GROUP	0221-1224-3	0000000000	BMO 1224	BNK5	DISTRICT OFFICE-SUPPLIES			B	11/01/2024	12/19/2024	W	$45.80
								24-25		202400213			$45.80
	10E000 2321 4100 00 000000			SUPINT. OFFICE GEN SUPP									$45.80
BMO FINA000	BMO FINANCIAL GROUP	0221-1224-4	1252025001	BMO 1224	BNK5	WAL MART FLESHMAN - TITLE I CURRICULUM & MATERIALS		P	B	11/05/2024	12/19/2024	W	$60.56
								24-25		202400213			$60.56

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BMO FINA000	BMO FINANCIAL GROUP	0221-1224-4	******CONTINUED******										
	100									1.00			$60.56
	10E600 1250 4100 00 000000		TITLE I SM G	TITLE I SM INSTRUCTIONAL									$60.56
BMO FINA000	BMO FINANCIAL GROUP	0221-1224-5	1252025001	BMO 1224	BNK5	DEL'S POPCORN-FLESHMAN - TITLE I CURRICULUM & MATERIALS		P	B	11/06/2024	12/19/2024	W	$89.95
								24-25			202400213		$89.95
	100									1.00			$89.95
	10E600 1250 4100 00 000000		TITLE I SM G	TITLE I SM INSTRUCTIONAL									$89.95
BMO FINA000	BMO FINANCIAL GROUP	0221-1224-6	6032025002	BMO 1224	BNK5	USPS-MILITARY BOXES		P	B	11/14/2024	12/19/2024	W	$121.25
								24-25			202400213		$121.25
	100	MAXEDON/HAAS - PRINCIPAL'S OFFICE-ENVELOPES/SUPPLIES/PRINCIPAL'S CODE BK								1.00			$121.25
	10E103 2410 4100 00 000000			NBE PRINCIPAL GEN SUPPLIES									$121.25
BMO FINA000	BMO FINANCIAL GROUP	0221-1224-7	0000000000	BMO 1224	BNK5	9236-TARGET-POST PROM			B	11/14/2024	12/19/2024	W	$119.99
								24-25			202400213		$119.99
	10A000 1200 0000 00 000000												$119.99
BMO FINA000	BMO FINANCIAL GROUP	0221-1224-8	0000000000	BMO 1224	BNK5	9236-ULTA-POST PROM			B	11/15/2024	12/19/2024	W	$87.31
								24-25			202400213		$87.31
	10A000 1200 0000 00 000000												$87.31
BMO FINA000	BMO FINANCIAL GROUP	0704-1224-1	0000000000	BMO 1224	BNK5	9208-SABORES-OFFICERS DINNER			B	10/23/2024	12/19/2024	W	$36.17
								24-25			202400213		$36.17
	10A000 1200 0000 00 000000												$36.17
BMO FINA000	BMO FINANCIAL GROUP	0704-1224-10	0000000000	BMO 1224	BNK5	9203-DOMINO'S-LUNCH			B	11/02/2024	12/19/2024	W	$60.83
								24-25			202400213		$60.83
	10A000 1200 0000 00 000000												$60.83

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BMO FINA000	BMO FINANCIAL GROUP	0704-1224-11	3012025014	BMO 1224	BNK5	HUMPHREY'S MARKET-ITALIAN BEEF		P	B	11/02/2024	12/19/2024	W	$132.80
								24-25			202400213		$132.80
	100	GRAY- HS CAREER DAY SUPPLIES							1.00				$132.80
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES							$132.80
BMO FINA000	BMO FINANCIAL GROUP	0704-1224-12	3012025014	BMO 1224	BNK5	SONIC-STUDENT PRIZES		P	B	11/03/2024	12/19/2024	W	$250.00
								24-25			202400213		$250.00
	100	GRAY- HS CAREER DAY SUPPLIES							1.00				$250.00
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES							$250.00
BMO FINA000	BMO FINANCIAL GROUP	0704-1224-13	3012025014	BMO 1224	BNK5	WALMART-CAREER DAY SUPPLIES		P	B	11/05/2024	12/19/2024	W	$331.42
								24-25			202400213		$331.42
	100	GRAY- HS CAREER DAY SUPPLIES							1.00				$331.42
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES							$331.42
BMO FINA000	BMO FINANCIAL GROUP	0704-1224-14	3012025014	BMO 1224	BNK5	MEL O CREAM-GUEST OF CAREER DAY		P	B	11/06/2024	12/19/2024	W	$113.94
								24-25			202400213		$113.94
	100	GRAY- HS CAREER DAY SUPPLIES							1.00				$113.94
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES							$113.94
BMO FINA000	BMO FINANCIAL GROUP	0704-1224-15	0000000000	BMO 1224	BNK5	9242-PERFECT PASTRIES-FUNDRAISER			B	11/12/2024	12/19/2024	W	$2,118.20
								24-25			202400213		$2,118.20
	10A000 1200 0000 00 000000												$2,118.20
BMO FINA000	BMO FINANCIAL GROUP	0704-1224-16	3012025057	BMO 1224	BNK5	HYVEE-LUNCH		P	B	11/19/2024	12/19/2024	W	$56.85
								24-25			202400213		$56.85
	100	VANVELDHUIZEN-JH & HS CBE GEN SUPPLIES							1.00				$56.85
	10E301 1200 4100 00 000000					NBHS SP. ED. GEN SUPPLIES							$56.85
BMO FINA000	BMO FINANCIAL GROUP	0704-1224-17	3012025057	BMO 1224	BNK5	HYVEE-LUNCH		P	B	11/19/2024	12/19/2024	W	$3.28
								24-25			202400213		$3.28

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BMO FINA000	BMO FINANCIAL GROUP	0704-1224-17	******CONTINUED******										
	100	VANVELDHUIZEN-JH & HS CBE GEN SUPPLIES											1.00 $3.28
	10E301 1200 4100 00 000000					NBHS SP. ED. GEN SUPPLIES							$3.28
BMO FINA000	BMO FINANCIAL GROUP	0704-1224-18	3012025057	BMO 1224	BNK5	HYVEE-THANKSGIVING		P	B	11/19/2024	12/19/2024	W	$373.11
								24-25			202400213		$373.11
	100	VANVELDHUIZEN-JH & HS CBE GEN SUPPLIES											1.00 $373.11
	10E301 1200 4100 00 000000					NBHS SP. ED. GEN SUPPLIES							$373.11
BMO FINA000	BMO FINANCIAL GROUP	0704-1224-2	0000000000	BMO 1224	BNK5	9208-SABORES-OFFICERS DINNER			B	10/24/2024	12/19/2024	W	$101.42
								24-25			202400213		$101.42
	10A000 1200 0000 00 000000												$101.42
BMO FINA000	BMO FINANCIAL GROUP	0704-1224-3	0000000000	BMO 1224	BNK5	9232-SAMS CLUB-OFFICE SUPPLIES			B	10/25/2024	12/19/2024	W	$94.92
								24-25			202400213		$94.92
	10A000 1200 0000 00 000000												$94.92
BMO FINA000	BMO FINANCIAL GROUP	0704-1224-4	3012025057	BMO 1224	BNK5	MEIJER-SUPPLIES		P	B	10/29/2024	12/19/2024	W	$118.95
								24-25			202400213		$118.95
	100	VANVELDHUIZEN-JH & HS CBE GEN SUPPLIES											1.00 $118.95
	10E301 1200 4100 00 000000					NBHS SP. ED. GEN SUPPLIES							$118.95
BMO FINA000	BMO FINANCIAL GROUP	0704-1224-5	3012025057	BMO 1224	BNK5	SAMS CLUB-CHOC CANDY		P	B	10/29/2024	12/19/2024	W	$22.91
								24-25			202400213		$22.91
	100	VANVELDHUIZEN-JH & HS CBE GEN SUPPLIES											1.00 $22.91
	10E301 1200 4100 00 000000					NBHS SP. ED. GEN SUPPLIES							$22.91
BMO FINA000	BMO FINANCIAL GROUP	0704-1224-6	3012025057	BMO 1224	BNK5	DOLLAR GENERAL-SUPPLIES		P	B	10/30/2024	12/19/2024	W	$42.37
								24-25			202400213		$42.37
	100	VANVELDHUIZEN-JH & HS CBE GEN SUPPLIES											1.00 $42.37
	10E301 1200 4100 00 000000					NBHS SP. ED. GEN SUPPLIES							$42.37

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BMO FINA000	BMO FINANCIAL GROUP	0704-1224-7	3012025014	BMO 1224	BNK5	TPT-ACTIVITY FOR CAREER DAY		P	B	11/01/2024	12/19/2024	W	$40.00
								24-25			202400213		$40.00
	100	GRAY- HS CAREER DAY SUPPLIES							1.00				$40.00
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES							$40.00
BMO FINA000	BMO FINANCIAL GROUP	0704-1224-8	3012025014	BMO 1224	BNK5	TPT-ACTIVITY FOR CAREER DAY		P	B	11/01/2024	12/19/2024	W	$5.00
								24-25			202400213		$5.00
	100	GRAY- HS CAREER DAY SUPPLIES							1.00				$5.00
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES							$5.00
BMO FINA000	BMO FINANCIAL GROUP	0704-1224-9	0000000000	BMO 1224	BNK5	9203-DOMINIO'S LUNCH			B	11/02/2024	12/19/2024	W	$27.96
								24-25			202400213		$27.96
	10A000 1200 0000 00 000000												$27.96
BMO FINA000	BMO FINANCIAL GROUP	2436-1224-1	0000000000	BMO 1224	BNK5	TRANS-CASEY'S DONUTS			B	10/18/2024	12/19/2024	W	$26.00
								24-25			202400213		$26.00
	40E000 2552 4100 00 000000					TRANSP VS GEN SUPPLIES							$26.00
BMO FINA000	BMO FINANCIAL GROUP	2436-1224-2	0000000000	BMO 1224	BNK5	TRANS-CASEY'S DONUTS			B	10/25/2024	12/19/2024	W	$26.00
								24-25			202400213		$26.00
	40E000 2552 4100 00 000000					TRANSP VS GEN SUPPLIES							$26.00
BMO FINA000	BMO FINANCIAL GROUP	2436-1224-3	0000000000	BMO 1224	BNK5	TRANS-CASEY'S DONUTS			B	11/01/2024	12/19/2024	W	$26.00
								24-25			202400213		$26.00
	40E000 2552 4100 00 000000					TRANSP VS GEN SUPPLIES							$26.00
BMO FINA000	BMO FINANCIAL GROUP	2436-1224-4	0000000000	BMO 1224	BNK5	TRANS-CASEY'S DONUTS			B	11/08/2024	12/19/2024	W	$26.00
								24-25			202400213		$26.00
	40E000 2552 4100 00 000000					TRANSP VS GEN SUPPLIES							$26.00
BMO FINA000	BMO FINANCIAL GROUP	2436-1224-5	0000000000	BMO 1224	BNK5	DOLLAR GENERAL-WATER			B	11/14/2024	12/19/2024	W	$31.95
								24-25			202400213		$31.95
	40E000 2552 4100 00 000000					TRANSP VS GEN SUPPLIES							$31.95

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BMO FINA000	BMO FINANCIAL GROUP	2436-1224-6	0000000000	BMO 1224	BNK5	TRANS-CASEY'S DONUTS			B	11/15/2024	12/19/2024	W	$26.00
								24-25			202400213		$26.00
	40E000 2552 4100 00 000000					TRANSP VS GEN SUPPLIES							$26.00
BMO FINA000	BMO FINANCIAL GROUP	3061-1224-1	3012025020	BMO 1224	BNK5	AMAZON-HEADPHONES		P	B	10/18/2024	12/19/2024	W	$49.99
								24-25			202400213		$49.99
	100	HEPPERLY-ENGLISH GEN SUPPLIES								1.00			$49.99
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES							$49.99
BMO FINA000	BMO FINANCIAL GROUP	3061-1224-10	1032025053	BMO 1224	BNK5	AMAZON-RURAL ELECTRIC GRANT		P	B	10/30/2024	12/19/2024	W	$274.40
								24-25			202400213		$274.40
	100	RURAL ELECTRIC GRANT								1.00			$274.40
	10E103 1200 4101 00 000000					NBE SPEC ED SM DONATIONS							$274.40
BMO FINA000	BMO FINANCIAL GROUP	3061-1224-11	6032025002	BMO 1224	BNK5	USPS-MILITARY BOXES		P	B	11/01/2024	12/19/2024	W	$121.25
								24-25			202400213		$121.25
	100	MAXEDON/HAAS - PRINCIPAL'S OFFICE-ENVELOPES/SUPPLIES/PRINCIPAL'S CODE BK								1.00			$121.25
	10E103 2410 4100 00 000000					NBE PRINCIPAL GEN SUPPLIES							$121.25
BMO FINA000	BMO FINANCIAL GROUP	3061-1224-12	1032025054	BMO 1224	BNK5	AMAZON-IPAD CASE		P	B	11/05/2024	12/19/2024	W	$48.88
								24-25			202400213		$48.88
	100	B. COX - CLASSROOM SUPPLIES								1.00			$48.88
	10E103 1200 4100 00 000000					NBE SP. ED. GEN SUPPLIES							$48.88
BMO FINA000	BMO FINANCIAL GROUP	3061-1224-13	0000000000	BMO 1224	BNK5	8113-AMAZON-PBIS			B	11/10/2024	12/19/2024	W	$74.52
								24-25			202400213		$74.52
	10A000 1200 0000 00 000000												$74.52
BMO FINA000	BMO FINANCIAL GROUP	3061-1224-14	0000000000	BMO 1224	BNK5	AMAZON-STEP STOOL			B	11/10/2024	12/19/2024	W	$32.99
								24-25			202400213		$32.99
	10E103 1200 4100 00 000000					NBE SP. ED. GEN SUPPLIES							$32.99

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BMO FINA000	BMO FINANCIAL GROUP	3061-1224-2	0000000000	BMO 1224	BNK5	8125-AMAZON-BOOK			B	10/22/2024	12/19/2024	W	$17.93
								24-25			202400213		$17.93
	10A000 1200 0000 00 000000												$17.93
BMO FINA000	BMO FINANCIAL GROUP	3061-1224-3	1252025001	BMO 1224	BNK5	AMAZON-FLESHMAN - TITLE I CURRICULUM & MATERIALS		P	B	10/22/2024	12/19/2024	W	$60.25
								24-25			202400213		$60.25
	100									1.00			$60.25
	10E600 1250 4100 00 000000		TITLE I SM G			TITLE I SM INSTRUCTIONAL							$60.25
BMO FINA000	BMO FINANCIAL GROUP	3061-1224-4	0000000000	BMO 1224	BNK5	8125-AMAZON-BOOK			B	10/24/2024	12/19/2024	W	$127.64
								24-25			202400213		$127.64
	10A000 1200 0000 00 000000												$127.64
BMO FINA000	BMO FINANCIAL GROUP	3061-1224-5	0000000000	BMO 1224	BNK5	8113-TARGET-PBIS			B	10/24/2024	12/19/2024	W	$65.94
								24-25			202400213		$65.94
	10A000 1200 0000 00 000000												$65.94
BMO FINA000	BMO FINANCIAL GROUP	3061-1224-6	0000000000	BMO 1224	BNK5	8113-MCDONALDS			B	10/24/2024	12/19/2024	W	$50.00
								24-25			202400213		$50.00
	10A000 1200 0000 00 000000												$50.00
BMO FINA000	BMO FINANCIAL GROUP	3061-1224-7	0000000000	BMO 1224	BNK5	8113-FIVE BELOW-PBIS			B	10/26/2024	12/19/2024	W	$76.65
								24-25			202400213		$76.65
	10A000 1200 0000 00 000000												$76.65
BMO FINA000	BMO FINANCIAL GROUP	3061-1224-8	1252025001	BMO 1224	BNK5	AMAZON-FLESHMAN - TITLE I CURRICULUM & MATERIALS		P	B	10/27/2024	12/19/2024	W	$259.69
								24-25			202400213		$259.69
	100									1.00			$259.69
	10E600 1250 4100 00 000000		TITLE I SM G			TITLE I SM INSTRUCTIONAL							$259.69
BMO FINA000	BMO FINANCIAL GROUP	3061-1224-9	6032025002	BMO 1224	BNK5	USPS-MILITARY BOXES		P	B	10/28/2024	12/19/2024	W	$145.50
								24-25			202400213		$145.50

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BMO FINA000	BMO FINANCIAL GROUP 100	3061-1224-9 MAXEDON/HAAS - PRINCIPAL'S OFFICE-ENVELOPES/SUPPLIES/PRINCIPAL'S CODE BK	******CONTINUED****** 10E103 2410 4100 00 000000 NBE PRINCIPAL GEN SUPPLIES		1.00				$145.50 $145.50
BMO FINA000	BMO FINANCIAL GROUP	3285-1224-1	0000000000 BMO 1224 BNK5 SAMS CLUB-TRASH BAGS	B 24-25		10/21/2024 202400213	12/19/2024	W	$809.10 $809.10
			20E103 2542 4100 00 000000 NBE CARE/UPKEEP GEN SUPPLIES						$449.50
			20E301 2542 4100 00 000000 NBHS BLDG SM GEN SUPPLIES						$359.60
BMO FINA000	BMO FINANCIAL GROUP	3285-1224-10	0000000000 BMO 1224 BNK5 ELEM BLDG-AMAZON-TOILET BOWL	B 24-25		11/11/2024 202400213	12/19/2024	W	$87.84 $87.84
			20E103 2542 4100 00 000000 NBE CARE/UPKEEP GEN SUPPLIES						$87.84
BMO FINA000	BMO FINANCIAL GROUP	3285-1224-11	0000000000 BMO 1224 BNK5 ELEM BLDG-LYSOL SPRAY	B 24-25		11/14/2024 202400213	12/19/2024	W	$53.96 $53.96
			20E103 2542 4100 00 000000 NBE CARE/UPKEEP GEN SUPPLIES						$53.96
BMO FINA000	BMO FINANCIAL GROUP	3285-1224-12	0000000000 BMO 1224 BNK5 ELEM BLDG-AMAZON-AIR FRESHENER	B 24-25		11/15/2024 202400213	12/19/2024	W	$185.92 $185.92
			20E103 2542 4100 00 000000 NBE CARE/UPKEEP GEN SUPPLIES						$185.92
BMO FINA000	BMO FINANCIAL GROUP	3285-1224-2	0000000000 BMO 1224 BNK5 AMAZON-JH/HS-TISSUE DISPENSER	B 24-25		10/27/2024 202400213	12/19/2024	W	$76.02 $76.02
			20E301 2542 4100 00 000000 NBHS BLDG SM GEN SUPPLIES						$76.02
BMO FINA000	BMO FINANCIAL GROUP	3285-1224-3	0000000000 BMO 1224 BNK5 JH/HS BLDG-AMAZON-NAPKIN WALL MOUNT	B 24-25		10/29/2024 202400213	12/19/2024	W	$1,056.30 $1,056.30
			20E301 2542 4100 00 000000 NBHS BLDG SM GEN SUPPLIES						$1,056.30

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BMO FINA000	BMO FINANCIAL GROUP	3285-1224-4	0000000000	BMO 1224	BNK5	JH/HS BLDG-KULLY-BATTERY COVER		B		10/30/2024	12/19/2024	W	$111.45
								24-25			202400213		$111.45
	20E301 2542 4100 00 000000					NBHS BLDG SM GEN SUPPLIES							$111.45
BMO FINA000	BMO FINANCIAL GROUP	3285-1224-5	0000000000	BMO 1224	BNK5	ELEM BLDG-AMAZON-FOAM WASH		B		10/31/2024	12/19/2024	W	$69.05
								24-25			202400213		$69.05
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES							$69.05
BMO FINA000	BMO FINANCIAL GROUP	3285-1224-6	0000000000	BMO 1224	BNK5	ELEM BLDG-AMAZON-CHAIR		B		10/31/2024	12/19/2024	W	$79.00
								24-25			202400213		$79.00
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES							$79.00
BMO FINA000	BMO FINANCIAL GROUP	3285-1224-7	0000000000	BMO 1224	BNK5	ELEM-AMAZON-WATER SENSOR		B		11/01/2024	12/19/2024	W	$79.99
								24-25			202400213		$79.99
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES							$79.99
BMO FINA000	BMO FINANCIAL GROUP	3285-1224-8	0000000000	BMO 1224	BNK5	ELEM BLDG-AMAZON-WATER STAIN		B		11/02/2024	12/19/2024	W	$14.83
								24-25			202400213		$14.83
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES							$14.83
BMO FINA000	BMO FINANCIAL GROUP	3285-1224-9	0000000000	BMO 1224	BNK5	JH/HS BLDG-AMAZON-JUMBO TISSUE		B		11/04/2024	12/19/2024	W	$543.00
								24-25			202400213		$543.00
	20E301 2542 4100 00 000000					NBHS BLDG SM GEN SUPPLIES							$543.00
BMO FINA000	BMO FINANCIAL GROUP	4069-1224-1-	0312025026	BMO 1224	BNK5	Zoom monthly bill of 40.00 for the remainder of the fiscal year		P	B	10/30/2024	12/19/2024	W	$40.00
								24-25			202400213		$40.00
	100	$40 monthly for Zoom server space								1.00			$40.00
	10E000 2225 4700 00 000000					TECH SM SOFTWARE							$40.00

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BMO FINA000	BMO FINANCIAL GROUP	4069-1224-2	0000000000	BMO 1224	BNK5	GODADDY-RENEWAL		B	10/31/2024	12/19/2024	W	$221.70
							24-25				202400213	$221.70
	10E000 2225 4700 00 000000			TECH SM SOFTWARE								$221.70
BMO FINA000	BMO FINANCIAL GROUP	4069-1224-3	0312025044	BMO 1224	BNK5	video cards for new school to connect to interactive board	P	B	11/19/2024	12/19/2024	W	$678.18
							24-25				202400213	$678.18
	100	Video card						12.00				$444.48
	110	video card						6.00				$233.70
	60E000 2535 5400 00 000000											$678.18
BMO FINA000	BMO FINANCIAL GROUP	4069-1224-4	0312025046	BMO 1224	BNK5	Fire sticks for monitors for new Building	P	B	11/19/2024	12/19/2024	W	$119.94
							24-25				202400213	$119.94
	100	Fire Stick						3.00				$65.97
	110	Fire stick						3.00				$53.97
	10E000 2225 5400 00 000000			TECH CO EQUIPMENT								$119.94
BMO FINA000	BMO FINANCIAL GROUP	4127-1224-1	3012025040	BMO 1224	BNK5	AMAZON-ACT MATH TEST	P	B	10/28/2024	12/19/2024	W	$29.56
							24-25				202400213	$29.56
	100	LLEWELLYN-RTI/MTSS GEN SUPPLIES						1.00				$29.56
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES								$29.56
BMO FINA000	BMO FINANCIAL GROUP	4127-1224-2	0000000000	BMO 1224	BNK5	9232-SAM'S CLUB-COMM SERVICE DAY		B	11/06/2024	12/19/2024	W	$182.96
							24-25				202400213	$182.96
	10A000 1200 0000 00 000000											$182.96
BMO FINA000	BMO FINANCIAL GROUP	4127-1224-3	0000000000	BMO 1224	BNK5	9232-DOLLAR GENERAL-SUPPLIES COMM SERVICE DAY		B	11/07/2024	12/19/2024	W	$122.85
							24-25				202400213	$122.85
	10A000 1200 0000 00 000000											$122.85

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BMO FINA000	BMO FINANCIAL GROUP	4163-1224-1	0000000000	BMO 1224	BNK5	9216-NATIONAL FFA ORG-REGISTRATION		B		10/18/2024	12/19/2024	W	$1,020.00
								24-25			202400213		$1,020.00
	10A000 1200 0000 00 000000												$1,020.00
BMO FINA000	BMO FINANCIAL GROUP	4163-1224-10	0000000000	BMO 1224	BNK5	9216-INDIANAPOLIS CONV CENTER PARKING		B		10/25/2024	12/19/2024	W	$74.40
								24-25			202400213		$74.40
	10A000 1200 0000 00 000000												$74.40
BMO FINA000	BMO FINANCIAL GROUP	4163-1224-11	0000000000	BMO 1224	BNK5	TRANS-CIRCLE K-GAS WHITE BUS		B		10/26/2024	12/19/2024	W	$58.37
								24-25			202400213		$58.37
	40E000 2552 4640 00 000000			TRANSP VS GASOLINE									$58.37
BMO FINA000	BMO FINANCIAL GROUP	4163-1224-12	0000000000	BMO 1224	BNK5	9216-STEAK N SHAKE-LUNCH		B		10/26/2024	12/19/2024	W	$125.93
								24-25			202400213		$125.93
	10A000 1200 0000 00 000000												$125.93
BMO FINA000	BMO FINANCIAL GROUP	4163-1224-13	0000000000	BMO 1224	BNK5	9216-GFS-TAILGATE COOKIES		B		11/02/2024	12/19/2024	W	$61.96
								24-25			202400213		$61.96
	10A000 1200 0000 00 000000												$61.96
BMO FINA000	BMO FINANCIAL GROUP	4163-1224-14	0000000000	BMO 1224	BNK5	9216-TEXAS ROADHOUSE-DINNER		B		11/06/2024	12/19/2024	W	$248.08
								24-25			202400213		$248.08
	10A000 1200 0000 00 000000												$248.08
BMO FINA000	BMO FINANCIAL GROUP	4163-1224-15A	0000000000	BMO 1224	BNK5	9297-WALMART-SODA		B		11/09/2024	12/19/2024	W	$45.90
								24-25			202400213		$45.90
	10A000 1200 0000 00 000000												$45.90
BMO FINA000	BMO FINANCIAL GROUP	4163-1224-15B	0000000000	BMO 1224	BNK5	9298-WALMART-SODA		B		11/09/2024	12/19/2024	W	$45.91
								24-25			202400213		$45.91
	10A000 1200 0000 00 000000												$45.91

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BMO FINA000	BMO FINANCIAL GROUP	4163-1224-16	0000000000	BMO 1224	BNK5	FARM AND HOME-TOTES			B	11/15/2024	12/19/2024	W	$186.83
								24-25			202400213		$186.83
	10E000 1401 4100 00 000000					FACAE AG STRT UP GRNT GEN SUPP							$186.83
BMO FINA000	BMO FINANCIAL GROUP	4163-1224-17	0000000000	BMO 1224	BNK5	FARM AND HOME TOTES			B	11/16/2024	12/19/2024	W	$213.80
								24-25			202400213		$213.80
	10E000 1401 4100 00 000000					FACAE AG STRT UP GRNT GEN SUPP							$213.80
BMO FINA000	BMO FINANCIAL GROUP	4163-1224-18	0000000000	BMO 1224	BNK5	9216-HOME DEPOT-BENCHES			B	11/16/2024	12/19/2024	W	$883.38
								24-25			202400213		$883.38
	10A000 1200 0000 00 000000												$883.38
BMO FINA000	BMO FINANCIAL GROUP	4163-1224-19	3012025065	BMO 1224	BNK5	FARM AND HOME-DECK SCREWS		P	B	11/16/2024	12/19/2024	W	$79.99
								24-25			202400213		$79.99
	100	WEIDHUNER- IAVAT DUES & AG ENTRY FEES								1.00			$79.99
	10E301 1117 6400 00 000000					NBHS DUES & FEES							$79.99
BMO FINA000	BMO FINANCIAL GROUP	4163-1224-2	0000000000	BMO 1224	BNK5	9216-WALMART-SNACKS			B	10/22/2024	12/19/2024	W	$110.74
								24-25			202400213		$110.74
	10A000 1200 0000 00 000000												$110.74
BMO FINA000	BMO FINANCIAL GROUP	4163-1224-3	0000000000	BMO 1224	BNK5	9216-DAIRY QUEEN-LUNCH			B	10/23/2024	12/19/2024	W	$118.79
								24-25			202400213		$118.79
	10A000 1200 0000 00 000000												$118.79
BMO FINA000	BMO FINANCIAL GROUP	4163-1224-4	0000000000	BMO 1224	BNK5	9216-PIZZA HUT-DINNER			B	10/23/2024	12/19/2024	W	$123.50
								24-25			202400213		$123.50
	10A000 1200 0000 00 000000												$123.50
BMO FINA000	BMO FINANCIAL GROUP	4163-1224-5	0000000000	BMO 1224	BNK5	9216-AIRBNB-EARLY CHECK IN			B	10/23/2024	12/19/2024	W	$44.99
								24-25			202400213		$44.99
	10A000 1200 0000 00 000000												$44.99

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BMO FINA000	BMO FINANCIAL GROUP	4163-1224-6	0000000000	BMO 1224	BNK5	TRANS-SPEEDWAY-GAS WHITE BUS		B	10/24/2024	12/19/2024	W	$89.65
							24-25			202400213		$89.65
	40E000 2552 4640 00 000000			TRANSP VS GASOLINE								$89.65
BMO FINA000	BMO FINANCIAL GROUP	4163-1224-7	0000000000	BMO 1224	BNK5	9216-WALMART-SNACKS		B	10/24/2024	12/19/2024	W	$240.00
							24-25			202400213		$240.00
	10A000 1200 0000 00 000000											$240.00
BMO FINA000	BMO FINANCIAL GROUP	4163-1224-8	0000000000	BMO 1224	BNK5	9216-BEASLEY ORCHARD		B	10/24/2024	12/19/2024	W	$156.00
							24-25			202400213		$156.00
	10A000 1200 0000 00 000000											$156.00
BMO FINA000	BMO FINANCIAL GROUP	4163-1224-9	0000000000	BMO 1224	BNK5	9216-BIRDIES-DINNER		B	10/24/2024	12/19/2024	W	$329.66
							24-25			202400213		$329.66
	10A000 1200 0000 00 000000											$329.66
BMO FINA000	BMO FINANCIAL GROUP	5568-1224-1	0000000000	BMO 1224	BNK5	9218-ALDI-CHOC AND PRETZELS		B	10/21/2024	12/19/2024	W	$177.42
							24-25			202400213		$177.42
	10A000 1200 0000 00 000000											$177.42
BMO FINA000	BMO FINANCIAL GROUP	5568-1224-10	0000000000	BMO 1224	BNK5	9298-DOLLAR TREE		B	11/02/2024	12/19/2024	W	$16.25
							24-25			202400213		$16.25
	10A000 1200 0000 00 000000											$16.25
BMO FINA000	BMO FINANCIAL GROUP	5568-1224-11	0000000000	BMO 1224	BNK5	9297-DOLLAR GENERAL-TABLECLOTHS		B	11/05/2024	12/19/2024	W	$19.00
							24-25			202400213		$19.00
	10A000 1200 0000 00 000000											$19.00
BMO FINA000	BMO FINANCIAL GROUP	5568-1224-12	0000000000	BMO 1224	BNK5	9242-SONIC-MEALS		B	11/06/2024	12/19/2024	W	$66.36
							24-25			202400213		$66.36
	10A000 1200 0000 00 000000											$66.36

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BMO FINA000	BMO FINANCIAL GROUP	5568-1224-13	0000000000	BMO 1224 BNK5	9242-SONIC-MEALS	B	11/06/2024	12/19/2024	W	$72.09
						24-25		202400213		$72.09
	10A000 1200 0000 00 000000									$72.09
BMO FINA000	BMO FINANCIAL GROUP	5568-1224-14	0000000000	BMO 1224 BNK5	9242-SONIC-MEAL	B	11/06/2024	12/19/2024	W	$10.27
						24-25		202400213		$10.27
	10A000 1200 0000 00 000000									$10.27
BMO FINA000	BMO FINANCIAL GROUP	5568-1224-15	0000000000	BMO 1224 BNK5	9208-PRIMO-SHIRTS	B	11/12/2024	12/19/2024	W	$515.10
						24-25		202400213		$515.10
	10A000 1200 0000 00 000000									$515.10
BMO FINA000	BMO FINANCIAL GROUP	5568-1224-16	3012025014	BMO 1224 BNK5	SUBWAY-FOOD	P B	11/18/2024	12/19/2024	W	$71.09
						24-25		202400213		$71.09
	100	GRAY- HS CAREER DAY SUPPLIES					1.00			$71.09
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES						$71.09
BMO FINA000	BMO FINANCIAL GROUP	5568-1224-2	0000000000	BMO 1224 BNK5	9218-WALMART-CHOC AND PRETZELS	B	10/21/2024	12/19/2024	W	$179.52
						24-25		202400213		$179.52
	10A000 1200 0000 00 000000									$179.52
BMO FINA000	BMO FINANCIAL GROUP	5568-1224-3	0000000000	BMO 1224 BNK5	9218-ALDI-CHOC PRETZELS	B	10/21/2024	12/19/2024	W	$10.58
						24-25		202400213		$10.58
	10A000 1200 0000 00 000000									$10.58
BMO FINA000	BMO FINANCIAL GROUP	5568-1224-4	0000000000	BMO 1224 BNK5	9218-WALMART-CHOC AND PRETZELS	B	10/21/2024	12/19/2024	W	$87.90
						24-25		202400213		$87.90
	10A000 1200 0000 00 000000									$87.90
BMO FINA000	BMO FINANCIAL GROUP	5568-1224-5	0000000000	BMO 1224 BNK5	9218-WALMART-CHOC AND PRETZEL	B	10/22/2024	12/19/2024	W	$43.46
						24-25		202400213		$43.46

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BMO FINA000	BMO FINANCIAL GROUP 10A000 1200 0000 00 000000	5568-1224-5	******CONTINUED******						$43.46
BMO FINA000	BMO FINANCIAL GROUP 10A000 1200 0000 00 000000	5568-1224-6	0000000000 BMO 1224 BNK5	9218-WALMART-CHOC AND PRETZEL	B 24-25	10/24/2024 202400213	12/19/2024	W	$17.38 $17.38 $17.38
BMO FINA000	BMO FINANCIAL GROUP 10A000 1200 0000 00 000000	5568-1224-7	0000000000 BMO 1224 BNK5	9224-WALMART-SUPPLIES	B 24-25	10/30/2024 202400213	12/19/2024	W	$43.44 $43.44 $43.44
BMO FINA000	BMO FINANCIAL GROUP 10A000 1200 0000 00 000000	5568-1224-8	0000000000 BMO 1224 BNK5	9224-WALMART-SUPPLIES	B 24-25	10/30/2024 202400213	12/19/2024	W	$34.90 $34.90 $34.90
BMO FINA000	BMO FINANCIAL GROUP 10A000 1200 0000 00 000000	5568-1224-9	0000000000 BMO 1224 BNK5	9298-TARGET-	B 24-25	11/02/2024 202400213	12/19/2024	W	$81.44 $81.44 $81.44
BMO FINA000	BMO FINANCIAL GROUP 100 10E103 2410 6400 00 000000	6542-1224-1 MAXEDON/HAAS - IPA & SCHOOLMASTERS DUES	6032025003 BMO 1224 BNK5 NBE PRINCIPAL DUES & FEES	ACREE - IPA & SCHOOLMASTERS DUES	P B 24-25 1.00	10/18/2024 202400213	12/19/2024	W	$352.75 $352.75 $352.75 $352.75
BMO FINA000	BMO FINANCIAL GROUP 10E000 2311 4100 00 000000	6542-1224-2	0000000000 BMO 1224 BNK5 SCH BD GEN SUPPLIES	AMAZON-BOOK FOR SCHOOL BOARD	B 24-25	10/21/2024 202400213	12/19/2024	W	$16.99 $16.99 $16.99
BMO FINA000	BMO FINANCIAL GROUP 60E000 2535 5400 00 000000	6542-1224-3	0000000000 BMO 1224 BNK5	KRUEGERPOTT-KILN	B 24-25	10/31/2024 202400213	12/19/2024	W	$4,437.50 $4,437.50 $4,437.50

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BMO FINA000	BMO FINANCIAL GROUP	6559-1224-1	0000000000	BMO 1224	BNK5	SWISS HOTEL-SCHOOL BOARD CONF		B		11/12/2024	12/19/2024	W	$3,491.30
								24-25			202400213		$3,491.30
	10E103 1113 3320 00 000000					NBE PS TRAVEL							$3,491.30
BMO FINA000	BMO FINANCIAL GROUP	6575-1224-1	0000000000	BMO 1224	BNK5	8101-PAPA JOHNS SIP DAY		B		11/08/2024	12/19/2024	W	$254.82
								24-25			202400213		$254.82
	10A000 1200 0000 00 000000												$254.82
BMO FINA000	BMO FINANCIAL GROUP	6583-1224-1	1252025001	BMO 1224	BNK5	FLESHMAN - TITLE I CURRICULUM & MATERIALS		P	B	10/21/2024	12/19/2024	W	$42.27
								24-25			202400213		$42.27
	100									1.00			$42.27
	10E600 1250 4100 00 000000	TITLE I SM G				TITLE I SM INSTRUCTIONAL							$42.27
BMO FINA000	BMO FINANCIAL GROUP	6583-1224-2	3012025047	BMO 1224	BNK5	WALMART-MCCLAREY- GEN SUPLLIES CTE (FOOD AND FABRIC)		P	B	10/28/2024	12/19/2024	W	$263.27
								24-25			202400213		$263.27
	100	MCCLAREY- GEN SUPPLIES CTE (FOOD AND FABRIC)								1.00			$263.27
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES							$263.27
BMO FINA000	BMO FINANCIAL GROUP	6583-1224-3	3012025047	BMO 1224	BNK5	WALMART-MCCLAREY- GEN SUPLLIES CTE (FOOD AND FABRIC)		P	B	10/31/2024	12/19/2024	W	$81.74
								24-25			202400213		$81.74
	100	MCCLAREY- GEN SUPPLIES CTE (FOOD AND FABRIC)								1.00			$81.74
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES							$81.74
BMO FINA000	BMO FINANCIAL GROUP	6583-1224-4	3012025047	BMO 1224	BNK5	WALMART-MCCLAREY- GEN SUPLLIES CTE (FOOD AND FABRIC)		P	B	11/13/2024	12/19/2024	W	$152.31

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BMO FINA000	BMO FINANCIAL GROUP	6583-1224-4	******CONTINUED******							
						24-25		202400213		$152.31
	100	MCCLAREY- GEN SUPPLIES CTE (FOOD AND FABRIC)					1.00			$152.31
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES						$152.31
BMO FINA000	BMO FINANCIAL GROUP	6583-1224-5	3012025047	BMO 1224 BNK5	WALMART-MCCLAREY- GEN SUPLLIES CTE (FOOD AND FABRIC)	P	B 11/13/2024	12/19/2024	W	$28.40
						24-25		202400213		$28.40
	100	MCCLAREY- GEN SUPPLIES CTE (FOOD AND FABRIC)					1.00			$28.40
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES						$28.40
BMO FINA000	BMO FINANCIAL GROUP	6583-1224-6	0000000000	BMO 1224 BNK5	9236-WALMART		B 11/14/2024	12/19/2024	W	$81.47
						24-25		202400213		$81.47
	10A000 1200 0000 00 000000									$81.47
BMO FINA000	BMO FINANCIAL GROUP	6583-1224-7	3012025047	BMO 1224 BNK5	WALMART-MCCLAREY- GEN SUPLLIES CTE (FOOD AND FABRIC)	P	B 11/15/2024	12/19/2024	W	$42.77
						24-25		202400213		$42.77
	100	MCCLAREY- GEN SUPPLIES CTE (FOOD AND FABRIC)					1.00			$42.77
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES						$42.77
BMO FINA000	BMO FINANCIAL GROUP	6583-1224-8	0000000000	BMO 1224 BNK5	9236-WALMART-POST PROM		B 11/15/2024	12/19/2024	W	$261.09
						24-25		202400213		$261.09
	10A000 1200 0000 00 000000									$261.09
BMO FINA000	BMO FINANCIAL GROUP	6583-1224-9	3012025047	BMO 1224 BNK5	WALMART-MCCLAREY- GEN SUPLLIES CTE (FOOD AND FABRIC)	P	B 11/18/2024	12/19/2024	W	$167.64
						24-25		202400213		$167.64

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BMO FINA000	BMO FINANCIAL GROUP	6583-1224-9	******CONTINUED******							
	100	MCCLAREY- GEN SUPPLIES CTE (FOOD AND FABRIC)					1.00			$167.64
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES						$167.64
BMO FINA000	BMO FINANCIAL GROUP	6591-1224-1	3012025038	BMO 1224 BNK5	KAHOOT-RENEWAL	P B	10/24/2024	12/19/2024	W	$95.88
						24-25		202400213		$95.88
	100	LLEWELLYN-RTI/MTSS GEN SUPPLIES					1.00			$95.88
	10E301 1117 3900 00 000000			NBHS OTHER PURCHASED SERVICES						$95.88
BMO FINA000	BMO FINANCIAL GROUP	6591-1224-2	3012025024	BMO 1224 BNK5	AMAZON-SUPPLIES	P B	11/03/2024	12/19/2024	W	$137.21
						24-25		202400213		$137.21
	100	JULIAN-MATH GEN SUPPLIES					1.00			$137.21
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES						$137.21
BMO FINA000	BMO FINANCIAL GROUP	6617-1224-1	0112025002	BMO 1224 BNK5	SJS ACCOUNTING-CPR CARD	P B	11/12/2024	12/19/2024	W	$6.00
						24-25		202400213		$6.00
	100	TRAVEL					1.00			$6.00
	10E000 2130 3320 00 000000									$6.00
BMO FINA000	BMO FINANCIAL GROUP	6673-1224-1	0000000000	BMO 1224 BNK5	9102-OMNI CHEER-POMS	B	10/28/2024	12/19/2024	W	$219.78
						24-25		202400213		$219.78
	10A000 1200 0000 00 000000									$219.78
BMO FINA000	BMO FINANCIAL GROUP	6673-1224-2	0000000000	BMO 1224 BNK5	9228-NFINITY-CHEER SHOES	B	10/30/2024	12/19/2024	W	$1,325.87
						24-25		202400213		$1,325.87
	10A000 1200 0000 00 000000									$1,325.87
BMO FINA000	BMO FINANCIAL GROUP	6673-1224-3	0000000000	BMO 1224 BNK5	9102-OMNI CHEER-REFUND TAX	B	11/09/2024	12/19/2024	W	$-12.94
						24-25		202400213		$-12.94
	10A000 1200 0000 00 000000									$-12.94
BMO FINA000	BMO FINANCIAL GROUP	6673-1224-4	0000000000	BMO 1224 BNK5	9104-SAMS-CONCESSION TOURNEY	B	11/11/2024	12/19/2024	W	$266.52
						24-25		202400213		$266.52

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BMO FINA000	BMO FINANCIAL GROUP	6673-1224-4	******CONTINUED******										
	10A000 1200 0000 00 000000												$266.52
BMO FINA000	BMO FINANCIAL GROUP	7406-1224-1	7002025013	BMO 1224	BNK5	RUBBERSTAMP-GAMES/ADMISSION		P	B	10/18/2024	12/19/2024	W	$159.70
								24-25			202400213		$159.70
	100	LUCAS- A.D. ATHLETIC/OFFICE SUPPLIES & AWARDS								1.00			$159.70
	10E000 1500 4100 00 000000					INTERSC PRGM GEN SUPP.							$159.70
BMO FINA000	BMO FINANCIAL GROUP	7406-1224-10	0000000000	BMO 1224	BNK5	9271-PAPA JOHNS-FOOD TEAM			B	11/02/2024	12/19/2024	W	$300.69
								24-25			202400213		$300.69
	10A000 1200 0000 00 000000												$300.69
BMO FINA000	BMO FINANCIAL GROUP	7406-1224-11	0000000000	BMO 1224	BNK5	9271-4 AMIGOS-FOOD			B	11/02/2024	12/19/2024	W	$150.00
								24-25			202400213		$150.00
	10A000 1200 0000 00 000000												$150.00
BMO FINA000	BMO FINANCIAL GROUP	7406-1224-12	0012025037	BMO 1224	BNK5	AMAZON-LABEL TAPE		P	B	11/02/2024	12/19/2024	W	$19.89
								24-25			202400213		$19.89
	100	OPEN P.O. - SSO SUPPLIES								1.00			$19.89
	10E000 2191 4100 00 000000					SSO SM SUPPLIES - GENERAL							$19.89
BMO FINA000	BMO FINANCIAL GROUP	7406-1224-13	3012025014	BMO 1224	BNK5	SAMS CLUB-FOOD FOR PRESENTERS		P	B	11/05/2024	12/19/2024	W	$272.75
								24-25			202400213		$272.75
	100	GRAY- HS CAREER DAY SUPPLIES								1.00			$272.75
	10E301 1117 4100 00 000000					NBHS GENERAL SUPPLIES							$272.75
BMO FINA000	BMO FINANCIAL GROUP	7406-1224-14	0000000000	BMO 1224	BNK5	9228-4 AMIGOS-FOOD FOR TEAM			B	11/06/2024	12/19/2024	W	$137.63
								24-25			202400213		$137.63
	10A000 1200 0000 00 000000												$137.63
BMO FINA000	BMO FINANCIAL GROUP	7406-1224-15	0000000000	BMO 1224	BNK5	9104-SAMS CLUB-CONCESSION			B	11/08/2024	12/19/2024	W	$880.94
								24-25			202400213		$880.94

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT / FY / ADJ AMT / CHECK NBR / LINE AMOUNT / LQ / QTY / ACCT AMOUNT
BMO FINA000	BMO FINANCIAL GROUP 10A000 1200 0000 00 000000	7406-1224-15	******CONTINUED******										$880.94
BMO FINA000	BMO FINANCIAL GROUP 10A000 1200 0000 00 000000	7406-1224-16	0000000000	BMO 1224	BNK5	9102-MEGAWEAR INC-SHIRTS			B	11/13/2024	12/19/2024	W	$299.73 24-25 202400213 $299.73 $299.73
BMO FINA000	BMO FINANCIAL GROUP 100 SUPPLIES 10E000 1500 4112 00 000000	7406-1224-17 ATHLETIC SCREENING/TRAINING SUPPLIES	7002025015	BMO 1224	BNK5	AMAZON-EXERCISE BIKE ATHLETIC TRAINING SUPPLIES		P	B	11/14/2024	12/19/2024	W	$149.00 24-25 202400213 $149.00 1.00 $149.00 $149.00
BMO FINA000	BMO FINANCIAL GROUP 10A000 1200 0000 00 000000	7406-1224-18	0000000000	BMO 1224	BNK5	9228-SAMS-SUPPLIES BINGO NIGHT			B	11/15/2024	12/19/2024	W	$31.96 24-25 202400213 $31.96 $31.96
BMO FINA000	BMO FINANCIAL GROUP 10A000 1200 0000 00 000000	7406-1224-19	0000000000	BMO 1224	BNK5	9228-SAMS CLUB-BINGO			B	11/15/2024	12/19/2024	W	$80.82 24-25 202400213 $80.82 $80.82
BMO FINA000	BMO FINANCIAL GROUP 10A000 1200 0000 00 000000	7406-1224-2	0000000000	BMO 1224	BNK5	9229-SAMS-TEAM MEAL			B	10/18/2024	12/19/2024	W	$218.20 24-25 202400213 $218.20 $218.20
BMO FINA000	BMO FINANCIAL GROUP 10A000 1200 0000 00 000000	7406-1224-20	0000000000	BMO 1224	BNK5	9228-SAMS-CONCESSION			B	11/15/2024	12/19/2024	W	$190.33 24-25 202400213 $190.33 $190.33
BMO FINA000	BMO FINANCIAL GROUP 100 SUPPLIES 10E000 1500 4112 00 000000	7406-1224-21 ATHLETIC SCREENING/TRAINING SUPPLIES	7002025015	BMO 1224	BNK5	PERFORMANCE HEALTH-SHOULDER WRAPS/TAPE ATHLETIC TRAINING SUPPLIES		P	B	11/16/2024	12/19/2024	W	$314.99 24-25 202400213 $314.99 1.00 $314.99 $314.99

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BMO FINA000	BMO FINANCIAL GROUP	7406-1224-22	0000000000	BMO 1224	BNK5	9228-PAPA JOHNS-CONCESSION BINGO	B		11/16/2024	12/19/2024	W	$200.79
							24-25				202400213	$200.79
	10A000 1200 0000 00 000000											$200.79
BMO FINA000	BMO FINANCIAL GROUP	7406-1224-3	0000000000	BMO 1224	BNK5	SAMS-UPDATE MEMB-PLUS	B		10/21/2024	12/19/2024	W	$55.23
							24-25				202400213	$55.23
	10E000 2520 3900 00 000000			FS OTHER PURCH. SERVICES								$55.23
BMO FINA000	BMO FINANCIAL GROUP	7406-1224-4	0000000000	BMO 1224	BNK5	9229-GAME ONE-SHIRTS	B		10/23/2024	12/19/2024	W	$784.17
							24-25				202400213	$784.17
	10A000 1200 0000 00 000000											$784.17
BMO FINA000	BMO FINANCIAL GROUP	7406-1224-5	0000000000	BMO 1224	BNK5	9228-SUPERIOR CHEER-FLAGS	B		10/24/2024	12/19/2024	W	$1,363.55
							24-25				202400213	$1,363.55
	10A000 1200 0000 00 000000											$1,363.55
BMO FINA000	BMO FINANCIAL GROUP	7406-1224-6	0000000000	BMO 1224	BNK5	9229-SAMS CLUB-TEAM MEAL	B		10/24/2024	12/19/2024	W	$337.45
							24-25				202400213	$337.45
	10A000 1200 0000 00 000000											$337.45
BMO FINA000	BMO FINANCIAL GROUP	7406-1224-7	0000000000	BMO 1224	BNK5	9229-ANTONIOS PIZZA	B		10/26/2024	12/19/2024	W	$350.00
							24-25				202400213	$350.00
	10A000 1200 0000 00 000000											$350.00
BMO FINA000	BMO FINANCIAL GROUP	7406-1224-8	0000000000	BMO 1224	BNK5	9271-SAMS-BENTON GAME	B		10/31/2024	12/19/2024	W	$85.64
							24-25				202400213	$85.64
	10A000 1200 0000 00 000000											$85.64
BMO FINA000	BMO FINANCIAL GROUP	7406-1224-8B	0012025037	BMO 1224	BNK5	SAMS-SCREEN CLEANER	P	B	10/31/2024	12/19/2024	W	$7.88
							24-25				202400213	$7.88
	100	OPEN P.O. - SSO SUPPLIES						1.00				$7.88
	10E000 2191 4100 00 000000			SSO SM SUPPLIES - GENERAL								$7.88

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BMO FINA000	BMO FINANCIAL GROUP	7406-1224-9	0000000000	BMO 1224	BNK5	9229-SAMS-TEAM FOOD			B	11/01/2024	12/19/2024	W	$405.98
								24-25			202400213		$405.98
	10A000 1200 0000 00 000000												$405.98
BMO FINA000	BMO FINANCIAL GROUP	8707-1224-1	0000000000	BMO 1224	BNK5	9274-MEL O CREAM-			B	11/01/2024	12/19/2024	W	$130.14
								24-25			202400213		$130.14
	10A000 1200 0000 00 000000												$130.14
BMO FINA000	BMO FINANCIAL GROUP	8707-1224-2	0000000000	BMO 1224	BNK5	9271-CAPONES-FOOD FOR OFFICIALS			B	11/01/2024	12/19/2024	W	$173.56
								24-25			202400213		$173.56
	10A000 1200 0000 00 000000												$173.56
BMO FINA000	BMO FINANCIAL GROUP	9165-1224-1	2022025017	BMO 1224	BNK5	SAMS CLUB-SUPPLIES		P	B	10/17/2024	12/19/2024	W	$480.35
								24-25			202400213		$480.35
	100	RADFORD-PBIS/CULTURE/CLIMATE								1.00			$480.35
	10E202 1115 4200 00 000000					NBJH TEXTBOOKS							$480.35
BMO FINA000	BMO FINANCIAL GROUP	9165-1224-10	0000000000	BMO 1224	BNK5	9125-SAMS-DRINKS			B	11/08/2024	12/19/2024	W	$63.70
								24-25			202400213		$63.70
	10A000 1200 0000 00 000000												$63.70
BMO FINA000	BMO FINANCIAL GROUP	9165-1224-11	6022025003	BMO 1224	BNK5	AMAZON-SUPPLIES		P	B	11/11/2024	12/19/2024	W	$79.38
								24-25			202400213		$79.38
	100	RADFORD - JH PRINCIPAL OFFICE-SUPPLIES/ENVELOPES/TEACHER PLANNERS								1.00			$79.38
	10E202 2410 4100 00 000000					NBJH PRINCIPAL GEN SUPPLIES							$79.38
BMO FINA000	BMO FINANCIAL GROUP	9165-1224-12	0000000000	BMO 1224	BNK5	9125-SAMS PBIS			B	11/11/2024	12/19/2024	W	$56.50
								24-25			202400213		$56.50
	10A000 1200 0000 00 000000												$56.50
BMO FINA000	BMO FINANCIAL GROUP	9165-1224-13	0000000000	BMO 1224	BNK5	9125-AMC			B	11/11/2024	12/19/2024	W	$79.96
								24-25			202400213		$79.96

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BMO FINA000	BMO FINANCIAL GROUP 10A000 1200 0000 00 000000	9165-1224-13	******CONTINUED******										$79.96
BMO FINA000	BMO FINANCIAL GROUP 10A000 1200 0000 00 000000	9165-1224-2	0000000000	BMO 1224	BNK5	9125-GFS-PBIS		B 24-25		10/21/2024 202400213	12/19/2024 202400213	W	$33.95 $33.95 $33.95
BMO FINA000	BMO FINANCIAL GROUP 10A000 1200 0000 00 000000	9165-1224-3	0000000000	BMO 1224	BNK5	9125-SAMS CLUB PBIS		B 24-25		10/21/2024 202400213	12/19/2024 202400213	W	$139.50 $139.50 $139.50
BMO FINA000	BMO FINANCIAL GROUP 10A000 1200 0000 00 000000	9165-1224-4	0000000000	BMO 1224	BNK5	9103-PRIMO-PRETZEL PRIDE SHIRTS		B 24-25		10/23/2024 202400213	12/19/2024 202400213	W	$1,133.65 $1,133.65 $1,133.65
BMO FINA000	BMO FINANCIAL GROUP 100 10E202 2410 4100 00 000000	9165-1224-5 RADFORD - JH PRINCIPAL OFFICE-SUPPLIES/ENVELOPES/TEACHER PLANNERS	6022025003 NBJH PRINCIPAL GEN SUPPLIES	BMO 1224	BNK5	SAMS CLUB-DRINKS AND SNACKS		P B 24-25 1.00		10/24/2024 202400213	12/19/2024 202400213	W	$99.00 $99.00 $99.00 $99.00
BMO FINA000	BMO FINANCIAL GROUP 100 10E202 1115 4200 00 000000	9165-1224-6 RADFORD-PBIS/CULTURE/CLIMATE	2022025017 NBJH TEXTBOOKS	BMO 1224	BNK5	SONIC-DRINKS		P B 24-25 1.00		10/29/2024 202400213	12/19/2024 202400213	W	$284.77 $284.77 $284.77 $284.77
BMO FINA000	BMO FINANCIAL GROUP 100 10E202 1115 4200 00 000000	9165-1224-7 RADFORD-PBIS/CULTURE/CLIMATE	2022025017 NBJH TEXTBOOKS	BMO 1224	BNK5	AMAZON-BRAIN GAMES		P B 24-25 1.00		10/30/2024 202400213	12/19/2024 202400213	W	$274.18 $274.18 $274.18 $274.18
BMO FINA000	BMO FINANCIAL GROUP	9165-1224-8	2022025028	BMO 1224	BNK5	SHIRT ORDER		P B 24-25		11/06/2024 202400213	12/19/2024 202400213	W	$234.88 $234.88

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BMO FINA000	BMO FINANCIAL GROUP	9165-1224-8	******CONTINUED******						
	100	TOM - LITERARY CONTEST COMPETITION FEES				1.00			$234.88
	10E202 1115 6400 00 000000			NBJH DUES & FEES					$234.88
BMO FINA000	BMO FINANCIAL GROUP	9165-1224-9	0000000000 BMO 1224 BNK5	9125-PAPA JOHNS-PIZZA	B	11/07/2024	12/19/2024	W	$196.80
					24-25		202400213		$196.80
	10A000 1200 0000 00 000000								$196.80
BMO FINA000	BMO FINANCIAL GROUP	9173-1224-1	0000000000 BMO 1224 BNK5	9229-SAMS-TEAM MEAL	B	10/25/2024	12/19/2024	W	$55.96
					24-25		202400213		$55.96
	10A000 1200 0000 00 000000								$55.96
BMO FINA000	BMO FINANCIAL GROUP	9173-1224-2	0000000000 BMO 1224 BNK5	9226-SAMS-TURKEY TOURNEY	B	11/16/2024	12/19/2024	W	$698.98
					24-25		202400213		$698.98
	10A000 1200 0000 00 000000								$698.98
BMO FINA000	BMO FINANCIAL GROUP	9173-1224-3	0000000000 BMO 1224 BNK5	9226-SAMS-TURKEY TOURNEY	B	11/16/2024	12/19/2024	W	$232.13
					24-25		202400213		$232.13
	10A000 1200 0000 00 000000								$232.13
BMO FINA000	BMO FINANCIAL GROUP	9173-1224-4	0000000000 BMO 1224 BNK5	9226-SAMS-TURKEY TOURNEY	B	11/17/2024	12/19/2024	W	$333.37
					24-25		202400213		$333.37
	10A000 1200 0000 00 000000								$333.37
BMO FINA000	BMO FINANCIAL GROUP	9173-1224-5	0000000000 BMO 1224 BNK5	9226-MEIJER-TURKEY TOURNEY	B	11/17/2024	12/19/2024	W	$287.68
					24-25		202400213		$287.68
	10A000 1200 0000 00 000000								$287.68
BMO FINA000	BMO FINANCIAL GROUP	9173-1224-6	0000000000 BMO 1224 BNK5	9226-GFS-TURKEY TOURNEY	B	11/17/2024	12/19/2024	W	$258.84
					24-25		202400213		$258.84
	10A000 1200 0000 00 000000								$258.84
				NUMBER OF INVOICES: 166					**$40,715.54**
BROWNRON000	BROWN JR, RONALD	208.35	0000000000 1224 BNK5	REFUND LUNCH FEES, SPORTS	B	10/22/2024	12/19/2024	R	$208.35

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BROWNRON000	BROWN JR, RONALD	208.35	******CONTINUED******			FEE		24-25					$208.35
	10R000 1600 0000 00 000000				FS PRE-PAID MEALS								$19.35
	10R000 1720 0000 00 000000				ATH PARTICIPATION FEES								$189.00
						NUMBER OF INVOICES: 1							**$208.35**
CARBS 000	CAROLINA BIOLOGICAL SUPPLY	52787584 RI	3012025023	1224 BNK5		JOHNSON-LIFE SCIENCE GEN SUPPLIES		P 24-25	B	12/02/2024	12/19/2024	A	$284.05 $284.05
	100	JOHNSON-LIFE SCIENCE GEN SUPPLIES							1.00				$284.05
	10E301 1117 4100 00 000000				NBHS GENERAL SUPPLIES								$284.05
						NUMBER OF INVOICES: 1							**$284.05**
CDWG 001	CDW GOVERNMENT, INC.	AB6JT61	0312025043	1224 BNK5		Computers for Kitchen at new school		P 24-25	B	11/19/2024	12/19/2024	A	$505.20 $505.20
	110	24" Monitors							3.00				$505.20
	60E000 2535 5400 00 000000												$505.20
CDWG 001	CDW GOVERNMENT, INC.	AB6XS1Y	0312025043	1224 BNK5		Computers for Kitchen at new school		P 24-25	B	11/21/2024	12/19/2024	A	$596.70 $596.70
	120	Touch Screen Monitors for Checkout							2.00				$596.70
	60E000 2535 5400 00 000000												$596.70
CDWG 001	CDW GOVERNMENT, INC.	AB7YP7Q	0312025043	1224 BNK5		Computers for Kitchen at new school		P 24-25	B	12/03/2024	12/19/2024	A	$4,467.00 $4,467.00
	100	HP Elite 805 G9 Computers							5.00				$4,467.00
	60E000 2535 5400 00 000000												$4,467.00

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						NUMBER OF INVOICES: 3					**$5,568.90**
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	01315326	0000000000	1224	BNK5	JH/HS BLDG-DAIRY	B	11/13/2024	12/19/2024	A	$-97.65
							24-25				$-97.65
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT							$-97.65
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	01320535	0000000000	1224	BNK5	JH/HS BLDG-REFUND	B	12/02/2024	12/19/2024	A	$-2.95
							24-25				$-2.95
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD							$-2.95
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	10690572	0000000000	1224	BNK5	JH/HS BLDG-DAIRY	B	11/13/2024	12/19/2024	A	$249.45
							24-25				$249.45
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT							$249.45
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	10706861	0000000000	1224	BNK5	JH/HS BLDG-DAIRY	B	11/14/2024	12/19/2024	A	$125.40
							24-25				$125.40
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT							$125.40
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	10727631	0000000000	1224	BNK5	JH/HS BLDG-FOOD, DAIRY	B	11/18/2024	12/19/2024	A	$814.90
							24-25				$814.90
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD							$549.80
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT							$265.10
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	10727644	0000000000	1224	BNK5	JH/HS BLDG-FOOD, DAIRY	B	11/20/2024	12/19/2024	A	$480.40
							24-25				$480.40
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD							$51.40
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT							$429.00
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	10727658	0000000000	1224	BNK5	JH/HS BLDG-DAIRY	B	11/22/2024	12/19/2024	A	$265.10
							24-25				$265.10
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT							$265.10
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	10775076	0000000000	1224	BNK5	JH/HS BLDG-FOOD	B	12/02/2024	12/19/2024	A	$435.25
							24-25				$435.25

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CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	10775076	******CONTINUED******									
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD								$435.25
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	10775084	0000000000 1224	BNK5		JH/HS BLDG-FOOD		B	12/04/2024	12/19/2024	A	$150.40
							24-25					$150.40
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD								$150.40
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	10783754	0000000000 1224	BNK5		JH/HS BLDG-FOOD, DAIRY		B	12/04/2024	12/19/2024	A	$429.70
							24-25					$429.70
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD								$102.90
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT								$326.80
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	10783756	0000000000 1224	BNK5		JH/HS BLDG-DAIRY		B	12/06/2024	12/19/2024	A	$163.40
							24-25					$163.40
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT								$163.40
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	10783758	0000000000 1224	BNK5		JH/HS BLDG-FOOD, DAIRY		B	12/09/2024	12/19/2024	A	$772.30
							24-25					$772.30
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD								$623.50
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT								$148.80
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	10784399	0000000000 1224	BNK5		JH/HS BLDG-FOOD, DAIRY		B	12/11/2024	12/19/2024	A	$508.80
							24-25					$508.80
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD								$297.30
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT								$211.50
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	10789003	0000000000 1224	BNK5		JH/HS BLDG-DAIRY		B	12/13/2024	12/19/2024	A	$211.50
							24-25					$211.50
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT								$211.50
CENTRAL 003	CENTRAL IL PRODUCE (JH/HS)	10789005	0000000000 1224	BNK5		JH/HS BLDG-DAIRY		B	12/16/2024	12/19/2024	A	$259.80
							24-25					$259.80
	10E301 2562 4151 00 000000			NBHS FOOD DAIRY PRODUCT								$259.80

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / BANK / DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION / 1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
				NUMBER OF INVOICES: 15						**$4,765.80**
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	01315319	0000000000	1224 BNK5 ELEM BLDG-DAIRY		B	11/13/2024	12/19/2024	A	$-97.65
					24-25					$-97.65
	10E103 2562 4151 00 000000			NBE FOOD PREP DAIRY PRODUCTS						$-97.65
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	01322789	0000000000	1224 BNK5 ELEM BLDG-REFUND		B	12/09/2024	12/19/2024	A	$-38.21
					24-25					$-38.21
	10E103 2562 4150 00 000000			NBE FOOD PREP RAW FOOD						$-38.21
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10690592	0000000000	1224 BNK5 ELEM BLDG-DAIRY		B	11/13/2024	12/19/2024	A	$303.60
					24-25					$303.60
	10E103 2562 4151 00 000000			NBE FOOD PREP DAIRY PRODUCTS						$303.60
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10690594	0000000000	1224 BNK5 ELEM BLDG- DAIRY		B	11/14/2024	12/19/2024	A	$397.65
					24-25					$397.65
	10E103 2562 4151 00 000000			NBE FOOD PREP DAIRY PRODUCTS						$397.65
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10706793	0000000000	1224 BNK5 ELEM BLDG-DAIRY		B	11/13/2024	12/19/2024	A	$97.65
					24-25					$97.65
	10E103 2562 4151 00 000000			NBE FOOD PREP DAIRY PRODUCTS						$97.65
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10727623	0000000000	1224 BNK5 ELEM BLDG-FOOD, DAIRY		B	11/18/2024	12/19/2024	A	$1,325.35
					24-25					$1,325.35
	10E103 2562 4150 00 000000			NBE FOOD PREP RAW FOOD						$896.35
	10E103 2562 4151 00 000000			NBE FOOD PREP DAIRY PRODUCTS						$429.00
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10727625	0000000000	1224 BNK5 ELEM BLDG-DAIRY		B	11/20/2024	12/19/2024	A	$429.00
					24-25					$429.00
	10E103 2562 4151 00 000000			NBE FOOD PREP DAIRY PRODUCTS						$429.00
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10727627	0000000000	1224 BNK5 ELEM BLDG-DAIRY		B	11/22/2024	12/19/2024	A	$214.50
					24-25					$214.50
	10E103 2562 4151 00 000000			NBE FOOD PREP DAIRY PRODUCTS						$214.50

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CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10727663	0000000000 1224 BNK5 PRE-K-STECK-DAIRY	B	11/18/2024	12/19/2024	A	$125.40
				24-25				$125.40
	10E103 1200 4150 00 000000		EC SM CLASSROOM SNACKS					$62.70
	10E500 2569 4100 00 000000		PRE-K OTH. FOOD SERV. GEN SUPP					$62.70
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10727668	0000000000 1224 BNK5 PRE-K DAWDY-DAIRY	B	11/20/2024	12/19/2024	A	$125.40
				24-25				$125.40
	10E103 1200 4150 00 000000		EC SM CLASSROOM SNACKS					$62.70
	10E500 2569 4100 00 000000		PRE-K OTH. FOOD SERV. GEN SUPP					$62.70
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10727670	0000000000 1224 BNK5 PRE-K-RUPPEL-DAIRY	B	11/22/2024	12/19/2024	A	$125.40
				24-25				$125.40
	10E500 2569 4100 00 000000		PRE-K OTH. FOOD SERV. GEN SUPP					$125.40
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10775097	0000000000 1224 BNK5 ELEM BLDG-FOOD	B	12/02/2024	12/19/2024	A	$995.30
				24-25				$995.30
	10E103 2562 4150 00 000000		NBE FOOD PREP RAW FOOD					$995.30
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10780851	0000000000 1224 BNK5 ELEM BLDG-FOOD	B	12/04/2024	12/19/2024	A	$96.10
				24-25				$96.10
	10E103 2562 4150 00 000000		NBE FOOD PREP RAW FOOD					$96.10
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10783744	0000000000 1224 BNK3 ELEM BLDG-FOOD, DAIRY	B	12/04/2024	12/19/2024	A	$427.70
				24-25				$427.70
	10E103 2562 4150 00 000000		NBE FOOD PREP RAW FOOD					$100.90
	10E103 2562 4151 00 000000		NBE FOOD PREP DAIRY PRODUCTS					$326.80
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10783748	0000000000 1224 BNK5 ELEM BLDG-DAIRY	B	12/06/2024	12/19/2024	A	$163.40
				24-25				$163.40
	10E103 2562 4151 00 000000		NBE FOOD PREP DAIRY PRODUCTS					$163.40
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10783750	0000000000 1224 BNK5 ELEM BLDG-FOOD, DAIRY	B	12/09/2024	12/19/2024	A	$1,253.35
				24-25				$1,253.35
	10E103 2562 4150 00 000000		NBE FOOD PREP RAW FOOD					$979.15

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CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10783750	******CONTINUED******								
	10E103 2562 4151 00 000000			NBE FOOD PREP DAIRY PRODUCTS							$274.20
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10783752	0000000000 1224	BNK5 ELEM BLDG-DAIRY		B		12/11/2024	12/19/2024	A	$148.80
						24-25					$148.80
	10E103 2562 4151 00 000000			NBE FOOD PREP DAIRY PRODUCTS							$148.80
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10784389	0000000000 1224	BNK5 PREK-DAWDY-DAIRY		B		12/04/2024	12/19/2024	A	$85.60
						24-25					$85.60
	10E103 1200 4150 00 000000			EC SM CLASSROOM SNACKS							$42.80
	10E500 2569 4100 00 000000			PRE-K OTH. FOOD SERV. GEN SUPP							$42.80
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10784391	0000000000 1224	BNK5 PRE-K RUPPEL-DAIRY		B		12/06/2024	12/19/2024	A	$42.80
						24-25					$42.80
	10E500 2569 4100 00 000000			PRE-K OTH. FOOD SERV. GEN SUPP							$42.80
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10784395	0000000000 1224	BNK5 PRE K-STECK-DAIRY		B		12/09/2024	12/19/2024	A	$125.40
						24-25					$125.40
	10E103 1200 4150 00 000000			EC SM CLASSROOM SNACKS							$62.70
	10E500 2569 4100 00 000000			PRE-K OTH. FOOD SERV. GEN SUPP							$62.70
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10784396	0000000000 1224	BNK5 PRE K-STECK-DAIRY		B		12/11/2024	12/19/2024	A	$62.70
						24-25					$62.70
	10E103 1200 4150 00 000000			EC SM CLASSROOM SNACKS							$31.35
	10E500 2569 4100 00 000000			PRE-K OTH. FOOD SERV. GEN SUPP							$31.35
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10788992	0000000000 1224	BNK5 ELEM BLDG-DAIRY		B		12/13/2024	12/19/2024	A	$274.20
						24-25					$274.20
	10E103 2562 4151 00 000000			NBE FOOD PREP DAIRY PRODUCTS							$274.20
CENTRAL 004	CENTRAL IL PRODUCE (NBE)	10789012	0000000000 1224	BNK5 PRE-K STECK-DAIRY		B		12/13/2024	12/19/2024	A	$125.40
						24-25					$125.40
	10E103 1200 4150 00 000000			EC SM CLASSROOM SNACKS							$62.70
	10E500 2569 4100 00 000000			PRE-K OTH. FOOD SERV. GEN SUPP							$62.70

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					NUMBER OF INVOICES: 23					**$6,808.84**
CERTI 001	CERTIFIED LABS	8932852	0000000000	1224	BNK5 TRANS-PARTS	B	11/19/2024	12/19/2024	A	$749.77
						24-25				$749.77
	40E000 2552 4190 00 000000			TRANSP VS PARTS SUPPLIES						$749.77
					NUMBER OF INVOICES: 1					**$749.77**
CHEMS 001	CHEMSEARCH	8933208	0000000000	1224	BNK5 JH/HS BLDG-SUPPLIES	B	11/19/2024	12/19/2024	A	$268.90
						24-25				$268.90
	20E301 2542 4100 00 000000			NBHS BLDG SM GEN SUPPLIES						$268.90
CHEMS 001	CHEMSEARCH	8933358	0000000000	1224	BNK5 JH/HS BLDG-SUPPLIES	B	11/19/2024	12/19/2024	A	$284.90
						24-25				$284.90
	20E301 2542 4100 00 000000			NBHS BLDG SM GEN SUPPLIES						$284.90
					NUMBER OF INVOICES: 2					**$553.80**
CORE CON000	CORE CONSTRUCTION	1674608.51	0000000000	1224	BNK5 PROJECT 22-01-005	B	11/30/2024	12/19/2024	A	$1,674,608.51
						24-25				$1,674,608.51
	60E000 2535 5200 00 000000			CO BLDG CONSTRUCTION PROJECT						$1,674,608.51
					NUMBER OF INVOICES: 1					**$1,674,608.51**
CURAS 000	CURRICULUM ASSOCIATES	90867911	0000000000	1224	BNK5 EC KIT 0-35 AND 3-5	B	11/20/2024	12/19/2024	A	$557.76
						24-25				$557.76
	10E500 1125 4100 00 000000			PRE-K SM GENERAL						$557.76
					NUMBER OF INVOICES: 1					**$557.76**
DE LAGE 000	DE LAGE LANDEN PUBLIC FINANCE LLC	588845770	0000000000	1224	BNK5 COPIER LEASE 12/12/24-1/11/25	B	11/28/2024	12/19/2024	A	$1,376.00
						24-25				$1,376.00
	10E000 2321 3250 00 000000			SUPINT. OFFICE RENTALS						$89.45

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT	BANK / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
DE LAGE 000	DE LAGE LANDEN PUBLIC FINANCE LLC	588845770	******CONTINUED******										
	10E000 2520 3250 00 000000				FS RENTALS								$89.46
	10E103 1113 3250 00 000000				NBE RENTALS								$396.18
	10E103 2410 3250 00 000000				NBE PRINCIPAL RENTALS								$178.93
	10E202 1115 3250 00 000000				NBJH RENTALS								$132.06
	10E202 2410 3250 00 000000				NBJH PRINCIPAL RENTALS								$178.93
	10E301 1117 3250 00 000000				NBHS RENTALS								$132.06
	10E305 2410 3250 00 000000				NBHS PRINCIPAL RENTALS								$178.93
						NUMBER OF INVOICES: 1							**$1,376.00**
DELUXE B000	DELUXE BUSINESS SYSTEMS	9006544470	0000000000	1224	BNK5	DEPOSIT SLIPS			B	12/13/2024	12/19/2024	W	$228.70
								24-25			90961224		$228.70
	10E000 2520 4100 00 000000				FS GENERAL SUPPLY								$228.70
						NUMBER OF INVOICES: 1							**$228.70**
DEMI 000	DEMCO, INC.	7572333	0212025002	1224	BNK5	CRAZY FOR KAWAII BOOKS		P	B	11/22/2024	12/19/2024	A	$133.47
								24-25					$133.47
	100	PECORARO - LIBRARY GENERAL SUPPLIES								1.00			$133.47
	10E000 2220 4100 00 000000				EDU MEDIA GEN SUPP								$133.47
						NUMBER OF INVOICES: 1							**$133.47**
DIRECT E000	DIRECT ENERGY BUSINESS	243230055714855	0000000000	1224	BNK5	JH/HS BLDG-ELECTRICITY			B	11/18/2024	12/19/2024	W	$6,955.77
								24-25			2936287		$6,955.77
	20E301 2542 4660 00 000000				NBHS BLDGS ELECTRICITY								$6,955.77
						NUMBER OF INVOICES: 1							**$6,955.77**
ERTOI 001	ERTHAL OIL	302938	0000000000	1224	BNK5	TRANS-DIESEL			B	11/12/2024	12/19/2024	R	$2,930.40
								24-25					$2,930.40
	40E000 2552 4640 00 000000				TRANSP VS GASOLINE								$2,930.40

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ERTOI 001	ERTHAL OIL	302985	0000000000 1224 BNK5	TRANS DIESEL	B		11/25/2024	12/19/2024	R	$3,196.00
					24-25					$3,196.00
	40E000 2552 4640 00 000000		TRANSP VS GASOLINE							$3,196.00
				NUMBER OF INVOICES: 2						**$6,126.40**
FIRSEM 000	FIRST ELECTRIC MOTOR	9587	0000000000 1224 BNK5	ELEM BLDG-BLOWER ASSEMBLY REPAIR	B		11/13/2024	12/19/2024	W	$785.38
					24-25		202400193			$785.38
	20E103 2542 3230 00 000000		NBE CARE/UPKEEP REPAIR MAINT.							$785.38
FIRSEM 000	FIRST ELECTRIC MOTOR	9701	0000000000 1224 BNK5	ELEM BLDG-BLOWER WHEEL	B		12/03/2024	12/19/2024	W	$481.17
					24-25		12249701			$481.17
	20E103 2542 3230 00 000000		NBE CARE/UPKEEP REPAIR MAINT.							$481.17
				NUMBER OF INVOICES: 2						**$1,266.55**
FRONTIER000	FRONTIER	2171980288	0000000000 1224 BNK5	SECONDARY INTERNET CONNECTION 11/11/24-12/10/24	B		11/11/2024	12/19/2024	W	$480.00
					24-25		12240288			$480.00
	20E000 2542 3400 00 000000		DW BLDG PS COMMUNICATION							$480.00
FRONTIER000	FRONTIER	2174882040	0000000000 1224 BNK5	NEW BERLIN DISTRICT OFFICE PHONES - 11/16/24-12/15/24	B		11/16/2024	12/19/2024	W	$399.96
					24-25		20401224			$399.96
	20E000 2542 3400 00 000000		DW BLDG PS COMMUNICATION							$399.96
FRONTIER000	FRONTIER	2174883107	0000000000 1224 BNK5	JH FAX MACHINE -11/22/24-12/21/24	B		11/22/2024	12/19/2024	W	$273.14
					24-25		31071224			$273.14
	20E202 2542 3400 00 000000		JH PS COMMUNICATION							$273.14
FRONTIER000	FRONTIER	2174886011	0000000000 1224 BNK5	JH PHONES 11/22/24-12/21/24	B		11/22/2024	12/19/2024	W	$538.46
					24-25		60111224			$538.46

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FRONTIER000	FRONTIER	2174886011	******CONTINUED******										
	20E301 2542 3400 00 000000			HS PS COMMUNICATION									$538.46
FRONTIER000	FRONTIER	2174886111-	0000000000	1224	BNK5	HS PRINCIPALS OFFICE PHONE-11/22/24-12/21/24		B		11/22/2024	12/19/2024	W	$508.31
								24-25				61111224	$508.31
	20E301 2542 3400 00 000000			HS PS COMMUNICATION									$508.31
FRONTIER000	FRONTIER	2174886412	0000000000	1224	BNK5	AD PHONES - 11/22/24-12/21/24		B		11/22/2024	12/19/2024	W	$138.29
								24-25				64121224	$138.29
	20E202 2542 3400 00 000000			JH PS COMMUNICATION									$138.29
FRONTIER000	FRONTIER	2174886482	0000000000	1224	BNK5	NB ELEM SCHOOL PHONE - 11-22-24-12-23-24		B		11/22/2024	12/19/2024	W	$735.48
								24-25				64821224	$735.48
	20E103 2542 3400 00 000000			NBE BLDG PS COMMUNICATION									$735.48
						NUMBER OF INVOICES: 7							**$3,073.64**
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	197231	0000000000	1224	BNK5	CUSD-REBATE		B		12/10/2024	12/19/2024	W	$-26.53
								24-25				6016262	$-26.53
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD									$-26.53
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	200328	0000000000	1224	BNK5	JH/HS BLDG-REBATE		B		12/10/2024	12/19/2024	W	$-609.66
								24-25				6095228	$-609.66
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD									$-609.66
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841333944	0000000000	1224	BNK5	JH/HS BLDG-FOOD		B		11/12/2024	12/19/2024	W	$42.96
								24-25				6095228	$42.96
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD									$42.96
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841334061	0000000000	1224	BNK5	JH/HS BLDG-FOOD		B		11/14/2024	12/19/2024	W	$48.97
								24-25				6095228	$48.97

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GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841334061	******CONTINUED******						
	10E301 2562 4150 00 000000		NBHS FOOD RAW FOOD						$48.97
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841334154	0000000000 1224 BNK5 JH/HS BLDG-FOOD		B	11/16/2024	12/19/2024	W	$285.81
				24-25			6095228		$285.81
	10E301 2562 4150 00 000000		NBHS FOOD RAW FOOD						$285.81
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841334241	0000000000 1224 BNK5 JH/HS BLDG-FOOD		B	11/18/2024	12/19/2024	W	$6.58
				24-25			6095228		$6.58
	10E301 2562 4150 00 000000		NBHS FOOD RAW FOOD						$6.58
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841334963	0000000000 1224 BNK5 TRANS-MEETING		B	12/04/2024	12/19/2024	W	$132.97
				24-25			6016262		$132.97
	40E000 2552 4100 00 000000		TRANSP VS GEN SUPPLIES						$132.97
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841335035	0000000000 1224 BNK5 JH/HS BLDG-FOOD		B	12/05/2024	12/19/2024	W	$97.98
				24-25			6095228		$97.98
	10E301 2562 4150 00 000000		NBHS FOOD RAW FOOD						$97.98
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841335191	0000000000 1224 BNK5 JH/HS BLDG-FOOD		B	12/09/2024	12/19/2024	W	$113.08
				24-25			6095228		$113.08
	10E301 2562 4150 00 000000		NBHS FOOD RAW FOOD						$113.08
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9016133933	0000000000 1224 BNK5 PTO-MILK AND COOKIES WITH SANTA		B	11/12/2024	12/19/2024	W	$76.57
				24-25			6016262		$76.57
	10E301 2562 4150 00 000000		NBHS FOOD RAW FOOD						$76.57
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9016388440	0000000000 1224 BNK5 JH/HS BLDG-FOOD, DAIRY, DISP, TT		B	11/19/2024	12/19/2024	W	$2,005.99
				24-25			6095228		$2,005.99
	10E301 2562 4150 00 000000		NBHS FOOD RAW FOOD						$1,733.00
	10E301 2562 4151 00 000000		NBHS FOOD DAIRY PRODUCT						$104.85
	10E301 2562 4160 00 000000		NBHS FOOD DISPOSABLE SUPP.						$52.58

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION / 1099	LQ / FY / LQ	S / QTY	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9016388440	******CONTINUED******						
	10E301 2562 4170 00 000000		NBHS FOOD SMALLWARE						$115.56
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9016632680	0000000000 1224 BNK5 JH/HS BLDG-FOOD, DAIRY, DISP, CHEM		B	11/26/2024	12/19/2024	W	$2,209.53
				24-25			6095228		$2,209.53
	10E301 2562 4150 00 000000		NBHS FOOD RAW FOOD						$1,779.12
	10E301 2562 4151 00 000000		NBHS FOOD DAIRY PRODUCT						$51.18
	10E301 2562 4160 00 000000		NBHS FOOD DISPOSABLE SUPP.						$262.30
	10E301 2562 4170 00 000000		NBHS FOOD SMALLWARE						$116.93
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9016840168	0000000000 1224 BNK5 JH/HS BLDG-FOOD, DAIRY, DISP		B	12/03/2024	12/19/2024	W	$1,264.28
				24-25			6095228		$1,264.28
	10E301 2562 4150 00 000000		NBHS FOOD RAW FOOD						$1,021.78
	10E301 2562 4151 00 000000		NBHS FOOD DAIRY PRODUCT						$57.78
	10E301 2562 4160 00 000000		NBHS FOOD DISPOSABLE SUPP.						$184.72
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	9017103546	0000000000 1224 BNK5 JH/HS BLDG-FOOD, DAIRY, DISP		B	12/10/2024	12/19/2024	W	$4,457.94
				24-25			6095228		$4,457.94
	10E301 2562 4150 00 000000		NBHS FOOD RAW FOOD						$3,912.14
	10E301 2562 4151 00 000000		NBHS FOOD DAIRY PRODUCT						$154.82
	10E301 2562 4160 00 000000		NBHS FOOD DISPOSABLE SUPP.						$390.98
			NUMBER OF INVOICES: 14						**$10,106.47**
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	195180	0000000000 1224 BNK5 REBATE-18145		B	12/10/2024	12/19/2024	W	$-26.11
				24-25			6095168		$-26.11
	10E500 2569 4100 00 000000		PRE-K OTH. FOOD SERV. GEN SUPP						$-26.11
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	200646	0000000000 1224 BNK5 ELEM BLDG-REBATE		B	12/10/2024	12/19/2024	W	$-502.91
				24-25			6095198		$-502.91
	10E103 2562 4150 00 000000		NBE FOOD PREP RAW FOOD						$-502.91

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GFS-NBE 000	GORDON FOOD SERVICE (NBE)	841335190	0000000000 1224	BNK5 ELEM BLDG-FOOD	B	12/09/2024	12/19/2024	W	$121.34
					24-25		6095198		$121.34
	10E103 2562 4150 00 000000			NBE FOOD PREP RAW FOOD					$121.34
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9016388379	0000000000 1224	BNK5 ELEM BLDG-FOOD, DAIRY, DISP	B	11/19/2024	12/19/2024	W	$1,133.79
					24-25		6095198		$1,133.79
	10E103 2562 4150 00 000000			NBE FOOD PREP RAW FOOD					$827.97
	10E103 2562 4151 00 000000			NBE FOOD PREP DAIRY PRODUCTS					$92.96
	10E103 2562 4160 00 000000			NBE FOOD PREP DISP. SUPPLIES					$212.86
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9016632666	0000000000 1224	BNK5 ELEM BLDG-FOOD, DAIRY, DISP, TT	B	11/26/2024	12/19/2024	W	$2,200.23
					24-25		6095198		$2,200.23
	10E103 2562 4150 00 000000			NBE FOOD PREP RAW FOOD					$1,675.16
	10E103 2562 4151 00 000000			NBE FOOD PREP DAIRY PRODUCTS					$106.22
	10E103 2562 4160 00 000000			NBE FOOD PREP DISP. SUPPLIES					$301.92
	10E103 2562 4170 00 000000			NBE FOOD PREP SMALLWARE					$116.93
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9016840155	0000000000 1224	BNK5 ELEM BLDG-FOOD, DAIRY	B	12/03/2024	12/19/2024	W	$983.22
					24-25		6095198		$983.22
	10E103 2562 4150 00 000000			NBE FOOD PREP RAW FOOD					$950.26
	10E103 2562 4151 00 000000			NBE FOOD PREP DAIRY PRODUCTS					$32.96
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9016840259	0000000001 1224	BNK5 PRE-K-RUPPEL-SNACKS	B	12/03/2024	12/19/2024	W	$134.08
					24-25		6095168		$134.08
	10E500 2569 4100 00 000000			PRE-K OTH. FOOD SERV. GEN SUPP					$134.08
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9016840260	0000000000 1224	BNK5 PRE-K DAWDY-SNACKS	B	12/03/2024	12/19/2024	W	$91.09
					24-25		6095168		$91.09
	10E103 1200 4150 00 000000			EC SM CLASSROOM SNACKS					$45.54
	10E500 2569 4100 00 000000			PRE-K OTH. FOOD SERV. GEN SUPP					$45.55
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9016840261-	0000000000 1224	BNK5 PRE K-STECK-SNACKS	B	12/03/2024	12/19/2024	W	$122.37
					24-25		6095168		$122.37

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9016840261-	******CONTINUED******										
	10E103 1200 4150 00 000000					EC SM CLASSROOM SNACKS							$61.18
	10E500 2569 4100 00 000000					PRE-K OTH. FOOD SERV. GEN SUPP							$61.19
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	9017103501	0000000000 1224		BNK5	ELEM BLDG-FOOD, DAIRY, DISP, CHEM			B	12/10/2024	12/19/2024	W	$2,837.69
								24-25			6095198		$2,837.69
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD							$2,518.42
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS							$141.85
	10E103 2562 4160 00 000000					NBE FOOD PREP DISP. SUPPLIES							$106.30
	10E103 2562 4170 00 000000					NBE FOOD PREP SMALLWARE							$71.12
						NUMBER OF INVOICES: 10							**$7,094.79**
GIFFIN,W000	GIFFIN,WINNING,COHEN & BODEWES, P.	20217	0000000000 1224		BNK5	LEGAL FEES-GENERAL LITIGATION			B	11/11/2024	12/19/2024	A	$480.00
								24-25					$480.00
	80E000 2369 3180 00 000000					TORT FUND LEGAL SERVICES	ATTOR						$480.00
GIFFIN,W000	GIFFIN,WINNING,COHEN & BODEWES, P.	20225	0000000000 1224		BNK5	LEGAL FEES-ADMINISTRATION			B	11/11/2024	12/19/2024	A	$104.00
								24-25					$104.00
	80E000 2369 3180 00 000000					TORT FUND LEGAL SERVICES	ATTOR						$104.00
GIFFIN,W000	GIFFIN,WINNING,COHEN & BODEWES, P.	20226	0000000000 1224		BNK5	LEGAL FEES-CIVIL APPEAL			B	11/11/2024	12/19/2024	A	$525.00
								24-25					$525.00
	80E000 2369 3180 00 000000					TORT FUND LEGAL SERVICES	ATTOR						$525.00
GIFFIN,W000	GIFFIN,WINNING,COHEN & BODEWES, P.	20312	0000000000 1224		BNK5	LEGAL FEES-BUSINESS GENERAL			B	11/11/2024	12/19/2024	A	$100.00
								24-25					$100.00
	80E000 2369 3180 00 000000					TORT FUND LEGAL SERVICES	ATTOR						$100.00
GIFFIN,W000	GIFFIN,WINNING,COHEN & BODEWES, P.	20348	0000000000 1224		BNK5	LEGAL FEES-CIVEL APPEAL			B	11/27/2024	12/19/2024	A	$10,546.50
								24-25					$10,546.50
	80E000 2369 3180 00 000000					TORT FUND LEGAL SERVICES	ATTOR						$10,546.50

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						NUMBER OF INVOICES: 5						**$11,755.50**
GREEN WO000	GREEN WORKS	215.00	0000000000	1224	BNK5	JH/HS BLDG-WINTERIZE IRRIGATION SYSTEM	B		11/30/2024	12/19/2024	A	$215.00
							24-25					$215.00
	20E301 2542 3230 00 000000			NBHS CARE/UPKEEP REPAIR/MAINT.								$215.00
						NUMBER OF INVOICES: 1						**$215.00**
HILL KEN000	HILL, KENNETH	10.00	0000000000	1224	BNK5	TRANS-PAID FOR PARKING	B		12/09/2024	12/19/2024	A	$10.00
							24-25					$10.00
	40E000 2552 4100 00 000000			TRANSP VS GEN SUPPLIES								$10.00
						NUMBER OF INVOICES: 1						**$10.00**
HOPE SCH000	HOPE SCHOOL (THE)	SINV008731	0000000000	1224	BNK5	TUITION AND TRANSPORTATION OF STUDENT	B		11/30/2024	12/19/2024	R	$5,477.04
							24-25					$5,477.04
	10E000 4120 6000 00 000000			SPECIAL PROGRAMS TUITION								$4,986.54
	40E000 2552 3310 00 000000			TRANSP PS PUPIL TRANSP								$490.50
						NUMBER OF INVOICES: 1						**$5,477.04**
IASBO 000	ILLINOIS ASSOC. OF SCHOOL BUSINESS	0056779	0000000000	1224	BNK5	SPEAKER FEE 9/24/24	B		11/19/2024	12/19/2024	R	$97.50
							24-25					$97.50
	10E000 2520 3320 00 000000			FS TRAVEL								$97.50
IASBO 000	ILLINOIS ASSOC. OF SCHOOL BUSINESS	0058605	0000000000	1224	BNK5	LEARNING FROM LINCOLN:LEADERSHIP PRACTICES	B		11/19/2024	12/19/2024	R	$285.00
							24-25					$285.00
	10E000 2520 3900 00 000000			FS OTHER PURCH. SERVICES								$285.00
						NUMBER OF INVOICES: 2						**$382.50**
ILLDQ 001	ILLINOIS DEPT OF REVENUE	20241209ADSTX	0000000000	P1	BNK5	Payroll accrual	B		12/09/2024	12/09/2024	W	$294.75

VEN-KEY		VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
ILLDQ	001	ILLINOIS DEPT OF REVENUE	20241209ADSTX	******CONTINUED******										
									24-25			202400214		$294.75
		10L000 4530 0000 00 000000												$294.75
							NUMBER OF INVOICES: 1							**$294.75**
ILMLR	001	IL MUNICIPAL RETIREMENT	20241115ADIM	0000000000	P9	BNK5	Payroll accrual		B		11/15/2024	11/15/2024	W	$5,197.31
									24-25			202400184		$5,197.31
		10L000 4540 0000 00 000000												$3,218.57
		20L000 4540 0000 00 000000												$892.45
		40L000 4540 0000 00 000000												$1,086.29
ILMLR	001	IL MUNICIPAL RETIREMENT	20241115ADIMV2	0000000000	P9	BNK5	Payroll accrual		B		11/15/2024	11/15/2024	W	$1,098.77
									24-25			202400184		$1,098.77
		10L000 4540 0000 00 000000												$574.98
		20L000 4540 0000 00 000000												$167.06
		40L000 4540 0000 00 000000												$356.73
ILMLR	001	IL MUNICIPAL RETIREMENT	20241115AFRM	0000000000	P9	BNK5	Payroll accrual		B		11/15/2024	11/15/2024	W	$7,273.85
									24-25			202400184		$7,273.85
		50L000 4572 0000 00 000000												$7,273.85
ILMLR	001	IL MUNICIPAL RETIREMENT	20241129ADIM	0000000000	P9	BNK5	Payroll accrual		B		11/29/2024	11/29/2024	W	$4,534.46
									24-25			202400197		$4,534.46
		10L000 4540 0000 00 000000												$2,661.96
		20L000 4540 0000 00 000000												$892.43
		40L000 4540 0000 00 000000												$980.07
ILMLR	001	IL MUNICIPAL RETIREMENT	20241129ADIMV2	0000000000	P9	BNK5	Payroll accrual		B		11/29/2024	11/29/2024	W	$1,092.14
									24-25			202400197		$1,092.14
		10L000 4540 0000 00 000000												$546.92
		20L000 4540 0000 00 000000												$167.05
		40L000 4540 0000 00 000000												$378.17

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / 1099	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S / QTY	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
ILMLR 001	IL MUNICIPAL RETIREMENT	20241129AFRM	0000000000	P9	BNK5	Payroll accrual	B		11/29/2024	11/29/2024	W	$6,350.50
							24-25			202400197		$6,350.50
	50L000 4572 0000 00 000000											$6,350.50
ILMLR 001	IL MUNICIPAL RETIREMENT	20241209ADIM	0000000000	P9	BNK5	Payroll accrual	B		12/09/2024	12/09/2024	W	$270.00
							24-25			202400215		$270.00
	10L000 4540 0000 00 000000											$270.00
ILMLR 001	IL MUNICIPAL RETIREMENT	20241209AFRM	0000000000	P9	BNK5	Payroll accrual	B		12/09/2024	12/09/2024	W	$373.80
							24-25			202400215		$373.80
	50L000 4572 0000 00 000000											$373.80
ILMLR 001	IL MUNICIPAL RETIREMENT	20241213ADIM	0000000000	P9	BNK5	Payroll accrual	B		12/13/2024	12/13/2024	W	$4,330.92
							24-25			202400219		$4,330.92
	10L000 4540 0000 00 000000											$2,543.35
	20L000 4540 0000 00 000000											$936.12
	40L000 4540 0000 00 000000											$851.45
ILMLR 001	IL MUNICIPAL RETIREMENT	20241213ADIMV2	0000000000	P9	BNK5	Payroll accrual	B		12/13/2024	12/13/2024	W	$1,078.12
							24-25			202400219		$1,078.12
	10L000 4540 0000 00 000000											$560.74
	20L000 4540 0000 00 000000											$166.79
	40L000 4540 0000 00 000000											$350.59
ILMLR 001	IL MUNICIPAL RETIREMENT	20241213AFRM	0000000000	P9	BNK5	Payroll accrual	B		12/13/2024	12/13/2024	W	$6,052.43
							24-25			202400219		$6,052.43
	50L000 4572 0000 00 000000											$6,052.43
ILMLR 001	IL MUNICIPAL RETIREMENT	20241213BDIM	0000000000	P9	BNK5	Payroll accrual	B		12/13/2024	12/13/2024	W	$32.47
							24-25			202400228		$32.47
	10L000 4540 0000 00 000000											$32.47
ILMLR 001	IL MUNICIPAL RETIREMENT	20241213BDIMV2	0000000000	P9	BNK5	Payroll accrual	B		12/13/2024	12/13/2024	W	$0.00
							24-25			202400231		$0.00

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ILMLR 001	IL MUNICIPAL RETIREMENT	20241213BDIMV2	******CONTINUED******										
	10L000 4540 0000 00 000000												$0.00
ILMLR 001	IL MUNICIPAL RETIREMENT	20241213BFRM	0000000000	P9	BNK5	Payroll accrual			B	12/13/2024	12/13/2024	W	$44.96
								24-25			202400228		$44.96
	50L000 4572 0000 00 000000												$44.96
ILMLR 001	IL MUNICIPAL RETIREMENT	20241213CDIM	0000000000	P9	BNK5	Payroll accrual			B	12/13/2024	12/13/2024	W	$0.00
								24-25			202400231		$0.00
	10L000 4540 0000 00 000000												$0.00
ILMLR 001	IL MUNICIPAL RETIREMENT	20241213CFRM	0000000000	P9	BNK5	Payroll accrual			B	12/13/2024	12/13/2024	W	$0.00
								24-25			202400231		$0.00
	50L000 4572 0000 00 000000												$0.00
						NUMBER OF INVOICES:	**16**						**$37,729.73**
IMAGINE 000	IMAGINE LEARNING LLC	1036042	0312025045	1224	BNK5	LLEWELLYN-IMAGINE LEARNING-EDGENUITY		P	B	12/04/2024	12/19/2024	A	$14,730.00
								24-25					$14,730.00
	100	LLEWELLYN-IMAGINE LEARNING EDGENUITY								1.00			$14,730.00
	10E000 2225 4700 00 000000					TECH SM SOFTWARE							$14,730.00
						NUMBER OF INVOICES:	**1**						**$14,730.00**
INTRS 001	INTERNAL REVENUE SERVICE	20241209ADFIC	0000000000	P1	BNK5	Payroll accrual			B	12/09/2024	12/09/2024	W	$372.00
								24-25			202400216		$372.00
	10L000 4570 0000 00 000000												$372.00
INTRS 001	INTERNAL REVENUE SERVICE	20241209ADFTX	0000000000	P1	BNK5	Payroll accrual			B	12/09/2024	12/09/2024	W	$47.30
								24-25			202400216		$47.30
	10L000 4520 0000 00 000000												$47.30

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INTRS 001	INTERNAL REVENUE SERVICE	20241209ADMED	0000000000	P1	BNK5	Payroll accrual		B	12/09/2024	12/09/2024	W	$94.25
							24-25			202400216		$94.25
	10L000 4580 0000 00 000000											$94.25
INTRS 001	INTERNAL REVENUE SERVICE	20241209AFFIC	0000000000	P1	BNK5	Payroll accrual		B	12/09/2024	12/09/2024	W	$372.00
							24-25			202400216		$372.00
	50L000 4571 0000 00 000000											$372.00
INTRS 001	INTERNAL REVENUE SERVICE	20241209AFMED	0000000000	P1	BNK5	Payroll accrual		B	12/09/2024	12/09/2024	W	$94.25
							24-25			202400216		$94.25
	50L000 4580 0000 00 000000											$94.25
						NUMBER OF INVOICES: 5						**$979.80**
JIREH IN000	JIREH INC	127166	0000000000	1224	BNK5	TRANS-TIRES		B	11/26/2024	12/19/2024	R	$866.60
							24-25					$866.60
	40E000 2552 4190 00 000000			TRANSP VS PARTS SUPPLIES								$866.60
JIREH IN000	JIREH INC	127180	0000000000	1224	BNK5	TRANS-CAP ONLY		B	11/26/2024	12/19/2024	R	$214.31
							24-25					$214.31
	40E000 2552 4190 00 000000			TRANSP VS PARTS SUPPLIES								$214.31
						NUMBER OF INVOICES: 2						**$1,080.91**
JOSI 000	JOSTENS INC.	34606419	3012025036	1224	BNK5	LLEWELLYN-HS GRAD GEN SUPPLIES	P	B	10/16/2024	12/19/2024	A	$34.10
							24-25					$34.10
	100	LLEWELLYN-HS GRAD GEN SUPPLIES							1.00			$34.10
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES								$34.10
						NUMBER OF INVOICES: 1						**$34.10**
KELLMJ 001	M.J. KELLNER CO. INC.	514581	0000000000	1224	BNK5	ELEM BLDG-DAIRY		B	12/03/2024	12/19/2024	A	$86.16
							24-25					$86.16

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION / 1099	LQ / FY / LQ	S / INV DATE / DUE DATE / C / ADJ AMT / CHECK NBR / QTY	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
KELLMJ 001	M.J. KELLNER CO. INC.	514581	******CONTINUED******			
	10E103 2562 4151 00 000000		NBE FOOD PREP DAIRY PRODUCTS			$86.16
KELLMJ 001	M.J. KELLNER CO. INC.	514582	0000000000 1224 BNK5 JH/HS BLDG-DAIRY	B	12/03/2024 12/19/2024 A	$86.16
				24-25		$86.16
	10E301 2562 4151 00 000000		NBHS FOOD DAIRY PRODUCT			$86.16
KELLMJ 001	M.J. KELLNER CO. INC.	516999	0000000000 1224 BNK5 ELEM BLDG-DAIRY	B	12/12/2024 12/19/2024 A	$104.58
				24-25		$104.58
	10E103 2562 4151 00 000000		NBE FOOD PREP DAIRY PRODUCTS			$104.58
			NUMBER OF INVOICES: 3			**$276.90**
KOEHLWES000	KOEHLER, WESLEY	175.00	0000000000 1224 BNK5 WEBSITE SERVICES MONTHLY BILLING	B	11/22/2024 12/19/2024 R	$175.00
				24-25		$175.00
	10E000 2225 3150 00 000000		TECH PS PROF SERVICES NONEM			$175.00
			NUMBER OF INVOICES: 1			**$175.00**
LEARNING001	LEARNING TECHNOLOGY CENTER	LTC6741-AR	0000000000 1224 BNK5 REGISTRATION IETC 2024	B	11/20/2024 12/19/2024 R	$180.00
				24-25		$180.00
	10E601 2210 3320 00 493220		TITLE II IMPR OF INSTR TRAVEL			$180.00
			NUMBER OF INVOICES: 1			**$180.00**
LEVIRS 000	LEVI, RAY & SHOUP, INC	332278	0000000000 1224 BNK5 LICENSE TO BACKUP SERVER	B	12/04/2024 12/19/2024 A	$409.00
				24-25		$409.00
	10E000 2225 3150 00 000000		TECH PS PROF SERVICES			$409.00
			NUMBER OF INVOICES: 1			**$409.00**
LIFETOUC001	LIFETOUCH NSS ACCTS RECEIVABLE	EVTR6W94X	6012025003 1224 BNK5 24-25 ALL SCHOOL WALL COMP	P B	11/06/2024 12/19/2024 R	$300.00
				24-25		$300.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
LIFETOUC001	LIFETOUCH NSS ACCTS RECEIVABLE	EVTR6W94X	******CONTINUED******										
	100	LLEWELLYN- PRINCIPAL'S OFFICE SUPPLIES/ENVELOPES/LAMINATING FILM								1.00			$300.00
	10E305 2410 4100 00 000000					NBHS PRINCIPAL GEN SUPPLIES							$300.00
						NUMBER OF INVOICES: 1							**$300.00**
LIMINEX,000	LIMINEX, INC	INV-127882	0312025038	1224	BNK5	Renewal for Goguardian- They will send a invoice on November 28th 2024 to accountspayable		P	B	11/28/2024	12/19/2024	A	$10,770.00
								24-25					$10,770.00
	100	Goguardian admin								750.00			$5,385.00
	110	goguardian teacher								750.00			$5,385.00
	10E000 2225 4700 00 000000					TECH SM SOFTWARE							$10,770.00
						NUMBER OF INVOICES: 1							**$10,770.00**
LOPEZOLG000	LOPEZ, OLGA	18.76	0000000000	1224	BNK5	MILEAGE-ROE-CRACKER BARREL			B	11/26/2024	12/19/2024	A	$18.76
								24-25					$18.76
	10E000 2110 3320 00 000000					SOC WRK PS TRAVEL							$18.76
						NUMBER OF INVOICES: 1							**$18.76**
MASCO 001	MASCO PACKAGING & INDUSTRIAL SUPPL	0167020-IN	0000000000	1224	BNK5	JH/HS BLDG-ICE MELT			B	12/04/2024	12/19/2024	A	$597.00
								24-25					$597.00
	20E000 2542 5300 00 000000												$597.00
MASCO 001	MASCO PACKAGING & INDUSTRIAL SUPPL	0167145-IN	0000000000	1224	BNK5	REPAIR OF SCRUBBER			B	12/05/2024	12/19/2024	A	$75.00
								24-25					$75.00
	20E301 2542 3230 00 000000					NBHS CARE/UPKEEP REPAIR/MAINT.							$75.00
						NUMBER OF INVOICES: 2							**$672.00**
MCMIRD 001	R.D. McMILLEN ENTERPRISES	1092603	0000000000	1224	BNK5	JH/HS BLDG-URINAL SCREENS			B	11/14/2024	12/19/2024	R	$351.35

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MCMIRD 001	R.D. McMILLEN ENTERPRISES	1092603	******CONTINUED******				
				24-25			$351.35
	20E301 2542 4100 00 000000		NBHS BLDG SM GEN SUPPLIES				$351.35
			NUMBER OF INVOICES: 1				**$351.35**
MEDIACOM000	MEDIACOM	60090109-NOV 24	0000000000 1224 BNK5 EXTRA BAN WIDTH	B		11/21/2024 12/19/2024 W	$550.00
				24-25		12240109	$550.00
	20E000 2542 3400 00 000000		DW BLDG PS COMMUNICATION				$550.00
			NUMBER OF INVOICES: 1				**$550.00**
MENAR 001	MENARDS	87694	0000000000 1224 BNK5 JH/HS BLDG-	B		11/13/2024 12/19/2024 A	$20.93
				24-25			$20.93
	20E301 2542 4100 00 000000		NBHS BLDG SM GEN SUPPLIES				$20.93
MENAR 001	MENARDS	89477	0000000000 1224 BNK5 JH/HS BLDG-SUPPLIES	B		12/03/2024 12/19/2024 A	$60.72
				24-25			$60.72
	20E301 2542 4100 00 000000		NBHS BLDG SM GEN SUPPLIES				$60.72
			NUMBER OF INVOICES: 2				**$81.65**
MIDWBS 000	MIDWEST BUS SALES, INC	C050071584:01	0000000000 1224 BNK5 TRANS-SEAT BACK COVER	B		11/12/2024 12/19/2024 A	$66.34
				24-25			$66.34
	40E000 2552 4190 00 000000		TRANSP VS PARTS SUPPLIES				$66.34
MIDWBS 000	MIDWEST BUS SALES, INC	C050071793:01	0000000000 1224 BNK5 TRANS-BUS WINDSHIELD	B		11/20/2024 12/19/2024 A	$557.13
				24-25			$557.13
	40E000 2552 5400 00 000000		TRANS CO EQUIPMENT				$557.13
			NUMBER OF INVOICES: 2				**$623.47**
MIDWEST 001	MIDWEST TRANSIT EQUIPMENT, INC.	X103098084:01	0000000000 1224 BNK5 TRANS-SWITCH LEFT DOOR	B		11/20/2024 12/19/2024 R	$132.43
				24-25			$132.43

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MIDWEST 001	MIDWEST TRANSIT EQUIPMENT, INC.	X103098084:01	******CONTINUED******							
	40E000 2552 4190 00 000000			TRANSP VS PARTS SUPPLIES						$132.43
				NUMBER OF INVOICES: 1						**$132.43**
MIDWTEI 000	MIDWEST TRANSIT EQUIP. OF INDIANA	C050071793:01	0000000000 1224 BNK5	TRANS-BUS WINDSHIELD		B	11/20/2024	12/19/2024	R	$557.13
					24-25					$557.13
	40E000 2552 4190 00 000000			TRANSP VS PARTS SUPPLIES						$557.13
				NUMBER OF INVOICES: 1						**$557.13**
MUSIC SH000	MUSIC SHOPPE, INC (THE)	3813715	3012025044 1224 BNK5	MAGRATH-JH/HS BAND GEN SUPPLIES	P	B	10/28/2024	12/19/2024	A	$32.21
					24-25					$32.21
	100	MAGRATH -JH/HS BAND GEN SUPPLIES			1.00					$32.21
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES						$32.21
MUSIC SH000	MUSIC SHOPPE, INC (THE)	3814119	3012025044 1224 BNK5	MAGRATH-JH/HS BAND GEN SUPPLIES	P	B	10/29/2024	12/19/2024	A	$11.20
					24-25					$11.20
	100	MAGRATH -JH/HS BAND GEN SUPPLIES			1.00					$11.20
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES						$11.20
MUSIC SH000	MUSIC SHOPPE, INC (THE)	3836348	3012025044 1224 BNK5	SIREN WHISTLE, BELLS, GUIRO	P	B	12/04/2024	12/19/2024	A	$157.97
					24-25					$157.97
	100	MAGRATH -JH/HS BAND GEN SUPPLIES			1.00					$157.97
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES						$157.97
				NUMBER OF INVOICES: 3						**$201.38**
NAVIGATE000	NAVIGATE 360, LLC	INV-22981	0000000000 1224 BNK5	EMER MNGT SUITE PLATFORM		B	07/01/2024	12/19/2024	A	$1,114.01
					24-25					$1,114.01
	80E000 2365 3900 00 000000			TORT PS OTHER						$1,114.01

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				NUMBER OF INVOICES: 1								**$1,114.01**
NCPERS 001	NCPERS GROUP LIFE INS	20241115ADVL	0000000000 P9		BNK5	Payroll accrual	B		11/15/2024	11/15/2024	R	$8.00
							24-25					$8.00
	10L000 4568 0000 00 000000											$8.00
NCPERS 001	NCPERS GROUP LIFE INS	20241129ADVL	0000000000 P9		BNK5	Payroll accrual	B		11/29/2024	11/29/2024	R	$8.00
							24-25					$8.00
	10L000 4568 0000 00 000000											$8.00
NCPERS 001	NCPERS GROUP LIFE INS	20241213ADVL	0000000000 P9		BNK5	Payroll accrual	B		12/13/2024	12/13/2024	R	$8.00
							24-25					$8.00
	10L000 4568 0000 00 000000											$8.00
				NUMBER OF INVOICES: 3								**$24.00**
NELCO 000	NELCO	9530693	0000000000 1224		BNK5	BLANK W/2/1099 AND EVELOPES	B		11/14/2024	12/19/2024	R	$528.71
							24-25					$528.71
	10E000 2520 4100 00 000000			FS GENERAL SUPPLY								$528.71
				NUMBER OF INVOICES: 1								**$528.71**
NEWBW 001	NEW BERLIN WATER & SEWER DPT	0010004900	0000000000 1224		BNK5	JH/HS BLDG- WATER AND SEWER CHARGE 11/01/24-12/27/24	B		12/01/2024	12/19/2024	W	$1,776.96
							24-25			49001224		$1,776.96
	20E301 2542 3700 00 000000			NBHS WATER SEWER SERVICES								$1,776.96
NEWBW 001	NEW BERLIN WATER & SEWER DPT	0020049300	0000000000 1224		BNK5	NEW BERLIN ELEMENTARY WATER & SEWER 10-27-24-11-27-24	B		12/01/2024	12/19/2024	W	$539.40
							24-25			93001224		$539.40
	20E103 2542 3700 00 000000			NBE CARE/UPKEEP WATER SEWER								$539.40
				NUMBER OF INVOICES: 2								**$2,316.36**
NIEMELOR000	NIEMEIER, LORI	277.16	0000000000 1224		BNK5	JOINT ANNUAL CONFERENCE	B		11/25/2024	12/19/2024	A	$277.16

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NIEMELOR000	NIEMEIER, LORI	277.16	******CONTINUED******								
						24-25					$277.16
	10E000 2520 3320 00 000000			FS TRAVEL							$277.16
					NUMBER OF INVOICES: 1						**$277.16**
NRG BUSI000	NRG BUSINESS MARKETING	HS44580145	0000000000	1224 BNK5	JH/HS BLDG-NATURAL GAS	B		12/03/2024	12/19/2024	W	$1,930.06
						24-25			2950670		$1,930.06
	20E301 2542 4650 00 000000			JH/HS SM NATURAL GAS							$1,930.06
					NUMBER OF INVOICES: 1						**$1,930.06**
OGDENJEN000	OGDEN-TOM, JENNIFER	1221.00	0012025004	1224 BNK5	TEACHING CHANNEL-LEARNERS EDGE	P	B	11/20/2024	12/19/2024	A	$1,221.00
						24-25					$1,221.00
	100	TUITION REIMBURSEMENT ALLOCATION -24-25- OGDEN-TOM						1.00			$1,221.00
	10E202 1115 2300 00 000000			JH BEN TUITION							$1,221.00
					NUMBER OF INVOICES: 1						**$1,221.00**
PAVILF 000	PAVILION FOUNDATION (THE)	1113	0000000000	1224 BNK5	HOSPITAL BOUND-STUDENT	B		11/13/2024	12/19/2024	R	$528.00
						24-25					$528.00
	10E000 4120 8000 00 000000			SPEC PRGRMS TUITION							$528.00
					NUMBER OF INVOICES: 1						**$528.00**
PEPPJW 001	J.W. PEPPER & SON, INC.	366870146	3012025044	BMO 1224 BNK5	F HORN, CONDUCTOR, BLIZZARD FURY, OBOE, CHRISTMAS SALSA	P	B	10/22/2024	12/19/2024	A	$194.84
						24-25					$194.84
	100	MAGRATH -JH/HS BAND GEN SUPPLIES						1.00			$194.84
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES							$194.84

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PEPPJW 001	J.W. PEPPER & SON, INC.	366923502	3012025044	1224	BNK5	MAGRATH-JH/HS BAND GEN SUPPLIES	P B	11/04/2024	12/19/2024	A	$67.99
								24-25			$67.99
	100	MAGRATH -JH/HS BAND GEN SUPPLIES							1.00		$67.99
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES							$67.99
PEPPJW 001	J.W. PEPPER & SON, INC.	366934777	3012025044	1224	BNK5	MAGRATH-JH/HS BAND GEN SUPPLIES	P B	11/06/2024	12/19/2024	A	$287.19
								24-25			$287.19
	100	MAGRATH -JH/HS BAND GEN SUPPLIES							1.00		$287.19
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES							$287.19
PEPPJW 001	J.W. PEPPER & SON, INC.	366934867	3012025044	1224	BNK5	MAGRATH-JH/HS BAND GEN SUPPLIES	P B	11/06/2024	12/19/2024	A	$86.00
								24-25			$86.00
	100	MAGRATH -JH/HS BAND GEN SUPPLIES							1.00		$86.00
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES							$86.00
PEPPJW 001	J.W. PEPPER & SON, INC.	366949139	3012025044	1224	BNK5	MAGRATH-JH/HS BAND GEN SUPPLIES	P B	11/11/2024	12/19/2024	A	$296.00
								24-25			$296.00
	100	MAGRATH -JH/HS BAND GEN SUPPLIES							1.00		$296.00
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES							$296.00
PEPPJW 001	J.W. PEPPER & SON, INC.	3669749320	3012025044	1224	BNK5	MAGRATH-JH/HS BAND GEN SUPPLIES	P B	11/11/2024	12/19/2024	A	$7.00
								24-25			$7.00
	100	MAGRATH -JH/HS BAND GEN SUPPLIES							1.00		$7.00
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES							$7.00
PEPPJW 001	J.W. PEPPER & SON, INC.	366989076	3012025005	1224	BNK5	MOON, LORD DELIVER, UMOJA	P B	11/22/2024	12/19/2024	A	$84.49
								24-25			$84.49
	100	CHARNESKI- JH/HS CHOIR-GEN SUPPLIES							1.00		$84.49
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES							$84.49

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PEPPJW	001 J.W. PEPPER & SON, INC.	366990327	3012025005	1224	BNK5	MOON, LORD DELIVER, UMOJA	P	B	11/22/2024	12/19/2024	A	$30.00
							24-25					$30.00
	100	CHARNESKI- JH/HS CHOIR-GEN SUPPLIES							1.00			$30.00
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES								$30.00
						NUMBER OF INVOICES: 8						**$1,053.51**
PORTSS	000 PORTABLE SANITATION SYSTEMS	18688	0000000000	1224	BNK5	JH/HS BLDG-9/7/24-10/4/24		B	10/04/2024	12/19/2024	A	$2,197.00
							24-25					$2,197.00
	20E301 2542 3210 00 000000			NBHS CARE/UPKEEP SANITATION								$2,197.00
PORTSS	000 PORTABLE SANITATION SYSTEMS	18689	0000000000	1224	BNK5	JH/HS BLDG-10/5/24-11/1/24		B	11/01/2024	12/19/2024	A	$2,197.00
							24-25					$2,197.00
	20E301 2542 3210 00 000000			NBHS CARE/UPKEEP SANITATION								$2,197.00
PORTSS	000 PORTABLE SANITATION SYSTEMS	18939	0000000000	1224	BNK5	JH/HS BLDG-11/2/24-11/20/24		B	11/29/2024	12/19/2024	A	$1,647.75
							24-25					$1,647.75
	20E301 2542 3210 00 000000			NBHS CARE/UPKEEP SANITATION								$1,647.75
PORTSS	000 PORTABLE SANITATION SYSTEMS	80919	0000000000	1224	BNK5	JH/HS BLDG-6/15/24-7/12/24		B	07/12/2024	12/19/2024	A	$2,197.00
							24-25					$2,197.00
	20E301 2542 3210 00 000000			NBHS CARE/UPKEEP SANITATION								$2,197.00
PORTSS	000 PORTABLE SANITATION SYSTEMS	81567	0000000000	1224	BNK5	JH/HS BLDG-7/13/24-8/9/24		B	08/09/2024	12/19/2024	A	$2,197.00
							24-25					$2,197.00
	20E301 2542 3210 00 000000			NBHS CARE/UPKEEP SANITATION								$2,197.00
PORTSS	000 PORTABLE SANITATION SYSTEMS	81924	0000000000	1224	BNK5	JH/HS BLDG-8/10/24-9/6/24		B	09/06/2024	12/19/2024	A	$2,197.00
							24-25					$2,197.00
	20E301 2542 3210 00 000000			NBHS CARE/UPKEEP SANITATION								$2,197.00
						NUMBER OF INVOICES: 6						**$12,632.75**
PURT	001 PURITAN SPRING WATER	804409284	0000000000	1224	BNK5	TRANS-WATER		B	11/18/2024	12/19/2024	R	$6.00

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PURT 001	PURITAN SPRING WATER	804409284	******CONTINUED******					
				24-25				$6.00
	40E000 2552 4100 00 000000		TRANSP VS GEN SUPPLIES					$6.00
PURT 001	PURITAN SPRING WATER	804410394	0000000000 1224 BNK5 HS BLDG-WATER		B	11/07/2024 12/19/2024	R	$51.74
				24-25				$51.74
	10E305 2410 4100 00 000000		NBHS PRINCIPAL GEN SUPPLIES					$51.74
PURT 001	PURITAN SPRING WATER	804410529	0000000000 1224 BNK5 JH BLDG-WATER		B	11/07/2024 12/19/2024	R	$58.24
				24-25				$58.24
	10E202 2410 4100 00 000000		NBJH PRINCIPAL GEN SUPPLIES					$58.24
PURT 001	PURITAN SPRING WATER	804410857	0000000000 1224 BNK5 DIST OFFICE-WATER		B	11/07/2024 12/19/2024	R	$14.80
				24-25				$14.80
	10E000 2321 4100 00 000000		SUPINT. OFFICE GEN SUPP					$14.80
PURT 001	PURITAN SPRING WATER	804424928	0000000000 1224 BNK5 TRANS-WATER		B	12/04/2024 12/19/2024	R	$21.80
				24-25				$21.80
	40E000 2552 4100 00 000000		TRANSP VS GEN SUPPLIES					$21.80
PURT 001	PURITAN SPRING WATER	804426043	0000000000 1224 BNK5 HS BLDG-WATER		B	12/05/2024 12/19/2024	R	$58.24
				24-25				$58.24
	10E305 2410 4100 00 000000		NBHS PRINCIPAL GEN SUPPLIES					$58.24
PURT 001	PURITAN SPRING WATER	804426500	0000000000 1224 BNK5 DIST OFFICE-WATER		B	12/05/2024 12/19/2024	R	$37.00
				24-25				$37.00
	10E000 2321 4100 00 000000		SUPINT. OFFICE GEN SUPP					$37.00
			NUMBER OF INVOICES: 7					**$247.82**
REPUBLIC000	REPUBLIC SERVICES	0352-003113990	0000000000 1224 BNK5 GARBAGE-DISPOSAL SERVICES		B	11/30/2024 12/19/2024	R	$1,718.94
				24-25				$1,718.94
	20E103 2542 3210 00 000000		NBE CARE/UPKEEP SANITATION					$687.58
	20E301 2542 3210 00 000000		NBHS CARE/UPKEEP SANITATION					$687.58

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / ADJUSTMENT DESCRIPTION / 1099	DESCRIPTION / FY / LQ	LQ S / ADJ AMT / QTY	INV DATE / CHECK NBR	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
REPUBLIC000	REPUBLIC SERVICES	0352-003113990	******CONTINUED******								
	40E000 2552 3210 00 000000			TRANS PS SANITATION SERV							$343.78
					NUMBER OF INVOICES: 1						**$1,718.94**
RISE VIS000	RISE VISION	125351	0312025041	1224	BNK5	Renewal of software for TV screens for the district	P B	10/28/2024	12/19/2024	R	$999.00
						24-25					$999.00
	100	Rise vision software					1.00				$999.00
	10E000 2225 4700 00 000000			TECH SM SOFTWARE							$999.00
					NUMBER OF INVOICES: 1						**$999.00**
RIVECUSD000	RIVERTON CUSD # 14	3658.00	0000000000	1224	BNK5	TRANS-SHARED EXPENSE	B	12/10/2024	12/19/2024	R	$3,658.00
						24-25					$3,658.00
	40E000 2552 3310 00 000000			TRANSP PS PUPIL TRANSP							$3,658.00
					NUMBER OF INVOICES: 1						**$3,658.00**
RUBEI 001	RUBY ELECTRIC INC.	61784	0000000000	1224	BNK5	NEW WIRE FROM GARAGE WEST FROM GARAGE EAST	B	11/19/2024	12/19/2024	R	$591.37
						24-25					$591.37
	20E301 2542 3230 00 000000			NBHS CARE/UPKEEP REPAIR/MAINT.							$591.37
					NUMBER OF INVOICES: 1						**$591.37**
SANDS 001	SANGAMON DIESEL SERVICE	103276	0000000000	1224	BNK5	BUS TEST 12,13,11	B	11/05/2024	12/19/2024	R	$225.00
						24-25					$225.00
	40E000 2552 3190 00 000000			TRANS PS OTHER PROF SERV							$225.00
					NUMBER OF INVOICES: 1						**$225.00**
SANGMROE000	SANGAMON-MENARD CO. R O E	29-16-1024	0000000000	1224	BNK5	FINGERPRINTING/BACKGROUND	B	11/15/2024	12/19/2024	R	$46.00
						24-25					$46.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
SANGMROE000	SANGAMON-MENARD CO. R O E	29-16-1024	******CONTINUED******									
	10E000 2311 6400 00 000000			SCH BD DUES & FEES								$46.00
						NUMBER OF INVOICES: 1						**$46.00**
SASED 001	SANGAMON AREA SPECIAL EDUCATION	180537.00	0000000000	1224	BNK5	SASED-FY25-2ND QUARTER	B		12/10/2024	12/19/2024	R	$180,537.00
							24-25					$180,537.00
	10E000 4120 6000 00 000000			SPECIAL PROGRAMS TUITION								$180,537.00
						NUMBER OF INVOICES: 1						**$180,537.00**
SASEDLF 000	SASED LUNCH FUND	302.00	0000000000	1224	BNK5	STUDENT LUNCH PROGRAM	B		11/22/2024	12/19/2024	R	$302.00
							24-25					$302.00
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD								$302.00
SASEDLF 000	SASED LUNCH FUND	312.00	0000000000	1224	BNK5	STUDENT LUNCH PROGRAM	B		12/04/2024	12/19/2024	R	$312.00
							24-25					$312.00
	10E301 2562 4150 00 000000			NBHS FOOD RAW FOOD								$312.00
						NUMBER OF INVOICES: 2						**$614.00**
SENIC 001	SENTINEL INSECT CONTROL	338899	0000000000	1224	BNK5	JH/HS BLDG-PEST CONTROL	B		12/01/2024	12/19/2024	R	$76.00
							24-25					$76.00
	20E301 2542 3210 00 000000			NBHS CARE/UPKEEP SANITATION								$76.00
SENIC 001	SENTINEL INSECT CONTROL	338900	0000000000	1224	BNK5	ELEM BLDG-PEST CONTROL	B		12/01/2024	12/19/2024	R	$46.00
							24-25					$46.00
	20E103 2542 3210 00 000000			NBE CARE/UPKEEP SANITATION								$46.00
						NUMBER OF INVOICES: 2						**$122.00**
SHUTTERF000	SHUTTERFLY LIFETOUCH LLC	94355698	3012025033	1224	BNK5	LLEWELLYN- LIFETOUCH-STUDENT ID'S	P	B	12/06/2024	12/19/2024	A	$745.39
							24-25					$745.39

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ / FY / LQ	S / INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
SHUTTERF000	SHUTTERFLY LIFETOUCH LLC	94355698	******CONTINUED******							
	100	LLEWELLYN- LEFETOUCH-STUDENT ID'S					1.00			$745.39
	10E301 1117 6400 00 000000			NBHS DUES & FEES						$745.39
					NUMBER OF INVOICES: 1					**$745.39**
SOUCP 001	SOUTH COUNTY PUBLICATIONS, LTD	23002	0000000000	1224	BNK5 LEGAL-BUS BID NOTICE	B	11/21/2024	12/19/2024	A	$19.20
						24-25				$19.20
	40E000 2552 3500 00 000000			TRANS PS ADVERTISING						$19.20
					NUMBER OF INVOICES: 1					**$19.20**
T-MOBILE000	T-MOBILE	990259433-NOV 24	0000000000	1224	BNK5 TRANS-TABLETS-10/21/24-11/20/24	B	12/04/2024	12/19/2024	W	$278.80
						24-25		94331224		$278.80
	40E000 2552 3400 00 000000			TRANSP VS COMMUNICATION						$278.80
					NUMBER OF INVOICES: 1					**$278.80**
TEXAS LI000	TEXAS LIFE INSURANCE CO.	20241115ADAFA3	0000000000	P9	BNK5 Payroll accrual	B	11/15/2024	11/15/2024	W	$325.07
						24-25		202400191		$325.07
	10L000 4581 0000 00 000000			AM FIDELITY SUPPLEMENTAL W/H						$295.86
	40L000 4581 0000 00 000000									$29.21
TEXAS LI000	TEXAS LIFE INSURANCE CO.	20241129ADAFA3	0000000000	P9	BNK5 Payroll accrual	B	11/29/2024	11/29/2024	W	$303.57
						24-25		202400206		$303.57
	10L000 4581 0000 00 000000			AM FIDELITY SUPPLEMENTAL W/H						$274.36
	40L000 4581 0000 00 000000									$29.21
TEXAS LI000	TEXAS LIFE INSURANCE CO.	20241213ADAFA3	0000000000	P9	BNK5 Payroll accrual	B	12/13/2024	12/13/2024	W	$303.57
						24-25		202400226		$303.57
	10L000 4581 0000 00 000000			AM FIDELITY SUPPLEMENTAL W/H						$274.36
	40L000 4581 0000 00 000000									$29.21

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT	BANK / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
						NUMBER OF INVOICES: 3							**$932.21**
THIS	001 THIS	20241209ADT88EE	0000000000	T1	BNK5	Payroll accrual		B		12/09/2024	12/09/2024	W	$4.95
								24-25			202400199		$4.95
	10L000 4511 0000 00 000000												$4.95
THIS	001 THIS	20241209AFT66EE	0000000000	T1	BNK5	Payroll accrual		B		12/09/2024	12/09/2024	W	$3.68
								24-25			202400199		$3.68
	10L000 4510 0000 00 000000												$3.68
THIS	001 THIS	20241213ADT88EE	0000000000	T1	BNK5	Payroll accrual		B		12/13/2024	12/13/2024	W	$1,801.96
								24-25			202400199		$1,801.96
	10L000 4511 0000 00 000000												$1,800.44
	40L000 4511 0000 00 000000												$1.52
THIS	001 THIS	20241213ADT88SB	0000000000	T1	BNK5	Payroll accrual		B		12/13/2024	12/13/2024	W	$33.75
								24-25			202400199		$33.75
	10L000 4511 0000 00 000000												$33.75
THIS	001 THIS	20241213ADT88SS	0000000000	T1	BNK5	Payroll accrual		B		12/13/2024	12/13/2024	W	$12.21
								24-25			202400199		$12.21
	10L000 4511 0000 00 000000												$12.21
THIS	001 THIS	20241213ADT88TA	0000000000	T1	BNK5	Payroll accrual		B		12/13/2024	12/13/2024	W	$109.96
								24-25			202400199		$109.96
	10L000 4511 0000 00 000000												$109.96
THIS	001 THIS	20241213ADT92SU	0000000000	T1	BNK5	Payroll accrual		B		12/13/2024	12/13/2024	W	$154.93
								24-25			202400199		$154.93
	10L000 4511 0000 00 000000												$154.93
THIS	001 THIS	20241213AFT66EE	0000000000	T1	BNK5	Payroll accrual		B		12/13/2024	12/13/2024	W	$1,341.56
								24-25			202400199		$1,341.56
	10L000 4510 0000 00 000000												$1,340.43

VEN-KEY		VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
THIS	001	THIS	20241213AFT66EE	******CONTINUED******									
		40L000 4510 0000 00 000000											$1.13
THIS	001	THIS	20241213AFT66SB	0000000000	T1	BNK5	Payroll accrual		B	12/13/2024	12/13/2024	W	$25.12
								24-25			202400199		$25.12
		10L000 4510 0000 00 000000											$25.12
THIS	001	THIS	20241213AFT66SS	0000000000	T1	BNK5	Payroll accrual		B	12/13/2024	12/13/2024	W	$9.09
								24-25			202400199		$9.09
		10L000 4510 0000 00 000000											$9.09
THIS	001	THIS	20241213AFT66TA	0000000000	T1	BNK5	Payroll accrual		B	12/13/2024	12/13/2024	W	$54.25
								24-25			202400199		$54.25
		10L000 4510 0000 00 000000											$54.25
THIS	001	THIS	20241213AFT69SU	0000000000	T1	BNK5	Payroll accrual		B	12/13/2024	12/13/2024	W	$142.95
								24-25			202400199		$142.95
		10L000 4510 0000 00 000000											$142.95
THIS	001	THIS	20241213BDT88EE	0000000000	T1	BNK5	Payroll accrual		B	12/13/2024	12/13/2024	W	$8.09
								24-25			202400235		$8.09
		10L000 4511 0000 00 000000											$8.09
THIS	001	THIS	20241213BFT66EE	0000000000	T1	BNK5	Payroll accrual		B	12/13/2024	12/13/2024	W	$6.03
								24-25			202400235		$6.03
		10L000 4510 0000 00 000000											$6.03
							NUMBER OF INVOICES: 14						**$3,708.53**
TRS	001	TRS STATE OF ILLINOIS	20241209AFT58EE	0000000000	T1	BNK5	Payroll accrual		B	12/09/2024	12/09/2024	W	$3.19
								24-25			202400200		$3.19
		10L000 4510 0000 00 000000											$3.19

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / ADJUSTMENT DESCRIPTION / 1099	DESCRIPTION	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE / CHECK NBR	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
TRS	001 TRS STATE OF ILLINOIS	20241209AFT94EE	0000000000	T1	BNK5	Payroll accrual	B		12/09/2024	12/09/2024	W	$49.45
							24-25		202400200			$49.45
	10L000 4510 0000 00 000000											$49.45
TRS	001 TRS STATE OF ILLINOIS	20241213ADT94SB	0000000000	T1	BNK5	Payroll accrual	B		12/13/2024	12/13/2024	W	$337.52
							24-25		202400200			$337.52
	10L000 4510 0000 00 000000											$337.52
TRS	001 TRS STATE OF ILLINOIS	20241213AFT58EE	0000000000	T1	BNK5	Payroll accrual	B		12/13/2024	12/13/2024	W	$1,161.37
							24-25		202400200			$1,161.37
	10L000 4510 0000 00 000000											$1,160.39
	40L000 4510 0000 00 000000											$0.98
TRS	001 TRS STATE OF ILLINOIS	20241213AFT58SB	0000000000	T1	BNK5	Payroll accrual	B		12/13/2024	12/13/2024	W	$21.76
							24-25		202400200			$21.76
	10L000 4510 0000 00 000000											$21.76
TRS	001 TRS STATE OF ILLINOIS	20241213AFT58SS	0000000000	T1	BNK5	Payroll accrual	B		12/13/2024	12/13/2024	W	$7.87
							24-25		202400200			$7.87
	10L000 4510 0000 00 000000											$7.87
TRS	001 TRS STATE OF ILLINOIS	20241213AFT58SU	0000000000	T1	BNK5	Payroll accrual	B		12/13/2024	12/13/2024	W	$123.76
							24-25		202400200			$123.76
	10L000 4510 0000 00 000000											$123.76
TRS	001 TRS STATE OF ILLINOIS	20241213AFT58TA	0000000000	T1	BNK5	Payroll accrual	B		12/13/2024	12/13/2024	W	$46.96
							24-25		202400200			$46.96
	10L000 4510 0000 00 000000											$46.96
TRS	001 TRS STATE OF ILLINOIS	20241213AFT94EE	0000000000	T1	BNK5	Payroll accrual	B		12/13/2024	12/13/2024	W	$18,020.15
							24-25		202400200			$18,020.15
	10L000 4510 0000 00 000000											$18,004.95
	40L000 4510 0000 00 000000											$15.20

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ S / FY / LQ	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
TRS 001	TRS STATE OF ILLINOIS	20241213AFT94SS	0000000000	T1	BNK5 Payroll accrual	B	12/13/2024	12/13/2024	W	$122.05
						24-25		202400200		$122.05
	10L000 4510 0000 00 000000									$122.05
TRS 001	TRS STATE OF ILLINOIS	20241213AFT94SU	0000000000	T1	BNK5 Payroll accrual	B	12/13/2024	12/13/2024	W	$1,920.18
						24-25		202400200		$1,920.18
	10L000 4510 0000 00 000000									$1,920.18
TRS 001	TRS STATE OF ILLINOIS	20241213AFT94TA	0000000000	T1	BNK5 Payroll accrual	B	12/13/2024	12/13/2024	W	$728.77
						24-25		202400200		$728.77
	10L000 4510 0000 00 000000									$728.77
TRS 001	TRS STATE OF ILLINOIS	20241213AFTFED	0000000000	T1	BNK5 Payroll accrual	B	12/13/2024	12/13/2024	W	$199.31
						24-25		202400200		$199.31
	10L000 4510 0000 00 000000									$199.31
TRS 001	TRS STATE OF ILLINOIS	20241213BFT58EE	0000000000	T1	BNK5 Payroll accrual	B	12/13/2024	12/13/2024	W	$5.22
						24-25		202400236		$5.22
	10L000 4510 0000 00 000000									$5.22
TRS 001	TRS STATE OF ILLINOIS	20241213BFT94EE	0000000000	T1	BNK5 Payroll accrual	B	12/13/2024	12/13/2024	W	$80.95
						24-25		202400236		$80.95
	10L000 4510 0000 00 000000									$80.95
					NUMBER OF INVOICES: 15					**$22,828.51**
TRUCI 001	TRUCK CENTERS, INC.	F120365852:01	0000000000	1224	BNK5 TRANS-FILTER PACKAGE	B	12/10/2024	12/19/2024	R	$305.76
						24-25				$305.76
	40E000 2552 4180 00 000000			TRANSP VS SHOP SUPPLIES						$305.76
					NUMBER OF INVOICES: 1					**$305.76**
UNITED C000	UNITED COMMUNITY BANK	698482.80	0000000000	1224	BNK5 2020 GO REFUNDING SCHOOL BOND	B	12/01/2024	12/19/2024	W	$698,482.80

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / ADJUSTMENT DESCRIPTION / 1099	DESCRIPTION	LQ / FY / LQ	S / INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
UNITED C000	UNITED COMMUNITY BANK	698482.80	******CONTINUED******								
							24-25		202400192		$698,482.80
	30E000 5220 6200 00 000000			GO BOND INTEREST							$2,782.80
	30E000 5320 6100 00 000000			GO BOND PRINCIPAL							$695,700.00
						NUMBER OF INVOICES: 1					**$698,482.80**
VANVEHOL000	VANVELDHUIZEN, HOLLY	1632.00	0012025035	1224	BNK5	ED 215	P	B 11/21/2024	12/19/2024	A	$1,632.00
							24-25				$1,632.00
	100	TUITION REIMBURSEMENT ALLOCATION - 24-25 - VANVELDHUIZEN						1.00			$1,632.00
	10E202 1200 2300 00 000000			SPED BEN TUITION							$1,632.00
						NUMBER OF INVOICES: 1					**$1,632.00**
WATTS CO000	WATTS COPY SYSTEMS INC.	1365728	0000000000	1224	BNK5	COPIER USAGE		B 12/03/2024	12/19/2024	A	$842.34
							24-25				$842.34
	10E000 2321 3250 00 000000			SUPINT. OFFICE RENTALS							$17.01
	10E000 2520 3250 00 000000			FS RENTALS							$16.97
	10E103 1113 3250 00 000000			NBE RENTALS							$323.84
	10E103 2410 3250 00 000000			NBE PRINCIPAL RENTALS							$86.49
	10E202 1115 3250 00 000000			NBJH RENTALS							$86.16
	10E202 2410 3250 00 000000			NBJH PRINCIPAL RENTALS							$121.72
	10E301 1117 3250 00 000000			NBHS RENTALS							$73.07
	10E305 2410 3250 00 000000			NBHS PRINCIPAL RENTALS							$117.08
						NUMBER OF INVOICES: 1					**$842.34**
XELLO 000	XELLO	INV46239	6022025003	1224	BNK5	DATA INTEGRATION, IMPLEMENTATION	P	B 11/21/2024	12/19/2024	R	$2,100.00
							24-25				$2,100.00
	100	RADFORD - JH PRINCIPAL OFFICE- SUPPLIES/ENVELOPES/TEACHER PLANNERS						1.00			$2,100.00
	10E202 2410 4100 00 000000			NBJH PRINCIPAL GEN SUPPLIES							$2,100.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG	DESCRIPTION				LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT

NUMBER OF INVOICES:	**1**	**$2,100.00**
TOTAL NUMBER OF BATCH INVOICES:	**444**	**$2,887,580.75**
102 ACH CHECK INVOICES		$1,825,431.78
44 COMPUTER CHECK INVOICES		$210,292.39
298 WIRE TRAN CHECK INVOICES		$851,856.58
TOTAL INVOICES:	**444**	**$2,887,580.75**

BANK TOTALS:	**BANK**	**BANK ACCOUNT #**	**INVOICE AMOUNT**	**NET AMOUNT**
	BNK3	**A000 1014 0000 00 000000	$427.70	$427.70
	BNK5	**A000 1010 0000 00 000000	$2,887,153.05	$2,887,153.05

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

Description: SBAA Entity 400 Acct. Receipt/Disbursement Summary Rpt - MONTHLY BOARD REPORT

Account	Description	Jul. 1, 2024 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Nov. 30, 2024 Ending Balance
95L400 9101 0000 00 000000	JH GENERAL FUND/NONCATE/JH FUND	-614.05	-2,258.65	797.82	-2,074.88
95L400 9102 0000 00 000000	JH CHEER/NONCATE/JH CHEERLEADING	-4,653.74	-5,533.55	5,681.10	-4,506.19
95L400 9103 0000 00 000000	JH STUD COUNCIL/NONCATE/JH STUDENT COUNCIL	-9,527.15	-17,301.20	461.64	-26,366.71
95L400 9104 0000 00 000000	JH BOYS BASK/NONCATE/JH BOYS BASKETBALL	-2,595.67	-4,551.53	1,303.64	-5,843.56
95L400 9105 0000 00 000000	JH GIRLS BASKET/NONCATE/JH GIRLS BASKETBALL	-3,488.56	-3,455.00	3,297.27	-3,646.29
95L400 9106 0000 00 000000	JH VOLLEYBALL/NONCATE/JH VOLLEYBALL	-8,542.65	-40.00	1,872.62	-6,710.03
95L400 9108 0000 00 000000	JH YEARBOOK/NONCATE/JH YEARBOOK	-4,441.59	-331.92	346.90	-4,426.61
95L400 9110 0000 00 000000	JH SOFTBALL/NONCATE/JH SOFTBALL	-3,886.69	-10,199.00	12,141.90	-1,943.79
95L400 9114 0000 00 000000	JH TRACK/NONCATE/JH TRACK	-5,286.37	0.00	718.70	-4,567.67
95L400 9115 0000 00 000000	JH BOX TOPS/NONCATE/JH BOX TOPS	0.00	0.00	0.00	0.00
95L400 9116 0000 00 000000	JH BOYS BASE/NONCATE/JH BOYS BASEBALL	-3,102.41	-8,107.26	6,515.14	-4,694.53
95L400 9119 0000 00 000000	6TH GRADE FUNDR/NONCATE/6TH GRADE FUNDRAISING	0.00	0.00	0.00	0.00
95L400 9120 0000 00 000000	6TH BOYS BASKET/NONCATE/6TH BOYS BASKETBALL	-1,146.07	0.00	0.00	-1,146.07
95L400 9121 0000 00 000000	JH SCHOL BOWL/NONCATE/JH SCHOLASTIC BOWL	-146.19	0.00	0.00	-146.19
95L400 9122 0000 00 000000	JH SCIENCE CLUB/NONCATE/JH SCIENCE CLUB	0.00	0.00	0.00	0.00
95L400 9123 0000 00 000000	JH PE/NONCATE/JH PE	-567.20	-40.00	0.00	-607.20
95L400 9124 0000 00 000000	JH FLOWER FUND/NONCATE/JH FLOWER FUND	33.33	0.00	0.00	33.33
95L400 9125 0000 00 000000	JH PBIS FUND/NONCATE/JH PBIS FUND	-1,873.81	0.00	0.00	-1,873.81
95L400 9201 0000 00 000000	HS YEARBOOK/NONCATE/HS YEARBOOK	-814.66	-3,728.41	4,981.35	438.28
95L400 9202 0000 00 000000	HS ART FUND/NONCATE/HS ART FUND	-981.99	-230.00	0.00	-1,211.99
95L400 9203 0000 00 000000	HS BAND/NONCATE/HS BAND	-578.07	-2,400.50	981.49	-1,997.08
95L400 9204 0000 00 000000	HS BRICK FUND/NONCATE/HS BRICK FUND	0.00	0.00	0.00	0.00
95L400 9205 0000 00 000000	HS FLOWER/NONCATE/HS FLOWER	0.00	0.00	0.00	0.00
95L400 9206 0000 00 000000	HS CLASS 2001/NONCATE/HS CLASS OF 2001	0.00	0.00	0.00	0.00
95L400 9207 0000 00 000000	HS PEP CLUB/NONCATE/HS PEP CLUB	0.00	0.00	0.00	0.00
95L400 9208 0000 00 000000	HS SPANISH/NONCATE/HS SPANISH CLUB	-903.35	-678.00	0.00	-1,581.35
95L400 9210 0000 00 000000	HS CLASS 1999/NONCATE/HS CLASS OF 1999	0.00	0.00	0.00	0.00
95L400 9211 0000 00 000000	HS CLASS 2000/NONCATE/HS CLASS OF 2000	0.00	0.00	0.00	0.00
95L400 9212 0000 00 000000	HS CLASS 2002/NONCATE/HS CLASS OF 2002	0.00	0.00	0.00	0.00
95L400 9213 0000 00 000000	HS CLASS 2003/NONCATE/HS CLASS OF 2003	0.00	0.00	0.00	0.00
95L400 9214 0000 00 000000	HS JOINT CONC/NONCATE/HS JOINT CONCESSION	0.00	0.00	0.00	0.00
95L400 9215 0000 00 000000	HS DRAMA CLUB/NONCATE/HS DRAMA CLUB	0.00	0.00	0.00	0.00
95L400 9216 0000 00 000000	HS FFA/NONCATE/HS FFA	-554.17	-13,704.93	6,877.01	-7,382.09
95L400 9217 0000 00 000000	HS HOMECOMING/NONCATE/HS HOMECOMING	-5,306.56	-1,913.05	1,807.72	-5,411.89
95L400 9218 0000 00 000000	HS FCCLA/NONCATE/HS FCCLA	-2,491.64	-2,802.48	1,350.00	-3,944.12
95L400 9219 0000 00 000000	HS CHARACT SCH/NONCATE/HS CHARACTER SCHOLARSHIP	0.00	0.00	0.00	0.00
95L400 9220 0000 00 000000	HS PE/NONCATE/HS PE	0.00	0.00	0.00	0.00
95L400 9223 0000 00 000000	HS BASEBALL/NONCATE/HS BASEBALL	-2,776.61	0.00	1,115.00	-1,661.61

Account	Description	Jul. 1, 2024 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Nov. 30, 2024 Ending Balance
95L400 9224 0000 00 000000	HS STUDENT COUN/NONCATE/HS STUDENT COUNCIL	-1,436.06	0.00	0.00	-1,436.06
95L400 9226 0000 00 000000	HS BOYS BASKETB/NONCATE/HS BOYS BASKETBALL	-42,149.39	0.00	17,106.62	-25,042.77
95L400 9227 0000 00 000000	HS FB CHEERLEAD/NONCATE/HS FOOTBALL CHEERLEADING	0.00	0.00	0.00	0.00
95L400 9228 0000 00 000000	HS BB CHEERLEAD/NONCATE/HS BASKETBALL CHEERLEADIN	-195.37	-23,737.00	12,403.36	-11,529.01
95L400 9229 0000 00 000000	HS FOOTBALL/NONCATE/HS FOOTBALL	-20,636.49	-10,732.00	14,126.31	-17,242.18
95L400 9230 0000 00 000000	HS BOYS TRACK/NONCATE/HS BOYS TRACK	0.00	0.00	0.00	0.00
95L400 9231 0000 00 000000	HS VOLLEYBALL/NONCATE/HS VOLLEYBALL	-17,623.79	-10,148.88	7,739.68	-20,032.99
95L400 9232 0000 00 000000	HS GENERAL FUND/NONCATE/HS GENERAL FUND	-26,322.68	-1,759.60	979.94	-27,102.34
95L400 9233 0000 00 000000	HS GIRLS SOFTBA/NONCATE/HS SOFTBALL	-7,114.44	0.00	500.00	-6,614.44
95L400 9236 0000 00 000000	HS SADD/NONCATE/HS SADD	-2,060.21	-2,988.92	2,091.65	-2,957.48
95L400 9239 0000 00 000000	HS ROESCH TRUST/NONCATE/HS ROESCH TRUST	0.00	0.00	0.00	0.00
95L400 9241 0000 00 000000	HS TRACK/NONCATE/HS CO-ED TRACK	-3,677.52	0.00	500.00	-3,177.52
95L400 9242 0000 00 000000	HS CHOIR/NONCATE/HS CHOIR	-124.48	-2,969.00	0.00	-3,093.48
95L400 9246 0000 00 000000	HS KEY CLUB/NONCATE/HS KEY CLUB	-898.74	0.00	0.00	-898.74
95L400 9249 0000 00 000000	HS SCHOL BOWL/NONCATE/HS SCHOLARSHIP BOWL	-855.86	0.00	0.00	-855.86
95L400 9250 0000 00 000000	HS CLASS 2005/NONCATE/HS CLASS OF 2005	0.00	0.00	0.00	0.00
95L400 9251 0000 00 000000	HS TECH PREP/NONCATE/HS TECHNICAL PREP	0.00	0.00	0.00	0.00
95L400 9252 0000 00 000000	HS CLASS 2006/NONCATE/HS CLASS OF 2006	0.00	0.00	0.00	0.00
95L400 9255 0000 00 000000	HS DISCRETION/NONCATE/HS DISCRETIONARY	0.00	0.00	0.00	0.00
95L400 9258 0000 00 000000	HS SPORTS COMP/NONCATE/HS SPORTS COMPLEX	0.00	0.00	0.00	0.00
95L400 9260 0000 00 000000	HS CLASS 2009/NONCATE/HS CLASS OF 2009	0.00	0.00	0.00	0.00
95L400 9262 0000 00 000000	HS CLASS 2010/NONCATE/HS CLASS OF 2010	0.00	0.00	0.00	0.00
95L400 9263 0000 00 000000	HS LIBRARY FUND/NONCATE/HS LIBRARY FUND	-1,646.53	-1,415.00	1,673.03	-1,388.50
95L400 9264 0000 00 000000	HS PRETZL PRIDE/NONCATE/HS PRETZEL PRIDE	0.00	0.00	0.00	0.00
95L400 9265 0000 00 000000	HS CLASS 2011/NONCATE/HS CLASS OF 2011	0.00	0.00	0.00	0.00
95L400 9266 0000 00 000000	HS CLASS 2012/NONCATE/HS CLASS OF 2012	0.00	0.00	0.00	0.00
95L400 9267 0000 00 000000	HS CLASS 2013/NONCATE/HS CLASS OF 2013	0.00	0.00	0.00	0.00
95L400 9268 0000 00 000000	HS FLAGS/NONCATE/HS FLAGS	-748.80	0.00	0.00	-748.80
95L400 9269 0000 00 000000	HS CLASS 2014/NONCATE/HS CLASS OF 2014	0.00	0.00	0.00	0.00
95L400 9270 0000 00 000000	HS SAMSUNG GRNT/NONCATE/HS SAMSUNG GRANT	0.00	0.00	0.00	0.00
95L400 9271 0000 00 000000	POST SEASON ATH/NONCATE/POST SEASON ATHLETIC FUND	0.00	-6,126.00	6,126.00	0.00
95L400 9272 0000 00 000000	PRETZEL FESTIVA/NONCATE/PRETZEL FESTIVAL	-2,722.22	0.00	0.00	-2,722.22
95L400 9273 0000 00 000000	HS CLASS 2015/NONCATE/HS CLASS OF 2015	0.00	0.00	0.00	0.00
95L400 9274 0000 00 000000	ATH GENERAL FND/NONCATE/ATHLETICS GENERAL FUND	-22,819.96	-12,256.96	15,416.59	-19,660.33
95L400 9278 0000 00 000000	ACT PREP ACCT/NONCATE/ACT PREP ACCOUNT	0.00	0.00	0.00	0.00
95L400 9279 0000 00 000000	HS CLASS 2016/NONCATE/HS CLASS OF 2016	0.00	0.00	0.00	0.00
95L400 9280 0000 00 000000	HS CLASS 2017/NONCATE/HS CLASS OF 2017	0.00	0.00	0.00	0.00
95L400 9281 0000 00 000000	SANGAMON CONF./NONCATE/SANGAMON CONFERENCE ACCOUN	0.00	0.00	0.00	0.00
95L400 9282 0000 00 000000	GREENHOUSE ACCT/NONCATE/GREENHOUSE ACCOUNT	-5,493.84	-470.00	0.00	-5,963.84

Account	Description	Jul. 1, 2024 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Nov. 30, 2024 Ending Balance
95L400 9283 0000 00 000000	HS CLASS 2018/NONCATE/HS CLASS OF 2018	0.00	0.00	0.00	0.00
95L400 9284 0000 00 000000	CREWS SCHOLARSH/NONCATE/DAMIEN CREWS SCHOLARSHIP	-2,176.72	0.00	0.00	-2,176.72
95L400 9285 0000 00 000000	ROYALTIES/NONCATE/ROYALTIES	0.00	0.00	0.00	0.00
95L400 9286 0000 00 000000	HS CLASS 2019/NONCATE/HS CLASS OF 2019	0.00	0.00	0.00	0.00
95L400 9287 0000 00 000000	HS WRESTLING/NONCATE/HS WRESTLING	-2,417.04	0.00	0.00	-2,417.04
95L400 9288 0000 00 000000	HS CLASS 2020/NONCATE/CLASS OF 2020	0.00	0.00	0.00	0.00
95L400 9289 0000 00 000000	HS CLASS 2021/NONCATE/HS CLASS OF 2021	0.00	0.00	0.00	0.00
95L400 9290 0000 00 000000	THORNTON AG SCH/NONCATE/THORNTON AG SCHOLARSHIP A	0.00	0.00	0.00	0.00
95L400 9291 0000 00 000000	HS CLASS 2022/NONCATE/HS CLASS OF 2022	0.00	0.00	0.00	0.00
95L400 9292 0000 00 000000	HS CLASS 2023/NONCATE/HS CLASS OF 2023	0.00	0.00	0.00	0.00
95L400 9293 0000 00 000000	HS CLASS 2024/NONCATE/HS CLASS OF 2024	0.00	0.00	0.00	0.00
95L400 9294 0000 00 000000	CLASS OF 2025/NONCATE/HS CLASS OF 2025	-7,425.01	0.00	44.08	-7,380.93
95L400 9295 0000 00 000000	MASCOT FUND/NONCATE/HS-MASCOT FUNDRAISER	0.00	0.00	0.00	0.00
95L400 9296 0000 00 000000	HS CLASS 2026/NONCATE/HS CLASS OF 2026	-5,134.75	-191.00	349.00	-4,976.75
95L400 9297 0000 00 000000	HS CLASS 2027/NONCATE/HS CLASS OF 2027	-2,991.01	-1,381.00	1,130.70	-3,241.31
95L400 9298 0000 00 000000	NONCATE/HS CLASS OF 2028	0.00	-2,506.00	525.00	-1,981.00
	Total Liability Accounts:	-240,916.78	-153,956.84	130,961.26	-263,912.36
	Total Liability Accounts:	-240,916.78	-153,956.84	130,961.26	-263,912.36
	Grand Total:	-240,916.78	-153,956.84	130,961.26	-263,912.36

********** End of report **********

Description: SBAA Entity 400 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L400 9101 0000 00 000000 JH GENERAL FUND///NONCATE /JH FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,074.88CR	
				Ending balance		2,074.88CR	

Account: 95L400 9102 0000 00 000000 JH CHEER///NONCATE /JH CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,904.84CR	
11/07/2024	Check	305517	ALTON HIGH SCHOOL	ENTRY FEE 12/1/24 ROUTINE/GAME DAY	250.00	3,654.84CR	L 9102 0000 00 000000
11/13/2024	Check	305533	PRIMO DESIGNS	CHEER SIGNS	140.00	3,514.84CR	L 9102 0000 00 000000
11/21/2024	Check	305540	VARSITY SPIRIT FASHIONS	JACKETS	792.20	2,722.64CR	L 9102 0000 00 000000
11/21/2024	Check	305542	PRIMO DESIGNS	CHEER SIGNS	75.00	2,647.64CR	L 9102 0000 00 000000
11/21/2024	JE	000005192		TRANSFER TO-BINGO NIGHT	873.05CR	3,520.69CR	L 9102 0000 00 000000
11/21/2024	JE	000005193		TRANSFER TO-	1,229.50CR	4,750.19CR	L 9102 0000 00 000000
11/22/2024	Check	305544	PEORIA HIGH SCHOOL	ENTRY FEE FOR INVITE 12/21/24-ROUTINE	175.00	4,575.19CR	L 9102 0000 00 000000
11/22/2024	Check	305545	PONTIAC HIGH SCHOOL	ENTRY FEE FOR INVITE 12/7/24-ROUTINE	175.00	4,400.19CR	L 9102 0000 00 000000
11/22/2024	JE	000005197		TRANSFER-PIZZA SALES	106.00CR	4,506.19CR	L 9102 0000 00 000000
				Ending balance		4,506.19CR	

Account: 95L400 9103 0000 00 000000 JH STUD COUNCIL///NONCATE /JH STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		9,563.07CR	
11/08/2024	Receipt	2025	VARIOUS PAYORS	FANNIE MAY FUNDRAISER	5,006.00CR	14,569.07CR	L 9103 0000 00 000000
11/08/2024	Receipt	2025	VARIOUS PAYORS	FANNIE MAY FUNDRAISER-CHECKS	11,955.00CR	26,524.07CR	L 9103 0000 00 000000
11/18/2024	Check	305538	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-KRISPY KREME	157.36	26,366.71CR	L 9103 0000 00 000000
				Ending balance		26,366.71CR	

Account: 95L400 9104 0000 00 000000 JH BOYS BASK///NONCATE /JH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,903.67CR	
11/04/2024	Check	305515	BSN SPORTS LLC	SCOREBOOK	11.64	2,892.03CR	L 9104 0000 00 000000
11/08/2024	Check	305518	FLANIGAN SCOTT	OFFICIAL FOR JHBKB 11-9-24	100.00	2,792.03CR	L 9104 0000 00 000000
11/08/2024	Check	305519	HERMES KEVIN	OFFICIAL FOR JHBKB 11-9-24	100.00	2,692.03CR	L 9104 0000 00 000000
11/08/2024	Check	305520	RIEDLE DAVID M	OFFICIAL FOR JHBKB 11-9-24	100.00	2,592.03CR	L 9104 0000 00 000000
11/08/2024	Check	305521	UPSHAW ALI	OFFICIAL FOR JHBKB 11-9-24	100.00	2,492.03CR	L 9104 0000 00 000000
11/08/2024	Check	305522	HILL LINCOLN	OFFICIAL FOR JHBKB 11-9-24	200.00	2,292.03CR	L 9104 0000 00 000000
11/08/2024	Check	305523	COWMAN CLINT	OFFICIAL FOR JHBKB 11-9-24	200.00	2,092.03CR	L 9104 0000 00 000000
11/08/2024	Check	305524	FLANIGAN SCOTT	OFFICIAL FOR JHBKB 11-12-24	100.00	1,992.03CR	L 9104 0000 00 000000
11/08/2024	Check	305525	HARMS HENRY	OFFICIAL FOR JHBKB 11-12-24	100.00	1,892.03CR	L 9104 0000 00 000000
11/08/2024	Check	305526	MCQUALITY JEREMY	OFFICIAL FOR JHBKB 11-12-24	100.00	1,792.03CR	L 9104 0000 00 000000

Account: 95L400 9104 0000 00 000000 JH BOYS BASK///NONCATE /JH BOYS BASKETBALL

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
11/08/2024	Check	305527	RICHARDS DANIEL	OFFICIAL FOR JHBKB 11-12-24	100.00	1,692.03CR	L 9104 0000 00 000000
11/12/2024	Check	305529	MCQUALITY JEREMY	JH BOYS BASKETBALL TOURNEY 11/12/24	100.00	1,592.03CR	L 9104 0000 00 000000
11/12/2024	Check	305532	SMITH WILLIAM	JH BASKETBALL TOURNEY 11-12-24	100.00	1,492.03CR	L 9104 0000 00 000000
11/13/2024	Receipt	2028	VARIOUS PAYORS	TOURNEY/CONCESSION 11-9-24	2,364.28CR	3,856.31CR	L 9104 0000 00 000000
11/13/2024	Receipt	2030	VARIOUS PAYORS	TOURNEY 11/12/24 CONCESSION/GATE	1,787.25CR	5,643.56CR	L 9104 0000 00 000000
11/13/2024	Void Chk	305524	FLANIGAN SCOTT	OFFICIAL FOR JHBKB 11-12-24	100.00CR	5,743.56CR	L 9104 0000 00 000000
11/13/2024	Void Chk	305527	RICHARDS DANIEL	OFFICIAL FOR JHBKB 11-12-24	100.00CR	5,843.56CR	L 9104 0000 00 000000
				Ending balance		5,843.56CR	

Account: 95L400 9105 0000 00 000000 JH GIRLS BASKET///NONCATE /JH GIRLS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,027.40CR	
11/18/2024	Check	305538	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-MEL O CREAM HOST ROOM	37.98	3,989.42CR	L 9105 0000 00 000000
11/18/2024	Check	305538	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-DOLLAR GEN-HOST ROOM	92.15	3,897.27CR	L 9105 0000 00 000000
11/18/2024	Check	305538	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-SUBWAY-HOST ROOM	43.98	3,853.29CR	L 9105 0000 00 000000
11/18/2024	Check	305538	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-BELLA MILANO-HOST ROO	207.00	3,646.29CR	L 9105 0000 00 000000
				Ending balance		3,646.29CR	

Account: 95L400 9106 0000 00 000000 JH VOLLEYBALL///NONCATE /JH VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,710.03CR	
				Ending balance		6,710.03CR	

Account: 95L400 9108 0000 00 000000 JH YEARBOOK///NONCATE /JH YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,461.59CR	
11/18/2024	Check	305538	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-AMAZON-SD CARD	34.98	4,426.61CR	L 9108 0000 00 000000
				Ending balance		4,426.61CR	

Account: 95L400 9110 0000 00 000000 JH SOFTBALL///NONCATE /JH SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,943.79CR	
				Ending balance		1,943.79CR	

Account: 95L400 9114 0000 00 000000 JH TRACK///NONCATE /JH TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,567.67CR	
				Ending balance		4,567.67CR	

Account: 95L400 9115 0000 00 000000 JH BOX TOPS///NONCATE /JH BOX TOPS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9116 0000 00 000000 JH BOYS BASE///NONCATE /JH BOYS BASEBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,169.60CR	
11/18/2024	Check	305538	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-BEACON ATH-TARPS	395.11	4,774.49CR	L 9116 0000 00 000000
11/18/2024	Check	305538	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-AMAZON-CATCHER BELT	79.96	4,694.53CR	L 9116 0000 00 000000
				Ending balance		4,694.53CR	

Account: 95L400 9119 0000 00 000000 6TH GRADE FUNDR///NONCATE /6TH GRADE FUNDRAISING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9120 0000 00 000000 6TH BOYS BASKET///NONCATE /6TH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,146.07CR	
				Ending balance		1,146.07CR	

Account: 95L400 9121 0000 00 000000 JH SCHOL BOWL///NONCATE /JH SCHOLASTIC BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		146.19CR	
				Ending balance		146.19CR	

Account: 95L400 9122 0000 00 000000 JH SCIENCE CLUB///NONCATE /JH SCIENCE CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9123 0000 00 000000 JH PE///NONCATE /JH PE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		607.20CR	

Account: 95L400 9123 0000 00 000000 JH PE///NONCATE /JH PE

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Ending balance		607.20CR	

Account: 95L400 9124 0000 00 000000 JH FLOWER FUND///NONCATE /JH FLOWER FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		33.33	
				Ending balance		33.33	

Account: 95L400 9125 0000 00 000000 JH PBIS FUND///NONCATE /JH PBIS FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,873.81CR	
				Ending balance		1,873.81CR	

Account: 95L400 9201 0000 00 000000 HS YEARBOOK///NONCATE /HS YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		438.28	
				Ending balance		438.28	

Account: 95L400 9202 0000 00 000000 HS ART FUND///NONCATE /HS ART FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,211.99CR	
				Ending balance		1,211.99CR	

Account: 95L400 9203 0000 00 000000 HS BAND///NONCATE /HS BAND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,435.54CR	
11/12/2024	Receipt	2027	VARIOUS PAYORS	HS BAND PORTION-FUNDRAISER	600.00CR	2,035.54CR	L 9203 0000 00 000000
11/18/2024	Check	305536	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-MCDONALDS	38.46	1,997.08CR	L 9203 0000 00 000000
				Ending balance		1,997.08CR	

Account: 95L400 9204 0000 00 000000 HS BRICK FUND///NONCATE /HS BRICK FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9205 0000 00 000000 HS FLOWER///NONCATE /HS FLOWER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9206 0000 00 000000 HS CLASS 2001///NONCATE /HS CLASS OF 2001

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9207 0000 00 000000 HS PEP CLUB///NONCATE /HS PEP CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9208 0000 00 000000 HS SPANISH///NONCATE /HS SPANISH CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		903.35CR	
11/08/2024	Receipt	2026	VARIOUS PAYORS	T-SHIRT FUNDRAISER	480.00CR	1,383.35CR	L 9208 0000 00 000000
11/08/2024	Receipt	2026	VARIOUS PAYORS	T-SHIRT FUNDRAISER	198.00CR	1,581.35CR	L 9208 0000 00 000000
				Ending balance		1,581.35CR	

Account: 95L400 9210 0000 00 000000 HS CLASS 1999///NONCATE /HS CLASS OF 1999

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9211 0000 00 000000 HS CLASS 2000///NONCATE /HS CLASS OF 2000

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9212 0000 00 000000 HS CLASS 2002///NONCATE /HS CLASS OF 2002

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9213 0000 00 000000 HS CLASS 2003///NONCATE /HS CLASS OF 2003

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9214 0000 00 000000 HS JOINT CONC///NONCATE /HS JOINT CONCESSION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9215 0000 00 000000 HS DRAMA CLUB///NONCATE /HS DRAMA CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9216 0000 00 000000 HS FFA///NONCATE /HS FFA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,143.60CR	
11/01/2024	Check	305514	NEW BERLIN CUSD #16	CASH FOR TAILGATE 11/2/24	250.00	4,893.60CR	L 9216 0000 00 000000
11/13/2024	Receipt	2031	VARIOUS PAYORS	FFA-BANK	2,530.00CR	7,423.60CR	L 9216 0000 00 000000
11/13/2024	Receipt	2031	VARIOUS PAYORS	FFA-CHECK	1,642.50CR	9,066.10CR	L 9216 0000 00 000000
11/18/2024	Check	305536	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-PRIMO APPAREL	626.36	8,439.74CR	L 9216 0000 00 000000
11/18/2024	Check	305536	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-NATIONAL FFA JACKETS	660.00	7,779.74CR	L 9216 0000 00 000000
11/18/2024	Check	305537	NEW BERLIN CUSD #16	WALMART-DINNER	80.38	7,699.36CR	L 9216 0000 00 000000
11/18/2024	Check	305537	NEW BERLIN CUSD #16	WALMART	75.30	7,624.06CR	L 9216 0000 00 000000
11/18/2024	Check	305537	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOVCHICK-FIL-A-SOIL LUNCH	143.97	7,480.09CR	L 9216 0000 00 000000
11/21/2024	Check	305543	SECTION 14 IAVAT	LTS MEALS	98.00	7,382.09CR	L 9216 0000 00 000000
				Ending balance		7,382.09CR	

Account: 95L400 9217 0000 00 000000 HS HOMECOMING///NONCATE /HS HOMECOMING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,411.89CR	
				Ending balance		5,411.89CR	

Account: 95L400 9218 0000 00 000000 HS FCCLA///NONCATE /HS FCCLA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,651.64CR	
11/01/2024	Receipt	2017	VARIOUS PAYORS	CHECKS-PRETZEL FUNDRAISER	710.00CR	2,361.64CR	L 9218 0000 00 000000
11/01/2024	Receipt	2017	VARIOUS PAYORS	BANK-PRETZEL FUNDRAISER	1,582.23CR	3,943.87CR	L 9218 0000 00 000000
11/01/2024	Receipt	2018	VARIOUS PAYORS	BANK FOUND THE QUARTER FROM LAST DEP	0.25CR	3,944.12CR	L 9218 0000 00 000000
				Ending balance		3,944.12CR	

Account: 95L400 9219 0000 00 000000 HS CHARACT SCH///NONCATE /HS CHARACTER SCHOLARSHIP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9220 0000 00 000000 HS PE///NONCATE /HS PE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9223 0000 00 000000 HS BASEBALL///NONCATE /HS BASEBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,661.61CR	
				Ending balance		1,661.61CR	

Account: 95L400 9224 0000 00 000000 HS STUDENT COUN///NONCATE /HS STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,436.06CR	
				Ending balance		1,436.06CR	

Account: 95L400 9226 0000 00 000000 HS BOYS BASKETB///NONCATE /HS BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		31,634.77CR	
11/12/2024	Check	305530	BSN SPORTS LLC	SHIRTS, JACKETS, PANTS	2,272.00	29,362.77CR	L 9226 0000 00 000000
11/22/2024	Check	305546	SORTER DARRIN	OFFICIAL TURKEY TOURNEY-11/25/24	90.00	29,272.77CR	L 9226 0000 00 000000
11/22/2024	Check	305547	MOORE ARTHUR, JR	OFFICIAL TURKEY TOURNEY-11/25/24	90.00	29,182.77CR	L 9226 0000 00 000000
11/22/2024	Check	305548	ALEXANDER ED	OFFICIAL TURKEY TOURNEY-11/25/24	90.00	29,092.77CR	L 9226 0000 00 000000
11/22/2024	Check	305549	WALTON COURTLAND	OFFICIAL TURKEY TOURNEY-11/25/24	90.00	29,002.77CR	L 9226 0000 00 000000
11/22/2024	Check	305550	LAWARY DARREN	OFFICIAL TURKEY TOURNEY-11/25/24	90.00	28,912.77CR	L 9226 0000 00 000000
11/22/2024	Check	305551	ALEXANDER ED	OFFICIAL TURKEY TOURNEY-11/25/24	90.00	28,822.77CR	L 9226 0000 00 000000
11/25/2024	Check	305552	COWMAN CLINT	OFFICIAL TURKEY TOURNEY-11/26/24	90.00	28,732.77CR	L 9226 0000 00 000000
11/25/2024	Check	305553	HANKINS CHRIS	OFFICIAL TURKEY TOURNEY-11/26/24	90.00	28,642.77CR	L 9226 0000 00 000000
11/25/2024	Check	305554	BRAY DAVID	OFFICIAL TURKEY TOURNEY-11/26/24	90.00	28,552.77CR	L 9226 0000 00 000000
11/25/2024	Check	305555	HERMES KEVIN	OFFICIAL TURKEY TOURNEY-11/26/24	90.00	28,462.77CR	L 9226 0000 00 000000
11/25/2024	Check	305556	MORRELL PAUL	OFFICIAL TURKEY TOURNEY-11/26/24	90.00	28,372.77CR	L 9226 0000 00 000000
11/25/2024	Check	305557	ERVIN TIM	OFFICIAL TURKEY TOURNEY-11/26/24	90.00	28,282.77CR	L 9226 0000 00 000000
11/25/2024	Check	305558	CUFFLE BRIAN	OFFICIAL TURKEY TOURNEY-11/26/24	90.00	28,192.77CR	L 9226 0000 00 000000
11/25/2024	Check	305559	LANE AARON	OFFICIAL TURKEY TOURNEY-11/26/24	90.00	28,102.77CR	L 9226 0000 00 000000
11/25/2024	Check	305560	GUESS TRAVIS	OFFICIAL TURKEY TOURNEY-11/26/24	90.00	28,012.77CR	L 9226 0000 00 000000
11/25/2024	Check	305561	RUSSELL SCOTT	OFFICIAL TURKEY TOURNEY-11/27/24	90.00	27,922.77CR	L 9226 0000 00 000000
11/25/2024	Check	305562	AYMER WESLEY	OFFICIAL TURKEY TOURNEY-11/27/24	90.00	27,832.77CR	L 9226 0000 00 000000
11/25/2024	Check	305563	KRONES DOUG	OFFICIAL TURKEY TOURNEY-11/27/24	90.00	27,742.77CR	L 9226 0000 00 000000
11/25/2024	Check	305564	HELD DENNY	OFFICIAL TURKEY TOURNEY-11/27/24	90.00	27,652.77CR	L 9226 0000 00 000000
11/25/2024	Check	305565	HELD DANIEL	OFFICIAL TURKEY TOURNEY-11/27/24	90.00	27,562.77CR	L 9226 0000 00 000000
11/25/2024	Check	305566	SAMPLE BRIAN	OFFICIAL TURKEY TOURNEY-11/27/24	90.00	27,472.77CR	L 9226 0000 00 000000
11/25/2024	Check	305567	GUESS TRAVIS	OFFICIAL TURKEY TOURNEY-11/27/24	90.00	27,382.77CR	L 9226 0000 00 000000

Account: 95L400 9226 0000 00 000000 HS BOYS BASKETB///NONCATE /HS BOYS BASKETBALL

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
11/25/2024	Check	305568	DOAN JASON	OFFICIAL TURKEY TOURNEY-11/27/24	90.00	27,292.77CR	L 9226 0000 00 000000
11/25/2024	Check	305569	BARNARD MATT	OFFICIAL TURKEY TOURNEY-11/27/24	90.00	27,202.77CR	L 9226 0000 00 000000
11/25/2024	Check	305570	HILL LINCOLN	OFFICIAL TURKEY TOURNEY-11/29/24	90.00	27,112.77CR	L 9226 0000 00 000000
11/25/2024	Check	305571	FLANIGAN SCOTT	OFFICIAL TURKEY TOURNEY-11/29/24	90.00	27,022.77CR	L 9226 0000 00 000000
11/25/2024	Check	305572	MCQUALITY JEREMY	OFFICIAL TURKEY TOURNEY-11/29/24	90.00	26,932.77CR	L 9226 0000 00 000000
11/25/2024	Check	305573	ENGEL BOB	OFFICIAL TURKEY TOURNEY-11/29/24	90.00	26,842.77CR	L 9226 0000 00 000000
11/25/2024	Check	305574	MCCARTY PHILIP	OFFICIAL TURKEY TOURNEY-11/29/24	90.00	26,752.77CR	L 9226 0000 00 000000
11/25/2024	Check	305575	CLATON ROBERT	OFFICIAL TURKEY TOURNEY-11/29/24	90.00	26,662.77CR	L 9226 0000 00 000000
11/25/2024	Check	305576	SMITH DAN	OFFICIAL TURKEY TOURNEY-11/29/24	90.00	26,572.77CR	L 9226 0000 00 000000
11/25/2024	Check	305577	TOLL RICK	OFFICIAL TURKEY TOURNEY-11/29/24	90.00	26,482.77CR	L 9226 0000 00 000000
11/25/2024	Check	305578	SCHWARTZ DAVE	OFFICIAL TURKEY TOURNEY-11/29/24	90.00	26,392.77CR	L 9226 0000 00 000000
11/25/2024	Check	305579	VOTSMIER HENRY	OFFICIAL TURKEY TOURNEY-11/29/24	90.00	26,302.77CR	L 9226 0000 00 000000
11/25/2024	Check	305580	MCCARTY PHILIP	OFFICIAL TURKEY TOURNEY-11/29/24	90.00	26,212.77CR	L 9226 0000 00 000000
11/25/2024	Check	305581	CLATON ROBERT	OFFICIAL TURKEY TOURNEY-11/29/24	90.00	26,122.77CR	L 9226 0000 00 000000
11/25/2024	Check	305582	MAXWELL TODD	OFFICIAL TURKEY TOURNEY-11/30/24	90.00	26,032.77CR	L 9226 0000 00 000000
11/25/2024	Check	305583	BECKER ROD	OFFICIAL TURKEY TOURNEY-11/30/24	90.00	25,942.77CR	L 9226 0000 00 000000
11/25/2024	Check	305584	SUTTON TIM	OFFICIAL TURKEY TOURNEY-11/30/24	90.00	25,852.77CR	L 9226 0000 00 000000
11/25/2024	Check	305585	ELLEDGE DOUG	OFFICIAL TURKEY TOURNEY-11/30/24	90.00	25,762.77CR	L 9226 0000 00 000000
11/25/2024	Check	305586	KURFMAN DWAIN	OFFICIAL TURKEY TOURNEY-11/30/24	90.00	25,672.77CR	L 9226 0000 00 000000
11/25/2024	Check	305587	COWELL SCOTT D.	OFFICIAL TURKEY TOURNEY-11/30/24	90.00	25,582.77CR	L 9226 0000 00 000000
11/25/2024	Check	305588	POINTS TORREY	OFFICIAL TURKEY TOURNEY-11/30/24	90.00	25,492.77CR	L 9226 0000 00 000000
11/25/2024	Check	305589	JANSEN AARON	OFFICIAL TURKEY TOURNEY-11/30/24	90.00	25,402.77CR	L 9226 0000 00 000000
11/25/2024	Check	305590	HELD DENNY	OFFICIAL TURKEY TOURNEY-11/30/24	90.00	25,312.77CR	L 9226 0000 00 000000
11/25/2024	Check	305591	TAYLOR JOHN	OFFICIAL TURKEY TOURNEY-11/30/24	90.00	25,222.77CR	L 9226 0000 00 000000
11/25/2024	Check	305592	SHERROD MARCUS	OFFICIAL TURKEY TOURNEY-11/30/24	90.00	25,132.77CR	L 9226 0000 00 000000
11/25/2024	Check	305593	WALTON COURTLAND	OFFICIAL TURKEY TOURNEY-11/30/24	90.00	25,042.77CR	L 9226 0000 00 000000
				Ending balance		25,042.77CR	

Account: 95L400 9227 0000 00 000000 HS FB CHEERLEAD///NONCATE /HS FOOTBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9228 0000 00 000000 HS BB CHEERLEAD///NONCATE /HS BASKETBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,918.86CR	
11/04/2024	Receipt	2019	VARIOUS PAYORS	SPONSORSHIP	500.00CR	7,418.86CR	L 9228 0000 00 000000
11/07/2024	Receipt	2024	VARIOUS PAYORS	STEPHEN OR CHRISTINE NEUMAN-DONATION	100.00CR	7,518.86CR	L 9228 0000 00 000000
11/07/2024	Receipt	2024	VARIOUS PAYORS	JOHN EARLEY-DONATION	500.00CR	8,018.86CR	L 9228 0000 00 000000

Account: 95L400 9228 0000 00 000000 HS BB CHEERLEAD///NONCATE /HS BASKETBALL CHEERLEADING

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
11/18/2024	Check	305538	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-IHSCCO-DUES	50.00	7,968.86CR	L 9228 0000 00 000000
11/21/2024	Check	305539	VARSITY SPIRIT FASHIONS	BODYSUIT	549.30	7,419.56CR	L 9228 0000 00 000000
11/21/2024	Check	305541	ANTONIO'S PIZZA WABASH	PIZZA FUNDRAISER	3,039.00	4,380.56CR	L 9228 0000 00 000000
11/21/2024	JE	000005192		TRANSFER FROM -BINGO NIGHT	873.05	3,507.51CR	L 9228 0000 00 000000
11/21/2024	JE	000005193		TRANSFER FROM	1,229.50	2,278.01CR	L 9228 0000 00 000000
11/21/2024	Receipt	2032	VARIOUS PAYORS	CHECK DEPOSIT-	5,858.00CR	8,136.01CR	L 9228 0000 00 000000
11/21/2024	Receipt	2032	VARIOUS PAYORS	CASH-	3,287.00CR	11,423.01CR	L 9228 0000 00 000000
11/22/2024	JE	000005197		TRANSFER-PIZZA SALES	106.00	11,317.01CR	L 9228 0000 00 000000
11/22/2024	Receipt	2034	VARIOUS PAYORS	WHITNEY PEECHER-PIZZA	35.00CR	11,352.01CR	L 9228 0000 00 000000
11/22/2024	Receipt	2034	VARIOUS PAYORS	KOUNTRY KIDS-PIZZA	177.00CR	11,529.01CR	L 9228 0000 00 000000
				Ending balance		11,529.01CR	

Account: 95L400 9229 0000 00 000000 HS FOOTBALL///NONCATE /HS FOOTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		20,406.53CR	
11/07/2024	Receipt	2023	VARIOUS PAYORS	DONATION-ADAM JOHNSON	270.00CR	20,676.53CR	L 9229 0000 00 000000
11/07/2024	Receipt	2023	VARIOUS PAYORS	GRAPHIC EDGE	210.00CR	20,886.53CR	L 9229 0000 00 000000
11/12/2024	Check	305531	PRIMO DESIGNS	ORANGE PULLOVERS	188.71	20,697.82CR	L 9229 0000 00 000000
11/15/2024	Check	305534	TWYFORD BBQ AND CATERING	CATERING FOR BANQUET	2,304.00	18,393.82CR	L 9229 0000 00 000000
11/15/2024	Check	305535	TWYFORD BBQ AND CATERING	CATERING FOR BANQUET-ADJ AMT	216.00	18,177.82CR	L 9229 0000 00 000000
11/18/2024	Check	305536	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV--WALMART-TEAM MEAL	41.50	18,136.32CR	L 9229 0000 00 000000
11/18/2024	Check	305536	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-SAMS TEAM MEAL	206.24	17,930.08CR	L 9229 0000 00 000000
11/18/2024	Check	305536	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-SAMS TEAM MEAL	462.90	17,467.18CR	L 9229 0000 00 000000
11/25/2024	Check	305594	ILLEWSIONS GIFTS	ENGRAVED PLAQUES	225.00	17,242.18CR	L 9229 0000 00 000000
				Ending balance		17,242.18CR	

Account: 95L400 9230 0000 00 000000 HS BOYS TRACK///NONCATE /HS BOYS TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9231 0000 00 000000 HS VOLLEYBALL///NONCATE /HS VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		22,186.27CR	
11/18/2024	Check	305537	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-SAMS CONCESSION	1,541.90	20,644.37CR	L 9231 0000 00 000000
11/18/2024	Check	305537	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-SAMS CONCESSION	386.40	20,257.97CR	L 9231 0000 00 000000
11/18/2024	Check	305537	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-PANERA TOURNEY	113.98	20,143.99CR	L 9231 0000 00 000000
11/18/2024	Check	305537	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-AMAZON-SR GIFTS	63.08	20,080.91CR	L 9231 0000 00 000000

Account: 95L400 9231 0000 00 000000 HS VOLLEYBALL///NONCATE /HS VOLLEYBALL

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
11/18/2024	Check	305538	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-AMAZON SR GIFT	47.92	20,032.99CR	L 9231 0000 00 000000
				Ending balance		20,032.99CR	

Account: 95L400 9232 0000 00 000000 HS GENERAL FUND///NONCATE /HS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		26,866.05CR	
11/07/2024	Receipt	2022	VARIOUS PAYORS	MARTIN HICKMAN-DONATION	250.00CR	27,116.05CR	L 9232 0000 00 000000
11/18/2024	Check	305536	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-SAMS BREAKFAST	56.36	27,059.69CR	L 9232 0000 00 000000
11/30/2024	JE	000005211		NOV 2024 INTEREST	42.65CR	27,102.34CR	L 9232 0000 00 000000
				Ending balance		27,102.34CR	

Account: 95L400 9233 0000 00 000000 HS GIRLS SOFTBA///NONCATE /HS SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,614.44CR	
				Ending balance		6,614.44CR	

Account: 95L400 9236 0000 00 000000 HS SADD///NONCATE /HS SADD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,824.13CR	
11/06/2024	Receipt	2021	VARIOUS PAYORS	TXRH FUNDRAISER MONEY ORDER	170.00CR	3,994.13CR	L 9236 0000 00 000000
11/18/2024	Check	305536	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-TARGET-PROM	59.98	3,934.15CR	L 9236 0000 00 000000
11/18/2024	Check	305536	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-TARGET-PROM	49.99	3,884.16CR	L 9236 0000 00 000000
11/18/2024	Check	305536	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-AMAZON-PROM	351.68	3,532.48CR	L 9236 0000 00 000000
11/26/2024	Check	305595	MERCY CREATIVE STUDIOS, LLC	CARICATURE ARTIST FOR AFTER PROM	575.00	2,957.48CR	L 9236 0000 00 000000
				Ending balance		2,957.48CR	

Account: 95L400 9239 0000 00 000000 HS ROESCH TRUST///NONCATE /HS ROESCH TRUST

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9241 0000 00 000000 HS TRACK///NONCATE /HS CO-ED TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,177.52CR	
				Ending balance		3,177.52CR	

Account: 95L400 9242 0000 00 000000 HS CHOIR///NONCATE /HS CHOIR

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		124.48CR	

Account: 95L400 9242 0000 00 000000 HS CHOIR///NONCATE /HS CHOIR

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
11/12/2024	Receipt	2027	VARIOUS PAYORS	HS CHOIR PORTION-FUNRAISER	2,969.00CR	3,093.48CR	L 9242 0000 00 000000
				Ending balance		3,093.48CR	

Account: 95L400 9246 0000 00 000000 HS KEY CLUB///NONCATE /HS KEY CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		898.74CR	
				Ending balance		898.74CR	

Account: 95L400 9249 0000 00 000000 HS SCHOL BOWL///NONCATE /HS SCHOLARSHIP BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		855.86CR	
				Ending balance		855.86CR	

Account: 95L400 9250 0000 00 000000 HS CLASS 2005///NONCATE /HS CLASS OF 2005

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9251 0000 00 000000 HS TECH PREP///NONCATE /HS TECHNICAL PREP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9252 0000 00 000000 HS CLASS 2006///NONCATE /HS CLASS OF 2006

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9255 0000 00 000000 HS DISCRETION///NONCATE /HS DISCRETIONARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9258 0000 00 000000 HS SPORTS COMP///NONCATE /HS SPORTS COMPLEX

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9260 0000 00 000000 HS CLASS 2009///NONCATE /HS CLASS OF 2009

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9262 0000 00 000000 HS CLASS 2010///NONCATE /HS CLASS OF 2010

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9263 0000 00 000000 HS LIBRARY FUND///NONCATE /HS LIBRARY FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,388.50CR	
				Ending balance		1,388.50CR	

Account: 95L400 9264 0000 00 000000 HS PRETZL PRIDE///NONCATE /HS PRETZEL PRIDE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9265 0000 00 000000 HS CLASS 2011///NONCATE /HS CLASS OF 2011

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9266 0000 00 000000 HS CLASS 2012///NONCATE /HS CLASS OF 2012

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9267 0000 00 000000 HS CLASS 2013///NONCATE /HS CLASS OF 2013

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9268 0000 00 000000 HS FLAGS///NONCATE /HS FLAGS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		748.80CR	
				Ending balance		748.80CR	

Account: 95L400 9269 0000 00 000000 HS CLASS 2014///NONCATE /HS CLASS OF 2014

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9270 0000 00 000000 HS SAMSUNG GRNT///NONCATE /HS SAMSUNG GRANT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9271 0000 00 000000 POST SEASON ATH///NONCATE /POST SEASON ATHLETIC FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
11/04/2024	Receipt	2020	VARIOUS PAYORS	HSFB PLAYOFF GAME ROUND 1 11/2/24	6,126.00CR	6,126.00CR	L 9271 0000 00 000000
11/07/2024	Check	305516	IHSA	FIRST ROUND HS FOOTBALL PLAYOFF 11/2/24 HOST	4,339.60	1,786.40CR	L 9271 0000 00 000000
11/21/2024	JE	000005191		TRANSFER FROM	1,786.40	0.00	L 9271 0000 00 000000
				Ending balance		0.00	

Account: 95L400 9272 0000 00 000000 PRETZEL FESTIVA///NONCATE /PRETZEL FESTIVAL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,722.22CR	
				Ending balance		2,722.22CR	

Account: 95L400 9273 0000 00 000000 HS CLASS 2015///NONCATE /HS CLASS OF 2015

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9274 0000 00 000000 ATH GENERAL FND///NONCATE /ATHLETICS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		18,335.13CR	
11/18/2024	Check	305537	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-CAPONES-FOOD	142.42	18,192.71CR	L 9274 0000 00 000000
11/18/2024	Check	305537	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-CAPONES FOOD	155.21	18,037.50CR	L 9274 0000 00 000000
11/18/2024	Check	305537	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-CAPONES-FOOD	163.57	17,873.93CR	L 9274 0000 00 000000
11/21/2024	JE	000005191		TRANSFER TO	1,786.40CR	19,660.33CR	L 9274 0000 00 000000
				Ending balance		19,660.33CR	

Account: 95L400 9278 0000 00 000000 ACT PREP ACCT///NONCATE /ACT PREP ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	

Account: 95L400 9278 0000 00 000000 ACT PREP ACCT///NONCATE /ACT PREP ACCOUNT

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Ending balance		0.00	

Account: 95L400 9279 0000 00 000000 HS CLASS 2016///NONCATE /HS CLASS OF 2016

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9280 0000 00 000000 HS CLASS 2017///NONCATE /HS CLASS OF 2017

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9281 0000 00 000000 SANGAMON CONF.///NONCATE /SANGAMON CONFERENCE ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9282 0000 00 000000 GREENHOUSE ACCT///NONCATE /GREENHOUSE ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,963.84CR	
				Ending balance		5,963.84CR	

Account: 95L400 9283 0000 00 000000 HS CLASS 2018///NONCATE /HS CLASS OF 2018

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9284 0000 00 000000 CREWS SCHOLARSH///NONCATE /DAMIEN CREWS SCHOLARSHIP FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,176.72CR	
				Ending balance		2,176.72CR	

Account: 95L400 9285 0000 00 000000 ROYALTIES///NONCATE /ROYALTIES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9286 0000 00 000000 HS CLASS 2019///NONCATE /HS CLASS OF 2019

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9287 0000 00 000000 HS WRESTLING///NONCATE /HS WRESTLING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,417.04CR	
				Ending balance		2,417.04CR	

Account: 95L400 9288 0000 00 000000 HS CLASS 2020///NONCATE /CLASS OF 2020

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9289 0000 00 000000 HS CLASS 2021///NONCATE /HS CLASS OF 2021

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9290 0000 00 000000 THORNTON AG SCH///NONCATE /THORNTON AG SCHOLARSHIP AWARD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9291 0000 00 000000 HS CLASS 2022///NONCATE /HS CLASS OF 2022

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9292 0000 00 000000 HS CLASS 2023///NONCATE /HS CLASS OF 2023

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9293 0000 00 000000 HS CLASS 2024///NONCATE /HS CLASS OF 2024

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9294 0000 00 000000 CLASS OF 2025///NONCATE /HS CLASS OF 2025

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7,380.93CR	
				Ending balance		7,380.93CR	

Account: 95L400 9295 0000 00 000000 MASCOT FUND///NONCATE /HS-MASCOT FUNDRAISER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9296 0000 00 000000 HS CLASS 2026///NONCATE /HS CLASS OF 2026

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,976.75CR	
				Ending balance		4,976.75CR	

Account: 95L400 9297 0000 00 000000 HS CLASS 2027///NONCATE /HS CLASS OF 2027

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,980.31CR	
11/13/2024	Receipt	2029	VARIOUS PAYORS	DONATION, CHANGE, TRIVIA NIGHT	11.00CR	1,991.31CR	L 9297 0000 00 000000
11/21/2024	Receipt	2033	VARIOUS PAYORS	TRIVIA NIGHT	1,250.00CR	3,241.31CR	L 9297 0000 00 000000
				Ending balance		3,241.31CR	

Account: 95L400 9298 0000 00 000000 NONCATE /HS CLASS OF 2028

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		720.00CR	
11/08/2024	Check	305528	NEW BERLIN CUSD #16	CASH FOR TRIVIA NIGHT 11-9-24	525.00	195.00CR	L 9298 0000 00 000000
11/13/2024	Receipt	2029	VARIOUS PAYORS	DONATION, CHANGE, TRIVIA NIGHT	1,786.00CR	1,981.00CR	L 9298 0000 00 000000
				Ending balance		1,981.00CR	

********** End of report **********

Description: SBAA Entity 103 Acct. Receipt/Disbursement Summary Rpt - BOARD REPORT - MONTHLY

Account	Description	Jul. 1, 2024 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Nov. 30, 2024 Ending Balance
95L103 8101 0000 00 000000	NBE GENERAL FND/NONCATE/NBE GENERAL FUND	-8,820.11	-4,441.52	3,284.02	-9,977.61
95L103 8102 0000 00 000000	NBE CONSUMBABLE/NONCATE/NBE CONSUMABLES	-120.62	0.00	0.00	-120.62
95L103 8103 0000 00 000000	NBE SHOE DONAT/NONCATE/NBE SHOE DONATION	46.80	-35.00	0.00	11.80
95L103 8104 0000 00 000000	NBE MKT DAY K-5/NONCATE/NBE MARKET DAY K-5	0.00	0.00	0.00	0.00
95L103 8105 0000 00 000000	NBE OFFICE/NONCATE/NBE OFFICE	-747.51	0.00	0.00	-747.51
95L103 8106 0000 00 000000	NBE MKT DAY LIB/NONCATE/NBE MARKET DAY LIBRARY	0.00	0.00	0.00	0.00
95L103 8107 0000 00 000000	NBE YEARKBOOK/NONCATE/NBE YEARBOOK	-1,250.22	-993.84	848.84	-1,395.22
95L103 8108 0000 00 000000	NBE SANG AUDITO/NONCATE/NBE SANGAMON AUDITORIUM	-6.00	0.00	0.00	-6.00
95L103 8109 0000 00 000000	NBE PEPSI/NONCATE/NBE PEPSI	-583.36	-83.16	0.00	-666.52
95L103 8110 0000 00 000000	NBE FUND & GRNT/NONCATE/NBE FALL FUNDRAISER	-10,356.38	0.00	0.00	-10,356.38
95L103 8111 0000 00 000000	NBE LOST LIB BK/NONCATE/NBE GENERAL LIBRARY	183.93	-75.00	0.00	108.93
95L103 8112 0000 00 000000	NBE AUTHOR VIST/NONCATE/NBE AUTHOR VISIT FUND	-738.07	0.00	0.00	-738.07
95L103 8113 0000 00 000000	NBE PBIS REW/BT/NONCATE/NBE PBIS REWARDS / BOX TO	-3,547.36	-856.25	1,518.39	-2,885.22
95L103 8114 0000 00 000000	NBE TEACH GRANT/NONCATE/NBE TEACHERS GRANT	-150.00	0.00	0.00	-150.00
95L103 8115 0000 00 000000	NBE BEHAV SUPPS/NONCATE/NBE STAFF BEHAVOIR SUPPLI	538.00	0.00	0.00	538.00
95L103 8116 0000 00 000000	NBE NURSE'S DON/NONCATE/NBE NURSE'S DONATION	-34.33	0.00	0.00	-34.33
95L103 8117 0000 00 000000	NBE SCHOOL INT/NONCATE/NBE WHOLD SCHOOL INT	-1,437.04	0.00	0.00	-1,437.04
95L103 8119 0000 00 000000	NBE MENTORING/NONCATE/NBE MENTORING	-336.41	0.00	0.00	-336.41
95L103 8120 0000 00 000000	NBE ART FUND/NONCATE/NBE ART FUND	-175.00	0.00	0.00	-175.00
95L103 8121 0000 00 000000	NBE ART DON/NONCATE/NBE ART DONATION	-4,046.66	0.00	0.00	-4,046.66
95L103 8122 0000 00 000000	DO SOCIAL FUND/NONCATE/NBE D.O. SOCIAL FUND	-40.00	0.00	0.00	-40.00
95L103 8123 0000 00 000000	NBE K-GRAD/NONCATE/K-GRADUATION	-1,205.29	0.00	741.30	-463.99
95L103 8124 0000 00 000000	NBE SOC WORK/NONCATE/SOCIAL WORK/STUDENT SUPPORT	-91.11	0.00	17.49	-73.62
95L103 8125 0000 00 000000	NBE LIB BDAY/NONCATE/NBE LIBRARY BIRTHDAY BOOK CL	-225.00	-120.00	0.00	-345.00
95L103 8126 0000 00 000000	NBE LIB FINES/NONCATE/NBE LIBRARY FINES	-107.40	-29.00	0.00	-136.40
95L103 8127 0000 00 000000	NBE STUD CNCL/NONCATE/NBE STUDENT COUNCIL	0.00	-238.25	0.00	-238.25
	Total Liability Accounts:	-33,249.14	-6,872.02	6,410.04	-33,711.12
	Total Liability Accounts:	-33,249.14	-6,872.02	6,410.04	-33,711.12
	Grand Total:	-33,249.14	-6,872.02	6,410.04	-33,711.12

********** End of report **********

Description: SBAA Entity 103 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L103 8101 0000 00 000000 NBE GENERAL FND///NONCATE /NBE GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		9,722.79CR	
11/14/2024	Receipt	695	VARIOUS PAYORS	PIZZA SIP DAY	254.82CR	9,977.61CR	L 8101 0000 00 000000
11/15/2024	Check	200538	KIDZEUM	PRE-K PARENT ADMISSION	150.00	9,827.61CR	L 8101 0000 00 000000
11/15/2024	Receipt	696	VARIOUS PAYORS	STICK, DAWDY, RUPPEL FIELD TRIP	150.00CR	9,977.61CR	L 8101 0000 00 000000
				Ending balance		9,977.61CR	

Account: 95L103 8102 0000 00 000000 NBE CONSUMBABLE///NONCATE /NBE CONSUMABLES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		120.62CR	
				Ending balance		120.62CR	

Account: 95L103 8103 0000 00 000000 NBE SHOE DONAT///NONCATE /NBE SHOE DONATION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		11.80	
				Ending balance		11.80	

Account: 95L103 8104 0000 00 000000 NBE MKT DAY K-5///NONCATE /NBE MARKET DAY K-5

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8105 0000 00 000000 NBE OFFICE///NONCATE /NBE OFFICE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		747.51CR	
				Ending balance		747.51CR	

Account: 95L103 8106 0000 00 000000 NBE MKT DAY LIB///NONCATE /NBE MARKET DAY LIBRARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8107 0000 00 000000 NBE YEARKBOOK///NONCATE /NBE YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,395.22CR	
				Ending balance		1,395.22CR	

Account: 95L103 8108 0000 00 000000 NBE SANG AUDITO///NONCATE /NBE SANGAMON AUDITORIUM

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6.00CR	
				Ending balance		6.00CR	

Account: 95L103 8109 0000 00 000000 NBE PEPSI///NONCATE /NBE PEPSI

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		666.52CR	
				Ending balance		666.52CR	

Account: 95L103 8110 0000 00 000000 NBE FUND & GRNT///NONCATE /NBE FALL FUNDRAISER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		10,356.38CR	
				Ending balance		10,356.38CR	

Account: 95L103 8111 0000 00 000000 NBE LOST LIB BK///NONCATE /NBE GENERAL LIBRARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		183.93	
11/21/2024	Receipt	697	VARIOUS PAYORS	COMM WOMEN'S CLUB	75.00CR	108.93	L 8111 0000 00 000000
				Ending balance		108.93	

Account: 95L103 8112 0000 00 000000 NBE AUTHOR VIST///NONCATE /NBE AUTHOR VISIT FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		738.07CR	
				Ending balance		738.07CR	

Account: 95L103 8113 0000 00 000000 NBE PBIS REW/BT///NONCATE /NBE PBIS REWARDS / BOX TOPS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,400.34CR	
11/18/2024	Check	200539	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-AMAZON-WALL CLOCK	22.99	3,377.35CR	L 8113 0000 00 000000
11/18/2024	Check	200539	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-5 BELOW-SALTY DOUGH	187.20	3,190.15CR	L 8113 0000 00 000000
11/18/2024	Check	200539	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-FARM&HOME SALTY DOUGH	48.15	3,142.00CR	L 8113 0000 00 000000
11/18/2024	Check	200539	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-DOLLAR GEN SALTY DOUG	80.00	3,062.00CR	L 8113 0000 00 000000
11/18/2024	Check	200539	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-MENARDS-SALTY DOUGH	106.78	2,955.22CR	L 8113 0000 00 000000
11/18/2024	Check	200539	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-DOLLAR TREE-SALTY DOU	30.00	2,925.22CR	L 8113 0000 00 000000
11/18/2024	Check	200539	NEW BERLIN CUSD #16	CREDIT CARD CHARGES-NOV-HY VEE SALTY	40.00	2,885.22CR	L 8113 0000 00 000000

Account: 95L103 8113 0000 00 000000 NBE PBIS REW/BT///NONCATE /NBE PBIS REWARDS / BOX TOPS

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
				DOUGH			
				Ending balance		2,885.22CR	

Account: 95L103 8114 0000 00 000000 NBE TEACH GRANT///NONCATE /NBE TEACHERS GRANT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		150.00CR	
				Ending balance		150.00CR	

Account: 95L103 8115 0000 00 000000 NBE BEHAV SUPPS///NONCATE /NBE STAFF BEHAVOIR SUPPLIES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		538.00	
				Ending balance		538.00	

Account: 95L103 8116 0000 00 000000 NBE NURSE'S DON///NONCATE /NBE NURSE'S DONATION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		34.33CR	
				Ending balance		34.33CR	

Account: 95L103 8117 0000 00 000000 NBE SCHOOL INT///NONCATE /NBE WHOLD SCHOOL INT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,437.04CR	
				Ending balance		1,437.04CR	

Account: 95L103 8118 0000 00 000000 NBE TECH FUNDRA///NONCATE /NBE TECH FUNDRAISER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8119 0000 00 000000 NBE MENTORING///NONCATE /NBE MENTORING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		336.41CR	
				Ending balance		336.41CR	

Account: 95L103 8120 0000 00 000000 NBE ART FUND///NONCATE /NBE ART FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		175.00CR	
				Ending balance		175.00CR	

Account: 95L103 8121 0000 00 000000 NBE ART DON///NONCATE /NBE ART DONATION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,046.66CR	
				Ending balance		4,046.66CR	

Account: 95L103 8122 0000 00 000000 DO SOCIAL FUND///NONCATE /NBE D.O. SOCIAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		40.00CR	
				Ending balance		40.00CR	

Account: 95L103 8123 0000 00 000000 NBE K-GRAD///NONCATE /K-GRADUATION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		463.99CR	
				Ending balance		463.99CR	

Account: 95L103 8124 0000 00 000000 NBE SOC WORK///NONCATE /SOCIAL WORK/STUDENT SUPPORT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		73.62CR	
				Ending balance		73.62CR	

Account: 95L103 8125 0000 00 000000 NBE LIB BDAY///NONCATE /NBE LIBRARY BIRTHDAY BOOK CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		345.00CR	
				Ending balance		345.00CR	

Account: 95L103 8126 0000 00 000000 NBE LIB FINES///NONCATE /NBE LIBRARY FINES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		107.40CR	
11/25/2024	Receipt	698	VARIOUS PAYORS	UNRETURNED LIBRARY BOOK	29.00CR	136.40CR	L 8126 0000 00 000000
				Ending balance		136.40CR	

Account: 95L103 8127 0000 00 000000 NBE STUD CNCL///NONCATE /NBE STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		238.25CR	
				Ending balance		238.25CR	

********** End of report **********

Check Dates 11/15/2024 through 12/19/2024 - Employee

EMPLOYEE NAME	CHK DATE	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER - DEDS	REIMBURSE + DEDS	TAXABLE - BENS	NET = PAY
AMY M ANKROM		AIDE														
	11/15/2024		900072215	R		1,241.31		133.54	1,107.77		47.20	80.80	66.33			913.44
	11/29/2024		900072385	R		1,039.70		128.93	910.77		37.45	73.25	66.33			733.74
	12/09/2024		900072554	R		600.00		27.00	573.00		20.73	45.90				506.37
	12/13/2024		900072567	R		882.41		121.85	760.56		30.02	61.22	66.33			602.99
MIGUEL T BOHRER		AIDE														
	11/15/2024		900072304	R		1,038.60		130.27	908.33		37.48	73.06				797.79
	11/29/2024		900072475	R		785.70		101.33	684.37		26.25	55.06				603.06
	12/13/2024		900072657	R		709.35		97.89	611.46		22.64	49.22				539.60
JENNIFER MARIE COPELAND		AIDE														
	11/15/2024		900072225	R		1,183.68		53.27	1,130.41		55.96	90.55				983.90
	11/29/2024		900072396	R		941.12		42.35	898.77		44.49	72.00				782.28
	12/09/2024		900072556	R		600.00		27.00	573.00		28.36	45.90				498.74
	12/13/2024		900072578	R		810.88		36.49	774.39		38.33	62.03				674.03
REBECCA CURRY		AIDE														
	11/15/2024		900072280	R		1,304.82		195.59	1,109.23	20.37	54.91	89.35	38.04			906.56
	11/29/2024		900072451	R		1,002.94		182.00	820.94		40.64	66.26	38.04			676.00
	12/09/2024		900072561	R		600.00		27.00	573.00		28.36	45.90				498.74
	12/13/2024		900072633	R		882.81		176.60	706.21		34.96	57.07	38.04			576.14
NOLAN R HART		AIDE														
	11/15/2024		900072241	R		1,088.25		48.97	1,039.28	22.82	51.44	83.25				881.77
	11/29/2024		900072412	R		871.35		39.21	832.14	2.10	41.19	66.65				722.20
	12/09/2024		900072557	R		600.00		27.00	573.00		28.36	45.90				498.74
	12/13/2024		900072594	R		762.75		34.32	728.43		36.06	58.35				634.02
JAMIE M HULETT		AIDE														
	11/15/2024		000061344	R		1,415.83		112.12	1,303.71	74.89	56.90	104.61				1,067.31
	11/29/2024		000061401	R		1,136.81		99.57	1,037.24	46.50	43.71	83.26				863.77
	12/13/2024		000061427	R		980.62		92.54	888.08	31.59	36.33	71.32				748.84
LAUREN F HULETT		AIDE														
	11/15/2024		000061345	R		1,255.50		104.91	1,150.59	85.18	56.95	92.34				916.12
	11/29/2024		000061402	R		998.95		93.36	905.59	57.23	44.83	72.71				730.82
	12/09/2024		000061425	R		600.00		27.00	573.00	23.97	28.36	45.90				474.77
	12/13/2024		000061428	R		848.00		85.99	762.01	42.87	37.72	60.14				621.28
SHAUNA C JOHNSON		AIDE														
	11/15/2024		900072244	R		980.25		113.18	867.07		42.92	69.70				754.45

Check Dates 11/15/2024 through 12/19/2024 - Employee

EMPLOYEE NAME	CHK DATE	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER DEDS	REIMBURSE + DEDS	TAXABLE - BENS	NET = PAY
SHAUNA C JOHNSON (cont.)		AIDE														
	11/29/2024		900072415	R		754.35		103.02	651.33		32.24	52.43				566.66
	12/09/2024		900072558	R		600.00		27.00	573.00		28.36	45.90				498.74
	12/13/2024		900072597	R		678.75		99.61	579.14		28.67	46.64				503.83
KIMBERLY S. JONES		AIDE														
	11/15/2024		900072246	R		419.11		31.23	387.88		19.20	31.12	-4.37			341.93
	11/29/2024		900072417	R		260.96		24.11	236.85		11.72	19.01	-4.37			210.49
	12/13/2024		900072599	R		1,253.41		68.77	1,184.64	27.91	58.64	94.94	-4.37			1,007.52
SARAH JONES		AIDE														
	11/15/2024		900072285	R		1,045.80		80.09	965.71	31.57	42.08	77.48	-12.37			826.95
	11/29/2024		900072456	R		821.25		69.99	751.26	10.13	31.46	60.30	-12.37			661.74
	12/13/2024		900072638	R		637.20		61.70	575.50		22.76	46.22	-12.37			518.89
RICHARD A KING		AIDE														
	11/15/2024		900072249	R		1,341.13		60.35	1,280.78		63.40	102.60				1,114.78
	11/29/2024		900072420	R		1,244.74		56.01	1,188.73		58.84	95.22				1,034.67
	12/13/2024		900072602	R		1,057.06		47.57	1,009.49		49.97	80.87				878.65
COLLIN E KRAMER		AIDE														
	11/15/2024		900072252	R		1,030.50		46.37	984.13		48.71	78.83				856.59
	11/29/2024		900072423	R		700.35		31.52	668.83		33.11	53.58				582.14
	12/09/2024		900072559	R		600.00		27.00	573.00		28.36	45.90				498.74
	12/13/2024		900072605	R		745.95		33.57	712.38		35.26	57.07				620.05
ANNA K LLEWELLYN		AIDE														
	11/15/2024		900072288	R		1,279.37		198.98	1,080.39	74.54	53.48	87.05				865.32
	11/29/2024		900072459	R		982.33		185.61	796.72	40.49	39.44	64.33				652.46
	12/09/2024		900072562	R		600.00		27.00	573.00	16.74	28.36	45.90				482.00
	12/13/2024		900072641	R		981.23		185.57	795.66	40.37	39.39	64.25				651.65
LUANNE M. LOVING		AIDE														
	11/15/2024		900072289	R		1,845.12		83.03	1,762.09	131.23	79.59	141.15				1,410.12
	11/29/2024		900072460	R		1,502.51		67.61	1,434.90	92.38	63.40	114.95				1,164.17
	12/13/2024		900072642	R		1,282.48		57.71	1,224.77	71.36	52.99	98.11				1,002.31
SAMANTHA MARTIN		AIDE														
	11/15/2024		900072257	R		1,272.70		107.27	1,165.43	35.43	50.06	93.54	-12.37			998.77
	11/29/2024		900072428	R		1,032.47		96.46	936.01	12.49	38.70	75.16	-12.37			822.03
	12/13/2024		900072610	R		890.56		90.08	800.48		31.99	64.30	-12.37			716.56

Check Dates 11/15/2024 through 12/19/2024 - Employee

EMPLOYEE NAME	CHK DATE	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER - DEDS	REIMBURSE + DEDS	TAXABLE - BENS	NET = PAY
DANIELLE R MENSER		AIDE														
	11/15/2024		900072260	R		1,424.08		271.69	1,152.39	85.40	57.04	105.03	55.97			848.95
	11/29/2024		900072431	R		434.37		67.29	367.08	3.37	18.17	33.23				312.31
KEVIN H MITCHELL		AIDE														
	11/15/2024		900072292	R		1,003.20		45.14	958.06	34.97	47.42	76.75				798.92
	11/29/2024		900072463	R		769.50		34.63	734.87	12.65	36.38	58.87				626.97
	12/13/2024		900072645	R		672.30		30.25	642.05	3.37	31.78	51.43				555.47
LINDSEY PRATHER		AIDE														
	11/15/2024		900072333	R		1,316.45		58.98	1,257.47		62.24	100.71				1,094.52
	11/29/2024		900072504	R		870.80		37.42	833.38		41.25	66.62				725.51
	12/09/2024		900072563	R		600.00		27.00	573.00		28.36	45.90				498.74
	12/13/2024		900072686	R		1,115.11		45.13	1,069.98		52.96	85.31				931.71
ZACH REUSCHEL		AIDE														
	11/15/2024		900072296	R		980.22		79.08	901.14	9.00	44.61	72.25	-12.37			787.65
	11/29/2024		900072467	R		858.03		71.32	786.71		38.94	62.90	-12.37			697.24
	12/13/2024		900072649	R		925.61		76.05	849.56	3.84	42.05	68.07	-12.37			747.97
AMANDA J ROBINSON		AIDE														
	11/15/2024		900072297	R		1,155.98		100.43	1,055.55		52.25	84.73				918.57
	11/29/2024		900072468	R		926.07		90.08	835.99		41.38	67.14				727.47
	12/13/2024		900072650	R		772.42		83.17	689.25		34.12	55.39				599.74
HANNAH D STECK		AIDE														
	11/15/2024		900072271	R		1,331.24		59.91	1,271.33	46.02	62.93	101.84				1,060.54
	11/29/2024		900072442	R		1,058.91		47.65	1,011.26	20.01	50.06	81.00				860.19
	12/09/2024		900072560	R		600.00		27.00	573.00		28.36	45.90				498.74
	12/13/2024		900072623	R		912.24		41.05	871.19	6.01	43.12	69.79				752.27
WHITNEY R SUTERA		AIDE														
	11/15/2024		900072272	R		1,337.41		191.92	1,145.49	23.99	56.70	92.23				972.57
	11/29/2024		900072443	R		1,069.45		179.87	889.58		44.03	71.74				773.81
	12/13/2024		900072624	R		928.50		173.52	754.98		37.37	60.95				656.66
EMILY TIPSWORD		AIDE														
	11/15/2024		900072274	R		1,083.13		48.74	1,034.39	22.33	51.20	82.86				878.00
	11/29/2024		900072445	R		841.05		37.85	803.20		39.76	64.35				699.09
	12/13/2024		900072626	R		530.78		23.89	506.89		25.09	40.61				441.19
McKENZIE WARD		AIDE														
	11/15/2024		900072275	R		1,223.20		115.28	1,107.92	59.68	54.84	90.84	-0.86			903.42

Check Dates 11/15/2024 through 12/19/2024 - Employee

EMPLOYEE NAME	CHK DATE	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER - DEDS	REIMBURSE + DEDS	TAXABLE - BENS	NET = PAY
McKENZIE WARD (cont.)		AIDE														
	11/29/2024		900072446	R		1,016.67		101.86	914.81	40.37	45.28	75.04	-0.86			754.98
	12/13/2024		900072627	R		836.71		90.16	746.55	30.00	36.95	61.27	-0.86			619.19
JESSICA R WISDOM		AIDE														
	12/13/2024		900072628	R		532.95		23.98	508.97		25.19	40.77				443.01
Summary Totals									$70,540.49		$3,352.56		$242.06			
						$77,147.34		$6,606.85		$1,393.17		$5,672.07				$59,880.63

7 Check(s) Reported

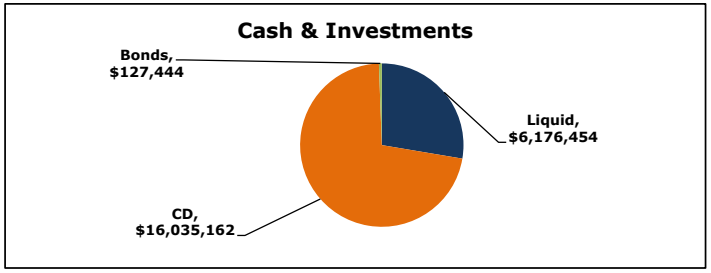
75 Deposit(s) Reported

********** End of report **********

NEW BERLIN C.U.S.D. #16
TREASURER'S REPORT
November 30, 2024

FUND	Beginning Cash Balance	Receipts	Disbursements		Misc. Transactions	Bank Balance
			Payroll	Accounts Payable		
10 Education	1,531,952.83	333,168.93	451,222.64	260,139.23	-	**1,153,759.89**
20 Building	2,792,877.51	30,375.64	29,706.49	33,912.23	-	**2,759,634.43**
30 Bond & Interest	1,123,617.76	32,852.11	-	767,105.52	-	**389,364.35**
40 Transportation	330,384.51	10,259.63	38,346.71	24,960.68	-	**277,336.75**
50 IMRF	274,778.67	7,625.26	-	26,233.39	-	**256,170.54**
60 Capital Projects Fund	12,625,004.39	-	-	1,741,862.08	62,396.86	**10,945,539.17**
61 Sales Tax Fund	3,179,740.99	79,331.46	-	-	-	**3,259,072.45**
70 Working Cash Fund	2,781,665.37	2,556.09	-	-	12,038.73	**2,796,260.19**
80 Tort	(266,748.58)	3,857.83	-	39,084.12	-	**(301,974.87)**
90 Fire Prevention & Safety	806,728.33	4,477.79	-	7,860.00	550.66	**803,896.78**
TOTAL	**$ 25,180,001.78**	**$ 504,504.74**	**$ 519,275.84**	**$ 2,901,157.25**	**$ 74,986.25**	**$ 22,339,059.68**

	CASH			INVESTMENTS					BONDS			
FUND	UCB - General Fund	UCB MM	WBSB MM	WBSB #1	WBSB #3	CSB #1	CSB #2	CSB #3			Griggsville-Perry Bonds	TOTAL
	4.1300%	2.5300%	1.4600%	4.5000%	4.5000%	2.2300%	2.2300%	5.0000%			2.5000%	
10 Education	1,027,415.66	-	(1,100.00)	-	-	-	-	-	-	-	127,444.23	**1,153,759.89**
20 Operations & Maintenance	2,759,634.43	-	-	-	-	-	-	-	-	-	-	**2,759,634.43**
30 Bond & Interest	389,364.35	-	-	-	-	-	-	-	-	-	-	**389,364.35**
40 Transportation	277,336.75	-	-	-	-	-	-	-	-	-	-	**277,336.75**
50 IMRF / Social Security	256,170.54	-	-	-	-	-	-	-	-	-	-	**256,170.54**
60 Capital Projects Fund	(8,648,322.23)	104,423.96	5,607,977.72	500,000.00	5,000,000.00	-	2,953,767.06	5,427,692.65	-	-	-	**10,945,539.16**
61 Capital Projects Fund - Sales Tax	3,259,072.45	408.90	-	-	-	-	-	-	-	-	-	**3,259,481.35**
70 Working Cash	642,149.30	-	-	-	-	864,486.53	1,289,215.47	-	-	-	-	**2,795,851.30**
80 Tort	(301,974.87)	-	-	-	-	-	-	-	-	-	-	**(301,974.87)**
90 Fire Prevention & Safety	348,808.40	32,069.69	423,018.69	-	-	-	-	-	-	-	-	**803,896.78**
TOTAL	**$ 9,654.78**	**$ 136,902.55**	**$ 6,029,896.41**	**$ 500,000.00**	**$ 5,000,000.00**	**$ 864,486.53**	**$ 4,242,982.53**	**$ 5,427,692.65**	**$ -**	**$ -**	**$ 127,444.23**	**$ 22,339,059.68**
	$6,176,453.74			**$16,035,161.71**					**$127,444.23**			**$ 22,339,059.68**



NEW BERLIN C.U.S.D. #16
Snapshot of District Budget

November, 2024	41.67% of Budget Year

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	SALES TAX (61)	WC (70)	TORT (80)	HLS (90)	TOTAL
EXPENDED	4,432,132	492,466	767,106	642,439	156,612	9,026,992	58,000	-	344,496	211,860	16,132,103
% EXPENDED	37.32%	15.54%	37.38%	50.38%	37.26%	44.97%	6.23%	0.00%	91.27%	43.94%	39.68%
EXPENSE BUDGET	11,877,330	3,168,375	2,052,215	1,275,180	420,360	20,075,000	930,325	-	377,440	482,160	40,658,385
REVENUE	3,807,345	637,052	681,939	333,465	162,532	296,531	412,135	82,861	81,676	97,302	6,592,838
% RECEIVED	37.32%	31.16%	29.71%	34.40%	44.72%	49.42%	40.81%	36.75%	19.60%	40.30%	35.89%
REVENUE BUDGET	10,202,602	2,044,560	2,295,645	969,435	363,420	600,000	1,010,000	225,455	416,650	241,450	18,369,217
Projected Surplus/(Deficit)	(1,674,728.00)	(1,123,815.00)	243,430.00	(305,745.00)	(56,940.00)	(19,475,000.00)	79,675.00	225,455.00	39,210.00	(240,710.00)	(22,289,168.00)
Current Surplus/(Deficit)	(624,787.06)	144,585.79	(85,166.79)	(308,973.38)	-	(8,730,461.13)	354,135.06	82,860.78	(262,819.59)	(114,558.13)	(9,539,264.46)

NOTES:

	Fund	
REVENUE	ALL	Received 99% of tax revenue
EXPENSE	40	Payments for new buses was made for $213,439
	60	Construction project
	80	Liability & Workers' Comp insurance was paid in full in July, 2024
	90	Payment for half of the track project

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16

(Sangamon County, Illinois)
(Morgan County, Illinois)

ANNUAL FINANCIAL REPORT

FISCAL YEAR ENDED JUNE 30, 2024

Due to ROE on Tuesday, October 15, 2024
Due to ISBE on Friday, November 15, 2024
SD/JA24

[x] School District
[ ] Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Department
100 North First Street, Springfield, Illinois 62777-0001
217/785-8779

Illinois School District/Joint Agreement Annual Financial Report *

June 30, 2024

School District/Joint Agreement Information

(See instructions on the inside of this cover.)

School District/Joint Agreement Number:
51084016026

County Name:
Sangamon and Morgan

Name of School District/Joint Agreement (use drop-down arrow to locate district. RCDT will populate):
New Berlin CUSD 16

School District Lookup Tool | School District Directory

Address:
600 N. Cedar St.

City:
New Berlin

Email Address:
lnemeier@pretzelpride.com

Zip Code:
62670-4608

Accounting Basis:

[x] CASH
[ ] ACCRUAL

Filing Status:

Submit electronic AFR directly to ISBE via IWAS -School District Financial Reports system (for Auditor Use only)

Annual Financial Report (AFR) Instructions

0

Certified Public Accountant Information

Name of Auditing Firm:
LMHN, Ltd.

Name of Audit Manager:
Richard K. Hooper, CPA

Address:
900 N. Webster St.; P.O. Box 87

City: **Taylorville** State: **IL** Zip Code: **62568-0087**

Phone Number: **217-824-9661** Fax Number: **217-824-2415**

IL License Number (9 digit): **066-003847** Expiration Date: **11/30/2027**

Email Address:
rkh_cpa@yahoo.com

Annual Financial Report

Type of Auditor's Report Issued:

[ ] Qualified
[x] Adverse
[ ] Disclaimer
[ ] Unqualified

Annual Financial Report Questions 217-785-8779 or finance1@isbe.net

Single Audit Questions 217-782-7970 or GATA@isbe.net

[x] Reviewed by District Superintendent/Administrator

District Superintendent/Administrator Name (Type or Print):
Jill Larson

Email Address:
jlarson@pretzelonde.com

Telephone: **217-488-2040** Fax Number: **217-488-2043**

Signature & Date: Jill Larson 12/6/24

[ ] Reviewed by Township Treasurer (Cook County only)

Name of Township:

Township Treasurer Name (type or print):

Email Address:

Telephone: Fax Number:

Signature & Date:

[x] Reviewed by Regional Superintendent/Cook ISC

Regional Superintendent/Cook ISC Name (Type or Print):
Shannon Fehrholz

Email Address:
sfehrholz@roe51.org

Telephone: **217-753-6620** Fax Number:

Signature & Date:

* This form is based on 23 Illinois Administrative Code 100, Subtitle A, Chapter I, Subchapter C (Part 100).
ISBE Form SD50-35/JA50-60 (07/24-version3)

This form is based on 23 Illinois Administrative Code, Subtitle A, Chapter I, Subchapter C, Part 100.
In some instances, use of open account codes (cells) may not be authorized by statute or administrative rule. Each school district or joint agreement is responsible for obtaining the concurring legal opinion and/or other supporting authorization/documentation, as necessary, to use the applicable account code (cell).

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16
TABLE OF CONTENTS
FISCAL YEAR ENDED JUNE 30, 2024

	Pages
Independent Auditor's Report	1-3
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards	4-5
Basic Financial Statements:	
Statement of Assets and Liabilities Arising from Cash Transactions / Statement of Position (All Funds)	6-7
Statement of Revenues Received / Revenues, Expenditures Disbursed / Expenditures Other Sources (Uses) and Changes in Fund Balance (All Funds)	8-10
Statement of Revenues Received / Revenues (All Funds)	11-15
Statement of Expenditures Disbursed / Expenditures, Budget to Actual (All Funds)	16-24
Notes to Financial Statements	25-45
Supplementary Schedules:	
Schedule of Ad Valorem Tax Receipts	46
Schedule of Short-Term Debt and Long-Term Debt	47
Schedule of Restricted Local Tax Levies and Tort Immunity Expenditures	48
Estimated Indirect Cost Data	49
CARES, CRRSA, and ARP Schedule	50-57
Statistical Section:	
Schedule of Capital Outlay and Depreciation	58
Estimated Operating Expenditures Per Pupil and Per Capita Tuition Charge Computation 2022-2023	59-60

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16
TABLE OF CONTENTS (CONTINUED)
FISCAL YEAR ENDED JUNE 30, 2024

	Pages
Other Schedules and Itemizations:	
Itemization Schedule	61
Reference Page	62
Auditor's Questionnaire	63-64
Financial Profile Information	65-66
Limitation of Administrative Cost Worksheet	67
Current Year Payment on Contracts for Indirect Cost Rate Computation	68
Report on Shared Services or Outsourcing	69
Federal Report Section:	
Annual Federal Financial Compliance Report (Cover Sheet)	70
Independent Auditor's Report on Compliance for Each Major Program and On Internal Control Over Compliance Required by the Uniform Guidance	71-73
Single Audit Information Checklist	74
Reconciliation of Federal Revenues	75
Schedule of Expenditures of Federal Awards	76-79
Notes to the Schedule of Expenditures of Federal Awards	80
Schedule of Findings and Questioned Costs	81-83
Summary Schedule of Prior Audit Findings	84

Note…The page numbers referred to above are the sequential page numbers that were assigned to each page by LMHN, Ltd. and are located at the bottom center of each page. These page numbers to not correlate to the page numbering system that ISBE utilizes on their AFR. Occasionally, the AFR will cross reference an item to another page number within the AFR. These page numbers are located on the top left or top right hand corner of each AFR page.

900 N. Webster Street, P.O. Box 87
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LIVELY, MATHIAS, HOOPER & NOBLET
CERTIFIED PUBLIC ACCOUNTANTS

BRENT J. LIVELY, CPA
M. ADAM MATHIAS, CPA
RICHARD K. HOOPER, CPA
IRIS N. NOBLET CRITES, CPA

INDEPENDENT AUDITOR'S REPORT

To the Board of Education
New Berlin Community Unit School District No. 16
New Berlin, Illinois

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of New Berlin Community Unit School District No. 16 as of and for the fiscal year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Unmodified Opinion on Regulatory Basis of Accounting

In our opinion, the financial statements referred to above present fairly, in all material respects, the assets and liabilities arising from cash transactions of New Berlin Community Unit School District No. 16 as of June 30, 2024, and its revenue received and expenditures disbursed during the fiscal year then ended, on the basis of financial reporting provisions and accounting practices prescribed or permitted by the Illinois State Board of Education as described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles section of our report, the financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of New Berlin Community Unit School District No. 16 as of June 30, 2024, or changes in financial position for the fiscal year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of New Berlin Community Unit School District No. 16, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1, the financial statements are prepared by New Berlin Community Unit School District No. 16 on the basis of the financial reporting provisions and accounting practices prescribed or permitted by the Illinois

State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the requirements of the State of Illinois. The effects on the financial statements of the variances between the regulatory accounting practices described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Emphasis of Matter - Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America but permitted by the Illinois State Board of Education. Our opinions are not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions and accounting practices prescribed or permitted by the Illinois State Board of Education. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about New Berlin Community Unit School District No. 16's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and Government Auditing Standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements, including omissions, are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of New Berlin Community Unit School District No. 16's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about New Berlin Community Unit School District No. 16's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise New Berlin Community Unit School District No. 16's basic financial statements. The **supplementary schedules** on pages 46 through 57, the **statistical section** on pages 58 through 60, and the **other schedules and itemizations** on pages 61 through 69 are presented for the purposes of additional analysis and are not a required part of the basic financial statements. The **Federal Report Section** beginning on page 70 containing the schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The **supplementary schedules** on pages 46 through 57, the **statistical section** on pages 58 through 60, and the **other schedules and itemizations** on pages 61 through 69 and the **Federal Report Section** beginning on page 70 containing the schedule of expenditures of federal awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

The 2023 comparative information in the schedule of expenditures of federal awards was subjected to the auditing procedures applied by us and our report dated December 13, 2023 expressed an unqualified opinion that such information was fairly stated, in all material respects, in relation to the 2023 basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued a report dated December 6, 2024, on our consideration of New Berlin Community Unit School District No. 16's internal control over financial reporting and our tests of its compliance with laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering New Berlin Community Unit School District No. 16's internal control over financial reporting and compliance.

LMHN, LTD.

LMHN, Ltd.
Certified Public Accountants
Taylorville, Illinois

December 6, 2024

900 N. Webster Street, P.O. Box 87
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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Education
New Berlin Community Unit School District No. 16
New Berlin, Illinois

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the accompanying financial statements of New Berlin Community Unit School District No. 16 as of and for the fiscal year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents, and have issued our report thereon dated December 6, 2024. Our opinion was adverse because the financial statements are not prepared in accordance with generally accepted accounting principles. However, the financial statements were found to be fairly stated on the cash basis of accounting, in accordance with regulatory financial reporting provisions and accounting practices prescribed or permitted by the Illinois State Board of Education, which is a comprehensive basis of accounting other than generally accepted accounting principles.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered New Berlin Community Unit School District No. 16's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of New Berlin Community Unit School District No. 16's internal control. Accordingly, we do not express an opinion on the effectiveness of New Berlin Community Unit School District No. 16's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in the internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether New Berlin Community Unit School District No. 16's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

LMHN, LTD.

LMHN, Ltd.
Certified Public Accountants
Taylorville, Illinois

December 6, 2024

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16

BASIC FINANCIAL STATEMENTS

FISCAL YEAR ENDED JUNE 30, 2024

BASIC FINANCIAL STATEMENTS
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS
STATEMENT OF POSITION AS OF JUNE 30, 2024

Page 5

	A	B	C	D	E	F	G	H
1			(10)	(20)	(30)	(40)	(50)	(60)
2	**ASSETS (Enter Whole Dollars)**	Acct. #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/Social Security	Capital Projects
3	**CURRENT ASSETS (100)**							
4	Cash (Accounts 111 through 115) [1]		1,540,717	2,606,747	474,531	578,908	235,186	3,266,364
5	Investments	120	121,400					19,314,574
6	Taxes Receivable	130						
7	Interfund Receivables	140						
8	Intergovernmental Accounts Receivable	150						
9	Other Receivables	160	95,243	437			181	
10	Inventory	170						
11	Prepaid Items	180						
12	Other Current Assets (Describe & Itemize)	190						
13	**Total Current Assets**		1,757,360	2,607,184	474,531	578,908	235,367	22,580,938
14	**CAPITAL ASSETS (200)**							
15	Works of Art & Historical Treasures	210						
16	Land	220						
17	Building & Building Improvements	230						
18	Site Improvements & Infrastructure	240						
19	Capitalized Equipment	250						
20	Construction in Progress	260						
21	Amount Available in Debt Service Funds	340						
22	Amount to be Provided for Payment on Long-Term Debt	350						
23	**Total Capital Assets**							
24	**CURRENT LIABILITIES (400)**							
25	Interfund Payables	410						
26	Intergovernmental Accounts Payable	420						
27	Other Payables	430						
28	Contracts Payable	440						
29	Loans Payable	460						
30	Salaries & Benefits Payable	470						
31	Payroll Deductions & Withholdings	480				2,722		
32	Deferred Revenues & Other Current Liabilities	490						
33	Due to Activity Fund Organizations	493						
34	**Total Current Liabilities**		0	0	0	2,722	0	0
35	**LONG-TERM LIABILITIES (500)**							
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511						
37	**Total Long-Term Liabilities**							
38	Reserved Fund Balance	714	680,651					22,580,938
39	Unreserved Fund Balance	730	1,076,709	2,607,184	474,531	576,186	235,367	
40	Investment in General Fixed Assets							
41	**Total Liabilities and Fund Balance**		1,757,360	2,607,184	474,531	578,908	235,367	22,580,938
42								
43	**ASSETS /LIABILITIES for Student Activity Funds**							
44	**CURRENT ASSETS (100) for Student Activity Funds**							
45	Student Activity Fund Cash and Investments	126	274,164					
46	**Total Student Activity Current Assets For Student Activity Funds**		274,164					
47	**CURRENT LIABILITIES (400) For Student Activity Funds**							
48	Total Current Liabilities For Student Activity Funds		0					
49	Reserved Student Activity Fund Balance For Student Activity Funds	715	274,164					
50	**Total Student Activity Liabilities and Fund Balance For Student Activity Funds**		274,164					
51								
52	**Total ASSETS /LIABILITIES District with Student Activity Funds**							
53	**Total Current Assets District with Student Activity Funds**		2,031,524	2,607,184	474,531	578,908	235,367	22,580,938
54	**Total Capital Assets District with Student Activity Funds**							
55	**CURRENT LIABILITIES (400) District with Student Activity Funds**							
56	**Total Current Liabilities District with Student Activity Funds**		0	0	0	2,722	0	0
57	**LONG-TERM LIABILITIES (500) District with Student Activity Funds**							
58	**Total Long-Term Liabilities District with Student Activity Funds**							
59	Reserved Fund Balance District with Student Activity Funds	714	954,815	0	0	0	0	22,580,938
60	Unreserved Fund Balance District with Student Activity Funds	730	1,076,709	2,607,184	474,531	576,186	235,367	0
61	Investment in General Fixed Assets District with Student Activity Funds							
62	**Total Liabilities and Fund Balance District with Student Activity Funds**		2,031,524	2,607,184	474,531	578,908	235,367	22,580,938

The accompanying notes are an integral part of these financial statements.

BASIC FINANCIAL STATEMENTS
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS
STATEMENT OF POSITION AS OF JUNE 30, 2024

	A	B	I	J	K	L	M	N
1			(70)	(80)	(90)		Account Groups	
2	**ASSETS (Enter Whole Dollars)**	Acct. #	Working Cash	Tort	Fire Prevention & Safety	Agency Fund	General Fixed Assets	General Long-Term Debt
3	**CURRENT ASSETS (100)**							
4	Cash (Accounts 111 through 115) [1]		590,854		466,406			
5	Investments	120	2,122,545		452,049			
6	Taxes Receivable	130						
7	Interfund Receivables	140						
8	Intergovernmental Accounts Receivable	150						
9	Other Receivables	160						
10	Inventory	170						
11	Prepaid Items	180						
12	Other Current Assets (Describe & Itemize)	190						
13	**Total Current Assets**		2,713,399	0	918,455	0		
14	**CAPITAL ASSETS (200)**							
15	Works of Art & Historical Treasures	210						
16	Land	220					434,100	
17	Building & Building Improvements	230					21,266,414	
18	Site Improvements & Infrastructure	240						
19	Capitalized Equipment	250					5,036,999	
20	Construction in Progress	260					14,758,075	
21	Amount Available in Debt Service Funds	340						474,531
22	Amount to be Provided for Payment on Long-Term Debt	350						32,456,169
23	**Total Capital Assets**						41,495,588	32,930,700
24	**CURRENT LIABILITIES (400)**							
25	Interfund Payables	410						
26	Intergovernmental Accounts Payable	420						
27	Other Payables	430		39,155				
28	Contracts Payable	440						
29	Loans Payable	460						
30	Salaries & Benefits Payable	470						
31	Payroll Deductions & Withholdings	480						
32	Deferred Revenues & Other Current Liabilities	490						
33	Due to Activity Fund Organizations	493						
34	**Total Current Liabilities**		0	39,155	0	0		
35	**LONG-TERM LIABILITIES (500)**							
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511						32,930,700
37	**Total Long-Term Liabilities**							32,930,700
38	Reserved Fund Balance	714						
39	Unreserved Fund Balance	730	2,713,399	(39,155)	918,455			
40	Investment in General Fixed Assets						41,495,588	
41	**Total Liabilities and Fund Balance**		2,713,399	0	918,455	0	41,495,588	32,930,700
42								
43	**ASSETS /LIABILITIES for Student Activity Funds**							
44	**CURRENT ASSETS (100) for Student Activity Funds**							
45	Student Activity Fund Cash and Investments	126						
46	**Total Student Activity Current Assets For Student Activity Funds**							
47	**CURRENT LIABILITIES (400) For Student Activity Funds**							
48	Total Current Liabilities For Student Activity Funds							
49	Reserved Student Activity Fund Balance For Student Activity Funds	715						
50	**Total Student Activity Liabilities and Fund Balance For Student Activity Funds**							
51								
52	**Total ASSETS /LIABILITIES District with Student Activity Funds**							
53	**Total Current Assets District with Student Activity Funds**		2,713,399	0	918,455	0		
54	**Total Capital Assets District with Student Activity Funds**						41,495,588	32,930,700
55	**CURRENT LIABILITIES (400) District with Student Activity Funds**							
56	**Total Current Liabilities District with Student Activity Funds**		0	39,155	0	0		
57	**LONG-TERM LIABILITIES (500) District with Student Activity Funds**							
58	**Total Long-Term Liabilities District with Student Activity Funds**							32,930,700
59	Reserved Fund Balance District with Student Activity Funds	714	0	0	0	0		
60	Unreserved Fund Balance District with Student Activity Funds	730	2,713,399	(39,155)	918,455	0		
61	Investment in General Fixed Assets District with Student Activity Funds						41,495,588	
62	**Total Liabilities and Fund Balance District with Student Activity Funds**		2,713,399	0	918,455	0	41,495,588	32,930,700

The accompanying notes are an integral part of these financial statements.

Page 7

BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2024

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES										
4	LOCAL SOURCES	1000	7,002,261	1,455,358	1,653,617	497,104	381,050	1,948,646	202,888	205,547	238,068
5	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0				
6	STATE SOURCES	3000	1,225,048	0	0	615,516	0	0	0	0	50,000
7	FEDERAL SOURCES	4000	881,774	0	0	0	0	0	0	0	0
8	Total Direct Receipts/Revenues		9,109,083	1,455,358	1,653,617	1,112,620	381,050	1,948,646	202,888	205,547	288,068
9	*Receipts/Revenues for "On Behalf" Payments* [2]	3998	3,067,292								
10	Total Receipts/Revenues		12,176,375	1,455,358	1,653,617	1,112,620	381,050	1,948,646	202,888	205,547	288,068
11	DISBURSEMENTS/EXPENDITURES										
12	Instruction	1000	6,287,955				143,292			0	
13	Support Services	2000	3,075,953	1,205,780		831,360	254,570	13,198,344		358,349	0
14	Community Services	3000	1,291	0		0	67			0	
15	Payments to Other Districts & Governmental Units	4000	700,081	34,731	0	0	0	0		0	0
16	Debt Service	5000	0	0	2,253,109	0	0			0	0
17	Total Direct Disbursements/Expenditures		10,065,280	1,240,511	2,253,109	831,360	397,929	13,198,344		358,349	0
18	*Disbursements/Expenditures for "On Behalf" Payments* [2]	4180	3,067,292	0	0	0	0	0		0	0
19	Total Disbursements/Expenditures		13,132,572	1,240,511	2,253,109	831,360	397,929	13,198,344		358,349	0
20	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures [3]		(956,197)	214,847	(599,492)	281,260	(16,879)	(11,249,698)	202,888	(152,802)	288,068
21	OTHER SOURCES/USES OF FUNDS										
22	OTHER SOURCES OF FUNDS (7000)										
23	PERMANENT TRANSFER FROM VARIOUS FUNDS										
24	Abolishment of the Working Cash Fund [12]	7110									
25	Abatement of the Working Cash Fund [12]	7110									
26	Transfer of Working Cash Fund Interest	7120									
27	Transfer Among Funds	7130	661,325								
28	Transfer of Interest	7140									
29	Transfer from Capital Project Fund to O&M Fund	7150		661,325							
30	Transfer of Excess Fire Prevention & Safety Tax and Interest Proceeds to O&M Fund [4]	7160									
31	Transfer to Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund [5]	7170									
32	SALE OF BONDS (7200)										
33	Principal on Bonds Sold	7210									
34	Premium on Bonds Sold	7220									
35	Accrued Interest on Bonds Sold	7230									
36	Sale or Compensation for Fixed Assets [6]	7300									
37	Transfer to Debt Service to Pay Principal on GASB 87 Leases [13]	7400			0						
38	Transfer to Debt Service to Pay Interest on GASB 87 Leases [13]	7500			0						
39	Transfer to Debt Service to Pay Principal on Revenue Bonds	7600			0						
40	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			661,325						
41	Transfer to Capital Projects Fund	7800						0			
42	ISBE Loan Proceeds	7900									
43	Other Sources Not Classified Elsewhere	7990									
44	Total Other Sources of Funds		661,325	661,325	661,325	0	0	0	0	0	0

The accompanying notes are an integral part of these financial statements.

Page 8

BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2024

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
45	OTHER USES OF FUNDS (8000)										
46	PERMANENT TRANSFER TO VARIOUS OTHER FUNDS (8100)										
47	Abolishment or Abatement of the Working Cash Fund [12]	8110							0		
48	Transfer of Working Cash Fund Interest [12]	8120							0		
49	Transfer Among Funds	8130		661,325							
50	Transfer of Interest	8140									
51	Transfer from Capital Project Fund to O&M Fund	8150						661,325			
52	Transfer of Excess Fire Prevention & Safety Tax & Interest Proceeds to O&M Fund [4]	8160									0
53	Transfer of Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund [5]	8170									0
54	Taxes Pledged to Pay Principal on GASB 87 Leases [13]	8410									
55	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases [13]	8420									
56	Other Revenues Pledged to Pay Principal on GASB 87 Leases [13]	8430									
57	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases [13]	8440									
58	Taxes Pledged to Pay Interest on GASB 87 Leases [13]	8510									
59	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases [13]	8520									
60	Other Revenues Pledged to Pay Interest on GASB 87 Leases [13]	8530									
61	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases [13]	8540									
62	Taxes Pledged to Pay Principal on Revenue Bonds	8610									
63	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620									
64	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630									
65	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640									
66	Taxes Pledged to Pay Interest on Revenue Bonds	8710									
67	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720	661,325								
68	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730									
69	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740									
70	Taxes Transferred to Pay for Capital Projects	8810									
71	Grants/Reimbursements Pledged to Pay for Capital Projects	8820									
72	Other Revenues Pledged to Pay for Capital Projects	8830									
73	Fund Balance Transfers Pledged to Pay for Capital Projects	8840									
74	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910									
75	Other Uses Not Classified Elsewhere	8990									
76	**Total Other Uses of Funds**		661,325	661,325	0	0	0	661,325	0	0	0
77	**Total Other Sources/Uses of Funds**		0	0	661,325	0	0	(661,325)	0	0	0
78	Excess of Receipts/Revenues and Other Sources of Funds (Over/Under) Expenditures/Disbursements and Other Uses of Funds		(956,197)	214,847	61,833	281,260	(16,879)	(11,911,023)	202,888	(152,802)	288,068
79	**Fund Balances without Student Activity Funds - July 1, 2023**		2,731,442	2,392,337	412,698	294,926	252,246	34,491,961	2,510,511	113,647	630,387
80	Other Changes in Fund Balances - Increases (Decreases) (Describe & Itemize)		(17,885)								
81	**Fund Balances without Student Activity Funds - June 30, 2024**		1,757,360	2,607,184	474,531	576,186	235,367	22,580,938	2,713,399	(39,155)	918,455

The accompanying notes are an integral part of these financial statements.

BASIC FINANCIAL STATEMENT

STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER SOURCES (USES) AND CHANGES IN FUND BALANCE

ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2024

Page 9

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
84											
85	Student Activity Fund Balance - July 1, 2023		256,845								
86	RECEIPTS/REVENUES -Student Activity Funds										
87	Total Student Activity Direct Receipts/Revenues	1799	447,198								
88	DISBURSEMENTS/EXPENDITURES -Students Activity Funds										
89	Total Student Activity Disbursements/Expenditures	1999	429,879								
90	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures [3]		17,319								
91	Student Activity Fund Balance - June 30, 2024		274,164								
92											
93	RECEIPTS/REVENUES (with Student Activity Funds)										
94	LOCAL SOURCES	1000	7,449,459	1,455,358	1,653,617	497,104	381,050	1,948,646	202,888	205,547	238,068
95	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0				
96	STATE SOURCES	3000	1,225,048	0	0	615,516	0	0	0	0	50,000
97	FEDERAL SOURCES	4000	881,774	0	0	0	0	0	0	0	0
98	Total Direct Receipts/Revenues		9,556,281	1,455,358	1,653,617	1,112,620	381,050	1,948,646	202,888	205,547	288,068
99	*Receipts/Revenues for "On Behalf" Payments* [2]	3998	3,067,292	0	0	0	0	0		0	0
100	Total Receipts/Revenues		12,623,573	1,455,358	1,653,617	1,112,620	381,050	1,948,646	202,888	205,547	288,068
101	DISBURSEMENTS/EXPENDITURES (with Student Activity Funds)										
102	Instruction	1000	6,717,834				143,292			0	
103	Support Services	2000	3,075,953	1,205,780		831,360	254,570	13,198,344		358,349	0
104	Community Services	3000	1,291	0		0	67				
105	Payments to Other Districts & Governmental Units	4000	700,081	34,731	0	0	0	0		0	0
106	Debt Service	5000	0	0	2,253,109	0	0			0	0
107	Total Direct Disbursements/Expenditures		10,495,159	1,240,511	2,253,109	831,360	397,929	13,198,344		358,349	0
108	*Disbursements/Expenditures for "On Behalf" Payments* [2]	4180	3,067,292	0	0	0	0	0		0	0
109	Total Disbursements/Expenditures		13,562,451	1,240,511	2,253,109	831,360	397,929	13,198,344		358,349	0
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures [3]		(938,878)	214,847	(599,492)	281,260	(16,879)	(11,249,698)	202,888	(152,802)	288,068
111	OTHER SOURCES/USES OF FUNDS (with Student Activity Funds)										
112	OTHER SOURCES OF FUNDS (7000)										
113	Total Other Sources of Funds		661,325	661,325	661,325	0	0	0	0	0	0
114	OTHER USES OF FUNDS (8000)										
115	Total Other Uses of Funds		661,325	661,325	0	0	0	661,325	0	0	0
116	Total Other Sources/Uses of Funds		0	0	661,325	0	0	(661,325)	0	0	0
117	Fund Balances (All sources with Student Activity Funds) - June 30, 2024		2,031,524	2,607,184	474,531	576,186	235,367	22,580,938	2,713,399	(39,155)	918,455

The accompanying notes are an integral part of these financial statements.

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies (1110-1120) [7]		4,660,987	1,376,508	1,643,199	485,843	177,581		111,615	205,258	222,909
6	Leasing Purposes Levy [8]	1130	219,183								
7	Special Education Purposes Levy	1140	1,598,384								
8	FICA/Medicare Only Purposes Levies	1150					194,316				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190	26,851								
12	Total Ad Valorem Taxes Levied By District		6,505,405	1,376,508	1,643,199	485,843	371,897	0	111,615	205,258	222,909
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authorities	1220									
16	Corporate Personal Property Replacement Taxes [9]	1230	171,240				3,500				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		171,240	0	0	0	3,500	0	0	0	0
19	TUITION	1300									
20	Regular - Tuition from Pupils or Parents (In State)	1311									
21	Regular - Tuition from Other Districts (In State)	1312									
22	Regular - Tuition from Other Sources (In State)	1313									
23	Regular - Tuition from Other Sources (Out of State)	1314									
24	Summer Sch - Tuition from Pupils or Parents (In State)	1321									
25	Summer Sch - Tuition from Other Districts (In State)	1322									
26	Summer Sch - Tuition from Other Sources (In State)	1323									
27	Summer Sch - Tuition from Other Sources (Out of State)	1324									
28	CTE - Tuition from Pupils or Parents (In State)	1331									
29	CTE - Tuition from Other Districts (In State)	1332									
30	CTE - Tuition from Other Sources (In State)	1333									
31	CTE - Tuition from Other Sources (Out of State)	1334									
32	Special Ed - Tuition from Pupils or Parents (In State)	1341									
33	Special Ed - Tuition from Other Districts (In State)	1342	1,750								
34	Special Ed - Tuition from Other Sources (In State)	1343									
35	Special Ed - Tuition from Other Sources (Out of State)	1344									
36	Adult - Tuition from Pupils or Parents (In State)	1351									
37	Adult - Tuition from Other Districts (In State)	1352									
38	Adult - Tuition from Other Sources (In State)	1353									
39	Adult - Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		1,750								
41	TRANSPORTATION FEES	1400									
42	Regular -Transp Fees from Pupils or Parents (In State)	1411									
43	Regular - Transp Fees from Other Districts (In State)	1412									
44	Regular - Transp Fees from Other Sources (In State)	1413				472					
45	Regular - Transp Fees from Co-curricular Activities (In State)	1415									
46	Regular Transp Fees from Other Sources (Out of State)	1416									
47	Summer Sch - Transp. Fees from Pupils or Parents (In State)	1421									
48	Summer Sch - Transp. Fees from Other Districts (In State)	1422									
49	Summer Sch - Transp. Fees from Other Sources (In State)	1423									
50	Summer Sch - Transp. Fees from Other Sources (Out of State)	1424									
51	CTE - Transp Fees from Pupils or Parents (In State)	1431									
52	CTE - Transp Fees from Other Districts (In State)	1432									
53	CTE - Transp Fees from Other Sources (In State)	1433									
54	CTE - Transp Fees from Other Sources (Out of State)	1434									
55	Special Ed - Transp Fees from Pupils or Parents (In State)	1441									
56	Special Ed - Transp Fees from Other Districts (In State)	1442									

The accompanying notes are an integral part of these financial statements.

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 11

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Ed - Transp Fees from Other Sources (In State)	1443									
58	Special Ed - Transp Fees from Other Sources (Out of State)	1444									
59	Adult - Transp Fees from Pupils or Parents (In State)	1451									
60	Adult - Transp Fees from Other Districts (In State)	1452									
61	Adult - Transp Fees from Other Sources (In State)	1453									
62	Adult - Transp Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					472					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510	58,272	61,223	10,418	9,109	5,653	1,051,555	91,273	289	15,159
66	Gain or Loss on Sale of Investments	1520									
67	**Total Earnings on Investments**		58,272	61,223	10,418	9,109	5,653	1,051,555	91,273	289	15,159
68	**FOOD SERVICE**	**1600**									
69	Sales to Pupils - Lunch	1611	127,404								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	13,139								
72	Sales to Pupils - Other (Describe & Itemize)	1614	348								
73	Sales to Adults	1620	8,655								
74	Other Food Service (Describe & Itemize)	1690	2,247								
75	**Total Food Service**		151,793								
76	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
77	Admissions - Athletic	1711	39,952								
78	Admissions - Other (Describe & Itemize)	1719									
79	Fees	1720	20,432								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Student Activity Funds Revenues	1799	447,198								
83	**Total District/School Activity Income (without Student Activity Funds)**		60,384	0							
84	**Total District/School Activity Income (with Student Activity Funds)**		507,582								
85	**TEXTBOOK INCOME**	**1800**									
86	Rentals - Regular Textbooks	1811	52,017								
87	Rentals - Summer School Textbooks	1812									
88	Rentals - Adult/Continuing Education Textbooks	1813									
89	Rentals - Other (Describe & Itemize)	1819									
90	Sales - Regular Textbooks	1821	475								
91	Sales - Summer School Textbooks	1822									
92	Sales - Adult/Continuing Education Textbooks	1823									
93	Sales - Other (Describe & Itemize)	1829									
94	Other (Describe & Itemize)	1890									
95	**Total Textbook Income**		52,492								
96	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
97	Rentals	1910	45	3,045							
98	Contributions and Donations from Private Sources	1920	(7)								
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940	471								
101	Refund of Prior Years' Expenditures	1950	(33,109)	(63,000)							
102	Payments of Surplus Moneys from TIF Districts	1960		45,359							
103	Drivers' Education Fees	1970	4,889								
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983						897,091			
106	Payment from Other Districts	1991	18,106								
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993		1,695							
109	Other Local Revenues (Describe & Itemize)	1999	15,530	30,528		1,680					
110	**Total Other Revenue from Local Sources**		925	17,627	0	1,680	0	897,091	0	0	0
111	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	7,002,261	1,455,358	1,653,617	497,104	381,050	1,948,646	202,888	205,547	238,068
112	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**	**1000**	7,449,459								

The accompanying notes are an integral part of these financial statements.

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 12

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
113	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
114	Flow-through Revenue from State Sources	2100									
115	Flow-through Revenue from Federal Sources	2200									
116	Other Flow-Through (Describe & Itemize)	2300									
117	**Total Flow-Through Receipts/Revenues from One District to Another District**	**2000**	0	0		0	0				
118	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
119	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	866,570								
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	General State Aid - Fast Growth District Grant	3030									
123	Other Unrestricted Grants-In-Aid from State Sources (Describe & Itemize)	3099									
124	**Total Unrestricted Grants-In-Aid**		866,570	0	0	0	0	0		0	0
125	**RESTRICTED GRANTS-IN-AID (3100 - 3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private Facility Tuition	3100	23,780								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	33,528								
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	**Total Special Education**		57,308	0		0					
135	**CAREER AND TECHNICAL EDUCATION (CTE)**										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220	10,461								
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235	11,026								
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299	850								
143	**Total Career and Technical Education**		22,337	0			0				
144	**BILINGUAL EDUCATION**										
145	Bilingual Ed - Downstate - TPI and TBE	3305									
146	Bilingual Education Downstate - Transitional Bilingual Education	3310									
147	**Total Bilingual Ed**		0				0				
148	State Free Lunch & Breakfast	3360	2,481								
149	School Breakfast Initiative	3365									
150	Driver Education	3370	9,329								
151	Adult Ed (from ICCB)	3410									
152	Adult Ed - Other (Describe & Itemize)	3499									
153	**TRANSPORTATION**										
154	Transportation - Regular and Vocational	3500				372,913					
155	Transportation - Special Education	3510				242,603					
156	Transportation - Other (Describe & Itemize)	3599									
157	**Total Transportation**		0	0		615,516	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705	267,023								
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									

The accompanying notes are an integral part of these financial statements.

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
169	School Infrastructure - Maintenance Projects	3925									50,000
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
171	**Total Restricted Grants-In-Aid**		358,478	0	0	615,516	0	0	0	0	50,000
172	**Total Receipts from State Sources**	3000	1,225,048	0	0	615,516	0	0	0	0	50,000
173	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
174	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4001-4009)**										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received Directly from the Fed Govt (Describe & Itemize)	4009									
177	**Total Unrestricted Grants-in-Aid Received Directly from the Federal Govt**		0	0	0	0	0	0	0	0	0
178	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received Directly from the Federal Govt (Describe & Itemize)	4090									
183	**Total Restricted Grants-In-Aid Received Directly from Federal Govt**		0	0		0	0	0			0
184	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT THRU THE STATE (4100-4999)**										
185	**TITLE V**										
186	Title V - Innovation and Flexibility Formula	4100									
187	Title V - District Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	**Total Title V**		0	0		0	0				
191	**FOOD SERVICE**										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	167,467								
194	Special Milk Program	4215									
195	School Breakfast Program	4220	32,165								
196	Summer Food Service Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruits & Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	**Total Food Service**		199,632				0				
201	**TITLE I**										
202	Title I - Low Income	4300	69,813								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	**Total Title I**		69,813	0		0	0				
207	**TITLE IV**										
208	Title IV - Student Support & Academic Enrichment Grant	4400	7,525								
209	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
210	Title IV - 21st Century Comm Learning Centers	4421									
211	Title IV - Other (Describe & Itemize)	4499									
212	**Total Title IV**		7,525	0		0	0				
213	**FEDERAL - SPECIAL EDUCATION**										
214	Fed - Spec Education - Preschool Flow-Through	4600	9,505								
215	Fed - Spec Education - Preschool Discretionary	4605									
216	Fed - Spec Education - IDEA - Flow Through	4620	265,740								
217	Fed - Spec Education - IDEA - Room & Board	4625									
218	Fed - Spec Education - IDEA - Discretionary	4630									
219	Fed - Spec Education - IDEA - Other (Describe & Itemize)	4699									
220	**Total Federal - Special Education**		275,245	0		0	0				
221	**CTE - PERKINS**										
222	CTE - Perkins - Title IIIE - Tech Prep	4770									
223	CTE - Other (Describe & Itemize)	4799									

The accompanying notes are an integral part of these financial statements.

Page 14

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
224	**Total CTE - Perkins**		0	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology-Formula	4860									
235	ARRA - Title IID - Technology-Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Govt Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds VII	4876									
251	Other ARRA Funds VIII	4877									
252	Other ARRA Funds IX	4878									
253	Other ARRA Funds X	4879									
254	Other ARRA Funds Ed Job Fund Program	4880									
255	**Total Stimulus Programs**		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Immigrant Education Program (IEP)	4905									
259	Title III - Language Inst Program - Limited Eng (LIPLEP)	4909									
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower Professional Development Formula	4930									
262	Title II - Teacher Quality	4932	36,084								
263	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991	18,320								
268	Medicaid Matching Funds - Fee-for-Service Program	4992	286								
269	Other Restricted Revenue from Federal Sources (Describe & Itemize)	4998	274,869								
270	**Total Restricted Grants-In-Aid Received from the Federal Govt Thru the State**		881,774	0	0	0	0	0		0	0
271	**Total Receipts/Revenues from Federal Sources**	4000	881,774	0	0	0	0	0	0	0	0
272	**Total Direct Receipts/Revenues (without Student Activity Funds 1799)**		9,109,083	1,455,358	1,653,617	1,112,620	381,050	1,948,646	202,888	205,547	288,068
273	**Total Direct Receipts/Revenues (with Student Activity Funds 1799)**		9,556,281	1,455,358	1,653,617	1,112,620	381,050	1,948,646	202,888	205,547	288,068

The accompanying notes are an integral part of these financial statements.

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 16

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
3	**10 - EDUCATIONAL FUND (ED)**											
4	**INSTRUCTION (ED)**	**1000**										
5	Regular Programs	1100	3,305,170	710,041	33,947	417,104		12,952	4,325		4,483,539	4,792,471
6	Tuition Payment to Charter Schools	1115									0	8,000
7	Pre-K Programs	1125	179,099	44,550	2,794	18,571			1,068		246,082	250,620
8	Special Education Programs (Functions 1200-1220)	1200	802,788	171,626	1,114	6,165					981,693	1,004,871
9	Special Education Programs Pre-K	1225									0	0
10	Remedial and Supplemental Programs K-12	1250	55,736	17,183	16,543	6,203					95,665	166,935
11	Remedial and Supplemental Programs Pre-K	1275									0	0
12	Adult/Continuing Education Programs	1300									0	0
13	CTE Programs	1400				2,760					2,760	2,800
14	Interscholastic Programs	1500	350,775	44,159	37,381	20,343		8,785	179		461,622	492,775
15	Summer School Programs	1600	15,364	1,230							16,594	47,594
16	Gifted Programs	1650									0	0
17	Driver's Education Programs	1700									0	0
18	Bilingual Programs	1800									0	0
19	Truant Alternative & Optional Programs	1900									0	0
20	Pre-K Programs - Private Tuition	1910									0	0
21	Regular K-12 Programs - Private Tuition	1911									0	0
22	Special Education Programs K-12 - Private Tuition	1912									0	0
23	Special Education Programs Pre-K - Tuition	1913									0	0
24	Remedial/Supplemental Programs K-12 - Private Tuition	1914									0	0
25	Remedial/Supplemental Programs Pre-K - Private Tuition	1915									0	0
26	Adult/Continuing Education Programs - Private Tuition	1916									0	0
27	CTE Programs - Private Tuition	1917									0	0
28	Interscholastic Programs - Private Tuition	1918									0	0
29	Summer School Programs - Private Tuition	1919									0	0
30	Gifted Programs - Private Tuition	1920									0	0
31	Bilingual Programs - Private Tuition	1921									0	0
32	Truants Alternative/Optional Ed Progms - Private Tuition	1922									0	0
33	Student Activity Fund Expenditures	1999						429,879			429,879	305,114
34	**Total Instruction [10] (without Student Activity Funds)**	**1000**	4,708,932	988,789	91,779	471,146	0	21,737	5,572	0	6,287,955	6,766,066
35	**Total Instruction [10] (with Student Activity Funds)**	**1000**	4,708,932	988,789	91,779	471,146	0	451,616	5,572	0	6,717,834	7,071,180
36	**SUPPORT SERVICES (ED)**	**2000**										
37	**SUPPORT SERVICES - PUPILS**											
38	Attendance & Social Work Services	2110	119,706	31,437	761						151,904	151,570
39	Guidance Services	2120	87,319	18,292	438	1,313					107,362	108,785
40	Health Services	2130	114,263	6,711	150	2,597					123,721	131,131
41	Psychological Services	2140									0	0
42	Speech Pathology & Audiology Services	2150									0	0
43	Other Support Services - Pupils *(Describe & Itemize)*	2190	112,994	35	960	1,466					115,455	122,030
44	**Total Support Services - Pupils**	**2100**	434,282	56,475	2,309	5,376	0	0	0	0	498,442	513,516
45	**SUPPORT SERVICES - INSTRUCTIONAL STAFF**											
46	Improvement of Instruction Services	2210	1,673	365	68,588						70,626	54,948
47	Educational Media Services	2220	211,192	27,760	44,675	223,175		6,375	196,370		709,547	749,747
48	Assessment & Testing	2230									0	
49	**Total Support Services - Instructional Staff**	**2200**	212,865	28,125	113,263	223,175	0	6,375	196,370	0	780,173	804,695
50	**SUPPORT SERVICES - GENERAL ADMINISTRATION**											
51	Board of Education Services	2310	685	518	97,793	4,111		12,765		28,482	144,354	128,355
52	Executive Administration Services	2320	197,007	18,172	2,295	2,208		1,656			221,338	221,650
53	Special Area Administration Services	2330	300	34	200						534	835
54	Tort Immunity Services	2361, 2365									0	0
55	**Total Support Services - General Administration**	**2300**	197,992	18,724	100,288	6,319	0	14,421	0	28,482	366,226	350,840

The accompanying notes are an integral part of these financial statements.

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 17

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
56	**SUPPORT SERVICES - SCHOOL ADMINISTRATION**											
57	Office of the Principal Services	2410	496,359	115,677	13,472	5,920		2,558			633,986	692,074
58	Other Support Services - School Admin (Describe & Itemize)	2490									0	0
59	**Total Support Services - School Administration**	**2400**	496,359	115,677	13,472	5,920	0	2,558	0	0	633,986	692,074
60	**SUPPORT SERVICES - BUSINESS**											
61	Direction of Business Support Services	2510									0	0
62	Fiscal Services	2520	191,205	53,145	11,326	22,600		1,838			280,114	285,285
63	Operation & Maintenance of Plant Services	2540			(21)				12,318		12,297	29,615
64	Pupil Transportation Services	2550									0	13
65	Food Services	2560	144,347	38,094	3,696	311,258		2,304	4,799		504,498	548,783
66	Internal Services	2570									0	0
67	**Total Support Services - Business**	**2500**	335,552	91,239	15,001	333,858	0	4,142	17,117	0	796,909	863,696
68	**SUPPORT SERVICES - CENTRAL**											
69	Direction of Central Support Services	2610									0	0
70	Planning, Research, Development, & Evaluation Services	2620									0	0
71	Information Services	2630									0	0
72	Staff Services	2640									0	0
73	Data Processing Services	2660									0	0
74	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0	0
75	Other Support Services (Describe & Itemize)	2900				217					217	
76	**Total Support Services**	**2000**	1,677,050	310,240	244,333	574,865	0	27,496	213,487	28,482	3,075,953	3,224,821
77	**COMMUNITY SERVICES (ED)**	**3000**	493		311	487					1,291	2,020
78	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (ED)**	**4000**										
79	**PAYMENTS TO OTHER GOVT UNITS (IN-STATE)**											
80	Payments for Regular Programs	4110									0	0
81	Payments for Special Education Programs	4120						639,081			639,081	635,615
82	Payments for Adult/Continuing Education Programs	4130									0	0
83	Payments for CTE Programs	4140						61,000			61,000	61,000
84	Payments for Community College Programs	4170									0	0
85	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	0
86	**Total Payments to Other Govt Units (In-State)**	**4100**			0			700,081			700,081	696,615
87	Payments for Regular Programs - Tuition	4210									0	0
88	Payments for Special Education Programs - Tuition	4220									0	0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0	0
90	Payments for CTE Programs - Tuition	4240									0	0
91	Payments for Community College Programs - Tuition	4270									0	0
92	Payments for Other Programs - Tuition	4280									0	0
93	Other Payments to In-State Govt Units	4290									0	0
94	**Total Payments to Other Govt Units -Tuition (In State)**	**4200**						0			0	0
95	Payments for Regular Programs - Transfers	4310									0	0
96	Payments for Special Education Programs - Transfers	4320									0	0
97	Payments for Adult/Continuing Ed Programs-Transfers	4330									0	0
98	Payments for CTE Programs - Transfers	4340									0	0
99	Payments for Community College Program - Transfers	4370									0	0
100	Payments for Other Programs - Transfers	4380									0	0
101	Other Payments to In-State Govt Units - Transfers	4390									0	0
102	**Total Payments to Other Govt Units -Transfers (In-State)**	**4300**			0			0			0	0
103	Payments to Other Govt Units (Out-of-State)	4400									0	0
104	**Total Payments to Other Govt Units**	**4000**			0			700,081			700,081	696,615
105	**DEBT SERVICES (ED)**	**5000**										

The accompanying notes are an integral part of these financial statements.

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
106	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
107	Tax Anticipation Warrants	5110									0	0
108	Tax Anticipation Notes	5120									0	0
109	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
110	State Aid Anticipation Certificates	5140									0	0
111	Other Interest on Short-Term Debt	5150									0	0
112	Total Interest on Short-Term Debt	5100						0			0	0
113	Debt Services - Interest on Long-Term Debt	5200									0	0
114	Total Debt Services	5000						0			0	0
115	PROVISIONS FOR CONTINGENCIES (ED)	6000										0
116	Total Direct Disbursements/Expenditures (without Student Activity Funds 1999)		6,386,475	1,299,029	336,423	1,046,498	0	749,314	219,059	28,482	10,065,280	10,689,522
117	Total Direct Disbursements/Expenditures (with Student Activity Funds 1999)		6,386,475	1,299,029	336,423	1,046,498	0	1,179,193	219,059	28,482	10,495,159	10,994,636
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										(956,197)	
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										(938,878)	
120												
121	20 - OPERATIONS & MAINTENANCE FUND (O&M)											
122	SUPPORT SERVICES (O&M)	2000										
123	SUPPORT SERVICES - PUPILS											
124	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100									0	0
125	SUPPORT SERVICES - BUSINESS											
126	Direction of Business Support Services	2510									0	0
127	Facilities Acquisition & Construction Services	2530									0	0
128	Operation & Maintenance of Plant Services	2540	441,678	88,286	248,318	324,278	22,000		67,686	13,534	1,205,780	1,221,760
129	Pupil Transportation Services	2550									0	0
130	Food Services	2560									0	0
131	Total Support Services - Business	2500	441,678	88,286	248,318	324,278	22,000	0	67,686	13,534	1,205,780	1,221,760
132	Other Support Services (Describe & Itemize)	2900									0	0
133	Total Support Services	2000	441,678	88,286	248,318	324,278	22,000	0	67,686	13,534	1,205,780	1,221,760
134	COMMUNITY SERVICES (O&M)	3000									0	0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000										
136	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
137	Payments for Regular Programs	4110									0	0
138	Payments for Special Education Programs	4120									0	0
139	Payments for CTE Programs	4140						34,731			34,731	35,000
140	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	0
141	Total Payments to Other Govt. Units (In-State)	4100			0			34,731			34,731	35,000
142	Payments to Other Govt. Units (Out of State)	4400									0	
143	Total Payments to Other Govt Units	4000			0			34,731			34,731	35,000
144	DEBT SERVICES (O&M)	5000										
145	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
146	Tax Anticipation Warrants	5110									0	0
147	Tax Anticipation Notes	5120									0	0
148	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
149	State Aid Anticipation Certificates	5140									0	0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0	0
152	DEBT SERVICE - INTEREST ON LONG-TERM DEBT	5200									0	0
153	Total Debt Services	5000						0			0	0
154	PROVISIONS FOR CONTINGENCIES (O&M)	6000										0
155	Total Direct Disbursements/Expenditures		441,678	88,286	248,318	324,278	22,000	34,731	67,686	13,534	1,240,511	1,256,760
156	Excess (Deficiency) of Receipts/Revenues/Over Disbursements/ Expenditures										214,847	

The accompanying notes are an integral part of these financial statements.

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
157												
158	**30 - DEBT SERVICES (DS)**											
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000										
160	PAYMENTS TO OTHER DIST & GOVT UNITS (In-State)											
161	Payments for Regular Programs	4110									0	0
162	Payments for Special Education Programs	4120									0	0
163	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0	0
164	Total Payments to Other Districts & Govt Units (In-State)	4000						0			0	0
165	DEBT SERVICES (DS)	5000										
166	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
167	Tax Anticipation Warrants	5110									0	0
168	Tax Anticipation Notes	5120									0	0
169	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
170	State Aid Anticipation Certificates	5140									0	0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	0
172	Total Debt Services - Interest On Short-Term Debt	5100						0			0	0
173	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200						469,809			469,809	469,810
174	DEBT SERVICES - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired) [11]	5300						1,783,300			1,783,300	2,034,625
175	DEBT SERVICES - OTHER (Describe & Itemize)	5400									0	0
176	Total Debt Services	5000			0			2,253,109			2,253,109	2,504,435
177	PROVISION FOR CONTINGENCIES (DS)	6000										0
178	Total Disbursements/ Expenditures				0			2,253,109			2,253,109	2,504,435
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(599,492)	
180												
181	**40 - TRANSPORTATION FUND (TR)**											
182	SUPPORT SERVICES (TR)											
183	SUPPORT SERVICES - PUPILS											
184	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100									0	0
185	SUPPORT SERVICES - BUSINESS											
186	Pupil Transportation Services	2550	560,214	61,124	36,668	153,401			19,953		831,360	1,366,510
187	Other Support Services (Describe & Itemize)	2900									0	0
188	Total Support Services	2000	560,214	61,124	36,668	153,401	0	0	19,953	0	831,360	1,366,510
189	COMMUNITY SERVICES (TR)	3000									0	0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000										
191	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
192	Payments for Regular Programs	4110									0	0
193	Payments for Special Education Programs	4120									0	0
194	Payments for Adult/Continuing Education Programs	4130									0	0
195	Payments for CTE Programs	4140									0	0
196	Payments for Community College Programs	4170									0	0
197	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	0
198	Total Payments to Other Govt. Units (In-State)	4100			0			0			0	0
199	PAYMENTS TO OTHER GOVT UNITS (OUT-OF-STATE)	4400									0	0
200	Total Payments to Other Govt Units	4000			0			0			0	0
201	DEBT SERVICES (TR)	5000										
202	DEBT SERVICE - INTEREST ON SHORT-TERM DEBT											
203	Tax Anticipation Warrants	5110									0	0
204	Tax Anticipation Notes	5120									0	0
205	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
206	State Aid Anticipation Certificates	5140									0	0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	0
208	Total Debt Services - Interest On Short-Term Debt	5100						0			0	0

The accompanying notes are an integral part of these financial statements.

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 20

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
209	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									0	0
210	DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired) [11]	5300									0	0
211	DEBT SERVICES - OTHER (Describe & Itemize)	5400									0	0
212	Total Debt Services	5000						0			0	0
213	PROVISION FOR CONTINGENCIES (TR)	6000										0
214	Total Disbursements/ Expenditures		560,214	61,124	36,668	153,401	0	0	19,953	0	831,360	1,366,510
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										281,260	
216												
217	50 - MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND (MR/SS)											
218	INSTRUCTION (MR/SS)	1000										
219	Regular Programs	1100		64,410							64,410	64,690
220	Pre-K Programs	1125									0	480
221	Special Education Programs (Functions 1200-1220)	1200		51,778							51,778	53,250
222	Special Education Programs - Pre-K	1225									0	0
223	Remedial and Supplemental Programs - K-12	1250		3,493							3,493	3,590
224	Remedial and Supplemental Programs - Pre-K	1275									0	0
225	Adult/Continuing Education Programs	1300									0	0
226	CTE Programs	1400									0	0
227	Interscholastic Programs	1500		22,586							22,586	23,030
228	Summer School Programs	1600		1,025							1,025	1,100
229	Gifted Programs	1650									0	0
230	Driver's Education Programs	1700									0	0
231	Bilingual Programs	1800									0	0
232	Truants' Alternative & Optional Programs	1900									0	0
233	Total Instruction	1000		143,292							143,292	146,140
234	SUPPORT SERVICES (MR/SS)	2000										
235	SUPPORT SERVICES - PUPILS											
236	Attendance & Social Work Services	2110		1,692							1,692	1,670
237	Guidance Services	2120		1,552							1,552	1,590
238	Health Services	2130		15,479							15,479	16,020
239	Psychological Services	2140									0	0
240	Speech Pathology & Audiology Services	2150									0	0
241	Other Support Services - Pupils (Describe & Itemize)	2190		15,548							15,548	15,152
242	Total Support Services - Pupils	2100		34,271							34,271	34,432
243	SUPPORT SERVICES - INSTRUCTIONAL STAFF											
244	Improvement of Instruction Services	2210		121							121	140
245	Educational Media Services	2220		22,037							22,037	22,130
246	Assessment & Testing	2230									0	0
247	Total Support Services - Instructional Staff	2200		22,158							22,158	22,270
248	SUPPORT SERVICES - GENERAL ADMINISTRATION											
249	Board of Education Services	2310		210							210	260
250	Executive Administration Services	2320		7,664							7,664	7,680
251	Special Area Administration Services	2330		4							4	10
252	Claims Paid from Self Insurance Fund	2361									0	0
253	Risk Management and Claims Services Payments	2365									0	0
254	Total Support Services - General Administration	2300		7,878							7,878	7,950
255	SUPPORT SERVICES - SCHOOL ADMINISTRATION											
256	Office of the Principal Services	2410		24,362							24,362	24,050
257	Other Support Services - School Administration (Describe & Itemize)	2490									0	0
258	Total Support Services - School Administration	2400		24,362							24,362	24,050

The accompanying notes are an integral part of these financial statements.

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 21

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
259	**SUPPORT SERVICES - BUSINESS**											
260	Direction of Business Support Services	2510									0	0
261	Fiscal Services	2520		19,374							19,374	19,690
262	Facilities Acquisition & Construction Services	2530									0	0
263	Operation & Maintenance of Plant Services	2540		61,200							61,200	61,370
264	Pupil Transportation Services	2550		65,576							65,576	67,140
265	Food Services	2560		19,751							19,751	20,200
266	Internal Services	2570									0	0
267	**Total Support Services - Business**	**2500**		165,901							165,901	168,400
268	**SUPPORT SERVICES - CENTRAL**											
269	Direction of Central Support Services	2610									0	0
270	Planning, Research, Development, & Evaluation Services	2620									0	0
271	Information Services	2630									0	0
272	Staff Services	2640									0	0
273	Data Processing Services	2660									0	0
274	**Total Support Services - Central**	**2600**		0							0	0
275	Other Support Services (Describe & Itemize)	2900									0	0
276	**Total Support Services**	**2000**		254,570							254,570	257,102
277	**COMMUNITY SERVICES (MR/SS)**	**3000**		67							67	90
278	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**										
279	Payments for Regular Programs	4110									0	0
280	Payments for Special Education Programs	4120									0	0
281	Payments for CTE Programs	4140									0	0
282	**Total Payments to Other Govt Units**	**4000**		0							0	0
283	**DEBT SERVICES (MR/SS)**	**5000**										
284	**DEBT SERVICE - INTEREST ON SHORT-TERM DEBT**											
285	Tax Anticipation Warrants	5110									0	0
286	Tax Anticipation Notes	5120									0	0
287	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
288	State Aid Anticipation Certificates	5140									0	0
289	Other (Describe & Itemize)	5150									0	0
290	**Total Debt Services - Interest**	**5000**						0			0	0
291	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**										0
292	**Total Disbursements/Expenditures**			397,929				0			397,929	403,332
293	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(16,879)	
294												
295	**60 - CAPITAL PROJECTS (CP)**											
296	**SUPPORT SERVICES (CP)**	**2000**										
297	**SUPPORT SERVICES - BUSINESS**											
298	Facilities Acquisition and Construction Services	2530	92,226		23,026		13,083,092				13,198,344	16,279,450
299	Other Support Services (Describe & Itemize)	2900									0	0
300	**Total Support Services**	**2000**	92,226	0	23,026	0	13,083,092	0	0	0	13,198,344	16,279,450
301	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**										
302	**PAYMENTS TO OTHER GOVT UNITS (In-State)**											
303	Payments to Regular Programs (In-State)	4110									0	0
304	Payments for Special Education Programs	4120									0	0
305	Payments for CTE Programs	4140									0	0
306	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	0
307	**Total Payments to Other Govt Units**	**4000**			0			0			0	0
308	**PROVISION FOR CONTINGENCIES (S&C/CI)**	**6000**										0
309	**Total Disbursements/ Expenditures**		92,226	0	23,026	0	13,083,092	0	0	0	13,198,344	16,279,450
310	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(11,249,698)	
311												

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STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 22

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
312	70 - WORKING CASH (WC)											
313												
314	80 - TORT FUND (TF)											
315	INSTRUCTION (TF)	1000										
316	Regular Programs	1100									0	0
317	Tuition Payment to Charter Schools	1115									0	0
318	Pre-K Programs	1125									0	0
319	Special Education Programs (Functions 1200 - 1220)	1200									0	0
320	Special Education Programs Pre-K	1225									0	0
321	Remedial and Supplemental Programs K-12	1250									0	0
322	Remedial and Supplemental Programs Pre-K	1275									0	0
323	Adult/Continuing Education Programs	1300									0	0
324	CTE Programs	1400									0	0
325	Interscholastic Programs	1500									0	0
326	Summer School Programs	1600									0	0
327	Gifted Programs	1650									0	0
328	Driver's Education Programs	1700									0	0
329	Bilingual Programs	1800									0	0
330	Truant Alternative & Optional Programs	1900									0	0
331	Pre-K Programs - Private Tuition	1910									0	0
332	Regular K-12 Programs Private Tuition	1911									0	0
333	Special Education Programs K-12 Private Tuition	1912									0	0
334	Special Education Programs Pre-K Tuition	1913									0	0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0	0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0	0
337	Adult/Continuing Education Programs Private Tuition	1916									0	0
338	CTE Programs Private Tuition	1917									0	0
339	Interscholastic Programs Private Tuition	1918									0	0
340	Summer School Programs Private Tuition	1919									0	0
341	Gifted Programs Private Tuition	1920									0	0
342	Bilingual Programs Private Tuition	1921									0	0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0	0
344	**Total Instruction[14]**	**1000**	0	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000										
346	**Support Services - Pupil**	**2100**										
347	Attendance & Social Work Services	2110									0	0
348	Guidance Services	2120									0	0
349	Health Services	2130									0	0
350	Psychological Services	2140									0	0
351	Speech Pathology & Audiology Services	2150									0	0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0	0
353	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0	0
354	**Support Services - Instructional Staff**	**2200**										
355	Improvement of Instruction Services	2210									0	0
356	Educational Media Services	2220									0	0
357	Assessment & Testing	2230									0	0
358	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0	0
359	**SUPPORT SERVICES - GENERAL ADMINISTRATION**	**2300**										
360	Board of Education Services	2310			89,853						89,853	0
361	Executive Administration Services	2320									0	0
362	Special Area Administration Services	2330									0	0
363	Claims Paid from Self Insurance Fund	2361			180,706						180,706	0
364	Risk Management and Claims Services Payments	2365			87,790						87,790	277,475
365	**Total Support Services - General Administration**	**2300**	0	0	358,349	0	0	0	0	0	358,349	277,475
366	**Support Services - School Administration**	**2400**										
367	Office of the Principal Services	2410									0	0
368	Other Support Services - School Administration *(Describe & Itemize)*	2490									0	0

The accompanying notes are an integral part of these financial statements.

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 23

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
369	**Total Support Services - School Administration**	**2400**	0	0	0	0	0	0	0	0	0	0
370	**Support Services - Business**	**2500**										
371	Direction of Business Support Services	2510									0	0
372	Fiscal Services	2520									0	0
373	Facilities Acquisition and Construction Services	2530									0	0
374	Operation & Maintenance of Plant Services	2540									0	0
375	Pupil Transportation Services	2550									0	0
376	Food Services	2560									0	0
377	Internal Services	2570									0	0
378	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0	0	0	0
379	**Support Services - Central**	**2600**										
380	Direction of Central Support Services	2610									0	0
381	Planning, Research, Development & Evaluation Services	2620									0	0
382	Information Services	2630									0	0
383	Staff Services	2640									0	0
384	Data Processing Services	2660									0	0
385	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0	0
386	**Other Support Services *(Describe & Itemize)***	**2900**									0	0
387	**Total Support Services**	**2000**	0	0	358,349	0	0	0	0	0	358,349	277,475
388	**COMMUNITY SERVICES (TF)**	**3000**									0	0
389	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**										
390	**Payments to Other Dist & Govt Units (In-State)**											
391	Payments for Regular Programs	4110									0	0
392	Payments for Special Education Programs	4120									0	0
393	Payments for Adult/Continuing Education Programs	4130									0	0
394	Payments for CTE Programs	4140									0	0
395	Payments for Community College Programs	4170									0	0
396	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190									0	0
397	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0	0
398	Payments for Regular Programs - Tuition	4210									0	0
399	Payments for Special Education Programs - Tuition	4220									0	0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0	0
401	Payments for CTE Programs - Tuition	4240									0	0
402	Payments for Community College Programs - Tuition	4270									0	0
403	Payments for Other Programs - Tuition	4280									0	0
404	Other Payments to In-State Govt Units *(Describe & Itemize)*	4290									0	0
405	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0	0
406	Payments for Regular Programs - Transfers	4310									0	0
407	Payments for Special Education Programs - Transfers	4320									0	0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0	0
409	Payments for CTE Programs - Transfers	4340									0	0
410	Payments for Community College Program - Transfers	4370									0	0
411	Payments for Other Programs - Transfers	4380									0	0
412	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0	0
413	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0	0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0	0
415	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0	0

The accompanying notes are an integral part of these financial statements.

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
416	DEBT SERVICES (TF)	5000										
417	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
418	Tax Anticipation Warrants	5110									0	0
419	Tax Anticipation Notes	5120									0	0
420	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
421	State Aid Anticipation Certificates	5140									0	0
422	Other Interest or Short-Term Debt	5150									0	0
423	Total Debt Services - Interest on Short-Term Debt	5100						0			0	0
424	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									0	0
425	DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired) [11]	5300									0	0
426	DEBT SERVICES - OTHER (Describe & Itemize)	5400									0	0
427	Total Debt Services	5000						0			0	0
428	PROVISIONS FOR CONTINGENCIES (TF)	6000										0
429	Total Disbursements/Expenditures		0	0	358,349	0	0	0	0	0	358,349	277,475
430	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(152,802)	
432	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**											
433	SUPPORT SERVICES (FP&S)	2000										
434	SUPPORT SERVICES - BUSINESS											
435	Facilities Acquisition & Construction Services	2530									0	732,720
436	Operation & Maintenance of Plant Services	2540									0	0
437	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0	732,720
438	Other Support Services (Describe & Itemize)	2900									0	0
439	Total Support Services	2000	0	0	0	0	0	0	0	0	0	732,720
440	PAYMENTS TO OTHER DIST & GOVT UNITS (FP&S)	4000										
441	Payments to Regular Programs	4110									0	0
442	Payments to Special Education Programs	4120									0	0
443	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	0
444	Total Payments to Other Govt Units	4000						0			0	0
445	DEBT SERVICES (FP&S)	5000										
446	DEBT SERVICES- INTEREST ON SHORT-TERM DEBT											
447	Tax Anticipation Warrants	5110									0	0
448	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	0
449	Total Debt Service - Interest on Short-Term Debt	5100						0			0	0
450	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									0	0
451	Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)	5300									0	0
452	Total Debt Service	5000						0			0	0
453	PROVISION FOR CONTINGENCIES (FP&S)	6000										0
454	Total Disbursements/Expenditures		0	0	0	0	0	0	0	0	0	732,720
455	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										288,068	

The accompanying notes are an integral part of these financial statements.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

The District operates under the management of an elected board and provides educational services to students that reside within the boundaries of the District.

In accordance with the Codification of Governmental Accounting and Financial Reporting Standards, the basic financial statements include all funds, organizations, agencies, boards, commissions and authorities for which the District is financially accountable. The District has also considered all other potential organizations for which the nature and significance of their relationships with the District are such that exclusion would cause the District's financial statements to be misleading or incomplete. The Governmental Accounting Standards Board has set forth criteria to be considered in determining financial accountability. These criteria include appointing a majority of an organization's governing body, and 1) the ability of the District to impose its will on that organization or 2) the potential for that organization to provide specific benefits to or impose specific financial burdens on the District. Based upon these criteria, the District is presented as a primary government and has no component units.

The District is a member of the Sangamon Area Special Education District joint agreement which provides special education services for the member districts. The District pays annual assessments to the joint agreement. Separate financial statements for the Sangamon Area Special Education District can be obtained at 2500 Taylor Ave., Springfield, IL 62703.

The District is a member of the Capital Area Career Center joint agreement which provides vocational education services for the member districts. The District pays tuition assessments to the joint agreement. Separate financial statements for the Capital Area Career Center can be obtained at 2201 Toronto Road, Springfield, IL 62712.

In addition, the District is not aware of any entity that would exercise such oversight which would result in the District being considered a component unit of that entity.

Fund Financial Statements

The District's accounting policies conform to the cash basis of accounting as defined by the Illinois State Board of Education Audit Guide and comply with regulatory provisions prescribed by the Illinois State Board of Education.

The accounts of the District are organized on the basis of funds or account groups, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets and liabilities (arising from cash transactions), fund balance, revenues received, and expenditures disbursed. The District maintains individual funds required by the State of Illinois. The various funds are summarized by type in the financial statements. These funds are grouped as required for reports filed with the Illinois State Board of Education. District resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The following fund types and account groups are used by the District:

Governmental Fund Types

Governmental Funds are those through which most governmental functions of the District are financed. The acquisition, use, and balances of the District's expendable financial resources and the related liabilities (arising from cash transactions) are accounted for through governmental funds.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

General Funds: The Educational Fund and the Operations and Maintenance Fund are the general operating funds of the District. They are used to account for all financial resources except those required to be accounted for in another fund. Special Education is included in the Educational Fund.

Special Revenue Funds: The Transportation Fund, the Illinois Municipal Retirement/Social Security Fund and the Tort Fund are used to account for cash received from specific sources (other than those accounted for in the Debt Services Fund, Capital Projects Funds, or Fiduciary Funds) that are legally restricted to cash disbursements for specified purposes.

Debt Services Fund: The Debt Services Fund is used to account for the accumulation of resources for and the payment of current portion of debt principal, interest and related costs.

Capital Projects Funds: The Capital Projects Fund and Fire Prevention and Safety Fund are used to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by Trust Funds).

Working Cash Fund: The Working Cash Fund is used to account for financial resources held by the District to be used for temporary interfund loans.

General Fixed Assets and General Long-Term Debt Account Groups

The accounting and reporting treatment applied to the fixed assets and long-term liabilities associated with a fund are determined by its measurement focus. Fixed assets used in governmental fund–type operations are accounted for in the General Fixed Assets Account Group, rather than in governmental funds. Long-term liabilities expected to be financed from governmental funds are accounted for in the General Long-Term Debt Account Group, rather than in the governmental funds.

The two account groups are not "funds." They are concerned only with the measurement of financial position. They are not involved with measurement of results of operations.

Measurement Focus and Basis of Accounting

Measurement Focus

The financial statements of all Governmental Funds and Expendable Trust Funds focus on the measurement of spending or "financial flow" and the determination of changes in financial position rather than upon net income determination. This means that only current assets and current liabilities are generally included on their balance sheets. Their reported fund balance (net current assets) is considered a measure of "available spendable resources." Governmental fund operating statements present increases (cash receipts and other financing sources) and decreases (cash disbursements and other financing uses) in net current assets. Accordingly, they are said to present a summary of sources and uses of "available spendable resources" during a period.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Accounting

Basis of accounting refers to when revenues received, and expenditures disbursed are recognized in the accounts and how they are reported in the financial statements. The District maintains its accounting records for all funds and account groups on the cash basis of accounting under guidelines prescribed or permitted by the Illinois State Board of Education. Accordingly, revenues are recognized and recorded in the accounts when cash is received. In the same manner, expenditures are recognized and recorded upon the disbursement of cash. Assets of a fund are only recorded when a right to receive cash exists which arises from a previous cash transaction. Liabilities of a fund, similarly, result from previous cash transactions.

Cash basis financial statements omit recognition of receivables and payables and other accrued and deferred items that do not arise from previous cash transactions.

Proceeds from sales of bonds are included as other financing sources in the appropriate fund on the date received. Related bond principal payable in the future is recorded at the same time in the General Long-Term Debt Account Group.

Budgets and Budgetary Accounting

The budget for all Governmental Fund Types and for the Working Cash Fund is prepared on the cash basis of accounting, which is the same basis of accounting that is used in financial reporting. This allows for comparability between budget and actual amounts. This is an acceptable method in accordance with Chapter 105, Act 5, Paragraph 17-1 of the Illinois Compiled Statutes. The original budget was passed on September 21, 2023 and was amended on June 20, 2024.

For each fund, total fund expenditures may not legally exceed the budgeted expenditures. The budget lapses at the end of each fiscal year.

For the fiscal year ended June 30, 2024, the District Tort Fund expenditures exceed budgeted amounts by $80,874.

The District follows these procedures in establishing the budgetary data reflected on the financial statements.

1) Prior to July 1, the Superintendent submits to the Board of Education a proposed operating budget for the fiscal year commencing on that date. The operating budget includes proposed expenditures and the means of financing them.

2) A public hearing is conducted to obtain taxpayer comments.

3) Prior to October 1, the budget is legally adopted through passage of a resolution.

4) Formal budgetary integration is employed as a management control device during the year.

5) The Board of Education may make transfers between the various items in any fund not exceeding, in the aggregate, 10 percent of the total of such fund as set forth in the budget.

6) The Board of Education may amend the budget by the same procedures required of its original adoption.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

General Fixed Assets

General fixed assets have been acquired for general governmental purposes. At the time of purchase, assets are recorded as expenditures disbursed in the Governmental Funds and capitalized at cost in the General Fixed Assets Account Group. The District does not have a set capitalization threshold policy and follows state and federal guidelines for capitalization where applicable. Donated general fixed assets are stated at estimated fair market value as of the date of acquisition. Depreciation accounting is not considered applicable, except to determine the per capita tuition charge. Depreciation calculated on the straight-line basis for the per capita tuition charge was $730,241 for the year ended June 30, 2024.

Depreciation is calculated over estimated useful lives as follows:

Description	Years
Land	N/A
Permanent buildings	50
Temporary buildings	25
Improvements other than buildings	10–20
Transportation equipment	5–20
Computer equipment	5
Other equipment	5–10

Inventories

Inventories consist of expendable supplies held for consumption. The District maintains records of supply inventories; however, the cost is recorded as an expenditure disbursed at the time the individual inventory items are purchased.

Use of Estimates

The preparation of financial statements in conformity with the cash basis of accounting requires the District to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues received and expenditures disbursed during the reporting period. Actual results could differ from these estimates.

Cash and Cash Equivalents

The District defines cash and cash equivalents as demand deposits with banks and other instruments with original maturities of three months or less.

Investments

Investments classified in the financial statements consist of money market accounts, certificates of deposit, and general obligation bonds of another school district. Assets of the various funds may be commingled for investment purposes and interest earnings are prorated back to the various funds when recognized as revenue. Investments are carried at cost, which approximates fair value.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Compensated Absences

Employees are granted vacation pay in varying amounts. Employees have eighteen months to use earned vacation time. Vacation pay is charged to operations when taken by the employees of the District. In the event of termination, an employee is reimbursed for any unused accumulated leave. This liability cannot be readily determined and is not reflected in the financial statements.

NOTE 2 - STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

By its nature as a local government unit, the District is subject to various federal, state, and local laws and contractual regulations. The District had no instances of noncompliance that are considered material to the financial statements.

Except as noted, the District had no material excess of expenditures over appropriations in individual funds for the fiscal year ended June 30, 2024, except for the Tort Fund which actual expenditures exceeded budget by $80,874. The District did not include the repayment of Working Cash General Obligation Bonds that the District owns when completing the Debt Services Fund budget. The repayment of the bonds is accounted for as an interfund transaction and does not include disbursement of funds outside of the District.

The District had a deficit fund balance in the Tort Fund of $39,155 at June 30, 2024.

NOTE 3 – FUND BALANCE REPORTING

According to Government Accounting Standards, fund balances are to be classified into five major classifications; nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance. The regulatory model, followed by the District, only reports reserved and unreserved fund balances. Below are definitions of the differences and a reconciliation of how these balances are reported.

Nonspendable Fund Balance

The nonspendable fund balance classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash, for example inventories and prepaid amounts. Due to the cash basis nature of the District all such items are expensed at the time of purchase, so there is nothing to report for this classification.

Restricted Fund Balance

The restricted fund balance classification refers to amounts that are subject to outside restrictions, not controlled by the entity. Examples of such restrictions are those imposed by creditors, grantors, contributors, or laws and regulations of other governments, or imposed by law through constitutional provisions or enabling legislation. Special Revenue Funds are by definition restricted for those specified purposes. The District has several revenue sources received within different funds that also fall into these categories:

Special Education Levy

Cash receipts and the related cash disbursements of this restricted levy are accounted for in the Educational Fund. Cumulative cash receipts exceeded cash disbursements from this tax levy of $617,955 and is restricted fund equity for future special education disbursements.

NOTE 3 – FUND BALANCE REPORTING (Continued)

Leasing Levy

Cash receipts and the related cash disbursements of this restricted tax levy are accounted for in the Educational Fund. Cumulative cash disbursements have exceeded cumulative cash receipts from this tax levy and there is no restriction of fund equity for future leasing disbursements.

Social Security Levy

Cash receipts and the related cash disbursements of this restricted tax levy are accounted for in the Municipal Retirement/Social Security Fund. Cumulative cash disbursements have exceeded cumulative cash receipts from this tax levy and there is no restriction of fund equity for future social security disbursements.

State Grants

Proceeds from state grants and the related expenditures have been included in the Educational, Operations and Maintenance, Transportation, Municipal Retirement/Social Security, Capital Projects and Tort Funds. At June 30, 2024, there were no restricted balances due to state grants

Federal Grants

Proceeds from federal grants and the related expenditures have been included in the Educational Fund. At June 30, 2024, there were no restricted balances due to federal grants to result in a restricted fund balance in the Educational Fund.

Student Activity Funds

Cash receipts and the related cash disbursements of these restricted monies are accounted for in the Educational Fund. Cumulative cash receipts exceeded cumulative cash disbursements from these monies by $274,164, resulting in a restricted balance in the Educational Fund. This amount is shown as reserved in the Educational Fund.

School Facility Occupation Tax

Cash receipts and the related cash disbursements of this restricted tax are accounted for in the Capital Projects Fund. Cumulative cash receipts have exceeded cumulative cash disbursements from this tax by $2,904,937, resulting in a restricted balance in the Capital Projects Fund. This amount is shown as reserved in the Capital Projects Fund.

Committed Fund Balance

The committed fund balance classification refers to amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the government's highest level of decision-making authority (the School Board). Those committed amounts cannot be used for any other purpose unless the government removes or changes the specified use by taking the same type of formal action it employed to previously commit those amounts.

The School Board commits fund balance by making motions or passing resolutions to adopt policy or to approve contracts. Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

NOTE 3 – FUND BALANCE REPORTING (Continued)

Employee contracts for services rendered during the school year for employees electing twelve-month pay schedules are recorded as disbursements in the fiscal year when such checks are drawn. The total amount of unpaid contracts for services performed during the fiscal year ended June 30, 2024 amounted to $735,606. This amount is shown as unreserved in the Educational Fund.

Pursuant to the District health insurance plan and coverage, net cumulative participant withholdings for out-of-pocket costs in excess of claims paid of $62,696 as of June 30, 2024 is being maintained by the District in its common accounts. This amount is shown as reserved in the Educational Fund. Additional information regarding the accounting for this aspect of the health insurance plan is described in the Risk of Loss footnote.

Assigned Fund Balance

The assigned fund balance classification refers to amounts that are constrained by the government's intent to be used for a specific purpose but are neither restricted nor committed. Intent may be expressed by (a) the School Board itself or (b) the finance committee or by the Superintendent when the School Board has delegated the authority to assign amounts to be used for specific purposes. As of June 30, 2024, there is nothing to report for this classification.

Unassigned Fund Balance

The unassigned fund balance classification is the residual classification for amounts in the general operating funds for amounts that have not been restricted, committed or assigned to specific purposes within the General Funds. Unassigned fund balance amounts are shown in the financial statements as unreserved fund balances in the Educational, Operations and Maintenance, and Working Cash Funds.

Regulatory – Fund Balance Definitions

Reserved fund balances are those balances that are reserved for a specified purpose, other than the regular purpose of any given fund. Unreserved fund balances are all balances that are not reserved for a specific purpose other than the specified purpose of a fund.

Reconciliation of Fund Balance Reporting

The first five columns of the following table represent fund balance reporting according to generally accepted accounting principles. The last two columns represent fund balance reporting under the regulatory basis of accounting utilized in preparation of the financial statements.

NOTE 3 – FUND BALANCE REPORTING (Continued)

	Generally Accepted Accounting Principles					Regulatory Basis	
Fund	Non-spendable	Restricted	Committed	Assigned	Unassigned	Financial Statements Reserved	Financial Statements Unreserved
Educational	-	680,651	735,606	-	615,267	954,815	1,076,709
Operations and Maintenance	-	-	-	-	2,607,184	-	2,607,184
Debt Services	-	474,531	-	-	-	-	474,531
Transportation	-	576,186	-	-	-	-	576,186
Municipal Retirement/ Social Security	-	235,367	-	-	-	-	235,367
Capital Projects	-	22,580,938	-	-	-	22,580,938	-
Working Cash	-	-	-	-	2,713,399	-	2,713,399
Tort Liability	-	-	-	-	(39,155)	-	(39,155)
Fire Prevention and Safety	-	918,455	-	-	-	-	918,455

Expenditures of Fund Balance

Unless specifically identified, expenditures act to reduce restricted balances first, then committed balances, next assigned balances and finally act to reduce unassigned balances. Expenditures for a specifically identified purpose will act to reduce the specific classification of fund balance that is identified.

NOTE 4 - DEPOSITS AND INVESTMENTS

Permitted Investments

The District is allowed to invest excess funds as authorized by Illinois's School Code.

Policies

The District has adopted a formal investment of public funds, with which the following guidelines should be used to meet the general investment objectives:

Safety of Principal - Every investment is made with safety as the primary and overriding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.

Liquidity - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.

Rate of Return - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.

Diversification - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Deposits

Custodial Credit Risk – Custodial credit risk for deposits is the risk that in the event of a bank failure, the District's deposits may not be returned, or the District will not be able to recover collateral securities in the possession of an outside party. The District's policy requires deposits to be 100% secured by collateral valued at market or par, whichever is lower, less the amount covered by the Federal Deposit Insurance Corporation (FDIC). The District Board approves and designates a list of authorized depository institutions based on evaluation of solicited responses and certifications provided by financial institutions. As of June 30, 2024, all of the District's demand deposits were federally insured or collateralized with securities held by the pledging financial institution in the name of the District.

Interest Rate Risk – Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The District's investment policy does not limit investment maturities.

Concentration of Credit Risk – Concentration of credit risk is the risk of loss attributed to the magnitude of New Berlin Community Unit School District No. 16's investment in a single issuer. To limit this risk, the District's investment policies state that the portfolio shall be maintained within limitations as set forth in Illinois Revised State Statutes and where applicable, further limited as stated in their investment policies.

Foreign Currency Risk – Foreign currency risk is the risk that changes in exchange rates will adversely affect the fair value of an investment or deposit. New Berlin Community Unit School District No. 16 has no formal policy regarding foreign currency risk. The District has no known foreign currency risks in either deposits or investments as of June 30, 2024.

NOTE 4 - DEPOSITS AND INVESTMENTS (Continued)

Investments

GASB Statement No. 40, *Deposits and Investment Risk Disclosures*, requires certain disclosures for certain investments. As of June 30, 2024, New Berlin Community Unit School District No. 16 held investments in the following: 1) money market accounts that were insured or collateralized with securities held by the pledging financial institution in the name of the District; 2) certificates of deposit that were insured or collateralized with securities held by the pledging financial institution in the name of the District; and 3) general obligation bonds of Community Unit School District No. 4 (Griggsville-Perry).

District investments reported at June 30, 2023:

Money market accounts	$ 11,540,111
Certificates of deposit	10,349,058
General obligation bonds	121,400
	$ 22,010,569

The District holds as an investment General Obligation Bonds (Series 2017) of Community Unit School District No. 4 (Griggsville-Perry) in Pike and Adams Counties, Illinois. The District receives interest payments on June 1 and December 1, and principal payments December 1.

	Due December 1	Principal Amount	Coupon/ Yield
CUSD #4 (Griggsville-Perry)	2024	121,400	3.65%

NOTE 5 - CHANGES IN GENERAL FIXED ASSETS

	Balance July 1, 2023	Additions	Deletions	Balance June 30, 2024
Non Depreciable:				
Land	$ 434,100	$ -	$ -	$ 434,100
Construction in progress	1,674,983	13,083,092	-	14,758,075
Depreciable:				
Improvements Other than Buildings	$ 1,346,070	$ -	$ -	1,346,070
Permanent Buildings	19,920,344	-	-	19,920,344
Capitalized Equipment-5 Year	2,844,412	22,000	-	2,866,412
Capitalized Equipment-10 Year	2,170,587	-	-	2,170,587
Total General Fixed Assets	$ 28,390,496	$ 13,105,092	$ -	$ 41,495,588
Accumulated Depreciation	13,446,879	$ 699,571	$ -	14,146,450
Book Value	$ 14,943,617			$ 27,349,138

NOTE 6 - COMMON BANK ACCOUNTS

Separate bank accounts are not maintained for all District funds. Certain funds maintain their uninvested cash balances in a common checking account, with accounting records being maintained to show the portion of the common bank account balance attributable to each participating fund.

Occasionally, certain funds participating in the common bank account will incur overdrafts (deficits) in the account. The overdrafts result from expenditures which have been approved by the Board of Education.

NOTE 7 - PROPERTY TAXES

The District's property taxes are levied each year on all taxable real property located in the District on or before the last Tuesday in December. The Board of Education passed the 2022 levy on December 15, 2022 and the 2023 levy on December 13, 2023. Property taxes attach as an enforceable lien on property as of January 1 and were payable in two installments, generally July and September. Property tax revenue is recognized when received in cash. The District receives significant distributions of tax receipts beginning approximately one month after these due dates. Property taxes are collected and remitted to the District by Sangamon and Morgan Counties. Tax proceeds from the 2023 and prior tax levies are reported as receipts from local sources in the June 30, 2024 financial statements.

The following are the tax rates applicable to the various levies per $100 of assessed valuation:

	Maximum Rate	Actual 2023 Rate	Actual 2022 Rate	Actual 2021 Rate
Educational	4.0000	1.9036	1.9127	2.1685
Operations and Maintenance	0.7500	0.5746	0.5418	0.5328
Transportation	None	0.2029	0.1951	0.1910
Bond and Interest 2020 GO Bond	None	0.2824	0.7036	0.7146
Bond and Interest 2022 GO Bonds	None	0.3664	-	-
Municipal Retirement	None	0.0693	0.0781	0.0764
Social Security	None	0.0811	0.0781	0.0764
Tort Immunity	None	0.0780	0.0923	0.1067
Special Education	0.8000	0.6385	0.6757	0.5674
Leasing	0.1000	0.0831	0.0998	0.0711
Fire Prevention and Safety	0.1000	0.0857	0.0998	0.0009
Working Cash	0.0500	0.0429	0.0500	0.0365
Levy Recap (County Adjustment)	None	0.0121	0.0101	0.0087
Total		4.4206	4.5371	4.5510

NOTE 8 - RETIREMENT PLANS

Teachers' Retirement System of the State of Illinois (TRS)

General information about the pension plan

Plan description

The employer participates in the Teachers' Retirement System of the State of Illinois (TRS). TRS is a cost-sharing multiple-employer defined benefit pension plan that was created by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. TRS members include all active non-annuitants who are employed by a TRS-covered employer to provide services for which teacher licensure is required. The Illinois Pension Code outlines the benefit provisions of TRS, and amendments to the plan can be made only by legislative action with the Governor's approval. The TRS Board of Trustees is responsible for the System's administration.

TRS issues a publicly available financial report that can be obtained at https://www.trsil.org/sites/default/files/documents/ACFR23%20WEB_0.pdf; by writing to TRS at P.O. Box 19253, Springfield, IL 62794-9253; or by calling (888) 678-3675, option 2.

Benefits provided

TRS provides retirement, disability, and death benefits. Tier I members have TRS or reciprocal system service prior to January 1, 2011. Tier I members qualify for retirement benefits at age 62 with five years of service, at age 60 with 10 years, or age 55 with 20 years. The benefit is determined by the average of the four highest consecutive years of creditable earnings within the last 10 years of creditable service and the percentage of average salary to which the member is entitled. Most members retire under a formula that provides 2.20 percent of final average salary up to a maximum of 75.00 percent with 34 years of service. Disability and death benefits are also provided.

Tier II members qualify for retirement benefits at age 67 with 10 years of service, or a discounted annuity can be paid at age 62 with 10 years of service. Creditable earnings for retirement purposes are capped and the final average salary is based on the highest consecutive eight years of creditable service rather than the highest four. Disability provisions for Tier II are identical to those of Tier I. Death benefits are payable under a formula that is different from Tier I.

Essentially all Tier I retirees receive an annual 3.00 percent increase in the current retirement benefit beginning January 1 following the attainment of age 61 or on January 1 following the member's first anniversary in retirement, whichever is later. Tier II annual increases will be the lesser of three percent of the original benefit or one-half percent of the rate of inflation beginning January 1 following attainment of age 67 or on January 1 following the member's first anniversary in retirement, whichever is later.

Public Act 100-0023, enacted in 2017, creates an optional Tier III hybrid retirement plan, but it has not yet gone into effect. Public Act 100-0587, enacted in 2018, requires TRS to offer two temporary benefit buyout programs that expire on June 30, 2026. One program allows retiring Tier I members to receive a partial lump-sum payment in exchange for accepting a lower, delayed annual increase. The other allows inactive vested Tier I and II members to receive a partial lump-sum payment in lieu of a retirement annuity. Both programs began in 2019 and will be funded by bonds issued by the State of Illinois.

NOTE 8 - RETIREMENT PLANS (Continued)

Contributions

The State of Illinois maintains the primary responsibility for funding TRS. The Illinois Pension Code, as amended by Public Act 88-0593 and subsequent acts, provides that for years 2010 through 2045, the minimum contribution to the System for each fiscal year shall be an amount determined to be sufficient to bring the total assets of the System up to 90.00 percent of the total actuarial liabilities of the System by the end of fiscal year 2045.

Contributions from active members and TRS contributing employers are also required by the Illinois Pension Code. The contribution rates are specified in the pension code. The active member contribution rate for the year ended June 30, 2024, was 9.00 percent of creditable earnings. The member contribution, which may be paid on behalf of employees by the employer, is submitted to TRS by the employer.

On behalf contributions to TRS. The State of Illinois makes employer pension contributions on behalf of the employer. For the year ended June 30, 2024, State of Illinois contributions recognized by the employer were based on the state's proportionate share of the collective net pension liability associated with the employer, and the employer recognized revenue and expenditures of $3,019,626 in pension contributions from the State of Illinois.

2.2 formula contributions. Employers contribute 0.58 percent of total creditable earnings for the 2.2 formula change. The contribution rate is specified by statute. Required contributions for the year ended June 30, 2024, were $30,718. The District paid $30,718 towards this obligation during the current fiscal year.

Federal and special trust fund contributions. When TRS members are paid from federal and special trust funds administered by the employer, there is a statutory requirement for the employer to pay an employer pension contribution from those funds. Under Public Act 100-0340, the federal and special trust fund contribution rate is the total employer normal cost beginning with the year ended June 30, 2018.

Previously, employer contributions for employees paid from federal and special trust funds were at the same rate as the state contribution rate to TRS and were much higher.

For the year ended June 30, 2024, the employer pension contribution was 10.60 percent of salaries paid from federal and special trust funds. For the year ended June 30, 2024, salaries totaling $51,596 were paid from federal and special trust funds that required employer contributions of $5,469. The District paid $5,469 towards this obligation during the current fiscal year.

Employer retirement cost contributions. Under GASB Statement No. 68, contributions that an employer is required to pay because of a TRS member retiring are categorized as specific liability payments. The employer is required to make a one-time contribution to TRS for members granted salary increases over 6 percent if those salaries are used to calculate a retiree's final average salary.

NOTE 8 - RETIREMENT PLANS (Continued)

A one-time contribution is also required for members granted sick leave days in excess of the normal annual allotment if those days are used as TRS service credit. For the year ended June 30, 2024, the employer paid $0 to TRS for employer contributions due on salary increases in excess of 6.00 percent, $0 for salary increases in excess of 3.00 percent and $0 for sick leave days granted in excess of the normal annual allotment.

Pension expense

For the fiscal year ended June 30, 2024, the employer recognized TRS pension expense of $512,539 on a cash basis under this plan and total required employer contributions were $512,539.

Illinois Municipal Retirement Fund

General information about the pension plan

Plan description

The employer's defined benefit pension plan for Regular employees provides retirement and disability benefits, postretirement increases, and death benefits to plan members and beneficiaries. The employer plan is managed by the Illinois Municipal Retirement Fund (IMRF), the administrator of a multiple-employer public pension plan. Benefit provisions are established by statute and may only be changed by the General Assembly of the State of Illinois. IMRF issues a publicly available financial report that includes financial statements and required supplementary information (RSI). That report may be obtained on-line at www.imrf.org.

Benefits provided

IMRF has three benefit plans. The vast majority of IMRF members participate in the Regular Plan (RP). The Sheriff's Law Enforcement Personnel (SLEP) plan is for sheriffs, deputy sheriffs, and selected police chiefs. Counties could adopt the Elected County Official (ECO) plan for officials elected prior to August 8, 2011. The ECO plan was closed to new participants after that date.

All three IMRF benefit plans have two tiers. Employees hired before January 1, 2011, are eligible for Tier 1 benefits. Tier 1 employees are vested for pension benefits when they have at least eight years of qualifying service credit. Tier 1 employees who retire at age 55 (at reduced benefits) or after age 60 (at full benefits) with eight years of service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1.67 percent of the final rate of earnings for the first 15 years of service credit, plus 2.00 percent for each year of service credit after 15 years to a maximum of 75.00 percent of their final rate of earnings. Final rate of earnings is the highest total earnings during any consecutive 48 months within the last 10 years of service, divided by 48. Under Tier 1, the pension is increased by 3.00 percent of the original amount on January 1 every year after retirement.

NOTE 8 - RETIREMENT PLANS (Continued)

Employees hired on or after January 1, 2011, are eligible for Tier 2 benefits. For Tier 2 employees, pension benefits vest after ten years of service. Participating employees who retire at age 62 (at reduced benefits) or after age 67 (at full benefits) with ten years of service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1.67 percent of the final rate of earnings for the first 15 years of service credit, plus 2.00 percent for each year of service credit after 15 years to a maximum of 75.00 percent of their final rate of earnings. Final rate of earnings is the highest total earnings during any 96 consecutive months within the last 10 years of service, divided by 96. Under Tier 2, the pension is increased on January 1 every year after retirement, upon reaching age 67, by the lesser of: 1) 3.00 percent of the original pension amount, or 2) one-half of the increase in the Consumer Price Index of the original pension amount.

Employees covered by benefit terms

As of December 31, 2023, the following employees were covered by the benefit terms:

Retirees and beneficiaries currently receiving benefits	66
Inactive plan members entitled to but not yet receiving benefits	115
Active plan members	81
Total	262

Contributions

As set by statute, employer Regular plan members are required to contribute 4.50 percent of their annual covered salary. The statute requires employers to contribute the amount necessary, in addition to member contributions, to finance the retirement coverage of its own employees. The employer's annual required contribution rate for calendar year 2023 and 2024 was 6.60 and 6.23 percent respectively. For the fiscal year ending June 30, 2024, the employer contributed $155,569 to the plan. The employer also contributes for disability benefits, death benefits and supplemental retirement benefits, all of which are pooled at the IMRF level. Contribution rates for disability and death benefits are set by the IMRF Board of Trustees, while the supplemental retirement benefits rate is set by statute.

TRS and IMRF Aggregate Information

The aggregate employer recognized pension expense on a cash basis for the fiscal year ended June 30, 2024, was $668,108.

Social Security

Employees not qualifying for coverage under the Illinois Teachers' Retirement System, or the Illinois Municipal Retirement Fund are considered "non-participating employees." These employees and those qualifying for coverage under the Illinois Municipal Retirement Fund are covered under Social Security. The District paid $156,055, the total required employer contribution for the current fiscal year.

NOTE 9 – OTHER POST-EMPLOYMENT BENEFITS

Teacher Health Insurance Security (THIS) Fund

The employer participates in the Teacher Health Insurance Security (THIS) Fund, a cost-sharing, multiple-employer defined benefit post-employment healthcare plan that was established by the Illinois legislature for the benefit of retired Illinois public school teachers employed outside the City of Chicago. The THIS Fund provides medical, prescription, and behavioral health benefits, but does not provide vision, dental, or life insurance benefits to annuitants of the Teachers' Retirement System (TRS). Annuitants not enrolled in Medicare may participate in the state administered participating provider option plan or choose from several managed care options. Annuitants who are enrolled in Medicare Parts A and B may be eligible to enroll in a Medicare Advantage plan.

The State Employees Group Insurance Act of 1971 (5 ILCS 375) outlines the benefit provisions of THIS Fund and amendments to the plan can be made only by legislative action with the Governor's approval. The plan is administered by the Illinois Department of Central Management Services (CMS) with the cooperation of TRS. Section 6.6 of the State Employees Group Insurance Act of 1971 requires all active contributors to TRS who are not employees of the State to make a contribution to THIS Fund.

The percentage of employer required contributions in the future will not exceed 105.00 percent of the percentage of salary actually required to be paid in the previous fiscal year.

On behalf contributions to THIS Fund. The State of Illinois makes employer retiree health insurance contributions on behalf of the employer. State contributions are intended to match contributions to THIS Fund from active members which were .90 percent of pay during the fiscal year ended June 30, 2024. State of Illinois contributions were $47,666, and the employer recognized revenue and expenditures of this amount during the year.

Employer contributions to THIS Fund. The employer also makes contributions to THIS Fund. The employer THIS Fund contribution was .67 percent during the fiscal year ended June 30, 2024. For the fiscal year ending June 30, 2024, the employer paid $35,485 to the THIS Fund, which was 100 percent of the required contribution.

Further information on THIS Fund. The publicly available financial report of the THIS Fund may be found on the website of the Illinois Auditor General at (http://www.auditor.illinois.gov/Audit-Reports/ABC-List.asp.) The current reports are listed under "Central Management Services" (http://www.auditor.illinois.gov/Audit-Reports/CMS-THISF.asp). Prior reports are available under "Healthcare and Family Services" (http//www.auditor.illinois.gov/Audit-Reports/HEALTHCARE-FAMILY-SERVICES-Teacher-Health-Ins-Sec-Fund.asp).

NOTE 10 - CHANGES IN GENERAL LONG-TERM DEBT

On October 19, 2020, the District issued General Obligation School Refunding Bonds, Series 2020, in the amount of $5,154,600 at original interest rates of .60 percent to .80 percent. This bond issue was used for the refunding of the Series 2012B bonds. Interest is payable on June 1 and December 1 of each year. Principal payments are due on December 1 of each year. Interest paid on these bonds during the fiscal year ending June 30, 2024 was $11,484.

On September 28, 2022, the District issued General Obligation School Bonds, Series 2022A, in the amount of $23,495,000 at original interest rates of 5.00 percent to 5.50 percent. These bonds mature on December 1, 2042 and the first principal payment is due December 1, 2025. Interest is payable on June 1 and December 1 of each year. Principal payments are due on December 1 of each year. No interest was paid on these bonds during the fiscal year ended June 30, 2024.

On September 28, 2022, the District issued General Obligation School Bonds (Alternative Revenue Source), Series 2022B, in the amount of $8,945,000 at original interest rates of 5.00 percent to 5.50 percent. These bonds mature on December 1, 2042 and the first principal payment was due December 1, 2023. Interest is payable on June 1 and December 1 of each year. Principal payments are due on December 1 of each year. Interest paid on these bonds during the fiscal year ended June 30, 2024 was $456,325.

The stated uses of both the 2022A and 2022B bonds are for the purposes of altering, repairing, and equipping the Junior/Senior High School Building, including creating new classroom, gym, and other instructional spaces; renovating the J.V. Kirby Pretzel Dome; improving heating, cooling and ventilation systems; installing school safety and security improvements; removing asbestos; and making site improvements.

	Balance July 1, 2023	Increase	Decrease	Balance June 30, 2024
GO Refunding Bonds (2020)	$ 2,274,000	$ -	$ 1,578,300	$ 695,700
GO School Bonds (2022A)	23,495,000	-	-	23,495,000
GO School Bonds (Alt. Rev.)(2022B)	8,945,000	-	205,000	8,740,000
Totals	$ 34,714,000	$ -	$ 1,783,300	$ 32,930,700

NOTE 10 - CHANGES IN GENERAL LONG-TERM DEBT (Continued)

At June 30, 2024, the annual cash flow retirement requirements for long-term debt principal and interest yet to mature were as follows:

	Fiscal Year Ending June 30,	Interest Rate	Principal	Interest	Total
GO Refunding Bonds (2020)	2025	0.80%	$ 695,700	$ 2,783	$ 698,483
GO School Bonds (2022A)	2025	-	$ -	$ 906,207	$ 906,207
	2026	5.00%	430,000	1,189,925	1,619,925
	2027	5.00%	470,000	1,167,425	1,637,425
	2028	5.00%	510,000	1,142,925	1,652,925
	2029	5.00%	555,000	1,116,300	1,671,300
	2030–2034	5.00–5.50%	3,545,000	5,080,638	8,625,638
	2035–2039	5.00–5.50%	5,185,000	3,907,275	9,092,275
	2040–2044	5.00%	7,240,000	2,340,500	9,580,500
	2045–2047	5.00%	5,560,000	428,500	5,988,500
	Totals		$ 23,495,000	$ 17,279,695	$ 40,774,695
GO School Bonds Alt. Rev. (2022B)	2025	5.00%	$ 235,000	$ 445,325	$ 680,325
	2026	5.00%	245,000	433,325	678,325
	2027	5.00%	265,000	420,575	685,575
	2028	5.00%	285,000	406,825	691,825
	2029	5.00%	310,000	391,950	701,950
	2030–2034	5.00%	1,905,000	1,695,875	3,600,875
	2035–2039	5.00%	2,655,000	1,129,875	3,784,875
	2040–2043	5.50%	2,840,000	325,325	3,165,325
	Totals		$ 8,740,000	$ 5,249,075	$ 13,989,075

At June 30, 2024, there were $474,531 of current assets available in the Debt Services Fund for the retirement of bonded debt.

NOTE 11 – SHORT-TERM DEBT

The District did not have any short-term debt activity during the current fiscal year.

NOTE 12 – LEGAL DEBT LIMIT

As of June 30, 2024, the District was subject to a legal debt limit of $34,135,561. As of June 30, 2024, the District's total long-term debt outstanding was $32,930,700; however, the GO School Bonds (Alternative Revenue Sources, 2022B) are not considered against the legal debt limit.

NOTE 13 - INTERFUND BALANCES AND TRANSFERS

At June 30, 2024, the District did not have any interfund balances.

NOTE 14 - RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, or destruction of assets; errors and omissions; injuries to employees; employees' health; and natural disasters. Significant losses are covered by purchased commercial insurance for all major programs: property liability and worker's compensation. For these programs, there have been no significant reductions in insurance coverage. Management believes such coverage is sufficient to preclude any significant uninsured losses to the District. Settled claims have not exceeded this insurance coverage in any of the past three fiscal years. Management believes such coverage is sufficient to preclude any significant uninsured losses to the District.

Pursuant to a previous District health insurance plan and coverage, a portion of the participant deductible was withheld throughout the deductible year(s) and the District was responsible for the remainder. Net cumulative participant withholdings in excess of claims paid that the District maintains on deposit were $62,696 as of June 30, 2024.

NOTE 15 - CONTINGENCIES AND COMMITMENTS

Grant Programs

The District has received funding from state and federal grants in the current and prior years which are subject to audits by the granting agencies. Management believes any adjustments that may arise from the audits will be insignificant to District operations; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

Construction Commitments

The District has entered into various construction contracts for the purpose of altering, repairing, and equipping the Junior/Senior High School Building, including creating new classrooms, gym and other instructional spaces; renovating the J.V. Kirby Pretzel Dome; improving heating, cooling, and ventilation systems; installing school safety and security improvements; removing asbestos; and making site improvements. The District issued bonds during the fiscal year ended 2023 in the amount of $32,440,000 to finance these improvements and may use other District funds to complete the project. For the fiscal year ended June 30, 2024, the District has spent approximately $14,758,075 towards completing the project.

Contracts

Certain certified and administrative/management employees are paid their salary over nine to twelve months. For those employees who are paid for services for fiscal year 2024 but after the end of the fiscal year, those payments represent obligations of the District which are paid in July and August of 2024. On June 30, 2024, the District was obligated for $735,606 in unpaid salary agreements. This liability is not reflected in the financial statements but is considered as part of the committed fund balance in the Education Fund.

NOTE 15 - CONTINGENCIES AND COMMITMENTS (Continued)

Litigation

The District is a party to various legal actions, the aggregate effect of which, in management's and legal counsel's opinion with respect to possible or probable legal actions at this time are either unknown or, regarding known litigation matters, the likelihood of an unfavorable outcome is unknown. According to management and District counsel the District is involved in the following litigation:

- As of June 30, 2024, the District is party to Sangamon County Case No. 18-L-168, which is a claim from a former student (1985–1989) for alleged childhood sexual abuse perpetrated by a former teacher and coach. The plaintiff is seeking damages in excess of $50,000 and plaintiff's sworn answers to the Board of Education's interrogatories stated plaintiff would be seeking at least $5 million at trial. At this time, insurance coverage is unknown and is subject to litigation (Sangamon County Case 2019-MR-526). At this time, the parties to Sangamon County Case No. 18-L-168 is in the middle of expert discovery and have an anticipated trial date of May 2025. At this time, the Board and administration intend to contest the matter which is subject to change. Legal counsel has indicated no opinion can be expressed as to the likelihood of an unfavorable outcome because the litigation is in its expert discovery stage. The potential losses range from $0–$5+ million, which are subject to change as the case progresses.

NOTE 16 – JOINT AGREEMENT ASSESSMENTS

The District participates in joint agreements with Sangamon Area Special Education District for special education and Capital Area Career Center for vocational education. The agreements call for the District to pay the special education district and the vocational education district its per capita share of the administrative costs and centralized instructional service of the special districts. The agreements shall remain in effect until the District notifies the joint agreement districts that it chooses to withdraw. The District paid $627,372 to the special education district and $92,731 to the vocational education district in assessments for the current fiscal year.

NOTE 17 - EVALUATION OF SUBSEQUENT EVENTS

The District has evaluated subsequent events through December 6, 2024, the date on which the financial statements were available to be issued. There were no material subsequent events that required recognition or additional disclosure in these financial statements.

NOTE 18 – LEASES AND SUBSCRIPTION BASED INFORMATION TECHNOLOGY ARRANGEMENTS (SBITA)

The District accounts for leases and SBITA contracts as follows:

Lease or SBITA contracts that transfer ownership – lease or SBITA expenditures are recognized in the individual funds as purchased services when paid. The assets are included and accounted for in the General Fixed Assets Account Group and the lease or SBITA contract is included and accounted for in the General Long-Term Debt Account Group the fiscal year in which the lease or SBITA contract is executed.

All other lease or SBITA contracts – lease or SBITA expenditures are recognized in the individual funds as purchased services when paid.

GASB Statement No. 87 (leases) and GASB Statement No. 96 (SBITA) pronouncements did not impact the preparation of these financial statements due to the basis of accounting described and disclosed above.

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16

SUPPLEMENTARY SCHEDULES

FISCAL YEAR ENDED JUNE 30, 2024

Page 25

	A	B	C	D	E	F
1	**SCHEDULE OF AD VALOREM TAX RECEIPTS**					
2	**Description** (Enter Whole Dollars)	Taxes Received 7-1-23 thru 6-30-24 (from 2022 Levy & Prior Levies) *	Taxes Received (from the 2023 Levy)	Taxes Received (from 2022 & Prior Levies)	Total Estimated Taxes (from the 2023 Levy)	Estimated Taxes Due (from the 2023 Levy)
3				(Column B - C)		(Column E - C)
4	Educational	4,660,987	2,699,622	1,961,365	4,858,446	2,158,824
5	Operations & Maintenance	1,376,508	814,878	561,630	1,469,782	654,904
6	Debt Services **	1,643,199	920,106	723,093	1,651,984	731,878
7	Transportation	485,843	287,746	198,097	515,504	227,758
8	Municipal Retirement	177,581	98,279	79,302	176,865	78,586
9	Capital Improvements	0	0	0	0	0
10	Working Cash	111,615	60,839	50,776	109,460	48,621
11	Tort Immunity	205,258	110,617	94,641	199,066	88,449
12	Fire Prevention & Safety	222,909	121,537	101,372	218,732	97,195
13	Leasing Levy	219,183	117,850	101,333	212,089	94,239
14	Special Education	1,598,384	905,499	692,885	1,629,598	724,099
15	Area Vocational Construction	0	0	0	0	0
16	Social Security/Medicare Only	194,316	115,013	79,303	206,053	91,040
17	Summer School	0	0	0	0	0
18	Other (Describe & Itemize)	26,851	17,160	9,691	29,930	12,770
19	**Totals**	10,922,634	6,269,146	4,653,488	11,277,509	5,008,363
20						
21	** The formulas in column B are unprotected to be overridden when reporting on an ACCRUAL basis.*					
22	*** All tax receipts for debt service payments on bonds must be recorded on line 6 (Debt Services).*					

Reference should be made to the auditor's report regarding this information.

Page 26

SCHEDULE OF SHORT-TERM DEBT

Description (Enter Whole Dollars)	Outstanding Beginning July 1, 2023	Issued July 1, 2023 thru June 30, 2024	Retired July 1, 2023 thru June 30, 2024	Outstanding Ending June 30, 2024
CORPORATE PERSONAL PROPERTY REPLACEMENT TAX ANTICIPATION NOTES (CPPRT)				
Total CPPRT Notes				0
TAX ANTICIPATION WARRANTS (TAW)				
Educational Fund				0
Operations & Maintenance Fund				0
Debt Services - Construction				0
Debt Services - Working Cash				0
Debt Services - Refunding Bonds				0
Transportation Fund				0
Municipal Retirement/Social Security Fund				0
Fire Prevention & Safety Fund				0
Other - (Describe & Itemize)				0
Total TAWs	0	0	0	0
TAX ANTICIPATION NOTES (TAN)				
Educational Fund				0
Operations & Maintenance Fund				0
Fire Prevention & Safety Fund				0
Other - (Describe & Itemize)				0
Total TANs	0	0	0	0
TEACHERS'/EMPLOYEES' ORDERS (T/EO)				
Total T/EOs (Educational, Operations & Maintenance, & Transportation Funds)				0
General State Aid/Evidence-Based Funding Anticipation Certificates				
Total (All Funds)				0
OTHER SHORT-TERM BORROWING				
Total Other Short-Term Borrowing (Describe & Itemize)				0

SCHEDULE OF LONG-TERM DEBT

Part A: GASB 87 Leases Only	Date of Issue (mm/dd/yy)	Amount of Original Issue	Type of Issue *	Outstanding Beginning July 1, 2023	Issued July 1, 2023 thru June 30, 2024	Any differences (Described and Itemize)	Retired July 1, 2023 thru June 30, 2024	Outstanding Ending June 30, 2024	Amount to be Provided for Payment on Long-Term Debt
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
		0		0	0	0	0	0	0

Part B: Other Long-Term Debt Identification or Name of Issue	Date of Issue (mm/dd/yy)	Amount of Original Issue	Type of Issue *	Outstanding Beginning July 1, 2023	Issued July 1, 2023 thru June 30, 2024	Any differences (Described and Itemize)	Retired July 1, 2023 thru June 30, 2024	Outstanding Ending June 30, 2024	Amount to be Provided for Payment on Long-Term Debt
General Obligation Bonds 2020	10/19/21	5,154,600	1	2,274,000			1,578,300	695,700	221,169
General Obligation Bonds 2022A	09/28/22	23,495,000	6	23,495,000				23,495,000	23,495,000
General Obligation (Alt. Rev.) Bonds 2022B	09/28/22	8,945,000	6	8,945,000			205,000	8,740,000	8,740,000
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
								0	
		37,594,600		34,714,000	0	0	1,783,300	32,930,700	32,456,169

* Each type of debt issued must be identified separately with the amount:

1. Working Cash Fund Bonds	4. Fire Prevent, Safety, Environmental and Energy Bonds	7. Other
2. Funding Bonds	5. Tort Judgment Bonds	8. Other
3. Refunding Bonds	6. Building Bonds	9. Other

10. Other
11. Other
12. Other

Reference should be made to the auditor's report regarding this information.

Schedule of Restricted Local Tax Levies and Selected Revenues Sources
Schedule of Tort Immunity Expenditures

Page 27

	A B C D E	F	G	H	I	J	K
1	**SCHEDULE OF RESTRICTED LOCAL TAX LEVIES AND SELECTED REVENUE SOURCES**						
2	**Description** (Enter Whole Dollars)	**Account No.**	**Tort Immunity**[a]	**Special Education**	**Area Vocational Construction**	**School Facility Occupation Taxes**[b]	**Driver Education**
3	Cash Basis Fund Balance as of July 1, 2023		113,647	348,480		2,982,936	0
4	**RECEIPTS:**						
5	Ad Valorem Taxes Received by District	10, 20, 40 or 50-1100, 80	205,258	1,598,384			
6	Earnings on Investments	10, 20, 40, 50 or 60-1500, 80	289			113,328	
7	Drivers' Education Fees	10-1970					4,889
8	School Facility Occupation Tax Proceeds	30 or 60-1983				897,091	
9	Driver Education	10 or 20-3370					9,329
10	Other Receipts (Describe & Itemize)	–	0	343,643			
11	Sale of Bonds	10, 20, 40 or 60-7200					
12	**Total Receipts**		205,547	1,942,027	0	1,010,419	14,218
13	**DISBURSEMENTS:**						
14	Instruction	10 or 50-1000		1,672,552			14,218
15	Facilities Acquisition & Construction Services	20 or 60-2530				115,252	
16	Tort Immunity Services	80	358,349				
17	**DEBT SERVICE:**						
18	Debt Services - Interest on Long-Term Debt	30-5200					
19	Debt Services - Principal Payments on Long-Term Debt (Lease/Purchase Principal Retired)	30-5300					
20	Debt Services Other (Describe & Itemize)	30-5400					
21	**Total Debt Services**					0	
22	Other Disbursements (Describe & Itemize)	–				973,165	
23	**Total Disbursements**		358,349	1,672,552	0	1,088,417	14,218
24	**Ending Cash Basis Fund Balance as of June 30, 2024**		(39,155)	617,955	0	2,904,938	0
25	**Reserved Cash Balance**	714					
26	**Unreserved Cash Balance**	730	(39,155)	617,955	0	2,904,938	0

SCHEDULE OF TORT IMMUNITY EXPENDITURES[a]

Yes [ ] No [x] Has the entity established an insurance reserve pursuant to 745 ILCS 10/9-103?

If yes, list in the aggregate the following:

Total Claims Payments:	358,349
Total Reserve Remaining:	(39,155)

In the following categories, itemize the Tort Immunity expenditures in line 31 above. Enter the total dollar amount for each category.

Expenditures:	
Workers' Compensation Act and/or Workers' Occupational Disease Act	40,149
Unemployment Insurance Act	26,697
Insurance (Regular or Self-Insurance)	180,706
Risk Management and Claims Service	20,944
Judgments/Settlements	0
Educational, Inspectional, Supervisory Services Related to Loss Prevention and/or Reduction	0
Reciprocal Insurance Payments (Insurance Code 72, 76, and 81)	0
Legal Services	89,853
Principal and Interest on Tort Bonds	0
Other -Explain on Itemization 44 tab	0
Total	0
G31 (Total Tort Expenditures) minus (G36 through G45) must equal 0	**OK**

Schedules for Tort Immunity are to be completed for the revenues and expenditures reported in the Tort Immunity Fund (80) during the year.

55 ILCS 5/5-1006.7

Reference should be made to the auditor's report regarding this information.

Page 41

ESTIMATED INDIRECT COST DATA

	A	B	C	D	E	F	G	H
1	**ESTIMATED INDIRECT COST RATE DATA**							
2	**SECTION I**							
3	**Financial Data To Assist Indirect Cost Rate Determination**							
4	***(Source document for the computation of the Indirect Cost Rate is found in the "Expenditures" tab.)***							
5	**ALL OBJECTS EXCLUDE CAPITAL OUTLAY.** With the exception of line 11, enter the disbursements/expenditures included within the following functions charged directly to and reimbursed from federal grant programs. Also, include all amounts paid to or for other employees within each function that work with specific federal grant programs in the same capacity as those charged to and reimbursed from the same federal grant programs. For example, if a district received funding for a Title I clerk, all other salaries for Title I clerks performing like duties in that function must be included. Include any benefits and/or purchased services paid on or to persons whose salaries are classified as direct costs in the function listed.							
6	**Support Services - Direct Costs**							
7	Direction of Business Support Services (10, 50, and 80 -2510)							
8	Fiscal Services (10, 50, & 80 -2520)							
9	Operation and Maintenance of Plant Services (10, 20, 50, and 80 -2540)							
10	Food Services (10 & 80 -2560) *Must be less than (P16, Col E-F, L65)* *Only include food costs.							
11	Value of Commodities Received for Fiscal Year 2024 (Include the value of commodities when determining if a Single Audit is required).				36,126			
12	Internal Services (10, 50, and 80 -2570)							
13	Staff Services (10, 50, and 80 -2640)							
14	Data Processing Services (10, 50, & 80 -2660)							
15	**SECTION II**							
16	**Estimated Indirect Cost Rate for Federal Programs**							
17				Restricted Program		Unrestricted Program		
18			Function	Indirect Costs	Direct Costs	Indirect Costs	Direct Costs	
19	**Instruction**		1000		6,425,675		6,425,675	
20	**Support Services:**							
21	Pupil		2100		532,713		532,713	
22	Instructional Staff		2200		605,961		605,961	
23	General Admin.		2300		732,453		732,453	
24	School Admin.		2400		658,348		658,348	
25	**Business:**							
26	Direction of Business Spt. Srv.		2510	0	0	0	0	
27	Fiscal Services		2520	299,488	0	299,488	0	
28	Oper. & Maint. Plant Services		2540		1,177,273	1,177,273	0	
29	Pupil Transportation		2550		876,983		876,983	
30	Food Services		2560		519,450		519,450	
31	Internal Services		2570	0	0	0	0	
32	**Central:**							
33	Direction of Central Spt. Srv.		2610		0		0	
34	Plan, Rsrch, Dvlp, Eval. Srv.		2620		0		0	
35	Information Services		2630		0		0	
36	Staff Services		2640	0	0	0	0	
37	Data Processing Services		2660	0	0	0	0	
38	**Other:**		2900		217		217	
39	**Community Services**		3000		1,358		1,358	
40	**Contracts Paid in CY over the allowed amount for ICR calculation (from page 40)**				0		0	
41	**Total**			299,488	11,530,431	1,476,761	10,353,158	
42				Restricted Rate		Unrestricted Rate		
43				Total Indirect Costs:	299,488	Total Indirect Costs:	1,476,761	
44				Total Direct Costs:	11,530,431	Total Direct Costs:	10,353,158	
45				= 2.60%		= 14.26%		

Reference should be made to the auditor's report regarding this information.

Page 28

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

CARES, CRRSA, and ARP SCHEDULE - FY 2024

Please read schedule instructions before completing.

Click below for schedule instructions:

SCHEDULE INSTRUCTIONS

Did the school district/joint agreement receive/expend CARES, CRRSA, or ARP Federal Stimulus Funds in FY 2024	x	Yes		No

If the answer to the above question is "YES", this schedule must be completed.

PLEASE DO NOT REMOVE AND REINSERT THIS SCHEDULE INTO THE AFR. IF THE LINKS ARE BROKEN, THE AFR WILL BE SENT BACK TO THE AUDITOR FOR CORRECTION.

Part 1: CARES, CRRSA, and ARP REVENUE

Revenue Section A

Section A is for revenue recognized in FY 2024 reported on the FY 2024 AFR for FY 2021, FY 2022 and/or FY 2023 EXPENDITURES claimed on July 1, 2023, through June 30, 2024, FRIS grant expenditure reports for expenditures reported in the prior year FY 2021, FY 2022, and/or FY 2023 AFR.

Description (Enter Whole Dollars) *See instructions for detailed descriptions of revenue	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total
ESSER II (only) (CRRSA Act) (FRIS SUB PROGRAM CODES: E2, FG, SE, PM, CP, D2, HT, ST, D4)	4998										0
ESSER III (only) (ARP) (FRIS SUBPROGRAM CODE: E3, CO, C3, D3, EB, ES, PM, S3, P4, 15, 25, 35, 45, 55, 65, 75)	4998										0
GEER II (only) (CRRSA) (FRIS SUBPROGRAM CODE: GO, RC, JK, JE)	4998										0
ARP IDEA (ARP) (FRIS SUBPROGRAM CODE: ID, EI, PS, CE)	4998	11,090									11,090
ARP Homeless I (ARP) (FRIS SUBPROGRAM CODE: HM, HL)	4998										0
CURES (Coronavirus State and Local Fiscal Recovery Funds) (FRIS PROGRAM CODE: BG, FS, AS, SW)	4998										0
Other CARES Act Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Other CRRSA Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Other ARP Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Total Revenue Section A		11,090	0		0	0	0			0	11,090

Revenue Section B

Section B is for revenue recognized in FY 2024 reported on the FY 2024 AFR and for FY 2024 EXPENDITURES claimed on July 1, 2023, through June 30, 2024, FRIS grant expenditure reports and reported in the FY 2024 AFR.

Description (Enter Whole Dollars) *See instructions for detailed descriptions of revenue	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total
ESSER II (only) (CRRSA Act) (FRIS SUB PROGRAM CODES: E2, FG, SE, PM, CP, D2, HT, ST, D4)	4998										0
GEER II (only) (CRRSA) (FRIS SUBPROGRAM CODE: GO, RC, JK, JE)	4998										0
ESSER III (only) (ARP) (FRIS SUBPROGRAM CODE: E3, CO, C3, D3, EB, ES, PM, S3, P4, 15, 25, 35, 45, 55, 65, 75)	4998	263,779									263,779
ARP IDEA (ARP) (FRIS SUBPROGRAM CODE: ID, EI, PS, CE)	4998										0
ARP Homeless I (ARP) (FRIS SUBPROGRAM CODE: HM, HL)	4998										0
CURES (Coronavirus State and Local Fiscal Recovery Funds) (FRIS PROGRAM CODE: BG, FS, AS, SW)	4998										0

Reference should be made to the auditor's report regarding this information.

Page 29

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
32	Other CARES Act Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
33	Other CRRSA Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
34	Other ARP Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
35	(Remaining) Other Federal Revenues in Revenue Acct 4998 - not accounted for elsewhere in Revenue Section A or Revenue Section B	4998										0
36	Total Revenue Section B		263,779	0		0	0	0			0	263,779
37	**Revenue Section C: Reconciliation for Revenue Account 4998 - Total Revenue**											
38	Total Other Federal Revenue (Section A plus Section B)	4998	274,869	0		0	0	0			0	274,869
39	Total Other Federal Revenue from Revenue Tab	4998	274,869	0		0	0	0			0	274,869
40	Difference (must equal 0)		0	0		0	0	0			0	0
41	Error must be corrected before submitting to ISBE		OK	OK		OK	OK	OK			OK	OK
42												
43	**Part 2: CARES, CRRSA, and ARP EXPENDITURES**											
44	**Review of the July 1, 2023 through June 30, 2024 FRIS Expenditures reports may assist in determining the expenditures to use below.**											
45	**Expenditure Section A:**											
46						DISBURSEMENTS						
47	**ESSER I EXPENDITURES (CARES)**					(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
48														
49	**FUNCTION**													
50	1. List the total expenditures for the Functions 1000 and 2000 below													
51	INSTRUCTION Total Expenditures	1000												0
52	SUPPORT SERVICES Total Expenditures	2000												0
54	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)													
55	Facilities Acquisition and Construction Services (Total)	2530												0
56	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540												0
57	FOOD SERVICES (Total)	2560												0
59	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).													
60	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000												0
61	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000												0
62	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0				0		0
63	**Expenditure Section B:**													
64						DISBURSEMENTS								
65	**ESSER II EXPENDITURES (CRRSA)**					(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
66														
67	**FUNCTION**													
68	1. List the total expenditures for the Functions 1000 and 2000 below													
69	INSTRUCTION Total Expenditures	1000				1,700	192	600	253,057	10,722				266,271

Reference should be made to the auditor's report regarding this information.

Page 30

CARES, CRRSA, ARP Schedule

(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
70	SUPPORT SERVICES Total Expenditures	2000										0
72	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
73	Facilities Acquisition and Construction Services (Total)	2530										0
74	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
75	FOOD SERVICES (Total)	2560										0
77	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
78	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000					0					0
79	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
80	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
81	**Expenditure Section C:**											
82							DISBURSEMENTS					
83	**GEER I EXPENDITURES (CARES)**			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
84												
85	FUNCTION											
86	1. List the total expenditures for the Functions 1000 and 2000 below											
87	INSTRUCTION Total Expenditures	1000										0
88	SUPPORT SERVICES Total Expenditures	2000										0
90	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
91	Facilities Acquisition and Construction Services (Total)	2530										0
92	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
93	FOOD SERVICES (Total)	2560										0
95	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
96	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
97	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
98	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
99	**Expenditure Section D:**											
100							DISBURSEMENTS					
101	**GEER II EXPENDITURES (CRRSA)**			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
102												
103	FUNCTION											
104	1. List the total expenditures for the Functions 1000 and 2000 below											
105	INSTRUCTION Total Expenditures	1000										0
106	SUPPORT SERVICES Total Expenditures	2000										0
108	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											

Reference should be made to the auditor's report regarding this information.

Page 31

CARES, CRRSA, ARP Schedule

(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
109	Facilities Acquisition and Construction Services (Total)	2530										0
110	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
111	FOOD SERVICES (Total)	2560										0
112												
113	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
114	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
115	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
116	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
117	**Expenditure Section E:**											
118								DISBURSEMENTS				
119	**ESSER III EXPENDITURES (ARP)**			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
120												
121	FUNCTION											
122	1. List the total expenditures for the Functions 1000 and 2000 below											
123	INSTRUCTION Total Expenditures	1000										0
124	SUPPORT SERVICES Total Expenditures	2000										0
125												
126	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
127	Facilities Acquisition and Construction Services (Total)	2530										0
128	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
129	FOOD SERVICES (Total)	2560										0
130												
131	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
132	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
133	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
134	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
135	**Expenditure Section F:**											
136								DISBURSEMENTS				
137	**CRRSA Child Nutrition (CRRSA)**			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
138												
139	FUNCTION											
140	1. List the total expenditures for the Functions 1000 and 2000 below											
141	INSTRUCTION Total Expenditures	1000										0
142	SUPPORT SERVICES Total Expenditures	2000										0
143												
144	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
145	Facilities Acquisition and Construction Services (Total)	2530										0
146	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
147	FOOD SERVICES (Total)	2560										0
148												
149	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											

Reference should be made to the auditor's report regarding this information.

Page 32

CARES, CRRSA, ARP Schedule

(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
150	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
151	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
152	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
153	**Expenditure Section G:**											
154							DISBURSEMENTS					
155	**ARP Child Nutrition (ARP)**			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
156												
157	FUNCTION											
158	1. List the total expenditures for the Functions 1000 and 2000 below											
159	INSTRUCTION Total Expenditures	1000										0
160	SUPPORT SERVICES Total Expenditures	2000										0
162	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
163	Facilities Acquisition and Construction Services (Total)	2530										0
164	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
165	FOOD SERVICES (Total)	2560										0
167	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
168	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
169	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
170	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
171	**Expenditure Section H:**											
172							DISBURSEMENTS					
173	**ARP IDEA (ARP)**			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
174												
175	FUNCTION											
176	1. List the total expenditures for the Functions 1000 and 2000 below											
177	INSTRUCTION Total Expenditures	1000										0
178	SUPPORT SERVICES Total Expenditures	2000										0
180	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
181	Facilities Acquisition and Construction Services (Total)	2530										0
182	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
183	FOOD SERVICES (Total)	2560										0
185	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
186	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
187	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
188	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0

Reference should be made to the auditor's report regarding this information.

Page 33

CARES, CRRSA, ARP Schedule

(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
189	**Expenditure Section I:**											
190				DISBURSEMENTS								
191	**ARP Homeless I (ARP)**			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
192												
193	FUNCTION											
194	1. List the total expenditures for the Functions 1000 and 2000 below											
195	INSTRUCTION Total Expenditures	1000										0
196	SUPPORT SERVICES Total Expenditures	2000										0
197												
198	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
199	Facilities Acquisition and Construction Services (Total)	2530										0
200	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
201	FOOD SERVICES (Total)	2560										0
202												
203	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
204	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
205	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
206	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
207	**Expenditure Section J:**											
208				DISBURSEMENTS								
209	**CURES (Coronavirus State and Local Fiscal Recovery Funds)**			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
210												
211	FUNCTION											
212	1. List the total expenditures for the Functions 1000 and 2000 below											
213	INSTRUCTION Total Expenditures	1000										0
214	SUPPORT SERVICES Total Expenditures	2000										0
215												
216	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
217	Facilities Acquisition and Construction Services (Total)	2530										0
218	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
219	FOOD SERVICES (Total)	2560										0
220												
221	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
222	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
223	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
224	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
225	**Expenditure Section K:**											
226				DISBURSEMENTS								
227	**Other CARES Act Expenditures (not accounted for above)**			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
228												
229	FUNCTION											

Reference should be made to the auditor's report regarding this information.

Page 34

CARES, CRRSA, ARP Schedule

(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
230	1. List the total expenditures for the Functions 1000 and 2000 below											
231	INSTRUCTION Total Expenditures	1000										0
232	SUPPORT SERVICES Total Expenditures	2000										0
234	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
235	Facilities Acquisition and Construction Services (Total)	2530										0
236	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
237	FOOD SERVICES (Total)	2560										0
239	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
240	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
241	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
242	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
243	**Expenditure Section L:**											
244								DISBURSEMENTS				
245	**Other CRRSA Expenditures (not accounted for above)**			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
247	FUNCTION											
248	1. List the total expenditures for the Functions 1000 and 2000 below											
249	INSTRUCTION Total Expenditures	1000										0
250	SUPPORT SERVICES Total Expenditures	2000										0
252	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
253	Facilities Acquisition and Construction Services (Total)	2530										0
254	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
255	FOOD SERVICES (Total)	2560										0
257	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
258	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
259	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
260	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
261	**Expenditure Section M:**											
262								DISBURSEMENTS				
263	**Other ARP Expenditures (not accounted for above)**			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
265	FUNCTION											
266	1. List the total expenditures for the Functions 1000 and 2000 below											
267	INSTRUCTION Total Expenditures	1000										0
268	SUPPORT SERVICES Total Expenditures	2000										0
270	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
271	Facilities Acquisition and Construction Services (Total)	2530										0

Reference should be made to the auditor's report regarding this information.

Page 35

CARES, CRRSA, ARP Schedule

(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
272	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
273	FOOD SERVICES (Total)	2560										0
275	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
276	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
277	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
278	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
279												
280	**Expenditure Section N:**											
281												
282	**TOTAL EXPENDITURES (from all CARES, CRRSA, & ARP funds)**											
283												
284	FUNCTION			DISBURSEMENTS								
				(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
285	INSTRUCTION	1000		1,700	192	600	253,057	10,722	0	0		266,271
286	SUPPORT SERVICES	2000		0	0	0	0	0	0	0		0
287	Facilities Acquisition and Construction Services (Total)	2530		0	0	0	0	0	0	0		0
288	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540		0	0	0	0	0	0	0		0
289	FOOD SERVICES (Total)	2560		0	0	0	0	0	0	0		0
290	TOTAL EXPENDITURES										Functions 1000 & 2000 total	266,271
291												
292	**Expenditure Section O:**											
293												
294	**TOTAL TECHNOLOGY EXPENDITURES (from all CARES, CRRSA, & ARP funds)**											
295												
296	FUNCTION			DISBURSEMENTS								
				(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
297	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY Expenditures)	Total Technology				0	0	0		0		0

Reference should be made to the auditor's report regarding this information.

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16

STATISTICAL SECTION

FISCAL YEAR ENDED JUNE 30, 2024

Page 36

	A	B	C	D	E	F	G	H	I	J	K	L
1	SCHEDULE OF CAPITAL OUTLAY AND DEPRECIATION											
2	Description of Assets (Enter Whole Dollars)	Acct #	Cost Beginning July 1, 2023	Add: Additions July 1, 2023 thru June 30, 2024	Less: Deletions July 1, 2023 thru June 30, 2024	Cost Ending June 30, 2024	Life In Years	Accumlated Depreciation Beginning July 1, 2023	Add: Depreciation Allowable July 1, 2023 thru June 30, 2024	Less: Depreciation Deletions July 1, 2023 thru June 30, 2024	Accumulated Depreciation Ending June 30, 2024	Ending Balance Undepreciated June 30, 2024
3	Works of Art & Historical Treasures	210				0					0	0
4	Land	220										
5	Non-Depreciable Land	221	434,100			434,100						434,100
6	Depreciable Land	222				0	50				0	0
7	Buildings	230										
8	Permanent Buildings	231	19,920,344			19,920,344	50	8,155,235	398,406		8,553,641	11,366,703
9	Temporary Buildings	232				0	20				0	0
10	Improvements Other than Buildings (Infrastructure)	240	1,346,070			1,346,070	20	1,051,573	41,175		1,092,748	253,322
11	Capitalized Equipment	250										
12	10 Yr Schedule	251	2,170,587			2,170,587	10	1,976,131	70,580		2,046,711	123,876
13	5 Yr Schedule	252	2,844,412	22,000		2,866,412	5	2,263,940	189,410		2,453,350	413,062
14	3 Yr Schedule	253				0	3				0	0
15	Construction in Progress	260	1,674,983	13,083,092		14,758,075	–					14,758,075
16	Total Capital Assets	200	28,390,496	13,105,092	0	41,495,588		13,446,879	699,571	0	14,146,450	27,349,138
17	Non-Capitalized Equipment	700				306,698	10		30,670			
18	Allowable Depreciation								730,241			

Reference should be made to the auditor's report regarding this information.

Page 37

ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PER CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2023 - 2024)

This schedule is completed for school districts only.

Fund	Sheet, Row	ACCOUNT NO - TITLE		Amount
		OPERATING EXPENSE PER PUPIL		
EXPENDITURES:				
ED	Expenditures 16-24, L116	Total Expenditures		$ 10,065,280
O&M	Expenditures 16-24, L155	Total Expenditures		1,240,511
DS	Expenditures 16-24, L178	Total Expenditures		2,253,109
TR	Expenditures 16-24, L214	Total Expenditures		831,360
MR/SS	Expenditures 16-24, L292	Total Expenditures		397,929
TORT	Expenditures 16-24, L429	Total Expenditures		358,349
			Total Expenditures	$ 15,146,538
LESS RECEIPTS/REVENUES OR DISBURSEMENTS/EXPENDITURES NOT APPLICABLE TO THE REGULAR K-12 PROGRAM:				
TR	Revenues 10-15, L43, Col F	1412	Regular - Transp Fees from Other Districts (In State)	$ 0
TR	Revenues 10-15, L47, Col F	1421	Summer Sch - Transp. Fees from Pupils or Parents (In State)	0
TR	Revenues 10-15, L48, Col F	1422	Summer Sch - Transp. Fees from Other Districts (In State)	0
TR	Revenues 10-15, L49, Col F	1423	Summer Sch - Transp. Fees from Other Sources (In State)	0
TR	Revenues 10-15, L50 Col F	1424	Summer Sch - Transp. Fees from Other Sources (Out of State)	0
TR	Revenues 10-15, L52, Col F	1432	CTE - Transp Fees from Other Districts (In State)	0
TR	Revenues 10-15, L56, Col F	1442	Special Ed - Transp Fees from Other Districts (In State)	0
TR	Revenues 10-15, L59, Col F	1451	Adult - Transp Fees from Pupils or Parents (In State)	0
TR	Revenues 10-15, L60, Col F	1452	Adult - Transp Fees from Other Districts (In State)	0
TR	Revenues 10-15, L61, Col F	1453	Adult - Transp Fees from Other Sources (In State)	0
TR	Revenues 10-15, L62, Col F	1454	Adult - Transp Fees from Other Sources (Out of State)	0
O&M-TR	Revenues 10-15, L151, Col D & F	3410	Adult Ed (from ICCB)	0
O&M-TR	Revenues 10-15, L152, Col D & F	3499	Adult Ed - Other (Describe & Itemize)	0
O&M-TR	Revenues 10-15, L214, Col D,F	4600	Fed - Spec Education - Preschool Flow-Through	0
O&M-TR	Revenues 10-15, L215, Col D,F	4605	Fed - Spec Education - Preschool Discretionary	0
O&M	Revenues 10-15, L225, Col D	4810	Federal - Adult Education	0
ED	Expenditures 16-24, L7, Col K - (G+I)	1125	Pre-K Programs	245,014
ED	Expenditures 16-24, L9, Col K - (G+I)	1225	Special Education Programs Pre-K	0
ED	Expenditures 16-24, L11, Col K - (G+I)	1275	Remedial and Supplemental Programs Pre-K	0
ED	Expenditures 16-24, L12, Col K - (G+I)	1300	Adult/Continuing Education Programs	0
ED	Expenditures 16-24, L15, Col K - (G+I)	1600	Summer School Programs	16,594
ED	Expenditures 16-24, L20, Col K	1910	Pre-K Programs - Private Tuition	0
ED	Expenditures 16-24, L21, Col K	1911	Regular K-12 Programs - Private Tuition	0
ED	Expenditures 16-24, L22, Col K	1912	Special Education Programs K-12 - Private Tuition	0
ED	Expenditures 16-24, L23, Col K	1913	Special Education Programs Pre-K - Tuition	0
ED	Expenditures 16-24, L24, Col K	1914	Remedial/Supplemental Programs K-12 - Private Tuition	0
ED	Expenditures 16-24, L25, Col K	1915	Remedial/Supplemental Programs Pre-K - Private Tuition	0
ED	Expenditures 16-24, L26, Col K	1916	Adult/Continuing Education Programs - Private Tuition	0
ED	Expenditures 16-24, L27, Col K	1917	CTE Programs - Private Tuition	0
ED	Expenditures 16-24, L28, Col K	1918	Interscholastic Programs - Private Tuition	0
ED	Expenditures 16-24, L29, Col K	1919	Summer School Programs - Private Tuition	0
ED	Expenditures 16-24, L30, Col K	1920	Gifted Programs - Private Tuition	0
ED	Expenditures 16-24, L31, Col K	1921	Bilingual Programs - Private Tuition	0
ED	Expenditures 16-24, L32, Col K	1922	Truants Alternative/Optional Ed Progms - Private Tuition	0
ED	Expenditures 16-24, L77, Col K - (G+I)	3000	Community Services	1,291
ED	Expenditures 16-24, L104, Col K	4000	Total Payments to Other Govt Units	700,081
ED	Expenditures 16-24, L116, Col G	-	Capital Outlay	0
ED	Expenditures 16-24, L116, Col I	-	Non-Capitalized Equipment	219,059
O&M	Expenditures 16-24, L134, Col K - (G+I)	3000	Community Services	0
O&M	Expenditures 16-24, L143, Col K	4000	Total Payments to Other Govt Units	34,731
O&M	Expenditures 16-24, L155, Col G	-	Capital Outlay	22,000
O&M	Expenditures 16-24, L155, Col I	-	Non-Capitalized Equipment	67,686
DS	Expenditures 16-24, L164, Col K	4000	Payments to Other Dist & Govt Units	0
DS	Expenditures 16-24, L174, Col K	5300	Debt Service - Payments of Principal on Long-Term Debt	1,783,300
TR	Expenditures 16-24, L189, Col K - (G+I)	3000	Community Services	0
TR	Expenditures 16-24, L200, Col K	4000	Total Payments to Other Govt Units	0
TR	Expenditures 16-24, L210, Col K	5300	Debt Service - Payments of Principal on Long-Term Debt	0
TR	Expenditures 16-24, L214, Col G	-	Capital Outlay	0
TR	Expenditures 16-24, L214, Col I	-	Non-Capitalized Equipment	19,953
MR/SS	Expenditures 16-24, L220, Col K	1125	Pre-K Programs	0
MR/SS	Expenditures 16-24, L222, Col K	1225	Special Education Programs - Pre-K	0
MR/SS	Expenditures 16-24, L224, Col K	1275	Remedial and Supplemental Programs - Pre-K	0
MR/SS	Expenditures 16-24, L225, Col K	1300	Adult/Continuing Education Programs	0
MR/SS	Expenditures 16-24, L228, Col K	1600	Summer School Programs	1,025
MR/SS	Expenditures 16-24, L277, Col K	3000	Community Services	67
MR/SS	Expenditures 16-24, L282, Col K	4000	Total Payments to Other Govt Units	0
Tort	Expenditures 16-24, L318, Col K - (G+I)	1125	Pre-K Programs	0
Tort	Expenditures 16-24, L320, Col K - (G+I)	1225	Special Education Programs Pre-K	0
Tort	Expenditures 16-24, L322, Col K - (G+I)	1275	Remedial and Supplemental Programs Pre-K	0
Tort	Expenditures 16-24, L323, Col K - (G+I)	1300	Adult/Continuing Education Programs	0
Tort	Expenditures 16-24, L326, Col K - (G+I)	1600	Summer School Programs	0
Tort	Expenditures 16-24, L331, Col K	1910	Pre-K Programs - Private Tuition	0
Tort	Expenditures 16-24, L332, Col K	1911	Regular K-12 Programs - Private Tuition	0
Tort	Expenditures 16-24, L333, Col K	1912	Special Education Programs K-12 - Private Tuition	0
Tort	Expenditures 16-24, L334, Col K	1913	Special Education Programs Pre-K - Tuition	0
Tort	Expenditures 16-24, L335, Col K	1914	Remedial/Supplemental Programs K-12 - Private Tuition	0
Tort	Expenditures 16-24, L336, Col K	1915	Remedial/Supplemental Programs Pre-K - Private Tuition	0
Tort	Expenditures 16-24, L337, Col K	1916	Adult/Continuing Education Programs - Private Tuition	0
Tort	Expenditures 16-24, L338, Col K	1917	CTE Programs - Private Tuition	0
Tort	Expenditures 16-24, L339, Col K	1918	Interscholastic Programs - Private Tuition	0
Tort	Expenditures 16-24, L340, Col K	1919	Summer School Programs - Private Tuition	0
Tort	Expenditures 16-24, L341, Col K	1920	Gifted Programs - Private Tuition	0
Tort	Expenditures 16-24, L342, Col K	1921	Bilingual Programs - Private Tuition	0
Tort	Expenditures 16-24, L343, Col K	1922	Truants Alternative/Optional Ed Programs - Private Tuition	0
Tort	Expenditures 16-24, L388, Col K - (G+I)	3000	Community Services	0
Tort	Expenditures 16-24, L415, Col K	4000	Total Payments to Other Govt Units	0
Tort	Expenditures 16-24, L429, Col G	-	Capital Outlay	0
Tort	Expenditures 16-24, L429, Col I	-	Non-Capitalized Equipment	0
			Total Deductions for OEPP Computation (Sum of Lines 18 - 95)	$ 3,110,801
			Total Operating Expenses Regular K-12 (Line 14 minus Line 96)	12,035,737
			9 Month ADA from Average Daily Attendance - Student Information System (SIS) in IWAS-preliminary ADA 2023-2024	733.30
			Estimated OEPP (Line 97 divided by Line 98)	$ 16,413.11

Reference should be made to the auditor's report regarding this information.

ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PER CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2023 - 2024)

This schedule is completed for school districts only.

Fund	Sheet, Row	ACCOUNT NO - TITLE		Amount
		PER CAPITA TUITION CHARGE		
LESS OFFSETTING RECEIPTS/REVENUES:				
TR	Revenues 10-15, L42, Col F	1411	Regular -Transp Fees from Pupils or Parents (In State)	$ 0
TR	Revenues 10-15, L44, Col F	1413	Regular - Transp Fees from Other Sources (In State)	472
TR	Revenues 10-15, L45, Col F	1415	Regular - Transp Fees from Co-curricular Activities (In State)	0
TR	Revenues 10-15, L46, Col F	1416	Regular Transp Fees from Other Sources (Out of State)	0
TR	Revenues 10-15, L51, Col F	1431	CTE - Transp Fees from Pupils or Parents (In State)	0
TR	Revenues 10-15, L53, Col F	1433	CTE - Transp Fees from Other Sources (In State)	0
TR	Revenues 10-15, L54, Col F	1434	CTE - Transp Fees from Other Sources (Out of State)	0
TR	Revenues 10-15, L55, Col F	1441	Special Ed - Transp Fees from Pupils or Parents (In State)	0
TR	Revenues 10-15, L57, Col F	1443	Special Ed - Transp Fees from Other Sources (In State)	0
TR	Revenues 10-15, L58, Col F	1444	Special Ed - Transp Fees from Other Sources (Out of State)	0
ED	Revenues 10-15, L75, Col C	1600	Total Food Service	151,793
ED-O&M	Revenues 10-15, L83, Col C,D	1700	Total District/School Activity Income (without Student Activity Funds)	60,384
ED	Revenues 10-15, L86, Col C	1811	Rentals - Regular Textbooks	52,017
ED	Revenues 10-15, L89, Col C	1819	Rentals - Other (Describe & Itemize)	0
ED	Revenues 10-15, L90, Col C	1821	Sales - Regular Textbooks	475
ED	Revenues 10-15, L93, Col C	1829	Sales - Other (Describe & Itemize)	0
ED	Revenues 10-15, L94, Col C	1890	Other (Describe & Itemize)	0
ED-O&M	Revenues 10-15, L97, Col C,D	1910	Rentals	3,090
ED-O&M-TR	Revenues 10-15, L100, Col C,D,F	1940	Services Provided Other Districts	471
ED-O&M-DS-TR-MR/SS	Revenues 10-15, L106, Col C,D,E,F,G	1991	Payment from Other Districts	18,106
ED	Revenues 10-15, L108, Col C	1993	Other Local Fees (Describe & Itemize)	0
ED-O&M-TR	Revenues 10-15, L134, Col C,D,F	3100	Total Special Education	57,308
ED-O&M-MR/SS	Revenues 10-15, L143, Col C,D,G	3200	Total Career and Technical Education	22,337
ED-MR/SS	Revenues 10-15, L147, Col C,G	3300	Total Bilingual Ed	0
ED	Revenues 10-15, L148, Col C	3360	State Free Lunch & Breakfast	2,481
ED-O&M-MR/SS	Revenues 10-15, L149, Col C,D,G	3365	School Breakfast Initiative	0
ED-O&M	Revenues 10-15, L150,Col C,D	3370	Driver Education	9,329
ED-O&M-TR-MR/SS	Revenues 10-15, L157, Col C,D,F,G	3500	Total Transportation	615,516
ED	Revenues 10-15, L158, Col C	3610	Learning Improvement - Change Grants	0
ED-O&M-TR-MR/SS	Revenues 10-15, L159, Col C,D,F,G	3660	Scientific Literacy	0
ED-TR-MR/SS	Revenues 10-15, L160, Col C,F,G	3695	Truant Alternative/Optional Education	0
ED-O&M-TR-MR/SS	Revenues 10-15, L162, Col C,D,F,G	3766	Chicago General Education Block Grant	0
ED-O&M-TR-MR/SS	Revenues 10-15, L163, Col C,D,F,G	3767	Chicago Educational Services Block Grant	0
ED-O&M-DS-TR-MR/SS	Revenues 10-15, L164, Col C,D,E,F,G	3775	School Safety & Educational Improvement Block Grant	0
ED-O&M-DS-TR-MR/SS	Revenues 10-15, L165, Col C,D,E,F,G	3780	Technology - Technology for Success	0
ED-TR	Revenues 10-15, L166, Col C,F	3815	State Charter Schools	0
O&M	Revenues 10-15, L169, Col D	3925	School Infrastructure - Maintenance Projects	0
ED-O&M-DS-TR-MR/SS-Tort	Revenues 10-15, L170, Col C-G,J	3999	Other Restricted Revenue from State Sources	0
ED	Revenues 10-15, L179, Col C	4045	Head Start (Subtract)	0
ED-O&M-TR-MR/SS	Revenues 10-15, L183, Col C,D,F,G	-	Total Restricted Grants-In-Aid Received Directly from Federal Govt	0
ED-O&M-TR-MR/SS	Revenues 10-15, L190, Col C,D,F,G	4100	Total Title V	0
ED-MR/SS	Revenues 10-15, L200, Col C,G	4200	Total Food Service	199,632
ED-O&M-TR-MR/SS	Revenues 10-15, L206, Col C,D,F,G	4300	Total Title I	69,813
ED-O&M-TR-MR/SS	Revenues 10-15, L212, Col C,D,F,G	4400	Total Title IV	7,525
ED-O&M-TR-MR/SS	Revenues 10-15, L216, Col C,D,F,G	4620	Fed - Spec Education - IDEA - Flow Through	265,740
ED-O&M-TR-MR/SS	Revenues 10-15, L217, Col C,D,F,G	4625	Fed - Spec Education - IDEA - Room & Board	0
ED-O&M-TR-MR/SS	Revenues 10-15, L218, Col C,D,F,G	4630	Fed - Spec Education - IDEA - Discretionary	0
ED-O&M-TR-MR/SS	Revenues 10-15, L219, Col C,D,F,G	4699	Fed - Spec Education - IDEA - Other (Describe & Itemize)	0
ED-O&M-MR/SS	Revenues 10-15, L224, Col C,D,G	4700	Total CTE - Perkins	0
ED-O&M-DS-TR-MR/SS-Tort	Revenue Adjustments (C225 thru J254)	4800	Total ARRA Program Adjustments	0
ED	Revenues 10-15, L256, Col C	4901	Race to the Top	0
ED-O&M-TR-MR/SS	Revenues 10-15, L257, Col C,D,F,G	4902	Race to the Top-Preschool Expansion Grant	0
ED-TR-MR/SS	Revenues 10-15, L258, Col C,F,G	4905	Title III - Immigrant Education Program (IEP)	0
ED-TR-MR/SS	Revenues 10-15, L259, Col C,F,G	4909	Title III - Language Inst Program - Limited Eng (LIPLEP)	0
ED-O&M-TR-MR/SS	Revenues 10-15, L260, Col C,D,F,G	4920	McKinney Education for Homeless Children	0
ED-O&M-TR-MR/SS	Revenues 10-15, L261, Col C,D,F,G	4930	Title II - Eisenhower Professional Development Formula	0
ED-O&M-TR-MR/SS	Revenues 10-15, L262, Col C,D,F,G	4932	Title II - Teacher Quality	36,084
ED-O&M-TR-MR/SS	Revenues 10-15, L263, Col C,D,F,G	4935	Title II - Part A – Supporting Effective Instruction – State Grants	0
ED-O&M-TR-MR/SS	Revenues 10-15, L264, Col C,D,F,G	4960	Federal Charter Schools	0
ED-O&M-TR-MR/SS	Revenues 10-15, L265, Col C,D,F,G	4981	State Assessment Grants	0
ED-O&M-TR-MR/SS	Revenues 10-15, L266, Col C,D,F,G	4982	Grant for State Assessments and Related Activities	0
ED-O&M-TR-MR/SS	Revenues 10-15, L267, Col C,D,F,G	4991	Medicaid Matching Funds - Administrative Outreach	18,320
ED-O&M-TR-MR/SS	Revenues 10-15, L268, Col C,D,F,G	4992	Medicaid Matching Funds - Fee-for-Service Program	286
ED-O&M-TR-MR/SS	Revenues 10-15, L269, Col C,D,F,G	4998	Other Restricted Revenue from Federal Sources (Describe & Itemize)	274,869
Federal Stimulus Revenue	CARES CRRSA ARP Schedule		Adjusting for FY20, FY21, FY22, FY23, or FY24 revenue received in FY24 for FY20, FY21, FY22, FY23, or FY24 Expenses	(11,090)
ED-TR-MR/SS	Revenues (Part of EBF Payment)	3100	Special Education Contributions from EBF Funds **	0
ED-MR/SS	Revenues (Part of EBF Payment)	3300	English Learning (Bilingual) Contributions from EBF Funds **	0
			Total Deductions for PCTC Computation (Line 104 through Line 194)	$ 1,854,958
			Net Operating Expense for Tuition Computation (Line 97 minus Line 196)	10,180,779
			Total Depreciation Allowance (from page 36, Line 18, Col I)	730,241
			Total Allowance for PCTC Computation (Line 197 plus Line 198)	10,911,020
			9 Month ADA from Average Daily Attendance - Student Information System (SIS) in IWAS-preliminary ADA 2023-2024	733.30
			Total Estimated PCTC (Line 199 divided by Line 200) *	$ 14,879.34

***The total OEPP/PCTC may change based on the data provided. The final amounts will be calculated by ISBE. The 9-month ADA listed on the this tab is NOT the final 9-month ADA.**

****Go to the Evidence-Based Funding Distribution Calculation webpage.**

Under Reports, open the FY 2024 Special Education Funding Allocation Calculation Details and the FY 2024 English Learner Education Funding Allocation Calculation Details. Use the respective Excel file to locate the amount in column X for the Special Education Contribution and column V for the English Learner Contribution for the selected school district. ***Please enter "0" if the district does not have allocations for lines*** **193 and 194.**

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16

OTHER SCHEDULES AND ITEMIZATIONS

FISCAL YEAR ENDED JUNE 30, 2024

This page is provided for detailed itemizations as requested within the body of the report.
Type Below.

1. AFR page 8; Educational Fund; Other Changes in Fund Balance - represents adjustments made to prior year other accounts receivables.
2. AFR page 10; Account 1190; Educational Fund - represents Sangamon County tax levy recapture.
3. AFR page 11; Account 1614; Educational Fund - represents miscellaneous food sales.
4. AFR page 11; Account 1999; Educational, O&M, Transportation Funds - represents school merchandise sales, refunds and reimbursements.
5. AFR page 12; Account 3299; Educational Fund - represents State Library Grant.
6. AFR page 14; Account 4998; Educational Fund - represents federal COVID-19 grant funds passed through ISBE.
7. AFR page 16; Function 2190 - represents social services expenditures.
8. AFR page 17; Function 2900 - represents homeless set aside materials and supplies.
9. AFR page 20; Function 2190 - represents employee benefits for social services.

Note: the page numbers referred to above correlate to the page numbering system that ISBE utilizes on their AFR, located at the top left or right hand corner of each AFR page.

Reference Pages.

[1] Do not enter negative numbers. Reports with negative numbers will be returned for correction.

[2] GASB Statement No. 24; Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On Behalf of" Payments should only be reflected on this page.

[3] Equals Line 8 minus Line 17.

[4] May require notification to the county clerk to abate an equal amount from taxes next extended. Refer to Section 17-2.11 for the applicable provisions and other "limited" transfer authority to O&M through June 30, 2013.

[5] Requires notification to the county clerk to abate an equal amount from taxes next extended. See Section 10-22.14

[6] Use of proceeds from the sale of school sites buildings, or other real estate is limited. See Sections 5-22 and 10-22.8 of the School Code.

[7] Include revenue accounts 1110 through 1115, 1117, 1118 & 1120. Include taxes for bonds sold that are in addition to those identified separately.

[8] Educational Fund (10) - Computer Technology only.

[9] Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

[10] Include only tuition payments made to private facilities. See Function 4200 or 4400 for public facility disbursements/expenditures.

[11] Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund—e.g. alternate revenue bonds (Describe & Itemize).

[12] Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation).

Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation).

[13] GASB Statement No. 87; all leases (both operational and capital) should be reflected on this line.

Page 2

AUDITOR'S QUESTIONNAIRE

INSTRUCTIONS: If your review and testing of state, local, and federal Programs revealed any of the following statements to be true, then check the box on the left and attach the appropriate findings/comments.

PART A - FINDINGS

- [ ] **1.** One or more school board members, administrators, certified school business officials, or other qualifying district employees failed to file economic interested statements pursuant to the *Illinois Government Ethics Act. [5 ILCS 420/4A-101]*
- [ ] **2.** One or more custodians of funds failed to comply with the bonding requirements pursuant to *Illinois School Code [105 ILCS 5/8-2;10-20.19;19-6].*
- [ ] **3.** One or more contracts were executed or purchases made contrary to the provisions of the *Illinois School Code [105 ILCS 5/10-20.21].*
- [ ] **4.** One or more violations of the Public Funds Deposit Act or the Public Funds Investment Act were noted *[30 ILCS 225/1 et. seq. and 30 ILCS 235/1 et. seq].*
- [ ] **5.** Restricted funds were commingled in the accounting records or used for other than the purpose for which they were restricted.
- [ ] **6.** One or more short-term loans or short-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
- [ ] **7.** One or more long-term loans or long-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
- [ ] **8.** Corporate Personal Property Replacement Tax monies were deposited and/or used without first satisfying the lien imposed pursuant to the *Illinois State Revenue Sharing Act [30 ILCS 115/12].*
- [ ] **9.** One or more interfund loans were made in non-conformity with the applicable authorizing statute or without statutory authorization per the *Illinois School Code [105 ILCS* 5/10-22.33, 20-4 and 20-5].
- [ ] **10.** One or more interfund loans were outstanding beyond the term provided by statute per *Illinois School Code [105 ILCS 5/10-22.33, 20-4, 20-5].*
- [ ] **11.** One or more permanent transfers were made in non-conformity with the applicable authorizing statute/regulation or without statutory/regulatory authorization per *Illinois* School Code [105 ILCS 5/17-2A].
- [ ] **12.** Substantial, or systematic misclassification of budgetary items such as, but not limited to, revenues, receipts, expenditures, disbursements, or expenses were observed.
- [ ] **13.** The Chart of Accounts used to define and control budget and accounting records does not conform to the minimum requirements imposed by ISBE rules pursuant to *Illinois School Code [105 ILCS 5/2-3.27; 2-3.28].*
- [ ] **14.** At least one of the following forms was filed with ISBE late: The FY23 AFR (ISBE FORM 50-35), FY23 Annual Statement of Affairs (ISBE Form 50-37), or FY24 Budget (ISBE FORM 50-36). Explain in the comments box below in pursuant to *Illinois School Code [105 ILCS 5/3-15.1; 5/10-17; 5/17-1]* .

PART B - FINANCIAL DIFFICULTIES/CERTIFICATION Criteria pursuant to the *Illinois School Code [105 ILCS 5/1A-8]* .

- [ ] **15.** The district has issued tax anticipation warrants or tax anticipation notes in anticipation of a second year's taxes when warrants or notes in anticipation of current year taxes are still outstanding, as authorized by Illinois School Code *[105 ILCS 5/17-16 or 34-23 through 34-27].*
- [ ] **16.** The district has issued short-term debt against two future revenue sources, such as, but not limited to, tax anticipation warrants and General State Aid certificates or tax anticipation warrants and revenue anticipation notes.
- [ ] **17.** The district has issued school or teacher orders for wages as permitted in Illinois School Code *[105 ILCS 5/8-16, 32-7.2 and 34-76]* or issued funding bonds for this purpose pursuant to Illinois *School Code [105 ILCS 5/8-6; 32-7.2; 34-76; and 19-8].*
- [ ] **18.** The district has for two consecutive years shown an excess of expenditures/other uses over revenues/other sources and beginning fund balances on its annual financial report for the aggregate totals of the Educational, Operations & Maintenance, Transportation, and Working Cash Funds.

PART C - OTHER ISSUES

- [ ] **19.** Student Activity Funds, Imprest Funds, or other funds maintained by the district were excluded from the audit.
- [ ] **20.** Findings, other than those listed in Part A (above), were reported (e.g. student activity findings). These findings may be described extensively in the financial notes.
- [x] **21.** Check this box if the district is subject to the Property Tax Extension Limitation Law. Effective Date: **1/1/1998** (Ex: 00/00/0000)
- [x] **22.** The district reports that its high schools did not withhold a student's grades, transcripts, or diploma because of an unpaid balance on the student's school account, per the requirements of Section 10-20 9a (c) of the School Code. The code also requires that each school district report to the State Board of Education the total amount that remains unpaid by students due to this prohibition. Please enter the total amount in the yellow box to the right. Sec. 10-20.9a(c) $ -
- [ ] **23.** If the type of Auditor Report designated on the cover page is other than an unqualified opinion and is due to reason(s) other than solely Cash Basis Accounting, please check and explain the reason(s) in the box below.

Reference should be made to the auditor's report regarding this information.

PART D - EXPLANATION OF ACCOUNTING PRACTICES FOR LATE MANDATED CATEGORICAL PAYMENTS

(For School Districts who report on an Accrual/Modified Accrual Accounting Basis only)

School districts that report on the accrual/modified accrual basis of accounting must identify where late mandated categorical payments (Acct Codes 3100, 3120, 3500, 3510, 3950) are recorded. Depending on the accounting procedure these amounts will be used to adjust the Direct Receipts/Revenues in calculation 1 and 2 of the Financial Profile Score.
In FY 2024, identify those late payments recorded as Intergovermental Receivables, Other Recievables, or Deferred Revenue & Other Current Liabilities or Direct Receipts/Revenue. Payments should only be listed once.

24. Enter the date that the district used to accrue mandated categorical payments. Date: _____

25. For the listed mandated categorical payments (Revenue Code (3100, 3120, 3500, 3510, 3950) that were vouchered prior to June 30, but not released until after year end as reported in ISBE Financial Reimbursement Information System (FRIS), enter the amounts that were accrued in the chart below.

Account Name	3100	3120	3500	3510	3950	Total
Deferred Revenues (490)						
Mandated Categorical Payments (3100, 3120, 3500, 3510, 3950)						$-
Direct Receipts/Revenue						
Mandated Categorical Payments (3100, 3120, 3500, 3510, 3950)						$-
Total						$-

- Revenue Code (3100-Sp Ed Private Facilities, 3120-Sp Ed Regular Orphanage Individual, 3500-Regular/Vocational Transportation, 3510-Sp Ed Transportation, 3950-Regular Orphans & Foster Children)

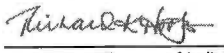
PART E - QUALIFICATIONS OF AUDITING FIRM

- School district/joint agreement entities must verify the qualifications of the auditing firm by requesting the most current peer review report and the corresponding acceptance letter from the approved peer review program for the current peer review.
- A school district/joint agreement who engages with an auditing firm who is not licensed and qualified will be required to complete a new audit by a qualified auditing firm at the school district's/joint agreement's expense.

Comments Applicable to the Auditor's Questionnaire:

LMHN, Ltd.
Name of Audit Firm (print)

The undersigned affirms that this audit was conducted by a qualified auditing firm and in accordance with the applicable standards [23 Illinois Administrative Code Part 100] and the scope of the audit conformed to the requirements of subsection (a) or (b) of 23 Illinois Administrative Code Part 100 Section 110, as applicable.



Signature of Audit Manager (not firm)

12/11/2024
mm/dd/yyyy

Note: A PDF (of the Audit Questionnaire) with signature is acceptable for this page. Enter the location on the signature line e.g. PDF in Opinion Page with signature.

Page 3

FINANCIAL PROFILE INFORMATION

Required to be completed for school districts only.

A. Tax Rates (Enter the tax rate - ex: .0150 for $1.50)

Tax Year 2023 Equalized Assessed Valuation (EAV): 247,359,138

	Educational		Operations & Maintenance		Transportation		Combined Total	Working Cash
Rate(s):	0.019036	+	0.005746	+	0.002029	=	0.026810	0.000429

A tax rate must be entered in the Educational, Operations and Maintenance, Transportation, and Working Cash boxes above. If the tax rate is zero, enter "0".

B. Results of Operations *

Receipts/Revenues	Disbursements/ Expenditures	Excess/ (Deficiency)	Fund Balance
11,879,949	12,137,151	(257,202)	7,654,129

* The numbers shown are the sum of entries on Pages 7 & 8, lines 8, 17, 20, and 81 for the Educational, Operations & Maintenance, Transportation, and Working Cash Funds.

C. Short-Term Debt **

CPPRT Notes		TAWs		TANs		TO/EMP. Orders		EBF/GSA Certificates		Other		Total
0	+	0	+	0	+	0	+	0	+	0	=	0

** The numbers shown are the sum of entries on page 26.

D. Long-Term Debt

Check the applicable box for long-term debt allowance by type of district.

[ ]	a. 6.9% for elementary and high school districts.	34,135,561
[X]	b. 13.8% for unit districts.	

Long-Term Debt Outstanding:

	Acct	
c. Long-Term Debt (Principal only) Outstanding:.....	511	32,930,700

E. Material Impact on Financial Position

If applicable, check any of the following items that may have a material impact on the entity's financial position during future reporting periods. Attach sheets as needed explaining each item checked.

- [ ] Pending Litigation
- [ ] Material Decrease in EAV
- [ ] Material Increase/Decrease in Enrollment
- [ ] Adverse Arbitration Ruling
- [ ] Passage of Referendum
- [ ] Taxes Filed Under Protest
- [ ] Decisions By Local Board of Review or Illinois Property Tax Appeal Board (PTAB)
- [ ] Other Ongoing Concerns (Describe & Itemize)

Comments:

Reference should be made to the auditor's report regarding this information.

Page 4

ESTIMATED FINANCIAL PROFILE SUMMARY

Financial Profile Website

District Name: New Berlin CUSD 16
District Code: 51084016026
County Name: Sangamon and Morgan

1. Fund Balance to Revenue Ratio:		**Total**	**Ratio**	**Score**	4
Total Sum of Fund Balance (P8, Cells C81, D81, F81 & I81)	Funds 10, 20, 40, 70 + (50 & 80 if negative)	7,614,974.00	0.679	**Weight**	0.35
Total Sum of Direct Revenues (P7, Cell C8, D8, F8 & I8)	Funds 10, 20, 40, & 70,	11,218,624.00		**Value**	1.40
Less: Operating Debt Pledged to Other Funds (P8, Cell C54 thru D74) (Excluding C:D57, C:D61, C:D65, C:D69 and C:D73)	Minus Funds 10 & 20	(661,325.00)			
2. Expenditures to Revenue Ratio:		**Total**	**Ratio**	**Score**	3
Total Sum of Direct Expenditures (P7, Cell C17, D17, F17, I17)	Funds 10, 20 & 40	12,137,151.00	1.082	**Adjustment**	0
Total Sum of Direct Revenues (P7, Cell C8, D8, F8, & I8)	Funds 10, 20, 40 & 70,	11,218,624.00		**Weight**	0.35
Less: Operating Debt Pledged to Other Funds (P8, Cell C54 thru D74) (Excluding C:D57, C:D61, C:D65, C:D69 and C:D73)	Minus Funds 10 & 20	(661,325.00)			
Possible Adjustment:				**Value**	1.05
3. Days Cash on Hand:		**Total**	**Days**	**Score**	4
Total Sum of Cash & Investments (P5, Cell C4, D4, F4, I4 & C5, D5, F5 & I5)	Funds 10, 20 40 & 70	7,561,171.00	224.27	**Weight**	0.10
Total Sum of Direct Expenditures (P7, Cell C17, D17, F17 & I17)	Funds 10, 20, 40 divided by 360	33,714.31		**Value**	0.40
4. Percent of Short-Term Borrowing Maximum Remaining:		**Total**	**Percent**	**Score**	4
Tax Anticipation Warrants Borrowed (P26, Cell F6-7 & F11)	Funds 10, 20 & 40	0.00	100.00	**Weight**	0.10
EAV x 85% x Combined Tax Rates (P3, Cell J7 and J10)	(.85 x EAV) x Sum of Combined Tax Rates	5,636,943.72		**Value**	0.40
5. Percent of Long-Term Debt Margin Remaining:		**Total**	**Percent**	**Score**	1
Long-Term Debt Outstanding (P3, Cell H38)		32,930,700.00	3.52	**Weight**	0.10
Total Long-Term Debt Allowed (P3, Cell H32)		34,135,561.04		**Value**	0.10

Total Profile Score: **3.35** *

Estimated 2025 Financial Profile Designation: **REVIEW**

* Total Profile Score may change based on data provided on the Financial Profile Information page 3 and by the timing of mandated categorical payments. Final score will be calculated by ISBE.

Reference should be made to the auditor's report regarding this information.

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Department (N-330)
100 North First Street
Springfield, IL 62777-0001

LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: New Berlin CUSD 16
RCDT Number: 51084016026

Description	Funct. No.	Actual Expenditures, Fiscal Year 2024 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund *	Total	Budgeted Expenditures, Fiscal Year 2025 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1. Executive Administration Services	2320	221,338		0	221,338	233,780			233,780
2. Special Area Administration Services	2330	534		0	534	850			850
3. Other Support Services - School Administration	2490	0		0	0				0
4. Direction of Business Support Services	2510	0	0	0	0				0
5. Internal Services	2570	0		0	0				0
6. Direction of Central Support Services	2610	0		0	0				0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		221,872	0	0	221,872	234,630	0	0	234,630
9. Percent Increase (Decrease) for FY2025 (Budgeted) over FY2024 (Actual)									6%

CERTIFICATION

I certify that the amounts shown above as Actual Expenditures, Fiscal Year 2024, agree with the amounts on the district's Annual Financial Report for Fiscal Year 2024.
I also certify that the amounts shown above as Budgeted Expenditures, Fiscal Year 2025, agree with the amounts on the budget adopted by the Board of Education.

Signature of Superintendent — December 6, 2024 *Date*

Jill Larson *Contact Name (for questions)* — 217-488-2040 *Contact Telephone Number*

If line 9 is greater than 5% please check one box below.

☐ The district is ranked by ISBE in the lowest 25th percentile of like districts in administrative expenditures per student (4th quartile) and will waive the limitation by board action, subsequent to a public hearing.

☐ The district is unable to waive the limitation by board action and will be requesting a waiver from the General Assembly pursuant to the procedures in Chapter 105 ILCS 5/2-3.25g. Waiver applications must be postmarked by August 15, 2024, to ensure inclusion in the fall 2024 report or postmarked by January 15, 2025, to ensure inclusion in the spring 2025 report. Information on the waiver process can be found at the waiver's webpage below.

https://www.isbe.net/Pages/Waivers.aspx

☒ The district will amend their budget to become in compliance with the limitation.

Illinois State Board of Education
School Business Services Department

Current Year Payment on Contracts For Indirect Cost Rate Computation

Please do not remove and reinsert this tab from the workbook or paste into this tab. The AFR will be returned to the auditor if this tab is completed incorrectly.

This schedule is to calculate the amount allowed on contracts obligated by the school district for the Indirect Cost Rate calculation. The contracts should be only for purchase services and not for salary contracts. Do not include contracts for Capital Outlay (500) or Non-Capitalized Equipment (700) on this schedule. They are excluded from the Indirect Cost Rate calculation.

To determine the applicable contracts for this schedule, they must meet ALL three qualifications below:

1. *The contract must be coded to one of the combinations listed on the icon below.*
2. *The contract must meet the qualifications below on the "Subaward & Subcontract Guidance" and the "Indirect Cost Rate Plan" (Sub-agreement for Services).*
3. *Only list contracts that were paid over $25,000 for the fiscal year.*

Use the resources to the right to determine if the contract should be listed below.

3BC2F43.pdf

Subaward & Subcontract Guidance

Indirect Cost Rate Plan

Column A, B, C, D below must be completed for each contract. Enter Column B without hypens. Ex) 101000600
Column (E) and (F) are calculated automatically based on the information provided in Columns (A through D).
The amount in column (E) is the amount allowed on each contract in the Indirect Cost Rate calculation. The amount in column (F) is the amount that will be deducted from the base in the indirect cost rate (tab 41) for Program Year 2026.

Enter Fund-Function-Object Name, Where the Expenditure was Recorded (Column A)	Fund- Function- Object Number (Column B)	Enter Contracted Company Name (Column C)	Enter Current Year Amount Paid on Contract (must be less than or equal to amount reported in the AFR's "Expenditures 16-24" tab) (Column D)	Contract Amount Applied to the Indirect Cost Rate Base (Column E)	Contract Amount deducted from the Indirect Cost Rate Base (Column F)
Enter as shown here: ED-Instruction-Other	*10-1000-600*	*Company Name*	*500,000*	*25,000*	*475,000*
n/a				0	0
				0	0
				0	0

	A	B	C	D	E	F
1	**REPORT ON SHARED SERVICES OR OUTSOURCING**					
2	School Code, Section 17-1.1 (*Public Act 97-0357*)					
3	Fiscal Year Ending June 30, 2024					
5	*Complete the following for attempts to improve fiscal efficiency through shared services or outsourcing in the prior, current, and next fiscal years.*					
6			New Berlin CUSD 16			51-084-0160-26_AFR24 New Berlin CUSD 16
7			51084016026			
8	*Check box if this schedule is not applicable.....*		**Prior Fiscal Year**	**Current Fiscal Year**	**Next Fiscal Year**	**Name of the Local Education Agency (LEA) Participating in the Joint Agreement, Cooperative, or Shared Service.**
9	Indicate with an (X) If Deficit Reduction Plan Is Required in the Budget ⇒					
10	**Service or Function** ***(Check all that apply)***				**Barriers to Implementation**	(Limit text to 200 characters, for additional space use line 33 and 38)
11	Curriculum Planning					
12	Custodial Services					
13	Educational Shared Programs					
14	Employee Benefits					
15	Energy Purchasing					
16	Food Services					
17	Grant Writing					
18	Grounds Maintenance Services					
19	Insurance					
20	Investment Pools					
21	Legal Services					
22	Maintenance Services					
23	Personnel Recruitment					
24	Professional Development					
25	Shared Personnel					
26	Special Education Cooperatives		X	X	X	Sangamon Area Special Education District
27	STEM (science, technology, engineering and math) Program Offerings					
28	Supply & Equipment Purchasing					
29	Technology Services					
30	Transportation					
31	Vocational Education Cooperatives		X	X	X	Capital Area Career Center
32	All Other Joint/Cooperative Agreements					
33	Other					
34						
35	Additional space for Column (D) - Barriers to Implementation:					
36						
37						
38						
40	Additional space for Column (E) - Name of LEA :					
41						
42						
43						

Reference should be made to the auditor's report regarding this information.

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16

FEDERAL REPORT SECTION

FISCAL YEAR ENDED JUNE 30, 2024

ANNUAL FEDERAL FINANCIAL COMPLIANCE REPORT (COVER SHEET)
DISTRICT/JOINT AGREEMENT
Year Ending June 30, 2024

DISTRICT/JOINT AGREEMENT NAME **New Berlin CUSD #16**	RCDT NUMBER **51-084-0160-26**	CPA FIRM 9-DIGIT STATE REGISTRATION NUMBER **066-003847**
ADMINISTRATIVE AGENT IF JOINT AGREEMENT (as applicable)		NAME AND ADDRESS OF AUDIT FIRM **LMHN, Ltd.** **900 N. Webster, PO Box 87** **Taylorville, IL 62568**
ADDRESS OF AUDITED ENTITY *(Street and/or P.O. Box, City, State, Zip Code)* **600 N. Cedar** **New Berlin, IL 62670**		E-MAIL ADDRESS: rkh_cpa@yahoo.com NAME OF AUDIT SUPERVISOR **Richard K. Hooper, CPA**
		CPA FIRM TELEPHONE NUMBER **217-824-9661** FAX NUMBER **217-824-2415**

THE FOLLOWING INFORMATION MUST BE INCLUDED IN THE SINGLE AUDIT REPORT:

- [x] A copy of the CPA firm's most recent peer review report and acceptance letter has been submitted to the GATA Portal (either with the audit or under separate cover).
- [x] Financial Statements including footnotes (Title 2 CFR §200.510 (a))
- [x] Schedule of Expenditures of Federal Awards including footnotes (Title 2 CFR §200.510 (b))
- [x] Independent Auditor's Report on the Financial Statements (Title 2 CFR §200.515 (a))
- [x] Independent Auditor's Report on Internal Control Over Financial Reporting and Compliance Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* (Title 2 CFR §200.515 (b))
- [x] Independent Auditor's Report on Compliance for Each Major Federal Program and on Internal Control Over Compliance Required by Uniform Guidance (Title 2 CFR §200.515 (c))
- [x] Schedule of Findings and Questioned Costs (Title 2 CFR §200.515 (d))
- [x] Summary Schedule of Prior Audit Findings (Title 2 CFR §200.511 (b))
- [x] Corrective Action Plan(s) (Title 2 CFR §200.511 (c))

THE FOLLOWING INFORMATION IS HIGHLY RECOMMENDED TO BE INCLUDED:

- [ ] A Copy of the Federal Data Collection Form (Title 2 CFR §200.512 (b))
- [ ] A Copy of each Management Letter
- [ ] A copy of the Consolidated Year-end Financial Report (CYEFR) and In-relation to opinion

900 N. Webster Street, P.O. Box 87
Taylorville, Illinois 62568
Tel: 217 / 824-9661
Fax: 217 / 824-2415
Email: lmhncpas@outlook.com



LIVELY, MATHIAS, HOOPER & NOBLET
CERTIFIED PUBLIC ACCOUNTANTS

BRENT J. LIVELY, CPA
M. ADAM MATHIAS, CPA
RICHARD K. HOOPER, CPA
IRIS N. NOBLET CRITES, CPA

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Education
New Berlin Community Unit School District No. 16
New Berlin, Illinois

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited New Berlin Community Unit School District No. 16's compliance with the types of compliance requirements described in the OMB Compliance Supplement that could have a direct and material effect on each of New Berlin Community Unit School District No. 16's major federal programs for the fiscal year ended June 30, 2024. New Berlin Community Unit School District No. 16's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, New Berlin Community Unit School District No. 16 complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the fiscal year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of New Berlin Community Unit School District No. 16 and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of New Berlin Community Unit School District No. 16's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, regulations, rules, and provisions of contracts or grant agreements applicable to New Berlin Community Unit School District No. 16's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on New Berlin Community Unit School District No. 16's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about New Berlin Community Unit School District No. 16's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding New Berlin Community Unit School District No. 16's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of New Berlin Community Unit School District No. 16's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of New Berlin Community Unit School District No. 16's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

LMHN, LTD.

LMHN, Ltd.
Certified Public Accountants
Taylorville, Illinois

December 6, 2024

SINGLE AUDIT INFORMATION CHECKLIST

The following checklist is OPTIONAL; it is not a required form for completion of Single Audit information. The purpose of the checklist is to assist in determining if appropriate information has been correctly completed within the Annual Financial Report (AFR). This is not a complete listing of all Single Audit requirements, but highlights some of the more common errors found during ISBE reviews.

GENERAL INFORMATION

[x] 1. **Signed** and **dated** copies of audit opinion letters have been included with audit package submitted to ISBE.

[x] 2. All opinion letters use the **most current audit language and formatting** as mandated in SAS 115/SAS 117 and other pronouncements.

[x] 3. **ALL** Single Audit forms within the AFR Excel workbook have been completed, where appropriate.
- For those forms that are not applicable, "N/A" or similar language has been indicated.

[x] 4. **ALL** Federal revenues reported in FRIS Report 0053 (Summary of Payments) are accounted for in the Schedule of Expenditures of Federal Awards (SEFA).

[x] 5. Federal revenues reported on the AFR reconcile to Federal revenues reported on the SEFA.
- Verify or reconcile on reconciliation worksheet.

[x] 6. Complete audit package (Data Collection Form, audit reports, etc.) has been submitted electronically to the Federal Audit Clearinghouse https://harvester.census.gov/facweb/Default.aspx

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

[x] 8. All prior year's projects are included and reconciled to final FRIS report amounts.
- Including receipt/revenue and expenditure/disbursement amounts.

[x] 9. All current year's projects are included and reconciled to most recent FRIS report filed.
- Including receipt/revenue and expenditure/disbursement amounts.

[x] 10. Differences in reported spending amounts on the SEFA and the final FRIS reports should be detailed and/or documented in a finding,
- discrepancies should be reported as Questioned Costs.

[x] 11. The total amount provided to subrecipients from each Federal program is included.

[x] 12. Prior-year and Current-year Child Nutrition Programs (CNP) are included on the SEFA (with prior-year program showing total cash received):
Project year runs from October 1 to September 30, so projects will cross fiscal years;
This means that audited year revenues will include funds from both the prior year and current year projects.

[x] 13. Each CNP project should be reported on a separate line (one line per project year per program).

[x] 14. Total CNP Revenue amounts are consistent with grant amounts awarded by ISBE for each program by project year.

[x] 15. Total CNP Expenditure amounts are consistent with grant amounts awarded by ISBE for each program by project year.

[n/a] 16. Exceptions should result in a finding with Questioned Costs.

[x] 17. The total value of non-cash **COMMODITIES** has been reported on the SEFA (CFDA 10.555).
- The value is determined from the following, **with each item on a separate line:**

[x] * **Non-Cash Commodities:** Monthly Commodities Bulletin for April (From the Illinois Commodities System accessed through ISBE web site)
Total commodities = A PAL Allocated + B PAL Allocated + Processing Deductions + Total Bonus Allocated
Verify Non-Cash Commodities amount on ISBE web site: https://www.isbe.net/Pages/School-Nutrition-Programs-Food-Distribution.aspx

[x] * **Non-Cash Commodities:** Commodities information for non-cash items received through **Other Food Services**
Districts should track separately through year; no specific report available from ISBE
Verify Non-Cash Commodities amount through Other Food Services on ISBE web site:
https://www.isbe.net/Pages/School-Nutrition-Programs-Food-Distribution.aspx

[x] * **Department of Defense Fresh Fruits and Vegetables** (District should track through year)
- **The two commodity programs should be reported on separate lines on the SEFA.**
Verify Non-Cash Commodities amount through DoD Fresh Fruits and Vegetables on ISBE web site:
https://www.isbe.net/Pages/School-Nutrition-Programs-Food-Distribution.aspx

[x] * Amounts verified for **Fresh Fruits and Vegetables** cash grant program (ISBE code 4240)
CFDA number: 10.582

[x] 18. **TOTALS** have been calculated for Federal revenue and expenditure amounts (Column totals).

[x] 19. Obligations and Encumbrances are included where appropriate.

[x] 20. **FINAL STATUS** amounts are calculated, where appropriate.

[x] 21. Medicaid Fee-for-Service funds, E-Rate reimbursements and Build America Bond interest subsidies have **not** been included on the SEFA.

[x] 22. **All** programs tested (not just Type A programs) are indicated by either an * or (M) on the SEFA.

[x] 23. **NOTES TO THE SEFA** within the AFR Excel workbook (SEFA NOTES) have been completed.
Including, but not limited to:

[x] 24. Basis of Accounting

[x] 25. Name of Entity

[x] 26. Type of Financial Statements

[n/a] 27. Subrecipient information **(Mark "N/A" if not applicable)**

[ ] * ARRA funds are listed separately from "regular" Federal awards

SUMMARY OF AUDITOR'S RESULTS/FINDINGS/CORRECTIVE ACTION PLAN

[x] 28. Audit opinions expressed in opinion letters **match** opinions reported in Summary.

[x] 29. **All** Summary of Auditor Results questions have been answered.

[x] 30. All tested programs **and** amounts are listed.

[x] 31. Correct testing threshold has been entered. **(Title 2 CFR §200.518)**

Findings have been filled out completely and correctly (if none, mark "N/A").

[n/a] 32. Financial Statement and/or Federal Award Findings information has been completely filled out for each finding, with finding numbers in correct format.

[n/a] 33. Finding completed for **each Significant Deficiency** and for **each Material Weakness** noted in opinion letters.

[n/a] 34. Separate finding for each Federal program (i.e., don't report same finding for multiple programs on one sheet).

[n/a] 35. Separate finding sheet for each finding on programs (e.g., excess interest earned and unallowable expenditures are two findings and should be reported separately, even if both are on same program).

[n/a] 36. Questioned Costs have been calculated where there are questioned costs.

[n/a] 37. Questioned Costs are separated by project year **and** by program (and sub-project, if necessary).

[n/a] 38. Questioned Costs have been calculated for Interest Earned on **Excess Cash on Hand.**
- Should be based on actual amount of interest earned
- Questioned Cost amounts are broken out between programs if multiple programs are listed on the finding

[n/a] 39. **A CORRECTIVE ACTION PLAN, on the LEA's letterhead** has been completed for each finding.
- Including Finding number, action plan details, projected date of completion, name and title of contact person

New Berlin CUSD #16
51-084-0160-26

RECONCILIATION OF FEDERAL REVENUES
Year Ending June 30, 2024
Annual Financial Report to Schedule of Expenditures of Federal Awards

TOTAL FEDERAL REVENUE IN AFR

Account Summary 7-9, Line 7	Account 4000	$ 881,774
Flow-through Federal Revenues Revenues **10-15**, Line **115**	Account 2200	-
Value of Commodities ICR Computation **37**, Line 11		36,126
Less: Medicaid Fee-for-Service Program Revenues **10-15**, Line **266**	Account 4992	(286)
AFR TOTAL FEDERAL REVENUES:		$ 917,614

ADJUSTMENTS TO AFR FEDERAL REVENUE AMOUNTS:

Reason for Adjustment:	
Medicare Match-Admin Outreach difference due to cash basis timing	$ 864
ADJUSTED AFR FEDERAL REVENUES	$ 918,478

Total Current Year Federal Revenues Reported on SEFA:		
Federal Revenues	Column D	$ 918,478

Adjustments to SEFA Federal Revenues:

Reason for Adjustment:

ADJUSTED SEFA FEDERAL REVENUE:	$ 918,478
DIFFERENCE:	$ -

NEW BERLIN CUSD #16
51-084-0160-26
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ending June 30, 2024

Federal Grantor/Pass-Through Grantor Program or Cluster Title and Major Program Designation	AL Number[2] (A)	ISBE Project # (1st 8 digits) or Contract #[3] (B)	Receipts/Revenues Year 7/1/22-6/30/23 (C)	Receipts/Revenues Year 7/1/23-6/30/24 (D)	Expenditure/Disbursements[4] Year 7/1/22-6/30/23 (E)	Expenditure/Disbursements[4] Year 7/1/22-6/30/23 Pass through to Subrecipients	Expenditure/Disbursements[4] Year 7/1/23-6/30/24 (F)	Expenditure/Disbursements[4] Year 7/1/23-6/30/24 Pass through to Subrecipients	Obligations/ Encumb. (G)	Final Status (E)+(F)+(G) (H)	Budget (I)
U.S. Department of Agriculture:										0	
Child Nutrition Cluster:										0	
Passed Throught Department of Defense										0	
(M) Fresh Fruits and Vegatables (non cash)	10.555	2024-4250	17,858	17,319	17,858		17,319			17,319	n/a
Passed Throught IL State Board of Education										0	
(M) Commodity Credit (non cash)	10.555	2024-4250	18,123	18,807	18,123		18,807			18,807	n/a
(M) National School Lunch Program	10.555	2024-4210		166,814			166,814			166,814	n/a
(M) National School Lunch Program	10.555	2023-4210	158,425		158,425					158,425	n/a
Subtotal-National School Lunch Program			194,406	202,940	194,406		202,940			397,346	
Passed Through IL State Board of Education										0	
(M) School Breakfast Program	10.553	2024-4220		32,165			32,165			32,165	n/a
(M) School Breakfast Program	10.553	2023-4220	39,621		39,621					39,621	n/a
Subtotal-School Breakfast Program			39,621	32,165	39,621		32,165			71,786	
Passed Through IL State Board of Education										0	
(M) ARP Pandemic EBT (COVID-19)	10.649	2024-4210		653			653			653	n/a
(M) ARP Pandemic EBT (COVID-19)	10.649	2023-4210	628		628					628	n/a
TOTAL U.S. Department of Agriculture			234,655	235,758	234,655		235,758			470,413	

- **(M)** Program was audited as a major program as defined by §200.518.

***Include the total amount provided to subrecipients from each Federal program. §200.510 (b)(4).**

The accompanying notes are an integral part of this schedule.

[1] To meet state or other requirements, auditees may decide to include certain nonfederal awards (for example, state awards) in this schedule. If such nonfederal data are presented, they should be segregated and clearly designated as nonfederal. The title of the schedule should also be modified to indicate that nonfederal awards are included.

[2] When the Assistance Listing (AL) number is not available, the auditee should indicate that the AL number is not available and include in the schedule the program's name and, if applicable, other identifying number.

[3] When awards are received as a subrecipient, the name of the pass-through entity and identifying number assigned by the pass-through entity must be included in the schedule. §200.510 (b)(2)

[4] The Uniform Guidance requires that the value of federal awards expended in the form of non-cash assistance, the amount of insurance in effect during the year, and loans or loan guarantees outstanding at year end be included in the schedule and suggests to include the amounts in the SEFA notes.

NEW BERLIN CUSD #16
51-084-0160-26
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ending June 30, 2024

Federal Grantor/Pass-Through Grantor Program or Cluster Title and Major Program Designation	AL Number[2] (A)	ISBE Project # (1st 8 digits) or Contract #[3] (B)	Receipts/Revenues Year 7/1/22-6/30/23 (C)	Receipts/Revenues Year 7/1/23-6/30/24 (D)	Expenditure/Disbursements[4] Year 7/1/22-6/30/23 (E)	Expenditure/Disbursements[4] Year 7/1/22-6/30/23 Pass through to Subrecipients	Expenditure/Disbursements[4] Year 7/1/23-6/30/24 (F)	Expenditure/Disbursements[4] Year 7/1/23-6/30/24 Pass through to Subrecipients	Obligations/ Encumb. (G)	Final Status (E)+(F)+(G) (H)	Budget (I)
U.S. Department of Education:										0	
Passed Through IL State Board of Education										0	
(M) Title I-Low Income	84.010A	2024-4300		69,813			71,566			71,566	n/a
(M) Title I-Low Income	84.010A	2023-4300	172,573		78,520		4,588			83,108	n/a
Subtotal-Title I Low Income			172,573	69,813	78,520		76,154			154,674	
Passed Through IL State Board of Education										0	
Title II-Teacher Quality	84.367A	2024-4932		36,084			29,038			29,038	n/a
Title II-Teacher Quality	84.367A	2023-4932	17,833		25,000					25,000	n/a
Subtotal-Title II Teacher Quality			17,833	36,084	25,000		29,038			54,038	
Special Education Cluster										0	
Passed Through IL State Board of Education										0	
(M) IDEA-Part B	84.027A	2024-4620		275,833			214,903			214,903	n/a
(M) IDEA-Part B	84.027A	2023-4620	152,511		203,348					203,348	n/a
Subtotal-IDEA Part B			152,511	275,833	203,348		214,903			418,251	
Passed Through IL State Board of Education										0	
(M) IDEA-Preschool	84.173A	2024-4600		10,502			7,634			7,634	n/a
(M) IDEA-Preschool	84.173A	2023-4600	5,613		7,484					7,484	n/a
Subtotal-IDEA Preschool			5,613	10,502	7,484		7,634			15,118	

- **(M)** Program was audited as a major program as defined by §200.518.

***Include the total amount provided to subrecipients from each Federal program. §200.510 (b)(4).**

The accompanying notes are an integral part of this schedule.

---

[1] To meet state or other requirements, auditees may decide to include certain nonfederal awards (for example, state awards) in this schedule. If such nonfederal data are presented, they should be segregated and clearly designated as nonfederal. The title of the schedule should also be modified to indicate that nonfederal awards are included.

[2] When the Assistance Listing (AL) number is not available, the auditee should indicate that the AL number is not available and include in the schedule the program's name and, if applicable, other identifying number.

[3] When awards are received as a subrecipient, the name of the pass-through entity and identifying number assigned by the pass-through entity must be included in the schedule. §200.510 (b)(2)

[4] The Uniform Guidance requires that the value of federal awards expended in the form of non-cash assistance, the amount of insurance in effect during the year, and loans or loan guarantees outstanding at year end be included in the schedule and suggests to include the amounts in the SEFA notes.

NEW BERLIN CUSD #16
51-084-0160-26
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ending June 30, 2024

Federal Grantor/Pass-Through Grantor Program or Cluster Title and Major Program Designation	AL Number[2] (A)	ISBE Project # (1st 8 digits) or Contract #[3] (B)	Receipts/Revenues Year 7/1/22-6/30/23 (C)	Receipts/Revenues Year 7/1/23-6/30/24 (D)	Expenditure/Disbursements[4] Year 7/1/22-6/30/23 (E)	Expenditure/Disbursements[4] Year 7/1/22-6/30/23 Pass through to Subrecipients	Expenditure/Disbursements[4] Year 7/1/23-6/30/24 (F)	Expenditure/Disbursements[4] Year 7/1/23-6/30/24 Pass through to Subrecipients	Obligations/ Encumb. (G)	Final Status (E)+(F)+(G) (H)	Budget (I)
U.S. Department of Education (continued):										0	
Passed Through IL State Board of Education										0	
Title IVA-Student Support	84.424A	2024-4400		7,525			3,698			3,698	n/a
Title IVA-Student Support	84.424A	2023-4400	11,905		20,367					20,367	n/a
Subtotal-Title IVA Student Support			11,905	7,525	20,367		3,698			24,065	
COVID-19 Emergency Relief										0	
Passed Through IL State Board of Education										0	
(M) ESSER 3	84.425U	2024-4998		263,779			266,271			266,271	n/a
(M) ESSER 3	84.425U	2023-4998			110,978					110,978	n/a
Subtotal-COVID-19 Emergency Relief			0	263,779	110,978		266,271			377,249	
TOTAL U.S. Department of Education			360,435	663,536	445,697		597,698			1,043,395	
										0	
										0	
										0	
										0	
										0	
										0	

- **(M)** Program was audited as a major program as defined by §200.518.

***Include the total amount provided to subrecipients from each Federal program. §200.510 (b)(4).**

The accompanying notes are an integral part of this schedule.

[1] To meet state or other requirements, auditees may decide to include certain nonfederal awards (for example, state awards) in this schedule. If such nonfederal data are presented, they should be segregated and clearly designated as nonfederal. The title of the schedule should also be modified to indicate that nonfederal awards are included.

[2] When the Assistance Listing (AL) number is not available, the auditee should indicate that the AL number is not available and include in the schedule the program's name and, if applicable, other identifying number.

[3] When awards are received as a subrecipient, the name of the pass-through entity and identifying number assigned by the pass-through entity must be included in the schedule. §200.510 (b)(2)

[4] The Uniform Guidance requires that the value of federal awards expended in the form of non-cash assistance, the amount of insurance in effect during the year, and loans or loan guarantees outstanding at year end be included in the schedule and suggests to include the amounts in the SEFA notes.

NEW BERLIN CUSD #16
51-084-0160-26
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ending June 30, 2024

Federal Grantor/Pass-Through Grantor Program or Cluster Title and Major Program Designation	AL Number[2] (A)	ISBE Project # (1st 8 digits) or Contract #[3] (B)	Receipts/Revenues Year 7/1/22-6/30/23 (C)	Receipts/Revenues Year 7/1/23-6/30/24 (D)	Expenditure/Disbursements[4] Year 7/1/22-6/30/23 (E)	Expenditure/Disbursements[4] Year 7/1/22-6/30/23 Pass through to Subrecipients	Expenditure/Disbursements[4] Year 7/1/23-6/30/24 (F)	Expenditure/Disbursements[4] Year 7/1/23-6/30/24 Pass through to Subrecipients	Obligations/ Encumb. (G)	Final Status (E)+(F)+(G) (H)	Budget (I)
U.S. Department of Health and Human Services:										0	
Passed Through IL Department of HFS										0	
Medicaid Matching-Admin Outreach	93.778	2024-4991		19,184			19,184			19,184	n/a
Medicaid Matching-Admin Outreach	93.778	2023-4991	14,466		16,135					16,135	n/a
Subtotal-Medicaid Matching-Admin Outreach			14,466	19,184	16,135		19,184			35,319	
TOTAL U.S. Dept. of Health and Human Services			14,466	19,184	16,135		19,184			35,319	
										0	
TOTAL FEDERAL ASSISTANCE			609,556	918,478	696,487		852,640			1,549,127	
										0	
										0	
										0	
										0	
										0	
										0	
										0	
										0	
										0	

• **(M)** Program was audited as a major program as defined by §200.518.

***Include the total amount provided to subrecipients from each Federal program. §200.510 (b)(4).**

The accompanying notes are an integral part of this schedule.

---

[1] To meet state or other requirements, auditees may decide to include certain nonfederal awards (for example, state awards) in this schedule. If such nonfederal data are presented, they should be segregated and clearly designated as nonfederal. The title of the schedule should also be modified to indicate that nonfederal awards are included.

[2] When the Assistance Listing (AL) number is not available, the auditee should indicate that the AL number is not available and include in the schedule the program's name and, if applicable, other identifying number.

[3] When awards are received as a subrecipient, the name of the pass-through entity and identifying number assigned by the pass-through entity must be included in the schedule. §200.510 (b)(2)

[4] The Uniform Guidance requires that the value of federal awards expended in the form of non-cash assistance, the amount of insurance in effect during the year, and loans or loan guarantees outstanding at year end be included in the schedule and suggests to include the amounts in the SEFA notes.

NEW BERLIN CUSD #16
51-084-0160-26
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (SEFA)
Year Ending June 30, 2024

Note 1: Basis of Presentation[5]

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of New Berlin CUSD #16 and is presented on the cash basis of accounting. The information in this schedule is presented in accordance with the requirements of the Office of Management and Budget Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

Note 2: Indirect Facilities & Administration costs[6]

Auditee elected to use 10% de minimis cost rate? _____ YES x NO

Note 3: Subrecipients

Of the federal expenditures presented in the schedule, **[Entity #XYZ]** provided federal awards to subrecipients as follows:

Program Title/Subrecipient Name	Federal AL Number	Amount Provided to Subrecipient
n/a - no subrecipients		

Note 4: Non-Cash Assistance

The following amounts were expended in the form of non-cash assistance by **[Entity #XYZ]** and **should be** included in the Schedule of Expenditures of Federal Awards:

NON-CASH COMMODITIES (AL 10.555)**:	$18,807		
OTHER NON-CASH ASSISTANCE - DEPT. OF DEFENSE FRUITS & VEGETABLES	$17,319	Total Non-Cash	**$36,126**

Note 5: Other Information

Insurance coverage in effect paid with Federal funds during the fiscal year:

Property	no
Auto	no
General Liability	no
Workers Compensation	no
Loans/Loan Guarantees Outstanding at June 30:	no
District had Federal grants requiring matching expenditures	no
	(Yes/No)

** The amount reported here should match the value reported for non-cash Commodities on the Indirect Cost Rate Computation page.

[5] This note is included to meet the Uniform Guidance requirement that the schedule include notes that describe the significant accounting policies used in preparing the schedule. (§200.510 (b)(6))

[6] The Uniform Guidance requires the Schedule of Expenditures of Federal Awards to note whether or not the auditee elected to use the 10% de minimis cost rate as covered in §200.414 Indirect (F&A) costs. §200.510 (b)(6)

NEW BERLIN CUSD #16
51-084-0160-26
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ending June 30, 2024

SECTION I - SUMMARY OF AUDITOR'S RESULTS

FINANCIAL STATEMENTS

Type of auditor's report issued: Adverse
(Unmodified, Qualified, Adverse, Disclaimer)

INTERNAL CONTROL OVER FINANCIAL REPORTING:

- Material weakness(es) identified? ____ YES __X__ None Reported
- Significant Deficiency(s) identified that are not considered to be material weakness(es)? ____ YES __X__ None Reported
- Noncompliance material to the financial statements noted? ____ YES __X__ NO

FEDERAL AWARDS

INTERNAL CONTROL OVER MAJOR PROGRAMS:

- Material weakness(es) identified? ____ YES __X__ None Reported
- Significant Deficiency(s) identified that are not considered to be material weakness(es)? ____ YES __X__ None Reported

Type of auditor's report issued on compliance for major programs: Unmodified
(Unmodified, Qualified, Adverse, Disclaimer[7])

Any audit findings disclosed that are required to be reported in accordance with §200.516 (a)? ____ YES __X__ NO

IDENTIFICATION OF MAJOR PROGRAMS:[8]

AL NUMBER(S)[9]	NAME OF FEDERAL PROGRAM or CLUSTER[10]	AMOUNT OF FEDERAL PROGRAM
10.555	National School Lunch Program (Nutrition Cluster)	166,814
10.555	Commodity Credit (Nutrition Cluster)	18,807
10.555	Fresh Fruits and Vegatables (Nutrition Cluster)	17,319
10.649	National School Lunch Program (Nutrition Cluster)	653
10.553	National School Lunch Program (Nutrition Cluster)	32,165
84.027a	Special Education Grants (IDEA Part B)	214,903
84.173a	Special Education Grants (IDEA Preschool)	7,634
84.010a	Title I (Low Income)	76,154
84.425U	ESSER 3 (Covid-19) (ESF Cluster)	266,271
	Total Amount Tested as Major	$800,720

Total Federal Expenditures for 7/1/2023 - 6/30/2024 $852,640

% tested as Major **93.91%**

Dollar threshold used to distinguish between Type A and Type B programs: $750,000.00

Auditee qualified as low-risk auditee? ____ YES __X__ NO

[7] If the audit report for one or more major programs is other than unmodified, indicate the type of report issued for each program. Example: "Unmodified for all major programs except for [name of program], which was modified and [name of program], which was a disclaimer."

[8] Major programs should generally be reported in the same order as they appear on the SEFA.

[9] When the AL number is not available, include other identifying number, if applicable.

[10] The name of the federal program or cluster should be the same as that listed in the SEFA. For clusters, auditors are only required to list the name of the cluster.

NEW BERLIN CUSD #16
51-084-0160-26
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ending June 30, 2024

SECTION II - FINANCIAL STATEMENT FINDINGS

1. FINDING NUMBER:[11] **2024 - n/a** **2. THIS FINDING IS:** ☐ New ☐ **Repeat from Prior Year?**
Year originally reported?

3. Criteria or specific requirement
n/a - our tests did not reveal any internal control over financial reporting or compliance findings.

4. Condition

5. Context[12]

6. Effect

7. Cause

8. Recommendation

9. Management's response[13]

[11] A suggested format for assigning reference numbers is to use the digits of the fiscal year being audited followed by a numeric sequence of findings. For example, findings identified and reported in the audit of fiscal year **2021** would be assigned a reference number of **2021-001, 2021-002**, etc. The sheet is formatted so that only the number need be entered (1, 2, etc.).

[12] Provide sufficient information for judging the prevalence and consequences of the finding, such as relation to universe of costs and/or number of items examined and quantification of audit findings in dollars.

[13] See §200.521 *Management decision* for additional guidance on reporting management's response.

NEW BERLIN CUSD #16
51-084-0160-26
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ending June 30, 2024

SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

1. FINDING NUMBER:[14] **2024 - n/a** **2. THIS FINDING IS:** ☐ New ☐ Repeat from Prior year?
Year originally reported?

3. Federal Program Name and Year:

4. Project No.: **5. AL No.:**

6. Passed Through:

7. Federal Agency:

8. Criteria or specific requirement (including statutory, regulatory, or other citation)

n/a - our tests did not reveal any findings or questioned costs relative to major federal award programs.

9. Condition[15]

10. Questioned Costs[16]

11. Context[17]

12. Effect

13. Cause

14. Recommendation

15. Management's response[18]

[14] See footnote 11.
[15] Include facts that support the deficiency identified on the audit finding (§200.516 (b)(3)).
[16] Identify questioned costs as required by §200.516 (a)(3 - 4).
[17] See footnote 12.
[18] To the extent practical, indicate when management does not agree with the finding, questioned cost, or both.

NEW BERLIN CUSD #16
51-084-0160-26
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS[19]
Year Ending June 30, 2024

[If there are no prior year audit findings, please submit schedule and indicate **NONE**]

Finding Number	Condition	Current Status[20]
n/a - there were no prior year audit findings issued.		

When possible, all prior findings should be on the same page

[19] Explanation of this schedule - §200.511 (b)

[20] Current Status should include one of the following:

- A statement that corrective action was taken
- A description of any partial or planned corrective action
- An explanation if the corrective action taken was significantly different from that previously reported or in the management decision received from the pass-through entity.

2024
Tax Levy

2024 Estimated EAV	**$ 257,424,860**
2024 Estimated New Property	**$ 3,543,786**
Limiting Rate:	**3.80270**

	2023 Rate	2023 Extension	2024 Calculated Rate	Calculated 2024 Tax Extension	2024 Proposed Rate	Proposed 2024 Levy Request	Increase
Transportation	0.19483	$ 501,538	0.20426	**$ 525,829**	0.28164	**$ 725,000**	$ 223,462
Education	1.83643	$ 4,727,418	1.92537	**$ 4,956,381**	2.12349	**$ 5,466,393**	$ 738,975
Building	0.55559	$ 1,430,231	0.58250	**$ 1,499,501**	0.58269	**$ 1,500,000**	$ 69,769
IMRF	0.06685	$ 172,095	0.07009	**$ 180,430**	0.05050	**$ 130,000**	$ (42,095)
Working Cash	0.04139	$ 106,537	0.04339	**$ 111,697**	0.05050	**$ 130,000**	$ 23,463
Tort Immunity	0.07524	$ 193,697	0.07889	**$ 203,078**	0.11654	**$ 300,000**	$ 106,303
Social Security	0.07788	$ 200,471	0.08165	**$ 210,180**	0.10877	**$ 280,000**	$ 79,529
Special Education	0.61597	$ 1,585,649	0.64580	**$ 1,662,447**	0.81577	**$ 2,100,000**	$ 514,351
Fire Prevention & Safety	0.08268	$ 212,833	0.08668	**$ 223,141**	0.02913	**$ 75,000**	$ (137,833)
Lease	0.08017	$ 206,369	0.08405	**$ 216,365**	0.10100	**$ 260,000**	$ 53,631
Bond & Interest	0.62439	$ 1,607,326	0.62928	**$ 1,619,925**	0.62928	**$ 1,619,925**	$ 12,599
Total Tax Extension	**4.25140**	**$ 10,944,163**	**4.43196**	**$ 11,408,974**	**4.88932**	**$ 12,586,318**	**$ 1,642,155**
% Increase Over 2022 Extension				**4.25%**		**15.00%**	

ILLINOIS STATE BOARD OF EDUCATION

Original: x
Amended:

School Business and Support Services Division
(217) 785-8779

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name	District Number	County
NEW BERLIN CUSD	16	SANGAMON, MORGAN

Amount of Levy

Educational	$	5,466,393	**Fire Prevention & Safety** *	$	75,000
Operations & Maintenance	$	1,500,000	**Tort Immunity**	$	300,000
Transportation	$	725,000	**Special Education**	$	2,100,000
Working Cash	$	130,000	**Leasing**	$	260,000
Municipal Retirement	$	130,000		$	0
Social Security	$	280,000	**Other**	$	0
			Total Levy	$	10,966,393

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.
Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of 5,466,393 dollars to be levied as a special tax for educational purposes; and
the sum of 1,500,000 dollars to be levied as a special tax for operations and maintenance purposes; and
the sum of 725,000 dollars to be levied as a special tax for transportation purposes; and
the sum of 130,000 dollars to be levied as a special tax for a working cash fund; and
the sum of 130,000 dollars to be levied as a special tax for municipal retirement purposes; and
the sum of 280,000 dollars to be levied as a special tax for social security purposes; and
the sum of 75,000 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and
the sum of 300,000 dollars to be levied as a special tax for tort immunity purposes; and
the sum of 2,100,000 dollars to be levied as a special tax for special education purposes; and
the sum of 260,000 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and
the sum of 0 dollars to be levied as a special tax for _____; and
the sum of 0 dollars to be levied as a special tax for _____
on the taxable property of our school district for the year 2024

Signed this 19th day of December 2024 .

_____
(President)

_____
(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full 2 .

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 16 , SANGAMON, MORGAN County, Illinois, on the equalized assesed value of all taxable property of said school district for the year 2024 was filed in the office of the County Clerk of this County on _____ , 2024 .
In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.
The total levy, as provided in the original resolution(s), for said purposes for the year 2024 , is $.

_____
(Signature of County Clerk)

_____ _____
(Date) *(County)*

RESOLUTION abating the taxes heretofore levied for the year 2023 to pay debt service on the General Obligation School Bonds (Alternate Revenue Source), Series 2022B, of Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois.

* * *

WHEREAS, the Board of Education (the *"Board"*) of Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois (the *"District"*), by resolution adopted on the 6th day of September, 2022 (the *"Resolution"*), did provide for the issue of $8,945,000 General Obligation School Bonds (Alternate Revenue Source), Series 2022B, of the District (the *"Bonds"*), and the levy of direct annual taxes sufficient to pay the principal of and interest on the Bonds (the *"Pledged Taxes"*); and

WHEREAS, the Resolution established a special fund of the District known as the "Alternate Bond Fund of Series 2022B" (the *"Bond Fund"*) for the repayment of the Bonds; and

WHEREAS, the Board hereby determines that Pledged Revenues (as defined in the Resolution) or other lawfully available funds are available and on deposit in the Bond Fund in an amount sufficient to pay the principal of and interest on the Bonds when due, so as to enable the abatement of all of the Pledged Taxes levied for the year 2024; and

WHEREAS, the Board hereby further determines that it is necessary and in the best interests of the District that the Pledged Taxes levied for the year 2024 to pay the Bonds be abated in their entirety:

NOW, THEREFORE, Be It and It is Hereby Resolved by the Board of Education of Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois, as follows:

Section 1. Abatement of Tax. The Pledged Taxes levied for the year 2024 in the Resolution are hereby abated in their entirety.

Section 2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall file a certified copy hereof with the County Clerks of Sangamon and Morgan Counties, Illinois, and it shall be the duty of said County Clerks to abate the Pledged Taxes levied for the year 2023 in accordance with the provisions hereof.

Section 3. *Effective Date.* This Resolution shall be in full force and effect forthwith upon its adoption.

Adopted December 19, 2024.

_____
President, Board of Education

_____
Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF SANGAMON)

CERTIFICATION OF SECRETARY

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois (the *"Board"*), and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a true, correct and complete copy of a resolution adopted at a meeting of the Board held on December 13, 2023, entitled:

> RESOLUTION abating the taxes heretofore levied for the year 2023 to pay debt service on the General Obligation School Bonds (Alternate Revenue Source), Series 2022B, of Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was called and held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board on a day other than a Saturday, Sunday or legal holiday in the State of Illinois and at least 48 hours in advance of the holding of said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A,* that at least one copy of said agenda was continuously available for public review from the time of such posting until said meeting, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 13th day of December, 2023.

_____
Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF SANGAMON)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Sangamon, Illinois, and as such official I do further certify that on the ____ day of _____, 2023, there was filed in my office a duly certified copy of a resolution entitled:

> RESOLUTION abating the taxes heretofore levied for the year 2023 to pay debt service on the General Obligation School Bonds (Alternate Revenue Source), Series 2022B, of Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois.

duly adopted by the Board of Education of the Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois, on the 13th day of December, 2023, and that the same has been deposited in the official files and records of my office.

I do further certify that the taxes heretofore levied for the year 2023 for the payment of General Obligation School Bonds (Alternate Revenue Source), Series 2022B, as described in said resolution be abated in its entirety as provided in said resolution.

IN WITNESS WHERETO, I hereunto affix my official signature and the seal of said County, this ____ day of _____, 2023.

_____
County Clerk of The County of Sangamon, Illinois

(SEAL)

STATE OF ILLINOIS)
) SS
COUNTY OF MORGAN)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Morgan, Illinois, and as such official I do further certify that on the ____ day of _____, 2023, there was filed in my office a duly certified copy of a resolution entitled:

> RESOLUTION abating the taxes heretofore levied for the year 2023 to pay debt service on the General Obligation School Bonds (Alternate Revenue Source), Series 2022B, of Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois.

duly adopted by the Board of Education of the Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois, on the 13th day of December, 2023, and that the same has been deposited in the official files and records of my office.

I do further certify that the taxes heretofore levied for the year 2023 for the payment of General Obligation School Bonds (Alternate Revenue Source), Series 2022B, as described in said resolution be abated in its entirety as provided in said resolution.

IN WITNESS WHERETO, I hereunto affix my official signature and the seal of said County, this ____ day of _____, 2023.

_____
County Clerk of The County of Morgan, Illinois

(SEAL)

2024 - 2025 NBHS School Improvement Plan

Mission

The mission of CUSD #16 is to serve our communities by equipping students with the skills and tools needed to achieve their personal best and demonstrate Pretzel **PRIDE**--

Perseverance
Respect
Integrity
Discipline
Empathy

Vision

New Berlin graduates strive to be the best, be engaged, ready to lead and serve future generations of Pretzels

Values & Beliefs

We believe all students have individual talents.
We believe all students have an equitable opportunity to learn and achieve their academic and personal best.
We believe in our teachers' passions.
We believe learning extends beyond the classroom.
We believe our schools serve as a safe and secure environment for all students.
We believe in Pretzel Pride.
We believe in the value of every person.
We believe everyone working together will result in positive and collaborative working relationships that make the community stronger.
We believe that character counts.
We believe that Pretzels serve others and achieve their dreams.

District Strategic Goal

PRETZEL SUCCESS FOR EVERY STUDENT

District Theme for the Year

Team Pretzel: Together Everyone Achieves More

School Improvement Team Members

Instructional Leadership Team
Lindsay Johnson, Jon Rees, Kristen McGuire, Neil Holderread, Maggie McClarey, Joe Viola, Shelly Kennedy, and Abi Magrath, Hattie Llewellyn, Principal

Building Leadership Team
Tanner Shafer, Lana Keen, Casey Spears, Megan Delai, Alex Kruckeberg, Brian Bandy, Aimee Gray, Olga Lopez, Kimberly Hepperly, Hattie Llewellyn, Principal

Goal 1
Student Achievement in Reading: During the 2024-25 school year, we will increase the number of students performing on or above grade level by 25% from fall to spring on the iReady Reading Diagnostic.

Proposed Action/Activity (What is going to be done to address this goal?)	RATIONALE FOR STRATEGIES/ACTIONS (Explain how best practices and research justify activity)	MEASURES OF SUCCESS (Evidence)	TIMELINE	PERSON(S) RESPONSIBLE
Proficiency in ELA will improve through the implementation of IXL ACT/PreACT Secure Practice Skill Plans during Advisory		CCRI Data	2024-25 School Year	Advisory Teachers
Implementation of IXL in ELA Curriculum to support skills being taught.	Savvas is aligned to IXL skills at all grade levels.	Course grades IXL Reports		ELA Teachers
Students below the 40th percentile in Reading will complete the IXL Diagnostic and be placed in intervention 4 times a week for 30 minutes during Advisory.	Research based program to improve reading skills.	IXL Diagnostic Benchmark and Growth Data iReady Growth Data	Fall to Spring Benchmarks	ELA Teachers
Students failing a course are assigned to that teacher during Advisory until they are passing.	Research shows this is a best practice of Reinforcement/reteaching of content	Weekly Grade Checks Academic Support Roster Intervention Rosters Panorama Student Success Reports	2024-25 School Year	All Teachers
Continued use of School 21(Math) and Reading Plus (Reading) Programs	Research based intervention programs	Program Reports iReady Reports Panorama Student Success Reports	2024-25 School Year	Specialized Instruction Teachers

in Direct Instruction Classes				

Monitoring Plan: How will you monitor the effectiveness of your strategy/action?
The Instructional Leadership Team will meet monthly to develop professional development on instructional strategies that target reading and math literacy skills.

Fall Data Benchmark:

Grade	Reading
9	39
10	33
11	21

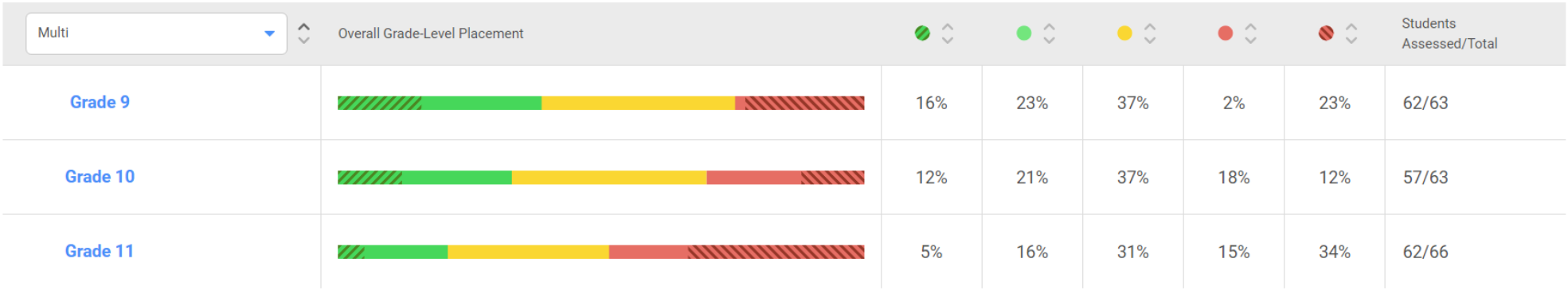
Winter Data Benchmark

Grade	Reading
9	35
10	37
11	29

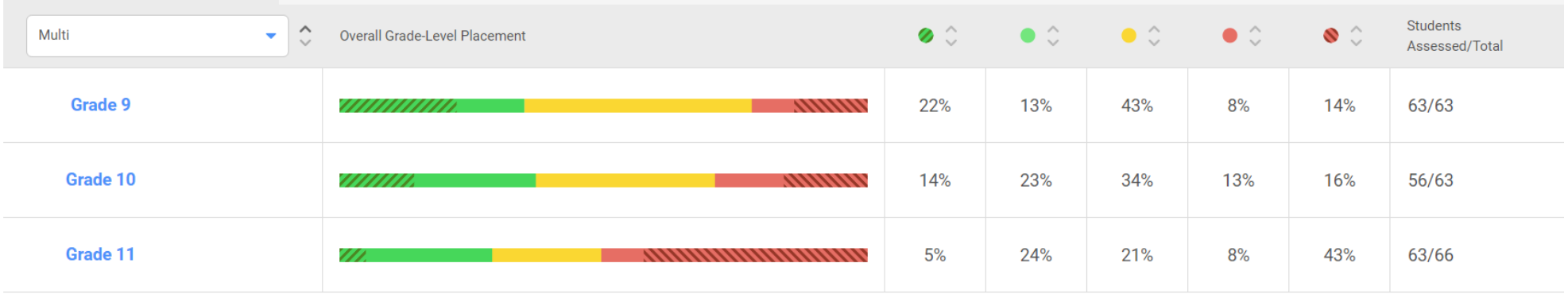
Actual Outcome (Spring Final Result)

Grade	Projected	Final
9	49	
10	41	
11	26	

Fall Reading Benchmark Data



Winter Reading Benchmark Data



Spring Reading Benchmark Data

Goal 2
Student Achievement in Math: During the 2024-25 school year, we will increase the number of students performing on or above grade level by 25% from fall to spring on the iReady Math Diagnostic.

Proposed Action/Activity (What is going to be done to address this goal?)	RATIONALE FOR STRATEGIES/ACTIONS (Explain how best practices and research justify activity)	MEASURES OF SUCCESS (Evidence)	TIMELINE	PERSON(S) RESPONSIBLE
Proficiency Math will improve through the implementation of IXL ACT/PreACT Secure Practice Skill Plans		CCRI Data	2024-25 School Year	ILT-Improvement of Instruction All Teachers
Math Consultant Training, Teacher Observations and Fidelity Checks on implementation of best practices in math instruction		Evaluation Data Student Achievement Data Observation Feedback	2024-25 School Year	Math Consultant Math Department Admin Team
Implementation of new math curriculum with traditional course offerings: Geometry in the 24-25 school year, and Algebra II and PreCalculus/Trig in the 25-26 school year.	Savaas is a research-based program. The teachers will be trained on best practices through Savaas as well as the math consultant.	iReady Data ACT Data Courses Passed VS Failed	2024-25 School Year	Math Department
Implementation of IXL in Math Curriculum to support skills being taught.	New math curriculum is aligned to IXL skills at all grade levels.	Course grades IXL Diagnostic Reports		Math Teachers

Students below the 40th percentile in Math on the iReady Assessment will complete the IXL Diagnostic and be placed in intervention 4 times a week for 30 minutes during Advisory.	Research based program to improve reading and math skills.	IXL Diagnostic Benchmark and Growth Data iReady Growth Data	Fall to Spring iReady Benchmarks	Math Teachers
Students failing a course are assigned to that teacher during Advisory until they are passing.	Research shows this is a best practice of Reinforcement/reteaching of content	Weekly Grade Checks Academic Support Roster Intervention Rosters Panorama Student Success Reports	2024-25 School Year	All Teachers
Continued use of School 21(Math) and Reading Plus (Reading) Programs in Direct Instruction Classes to address the Achievement Gap	Research based intervention programs	Program Reports Panorama Student Success Reports	2024-25 School Year	Specialized Instruction Teachers

Monitoring Plan: How will you monitor the effectiveness of your strategy/action?
The Instructional Leadership Team and MTSS Team will meet monthly to develop professional development on instructional strategies that target reading and math literacy skills.

Fall Data Benchmark:

Grade	Math
9	46
10	26
11	3

Spring Projection:

Grade	Math
9	54
10	43
11	22

Actual Outcome (Spring Final Result)

Grade	Projected	Actual
9	57	
10	32.5	
11	4	

Fall Math Benchmark

Multi	Overall Grade-Level Placement						Students Assessed/Total
Grade 9		4%	42%	11%	18%	26%	57/63
Grade 10		2%	24%	28%	14%	33%	58/63
Grade 11		3%	5%	25%	21%	46%	63/66

Winter Math Benchmark

Multi	Overall Grade-Level Placement						Students Assessed/Total
Grade 9		2%	52%	8%	14%	24%	63/63
Grade 10		7%	36%	24%	17%	17%	59/63
Grade 11		11%	11%	19%	19%	39%	62/66

Spring Math Benchmark

Goal 3 Successful Transition to Adulthood
College/Career Readiness Indicators:
During the 2024-25 school year, we will increase the percentage on each of our College and Career Readiness Indicators to meet the projected targets for this year.

Proposed Action/Activity (What is going to be done to address this goal??	RATIONALE FOR STRATEGIES/ACTIONS (Explain how best practices and research justify activity)	MEASURES OF SUCCESS (Evidence)	TIMELINE	PERSON(S) RESPONSIBLE
Implementation of Pretzels with a Purpose - NBHS Program we have developed	All activities are focused on preparing students for	Skyward Reports	2024-25 School Year	BLT MTSS Teams HS Admin

that is aligned to our PaCE Framework, College and Career Readiness Indicators, and Social/Emotional Learning Goals.	college, career, and transitioning to adulthood for life after graduation.	Panorama Student Success Reports		DOSS
Development and Implementation of a senior level Transitional Math Course to reinforce and support math skills for college readiness.	Students entering college that do not meet the recommended Accuplacer score have to take remedial math and do not earn college credit for this			ILT - College and Career Readiness Math Teachers
Development and Implementation of Portrait of an NBHS Graduate		Completed Document	2024-25 School Year	ILT All Teachers
Graduation Rate- Students at risk for not graduating will be identified and provided with academic and attendance support through SCLA and the Truancy Interventionist.		High School Graduation Rate Increases.		BLT - Pretzel Success MTSS Teams HS Admin DOSS All Teachers
Freshmen on Track- Students that fail a course S1 will be placed in Credit Recovery to recover that credit prior to the end of the year.		Skyward Reports		MTSS HS Admin DOSS All Teachers
Chronic Absenteeism - Implementation of updated Attendance Guidelines The ROE Truancy Interventionist will work with students to improve attendance. If there is no improvement, students will appear before the Truancy Review Board.		Skyward Reports	2024-25 School Year	MTSS HS Admin Attendance Secretary ROE Truancy Interventionist

Monitoring Plan: How will you monitor the effectiveness of your strategy/action?

CCRI Indicators - Instructional Leadership team will monitor English and Math Proficiency, Graduation Rate, Freshman on Track,
The MTSS Team will monitor college and career ready indicators through the Panorama Student Success Program to implement behavior, academics, health (SEL), and attendance interventions to improve college and career readiness skills from critical/at-risk to ready.

Fall Data Benchmark (Q1):					Winter Data Benchmark (S1)				Full Year Final Result			
Grade	Acad	Attend	Behav.	Health	Acad	Attend	Behav.	Health	Acad	Attend	Behav.	Health
9	72	83	86	69								
10	77	86	88	73								
11	69	78	98	64								
12	87	85	98	63								
Overall												

	Fall Data Benchmark - From 2024 School Report Card	**Spring Projection - Still Waiting for Targets to be Released**	**Actual Outcome (Spring Final Result)**
ELA Proficiency	**28.3%**	**40%**	
Math Proficiency	**26.4%**	**40%**	
Graduation Rate	**87.7%**	**95%***	
Achievement Gap ELA			
Achievement Gap Math			
Freshmen On Track	**97%**	**100%**	
Student Attendance	**93.1%**	**95%**	
Chronic Absenteeism	**19.9%**	**Less than 10%**	

Trend Data Tracker

Summative Designation Indicator Scores - Illinois School Report Card

Category & Weighted Index	2023	2024	2025	2026	2027 Target
ELA Proficiency - 8.04	85.28	66.86			
Math Proficiency - 8.04	72.85	67.14			
Composite Graduation Rate - 53.57	82.19	100			
Chronic Absenteeism - 10	67.20	65.69			
9th Graders on Track to Graduate -8.33	91.06	89.85			
Climate Survey - 6.67	100.00	100			
Science Proficiency - 5.36	100.00**	89.66			
ELPtP					
Overall	83.07 Commendable	89.87 Commendable			

College and Career Ready Indicators

		2023	2024	2025	2026	2027 Target
% of Students with 95% attendance Jr/Sr Year			95.1%			
% of Students in Each GPA Category 1 - >3.75 2 - 2.8-3.75 3 - <2.8	1		36.1			
	2		47.5			
	3		16.4			
SAT/ACT Composite Minimum			16.4%			
At Least 1 ELA Academic Indicator			57.4%			
At Least 1 Math Academic Indicator- % of Juniors in Math III with a C or higher			90.2%			
% of Students Who Have Identified a Career Area of Interest by Sophomore Year			93.4%			
% of Students who have earned a 1, 2, or 3+	0		9.8%			

career ready indicators	1		8.2%			
	2		18%			
	3		63.9%			
College and Career Pathway Endorsement			0%			
Student Participation in Fine Arts			50.2%			
Teacher Qualification in Fine Arts			97.6%			
Overall CCRI Rating		27.1%				

Behavior & Attendance Data - Illinois School Report Card

	2023		2024		2025	2026	2027 Target
All Discipline Actions	Students	Incidents	Students	Incidents			
In-School Suspension	6	8	8	10			
Out-of-School Suspension	4	5	1	1			
Removals to alt. settings	No Data	No Data	No data	No Data			
Student Attendance	94.1%		93.1%				
Chronic Absenteeism	16.5%		19.9%				
Truancy	8.7%		12.9%				
Chronic Truancy	Redacted		5.2%				

Academic Progress - Illinois School Report Card

	2023	2024	2025	2026	2027 Target
ELA Proficiency	31%	28.3%			
SAT ELA Meet/Exceeds	31.6%	28.8%			
SAT Average ELA Score	495.1	500.2			
Math Proficiency	24.1	26.4%			
SAT Math Meet/Exceeds	24.6%	25%			
SAT Average Math Score	479.5	465.4			
Science Proficiency	59.6%	52%			

9th Graders on Track to Graduate	**97%**	**96.6%**			
Career and Technical Education (Perkins Measures)					
Graduation Rate	**87.7**	**100%**			
Academic Proficiency (Reading)	**31**	**30.9%**			
Academic Proficiency (Math)	**24.1**	**26.4 %**			
Academic Proficiency (Science)	**58.6**	**51.2%**			
Non-Traditional Program Enrollment		**26.5%**			
Post Program Placement		**77.8%**			
Program Quality % Graduating w/Postsecondary Credits		**97.6%**			
Graduation Rate	**87.7%**	**98.3%**			

NEW BERLIN HIGH SCHOOL

Curriculum Guide

2025-2026

TABLE OF CONTENTS

Graduation Requirements……..……....3

Dual Credit……..5

Agriculture Department…….8

Art Department……..…13

Business Department……15

~~Engineering Departments……..……..15-16~~

English Department……..…..17

Family & Consumer Science Department……..……..…….21

Foreign Language Department……...23

Math Department……...27

Music Department…….……30

Physical/Health/Safety Education Department……...32

Science Department……..……34

Social Studies Department……..…...37

Miscellaneous Offerings……...39

NBHS Graduation Requirements

Students must complete a minimum of 26 credits to graduate from New Berlin High School. The following credits are required for graduation**

Physical Education/Health/Driver's Education **4.0 Credits**
Must include Health (0.5 credits)
Must include Driver's Education (0.25 credits)

English **4.0 Credits**
Must include English I, II, and III

Mathematics **3.0 Credits**
Must include Algebra 1-Class of 2027 and 2028, Geometry-Class of 2027, Math I, II, and III (Class of 2025 and 2026)

Science **3.0 Credits**
Must include Integrated Physical Science and Integrated Biology

Social Studies **3.0 Credits**
Must include World Studies, Early US History & Government, and Modern US History

Consumer Education **0.5 Credit**
Personal Finance OR Ag Business Management

Electives **8.5 Credits**
Must include one year of art, music, foreign language, or vocation education.

For students first entering high school in the 2022-23 school year, one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.

These requirements do not apply to students with disabilities whose course of study is determined by an Individualized Education Program.

Note: Students must be enrolled in physical education OR health courses for every semester enrolled at New Berlin. According to Illinois School Code, students may be waived from physical education class only with a medical excuse or an approved waiver form. **Students may enroll in only one (1) physical education class per semester.**

State Assessment Graduation Requirement:
To receive a diploma from a public high school a student shall be required to complete the state's final accountability assessment.

FAFSA Graduation Requirement:
Starting in the school year 2020-2021, to receive a diploma from a public high school a student must complete the Free Application for Federal Student Aid (FAFSA) or, if applicable, the Alternative Application for the Illinois Financial Aid.

Alternatively, a parent or guardian must file a waiver if they choose to opt a child out of this graduation requirement by completing the electronic nonparticipation form; students who are at least 18 years of age or legally emancipated may complete the form themselves. ~~If you wish to opt yourself or your student out of the Financial Aid Application graduation requirement, please complete this form and return it to the~~

~~Director of Students Services by October 31, 2024.~~ If you need assistance with the waiver~~, a copy of this form~~, please contact the Director of Student Services.

Transfer Students
Transfer students to New Berlin High School are expected to meet graduation requirements in order to receive a NBHS diploma. If a student transferring in does not have a transcript from an accredited organization/institute they will be required to take a placement test(s) to determine grade level placement. It may be necessary for transfer students to take placement test(s) to place them in appropriate course(s). All transfer grades will be unweighted. Students transferring mid-year may be placed in online learning based on their current coursework. Any online class will need to be completed in its entirety prior to the end of the semester regardless of when the transfer occurs.

School Day Requirements
Students are expected to enroll in three-and-a-half (3.5) credits per semester or seven (7) credits per academic year. Seniors enrolled in college courses must enroll, and remain enrolled, in two (2) individually credited courses totaling 6 hours at the college level per semester.

Course Prerequisites
Certain courses at NBHS require permission of the teacher and/or previous coursework in order to register for the class. Students must be aware that they assume responsibility for taking the appropriate prerequisites before registering for classes. As such it is imperative that all students develop a four-year plan of study, which will be reviewed by the Student Services Department on an annual basis. All course descriptions and the required prerequisites are described in the following pages.

Changing Courses
Students may drop elective courses at the discretion of a student or parent until the end of the 3rd day of the 1st semester. After that date, no class changes are permitted without special permission from the Principal. Changing a course requires the signatures of both a parent/guardian and the teacher. A class change request form with the appropriate signatures must be submitted to the Student Services office by the close of the 3rd day of the 1st semester. Any class change requests for 2nd semester classes must be submitted to the Student Services office by the last day of the 1st semester.

Credit Recovery
Students may enroll in online courses through a program approved by administration during the school year or the summer for credit recovery. If there is a cost, students are responsible for credit recovery tuition. Credit recovery classes will not count toward a student's cumulative GPA.

Concurrent College Enrollment (CollegeNow)
Juniors and Seniors wanting to take college courses while enrolled in high school may do so if high school graduation requirements can be fulfilled during morning hours. Students must enroll in four courses at NBHS. Additionally, students must obtain an enrollment form signed by their parents and principal, demonstrate an ability to benefit from the college work, and have a cumulative un-weighted GPA of 3.0 or higher in order to enroll. Students must meet all LLCC prerequisites for the classes they will be enrolled in. Tuition will be the responsibility of the student. College courses will not count toward a student's cumulative GPA. Students must enroll in a minimum of ~~6~~ 15 credit hours at the college and provide proof of enrollment, attendance, and passing grades to the Student Services Department for each semester of enrollment.

Dual Credit
Periodically, New Berlin High School offers opportunities for Dual Credit courses on campus. These courses are intended for our students who want to obtain college credit while still attending high school. Unlike coursework taken off campus, Dual Credit coursework will be counted toward the student's credit summary and cumulative GPA. To enroll in dual credit, students must be at least 16 years of age, and a Dual Enrollment Contract must be signed by both student and their parent/guardian prior to admission.

NBHS DUAL CREDIT COURSES

Lincoln Land Community College

- Students will receive both high school and collegiate credit for the courses listed below.
- Students must successfully complete coursework with a grade of "C" or better
- Since these are college courses, it is expected that the student will remain in the course for the entire length of the course. If a student withdraws, it will potentially affect their collegiate financial aid (post-graduation)
- Students who do not otherwise meet a community college's academic eligibility to enroll in a dual credit course taught at the high school may enroll in the dual credit course, but only for high school credit.

Department	NBHS Course	LLCC Code	# of credits
~~Agriculture~~	~~Agricultural Business Management~~	~~ABM 106~~	~~3 credits~~
~~Agriculture~~	~~Agriculture Sales & Marketing~~	~~ABM 202~~	~~3 credits~~
~~Agriculture~~	~~Greenhouse Production & Management~~	~~HRT 100~~	~~1 credit~~
~~Agriculture~~	~~Greenhouse Production & Management~~	~~HRT 102~~	~~3 credits~~
English	*Composition I	EGL 101	3 credits
English	**Composition II	EGL 102	3 credits
English	Intro to Literature: Multi-genre	EGL 109	3 credits
Spanish	Spanish III	SPA 201	4 credits
Spanish	****Spanish IV	SPA202	4 credits
~~CollegeNOW~~	~~First Year Experience~~	~~FYE 101~~	~~2 credits~~

- **** Students must have at least a 2.700 GPA or must score a 18 or higher on the ACT in English, or score a 480 on the SAT in English and Reading or score 5+ (out of 8) on the LLCC placement tests***
- *****Students must earn a C or better in EGL101***
- ******Students must earn a C or better in SPA102***
- *******Students must earn a C or better in SPA102***

Department	Course	LLCC Code	# of credits
CollegeNOW	Public Speaking Fundamentals	CMN 101	3 credits
CollegeNOW	Intro to Literature: Multi-genre	EGL 109	3 credits
CollegeNOW	Art Appreciation	ART 101	3 credits
CollegeNOW	Introduction to Sociology	SOC 101	3 credits
CollegeNOW	Introduction to Humanities	HUM 101	3 credits

***This list is not all inclusive. College Now students must take five(5) classes of their choosing.**

What is the difference between the CollegeNOW courses and other dual credit courses?

- The CollegeNOW courses are taught by LLCC professors rather than NBHS teachers.
- Students must pay LLCC tuition and fees for CollegeNOW courses, while other dual credit courses have no cost.

CAPITAL AREA CAREER CENTER DUAL CREDIT COURSEWORK

CACC Course	LLCC Course	College/Career Pathway
Finance and Business Services		
Culinary Arts I	CLA100, CLA131, HSP107	
Culinary Arts II	CLA 141, HSP100, HSP105	
Health Sciences and Technology		
Nursing Assistant	NAS101	
Human and Public Services		
Fire Science I	FST 111 and FST 112	
Fire Science II	FST104 and FST218	
Information Technology		
IT Networking and Cybersecurity I	CSC140 and CSC241	
IT Networking and Cybersecurity II	CSC141 and CSC243	
IT Operations and Programming I	CSC100, CSC125	
IT Operations and Programming II	CSC170	
Manufacturing, Engineering, Technology and Trade		
Automotive Technology and Servicing I	AUT 101 and AUT109	
Automotive Technology and Servicing II	AUT 106 and AUT107	
Building Trades I	BDM102 and BDM 106	
Building Trades II	BDM108	
Electronic and Engineering I	ELM101, ELM103, ELM105	
Electronic and Engineering II	ELM107 and ELM114	
Engineering for High Tech	CSC 225 CSC 275	
HVAC and Electrical System Technology I	ARH101 and ARH207	
HVAC and Electrical System Technology II	ARH208	
Welding I	WEL101 and WEL103	
Welding II	WEL102 and WEL104	X

Career & Technical Credit (CTE)

New Berlin High School offers a number of courses on our campus which offer proficiency credit through Lincoln Land Community College via an articulation agreement. Successful completion of these courses with a “C” or better, may lead to certification in specific areas of career and technical education.

CollegeNOW Spring Program
CollegeNOW Spring Program will provide a college level experience to high school seniors allowing them to earn dual credit through Lincoln Land Community College, and to develop the necessary readiness and skills for continued postsecondary academic success. Students must meet all LLCC prerequisites for the classes they will be enrolled in. Credit earned is posted as college credit on an official LLCC transcript. Courses offered in district high schools make college more accessible to area high school students. Students still participate in high school activities. Students are responsible for the college tuition, textbook rental, and other fees.

Early Graduation
Student(s) who wish to graduate after the 7th semester (first semester senior year) must make this request in writing via a letter along with an application submitted to the Director of Student Services by September 1st of that year. The letter must be signed by both the student AND parent/guardian (regardless of student age). The student’s credits will then be reviewed and, if approved by the Director of Student Services will be submitted to the Principal and Superintendent for final approval. Failure to follow this process will result in denial of the request. Students taking correspondence courses for early graduation must also have all coursework and exams finished by the end of the Fall Semester. An early graduate will receive his or her diploma at commencement in May/June.

Student(s) who wish to graduate a whole year early, at the end of Junior year, must make this request in writing via a letter along with an application submitted to the Director of Student Services by the end of their Sophomore year. The letter must be signed by both the student AND parent/guardian (regardless of student age). The student’s credits will then be reviewed and, if approved by the Director of Student Services will be submitted to the Principal and Superintendent for final approval. Failure to follow this process will result in denial of the request. Students taking correspondence courses for early graduation must also have all coursework and exams finished by the set deadline for the Spring Semester. An early graduate will receive his or her diploma at commencement in May/June.

AVAILABLE COURSE LISTINGS

AGRICULTURE

Suggested Four Year Course Plan:

Year	Class
Freshman	Introduction to Agriculture, Food, & Natural Resource **and/or** Basic Agricultural Mechanics **and/or** ~~Animal Biology / Plant Biology~~
Sophomore	Animal Biology / Plant Biology **and/or** Basic Agricultural Mechanics **and/or** Veterinary Science / Horticulture
Junior	Animal Biology / Plant Biology **and/or** Greenhouse Production & Management **and/or** Agriculture Leadership **and/or** Ag Business **and/or** Agriculture Engineering **and/or** Veterinary Science / Horticulture
Senior	Ag Business/Ag Sales & Marketing **and/or** Greenhouse Prod. & Mgmt. **and/or** Agriculture Leadership **and/or** Agriculture Engineering **and/or** Veterinary Science / Horticulture

The following Agriculture classes will be offered on a rotation basis. They will be offered in the years below.

2024-2025 School Year	2023-2024 School Year
Veterinary Science (1 semester) Horticultural Production (1 Semester)	Animal Biology (1 semester) Plant Biology (1 semester)

2025-2026 School Year	2024-2025 School Year (Didn't have)
Animal Biology (1 semester) Plant Biology (1 semester)	Veterinary Science (1 semester) Horticultural Production (1 semester)

INTRODUCTION TO AGRICULTURE, FOOD, & NATURAL RESOURCE (AG101A/AG101B)

SCED Code: 18001A001 (CTE Course) Recommended Grade Level: 9, 10,11, 12
Length of Course: ~~1 year~~ 1 Semester Credit: 1 credit
Prerequisite: None

This introduction course provides an opportunity for students to learn how the agricultural industry is organized, its major components, the economic influence of agriculture at state, national and international levels, and the scope and types of job opportunities in the agricultural field. Basic concepts in animal science, plant science, soil science, horticulture, natural resources, agribusiness management, and agricultural mechanics will be presented. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

BASIC AGRICULTURAL MECHANICS (AG102A/AG102B)

SCED Code: 18401A001 Recommended Grade Level: 9, 10, 11, 12
Length of Course: 1 Year Credit: 1 credit
Prerequisite: None

In this course, theory and hands-on experiences provide opportunities for students to develop basic knowledge and skills in agricultural mechanics. Instructional areas include basic shop safety, hand and power tool knowledge, fasteners, basic fundamentals of maintaining and repairing small gasoline engines, basic electricity, basic plumbing, concrete, welding, construction, and operating agricultural equipment safely. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

ANIMAL BIOLOGY (AG201A)

SCED Code: 18101A002 (CTE Course) Recommended Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester Credit: 0.5 credit
Prerequisite: Introduction to Agriculture (preferred)

This course is based on the Next Generation Science Standards (NGSS) – Life Sciences and the National Agriculture, Food and Natural Resources (AFNR) Standards. The relevance of science is conveyed and reinforced through the applied setting of agriculture by enhancing literacy in science and scientific processes as applied to plants and animals. Student learning is extended through scientific inquiry strategies including lab-oriented methods focusing on observational skills, experimental methods, and deductive reasoning. Topics include cell biology, anatomy, genetics, reproduction, heredity, physiology, growth, management and agroecology of plants and animals. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.
**This class is typically paired with Plant Biology*

PLANT BIOLOGY (AG201B)

SCED Code: ~~03064A003~~ 18051A002(CTE Course) Recommended Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester Credit: 0.5 credit
Prerequisite: Introduction to Agriculture (preferred)

This course is based on the Next Generation Science Standards (NGSS) – Life Sciences and the National Agriculture, Food and Natural Resources (AFNR) Standards. The relevance of science is conveyed and reinforced through the applied setting of agriculture by enhancing literacy in science and scientific processes as applied to plants and animals. Student learning is extended through scientific inquiry strategies including lab-oriented methods focusing on observational skills, experimental methods, and deductive reasoning. Topics include cell biology, anatomy, genetics, reproduction, heredity, physiology, growth, management and agroecology of plants and animals. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.
**This class is typically paired with Animal Biology*

AGRICULTURAL ENGINEERING (AG302A/AG302B)

SCED Code: 18405A002 (CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 Year Credit: 1 credit
Prerequisite: Basic Agricultural Mechanics or Intro. to Agricultural

Throughout the course, students apply technical and engineering skills while becoming competent in the processes used to operate, repair, engineer, and design agricultural structures, engines, and equipment. Students practice technical skills including reading prints, troubleshooting machines, documenting an engine teardown and assembly, reading schematics, building simple machines, using hydraulics, researching machine replacement parts, and calculating production efficiencies. The engineering portion of the course includes prototype development, computer aided design (CAD), 3D printing, documentation of machine processes, machine automation and programming, testing designs for structural integrity, and calculating machine speed and power. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

HORTICULTURE PRODUCTION & MANAGEMENT (AG411B)

SCED Code: 18051A001(CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 semester Credit: 0.5 credit per semester
Prerequisite: Plant Biology

This course offers instruction in both the greenhouse production and landscape areas of horticulture. Units of study include plant identification, greenhouse management, growing greenhouse crops, landscape design, installation, and maintenance, horticulture mechanics, nursery management, and turf production. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.
~~Board approved curriculum not currently scheduled for the 2023-2024 school year.~~

VETERINARY SCIENCE (AG411A)

SCED Code: 18105A001(CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 semester Credit: 0.5 credit per semester
Prerequisite: Animal Biology

This course will develop students' understanding of the small and companion animal industry, animal anatomy and physiology, animal ethics and welfare issues, animal health, veterinary medicine, veterinary office practices, and animal services to humans. Topics to be discussed include: veterinary terminology, anatomy and physiology, pathology, genetics, handling and restraint, first-aid and physical examinations along with common surgical skills. Career exploration will focus on veterinarian, veterinary lab technicians, office lab assistant, small animal production, research lab assistant, and animal nutrition lab technician. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.
~~**Board approved curriculum not currently scheduled for the 2023-2024 school year.**~~

GREENHOUSE PRODUCTION AND MANAGEMENT (AG301B)

(Dual Credit with LLCC—HRT 100 and HRT 102)
SCED Code: 18053A001 (CTE Course) Recommended Grade Level: 11, 12
Length of Course: 1 semester ~~or 1 Year~~ Credit: 0.5 credit per semester
Prerequisite: Introduction to Agriculture, Food, & Natural Resource, Plant Biology

This advanced course offers instruction in both the greenhouse production and landscape areas of horticulture. Units of study include plant identification, greenhouse management, growing greenhouse crops, landscape design, installation, and maintenance, horticulture mechanics, nursery management, and turf production. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

AGRICULTURAL BUSINESS MANAGEMENT (AG401A)

(Dual Credit with LLCC—ABM 106) **Meets Consumer Education Requirement
SCED Code: 18201A001 (CTE Course) Recommended Grade Level: 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: Introduction to Agriculture, Food, & Natural Resource (preferred)

This course will provide students with the basic knowledge and skills necessary to manage personal finances and develop into a successful entrepreneur and/or businessperson while incorporating aspects of Dave Ramsey Foundation. Instructional units include: business ownership types, starting an agribusiness, managing and operating an agribusiness, financing an agribusiness, managing personal finances, record keeping and financial management of an agribusiness, local, state, and federal taxes, agricultural law, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.
**This class is typically paired with Agricultural Sales and Marketing*

AGRICULTURAL SALES AND MARKETING (AG401B)

SCED Code: 18202A001 (CTE Course) Recommended Grade Level: 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: Introduction to Agriculture, Food, & Natural Resource (preferred)

This course is designed to develop student knowledge and skills in agricultural sales and marketing, commodity marketing, agricultural economics, and international agriculture. Instructional units include: successfully starting an agribusiness, developing a marketing plan, pricing, advertising, and selling products and services, communicating with customers, applying commodity trading techniques, basic economic principles, the international agribusiness economy, and agricultural career opportunities. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.
**This class is typically paired with Agricultural Business Management*

AGRICULTURE LEADERSHIP (AG311A/AG311B)

SCED Code: 18203A003(CTE Course) Recommended Grade Level: 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Introduction to Agriculture & Course you wish to align with (preferred)

This course is designed to provide students with the knowledge and leadership experiences to help them to become successful in life and in the workplace. Students will further enhance their potential for leadership development, personal growth, and career success. This will be accomplished by studying various learning styles, personality traits, and career readiness components; such as resume and scholarship building. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.
**This is an independent study course and requires an application to be completed by the student and approved by the teacher.*

ART

Suggested Four Year Course Plan:

Year	Class
Freshman	Art I
Sophomore	Art II **and/or** Ceramics 1,**and/or** Photography
Junior	Advanced Art **and/or** Photography **and/or** Ceramics 1, and/or Ceramics 2
Senior	Senior Portfolio **and/or** Photography **and/or** Ceramics1, and/or Ceramics 2

ART I (AR101A/AR101B)

SCED Code: 05154A000 Recommended Grade Level: 9, 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Interest in art, willingness to work

Art I is a basic art course acquainting students with the many facets of art. Beginning with the elements of art, students will learn the basics. From this point, work is created in various media: graphite, colored pencils, paint, charcoal, chalk, pen and ink, and watercolor. Figure drawing, still life, and some imaginative drawing is done. Three-dimensional work will be explored in the mediums of clay and plaster. A sketchbook with weekly assignments is required. Weekly discussions or writing prompts about art history and contemporary art will be worth a participation grade.

ART II (AR201A/AR201B)

SCED Code: 05154A000 Recommended Grade Level: 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Completion of Art I

In Art II, students will develop skills in composition by working with various media. The areas of printmaking, mixed media drawing, papermaking, and acrylic painting will be explored. Projects in ceramics and sculpture will also be executed. A sketchbook with weekly assignments is required. Weekly discussions or writing assignments about art history and contemporary art will be worth a 10 point participation grade.

CERAMICS 1 (AR202A/AR202B)

SCED Code: 05159A000 Recommended Grade Level: 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Completion of Art I

This class will introduce students to building with clay where emphasis will be placed on the design elements; line, shape, texture, and color. In this class we will explore both functional and sculptural applications of clay through studying traditional and historical ceramic artists. Students will also be introduced to using the pottery wheel. Additional skills learned will be glazing application and techniques, kiln firing, and more.

CERAMICS 2 (AR302A/AR302B)

SCED Code: 05159A000 Recommended Grade Level: 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Completion of Art I and Ceramics 1

This class will continue to push students in ceramics through an “independent study” format. Students will create a portfolio of ceramic pieces that show a wide range of ability from hand building to using the pottery wheel - with a stronger emphasis on one of the two areas. Projects will be based on proposals written by the student that are rooted in the elements and principles of art, while also tying into art history.

PHOTOGRAPHY ~~- Previously known as Mixed Media~~ (AR311A/AR311B)

SCED Code: 05167A000 Recommended Grade Level: 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Completion of Art I

Students will be introduced to the art of Photography and. Photoshop. They will learn about how to properly use a digital camera, along with all the settings. They will also learn about different photographers throughout history, what elements create a successful image, and what not to do when taking photos. Students will also be learning how to use Photoshop to edit their images to either enhance what the photo already has, or to create an entirely new picture.

ADVANCED ART (AR401A/AR401B)

SCED Code: 05154A000 Recommended Grade Level: 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Completion of Art I and Art II or instructor approved

This course is for students who want an opportunity to advance to a higher level of understanding and skill development in the two-dimensional and three-dimensional areas. Techniques and ideas learned in Art II will be further explored and developed. Students will be expected to express their ideas in a variety of styles and methods. Students will be required to participate in class discussion, discuss works of art, critique a formal work of art, create projects influenced by Contemporary works of Art.

SENIOR PORTFOLIO (AR411A/AR411B)

SCED Code: 05170A000 Recommended Grade Level: 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Completion of three years of any combination of Art Courses or instructor approval

Students will work in an “independent study” format. At the beginning of each semester, students will come up with one “big idea” and create a body of cohesive work focused on his/her theme. This will create a linear body of work for a strong portfolio. Students will learn how to professionally photograph and organize their work into a portfolio that is suitable for college admission and scholarships. Holding critiques will allow students to get feedback and constructive criticism from their classmates. Critiquing also helps to broaden artistic vocabulary and comfort level discussing individual ideas and work. Lastly, students will study various artist statements and construct their own statement of purpose. Approval from the teacher is required prior to enrolling into Senior Portfolio.

BUSINESS

INTRODUCTION TO BUSINESS (BU101A/BU101B)

SCED Code:12051A001 (CTE Course) Recommended Grade Level: 9, 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite:None

This is a one year course designed to introduce students to the world of business, and teach students essential life skills necessary for success in today's world. Concepts of insurance, finance, accounting, marketing, management, and business organization are introduced. This class also focuses on introducing students to Marketing and Business Law.

COMPUTER APPLICATIONS (BU102A/BU102B)

SCED Code: 10004A001 (CTE Course) Recommended Grade Level: 9, 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite:None

Students will explore computer skills and applications needed on a personal, school/college, and career level. The focus of this course is to provide knowledge and skills associated with Microsoft Office applications including: Word, PowerPoint, Excel, Access, Publisher and Outlook. Students will create various documents: reports, business letters, tables, databases, spreadsheets, and brochures. In addition, students will expand their knowledge of computer terminology, parts of a computer, and search strategies on the Internet.

ACCOUNTING I (BU201A)

SCED Code:12104A001 (CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course:1 semester Credit: 0.5 credit
Prerequisite: Completion of Introduction to Business

Students will learn basic fundamental principles of the accounting cycle. The course introduces the language and concepts of accounting to the student through the use of textbook, workbook, and accounting simulations. Students will learn the necessity of neatness and accuracy through this process. The students will gain insight into the operation of business of various sizes, learn the necessity of keeping accurate records, and become aware of any aptitude he or she might have in the accounting area.

ACCOUNTING II (BU201B)

SCED Code:12104A002 (CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 Semester Credit: 0.5 credit
Prerequisite: Successful completion of Accounting I

Accounting II is a course that builds upon the foundation established in Accounting I. This course is planned to help students to develop deeper knowledge of the principles of accounting with more emphasis being placed on financial statements and accounting records. It is a study of previously learned principles as they apply to the more complicated types of business organizations: partnerships, corporations, branches, etc. The students may become familiar with such specialized fields of accounting as cost accounting, tax accounting, payroll accounting, and others. Some students may choose to do specialized accounting computer applications, and others may elect payroll clark, data processing computer applications. Simulated business conditions may be provided through the use of practice sets. Skills are developed in the entry, retrieval, and statistical analysis of business data using computers for accounting business applications.

CAREER SEMINAR (BU401A/BU402B)

SCED Code: 22151A001 Recommended Grade Level: 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: none

Senior Seminar is a course designed to ease the transfer from high school to life after high school. The course will focus on post high school education and career preparation. The following topics will be covered:

1. options after high school
2. education and scholarship applications
3. career interest exploration
4. occupational and transferable skills
5. job applications and interviews
6. resumes, cover letters, post interview letters, resignation letters

**This class is normally paired with Personal Finance*

PERSONAL FINANCE (BU402A/BU401B)

Meets Consumer Education Requirement
SCED Code: 22210A000 Recommended Grade Level: 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: none

Personal and family finances throughout life will be the focus of this course. Learning experiences will center on goal-setting, decision making, and prevention strategies that contribute to an improved quality of life. The role of consumers in our economy as well as budgeting, saving, investing, credit, and insurance will be a focus in the course. Projects will align with major financial decisions such as transportation and housing.

Will use Ag Engineering instead - license canceled

~~ENGINEERING (PROJECT LEAD THE WAY)~~

~~INTRODUCTION TO ENGINEERING DESIGN~~

~~SCED Code: 21006A001 (CTE Course) Recommended Grade Level: 9, 10, 11, 12~~
~~Length of Course: 1 year Credit: 1 credit~~
~~Prerequisite: None~~

~~Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work.~~

ENGLISH

Suggested Four Year Course Plans:

Year	Course
Freshman	English I
Sophomore	English II **consider Public Speaking and/or Creative Media(as an elective)*
Junior	English III **consider Dramatic Lit/Literature and the American Dream and/or Public Speaking and/or Creative Media (as an elective)*
Senior	English IV **OR** Composition I/II **OR** Dramatic Lit/Literature and the American Dream **OR** Intro to Literatures: Multi. Genre **consider Public Speaking and/or Creative Media (as an elective)*

ENGLISH I (EN101A/EN101B)

College Prep/NCAA approved
SCED Code: 01001A000
Length of Course: 1 year
Prerequisite: none

Required Course
Recommended Grade Level: 9
Credit: 1 credit

The objective of this course will be to acquaint students with various types of literature, improve written and oral communication skills, and develop vocabulary proficiency. The class will study short stories, poetry, dramas, novels, and nonfiction writing. Students will work on improving written and oral communication skills. Students will be required to write a variety of essays both in and out of class. Students will develop an expanded vocabulary, and grammar will be reinforced through writing. (Students may be required to purchase selected novels.)

ENGLISH II (EN201A/EN201B)

College Prep/NCAA approved
SCED Code: 01002A00
Length of Course: 1 year
Prerequisite: Successful completion of English I

Required Course
Recommended Grade Level: 10
Credit: 1 credit

The objectives of this course are to continue studying various literary styles and types, improve written and oral communication skills, and develop critical thinking and reading strategies. Students will study a variety of short stories, novels, dramas, and poetry. Students will work on different types of writing. Students will develop an expanded vocabulary, and grammar will be reinforced through writing. (Students may be required to purchase selected novels.)

ENGLISH III: American Literature (EN301A/EN301B)

College Prep/NCAA approved
SCED Code: 01003A000
Length of Course: 1 year
Prerequisite: Successful completion of English II

Required Course
Recommended Grade Level: 11
Credit: 1 credit

The objective of this course is to continue studying various literary styles and types, improve written and oral communication skills, and develop critical thinking and reading strategies. Independent reading will be required. Students will work on academic writing both in and out of class. Students will develop an expanded vocabulary, and grammar will be reinforced through writing. SAT preparation will be an element of this class. (Students may be required to purchase selected novels.)

ENGLISH IV: British & World Literature (EN401A/EN401B)

College Prep/NCAA approved
SCED Code: 01004A000
Length of Course: 1 year
Prerequisite: Successful completion of English III

**Required unless English elective is taken*
Recommended Grade Level: 12
Credit: 1 credit

The objective of this course is to continue studying various literary styles and types, improve written and oral communication skills, and develop critical thinking and reading strategies. The materials chosen for this class, whether reading or writing based, are intended to be useful to students who chose either academic or vocational life tracks. Independent reading and academic writing will still be a component. Students will continue to develop an expanded vocabulary, and grammar will be reinforced through writing. A research essay will be required. (Students may be required to purchase selected novels.)

COMPOSITION I (EN402A)
(Dual Credit with LLCC—EGL 101)
SCED Code: 01103A000
Length of Course: 1 semester

Recommended Grade Level: 12
Credit: 0.5 credit

Prerequisite: Successful completion of English III. In order to earn Dual Credit, students must have at least a 2.700 GPA or must score a 18 or higher on the ACT Reading, or score a 477+ on the SAT in English and Reading or score high enough on the LLCC placement tests as well as earn a minimum score of 230+ on the Spring MAP test of their Junior year in Reading and Language Usage.

The first course in a two-semester sequence of English composition, this course introduces students to academic writing as a process of developing and supporting a thesis in an organized essay. Course topics include methods of invention, development, and organization; the elements of style, including the conventions of standard written English; and an introduction to research and documentation. Students write expository and argumentative essays based on analytical reading and critical thinking. Students demonstrate an understanding of citation methodology and an ability to use one or more citation styles appropriate to the genre and audience.

COMPOSITION II (EN402B)
(Dual Credit with LLCC—EGL 102)
SCED Code: 01103A000
Length of Course: 1 semester

Recommended Grade Level: 12
Credit: 0.5 credit

Prerequisite: Successful completion of Composition I with a minimum grade of C

This course is designed to enhance and deepen the critical skills of argumentation and academic writing introduced in EGL 101. Students continue to write essays that demonstrate their ability to analyze and evaluate the ideas of others and integrate them into their own writing. The course reinforces student experience with the conventions of standard written English and the conventions of documentation while developing student ability to conduct research and present research within academic discourse communities. Students learn to join one of the many conversations that exists within that specific community in an ethical, accurate and critical manner.

DRAMATIC LITERATURE (EN303A/EN403B)
College Prep/NCAA approved
SCED Code: 01065A000 Recommended Grade Level: 11, 12
Length of Course: 1 Semester Credit: 0.5 credit
Prerequisite: Successful Completion of English II

This English course is a survey of dramatic literature. Students will read and discuss classic plays as well as view and analyze filmed performances of those plays. Emphasis will be placed on theme, recurring images, character motivation, relationships, and theatrical conventions. Through examining plays, students will gain insight into and an appreciation of drama as literature. Drama projects, including acting and directing, will also be required.
**This class is normally paired with Literature and the American Dream*

LITERATURE, FILM, AND THE AMERICAN DREAM (EN303B) put the paragraph language in present tense instead of future tense
SCED Code: 01065A000 Recommended grade Level: 11, 12
Length of Course: 1 Semester Credit: 0.5 credit
Prerequisite: Successful Completion of English II

This course will be is theme driven. Students will examine various types of American literature—novels, plays, short stories, poetry, etc. Appropriate background lectures will accompany each unit. The class will call for informed discussions of the required material in which students will analyze various approaches to the American dream concept. Students will contribute to the class by sharing their personal reading experiences and insights. Formal and informal essays (some including a research component), outside reading, and oral presentations will be required. (Students may be required to purchase selected novels.) Besides literature, students will watch films that convey the theme that goes along with the literature.

This course is theme driven. Students examine various types of American literature and film—novels, plays, short stories, poetry, etc. Appropriate background lectures accompany each unit. The class calls for informed discussions of the required material in which students analyze various approaches to the American Dream concept. Students also contribute to the class by sharing their personal reading experiences,insights, and reader responses to the written word and film. Essays, outside reading, and oral presentations are required. **This class is normally paired with Dramatic Literature*

PUBLIC SPEAKING (CO101A)

SCED Code: 01151A000 Recommended Grade Level: 10, 11, 12
Length of Course: 1 Semester Credit: 0.5 credit
Prerequisite: Interest in public speaking and communicating effectively.

This engaging class will focus on how to communicate effectively. Being able to communicate well is key for success whether it be in school, in the workplace, or in daily life. Students will give formal and informal speeches as well as engage in role plays and debates. Some of the speeches include a Demonstration, a Campaign speech, a Song as a Dramatic Monologue, Impromptu, and a Sales Pitch, just to name a few. Students will learn to organize their ideas in order to deliver their message in the most efficient way. In addition, speech is required in college, so this course will allow college bound students to get prepared.
**This class is normally paired with Creative Media*

CREATIVE MEDIA (CO102B)

SCED Code:01155A000 Recommended Grade Level: 10, 11, 12
Length of Course: 1 Semester Credit: 0.5 credit
Prerequisite: Successful Completion of Public Speaking

There are many mediums in which our students are creating within our schools from announcements, to Google Slides, and creating video on school issues, etc. This will be a hands-on class.. Visual communication is critical in our world today. This class will expose students to a variety of mediums to prepare them for today's world of media.

**This class is normally paired with Public Speaking*

INTRO TO LITERATURE: MULTI. GENRE change to COLLEGE LITERATURE (EN403A)

(Dual Credit with LLCC—EGL 109: INTRO TO LITERATURE: MULTI. GENRE)

SCED Code:01061A000 Recommended grade Level: 11 or 12
Length of Course: 1 Semester Credit: 0.5 credit
Prerequisite: Concurrent and/or Successful Completion of English III

This course introduces students to multiple genres of literature-short stories, novels, poetry and drama. Students develop an understanding of such varied but fundamental aspects of literature as theme, character, imagery, symbol, tone, meter and point of view. Students are taught to analyze and appreciate the expressions of human experience in the full range of imaginative literature. Students will have to buy an anthology of their own for this course.

**This class is normally paired with Dramatic Literature*

Rationale on name changes for American Lit, British Lit, and College Lit is that it helps our students understand the true pursuit of the class, plus on college transcripts they will know the direction of the class.

FAMILY & CONSUMER SCIENCES

~~The following Family & Consumer Science classes will be offered on a rotation basis. They will be offered in the years below.~~

~~2024-2025 School Year~~	~~2025-2026 School Year~~	~~2026-2027 School Year~~
~~Interior Design (1 semester)~~	~~Foods & Nutrition (1 semester)~~	~~Foods & Nutrition (1 semester)~~
~~Fashion/Clothing (1 Semester)~~	~~Baking & Pastry (1 semester)~~	~~Baking & Pastry (1 semester)~~
~~Child Develop. I (1 semester)~~	~~Child Develop. I (1 semester)~~	~~Interior Design (1 semester)~~
~~Child Develop. II (1 semester)~~	~~Child Develop. II (1 semester)~~	~~Fashion/Clothing (1 Semester)~~

INTRODUCTION TO FAMILY AND CONSUMER SCIENCE (FCS) (FC101A/FC101B)

SCED Code: 19251A001 (CTE Course) Recommended Grade Level: 9
Length of Course: 1 year Credit: 1 credit
Prerequisite: none

Introduction to Family and Consumer Science is a course designed to introduce students to all areas of family and consumer sciences and serve as a background for all. This composite course is designed to present basic subject matter in six areas:

1. Self and character development
2. Interpersonal and family relationships
3. Personal finance
4. Foods and nutrition
5. Clothing and textiles
6. Housing and the environment

FOODS AND NUTRITION (FC302A)

SCED Code: 19253A001 (CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: Introduction to FCS

This course includes basic classroom and laboratory experiments needed to develop knowledge and understanding of basic food principles and applied nutrition for people of all ages. The course content centers around the following duty areas: promoting food service preparation management using the decision-making process, meeting basic needs by applying nutrition concepts, meeting health and safety needs by planning, preparing and serving food, maximizing sources when planning/preparing/serving food, promoting hospitality in food practices, and analyzing individual and family nutritional needs in relation to change. Information related to careers in foods and nutrition is incorporated throughout the course.
**This class is normally paired with Baking and Pastry Arts*

BAKING AND PASTRY ARTS (FC302B)

SCED Code: 19254A001(CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: Introduction to FCS

This will be a specialty course that provides a food industry focus while exploring the world of baking. Course topics include: baking techniques, food industry equipment, yeast bread and rolls, quick breads, cookies, pies, specialty desserts, cakes and cake decorating. This course will emphasize particular skills in taste, originality, and creativity. Use of appropriate equipment, kitchen sanitation and rules for kitchen safety be a focus.
**This class is normally paired with Food and Nutrition*

CHILD DEVELOPMENT/PARENTING I (FC202A)

SCED Code: 19052A001(CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: Introduction to FCS

This course emphasizes learning experiences that help students gain knowledge and understanding of family planning, pregnancy, and the development of infants. The course applies decision-making and goal-setting skills;promotes child development by applying physical, social, intellectual, and emotional principles; practices health and safety standards for children; provides experiences which encourage children to maximize resources; encourages human relations skills to children; and evaluates family career changes in relation to impact on children. Information related to careers in child care is incorporated throughout the course.
**This class is normally paired with Child Development II*

CHILD DEVELOPMENT/PARENTING II (FC202B)

SCED Code: 19052A001 (CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: Introduction to FCS

This course emphasizes learning experiences that help students gain knowledge and understanding of child development and caring for children after the first year of life through adolescents.. The course applies decision-making and goal-setting skills;promotes child development by applying physical, social, intellectual, and emotional principles; practices health and safety standards for children; provides experiences which encourage children to maximize resources; encourages human relations skills to children; and evaluates family career changes in relation to impact on children. Information related to careers in child care is incorporated throughout the course.
**This class is normally paired with Child Development I*

HOME AND INTERIOR DESIGN (FC203A)

SCED Code: 05193A001 (CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: Introduction to FCS

This project based course will provide students with basic knowledge and skills needed to select, maintain and manage living environments that meet the needs of the occupants. Course topics will include locating and managing housing using goal-setting and decision-making skills, evaluating living space to meet needs, elements and principles of design and color schemes. Projects will include hands-on experience with creating interior design displays and plans.
**This class is normally paired with Fashion and Clothing Construction*

FASHION AND CLOTHING CONSTRUCTION (FC203B)

SCED Code: 19203A001 (CTE Course) Recommended Grade Level: 10, 11, 12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite: Introduction to FCS

This project based course will provide students opportunities to develop knowledge and understanding of textile, fashions and fabrics to assist them in meeting the clothing and fabric product needs of themselves, families, or the general public. Course content will explore fashion history, the impact of clothing on our environment, and maximizing resources in selecting, constructing, altering, repairing, and remodeling clothing/textile products. Sewing machines will be used in this course.
**This class is normally paired with Home and Interior Design*

FOREIGN LANGUAGE

SPANISH I (SP101A/SP101B)

College Prep/NCAA approved
SCED Code: 24052A000 Recommended Grade Level: 9, 10, 11
Length of Course: 1 year Credit: 1 credit
Prerequisite: Working knowledge of English

Spanish I will introduce students to the Spanish language through listening, speaking, reading, and writing. Students will learn basic phrases, sentence structure, and conversation skills in the target language. Students will become familiar with the cultures and customs of Spanish speaking countries. This course is conducted primarily in the target language, and is meant for beginners.

SPANISH II (SP201A/SP202B)

College Prep/NCAA approved
SCED Code: 24053A000 Recommended Grade Level: 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Successful completion of Spanish I or teacher approval

Spanish II continues instruction in listening, speaking, reading, and writing in the target language. This study includes required speaking in Spanish, more complex verb tenses, and reading and writing activities. The study of culture and customs of Spanish speaking countries is continued. This course is taught primarily in the target language.

SPANISH III (SP301A/SP301B)

College Prep/NCAA approved
(Dual Credit with LLCC—SPA 201)
SCED Code: 24054A000 Recommended Grade Level: 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Successful completion of Spanish II with an average grade of C or better or approval of the teacher.

In the Spanish III course, the four skills of reading, writing, listening and speaking in the target language are emphasized. The customs, culture, art, and literature of Spanish speaking countries are studied.

SPANISH IV (SP401A/SP401B)

College Prep/NCAA approved
(Dual Credit with LLCC–SPA202)
SCED Code: 24055A000 Recommended Grade Level: 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Successful completion of Spanish III with at least a C average or approval of the teacher

In the Spanish IV course, the four skills of reading, writing, listening and speaking in the target language are emphasized. The customs, culture, art, and literature of Spanish speaking countries are studied.

Edgenuity (Online) Foreign Languages

*All online foreign language courses will incur a student fee of $500

GERMAN I (OFL101)

SCED Code: 24252A000
Length of Course: 1 year
Prerequisite: Working knowledge of English
Recommended Grade Level: 9, 10, 11, 12
Credit: 1 credit

High school students begin their introduction to German with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering major German-speaking areas in Europe.

GERMAN II (OFL201)

SCED Code: 24253A000
Length of Course: 1 year
Prerequisite: Successful completion of German I
Recommended Grade Level: 10, 11, 12
Credit: 1 credit

Students continue their introduction to high school German in this second-year course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering major German-speaking areas in Europe.

LATIN I (OFL102)

SCED Code: 24342A000
Length of Course: 1 year
Prerequisite: Working knowledge of English
Recommended Grade Level: 9, 10, 11, 12
Credit: 1 credit

High school students begin their introduction to Latin with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments

LATIN II (OFL202)

SCED Code: 24343A000
Length of Course: 1 year
Prerequisite: Successful completion of Latin I
Recommended Grade Level: 10, 11, 12
Credit: 1 credit

Students continue their introduction to high school Latin by continuing to cover the fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, a notable ancient myth in Latin, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments.

FRENCH I (OFL103)
SCED Code: 24102A000 Recommended Grade Level: 9, 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Working knowledge of English

Students in high school begin their introduction to French with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major French-speaking areas in Europe and across the globe.

FRENCH II (OFL203)
SCED Code: 24103A000 Recommended Grade Level: 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Successful completion of French I

Students continue their introduction to French in this second year, high school language course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering major French speaking areas across the globe, and assessments.

FRENCH III (OFL303)
SCED Code: 24104A000 Recommended Grade Level: 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Successful completion of French I, and II

In this expanding engagement with French, high school students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, Edgenuity Course Catalog PAGE 22 World Language Courses reading, and writing. In addition, students read significant works of literature in French and respond orally or in writing to these works. Continuing the pattern and building on what students encountered in the first two years, each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major French-speaking areas in Europe and the Americas.

CHINESE I (OFL104)
SCED Code: 24402A000 Recommended Grade Level: 9, 10, 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Working knowledge of English

High school students begin their introduction to Chinese with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries

CHINESE II (OFL204)

SCED Code: 24403A000
Length of Course: 1 year
Prerequisite: Successful completion of Chinese I

Recommended Grade Level: 10, 11, 12
Credit: 1 credit

Students in high school continue their introduction to Chinese in this second-year course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries.

MATHEMATICS

Class of 2026 and Earlier

YEAR	COURSE
Freshman	Math 1
Sophomore	Math 2
Junior	Math 3
Senior	Statistics **OR** Trigonometry **OR** Pre-Calculus **OR** Calculus

MATH 1 (MA101A/MA101B)

College Prep/NCAA approved — **Required Course**
SCED Code: 02062A000 — Recommended Grade Level: 9
Length of Course: 1 year — Credit: 1 credit
Prerequisite: None

In this course, students will simplify expressions and solve equations and inequalities. Students will identify and use functions. Linear and exponential functions will be emphasized. Students will interpret these functions in relevant, real-world situations, including statistical models. Students will also identify congruent and similar triangles. The connections between algebra and geometry will be emphasized.

MATH 2 (MA201A/MA201B)

College Prep/NCAA approved — **Required Course**
SCED Code: 02063A000 — Recommended Grade Level: 10
Length of Course: 1 year — Credit: 1 credit
Prerequisite: Successful completion of Math 1

In this course, students will extend the number system to include complex numbers. Quadratic functions will be emphasized in this course. Students will solve, graph, and model with quadratic equations. Similarity of figures and volume will be emphasized. The study of similarity and right triangles will lead to right triangle trigonometry. Circles and their properties will be covered. Probability will also be a focus. The connections between algebra and geometry will be emphasized.

MATH 3 (MA301A/MA301B)

College Prep/NCAA approved — **Required Course**
SCED Code: 0264A000 — Recommended Grade Level: 11
Length of Course: 1 year — Credit: 1 credit
Prerequisite: Successful completion of Math 2

In this course, students will extend their function family to include polynomial, rational, logarithmic, exponential, and trigonometric functions. Each function will be addressed, along with models of each. Students will also prove geometric properties and model with geometry. The connections between algebra and geometry will be emphasized.

~~**STATISTICS(MA411A/MA411B)**~~

~~College Prep/NCAA approved~~
~~SCED Code: 02201A000~~ ~~Recommended Grade Level: 12~~
~~Length of Course: 1 semester or 1 year~~ ~~Credit: 0.5 credit or 1 credit~~
~~Prerequisite: Successful completion of Math 3~~

~~This course offers an introduction to statistics through the scope of sports. Topics covered will include proportional relationships, numerical data, variability, distributions, and probability. This course is designed to introduce statistical reasoning as a preparation for college statistics, not as a replacement for college Statistics.~~

PRE-CALCULUS (MA412A/MA412B)

College Prep/NCAA approved
SCED Code: 02110A000 Recommended Grade Level: 12
Length of Course: ~~1 Semester or~~ 1 year Credit: ~~0.5~~ 1 credit
Prerequisite: Successful completion of Math 3

Students will continue the work with the functions from ~~Math 1, 2, and 3~~ Algebra 1, Geometry, and Algebra 2. This course will include features of polynomial, rational, and logarithmic equations. It will also include the study of trigonometric functions, identities, ~~the~~ and trigonometry in non-right triangles and circles.

~~**TRIGONOMETRY (MA401B)**~~

~~College Prep/NCAA approved~~
~~SCED Code: 02103A000~~ ~~Recommended Grade Level: 12~~
~~Length of Course: 1 Semester~~ ~~Credit: 0.5 credit~~
~~Prerequisite: Successful completion of Math 3~~

~~Students will continue the work with the functions from Math 1, 2, and 3. This course will include the study of trigonometric functions, identities, the trigonometry in non-right triangles and circles.~~

CALCULUS (MA421A/MA421B)

College Prep/NCAA approved
SCED Code: 02121A000 Recommended Grade Level: 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Successful completion of Math 3 or Pre-calculus and teacher recommendation

This course offers in-depth study of differentiation and integration. Other topics covered include limits, analytical geometry, vectors, and surfaces of rotation. Emphasis will be placed on the application of all topics. Graphing calculators are used extensively. It is strongly recommended that students purchase their own graphing calculator (TI-83, TI-84). Course is designed as a strong foundation to college Calculus, not as a replacement to college Calculus.

MATHEMATICS
Class of 2027 and Later

YEAR	COURSE
Freshman	Algebra 1
Sophomore	Geometry
Junior	Algebra 2
Senior	Statistics OR Trigonometry OR Pre-Calculus OR Calculus OR Transitional Math (STEM or Technical)

Suggested Four Year Course Plans:

Year	Option 1 Traditional College Bound	Option 2 Accelerated College Bound	Option 3 Workforce/Career
8th Grade		Algebra 1	
Freshman	Algebra 1	Geometry	Algebra 1
Sophomore	Geometry	Algebra 2	Geometry
Junior	Algebra 2	Pre-Calculus	Algebra 2
Senior	Pre-Calculus	Calculus	Transitional Math

ALGEBRA 1 (MA111A/MA111B)
College Prep/NCAA Approved
SCED Code:02052A000
Length of Course: 1 year
Prerequisite: None

Required Course
Recommended Grade Level: 9
Credit: 1 credit

Algebra 1 is a one year course of elementary algebra and prepares students for Geometry. Topics covered include the following: Solving Equations and Inequalities, Linear Functions, Linear Models, Systems of Linear Equations and Inequalities, Introduction to Nonlinear Functions, Exponents and Exponential Functions, Polynomials and Factoring, Quadratic Functions, Solving Quadratic Equations, Radical Functions, and Statistics.

Geometry (MA211A/MA211B)
College Prep/NCAA Approved
SCED Code: 02072A000
Length of Course: 1 year
Prerequisite: Algebra I

Required Course
Recommended Grade Level: 10
Credit: 1 credit

Geometry is a one year course. It prepares students for Algebra 2. Topics covered include the following: Foundations of Geometry, Parallel and Perpendicular Lines, Transformations, Triangle Congruence, Relationships in Triangles, Quadrilaterals and Other Polygons, Similarity, Right Triangles and Trigonometry, Coordinate Geometry, Circles, Two- and Three- Dimensional Models, and Probability.

Algebra 2 (MA321A/MA321B)
College Prep/NCAA Approved
SCED Code: 02056A000
Length of Course: 1 year

Required Course
Recommended Grade Level: 11
Credit: 1 credit

Prerequisite: Geometry

Algebra 2 is a one year course. It prepares students for Pre-Calculus. Topics covered include the following: Linear Functions and Systems, Quadratic Functions and Equations, Polynomial Functions, Rational Functions,Rational Exponents and Radical Functions, Exponential and Logarithmic Functions, Trigonometric Functions, Trigonometric Equations and Identities, Conic Sections, Matrices. Data Analysis and Statistics, and Probability.

High School Transitional Math 4 (STEM) (TM001A/TM001B)
College Prep/NCAA Approved (? - Joe please check on this)
SCED Code: 02055A001 Recommended Grade Level: 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Algebra 2

The STEM Pathway is a one year course for students with career goals involving occupations that require the application of calculus or advanced algebraic skills. In accordance with and subject to the PWR Act, successful attainment of transitional mathematics competencies in the STEM Pathway guarantees student placement into a community college mathematics course in a calculus-based mathematics course sequence. Specifically, this will mean placement into College Algebra.

High School Transitional Math 4 (Technical) (TM003A/TM003B)
College Prep/NCAA Approved (? - Joe please check on this)
SCED Code: 02153A001 Recommended Grade Level: 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Algebra 2

The Technical Math Pathway is for students with career goals involving occupations in technical fields that do not require the application of calculus, advanced algebraic, or advanced statistical skills. The mathematics in this pathway emphasizes the application of mathematics within career settings. In accordance with and subject to the PWR Act, successful attainment of transitional mathematics competencies in the Technical Math Pathway guarantees student placement into a credit-bearing postsecondary mathematics course required for a community college career and technical education program.

MUSIC

BAND (MU101A/MU101B)

SCED Code: 05101A000 Recommended Grade Level: 9,10,11,12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Previous band experience and consent of the director.

This one-year course is designed for students who have achieved beyond the beginning/intermediate level on their instrument. This course may be repeated yearly for credit. Band includes guidance and direction in instrumental technique, music theory, evaluating pitch, evaluating tone, individual creativity [through performance and composition], and their application to various styles of music in group performance. Sustained effort and regular at-home practice are necessary for success. This course does require multiple after-school and weekend performances for a grade [full schedule available in May of preceding school year]. Students will also have opportunities for travel and special performances. Students who did not participate in band during the previous school year should contact the director before scheduling.

JAZZ BAND (MU201A/MU201B)

SCED Code: 05105A000 Recommended Grade Level: 9,10,11,12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Previous band experience and consent of the director.

This course helps students develop their techniques for playing brass, woodwind, and percussion as well as guitars and keyboards, focusing primarily on contemporary stage band literature styles, such as traditional jazz, jazz improvisation, and rock.Students will also become well verse in general and advanced Music Theory and Aural Theory. Students who did not participate in band during the previous school year should contact the director before scheduling.

CHOIR (MU102A/MU102B)

SCED Code: 05110A000 Recommended Grade Level: 9,10,11,12
Length of Course: 1 year Credit: 1 credit
Prerequisite: None.

This one-year course is designed for students who wish to learn/further their knowledge and ability to sing. This course may be repeated yearly for credit. Choir includes instruction and coaching in vocal technique, music theory, evaluating pitch, and their application to various styles in a group choral setting. Students will also have the opportunity to engage their creativity through performance and composition. This course does require multiple after-school and some weekend performances for a grade [full schedule available in May of preceding school year]. Students will also have opportunities for travel and special performances.

MUSIC THEORY I (MU301A)

SCED Code: 05113A000 Recommended Grade Level:10,11,12
Length of Course: 1 Semester Credit: 0.5 credit
Prerequisite: None.

The first semester will cover the very basics of music theory from reading notes, building scales and chords, and some basic analysis of music.
**This class normally pairs with Music Theory II*

MUSIC THEORY II (MU301B)

SCED Code: 05113A000 Recommended Grade Level: 10,11,12
Length of Course: 1 semester Credit: 0.5 credit
Prerequisite:Successful completion of Music Theory I

The second semester will continue on to more advanced theory. It will cover a more in depth analysis of music along with composition of melody and harmony. Students must complete the first semester to be eligible for the second.
**This class normally pairs with Music Theory I*

PHYSICAL, HEALTH & SAFETY EDUCATION

PHYSICAL EDUCATION (PE101A/PE101B)

Required Course
SCED Code: 08001A000
Length of Course: 1 year
Prerequisite: None
Recommended Grade Level: 9, 10, 11, 12
Credit: 1 credit

Emphasis is placed on team and individual sports and physical fitness. Fitness testing, written tests, and participation determine grades. 4 years of Physical Education is required for graduation, unless a waiver is granted.

ATHLETIC PHYSICAL EDUCATION I (PE201A/PE201B; PE202A/PE202B)

SCED Code: 08009A000
Length of Course: 1 year
Prerequisite: None
Recommended Grade Level:10, 11, 12
Credit: 1 credit

This course is designed to enhance the strength and performance of students along with developing knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning, they may include other components such as anatomy and conditioning.
**Students are unable to take this course alongside Driver's Education.*

ATHLETIC PHYSICAL EDUCATION II (PE301A/PE301B)

SCED Code: 08009A000
Length of Course: 1 year
Prerequisite: Athletic PE I, Teacher approved
Recommended Grade Level 11, 12
Credit: 1 credit

This course is designed to enhance the strength and performance of students along with developing knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning. Athletic PE II will take a more in depth look at speed, agility, plyometric, and conditioning. This includes sprint, jump, and aerobic capacity training for more advanced level student-athletes.

ADAPTED PHYSICAL EDUCATION (XPE)

SCED Code: 08007A000
Length of Course: 1 year
Prerequisite: Instructor Approval
Recommended Grade Level:9, 10, 11, 12
Credit: 1 credit

This course provides physical education activities (sports, fitness, and conditioning) adapted for students with special needs.

HEALTH (PE121A/PE121B)

Required Course
SCED Code: 08051A000
Length of Course: 1 semester
Prerequisite: None
Recommended Grade Level: 9, 10
Credit: 0.5 credit

Health Education is a one semester REQUIRED course covering mental health and abnormalities, alcohol and drug use and misuse, sex education, dietary habits, ecology, and safety.

First Year Experience (PE115A/PE115B)

(Dual Credit with LLCC—FYE 101)

SCED Code: 22003A000 Recommended Grade Level: 9, 10

Length of Course: 1 quarter ~~2 quarters~~ Credit: 0.250 credit

Prerequisite: None

The first-year experience course helps students successfully transition to college. Students experience, discuss, write about and apply knowledge, skills, behaviors, strategies and mindsets that help them succeed in college. This course empowers students to develop inner qualities that assist in making wise decisions, which result in the outcomes and experiences they desire. Students learn how to think critically about and prepare for their academic and career pathways.

**This course is paired with Drivers Education.*

DRIVER EDUCATION (PE111A/PE111B)

Required Course

SCED Code: 08152A000 Recommended Grade Level: 9, 10

Length of Course: 1 quarter ~~2 quarters~~ Credit: 0.250 credit

Prerequisite: Must have passed eight 1/2 credit courses in the previous two semesters.

Classroom Drivers Ed Semester 1: student must be 15 years old by November 30

Classroom Drivers Ed Semester 2: student must be 15 years old by May 30

The purpose of this course is to provide the information required by law to qualify for a driver's license. The subject areas include driving tasks, interacting with traffic, driving in different environments and conditions, and your responsibilities as a driver.

**This course is paired with First Year Experience.*

~~**Drivers Education will be offered to each student at the expense of the district one time; should a student fail the Drivers Education component, the course will need to be taken at an alternate location and will become the financial responsibility of the parent/guardian.**~~

The State of Illinois requires 30 hours of classroom instruction which consists of the traffic laws, safe driving procedures, alcohol and drug usage, motorcycle operation, insurance, and the highway transportation system, among other topics. Students must achieve 70% to pass this portion of the course. To comply with the 30-hour State of Illinois requirement, the NBHS attendance policy for the classroom portion of driver education requires that student absences are limited to 4 classes. Absences 1 and 2 meet the mandated 30-hour minimum. Absences 3 and 4 must be made up so that the student may meet the 30-hour requirement. If a student is absent for more than 4 days for any reason, excused or unexcused, the student will be dropped from the class, and required to re-enroll during another semester at the financial responsibility of the parent/guardian.

SCIENCE

*All students must have 3 science credits to graduate.
**Additional Science coursework is strongly advised for elective choices, particularly if occupations in the Health Sciences are of interest.

Suggested Four Year Course Plans: * = Recommended

Year	Option 1 Technical Track	Option 2 Traditional College Bound	Option 3 Accelerated College Bound	Option 4 Accelerated Medical Bound
Freshman	Integrated Physical Science	Integrated Physical Science	Integrated Physical Science	Integrated Physical Science
Sophomore	Integrated Biology	Integrated Biology	Integrated Biology	Integrated Biology
Junior	Biology II or Chemistry or Environmental Science or Forensic Science	Biology II or Chemistry or Environmental Science or Forensic Science	Biology II, Anatomy & Physiology, Physics, Chemistry I	*Chemistry, *Anatomy & Physiology, *Physics, and Biology II
Senior	Biology II or Chemistry or Environmental Science or Forensic Science	Biology II or Chemistry or Environmental Science or Forensic Science	Biology II, Anatomy & Physiology, Physics, Chemistry I	*Chemistry, *Anatomy & Physiology, *Physics, and Biology II, Forensic Science

INTEGRATED PHYSICAL SCIENCE (SC101A/SC101B)

College Prep/NCAA approved
SCED Code: 03159A000
Length of Course: One Year
Prerequisite: None

Required Course
Recommended Grade Level: 9
Credit: 1 credit

This course is required for all freshmen. This course deals with major topics of chemistry, physics, and Earth science. Topics covered include structure and properties of matter, forces and interactions, energy, wave properties, Earth and the Solar system, plate tectonics, role of water in Earth's surface processes, natural resources, and defining and delimiting engineering problems.

INTEGRATED BIOLOGY (SC201A/SC201B)

College Prep/NCAA approved
SCED Code: 03051A000
Length of Course: 1 year
Prerequisite: Integrated Physical Science

Required Course
Recommended Grade Level: 10
Credit: 1 credit

This course is required for all sophomores and through discussion and group investigations focuses on cellular function including topics of homeostasis, cell transport, cellular respiration, photosynthesis, meiosis, mitosis and the chemistry of life. The principles of evolution will be discussed along with genetics and gene expression. Ecological relationships will also be stressed during the study of

populations, ecosystems, biological communities, and the environment. This class has microscope work and laboratories.

BIOLOGY II (SC311A/SC311B)
College Prep/NCAA approved
SCED Code: 03052A000 Recommended Grade Level: 11, 12
Length of course: 1 Year Credit: 1 credit
Prerequisite *Completion of Integrated Physical Science and Integrated Biology

Basic knowledge of microscopy and general biology is required. This course includes botany, zoology, and microbiology. Botany is designed to show the evolution of plant life on Earth and the modern plant's physical structure and ecological impact. Microbiology includes the study of bacteria, viruses, and protists. Zoology will cover an introduction to animals and a comprehensive study of major invertebrate and vertebrate animal phyla as they developed evolutionarily. Several dissections, including the fetal pig are required.

ANATOMY AND PHYSIOLOGY (SC331A/SC331B)
College Prep/NCAA approved
SCED Code: 03053A000 Recommended Grade Level: 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: *Completion of Integrated Physical Science and Integrated Biology with a B or better and qualifying test scores.

A detailed study of the human body, this course is designed to study 11 systems of the body and their structure, position, function, and relationship to the other systems. Wellness and illness of the lifespan will be discussed in detail for each organ system including genetic and bacterial diseases, and cell dysfunction. This course includes laboratory experiments and dissections, including a required cat dissection. This course is designed for **those students who plan to attend college**, whether to pursue a career in a science related field or medical field.

CHEMISTRY (SC301A/SC301B)
College Prep/NCAA approved
SCED Code: 03101A000 Recommended Grade Level: 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Completion of Integrated Physical Science and Integrated Biology with a B or better and qualifying test scores

Chemistry is the study of the composition, structure, and properties of matter and the changes that matter undergoes. Areas of study include SI measurement; scientific inquiry; scientific method and laboratory skills; atomic structure; elements; compounds; covalent; ionic, and metallic bonds; molecular geometry; conversion of mass and energy; formula equations; stoichiometry, and the gas laws. This course is designed for **those students who plan to attend college.**

CHEMISTRY II (SC401A/SC401B)
College Prep/NCAA approved
SCED Code: 03102A000 Recommended Grade Level: 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Grade of B or better in Chemistry, and qualifying test scores

Topics of study will include solutions, ions in aqueous solutions and colligative properties, acids and bases, Acid-base titrations, organic chemistry, and biological chemistry. Topics from Chemistry I will be

reviewed. Laboratory experiments will supplement topics covered in class. This course is designed for **those students who plan to attend college** to pursue a career in a science related field.

ENVIRONMENTAL SCIENCE
College Prep/NCAA approval
SCED Code:03003A000 Recommended Grade Level: 11, 12
Length of Cours: 1 year Credit: 1 credit
Prerequisite: Completion of Integrated Physical Science and Integrated Biology

Environmental Science is the study of the interactions between earth's natural systems and the demands placed on them by the human population. This course will include elements of life science, physical science, and social science and focus on relevant current events. Concepts will be explored through inquiry based laboratory exercises,

FORENSIC SCIENCE (SC321A/SC321B)
College Prep/NCAA approval
SCED Code:15055A000 Recommended Grade Level: 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Completion of Integrated Physical Science and Integrated Biology with a C or better and qualifying test scores

Forensics is the study and application of science that involves collection, examination, evaluation, and interpretation of evidence. This course will teach students will learn about the techniques that forensic technicians use to collect evidence. The students will then look a the different types of collected evidence in the form of hairs, fibers, fingers, blood, DNA fingerprinting, toxicology, document analysis, and ballistics. Students will be looking at the process of death and decomposition. This course will include a lot of laboratory experiments to model the concepts discussed in the course.

PHYSICS (SC341A/SC341B)
College Prep/NCAA approved
SCED Code: 03151A000 Recommended Grade Level: 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: Grade of B or better in Math II or Math III and Integrated Physical Science, and qualifying test scores

Physics is the study of matter and energy and their relationship. The topics covered are SI measurements, motion, forces, gravity, momentum, energy, work, and temperature. Laboratory experiments will be performed to supplement the topics covered in class. This course is designed for **those students who plan to attend college.**

SOCIAL STUDIES DEPARTMENT

Suggested Four Year Course Plans:

Year	Class
Freshman	World Studies
Sophomore	Early United States History and Government
Junior	Modern United States History **consider Introduction to Psychology or Sociology (as elective)*
Senior	Introduction to Psychology and/or Sociology

*Additional Social Studies coursework is strongly advised for elective choices

WORLD STUDIES (SS101A/SS101B)

Required Course
SCED Code: 04053A000
Length of Course: 1 Year
Prerequisite: None
Recommended Grade Level: 9
Credit: 1 credit

The course covers major events in world history, including the development and influence of human geographic relationships, political and social structures, economics, science and technology, and the arts. Students investigate major religions and belief systems throughout history and learn about the importance of trade and cultural exchange. Other topics include the development of agriculture, the spread of democracy, the rise of nation states, the industrial era, the spread of imperialism, and the issues and conflicts of the twentieth century. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.

EARLY UNITED STATES HISTORY AND GOVERNMENT (SS203A/SS203B)

Required Course
SCED Code: 04102A000
Length of Course: 1 Year
Prerequisite: None
Recommended Grade Level: 10
Credit: 1 credit

This course begins by examining the historical basis of the U.S. Government, examination of the three branches of government, and a study of state governments. The course will also suggest to the student the importance of the individual in shaping government policy. The United States and Illinois Constitutions tests will be given and must be passed to meet graduation requirements. The course will continue by examining the events, trends, individuals, and movements that shaped the history of the United States from its founding to ~~the Reconstruction time period~~ WWII. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.

MODERN UNITED STATES HISTORY (SS302A/SS302B)

Required Course
SCED Code:04103A000 Recommended Grade Level: 11
Length of Course: 1 Year Credit: 1 credit
Prerequisite: None

This course reviews American history from ~~the industrial revolution of the late nineteenth century to~~ WWII to recent events. The course covers; ~~settlement of the Great American West~~; issues of immigration and urban life; and the hopes, demands, and challenges African Americans and women faced as they sought equality. Other topics include:~~ the World Wars;~~ the American Dream; the CIvil Rights movement; Vietnam; Watergate; Reaganomics; immigration trends; the Clinton years; and the new millennium. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.

INTRODUCTION TO PSYCHOLOGY (SS211A/SS211B)

College Prep/NCAA approved
SCED Code: 04255A000 Recommended Grade Level: 11, 12
Length of Course: 1 Year Credit: 1 credit
Prerequisite: None

The objective of this course is to introduce students to the systematic study of mental processes and human behavior. The course will focus on the effects of mental processes on observable behavior. Students will explore various aspects of psychology, including major psychological theories and theorists, the anatomy of the brain, consciousness, perception, psychological disorders, and developmental psychology.

SOCIOLOGY (SS321A/SS321B)

College Prep/NCAA approved
SCED Code: 04258A000 Recommended Grade Level: 11, 12
Length of Course: 1 year Credit: 1 credit
Prerequisite: None

This course is designed to introduce students to the systematic study of social behavior and human groups. The class will focus on the influences of social relationships in people's attitudes and behaviors. Students will study basic theories and perspectives used in sociology, key sociological concepts, social hierarchies, and social institutions such as marriage, religion, education, and government. The class will then apply what they have learned to better understand the impact of issues on today's society and individuals.

Miscellaneous Course Offerings

ADVANCED PLACEMENT COURSES (On-Line)

Recommended Grade Level: 11, 12
Prerequisite: Dependent upon courses selected
Length of Course: 1 Year

NBHS offers a variety of on-line Advanced Placement Courses through Illinois State Board of Education-Illinois Virtual Course Catalog and Imagine Edgenuity. We are an approved AP National Testing Site, so students that complete an AP Course can take the AP Placement Exam on the National Testing Day set by the College Board and receive college credit if they meet the assessment score needed to qualify to earn the college credit in the course. For a listing of the courses available through Edgenuity, click HERE and look at page 2. Students that take an AP course through Edgenuity will not be charged a course fee, as we have a subscription/license for Edgenuity.

For a listing of the courses available through ISBE-Illinois Virtual Course Catalog, click HERE and find select AP course type. Students that take the AP course through ISBE-Illinois Virtual Course Catalog will be charged the course fee as assessed by ISBE-Illinois Virtual Course Catalog.

CAPITAL AREA CAREER CENTER (CACC)

Recommended Grade Level: 11, 12
Prerequisite: Dependent on program, Junior standing
Length of Course: 1 or 2 years

Various vocational courses are offered to New Berlin High School through the Capital Area Career Center. The district provides transportation to afternoon vocational programs. Applications are available from the Director of Student Services and are due in February of the year prior to the year the student plans to attend. Students must apply and be approved for enrollment by the principal. A student must be registered as a full-time student at New Berlin High School to meet course registration requirements. Space and funding for these programs is limited, and the District 16 Board of Education reserves the right to deny acceptance.

CACC Course
Arts and Communications
Audio/Video Production I (CA316) Audio/Video Production II (CA416) Graphic Arts I (CA311) Graphic Arts II (CA411) Photography I (CA315) Photography II (CA415)
Finance and Business Services
Culinary Arts I (CA307) Culinary Arts II (CA407) Sangamon CEO (CEA A/CEO B) Social Media Marketing (CA323)
Health Sciences and Technology
Emergency Medical Technician (CA409)

Nursing Assistant (CA313) Medical Assistant (CA427)
Human and Public Services
Barbering (CA324) Early Childhood I (CA308) Early Childhood II (CA408) Cosmetology I (CA306) Cosmetology II (CA406) Fire Science (CA432) Law Enforcement I (CA312) Law Enforcement II (CA412)
Information Technology
IT Networking and Cybersecurity I (CA304) IT Networking and Cybersecurity II (CA404) IT Operations and Programming I (CA428) IT Operations and Programming II (CA429)
Manufacturing, Engineering, Technology and Trades
Automotive Technology and Servicing I (CA302) Automotive Technology and Servicing II (CA402) Building Trades I (CA303) Building Trades II (CA403) HVAC and Electrical System Technology I (CA322) HVAC and Electrical System Technology II (CA422) Electronic and Engineering I (CA430) Electronic and Engineering II (CA431) ~~Rapid Prototyping~~ Welding I (CA317) Welding II (CA417) Engineering for High Tech (CA433)
Workforce Development
Work Based Learning (CA425) *Prerequisite-Student attendance must be 90% the prior school year in order to participate and students must maintain an attendance rate of 90% to continue in the program

CollegeNOW Spring PROGRAM

Recommended Grade Level: 12
Prerequisite: meet all graduation requirements by end of first semester of senior year including 4 years of English credits
Length of Program: 1 semester (final semester of senior year)

CollegeNOW will provide a college level experience to high school seniors allowing them to earn dual credit through Lincoln Land Community College, and to develop the necessary readiness and skills for continued postsecondary academic success. Credit earned is posted as college credit on an official LLCC transcript. Courses offered in district high schools make college more accessible to area high school students. Students still participate in high school activities. Students are responsible for the college tuition, textbook rental, and other fees.

SANGAMON CEO (CREATING ENTREPRENEURIAL OPPORTUNITIES)

Recommended Grade Level:12
(Dual Credit-LLCC)
Sangamon CEO is about Creating Entrepreneurial Opportunities (CEO). It is a year-long experience that aims to empower talented young adults to become innovator problem-solvers and enterprising, action-oriented entrepreneurs. Students visit area businesses, learn from experts, participate in a class business, write business plans, and start and operate their own business.

While emphasizing real-world learning over textbooks, the class is linked to Common Core and national entrepreneurship education standards. Students are selected for the class through a rigorous application process, including letters of recommendation and an entrepreneurial profile. Grades are not the defining admission standard.

The class meets for 1 ½ hours each school day from 7:30-9:00 am at a multitude of locations throughout the area. The program is open to all Sangamon County high school seniors in good standing that can provide their own transportation to our many class sites.

MC3 PROGRAM-BUILDING TRADES APPRENTICESHIP READINESS

Recommended Grade Level: 11, 12
Prerequisite: None
SCED Code: 17048A000
Length of Course: 1 semester
Credit: .5 credit or 1 credit
(Dual Credit-LLCC)

The Building Trades ARP's is a standardized, comprehensive, 120- hour construction curriculum designed to help young people choose and succeed in an apprenticeship program. Students must apply to the program. IT is run through the Sangamon-Menard Regional Office of Education Multi-Craft Core Curriculum. The MC3 Curriculum consists of nine units:

1. Construction Industry Orientation
2. Tools and Materials
3. Construction Health and Safety
4. Blueprint Reading
5. Basic Math and Construction
6. Heritage of the American Worker
7. Diversity in the Construction Industry
8. Green Construction
9. Financial Literacy

The course will be taught by a c certified teacher who underwent the required training. **Students have to provide their own transportation since this is a zero hour class held on the LLCC Campus.**

TEACHING ASSISTANT

Recommended Grade Level: 11, 12
(Dual Credit-LLCC)

Length of Course: 1 semester or year
Credit: .5 or 1 credit

Prerequisite: Cumulative Grade Point Average (GPA) is at least 2.5., Academic Eligibility, no attendance letters on file, and completion of essay prompt

The Teacher Assistant (TA) Program will focus on assisting teachers in a classroom by tutoring students and actively becoming a part of the educational process for one period per day. Student TA's work with teachers at New Berlin Jr./Sr.High School.

Students enrolled in the TA Program will have the opportunity to join in LLCC's Education Pathway program. All classes are offered online through LLCC with 2 on-site visits to campus. The on-site campus visits are usually held on Saturday mornings. All courses are free to high school students through the dual credit process. Students are responsible for the cost of the textbook(s). Students will be making a year long commitment to this program. Students must notify the Director of Student Services of their desire to be enrolled in LLCC's Education Pathway before May 1st.

Students may also work as a TA for New Berlin credit only. For students participating in this option, the course grades are recorded as Pass/Fail.

Juniors and Seniors	
Fall Semester (August-December)	Spring Semester (January-May)
EDU 201 (4 Credit Hours) Introduction to Teacher Education *The course includes 30 hours of field experience.	EDU 210 (3 Credit Hours) Instructional Technology

Seniors Only (If students have taken EDU 201 & 210)	
Fall Semester (August-December)	Spring Semester (January-May)
EDU 215 (3 Credit Hours) Students with Disabilities	EDU 220 (4 Credit Hours) Diversity of Schools and Society

Alternative Education Placements

SASED CENTRAL (SASED)

Recommended Grade level: 9, 10, 11, 12
Prerequisite: IEP/Referral Only
Length of Program: Varies

The SASED Central educational program consists of academic instruction appropriate to grade placement, academic achievement, and individual needs. High school students will receive instruction in required elective courses to meet the graduation requirements of the Illinois State Board of Education. Vocational opportunities and life skills classes are available for identified students. In all cases, instruction is individualized in consideration of the student's unique needs as documented in their Individual Educational Program (IEP).

SANGAMON COUNTY LEARNING ACADEMY (SCLA)

Recommended Grade Level: 9,10,11,12
Prerequisite: Referral Only
Length of Program: Varies

The Sangamon County Learning Academy currently exists as an alternative placement for students who have exhausted the resources available at NBHS. SCLA has small class sizes which focus on cooperative and interactive learning strategies. SCLA serves truants, chronic truants, and dropouts. Referrals come from NBHS administrators. The program is designed so that students have the flexibility of either returning to NBHS at the end of a semester, enrolling in both Capital Area Career Center and SCLA and/or completing the alternative program at SCLA and graduating from their home school.

CROSSROADS PROGRAM

Recommended Grade Level: 8,9,10,11,12
Prerequisite: Referral Only
Length of Program: Varies

This program is designed to provide an alternative setting for a very small percentage of students who have been expelled, chronically disruptive or suspended multiple times. The program is flexible in order to meet the needs of individual students and districts. The academic component of the curriculum is a self-paced computer based program. The teacher student ratio is kept low in order to enhance the success of the students. All teachers are trained in Aggression Replacement Training to enable them to best meet the behavioral needs of the students.

For additional information about these programs, contact the Director of Student Services at NBHS:

Joe Viola
Fax: 217-488-3207
Phone: 217-488-6012, ext. 222
E-mail: jviola@pretzelpride.com

New Berlin

Junior High

Curriculum Guide

~~2024-2025~~

2025-2026

New Berlin Junior High School
300 E. Ellis St.
New Berlin, IL 62670
217-488-6012
Fax: 217-488-3107

Table of contents

Title Page	1
Table Contents	2
Mission Statement	3
Promotion Requirements	3
Credit Recovery	3
Grading Scale	3
Testing	4
Response to Intervention	4
Course Offerings	5
English Language Arts	6
Mathematics	7
Life, Physical, and Earth/Space Sciences	7
Social Science & History	8
Physical, Health, and Safety Education	8
Academic Support	9
6th Grade Electives	10
7th Grade Electives	11
8th Grade Electives	12

Community Unit School District No. 16

Mission statement

The Mission of Community Unit School District #16, is to serve our communities by equipping students with the skills and tools needed to achieve their personal best and demonstrates Pretzel PRIDE– Perseverance, Respect, Integrity, Discipline, Empathy.

New Berlin Junior High Promotion Requirements

School board policy states that students must pass all of their academic classes to be promoted to the next grade level. Students must pass each core class (each semester) for the year to be promoted to the next grade. In the event a student fails a core academic subject, they have the opportunity for credit recovery.

All Subject Quarter Grades

6th Grade Quarter Calculations will be based on the following criteria:

100% - Total Points

7th Grade Quarter Calculations will be based on the following criteria:

95% - Total Points

5% - Final Test

8th Grade Quarter Calculations will be based on the following criteria:

90% - Total Points

10% - Final Test

Credit Recovery

Students may recover credits through an approved accredited program

The following expectations must be met:

- Students may be removed from Electives to makeup credits
    - Students must pass all core classes (every semester) to be promoted
- Summer school courses must be taken through an accredited program
- A student may take one credit (two courses) per summer
- A summer school course will only be allowed if the student previously failed the course at NBJH
- The student assumes responsibility for all fees
- The course will not count towards a student's GPA
- The building principal must approve the course in advance

Grading Scale

GRADING SCALE

The grade scale used in CUSD #16 Schools to determine final grades is as follows:

A	92-100	C	72-77
A-	90-91	C-	70-71
B+	88-89	D+	68-69
B	82-87	D	62-67
B-	80-81	D-	60-62
C+	78-79	F	0-59

Testing

A variety of testing is conducted at New Berlin Junior High. Chapter and unit tests are administered regularly in each academic subject. ~~We do not administer midterm exams or finals at the Junior High school.~~ NBJH will begin doing semester finals for 7th and 8th grade students for the 25-26 school year to help students prepare better for high school. The following assessments are also required throughout the school year.

~~**Measures of Academic Progress (MAP) –** MAP is an assessment screening that is administered to students in grades 6-8. MAP assessments provide detailed actionable data about where each child is on their unique learning path. With MAP and its reports, educators can compare class or grade-level performance to students from a wide variety of schools across the country. The test adapts to the student. When students answer a question correctly, it presents them with a more challenging question. When students miss a question, it presents a simpler question. Scores are measured in RIT scales. MAP test results will be a piece of data used to place students in honors courses.~~

iReady - i-Ready is an online program for reading and mathematics that will help your student's teacher(s) determine your student's needs, personalize their learning, and monitor progress throughout the school year. i-Ready allows your teacher(s) to meet your student exactly where they are and provides data to increase your student's learning gains. i-Ready consists of two parts: Diagnostic and Personalized Instruction.

Illinois Assessment of Readiness (IAR) is the state required series of tests given to students in grades 3-8. There is a single testing period this year that will be open for 30 days and extend from when roughly 75% of the school year is complete to the 90% mark. Tests are given in the areas of English Language Arts (ELA) and Mathematics at all of these grade levels. All testing will be completed electronically via a computer. The results will show how well our schools and districts are doing in meeting the adopted Illinois Learning Standards, also known as the Common Core State Standards, for learning. Individual student results of the IAR assessment will be reported to parents, and school results will appear on the district report card.

Illinois Science Assessment (ISA) is aligned to the Illinois Learning Standards for Science incorporating the Next Generation Science Standards (NGSS), which were adopted in 2014. In compliance with federal testing requirements, this assessment will be administered to all students enrolled in a public school in grade 8. This assessment will be administered in an online format. Each test will begin with reading passages, called scenarios, and will be followed by a series of test items.

Response to Intervention (RtI)

RtI is the process of providing interventions to students who are at risk for academic and social-emotional/behavioral problems. The RtI process is a multi-step approach to providing services and interventions to students who struggle with learning and behavior in the school setting at increasing levels of intensity. All students are screened in reading fluency and comprehension, math, and science in the fall, winter and spring. In addition, students are screened for risk-factors related

to social-emotional behaviors. All students who do not meet the set expectations on the screenings, or who are referred by their classroom teacher are given further testing to determine if they are in need of interventions. If interventions are needed, students will receive these interventions during the regular school day, and parents will be informed of the interventions being provided. The progress made by students at each stage of intervention is closely monitored. The information gained from an RTI process is used by school personnel and parents to adapt instruction and to make decisions regarding the student's educational program.

New Berlin Junior High offers intervention courses through IXL. Reading Intervention and Math Intervention are **required** for students who are identified for this program. Students are encouraged to perform their best on standardized testing that includes, but is not limited to: IAR and ~~MAP~~ iReady testing. Students who fail to meet grade-level benchmarks and/or are identified by teacher recommendation will be enrolled in this course.

Course Offerings

6th Grade		
Subject	Length	Course Code
Language Arts	Year	Required
Math	Year	Required
Science	Year	Required
Social Studies	Year	Required
Physical Education	Year	Required
Advisory	Year	Elective
Personal Development	Quarter	Elective
Technology	Quarter	Elective
Makers	Quarter	Elective
~~Art~~ Agriculture	Quarter	Elective
Art	Quarter	Possible Elective**
Study Skills	Quarter	Possible Elective**
Superheros	Quarter	Possible Elective**
Teen Issues	Quarter	Possible Elective**
Digital Citizenship	Quarter	Possible Elective**
FACS	Quarter	Possible Elective**
Intervention	Variable	Required when identified
Band	Year	Elective*
Choir	Year	Elective*

Students enrolled in band and/or choir will not be enrolled in grade-level electives as the courses are at the same time.

Jr. High Electives are dependent on teacher availability which will ultimately be determined by the high school master schedule

7th Grade		
Subject	Length	Course Code
Language Arts	Year	Required
Math	Year	Required
Science	Year	Required
Social Studies	Year	Required
Physical Education	Year	Required
Advisory	Year	Elective
STEM	Quarter	Elective
Leadership	Quarter	Elective
Personal Fitness	Quarter	Elective
7 Habits of Highly Effective Teens	Quarter	Elective

Research	Quarter	Possible Elective**
Study Skills	Quarter	Possible Elective**
Engineering	Quarter	Possible Elective**
First Aid	Quarter	Possible Elective**
Makers	Quarter	Possible Elective**
Teen Issues	Quarter	Possible Elective**
Art	Quarter	Possible Elective**
FACS	Quarter	Possible Elective**
Intervention	Variable	Required when identified
Band	Year	Elective*
Choir	Year	Elective*

*Students enrolled in band and/or choir will not be enrolled in grade-level electives as the courses are at the same time.

Jr. High Electives are dependent on teacher availability which will ultimately be determined by the high school master schedule

8th Grade		
Subject	Length	Course Code
Language Arts	Year	Required
Math	Year	Required
Science	Year	Required
Social Studies	Year	Required
Physical Education (includes Health)	Year	Required
Advisory	Year	Elective
Agriculture	Quarter	Elective
Art	Quarter	Elective
Communications	Quarter	Elective
Career Exploration	Quarter	Elective
Conspiracy Theories	Quarter	Elective
Makers	Quarter	Possible Elective**
Second Step	Quarter	Possible Elective**
Research	Quarter	Possible Elective**
Publishing	Quarter	Possible Elective**
Music Appreciation	Quarter	Possible Elective**
Art	Quarter	Possible Elective**
FACS	Quarter	Possible Elective**
Intervention	Variable	Required when identified
Band	Year	Elective*
Choir	Year	Elective*

*Students enrolled in band and/or choir will not be enrolled in grade-level electives as the courses are at the same time.

Jr. High Electives are dependent on teacher availability which will ultimately be determined by the high school master schedule

English Language Arts

6	Required	1	6 ELA – Language Arts (grade 6) will build upon students' prior knowledge of grammar, vocabulary (Wordly wise), word usage, and the mechanics of writing, and include the four

			aspects of language use: reading, writing, speaking, and listening. This course uses various genres of literature to improve reading skills, and they link writing exercises for different purposes to those reading selections. This course will be aligned with the ELA Common Core State Standards for grade 6. Unit 1: Childhood Unit 2: Animal Allies Unit 3: Modern Technology Unit 4: Imagination Unit 5: Exploration Vocabulary Basics by Townsend Press is the vocabulary curriculum. The online program, IXL, is used to supplement reading, writing and grammar skills
7	Required	1	**7 ELA -** Language Arts (grade 7) will build upon students' prior knowledge of grammar, vocabulary (Wordly wise), word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. This course uses various genres of literature to improve reading skills, and they link writing exercises for different purposes to those reading selections. This course will be aligned with the ELA Common Core State Standards for grade 7. Unit 1: Generations Unit 2: A Starry Home Unit 3: Turning Points Unit 4: People and the Planet Unit 5: Facing Adversity Vocabulary Basics and Groundwork for a Better Vocabulary by Townsend Press are the vocabulary books. The online program, IXL, is used to supplement reading, writing and grammar skills.
8	Required	1	**8 ELA** - Language Arts (grade 8) will build upon students' prior knowledge of grammar, vocabulary (Groundwork For a Better Vocabulary), word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. This course uses various genres of literature to improve reading skills, and they link writing exercises for different purposes to those reading selections. This course will be aligned with the ELA Common Core State Standards for grade 8. Unit 1: Rites of Passage Unit 2: The Holocaust Unit 3: What Matters Unit 4: Human Intelligence Unit 5: Invention Groundwork for a Better Vocabulary by Townsend Press is the vocabulary book. The online program, IXL, is used to supplement reading, writing and grammar skills.

Mathematics

Grade	Type	Credit	Description
6	Required	1	**6 Math** – Mathematics (grade 6) will emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. This course will be aligned with the Common Core State Standards in Math for grade 6. Board approved curriculum, IXL and other programs will be used to reinforce and assess student mastery of skills.
7	Required	1	**7 Math** – Mathematics will emphasize proficiency in skills involving rational number operations, analyzing and using proportional relationships, analyzing and solving percent problems, generating equivalent expressions and solving problems using equations and inequalities, using sampling data to draw inferences about populations, probability and solving problems involving geometry. This course will be aligned with the Illinois State Standards in Math for grade 7. Board approved curriculum, Savvas

			enVision Mathematics, IXL and other programs will be used to reinforce and assess student mastery of skills.
8	Required	1	**8 Math** – Mathematics (grade 8) will emphasize proficiency in real numbers, analyzing and solving linear equations, using functions to model relationships, analyze and solve systems of equations, congruence and similarity, understanding and applying the Pythagorean Theorem, solving problems involving surface area and volume, and investigating bivariate data. This course will be aligned with the IllinoisState Standards in Math for grade 8. Board approved curriculum, Savvas enVision Mathematics, IXL and other programs will be used to reinforce and assess student mastery of skills.
8	Optional	1	**Algebra** - Algebra 1 is a one year course of elementary algebra and prepares students for Geometry. Topics covered include the following: Solving Equations and Inequalities, Linear Functions, Linear Models, Systems of Linear Equations and Inequalities, Introduction to Nonlinear Functions, Exponents and Exponential Functions, Polynomials and Factoring, Quadratic Functions, Solving Quadratic Equations, Radical Functions, and Statistics. (This course would earn high school Math credit - student has to qualify for course)

Life, Physical, & Earth/Space Sciences

Grade	Type	Credit	Description
6	Required	1	**6 Science** - Science (grade 6) will include subject matter from earth/space sciences, and may organize material around thematic units. This course will align to the Next Generation Science Standards for grade 6.
7	Required	1	**7 Science** – Science (grade 7) will build on previous years of scientific inquiry and will include subject matter from life or environmental sciences, and may organize material around thematic units. This course will align to the Next Generation Science Standards for grade 7.
8	Required	1	**8 Science** – Science (grade 8) will build on subject matter from physical sciences, and may organize material around thematic units. This course will align to the Next Generation Science Standards for grade 8.

Social Science & History

Grade	Type	Credit	Description
6	Required	1	**6 Social Studies** – Social Studies (grade 6) will provide a greater understanding of social studies disciplines, including history, geography, civics and government, and economics. This course will focus on the history, culture, and government of ancient civilizations: Mesopotamia, Egypt, Greece, China, Rome, and Early Europe.
7	Required	1	**7 Social Studies** - Social Studies comprises an overview of world geography. Topics will include the physical environment, the political landscape, the relationship between people and the land, economic production and development, and the movement of people, goods, and ideas.
8	Required	1	**8 Social Studies** – 8 Social Studies is primarily an overview of the history of the United States, concentrating on the period of time from our founding fathers to the present era.. This course will include a historical overview of political, military, scientific, and social development. This course will also include three units on U.S. and Illinois civics, and one unit on economics.

Physical, Health, & Safety Education

Grade	Type	Credit	Description
6	Required	1	**Physical Education** – Physical Education (grade 6) will involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health.
7	Required	1	**Physical Education** – Physical Education (grade 7) will involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health.
8	Required	1	**Physical Education/Health** – Physical Education (grade 8) will involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) will also be included.
6-8	Per IEP	1	**Adapted Physical Education**- This course provides physical education activities (sports, fitness, and conditioning) adapted for students with special needs.

Academic Support

Grade	Type	Credit	Description
6-7-8	Elective	Year	**Advisory** – Study skills will prepare students for success in high school and/or postsecondary education. Course topics will vary according to the student involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research; listening and note-taking; vocabulary skills; and test-taking skills. This course will also include exercises designed to generate organized, logical thinking and writing.
6-7-8	Elective		**Intervention -** This course is intended to improve a student's vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. This course is designed to be taken in addition to or in coordination with other mathematics courses, providing instruction to assist students in acquiring mathematical skills so that students attain necessary grade-level skills or to reach desired competency skills. **Reading and math interventions will be scheduled using testing data and will affect course requests**

Reading Intervention is **required** for students who are identified for this program. Students are encouraged to perform their best on standardized testing that includes, but is not limited to: IAR, ~~MAP~~ iReady, and other testing. Students who fail to meet grade-level benchmarks and/or are identified by teacher recommendation will be enrolled in this course. This may affect course requests.

Math Intervention is **required** for students who are identified for this program. Students are encouraged to perform their best on standardized testing that includes, but is not limited to: IAR, ~~MAP~~ iReady, and other testing. Students who fail to meet grade-level benchmarks and/or are identified by teacher recommendation will be enrolled in this course. This may affect course requests.

General education math uses a variety of programs to assist students in mastering grade level skills. Some of these programs include, but are not limited to, Khan Academy, IXL, and Prodigy.

6th Grade Elective Options

Grade	Type	Credit	Description
6	Elective	1	**Band**– Band is a full-year course offered to grades 6-8. This course will develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles. Basic music history and theory will also be covered through preparing repertoire. Previous participation in band is required (exceptions may be made at the discretion of the director). Band is co-curricular; Students are required to attend multiple after-school performances for a grade.
6	Elective	1	**Choir** - Choir is a full year course offered to grades 6-8. The primary objective of choir is the development of an individual's ability to sing. No previous musical experience is required. Through the study of proper vocal technique, basic music theory, and performance of various styles of repertoire, students will develop skills necessary to perform choral literature in an ensemble setting. Participation in this class requires attending performances outside of the normal school day.
6	Elective	.25	**Makers** – Students will explore a multifaceted approach to making during this class. They will have the opportunity to interact with hands-on activities as they create a variety of make and take crafts. They will work in small collaborative groups to solve engineering type problems, learn about the engineering process and its real world applications. They will utilize computer coding to develop a series of original stories and explore the world of computer science. STEM ideals such as persistence, collaboration, and creativity will be discussed and practiced throughout the course.
6	Elective	.25	**Agriculture-**Agriculture is a survey of a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and career opportunities and those in related fields. These courses serve to introduce students to the agricultural field, providing them an opportunity to identify an area for continued study or to determine that their interest lies elsewhere. These courses often focus on developing communication skills, scientific research, types of business ownership, business principles, and leadership skills.
6	Elective	.25	**Art** – Promote an appreciation for the visual arts while teaching the principles of organization - balance, rhythm, variety, harmony and emphasis - in direct relationship with the elements of design - line, shape, value, color and texture. Students will receive instruction in an array of art techniques. A wide variety of materials will be used to

			encourage creativity and experimentation with techniques.
6	Elective	.25	**Technology** – Students will be introduced to various basic computer skills including: keyboarding skills, Google Apps for Education. Students will use appropriate technology skills to conduct research and complete core curriculum. Legal, social, and ethical issues related to the use of computers in daily life will be reinforced.
6	Elective	.25	**Personal Development** – Personal development will emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with changes within one's self and within others. This course will also have a substance-abuse prevention component.

*Students enrolled in band and/or chorus will not be enrolled in grade-level electives as the courses are at the same time.

Electives will be **assigned** as courses.

7th Grade Elective Options

Grade	Type	Credit	Description
7	Elective	1	**Band**– Band is a full-year course offered to grades 6-8. This course will develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles. Basic music history and theory will also be covered through preparing repertoire. Previous participation in band is required (exceptions may be made at the discretion of the director). Band is co-curricular; Students are required to attend multiple after-school performances for a grade.
7	Elective	1	**Choir** - Choir is a full year course offered to grades 6-8. The primary objective of choir is the development of an individual's ability to sing. No previous musical experience is required. Through the study of proper vocal technique, basic music theory, and performance of various styles of repertoire, students will develop skills necessary to perform choral literature in an ensemble setting. Participation in this class requires attending performances outside of the normal school day.
7	Elective	.25	**STEM** – (Science, Technology, Engineering, and Math) STEM is an approach to learning that students will take thoughtful risks, engage in hands-on learning, persist in problem solving, embrace collaboration, and work through the creative process.
7	Elective	.25	**Leadership** – Leadership courses are designed to strengthen students' personal and group leadership skills. This course may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.
7	Elective	.25	**7 Habits of Highly Effective Teens** – 7 Habits of Highly Effective Teens unit is from the book of the same name by Sean Covey. This unit gives each student an opportunity to evaluate how he/she makes choices everyday. Each student can develop a mission statement, see how decisions can affect each of them today as well as tomorrow.
7	Elective	.25	**Personal Fitness**– This course will focus on promoting healthy lifestyles while combining diet and exercise with the focus on students creating a personalized plan that is appropriate for a 10-15 year old.

*Students enrolled in band and/or chorus will not be enrolled in grade-level electives as the courses are at the same time.

Electives will be **assigned** as courses.

8th Grade Elective Options

Grade	Type	Credit	Description
8	Elective	1	**Band**– Band is a full-year course offered to grades 6-8. This course will develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles. Basic music history and theory will also be covered through preparing repertoire. Previous participation in band is required (exceptions may be made at the discretion of the director). Band is co-curricular; Students are required to attend multiple after-school performances for a grade.
8	Elective	1	**Choir** - Choir is a full year course offered to grades 6-8. The primary objective of choir is the development of an individual's ability to sing. No previous musical experience is required. Through the study of proper vocal technique, basic music theory, and performance of various styles of repertoire, students will develop skills necessary to perform choral literature in an ensemble setting. Participation in this class requires attending performances outside of the normal school day.
8	Elective	.25	**Agriculture-**Agriculture is a survey of a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and career opportunities and those in related fields. These courses serve to introduce students to the agricultural field, providing them an opportunity to identify an area for continued study or to determine that their interest lies elsewhere. These courses often focus on developing communication skills, scientific research, types of business ownership, business principles, and leadership skills.
8	Elective	.25	**Art**– Promote an appreciation for the visual arts while teaching the principles of organization - balance, rhythm, variety, harmony and emphasis - in direct relationship with the elements of design - line, shape, value, color and texture. Students will receive instruction in an array of art techniques. A wide variety of materials will be used to encourage creativity and experimentation with techniques.
8	Elective	.25	**Career Exploration**– This course will assist students to make informed decisions about their future academic and occupational goals. Students will also learn how to assess their own skills and interests, explore industry clusters and pathways, and develop plans for career and academic development.
8	Elective	.25	**Communications–**This elective aims to prepare students for as many communication situations as possible by teaching oral presentation and cooperation skills. Students will prepare and deliver a series of oral presentations, participate in collaborative discussions aimed at strengthening cooperation skills, and perform dramatic skits to a live audience. We approach communication with great respect and dignity for the human person. We communicate with others in a positive manner, with clear purpose and to the best of our ability. The NBJH Communications elective gives students the opportunity to become proficient and confident communicators - and they have fun doing it!
8	Elective	.25	**Conspiracy Theories**– This course will cover conspiracy theories detailing multiple viewpoints and may cover: JFK assassination,Moon Landing, MLK assassination, 9/11, Area 51, Roswell UFO crash, New World Order, The Pyramids and Other Ancient Structures, Freemasonry, Pearl Harbor, and the Gulf of Tonkin Attack before Vietnam.

*Students enrolled in band and/or chorus will not be enrolled in grade-level electives as the courses are at the same time.

Electives will be **assigned** as courses.

Updated: 12.16.2024

New Berlin C.U.S.D. #16
PROFESSIONAL WORKSHOP PAYMENT REQUEST FORM

Employee Name: JERRY BISHOFF

Date Requested: 12/1/2024

Name of Workshop: 2024 JOINT ANNUAL CONFERENCE

Date(s) Attending: 11/21 - 11/24 2024

Location of Workshop: CHICAGO, IL

Reason to Attend: BOARD MEMBER CONTINUING EDUCATION

Estimated Expenses:		Total Amount	School Credit Card?	Final Expenses:		Total Amount	School Credit Card?
Registration:		$ -	N/A	Registration:		$ -	N/A
Miles @	$ 0.655	$ -	N/A	428 Miles @	$ 0.670	$286.76	N/A
Food:		$ -	N/A	Food:		$109.47	N/A
Lodging:		$ -	N/A	Lodging:		$ -	N/A
Tuition Reimburse		$ -	N/A	Tuition Reimburse		$ -	N/A
Other:		$ -	N/A	Other:		$ -	N/A
Total Est. Expenses:		$ -		Total Final Expenses:		$ -	
Total Requested Charge:			$ - A	Total Requested Reimb:			$ 396.23

Are expenses to be shared with another Faculty member? (Final Expenses only) o Yes o No

If yes, please include additional faculty name(s): _____

Please select expenses to be shared: o Mileage o Lodging o Other _____

Pre-Approval: _____ Supervisor Signature / Date

Jerry Bishoff 12/1/24 Employee Signature / Date

Funds Available? _____ Yes / No (A/P Initial/Date)

Final Approval: _____ Supervisor Signature / Date

Dollar Amount Available: * _____

* (If not enough to cover above request)

For Accounting Use Only:

Actual VISA Charges: _____

Payee:	Purpose	Amount

Total: _____ A

Date Paid: _____

Budget #: _____

Reimb. Charge to: #	Amount	Check # & Date
NBE Budget - #103-2213-3320		
JH Budget - #202-2213-3320		
HS Budget - #305-2213-3320		
Pre-K Budget - #500-1125-3320		
Pre-K PD - #500-2213-3320		
Title I Budget - #000-1250-3900		
Other - _____		

Market Chicago

Hyatt Regency Chicago

151 E Wacker Drive

Chicago, IL 60601

Melissa

CHK 2270 **TBL 30/1**

11-22-2024 13:58:44

1 Small Croissant	3.75
1 Tall Latte	4.45
FOOD	8.20
Sub-total:	8.20
*Tax Total:	0.96

Payment: **9.16**

Cash

Change Due: 1.10

Join World of Hyatt today
and start earning points for
stays, dining and more.
Visit worldofhyatt.com
*Not point earning eligible.
#Not point redemption eligible

THANK YOU FOR JOINING US

----------CHECK CLOSED----------

11-22-2024 13:58:50

Closed By: Medina Melissa

Customer Copy

Hyatt Regency Chicago
151 E Wacker Drive
Chicago, IL 60601
312-565-1234
Market Chicago
11-22-2024 21:12:34

Check #: 2674 Table: 75
********** AUTHORIZATION **********
APPROVED
Total: $4.97
Card Type: MASTERCARD
Card Entry: Contactless
Acct #: **********3609
Approval Code: 392795
********** EMV AUTHORIZATION **********
App Label: Mastercard Debit
Mode: Issuer
AID: A0000000041010
TVR: 0000008001
IAD: 0110A04001220000000000000000000FF
TSI:
ARC: 00
AC: F9799C5D8054A4C5
CVM: 1F0302

GRATUITY: USD_____

TOTAL : USD_____

_____
Signature

Customer Copy

Hyatt Regency Chicago
151 E Wacker Drive
Chicago, IL 60601
312-565-1234
American Craft Kitchen & Bar
11-22-2024 12:01:47
Check #: 1428 **Table: 229**
********** AUTHORIZATION **********
APPROVED
Total: $20.12
Card Type: MASTERCARD
Card Entry: Contactless
Acct #: **********3609
Approval Code: 852732
********** EMV AUTHORIZATION **********
App Label: Mastercard Debit
Mode: Issuer
AID: A0000000041010
TVR: 0000008001
IAD: 0110A04001220000000000000000000000FF
TSI:
ARC: 00
AC: 21217861C41BD355
CVM: 1F0302

GRATUITY: USD_____

TOTAL : USD_____

_____
Signature

BIG Bar
151 E Wacker Drive
Chicago, IL 60601
312-565-1234

Opened By: Jennifer

TBL 4/5 1

11-22-2024 19:20:51 CHK 4938

1	Bud Light BTL	7.25
1	Pretzel Sticks Full	16.00
1	Hummus & Naan	15.00
1	Big Burger Single	14.00
1	Big Burger Double	19.00
1	Caesar Salad	19.00
	Add Chicken	22.25

FOOD 105.25
*#BEER 7.25

Sub Total: 112.50
*Tax Total: 13.22
Check Total: 125.72

20:28:32 Printed By: Jennifer

Tip: 30

Total: 155.22

Room: _____

Name: _____

Signature: _____

Join World of Hyatt today and start earning points for stays, dining and more.
Visit worldofhyatt.com
*Not point earning eligible.
#Not point redemption eligible

* ONLY SEEKING $75.22 ON THIS RECEIPT

New Berlin C.U.S.D. #16
PROFESSIONAL WORKSHOP PAYMENT REQUEST FORM

Employee Name: Chris Gordon

Date Requested: 11/25/2024

Name of Workshop: Triple I Conference

Date(s) Attending: 11/20-11/24

Location of Workshop: Chicago

Reason to Attend: Board PD

Estimated Expenses:		Total Amount	School Credit Card?
	Registration:	$ -	N/A
	Miles @ $ 0.655	$ -	N/A
	Food:	$ -	N/A
	Lodging:	$ -	N/A
	Tuition Reimburse	$ -	N/A
	Other:	$ -	N/A
	Total Est. Expenses:	$ -	
	Total Requested Charge:		$ - A

Final Expenses:		Total Amount	School Credit Card?
	Registration:	$ -	N/A
370	Miles @ $ 0.670	$ 247.90	N/A
	Food:	$ 94.00	N/A
	Lodging:	$ -	N/A
	Tuition Reimburse	$ -	N/A
	Other:	$ -	N/A
	Total Final Expenses:	$ 341.90	
	Total Requested Reimb:		$ 341.90

Are expenses to be shared with another Faculty member? (Final Expenses only) ☐ Yes ☒ No

If yes, please include additional faculty name(s): _____

Please select expenses to be shared: ☐ Mileage ☐ Lodging ☐ Other _____

Pre-Approval: _____
Supervisor Signature / Date

Chris Gordon 11/25/24
Employee Signature / Date

Funds Available? _____
Yes / No (A/P Initial/Date)

Final Approval: _____
Supervisor Signature / Date

Dollar Amount Available: * _____
* (If not enough to cover above request)

For Accounting Use Only:

Actual VISA Charges:

Payee:	Purpose	Amount
	Total:	A
	Date Paid:	
	Budget #:	

Reimb. Charge to: #	Amount	Check # & Date
NBE Budget - #103-2213-3320		
JH Budget - #202-2213-3320		
HS Budget - #305-2213-3320		
Pre-K Budget - #500-1125-3320		
Pre-K PD - #500-2213-3320		
Title I Budget - #000-1250-3900		
Other - _____		

YARDBIRD

Thank you
for joining us!

LOVE YOUR EXPERIENCE? SCAN HERE TO SHARE MORE:

Yardbird Chicago
530 N Wabash Avenue
Chicago, IL 60611

Server: Ty T
Check #7007 Table 44
Seats 1, 2
Ordered: 11/23/24 11:28 AM

Hot Tea	$6.00
Deviled Eggs - Jumbo Colossal Crab	$15.00
Iceberg Chopped Cobb Brunch	$17.00
Southern Peach	$15.00
Louisiana Jumbo Shrimp & Grits Brunch	$31.00
$Add Cheddar	
Classic Buttermilk Biscuits	$14.00
Subtotal	$98.00
Tax	$11.50
Total	**$109.50**

Tip 49.00
54.00

Suggested Tip:
20%: (Tip $19.60 Total $129.10)
22%: (Tip $21.56 Total $131.06)
24%: (Tip $23.52 Total $133.02)
Tip percentages are based on the check price before taxes.

For a personalized response, please contact our General Manager, Izzy, at mlazaro@runchickenrun.com

www.runchickenrun.com



Bottleneck Management
225 N Michigan Ave
Chicago, IL 60601

Server: Carolina R
Check #80 Table 32
Guest Count: 5
Seats 1, 2
Ordered: 11/22/24 12:31 PM

1 DRAFT Miller - Miller Lite	$0.00
20oz - $9.99	$9.99
1 Bac/Ched Burger	$19.49
1 Water	$0.00
1 Cobb Salad	$18.99
1 Cheese Curds	$12.99

Subtotal	$61.46
Tax	$7.21
Total	**$68.67**

Tip + 6.52
$80.00

If you use a credit card, we will charge an additional 3% ($1.84) to help offset processing costs. This amount is not more than what we pay in fees. Sales tax also applies.

Suggested Tip:
18%: (Tip $12.36 Total $81.03)
20%: (Tip $13.73 Total $82.40)
22%: (Tip $15.11 Total $83.78)
Tip percentages are based on the check price after taxes.

The 3% credit card convenience fee is waived for payments made with cash or debit card.

New Berlin C.U.S.D. #16
PROFESSIONAL WORKSHOP PAYMENT REQUEST FORM

Employee Name: Josh Beard

Date Requested: 12/16/24

Name of Workshop: 2024 Conference

Date(s) Attending: 11/21 - 11/24

Location of Workshop: Chicago

Reason to Attend: Board

Estimated Expenses:		Total Amount	School Credit Card?
Registration:		$ -	N/A
____ Miles @	$ 0.655	$ -	N/A
Food:		$ -	N/A
Lodging:		$ -	N/A
Tuition Reimburse		$ -	N/A
Other:		$ -	N/A
Total Est. Expenses:		$ -	
Total Requested Charge:			$ - A

Final Expenses:		Total Amount	School Credit Card?
Registration:		$ -	N/A
447 Miles @	$ 0.670	$ 299.49	N/A
Food:		$ 168.87	N/A
Lodging:		$ -	N/A
Tuition Reimburse		$ -	N/A
Other:		$ -	N/A
Total Final Expenses:		$ -	
Total Requested Reimb:			$ 468.36

Are expenses to be shared with another Faculty member? (Final Expenses only) o Yes ✓ No

If yes, please include additional faculty name(s): _____

Please select expenses to be shared: o Mileage o Lodging o Other _____

Pre-Approval: _____
Supervisor Signature / Date

[signature] 12/16/24
Employee Signature / Date

Funds Available? _____
Yes / No (A/P Initial/Date)

Final Approval: _____
Supervisor Signature / Date

Dollar Amount Available: * _____
* (If not enough to cover above request)

For Accounting Use Only:

Actual VISA Charges:

Payee:	Purpose	Amount
	Total:	A
	Date Paid:	
	Budget #:	

Reimb. Charge to: #	Amount	Check # & Date
NBE Budget - #103-2213-3320		
JH Budget - #202-2213-3320		
HS Budget - #305-2213-3320		
Pre-K Budget - #500-1125-3320		
Pre-K PD - #500-2213-3320		
Title I Budget - #000-1250-3900		
Other -		

Revised 09/2018

The Palm
323 East Wacker Drive
Chicago, IL 60601
(312) 616-1000

Server: Bess	11/21/2024
B16/19/3	9:15 PM
Guests: 1	10323
Area: Bar	
Chicken Parmigiana	39.00
Subtotal	39.00
Tax	4.58
Total	**43.58**
Balance Due	$43.58

A suggested gratuity of 15% - 20%
is customary. The amount of
gratuity is always discretionary.

Join Our E-Club
New members who sign up receive a
complimentary lobster tail with an entrée
and stay up to date
on the latest promotions.

The Palm

323 East Wacker Drive
Chicago, IL 60601
(312) 616-1000

Server: Bess	DOB: 11/21/2024
09:17 PM	11/21/2024
B16/19/2	1/10323

Sale

MASTERCARD
Card #: **********8372
Card Entry Method: NFC CHIP
****** EMV PURCHASE ******
App Label: Mastercard
Mode: Issuer
AID: a0000000041010
TVR: 0000008001
IAD: 0110a04001220000000000000000000ff
ARC: 00

Approval: 33775P

Amount:: USD $43.58

+ Tip:: 10.00

= Total:: 53.58

X _____

A suggested gratuity of 15% - 20%
is customary. The amount of
gratuity is always discretionary.

Join Our E-Club
New members who sign up receive a
complimentary lobster tail with an entrTe
and stay up to date
on the latest promotions.

****
CHECK # 2880112 DATE 11/22/24
TABLE # 21 TIME 1:23PM
********* DUPLICATE CHECK *********

-- DINE IN : Angel --

SEAT#	ITEMS ORDERED	AMOUNT
1	MED STF CHICAGO CLASSIC	35.35
	FRIED MOZZARELLA TRIANGLES	11.95
	SUBTOTAL	47.30
		47.30
2	DIET PEPSI	3.95
	SUBTOTAL	3.95
		3.95
	Surcharge	1.54
	TOTAL	52.79

****

SUBTOTAL	51.25
Surcharge	1.54
TAX	6.20
TOTAL DUE	58.99

OF GUESTS 3

Giordano's Prudential
(312) 616-1200

How did we do? Tell us at:
giordanos.com/talk-to-us

As a way to offset rising costs

GIORDANO'S
135 E Lake Street
Chicago IL 60601
312-616-1200

********** TRANSACTION RECORD **********
Tran. #: 19517 Workstation #: 2
Table #: 21 Check #: 100488477
Employee #: 1707 Employee: Angel
Terminal #: 037 Device ID: 13
RRN: 224300000000

PRE-AUTH PURCHASE

xxxxxxxxxxxx8372
MasterCard Entry Method: Chip

Amount USD $58.99

Tip $ 10.00

TOTAL $ 68.99

11/22/2024 2:29:36 PM
00-001 59022P
000000002/GIOPRUCC13

APPROVED 59022P

I agree to pay the above total amount
according to the card issuer agreement

Signature X

AID: A0000000041010
App Name: Mastercard
TVR: 0000008000 TSI: E800

Customer Copy

Wally's Pontiac 2
1 Holiday RD
Pontiac, Illinois 61764

Dealer #: Term ID: JD
11/24/2024 08:49:42

Description	Qty	Price	Amount
HONEY JALAPENO		8.99	8.99
JR SMOKEHSE BEE		8.99	8.99
Ssg Egg & Chs B	2	4.00	8.00
STRBCKS FRAPP O		4.19	4.19
Caramel Corn LG		9.00	9.00
Sub Total			39.17
Tax			2.84
Total			42.01

SALE

MasterCard: $42.01
Change 0.00

Sale

MasterCard
Card Num : XXXXXXXXXXXX7527
Chip Read
Terminal : XXXXXXXXX7002
Approval : 06559P
Sequence : 060959

USD$ 42.01

Mastercard
Mode: Issuer
AID: A0000000041010
TVR: 8000008000
IAD:
XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
TSI: E800
ARC: 00
ARQC: EF8D8AE3A43CA987

Workstation ID: 5 Tran: **3840759**
Print Time: 08:49:42
Cashier Name: Carver, Da

SWISSOTEL
Chicago
323 East Wacker Drive,
Chicago Illinois
(312) 565-0565

PREAUTH

Card Type : MasterCard
Card Number : 8372
Entry Method: Inserted
Date/Time : 11/23/2024 12:32:08 PM
Approval # : 21121P
Record ID : 01Z6MF4LP000P7RNF9I6AA9C6K9N
Reference # : 3662943855

Server : Mario B
Check #: 636629
Table : A
Guests : 1

AMOUNT: $20.12

TIP: 5.00

TOTAL: 25.12

Approved - Thank You

I AGREE TO PAY THE ABOVE TOTAL AMOUNT
ACCORDING TO CARD ISSUER AGREEMENT
(MERCHANT AGREEMENT IF CREDIT VOUCHER)

Application Label: Mastercard
Mode : Issuer
AID: A0000000041010
TVR: 0000008000
IAD: 01106070012200007BF300000000000000FF
TSI: E800
ARC: 00

*** Customer Copy ***

New Berlin C.U.S.D. #16
PROFESSIONAL WORKSHOP PAYMENT REQUEST FORM

Employee Name: Stephanie Neuman

Date Requested: 12/16/2024

Name of Workshop: Joint Annual Conference

Date(s) Attending: Nov. 22-26, 2024

Location of Workshop: Chicago, IL

Reason to Attend: professional development

Estimated Expenses:		Total Amount	School Credit Card?
	Registration:	$ -	N/A
	Miles @ $ 0.655	$ -	N/A
	Food:	$ -	N/A
	Lodging:	$ -	N/A
	Tuition Reimburse	$ -	N/A
	Other:	$ -	N/A
	Total Est. Expenses:	$ -	
	Total Requested Charge:		$ - A

Final Expenses:		Total Amount	School Credit Card?
	Registration:	$ -	N/A
440	Miles @ $ 0.670	$ 294.80 -	N/A
	Food:	$ -	N/A
	Lodging:	$ -	N/A
	Tuition Reimburse	$ -	N/A
	Other:	$ -	N/A
	Total Final Expenses:	$ 294.80 -	
	Total Requested Reimb:		$ -

Are expenses to be shared with another Faculty member? (Final Expenses only) o Yes o No

If yes, please include additional faculty name(s): _____

Please select expenses to be shared: o Mileage o Lodging o Other _____

Pre-Approval: _____
Supervisor Signature / Date

Stephanie M. Neuman 12/16/24
Employee Signature / Date

Funds Available? _____
Yes / No (A/P Initial/Date)

Final Approval: _____
Supervisor Signature / Date

Dollar Amount Available: * _____
* (If not enough to cover above request)

For Accounting Use Only:

Actual VISA Charges:

Payee:	Purpose	Amount
	Total:	A
	Date Paid:	
	Budget #:	

Reimb. Charge to: #	Amount	Check # & Date
NBE Budget - #103-2213-3320		
JH Budget - #202-2213-3320		
HS Budget - #305-2213-3320		
Pre-K Budget - #500-1125-3320		
Pre-K PD - #500-2213-3320		
Title I Budget - #000-1250-3900		
Other -		

Revised 09/2018

RESOLUTION TO SELL/DISPOSE OF SURPLUS OR OUTDATED EQUIPMENT/SUPPLIES

WHEREAS, certain equipment or supplies owned by New Berlin C.U.S.D. #16 are no longer necessary for its operation;

RESOLVED, to list for sale of certain supplies or equipment described below:

See Attached Listings

The undersigned hereby certifies that he/she is the duly elected and qualified Secretary of New Berlin C.U.S.D. #16, a public school district formed pursuant to the laws of the state of Illinois, and that the foregoing is a true record of a resolution duly adopted at a meeting of the Board of Education and that said meeting was held in accordance with state law on December 19, 2024, and that said resolution is now in full force and effect without modification or rescission.

IN WITNESS WHEREOF, I have executed my name as Secretary this 19h day of December of 2024.

_____

Secretary
Board of Education

December 19, 2024

11/19/24 Items for disposal

Asset Tag Number	Description	Acquisition Date (if known or approximate)	Acquisition Cost (if known or approximate)	Condition	Purchased with Federal Funds?	Method of Disposition
	A small white scar By Nuzum, K. A	12/18/2009	8.00	fair	?	donation
	Mutiny on the Bounty by Charles Norduff			poor	?	donation
	No easy answers : short stories about teenagers making tough choices	1/16/2008	6.00	fair	?	donation
	In the Face of Danger by Joan Lowery Nixon		4.50	poor	?	donation
	Nobody's there By Nixon, Joan Lowery	10/23/2001	16.00	fair	?	donation
	Griffin's Castle By Nimmo, Jenny	3/6/2013	5.00	good	?	donation
	The girl-son by Anne Neuberger	?	15.95	good	?	donation
	Almost a hero By Neufeld, John	3/31/2003	5.00	fair	?	donation
	A monster calls : a novel By Ness, Patrick	10/13/2011	17.00	Fair	?	donation
	Ghetto cowboy : a novel By Neri, Greg	10/13/2011	15.99	good	?	donation
	Jude By Morgenroth, Kate	11/21/2006	6.00	fair	?	donation
	Anne of the Island by L.M. Montgomery			poor	?	donation
	Anne of Green Gables by L.M. Montgomery			poor	?	donation
	Anne of Avonlea by L.M. Montgomery			poor	?	donation
	Gone with the wind By Mitchell, Margaret	11/7/2007	10.00	poor	?	donation
	Rock star superstar By Nelson, Blake	11/16/2007	12.00	poor	?	donation
	Ties that Bind, Ties that Break by Lensey Namioka		4.99	fair	?	donation

	A bend in the river By Naipaul, V. S	10/29/2001	12.00	fair	?	donation
	Scorpions By Myers, Walter Dean	3/31/2003	10.00	fair	?	donation
	Riot By Myers, Walter Dean	2/20/2015	5.00	good	?	donation
	The slightly true story of Cedar B. Hartley, who planned to live an unusual life By Murray, Martine	8/22/2003	16.00	fair	?	donation
	Trash By Mulligan, Andy	9/27/2012	9.00	good	?	donation
	The Mozart question By Morpurgo, Michael	12/3/2009	16.00	good	?	donation
	Sula By Morrison, Toni	5/7/2002	13.00	Good	?	donation
	Dark souls : a novel By Morris, Paula	8/30/2012	7.00	Fair	?	donation
	Ruined : a novel By Morris, Paula	9/26/2012	6.00	Fair	?	donation
	Emily of New Moon by LM Montgomery			fair	?	donation
	Black radishes By Meyer, Susan	8/30/2012	7.00	FAIR	?	donation
	Cinder By Meyer, Marissa	5/23/2013	9.00	Fair	?	donation
	Cinder By Meyer, Marissa	5/19/2015	10.00	Fair	?	donation
	Where the Broken Heart Still Beats by Carolyn Meyer		7.00	Fair	?	donation
	Underground Man by Milton Meltzer		15.00	Fair	?	donation
	Moby Dick by Herman Melville			poor	?	donation
	The apothecary By Meloy, Maile	5/1/2013	14.00	Good	?	donation
	Hate You		5.00	Fair	?	donation
	Acceleration By McNamee, Graham	11/21/2006	6.00	Fair	?	donation

	Camo girl By Magoon, Kekla	5/22/2015	7.00	good	?	donation
	The rock and the river By Magoon, Kekla	11/20/2009	16.00	good	?	donation
	Gypsy Davey by Chris Lynch		14.00	good	?	donation
	Legend By Lu, Marie	5/9/2013	8.00	poor	?	donation
	The underdogs By Lupica, Mike	1/5/2012	18.00	fair	?	donation
	Dunk By Lubar, David	2/7/2007	8.00	fair	?	donation
	The batboy By Lupica, Mike	12/10/2021	6.00	fair	?	donation
	The Call of the Wild by Jack London			poor	?	donation
	How Stella got her groove back By McMillan, Terry	3/13/2003	12.00	fair	?	donation
	Birdwing By Martin, Rafe	8/24/2007	5.00	good	?	donation
	Death in Venice by Thomas Mann			fair	?	donation
	Guitar girl By Manning, Sarra	4/11/2006		Poor	?	donation
	A friendship for today By McKissack, Pat	9/9/2010		good	?	donation
	Shackleton's stowaway By McKernan, Victoria	4/10/2007	7.00	fair	?	donation
	Chill wind By McDonald, Janet	4/4/2003	10.00	good	?	donation
	Starry, starry night : three holiday stories By McDaniel, Lurlene	10/23/2001	5.00	fair	?	donation
	One Last Wish by Lurlene McDaniel			poor	?	donation
	Drum roll, please By Bigelow, Lisa Jenn	3/12/2021	17.00	good	?	donation
	The road By McCarthy, Cormac	8/15/2007	15.00	fair	?	donation
	The Farthest Shore by			poor	?	donation

	Ursula Le Guin					
	A Wizard of Earthsea by Ursula Le Guin			poor	?	donation
	Masterminds By Korman, Gordon	10/27/2017	8.00	good	?	donation
	From the Mixed-Up Files of Mrs. Basil E Frankweiler by EL Konigsburg			poor	?	donation
	Shakespeare bats cleanup By Koertge, Ronald	6/9/2003	16.00	fair	?	donation
	Far from Normal By Klise, Kate	9/26/2012	13.00	good	?	donation
	Flowers for Algernon By Keyes, Daniel	10/25/2001	6.00	poor	?	donation
	One flew over the cuckoo's nest By Kesey, Ken	1/9/2008	8.00	fair	?	donation
	Deliver Us from Evie by ME Kerr			good	?	donation
	Fell by ME Kerr			poor	?	donation
	Tell me that you love me, Junie Moon. By Kellogg, Marjorie	5/21/2003	10.00	fair	?	donation
	A Portrait of an Artist as a Young Man by James Joyce			poor	?	donation
	Silhouetted by the blue By Jones, Traci	9/19/2011	16.99	good	?	donation
	Kim by Rudyard Kipling			fair	?	donation
	The Star of Kazan By Ibbotson, Eva	11/30/2006	7.00		?	donation
	Journey to the river sea By Ibbotson, Eva	4/20/2005		Fair	?	donation
	Missing in action By Hughes, Dean	3/25/2010	17.00	good	?	donation
	A High Wind in Jamaica by Richard Hughes			fair	?	donation
	The crimson cap By Howard, Ellen	1/22/2010	17.00	good	?	donation
	Zitface	10/10/2012	7.00	good	?	donation

	By Howse, Emily					
	A thousand splendid suns By Hosseini, Khaled	9/23/2010		good	?	donation
	Everything on a waffle By Horvath, Polly	5/7/2002	15.00	good	?	donation
	In her defense By Horn, Stephen	10/23/2001	25.00	good	?	donation
	Dragonsinger by Anne McCaffrey			poor	?	donation
	Dragonsong by Anne McCaffrey			poor	?	donation
	The kite rider : a novel By McCaughrean, Geraldine	8/23/2004	8.00	fair	?	donation
	After the Rain by Norma Fox Mazer			fair	?	donation
	Fifteen by Maupassant			poor	?	donation
	Schooled By Korman, Gordon	11/14/2012	5.00	fair	?	donation
	A Seperate Peace by John Knowles			fair	?	donation
	Out of the Silent Planet by CS Lewis			poor	?	donation
	The Contender by Robert Lipsyte			fair	?	donation
	A Wind in the Door by Madeleine L'Engle		5.50	poor	?	donation
	A Wrinkle in Time by Madeleine L'Engle	5/13/2009	5.50	poor	?	donation
	A Swiftly Tilting Planet by Madeleine L'Engle		5.50	poor	?	donation
	A Ring of Endless Light by Madeleine L'Engle			poor	?	donation
	Meet the Austins by Madeleine L'Engle			poor	?	donation
	The art of keeping cool By Lisle, Janet Taylor	5/7/2002	12.00	good	?	donation
	Where the mountain meets the moon By Lin, Grace	11/17/2011	11.71	good	?	donation
	Escape from Egypt by		17.00	fair	?	donation

10/9/2024 Items for disposal

Asset Tag Number	Description	Acquisition Date (if known or approximate)	Acquisition Cost (if known or approximate)	Condition	Purchased with Federal Funds?	Method of Disposition
	SOS Titanic By Bunting, Eve	8/1/2007	13.00	Good		donation
	The Horse-Tamer by Walter Farley	?	?	Poor		donation
	The Black Stallion Mystery by Walter Farley	?	?	Poor		donation
	The Black Stallion by Walter Farley	?	?	Poor		donation
	Monkey island By Fox, Paula	3/31/2003	10.00	Fair		donation
	One-eyed cat By Fox, Paula	3/31/2003	5.00	Fair		donation
	A diamond in the desert By Fitzmaurice, Kathryn	4/22/2014	7.00	Good		donation
	Johnny Tremain By Forbes, Esther	10/29/2001	3.50	Poor		donation
	The outcasts By Flanagan, John	3/20/2013	9.00	Good		donation
	If I stay By Forman, Gayle	3/29/2012	8.99	Poor		donation
	The secret garden By Burnett, Frances Hodgson	8/1/2007	5.00	Poor		donation
	Forged by fire By Draper, Sharon M	5/13/2009	6.00	Poor		donation
	Fear! Fear! Fear! By Hoke	10/1/2009	10.00	Fair		donation
	The Black Stallion Returns by Walter Farley	?	?	Poor		donation
	Rip tide By Falls, Kat	10/11/2012	8.00	Fair		donation
	Mountain dog By Engle, Margarita	5/22/2015	8.00	Good		donation
	Mockingbird By Erskine, Kathryn	2/13/2013	5.00	Fair		donation
	Mockingbird By Erskine, Kathryn	2/13/2013	5.00	Fair		donation

	The Ear, the Eye, and the Arm : a novel By Farmer, Nancy	3/26/2009	17.00	Good		donation
	The conch bearer : a novel By Divakaruni, Chitra Banerjee	11/7/2005	6.00	Fair		donation
	Dirty laundry : stories about family secrets	2/5/2002	17.00	Fair		donation
	Deliverance By Dickey, James	10/25/2001	6.00	Poor		donation
	The Cat Ate My Gymsuit	?	?	Good		donation
	River, cross my heart By Clarke, Breena	10/29/2001	14.95	Fair		donation
	Remember me By Clark, Mary Higgins	11/14/2007	24.00	Poor		donation
	Tournament Upstart	?	?	Poor		donation
	Winning Kicker	?	?	Poor		donation
	Rebound caper By Dygard, Thomas	1/8/2009	15.00	Poor		donation
	Killing Mr. Griffin by Lois Duncan	?	?	Poor		donation
	Quarterback Walk-on by Thomas Dygard	?	?	Poor		donation
	Soccer Duel	?	?	Poor		donation

School Board

Exhibit - Immediately Available District Public Records and Web-Posted Reports and Records

[*For use by only those Districts that have websites*.]

The District's Freedom of Information Officer designates the public records that are listed in this table as being immediately available to the public. The records that are asterisked (*) are posted on the District's website and may be immediately inspected, downloaded, printed, and/or copied. Any asterisked public record is also immediately available for inspection or copying upon request at the District's administrative office during its regular business hours, provided any applicable fees are paid. Unless otherwise noted in the special instructions column, records not asterisked (*) will be provided within five business days as allowed by the Freedom of Information Act, provided any applicable fees are paid.

Web-posted records and information (use of an * is explained in the paragraph above this table)	**Web-posting statutory reference and special instructions**
*Annual schedule of regular meetings for the current school year that are posted at the beginning of each calendar or fiscal year *Public notice of each Board meeting that is posted at least 48 hours before the meeting and remains posted until the meeting is concluded *Agenda of each regular meeting that is posted at least 48 hours before a meeting and remains posted until the meeting is concluded **Note:** For school districts that do not post board meeting notices and/or agendas on a website (because they do not have a website maintained by a full-time staff member), the notice and agenda must be continuously available for public review during the entire 48-hour period preceding the meeting	5 ILCS 120/2.02.
*Official open meeting minutes that are posted within 10 days of the Board's approval and remain posted for at least 60 days (required if the District has a website maintained by a full-time staff member)	5 ILCS 120/2.06(b).
*Description of the District and its records including: 1. Summary of the District's purpose 2. Functional subdivisions 3. Total amount of operating budget 4. Number and location of all of its separate offices 5. Approximate number of full- and part-time employees (see also, salary and benefits	5 ILCS 140/4. The District must prominently post the list at each administrative office and make it available for inspection and copying.

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information report for the Superintendent, administrators, and teachers, District's Statement of Affairs) 6. Identification and membership of the Board 7. Brief description of the methods whereby the public may request information and public records 8. Directory information for the Freedom of Information Officer 9. Address where requests for public records should be directed 10. Fees	
*A hyperlink to an email address(es) for members of the public to communicate with members of the Board	50 ILCS 205/20. The hyperlink must be easily accessible from the District's home page.
Annual budget for current fiscal year, itemized by receipts and expenditures	105 ILCS 5/17-1.2. This may be accomplished using the Ill. State Board of Education (ISBE) *School District Budget Form* (50-36) or the summary pages from it. The District must notify its students' parents/guardians when the budget is web-posted along with its website address.
*Notice of a public hearing under the Truth in Taxation Law, when applicable (required if the District has a website maintained by a full-time staff member)	35 ILCS 200/18-75, amended by P.A. 103-1018. The notice on the website must be posted for at least 30 consecutive days on or near the top of the District's website homepage or on a page accessible through a direct link from the homepage. The notice must be posted not more than 14 days nor less than seven days prior to the date of the public hearing. Id. at 18-80.
*Notice of public hearing on waiver or modification of a School Code mandate, when applicable	105 ILCS 5/2-3.25g(c-5). The time, date, place, and general subject matter of the public hearing must be posted at least 14 days prior to the hearing. If the District is requesting to increase the fee charged for driver education authorized pursuant to 105 ILCS 5/7-24.2, the website information must include the proposed amount of the fee the district will request. See 2:20-E, *Waiver and Modification Request Resource Guide*.
*District Report Card and a Report Card for each School	105 ILCS 5/10-17a, amended by P.A.s

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(the Report Cards will be provided by ISBE by Oct. 31 of each year, unless otherwise provided by law)	102-16 and 102-539. Annually, no more than 30 calendar days after receiving the Report Cards from the State Superintendent, the District must: (1) present them at a regular Board meeting, (2) post them on the District's website, (3) make them available to a newspaper of general circulation serving the District, and (4) upon request, send them home to parents/guardians. 105 ILCS 5/10-17a(5). The District also must send a written notice home to parents/guardians stating: (1) that the Report Cards are available on the website, (2) the website's address, (3) that a printed copy will be sent upon request, and (4) the telephone number to request a printed copy. Id.
*Hyperlink to ISBE's Expanded High School Snapshot Report	105 ILCS 5/10-17a(7), added by P.A. 103-503. The hyperlink must be displayed in a manner that is easily accessible to the public. ISBE is required to prepare a stand-alone report covering high schools beginning 10-31-27 and by Oct. 31 of each subsequent year.
*The District's discipline plan and progress on the plan, in the event the District is identified by ISBE to be in the top 20% (for three consecutive years) of districts for out-of-school suspensions, out-of-school expulsions, or racial disproportionality in the use of out-of-school suspensions and expulsions	105 ILCS 5/2-3.162. If the District is required to submit a plan to ISBE, it must be approved at a public board meeting and posted on the District's website. Within one year after being identified by ISBE, the District must submit to ISBE and post on its website a progress report describing implementation of the plan and the results achieved.
*A list of all contracts in excess of $25,000 and any contracts with an exclusive bargaining representative	105 ILCS 5/10-20.44. There is no statutory timeline for web-posting. Each year, in conjunction with the submission of the Statement of Affairs to ISBE, before Dec. 1, the District must submit to ISBE an annual report on all contracts over $25,000 awarded during the previous fiscal year.
*Contract(s) with any commercial driver training	105 ILCS 5/27-24.2.

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school(s) for driver education	The District is required to web-post this document if it has a website. If the District has no website, it must make the contract available upon request.
Annual Statement of Affairs	105 ILCS 5/10-17. The District is not required to web-post this document. It must, annually by Dec. 1, submit the Statement to ISBE for posting on ISBE's website, have copies of the Statement available in the main administrative office, and publish a summary of the Statement in a newspaper of general circulation published in the District.
*Fiscal Efficiency Report, summarizing the District's attempts to improve fiscal efficiency through shared services or outsourcing in the prior fiscal year	105 ILCS 5/17-1.1, amended by P.A. 102-1088. The report must be: (1) approved by the Board at an open meeting, and (2) primarily in checklist form and approximately one page in length.
Beginning in levy year 2022, if the District has an aggregate property tax levy greater than $5,000,000, it will make good faith efforts to electronically publish the following data from all vendors and subcontractors doing business with the District: 11. Whether the vendor or subcontractor is minority-owned, women-owned, or veteran-owned 12. Whether the vendor or subcontractor holds a certification as a minority-owned, women-owned, or veteran-owned business as defined in 30 ILCS 575/, or if they are self-certifying; and 13. If the vendor self-certifies, whether it qualifies as a small business under federal Small Business Administration standards (See www.sba.gov/federal-contracting/contracting-guide/size-standards).	35 ILCS 200/18-50.2, added by P.A. 102-265. The law does not define *electronically publish*; website posting is a means of compliance. This item is not asterisked should the District choose to electronically publish the information offline.
*Notice of a public hearing at which the Board will consider closing a school, when applicable	105 ILCS 5/10-22.13. The notice of the public hearing must be provided at least 10 days prior to the hearing and include the time, date, place, and name or description of the school building that the Board is considering closing.
*Explanation of the data elements of *covered information* that the District collects, maintains, or discloses to any	105 ILCS 85/27(a)(1).

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person, entity, third party, or governmental agency. *A description of the procedures that parents/guardians may use to carry out their rights under 105 ILCS 85/33(c)(1), (2), & (3), including the right to: 14. Inspect and review their child's covered information 15. Request a paper or electronic copy of their child's covered information 16. Request corrections for factual inaccuracies contained in their child's covered information	The explanation of data elements of covered information must be clear and understandable by a layperson and cover the following: (1) how the District uses the covered information; (2) to whom or what entities the District discloses the covered information; and (3) for what purpose the District discloses the covered information. The explanation of data elements and description of parent rights procedures must be updated by Jan. 31 and July 31 each year, as needed.
*A list of operators with whom the District has written agreements and the following for each operator: 17. Copy of the agreement 18. Business address 19. List of any subcontractors to whom covered information may be disclosed or a link to a page on the operator's website that clearly lists the subcontractors	105 ILCS 85/27(a)(2) & (3). The District must post new operator contracts and an explanation of the data elements of covered information disclosed to the operator (see immediate row above) within 10 business days after entering into the contract. 105 ILCS 85/27(c). This list must also be updated by Jan. 31 and July 31 each year, as needed.
*A list of *breaches* of covered information maintained by the school or an operator involving 10% or more of the District's student enrollment. The list must include: 20. Number of students whose covered information was involved in the breach, unless the breach involved *personal information* as defined in the Personal Information Protection Act, 815 ILCS 530/5, in which case the number of students involved may not be disclosed 21. Date, estimated date, or estimated date range of the breach 22. Name of the operator, if applicable	105 ILCS 85/27(a)(5). The District must update breach information by Jan. 31 and July 31 each year, and it must remain on the District's website for at least five years after the District adds it to the list. Breaches that occurred (or were estimated to have occurred) prior to 7-1-21 or breaches that were posted more than five years prior to updating the current list do not need to be posted.
*Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment* *Information developed as a result of the evaluation and assessment of the bullying policy's outcomes and effectiveness	105 ILCS 5/27-23.7(b)(10) and (11).
*Title IX notice of nondiscrimination	34 C.F.R. §106.8. See the **Notice of Nondiscrimination** subhead of sample administrative procedure 2:265-AP1, *Title IX Response*, for a sample notice of nondiscrimination

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	and nondiscrimination statement meeting the minimum requirements of Title IX regulations.
Title IX training materials	34 C.F.R. §106.8(f)(3). Title IX training materials must, upon request, be made available for inspection only (not copying) by members of the public.
*Board policy 7:20, *Harassment of Students Prohibited*, and age-appropriate explanations of its contents in student handbook(s)	105 ILCS 5/10-20.69. The District must have an age-appropriate policy on sexual harassment (1) in the student handbook(s), (2) posted on the District's website, and (3) posted in any other area where policies, rules and standards of conduct are posted in each school.
*Board policy 7:290, *Suicide and Depression Awareness and Prevention*	105 ILCS 5/2-3.166, amended by P.A. 102-267.
*Contact information for the National Suicide Prevention Lifeline (988) and Crisis Text Line (Text 741741), if the District does not issue student identification cards to all students	105 ILCS 5/10-20.81, added by P.A. 102-416 and renumbered by P.A. 102-813, amended by P.A. 103-143.
*Administrator and Teacher Salary and Benefits Report (itemized salary report for the Superintendent and all administrators and teachers); *benefits* includes, without limitation, vacation days, sick days, bonuses, annuities, and retirement enhancements	105 ILCS 5/10-20.47. Annually on or before Oct. 1: (1) the information must be presented at a regular Board meeting and posted on the District's website, and (2) after the Board meeting at which the information was presented, the Report must be provided to ISBE.
All records pertaining to the creation, alteration or revision of school attendance areas shall be open to the public	105 ILCS 5/10-21.3. This law also requires school attendance areas to be periodically revised, if necessary, to prevent or eliminate segregation by color, race, or nationality. See Board policy 7:30, *Student Assignment and Intra-District Transfer*.
*Vacancies for teaching positions in a subject shortage area, before hiring a retired teacher to any such position	40 ILCS 5/16-150.1, amended by P.A.s 102-440 and 103-588. The District must, on an ongoing basis, post the vacancy for a period of at least 90 days during the six months preceding either the fall or spring term for which it

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	seeks to employ a retired teacher in a subject shortage area. This posting requirement is in effect for employment ending no later than June 30, 2027.
*Information regarding a Severance Agreement entered into because an employee or contractor was found to have engaged in sexual harassment or sexual discrimination	50 ILCS 205/3c. Within 72 hours of Board approval, the District must post: (1) the name/title of person receiving payment under the severance agreement, (2) the amount of payment, (3) that the employee or contractor was found to have engaged in sexual harassment or sexual discrimination, as applicable, and (4) the date, time, and location of the meeting at which the agreement was approved. **Note:** The Government Severance Pay Act (GSPA), 5 ILCS 415/10(a)(2), prohibits an employee of a school district with contract provisions for severance pay from receiving any severance if the employee is fired by the board for *misconduct*, which includes sexual harassment and/or discrimination. Id. at 415/5. For more discussion about the reconciling these laws, see f/n 7 in sample policy 2:260, *Uniform Grievance Procedure*.
*As an employer that participates in the Ill. Municipal Retirement Fund (IMRF), a compensation report for employees who have a total compensation package that exceeds $75,000 per year; *total compensation package* means salary, health insurance, a housing allowance, a vehicle allowance, a clothing allowance, bonuses, loans, vacation days granted, and sick days granted	5 ILCS 120/7.3. The report must be posted within six business days after the District approves a budget. The District may choose to post a physical copy of this information at its principal office in lieu of posting the information directly on the website in which case it must post directions on the website for accessing that information. The Ill. Attorney General's office has not provided guidance concerning whether this requirement applies to employees who do not participate in IMRF, e.g., Teachers' Retirement System (TRS) participants.
*As an employer that participates in the IMRF, a compensation report for employees who have a total compensation package that is equal to or in excess of $150,000 per year; total compensation package means	5 ILCS 120/7.3. The report must be posted at least six days before the District approves an employee's total compensation package that is equal to

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payment by the employer to the employee for salary, health insurance, a housing allowance, a vehicle allowance, a clothing allowance, bonuses, loans, vacation days granted, and sick days granted	or in excess of $150,000. The District may choose to post a physical copy of this information at its principal office in lieu of posting the information directly on the website in which case it must post directions on the website for accessing that information. The Ill. Attorney General's office has not provided guidance concerning whether this requirement applies to employees who do not participate in IMRF, e.g., TRS participants.
*As an employer that participates in IMRF, a link to information posted on the IMRF website at: www.imrf.org/en/about-imrf/transparency/employer-cost-and-participation-information	40 ILCS 5/7-135.5.
*Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*	105 ILCS 5/22-85.5(e), added by P.A. 102-676.
*A description of activities to address intergroup conflict (an optional program authorized by 105 ILCS 27-23.6)	105 ILCS 5/27-23.6(c).
The total number of personnel with a school support personnel endorsement, and for each endorsement area: 23. Those actively employed by the District on a full-time basis; 24. Those actively employed by the District on a part-time basis; and 25. Those actively employed by a special education cooperative providing services to students in the District	105 ILCS 5/10-20.80, added by P.A. 102-302 and renumbered by P.A. 102-813. Annually by Dec. 1, the District must report its school support personnel information as of Oct. 1 to ISBE and web-post it.
The total number of students enrolled in the District and of that total, the number of students with an individualized education program (IEP) or Section 504 plan	105 ILCS 5/2-3.182, added by P.A. 102-302 and renumbered by P.A. 102-813. Annually by Dec. 1, ISBE must make the enrollment information available on its website based on the District's enrollment information as of Oct. 1.
*Notice that students with disabilities who do not qualify for an IEP may qualify for services under Section 504	105 ILCS 5/14-6.01, amended by P.A. 102-1072. The notice shall: (1) identify the location and phone number of the District office or employee to whom inquiries about the identification, assessment, and placement of children with disabilities should be directed, and (2) inform parents/guardians who are deaf or do not

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	typically communicate using spoken English that they are entitled to the services of an interpreter when participating in a Section 504 meeting.
*Class size reporting that includes the information described in 105 ILCS 5/2-3.136a: 26. The total number of *teachers* actively employed in the District, listed by individual school; 27. The *pupil-teacher ratio* for the District; 28. The number of *class instructors*, by grade level and subject; 29. The *class size* for each *class* and *class section* at each school in the District and the total number of classes or class sections in each school that exceed the class size guidelines under 105 ILCS 5/18-8.15(b)(2) (evidence-based funding core teacher ratios).	105 ILCS 5/10-20.70. Annually, the District must report its class size information, which ISBE must make available on its website by Jan. 31 (see www.isbe.net/Pages/class-size-report.aspx). See 105 ILCS 5/2-3.136a for definitions of the italicized terms.
*Names of Board members who have completed professional development leadership training	105 ILCS 5/10-16a, amended by P.A. 102-638, requires the District to post on its website the names of all Board members who have completed professional development leadership training. The web-posting may be expanded to log all Board members' training and development activities. 5 ILCS 120/1.05(b) and (c) require each Board member to complete training on the Open Meetings Act. After completing the training, each Board member must file a copy of their certificate of completion with the Board. 105 ILCS 5/24-16.5 requires each Board member to complete a training program on performance evaluations before voting on a dismissal based on a performance evaluation pursuant to the Performance Evaluation Reform Act.
Immunization data reported to ISBE by each Nov. 15	105 ILCS 5/27-8.1(6). By Dec. 1, the District must annually make the immunization *data* that it must report to ISBE each year publicly available. The data, not its format, must be identical to the data reported to ISBE. Boards have control over the method(s) used to make this data publicly available. One method is to

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	instruct the reader to ask for the data directly from ISBE.
Information on mental health issues and local treatment resources	The Ill. House of Representatives encouraged this in HR 478 (99th General Assembly, 5-31-15).
*All reliable assessments, scored by entities other than the District that are administered in each of the District's schools	105 ILCS 5/22-82(b). These must be made available to parents and/or guardians through the District's website or paper handouts.
*The District's Remote and/or Blended Remote Learning Day Plan, when the Governor has declared a public health emergency pursuant to 20 ILCS 3305/7.	105 ILCS 5/10-30(6).
*When the Board allows for student participation in registered apprenticeship programs: 30. Notification to students and parents of the opportunities for registered apprenticeships, which includes the following statements: a. Students may participate in any registered apprenticeship program listed by the District, and b. Students may find a registered, but not listed, apprenticeship program with a business or organization if a registered apprenticeship program is not offered in the District. 31. Board policy 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* (specifically, the section titled **Registered Apprenticeship Program**) 32. A form for a parent/guardian to request that when their child successfully completes a registered apprenticeship program, it be substituted for a course	23 Ill.Admin.Code §255.200(b)(4) and (c).
*If offered by the District, identification of the curriculum the District uses to provide comprehensive personal health and safety and comprehensive sexual health education (National Sex Education Standards (NSES)), the scope and sequence of these instructional materials, and the name and contact information, including an email address, of a school staff member who can respond to inquiries about instruction and materials	105 ILCS 5/27-9.1a, added by P.A. 102-522.
*Board policy 6:135, *Accelerated Placement Program*	23 Ill.Admin.Code §227.60(a).
*Board policy 7:70, *Attendance and Truancy*	23 Ill.Admin.Code §207.20(b).

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*Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*	105 ILCS 5/22-95, added by P.A. 103-472.
*The name(s) of designated Prioritization of Urgency of Need for Services (PUNS)-trained employee(s) in each school within the District.	105 ILCS 5/2-3.163(c), amended by P.A. 103-504. Every public school must designate at least one employee to take the Ill. Dept. of Human Services' PUNS training. Id. See Board policy 5:100, *Staff Development Program*.
*If the District has one or more school buses equipped with an automated traffic law enforcement system, notice to drivers that its buses are so equipped.	625 ILCS 5/11-208.9(m).
*Type 1 diabetes informational material.	105 ILCS 5/2-3.204 (final citation pending), added by P.A. 103-641. The informational materials to be posted are those made available on ISBE's website.

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General School Administration

Exhibit - Event Reporting and Notice Requirements for Building Principals Concerning School Safety and Security

The Building Principal shall comply with all State law reporting and notice requirements for principals. Compliance with the State law reporting and notice requirements is required by Board policy 3:60, *Administrative Responsibility of the Building Principal*, in its mandate to "perform all duties as described in State law." The specific statute identified in the following tables should be checked for current requirements. The lists of required reports and notices may not be exhaustive.

Events Requiring Reports Concerning School Safety and Security	**Resources**
A student or other person poses a clear and present danger to himself, herself, or others. This report is made to the Ill. State Police (ISP) within 24 hours after the Building Principal makes this determination. This report is required by the Firearm Concealed Carry Act (430 ILCS 66/105), and the Mental Health and Developmental Disabilities Code (405 ILCS 5/6-103.3). The Building Principal may delegate making reports concerning students, but not otherwise. *Clear and present danger* is defined in 430 ILCS 65/1.1, as a person who: (1) communicates a serious threat of physical violence against a reasonably identifiable victim or poses a clear and imminent risk of serious physical injury to himself, herself, or another person as determined by a physician, clinical psychologist, or qualified examiner; or (2) demonstrates threatening physical or verbal behavior, such as violent, suicidal, or assaultive threats, actions, or other behavior, as determined by a physician, clinical psychologist, qualified examiner, school administrator, or law enforcement official. ISP rules implementing this duty to report are found in 20 Ill.Admin.Code §1230.120(b), and state, in relevant part: b) Law enforcement officials and school administrators shall report determinations of a clear	The ISP has posted information and instructions at: https://isp.illinois.gov/StaticFiles/docs/FirearmsSafety/Forms/CPD%20Reporting%20handout.pdf. 3:60, *Administrative Responsibility of the Building Principal* 7:340, *Student Records* 7:340-AP1, *School Student Records*

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and present danger directly to the Department [ISP]. The Department shall make a form and instruction for the reporting available to law enforcement officials and school administrators on its website. 1) Clear and present danger reports shall be reviewed by the Department to deny a FOID [Firearm Owners Identification] card application or revoke a FOID card under Section 8(f) or 8.1(d) of this Act. 2) Clear and present danger reporting shall be made consistent with the Family Educational Rights and Privacy Act (20 U.S.C. §1232g) to assist the Department with protecting the health and safety of the public by denying persons who present a clear and present danger from having lawful access to weapons.	
A student may be an abused or neglected child or, for a student aged 18 through 21, an abused or neglected individual with a disability. This report is made to the Ill. Dept. of Children and Family Services (DCFS) immediately upon suspicion or receipt of knowledge. The DCFS Child Abuse Hotline is 800/25-ABUSE or 217/524-2606. In addition to the Building Principal, all school personnel are required to make this report. A staff member should inform the Building Principal if the staff member made a report; the Building Principal should inform the Superintendent of any report made. This report is required by the Abused and Neglected Child Reporting Act (325 ILCS 5/), and the Dept. of Human Services Act (20 ILCS 1305/). A knowing and willful failure to make the report to DCFS is a Class A misdemeanor for the first violation and a second or subsequent violation is a Class 4 felony. 325 ILCS 5/4.	Information and directions are available from DCFS at: www.state.il.us/dcfs/child/index.shtml. 5:90, *Abused and Neglected Child Reporting* 7:190-AP6, *Administrative Procedure - Guidelines for Investigating Sexting Allegations*
Child pornography is discovered on electronic and information technology equipment. This report is made immediately to local law enforcement, or the National Center for Missing and Exploited Children's CyberTipline 800/843-5678 or online at: www.CyberTipline.com. According to 325 ILCS 5/4.5, *Electronic and information technology equipment* means, equipment used in the creation, manipulation, storage, display, or transmission of data, including	5:90, *Abused and Neglected Child Reporting*

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internet and intranet systems, software applications, operating systems, video and multimedia, telecommunications products, kiosks, information transaction machines, copiers, printers, and desktop and portable computers. (Italics added.) An electronic and information technology equipment worker or the worker's employer is required to make this report by 325 ILCS 5/4.5. Failure to make this report is a business offense subject to a fine of $1,001. Id. at 5/4.5(e).	
Hazing resulted in bodily harm to any person. This report is required when the Building Principal or other school personnel or volunteer observes hazing. This report is made to the Superintendent or other supervising authority or, in the event of death or great bodily harm, to law enforcement. 720 ILCS 5/12C-50.1. The statute does not provide a deadline for making the report, but making the report immediately is prudent. Failure to report hazing is a Class B misdemeanor and if the hazing resulted in death or great bodily harm the failure to report is a Class A misdemeanor. Id. at 5/12C-50.1(c).	5:90, *Abused and Neglected Child Reporting* 7:190, *Student Behavior*
The person enrolling a student fails to provide a certified copy of the student's birth certificate within 30 days of enrolling the student. The Superintendent or designee is required to immediately notify local law enforcement. The Superintendent or designee must also notify the person enrolling the student, in writing, that unless the person complies within 10 days, the case will be referred to local law enforcement for investigation. If the person does not comply within 10 days, the Superintendent or designee refers the case to local law enforcement. 325 ILCS 50/5(b)(2) and 325 ILCS 55/5(b). This report is required by the Missing Children Records Act (325 ILCS 50/), and the Missing Children Registration Law (325 ILCS 55/).	7:50, *School Admissions and Student Transfers To and From Non-District Schools* 7:50-AP, *School Admissions and Student Transfers To and From Non-District Schools*
The District receives notification from the ISP of the disappearance of a student currently or previously enrolled. The Superintendent or designee is required to flag records pertaining to the student, such that whenever a	7:50-AP, *School Admissions and Student Transfers To and From Non-District Schools*

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copy of or information regarding the flagged records is requested, the Superintendent or designee will be alerted. The Superintendent or designee must immediately report to local law enforcement any request concerning flagged records or knowledge about where the student may be located. 325 ILCS 50/5(a) and 325 ILCS 55/5(a). This report is required by the Missing Children Records Act (325 ILCS 50/), and the Missing Children Registration Law (325 ILCS 55/).	
A drug-related incident occurred on school property, including any conveyance used to transport students, or on any public way within 1000 feet of the school. The Building Principal or designee is required to immediately notify the Superintendent or designee and any involved student's parent/guardian. The Superintendent or designee is required to immediately report to local law enforcement. 105 ILCS 5/10-27.1B, amended by P.A.s 103-609 (first to pass both houses) and 103-780 (second to pass both houses and controlling). Schools must also report any verified incident involving drugs to the Ill. State Board of Education (ISBE) through its web-based School Incident Reporting System (SIRS) as it occurs during the year but no later than July 31 for the preceding school year. Id. See f/n 6 in sample administrative procedure 4:170-AP1, *Comprehensive Safety and Security Plan.* 105 ILCS 127/2 also requires reporting to the municipal police dept. or office of the county sheriff of the municipality or county where the school is located within 48 hours of becoming aware of the drug violation. 105 ILCS 127/2 sets forth specific drug violations that will trigger this duty to report; however, best practice suggests reporting any drug violation. This report is required by the School Reporting of Drug Violations Act, 105 ILCS 127/.	3:60, *Administrative Responsibility of the Building Principal* 4:170-AP1, *Comprehensive Safety and Security Plan,* Letter J. Required Notices
The safety and welfare of students and teachers are threatened by illegal use of drugs and alcohol, by illegal use or possession of weapons, or by illegal gang activity. If this occurs, the Building Principal is required to utilize the resources of proper law enforcement agencies. 105 ILCS 5/10-21.4a.	3:60, *Administrative Responsibility of the Building Principal* 7:190, *Student Behavior*
A student committed a criminal offense.	2:150, *Committees*

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The Superintendent or designee is required to make this report. This report is made to local law enforcement agencies as part of a reciprocal reporting system between the District and local law enforcement agencies. No specified time period is stated in the statute. A reciprocal reporting system is required by 105 ILCS 5/10-20.14.	7:190-AP3, *Guidelines for Reciprocal Reporting of Criminal Offenses Committed by Students*
A person on school grounds possesses a firearm. This report is made by the Building Principal or designee to local law enforcement immediately after receiving a report of a person on school grounds possessing a firearm. The Building Principal or designee must also notify the Superintendent or designee and any involved student's parent/guardian, and the Superintendent or designee must also immediately report to local law enforcement. Schools must also report any verified incident involving a firearm to ISBE through SIRS as it occurs during the year but no later than July 31 for the preceding school year. See f/n 6 in sample administrative procedure 4:170-AP1, *Comprehensive Safety and Security Plan.* These reports are required by 105 ILCS 5/10-27.1A, amended by P.A.s 102-197, 103-609 (first to pass both houses) and 103-780 (second to pass both houses and controlling). A knowing and willful failure to make the report is a petty criminal offense for the first violation and a second or subsequent violation is a Class C misdemeanor. Id.	7:190, *Student Behavior* 4:170-AP1, *Comprehensive Safety and Security Plan,* Letter J. Required Notices
A staff member is battered. This report is made by the Building Principal or designee to the Superintendent or designee and to any involved student's parent/guardian. The Superintendent or designee will immediately report to local law enforcement and will report to ISBE through SIRS as incidents occur during the school year and no later than August 1 for the preceding school year. 105 ILCS 5/10-21.7, amended by P.A. 102-894.	4:170-AP1, *Comprehensive Safety and Security Plan,* Letter J. Required Notices
A student engaged in aggressive behavior. The Superintendent or designee is required to make this report. This report is made to the parent/guardian of a student who engaged in aggressive behavior including, without limitation, bullying. 105 ILCS 5/10-20.14(d). No specific time period is stated in the statute.	7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment* 7:190, *Student Behavior* 7:190-E1, *Aggressive Behavior Reporting Letter and Form*

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Required Notices Concerning School Safety and Security	Resources
Human Trafficking Hotline. The Superintendent or designee ensures the Ill. Dept. of Human Services' notice is posted in conspicuous and accessible locations such as administrative offices or other locations in view of school employees. This notice is required by the Human Trafficking Resource Center Notice Act, 775 ILCS 50/.	Notice available for download at: www.dhs.state.il.us/page.aspx?item=82023.
Lead in Drinking Water. If samples from any drinking water lead test performed in any District school(s) exceed five parts per billion, the Superintendent or designee provides notification of the sampling results to the parents or guardians of all enrolled students. This notification is required by 225 ILCS 320/35.5(c)(3).	4:170, *Safety*
Sex Offender Information is Available. This notice is provided to the parents/guardians of students at either registration or parent-teacher conferences. Either the Building Principal or teacher shall notify the parents/guardians that information about sex offenders is available on the ISP website. 730 ILCS 152/120(g). This notice is required by the Sex Offender Community Notification Law, 730 ILCS 152/120(g).	4:170, *Safety* 4:175-AP1, *Criminal Offender Notification Laws; Screening* 4:175-AP1, E1, *Informing Parents/Guardians About Offender Community Notification Laws*

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IASB POLICY REFERENCE MANUAL
TABLE OF CONTENTS
SECTION 5 - PERSONNEL

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

5:10-AP Administrative Procedure - Workplace Accommodations for Nursing Mothers

5:20 Workplace Harassment Prohibited

5:20-AP Administrative Resource - Sample Questions and Considerations for Conducting the Internal Harassment in the Workplace Investigation

5:20-E Exhibit - Resolution to Prohibit Sexual Harassment

5:30 Hiring Process and Criteria

5:30-AP1 Administrative Procedure - Interview Questions

5:30-AP2 Administrative Procedure - Investigations

5:30-AP2, E1 Exhibit - Notice of Preliminary Hiring Decision Based on Conviction Record

5:30-AP2, E2 Exhibit - Notice of Final Hiring Decision Based on Conviction Record

5:30-AP3 Administrative Procedure - Sexual Misconduct Related Employment History Review (EHR)

5:30-AP3, E Exhibit - EHR Letter to Applicant's Current/Former Employer

5:30-AP4 Administrative Procedure - Fingerprint-Based Criminal History Record Information Security

5:35 Compliance with the Fair Labor Standards Act

5:35-AP1 Administrative Procedure - Fair Labor Standards Act Exemptions

5:35-AP2 Administrative Procedure - Employee Records Required by the Fair Labor Standards Act

5:35-AP3 Administrative Procedure - Compensable Work Time for Non-Exempt Employees Under the FLSA

5:35-AP4 Administrative Procedure - Fair Labor Standards Act 12-Step Compliance Checklist

5:35-E Exhibit - Volunteer Agreement Executed by a Non-Exempt Employee

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5:40 Communicable and Chronic Infectious Disease

5:40-AP Administrative Procedure - Communicable and Chronic Infectious Disease

5:50 Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition

5:60 Expenses

5:60-AP Administrative Procedure - Federal and State Grant Travel Expense Procedures

5:60-E1 Exhibit - Employee Expense Reimbursement Form

5:60-E2 Exhibit - Employee Estimated Expense Approval Form

5:70 Religious Holidays

5:80 Court Duty

5:90 Abused and Neglected Child Reporting

5:90-AP1 Administrative Procedure - Coordination with Children's Advocacy Center

5:90-AP2 Administrative Procedure - Parent/Guardian Notification of Sexual Misconduct

5:100 Staff Development Program

5:100-AP Administrative Procedure - Staff Development Program

5:110 Recognition for Service

5:120 Employee Ethics; Code of Professional Conduct; and Conflict of Interest

5:120-AP1 Administrative Procedure - Statement of Economic Interests for Employees

5:120-AP2 Administrative Procedure - Employee Conduct Standards

5:120-AP2, E Exhibit - Expectations and Guidelines for Employee-Student Boundaries

5:120-E Exhibit - Code of Ethics for Illinois Educators

5:125 Personal Technology and Social Media; Usage and Conduct

5:125-E Exhibit - Employee Receipt of Board Policy on Personal Technology and Social Media

5:130 Responsibilities Concerning Internal Information

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5:130-AP Administrative Procedure - Email Retention

5:140 Solicitations By or From Staff

5:150 Personnel Records

5:150-AP Administrative Procedure - Personnel Records

5:150-E Exhibit - Employee Request Form for Personal Records

5:160 OPEN

5:170 Copyright

5:170-AP1 Administrative Procedure - Copyright Compliance

5:170-AP2 Administrative Procedure - Seeking Permission to Copy or Use Copyrighted Works

5:170-AP3 Administrative Procedure - Instructional Materials and Computer Programs Developed Within the Scope of Employment

5:170-AP4 Administrative Procedure - Designation of District Digital Millennium Copyright Act (DMCA) Agent; Registration Process

5:170-E1 Exhibit - Request to Reprint or Adapt Material

5:180 Temporary Illness or Temporary Incapacity

5:185 Family and Medical Leave

5:185-AP Administrative Procedure - Resource Guide for Family and Medical Leave

Professional Personnel

5:190 Teacher Qualifications

5:190-E1 Exhibit - Notice to Parents of Their Right to Request Their Child's Classroom Teachers' Qualifications

5:190-E2 Exhibit - Notice to Parents When Their Child Is Assigned To or Has Been Taught for at Least Four Straight Weeks By a Teacher Who Does Not Meet Applicable State Certification/Licensure Requirements

5:190-E3 Exhibit - Letter to Teacher Who Does Not Meet Applicable State Certification/Licensure Requirements for the Grade Level and Subject Area of Assignment

5:200 Terms and Conditions of Employment and Dismissal

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5:210 Resignations

5:220 Substitute Teachers

5:220-AP Administrative Procedure - Substitute Teachers

5:220-E Exhibit - Unsatisfactory Performance Report for Substitute Teachers

5:230 Maintaining Student Discipline

5:240 Suspension

5:240-AP Administrative Procedure - Suspensions

5:250 Leaves of Absence

5:250-AP Administrative Procedure - School Visitation Leave

5:260 Student Teachers

Educational Support Personnel

5:270 Employment At-Will, Compensation, and Assignment

5:270-E Exhibit - Notice of Employment

5:280 Duties and Qualifications

5:285 Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers

5:285-AP Administrative Procedure - Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers

5:290 Employment Termination and Suspensions

5:300 Schedules and Employment Year

5:310 Compensatory Time-Off

5:310-E Exhibit - Agreement to Receive Compensatory Time-Off

5:320 Evaluation

5:330 Sick Days, Vacation, Holidays, and Leaves

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Personnel

Exhibit – Employee Request Form for Personnel Records

To be used when an employee requests to inspect, copy, or receive copies of their personnel records under the Personal Record Review Act. An employee must be granted at least two requests per calendar year, made at reasonable intervals unless otherwise provided in a collective bargaining agreement. 820 ILCS 40/2(b), added by P.A. 103-727, eff. 1-1-25.

Employee Name: Phone Number:

Address: Email:

The Personnel Record Review Act (820 ILCS 40/) grants every employee the right to inspect, copy, and receive copies of the following documents:

1. Personnel documents which are, have been, or are intended to be used in determining that employee's qualifications for employment, promotion, transfer, compensation, benefits, discharge, or other disciplinary action, except as provided in 820 ILCS 40/10;
2. Employment-related contracts or agreements that are legally binding on the employee;
3. Employee handbooks made available to the employee or that the employee acknowledged receiving; and
4. Written District policies or procedures the employee was subject to and that concern qualifications for employment, promotion, transfer, compensation, benefits, discharge, or other disciplinary action.

I request to (*check one*):

Inspect **Receive Hard Copies of**
Copy **Receive Electronic Copies of**

my personnel records as follows (*identify what records are sought*):

Will the records inspection, copying, or receipt of copies be performed by the employee?

Yes **No, by the employee's representative*:**

Representative's Name:

Representative's Role *(check one)*:

Family member **Lawyer**
Union steward/official **Translator**

*If the request includes medical information and medical records, attach a signed waiver to release medical information and medical records to the employee's representative.

Employee Signature Date

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Completed by the Records Custodian or Privacy Officer.

Request received on:

Personnel records due to employee on:

Personnel records provided to employee on:

Record Custodian or Privacy Officer Signature Date

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Students

Exhibit - Student Handbook Checklist

The Checklist contains mandatory and recommended notices that schools should give to their students and the students' parents/guardians. *Mandatory* means the notices are legally required. *Recommended* means including the notices are a best practice. The Checklist is in the IASB Policy Reference Manual (PRM) format, and it lists corresponding policies, procedures, and exhibits in numerical order within each sub-headed category. A corresponding citation to the Ill. Principals Association **Online Model Student Handbook (MSH)** is also listed, if one exists. Any handbook should be reviewed by the Board Attorney before distribution to ensure that all mandatory notices are included as this Checklist is subject to change without notice. This Checklist is not a substitute for legal advice.

Mandatory Notices

Student Services

Mandatory Topics	IASB PRM	IPA MSH
Transportation	4:110, *Transportation*	4.10, *Bus Transportation*
Transportation reimbursement eligibility and dispute resolution **Note**: this program has been withdrawn due to lack of funding	4:110, *Transportation*	4.10, *Bus Transportation*
Eligibility criteria for free and reduced lunch	4:130, *Free and Reduced-Price Food Services* 4:130-E, *Free and Reduced-Price Food Services; Meal Charge Notifications*	1.210, *Free and Reduced-Price Food Services; Meal Charge Notifications* 3.10, *Fees, Fines & Charges; Waiver of Student Fees*
Waiver of school fees along with the fee waiver application form	4:140, *Waiver of Student Fees* 4:140-AP, *Fines, Fees, and Charges - Waiver of Student Fees* 4:140-E1, *Application for Fee Waiver* 4:140-E3, *Response to Application for Fee Waiver, Appeal, and Response to Appeal*	3.10, *Fees, Fines & Charges; Waiver of Student Fees* 3.10-E1, *Application for Fee Waiver*
School Wellness (required if the District participates in the National School Lunch Program or Breakfast Program)	6:50, *School Wellness*	

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Alternative learning opportunities	6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*	2.90, *Credit for Proficiency, Non-District Experiences, Couse Substitutions and Accelerated Placement*
Notification to parents/guardians of English Learners regarding their child's placement in, and information about, the District's English Learners programs	6:160, English Learners	12.60, *English Learners*
Parental involvement under Title I (only when the district receives Title I funds)	6:170, *Title 1 Programs* 6:170-AP1*, Checklist of Development, Implementation, and Maintenance of Parent and Family Engagement Compacts for Title I Programs* 6:170-AP1, E1*, District-Level Parent and Family Engagement Compact* 6:170-AP1, E2, *School-Level Parent and Family Engagement Compact* 6:170-AP2, *Notice to Parents Required by Elementary and Secondary Education, McKinney-Vento Homeless Assistance, and Protection of Pupil Rights Laws*	12.130, *Parent Notices Required by the Every Student Succeeds Act*
Notice to parents required by the Elementary and Secondary Education Act	6:170-AP2, *Notice to Parents Required by Elementary and Secondary Education, McKinney-Vento Homeless Assistance, and Protection of Pupil Rights Laws*	12.130, *Parent Notices Required by the Every Student Succeeds Act*
Surveys that request personal information from students	7:15, *Student and Family Privacy Rights*	11.10, *Student Privacy Protections*
Birth certificate requirements for enrollment	7:50, *School Admissions and Student Transfers To and From Non-District Schools* 7:50-AP, *School Admissions and Student Transfers To and From Non-District Schools*	
Dental examinations (K, 2nd, 6th, and	7:100, *Health, Eye, and Dental*	5.10, *Immunization,*

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9th grade students)	*Examinations; Immunizations; and Exclusion of Students*	*Health, Eye & Dental Examination*
Eye examinations (K and students enrolling in public school for the first time only)	7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*	5.10, *Immunization, Health, Eye & Dental Examination*
Vaccinations (influenza)	7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*	5.10, *Immunization, Health, Eye & Dental Examination*
Administration of medications (includes asthma inhalers and epinephrine injectors, opioid antagonists, and glucagon)	7:270, *Administering Medicines to Students* 7:270-AP1, *Dispensing Medication* 7:270-E1, *School Medication Authorization Form*	5.20, *Student Medication* 5.20-E1, *Student Medication Authorization Form*
Names of designated Prioritization of Urgency of Need for Services (PUNS)-trained employee(s) in each school within the District.	5:100, *Staff Development Program*	10.70, *PUNS Database Information for Students and Parents or Guardians*

Student Programs

Mandatory Topics	**IASB PRM**	**IPA MSH**
Notice of instruction in recognizing and avoiding sexual abuse	6:60-AP1, *Comprehensive Health Education Program* 6:60-AP1, E1, *Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs*	12.40, *Family Life & Sex Education Classes* 12.40-E1, *Notice to Parents/Guardians on Sex Education Instruction*
Free appropriate public education to students with disabilities Special education services to eligible children whether or not enrolled in the District	6:120, *Education of Children with Disabilities* 6:120-AP1, *Special Education Procedures Assuring the Implementation of Comprehensive Programming for Children with Disabilities* (downloadable from IASB website, www.iasb.com) 6:120-AP1, E1, *Notice to Parents/Guardians Regarding Section 504 Rights*	10.10, *Education of Children with Disabilities*
Counseling options for students who are affected by sexual abuse and	7:250, *Student Support Services*	5.30, *Guidance and Counseling*

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grooming behavior, along with options for victims of sexual abuse and grooming behavior to obtain assistance and intervention	7:250-AP2, *Protocol for Responding to Students with Social, Emotional, or Mental Health Needs*	
Opportunities for registered apprenticeship programs for students in grades 9-12 who are 16 years or older	6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*	2.90, *Credit for Proficiency, Non-District Experiences, Course Substitutions and Accelerated Placement*

Student Responsibilities

Mandatory Topics	**IASB PRM**	**IPA MSH**
IHSA policy on banned substances (required only for IHSA schools)	6:190, *Extracurricular and Co-Curricular Activities* 6:190-AP, *Academic Eligibility for Participation in Extracurricular Activities* 7:240, *Conduct Code for Participants in Extracurricular Activities* 7:240-AP1, *Code of Conduct for Extracurricular Activities*	9.10, *Extracurricular and Athletic Activities Code of Conduct*
Absenteeism and truancy	7:70, *Attendance and Truancy*	2.10, *Attendance* 2.50, *Truancy*
Statement of district ownership of and right to search student lockers	7:140, *Search and Seizure*	8.10, *Search and Seizure*
Search procedures for school grounds and lockers	7:140, *Search and Seizure*	8.10, *Search and Seizure*
Notification regarding access to student accounts or profiles on social networking websites	7:140, *Search and Seizure* 7:140-E, *Letter to Parents/Guardians Regarding the Right to Privacy in the School Setting Act*	8.10, *Search and Seizure*
Bullying prohibited and reporting encouraged	7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*	6.40, *Prevention of and Response to Bullying, Intimidation, and Harassment* 6.40-E1, *Aggressive Behavior Reporting Letter and Form*
Teen dating violence prohibited and	7:185, *Teen Dating Violence*	6.45, *Sexual Harassment*

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reporting encouraged	*Prohibited*	*& Teen Dating Violence Prohibited*
Prohibition of electronic paging devices and making threat by Internet	7:190, *Student Behavior*	6.30, *Student Behavior*
All prohibited conduct in the school discipline code, including, but not limited to: 3. Controlled substances 4. Firearms and other weapons 5. E-cigarettes 6. Gangs and gang-related activity 7. Sexting prohibited	4:170-AP2, E4, *Letter to Parents/Guardians About Preventing and Reducing Incidences of Sexting* 7:190, *Student Behavior* 7:190-AP5, *Student Handbook - Electronic Devices* 7:190-AP6, *Guidelines for Investigating Sexting Allegations*	6.30, *Student Behavior*
Inform parents/guardians when their child engaged in aggressive behavior along with the school's early intervention procedures	7:190-E1, *Aggressive Behavior Reporting Letter and Form*	6.40-E1, *Aggressive Behavior Reporting Letter and Form*
Suspension and expulsion, and due process requirements	7:200, *Suspension Procedures* 7:210, *Expulsion Procedures*	6.30-E1, *Short Term Out-of-School Suspension (1-3 Days) Reporting Form* 6.30-E2, *Long Term Out-of-School Suspension (4-10 Days) Reporting Form*
School bus safety	7:220, *Bus Conduct* 4:110-AP3, *School Bus Safety Rules*	4.10, *Bus Transportation* 4.15-E, *School Bus Safety Rules*
Videotape surveillance of buses (if applicable)	7:220, *Bus Conduct* 7:220-AP, *Electronic Recordings on School Buses*	4.10, *Bus Transportation*
Behavior interventions (these may be developed through the Spec. Ed. Coop if the district belongs to one)	7:230, *Misconduct by Students With Disabilities*	10.20, *Discipline of Students with Disabilities*
Dress code	7:160, *Student Appearance*	1.170, *Student Appearance* 6.20, *School Dress Code & Student Appearance*
All other conduct prohibited by Board policy - school discipline code	7:190, *Student Behavior*	6.30, *Student Behavior*

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Student Rights

Mandatory Topics	IASB PRM	IPA MSH
Notice of prohibition of discrimination on the basis of sex under Title IX; that inquiries may be directed to the District Title IX Coordinator, the U.S. Dept. of Education's Office for Civil Rights or both; contact information for the Title IX Coordinator; how to locate board policy; and how to make reports or complaints of sex discrimination	2:265, *Title IX Grievance Procedure* 2:265-AP1, *Title IX Response*	1.50, *Equal Educational Opportunities and Sex Equity* 6.40, *Prevention of and Response to Bullying, Intimidation, and Harassment*
Prohibition of discrimination on the basis of race, color, national origin, sex, sexual orientation, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy	7:10, *Equal Educational Opportunities* 2:265, *Title IX Grievance Procedure*	1.50, *Equal Educational Opportunities and Sex Equity*
Sex equity and grievance procedures	2:260, *Uniform Grievance Procedure* 2:265, *Title IX Grievance Procedure* 7:10, *Equal Educational Opportunities* 7:20, *Harassment of Students Prohibited*	1.50, *Equal Educational Opportunities and Sex Equity*
Sexual harassment prohibited and grievance procedures and age-appropriate information about the sexual harassment policy	2:260, *Uniform Grievance Procedure* 2:265, *Title IX Grievance Procedure* 7:20, *Harassment of Students Prohibited* 7:185, *Teen Dating Violence Prohibited*	6.45, *Sexual Harassment & Teen Dating Violence Prohibited*
Board policy prohibiting discrimination and harassment based on race, color, and national origin, and retaliation, and an accessible and age-appropriate summary of the policy	2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*	6.42, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*
Notify parents of their right to request their child's classroom teachers' qualifications	5:190-E1, *Notice to Parents of Their Right to Request Their Child's Classroom Teachers' Qualifications*	12.130, *Parent Notices Required by the Every Student Succeeds Act*

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Educational rights of homeless students in the location where homeless children receive services	6:140, *Education of Homeless Children* 6:140-AP, *Education of Homeless Children*	12.30, *Homeless Child's Right to Education*
Notice of parent/guardian and student rights under the Protection of Pupil Rights Act	7:15, *Student and Family Privacy Rights* 7:15-E, *Notification to Parents of Family Privacy Rights*	11.10, *Student Privacy Protections*
Notice to parents/guardians about social network passwords	7:140, *Search and Seizure* 7:140- E, *Letter to Parents/Guardians Regarding the Right to Privacy in the School Setting Act*	6.70, *Access to Student Social Networking Passwords & Websites*
Notice concerning privacy and access rights to school student records	7:340, *Student Records* 7:340-AP1, E1, *Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records* 7:340-AP1, E2, *Using a Photograph or Video Recording of a Student*	11.20, *Student Records*
Disclosure of directory information	7:340-AP1, *E1, Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records* 7:340-AP1, E2, *Using a Photograph or Video Recording of a Student*	11.20, *Student Records*
Information classified as directory information and for objecting to disclosure of information	7:340-AP1, E1*, Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records*	11.20, *Student Records*
Military recruiting	7:340-AP1, E3, *Letter to Parents and Eligible Students Concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory Information* 7:340-AP1, E4, *Frequently Asked Questions Regarding Military Recruiter Access to Students and Student Information*	11.20, *Student Records*
Student biometric information (when	7:340, *Student Records*	11.30, *Student Biometric*

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applicable)	7:340-AP1, E5, *Biometric Information Collection Authorization*	*Information*
Notice to parents/guardians concerning student data collected by schools and operators under the Student Online Personal Protection Act	7:345-AP, E2, *Student Data Privacy; Notice to Parents About Educational Technology Vendors*	7.40, *Annual Notice to Parents about Educational Technology Vendors Under the Student Online Personal Protection Act*
Notice of disability accommodation	8:70, A*ccommodating Individuals with Disabilities*	1.110, *Accommodating Individuals with Disabilities*

General Information

Mandatory Topics	**IASB PRM**	**IPA MSH**
Notice before a pesticide application	4:160, *Environmental Quality of Buildings and Grounds* 4:160-AP, *Environmental Quality of Buildings and Grounds*	12.80, *Pesticide Application Notice*
Availability of information concerning sex offenders	4:175-AP1, *Criminal Offender Notification Laws; Screening* 4:175-AP1, E1, *Informing Parents/Guardians About Offender Community Notification Laws*	12.110, *Sex Offender Notification Law*
School bus safety	4:110-AP3, *School Bus Safety Rules*	4.10, *Bus Transportation*
Asbestos management plan, notice of availability		
Notice to parents/guardians and staff of IHSA's online training video about hands-only CPR and AED	4:170, *Safety* 4:170-AP6, E1, *School Staff AED Notification Letter*	
Evidence-informed educational information for parents/guardians on the warning signs of child sexual abuse and grooming, and assistance, referral, or resource information	4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*	1.180, *Awareness and Prevention of Child Sexual Abuse, Grooming Behaviors, and Boundary Violations*
Contact information for the National Suicide Prevention Lifeline, the Crisis Text Line, and either the Safe2Help	7:290, *Suicide and Depression Awareness and Prevention*	

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Illinois helpline and/or a local suicide prevention hotline	7:290-AP, *Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program*	
Notice that a student athlete and his/her parent must sign acknowledgement of receiving the concussion policy (required only for IHSA schools)	7:305, *Student Athlete Concussions and Head Injuries* 7:305-AP, *Program for Managing Student Athlete Concussions and Head Injuries*	9.30, *Student Athlete Concussions and Head Injuries*
School visitation rights notice	8:95-E1, *Letter Notifying Parents/Guardians of School Visitation Rights* 8:95-E2, Verification of School Visitation	12.70, *School Visitation Rights*
Ill. State Board of Elections one-page document explaining voter registration process, available at www.elections.il.gov/ (high schools only)		
Employee code of professional conduct	5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*	1.185, *Faith's Law Notifications*
Notice to parents/guardians of the availability of the Ill. State Board of Education's *Sexual Abuse Response and Prevention Resource Guide*, at www.isbe.net/Documents/Faiths-Law-Resource-Guide.pdf	5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*	1.200, *Sexual Abuse Response and Prevention Resource Guide*

Recommended Notices

Student Services

Recommended Topics	IASB PRM	IPA MSH
Information regarding waiver of student fees	4:140, *Waiver of Student Fees*	3.10, *Fees, Fines & Charges; Waiver of Student Fees*
Fire drill program, building specific plan	4:170, *Safety* 4:170-AP1, *Comprehensive Safety and Security Plan*	5.40, *Safety Drill Procedures and Conduct*
School safety plans, including severe weather and injury or sudden illness	4:170, *Safety* 4:170-AP1, *Comprehensive Safety*	2.100, *Home and Hospital Instruction*

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	and Security Plan 4:170-AP1, E1, *Accident or Injury Form*	
School violence prevention program, including threat assessment teams	4:190, *Targeted School Violence Prevention Program* 4:190-AP2, *Threat Assessment Team (TAT)*	5.70, *Targeted School Violence Prevention Program* 5.70-E, *Targeted School Violence Prevention and Threat Assessment Education*
Home and hospital instruction	6:150, *Home and Hospital Instruction*	2.100, *Home and Hospital Instruction*
Student residency and tuition	7:60, *Residence* 7:60-AP1, *Challenging a Student's Residence Status* 7:60-AP2, *Establishing Student Residency* 7:60-AP2, E1, *Letter of Residence from Landlord in Lieu of Lease* 7:60-AP2, E2, *Letter of Residence to be Used When the Person Seeking to Enroll a Student is Living with a District Resident* 7:60-AP2, E3, *Evidence of Non-Parent's Custody, Control and Responsibility of a Student*	
Parking, building specific	7:140, *Search and Seizure*	4.20, *Parking*
Health and school counselor and social work access	7:250, *Student Support Services*	5.30, *Guidance & Counseling*
Communicable and infectious disease	7:280, *Communicable and Chronic Infectious Disease* 7:280-AP, *Managing Students with Communicable or Infectious Diseases*	5.50, *Communicable Disease* 5.60, *Head Lice*
Students with diabetes	6:120-AP4, *Care of Students with Diabetes*	1.130, *Care of Students with Diabetes* 1.130-E1, *Authorization to Provide Diabetic Care*
Medical cannabis administration	7:270-E2, *School Medication*	5.20, *Student Medication*

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	Authorization Form - Medical Cannabis	
Anaphylaxis prevention and response	7:285, *Anaphylaxis Prevention, Response, and Management Program* 7:285-AP, *Anaphylaxis Prevention, Response, and Management Program*	1.190, *Prevention of Anaphylaxis*
Telephone use, building specific		

Student Programs

Recommended Topics	**IASB PRM**	**IPA MSH**
Weighted grades	6:280-AP, *Evaluating and Reporting Student Achievement*	
District philosophy and goals	1:30, *School District Philosophy* 3:10, *Goals and Objectives* 6:10, *Educational Philosophy and Objectives*	
Remote Learning and/or e-learning program(s)	6:20, *School Year Calendar and Day* 6:20-AP, *Remote and/or Blended Remote Learning Day Plan(s)* 6:185, *Remote Educational Program*	
Anti-bias curriculum	6:60, *Curriculum Content*	
Driver education eligibility and requirements (high schools only)	6:60, *Curriculum Content*	
Parental objections to sex education, family life instruction, and sexually transmitted diseases	6:60-AP1, E1, *Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and /or Opt-outs*	12.40, *Family Life & Sex Education Classes* 12.40-E1, *Notice to Parents/Guardians on Sex Education Instruction*
Biking and Walking Safety Education	6:60-AP1, E2, *Resources for Biking and Walking Safety Education*	
Accelerated placement availability	6:135, *Accelerated Placement Program*	2:90, *Credit for Proficiency, Non-District Experiences, Course Substitutions*

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		and Accelerated Placement
Adaptive physical education program exemption	6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*	2.80, *Exemption from PE Requirement (Regular Education)*
Bilingual education availability	6:160, *English Learners*	12.60, *English Learners*
Co-curricular activities	6:190, *Extracurricular and Co-Curricular Activities*	9.10, *Extracurricular and Athletic Activities Code of Conduct*
"No Pass, No Play"	6:190, *Extracurricular and Co-Curricular Activities* 6:190-AP, *Academic Eligibility for Participation in Extracurricular Activities*	9.10, *Extracurricular and Athletic Activities Code of Conduct*
Parental right to review instructional materials	6:210, *Instructional Materials*	11.10, *Student Privacy Protections*
Acceptable use and Internet safety	6:235, *Access to Electronic Networks* 6:235-AP1, *Acceptable Use of the District's Electronic Networks* 6:235-AP1, E1, *Student Authorization for Access to the District's Electronic Networks* 6:235-AP1, E2, *Staff Authorization for Access to the District's Electronic Networks*	7.10, *Acceptable Use of the District's Electronic Networks* 7.10-E1, *Student Authorization for Access to the District's Electronic Networks*
Social promotion	6:280, *Grading and Promotion* 6:280-AP, *Evaluating and Reporting Student Achievement*	2.60, *Grading and Promotion*
High school graduation requirements (high schools only)	6:300, *Graduation Requirements*	2.120, *High School Graduation Requirements*
Right of students with IEP to participate in graduation ceremony (high schools only)	6:300, *Graduation Requirements*	10.40, *Certificate of High School Completion*
Physical education, including waiver of required classes	6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*	2.80, *Exemption from PE Requirement (Regular Education)* 10.30, *Exemption from PE Requirement (Special*

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		Education)
Class schedules, building specific		
Schedule of testing programs, building specific	6:340, *Student Testing and Assessment Program*	
Student distribution of non-curricular material	7:310, *Restrictions on Publications; Elementary Schools* 7:310-AP, *Guidelines for Student Distribution of Non-School Sponsored Publications; Elementary Schools* 7:315, *Restrictions on Publications; High Schools* 7:315-AP, *Guidelines for Student Distribution of Non-School Sponsored Publications; High Schools*	7.20, *Guidelines for Student Distribution of Non-School Sponsored Publications* 7.27, *Access to Non-School Sponsored Publications*

General Information

Recommended Topics	**IASB PRM**	**IPA MSH**
School calendar	6:20, *School Year Calendar and Day*	
Field trip	6:240, *Field Trips* 6:240-AP, *Field Trip Guidelines*	6.60, *Field Trips*
Release time for religious instruction/observance	7:80, *Release Time for Religious Instruction/Observance*	2.30, *Release Time for Religious Instruction and Observance*
Release time for students voting in elections	7:90, *Release During School Hours*	
Extracurricular drug and alcohol testing (if applicable)	7:240-AP2, *Extracurricular Drug and Alcohol Testing Program* 7:240-AP2, E1, *Consent to Participate in Extracurricular Drug and Alcohol Testing Program*	9.10, *Extracurricular and Athletic Activities Code of Conduct*
Eligibility to remove college entrance exams from student transcripts	7:340, *Student Records*	11.20, *Student Records*
Equal access to school facilities	8:20, *Community Use of School Facilities*	
Identification and registration of	8:30, *Visitors to and Conduct on*	1.40, *Visitors*

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persons entering the school building	*School Property*	
Statement that the handbook is: 8. Only a summary of board policies governing the district; board policies are available to the public at the district office 9. A document that may be amended during the year without notice 10. Is a communication tool of all policies to persons expected to execute and comply with them	2:240, *Board Policy Development*	1.20, *Student/Parent Handbook Acknowledgement and Pledge* 1.30, *General School Information*
Address of District offices, list of administrators, and contact information	2:250, *Access to District Public Records* 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*	1.30, *General School Information*
Board members' names	2:250, *Access to District Public Records* 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*	1.30, *General School Information*
List of District school addresses	2:250, *Access to District Public Records* 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*	1.30, *General School Information*

Special Circumstance Notifications

Special Circumstance Topics	**IASB PRM**	**IPA MSH**
Notification for unsafe school transfer choice	4:170, *Safety* 4:170-AP5, *Unsafe School Choice Option*	12.100, *Unsafe School Choice Option*
Notification of right to review teachers' qualifications	5:190, *Teacher Qualifications* 5:190-E1, *Notice to Parents of Their Right to Request Their Child's Classroom Teachers' Qualifications* 5:190-E2, *Notice to Parents When Their Child Is Assigned To or Has Been Taught for at Least Four*	12.130, *Parent Notices Required by the Every Student Succeeds Act*

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	Straight Weeks By a Teacher Who Does Not Meet Applicable State Certification/Licensure Requirements 5:190-E3, *Letter to Teacher Who Does Not Meet Applicable State Certification/Licensure Requirements for the Grade Level and Subject Area of Assignment*	
Notice when: 11. Student is being taught by a teacher who is not highly qualified, 12. School identified as in need of improvement, 13. Schools are identified for corrective action, 14. Schools are identified for restructuring, 15. There is eligibility for supplemental educational services, and 16. The district offers voluntary school choice, if applicable	5:190-E2, *Notice to Parents When Their Child Is Assigned To or Has Been Taught for at Least Four Straight Weeks By a Teacher Who Does Not Meet Applicable State Certification/Licensure Requirements* 6:15, *School Accountability*	
Credit for proficiency	6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*	2.90, *Credit for Proficiency, Non-District Experiences, Course Substitutions and Accelerated Placement*

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Students

Exhibit - Long Term Out-of-School Suspension (4-10 Days) Reporting Form

Dear Parent(s)/Guardian(s):

Illinois law requires a School District to provide the following information to a parent/guardian of a child who is suspended from school due to an act of gross disobedience or misconduct.

Student Incident Date

Student handbook rule(s) and/or Board policy violated:

Date and time of pre-suspension conference with student:

(If this conference was not held because the student's conduct posed an immediate danger to persons or property, list the date and time the pre-suspension conference will be conducted.)

Date(s) of suspension:

Date student is eligible to return to school:

Description of incident: (List all pertinent information (date, time, location) regarding the specific act(s) of gross disobedience or misconduct resulting in the decision to suspend.)

Rationale for the specific duration of the suspension:

It has been further determined that: (At least one of the following must be completed.)

17. **I. Your child's continued presence at school poses a threat to school safety of other students, staff, or members of the school community.** Due to the egregious nature of your child's conduct (i.e.,

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physical harm, violence, threat) and/or the history or record of your child's past conduct, school officials have determined that your child is likely to engage in similar conduct in the future. These determinations include, but are not limited to, one or more of the following additional reasons: (List explanation below.)

18. **II. Your child's continued presence at school substantially disrupts, impedes, or interferes with the operation of the school.** Due to the egregious nature of your child's conduct (i.e., physical harm, violence, threat) and/or the history or record of your child's past conduct school, officials have determined that (a) your child is likely to engage in similar conduct in the future, and/or (b) the presence of your child at school will foster a culture that his or her behavior(s) at school is/are acceptable or tolerated. These determinations include, but are not limited to, or more of the following: (List explanation below.)

The school is required to make all reasonable efforts to resolve threats or disruptions and minimize the length of out-of-school suspensions. The following behavioral and disciplinary interventions have been exhausted *(List all behavioral and disciplinary interventions and resources previously utilized to address the student's behavior or indicate if there are no appropriate and available interventions and resources; e.g., any previous correspondence with parents or guardians about the behavior, check-in/check-out, functional behavioral analysis (FBA), behavioral improvement plan (BIP), social academic instructional group (SAIG), in-school suspension, out-of-school suspension and/or other interventions and resources.)*

During the period of suspension, your child may not be present at school, on grounds owned or controlled by the School District or at any School District activity. Failure to comply with this directive constitutes a trespass and will be dealt with accordingly.

Your child will be given an opportunity to complete missed assignments or work missed during the suspension for equivalent academic credit.

Students that are suspended out-of-school for 4 or more school days must be provided with appropriate and available support services during the period of suspension. The following support services are available to your child: *(Note that this requirement only applies to students who are suspended out-of-school for 4 through 10 school days. List all support services or indicate if no support services are appropriate and available.)*

To discuss this matter, you may contact the Building Principal.

Alternatively, you have the right to have the suspension reviewed by the School Board or a hearing officer acting on the Board's behalf. To schedule a Board hearing, please send a written request within ten (10) calendar days to *(insert name and address of the Superintendent)*.

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Building Principal Date

cc: School Board

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School Board

Ethics and Gift Ban

Prohibited Political Activity

The following precepts govern political activities being conducted by District employees and School Board members:

No employee shall intentionally perform any *political activity* during any *compensated time*, as those terms are defined herein.
No Board member or employee shall intentionally use any District property or resources in connection with any political activity.
At no time shall any Board member or employee intentionally require any other Board member or employee to perform any political activity: (a) as part of that Board member's or employee's duties, (b) as a condition of employment, or (c) during any compensated time off, such as, holidays, vacation, or personal time off.
No Board member or employee shall be required at any time to participate in any political activity in consideration for that Board member or employee being awarded additional compensation or any benefit, whether in the form of a salary adjustment, bonus, compensatory time off, continued employment or otherwise; nor shall any Board member or employee be awarded additional compensation or any benefit in consideration for his or her participation in any political activity.

A Board member or employee may engage in any activity that: (1) is otherwise appropriate as part of his or her official duties, or (2) is undertaken by the individual on a voluntary basis that is not prohibited by this policy.

Limitations on Receiving Gifts

Except as permitted by this policy, no Board member or employee, and no spouse of or immediate family member living with a Board member or employee, shall intentionally solicit or accept any gift from any *prohibited source*, as those terms are defined herein, or that is otherwise prohibited by law or policy. No prohibited source shall intentionally offer or make a gift that violates this policy.

The following are exceptions to the ban on accepting gifts from a prohibited source:

1. Opportunities, benefits, and services that are available on the same conditions as for the general public.
Anything for which the Board member or employee, or his or her spouse or immediate family member, pays the fair market value.
Any: (a) contribution that is lawfully made under the Election Code, or (b) activities associated with a fundraising event in support of a political organization or candidate.
Educational materials and missions.
Travel expenses for a meeting to discuss District business.
A gift from a relative, meaning those people related to the individual as father, mother, son, daughter, brother, sister, uncle, aunt, great aunt, great uncle, first cousin, nephew, niece, husband, wife, grandfather, grandmother, grandson, granddaughter, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, half sister, and including the father, mother, grandfather, or grandmother of the individual's spouse and the individual's fiancé or fiancée.
Anything provided by an individual on the basis of a personal friendship unless the recipient has reason to believe that, under the circumstances, the gift was provided because of the official position or employment of

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the recipient or his or her spouse or immediate family member and not because of the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the recipient shall consider the circumstances under which the gift was offered, such as: (a) the history of the relationship between the individual giving the gift and the recipient of the gift, including any previous exchange of gifts between those individuals; (b) whether to the actual knowledge of the recipient the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift; and (c) whether to the actual knowledge of the recipient the individual who gave the gift also at the same time gave the same or similar gifts to other Board members or employees, or their spouses or immediate family members.

Food or refreshments not exceeding $75 per person in value on a single calendar day; provided that the food or refreshments are: (a) consumed on the premises from which they were purchased or prepared; or (b) catered. *Catered* means food or refreshments that are purchased ready to consume, which are delivered by any means.

Food, refreshments, lodging, transportation, and other benefits resulting from outside business or employment activities (or outside activities that are not connected to the official duties of a Board member or employee), if the benefits have not been offered or enhanced because of the official position or employment of the Board member or employee, and are customarily provided to others in similar circumstances.

Intra-governmental and inter-governmental gifts. *Intra-governmental gift* means any gift given to a Board member or employee from another Board member or employee, and inter-*governmental gift* means any gift given to a Board member or employee from an officer or employee of another governmental entity.

Bequests, inheritances, and other transfers at death.

Any item or items from any one prohibited source during any calendar year having a cumulative total value of less than $100.

Each of the listed exceptions is mutually exclusive and independent of every other.

A Board member or employee, his or her spouse or an immediate family member living with the Board member or employee, does not violate this policy if the recipient promptly takes reasonable action to return a gift from a prohibited source to its source or gives the gift or an amount equal to its value to an appropriate charity that is exempt from income taxation under 26 U.S.C. §501(c)(3).

Enforcement

The Board President and Superintendent shall seek guidance from the Board attorney concerning compliance with and enforcement of this policy and State ethics laws. The Board may, as necessary or prudent, appoint an Ethics Advisor for this task.

Written complaints alleging a violation of this policy shall be filed with the Superintendent or Board President. If attempts to correct any misunderstanding or problem do not resolve the matter, the Superintendent or Board President shall, after consulting with the Board Attorney, either place the alleged violation on a Board meeting agenda for the Board's disposition or refer the complainant to Board policy 2:260, *Uniform Grievance Procedure*. A Board member who is related, either by blood or by marriage, up to the degree of first cousin, to the person who is the subject of the complaint, shall not participate in any decision-making capacity for the Board. If the Board finds it more likely than not that the allegations in a complaint are true, it shall notify the State's Attorney and/or consider disciplinary action for the employee.

Definitions

Unless otherwise stated, all terms used in this policy have the definitions given in the State Officials and Employees Ethics Act, 5 ILCS 430/1-5.

Political activity means:

2. Preparing for, organizing, or participating in any political meeting, political rally, political demonstration,

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or other political event.
Soliciting contributions, including but not limited to the purchase of, selling, distributing, or receiving payment for tickets for any political fundraiser, political meeting, or other political event.
Soliciting, planning the solicitation of, or preparing any document or report regarding anything of value intended as a campaign contribution.
Planning, conducting, or participating in a public opinion poll in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
Surveying or gathering information from potential or actual voters in an election to determine probable vote outcome in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
Assisting at the polls on Election Day on behalf of any political organization or candidate for elective office or for or against any referendum question.
Soliciting votes on behalf of a candidate for elective office or a political organization or for or against any referendum question or helping in an effort to get voters to the polls.
Initiating for circulation, preparing, circulating, reviewing, or filing any petition on behalf of a candidate for elective office or for or against any referendum question.
Making contributions on behalf of any candidate for elective office in that capacity or in connection with a campaign for elective office.
Preparing or reviewing responses to candidate questionnaires.
Distributing, preparing for distribution, or mailing campaign literature, campaign signs, or other campaign material on behalf of any candidate for elective office or for or against any referendum question.
Campaigning for any elective office or for or against any referendum question.
Managing or working on a campaign for elective office or for or against any referendum question.
Serving as a delegate, alternate, or proxy to a political party convention.
Participating in any recount or challenge to the outcome of any election.

With respect to an employee whose hours are not fixed, *compensated time* includes any period of time when the employee is on premises under the control of the District and any other time when the employee is executing his or her official duties, regardless of location.

Prohibited source means any person or entity who:

3. Is seeking official action by: (a) a Board member, or (b) an employee, or by the Board member or another employee directing that employee;

Does business or seeks to do business with: (a) a Board member, or (b) an employee, or with the Board member or another employee directing that employee;
Conducts activities regulated by: (a) a Board member, or (b) an employee or by the Board member or another employee directing that employee;
Has an interest that may be substantially affected by the performance or non-performance of the official duties of the Board member or employee;
Is registered or required to be registered with the Secretary of State under the Lobbyist Registration Act, except that an entity does not become a prohibited source merely because a registered lobbyist is one of its members or serves on its board of directors; or
Is an agent of, a spouse of, or an immediate family member living with a prohibited source.

Gift means any gratuity, discount, entertainment, hospitality, loan, forbearance, or other tangible or intangible item having monetary value including but not limited to, cash, food and drink, and honoraria for speaking engagements related to or attributable to government employment or the official position of a Board member or employee.

Complaints of Sexual Harassment Made Against Board Members by Elected Officials

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Pursuant to the State Officials and Employees Ethics Act (5 ILCS 430/70-5), members of the Board and other elected officials are encouraged to promptly report claims of sexual harassment by a Board member. Every effort should be made to file such complaints as soon as possible, while facts are known and potential witnesses are available. If the official feels comfortable doing so, he or she should directly inform the individual that the individual's conduct or communication is offensive and must stop.

Board members and elected officials should report claims of sexual harassment against a member of the Board to the Board President or Superintendent. If the report is made to the Superintendent, the Superintendent shall promptly notify the President, or if the President is the subject of the complaint, the Vice President. Reports of sexual harassment will be confidential to the greatest extent practicable.

When a complaint of sexual harassment is made against a member of the Board by another Board member or other elected official, the Board President shall appoint a qualified outside investigator who is not a District employee or Board member to conduct an independent review of the allegations. If the allegations concern the President, or the President is a witness or otherwise conflicted, the Vice President shall make the appointment. If the allegations concern both the President and Vice President, and/or they are witnesses or otherwise conflicted, the Board Secretary shall make the appointment. The investigator shall prepare a written report and submit it to the Board.

If a Board member has engaged in sexual harassment, the matter will be addressed in accordance with the authority of the Board.

The Superintendent will post this policy on the District website and/or make this policy available in the District's administrative office.

LEGAL REF.: 105 ILCS 5/22-93.
5 ILCS 430/, State Officials and Employees Ethics Act.
10 ILCS 5/9-25.1, Election Interference Prohibition Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 2:110 (Qualifications, Term, and Duties of Board Officers), 2:260 (Uniform Grievance Procedure), 4:60 (Purchases and Contracts), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest)

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School Board

Qualifications, Term, and Duties of Board Officers

The School Board officers are: President, Vice President, Secretary, and Treasurer. These officers are elected or appointed by the Board at its organizational meeting.

President

The Board elects a President from its members for a two-year term. The duties of the President are to:

1. Preside at all meetings;
2. Focus the Board meeting agendas on appropriate content;
3. Make all Board committee appointments, unless specifically stated otherwise;
4. Attend and observe any Board committee meeting at his or her discretion;
5. Represent the Board on other boards or agencies;
6. Sign official District documents requiring the President's signature, including Board minutes and Certificate of Tax Levy;
7. Call special meetings of the Board;
8. Serve as the head of the public body for purposes of the Open Meetings Act (OMA) and Freedom of Information Act;
9. Ensure that a quorum of the Board is physically present at all Board meetings, except as otherwise provided by OMA;
10. Administer the oath of office to new Board members;
11. Serve as or appoint the Board's official spokesperson to the media;
12. Except when the Board President is the subject of a complaint of sexual harassment, a witness, or otherwise conflicted, appoint a qualified outside investigator to conduct an independent review of allegations of sexual harassment made against a Board member by another Board member or elected official; and
13. Ensure that all fingerprint-based criminal history records information checks, screenings, and sexual misconduct related employment history reviews (EHRs) required by State law and policy 5:30, *Hiring Process and Criteria*, are completed for the Superintendent.

The President is permitted to participate in all Board meetings in a manner equal to all other Board members, including the ability to make and second motions.

The Vice President fills a vacancy in the Presidency.

Vice President

The Board elects a Vice President from its members for a two-year term. The Vice President performs the duties of the President if:

14. The office of President is vacant;
15. The President is absent; or
16. The President is unable to perform the office's duties.

A vacancy in the Vice Presidency is filled by a special Board election.

Secretary

The Board elects a Secretary for a two-year term. The Secretary may be, but is not required to be, a Board member. The Secretary may receive reasonable compensation as determined by the Board before

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appointment. However, if the Secretary is a Board member, the compensation shall not exceed $500 per year, as fixed by the Board at least 180 days before the beginning of the term. The duties of the Secretary are to:

17. Keep minutes for all Board meetings, and keep the verbatim record for all closed Board meetings;
18. Mail meeting notification and agenda to news media who have officially requested copies;
19. Keep records of the Board's official acts, and sign them, along with the President, before submitting them to the Treasurer at such times as the Treasurer may require;
20. Report to the Treasurer on or before July 7, annually, such information as the Treasurer is required to include in the Treasurer's report to the Regional Superintendent;
21. Act as the local election official for the District;
22. Arrange public inspection of the budget before adoption;
23. Publish required notices;
24. Sign official District documents requiring the Secretary's signature; and
25. Maintain Board policy and such other official documents as directed by the Board.

The Secretary may delegate some or all of these duties, except when State law prohibits the delegation. The Board appoints a secretary pro tempore, who may or may not be a Board member, if the Secretary is absent from any meeting or refuses to perform the duties of the office. A permanent vacancy in the office of Secretary is filled by special Board election.

Recording Secretary

The Board may appoint a Recording Secretary who is a staff member. The Recording Secretary shall:

26. Assist the Secretary by taking the minutes for all open Board meetings;
27. Assemble Board meeting material and provide it, along with prior meeting minutes, to Board members before the next meeting; and
28. Perform the Secretary's duties, as assigned, except when State law prohibits the delegation.

In addition, the Recording Secretary or Superintendent receives notification from Board members who desire to attend a Board meeting by video or audio means.

Treasurer

The Treasurer of the Board shall be either a member of the Board who serves a one-year term or a non-Board member who serves at the Board's pleasure. A Treasurer who is a Board member may not be compensated. A Treasurer who is not a Board member may be compensated provided it is established before the appointment. The Treasurer must:

29. Be at least 21 years old;
30. Not be a member of the County Board of School Trustees; and
31. Have a financial background or related experience, or 12 credit hours of college-level accounting.

The Treasurer shall:

32. Furnish a bond, which shall be approved by a majority of the full Board;
33. Maintain custody of school funds;
34. Maintain records of school funds and balances;
35. Prepare a monthly reconciliation report for the Superintendent and Board; and
36. Receive, hold, and expend District funds only upon the order of the Board.

A vacancy in the Treasurer's office is filled by Board appointment.

LEGAL REF.: 105 ILCS 5/8-1, 5/8-2, 5/8-3, 5/8-6, 5/8-16, 5/8-17, 5/10-1, 5/10-5, 5/10-7, 5/10-8, 5/10-13, 5/10-13.1, 5/10-14, 5/10-16.5, 5/10-21.9, 5/17-1, 5/21B-85, and 5/22-94.
5 ILCS 120/7, Open Meetings Act.

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5 ILCS 420/4A-106, Ill. Governmental Ethics Act.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:105 (Ethics and Gift Ban), 2:150 (Committees), 2:210 (Organizational School Board Meeting), 2:220 (School Board Meeting Procedure), 5:30 (Hiring Process and Criteria)

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School Board

Board Member Development

The School Board desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four hours of professional development and leadership training in: (1) education and labor law; (2) financial oversight and accountability; (3) fiduciary responsibilities; (4) trauma-informed practices for students and staff; and (5) improving student outcomes, within the first year of his or her first term.
2. Each Board member must complete training on the Open Meetings Act (OMA) no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on OMA is only required once.
3. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date.

The Superintendent or designee shall maintain on the District website a log identifying the complete training and development activities of each Board member, including both mandatory and non-mandatory training.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior

The Board President or Superintendent, or their designees, shall make reasonable efforts to provide ongoing professional development to Board members about the requirements of 105 ILCS 5/10-22.6 and 105 ILCS 5/10-20.14, adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments, appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

Board Self-Evaluation

The Board will conduct periodic self-evaluations with the goal of continuous improvement.

New Board Member Orientation

The orientation process for newly elected or appointed Board members includes:

4. The Board President or Superintendent, or their designees, shall give each new Board member a copy of or online access to the Board Policy Manual, the Board's regular meeting minutes for the past year,

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and other helpful information including material describing the District and explaining the Board's roles and responsibilities.

5. The Board President or designee shall schedule one or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.
6. The Board President may request a veteran Board member to mentor a new member.
7. All new members are encouraged to attend workshops for new members conducted by the Illinois Association of School Boards.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board member to attend: (1) Board meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates.

LEGAL REF.: 5 ILCS 120/1.05 and 120/2, Open Meetings Act.
105 ILCS 5/10-16a and 5/24-16.5.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:125 (Board Member Compensation; Expenses), 2:200 (Types of School Board Meetings)

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School Board

Communications To and From the Board

The School Board welcomes communications from staff members, parents/guardians, students, and community members. Individuals may submit questions or communications for the School Board's consideration to the Superintendent or may use the electronic link to the Board's email address(es) posted on the District's website. The Superintendent or designee shall:

4. Ensure that the home page for the District's website contains an active electronic link to the email address(es) for the School Board, and

During the Board's regular meetings, report for the Board's consideration all questions or communications submitted through the active electronic link along with the status of the District's response in the Board meeting packet.

If contacted individually, Board members will refer the person to the appropriate level of authority, except in unusual situations. Board members' questions or communications to staff or about programs will be channeled through the Superintendent's office. Board members will not take individual action that might compromise the Board or District. There is no expectation of privacy for any communication sent to the Board or its members, whether sent by letter, email, or other means.

Board Member Use of Electronic Communications

For purposes of this section, *electronic communications* includes, without limitation, electronic mail, electronic chat, instant messaging, texting, and any form of social networking. Electronic communications among a majority or more of a Board-quorum shall not be used for the purpose of discussing District business. Electronic communications among Board members shall be limited to: (1) disseminating information, and (2) messages not involving deliberation, debate, or decision-making. The following list contains examples of permissible electronic communications:

Agenda item suggestions
Reminders regarding meeting times, dates, and places
Board meeting agendas or information concerning agenda items
Individual emails to community members, subject to the other limitations in this policy

In accordance with the Open Meetings Act and the Oath of Office taken by Board members, individual Board members will not (a) reply to an email on behalf of the entire Board, or (b) engage in the discussion of District business through electronic communications with a majority of a Board-quorum.

LEGAL REF.: 5 ILCS 120/, Open Meetings Act.
50 ILCS 205/20, Local Records Act.

CROSS REF.: 2:220 (School Board Meeting Procedure), 3:30 (Chain of Command), 8:110 (Public Suggestions and Concerns)

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Operational Services

Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the School Board and publishing it before December 1 as required by State law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication systems, and electronic networks, including electronic mail, the Internet, and security systems. Each person using the District's electronic network shall complete an *Authorization for Access to the District's Electronic Network*.

Budget Planning

The District's fiscal year is from July 1 until June 30. The Superintendent shall present to the Board, no later than the first regular meeting in August, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. The District's budget shall be entered upon the Ill. State Board of Education's (ISBE) *School District Budget Form*. To the extent possible, the tentative budget shall be balanced as defined by ISBE guidelines. The Superintendent shall complete a tentative deficit reduction plan if one is required by ISBE guidelines.

Preliminary Adoption Procedures

After receiving the Superintendent's proposed budget, the Board sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection.

The Board Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for public inspection at least 30 days before the time of the budget hearing.

At the public hearing, the proposed budget shall be reviewed, including the cash reserve balance of all funds held by the District related to its operational levy and, if applicable, any obligations secured by those funds, and the public shall be invited to comment, question, or advise the Board.

Final Adoption Procedures

The Board adopts a budget before the end of the first quarter of each fiscal year, September 30, or by such alternative procedure as State law may define. To the extent possible, the budget shall be balanced as defined by ISBE; if not balanced, the Board will adopt a deficit reduction plan to balance the District's budget within three years according to ISBE requirements.

The Board adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board members' names voting *yea* and *nay* shall be recorded in the minutes.

The Superintendent or designee shall perform each of the following:

3. Post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website; notify parents/guardians that it is posted and provide the website's address.
4. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be

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received in the following fiscal year, certified by the District's Chief Fiscal Officer, with the County Clerk within 30 days of the budget's adoption.

5. Ensure disclosure to the public of the cash reserve balance of all funds held by the district related to its operational levy and, if applicable, any obligations secured by those funds, at the public hearing at which the Board certifies its operational levy.
6. Present a written report that includes the annual average expenditures of the District's operational funds for the previous three fiscal years at or before the board meeting at which the Board adopts its levy. In the event the District's combined cash reserve balance of its operational funds is more than 2.5 times the annual average expenditures of those funds for the previous three fiscal years, the Board will adopt and file with ISBE a reserve reduction plan by December 31.
7. Make all preparations necessary for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act; file the Certificate of Tax Levy with the County Clerk on or before the last Tuesday in December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.
8. Submit the annual budget, a deficit reduction plan if one is required by ISBE guidelines, and other financial information to ISBE according to its requirements.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in the School Code and Truth in Taxation Act.

Budget Amendments

The Board may amend the budget by the same procedure as provided for in the original adoption.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount that may be expended for that category, except when a transfer of funds is authorized by the Board.

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatements of it, if one exists.

LEGAL REF.: 105 ILCS 5/10-17, 5/10-22.33, 5/17-1, 5/17-1.2, 5/17-1.3, 5/17-1.10, 5/17-2A, 5/17-3.2, 5/17-11, 5/20-5, 5/20-8, and 5/20-10.
35 ILCS 200/18-55 et seq., Truth in Taxation Law.
23 Ill.Admin.Code Part 100.

CROSS REF.: 4:20 (Fund Balances), 4:40 (Incurring Debt), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks)

ADMIN. PROC.: 6:235-AP1, E1 (Student Authorization for Access to the District's Electronic Networks), 6:235-AP1, E2 (Staff Authorization for Access to the District's Electronic Networks)

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Operational Services

Revenue and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Superintendent shall either appoint a Chief Investment Officer or serve as one. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Investment Objectives

The objectives for the School District's investment activities are:

1. Safety of Principal - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. Liquidity - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. Rate of Return - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. Diversification - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest District funds in one or more of the following:

5. Bonds, notes, certificates of indebtedness, treasury bills, or other securities now or hereafter issued, that are guaranteed by the full faith and credit of the United States of America as to principal and interest.
6. Bonds, notes, debentures, or other similar obligations of the United States of America, its agencies, and its instrumentalities.
   The term "agencies of the United States of America" includes: (a) the federal land banks, federal intermediate credit banks, banks for cooperative, federal farm credit banks, or any other entity authorized to issue debt obligations under the Farm Credit Act of 1971 and Acts amendatory thereto, (b) the federal home loan banks and the federal home loan mortgage corporation, and (c) any other agency created by Act of Congress.
7. Interest-bearing savings accounts, interest-bearing certificates of deposit or interest-bearing time deposits or any other investments constituting direct obligations of any bank as defined by the Illinois Banking Act.
8. Short-term obligations of corporations organized in the United States with assets exceeding

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$500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and that mature not later than 270 days from the date of purchase, (b) such purchases do not exceed 10% of the corporation's outstanding obligations, and (c) no more than one-third of the District's funds may be invested in short-term obligations of corporations under this paragraph.

9. Obligations of corporations organized in the United States with assets exceeding $500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and which mature more than 270 days but less than 10 years from the date of purchase, (b) such purchases do not exceed 10% of the corporation's outstanding obligations, and (c) no more than one-third of the District's funds may be invested in obligations of corporations under this paragraph.
10. Money market mutual funds registered under the Investment Company Act of 1940, provided that the portfolio of any such money market mutual fund is limited to obligations described in paragraph (1) or (2) and to agreements to repurchase such obligations.
11. Interest-bearing bonds of any county, township, city, village, incorporated town, municipal corporation, school district, the State of Illinois, any other state, or any political subdivision or agency of the State of Illinois or any other state, whether the interest earned is taxable or tax-exempt under federal law. The bonds shall be (a) registered in the name of the municipality, county, or other governmental unit, or held under a custodial agreement at a bank, and (b) rated at the time of purchase within the four highest general classifications established by a rating service of nationally recognized expertise in rating bonds of states and their political subdivisions.
12. Short term discount obligations of the Federal National Mortgage Association or in shares or other forms of securities legally issuable by savings banks or savings and loan associations incorporated under the laws of this State or any other state or under the laws of the United States. Investments may be made only in those savings banks or savings and loan associations, the shares, or investment certificates that are insured by the Federal Deposit Insurance Corporation. Any such securities may be purchased at the offering or market price thereof at the time of such purchase. All such securities so purchased shall mature or be redeemable on a date or dates prior to the time when, in the judgment of the Chief Investment Officer, the public funds so invested will be required for expenditure by the District or its governing authority.
13. Dividend-bearing share accounts, share certificate accounts, or class of share accounts of a credit union chartered under the laws of this State or the laws of the United States; provided, however, the principal office of any such credit union must be located within the State of Illinois. Investments may be made only in those credit unions the accounts of which are insured by applicable law.
14. A Public Treasurers' Investment Pool created under Section 17 of the State Treasurer Act. The District may also invest any public funds in a fund managed, operated, and administered by a bank, subsidiary of a bank, or subsidiary of a bank holding company or use the services of such an entity to hold and invest or advise regarding the investment of any public funds.
15. The Illinois School District Liquid Asset Fund Plus.
16. Repurchase agreements of government securities having the meaning set out in the Government Securities Act of 1986, as now or hereafter amended or succeeded, subject to the provisions of said Act and the regulations issued there under. The government securities, unless registered or inscribed in the name of the District, shall be purchased through banks or trust companies authorized to do business in the State of Illinois.

    Except for repurchase agreements of government securities that are subject to the Government Securities Act of 1986, as now or hereafter amended or succeeded, the District may not purchase or invest in instruments that constitute repurchase agreements, and no financial institution may enter into such an agreement with or on behalf of the District unless the instrument and the transaction meet all

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of the following requirements:

a. The securities, unless registered or inscribed in the name of the District, are purchased through banks or trust companies authorized to do business in the State of Illinois.
b. The Chief Investment Officer, after ascertaining which firm will give the most favorable rate of interest, directs the custodial bank to "purchase" specified securities from a designated institution. The "custodial bank" is the bank or trust company, or agency of government, that acts for the District in connection with repurchase agreements involving the investment of funds by the District. The State Treasurer may act as custodial bank for public agencies executing repurchase agreements.
c. A custodial bank must be a member bank of the Federal Reserve System or maintain accounts with member banks. All transfers of book-entry securities must be accomplished on a Reserve Bank's computer records through a member bank of the Federal Reserve System. These securities must be credited to the District on the records of the custodial bank and the transaction must be confirmed in writing to the District by the custodial bank.
d. Trading partners shall be limited to banks or trust companies authorized to do business in the State of Illinois or to registered primary reporting dealers.
e. The security interest must be perfected.
f. The District enters into a written master repurchase agreement that outlines the basic responsibilities and liabilities of both buyer and seller.
g. Agreements shall be for periods of 330 days or less.
h. The Chief Investment Officer informs the custodial bank in writing of the maturity details of the repurchase agreement.
i. The custodial bank must take delivery of and maintain the securities in its custody for the account of the District and confirm the transaction in writing to the District. The custodial undertaking shall provide that the custodian takes possession of the securities exclusively for the District; that the securities are free of any claims against the trading partner; and that any claims by the custodian are subordinate to the District's claims to rights to those securities.
j. The obligations purchased by the District may only be sold or presented for redemption or payment by the fiscal agent bank or trust company holding the obligations upon the written instruction of the Chief Investment Officer.
k. The custodial bank shall be liable to the District for any monetary loss suffered by the District due to the failure of the custodial bank to take and maintain possession of such securities.

17. Any investment as authorized by the Public Funds Investment Act, and Acts amendatory thereto. Paragraph 13 supersedes paragraphs 1-12 and controls in the event of conflict.

Except as provided herein, investments may be made only in banks, savings banks, savings and loan associations, or credit unions that are insured by the Federal Deposit Insurance Corporation or other approved share insurer.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, 30 ILCS 238/.

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

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In order to be an authorized depository, each institution must submit copies of the last two sworn statements of resources and liabilities or reports of examination that the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities or all reports of examination that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, demand deposit account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.

The District shall consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

18. For financial institutions subject to the federal Community Reinvestment Act of 1977 (CRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the CRA;
19. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
20. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
21. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
22. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA. When investing or depositing public funds, the District may give preference to financial institutions that have a current rating of outstanding under the CRA.

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, 30 ILCS 235/. The Superintendent or designee shall keep the Board informed of collateral agreements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board Statement No. 3, Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each

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security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board will determine, after receiving the Superintendent's recommendation, which fund is in most need of interest income and the Superintendent shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

23. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
24. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
25. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

LEGAL REF.: 30 ILCS 235/, Public Funds Investment Act.
30 ILCS 238/, Ill. Sustainable Investing Act.
105 ILCS 5/8-7, 5/10-22.44, 5/17-1, and 5/17-11.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

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Operational Services

Incurring Debt

The Superintendent shall provide early notice to the School Board of the District's need to borrow money. The Superintendent or designee shall prepare all documents and notices necessary for the Board, at its discretion, to: (1) issue State Aid Anticipation Certificates, tax anticipation warrants, working cash fund bonds, bonds, notes, and other evidence of indebtedness, or (2) establish a line of credit with a bank or other financial institution. The Superintendent shall notify the Ill. State Board of Education before the District issues any form of long-term or short-term debt that will result in outstanding debt that exceeds 75% of the debt limit specified in State law.

Bond Issue Obligations

In connection with the Board's issuance of bonds, the Superintendent shall be responsible for ensuring the District's compliance with federal securities laws, including the anti-fraud provisions of the Securities Act of 1933, as amended and, if applicable, the continuing disclosure obligations under Rule 15c2-12 of the Securities Exchange Act of 1934, as amended.

Additionally, in connection with the Board's issuance of bonds, the interest on which is excludable from *gross income* for federal income tax purposes, or which enable the District or bond holder to receive other federal tax benefits, the Board authorizes the Superintendent to establish written procedures for post-issuance compliance monitoring for such bonds to protect their tax-exempt (or tax-advantaged) status.

The Board may contract with outside professionals, such as bond counsel and/or a qualified financial consulting firm, to assist it in meeting the requirements of this subsection.

LEGAL REF.: 15 U.S.C. §77a et seq., Securities Act of 1933.
15 U.S.C. §78a et seq., Securities Exchange Act of 1934.
17 C.F.R. §240.15c2-12.
30 ILCS 305/2, Bond Authorization Act.
30 ILCS 352/, Bond Issue Notification Act.
30 ILCS 350/, Local Government Debt Reform Act.
50 ILCS 420/, Tax Anticipation Note Act.
105 ILCS 5/17-16, 5/17-17, 5/18-18, and 5/19-1 et seq.

CROSS REF.: 4:10 (Fiscal and Business Management)

ADMIN. PROC.: 4:40-AP (Preparing and Updating Disclosures)

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Operational Services

Purchases and Contracts

The Superintendent shall manage the District's purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable School Board policies.

Standards for Purchasing and Contracting

All purchases and contracts shall be entered into in accordance with applicable federal and State law. The Board Attorney shall be consulted as needed regarding the legal requirements for purchases or contracts. All contracts shall be approved or authorized by the Board.

All purchases and contracts should support a recognized District function or purpose as well as provide for good quality products and services at the lowest cost, with consideration for service, reliability, and delivery promptness, and in compliance with State law. No purchase or contract shall be made or entered into as a result of favoritism, extravagance, fraud, or corruption.

Adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed. Purchases of items outside budget parameters require prior Board approval, except in an emergency.

When presenting a contract or purchase for Board approval, the Superintendent or designee shall ensure that it complies with applicable federal and State law, including but not limited to, those specified below:

1. Supplies, materials, or work involving an expenditure in excess of $35,000 must comply with the State law bidding procedure, 105 ILCS 5/10-20.21, unless specifically exempted.
2. Construction, lease, or purchase of school buildings must comply with State law and Board policy 4:150, *Facility Management and Building Programs*.
3. Guaranteed energy savings must comply with 105 ILCS 5/19b-1 et seq.
4. Third party non-instructional services must comply with 105 ILCS 5/10-22.34c.
5. Goods and services that are intended to generate revenue and other remunerations for the District in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services, must comply with 105 ILCS 5/10-20.21(b-5). The Superintendent or designee shall keep a record of: (1) each vendor, product, or service provided, (2) the actual net revenue and non-monetary remuneration from each contract or agreement, and (3) how the revenue was used and to whom the non-monetary remuneration was distributed. The Superintendent or designee shall report this information to the Board by completing the necessary forms that must be attached to the District's annual budget.
6. Any contract to purchase food with a bidder or offeror must comply with 105 ILCS 5/10-20.21(b-10).
7. The purchase of paper and paper products must comply with 105 ILCS 5/10-20.19c and Board policy 4:70, *Resource Conservation*.
8. Each contractor with the District is bound by each of the following:
    a. In accordance with 105 ILCS 5/10-21.9(f): (1) prohibit any of its employees who is or was found guilty of a criminal offense listed in 105 ILCS 5/10-21.9(c) and 5/21B-80(c) to have direct, daily contact at a District school or school-related activity with one or more student(s); (2) prohibit any of the contractor's employees from having direct, daily contact with one or more students if the employee was found guilty of any offense in 5/21B-80(b) (certain drug offenses) until seven years following the end of the employee's sentence for the criminal

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offense; and (3) require each of its employees who will have direct, daily contact with student(s) to cooperate during the District's fingerprint-based criminal history records check on him or her.

b. In accordance with 105 ILCS 5/22-94: (1) prohibit any of its employees from having *direct contact with children or students* if the contractor has not performed a sexual misconduct related employment history review (EHR) of the employee or if the District objects to the employee's assignment based on the employee's involvement in an instance of sexual misconduct as provided in 105 ILCS 5/22-94(j)(3), which the contractor is required to disclose; (2) discipline, up to and including termination or denial of employment, any employee who provides false information or willfully fails to disclose information required by the EHR; (3) maintain all records of EHRs and provide the District access to such records upon request; and (4) refrain from entering into any agreements prohibited by 105 ILCS 5/22-94(g).

c. In accordance with 105 ILCS 5/24-5: (1) concerning each new employee of a contractor that provides services to students or in schools, provide the District with evidence of physical fitness to perform the duties assigned and freedom from communicable disease; and (2) require any new or existing employee who provides services to students or in schools to complete additional health examinations as required by the District and be subject to additional health examinations, including tuberculosis screening, as required by the Ill. Dept. of Public Health rules or order of a local health official.

9. Any pavement engineering project using a coal tar-based sealant product or high polycyclic aromatic hydrocarbon sealant product for pavement engineering-related use must comply with the Coal Tar Sealant Disclosure Act.
10. Design-build contracts must comply with 105 ILCS 5/15A-1 et seq.
11. Any new contract for a district-administered assessment must comply with 105 ILCS 5/10-20.86.
12. Purchases made with federal or State awards must comply with 2 C.F.R. Part 200 and 30 ILCS 708/, as applicable, and any terms of the award.

The Superintendent or designee shall: (1) execute the reporting and website posting mandates in State law concerning District contracts, and (2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided.

LEGAL REF.: 2 C.F.R. Part 200.
105 ILCS 5/10-20.19c, 5/10-20.21, 5/10-20.86, 5/10-21.9, 5/10-22.34c, 5/15A-1 et seq., 5/19b-1 et seq., 5/22-94, and 5/24-5.
30 ILCS 708/, Grant Accountability and Transparency Act.
410 ILCS 170/, Coal Tar Sealant Disclosure Act.
820 ILCS 130/, Prevailing Wage Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:70 (Resource Conservation), 4:150 (Facility Management and Building Programs), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting)

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Operational Services

Facility Management and Building Programs

The Superintendent shall manage the District's facilities and grounds as well as facility construction and building programs in accordance with the law, the standards set forth in this policy, and other applicable School Board policies. The Superintendent or designee shall facilitate: (1) inspections of schools by the Regional Superintendent and State Fire Marshal or designee, (2) review of plans and specifications for future construction or alterations of a school if requested by the relevant municipality, county (if applicable), or fire protection district, and (3) compliance with the 10-year safety survey process required by the School Code.

Standards for Managing Buildings and Grounds

All District buildings and grounds shall be adequately maintained in order to provide an appropriate, safe, and energy efficient physical environment for learning and teaching. The Superintendent or designee shall provide the Board with periodic reports on maintenance data and projected maintenance needs that include cost analysis. Prior Board approval is needed for all renovations or permanent alterations to buildings or grounds when the total cost will exceed $17,500, including the cost equivalent of staff time. This policy is not intended to discourage efforts to improve the appearance of buildings or grounds that are consistent with the designated use of those buildings and grounds.

Standards for Green Cleaning

For each District school with 50 or more students, the Superintendent or designee shall establish and supervise a green cleaning program that complies with the guidelines established by the Illinois Green Government Coordinating Council.

Standards for Facility Construction and Building Programs

As appropriate, the Board will authorize a comprehensive study to determine the need for facility construction and expansion. On an annual basis, the Superintendent or designee shall provide the Board with projected facility needs, enrollment trends, and other data impacting facility use. Board approval is needed for all new facility construction and expansion.

When making decisions pertaining to design and construction of school facilities, the Board will confer with members of the staff and community, the Ill. State Board of Education, and educational and architectural consultants, as it deems appropriate. The Board's facility goals are to:

1. Integrate facilities planning with other aspects of planning and goal-setting.
2. Base educational specifications for school buildings on identifiable student needs.
3. Design buildings for sufficient flexibility to permit new or modified programs.
4. Design buildings for maximum potential for community use.
5. Meet or exceed all safety requirements.
6. Meet requirements on the accessibility of school facilities to disabled persons as specified in State and federal law.
7. Provide for low maintenance costs, energy efficiency, and minimal environmental impact.

Naming Buildings and Facilities

Recognizing that the name for a school building, facility, or ground or field reflects on its public image, the Board's primary consideration will be to select a name that enhances the credibility and stature of the school

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or facility. Any request to name or rename an existing facility should be submitted to the Board. When a facility is to be named or renamed, the Board President will appoint a special committee to consider nominations and make a recommendation, along with supporting rationale, to the Board. The Board will make the final selection. The Superintendent or designee may name a room or designate some area on a school's property in honor of an individual or group that has performed outstanding service to the school without using the process in this policy.

LEGAL REF.: 42 U.S.C. §12101 et seq., Americans with Disabilities Act; 28 C.F.R. Parts 35 and 36.
20 ILCS 3130/, Green Buildings Act.
105 ILCS 5/2-3.12, 5/10-20.49, 5/10-22.36, 5/10-20.63, and 5/17-2.11.
105 ILCS 140/, Green Cleaning Schools Act.
105 ILCS 230/, School Construction Law.
410 ILCS 25/, Environmental Barriers Act.
410 ILCS 35/25, Equitable Restrooms Act.
820 ILCS 130/, Prevailing Wage Act.
23 Ill.Admin.Code Part 151, School Construction Program; Part 180, Health/Life Safety Code for Public Schools; and Part 2800, Green Cleaning for Elementary and Secondary Schools.
71 Ill.Admin.Code Part 400, Ill. Accessibility Code.

CROSS REF.: 2:150 (Committees), 2:170 (Procurement of Architectural, Engineering, and Land Surveying Services), 4:60 (Purchases and Contracts), 8:70 (Accommodating Individuals with Disabilities)

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Operational Services

Environmental Quality of Buildings and Grounds

The Superintendent shall take all reasonable measures to protect: (1) the safety of District personnel, students, and visitors on District premises from risks associated with hazardous materials, and (2) the environmental quality of the District's buildings and grounds.

Pesticides

Pesticides will not be applied on the paved surfaces, playgrounds, or playing fields of any school serving grades K-8 during a school day or partial school day when students are in attendance for instructional purposes. Additionally, the application of any restricted use pesticides is prohibited on or within 500 feet of school property during normal school hours. Before pesticides are used on District premises, the Superintendent or designee shall notify employees and parents/guardians of students as required by the Structural Pest Control Act, 225 ILCS 235/, and the Lawn Care Products Application and Notice Act, 415 ILCS 65/.

Coal Tar Sealant

Before coal tar-based sealant products or high polycyclic aromatic hydrocarbon sealant products are used on District premises, the Superintendent or designee shall notify employees and parents/guardians of students in writing or by telephone as required by the Coal Tar Sealant Disclosure Act.

LEGAL REF.: 105 ILCS 5/10-20.17a; 5/10-20.48.
29 C.F.R. §1910.1030, Occupational Exposure to Bloodborne Pathogens, as adopted by the Illinois Department of Labor, 56 Ill.Admin.Code §350.700(b).
29 C.F.R. §1910.1200, Occupational Safety and Health Administration Hazard Communication Standards, as adopted by 820 ILCS 255/1.5, Toxic Substances Disclosure to Employees Act.
20 ILCS 3130/, Green Buildings Act.
105 ILCS 135/, Toxic Art Supplies in Schools Act.
105 ILCS 140/, Green Cleaning School Act.
105 ILCS 160/, Pesticide Application at Schools Act.
225 ILCS 235/, Structural Pest Control Act.
415 ILCS 60/14, Illinois Pesticide Act.
415 ILCS 65/, Lawn Care Products Application and Notice Act.
410 ILCS 170/, Coal Tar Sealant Disclosure Act.
820 ILCS 255/, Toxic Substances Disclosure to Employees Act. (inoperative)
23 Ill.Admin.Code §1.330.

CROSS REF.: 4:150 (Facility Management and Building Programs), 4:170 (Safety)

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Operational Services

Safety

Safety and Security

All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event. The Superintendent or designee shall develop, implement, and maintain a comprehensive safety and security plan that includes, without limitation:

1. An emergency operations and crisis response plan(s) addressing prevention, preparation, response, and recovery for each school;
2. Provisions for a coordinated effort with local law enforcement and fire officials, emergency medical services personnel, and the Board Attorney;
3. A school safety drill plan;
4. Instruction in safe bus riding practices; and
5. A clear, rapid, factual, and coordinated system of internal and external communication.

In the event of an emergency that threatens the safety of any person or property, students and staff are encouraged to follow the best practices discussed for their building regarding the use of any available cellular telephones.

School Safety Drill Plan

During every academic year, each school building that houses school children shall conduct, at a minimum, each of the following in accordance with the School Safety Drill Act (105 ILCS 128/):

6. Three school evacuation drills to address and prepare students and school personnel for fire incidents. One of these three drills shall require the participation of the local fire department or district.
7. One bus evacuation drill.
8. One severe weather and shelter-in-place drill to address and prepare students and school personnel for possible tornado incidents.
9. One law enforcement lockdown drill to address a school shooting incident and to evaluate the preparedness of school personnel and students. This drill shall occur no later than 90 days after the first day of school of each year, and shall require the participation of all school personnel and students present at school at the time of the drill, except for those exempted by administrators, school support personnel, or a parent/guardian.

Annual Review

The Board or its designee will annually review each school building's emergency operations and crisis response plan(s), protocols, and procedures, as well as each building's compliance with the school safety drill plan. This annual review shall be in accordance with the School Safety Drill Act (105 ILCS 128/) and the Joint Rules of the Office of the State Fire Marshal and the Ill. State Board of Education (ISBE).

Automated External Defibrillator (AED)

At least one automated external defibrillator (AED) shall be present in each District attendance center during the school day and during any District-sponsored extracurricular activity on school grounds. In addition, the Superintendent or designee shall implement a written plan for responding to medical emergencies at the District's physical fitness facilities in accordance with the Fitness Facility Medical Emergency Preparedness

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Act and shall file a copy of the plan with the Ill. Dept. of Public Health (IDPH). The plan shall provide for at least one AED to be available at every physical fitness facility on the premises according to State law requirements.

The District shall have an AED on site as well as a trained AED user: (1) on staff during staffed business hours; and (2) available during activities or events sponsored and conducted or supervised by the District. The Superintendent or designee shall ensure that every AED on the District's premises is properly tested and maintained in accordance with rules developed by the IDPH. This policy does not create an obligation to use an AED.

Carbon Monoxide Alarms

The Superintendent or designee shall implement a plan with the District's local fire officials to:

10. Determine which school buildings to equip with approved *carbon monoxide alarms* or *carbon monoxide detectors,*
11. Locate the required carbon monoxide alarms or carbon monoxide detectors within 20 feet of a carbon monoxide emitting device, and
12. Incorporate carbon monoxide alarm or detector activation procedures into each school building that requires a carbon monoxide alarm or detector. The Superintendent or designee shall ensure each school building annually reviews these procedures.

Soccer Goal Safety

The Superintendent or designee shall implement the Movable Soccer Goal Safety Act in accordance with the guidance published by the IDPH. Implementation of the Act shall be directed toward improving the safety of movable soccer goals by requiring that they be properly anchored.

Unsafe School Choice Option

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District. The unsafe school choice option is available to:

13. All students attending a persistently dangerous school, as defined by State law and identified by the ISBE.
14. Any student who is a victim of a violent criminal offense, as defined by 725 ILCS 120/3, that occurred on school grounds during regular school hours or during a school-sponsored event.

The Superintendent or designee shall develop procedures to implement the unsafe school choice option.

Lead Testing in Water

The Superintendent or designee shall implement testing for lead in each source of drinking water in school buildings in accordance with the Ill. Plumbing License Law and guidance published by the IDPH. The Superintendent or designee shall notify parent(s)/guardian(s) about the sampling results from their children's respective school buildings.

Emergency Closing

The Superintendent is authorized to close school(s) in the event of hazardous weather or other emergency that threatens the safety of students, staff members, or school property.

LEGAL REF.: 105 ILCS 5/10-20.2, 5/10-20.57, 5/18-12, and 5/18-12.5.
105 ILCS 128/, School Safety Drill Act; 29 Ill.Admin.Code Part 1500.
210 ILCS 74/, Physical Fitness Facility Medical Emergency Preparedness Act.
225 ILCS 320/35.5, Ill. Plumbing License Law.

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CROSS REF.: 4:110 (Transportation), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 4:180 (Pandemic Preparedness; Management; and Recovery), 4:190 (Targeted School Violence Prevention Program), 5:30 (Hiring Process and Criteria), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

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Operational Services

Targeted School Violence Prevention Program

Threats and acts of targeted school violence harm the District's environment and school community, diminishing students' ability to learn and a school's ability to educate. Providing students and staff with access to a safe and secure District environment is an important Board goal. While it is not possible for the District to completely eliminate threats in its environment, a Targeted School Violence Prevention Program (Program) using the collective efforts of local school officials, staff, students, families, and the community helps the District reduce these risks to its environment.

The Superintendent or designee shall develop and implement the Program. The Program oversees the maintenance of a District environment that is conducive to learning and working by identifying, assessing, classifying, responding to, and managing threats and acts of targeted school violence. The Program shall be part of the District's Comprehensive Safety and Security Plan, required by Board policy 4:170, *Safety*, and shall:

Establish a District-level School Violence Prevention Team to: (a) develop a District-level Targeted School Violence Prevention Plan, and (b) oversee the District's Building-level Threat Assessment Team(s).
Establish Building-level Threat Assessment Team(s) to assess and intervene with individuals whose behavior may pose a threat to safety. This team may serve one or more schools.
Require all District staff, volunteers, and contractors to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
Encourage parents/guardians and students to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
Comply with State and federal law and align with Board policies.

The Local Governmental and Governmental Employees Tort Immunity Act protects the District from liability. The Program does not: (1) replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in violence prevention, assessments and counseling services, (2) extend beyond available resources within the District, (3) extend beyond the school day and/or school-sponsored events, or (4) guarantee or ensure the safety of students, District staff, or visitors.

LEGAL REF.: 105 ILCS 5/10-20.14, 5/10-21.7, 5/10-27.1A, 5/10-27.1B, 5/24-24, and 5/27-23.7.
105 ILCS 128/, School Safety Drill Act.
745 ILCS 10/, Local Governmental and Governmental Employees Tort Immunity Act.
29 Ill.Admin.Code Part 1500.

CROSS REF.: 2:240 (Board Policy Development), 4:170 (Safety), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention), 7:340 (Student Records), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

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General Personnel

Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

_____

Name

_____

Address

_____

Email

_____

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Telephone

Complaint Managers:

Name	Name
Address	Address
Email	Email
Telephone	Telephone

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.: 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.
29 U.S.C. §206(d), Equal Pay Act.
29 U.S.C. §218d, Fair Labor Standards Act.
29 U.S.C. §621 et seq., Age Discrimination in Employment Act.
29 U.S.C. §701 et seq., Rehabilitation Act of 1973.
38 U.S.C. §4301 et seq., Uniformed Services Employment and Reemployment Rights Act (1994).
42 U.S.C. §1981 et seq., Civil Rights Act of 1991.
42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.
42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.
42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act of 2008.
42 U.S.C. §2000gg et seq., Pregnant Workers Fairness Act; 29 C.F.R. Part 1636.
42 U.S.C. §2000e(k), Pregnancy Discrimination Act.
42 U.S.C. §12111 et seq., Americans with Disabilities Act, Title I.
Ill. Constitution, Art. I, §§17, 18, and 19.
105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.
410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.

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410 ILCS 513/25, Genetic Information Privacy Act.
740 ILCS 174/, Ill. Whistleblower Act.
775 ILCS 5/1-103, 5/2-101, 5/2-102, 5/2-103, 5/2-103.1, 5/2-104(D) and 5/6-101, Ill. Human Rights Act.
775 ILCS 35/, Religious Freedom Restoration Act.
820 ILCS 55/10, Right to Privacy in the Workplace Act.
820 ILCS 70/, Employee Credit Privacy Act.
820 ILCS 75/, Job Opportunities for Qualified Applicants Act.
820 ILCS 112/, Ill. Equal Pay Act of 2003.
820 ILCS 180/30, Victims' Economic Security and Safety Act.
820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

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General Personnel

Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, family responsibilities, reproductive health decisions, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying*, *Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination

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Coordinator, and/or a Complaint Manager.

An employee may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

Nondiscrimination Coordinator:

_____
Name

_____
Address

_____
Email

_____
Telephone

Complaint Managers:

_____	_____
Name	Name
_____	_____
Address	Address
_____	_____
Email	Email
_____	_____
Telephone	Telephone

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sex-based harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the

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Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited.*

For any other alleged workplace harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee that may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act (5 ILCS 430/), the Whistleblower Act (740 ILCS 174/), and/or the Ill. Human Rights Act (775 ILCS 5/).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy

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available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.: 42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. §1604.11.
20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.
5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.
775 ILCS 5/2-101(E) and (E-1), 5/2-102(A), (A-10), (D-5), 5/2-102(E-5), 5/2-109, 5/5-102, and 5/5-102.2, Ill. Human Rights Act.
56 Ill. Admin.Code Parts 2500, 2510, 5210, and 5220.
Vance v. Ball State Univ., 570 U.S. 421 (2013).
Crawford v. Metro. Gov't of Nashville & Davidson Cnty., 555 U.S. 271 (2009).
Jackson v. Birmingham Bd. of Educ., 544 U.S. 167 (2005).
Oncale v. Sundowner Offshore Servs., 523 U.S. 75 (1998).
Burlington Indus. v. Ellerth, 524 U.S. 742 (1998).
Faragher v. City of Boca Raton, 524 U.S. 775 (1998).
Harris v. Forklift Systems, 510 U.S. 17 (1993).
Franklin v. Gwinnett Co. Public Schools, 503 U.S. 60 (1992).
Meritor Savings Bank v. Vinson, 477 U.S. 57 (1986).
Porter v. Erie Foods Int, Inc., 576 F.3d 629 (7th Cir. 2009).
Williams v. Waste Mgmt., 361 F.3d 1021 (7th Cir. 2004).
Berry v. Delta Airlines, 260 F.3d 803 (7th Cir. 2001).
Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

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General Personnel

Hiring Process and Criteria

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with School Board policy on equal employment opportunity and minority recruitment. The Superintendent is responsible for recruiting personnel and making hiring recommendations to the Board. If the Superintendent's recommendation is rejected, the Superintendent must submit another. No individual will be employed who has been convicted of a criminal offense listed in 105 ILCS 5/21B-80(c).

All applicants must complete a District application in order to be considered for employment.

Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration.

The Superintendent shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict.

Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law. When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed. The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database. The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, Regional Superintendent, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, the Ill. State Police and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law. The Board reserves its right to authorize additional background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law.

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in 105 ILCS 5/21B-80 or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment.

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law and complies with each of the following:

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1. The District uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position.
2. The District does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria.
3. The District does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation.
4. The District does not request or require an applicant to disclose wage or salary history as a condition of employment.
5. The District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation.
6. The District does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act.
7. The District does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts.
8. The District provides equal employment opportunities to all persons. See policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

Sexual Misconduct Related Employment History Review (EHR)

Prior to hiring an applicant for a position involving *direct contact with children or students*, the Superintendent shall ensure that an EHR is performed as required by State law. When the applicant is a superintendent candidate, the Board President shall ensure that the EHR is initiated before a successful superintendent candidate is offered employment by the Board.

Physical Examinations

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity. The Board will pay the expenses of any such examination.

Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in policy 5:90, *Abused and Neglected Child Reporting*.

LEGAL REF.: 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
15 U.S.C. §1681 et seq., Fair Credit Reporting Act.

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42 U.S.C. §12112, Americans with Disabilities Act; 29 C.F.R. Part 1630.
105 ILCS 5/10-16.7, 5/10-20.7, 5/10-21.4, 5/10-21.9, 5/10-22.34, 5/10-22.34b, 5/21B-10, 5/21B-80, 5/21B-85, 5/22-6.5, 5/22-94, and 5/24-5.
20 ILCS 2630/3.3, Criminal Identification Act.
820 ILCS 55/, Right to Privacy in the Workplace Act.
820 ILCS 70/, Employee Credit Privacy Act.
820 ILCS 112/, Equal Pay Act of 2003.
Duldulao v. St. Mary of Nazareth Hospital, 136 Ill. App. 3d 763 (1st Dist. 1985), aff'd in part and remanded 115 Ill.2d 482 (Ill. 1987).
Kaiser v. Dixon, 127 Ill. App. 3d 251 (2nd Dist. 1984).
Molitor v. Chicago Title & Trust Co., 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Duties and Qualifications)

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General Personnel

Compliance with the Fair Labor Standards Act

Job Classifications

The Superintendent will ensure that all job positions are identified as either "exempt" or "non-exempt" according to State law and the Fair Labor Standards Act (FLSA) and that employees are informed whether they are "exempt" or "non-exempt." "Exempt" and "non-exempt" employee categories may include certificated and non-certificated job positions. All non-exempt employees, whether paid on a salary or hourly basis, are covered by minimum wage and overtime provisions.

Workweek and Compensation

The workweek for District employees will be 12:00 a.m. Saturday until 11:59 p.m. Friday. Non-exempt employees will be compensated for all hours worked in a workweek including overtime. For non-exempt employees paid a salary, the salary is paid for a 40-hour workweek even if an employee is scheduled for less than 40 hours. "Overtime" is time worked in excess of 40 hours in a single workweek.

Overtime

A non-exempt employee shall not work overtime without his or her supervisor's express approval. All supervisors of non-exempt employees shall: (1) monitor overtime use on a weekly basis and report such use to the business office, (2) seek the Superintendent or designee's written pre-approval for any long term or repeated use of overtime that can be reasonably anticipated, (3) ensure that overtime provisions of this policy and the FLSA are followed, and (4) ensure that employees are compensated for any overtime worked. Accurate and complete time sheets of actual hours worked during the workweek shall be signed by each employee and submitted to the business office. The business office will review work records of employees on a regular basis, make an assessment of overtime use, and provide the assessment to the Superintendent. In lieu of overtime compensation, non-exempt employees may receive compensatory time-off, according to Board policy 5:310, *Compensatory Time-Off*.

Suspension Without Pay

No exempt employee shall have his or her salary docked, such as by an unpaid suspension, if the deduction would cause a loss of the exempt status. Licensed employees may be suspended without pay in accordance with Board policy 5:240, *Suspension*. Non-licensed employees may be suspended without pay in accordance with Board policy 5:290, *Employment Termination and Suspensions*.

Implementation

The Superintendent or designee shall implement the policy in accordance with the FLSA, including its required notices to employees. In the event of a conflict between the policy and State or federal law, the latter shall control.

LEGAL REF.: 820 ILCS 105/4a.
29 U.S.C. §201 et seq., Fair Labor Standards Act; 29 C.F.R. Parts 516, 541, 548, 553, 778, and 785.

CROSS REF.: 5:240 (Suspension), 5:290 (Employment Termination and Suspensions), 5:310

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(Compensatory Time-Off)

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General Personnel

Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 22, an abused or neglected individual with a disability, shall immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873)(within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY). Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement. *Negligent failure to report* occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at https://report.cybertip.org or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin's Law* Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial employment and at least every three years after that date.
3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations as required by law and policy 5:100, *Staff Development Program*.

Alleged Incidents of Sexual Abuse; Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A, that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school

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activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with Board policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under ANCRA or an act of sexual misconduct under *Faith's Law*, and (2) that act resulted in the license holder's dismissal or resignation from the District, the Superintendent shall notify the State Superintendent and the Regional Superintendent in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated.

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*.

Special School Board Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCRA's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under 105 ILCS 5/21B, has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in Board policy 2:20, *Powers and Duties of the School Board; Indemnification*.

LEGAL REF.: 20 U.S.C. §7926, Elementary and Secondary Education Act.
105 ILCS 5/10-21.9, 5/10-23.13, 5/21B-85, 5/22-85.5, and 5/22-85.10.
20 ILCS 1305/1-1 et seq., Department of Human Services Act.

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325 ILCS 5/, Abused and Neglected Child Reporting Act.
720 ILCS 5/12C-50.1, Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the School Board; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and Police Interviews)

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General Personnel

Employee Ethics; Code of Professional Conduct; and Conflict of Interest

All District employees are expected to maintain high standards in their job performance, demonstrate integrity and honesty, be considerate and cooperative, and maintain professional and appropriate relationships with students, parents/guardians, staff members, and others.

The Superintendent or designee shall provide this policy to all District employees and students and/or parents/guardians in their respective handbooks, and ensure its posting on the District's website, if any.

Professional and Appropriate Conduct

Professional and appropriate employee conduct are important Board goals that impact the quality of a safe learning environment and the school community, increasing students' ability to learn and the District's ability to educate. To protect students from sexual misconduct by employees, and employees from the appearance of impropriety, State law also recognizes the importance for District employees to constantly maintain professional and appropriate relationships with students by following established expectations and guidelines for employee-student boundaries. Many breaches of employee-student boundaries do not rise to the level of criminal behavior but do pose a potential risk to student safety and impact the quality of a safe learning environment. Repeated violations of employee-student boundaries may indicate the grooming of a student for sexual abuse. As bystanders, employees may know of concerning behaviors that no one else is aware of, so their training on: (1) preventing, recognizing, reporting, and responding to child sexual abuse and grooming behavior; (2) this policy; and (3) federal and state reporting requirements is essential to maintaining the Board's goal of professional and appropriate conduct.

The Superintendent or designee shall identify employee conduct standards that define appropriate employee-student boundaries, provide training about them, and monitor the District's employees for violations of employee-student boundaries. The employee conduct standards will require that, at a minimum:

1. Employees who are governed by the *Code of Ethics for Illinois Educators*, adopted by the Ill. State Board of Education (ISBE), will comply with its incorporation by reference into this policy.
2. Employees are trained on educator ethics, child abuse, grooming behaviors, and employee-student boundary violations as required by law and Board policies 2:265, *Title IX Grievance Procedure*; 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; 5:90, *Abused and Neglected Child Reporting*; and 5:100, *Staff Development Program*.
3. Employees maintain professional relationships with students, including maintaining employee-student boundaries based upon students' ages, grade levels, and developmental levels and following District-established guidelines for specific situations, including but not limited to:
    a. Transporting a student;
    b. Taking or possessing a photo or video of a student; and
    c. Meeting with a student or contacting a student outside the employee's professional role.
4. Employees report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
5. Discipline up to and including dismissal will occur for any employee who violates an employee conduct standard or engages in any of the following:
    d. Violates expectations and guidelines for employee-student boundaries.
    e. Sexually harasses a student.

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f. Willfully or negligently fails to follow reporting requirements of the Abused and Neglected Child Reporting Act (325 ILCS 5/), Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), or the Elementary and Secondary Education Act (20 U.S.C. § 7926).
g. Engages in grooming as defined in 720 ILCS 5/11-25.
h. Engages in grooming behaviors. Prohibited grooming behaviors include, at a minimum, *sexual misconduct*. *Sexual misconduct* is any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, by an employee with direct contact with a student, that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to:
    i. A sexual or romantic invitation.
    ii. Dating or soliciting a date.
    iii. Engaging in sexualized or romantic dialog.
    iv. Making sexually suggestive comments that are directed toward or with a student.
    v. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature.
    vi. A sexual, indecent, romantic, or erotic contact with the student.

Statement of Economic Interests

The following employees must file a *Statement of Economic Interests* as required by the Ill. Governmental Ethics Act:

6. Superintendent;
7. Building Principal;
8. Head of any department;
9. Any employee who, as the District's agent, is responsible for negotiating one or more contracts, including collective bargaining agreement(s), in the amount of $1,000 or greater;
10. Hearing officer;
11. Any employee having supervisory authority for 20 or more employees; and
12. Any employee in a position that requires an administrative or a chief school business official endorsement.

Ethics and Gift Ban

Board policy 2:105, *Ethics and Gift Ban*, applies to all District employees. Students shall not be used in any manner for promoting a political candidate or issue.

Prohibited Interests; Conflict of Interest; and Limitation of Authority

In accordance with 105 ILCS 5/22-5, "no school officer or teacher shall be interested in the sale, proceeds, or profits of any book, apparatus, or furniture used or to be used in any school with which such officer or teacher may be connected," except when the employee is the author or developer of instructional materials listed with ISBE and adopted for use by the Board. An employee having an interest in instructional materials must file an annual statement with the Board Secretary.

For the purpose of acquiring profit or personal gain, no employee shall act as an agent of the District nor shall an employee act as an agent of any business in any transaction with the District. This includes participation in the selection, award, or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/) when the employee has a real or apparent conflict of interest. A conflict of interest arises when an employee or any of the following individuals has a financial or other interest in or a tangible benefit from the entity selected for the contract:

13. A member of the employee's immediate family;
14. An employee's partner; or
15. An entity that employs or is about to employ the employee or one of the individuals listed in one or

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two above.

Employees shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or subcontracts. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*.

School Counselor Gift Ban

School counselors are prohibited from intentionally soliciting or accepting any gift from a *prohibited source* or any gift that would be in violation of any federal or State statute or rule. For school counselors, a *prohibited source* is any person who is (1) employed by an institution of higher education, or (2) an agent or spouse of or an immediate family member living with a person employed by an institution of higher education. This prohibition does not apply to:

16. Opportunities, benefits, and services available on the same conditions as for the general public.
17. Anything for which the school counselor pays market value.
18. A gift from a relative.
19. Anything provided by an individual on the basis of a personal friendship, unless the school counselor believes that it was provided due to the official position or employment of the school counselor and not due to the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the school counselor must consider the circumstances in which the gift was offered, including any of the following:
    i. The history of the relationship between the individual giving the gift and the school counselor, including any previous exchange of gifts between those individuals.
    j. Whether, to the actual knowledge of the school counselor, the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift.
    k. Whether, to the actual knowledge of the school counselor, the individual who gave the gift also, at the same time, gave the same or a similar gift to other school district employees.
20. Bequests, inheritances, or other transfers at death.
21. Any item(s) during any calendar year having a cumulative total value of less than $100.
22. Promotional materials, including, but not limited to, pens, pencils, banners, posters, and pennants.
23. Travel, lodging, food, and beverage costs incurred by the school counselor and paid by an institution of higher education for attendance by the school counselor of an educational or military program at the institution of higher education.

A school counselor does not violate this prohibition if he or she promptly returns the gift to the prohibited source or donates the gift or an amount equal to its value to a 501(c)(3) tax-exempt charity.

Outside Employment

Employees shall not engage in any other employment or in any private business during regular working hours or at such other times as are necessary to fulfill appropriate assigned duties.

Incorporated by reference: 5:120-E (Code of Ethics for Ill. Educators)

LEGAL REF.: U.S. Constitution, First Amendment.
2 C.F.R. §200.318(c)(1).
5 ILCS 420/4A-101, Ill. Governmental Ethics Act.
5 ILCS 430/, State Officials and Employee Ethics Act.

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30 ILCS 708/, Grant Accountability and Transparency Act.
50 ILCS 135/, Local Governmental Employees Political Rights Act.
105 ILCS 5/10-22.39, 5/10-23.13, 5/22-5, 5/22-85.5, and 5/22-93.
325 ILCS 5/, Abused and Neglected Child Reporting Act.
720 ILCS 5/11-25, Criminal Code of 2012.
775 ILCS 5/5A-102, Ill. Human Rights Act.
23 Ill.Admin.Code Part 22, Code of Ethics for Ill. Educators.
Pickering v. Board of Township H.S. Dist. 205, 391 U.S. 563 (1968).
Garcetti v. Ceballos, 547 U.S. 410 (2006).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 7:20 (Harassment of Students Prohibited)

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General Personnel

Personal Technology and Social Media; Usage and Conduct

Definitions

Includes - Means "includes without limitation" or "includes, but is not limited to."

Social media - Media for social interaction, using highly accessible web-based and/or mobile technologies that allow users to share content and/or engage in interactive communication through online communities. This includes, but is not limited to, services such as *Facebook, LinkedIn, X (formerly Twitter), Threads, Instagram, TikTok, Snapchat, Discord,* and *YouTube*.

Personal technology - Any device that is not owned or leased by the District or otherwise authorized for District use and: (1) transmits sounds, images, text, messages, videos, or electronic information, (2) electronically records, plays, or stores information, or (3) accesses the Internet, or private communication or information networks. This includes computers, tablets, smartphones, smartwatches, and other devices.

Usage and Conduct

All District employees who use personal technology and/or social media shall:

1. Adhere to the high standards for **Professional and Appropriate Conduct** required by Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, at all times, regardless of the ever-changing social media and personal technology platforms available. This includes District employees posting images or private information about themselves or others in a manner readily accessible to students and other employees that is inappropriate as defined by Board policies 5:20, *Workplace Harassment Prohibited*; 5:100, *Staff Development Program*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 6:235, *Access to Electronic Networks*; and 7:20*, Harassment of Students Prohibited*; and the Ill. Code of Educator Ethics, 23 Ill.Admin.Code §22.20.
2. Choose a District-provided or supported method whenever possible to communicate with students and their parents/guardians.
3. Not interfere with or disrupt the educational or working environment, or the delivery of education or educational support services.
4. Inform their immediate supervisor if a student initiates inappropriate contact with them via any form of personal technology or social media.
5. Report instances of suspected abuse or neglect discovered through the use of social media or personal technology pursuant to a school employee's obligations under Board policy 5:90, *Abused and Neglected Child Reporting*.
6. Not disclose confidential information, including but not limited to school student records (e.g., student work, photographs of students, names of students, or any other personally identifiable information about students) or personnel records, in compliance with Board policy 5:130, *Responsibilities Concerning Internal Information*. For District employees, proper approval may include implied consent under the circumstances.
7. Refrain from using the District's logos without permission and follow Board policy 5:170, *Copyright*, and all District copyright compliance procedures.
8. Use personal technology and social media for personal purposes only during non-work times or hours. Any duty-free use must occur during times and places that the use will not interfere with job

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duties or otherwise be disruptive to the school environment or its operation.

9. Assume all risks associated with the use of personal technology and social media at school or school-sponsored activities, including students' viewing of inappropriate Internet materials through the District employee's personal technology or social media. The Board expressly disclaims any responsibility for imposing content filters, blocking lists, or monitoring of its employees' personal technology and social media.
10. Be subject to remedial and any other appropriate disciplinary action for violations of this policy ranging from prohibiting the employee from possessing or using any personal technology or social media at school to dismissal and/or indemnification of the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of this policy.

Superintendent Responsibilities

The Superintendent shall:

11. Inform District employees about this policy during the in-service on educator ethics, teacher-student conduct, and school employee-student conduct required by Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*.
12. Direct Building Principals to annually:
    a. Provide their building staff with a copy of this policy.
    b. Inform their building staff about the importance of maintaining high standards in their school relationships.
    c. Remind their building staff that those who violate this policy will be subject to remedial and any other appropriate disciplinary action up to and including dismissal.
13. Build awareness of this policy with students, parents, and the community.
14. Ensure that neither the District, nor anyone on its behalf, commits an act prohibited by the Right to Privacy in the Workplace Act, 820 ILCS 55/10; i.e., the *Facebook Password Law*.
15. Periodically review this policy and any implementing procedures with District employee representatives and electronic network system administrator(s) and present proposed changes to the Board.

LEGAL REF.: 105 ILCS 5/21B-75 and 5/21B-80.
775 ILCS 5/5A-102, Ill. Human Rights Act.
820 ILCS 55/10, Right to Privacy in the Workplace Act.
23 Ill.Admin.Code §22.20, Code of Ethics for Ill. Educators.
Garcetti v. Ceballos, 547 U.S. 410 (2006).
Pickering v. High School Dist. 205, 391 U.S. 563 (1968).
Mayer v. Monroe County Community School Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:130 (Responsibilities Concerning Internal Information), 5:150 (Personnel Records), 5:170 (Copyright), 5:200 (Terms and Conditions of Employment and Dismissal), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:340 (Student Records)

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General Personnel

Personnel Records

Maintenance and Access to Records

The Superintendent or designee shall manage the maintenance of personnel records in accordance with State and federal law and School Board policy. Records, as determined by the Superintendent, are retained for all employment applicants, employees, and former employees given the need for the District to document employment-related decisions, evaluate program and staff effectiveness, and comply with government recordkeeping and reporting requirements. Personnel records shall be maintained in the District's administrative office, under the Superintendent's direct supervision.

Access to personnel records is available as follows:

1. An employee will be given access to his or her personnel records according to State law and guidelines developed by the Superintendent.
2. An employee's supervisor or other management employee who has an employment or business-related reason to inspect the record is authorized to have access.
3. Anyone having the respective employee's written consent may have access.
4. Access will be granted to anyone authorized by State or federal law to have access.
5. All other requests for access to personnel information are governed by Board policy 2:250, *Access to District Public Records*.

Prospective Employer Inquiries Concerning a Current or Former Employee's Job Performance

The Superintendent or designee shall manage a process for responding to inquiries by a prospective employer concerning a current or former employee's job performance. The Superintendent shall:

6. Execute the requirements in the Abused and Neglected Child Reporting Act whenever another school district asks for a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to Ill. Dept. of Children and Family Services (DCFS); and
7. Comply with the federal law prohibiting the District from providing a recommendation of employment for an employee, contractor, or agent that the District knows, or has probable cause to believe, has engaged in sexual misconduct with a student or minor in violation of the law, but the Superintendent or designee may follow routine procedures regarding the transmission of administrative or personnel files for that employee.
8. Manage the District's responses to employer requests for sexual misconduct related employment history review (EHR) information in accordance with *Faith's Law*.

When requested for information about an employee by an entity other than a prospective employer, the District will only confirm position and employment dates unless the employee has submitted a written request to the Superintendent or designee.

LEGAL REF.: 20 U.S.C. §7926.
105 ILCS 5/22-94.
325 ILCS 5/4, Abused and Neglected Child Reporting Act.
745 ILCS 46/10, Employment Record Disclosure Act.
820 ILCS 40/, Personnel Record Review Act.

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23 Ill.Admin.Code §1.660.

CROSS REF.: 2:250 (Access to District Public Records), 5:90 (Abused and Neglected Child Reporting), 7:340 (Student Records)

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Professional Personnel

Maintaining Student Discipline

Maintaining an orderly learning environment is an essential part of each teacher's instructional responsibilities. A teacher's ability to foster appropriate student behavior is an important factor in the teacher's educational effectiveness. The Superintendent shall ensure that all teachers, other licensed educational employees (except for individuals employed as paraprofessional educators), and persons providing a student's related service(s): (1) maintain discipline in the schools as required in the School Code, and (2) follow the School Board policies and administrative procedures on student conduct, behavior, and discipline.

When a student's behavior is unacceptable, the teacher should first discuss the matter with the student, if appropriate. If the unacceptable behavior continues, the teacher should consult with the Building Principal and/or discuss the problem with the parent(s)/guardian(s). A teacher may remove any student from the learning setting whose behavior interferes with the lessons or participation of fellow students. A student's removal must be in accordance with Board policy and administrative procedures.

School personnel shall not use disciplinary methods that may be damaging to students, such as ridicule, sarcasm, or excessive temper displays. Corporal punishment (including slapping, paddling, or prolonged maintenance of a student in physically painful positions, and intentional infliction of bodily harm) is prohibited in all circumstances. School personnel may only use reasonable force as permitted by 105 ILCS 5/10-20.33.

LEGAL REF.: 105 ILCS 5/22-100 and 5/24-24.
23 Ill.Admin.Code §1.280.

CROSS REF.: 2:150 (Committees), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

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Instruction

School Year Calendar and Day

School Calendar

The School Board, upon the Superintendent's recommendation and subject to State regulations, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays. The school calendar shall have a minimum of 185 days to ensure 176 days of actual student attendance.

Commemorative Holidays

The teachers and students shall devote a portion of the school day on each commemorative holiday designated in the School Code to study and honor the commemorated person or occasion. The Board may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Board establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. The Superintendent or designee shall ensure that observances required by State law are followed during each day of school attendance.

LEGAL REF.: 105 ILCS 5/10-19, 5/10-19.05, 5/10-20.56, 5/10-20.46, 5/10-30, 5/18-12, 5/18-12.5, 5/24-2, 5/27-3, 5/27-18, 5/27-19, 5/27-20, 5/27-20.1, and 5/27-20.2.
10 ILCS 5/11-4.1, Election Code.
5 ILCS 490/, State Commemorative Dates Act.
23 Ill.Admin.Code §1.420(f).
Metzl v. Leininger, 850 F.Supp. 740 (N.D. Ill. 1994), *aff'd by* 57 F.3d 618 (7th Cir. 1995).

CROSS REF.: 2:20 (Powers and Duties of the School Board; Indemnification), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:200 (Terms and Conditions of Employment and Dismissal), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 6:60 (Curriculum Content), 6:70 (Teaching About Religions), 7:90 (Release During School Hours)

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Instruction

Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention including the dangers of opioid abuse. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) vocational education.

   Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, including worker safety in those zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.
3. In grades 7 through 12, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
4. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the First Amendment to the Constitution of the United States.
5. In grades kindergarten through 12, age-appropriate Internet safety must be taught, the scope of which

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shall be determined by the Superintendent or designee. The curriculum must incorporate Board policy 6:235, *Access to Electronic Networks*, and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.

6. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
7. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include examples of behaviors that violate Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.
8. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
9. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see Board policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
10. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) personal health habits, (d) dangers and avoidance of abduction, (e) age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, and (f) in grades 6-12, the dangers of fentanyl. The Superintendent shall implement a comprehensive health education program in accordance with State law.
11. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 6-12, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals. In grades 9-12, a College and Career Pathway Endorsement is awarded to students who meet the requirements for a specific endorsement area.
12. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.
13. In grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of

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English, social studies, or any other subject.

14. In grades 9 through 12, a unit of instruction on media literacy that includes, but is not limited to, all of the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason.
15. In grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. Computer science means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.
16. In all schools, environmental education, including instruction on: (a) the current problems and needs in the conservation of natural resources and (b) beginning in the fall of 2026, instruction on climate change.
17. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovakians in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) beginning in the fall of 2024, the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with 105 ILCS 5/27-20.05.

    In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.
18. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
19. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American

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genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.

20. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
21. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
22. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by 105 ILCS 5/2-3.80.
23. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
24. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.
25. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.: Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.
Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.
47 C.F.R. §54.520.
5 ILCS 465/3 and 465/3a.
20 ILCS 2605/2605-480.
105 ILCS 5/2-3.80(e) and (f), 5/10-20.79, 5/10-20.84, 5/10-23.13, 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.05, 5/27-20.08, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-20.7, 5/27-20.8, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-23.11, 5/27-23.15, 5/27-23.16, 5/27-24.1, and 5/27-24.2.
105 ILCS 110/3, Comprehensive Health Education Program.
105 ILCS 435/, Vocational Education Act.
625 ILCS 5/6-408.5, Ill. Vehicle Code.
23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

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Instruction

Student Social and Emotional Development

Social and emotional learning (SEL) is defined as the process through which students enhance their ability to integrate thinking, feeling, and behaving to achieve important life tasks. Students competent in SEL are able to recognize and manage their emotions, establish healthy relationships, set positive goals, meet personal and social needs, and make responsible and ethical decisions.

The Superintendent shall incorporate SEL into the District's curriculum and other educational programs consistent with the District's mission and the goals and benchmarks of the Ill. Learning Standards. The Ill. Learning Standards include three goals for students:

1. Develop self-awareness and self-management skills to achieve school and life success.
2. Use social-awareness and interpersonal skills to establish and maintain positive relationships.
3. Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

The incorporation of SEL objectives into the District's curriculum and other educational programs may include but is not limited to:

4. Classroom and school-wide programming to foster a safe, supportive learning environment where students feel respected and valued. This may include incorporating scientifically based, age-and-culturally appropriate classroom instruction, District-wide, and school-wide strategies that teach SEL skills, promote optimal mental health, and prevent risk behaviors for all students.
5. Staff development and training to promote students' SEL development. This may include providing all personnel with age-appropriate academic and SEL and how to promote it.
6. Parent/Guardian and family involvement to promote students' SEL development. This may include providing parents/guardians and families with learning opportunities related to the importance of their children's optimal SEL development and ways to enhance it.
7. Community partnerships to promote students' SEL development. This may include establishing partnerships with diverse community agencies and organizations to assure a coordinated approach to addressing children's mental health and SEL development.
8. Early identification and intervention to enhance students' school readiness, academic success, and use of good citizenship skills. This may include development of a system and procedures for periodic and universal screening, assessment, and early intervention for students who have significant risk factors for social, emotional, or mental health conditions that impact learning.
9. Treatment to prevent or minimize mental health conditions in students. This may include building and strengthening referral and follow-up procedures for providing effective clinical services for students with social, emotional, and mental health conditions that impact learning. This may include student and family support services, school-based behavioral health services, and school-community linked services and supports.
10. Assessment and accountability for teaching SEL skills to all students. This may include implementation of a process to assess and report baseline information and ongoing progress about school climate, students' social and emotional development, and academic performance.

LEGAL REF.: Children's Mental Health Act, 405 ILCS 49/.

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CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

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Instruction

Accelerated Placement Program

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in Board policy 7:10, *Equal Educational Opportunities*, or any factor other than the student's identification as an accelerated learner.

The Superintendent or designee shall implement an APP that includes:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s).
2. Processes that provide a student's parent(s)/guardian(s) with:
    a. Written notification when their child is eligible for enrollment in accelerated courses; and
    b. Notification of a decision affecting their child's participation in the APP.
3. Assessment processes that include multiple valid, reliable indicators.
4. The automatic enrollment, in the following school term, of a student into the next most rigorous level of advanced coursework offered by the high school if the student meets or exceeds State standards in English language arts, mathematics, or science on a State assessment administered under 105 ILCS 5/2-3.64a-5, as follows:
    c. A student who meets or exceeds State standards in English language arts shall be automatically enrolled into the next most rigorous level of advanced coursework in English, social studies, humanities, or related subjects.
    d. A student who meets or exceeds State standards in mathematics shall be automatically enrolled into the next most rigorous level of advanced coursework in mathematics.
    e. A student who meets or exceeds State standards in science shall be automatically enrolled into the next most rigorous level of advanced coursework in science.
5. Waiver of a course completion requirement under Board policy 6:300, *Graduation Requirements*, if the District determines that the student has demonstrated mastery of or competency in the content of the course or unit of instruction.

The Superintendent or designee shall annually notify the community, parent(s)/guardian(s), students, and school personnel about the APP, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement, including strategies to reach groups of students and families who have been historically underrepresented in accelerated placement programs and advanced coursework. Notification may: (a) include varied communication methods, such as student handbooks and District or school websites; and (b) be provided in multiple languages, as appropriate.

LEGAL REF.: 105 ILCS 5/14A.

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23 Ill.Admin.Code Part 227, Gifted Education.

CROSS REF.: 6:10 (Educational Philosophy and Objectives), 6:130 (Program for the Gifted), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

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Instruction

Guidance and Counseling Program

The School District provides a guidance and counseling program for students. The Superintendent or designee shall direct the District's guidance and counseling program. School counseling services, as described by State law, may be performed by school counselors or licensed educators with a school support personnel endorsement in the area of school counseling.

[For Elementary and Unit Districts]

Each staff member is responsible for effectively guiding students under his/her supervision in order to provide early identification of intellectual, emotional, social, or physical needs, diagnosis of any learning disabilities, and development of educational potential. The District's counselors shall offer counseling to those students who require additional assistance.

[For High School and Unit Districts]

The guidance program will assist students to identify career options consistent with their abilities, interests, and personal values. Students shall be encouraged to seek the help of counselors to develop specific curriculum goals that conform to the student's career objectives. High school juniors and seniors will have the opportunity to receive career-oriented information. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.

LEGAL REF.: 105 ILCS 5/10-22.24a and 5/10-22.24b.
23 Ill.Admin.Code §1.420(q).

CROSS REF.: 6:50 (School Wellness), 6:65 (Student Social and Emotional Development), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:130 (Program for the Gifted), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention)

ADMIN. PROC.: 7:340-AP1 (School Student Records), 7:340-AP1, E1 (Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records), 7:340-AP1, E3 (Letter to Parents and Eligible Students Concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory Information)

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Instruction

Student Testing and Assessment Program

The District student assessment program provides information for determining individual student achievement and instructional needs, curriculum and instruction effectiveness, and school performance measured against District student learning objectives and statewide norms.

The Superintendent or designee shall manage the student assessment program that, at a minimum:

5. Administers to students all standardized assessments required by the Ill. State Board of Education (ISBE) and/or any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
   Informs students of the timelines and procedures applicable to their participation in every State assessment.
   Provides each student's parents/guardians with the results or scores of each State assessment and an evaluation of the student's progress. See policy 6:280, *Grading and Promotion*.
   Utilizes professional testing practices.

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card. All reliable assessments administered by the District and scored by entities outside of the District must be (1) reported to ISBE on its form by the 30th day of each school year, and (2) made publicly available to parents/guardians of students. Board policy 7:340, *Student Records*, and its implementing procedures govern recordkeeping and access issues.

LEGAL REF.: 20 U.S.C. §1232g, Family Educational Rights and Privacy Act.
105 ILCS 10/, Illinois School Student Records Act.
105 ILCS 5/2-3.63, 5/2-3.64a-5, 5/2-3.64a-10, 5/2-3.64a-15, 5/2-3.107, 5/2-3.153, 5/10-17a, 5/22-82, and 5/27-1.
23 Ill. Admin. Code §§1.30(b) and 375.10.

CROSS REF.: 6:15 (School Accountability), 6:280 (Grading and Promotion), 7:340 (Student Records)

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Students

Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Any student may file a sex discrimination complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, who also serves as the District's Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.
29 U.S.C. §791 et seq., Rehabilitation Act of 1973; 34 C.F.R. Part 104.
42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).
Ill. Constitution, Art. I, §18.
105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, and 5/27-1.
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.
775 ILCS 35/5, Religious Freedom Restoration Act.
23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure),

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2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:165 (School Uniforms), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

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Students

Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grades 6 and 12.

As required by State law:

4. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
5. A diabetes screening is a required part of each health examination; diabetes testing is not required.
6. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
7. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was *risk-assessed* or screened for lead poisoning.
8. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine.
9. The District will provide informational materials regarding influenza and influenza vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is

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scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second, sixth, and ninth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second, sixth, or ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

10. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected.
11. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.
12. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
13. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. Board policy 6:140, *Education of*

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Homeless Children, governs the enrollment of homeless children.

LEGAL REF.: 42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
105 ILCS 5/27-8.1 and 45/1-20.
410 ILCS 45/7.1, Lead Poisoning Prevention Act.
410 ILCS 315/2e, Communicable Disease Prevention Act.
23 Ill.Admin.Code §1.530.
77 Ill. Admin.Code Part 664, Socio-Emotional and Developmental Screening.
77 Ill.Admin.Code Part 665, Child and Student Health Examination and Immunization.
77 Ill.Admin.Code Part 690, Control of Notifiable Diseases and Conditions Code.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

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Students

Student Appearance

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The District does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. The District also does not prohibit the right of a student to wear or accessorize the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity or other characteristic or category protected under the Ill. Human Rights Act, 775 ILCS 5/1-103(Q). Students who disrupt the educational process or compromise standards of health and safety must modify their appearance. Procedures for guiding student appearance will be developed by the Superintendent or designee and included in the *Student Handbook(s)*.

LEGAL REF.: 105 ILCS 5/2-3.25 and 5/10-22.25b.
Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503 (1969).

CROSS REF.: 7:10 (Equal Educational Opportunities), 7:130 (Student Rights and Responsibilities), 7:165 (School Uniforms), 7:190 (Student Behavior)

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Students

School Uniforms

Students are encouraged to wear school uniforms to school on all school attendance days, in order to maintain and promote orderly school functions, student safety, and a positive learning environment. The Building Principal is authorized to designate days on which this uniform policy is relaxed.

The Superintendent or designee shall designate a school-wide uniform after receiving input from school staff members, parents, and interested community members. Students may:

1. Display religious messages on items of clothing to the same extent they are permitted to display other messages;
2. Wear attire that is part of the student's religious practice;
3. Wear or display expressive items, such as a button, as long as such items do not contribute to disruption by substantially interfering with discipline or with the rights of others; and
4. Wear the uniform of a nationally recognized youth organization such as Boy Scouts or Girl Scouts on regular meeting days.

No student shall be denied attendance at school, penalized, or otherwise subject to compliance measures for failing to wear a uniform because of:

5. Personal choice;
6. Insufficient time in which to comply with this policy;
7. Financial hardship;
8. Hairstyles, including hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists;
9. Graduation attire or accessories to graduation attire associated with the student's cultural, ethnic, or religious identity or other characteristic or category protected under the Ill. Human Rights Act, 775 ILCS 5/1-103(Q); or
10. Religious objection by the student's parent/guardian to the student's compliance with this policy or the applicable uniform, if they have provided the Superintendent with a signed statement detailing their objection.

Any student eligible for reduced or free lunches, or for a waiver of student fees, is eligible for financial assistance toward the purchase of school uniforms. The Superintendent or designee shall develop a process for informing parents/guardians of the availability of financial assistance and a method to process financial requests.

No student shall be suspended or expelled from school, or receive a lowered academic grade, because of failing to comply with this policy.

The Superintendent or designee shall develop incentives and positive reinforcement measures to encourage full compliance.

LEGAL REF: 105 ILCS 5/2-3.25 and 5/10-22.25b.

CROSS REF: 4:140 (Waiver of Student Fees), 7:160 (Student Appearance), 7:190 (Student

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Behavior)

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Students

Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/27-23.7

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

5. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
6. Causing a substantially detrimental effect on the student's or students' physical or mental health;
7. Substantially interfering with the student's or students' academic performance; or
8. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-

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optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

9. The District uses the definition of *bullying* as provided in this policy.
10. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
11. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

_____

Name

_____

Address

_____

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Email

Telephone

Complaint Managers:

Name	Name
Address	Address
Email	Email
Telephone	Telephone

12. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
13. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
    a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
    b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
    c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
    d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.
17. The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

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14. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
15. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
16. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
17. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
18. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
19. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
    e. The frequency of victimization;
    f. Student, staff, and family observations of safety at a school;
    g. Identification of areas of a school where bullying occurs;
    h. The types of bullying utilized; and
    i. Bystander intervention or participation.
18. The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:
        i. An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
        ii. If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
        iii. A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.
19. The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.
20. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
    j. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
    k. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sex

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discrimination in violation of Title IX of the Education Amendments of 1972.

l. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.

m. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.

n. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.

o. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.

p. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).

q. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.

r. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.

s. 7:310, *Restrictions on Publications; Elementary Schools*, and 7:315, *Restrictions on Publications; High Schools*. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.: 105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/24-24, and 5/27-23.7.
405 ILCS 49/, Children's Mental Health Act.
775 ILCS 5/1-103, Ill. Human Rights Act.
23 Ill.Admin.Code §§1.240, 1.280, and 1.295.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools)

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Students

Suspension Procedures

In-School Suspension

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

4. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
5. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
6. An attempted phone call to the student's parent(s)/guardian(s).
7. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
   a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
   b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
   c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
   d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
   e. Depending upon the length of the out-of-school suspension, include the following applicable information:
      i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:
         1. A threat to school safety, or
         2. A disruption to other students' learning opportunities.
      ii. For a suspension of 4 or more school days, an explanation:
         3. That other appropriate and available behavioral and disciplinary interventions have been exhausted,
         4. As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and
         5. That the student's continuing presence in school would either:
            a. Pose a threat to the safety of other students, staff, or members of the school

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community, or

b. Substantially disrupt, impede, or interfere with the operation of the school.

iii. For a suspension of 4 or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension.

8. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.

Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

LEGAL REF.: Goss v. Lopez, 419 U.S. 565 (1975).
105 ILCS 5/10-20.14, 5/10-22.6.
23 Ill.Admin.Code §1.280.

CROSS REF.: 5:100 (Staff Development Program), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:220 (Bus Conduct)

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Community Relations

Connection with the Community

Public Relations

The Board President is the official spokesperson for the School Board. The Superintendent is the District's chief spokesperson. The Board, in collaboration with the Superintendent or designee, shall plan and implement a District public relations program that will:

1. Develop community understanding of school operation.
2. Gather community attitudes and desires for the District.
3. Ensure adequate financial support for a sound educational program.
4. Help the community feel a more direct responsibility for the quality of education provided by their schools.
5. Earn the community's goodwill, respect, and trust.
6. Promote a genuine spirit of cooperation between the school and the community.
7. Keep the news media and community accurately informed.

The public relations program should include:

8. Regular news releases concerning District programs, policies, activities, and special event management for distribution by, for example, posting on the District website, using District social media accounts, and/or sending to the news media.
9. News conferences, interviews, and official Board or District statements, as requested or needed. The Board President and Superintendent will coordinate their respective media relations efforts. As official spokesperson for the Board, the Board President will communicate on behalf of the Board to the news media and community. Statements made by Board members when not authorized by the Board will be considered personal comments of the Board member, and Board members are encouraged to identify such statements as their personal opinions. Official Board or District statements (other than those made directly to the media) will be made through the District website and/or its social media accounts, at official District events, or through other official communication methods, such as District email or mailings. Individuals may speak for the District only with prior approval from the Superintendent.
10. Publications having a high quality of editorial content and effective format. All publications shall identify the District, school, department, or classroom and shall include the name of the Superintendent, the Building Principal, and/or the author and the publication date.
11. Other efforts that highlight the District's programs and activities.

Community Engagement

Community engagement is a process that the Board uses to actively involve diverse citizens in dialogue, deliberation, and collaborative thinking around common interests for the District's schools. Effective community engagement is essential to create trust and support among the community, Board, Superintendent, and District staff.

The Board, in consultation with the Superintendent articulates the District's community engagement goals.

The Board will periodically: (1) review whether its community engagement goals(s) are achieving the identified purpose(s) and objective(s); (2) consider what, if any, modifications would improve effectiveness;

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and (3) determine whether to continue individual tactics.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers)
21.

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TWO MEN AND A TRUCK®
MOVERS WHO CARE®

TWO MEN AND A TRUCK® / Central Illinois
210 N Grand Ave W
Springfield IL 62702

Client Name: Matt Brown | New Berlin High

Date: 12 / 13 / 2024

Move Details:

- **Calculated Move Hours:** 15 hours
- **Billable Drive Hours:** 1.03 hours
- **Total Calculated Hours (Load + Unload + Drive):** 16.03 hours

Pricing Breakdown:

- **Billing Rate:** $800.00 per (8 Movers x 2 Trucks)
- **Valuation Fee:** $200.00 (this fee is $20,000.00 in coverage against damages)
- **Estimated Move Price (Including Extras):** $12,924.00

Cost Calculation:

- **Labor Cost:** 15.03 hours (Total) x $800.00/hour = $12,724.00
- **Valuation Fee:** $200.00

Total Estimated Price for Move: $12,924.00

Travis Blaney
Business Development Manager
Work cell: 309-270-6116
Office direct: 217-331-6742
travis.blaney@twomen.com

Each franchise is independently owned and operated.

Illinois Vision 2030

WHEREAS, public education plays a defining role in ensuring equal opportunity for children in Illinois and throughout the United States; and

WHEREAS, it is our collective duty to ensure that every student, regardless of demographic or geographic identity, has equal access to a quality, public education; and

WHEREAS, we believe that strides need to be proactively made to face challenges and continually improve our public education system; and

WHEREAS, there have been three areas of prioritization identified as integral in improving our public education system: Future-Focused Learning, Shared Accountability, and Predictable Funding; and

WHEREAS, Future-Focused Learning should address: promoting future-driven skills that allow for more college and career exploration; enhancing student safety and well-being; attracting and retaining a high quality and diverse educator pipeline; and promoting curriculum and instructional flexibility to meet the unique needs of local communities; and

WHEREAS, Shared Accountability should address: reforming the Illinois assessment system to be a timely and useful measure of student proficiency and growth over time; reforming the current accountability system to provide local flexibility for identifying

indicators that create a more holistic view of student success; and reforming the mandate process to ensure implementation procedures that promote flexibility and local decision making; and

WHEREAS, Predictable Funding should address: protecting the integrity and funding of the evidence-based funding formula; strengthening public education through pension reforms; and establishing equitable funding sources for Capital and safety needs; and

WHEREAS, it is imperative that any education improvement proposal for comprehensive change must be developed and supported by not only the education community, but in collaboration with families, communities, businesses, and others whose priorities reflect the best interests of the students;

NOW, THEREFORE, BE IT RESOLVED that the **New Berlin CUSD #16 Board of Education** joins with the Illinois Association of School Administrators (IASA) , Illinois Association of School Boards (IASB), Illinois Principals' Association (IPA), Illinois Association of School Business Officials (IASBO), Illinois Association of Regional Superintendents of Schools (IARSS), Superintendents' Commission for the Study of Demographics and Diversity (SCSDD), Illinois Alliance of Special Education Administrators (IAASE), and the Association of Illinois Rural and Small Schools (AIRSS) in supporting the Vision 2030 education improvement policy; and

BE IT FURTHER RESOLVED that the **New Berlin CUSD #16 Board of Education** urges the Illinois General Assembly to approve the necessary legislative changes to implement the recommendations under the three pillars of education improvement as contained in the Vision 2030 policy.

Adopted this 19th day of December, 2024.

Attested by: _____, Board President

Attested by: _____, Board Secretary

REQUEST FOR PERSONNEL SERVICES

NEW BERLIN CUSD #16

Action Requested:	Replacement	**Employee Category:**	Educational Support Staff	**Employment Status:**	Full-time (FT)
				If PT, No. of Hrs/Day:	
Certified Position:	Choose an item.	**Subject/Grade/ Activity/Sport:**	Click or tap here to enter text.	**ESP Position:**	Para professional Choose an item.
NEW EMPLOYEE INFORMATION / PLACEMENT					
Name:	Teresa Ingles			**Hourly/Daily Rate of Pay:**	$15
Location:	Elementary School	**Certified Degree:**	Choose an item.	**Additional Hours:**	Click or tap here to enter text.
Salary Schedule Placement	Choose an item.	**Step:**	Choose an item.	**Annual Rate of Pay:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement:**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Incumbent Name:	Johnson	**Desired Beginning Date:**	1/3/2025		
Position Supervisor:					
Action Requested by:	Jokisch	**Date:**	12/13/2024		

(Placement – indicate the location of the employee on the extra-curricular salary schedule: i.e. 3yrs=col. 2; salary from Appendix C)

APPOINTMENT AUTHORIZATION SIGNATURES			
Chief Financial Officer:		**Superintendent:**	
President:		**Secretary**	

Routing: Original to Chief Financial Officer – Attach resume/application/transcripts/certificates

REQUEST FOR PERSONNEL SERVICES

NEW BERLIN CUSD #16

Action Requested:	Replacement	**Employee Category:**	Educational Support Staff	**Employment Status:**	Full-time (FT)
				If PT, No. of Hrs/Day:	
Certified Position:	Choose an item.	**Subject/Grade/ Activity/Sport:**	Click or tap here to enter text.	**ESP Position:**	Paraprofessional - Classroom Aide
NEW EMPLOYEE INFORMATION / PLACEMENT					
Name:	Kali Creviston			**Hourly/Daily Rate of Pay:**	15.00
Location:	Elementary School	**Certified Degree:**	Choose an item.	**Additional Hours:**	Click or tap here to enter text.
Salary Schedule Placement	Choose an item.	**Step:**	Choose an item.	**Annual Rate of Pay:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement:**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Incumbent Name:	Jarrard	**Desired Beginning Date:**	1/3/2024		
Position Supervisor:					
Action Requested by:	jokisch	**Date:**	12/12/2023		

(Placement – indicate the location of the employee on the extra-curricular salary schedule: i.e. 3yrs=col. 2; salary from Appendix C)

APPOINTMENT AUTHORIZATION SIGNATURES			
Chief Financial Officer:		**Superintendent:**	
President:		**Secretary**	

Routing: Original to Chief Financial Officer – Attach resume/application/transcripts/certificates

REQUEST FOR PERSONNEL SERVICES

NEW BERLIN CUSD #16

Action Requested:	Replacement	**Employee Category:**	Choose an item.	**Employment Status:**	Choose an item.
				If PT, No. of Hrs/Day:	
Certified Position:	Choose an item.	**Subject/Grade/ Activity/Sport:**	Head Junior High Boys Track Coach	**ESP Position:**	Choose an item.
NEW EMPLOYEE INFORMATION / PLACEMENT					
Name:	Michelle Burger			**Hourly/Daily Rate of Pay:**	Click or tap here to enter text.
Location:	Junior High School	**Certified Degree:**	Choose an item.	**Additional Hours:**	Click or tap here to enter text.
Salary Schedule Placement	Choose an item.	**Step:**	3	**Annual Rate of Pay:**	$3,905.00
Extra-curricular assignment:	Head JH Boys Track Coach	**Placement:**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Incumbent Name:	Joe Viola	**Desired Beginning Date:**	January 1, 2025		
Position Supervisor:	Blake Lucas				
Action Requested by:	Blake Lucas	**Date:**	December 17, 2024		

(Placement – indicate the location of the employee on the extra-curricular salary schedule: i.e. 3yrs=col. 2; salary from Appendix C)

APPOINTMENT AUTHORIZATION SIGNATURES			
Chief Financial Officer:		**Superintendent:**	
President:		**Secretary**	

Routing: Original to Chief Financial Officer – Attach resume/application/transcripts/certificates

REQUEST FOR PERSONNEL SERVICES

NEW BERLIN CUSD #16

Action Requested:	Replacement	**Employee Category:**	Choose an item.	**Employment Status:**	Choose an item.
				If PT, No. of Hrs/Day:	
Certified Position:	Choose an item.	**Subject/Grade/ Activity/Sport:**	Head High School Softball	**ESP Position:**	Choose an item.
NEW EMPLOYEE INFORMATION / PLACEMENT					
Name:	Lauren Hemmerle			**Hourly/Daily Rate of Pay:**	Click or tap here to enter text.
Location:	High School	**Certified Degree:**	Choose an item.	**Additional Hours:**	Click or tap here to enter text.
Salary Schedule Placement	Choose an item.	**Step:**	0	**Annual Rate of Pay:**	$7,029.00
Extra-curricular assignment:	Head HS Softball	**Placement:**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Incumbent Name:	Chip Wagner	**Desired Beginning Date:**	January 1, 2025		
Position Supervisor:	Blake Lucas				
Action Requested by:	Blake Lucas	**Date:**	December 17, 2024		

(Placement – indicate the location of the employee on the extra-curricular salary schedule: i.e. 3yrs=col. 2; salary from Appendix C)

APPOINTMENT AUTHORIZATION SIGNATURES			
Chief Financial Officer:		**Superintendent:**	
President:		**Secretary**	

Routing: Original to Chief Financial Officer – Attach resume/application/transcripts/certificates

REQUEST FOR PERSONNEL SERVICES

NEW BERLIN CUSD #16

Action Requested:	Replacement	**Employee Category:**	Choose an item.	**Employment Status:**	Choose an item.
				If PT, No. of Hrs/Day:	
Certified Position:	Choose an item.	**Subject/Grade/ Activity/Sport:**	Assistant High School Softball	**ESP Position:**	Choose an item.
NEW EMPLOYEE INFORMATION / PLACEMENT					
Name:	Kristy Weidhuner			**Hourly/Daily Rate of Pay:**	Click or tap here to enter text.
Location:	High School	**Certified Degree:**	Choose an item.	**Additional Hours:**	Click or tap here to enter text.
Salary Schedule Placement	Choose an item.	**Step:**	0	**Annual Rate of Pay:**	$3,905.00
Extra-curricular assignment:	Assistant HS Softball	**Placement:**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Extra-curricular assignment:	Click or tap here to enter text.	**Placement**	Click or tap here to enter text.	**Salary:**	Click or tap here to enter text.
Incumbent Name:	Melissa Dillon	**Desired Beginning Date:**	January 1, 2025		
Position Supervisor:	Blake Lucas				
Action Requested by:	Blake Lucas	**Date:**	December 17, 2024		

(Placement – indicate the location of the employee on the extra-curricular salary schedule: i.e. 3yrs=col. 2; salary from Appendix C)

APPOINTMENT AUTHORIZATION SIGNATURES			
Chief Financial Officer:		**Superintendent:**	
President:		**Secretary**	

Routing: Original to Chief Financial Officer – Attach resume/application/transcripts/certificates