

Regular Meeting  
Thursday, December 15, 2022 6:00 PM

Elementary Building  
600 Cedar St  
New Berlin, IL 62670

## **Agenda**

1. Call to Order
2. Recognition of Illinois State Scholars
3. Pretzel Shoutouts
4. Public Comment (*Policy 2:230*)
5. Tax Levy Presentation
6. Truth in Taxation Hearing
  1. Call to Order
  2. Roll Call
  3. Levy Hearing Public Comments and/or Questions
  4. Adjourn Truth in Taxation Hearing
7. Adjustments to Agenda
8. Reports and Recommendations
  - 8.a. Director Reports
    - 8.a.1. Transportation Director
    - 8.a.2. Food Services Director
    - 8.a.3. Elementary Facility Director
    - 8.a.4. JH/HS Facility Director
  - 8.b. Administrator(s)
    - 8.b.1. Mrs. Brandi Maxedon, Elementary Principal
    - 8.b.2. Mr. Tim Roberts, JH Principal
    - 8.b.3. Mrs. Hattie Llewellyn, High School Principal
    - 8.b.4. Mr. Blake Lucas, District Athletic and Activities Director
  - 8.c. Superintendent
    - 8.c.1. Mrs. Jill Larson, Superintendent
      5. 10 Year Outdoor Facilities Plan/Presentation
      6. School Improvement
9. Consent Agenda
  - 9.a. Financial Report(s)
    - 9.a.1. Bills Payable & Imprest Fund
    - 9.a.2. Student Activity Funds
    - 9.a.3. Payroll
    - 9.a.4. Treasurer's Report
  - 9.b. Open Session Minutes of November 21, 2022
  - 9.c. First Reading of Press Policy 110
10. New Business
  - 10.a. Discuss and Approve the Design Development Scope and Package
  - 10.b. Discuss and/or Approve Letter of Intent-Solar Power Purchase Agreement
  - 10.c. Approve the 2022 Tax Levy
  - 10.d. Approve the New Berlin High School Curriculum Guide for 23-24 School Year

- 10.e. Destroying of Executive Session Tapes for the Month(s) of May 2021 and prior
11. Executive Session - For the purpose of:
  - 11.a. *The appointment, employment compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine validity. 5 ILCS 10/2(c).*
  - 11.b. Student disciplinary cases 5 ILCS 120/2(c)(9)
  - 11.c. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and its pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered in to the minutes of the closed meeting.  
5 ILCS 120/2(c)(11)
12. \*Personnel Consent Agenda (*Policy 5:280*)
  - 12.a. Courtney Fry as Elementary Special Education Teacher
  - 12.b. Earl Green as NBE Paraprofessional
13. FMLA Report
14. Resignations: Megan Budke-5th grade teacher (end of Dec. 2022)  
Roger Sietzinger-NBE PE teacher (end of 22-23 School Year)  
Jayci Johnson-NBE paraprofessional
15. Adjournment



# 2023 Tentative Tax Levy

*New Berlin C.U.S.D. #16*

*November 21, 2023*

Presented by:

Lori Niemeier, CSBO, SFO  
Chief Financial Officer



# What is a Tax Levy?

- *Taxing District*
  - *Unit of local government, school district, or community college district with the power to levy property taxes.*
- *Levy*
  - *Total property tax revenue requested by a taxing district from taxpayers to fund operations in a fiscal year.*
  - *The District must file a Certificate of Tax Levy by the last Tuesday in December.*
- *Tax Extension*
  - *Is the amount of taxes billed to property taxpayers of the taxing district in the previous year.*
- *Equalized Assessed Value (EAV)*
  - *Equal to 1/3 of the market value of a parcel of real property.*
- *Tax Rate*
  - *The amount of tax due stated as a percentage of the total EAV.*

# Levy Process

Date	Task
November 21, 2022	Presentation of Tentative Tax Levy
November 21, 2022	Approve a Tentative Tax Levy
November 25, 2022	Publish levy hearing notice in local newspaper (if necessary)
December 16, 2022	Board Holds Public Hearing for Tax Levy (if necessary)
December 16, 2022	Board Approves Final Tax Levy
Prior to December 28, 2022 (last Tuesday in December)	File Levy with County Clerks (Sangamon and Morgan Counties)
March/April, 2023	Verify Levy and Extension
May 2023	County sends out tax bills
June/July 2023	Collections begin and 1 <sup>st</sup> payment received

# Levy Process

- *PTELL – Property Tax Extension Limitation Law*
  - *Limits annual extension of taxes to the CPI or 5% whichever is less (excluding new property)*
  - *CPI for 2022 Tax Levy is 7.0% (December 2021)*
- *Determine Tax Extension*
  - *Estimate EAV based on history and most recent trends*
  - *Calculate Estimated Limiting Rate*

*Limiting Rate:  $\frac{(\text{Prior Year Extension} \times (1 + \text{Lesser of 5\% or CPI}))}{(\text{Total EAV} - \text{New Construction})}$*
  - *Estimated Property Tax Extension*
- *Certificate of Tax Levy*
  - *The District's request for the maximum tax to be extended.*
  - *Request Whole Dollar Amount as tax rate will fluctuate with changes in the EAV*
  - *Board to approve final tax levy in December*
  - *Final EAV figures will be available in April*

# Things We Know

- *CPI is 7.0%; District will be limited to 5%*
- *Based on PTELL, Estimated EAV and New Construction, we expect to see an overall increase in tax extension of 4.58% (Total=\$9,660,386)\**
- *Levy request represents 23.21% increase over last year's extension (\$9,994,000)\**
- *This levy request allows the district to account for unforeseen circumstances that may affect final calculations*

*\* Does not include Bond & Interest*



# Calculation

*Limiting Rate:*

*(Prior Year Extension x (1+Lesser of 5% or CPI))  
(Total EAV - New Construction)*

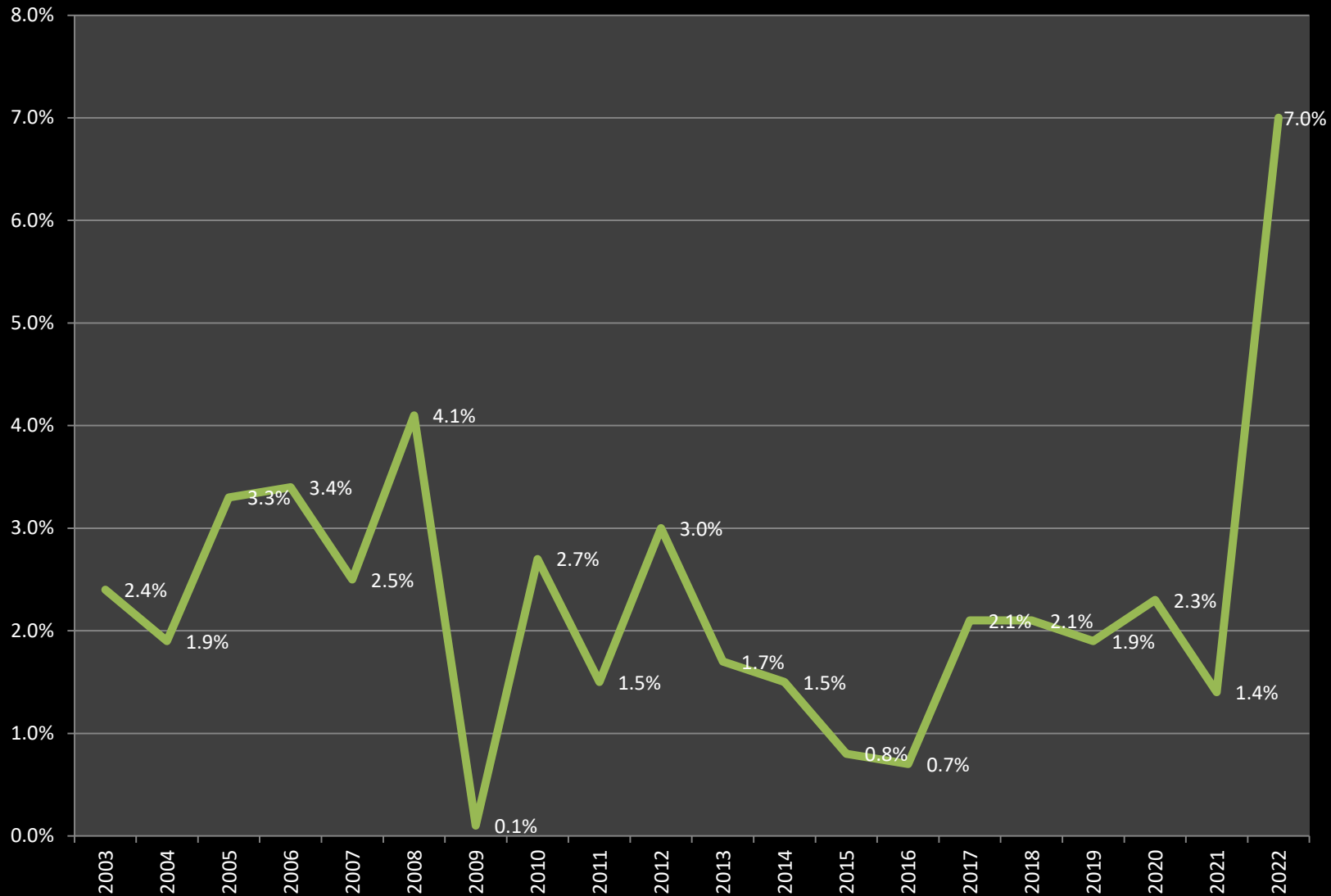
<b>Limiting Rate</b>	<b>\$8,111,596 x (1 + 0.0500)</b> <b>(\$220,675,684 – \$3,329,927)</b>	<b>= 3.9187%</b>
Estimated Capped Extension	Total EAV x Limiting Rate	
	\$220,675,684 x 0.039187	= \$8,647,666*
* Represents 6.60% increase over 2021 Tax Extension		



# Historical Data



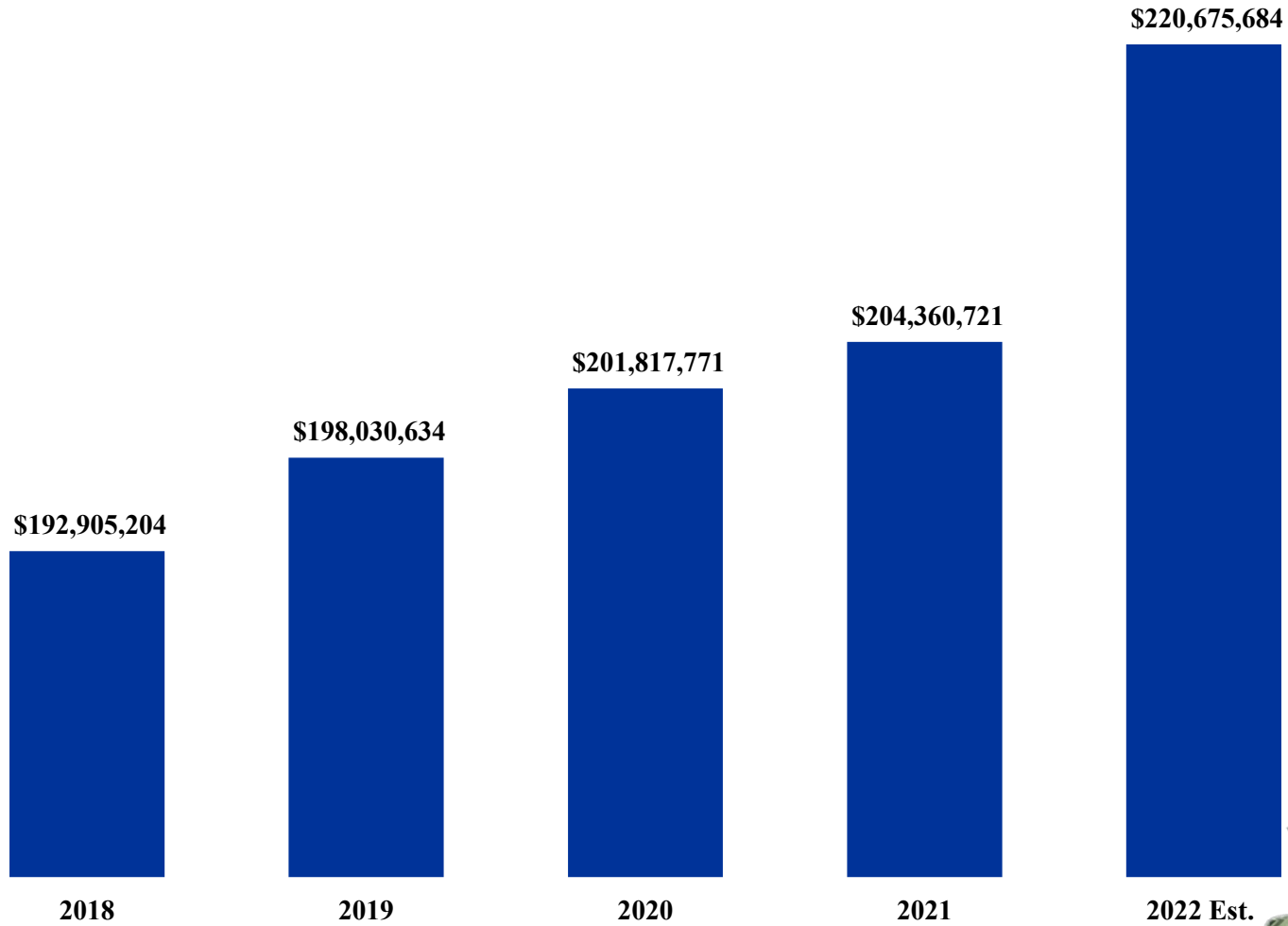
# CPI History (20 Year Average = 2.3%)



# Actual EAV

Limiting Rate:

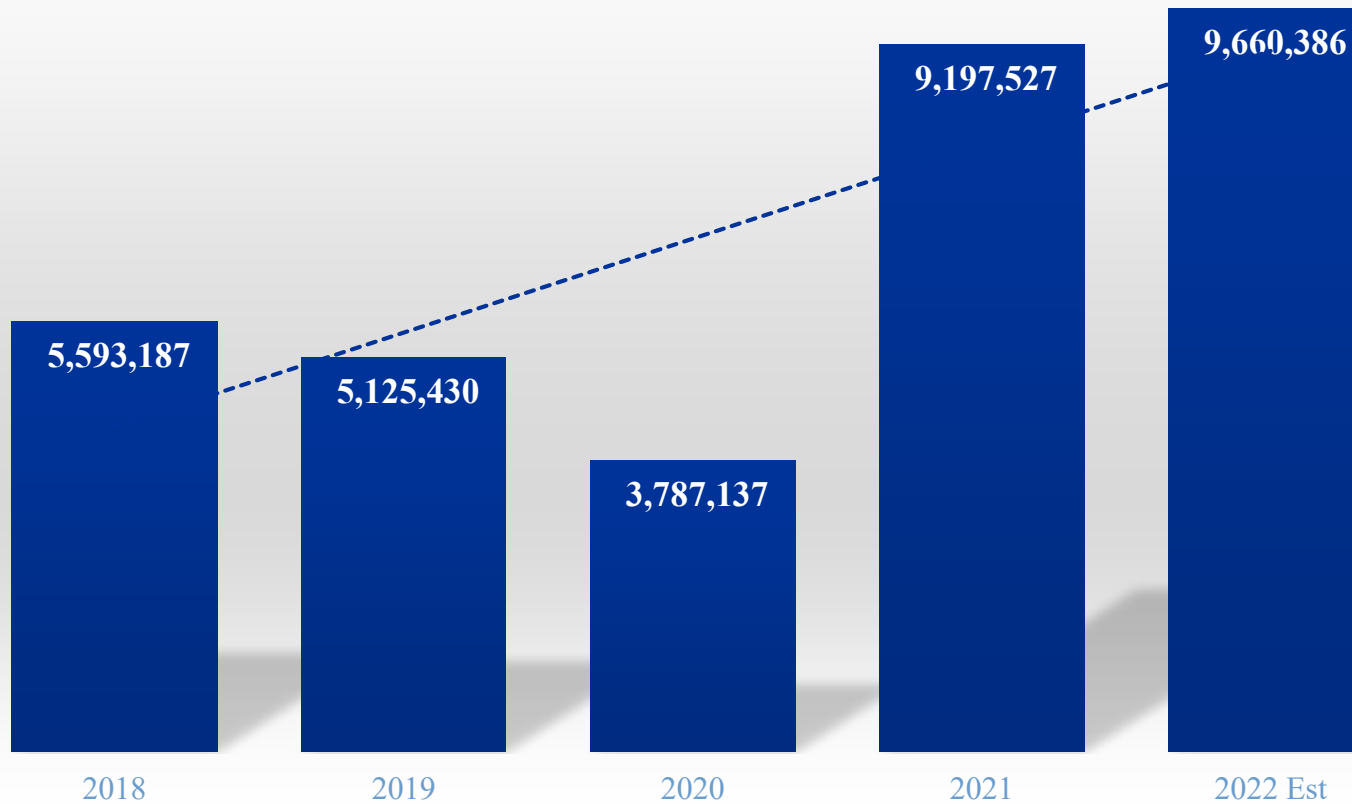
*(Prior Year Extension x (1+Lesser of 5% or CPI))*  
*(Total EAV - New Construction)*



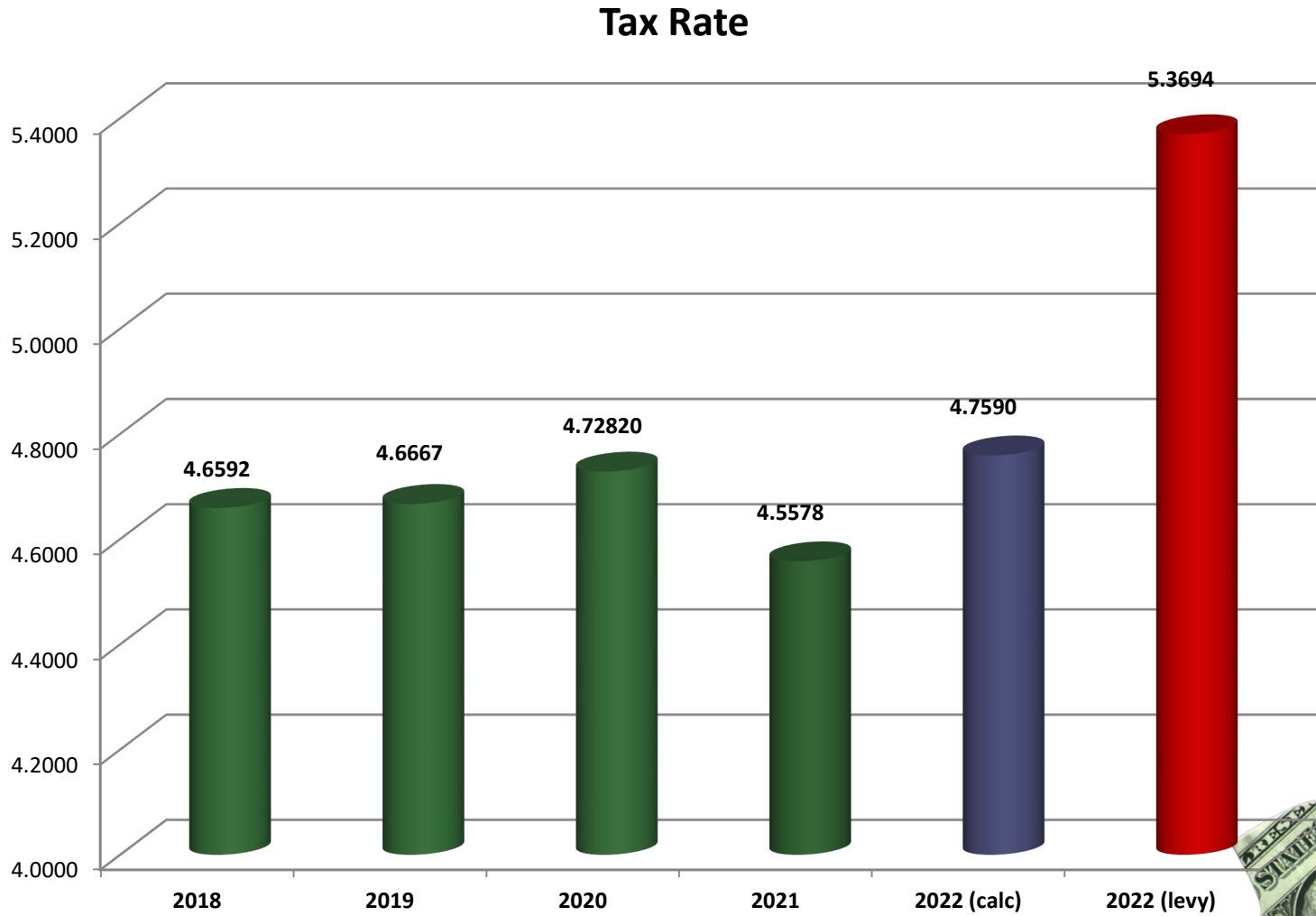
# Growth in EAV

Limiting Rate:

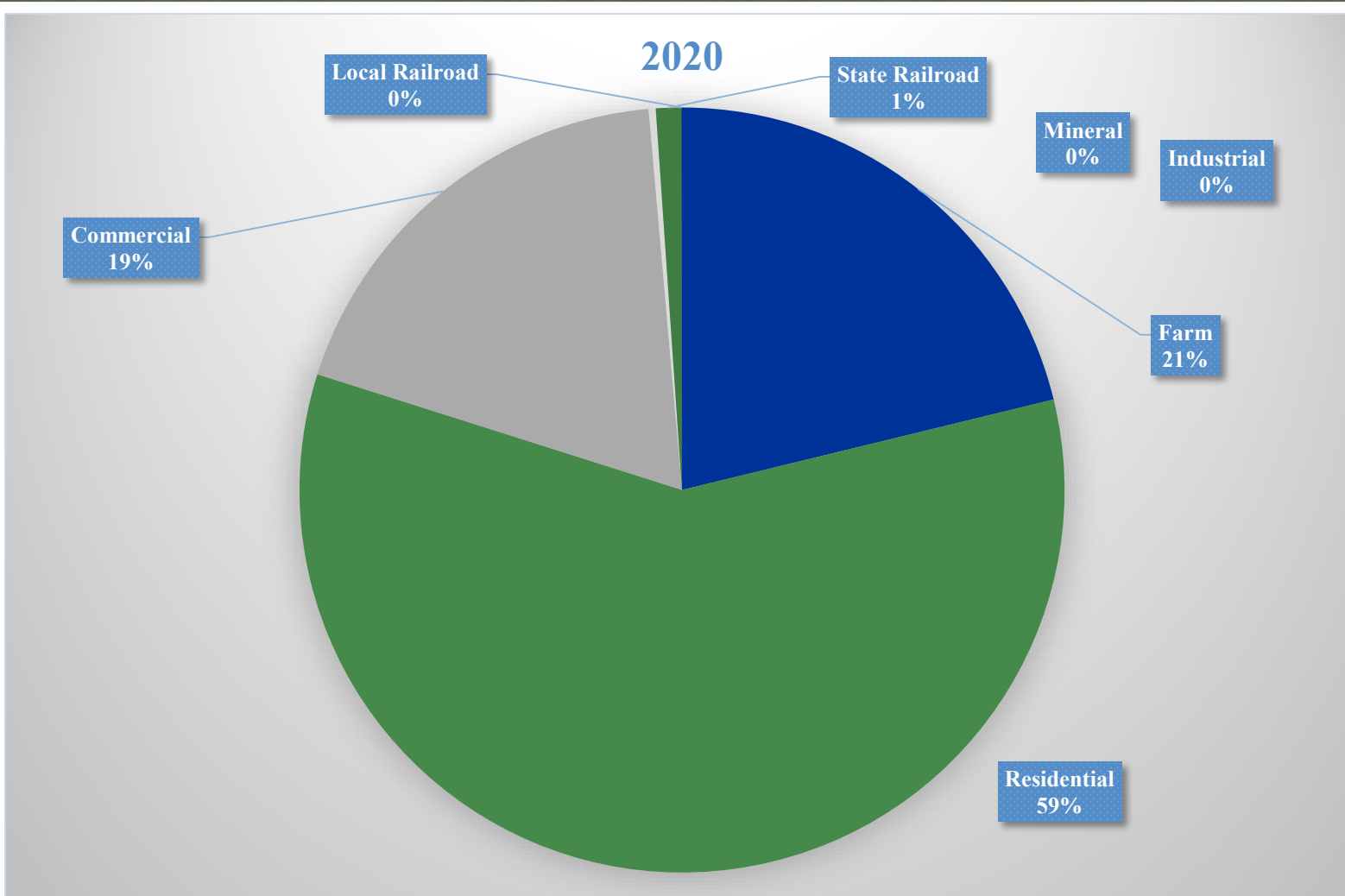
$(\text{Prior Year Extension} \times (1 + \text{Lesser of } 5\% \text{ or CPI}))$   
 $(\text{Total EAV} - \text{New Construction})$



# Tax Rate History



# Breakdown of EAV



# Fund Balance Breakdown

Education	\$	3,680,879
O & M	\$	2,439,555
Bond & Interest	\$	365,108
Transportation	\$	524,561
IMRF / SS	\$	328,041
Capital Projects	\$	2,045,189
Working Cash	\$	2,368,819
Tort	\$	112,128
FPS	\$	499,582

# 2022 Tax Levy

Limiting Rate:  $\frac{\text{Prior Year Extension} \times (1 + \text{Lesser of } 5\% \text{ or CPI})}{\text{Total EAV} - \text{New Construction}}$

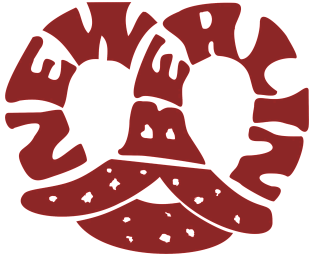
## 2022 Tax Levy

2022 Estimated EAV \$220,675,684  
 2021 Estimated New Property \$ 3,329,927  
 Limiting Rate: 3.92770

	2021 Rate	2021 Extension	2022 Calculated Rate	Calculated 2022 Tax Levy	2021 Proposed Rate	Proposed 2021 Tax Levy	Increase
Transportation	0.19191	\$ 404,563	0.19544	\$ 431,299	0.19576	\$ 432,000	\$ 27,437
Education	2.18016	\$ 4,596,076	2.22037	\$ 4,899,816	2.26577	\$ 5,000,000	\$ 403,924
Building	0.53555	\$ 1,129,010	0.54543	\$ 1,203,623	0.75042	\$ 1,656,000	\$ 526,990
IMRF	0.07682	\$ 161,950	0.07824	\$ 172,653	0.07840	\$ 173,000	\$ 11,050
Working Cash	0.03750	\$ 77,478	0.03743	\$ 82,598	0.05030	\$ 111,000	\$ 33,522
Tort Immunity	0.10715	\$ 225,885	0.10913	\$ 240,813	0.10921	\$ 241,000	\$ 15,115
Social Security	0.07682	\$ 161,950	0.07824	\$ 172,653	0.07840	\$ 173,000	\$ 11,050
Special Education	0.57039	\$ 1,202,471	0.58092	\$ 1,281,938	0.80027	\$ 1,766,000	\$ 563,529
Fire Prevention & Safety	0.00090	\$ 1,904	0.00092	\$ 2,030	0.10015	\$ 221,000	\$ 219,096
Lease	0.07130	\$ 150,309	0.07261	\$ 160,243	0.10015	\$ 221,000	\$ 70,691
Bond & Interest	0.72113	\$ 1,520,186	0.84060	\$ 1,855,000	0.84060	\$ 1,855,000	\$ 334,814
<b>Total Tax Extension</b>	<b>4.56963</b>	<b>\$ 9,631,781</b>	<b>4.75932</b>	<b>\$ 10,502,666</b>	<b>5.36942</b>	<b>\$ 11,849,000</b>	<b>\$ 2,217,219</b>

# Q & A





SETH HILL, TRANSPORTATION DIRECTOR  
NEW BERLIN CUSD16  
300 E. ELLIS ST.  
NEW BERLIN, IL 62670  
217-488-2040 EXT. 235

## December Board Report

### Transportation

- Utilization of Training Coordinator for new drivers.
- Continuation of positive culture with staff (Throwback Thanksgiving Meal)
- Sent buses for general maintenance
- Sent buses for bi-yearly inspections
- Mechanic is working on installation of parts on buses that need work done.
- Continued Installation of new camera system
- Continuation of new integration process with camera system and routefinder
- Utilization of routefinder
- Started Professional Training on Wayfinder and GPS tracking of buses.
- Exploring options for replacement of white buses eventually.
- Continued recertification of drivers
- Open positions
  - Bus Driver
  - Bus Monitor
- Pretzel positives

- Throw Back Thanksgiving Meal
- Presentation at the Sangamon County Regional Transportation Directors meeting on Route building and designing to improve efficiency.
- Discipline Problems have been handled by all building administrators in a timely manner and with positive results.

## December 2022 Board Report

TO: NBCUSD #16 Board of Education, Mrs. Jill Larson, Superintendent  
From: Brandi Maxedon, Elementary School Principal  
Shelley Haas, Elementary Assistant Principal

### SIP, Curriculum & Instruction, Assessment & Staff Professional Development

- Cathleen Weber observed extended response lessons in 3 classrooms on November 22nd. She was able to connect her modeled lessons and the teacher lessons to provide feedback to help strengthen our instructional strategies with extended response and better prepare our students with how to respond on the IAR assessment. She was scheduled for November 30th but that was rescheduled for December 20th. She will visit the remaining 3rd, 4th, and 5th grade classrooms and give feedback at that time.
- All grade-levels completed MAP, F&P, and Panorama assessments to determine student achievement during 1st semester. This data will be used on December 20th to identify students who need additional instructional support and all intervention groups will be adjusted to meet the needs of our students.
- Ms. Lanzotti, Ms. Kaufmann, and Mr. Berola all attended professional development that covered a range of topics to include: instructional strategies, small group instruction, and classroom management ideas. Each of them came back with ideas to implement into the classroom right away.

### Hires & Resignations

- Hiring
  - Courtney Fry-Elementary Special Education
  - Earl Greene- Paraprofessional
- Resignations
  - Meagan Budke-5th Grade Teacher-Effective Dec 21, 2022
  - Roger Seitzinger-PE Teacher-Effective end of 22-23 school year
  - Jayce Johnson-Paraprofessional

### Pretzel Student & Staff Positives:

- Mrs. Pearce and the MTSS team planned a Drop Everything and Read event at school on December 12th at 12:30. All students stopped what they were doing to stop and read a book and enjoy a cookie. Thank you to the team for planning a time to dedicate to reading.
- The PTO Milk and Cookies event was December 3rd and there was a great turnout. This event gives our students an opportunity to make crafts, decorate cookies, tell Santa what they want, and shop for their family members. The Butter Braid fundraiser was delivered/picked up on December 8th here at the school. We are very thankful for the PTO as they use all funds to help support our teachers and students. THANK YOU!
- Angel Tree will support 90 students and 33 families this year.
- Our 3rd graders sold Candy Cane Grams to support the Angel Tree as their annual fundraiser. The students and staff take great pride in this fundraiser and they learn how to work as a team to get all of the orders taken, filled, and delivered to classrooms.

Thank you to Mrs. Sworobowicz, Mrs. Cox and Mrs. Iacono for the hard work to help support Angel Tree and teach our students about community service. Total sales were\*\*\*

- The PBIS team is planning our quarterly celebration in combination with holiday celebrations on December 21st. Students will get to visit other classrooms and enjoy a movie and snack with friends.
- The 4th grade students will be constructing their GingerBread Houses on December 16th. This is an annual event that is enjoyed by students and parents. Thank you to the 4th grade team for continuing this tradition.
- World Kindness Day was November 13th. Our 5th grade students handed out an abundance of notes to staff to thank them for their hard work! Thank you to the 5th grade Team for teaching our students to be kind.



Tim Roberts, Principal

New Berlin Junior High

300 E. Ellis St.

New Berlin, IL 62670

217-488-6012 ext. 240

Fax: 217-488-3107

## December 2022 Board Report

TO: New Berlin CUSD #16 Board of Education, Jill Larson, Superintendent

From: Tim Roberts, Junior High Principal

### School/Building Improvement:

- Progress monitoring students below 25th % on MAP during advisory
- Students on the D/F list attending MTSS support during elective (not choir/band)
- Acquisition of DreamBox for Math Intervention and progress monitoring

### Professional Development

- 12.7.22
  - MTSS team attended a Webinar for implementation of DreamBox
  - Teachers reached out to parents regarding students at risk of failing semester

### Assessment

- December 12th students began winter MAP testing

### Pretzel Positives

- The 1st annual Turkey games were a huge success. The pie in the face was better than I anticipated. Team Pink (Mrs. Bauman) was the overall winner. Students competed in academic and athletic games. As a whole, we raised over 1500 items to donate to the food pantry.
- Shout out to our JH staff for grinding out the last few weeks, battling sickness with themselves, their children, and our students.
- Next Wednesday our PBIS Q2 Party will consist of Christmas crafts, cookies and movies!

# December 2022 Board Report

TO: NBCUSD #16 Board of Education, Mrs. Jill Larson, Superintendent  
 From: Hattie Llewellyn, High Principal

## Curriculum and Instruction

- The NBHS 23.24 Curriculum Guide has been submitted for approval.
- The math team has continued working with the consultant and on math adoption options.

## Assessment

- The ASVAB assessment was given on December 2nd. January 6th a rep will meet with students to go over results.
- Almost all HS Students have completed their MAP Testing. I have included the HS Graphs at the end of this report.

Grade	ELA Coursework	MAP Math	Math Coursework	MAP Math
9	88% Passing 12% - 8 Students Failing	90% M/E 10% 7 Students Critical	88% Passing 12% - 8 Students Failing	94% M/E 6%- 4 Students Critical
10	0 Students Failing	85% M/E 15% - 9 Students Critical	87% Passing 13% - 8 Students Failing	90% M/E 10%- 6 Students Critical
11	98% Passing 2% - 1 Student Failing	95% M/E 5% 3 Students Critical	97% Passing 3% - 2 Students Failing	91% Passing 9%- 5 Students Critical
Overall 9-12	9 Students Failing	19 Students Critical 7 have an IEP and are receiving Direct Instruction or Inclusion Support. 12 will be enrolled in reading intervention	18 Students Failing	15 Critical Students 12 have an IEP and are receiving Direct Instruction or Inclusion Support 3 will be enrolled in math intervention

- The Panorama Winter Benchmark is underway. Students should be finishing up this week so we can look at the results to provide Q3 support.

## Pretzel Positives

### **NBHS Pretzel 411**

- I have been publishing a Weekly Parent Update this year to our social media accounts. Each update has been averaging 250-300 views. If you have a social media account, check out the updates each week!
- Be sure to catch the new Twisted Pretzel podcast on YouTube each week! Mr. Shafer and Wes Preckwinkle have been doing a great job presenting great topics!
- Mr. Bandy and his Public Speaking Class posts the morning announcements each day to the Pretzel News Network on YouTube

### **NBHS Student Shout Outs**

- Kaylee Cowhick was named the Student of the Month at CACC for the Fire Science Program

- NBHS Student Council announced Wesley Preckwinkle and Cade Wellman as October/November student of the month respectively.
- On Tuesday, Jacob Heironimus and Miley Crow presented a 9th Grade Seminar Session on preparing for semester exams. The teachers also prepared a slide for their exams. This will be shared with all parents to improve the communication regarding what to expect for exams in each course. This can be viewed by clicking [HERE](#).
- We have our Q2 Recognition Assembly on Friday but I cannot announce the winners ahead of time - I will have them for the January Board Meeting!
  - We have 96 students that have had perfect attendance and zero behavior referrals this quarter!
  - We have 98 students that have earned a semester exam exemption coupon for the academic performance on the SAT/PSAT from last spring. They received this for meeting or exceeding in one or more categories on the assessment.
  - We have 82 students that met or exceeded in both Reading and Math on the Winter MAP testing and have earned a Semester Exam Exemption Coupon. Students had to meet the target of 230 on both assessments AND worked on the IXL Diagnostic and skill plans to earn this coupon.

### NBHS Staff Shout Outs

- Mrs. Euler and Mr. Rees took the Sophomore Class to CACC last Friday for a program exploration field trip.
- Mrs. Cray took her Engineering Class to BOS Center for a Career Day field trip.
- Ms. Limestall and the Scholastic Bowl Team did a fantastic job hosting the 4th Annual Pretzel Scholastic Bowl Tourney on Saturday!
- Ms. Magrath and Mrs. Charneski have been relentlessly preparing for tonight's (Thursday) concert. I observed the band preparing for the concert last week and they are ready! I have not gotten a chance to check out the choir rehearsal; however, their performance at the Veteran's Day Assembly was outstanding.

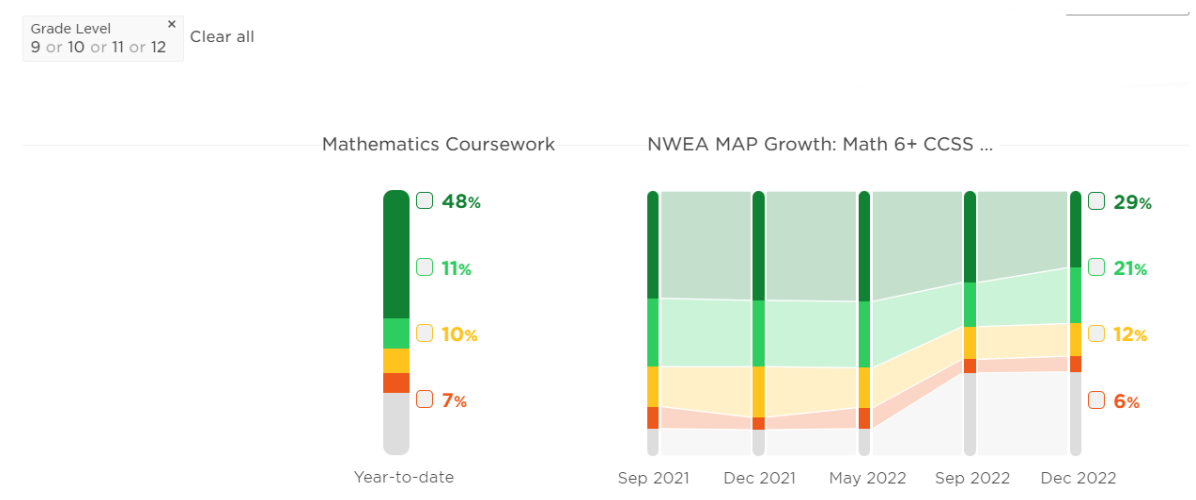
### Recommendations:

23.24 NBHS Curriculum Guide

### 22.23 Winter MAP Results

HS Winter MAP Math Results:

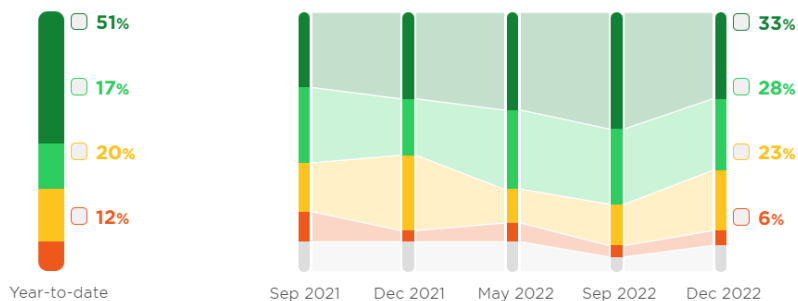
Overall:



Grade Level 9 Clear all

Mathematics Coursework

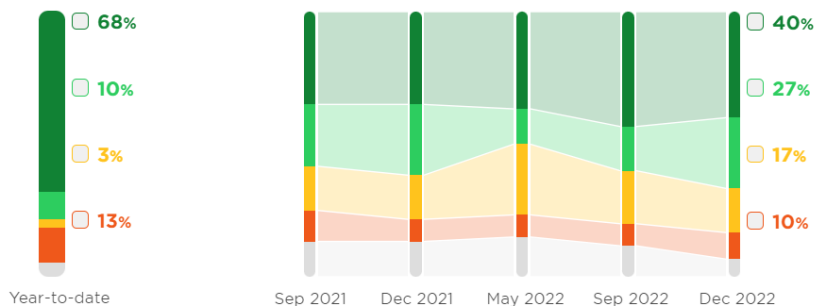
NWEA MAP Growth: Math 6+ CCSS ...



Grade Level 10 Clear all

Mathematics Coursework

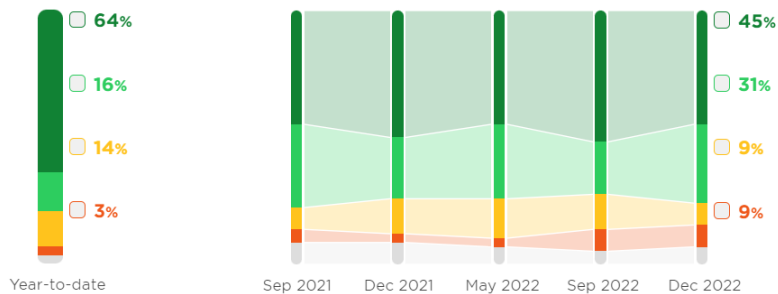
NWEA MAP Growth: Math 6+ CCSS ...



Grade Level 11 Clear all

Mathematics Coursework

NWEA MAP Growth: Math 6+ CCSS ...



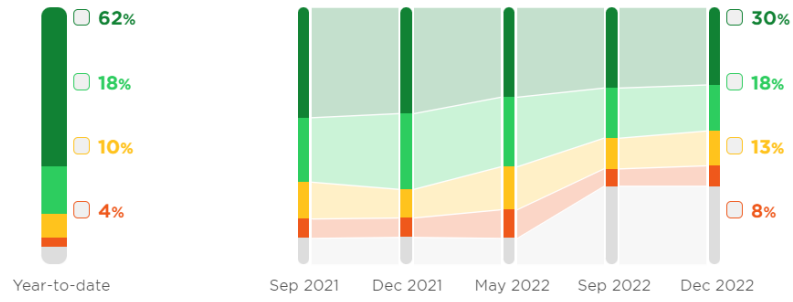
### HS Winter MAP Reading Results:

Overall:

Grade Level × Clear all  
9 or 10 or 11 or 12

ELA Coursework

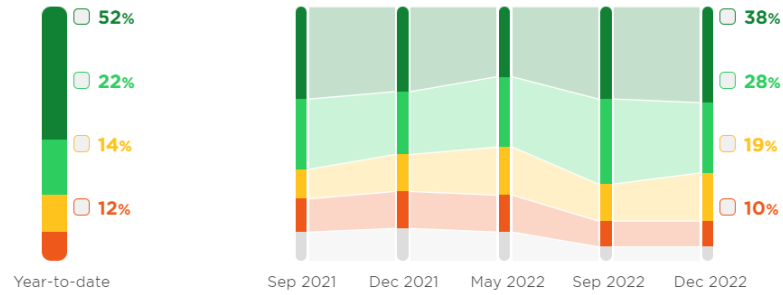
NWEA MAP Growth: Reading 6...



Grade Level × Clear all  
9

ELA Coursework

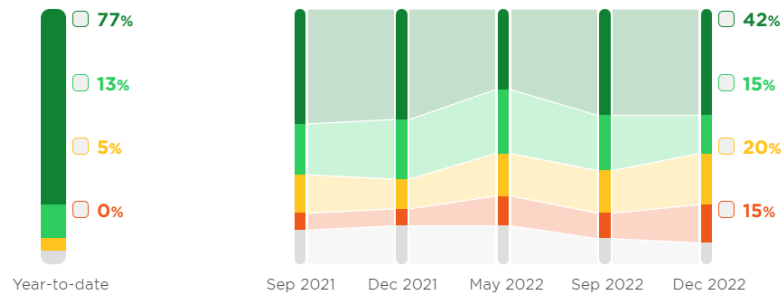
NWEA MAP Growth: Reading 6...



Grade Level × Clear all  
10

ELA Coursework

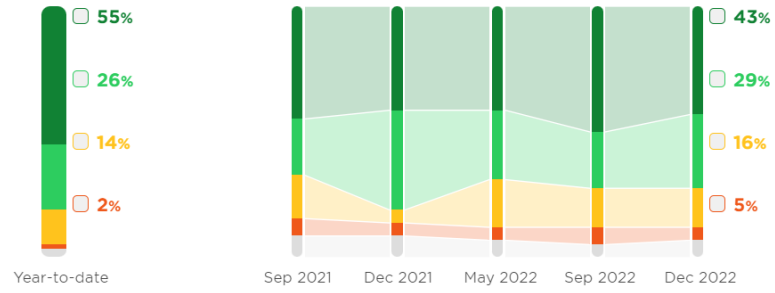
NWEA MAP Growth: Reading 6...



Grade Level 11 × Clear all

ELA Coursework

NWEA MAP Growth: Reading 6... ▾





## December Board Report

Updated December 13, 2022

### Athletics

- **Approve Kaytee Grider as 6th Grade Volleyball Coach**
  
- **Open coaching positions:**
  - o **HS Head Football Coach**
  - o **HS Head Football Cheerleading Coach**
  
- **Team Rules:**
  - o None at this time

### Pretzel Positives

- Congratulations to our HS boys basketball team on winning the 16th annual Gene Bergschneider Turkey Tournament hosted by New Berlin High School!
- Congratulations to our HS scholastic bowl team on winning the Sangamo Conference Championship! Well done coaches and team!
- Congratulations to our JH competitive cheerleading team as they placed 1st at the Pontiac Invite! Great job coaches and ladies!
- Best of luck to our JH boys basketball teams as they are in the thick of their season. They will participate in the Sangamon County Tournament right after the new year. Best of luck to the coaches and players!
-



**Blake Lucas, Athletic & Activities Director**

**New Berlin CUSD16**

300 E. Ellis St.

New Berlin, IL 62670

217-488-6012

**New Berlin CUSD #16  
Outdoor Athletics**

New Berlin, IL



October 26, 2022

<b>PROJECT BUDGET - Football/Track Improvements</b>		
<b>CONSTRUCTION</b>		<b>\$ 2,723,000</b>
Track		
Upgrade to 8-lanes	\$ 250,000	
Add 6' perimeter sidewalk	\$ 98,000	
Repair asphalt cracking/Replace surfacing (structural spray)	\$ 185,000	
Rebuilt Pole Vault area	\$ 25,000	
Replace storm drainage (see FB)	\$ -	
Football		
Storage shed (40x40)	\$ 92,000	
Provide potable water at fields	\$ 16,000	
Relace field crown/sod	\$ 280,000	
Replace underground subsurface drainage/inlets	\$ 352,000	
Replace bleachers (1000 sts)/press box	\$ 530,000	
Create new ticket entry/vinyl perimeter fencing	\$ 150,000	
Replace scoreboard	\$ 185,000	
Replace stadium lighting	\$ 560,000	
<b>CONTINGENCY</b>		<b>\$ 408,450</b>
Design and Construction Contingency	15%	\$ 408,450
<b>SOFT COSTS</b>		<b>\$ 375,774</b>
Soft Costs	12%	\$ 375,774

**\$ 3,507,224**

<b>PROJECT BUDGET - Baseball Improvements</b>		
<b>CONSTRUCTION</b>		<b>\$ 664,600</b>
Press box		
Additional bleacher seating (100 sts)	\$ 46,000	
Replace existing dugouts (2)	\$ 36,000	
Add batting cages (2)	\$ 48,000	
Replace scoreboard	\$ 18,500	
Replace fencing/backstop	\$ 150,000	
Replace subsurface drainage/add irrigation	\$ 231,000	
Upgrade power to field	\$ 30,100	
<b>CONTINGENCY</b>		<b>\$ 99,690</b>
Design and Construction Contingency	15%	\$ 99,690
<b>A/E FEES</b>		<b>\$ 76,429</b>
Fees	10%	\$ 76,429

**\$ 840,719**

<b>PROJECT BUDGET - Softball Improvements</b>		
<b>CONSTRUCTION</b>		<b>\$ 1,271,125</b>
Press box/toilets/Concession		
Add exterior storage shed	\$ 15,000	
Add netting at property line	\$ 43,000	
Additional bleacher seating (100 sts)	\$ 46,000	
Replace existing dugouts (2)	\$ 36,000	
Add batting cages (1) and concrete	\$ 24,000	
Add concrete at existing batting cage	\$ 10,500	
Replace scoreboard	\$ 18,500	
Replace fencing/backstop	\$ 131,000	
Replace subsurface drainage/add irrigation	\$ 85,000	
Upgrade power to field	\$ 102,125	
Provide internet connectivity	\$ 15,000	
<b>CONTINGENCY</b>		<b>\$ 190,669</b>
Design and Construction Contingency	15%	\$ 190,669
<b>A/E FEES</b>		<b>\$ 146,179</b>
Fees	10%	\$ 146,179

**\$ 1,607,973**

**New Berlin CUSD #16**  
**Outdoor Athletics - Rotate Football/Track**

New Berlin, IL



October 26, 2022

<b>PROJECT BUDGET</b>		
<b>CONSTRUCTION</b>		<b>\$ 3,027,600</b>
Track - 8-lane (includes jumps, throws)	\$ 650,000	
Football - sod, irrigation, drainage	\$ 615,000	
Miscellaneous		
Storage shed (40x40)	\$ 92,000	
Provide potable water at fields	\$ 15,600	
Home Bleachers (1000 sts)/press box	\$ 530,000	
Visitor Bleachers (500 sts)	\$ 230,000	
Create new ticket entry/vinyl perimeter fencing	\$ 150,000	
Scoreboard	\$ 185,000	
Stadium lighting	\$ 560,000	
<b>CONTINGENCY</b>		<b>\$ 454,140</b>
Design and Construction Contingency	15% \$ 454,140	
<b>SOFT COSTS</b>		<b>\$ 417,809</b>
Soft Costs	12% \$ 417,809	

**Project Budget - TOTAL**

**\$ 3,899,549**

New Berlin CUSD #16  
 Outdoor Athletics - Rotate Football/Track

# New Berlin CUSD #16 Outdoor Athletics - Relocate Softball

New Berlin, IL



October 26, 2022

<b>PROJECT BUDGET</b>			
<b>CONSTRUCTION</b>			<b>\$ 1,280,600</b>
Softball - sod, infield		\$ 70,000	
Press box/toilets/Concession (share w/ baseball)		\$ 745,000	
Add exterior storage shed		\$ 15,000	
Bleacher seating (200 sts)		\$ 92,000	
Dugouts (2)		\$ 36,000	
Add batting cages (2)		\$ 48,000	
Scoreboard		\$ 18,500	
Fencing/backstop		\$ 131,000	
Subsurface drainage/add irrigation		\$ 85,000	
Power to field		\$ 30,100	
Provide internet connectivity		\$ 10,000	
<b>CONTINGENCY</b>			<b>\$ 192,090</b>
Design and Construction Contingency	15%	\$ 192,090	
<b>A/E FEES</b>			<b>\$ 147,269</b>
Fees	10%	\$ 147,269	

**\$ 1,619,959**

New Berlin CUSD #16  
Outdoor Athletics - Relocate Softball



## 10-Year Outdoor Facilities Plan



Internal Meeting on 11/28/22

### Immediate

- Track Re-surfaced
- Football Scoreboard
- Outdoor Restrooms Replaced
- Baseball and Softball Scoreboards

### Needs for Football, Track, Softball and Baseball

- Water Source for Athletes
- Dugouts for Baseball – bigger to hold up to 25
- Fencing for Baseball – anchored to ground and thicker gauge netting
- Dugouts for Softball – bigger to hold up to 25
- Netting on 1<sup>st</sup> base side for Softball Field – to stop balls from going in backyard
- Drainage issues – baseball draining into softball field
- Need more dirt/diamond dry on softball field
- Electricity needs on fields – football, softball, baseball – on home and visitor sides
- Softball – internet connectivity issues
- Softball – concrete in batting cage
- Football – move home bleachers to visitor side and install new bleachers on home side
- Football field - needs worked on and not utilized as a practice field
- Football practice field – needs to be worked on

### Quotes for Scoreboards

Football			Softball & Baseball	
Daktronics			Daktronics	
Board	\$46,000		Board	\$13,000
Install	\$6,300		Install	\$5,600
<b>TOTAL</b>	<b>\$52,300</b>		<b>TOTAL</b>	<b>\$19,600</b>
Nevco			Nevco	
Board	\$31,635		Board	\$10,221
Install – Option 1	\$9,545 (existing with additional welds)		Install	\$8,300
Install - Option 2	\$12,430 (new everything)		<b>TOTAL</b>	<b>\$18,521</b>
<b>TOTAL</b>	<b>\$44,065</b>			





VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099	ACCT AMOUNT								
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20221201ADAF6	0000000000	P9	BNK5	Payroll accrual	B		12/01/2022	12/01/2022	W	\$181.34
							22-23			202200300		\$181.34
10L000 4581 0000 00 000000						AM FIDELITY SUPPLEMENTAL W/H						\$94.17
20L000 4581 0000 00 000000												\$8.00
40L000 4581 0000 00 000000												\$79.17
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20221201ADAF7	0000000000	P9	BNK5	Payroll accrual	B		12/01/2022	12/01/2022	W	\$90.95
							22-23			202200300		\$90.95
10L000 4581 0000 00 000000						AM FIDELITY SUPPLEMENTAL W/H						\$71.60
20L000 4581 0000 00 000000												\$19.35
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20221201ADAF8	0000000000	P9	BNK5	Payroll accrual	B		12/01/2022	12/01/2022	W	\$467.81
							22-23			202200300		\$467.81
10L000 4581 0000 00 000000						AM FIDELITY SUPPLEMENTAL W/H						\$331.04
20L000 4581 0000 00 000000												\$54.11
40L000 4581 0000 00 000000												\$82.66
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20221201ADAF9	0000000000	P9	BNK5	Payroll accrual	B		12/01/2022	12/01/2022	W	\$21.81
							22-23			202200300		\$21.81
10L000 4581 0000 00 000000						AM FIDELITY SUPPLEMENTAL W/H						\$21.81
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20221215ADAF1	0000000000	P9	BNK5	Payroll accrual	B		12/15/2022	12/15/2022	W	\$1,142.22
							22-23			202200320		\$1,142.22
10L000 4581 0000 00 000000						AM FIDELITY SUPPLEMENTAL W/H						\$978.13
20L000 4581 0000 00 000000												\$117.15
40L000 4581 0000 00 000000												\$46.94
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20221215ADAF11	0000000000	P9	BNK5	Payroll accrual	B		12/15/2022	12/15/2022	W	\$118.67
							22-23			202200320		\$118.67
10L000 4581 0000 00 000000						AM FIDELITY SUPPLEMENTAL W/H						\$99.57
20L000 4581 0000 00 000000												\$19.10
AFASUP 000	AMERICAN FIDELITY ASSURANCE	20221215ADAF12	0000000000	P9	BNK5	Payroll accrual	B		12/15/2022	12/15/2022	W	\$13.05
							22-23			202200320		\$13.05





VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099	ACCT AMOUNT								
AXA EQUI000	AXA EQUITABLE LIFE INSURANCE COMPA	20221201ADAXA				*****CONTINUED*****						\$130.00
40L000	4590 0000 00 000000											
AXA EQUI000	AXA EQUITABLE LIFE INSURANCE COMPA	20221201ADAXA%	0000000000	P1	BNK5	Payroll accrual	H		12/01/2022	12/01/2022	W	\$3,303.65
							22-23			202200299		\$3,303.65
10L000	4590 0000 00 000000											\$3,058.02
20L000	4590 0000 00 000000											\$245.63
AXA EQUI000	AXA EQUITABLE LIFE INSURANCE COMPA	20221215ADAXA	0000000000	P1	BNK5	Payroll accrual	B		12/15/2022	12/15/2022	W	\$4,660.00
							22-23			202200319		\$4,660.00
10L000	4590 0000 00 000000											\$4,530.00
40L000	4590 0000 00 000000											\$130.00
AXA EQUI000	AXA EQUITABLE LIFE INSURANCE COMPA	20221215ADAXA%	0000000000	P1	BNK5	Payroll accrual	B		12/15/2022	12/15/2022	W	\$3,254.99
							22-23			202200319		\$3,254.99
10L000	4590 0000 00 000000											\$3,009.36
20L000	4590 0000 00 000000											\$245.63
<b>NUMBER OF INVOICES: 4</b>											<b>\$15,938.64</b>	
BLDD ARC000	BLDD ARCHITECTS	3817	0000000000	1222	BNK5	PROJECT 216EX21.400	B		11/23/2022	12/15/2022	A	\$122,760.26
							22-23					\$122,760.26
60E000	2535 5200 00 000000					CO BLDG CONSTRUCTION PROJECT						\$122,760.26
<b>NUMBER OF INVOICES: 1</b>											<b>\$122,760.26</b>	
BREAKOUT000	BREAKOUT, INC	42234	2022023059	1222	BNK5	PECARARO-JH CLASSES-SUPPLIES/RESEARCH DATABASE/JH/HS LIBRARY SUPPLIES	P	B	11/28/2022	12/15/2022	W	\$150.54
							22-23			202200312		\$150.54
100		JACOBS - SP. ED. CLASSROOM SUPPLIES								1.00		\$150.54
10E202	1200 4100 00 000000					NBJH SP. ED. GEN SUPPLIES						\$150.54

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
<b>NUMBER OF INVOICES: 1</b>												<b>\$150.54</b>
CDWG	001 CDW GOVERNMENT, INC.	FJ96171	0000000000	1222	BNK5	TECH-HI SPEED USB CABLE	B		11/30/2022	12/15/2022	A	\$720.75
							22-23					\$720.75
	10E000 2225 4100 00 000000					TECH SM GEN SUPPLIES						\$720.75
CDWG	001 CDW GOVERNMENT, INC.	FL08642	0000000000	1222	BNK5	TECH-TONERS	B		12/02/2022	12/15/2022	A	\$24,400.00
							22-23					\$24,400.00
	10E000 2225 4100 00 000000					TECH SM GEN SUPPLIES						\$24,400.00
CDWG	001 CDW GOVERNMENT, INC.	FP13523	0000000000	1222	BNK5	TECH-DOOR CONTROLLER, CARD READER	B		12/12/2022	12/15/2022	A	\$6,731.50
							22-23					\$6,731.50
	10E000 2225 5400 00 000000					TECH EQUIPMENT						\$6,731.50
<b>NUMBER OF INVOICES: 3</b>												<b>\$31,852.25</b>
CENTIP	000 CENTRAL ILLINOIS PRODUCE (JH/HS)	08396171	0000000000	1222	BNK5	JH/HS BLDG-RAW FOOD, DAIRY	B		11/28/2022	12/15/2022	A	\$422.30
							22-23					\$422.30
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD						\$261.50
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT						\$160.80
CENTIP	000 CENTRAL ILLINOIS PRODUCE (JH/HS)	08405784	0000000000	1222	BNK5	JH/HS BLDG-RAW FOOD, DAIRY	B		11/30/2022	12/15/2022	A	\$621.10
							22-23					\$621.10
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD						\$340.30
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT						\$280.80
CENTIP	000 CENTRAL ILLINOIS PRODUCE (JH/HS)	08408357	0000000000	1222	BNK5	JH/HS BLDG-RAW FOOD AND DAIRY	B		12/02/2022	12/15/2022	A	\$428.85
							22-23					\$428.85
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD						\$120.00
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT						\$308.85

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
CENTIP 000	CENTRAL ILLINOIS PRODUCE (JH/HS)	08417740	0000000000	1222	BNK5	JH/HS BLDG-RAW FOOD, DAIRY	B	12/05/2022	12/15/2022	A		\$615.05
							22-23					\$615.05
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD						\$555.05
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT						\$60.00
CENTIP 000	CENTRAL ILLINOIS PRODUCE (JH/HS)	08420487	0000000000	1222	BNK5	JH/HS BLDG-RAW FOOD, DAIRY	B	12/06/2022	12/15/2022	A		\$127.10
							22-23					\$127.10
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD						\$66.50
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT						\$60.60
CENTIP 000	CENTRAL ILLINOIS PRODUCE (JH/HS)	08427657	0000000000	1222	BNK5	JH/HS BLDG-DAIRY	B	12/07/2022	12/15/2022	A		\$161.60
							22-23					\$161.60
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT						\$161.60
CENTIP 000	CENTRAL ILLINOIS PRODUCE (JH/HS)	08439749	0000000000	1222	BNK5	JH/HS BLDG-RAW FOOD, DAIRY	B	12/12/2022	12/15/2022	A		\$688.80
							22-23					\$688.80
	10E301 2562 4150 00 000000					NBHS FOOD RAW FOOD						\$445.50
	10E301 2562 4151 00 000000					NBHS FOOD DAIRY PRODUCT						\$158.90
	10E301 2562 4160 00 000000					NBHS FOOD DISPOSABLE SUPP.						\$84.40
<b>NUMBER OF INVOICES: 7</b>											<b>\$3,064.80</b>	
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	01086274	0000000000	1222	BNK5	ELEM BLDG-REFUND RAW FOOD	B	11/30/2022	12/15/2022	A		\$-36.50
							22-23					\$-36.50
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$-36.50
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	08396181	0000000000	1222	BNK5	ELEM BLDG-RAW FOOD, DAIRY	B	11/28/2022	12/15/2022	A		\$462.20
							22-23					\$462.20
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$261.00
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS						\$201.20
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	08405761	0000000000	1222	BNK5	ELEM BLDG-RAW FOOD, DAIRY	B	11/30/2022	12/15/2022	A		\$623.25
							22-23					\$623.25
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$261.25



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099	ACCT AMOUNT								
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	08434848	0000000000	1222	BNK5	ELEM BLDG-DAIRY	B	12/09/2022	12/15/2022	A		\$241.60
							22-23					\$241.60
10E103 2562 4151 00 000000						NBE FOOD PREP DAIRY PRODUCTS						\$241.60
CENTIP 002	CENTRAL ILLINOIS PRODUCE (NBE)	08439676	0000000000	1222	BNK5	ELEM BLDG-RAW FOOD, AND DAIRY	B	12/12/2022	12/15/2022	A		\$680.60
							22-23					\$680.60
10E103 2562 4150 00 000000						NBE FOOD PREP RAW FOOD						\$198.80
10E103 2562 4151 00 000000						NBE FOOD PREP DAIRY PRODUCTS						\$481.80
<b>NUMBER OF INVOICES: 12</b>											<b>\$3,210.35</b>	
CONNOR C000	CONNOR CO	s010254321.001	0000000000	1222	BNK5	ELEM BLDG-HEAT PUMP CLASSROOM FILTERS	B	12/02/2022	12/15/2022	A		\$582.44
							22-23					\$582.44
20E103 2542 4100 00 000000						NBE CARE/UPKEEP GEN SUPPLIES						\$582.44
<b>NUMBER OF INVOICES: 1</b>											<b>\$582.44</b>	
CRAIG AN000	CRAIG ANTENNA SERVICE, INC	213753	0000000000	1222	BNK5	TRANS-ANTENNA AND CABLES	B	12/09/2022	12/15/2022	A		\$244.80
							22-23					\$244.80
40E000 2552 3400 00 000000						TRANSP VS COMMUNICATION						\$244.80
<b>NUMBER OF INVOICES: 1</b>											<b>\$244.80</b>	
ECS MIDW000	ECS MIDWEST, LLC	1027754	0000000000	1222	BNK5	PROJECT #16:14645-GEOTECHNICAL EXPLORATION REPORT	B	12/09/2022	12/15/2022	R		\$9,900.00
							22-23					\$9,900.00
60E000 2535 5200 00 000000						CO BLDG CONSTRUCTION PROJECT						\$9,900.00
<b>NUMBER OF INVOICES: 1</b>											<b>\$9,900.00</b>	
EDUCLA 000	EDUCATION LANE, LLC	2022-1107	0000000000	1222	BNK5	ADMIN WORK, GRANT WORK,	B	11/30/2022	12/15/2022	A		\$2,275.00





VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
GFI DIGI000	GFI DIGITAL	2406286				*****CONTINUED*****						
10E305 2410 3250 00 000000						NBHS PRINCIPAL RENTALS						\$139.23
						NUMBER OF INVOICES: 1						\$1,349.06
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	223470997	0000000000	1222	BNK5	JH/HS BLDG-GROCERY, DAIRY, DISP, SANITIATION	B	11/22/2022	12/15/2022	W		\$2,674.22
							22-23				223470997	\$2,674.22
10E301 2562 4112 00 000000						FOOD SM SANITATION SM						\$73.46
10E301 2562 4150 00 000000						NBHS FOOD RAW FOOD						\$1,889.71
10E301 2562 4151 00 000000						NBHS FOOD DAIRY PRODUCT						\$400.65
10E301 2562 4160 00 000000						NBHS FOOD DISPOSABLE SUPP.						\$310.40
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	223597482	0000000000	1222	BNK5	JH/HS BLDG-GROCERY, DISP	B	11/29/2022	12/15/2022	W		\$1,511.33
							22-23				223597482	\$1,511.33
10E301 2562 4150 00 000000						NBHS FOOD RAW FOOD						\$1,473.03
10E301 2562 4160 00 000000						NBHS FOOD DISPOSABLE SUPP.						\$38.30
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	223762199	0000000000	1222	BNK5	JH/HS BLDG-FOOD, DAIRY, DISP, TABLETOP	B	12/06/2022	12/15/2022	W		\$3,070.40
							22-23				223762199	\$3,070.40
10E301 2562 4150 00 000000						NBHS FOOD RAW FOOD						\$2,547.70
10E301 2562 4151 00 000000						NBHS FOOD DAIRY PRODUCT						\$166.00
10E301 2562 4160 00 000000						NBHS FOOD DISPOSABLE SUPP.						\$332.70
10E301 2562 4170 00 000000						NBHS FOOD SMALLWARE						\$24.00
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	841296464	0000000000	1222	BNK5	JH/HS BLDG-FOOD,	B	12/05/2022	12/15/2022	W		\$202.41
							22-23				841296464	\$202.41
10E301 2562 4150 00 000000						NBHS FOOD RAW FOOD						\$202.41
GFS-JHHS000	GORDON FOOD SERVICE (JH/HS)	959104	0000000000	1222	BNK2	JH/HS BLDG-REBATE 18146	B	12/06/2022	12/15/2022	W		\$-132.58
							22-23				959104	\$-132.58
10E301 2562 4150 00 000000						NBHS FOOD RAW FOOD						\$-132.58

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
NUMBER OF INVOICES: 5												\$7,325.78
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	223597486	0000000000	1222	BNK5	ELEM BLDG-GROCERY, DISP, DAIRY	B		11/29/2022	12/15/2022	W	\$1,110.97
							22-23			223597486		\$1,110.97
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$924.69
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS						\$69.36
	10E103 2562 4160 00 000000					NBE FOOD PREP DISP. SUPPLIES						\$116.92
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	223762189	0000000000	1222	BNK5	ELEM BLDG-FOOD, DAIRY, DISP, TABLETOP	B		12/06/2022	12/15/2022	W	\$1,773.56
							22-23			223762189		\$1,773.56
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$1,387.84
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS						\$231.18
	10E103 2562 4160 00 000000					NBE FOOD PREP DISP. SUPPLIES						\$78.62
	10E103 2562 4170 00 000000					NBE FOOD PREP SMALLWARE						\$75.92
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	223762202	0000000000	1222	BNK5	PRE-K-BEV	B		12/06/2022	12/15/2022	W	\$211.90
							22-23			223762202		\$211.90
	10E103 1125 4100 00 000000					NBE SM PK/EC SUPPLIES & SNACKS						\$50.86
	10E500 2569 4100 00 000000					PRE-K OTH. FOOD SERV. GEN SUPP						\$161.04
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	955084	0000000000	1222	BNK5	ELEM BLDG-REBATE 18145	B		12/06/2022	12/15/2022	W	\$-462.49
							22-23			955084		\$-462.49
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$-462.49
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	955248	0000000000	1222	BNK5	PRE-K-REBATE:18145	B		12/06/2022	12/15/2022	W	\$-20.49
							22-23			955248		\$-20.49
	10E103 2562 4151 00 000000					NBE FOOD PREP DAIRY PRODUCTS						\$-20.49
GFS-NBE 000	GORDON FOOD SERVICE (NBE)	959103	0000000000	1222	BNK5	ELEM BLDG	B		12/06/2022	12/15/2022	W	\$-92.50
							22-23			959103		\$-92.50
	10E103 2562 4150 00 000000					NBE FOOD PREP RAW FOOD						\$-92.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
<b>NUMBER OF INVOICES: 6</b>												<b>\$2,520.95</b>
GRAPHIC 000	GRAPHIC EDGE	1646333	3012023042	1222	BNK5	TOWEL WHITE-LLEWELLYN-PBIS/FRESHMAN ACADEMY SUPPLIES	P	B	12/08/2022	12/15/2022	R	\$321.36
100		LLEWELLYN-JH & HS READING & MATH INTERVENTION SUBSCRIPTION ( MY PATH EDGENUITY)					22-23		1.00			\$321.36
10E301 1117 3900 00 000000		NBHS OTHER PURCHASED SERVICES										\$321.36
<b>NUMBER OF INVOICES: 1</b>												<b>\$321.36</b>
GREEN W0000	GREEN WORKS	379.14	0000000000	1222	BNK5	JH/HS BLDG-WINTERIZED	B		12/02/2022	12/15/2022	A	\$379.14
20E301 2542 3230 00 000000		NBHS CARE/UPKEEP REPAIR/MAINT.					22-23					\$379.14
<b>NUMBER OF INVOICES: 1</b>												<b>\$379.14</b>
HENRC 001	HENSON ROBINSON CO.	DF468	0000000000	1222	BNK5	ELEM BLDG-REPAIRED SPLITS IN COVER STRIP AND HOLD IN CURB	B		11/29/2022	12/15/2022	R	\$274.75
20E103 2542 3230 00 000000		NBE CARE/UPKEEP REPAIR MAINT. NONEM					22-23					\$274.75
<b>NUMBER OF INVOICES: 1</b>												<b>\$274.75</b>
ILLDQ 001	ILLINOIS DEPT OF REVENUE	20221201ADSTA	0000000000	P1	BNK5	Payroll accrual	H		12/01/2022	12/01/2022	W	\$60.00
20L000 4530 0000 00 000000							22-23			202200294		\$60.00
40L000 4530 0000 00 000000												\$20.00
												\$40.00
ILLDQ 001	ILLINOIS DEPT OF REVENUE	20221201ADSTX	0000000000	P1	BNK5	Payroll accrual	H		12/01/2022	12/01/2022	W	\$13,132.36
10L000 4530 0000 00 000000							22-23			202200294		\$13,132.36
												<b>\$11,464.98</b>











VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
INTRS 001	INTERNAL REVENUE SERVICE	20221215BDFTX	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	W		\$0.00
							22-23				202200326	\$0.00
40L000 4520 0000 00 000000												\$0.00
INTRS 001	INTERNAL REVENUE SERVICE	20221215BDMED	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	W		\$3.20
							22-23				202200326	\$3.20
40L000 4580 0000 00 000000												\$3.20
INTRS 001	INTERNAL REVENUE SERVICE	20221215BFFIC	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	W		\$13.67
							22-23				202200326	\$13.67
50L000 4571 0000 00 000000												\$13.67
INTRS 001	INTERNAL REVENUE SERVICE	20221215BFMED	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	W		\$3.20
							22-23				202200326	\$3.20
50L000 4580 0000 00 000000												\$3.20
<b>NUMBER OF INVOICES: 19</b>											<b>\$91,979.69</b>	
JENNSC 001	SMOKY JENNINGS CHEVROLET	CTCS390095	0000000000	1222	BNK5	TRANS-BATTERY ISSUE ON BUS	B	11/23/2022	12/15/2022	R		\$400.92
							22-23					\$400.92
40E000 2552 4190 00 000000						TRANSP VS PARTS SUPPLIES						\$400.92
<b>NUMBER OF INVOICES: 1</b>											<b>\$400.92</b>	
KOEHLWES000	KOEHLER, WESLEY A.	175.00	0000000000	1222	BNK5	WEBSITE SERVICES MONTHLY BILLING	B	12/01/2022	12/15/2022	R		\$175.00
							22-23					\$175.00
10E000 2225 3900 00 000000						ADMIN OTHER PURCH. SERVICES NONEM						\$175.00
<b>NUMBER OF INVOICES: 1</b>											<b>\$175.00</b>	
LARSOJIL000	LARSON, JILINDA	440.51	0000000000	1222	BNK5	MILEAGE REIMBURSEMENT	B	12/12/2022	12/15/2022	R		\$440.51
							22-23					\$440.51
10E000 2321 3320 00 000000						SUPINT. OFFICE TRAVEL						\$440.51

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
<b>NUMBER OF INVOICES: 1</b>												<b>\$440.51</b>
LEVIRS 000	LEVI, RAY & SHOUP, INC	284029	0000000000	1222	BNK5	LICENSE TO BACKUP SERVERS	B		12/07/2022	12/15/2022	A	\$409.00
							22-23					\$409.00
10E000 2225 3190 00 000000						TECH PS OTHER PROF SERVICES						\$409.00
LEVIRS 000	LEVI, RAY & SHOUP, INC	284030	0000000000	1222	BNK5	NETWORK SUPPORT SERVICE	B		12/07/2022	12/15/2022	A	\$472.50
							22-23					\$472.50
10E000 2225 3190 00 000000						TECH PS OTHER PROF SERVICES						\$472.50
<b>NUMBER OF INVOICES: 2</b>												<b>\$881.50</b>
LINCPBHC000	LINCOLN PRAIRIE BHC	2021-17656	0000000000	1222	BNK5	HOSPITAL BOUND STUDENT	B		11/23/2022	12/15/2022	R	\$350.00
							22-23					\$350.00
10E000 4120 8000 00 000000												\$350.00
<b>NUMBER OF INVOICES: 1</b>												<b>\$350.00</b>
MASCO 001	MASCO PACKAGING & INDUSTRIAL SUPPL	0151418-IN	0000000000	1222	BNK5	JH/HS BLDG-ICE MELT	B		11/30/2022	12/15/2022	A	\$596.00
							22-23					\$596.00
20E301 2542 4100 00 000000						NBHS BLDGS GEN SUPPLIES						\$596.00
<b>NUMBER OF INVOICES: 1</b>												<b>\$596.00</b>
MUSIC SH000	MUSIC SHOPPE, INC (THE)	3382539	3012023047	1222	BNK5	QUATEX SPEARS-MCGRATH-JH/HS BAND & CHOIR SUPPLIES/SUBSCRIPTIONS	P	B	12/02/2022	12/15/2022	A	\$7.22
							22-23					\$7.22
100		MORIS & NEW BAND TEACHER -JH/HS BAND & CHOIR SUPPLIES/SUBSCRIPTION							1.00			\$7.22
10E301 1117 4100 00 000000						NBHS GENERAL SUPPLIES						\$7.22
<b>NUMBER OF INVOICES: 1</b>												<b>\$7.22</b>
NCPERS 001	NCPERS GROUP LIFE INS	20221201ADVL	0000000000	P9	BNK5	Payroll accrual	B		12/01/2022	12/01/2022	R	\$16.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
ACCOUNT NUMBER(S)		DESCRIPTION	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099	LQ		QTY			LINE AMOUNT
												ACCT AMOUNT
NCPERS 001	NCPERS GROUP LIFE INS	20221201ADVL				*****CONTINUED*****						
	10L000 4568 0000 00 000000						22-23					\$16.00
	20L000 4568 0000 00 000000											\$8.00
												\$8.00
NCPERS 001	NCPERS GROUP LIFE INS	20221215ADVL	0000000000	P9	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	R		\$16.00
	10L000 4568 0000 00 000000						22-23					\$16.00
	20L000 4568 0000 00 000000											\$8.00
												\$8.00
<b>NUMBER OF INVOICES: 2</b>												<b>\$32.00</b>
NEW BERL015	NEW BERLIN CUSD #16	17.09	0000000000	50	BNK5	CHARGE CARD CREDIT FOR SEPT FOR ACCT 9263	H	11/22/2022	11/30/2022	S		\$17.09
	10A000 1200 0000 00 000000						22-23			59847		\$17.09
												\$17.09
NEW BERL015	NEW BERLIN CUSD #16	346.90	0000000000	50	BNK5	CREDIT CARD REFUND FOR OCTOBER FOR ACCT 9231	H	11/22/2022	11/30/2022	R		\$346.90
	10A000 1200 0000 00 000000						22-23			59848		\$346.90
												\$346.90
<b>NUMBER OF INVOICES: 2</b>												<b>\$363.99</b>
NEWBE 001	NEW BERLIN EDUCATION ASSN.	20221201ADNB	0000000000	P1	BNK5	Payroll accrual	H	12/01/2022	12/01/2022	A		\$302.50
	10L000 4595 0000 00 000000						22-23			222300157		\$302.50
												\$302.50
NEWBE 001	NEW BERLIN EDUCATION ASSN.	20221215ADNB	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	A		\$297.50
	10L000 4595 0000 00 000000						22-23					\$297.50
												\$297.50
<b>NUMBER OF INVOICES: 2</b>												<b>\$600.00</b>
NEWBW 001	NEW BERLIN WATER & SEWER DPT	001 00049 00	0000000000	1222	BNK5	JH/HS BLDG-WATER AND	B	12/01/2022	12/15/2022	W		\$1,884.27

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
NEWBW 001	NEW BERLIN WATER & SEWER DPT	001 00049 00		*****CONTINUED*****								
				SEWER-10-27-22-11-27-22								
							22-23			202200309		\$1,884.27
	20E301 2542 3700 00 000000			NBHS WATER SEWER SERVICES								\$1,884.27
NEWBW 001	NEW BERLIN WATER & SEWER DPT	0020049300	0000000000	1222	BNK5	NEW BERLIN ELEMENTARY WATER & SEWER 10/27/22-11/27/22	B		12/01/2022	12/15/2022	W	\$674.75
							22-23			202200309		\$674.75
	20E103 2542 3700 00 000000			NBE CARE/UPKEEP WATER SEWER								\$674.75
<b>NUMBER OF INVOICES: 2</b>												<b>\$2,559.02</b>
PEPPJW 001	J.W. PEPPER & SON, INC.	364800079	2022023053	1222	BNK5	THE POLAR EXPRESS-CHARNESKI - JH/HS CLASSROOM CHOIR SUPPLIES/ACCOMPANIST	P	B	11/29/2022	12/15/2022	A	\$44.25
							22-23					\$44.25
	100	MORRIS - JH/HS CLASSROOM CHOIR SUPPLIES/ACCOMPANIST							1.00			\$44.25
	10E202 1115 4100 00 000000			NBJH GEN SUPPLIES								\$44.25
PEPPJW 001	J.W. PEPPER & SON, INC.	364813959	3012023047	1222	BNK5	SWEET CAROLINE-MCGRATH-JH/HS BAND & CHOIR SUPPLIES/SUBSCRIPTIONS	P	B	12/02/2022	12/15/2022	A	\$60.00
							22-23					\$60.00
	100	MORIS & NEW BAND TEACHER -JH/HS BAND & CHOIR SUPPLIES/SUBSCRIPTION							1.00			\$60.00
	10E301 1117 4100 00 000000			NBHS GENERAL SUPPLIES								\$60.00
PEPPJW 001	J.W. PEPPER & SON, INC.	364825036	3012023047	1222	BNK5	NOLA MARIMBA-MCGRATH-JH/HS BAND & CHOIR SUPPLIES/SUBSCRIPTIONS	P	B	12/07/2022	12/15/2022	A	\$11.99
							22-23					\$11.99
	100	MORIS & NEW BAND TEACHER -JH/HS BAND & CHOIR SUPPLIES/SUBSCRIPTION							1.00			\$11.99

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
PEPPJW 001	J.W. PEPPER & SON, INC.	364825036				*****CONTINUED*****						
10E301 1117 4100 00 000000		NBHS GENERAL SUPPLIES										\$11.99
PEPPJW 001	J.W. PEPPER & SON, INC.	364828208-	3012023047	1222	BNK5	FRIENDS PERC DUET, ADVANCED DUET VOL 1-MCGRATH-JH/HS BAND & CHOIR SUPPLIES/SUBSCRIPTIONS	P	B	12/08/2022	12/15/2022	A	\$30.95
100		MORIS & NEW BAND TEACHER -JH/HS BAND & CHOIR SUPPLIES/SUBSCRIPTION					22-23					\$30.95
10E301 1117 4100 00 000000		NBHS GENERAL SUPPLIES						1.00				\$30.95
<b>NUMBER OF INVOICES: 4</b>												<b>\$147.19</b>
PITBO 001	PITNEY BOWES	3105814120	6012023004	1222	BNK5	LLEWELLYN - HS PRINCIPAL - POSTAGE 9-30-22-12-29-22	P	B	11/25/2022	12/15/2022	W	\$163.53
100		HS PRINCIPAL POSTAGE					22-23			202200306		\$163.53
10E305 2410 3400 00 000000		NBHS PRINCIPAL COMMUNICATION						1.00				\$163.53
<b>NUMBER OF INVOICES: 1</b>												<b>\$163.53</b>
PROFESSI000	PROFESSIONAL ADJUSTMENT BUREAU	20221201ADCS4	0000000000	P1	BNK5	Payroll accrual	H		12/01/2022	12/01/2022	R	\$0.00
10L000 4594 0000 00 000000							22-23					\$0.00
PROFESSI000	PROFESSIONAL ADJUSTMENT BUREAU	20221215ADCS4	0000000000	P1	BNK5	Payroll accrual	B		12/15/2022	12/15/2022	R	\$0.00
10L000 4594 0000 00 000000							22-23					\$0.00
<b>NUMBER OF INVOICES: 2</b>												<b>\$0.00</b>
PURT 001	PURITAN SPRING WATER	1756519	0000000000	1222	BNK5	DISTRICT OFFICE WATER	B		11/24/2022	12/15/2022	R	\$6.49
							22-23					\$6.49

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION	QUICK KEY		ACCOUNT LEVEL DESCRIPTION	1099	LQ	QTY		LINE AMOUNT		
ACCOUNT NUMBER(S)		QUICK KEY		ACCOUNT LEVEL DESCRIPTION	1099						ACCT AMOUNT	
PURT	001	PURITAN SPRING WATER	1756519	*****CONTINUED*****								
		10E000 2321 4100 00 000000		SUPINT. OFFICE GEN SUPP								\$6.49
PURT	001	PURITAN SPRING WATER	803999334	0000000000	1222	BNK5	TRANS-WATER COOLER	B	11/23/2022	12/15/2022	R	\$55.66
		40E000 2552 4100 00 000000		TRANSP VS GEN SUPPLIES			22-23					\$55.66
											\$55.66	
<b>NUMBER OF INVOICES: 2</b>											<b>\$62.15</b>	
REPUBLIC000	REPUBLIC SERVICES	0352-002813005	0000000000	1222	BNK5	GARBAGE-DISPOSAL SERVICE	B	11/30/2022	12/15/2022	R	\$1,073.88	
		20E103 2542 3210 00 000000		NBE CARE/UPKEEP SANITATION			22-23					\$429.55
		20E301 2542 3210 00 000000		NBHS CARE/UPKEEP SANITATION								\$429.55
		40E000 2552 3210 00 000000		TRANS PS SANITATION SERV								\$214.78
<b>NUMBER OF INVOICES: 1</b>											<b>\$1,073.88</b>	
SASEDLF 000	SASED LUNCH FUND	LUNCH-NOV	0000000000	1222	BNK5	STUDENT LUNCH PROGRAM	B	12/08/2022	12/15/2022	R	\$319.00	
		10E301 2562 4150 00 000000		NBHS FOOD RAW FOOD			22-23					\$319.00
<b>NUMBER OF INVOICES: 1</b>											<b>\$319.00</b>	
SENIC	001	SENTINEL INSECT CONTROL	307954	0000000000	1222	BNK5	JH/HS BLDG-PEST CONTROL	B	12/01/2022	12/15/2022	R	\$76.00
		20E301 2542 3210 00 000000		NBHS CARE/UPKEEP SANITATION			22-23					\$76.00
												\$76.00
SENIC	001	SENTINEL INSECT CONTROL	307955	0000000000	1222	BNK5	ELEM BLDG-PEST CONTROL	B	12/01/2022	12/15/2022	R	\$46.00
		20E103 2542 3210 00 000000		NBE CARE/UPKEEP SANITATION			22-23					\$46.00
												\$46.00
<b>NUMBER OF INVOICES: 2</b>											<b>\$122.00</b>	
SPRES	001	SPRINGFIELD ELECTRIC SUPPLY	S010207085.001	0000000000	1222	BNK5	JH/HS BLDG-FLGD-OUTLET	B	11/29/2022	12/15/2022	R	\$27.19

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
SPRES 001	SPRINGFIELD ELECTRIC SUPPLY	S010207085.001		*****CONTINUED*****								
	20E301 2542 4100 00 000000			NBHS BLDGS GEN SUPPLIES			22-23					\$27.19
												\$27.19
SPRES 001	SPRINGFIELD ELECTRIC SUPPLY	S010212600.001	0000000000	1222	BNK5	ELEM BLDG-LED LAMP	B	11/29/2022	12/15/2022	R		\$630.92
	20E103 2542 4100 00 000000			NBE CARE/UPKEEP GEN SUPPLIES			22-23					\$630.92
												\$630.92
SPRES 001	SPRINGFIELD ELECTRIC SUPPLY	S010212600.002	0000000000	1222	BNK5	ELEM BLDG-LED LAMP	B	11/29/2022	12/15/2022	R		\$157.73
	20E103 2542 4100 00 000000			NBE CARE/UPKEEP GEN SUPPLIES			22-23					\$157.73
												\$157.73
<b>NUMBER OF INVOICES: 3</b>												<b>\$815.84</b>
SPRINT -000	SPRINT - TMOBILE	464593457-037	0000000000	1222	BNK5	COMMUNICATION FOR CAFE	B	12/02/2022	12/15/2022	W		\$18.77
	20E000 2542 3400 00 000000			OPS MAINT. UPKEEP BLDG COMMUN.			22-23		202200307			\$18.77
												\$18.77
<b>NUMBER OF INVOICES: 1</b>												<b>\$18.77</b>
SYMMETRY000	SYMMETRY ENERGY SERVICES, INC	15470294	0000000000	1222	BNK5	JH/HS BLDG-NATURAL GAS	B	12/07/2022	12/15/2022	W		\$1,082.28
	20E301 2542 4650 00 000000			JH/HS SM NATURAL GAS			22-23		202200310			\$1,082.28
												\$1,082.28
<b>NUMBER OF INVOICES: 1</b>												<b>\$1,082.28</b>
T-MOBILE000	T-MOBILE	60.00	0000000000	1222	BNK5	SERVICE FOR	B	12/14/2022	12/15/2022	R		\$60.00
	20E000 2542 3400 00 000000			10-19-22-11-18-22			22-23					\$60.00
				OPS MAINT. UPKEEP BLDG COMMUN.								\$60.00
<b>NUMBER OF INVOICES: 1</b>												<b>\$60.00</b>
TEXAS LI000	TEXAS LIFE INSURANCE CO.	20221201ADAF3	0000000000	P9	BNK5	Payroll accrual	B	12/01/2022	12/01/2022	W		\$203.92





VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION				DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG	DESCRIPTION					LQ	QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT
THIS	001 THIS	20221215ADT88TA	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	W		\$135.96
	10L000 4511 0000 00 000000						22-23			202200317		\$135.96
												\$135.96
THIS	001 THIS	20221215ADT92SU	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	W		\$106.77
	10L000 4511 0000 00 000000						22-23			202200317		\$106.77
												\$106.77
THIS	001 THIS	20221215AFT66AJ	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	W		\$0.00
	10L000 4510 0000 00 000000						22-23			202200317		\$0.00
												\$0.00
THIS	001 THIS	20221215AFT66EE	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	W		\$1,173.15
	10L000 4510 0000 00 000000						22-23			202200317		\$1,173.15
												\$1,173.15
THIS	001 THIS	20221215AFT66SB	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	W		\$23.31
	10L000 4510 0000 00 000000						22-23			202200317		\$23.31
												\$23.31
THIS	001 THIS	20221215AFT66SS	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	W		\$48.70
	10L000 4510 0000 00 000000						22-23			202200317		\$48.70
												\$48.70
THIS	001 THIS	20221215AFT66TA	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	W		\$101.22
	10L000 4510 0000 00 000000						22-23			202200317		\$101.22
												\$101.22
THIS	001 THIS	20221215AFT69SU	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	W		\$79.49
	10L000 4510 0000 00 000000						22-23			202200317		\$79.49
												\$79.49
											<b>NUMBER OF INVOICES: 22</b>	<b>\$6,751.88</b>
TRIS	001 TRIAD INDUSTRIAL SUPPLY CORP	0000278790	0000000000	1222	BNK5	ELEM BLDG-ENMOTION	B	11/29/2022	12/15/2022	R		\$720.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
TRIS 001	TRIAD INDUSTRIAL SUPPLY CORP	0000278790				*****CONTINUED*****						
						REPLACEMENT						
							22-23					\$720.00
	20E103 2542 4100 00 000000					NBE CARE/UPKEEP GEN SUPPLIES						\$720.00
						NUMBER OF INVOICES: 1						\$720.00
TRS 001	TRS STATE OF ILLINOIS	20221201ADT94SB	0000000000	P1	BNK5	Payroll accrual	H		12/01/2022	12/01/2022	W	\$329.95
							22-23					\$329.95
	10L000 4510 0000 00 000000											\$329.95
TRS 001	TRS STATE OF ILLINOIS	20221201AFT58AJ	0000000000	P1	BNK5	Payroll accrual	H		12/01/2022	12/01/2022	W	\$0.00
							22-23					\$0.00
	10L000 4510 0000 00 000000											\$0.00
TRS 001	TRS STATE OF ILLINOIS	20221201AFT58EE	0000000000	P1	BNK5	Payroll accrual	H		12/01/2022	12/01/2022	W	\$1,120.22
							22-23					\$1,120.22
	10L000 4510 0000 00 000000											\$1,119.80
	40L000 4510 0000 00 000000											\$0.42
TRS 001	TRS STATE OF ILLINOIS	20221201AFT58SB	0000000000	P1	BNK5	Payroll accrual	H		12/01/2022	12/01/2022	W	\$24.47
							22-23					\$24.47
	10L000 4510 0000 00 000000											\$24.47
TRS 001	TRS STATE OF ILLINOIS	20221201AFT58SS	0000000000	P1	BNK5	Payroll accrual	H		12/01/2022	12/01/2022	W	\$41.56
							22-23					\$41.56
	10L000 4510 0000 00 000000											\$41.56
TRS 001	TRS STATE OF ILLINOIS	20221201AFT58SU	0000000000	P1	BNK5	Payroll accrual	H		12/01/2022	12/01/2022	W	\$68.81
							22-23					\$68.81
	10L000 4510 0000 00 000000											\$68.81
TRS 001	TRS STATE OF ILLINOIS	20221201AFT58TA	0000000000	P1	BNK5	Payroll accrual	H		12/01/2022	12/01/2022	W	\$87.63
							22-23					\$87.63

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT	LQ	QTY	LINE AMOUNT	ACCT AMOUNT
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									
TRS 001	TRS STATE OF ILLINOIS	20221201AFT58TA				*****CONTINUED*****						\$87.63
	10L000 4510 0000 00 000000											
TRS 001	TRS STATE OF ILLINOIS	20221201AFT94AJ	0000000000	P1	BNK5	Payroll accrual	H	12/01/2022	12/01/2022	W		\$0.00
	10L000 4510 0000 00 000000						22-23			202200298		\$0.00
												\$0.00
TRS 001	TRS STATE OF ILLINOIS	20221201AFT94EE	0000000000	P1	BNK5	Payroll accrual	H	12/01/2022	12/01/2022	W		\$16,001.75
	10L000 4510 0000 00 000000						22-23			202200298		\$16,001.75
	40L000 4510 0000 00 000000											\$15,995.04
												\$6.71
TRS 001	TRS STATE OF ILLINOIS	20221201AFT94SS	0000000000	P1	BNK5	Payroll accrual	H	12/01/2022	12/01/2022	W		\$694.20
	10L000 4510 0000 00 000000						22-23			202200298		\$694.20
												\$694.20
TRS 001	TRS STATE OF ILLINOIS	20221201AFT94SU	0000000000	P1	BNK5	Payroll accrual	H	12/01/2022	12/01/2022	W		\$1,067.67
	10L000 4510 0000 00 000000						22-23			202200298		\$1,067.67
												\$1,067.67
TRS 001	TRS STATE OF ILLINOIS	20221201AFT94TA	0000000000	P1	BNK5	Payroll accrual	H	12/01/2022	12/01/2022	W		\$1,359.61
	10L000 4510 0000 00 000000						22-23			202200298		\$1,359.61
												\$1,359.61
TRS 001	TRS STATE OF ILLINOIS	20221201AFTFED	0000000000	P1	BNK5	Payroll accrual	H	12/01/2022	12/01/2022	W		\$798.91
	10L000 4510 0000 00 000000						22-23			202200298		\$798.91
												\$798.91
TRS 001	TRS STATE OF ILLINOIS	20221215ADT94SB	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	W		\$243.68
	10L000 4510 0000 00 000000						22-23			202200318		\$243.68
												\$243.68
TRS 001	TRS STATE OF ILLINOIS	20221215AFT58AJ	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	W		\$0.00
							22-23			202200318		\$0.00



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT						
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT								
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT	
TRS 001	TRS STATE OF ILLINOIS	20221215AFT94SU	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	W		\$1,067.67	
	10L000 4510 0000 00 000000						22-23			202200318		\$1,067.67	
												\$1,067.67	
TRS 001	TRS STATE OF ILLINOIS	20221215AFT94TA	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	W		\$1,359.61	
	10L000 4510 0000 00 000000						22-23			202200318		\$1,359.61	
												\$1,359.61	
TRS 001	TRS STATE OF ILLINOIS	20221215AFTFED	0000000000	P1	BNK5	Payroll accrual	B	12/15/2022	12/15/2022	W		\$843.91	
	10L000 4510 0000 00 000000						22-23			202200318		\$843.91	
												\$843.91	
												<b>NUMBER OF INVOICES: 26</b>	<b>\$42,780.72</b>
US BANK 005	US BANK EQUIPMENT FINANCE	488242132	0000000000	1222	BNK5	TRANS-COPIER LEASE	B	11/26/2022	12/15/2022	R		\$82.03	
	40E000 2552 3250 00 000000						22-23					\$82.03	
												\$82.03	
												<b>NUMBER OF INVOICES: 1</b>	<b>\$82.03</b>
WALTOCOU000	WALTON, COURTLAND	60.00	0000000000	113022	BNK2	BOYS FRESHMAN BASKETBALL OFFICIAL 12-1-22	H	11/28/2022	11/30/2022	S		\$60.00	
	10E000 1500 3190 00 000000						22-23			104510		\$60.00	
						INTERSC PGRM OTHER PRO & TECH						\$60.00	
												<b>NUMBER OF INVOICES: 1</b>	<b>\$60.00</b>
WARFIMAR000	WARFIELD, MARQUES	60.00	0000000000	113022	BNK2	BOYS FRESHMAN BASKETBALL OFFICIAL 12-1-22	H	11/28/2022	11/30/2022	V		\$60.00	
	10E000 1500 3190 00 000000						22-23			104504		\$60.00	
						INTERSC PGRM OTHER PRO & TECH						\$60.00	
												<b>NUMBER OF INVOICES: 1</b>	<b>\$-60.00</b>
WELLMLS 000	WELLMAN'S LAWN CARE, LLC	28182	0000000000	1222	BNK5	MONTHLY CONTRACT (10)	B	12/01/2022	12/15/2022	A		\$2,535.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099	ACCT AMOUNT								
WELLMLS 000	WELLMAN'S LAWN CARE, LLC	28182		*****CONTINUED*****								
							22-23					\$2,535.00
	20E103 2542 3230 00 000000			NBE CARE/UPKEEP REPAIR MAINT.	NONEM							\$1,267.50
	20E301 2542 3230 00 000000			NBHS CARE/UPKEEP REPAIR/MAINT.	NONEM							\$1,267.50
<b>NUMBER OF INVOICES: 1</b>											<b>\$2,535.00</b>	
WELLSF 000	WELLS FARGO VENDOR FIN SERV	5022817952	0000000000	1222	BNK5	COPIER LEASE 12/09/2022 - 01/08/2023	B		11/25/2022	12/15/2022	W	\$1,113.00
							22-23			202200308		\$1,113.00
	10E000 2321 3250 00 000000			SUPINT. OFFICE RENTALS								\$58.77
	10E000 2520 3250 00 000000			FS RENTALS								\$58.77
	10E103 1113 3250 00 000000			NBE RENTALS								\$367.79
	10E103 2410 3250 00 000000			NBE PRINCIPAL RENTALS								\$114.82
	10E202 1115 3250 00 000000			NBJH RENTALS								\$132.69
	10E202 2410 3250 00 000000			NBJH PRINCIPAL RENTALS								\$114.82
	10E301 1117 3250 00 000000			NBHS RENTALS								\$132.69
	10E305 2410 3250 00 000000			NBHS PRINCIPAL RENTALS								\$132.65
<b>NUMBER OF INVOICES: 1</b>											<b>\$1,113.00</b>	
WILLIHS 000	WILLIAMSVILLE HIGH SCHOOL	50.00	7002023019	120922	BNK2	LUCAS-ATHLETIC FEES/TOURNEY FEES/IESA DUES/SCHOLASTIC BOWL/CHEERLEADING FEES	P	H	11/28/2022	12/09/2022	V	\$50.00
							22-23			104506		\$50.00
	100	LUCAS-ATHLETIC FEES/TOURNEY FEES/IESA DUES/SCHOLASTIC BOWL/CHEERLEADING FEES							1.00			\$50.00
	10E000 1500 6400 00 000000			INTERSC PRGM DUES AND FEES								\$50.00
<b>NUMBER OF INVOICES: 1</b>											<b>\$-50.00</b>	
<b>TOTAL NUMBER OF BATCH INVOICES:</b>							<b>173</b>					<b>\$339,017.40</b>
<b>TOTAL NUMBER OF HISTORY INVOICES:</b>							<b>45</b>					<b>\$96,769.06</b>
							40	ACH CHECK INVOICES				\$169,189.95
							34	COMPUTER CHECK INVOICES				\$28,430.46
							2	VOID CHECK INVOICES				\$-110.00
							142	WIRE TRAN CHECK INVOICES				\$238,276.05

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT	REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT	

TOTAL INVOICES: 218 \$435,786.46

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	BNK2	**A000 1050 0000 00 000000	\$-182.58	\$-182.58
	BNK5	**A000 1010 0000 00 000000	\$435,969.04	\$435,969.04

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING  
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION  
BLANK = NO LIQUIDATION

\*\*\*\*\* End of report \*\*\*\*\*

Description: SBAA Entity 103 Acct. Receipt/Disbursement Summary Rpt - BOARD REPORT - MONTHLY

Account	Description	Jul. 1, 2022 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Nov. 30, 2022 Ending Balance
95L103 8101 0000 00 000000	NBE GENERAL FND/NONCATE/NBE GENERAL FUND	-3,033.49	-7,350.39	2,889.73	-7,494.15
95L103 8102 0000 00 000000	NBE CONSUMBABLE/NONCATE/NBE CONSUMABLES	-120.62	0.00	0.00	-120.62
95L103 8103 0000 00 000000	NBE SHOE DONAT/NONCATE/NBE SHOE DONATION	46.80	0.00	0.00	46.80
95L103 8104 0000 00 000000	NBE MKT DAY K-5/NONCATE/NBE MARKET DAY K-5	0.00	0.00	0.00	0.00
95L103 8105 0000 00 000000	NBE OFFICE/NONCATE/NBE OFFICE	-747.51	0.00	0.00	-747.51
95L103 8106 0000 00 000000	NBE MKT DAY LIB/NONCATE/NBE MARKET DAY LIBRARY	0.00	0.00	0.00	0.00
95L103 8107 0000 00 000000	NBE YEARBOOK/NONCATE/NBE YEARBOOK	-1,899.32	-207.90	904.00	-1,203.22
95L103 8108 0000 00 000000	NBE SANG AUDITO/NONCATE/NBE SANGAMON AUDITORIUM	-6.00	0.00	0.00	-6.00
95L103 8109 0000 00 000000	NBE PEPSI/NONCATE/NBE PEPSI	-326.83	-37.11	0.00	-363.94
95L103 8110 0000 00 000000	NBE FUND & GRNT/NONCATE/NBE FALL FUNDRAISER	-11,560.63	0.00	1,144.47	-10,416.16
95L103 8111 0000 00 000000	NBE LOST LIB BK/NONCATE/NBE LOST LIBRARY BOOK	134.96	0.00	0.00	134.96
95L103 8112 0000 00 000000	NBE AUTHOR VIST/NONCATE/NBE AUTHOR VISIT FUND	-738.07	0.00	0.00	-738.07
95L103 8113 0000 00 000000	NBE PBIS REW/BT/NONCATE/NBE PBIS REWARDS / BOX TO	-1,419.26	-1,260.00	950.43	-1,728.83
95L103 8114 0000 00 000000	NBE TEACH GRANT/NONCATE/NBE TEACHERS GRANT	0.00	0.00	0.00	0.00
95L103 8115 0000 00 000000	NBE BEHAV SUPPS/NONCATE/NBE STAFF BEHAVOIR SUPPLI	538.00	0.00	0.00	538.00
95L103 8116 0000 00 000000	NBE NURSE'S DON/NONCATE/NBE NURSE'S DONATION	-34.33	0.00	0.00	-34.33
95L103 8117 0000 00 000000	NBE SCHOOL INT/NONCATE/NBE WHOLD SCHOOL INT	-1,437.04	0.00	0.00	-1,437.04
95L103 8119 0000 00 000000	NBE MENTORING/NONCATE/NBE MENTORING	-336.41	0.00	0.00	-336.41
95L103 8120 0000 00 000000	NBE ART FUND/NONCATE/NBE ART FUND	-175.00	0.00	0.00	-175.00
95L103 8121 0000 00 000000	ART DONATION/NONCATE/NBE OFFICE	-4,046.66	0.00	0.00	-4,046.66
	<b>Total Liability Accounts:</b>	-25,161.41	-8,855.40	5,888.63	-28,128.18
	<b>Total Liability Accounts:</b>	-25,161.41	-8,855.40	5,888.63	-28,128.18
	<b>Grand Total:</b>	-25,161.41	-8,855.40	5,888.63	-28,128.18

\*\*\*\*\* End of report \*\*\*\*\*

Description: SBAA Entity 103 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L103 8101 0000 00 000000 NBE GENERAL FND//NONCATE /NBE GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,620.24CR	
11/01/2022	Receipt	517	VARIOUS PAYORS	BOO GRAHAM	5.00CR	5,625.24CR	L 8101 0000 00 000000
11/09/2022	Check	200481	MUSIC SHOPPE INC (THE)	NUVO RECORDER	14.99	5,610.25CR	L 8101 0000 00 000000
11/29/2022	Receipt	519	SHUTTERFLY LIFETOUCH LLC	COMMISSION CHECK LIFETOUCH	1,883.90CR	7,494.15CR	L 8101 0000 00 000000
				Ending balance		7,494.15CR	

Account: 95L103 8102 0000 00 000000 NBE CONSUMABLE//NONCATE /NBE CONSUMABLES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		120.62CR	
				Ending balance		120.62CR	

Account: 95L103 8103 0000 00 000000 NBE SHOE DONAT//NONCATE /NBE SHOE DONATION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		46.80	
				Ending balance		46.80	

Account: 95L103 8104 0000 00 000000 NBE MKT DAY K-5//NONCATE /NBE MARKET DAY K-5

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8105 0000 00 000000 NBE OFFICE//NONCATE /NBE OFFICE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		747.51CR	
				Ending balance		747.51CR	

Account: 95L103 8106 0000 00 000000 NBE MKT DAY LIB//NONCATE /NBE MARKET DAY LIBRARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8107 0000 00 000000 NBE YEARBOOK//NONCATE /NBE YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,189.22CR	
11/16/2022	Receipt	518	VARIOUS PAYORS	YEARBOOK SALE	14.00CR	1,203.22CR	L 8107 0000 00 000000
				Ending balance		1,203.22CR	

Account: 95L103 8108 0000 00 000000 NBE SANG AUDITO//NONCATE /NBE SANGAMON AUDITORIUM

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6.00CR	
				Ending balance		6.00CR	

Account: 95L103 8109 0000 00 000000 NBE PEPSI//NONCATE /NBE PEPSI

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		363.94CR	
				Ending balance		363.94CR	

Account: 95L103 8110 0000 00 000000 NBE FUND & GRNT//NONCATE /NBE FALL FUNDRAISER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		10,416.16CR	
				Ending balance		10,416.16CR	

Account: 95L103 8111 0000 00 000000 NBE LOST LIB BK//NONCATE /NBE LOST LIBRARY BOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		134.96	
				Ending balance		134.96	

Account: 95L103 8112 0000 00 000000 NBE AUTHOR VIST//NONCATE /NBE AUTHOR VISIT FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		738.07CR	
				Ending balance		738.07CR	

Account: 95L103 8113 0000 00 000000 NBE PBIS REW/BT//NONCATE /NBE PBIS REWARDS / BOX TOPS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,143.28CR	
11/22/2022	Check	200482	NEW BERLIN CUSD #16	CHARGE CARD CREDIT FOR OCTOBER	335.45	1,807.83CR	L 8113 0000 00 000000
11/22/2022	Check	200482	NEW BERLIN CUSD #16	CHARGE CARD CREDIT FOR OCTOBER	79.00	1,728.83CR	L 8113 0000 00 000000
				Ending balance		1,728.83CR	

Account: 95L103 8114 0000 00 000000 NBE TEACH GRANT//NONCATE /NBE TEACHERS GRANT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8115 0000 00 000000 NBE BEHAV SUPPS//NONCATE /NBE STAFF BEHAVOIR SUPPLIES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		538.00	
				Ending balance		538.00	

Account: 95L103 8116 0000 00 000000 NBE NURSE'S DON///NONCATE /NBE NURSE'S DONATION

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		34.33CR	
				Ending balance		34.33CR	

Account: 95L103 8117 0000 00 000000 NBE SCHOOL INT///NONCATE /NBE WHOLD SCHOOL INT

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		1,437.04CR	
				Ending balance		1,437.04CR	

Account: 95L103 8118 0000 00 000000 NBE TECH FUNDRA///NONCATE /NBE TECH FUNDRAISER

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8119 0000 00 000000 NBE MENTORING///NONCATE /NBE MENTORING

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		336.41CR	
				Ending balance		336.41CR	

Account: 95L103 8120 0000 00 000000 NBE ART FUND///NONCATE /NBE ART FUND

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		175.00CR	
				Ending balance		175.00CR	

Account: 95L103 8121 0000 00 000000 ART DONATION///NONCATE /NBE OFFICE

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		4,046.66CR	
				Ending balance		4,046.66CR	

\*\*\*\*\* End of report \*\*\*\*\*

Description: SBAA Entity 400 Acct. Receipt/Disbursement Summary Rpt - Activity Account Balance Sheet

Account	Description	Jul. 1, 2022	Posted SBAA	Posted SBAA	Nov. 30, 2022
		Beginning Balance	Receipts	Disbursements	Ending Balance
95L400 9101 0000 00 000000	JH GENERAL FUND/NONCATE/JH FUND	-1,075.21	-1,427.16	1,057.13	-1,445.24
95L400 9102 0000 00 000000	JH CHEER/NONCATE/JH CHEERLEADING	-355.29	-6,794.00	4,054.95	-3,094.34
95L400 9103 0000 00 000000	JH STUD COUNCIL/NONCATE/JH STUDENT COUNCIL	-12,437.33	-16,650.20	10,231.39	-18,856.14
95L400 9104 0000 00 000000	JH BOYS BASK/NONCATE/JH BOYS BASKETBALL	-2,079.41	-6,106.75	1,036.00	-7,150.16
95L400 9105 0000 00 000000	JH GIRLS BASKET/NONCATE/JH GIRLS BASKETBALL	-8,246.83	-3,178.00	8,738.90	-2,685.93
95L400 9106 0000 00 000000	JH VOLLEYBALL/NONCATE/JH VOLLEYBALL	-7,006.47	0.00	0.00	-7,006.47
95L400 9108 0000 00 000000	JH YEARBOOK/NONCATE/JH YEARBOOK	-4,185.08	-976.29	43.97	-5,117.40
95L400 9110 0000 00 000000	JH SOFTBALL/NONCATE/JH SOFTBALL	-1,901.62	-5,675.00	3,661.42	-3,915.20
95L400 9114 0000 00 000000	JH TRACK/NONCATE/JH TRACK	-1,529.43	-2,623.64	569.00	-3,584.07
95L400 9115 0000 00 000000	JH BOX TOPS/NONCATE/JH BOX TOPS	0.00	0.00	0.00	0.00
95L400 9116 0000 00 000000	JH BOYS BASE/NONCATE/JH BOYS BASEBALL	-3,409.08	-3,080.00	1,456.49	-5,032.59
95L400 9119 0000 00 000000	6TH GRADE FUNDR/NONCATE/6TH GRADE FUNDRAISING	0.00	0.00	0.00	0.00
95L400 9120 0000 00 000000	6TH BOYS BASKET/NONCATE/6TH BOYS BASKETBALL	-896.07	0.00	0.00	-896.07
95L400 9121 0000 00 000000	JH SCHOL BOWL/NONCATE/JH SCHOLASTIC BOWL	-421.89	0.00	0.00	-421.89
95L400 9122 0000 00 000000	JH SCIENCE CLUB/NONCATE/JH SCIENCE CLUB	0.00	0.00	0.00	0.00
95L400 9123 0000 00 000000	JH PE/NONCATE/JH PE	-522.20	0.00	0.00	-522.20
95L400 9124 0000 00 000000	JH FLOWER FUND/NONCATE/JH FLOWER FUND	-65.59	0.00	0.00	-65.59
95L400 9201 0000 00 000000	HS YEARBOOK/NONCATE/HS YEARBOOK	-8,167.23	0.00	110.28	-8,056.95
95L400 9202 0000 00 000000	HS ART FUND/NONCATE/HS ART FUND	-667.97	0.00	83.78	-584.19
95L400 9203 0000 00 000000	HS BAND/NONCATE/HS BAND	-9,861.43	-509.50	5,471.38	-4,899.55
95L400 9204 0000 00 000000	HS BRICK FUND/NONCATE/HS BRICK FUND	0.00	0.00	0.00	0.00
95L400 9205 0000 00 000000	HS FLOWER/NONCATE/HS FLOWER	-69.11	0.00	0.00	-69.11
95L400 9206 0000 00 000000	HS CLASS 2001/NONCATE/HS CLASS OF 2001	0.00	0.00	0.00	0.00
95L400 9207 0000 00 000000	HS PEP CLUB/NONCATE/HS PEP CLUB	0.00	0.00	0.00	0.00
95L400 9208 0000 00 000000	HS SPANISH/NONCATE/HS SPANISH CLUB	-724.00	-110.00	0.00	-834.00
95L400 9210 0000 00 000000	HS CLASS 1999/NONCATE/HS CLASS OF 1999	0.00	0.00	0.00	0.00
95L400 9211 0000 00 000000	HS CLASS 2000/NONCATE/HS CLASS OF 2000	0.00	0.00	0.00	0.00
95L400 9212 0000 00 000000	HS CLASS 2002/NONCATE/HS CLASS OF 2002	-733.23	0.00	773.23	40.00
95L400 9213 0000 00 000000	HS CLASS 2003/NONCATE/HS CLASS OF 2003	292.12	0.00	0.00	292.12
95L400 9214 0000 00 000000	HS JOINT CONC/NONCATE/HS JOINT CONCESSION	16.31	0.00	0.00	16.31
95L400 9215 0000 00 000000	HS DRAMA CLUB/NONCATE/HS DRAMA CLUB	-1,724.01	0.00	0.00	-1,724.01
95L400 9216 0000 00 000000	HS FFA/NONCATE/HS FFA	-1,983.71	-5,926.28	5,569.78	-2,340.21
95L400 9217 0000 00 000000	HS HOMECOMING/NONCATE/HS HOMECOMING	-5,735.17	-2,440.00	2,601.64	-5,573.53
95L400 9218 0000 00 000000	HS FCCLA/NONCATE/HS FCCLA	-2,259.69	-2,710.00	1,383.00	-3,586.69
95L400 9219 0000 00 000000	HS CHARACT SCH/NONCATE/HS CHARACTER SCHOLARSHIP	0.00	0.00	0.00	0.00
95L400 9220 0000 00 000000	HS PE/NONCATE/HS PE	524.41	0.00	0.00	524.41
95L400 9223 0000 00 000000	HS BASEBALL/NONCATE/HS BASEBALL	-2,193.12	-2,575.00	4,083.00	-685.12
95L400 9224 0000 00 000000	HS STUDENT COUN/NONCATE/HS STUDENT COUNCIL	-2,251.02	0.00	75.00	-2,176.02

Account	Description	Jul. 1, 2022 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Nov. 30, 2022 Ending Balance
95L400 9226 0000 00 000000	HS BOYS BASKETB/NONCATE/HS BOYS BASKETBALL	-20,123.50	-4,470.00	5,931.53	-18,661.97
95L400 9227 0000 00 000000	HS FB CHEERLEAD/NONCATE/HS FOOTBALL CHEERLEADING	0.00	0.00	375.00	375.00
95L400 9228 0000 00 000000	HS BB CHEERLEAD/NONCATE/HS BASKETBALL CHEERLEADIN	867.48	-16,145.00	7,477.60	-7,799.92
95L400 9229 0000 00 000000	HS FOOTBALL/NONCATE/HS FOOTBALL	-29,766.37	-13,432.74	30,406.06	-12,793.05
95L400 9230 0000 00 000000	HS BOYS TRACK/NONCATE/HS BOYS TRACK	0.00	0.00	0.00	0.00
95L400 9231 0000 00 000000	HS VOLLEYBALL/NONCATE/HS VOLLEYBALL	-11,683.54	-12,122.90	9,000.54	-14,805.90
95L400 9232 0000 00 000000	HS GENERAL FUND/NONCATE/HS GENERAL FUND	-943.26	-1,633.18	1,605.28	-971.16
95L400 9233 0000 00 000000	HS GIRLS SOFTBA/NONCATE/HS GIRLS SOFTBALL	-6,679.49	-680.00	2,978.87	-4,380.62
95L400 9236 0000 00 000000	HS SADD/NONCATE/HS SADD	-3,292.49	-1,292.00	862.18	-3,722.31
95L400 9239 0000 00 000000	HS ROESCH TRUST/NONCATE/HS ROESCH TRUST	-120.64	0.00	0.00	-120.64
95L400 9241 0000 00 000000	HS TRACK/NONCATE/HS CO-ED TRACK	-6,860.72	-1,720.00	2,685.50	-5,895.22
95L400 9242 0000 00 000000	HS CHOIR/NONCATE/HS CHOIR	977.45	0.00	0.00	977.45
95L400 9246 0000 00 000000	HS KEY CLUB/NONCATE/HS KEY CLUB	-806.74	-600.00	0.00	-1,406.74
95L400 9249 0000 00 000000	HS SCHOL BOWL/NONCATE/HS SCHOLARSHIP BOWL	-3,156.52	-440.00	-68.00	-3,664.52
95L400 9250 0000 00 000000	HS CLASS 2005/NONCATE/HS CLASS OF 2005	-271.88	0.00	0.00	-271.88
95L400 9251 0000 00 000000	HS TECH PREP/NONCATE/HS TECHNICAL PREP	-7.67	0.00	0.00	-7.67
95L400 9252 0000 00 000000	HS CLASS 2006/NONCATE/HS CLASS OF 2006	-259.00	0.00	0.00	-259.00
95L400 9255 0000 00 000000	HS DISCRETION/NONCATE/HS DISCRETIONARY	-219.69	0.00	0.00	-219.69
95L400 9258 0000 00 000000	HS SPORTS COMP/NONCATE/HS SPORTS COMPLEX	0.00	0.00	0.00	0.00
95L400 9260 0000 00 000000	HS CLASS 2009/NONCATE/HS CLASS OF 2009	-442.73	0.00	0.00	-442.73
95L400 9262 0000 00 000000	HS CLASS 2010/NONCATE/HS CLASS OF 2010	-269.91	0.00	0.00	-269.91
95L400 9263 0000 00 000000	HS LIBRARY FUND/NONCATE/HS LIBRARY FUND	-1,234.26	-977.09	1,033.00	-1,178.35
95L400 9264 0000 00 000000	HS PRETZL PRIDE/NONCATE/HS PRETZEL PRIDE	-24.21	0.00	0.00	-24.21
95L400 9265 0000 00 000000	HS CLASS 2011/NONCATE/HS CLASS OF 2011	-662.33	0.00	0.00	-662.33
95L400 9266 0000 00 000000	HS CLASS 2012/NONCATE/HS CLASS OF 2012	-768.55	0.00	0.00	-768.55
95L400 9267 0000 00 000000	HS CLASS 2013/NONCATE/HS CLASS OF 2013	-365.43	0.00	0.00	-365.43
95L400 9268 0000 00 000000	HS FLAGS/NONCATE/HS FLAGS	-748.80	0.00	0.00	-748.80
95L400 9269 0000 00 000000	HS CLASS 2014/NONCATE/HS CLASS OF 2014	0.00	0.00	0.00	0.00
95L400 9270 0000 00 000000	HS SAMSUNG GRNT/NONCATE/HS SAMSUNG GRANT	0.00	0.00	0.00	0.00
95L400 9271 0000 00 000000	POST SEASON ATH/NONCATE/POST SEASON ATHLETIC FUND	-40.00	0.00	-8.00	-48.00
95L400 9272 0000 00 000000	PRETZEL FESTIVA/NONCATE/PRETZEL FESTIVAL	-3,685.26	-6,060.00	7,023.04	-2,722.22
95L400 9273 0000 00 000000	HS CLASS 2015/NONCATE/HS CLASS OF 2015	0.00	0.00	0.00	0.00
95L400 9274 0000 00 000000	ATH GENERAL FND/NONCATE/ATHLETICS GENERAL FUND	-24,628.86	-9,063.57	22,272.61	-11,419.82
95L400 9278 0000 00 000000	ACT PREP ACCT/NONCATE/ACT PREP ACCOUNT	-8.58	0.00	0.00	-8.58
95L400 9279 0000 00 000000	HS CLASS 2016/NONCATE/HS CLASS OF 2016	-2,056.10	0.00	0.00	-2,056.10
95L400 9280 0000 00 000000	HS CLASS 2017/NONCATE/HS CLASS OF 2017	-3,144.37	0.00	0.00	-3,144.37
95L400 9281 0000 00 000000	SANGAMON CONF./NONCATE/SANGAMON CONFERENCE ACCOUN	0.00	0.00	0.00	0.00
95L400 9282 0000 00 000000	GREENHOUSE ACCT/NONCATE/GREENHOUSE ACCOUNT	-3,761.84	-676.00	0.00	-4,437.84
95L400 9283 0000 00 000000	HS CLASS 2018/NONCATE/HS CLASS OF 2018	-1,973.29	0.00	0.00	-1,973.29

<u>Account</u>	<u>Description</u>	<u>Jul. 1, 2022 Beginning Balance</u>	<u>Posted SBAA Receipts</u>	<u>Posted SBAA Disbursements</u>	<u>Nov. 30, 2022 Ending Balance</u>
95L400 9284 0000 00 000000	CREWS SCHOLARSH/NONCATE/DAMIEN CREWS SCHOLARSHIP	-4,176.72	0.00	0.00	-4,176.72
95L400 9285 0000 00 000000	ROYALTIES/NONCATE/ROYALTIES	-1,209.54	0.00	0.00	-1,209.54
95L400 9286 0000 00 000000	HS CLASS 2019/NONCATE/HS CLASS OF 2019	-11.59	0.00	0.00	-11.59
95L400 9287 0000 00 000000	HS WRESTLING/NONCATE/HS WRESTLING	-2,417.04	0.00	0.00	-2,417.04
95L400 9288 0000 00 000000	HS CLASS 2020/NONCATE/CLASS OF 2020	-6,281.53	0.00	0.00	-6,281.53
95L400 9289 0000 00 000000	HS CLASS 2021/NONCATE/HS CLASS OF 2021	1,134.80	0.00	0.00	1,134.80
95L400 9290 0000 00 000000	THORNTON AG SCH/NONCATE/THORNTON AG SCHOLARSHIP A	-982.93	0.00	0.00	-982.93
95L400 9291 0000 00 000000	HS CLASS 2022/NONCATE/HS CLASS OF 2022	-2,549.58	-60.00	0.00	-2,609.58
95L400 9292 0000 00 000000	HS CLASS 2023/NONCATE/HS CLASS OF 2023	-3,096.53	-1,669.50	0.00	-4,766.03
95L400 9293 0000 00 000000	HS CLASS 2024/NONCATE/HS CLASS OF 2024	-692.07	-711.74	0.00	-1,403.81
95L400 9294 0000 00 000000	CLASS OF 2025/NONCATE/HS CLASS OF 2025	-3,886.60	-450.00	1,669.50	-2,667.10
95L400 9295 0000 00 000000	MASCOT FUND/NONCATE/HS-MASCOT FUNDRAISER	-337.75	0.00	0.00	-337.75
95L400 9296 0000 00 000000	HS CLASS 2026/NONCATE/HS CLASS OF 2026	0.00	0.00	0.00	0.00
<b>Total Liability Accounts:</b>		-230,336.53	-132,985.54	144,245.05	-219,077.02
<b>Total Liability Accounts:</b>		-230,336.53	-132,985.54	144,245.05	-219,077.02
<b>Grand Total:</b>		-230,336.53	-132,985.54	144,245.05	-219,077.02

\*\*\*\*\* End of report \*\*\*\*\*

**Description: SBAA Entity 400 Account Activity Report - MONTHLY BOARD REPORT**

Account: 95L400 9101 0000 00 000000

JH GENERAL FUND///NONCATE /JH FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,640.24CR	
11/09/2022	Check	304804	PRIMO DESIGNS	NEW BERLIN PRIDE SHIRTS	195.00	1,445.24CR	L 9101 0000 00 000000
11/15/2022	Check	304807	SCHOLASTIC BOOK FAIR	BOOK FAIR FOR JH	577.16	868.08CR	L 9101 0000 00 000000
11/16/2022	Receipt	1464	VARIOUS PAYORS	JH GENERAL BOOKFAIR	577.16CR	1,445.24CR	L 9101 0000 00 000000
				Ending balance		1,445.24CR	

Account: 95L400 9102 0000 00 000000

JH CHEER///NONCATE /JH CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,416.34CR	
11/22/2022	Receipt	1473	VARIOUS PAYORS	NSF-STPHEN HART	406.00	4,010.34CR	L 9102 0000 00 000000
11/22/2022	Receipt	1474	VARIOUS PAYORS	NSF-JH CHEER	916.00	3,094.34CR	L 9102 0000 00 000000
				Ending balance		3,094.34CR	

Account: 95L400 9103 0000 00 000000

JH STUD COUNCIL///NONCATE /JH STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		12,579.53CR	
11/10/2022	Receipt	1455	VARIOUS PAYORS	JH STUDENT COUNCIL-FANNIE MAY	4,570.00CR	17,149.53CR	L 9103 0000 00 000000
11/10/2022	Receipt	1455	VARIOUS PAYORS	JH STUDENT COUNCIL-FANNIE MAY	212.00CR	17,361.53CR	L 9103 0000 00 000000
11/10/2022	Receipt	1455	VARIOUS PAYORS	JH STUDENT COUNCIL-FANNIE MAY	1,819.00CR	19,180.53CR	L 9103 0000 00 000000
11/10/2022	Receipt	1455	VARIOUS PAYORS	JH STUDENT COUNCIL-FANNIE MAY	804.00CR	19,984.53CR	L 9103 0000 00 000000
11/10/2022	Receipt	1455	VARIOUS PAYORS	JH STUDENT COUNCIL-FANNIE MAY	624.00CR	20,608.53CR	L 9103 0000 00 000000
11/10/2022	Receipt	1455	VARIOUS PAYORS	JH STUDENT COUNCIL-FANNIE MAY	252.00CR	20,860.53CR	L 9103 0000 00 000000
11/10/2022	Receipt	1455	VARIOUS PAYORS	JH STUDENT COUNCIL-FANNIE MAY	252.00CR	21,112.53CR	L 9103 0000 00 000000
11/10/2022	Receipt	1455	VARIOUS PAYORS	JH STUDENT COUNCIL-FANNIE MAY	245.00CR	21,357.53CR	L 9103 0000 00 000000
11/10/2022	Receipt	1455	VARIOUS PAYORS	JH STUDENT COUNCIL-FANNIE MAY	355.00CR	21,712.53CR	L 9103 0000 00 000000
11/10/2022	Receipt	1455	VARIOUS PAYORS	JH STUDENT COUNCIL-FANNIE MAY	4,355.00CR	26,067.53CR	L 9103 0000 00 000000
11/10/2022	Receipt	1455	VARIOUS PAYORS	JH STUDENT COUNCIL-FANNIE MAY	1,260.00CR	27,327.53CR	L 9103 0000 00 000000
11/10/2022	Receipt	1455	VARIOUS PAYORS	JH STUDENT COUNCIL-FANNIE MAY	532.00CR	27,859.53CR	L 9103 0000 00 000000
11/10/2022	Receipt	1455	VARIOUS PAYORS	JH STUDENT COUNCIL-FANNIE MAY	532.00CR	28,391.53CR	L 9103 0000 00 000000
11/10/2022	Receipt	1455	VARIOUS PAYORS	JH STUDENT COUNCIL-FANNIE MAY	522.00CR	28,913.53CR	L 9103 0000 00 000000
11/15/2022	Receipt	1461	RECTOR JULIE	FANNIE MAY FUNDRAISER	14.00CR	28,927.53CR	L 9103 0000 00 000000
11/28/2022	Check	304863	RUTHIE ROLLINGS/DANA BOWYER	FANNIE MAY FUNDRAISER	10,071.39	18,856.14CR	L 9103 0000 00 000000
				Ending balance		18,856.14CR	

Account: 95L400 9104 0000 00 000000

JH BOYS BASK///NONCATE /JH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,153.41CR	
11/02/2022	Check	304788	HOCKING JERRY	JHBB TOURNEY-11/5/22	80.00	2,073.41CR	L 9104 0000 00 000000

Account: 95L400 9104 0000 00 000000 JH BOYS BASK//NONCATE /JH BOYS BASKETBALL

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
11/02/2022	Check	304789	HOLIDAY RON	JHBB TOURNEY-11/5/22	80.00	1,993.41CR	L 9104 0000 00 000000
11/02/2022	Check	304790	LAWARY DARREN	JHBB TOURNEY-11/5/22	80.00	1,913.41CR	L 9104 0000 00 000000
11/02/2022	Check	304791	ADAMS RICK	JHBB TOURNEY-11/5/22	80.00	1,833.41CR	L 9104 0000 00 000000
11/02/2022	Check	304792	HANKINS CHRIS	JHBB TOURNEY-11/5/22	80.00	1,753.41CR	L 9104 0000 00 000000
11/02/2022	Check	304793	COWMAN CLINT	JHBB TOURNEY-11/5/22	80.00	1,673.41CR	L 9104 0000 00 000000
11/02/2022	Check	304794	WEST BILL	JHBB TOURNEY-11/5/22	80.00	1,593.41CR	L 9104 0000 00 000000
11/02/2022	Check	304795	HILL LINCOLN	JHBB TOURNEY-11/5/22	80.00	1,513.41CR	L 9104 0000 00 000000
11/02/2022	Check	304796	HANKINS CHRIS	JHBB TOURNEY-11/8/22	160.00	1,353.41CR	L 9104 0000 00 000000
11/02/2022	Check	304797	HERMES KEVIN	JHBB TOURNEY-11/8/22	80.00	1,273.41CR	L 9104 0000 00 000000
11/02/2022	Check	304798	COWMAN CLINT	JHBB TOURNEY-11/8/22	80.00	1,193.41CR	L 9104 0000 00 000000
11/03/2022	JE	000004036		TRANS FUNDS FROM 9272 TO 9104	1,500.00CR	2,693.41CR	L 9104 0000 00 000000
11/09/2022	Check	304802	WEST BOB	JHBB TOURNEY 11-5-22	80.00	2,613.41CR	L 9104 0000 00 000000
11/09/2022	Receipt	1449	VARIOUS PAYORS	BOYS BASKETBALL GATE/CONCESSION TOURNEY	2,082.00CR	4,695.41CR	L 9104 0000 00 000000
11/09/2022	Receipt	1453	SPRINGFIELD CHRISTIAN SCHOOL	JH BOYS BASKETBALL ENTRY FEE TOURNEY	150.00CR	4,845.41CR	L 9104 0000 00 000000
11/09/2022	Receipt	1454	VARIOUS PAYORS	JH BOYS BASKETBALL TOURNEY GATE/CONCESSIONS	2,224.75CR	7,070.16CR	L 9104 0000 00 000000
11/09/2022	Void Chk	304794	WEST BILL	JHBB TOURNEY-11/5/22	80.00CR	7,150.16CR	L 9104 0000 00 000000
				Ending balance		7,150.16CR	

Account: 95L400 9105 0000 00 000000 JH GIRLS BASKET//NONCATE /JH GIRLS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,082.60CR	
11/22/2022	Check	304861	NEW BERLIN CUSD #16	CHARGE CARD CREDIT FOR OCTOBER	321.98	3,760.62CR	L 9105 0000 00 000000
11/28/2022	Check	304864	BSN SPORTS INC	BASKETBALLS, SCOREBOOKS, PRACTICE JERSEY	320.12	3,440.50CR	L 9105 0000 00 000000
11/28/2022	Check	304865	NEW BERLIN SPORTS BOOSTERS	CONCESSION FOR 2022 TURKEY TOURNEY	754.57	2,685.93CR	L 9105 0000 00 000000
				Ending balance		2,685.93CR	

Account: 95L400 9106 0000 00 000000 JH VOLLEYBALL//NONCATE /JH VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7,006.47CR	
				Ending balance		7,006.47CR	

Account: 95L400 9108 0000 00 000000 JH YEARBOOK//NONCATE /JH YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,131.39CR	
11/22/2022	Check	304861	NEW BERLIN CUSD #16	CHARGE CARD CREDIT FOR OCTOBER	13.99	5,117.40CR	L 9108 0000 00 000000
				Ending balance		5,117.40CR	

Account: 95L400 9110 0000 00 000000 JH SOFTBALL//NONCATE /JH SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,915.20CR	
				Ending balance		3,915.20CR	

Account: 95L400 9114 0000 00 000000 JH TRACK//NONCATE /JH TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,731.43CR	
11/28/2022	Check	304866	PRIMO DESIGNS	T-SHIRTS TURKEY TROT	569.00	1,162.43CR	L 9114 0000 00 000000
11/29/2022	Receipt	1479	VARIOUS PAYORS	TURKEY TROT	2,140.00CR	3,302.43CR	L 9114 0000 00 000000
11/30/2022	Receipt	1501	VARIOUS PAYORS	TURKEY TROT	281.64CR	3,584.07CR	L 9114 0000 00 000000
				Ending balance		3,584.07CR	

Account: 95L400 9115 0000 00 000000 JH BOX TOPS//NONCATE /JH BOX TOPS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9116 0000 00 000000 JH BOYS BASE//NONCATE /JH BOYS BASEBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,032.59CR	
				Ending balance		5,032.59CR	

Account: 95L400 9119 0000 00 000000 6TH GRADE FUNDR//NONCATE /6TH GRADE FUNDRAISING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9120 0000 00 000000 6TH BOYS BASKET//NONCATE /6TH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		896.07CR	
				Ending balance		896.07CR	

Account: 95L400 9121 0000 00 000000 JH SCHOL BOWL//NONCATE /JH SCHOLASTIC BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		421.89CR	
				Ending balance		421.89CR	

Account: 95L400 9122 0000 00 000000 JH SCIENCE CLUB//NONCATE /JH SCIENCE CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	

Account: 95L400 9122 0000 00 000000 JH SCIENCE CLUB//NONCATE /JH SCIENCE CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Ending balance		0.00	

Account: 95L400 9123 0000 00 000000 JH PE//NONCATE /JH PE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		522.20CR	
				Ending balance		522.20CR	

Account: 95L400 9124 0000 00 000000 JH FLOWER FUND//NONCATE /JH FLOWER FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		65.59CR	
				Ending balance		65.59CR	

Account: 95L400 9201 0000 00 000000 HS YEARBOOK//NONCATE /HS YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		8,167.23CR	
11/22/2022	Check	304861	NEW BERLIN CUSD #16	CHARGE CARD CREDIT FOR OCTOBER	110.28	8,056.95CR	L 9201 0000 00 000000
				Ending balance		8,056.95CR	

Account: 95L400 9202 0000 00 000000 HS ART FUND//NONCATE /HS ART FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		817.97CR	
11/22/2022	Check	304861	NEW BERLIN CUSD #16	CHARGE CARD CREDIT FOR OCTOBER	233.78	584.19CR	L 9202 0000 00 000000
				Ending balance		584.19CR	

Account: 95L400 9203 0000 00 000000 HS BAND//NONCATE /HS BAND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,070.84CR	
11/22/2022	Check	304861	NEW BERLIN CUSD #16	CHARGE CARD CREDIT FOR OCTOBER	171.29	4,899.55CR	L 9203 0000 00 000000
				Ending balance		4,899.55CR	

Account: 95L400 9204 0000 00 000000 HS BRICK FUND//NONCATE /HS BRICK FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9205 0000 00 000000 HS FLOWER//NONCATE /HS FLOWER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		69.11CR	
				Ending balance		69.11CR	

Account: 95L400 9206 0000 00 000000 HS CLASS 2001//NONCATE /HS CLASS OF 2001

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9207 0000 00 000000 HS PEP CLUB//NONCATE /HS PEP CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9208 0000 00 000000 HS SPANISH//NONCATE /HS SPANISH CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		834.00CR	
				Ending balance		834.00CR	

Account: 95L400 9210 0000 00 000000 HS CLASS 1999//NONCATE /HS CLASS OF 1999

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9211 0000 00 000000 HS CLASS 2000//NONCATE /HS CLASS OF 2000

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9212 0000 00 000000 HS CLASS 2002//NONCATE /HS CLASS OF 2002

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		40.00	
				Ending balance		40.00	

Account: 95L400 9213 0000 00 000000 HS CLASS 2003//NONCATE /HS CLASS OF 2003

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		292.12	
				Ending balance		292.12	

Account: 95L400 9214 0000 00 000000 HS JOINT CONC//NONCATE /HS JOINT CONCESSION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		16.31	
				Ending balance		16.31	

Account: 95L400 9215 0000 00 000000

HS DRAMA CLUB//NONCATE /HS DRAMA CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,724.01CR	
				Ending balance		1,724.01CR	

Account: 95L400 9216 0000 00 000000

HS FFA//NONCATE /HS FFA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,845.99CR	
11/02/2022	Check	304799	KING JUSTIN	SECTION 14 SUMMER AG FAIR	936.78	2,909.21CR	L 9216 0000 00 000000
11/02/2022	Receipt	1446	VARIOUS PAYORS	FFA MUMS	36.00CR	2,945.21CR	L 9216 0000 00 000000
11/02/2022	Receipt	1447	VARIOUS PAYORS	FFA	235.00CR	3,180.21CR	L 9216 0000 00 000000
11/09/2022	Check	304803	PRIMO DESIGNS	FFA SHIRTS	303.00	2,877.21CR	L 9216 0000 00 000000
11/09/2022	Check	304805	PRIMO DESIGNS	FFA SHIRTS	537.00	2,340.21CR	L 9216 0000 00 000000
				Ending balance		2,340.21CR	

Account: 95L400 9217 0000 00 000000

HS HOMECOMING//NONCATE /HS HOMECOMING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,929.99CR	
11/22/2022	Check	304861	NEW BERLIN CUSD #16	CHARGE CARD CREDIT FOR OCTOBER	356.46	5,573.53CR	L 9217 0000 00 000000
				Ending balance		5,573.53CR	

Account: 95L400 9218 0000 00 000000

HS FCCLA//NONCATE /HS FCCLA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		876.69CR	
11/10/2022	Receipt	1456	VARIOUS PAYORS	FCCLA-VARIOUS	1,515.00CR	2,391.69CR	L 9218 0000 00 000000
11/10/2022	Receipt	1456	VARIOUS PAYORS	FCCLA-VARIOUS	840.00CR	3,231.69CR	L 9218 0000 00 000000
11/10/2022	Receipt	1457	VARIOUS PAYORS	FCCLA-VARIOUS	355.00CR	3,586.69CR	L 9218 0000 00 000000
				Ending balance		3,586.69CR	

Account: 95L400 9219 0000 00 000000

HS CHARACT SCH//NONCATE /HS CHARACTER SCHOLARSHIP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9220 0000 00 000000

HS PE//NONCATE /HS PE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		524.41	
				Ending balance		524.41	

Account: 95L400 9223 0000 00 000000

HS BASEBALL//NONCATE /HS BASEBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		314.88	
11/03/2022	JE	000004038		TRANS FUNDS FROM 9272 TO 9223	1,000.00CR	685.12CR	L 9223 0000 00 000000
				Ending balance		685.12CR	

Account: 95L400 9224 0000 00 000000

HS STUDENT COUN//NONCATE /HS STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,176.02CR	
				Ending balance		2,176.02CR	

Account: 95L400 9226 0000 00 000000

HS BOYS BASKETB//NONCATE /HS BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		21,716.22CR	
11/09/2022	Receipt	1452	LINCOLNWOOD JR/SR. HIGH SCHO	HS BOYS BASKETBALL ENTRY FEE TOURNEY	200.00CR	21,916.22CR	L 9226 0000 00 000000
11/10/2022	Receipt	1458	FRANKLIN HIGH SCHOOL	HS BOYS BASKETBALL TURKEY TOURNEY FEE	200.00CR	22,116.22CR	L 9226 0000 00 000000
11/16/2022	Void Chk	304634	RON ROSE IWU BASKETBALL	SUMMER BASKETBALL SHOOTOUT	325.00CR	22,441.22CR	L 9226 0000 00 000000
11/18/2022	Check	304809	SORTER DARRIN	TURKEY TOURNEY OFFICIAL 11-21-22	80.00	22,361.22CR	L 9226 0000 00 000000
11/18/2022	Check	304810	MOORE ARTHUR, JR	TURKEY TOURNEY OFFICIAL 11-21-22	80.00	22,281.22CR	L 9226 0000 00 000000
11/18/2022	Check	304811	TORAN TARIQ	TURKEY TOURNEY OFFICIAL 11-21-22	80.00	22,201.22CR	L 9226 0000 00 000000
11/18/2022	Check	304812	HELD DENNY	TURKEY TOURNEY OFFICIAL 11-21-22	80.00	22,121.22CR	L 9226 0000 00 000000
11/18/2022	Check	304813	POGGENPOHL AL	TURKEY TOURNEY OFFICIAL 11-21-22	80.00	22,041.22CR	L 9226 0000 00 000000
11/18/2022	Check	304814	SAMPLE BRIAN	TURKEY TOURNEY OFFICIAL 11-21-22	80.00	21,961.22CR	L 9226 0000 00 000000
11/18/2022	Check	304815	POINTS TORREY	TURKEY TOURNEY OFFICIAL 11-22-22	80.00	21,881.22CR	L 9226 0000 00 000000
11/18/2022	Check	304816	HELD DANIEL	TURKEY TOURNEY OFFICIAL 11-22-22	80.00	21,801.22CR	L 9226 0000 00 000000
11/18/2022	Check	304817	ENGEL BOB	TURKEY TOURNEY OFFICIAL 11-22-22	80.00	21,721.22CR	L 9226 0000 00 000000
11/18/2022	Check	304818	RUSSELL SCOTT	TURKEY TOURNEY OFFICIAL 11-22-22	80.00	21,641.22CR	L 9226 0000 00 000000
11/18/2022	Check	304819	JOHNSON KENT	TURKEY TOURNEY OFFICIAL 11-22-22	80.00	21,561.22CR	L 9226 0000 00 000000
11/18/2022	Check	304820	GILMORE ROY	TURKEY TOURNEY OFFICIAL 11-22-22	80.00	21,481.22CR	L 9226 0000 00 000000
11/18/2022	Check	304821	LANE AARON	TURKEY TOURNEY OFFICIAL 11-22-22	80.00	21,401.22CR	L 9226 0000 00 000000
11/18/2022	Check	304822	CUFFLE BRIAN	TURKEY TOURNEY OFFICIAL 11-22-22	80.00	21,321.22CR	L 9226 0000 00 000000
11/18/2022	Check	304823	CUFFLE KURT P	TURKEY TOURNEY OFFICIAL 11-22-22	80.00	21,241.22CR	L 9226 0000 00 000000
11/18/2022	Check	304824	NOVAR JIM	TURKEY TOURNEY OFFICIAL 11-23-22	80.00	21,161.22CR	L 9226 0000 00 000000
11/18/2022	Check	304825	AYMER WESLEY	TURKEY TOURNEY OFFICIAL 11-23-22	80.00	21,081.22CR	L 9226 0000 00 000000
11/18/2022	Check	304826	KRONES DOUG	TURKEY TOURNEY OFFICIAL 11-23-22	80.00	21,001.22CR	L 9226 0000 00 000000
11/18/2022	Check	304827	HELD DENNY	TURKEY TOURNEY OFFICIAL 11-23-22	80.00	20,921.22CR	L 9226 0000 00 000000
11/18/2022	Check	304828	HERMES KEVIN	TURKEY TOURNEY OFFICIAL 11-23-22	80.00	20,841.22CR	L 9226 0000 00 000000
11/18/2022	Check	304829	SAMPLE BRIAN	TURKEY TOURNEY OFFICIAL 11-23-22	80.00	20,761.22CR	L 9226 0000 00 000000
11/18/2022	Check	304830	GUESS TRAVIS	TURKEY TOURNEY OFFICIAL 11-23-22	80.00	20,681.22CR	L 9226 0000 00 000000
11/18/2022	Check	304831	DOAN JASON	TURKEY TOURNEY OFFICIAL 11-23-22	80.00	20,601.22CR	L 9226 0000 00 000000
11/18/2022	Check	304832	BARNARD MATT	TURKEY TOURNEY OFFICIAL 11-23-22	80.00	20,521.22CR	L 9226 0000 00 000000

Account: 95L400 9226 0000 00 000000

HS BOYS BASKETB//NONCATE /HS BOYS BASKETBALL

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
11/18/2022	Check	304833	HOCKING JERRY	TURKEY TOURNEY OFFICIAL 11-25-22	80.00	20,441.22CR	L 9226 0000 00 000000
11/18/2022	Check	304834	HOLLIDAY RON	TURKEY TOURNEY OFFICIAL 11-25-22	80.00	20,361.22CR	L 9226 0000 00 000000
11/18/2022	Check	304835	REAGAN JAMES	TURKEY TOURNEY OFFICIAL 11-25-22	80.00	20,281.22CR	L 9226 0000 00 000000
11/18/2022	Check	304836	CLATON ROBERT	TURKEY TOURNEY OFFICIAL 11-25-22	80.00	20,201.22CR	L 9226 0000 00 000000
11/18/2022	Check	304837	RUSSELL SCOTT	TURKEY TOURNEY OFFICIAL 11-25-22	80.00	20,121.22CR	L 9226 0000 00 000000
11/18/2022	Check	304838	JOHNSON KENT	TURKEY TOURNEY OFFICIAL 11-25-22	80.00	20,041.22CR	L 9226 0000 00 000000
11/18/2022	Check	304839	SMITH DAN	TURKEY TOURNEY OFFICIAL 11-25-22	80.00	19,961.22CR	L 9226 0000 00 000000
11/18/2022	Check	304840	TOLL RICK	TURKEY TOURNEY OFFICIAL 11-25-22	80.00	19,881.22CR	L 9226 0000 00 000000
11/18/2022	Check	304841	SCHWARTZ DAVE	TURKEY TOURNEY OFFICIAL 11-25-22	80.00	19,801.22CR	L 9226 0000 00 000000
11/18/2022	Check	304842	VOTSMIER HENRY	TURKEY TOURNEY OFFICIAL 11-25-22	80.00	19,721.22CR	L 9226 0000 00 000000
11/18/2022	Check	304843	MCCARTY PHILIP	TURKEY TOURNEY OFFICIAL 11-25-22	80.00	19,641.22CR	L 9226 0000 00 000000
11/18/2022	Check	304844	CLATON ROBERT	TURKEY TOURNEY OFFICIAL 11-25-22	80.00	19,561.22CR	L 9226 0000 00 000000
11/18/2022	Check	304845	MORELL PAUL	TURKEY TOURNEY OFFICIAL 11-26-22	80.00	19,481.22CR	L 9226 0000 00 000000
11/18/2022	Check	304846	HERMES KEVIN	TURKEY TOURNEY OFFICIAL 11-26-22	80.00	19,401.22CR	L 9226 0000 00 000000
11/18/2022	Check	304847	HANKINS CHRIS	TURKEY TOURNEY OFFICIAL 11-26-22	80.00	19,321.22CR	L 9226 0000 00 000000
11/18/2022	Check	304848	ELLEEDGE DOUG	TURKEY TOURNEY OFFICIAL 11-26-22	80.00	19,241.22CR	L 9226 0000 00 000000
11/18/2022	Check	304849	KURFMAN DWAIN	TURKEY TOURNEY OFFICIAL 11-26-22	80.00	19,161.22CR	L 9226 0000 00 000000
11/18/2022	Check	304850	SHEPARD JOHN	TURKEY TOURNEY OFFICIAL 11-26-22	80.00	19,081.22CR	L 9226 0000 00 000000
11/18/2022	Check	304851	ALEXANDER ED	TURKEY TOURNEY OFFICIAL 11-26-22	80.00	19,001.22CR	L 9226 0000 00 000000
11/18/2022	Check	304852	SHERROD MARCUS	TURKEY TOURNEY OFFICIAL 11-26-22	80.00	18,921.22CR	L 9226 0000 00 000000
11/18/2022	Check	304853	TORAN TARIQ	TURKEY TOURNEY OFFICIAL 11-26-22	80.00	18,841.22CR	L 9226 0000 00 000000
11/18/2022	Check	304854	LANE AARON	TURKEY TOURNEY OFFICIAL 11-26-22	80.00	18,761.22CR	L 9226 0000 00 000000
11/18/2022	Check	304855	HELD DANIEL	TURKEY TOURNEY OFFICIAL 11-26-22	80.00	18,681.22CR	L 9226 0000 00 000000
11/18/2022	Check	304856	RIEDLE DAVID M	TURKEY TOURNEY OFFICIAL 11-26-22	80.00	18,601.22CR	L 9226 0000 00 000000
11/21/2022	Check	304858	SAMPLE BRIAN	TURKEY TOURNEY OFFICIAL-11-21-22	80.00	18,521.22CR	L 9226 0000 00 000000
11/21/2022	Check	304859	DAWSON STEFAN	TURKEY TOURNEY OFFICIAL-11-21-22	80.00	18,441.22CR	L 9226 0000 00 000000
11/21/2022	Check	304860	CONYER MARK	TURKEY TOURNEY OFFICIAL-11-23-22	80.00	18,361.22CR	L 9226 0000 00 000000
11/21/2022	Void Chk	304809	SORTER DARRIN	TURKEY TOURNEY OFFICIAL 11-21-22	80.00CR	18,441.22CR	L 9226 0000 00 000000
11/21/2022	Void Chk	304811	TORAN TARIQ	TURKEY TOURNEY OFFICIAL 11-21-22	80.00CR	18,521.22CR	L 9226 0000 00 000000
11/21/2022	Void Chk	304824	NOVAR JIM	TURKEY TOURNEY OFFICIAL 11-23-22	80.00CR	18,601.22CR	L 9226 0000 00 000000
11/22/2022	Check	304861	NEW BERLIN CUSD #16	CHARGE CARD CREDIT FOR OCTOBER	339.25	18,261.97CR	L 9226 0000 00 000000
11/29/2022	Receipt	1477	VARIOUS PAYORS	HS BOYS BASKETBALL TURKEY TOURNEY ENTRY FEE	400.00CR	18,661.97CR	L 9226 0000 00 000000
				Ending balance		18,661.97CR	

Account: 95L400 9227 0000 00 000000

HS FB CHEERLEAD//NONCATE /HS FOOTBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		375.00	
				Ending balance		375.00	

Account: 95L400 9228 0000 00 000000 HS BB CHEERLEAD///NONCATE /HS BASKETBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,654.87CR	
11/03/2022	Check	304800	VARSITY SPIRIT FASHIONS	UNIFORMS	928.95	3,725.92CR	L 9228 0000 00 000000
11/03/2022	JE	000004035		TRANS FUNDS FROM 9272 TO 9228	1,500.00CR	5,225.92CR	L 9228 0000 00 000000
11/16/2022	Receipt	1462	VARIOUS PAYORS	HS CHEER PIZZA FUNDRAISER	1,346.00CR	6,571.92CR	L 9228 0000 00 000000
11/16/2022	Receipt	1463	VARIOUS PAYORS	HS CHEER PIZZA FUNDRAISER	997.00CR	7,568.92CR	L 9228 0000 00 000000
11/16/2022	Receipt	1465	VARIOUS PAYORS	HS CHEER UNIFORMS	160.00CR	7,728.92CR	L 9228 0000 00 000000
11/16/2022	Receipt	1466	VARIOUS PAYORS	HS CHEER PIZZA FUNDRAISER	2,192.00CR	9,920.92CR	L 9228 0000 00 000000
11/21/2022	Check	304857	ANTONIO'S PIZZA WABASH	PIZZA FOR FUNDRAISER	1,913.00	8,007.92CR	L 9228 0000 00 000000
11/22/2022	Receipt	1475	VARIOUS PAYORS	NSF-BASKETBALL CHEER	208.00	7,799.92CR	L 9228 0000 00 000000
				Ending balance		7,799.92CR	

Account: 95L400 9229 0000 00 000000 HS FOOTBALL///NONCATE /HS FOOTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		17,157.30CR	
11/02/2022	Check	304786	GRAPHIC EDGE	GAME BOONIE HATS	380.52	16,776.78CR	L 9229 0000 00 000000
11/02/2022	Check	304787	GRAPHIC EDGE	FOOTBALL EQUIPMENT	5,725.67	11,051.11CR	L 9229 0000 00 000000
11/22/2022	Check	304861	NEW BERLIN CUSD #16	CHARGE CARD CREDIT FOR OCTOBER	368.06	10,683.05CR	L 9229 0000 00 000000
11/29/2022	Receipt	1476	VARIOUS PAYORS	FOOTBALL	2,110.00CR	12,793.05CR	L 9229 0000 00 000000
				Ending balance		12,793.05CR	

Account: 95L400 9230 0000 00 000000 HS BOYS TRACK///NONCATE /HS BOYS TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9231 0000 00 000000 HS VOLLEYBALL///NONCATE /HS VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		14,259.00CR	
11/09/2022	Receipt	1451	VALMEYER CUSD #3	HS VOLLEYBALL ENTRY FEE TOURNEY	200.00CR	14,459.00CR	L 9231 0000 00 000000
11/22/2022	Receipt	1472	NEW BERLIN CUSD #16	REFUND ON OCTOBER CREDIT CARD	346.90CR	14,805.90CR	L 9231 0000 00 000000
				Ending balance		14,805.90CR	

Account: 95L400 9232 0000 00 000000 HS GENERAL FUND///NONCATE /HS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,132.34CR	
11/22/2022	Check	304861	NEW BERLIN CUSD #16	CHARGE CARD CREDIT FOR OCTOBER	180.00	952.34CR	L 9232 0000 00 000000
11/30/2022	JE	000004106		NOVEMBER 2022 INTEREST	18.82CR	971.16CR	L 9232 0000 00 000000
				Ending balance		971.16CR	

Account: 95L400 9233 0000 00 000000 HS GIRLS SOFTBA//NONCATE /HS GIRLS SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,380.62CR	
				Ending balance		4,380.62CR	

Account: 95L400 9236 0000 00 000000 HS SADD//NONCATE /HS SADD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,123.64CR	
11/03/2022	Check	304801	NEW BERLIN CUSD #16	PAYMENT FOR COOKIES ORDERED FROM GFS	144.42	2,979.22CR	L 9236 0000 00 000000
11/14/2022	Receipt	1460	VARIOUS PAYORS	SADD TRIVIA	632.00CR	3,611.22CR	L 9236 0000 00 000000
11/17/2022	Receipt	1470	VARIOUS PAYORS	SADD DONATION	100.00CR	3,711.22CR	L 9236 0000 00 000000
11/18/2022	Receipt	1469	VARIOUS PAYORS	SADD DONATION	20.00CR	3,731.22CR	L 9236 0000 00 000000
11/22/2022	Check	304861	NEW BERLIN CUSD #16	CHARGE CARD CREDIT FOR OCTOBER	8.91	3,722.31CR	L 9236 0000 00 000000
				Ending balance		3,722.31CR	

Account: 95L400 9239 0000 00 000000 HS ROESCH TRUST//NONCATE /HS ROESCH TRUST

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		120.64CR	
				Ending balance		120.64CR	

Account: 95L400 9241 0000 00 000000 HS TRACK//NONCATE /HS CO-ED TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,099.72CR	
11/03/2022	JE	000004037		TRANS FUNDS FROM 9272 TO 9241	1,000.00CR	7,099.72CR	L 9241 0000 00 000000
11/15/2022	Check	304808	BOATHOUSE SPORTS	TRACK UNIFORMS	1,204.50	5,895.22CR	L 9241 0000 00 000000
				Ending balance		5,895.22CR	

Account: 95L400 9242 0000 00 000000 HS CHOIR//NONCATE /HS CHOIR

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		977.45	
				Ending balance		977.45	

Account: 95L400 9246 0000 00 000000 HS KEY CLUB//NONCATE /HS KEY CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		806.74CR	
11/29/2022	Receipt	1478	VARIOUS PAYORS	KEY CLUB	600.00CR	1,406.74CR	L 9246 0000 00 000000
				Ending balance		1,406.74CR	

Account: 95L400 9249 0000 00 000000 HS SCHOL BOWL//NONCATE /HS SCHOLARSHIP BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,734.52CR	

Account: 95L400 9249 0000 00 000000 HS SCHOL BOWL//NONCATE /HS SCHOLARSHIP BOWL

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
11/01/2022	Receipt	1445	VARIOUS PAYORS	TOURNEY ENTRY FEE	130.00CR	3,864.52CR	L 9249 0000 00 000000
11/09/2022	Receipt	1450	PORTA HIGH SCHOOL	PRETZEL TOURNEY ENTRY FEE	65.00CR	3,929.52CR	L 9249 0000 00 000000
11/10/2022	Receipt	1459	LIMESTALL ERIN N	TSHIRT FOR AUNT BERNIE	12.00CR	3,941.52CR	L 9249 0000 00 000000
11/14/2022	Check	304806	PRIMO DESIGNS	SCHOLASTIC BOWL SWEATSHIRTS	277.00	3,664.52CR	L 9249 0000 00 000000
				Ending balance		3,664.52CR	

Account: 95L400 9250 0000 00 000000 HS CLASS 2005//NONCATE /HS CLASS OF 2005

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		271.88CR	
				Ending balance		271.88CR	

Account: 95L400 9251 0000 00 000000 HS TECH PREP//NONCATE /HS TECHNICAL PREP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7.67CR	
				Ending balance		7.67CR	

Account: 95L400 9252 0000 00 000000 HS CLASS 2006//NONCATE /HS CLASS OF 2006

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		259.00CR	
				Ending balance		259.00CR	

Account: 95L400 9255 0000 00 000000 HS DISCRETION//NONCATE /HS DISCRETIONARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		219.69CR	
				Ending balance		219.69CR	

Account: 95L400 9258 0000 00 000000 HS SPORTS COMP//NONCATE /HS SPORTS COMPLEX

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9260 0000 00 000000 HS CLASS 2009//NONCATE /HS CLASS OF 2009

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		442.73CR	
				Ending balance		442.73CR	

Account: 95L400 9262 0000 00 000000 HS CLASS 2010//NONCATE /HS CLASS OF 2010

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		269.91CR	

Account: 95L400 9262 0000 00 000000 HS CLASS 2010///NONCATE /HS CLASS OF 2010

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Ending balance		269.91CR	

Account: 95L400 9263 0000 00 000000 HS LIBRARY FUND///NONCATE /HS LIBRARY FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,161.26CR	
11/22/2022	Receipt		1471 NEW BERLIN CUSD #16	DEBIT FOR REFUND ON SEPT CREDIT CARD	17.09CR	1,178.35CR	L 9263 0000 00 000000
				Ending balance		1,178.35CR	

Account: 95L400 9264 0000 00 000000 HS PRETZL PRIDE///NONCATE /HS PRETZEL PRIDE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		24.21CR	
				Ending balance		24.21CR	

Account: 95L400 9265 0000 00 000000 HS CLASS 2011///NONCATE /HS CLASS OF 2011

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		662.33CR	
				Ending balance		662.33CR	

Account: 95L400 9266 0000 00 000000 HS CLASS 2012///NONCATE /HS CLASS OF 2012

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		768.55CR	
				Ending balance		768.55CR	

Account: 95L400 9267 0000 00 000000 HS CLASS 2013///NONCATE /HS CLASS OF 2013

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		365.43CR	
				Ending balance		365.43CR	

Account: 95L400 9268 0000 00 000000 HS FLAGS///NONCATE /HS FLAGS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		748.80CR	
				Ending balance		748.80CR	

Account: 95L400 9269 0000 00 000000 HS CLASS 2014///NONCATE /HS CLASS OF 2014

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9270 0000 00 000000 HS SAMSUNG GRNT//NONCATE /HS SAMSUNG GRANT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9271 0000 00 000000 POST SEASON ATH//NONCATE /POST SEASON ATHLETIC FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		48.00CR	
				Ending balance		48.00CR	

Account: 95L400 9272 0000 00 000000 PRETZEL FESTIVA//NONCATE /PRETZEL FESTIVAL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7,722.22CR	
11/03/2022	JE	000004035		TRANS FUNDS FROM 9272 TO 9228	1,500.00	6,222.22CR	L 9272 0000 00 000000
11/03/2022	JE	000004036		TRANS FUNDS FROM 9272 TO 9104	1,500.00	4,722.22CR	L 9272 0000 00 000000
11/03/2022	JE	000004037		TRANS FUNDS FROM 9272 TO 9241	1,000.00	3,722.22CR	L 9272 0000 00 000000
11/03/2022	JE	000004038		TRANS FUNDS FROM 9272 TO 9223	1,000.00	2,722.22CR	L 9272 0000 00 000000
				Ending balance		2,722.22CR	

Account: 95L400 9273 0000 00 000000 HS CLASS 2015//NONCATE /HS CLASS OF 2015

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9274 0000 00 000000 ATH GENERAL FND//NONCATE /ATHLETICS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		11,570.76CR	
11/22/2022	Check	304862	NEW BERLIN CUSD #16	CHARGE CARD CREDIT FOR OCTOBER	150.94	11,419.82CR	L 9274 0000 00 000000
				Ending balance		11,419.82CR	

Account: 95L400 9278 0000 00 000000 ACT PREP ACCT//NONCATE /ACT PREP ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		8.58CR	
				Ending balance		8.58CR	

Account: 95L400 9279 0000 00 000000 HS CLASS 2016//NONCATE /HS CLASS OF 2016

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,056.10CR	
				Ending balance		2,056.10CR	

Account: 95L400 9280 0000 00 000000 HS CLASS 2017///NONCATE /HS CLASS OF 2017

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,144.37CR	
				Ending balance		3,144.37CR	

Account: 95L400 9281 0000 00 000000 SANGAMON CONF.///NONCATE /SANGAMON CONFERENCE ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9282 0000 00 000000 GREENHOUSE ACCT///NONCATE /GREENHOUSE ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,437.84CR	
				Ending balance		4,437.84CR	

Account: 95L400 9283 0000 00 000000 HS CLASS 2018///NONCATE /HS CLASS OF 2018

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,973.29CR	
				Ending balance		1,973.29CR	

Account: 95L400 9284 0000 00 000000 CREWS SCHOLARSH///NONCATE /DAMIEN CREWS SCHOLARSHIP FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,176.72CR	
				Ending balance		4,176.72CR	

Account: 95L400 9285 0000 00 000000 ROYALTIES///NONCATE /ROYALTIES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,209.54CR	
				Ending balance		1,209.54CR	

Account: 95L400 9286 0000 00 000000 HS CLASS 2019///NONCATE /HS CLASS OF 2019

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		11.59CR	
				Ending balance		11.59CR	

Account: 95L400 9287 0000 00 000000 HS WRESTLING///NONCATE /HS WRESTLING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,417.04CR	
				Ending balance		2,417.04CR	

Account: 95L400 9288 0000 00 000000 HS CLASS 2020//NONCATE /CLASS OF 2020

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,281.53CR	
				Ending balance		6,281.53CR	

Account: 95L400 9289 0000 00 000000 HS CLASS 2021//NONCATE /HS CLASS OF 2021

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,134.80	
				Ending balance		1,134.80	

Account: 95L400 9290 0000 00 000000 THORNTON AG SCH//NONCATE /THORNTON AG SCHOLARSHIP AWARD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		982.93CR	
				Ending balance		982.93CR	

Account: 95L400 9291 0000 00 000000 HS CLASS 2022//NONCATE /HS CLASS OF 2022

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,609.58CR	
				Ending balance		2,609.58CR	

Account: 95L400 9292 0000 00 000000 HS CLASS 2023//NONCATE /HS CLASS OF 2023

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,766.03CR	
				Ending balance		4,766.03CR	

Account: 95L400 9293 0000 00 000000 HS CLASS 2024//NONCATE /HS CLASS OF 2024

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,298.81CR	
11/01/2022	Receipt	1444	VARIOUS PAYORS	FUNDRAISER/DUES	1.00CR	1,299.81CR	L 9293 0000 00 000000
11/07/2022	Receipt	1448	VARIOUS PAYORS	CLASS OF 2024	104.00CR	1,403.81CR	L 9293 0000 00 000000
				Ending balance		1,403.81CR	

Account: 95L400 9294 0000 00 000000 CLASS OF 2025//NONCATE /HS CLASS OF 2025

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,667.10CR	
				Ending balance		2,667.10CR	

Account: 95L400 9295 0000 00 000000 MASCOT FUND//NONCATE /HS-MASCOT FUNDRAISER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		337.75CR	
				Ending balance		337.75CR	

Account: 95L400 9296 0000 00 000000      HS CLASS 2026//NONCATE      /HS CLASS OF 2026

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

\*\*\*\*\* End of report \*\*\*\*\*

Check Dates 11/22/2022 through 12/15/2022 - Check Number

EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET		
	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
JAMIE M HULETT	AIDE	000059850	R		1,019.76		69.04	950.72	47.02	40.39	76.24				787.07
LAUREN F HULETT	AIDE	000059851	R		903.26		63.80	839.46	60.32	41.55	67.33				670.26
ZACHARY J PEECHER	BLD	000059852	R	1,487.50			114.01	1,373.49	134.51	67.99	110.20	36.45			1,024.34
JAMIE M HULETT	AIDE	000059859	R		868.17		62.22	805.95	32.54	33.23	64.64				675.54
LAUREN F HULETT	AIDE	000059860	R		761.98		59.11	702.87	46.12	34.79	56.52				565.44
ZACHARY J PEECHER	BLD	000059861	R	1,487.50	1.34		114.07	1,374.77	134.66	68.05	110.30	36.45			1,025.31
KENNETH HILL	TRN	900064510	R		492.48		22.16	470.32		23.28	37.67				409.37
AMY M ANKROM	AIDE	900064512	R		870.00		204.27	665.73		26.28	53.92				585.53
ANDREW J BALL	BLD	900064513	R	1,226.67	0.75		91.80	1,135.62	62.96	51.21	91.10				930.35
RACHELLE M BANDELOW	AIDE	900064514	R		986.23		44.38	941.85	21.96	46.62	75.45				797.82
EMILY C BURGNER	AIDE	900064522	R		947.52		42.64	904.88	18.54	44.79	72.49				769.06
MICHAEL CHEEK	BLD	900064523	R	1,212.75	0.47		54.59	1,158.63	20.89	57.35	92.81				987.58
RACHEL M CRAIN	AIDE	900064528	R		1,033.20		37.04	996.16		34.28	79.04				882.84
TRAVIS L CREASEY	BLD	900064529	R	1,312.50			92.53	1,219.97	73.08	60.39	97.85	23.40			965.25
JOELLEN DANENBERGER	SEC	900064531	R		995.78		103.26	892.52	101.79	44.18	71.70	22.00			652.85
THOMAS A HARTLEY	AIDE	900064535	R		1,006.62		94.06	912.56	19.31	25.17	73.28				794.80
JONELLE D HINNEN	AIDE	900064538	R		998.20		99.87	898.33	17.61	44.47	72.16	27.12			736.97
JAMI R HUESING	NURSE	900064539	R		1,869.51		317.45	1,552.06	59.09	70.16	132.81				1,290.00
ANGELA M JOHNSON	CAF	900064541	R		715.26		55.34	659.92		32.67	52.95				574.30
JAYCI JOHNSON	AIDE	900064542	R		902.63		40.62	862.01	14.26	42.67	69.05				736.03
KIMBERLY S. JONES	AIDE	900064543	R		1,326.06		82.82	1,243.24	52.10	61.54	99.67	8.00			1,021.93
VINCENT E KING	BLD	900064546	R	1,334.17			96.61	1,237.56	69.59	61.26	99.27	12.00			995.44
KELSIE L KNOX	AIDE	900064548	R		945.01		38.88	906.13		31.52	65.86				808.75
TRUDY L KUNZ	CAF	900064549	R		374.40		16.85	357.55		17.70	28.64				311.21
MORGAN M LONERGAN	AIDE	900064551	R		852.86		196.28	656.58		32.50	53.17				570.91
ANGELA M. MARR	SEC	900064555	R		954.20		711.94	242.26		11.99	21.82				208.45
SAMANTHA MARTIN	AIDE	900064556	R		949.10		60.60	888.50	16.91	37.31	71.24	-17.89			780.93
DANIELLE R MENSER	AIDE	900064561	R		1,009.33		119.76	889.57	66.33	44.03	41.46	57.97			679.78
NICHOLAS R. MORRISON	AIDE	900064562	R		1,069.20		65.09	1,004.11	80.08	49.70	69.13	161.04			644.16
BRIAN K. NICKELSON	BLD	900064563	R	1,487.50	7.23		87.72	1,407.01	117.03	64.65	112.78	171.91			940.64
AMANDA J ROBINSON	AIDE	900064569	R		864.60		213.22	651.38		32.24	52.81				566.33
NICOLE R RUOT	AIDE	900064570	R		982.78		44.23	938.55	21.63	46.46	75.18				795.28
BRETT A RUPPEL	BLD	900064572	R	1,250.00	22.95		93.85	1,179.10	68.18	53.36	94.59				962.97
ANDREA L STONE	AIDE	900064578	R		993.94		44.73	949.21	22.98	46.99	76.03				803.21
WHITNEY R SUTERA	AIDE	900064579	R		976.63		61.31	915.32	19.31	45.31	73.38				777.32

Check Dates 11/22/2022 through 12/15/2022 - Check Number

EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET		
	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
ALEXANDRA THOMSEN	AIDE	900064581	R		744.45		33.50	710.95		35.19	56.95				618.81
McKENZIE WARD	AIDE	900064583	R		893.34		58.09	835.25	11.58	41.34	66.97	1.47			713.89
CYNTHIA L WARRICK	AIDE	900064584	R		112.50		14.06	98.44	25.00	4.87	8.61				59.96
ROSE M. YARKO-LAZZERI	AIDE	900064587	R		1,072.96		214.58	858.38	40.24	30.19	69.36	574.87			143.72
ELYSE M COPELIN	AIDE	900064592	R		830.70		161.99	668.71		33.10	63.55				572.06
REBECCA CURRY	AIDE	900064593	R		948.59		110.70	837.89	11.57	41.48	67.37				717.47
DANIEL HIRST	BLD	900064599	R	1,312.50	0.32		91.71	1,221.11	73.22	55.44	97.93	16.03			978.49
KATHRYN L LOGSDON	SEC	900064600	R		76.20		52.19	24.01		1.19	2.10				20.72
LUANNE M. LOVING	AIDE	900064601	R		1,257.58		56.59	1,200.99	47.88	52.78	96.20				1,004.13
JENNIFER M SPANN	SEC	900064606	R		1,396.71		290.37	1,106.34	92.44	54.76	89.44	18.28			851.42
BREANNA L WOODS	AIDE	900064609	R		920.58		68.71	851.87		28.83	68.33				754.71
SHERRY V BEHL	CAF	900064612	R		537.29		24.18	513.11	3.26	25.40	41.10				443.35
HEATHER J BROWN	CAF	900064614	R		921.15		105.33	815.82	9.64	33.71	65.58				706.89
TASHA L CREASEY	BLD	900064617	R	1,216.20	1.18		339.24	878.14	45.66	43.47	71.37	23.40			694.24
CASSIE A. DORSEY	ATHTR	900064618	R	2,065.96	120.58		151.66	2,034.88	170.87	95.72	163.19	101.40			1,503.70
NICOLE M ICENOGLE	AIDE	900064620	R		1,068.26		167.05	901.21	35.95	44.61	72.62	38.79			709.24
STACEY R. KILLION	NURSE	900064623	R		2,700.14		712.70	1,987.44	30.97	71.70	168.98	20.00			1,695.79
BRITTANY L LANE	BLD	900064626	R	1,193.69			92.56	1,101.13	41.95	54.51	88.35				916.32
JANICE A. McCANN	BLD	900064631	R	2,039.17			145.24	1,893.93	196.96	93.75	151.90				1,451.32
CATHERINE A. MILLS	SEC	900064634	R		1,232.74		246.85	985.89	87.58	48.80	79.66	26.84			743.01
DINA G PEECHER	SEC	900064636	R		906.81		133.63	773.18	5.37	38.27	62.27				667.27
LINDSEY PRATHER	AIDE	900064637	R		837.75		37.70	800.05		39.60	64.09				696.36
JAMES R SPIELMAN	BLD	900064642	R	1,334.17			108.88	1,225.29	116.72	60.65	98.33	217.16			732.43
DARRIN R. CUMMINGS	SSO	900064648	R		1,751.14		78.80	1,672.34	160.26	82.78	133.96	87.56			1,207.78
LARRY R PIOTROWSKI	SSO	900064659	R		1,609.91		61.14	1,548.77	135.99	76.66	85.64				1,250.48
MARK A. BALLENGER	TRN	900064666	R		1,234.78		55.57	1,179.21	195.90	51.70	94.46				837.15
ROBERT BARTH	TRN	900064667	R		593.56		26.71	566.85	62.20	28.06	45.41				431.18
JASON E. CRAIN	TRN	900064668	R		135.87			135.87	10.00	26.73	10.39				88.75
EVA ELY	TRMON	900064669	R		671.71		30.23	641.48	91.34	31.75	51.39				467.00
BRIAN L FOX	TRN	900064670	R		943.91		42.48	901.43	67.75	44.62	72.21				716.85
RICHARD M GOMEZ	TRN	900064671	R		822.29		4.15	818.14	20.00		7.06				791.08
RYLEI HILL	TRMON	900064672	R		536.90		183.09	353.81		17.51	28.91				307.39
SHELLY M KAUFMAN	TRN	900064674	R		1,051.42		70.46	980.96	77.30	48.56	78.66	44.86			731.58
TECIA L KERR	TRN	900064675	R		1,142.83		217.90	924.93	20.55	39.12	74.69	26.20			764.37
REBECCA KAY MENDENHALL	TRN	900064676	R		1,236.36		55.64	1,180.72	101.27	58.45	94.58				926.42

Check Dates 11/22/2022 through 12/15/2022 - Check Number

EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET		
	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
KRIS C. NEUMAN	TRN	900064677	R		42.23			42.23		2.09	3.23				36.91
RODGER R PERRY	TRN	900064678	R		453.29			453.29		9.10	34.67				409.52
RONALD E. SANDHAAS	TRN	900064679	R		635.26		28.59	606.67		30.03	48.60				528.04
TROY L SANSON	TRNM	900064680	R	2,296.67	561.67		212.68	2,645.66	325.71	150.96	212.24				1,956.75
LORI L STEPHENS	TRN	900064681	R		1,110.57		239.11	871.46	14.92	43.14	80.44	101.51			631.45
WILLIAM R TALBERT	TRNFT	900064682	R		3,431.30		174.87	3,256.43	525.16	154.56	260.93	343.13			1,972.65
KENNETH HILL	TRN	900064686	R		763.61		34.36	729.25	0.98	36.10	58.41				633.76
AMY M ANKROM	AIDE	900064688	R		607.20		192.44	414.76		13.86	33.82				367.08
ANDREW J BALL	BLD	900064689	R	1,226.67	-119.70		86.38	1,020.59	49.16	45.52	81.88				844.03
RACHELLE M BANDELOW	AIDE	900064690	R		854.13		38.44	815.69	9.35	40.38	65.34				700.62
EMILY C BURGNER	AIDE	900064698	R		804.04		36.18	767.86	4.84	38.01	61.51				663.50
MICHAEL CHEEK	BLD	900064699	R	1,212.75	334.84		69.64	1,477.95	91.14	73.16	118.39				1,195.26
RACHEL M CRAIN	AIDE	900064703	R		924.01		41.58	882.43		27.59	70.69				784.15
TRAVIS L CREASEY	BLD	900064704	R	1,312.50	2.68		92.65	1,222.53	73.39	60.52	98.05	23.40			967.17
JOELLEN DANENBERGER	SEC	900064706	R		925.57		100.10	825.47	93.74	40.86	66.33	22.00			602.54
THOMAS A HARTLEY	AIDE	900064710	R		831.25		86.17	745.08	2.56	16.88	59.86				665.78
JONELLE D HINNEN	AIDE	900064713	R		842.50		92.86	749.64	2.74	37.11	60.25	27.12			622.42
JAMI R HUESING	NURSE	900064715	R		1,676.08		-131.94	1,808.02	88.25	83.07	151.73				1,484.97
JESSICA L JACKSON	AIDE	900064717	R		593.78		44.61	549.17	18.94	27.18	44.06	10.27			448.72
ANGELA M JOHNSON	CAF	900064718	R		696.22		54.48	641.74		31.77	51.49				558.48
JAYCI JOHNSON	AIDE	900064719	R		719.30		32.37	686.93		34.00	55.03				597.90
KIMBERLY S. JONES	AIDE	900064720	R		1,294.18		77.79	1,216.39	49.42	60.21	97.23	8.00			1,001.53
VINCENT E KING	BLD	900064723	R	1,334.17			96.61	1,237.56	69.59	61.26	99.27	12.00			995.44
KELSIE L KNOX	AIDE	900064725	R		602.13		21.42	580.71		15.41	36.04				529.26
TRUDY L KUNZ	CAF	900064726	R		427.70		19.25	408.45		20.22	32.72				355.51
MORGAN M LONERGAN	AIDE	900064728	R		725.19		190.53	534.66		26.47	43.40				464.79
ANGELA M. MARR	SEC	900064732	R		805.30		705.24	100.06		4.95	10.43				84.68
SAMANTHA MARTIN	AIDE	900064733	R		809.39		54.31	755.08	3.56	30.71	60.55	-17.89			678.15
DANIELLE R MENSER	AIDE	900064738	R		748.85		6.74	742.11	50.04	36.73	10.86				644.48
NICHOLAS R. MORRISON	AIDE	900064739	R	3,296.93	948.28		206.10	4,039.11	331.48	199.94	308.71	639.80			2,559.18
BRIAN K. NICKELSON	BLD	900064740	R	1,487.50	2.14		87.49	1,402.15	116.44	64.40	112.39	171.40			937.52
AMANDA J ROBINSON	AIDE	900064746	R		732.75		207.28	525.47		26.01	42.72				456.74
NICOLE R RUOT	AIDE	900064747	R		823.32		37.05	786.27	6.40	38.92	62.99				677.96
BRETT A RUPPEL	BLD	900064749	R	1,250.00	6.75		93.12	1,163.63	66.32	52.60	93.34				951.37
ANDREA L STONE	AIDE	900064755	R		900.71		40.53	860.18	14.07	42.58	68.90				734.63

Check Dates 11/22/2022 through 12/15/2022 - Check Number

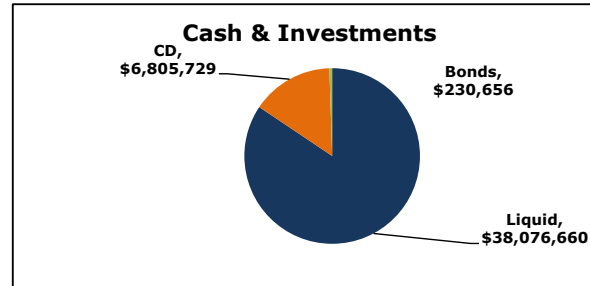
EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET		
	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
WHITNEY R SUTERA	AIDE	900064756	R		841.49		55.23	786.26	6.40	38.92	63.05				677.89
ALEXANDRA THOMSEN	AIDE	900064758	R		721.95		32.49	689.46		34.13	55.23				600.10
McKENZIE WARD	AIDE	900064760	R		758.84		52.04	706.80		34.99	56.68	1.47			613.66
ROSE M. YARKO-LAZZERI	AIDE	900064763	R		999.58		195.76	803.82	73.13	27.03	36.34	533.86			133.46
ELYSE M COPELIN	AIDE	900064768	R		769.96		150.14	619.82		30.68	58.90				530.24
REBECCA CURRY	AIDE	900064769	R		866.88		107.02	759.86	3.76	37.61	61.11				657.38
DANIEL HIRST	BLD	900064775	R	1,312.50	0.48		91.71	1,221.27	73.24	55.45	97.95	16.03			978.60
LUANNE M. LOVING	AIDE	900064776	R		1,195.76		53.81	1,141.95	41.97	49.86	91.48				958.64
JENNIFER M SPANN	SEC	900064781	R		1,291.12		285.62	1,005.50	80.29	49.77	81.36	18.28			775.80
BREANNA L WOODS	AIDE	900064784	R		820.42		64.20	756.22		24.10	60.67				671.45
SHERRY V BEHL	CAF	900064787	R		541.06		24.35	516.71	3.62	25.58	41.40				446.11
HEATHER J BROWN	CAF	900064789	R		792.60		99.55	693.05		27.64	55.75				609.66
TASHA L CREASEY	BLD	900064792	R	1,216.20	0.48		173.95	1,042.73	51.82	51.61	83.95	23.40			831.95
CASSIE A. DORSEY	ATHTR	900064793	R	2,295.87			156.58	2,139.29	183.40	100.89	171.56	101.40			1,582.04
NICOLE M ICENOGLE	AIDE	900064795	R		837.74		156.68	681.06	13.94	33.71	54.98	38.79			539.64
STACEY R. KILLION	NURSE	900064798	R		2,326.30		695.87	1,630.43		54.03	140.39	20.00			1,416.01
BRITTANY L LANE	BLD	900064801	R	1,193.69	374.11		102.22	1,465.58	83.42	64.65	104.77				1,212.74
JANICE A. McCANN	BLD	900064806	R	2,039.17			145.24	1,893.93	196.96	93.75	151.90				1,451.32
CATHERINE A. MILLS	SEC	900064809	R		1,247.01		247.50	999.51	87.70	49.48	80.76	26.84			754.73
DINA G PEECHER	SEC	900064811	R		794.58		128.58	666.00		32.97	53.69				579.34
LINDSEY PRATHER	AIDE	900064812	R		817.90		36.81	781.09		38.66	62.57				679.86
JAMES R SPIELMAN	BLD	900064817	R	1,334.17	448.28		129.05	1,653.40	168.10	81.84	132.62	217.16			1,053.68
DARRIN R. CUMMINGS	SSO	900064823	R		2,447.31		110.13	2,337.18	240.04	115.69	187.22	122.37			1,671.86
LARRY R PIOTROWSKI	SSO	900064834	R		2,158.42		81.79	2,076.63	188.77	102.79	116.00				1,669.07
MARK A. BALLENGER	TRN	900064842	R		1,097.82		49.40	1,048.42	166.57	45.23	83.98				752.64
ROBERT BARTH	TRN	900064843	R		521.04		23.45	497.59	51.64	24.63	39.86				381.46
EVA ELY	TRMON	900064844	R		566.93		25.51	541.42	90.00	26.80	43.37				381.25
BRIAN L FOX	TRN	900064845	R		813.82		36.62	777.20	53.55	38.47	62.26				622.92
RICHARD M GOMEZ	TRN	900064846	R		580.81		4.19	576.62	20.00		7.13				549.49
RYLEI HILL	TRMON	900064847	R		462.02		179.72	282.30		13.97	23.18				245.15
SHELLY M KAUFMAN	TRN	900064849	R		1,107.11		72.97	1,034.14	83.68	51.19	82.93	44.86			771.48
TECIA L KERR	TRN	900064850	R		978.97		210.52	768.45	4.90	31.37	62.16	26.20			643.82
REBECCA KAY MENDENHALL	TRN	900064851	R		1,105.81		49.76	1,056.05	86.31	52.27	84.59				832.88
KRIS C. NEUMAN	TRN	900064852	R		49.37		2.22	47.15		2.33	3.78				41.04
RODGER R PERRY	TRN	900064853	R		439.21			439.21		8.40	33.60				397.21



**NEW BERLIN C.U.S.D. #16**  
**TREASURER'S REPORT**  
**November 30, 2022**

FUND	Beginning Cash Balance	Receipts	Disbursements		Misc. Transactions	Bank Balance
			Payroll	Accounts Payable		
10 Education	3,659,469.54	286,329.22	421,700.69	234,871.17	17.13	3,289,244.03
20 Building	2,350,378.63	22,015.66	23,077.98	96,668.65	724.80	2,253,372.46
30 Bond & Interest	1,014,129.87	29,270.96	-	1,586,103.53	97.47	(542,605.23)
40 Transportation	628,666.89	7,899.44	35,633.70	38,859.61	198.59	562,271.61
50 IMRF	338,629.17	6,312.39	-	24,613.93	44.30	320,371.93
60 Capital Projects Fund	32,739,482.75	18,521.33	-	344,864.37	-	32,413,139.71
61 Capital Projects Fund - Sales Tax	2,357,536.30	73,073.32	-	-	-	2,430,609.62
70 Working Cash Fund	2,406,412.66	1,692.87	-	-	0.22	2,408,105.75
80 Tort	(35,923.92)	4,294.45	-	28,910.24	-	(60,539.71)
90 Fire Prevention & Safety	501,404.20	70.09	-	-	371.92	501,846.21
<b>TOTAL</b>	<b>\$ 45,960,186.09</b>	<b>\$ 449,479.73</b>	<b>\$ 480,412.37</b>	<b>\$ 2,354,891.50</b>	<b>\$ 1,454.43</b>	<b>\$ 43,575,816.38</b>

FUND	CASH			INVESTMENTS				BONDS			TOTAL
	UCB - General Fund	UCB MM	WBSB MM	WBSB #1	WBSB #2	CSB #1	CSB #2	NB WC Bonds (2015)	NB WC Bonds (2018)	Griggsville-Perry Bonds	
	0.6000%	0.1500%	0.2500%	0.4000%	2.7500%	0.1500%	2.3000%	2.2500%	3.0200%	2.5000%	
10 Education	322,965.20	23,330.05	4,532.01	500,000.00	-	-	2,207,760.82	-	-	230,655.77	3,289,243.85
20 Operations & Maintenance	859,639.52	8,116.41	835,234.75	-	-	-	550,360.06	-	-	-	2,253,350.74
30 Bond & Interest	(655,598.91)	-	113,039.58	-	-	-	-	-	-	-	(542,559.33)
40 Transportation	308,329.26	68,961.60	184,973.89	-	-	-	-	-	-	-	562,264.75
50 IMRF / Social Security	268,988.38	-	51,381.64	-	-	-	-	-	-	-	320,370.02
60 Capital Projects Fund	32,413,139.71	-	-	-	-	-	-	-	-	-	32,413,139.71
61 Capital Projects Fund - Sales Tax	2,430,609.62	-	-	-	-	-	-	-	-	-	2,430,609.62
70 Working Cash	397,332.63	393.19	-	-	-	806,572.01	1,203,807.93	-	-	-	2,408,105.76
80 Tort	(60,539.71)	-	-	-	-	-	-	-	-	-	(60,539.71)
90 Fire Prevention & Safety	59,941.61	30,836.37	411,052.99	-	-	-	-	-	-	-	501,830.97
<b>TOTAL</b>	<b>\$ 36,344,807.31</b>	<b>\$ 131,637.62</b>	<b>\$ 1,600,214.86</b>	<b>\$ 500,000.00</b>	<b>\$ -</b>	<b>\$ 806,572.01</b>	<b>\$ 3,961,928.81</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 230,655.77</b>	<b>\$ 43,575,816.38</b>
	<b>\$38,076,659.79</b>			<b>\$5,268,500.82</b>				<b>\$230,655.77</b>			<b>\$ 43,575,816.38</b>





**0COMMUNITY UNIT SCHOOL DISTRICT #16  
NEW BERLIN, ILLINOIS  
November 21, 2022**

**MINUTES OF REGULAR BOARD MEETING**

President Neuman opened the meeting with the Pledge of Allegiance.

President Neuman called the Board Meeting to order at 5:45 p.m. Members Marr, Williams, Kotner and Beard were present. Members Mann and Gordon were absent.

Pretzel Shoutouts were shared with the Board.

In recognition of Board Member Appreciation Day, three books were donated on behalf of the Board to the elementary and JH/HS libraries.

A representative from BLDD presented to the Board a summary of the progress thus far. Rich Hooper, financial auditor with LMHN LTD, presented the findings from the District financial audit indicating it was a clean audit.

President Neuman opened the floor for public comment, of which there was none.

President Neuman asked for adjustments to the agenda, at which time a request was made to separate the item of 9E (Board Member Reimbursement) into their own action items of 9E.1, 9E.2 and 9E.3. There were no objections to the request.

The Board had no questions or comments regarding Director Reports.

Administrators had nothing to add to their reports and the Board had no questions.

The Superintendent updated the Board that she was planning on discussing the State Assessment Report but will do so at the December board meeting. She reported to the Board on the lack of addressing the effect of mental health days on the School Report Card, evaluation tools will be undergoing an overhaul and highlighted some other information learned at the IASB Joint Conference.

A motion was made by Member Marr and seconded by Member Beard to approve the consent agenda. The motion passed on a roll call vote, 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

A motion was made by Member Kotner and seconded by Member Marr to approve the FY22 Annual Financial Report. The motion passed on a roll call vote, 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

Outdoor facility updates were discussed. Consensus was to gather a collective and revisit at the December meeting.

A motion was made by Member Marr and seconded by Member Kotner to approve the 2022 Tentative Tax Levy. The motion passed on a roll call vote, 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

A motion was made by Member Kotner and seconded by Member Beard to approve the School Improvement Reports. There was discussion that due to the volume of information the Board take time to digest. A vote was then taken to table the item, which passed 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

A motion was by Member Williams and seconded by Member Marr to approve the board member reimbursement for Member Mann. The motion passed on a roll call vote, 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

A motion was made by Member Marr and seconded by Member Beard to approve the board member reimbursement for Member Gordon. The motion passed on a roll call vote, 4-1. President Neuman, Members Kotner, Marr and Beard voted yea. Member Williams voted no.

There was some discussion regarding board member reimbursement after which the Superintendent was asked to check into how other districts handle reimbursement.

A motion was made by Member Marr and seconded by Member Beard to approve board member reimbursement for Member Kotner. The motion passed on a roll call vote, 5-0. President Neuman, Members, Marr, Beard and Williams voted yea. Member Kotner abstained.

A motion was made by Member Beard and seconded by Member Kotner to grant permission to seek bid for (2) 71-Passenger School Buses. The motion passed on a roll call vote, 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

A motion was made by Member Marr and seconded by Member Beard to set the Truth in Taxation Hearing for December 15, 2022, during the next board meeting. The motion passed unanimously on a voice vote, 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

A motion was made by Member Williams and seconded by Member Marr to approve the Junior High School Wrestling Co-Op with Auburn School District (updated to include Franklin Junior High) for the 22-23 school year. The motion passed on a roll call vote, 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

A motion was made by Member Marr and seconded by Member Beard to approve destroying executive session tapes for April 2021 and prior. The motion passed on a roll call vote 5-0. President Neuman, Members Kotner, Marr and Beard voted yea. Member Williams voted no.

A motion was made by Member Marr and seconded by Member Beard to approve the Personnel Consent Agenda (Michael (Tim) Cheek-Full Time Elementary Custodian, Zachary Reuschel-DSR Supervisor, Bob Ralph-volunteer HS Basketball Coach, Ryan King-6<sup>th</sup> Grade Volunteer Basketball Coach). The motion passed on a roll call vote, 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

President Neuman made note of submitted resignations.

A motion was made at 7:29 p.m. by Member Kotner and seconded by Member Beard to adjourn the meeting. The motion passed on a voice vote, 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

The meeting adjourned at 7:29 p.m.

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Secretary

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President

# Facilities Update

2022





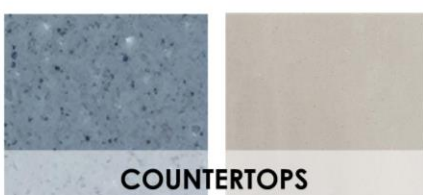
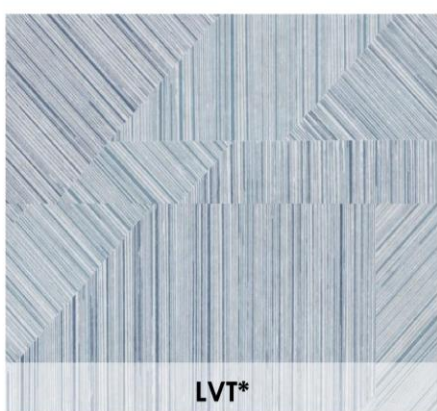
# 100% Design Development

- 100% DD Drawing Set & Budget Overview
- December 15<sup>th</sup>: Budget Report



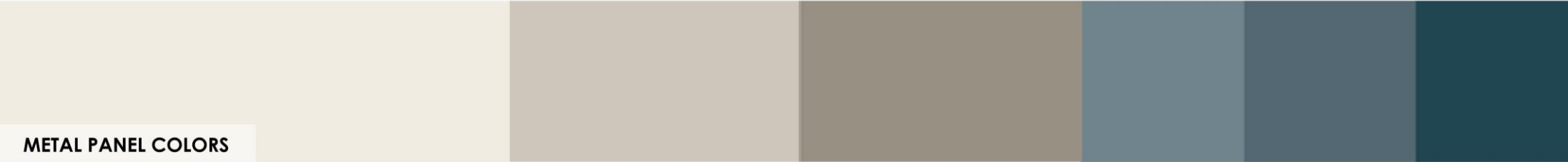
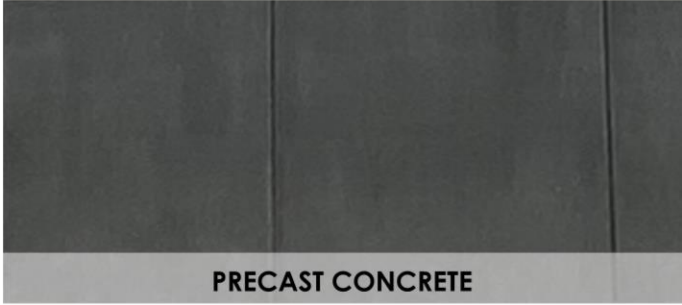
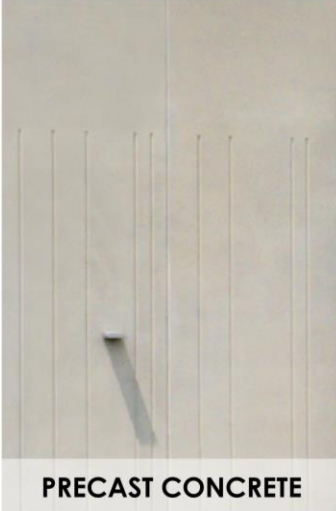
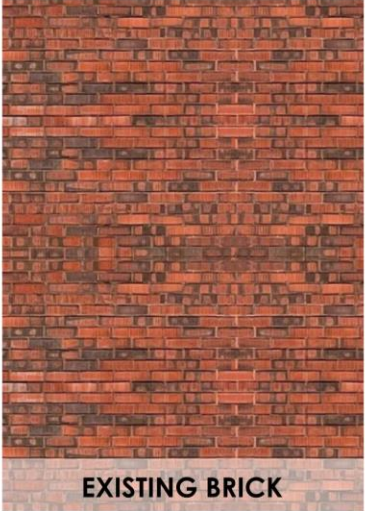


# Interior Finishes



\* INDICATES FINISHES THAT ARE USED FOR ACCENTS OR SPECIFIC GRAPHICS

# Exterior Finishes





NEW BERLIN  
PARKVIEW HIGH SCHOOL









## Next Meetings

- January 9<sup>th</sup> – Staff Final Review
- January 18<sup>th</sup> – Final Budget & Design Update

~~December 12, 2022~~~~December 10, 2022~~  
 School District of New Berlin (CUSD #16)  
 300 W. Ellis St., New Berlin, IL 62670

**Re: Letter of Intent - Solar Power Purchase Agreement**

Dear Superintendent Larson,

Keystone Power Holdings, LLC. (“SELLER”) is pleased to submit this letter of intent (this “Letter”) to the Board of Education of New Berlin Community Unit School District No. 16 (“PURCHASER/HOST”) regarding the Parties’ intentions for the development, construction and financing of a community solar energy project on PURCHASER/HOST owned land at or near the New Berlin Elementary School at 600 N. Cedar, New Berlin, IL 62670 as agreed between PURCHASER/HOST and SELLER (the “Solar Project”) further described in Section I below (the “Intentions”). SELLER and PURCHASER/HOST agree to use their commercially reasonable efforts to negotiate (i) an agreement (the “Subscription Agreement”) for a guaranteed savings off PURCHASER/HOST’s current utility rates (“Community Solar Credits” or “Credits”); and (ii) a lease agreement (“Lease”) by which SELLER will install, operate, and maintain the Solar Project on land owned by PURCHASER/HOST for an agreed lease rate. ***Nothing in this letter, however, will constitute a binding obligation of any Party to enter into a definitive agreement, and either party can terminate this Letter agreement at any time*** (subject to the terms of the Exclusivity Provision and the Non-Disclosure, which are binding on the Parties and which will survive a termination). The assumed terms of the Parties’ intentions are summarized in Sections II and III below. For purposes of this Letter, SELLER and PURCHASER/HOST may be referred to herein individually as a “Party” and collectively as the “Parties”. Please Note: If the Solar Project interconnection costs are too high to make the Solar Project economically feasible or the Solar Project cannot be developed for any other reason, SELLER will offer a backup solar option at a rate 20% below current contracted electricity supply cost for two smaller behind the meter systems just for the elementary and junior/high schools, instead of the Solar Project lease agreement and subscription agreement described below. The PURCHASER/HOST is not obligated to accept this option.

**I. THE INTENTIONS**

The Parties intend to agree to the following:

<b><u>Narrative:</u></b>	SELLER wishes to apply for, be awarded, and build a community solar system on PURCHASER/HOST land and deliver a portion of the Credits generated by the solar system to PURCHASER/HOST on a long-term basis via a Subscription Agreement. In addition, SELLER and PURCHASER/HOST will execute a binding agreement to grant site control for the Solar Project (the “Lease”) for the agreed location to contain the Solar Project which shall allow SELLER to develop, install/build and maintain the Solar Project. The total capacity of Credits will be sized such that PURCHASER/HOST’s share is less than PURCHASER/HOST’s total aggregate electricity bill cost and between 10% and 40% of the output of the Solar Project, with the remaining output sold to other customers by SELLER with no involvement by PURCHASER/HOST. Credits will provide guaranteed savings on the community solar portion of PURCHASER/HOST’s bill(s).
<b><u>Expenses:</u></b>	SELLER will be responsible for all of its own costs and expenses incurred in connection with the Solar Project.
<b><u>Exclusivity Provision:</u></b>	Upon signature of this Letter the Parties agree that for a period of twelve months thereafter they will work with each other and act in good faith to negotiate and execute the Subscription Agreement and Lease and other necessary ancillary agreements for the Solar Project. During that period, PURCHASER/HOST will work exclusively with SELLER and will not solicit or entertain any other offers pertaining to any Solar Project. This Exclusivity Provision shall automatically renew for one additional twelve month term unless terminated in writing by either Party prior to the expiration of the initial twelve-month period. This provision shall be fully binding on the Parties and survive the termination of this Letter.
<b><u>Non-Disclosure</u></b>	The Parties agree that any of the information provided to either Party by the other Party that is not in the public domain shall be considered a trade secret or otherwise confidential and shall not be disclosed by the Party receiving that information, unless it later becomes in the public domain through other sources, or unless the receiving Party is obligated to disclose that information in a legal process or through applicable law, including but not limited to the Illinois Freedom of Information Act. This provision shall be fully binding on the Parties and shall survive the termination of this Letter.

**II. SUBSCRIPTION AGREEMENT TERMS**

The terms of the definitive Subscription Agreement to be executed will include the following terms:

<b><u>Community Solar Power Provider:</u></b>	SELLER or its assignees, of which the PURCHASER/HOST has the right to withhold so long as that right is not withheld unreasonably
<b><u>Buyer:</u></b>	PURCHASER/HOST up to total aggregate electricity bill cost and between 10% and 40% of the output of the Solar Project, with the remaining output sold to other customers by SELLER
<b><u>Subscription Term:</u></b>	Twenty-five (25) years after the date on which Credits are first accumulated toward PURCHASER/HOST's allocation as processed by the local electric utility.
<b><u>Price per Credit:</u></b>	\$0.02000/kWh flat (not-escalating) for the duration of the agreement.
<b><u>Estimated Current Price for Electricity Supply Without Credits</u></b>	\$0.09777/kWh (for comparison purposes, from November > 800 kWh Ameren Price to Compare at <a href="https://icc.illinois.gov/downloads/public/pluginillinois/HistoricalPriceToCompare.pdf">https://icc.illinois.gov/downloads/public/pluginillinois/HistoricalPriceToCompare.pdf</a> .)
<b><u>Guaranteed Savings.</u></b>	The price for credits is reported above. The price will not change over the course of the term as utility rates change, and is guaranteed to always provide savings on the community solar portion of PURCHASER's bill(s).
<b><u>Solar Incentives/ Environmental Attributes:</u></b>	SELLER retains ownership of all Solar Incentives and Environmental Attributes. "Solar Incentives" means any accelerated depreciation, installation, or production-based incentives, investment tax credits and subsidies, and all other solar or renewable energy subsidies and incentives. "Environmental Attributes" means, without limitation, carbon trading credits, renewable energy credits or certificates, emissions reduction credits, emissions allowances, green tags, or tradable renewable credit

### III. LEASE AGREEMENT TERMS

The terms of the definitive Lease to be executed will include the following terms:

<b><u>Use:</u></b>	For the Solar Project only
<b><u>Lease Area:</u></b>	On PURCHASER/HOST property, location to be agreed by the Parties
<b><u>Lease Option Rate:</u></b>	\$1,000 each after 90 days, 360 days, and 720 days. Land can still be leased for farming until project is ready for construction. The SELLER must give five (5) days' written notice to the PURCHASER/HOST prior to cutting down or otherwise harming the crops while the SELLER investigates the solar feasibility, and the SELER must compensate the farmer at market rates for the crops. The SELLER must give five (5) days' written notice to the PURCHASER/HOST prior to cutting down or otherwise harming the crops during construction, and the SELLER must compensate the farmer at market rate for the crops.
<b><u>Lease Option Term:</u></b>	From Lease execution through latest 720 days after execution
<b><u>Ongoing Lease Rate:</u></b>	\$1,300 per fenced acre, or portion thereof, per year
<b><u>Ongoing Lease Term:</u></b>	25 years (with three optional extensions of five years each at the same Ongoing Lease Rate by mutual agreement of the Parties)
<b><u>Expected System Size</u></b>	Up to 7.5 MW DC (5 MW AC, largest allowable per regulations), to be confirmed with PURCHASER/HOST based on land that will be dedicated by PURCHASER/HOST to solar
<b><u>Expected Start of Lease:</u></b>	Before construction, with construction aimed to begin in the summer of 2023, but subject to award of community solar allocation from the Illinois Power Agency, which may happen in the 2022 program, but may also happen in the 2023 program and subject to interconnection approval and cost reasonableness which will be submitted by and decided solely by SELLER

This Letter does not contain all matters or terms upon which agreement must be reached in order for the Intentions to be realized. This Letter is not an offer or acceptance of an offer and is not intended to be a binding agreement. The Parties acknowledge that, except as specifically stated above with regard to the Exclusivity Provision and the Non-Disclosure (each of which shall be fully enforceable), this Letter is not enforceable in law or in equity.

If you feel this Letter accurately summarizes the intentions of the Parties with regard to possible terms for the Solar Project, please execute two copies of this Letter where indicated and return one of those copies to Anthony C. Fotopoulos at SELLER at the address indicated below. Please do not hesitate to contact us if you have any questions.

Very truly yours,	<b>ACKNOWLEDGED AND AGREED</b>
Anthony C. Fotopoulos Keystone Power Holdings, LLC 12 Paoli Pike, Ste#5	This ___ day of _____, 2022. BOARD OF EDUCATION OF NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16 (CUSD #16) By: _____

Paoli PA 19301  
[www.keystoneph.com](http://www.keystoneph.com)

Name: \_\_\_\_\_

Title: \_\_\_\_\_

# Keystone Power Holdings, LLC

New Berlin Public Schools

Solar Proposal

# About Keystone Power Holdings, LLC

- Keystone Power Holdings, LLC (Keystone) is a US-based solar development company with a focus on commercial and utility scale projects throughout the Americas.
- Keystone's mission is to help clients realize savings through the production of clean energy while also creating environmental benefit. We are committed to providing cost-competitive, cleaner energy to our customers with exceptional service.
- Keystone has done more solar projects for public entities than any other company in Illinois. Keystone has completed school and university solar projects in Illinois and across the USA.
- Some of our recent projects include:

3.9 MW Private College, MA

1.8 MW Municipal Sewer, IL

1.1 MW Municipal Sewer, IL

0.6 MW Municipal Sewer, IL

0.3 MW Municipal Sewer, IL

2.4 MW Elementary Schools, NM

1.6 MW Private College, IL

0.8 MW High School, IL

0.6 MW Municipal Sewer, IL

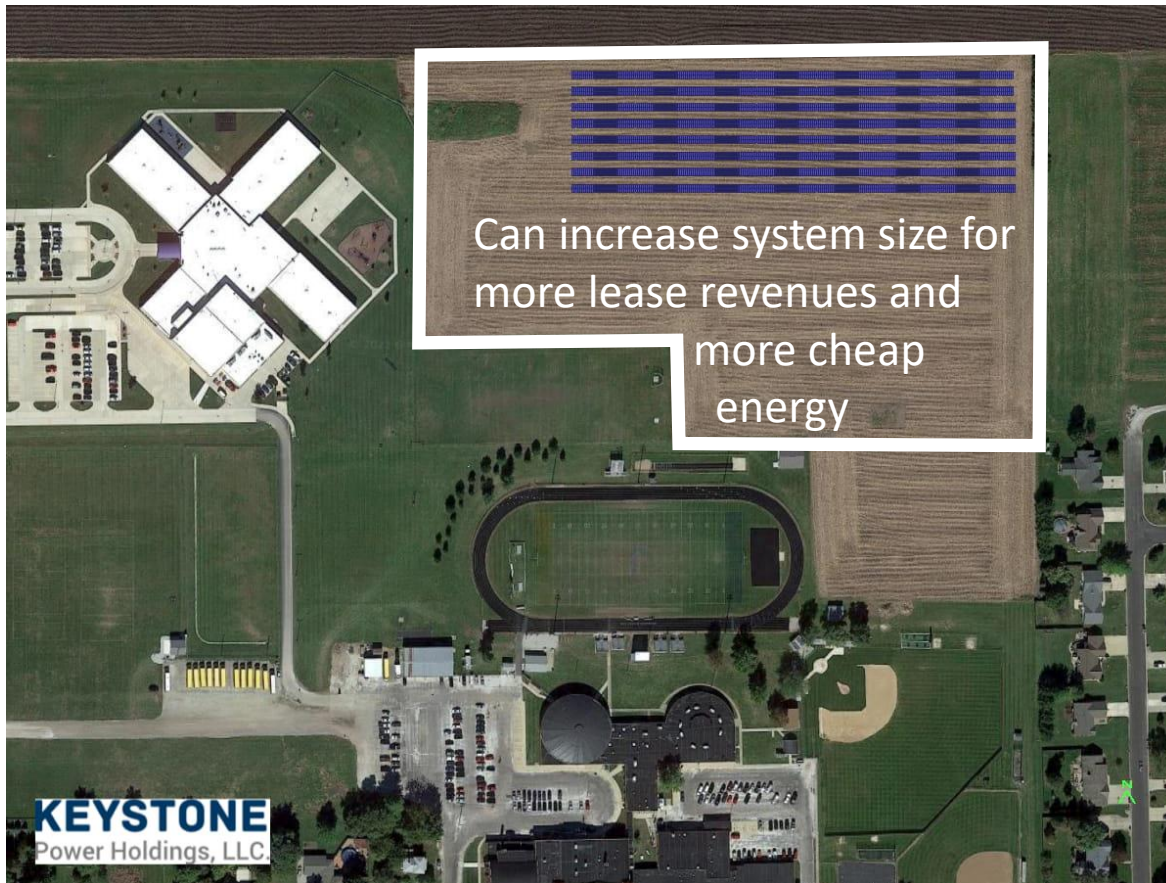
0.3 MW Municipal Sewer, IL

# A new community solar opportunity for Illinois public schools now exists

## Clean Energy Jobs Act of 2021 (CEJA) was recently passed in September 2021

- ❑ CEJA requires Ameren and ComEd to **procure 100% renewable power by 2050**. There is also **new CEJA special funding for certain classifications** – one of which is **Illinois public schools**. CEJA allocates this funding by law.
- ❑ With CEJA, **Illinois public schools can still apply for distributed generation** (behind the meter) using this funding but can also **host community solar on land** (community solar **must be on land owned by the school district at the time of application**).
- ❑ CEJA creates a **new income & bill savings opportunity for Illinois public schools**, with **<155 MW of funding allocated only to Illinois public schools**. This **first block opened November 1<sup>st</sup>, 2022** (equivalent of **approximately 150 high school distributed generation projects in Illinois**, but **possibly as few as 20 community solar projects** if those schools do the **maximum allowable 5 MW AC for a public school community solar project**).
- ❑ **Public schools must commit to take 10-40%** of the community solar power **for at least the length of the incentive period per law**, so **Keystone is incentivized to give inexpensive power for the minimum 10%** taken by schools. The **savings are guaranteed** for the entire length of the agreement. **Public schools may opt out of taking the power after committing but may opt out only in limited circumstances** when the school district cannot take 10-40% of the community solar power. **A signed letter of intent committing the school to take to 10-40% of the community solar power is required to apply**.
- ❑ **Public schools will also receive thousands of dollars of yearly lease revenue** for a community solar project. **Ideally 5-20 acres of land is preferred** for community solar.

# Conceptual Community Solar Design



## Conceptual Community Solar Design

- Keystone is offering to **install solar at our cost** on the **farmed portion of school land**
- Keystone will **pay lease revenues of \$1300/acre per year for every acre** (or partial acre) of fenced land used. The **panels in blue to left is 5 acres fenced (\$6,500/yr)**.
- We would **prefer to fill the farmed land (~15 acres)** for more lease revenues and more cheap power. **We would increase our lease rental rate to \$1500/acre/yr if >10 acres is given (\$15,000/yr+)**
- Keystone would also be **charged and pay property tax on the system** (even on tax exempt land) that would also **benefit the school district and town**
- Keystone will **sell ~10% of system power to district at \$0.02/kWh flat for 25+ years**, offsetting a large portion of electricity bills
- This design **reflects the direction we have heard**, but it **can be changed** based on further input.

# Letter of Intent and Site lease are District next steps

## Letter of Intent - District

- **2 page, non-binding Letter of Intent (LOI)** has been reviewed by district lawyer. Binding portion commits District to work with Keystone exclusively for solar and commits to terms presented (\$0.02/kWh power, \$1300+/acre/year lease). Signed LOI is required to submit project to Illinois Power Agency
- **Only outstanding question is on lease term.** Current term is 25 years with mutually agreed extensions, but we would be willing to extend lease and power supply for up to 40 years guaranteed if the district would consider this.

## Site Lease - District

- **Site lease** has been submitted to district, but is waiting on Letter of Intent to move forward. Site lease (proof of site control) is required to submit to the Illinois Power Agency.
- **Most likely timeline** is that project will be built after current lease expires in early 2024. If sooner, we would get farmer's agreement to compensate them if we can build earlier.

## Development - Keystone

- Keystone will work with the town to begin approvals for the site. Confirmation from building inspector that no special permit is required is necessary for Illinois Power Agency submission
- Keystone will apply for interconnection with Ameren (hosting capacity looks very good). Interconnection can take 3-6+ months to gain approval from Ameren. Not required for Illinois Power Agency submission initially

We ask for your signature of our Letter of Intent now and review of our Site Lease to begin

# After signing LOI, Keystone will begin work to bring solar to New Berlin school district

Eric Valderrama

Inside Sales Manager - Illinois

[eric@keystoneph.com](mailto:eric@keystoneph.com)

Lauralyn Farwell

Business Development Manager - Illinois

[lauralyn@keystoneph.com](mailto:lauralyn@keystoneph.com)

William R. DePhillipo

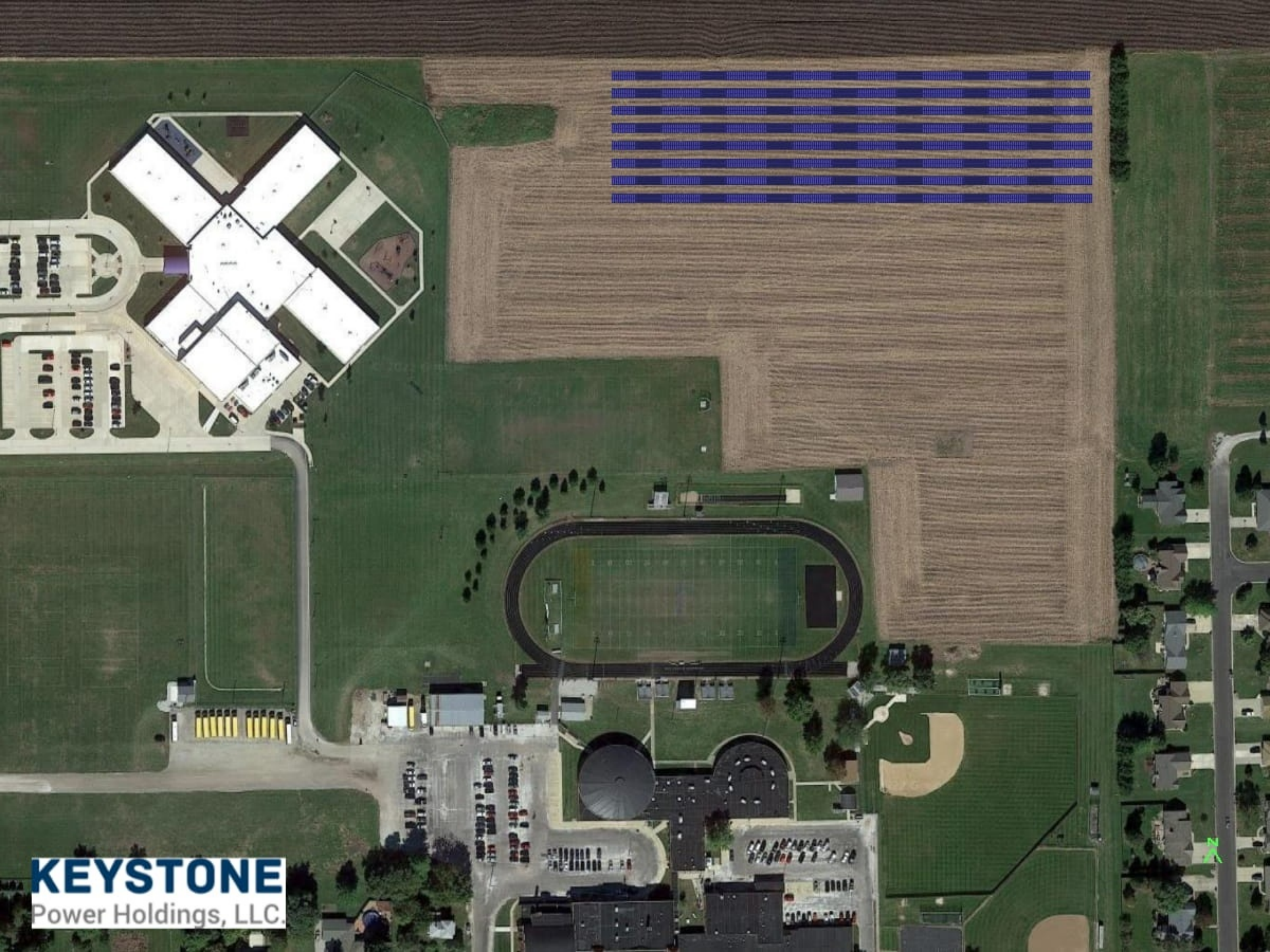
Partner

[billy@keystoneph.com](mailto:billy@keystoneph.com)

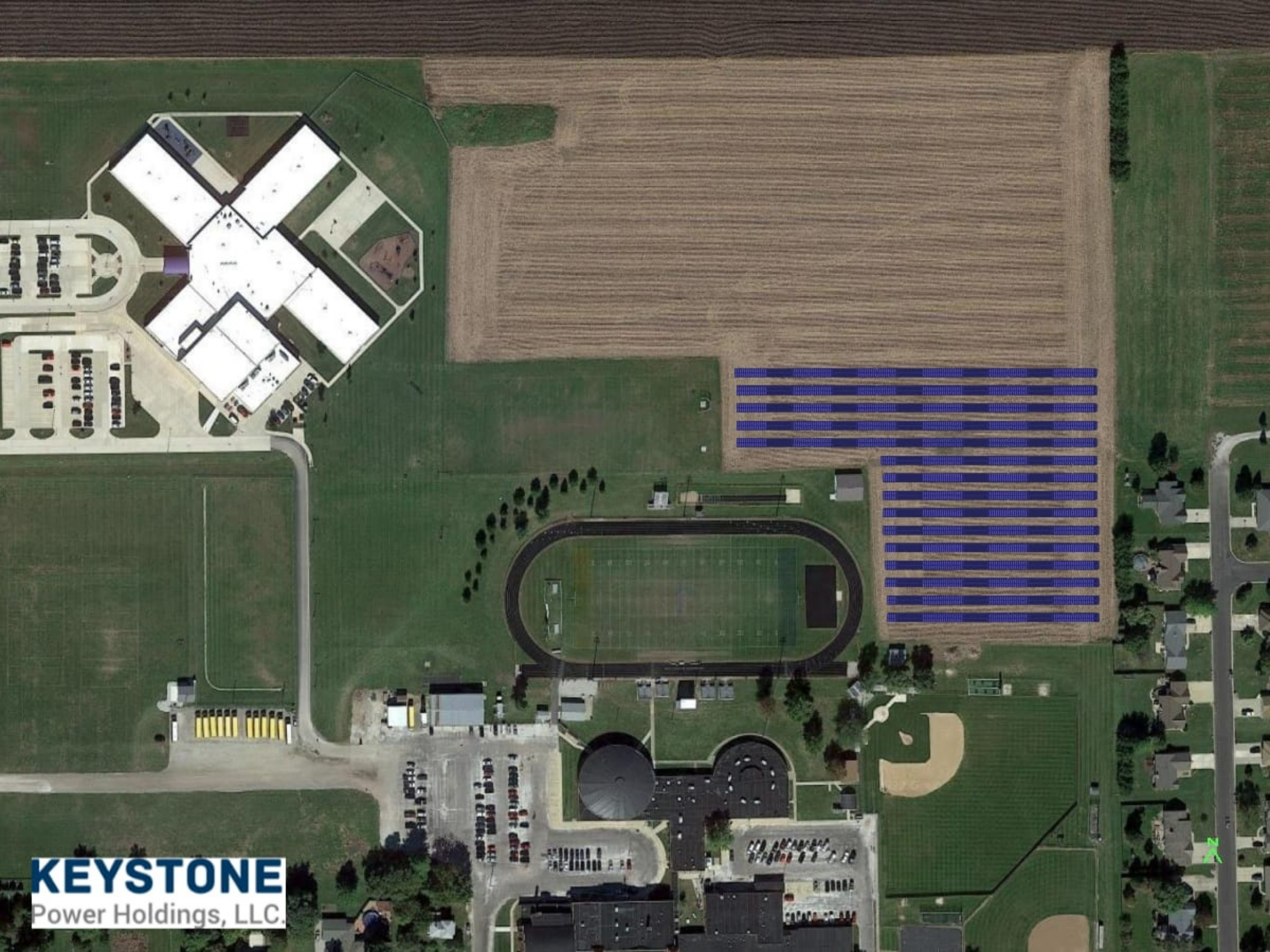
Anthony C. Fotopoulos

Partner

[anthony@keystoneph.com](mailto:anthony@keystoneph.com)



**KEYSTONE**  
Power Holdings, LLC.



**KEYSTONE**  
Power Holdings, LLC.

Original: 

X

  
 Amended: 


**ILLINOIS STATE BOARD OF EDUCATION**  
 School Business and Support Services Division  
 217/785-8779

**CERTIFICATE OF TAX LEVY**

*A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.*

District Name <b>NEW BERLIN CUSD</b>	District Number <b>16</b>	County <b>SANGAMON, Morgan</b>
---	------------------------------	-----------------------------------

**Amount of Levy**

Educational	\$	<u>5,000,000</u>	Fire Prevention & Safety *	\$	<u>221,000</u>
Operations & Maintenance	\$	<u>1,656,000</u>	Tort Immunity	\$	<u>241,000</u>
Transportation	\$	<u>432,000</u>	Special Education	\$	<u>1,766,000</u>
Working Cash	\$	<u>111,000</u>	Leasing	\$	<u>221,000</u>
Municipal Retirement	\$	<u>173,000</u>	0	\$	<u>0</u>
Social Security	\$	<u>173,000</u>	Other	\$	<u>0</u>
			<b>Total Levy</b>	\$	<u><b>9,994,000</b></u>

\* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

**See explanation on reverse side.**

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

**We hereby certify that we require:**

the sum of 5,000,000 dollars to be levied as a special tax for educational purposes; and  
 the sum of 1,656,000 dollars to be levied as a special tax for operations and maintenance purposes; and  
 the sum of 432,000 dollars to be levied as a special tax for transportation purposes; and  
 the sum of 111,000 dollars to be levied as a special tax for a working cash fund; and  
 the sum of 173,000 dollars to be levied as a special tax for municipal retirement purposes; and  
 the sum of 173,000 dollars to be levied as a special tax for social security purposes; and  
 the sum of 221,000 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and  
 the sum of 241,000 dollars to be levied as a special tax for tort immunity purposes; and  
 the sum of 1,766,000 dollars to be levied as a special tax for special education purposes; and  
 the sum of 221,000 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and  
 the sum of 0 dollars to be levied as a special tax for \_\_\_\_\_; and  
 the sum of 0 dollars to be levied as a special tax for \_\_\_\_\_  
 on the taxable property of our school district for the year 2022

Signed this \_\_\_\_\_ day of \_\_\_\_\_ 2022 . \_\_\_\_\_  
(President)

\_\_\_\_\_  
 (Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

**Number of bond issues of said school district that have not been paid in full** 2 .

-----  
 (Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 16 , SANGAMON, Morgan County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2022 was filed in the office of the County Clerk of this County on \_\_\_\_\_ , 2022 .

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year 2022 , is \$ \_\_\_\_\_ .

\_\_\_\_\_  
 (Signature of County Clerk)

\_\_\_\_\_  
 (Date)

\_\_\_\_\_  
 (County)

# 2022 Tax Levy

**2022 Estimated EAV**                    \$ 220,675,684  
**2021 Estimated New Property**    \$ 3,329,927  
**Limiting Rate:**                        3.92770

	2021 Rate	2021 Extension	2022 Calculated Rate	Calculated 2022 Tax Levy	2021 Proposed Rate	Proposed 2021 Tax Levy	Increase
Transportation	0.19191	\$ 404,563	0.19544	\$ 431,299	0.19576	\$ 432,000	\$ 27,437
Education	2.18016	\$ 4,596,076	2.22037	\$ 4,899,816	2.26577	\$ 5,000,000	\$ 403,924
Building	0.53555	\$ 1,129,010	0.54543	\$ 1,203,623	0.75042	\$ 1,656,000	\$ 526,990
IMRF	0.07682	\$ 161,950	0.07824	\$ 172,653	0.07840	\$ 173,000	\$ 11,050
Working Cash	0.03750	\$ 77,478	0.03743	\$ 82,598	0.05030	\$ 111,000	\$ 33,522
Tort Immunity	0.10715	\$ 225,885	0.10913	\$ 240,813	0.10921	\$ 241,000	\$ 15,115
Social Security	0.07682	\$ 161,950	0.07824	\$ 172,653	0.07840	\$ 173,000	\$ 11,050
Special Education	0.57039	\$ 1,202,471	0.58092	\$ 1,281,938	0.80027	\$ 1,766,000	\$ 563,529
Fire Prevention & Safety	0.00090	\$ 1,904	0.00092	\$ 2,030	0.10015	\$ 221,000	\$ 219,096
Lease	0.07130	\$ 150,309	0.07261	\$ 160,243	0.10015	\$ 221,000	\$ 70,691
Bond & Interest	0.72113	\$ 1,520,186	0.84060	\$ 1,855,000	0.84060	\$ 1,855,000	\$ 334,814
<b>Total Tax Extension</b>	<b>4.56963</b>	<b>\$ 9,631,781</b>	<b>4.75932</b>	<b>\$ 10,502,666</b>	<b>5.36942</b>	<b>\$ 11,849,000</b>	<b>\$ 2,217,219</b>

**% Increase Over 2017 Extension**

**9.0418%**

**23.0%**

# NEW BERLIN HIGH SCHOOL



## Curriculum Guide 2023-2024

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# **NBHS Graduation Requirements**

Students must complete a minimum of 26 credits to graduate from New Berlin High School. The following credits are required for graduation\*\*

<b>Physical Education/Health/Driver's Education</b> <i>Must include Health (0.5 credits)</i> <i>Must include Driver's Education (0.25 credits)</i>	<b>4.0 Credits</b>
<b>English</b> <i>Must include English I, II, and III</i>	<b>4.0 Credits</b>
<b>Mathematics</b> <i>Must include Math I, II, and III</i>	<b>3.0 Credits</b>
<b>Science</b> <i>Must include Integrated Physical Science and Integrated Biology</i>	<b>3.0 Credits</b>
<b>Social Studies</b> <i>Must include World Studies, Early US History &amp; Government, and Modern US History</i>	<b>3.0 Credits</b>
<b>Consumer Education</b> <i>Personal Finance OR Ag Business Management</i>	<b>0.5 Credit</b>
<b>Electives</b> <i>Must include one year of art, music, foreign language, or vocation education.</i>	<b>8.5 Credits</b>

For students first entering high school in the 2022-23 school year, one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.

**\*\*These requirements do not apply to students with disabilities whose course of study is determined by an Individualized Education Program.**

Note: Students must be enrolled in physical education OR health courses for every semester enrolled at New Berlin. According to Illinois School Code, students may be waived from physical education class only with a medical excuse or an approved waiver form. **Students may enroll in only one (1) physical education class per semester.**

**State Assessment Graduation Requirement:**

To receive a diploma from a public high school a student shall be required to complete the state's final accountability assessment.

**FAFSA Graduation Requirement:**

Starting in the school year 2020-2021, to receive a diploma from a public high school a student must complete the Free Application for Federal Student Aid (FAFSA) or, if applicable, the Alternative Application for the Illinois Financial Aid.

Alternatively, a parent or guardian must file a waiver if they choose to opt a child out of this graduation requirement by completing the [Nonparticipation form](#); students who are at least 18 years of age or legally emancipated may complete the form themselves. If you wish to opt yourself or your student out of the Financial Aid Application graduation requirement, please complete this form and return it to the Director of Students Services by October 31, 2023. If you need a copy of this form, please contact the Director of Student Services.

**Transfer Students**

Transfer students to New Berlin High School are expected to meet graduation requirements in order to receive a NBHS diploma. If a student transferring in does not have a transcript from an accredited organization/institute they will be required to take a placement test(s) to determine grade level placement. It may be necessary for transfer students to take placement test(s) to place them in appropriate course(s).

**School Day Requirements**

Students are expected to enroll in three-and-a-half (3.5) credits per semester or seven (7) credits per academic year. Seniors enrolled in college courses must enroll, and remain enrolled, in two (2) individually credited courses totaling 6 hours at the college level per semester.

**Course Prerequisites**

Certain courses at NBHS require permission of the teacher and/or previous coursework in order to register for the class. Students must be aware that they assume responsibility for taking the appropriate prerequisites before registering for classes. As such it is imperative that all students develop a four-year plan of study, which will be reviewed by the Student Services Department on an annual basis. All course descriptions and the required prerequisites are described in the following pages.

**Changing Courses**

Students may drop elective courses at the discretion of a student or parent until the end of the 3rd day of the semester. After that date, no class changes are permitted without special permission from the Principal. Changing a course requires the signatures of both a parent/guardian and the teacher. A class change request form with the appropriate signatures must be submitted to the Student Services office by the close of the 3rd day of the semester.

**Credit Recovery**

Students may enroll in online courses through a program approved by administration during the school year or the summer for credit recovery. If there is a cost, students are responsible for credit recovery tuition. Credit recovery classes will not count toward a student's cumulative GPA.

**Concurrent College Enrollment (CollegeNow)**

Juniors and Seniors wanting to take college courses while enrolled in high school may do so if high school graduation requirements can be fulfilled during morning hours. Students must enroll in four courses at NBHS. Additionally, students must obtain an enrollment form signed by their parents and principal, demonstrate an ability to benefit from the college work, and have a cumulative un-weighted GPA of 3.0 or higher in order to enroll. Students must meet all LLCC prerequisites for the classes they will be enrolled in. Tuition will be the responsibility of the student. College courses will not count toward a student's cumulative GPA. Students must enroll in a minimum of 6 credit hours at the college and provide proof of enrollment, attendance, and passing grades to the Student Services Department for each semester of enrollment.

**Dual Credit**

Periodically, New Berlin High School offers opportunities for Dual Credit courses on campus. These courses are intended for our students who want to obtain college credit while still attending high school. Unlike coursework taken off campus, Dual Credit coursework will be counted toward the student's credit summary and cumulative GPA. To enroll in dual credit, students must be at least 16 years of age, and a Dual Enrollment Contract must be signed by both student and their parent/guardian prior to admission.

## NBHS DUAL CREDIT COURSES

### Lincoln Land Community College

- Students will receive both high school and collegiate credit for the courses listed below.
- Students must successfully complete coursework with a grade of “C” or better
- Since these are college courses, it is expected that the student will remain in the course for the entire length of the course. If a student withdraws, it will potentially affect their collegiate financial aid (post-graduation)
- **Students who do not otherwise meet a community college’s academic eligibility to enroll in a dual credit course taught at the high school may enroll in the dual credit course, but only for high school credit.**

Department	NBHS Course	LLCC Code	# of credits
Agriculture	Agricultural Business Management	ABM 106	3 credits
Agriculture	Agriculture Sales & Marketing	ABM 202	3 credits
Agriculture	Greenhouse Production & Management	HRT 100	1 credit
Agriculture	Greenhouse Production & Management	HRT 102	3 credits
English	*Composition I	EGL 101	3 credits
English	*Composition II	EGL 102	3 credits
English	*Intro to Literature: Multi-genre	EGL 109	3 credits
Spanish	Spanish III	SPA 101 & 102	8 credits
Spanish	Spanish IV	SPA 201	4 credits

- **\* Students must have at least a 2.700 GPA or must score a 18 or higher on the ACT in both English, or score a 477+ on the SAT in English and Reading or score high enough on the LLCC placement tests *as well as earn a minimum score of 230+ on the Spring MAP test of their Junior year in Reading and Language Usage.***

Department	Course	LLCC Code	# of credits
CollegeNOW	Public Speaking Fundamentals	CMN 101	3 credits
CollegeNOW	*Intro to Literature: Multi-genre	EGL 109	3 credits
CollegeNOW	Art Appreciation	ART 101	3 credits
CollegeNOW	Introduction to Sociology	SOC 101	3 credits
CollegeNOW	Introduction to Humanities	HUM 101	3 credits

- **\*Students must have at least a 2.700 GPA or must score a 18 or higher on the ACT in both English, or score a 477+ on the SAT in English and Reading or score high enough on the LLCC placement tests**

### What is the difference between the CollegeNOW courses and other dual credit courses?

- The CollegeNOW courses are taught by LLCC professors rather than NBHS teachers.
- Students must pay LLCC tuition and fees for CollegeNOW courses, while other dual credit courses have no cost.

## **CAPITAL AREA CAREER CENTER DUAL CREDIT COURSEWORK**

<b>CACC Course</b>	<b>LLCC Course</b>
<b>Finance and Business Services</b>	
Culinary Arts I	HSP107 and CLA131
Culinary Arts II	CLA 141
<b>Human and Public Services</b>	
Fire Science	FST 111 and FST 112
<b>Information Technology</b>	
IT Networking and Cybersecurity I	CSC131 and CSC140
IT Networking and Cybersecurity II	CSC 241 and CSC 242
<b>Manufacturing, Engineering, Technology and Trade</b>	
Automotive Technology and Servicing I	AUT 101 and AUT109
Automotive Technology and Servicing II	AUT 106 and AUT112
Building Trades I	BDM102 and BDM 106
Building Trades II	BDM108
HVAC and Electrical System Technology I	ARH101
HVAC and Electrical System Technology II	ARH103
Welding I	WEL101 and WEL103
Welding II	WEL104

**Career & Technical Credit (CTE)**

New Berlin High School offers a number of courses on our campus which offer proficiency credit through Lincoln Land Community College via an articulation agreement. Successful completion of these courses with a "C" or better, may lead to certification in specific areas of career and technical education.

**CollegeNOW Spring Program**

CollegeNOW Spring Program will provide a college level experience to high school seniors allowing them to earn dual credit through Lincoln Land Community College, and to develop the necessary readiness and skills for continued postsecondary academic success. Students must meet all LLCC prerequisites for the classes they will be enrolled in. Credit earned is posted as college credit on an official LLCC transcript. Courses offered in district high schools make college more accessible to area high school students. Students still participate in high school activities. Students are responsible for the college tuition, textbook rental, and other fees.

**Early Graduation**

Student(s) who wish to graduate after the 7th semester (first semester senior year) must make this request in writing via a letter along with an application submitted to the Director of Student Services by September 1<sup>st</sup> of that year. The letter must be signed by both the student AND parent/guardian (regardless of student age). The student's credits will then be reviewed and, if approved by the Director of Student Services will be submitted to the Principal and Superintendent for final approval. Failure to follow this process will result in denial of the request. Students taking correspondence courses for early graduation must also have all coursework and exams finished by the end of the Fall Semester. An early graduate will receive his or her diploma at commencement in May/June.

Student(s) who wish to graduate a whole year early, at the end of Junior year, must make this request in writing via a letter along with an application submitted to the Director of Student Services by the end of their Sophomore year. The letter must be signed by both the student AND parent/guardian (regardless of student age). The student's credits will then be reviewed and, if approved by the Director of Student Services will be submitted to the Principal and Superintendent for final approval. Failure to follow this process will result in denial of the request. Students taking correspondence courses for early graduation must also have all coursework and exams finished by the set deadline for the Spring Semester. An early graduate will receive his or her diploma at commencement in May/June.

## AVAILABLE COURSE LISTINGS

### AGRICULTURE

Suggested Four Year Course Plan:

<b>Year</b>	<b>Class</b>
<b>Freshman</b>	Introduction to Agriculture, Food, & Natural Resource <b>and/or</b> Basic Agricultural Mechanics <b>and/or</b> <b>Animal Biology / Plant Biology</b>
<b>Sophomore</b>	Animal Biology / Plant Biology <b>and/or</b> Basic Agricultural Mechanics <b>and/or</b> Veterinary Science / Horticulture
<b>Junior</b>	Animal Biology / Plant Biology <b>and/or</b> Greenhouse Production & Management <b>and/or</b> Agriculture Leadership <b>and/or</b> Ag Business <b>and/or</b> Agriculture Engineering <b>and/or</b> Veterinary Science / Horticulture
<b>Senior</b>	Ag Business/Ag Sales & Marketing <b>and/or</b> Greenhouse Prod. & Mgmt. <b>and/or</b> Agriculture Leadership <b>and/or</b> Agriculture Engineering <b>and/or</b> Veterinary Science / Horticulture

The following Agriculture classes will be offered on a rotation basis. They will be offered in the years below.

<b>2022-2023</b>	<b>2024-2025</b>	<b>School Year</b>	<b>2023-2024</b>	<b>School Year</b>
Veterinary Science (1 semester)			Animal Biology (1 semester)	
	Horticultural Production (1 Semester)		Plant Biology (1 semester)	

## **INTRODUCTION TO AGRICULTURE, FOOD, & NATURAL RESOURCE**

SCED Code: 18001A001 (CTE Course)

Recommended Grade Level: 9, 10, 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: None

This introduction course provides an opportunity for students to learn how the agricultural industry is organized, its major components, the economic influence of agriculture at state, national and international levels, and the scope and types of job opportunities in the agricultural field. Basic concepts in animal science, plant science, soil science, horticulture, natural resources, agribusiness management, and agricultural mechanics will be presented. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

## **BASIC AGRICULTURAL MECHANICS**

SCED Code: 18401A001

Recommended Grade Level: 9, 10, 11, 12

Length of Course: 1 Year

Credit: 1 credit

Prerequisite: None

In this course, theory and hands-on experiences provide opportunities for students to develop basic knowledge and skills in agricultural mechanics. Instructional areas include basic shop safety, hand and power tool knowledge, fasteners, basic fundamentals of maintaining and repairing small gasoline engines, basic electricity, basic plumbing, concrete, welding, construction, and operating agricultural equipment safely. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

## **ANIMAL BIOLOGY**

SCED Code: 18101A002 (CTE Course)

Recommended Grade Level: 9, 10, 11, 12

Length of Course: 1 Semester

Credit: ½ credit

Prerequisite: **None** [Introduction to Agriculture](#) (preferred)

This course is based on the Next Generation Science Standards (NGSS) – Life Sciences and the National Agriculture, Food and Natural Resources (AFNR) Standards. The relevance of science is conveyed and reinforced through the applied setting of agriculture by enhancing literacy in science and scientific processes as applied to plants and animals. Student learning is extended through scientific inquiry strategies including lab-oriented methods focusing on observational skills, experimental methods, and deductive reasoning. Topics include cell biology, anatomy, genetics, reproduction, heredity, physiology, growth, management and agroecology of plants and animals. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

*\*This class is typically paired with Plant Biology*

## **PLANT BIOLOGY**

SCED Code: 03064A003 (CTE Course)

Recommended Grade Level: 9, 10, 11, 12

Length of Course: 1 Semester

Credit: ½ credit

Prerequisite: **None** [Introduction to Agriculture \(preferred\)](#)

This course is based on the Next Generation Science Standards (NGSS) – Life Sciences and the National Agriculture, Food and Natural Resources (AFNR) Standards. The relevance of science is conveyed and reinforced through the applied setting of agriculture by enhancing literacy in science and scientific processes as applied to plants and animals. Student learning is extended through scientific inquiry strategies including lab-oriented methods focusing on observational skills, experimental methods, and deductive reasoning. Topics include cell biology, anatomy, genetics, reproduction, heredity, physiology, growth, management and agroecology of plants and animals. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

*\*This class is typically paired with Animal Biology*

## **AGRICULTURAL ENGINEERING**

SCED Code: 18405A002 (CTE Course)

Recommended Grade Level: 10, 11, 12

Length of Course: 1 Year

Credit: 1 credit

Prerequisite: Basic Agricultural Mechanics or Intro. to Agricultural

Throughout the course, students apply technical and engineering skills while becoming competent in the processes used to operate, repair, engineer, and design agricultural structures, engines, and equipment. Students practice technical skills including reading prints, troubleshooting machines, documenting an engine teardown and assembly, reading schematics, building simple machines, using hydraulics, researching machine replacement parts, and calculating production efficiencies. The engineering portion of the course includes prototype development, computer aided design (CAD), 3D printing, documentation of machine processes, machine automation and programming, testing designs for structural integrity, and calculating machine speed and power. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

## **HORTICULTURE PRODUCTION & MANAGEMENT**

SCED Code: 18051A001(CTE Course)

Recommended Grade Level: 10, 11, 12

Length of Course: 1 semester

Credit: ½ credit per semester

Prerequisite: Plant Biology

This course offers instruction in both the greenhouse production and landscape areas of horticulture. Units of study include plant identification, greenhouse management, growing greenhouse crops, landscape design, installation, and maintenance, horticulture mechanics, nursery management, and turf production. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

**[Board approved curriculum not currently scheduled for the 2023-2024 school year.](#)**

## **VETERINARY SCIENCE**

SCED Code: 18105A001(CTE Course)

Recommended Grade Level: 10, 11, 12

Length of Course: 1 semester

Credit: ½ credit per semester

Prerequisite: Animal Biology

This course will develop students' understanding of the small and companion animal industry, animal anatomy and physiology, animal ethics and welfare issues, animal health, veterinary medicine, veterinary office practices, and animal services to humans. Topics to be discussed include: veterinary terminology, anatomy and physiology, pathology, genetics, handling and restraint, first-aid and physical examinations along with common surgical skills. Career exploration will focus on veterinarian, veterinary lab technicians, office lab assistant, small animal production, research lab assistant, and animal nutrition lab technician. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

**Board approved curriculum not currently scheduled for the 2023-2024 school year.**

## **GREENHOUSE PRODUCTION AND MANAGEMENT**

*(Dual Credit with LLCC—HRT 100 and HRT 102)*

SCED Code: 18053A001 (CTE Course)

Recommended Grade Level: 11, 12

Length of Course: 1 semester or 1 Year

Credit: ½ credit per semester

Prerequisite: Introduction to Agriculture, Food, & Natural Resource, Plant Biology

This advanced course offers instruction in both the greenhouse production and landscape areas of horticulture. Units of study include plant identification, greenhouse management, growing greenhouse crops, landscape design, installation, and maintenance, horticulture mechanics, nursery management, and turf production. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

## **AGRICULTURAL BUSINESS MANAGEMENT**

*(Dual Credit with LLCC—ABM 106)*

**\*\*Meets Consumer Education Requirement**

SCED Code: 18201A001 (CTE Course)

Recommended Grade Level: 11, 12

Length of Course: 1 semester

Credit: ½ credit

Prerequisite: Introduction to Agriculture, Food, & Natural Resource ([preferred](#))

This course will provide students with the basic knowledge and skills necessary to manage personal finances and develop into a successful entrepreneur and/or businessperson while incorporating aspects of Dave Ramsey Foundation. Instructional units include: business ownership types, starting an agribusiness, managing and operating an agribusiness, financing an agribusiness, managing personal finances, record keeping and financial management of an agribusiness, local, state, and federal taxes, agricultural law, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

*\*This class is typically paired with Agricultural Sales and Marketing*

## **AGRICULTURAL SALES AND MARKETING**

SCED Code: 18202A001 (CTE Course)

Recommended Grade Level: 11, 12

Length of Course: 1 semester

Credit: ½ credit

Prerequisite: Introduction to Agriculture, Food, & Natural Resource ([preferred](#))

This course is designed to develop student knowledge and skills in agricultural sales and marketing, commodity marketing, agricultural economics, and international agriculture. Instructional units include: successfully starting an agribusiness, developing a marketing plan, pricing, advertising, and selling products and services, communicating with customers, applying commodity trading techniques, basic economic principles, the international agribusiness economy, and agricultural career opportunities. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts. *\*This class is typically paired with Agricultural Business Management*

## **AGRICULTURE LEADERSHIP**

SCED Code: 18203A002 (CTE Course)

Recommended Grade Level: 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: [Introduction to Agriculture & Course you wish to align with](#) ([preferred](#))

This course is designed to provide students with the knowledge and leadership experiences to help them to become successful in life and in the workplace. Students will further enhance their potential for leadership development, personal growth, and career success. This will be accomplished by studying various learning styles, personality traits, and career readiness components; such as resume and scholarship building. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

*\*This is an independent study course and requires an application to be completed by the student and approved by the teacher.*

## **ART**

Suggested Four Year Course Plan:

<b>Year</b>	<b>Class</b>
<b>Freshman</b>	Art I
<b>Sophomore</b>	Art II <b>and/or</b> Ceramics 1, <b>and/or</b> Photography
<b>Junior</b>	Advanced Art <b>and/or</b> Photography <b>and/or</b> Ceramics 1, and/or Ceramics 2
<b>Senior</b>	Senior Portfolio <b>and/or</b> Photography <b>and/or</b> Ceramics1, and/or Ceramics 2

### **ART I**

SCED Code: 05154A000

Recommended Grade Level: 9, 10, 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Interest in art, willingness to work

Art I is a basic art course acquainting students with the many facets of art. Beginning with the elements of art, students will learn the basics. From this point, work is created in various media: graphite, colored pencils, paint, charcoal, chalk, pen and ink, and watercolor. Figure drawing, still life, and some imaginative drawing is done. Three-dimensional work will be explored in the mediums of clay and plaster. A sketchbook with weekly assignments is required. Weekly discussions or writing prompts about art history and contemporary art will be worth a participation grade.

### **ART II**

SCED Code: 05154A000

Recommended Grade Level: 10, 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Completion of Art I

In Art II, students will develop skills in composition by working with various media. The areas of printmaking, mixed media drawing, papermaking, and acrylic painting will be explored. Projects in ceramics and sculpture will also be executed. A sketchbook with weekly assignments is required. Weekly discussions or writing assignments about art history and contemporary art will be worth a 10 point participation grade.

### **CERAMICS 1**

SCED Code: 05159A000

Recommended Grade Level: 10, 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Completion of Art I

This class will introduce students to building with clay where emphasis will be placed on the design elements; line, shape, texture, and color. In this class we will explore both functional and sculptural applications of clay through studying traditional and historical ceramic artists. Students will also be introduced to using the pottery wheel. Additional skills learned will be glazing application and techniques, kiln firing, and more.

### **CERAMICS 2**

SCED Code: 05159A000

Recommended Grade Level: 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Completion of Art I and Ceramics 1

This class will continue to push students in ceramics through an "independent study" format. Students will create a portfolio of ceramic pieces that show a wide range of ability from hand building to using the pottery wheel - with a stronger emphasis on one of the two areas. Projects will be based on proposals written by the student that are rooted in the elements and principles of art, while also tying into art history.

## **PHOTOGRAPHY-Previously known as Mixed Media**

SCED Code: 05154A000

Recommended Grade Level: 10, 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Completion of Art I

Students will be introduced to the art of Photography and Photoshop. They will learn about how to properly use a digital camera, along with all the settings. They will also learn about different photographers throughout history, what elements create a successful image, and what not to do when taking photos. Students will also be learning how to use Photoshop to edit their images to either enhance what the photo already has, or to create an entirely new picture.

## **ADVANCED ART**

SCED Code: 05154A000

Recommended Grade Level: 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Completion of Art I and Art II or instructor approved

This course is for students who want an opportunity to advance to a higher level of understanding and skill development in the two-dimensional and three-dimensional areas. Techniques and ideas learned in Art II will be further explored and developed. Students will be expected to express their ideas in a variety of styles and methods. Students will be required to participate in class discussion, discuss works of art, critique a formal work of art, create projects influenced by Contemporary works of Art.

## **SENIOR PORTFOLIO**

SCED Code: 05170A000

Recommended Grade Level: 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Completion of three years of any combination of Art Courses or instructor approval

Students will work in an "independent study" format. At the beginning of each semester, students will come up with one "big idea" and create a body of cohesive work focused on his/her theme. This will create a linear body of work for a strong portfolio. Students will learn how to professionally photograph and organize their work into a portfolio that is suitable for college admission and scholarships. Holding critiques will allow students to get feedback and constructive criticism from their classmates. Critiquing also helps to broaden artistic vocabulary and comfort level discussing individual ideas and work. Lastly, students will study various artist statements and construct their own statement of purpose. Approval from the teacher is required prior to enrolling into Senior Portfolio.

## **BUSINESS**

### **INTRODUCTION TO BUSINESS**

SCED Code:12051A001 (CTE Course)  
Length of Course: 1 year  
Prerequisite:None

Recommended Grade Level: 9, 10, 11, 12  
Credit: 1 credit

This is a one year course designed to introduce students to the world of business, and teach students essential life skills necessary for success in today's world. Concepts of insurance, finance, accounting, marketing, management, and business organization are introduced. This class also focuses on introducing students to Marketing and Business Law.

### **COMPUTER APPLICATIONS**

SCED Code: 10004A001 (CTE Course)  
Length of Course: 1 year  
Prerequisite:None

Recommended Grade Level: 9, 10, 11, 12  
Credit: 1 credit

~~This course is designed to help prepare students to be successful using applications of the microcomputer in today's world. Primarily, applications using Microsoft Office 2016 will be explored. Computer Applications has a "learn-by-doing" environment in which students will complete projects. The course will explore Word, PowerPoint, and Excel.~~

Students will explore computer skills and applications needed on a personal, school/college, and career level. The focus of this course is to provide knowledge and skills associated with Microsoft Office applications including: Word, PowerPoint, Excel, Access, Publisher and Outlook. Students will create various documents: reports, business letters, tables, databases, spreadsheets, and brochures. In addition, students will expand their knowledge of computer terminology, parts of a computer, and search strategies on the Internet.

### **ACCOUNTING I**

SCED Code:12104A001 (CTE Course)  
Length of Course: ~~4-year~~ 1 semester  
Prerequisite: Completion of Introduction to Business

Recommended Grade Level: 10, 11, 12  
Credit: ~~4~~ 0.5 credit

~~Students will learn basic fundamental principles of accounting cycle. The course introduces the language and concepts of accounting to the student through the use of textbook, workbook, and accounting simulations. Students will learn the necessity of neatness and accuracy throughout this process. The student will gain insight into the operation of businesses of various sizes, learn the necessity of keeping accurate records, and become aware of any aptitude he or she might have in the accounting area.~~

Students will learn basic fundamental principles of the accounting cycle. The course introduces the language and concepts of accounting to the student through the use of textbook, workbook, and accounting simulations. Students will learn the necessity of neatness and accuracy through this process. The students will gain insight into the operation of business of various sizes, learn the necessity of keeping accurate records, and become aware of any aptitude he or she might have in the accounting area.

## **ACCOUNTING II**

SCED Code:12104A002 (CTE Course)

Length of Course: 1 Semester

Prerequisite: Successful completion of Accounting I

Recommended Grade Level: 10, 11, 12

Credit: 0.5 credit

Accounting II is a course that builds upon the foundation established in Accounting I. This course is planned to help students to develop deeper knowledge of the principles of accounting with more emphasis being placed on financial statements and accounting records. It is a study of previously learned principles as they apply to the more complicated types of business organizations: partnerships, corporations, branches, etc. The students may become familiar with such specialized fields of accounting as cost accounting, tax accounting, payroll accounting, and others. Some students may choose to do specialized accounting computer applications, and others may elect payroll clerk, data processing computer applications. Simulated business conditions may be provided through the use of practice sets. Skills are developed in the entry, retrieval, and statistical analysis of business data using computers for accounting business applications.

## **CAREER SEMINAR(MOVED FROM FCS TO BUSINESS DEPARTMENT)**

SCED Code: 22152A000

Length of Course: 1 semester

Prerequisite: none

Recommended Grade Level: 11, 12

Credit: ½ credit

Senior Seminar is a course designed to ease the transfer from high school to life after high school. The course will focus on post high school education and career preparation. The following topics will be covered:

1. options after high school
2. education and scholarship applications
3. career interest exploration
4. occupational and transferable skills
5. job applications and interviews
6. resumes, cover letters, post interview letters, resignation letters

*\*This class is normally paired with Personal Finance*

## **PERSONAL FINANCE(MOVED FROM FCS TO BUSINESS DEPARTMENT)**

**\*\*Meets Consumer Education Requirement\*\***

SCED Code: 22210A000

Length of Course: 1 semester

Prerequisite: none

Recommended Grade Level: 12

Credit: ½ credit

Personal and family finances throughout life will be the focus of this course. Learning experiences will center on goal-setting, decision making, and prevention strategies that contribute to an improved quality of life. The role of consumers in our economy as well as budgeting, saving, investing, credit, and insurance will be a focus in the course. Projects will align with major financial decisions such as transportation and housing.

## **COMMUNICATIONS**

### **PUBLIC SPEAKING( MOVED TO ENGLISH DEPARTMENT)**

~~SCED Code: 01151A000 Recommended Grade Level: 10, 11, 12~~

~~Length of Course: 1 year Credit: 1 credit~~

~~Prerequisite: Interest in public speaking and communicating effectively.~~

~~This engaging class will focus on how to communicate effectively. Being able to communicate well is key for success whether it be in school, in the workplace, or in daily life. Students will give formal and informal speeches as well as engage in role plays and debates. Some of the speeches include a Demonstration, a Campaign speech, a Song as a Dramatic Monologue, Impromptu, and a Sales Pitch, just to name a few. Students will learn to organize their ideas in order to deliver their message in the most efficient way. In addition, speech is required in college, so this course will allow college bound students to get prepared.~~

## **ENGINEERING (PROJECT LEAD THE WAY)**

### **INTRODUCTION TO ENGINEERING DESIGN**

SCED Code: 21006A001 (CTE Course)

Recommended Grade Level: 9, 10, 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: None

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work.

## ENGLISH

Suggested Four Year Course Plans:

Year	Course
Freshman	English I
Sophomore	English II <i>*consider Public Speaking and/or Creative Media(as an elective)</i>
Junior	English III <i>*consider Dramatic Lit/Literature and the American Dream and/or Public Speaking and/or Creative Media (as an elective)</i>
Senior	English IV <b>OR</b> Composition I/II <b>OR</b> Dramatic Lit/Literature and the American Dream <b>OR</b> Intro to Literatures: Multi. Genre <i>*consider Public Speaking and/or Creative Media (as an elective)</i>

### ENGLISH I

College Prep/NCAA approved  
SCED Code: 01001A000  
Length of Course: 1 year  
Prerequisite: none

**\*\*Required Course\*\***  
Recommended Grade Level: 9  
Credit: 1 credit

The objective of this course will be to acquaint students with various types of literature, improve written and oral communication skills, and develop vocabulary proficiency. The class will study short stories, poetry, dramas, novels, and nonfiction writing. Students will work on improving written and oral communication skills. Students will be required to write a variety of essays both in and out of class. Students will develop an expanded vocabulary, and grammar will be reinforced through writing. (Students may be required to purchase selected novels.)

### ENGLISH II

College Prep/NCAA approved  
SCED Code: 01002A00  
Length of Course: 1 year  
Prerequisite: Successful completion of English I

**\*\*Required Course\*\***  
Recommended Grade Level: 10  
Credit: 1 credit

The objectives of this course are to continue studying various literary styles and types, improve written and oral communication skills, and develop critical thinking and reading strategies. Students will study a variety of short stories, novels, dramas, and poetry. Students will work on different types of writing. Students will develop an expanded vocabulary, and grammar will be reinforced through writing. (Students may be required to purchase selected novels.)

### ENGLISH III

College Prep/NCAA approved  
SCED Code: 01003A000  
Length of Course: 1 year  
Prerequisite: Successful completion of English II

**\*\*Required Course\*\***  
Recommended Grade Level: 11  
Credit: 1 credit

The objective of this course is to continue studying various literary styles and types, improve written and oral communication skills, and develop critical thinking and reading strategies. Independent reading will be required. Students will work on academic writing both in and out of class. Students will develop an expanded vocabulary, and grammar will be reinforced through writing. SAT preparation will be an integral element of the class. (Students may be required to purchase selected novels.)

## **ENGLISH IV**

College Prep/NCAA approved

SCED Code: 01004A000

Length of Course: 1 year

Prerequisite: Successful completion of English III

**\*\*Required unless English elective is taken\***

Recommended Grade Level: 12

Credit: 1 credit

The objective of this course is to continue studying various literary styles and types, improve written and oral communication skills, and develop critical thinking and reading strategies. The materials chosen for this class, whether reading or writing based, are intended to be useful to students who chose either academic or vocational life tracks. Independent reading and academic writing will still be a component. Students will continue to develop an expanded vocabulary, and grammar will be reinforced through writing. A research essay will be required. (Students may be required to purchase selected novels.)

## **COMPOSITION I**

*(Dual Credit with LLCC—EGL 101)*

SCED Code: 01103A000

Length of Course: 1 semester

Prerequisite: Successful completion of English III students must have at least a 2.700 GPA or must score a 18 or higher on the ACT Reading, or score a 477+ on the SAT in English and Reading or score high enough on the LLCC placement tests as well as earn a minimum score of 230+ on the Spring MAP test of their Junior year in Reading and Language Usage.

Recommended Grade Level: 12

Credit: ½ credit

The first course in a two-semester sequence of English composition, this course introduces students to academic writing as a process of developing and supporting a thesis in an organized essay. Course topics include methods of invention, development, and organization; the elements of style, including the conventions of standard written English; and an introduction to research and documentation. Students write expository and argumentative essays based on analytical reading and critical thinking.

## **COMPOSITION II**

*(Dual Credit with LLCC—EGL 102)*

SCED Code: 01103A000

Length of Course: 1 semester

Prerequisite: Successful completion of Composition I with a minimum grade of C

Recommended Grade Level: 12

Credit: ½ credit

This course is designed to enhance and deepen the critical skills of argumentation and academic writing introduced in EGL 101. Students continue to write essays that demonstrate their ability to analyze and evaluate the ideas of others and integrate them into their own writing. The course reinforces student experience with the conventions of standard written English and the conventions of documentation while developing student ability to conduct research and present research within academic discourse communities. Students learn to join one of the many conversations that exists within that specific community in an ethical, accurate and critical manner.

## **DRAMATIC LITERATURE**

College Prep/NCAA approved

SCED Code: 01065A000

Length of Course: 1 Semester

Prerequisite: Successful Completion of English II

Recommended Grade Level: 11, 12

Credit: ½ credit

This English course is a survey of dramatic literature. Students will read and discuss classic plays as well as, in some cases, view and analyze filmed performances of those plays. Emphasis will be placed on theme, recurring images, character motivation, relationships, and theatrical conventions. Through examining plays, students will gain insight into and an appreciation of drama as literature. Drama projects, including acting and directing, will also be required.

*\*This class is normally paired with Literature and the American Dream*

## **LITERATURE AND THE AMERICAN DREAM**

SCED Code: 01065A000

Length of Course: 1 Semester

Prerequisite: Successful Completion of English II

Recommended grade Level: 11, 12

Credit: ½ credit

This course will be theme driven. Students will examine various types of American literature—novels, plays, short stories, poetry, etc. Appropriate background lectures will accompany each unit. The class will call for informed discussions of the required material in which students will analyze various approaches to the American dream concept. Students will contribute to the class by sharing their personal reading experiences and insights. Formal essays (some including a research component), outside reading, and oral presentations will be required. (Students may be required to purchase selected novels.)

*\*This class is normally paired with Dramatic Literature*

## **PUBLIC SPEAKING (MOVED TO ENGLISH DEPARTMENT)**

SCED Code: 01151A000

Length of Course: ~~1 Year~~ 1 Semester

Prerequisite: Interest in public speaking and communicating effectively.

Recommended Grade Level: 10, 11, 12

Credit: ~~1 Credit~~ ½ credit

This engaging class will focus on how to communicate effectively. Being able to communicate well is key for success whether it be in school, in the workplace, or in daily life. Students will give formal and informal speeches as well as engage in role plays and debates. Some of the speeches include a Demonstration, a Campaign speech, a Song as a Dramatic Monologue, Impromptu, and a Sales Pitch, just to name a few. Students will learn to organize their ideas in order to deliver their message in the most efficient way. In addition, speech is required in college, so this course will allow college bound students to get prepared.

*\*This class is normally paired with Creative Media*

## **CREATIVE MEDIA**

SCED Code: 01155A000

Length of Course: 1 Semester

Prerequisite: Successful Completion of Public Speaking

Recommended Grade Level: 10, 11, 12

Credit: ½ credit

There are many mediums in which our students are creating within our schools from announcements, to Google Slides, and creating video on school issues, etc. This will be a hands-on class. This will be a semester-long class. Communication is critical in our world today. This class will offer a variety of media exposure for students to be better prepared for today's world.

*\*This class is normally paired with Public Speaking*

## **INTRO TO LITERATURE: MULTI. GENRE**

*(Dual Credit with LLCC—EGL 109)*

SCED Code:01061A000

Length of Course: 1 Semester

Prerequisite: Successful Completion of English III

Recommended grade Level: 12

Credit: ½ credit

This course introduces students to multiple genres of literature-short stories, novels, poetry and drama. Students develop an understanding of such varied but fundamental aspects of literature as theme, character, imagery, symbol, tone, meter and point of view. Students are taught to analyze and appreciate the expressions of human experience in the full range of imaginative literature.

## **FAMILY & CONSUMER SCIENCES**

### **INTRODUCTION TO FAMILY AND CONSUMER SCIENCE (FCS)**

SCED Code: 19251A001 (CTE Course)

Recommended Grade Level: 9

Length of Course: 1 year

Credit: 1 credit

Prerequisite: none

Introduction to Family and Consumer Science is a course designed to introduce students to all areas of family and consumer sciences and serve as a background for all. This composite course is designed to present basic subject matter in six areas:

1. Self and character development
2. Interpersonal and family relationships
3. Personal finance
4. Foods and nutrition
5. Clothing and textiles
6. Housing and the environment

### **FOODS AND NUTRITION**

SCED Code: 19253A00\* (CTE Course)

Recommended Grade Level: 10, 11, 12

Length of Course: 1 semester

Credit: ½ credit

Prerequisite: Introduction to FCS

This course includes basic classroom and laboratory experiments needed to develop knowledge and understanding of basic food principles and applied nutrition for people of all ages. The course content centers around the following duty areas: promoting food service preparation management using the decision-making process, meeting basic needs by applying nutrition concepts, meeting health and safety needs by planning, preparing and serving food, maximizing sources when planning/preparing/serving food, promoting hospitality in food practices, and analyzing individual and family nutritional needs in relation to change. Information related to careers in foods and nutrition is incorporated throughout the course.

*\*This class is normally paired with Baking and Pastry Arts*

### **BAKING AND PASTRY ARTS**

SCED Code: 1925A001 (CTE Course)

Recommended Grade Level: 10, 11, 12

Length of Course: 1 semester

Credit: ½ credit

Prerequisite: Introduction to FCS

This will be a specialty course that provides a food industry focus while exploring the world of baking. Course topics include: baking techniques, food industry equipment, yeast bread and rolls, quick breads, cookies, pies, specialty desserts, cakes and cake decorating. This course will emphasize particular skills in taste, originality, and creativity. Use of appropriate equipment, kitchen sanitation and rules for kitchen safety be a focus.

*\*This class is normally paired with Food and Nutrition*

## **CHILD DEVELOPMENT/PARENTING I**

SCED Code:19051A001(CTE Course)

Length of Course: 1 semester

Prerequisite: Introduction to FCS

Recommended Grade Level: 10, 11, 12

Credit: ½ credit

This course emphasizes learning experiences that help students gain knowledge and understanding of family planning, pregnancy, and the development of infants. The course applies decision-making and goal-setting skills;promotes child development by applying physical, social, intellectual, and emotional principles; practices health and safety standards for children; provides experiences which encourage children to maximize resources; encourages human relations skills to children; and evaluates family career changes in relation to impact on children. Information related to careers in child care is incorporated throughout the course.

*\*This class is normally paired with Child Development II*

## **CHILD DEVELOPMENT/PARENTING II**

SCED Code: 19051A001(CTE Course)

Length of Course: 1 semester

Prerequisite: Introduction to FCS

Recommended Grade Level: 10, 11, 12

Credit: ½ credit

This course emphasizes learning experiences that help students gain knowledge and understanding of child development and caring for children after the first year of life through adolescents.. The course applies decision-making and goal-setting skills;promotes child development by applying physical, social, intellectual, and emotional principles; practices health and safety standards for children; provides experiences which encourage children to maximize resources; encourages human relations skills to children; and evaluates family career changes in relation to impact on children. Information related to careers in child care is incorporated throughout the course.

*\*This class is normally paired with Child Development I*

## **HOME AND INTERIOR DESIGN**

SCED Code: 05193A001 (CTE Course)

Length of Course: 1 semester

Prerequisite: Introduction to FCS

Recommended Grade Level: 10, 11, 12

Credit: ½ credit

This project based course will provide students with basic knowledge and skills needed to select, maintain and manage living environments that meet the needs of the occupants. Course topics will include locating and managing housing using goal-setting and decision-making skills, evaluating living space to meet needs, elements and principles of design and color schemes. Projects will include hands-on experience with creating interior design displays and plans.

*\*This class is normally paired with Fashion and Clothing Construction*

## **FASHION AND CLOTHING CONSTRUCTION**

SCED Code: 219203A002 (CTE Course)

Length of Course: 1 semester

Prerequisite: Introduction to FCS

Recommended Grade Level: 10, 11, 12

Credit: ½ credit

This project based course will provide students opportunities to develop knowledge and understanding of textile, fashions and fabrics to assist them in meeting the clothing and fabric product needs of themselves, families, or the general public. Course content will explore fashion history, the impact of clothing on our environment, and maximizing resources in selecting, constructing, altering, repairing, and remodeling clothing/textile products. Sewing machines will be used in this course.

*\*This class is normally paired with Home and Interior Design*

## **CAREER SEMINAR (MOVED TO BUSINESS DEPARTMENT)**

SCED Code: 22152A000 Recommended Grade Level: 11, 12

Length of Course: 1 semester Credit: ½ credit

Prerequisite: none

Senior Seminar is a course designed to ease the transfer from high school to life after high school. The course will focus on post high school education and career preparation. The following topics will be covered:

- 7. options after high school
- 8. education and scholarship applications
- 9. career interest exploration
- 10. occupational and transferable skills
- 11. job applications and interviews
- 12. resumes, cover letters, post interview letters, resignation letters

*\*This class is normally paired with Personal Finance*

## **PERSONAL FINANCE (MOVED TO BUSINESS DEPARTMENT)**

**\*\*Meets Consumer Education Requirement\*\***

SCED Code: 22210A000 Recommended Grade Level: 12

Length of Course: 1 semester Credit: ½ credit

Prerequisite: none

Personal and family finances throughout life will be the focus of this course. Learning experiences will center on goal setting, decision making, and prevention strategies that contribute to an improved quality of life. The role of consumers in our economy as well as budgeting, saving, investing, credit, and insurance will be a focus in the course. Projects will align with major financial decisions such as transportation and housing.

## **FOREIGN LANGUAGE**

### **SPANISH I**

College Prep/NCAA approved

SCED Code: 06101A000

Length of Course: 1 year

Prerequisite: Working knowledge of English

Recommended Grade Level: 9, 10, 11

Credit: 1 credit

Spanish I will introduce students to the Spanish language through listening, speaking, reading, and writing. Students will learn basic phrases, sentence structure, and conversation skills in the target language. Students will become familiar with the cultures and customs of Spanish speaking countries. This course is conducted in the target language, and is meant for beginners.

### **SPANISH II**

College Prep/NCAA approved

SCED Code: 06102A000

Length of Course: 1 year

Prerequisite: Successful completion of Spanish I or teacher approval

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

Spanish II continues instruction in listening, speaking, reading, and writing in the target language. This study includes required speaking in Spanish, more complex verb tenses, and reading and writing activities. The study of culture and customs of Spanish speaking countries is continued. This course is taught in the target language.

### **SPANISH III**

College Prep/NCAA approved

*(Dual Credit with LLCC—SPA 101 and SPA 102)*

SCED Code: 06103A000

Length of Course: 1 year

Prerequisite: Successful completion of Spanish II with an average grade of C or better or approval of the teacher.

Recommended Grade Level: 11, 12

Credit: 1 credit

In the Spanish III course, the four skills of reading, writing, listening and speaking in the target language are emphasized. The customs, culture, art, and literature of Spanish speaking countries are studied.

### **SPANISH IV**

College Prep/NCAA approved

*(Dual Credit with LLCC—SPA 201)*

SCED Code: 06104A000

Length of Course: 1 year

Prerequisite: Successful completion of Spanish III with at least a C average or approval of the teacher

*\*Students must take the full year to receive dual credit*

Recommended Grade Level: 12

Credit: 1 credit

In the Spanish IV course, the four skills of reading, writing, listening and speaking in the target language are emphasized. The customs, culture, art, and literature of Spanish speaking countries are studied.

## **Edgenuity (Online) Foreign Languages**

### **GERMAN I**

SCED Code: 06201A000

Length of Course: 1 year

Prerequisite: Working knowledge of English

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

High school students begin their introduction to German with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering major German-speaking areas in Europe.

### **GERMAN II**

SCED Code: 06202A000

Length of Course: 1 year

Prerequisite: Successful completion of German I

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

Students continue their introduction to high school German in this second-year course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering major German-speaking areas in Europe.

### **LATIN I**

SCED Code: 06301A000

Length of Course: 1 year

Prerequisite: Working knowledge of English

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

High school students begin their introduction to Latin with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments

### **LATIN II**

SCED Code: 06302A000

Length of Course: 1 year

Prerequisite: Successful completion of Latin I

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

Students continue their introduction to high school Latin by continuing to cover the fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, a notable ancient myth in Latin, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments.

## **FRENCH I**

SCED Code: 06121A000

Length of Course: 1 year

Prerequisite: Working knowledge of English

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

Students in high school begin their introduction to French with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major French-speaking areas in Europe and across the globe.

## **FRENCH II**

SCED Code: 06122A000

Length of Course: 1 year

Prerequisite: Successful completion of French I

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

Students continue their introduction to French in this second year, high school language course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering major French speaking areas across the globe, and assessments.

## **FRENCH III**

SCED Code: 06123A000

Length of Course: 1 year

Prerequisite: Successful completion of French I, and II

Recommended Grade Level: 11, 12

Credit: 1 credit

In this expanding engagement with French, high school students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, Edgenuity Course Catalog PAGE 22 World Language Courses reading, and writing. In addition, students read significant works of literature in French and respond orally or in writing to these works. Continuing the pattern and building on what students encountered in the first two years, each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major French-speaking areas in Europe and the Americas.

## **CHINESE I**

SCED Code: 06401A000

Length of Course: 1 year

Prerequisite: Working knowledge of English

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

High school students begin their introduction to Chinese with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries

## **CHINESE II**

SCED Code: 06402A000

Length of Course: 1 year

Prerequisite: Successful completion of Chinese I

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

Students in high school continue their introduction to Chinese in this second-year course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries.

## MATHEMATICS

YEAR	COURSE
Freshman	Math 1
Sophomore	Math 2
Junior	Math 3
Senior	Statistics <b>OR</b> Trigonometry <b>OR</b> Pre-Calculus <b>OR</b> Calculus

### MATH 1

College Prep/NCAA approved  
 SCED Code: 02062A000  
 Length of Course: 1 year  
 Prerequisite: None

**\*\*Required Course\*\***  
 Recommended Grade Level: 9  
 Credit: 1 credit

In this course, students will simplify expressions and solve equations and inequalities. Students will identify and use functions. Linear and exponential functions will be emphasized. Students will interpret these functions in relevant, real-world situations, including statistical models. Students will also identify congruent and similar triangles. The connections between algebra and geometry will be emphasized.

### MATH 2

College Prep/NCAA approved  
 SCED Code: 02063A000  
 Length of Course: 1 year  
 Prerequisite: Successful completion of Math 1

**\*\*Required Course\*\***  
 Recommended Grade Level: 10  
 Credit: 1 credit

In this course, students will extend the number system to include complex numbers. Quadratic functions will be emphasized in this course. Students will solve, graph, and model with quadratic equations. Similarity of figures and volume will be emphasized. The study of similarity and right triangles will lead to right triangle trigonometry. Circles and their properties will be covered. Probability will also be a focus. The connections between algebra and geometry will be emphasized.

### MATH 3

College Prep/NCAA approved  
 SCED Code: 0264A000  
 Length of Course: 1 year  
 Prerequisite: Successful completion of Math 2

**\*\*Required Course\*\***  
 Recommended Grade Level: 11  
 Credit: 1 credit

In this course, students will extend their function family to include polynomial, rational, logarithmic, exponential, and trigonometric functions. Each function will be addressed, along with models of each. Students will also prove geometric properties and model with geometry. The connections between algebra and geometry will be emphasized.

## **STATISTICS**

College Prep/NCAA approved

SCED Code: 02201A000

Length of Course: 1 semester or 1 year

Prerequisite: Successful completion of Math 3

Recommended Grade Level: 12

Credit:  $\frac{1}{2}$  credit or 1 credit

This course offers an introduction to statistics through the scope of sports. Topics covered will include proportional relationships, numerical data, variability, distributions, and probability. This course is designed to introduce statistical reasoning as a preparation for college statistics, not as a replacement for college Statistics.

## **PRE-CALCULUS**

College Prep/NCAA approved

SCED Code: 02110A000

Length of Course: 1 Semester or 1 year

Prerequisite: Successful completion of Math 3

Recommended Grade Level: 12

Credit:  $\frac{1}{2}$  credit

Students will continue the work with the functions from Math 1, 2, and 3. This course will include features of polynomial, rational, and logarithmic equations. It will also include the study of trigonometric functions, identities, the trigonometry in non-right triangles and circles.

## **TRIGONOMETRY**

College Prep/NCAA approved

SCED Code: 02103A000

Length of Course: 1 Semester

Prerequisite: Successful completion of Math 3

Recommended Grade Level: 12

Credit:  $\frac{1}{2}$  credit

Students will continue the work with the functions from Math 1, 2, and 3. This course will include the study of trigonometric functions, identities, the trigonometry in non-right triangles and circles.

## **CALCULUS**

College Prep/NCAA approved

SCED Code: 02121A000

Length of Course: 1 year

Prerequisite: Successful completion of Math 3 or Pre-calculus and teacher recommendation

Recommended Grade Level: 12

Credit: 1 credit

This course offers in-depth study of differentiation and integration. Other topics covered include limits, analytical geometry, vectors, and surfaces of rotation. Emphasis will be placed on the application of all topics. Graphing calculators are used extensively. It is strongly recommended that students purchase their own graphing calculator (TI-83, TI-84). Course is designed as a strong foundation to college Calculus, not as a replacement to college Calculus.

## **MUSIC**

### **BAND**

SCED Code: 05101A000

Recommended Grade Level: 9,10,11,12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Previous band experience and consent of the director.

This one-year course is designed for students who have achieved beyond the beginning/intermediate level on their instrument. This course may be repeated yearly for credit. Band includes guidance and direction in instrumental technique, music theory, evaluating pitch, evaluating tone, individual creativity [through performance and composition], and their application to various styles of music in group performance. Sustained effort and regular at-home practice are necessary for success. This course does require multiple after-school and weekend performances for a grade [full schedule available in May of preceding school year]. Students will also have opportunities for travel and special performances. Students who did not participate in band during the previous school year should contact the director before scheduling.

### **JAZZ BAND**

SCED Code: 05105A000

Recommended Grade Level: 9,10,11,12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Previous band experience and consent of the director.

This course helps students develop their techniques for playing brass, woodwind, and percussion as well as guitars and keyboards, focusing primarily on contemporary stage band literature styles, such as traditional jazz, jazz improvisation, and rock. Students will also become well verse in general and advanced Music Theory and Aural Theory. Students who did not participate in band during the previous school year should contact the director before scheduling.

### **CHOIR**

SCED Code: 05110A000

Recommended Grade Level: 9,10,11,12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: None.

This one-year course is designed for students who wish to learn/further their knowledge and ability to sing. This course may be repeated yearly for credit. Choir includes instruction and coaching in vocal technique, music theory, evaluating pitch, and their application to various styles in a group choral setting. Students will also have the opportunity to engage their creativity through performance and composition. This course does require multiple after-school and some weekend performances for a grade [full schedule available in May of preceding school year]. Students will also have opportunities for travel and special performances.

### **MUSIC THEORY I**

SCED Code: 05113A000

Recommended Grade Level: 10,11,12

Length of Course: 1 Semester

Credit: ½ credit

Prerequisite: None.

The first semester will cover the very basics of music theory from reading notes, building scales and chords, and some basic analysis of music.

*\*This class normally pairs with Music Theory II*

## **MUSIC THEORY II**

SCED Code: 05113A000

Length of Course: 1 semester

Prerequisite: Successful completion of Music Theory I

Recommended Grade Level: 10,11,12

Credit: ½ credit

The second semester will continue on to more advanced theory. It will cover a more in depth analysis of music along with composition of melody and harmony. Students must complete the first semester to be eligible for the second.

*\*This class normally pairs with Music Theory I*

# **PHYSICAL, HEALTH & SAFETY EDUCATION**

## **PHYSICAL EDUCATION**

**\*\*Required Course\*\***

SCED Code: 08001A000

Length of Course: 1 year

Prerequisite: None

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

Emphasis is placed on team and individual sports and physical fitness. Fitness testing, written tests, and participation determine grades. 4 years of Physical Education is required for graduation, unless a waiver is granted.

## **ATHLETIC PHYSICAL EDUCATION**

SCED Code: 08009A000

Length of Course: 1 year

Prerequisite: None

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

This course is designed to enhance the strength and performance of students along with developing knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning, they may include other components such as anatomy and conditioning.

*\*Students are unable to take this course alongside Driver's Education.*

## **ADAPTED PHYSICAL EDUCATION**

SCED Code: 08007A000

Length of Course: 1 year

Prerequisite: None

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

This course provides physical education activities (sports, fitness, and conditioning) adapted for students with special needs.

## **HEALTH**

**\*\*Required Course\*\***

SCED Code: 08051A000

Length of Course: 1 semester

Prerequisite: None

Recommended Grade Level: 9, 10

Credit: ½ credit

Health Education is a one semester REQUIRED course covering mental health and abnormalities, alcohol and drug use and misuse, sex education, dietary habits, ecology, and safety.

## **Research**

~~SCED Code: 11151A000~~

~~Length of Course: 1 quarter~~

~~Prerequisite: None~~

~~Recommended Grade Level: 9, 10~~

~~Credit: ¼ credit~~

~~The primary goal of all Research classes at New Berlin will be to develop the skills to be able to discuss and understand the basics of finding information on the internet. The curriculum will focus on finding reliable resources, how to properly search for resources, and how to cite and use those resources in a paper. The curriculum will be grade appropriate.~~

## **ANALYZING MEDIA**

SCED Code: 11151A000

Length of Course: 1 quarter

Prerequisite: None

Recommended Grade Level: 9, 10

Credit: ¼ credit

Students are bombarded with all forms of communication. This class would work through analyzing the media we see in all forms from television, newspaper, social media, etc. *\*This course is paired with Drivers Education.*

## **DRIVER EDUCATION**

**\*\*Required Course\*\***

SCED Code: 08152A000

Length of Course: 1 quarter

Prerequisite: Must have passed eight 1/2 credit courses in the previous two semesters.

Recommended Grade Level: 9, 10

Credit: ¼ credit

The purpose of this course is to provide the information required by law to qualify for a driver's license. The subject areas include driving tasks, interacting with traffic, driving in different environments and conditions, and your responsibilities as a driver.

*\*This course is paired with Research.*

**Drivers Education will be offered to each student at the expense of the district one time; should a student fail the Drivers Education component, the course will need to be taken at an alternate location and will become the financial responsibility of the parent/guardian.**

## SCIENCE

\*All students must have 3 science credits to graduate.

\*\*Additional Science coursework is strongly advised for elective choices, particularly if occupations in the Health Sciences are of interest.

Suggested Four Year Course Plans: \* = Recommended

Year	Option 1 Technical Track	Option 2 Traditional College Bound	Option 3 Accelerated College Bound	Option 4 Accelerated Medical Bound
Freshman	Integrated Physical Science	Integrated Physical Science	Integrated Physical Science	Integrated Physical Science
Sophomore	Integrated Biology	Integrated Biology	Integrated Biology	Integrated Biology
Junior	Biology II or Chemistry or Environmental Science or Forensic Science	Biology II or Chemistry or Environmental Science or Forensic Science	Biology II, Anatomy & Physiology, Physics, Chemistry I	*Chemistry, *Anatomy & Physiology, *Physics, and Biology II
Senior	Biology II or Chemistry or Environmental Science or Forensic Science	Biology II or Chemistry or Environmental Science or Forensic Science	Biology II, Anatomy & Physiology, Physics, Chemistry I	*Chemistry, *Anatomy & Physiology, *Physics, and Biology II, Forensic Science

### INTEGRATED PHYSICAL SCIENCE

College Prep/NCAA approved

SCED Code: 03159A000

Length of Course: One Year

Prerequisite: None

\*\*Required Course\*\*

Recommended Grade Level: 9

Credit: 1 credit

This course is required for all freshmen. This course deals with major topics of chemistry, physics, and Earth science. Topics covered include structure and properties of matter, forces and interactions, energy, wave properties, Earth and the Solar system, plate tectonics, role of water in Earth's surface processes, natural resources, and defining and delimiting engineering problems.

### INTEGRATED BIOLOGY

College Prep/NCAA approved

SCED Code: 03051A000

Length of Course: 1 year

Prerequisite: Integrated Physical Science

\*\*Required Course\*\*

Recommended Grade Level: 10

Credit: 1 credit

This course is required for all sophomores and through discussion and group investigations focuses on cellular function including topics of homeostasis, cell transport, cellular respiration, photosynthesis, meiosis, mitosis and the chemistry of life. The principles of evolution will be discussed along with genetics and gene expression. Ecological relationships will also be stressed during the study of populations, ecosystems, biological communities, and the environment. This class has microscope work and laboratories.

## **BIOLOGY II**

College Prep/NCAA approved

SCED Code: 03052A000

Length of course: 1 Year

Prerequisite \*Completion of Integrated Physical Science and Integrated Biology

Recommended Grade Level: 11, 12

Credit: 1 credit

Basic knowledge of microscopy and general biology is required. This course includes botany, zoology, and microbiology. Botany is designed to show the evolution of plant life on Earth and the modern plant's physical structure and ecological impact. Microbiology includes the study of bacteria, viruses, and protists. Zoology will cover an introduction to animals and a comprehensive study of major invertebrate and vertebrate animal phyla as they developed evolutionarily. Several dissections, including the fetal pig are required.

## **ANATOMY AND PHYSIOLOGY**

College Prep/NCAA approved

SCED Code: 03053A000

Length of Course: 1 year

Prerequisite: \*Completion of Integrated Physical Science and Integrated Biology with a B or better and qualifying test scores.

Recommended Grade Level: 11, 12

Credit: 1 credit

A detailed study of the human body, this course is designed to study 11 systems of the body and their structure, position, function, and relationship to the other systems. Wellness and illness of the lifespan will be discussed in detail for each organ systems including genetic and bacterial diseases, and cell dysfunction. This course includes laboratory experiments and dissections, including a required cat dissection. This course is designed for **those students who plan to attend college**, whether to pursue a career in a science related field or medical field.

## **CHEMISTRY**

College Prep/NCAA approved

SCED Code: 03101A000

Length of Course: 1 year

Prerequisite: Completion of Integrated Physical Science and Integrated Biology with a B or better and qualifying test scores

Recommended Grade Level: 11, 12

Credit: 1 credit

Chemistry is the study of the composition, structure, and properties of matter and the changes that matter undergoes. Areas of study include SI measurement; scientific inquiry; scientific method and laboratory skills; atomic structure; elements; compounds; covalent; ionic, and metallic bonds; molecular geometry; conversion of mass and energy; formula equations; stoichiometry, and the gas laws. This course is designed for **those students who plan to attend college**.

## **CHEMISTRY II**

College Prep/NCAA approved

SCED Code: 03102A000

Length of Course: 1 year

Prerequisite: Grade of B or better in Chemistry, and qualifying test scores

Recommended Grade Level: 12

Credit: 1 credit

Topics of study will include solutions, ions in aqueous solutions and colligative properties, acids and bases, Acid-base titrations, organic chemistry, and biological chemistry. Topics from Chemistry I will be

reviewed. Laboratory experiments will supplement topics covered in class. This course is designed for **those students who plan to attend college** to pursue a career in a science related field.

### **ENVIRONMENTAL SCIENCE**

College Prep/NCAA approval

SCED Code:03003A000

Length of Cours: 1 year

Prerequisite: Completion of Integrated Physical Science and Integrated Biology

Recommended Grade Level: 11, 12

Credit: 1 credit

Environmental Science is the study of the interactions between earth's natural systems and the demands placed on them by the human population. This course will include elements of life science, physical science, and social science and focus on relevant current events. Concepts will be explored through inquiry based laboratory exercises,

### **FORENSIC SCIENCE**

College Prep/NCAA approval

SCED Code:15055A000

Length of Course: 1 year

Prerequisite: Completion of Integrated Physical Science and Integrated Biology with a B or better and qualifying test scores

Recommended Grade Level: 11, 12

Credit: 1 credit

Forensics is the study and application of science that involves collection, examination, evaluation, and interpretation of evidence. This course will teach students will learn about the techniques that forensic technicians use to collect evidence. The students will then look a the different types of collected evidence in the form of hairs, fibers, fingers, blood, DNA fingerprinting, toxicology, document analysis, and ballistics. Students will be looking at the process of death and decomposition. This course will include a lot of laboratory experiments to model the concepts discussed in the course.

### **PHYSICS**

College Prep/NCAA approved

SCED Code: 03151A000

Length of Course: 1 year

Prerequisite: Grade of B or better in Math II or Math III and Integrated Physical Science, and qualifying test scores

Recommended Grade Level: 11, 12

Credit: 1 credit

Physics is the study of matter and energy and their relationship. The topics covered are SI measurements, motion, forces, gravity, momentum, energy, work, and temperature. Laboratory experiments will be performed to supplement the topics covered in class. This course is designed for **those students who plan to attend college.**

# **SOCIAL STUDIES DEPARTMENT**

Suggested Four Year Course Plans:

<b>Year</b>	<b>Class</b>
<b>Freshman</b>	World Studies
<b>Sophomore</b>	Early United States History and Government
<b>Junior</b>	Modern United States History <i>*consider Introduction to Psychology or Sociology (as elective)</i>
<b>Senior</b>	Introduction to Psychology and/or Sociology

\*Additional Social Studies coursework is strongly advised for elective choices

## **WORLD STUDIES**

\*\*Required Course\*\*

SCED Code: 04053A000

Length of Course: 1 Year

Prerequisite: None

Recommended Grade Level: 9

Credit: 1 credit

The course covers major events in world history, including the development and influence of human geographic relationships, political and social structures, economics, science and technology, and the arts. Students investigate major religions and belief systems throughout history and learn about the importance of trade and cultural exchange. Other topics include the development of agriculture, the spread of democracy, the rise of nation states, the industrial era, the spread of imperialism, and the issues and conflicts of the twentieth century. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.

## **EARLY UNITED STATES HISTORY AND GOVERNMENT**

\*\*Required Course\*\*

SCED Code: 04102A000

Length of Course: 1 Year

Prerequisite: None

Recommended Grade Level: 10

Credit: 1 credit

This course begins by examining the historical basis of the U.S. Government, examination of the three branches of government, and a study of state governments. The course will also suggest to the student the importance of the individual in shaping governmental policy. The United States and Illinois Constitutions tests will be given and must be passed to meet graduation requirements. The course will continue by examining the events, trends, individuals, and movements that shaped the history of the United States from its founding to the Reconstruction time period. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.

## **MODERN UNITED STATES HISTORY**

**\*\*Required Course\*\***

SCED Code:04103A000

Length of Course: 1 Year

Prerequisite: None

Recommended Grade Level: 11

Credit: 1 credit

This course reviews American history from the industrial revolution of the late nineteenth century to recent events. The course covers; settlement of the Great American West; issues of immigration and urban life; and the hopes, demands, and challenges African Americans and women faced as they sought equality. Other topics include: the World Wars; the American Dream; the Civil Rights movement; Vietnam; Watergate; Reaganomics; immigration trends; the Clinton years; and the new millennium. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.

## **INTRODUCTION TO PSYCHOLOGY**

College Prep/NCAA approved

SCED Code: 04255A000

Length of Course: 1 Year

Prerequisite: None

Recommended Grade Level: 11, 12

Credit: 1 credit

The objective of this course is to introduce students to the systematic study of mental processes and human behavior. The course will focus on the effects of mental processes on observable behavior. Students will explore various aspects of psychology, including major psychological theories and theorists, the anatomy of the brain, consciousness, perception, psychological disorders, and developmental psychology.

## **SOCIOLOGY**

College Prep/NCAA approved

SCED Code: 04258A000

Length of Course: 1 year

Prerequisite: None

Recommended Grade Level: 11, 12

Credit: 1 credit

This course is designed to introduce students to the systematic study of social behavior and human groups. The class will focus on the influences of social relationships in people's attitudes and behaviors. Students will study basic theories and perspectives used in sociology, key sociological concepts, social hierarchies, and social institutions such as marriage, religion, education, and government. The class will then apply what they have learned to better understand the impact of issues on today's society and individuals.

## **Miscellaneous Course Offerings**

### **ADVANCED PLACEMENT COURSES (On-Line)**

Recommended Grade Level: 11, 12

Prerequisite: Dependent upon courses selected

Length of Course: 1 Year

NBHS offers a variety of on-line Advanced Placement Courses through Illinois State Board of Education-Illinois Virtual Course Catalog and Imagine Edgenuity. We are an approved AP National Testing Site, so students that complete an AP Course can take the AP Placement Exam on the National Testing Day set by the College Board and receive college credit if they meet the assessment score needed to qualify to earn the college credit in the course. For a listing of the courses available through Edgenuity, click [HERE](#) and look at page 2. Students that take an AP course through Edgenuity will not be charged a course fee, as we have a subscription/license for Edgenuity.

For a listing of the courses available through ISBE-Illinois Virtual Course Catalog, click [HERE](#) and find select AP course type. Students that take the AP course through ISBE-Illinois Virtual Course Catalog will be charged the course fee as assessed by ISBE-Illinois Virtual Course Catalog.

### **CAPITAL AREA CAREER CENTER (CACC)**

Recommended Grade Level: 11, 12

Prerequisite: Dependent on program, Junior standing

Length of Course: 1 or 2 years

Various vocational courses are offered to New Berlin High School through the Capital Area Career Center. The district provides transportation to afternoon vocational programs. Applications are available from the Director of Student Services and are due in February of the year prior to the year the student plans to attend. Students must apply and be approved for enrollment by the principal. A student must be registered as a full-time student at New Berlin High School to meet course registration requirements. Space and funding for these programs is limited, and the District 16 Board of Education reserves the right to deny acceptance.

<b>CACC Course</b>
<b>Arts and Communications</b>
Audio/Video Production I Audio/Video Production II Graphic Arts I Graphic Arts II Photography I Photography II
<b>Finance and Business Services</b>
Culinary Arts I Culinary Arts II
<b>Health Sciences and Technology</b>
Emergency Medical Technician Nursing Assistant Medical Assistant

**Human and Public Services**

Early Childhood I  
Early Childhood II  
Cosmetology I  
Cosmetology II  
Fire Science  
Law Enforcement I  
Law Enforcement II

**Information Technology**

IT Networking and Cybersecurity I  
IT Networking and Cybersecurity II  
IT Operations and Programming I  
IT Operations and Programming II

**Manufacturing, Engineering, Technology and Trades**

Automotive Technology and Servicing I  
Automotive Technology and Servicing II  
Building Trades I  
Building Trades II  
HVAC and Electrical System Technology I  
HVAC and Electrical System Technology II  
Electronic and Engineering I  
Electronic and Engineering II  
Welding I  
Welding II

**Workforce Development**

Work Based Learning

## **CollegeNOW Spring PROGRAM**

Recommended Grade Level: 12

Prerequisite: meet all graduation requirements by end of first semester of senior year including 4 years of English credits

Length of Program: 1 semester (final semester of senior year)

CollegeNOW will provide a college level experience to high school seniors allowing them to earn dual credit through Lincoln Land Community College, and to develop the necessary readiness and skills for continued postsecondary academic success. Credit earned is posted as college credit on an official LLCC transcript. Courses offered in district high schools make college more accessible to area high school students. Students still participate in high school activities. Students are responsible for the college tuition, textbook rental, and other fees.

## **SANGAMON CEO (CREATING ENTREPRENEURIAL OPPORTUNITIES)**

Recommended Grade Level:12

*(Dual Credit-LLCC)*

Sangamon CEO is about Creating Entrepreneurial Opportunities (CEO). It is a year-long experience that aims to empower talented young adults to become innovator problem-solvers and enterprising, action-oriented entrepreneurs. Students visit area businesses, learn from experts, participate in a class business, write business plans, and start and operate their own business.

While emphasizing real-world learning over textbooks, the class is linked to Common Core and national entrepreneurship education standards. Students are selected for the class through a rigorous application process, including letters of recommendation and an entrepreneurial profile. Grades are not the defining admission standard.

The class meets for 1 ½ hours each school day from 7:30-9:00 am at a multitude of locations throughout the area. The program is open to all Sangamon County high school seniors in good standing that can provide their own transportation to our many class sites.

## **MC3 PROGRAM-BUILDING TRADES APPRENTICESHIP READINESS**

Recommended Grade Level: 11, 12

Prerequisite: None

*(Dual Credit-LLCC)*

Length of Course: 1 semester

Credit: .5 credit

The Building Trades ARP's is a standardized, comprehensive, 120- hour construction curriculum designed to help young people choose and succeed in an apprenticeship program. Students must apply to the program. IT is run through the Sangamon-Menard Regional Office of Education Multi-Craft Core Curriculum. The MC3 Curriculum consists of nine units:

1. Construction Industry Orientation
2. Tools and Materials
3. Construction Health and Safety
4. Blueprint Reading
5. Basic Math and Construction
6. Heritage of the American Worker
7. Diversity in the Construction Industry
8. Green Construction
9. Financial Literacy

The course will be taught by a c certified teacher who underwent the required training. **Students have to provide their own transportation since this is a zero hour class held on the LLCC Campus.**

**TEACHING ASSISTANT**

Recommended Grade Level: 11, 12

Length of Course: 1 semester or year  
 Credit: .5 or 1 credit

Prerequisite: Cumulative Grade Point Average (GPA) is at least 2.5., Academic Eligibility, no attendance letters on file, and completion of essay prompt

The Teacher Assistant (TA) Program will focus on assisting teachers in a classroom by tutoring students and actively becoming a part of the educational process for one period per day. Student TA's work with teachers at New Berlin Jr./Sr.High School.

Students enrolled in the TA Program will have the opportunity to join in LLCC's Education Pathway program. All classes are offered online through LLCC with 2 on-site visits to campus. The on-site campus visits are usually held on Saturday mornings. All courses are free to high school students through the dual credit process. Students are responsible for the cost of the textbook(s). Students will be making a year long commitment to this program. Students must notify the Director of Student Services of their desire to be enrolled in LLCC's Education Pathway before May 1st.

Juniors and Seniors	
Fall Semester (August-December)	Spring Semester (January-May)
EDU 201 (4 Credit Hours) Introduction to Teacher Education *The course includes 30 hours of field experience.	EDU 210 (3 Credit Hours) Instructional Technology

Seniors Only (If students have taken EDU 201 & 210)	
Fall Semester (August-December)	Spring Semester (January-May)
EDU 215 (3 Credit Hours) Students with Disabilities	EDU 220 (4 Credit Hours) Diversity of Schools and Society

## **Alternative Education Placements**

### **SASED CENTRAL (SASED)**

Recommended Grade level: 9, 10, 11, 12

Prerequisite: IEP/Referral Only

Length of Program: Varies

The SASED Central educational program consists of academic instruction appropriate to grade placement, academic achievement, and individual needs. High school students will receive instruction in required elective courses to meet the graduation requirements of the Illinois State Board of Education. Vocational opportunities and life skills classes are available for identified students. In all cases, instruction is individualized in consideration of the student's unique needs as documented in their Individual Educational Program (IEP).

### **SANGAMON COUNTY LEARNING ACADEMY (SCLA)**

Recommended Grade Level: 9,10,11,12

Prerequisite: Referral Only

Length of Program: Varies

The Sangamon County Learning Academy currently exists as an alternative placement for students who have exhausted the resources available at NBHS. SCLA has small class sizes which focus on cooperative and interactive learning strategies. SCLA serves truants, chronic truants, and dropouts. Referrals come from NBHS administrators. The program is designed so that students have the flexibility of either returning to NBHS at the end of a semester, enrolling in both Capital Area Career Center and SCLA and/or completing the alternative program at SCLA and graduating from their home school.

### **SAFE SCHOOLS PROGRAM CROSSROADS PROGRAM**

Recommended Grade Level: 8,9,10,11,12

Prerequisite: Referral Only

Length of Program: Varies

This program is designed to provide an alternative setting for a very small percentage of students who have been expelled, chronically disruptive or suspended multiple times. The program is flexible in order to meet the needs of individual students and districts. The academic component of the curriculum is a self-paced computer based program. The teacher student ratio is kept low in order to enhance the success of the students. All teachers are trained in Aggression Replacement Training to enable them to best meet the behavioral needs of the students.

*For additional information about these programs, contact the Director of Student Services at NBHS:*

*Ashley Euler  
Fax: 217-488-3207*

*Phone: 217-488-6012, ext. 222  
E-mail: [aeuler@pretzelpride.com](mailto:aeuler@pretzelpride.com)*