

## **Agenda**

1. **Call to Order**
2. **Pretzel Shoutouts**
3. **Public Comment** (*Policy 2:230*)
4. **Adjustments to Agenda**
5. **Financial Report(s)**
  - 5.a. Bills Payable & Imprest Fund
  - 5.b. Student Activity Funds
  - 5.c. Payroll
  - 5.d. Treasurer's Report
6. **Reports and Recommendations**
  - 6.a. Director Reports
    - 6.a.1. Transportation Director
    - 6.a.2. Food Services Director
    - 6.a.3. Elementary Facility Director
    - 6.a.4. JH/HS Facility Director
  - 6.b. Administrator(s)
    - 6.b.1. Mrs. Brandi Maxedon, Elementary Principal
    - 6.b.2. Mr. Chaim McGuire, JH Principal
    - 6.b.3. Mrs. Hattie Llewellyn, High School Principal
    - 6.b.4. Mr. Blake Lucas, District Athletic and Activities Director
  - 6.c. Superintendent
    - 6.c.1. Mrs. Jill Larson, Superintendent
      - SSO
      - Compliance visit
7. **Consent Agenda**
  - 7.a. Open Session Minutes of January 19, 2022
  - 7.b. Closed Session Minutes of January 19, 2022
8. **New Business**
  - 8.a. Discuss and/or Approve Return to Learn Plan updates with inclusion of local control for masks for the remainder of the year
  - 8.b. Approve the 22-23 High School Curriculum Guide
  - 8.c. Approve the 22-23 School Year Calendar
  - 8.d. Approve the reciprocal agreement with local law enforcement agencies
  - 8.e. Destroying of Executive Session Tapes for the Month(s) of July 2020 and prior
9. **Executive Session** - For the purpose of:
  - 9.a. *The appointment, employment compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine validity. 5 ILCS 10/2(c).*

9.b. *Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5ILCS 120/2(c)(8)*

9.c. *Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5ILCS 120/2(c)(11)*

10. **\*Personnel Consent Agenda (Policy 5:280)**

10.a. Rylie Hill as Bus Monitor

10.b. Breanne Kaufmann-NBE teacher starting 22-23 School Year

10.c. Karlie MacKenzie as NBE Special Ed. teacher starting 22-23 School year

10.d. Tyler Berola as NBE teacher starting 22-23 School year

10.e. Samantha Martin as Elementary Paraprofessional

10.f. Madelyn Shawgo as High School Assistant Track Coach

11. Resignations:

- Loretta Ingebritsen
- Denise Tarr
- Abby Crow

12. **Adjournment**

Description: SBAA Entity 103 Acct. Receipt/Disbursement Summary Rpt - Activity Account Summary

Account	Description	Jul. 1, 2021 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Jan. 31, 2022 Ending Balance
95L103 8101 0000 00 000000	NBE GENERAL FND/NONCATE/NBE GENERAL FUND	-69.28	-4,912.46	2,068.87	-2,912.87
95L103 8102 0000 00 000000	NBE CONSUMBABLE/NONCATE/NBE CONSUMABLES	-120.62	0.00	0.00	-120.62
95L103 8103 0000 00 000000	NBE SHOE DONAT/NONCATE/NBE SHOE DONATION	46.80	0.00	0.00	46.80
95L103 8104 0000 00 000000	NBE MKT DAY K-5/NONCATE/NBE MARKET DAY K-5	0.00	0.00	0.00	0.00
95L103 8105 0000 00 000000	NBE OFFICE/NONCATE/NBE OFFICE	-747.51	0.00	0.00	-747.51
95L103 8106 0000 00 000000	NBE MKT DAY LIB/NONCATE/NBE MARKET DAY LIBRARY	0.00	0.00	0.00	0.00
95L103 8107 0000 00 000000	NBE YEARBOOK/NONCATE/NBE YEARBOOK	-1,939.75	-98.00	152.43	-1,885.32
95L103 8108 0000 00 000000	NBE SANG AUDITO/NONCATE/NBE SANGAMON AUDITORIUM	-6.00	0.00	0.00	-6.00
95L103 8109 0000 00 000000	NBE PEPSI/NONCATE/NBE PEPSI	-463.68	-33.01	169.86	-326.83
95L103 8110 0000 00 000000	NBE FUND & GRNT/NONCATE/NBE FALL FUNDRAISER	-13,596.98	0.00	1,736.61	-11,860.37
95L103 8111 0000 00 000000	NBE LOST LIB BK/NONCATE/NBE LOST LIBRARY BOOK	-342.41	0.00	0.00	-342.41
95L103 8112 0000 00 000000	NBE AUTHOR VIST/NONCATE/NBE AUTHOR VISIT FUND	-738.07	0.00	0.00	-738.07
95L103 8113 0000 00 000000	NBE PBIS REW/BT/NONCATE/NBE PBIS REWARDS / BOX TO	-2,817.37	-39.80	128.85	-2,728.32
95L103 8114 0000 00 000000	NBE TEACH GRANT/NONCATE/NBE TEACHERS GRANT	0.00	0.00	0.00	0.00
95L103 8115 0000 00 000000	NBE BEHAV SUPPS/NONCATE/NBE STAFF BEHAVOIR SUPPLI	538.00	0.00	0.00	538.00
95L103 8116 0000 00 000000	NBE NURSE'S DON/NONCATE/NBE NURSE'S DONATION	-34.33	0.00	0.00	-34.33
95L103 8117 0000 00 000000	NBE SCHOOL INT/NONCATE/NBE WHOLD SCHOOL INT	-1,437.04	0.00	0.00	-1,437.04
95L103 8119 0000 00 000000	NBE MENTORING/NONCATE/NBE MENTORING	-336.41	0.00	0.00	-336.41
95L103 8120 0000 00 000000	NBE ART FUND/NONCATE/NBE ART FUND	-175.00	0.00	0.00	-175.00
95L103 8121 0000 00 000000	ART DONATION/NONCATE/NBE OFFICE	-8,046.66	0.00	4,000.00	-4,046.66
	<b>Total Liability Accounts:</b>	-30,286.31	-5,083.27	8,256.62	-27,112.96
	<b>Total Liability Accounts:</b>	-30,286.31	-5,083.27	8,256.62	-27,112.96
	<b>Grand Total:</b>	-30,286.31	-5,083.27	8,256.62	-27,112.96

\*\*\*\*\* End of report \*\*\*\*\*

Description: SBAA Entity 103 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L103 8101 0000 00 000000 NBE GENERAL FND///NONCATE /NBE GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,492.75CR	
01/06/2022	Receipt	457	LIFETOUCH	CHECK FROM LIFETOUCH	1,789.17CR	3,281.92CR	L 8101 0000 00 000000
01/06/2022	Receipt	458	VARIOUS PAYORS	SCHOLASTIC NEWS PAYMENTS	10.70CR	3,292.62CR	L 8101 0000 00 000000
01/11/2022	Check	200458	MUSIC SHOPPE INC (THE)	4TH GRADE RECORDERS	204.00	3,088.62CR	L 8101 0000 00 000000
01/11/2022	Check	200458	MUSIC SHOPPE INC (THE)	4TH GRADE RECORDERS	4.25	3,084.37CR	L 8101 0000 00 000000
01/11/2022	Check	200458	MUSIC SHOPPE INC (THE)	4TH GRADE RECORDERS	51.00	3,033.37CR	L 8101 0000 00 000000
01/11/2022	Check	200459	NEW BERLIN ANGEL TREE	CHECK FOR ANGEL TREE	120.50	2,912.87CR	L 8101 0000 00 000000
				Ending balance		2,912.87CR	

Account: 95L103 8102 0000 00 000000 NBE CONSUMBABLE///NONCATE /NBE CONSUMABLES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		120.62CR	
				Ending balance		120.62CR	

Account: 95L103 8103 0000 00 000000 NBE SHOE DONAT///NONCATE /NBE SHOE DONATION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		46.80	
				Ending balance		46.80	

Account: 95L103 8104 0000 00 000000 NBE MKT DAY K-5///NONCATE /NBE MARKET DAY K-5

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8105 0000 00 000000 NBE OFFICE///NONCATE /NBE OFFICE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		747.51CR	
				Ending balance		747.51CR	

Account: 95L103 8106 0000 00 000000 NBE MKT DAY LIB///NONCATE /NBE MARKET DAY LIBRARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8107 0000 00 000000 NBE YEARBOOK///NONCATE /NBE YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,885.32CR	
				Ending balance		1,885.32CR	

Account: 95L103 8108 0000 00 000000 NBE SANG AUDITO//NONCATE /NBE SANGAMON AUDITORIUM

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6.00CR	
				Ending balance		6.00CR	

Account: 95L103 8109 0000 00 000000 NBE PEPSI//NONCATE /NBE PEPSI

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		326.83CR	
				Ending balance		326.83CR	

Account: 95L103 8110 0000 00 000000 NBE FUND & GRNT//NONCATE /NBE FALL FUNDRAISER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		12,478.77CR	
01/12/2022	Check	200460	CUSD # 16	QUATRO AMIGOS - FALL FUNDRAISER MEAL	580.00	11,898.77CR	L 8110 0000 00 000000
01/12/2022	Check	200460	CUSD # 16	WALMART - FALL FUNDRAISER	38.40	11,860.37CR	L 8110 0000 00 000000
				Ending balance		11,860.37CR	

Account: 95L103 8111 0000 00 000000 NBE LOST LIB BK//NONCATE /NBE LOST LIBRARY BOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		342.41CR	
				Ending balance		342.41CR	

Account: 95L103 8112 0000 00 000000 NBE AUTHOR VIST//NONCATE /NBE AUTHOR VISIT FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		738.07CR	
				Ending balance		738.07CR	

Account: 95L103 8113 0000 00 000000 NBE PBIS REW/BT//NONCATE /NBE PBIS REWARDS / BOX TOPS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,721.45CR	
01/11/2022	Check	200457	INGEBRIGSTEN LORETTA G	PBIS REWARDS - LITTLE CAESARS PIZZA	32.93	2,688.52CR	L 8113 0000 00 000000
01/11/2022	Receipt	459	BOX TOPS FOR ED	CHECK FROM BOX TOPS	39.80CR	2,728.32CR	L 8113 0000 00 000000
				Ending balance		2,728.32CR	

Account: 95L103 8114 0000 00 000000 NBE TEACH GRANT//NONCATE /NBE TEACHERS GRANT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8115 0000 00 000000 NBE BEHAV SUPPS//NONCATE /NBE STAFF BEHAVOIR SUPPLIES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		538.00	
				Ending balance		538.00	

Account: 95L103 8116 0000 00 000000 NBE NURSE'S DON//NONCATE /NBE NURSE'S DONATION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		34.33CR	
				Ending balance		34.33CR	

Account: 95L103 8117 0000 00 000000 NBE SCHOOL INT//NONCATE /NBE WHOLD SCHOOL INT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,437.04CR	
				Ending balance		1,437.04CR	

Account: 95L103 8118 0000 00 000000 NBE TECH FUNDRA//NONCATE /NBE TECH FUNDRAISER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8119 0000 00 000000 NBE MENTORING//NONCATE /NBE MENTORING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		336.41CR	
				Ending balance		336.41CR	

Account: 95L103 8120 0000 00 000000 NBE ART FUND//NONCATE /NBE ART FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		175.00CR	
				Ending balance		175.00CR	

Account: 95L103 8121 0000 00 000000 ART DONATION//NONCATE /NBE OFFICE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,046.66CR	
				Ending balance		4,046.66CR	

\*\*\*\*\* End of report \*\*\*\*\*

Description: SBAA Entity 400 Acct. Receipt/Disbursement Summary Rpt - Activity Account Balance Sheet

Account	Description	Jul. 1, 2021 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Jan. 31, 2022 Ending Balance
95L400 9101 0000 00 000000	JH GENERAL FUND/NONCATE/JH FUND	-4,764.80	-2,487.87	2,622.14	-4,630.53
95L400 9102 0000 00 000000	JH CHEER/NONCATE/JH CHEERLEADING	-3,757.09	-8,224.25	7,456.39	-4,524.95
95L400 9103 0000 00 000000	JH STUD COUNCIL/NONCATE/JH STUDENT COUNCIL	-10,311.50	-13,011.00	7,496.39	-15,826.11
95L400 9104 0000 00 000000	JH BOYS BASK/NONCATE/JH BOYS BASKETBALL	-3,700.16	-1,804.00	2,787.58	-2,716.58
95L400 9105 0000 00 000000	JH GIRLS BASKET/NONCATE/JH GIRLS BASKETBALL	-2,315.09	-9,382.00	3,336.86	-8,360.23
95L400 9106 0000 00 000000	JH VOLLEYBALL/NONCATE/JH VOLLEYBALL	-5,258.58	0.00	2,320.47	-2,938.11
95L400 9108 0000 00 000000	JH YEARBOOK/NONCATE/JH YEARBOOK	-4,145.08	-40.00	0.00	-4,185.08
95L400 9110 0000 00 000000	JH SOFTBALL/NONCATE/JH SOFTBALL	-1,579.12	-560.00	0.00	-2,139.12
95L400 9114 0000 00 000000	JH TRACK/NONCATE/JH TRACK	-2,479.95	-2,215.00	829.94	-3,865.01
95L400 9115 0000 00 000000	JH BOX TOPS/NONCATE/JH BOX TOPS	0.00	0.00	0.00	0.00
95L400 9116 0000 00 000000	JH BOYS BASE/NONCATE/JH BOYS BASEBALL	-6,411.11	-4,834.00	3,422.66	-7,822.45
95L400 9119 0000 00 000000	6TH GRADE FUNDR/NONCATE/6TH GRADE FUNDRAISING	0.00	0.00	0.00	0.00
95L400 9120 0000 00 000000	6TH BOYS BASKET/NONCATE/6TH BOYS BASKETBALL	-1,896.07	0.00	0.00	-1,896.07
95L400 9121 0000 00 000000	JH SCHOL BOWL/NONCATE/JH SCHOLASTIC BOWL	-663.21	-4,660.00	4,587.00	-736.21
95L400 9122 0000 00 000000	JH SCIENCE CLUB/NONCATE/JH SCIENCE CLUB	0.00	0.00	0.00	0.00
95L400 9123 0000 00 000000	JH PE/NONCATE/JH PE	-522.20	0.00	0.00	-522.20
95L400 9124 0000 00 000000	JH FLOWER FUND/NONCATE/JH FLOWER FUND	-65.59	0.00	0.00	-65.59
95L400 9201 0000 00 000000	HS YEARBOOK/NONCATE/HS YEARBOOK	-10,186.17	-1,100.52	2,801.18	-8,485.51
95L400 9202 0000 00 000000	HS ART FUND/NONCATE/HS ART FUND	-1,542.59	0.00	247.42	-1,295.17
95L400 9203 0000 00 000000	HS BAND/NONCATE/HS BAND	-10,064.15	-1,469.75	938.99	-10,594.91
95L400 9204 0000 00 000000	HS BRICK FUND/NONCATE/HS BRICK FUND	0.00	0.00	0.00	0.00
95L400 9205 0000 00 000000	HS FLOWER/NONCATE/HS FLOWER	-69.11	-62.43	62.43	-69.11
95L400 9206 0000 00 000000	HS CLASS 2001/NONCATE/HS CLASS OF 2001	0.00	0.00	0.00	0.00
95L400 9207 0000 00 000000	HS PEP CLUB/NONCATE/HS PEP CLUB	0.00	0.00	0.00	0.00
95L400 9208 0000 00 000000	HS SPANISH/NONCATE/HS SPANISH CLUB	0.00	0.00	0.00	0.00
95L400 9210 0000 00 000000	HS CLASS 1999/NONCATE/HS CLASS OF 1999	0.00	0.00	0.00	0.00
95L400 9211 0000 00 000000	HS CLASS 2000/NONCATE/HS CLASS OF 2000	0.00	0.00	0.00	0.00
95L400 9212 0000 00 000000	HS CLASS 2002/NONCATE/HS CLASS OF 2002	-733.23	0.00	0.00	-733.23
95L400 9213 0000 00 000000	HS CLASS 2003/NONCATE/HS CLASS OF 2003	-87.88	0.00	0.00	-87.88
95L400 9214 0000 00 000000	HS JOINT CONC/NONCATE/HS JOINT CONCESSION	1.31	0.00	0.00	1.31
95L400 9215 0000 00 000000	HS DRAMA CLUB/NONCATE/HS DRAMA CLUB	-1,724.01	0.00	0.00	-1,724.01
95L400 9216 0000 00 000000	HS FFA/NONCATE/HS FFA	-4,154.58	-6,738.07	7,313.79	-3,578.86
95L400 9217 0000 00 000000	HS HOMECOMING/NONCATE/HS HOMECOMING	-5,622.78	-2,527.00	2,414.61	-5,735.17
95L400 9218 0000 00 000000	HS FCCLA/NONCATE/HS FCCLA	-1,641.83	-1,678.50	895.00	-2,425.33
95L400 9219 0000 00 000000	HS CHARACT SCH/NONCATE/HS CHARACTER SCHOLARSHIP	0.00	0.00	0.00	0.00
95L400 9220 0000 00 000000	HS PE/NONCATE/HS PE	158.75	0.00	0.00	158.75
95L400 9223 0000 00 000000	HS BASEBALL/NONCATE/HS BASEBALL	-661.50	-8,037.10	1,897.18	-6,801.42
95L400 9224 0000 00 000000	HS STUDENT COUN/NONCATE/HS STUDENT COUNCIL	-2,511.82	0.00	0.00	-2,511.82

Account	Description	Jul. 1, 2021 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Jan. 31, 2022 Ending Balance
95L400 9226 0000 00 000000	HS BOYS BASKETB/NONCATE/HS BOYS BASKETBALL	-19,631.73	-18,097.00	10,342.14	-27,386.59
95L400 9227 0000 00 000000	HS FB CHEERLEAD/NONCATE/HS FOOTBALL CHEERLEADING	-388.31	0.00	388.31	0.00
95L400 9228 0000 00 000000	HS BB CHEERLEAD/NONCATE/HS BASKETBALL CHEERLEADIN	-2,549.56	-17,314.06	16,040.95	-3,822.67
95L400 9229 0000 00 000000	HS FOOTBALL/NONCATE/HS FOOTBALL	-24,458.90	-9,607.96	31,309.89	-2,756.97
95L400 9230 0000 00 000000	HS BOYS TRACK/NONCATE/HS BOYS TRACK	0.00	-775.00	775.00	0.00
95L400 9231 0000 00 000000	HS VOLLEYBALL/NONCATE/HS VOLLEYBALL	-11,753.42	-11,560.95	12,072.12	-11,242.25
95L400 9232 0000 00 000000	HS GENERAL FUND/NONCATE/HS GENERAL FUND	-1,901.40	-1,520.46	1,961.99	-1,459.87
95L400 9233 0000 00 000000	HS GIRLS SOFTBA/NONCATE/HS GIRLS SOFTBALL	-4,858.88	0.00	3,282.40	-1,576.48
95L400 9236 0000 00 000000	HS SADD/NONCATE/HS SADD	-1,230.31	0.00	0.00	-1,230.31
95L400 9239 0000 00 000000	HS ROESCH TRUST/NONCATE/HS ROESCH TRUST	-120.64	0.00	0.00	-120.64
95L400 9241 0000 00 000000	HS TRACK/NONCATE/HS CO-ED TRACK	-1,520.35	-6,700.00	961.86	-7,258.49
95L400 9242 0000 00 000000	HS CHOIR/NONCATE/HS CHOIR	28.45	0.00	0.00	28.45
95L400 9246 0000 00 000000	HS KEY CLUB/NONCATE/HS KEY CLUB	-926.74	-420.00	0.00	-1,346.74
95L400 9249 0000 00 000000	HS SCHOL BOWL/NONCATE/HS SCHOLARSHIP BOWL	-3,767.43	-1,721.00	1,702.24	-3,786.19
95L400 9250 0000 00 000000	HS CLASS 2005/NONCATE/HS CLASS OF 2005	-271.88	0.00	0.00	-271.88
95L400 9251 0000 00 000000	HS TECH PREP/NONCATE/HS TECHNICAL PREP	-7.67	0.00	0.00	-7.67
95L400 9252 0000 00 000000	HS CLASS 2006/NONCATE/HS CLASS OF 2006	-259.00	0.00	0.00	-259.00
95L400 9255 0000 00 000000	HS DISCRETION/NONCATE/HS DISCRETIONARY	-219.69	0.00	0.00	-219.69
95L400 9258 0000 00 000000	HS SPORTS COMP/NONCATE/HS SPORTS COMPLEX	0.00	0.00	0.00	0.00
95L400 9260 0000 00 000000	HS CLASS 2009/NONCATE/HS CLASS OF 2009	-442.73	0.00	0.00	-442.73
95L400 9262 0000 00 000000	HS CLASS 2010/NONCATE/HS CLASS OF 2010	-269.91	0.00	0.00	-269.91
95L400 9263 0000 00 000000	HS LIBRARY FUND/NONCATE/HS LIBRARY FUND	-1,234.26	0.00	0.00	-1,234.26
95L400 9264 0000 00 000000	HS PRETZL PRIDE/NONCATE/HS PRETZEL PRIDE	-24.21	0.00	0.00	-24.21
95L400 9265 0000 00 000000	HS CLASS 2011/NONCATE/HS CLASS OF 2011	-662.33	0.00	0.00	-662.33
95L400 9266 0000 00 000000	HS CLASS 2012/NONCATE/HS CLASS OF 2012	-768.55	0.00	0.00	-768.55
95L400 9267 0000 00 000000	HS CLASS 2013/NONCATE/HS CLASS OF 2013	-365.43	0.00	0.00	-365.43
95L400 9268 0000 00 000000	HS FLAGS/NONCATE/HS FLAGS	-748.80	0.00	0.00	-748.80
95L400 9269 0000 00 000000	HS CLASS 2014/NONCATE/HS CLASS OF 2014	0.00	0.00	0.00	0.00
95L400 9270 0000 00 000000	HS SAMSUNG GRNT/NONCATE/HS SAMSUNG GRANT	0.00	0.00	0.00	0.00
95L400 9271 0000 00 000000	POST SEASON ATH/NONCATE/POST SEASON ATHLETIC FUND	-50.00	-1,465.00	1,825.78	310.78
95L400 9272 0000 00 000000	PRETZEL FESTIVA/NONCATE/PRETZEL FESTIVAL	-4,120.04	-5,069.00	5,277.70	-3,911.34
95L400 9273 0000 00 000000	HS CLASS 2015/NONCATE/HS CLASS OF 2015	0.00	0.00	0.00	0.00
95L400 9274 0000 00 000000	ATH GENERAL FND/NONCATE/ATHLETICS GENERAL FUND	-10,585.79	-5,372.90	2,061.79	-13,896.90
95L400 9278 0000 00 000000	ACT PREP ACCT/NONCATE/ACT PREP ACCOUNT	-8.58	0.00	0.00	-8.58
95L400 9279 0000 00 000000	HS CLASS 2016/NONCATE/HS CLASS OF 2016	-2,056.10	0.00	0.00	-2,056.10
95L400 9280 0000 00 000000	HS CLASS 2017/NONCATE/HS CLASS OF 2017	-3,144.37	0.00	0.00	-3,144.37
95L400 9281 0000 00 000000	SANGAMON CONF./NONCATE/SANGAMON CONFERENCE ACCOUN	0.00	0.00	0.00	0.00
95L400 9282 0000 00 000000	GREENHOUSE ACCT/NONCATE/GREENHOUSE ACCOUNT	-2,802.52	0.00	1,505.60	-1,296.92
95L400 9283 0000 00 000000	HS CLASS 2018/NONCATE/HS CLASS OF 2018	-1,973.29	0.00	0.00	-1,973.29

<u>Account</u>	<u>Description</u>	<u>Jul. 1, 2021 Beginning Balance</u>	<u>Posted SBAA Receipts</u>	<u>Posted SBAA Disbursements</u>	<u>Jan. 31, 2022 Ending Balance</u>
95L400 9284 0000 00 000000	CREWS SCHOLARSH/NONCATE/DAMIEN CREWS SCHOLARSHIP	-4,926.72	-250.00	0.00	-5,176.72
95L400 9285 0000 00 000000	ROYALTIES/NONCATE/ROYALTIES	-1,209.54	0.00	0.00	-1,209.54
95L400 9286 0000 00 000000	HS CLASS 2019/NONCATE/HS CLASS OF 2019	-11.59	0.00	0.00	-11.59
95L400 9287 0000 00 000000	HS WRESTLING/NONCATE/HS WRESTLING	-2,417.04	0.00	0.00	-2,417.04
95L400 9288 0000 00 000000	HS CLASS 2020/NONCATE/CLASS OF 2020	-6,281.53	0.00	0.00	-6,281.53
95L400 9289 0000 00 000000	HS CLASS 2021/NONCATE/HS CLASS OF 2021	-41.20	0.00	0.00	-41.20
95L400 9290 0000 00 000000	THORNTON AG SCH/NONCATE/THORNTON AG SCHOLARSHIP A	-982.93	0.00	0.00	-982.93
95L400 9291 0000 00 000000	HS CLASS 2022/NONCATE/HS CLASS OF 2022	-2,395.96	-660.00	434.72	-2,621.24
95L400 9292 0000 00 000000	HS CLASS 2023/NONCATE/HS CLASS OF 2023	-2,728.00	-795.00	490.00	-3,033.00
95L400 9293 0000 00 000000	HS CLASS 2024/NONCATE/HS CLASS OF 2024	-674.00	-1,405.07	772.00	-1,307.07
95L400 9294 0000 00 000000	CLASS OF 2025/NONCATE/9294-HS CLASS OF 2025	0.00	-3,352.00	2,080.40	-1,271.60
	<b>Total Liability Accounts:</b>	-211,472.02	-154,916.89	144,714.92	-221,673.99
	<b>Total Liability Accounts:</b>	-211,472.02	-154,916.89	144,714.92	-221,673.99
	<b>Grand Total:</b>	-211,472.02	-154,916.89	144,714.92	-221,673.99

\*\*\*\*\* End of report \*\*\*\*\*

Description: SBAA Entity 400 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L400 9101 0000 00 000000

JH GENERAL FUND///NONCATE /JH FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,878.09CR	
01/04/2022	Check	304515	PURITAN SPRING WATER	HOT & COLD WATER DISPENSER	43.97	3,834.12CR	L 9101 0000 00 000000
01/12/2022	Receipt	1178	LIFETOUCH	PICTURES SALES	796.41CR	4,630.53CR	L 9101 0000 00 000000
				Ending balance		4,630.53CR	

Account: 95L400 9102 0000 00 000000

JH CHEER///NONCATE /JH CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,524.95CR	
				Ending balance		4,524.95CR	

Account: 95L400 9103 0000 00 000000

JH STUD COUNCIL///NONCATE /JH STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		15,826.11CR	
				Ending balance		15,826.11CR	

Account: 95L400 9104 0000 00 000000

JH BOYS BASK///NONCATE /JH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,501.58CR	
01/04/2022	Check	304517	PRIMO DESIGNS	1/4 ZIPPER SHIRTS & DUFFLE BAGS	1,785.00	2,716.58CR	L 9104 0000 00 000000
				Ending balance		2,716.58CR	

Account: 95L400 9105 0000 00 000000

JH GIRLS BASKET///NONCATE /JH GIRLS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		8,360.23CR	
				Ending balance		8,360.23CR	

Account: 95L400 9106 0000 00 000000

JH VOLLEYBALL///NONCATE /JH VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,258.58CR	
01/06/2022	Check	304520	MIDWEST VOLLEYBALL WAREHOUSE	VOLLEYBALL UNIFORM JERSEY	2,320.47	2,938.11CR	L 9106 0000 00 000000
				Ending balance		2,938.11CR	

Account: 95L400 9108 0000 00 000000

JH YEARBOOK///NONCATE /JH YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,185.08CR	
				Ending balance		4,185.08CR	

Account: 95L400 9110 0000 00 000000 JH SOFTBALL//NONCATE /JH SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,139.12CR	
				Ending balance		2,139.12CR	

Account: 95L400 9114 0000 00 000000 JH TRACK//NONCATE /JH TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,865.01CR	
				Ending balance		3,865.01CR	

Account: 95L400 9115 0000 00 000000 JH BOX TOPS//NONCATE /JH BOX TOPS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9116 0000 00 000000 JH BOYS BASE//NONCATE /JH BOYS BASEBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7,822.45CR	
				Ending balance		7,822.45CR	

Account: 95L400 9119 0000 00 000000 6TH GRADE FUNDR//NONCATE /6TH GRADE FUNDRAISING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9120 0000 00 000000 6TH BOYS BASKET//NONCATE /6TH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,896.07CR	
				Ending balance		1,896.07CR	

Account: 95L400 9121 0000 00 000000 JH SCHOL BOWL//NONCATE /JH SCHOLASTIC BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		736.21CR	
				Ending balance		736.21CR	

Account: 95L400 9122 0000 00 000000 JH SCIENCE CLUB//NONCATE /JH SCIENCE CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9123 0000 00 000000 JH PE//NONCATE /JH PE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		522.20CR	
				Ending balance		522.20CR	

Account: 95L400 9124 0000 00 000000 JH FLOWER FUND//NONCATE /JH FLOWER FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		65.59CR	
				Ending balance		65.59CR	

Account: 95L400 9201 0000 00 000000 HS YEARBOOK//NONCATE /HS YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		8,485.51CR	
				Ending balance		8,485.51CR	

Account: 95L400 9202 0000 00 000000 HS ART FUND//NONCATE /HS ART FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,372.17CR	
01/06/2022	Check	304519	SCHOLASTIC ART AWARDS	ART CLUB	77.00	1,295.17CR	L 9202 0000 00 000000
				Ending balance		1,295.17CR	

Account: 95L400 9203 0000 00 000000 HS BAND//NONCATE /HS BAND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		10,523.27CR	
01/12/2022	Check	304525	CUSD #16	PARTY SUPPLIES - SANTA HATS	126.86	10,396.41CR	L 9203 0000 00 000000
01/24/2022	Check	304532	ALLEGRO APPAREL AND PLAQUES	ALL STATE DIRECTOR/MUSICIAN PLAQUE	90.00	10,306.41CR	L 9203 0000 00 000000
01/24/2022	Check	304532	ALLEGRO APPAREL AND PLAQUES	CONDUCTOR FEE	100.00	10,206.41CR	L 9203 0000 00 000000
01/24/2022	Check	304533	ALLEGRO APPAREL AND PLAQUES	ALL STATE DIRECTOR/MUSICIAN PLAQUE	90.00	10,116.41CR	L 9203 0000 00 000000
01/24/2022	Check	304534	AUBURN HIGH SCHOOL	CONDUCTOR FEE	100.00	10,016.41CR	L 9203 0000 00 000000
01/24/2022	Void Chk	304532	ALLEGRO APPAREL AND PLAQUES	ALL STATE DIRECTOR/MUSICIAN PLAQUE	90.00CR	10,106.41CR	L 9203 0000 00 000000
01/24/2022	Void Chk	304532	ALLEGRO APPAREL AND PLAQUES	CONDUCTOR FEE	100.00CR	10,206.41CR	L 9203 0000 00 000000
01/31/2022	Receipt	1181	VARIOUS PAYORS	MARCHING BAND	388.50CR	10,594.91CR	L 9203 0000 00 000000
				Ending balance		10,594.91CR	

Account: 95L400 9204 0000 00 000000 HS BRICK FUND//NONCATE /HS BRICK FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9205 0000 00 000000 HS FLOWER//NONCATE /HS FLOWER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		69.11CR	
				Ending balance		69.11CR	

Account: 95L400 9206 0000 00 000000 HS CLASS 2001//NONCATE /HS CLASS OF 2001

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9207 0000 00 000000 HS PEP CLUB//NONCATE /HS PEP CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9208 0000 00 000000 HS SPANISH//NONCATE /HS SPANISH CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9210 0000 00 000000 HS CLASS 1999//NONCATE /HS CLASS OF 1999

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9211 0000 00 000000 HS CLASS 2000//NONCATE /HS CLASS OF 2000

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9212 0000 00 000000 HS CLASS 2002//NONCATE /HS CLASS OF 2002

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		733.23CR	
				Ending balance		733.23CR	

Account: 95L400 9213 0000 00 000000 HS CLASS 2003//NONCATE /HS CLASS OF 2003

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		87.88CR	
				Ending balance		87.88CR	

Account: 95L400 9214 0000 00 000000 HS JOINT CONC//NONCATE /HS JOINT CONCESSION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1.31	
				Ending balance		1.31	

Account: 95L400 9215 0000 00 000000 HS DRAMA CLUB//NONCATE /HS DRAMA CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,724.01CR	
				Ending balance		1,724.01CR	

Account: 95L400 9216 0000 00 000000 HS FFA//NONCATE /HS FFA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,314.86CR	
01/06/2022	Check	304521	ILLINOIS FFA CENTER	212 STUDENT REGISTRATION	1,075.00	3,239.86CR	L 9216 0000 00 000000
01/06/2022	Receipt	1177	VARIOUS PAYORS	FFA SALES	94.00CR	3,333.86CR	L 9216 0000 00 000000
01/06/2022	Receipt	1177	VARIOUS PAYORS	FFA SALES	245.00CR	3,578.86CR	L 9216 0000 00 000000
				Ending balance		3,578.86CR	

Account: 95L400 9217 0000 00 000000 HS HOMECOMING//NONCATE /HS HOMECOMING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,735.17CR	
				Ending balance		5,735.17CR	

Account: 95L400 9218 0000 00 000000 HS FCCLA//NONCATE /HS FCCLA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,425.33CR	
				Ending balance		2,425.33CR	

Account: 95L400 9219 0000 00 000000 HS CHARACT SCH//NONCATE /HS CHARACTER SCHOLARSHIP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9220 0000 00 000000 HS PE//NONCATE /HS PE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		158.75	
				Ending balance		158.75	

Account: 95L400 9223 0000 00 000000 HS BASEBALL//NONCATE /HS BASEBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7,445.16CR	

Account: 95L400 9223 0000 00 000000

HS BASEBALL//NONCATE /HS BASEBALL

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
01/12/2022	Check	304526	CUSD #16	BASEBALL MONKEY - BASEBALLS	643.74	6,801.42CR	L 9223 0000 00 000000
				Ending balance		6,801.42CR	

Account: 95L400 9224 0000 00 000000

HS STUDENT COUN//NONCATE /HS STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,511.82CR	
				Ending balance		2,511.82CR	

Account: 95L400 9226 0000 00 000000

HS BOYS BASKETB//NONCATE /HS BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		28,129.28CR	
01/06/2022	Receipt	1173	VARIOUS PAYORS	HS BOYS BASKETBALL	100.00CR	28,229.28CR	L 9226 0000 00 000000
01/06/2022	Receipt	1173	VARIOUS PAYORS	HS BOYS BASKETBALL	250.00CR	28,479.28CR	L 9226 0000 00 000000
01/12/2022	Check	304523	CUSD #16	MEIJER - CONCESSIONS FOR TURKEY TOURNEY	160.77	28,318.51CR	L 9226 0000 00 000000
01/12/2022	Check	304523	CUSD #16	GFS - CONCESSIONS FOR TURKEY TOURNEY	11.27	28,307.24CR	L 9226 0000 00 000000
01/12/2022	Check	304523	CUSD #16	CAPONES - CONCESSIONS FOR TURKEY TOURNEY	215.84	28,091.40CR	L 9226 0000 00 000000
01/12/2022	Check	304523	CUSD #16	SAM'S CLUB - CONCESSIONS FOR TURKEY TOURNEY	47.88	28,043.52CR	L 9226 0000 00 000000
01/12/2022	Check	304523	CUSD #16	SAM'S CLUB - CONCESSIONS FOR TURKEY TOURNEY	144.60	27,898.92CR	L 9226 0000 00 000000
01/12/2022	Check	304523	CUSD #16	SAM'S CLUB - CONCESSIONS FOR TURKEY TOURNEY	166.00	27,732.92CR	L 9226 0000 00 000000
01/12/2022	Check	304523	CUSD #16	GFS - CONCESSIONS FOR TURKEY TOURNEY	73.97	27,658.95CR	L 9226 0000 00 000000
01/12/2022	Check	304523	CUSD #16	SAM'S CLUB - CONCESSIONS FOR TURKEY TOURNEY	145.46	27,513.49CR	L 9226 0000 00 000000
01/12/2022	Check	304523	CUSD #16	SAM'S CLUB - CONCESSIONS FOR TURKEY TOURNEY	84.96	27,428.53CR	L 9226 0000 00 000000
01/12/2022	Check	304523	CUSD #16	MEIJERS - CONCESSIONS FOR TURKEY TOURNEY	41.94	27,386.59CR	L 9226 0000 00 000000
				Ending balance		27,386.59CR	

Account: 95L400 9227 0000 00 000000

HS FB CHEERLEAD//NONCATE /HS FOOTBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9228 0000 00 000000

HS BB CHEERLEAD//NONCATE /HS BASKETBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,008.01CR	
01/06/2022	Receipt	1176	VARIOUS PAYORS	HS BASKETBALL CHEER	133.00CR	4,141.01CR	L 9228 0000 00 000000

Account: 95L400 9228 0000 00 000000 HS BB CHEERLEAD///NONCATE /HS BASKETBALL CHEERLEADING

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
01/06/2022	Receipt	1176	VARIOUS PAYORS	HS BASKETBALL CHEER	782.00CR	4,923.01CR	L 9228 0000 00 000000
01/11/2022	Check	304522	ILLEWSIONS GIFTS	RHINESTONES ON 1/4 ZIPS FOR CHEERLEADERS	160.00	4,763.01CR	L 9228 0000 00 000000
01/12/2022	Check	304529	CUSD #16	AMAZON - 1/4 ZIPS FOR CHEERLEADERS	415.84	4,347.17CR	L 9228 0000 00 000000
01/12/2022	Check	304529	CUSD #16	AMAZON - 1/4 ZIPS FOR CHEERLEADERS	274.50	4,072.67CR	L 9228 0000 00 000000
01/12/2022	Check	304531	CUSD #16	CHEER SOUNDS - CUSTOM MUSIC BOX	250.00	3,822.67CR	L 9228 0000 00 000000
				Ending balance		3,822.67CR	

Account: 95L400 9229 0000 00 000000 HS FOOTBALL///NONCATE /HS FOOTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,149.15CR	
01/12/2022	Check	304530	CUSD #16	ILLEWSION - AWARD PLAQUES FOR FB BANQUET	392.18	2,756.97CR	L 9229 0000 00 000000
				Ending balance		2,756.97CR	

Account: 95L400 9230 0000 00 000000 HS BOYS TRACK///NONCATE /HS BOYS TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
01/06/2022	Receipt	1175	VARIOUS PAYORS	COUPON BOOK FUNDRAISER	300.00CR	300.00CR	L 9230 0000 00 000000
01/06/2022	Receipt	1175	VARIOUS PAYORS	COUPON BOOK FUNDRAISER	475.00CR	775.00CR	L 9230 0000 00 000000
01/07/2022	JE	000003610		COUPON BOOK SALES FOR TRACK	775.00	0.00	L 9230 0000 00 000000
				Ending balance		0.00	

Account: 95L400 9231 0000 00 000000 HS VOLLEYBALL///NONCATE /HS VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		11,242.25CR	
				Ending balance		11,242.25CR	

Account: 95L400 9232 0000 00 000000 HS GENERAL FUND///NONCATE /HS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,520.00CR	
01/04/2022	Check	304516	PURITAN SPRING WATER	HOT & COLD WATER DISPENSER	69.71	1,450.29CR	L 9232 0000 00 000000
01/31/2022	JE	000003622		JANUARY 2022 INTEREST	9.58CR	1,459.87CR	L 9232 0000 00 000000
				Ending balance		1,459.87CR	

Account: 95L400 9233 0000 00 000000 HS GIRLS SOFTBA///NONCATE /HS GIRLS SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,576.48CR	
				Ending balance		1,576.48CR	

Account: 95L400 9236 0000 00 000000 HS SADD//NONCATE /HS SADD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,230.31CR	
				Ending balance		1,230.31CR	

Account: 95L400 9239 0000 00 000000 HS ROESCH TRUST//NONCATE /HS ROESCH TRUST

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		120.64CR	
				Ending balance		120.64CR	

Account: 95L400 9241 0000 00 000000 HS TRACK//NONCATE /HS CO-ED TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,445.99CR	
01/04/2022	Check	304518	ENJOY THE CITY NORTH, INC.	BOOKLET TEAM SOLD	387.50	3,058.49CR	L 9241 0000 00 000000
01/07/2022	JE	000003610		COUPON BOOK SALES FOR TRACK	775.00CR	3,833.49CR	L 9241 0000 00 000000
01/20/2022	Receipt	1179	VARIOUS PAYORS	JH TRACK UNIFORM ROTATION	3,000.00CR	6,833.49CR	L 9241 0000 00 000000
01/26/2022	Receipt	1180	VARIOUS PAYORS	HS TRACK COUPON BOOK/TRIVIA NIGHT	425.00CR	7,258.49CR	L 9241 0000 00 000000
				Ending balance		7,258.49CR	

Account: 95L400 9242 0000 00 000000 HS CHOIR//NONCATE /HS CHOIR

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		28.45	
				Ending balance		28.45	

Account: 95L400 9246 0000 00 000000 HS KEY CLUB//NONCATE /HS KEY CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		926.74CR	
01/31/2022	Receipt	1182	VARIOUS PAYORS	KEY CLUB	420.00CR	1,346.74CR	L 9246 0000 00 000000
				Ending balance		1,346.74CR	

Account: 95L400 9249 0000 00 000000 HS SCHOL BOWL//NONCATE /HS SCHOLARSHIP BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,273.93CR	
01/12/2022	Check	304524	CUSD #16	WALMART - FOOD FOR 12/11/21 TOURNEY	67.24	4,206.69CR	L 9249 0000 00 000000
01/12/2022	Check	304524	CUSD #16	PAPA JOHNS PIZZA - PIZZA FOR 12/11/21 TOURNEY	420.50	3,786.19CR	L 9249 0000 00 000000
				Ending balance		3,786.19CR	

Account: 95L400 9250 0000 00 000000 HS CLASS 2005//NONCATE /HS CLASS OF 2005

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		271.88CR	

Account: 95L400 9250 0000 00 000000 HS CLASS 2005//NONCATE /HS CLASS OF 2005

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Ending balance		271.88CR	

Account: 95L400 9251 0000 00 000000 HS TECH PREP//NONCATE /HS TECHNICAL PREP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7.67CR	
				Ending balance		7.67CR	

Account: 95L400 9252 0000 00 000000 HS CLASS 2006//NONCATE /HS CLASS OF 2006

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		259.00CR	
				Ending balance		259.00CR	

Account: 95L400 9255 0000 00 000000 HS DISCRETION//NONCATE /HS DISCRETIONARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		219.69CR	
				Ending balance		219.69CR	

Account: 95L400 9258 0000 00 000000 HS SPORTS COMP//NONCATE /HS SPORTS COMPLEX

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9260 0000 00 000000 HS CLASS 2009//NONCATE /HS CLASS OF 2009

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		442.73CR	
				Ending balance		442.73CR	

Account: 95L400 9262 0000 00 000000 HS CLASS 2010//NONCATE /HS CLASS OF 2010

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		269.91CR	
				Ending balance		269.91CR	

Account: 95L400 9263 0000 00 000000 HS LIBRARY FUND//NONCATE /HS LIBRARY FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,234.26CR	
				Ending balance		1,234.26CR	

Account: 95L400 9264 0000 00 000000 HS PRETZL PRIDE///NONCATE /HS PRETZEL PRIDE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		24.21CR	
				Ending balance		24.21CR	

Account: 95L400 9265 0000 00 000000 HS CLASS 2011///NONCATE /HS CLASS OF 2011

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		662.33CR	
				Ending balance		662.33CR	

Account: 95L400 9266 0000 00 000000 HS CLASS 2012///NONCATE /HS CLASS OF 2012

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		768.55CR	
				Ending balance		768.55CR	

Account: 95L400 9267 0000 00 000000 HS CLASS 2013///NONCATE /HS CLASS OF 2013

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		365.43CR	
				Ending balance		365.43CR	

Account: 95L400 9268 0000 00 000000 HS FLAGS///NONCATE /HS FLAGS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		748.80CR	
				Ending balance		748.80CR	

Account: 95L400 9269 0000 00 000000 HS CLASS 2014///NONCATE /HS CLASS OF 2014

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9270 0000 00 000000 HS SAMSUNG GRNT///NONCATE /HS SAMSUNG GRANT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9271 0000 00 000000 POST SEASON ATH///NONCATE /POST SEASON ATHLETIC FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		310.78	
				Ending balance		310.78	

Account: 95L400 9272 0000 00 000000      PRETZEL FESTIVA//NONCATE      /PRETZEL FESTIVAL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,911.34CR	
				Ending balance		3,911.34CR	

Account: 95L400 9273 0000 00 000000      HS CLASS 2015//NONCATE      /HS CLASS OF 2015

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9274 0000 00 000000      ATH GENERAL FND//NONCATE      /ATHLETICS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		14,172.02CR	
01/06/2022	Receipt	1172	VARIOUS PAYORS	ATHLETIC FUND DEPOSITS	201.50CR	14,373.52CR	L 9274 0000 00 000000
01/06/2022	Receipt	1172	VARIOUS PAYORS	ATHLETIC FUND DEPOSITS	137.75CR	14,511.27CR	L 9274 0000 00 000000
01/06/2022	Receipt	1172	VARIOUS PAYORS	ATHLETIC FUND DEPOSITS	118.50CR	14,629.77CR	L 9274 0000 00 000000
01/06/2022	Receipt	1172	VARIOUS PAYORS	ATHLETIC FUND DEPOSITS	101.00CR	14,730.77CR	L 9274 0000 00 000000
01/06/2022	Receipt	1174	VARIOUS PAYORS	ATHLETIC FUND	267.27CR	14,998.04CR	L 9274 0000 00 000000
01/12/2022	Check	304527	CUSD #16	CAPONES - CHRISTMAS DINNER FOR COACHES	1,401.14	13,596.90CR	L 9274 0000 00 000000
01/20/2022	Receipt	1179	VARIOUS PAYORS	HS COUNTY TOURNEY COST FOR FOOD AND HOSPITALITY ROOM	300.00CR	13,896.90CR	L 9274 0000 00 000000
				Ending balance		13,896.90CR	

Account: 95L400 9278 0000 00 000000      ACT PREP ACCT//NONCATE      /ACT PREP ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		8.58CR	
				Ending balance		8.58CR	

Account: 95L400 9279 0000 00 000000      HS CLASS 2016//NONCATE      /HS CLASS OF 2016

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,056.10CR	
				Ending balance		2,056.10CR	

Account: 95L400 9280 0000 00 000000      HS CLASS 2017//NONCATE      /HS CLASS OF 2017

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,144.37CR	
				Ending balance		3,144.37CR	

Account: 95L400 9281 0000 00 000000      SANGAMON CONF.//NONCATE      /SANGAMON CONFERENCE ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	

Account: 95L400 9281 0000 00 000000 SANGAMON CONF.///NONCATE /SANGAMON CONFERENCE ACCOUNT							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Ending balance		0.00	
Account: 95L400 9282 0000 00 000000 GREENHOUSE ACCT///NONCATE /GREENHOUSE ACCOUNT							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		2,602.52CR	
01/12/2022	Check	304528	CUSD #16	HUMMERT INT. - PRO-MIX W/ BIOFUNGICIDE	1,305.60	1,296.92CR	L 9282 0000 00 000000
				Ending balance		1,296.92CR	
Account: 95L400 9283 0000 00 000000 HS CLASS 2018///NONCATE /HS CLASS OF 2018							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		1,973.29CR	
				Ending balance		1,973.29CR	
Account: 95L400 9284 0000 00 000000 CREWS SCHOLARSH///NONCATE /DAMIEN CREWS SCHOLARSHIP FUND							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		5,176.72CR	
				Ending balance		5,176.72CR	
Account: 95L400 9285 0000 00 000000 ROYALTIES///NONCATE /ROYALTIES							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		1,209.54CR	
				Ending balance		1,209.54CR	
Account: 95L400 9286 0000 00 000000 HS CLASS 2019///NONCATE /HS CLASS OF 2019							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		11.59CR	
				Ending balance		11.59CR	
Account: 95L400 9287 0000 00 000000 HS WRESTLING///NONCATE /HS WRESTLING							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		2,417.04CR	
				Ending balance		2,417.04CR	
Account: 95L400 9288 0000 00 000000 HS CLASS 2020///NONCATE /CLASS OF 2020							
<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		6,281.53CR	
				Ending balance		6,281.53CR	

Account: 95L400 9289 0000 00 000000 HS CLASS 2021//NONCATE /HS CLASS OF 2021

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		41.20CR	
				Ending balance		41.20CR	

Account: 95L400 9290 0000 00 000000 THORNTON AG SCH//NONCATE /THORNTON AG SCHOLARSHIP AWARD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		982.93CR	
				Ending balance		982.93CR	

Account: 95L400 9291 0000 00 000000 HS CLASS 2022//NONCATE /HS CLASS OF 2022

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,621.24CR	
				Ending balance		2,621.24CR	

Account: 95L400 9292 0000 00 000000 HS CLASS 2023//NONCATE /HS CLASS OF 2023

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,033.00CR	
				Ending balance		3,033.00CR	

Account: 95L400 9293 0000 00 000000 HS CLASS 2024//NONCATE /HS CLASS OF 2024

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,679.07CR	
01/26/2022	Check	304535	PRIMO DESIGNS	FRESHMAN HOMECOMING TSHIRTS	372.00	1,307.07CR	L 9293 0000 00 000000
				Ending balance		1,307.07CR	

Account: 95L400 9294 0000 00 000000 CLASS OF 2025//NONCATE /9294-HS CLASS OF 2025

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,271.60CR	
				Ending balance		1,271.60CR	

\*\*\*\*\* End of report \*\*\*\*\*

Check Dates 01/04/2022 through 02/01/2022 - Check Number

EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET		
	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
CRYSTAL MARIE SAATHOFF	SUB	000058994	R		400.00			400.00			5.80				394.20
		000058994	Q		-400.00			-400.00			-5.80				-394.20
CAMERON CUMMINGS	TCHPT	000058995	R		900.42		8.91	891.51	19.43	44.13	13.06				814.89
JAMIE M HULETT	AIDE	000058996	R		812.05		36.54	775.51	31.72	31.86	62.12				649.81
LAUREN F HULETT	AIDE	000058997	R		737.25		33.18	704.07	48.46	34.85	56.40				564.36
RICKY E PEECHER	BLD	000058998	R	1,270.84	-122.00		51.70	1,097.14	82.12	49.41	87.89	79.43			798.29
ZACHARY J PEECHER	BLD	000058999	R	1,416.67	0.34		93.48	1,323.53	130.78	65.51	106.13	36.45			984.66
RUSSELL GALUSHA	SUB	000059000	R		100.00			100.00			1.45				98.55
CAMERON CUMMINGS	TCHPT	000059007	R		769.96		7.61	762.35	4.29	37.74	11.16				709.16
JAMIE M HULETT	AIDE	000059008	R		1,061.46		47.77	1,013.69	53.31	43.51	81.20				835.67
LAUREN F HULETT	AIDE	000059009	R		965.70		43.46	922.24	70.25	45.65	73.87				732.47
RICKY E PEECHER	BLD	000059010	R	1,270.84	6.56		57.48	1,219.92	94.58	55.38	97.72	79.43			892.81
ZACHARY J PEECHER	BLD	000059011	R	1,416.67	1.70		93.54	1,324.83	128.67	65.58	106.24	36.45			987.89
ANDREW B HEIRONIMUS	NSC	000059012	R		40.15			40.15			3.07				37.08
OLGA R LOPEZ	SOCIA	900061012	R	2,495.59			87.89	2,407.70	398.02	114.48	35.27	52.66			1,807.27
REBECA A ACOSTA	TCH	900061013	R	1,511.86			34.16	1,477.70	149.28	73.15	21.64	83.41			1,150.22
ISABELLA ALBARRACIN	AIDE	900061014	R		444.00		19.98	424.02		20.99	33.97				369.06
RACHELLE M BANDELOW	AIDE	900061015	R		862.21		38.80	823.41	14.56	40.76	65.96				702.13
KATHERINE BARRETT	TCH	900061016	R	1,766.77			17.47	1,749.30	160.37	81.69	25.62	105.10			1,376.52
SARAH J BENTLEY	TCH	900061017	R	1,815.18			87.21	1,727.97	129.77	85.53	25.68	110.87			1,376.12
ELIZABETH K. BIRCH	TCH	900061018	R	1,857.11			48.10	1,809.01	139.50	89.55	26.50	85.32			1,468.14
JAMIE A. BROWN	TCH	900061019	R	2,306.69			22.81	2,283.88	174.98	108.15	33.45	52.66			1,914.64
JENNIFER E BROWN	TCH	900061020	R	1,549.65			96.73	1,452.92	124.81	71.92	21.96	113.08			1,121.15
MEAGAN M BUDKE	TCH	900061021	R	1,969.63			67.42	1,902.21	157.22	89.26	27.86	52.66			1,575.21
EMILY C BURGNER	AIDE	900061022	R		528.15		23.77	504.38		24.97	40.41				439.00
HORACE RICH CLARK IV	DIRBL	900061023	R	2,339.29			370.52	1,968.77	158.67	97.45	176.56	46.30			1,489.79
RACHEL R. COOPER	TCH	900061024	R	2,715.33			333.02	2,382.31	360.75	117.92	34.93	152.66			1,716.05
KARA L COX	TCH	900061025	R	2,775.40			27.45	2,747.95	252.17	136.02	40.24	52.66			2,266.86
MEGAN M COX	TCH25	900061026	R	2,020.83			403.48	1,617.35	43.05	70.26	24.61	78.22	208.33		1,609.54
TRAVIS L CREASEY	BLD	900061027	R	1,250.00	1.20		72.41	1,178.79	70.41	58.35	94.49	23.25			932.29
ABBY N CROW	TCH	900061028	R	1,806.52			92.87	1,713.65	66.78	84.83	26.19	78.40			1,457.45
KEVIN M. CUMMINS	TECH	900061029	R	3,463.68			155.87	3,307.81	535.53	149.04	264.97	32.00			2,326.27
JOELLEN DANENBERGER	SEC	900061030	R		890.40		75.37	815.03	85.41	40.34	65.42	22.00			601.86
CARRIE J DAWDY	TCH25	900061031	R	1,897.86			81.15	1,816.71	76.41	80.52	26.61	55.26			1,577.91
TIMOTHY EDWARD GARRISON	BLD	900061032	R	1,217.15	0.15		95.19	1,122.11	53.46	55.54	90.03	28.05			895.03

Check Dates 01/04/2022 through 02/01/2022 - Check Number

EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET		
	TYPE	NUMBER		T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS
SHELLEY L HAAS	ASPRI	900061033	R	3,049.38			144.74	2,904.64	270.97	143.78	42.55	325.00			2,122.34
THOMAS A HARTLEY	TCHPT	900061034	R		619.68		5.58	614.10		10.80	8.99				594.31
KIMBERLY A. HEPPEPLY	TCH	900061035	R	2,815.65			27.85	2,787.80	399.96	138.00	40.83	52.66			2,156.35
NEALY A HICKS	TCH	900061036	R	1,775.25	22.50		17.78	1,779.97	135.77	88.11	26.07	52.66			1,477.36
JONELLE D HINNEN	AIDE	900061037	R		811.81		90.13	721.68	4.39	35.72	58.00	27.12			596.45
BRANDON E HOTT	TCH	900061038	R	1,511.86			179.27	1,332.59	158.87	65.96	20.85	23.32			1,063.59
KAITLYNN E HOUCHIN	AIDE	900061039	R		742.82		54.91	687.91		27.52	55.18	21.12			584.09
JAMI R HUESING	NURSE	900061040	R		1,801.14		181.05	1,620.09	70.34	73.66	137.79	32.12			1,306.18
CHRISTINA L IACONO	TCH	900061041	R	1,467.65	54.50		44.40	1,477.75	105.63	73.15	22.07	52.66			1,224.24
LORETTA G INGEBRIGSTEN	TCH	900061042	R	1,481.77	55.50		15.20	1,522.07	110.96	75.34	22.29	52.66			1,260.82
JESSICA L JACKSON	AIDE	900061043	R		760.05		647.48	112.57	5.30	5.57	11.23	-613.28			703.75
ANGELA M JOHNSON	CAF	900061044	R		649.74		29.24	620.50		30.71	49.70				540.09
KIMBERLY S. JONES	AIDE	900061045	R		1,402.73		61.32	1,341.41	66.36	66.40	107.31	8.00			1,093.34
WENDY C KANLLAKAN	TCH	900061046	R	2,462.24			816.41	1,645.83	198.42	76.57	35.09	52.66			1,283.09
VINCENT E KING	BLD	900061047	R	1,270.84			100.49	1,170.35	66.20	57.93	93.91	12.00			940.31
SARAH L KNEPLER	TCH	900061048	R	2,267.81			173.44	2,094.37	247.41	103.67	31.13	152.66			1,559.50
TRUDY L KUNZ	CAF	900061049	R		394.20		17.74	376.46		18.63	30.16				327.67
AUDREY P LANZOTTI	TCH	900061050	R	1,728.50	27.50		20.46	1,735.54	180.11	80.99	25.42	76.97			1,372.05
ERIN M LUTTRELL	TCH25	900061051	R	2,008.16			80.87	1,927.29	76.90	95.40	28.23	58.47			1,668.29
DAVID J MACIEJEWSKI	TCH	900061052	R	2,272.64			139.51	2,133.13	178.39	105.59	32.95	61.66			1,754.54
ANGELA M. MARR	SEC	900061053	R		761.59		556.49	205.10		10.15	18.31				176.64
TAYLOR L MAUS	TCH	900061054	R	1,857.11			201.74	1,655.37	121.06	81.94	26.44	52.66			1,373.27
BRANDI SUE MAXEDON	NBEPR	900061055	R	3,750.00			412.09	3,337.91	442.15	165.23	54.38	49.50			2,626.65
STACEY R. MAXSON	TCH	900061056	R	2,519.79			44.13	2,475.66	198.00	122.55	36.26	101.94			2,016.91
JENNIFER M MCQUALITY	TCH	900061057	R	1,776.30			36.78	1,739.52	109.66	81.21	25.48				1,523.17
DANIELLE R MENSER	AIDE	900061058	R		829.65		103.15	726.50	50.71	35.96	58.44	53.97			527.42
ALYCE N MOLNAR	TCH	900061059	R	1,549.65			131.44	1,418.21	142.14	70.20	22.24				1,183.63
GREGORY B MORRIS	BLD	900061060	R	1,270.84	-0.46		57.17	1,213.21	16.74	60.05	97.18				1,039.24
NICHOLAS R. MORRISON	AIDE	900061061	R		984.81		44.32	940.49	75.47	46.55	75.34	148.63			594.50
BRIAN K. NICKELSON	BLD	900061062	R	1,416.67	1.62		91.01	1,327.28	109.73	60.80	106.42	22.44			1,027.89
KIMBERLY PEARCE	TCH25	900061063	R	2,456.32			99.29	2,357.03	385.86	111.97	35.62				1,823.58
HEATHER R PIDCOCK	DIRFS	900061064	R	1,583.34			34.42	1,548.92		76.67	123.94	23.53			1,324.78
NICOLE R RUOT	AIDE	900061065	R		866.78		39.01	827.77	15.00	40.97	66.31				705.49
ANDREA M RUPNIK	TCH	900061066	R	1,798.32			37.00	1,761.32	133.78	87.19	25.80	75.96			1,438.59
HOLLY M. RUPPEL	TCH	900061067	R	2,731.66			188.34	2,543.32	346.18	125.89	38.28	52.66			1,980.31

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EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET												
	TYPE	NUMBER		T	PAY	+	PAY	+	BENS	-	SHELTER	=	GROSS	-	TAX	-	TAX	-	TAX	-	DEDS	+	DEDS	-	BENS
ROGER E. SEITZINGER	TCH	900061068	R	2,875.98			28.44	2,847.54	373.69	136.05	41.70	412.66	1,883.44												
SARAH B SMITH	TCH25	900061069	R	2,519.04			224.91	2,294.13	370.77	108.86	36.53	52.66	1,725.31												
ANDREA L STONE	CAF	900061070	R		817.40		36.78	780.62	8.34	38.64	62.53		671.11												
WHITNEY R SUTERA	AIDE	900061071	R		787.57		359.49	428.08		21.19	26.26	-153.32	533.95												
EMILY K SWOROBOWICZ	TCH	900061072	R	2,403.13			248.77	2,154.36	159.44	96.84	34.85	52.66	1,810.57												
DENISE R. TARR	AIDE	900061073	R		825.43		37.14	788.29	11.05	39.02	63.15		675.07												
CLINTON H THORNTON	TCH25	900061074	R	2,208.45			41.05	2,167.40	196.33	107.29	31.74	52.66	1,779.38												
TERRI L VAN TINE	DOS	900061075	R	1,148.44	90.88		117.67	1,121.65	62.72	55.52	90.07		913.34												
McKENZIE WARD	AIDE	900061076	R		718.20		108.98	609.22		30.16	49.08	-57.30	587.28												
JESSICA WHITE	AIDE	900061077	R		736.20		33.13	703.07		21.74	56.31		625.02												
DELANEY L WORKMAN	TCH	900061078	R	1,549.65			92.81	1,456.84	146.78	72.11	22.47	71.87	1,143.61												
ROSE M. YARKO-LAZZERI	AIDE	900061079	R		1,166.00		161.41	1,004.59	25.55	37.41	26.71	731.94	182.98												
MATTHEW J ALLEN	TCHPT	900061080	R		885.56		8.76	876.80	17.96	43.40	12.84		802.60												
BRIAN K. BANDY	TCH	900061081	R	2,755.20	194.18		27.25	2,922.13	385.83	139.66	54.81	52.66	2,289.17												
MARY R BAUMAN	TCH	900061082	R	2,195.18			844.31	1,350.87	84.52	66.87	23.07	237.95	938.46												
NICOLE M BURKE	TCH	900061083	R	2,654.67			84.69	2,569.98	352.04	127.21	37.65	52.66	2,000.42												
REBECCA CURRY	AIDE	900061084	R		801.32		80.92	720.40	4.26	35.66	57.87		622.61												
TONYA K. DELANEY	TCH	900061085	R	3,257.56			88.33	3,169.23	238.22	156.88	46.42	52.66	2,675.05												
MARY M DILLON	TCH	900061086	R	2,141.82			399.19	1,742.63		71.56	26.45	90.61	1,554.01												
ASHLEY EULER	COUNS	900061087	R	2,849.89			558.88	2,291.01	207.34	113.40	41.21	52.66	1,876.40												
KIRSTIN E GEBHARDT	TCH	900061088	R	2,066.49			165.52	1,900.97	157.07	94.10	28.95	80.82	1,540.03												
JEFFREY HARRES	TCH	900061089	R	3,023.87			589.51	2,434.36	282.79	115.60	42.98	58.86	1,934.13												
DANIEL HIRST	BLD	900061090	R	1,245.71	1.20		132.82	1,114.09	62.65	50.25	89.52	-28.05	939.72												
LYNDEE I JOE	TCH25	900061091	R	1,785.04			361.86	1,423.18	102.58	70.45	25.60	52.66	1,171.89												
KATHRYN M KAUFFMAN	TCH	900061092	R	1,481.77	12.50		14.77	1,479.50	106.35	73.23	21.67	43.30	1,234.95												
JENNIFER R KNOOP	AIDE	900061093	R		765.32		60.05	705.27		34.91	56.59		613.77												
LUANNE M. LOVING	AIDE	900061094	R		934.40		42.30	892.10	21.43	37.63	71.48		761.56												
ABIGAIL MAGRATH	TCH	900061095	R	1,599.57	4.95		263.51	1,341.01	132.85	66.38	22.99	283.05	835.74												
GILBERT Z MARUNA	TCH	900061096	R	2,036.53			170.14	1,866.39	174.43	87.49	29.53	52.66	1,522.28												
CHAIM A MCGUIRE	JHPRI	900061097	R	3,250.00			32.14	3,217.86	144.91	134.79	47.13		2,891.03												
ERIN A MORRIS	TCH	900061098	R	1,629.28			85.56	1,543.72	157.20	76.41	23.28	48.60	1,238.23												
JENNIFER D OGDEN-TOM	TCH	900061099	R	2,332.42	191.25		812.34	1,711.33	176.52	79.67	34.60	52.66	1,367.88												
LINDSEY PRATHER	SEC	900061100	R		754.35		33.95	720.40		35.66	57.71		627.03												
JENNIFER M SPANN	SEC	900061101	R		1,527.64		364.10	1,163.54	102.24	57.60	94.27	-49.32	958.75												
JAMIE L TENDICK	AIDE	900061102	R		677.55		30.49	647.06		32.03	51.83		563.20												

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	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
HANNAH VOGEL	AIDE	900061103	R		721.96		32.49	689.47		27.60	55.23	25.61			581.03
MALLORY R. WAINMAN	TCH	900061104	R	2,312.92			125.05	2,187.87	267.98	108.30	32.06	38.80			1,740.73
BREANNA L WOODS	AIDE	900061105	R		722.26		36.63	685.63		20.88	54.93				609.82
EMILY R YATES	SUB	900061106	R	1,233.15	700.00		19.12	1,914.03	151.57	94.74	28.03	52.66			1,587.03
MICHELLE M BAGBY	TCH	900061107	R	1,860.29			53.40	1,806.89	188.79	89.44	26.97	123.82			1,377.87
DALTON R BARNES	TCH25	900061108	R	1,511.85			14.95	1,496.90	183.22	74.10	21.92	19.21			1,198.45
SHERRY V BEHL	CAF	900061109	R		508.08		22.86	485.22	2.69	24.02	38.87				419.64
DILLON BINKLEY	TCH	900061110	R	2,566.17			75.38	2,490.79	295.20	123.29	37.21	146.18			1,888.91
LORI D BOLLETTA	AIDE	900061111	R		822.72		119.29	703.43	48.40	34.82	62.94	100.00			457.27
HEATHER J BROWN	CAF	900061112	R		567.48		82.88	484.60		17.46	39.03				428.11
MATT BROWN	DIRBL	900061113	R	2,083.33			111.05	1,972.28	80.00	117.62	158.05				1,616.61
MICHAEL CHEEK	BLD	900061114	R	1,220.00	0.30		54.91	1,165.39		57.69	93.35	46.49			967.86
KAITLAN CRAY	TCH	900061115	R	2,066.38	102.31		45.44	2,123.25	182.88	105.10	37.79	152.50			1,644.98
TASHA L CREASEY	BLD	900061116	R	1,250.00			75.46	1,174.54	69.90	58.14	94.16	23.25			929.09
CASSIE A. DORSEY	ATHTR	900061117	R	1,837.50	1,830.79		200.98	3,467.31	470.62	166.73	277.88	76.40			2,475.68
AIMEE K. GRAY	TCH	900061118	R	2,458.62			638.39	1,820.23	97.84	75.41	27.40	70.26			1,549.32
SETH C HILL	TCH	900061119	R	3,022.83			97.73	2,925.10	430.17	144.79	163.61	313.04			1,873.49
NICOLE M ICENOGLE	AIDE	900061120	R		925.66		489.23	436.43		21.60	36.57	116.37			261.89
LINDSAY E. JOHNSON	TCH	900061121	R	1,738.53	50.00		74.32	1,714.21	155.80	79.92	25.12	80.41			1,372.96
SHELLY J KENNEDY	TCH	900061122	R	2,541.85			421.50	2,120.35	155.36	100.06	32.20	52.66			1,780.07
STACEY R. KILLION	NURSE	900061123	R		2,266.84		491.58	1,775.26	14.19	61.75	151.26	20.00			1,528.06
LIBBY A. LANDERS	TCH	900061124	R	2,132.17			129.44	2,002.73	227.25	99.14	29.93	60.54			1,585.87
ERIN N LIMESTALL	TCH	900061125	R	2,229.69			41.26	2,188.43	268.10	108.33	32.05	52.66			1,727.29
HATTIE LLEWELLYN	HSPRI	900061126	R	4,402.67			74.09	4,328.58	226.85	194.67	63.40	15.75			3,827.91
BLAKE J LUCAS	ATHDI	900061127	R	3,512.27			106.60	3,405.67	496.48	163.68	49.89				2,695.62
MARK M MANGIARACINA	TCH	900061128	R	1,673.32			280.45	1,392.87	96.10	64.05	24.08	78.38			1,130.26
JANICE A. McCANN	BLD	900061129	R	1,941.67			111.23	1,830.44	191.61	90.61	146.71				1,401.51
MAGGIE M MCCLAREY	TCH	900061130	R	2,446.84			67.50	2,379.34	106.98	112.88	34.85	52.66			2,071.97
KRISTEN D. MCGUIRE	TCH	900061131	R	2,566.05			113.40	2,452.65	326.23	121.41	36.66	318.34			1,650.01
CATHERINE A. MILLS	SEC	900061132	R		874.13		129.52	744.61	61.31	36.86	59.97	26.84			559.63
BRAD OWENS	AIDE	900061133	R		1,126.57		76.31	1,050.26	35.30	45.46	84.22				885.28
DINA G PEECHER	SEC	900061134	R		734.59		134.85	599.74		29.69	48.41				521.64
STEVEN PRICE	TCH25	900061135	R	1,552.19			65.35	1,486.84	110.11	73.60	22.51	52.66			1,227.96
JONATHAN D. REES	TCH	900061136	R	2,585.11			57.05	2,528.06	342.82	125.14	37.03	100.33			1,922.74
TIMOTHY W ROBERTS	TCH	900061137	R	2,551.49			78.28	2,473.21	219.20	112.63	56.11	395.00			1,690.27

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	TYPE	NUMBER		T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS
CASEY R SPEARS	TCH	900061138	R	2,152.75			115.50	2,037.25	45.39	95.95	30.94	166.27			1,698.70
JAMES R SPIELMAN	BLD	900061139	R	1,270.84			85.57	1,185.27	114.19	58.67	95.05	217.16			700.20
GORDON A WELLS	TCHPT	900061140	R		566.96		5.61	561.35		27.79	8.22				525.34
ARTHUR T ARISMAN	SUB	900061141	R		200.00		19.80	180.20			2.90				177.30
WADE BALLENGER	SUB	900061142	R		100.00			100.00							100.00
DARRIN R. CUMMINGS	SSO	900061143	R	1,441.76			64.88	1,376.88	127.84	68.16	110.30				1,070.58
TIMOTHY J FORMAN	SUB	900061144	R		600.00		59.40	540.60		26.76	8.70				505.14
OLIVIA R KILLION	SUB	900061145	R		500.00		29.70	470.30		17.56	19.65				433.09
PEYTON N KIRKPATRICK	SOCIA	900061146	R	2,295.89			104.46	2,191.43	201.61	103.77	32.11	52.66			1,801.28
KELSIE L KNOX	SUB	900061147	R		300.00		29.70	270.30		0.32	4.35				265.63
ALEX KRUCKEBERG	SUB	900061148	R		1,369.83		135.61	1,234.22	53.70	61.09	19.86				1,099.57
JILINDA LARSON	ADM	900061149	R	5,906.25			58.41	5,847.84	1028.86	289.47	85.64				4,443.87
JENA M MANDEVILLE	DOS	900061150	R	1,209.00	-97.48		69.23	1,042.29	46.94	51.59	83.56	29.92			830.28
CYNTHIA D MOORE	DOS	900061151	R	1,443.03	-0.99		169.64	1,272.40	76.41	62.98	108.04	24.70			1,000.27
LORI NIEMEIER	DIR	900061152	R	4,372.82			429.12	3,943.70	575.43	195.21	322.48	420.00			2,430.58
KARA J. PECORARO	TCH25	900061153	R	2,075.96			120.53	1,955.43	114.14	87.00	30.10	52.66			1,671.53
INDRA M PERRY	NSC	900061154	R		44.94			44.94		2.22	3.44				39.28
LARRY R PIOTROWSKI	SSO	900061155	R	1,264.26			23.88	1,240.38	56.26	61.40	18.33				1,104.39
JANELLE L. ROGERS	SUBN	900061156	R		85.00			85.00		4.21	6.50				74.29
RONDA SCHEERER	SUB	900061157	R		300.00		29.70	270.30		13.38	4.35				252.57
JAYME JORDAN	SUB	900061158	R		50.00		4.95	45.05			0.73				44.32
NITA RAYE GONDEK	TRN	900061159	R		775.04			775.04	55.62	38.36	59.29				621.77
MARK A. BALLENGER	TRN	900061160	R	1,552.07			69.84	1,482.23	267.02	66.84	118.74				1,029.63
ROBERT BARTH	TRN	900061161	R		467.49		21.04	446.45	46.07	22.10	35.76				342.52
JONATHAN A. FORBES	TRN	900061162	R		610.68		27.48	583.20		22.34	46.71				514.15
BRIAN L FOX	TRN	900061163	R		577.92		26.01	551.91	33.25	27.32	44.21				447.13
SHELLY M KAUFMAN	TRN	900061164	R	1,998.38			89.93	1,908.45	191.63	94.47	152.88	44.86			1,424.61
TECIA L KERR	TRN	900061165	R	1,159.92			195.52	964.40	26.72	41.21	77.77	26.00			792.70
JULIE L KORTE	TRMON	900061166	R		308.40		13.88	294.52		8.05	23.59				262.88
REBECCA KAY MENDENHALL	TRN	900061167	R	1,210.00			54.45	1,155.55	101.28	57.20	92.57				904.50
KRIS C. NEUMAN	TRN	900061168	R		119.88			119.88		5.93	9.17				104.78
RODGER R PERRY	TRN	900061169	R		511.01			511.01		12.23	39.09				459.69
RONALD E. SANDHAAS	TRN	900061170	R		538.99		24.25	514.74		25.48	41.24				448.02
TROY L SANSON	TRNM	900061171	R	2,083.33	326.38		192.49	2,217.22	240.60	129.75	177.91				1,668.96
LORI L STEPHENS	TRN	900061172	R		1,171.63		111.85	1,059.78	38.20	52.46	85.11	101.51			782.50

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	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
MICHELLE E STONE	TRN	900061173	R		1,572.79		67.99	1,504.80	114.52	67.96	120.32	29.72			1,172.28
WILLIAM R TALBERT	TRNFT	900061174	R		1,894.43		109.34	1,785.09	246.62	83.46	143.08				1,311.93
CRYSTAL MARIE SAATHOFF	SUB	900061175	R		400.00			400.00			5.80				394.20
TROY L SANSON	TRNM	900061176	R		697.12		31.37	665.75	59.28	52.95	53.33				500.19
OLGA R LOPEZ	SOCIA	900061177	R	2,495.59			87.89	2,407.70	392.39	114.38	35.27	52.66			1,813.00
REBECA A ACOSTA	TCH	900061178	R	1,511.86			34.16	1,477.70	147.01	73.15	21.64	83.41			1,152.49
ISABELLA ALBARRACIN	AIDE	900061179	R		586.95		26.41	560.54		27.75	44.90				487.89
RACHELLE M BANDELOW	AIDE	900061180	R		1,059.94		47.70	1,012.24	29.00	50.11	81.09				852.04
KATHERINE BARRETT	TCH	900061181	R	1,766.77			17.47	1,749.30	158.10	81.59	25.62	105.10			1,378.89
SARAH J BENTLEY	TCH	900061182	R	1,815.18			87.21	1,727.97	125.23	85.53	25.68	110.87			1,380.66
ELIZABETH K. BIRCH	TCH	900061183	R	1,857.11			48.10	1,809.01	134.96	89.55	26.50	85.32			1,472.68
JAMIE A. BROWN	TCH	900061184	R	2,306.69			22.81	2,283.88	170.44	108.05	33.45	52.66			1,919.28
JENNIFER E BROWN	TCH	900061185	R	1,549.65			96.73	1,452.92	122.54	71.92	21.96	113.08			1,123.42
MEAGAN M BUDKE	TCH	900061186	R	1,969.63			67.42	1,902.21	154.95	89.16	27.86	52.66			1,577.58
EMILY C BURGNER	AIDE	900061187	R		882.42		40.30	842.12	12.27	41.68	67.51				720.66
HORACE RICH CLARK IV	DIRBL	900061188	R	2,339.29			370.52	1,968.77	154.13	97.45	176.56	46.30			1,494.33
RACHEL R. COOPER	TCH	900061189	R	2,715.33			333.02	2,382.31	351.61	117.92	34.93	152.66			1,725.19
KARA L COX	TCH	900061190	R	2,775.40	178.75		29.22	2,924.93	267.61	144.78	42.84	52.66			2,417.04
MEGAN M COX	TCH25	900061191	R	2,020.83			403.48	1,617.35	38.48	70.06	24.61	78.22	208.33		1,614.31
TRAVIS L CREASEY	BLD	900061192	R	1,250.00			72.36	1,177.64	68.00	58.29	94.39	23.40			933.56
ABBY N CROW	TCH	900061193	R	1,806.52			92.87	1,713.65	63.45	84.83	26.19	78.40			1,460.78
KEVIN M. CUMMINS	TECH	900061194	R	3,463.68			155.87	3,307.81	526.38	148.73	264.97	32.00			2,335.73
JOELLEN DANENBERGER	SEC	900061195	R		952.90		78.18	874.72	89.55	43.30	70.20	22.00			649.67
CARRIE J DAWDY	TCH25	900061196	R	1,897.86	40.00		81.15	1,856.71	80.35	82.25	29.67	55.39			1,609.05
TIMOTHY EDWARD GARRISON	BLD	900061197	R	1,217.15	-0.30		95.17	1,121.68	50.82	55.52	90.00	28.05			897.29
SHELLEY L HAAS	ASPRI	900061198	R	3,049.38			144.74	2,904.64	266.43	143.78	42.55	325.00			2,126.88
THOMAS A HARTLEY	TCHPT	900061199	R		1,002.14		9.02	993.12	27.37	29.15	14.53				922.07
KIMBERLY A. HEPPERLY	TCH	900061200	R	2,815.65			27.85	2,787.80	390.82	138.00	40.83	52.66			2,165.49
NEALY A HICKS	TCH	900061201	R	1,775.25			17.56	1,757.69	128.80	87.01	25.74	52.66			1,463.48
JONELLE D HINNEN	AIDE	900061202	R		696.89		84.96	611.93		30.29	49.21	27.12			505.31
BRANDON E HOTT	TCH	900061203	R	1,511.86			179.27	1,332.59	156.60	65.96	20.85	23.32			1,065.86
KAITLYNN E HOUCIN	AIDE	900061204	R		968.24		65.05	903.19	18.37	38.04	72.43	21.12			753.23
JAMI R HUESING	NURSE	900061205	R		2,173.53		197.81	1,975.72	101.46	91.13	166.28	32.12			1,584.73
CHRISTINA L IACONO	TCH	900061206	R	1,467.65			43.87	1,423.78	97.54	70.48	21.28	52.66			1,181.82
LORETTA G INGEBRIGSTEN	TCH	900061207	R	1,481.77			14.65	1,467.12	102.74	72.62	21.49	52.66			1,217.61

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EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET		
	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
JESSICA L JACKSON	AIDE	900061208	R		975.00		120.54	854.46	53.66	42.30	68.73	-76.66			766.43
ANGELA M JOHNSON	CAF	900061209	R		845.88		38.06	807.82	8.56	39.99	64.71				694.56
KIMBERLY S. JONES	AIDE	900061210	R		1,535.87		61.91	1,473.96	75.17	72.96	117.49	8.00			1,200.34
WENDY C KANLLAKAN	TCH	900061211	R	2,462.24			816.41	1,645.83	193.87	76.47	35.09	52.66			1,287.74
VINCENT E KING	BLD	900061212	R	1,270.84			100.49	1,170.35	62.87	57.93	93.91	12.00			943.64
SARAH L KNEPLER	TCH	900061213	R	2,267.81	75.00		174.18	2,168.63	254.60	107.35	32.22	152.66			1,621.80
TRUDY L KUNZ	CAF	900061214	R		481.80		21.68	460.12		22.78	36.86				400.48
AUDREY P LANZOTTI	TCH	900061215	R	1,728.50			20.19	1,708.31	174.68	79.56	25.02	76.97			1,352.08
ERIN M LUTTRELL	TCH25	900061216	R	2,008.16			80.87	1,927.29	74.63	95.40	28.23	64.53			1,664.50
DAVID J MACIEJEWSKI	TCH	900061217	R	2,272.64			139.51	2,133.13	173.85	105.59	32.95	61.66			1,759.08
ANGELA M. MARR	SEC	900061218	R		1,025.72		568.38	457.34		22.64	38.52				396.18
TAYLOR L MAUS	TCH	900061219	R	1,857.11			201.74	1,655.37	116.52	81.94	26.44	52.66			1,377.81
BRANDI SUE MAXEDON	NBEPR	900061220	R	3,750.00			412.09	3,337.91	433.01	165.23	54.38	49.50			2,635.79
STACEY R. MAXSON	TCH	900061221	R	2,519.79			44.13	2,475.66	193.45	122.55	36.26	101.94			2,021.46
JENNIFER M MCQUALITY	TCH	900061222	R	1,776.30			36.78	1,739.52	105.12	81.10	25.48				1,527.82
DANIELLE R MENSER	AIDE	900061223	R		1,077.79		114.32	963.47	75.20	47.69	77.41	52.97			710.20
ALYCE N MOLNAR	TCH	900061224	R	1,549.65			131.44	1,418.21	139.87	70.20	22.24				1,185.90
GREGORY B MORRIS	BLD	900061225	R	1,270.84	17.02		57.95	1,229.91	15.07	60.88	98.52				1,055.44
NICHOLAS R. MORRISON	AIDE	900061226	R		1,128.32		52.07	1,076.25	88.73	53.27	77.34	171.38			685.53
BRIAN K. NICKELSON	BLD	900061227	R	1,416.67	2.04		91.03	1,327.68	107.51	60.72	106.45	22.44			1,030.56
KIMBERLY PEARCE	TCH25	900061228	R	2,456.32			99.29	2,357.03	380.23	111.87	35.62				1,829.31
HEATHER R PIDCOCK	DIRFS	900061229	R	1,583.34			194.02	1,389.32		68.77	111.74	23.53			1,185.28
NICOLE R RUOT	AIDE	900061230	R		1,049.06		47.21	1,001.85	27.96	49.59	80.25				844.05
ANDREA M RUPNIK	TCH	900061231	R	1,798.32			37.00	1,761.32	129.23	87.19	25.80	75.96			1,443.14
HOLLY M. RUPPEL	TCH	900061232	R	2,731.66			-85.62	2,817.28	389.85	139.46	42.26	52.66			2,193.05
ROGER E. SEITZINGER	TCH	900061233	R	2,875.98			28.44	2,847.54	364.54	135.95	41.70	412.66			1,892.69
SARAH B SMITH	TCH25	900061234	R	2,519.04	135.00		226.25	2,427.79	394.31	115.30	38.48	52.66			1,827.04
ANDREA L STONE	CAF	900061235	R		1,034.60		46.56	988.04	26.86	48.91	79.15				833.12
WHITNEY R SUTERA	AIDE	900061236	R		1,049.19		176.95	872.24	15.00	43.18	75.86	-76.66			814.86
EMILY K SWOROBOWICZ	TCH	900061237	R	2,403.13			248.77	2,154.36	154.90	96.64	34.85	52.66			1,815.31
DENISE R. TARR	AIDE	900061238	R		1,107.50		49.84	1,057.66	33.54	52.35	84.73				887.04
CLINTON H THORNTON	TCH25	900061239	R	2,208.45			41.05	2,167.40	189.71	107.29	31.74	52.66			1,786.00
TERRI L VAN TINE	DOS	900061240	R	1,148.44			113.58	1,034.86	70.87	51.23	83.12				829.64
McKENZIE WARD	AIDE	900061241	R		934.50		118.71	815.79	9.63	40.38	65.63	-57.30			757.45
JESSICA WHITE	AIDE	900061242	R		945.75		42.56	903.19		31.37	72.35				799.47

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EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER REIMBURSE - DEDS	TAXABLE + DEDS	TAXABLE - BENS	NET = PAY
DELANEY L WORKMAN	TCH	900061243	R	1,549.65			92.81	1,456.84	144.51	72.11	22.47	71.87			1,145.88
ROSE M. YARKO-LAZZERI	AIDE	900061244	R		510.98		157.18	353.80	25.55	5.33	12.30	248.50			62.12
MATTHEW J ALLEN	TCHPT	900061245	R		640.90		6.34	634.56		31.41	9.29				593.86
BRIAN K. BANDY	TCH	900061246	R	2,755.20	158.10		27.25	2,886.05	369.38	137.79	52.04	52.66			2,274.18
MARY R BAUMAN	TCH	900061247	R	2,195.18			844.31	1,350.87	80.92	66.87	23.07	238.15			941.86
NICOLE M BURKE	TCH	900061248	R	2,654.67	25.00		84.94	2,594.73	347.81	128.44	38.01	52.66			2,027.81
REBECCA CURRY	AIDE	900061249	R		1,062.84		92.69	970.15	24.79	48.02	77.87				819.47
TONYA K. DELANEY	TCH	900061250	R	3,257.56			88.33	3,169.23	233.68	156.88	46.42	52.66			2,679.59
MARY M DILLON	TCH	900061251	R	2,141.82			399.19	1,742.63		71.26	26.45	90.61			1,554.31
ASHLEY EULER	COUNS	900061252	R	2,849.89			558.88	2,291.01	202.80	113.40	41.21	52.66			1,880.94
KIRSTIN E GEBHARDT	TCH	900061253	R	2,066.49			165.52	1,900.97	154.80	94.10	28.95	80.82			1,542.30
JEFFREY HARRES	TCH	900061254	R	3,023.87			589.51	2,434.36	273.64	115.50	42.98	58.86			1,943.38
DANIEL HIRST	BLD	900061255	R	1,245.71	4.95		132.99	1,117.67	60.81	50.32	89.80	-28.05			944.79
LYNDEE I JOE	TCH25	900061256	R	1,733.58			361.36	1,372.22	94.39	67.92	24.86	52.66			1,132.39
KATHRYN M KAUFFMAN	TCH	900061257	R	1,481.77			14.65	1,467.12	102.74	72.62	21.49	43.30			1,226.97
JENNIFER R KNOOP	AIDE	900061258	R		944.68		68.12	876.56		43.39	70.31				762.86
LUANNE M. LOVING	AIDE	900061259	R		1,282.84		57.73	1,225.11	50.29	53.97	98.14				1,022.71
ABIGAIL MAGRATH	TCH	900061260	R	1,599.57			263.46	1,336.11	130.02	66.14	22.92	282.69			834.34
GILBERT Z MARUNA	TCH	900061261	R	2,036.53	50.00		170.63	1,915.90	177.76	89.80	30.25	52.66			1,565.43
CHAIM A MCGUIRE	JHPRI	900061262	R	3,250.00			32.14	3,217.86	135.76	134.28	47.13				2,900.69
ERIN A MORRIS	TCH	900061263	R	1,629.28			85.56	1,543.72	154.93	76.41	23.28	48.60			1,240.50
JENNIFER D OGDEN-TOM	TCH	900061264	R	2,332.42	75.00		811.19	1,596.23	160.88	73.95	32.92	52.66			1,275.82
LINDSEY PRATHER	SEC	900061265	R		104.70		4.71	99.99		4.95	8.01				87.03
JENNIFER M SPANN	SEC	900061266	R		1,561.67		365.64	1,196.03	104.66	59.20	96.87	-50.46			985.76
HANNAH VOGEL	AIDE	900061267	R		1,019.86		45.89	973.97	25.45	41.54	78.02	25.61			803.35
MALLORY R. WAINMAN	TCH	900061268	R	2,312.92			125.05	2,187.87	258.83	108.30	32.06	38.80			1,749.88
BREANNA L WOODS	AIDE	900061269	R		1,045.36		51.17	994.19		35.87	79.66				878.66
EMILY R YATES	SUB	900061270	R	1,233.15			12.20	1,220.95	73.20	60.44	17.88	21.86			1,047.57
MICHELLE M BAGBY	TCH	900061271	R	1,860.29			53.40	1,806.89	186.51	89.44	26.97	123.82			1,380.15
DALTON R BARNES	TCH25	900061272	R	1,511.85			14.95	1,496.90	178.65	74.10	21.92	19.21			1,203.02
SHERRY V BEHL	CAF	900061273	R		625.08		28.13	596.95	11.64	29.55	47.81				507.95
DILLON BINKLEY	TCH	900061274	R	2,566.17			75.38	2,490.79	286.06	123.29	37.21	146.18			1,898.05
LORI D BOLLETTA	AIDE	900061275	R		337.05		3.33	333.72	9.21	16.52	4.89				303.10
HEATHER J BROWN	CAF	900061276	R		735.24		90.43	644.81		25.25	51.86				567.70
MATT BROWN	DIRBL	900061277	R	2,083.33			111.05	1,972.28	80.00	117.62	158.05				1,616.61

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EMPLOYEE NAME	EMP	CHECK	CONTRACT	OTHER	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET		
	TYPE	NUMBER		T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS
MICHAEL CHEEK	BLD	900061278	R	1,220.00			54.90	1,165.10		57.67	93.33	46.49			967.61
KAITLAN CRAY	TCH	900061279	R	2,066.38	66.16		45.66	2,086.88	176.71	103.30	33.63	152.50			1,620.74
TASHA L CREASEY	BLD	900061280	R	1,250.00	0.68		75.49	1,175.19	67.71	58.17	94.21	23.40			931.70
CASSIE A. DORSEY	ATHTR	900061281	R	1,837.50	476.76		140.05	2,174.21	187.59	102.62	174.30	76.40			1,633.30
AIMEE K. GRAY	TCH	900061282	R	2,458.62	25.00		638.63	1,844.99	95.85	76.27	27.76	70.26			1,574.85
SETH C HILL	TCH	900061283	R	3,022.83			97.73	2,925.10	421.02	144.79	163.61	313.04			1,882.64
NICOLE M ICENOGLE	AIDE	900061284	R		1,191.46		501.20	690.26	12.98	34.17	56.91	38.79			547.41
LINDSAY E. JOHNSON	TCH	900061285	R	1,738.53			73.83	1,664.70	147.95	77.40	24.39	80.41			1,334.55
SHELLY J KENNEDY	TCH	900061286	R	2,541.85			421.50	2,120.35	150.82	99.96	32.20	52.66			1,784.71
STACEY R. KILLION	NURSE	900061287	R		2,847.64		517.71	2,329.93	65.22	88.66	195.69	20.00			1,960.36
LIBBY A. LANDERS	TCH	900061288	R	2,015.39			128.29	1,887.10	196.14	93.41	28.23	60.54			1,508.78
ERIN N LIMESTALL	TCH	900061289	R	2,229.69			41.26	2,188.43	258.95	108.33	32.05	52.66			1,736.44
HATTIE LLEWELLYN	HSPRI	900061290	R	4,402.67			74.09	4,328.58	222.30	194.26	63.40	18.00			3,830.62
BLAKE J LUCAS	ATHDI	900061291	R	3,512.27			106.60	3,405.67	487.33	163.58	49.89				2,704.87
MARK M MANGIARACINA	TCH	900061292	R	1,673.32			280.45	1,392.87	93.83	63.95	24.08	78.38			1,132.63
JANICE A. McCANN	BLD	900061293	R	1,941.67			111.23	1,830.44	189.34	90.61	146.71				1,403.78
MAGGIE M MCCLAREY	TCH	900061294	R	2,446.84			67.50	2,379.34	104.71	112.78	34.85	52.66			2,074.34
KRISTEN D. MCGUIRE	TCH	900061295	R	2,566.05			113.40	2,452.65	317.08	121.41	36.66	319.26			1,658.24
CATHERINE A. MILLS	SEC	900061296	R		1,114.86		140.35	974.51	86.55	48.24	78.39	26.84			734.49
BRAD OWENS	AIDE	900061297	R		1,364.08		86.12	1,277.96	55.85	56.59	100.86				1,064.66
DINA G PEECHER	SEC	900061298	R		971.43		145.50	825.93	10.65	40.88	66.53				707.87
STEVEN PRICE	TCH25	900061299	R	1,552.19			65.35	1,486.84	107.93	73.60	22.51	52.66			1,230.14
JONATHAN D. REES	TCH	900061300	R	2,585.11			57.05	2,528.06	333.67	125.14	37.03	100.33			1,931.89
TIMOTHY W ROBERTS	TCH	900061301	R	2,551.49	22.50		78.50	2,495.49	217.15	113.50	56.43	395.00			1,713.41
TANNER W SHAFER	NSC	900061302	R				-95.10	95.10							95.10
CASEY R SPEARS	TCH	900061303	R	2,152.75	45.00		115.95	2,081.80	46.51	98.05	31.59	166.27			1,739.38
JAMES R SPIELMAN	BLD	900061304	R	1,270.84			85.57	1,185.27	111.92	58.67	95.05	217.16			702.47
GORDON A WELLS	TCHPT	900061305	R		1,130.82		11.18	1,119.64	40.02	55.42	16.40				1,007.80
WADE BALLENGER	SUB	900061306	R		300.00			300.00							300.00
JODI L BECKER	SUB	900061307	R		200.00		20.36	179.64		2.22	2.90				174.52
DARRIN R. CUMMINGS	SSO	900061308	R		1,833.25		138.72	1,694.53	162.93	83.88	140.24				1,307.48
TIMOTHY J FORMAN	SUB	900061309	R		700.00		69.30	630.70		31.22	10.15				589.33
OLIVIA R KILLION	SUB	900061310	R		400.00		39.60	360.40		11.17	5.80				343.43
PEYTON N KIRKPATRICK	SOCIA	900061311	R	2,295.89			104.46	2,191.43	192.83	103.67	32.11	52.66			1,810.16
KELSIE L KNOX	SUB	900061312	R		650.00		64.35	585.65		15.65	9.43				560.57

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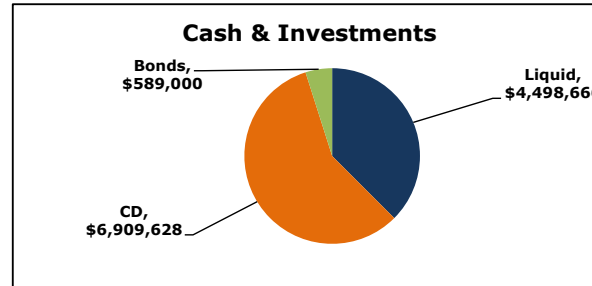
EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER REIMBURSE - DEDS	TAXABLE + DEDS	TAXABLE - BENS	NET = PAY
ALEX KRUCKEBERG	SUB	900061313	R		882.76		87.39	795.37	7.59	39.37	12.80				735.61
JILINDA LARSON	ADM	900061314	R	5,906.25			58.41	5,847.84	1017.13	289.47	85.64				4,455.60
JENA M MANDEVILLE	DOS	900061315	R		77.17		3.47	73.70			5.90				67.80
CYNTHIA D MOORE	DOS	900061316	R	1,443.03	0.59		169.71	1,273.91	73.22	63.06	108.16	24.70			1,004.77
LORI NIEMEIER	DIR	900061317	R	4,372.82			429.12	3,943.70	566.28	195.21	322.48	420.00			2,439.73
KARA J. PECORARO	TCH25	900061318	R	2,075.96			120.53	1,955.43	109.60	86.80	30.10	52.66			1,676.27
INDRA M PERRY	NSC	900061319	R		147.45			147.45		7.30	11.28				128.87
LARRY R PIOTROWSKI	SSO	900061320	R		1,755.50		96.95	1,658.55	146.97	82.10	54.75				1,374.73
CRYSTAL MARIE SAATHOFF	SUB	900061321	R		700.00		69.30	630.70		4.54	10.15				616.01
RONDA SCHEERER	SUB	900061322	R		550.00		44.55	505.45		25.02	14.18				466.25
JAYME JORDAN	SUB	900061323	R		100.00		9.90	90.10			1.45				88.65
NITA RAYE GONDEK	TRN	900061324	R		871.92			871.92	64.21	43.16	66.70				697.85
MARK A. BALLENGER	TRN	900061325	R		1,446.37		65.09	1,381.28	241.31	61.70	110.64				967.63
ROBERT BARTH	TRN	900061326	R		370.92		16.69	354.23	29.81	17.53	28.38				278.51
JONATHAN A. FORBES	TRN	900061327	R		655.18		29.48	625.70		24.30	50.12				551.28
BRIAN L FOX	TRN	900061328	R		650.17		29.26	620.91	37.92	30.74	49.74				502.51
SHELLY M KAUFMAN	TRN	900061329	R		1,319.54		59.38	1,260.16	110.80	62.38	100.94	44.86			941.18
TECIA L KERR	TRN	900061330	R		1,032.27		189.77	842.50	12.31	35.04	68.00	25.80			701.35
JULIE L KORTE	TRMON	900061331	R		397.80		17.90	379.90		12.14	30.43				337.33
REBECCA KAY MENDENHALL	TRN	900061332	R		1,192.70		53.67	1,139.03	96.27	56.38	91.24				895.14
KRIS C. NEUMAN	TRN	900061333	R		114.83			114.83		5.68	8.79				100.36
RODGER R PERRY	TRN	900061334	R		605.44			605.44		16.63	46.32				542.49
RONALD E. SANDHAAS	TRN	900061335	R		608.74		27.39	581.35		28.78	46.57				506.00
TROY L SANSON	TRNM	900061336	R	2,083.33	52.13		180.15	1,955.31	206.32	116.79	156.94				1,475.26
LORI L STEPHENS	TRN	900061337	R		1,496.01		126.45	1,369.56	64.73	67.79	109.92	101.51			1,025.61
MICHELLE E STONE	TRN	900061338	R		1,384.14		60.19	1,323.95	89.79	58.87	105.89	29.72			1,039.68
WILLIAM R TALBERT	TRNFT	900061339	R		2,252.86		123.45	2,129.41	317.88	100.40	170.50	130.22			1,410.41
KARA L COX	TCH	900061340	R		45.00		0.45	44.55		2.21	0.65				41.69
TROY L SANSON	TRNM	900061341	R		210.50		9.47	201.03	45.00	29.95	16.10				109.98
Summary Totals				\$421,391.26				\$508,791.63		\$24,275.14		\$16,941.15			
					\$129,653.24		\$42,252.87		\$42,766.36		\$18,892.95		\$416.66		\$406,332.69
14	Check(s)	Reported													
330	Deposit(s)	Reported													

\*\*\*\*\* End of report \*\*\*\*\*

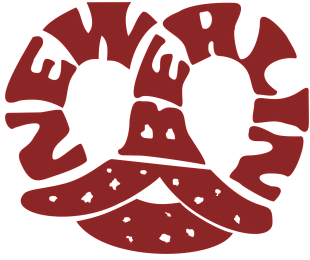
**NEW BERLIN C.U.S.D. #16**  
**TREASURER'S REPORT**  
**December 31, 2021**

FUND	Beginning Cash Balance	Receipts	Disbursements		Misc. Transactions	Bank Balance
			Payroll	Accounts Payable		
10 Education	3,216,438.85	178,900.75	363,207.96	277,543.64	2,231.90	2,756,819.90
20 Building	2,379,732.48	90,352.35	27,950.19	72,159.46	734.65	2,370,709.83
30 Bond & Interest	(204,411.79)	-	-	-	23.90	(204,387.89)
40 Transportation	537,863.95	74,286.33	30,817.42	24,692.59	47.88	556,688.15
50 IMRF	351,500.75	70.69	-	34,871.33	10.88	316,710.99
60 Capital Projects Fund	1,103.59	0.26	-	-	-	1,103.85
61 Capital Projects Fund - Sales Tax	1,637,816.86	67,539.42	-	-	-	1,705,356.28
70 Working Cash Fund	2,322,640.13	74.82	-	-	1,494.79	2,324,209.74
80 Tort	21,308.91	5.02	-	3,116.41	-	18,197.52
90 Fire Prevention & Safety	497,916.61	13.60	-	-	90.84	498,021.05
<b>TOTAL</b>	<b>\$ 10,761,910.34</b>	<b>\$ 411,243.24</b>	<b>\$ 421,975.57</b>	<b>\$ 412,383.43</b>	<b>\$ 4,634.84</b>	<b>\$ 10,343,429.42</b>

FUND	CASH			INVESTMENTS				BONDS			TOTAL
	UCB - General Fund	UCB MM	WBSB MM	WBSB #1	WBSB #2	CSB #1	CSB #2	NB WC Bonds (2015)	NB WC Bonds (2018)	Griggsville-Perry Bonds	
	0.0000%	0.3000%	0.6000%	0.4000%	2.7500%	0.1500%	2.3000%	2.2500%	3.0200%	2.5000%	
10 Education	(561,089.87)	23,258.81	4,514.50	500,000.00	-	-	2,201,136.27	-	240,800.00	348,200.00	2,756,819.71
20 Operations & Maintenance	981,883.68	8,091.64	832,008.88	-	-	-	548,703.91	-	-	-	2,370,688.11
30 Bond & Interest	(316,944.99)	-	112,603.00	-	-	-	-	-	-	-	(204,341.99)
40 Transportation	303,670.81	68,751.01	184,259.47	-	-	-	-	-	-	-	556,681.29
50 IMRF / Social Security	265,525.89	-	51,183.19	-	-	-	-	-	-	-	316,709.08
60 Capital Projects Fund	1,103.85	-	-	-	-	-	-	-	-	-	1,103.85
61 Capital Projects Fund - Sales Tax	1,705,356.28	-	-	-	-	-	-	-	-	-	1,705,356.28
70 Working Cash	317,894.27	391.98	-	-	-	805,664.46	1,200,259.04	-	-	-	2,324,209.75
80 Tort	18,197.52	-	-	-	-	-	-	-	-	-	18,197.52
90 Fire Prevention & Safety	57,798.22	30,742.20	409,465.39	-	-	-	-	-	-	-	498,005.81
<b>TOTAL</b>	<b>\$ 2,773,395.66</b>	<b>\$ 131,235.64</b>	<b>\$ 1,594,034.43</b>	<b>\$ 500,000.00</b>	<b>\$ -</b>	<b>\$ 805,664.46</b>	<b>\$ 3,950,099.22</b>	<b>\$ -</b>	<b>\$ 240,800.00</b>	<b>\$ 348,200.00</b>	<b>\$ 10,343,429.41</b>
	<b>\$4,498,665.73</b>			<b>\$5,255,763.68</b>				<b>\$589,000.00</b>			<b>\$ 10,343,429.41</b>







SETH HILL, TRANSPORTATION DIRECTOR  
NEW BERLIN CUSD16  
300 E. ELLIS ST.  
NEW BERLIN, IL 62670  
217-488-2040 EXT. 235

## February Board Report

### Transportation

- Hired 2 New Monitors
  - Rylei Hill
  - Eva Ely
- Utilization of Transportation Consultant
- Reorganization of the driver Entrance Lounge
- Creating of Training Coordinator
- Continuation of positive culture with staff
- Sent buses for general maintenance
- Sent buses for bi-yearly inspections
- Mechanic is working on installation of parts on buses to help be proactive on arising problems.
- Student incident reports from buses all handled by principals in a timely manner.
- Open positions
  - Bus Driver
  - Bus Monitor
- Pretzel positives

- Mark Ballenger becoming Training Coordinator
- New Monitor Hires are working well with students
- Looking at Hiring a new driver
- Been able to have coverage on routes without using the Mechanic for coverage
- Incident reports declining.







# February 2022 Board Report

TO: NBCUSD #16 Board of Education, Mrs. Jill Larson, Superintendent  
From: Brandi Maxedon, Elementary School Principal  
Shelley Haas, Elementary Assistant Principal

## School/Building Improvement:

- All grade-level staff and interventionists will meet on February 22nd to reevaluate classroom data and intervention data to make adjustments to intervention groups.
- We have 15 students that are participating in after school tutoring on Tuesday and Thursday.

## Curriculum and Instruction

- All grade levels and specials (Art, PE, and Music) will be working on developing curriculum guides and sharing them with administration on February 18th. This was scheduled for February 2nd but was rescheduled.
- Ms. Ingebretson and Ms. Workman will be working with Mrs. Larson on the 18th to look at new science curriculum.

## Assessment -

- Interventionists have been benchmarking new students and updating the current groups to ensure we are meeting the needs of our students.

## Professional Development:

- We are beginning to evaluate our need for continued professional development over the summer in PBIS.
- The BLT will also discuss the professional development needs in regards to curriculum and instruction.

## Hires & Resignations

- Karlie MacKenzie-Special Education
- Tyler Berola-Classroom Teacher
- Breanne Kaufmann-Classroom Teacher
- Samantha Martin -paraprofessional

## Pretzel Positives:

- Mrs. Pecoraro and Mrs. Ward for having a reading challenge with monthly themes to engage students and families in reading.
- Our students and staff came in on Monday and did a great job of respecting each others choice to be masked or to not mask.
- Mrs. Barrett led the 2nd graders in their first concert. They did an amazing job and we had a lot of parents, siblings, grandparents and other family members there to watch.
- The PTO sold carnations and Blow Pop suckers to be handed out to the 2nd graders. This was a big hit and they sold out quickly.
- Mrs. Marr has been working to get local monetary donations or prize donations for our PBIS rewards. When a student is a Salty Dough winner they get to come to the office and select a prize. Mrs. Marr has worked to ensure we have a variety for all interest levels.
- All of the staff has stepped up to help as we continue to navigate days of short staffing.
- Reading interventionists have worked quickly to complete benchmark assessments on new students.
- Several staff members and students participated in spirit week the week of February 7-11th. We are having another spirit week February 14-18th.
- Mrs. Cooper and Ms. Molnar are planning our Read Across America activities for the Week of February 28th-March 4th.

- The PTO celebrates our staff one day a month by setting up a snack station in the lounge.
- The PTO gave each student a Valentine of mini-Play-doh. Thank you for thinking of our students PTO.
- Mrs. Cox and Ms. Workman sponsored the 4th and 5th grade school spelling bee.  
Congratulations to all participants and the winners representing our school at the county spelling bee.

4th grade winners: **Sydney Lawless and Cooper Elmore**

4th grade participants: Connor Johnson, Jaidyn Burris, Kelsey Cowhick, Sydney Lawless, Cyrus Irani, Morgan Vogler, Eli Cook, Conner Dragoo, Hunter Lehman, Will Shoemaker, Jack Ruot, Harper Clark, Jaxon Streeval, Cooper Elmore, Amelia Kotner.

5th grade winners: **Evie Gillison and Max Childers**

5th grade participants: Kellen Nims, Kenzie Libben, Evie Gillison, Jerimiah Plummer, Brody Thomas, Paige Stritzel, Max Childers.



Chaim McGuire, Principal

New Berlin Junior High

300 E. Ellis St.

New Berlin, IL 62670

217-488-6011 ext. 240

Fax: 217-488-3107

## February 2022 Board Report

TO: New Berlin CUSD #16 Board of Education, Jill Larson, Superintendent

From: Chaim McGuire, Junior High Principal

### Curriculum and Instruction

- Curriculum Guide updates beginning Feb. 21st. Update current classes and create descriptions for new Elective Courses (STEAM, Career Explorations, Humanities, Newsletter/Social Media, Personal Fitness, options. . .).
- Science curriculum update: department faculty are looking at options and narrowing down to what fits best for our school. Team is meeting on Feb. 18th.
- Handbook Updates in Progress - teams to meet separately JH and HS

### Assessment

- IAR Testing - March 28-31st
- MAP Testing - April 25-29th

### Pretzel Positives

- Boys Basketball
  - 7th Grade - IESA Regional Champs
  - 8th Grade - Lost at Regional Championship
- Cheerleading
  - Place 4th at IESA Cheer Competition
- JH Lunch. Mrs. Euler has started a program in which students can check out board games after they have finished eating.
  - 6/7th Grade - M/W/F - in the Dome for walking and T/TH for games
- Sangamon County Spelling Bee Wed. Feb. 16th (5-8th grade)
  - Maycee Shoemaker, Leah Sunley, Delilah Scheerer, Adi Rose, Cameden Perry, and Ella Aten are our finalists.
- JH Spirit Week - March 14-18th (March Madness Theme)



**Chaim McGuire, Principal**

**New Berlin Junior High**

300 E. Ellis St.

New Berlin, IL 62670

217-488-6011 ext. 240

Fax: 217-488-3107

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## February 2022 Board Report

TO: NBCUSD #16 Board of Education, Mrs. Jill Larson, Superintendent

From: Hattie Llewellyn, High Principal

### School Improvement

- Our Building and Instructional Leadership Teams have been meeting and working on SIP goals.
  - **21.22 Instructional Leadership Team Goals**
    - Tech Team Update - the team met to develop the training for the February 18th SIP in-service. Some members attended the ICTE conference in November, and are presenting things they learned from that conference. Here is the slide of the presenters and the topics they will be presenting: [Technology Showcase](#) I am looking forward to learning new things as they lead the training!
    - Communications Team (Meeting on Thursday)
    - HS Problem-Solving Team will meet after school on Tuesday to discuss at-risk students and delivery of supports that they need to be successful.
  - **21.22 Building Leadership Team Goals**
    - Policy Team Update -the team has met and reviewed changes that are required through the Model Student Handbook, Discipline Data, and is in the process of getting feedback from staff regarding any recommended changes for next year. In March, parents and students will be given the opportunity to provide feedback on revisions. We will submit the handbook for board adoption in May.
    - Climate Team Update - the team met last Friday and reviewed goals and then discussed accomplishments, planned for the following events: Senior Send-Off Week, Teacher Appreciation Week. We discussed the need for a graphic art design template to promote a positive school culture via social media for daily activities that we post. Decided upon next year's HS building theme. Promoting the online ordering shop for Pretzel Gear that is linked to our district website. Discussed New Student and Staff Welcome Bags and items that would be helpful to have when you are new.

### Curriculum and Instruction

- The Science Team will be reviewing curriculum this semester.
- Mrs. Euler has submitted the 22.23 Curriculum Guide for Board adoption. She will begin the process of student course selection next week, pending approval of the guide.

### Assessment

- SAT Suite of Assessments for Grades 9-11 is just around the corner! Students will test April 13th

### Pretzel Positives

- Love is in the Air!! We have had a lot of students that have been busy this week playing cupid! The HS Band sold Crush-O-Grams and they were delivered to students during Advisory, and FCCLA members made chocolate covered strawberries on Sunday afternoon for student and staff deliveries, too!
- NHS will host their annual induction ceremony next Tuesday, February 22, in the Dome at 7PM. Please attend if you are able!



Hattie Llewellyn, Principal

New Berlin High School

300 E. Ellis St.

New Berlin, IL 62670

217-488-6012 ext. 225

Fax: 217-488-3207

- Reunification Meetings over the past two weeks, we have had some student issues that have required some collaboration upon the students returning to school. I want to thank Ms. Lopez and Mr. Cummings as well as Mr. Piotrowski for their involvement during these meetings as they have been positive and I appreciate their support as we work together to help our students!
- Ms. Joe's class got a new Smart Board! She is super excited to see the students using the new technology and applications in her classroom!

Recommendations:

22.23 Curriculum Guide as submitted by Mrs. Euler.



## February Board Report

Updated February 14 , 2022

### Athletics

- Recommendation of Cindy Moore as SADD sponsor
- Recommendation of Lindsey Prather as JH Head Girls Track Coach
- Recommendation of Michelle Burger as JH Assistant Track Coach
- Approval of JH/HS Cheerleading program to use activity funds to purchase tickets for *Cheer Live*

- Open coaching positions:
  - Color Guard Sponsor
  - HS Assistant Track Coach
  - HS Head Volleyball Coach
  - HS Assistant Volleyball
- Team Rules:
  - None at this time

### Pretzel Positives

- Best wishes to our HS Girls basketball program on their postseason tournament! The girls have had an outstanding year up to this point and we wish them the best on a strong finish.
- Congratulations to the JH girls cheer squad on their fourth place finish in the IESA State Competition! We are all so proud of your hard work and dedication.
- Congratulations to our thth grade boys basketball team on their IESA Regional Championship! Congrats to all players and coaches! This group had a great year.
- Best of luck to all of our spring athletic programs, coaches, and student athletes as they begin their preparations for the upcoming season. We are looking forward to some sunshine and cheering you on.



**Blake Lucas, Athletic & Activities Director**

**New Berlin CUSD16**

300 E. Ellis St.

New Berlin, IL 62670

217-488-6012

**COMMUNITY UNIT SCHOOL DISTRICT #16  
NEW BERLIN, ILLINOIS  
January 19, 2022**

**MINUTES OF REGULAR BOARD MEETING**

President Neuman opened the meeting with the Pledge of Allegiance.

President Neuman called the Regular Board Meeting to order at 6:00 p.m. Members Kotner, Gordon, Marr, Mann, Williams were present. Member Brashear was absent.

President Neuman opened the floor for Scheduled Audience Participation. Tom Crabtree from Stifel spoke about financial options for facility upgrades. Todd Cyrulik, from BLDD, provided a summary of the last community engagement meeting as well as reviewing prior sessions.

President Neuman opened the floor for public comment. One individual addressed the Board.

The Superintendent gave Pretzel Shoutouts to the nurses for navigating through the covid mandates and the teachers and support staff for putting kids first.

President Neuman called for adjustments to the agenda, of which there was none.

A motion was made by Member Gordon and seconded by Member Marr to approve the financial reports. The motion passed on a 6-0, roll call vote. President Neuman, Members Kotner, Gordon, Marr, Mann and Williams voted yea.

**REPORTS:**

The Elementary Principal had nothing to add to her report.

The Junior High School Principal highlighted scores and honor roll numbers.

The High School Principal highlighted honor roll numbers.

The Athletic/Activities Director highlighted winter athletic team accomplishments and upcoming events.

The Superintendent discussed another change in IDPH guidelines, student mental health days, high school graduation being set for May 20, ISBE's response to e-learning days and a school maintenance grant.

A motion was made by Member Kotner and seconded by Member Mann to approve the Consent Agenda. The motion passed on a voice vote, 6-0. President Neuman, Members Kotner, Gordon, Marr, and Mann voted yea. Member Williams abstained.

A motion was made by Member Gordon and seconded by Member Kotner to approve the FFA overnight trip (January 28-29, 2022). The motion passed on a roll call vote, 6-0. President Neuman, Members Kotner, Gordon, Marr, Mann and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Kotner to approve the second reading of Press Policy issue #108. The motion passed on a voice vote, 6-0. President Neuman, Members Kotner, Gordon, Marr, Mann and Williams voted yea.

A motion was made by Member Mann and seconded by Member Marr to approve the School Safety Officer (SSO) job description. The motion passed on a roll call vote, 6-0. President Neuman, Members Kotner, Gordon, Marr, Mann and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Marr to Adopt the Resolution for Participation in State of Illinois and Federal Surplus Property Program. The motion passed on a roll call vote, 6-0. President Neuman, Members Kotner, Gordon, Marr, Mann and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Marr to approve bid to purchase one (1) MSFAB. The motion passed on a roll call vote, 5-1. President Neuman, Members Kotner, Gordon, Marr and Mann voted yea. Member Williams voted no.

A motion was made by Member Gordon and seconded by Member Kotner to approve the purchase of two (2) buses. The motion passed on a roll call vote, 6-0. President Neuman, Members Kotner, Gordon, Marr, Mann and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Mann to approve the bid for mowing services. The motion passed on a roll call vote, 6-0. President Neuman, Members Kotner, Gordon, Marr, Mann and Williams voted yea.

A motion was made by Member Marr and seconded by Member Kotner to authorize to prepare the tentative budget. The motion passed on a roll call vote, 6-0. President Neuman, Members Kotner, Gordon, Marr, Mann and Williams voted yea.

A motion was made by Member Gordon and seconded by Member Mann to approve the destroying of executive session tapes for the month(s) of June 2020 and prior. The motion passed on a roll call vote, 5-1. President Neuman, Members Kotner, Gordon, Marr and Mann voted yea. Member Williams voted no.

A motion was made by Member Kotner and seconded by Member Mann, at 7:26 p.m., to adjourn to executive session for the purpose of employment and security/safety related issues. The motion passed on a roll call vote, 6-0. President Neuman, Members Kotner, Gordon, Marr, Mann and Williams voted yea.

A motion was made at 8:11 p.m. by Member Gordon and seconded by Member Kotner to return to open session. The motion passed on a voice vote, 6-0. President Neuman, Members Kotner, Gordon, Marr, Mann and Williams voted yea.

A motion was made by Member Williams and seconded by Kotner to approve the personnel consent agenda (Larry Piotrowski-SSO, Darrin Cummings-SSO). The motion passed on a roll call vote, 6-0. President Neuman, Members Kotner, Gordon, Marr, Mann and Williams voted yea.

A motion was made at 8:12 p.m. by Member Williams and seconded by Member Gordon to adjourn the meeting. The motion passed on a voice vote, 6-0. President Neuman, Members Kotner, Gordon, Marr, Mann and Williams voted yea.

The meeting was adjourned at 8:12 p.m.

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Secretary

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President



**New Berlin CUSD #16  
Return to Learn Plan\*  
July 15, 2021**

**600 N. Cedar  
New Berlin, IL 62670  
Phone: (217) 488-2040  
Fax: (217) 488-2043  
Website: [pretzelpride.com](http://pretzelpride.com)**

**\*Required by the American Rescue Plan Act - (ESSER III)**

**Original Plan Approved July 15, 2021  
Updated August 19, 2021  
Updated September 23, 2021  
Updated October 20, 2021  
Reviewed and Updated February 17, 2022**

## Introduction

Sweeping through the world in early 2020, the COVID-19 pandemic resulted in major upheaval to all aspects of life, including unprecedented school closures in the spring and fall of 2020. To open schools for in-person instruction required strict health and safety protocols which created barriers and limitations to teaching and learning. Recognizing that students across remote and in-person settings faced significant academic, social, emotional, and mental health challenges as a result of the interrupted education and the trauma caused by the COVID-19 pandemic, the U.S. Congress made emergency funds available to local school districts to prevent, prepare for, and respond to COVID-19. Most recently, funds available through the American Rescue Plan (ARP) Act require that school districts develop a *Plan for Safe Return to In-Person Instruction and Continuity of Services*. As such, this plan has been developed in accordance with the ARP Act and the Illinois State Superintendent of Education declaration of July 9, 2021; is aligned with guidance provided by the Illinois Department of Public Health (IDPH) and the Centers for Disease Control and Prevention (CDC); and addresses adjustments needed in response to evolving COVID-19 pandemic circumstances.

Taking the public's input into account, this plan was also developed through meaningful consultation with a collaborative of parents, school and district administrators, teachers, school staff, food service staff, transportation service staff, and labor association leaders. The New Berlin Board of Education reviewed the plan in its July 15, 2021 meeting. This plan will also be made publicly available on the district's website. School strategies in this plan may be removed based upon local conditions, levels of community transmission (i.e., low, moderate, substantial, or high), local vaccine coverage, use of screening testing to detect cases in K-12 schools, and consultation with local public health officials to determine the prevention strategies needed. School officials will communicate any changes in plans to staff members, students, and parents through the district's regular communication platforms.

## ***Maintaining the Health and Safety of Students and Staff***

In accordance with the Illinois State Superintendent of Schools July 9, 2021 declaration, all New Berlin CUSD #16 schools will be open fully for in-person learning for all student attendance days for the 2021-22 school year. Remote instruction will only be made available for non-vaccinated or vaccine ineligible students who are under quarantine as directed by the local health department or the Illinois Department of Public Health. Absent an order from the Illinois State Board of Education and/or the Illinois Governor's Office, New Berlin CUSD #16 schools will be in operation in accordance with the CDC's updated (July 9, 2021) Guidance for COVID-19 Prevention in Kindergarten (K)-12 Schools, also adopted by the IDPH on July 9, 2021. Revised guidance was issued to districts on January 11, 2022 reducing isolation and quarantine times to 5 days. These guidelines include the following:

## 1. Mask Use

- Mask use is recommended indoors for students, staff and visitors who are not fully vaccinated. Mask use is recommended outdoors during activities (e.g., participating in outdoor play, recess, physical education, sports, extra curriculars) that involve sustained close contact with other people who are not fully vaccinated, particularly in areas of substantial to high transmission.
- On July 15, 2021, the Board of Education took action and made masks optional.
- Due to Governor Pritzker's Announcement on August 4, 2021, the district will follow this requirement. This was communicated to parents on August 4 through ThrillShare.
- Staff and parents were notified on February 6, 2022 that due to the temporary retraining order issued by Judge Grischow, that the Board of Education's original desire of local control, allowing parents to decide whether or not their child/ren wear masks would be in effect. The board voted to continue with local control decision making February 17, 2022.
- School staff are to model support for and encourage students to be supportive of people who continue to wear a mask as a personal choice or because of a personal medical reason.
- Unless exempt by CDC Order and/or the Governor of Illinois, passengers and drivers must wear a mask on school buses.
- The superintendent in conjunction with the school nurses will monitor the health and wellbeing of the students and staff and adjust accordingly if needed.
- Everyone should be prepared to wear masks if our local metrics warrant that need.

## 2. Physical Distancing

- To the extent possible within school and classroom structures so that it does not exclude students from full day in-person learning, school staff are to help students commit to physical distancing as much as possible by:
  - arranging furniture, play spaces and materials to model and reinforce physical distancing of at least 3 feet and movement;
  - providing assigned seating for students and encourage students to remain in these seats to the greatest extent possible; and
  - developing marked paths of travel in classrooms and corridors.
- School staff will maximize physical distance as much as possible when moving through food service lines and while eating indoors. Aside from the cafeteria, additional spaces for mealtime seating will be utilized when available and feasible (e.g., weather permitting). Students and staff who are fully vaccinated do not need to distance while eating.
- Physical distancing measures are to be done in an equitable manner that does not perpetuate academic, racial, or other tracking (e.g., separating people into fully vaccinated and non-fully vaccinated cohorts).

### **3. Handwashing and Respiratory Etiquette**

- School staff will monitor and reinforce frequent handwashing and respiratory etiquette by
  - continuing to teach handwashing with soap and water for at least 20 seconds;
  - assisting young children with handwashing;
  - reminding everyone in the facility to wash hands frequently;
  - using hand sanitizer containing at least 60% alcohol (for teachers, staff, and older students who can safely use hand sanitizer) when handwashing is not possible;
  - continuing to teach respiratory etiquette (e.g., covering coughs and sneezes); and
  - providing adequate handwashing and hand sanitizer supplies that are safely stored (up, away, and out of sight of young children and used only with adult supervision for children under 6 years of age).

### **4. Facility Cleaning, Disinfection and Ventilation**

- All schools and buildings will be cleaned and disinfected daily and between uses in accordance with the CDC and IDPH recommendations. All hard surfaces will be cleaned with soap and water. All frequent-touch surfaces will be cleaned with soap and water, then sanitized using approved disinfectants. Following all cleaning of classrooms, hallways, bathrooms, etc., disinfect mists will be used as a further precaution.
- Additional cleaning materials will be available for all staff members to use throughout the school day.
- The entire custodial staff of New Berlin CUSD #16 received training on how to properly clean, to sanitize, and disinfect rooms and other locations throughout the school building. Staff will be trained on appropriate PPE usage necessary for cleaning, how to properly clean all locations in buildings, and how to certify an area has been cleaned and disinfected. Training will be ongoing with the custodial staff as necessary.
- Maintenance staff will continue to regularly replace school ventilation system filters.
- In addition, staff can use child-safe fans, and have activities, classes, or lunches outdoors when circumstances allow.

### **Transportation**

- School transportation will be offered to all eligible students.
- To assist parents who are driving to work and want to transport their own child/ren, each school building will be open at 7:30 am for parent drop off. Each principal will communicate instructions and procedures for drop off locations.
- Normal bus capacity for New Berlin buses is right around 50 to 55 passengers.

- Seating charts will be required for students riding the bus. The students will load from back to front in the morning with all family members being sat together.
- All persons will be required to wear face coverings while accessing school transportation as stated in the CDC guidance **effective until March 18, 2022 unless extended.**
- Masks will be provided to students if they don't have them as they enter the bus.

**5. Contact Tracing in Combination with Isolation and Quarantine**

- Students and staff who have symptoms of infectious illness or COVID-19, should stay home and contact their healthcare provider for testing and care.
- A School Nurse will be available at each building of New Berlin CUSD #16. School nurses will be available to assist with the monitoring of illness and work with students and staff members to ensure the spread of infection is limited.
- Individuals in our school environments who show symptoms of COVID-19 are to immediately report to or be escorted to the school's nurse office to be sent home. Students and staff are required to wear masks while in the safe area. Parents should ensure that ill students are picked up from school within 30 minutes of being notified. Ill students will not be allowed to utilize the school bus to return home.
- Students and staff who are not fully vaccinated should quarantine after a recent exposure to someone with COVID-19.
- Fully vaccinated people who were in close contact with someone who has COVID-19 but do NOT have COVID-19 symptoms do not need to quarantine or be tested.
- The district is considering partnering with Shield Illinois or another testing program.
- The school nurses will review the recommended illness protocol as set forth by the Illinois Department of Health. Based on experiences from last year, this document is subject to change. The document can be found at: <https://www.dph.illinois.gov/> and then put in the search bar: Decision Tree The most recent document dated May 4, 2021 **(updated October 18, 2021):**  
  
<https://www.isbe.net/Documents/IDPH-COVID19-Exclusion-Decison-Tree.pdf>
- If parents need to report their child/ren has having a positive test result(s), they are to communicate this to the respective school nurse at:

New Berlin Elementary Nurse	Jami Huesing jhuesing@pretzelpride.com	217-488-6054
New Berlin Junior High/High School Nurse	Stacey Killion skillion@pretzelpride.com	217-488-6012

- If there is a confirmed case of COVID-19 from a student or a staff member, the respective school nurse/administrator will then contact trace and report to the local health department who will then be responsible for contacting parents to quarantine students.

- All communications regarding a positive case and closures will be made following the guidance from CDC.
- Student absences related to a COVID-19 isolation or quarantine will be recorded as excused. To ensure continuity of services, school work missed during such an absence can be requested and made up in accordance with the school's policy (refer to student handbook); social, emotional, mental health, or other needs will be provided in accordance with a student's IEP or 504 Plan. Parents of students who have social, emotional, mental health, or other needs outside of an IEP or 504 Plan should contact their child's principal to discuss needs. Remote instruction will only be made available for non-vaccinated or vaccine ineligible students who are under quarantine as directed by the local health department or the Illinois Department of Public Health.
- To the extent allowable by privacy laws and other applicable laws, the school nurses will continue to collaborate with the local health department officials to confidentially provide information about people diagnosed with or exposed to COVID-19.
- The Superintendent will inform the school community of outbreaks while maintaining student and staff confidentiality rights.
- Students and staff suspected of having COVID-19, whether they were tested or not, are to follow the CDC guidelines to determine when they can return to school.

## **6. Screening Testing**

- The district is considering partnering with Shield Illinois or another testing program to provide the opportunity for unvaccinated students and staff to be tested weekly. Parents will have to opt in to the program.
- If the district takes on a testing program and there is an outbreak, testing will occur two times per week for 2+ incubation periods after outbreak with no new cases.
- When community transmission is at moderate, substantial, or high levels, parents can request COVID-19 screening testing information for their students who have not been fully vaccinated by contacting the school's nurse.
- At any level of community transmission, any staff member who has not been fully vaccinated can request COVID-19 screening testing information by contacting the school's health care professional.

## **7. Promoting Vaccination**

- In the spring of 2021, the district worked with the Sangamon County Public Health and the National Guard as well as the Village of New Berlin to host COVID-19 vaccination clinics for the community and staff. Another vaccination clinic was held in mid June at the Sangamon County Fair.
- The district will consider working with the local health department to host additional vaccination clinics since there are several available due to our proximity to the city of Springfield.

- The district partnered with the State of Illinois to host a vaccine clinic on August 21 and September 11, 2021.
- The district partnered with the State of Illinois to host a vaccine clinic on October 2 and October 23, 2021.
- Respectful of peoples' varying levels of vaccine confidence, those who want to get vaccinated against COVID-19 can visit [vaccines.gov](https://www.vaccines.gov) to find out where they can get vaccinated in our community.

#### **8. Disabilities or Other Health Care Needs**

- Parents of students who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, or weakened immune systems should contact their student's case manager and/or SASED Administrator to discuss the need(s).
- Staff members who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, weakened immune systems, or a sincerely held religious belief or practice (covered by Title VII of the Civil Rights Act of 1964) should contact their school's principal to discuss the need(s). Staff members with weakened immune systems are advised to contact their healthcare professional about the need for continued personal protective measures after vaccination.

#### **9. Visitors**

- Non-essential visitors, volunteers, and activities involving external groups or organizations with people who are not fully vaccinated are discouraged from visiting schools.

#### **10. Collaboration with Public Health Officials**

- The school superintendent and school nurses will continue to collaborate and consult with Sangamon County Health Department officials throughout the pandemic on various logistics and decision-making including, but not limited to, school health and safety protocols, screening testing, contact tracing, vaccine clinics, and emergency school closings.

#### **11. Plan Review**

- Through September 30, 2023, this plan will be reviewed no less frequently than every six months and revised as appropriate after seeking and considering public input. Revisions will address the most recently updated safety recommendations by the CDC, provided in an alternative format accessible to parents who are individuals with a disability as defined by the ADA, and made publicly available on the district's website.

#### **12. Continuity of Services and Other Student Needs** **Students' Academic Needs**

- All students will return to school five (5) days a week of in-person instruction

- The school day will be normal, 8:15 am - 3:15 pm (JH/HS) or 8:15 - 3:21 pm (elementary)
- For students with medical issues that require them to remain home for a non-quarantined longer period of time, that student would be eligible under Section 14-13.01(a) of the School Code. School Code indicates that services are to be provided when a homebound or hospitalized student is unable to attend school due to a condition certified by a medical statement that indicates that the student will or is anticipated, due to the student's medical condition, to be out of school for a minimum of 10 days of school with at least two days at a time multiple times during the school year for two weeks or more or on an "ongoing intermittent basis," which are expected to total 10 days or more. A Question and Answer document is available per the link below:

[https://www.isbe.net/Documents/Home-Hospital\\_QA.pdf#search=homebound](https://www.isbe.net/Documents/Home-Hospital_QA.pdf#search=homebound)

A link to the required paperwork with all of the instructions is listed below:

<https://www.isbe.net/Documents/Medical-certification-home-hospital-instruction.pdf#search=home%20hospital>

### **Technology Accessibility**

- Each student will be issued a chromebook.
- All devices are equipped with the GoGuardian Internet monitoring system. Students will be required to follow all Student Handbook and Board of Education Policy guidelines when using school-issued technology.

### **Illinois Instructional Mandates**

- Students must meet all graduation and statutory requirements for curriculum (i.e. Constitution examination). Mandates are subject to change, pending further directives and developments.

### **Learning Assessment & Addressing Learning Loss Learning Assessment**

- During the summer of 2021, the district addressed learning loss by holding summer school from June 1 - 30.
- Additional opportunities for K - 4 students will be in the format of Jump Start the first two weeks prior to school starting.
- Students will be assessed in Reading and Mathematics for their individual achievement levels. New Berlin CUSD #16 will utilize the NWEA Measure-of-Academic Progress (MAP) Assessment to determine individual student achievement levels for students in grades K-11.
- Teachers of other content areas will develop assessments and assess student learning accordingly.
- Collaboration time will be given to teachers and staff members to work together to review the Illinois Priority Standards. Teachers will adjust curriculum and instruction to teach the identified standards to students.
- Small group instruction, academic intervention, and individualized-online academic intervention programs will be utilized at all three schools to supplement all instruction.

### **Students' and Staff Social, Emotional, and Mental Health Needs**

- The district has employed two district social workers beginning with the school year 2021-22. They will address issues related to the COVID-19 pandemic. Families have been asked to provide appropriate information to the school to help identify where mental health is needed for individual students.
- The district has a partnership with Lincoln Prairie Behavioral Health Center
- Pretzel Pick-Me Ups will be offered to students and staff.
- Additional support may be made available through reference to an outside agency partner.
- For employees, the district has an Employee Assistance Program.

### **Students' Health and Food Services**

- The district employs two school nurses in addition to an athletic trainer.
- Students will be required to meet health, dental, and vision examinations as required by state law.
- The Pretzel Athletic Department, in conjunction with SIU School of Medicine, is offering free sports physicals this summer.
- Food service program will continue to offer breakfast and lunch to all students in accordance with USDA.

# **NEW BERLIN HIGH SCHOOL**



## **Curriculum Guide** **2022-2023**

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## **NBHS Graduation Requirements**

Students must complete a minimum of 26 credits to graduate from New Berlin High School. The following credits are required for graduation\*\*

<b>Physical Education/Health/Driver's Education</b> <i>Must include Health (0.5 credits)</i> <i>Must include Driver's Education (0.25 credits)</i>	<b>4.0 Credits</b>
<b>English</b> <i>Must include English I, II, and III</i>	<b>4.0 Credits</b>
<b>Mathematics</b> <i>Must include Math I, II, and III</i>	<b>3.0 Credits</b>
<b>Science</b> <i>Must include Integrated Physical Science and Integrated Biology</i>	<b>3.0 Credits</b>
<b>Social Studies</b> <i>Must include World Studies, Early US History &amp; Government, and Modern US History</i>	<b>3.0 Credits</b>
<b>Consumer Education</b> <i>Personal Finance OR Ag Business Management</i>	<b>0.5 Credit</b>
<b>Electives</b> <i>Must include one year of art, music, foreign language, or vocation education.</i>	<b>8.5 Credits</b>

**\*\*These requirements do not apply to students with disabilities whose course of study is determined by an Individualized Education Program.**

Note: Students must be enrolled in physical education OR health courses for every semester enrolled at New Berlin. According to Illinois School Code, students may be waived from physical education class only with a medical excuse or an approved waiver form. **Students may enroll in only one (1) physical education class per semester.**

### **FAFSA Graduation Requirement:**

Starting in the school year 2020-2021, to receive a diploma from a public high school a student must complete the Free Application for Federal Student Aid (FAFSA) or, if applicable, the Alternative Application for the Illinois Financial Aid.

Alternatively, a parent or guardian must file a waiver if they choose to opt a child out of this graduation requirement by completing the [Nonparticipation form](#); students who are at least 18 years of age or legally emancipated may complete the form themselves. If you wish to opt yourself or your student out of the Financial Aid Application graduation requirement, please complete this form and return it to the Director of Students Services by October 31, 2022. If you need a copy of this form, please contact the Director of Student Services.

### **Transfer Students**

Transfer students to New Berlin High School are expected to meet graduation requirements in order to receive a NBHS diploma. If a student transferring in does not have a transcript from an accredited organization/institute they will be required to take a placement test(s) to determine grade level placement. It may be necessary for transfer students to take placement test(s) to place them in appropriate course(s).

### **School Day Requirements**

Students are expected to enroll in three-and-a-half (3.5) credits per semester or seven (7) credits per academic year. Seniors enrolled in college courses must enroll, and remain enrolled, in two (2) individually credited courses totaling 6 hours at the college level per semester.

### **Course Prerequisites**

Certain courses at NBHS require permission of the teacher and/or previous coursework in order to register for the class. Students must be aware that they assume responsibility for taking the appropriate prerequisites before registering for classes. As such it is imperative that all students develop a four-year plan of study, which will be reviewed by the Student Services Department on an annual basis. All course descriptions and the required prerequisites are described in the following pages.

### **Changing Courses**

Students may drop elective courses at the discretion of a student or parent until the end of the 3rd day of the semester. After that date, no class changes are permitted without special permission from the Principal. Changing a course requires the signatures of both a parent/guardian and the teacher. A class change request form with the appropriate signatures must be submitted to the Student Services office by the close of the 3rd day of the semester.

### **Credit Recovery**

Students may enroll in online courses through a program approved by administration during the school year or the summer for credit recovery. If there is a cost, students are responsible for credit recovery tuition. Credit recovery classes will not count toward a student's cumulative GPA.

### **Concurrent College Enrollment (CollegeNow)**

Juniors and Seniors wanting to take college courses while enrolled in high school may do so if high school graduation requirements can be fulfilled during morning hours. Students must enroll in four courses at NBHS. Additionally, students must obtain an enrollment form signed by their parents and principal, demonstrate an ability to benefit from the college work, and have a cumulative un-weighted GPA of 3.0 or higher in order to enroll. Students must meet all LLCC prerequisites for the classes they will be enrolled in. Tuition will be the responsibility of the student. College courses will not count toward a student's cumulative GPA. Students must enroll in a minimum of 6 credit hours at the college and provide proof of enrollment, attendance, and passing grades to the Student Services Department for each semester of enrollment.

### **Dual Credit**

Periodically, New Berlin High School offers opportunities for Dual Credit courses on campus. These courses are intended for our students who want to obtain college credit while still attending high school. Unlike coursework taken off campus, Dual Credit coursework will be counted toward the student's credit summary and cumulative GPA. To enroll in dual credit, students must be at least 16 years of age, and a Dual Enrollment Contract must be signed by both student and their parent/guardian prior to admission.

## NBHS DUAL CREDIT COURSES

### Lincoln Land Community College

**\*\*Students will receive both high school and collegiate credit for the courses listed below.**

**\*\*Students must successfully complete coursework with a grade of “C” or better.**

**\*\*Since these are college courses, it is expected that the student will remain in the course for the entire length of the course. If a student withdraws, it will potentially affect their collegiate financial aid (post-graduation).**

Department	NBHS Course	LLCC Code	# of credits
Agriculture	Agricultural Business Management	ABM 106	3 credits
Agriculture	Agriculture Sales & Marketing	ABM 202	3 credits
Agriculture	Greenhouse Production & Management	HRT 100	1 credit
Agriculture	Greenhouse Production & Management	HRT 102	3 credits
English	*Composition I	EGL 101	3 credits
English	*Composition II	EGL 102	3 credits
Spanish	Spanish III	SPA 101 & 102	8 credits
Spanish	Spanish IV	SPA 201	4 credits

***\*students must have at least a 2.700 GPA or must score a 18 or higher on the ACT in both English, or score a 477+ on the SAT in English and Reading or score high enough on the LLCC placement tests as well as earn a minimum score of 230+ on the Spring MAP test of their Junior year in Reading and Language Usage.***

Department	Course	LLCC Code	# of credits
CollegeNOW	Public Speaking Fundamentals	CMN 101	3 credits
CollegeNOW	*Intro to Literature: Multi-genre	EGL 109	3 credits
CollegeNOW	Art Appreciation	ART 101	3 credits
CollegeNOW	Introduction to Sociology	SOC 101	3 credits
CollegeNOW	Introduction to Humanities	HUM 101	3 credits

***\*students must have at least a 2.700 GPA or must score a 18 or higher on the ACT in both English, or score a 477+ on the SAT in English and Reading or score high enough on the LLCC placement tests***

### **What is the difference between the CollegeNOW courses and other dual credit courses?**

- The CollegeNOW courses are taught by LLCC professors rather than NBHS teachers.
- Students must pay LLCC tuition and fees for CollegeNOW courses, while other dual credit courses have no cost.

## CAPITAL AREA CAREER CENTER DUAL CREDIT COURSEWORK

CACC Course	LLCC Course
<b>Agriculture, Food and Natural Resources</b>	
<del>Agricultural &amp; Industrial Mechanics II</del>	<del>ARG 28 Applied Skills in AG Mechanization</del>
<b>Finance and Business Services</b>	
Culinary Arts I	HSP107 and CLA131
Culinary Arts II	CLA 141
<b>Health Sciences and Technology</b>	
<del>Emergency Medical Technician</del>	<del>Waiting Approval</del>
<b>Human and Public Services</b>	
Fire Science	FST 111 and FST 112
<b>Information Technology</b>	
IT Networking and Cybersecurity I	<del>CNC 142 Introduction to Ethics, Security and Networking</del> CSC131 and CSC140
IT Networking and Cybersecurity II	CSC 241 and CSC 242
<del>IT Operations and Programming I</del>	<del>Waiting Approval</del>
<del>IT Operations and Programming II</del>	<del>Waiting Approval</del>
<b>Manufacturing, Engineering, Technology and Trade</b>	
Automotive Technology and Servicing I	AUT 101 and AUT109
Automotive Technology and Servicing II	AUT 106 and AUT112
<del>Collision Repair I</del>	<del>AUB 101 Basic Auto Body Repair</del>
<del>Collision Repair II</del>	<del>AUB 102 Auto Body Metal Finishing</del>
Building Trades I	BDM102 and BDM 106
Building Trades II	BDM108
HVAC and Electrical System Technology I	ARH101
HVAC and Electrical System Technology II	ARH103
Welding I	WEL101 and WEL103
Welding II	WEL104

### **University of Iowa Transferable College Credit for Project Lead the Way (PLTW)**

~~The University of Iowa offers college credit for 8 PLTW Engineering courses. Students do not need to attend the University of Iowa to receive the college credit. It is University of Iowa transcript credit that may be transferred to other colleges as elective credit. There is no formal agreement between your school and the University of Iowa. This process is driven by parents and students and is fully completed online. If the student earns a stanine of 6 or greater on the End of Course Assessment they are eligible to apply for the college credit. After paying the \$150 fee, the student will receive 3 college credits on a University of Iowa transcript that may be transferred to other colleges as elective credit.~~

### **Career & Technical Credit (CTE)**

New Berlin High School offers a number of courses on our campus which offer proficiency credit through Lincoln Land Community College via an articulation agreement. Successful completion of these courses with a "C" or better, may lead to certification in specific areas of career and technical education.

### **"First Semester" CollegeNOW Spring Program**

"First Semester" CollegeNOW Spring Program will provide a college level experience to high school seniors allowing them to earn dual credit through Lincoln Land Community College, and to develop the necessary readiness and skills for continued postsecondary academic success. Students must meet all LLCC prerequisites for the classes they will be enrolled in. Credit earned is posted as college credit on an official LLCC transcript. Courses offered in district high schools make college more accessible to area high school students. Students still participate in high school activities. Students are responsible for the college tuition, textbook rental, and other fees.

### **Early Graduation**

Student(s) who wish to graduate after the 7th semester (first semester senior year) must make this request in writing via a letter along with an application submitted to the Director of Student Services by September 1<sup>st</sup> of that year. The letter must be signed by both the student AND parent/guardian (regardless of student age). The student's credits will then be reviewed and, if approved by the Director of Student Services will be submitted to the Principal and Superintendent for final approval. Failure to follow this process will result in denial of the request. Students taking correspondence courses for early graduation must also have all coursework and exams finished by the end of the Fall Semester. An early graduate will receive his or her diploma at commencement in May/June.

Student(s) who wish to graduate a whole year early, at the end of Junior year, must make this request in writing via a letter along with an application submitted to the Director of Student Services by the end of their Sophomore year. The letter must be signed by both the student AND parent/guardian (regardless of student age). The student's credits will then be reviewed and, if approved by the Director of Student Services will be submitted to the Principal and Superintendent for final approval. Failure to follow this process will result in denial of the request. Students taking correspondence courses for early graduation must also have all coursework and exams finished by the set deadline for the Spring Semester. An early graduate will receive his or her diploma at commencement in May/June.

## AVAILABLE COURSE LISTINGS

### AGRICULTURE

Suggested Four Year Course Plan:

<b>Year</b>	<b>Class</b>
<b>Freshman</b>	Introduction to Agriculture, Food, & Natural Resource <b>and/or</b> Basic Agricultural Mechanics <b>and/or</b> Animal Biology / Plant Biology
<b>Sophomore</b>	Animal Biology / Plant Biology <b>and/or</b> Basic Agricultural Mechanics <b>and/or</b> Veterinary Science / Horticulture
<b>Junior</b>	Animal Biology / Plant Biology <b>and/or</b> Greenhouse Production & Management <b>and/or</b> Agriculture Leadership <b>and/or</b> Ag Business <b>and/or</b> Agriculture Engineering <b>and/or</b> Veterinary Science / Horticulture
<b>Senior</b>	Ag Business/Ag Sales & Marketing <b>and/or</b> Greenhouse Prod. & Mgmt. <b>and/or</b> Agriculture Leadership <b>and/or</b> Agriculture Engineering <b>and/or</b> Veterinary Science / Horticulture

The following Agriculture classes will be offered on a rotation basis. They will be offered in the years below.

<b>2022-2023 School Year</b>	<b>2023-2024 School Year</b>
Veterinary Science (1 semester) Horticultural Production (1 Semester)	Animal Biology (1 semester) Plant Biology (1 semester)

### **INTRODUCTION TO AGRICULTURE, FOOD, & NATURAL RESOURCE**

SCED Code: 18001A001 (CTE Course)

Recommended Grade Level: 9, 10, 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: None

This introduction course provides an opportunity for students to learn how the agricultural industry is organized, its major components, the economic influence of agriculture at state, national and international levels, and the scope and types of job opportunities in the agricultural field. Basic concepts in animal

science, plant science, soil science, horticulture, natural resources, agribusiness management, and agricultural mechanics will be presented. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

### **BASIC AGRICULTURAL MECHANICS**

SCED Code: 18401A001

Recommended Grade Level: 9, 10, 11, 12

Length of Course: 1 Year

Credit: 1 credit

Prerequisite: None

In this course, theory and hands-on experiences provide opportunities for students to develop basic knowledge and skills in agricultural mechanics. Instructional areas include basic shop safety, hand and power tool knowledge, fasteners, basic fundamentals of maintaining and repairing small gasoline engines, basic electricity, basic plumbing, concrete, welding, construction, and operating agricultural equipment safely. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

### **ANIMAL BIOLOGY**

SCED Code: 18101A002 (CTE Course)

Recommended Grade Level: 9, 10, 11, 12

Length of Course: 1 Semester

Credit: ½ credit

Prerequisite: ~~Introduction to Agriculture, Food, & Natural Resource~~ None

This course is based on the Next Generation Science Standards (NGSS) – Life Sciences and the National Agriculture, Food and Natural Resources (AFNR) Standards. The relevance of science is conveyed and reinforced through the applied setting of agriculture by enhancing literacy in science and scientific processes as applied to plants and animals. Student learning is extended through scientific inquiry strategies including lab-oriented methods focusing on observational skills, experimental methods, and deductive reasoning. Topics include cell biology, anatomy, genetics, reproduction, heredity, physiology, growth, management and agroecology of plants and animals. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

*\*This class is typically paired with Plant Biology*

### **PLANT BIOLOGY**

SCED Code: 03064A003 (CTE Course)

Recommended Grade Level: 9, 10, 11, 12

Length of Course: 1 Semester

Credit: ½ credit

Prerequisite: ~~Introduction to Agriculture, Food, & Natural Resource~~ None

This course is based on the Next Generation Science Standards (NGSS) – Life Sciences and the National Agriculture, Food and Natural Resources (AFNR) Standards. The relevance of science is conveyed and reinforced through the applied setting of agriculture by enhancing literacy in science and scientific processes as applied to plants and animals. Student learning is extended through scientific inquiry strategies including lab-oriented methods focusing on observational skills, experimental methods, and deductive reasoning. Topics include cell biology, anatomy, genetics, reproduction, heredity, physiology, growth, management and agroecology of plants and animals. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

*\*This class is typically paired with Animal Biology*

## **AGRICULTURAL ENGINEERING**

SCED Code: 18405A002 (CTE Course)

Recommended Grade Level: 10, 11, 12

Length of Course: 1 Year

Credit: 1 credit

Prerequisite: Basic Agricultural Mechanics or Intro to Agricultural

Throughout the course, students apply technical and engineering skills while becoming competent in the processes used to operate, repair, engineer, and design agricultural structures, engines, and equipment. Students practice technical skills including reading prints, troubleshooting machines, documenting an engine teardown and assembly, reading schematics, building simple machines, using hydraulics, researching machine replacement parts, and calculating production efficiencies. The engineering portion of the course includes prototype development, computer aided design (CAD), 3D printing, documentation of machine processes, machine automation and programming, testing designs for structural integrity, and calculating machine speed and power. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

## **HORTICULTURE PRODUCTION & MANAGEMENT**

SCED Code: 18051A001(CTE Course)

Recommended Grade Level: 10, 11, 12

Length of Course: 1 semester

Credit: ½ credit per semester

Prerequisite: Plant Biology

This course offers instruction in both the greenhouse production and landscape areas of horticulture. Units of study include plant identification, greenhouse management, growing greenhouse crops, landscape design, installation, and maintenance, horticulture mechanics, nursery management, and turf production. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

## **VETERINARY SCIENCE**

SCED Code: 18105A001(CTE Course)

Recommended Grade Level: 10, 11, 12

Length of Course: 1 semester

Credit: ½ credit per semester

Prerequisite: Animal Biology

This course will develop students' understanding of the small and companion animal industry, animal anatomy and physiology, animal ethics and welfare issues, animal health, veterinary medicine, veterinary office practices, and animal services to humans. Topics to be discussed include: veterinary terminology, anatomy and physiology, pathology, genetics, handling and restraint, first-aid and physical examinations along with common surgical skills. Career exploration will focus on veterinarian, veterinary lab technicians, office lab assistant, small animal production, research lab assistant, and animal nutrition lab technician. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

## **GREENHOUSE PRODUCTION AND MANAGEMENT**

*(Dual Credit with LLCC—HRT 100 and HRT 102)*

SCED Code: 18053A001 (CTE Course)

Recommended Grade Level: 11, 12

Length of Course: 1 semester or 1 Year

Credit: ½ credit per semester

Prerequisite: Introduction to Agriculture, Food, & Natural Resource, BSAA-Plants

This advanced course offers instruction in both the greenhouse production and landscape areas of horticulture. Units of study include plant identification, greenhouse management, growing greenhouse crops, landscape design, installation, and maintenance, horticulture mechanics, nursery management, and turf production. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

### **AGRICULTURAL BUSINESS MANAGEMENT**

*(Dual Credit with LLCC—ABM 106)*

SCED Code: 18201A001 (CTE Course)

Length of Course: 1 semester

Prerequisite: Introduction to Agriculture, Food, & Natural Resource

**\*\*Meets Consumer Education Requirement**

Recommended Grade Level: 11, 12

Credit: ½ credit

This course will provide students with the basic knowledge and skills necessary to manage personal finances and develop into a successful entrepreneur and/or businessperson while incorporating aspects of Dave Ramsey Foundation. Instructional units include: business ownership types, starting an agribusiness, managing and operating an agribusiness, financing an agribusiness, managing personal finances, record keeping and financial management of an agribusiness, local, state, and federal taxes, agricultural law, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

*\*This class is typically paired with Agricultural Sales and Marketing*

### **AGRICULTURAL SALES AND MARKETING**

SCED Code: 18202A001 (CTE Course)

Length of Course: 1 semester

Prerequisite: Introduction to Agriculture, Food, & Natural Resource

Recommended Grade Level: 11, 12

Credit: ½ credit

This course is designed to develop student knowledge and skills in agricultural sales and marketing, commodity marketing, agricultural economics, and international agriculture. Instructional units include: successfully starting an agribusiness, developing a marketing plan, pricing, advertising, and selling products and services, communicating with customers, applying commodity trading techniques, basic economic principles, the international agribusiness economy, and agricultural career opportunities. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

*\*This class is typically paired with Agricultural Business Management*

### **AGRICULTURE LEADERSHIP**

SCED Code: 18203A002 (CTE Course)

Length of Course: 1 year

Recommended Grade Level: 11, 12

Credit: 1 credit

This course is designed to provide students with the knowledge and leadership experiences to help them to become successful in life and in the workplace. Students will further enhance their potential for leadership development, personal growth, and career success. This will be accomplished by studying

various learning styles, personality traits, and career readiness components; such as resume and scholarship building. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

*\*This is an independent study course and requires an application to be completed by the student and approved by the teacher.*

## ART

Suggested Four Year Course Plan:

Year	Class
Freshman	Art I
Sophomore	Art II <b>and/or</b> Ceramics 1, <b>and/or</b> Photography
Junior	Advanced Art <b>and/or</b> <del>Mixed Media</del> , Photography <b>and/or</b> Ceramics 1, <b>and/or</b> Ceramics 2
Senior	Senior Portfolio <b>and/or</b> <del>Mixed Media</del> , Photography <b>and/or</b> Ceramics 1, <b>and/or</b> Ceramics 2

### ART I

SCED Code: 05154A000

Recommended Grade Level: 9, 10, 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Interest in art, willingness to work

Art I is a basic art course acquainting students with the many facets of art. Beginning with the elements of art, students will learn the basics. From this point, work is created in various media: graphite, colored pencils, paint, charcoal, chalk, pen and ink, and watercolor. Figure drawing, still life, and some imaginative drawing is done. Three-dimensional work will be explored in the mediums of clay and plaster. A sketchbook with weekly assignments is required. Weekly discussions or writing prompts about art history and contemporary art will be worth a participation grade.

### ART II

SCED Code: 05154A000

Recommended Grade Level: 10, 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Completion of Art I

In Art II, students will develop skills in composition by working with various media. The areas of printmaking, mixed media drawing, papermaking, and acrylic painting will be explored. Projects in ceramics and sculpture will also be executed. A sketchbook with weekly assignments is required. Weekly discussions or writing assignments about art history and contemporary art will be worth a 10 point participation grade.

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### **Ceramics CERAMICS 1**

SCED Code: 05159A000

Recommended Grade Level: 10, 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Completion of Art I

This class will introduce students to building with clay where emphasis will be placed on the design elements; line, shape, texture, and color. In this class we will explore both functional and sculptural applications of clay through studying traditional and historical ceramic artists. Students will also be introduced to using the pottery wheel. Additional skills learned will be glazing application and techniques, kiln firing, and more.

### **CERAMICS 2**

SCED Code: 05159A000:

Recommended Grade Level: 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Completion of Art I and Ceramics 1

This class will continue to push students in ceramics through an "independent study" format. Students will create a portfolio of ceramic pieces that show a wide range of ability from hand building to using the pottery wheel - with a stronger emphasis on one of the two areas. Projects will be based on proposals written by the student that are rooted in the elements and principles of art, while also tying into art history.

## **Mixed-Media PHOTOGRAPHY**

SCED Code: 05154A000

Length of Course: 1 year

Prerequisite: Completion of Art I

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

~~Students will be introduced to the art of Photography and Graphic Design. They will explore the unlimited possibilities of creating artwork that integrates traditional mediums (pencil, paint, charcoal, collage, etc.) with contemporary processes (digital images, Photography, Photoshop, etc.). An emphasis will be placed on the elements of art and design with an emphasis on color, mood, texture and composition. Students will produce original artworks and learn skills and techniques associated with a variety of art media.~~

Photoshop. They will learn about how to properly use a digital camera, along with all the settings. They will also learn about different photographers throughout history, what elements create a successful image, and what not to do when taking photos. Students will also be learning how to use Photoshop to edit their images to either enhance what the photo already has, or to create an entirely new picture.

## **ADVANCED ART**

SCED Code: 05154A000

Length of Course: 1 year

Prerequisite: Completion of Art I and Art II [or instructor approved](#)

Recommended Grade Level: 11, 12

Credit: 1 credit

This course is for students who want an opportunity to advance to a higher level of understanding and skill development in the two-dimensional and three-dimensional areas. Techniques and ideas learned in Art II will be further explored and developed. Students will be expected to express their ideas in a variety of styles and methods. Students will be required to participate in class discussion, discuss works of art, critique a formal work of art, create projects influenced by Contemporary works of Art.

## **SENIOR PORTFOLIO**

SCED Code: 05170A000

Length of Course: 1 year

Prerequisite: ~~Completion of Art I, Art II, and Advanced Art~~ [Completion of three years of any combination of Art Courses or instructor approval](#)

Recommended Grade Level: 12

Credit: 1 credit

Students will work in an “independent study” format. At the beginning of each semester, students will come up with one “big idea” and create a body of cohesive work focused on his/her theme. This will create a linear body of work for a strong portfolio. Students will learn how to professionally photograph and organize their work into a portfolio that is suitable for college admission and scholarships. Holding critiques will allow students to get feedback and constructive criticism from their classmates. Critiquing also helps to broaden artistic vocabulary and comfort level discussing individual ideas and work. Lastly, students will study various artist statements and construct their own statement of purpose. Approval from the teacher is required prior to enrolling into Senior Portfolio.

## **BUSINESS**

### **INTRODUCTION TO BUSINESS**

SCED Code:12051A001 (CTE Course)  
Length of Course: 1 year  
Prerequisite:None

Recommended Grade Level: 9, 10, 11, 12  
Credit: 1 credit

This is a one year course designed to introduce students to the world of business, and teach students essential life skills necessary for success in today's world. Concepts of insurance, finance, accounting, marketing, management, and business organization are introduced. This class also focuses on introducing students to Marketing and Business Law.

### **COMPUTER APPLICATIONS**

SCED Code: 10004A001 (CTE Course)  
Length of Course: 1 year  
Prerequisite:None

Recommended Grade Level: 9, 10, 11, 12  
Credit: 1 credit

This course is designed to help prepare students to be successful using applications of the microcomputer in today's world. Primarily, applications using Microsoft Office 2016 will be explored. Computer Applications has a "learn-by-doing" environment in which students will complete projects. The course will explore Word, PowerPoint, and Excel.

### **ACCOUNTING**

SCED Code:12104A001 (CTE Course)  
Length of Course: 1 year  
Prerequisite:None for the 22-23 school year then Introduction to Business going forward

Recommended Grade Level: 10, 11, 12  
Credit: 1 credit

Students will learn basic fundamental principles of accounting cycle. The course introduces the language and concepts of accounting to the student through the use of textbook, workbook, and accounting simulations. Students will learn the necessity of neatness and accuracy throughout this process. The student will gain insight into the operation of businesses of various sizes, learn the necessity of keeping accurate records, and become aware of any aptitude he or she might have in the accounting area.

## **COMMUNICATIONS**

### **PUBLIC SPEAKING**

SCED Code: 01151A000  
Length of Course: 1 year  
Prerequisite: Interest in public speaking and communicating effectively.

Recommended Grade Level: 10, 11, 12  
Credit: 1 credit

This engaging class will focus on how to communicate effectively. Being able to communicate well is key for success whether it be in school, in the workplace, or in daily life. Students will give formal and informal speeches as well as engage in role plays and debates. Some of the speeches include a Demonstration, a Campaign speech, a Song as a Dramatic Monologue, Impromptu, and a Sales Pitch, just to name a few. Students will learn to organize their ideas in order to deliver their message in the most efficient way. In addition, speech is required in college, so this course will allow college bound students to get prepared.

## **ENGINEERING (PROJECT LEAD THE WAY)**

### **INTRODUCTION TO ENGINEERING DESIGN**

SCED Code: 21006A001 (CTE Course)

Recommended Grade Level: 9, 10, 11, 12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: None

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work.

### **~~PRINCIPLES OF ENGINEERING and AG MECHANICS~~**

~~SCED Code: 18405A002 (CTE Course)~~

~~Recommended Grade Level: 9, 10, 11, 12~~

~~Length of Course: 1 year~~

~~Credit: 1 credit~~

~~Prerequisite: None~~

~~This course will concentrate on expanding student's knowledge and experiences through problems that engage and challenge within agricultural mechanics technologies utilized in the agricultural industry. Students will explore a broad range of engineering and agriculture topics, including mechanisms, design, construction, strength of structures and materials, electricity /electronics, internal combustion engines, hydraulics, automation in relation, and employability skills. Careers of agricultural construction engineer, electrician, plumber, equipment designer, parts manager, safety inspector, and other related occupations will be examined. Students develop skills in problem solving, research, design, and computers while learning strategies for design process documentation, collaboration, and presentation. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.~~

## ENGLISH

Suggested Four Year Course Plans:

Year	Course
Freshman	English I
Sophomore	English II
Junior	English III <i>*consider Dramatic Lit/Literature and the American Dream (as elective)</i>
Senior	English IV OR Composition I/II OR Dramatic Lit/Literature and the American Dream

### ENGLISH I

College Prep/NCAA approved  
SCED Code: 01001A000  
Length of Course: 1 year  
Prerequisite: none

**\*\*Required Course\*\***  
Recommended Grade Level: 9  
Credit: 1 credit

The objective of this course will be to acquaint students with various types of literature, improve written and oral communication skills, and develop vocabulary proficiency. The class will study short stories, poetry, dramas, novels, and nonfiction writing. Students will work on improving written and oral communication skills. Students will be required to write a variety of essays both in and out of class. Students will develop an expanded vocabulary, and grammar will be reinforced through writing. (Students may be required to purchase selected novels.)

### ENGLISH II

College Prep/NCAA approved  
SCED Code: 01002A00  
Length of Course: 1 year  
Prerequisite: Successful completion of English I

**\*\*Required Course\*\***  
Recommended Grade Level: 10  
Credit: 1 credit

The objectives of this course are to continue studying various literary styles and types, improve written and oral communication skills, and develop critical thinking and reading strategies. Students will study a variety of short stories, novels, dramas, and poetry. Students will work on different types of writing. Students will develop an expanded vocabulary, and grammar will be reinforced through writing. (Students may be required to purchase selected novels.)

### ENGLISH III

College Prep/NCAA approved  
SCED Code: 01003A000  
Length of Course: 1 year  
Prerequisite: Successful completion of English II

**\*\*Required Course\*\***  
Recommended Grade Level: 11  
Credit: 1 credit

The objective of this course is to continue studying various literary styles and types, improve written and oral communication skills, and develop critical thinking and reading strategies. Independent reading will be required. Students will work on academic writing both in and out of class. Students will develop an expanded vocabulary, and grammar will be reinforced through writing. SAT preparation will be an integral element of the class. (Students may be required to purchase selected novels.)

## **ENGLISH IV**

College Prep/NCAA approved

SCED Code: 01004A000

Length of Course: 1 year

Prerequisite: Successful completion of English III

**\*\*Required unless English elective is taken\***

Recommended Grade Level: 12

Credit: 1 credit

The objective of this course is to continue studying various literary styles and types, improve written and oral communication skills, and develop critical thinking and reading strategies. The materials chosen for this class, whether reading or writing based, are intended to be useful to students who chose either academic or vocational life tracks. Independent reading and academic writing will still be a component. Students will continue to develop an expanded vocabulary, and grammar will be reinforced through writing. A research essay will be required. (Students may be required to purchase selected novels.)

## **COMPOSITION I**

*(Dual Credit with LLCC—EGL 101)*

SCED Code: 01103A000

Length of Course: 1 semester

Prerequisite: Successful completion of English III students must have at least a 2.700 GPA or must score a 18 or higher on the ACT Reading, or score a 477+ on the SAT in English and Reading or score high enough on the LLCC placement tests as well as earn a minimum score of 230+ on the Spring MAP test of their Junior year in Reading and Language Usage.

Recommended Grade Level: 12

Credit: ½ credit

The first course in a two-semester sequence of English composition, this course introduces students to academic writing as a process of developing and supporting a thesis in an organized essay. Course topics include methods of invention, development, and organization; the elements of style, including the conventions of standard written English; and an introduction to research and documentation. Students write expository and argumentative essays based on analytical reading and critical thinking.

## **COMPOSITION II**

*(Dual Credit with LLCC—EGL 102)*

SCED Code: 01103A000

Length of Course: 1 semester

Prerequisite: Successful completion of Composition I with a minimum grade of C

Recommended Grade Level: 12

Credit: ½ credit

This course is designed to enhance and deepen the critical skills of argumentation and academic writing introduced in EGL 101. Students continue to write essays that demonstrate their ability to analyze and evaluate the ideas of others and integrate them into their own writing. The course reinforces student experience with the conventions of standard written English and the conventions of documentation while developing student ability to conduct research and present research within academic discourse communities. Students learn to join one of the many conversations that exists within that specific community in an ethical, accurate and critical manner.

## **DRAMATIC LITERATURE**

College Prep/NCAA approved

SCED Code: 01065A000

Length of Course: 1 Semester

Prerequisite: Successful Completion of English II

Recommended Grade Level: 11, 12

Credit: ½ credit

This English course is a survey of dramatic literature. Students will read and discuss classic plays as well as, in some cases, view and analyze filmed performances of those plays. Emphasis will be placed on theme, recurring images, character motivation, relationships, and theatrical conventions. Through examining plays, students will gain insight into and an appreciation of drama as literature. Drama projects, including acting and directing, will also be required.

*\*This class is normally paired with Literature and the American Dream*

## **LITERATURE AND THE AMERICAN DREAM**

SCED Code: 01065A000

Length of Course: 1 Semester

Prerequisite: Successful Completion of English II

Recommended grade Level: 11, 12

Credit: ½ credit

This course will be theme driven. Students will examine various types of American literature—novels, plays, short stories, poetry, etc. Appropriate background lectures will accompany each unit. The class will call for informed discussions of the required material in which students will analyze various approaches to the American dream concept. Students will contribute to the class by sharing their personal reading experiences and insights. Formal essays (some including a research component), outside reading, and oral presentations will be required. (Students may be required to purchase selected novels.)

*\*This class is normally paired with Dramatic Literature*

## **FAMILY & CONSUMER SCIENCES**

### **INTRODUCTION TO FAMILY AND CONSUMER SCIENCE (FCS)**

SCED Code: 19251A001 (CTE Course)

Recommended Grade Level: 9

Length of Course: 1 year

Credit: 1 credit

Prerequisite: none

Introduction to Family and Consumer Science is a course designed to introduce students to all areas of family and consumer sciences and serve as a background for all. This composite course is designed to present basic subject matter in six areas:

1. Self and character development
2. Interpersonal and family relationships
3. Personal finance
4. Foods and nutrition
5. Clothing and textiles
6. Housing and the environment

### **FOODS AND NUTRITION**

SCED Code: 19253A000 (CTE Course)

Recommended Grade Level: 10, 11, 12

Length of Course: 1 semester

Credit: ½ credit

Prerequisite: Introduction to FCS

This course includes basic classroom and laboratory experiments needed to develop knowledge and understanding of basic food principles and applied nutrition for people of all ages. The course content centers around the following duty areas: promoting food service preparation management using the decision-making process, meeting basic needs by applying nutrition concepts, meeting health and safety needs by planning, preparing and serving food, maximizing sources when planning/preparing/serving food, promoting hospitality in food practices, and analyzing individual and family nutritional needs in relation to change. Information related to careers in foods and nutrition is incorporated throughout the course.

*\*This class is normally paired with Baking and Pastry Arts*

### **BAKING AND PASTRY ARTS**

SCED Code: 1925A001 (CTE Course)

Recommended Grade Level: 10, 11, 12

Length of Course: 1 semester

Credit: ½ credit

Prerequisite: Introduction to FCS

This will be a specialty course that provides a food industry focus while exploring the world of baking. Course topics include: baking techniques, food industry equipment, yeast bread and rolls, quick breads, cookies, pies, specialty desserts, cakes and cake decorating. This course will emphasize particular skills in taste, originality, and creativity. Use of appropriate equipment, kitchen sanitation and rules for kitchen safety be a focus.

*\*This class is normally paired with Food and Nutrition*

## **CHILD DEVELOPMENT/PARENTING I**

SCED Code:19051A001(CTE Course)

Length of Course: 1 semester

Prerequisite: Introduction to FCS

Recommended Grade Level: 10, 11, 12

Credit: ½ credit

This course emphasizes learning experiences that help students gain knowledge and understanding of family planning, pregnancy, and the development of infants. The course applies decision-making and goal-setting skills;promotes child development by applying physical, social, intellectual, and emotional principles; practices health and safety standards for children; provides experiences which encourage children to maximize resources; encourages human relations skills to children; and evaluates family career changes in relation to impact on children. Information related to careers in child care is incorporated throughout the course.

*\*This class is normally paired with Child Development II*

## **CHILD DEVELOPMENT/PARENTING II**

SCED Code: 19051A001(CTE Course)

Length of Course: 1 semester

Prerequisite: Introduction to FCS

Recommended Grade Level: 10, 11, 12

Credit: ½ credit

This course emphasizes learning experiences that help students gain knowledge and understanding of child development and caring for children after the first year of life through adolescents.. The course applies decision-making and goal-setting skills;promotes child development by applying physical, social, intellectual, and emotional principles; practices health and safety standards for children; provides experiences which encourage children to maximize resources; encourages human relations skills to children; and evaluates family career changes in relation to impact on children. Information related to careers in child care is incorporated throughout the course.

*\*This class is normally paired with Child Development I*

## **HOME AND INTERIOR DESIGN**

SCED Code: 05193A001 (CTE Course)

Length of Course: 1 semester

Prerequisite: Introduction to FCS

Recommended Grade Level: 10, 11, 12

Credit: ½ credit

This project based course will provide students with basic knowledge and skills needed to select, maintain and manage living environments that meet the needs of the occupants. Course topics will include locating and managing housing using goal-setting and decision-making skills, evaluating living space to meet needs, elements and principles of design and color schemes. Projects will include hands-on experience with creating interior design displays and plans.

*\*This class is normally paired with Fashion and Clothing Construction*

## **FASHION AND CLOTHING CONSTRUCTION**

SCED Code: 219203A002 (CTE Course)

Length of Course: 1 semester

Prerequisite: Introduction to FCS

Recommended Grade Level: 10, 11, 12

Credit: ½ credit

This project based course will provide students opportunities to develop knowledge and understanding of textile, fashions and fabrics to assist them in meeting the clothing and fabric product needs of themselves, families, or the general public. Course content will explore fashion history, the impact of clothing on our environment, and maximizing resources in selecting, constructing, altering, repairing, and remodeling clothing/textile products. Sewing machines will be used in this course.

*\*This class is normally paired with Home and Interior Design*

### **CAREER SEMINAR**

SCED Code: 22152A000

Length of Course: 1 semester

Prerequisite: none

Recommended Grade Level: 11, 12

Credit: ½ credit

Senior Seminar is a course designed to ease the transfer from high school to life after high school. The course will focus on post high school education and career preparation. The following topics will be covered:

1. options after high school
2. education and scholarship applications
3. career interest exploration
4. occupational and transferable skills
5. job applications and interviews
6. resumes, cover letters, post interview letters, resignation letters

*\*This class is normally paired with Personal Finance*

### **PERSONAL FINANCE**

**\*\*Meets Consumer Education Requirement\*\***

SCED Code: 22210A000

Length of Course: 1 semester

Prerequisite: none

Recommended Grade Level: 12

Credit: ½ credit

Personal and family finances throughout life will be the focus of this course. Learning experiences will center on goal-setting, decision making, and prevention strategies that contribute to an improved quality of life. The role of consumers in our economy as well as budgeting, saving, investing, credit, and insurance will be a focus in the course. Projects will align with major financial decisions such as transportation and housing.

## **FOREIGN LANGUAGE**

### **SPANISH I**

College Prep/NCAA approved

SCED Code: 06101A000

Length of Course: 1 year

Prerequisite: Working knowledge of English

Recommended Grade Level: 9, 10, 11

Credit: 1 credit

Spanish I will introduce students to the Spanish language through listening, speaking, reading, and writing. Students will learn basic phrases, sentence structure, and conversation skills in the target language. Students will become familiar with the cultures and customs of Spanish speaking countries. This course is conducted in the target language, and is meant for beginners.

### **SPANISH II**

College Prep/NCAA approved

SCED Code: 06102A000

Length of Course: 1 year

Prerequisite: Successful completion of Spanish I or teacher approval

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

Spanish II continues instruction in listening, speaking, reading, and writing in the target language. This study includes required speaking in Spanish, more complex verb tenses, and reading and writing activities. The study of culture and customs of Spanish speaking countries is continued. This course is taught in the target language.

### **SPANISH III**

College Prep/NCAA approved

*(Dual Credit with LLCC—SPA 101 and SPA 102)*

SCED Code: 06103A000

Length of Course: 1 year

Prerequisite: Successful completion of Spanish II with an average grade of C or better or approval of the teacher.

Recommended Grade Level: 11, 12

Credit: 1 credit

In the Spanish III course, the four skills of reading, writing, listening and speaking in the target language are emphasized. The customs, culture, art, and literature of Spanish speaking countries are studied.

### **SPANISH IV**

College Prep/NCAA approved

*(Dual Credit with LLCC—SPA 201)*

SCED Code: 06104A000

Length of Course: 1 year

Prerequisite: Successful completion of Spanish III with at least a C average or approval of the teacher

*\*Students must take the full year to receive dual credit*

Recommended Grade Level: 12

Credit: 1 credit

In the Spanish IV course, the four skills of reading, writing, listening and speaking in the target language are emphasized. The customs, culture, art, and literature of Spanish speaking countries are studied.

## **Edgenuity (Online) Foreign Languages**

### **GERMAN I**

SCED Code: 06201A000

Length of Course: 1 year

Prerequisite: Working knowledge of English

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

High school students begin their introduction to German with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering major German-speaking areas in Europe.

### **GERMAN II**

SCED Code: 06202A000

Length of Course: 1 year

Prerequisite: Successful completion of German I

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

Students continue their introduction to high school German in this second-year course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering major German-speaking areas in Europe.

### **LATIN I**

SCED Code: 06301A000

Length of Course: 1 year

Prerequisite: Working knowledge of English

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

High school students begin their introduction to Latin with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments

### **LATIN II**

SCED Code: 06302A000

Length of Course: 1 year

Prerequisite: Successful completion of Latin I

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

Students continue their introduction to high school Latin by continuing to cover the fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, a notable ancient myth in Latin, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments.

## **FRENCH I**

SCED Code: 06121A000

Length of Course: 1 year

Prerequisite: Working knowledge of English

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

Students in high school begin their introduction to French with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major French-speaking areas in Europe and across the globe.

## **FRENCH II**

SCED Code: 06122A000

Length of Course: 1 year

Prerequisite: Successful completion of French I

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

Students continue their introduction to French in this second year, high school language course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering major French speaking areas across the globe, and assessments.

## **FRENCH III**

SCED Code: 06123A000

Length of Course: 1 year

Prerequisite: Successful completion of French I, and II

Recommended Grade Level: 11, 12

Credit: 1 credit

In this expanding engagement with French, high school students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, Edgenuity Course Catalog PAGE 22 World Language Courses reading, and writing. In addition, students read significant works of literature in French and respond orally or in writing to these works. Continuing the pattern and building on what students encountered in the first two years, each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major French-speaking areas in Europe and the Americas.

## **CHINESE I**

SCED Code: 06401A000

Length of Course: 1 year

Prerequisite: Working knowledge of English

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

High school students begin their introduction to Chinese with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries

**CHINESE II**

SCED Code: 06402A000

Length of Course: 1 year

Prerequisite: Successful completion of Chinese I

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

Students in high school continue their introduction to Chinese in this second-year course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries.

## MATHEMATICS

YEAR	COURSE
Freshman	Math 1
Sophomore	Math 2
Junior	Math 3
Senior	Statistics <b>OR</b> Trigonometry <b>OR</b> Pre-Calculus <b>OR</b> Calculus

### MATH 1

College Prep/NCAA approved  
SCED Code: 02062A000  
Length of Course: 1 year  
Prerequisite: None

**\*\*Required Course\*\***  
Recommended Grade Level: 9  
Credit: 1 credit

In this course, students will simplify expressions and solve equations and inequalities. Students will identify and use functions. Linear and exponential functions will be emphasized. Students will interpret these functions in relevant, real-world situations, including statistical models. Students will also identify congruent and similar triangles. The connections between algebra and geometry will be emphasized.

### MATH 2

College Prep/NCAA approved  
SCED Code: 02063A000  
Length of Course: 1 year  
Prerequisite: Successful completion of Math 1

**\*\*Required Course\*\***  
Recommended Grade Level: 10  
Credit: 1 credit

In this course, students will extend the number system to include complex numbers. Quadratic functions will be emphasized in this course. Students will solve, graph, and model with quadratic equations. Similarity of figures and volume will be emphasized. The study of similarity and right triangles will lead to right triangle trigonometry. Circles and their properties will be covered. Probability will also be a focus. The connections between algebra and geometry will be emphasized.

### MATH 3

College Prep/NCAA approved  
SCED Code: 0264A000  
Length of Course: 1 year  
Prerequisite: Successful completion of Math 2

**\*\*Required Course\*\***  
Recommended Grade Level: 11  
Credit: 1 credit

In this course, students will extend their function family to include polynomial, rational, logarithmic, exponential, and trigonometric functions. Each function will be addressed, along with models of each. Students will also prove geometric properties and model with geometry. The connections between algebra and geometry will be emphasized.

## **STATISTICS**

College Prep/NCAA approved

SCED Code: 02201A000

Length of Course: 1 semester or 1 year

Prerequisite: Successful completion of Math 3

Recommended Grade Level: 12

Credit:  $\frac{1}{2}$  credit or 1 credit

This course offers an introduction to statistics through the scope of sports. Topics covered will include proportional relationships, numerical data, variability, distributions, and probability. This course is designed to introduce statistical reasoning as a preparation for college statistics, not as a replacement for college Statistics.

## **PRE-CALCULUS**

College Prep/NCAA approved

SCED Code: 02110A000

Length of Course: 1 Semester or 1 year

Prerequisite: Successful completion of Math 3

Recommended Grade Level: 12

Credit:  $\frac{1}{2}$  credit

Students will continue the work with the functions from Math 1, 2, and 3. This course will include features of polynomial, rational, and logarithmic equations. It will also include the study of trigonometric functions, identities, the trigonometry in non-right triangles and circles.

## **TRIGONOMETRY**

College Prep/NCAA approved

SCED Code: 02103A000

Length of Course: 1 Semester

Prerequisite: Successful completion of Math 3

Recommended Grade Level: 12

Credit:  $\frac{1}{2}$  credit

Students will continue the work with the functions from Math 1, 2, and 3. This course will include the study of trigonometric functions, identities, the trigonometry in non-right triangles and circles.

## **CALCULUS**

College Prep/NCAA approved

SCED Code: 02121A000

Length of Course: 1 year

Prerequisite: Successful completion of Math 3 or Pre-calculus and teacher recommendation

Recommended Grade Level: 12

Credit: 1 credit

This course offers in-depth study of differentiation and integration. Other topics covered include limits, analytical geometry, vectors, and surfaces of rotation. Emphasis will be placed on the application of all topics. Graphing calculators are used extensively. It is strongly recommended that students purchase their own graphing calculator (TI-83, TI-84). Course is designed as a strong foundation to college Calculus, not as a replacement to college Calculus.

## **MUSIC**

### **BAND**

SCED Code: 05101A000

Recommended Grade Level: 9,10,11,12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Previous band experience and consent of the director.

This one-year course is designed for students who have achieved beyond the beginning/intermediate level on their instrument. This course may be repeated yearly for credit. Band includes guidance and direction in instrumental technique, music theory, evaluating pitch, evaluating tone, individual creativity [through performance and composition], and their application to various styles of music in group performance. Sustained effort and regular at-home practice are necessary for success. This course does require multiple after-school and weekend performances for a grade [full schedule available in May of preceding school year]. Students will also have opportunities for travel and special performances. Students who did not participate in band during the previous school year should contact the director before scheduling.

### **JAZZ BAND**

SCED Code: 05105A000

Recommended Grade Level: 9,10,11,12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: Previous band experience and consent of the director.

This course helps students develop their techniques for playing brass, woodwind, and percussion as well as guitars and keyboards, focusing primarily on contemporary stage band literature styles, such as traditional jazz, jazz improvisation, and rock. Students will also become well verse in general and advanced Music Theory and Aural Theory. Students who did not participate in band during the previous school year should contact the director before scheduling.

### **CHOIR**

SCED Code: 05110A000

Recommended Grade Level: 9,10,11,12

Length of Course: 1 year

Credit: 1 credit

Prerequisite: None.

This one-year course is designed for students who wish to learn/further their knowledge and ability to sing. This course may be repeated yearly for credit. Choir includes instruction and coaching in vocal technique, music theory, evaluating pitch, and their application to various styles in a group choral setting. Students will also have the opportunity to engage their creativity through performance and composition. This course does require multiple after-school and some weekend performances for a grade [full schedule available in May of preceding school year]. Students will also have opportunities for travel and special performances.

### **MUSIC THEORY I**

SCED Code: 05113A000

Recommended Grade Level: 10,11,12

Length of Course: 1 Semester

Credit: ½ credit

Prerequisite: None.

The first semester will cover the very basics of music theory from reading notes, building scales and chords, and some basic analysis of music.

*\*This class normally pairs with Music Theory II*

## **MUSIC THEORY II**

SCED Code: 05113A000

Length of Course: 1 semester

Prerequisite: Successful completion of Music Theory I

Recommended Grade Level: 10,11,12

Credit: ½ credit

The second semester will continue on to more advanced theory. It will cover a more in depth analysis of music along with composition of melody and harmony. Students must complete the first semester to be eligible for the second.

*\*This class normally pairs with Music Theory I*

## **PHYSICAL, HEALTH & SAFETY EDUCATION**

### **PHYSICAL EDUCATION**

**\*\*Required Course\*\***

SCED Code: 08001A000

Length of Course: 1 year

Prerequisite: None

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

Emphasis is placed on team and individual sports and physical fitness. Fitness testing, written tests, and participation determine grades. 4 years of Physical Education is required for graduation, unless a waiver is granted.

### **ATHLETIC PHYSICAL EDUCATION**

SCED Code: 08009A000

Length of Course: 1 year

Prerequisite: None

Recommended Grade Level: 10, 11, 12

Credit: 1 credit

This course is designed to enhance the strength and performance of students along with developing knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning, they may include other components such as anatomy and conditioning.

*\*Students are unable to take this course alongside Driver's Education.*

### **ADAPTED PHYSICAL EDUCATION**

SCED Code: 08007A000

Length of Course: 1 year

Prerequisite: None

Recommended Grade Level: 9, 10, 11, 12

Credit: 1 credit

This course provides physical education activities (sports, fitness, and conditioning) adapted for students with special needs.

### **HEALTH**

**\*\*Required Course\*\***

SCED Code: 08051A000

Length of Course: 1 semester

Prerequisite: None

Recommended Grade Level: 9, 10

Credit: ½ credit

Health Education is a one semester REQUIRED course covering mental health and abnormalities, alcohol and drug use and misuse, sex education, dietary habits, ecology, and safety.

### **Research**

SCED Code: 11151A000

Length of Course: 1 quarter

Prerequisite: None

Recommended Grade Level: 9, 10

Credit: ¼ credit

The primary goal of all Research classes at New Berlin will be to develop the skills to be able to discuss and understand the basics of finding information on the internet. The curriculum will focus on finding reliable resources, how to properly search for resources, and how to cite and use those resources in a paper. The curriculum will be grade appropriate.

*\*This course is paired with Drivers Education.*

## **DRIVER EDUCATION**

**\*\*Required Course\*\***

SCED Code: 08152A000

Recommended Grade Level: 9, 10

Length of Course: 1 quarter

Credit: ¼ credit

Prerequisite: Must have passed eight 1/2 credit courses in the previous two semesters.

The purpose of this course is to provide the information required by law to qualify for a driver's license. The subject areas include driving tasks, interacting with traffic, driving in different environments and conditions, and your responsibilities as a driver.

*\*This course is paired with Research.*

**Drivers Education will be offered to each student at the expense of the district one time; should a student fail the Drivers Education component, the course will need to be taken at an alternate location and will become the financial responsibility of the parent/guardian.**

## SCIENCE

\*All students must have 3 science credits to graduate.

\*\*Additional Science coursework is strongly advised for elective choices, particularly if occupations in the Health Sciences are of interest.

Suggested Four Year Course Plans: \* = Recommended

Year	Option 1 Technical Track	Option 2 Traditional College Bound	Option 3 Accelerated College Bound	Option 4 Accelerated Medical Bound
Freshman	Integrated Physical Science	Integrated Physical Science	Integrated Physical Science	Integrated Physical Science
Sophomore	Integrated Biology	Integrated Biology	Integrated Biology	Integrated Biology
Junior	Biology II or Chemistry or Environmental Science or Forensic Science	Biology II or Chemistry or Environmental Science or Forensic Science	Biology II, Anatomy & Physiology, Physics, Chemistry I	*Chemistry, *Anatomy & Physiology, *Physics, and Biology II
Senior	Biology II or Chemistry or Environmental Science or Forensic Science	Biology II or Chemistry or Environmental Science or Forensic Science	Biology II, Anatomy & Physiology, Physics, Chemistry I	*Chemistry, *Anatomy & Physiology, *Physics, and Biology II, Forensic Science

### INTEGRATED PHYSICAL SCIENCE

College Prep/NCAA approved

SCED Code: 03159A000

Length of Course: One Year

Prerequisite: None

\*\*Required Course\*\*

Recommended Grade Level: 9

Credit: 1 credit

This course is required for all freshmen. This course deals with major topics of chemistry, physics, and Earth science. Topics covered include structure and properties of matter, forces and interactions, energy, wave properties, Earth and the Solar system, plate tectonics, role of water in Earth's surface processes, natural resources, and defining and delimiting engineering problems.

### INTEGRATED BIOLOGY

College Prep/NCAA approved

SCED Code: 03051A000

Length of Course: 1 year

Prerequisite: Integrated Physical Science

\*\*Required Course\*\*

Recommended Grade Level: 10

Credit: 1 credit

This course is required for all sophomores and through discussion and group investigations focuses on cellular function including topics of homeostasis, cell transport, cellular respiration, photosynthesis, meiosis, mitosis and the chemistry of life. The principles of evolution will be discussed along with genetics and gene expression. Ecological relationships will also be stressed during the study of

populations, ecosystems, biological communities, and the environment. This class has microscope work and laboratories.

## **BIOLOGY II**

College Prep/NCAA approved

SCED Code: 03052A000

Length of course: 1 Year

Prerequisite \*Completion of Integrated Physical Science and Integrated Biology

Recommended Grade Level: 11, 12

Credit: 1 credit

Basic knowledge of microscopy and general biology is required. This course includes botany, zoology, and microbiology. Botany is designed to show the evolution of plant life on Earth and the modern plant's physical structure and ecological impact. Microbiology includes the study of bacteria, viruses, and protists. Zoology will cover an introduction to animals and a comprehensive study of major invertebrate and vertebrate animal phyla as they developed evolutionarily. Several dissections, including the fetal pig are required.

## **ANATOMY AND PHYSIOLOGY**

College Prep/NCAA approved

SCED Code: 03053A000

Length of Course: 1 year

Prerequisite: \*Completion of Integrated Physical Science and Integrated Biology with a B or better and qualifying test scores.

Recommended Grade Level: 11, 12

Credit: 1 credit

A detailed study of the human body, this course is designed to study 11 systems of the body and their structure, position, function, and relationship to the other systems. Wellness and illness of the lifespan will be discussed in detail for each organ systems including genetic and bacterial diseases, and cell dysfunction. This course includes laboratory experiments and dissections, including a required cat dissection. This course is designed for **those students who plan to attend college**, whether to pursue a career in a science related field or medical field.

## **CHEMISTRY**

College Prep/NCAA approved

SCED Code: 03101A000

Length of Course: 1 year

Prerequisite: Completion of Integrated Physical Science and Integrated Biology with a B or better and qualifying test scores

Recommended Grade Level: 11, 12

Credit: 1 credit

Chemistry is the study of the composition, structure, and properties of matter and the changes that matter undergoes. Areas of study include SI measurement; scientific inquiry; scientific method and laboratory skills; atomic structure; elements; compounds; covalent; ionic, and metallic bonds; molecular geometry; conversion of mass and energy; formula equations; stoichiometry, and the gas laws. This course is designed for **those students who plan to attend college**.

## **CHEMISTRY II**

College Prep/NCAA approved

SCED Code: 03102A000

Length of Course: 1 year

Prerequisite: Grade of B or better in Chemistry, and qualifying test scores

Recommended Grade Level: 12

Credit: 1 credit

Topics of study will include solutions, ions in aqueous solutions and colligative properties, acids and bases, Acid-base titrations, organic chemistry, and biological chemistry. Topics from Chemistry I will be reviewed. Laboratory experiments will supplement topics covered in class. This course is designed for **those students who plan to attend college** to pursue a career in a science related field.

## **ENVIRONMENTAL SCIENCE**

College Prep/Pending NCAA approval

SCED Code:03003A000

Length of Course: 1 year

Prerequisite: Completion of Integrated Physical Science and Integrated Biology

Recommended Grade Level: 11, 12

Credit: 1 credit

Environmental Science is the study of the interactions between earth's natural systems and the demands placed on them by the human population. This course will include elements of life science, physical science, and social science and focus on relevant current events. Concepts will be explored through inquiry based laboratory exercises,

## **FORENSIC SCIENCE**

College Prep/Pending NCAA approval

SCED Code:15055A000

Length of Course: 1 year

Prerequisite: Completion of Integrated Physical Science and Integrated Biology with a B or better and qualifying test scores

Recommended Grade Level: 11, 12

Credit: 1 credit

Forensics is the study and application of science that involves collection, examination, evaluation, and interpretation of evidence. This course will teach students will learn about the techniques that forensic technicians use to collect evidence. The students will then look at the different types of collected evidence in the form of hairs, fibers, fingerprints, blood, DNA fingerprinting, toxicology, document analysis, and ballistics. Students will be looking at the process of death and decomposition. This course will include a lot of laboratory experiments to model the concepts discussed in the course.

## **PHYSICS**

College Prep/NCAA approved

SCED Code: 03151A000

Length of Course: 1 year

Prerequisite: Grade of B or better in Math II or Math III and Integrated Physical Science, and qualifying test scores

Recommended Grade Level: 11, 12

Credit: 1 credit

Physics is the study of matter and energy and their relationship. The topics covered are SI measurements, motion, forces, gravity, momentum, energy, work, and temperature. Laboratory experiments will be performed to supplement the topics covered in class. This course is designed for **those students who plan to attend college**.

## **SOCIAL STUDIES DEPARTMENT**

Suggested Four Year Course Plans:

<b>Year</b>	<b>Class</b>
<b>Freshman</b>	World Studies
<b>Sophomore</b>	Early United States History and Government
<b>Junior</b>	Modern United States History <i>*consider Introduction to Psychology or Sociology (as elective)</i>
<b>Senior</b>	Introduction to Psychology and/or Sociology

\*Additional Social Studies coursework is strongly advised for elective choices

### **WORLD STUDIES**

\*\*Required Course\*\*

SCED Code: 04053A000

Length of Course: 1 Year

Prerequisite: None

Recommended Grade Level: 9

Credit: 1 credit

The course covers major events in world history, including the development and influence of human geographic relationships, political and social structures, economics, science and technology, and the arts. Students investigate major religions and belief systems throughout history and learn about the importance of trade and cultural exchange. Other topics include the development of agriculture, the spread of democracy, the rise of nation states, the industrial era, the spread of imperialism, and the issues and conflicts of the twentieth century. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.

### **EARLY UNITED STATES HISTORY AND GOVERNMENT**

\*\*Required Course\*\*

SCED Code: 04102A000

Length of Course: 1 Year

Prerequisite: None

Recommended Grade Level: 10

Credit: 1 credit

This course begins by examining the historical basis of the U.S. Government, examination of the three branches of government, and a study of state governments. The course will also suggest to the student the importance of the individual in shaping governmental policy. The United States and Illinois Constitutions tests will be given and must be passed to meet graduation requirements. The course will continue by examining the events, trends, individuals, and movements that shaped the history of the United States from its founding to the Reconstruction time period. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.

## **MODERN UNITED STATES HISTORY**

**\*\*Required Course\*\***

SCED Code:04103A000

Length of Course: 1 Year

Prerequisite: None

Recommended Grade Level: 11

Credit: 1 credit

This course reviews American history from the industrial revolution of the late nineteenth century to recent events. The course covers; settlement of the Great American West; issues of immigration and urban life; and the hopes, demands, and challenges African Americans and women faced as they sought equality. Other topics include: the World Wars; the American Dream; the Civil Rights movement; Vietnam; Watergate; Reaganomics; immigration trends; the Clinton years; and the new millennium. The objective of this course is to increase student awareness of changing cultural and physical environments; know the past through the incorporation of literacy skills and higher order and critical thinking activities; and act in ways that promote the common good.

## **INTRODUCTION TO PSYCHOLOGY**

College Prep/NCAA approved

SCED Code: 04255A000

Length of Course: 1 Year

Prerequisite: None

Recommended Grade Level: 11, 12

Credit: 1 credit

The objective of this course is to introduce students to the systematic study of mental processes and human behavior. The course will focus on the effects of mental processes on observable behavior. Students will explore various aspects of psychology, including major psychological theories and theorists, the anatomy of the brain, consciousness, perception, psychological disorders, and developmental psychology.

## **SOCIOLOGY**

College Prep/NCAA approved

SCED Code: 04258A000

Length of Course: 1 year

Prerequisite: None

Recommended Grade Level: 11, 12

Credit: 1 credit

This course is designed to introduce students to the systematic study of social behavior and human groups. The class will focus on the influences of social relationships in people's attitudes and behaviors. Students will study basic theories and perspectives used in sociology, key sociological concepts, social hierarchies, and social institutions such as marriage, religion, education, and government. The class will then apply what they have learned to better understand the impact of issues on today's society and individuals.

## **Miscellaneous Course Offerings**

### **ADVANCED PLACEMENT COURSES (On-Line)**

Recommended Grade Level: 11, 12

Prerequisite: Dependent upon courses selected

Length of Course: 1 Year

NBHS offers a variety of on-line Advanced Placement Courses through [Illinois State Board of Education-Illinois Virtual Course Catalog](#) ~~Illinois Virtual School~~ and Edgenuity. We are an approved AP National Testing Site, so students that complete an AP Course can take the AP Placement Exam on the National Testing Day set by the College Board and receive college credit if they meet the assessment score needed to qualify to earn the college credit in the course. For a listing of the courses available through Edgenuity, click [HERE](#) and look at page 2. Students that take an AP course through Edgenuity will not be charged a course fee, as we have a subscription/licence for Edgenuity.

For a listing of the courses available through ~~IVS~~ [ISBE-Illinois Virtual Course Catalog](#), click [HERE](#) and find select AP course type. Students that take the AP course through ~~IVS~~ [ISBE-Illinois Virtual Course Catalog](#) will be charged the course fee as assessed by ~~IVS~~ [ISBE-Illinois Virtual Course Catalog](#).

### **CAPITAL AREA CAREER CENTER (CACC)**

Recommended Grade Level: 11, 12

Prerequisite: Dependent on program, Junior standing

Length of Course: 1 or 2 years

Various vocational courses are offered to New Berlin High School through the Capital Area Career Center. The district provides transportation to afternoon vocational programs. Applications are available from the Director of Student Services and are due in February of the year prior to the year the student plans to attend. Students must apply and be approved for enrollment by the principal. A student must be registered as a full-time student at New Berlin High School to meet course registration requirements. Space and funding for these programs is limited, and the District 16 Board of Education reserves the right to deny acceptance.

<b>CACC Course</b>
<b><del>Agriculture, Food and Natural Resources</del></b>
<del>Agricultural &amp; Industrial Mechanics I</del> <del>Agricultural &amp; Industrial Mechanics II</del> <del>Horticultural Production &amp; Management</del>
<b>Arts and Communications</b>
Audio/Video Production I Audio/Video Production II Graphic Arts I Graphic Arts II Photography I Photography II
<b>Finance and Business Services</b>
Culinary Arts I

Culinary Arts II
<b>Health Sciences and Technology</b>
Emergency Medical Technician Nursing Assistant Medical Assistant
<b>Human and Public Services</b>
Early Childhood I Early Childhood II Cosmetology I Cosmetology II Fire Science Law Enforcement I Law Enforcement II
<b>Information Technology</b>
IT Networking and Cybersecurity I IT Networking and Cybersecurity II IT Operations and Programming I IT Operations and Programming II
<b>Manufacturing, Engineering, Technology and Trades</b>
Automotive Technology and Servicing I Automotive Technology and Servicing II <del>Collision Repair I</del> <del>Collision Repair II</del> Building Trades I Building Trades II HVAC and Electrical System Technology I HVAC and Electrical System Technology II Electronic and Engineering I Electronic and Engineering II Welding I Welding II
<b>Workforce Development</b>
<del>Cooperative Education</del> -Work Based Learning

## **FIRST-SEMESTER CollegeNOW Spring PROGRAM**

Recommended Grade Level: 12

Prerequisite: meet all graduation requirements by end of first semester of senior year **including 4 years of English credits**

Length of Program: 1 semester (final semester of senior year)

**"First-Semester"** CollegeNOW will provide a college level experience to high school seniors allowing them to earn dual credit through Lincoln Land Community College, and to develop the necessary readiness and skills for continued postsecondary academic success. Credit earned is posted as college credit on an official LLCC transcript. Courses offered in district high schools make college more accessible to area high school students. Students still participate in high school activities. Students are responsible for the college tuition, textbook rental, and other fees.

## **SANGAMON CEO (CREATING ENTREPRENEURIAL OPPORTUNITIES)**

Recommended Grade Level: 12

*(Dual Credit-LLCC)*

Sangamon CEO is about Creating Entrepreneurial Opportunities (CEO). It is a year-long experience that aims to empower talented young adults to become innovator problem-solvers and enterprising, action-oriented entrepreneurs. Students visit area businesses, learn from experts, participate in a class business, write business plans, and start and operate their own business.

While emphasizing real-world learning over textbooks, the class is linked to Common Core and national entrepreneurship education standards. Students are selected for the class through a rigorous application process, including letters of recommendation and an entrepreneurial profile. Grades are not the defining admission standard.

The class meets for 1 ½ hours each school day from 7:30-9:00 am at a multitude of locations throughout the area. The program is open to all Sangamon County high school seniors in good standing that can provide their own transportation to our many class sites.

## **MC3 PROGRAM-BUILDING TRADES APPRENTICESHIP READINESS**

Recommended Grade Level: 11, 12

Length of Course: 1 semester

Prerequisite: None

Credit: .5 credit

*(Dual Credit-LLCC)*

The Building Trades ARP's is a standardized, comprehensive, 120- hour construction curriculum designed to help young people choose and succeed in an apprenticeship program. Students must apply to the program. IT is run through the Sangamon-Menard Regional Office of Education Multi-Craft Core Curriculum. The MC3 Curriculum consists of nine units:

1. Construction Industry Orientation
2. Tools and Materials
3. Construction Health and Safety
4. Blueprint Reading
5. Basic Math and Construction
6. Heritage of the American Worker
7. Diversity in the Construction Industry
8. Green Construction
9. Financial Literacy

The course will be taught by a c certified teacher who underwent the required training. **Students have to provide their own transportation since this is a zero hour class held on the LLCC Campus.**

## TEACHING ASSISTANT

Recommended Grade Level: 11, 12

Length of Course: 1 semester or year

Credit: .5 or 1 credit

Prerequisite: Cumulative Grade Point Average (GPA) is at least 2.5., Academic Eligibility, no attendance letters on file, and completion of essay prompt

The Teacher Assistant (TA) Program will focus on assisting teachers in a classroom by tutoring students and actively becoming a part of the educational process for one period per day. Student TA's work with teachers at New Berlin Jr./Sr.High School.

Students enrolled in the TA Program will have the opportunity to join in LLCC's Education Pathway program. All classes are offered online through LLCC with 2 on-site visits to campus. The on-site campus visits are usually held on Saturday mornings. All courses are free to high school students through the dual credit process. Students are responsible for the cost of the textbook(s). Students will be making a year long commitment to this program. Students must notify the Director of Student Services of their desire to be enrolled in LLCC's Education Pathway before May 1st.

Juniors and Seniors	
Fall Semester (August-December)	Spring Semester (January-May)
EDU 201 (4 Credit Hours) Introduction to Teacher Education *The course includes 30 hours of field experience.	EDU 210 (3 Credit Hours) Instructional Technology

Seniors Only (If students have taken EDU 201 & 210)	
Fall Semester (August-December)	Spring Semester (January-May)
EDU 215 (3 Credit Hours) Students with Disabilities	EDU 220 (4 Credit Hours) Diversity of Schools and Society

## **Alternative Education Placements**

### **SASED CENTRAL (SASED)**

Recommended Grade level: 9, 10, 11, 12

Prerequisite: IEP/Referral Only

Length of Program: Varies

The SASED Central educational program consists of academic instruction appropriate to grade placement, academic achievement, and individual needs. High school students will receive instruction in required elective courses to meet the graduation requirements of the Illinois State Board of Education. Vocational opportunities and life skills classes are available for identified students. In all cases, instruction is individualized in consideration of the student's unique needs as documented in their Individual Educational Program (IEP).

### **SANGAMON COUNTY LEARNING ACADEMY (SCLA)**

Recommended Grade Level: 9,10,11,12

Prerequisite: Referral Only

Length of Program: Varies

The Sangamon County Learning Academy currently exists as an alternative placement for students who have exhausted the resources available at NBHS. SCLA has small class sizes which focus on cooperative and interactive learning strategies. SCLA serves truants, chronic truants, and dropouts. Referrals come from NBHS administrators. The program is designed so that students have the flexibility of either returning to NBHS at the end of a semester, enrolling in both Capital Area Career Center and SCLA and/or completing the alternative program at SCLA and graduating from their home school.

### **SAFE SCHOOLS PROGRAM**

Recommended Grade Level: 8,9,10,11,12

Prerequisite: Referral Only

Length of Program: Varies

This program is designed to provide an alternative setting for a very small percentage of students who have been expelled, chronically disruptive or suspended multiple times. The program is flexible in order to meet the needs of individual students and districts. The academic component of the curriculum is a self-paced computer based program. The teacher student ratio is kept low in order to enhance the success of the students. All teachers are trained in Aggression Replacement Training to enable them to best meet the behavioral needs of the students.

*For additional information about these programs, contact the Director of Student Services at NBHS:*

*Ashley Euler  
Fax: 217-488-3207*

*Phone: 217-488-6012, ext. 222  
E-mail: [aeuler@pretzelpride.com](mailto:aeuler@pretzelpride.com)*

## RECIPROCAL REPORTING AGREEMENT

**This Reciprocal Reporting Agreement**, entered this \_\_\_\_\_ day of \_\_\_\_\_, 2022 by and between the New Berlin CUSD #16 (hereafter referred to as “School District”), the Sangamon County Sheriff’s Department, the Springfield Police Department, New Berlin Police Department, and Loami Police Department, and Illinois State Police (hereafter collectively referred to as the “Police Department”), and the Sangamon County State’s Attorney (hereafter referred to as the “State’s Attorney”);

### WITNESSETH:

**WHEREAS**, Section 10-20.14 of the Illinois School Code, 105 ILCS 5/10-20.14, authorizes the School District to establish and maintain a reciprocal reporting system between the School District and Police Department regarding the reporting of criminal offenses committed by students; and

**WHEREAS**, Section 1-7 of the Illinois Juvenile Justice Act of 1987, 705 ILCS 405/1-7, authorizes the Police Department to share law enforcement records with the School District concerning a minor enrolled in the School District who has been arrested or taken into custody for certain offenses; and

**WHEREAS**, the School District and Police Department have reached agreement concerning the protocol of reporting criminal offenses committed by students to each other and wish to memorialize the terms of such agreement herein; and

**WHEREAS**, both the School District and the Police Department are authorized to enter into this agreement.

**NOW, THEREFORE**, in consideration of the foregoing, and the promises and covenants set forth hereinafter, it is agreed as follows:

1. The School District's Superintendent or designee(s) with the Chiefs of Police or designee(s), Sheriff and State's Attorney will arrange for meetings as may be needed between School District, Police Department, and State's Attorney officials in order to share information, and shall share and make available information with each other that is related to the commission of criminal offenses by students who attend a school in the School District. Such information, to the extent allowed by law, shall include court records, police reports, dispositional, sentencing, background, and investigative information.
2. With respect to the arrest of students under the age of 17 years, the Police Department or designee(s) and the Principal of a respective attendance center in the School District shall report to each other the following activities when committed by a student who is enrolled in the Principal's attendance center:
  - Any unlawful use of weapons as prohibited by Section 24-1 of the Illinois Criminal Code of 1961;
  - Any violation of the Illinois Controlled Substances Act;
  - Any violation of the Illinois Cannabis Control Act;
  - Any forcible felony as defined in Section 2-8 of the Criminal Code of 1961;
  - Alcohol and Inhalant related offenses

The report may be verbal or written and should identify the student or employee by name and describe the circumstances surrounding the alleged criminal activity. The Police Department shall certify in writing that any information received from the School District will not be disclosed to any other party except as provided by law, or without the advance written consent of the student's parent or guardian. The report should be made as soon as practicable after the Police Department or Principal suspects that a student is involved in any such activity. The

Principal's obligation to report alleged criminal offenses arises only when such conduct occurs on school property or off school grounds at a school-related function.

3. With respect to the arrest of students age 17 years or older, the Police Department or designee(s) and the Principal of a respective attendance center in the School District shall report to each other any activity which is committed by a student who is enrolled in the Principal's attendance center which is considered to be a violation of any criminal law. The report may be verbal or written and should identify the student or employee by name and describe the circumstances surrounding the alleged criminal activity. The Police Department shall certify in writing that any information received from the School District will not be disclosed to any other party except as provided by law, or without the advance written consent of the student's parent or guardian. The report should be made as soon as practicable after the Police Department or Principal suspects that a student is involved in any such activity. The Principal's obligation to report alleged criminal offenses arises only when such conduct occurs on school property or off school grounds at a school-related function.
4. In the event a student who, at the time of arrest or being taken into custody is less than 17 years old, is adjudicated a delinquent for a crime which would be a felony if committed by an adult, or for a violation of Section 24-1, 24-3, 24-3.1, or 24-5 of the Criminal Code of 1961, the State's Attorney shall provide a copy of the dispositional order to the Principal or Superintendent of the School District.
5. In the event a student who, at the time of arrest or being taken into custody is at least 17 years old, is prosecuted for a violation of a criminal law, the State's Attorney shall supply any available information to the School District as requested by the Superintendent or designee(s).
6. This Agreement shall continue in effect until such time as the parties mutually agree to terminate the same. This Agreement shall inure to the benefit of and shall bind the Police

Departments and State’s Attorney and its agents, representatives, officers, assigns and successors, and shall also bind the School District and its agents, representatives, successors or assigns.

7. This Agreement may be executed in counterparts, and any party hereto may sign any counterpart.
8. The Agreement shall be effective when each party hereto shall have signed a counterpart and a set of counterparts bearing the signatures of each party hereto shall constitute the Agreement as fully as if all the parties have signed a single document.
9. In the event there is an ongoing investigation with respect to any student in the school district, which, in the opinion of the Police Department or State’s Attorney office would be hindered in any way by such disclosure, such information shall not be provided until the investigation is concluded.

**IN WITNESS WHEREOF**, the parties hereto have caused this Reciprocal Reporting Agreement to be executed on the date first written above.

**New Berlin CUSD #16**

By: \_\_\_\_\_, Superintendent

**Sangamon County Sheriff’s Department**

By: \_\_\_\_\_, Sangamon County Sheriff

**Springfield Police Department**

By: \_\_\_\_\_, Springfield Chief of Police

**New Berlin Police Department**

By: \_\_\_\_\_, New Berlin Chief of Police

**Loami Police Department**

By: \_\_\_\_\_, Loami Chief of Police

**Illinois State Police**

By: \_\_\_\_\_, District 9 Representative

**Sangamon County State's Attorney**

By: \_\_\_\_\_, Sangamon County State's Attorney