

Regular Meeting  
Thursday, July 21, 2022 6:00 PM

Elementary Building  
600 Cedar St  
New Berlin, IL 62670

## **Agenda**

1. Call to Order
2. Pretzel Shoutouts
3. Public Comment (*Policy 2:230*)
4. Adjustments to Agenda
5. Reports and Recommendations
  - 5.a. Superintendent
    - Election Results-Sangamon and Morgan
    - Transportation
    - Staffing 2022-2023
    - Safe Return to Learn Plan
    - School Safety
    - Jump Start and 6th Grade Pretzel Academy
6. Consent Agenda
  - 6.a. Financial Report(s)
    - 6.a.1. Bills Payable & Imprest Fund
    - 6.a.2. Student Activity Funds
    - 6.a.3. Payroll
    - 6.a.4. Treasurer's Report
  - 6.b. Open Session Minutes of June 23, 2022 and July 11, 2022
  - 6.c. Closed Session Minutes of June 23, 2022
  - 6.d. Second Reading of Policy 6:60
7. Old Business
  - 7.a. Appointed Committees
    - Committee of Finance for Project (Beard/Gordon)
    - Committee to Select Construction Manager (Williams/Marr)
    - Committee to Meet with Superintendent Monthly (Kotner/Neuman)
    - Committee for Interior Design (Mann/TBD)
8. New Business
  - 8.a. Approve the Safe Return to Learn Plan 22-23
  - 8.b. Approve Superintendent Retirement Letter for June 30, 2026 (4 years in advance)
  - 8.c. Approve Resolution for Amendment to Superintendent Contract 2022-2026
  - 8.d. Destroying of Executive Session Tapes for the Month(s) of December 2020 and prior
9. Approve Resolution to Dispose of Surplus/Obsolete Supplies or Equipment
10. Executive Session - For the purpose of:
  - 10.a. *The appointment, employment compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District,*

*including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine validity. 5 ILCS 10/2(c).*

- 10.b. *Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal: or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5ILCS 120/2(c)(11),*
11. \*Personnel Consent Agenda (*Policy 5:280*)
  - 11.a. Darci Steck as Pre-k Early Childhood Teacher
  - 11.b. Amy Ihlenfeldt as NBE Paraprofessional
  - 11.c. Oliver Quass as Volunteer Special Teams Football Coach
12. Leave of Absence Report
13. Resignations:
  - Clint Thornton-Early Childhood Teacher
14. Adjournment

**ABSTRACT OF VOTES**

Sangamon  
(COUNTY)

FOR QUESTIONS OF PUBLIC POLICY ONLY

I, the undersigned member of the canvassing board for New Berlin CUSD #16 do  
(Name of Governmental Unit)

hereby certify that on 7/14/22, I canvassed the returns of an election held on 6/28/22 and  
(Insert month, day, year) (Insert month, day, year)

do proclaim that a total of 1,782 voters requested and received ballots and I do further certify that the following

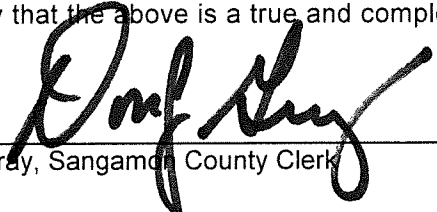
Question of Public Policy did receive the number of votes herein recorded.

**USE ONLY ONE SHEET PER QUESTION**

Canvassing Board: Please include the question as it appeared on the ballot, the votes in favor and against such proposition, and **whether the proposition "passed" or "failed"**. The canvass must reflect the votes by precinct or ward and the *total* number of votes received by each proposition.

QUESTIONS OF PUBLIC POLICY	PRECINCT OR WARD	VOTES RECEIVED		INDICATE "Passed" or "Failed"
		IN FAVOR	AGAINST	
<p><b>PROPOSITION TO ISSUE \$23,500,000 SCHOOL BUILDING BONDS</b></p> <p>Shall the Board of Education of New Berlin Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois, alter, repair and equip the Junior/Senior High School Building, including creating new classroom, gym and other instructional spaces, renovating the J.V. Kirby Pretzel Dome, improving heating, cooling and ventilation systems, installing school safety and security improvements, removing asbestos and making site improvements and issue bonds of said School District to the amount of \$23,500,000 for the purpose of paying the costs thereof?</p>	Sangamon TOTAL	1,281	456	<b>PASSED</b>
	Morgan TOTAL	9	8	
	(see attached precinct by precinct results)			
	<b>GRAND TOTAL</b>	<b>1290</b>	<b>464</b>	

I further certify that the above is a true and complete Abstract of Votes and was prepared in my presence on July 14, 2022.

  
\_\_\_\_\_  
Don Gray, Sangamon County Clerk

RUN DATE:07/12/22 11:21 AM

Sangamon County, IL  
June 28, 2022

VOTES PERCENT

VOTES PERCENT

01 = BALLOTS CAST

1,765

PROP FOR NEW BERLIN SCHOOL BLDG BONDS  
NEW BERLIN CUSD #16

Vote for one 1

02 = YES

1,281 73.75

03 = NO

456 26.25

04 = OVER VOTES

0

05 = UNDER VOTES

28

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01 02 03 04 05  
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0015 CAPITAL 015	161	126	29	0	6
0069 CAPITAL 069	20	16	3	0	1
0091 CAPITAL 091	363	283	73	0	7
0119 CHATHAM 005	4	1	3	0	0
0129 CURRAN 001	64	41	23	0	0
0130 CURRAN 002	200	120	74	0	6
0143 ISLAND GROVE 001	165	116	48	0	1
0145 LOAMI 001	248	165	78	0	5
0146 MAXWELL 001	42	29	13	0	0
0150 NEW BERLIN 001	498	384	112	0	2

ABSTRACT OF VOTES

MORGAN

(COUNTY)

FOR QUESTIONS OF PUBLIC POLICY ONLY

I/We, the undersigned members of the canvassing board for Morgan County do  
(Name of Governmental Unit)

hereby certify that on 07/12/2022, I/we canvassed the returns of an election held on June 28, 2022 and  
(Insert month, day, year) (Insert month, day, year)

do proclaim that a total of 17 voters requested and received ballots and I/we do further certify that the following  
Question of Public Policy did receive the number of votes herein recorded.

USE ONLY ONE SHEET PER QUESTION

Canvassing Board: Please include the question as it appeared on the ballot, the votes in favor and against such proposition, and **whether the proposition "passed" or "failed"**. The canvass must reflect the votes by precinct or ward and the *total* number of votes received by each proposition.

QUESTIONS OF PUBLIC POLICY	PRECINCT OR WARD	VOTES RECEIVED		INDICATE "Passed" or "Failed"
		IN FAVOR	AGAINST	
<p><b>PROPOSITION</b></p> <p>NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16</p> <p><b>PROPOSITION TO ISSUE \$23,500,000 SCHOOL BUILDING BONDS</b></p> <p>Shall the Board of Education of New Berlin Community Unit School District Number 16, Sangamon and Morgan Counties, Illinois, alter, repair and equip the Junior/Senior High School Building, including creating new classroom, gym and other instructional spaces, renovating the J.V. Kirby Pretzel Dome, improving heating, cooling and ventilation systems, installing school safety and security improvements, removing asbestos and making site improvements, and issue bonds of said School District in the amount of \$23,500,000 for the purpose of paying the costs thereof?</p> <p><input type="checkbox"/> YES</p> <p><input type="checkbox"/> NO</p>	Alexander Prentice- Sinclair	9	8	

I/We further certify that the above is a true and complete Abstract of Votes and was prepared in my presence on

July 12, 2022

(Insert month, day, year)

*Joe M. Haggner*  
(County Clerk or Election Commission Chair)

\_\_\_\_\_  
\*(Election Commission Member)

\_\_\_\_\_  
\*(Election Commission Member)

Canvassers Results Report  
 Official Results  
 Run Time: 0:28:46  
 Print Date: 07/05/2022

Morgan County, Illinois

Primary Election

6/28/2022

Page 241

Official Results  
 Registered Voters  
 Precinct Totals  
 Paper Sheets Counted

NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16 - NONPARTISAN

Precinct	YES	NO	Cast Votes	Undervotes	Overvotes	Election Day Ballots Cast	Early-Grace-VBM Ballots Cast	Total Ballots Cast	Registered Voters	Turnout Percentage
ALEX-PRENT-SINC	9	8	17	0	0	16	1	17	0	0.00%
<b>Totals</b>	<b>9</b>	<b>8</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>1</b>	<b>17</b>	<b>0</b>	<b>0.00%</b>



Jilinda Larson &lt;jlarson@pretzelpride.com&gt;

## Safe Return to In-Person Instruction and Continuity of Services plan

3 messages

Title &lt;Title@isbe.net&gt;

Thu, Jun 30, 2022 at 1:24 PM

Local Education Agencies (LEAs) have done a phenomenal job of creating their Safe Return to In-Person Instruction and Continuity of Services plans as required by the U.S. Department of Education (ED). These plans, which pertain to American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) funds, had to be posted on an LEA's website (with the URL webpage address provided to ISBE) within 30 days after an allocation was received. This letter is intended to remind you, as we enter the new school year, to consider revising your plans.

We know that you have been reviewing your plans over the past year and suspect that there may changes to them for the coming school year. The ED mandate requires LEAs to review and amend, if necessary, plans no less than every six months. If you do make changes to your Safe Return to In-Person Instruction and Continuity of Services plans, please be consistent with Section 2001(i)(2) of the ARP Act, which requires an LEA to seek:

- Public comment on the development of its plan.
- Public input and take such input into account in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to its plan.

Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on its website, within 30 days after receiving such allocations, Safe Return to In-Person Instruction and Continuity of Services plans for all schools, including those that have already returned to in-person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the plan and take those comments into account in the development of the plans.

As a reminder, ED states that the LEA's plans must include:

- How the LEA will maintain the health and safety of students, educators, and other school and LEA staff. They should describe any policies – and the extent to which the LEA has adopted such policies -- on the safety recommendations made by the Centers for Disease Control and Prevention, including:
  - Universal and correct wearing of masks.
  - Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
  - Handwashing and respiratory etiquette.
  - Cleaning and maintaining healthy facilities, including improving ventilation.
  - Developing contact tracing (in combination with isolation and quarantine) rules in collaboration with state, local, territorial, or tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities.
  - Appropriate accommodations for children with disabilities with respect to health and safety policies.
  - Coordination with state and local health officials.
- The plan must describe how the LEA will ensure continuity of services, including, but not limited to, services to address:
  - Students' academic needs.
  - Social, emotional, and mental health of students and staff.
  - Other needs, which may include student health and food services.

If you have any questions regarding these ED requirements, please contact the ISBE Title Grants Department.



**New Berlin CUSD #16**  
**Safe Return to Learn Plan\***  
**July 21, 2022**

600 N. Cedar  
New Berlin, IL 62670  
Phone: (217) 488-2040  
Fax: (217) 488-2043  
Website: [pretzelpride.com](http://pretzelpride.com)

**\*Required by the American Rescue Plan Act - (ESSER III)/Required by ISBE to be updated per email on June 30, 2022**

Original Plan Approved July 15, 2021  
Updated August 19, 2021  
Updated September 23, 2021  
Updated October 20, 2021  
Reviewed and Updated February 17,  
2022 **Complete Update July**  
**21, 2022**

This updated plan supersedes all prior COVID-19 plans adopted by New Berlin CUSD #16. **All New Berlin schools will be open fully for in-person learning for all student attendance days for the 2022-23 school year.** Information below was taken from IDPH & ISBE Joint Summary of CDC's Operational Guidance for COVID-19 Prevention in Schools.

### **Mask Use**

There is no requirement currently in place mandating masks in schools or on school buses. Wearing a [well-fitting mask](#) consistently and correctly reduces the [risk of spreading the virus](#) that causes COVID-19. Universal indoor mask use is recommended at a high COVID-19 Community Level. Anyone who chooses to wear a mask should be supported in their decision to do so at any COVID-19 Community Level, including low. At a medium COVID-19 Community Level, persons who are immunocompromised, at high risk for severe disease or have household or social contacts at high risk for severe disease, are to talk to their healthcare provider about whether they need to wear a mask. At a high COVID-19 Community Level, universal masking indoors in public, regardless of vaccination status is encouraged but not required. Persons who are immunocompromised are encouraged to wear a mask or respirators that provide protection. Masks continue to be federally required in healthcare settings and for healthcare personnel including school nurse's offices.

### **Physical Distancing**

Physical distancing measures are to be done in an equitable manner that does not perpetuate academic, racial, or other tracking (e.g., separating people into fully vaccinated and non-fully vaccinated cohorts) and so that it does not exclude students from full day in-person learning.

### **Handwashing and Respiratory Etiquette**

School staff will monitor and reinforce frequent handwashing and respiratory etiquette by

- continuing to teach handwashing with soap and water for at least 20 seconds;
- assisting young children with handwashing;
- reminding everyone in the facility to wash hands frequently;
- using hand sanitizer when handwashing is not possible;
- continuing to teach respiratory etiquette (e.g., covering coughs and sneezes).

### **Facility Cleaning, Disinfection and Ventilation**

School teaching staff, custodial staff and transportation staff will continue to clean surfaces daily, and between classes/routes to the extent possible. To further reduce the risk of spreading infection, these staff will also use disinfectants to disinfect spaces occupied by someone who tested positive for COVID-19 within the last 24 hours. Maintenance staff will continue to regularly replace school ventilation system filters. In addition, staff can use child-safe fans, and have activities, classes, or lunches outdoors when circumstances allow.

### **Transportation**

School transportation will be offered to all students. To assist parents who are driving to work and want to transport their own child/ren, each school building will be open at 7:35 am for parent drop off. Each principal will communicate instructions and procedures for drop off locations.

### **Contact Tracing in Combination with Isolation and Quarantine**

New Berlin Schools employs two school nurses to assist with student health needs. Students and staff who have symptoms of infectious illness or COVID-19, should stay home and contact their healthcare provider for testing and care. Staying home when sick can lower the risk of

spreading infectious diseases, including the virus that causes COVID-19, to other people. For more information on staying home when sick with COVID-19, including recommendations for mask use for people experiencing symptoms consistent with COVID-19, see [Quarantine and Isolation](#).

Universal case investigation and [contact tracing](#) are no longer recommended for COVID-19. If a student/employee tests positive for COVID-19, they must stay home for a minimum of 5 days after the first day of symptoms or the specimen collection date from positive viral test for asymptomatic persons. Individuals may return to school after five days if asymptomatic or if fever-free without fever reducing medication for 24 hours, diarrhea/vomiting have ceased for 24 hours, and other symptoms have improved, and any coughing has significantly subsided. The updated ISBE/IDPH guidance provides that individuals may return after 5 days if they have consistent masking upon return. Based on the current state of litigation, individuals will be encouraged to wear a mask and, to the extent possible, maintain 6 feet apart when eating/mask off.

Student absences related to COVID-19 isolation or quarantine will be recorded as an excused absence. To ensure the continuity of services, school work missed during such an absence can be requested and made up in accordance with the school's policy; social, emotional, mental health, or other needs will be provided in accordance with a student's IEP or 504 plan should contact their child's principal to discuss needs.

The updated guidance from ISBE/IDPH provides that unvaccinated close contacts should quarantine for five days and mask for an additional 5 days and fully vaccinated individuals should wear a mask for 10 days after exposure. However, it is our legal opinion that schools should not implement mandatory exclusion for asymptomatic individuals or require masks at this time.

### **Collaboration with Public Health Officials**

District officials will continue to collaborate and consult with the Sangamon County Health Department officials throughout a pandemic on various logistics and decision-making including, but not limited to, quarantines, school health and safety protocols, screening testing, contact tracing, vaccine clinics, and emergency school closings.

### **Diagnostic Testing**

If supplies are available, New Berlin Schools will offer voluntary diagnostic testing which is intended to identify current infection in individuals and should be performed on anyone that has signs and symptoms consistent with COVID-19 and/or following recent known or suspected exposure to the virus that causes COVID-19. Schools and ECE programs can promote and offer [diagnostic testing](#) for people with symptoms of COVID-19 or who came into close contact with someone with COVID-19. If people who have COVID-19 are identified early and isolated at home, schools and ECE programs can help prevent the spread of COVID-19. Choice of viral [tests](#) can include laboratory-based testing, [point-of-care](#) rapid testing, or [self-testing](#).

### **Promoting Vaccination**

Students will be required to meet health, dental, and vision examinations as required by state law. New Berlin Schools promotes staying up to date with all routine vaccinations. The school nurses will offer the annual flu vaccination clinic in October. Respectful of peoples' varying levels of vaccine confidence, those who want to get vaccinated against COVID-19 can visit [vaccines.gov](#) to find out where they can get vaccinated in our community.

### **Disabilities or Other Health Care Needs**

Parents of students who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, or weakened immune systems should contact their student's case manager and/or SASED Administrator to discuss the need(s).

Staff members who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, weakened immune systems, or a sincerely held religious belief or practice (covered by Title VII of the Civil Rights Act of 1964) should contact their school's principal to discuss the need(s). Staff members with weakened immune systems are advised to contact their healthcare professional about the need for continued personal protective measures after vaccination.

### **Continuity of Services and Other Student Needs Students' Academic Needs**

All students will return to school five (5) days a week of in-person instruction. All students must meet all graduation and statutory requirements for curriculum (i.e. Constitution examination). For students with medical issues that require them to remain home for a non-quarantined longer period of time, that student would be eligible under Section 14-13.01(a) of the School Code. School Code indicates that services are to be provided when a homebound or hospitalized student is unable to attend school due to a condition certified by a medical statement that indicates that the student will or is anticipated, due to the student's medical condition, to be out of school for a minimum of 10 days of school with at least two days at a time multiple times during the school year for two weeks or more or on an "ongoing intermittent basis," which are expected to total 10 days or more. The required paperwork is available from each building principal.

### **Students' and Staff Social, Emotional, and Mental Health Needs**

The district employs two district social workers. They will address issues related to the COVID-19 pandemic. Families have been asked to provide appropriate information to the school to help identify where mental health is needed for individual students. The district has a partnership with Lincoln Prairie Behavioral Health Center. Additional support may be made available through reference to an outside agency partner. For employees, the district has an Employee Assistance Program.

In addition to these resources, Safe2Help Illinois is available to students and parents. This is a safe and confidential way to report any student safety concerns. The Helpline can be accessed by calling 844-472-3345, texting SAFE2, or emailing [HELP@Safe2HelpIL.com](mailto:HELP@Safe2HelpIL.com).

The National Suicide Prevention Hotline is available 24 hours a day for any person that is in a suicidal or emotional distress. Call 800-273-8255 to connect with a crisis center.

### **Food Services**

Food service program will continue to offer breakfast and lunch to all students in accordance with USDA.

### **Plan Review**

Through September 30, 2024, this plan will be reviewed no less frequently than every six months and revised as appropriate after seeking and considering public input. Revisions will

address the most recently updated safety recommendations by the CDC, provided in an alternative format accessible to parents who are individuals with a disability as defined by the ADA, and made publicly available on the district's website.

Description: SBAA Entity 103 Acct. Receipt/Disbursement Summary Rpt - BOARD REPORT - MONTHLY

Account	Description	Jul. 1, 2021 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Jun. 30, 2022 Ending Balance
95L103 8101 0000 00 000000	NBE GENERAL FND/NONCATE/NBE GENERAL FUND	-69.28	-10,413.71	5,750.58	-4,732.41
95L103 8102 0000 00 000000	NBE CONSUMBABLE/NONCATE/NBE CONSUMABLES	-120.62	0.00	0.00	-120.62
95L103 8103 0000 00 000000	NBE SHOE DONAT/NONCATE/NBE SHOE DONATION	46.80	0.00	0.00	46.80
95L103 8104 0000 00 000000	NBE MKT DAY K-5/NONCATE/NBE MARKET DAY K-5	0.00	0.00	0.00	0.00
95L103 8105 0000 00 000000	NBE OFFICE/NONCATE/NBE OFFICE	-747.51	0.00	0.00	-747.51
95L103 8106 0000 00 000000	NBE MKT DAY LIB/NONCATE/NBE MARKET DAY LIBRARY	0.00	0.00	0.00	0.00
95L103 8107 0000 00 000000	NBE YEARBOOK/NONCATE/NBE YEARBOOK	-1,939.75	-112.00	152.43	-1,899.32
95L103 8108 0000 00 000000	NBE SANG AUDITO/NONCATE/NBE SANGAMON AUDITORIUM	-6.00	0.00	0.00	-6.00
95L103 8109 0000 00 000000	NBE PEPSI/NONCATE/NBE PEPSI	-463.68	-33.01	169.86	-326.83
95L103 8110 0000 00 000000	NBE FUND & GRNT/NONCATE/NBE FALL FUNDRAISER	-13,596.98	0.00	1,975.61	-11,621.37
95L103 8111 0000 00 000000	NBE LOST LIB BK/NONCATE/NBE LOST LIBRARY BOOK	-342.41	0.00	0.00	-342.41
95L103 8112 0000 00 000000	NBE AUTHOR VIST/NONCATE/NBE AUTHOR VISIT FUND	-738.07	0.00	0.00	-738.07
95L103 8113 0000 00 000000	NBE PBIS REW/BT/NONCATE/NBE PBIS REWARDS / BOX TO	-2,817.37	-522.10	128.85	-3,210.62
95L103 8114 0000 00 000000	NBE TEACH GRANT/NONCATE/NBE TEACHERS GRANT	0.00	0.00	0.00	0.00
95L103 8115 0000 00 000000	NBE BEHAV SUPPS/NONCATE/NBE STAFF BEHAVOIR SUPPLI	538.00	0.00	0.00	538.00
95L103 8116 0000 00 000000	NBE NURSE'S DON/NONCATE/NBE NURSE'S DONATION	-34.33	0.00	0.00	-34.33
95L103 8117 0000 00 000000	NBE SCHOOL INT/NONCATE/NBE WHOLD SCHOOL INT	-1,437.04	0.00	0.00	-1,437.04
95L103 8119 0000 00 000000	NBE MENTORING/NONCATE/NBE MENTORING	-336.41	0.00	0.00	-336.41
95L103 8120 0000 00 000000	NBE ART FUND/NONCATE/NBE ART FUND	-175.00	0.00	0.00	-175.00
95L103 8121 0000 00 000000	ART DONATION/NONCATE/NBE OFFICE	-8,046.66	0.00	4,000.00	-4,046.66
	<b>Total Liability Accounts:</b>	-30,286.31	-11,080.82	12,177.33	-29,189.80
	<b>Total Liability Accounts:</b>	-30,286.31	-11,080.82	12,177.33	-29,189.80
	<b>Grand Total:</b>	-30,286.31	-11,080.82	12,177.33	-29,189.80

\*\*\*\*\* End of report \*\*\*\*\*

Description: SBAA Entity 103 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L103 8101 0000 00 000000		NBE GENERAL FND///NONCATE		/NBE GENERAL FUND				
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail	Account
				Beginning balance		4,512.37CR		
06/02/2022	Check	200467	MAXEDON BRANDI SUE	INSPIRATIONAL NOTES & THANK YOU PENS	117.96	4,394.41CR	L 8101 0000 00 000000	
06/09/2022	Receipt	477	CLEMENTS ZACHARY	GRADUATION SHIRT DONATION	100.00CR	4,494.41CR	L 8101 0000 00 000000	
06/09/2022	Receipt	478	VARIOUS PAYORS	K GRAD HAT	238.00CR	4,732.41CR	L 8101 0000 00 000000	
				Ending balance		4,732.41CR		

Account: 95L103 8102 0000 00 000000		NBE CONSUMBABLE///NONCATE		/NBE CONSUMABLES				
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail	Account
				Beginning balance		120.62CR		
				Ending balance		120.62CR		

Account: 95L103 8103 0000 00 000000		NBE SHOE DONAT///NONCATE		/NBE SHOE DONATION				
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail	Account
				Beginning balance		46.80		
				Ending balance		46.80		

Account: 95L103 8104 0000 00 000000		NBE MKT DAY K-5///NONCATE		/NBE MARKET DAY K-5				
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail	Account
				Beginning balance		0.00		
				Ending balance		0.00		

Account: 95L103 8105 0000 00 000000		NBE OFFICE///NONCATE		/NBE OFFICE				
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail	Account
				Beginning balance		747.51CR		
				Ending balance		747.51CR		

Account: 95L103 8106 0000 00 000000		NBE MKT DAY LIB///NONCATE		/NBE MARKET DAY LIBRARY				
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail	Account
				Beginning balance		0.00		
				Ending balance		0.00		

Account: 95L103 8107 0000 00 000000		NBE YEARBOOK///NONCATE		/NBE YEARBOOK				
Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail	Account
				Beginning balance		1,899.32CR		
				Ending balance		1,899.32CR		

Account: 95L103 8108 0000 00 000000 NBE SANG AUDITO//NONCATE /NBE SANGAMON AUDITORIUM							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		6.00CR	
				Ending balance		6.00CR	
Account: 95L103 8109 0000 00 000000 NBE PEPSI//NONCATE /NBE PEPSI							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		326.83CR	
				Ending balance		326.83CR	
Account: 95L103 8110 0000 00 000000 NBE FUND & GRNT//NONCATE /NBE FALL FUNDRAISER							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		11,621.37CR	
				Ending balance		11,621.37CR	
Account: 95L103 8111 0000 00 000000 NBE LOST LIB BK//NONCATE /NBE LOST LIBRARY BOOK							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		342.41CR	
				Ending balance		342.41CR	
Account: 95L103 8112 0000 00 000000 NBE AUTHOR VIST//NONCATE /NBE AUTHOR VISIT FUND							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		738.07CR	
				Ending balance		738.07CR	
Account: 95L103 8113 0000 00 000000 NBE PBIS REW/BT//NONCATE /NBE PBIS REWARDS / BOX TOPS							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		3,210.62CR	
				Ending balance		3,210.62CR	
Account: 95L103 8114 0000 00 000000 NBE TEACH GRANT//NONCATE /NBE TEACHERS GRANT							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	
Account: 95L103 8115 0000 00 000000 NBE BEHAV SUPPS//NONCATE /NBE STAFF BEHAVOIR SUPPLIES							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		538.00	
				Ending balance		538.00	

Account: 95L103 8116 0000 00 000000 NBE NURSE'S DON///NONCATE /NBE NURSE'S DONATION

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		34.33CR	
				Ending balance		34.33CR	

Account: 95L103 8117 0000 00 000000 NBE SCHOOL INT///NONCATE /NBE WHOLD SCHOOL INT

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		1,437.04CR	
				Ending balance		1,437.04CR	

Account: 95L103 8118 0000 00 000000 NBE TECH FUNDRA///NONCATE /NBE TECH FUNDRAISER

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8119 0000 00 000000 NBE MENTORING///NONCATE /NBE MENTORING

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		336.41CR	
				Ending balance		336.41CR	

Account: 95L103 8120 0000 00 000000 NBE ART FUND///NONCATE /NBE ART FUND

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		175.00CR	
				Ending balance		175.00CR	

Account: 95L103 8121 0000 00 000000 ART DONATION///NONCATE /NBE OFFICE

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		4,046.66CR	
				Ending balance		4,046.66CR	

\*\*\*\*\* End of report \*\*\*\*\*

Description: SBAA Entity 400 Acct. Receipt/Disbursement Summary Rpt - Activity Account Balance Sheet

Account	Description	Jul. 1, 2021 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Jun. 30, 2022 Ending Balance
95L400 9101 0000 00 000000	JH GENERAL FUND/NONCATE/JH FUND	-4,764.80	-4,476.96	7,209.31	-2,032.45
95L400 9102 0000 00 000000	JH CHEER/NONCATE/JH CHEERLEADING	-3,757.09	-11,251.50	13,055.39	-1,953.20
95L400 9103 0000 00 000000	JH STUD COUNCIL/NONCATE/JH STUDENT COUNCIL	-10,311.50	-18,061.10	12,478.84	-15,893.76
95L400 9104 0000 00 000000	JH BOYS BASK/NONCATE/JH BOYS BASKETBALL	-3,700.16	-1,804.00	3,424.75	-2,079.41
95L400 9105 0000 00 000000	JH GIRLS BASKET/NONCATE/JH GIRLS BASKETBALL	-2,315.09	-9,382.00	3,336.86	-8,360.23
95L400 9106 0000 00 000000	JH VOLLEYBALL/NONCATE/JH VOLLEYBALL	-5,258.58	-7,187.59	4,644.29	-7,801.88
95L400 9108 0000 00 000000	JH YEARBOOK/NONCATE/JH YEARBOOK	-4,145.08	-40.00	0.00	-4,185.08
95L400 9110 0000 00 000000	JH SOFTBALL/NONCATE/JH SOFTBALL	-1,579.12	-560.00	237.50	-1,901.62
95L400 9114 0000 00 000000	JH TRACK/NONCATE/JH TRACK	-2,479.95	-2,370.88	2,869.94	-1,980.89
95L400 9115 0000 00 000000	JH BOX TOPS/NONCATE/JH BOX TOPS	0.00	0.00	0.00	0.00
95L400 9116 0000 00 000000	JH BOYS BASE/NONCATE/JH BOYS BASEBALL	-6,411.11	-4,834.00	3,422.66	-7,822.45
95L400 9119 0000 00 000000	6TH GRADE FUNDR/NONCATE/6TH GRADE FUNDRAISING	0.00	0.00	0.00	0.00
95L400 9120 0000 00 000000	6TH BOYS BASKET/NONCATE/6TH BOYS BASKETBALL	-1,896.07	0.00	1,000.00	-896.07
95L400 9121 0000 00 000000	JH SCHOL BOWL/NONCATE/JH SCHOLASTIC BOWL	-663.21	-4,660.00	4,797.00	-526.21
95L400 9122 0000 00 000000	JH SCIENCE CLUB/NONCATE/JH SCIENCE CLUB	0.00	0.00	0.00	0.00
95L400 9123 0000 00 000000	JH PE/NONCATE/JH PE	-522.20	0.00	0.00	-522.20
95L400 9124 0000 00 000000	JH FLOWER FUND/NONCATE/JH FLOWER FUND	-65.59	0.00	0.00	-65.59
95L400 9201 0000 00 000000	HS YEARBOOK/NONCATE/HS YEARBOOK	-10,186.17	-1,100.52	2,801.18	-8,485.51
95L400 9202 0000 00 000000	HS ART FUND/NONCATE/HS ART FUND	-1,542.59	0.00	461.81	-1,080.78
95L400 9203 0000 00 000000	HS BAND/NONCATE/HS BAND	-10,064.15	-1,768.25	1,620.99	-10,211.41
95L400 9204 0000 00 000000	HS BRICK FUND/NONCATE/HS BRICK FUND	0.00	0.00	0.00	0.00
95L400 9205 0000 00 000000	HS FLOWER/NONCATE/HS FLOWER	-69.11	-162.43	162.43	-69.11
95L400 9206 0000 00 000000	HS CLASS 2001/NONCATE/HS CLASS OF 2001	0.00	0.00	0.00	0.00
95L400 9207 0000 00 000000	HS PEP CLUB/NONCATE/HS PEP CLUB	0.00	0.00	0.00	0.00
95L400 9208 0000 00 000000	HS SPANISH/NONCATE/HS SPANISH CLUB	0.00	-1,234.00	510.00	-724.00
95L400 9210 0000 00 000000	HS CLASS 1999/NONCATE/HS CLASS OF 1999	0.00	0.00	0.00	0.00
95L400 9211 0000 00 000000	HS CLASS 2000/NONCATE/HS CLASS OF 2000	0.00	0.00	0.00	0.00
95L400 9212 0000 00 000000	HS CLASS 2002/NONCATE/HS CLASS OF 2002	-733.23	0.00	0.00	-733.23
95L400 9213 0000 00 000000	HS CLASS 2003/NONCATE/HS CLASS OF 2003	-87.88	0.00	0.00	-87.88
95L400 9214 0000 00 000000	HS JOINT CONC/NONCATE/HS JOINT CONCESSION	1.31	0.00	0.00	1.31
95L400 9215 0000 00 000000	HS DRAMA CLUB/NONCATE/HS DRAMA CLUB	-1,724.01	0.00	0.00	-1,724.01
95L400 9216 0000 00 000000	HS FFA/NONCATE/HS FFA	-4,154.58	-13,680.37	11,528.53	-6,306.42
95L400 9217 0000 00 000000	HS HOMECOMING/NONCATE/HS HOMECOMING	-5,622.78	-2,527.00	2,414.61	-5,735.17
95L400 9218 0000 00 000000	HS FCCLA/NONCATE/HS FCCLA	-1,641.83	-3,578.50	1,530.40	-3,689.93
95L400 9219 0000 00 000000	HS CHARACT SCH/NONCATE/HS CHARACTER SCHOLARSHIP	0.00	-1,200.00	1,200.00	0.00
95L400 9220 0000 00 000000	HS PE/NONCATE/HS PE	158.75	0.00	0.00	158.75
95L400 9223 0000 00 000000	HS BASEBALL/NONCATE/HS BASEBALL	-661.50	-8,037.10	4,144.04	-4,554.56
95L400 9224 0000 00 000000	HS STUDENT COUN/NONCATE/HS STUDENT COUNCIL	-2,511.82	0.00	260.80	-2,251.02

Account	Description	Jul. 1, 2021 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Jun. 30, 2022 Ending Balance
95L400 9226 0000 00 000000	HS BOYS BASKETB/NONCATE/HS BOYS BASKETBALL	-19,631.73	-18,197.00	16,361.04	-21,467.69
95L400 9227 0000 00 000000	HS FB CHEERLEAD/NONCATE/HS FOOTBALL CHEERLEADING	-388.31	0.00	388.31	0.00
95L400 9228 0000 00 000000	HS BB CHEERLEAD/NONCATE/HS BASKETBALL CHEERLEADIN	-2,549.56	-23,594.46	22,876.54	-3,267.48
95L400 9229 0000 00 000000	HS FOOTBALL/NONCATE/HS FOOTBALL	-24,458.90	-48,180.96	41,772.03	-30,867.83
95L400 9230 0000 00 000000	HS BOYS TRACK/NONCATE/HS BOYS TRACK	0.00	-1,207.00	1,207.00	0.00
95L400 9231 0000 00 000000	HS VOLLEYBALL/NONCATE/HS VOLLEYBALL	-11,753.42	-11,560.95	12,072.12	-11,242.25
95L400 9232 0000 00 000000	HS GENERAL FUND/NONCATE/HS GENERAL FUND	-1,901.40	-3,483.06	4,067.88	-1,316.58
95L400 9233 0000 00 000000	HS GIRLS SOFTBA/NONCATE/HS GIRLS SOFTBALL	-4,858.88	-6,008.70	3,986.39	-6,881.19
95L400 9236 0000 00 000000	HS SADD/NONCATE/HS SADD	-1,230.31	-5,488.00	1,957.50	-4,760.81
95L400 9239 0000 00 000000	HS ROESCH TRUST/NONCATE/HS ROESCH TRUST	-120.64	0.00	0.00	-120.64
95L400 9241 0000 00 000000	HS TRACK/NONCATE/HS CO-ED TRACK	-1,520.35	-7,132.00	961.86	-7,690.49
95L400 9242 0000 00 000000	HS CHOIR/NONCATE/HS CHOIR	28.45	-862.00	75.00	-758.55
95L400 9246 0000 00 000000	HS KEY CLUB/NONCATE/HS KEY CLUB	-926.74	-420.00	0.00	-1,346.74
95L400 9249 0000 00 000000	HS SCHOL BOWL/NONCATE/HS SCHOLARSHIP BOWL	-3,767.43	-3,713.00	2,272.24	-5,208.19
95L400 9250 0000 00 000000	HS CLASS 2005/NONCATE/HS CLASS OF 2005	-271.88	0.00	0.00	-271.88
95L400 9251 0000 00 000000	HS TECH PREP/NONCATE/HS TECHNICAL PREP	-7.67	0.00	0.00	-7.67
95L400 9252 0000 00 000000	HS CLASS 2006/NONCATE/HS CLASS OF 2006	-259.00	0.00	0.00	-259.00
95L400 9255 0000 00 000000	HS DISCRETION/NONCATE/HS DISCRETIONARY	-219.69	0.00	0.00	-219.69
95L400 9258 0000 00 000000	HS SPORTS COMP/NONCATE/HS SPORTS COMPLEX	0.00	0.00	0.00	0.00
95L400 9260 0000 00 000000	HS CLASS 2009/NONCATE/HS CLASS OF 2009	-442.73	0.00	0.00	-442.73
95L400 9262 0000 00 000000	HS CLASS 2010/NONCATE/HS CLASS OF 2010	-269.91	0.00	0.00	-269.91
95L400 9263 0000 00 000000	HS LIBRARY FUND/NONCATE/HS LIBRARY FUND	-1,234.26	0.00	0.00	-1,234.26
95L400 9264 0000 00 000000	HS PRETZL PRIDE/NONCATE/HS PRETZEL PRIDE	-24.21	0.00	0.00	-24.21
95L400 9265 0000 00 000000	HS CLASS 2011/NONCATE/HS CLASS OF 2011	-662.33	0.00	0.00	-662.33
95L400 9266 0000 00 000000	HS CLASS 2012/NONCATE/HS CLASS OF 2012	-768.55	0.00	0.00	-768.55
95L400 9267 0000 00 000000	HS CLASS 2013/NONCATE/HS CLASS OF 2013	-365.43	0.00	0.00	-365.43
95L400 9268 0000 00 000000	HS FLAGS/NONCATE/HS FLAGS	-748.80	0.00	0.00	-748.80
95L400 9269 0000 00 000000	HS CLASS 2014/NONCATE/HS CLASS OF 2014	0.00	0.00	0.00	0.00
95L400 9270 0000 00 000000	HS SAMSUNG GRNT/NONCATE/HS SAMSUNG GRANT	0.00	0.00	0.00	0.00
95L400 9271 0000 00 000000	POST SEASON ATH/NONCATE/POST SEASON ATHLETIC FUND	-50.00	-7,786.00	7,836.00	0.00
95L400 9272 0000 00 000000	PRETZEL FESTIVA/NONCATE/PRETZEL FESTIVAL	-4,120.04	-5,069.00	5,277.70	-3,911.34
95L400 9273 0000 00 000000	HS CLASS 2015/NONCATE/HS CLASS OF 2015	0.00	0.00	0.00	0.00
95L400 9274 0000 00 000000	ATH GENERAL FND/NONCATE/ATHLETICS GENERAL FUND	-10,585.79	-21,789.17	4,131.09	-28,243.87
95L400 9278 0000 00 000000	ACT PREP ACCT/NONCATE/ACT PREP ACCOUNT	-8.58	0.00	0.00	-8.58
95L400 9279 0000 00 000000	HS CLASS 2016/NONCATE/HS CLASS OF 2016	-2,056.10	0.00	0.00	-2,056.10
95L400 9280 0000 00 000000	HS CLASS 2017/NONCATE/HS CLASS OF 2017	-3,144.37	0.00	0.00	-3,144.37
95L400 9281 0000 00 000000	SANGAMON CONF./NONCATE/SANGAMON CONFERENCE ACCOUN	0.00	0.00	0.00	0.00
95L400 9282 0000 00 000000	GREENHOUSE ACCT/NONCATE/GREENHOUSE ACCOUNT	-2,802.52	-4,248.72	3,289.40	-3,761.84
95L400 9283 0000 00 000000	HS CLASS 2018/NONCATE/HS CLASS OF 2018	-1,973.29	0.00	0.00	-1,973.29

<u>Account</u>	<u>Description</u>	<u>Jul. 1, 2021</u> <u>Beginning Balance</u>	<u>Posted SBAA</u> <u>Receipts</u>	<u>Posted SBAA</u> <u>Disbursements</u>	<u>Jun. 30, 2022</u> <u>Ending Balance</u>
95L400 9284 0000 00 000000	CREWS SCHOLARSH/NONCATE/DAMIEN CREWS SCHOLARSHIP	-4,926.72	-250.00	1,000.00	-4,176.72
95L400 9285 0000 00 000000	ROYALTIES/NONCATE/ROYALTIES	-1,209.54	0.00	0.00	-1,209.54
95L400 9286 0000 00 000000	HS CLASS 2019/NONCATE/HS CLASS OF 2019	-11.59	0.00	0.00	-11.59
95L400 9287 0000 00 000000	HS WRESTLING/NONCATE/HS WRESTLING	-2,417.04	0.00	0.00	-2,417.04
95L400 9288 0000 00 000000	HS CLASS 2020/NONCATE/CLASS OF 2020	-6,281.53	0.00	0.00	-6,281.53
95L400 9289 0000 00 000000	HS CLASS 2021/NONCATE/HS CLASS OF 2021	-41.20	0.00	0.00	-41.20
95L400 9290 0000 00 000000	THORNTON AG SCH/NONCATE/THORNTON AG SCHOLARSHIP A	-982.93	0.00	0.00	-982.93
95L400 9291 0000 00 000000	HS CLASS 2022/NONCATE/HS CLASS OF 2022	-2,395.96	-4,964.00	434.72	-6,925.24
95L400 9292 0000 00 000000	HS CLASS 2023/NONCATE/HS CLASS OF 2023	-2,728.00	-4,351.00	1,921.50	-5,157.50
95L400 9293 0000 00 000000	HS CLASS 2024/NONCATE/HS CLASS OF 2024	-674.00	-1,405.07	1,387.00	-692.07
95L400 9294 0000 00 000000	CLASS OF 2025/NONCATE/9294-HS CLASS OF 2025	0.00	-5,967.00	2,080.40	-3,886.60
95L400 9295 0000 00 000000	MASCOT FUND/NONCATE/HS-MASCOT FUNDRAISER	0.00	-4,562.75	0.00	-4,562.75
	<b>Total Liability Accounts:</b>	-211,472.02	-288,156.04	218,467.05	-281,161.01
	<b>Total Liability Accounts:</b>	-211,472.02	-288,156.04	218,467.05	-281,161.01
	<b>Grand Total:</b>	-211,472.02	-288,156.04	218,467.05	-281,161.01

\*\*\*\*\* End of report \*\*\*\*\*

Description: SBAA Entity 400 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L400 9101 0000 00 000000 JH GENERAL FUND///NONCATE /JH FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,103.39CR	
06/27/2022	Check	304654	PURITAN SPRING WATER	WATER COOLER RENTAL	70.94	2,032.45CR	L 9101 0000 00 000000
				Ending balance		2,032.45CR	

Account: 95L400 9102 0000 00 000000 JH CHEER///NONCATE /JH CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,723.20CR	
06/02/2022	JE	000003802		XFER TO 9102 - 1/2 MONEY FROM MATS	150.00CR	6,873.20CR	L 9102 0000 00 000000
06/16/2022	Receipt	1317	VARIOUS PAYORS	NSF CHECK #2014 - SNYDER - SALTY SHIRT	30.00	6,843.20CR	L 9102 0000 00 000000
06/16/2022	Receipt	1317	VARIOUS PAYORS	NSF CHECK #2013 - SNYDER - SALTY SHIRT	30.00	6,813.20CR	L 9102 0000 00 000000
06/17/2022	Check	304647	GEBHARDT KIRSTIN E	STUNT CAMP	4,860.00	1,953.20CR	L 9102 0000 00 000000
				Ending balance		1,953.20CR	

Account: 95L400 9103 0000 00 000000 JH STUD COUNCIL///NONCATE /JH STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		18,633.76CR	
06/01/2022	Check	304641	OGDEN-TOM JENNIFER D	KNIGHTS ACTION PARK REFUND	2,740.00	15,893.76CR	L 9103 0000 00 000000
				Ending balance		15,893.76CR	

Account: 95L400 9104 0000 00 000000 JH BOYS BASK///NONCATE /JH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,244.41CR	
06/14/2022	Check	304644	ILLINOIS COLLEGE BASKETBALL	JH SUMMER SHOOTOUT	165.00	2,079.41CR	L 9104 0000 00 000000
				Ending balance		2,079.41CR	

Account: 95L400 9105 0000 00 000000 JH GIRLS BASKET///NONCATE /JH GIRLS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		8,360.23CR	
				Ending balance		8,360.23CR	

Account: 95L400 9106 0000 00 000000 JH VOLLEYBALL///NONCATE /JH VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7,801.88CR	
				Ending balance		7,801.88CR	

Account: 95L400 9108 0000 00 000000 JH YEARBOOK///NONCATE /JH YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,185.08CR	

Account: 95L400 9108 0000 00 000000 JH YEARBOOK//NONCATE /JH YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Ending balance		4,185.08CR	

Account: 95L400 9110 0000 00 000000 JH SOFTBALL//NONCATE /JH SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,139.12CR	
06/14/2022	Check	304645	PRIMO DESIGNS	SOFTBALL CAMP 2022	237.50	1,901.62CR	L 9110 0000 00 000000
				Ending balance		1,901.62CR	

Account: 95L400 9114 0000 00 000000 JH TRACK//NONCATE /JH TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,980.89CR	
				Ending balance		1,980.89CR	

Account: 95L400 9115 0000 00 000000 JH BOX TOPS//NONCATE /JH BOX TOPS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9116 0000 00 000000 JH BOYS BASE//NONCATE /JH BOYS BASEBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7,822.45CR	
				Ending balance		7,822.45CR	

Account: 95L400 9119 0000 00 000000 6TH GRADE FUNDR//NONCATE /6TH GRADE FUNDRAISING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9120 0000 00 000000 6TH BOYS BASKET//NONCATE /6TH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		896.07CR	
				Ending balance		896.07CR	

Account: 95L400 9121 0000 00 000000 JH SCHOL BOWL//NONCATE /JH SCHOLASTIC BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		526.21CR	
				Ending balance		526.21CR	

Account: 95L400 9122 0000 00 000000 JH SCIENCE CLUB//NONCATE /JH SCIENCE CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9123 0000 00 000000 JH PE//NONCATE /JH PE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		522.20CR	
				Ending balance		522.20CR	

Account: 95L400 9124 0000 00 000000 JH FLOWER FUND//NONCATE /JH FLOWER FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		65.59CR	
				Ending balance		65.59CR	

Account: 95L400 9201 0000 00 000000 HS YEARBOOK//NONCATE /HS YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		8,485.51CR	
				Ending balance		8,485.51CR	

Account: 95L400 9202 0000 00 000000 HS ART FUND//NONCATE /HS ART FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,080.78CR	
				Ending balance		1,080.78CR	

Account: 95L400 9203 0000 00 000000 HS BAND//NONCATE /HS BAND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		9,912.91CR	
06/09/2022	Receipt		1313 VARIOUS PAYORS	BAND	298.50CR	10,211.41CR	L 9203 0000 00 000000
				Ending balance		10,211.41CR	

Account: 95L400 9204 0000 00 000000 HS BRICK FUND//NONCATE /HS BRICK FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9205 0000 00 000000 HS FLOWER//NONCATE /HS FLOWER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		69.11CR	
				Ending balance		69.11CR	

Account: 95L400 9206 0000 00 000000 HS CLASS 2001//NONCATE /HS CLASS OF 2001

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9207 0000 00 000000 HS PEP CLUB//NONCATE /HS PEP CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9208 0000 00 000000 HS SPANISH//NONCATE /HS SPANISH CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		724.00CR	
				Ending balance		724.00CR	

Account: 95L400 9210 0000 00 000000 HS CLASS 1999//NONCATE /HS CLASS OF 1999

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9211 0000 00 000000 HS CLASS 2000//NONCATE /HS CLASS OF 2000

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9212 0000 00 000000 HS CLASS 2002//NONCATE /HS CLASS OF 2002

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		733.23CR	
				Ending balance		733.23CR	

Account: 95L400 9213 0000 00 000000 HS CLASS 2003//NONCATE /HS CLASS OF 2003

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		87.88CR	
				Ending balance		87.88CR	

Account: 95L400 9214 0000 00 000000 HS JOINT CONC//NONCATE /HS JOINT CONCESSION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1.31	
				Ending balance		1.31	

Account: 95L400 9215 0000 00 000000 HS DRAMA CLUB//NONCATE /HS DRAMA CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,724.01CR	
				Ending balance		1,724.01CR	

Account: 95L400 9216 0000 00 000000 HS FFA//NONCATE /HS FFA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,052.92CR	
06/09/2022	Receipt		1310 VARIOUS PAYORS	FFA	253.50CR	6,306.42CR	L 9216 0000 00 000000
				Ending balance		6,306.42CR	

Account: 95L400 9217 0000 00 000000 HS HOMECOMING//NONCATE /HS HOMECOMING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,735.17CR	
				Ending balance		5,735.17CR	

Account: 95L400 9218 0000 00 000000 HS FCCLA//NONCATE /HS FCCLA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,895.33CR	
06/27/2022	JE		000003824	FUNDS TAKEN FROM WRONG ACCOUNT FOR SENIOR BREAKFAST	205.40	3,689.93CR	L 9218 0000 00 000000
				Ending balance		3,689.93CR	

Account: 95L400 9219 0000 00 000000 HS CHARACT SCH//NONCATE /HS CHARACTER SCHOLARSHIP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9220 0000 00 000000 HS PE//NONCATE /HS PE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		158.75	
				Ending balance		158.75	

Account: 95L400 9223 0000 00 000000 HS BASEBALL//NONCATE /HS BASEBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		8,554.56CR	
06/16/2022	Receipt		1316 VARIOUS PAYORS	DEPOSIT FROM BOOSTERS POSTED TO WRONG ACCOUNT	4,000.00	4,554.56CR	L 9223 0000 00 000000
				Ending balance		4,554.56CR	

Account: 95L400 9224 0000 00 000000 HS STUDENT COUN///NONCATE /HS STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,251.02CR	
				Ending balance		2,251.02CR	

Account: 95L400 9226 0000 00 000000 HS BOYS BASKETB///NONCATE /HS BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		22,302.69CR	
06/14/2022	Check	304643	LINCOLN HIGH SCHOOL	LINCOLN BASKETBALL LEAGUE SUMMER 2022	120.00	22,182.69CR	L 9226 0000 00 000000
06/27/2022	Check	304653	PRIMO DESIGNS	BASKETBALL CAMP 2022 TSHIRTS	715.00	21,467.69CR	L 9226 0000 00 000000
				Ending balance		21,467.69CR	

Account: 95L400 9227 0000 00 000000 HS FB CHEERLEAD///NONCATE /HS FOOTBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9228 0000 00 000000 HS BB CHEERLEAD///NONCATE /HS BASKETBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,399.52CR	
06/02/2022	JE	000003802		XFER TO 9102 - 1/2 MONEY FROM MATS	150.00	3,249.52CR	L 9228 0000 00 000000
06/14/2022	Receipt	1314	BSN SPORTS	HS BASKETBALL CHEER	292.00CR	3,541.52CR	L 9228 0000 00 000000
06/27/2022	Check	304648	ARES SPORTSWEAR	CHEERLEADING BACKPACKS	479.44	3,062.08CR	L 9228 0000 00 000000
06/27/2022	JE	000003824		FUNDS TAKEN FROM WRONG ACCOUNT FOR SENIOR BREAKFAST	205.40CR	3,267.48CR	L 9228 0000 00 000000
				Ending balance		3,267.48CR	

Account: 95L400 9229 0000 00 000000 HS FOOTBALL///NONCATE /HS FOOTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		38,546.70CR	
06/27/2022	Check	304650	GRAPHIC EDGE	UNDER ARMOUR FOOTBALL JERSEY	5,702.74	32,843.96CR	L 9229 0000 00 000000
06/27/2022	Check	304650	GRAPHIC EDGE	UNDER ARMOUR FOOTBALL JERSEY	99.32	32,744.64CR	L 9229 0000 00 000000
06/27/2022	Check	304650	GRAPHIC EDGE	UNDER ARMOUR STOCK PANT	2,316.31	30,428.33CR	L 9229 0000 00 000000
06/27/2022	Check	304652	ID SIGNS	SIGNS FOR AUCTION/DINNER	60.50	30,367.83CR	L 9229 0000 00 000000
06/29/2022	Receipt	1322	VARIOUS PAYORS	PRETZEL FOOTBALL PROGRAM	500.00CR	30,867.83CR	L 9229 0000 00 000000
				Ending balance		30,867.83CR	

Account: 95L400 9230 0000 00 000000 HS BOYS TRACK///NONCATE /HS BOYS TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9231 0000 00 000000 HS VOLLEYBALL//NONCATE /HS VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		11,242.25CR	
				Ending balance		11,242.25CR	

Account: 95L400 9232 0000 00 000000 HS GENERAL FUND//NONCATE /HS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,316.58CR	
				Ending balance		1,316.58CR	

Account: 95L400 9233 0000 00 000000 HS GIRLS SOFTBA//NONCATE /HS GIRLS SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,768.19CR	
06/14/2022	Check	304646	TCA DESIGNS	SOFTBALL AWARD PLATES	73.50	2,694.69CR	L 9233 0000 00 000000
06/16/2022	Receipt	1316	VARIOUS PAYORS	SPORTS BOOSTERS - UNIFORM ROTATION	4,000.00CR	6,694.69CR	L 9233 0000 00 000000
06/29/2022	Receipt	1321	LEE'S SPORTS	PROCEEDS FROM ONLINE SPIRITWEAR STORE	186.50CR	6,881.19CR	L 9233 0000 00 000000
				Ending balance		6,881.19CR	

Account: 95L400 9236 0000 00 000000 HS SADD//NONCATE /HS SADD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,760.81CR	
				Ending balance		4,760.81CR	

Account: 95L400 9239 0000 00 000000 HS ROESCH TRUST//NONCATE /HS ROESCH TRUST

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		120.64CR	
				Ending balance		120.64CR	

Account: 95L400 9241 0000 00 000000 HS TRACK//NONCATE /HS CO-ED TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7,690.49CR	
				Ending balance		7,690.49CR	

Account: 95L400 9242 0000 00 000000 HS CHOIR//NONCATE /HS CHOIR

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		758.55CR	
				Ending balance		758.55CR	

Account: 95L400 9246 0000 00 000000 HS KEY CLUB//NONCATE /HS KEY CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,346.74CR	

Account: 95L400 9246 0000 00 000000 HS KEY CLUB//NONCATE /HS KEY CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Ending balance		1,346.74CR	

Account: 95L400 9249 0000 00 000000 HS SCHOL BOWL//NONCATE /HS SCHOLARSHIP BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,208.19CR	
				Ending balance		5,208.19CR	

Account: 95L400 9250 0000 00 000000 HS CLASS 2005//NONCATE /HS CLASS OF 2005

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		271.88CR	
				Ending balance		271.88CR	

Account: 95L400 9251 0000 00 000000 HS TECH PREP//NONCATE /HS TECHNICAL PREP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7.67CR	
				Ending balance		7.67CR	

Account: 95L400 9252 0000 00 000000 HS CLASS 2006//NONCATE /HS CLASS OF 2006

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		259.00CR	
				Ending balance		259.00CR	

Account: 95L400 9255 0000 00 000000 HS DISCRETION//NONCATE /HS DISCRETIONARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		219.69CR	
				Ending balance		219.69CR	

Account: 95L400 9258 0000 00 000000 HS SPORTS COMP//NONCATE /HS SPORTS COMPLEX

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9260 0000 00 000000 HS CLASS 2009//NONCATE /HS CLASS OF 2009

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		442.73CR	
				Ending balance		442.73CR	

Account: 95L400 9262 0000 00 000000 HS CLASS 2010///NONCATE /HS CLASS OF 2010

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		269.91CR	
				Ending balance		269.91CR	

Account: 95L400 9263 0000 00 000000 HS LIBRARY FUND///NONCATE /HS LIBRARY FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,234.26CR	
				Ending balance		1,234.26CR	

Account: 95L400 9264 0000 00 000000 HS PRETZL PRIDE///NONCATE /HS PRETZEL PRIDE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		24.21CR	
				Ending balance		24.21CR	

Account: 95L400 9265 0000 00 000000 HS CLASS 2011///NONCATE /HS CLASS OF 2011

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		662.33CR	
				Ending balance		662.33CR	

Account: 95L400 9266 0000 00 000000 HS CLASS 2012///NONCATE /HS CLASS OF 2012

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		768.55CR	
				Ending balance		768.55CR	

Account: 95L400 9267 0000 00 000000 HS CLASS 2013///NONCATE /HS CLASS OF 2013

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		365.43CR	
				Ending balance		365.43CR	

Account: 95L400 9268 0000 00 000000 HS FLAGS///NONCATE /HS FLAGS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		748.80CR	
				Ending balance		748.80CR	

Account: 95L400 9269 0000 00 000000 HS CLASS 2014///NONCATE /HS CLASS OF 2014

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9270 0000 00 000000 HS SAMSUNG GRNT//NONCATE /HS SAMSUNG GRANT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9271 0000 00 000000 POST SEASON ATH//NONCATE /POST SEASON ATHLETIC FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9272 0000 00 000000 PRETZEL FESTIVA//NONCATE /PRETZEL FESTIVAL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,911.34CR	
				Ending balance		3,911.34CR	

Account: 95L400 9273 0000 00 000000 HS CLASS 2015//NONCATE /HS CLASS OF 2015

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9274 0000 00 000000 ATH GENERAL FND//NONCATE /ATHLETICS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		25,989.45CR	
06/09/2022	Receipt	1308	VARIOUS PAYORS	SUMMER CAMPS/ATHLETIC FUND	190.00CR	26,179.45CR	L 9274 0000 00 000000
06/09/2022	Receipt	1309	GRIFFITH ABBY	SUMMER CAMPS	120.00CR	26,299.45CR	L 9274 0000 00 000000
06/09/2022	Receipt	1311	PEECHER WHITNEY N	CHEER - ATHLETIC FUND	30.00CR	26,329.45CR	L 9274 0000 00 000000
06/09/2022	Receipt	1312	HOWELL KATHLEEN J	SUMMER CAMPS - ATHLETIC FUND	80.00CR	26,409.45CR	L 9274 0000 00 000000
06/22/2022	Receipt	1318	VARIOUS PAYORS	SUMMER CAMPS	80.00CR	26,489.45CR	L 9274 0000 00 000000
06/22/2022	Receipt	1319	2080 MEDIA INC	ATHLETIC FUND	883.37CR	27,372.82CR	L 9274 0000 00 000000
06/22/2022	Receipt	1320	ILLINOIS ELEMENTARY SCHOOL A	CLOTHING SOLD IESA TRACK MEET	761.05CR	28,133.87CR	L 9274 0000 00 000000
06/30/2022	Receipt	1323	VARIOUS PAYORS	ATHLETIC FUND/SUMMER CAMP	110.00CR	28,243.87CR	L 9274 0000 00 000000
				Ending balance		28,243.87CR	

Account: 95L400 9278 0000 00 000000 ACT PREP ACCT//NONCATE /ACT PREP ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		8.58CR	
				Ending balance		8.58CR	

Account: 95L400 9279 0000 00 000000 HS CLASS 2016//NONCATE /HS CLASS OF 2016

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,056.10CR	

Account: 95L400 9279 0000 00 000000 HS CLASS 2016//NONCATE /HS CLASS OF 2016

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Ending balance		2,056.10CR	

Account: 95L400 9280 0000 00 000000 HS CLASS 2017//NONCATE /HS CLASS OF 2017

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,144.37CR	
				Ending balance		3,144.37CR	

Account: 95L400 9281 0000 00 000000 SANGAMON CONF.//NONCATE /SANGAMON CONFERENCE ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9282 0000 00 000000 GREENHOUSE ACCT//NONCATE /GREENHOUSE ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,049.04CR	
06/14/2022	Receipt	1315	VARIOUS PAYORS	GREENHOUSE SALES	143.00CR	4,192.04CR	L 9282 0000 00 000000
06/27/2022	Check	304649	CRAIN WILLIAM	GREENHOUSE MANAGER - SPRING	250.00	3,942.04CR	L 9282 0000 00 000000
06/27/2022	Check	304651	HUMMERT INTERNATIONAL	FALL MUM PLUGS	180.20	3,761.84CR	L 9282 0000 00 000000
				Ending balance		3,761.84CR	

Account: 95L400 9283 0000 00 000000 HS CLASS 2018//NONCATE /HS CLASS OF 2018

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,973.29CR	
				Ending balance		1,973.29CR	

Account: 95L400 9284 0000 00 000000 CREWS SCHOLARSH//NONCATE /DAMIEN CREWS SCHOLARSHIP FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,176.72CR	
				Ending balance		4,176.72CR	

Account: 95L400 9285 0000 00 000000 ROYALTIES//NONCATE /ROYALTIES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,209.54CR	
				Ending balance		1,209.54CR	

Account: 95L400 9286 0000 00 000000 HS CLASS 2019//NONCATE /HS CLASS OF 2019

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		11.59CR	
				Ending balance		11.59CR	

Account: 95L400 9287 0000 00 000000 HS WRESTLING///NONCATE /HS WRESTLING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,417.04CR	
				Ending balance		2,417.04CR	

Account: 95L400 9288 0000 00 000000 HS CLASS 2020///NONCATE /CLASS OF 2020

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,281.53CR	
				Ending balance		6,281.53CR	

Account: 95L400 9289 0000 00 000000 HS CLASS 2021///NONCATE /HS CLASS OF 2021

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		41.20CR	
				Ending balance		41.20CR	

Account: 95L400 9290 0000 00 000000 THORNTON AG SCH///NONCATE /THORNTON AG SCHOLARSHIP AWARD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		982.93CR	
				Ending balance		982.93CR	

Account: 95L400 9291 0000 00 000000 HS CLASS 2022///NONCATE /HS CLASS OF 2022

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,925.24CR	
				Ending balance		6,925.24CR	

Account: 95L400 9292 0000 00 000000 HS CLASS 2023///NONCATE /HS CLASS OF 2023

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,157.50CR	
				Ending balance		5,157.50CR	

Account: 95L400 9293 0000 00 000000 HS CLASS 2024///NONCATE /HS CLASS OF 2024

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,307.07CR	
06/02/2022	Check	304642	PRAIRIE VIEW RECEP. CNTR	DEPOSIT FOR PROM VENUE	495.00	812.07CR	L 9293 0000 00 000000
06/02/2022	Check	304642	PRAIRIE VIEW RECEP. CNTR	TEA & LEMONADE	120.00	692.07CR	L 9293 0000 00 000000
				Ending balance		692.07CR	

Account: 95L400 9294 0000 00 000000 CLASS OF 2025///NONCATE /9294-HS CLASS OF 2025

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,836.60CR	
06/09/2022	Receipt	1307	VARIOUS PAYORS	CLASS OF 2025 - BUNDT CAKES	50.00CR	3,886.60CR	L 9294 0000 00 000000

Account: 95L400 9294 0000 00 000000 CLASS OF 2025//NONCATE /9294-HS CLASS OF 2025

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Re#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Ending balance		3,886.60CR	

Account: 95L400 9295 0000 00 000000 MASCOT FUND//NONCATE /HS-MASCOT FUNDRAISER

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		4,562.75CR	
				Ending balance		4,562.75CR	

\*\*\*\*\* End of report \*\*\*\*\*

**COMMUNITY UNIT SCHOOL DISTRICT #16  
NEW BERLIN, ILLINOIS  
June 23, 2022**

**MINUTES OF REGULAR BOARD MEETING**

President Neuman opened the meeting with the Pledge of Allegiance.

President Neuman called the Board Meeting to order at 6:02 p.m. Members Gordon, Marr, Mann, Williams were present. Members Kotner and Beard were absent.

President Neuman called the Budget Hearing to order. There were no questions from the Board. President Neuman opened the floor for public comment of which there were none. Member Gordon made a motion, seconded by Member Mann to adjourn the Budget Hearing. The motion passed on a roll call vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

President Neuman called the Parent Hearing to order. The hearing was held. A motion was made by Member Gordon and seconded by Member Williams to adjourn the hearing. The motion passed on a roll call vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Williams to approve the recommendation of the Superintendent to temporarily ban Ali Yasin from district property per Board Policy 8:30, with some allowances being noted. The motion passed, 5-0. President Neuman, Members Mann, Gordon and Williams voted yea. Member Marr abstained.

Pretzel Shoutouts were shared with the Board.

President Neuman opened the floor to public comment of which there was none.

President Neuman asked for adjustments to the agenda. Item 10q (Bus Rental Agreement) was moved to after executive session.

Administrators highlighted items in their reports.

The Superintendent highlighted items of her report.

A motion was made by Member Gordon and seconded by Member Marr to approve the consent agenda. The motion passed on a roll call vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Marr and seconded by Member Mann to approve the FY22 Amended Budget. The motion passed on a roll call vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Williams to approve the FY23 School Fees. The motion passed on a roll call vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Marr to approve the FY23 Public Official Bond (Treasurer's Bond). The motion passed on a roll call vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Marr and seconded by Member Mann to approve the resolution to sell or dispose of surplus or obsolete property. The motion passed on a roll call vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Mann and seconded by Member Gordon to approve the New Berlin Restraint Time Out (RTO). The motion passed on a voice vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Mann and seconded by Member Gordon to approve the Science Curriculum. The motion passed 5-0. President Neuman, Members Mann, Gordon, and Marr voted yea. Member Williams abstained.

A motion was made by Member Gordon and seconded by Member Williams to approve the 2022-2023 Elementary Student Handbook. The motion passed on a voice vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Marr and seconded by Member Mann to approve the NBJH Student Handbook (Revised). The motion passed on a voice vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Williams to approve the 2022-2023 Board Meeting Schedule. The motion passed on a voice vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Williams and seconded by Member Marr to approve the Press Policy #109 (second reading). The motion passed on a voice vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Williams to approve Policy 7:270 (second reading). The motion passed on a voice vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Marr and seconded by Member Gordon to approve the updated District Organizational Chart. The motion passed on a voice vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Mann and seconded by Member Marr to approve the Annual Review of Serious Safety Hazard Applications. The motion passed on a voice vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Mann to approve the 2022-2023 Coaches Manual. The motion passed on a voice vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Williams to approve the Illinois High School Association (IHSA) membership for the 2022-2023 school year. The motion passed on a voice vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Mann and seconded by Member Marr to approve the Athletic and Extracurriculars 2022-2023 Code of Conduct. The motion passed on a voice vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Marr to approve the Bus Rental Agreement. The item was then tabled to after executive session.

A motion was made by Member Gordon and seconded by Member Marr to approve the Destroying of Executive Session Tapes for the Month(s) of November 2020 and prior. The motion passed on a voice vote, 4-1. President Neuman, Members Mann, Gordon and Marr. Member Williams voted no.

A motion was made by Member Williams and seconded by Member Mann to enter into executive session for the purpose of employee and litigation matters. The motion passed on a roll call vote, 5-0. President Neuman, Members Mann,

Gordon, Marr and Williams voted yea.

A motion was made by Member Mann and seconded by Member Williams to return to open session. The motion passed on a roll call vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Marr and seconded by Member Mann to approve the Personnel Consent Agenda. The motion passed on a roll call vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Marr to approve the Bus Rental Agreement. The motion passed on a roll call vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

A motion was made at 7:05 p.m. by Member Gordon and seconded by Member Mann to adjourn the meeting. The motion passed on a voice vote, 5-0. President Neuman, Members Mann, Gordon, Marr and Williams voted yea.

The meeting was adjourned at 7:05 p.m.

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Secretary

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President

**COMMUNITY UNIT SCHOOL DISTRICT #16**  
**NEW BERLIN, ILLINOIS**  
**July 11, 2022**

**MINUTES OF SPECIAL BOARD MEETING**

President Neuman opened the meeting with the Pledge of Allegiance.

President Neuman called the Board Meeting to order at 6:01 p.m. Members Kotner, Marr, Beard and Williams were present. Members Mann and Gordon were absent.

President Neuman opened the floor for public comment, of which there was none.

President Neuman asked for any adjustments to the agenda. It was recommended that 11F (Oliver Clausen as Volunteer Special Teams Football coach) be removed. Also recommended was moving Item 7 (Request for Qualifications Construction Management at Risk) to after Item 11. There were no objections.

A motion was made by Member Williams and seconded by Member Kotner to approve the Consent Agenda. The motion passed on a roll call vote, 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

A motion was made by Member Marr and seconded by Member Beard to approve the Contract with BLDD, Architect Owner Agreement. The motion passed on a roll call vote, 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

A motion was made by Member Marr and seconded by Member Williams to approve Proposal from Martin Engineering for Site Survey. The motion passed on a roll call vote, 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

As BLDD representatives arrived on time, a motion was made to approve Request for Qualifications Construction Management at Risk. The motion passed on a roll call vote, 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

The Board discussed the different committees needed for the building project. Finance Committee will consist of Members Beard and Gordon. Committee to select Construction Manager will consist of Members Williams and Marr. Committee to meet monthly with Superintendent will consist of Member Kotner and President Neuman. The Committee for Design members are to be determined.

A motion was made by Member Williams and seconded by Member Kotner to approve the resolution authorizing the issuance of General Obligation School Bonds. Tom Crabtree from Stifel explained the action item and answered questions from the Board. The motion passed on a roll call vote, 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

A motion was made by Member Beard and seconded by Member Williams to approve setting a special Board Meeting for August 2, 2022. The motion passed on a voice vote, 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

A motion was made by Member Marr and seconded by Member Kotner to approve the Personnel Consent Agenda (Holly VanVeldhuizen-6-12 Special Education Teacher, Chip Wagner-JH Head Softball coach, Melissa Dillon-JH Asst. Softball Coach, Grace Hammit-Freshman Volleyball Coach, Max Day-freshman Basketball Coach). The motion passed on a roll call vote, 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

A motion was made at 6:55 p.m. by Member Beard and seconded by Member Williams to adjourn the meeting. The motion passed on a voice vote, 5-0. President Neuman, Members Kotner, Marr, Beard and Williams voted yea.

The meeting was adjourned at 6:55 p.m.

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Secretary

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President

## INSTRUCTION

### **6:60 Curriculum Content – change in YELLOW #10.**

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention including the dangers of opioid abuse. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) vocational education.

Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

3. In grades 7 through 12, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.

4. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the First Amendment to the Constitution of the United States.
5. In grades kindergarten through 12, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
6. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
7. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include examples of behaviors that violate policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.
8. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
9. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
10. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) components necessary to develop a sound mind in a healthy body, (d) dangers and avoidance of abduction, and (e) age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades.

~~The Superintendent shall implement a comprehensive health education program in accordance with State law, including a developmentally appropriate consent education curriculum pursuant to 105 ILCS 5/27-9.1b.~~

**INSERT: The Superintendent shall implement a health education program that meets the specific needs of the community in accordance with State law pursuant to 105 ILCS 5/27 9.1a (h). Additionally, parents/guardians may opt their children out of instruction.**

11. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels.
12. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.
13. Beginning in the fall of 2022, in grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.
14. Beginning in the fall of 2022, in grades 9 through 12, a unit of instruction on media literacy that includes, but is not limited to, all of the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or

community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason.

15. Beginning in the fall of 2023, in grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.
16. In all schools, conservation of natural resources must be taught, including: (a) home ecology, (b) endangered species, (c) threats to the environment, and (d) the importance of the environment to life as we know it.
17. In all schools, United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, the African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, and (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America.

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

18. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
19. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
20. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.

21. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
22. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by 105 ILCS 5/2-3.80.
23. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
24. Beginning in the fall of 2022, in all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.
25. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.:

Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.

Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

47 C.F.R. §54.520.

5 ILCS 465/3 and 465/3a.

20 ILCS 2605/2605-480.

105 ILCS 5/2-3.80(e) and (f), 5/10-20.73 (final citation pending), 5/10-23.13, 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.08, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-20.7, 5/27-20.8, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-23.11, 5/27-23.15, 5/27-24.1, and 5/27-24.2.

105 ILCS 110/3, Comprehensive Health Education Program.

105 ILCS 435/, Vocational Education Act.

625 ILCS 5/6-408.5, Ill. Vehicle Code.

23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior); 7:260 (Exemption from Physical Education)

Adopted: January 19, 2022

**New Berlin CUSD 16**



**New Berlin CUSD #16**  
**Safe Return to Learn Plan\***  
**July 21, 2022**

600 N. Cedar  
New Berlin, IL 62670  
Phone: (217) 488-2040  
Fax: (217) 488-2043  
Website: [pretzelpride.com](http://pretzelpride.com)

**\*Required by the American Rescue Plan Act - (ESSER III)/Required by ISBE to be updated per email on June 30, 2022**

Original Plan Approved July 15, 2021  
Updated August 19, 2021  
Updated September 23, 2021  
Updated October 20, 2021  
Reviewed and Updated February 17,  
2022 **Complete Update July**  
**21, 2022**

This updated plan supersedes all prior COVID-19 plans adopted by New Berlin CUSD #16. **All New Berlin schools will be open fully for in-person learning for all student attendance days for the 2022-23 school year.** Information below was taken from IDPH & ISBE Joint Summary of CDC's Operational Guidance for COVID-19 Prevention in Schools.

### **Mask Use**

There is no requirement currently in place mandating masks in schools or on school buses. Wearing a [well-fitting mask](#) consistently and correctly reduces the [risk of spreading the virus](#) that causes COVID-19. Universal indoor mask use is recommended at a high COVID-19 Community Level. Anyone who chooses to wear a mask should be supported in their decision to do so at any COVID-19 Community Level, including low. At a medium COVID-19 Community Level, persons who are immunocompromised, at high risk for severe disease or have household or social contacts at high risk for severe disease, are to talk to their healthcare provider about whether they need to wear a mask. At a high COVID-19 Community Level, universal masking indoors in public, regardless of vaccination status is encouraged but not required. Persons who are immunocompromised are encouraged to wear a mask or respirators that provide protection. Masks continue to be federally required in healthcare settings and for healthcare personnel including school nurse's offices.

### **Physical Distancing**

Physical distancing measures are to be done in an equitable manner that does not perpetuate academic, racial, or other tracking (e.g., separating people into fully vaccinated and non-fully vaccinated cohorts) and so that it does not exclude students from full day in-person learning.

### **Handwashing and Respiratory Etiquette**

School staff will monitor and reinforce frequent handwashing and respiratory etiquette by

- continuing to teach handwashing with soap and water for at least 20 seconds;
- assisting young children with handwashing;
- reminding everyone in the facility to wash hands frequently;
- using hand sanitizer when handwashing is not possible;
- continuing to teach respiratory etiquette (e.g., covering coughs and sneezes).

### **Facility Cleaning, Disinfection and Ventilation**

School teaching staff, custodial staff and transportation staff will continue to clean surfaces daily, and between classes/routes to the extent possible. To further reduce the risk of spreading infection, these staff will also use disinfectants to disinfect spaces occupied by someone who tested positive for COVID-19 within the last 24 hours. Maintenance staff will continue to regularly replace school ventilation system filters. In addition, staff can use child-safe fans, and have activities, classes, or lunches outdoors when circumstances allow.

### **Transportation**

School transportation will be offered to all students. To assist parents who are driving to work and want to transport their own child/ren, each school building will be open at 7:35 am for parent drop off. Each principal will communicate instructions and procedures for drop off locations.

### **Contact Tracing in Combination with Isolation and Quarantine**

New Berlin Schools employs two school nurses to assist with student health needs. Students and staff who have symptoms of infectious illness or COVID-19, should stay home and contact their healthcare provider for testing and care. Staying home when sick can lower the risk of

spreading infectious diseases, including the virus that causes COVID-19, to other people. For more information on staying home when sick with COVID-19, including recommendations for mask use for people experiencing symptoms consistent with COVID-19, see [Quarantine and Isolation](#).

Universal case investigation and [contact tracing](#) are no longer recommended for COVID-19. If a student/employee tests positive for COVID-19, they must stay home for a minimum of 5 days after the first day of symptoms or the specimen collection date from positive viral test for asymptomatic persons. Individuals may return to school after five days if asymptomatic or if fever-free without fever reducing medication for 24 hours, diarrhea/vomiting have ceased for 24 hours, and other symptoms have improved, and any coughing has significantly subsided. The updated ISBE/IDPH guidance provides that individuals may return after 5 days if they have consistent masking upon return. Based on the current state of litigation, individuals will be encouraged to wear a mask and, to the extent possible, maintain 6 feet apart when eating/mask off.

Student absences related to COVID-19 isolation or quarantine will be recorded as an excused absence. To ensure the continuity of services, school work missed during such an absence can be requested and made up in accordance with the school's policy; social, emotional, mental health, or other needs will be provided in accordance with a student's IEP or 504 plan should contact their child's principal to discuss needs.

The updated guidance from ISBE/IDPH provides that unvaccinated close contacts should quarantine for five days and mask for an additional 5 days and fully vaccinated individuals should wear a mask for 10 days after exposure. However, it is our legal opinion that schools should not implement mandatory exclusion for asymptomatic individuals or require masks at this time.

### **Collaboration with Public Health Officials**

District officials will continue to collaborate and consult with the Sangamon County Health Department officials throughout a pandemic on various logistics and decision-making including, but not limited to, quarantines, school health and safety protocols, screening testing, contact tracing, vaccine clinics, and emergency school closings.

### **Diagnostic Testing**

If supplies are available, New Berlin Schools will offer voluntary diagnostic testing which is intended to identify current infection in individuals and should be performed on anyone that has signs and symptoms consistent with COVID-19 and/or following recent known or suspected exposure to the virus that causes COVID-19. Schools and ECE programs can promote and offer [diagnostic testing](#) for people with symptoms of COVID-19 or who came into close contact with someone with COVID-19. If people who have COVID-19 are identified early and isolated at home, schools and ECE programs can help prevent the spread of COVID-19. Choice of viral [tests](#) can include laboratory-based testing, [point-of-care](#) rapid testing, or [self-testing](#).

### **Promoting Vaccination**

Students will be required to meet health, dental, and vision examinations as required by state law. New Berlin Schools promotes staying up to date with all routine vaccinations. The school nurses will offer the annual flu vaccination clinic in October. Respectful of peoples' varying levels of vaccine confidence, those who want to get vaccinated against COVID-19 can visit [vaccines.gov](#) to find out where they can get vaccinated in our community.

### **Disabilities or Other Health Care Needs**

Parents of students who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, or weakened immune systems should contact their student's case manager and/or SASSED Administrator to discuss the need(s).

Staff members who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, weakened immune systems, or a sincerely held religious belief or practice (covered by Title VII of the Civil Rights Act of 1964) should contact their school's principal to discuss the need(s). Staff members with weakened immune systems are advised to contact their healthcare professional about the need for continued personal protective measures after vaccination.

### **Continuity of Services and Other Student Needs Students' Academic Needs**

All students will return to school five (5) days a week of in-person instruction. All students must meet all graduation and statutory requirements for curriculum (i.e. Constitution examination). For students with medical issues that require them to remain home for a non-quarantined longer period of time, that student would be eligible under Section 14-13.01(a) of the School Code. School Code indicates that services are to be provided when a homebound or hospitalized student is unable to attend school due to a condition certified by a medical statement that indicates that the student will or is anticipated, due to the student's medical condition, to be out of school for a minimum of 10 days of school with at least two days at a time multiple times during the school year for two weeks or more or on an "ongoing intermittent basis," which are expected to total 10 days or more. The required paperwork is available from each building principal.

### **Students' and Staff Social, Emotional, and Mental Health Needs**

The district employs two district social workers. They will address issues related to the COVID-19 pandemic. Families have been asked to provide appropriate information to the school to help identify where mental health is needed for individual students. The district has a partnership with Lincoln Prairie Behavioral Health Center. Additional support may be made available through reference to an outside agency partner. For employees, the district has an Employee Assistance Program.

In addition to these resources, Safe2Help Illinois is available to students and parents. This is a safe and confidential way to report any student safety concerns. The Helpline can be accessed by calling 844-472-3345, texting SAFE2, or emailing [HELP@Safe2HelpIL.com](mailto:HELP@Safe2HelpIL.com).

The National Suicide Prevention Hotline is available 24 hours a day for any person that is in a suicidal or emotional distress. Call 800-273-8255 to connect with a crisis center.

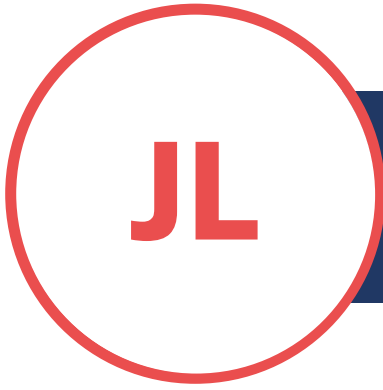
### **Food Services**

Food service program will continue to offer breakfast and lunch to all students in accordance with USDA.

### **Plan Review**

Through September 30, 2024, this plan will be reviewed no less frequently than every six months and revised as appropriate after seeking and considering public input. Revisions will

address the most recently updated safety recommendations by the CDC, provided in an alternative format accessible to parents who are individuals with a disability as defined by the ADA, and made publicly available on the district's website.



July 21, 2022

Dear New Berlin CUSD #16 Board of Education:

This letter is to notify you of my intent to retire effective June 30, 2026. At that point, I will have completed 33 years of service in the field as a Teacher, Assistant Principal, Principal, Assistant Superintendent, and Superintendent. I will have two years of sick leave accrued to have a total of 35 years of service credit.

My tenure as the New Berlin Superintendent has provided me with challenges, inspiration, pride, and satisfaction in realizing that there has been tremendous growth. The teachers, support staff, parents, community members, administrators and directors have played a significant role in improving the educational outcomes for students. I can't say enough about how lucky I am to experience such respectful and responsible students that have an excellent work ethic and communication skills.

I know that the last two years have been filled with many opportunities as well as extremely difficult times. We continue to persevere together as Pretzels and for that I am forever grateful. In the next four years, we have a lot of goals to accomplish which I am looking forward to leading. I appreciate your support, partnership, guidance and service. I am extremely proud that I will be ending my career as a Pretzel!

Educationally Yours,

Jilinda (Jill) A. Larson

**RESOLUTION FOR AMENDMENT TO SUPERINTENDENT CONTRACT**

WHEREAS, the New Berlin CUSD #16 Board of Education (herein "Board of Education") is a party to the *Agreement for Superintendent Between Board of Education of New Berlin CUSD #16 and Jilinda Larson* (herein "Agreement") for the employment of Jilinda Larson (herein "Superintendent") from July 1, 2020 through and including June 30, 2025, which was extended an additional year through June 30, 2026.

WHEREAS, the Board of Education has determined the performance of the Superintendent has been to the Board of Education's satisfaction.

WHEREAS, the Board of Education wishes to increase the salary of the Superintendent by 6% for the 2022-2023 contract year, effective July 1, 2022, and an increase of 6% for each remaining contract year of the Agreement.

WHEREAS, the Superintendent has indicated her intention to retire at the end of the 2025-2026 school year on June 30, 2026.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education:

1. Approves of the July 21, 2022 Amendment to the *Agreement for Superintendent Between Board of Education of New Berlin CUSD #16 and Jilinda Larson* attached hereto and incorporated by reference as **Exhibit A**.

**Adopted** this 21<sup>st</sup> of July, 2022, by the following roll-call vote:

AYES: \_\_\_\_\_

NAYS: \_\_\_\_\_

ABSENT: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

**Exhibit A**

JULY 21, 2022 AMENDMENT TO AGREEMENT FOR SUPERINTENDENT  
BETWEEN BOARD OF EDUCATION OF NEW BERLIN CUSD #16 AND  
JILINDA LARSON

This JULY 21, 2022 AMENDMENT TO AGREEMENT (hereinafter "Amendment") made this 21<sup>st</sup> day of JULY 2022, by and between the BOARD OF EDUCATION, NEW BERLIN COMMUNITY UNIT SCHOOL DISTRICT NO. 16, New Berlin, Illinois (hereinafter referred to as "the Board") and JILINDA LARSON (hereinafter referred to as "Superintendent"), ratified by resolution at the regular meeting of the Board held on June 21, 2022 and as found in the minutes of that meeting.

IT IS AGREED:

1. The Superintendent's salary for the 2022-2023 contract year shall be increased by 6% from the salary of the previous contract year.
2. The Superintendent's salary shall increase by 6% each remaining contract year from the salary of previous contract year.
3. Paragraph 3 of the Agreement shall remain in full effect.

IN WITNESS WHEREOF, the parties have caused this Amendment to be executed in their respective names and in the case of the Board, by its President, on the day and year first written above.

MRS. JILINDA LARSON

BOARD OF EDUCATION,  
NEW BERLIN CUSD #16

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

**RESOLUTION TO SELL/DISPOSE OF SURPLUS OR OUTDATED EQUIPMENT/SUPPLIES**

WHEREAS, certain equipment or supplies owned by New Berlin C.U.S.D. #16 are no longer necessary for its operation;

RESOLVED, to dispose of certain supplies or equipment described below:

- 3 Student Desks (JR/SR High School)
- 2 File Cabinets (JR/SR High School)
- 3 Two Door Cabinets (JR/SR High School)
- 1 Teachers Desk

The undersigned hereby certifies that he/she is the duly elected and qualified Secretary of New Berlin C.U.S.D. #16, a public school district formed pursuant to the laws of the state of Illinois, and that the foregoing is a true record of a resolution duly adopted at a meeting of the Board of Education and that said meeting was held in accordance with state law on July 21, 2022, and that said resolution is now in full force and effect without modification or rescission.

IN WITNESS WHEREOF, I have executed my name as Secretary this 21<sup>st</sup> day of July of 2022.

---

Secretary  
Board of Education

July 21, 2022

## Tech Disposal list

Description	S/N	Purple Barcode	District Bar Code
projector	NP-V332X 8100475CM	A00857756	
projector	NP-V332X 6100247CF	A00857580	
projector	8025302	A00857896	
projector	6782	A00857664	
Computer	2UA920024V		1121
Computer	2UA9450NJ9	A00857652	1117
Monitor	9TD32J1123010 1NCL3C0500		
Monitor	606UXNU0C031		
Computer	24A920029V		1009
Computer	24A920023Q		1012
Computer	24A9200223		N/A
Computer	24A920023K		N/A
Computer	24A920022K		1010
Computer	24A9200273		N/A
Computer	10X06F1		N/A
Computer	003# 653 704		N/A
Monitor	901NAPHB25129		N/A
Monitor	ETL3409004502		RED 1225
	01A2BPQ10		N/A
Monitor	MX66320008		N/A
Monitor	90INDUN25094		N/A
Monitor	ETLBNX03283		N/A
	10EE724001		N/A
Monitor	90INDPM25090		N/A
Projector	A80384350BA		RED 879
	AA1738		N/A
24 Port Switch	RED10F001523		N/A
	GE B 1087 BC		N/A

## Tech Disposal list

Description	S/N	Purple Barcode	District Bar Code
24 Port Switch	RE010F7001525		N/A
	GEB1037BC		N/A
24 Port Switch	REN10F50008		N/A
	35GEB1077BC		N/A
EPSON Projector	G78F610361L		Red 1236
DPTomg Projector	030304950BBAA		Red 553
	1365		N/A
mon iToR	6064XN40031		N/A
monitor/T.V.	9TD32J11230		N/A
	101NCL3C0500		N/A
compuTer	24A920024V		N/A
CompuTer	24A9450N29	1117	A00857652
Projector	23974		Redtag 979
Projector	8025302		A00857896
Projector	0006782		A00857664
Projector	N/A		A00857756
Projector	N/A		A00857580
ProJector	0007266		N/A
Projector	8024718		N/A
Projector	0006779		N/A
Projector	8017420		N/A
Projector	0001748		N/A
Projector	8017430		Blue tag 612
projector	model# VTS95		N/A
ACTIV519TE	S1001180105		N/A
key Board	m# KB0316		N/A
Key Board	m# KB0316		N/A
Key Board	m# KB0316		N/A

## Tech Disposal list

Description	S/N	Purple Barcode	District Bar Code
projector	NP-V332X 8100475CM	A00857756	
projector	NP-V332X 6100247CF	A00857580	
projector	8025302	A00857896	
projector	6782	A00857664	
Computer	2UA920024V		1121
Computer	2UA9450NJ9	A00857652	1117
Monitor	9TD32J1123010 1NCL3C0500		
Monitor	606UXNU0C031		
Computer	24A920029V		1009
Computer	24A920023Q		1012
Computer	24A9200223		N/A
Computer	24A920023K		N/A
Computer	24A920022K		1010
Computer	24A9200273		N/A
Computer	1QX06F1		N/A
Computer	001# 653 704		N/A
monitor	901NPHB25129		N/A
monitor	ETL3409004502		RED 1225
	01A2BPQ10		N/A
monitor	MX66320008		N/A
monitor	90INDUN2S094		N/A
monitor	ETLBNX03283		N/A
	10EE724001		N/A
monitor	90INDPM2S090		N/A
Projector	A80384350BA		RED 878
	AA1738		N/A
24 Port Switch	RED10F001523		N/A
	GEB1087BC		N/A

## Tech Disposal list

Description	S/N	Purple Barcode	District Bar Code
24 Port Switch	RE010F7001525		N/A
	GEB1037BC		N/A
24 Port Switch	REN10F50008		N/A
	35 GEB1077BC		N/A
EPSON Projector	G78F6103614		Red 1236
Optoma Projector	080304950BBAA		Red 553
	1365		N/A
monitor	6064XN40031		N/A
monitor/T.V.	9TD32J11230		N/A
	101NCL3C0500		N/A
computer	24A920024V		N/A
Computer	24A9450NJ9	1117	A00857652
Projector	23974		Redtag 979
Projector	8025302		A00857896
Projector	0006782		A00857664
Projector	N/A		A00857756
Projector	N/A		A00857580
Projector	0007266		N/A
Projector	8024718		N/A
Projector	0006779		N/A
Projector	8017420		N/A
Projector	0001748		N/A
Projector	8017430		Blue tag 612
projector	model# VT595		N/A
ACTIVSITE	S1001180105		N/A
Key Board	m# KB0316		N/A
Key Board	m# KB0316		N/A
Key Board	m# KB0316		N/A

