

Regular Meeting
Thursday, July 15, 2021 6:00 PM

Elementary Building
600 Cedar St
New Berlin, IL 62670

Agenda

- I. Call to Order
- II. Pretzel Shoutouts
- III. Public Comment (*Policy 2:230*)
 - Superintendent comments
- IV. Scheduled Audience Participation/Presentations
 - Thomas Crabtree, Stiefl, Nicolaus & Company, Incorporated
 - BLDD-Pretzel Facilities Task Force
 - Creative Entourage-Community Survey Results
- V. Adjustments to Agenda
- VI. **Financial Report(s)**
 - A. Bills Payable & Imprest Fund
 - B. Student Activity Funds
 - C. Payroll
 - D. Treasurer's Report
- VII. **Reports and Recommendations**
 - A. Administrator(s)
 1. Mr. Blake Lucas, District Athletic and Activities Director
 - B. Superintendent
 1. Mrs. Jill Larson, Superintendent
 - Return to School 2021-22
 - Shield Illinois
- VIII. **Consent Agenda**
 - A. Open Session Minutes of June 24, 2021
 - B. Closed Session Minutes of June 24, 2021
 - C. First Reading of Press Policy #107
 - D. First Reading of Policy 5:330 (Update Sick Time)
- IX. **New Business**
 - A. Approve Resolution to Governor J.B. Pritzker requesting Local Control and Immediate Guidance for Covid-19 Mitigation Measures
 - B. Approve the updated Resolution Supporting Local Control over Covid Mitigations
 - C. Approve the Facility Use Agreement
 - D. Approve the revised High School Soccer Co-Op application with Lutheran High School
 - E. Approve the 2021-2022 Elementary Student Handbook
 - F. Approve the Support Staff Handbook for 2021-2022
 - G. Approve the Teacher Handbook for 2021-2022
 - H. Approve Public Official Bond-Treasurer

- I. Approve Agent of Record Letters for Blue Cross Blue shield, Delta Dental and Dearborn National
- J. Approve the Return to Learn Plan
- K. Approve District Participating in Shield Illinois Program
- L. Approve Resolution to Dispose of Surplus Supplies or Equipment
- M. Destroying of Executive Session Tapes for the Month(s) of December 2019 and prior
- X. **Executive Session** - For the purpose of:
 - A. *The purchase or lease of real property for the use of the District, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5ILCS 120/2(c)(5).*
- XI. ***Personnel Consent Agenda (Policy 5:280)**
 - A. Dani Menser-JH Assistant Softball Coach
 - B. Steven Price-JH Assistant Baseball Coach
 - C. Emily Berger-High School Assistant Volleyball Coach
- XII. Resignations:
 - Tara Attig-Paraprofessional
 - Ryan Renfro-Bus Driver
 - Shannon Smith-Librarian/Media Specialist
 - Jacquelyn Minton-teacher (confirmed verbally)
- XIII. Adjournment

Public Comment by Superintendent

July 15, 2021

Beginning on Friday, June 11th, Illinois entered Phase 5. Under these guidelines, capacity limits for both indoor and outdoor events were lifted while people who have been fully vaccinated were no longer required to wear masks in most environments.

From that moment on the New Berlin Administration has been cautiously optimistic that guidance from the CDC, the IDPH, and ISBE would be forthcoming.

Last week, I joined a group of superintendents across the state promoting a resolution that used the #MakeItLocalIL. In this resolution, we requested that the governor provide local control to school districts and locally elected school boards to make decisions regarding social distancing and the wearing of masks. That item is on the agenda tonight and I continue to request that the Board of Education adopt it even though some superintendents consider it a moot point at this time. More than 30 other states have already declared for local control and it is time for Illinois to adopt the same model.

On Friday, the CDC finally posted guidance. I want to point out three bullet points in the guidance:

- Masks should be worn indoors by all individuals (age 2 and older) who are not fully vaccinated. Consistent and correct mask use by people who are not fully vaccinated is especially important indoors and in crowded settings, when physical distancing cannot be maintained.
- CDC recommends schools maintain at least 3 feet of physical distance between students within classrooms, combined with indoor mask wearing by people who are not fully vaccinated, to reduce transmission risk.
- During school transportation, CDC's mandates passengers and drivers must wear a mask on school buses, including on buses operated by public and private school systems, subject to the exclusions and exemptions in CDC's Order. This includes all passengers and drivers regardless of vaccination status.

There are two important words in those bullets. They are "should" and "recommends." Please note, it does not state "must" or "shall" or "required."

On Friday, July 9th at 1:55 pm, State Superintendent Dr. Ayala sent out an email in which she stated masks were required for individuals who were not fully vaccinated. Her email was in conflict with the CDC guidance.

On Saturday, July 10th at 2:39 pm, ISBE walked back her statement that mandated mask usage. ISBE indicated that it would follow the IDPH guidelines. The IDPH had adopted the CDC language that used the word "should."

On Tuesday, July 13th at 2:16 pm, ISBE's Weekly Message once again confirmed IDPH fully adopting updated CDC guidance for schools and highlighted a few key points from CDC regarding achieving high levels of COVID-19 vaccination among eligible students, having prevention strategies in place and if removing any to remove them one at a time along with monitoring closely, and the recommendation of masks and physical distancing as key prevention strategies.

It is important to note that we are literally a week away from the CDC announcement. I am committed to educating students supporting them socially and emotionally with the least amount of disruptions.

The district will post a Return to School Plan on the website. This plan will highlight COVID mitigation strategies and rules to be implemented but is always subject to change.



Community Unit School District No. 16

Financing Options Summary

July, 2021

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Director

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Outstanding Debt

STIFEL

	New Berlin CUSD No. 16		New Berlin CUSD No. 16	
	Sangamon and Morgan Counties, Illinois		Sangamon and Morgan Counties, Illinois	
	Taxable General Obligation Limited Tax Bonds		General Obligation Refunding School Bonds	
	Series 2018		Series 2020	
Par Amt.	\$688,100		\$5,154,600	
Year	Par Amt	Coupon	Par Amt	Coupon
2021	240,800	3.250%	1,388,800	0.600%
2022			1,491,800	0.650%
2023			1,578,300	0.750%
2024			695,700	0.800%
2025				
2026				
2027				
2028				
2029				
2030				
Remaining Total	\$240,800		\$5,154,600	
Original Par	\$688,100		\$5,154,600	
Rating				
Dated	2/19/2018		10/19/2020	
Delivery				
Due	Dec. 1, As Shown		Dec. 1, As Shown	
Insr / Liqdt				
Sr. Mgr			UCB Capital Advisors - Purchaser	
Type of Offer			Private Placement	
Tax Status	Taxable			
Next Call			Anytime @ Par	
Purpose	Working Cash Bonds			

Jul-21

State Debt and Working Cash Limitations

STIFEL

Community Unit School District #16 (New Berlin) Sangamon and Morgan Counties, Illinois Debt Statistics

<u>Levy Year</u>	<u>EAV History</u>	<u>% Change</u>
	<u>EAV</u>	
2013	162,176,028	
2014	169,009,705	4.21%
2015	175,253,304	3.69%
2016	182,101,560	3.91%
2017	187,312,017	2.86%
2018	193,687,261	3.40%
2019	198,030,634	2.24%
2020	201,817,771	1.91%
2020*	201,817,771	

*Includes TIF and/or EZ

<u>Debt Capacity Calculation¹</u>			
019 EAV (including TIF and EZ):	201,817,771	13.8% for Unit Districts	
<i>multiplied by:</i>	13.8%	6.9% for Non-Unit Districts	
<i>equals</i> Debt Limit:	27,850,852		
<i>minus</i> Outstanding Debt:	5,395,400		
<i>equals</i> Remaining Debt Capacity:	22,455,452		

<u>Maximum Working Cash Issuance Calculation²</u>		
019 EAV (including TIF and EZ):	201,817,771	
<i>multiplied by</i> Maximum Education Fund Rate:	4.00	
<i>=</i>	8,072,711	
<i>plus</i> Lesser of Replacement Taxes Received this Year or Estimated for the Following Year:	70,083	
<i>=</i>	8,142,794	
<i>multiplied by:</i>	85%	
<i>=</i>	6,921,375	
Evidence Based Funding (Section 18-8.15):	677,457	
<i>equals</i> Subtotal:	7,598,832	
Subtotal <i>minus</i> the greater of... Amount Presently Credited to the District's Working Cash Fund:	2,227,442	
<i>OR</i> Currently Outstanding WC Bonds:	5,154,600	
<i>equals</i> Maximum Working Cash Borrowing Amount:	\$2,444,232	

Source: 2020 Sangamon Co. Tax Comp Report

Source: IL DOR FY21 Estimates

Source: District's FY20 AFR

Source: District's FY21 Budget

<u>Alternative Calculation if the Working Cash Fund is Abated Down to a Nickel Levy</u>	
Amount Credited to WC Fund:	99,015
The Greater of Abated WC Fund Balance <i>OR</i> Outstanding WC Debt:	5,154,600
Subtotal <i>minus</i> the Above	
<i>equals</i> Maximum Working Cash Borrowing Amount:	\$2,444,232

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Financing Options Summary (No Growth in EAV)

20-year repayment with NO growth in EAV

	Sales Tax	Option "1"	Option "2"	Option "3"	Option "4"
Project Funds	\$8,000,000	\$12,000,000	\$17,975,000	\$22,000,000	\$32,000,000
Voted Amount*	N/A	\$12,960,000	\$19,413,000	\$23,760,000	\$34,560,000
Repayment Length*	20 Years	20 Years	20 Years	20 Years	20 Years
Total Principal & Interest	\$11,680,000	\$22,513,659	\$31,719,952	\$37,758,628	\$52,803,619
Tax Rate Impact	N/A	-0.253	0	0.195	0.587
Annual Property Tax Cost**	N/A	-\$69.27	\$0.00	\$53.30	\$160.55
Monthly Property Tax Cost**	N/A	-\$5.77	\$0.00	\$4.44	\$13.38
Weekly Property Tax Cost**	N/A	-\$1.33	\$0.00	\$1.03	\$3.09

*Special legislation is required to exceed statutory debt limit and repayment term beyond 20 years

**Assumes increase over current B&I rate per \$100,00 of home MARKET value with \$6,000 exemption

Financing Options Summary (1.50% Growth in EAV)

STIFEL

20-year repayment with 1.50% growth in EAV

	Sales Tax	Option "1"	Option "2"	Option "3"	Option "4"
Project Funds	\$8,000,000	\$12,000,000	\$20,550,000	\$22,000,000	\$32,000,000
Voted Amount*	N/A	\$12,960,000	\$22,194,000	\$23,760,000	\$34,560,000
Repayment Length*	20 Years	20 Years	20 Years	20 Years	20 Years
Total Principal & Interest	\$11,680,000	\$22,819,677	\$36,166,127	\$38,395,751	\$53,705,209
Tax Rate Impact	N/A	-0.309	0	0.075	0.413
Annual Property Tax Cost**	N/A	-\$84.37	\$0.00	\$20.42	\$112.75
Monthly Property Tax Cost**	N/A	-\$7.03	\$0.00	\$1.70	\$9.40
Weekly Property Tax Cost**	N/A	-\$1.62	\$0.00	\$0.39	\$2.17

*Special legislation is required to exceed statutory debt limit and repayment term beyond 20 years

**Assumes increase over current B&I rate per \$100,00 of home MARKET value with \$6,000 exemption

Financing Options Summary – Backup Data (CSFT Supported Bonds)

STIFEL

New Berlin CUSD 16
Sangamon and Morgan Counties, Illinois
County School Facilities Sales Tax Debt Example

Collection & EAV Year	Fiscal Year	Est.*** CSFT Revenue	20 Year Example New Debt Service			25 Year Example New Debt Service			30 Year Example New Debt Service		
			2022 Debt Serv	Excess CSFT	Coverage Rate	2022 Debt Serv	Excess CSFT	Coverage Rate	2022 Debt Serv	Excess CSFT	Coverage Rate
2021	2023	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2022	2024	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2023	2025	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2024	2026	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2025	2027	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2026	2028	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2027	2029	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2028	2030	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2029	2031	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2030	2032	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2031	2033	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2032	2034	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2033	2035	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2034	2036	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2035	2037	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2036	2038	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2037	2039	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2038	2040	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2039	2041	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2040	2042	730,000	584,000	146,000	1.250	584,000	146,000	1.250	584,000	146,000	1.250
2041	2043	730,000				584,000	146,000	1.250	584,000	146,000	1.250
2042	2044	730,000				584,000	146,000	1.250	584,000	146,000	1.250
2043	2045	730,000				584,000	146,000	1.250	584,000	146,000	1.250
2044	2046	730,000				584,000	146,000	1.250	584,000	146,000	1.250
2045	2047	730,000				584,000	146,000	1.250	584,000	146,000	1.250
2046	2048	730,000							584,000	146,000	1.250
2047	2049	730,000							584,000	146,000	1.250
2048	2050	730,000							584,000	146,000	1.250
2049	2051	730,000							584,000	146,000	1.250
2050	2052	730,000							584,000	146,000	1.250
Totals	Totals		11,680,000	2,920,000		14,600,000	3,650,000		17,520,000	4,380,000	

*Assumes no growth in EAV or CSFT Revenue

**Must take into account Capitalized

project fund

*** Per District

1. Preliminary and subject to change.

2. Interest rate assumptions are based on current market conditions and similar credits.

3. Actual results may differ, and Stifel makes no commitment to underwrite at these levels

PV Par Amount**	\$7,936,751	PV Par Amount**	\$8,886,924	PV Par Amount**	\$9,512,711
Example Interest Rate	4.00%	Example Interest Rate	4.25%	Example Interest Rate	4.50%

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Financing Options Summary – Backup Data (No Growth in EAV)

STIFEL

20-year repayment with NO growth in EAV

EAV Year	Fiscal Year	EAV	Growth	Existing Debt Serv.		\$12 Million - 20-Year				No New Tax Increase - 20-Year				\$22 Million - 20-Year				\$32 Million - 20-Year			
				Total Debt Serv.	Required Tax Rate	2022 Debt Serv.	New Total Debt Serv.	New Required Tax Rate	Adtl. Tax Rate	2022 Debt Serv.	New Total Debt Serv.	New Required Tax Rate	Adtl. Tax Rate	2022 Debt Serv.	New Total Debt Serv.	New Required Tax Rate	Adtl. Tax Rate	2022 Debt Serv.	New Total Debt Serv.	New Required Tax Rate	Adtl. Tax Rate
2020	2022	201,817,771		1,634,049	0.810		1,634,049	0.810			1,634,049	0.810			1,634,049	0.810			1,634,049	0.810	
2021	2023	201,817,771	0.0%	1,514,051	0.750	-	1,514,051	0.750		-	1,514,051	0.750		-	1,514,051	0.750		-	1,514,051	0.750	
2022	2024	201,817,771	0.0%	1,589,784	0.788	-	1,589,784	0.788		-	1,589,784	0.788		317,825	1,907,609	0.945	0.195	1,109,667	2,699,451	1.338	0.587
2023	2025	201,817,771	0.0%	698,483		379,841	1,078,324	0.534	(0.253)	891,301	1,589,784	0.788	-	1,209,127	1,907,609	0.945		2,000,968	2,699,451	1.338	
2024	2026	201,817,771	0.0%			1,078,324	1,078,324	0.534		1,589,784	1,589,784	0.788		1,907,609	1,907,609	0.945		2,699,451	2,699,451	1.338	
2025	2027	201,817,771	0.0%			1,078,324	1,078,324	0.534		1,589,784	1,589,784	0.788		1,907,609	1,907,609	0.945		2,699,451	2,699,451	1.338	
2026	2028	201,817,771	0.0%			1,078,324	1,078,324	0.534		1,589,784	1,589,784	0.788		1,907,609	1,907,609	0.945		2,699,451	2,699,451	1.338	
2027	2029	201,817,771	0.0%			1,078,324	1,078,324	0.534		1,589,784	1,589,784	0.788		1,907,609	1,907,609	0.945		2,699,451	2,699,451	1.338	
2028	2030	201,817,771	0.0%			1,078,324	1,078,324	0.534		1,589,784	1,589,784	0.788		1,907,609	1,907,609	0.945		2,699,451	2,699,451	1.338	
2029	2031	201,817,771	0.0%			1,078,324	1,078,324	0.534		1,589,784	1,589,784	0.788		1,907,609	1,907,609	0.945		2,699,451	2,699,451	1.338	
2030	2032	201,817,771	0.0%			1,078,324	1,078,324	0.534		1,589,784	1,589,784	0.788		1,907,609	1,907,609	0.945		2,699,451	2,699,451	1.338	
2031	2033	201,817,771	0.0%			1,078,324	1,078,324	0.534		1,589,784	1,589,784	0.788		1,907,609	1,907,609	0.945		2,699,451	2,699,451	1.338	
2032	2034	201,817,771	0.0%			1,078,324	1,078,324	0.534		1,589,784	1,589,784	0.788		1,907,609	1,907,609	0.945		2,699,451	2,699,451	1.338	
2033	2035	201,817,771	0.0%			1,078,324	1,078,324	0.534		1,589,784	1,589,784	0.788		1,907,609	1,907,609	0.945		2,699,451	2,699,451	1.338	
2034	2036	201,817,771	0.0%			1,078,324	1,078,324	0.534		1,589,784	1,589,784	0.788		1,907,609	1,907,609	0.945		2,699,451	2,699,451	1.338	
2035	2037	201,817,771	0.0%			1,078,324	1,078,324	0.534		1,589,784	1,589,784	0.788		1,907,609	1,907,609	0.945		2,699,451	2,699,451	1.338	
2036	2038	201,817,771	0.0%			1,078,324	1,078,324	0.534		1,589,784	1,589,784	0.788		1,907,609	1,907,609	0.945		2,699,451	2,699,451	1.338	
2037	2039	201,817,771	0.0%			1,078,324	1,078,324	0.534		1,589,784	1,589,784	0.788		1,907,609	1,907,609	0.945		2,699,451	2,699,451	1.338	
2038	2040	201,817,771	0.0%			1,078,324	1,078,324	0.534		1,589,784	1,589,784	0.788		1,907,609	1,907,609	0.945		2,699,451	2,699,451	1.338	
2039	2041	201,817,771	0.0%			1,078,324	1,078,324	0.534		1,589,784	1,589,784	0.788		1,907,609	1,907,609	0.945		2,699,451	2,699,451	1.338	
2040	2042	201,817,771	0.0%			1,078,324	1,078,324	0.534		1,589,784	1,589,784	0.788		1,907,609	1,907,609	0.945		2,699,451	2,699,451	1.338	
2041	2043	201,817,771	0.0%																		
2042	2044	201,817,771	0.0%																		
2043	2045	201,817,771	0.0%																		
2044	2046	201,817,771	0.0%																		
Total				5,436,367		18,711,341	22,513,659		(\$69.27)	27,917,633	31,719,952		\$0.00	33,956,310	37,758,628		\$53.30	49,001,301	52,803,619		\$160.55

*Interest rate is for illustrative purposes only and should not be taken as a willingness to underwrite at these levels

**Must take Costs of Issuance and Capitalized Interest into account to estimate project fund

****Special legislation is required to exceed statutory debt limit and repayment term beyond 20 years

Example Interest Rate* (***)	4.00%	Example Interest Rate* (***)	4.00%	Example Interest Rate* (***)	4.00%	Example Interest Rate* (***)	4.00%
Estimated Bond Amount**	12,000,000	Estimated Bond Amount**	17,975,000	Estimated Bond Amount**	22,000,000	Estimated Bond Amount**	32,000,000

***May include CABs or Restructuring

***May include CABs or Restructuring

***May include CABs or Restructuring

***May include CABs or Restructuring

Jul-21

Estimates may require legislative approval and assume current interest rates and EAV growth assumption

Financing Options Summary – Backup Data (1.5% Growth in EAV)

STIFEL

20-year repayment with 1.50% growth in EAV

EAV Year	Fiscal Year	EAV	Growth	Existing Debt Serv.		\$12 Million - 20-Year				No New Tax Increase - 20-Year				\$22 Million - 20-Year				\$32 Million - 20-Year			
				Total Debt Serv.	Required Tax Rate	2022 Debt Serv.	New Total Debt Serv.	New Required Tax Rate	Adtl. Tax Rate	2022 Debt Serv.	New Total Debt Serv.	New Required Tax Rate	Adtl. Tax Rate	2022 Debt Serv.	New Total Debt Serv.	New Required Tax Rate	Adtl. Tax Rate	2022 Debt Serv.	New Total Debt Serv.	New Required Tax Rate	Adtl. Tax Rate
2020	2022	201,817,771		1,634,049	0.810		1,634,049	0.810			1,634,049	0.810			1,634,049	0.810			1,634,049	0.810	
2021	2023	204,845,038	1.5%	1,514,051	0.739	-	1,514,051	0.739		-	1,514,051	0.739		-	1,514,051	0.739		-	1,514,051	0.739	
2022	2024	207,917,713	1.5%	1,589,784	0.765	-	1,589,784	0.765		-	1,589,784	0.765		102,292	1,692,076	0.814	0.075	804,666	2,394,450	1.152	0.413
2023	2025	211,036,479	1.5%	698,483		263,764	962,247	0.456	(0.309)	915,148	1,613,631	0.765	-	1,018,974	1,717,457	0.814		1,731,884	2,430,367	1.152	
2024	2026	214,202,026	1.5%			976,681	976,681	0.456		1,637,835	1,637,835	0.765		1,743,219	1,743,219	0.814		2,466,823	2,466,823	1.152	
2025	2027	217,415,056	1.5%			991,331	991,331	0.456		1,662,403	1,662,403	0.765		1,769,367	1,769,367	0.814		2,503,825	2,503,825	1.152	
2026	2028	220,676,282	1.5%			1,006,201	1,006,201	0.456		1,687,339	1,687,339	0.765		1,795,908	1,795,908	0.814		2,541,382	2,541,382	1.152	
2027	2029	223,986,426	1.5%			1,021,294	1,021,294	0.456		1,712,649	1,712,649	0.765		1,822,846	1,822,846	0.814		2,579,503	2,579,503	1.152	
2028	2030	227,346,223	1.5%			1,036,613	1,036,613	0.456		1,738,339	1,738,339	0.765		1,850,189	1,850,189	0.814		2,618,196	2,618,196	1.152	
2029	2031	230,756,416	1.5%			1,052,163	1,052,163	0.456		1,764,414	1,764,414	0.765		1,877,942	1,877,942	0.814		2,657,469	2,657,469	1.152	
2030	2032	234,217,762	1.5%			1,067,945	1,067,945	0.456		1,790,880	1,790,880	0.765		1,906,111	1,906,111	0.814		2,697,331	2,697,331	1.152	
2031	2033	237,731,029	1.5%			1,083,964	1,083,964	0.456		1,817,743	1,817,743	0.765		1,934,703	1,934,703	0.814		2,737,791	2,737,791	1.152	
2032	2034	241,296,994	1.5%			1,100,224	1,100,224	0.456		1,845,010	1,845,010	0.765		1,963,723	1,963,723	0.814		2,778,858	2,778,858	1.152	
2033	2035	244,916,449	1.5%			1,116,727	1,116,727	0.456		1,872,685	1,872,685	0.765		1,993,179	1,993,179	0.814		2,820,540	2,820,540	1.152	
2034	2036	248,590,196	1.5%			1,133,478	1,133,478	0.456		1,900,775	1,900,775	0.765		2,023,077	2,023,077	0.814		2,862,848	2,862,848	1.152	
2035	2037	252,319,049	1.5%			1,150,480	1,150,480	0.456		1,929,287	1,929,287	0.765		2,053,423	2,053,423	0.814		2,905,791	2,905,791	1.152	
2036	2038	256,103,835	1.5%			1,167,737	1,167,737	0.456		1,958,226	1,958,226	0.765		2,084,224	2,084,224	0.814		2,949,378	2,949,378	1.152	
2037	2039	259,945,392	1.5%			1,185,253	1,185,253	0.456		1,987,599	1,987,599	0.765		2,115,488	2,115,488	0.814		2,993,619	2,993,619	1.152	
2038	2040	263,844,573	1.5%			1,203,032	1,203,032	0.456		2,017,413	2,017,413	0.765		2,147,220	2,147,220	0.814		3,038,523	3,038,523	1.152	
2039	2041	267,802,242	1.5%			1,221,078	1,221,078	0.456		2,047,674	2,047,674	0.765		2,179,428	2,179,428	0.814		3,084,101	3,084,101	1.152	
2040	2042	271,819,275	1.5%			1,239,394	1,239,394	0.456		2,078,390	2,078,390	0.765		2,212,120	2,212,120	0.814		3,130,362	3,130,362	1.152	
2041	2043	275,896,564	1.5%																		
2042	2044	280,035,013	1.5%																		
2043	2045	284,235,538	1.5%																		
2044	2046	288,499,071	1.5%																		
Total				5,436,367		19,017,359	22,819,677		(\$84.37)	32,363,809	36,166,127		\$0.00	34,593,433	38,395,751		\$20.42	49,902,891	53,705,209		\$112.75

*Interest rate is for illustrative purposes only and should not be taken as a willingness to underwrite at these levels

**Must take Costs of Issuance and Capitalized

Interest into account to estimate project fund

****Special legislation is required to exceed statutory debt limit and repayment term beyond 20 years

Example Interest Rate* (***)	4.00%	Example Interest Rate* (***)	4.00%	Example Interest Rate* (***)	4.00%	Example Interest Rate* (***)	4.00%
Estimated Bond Amount**	12,000,000	Estimated Bond Amount**	20,550,000	Estimated Bond Amount**	22,000,000	Estimated Bond Amount**	32,000,000

***May include CABs or Restructuring

***May include CABs or Restructuring

***May include CABs or Restructuring

***May include CABs or Restructuring

Jul-21

Estimates may require legislative approval and assume current interest rates and EAV growth assumption

Disclosure

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New Berlin School District Community Survey July 2021

Executive Summary

In July, 2021, Creative Entourage completed an online survey of households in the New Berlin School District. The purpose of the survey was to better understand area residents' perceptions of and priorities for the District. The results below reflect 482 responses, and the data were weighted by gender and children/no children in the household. Complete results of every question asked are included elsewhere in this report.

Rating the District

Almost half of respondents gave high marks to the District (47.5%, "A" or "B"), and fewer than one in ten gave the District a "D" (6.5%) or "Fail" (1.6%) grade.

Respondents were also asked to rate the performance of the District in several areas. Majorities gave high marks to grade school facilities, providing a safe learning environment and keep up to date with education technology. Fewer than half gave positive ratings to several other items, with the lowest performance numbers going to "responding to community input."

- Providing adequate grade school classrooms and facilities (80.1%, excellent/good)
- Providing safe learning environments for students (77.2%)
- Keeping up-to-date with instructional technology (57.3%)
- Spending tax dollars cost effectively (45.8%)
- Soliciting community input (43.0%)
- Communicating with members of the community (42.9%)
- Providing adequate junior high classrooms and facilities (42.2%)
- Attracting and retaining high quality staff (36.1%)
- Providing adequate high school classrooms and facilities (35.0%)
- Responding to community input (29.6%)

Statements about public education

Respondents were read several statements "that people might make about public education" and asked how strongly they agreed or disagreed with each. Respondents were most likely to agree with statements about the value of schools to the local community, and least likely to agree that the District's facilities are not in need of updates.

- It is important to our community to keep our schools up-to-date and in good working condition. (94.2%, strongly/somewhat agree)
- Supporting public schools is the best thing we can do to protect the investment we've made in our homes. (72.5%)
- We get an excellent educational value for the taxes we pay to our school district. (67.8%)
- The quality of our public schools is the most important factor regarding property values in our area. (62.6%)
- People like me can't afford to pay higher property taxes, no matter how good the cause. (61.5%)
- I'm willing to support a bond proposal to make sure the quality of our schools measures up to that of other districts in our area. (59.4%)
- I trust the current leadership of our school district when it comes to making important decisions. (49.7%)
- Our schools are fine just the way they are. Nothing needs to be done beyond normal maintenance and repair. (21.8%)

Need for updates to District facilities

When asked about the need for improvements at the District high school and junior high building, half (50.1%) believed there is a "great" need for improvements at the high school, compared with a third (35.2%) who indicated there is a great need in the junior high portion.

Respondents were also asked how urgent a series of potential facilities updates are. In almost every case, majorities found these needs to be "very" or "moderately" urgent. In two cases – leaks/storm water/sewer issues (62.8%) and ADA non-compliance (54.7%) – majorities said the needs were very urgent.

- When it rains, there are multiple places in the building that leak and also storm water/sewer backup problems. (90.8%, very/moderately urgent)
- Outdated heating and cooling systems result in teachers working in classrooms that are often too cold or too hot. (80.5%)
- Science labs have not been updated for several generations of students. (80.4%)
- Accommodations for students with physical impairments do not comply with current ADA standards. (80.3%)
- Because the cafeteria is too small, lunches start at 10:45 in the morning and don't end until mid-afternoon creating scheduling problems. (78.6%)
- Best practices in safety and security, such as controlled entrances, location of administrative offices, and other features are missing from the building. (73.0%)
- Because of the building's age, it will require \$10.7 million in maintenance and repair. This only maintains the building without improving educational spaces. (71.3%)

- Classrooms and classroom furniture are unable to accommodate today's best practices in teaching and curriculum. (61.2%)
- Parking is inadequate and bus and parent pickup and drop-off areas fall short in terms of safety standards. (59.7%)
- Band and choral performances are held in the elementary school since the junior high/high school building lacks a suitable performance area. (45.4%)

Priorities for the District long-term building plan

Among several possible items to be included in the District's long-term building plan, most respondents placed high priorities on each (5-7 on a seven-point scale). Majorities placed very high priorities (7) on two items: considering long-term costs to taxpayers (56.8%) and addressing indoor air quality (51.5%).

- Considering long term costs to taxpayers and not just short term construction costs. (87.7%, high priority [5-7])
- Making sure indoor air quality is clean and healthy. (86.5%)
- Providing STEM (science, technology, engineering and mathematics) classrooms and labs. (80.3%)
- Implementing best practices in building design to assure student safety. (80.1%)
- Providing adequate cafeteria space so students are having lunch mid-morning or mid-afternoon. (75.5%)
- Making sure classrooms are neither too hot nor too cold. (68.0%)
- Improving fine arts facilities. (66.4%)
- Upgrading athletic facilities and locker rooms. (49.5%)
- Making sure the "Dome" is included as part of any improvement program. (48.1%)

Statements about District facilities conditions

When presented with several statements about the conditions of District schools, most respondents expressed support for statements that touched on the need for and benefits of facilities improvements.

- Investing in improved school buildings now will benefit many future generations of students and homeowners. (75.7%, strongly/somewhat agree)
- Up-to-date high school and junior high facilities will help us make sure that our students are well-prepared for success in the workplace or in higher education. (71.9%)
- For more than 150 years, people in our community stepped up and provided good schools for children. It is our turn to do the same thing. (65.4%)
- To keep our property values strong, we need to keep up with neighboring districts when it comes to quality school facilities. (60.7%)
- Our junior and senior high school facilities are old and beyond being able to cost-

effectively repair and upgrade. New construction is the only viable solution. (58.6%)

- People need tax relief more than better school facilities. We should forget about improving our junior high and high school and let the tax rate go down. (26.3%)
- Our schools are fine the way they are. All that is needed is some basic maintenance and repair. (26.0%)



**CREATIVE
ENTOURAGE
RESEARCH**

New Berlin School District

Community Survey Results

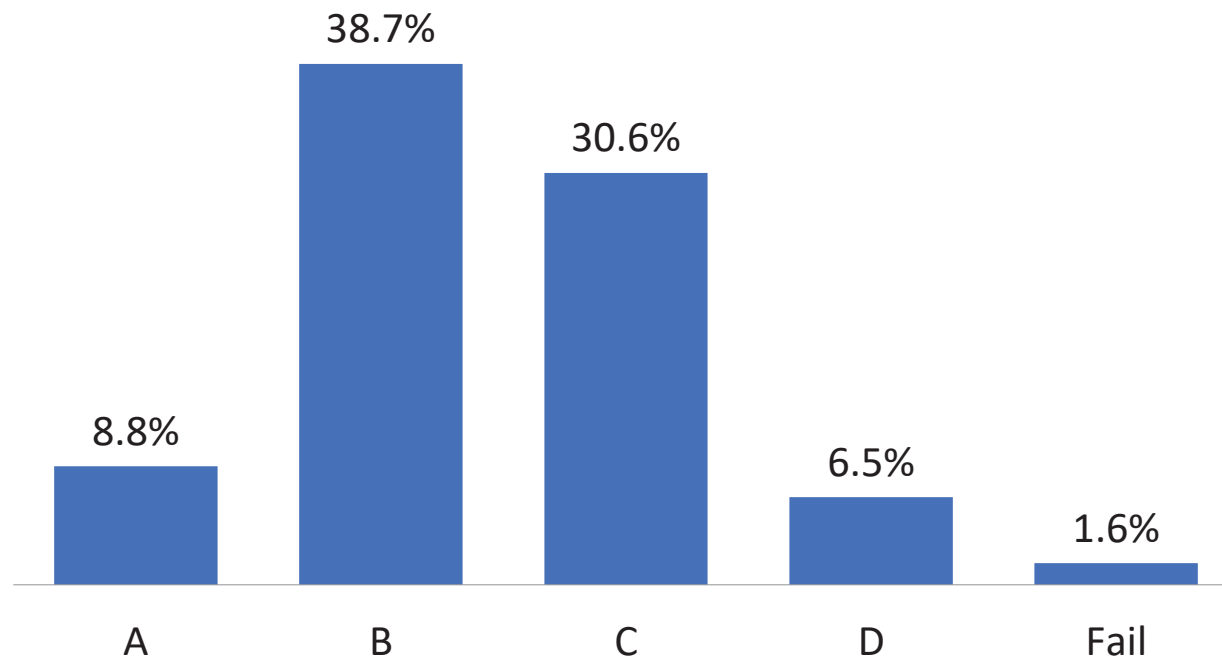
July 15, 2021

Rod Wright

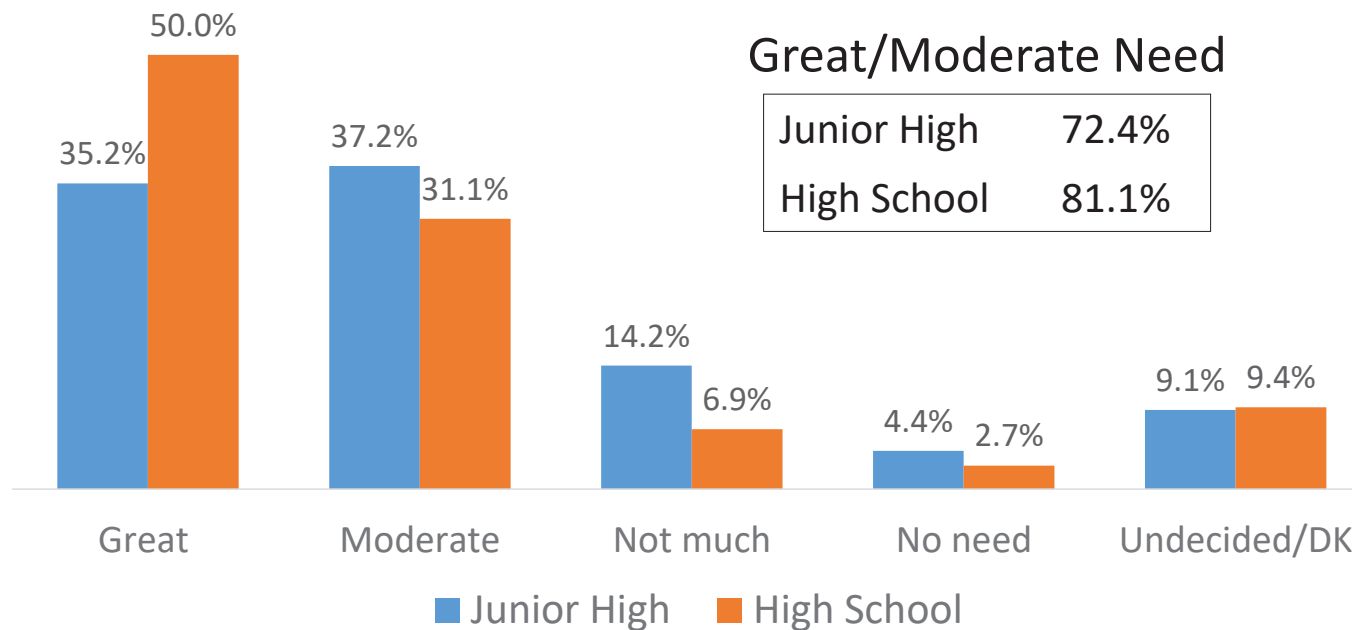
Background/Methodology

- Online survey of District residents
- Conducted June 22– July 7, 2021
- 482 responses received
- Responses weighted by gender and children in household

Grading Public Schools



Need for School Improvements



2. New Berlin School District is considering options for improving its high school and junior high building. When thinking about the high school portion, how much need is there for updates and improvements. Would say there is...
3. What about for the junior high portion, is there...

Statements about Public Education

	<i>Strongly agree</i>	Total agree	Total disagree
We get an excellent educational value for the taxes we pay to our school district.	17.3%	67.8%	28.0%
People like me can't afford to pay higher property taxes, no matter how good the cause.	33.3%	61.5%	34.8%
Supporting public schools is the best thing we can do to protect the investment we've made in our homes.	31.4%	72.5%	24.2%
Our schools are fine just the way they are. Nothing needs to be done beyond normal maintenance and repair.	7.3%	21.8%	74.4%



4-11. Below are some statements that people might make about public education. For each, indicate if you strongly agree, somewhat agree, somewhat disagree or strongly disagree.

Statements about Public Education

	<i>Strongly agree</i>	<i>Total agree</i>	<i>Total disagree</i>
I'm willing to support a bond proposal to make sure the quality of our schools measures up to that of other districts in our area.	27.9%	59.4%	34.2%
The quality of our public schools is the most important factor regarding property values in our area.	19.6%	62.6%	34.5%
I trust the current leadership of our school district when it comes to making important decisions.	13.5%	49.7%	39.8%
It is important to our community to keep our schools up-to-date and in good working condition.	57.2%	94.2%	4.9%



4-11. Below are some statements that people might make about public education. For each, indicate if you strongly agree, somewhat agree, somewhat disagree or strongly disagree.

District Performance

	<i>Excellent</i>	Excellent/Good	Not So Good/ Poor
Communicating with members of the community	7.3%	42.9%	51.2%
Spending tax dollars cost effectively	5.6%	45.8%	38.6%
Keeping up-to-date with instructional technology	8.5%	57.3%	25.6%
Providing safe learning environments for students	19.8%	77.2%	13.9%
Soliciting community input	8.8%	43.0%	51.4%



12-21. Next, please rate the performance of the New Berlin School District. For each of the following, indicate whether you think the District does an excellent, good, not so good or poor job.

District Performance

	<i>Excellent</i>	Excellent/Good	Not So Good/ Poor
Responding to community input	5.6%	29.6%	57.1%
Attracting and retaining high quality staff	4.5%	36.1%	51.9%
Providing adequate grade school classrooms and facilities	37.4%	80.1%	11.3%
Providing adequate junior high classrooms and facilities	2.6%	42.2%	45.5%
Providing adequate high school classrooms and facilities	1.8%	35.0%	54.3%



12-21. Next, please rate the performance of the New Berlin School District. For each of the following, indicate whether you think the District does an excellent, good, not so good or poor job.

District Conditions

	<i>Strongly agree</i>	<i>Total agree</i>	<i>Total disagree</i>
When it rains, there are multiple places in the building that leak and also storm water/sewer backup problems.	62.8%	90.8%	1.9%
Outdated heating and cooling systems result in teachers working in classrooms that are often too cold or too hot.	40.4%	80.5%	14.9%
Best practices in safety and security, such as controlled entrances, location of administrative offices, and other features are missing from the building.	36.9%	73.0%	24.7%
Science labs have not been updated for several generations of students.	38.4%	80.4%	15.8%
Band and choral performances are held in the elementary school since the junior high/high school building lacks a suitable performance area.	15.6%	45.4%	52.3%



22-31. Presented below are current conditions in the New Berlin junior high and high school. For each, indicate if you think the need to address this condition is very urgent, moderately urgent, not very urgent, or not urgent at all.

District Conditions

	<i>Strongly agree</i>	<i>Total agree</i>	<i>Total disagree</i>
Classrooms and classroom furniture are unable to accommodate today's best practices in teaching and curriculum.	27.3%	61.2%	34.4%
Because the cafeteria is too small, lunches start at 10:45 in the morning and don't end until mid-afternoon creating scheduling problems.	43.7%	78.6%	17.1%
Parking is inadequate and bus and parent pickup and drop-off areas fall short in terms of safety standards.	23.3%	59.7%	37.0%
Because of the building's age, it will require \$10.7 million in maintenance and repair. This only maintains the building without improving educational spaces.	35.9%	71.3%	15.8%
Accommodations for students with physical impairments do not comply with current ADA standards.	54.0%	80.3%	12.1%



22-31. Presented below are current conditions in the New Berlin junior high and high school. For each, indicate if you think the need to address this condition is very urgent, moderately urgent, not very urgent, or not urgent at all.

Building Improvement Plan Priorities

	<i>Very High Priority (7)</i>	<i>High Priority (5-7)</i>	<i>Low Priority (1-3)</i>
Making sure classrooms are neither too hot nor too cold.	21.2%	68.0%	14.5%
Providing adequate cafeteria space so students are having lunch mid-morning or mid-afternoon.	27.1%	75.5%	11.8%
Making sure the “Dome” is included as part of any improvement program.	13.5%	48.1%	31.6%
Implementing best practices in building design to assure student safety.	43.4%	80.1%	7.7%
Providing STEM (science, technology, engineering and mathematics) classrooms and labs.	40.2%	80.3%	6.4%



32-40. As mentioned earlier, the New Berlin School District is developing a long term building improvement plan. For each below, rate its importance on a seven-point scale. On the scale a “7” is a very high priority, a “1” is a very low priority.

Building Improvement Plan Priorities

	<i>Very High Priority (7)</i>	<i>High Priority (5-7)</i>	<i>Low Priority (1-3)</i>
Improving fine arts facilities.	15.9%	66.4%	16.9%
Upgrading athletic facilities and locker rooms.	11.3%	49.5%	33.6%
Making sure indoor air quality is clean and healthy.	51.5%	86.5%	3.5%
Considering long term costs to taxpayers and not just short term construction costs.	56.8%	87.7%	7.3%



32-40. As mentioned earlier, the New Berlin School District is developing a long term building improvement plan. For each below, rate its importance on a seven-point scale. On the scale a “7” is a very high priority, a “1” is a very low priority.

Statements about the District

	<i>Strongly agree</i>	<i>Total agree</i>	<i>Total disagree</i>
Our junior and senior high school facilities are old and beyond being able to cost-effectively repair and upgrade. New construction is the only viable solution.	34.2%	58.6%	34.4%
Investing in improved school buildings now will benefit many future generations of students and homeowners.	46.0%	75.7%	20.7%
Our schools are fine the way they are. All that is needed is some basic maintenance and repair.	10.1%	26.0%	67.6%
To keep our property values strong, we need to keep up with neighboring districts when it comes to quality school facilities.	31.5%	60.7%	36.3%



41-47. Below are some statements that people might make about the condition of our schools in New Berlin. For each, indicate if you strongly agree, somewhat agree, somewhat disagree or strongly disagree.

Statements about the District

	<i>Strongly agree</i>	Total agree	Total disagree
Up-to-date high school and junior high facilities will help us make sure that our students are well-prepared for success in the workplace or in higher education.	36.2%	71.9%	25.3%
People need tax relief more than better school facilities. We should forget about improving our junior high and high school and let the tax rate go down.	9.6%	26.3%	67.6%
For more than 150 years, people in our community stepped up and provided good schools for children. It is our turn to do the same thing.	35.3%	65.4%	26.4%



41-47. Below are some statements that people might make about the condition of our schools in New Berlin. For each, indicate if you strongly agree, somewhat agree, somewhat disagree or strongly disagree.

		In which of the following age groups do you fall within?					Children <18 yrs in household		Children att Berlin s
		18-34	35-49	50-64	65-74	75 or older	Yes	No	Yes
Students are often given the grades A, B, C, D, and F to score the quality of their academic work. What grade would you give to the New Berlin School District?	Other or don't know	9.6%	6.7%	9.8%	22.2%	12.5%	5.8%	16.7%	3.4%
	A	7.7%	12.5%	4.9%	13.9%	.0%	11.7%	6.1%	10.4%
	B	40.4%	39.9%	46.1%	30.6%	37.5%	40.9%	39.4%	42.4%
	C	36.5%	33.2%	28.4%	25.0%	37.5%	32.5%	30.3%	34.1%
	D	3.8%	5.8%	9.8%	8.3%	.0%	6.9%	6.8%	7.6%
	F	1.9%	1.9%	1.0%	.0%	12.5%	2.2%	.8%	2.1%
New Berlin School District is considering options for improving its high school and junior high building. When thinking about the high school portion, how much need is there for updates and improvements? Would you say there is...	Undecided or don't know	9.6%	6.3%	4.9%	13.9%	12.5%	5.8%	9.8%	4.9%
	A great need	59.6%	68.8%	47.1%	38.9%	37.5%	67.9%	40.2%	62.2%
	A moderate need	25.0%	19.7%	37.3%	36.1%	12.5%	20.1%	39.4%	25.9%
	Not much need	1.9%	4.8%	7.8%	11.1%	25.0%	5.1%	7.6%	6.1%
	No need at all	3.8%	.5%	2.9%	.0%	12.5%	1.1%	3.0%	.9%
What about for the junior high portion? Is there...	Undecided or don't know	11.5%	5.8%	3.9%	14.3%	12.5%	5.8%	8.4%	4.3%
	A great need	38.5%	53.8%	34.3%	22.9%	25.0%	52.2%	26.0%	47.9%
	A moderate need	26.9%	31.3%	42.2%	45.7%	12.5%	30.3%	42.7%	33.2%
	Not much need	17.3%	7.7%	14.7%	14.3%	37.5%	9.1%	18.3%	12.2%
	No need at all	5.8%	1.4%	4.9%	2.9%	12.5%	2.6%	4.6%	2.4%
We get an excellent educational value for the taxes we pay to our school district.	Strongly agree	17.3%	16.8%	13.7%	22.2%	12.5%	16.1%	17.4%	15.9%
	Somewhat agree	51.9%	57.7%	47.1%	55.6%	37.5%	56.2%	49.2%	56.1%
	Somewhat disagree	19.2%	15.9%	28.4%	16.7%	12.5%	18.6%	22.0%	20.1%
	Strongly disagree	5.8%	7.2%	5.9%	2.8%	37.5%	6.9%	5.3%	6.7%
	Other or don't know	5.8%	2.4%	4.9%	2.8%	.0%	2.2%	6.1%	1.2%
People like me can't afford to pay higher property taxes, no matter how good the cause.	Strongly agree	17.3%	17.4%	41.6%	44.4%	62.5%	19.4%	42.0%	25.4%
	Somewhat agree	23.1%	30.4%	23.8%	22.2%	12.5%	26.7%	26.7%	28.4%
	Somewhat disagree	26.9%	30.4%	16.8%	19.4%	25.0%	29.7%	16.8%	25.7%
	Strongly disagree	25.0%	17.9%	16.8%	11.1%	.0%	20.9%	10.7%	17.7%
	Other or don't know	7.7%	3.9%	1.0%	2.8%	.0%	3.3%	3.8%	2.8%
Supporting public schools is the best thing we can do to protect the investment we've made in our homes.	Strongly agree	40.4%	36.2%	26.5%	38.9%	25.0%	37.0%	28.8%	33.9%
	Somewhat agree	32.7%	47.8%	43.1%	38.9%	37.5%	45.8%	40.2%	46.2%
	Somewhat disagree	7.7%	7.2%	19.6%	16.7%	37.5%	8.8%	18.9%	11.6%
	Strongly disagree	7.7%	6.3%	9.8%	5.6%	.0%	5.5%	9.1%	5.8%
	Other or don't know	11.5%	2.4%	1.0%	.0%	.0%	2.9%	3.0%	2.4%

		In which of the following age groups do you fall within?					Children <18 yrs in household		Children att Berlin s
		18-34	35-49	50-64	65-74	75 or older	Yes	No	Yes
Our schools are fine just the way they are. Nothing needs to be done beyond normal maintenance and repair.	Strongly agree	3.8%	3.4%	7.8%	5.7%	25.0%	3.6%	8.4%	4.3%
	Somewhat agree	3.8%	7.7%	17.6%	22.9%	37.5%	8.0%	18.3%	10.7%
	Somewhat disagree	28.8%	21.2%	24.5%	34.3%	.0%	21.9%	28.2%	25.1%
	Strongly disagree	61.5%	63.9%	47.1%	34.3%	37.5%	63.5%	41.2%	57.8%
	Other or don't know	1.9%	3.8%	2.9%	2.9%	.0%	2.9%	3.8%	2.1%
I'm willing to support a bond proposal to make sure the quality of our schools measures up to that of other districts in our area.	Strongly agree	46.2%	41.8%	20.6%	19.4%	25.0%	41.6%	20.5%	35.1%
	Somewhat agree	38.5%	32.2%	35.3%	36.1%	.0%	34.7%	31.1%	33.5%
	Somewhat disagree	9.6%	9.1%	16.7%	13.9%	25.0%	9.1%	18.2%	12.2%
	Strongly disagree	3.8%	9.6%	20.6%	27.8%	37.5%	8.4%	24.2%	13.1%
	Other or don't know	1.9%	7.2%	6.9%	2.8%	12.5%	6.2%	6.1%	6.1%
The quality of our public schools is the most important factor regarding property values in our area.	Strongly agree	30.8%	27.4%	15.7%	17.1%	12.5%	28.8%	13.7%	23.5%
	Somewhat agree	44.2%	44.7%	42.2%	51.4%	50.0%	43.8%	46.6%	45.9%
	Somewhat disagree	11.5%	17.8%	30.4%	22.9%	25.0%	18.6%	25.2%	21.4%
	Strongly disagree	9.6%	7.7%	10.8%	5.7%	12.5%	6.9%	11.5%	7.0%
	Other or don't know	3.8%	2.4%	1.0%	2.9%	.0%	1.8%	3.1%	2.1%
I trust the current leadership of our school district when it comes to making important decisions.	Strongly agree	17.6%	20.2%	15.7%	5.6%	12.5%	21.2%	9.1%	17.7%
	Somewhat agree	39.2%	44.7%	37.3%	33.3%	12.5%	44.0%	34.1%	42.5%
	Somewhat disagree	21.6%	14.4%	19.6%	38.9%	25.0%	16.1%	25.8%	19.3%
	Strongly disagree	15.7%	12.5%	20.6%	5.6%	37.5%	12.1%	18.9%	14.7%
	Other or don't know	5.9%	8.2%	6.9%	16.7%	12.5%	6.6%	12.1%	5.8%
It is important to our community to keep our schools up-to-date and in good working condition.	Strongly agree	74.5%	70.2%	50.0%	44.4%	50.0%	68.9%	50.8%	62.8%
	Somewhat agree	21.6%	25.0%	45.1%	50.0%	37.5%	26.7%	43.9%	32.9%
	Somewhat disagree	.0%	2.9%	4.9%	5.6%	12.5%	2.6%	4.5%	2.7%
	Strongly disagree	2.0%	.5%	.0%	.0%	.0%	.7%	.0%	.6%
	Other or don't know	2.0%	1.4%	.0%	.0%	.0%	1.1%	.8%	.9%
Communicating with members of the community	Excellent	13.5%	9.1%	5.9%	5.6%	.0%	9.9%	5.3%	8.6%
	Good	42.3%	48.6%	33.7%	27.8%	12.5%	47.3%	29.5%	41.9%
	Not so good	21.2%	29.3%	36.6%	36.1%	37.5%	29.3%	34.1%	32.4%
	Poor	13.5%	9.1%	18.8%	25.0%	50.0%	9.9%	23.5%	14.7%
	Other or don't know	9.6%	3.8%	5.0%	5.6%	.0%	3.7%	7.6%	2.4%

		In which of the following age groups do you fall within?					Children <18 yrs in household		Children att Berlin s
		18-34	35-49	50-64	65-74	75 or older	Yes	No	Yes
Spending tax dollars cost effectively	Excellent	5.8%	8.2%	5.9%	5.7%	12.5%	9.5%	2.3%	8.0%
	Good	42.3%	47.1%	42.2%	34.3%	25.0%	46.7%	37.4%	45.3%
	Not so good	25.0%	19.7%	27.5%	37.1%	37.5%	20.8%	31.3%	24.2%
	Poor	9.6%	9.6%	7.8%	11.4%	12.5%	8.4%	11.5%	10.4%
	Other or don't know	17.3%	15.4%	16.7%	11.4%	12.5%	14.6%	17.6%	12.2%
Keeping up-to-date with instructional technology	Excellent	17.3%	11.1%	3.9%	8.6%	.0%	11.3%	5.3%	8.3%
	Good	50.0%	54.8%	51.0%	37.1%	37.5%	53.6%	46.6%	55.0%
	Not so good	11.5%	20.2%	26.5%	22.9%	37.5%	20.8%	22.9%	23.2%
	Poor	11.5%	2.9%	5.9%	.0%	.0%	5.5%	2.3%	4.6%
	Other or don't know	9.6%	11.1%	12.7%	31.4%	25.0%	8.8%	22.9%	8.9%
Providing safe learning environments for students	Excellent	26.9%	20.2%	21.6%	20.0%	.0%	21.9%	19.1%	21.4%
	Good	46.2%	57.7%	56.9%	57.1%	87.5%	56.2%	57.3%	58.4%
	Not so good	11.5%	13.5%	9.8%	8.6%	12.5%	13.9%	7.6%	14.1%
	Poor	5.8%	3.4%	3.9%	2.9%	.0%	3.6%	3.8%	3.7%
	Other or don't know	9.6%	5.3%	7.8%	11.4%	.0%	4.4%	12.2%	2.4%
Soliciting community input	Excellent	15.4%	10.2%	6.9%	8.6%	.0%	11.0%	6.9%	10.5%
	Good	50.0%	45.6%	35.3%	25.7%	12.5%	48.5%	26.0%	42.2%
	Not so good	17.3%	30.1%	34.3%	48.6%	75.0%	26.5%	44.3%	32.0%
	Poor	11.5%	9.2%	17.6%	11.4%	12.5%	9.6%	16.0%	12.3%
	Other or don't know	5.8%	4.9%	5.9%	5.7%	.0%	4.4%	6.9%	3.1%
Responding to community input	Excellent	9.6%	6.8%	2.9%	8.6%	.0%	7.3%	3.8%	6.1%
	Good	23.1%	33.8%	28.4%	11.4%	.0%	33.3%	18.3%	30.1%
	Not so good	36.5%	36.7%	35.3%	48.6%	75.0%	36.3%	42.0%	38.7%
	Poor	19.2%	13.5%	21.6%	14.3%	.0%	14.7%	19.1%	17.8%
	Other or don't know	11.5%	9.2%	11.8%	17.1%	25.0%	8.4%	16.8%	7.4%
Attracting and retaining high quality staff	Excellent	1.9%	6.7%	3.0%	11.4%	.0%	6.6%	3.1%	5.8%
	Good	30.8%	29.3%	39.6%	25.7%	.0%	30.0%	33.6%	30.7%
	Not so good	34.6%	37.5%	40.6%	37.1%	50.0%	38.1%	38.9%	40.8%
	Poor	21.2%	16.3%	9.9%	8.6%	25.0%	17.6%	9.2%	16.9%
	Other or don't know	11.5%	10.1%	6.9%	17.1%	25.0%	7.7%	15.3%	5.8%

		In which of the following age groups do you fall within?					Children <18 yrs in household		Children att Berlin s
		18-34	35-49	50-64	65-74	75 or older	Yes	No	Yes
Providing adequate grade school classrooms and facilities	Excellent	30.8%	43.8%	37.3%	37.1%	50.0%	43.4%	32.1%	41.6%
	Good	57.7%	41.8%	41.2%	34.3%	37.5%	42.3%	45.0%	44.0%
	Not so good	7.7%	4.8%	13.7%	14.3%	.0%	6.6%	11.5%	8.0%
	Poor	.0%	3.4%	.0%	.0%	.0%	2.6%	.0%	1.8%
	Other or don't know	3.8%	6.3%	7.8%	14.3%	12.5%	5.1%	11.5%	4.6%
Providing adequate junior high classrooms and facilities	Excellent	3.8%	1.9%	3.9%	.0%	.0%	2.6%	2.3%	2.4%
	Good	32.7%	29.3%	43.1%	42.9%	50.0%	29.6%	45.8%	34.6%
	Not so good	40.4%	38.5%	36.3%	40.0%	25.0%	39.4%	35.1%	38.2%
	Poor	11.5%	19.2%	7.8%	.0%	12.5%	18.6%	3.1%	15.9%
	Other or don't know	11.5%	11.1%	8.8%	17.1%	12.5%	9.9%	13.7%	8.9%
Providing adequate high school classrooms and facilities	Excellent	1.9%	1.4%	2.9%	.0%	.0%	1.8%	1.5%	1.5%
	Good	13.5%	25.0%	36.3%	45.7%	50.0%	23.4%	38.9%	29.1%
	Not so good	40.4%	37.0%	42.2%	31.4%	25.0%	39.8%	35.1%	38.8%
	Poor	32.7%	26.4%	12.7%	8.6%	12.5%	26.3%	13.0%	23.5%
	Other or don't know	11.5%	10.1%	5.9%	14.3%	12.5%	8.8%	11.5%	7.0%
When it rains, there are multiple places in the building that leak and also stormwater/sewer backup problems.	Very urgent	76.9%	72.1%	62.4%	54.3%	37.5%	74.7%	55.0%	69.1%
	Moderately urgent	19.2%	21.6%	24.8%	31.4%	62.5%	17.9%	34.4%	23.2%
	Not very urgent	.0%	.5%	4.0%	5.7%	.0%	1.5%	2.3%	1.8%
	Not at all urgent	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	Other or don't know	3.8%	5.8%	8.9%	8.6%	.0%	5.9%	8.4%	5.8%
Outdated heating and cooling systems result in teachers working in classrooms that are often too cold or too hot.	Very urgent	63.5%	46.2%	36.6%	29.4%	25.0%	48.4%	35.4%	44.2%
	Moderately urgent	21.2%	39.4%	44.6%	55.9%	37.5%	39.2%	40.8%	41.4%
	Not very urgent	11.5%	7.2%	12.9%	8.8%	37.5%	7.3%	14.6%	9.5%
	Not at all urgent	1.9%	3.4%	1.0%	.0%	.0%	2.2%	3.1%	2.5%
	Other or don't know	1.9%	3.8%	5.0%	5.9%	.0%	2.9%	6.2%	2.5%
Best practices in safety and security, such as controlled entrances, location of administrative offices, and other features are missing from the building.	Very urgent	51.9%	46.9%	32.4%	37.1%	25.0%	49.5%	28.2%	43.9%
	Moderately urgent	25.0%	32.9%	36.3%	48.6%	37.5%	31.1%	40.5%	34.7%
	Not very urgent	19.2%	14.5%	24.5%	11.4%	37.5%	15.8%	22.9%	16.9%
	Not at all urgent	1.9%	4.3%	3.9%	2.9%	.0%	2.6%	5.3%	3.7%
	Other or don't know	1.9%	1.4%	2.9%	.0%	.0%	1.1%	3.1%	.9%

		In which of the following age groups do you fall within?					Children <18 yrs in household		Children att Berlin s
		18-34	35-49	50-64	65-74	75 or older	Yes	No	Yes
Science labs have not been updated for several generations of students.	Very urgent	50.0%	41.3%	42.2%	25.7%	50.0%	44.9%	34.4%	42.5%
	Moderately urgent	30.8%	37.0%	42.2%	51.4%	25.0%	34.7%	48.1%	39.1%
	Not very urgent	19.2%	14.9%	9.8%	20.0%	25.0%	16.1%	11.5%	14.1%
	Not at all urgent	.0%	2.9%	2.0%	.0%	.0%	1.8%	2.3%	1.5%
	Other or don't know	.0%	3.8%	3.9%	2.9%	.0%	2.6%	3.8%	2.8%
Band and choral performances are held in the elementary school since the junior high/high school building lacks a suitable performance area.	Very urgent	19.2%	16.3%	18.6%	17.1%	.0%	18.2%	14.5%	16.8%
	Moderately urgent	34.6%	30.3%	28.4%	31.4%	25.0%	30.3%	30.5%	30.0%
	Not very urgent	34.6%	36.5%	38.2%	37.1%	50.0%	35.4%	40.5%	38.2%
	Not at all urgent	11.5%	13.9%	13.7%	11.4%	25.0%	13.9%	13.0%	13.5%
	Other or don't know	.0%	2.9%	1.0%	2.9%	.0%	2.2%	1.5%	1.5%
Classrooms and classroom furniture are unable to accommodate today's best practices in teaching and curriculum.	Very urgent	42.3%	35.4%	30.4%	17.1%	12.5%	39.3%	19.8%	33.5%
	Moderately urgent	38.5%	37.4%	27.5%	40.0%	25.0%	36.0%	32.8%	34.5%
	Not very urgent	15.4%	18.4%	26.5%	34.3%	37.5%	17.6%	30.5%	23.1%
	Not at all urgent	3.8%	5.8%	9.8%	5.7%	25.0%	5.1%	10.7%	6.5%
	Other or don't know	.0%	2.9%	5.9%	2.9%	.0%	1.8%	6.1%	2.5%
Because the cafeteria is too small, lunches start at 10:45 in the morning and don't end until mid-afternoon creating scheduling problems.	Very urgent	57.7%	57.2%	45.1%	40.0%	12.5%	59.9%	35.1%	53.8%
	Moderately urgent	34.6%	30.3%	30.4%	40.0%	62.5%	30.3%	37.4%	33.3%
	Not very urgent	7.7%	8.2%	16.7%	11.4%	12.5%	7.3%	17.6%	9.8%
	Not at all urgent	.0%	1.9%	2.9%	2.9%	12.5%	.7%	4.6%	1.2%
	Other or don't know	.0%	2.4%	4.9%	5.7%	.0%	1.8%	5.3%	1.8%
Parking is inadequate and bus and parent pickup and drop-off areas fall short in terms of safety standards.	Very urgent	38.5%	33.2%	22.5%	11.4%	12.5%	34.7%	16.8%	30.3%
	Moderately urgent	38.5%	31.3%	35.3%	54.3%	25.0%	33.2%	38.9%	33.6%
	Not very urgent	19.2%	24.5%	30.4%	22.9%	37.5%	23.0%	31.3%	26.9%
	Not at all urgent	3.8%	8.7%	8.8%	8.6%	25.0%	7.7%	9.2%	8.3%
	Other or don't know	.0%	2.4%	2.9%	2.9%	.0%	1.5%	3.8%	.9%
Because of the building's age, it will require \$10.7 million in maintenance and repair. This only maintains the building without improving educational spaces.	Very urgent	46.2%	46.4%	35.4%	25.7%	25.0%	46.5%	30.5%	40.8%
	Moderately urgent	38.5%	24.2%	38.4%	51.4%	25.0%	28.9%	39.8%	32.5%
	Not very urgent	1.9%	10.1%	8.1%	14.3%	12.5%	7.0%	12.5%	9.2%
	Not at all urgent	1.9%	4.3%	7.1%	2.9%	12.5%	4.0%	5.5%	4.3%
	Other or don't know	11.5%	15.0%	11.1%	5.7%	25.0%	13.6%	11.7%	13.2%

		In which of the following age groups do you fall within?					Children <18 yrs in household		Children att Berlin s
		18-34	35-49	50-64	65-74	75 or older	Yes	No	Yes
Accommodations for students with physical impairments do not comply with current ADA standards.	Very urgent	69.2%	61.5%	52.0%	51.4%	50.0%	63.1%	50.4%	59.9%
	Moderately urgent	21.2%	25.0%	27.5%	17.1%	25.0%	23.0%	28.2%	24.8%
	Not very urgent	7.7%	4.3%	11.8%	20.0%	12.5%	6.6%	10.7%	8.3%
	Not at all urgent	.0%	2.9%	2.0%	2.9%	.0%	2.6%	1.5%	2.4%
	Other or don't know	1.9%	6.3%	6.9%	8.6%	12.5%	4.7%	9.2%	4.6%
Making sure classrooms are neither too hot nor too cold.	7 - Very high priority	30.8%	22.2%	17.6%	27.8%	25.0%	24.5%	18.9%	23.2%
	6	19.2%	23.2%	21.6%	25.0%	.0%	24.2%	17.4%	22.3%
	5	32.7%	25.6%	27.5%	16.7%	12.5%	24.5%	28.8%	26.0%
	4	7.7%	14.0%	17.6%	16.7%	50.0%	13.6%	18.9%	16.5%
	3	1.9%	5.8%	9.8%	13.9%	.0%	5.5%	9.1%	6.1%
	2	5.8%	3.4%	3.9%	.0%	.0%	3.7%	3.8%	3.4%
	1 - Very low priority	1.9%	4.8%	1.0%	.0%	12.5%	3.7%	1.5%	2.4%
	Other or don't know	.0%	1.0%	1.0%	.0%	.0%	.4%	1.5%	.0%
Providing adequate cafeteria space so students are having lunch mid-morning or mid-afternoon.	7 - Very high priority	34.6%	35.6%	28.7%	20.0%	12.5%	36.5%	22.3%	33.3%
	6	23.1%	29.3%	27.7%	22.9%	25.0%	29.2%	23.8%	28.1%
	5	28.8%	17.3%	19.8%	28.6%	25.0%	19.0%	24.6%	20.2%
	4	7.7%	6.7%	9.9%	20.0%	12.5%	5.8%	15.4%	8.6%
	3	1.9%	5.3%	8.9%	5.7%	12.5%	4.7%	7.7%	6.1%
	2	3.8%	2.4%	2.0%	.0%	.0%	3.3%	.8%	2.1%
	1 - Very low priority	.0%	2.4%	1.0%	2.9%	12.5%	1.1%	3.1%	.9%
	Other or don't know	.0%	1.0%	2.0%	.0%	.0%	.4%	2.3%	.6%
Making sure the "Dome" is included as part of any improvement program.	7 - Very high priority	19.2%	16.3%	12.7%	14.3%	.0%	17.5%	10.7%	15.6%
	6	17.3%	13.5%	19.6%	14.3%	50.0%	16.8%	16.0%	16.8%
	5	11.5%	19.2%	18.6%	22.9%	25.0%	18.6%	18.3%	19.9%
	4	13.5%	16.8%	12.7%	17.1%	.0%	15.7%	13.7%	15.3%
	3	7.7%	5.3%	7.8%	5.7%	12.5%	5.8%	7.6%	6.4%
	2	3.8%	6.3%	4.9%	5.7%	.0%	5.8%	4.6%	5.5%
	1 - Very low priority	21.2%	16.8%	19.6%	14.3%	.0%	15.3%	21.4%	18.0%
	Other or don't know	5.8%	5.8%	3.9%	5.7%	12.5%	4.4%	7.6%	2.4%

		In which of the following age groups do you fall within?					Children <18 yrs in household		Children att Berlin s
		18-34	35-49	50-64	65-74	75 or older	Yes	No	Yes
Implementing best practices in building design to assure student safety.	7 - Very high priority	63.5%	50.5%	43.1%	37.1%	25.0%	54.7%	36.6%	48.0%
	6	13.5%	23.1%	18.6%	34.3%	25.0%	21.9%	21.4%	22.9%
	5	13.5%	12.0%	18.6%	11.4%	25.0%	12.4%	17.6%	14.4%
	4	3.8%	10.1%	9.8%	11.4%	12.5%	8.4%	11.5%	9.2%
	3	1.9%	1.0%	4.9%	5.7%	.0%	1.1%	5.3%	2.8%
	2	3.8%	1.9%	2.0%	.0%	12.5%	1.5%	3.8%	2.1%
	1 - Very low priority	.0%	1.0%	1.0%	.0%	.0%	.0%	1.5%	.3%
	Other or don't know	.0%	.5%	2.0%	.0%	.0%	.0%	2.3%	.3%
Providing STEM (science, technology, engineering and mathematics) classrooms and labs.	7 - Very high priority	46.2%	48.8%	41.2%	28.6%	50.0%	51.3%	32.1%	46.6%
	6	19.2%	20.3%	24.5%	25.7%	.0%	20.1%	23.7%	20.9%
	5	19.2%	16.9%	15.7%	17.1%	25.0%	15.8%	20.6%	16.9%
	4	5.8%	6.3%	7.8%	22.9%	12.5%	4.8%	14.5%	8.3%
	3	1.9%	3.4%	3.9%	2.9%	.0%	4.0%	1.5%	3.4%
	2	3.8%	.5%	.0%	.0%	12.5%	1.1%	.8%	.9%
	1 - Very low priority	1.9%	2.9%	3.9%	.0%	.0%	2.2%	3.1%	1.8%
	Other or don't know	1.9%	1.0%	2.9%	2.9%	.0%	.7%	3.8%	1.2%
Improving fine arts facilities.	7 - Very high priority	17.3%	20.7%	14.7%	17.1%	.0%	20.1%	13.7%	19.3%
	6	15.4%	25.5%	27.5%	14.3%	37.5%	25.5%	20.6%	24.8%
	5	34.6%	25.0%	24.5%	31.4%	25.0%	25.9%	29.0%	24.5%
	4	13.5%	13.5%	13.7%	17.1%	12.5%	12.8%	16.8%	13.8%
	3	9.6%	4.8%	7.8%	5.7%	12.5%	6.2%	6.1%	7.6%
	2	3.8%	5.3%	6.9%	8.6%	12.5%	5.1%	7.6%	5.8%
	1 - Very low priority	3.8%	4.8%	3.9%	2.9%	.0%	4.4%	3.1%	4.0%
	Other or don't know	1.9%	.5%	1.0%	2.9%	.0%	.0%	3.1%	.3%
Upgrading athletic facilities and locker rooms.	7 - Very high priority	11.5%	14.4%	12.7%	5.7%	12.5%	15.3%	7.6%	13.1%
	6	13.5%	20.2%	15.7%	14.3%	12.5%	19.3%	14.5%	18.3%
	5	21.2%	24.0%	19.6%	37.1%	12.5%	24.8%	20.6%	24.2%
	4	26.9%	15.4%	13.7%	14.3%	25.0%	16.4%	16.8%	15.3%
	3	11.5%	7.7%	12.7%	11.4%	12.5%	8.8%	11.5%	10.1%
	2	5.8%	3.8%	5.9%	5.7%	.0%	3.3%	7.6%	4.3%
	1 - Very low priority	9.6%	13.5%	19.6%	11.4%	25.0%	11.7%	20.6%	14.4%
	Other or don't know	.0%	1.0%	.0%	.0%	.0%	.4%	.8%	.3%

		In which of the following age groups do you fall within?					Children <18 yrs in household		Children att Berlin s
		18-34	35-49	50-64	65-74	75 or older	Yes	No	Yes
Making sure indoor air quality is clean and healthy.	7 - Very high priority	73.1%	59.1%	45.1%	52.8%	25.0%	61.3%	46.2%	55.8%
	6	15.4%	23.6%	25.5%	25.0%	37.5%	23.4%	23.5%	24.7%
	5	7.7%	8.2%	15.7%	5.6%	12.5%	8.0%	13.6%	10.7%
	4	1.9%	5.8%	10.8%	11.1%	12.5%	4.7%	11.4%	5.8%
	3	1.9%	1.9%	.0%	5.6%	.0%	2.2%	.8%	2.1%
	2	.0%	.0%	.0%	.0%	.0%	.0%	.8%	.3%
	1 - Very low priority	.0%	1.0%	2.0%	.0%	12.5%	.4%	2.3%	.3%
	Other or don't know	.0%	.5%	1.0%	.0%	.0%	.0%	1.5%	.3%
Considering long term costs to taxpayers and not just short term construction costs.	7 - Very high priority	61.5%	50.2%	60.8%	60.0%	62.5%	53.8%	58.0%	54.6%
	6	13.5%	25.6%	18.6%	17.1%	12.5%	24.2%	16.0%	22.7%
	5	15.4%	15.5%	11.8%	5.7%	.0%	14.3%	11.5%	14.1%
	4	5.8%	3.9%	2.9%	2.9%	.0%	3.7%	3.1%	3.4%
	3	1.9%	1.9%	4.9%	8.6%	25.0%	1.8%	7.6%	3.1%
	2	.0%	1.0%	.0%	.0%	.0%	.7%	.0%	.6%
	1 - Very low priority	1.9%	1.4%	.0%	2.9%	.0%	1.5%	1.5%	1.5%
	Other or don't know	.0%	.5%	1.0%	2.9%	.0%	.0%	2.3%	.0%
Our junior and senior high school facilities are old and beyond being able to cost-effectively repair and upgrade. New construction is the only viable solution.	Strongly agree	48.1%	43.3%	32.4%	16.7%	37.5%	43.8%	28.0%	38.4%
	Somewhat agree	26.9%	29.8%	24.5%	27.8%	12.5%	30.3%	22.0%	29.0%
	Somewhat disagree	5.8%	6.3%	14.7%	27.8%	.0%	6.2%	18.2%	9.8%
	Strongly disagree	11.5%	13.9%	23.5%	19.4%	37.5%	13.5%	24.2%	17.7%
	Other or don't know	7.7%	6.7%	4.9%	8.3%	12.5%	6.2%	7.6%	5.2%
Investing in improved school buildings now will benefit many future generations of students and homeowners.	Strongly agree	76.5%	61.1%	41.2%	28.6%	37.5%	63.7%	35.9%	54.3%
	Somewhat agree	15.7%	26.9%	31.4%	37.1%	12.5%	24.5%	33.6%	28.8%
	Somewhat disagree	2.0%	5.8%	15.7%	31.4%	25.0%	6.2%	18.3%	9.2%
	Strongly disagree	5.9%	5.3%	5.9%	2.9%	12.5%	4.8%	6.9%	5.8%
	Other or don't know	.0%	1.0%	5.9%	.0%	12.5%	.7%	5.3%	1.8%
Our schools are fine the way they are. All that is needed is some basic maintenance and repair.	Strongly agree	7.8%	7.2%	10.8%	5.7%	37.5%	7.3%	10.7%	8.6%
	Somewhat agree	5.9%	8.2%	18.6%	28.6%	12.5%	7.7%	22.1%	12.0%
	Somewhat disagree	19.6%	20.2%	22.5%	28.6%	.0%	20.5%	22.9%	22.1%
	Strongly disagree	62.7%	60.6%	42.2%	28.6%	37.5%	60.8%	36.6%	54.6%
	Other or don't know	3.9%	3.8%	5.9%	8.6%	12.5%	3.7%	7.6%	2.8%

		In which of the following age groups do you fall within?					Children <18 yrs in household		Children att Berlin s
		18-34	35-49	50-64	65-74	75 or older	Yes	No	Yes
To keep our property values strong, we need to keep up with neighboring districts when it comes to quality school facilities.	Strongly agree	52.9%	37.0%	25.5%	25.7%	25.0%	39.2%	26.0%	31.9%
	Somewhat agree	23.5%	36.1%	28.4%	34.3%	37.5%	34.4%	28.2%	35.6%
	Somewhat disagree	9.8%	13.0%	23.5%	22.9%	25.0%	12.8%	24.4%	17.2%
	Strongly disagree	11.8%	11.1%	20.6%	14.3%	12.5%	11.7%	17.6%	13.5%
	Other or don't know	2.0%	2.9%	2.0%	2.9%	.0%	1.8%	3.8%	1.8%
Up-to-date high school and junior high facilities will help us make sure that our students are well-prepared for success in the workplace or in higher education.	Strongly agree	58.8%	45.7%	32.4%	34.3%	12.5%	49.8%	26.7%	42.3%
	Somewhat agree	25.5%	35.1%	31.4%	48.6%	50.0%	31.5%	39.7%	34.4%
	Somewhat disagree	5.9%	10.6%	22.5%	14.3%	37.5%	10.6%	21.4%	14.7%
	Strongly disagree	5.9%	6.7%	10.8%	.0%	.0%	5.9%	9.2%	6.4%
	Other or don't know	3.9%	1.9%	2.9%	2.9%	.0%	2.2%	3.1%	2.1%
People need tax relief more than better school facilities. We should forget about improving our junior high and high school and let the tax rate go down.	Strongly agree	2.0%	5.8%	10.8%	8.6%	37.5%	5.5%	10.7%	7.1%
	Somewhat agree	9.8%	9.6%	18.6%	22.9%	25.0%	10.3%	20.6%	13.8%
	Somewhat disagree	35.3%	30.8%	35.3%	31.4%	.0%	32.6%	30.5%	31.6%
	Strongly disagree	49.0%	47.6%	30.4%	31.4%	37.5%	46.9%	31.3%	42.9%
	Other or don't know	3.9%	6.3%	4.9%	5.7%	.0%	4.8%	6.9%	4.6%
For more than 150 years, people in our community stepped up and provided good schools for children. It is our turn to do the same thing.	Strongly agree	58.0%	44.2%	30.7%	31.4%	25.0%	47.2%	28.2%	40.0%
	Somewhat agree	30.0%	31.3%	32.7%	25.7%	37.5%	32.1%	29.8%	32.6%
	Somewhat disagree	4.0%	11.1%	20.8%	20.0%	12.5%	9.6%	21.4%	14.2%
	Strongly disagree	6.0%	7.2%	7.9%	14.3%	25.0%	7.0%	9.9%	8.3%
	Other or don't know	2.0%	6.3%	7.9%	8.6%	.0%	4.1%	10.7%	4.9%
In which of the following age groups do you fall within?	18-34	100.0%	.0%	.0%	.0%	.0%	13.9%	10.8%	9.5%
	35-49	.0%	100.0%	.0%	.0%	.0%	71.2%	9.2%	56.1%
	50-64	.0%	.0%	100.0%	.0%	.0%	14.2%	47.7%	24.5%
	65-74	.0%	.0%	.0%	100.0%	.0%	.7%	26.2%	7.7%
	75 or older	.0%	.0%	.0%	.0%	100.0%	.0%	6.2%	2.1%
Do you have children or who are 18 years of age or younger?	Yes	73.1%	94.2%	38.6%	5.6%	.0%	100.0%	.0%	75.5%
	No	26.9%	5.8%	61.4%	94.4%	100.0%	.0%	100.0%	24.5%
Have you ever had children who attended New Berlin schools?	Yes	59.6%	88.8%	80.0%	71.4%	87.5%	90.8%	61.5%	100.0%
	No	40.4%	11.2%	20.0%	28.6%	12.5%	9.2%	38.5%	.0%

		In which of the following age groups do you fall within?					Children <18 yrs in household		Children att Berlin s
		18-34	35-49	50-64	65-74	75 or older	Yes	No	Yes
What are the last three digits of your zip code?		1.9%	1.9%	2.0%	.0%	.0%	1.5%	3.0%	1.5%
	211	.0%	.0%	.0%	2.8%	.0%	.0%	.8%	.0%
	601	.0%	.0%	1.0%	.0%	.0%	.0%	.8%	.3%
	621	.0%	.5%	.0%	.0%	.0%	.4%	.0%	.3%
	629	1.9%	2.4%	2.9%	.0%	.0%	2.6%	1.5%	2.4%
	650	.0%	.5%	.0%	.0%	.0%	.4%	.0%	.0%
	661	19.2%	13.5%	14.7%	13.9%	25.0%	12.8%	18.9%	14.6%
	662	.0%	.0%	1.0%	.0%	.0%	.0%	.8%	.3%
	670	53.8%	52.4%	54.9%	55.6%	50.0%	54.4%	51.5%	56.4%
	677	.0%	1.9%	1.0%	2.8%	12.5%	1.5%	2.3%	2.1%
	690	.0%	.5%	.0%	.0%	.0%	.0%	.8%	.0%
	702	.0%	.5%	.0%	.0%	.0%	.4%	.0%	.3%
	704	1.9%	.0%	.0%	.0%	.0%	.0%	.8%	.0%
	706	.0%	.5%	.0%	.0%	.0%	.4%	.0%	.3%
	707	.0%	.5%	.0%	.0%	.0%	.4%	.0%	.3%
	711	21.2%	24.5%	22.5%	22.2%	12.5%	25.2%	18.2%	20.4%
	712	.0%	.0%	.0%	2.8%	.0%	.0%	.8%	.3%
	721	.0%	.5%	.0%	.0%	.0%	.4%	.0%	.3%
Are you...	Male	31.4%	31.7%	44.3%	47.2%	50.0%	31.7%	46.5%	35.3%
	Female	68.6%	68.3%	55.7%	52.8%	50.0%	68.3%	53.5%	64.7%

		ended New schools?
		No
Students are often given the grades A, B, C, D, and F to score the quality of their academic work. What grade would you give to the New Berlin School District?	Other or don't know	36.0%
	A	6.7%
	B	33.3%
	C	20.0%
	D	4.0%
	F	.0%
New Berlin School District is considering options for improving its high school and junior high building. When thinking about the high school portion, how much need is there for updates and improvements? Would you say there is...	Undecided or don't know	17.3%
	A great need	44.0%
	A moderate need	26.7%
	Not much need	6.7%
	No need at all	5.3%
What about for the junior high portion? Is there...	Undecided or don't know	17.6%
	A great need	25.7%
	A moderate need	36.5%
	Not much need	13.5%
	No need at all	6.8%
We get an excellent educational value for the taxes we pay to our school district.	Strongly agree	18.7%
	Somewhat agree	44.0%
	Somewhat disagree	18.7%
	Strongly disagree	6.7%
	Other or don't know	12.0%
People like me can't afford to pay higher property taxes, no matter how good the cause.	Strongly agree	31.1%
	Somewhat agree	20.3%
	Somewhat disagree	25.7%
	Strongly disagree	16.2%
	Other or don't know	6.8%
Supporting public schools is the best thing we can do to protect the investment we've made in our homes.	Strongly agree	33.3%
	Somewhat agree	36.0%
	Somewhat disagree	13.3%
	Strongly disagree	12.0%
	Other or don't know	5.3%

		ended New schools?
		No
Our schools are fine just the way they are. Nothing needs to be done beyond normal maintenance and repair.	Strongly agree	9.3%
	Somewhat agree	14.7%
	Somewhat disagree	18.7%
	Strongly disagree	49.3%
	Other or don't know	8.0%
I'm willing to support a bond proposal to make sure the quality of our schools measures up to that of other districts in our area.	Strongly agree	32.0%
	Somewhat agree	33.3%
	Somewhat disagree	12.0%
	Strongly disagree	16.0%
The quality of our public schools is the most important factor regarding property values in our area.	Other or don't know	6.7%
	Strongly agree	24.0%
	Somewhat agree	40.0%
	Somewhat disagree	17.3%
	Strongly disagree	16.0%
I trust the current leadership of our school district when it comes to making important decisions.	Other or don't know	2.7%
	Strongly agree	14.7%
	Somewhat agree	30.7%
	Somewhat disagree	20.0%
	Strongly disagree	14.7%
It is important to our community to keep our schools up-to-date and in good working condition.	Other or don't know	20.0%
	Strongly agree	62.2%
	Somewhat agree	29.7%
	Somewhat disagree	6.8%
	Strongly disagree	.0%
Communicating with members of the community	Other or don't know	1.4%
	Excellent	8.0%
	Good	37.3%
	Not so good	24.0%
	Poor	14.7%
	Other or don't know	16.0%

		ended New chools?
		No
Spending tax dollars cost effectively	Excellent	4.0%
	Good	37.3%
	Not so good	22.7%
	Poor	6.7%
	Other or don't know	29.3%
Keeping up-to-date with instructional technology	Excellent	13.3%
	Good	36.0%
	Not so good	13.3%
	Poor	4.0%
	Other or don't know	33.3%
Providing safe learning environments for students	Excellent	17.3%
	Good	50.7%
	Not so good	2.7%
	Poor	4.0%
	Other or don't know	25.3%
Soliciting community input	Excellent	6.7%
	Good	36.0%
	Not so good	32.0%
	Poor	10.7%
	Other or don't know	14.7%
Responding to community input	Excellent	6.7%
	Good	21.3%
	Not so good	34.7%
	Poor	10.7%
	Other or don't know	26.7%
Attracting and retaining high quality staff	Excellent	2.7%
	Good	34.7%
	Not so good	28.0%
	Poor	6.7%
	Other or don't know	28.0%

		ended New chools?
		No
Providing adequate grade school classrooms and facilities	Excellent	32.0%
	Good	38.7%
	Not so good	9.3%
	Poor	1.3%
	Other or don't know	18.7%
Providing adequate junior high classrooms and facilities	Excellent	2.7%
	Good	37.3%
	Not so good	34.7%
	Poor	4.0%
	Other or don't know	21.3%
Providing adequate high school classrooms and facilities	Excellent	2.7%
	Good	26.7%
	Not so good	33.3%
	Poor	16.0%
	Other or don't know	21.3%
When it rains, there are multiple places in the building that leak and also stormwater/sewer backup problems.	Very urgent	64.0%
	Moderately urgent	25.3%
	Not very urgent	1.3%
	Not at all urgent	.0%
	Other or don't know	9.3%
Outdated heating and cooling systems result in teachers working in classrooms that are often too cold or too hot.	Very urgent	42.7%
	Moderately urgent	33.3%
	Not very urgent	12.0%
	Not at all urgent	2.7%
	Other or don't know	9.3%
Best practices in safety and security, such as controlled entrances, location of administrative offices, and other features are missing from the building.	Very urgent	36.0%
	Moderately urgent	32.0%
	Not very urgent	24.0%
	Not at all urgent	2.7%
	Other or don't know	5.3%

		ended New chools?
		No
Science labs have not been updated for several generations of students.	Very urgent	36.0%
	Moderately urgent	38.7%
	Not very urgent	18.7%
	Not at all urgent	2.7%
	Other or don't know	4.0%
Band and choral performances are held in the elementary school since the junior high/high school building lacks a suitable performance area.	Very urgent	16.0%
	Moderately urgent	32.0%
	Not very urgent	34.7%
	Not at all urgent	13.3%
	Other or don't know	4.0%
Classrooms and classroom furniture are unable to accommodate today's best practices in teaching and curriculum.	Very urgent	29.3%
	Moderately urgent	38.7%
	Not very urgent	18.7%
	Not at all urgent	8.0%
	Other or don't know	5.3%
Because the cafeteria is too small, lunches start at 10:45 in the morning and don't end until mid-afternoon creating scheduling problems.	Very urgent	42.7%
	Moderately urgent	30.7%
	Not very urgent	14.7%
	Not at all urgent	5.3%
	Other or don't know	6.7%
Parking is inadequate and bus and parent pickup and drop-off areas fall short in terms of safety standards.	Very urgent	22.7%
	Moderately urgent	42.7%
	Not very urgent	20.0%
	Not at all urgent	6.7%
	Other or don't know	8.0%
Because of the building's age, it will require \$10.7 million in maintenance and repair. This only maintains the building without improving educational spaces.	Very urgent	44.4%
	Moderately urgent	30.6%
	Not very urgent	8.3%
	Not at all urgent	4.2%
	Other or don't know	12.5%

		ended New chools?
		No
Accommodations for students with physical impairments do not comply with current ADA standards.	Very urgent	54.7%
	Moderately urgent	26.7%
	Not very urgent	5.3%
	Not at all urgent	1.3%
	Other or don't know	12.0%
Making sure classrooms are neither too hot nor too cold.	7 - Very high priority	18.7%
	6	21.3%
	5	26.7%
	4	10.7%
	3	9.3%
	2	4.0%
	1 - Very low priority	5.3%
	Other or don't know	4.0%
Providing adequate cafeteria space so students are having lunch mid-morning or mid-afternoon.	7 - Very high priority	24.3%
	6	25.7%
	5	23.0%
	4	10.8%
	3	5.4%
	2	2.7%
	1 - Very low priority	5.4%
	Other or don't know	2.7%
Making sure the "Dome" is included as part of any improvement program.	7 - Very high priority	12.0%
	6	16.0%
	5	13.3%
	4	13.3%
	3	6.7%
	2	4.0%
	1 - Very low priority	16.0%
	Other or don't know	18.7%

		ended New schools?
		No
Implementing best practices in building design to assure student safety.	7 - Very high priority	50.7%
	6	17.3%
	5	12.0%
	4	10.7%
	3	2.7%
	2	2.7%
	1 - Very low priority	1.3%
	Other or don't know	2.7%
Providing STEM (science, technology, engineering and mathematics) classrooms and labs.	7 - Very high priority	38.7%
	6	21.3%
	5	20.0%
	4	8.0%
	3	1.3%
	2	1.3%
	1 - Very low priority	5.3%
	Other or don't know	4.0%
Improving fine arts facilities.	7 - Very high priority	12.0%
	6	20.0%
	5	38.7%
	4	14.7%
	3	1.3%
	2	5.3%
	1 - Very low priority	4.0%
	Other or don't know	4.0%
Upgrading athletic facilities and locker rooms.	7 - Very high priority	9.3%
	6	14.7%
	5	21.3%
	4	22.7%
	3	9.3%
	2	6.7%
	1 - Very low priority	14.7%
	Other or don't know	1.3%

		ended New schools?
		No
Making sure indoor air quality is clean and healthy.	7 - Very high priority	58.7%
	6	17.3%
	5	6.7%
	4	12.0%
	3	.0%
	2	.0%
	1 - Very low priority	4.0%
	Other or don't know	1.3%
Considering long term costs to taxpayers and not just short term construction costs.	7 - Very high priority	58.7%
	6	16.0%
	5	10.7%
	4	4.0%
	3	5.3%
	2	.0%
	1 - Very low priority	1.3%
	Other or don't know	4.0%
Our junior and senior high school facilities are old and beyond being able to cost-effectively repair and upgrade. New construction is the only viable solution.	Strongly agree	38.7%
	Somewhat agree	21.3%
	Somewhat disagree	12.0%
	Strongly disagree	14.7%
	Other or don't know	13.3%
Investing in improved school buildings now will benefit many future generations of students and homeowners.	Strongly agree	54.7%
	Somewhat agree	22.7%
	Somewhat disagree	14.7%
	Strongly disagree	4.0%
	Other or don't know	4.0%
Our schools are fine the way they are. All that is needed is some basic maintenance and repair.	Strongly agree	8.0%
	Somewhat agree	14.7%
	Somewhat disagree	18.7%
	Strongly disagree	44.0%
	Other or don't know	14.7%

		ended New schools?
		No
To keep our property values strong, we need to keep up with neighboring districts when it comes to quality school facilities.	Strongly agree	45.3%
	Somewhat agree	20.0%
	Somewhat disagree	14.7%
	Strongly disagree	14.7%
	Other or don't know	5.3%
Up-to-date high school and junior high facilities will help us make sure that our students are well-prepared for success in the workplace or in higher education.	Strongly agree	41.3%
	Somewhat agree	34.7%
	Somewhat disagree	10.7%
	Strongly disagree	9.3%
	Other or don't know	4.0%
People need tax relief more than better school facilities. We should forget about improving our junior high and high school and let the tax rate go down.	Strongly agree	8.0%
	Somewhat agree	14.7%
	Somewhat disagree	30.7%
	Strongly disagree	37.3%
	Other or don't know	9.3%
For more than 150 years, people in our community stepped up and provided good schools for children. It is our turn to do the same thing.	Strongly agree	43.2%
	Somewhat agree	25.7%
	Somewhat disagree	10.8%
	Strongly disagree	8.1%
	Other or don't know	12.2%
In which of the following age groups do you fall within?	18-34	28.0%
	35-49	30.7%
	50-64	26.7%
	65-74	13.3%
	75 or older	1.3%
Do you have children or who are 18 years of age or younger?	Yes	33.3%
	No	66.7%
Have you ever had children who attended New Berlin schools?	Yes	.0%
	No	100.0%

		ended New chools?
		No
What are the last three digits of your zip code?		3.9%
	211	1.3%
	601	.0%
	621	.0%
	629	1.3%
	650	1.3%
	661	15.8%
	662	.0%
	670	39.5%
	677	.0%
	690	1.3%
	702	.0%
	704	1.3%
	706	.0%
	707	.0%
	711	34.2%
	712	.0%
	721	.0%
Are you...	Male	42.7%
	Female	57.3%

		What are the last three digits of your zip code?									
		670	677	690	702	704	706	707	711	712	721
Students are often given the grades A, B, C, D, and F to score the quality of their academic work. What grade would you give to the New Berlin School District?	Other or don't know	5.5%	.0%	.0%	.0%	.0%	.0%	.0%	20.0%	.0%	.0%
	A	7.3%	28.6%	.0%	.0%	.0%	.0%	.0%	12.6%	.0%	.0%
	B	42.5%	42.9%	100.0%	.0%	100.0%	100.0%	.0%	36.8%	.0%	.0%
	C	34.7%	28.6%	.0%	.0%	.0%	.0%	100.0%	24.2%	100.0%	100.0%
	D	8.2%	.0%	.0%	.0%	.0%	.0%	.0%	5.3%	.0%	.0%
	F	1.8%	.0%	.0%	100.0%	.0%	.0%	.0%	1.1%	.0%	.0%
New Berlin School District is considering options for improving its high school and junior high building. When thinking about the high school portion, how much need is there for updates and improvements? Would you say there is...	Undecided or don't know	5.0%	.0%	.0%	.0%	.0%	.0%	.0%	12.6%	.0%	.0%
	A great need	60.7%	71.4%	100.0%	.0%	100.0%	100.0%	100.0%	66.3%	.0%	100.0%
	A moderate need	28.3%	14.3%	.0%	100.0%	.0%	.0%	.0%	12.6%	.0%	.0%
	Not much need	4.6%	14.3%	.0%	.0%	.0%	.0%	.0%	4.2%	100.0%	.0%
	No need at all	1.4%	.0%	.0%	.0%	.0%	.0%	.0%	4.2%	.0%	.0%
What about for the junior high portion? Is there...	Undecided or don't know	5.0%	.0%	.0%	.0%	.0%	.0%	.0%	12.8%	.0%	.0%
	A great need	43.8%	42.9%	100.0%	.0%	100.0%	100.0%	100.0%	54.3%	.0%	100.0%
	A moderate need	37.4%	28.6%	.0%	100.0%	.0%	.0%	.0%	22.3%	.0%	.0%
	Not much need	11.4%	28.6%	.0%	.0%	.0%	.0%	.0%	5.3%	100.0%	.0%
	No need at all	2.3%	.0%	.0%	.0%	.0%	.0%	.0%	5.3%	.0%	.0%
We get an excellent educational value for the taxes we pay to our school district.	Strongly agree	17.4%	14.3%	.0%	.0%	100.0%	.0%	.0%	17.9%	.0%	.0%
	Somewhat agree	53.9%	85.7%	100.0%	.0%	.0%	.0%	100.0%	52.6%	100.0%	.0%
	Somewhat disagree	18.7%	.0%	.0%	100.0%	.0%	100.0%	.0%	18.9%	.0%	100.0%
	Strongly disagree	8.2%	.0%	.0%	.0%	.0%	.0%	.0%	3.2%	.0%	.0%
	Other or don't know	1.8%	.0%	.0%	.0%	.0%	.0%	.0%	7.4%	.0%	.0%
People like me can't afford to pay higher property taxes, no matter how good the cause.	Strongly agree	26.9%	57.1%	.0%	100.0%	.0%	.0%	.0%	20.0%	.0%	.0%
	Somewhat agree	28.8%	28.6%	100.0%	.0%	.0%	.0%	.0%	20.0%	.0%	.0%
	Somewhat disagree	23.7%	14.3%	.0%	.0%	100.0%	100.0%	.0%	32.6%	100.0%	.0%
	Strongly disagree	16.4%	.0%	.0%	.0%	.0%	.0%	100.0%	24.2%	.0%	100.0%
	Other or don't know	4.1%	.0%	.0%	.0%	.0%	.0%	.0%	3.2%	.0%	.0%
Supporting public schools is the best thing we can do to protect the investment we've made in our homes.	Strongly agree	36.1%	.0%	100.0%	.0%	100.0%	100.0%	.0%	38.9%	.0%	100.0%
	Somewhat agree	42.9%	71.4%	.0%	100.0%	.0%	.0%	100.0%	46.3%	.0%	.0%
	Somewhat disagree	11.9%	28.6%	.0%	.0%	.0%	.0%	.0%	9.5%	100.0%	.0%
	Strongly disagree	5.5%	.0%	.0%	.0%	.0%	.0%	.0%	3.2%	.0%	.0%
	Other or don't know	3.7%	.0%	.0%	.0%	.0%	.0%	.0%	2.1%	.0%	.0%

		What are the last three digits of your zip code?									
		670	677	690	702	704	706	707	711	712	721
Our schools are fine just the way they are. Nothing needs to be done beyond normal maintenance and repair.	Strongly agree	3.2%	28.6%	.0%	.0%	.0%	.0%	.0%	5.3%	.0%	.0%
	Somewhat agree	12.8%	.0%	.0%	.0%	.0%	.0%	.0%	6.3%	100.0%	.0%
	Somewhat disagree	23.4%	14.3%	.0%	100.0%	.0%	.0%	.0%	17.9%	.0%	.0%
	Strongly disagree	58.3%	57.1%	100.0%	.0%	100.0%	100.0%	100.0%	63.2%	.0%	100.0%
	Other or don't know	2.3%	.0%	.0%	.0%	.0%	.0%	.0%	7.4%	.0%	.0%
I'm willing to support a bond proposal to make sure the quality of our schools measures up to that of other districts in our area.	Strongly agree	36.1%	28.6%	.0%	.0%	100.0%	100.0%	100.0%	40.0%	.0%	100.0%
	Somewhat agree	35.2%	28.6%	100.0%	.0%	.0%	.0%	.0%	34.7%	.0%	.0%
	Somewhat disagree	11.0%	28.6%	.0%	100.0%	.0%	.0%	.0%	7.4%	.0%	.0%
	Strongly disagree	11.4%	14.3%	.0%	.0%	.0%	.0%	.0%	11.6%	100.0%	.0%
	Other or don't know	6.4%	.0%	.0%	.0%	.0%	.0%	.0%	6.3%	.0%	.0%
The quality of our public schools is the most important factor regarding property values in our area.	Strongly agree	26.6%	14.3%	.0%	.0%	100.0%	100.0%	.0%	23.2%	.0%	100.0%
	Somewhat agree	44.5%	28.6%	100.0%	.0%	.0%	.0%	100.0%	56.8%	.0%	.0%
	Somewhat disagree	22.0%	42.9%	.0%	100.0%	.0%	.0%	.0%	9.5%	100.0%	.0%
	Strongly disagree	6.0%	14.3%	.0%	.0%	.0%	.0%	.0%	8.4%	.0%	.0%
	Other or don't know	.9%	.0%	.0%	.0%	.0%	.0%	.0%	2.1%	.0%	.0%
I trust the current leadership of our school district when it comes to making important decisions.	Strongly agree	20.2%	.0%	.0%	.0%	100.0%	.0%	.0%	13.7%	.0%	100.0%
	Somewhat agree	41.3%	57.1%	100.0%	.0%	.0%	.0%	100.0%	46.3%	.0%	.0%
	Somewhat disagree	20.2%	14.3%	.0%	.0%	.0%	.0%	.0%	11.6%	100.0%	.0%
	Strongly disagree	11.9%	28.6%	.0%	100.0%	.0%	100.0%	.0%	12.6%	.0%	.0%
	Other or don't know	6.4%	.0%	.0%	.0%	.0%	.0%	.0%	15.8%	.0%	.0%
It is important to our community to keep our schools up-to-date and in good working condition.	Strongly agree	67.4%	57.1%	100.0%	.0%	100.0%	100.0%	.0%	68.4%	.0%	100.0%
	Somewhat agree	28.4%	42.9%	.0%	100.0%	.0%	.0%	100.0%	27.4%	100.0%	.0%
	Somewhat disagree	2.3%	.0%	.0%	.0%	.0%	.0%	.0%	4.2%	.0%	.0%
	Strongly disagree	.5%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	Other or don't know	1.4%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Communicating with members of the community	Excellent	6.4%	14.3%	.0%	.0%	.0%	.0%	.0%	8.4%	.0%	.0%
	Good	45.4%	42.9%	100.0%	.0%	100.0%	100.0%	100.0%	44.2%	.0%	100.0%
	Not so good	29.8%	28.6%	.0%	100.0%	.0%	.0%	.0%	25.3%	100.0%	.0%
	Poor	14.2%	14.3%	.0%	.0%	.0%	.0%	.0%	12.6%	.0%	.0%
	Other or don't know	4.1%	.0%	.0%	.0%	.0%	.0%	.0%	9.5%	.0%	.0%

		What are the last three digits of your zip code?									
		670	677	690	702	704	706	707	711	712	721
Spending tax dollars cost effectively	Excellent	6.9%	.0%	.0%	.0%	.0%	.0%	.0%	7.4%	.0%	.0%
	Good	47.7%	57.1%	.0%	.0%	100.0%	.0%	100.0%	44.2%	.0%	100.0%
	Not so good	24.3%	42.9%	.0%	.0%	.0%	100.0%	.0%	12.6%	100.0%	.0%
	Poor	9.6%	.0%	.0%	100.0%	.0%	.0%	.0%	6.3%	.0%	.0%
	Other or don't know	11.5%	.0%	100.0%	.0%	.0%	.0%	.0%	29.5%	.0%	.0%
Keeping up-to-date with instructional technology	Excellent	9.2%	14.3%	.0%	.0%	100.0%	.0%	.0%	7.4%	.0%	.0%
	Good	52.3%	71.4%	100.0%	.0%	.0%	.0%	100.0%	45.3%	.0%	100.0%
	Not so good	22.5%	14.3%	.0%	100.0%	.0%	100.0%	.0%	18.9%	.0%	.0%
	Poor	4.1%	.0%	.0%	.0%	.0%	.0%	.0%	5.3%	.0%	.0%
	Other or don't know	11.9%	.0%	.0%	.0%	.0%	.0%	.0%	23.2%	100.0%	.0%
Providing safe learning environments for students	Excellent	22.5%	28.6%	.0%	.0%	100.0%	.0%	.0%	15.8%	.0%	.0%
	Good	53.7%	71.4%	100.0%	100.0%	.0%	100.0%	100.0%	56.8%	.0%	100.0%
	Not so good	14.2%	.0%	.0%	.0%	.0%	.0%	.0%	8.4%	.0%	.0%
	Poor	3.7%	.0%	.0%	.0%	.0%	.0%	.0%	5.3%	.0%	.0%
	Other or don't know	6.0%	.0%	.0%	.0%	.0%	.0%	.0%	13.7%	100.0%	.0%
Soliciting community input	Excellent	9.2%	.0%	.0%	.0%	.0%	.0%	.0%	10.5%	.0%	.0%
	Good	41.9%	83.3%	100.0%	.0%	100.0%	100.0%	100.0%	44.2%	.0%	100.0%
	Not so good	32.7%	16.7%	.0%	.0%	.0%	.0%	.0%	26.3%	100.0%	.0%
	Poor	12.0%	.0%	.0%	100.0%	.0%	.0%	.0%	10.5%	.0%	.0%
	Other or don't know	4.1%	.0%	.0%	.0%	.0%	.0%	.0%	8.4%	.0%	.0%
Responding to community input	Excellent	5.5%	.0%	.0%	.0%	100.0%	.0%	.0%	5.3%	.0%	.0%
	Good	30.9%	42.9%	100.0%	.0%	.0%	.0%	.0%	31.6%	.0%	100.0%
	Not so good	40.6%	42.9%	.0%	.0%	.0%	.0%	100.0%	30.5%	.0%	.0%
	Poor	16.6%	14.3%	.0%	100.0%	.0%	100.0%	.0%	11.6%	.0%	.0%
	Other or don't know	6.5%	.0%	.0%	.0%	.0%	.0%	.0%	21.1%	100.0%	.0%
Attracting and retaining high quality staff	Excellent	5.0%	.0%	.0%	.0%	.0%	.0%	.0%	3.2%	.0%	.0%
	Good	31.7%	28.6%	.0%	.0%	100.0%	100.0%	.0%	35.8%	.0%	100.0%
	Not so good	39.9%	71.4%	100.0%	.0%	.0%	.0%	100.0%	26.3%	.0%	.0%
	Poor	17.0%	.0%	.0%	100.0%	.0%	.0%	.0%	10.5%	.0%	.0%
	Other or don't know	6.4%	.0%	.0%	.0%	.0%	.0%	.0%	24.2%	100.0%	.0%

		What are the last three digits of your zip code?									
		670	677	690	702	704	706	707	711	712	721
Providing adequate grade school classrooms and facilities	Excellent	42.7%	71.4%	.0%	.0%	100.0%	100.0%	100.0%	41.1%	.0%	.0%
	Good	44.0%	14.3%	100.0%	.0%	.0%	.0%	.0%	30.5%	.0%	100.0%
	Not so good	6.4%	.0%	.0%	.0%	.0%	.0%	.0%	11.6%	.0%	.0%
	Poor	2.3%	.0%	.0%	100.0%	.0%	.0%	.0%	.0%	.0%	.0%
	Other or don't know	4.6%	14.3%	.0%	.0%	.0%	.0%	.0%	16.8%	100.0%	.0%
Providing adequate junior high classrooms and facilities	Excellent	1.8%	.0%	.0%	.0%	.0%	.0%	.0%	3.2%	.0%	.0%
	Good	37.6%	57.1%	.0%	.0%	100.0%	.0%	.0%	18.9%	.0%	.0%
	Not so good	39.0%	42.9%	100.0%	100.0%	.0%	.0%	100.0%	38.9%	.0%	.0%
	Poor	13.3%	.0%	.0%	.0%	.0%	100.0%	.0%	18.9%	.0%	100.0%
	Other or don't know	8.3%	.0%	.0%	.0%	.0%	.0%	.0%	20.0%	100.0%	.0%
Providing adequate high school classrooms and facilities	Excellent	1.4%	.0%	.0%	.0%	.0%	.0%	.0%	2.1%	.0%	.0%
	Good	28.4%	42.9%	.0%	.0%	.0%	.0%	.0%	15.8%	.0%	.0%
	Not so good	41.7%	42.9%	100.0%	100.0%	100.0%	.0%	100.0%	36.8%	.0%	.0%
	Poor	22.9%	14.3%	.0%	.0%	.0%	100.0%	.0%	25.3%	.0%	100.0%
	Other or don't know	5.5%	.0%	.0%	.0%	.0%	.0%	.0%	20.0%	100.0%	.0%
When it rains, there are multiple places in the building that leak and also stormwater/sewer backup problems.	Very urgent	71.9%	42.9%	100.0%	.0%	100.0%	.0%	100.0%	73.7%	.0%	100.0%
	Moderately urgent	21.2%	57.1%	.0%	100.0%	.0%	100.0%	.0%	17.9%	100.0%	.0%
	Not very urgent	1.8%	.0%	.0%	.0%	.0%	.0%	.0%	2.1%	.0%	.0%
	Not at all urgent	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	Other or don't know	5.1%	.0%	.0%	.0%	.0%	.0%	.0%	6.3%	.0%	.0%
Outdated heating and cooling systems result in teachers working in classrooms that are often too cold or too hot.	Very urgent	47.2%	14.3%	100.0%	.0%	100.0%	.0%	.0%	54.7%	.0%	100.0%
	Moderately urgent	37.5%	71.4%	.0%	100.0%	.0%	100.0%	100.0%	32.6%	100.0%	.0%
	Not very urgent	11.1%	14.3%	.0%	.0%	.0%	.0%	.0%	6.3%	.0%	.0%
	Not at all urgent	1.4%	.0%	.0%	.0%	.0%	.0%	.0%	1.1%	.0%	.0%
	Other or don't know	2.8%	.0%	.0%	.0%	.0%	.0%	.0%	5.3%	.0%	.0%
Best practices in safety and security, such as controlled entrances, location of administrative offices, and other features are missing from the building.	Very urgent	47.2%	.0%	100.0%	.0%	.0%	.0%	100.0%	45.7%	.0%	100.0%
	Moderately urgent	32.1%	42.9%	.0%	.0%	100.0%	100.0%	.0%	29.8%	100.0%	.0%
	Not very urgent	17.9%	57.1%	.0%	100.0%	.0%	.0%	.0%	14.9%	.0%	.0%
	Not at all urgent	1.8%	.0%	.0%	.0%	.0%	.0%	.0%	5.3%	.0%	.0%
	Other or don't know	.9%	.0%	.0%	.0%	.0%	.0%	.0%	4.3%	.0%	.0%

		What are the last three digits of your zip code?									
		670	677	690	702	704	706	707	711	712	721
Science labs have not been updated for several generations of students.	Very urgent	41.7%	14.3%	.0%	.0%	100.0%	.0%	100.0%	49.5%	.0%	100.0%
	Moderately urgent	40.8%	71.4%	100.0%	.0%	.0%	100.0%	.0%	29.5%	100.0%	.0%
	Not very urgent	12.4%	14.3%	.0%	100.0%	.0%	.0%	.0%	15.8%	.0%	.0%
	Not at all urgent	1.8%	.0%	.0%	.0%	.0%	.0%	.0%	1.1%	.0%	.0%
	Other or don't know	3.2%	.0%	.0%	.0%	.0%	.0%	.0%	4.2%	.0%	.0%
Band and choral performances are held in the elementary school since the junior high/high school building lacks a suitable performance area.	Very urgent	19.3%	.0%	.0%	.0%	.0%	.0%	.0%	13.7%	.0%	100.0%
	Moderately urgent	30.3%	28.6%	.0%	.0%	100.0%	.0%	100.0%	40.0%	.0%	.0%
	Not very urgent	36.7%	71.4%	100.0%	100.0%	.0%	100.0%	.0%	32.6%	.0%	.0%
	Not at all urgent	11.0%	.0%	.0%	.0%	.0%	.0%	.0%	11.6%	100.0%	.0%
	Other or don't know	2.8%	.0%	.0%	.0%	.0%	.0%	.0%	2.1%	.0%	.0%
Classrooms and classroom furniture are unable to accommodate today's best practices in teaching and curriculum.	Very urgent	33.0%	14.3%	.0%	.0%	100.0%	.0%	.0%	38.3%	.0%	100.0%
	Moderately urgent	34.4%	57.1%	100.0%	.0%	.0%	100.0%	100.0%	37.2%	.0%	.0%
	Not very urgent	22.0%	28.6%	.0%	100.0%	.0%	.0%	.0%	13.8%	100.0%	.0%
	Not at all urgent	7.3%	.0%	.0%	.0%	.0%	.0%	.0%	7.4%	.0%	.0%
	Other or don't know	3.2%	.0%	.0%	.0%	.0%	.0%	.0%	3.2%	.0%	.0%
Because the cafeteria is too small, lunches start at 10:45 in the morning and don't end until mid-afternoon creating scheduling problems.	Very urgent	54.1%	28.6%	100.0%	.0%	100.0%	100.0%	100.0%	57.9%	.0%	100.0%
	Moderately urgent	32.1%	71.4%	.0%	.0%	.0%	.0%	.0%	28.4%	.0%	.0%
	Not very urgent	10.6%	.0%	.0%	100.0%	.0%	.0%	.0%	6.3%	100.0%	.0%
	Not at all urgent	.5%	.0%	.0%	.0%	.0%	.0%	.0%	5.3%	.0%	.0%
	Other or don't know	2.8%	.0%	.0%	.0%	.0%	.0%	.0%	2.1%	.0%	.0%
Parking is inadequate and bus and parent pickup and drop-off areas fall short in terms of safety standards.	Very urgent	32.1%	.0%	100.0%	.0%	100.0%	100.0%	100.0%	26.3%	.0%	100.0%
	Moderately urgent	35.3%	42.9%	.0%	.0%	.0%	.0%	.0%	43.2%	.0%	.0%
	Not very urgent	22.9%	57.1%	.0%	100.0%	.0%	.0%	.0%	21.1%	100.0%	.0%
	Not at all urgent	7.8%	.0%	.0%	.0%	.0%	.0%	.0%	7.4%	.0%	.0%
	Other or don't know	1.8%	.0%	.0%	.0%	.0%	.0%	.0%	2.1%	.0%	.0%
Because of the building's age, it will require \$10.7 million in maintenance and repair. This only maintains the building without improving educational spaces.	Very urgent	39.9%	14.3%	100.0%	.0%	.0%	100.0%	.0%	52.1%	.0%	100.0%
	Moderately urgent	33.9%	57.1%	.0%	.0%	100.0%	.0%	100.0%	26.6%	.0%	.0%
	Not very urgent	6.0%	28.6%	.0%	100.0%	.0%	.0%	.0%	4.3%	100.0%	.0%
	Not at all urgent	4.1%	.0%	.0%	.0%	.0%	.0%	.0%	5.3%	.0%	.0%
	Other or don't know	16.1%	.0%	.0%	.0%	.0%	.0%	.0%	11.7%	.0%	.0%

		What are the last three digits of your zip code?									
		670	677	690	702	704	706	707	711	712	721
Accommodations for students with physical impairments do not comply with current ADA standards.	Very urgent	61.5%	57.1%	100.0%	.0%	100.0%	100.0%	100.0%	60.0%	.0%	100.0%
	Moderately urgent	21.1%	14.3%	.0%	.0%	.0%	.0%	.0%	28.4%	.0%	.0%
	Not very urgent	6.9%	14.3%	.0%	100.0%	.0%	.0%	.0%	7.4%	100.0%	.0%
	Not at all urgent	3.2%	.0%	.0%	.0%	.0%	.0%	.0%	1.1%	.0%	.0%
	Other or don't know	7.3%	14.3%	.0%	.0%	.0%	.0%	.0%	3.2%	.0%	.0%
Making sure classrooms are neither too hot nor too cold.	7 - Very high priority	22.5%	.0%	.0%	.0%	.0%	.0%	.0%	30.5%	.0%	100.0%
	6	23.4%	28.6%	100.0%	.0%	100.0%	.0%	.0%	24.2%	.0%	.0%
	5	27.1%	42.9%	.0%	.0%	.0%	100.0%	100.0%	22.1%	.0%	.0%
	4	14.2%	28.6%	.0%	.0%	.0%	.0%	.0%	10.5%	.0%	.0%
	3	6.4%	.0%	.0%	100.0%	.0%	.0%	.0%	6.3%	100.0%	.0%
	2	4.1%	.0%	.0%	.0%	.0%	.0%	.0%	2.1%	.0%	.0%
	1 - Very low priority	1.8%	.0%	.0%	.0%	.0%	.0%	.0%	3.2%	.0%	.0%
	Other or don't know	.5%	.0%	.0%	.0%	.0%	.0%	.0%	1.1%	.0%	.0%
Providing adequate cafeteria space so students are having lunch mid-morning or mid-afternoon.	7 - Very high priority	37.4%	14.3%	.0%	.0%	.0%	100.0%	100.0%	32.3%	.0%	100.0%
	6	26.9%	14.3%	100.0%	.0%	100.0%	.0%	.0%	30.1%	.0%	.0%
	5	17.8%	57.1%	.0%	.0%	.0%	.0%	.0%	19.4%	.0%	.0%
	4	8.2%	.0%	.0%	.0%	.0%	.0%	.0%	7.5%	.0%	.0%
	3	6.4%	14.3%	.0%	.0%	.0%	.0%	.0%	4.3%	100.0%	.0%
	2	1.8%	.0%	.0%	100.0%	.0%	.0%	.0%	2.2%	.0%	.0%
	1 - Very low priority	.5%	.0%	.0%	.0%	.0%	.0%	.0%	4.3%	.0%	.0%
	Other or don't know	.9%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Making sure the "Dome" is included as part of any improvement program.	7 - Very high priority	17.9%	14.3%	100.0%	.0%	100.0%	.0%	.0%	10.5%	.0%	100.0%
	6	22.0%	14.3%	.0%	.0%	.0%	100.0%	.0%	11.6%	.0%	.0%
	5	17.4%	28.6%	.0%	100.0%	.0%	.0%	100.0%	14.7%	.0%	.0%
	4	13.8%	28.6%	.0%	.0%	.0%	.0%	.0%	14.7%	.0%	.0%
	3	6.4%	.0%	.0%	.0%	.0%	.0%	.0%	7.4%	.0%	.0%
	2	5.5%	.0%	.0%	.0%	.0%	.0%	.0%	5.3%	100.0%	.0%
	1 - Very low priority	14.7%	14.3%	.0%	.0%	.0%	.0%	.0%	20.0%	.0%	.0%
	Other or don't know	2.3%	.0%	.0%	.0%	.0%	.0%	.0%	15.8%	.0%	.0%

		What are the last three digits of your zip code?									
		670	677	690	702	704	706	707	711	712	721
Making sure indoor air quality is clean and healthy.	7 - Very high priority	57.1%	28.6%	100.0%	.0%	100.0%	100.0%	100.0%	63.2%	.0%	100.0%
	6	22.8%	42.9%	.0%	.0%	.0%	.0%	.0%	21.1%	.0%	.0%
	5	11.4%	14.3%	.0%	100.0%	.0%	.0%	.0%	5.3%	.0%	.0%
	4	5.5%	14.3%	.0%	.0%	.0%	.0%	.0%	8.4%	.0%	.0%
	3	1.8%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	100.0%	.0%
	2	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	1 - Very low priority	.9%	.0%	.0%	.0%	.0%	.0%	.0%	2.1%	.0%	.0%
	Other or don't know	.5%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Considering long term costs to taxpayers and not just short term construction costs.	7 - Very high priority	56.9%	71.4%	100.0%	100.0%	100.0%	100.0%	100.0%	54.3%	100.0%	100.0%
	6	22.0%	.0%	.0%	.0%	.0%	.0%	.0%	24.5%	.0%	.0%
	5	14.7%	14.3%	.0%	.0%	.0%	.0%	.0%	9.6%	.0%	.0%
	4	1.8%	.0%	.0%	.0%	.0%	.0%	.0%	7.4%	.0%	.0%
	3	2.8%	14.3%	.0%	.0%	.0%	.0%	.0%	3.2%	.0%	.0%
	2	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	1 - Very low priority	.9%	.0%	.0%	.0%	.0%	.0%	.0%	1.1%	.0%	.0%
	Other or don't know	.9%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Our junior and senior high school facilities are old and beyond being able to cost-effectively repair and upgrade. New construction is the only viable solution.	Strongly agree	37.9%	28.6%	100.0%	.0%	.0%	100.0%	.0%	51.6%	.0%	100.0%
	Somewhat agree	28.3%	42.9%	.0%	100.0%	100.0%	.0%	100.0%	23.2%	.0%	.0%
	Somewhat disagree	10.0%	.0%	.0%	.0%	.0%	.0%	.0%	8.4%	.0%	.0%
	Strongly disagree	18.7%	28.6%	.0%	.0%	.0%	.0%	.0%	5.3%	100.0%	.0%
	Other or don't know	5.0%	.0%	.0%	.0%	.0%	.0%	.0%	11.6%	.0%	.0%
Investing in improved school buildings now will benefit many future generations of students and homeowners.	Strongly agree	53.7%	42.9%	100.0%	.0%	100.0%	100.0%	100.0%	67.4%	.0%	100.0%
	Somewhat agree	29.8%	28.6%	.0%	100.0%	.0%	.0%	.0%	17.9%	.0%	.0%
	Somewhat disagree	10.6%	14.3%	.0%	.0%	.0%	.0%	.0%	6.3%	100.0%	.0%
	Strongly disagree	3.7%	14.3%	.0%	.0%	.0%	.0%	.0%	5.3%	.0%	.0%
	Other or don't know	2.3%	.0%	.0%	.0%	.0%	.0%	.0%	3.2%	.0%	.0%
Our schools are fine the way they are. All that is needed is some basic maintenance and repair.	Strongly agree	5.5%	28.6%	.0%	.0%	.0%	.0%	.0%	8.4%	.0%	100.0%
	Somewhat agree	13.8%	.0%	.0%	.0%	.0%	.0%	.0%	5.3%	100.0%	.0%
	Somewhat disagree	22.5%	14.3%	.0%	100.0%	.0%	.0%	.0%	15.8%	.0%	.0%
	Strongly disagree	54.6%	57.1%	100.0%	.0%	100.0%	100.0%	100.0%	61.1%	.0%	.0%
	Other or don't know	3.7%	.0%	.0%	.0%	.0%	.0%	.0%	9.5%	.0%	.0%

		What are the last three digits of your zip code?									
		670	677	690	702	704	706	707	711	712	721
To keep our property values strong, we need to keep up with neighboring districts when it comes to quality school facilities.	Strongly agree	33.9%	14.3%	.0%	.0%	100.0%	100.0%	.0%	46.3%	.0%	100.0%
	Somewhat agree	33.0%	28.6%	100.0%	.0%	.0%	.0%	100.0%	31.6%	100.0%	.0%
	Somewhat disagree	18.3%	42.9%	.0%	.0%	.0%	.0%	.0%	12.6%	.0%	.0%
	Strongly disagree	11.9%	14.3%	.0%	100.0%	.0%	.0%	.0%	7.4%	.0%	.0%
	Other or don't know	2.8%	.0%	.0%	.0%	.0%	.0%	.0%	2.1%	.0%	.0%
Up-to-date high school and junior high facilities will help us make sure that our students are well-prepared for success in the workplace or in higher education.	Strongly agree	43.1%	28.6%	.0%	.0%	100.0%	100.0%	.0%	54.7%	.0%	100.0%
	Somewhat agree	35.3%	42.9%	100.0%	.0%	.0%	.0%	100.0%	31.6%	100.0%	.0%
	Somewhat disagree	13.3%	14.3%	.0%	100.0%	.0%	.0%	.0%	9.5%	.0%	.0%
	Strongly disagree	5.5%	14.3%	.0%	.0%	.0%	.0%	.0%	3.2%	.0%	.0%
	Other or don't know	2.8%	.0%	.0%	.0%	.0%	.0%	.0%	1.1%	.0%	.0%
People need tax relief more than better school facilities. We should forget about improving our junior high and high school and let the tax rate go down.	Strongly agree	6.4%	.0%	.0%	100.0%	.0%	.0%	.0%	7.4%	.0%	100.0%
	Somewhat agree	11.0%	28.6%	.0%	.0%	.0%	.0%	.0%	11.6%	.0%	.0%
	Somewhat disagree	34.4%	57.1%	.0%	.0%	.0%	.0%	.0%	29.5%	.0%	.0%
	Strongly disagree	42.2%	14.3%	100.0%	.0%	100.0%	100.0%	100.0%	49.5%	.0%	.0%
	Other or don't know	6.0%	.0%	.0%	.0%	.0%	.0%	.0%	2.1%	100.0%	.0%
For more than 150 years, people in our community stepped up and provided good schools for children. It is our turn to do the same thing.	Strongly agree	42.1%	28.6%	100.0%	.0%	100.0%	100.0%	100.0%	50.5%	.0%	100.0%
	Somewhat agree	30.6%	42.9%	.0%	100.0%	.0%	.0%	.0%	31.6%	.0%	.0%
	Somewhat disagree	13.4%	28.6%	.0%	.0%	.0%	.0%	.0%	6.3%	.0%	.0%
	Strongly disagree	6.5%	.0%	.0%	.0%	.0%	.0%	.0%	6.3%	100.0%	.0%
	Other or don't know	7.4%	.0%	.0%	.0%	.0%	.0%	.0%	5.3%	.0%	.0%
In which of the following age groups do you fall within?	18-34	12.9%	.0%	.0%	.0%	100.0%	.0%	.0%	11.7%	.0%	.0%
	35-49	50.2%	57.1%	100.0%	100.0%	.0%	100.0%	100.0%	54.3%	.0%	100.0%
	50-64	25.8%	14.3%	.0%	.0%	.0%	.0%	.0%	24.5%	.0%	.0%
	65-74	9.2%	14.3%	.0%	.0%	.0%	.0%	.0%	8.5%	100.0%	.0%
	75 or older	1.8%	14.3%	.0%	.0%	.0%	.0%	.0%	1.1%	.0%	.0%
Do you have children or who are 18 years of age or younger?	Yes	68.7%	57.1%	.0%	100.0%	.0%	100.0%	100.0%	74.2%	.0%	100.0%
	No	31.3%	42.9%	100.0%	.0%	100.0%	.0%	.0%	25.8%	100.0%	.0%
Have you ever had children who attended New Berlin schools?	Yes	86.0%	100.0%	.0%	100.0%	.0%	100.0%	100.0%	72.0%	100.0%	100.0%
	No	14.0%	.0%	100.0%	.0%	100.0%	.0%	.0%	28.0%	.0%	.0%

		What are the last three digits of your zip code?									
		670	677	690	702	704	706	707	711	712	721
What are the last three digits of your zip code?		.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	211	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	601	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	621	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	629	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	650	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	661	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	662	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	670	100.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	677	.0%	100.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	690	.0%	.0%	100.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	702	.0%	.0%	.0%	100.0%	.0%	.0%	.0%	.0%	.0%	.0%
	704	.0%	.0%	.0%	.0%	100.0%	.0%	.0%	.0%	.0%	.0%
	706	.0%	.0%	.0%	.0%	.0%	100.0%	.0%	.0%	.0%	.0%
	707	.0%	.0%	.0%	.0%	.0%	.0%	100.0%	.0%	.0%	.0%
	711	.0%	.0%	.0%	.0%	.0%	.0%	.0%	100.0%	.0%	.0%
	712	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	100.0%	.0%
	721	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	100.0%
Are you...	Male	37.2%	28.6%	.0%	100.0%	.0%	100.0%	.0%	37.2%	100.0%	.0%
	Female	62.8%	71.4%	100.0%	.0%	100.0%	.0%	100.0%	62.8%	.0%	100.0%

		Are you...				
		Male	Female			
Students are often given the grades A, B, C, D, and F to score the quality of their academic work. What grade would you give to the New Berlin School District?	Other or don't know	8.8%	9.8%			
	A	8.8%	10.5%			
	B	39.5%	40.6%			
	C	32.0%	32.0%			
	D	7.5%	6.3%			
	F	3.4%	.8%			
New Berlin School District is considering options for improving its high school and junior high building. When thinking about the high school portion, how much need is there for updates and improvements? Would you say there is...	Undecided or don't know	6.8%	8.2%			
	A great need	53.7%	62.1%			
	A moderate need	27.9%	24.2%			
	Not much need	8.8%	4.3%			
	No need at all	2.7%	1.2%			
	Undecided or don't know	6.1%	7.8%			
What about for the junior high portion? Is there...	A great need	40.1%	45.9%			
	A moderate need	32.7%	34.9%			
	Not much need	17.7%	9.0%			
	No need at all	3.4%	2.4%			
	Strongly agree	16.3%	16.4%			
	Somewhat agree	48.3%	57.0%			
We get an excellent educational value for the taxes we pay to our school district.	Somewhat disagree	22.4%	18.0%			
	Strongly disagree	10.2%	5.1%			
	Other or don't know	2.7%	3.5%			
	Strongly agree	29.3%	24.8%			
	Somewhat agree	26.5%	26.8%			
	Somewhat disagree	25.2%	26.0%			
People like me can't afford to pay higher property taxes, no matter how good the cause.	Strongly disagree	17.0%	18.1%			
	Other or don't know	2.0%	4.3%			
	Strongly agree	34.7%	34.1%			
	Somewhat agree	38.1%	46.7%			
	Somewhat disagree	12.2%	12.2%			
	Strongly disagree	12.9%	3.5%			
Supporting public schools is the best thing we can do to protect the investment we've made in our homes.	Other or don't know	2.0%	3.5%			

		Are you...				
		Male	Female			
Our schools are fine just the way they are. Nothing needs to be done beyond normal maintenance and repair.	Strongly agree	9.6%	2.7%			
	Somewhat agree	11.6%	11.7%			
	Somewhat disagree	24.0%	23.0%			
	Strongly disagree	52.1%	58.6%			
	Other or don't know	2.7%	3.9%			
I'm willing to support a bond proposal to make sure the quality of our schools measures up to that of other districts in our area.	Strongly agree	34.7%	35.2%			
	Somewhat agree	27.9%	35.9%			
	Somewhat disagree	13.6%	10.9%			
	Strongly disagree	19.0%	10.9%			
The quality of our public schools is the most important factor regarding property values in our area.	Other or don't know	4.8%	7.0%			
	Strongly agree	23.8%	24.3%			
	Somewhat agree	38.1%	47.8%			
	Somewhat disagree	21.8%	20.4%			
	Strongly disagree	13.6%	5.5%			
I trust the current leadership of our school district when it comes to making important decisions.	Other or don't know	2.7%	2.0%			
	Strongly agree	17.0%	17.3%			
	Somewhat agree	36.1%	43.1%			
	Somewhat disagree	22.4%	16.9%			
	Strongly disagree	19.7%	12.5%			
It is important to our community to keep our schools up-to-date and in good working condition.	Other or don't know	4.8%	10.2%			
	Strongly agree	65.1%	61.7%			
	Somewhat agree	27.4%	34.8%			
	Somewhat disagree	5.5%	2.3%			
	Strongly disagree	.7%	.4%			
Communicating with members of the community	Other or don't know	1.4%	.8%			
	Excellent	9.5%	7.8%			
	Good	35.4%	44.9%			
	Not so good	31.3%	29.7%			
	Poor	19.7%	12.1%			
	Other or don't know	4.1%	5.5%			

		Are you...				
		Male	Female			
Spending tax dollars cost effectively	Excellent	8.8%	6.3%			
	Good	43.5%	43.9%			
	Not so good	27.2%	22.4%			
	Poor	12.9%	7.8%			
	Other or don't know	7.5%	19.6%			
Keeping up-to-date with instructional technology	Excellent	10.9%	9.0%			
	Good	48.3%	52.5%			
	Not so good	23.1%	20.8%			
	Poor	5.4%	3.9%			
	Other or don't know	12.2%	13.7%			
Providing safe learning environments for students	Excellent	21.1%	20.4%			
	Good	58.5%	55.7%			
	Not so good	12.2%	11.8%			
	Poor	2.0%	4.7%			
	Other or don't know	6.1%	7.5%			
Soliciting community input	Excellent	10.2%	9.1%			
	Good	33.3%	45.5%			
	Not so good	37.4%	28.5%			
	Poor	15.6%	10.7%			
	Other or don't know	3.4%	6.3%			
Responding to community input	Excellent	7.5%	5.5%			
	Good	24.5%	30.3%			
	Not so good	39.5%	36.6%			
	Poor	20.4%	14.6%			
	Other or don't know	8.2%	13.0%			
Attracting and retaining high quality staff	Excellent	4.8%	5.9%			
	Good	31.3%	31.1%			
	Not so good	36.1%	39.8%			
	Poor	19.0%	12.2%			
	Other or don't know	8.8%	11.0%			

		Are you...				
		Male	Female			
Providing adequate grade school classrooms and facilities	Excellent	44.2%	37.3%			
	Good	36.1%	47.1%			
	Not so good	11.6%	5.9%			
	Poor	2.0%	1.6%			
	Other or don't know	6.1%	8.2%			
Providing adequate junior high classrooms and facilities	Excellent	2.0%	2.4%			
	Good	35.4%	34.9%			
	Not so good	39.5%	36.5%			
	Poor	12.9%	14.1%			
	Other or don't know	10.2%	12.2%			
Providing adequate high school classrooms and facilities	Excellent	1.4%	2.0%			
	Good	31.3%	26.7%			
	Not so good	38.1%	38.0%			
	Poor	19.7%	23.1%			
	Other or don't know	9.5%	10.2%			
When it rains, there are multiple places in the building that leak and also stormwater/sewer backup problems.	Very urgent	68.0%	68.9%			
	Moderately urgent	25.9%	22.4%			
	Not very urgent	2.0%	1.6%			
	Not at all urgent	.0%	.0%			
	Other or don't know	4.1%	7.1%			
Outdated heating and cooling systems result in teachers working in classrooms that are often too cold or too hot.	Very urgent	44.9%	44.3%			
	Moderately urgent	37.4%	40.7%			
	Not very urgent	12.2%	9.1%			
	Not at all urgent	2.7%	2.0%			
	Other or don't know	2.7%	4.0%			
Best practices in safety and security, such as controlled entrances, location of administrative offices, and other features are missing from the building.	Very urgent	40.4%	43.9%			
	Moderately urgent	32.2%	35.3%			
	Not very urgent	21.9%	15.7%			
	Not at all urgent	4.8%	3.1%			
	Other or don't know	.7%	2.0%			

		Are you...				
		Male	Female			
Science labs have not been updated for several generations of students.	Very urgent	43.5%	40.8%			
	Moderately urgent	38.1%	38.4%			
	Not very urgent	15.0%	15.3%			
	Not at all urgent	2.0%	1.6%			
	Other or don't know	1.4%	3.9%			
Band and choral performances are held in the elementary school since the junior high/high school building lacks a suitable performance area.	Very urgent	16.3%	17.6%			
	Moderately urgent	27.9%	31.8%			
	Not very urgent	37.4%	36.9%			
	Not at all urgent	15.6%	12.2%			
	Other or don't know	2.7%	1.6%			
Classrooms and classroom furniture are unable to accommodate today's best practices in teaching and curriculum.	Very urgent	30.6%	34.4%			
	Moderately urgent	33.3%	36.0%			
	Not very urgent	23.1%	21.3%			
	Not at all urgent	9.5%	5.9%			
	Other or don't know	3.4%	2.4%			
Because the cafeteria is too small, lunches start at 10:45 in the morning and don't end until mid-afternoon creating scheduling problems.	Very urgent	44.2%	56.1%			
	Moderately urgent	38.1%	29.4%			
	Not very urgent	10.9%	10.6%			
	Not at all urgent	3.4%	2.0%			
	Other or don't know	3.4%	2.0%			
Parking is inadequate and bus and parent pickup and drop-off areas fall short in terms of safety standards.	Very urgent	24.5%	31.8%			
	Moderately urgent	36.7%	34.1%			
	Not very urgent	24.5%	25.9%			
	Not at all urgent	10.9%	6.7%			
	Other or don't know	3.4%	1.6%			
Because of the building's age, it will require \$10.7 million in maintenance and repair. This only maintains the building without improving educational spaces.	Very urgent	38.4%	43.3%			
	Moderately urgent	30.1%	33.3%			
	Not very urgent	12.3%	6.7%			
	Not at all urgent	6.8%	3.6%			
	Other or don't know	12.3%	13.1%			

		Are you...				
		Male	Female			
Accommodations for students with physical impairments do not comply with current ADA standards.	Very urgent	49.0%	65.1%			
	Moderately urgent	26.5%	23.9%			
	Not very urgent	13.6%	4.7%			
	Not at all urgent	4.1%	1.2%			
	Other or don't know	6.8%	5.1%			
Making sure classrooms are neither too hot nor too cold.	7 - Very high priority	21.1%	23.5%			
	6	21.8%	22.0%			
	5	23.1%	27.5%			
	4	14.3%	15.7%			
	3	10.2%	5.1%			
	2	3.4%	3.5%			
	1 - Very low priority	4.8%	2.4%			
	Other or don't know	1.4%	.4%			
Providing adequate cafeteria space so students are having lunch mid-morning or mid-afternoon.	7 - Very high priority	27.4%	34.5%			
	6	26.7%	28.2%			
	5	21.2%	19.6%			
	4	10.3%	7.8%			
	3	8.2%	4.7%			
	2	2.1%	2.4%			
	1 - Very low priority	2.7%	2.0%			
	Other or don't know	1.4%	.8%			
Making sure the "Dome" is included as part of any improvement program.	7 - Very high priority	16.3%	14.9%			
	6	19.7%	14.5%			
	5	13.6%	21.2%			
	4	11.6%	17.3%			
	3	7.5%	5.9%			
	2	7.5%	3.9%			
	1 - Very low priority	20.4%	15.3%			
	Other or don't know	3.4%	7.1%			

		Are you...				
		Male	Female			
Implementing best practices in building design to assure student safety.	7 - Very high priority	42.2%	52.2%			
	6	23.1%	21.2%			
	5	12.2%	14.1%			
	4	13.6%	7.5%			
	3	4.1%	2.0%			
	2	2.7%	2.0%			
	1 - Very low priority	.7%	.8%			
	Other or don't know	1.4%	.4%			
Providing STEM (science, technology, engineering and mathematics) classrooms and labs.	7 - Very high priority	49.0%	42.9%			
	6	18.4%	22.8%			
	5	12.9%	20.1%			
	4	10.9%	6.7%			
	3	.7%	4.3%			
	2	2.0%	.4%			
	1 - Very low priority	4.8%	1.2%			
	Other or don't know	1.4%	1.6%			
Improving fine arts facilities.	7 - Very high priority	16.3%	18.8%			
	6	19.7%	26.7%			
	5	26.5%	27.1%			
	4	17.0%	12.2%			
	3	6.1%	6.3%			
	2	6.8%	5.5%			
	1 - Very low priority	6.1%	2.7%			
	Other or don't know	1.4%	.8%			
Upgrading athletic facilities and locker rooms.	7 - Very high priority	16.3%	11.0%			
	6	14.3%	19.6%			
	5	23.8%	23.1%			
	4	15.0%	17.6%			
	3	11.6%	9.0%			
	2	4.1%	4.7%			
	1 - Very low priority	14.3%	14.5%			
	Other or don't know	.7%	.4%			

		Are you...				
		Male	Female			
Making sure indoor air quality is clean and healthy.	7 - Very high priority	50.3%	60.2%			
	6	22.4%	23.0%			
	5	12.2%	8.2%			
	4	10.2%	5.5%			
	3	1.4%	2.0%			
	2	.0%	.4%			
	1 - Very low priority	2.7%	.4%			
	Other or don't know	.7%	.4%			
Considering long term costs to taxpayers and not just short term construction costs.	7 - Very high priority	57.5%	53.3%			
	6	19.9%	22.4%			
	5	11.0%	14.9%			
	4	2.1%	4.7%			
	3	5.5%	2.7%			
	2	.7%	.4%			
	1 - Very low priority	1.4%	1.6%			
	Other or don't know	2.1%	.0%			
Our junior and senior high school facilities are old and beyond being able to cost-effectively repair and upgrade. New construction is the only viable solution.	Strongly agree	38.8%	39.1%			
	Somewhat agree	23.8%	29.3%			
	Somewhat disagree	10.2%	9.4%			
	Strongly disagree	21.8%	14.5%			
	Other or don't know	5.4%	7.8%			
Investing in improved school buildings now will benefit many future generations of students and homeowners.	Strongly agree	49.0%	58.0%			
	Somewhat agree	27.2%	27.1%			
	Somewhat disagree	15.6%	7.5%			
	Strongly disagree	4.8%	5.9%			
	Other or don't know	3.4%	1.6%			
Our schools are fine the way they are. All that is needed is some basic maintenance and repair.	Strongly agree	11.6%	7.5%			
	Somewhat agree	8.8%	14.1%			
	Somewhat disagree	24.5%	18.8%			
	Strongly disagree	46.9%	56.5%			
	Other or don't know	8.2%	3.1%			

		Are you...				
		Male	Female			
To keep our property values strong, we need to keep up with neighboring districts when it comes to quality school facilities.	Strongly agree	37.4%	33.3%			
	Somewhat agree	23.8%	37.6%			
	Somewhat disagree	17.0%	16.1%			
	Strongly disagree	19.0%	10.6%			
	Other or don't know	2.7%	2.4%			
Up-to-date high school and junior high facilities will help us make sure that our students are well-prepared for success in the workplace or in higher education.	Strongly agree	42.9%	42.4%			
	Somewhat agree	29.3%	37.3%			
	Somewhat disagree	14.3%	13.3%			
	Strongly disagree	11.6%	4.7%			
	Other or don't know	2.0%	2.4%			
People need tax relief more than better school facilities. We should forget about improving our junior high and high school and let the tax rate go down.	Strongly agree	11.6%	5.1%			
	Somewhat agree	15.0%	12.9%			
	Somewhat disagree	30.6%	31.8%			
	Strongly disagree	36.1%	45.5%			
	Other or don't know	6.8%	4.7%			
For more than 150 years, people in our community stepped up and provided good schools for children. It is our turn to do the same thing.	Strongly agree	37.7%	43.3%			
	Somewhat agree	29.5%	31.5%			
	Somewhat disagree	15.1%	12.2%			
	Strongly disagree	11.6%	6.7%			
	Other or don't know	6.2%	6.3%			
In which of the following age groups do you fall within?	18-34	11.0%	13.8%			
	35-49	45.2%	55.9%			
	50-64	29.5%	21.3%			
	65-74	11.6%	7.5%			
	75 or older	2.7%	1.6%			
Do you have children or who are 18 years of age or younger?	Yes	58.9%	72.8%			
	No	41.1%	27.2%			
Have you ever had children who attended New Berlin schools?	Yes	78.1%	82.9%			
	No	21.9%	17.1%			

		Are you...				
		Male	Female			
What are the last three digits of your zip code?		.7%	2.0%			
	211	.0%	.4%			
	601	.7%	.0%			
	621	.0%	.4%			
	629	1.4%	2.7%			
	650	.7%	.0%			
	661	15.0%	14.8%			
	662	.0%	.4%			
	670	54.4%	52.7%			
	677	1.4%	2.0%			
	690	.0%	.4%			
	702	.7%	.0%			
	704	.0%	.4%			
	706	.7%	.0%			
	707	.0%	.4%			
	711	23.8%	23.0%			
	712	.7%	.0%			
	721	.0%	.4%			
Are you...	Male	100.0%	.0%			
	Female	.0%	100.0%			

New Berlin School District Community Survey July 2021

Overview of Data

In July, 2021, Creative Entourage completed an online survey of households in the New Berlin School District. The purpose of the survey was to better understand area residents' perceptions of and priorities for the District. The results below reflect 482 responses, and the data were weighted by gender and children/no children in the household. Complete results of every question asked are noted below.

		%
Students are often given the grades A, B, C, D, and F to score the quality of their academic work. What grade would you give to the New Berlin School District?	A	8.8%
	B	38.7%
	C	30.6%
	D	6.5%
	F	1.6%
	Other or don't know	13.9%

		%
New Berlin School District is considering options for improving its high school and junior high building. When thinking about the high school portion, how much need is there for updates and improvements? Would you say there is...	A great need	50.0%
	A moderate need	31.1%
	Not much need	6.9%
	No need at all	2.7%
	Undecided or don't know	9.4%

		%
What about for the junior high portion? Is there...	A great need	35.2%
	A moderate need	37.2%
	Not much need	14.2%
	No need at all	4.4%
	Undecided or don't know	9.1%

Below are some statements that people might make about public education. For each, indicate if you strongly agree, somewhat agree, somewhat disagree or strongly disagree.

	<i>Strongly agree</i>	Strongly/ Somewhat Agree	Strongly/ Somewhat Disagree	Other or Don't Know
	%	%	%	%
We get an excellent educational value for the taxes we pay to our school district.	17.3%	67.8%	28.0%	4.2%
People like me can't afford to pay higher property taxes, no matter how good the cause.	33.3%	61.5%	34.8%	3.7%
Supporting public schools is the best thing we can do to protect the investment we've made in our homes.	31.4%	72.5%	24.2%	3.3%
Our schools are fine just the way they are. Nothing needs to be done beyond normal maintenance and repair.	7.3%	21.8%	74.4%	3.8%
I'm willing to support a bond proposal to make sure the quality of our schools measures up to that of other districts in our area.	27.9%	59.4%	34.2%	6.4%
The quality of our public schools is the most important factor regarding property values in our area.	19.6%	62.6%	34.5%	2.9%
I trust the current leadership of our school district when it comes to making important decisions.	13.5%	49.7%	39.8%	10.5%
It is important to our community to keep our schools up-to-date and in good working condition.	57.2%	94.2%	4.9%	.9%

Next, please rate the performance of the New Berlin School District. For each of the following, indicate whether you think the District does an excellent, good, not so good or poor job.

	<i>Excellent</i>	Excellent/Good	Not so Good/ Poor	Other or Don't Know
	%	%	%	%
Communicating with members of the community	7.3%	42.9%	51.2%	5.9%
Spending tax dollars cost effectively	5.6%	45.8%	38.6%	15.7%
Keeping up-to-date with instructional technology	8.5%	57.3%	25.6%	17.1%
Providing safe learning environments for students	19.8%	77.2%	13.9%	8.9%
Soliciting community input	8.8%	43.0%	51.4%	5.6%
Responding to community input	5.6%	29.6%	57.1%	13.3%
Attracting and retaining high quality staff	4.5%	36.1%	51.9%	12.0%
Providing adequate grade school classrooms and facilities	37.4%	80.1%	11.3%	8.6%
Providing adequate junior high classrooms and facilities	2.6%	42.2%	45.5%	12.3%
Providing adequate high school classrooms and facilities	1.8%	35.0%	54.3%	10.7%

Presented below are current conditions in the New Berlin junior high and high school. For each, indicate if you think the need to address this condition is very urgent, moderately urgent, not very urgent, or not urgent at all.

	<i>Very urgent</i>	Very/Moderately Urgent	Not Very/Not at All Urgent	Other or Don't Know
	%	%	%	%
When it rains, there are multiple places in the building that leak and also stormwater/sewer backup problems.	62.8%	90.8%	1.9%	7.3%
Outdated heating and cooling systems result in teachers working in classrooms that are often too cold or too hot.	40.4%	80.5%	14.9%	4.6%
Best practices in safety and security, such as controlled entrances, location of administrative offices, and other features are missing from the building.	36.9%	73.0%	24.7%	2.3%
Science labs have not been updated for several generations of students.	38.4%	80.4%	15.8%	3.8%
Band and choral performances are held in the elementary school since the junior high/high school building lacks a suitable performance area.	15.6%	45.4%	52.3%	2.3%
Classrooms and classroom furniture are unable to accommodate today's best practices in teaching and curriculum.	27.3%	61.2%	34.4%	4.4%
Because the cafeteria is too small, lunches start at 10:45 in the morning and don't end until mid-afternoon creating scheduling problems.	43.7%	78.6%	17.1%	4.2%
Parking is inadequate and bus and parent pickup and drop-off areas fall short in terms of safety standards.	23.3%	59.7%	37.0%	3.3%
Because of the building's age, it will require \$10.7 million in maintenance and repair. This only maintains the building without improving educational spaces.	35.9%	71.3%	15.8%	12.9%
Accommodations for students with physical impairments do not comply with current ADA standards.	54.0%	80.3%	12.1%	7.6%

As mentioned earlier, the New Berlin School District is developing a long term building improvement plan. For each below, rate its importance on a seven-point scale. On the scale a “7” is a very high priority, a “1” is a very low priority. Of course you can use any number between 7 and 1.

	<i>Very High Priority (7)</i>	High Priority (5-7)	4	Low Priority (1-3)	Other or Don't Know
	%	%	%	%	%
Making sure classrooms are neither too hot nor too cold.	21.2%	68.0%	16.4%	14.5%	1.1%
Providing adequate cafeteria space so students are having lunch mid-morning or mid-afternoon.	27.1%	75.5%	11.2%	11.8%	1.5%
Making sure the “Dome” is included as part of any improvement program.	13.5%	48.1%	14.0%	31.6%	6.3%
Implementing best practices in building design to assure student safety.	43.4%	80.1%	10.8%	7.7%	1.4%
Providing STEM (science, technology, engineering and mathematics) classrooms and labs.	40.2%	80.3%	10.7%	6.4%	2.6%
Improving fine arts facilities.	15.9%	66.4%	14.9%	16.9%	1.8%
Upgrading athletic facilities and locker rooms.	11.3%	49.5%	16.4%	33.6%	.6%
Making sure indoor air quality is clean and healthy.	51.5%	86.5%	9.1%	3.5%	.9%
Considering long term costs to taxpayers and not just short term construction costs.	56.8%	87.7%	3.4%	7.3%	1.7%

Below are some statements that people might make about the condition of our schools in New Berlin. For each, indicate if you strongly agree, somewhat agree, somewhat disagree or strongly disagree.

	Strongly agree	Strongly/ Somewhat Agree	Strongly/ Somewhat Disagree	Other or Don't Know
	%	%	%	%
Our junior and senior high school facilities are old and beyond being able to cost-effectively repair and upgrade. New construction is the only viable solution.	34.2%	58.6%	34.4%	7.0%
Investing in improved school buildings now will benefit many future generations of students and homeowners.	46.0%	75.7%	20.7%	3.6%
Our schools are fine the way they are. All that is needed is some basic maintenance and repair.	10.1%	26.0%	67.6%	6.4%
To keep our property values strong, we need to keep up with neighboring districts when it comes to quality school facilities.	31.5%	60.7%	36.3%	3.0%
Up-to-date high school and junior high facilities will help us make sure that our students are well-prepared for success in the workplace or in higher education.	36.2%	71.9%	25.3%	2.7%
People need tax relief more than better school facilities. We should forget about improving our junior high and high school and let the tax rate go down.	9.6%	26.3%	67.6%	6.1%
For more than 150 years, people in our community stepped up and provided good schools for children. It is our turn to do the same thing.	35.3%	65.4%	26.4%	8.2%

The last few questions are for classification purposes.

	%
In which of the following age groups do you fall within?	
18-34	11.7%
35-49	34.1%
50-64	34.4%
65-74	16.0%
75 or older	3.7%

	%
Do you have children or who are 18 years of age or younger?	
Yes	40.1%
No	59.9%

		%
Have you ever had children who attended New Berlin schools?	Yes	72.8%
	No	27.2%

	%
What are the last three digits of your zip code?	16.8%
211	.4%
601	.4%
621	.1%
629	1.6%
650	.2%
661	13.8%
662	.4%
670	44.9%
677	1.6%
690	.4%
702	.2%
704	.4%
706	.2%
707	.1%
711	18.2%
712	.4%
721	.1%

		%
Are you...	Male	49.9%
	Female	50.1%

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
AMEC	001 AMEREN CIPS	80740-03013	0000000000	15	BNK5	JH/HS BLDG- ELECTRIC 05/08/21-06/09/21	B	06/14/2021	07/15/2021	M		\$4,178.38
							21-22			69625823		\$4,178.38
	20E301 2542 4660 00 000000											\$4,178.38
NUMBER OF INVOICES: 9												\$10,646.89
AMEFID	000 AMERICAN FIDELITY ASSURANCE	20210701ADAF A1	0000000000	P9	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$993.50
							21-22			202100009		\$993.50
	10L000 4581 0000 00 000000					AM FIDELITY SUPPLEMENTAL W/H						\$993.50
AMEFID	000 AMERICAN FIDELITY ASSURANCE	20210701ADAF A2	0000000000	P9	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$315.45
							21-22			202100009		\$315.45
	10L000 4581 0000 00 000000					AM FIDELITY SUPPLEMENTAL W/H						\$315.45
AMEFID	000 AMERICAN FIDELITY ASSURANCE	20210701ADAF A4	0000000000	P9	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$32.20
							21-22			202100009		\$32.20
	10L000 4581 0000 00 000000					AM FIDELITY SUPPLEMENTAL W/H						\$32.20
AMEFID	000 AMERICAN FIDELITY ASSURANCE	20210701ADAF A5	0000000000	P9	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$51.00
							21-22			202100009		\$51.00
	10L000 4581 0000 00 000000					AM FIDELITY SUPPLEMENTAL W/H						\$51.00
AMEFID	000 AMERICAN FIDELITY ASSURANCE	20210701ADAF A6	0000000000	P9	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$38.50
							21-22			202100009		\$38.50
	10L000 4581 0000 00 000000					AM FIDELITY SUPPLEMENTAL W/H						\$38.50
AMEFID	000 AMERICAN FIDELITY ASSURANCE	20210701ADAF A7	0000000000	P9	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$34.85
							21-22			202100009		\$34.85
	10L000 4581 0000 00 000000					AM FIDELITY SUPPLEMENTAL W/H						\$34.85
AMEFID	000 AMERICAN FIDELITY ASSURANCE	20210701ADAF A8	0000000000	P9	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$102.11
							21-22			202100009		\$102.11
	10L000 4581 0000 00 000000					AM FIDELITY SUPPLEMENTAL W/H						\$102.11

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
AMEFID 000	AMERICAN FIDELITY ASSURANCE	20210701BDFAFA1	00000000000	P9	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$128.87
							21-22			202100020		\$128.87
	10L000 4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H							\$73.40
	20L000 4581 0000 00 000000											\$55.47
AMEFID 000	AMERICAN FIDELITY ASSURANCE	20210701BDFAFA2	00000000000	P9	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$150.30
							21-22			202100020		\$150.30
	10L000 4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H							\$104.45
	20L000 4581 0000 00 000000											\$45.85
AMEFID 000	AMERICAN FIDELITY ASSURANCE	20210701BDFAFA4	00000000000	P9	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$55.40
							21-22			202100020		\$55.40
	10L000 4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H							\$17.45
	20L000 4581 0000 00 000000											\$37.95
AMEFID 000	AMERICAN FIDELITY ASSURANCE	20210701BDFAFA5	00000000000	P9	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$20.95
							21-22			202100020		\$20.95
	10L000 4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H							\$20.95
AMEFID 000	AMERICAN FIDELITY ASSURANCE	20210701BDFAFA8	00000000000	P9	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$53.91
							21-22			202100020		\$53.91
	10L000 4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H							\$13.88
	20L000 4581 0000 00 000000											\$12.27
	40L000 4581 0000 00 000000											\$27.76
AMEFID 000	AMERICAN FIDELITY ASSURANCE	20210715ADAF A1	00000000000	P9	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$993.50
							21-22			202100031		\$993.50
	10L000 4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H							\$993.50
AMEFID 000	AMERICAN FIDELITY ASSURANCE	20210715ADAF A2	00000000000	P9	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$315.45
							21-22			202100031		\$315.45
	10L000 4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H							\$315.45

VEN-KEY	VENDOR NAME			INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
	ACH	VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ	AMT	CHECK NBR	INVOICE AMOUNT	
	REF	CATALOG		DESCRIPTION					LQ		QTY		LINE AMOUNT		
	ACCOUNT NUMBER(S)			QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION		1099		ACCT AMOUNT				
AMEFID	000	AMERICAN FIDELITY ASSURANCE	20210715ADAF4	0000000000	P9	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W		\$32.20	
									21-22				202100031	\$32.20	
	10L000	4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H								\$32.20	
AMEFID	000	AMERICAN FIDELITY ASSURANCE	20210715ADAF5	0000000000	P9	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W		\$51.00	
									21-22				202100031	\$51.00	
	10L000	4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H								\$51.00	
AMEFID	000	AMERICAN FIDELITY ASSURANCE	20210715ADAF6	0000000000	P9	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W		\$38.50	
									21-22				202100031	\$38.50	
	10L000	4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H								\$38.50	
AMEFID	000	AMERICAN FIDELITY ASSURANCE	20210715ADAF7	0000000000	P9	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W		\$34.85	
									21-22				202100031	\$34.85	
	10L000	4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H								\$34.85	
AMEFID	000	AMERICAN FIDELITY ASSURANCE	20210715ADAF8	0000000000	P9	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W		\$102.11	
									21-22				202100031	\$102.11	
	10L000	4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H								\$102.11	
AMEFID	000	AMERICAN FIDELITY ASSURANCE	20210715BDAFA1	0000000000	P9	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W		\$-993.50	
									21-22				202100042	\$-993.50	
	10L000	4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H								\$-993.50	
AMEFID	000	AMERICAN FIDELITY ASSURANCE	20210715BDAFA2	0000000000	P9	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W		\$-315.45	
									21-22				202100042	\$-315.45	
	10L000	4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H								\$-315.45	
AMEFID	000	AMERICAN FIDELITY ASSURANCE	20210715BDAFA4	0000000000	P9	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W		\$-32.20	
									21-22				202100042	\$-32.20	
	10L000	4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H								\$-32.20	
AMEFID	000	AMERICAN FIDELITY ASSURANCE	20210715BDAFA5	0000000000	P9	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W		\$-51.00	
									21-22				202100042	\$-51.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
AMEFID 000	AMERICAN FIDELITY ASSURANCE	20210715CDAFA7	0000000000	P9	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$34.85
	10L000 4581 0000 00 000000						21-22			202100053		\$34.85
					AM FIDELITY SUPPLEMENTAL W/H							\$34.85
AMEFID 000	AMERICAN FIDELITY ASSURANCE	20210715CDAFA8	0000000000	P9	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$102.11
	10L000 4581 0000 00 000000						21-22			202100053		\$102.11
					AM FIDELITY SUPPLEMENTAL W/H							\$102.11
AMEFID 000	AMERICAN FIDELITY ASSURANCE	20210715DDAFA1	0000000000	P9	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$102.47
	10L000 4581 0000 00 000000						21-22			202100064		\$102.47
	20L000 4581 0000 00 000000											\$47.00
					AM FIDELITY SUPPLEMENTAL W/H							\$55.47
AMEFID 000	AMERICAN FIDELITY ASSURANCE	20210715DDAFA2	0000000000	P9	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$94.65
	10L000 4581 0000 00 000000						21-22			202100064		\$94.65
	20L000 4581 0000 00 000000											\$48.80
					AM FIDELITY SUPPLEMENTAL W/H							\$45.85
AMEFID 000	AMERICAN FIDELITY ASSURANCE	20210715DDAFA4	0000000000	P9	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$42.05
	10L000 4581 0000 00 000000						21-22			202100064		\$42.05
	20L000 4581 0000 00 000000											\$4.10
					AM FIDELITY SUPPLEMENTAL W/H							\$37.95
AMEFID 000	AMERICAN FIDELITY ASSURANCE	20210715DDAFA8	0000000000	P9	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$26.15
	20L000 4581 0000 00 000000						21-22			202100064		\$26.15
	40L000 4581 0000 00 000000											\$12.27
												\$13.88
AMEFID 000	AMERICAN FIDELITY ASSURANCE	20210730ADAF A1	0000000000	P9	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$993.50
	10L000 4581 0000 00 000000						21-22			202100074		\$993.50
					AM FIDELITY SUPPLEMENTAL W/H							\$993.50
AMEFID 000	AMERICAN FIDELITY ASSURANCE	20210730ADAF A2	0000000000	P9	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$315.45
							21-22			202100074		\$315.45

[illegible]

[illegible]

[illegible]

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
NUMBER OF INVOICES: 10												\$10,578.71
BEND	001 D & K BENNETT, INC	56800	0000000000	15	BNK5	SURE STEP FLOOR FINISH	B	07/10/2021	07/15/2021	R		\$568.00
							21-22					\$568.00
	20E301 2542 4100 00 000000											\$568.00
NUMBER OF INVOICES: 1												\$568.00
BLUCB	001 BLUE CROSS BLUE SHIELD OF IL	20210701ADS001	0000000000	P01	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$0.00
							21-22			202100003		\$0.00
	10L000 4561 0000 00 000000											\$0.00
BLUCB	001 BLUE CROSS BLUE SHIELD OF IL	20210701ADS0013	0000000000	P01	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$484.09
							21-22			202100003		\$484.09
	10L000 4561 0000 00 000000											\$484.09
BLUCB	001 BLUE CROSS BLUE SHIELD OF IL	20210701ADS0017	0000000000	P01	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$0.00
							21-22			202100003		\$0.00
	10L000 4561 0000 00 000000											\$0.00
BLUCB	001 BLUE CROSS BLUE SHIELD OF IL	20210701ADS005	0000000000	P01	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$2,029.80
							21-22			202100003		\$2,029.80
	10L000 4561 0000 00 000000											\$2,029.80
BLUCB	001 BLUE CROSS BLUE SHIELD OF IL	20210701ADS007	0000000000	P01	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$728.32
							21-22			202100003		\$728.32
	10L000 4561 0000 00 000000											\$728.32
BLUCB	001 BLUE CROSS BLUE SHIELD OF IL	20210701ADS009	0000000000	P01	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$207.60
							21-22			202100003		\$207.60
	10L000 4561 0000 00 000000											\$207.60
BLUCB	001 BLUE CROSS BLUE SHIELD OF IL	20210701AFBB	0000000000	P01	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$917.10
							21-22			202100003		\$917.10

VEN-KEY	VENDOR NAME		INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG	DESCRIPTION					LQ	QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)			QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099					ACCT AMOUNT
BLUCB	001	BLUE CROSS BLUE SHIELD OF IL 10L000 4562 0000 00 000000	20210701AFBB			*****CONTINUED*****						\$917.10
BLUCB	001	BLUE CROSS BLUE SHIELD OF IL 10L000 4562 0000 00 000000	20210701AFBB10	0000000000	P01	BNK5	Payroll accrual	B 21-22	07/01/2021	07/01/2021	W 202100003	\$899.49 \$899.49 \$899.49
BLUCB	001	BLUE CROSS BLUE SHIELD OF IL 10L000 4562 0000 00 000000 40L000 4562 0000 00 000000	20210701AFBB2	0000000000	P01	BNK5	Payroll accrual	B 21-22	07/01/2021	07/01/2021	W 202100013	\$1,164.69 \$1,164.69 \$789.79 \$374.90
BLUCB	001	BLUE CROSS BLUE SHIELD OF IL 10L000 4562 0000 00 000000	20210701AFBB4	0000000000	P01	BNK5	Payroll accrual	B 21-22	07/01/2021	07/01/2021	W 202100003	\$13,145.10 \$13,145.10 \$13,145.10
BLUCB	001	BLUE CROSS BLUE SHIELD OF IL 10L000 4562 0000 00 000000	20210701AFBB6	0000000000	P01	BNK5	Payroll accrual	B 21-22	07/01/2021	07/01/2021	W 202100003	\$1,222.80 \$1,222.80 \$1,222.80
BLUCB	001	BLUE CROSS BLUE SHIELD OF IL 10L000 4561 0000 00 000000 20L000 4561 0000 00 000000	20210701BDS001	0000000000	P01	BNK5	Payroll accrual	B 21-22	07/01/2021	07/01/2021	W 202100013	\$0.00 \$0.00 \$0.00
BLUCB	001	BLUE CROSS BLUE SHIELD OF IL 20L000 4561 0000 00 000000	20210701BDS009	0000000000	P01	BNK5	Payroll accrual	B 21-22	07/01/2021	07/01/2021	W 202100013	\$69.20 \$69.20 \$69.20
BLUCB	001	BLUE CROSS BLUE SHIELD OF IL 10L000 4562 0000 00 000000 20L000 4562 0000 00 000000	20210701BFBB	0000000000	P01	BNK5	Payroll accrual	B 21-22	07/01/2021	07/01/2021	W 202100013	\$611.40 \$611.40 \$611.40 \$0.00

VEN-KEY	VENDOR NAME			INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT					
	ACH VOID DOWNLOAD			DISCOUNT	DESCRIPTION		DISC	AMT	ADJUSTMENT	DESCRIPTION		FY	ADJ	AMT	CHECK	NBR	INVOICE	AMOUNT	
	REF	CATALOG		DESCRIPTION					LQ	QTY			LINE					AMOUNT	
	ACCOUNT	NUMBER(S)			QUICK	KEY	ACCOUNT	LEVEL	DESCRIPTION	1099									ACCT
BLUCB	001	BLUE CROSS	BLUE SHIELD OF IL	20210715BDS005	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W						\$-1,353.20	
									21-22				202100036					\$-1,353.20	
		10L000	4561	0000 00 000000														\$-1,353.20	
BLUCB	001	BLUE CROSS	BLUE SHIELD OF IL	20210715BDS007	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W						\$-728.32	
									21-22				202100036					\$-728.32	
		10L000	4561	0000 00 000000														\$-728.32	
BLUCB	001	BLUE CROSS	BLUE SHIELD OF IL	20210715BDS009	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W						\$-346.00	
									21-22				202100036					\$-346.00	
		10L000	4561	0000 00 000000														\$-346.00	
BLUCB	001	BLUE CROSS	BLUE SHIELD OF IL	20210715BFBB	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W						\$-611.40	
									21-22				202100036					\$-611.40	
		10L000	4562	0000 00 000000														\$-611.40	
BLUCB	001	BLUE CROSS	BLUE SHIELD OF IL	20210715BFBB10	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W						\$-899.49	
									21-22				202100036					\$-899.49	
		10L000	4562	0000 00 000000														\$-899.49	
BLUCB	001	BLUE CROSS	BLUE SHIELD OF IL	20210715BFBB4	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W						\$-11,922.30	
									21-22				202100036					\$-11,922.30	
		10L000	4562	0000 00 000000														\$-11,922.30	
BLUCB	001	BLUE CROSS	BLUE SHIELD OF IL	20210715BFBB6	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W						\$-1,834.20	
									21-22				202100036					\$-1,834.20	
		10L000	4562	0000 00 000000														\$-1,834.20	
BLUCB	001	BLUE CROSS	BLUE SHIELD OF IL	20210715CDS001	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W						\$0.00	
									21-22				202100047					\$0.00	
		10L000	4561	0000 00 000000														\$0.00	
BLUCB	001	BLUE CROSS	BLUE SHIELD OF IL	20210715CDS0013	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W						\$484.09	
									21-22				202100047					\$484.09	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
BLUCB	001 BLUE CROSS BLUE SHIELD OF IL	20210730ADS005	0000000000	P01	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$2,029.80
	10L000 4561 0000 00 000000						21-22			202100068		\$2,029.80
												\$2,029.80
BLUCB	001 BLUE CROSS BLUE SHIELD OF IL	20210730ADS007	0000000000	P01	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$728.32
	10L000 4561 0000 00 000000						21-22			202100068		\$728.32
												\$728.32
BLUCB	001 BLUE CROSS BLUE SHIELD OF IL	20210730ADS009	0000000000	P01	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$346.00
	10L000 4561 0000 00 000000						21-22			202100068		\$346.00
												\$346.00
BLUCB	001 BLUE CROSS BLUE SHIELD OF IL	20210730AFBB	0000000000	P01	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$611.40
	10L000 4562 0000 00 000000						21-22			202100068		\$611.40
												\$611.40
BLUCB	001 BLUE CROSS BLUE SHIELD OF IL	20210730AFBB10	0000000000	P01	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$899.49
	10L000 4562 0000 00 000000						21-22			202100068		\$899.49
												\$899.49
BLUCB	001 BLUE CROSS BLUE SHIELD OF IL	20210730AFBB4	0000000000	P01	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$12,533.70
	10L000 4562 0000 00 000000						21-22			202100068		\$12,533.70
												\$12,533.70
BLUCB	001 BLUE CROSS BLUE SHIELD OF IL	20210730AFBB6	0000000000	P01	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$1,834.20
	10L000 4562 0000 00 000000						21-22			202100068		\$1,834.20
												\$1,834.20
NUMBER OF INVOICES: 62												\$67,390.58
BLUCB	002 BLUE CROSS AND BLUE SHIELD OF IL (	20210701AFBEAP1	0000000000	P01	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$43.20
	10L000 4563 0010 00 000000						21-22			202100012		\$43.20
												\$43.20

BC BS BD EAP

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
BMO FINA000	BMO FINANCIAL GROUP	140.00			*****CONTINUED*****							
	10E301 1117 4100 00 000000											\$70.00
BMO FINA000	BMO FINANCIAL GROUP	148.63			0000000000 15	BNK5 LUNCHES FOR INTERVIEWERS (2 DAYS) SUBWAY/ROAD RANGER/PANERA	B	07/01/2021	07/15/2021	M		\$148.63
	10E000 2321 4100 00 000000						21-22			181262371		\$148.63
BMO FINA000	BMO FINANCIAL GROUP	1624.35			0000000000 15	BNK5 SECURUS 360- 3 YR LICENSE	B	07/01/2021	07/15/2021	M		\$1,624.35
	10E000 2225 3900 00 000000						21-22			181262371		\$1,624.35
BMO FINA000	BMO FINANCIAL GROUP	18.98			0000000000 15	BNK5 TRANSP-HARBOR FREIGHT- TOOLS	B	07/01/2021	07/15/2021	M		\$18.98
	40E000 2552 4190 00 000000						21-22			181262371		\$18.98
BMO FINA000	BMO FINANCIAL GROUP	199.			6012022001 15	BNK5 IPA- 2021 LEADIN PROF CONF-ONLINE (LLEWELLYN)	P B	07/01/2021	07/15/2021	M		\$199.00
	10E305 2410 3320 00 000000						21-22			181262371		\$199.00
BMO FINA000	BMO FINANCIAL GROUP	2879.88			0000000000 15	BNK5 IASB-BOARD MEMBERS JAC REGISTRATION	B	07/01/2021	07/15/2021	M		\$2,879.88
	10E000 2311 3320 00 000000						21-22			181262371		\$2,879.88
BMO FINA000	BMO FINANCIAL GROUP	29.99			0000000000 15	BNK5 TRANSP-TRACTOR SUPPLY-CASTER WHEELS FOR UTILITY TRAILER	B	07/01/2021	07/15/2021	M		\$29.99
	40E000 2552 4190 00 000000						21-22			181262371		\$29.99
BMO FINA000	BMO FINANCIAL GROUP	300.00			0000000000 15	BNK5 MAGRATH-SIUC CONF SERVICE	B	07/01/2021	07/15/2021	M		\$300.00
							21-22			181262371		\$300.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
BMO FINA000	BMO FINANCIAL GROUP	3819.48	0000000000	15	BNK5	ELEM BLDG-AMAZON-MISC SUPPLIES	B	07/01/2021	07/15/2021	M		\$3,819.48
	20E103 2542 4100 00 000000						21-22			181262371		\$3,819.48
												\$3,819.48
BMO FINA000	BMO FINANCIAL GROUP	386.78	0000000000	15	BNK5	TRANSISTIONAL KINDERGARTEN SUPPLIES (KANLLAKAN) TPT AND HEGGERTY	B	07/01/2021	07/15/2021	M		\$386.78
	10E652 1110 4200 00 000000						21-22			181262371		\$386.78
					ESSER II SM TEXTBOOKS							\$386.78
BMO FINA000	BMO FINANCIAL GROUP	40.00	0000000000	15	BNK5	ZOOM VIDEO- MONTHLY AUTO RENEW	B	07/01/2021	07/15/2021	M		\$40.00
	10E000 2225 3900 00 000000						21-22			181262371		\$40.00
												\$40.00
BMO FINA000	BMO FINANCIAL GROUP	409.49	0000000000	15	BNK5	ELEM ACTIVITY ACCOUNT M/C CHARGES	B	07/01/2021	07/15/2021	M		\$409.49
	10A000 1200 0000 00 000000						21-22			181262371		\$409.49
												\$409.49
BMO FINA000	BMO FINANCIAL GROUP	45.00	2022022011	15	BNK5	DOLLAR GEN- CANDY FOR STUDENT OF CHARACTER (WOODSIDE)	P B	07/01/2021	07/15/2021	M		\$45.00
	10E202 1115 4100 00 000000						21-22			181262371		\$45.00
												\$45.00
BMO FINA000	BMO FINANCIAL GROUP	45.62	0000000000	15	BNK5	ELEM BLDG-AT-A-GLANCE-DAY MINDER (CLARK)	B	07/01/2021	07/15/2021	M		\$45.62
	20E103 2542 4100 00 000000						21-22			181262371		\$45.62
												\$45.62
BMO FINA000	BMO FINANCIAL GROUP	505.88	0000000000	15	BNK5	ELEM BLDG- SAMS- GLASS CLEANER/SHELVING FOR LIBRARY	B	07/01/2021	07/15/2021	M		\$505.88

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
BMO FINA000	BMO FINANCIAL GROUP	8.85	0000000000	15	BNK5	USPS-MAILED PACKAGE	B	07/01/2021	07/15/2021	M		\$8.85
	10E000 2321 3400 00 000000						21-22			181262371		\$8.85
												\$8.85
BMO FINA000	BMO FINANCIAL GROUP	86.40	1032022032	15	BNK5	MAXEDON -TEACHER SUPPLIES	P	B	07/01/2021	07/15/2021	M	\$86.40
	10E103 1113 4100 00 000000					4TH & 5TH GRADE	21-22			181262371		\$86.40
												\$86.40
						NUMBER OF INVOICES:						35
												\$18,126.23
BSNS 001	BSN SPORTS LLC	912771651	1032022018	15	BNK5	SEITZINGER/MACIEJEWSKI- PE	P	B	05/21/2021	07/15/2021	R	\$576.23
	10E103 1113 4100 00 000000					SUPPLIES	21-22					\$576.23
												\$576.23
						NUMBER OF INVOICES:						1
												\$576.23
BYEPC 001	BYERS PRINTING COMPANY	3886	0000000000	15	BNK5	NURSE-CUMULATIVE SCHOOL	B	06/25/2021	07/15/2021	R		\$323.21
	10E000 2130 4100 00 000000					HEALTH RECORD	21-22					\$323.21
												\$323.21
						NUMBER OF INVOICES:						1
												\$323.21
CARPWS 000	CARPET WEAVER'S OF SPRINGFIELD	NN008594	0000000000	15	BNK5	TILE FOR AG ROOM, SCIENCE	B	06/30/2021	07/15/2021	R		\$10,725.00
	20E301 2542 5200 00 000000					ROOM & OFFICE	21-22					\$10,725.00
												\$10,725.00
						NUMBER OF INVOICES:						1
												\$10,725.00
CDWG 001	CDW GOVERNMENT, INC.	F701364	0000000000	15	BNK5	TONER FOR HP PRINTERS	B	06/16/2021	07/15/2021	R		\$18,851.05
							21-22					\$18,851.05

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
CDWG	001 CDW GOVERNMENT, INC.	F701364			*****CONTINUED*****							
	10E000 2225 4100 00 000000				TECH SM GEN SUPPLIES							\$18,851.05
CDWG	001 CDW GOVERNMENT, INC.	G149223	0000000000	15	BNK5	ACER & PLANAR MONITORS	B	06/25/2021	07/15/2021	R		\$1,986.50
	10E652 2225 4100 00 000000				ESSER III SM TECHNOLOGY		21-22					\$1,986.50
												\$1,986.50
CDWG	001 CDW GOVERNMENT, INC.	G278829	0000000000	15	BNK5	HDMI TO VGA CONVERTERS	B	06/29/2021	07/15/2021	R		\$1,040.00
	10E652 2225 4100 00 000000				ESSER III SM TECHNOLOGY		21-22					\$1,040.00
												\$1,040.00
NUMBER OF INVOICES: 3												\$21,877.55
CENTIP	000 CENTRAL ILLINOIS PRODUCE	10323	0000000000	15	BNK5	JH/HS CAFT- CREDIT FOR BUTTERMILK	B	05/03/2021	07/15/2021	R		\$-50.62
	10E301 2562 4151 00 000000						21-22					\$-50.62
												\$-50.62
CENTIP	000 CENTRAL ILLINOIS PRODUCE	M02214551	0000000000	15	BNK5	JH/HS & ELEM CAFT MILK	B	06/09/2021	07/15/2021	R		\$239.00
	10E103 2562 4151 00 000000						21-22					\$239.00
	10E301 2562 4151 00 000000											\$119.50
												\$119.50
NUMBER OF INVOICES: 2												\$188.38
CERASH	000 CERAMIC SHOP (THE)	290036	3012022048	15	BNK5	MANGIARACINA -ART CLASS SUPPLIES	P	B	05/21/2021	07/15/2021	R	\$794.25
	10E301 1117 4100 00 000000						21-22					\$794.25
												\$794.25
NUMBER OF INVOICES: 1												\$794.25
CIPADER	000 CIPAFILTER/DERBYTECH, INC	INV-100106-2	0000000000	15	BNK5	CIPAFILTER LICENSE AGREEMENT - 2 YR	B	07/01/2021	07/15/2021	R		\$4,699.54

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ	QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION		1099					ACCT AMOUNT
CIPADER 000	CIPAFILTER/DERBYTECH, INC	INV-100106-2		*****CONTINUED*****							
							21-22				\$4,699.54
	10E000 2225 4700 00 000000										\$4,699.54
						NUMBER OF INVOICES:	1				\$4,699.54
CONNOR C000	CONNOR CO	S9561075.003	0000000000	15	BNK5	ELEM BLDG- FIBERGLASS FILTERS	B	06/16/2021	07/15/2021	R	\$73.78
							21-22				\$73.78
	20E103 2542 4100 00 000000										\$73.78
						NUMBER OF INVOICES:	1				\$73.78
CREAG 000	CREATION GARDENS	06812993	0000000000	15	BNK5	JH/HS & ELEM CAFT- MILK AND FOOD	B	06/16/2021	07/15/2021	R	\$334.40
							21-22				\$334.40
	10E103 2562 4150 00 000000										\$37.95
	10E103 2562 4151 00 000000										\$129.25
	10E301 2562 4150 00 000000										\$37.95
	10E301 2562 4151 00 000000										\$129.25
CREAG 000	CREATION GARDENS	06825374	0000000000	15	BNK5	JH/HS & ELEM CAFT FOOD & MILK	B	06/23/2021	07/15/2021	R	\$451.85
							21-22				\$451.85
	10E103 2562 4150 00 000000										\$114.92
	10E103 2562 4151 00 000000										\$111.00
	10E301 2562 4150 00 000000										\$114.93
	10E301 2562 4151 00 000000										\$111.00
						NUMBER OF INVOICES:	2				\$786.25
DECKEREQ000	DECKER EQUIPMENT	383592B	0000000000	15	BNK5	JH/HS BLDG-ALUMINUM FRAMED CORKBOARD	B	05/27/2021	07/15/2021	R	\$209.25
							21-22				\$209.25

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION				DISC AMT	ADJUSTMENT					INVOICE AMOUNT
	REF CATALOG	DESCRIPTION										
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099	LQ		QTY			LINE AMOUNT
												ACCT AMOUNT
DELTA DE000	DELTA DENTAL OF ILLINOIS-RISK	20210715BDS10	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	R		\$-1,063.08
							21-22					\$-1,063.08
	10L000 4569 0000 00 000000											\$-1,063.08
DELTA DE000	DELTA DENTAL OF ILLINOIS-RISK	20210715BDV	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	R		\$-97.64
							21-22					\$-97.64
	10L000 4575 0000 00 000000											\$-97.64
DELTA DE000	DELTA DENTAL OF ILLINOIS-RISK	20210715BDV3	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	R		\$-38.70
							21-22					\$-38.70
	10L000 4575 0000 00 000000											\$-38.70
DELTA DE000	DELTA DENTAL OF ILLINOIS-RISK	20210715BFBD	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	R		\$-16.61
							21-22					\$-16.61
	10L000 4565 0000 00 000000											\$-16.61
DELTA DE000	DELTA DENTAL OF ILLINOIS-RISK	20210715BFBD3	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	R		\$-3.10
							21-22					\$-3.10
	10L000 4575 0000 00 000000											\$-3.10
DELTA DE000	DELTA DENTAL OF ILLINOIS-RISK	20210715CDS10	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	R		\$1,063.08
							21-22					\$1,063.08
	10L000 4569 0000 00 000000											\$1,063.08
DELTA DE000	DELTA DENTAL OF ILLINOIS-RISK	20210715CDV	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	R		\$97.64
							21-22					\$97.64
	10L000 4575 0000 00 000000											\$97.64
DELTA DE000	DELTA DENTAL OF ILLINOIS-RISK	20210715CDV3	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	R		\$38.70
							21-22					\$38.70
	10L000 4575 0000 00 000000											\$38.70
DELTA DE000	DELTA DENTAL OF ILLINOIS-RISK	20210715CFBD	0000000000	P01	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	R		\$16.61
							21-22					\$16.61

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
DELTA DE000	DELTA DENTAL OF ILLINOIS-RISK	20210730ADV	0000000000	P01	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	R		\$97.64
							21-22					\$97.64
	10L000 4575 0000 00 000000											\$97.64
DELTA DE000	DELTA DENTAL OF ILLINOIS-RISK	20210730ADV3	0000000000	P01	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	R		\$38.70
							21-22					\$38.70
	10L000 4575 0000 00 000000											\$38.70
DELTA DE000	DELTA DENTAL OF ILLINOIS-RISK	20210730AFBD	0000000000	P01	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	R		\$16.61
							21-22					\$16.61
	10L000 4565 0000 00 000000											\$16.61
DELTA DE000	DELTA DENTAL OF ILLINOIS-RISK	20210730AFBD3	0000000000	P01	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	R		\$3.10
							21-22					\$3.10
	10L000 4575 0000 00 000000											\$3.10
NUMBER OF INVOICES: 35												\$4,317.94
DURAST 000	DURACO SPECITALTY TAPES, LLC	-29.69	1032022033	15	BNK5	CREDIT FROM ACCOUNT 6203183	P	B	06/24/2021	07/15/2021	R	\$-29.69
							21-22					\$-29.69
	10E103 1113 4100 00 000000											\$-29.69
DURAST 000	DURACO SPECITALTY TAPES, LLC	-34.68	1032022033	15	BNK5	CREDIT ON ACCT 6201747	P	B	06/24/2021	07/15/2021	R	\$-34.68
							21-22					\$-34.68
	10E103 1113 4100 00 000000											\$-34.68
DURAST 000	DURACO SPECITALTY TAPES, LLC	68040507	1032022033	15	BNK5	MAXEDON-TEACHER TAPE FOR CLASSROOMS	P	B	06/24/2021	07/15/2021	R	\$628.49
							21-22					\$628.49
	10E103 1113 4100 00 000000											\$628.49
NUMBER OF INVOICES: 3												\$564.12
EDGEUNIT000	EDGEUNITITY INC	818066	0000000000	15	BNK5	SURE STEP FLOOR FINISH	B	06/25/2021	07/15/2021	R		\$8,000.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
EDGENUIT000	EDGENUITY INC	818066			*****CONTINUED*****							
	10E652 2225 4700 00 000000				ESSER II SM TECH SOFTWARE/LIC		21-22					\$8,000.00
												\$8,000.00
					NUMBER OF INVOICES:	1						\$8,000.00
EDUCLA 000	EDUCATION LANE, LLC	818066	0000000000	15	BNK5	GRANT WRITING SERVICES	B	06/30/2021	07/15/2021	R		\$175.00
	10E600 2210 3140 00 000000				TITLE I PS GRANT WRITING SERV		21-22					\$175.00
												\$175.00
					NUMBER OF INVOICES:	1						\$175.00
EMBRACE 000	EMBRACE EDUCATION	8007	1032022035	15	BNK5	MAXEDON/LLEWELLYN/WOODSIDE- IEP PROGRAM - 1 YEAR SUBSCRIPTION	F	B	06/01/2021	07/15/2021	R	\$600.00
	10E103 1200 4100 00 000000						21-22					\$600.00
	10E202 1200 4100 00 000000											\$200.00
	10E301 1200 4100 00 000000											\$200.00
					NUMBER OF INVOICES:	1						\$600.00
ERTOI 001	ERTHAL OIL	30209	0000000000	15	BNK5	TRANSP-DIESEL FUEL	B	06/23/2021	07/15/2021	R		\$5,786.00
	40E000 2552 4640 00 000000						21-22					\$5,786.00
												\$5,786.00
					NUMBER OF INVOICES:	1						\$5,786.00
FORCAST5000	FORCAST5 ANALYTICS inc.	14501	0000000000	15	BNK5	5 SIGHT- LICENSE AGREEMENT	B	05/17/2021	07/15/2021	R		\$5,463.00
	10E000 2225 3900 00 000000						21-22					\$5,463.00
												\$5,463.00
					NUMBER OF INVOICES:	1						\$5,463.00
FORDM 001	FORT DEARBORN LIFE INS. CO.	20210701ADD3	0000000000	P01	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	R		\$54.88

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VEN-KEY	VENDOR NAME		INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
ACH VOID DOWNLOAD			DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT		
REF	CATALOG		DESCRIPTION				LQ	QTY		LINE AMOUNT				
ACCOUNT NUMBER(S)			QUICK KEY	ACCOUNT LEVEL	DESCRIPTION		1099	ACCT AMOUNT						
FORDM	001	FORT DEARBORN LIFE INS. CO.	20210730	AFFD	0000000000	P01	BNK5	Payroll accrual		B	07/30/2021	07/30/2021	R	\$64.62
21-22														
\$64.62														
10L000 4566 0000 00 000000			\$64.62											
NUMBER OF INVOICES: 17														
\$459.14														
FRONTIER000	FRONTIER		21719802880109195	0000000000	15	BNK5	SECONDARY INTERNET CONNECTION 06/11/21-07/10/21		B	06/11/2021	07/15/2021	M	\$900.00	
21-22														
90000392														
\$900.00														
20E000 2542 3400 00 000000			\$900.00											
FRONTIER000	FRONTIER		2174882040	0000000000	15	BNK5	NEW BERLIN DISTRICT OFFICE PHONES -06/16/21-07/15/21		B	06/16/2021	07/15/2021	M	\$258.79	
21-22														
258790715														
\$258.79														
20E000 2542 3400 00 000000			\$258.79											
FRONTIER000	FRONTIER		2174883107	0000000000	15	BNK5	JH FAX MACHINE 06/22/21-07/21/21		B	06/22/2021	07/15/2021	M	\$218.60	
21-22														
21860715														
\$218.60														
20E000 2542 3400 00 000000			\$218.60											
FRONTIER000	FRONTIER		2174886011	0000000000	15	BNK5	JH PHONES 06/22/21-07/21/21		B	06/22/2021	07/15/2021	M	\$355.29	
21-22														
35529715														
\$355.29														
20E000 2542 3400 00 000000			\$355.29											
FRONTIER000	FRONTIER		2174886111	0000000000	15	BNK5	HS PRINCIPALS OFFICE PHONE-06/22/21-07/21/21		B	06/22/2021	07/15/2021	M	\$317.54	
21-22														
31754715														
\$317.54														
20E000 2542 3400 00 000000			\$317.54											
FRONTIER000	FRONTIER		2174886412	0000000000	15	BNK5	AD PHONES -0/22/21-07/21/21		B	06/22/2021	07/15/2021	M	\$85.86	
21-22														
858586715														
\$85.86														
20E000 2542 3400 00 000000			\$85.86											

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
NUMBER OF INVOICES: 7												\$593.03
GIFFIN,W000	GIFFIN,WINNING,COHEN & BODEWES, P.	1653	0000000000	15	BNK5	ATTORNEY FEES - FOIA REQUEST	B	06/23/2021	07/15/2021	R		\$104.00
							21-22					\$104.00
	80E000 2369 3180 00 000000					ATTOR						\$104.00
GIFFIN,W000	GIFFIN,WINNING,COHEN & BODEWES, P.	1683	0000000000	15	BNK5	LEGAL FEES - COLLECTIVE BARGAINING	B	06/23/2021	07/15/2021	R		\$949.00
							21-22					\$949.00
	80E000 2369 3180 00 000000					ATTOR						\$949.00
GIFFIN,W000	GIFFIN,WINNING,COHEN & BODEWES, P.	1691	0000000000	15	BNK5	LEGAL FEES - GENERAL LEGAL MATTERS	B	06/23/2021	07/15/2021	R		\$708.50
							21-22					\$708.50
	80E000 2369 3180 00 000000					ATTOR						\$708.50
GIFFIN,W000	GIFFIN,WINNING,COHEN & BODEWES, P.	1710	0000000000	15	BNK5	LEGAL FEES - CIVIL APPEAL	B	06/23/2021	07/15/2021	R		\$5,760.00
							21-22					\$5,760.00
	80E000 2369 3180 00 000000					ATTOR						\$5,760.00
GIFFIN,W000	GIFFIN,WINNING,COHEN & BODEWES, P.	2020	0000000000	15	BNK5	LEGAL FEES - RETAINER THROUGH 06/23/21	B	06/23/2021	07/15/2021	R		\$100.00
							21-22					\$100.00
	80E000 2369 3180 00 000000					ATTOR						\$100.00
NUMBER OF INVOICES: 5												\$7,621.50
GRAI 000	GRAINGER	9921044229	0000000000	15	BNK5	ELEM BLDG-SHUT OFF SCREW	B	06/03/2021	07/15/2021	R		\$38.25
							21-22					\$38.25
	20E103 2542 4100 00 000000											\$38.25
GRAI 000	GRAINGER	9931958616	0000000000	15	BNK5	ELEM BLDG- STANDARD DUTY STRETCH WRAP	B	06/14/2021	07/15/2021	R		\$92.68
							21-22					\$92.68

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
NUMBER OF INVOICES: 1												\$193.77
HOUMC	000 HOUGHTON MIFFLIN	955194733	0000000000	15	BNK5	READING CURRICULUM K-6 FOR 21-22 SCHOOL YEAR	B	06/01/2021	07/15/2021	R		\$5,270.85
	10E652 1110 4200 00 000000					ESSER II SM TEXTBOOKS	21-22					\$5,270.85
												\$5,270.85
HOUMC	000 HOUGHTON MIFFLIN	955194734	0000000000	15	BNK5	READING CURRICULUM K-6 FOR 21-22 SCHOOL YEAR	B	06/01/2021	07/15/2021	R		\$3,790.15
	10E652 1110 4200 00 000000					ESSER II SM TEXTBOOKS	21-22					\$3,790.15
												\$3,790.15
HOUMC	000 HOUGHTON MIFFLIN	955208401	0000000000	15	BNK5	READING CURRICULUM K-6 FOR 21-22 SCHOOL YEAR	B	06/01/2021	07/15/2021	R		\$38,827.71
	10E652 1110 4200 00 000000					ESSER II SM TEXTBOOKS	21-22					\$38,827.71
												\$38,827.71
HOUMC	000 HOUGHTON MIFFLIN	955214940	0000000000	15	BNK5	READING CURRICULUM K-6 FOR 21-22 SCHOOL YEAR	B	06/01/2021	07/15/2021	R		\$8,800.00
	10E652 1110 4200 00 000000					ESSER II SM TEXTBOOKS	21-22					\$8,800.00
												\$8,800.00
NUMBER OF INVOICES: 4												\$56,688.71
IASA	001 IASA	156038	0000000000	15	BNK5	MEMBERSHIP DUES - J. LARSON	B	07/01/2021	07/15/2021	R		\$1,560.38
	100						21-22					\$1,560.38
	110								0.00			\$0.00
	10E000 2321 6400 00 000000								1.00			\$1,560.38
												\$1,560.38
NUMBER OF INVOICES: 1												\$1,560.38
IASB	001 IASB	344521	0000000000	15	BNK5	ANNUAL DUES	B	05/05/2021	07/15/2021	R		\$3,866.00
							21-22					\$3,866.00

VEN-KEY	VENDOR NAME			INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH	VOID	DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ	AMT	CHECK NBR	INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT	NUMBER(S)			QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099					ACCT AMOUNT
ILMLR	001	IL MUNICIPAL RETIREMENT			20210715ADIM	*****CONTINUED*****								
		20L000	4540	0000 00 000000										\$867.67
		40L000	4540	0000 00 000000										\$301.31
ILMLR	001	IL MUNICIPAL RETIREMENT			20210715AFRM	0000000000	P9	BNK5 Payroll accrual	B	07/15/2021	07/15/2021	W		\$4,902.46
									21-22				202100059	\$4,902.46
		50L000	4572	0000 00 000000										\$4,902.46
ILMLR	001	IL MUNICIPAL RETIREMENT			20210715AFRMA	0000000000	P9	BNK5 Payroll accrual	B	07/15/2021	07/15/2021	W		\$0.00
									21-22				202100059	\$0.00
		50L000	4572	0000 00 000000										\$0.00
NUMBER OF INVOICES: 7														\$14,303.05
ILMP	000	ILMO PRODUCTS CO			01208838	0000000000	15	BNK5 TRANSP-ARGON GAS CYLINDER	B	05/31/2021	07/15/2021	R		\$140.00
									21-22					\$140.00
		40E000	2552	4180 00 000000										\$140.00
NUMBER OF INVOICES: 1														\$140.00
INTRS	001	INTERNAL REVENUE SERVICE			20210715ADFC	0000000000	P1	BNK5 Payroll accrual	B	07/15/2021	07/15/2021	W		\$15.12
									21-22				202100027	\$15.12
		10L000	4570	0000 00 000000										\$15.12
INTRS	001	INTERNAL REVENUE SERVICE			20210715ADFTA	0000000000	P1	BNK5 Payroll accrual	B	07/15/2021	07/15/2021	W		\$230.00
									21-22				202100027	\$230.00
		10L000	4520	0000 00 000000										\$230.00
INTRS	001	INTERNAL REVENUE SERVICE			20210715ADFTX	0000000000	P1	BNK5 Payroll accrual	B	07/15/2021	07/15/2021	W		\$11,855.91
									21-22				202100027	\$11,855.91
		10L000	4520	0000 00 000000										\$11,855.91
INTRS	001	INTERNAL REVENUE SERVICE			20210715ADMED	0000000000	P1	BNK5 Payroll accrual	B	07/15/2021	07/15/2021	W		\$2,045.40
									21-22				202100027	\$2,045.40

[illegible]

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
NUMBER OF INVOICES: 1												\$175.00
LAKSL	000 LAKESHORE LEARNING MATERIALS	286564	0000000000	15	BNK5	TRANSITIONAL KINDERGARTEN SUPPLIES (BENTLEY)	B		06/24/2021	07/15/2021	R	\$906.87
	10E652 1110 4200 00 000000					ESSER II SM TEXTBOOKS		21-22				\$906.87
												\$906.87
LAKSL	000 LAKESHORE LEARNING MATERIALS	286579	0000000000	15	BNK5	TRANSITIONAL KINDERGARTEN- CLASS ROOM SUPPLIES (BENTLEY)	B		06/03/2021	07/15/2021	R	\$7,791.48
	10E652 1110 4200 00 000000					ESSER II SM TEXTBOOKS		21-22				\$7,791.48
												\$7,791.48
LAKSL	000 LAKESHORE LEARNING MATERIALS	291507	0000000000	15	BNK5	20-21 PRE-K CLASSROOM SUPPLIES	B		06/21/2021	07/15/2021	R	\$1,502.72
	10E500 1125 4100 00 000000					PRE-K SM GENERAL		21-22				\$1,502.72
												\$1,502.72
NUMBER OF INVOICES: 3												\$10,201.07
LAMPO GR000	LAMPO GROUP, INC (THE)	9339908	3012022011	15	BNK5	CRAY-TEXTBOOKS	P B		05/03/2021	07/15/2021	R	\$2,769.14
	10E301 1117 4200 00 000000							21-22				\$2,769.14
												\$2,769.14
NUMBER OF INVOICES: 1												\$2,769.14
LEARWT	000 LEARNING WITHOUT TEARS	111301	1032022026	15	BNK5	MAXEDON- KINDERGARTEN WRITING WORKBOOKS	P B		06/15/2021	07/15/2021	R	\$298.05
	10E103 1113 4100 00 000000							21-22				\$298.05
												\$298.05
NUMBER OF INVOICES: 1												\$298.05
LEE/O KE000	LEE/O KEEFE INS. AGENCY	157847	0000000000	15	BNK5	TREASURER BOND	B		06/16/2021	07/15/2021	R	\$4,008.00

VEN-KEY	VENDOR NAME			INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
ACH VOID DOWNLOAD			DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT		
REF		CATALOG		DESCRIPTION					LQ	QTY		LINE AMOUNT			
ACCOUNT NUMBER(S)				QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099	ACCT AMOUNT						
MASCO	001	MASCO PACKAGING & INDUSTRIAL SUPPL			0139605-IN	0000000000	15	BNK5	JH/HS BLDG-FINISH MOP HEAD & FLOOR SAVER SLIP OVER	B	06/01/2021	07/15/2021	R	\$325.19	
										21-22					\$325.19
20E301 2542 4100 00 000000														\$325.19	
										NUMBER OF INVOICES: 2				\$444.95	
MATKCS	000	MATHIS KELLEY CONSTRUCTION SUPPLY			070354	0000000000	15	BNK5	ELEM BLDG-CONCRETE SEALANT	B	06/18/2021	07/15/2021	R	\$175.95	
										21-22					\$175.95
20E103 2542 4100 00 000000														\$175.95	
										NUMBER OF INVOICES: 1				\$175.95	
MCGL	001	MC GRAW-HILL LLC			118071881001	1032022026	15	BNK5	MAXEDON- TEACHER SUPPLIES/CONSUMABLES/AWARDS	P B	07/08/2021	07/15/2021	R	\$8,306.35	
										21-22					\$8,306.35
100					MAXEDON- TEACHER SUPPLIES/CONSUMABLES/AWARDS					1.00					\$8,306.35
10E103 1113 4100 00 000000														\$8,306.35	
										NUMBER OF INVOICES: 1				\$8,306.35	
MEDIACOM000	MEDIACOM			2625.00	0000000000	15	BNK5	EXTRA BAN WIDTH FOR T-1 LINE 07/01/21-07/31/21	B	06/21/2021	07/15/2021	M	\$2,625.00		
										21-22			262571521	\$2,625.00	
20E000 2542 3400 00 000000														\$2,625.00	
										NUMBER OF INVOICES: 1				\$2,625.00	
MENAR	001	MENARDS			74970	0000000000	15	BNK5	WOOD FOR MATT TO BUILD /REPAIR STORAGE SYSTEM IN AG SHOP	B	06/16/2021	07/15/2021	R	\$21.07	
										21-22					\$21.07
20E301 2542 4100 00 000000														\$21.07	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
NUMBER OF INVOICES: 5												\$210,794.93
MIDWOHA 000	MIDWEST OCCUPATIONAL HEALTH ASSOC	113502	0000000000	15	BNK5	TRANSP-BUS DRIVER PHYSICAL & DRUG SCREEN	B		05/14/2021	07/15/2021	R	\$125.00
									21-22			\$125.00
	40E000 2550 3100 00 000000											\$125.00
MIDWOHA 000	MIDWEST OCCUPATIONAL HEALTH ASSOC	114562	0000000000	15	BNK5	TRANSP-BUS DRIVER PHYSICAL & DRUG SCREEN	B		07/09/2021	07/15/2021	R	\$125.00
									21-22			\$125.00
	40E000 2550 3100 00 000000											\$125.00
NUMBER OF INVOICES: 2												\$250.00
NAPAP 000	NAPA AUTO PARTS	270231	0000000000	15	BNK5	TRANSP-ATC FUSE BLOCK	B		05/27/2021	07/15/2021	R	\$51.30
									21-22			\$51.30
	40E000 2552 4190 00 000000											\$51.30
NUMBER OF INVOICES: 1												\$51.30
NASSP/NH000	NASSP/NHS	9001455101	3012022016	15	BNK5	GRAY - NHS & NASSP DUES & FEES	P	B	05/12/2021	07/15/2021	R	\$385.00
									21-22			\$385.00
	10E301 1117 6400 00 000000											\$385.00
NUMBER OF INVOICES: 1												\$385.00
NAVIGATE000	NAVIGATE 360, LLC	63114	0000000000	15	BNK5	1 YR EMERGENCY PREPAREDNESS LICENSE 07/01/21-06/30/22	B		06/02/2021	07/15/2021	R	\$1,000.00
									21-22			\$1,000.00
	80E000 2365 3900 00 000000					TORT PS OTHER						\$1,000.00
NUMBER OF INVOICES: 1												\$1,000.00
NCPERS 001	NCPERS GROUP LIFE INS	20210701ADVL	0000000000	P9	BNK5	Payroll accrual	B		07/01/2021	07/01/2021	R	\$40.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
NCPERS 001	NCPERS GROUP LIFE INS	20210701ADVL		*****CONTINUED*****								
							21-22					\$40.00
	10L000 4568 0000 00 000000											\$16.00
	20L000 4568 0000 00 000000											\$16.00
	40L000 4568 0000 00 000000											\$8.00
NCPERS 001	NCPERS GROUP LIFE INS	20210715ADVL	00000000000	P9	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	R		\$32.00
							21-22					\$32.00
	10L000 4568 0000 00 000000											\$8.00
	20L000 4568 0000 00 000000											\$16.00
	40L000 4568 0000 00 000000											\$8.00
NUMBER OF INVOICES: 2												\$72.00
NCS PEAR000	NCS PEARSON	14696005	00100000006	15	BNK5	AIMSWEB PLUS - TRAINING AND PD	P	B	07/09/2021	07/15/2021	R	\$3,710.50
							21-22					\$3,710.50
	100	AIMS WEB PLUS TRAINING AND PD							1.00			\$3,710.50
	10E652 1110 3900 00 000000	ESSER III PS SOFTWARE LICENSE										\$3,710.50
NUMBER OF INVOICES: 1												\$3,710.50
NEWBW 001	NEW BERLIN WATER & SEWER DPT	0010004900	00000000000	15	BNK5	JH/HS BLG-WATER AND SEWER CHARGE 04/26/21-05/26/21	B	07/09/2021	07/15/2021	R		\$423.86
							21-22					\$423.86
	20E301 2542 3700 00 000000											\$423.86
NEWBW 001	NEW BERLIN WATER & SEWER DPT	0020049300	00000000000	15	BNK5	NEW BERLIN ELEMENTARY WATER & SEWER 04/26/21-05/26/21	B	07/09/2021	07/15/2021	R		\$196.54
							21-22					\$196.54
	20E103 2542 3700 00 000000											\$196.54
NUMBER OF INVOICES: 2												\$620.40
NIEMELOR000	NIEMEIER, LORI	290.75	00000000000	15	BNK5	MILEAGE & FOOD REIMBURSEMENT	B	06/10/2021	07/15/2021	R		\$290.75

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
OFFDI	001 OFFICE DEPOT INC.	177866047001	0000000000	15	BNK5	JH/HS BLDG-TEACHER CHAIRS	B	06/09/2021	07/15/2021	M		\$1,199.95
							21-22			313464367		\$1,199.95
	20E301 2542 4100 00 000000											\$1,199.95
OFFDI	001 OFFICE DEPOT INC.	178109829001	0000000000	15	BNK5	COMPUTER TECH- FLEX CARTRIDGE TAPE	B	06/09/2021	07/15/2021	M		\$55.38
							21-22			313464367		\$55.38
	10E000 2225 4100 00 000000				TECH SM GEN SUPPLIES							\$55.38
OFFDI	001 OFFICE DEPOT INC.	178281844001	0000000000	15	BNK5	FISCAL OFFICE SUPPLIES	B	06/23/2021	07/15/2021	M		\$22.28
							21-22			313464367		\$22.28
	10E000 2520 4100 00 000000											\$22.28
NUMBER OF INVOICES: 7												\$3,021.48
PANORAMA000	PANORAMA EDUCATION, INC	F120255960:01	0010000004	15	BNK5	PANORAMA STUDENT SUCCESS: PLATFORM LICENSE FEE	P	B	07/01/2021	07/15/2021	R	\$8,750.00
							21-22					\$8,750.00
	100	PANORAMA STUDENT SUCCESS: PLATFORM LICENSE							1.00			\$8,750.00
	10E652 1110 3900 00 000000				ESSER III PS SOFTWARE LICENSE							\$8,750.00
NUMBER OF INVOICES: 1												\$8,750.00
PIKMYKID000	PIKMYKID- SACHI TECH	9374	0000000000	15	BNK5	ANNUAL SITE LICENSE FOR COMPREHENSIVE SAFETY PLATFORM MAY 2021-JULY 2022	B	06/07/2021	07/15/2021	R		\$3,750.00
							21-22					\$3,750.00
	10E652 1110 3900 00 000000				ESSER III PS SOFTWARE LICENSE							\$3,750.00
NUMBER OF INVOICES: 1												\$3,750.00
PLEASANT004	PLEASANT PLAINS CUSD #8	32062.00	0000000000	15	BNK5	TECHNOLOGY SERVICES OF MIKE SQUIRES 2020-2021	B	06/10/2021	07/15/2021	R		\$32,062.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
NUMBER OF INVOICES: 3												\$1,362.17
PROFESSI000	PROFESSIONAL ADJUSTMENT BUREAU	20210701ADCS4	0000000000	P9	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	R		\$0.00
							21-22					\$0.00
	10L000 4594 0000 00 000000											\$0.00
NUMBER OF INVOICES: 1												\$0.00
PSIC 000	PRAIRIE STATE INS CO (PSIC)	109997.00	0000000000	15	BNK5	PROPERTY/ CASUALTY PROGRAM	B	06/24/2021	07/15/2021	R		\$109,997.00
						07/01/21-07/01/22						
							21-22					\$109,997.00
	80E000 2364 3800 00 000000					TORT PS LIABILITY INSURANCE						\$109,997.00
PSIC 000	PRAIRIE STATE INS CO (PSIC)	48067.00	0000000000	15	BNK5	WORKERS' COMP PROTECTED SELF	B	06/24/2021	07/15/2021	R		\$48,067.00
						INSURED PROGRAM						
						07/01/21-07/01/22						
							21-22					\$48,067.00
	80E000 2362 3800 00 000000					TORT PS WORKERS' COMP INS						\$48,067.00
NUMBER OF INVOICES: 2												\$158,064.00
PURT 001	PURITAN SPRING WATER	1756519	0000000000	15	BNK5	DISTRICT OFFICE WATER	B	06/10/2021	07/15/2021	R		\$30.46
						DISPENSER						
							21-22					\$30.46
	20E103 2542 3700 00 000000											\$30.46
PURT 001	PURITAN SPRING WATER	917534	0000000000	15	BNK5	BUS GARAGE-WATER DISPENSER	B	06/10/2021	07/15/2021	R		\$7.50
						RENTAL 05/14/21-06/10/21						
							21-22					\$7.50
	40E000 2552 4100 00 000000											\$7.50
NUMBER OF INVOICES: 2												\$37.96
REG0E51 000	REGIONAL OFFICE OF ED # 51	220246	0000000000	15	BNK5	TRANSP-REFRESHER COURSE	B	07/13/2021	07/15/2021	R		\$10.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
REGOE51 000	REGIONAL OFFICE OF ED # 51	220246			*****CONTINUED*****							
					07/13/21 - KAUFMAN							
							21-22					\$10.00
	40E000 2554 3900 00 000000											\$10.00
					NUMBER OF INVOICES:	1						\$10.00
REXX BAT000	REXX BATTERY	321060419	0000000000	15	BNK5	ELEM BLDG- AA/D/AAA BATTERIES	B	06/07/2021	07/15/2021	R		\$389.10
							21-22					\$389.10
	20E103 2542 4100 00 000000											\$389.10
					NUMBER OF INVOICES:	1						\$389.10
RIDDALA 000	RIDDELL/ALL AMERICAN SPORTS CORP	60428585	0000000000	15	BNK5	HILL - HELMET RECONDITIONING	B	07/01/2021	07/15/2021	R		\$11,953.83
							21-22					\$11,953.83
	80E000 2365 3230 00 000000				TORT PS HELMET RECONDITIONING							\$11,953.83
					NUMBER OF INVOICES:	1						\$11,953.83
RUBEI 001	RUBY ELECTRIC INC.	51803	0000000000	15	BNK5	JH/HS BLDG- NEW LIGHTS IN OFFICE	B	06/24/2021	07/15/2021	R		\$1,010.00
							21-22					\$1,010.00
	20E301 2542 3230 00 000000											\$1,010.00
					NUMBER OF INVOICES:	1						\$1,010.00
SAFEVIS 001	SAFETY VISION	0659307-CM	0000000000	15	BNK5	TRANSP-CREDIT ON HVRS	B	02/17/2021	07/15/2021	R		\$-700.00
							21-22					\$-700.00
	40E000 2554 5400 00 000000											\$-700.00
SAFEVIS 001	SAFETY VISION	0663485-IN	0000000000	15	BNK5	TRANSP- DVR 5 CHANNEL RECORDERS W/4 CAMERAS AND CABLES	B	05/07/2021	07/15/2021	R		\$2,506.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
SAFEVIS 001	SAFETY VISION	0663485-IN		*****CONTINUED*****								
	40E000 2554 5400 00 000000						21-22					\$2,506.00
												\$2,506.00
						NUMBER OF INVOICES: 2						\$1,806.00
SANGMROE000	SANGAMON-MENARD CO. R O E	16-0521	0000000000	15	BNK5	MAY 2021 FINGERPRINT/ BACKGROUND CHECKS	B	06/04/2021	07/15/2021	R		\$230.00
	10E000 2311 6400 00 000000						21-22					\$230.00
												\$230.00
						NUMBER OF INVOICES: 1						\$230.00
SASED 001	SANGAMON AREA SPECIAL EDUCATION	249.00	0000000000	15	BNK5	STUDENT LUNCHES FOR MAY AND JUNE 2021	B	06/07/2021	07/15/2021	R		\$249.00
	10E301 2562 4150 00 000000						21-22					\$249.00
												\$249.00
						NUMBER OF INVOICES: 1						\$249.00
SAVLC 000	SAVVAS LEARNING CO	4026329493	0000000000	15	BNK5	MY VIEW LITERACY GOLD/ELA & GUIDE READING BOOKS FOR 21-22 SCHOOL YR	B	06/01/2021	07/15/2021	R		\$13,566.13
	10E652 1115 4200 00 000000						21-22					\$13,566.13
						ESSER III SM TEXTBOOKS						\$13,566.13
SAVLC 000	SAVVAS LEARNING CO	4026329494	0000000000	15	BNK5	MY VIEW LITERACY GOLD/ELA & GUIDE READING BOOKS FOR 21-22 SCHOOL YR	B	06/01/2021	07/15/2021	R		\$34,001.58
	10E652 1115 4200 00 000000						21-22					\$34,001.58
						ESSER III SM TEXTBOOKS						\$34,001.58
SAVLC 000	SAVVAS LEARNING CO	4026329856	0000000000	15	BNK5	MY VIEW LITERACY GOLD/ELA & GUIDE READING BOOKS FOR	B	06/01/2021	07/15/2021	R		\$23,163.29

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
SAVLC 000	SAVVAS LEARNING CO	4026329856			*****CONTINUED*****							
					21-22 SCHOOL YR							
							21-22					\$23,163.29
	10E652 1115 4200 00 000000				ESSER III SM TEXTBOOKS							\$23,163.29
SAVLC 000	SAVVAS LEARNING CO	4026330847		0000000000 15	BNK5	MY VIEW LITERACY GOLD/ELA & GUIDE READING BOOKS FOR 21-22 SCHOOL YR	B	06/01/2021	07/15/2021	R		\$13,198.96
							21-22					\$13,198.96
	10E652 1115 4200 00 000000				ESSER III SM TEXTBOOKS							\$13,198.96
SAVLC 000	SAVVAS LEARNING CO	4026342462		0000000000 15	BNK5	MY VIEW LITERACY GOLD/ELA & GUIDE READING BOOKS FOR 21-22 SCHOOL YR	B	06/01/2021	07/15/2021	R		\$214.12
							21-22					\$214.12
	10E652 1115 4200 00 000000				ESSER III SM TEXTBOOKS							\$214.12
SAVLC 000	SAVVAS LEARNING CO	4026343819		0000000000 15	BNK5	MY VIEW LITERACY GOLD/ELA & GUIDE READING BOOKS FOR 21-22 SCHOOL YR	B	06/01/2021	07/15/2021	R		\$214.12
							21-22					\$214.12
	10E652 1115 4200 00 000000				ESSER III SM TEXTBOOKS							\$214.12
SAVLC 000	SAVVAS LEARNING CO	4026348430		0000000000 15	BNK5	MY VIEW LITERACY GOLD/ELA & GUIDE READING BOOKS FOR 21-22 SCHOOL YR	B	06/01/2021	07/15/2021	R		\$428.24
							21-22					\$428.24
	10E652 1115 4200 00 000000				ESSER III SM TEXTBOOKS							\$428.24
SAVLC 000	SAVVAS LEARNING CO	4026349524		0000000000 15	BNK5	MY VIEW LITERACY GOLD/ELA & GUIDE READING BOOKS FOR 21-22 SCHOOL YR	B	06/01/2021	07/15/2021	R		\$489.45
							21-22					\$489.45
	10E652 1115 4200 00 000000				ESSER III SM TEXTBOOKS							\$489.45

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
SAVLC 000	SAVVAS LEARNING CO	4026350831	0000000000	15	BNK5	MY VIEW LITERACY GOLD/ELA & GUIDE READING BOOKS FOR 21-22 SCHOOL YR	B	06/01/2021	07/15/2021	R		\$652.60
							21-22					\$652.60
	10E652 1115 4200 00 000000				ESSER III SM TEXTBOOKS							\$652.60
SAVLC 000	SAVVAS LEARNING CO	4026353181	0000000000	15	BNK5	MY VIEW LITERACY GOLD/ELA & GUIDE READING BOOKS FOR 21-22 SCHOOL YR	B	06/01/2021	07/15/2021	R		\$3,439.56
							21-22					\$3,439.56
	10E652 1115 4200 00 000000				ESSER III SM TEXTBOOKS							\$3,439.56
SAVLC 000	SAVVAS LEARNING CO	4026358671	0000000000	15	BNK5	MY VIEW LITERACY GOLD/ELA & GUIDE READING BOOKS FOR 21-22 SCHOOL YR	B	06/01/2021	07/15/2021	R		\$227.03
							21-22					\$227.03
	10E652 1115 4200 00 000000				ESSER III SM TEXTBOOKS							\$227.03
SAVLC 000	SAVVAS LEARNING CO	4026362525	0000000000	15	BNK5	HS NOVELS	B	06/18/2021	07/15/2021	R		\$5,759.56
							21-22					\$5,759.56
	10E652 1115 4200 00 000000				ESSER III SM TEXTBOOKS							\$5,759.56
SAVLC 000	SAVVAS LEARNING CO	4026363412	0000000000	15	BNK5	HS NOVELS	B	06/18/2021	07/15/2021	R		\$6,553.70
							21-22					\$6,553.70
	10E652 1115 4200 00 000000				ESSER III SM TEXTBOOKS							\$6,553.70
SAVLC 000	SAVVAS LEARNING CO	7027479157	0000000000	15	BNK5	MY VIEW LITERACY GOLD/ELA & GUIDE READING BOOKS FOR 21-22 SCHOOL YR	B	06/01/2021	07/15/2021	R		\$1,291.55
							21-22					\$1,291.55
	10E652 1115 4200 00 000000				ESSER III SM TEXTBOOKS							\$1,291.55
SAVLC 000	SAVVAS LEARNING CO	7027479158	0000000000	15	BNK5	MY VIEW LITERACY GOLD/ELA & GUIDE READING BOOKS FOR	B	06/01/2021	07/15/2021	R		\$1,305.43

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
SAVLC 000	SAVVAS LEARNING CO	7027479158			*****CONTINUED*****							
					21-22 SCHOOL YR							
							21-22					\$1,305.43
	10E652 1115 4200 00 000000				ESSER III SM TEXTBOOKS							\$1,305.43
SAVLC 000	SAVVAS LEARNING CO	7027481430	0000000000	15	BNK5	MY VIEW LITERACY GOLD/ELA & GUIDE READING BOOKS FOR 21-22 SCHOOL YR	B	06/01/2021	07/15/2021	R		\$33,557.65
							21-22					\$33,557.65
	10E652 1115 4200 00 000000				ESSER III SM TEXTBOOKS							\$33,557.65
SAVLC 000	SAVVAS LEARNING CO	7027481431	0000000000	15	BNK5	MY VIEW LITERACY GOLD/ELA & GUIDE READING BOOKS FOR 21-22 SCHOOL YR	B	06/01/2021	07/15/2021	R		\$26,139.23
							21-22					\$26,139.23
	10E652 1115 4200 00 000000				ESSER III SM TEXTBOOKS							\$26,139.23
SAVLC 000	SAVVAS LEARNING CO	7027486052	0000000000	15	BNK5	MY VIEW LITERACY GOLD/ELA & GUIDE READING BOOKS FOR 21-22 SCHOOL YR	B	06/01/2021	07/15/2021	R		\$37,024.78
							21-22					\$37,024.78
	10E652 1115 4200 00 000000				ESSER III SM TEXTBOOKS							\$37,024.78
SAVLC 000	SAVVAS LEARNING CO	7027546822	0000000000	15	BNK5	HS NOVELS	B	06/29/2021	07/15/2021	R		\$4,851.09
							21-22					\$4,851.09
	10E652 1117 4200 00 000000				ESSER III SM TEXTBOOKS							\$4,851.09
SAVLC 000	SAVVAS LEARNING CO	7027549252	0000000000	15	BNK5	MY VIEW LITERACY GOLD	B	06/30/2021	07/15/2021	R		\$902.94
							21-22					\$902.94
	10E652 1113 4200 00 000000				ESSER III SM TEXTBOOKS							\$902.94
NUMBER OF INVOICES: 20												\$206,981.01
SCHOOL S001	SCHOOL SPECIALTY LLC	2081277046668	1032022020	15	BNK5	MAXEDON- COLORED PAPER/PLAN	P	B	06/29/2021	07/15/2021	R	\$348.38

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY		ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT
NUMBER OF INVOICES: 1												\$140.31
TEXAS LI000	TEXAS LIFE INSURANCE CO.	20210701ADAF3	0000000000	P9	BNK5	Payroll accrual	B	07/01/2021	07/01/2021	W		\$314.52
							21-22			202100011		\$314.52
	10L000 4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H							\$314.52
TEXAS LI000	TEXAS LIFE INSURANCE CO.	20210715ADAF3	0000000000	P9	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$314.52
							21-22			202100033		\$314.52
	10L000 4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H							\$314.52
TEXAS LI000	TEXAS LIFE INSURANCE CO.	20210715BDAF3	0000000000	P9	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$-314.52
							21-22			202100044		\$-314.52
	10L000 4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H							\$-314.52
TEXAS LI000	TEXAS LIFE INSURANCE CO.	20210715CDAF3	0000000000	P9	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$314.52
							21-22			202100055		\$314.52
	10L000 4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H							\$314.52
TEXAS LI000	TEXAS LIFE INSURANCE CO.	20210730ADAF3	0000000000	P9	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$314.52
							21-22			202100076		\$314.52
	10L000 4581 0000 00 000000				AM FIDELITY SUPPLEMENTAL W/H							\$314.52
NUMBER OF INVOICES: 5												\$943.56
THIS 001 THIS		20210715ADT88AJ	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$73.09
							21-22			202100028		\$73.09
	10L000 4511 0000 00 000000											\$73.09
THIS 001 THIS		20210715ADT88EE	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$1,645.96
							21-22			202100028		\$1,645.96
	10L000 4511 0000 00 000000											\$1,645.96
THIS 001 THIS		20210715ADT88SS	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$102.51
							21-22			202100028		\$102.51

VEN-KEY	VENDOR NAME		INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
THIS	001	THIS	20210715BDT88EE	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$-1,645.96
								21-22			202100039		\$-1,645.96
		10L000 4511 0000 00 000000											\$-1,645.96
THIS	001	THIS	20210715BDT88SS	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$-102.51
								21-22			202100039		\$-102.51
		10L000 4511 0000 00 000000											\$-102.51
THIS	001	THIS	20210715BDT88TA	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$-182.91
								21-22			202100039		\$-182.91
		10L000 4511 0000 00 000000											\$-182.91
THIS	001	THIS	20210715BDT92SU	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$44.28
								21-22			202100071		\$44.28
		10L000 4511 0000 00 000000											\$44.28
THIS	001	THIS	20210715BFT66AJ	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$-40.41
								21-22			202100039		\$-40.41
		10L000 4510 0000 00 000000											\$-40.41
THIS	001	THIS	20210715BFT66EE	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$-1,250.54
								21-22			202100039		\$-1,250.54
		10L000 4510 0000 00 000000											\$-1,250.54
THIS	001	THIS	20210715BFT66SS	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$-105.42
								21-22			202100039		\$-105.42
		10L000 4510 0000 00 000000											\$-105.42
THIS	001	THIS	20210715BFT66TA	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$-135.71
								21-22			202100039		\$-135.71
		10L000 4510 0000 00 000000											\$-135.71
THIS	001	THIS	20210715BFT69SU	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$32.80
								21-22			202100071		\$32.80

VEN-KEY	VENDOR NAME		INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION				DISC AMT	ADJUSTMENT	DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT
	REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
THIS	001	THIS	20210715DDT88SS	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$15.95
								21-22				202100061	\$15.95
		10L000 4511 0000 00 000000											\$15.95
THIS	001	THIS	20210715DDT88TA	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$61.32
								21-22				202100071	\$61.32
		10L000 4511 0000 00 000000											\$61.32
THIS	001	THIS	20210715DFT66SS	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$11.78
								21-22				202100061	\$11.78
		10L000 4510 0000 00 000000											\$11.78
THIS	001	THIS	20210715DFT66TA	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W		\$45.50
								21-22				202100071	\$45.50
		10L000 4510 0000 00 000000											\$45.50
THIS	001	THIS	20210730ADT88AJ	0000000000	P1	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$73.09
								21-22				202100071	\$73.09
		10L000 4511 0000 00 000000											\$73.09
THIS	001	THIS	20210730ADT88EE	0000000000	P1	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$1,645.24
								21-22				202100071	\$1,645.24
		10L000 4511 0000 00 000000											\$1,645.24
THIS	001	THIS	20210730ADT88SS	0000000000	P1	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$102.51
								21-22				202100071	\$102.51
		10L000 4511 0000 00 000000											\$102.51
THIS	001	THIS	20210730ADT88TA	0000000000	P1	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$182.90
								21-22				202100071	\$182.90
		10L000 4511 0000 00 000000											\$182.90
THIS	001	THIS	20210730AFT66AJ	0000000000	P1	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$40.41
								21-22				202100071	\$40.41

VEN-KEY			VENDOR NAME		INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT			
			ACH VOID DOWNLOAD		DISCOUNT	DESCRIPTION		DISC AMT	ADJUSTMENT	DESCRIPTION	FY		ADJ	AMT	CHECK NBR	INVOICE AMOUNT		
			REF CATALOG		DESCRIPTION					LQ		QTY		LINE AMOUNT				
			ACCOUNT NUMBER(S)			QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099	ACCT AMOUNT							
THIS	001	THIS			20210730AFT66AJ	*****CONTINUED*****												
		10L000 4510 0000 00 000000														\$40.41		
THIS	001	THIS			20210730AFT66EE	0000000000	P1	BNK5	Payroll accrual		B	07/30/2021	07/30/2021	W		\$1,250.01		
		10L000 4510 0000 00 000000									21-22			202100071		\$1,250.01		
																\$1,250.01		
THIS	001	THIS			20210730AFT66SS	0000000000	P1	BNK5	Payroll accrual		B	07/30/2021	07/30/2021	W		\$105.42		
		10L000 4510 0000 00 000000									21-22			202100071		\$105.42		
																\$105.42		
THIS	001	THIS			20210730AFT66TA	0000000000	P1	BNK5	Payroll accrual		B	07/30/2021	07/30/2021	W		\$135.71		
		10L000 4510 0000 00 000000									21-22			202100071		\$135.71		
																\$135.71		
															NUMBER OF INVOICES:	40		\$7,528.16
TIMBBS	000	TIMBERLINE BILLING SERVICE LLC			21876	0000000000	15	BNK5	MEDICAID CHECK FOR MAY 2021		B	06/07/2021	07/15/2021	R		\$32.94		
		10R000 4992 0000 00 000000									21-22					\$32.94		
																\$32.94		
															NUMBER OF INVOICES:	1		\$32.94
TRIIS	001	TRIAD INDUSTRIAL SUPPLY CORP			0000268747	0000000000	15	BNK5	JH/HS BLDG-ENMOTION PAP		B	06/09/2021	07/15/2021	R		\$684.00		
		20E103 2542 4100 00 000000									21-22					\$684.00		
																\$684.00		
TRIIS	001	TRIAD INDUSTRIAL SUPPLY CORP			268691	0000000000	15	BNK5	ELEM BLDG-ENMOTION PAPER		B	06/08/2021	07/15/2021	R		\$1,126.00		
									TOWELS									
		20E103 2542 4100 00 000000									21-22					\$1,126.00		
																\$1,126.00		
TRIIS	001	TRIAD INDUSTRIAL SUPPLY CORP			268716	0000000000	15	BNK5	ELEM BLDG-NORTON MAROON PREP		B	06/08/2021	07/15/2021	R		\$85.00		
									BOOST PADS									

VEN-KEY	VENDOR NAME			INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT				
	ACH	VOID	DOWNLOAD	DISCOUNT	DESCRIPTION		DISC	AMT	ADJUSTMENT	DESCRIPTION		FY	ADJ	AMT	CHECK	NBR	INVOICE	AMOUNT
	REF	CATALOG		DESCRIPTION					LQ	QTY		LINE					AMOUNT	
	ACCOUNT			NUMBER(S)		QUICK	KEY	ACCOUNT	LEVEL	DESCRIPTION		1099	ACCT					AMOUNT
TRS	001	TRS STATE OF ILLINOIS			20210715AFT94EE		0000000000	P1	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W			\$12,233.80
												21-22				202100029		\$12,233.80
		10L000 4510 0000 00 000000																\$12,233.80
TRS	001	TRS STATE OF ILLINOIS			20210715AFT94SS		0000000000	P1	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W			\$1,031.33
												21-22				202100029		\$1,031.33
		10L000 4510 0000 00 000000																\$1,031.33
TRS	001	TRS STATE OF ILLINOIS			20210715AFT94SU		0000000000	P1	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W			\$1,019.56
												21-22				202100062		\$1,019.56
		10L000 4510 0000 00 000000																\$1,019.56
TRS	001	TRS STATE OF ILLINOIS			20210715AFT94TA		0000000000	P1	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W			\$1,327.57
												21-22				202100029		\$1,327.57
		10L000 4510 0000 00 000000																\$1,327.57
TRS	001	TRS STATE OF ILLINOIS			20210715AFTFED		0000000000	P1	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W			\$24.96
												21-22				202100062		\$24.96
		10L000 4510 0000 00 000000																\$24.96
TRS	001	TRS STATE OF ILLINOIS			20210715AFTRAMT		0000000000	P1	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W			\$278.11
												21-22				202100029		\$278.11
		10L000 4510 0000 00 000000																\$278.11
TRS	001	TRS STATE OF ILLINOIS			20210715BFT58AJ		0000000000	P1	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W			\$-34.18
												21-22				202100040		\$-34.18
		10L000 4510 0000 00 000000																\$-34.18
TRS	001	TRS STATE OF ILLINOIS			20210715BFT58EE		0000000000	P1	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W			\$-788.47
												21-22				202100040		\$-788.47
		10L000 4510 0000 00 000000																\$-788.47
TRS	001	TRS STATE OF ILLINOIS			20210715BFT58SS		0000000000	P1	BNK5	Payroll accrual		B	07/15/2021	07/15/2021	W			\$-66.45
												21-22				202100040		\$-66.45

VEN-KEY	VENDOR NAME		INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH	VOID	DOWNLOAD	DISCOUNT	DESCRIPTION		DISC	AMT	ADJUSTMENT	DESCRIPTION			INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION									LINE AMOUNT
	ACCOUNT	NUMBER(S)		QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099					ACCT AMOUNT
TRS	001	TRS STATE OF ILLINOIS		20210715BFTRAMT	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W	\$-278.11
		10L000 4510 0000 00 000000							21-22		202100040		\$-278.11
													\$-278.11
TRS	001	TRS STATE OF ILLINOIS		20210715CFT58AJ	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W	\$34.18
		10L000 4510 0000 00 000000							21-22		202100051		\$34.18
													\$34.18
TRS	001	TRS STATE OF ILLINOIS		20210715CFT58EE	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W	\$788.47
		10L000 4510 0000 00 000000							21-22		202100051		\$788.47
													\$788.47
TRS	001	TRS STATE OF ILLINOIS		20210715CFT58SS	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W	\$66.45
		10L000 4510 0000 00 000000							21-22		202100051		\$66.45
													\$66.45
TRS	001	TRS STATE OF ILLINOIS		20210715CFT58TA	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W	\$85.56
		10L000 4510 0000 00 000000							21-22		202100051		\$85.56
													\$85.56
TRS	001	TRS STATE OF ILLINOIS		20210715CFT94AJ	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W	\$395.26
		10L000 4510 0000 00 000000							21-22		202100051		\$395.26
													\$395.26
TRS	001	TRS STATE OF ILLINOIS		20210715CFT94EE	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W	\$12,233.80
		10L000 4510 0000 00 000000							21-22		202100051		\$12,233.80
													\$12,233.80
TRS	001	TRS STATE OF ILLINOIS		20210715CFT94SS	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W	\$1,031.33
		10L000 4510 0000 00 000000							21-22		202100051		\$1,031.33
													\$1,031.33
TRS	001	TRS STATE OF ILLINOIS		20210715CFT94TA	0000000000	P1	BNK5	Payroll accrual	B	07/15/2021	07/15/2021	W	\$1,327.57
									21-22		202100051		\$1,327.57

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099						ACCT AMOUNT
TRS	001 TRS STATE OF ILLINOIS	20210730AFT58TA	0000000000	P1	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$85.56
	10L000 4510 0000 00 000000						21-22			202100072		\$85.56
												\$85.56
TRS	001 TRS STATE OF ILLINOIS	20210730AFT94AJ	0000000000	P1	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$395.26
	10L000 4510 0000 00 000000						21-22			202100072		\$395.26
												\$395.26
TRS	001 TRS STATE OF ILLINOIS	20210730AFT94EE	0000000000	P1	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$12,228.61
	10L000 4510 0000 00 000000						21-22			202100072		\$12,228.61
												\$12,228.61
TRS	001 TRS STATE OF ILLINOIS	20210730AFT94SS	0000000000	P1	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$1,031.32
	10L000 4510 0000 00 000000						21-22			202100072		\$1,031.32
												\$1,031.32
TRS	001 TRS STATE OF ILLINOIS	20210730AFT94TA	0000000000	P1	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$1,327.56
	10L000 4510 0000 00 000000						21-22			202100072		\$1,327.56
												\$1,327.56
TRS	001 TRS STATE OF ILLINOIS	20210730AFTRAMT	0000000000	P1	BNK5	Payroll accrual	B	07/30/2021	07/30/2021	W		\$278.11
	10L000 4510 0000 00 000000						21-22			202100072		\$278.11
												\$278.11
						NUMBER OF INVOICES: 46						\$34,930.21
TRUCI	001 TRUCK CENTERS, INC.	F120254016:91	0000000001	15	BNK5	TRANSP-REPL ELEMENT ASSY & LUBRICATION FILTER PACKAGE /FUEL FILTER	B	06/07/2021	07/15/2021	R		\$723.24
	40E000 2552 4190 00 000000						21-22					\$723.24
												\$723.24
TRUCI	001 TRUCK CENTERS, INC.	F1202554016:02	0000000000	15	BNK5	TRANSP-REPL ELEMENT ASSY & LUBRICATION FILTER PACKAGE	B	06/08/2021	07/15/2021	R		\$283.42

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION			LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT	LEVEL	DESCRIPTION	1099					ACCT AMOUNT

TOTAL INVOICES: 568 \$1,161,334.01

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	BNK5	**A000 1010 0000 00 000000	\$1,161,334.01	\$1,161,334.01

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION
BLANK = NO LIQUIDATION

***** End of report *****

	CHECK	CHECK	INVOICE	INVOICE	ACCOUNT				BANK	
VENDOR	NUMBER	DATE	NUMBER	DESCRIPTION	NUMBER				AMOUNT	CODE
AXA EQUITABLE LIFE I	202100008	07/01/2021	20210701AD	Payroll accrual	10L000	4590	0000	00 00000	3,960.00	UCB CHECKI
AXA EQUITABLE LIFE I	202100008	07/01/2021	20210701AD	Payroll accrual	10L000	4590	0000	00 00000	1,062.40	UCB CHECKI
AXA EQUITABLE LIFE I	202100019	07/01/2021	20210701BD	Payroll accrual	10L000	4590	0000	00 00000	400.00	UCB CHECKI
AXA EQUITABLE LIFE I	202100019	07/01/2021	20210701BD	Payroll accrual	40L000	4590	0000	00 00000	50.00	UCB CHECKI
AXA EQUITABLE LIFE I	202100019	07/01/2021	20210701BD	Payroll accrual	20L000	4590	0000	00 00000	222.79	UCB CHECKI
Totals for AXA EQUITABLE LIFE INSURANCE									5,695.19	
BAKER, MELISSA	103799	06/23/2021	231.00	SCOREKEEPER	10E000	1500	3190	00 00000	231.00	IMPREST
				04/26/21-06/03/21						
Totals for BAKER, MELISSA									231.00	
DUGAN OIL COMPANY	103802	06/25/2021	197063		40E000	2552	4190	00 00000	272.00	IMPREST
Totals for DUGAN OIL COMPANY									272.00	
GRAHAM & HYDE ARCHIT	58196	06/30/2021	1303-13	10 YR H/LS SURVEY	10E000	2311	3900	00 00000	5,377.50	UCB CHECKI
GRAHAM & HYDE ARCHIT	58196	06/30/2021	1303-13	10 YR H/LS SURVEY	90E575	2540	3230	00 00000	-5,377.50	UCB CHECKI
Totals for GRAHAM & HYDE ARCHITECTS									0.00	
ILLINOIS DEPT OF REV	202000483	05/14/2021	20210601CD	Payroll accrual	10L000	4530	0000	00 00000	-4.70	UCB CHECKI
ILLINOIS DEPT OF REV	202000477	06/16/2021	20210630AD	Payroll accrual	10L000	4530	0000	00 00000	1,597.20	UCB CHECKI
ILLINOIS DEPT OF REV	202000477	06/16/2021	20210630BD	Payroll accrual	10L000	4530	0000	00 00000	48.15	UCB CHECKI
ILLINOIS DEPT OF REV	202000483	05/14/2021	20210630CD	Payroll accrual	10L000	4530	0000	00 00000	-34.15	UCB CHECKI
ILLINOIS DEPT OF REV	202000483	05/14/2021	20210630DD	Payroll accrual	10L000	4530	0000	00 00000	66.10	UCB CHECKI
ILLINOIS DEPT OF REV	202100404	07/01/2021	1STQTR941	1ST QTR 941 REMITTANCE	10E000	2520	3900	00 00000	431.10	UCB CHECKI
ILLINOIS DEPT OF REV	202100004	07/01/2021	20210701AD	Payroll accrual	10L000	4530	0000	00 00000	20.00	UCB CHECKI
ILLINOIS DEPT OF REV	202100004	07/01/2021	20210701AD	Payroll accrual	10L000	4530	0000	00 00000	6,895.58	UCB CHECKI
ILLINOIS DEPT OF REV	202100004	07/01/2021	20210701BD	Payroll accrual	20L000	4530	0000	00 00000	20.00	UCB CHECKI
ILLINOIS DEPT OF REV	202100004	07/01/2021	20210701BD	Payroll accrual	40L000	4530	0000	00 00000	40.00	UCB CHECKI
ILLINOIS DEPT OF REV	202100004	07/01/2021	20210701BD	Payroll accrual	10L000	4530	0000	00 00000	1,278.57	UCB CHECKI
ILLINOIS DEPT OF REV	202100004	07/01/2021	20210701BD	Payroll accrual	20L000	4530	0000	00 00000	737.02	UCB CHECKI
ILLINOIS DEPT OF REV	202100004	07/01/2021	20210701BD	Payroll accrual	40L000	4530	0000	00 00000	296.02	UCB CHECKI
Totals for ILLINOIS DEPT OF REVENUE									11,390.89	
IMPREST FUND	58260	06/30/2021	1117.00	IMPREST FUND	10A000	1050	0000	00 00000	825.00	UCB CHECKI
IMPREST FUND	58260	06/30/2021	1117.00	IMPREST FUND	40A000	1050	0000	00 00000	292.00	UCB CHECKI
Totals for IMPREST FUND									1,117.00	
INTERNAL REVENUE SER	202000442	05/14/2021	20210514BD	Payroll accrual	10L000	4580	0000	00 00000	-1.38	UCB CHECKI
INTERNAL REVENUE SER	202000442	05/14/2021	20210514BF	Payroll accrual	50L000	4580	0000	00 00000	-1.38	UCB CHECKI
INTERNAL REVENUE SER	202000442	05/14/2021	20210601CD	Payroll accrual	10L000	4570	0000	00 00000	-5.89	UCB CHECKI
INTERNAL REVENUE SER	202000442	05/14/2021	20210601CD	Payroll accrual	10L000	4580	0000	00 00000	-1.38	UCB CHECKI
INTERNAL REVENUE SER	202000442	05/14/2021	20210601CF	Payroll accrual	50L000	4571	0000	00 00000	-5.89	UCB CHECKI
INTERNAL REVENUE SER	202000442	05/14/2021	20210601CF	Payroll accrual	50L000	4580	0000	00 00000	-1.38	UCB CHECKI
INTERNAL REVENUE SER	202000497	06/30/2021	20210630AD	Payroll accrual	10L000	4570	0000	00 00000	489.07	UCB CHECKI
INTERNAL REVENUE SER	202000497	06/30/2021	20210630AD	Payroll accrual	10L000	4520	0000	00 00000	3,338.43	UCB CHECKI

VENDOR		CHECK		INVOICE		ACCOUNT				BANK	
		NUMBER	DATE	NUMBER	DESCRIPTION	NUMBER				AMOUNT	CODE
INTERNAL REVENUE	SER	202000497	06/30/2021	20210630AD	Payroll accrual	10L000	4580	0000	00 000000	483.50	UCB CHECKI
INTERNAL REVENUE	SER	202000497	06/30/2021	20210630AF	Payroll accrual	50L000	4571	0000	00 000000	489.07	UCB CHECKI
INTERNAL REVENUE	SER	202000497	06/30/2021	20210630AF	Payroll accrual	50L000	4580	0000	00 000000	483.50	UCB CHECKI
INTERNAL REVENUE	SER	202000497	06/30/2021	20210630BD	Payroll accrual	10L000	4570	0000	00 000000	34.18	UCB CHECKI
INTERNAL REVENUE	SER	202000497	06/30/2021	20210630BD	Payroll accrual	10L000	4520	0000	00 000000	32.43	UCB CHECKI
INTERNAL REVENUE	SER	202000497	06/30/2021	20210630BD	Payroll accrual	10L000	4580	0000	00 000000	14.02	UCB CHECKI
INTERNAL REVENUE	SER	202000497	06/30/2021	20210630BF	Payroll accrual	50L000	4571	0000	00 000000	34.18	UCB CHECKI
INTERNAL REVENUE	SER	202000497	06/30/2021	20210630BF	Payroll accrual	50L000	4580	0000	00 000000	14.02	UCB CHECKI
INTERNAL REVENUE	SER	202000442	05/14/2021	20210630CD	Payroll accrual	10L000	4570	0000	00 000000	91.31	UCB CHECKI
INTERNAL REVENUE	SER	202000442	05/14/2021	20210630CD	Payroll accrual	10L000	4520	0000	00 000000	0.00	UCB CHECKI
INTERNAL REVENUE	SER	202000442	05/14/2021	20210630CD	Payroll accrual	10L000	4580	0000	00 000000	-10.17	UCB CHECKI
INTERNAL REVENUE	SER	202000442	05/14/2021	20210630CF	Payroll accrual	50L000	4571	0000	00 000000	91.31	UCB CHECKI
INTERNAL REVENUE	SER	202000442	05/14/2021	20210630CF	Payroll accrual	50L000	4580	0000	00 000000	-10.17	UCB CHECKI
INTERNAL REVENUE	SER	202000442	05/14/2021	20210630DD	Payroll accrual	10L000	4520	0000	00 000000	122.84	UCB CHECKI
INTERNAL REVENUE	SER	202000442	05/14/2021	20210630DD	Payroll accrual	10L000	4580	0000	00 000000	21.35	UCB CHECKI
INTERNAL REVENUE	SER	202000442	05/14/2021	20210630DF	Payroll accrual	50L000	4580	0000	00 000000	21.35	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701AD	Payroll accrual	10L000	4570	0000	00 000000	15.12	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701AD	Payroll accrual	10L000	4520	0000	00 000000	230.00	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701AD	Payroll accrual	10L000	4520	0000	00 000000	12,940.60	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701AD	Payroll accrual	10L000	4580	0000	00 000000	2,178.90	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701AF	Payroll accrual	50L000	4571	0000	00 000000	15.12	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701AF	Payroll accrual	50L000	4580	0000	00 000000	2,178.90	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701BD	Payroll accrual	10L000	4570	0000	00 000000	1,767.19	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701BD	Payroll accrual	20L000	4570	0000	00 000000	1,005.90	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701BD	Payroll accrual	40L000	4570	0000	00 000000	456.57	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701BD	Payroll accrual	10L000	4520	0000	00 000000	155.00	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701BD	Payroll accrual	20L000	4520	0000	00 000000	80.00	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701BD	Payroll accrual	40L000	4520	0000	00 000000	55.00	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701BD	Payroll accrual	10L000	4520	0000	00 000000	1,767.51	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701BD	Payroll accrual	20L000	4520	0000	00 000000	989.93	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701BD	Payroll accrual	40L000	4520	0000	00 000000	431.47	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701BD	Payroll accrual	10L000	4580	0000	00 000000	413.30	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701BD	Payroll accrual	20L000	4580	0000	00 000000	235.26	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701BD	Payroll accrual	40L000	4580	0000	00 000000	106.77	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701BF	Payroll accrual	50L000	4571	0000	00 000000	3,229.66	UCB CHECKI
INTERNAL REVENUE	SER	202100005	07/01/2021	20210701BF	Payroll accrual	50L000	4580	0000	00 000000	755.33	UCB CHECKI

Totals for INTERNAL REVENUE SERVICE

34,730.45

SIMS, AMIE 103800 06/23/2021 594.00 SCOREKEEPER
04/26/21-06/03/21

10E000 1500 3190 00 000000 594.00 IMPREST

VENDOR	CHECK NUMBER	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	BANK AMOUNT	BANK CODE
					Totals for SIMS, AMIE	594.00	
TALBERT, WILLIAM	103801	06/23/2021	20.00	TALBERT-REIMBURSEMENT FOR 2 MEALS 06/10/21	40E000 2552 3320 00 00000	20.00	IMPREST
					Totals for TALBERT, WILLIAM	20.00	
THIS	202000443	05/14/2021	20210514BD	Payroll accrual	10L000 4511 0000 00 00000	-1.12	UCB CHECKI
THIS	202000443	05/14/2021	20210514BF	Payroll accrual	10L000 4510 0000 00 00000	-0.87	UCB CHECKI
THIS	202000498	06/30/2021	20210630AD	Payroll accrual	10L000 4511 0000 00 00000	-28.45	UCB CHECKI
THIS	202000498	06/30/2021	20210630AD	Payroll accrual	10L000 4511 0000 00 00000	60.75	UCB CHECKI
THIS	202000443	05/14/2021	20210630AD	Payroll accrual	10L000 4511 0000 00 00000	13.61	UCB CHECKI
THIS	202000498	06/30/2021	20210630AD	Payroll accrual	10L000 4511 0000 00 00000	363.87	UCB CHECKI
THIS	202000498	06/30/2021	20210630AD	Payroll accrual	10L000 4511 0000 00 00000	30.05	UCB CHECKI
THIS	202000498	06/30/2021	20210630AD	Payroll accrual	10L000 4511 0000 00 00000	3.27	UCB CHECKI
THIS	202000498	06/30/2021	20210630AF	Payroll accrual	10L000 4510 0000 00 00000	-21.10	UCB CHECKI
THIS	202000498	06/30/2021	20210630AF	Payroll accrual	10L000 4510 0000 00 00000	44.67	UCB CHECKI
THIS	202000443	05/14/2021	20210630AF	Payroll accrual	10L000 4510 0000 00 00000	10.61	UCB CHECKI
THIS	202000498	06/30/2021	20210630AF	Payroll accrual	10L000 4510 0000 00 00000	269.90	UCB CHECKI
THIS	202000498	06/30/2021	20210630AF	Payroll accrual	10L000 4510 0000 00 00000	22.30	UCB CHECKI
THIS	202000498	06/30/2021	20210630AF	Payroll accrual	10L000 4510 0000 00 00000	2.42	UCB CHECKI
THIS	202000498	06/30/2021	20210630BD	Payroll accrual	10L000 4511 0000 00 00000	13.18	UCB CHECKI
THIS	202000443	05/14/2021	20210630BD	Payroll accrual	10L000 4511 0000 00 00000	-11.47	UCB CHECKI
THIS	202000498	06/30/2021	20210630BF	Payroll accrual	10L000 4510 0000 00 00000	9.77	UCB CHECKI
THIS	202000443	05/14/2021	20210630BF	Payroll accrual	10L000 4510 0000 00 00000	-8.51	UCB CHECKI
THIS	202000443	05/14/2021	20210630CD	Payroll accrual	10L000 4511 0000 00 00000	20.07	UCB CHECKI
THIS	202000443	05/14/2021	20210630CF	Payroll accrual	10L000 4510 0000 00 00000	14.89	UCB CHECKI
THIS	202100006	07/01/2021	20210701AD	Payroll accrual	10L000 4511 0000 00 00000	73.09	UCB CHECKI
THIS	202100006	07/01/2021	20210701AD	Payroll accrual	10L000 4511 0000 00 00000	1,645.96	UCB CHECKI
THIS	202100006	07/01/2021	20210701AD	Payroll accrual	10L000 4511 0000 00 00000	102.51	UCB CHECKI
THIS	202100006	07/01/2021	20210701AD	Payroll accrual	10L000 4511 0000 00 00000	182.91	UCB CHECKI
THIS	202100006	07/01/2021	20210701AD	Payroll accrual	10L000 4511 0000 00 00000	134.89	UCB CHECKI
THIS	202100006	07/01/2021	20210701AF	Payroll accrual	10L000 4510 0000 00 00000	40.41	UCB CHECKI
THIS	202100006	07/01/2021	20210701AF	Payroll accrual	10L000 4510 0000 00 00000	1,250.54	UCB CHECKI
THIS	202100006	07/01/2021	20210701AF	Payroll accrual	10L000 4510 0000 00 00000	105.42	UCB CHECKI
THIS	202100006	07/01/2021	20210701AF	Payroll accrual	10L000 4510 0000 00 00000	135.71	UCB CHECKI
THIS	202100006	07/01/2021	20210701AF	Payroll accrual	10L000 4510 0000 00 00000	100.08	UCB CHECKI
THIS	202100006	07/01/2021	20210701BD	Payroll accrual	10L000 4511 0000 00 00000	19.04	UCB CHECKI
THIS	202100006	07/01/2021	20210701BD	Payroll accrual	10L000 4511 0000 00 00000	19.02	UCB CHECKI
THIS	202100006	07/01/2021	20210701BF	Payroll accrual	10L000 4510 0000 00 00000	14.12	UCB CHECKI
THIS	202100006	07/01/2021	20210701BF	Payroll accrual	10L000 4510 0000 00 00000	14.11	UCB CHECKI
					Totals for THIS	4,645.65	

<u>VENDOR</u>	<u>CHECK</u> <u>NUMBER</u>	<u>CHECK</u> <u>DATE</u>	<u>INVOICE</u> <u>NUMBER</u>	<u>INVOICE</u> <u>DESCRIPTION</u>	<u>ACCOUNT</u> <u>NUMBER</u>	<u>AMOUNT</u>	<u>BANK</u> <u>CODE</u>
					Totals for checks	82,694.57	

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATIONAL FUND	68,784.12	0.00	6,683.60	75,467.72
20	OPERATONS/BLD/MAINT FUND	3,290.90	0.00	0.00	3,290.90
40	TRANSPORTATION FUND	1,727.83	0.00	292.00	2,019.83
50	MUNICIPAL RETIREMENT FUND	7,293.62	0.00	0.00	7,293.62
90	FIRE PREVENTION & SAFETY FUND	0.00	0.00	-5,377.50	-5,377.50
***	Fund Summary Totals ***	81,096.47	0.00	1,598.10	82,694.57

***** End of report *****

Description: SBAA Entity 103 Acct. Receipt/Disbursement Summary Rpt - Activity Account Summary

Account	Description	Jul. 1, 2020 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Jun. 30, 2021 Ending Balance
95L103 8101 0000 00 000000	NBE GENERAL FND/NONCATE/NBE GENERAL FUND	-769.86	-937.35	1,637.93	-69.28
95L103 8102 0000 00 000000	NBE CONSUMBABLE/NONCATE/NBE CONSUMABLES	-120.62	0.00	0.00	-120.62
95L103 8103 0000 00 000000	NBE SHOE DONAT/NONCATE/NBE SHOE DONATION	0.00	0.00	46.80	46.80
95L103 8104 0000 00 000000	NBE MKT DAY K-5/NONCATE/NBE MARKET DAY K-5	0.00	0.00	0.00	0.00
95L103 8105 0000 00 000000	NBE OFFICE/NONCATE/NBE OFFICE	-747.51	0.00	0.00	-747.51
95L103 8106 0000 00 000000	NBE MKT DAY LIB/NONCATE/NBE MARKET DAY LIBRARY	0.00	0.00	0.00	0.00
95L103 8107 0000 00 000000	NBE YEARBOOK/NONCATE/NBE YEARBOOK	-2,194.93	-28.00	283.18	-1,939.75
95L103 8108 0000 00 000000	NBE SANG AUDITO/NONCATE/NBE SANGAMON AUDITORIUM	-6.00	0.00	0.00	-6.00
95L103 8109 0000 00 000000	NBE PEPSI/NONCATE/NBE PEPSI	-376.49	-87.19	0.00	-463.68
95L103 8110 0000 00 000000	NBE FUND & GRNT/NONCATE/NBE FALL FUNDRAISER	-13,254.90	-1,098.09	756.01	-13,596.98
95L103 8111 0000 00 000000	NBE LOST LIB BK/NONCATE/NBE LOST LIBRARY BOOK	-342.41	-81.50	81.50	-342.41
95L103 8112 0000 00 000000	NBE AUTHOR VIST/NONCATE/NBE AUTHOR VISIT FUND	-738.07	0.00	0.00	-738.07
95L103 8113 0000 00 000000	NBE PBIS REW/BT/NONCATE/NBE PBIS REWARDS / BOX TO	-2,844.48	-151.50	178.61	-2,817.37
95L103 8114 0000 00 000000	NBE TEACH GRANT/NONCATE/NBE TEACHERS GRANT	0.00	0.00	0.00	0.00
95L103 8115 0000 00 000000	NBE BEHAV SUPPS/NONCATE/NBE STAFF BEHAVOIR SUPPLI	-153.18	0.00	691.18	538.00
95L103 8116 0000 00 000000	NBE NURSE'S DON/NONCATE/NBE NURSE'S DONATION	-34.33	0.00	0.00	-34.33
95L103 8117 0000 00 000000	NBE SCHOOL INT/NONCATE/NBE WHOLD SCHOOL INT	-1,437.04	0.00	0.00	-1,437.04
95L103 8118 0000 00 000000	NBE TECH FUNDRA/NONCATE/NBE TECH FUNDRAISER	0.00	0.00	0.00	0.00
95L103 8119 0000 00 000000	NBE MENTORING/NONCATE/NBE MENTORING	-336.41	0.00	0.00	-336.41
95L103 8120 0000 00 000000	NBE ART FUND/NONCATE/NBE ART FUND	-175.00	-75.62	75.62	-175.00
95L103 8121 0000 00 000000	ART DONATION/NONCATE/NBE OFFICE	-8,046.66	0.00	0.00	-8,046.66
Total Liability Accounts:		-31,577.89	-2,459.25	3,750.83	-30,286.31
Total Liability Accounts:		-31,577.89	-2,459.25	3,750.83	-30,286.31
Grand Total:		-31,577.89	-2,459.25	3,750.83	-30,286.31

***** End of report *****

Description: SBAA Entity 103 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L103 8101 0000 00 000000

NBE GENERAL FND///NONCATE

/NBE GENERAL FUND

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		129.18CR	
06/25/2021	Check	200445	CUSD # 16	M/C-ELEM GEN-DOLLAR GEN-GIFT CARDS	59.90	69.28CR	L 8101 0000 00 000000
				Ending balance		69.28CR	

Account: 95L103 8102 0000 00 000000

NBE CONSUMABLE///NONCATE

/NBE CONSUMABLES

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		120.62CR	
				Ending balance		120.62CR	

Account: 95L103 8103 0000 00 000000

NBE SHOE DONAT///NONCATE

/NBE SHOE DONATION

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
06/09/2021	Check	200444	CUSD # 16	M/C-PRIMO DESIGNS- KINDERGARTEN SHIRTS	46.80	46.80	L 8103 0000 00 000000
				Ending balance		46.80	

Account: 95L103 8104 0000 00 000000

NBE MKT DAY K-5///NONCATE

/NBE MARKET DAY K-5

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8105 0000 00 000000

NBE OFFICE///NONCATE

/NBE OFFICE

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		747.51CR	
				Ending balance		747.51CR	

Account: 95L103 8106 0000 00 000000

NBE MKT DAY LIB///NONCATE

/NBE MARKET DAY LIBRARY

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8107 0000 00 000000

NBE YEARBOOK///NONCATE

/NBE YEARBOOK

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		1,925.75CR	
06/21/2021	Receipt	432	VARIOUS PAYORS	ELEM YEARBOOK PURCHASE	14.00CR	1,939.75CR	L 8107 0000 00 000000
06/21/2021	Receipt	432	VARIOUS PAYORS	ELEM YEARBOOK PURCHASE	14.00CR	1,953.75CR	L 8107 0000 00 000000
06/30/2021	Receipt	434	VARIOUS PAYORS	REVERSE DEPOSIT ENTERED 2X	14.00	1,939.75CR	L 8107 0000 00 000000
				Ending balance		1,939.75CR	

Account: 95L103 8108 0000 00 000000 NBE SANG AUDITO///NONCATE /NBE SANGAMON AUDITORIUM

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		6.00CR	
				Ending balance		6.00CR	

Account: 95L103 8109 0000 00 000000 NBE PEPSI///NONCATE /NBE PEPSI

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		443.79CR	
06/21/2021	Receipt		432 VARIOUS PAYORS	SPRINGFIELD PEPSI-COLA	19.89CR	463.68CR	L 8109 0000 00 000000
				Ending balance		463.68CR	

Account: 95L103 8110 0000 00 000000 NBE FUND & GRNT///NONCATE /NBE FALL FUNDRAISER

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		14,245.38CR	
06/09/2021	Check	200444	CUSD # 16	M/C-FALL FNDRSR-DOMINOS-2ND GRD PARTY	71.15	14,174.23CR	L 8110 0000 00 000000
06/09/2021	Check	200444	CUSD # 16	M/C-FALL FNDRSR-5TH GRD PARTY	154.00	14,020.23CR	L 8110 0000 00 000000
06/09/2021	Check	200444	CUSD # 16	M/C-FALL FNDRSR-ORIENTAL	73.66	13,946.57CR	L 8110 0000 00 000000
				TRADING-SUNGLASSES			
06/25/2021	Check	200445	CUSD # 16	M/C-FALL FNDRSR-DOMINOS PIZZA (HICKS)	52.59	13,893.98CR	L 8110 0000 00 000000
06/25/2021	Check	200445	CUSD # 16	M/C-FALL FNDRSR-DOMINOS PIZZA (MAUS)	237.06	13,656.92CR	L 8110 0000 00 000000
06/25/2021	Check	200445	CUSD # 16	M/C-FALL FNDRSR-MEL O CREAM (MAUS)	59.94	13,596.98CR	L 8110 0000 00 000000
				Ending balance		13,596.98CR	

Account: 95L103 8111 0000 00 000000 NBE LOST LIB BK///NONCATE /NBE LOST LIBRARY BOOK

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		342.41CR	
				Ending balance		342.41CR	

Account: 95L103 8112 0000 00 000000 NBE AUTHOR VIST///NONCATE /NBE AUTHOR VISIT FUND

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		738.07CR	
				Ending balance		738.07CR	

Account: 95L103 8113 0000 00 000000 NBE PBIS REW/BT///NONCATE /NBE PBIS REWARDS / BOX TOPS

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		2,853.82CR	
06/09/2021	Check	200444	CUSD # 16	M/C-STDNT PBIS-SUBWAY-REWARDS	36.45	2,817.37CR	L 8113 0000 00 000000
				Ending balance		2,817.37CR	

Account: 95L103 8114 0000 00 000000

NBE TEACH GRANT///NONCATE

/NBE TEACHERS GRANT

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8115 0000 00 000000

NBE BEHAV SUPPS///NONCATE

/NBE STAFF BEHAVOIR SUPPLIES

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		75.09	
06/09/2021	Check	200444	CUSD # 16	M/C-STAFF BHVR-CAPONES-CUST. APPRECIATION	94.66	169.75	L 8115 0000 00 000000
06/09/2021	Check	200444	CUSD # 16	M/C-STAFF BHVR-CASEYS/DG/MEIJER/WALMART	368.25	538.00	L 8115 0000 00 000000
				Ending balance		538.00	

Account: 95L103 8116 0000 00 000000

NBE NURSE'S DON///NONCATE

/NBE NURSE'S DONATION

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		34.33CR	
				Ending balance		34.33CR	

Account: 95L103 8117 0000 00 000000

NBE SCHOOL INT///NONCATE

/NBE WHOLD SCHOOL INT

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		1,437.04CR	
				Ending balance		1,437.04CR	

Account: 95L103 8118 0000 00 000000

NBE TECH FUNDRA///NONCATE

/NBE TECH FUNDRAISER

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8119 0000 00 000000

NBE MENTORING///NONCATE

/NBE MENTORING

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		336.41CR	
				Ending balance		336.41CR	

Account: 95L103 8120 0000 00 000000

NBE ART FUND///NONCATE

/NBE ART FUND

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		175.00CR	
				Ending balance		175.00CR	

Account: 95L103 8121 0000 00 000000

ART DONATION///NONCATE

/NBE OFFICE

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		8,046.66CR	
				Ending balance		8,046.66CR	

***** End of report *****

Description: SBAA Entity 400 Acct. Receipt/Disbursement Summary Rpt - Activity Account Balance Sheet

Account	Description	Jul. 1, 2020	Posted SBAA	Posted SBAA	Jun. 30, 2021
		Beginning Balance	Receipts	Disbursements	Ending Balance
95L400 9101 0000 00 000000	JH GENERAL FUND/NONCATE/JH FUND	-5,552.97	-601.64	1,389.81	-4,764.80
95L400 9102 0000 00 000000	JH CHEER/NONCATE/JH CHEERLEADING	-5,591.59	-3,816.86	5,651.36	-3,757.09
95L400 9103 0000 00 000000	JH STUD COUNCIL/NONCATE/JH STUDENT COUNCIL	-10,157.70	-4,524.00	4,370.20	-10,311.50
95L400 9104 0000 00 000000	JH BOYS BASK/NONCATE/JH BOYS BASKETBALL	-3,809.90	-277.00	386.74	-3,700.16
95L400 9105 0000 00 000000	JH GIRLS BASKET/NONCATE/JH GIRLS BASKETBALL	-3,350.35	-705.00	1,740.26	-2,315.09
95L400 9106 0000 00 000000	JH VOLLEYBALL/NONCATE/JH VOLLEYBALL	-6,631.00	-427.00	1,799.42	-5,258.58
95L400 9108 0000 00 000000	JH YEARBOOK/NONCATE/JH YEARBOOK	-4,136.03	-44.00	34.95	-4,145.08
95L400 9110 0000 00 000000	JH SOFTBALL/NONCATE/JH SOFTBALL	-1,843.26	-352.86	617.00	-1,579.12
95L400 9114 0000 00 000000	JH TRACK/NONCATE/JH TRACK	-3,008.17	-1,777.00	2,305.22	-2,479.95
95L400 9115 0000 00 000000	JH BOX TOPS/NONCATE/JH BOX TOPS	0.00	0.00	0.00	0.00
95L400 9116 0000 00 000000	JH BOYS BASE/NONCATE/JH BOYS BASEBALL	-8,367.07	-2,286.00	4,241.96	-6,411.11
95L400 9119 0000 00 000000	6TH GRADE FUNDR/NONCATE/6TH GRADE FUNDRAISING	0.00	0.00	0.00	0.00
95L400 9120 0000 00 000000	6TH BOYS BASKET/NONCATE/6TH BOYS BASKETBALL	-1,896.07	0.00	0.00	-1,896.07
95L400 9121 0000 00 000000	JH SCHOL BOWL/NONCATE/JH SCHOLASTIC BOWL	-464.94	-2,445.00	2,246.73	-663.21
95L400 9122 0000 00 000000	JH SCIENCE CLUB/NONCATE/JH SCIENCE CLUB	0.00	0.00	0.00	0.00
95L400 9123 0000 00 000000	JH PE/NONCATE/JH PE	-522.20	0.00	0.00	-522.20
95L400 9124 0000 00 000000	JH FLOWER FUND/NONCATE/JH FLOWER FUND	-65.59	0.00	0.00	-65.59
95L400 9201 0000 00 000000	HS YEARBOOK/NONCATE/HS YEARBOOK	-7,136.23	-3,080.00	30.06	-10,186.17
95L400 9202 0000 00 000000	HS ART FUND/NONCATE/HS ART FUND	-2,037.73	0.00	495.14	-1,542.59
95L400 9203 0000 00 000000	HS BAND/NONCATE/HS BAND	-8,064.52	-2,659.14	659.51	-10,064.15
95L400 9204 0000 00 000000	HS BRICK FUND/NONCATE/HS BRICK FUND	0.00	0.00	0.00	0.00
95L400 9205 0000 00 000000	HS FLOWER/NONCATE/HS FLOWER	-69.11	0.00	0.00	-69.11
95L400 9206 0000 00 000000	HS CLASS 2001/NONCATE/HS CLASS OF 2001	0.00	0.00	0.00	0.00
95L400 9207 0000 00 000000	HS PEP CLUB/NONCATE/HS PEP CLUB	0.00	0.00	0.00	0.00
95L400 9210 0000 00 000000	HS CLASS 1999/NONCATE/HS CLASS OF 1999	0.00	0.00	0.00	0.00
95L400 9211 0000 00 000000	HS CLASS 2000/NONCATE/HS CLASS OF 2000	0.00	0.00	0.00	0.00
95L400 9212 0000 00 000000	HS CLASS 2002/NONCATE/HS CLASS OF 2002	-733.23	0.00	0.00	-733.23
95L400 9213 0000 00 000000	HS CLASS 2003/NONCATE/HS CLASS OF 2003	-87.88	0.00	0.00	-87.88
95L400 9214 0000 00 000000	HS JOINT CONC/NONCATE/HS JOINT CONCESSION	-4,722.69	0.00	4,724.00	1.31
95L400 9215 0000 00 000000	HS DRAMA CLUB/NONCATE/HS DRAMA CLUB	-1,724.01	0.00	0.00	-1,724.01
95L400 9216 0000 00 000000	HS FFA/NONCATE/HS FFA	-5,638.91	-4,810.22	6,294.55	-4,154.58
95L400 9217 0000 00 000000	HS HOMECOMING/NONCATE/HS HOMECOMING	-5,622.78	0.00	0.00	-5,622.78
95L400 9218 0000 00 000000	HS FCCLA/NONCATE/HS FCCLA	-2,164.75	-138.00	660.92	-1,641.83
95L400 9219 0000 00 000000	HS CHARACT SCH/NONCATE/HS CHARACTER SCHOLARSHIP	0.00	-1,000.00	1,000.00	0.00
95L400 9220 0000 00 000000	HS PE/NONCATE/HS PE	158.75	0.00	0.00	158.75
95L400 9223 0000 00 000000	HS BASEBALL/NONCATE/HS BASEBALL	-15,244.30	-708.00	15,290.80	-661.50
95L400 9224 0000 00 000000	HS STUDENT COUN/NONCATE/HS STUDENT COUNCIL	-2,711.82	0.00	200.00	-2,511.82
95L400 9226 0000 00 000000	HS BOYS BASKETB/NONCATE/HS BOYS BASKETBALL	-27,694.30	-377.00	8,439.57	-19,631.73

Account	Description	Jul. 1, 2020	Posted SBAA	Posted SBAA	Jun. 30, 2021
		Beginning Balance	Receipts	Disbursements	Ending Balance
95L400 9227 0000 00 000000	HS FB CHEERLEAD/NONCATE/HS FOOTBALL CHEERLEADING	-111.31	-277.00	0.00	-388.31
95L400 9228 0000 00 000000	HS BB CHEERLEAD/NONCATE/HS BASKETBALL CHEERLEADIN	-343.41	-7,416.39	5,210.24	-2,549.56
95L400 9229 0000 00 000000	HS FOOTBALL/NONCATE/HS FOOTBALL	-2,935.17	-37,356.75	15,833.02	-24,458.90
95L400 9230 0000 00 000000	HS BOYS TRACK/NONCATE/HS BOYS TRACK	0.00	0.00	0.00	0.00
95L400 9231 0000 00 000000	HS VOLLEYBALL/NONCATE/HS VOLLEYBALL	-13,015.53	-837.00	2,099.11	-11,753.42
95L400 9232 0000 00 000000	HS GENERAL FUND/NONCATE/HS GENERAL FUND	-1,657.64	-2,647.16	2,403.40	-1,901.40
95L400 9233 0000 00 000000	HS GIRLS SOFTBA/NONCATE/HS GIRLS SOFTBALL	-2,474.28	-3,891.60	1,507.00	-4,858.88
95L400 9236 0000 00 000000	HS SADD/NONCATE/HS SADD	-3,349.16	-658.00	2,776.85	-1,230.31
95L400 9239 0000 00 000000	HS ROESCH TRUST/NONCATE/HS ROESCH TRUST	-120.64	0.00	0.00	-120.64
95L400 9241 0000 00 000000	HS TRACK/NONCATE/HS GIRLS TRACK	-3,546.42	-533.00	2,559.07	-1,520.35
95L400 9242 0000 00 000000	HS CHOIR/NONCATE/HS CHOIR	-1,133.62	-276.50	1,438.57	28.45
95L400 9246 0000 00 000000	HS KEY CLUB/NONCATE/HS KEY CLUB	-1,358.74	0.00	432.00	-926.74
95L400 9249 0000 00 000000	HS SCHOL BOWL/NONCATE/HS SCHOLARSHIP BOWL	-3,430.43	-337.00	0.00	-3,767.43
95L400 9250 0000 00 000000	HS CLASS 2005/NONCATE/HS CLASS OF 2005	-271.88	0.00	0.00	-271.88
95L400 9251 0000 00 000000	HS TECH PREP/NONCATE/HS TECHNICAL PREP	-7.67	0.00	0.00	-7.67
95L400 9252 0000 00 000000	HS CLASS 2006/NONCATE/HS CLASS OF 2006	-259.00	0.00	0.00	-259.00
95L400 9255 0000 00 000000	HS DISCRETION/NONCATE/HS DISCRETIONARY	-219.69	0.00	0.00	-219.69
95L400 9258 0000 00 000000	HS SPORTS COMP/NONCATE/HS SPORTS COMPLEX	0.00	0.00	0.00	0.00
95L400 9260 0000 00 000000	HS CLASS 2009/NONCATE/HS CLASS OF 2009	-442.73	0.00	0.00	-442.73
95L400 9262 0000 00 000000	HS CLASS 2010/NONCATE/HS CLASS OF 2010	-269.91	0.00	0.00	-269.91
95L400 9263 0000 00 000000	HS LIBRARY FUND/NONCATE/HS LIBRARY FUND	-1,234.26	0.00	0.00	-1,234.26
95L400 9264 0000 00 000000	HS PRETZL PRIDE/NONCATE/HS PRETZEL PRIDE	-24.21	0.00	0.00	-24.21
95L400 9265 0000 00 000000	HS CLASS 2011/NONCATE/HS CLASS OF 2011	-662.33	0.00	0.00	-662.33
95L400 9266 0000 00 000000	HS CLASS 2012/NONCATE/HS CLASS OF 2012	-768.55	0.00	0.00	-768.55
95L400 9267 0000 00 000000	HS CLASS 2013/NONCATE/HS CLASS OF 2013	-365.43	0.00	0.00	-365.43
95L400 9268 0000 00 000000	HS FLAGS/NONCATE/HS FLAGS	-748.80	0.00	0.00	-748.80
95L400 9269 0000 00 000000	HS CLASS 2014/NONCATE/HS CLASS OF 2014	0.00	0.00	0.00	0.00
95L400 9270 0000 00 000000	HS SAMSUNG GRNT/NONCATE/HS SAMSUNG GRANT	0.00	0.00	0.00	0.00
95L400 9271 0000 00 000000	POST SEASON ATH/NONCATE/POST SEASON ATHLETIC FUND	-884.73	-240.00	1,074.73	-50.00
95L400 9272 0000 00 000000	PRETZEL FESTIVA/NONCATE/PRETZEL FESTIVAL	-4,120.04	0.00	0.00	-4,120.04
95L400 9273 0000 00 000000	HS CLASS 2015/NONCATE/HS CLASS OF 2015	0.00	0.00	0.00	0.00
95L400 9274 0000 00 000000	ATH GENERAL FND/NONCATE/ATHLETICS GENERAL FUND	-10,507.59	-3,552.73	3,474.53	-10,585.79
95L400 9278 0000 00 000000	ACT PREP ACCT/NONCATE/ACT PREP ACCOUNT	-8.58	0.00	0.00	-8.58
95L400 9279 0000 00 000000	HS CLASS 2016/NONCATE/HS CLASS OF 2016	-2,056.10	0.00	0.00	-2,056.10
95L400 9280 0000 00 000000	HS CLASS 2017/NONCATE/HS CLASS OF 2017	-3,144.37	0.00	0.00	-3,144.37
95L400 9281 0000 00 000000	SANGAMON CONF./NONCATE/SANGAMON CONFERENCE ACCOUN	0.00	0.00	0.00	0.00
95L400 9282 0000 00 000000	GREENHOUSE ACCT/NONCATE/GREENHOUSE ACCOUNT	-788.93	-5,743.69	3,730.10	-2,802.52
95L400 9283 0000 00 000000	HS CLASS 2018/NONCATE/HS CLASS OF 2018	-1,973.29	0.00	0.00	-1,973.29
95L400 9284 0000 00 000000	CREWS SCHOLARSH/NONCATE/DAMIEN CREWS SCHOLARSHIP	-6,526.72	0.00	1,600.00	-4,926.72

Account	Description	Jul. 1, 2020 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Jun. 30, 2021 Ending Balance
95L400 9285 0000 00 000000	ROYALTIES/NONCATE/ROYALTIES	-1,209.54	0.00	0.00	-1,209.54
95L400 9286 0000 00 000000	HS CLASS 2019/NONCATE/HS CLASS OF 2019	-11.59	0.00	0.00	-11.59
95L400 9287 0000 00 000000	HS WRESTLING/NONCATE/HS WRESTLING	-2,417.04	0.00	0.00	-2,417.04
95L400 9288 0000 00 000000	HS CLASS 2020/NONCATE/CLASS OF 2020	-6,281.53	0.00	0.00	-6,281.53
95L400 9289 0000 00 000000	HS CLASS 2021/NONCATE/HS CLASS OF 2021	-3,813.82	-4,394.00	8,166.62	-41.20
95L400 9290 0000 00 000000	THORNTON AG SCH/NONCATE/THORNTON AG SCHOLARSHIP A	-982.93	0.00	0.00	-982.93
95L400 9291 0000 00 000000	HS CLASS 2022/NONCATE/HS CLASS OF 2022	-2,082.44	-3,216.42	2,902.90	-2,395.96
95L400 9292 0000 00 000000	HS CLASS 2023/NONCATE/HS CLASS OF 2023	-655.00	-2,073.00	0.00	-2,728.00
95L400 9293 0000 00 000000	HS CLASS 2024/NONCATE/HS CLASS OF 2024	0.00	-1,289.00	615.00	-674.00
Total Liability Accounts:		-225,105.40	-104,767.96	118,401.34	-211,472.02
Total Liability Accounts:		-225,105.40	-104,767.96	118,401.34	-211,472.02
Grand Total:		-225,105.40	-104,767.96	118,401.34	-211,472.02

***** End of report *****

Description: SBAA Entity 400 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L400 9101 0000 00 000000

JH GENERAL FUND///NONCATE

/JH FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,018.72CR	
06/09/2021	Check	304250	CUSD #16	M/C-JH-GEN-AMAZON-JH END OF YR GAMES	80.30	4,938.42CR	L 9101 0000 00 000000
06/09/2021	Check	304250	CUSD #16	M/C-JH-GEN-SAMS-CANDY FOR OFFICE	31.44	4,906.98CR	L 9101 0000 00 000000
06/09/2021	Check	304250	CUSD #16	M/C-JH GEN-SAMS-TCHR APPREC/VIP	57.22	4,849.76CR	L 9101 0000 00 000000
06/10/2021	Check	304252	PURITAN SPRING WATER	HOT AND COLD WATER DISPENSER	38.96	4,810.80CR	L 9101 0000 00 000000
06/25/2021	Check	304268	CUSD #16	M/C-JH GEN-XOCHILILCO-STAFF GIFT CARDS	60.00	4,750.80CR	L 9101 0000 00 000000
06/30/2021	Receipt	1033	VARIOUS PAYORS	DEPOSIT MADE TO THE WRONG BANK ACCOUNT	14.00CR	4,764.80CR	L 9101 0000 00 000000
				Ending balance		4,764.80CR	

Account: 95L400 9102 0000 00 000000

JH CHEER///NONCATE

/JH CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,400.57CR	
06/09/2021	Check	304250	CUSD #16	M/C-JH CHEER-BIAGGIS-8TH GRD DINNER	266.76	5,133.81CR	L 9102 0000 00 000000
06/25/2021	Check	304268	CUSD #16	M/C-JH CHEER-FLOW YOGA CLASS	325.00	4,808.81CR	L 9102 0000 00 000000
06/25/2021	Check	304268	CUSD #16	M/C-JH CHEER-OMNICHEER-SHOES & SKORTS	1,051.72	3,757.09CR	L 9102 0000 00 000000
				Ending balance		3,757.09CR	

Account: 95L400 9103 0000 00 000000

JH STUD COUNCIL///NONCATE

/JH STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		10,775.42CR	
06/09/2021	Check	304250	CUSD #16	M/C-JH STDNT CNCL-SAMS-DESSERT BAR SUPPLIES	31.92	10,743.50CR	L 9103 0000 00 000000
06/25/2021	Check	304268	CUSD #16	M/C-JH STDNT CNCL-BELLA MILANO-8TH GRD DAY	432.00	10,311.50CR	L 9103 0000 00 000000
				Ending balance		10,311.50CR	

Account: 95L400 9104 0000 00 000000

JH BOYS BASK///NONCATE

/JH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,950.16CR	
06/10/2021	Check	304257	GLENWOOD ATHLETICS	BOYS BASKETBALL 7TH/8TH GRADE	200.00	3,750.16CR	L 9104 0000 00 000000
06/10/2021	Check	304259	AUBURN BOYS BASKETBALL	JH BOYS BSKTBL-AUBURN SHOOTOUT	50.00	3,700.16CR	L 9104 0000 00 000000
				Ending balance		3,700.16CR	

Account: 95L400 9105 0000 00 000000

JH GIRLS BASKET///NONCATE

/JH GIRLS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,055.35CR	
06/02/2021	Check	304245	BSN SPORTS LLC	BASKETBALL SUPPLIES	1,651.84	2,403.51CR	L 9105 0000 00 000000
06/09/2021	Check	304250	CUSD #16	M/C-JH GRL BSKTBL-PAPA JOHNS- END OF	88.42	2,315.09CR	L 9105 0000 00 000000

Account: 95L400 9105 0000 00 000000 JH GIRLS BASKET///NONCATE /JH GIRLS BASKETBALL

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Re#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				SEASON			
				Ending balance		2,315.09CR	

Account: 95L400 9106 0000 00 000000 JH VOLLEYBALL///NONCATE /JH VOLLEYBALL

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		5,258.58CR	
				Ending balance		5,258.58CR	

Account: 95L400 9108 0000 00 000000 JH YEARBOOK///NONCATE /JH YEARBOOK

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		4,145.08CR	
				Ending balance		4,145.08CR	

Account: 95L400 9110 0000 00 000000 JH SOFTBALL///NONCATE /JH SOFTBALL

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		1,579.12CR	
				Ending balance		1,579.12CR	

Account: 95L400 9114 0000 00 000000 JH TRACK///NONCATE /JH TRACK

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		3,302.77CR	
06/09/2021	Check	304250	CUSD #16	M/C-JH TRK-SAMS-END OF SEASON PARTY	90.32	3,212.45CR	L 9114 0000 00 000000
06/24/2021	Check	304264	FLASHTIMING		732.50	2,479.95CR	L 9114 0000 00 000000
06/24/2021	Check	304267	FLASHTIMING	JH TRACK-CAMERA STAND WITH CAMERA MOUNT	732.50	1,747.45CR	L 9114 0000 00 000000
06/24/2021	Void Chk	304264	FLASHTIMING		732.50CR	2,479.95CR	L 9114 0000 00 000000
				Ending balance		2,479.95CR	

Account: 95L400 9115 0000 00 000000 JH BOX TOPS///NONCATE /JH BOX TOPS

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9116 0000 00 000000 JH BOYS BASE///NONCATE /JH BOYS BASEBALL

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		6,411.11CR	
				Ending balance		6,411.11CR	

Account: 95L400 9119 0000 00 000000 6TH GRADE FUNDR///NONCATE /6TH GRADE FUNDRAISING

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9120 0000 00 000000 6TH BOYS BASKET///NONCATE /6TH BOYS BASKETBALL

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		1,896.07CR	
				Ending balance		1,896.07CR	

Account: 95L400 9121 0000 00 000000 JH SCHOL BOWL///NONCATE /JH SCHOLASTIC BOWL

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		822.67CR	
06/09/2021	Check	304250	CUSD #16	M/C-JH SHL BWL-PAPA JOHNS-END OF SEASON PARTY	159.46	663.21CR	L 9121 0000 00 000000
				Ending balance		663.21CR	

Account: 95L400 9122 0000 00 000000 JH SCIENCE CLUB///NONCATE /JH SCIENCE CLUB

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9123 0000 00 000000 JH PE///NONCATE /JH PE

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		522.20CR	
				Ending balance		522.20CR	

Account: 95L400 9124 0000 00 000000 JH FLOWER FUND///NONCATE /JH FLOWER FUND

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		65.59CR	
				Ending balance		65.59CR	

Account: 95L400 9201 0000 00 000000 HS YEARBOOK///NONCATE /HS YEARBOOK

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		10,186.17CR	
				Ending balance		10,186.17CR	

Account: 95L400 9202 0000 00 000000 HS ART FUND///NONCATE /HS ART FUND

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		1,887.73CR	
06/09/2021	Check	304250	CUSD #16	M/C-ART CLUB-AMAZON/PANERA BRD/PAPA JOHNS	345.14	1,542.59CR	L 9202 0000 00 000000

Account: 95L400 9202 0000 00 000000

HS ART FUND///NONCATE

/HS ART FUND

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Ending balance		1,542.59CR	

Account: 95L400 9203 0000 00 000000

HS BAND///NONCATE

/HS BAND

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		10,504.15CR	
06/10/2021	Check	304255	SOUTHERN ILLINOIS UNIVERSITY	REGISTRATION DRUM MAJOR CAMP	440.00	10,064.15CR	L 9203 0000 00 000000
				Ending balance		10,064.15CR	

Account: 95L400 9204 0000 00 000000

HS BRICK FUND///NONCATE

/HS BRICK FUND

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9205 0000 00 000000

HS FLOWER///NONCATE

/HS FLOWER

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		69.11CR	
				Ending balance		69.11CR	

Account: 95L400 9206 0000 00 000000

HS CLASS 2001///NONCATE

/HS CLASS OF 2001

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9207 0000 00 000000

HS PEP CLUB///NONCATE

/HS PEP CLUB

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9210 0000 00 000000

HS CLASS 1999///NONCATE

/HS CLASS OF 1999

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9211 0000 00 000000

HS CLASS 2000///NONCATE

/HS CLASS OF 2000

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9212 0000 00 000000 HS CLASS 2002///NONCATE /HS CLASS OF 2002

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		733.23CR	
				Ending balance		733.23CR	

Account: 95L400 9213 0000 00 000000 HS CLASS 2003///NONCATE /HS CLASS OF 2003

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		87.88CR	
				Ending balance		87.88CR	

Account: 95L400 9214 0000 00 000000 HS JOINT CONC///NONCATE /HS JOINT CONCESSION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		13.69CR	
06/25/2021	Check	304268	CUSD #16	M/C-JOINT CONS-SPANN'S FOOD HANDLER CERTIF	15.00	1.31	L 9214 0000 00 000000
				Ending balance		1.31	

Account: 95L400 9215 0000 00 000000 HS DRAMA CLUB///NONCATE /HS DRAMA CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,724.01CR	
				Ending balance		1,724.01CR	

Account: 95L400 9216 0000 00 000000 HS FFA///NONCATE /HS FFA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,963.58CR	
06/09/2021	Check	304250	CUSD #16	M/C-FFA-PERFECTLY PLAN-NOTEBOOKS	105.00	3,858.58CR	L 9216 0000 00 000000
06/15/2021	Receipt	1030	VARIOUS PAYORS	FFA AUCTION ITEMS	70.00CR	3,928.58CR	L 9216 0000 00 000000
06/21/2021	Receipt	1031	VARIOUS PAYORS	FFA-CULVERS	226.00CR	4,154.58CR	L 9216 0000 00 000000
				Ending balance		4,154.58CR	

Account: 95L400 9217 0000 00 000000 HS HOMECOMING///NONCATE /HS HOMECOMING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,622.78CR	
				Ending balance		5,622.78CR	

Account: 95L400 9218 0000 00 000000 HS FCCLA///NONCATE /HS FCCLA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,979.75CR	
06/09/2021	Check	304251	CUSD #16	M/C-FCCLA-ALDI & WALMART-SENIOR BKFST	207.92	1,771.83CR	L 9218 0000 00 000000
06/09/2021	Check	304251	CUSD #16	M/C-FCCLA-PEASE'S-TCHR APPRECIATION	130.00	1,641.83CR	L 9218 0000 00 000000
				Ending balance		1,641.83CR	

Account: 95L400 9219 0000 00 000000 HS CHARACT SCH///NONCATE /HS CHARACTER SCHOLARSHIP

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9220 0000 00 000000 HS PE///NONCATE /HS PE

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		158.75	
				Ending balance		158.75	

Account: 95L400 9223 0000 00 000000 HS BASEBALL///NONCATE /HS BASEBALL

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		661.50CR	
				Ending balance		661.50CR	

Account: 95L400 9224 0000 00 000000 HS STUDENT COUN///NONCATE /HS STUDENT COUNCIL

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		2,511.82CR	
				Ending balance		2,511.82CR	

Account: 95L400 9226 0000 00 000000 HS BOYS BASKETB///NONCATE /HS BOYS BASKETBALL

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		23,188.97CR	
06/02/2021	Check	304246	LINCOLN HIGH SCHOOL	2021 LINCOLN SUMMER SHOOTOUT ENTRY FEE	300.00	22,888.97CR	L 9226 0000 00 000000
06/02/2021	Check	304247	NORTH MAC HIGH SCHOOL	NORTH MAC JV LEAGUE SUMMER	300.00	22,588.97CR	L 9226 0000 00 000000
06/02/2021	Check	304248	LINCOLN RAILER BASKETBALL	2021 LINCOLN SUMMER LEAGUE FEE	120.00	22,468.97CR	L 9226 0000 00 000000
06/10/2021	Check	304253	BSN SPORTS LLC	LWO EXTERNAL DECORATION	2,367.24	20,101.73CR	L 9226 0000 00 000000
06/10/2021	Check	304258	ILLINOIS WESLEYAN UNIV.	HS BOYS BSKTBL-TITAN SHOOTOUT	175.00	19,926.73CR	L 9226 0000 00 000000
06/10/2021	Check	304260	WARRENSBURG-LATHAM CUSD #11	HS BOYS BSKTBL-JV SHOOTOUT	125.00	19,801.73CR	L 9226 0000 00 000000
06/10/2021	Check	304261	GLENWOOD ATHLETICS	HS BOYS BSKTBL-SUMMER LEAGUE	170.00	19,631.73CR	L 9226 0000 00 000000
				Ending balance		19,631.73CR	

Account: 95L400 9227 0000 00 000000 HS FB CHEERLEAD///NONCATE /HS FOOTBALL CHEERLEADING

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		388.31CR	
				Ending balance		388.31CR	

Account: 95L400 9228 0000 00 000000 HS BB CHEERLEAD///NONCATE /HS BASKETBALL CHEERLEADING

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		2,882.56CR	
06/10/2021	Check	304256	CAMP JEFF	CHEER CAMP	1,440.00	1,442.56CR	L 9228 0000 00 000000

Account: 95L400 9228 0000 00 000000 HS BB CHEERLEAD///NONCATE /HS BASKETBALL CHEERLEADING

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
06/24/2021	Check	304265	PRINT BAR (THE)	HS CHEER-CAMP TANK TOPS	220.00	1,222.56CR	L 9228 0000 00 000000
06/25/2021	Receipt	1032	VARIOUS PAYORS	HS BSKTBL CHEER- CHEER CAMP	1,327.00CR	2,549.56CR	L 9228 0000 00 000000
				Ending balance		2,549.56CR	

Account: 95L400 9229 0000 00 000000 HS FOOTBALL///NONCATE /HS FOOTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		23,188.90CR	
06/08/2021	Receipt	1029	VARIOUS PAYORS	HS FTBL-AUCTION	1,270.00CR	24,458.90CR	L 9229 0000 00 000000
				Ending balance		24,458.90CR	

Account: 95L400 9230 0000 00 000000 HS BOYS TRACK///NONCATE /HS BOYS TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9231 0000 00 000000 HS VOLLEYBALL///NONCATE /HS VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		12,398.42CR	
06/24/2021	Check	304263	THE CUBBY HOLE	HS VLBL-JERSEES	445.00	11,953.42CR	L 9231 0000 00 000000
06/24/2021	Check	304266	PLEASANT PLAINS HIGH SCHOOL	HS VLB-PLAINS SUMMER CAMP	200.00	11,753.42CR	L 9231 0000 00 000000
				Ending balance		11,753.42CR	

Account: 95L400 9232 0000 00 000000 HS GENERAL FUND///NONCATE /HS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,002.13CR	
06/10/2021	Check	304252	PURITAN SPRING WATER	HOT AND COLD WATER DISPENSER	70.92	1,931.21CR	L 9232 0000 00 000000
06/15/2021	Check	304262	SECRETARY OF STATE - ILLINOI	H.S permit application	40.00	1,891.21CR	L 9232 0000 00 000000
06/30/2021	JE	000003380		JUNE 21 INTEREST	10.19CR	1,901.40CR	L 9232 0000 00 000000
				Ending balance		1,901.40CR	

Account: 95L400 9233 0000 00 000000 HS GIRLS SOFTBA///NONCATE /HS GIRLS SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,858.88CR	
				Ending balance		4,858.88CR	

Account: 95L400 9236 0000 00 000000 HS SADD///NONCATE /HS SADD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,957.16CR	
06/09/2021	Check	304251	CUSD #16	M/C-SADD-GIFT CARDS & PIZZA	1,726.85	1,230.31CR	L 9236 0000 00 000000

Account: 95L400 9236 0000 00 000000 HS SADD///NONCATE /HS SADD

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Re#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Ending balance		1,230.31CR	

Account: 95L400 9239 0000 00 000000 HS ROESCH TRUST///NONCATE /HS ROESCH TRUST

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		120.64CR	
				Ending balance		120.64CR	

Account: 95L400 9241 0000 00 000000 HS TRACK///NONCATE /HS GIRLS TRACK

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		2,364.42CR	
06/10/2021	Check	304254	FIRST TO THE FINISH, INC.	HS TRACK AND FIELD EQUIPMENT	74.65	2,289.77CR	L 9241 0000 00 000000
06/24/2021	Check	304264	FLASHTIMING	HS TRACK-CAMERA STAND WITH CAMERA MOUNT	732.50	1,557.27CR	L 9241 0000 00 000000
06/24/2021	Check	304267	FLASHTIMING	HS TRACK-CAMERA STAND WITH CAMERA MOUNT	732.50	824.77CR	L 9241 0000 00 000000
06/24/2021	Void Chk	304264	FLASHTIMING	HS TRACK-CAMERA STAND WITH CAMERA MOUNT	732.50CR	1,557.27CR	L 9241 0000 00 000000
06/25/2021	Check	304268	CUSD #16	M/C-HS GIRLS TRACK-FREDDYS-FOOD AT STATE MEET	36.92	1,520.35CR	L 9241 0000 00 000000
				Ending balance		1,520.35CR	

Account: 95L400 9242 0000 00 000000 HS CHOIR///NONCATE /HS CHOIR

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		28.45	
				Ending balance		28.45	

Account: 95L400 9246 0000 00 000000 HS KEY CLUB///NONCATE /HS KEY CLUB

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		926.74CR	
				Ending balance		926.74CR	

Account: 95L400 9249 0000 00 000000 HS SCHOL BOWL///NONCATE /HS SCHOLARSHIP BOWL

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		3,767.43CR	
				Ending balance		3,767.43CR	

Account: 95L400 9250 0000 00 000000 HS CLASS 2005///NONCATE /HS CLASS OF 2005

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		271.88CR	
				Ending balance		271.88CR	

Account: 95L400 9251 0000 00 000000 HS TECH PREP///NONCATE /HS TECHNICAL PREP

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		7.67CR	
				Ending balance		7.67CR	

Account: 95L400 9252 0000 00 000000 HS CLASS 2006///NONCATE /HS CLASS OF 2006

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		259.00CR	
				Ending balance		259.00CR	

Account: 95L400 9255 0000 00 000000 HS DISCRETION///NONCATE /HS DISCRETIONARY

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		219.69CR	
				Ending balance		219.69CR	

Account: 95L400 9258 0000 00 000000 HS SPORTS COMP///NONCATE /HS SPORTS COMPLEX

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9260 0000 00 000000 HS CLASS 2009///NONCATE /HS CLASS OF 2009

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		442.73CR	
				Ending balance		442.73CR	

Account: 95L400 9262 0000 00 000000 HS CLASS 2010///NONCATE /HS CLASS OF 2010

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		269.91CR	
				Ending balance		269.91CR	

Account: 95L400 9263 0000 00 000000 HS LIBRARY FUND///NONCATE /HS LIBRARY FUND

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		1,234.26CR	
				Ending balance		1,234.26CR	

Account: 95L400 9264 0000 00 000000 HS PRETZL PRIDE///NONCATE /HS PRETZEL PRIDE

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		24.21CR	
				Ending balance		24.21CR	

Account: 95L400 9265 0000 00 000000 HS CLASS 2011///NONCATE /HS CLASS OF 2011

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		662.33CR	
				Ending balance		662.33CR	

Account: 95L400 9266 0000 00 000000 HS CLASS 2012///NONCATE /HS CLASS OF 2012

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		768.55CR	
				Ending balance		768.55CR	

Account: 95L400 9267 0000 00 000000 HS CLASS 2013///NONCATE /HS CLASS OF 2013

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		365.43CR	
				Ending balance		365.43CR	

Account: 95L400 9268 0000 00 000000 HS FLAGS///NONCATE /HS FLAGS

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		748.80CR	
				Ending balance		748.80CR	

Account: 95L400 9269 0000 00 000000 HS CLASS 2014///NONCATE /HS CLASS OF 2014

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9270 0000 00 000000 HS SAMSUNG GRNT///NONCATE /HS SAMSUNG GRANT

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9271 0000 00 000000 POST SEASON ATH///NONCATE /POST SEASON ATHLETIC FUND

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		50.00CR	
				Ending balance		50.00CR	

Account: 95L400 9272 0000 00 000000 PRETZEL FESTIVA///NONCATE /PRETZEL FESTIVAL

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		4,120.04CR	
				Ending balance		4,120.04CR	

Account: 95L400 9273 0000 00 000000 HS CLASS 2015///NONCATE /HS CLASS OF 2015

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9274 0000 00 000000 ATH GENERAL FND///NONCATE /ATHLETICS GENERAL FUND

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		10,921.04CR	
06/02/2021	Check	304249	LAND OF LINCOLN OFFICIALS AS	OFFICIALS GOLF OUTING	300.00	10,621.04CR	L 9274 0000 00 000000
06/09/2021	Check	304251	CUSD #16	M/C-ATHL FUND-XOCHIMILCO-ASST. LUNCH	35.25	10,585.79CR	L 9274 0000 00 000000
				Ending balance		10,585.79CR	

Account: 95L400 9278 0000 00 000000 ACT PREP ACCT///NONCATE /ACT PREP ACCOUNT

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		8.58CR	
				Ending balance		8.58CR	

Account: 95L400 9279 0000 00 000000 HS CLASS 2016///NONCATE /HS CLASS OF 2016

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		2,056.10CR	
				Ending balance		2,056.10CR	

Account: 95L400 9280 0000 00 000000 HS CLASS 2017///NONCATE /HS CLASS OF 2017

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		3,144.37CR	
				Ending balance		3,144.37CR	

Account: 95L400 9281 0000 00 000000 SANGAMON CONF.///NONCATE /SANGAMON CONFERENCE ACCOUNT

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9282 0000 00 000000 GREENHOUSE ACCT///NONCATE /GREENHOUSE ACCOUNT

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		2,675.52CR	
06/15/2021	Receipt	1030	VARIOUS PAYORS	GREENHOUSE SALES	127.00CR	2,802.52CR	L 9282 0000 00 000000
				Ending balance		2,802.52CR	

Account: 95L400 9283 0000 00 000000 HS CLASS 2018///NONCATE /HS CLASS OF 2018

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		1,973.29CR	

Account: 95L400 9283 0000 00 000000 HS CLASS 2018///NONCATE /HS CLASS OF 2018

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Ending balance		1,973.29CR	

Account: 95L400 9284 0000 00 000000 CREWS SCHOLARSH///NONCATE /DAMIEN CREWS SCHOLARSHIP FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,926.72CR	
				Ending balance		4,926.72CR	

Account: 95L400 9285 0000 00 000000 ROYALTIES///NONCATE /ROYALTIES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,209.54CR	
				Ending balance		1,209.54CR	

Account: 95L400 9286 0000 00 000000 HS CLASS 2019///NONCATE /HS CLASS OF 2019

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		11.59CR	
				Ending balance		11.59CR	

Account: 95L400 9287 0000 00 000000 HS WRESTLING///NONCATE /HS WRESTLING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,417.04CR	
				Ending balance		2,417.04CR	

Account: 95L400 9288 0000 00 000000 HS CLASS 2020///NONCATE /CLASS OF 2020

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,281.53CR	
				Ending balance		6,281.53CR	

Account: 95L400 9289 0000 00 000000 HS CLASS 2021///NONCATE /HS CLASS OF 2021

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,855.09CR	
06/09/2021	Check	304251	CUSD #16	M/C-CLASS 2021-TEACHER APPRECIATION DRINKS	6.24	3,848.85CR	L 9289 0000 00 000000
06/09/2021	Check	304251	CUSD #16	M/C-CLASS 2021-SENIOR TRIP DESTINATIONS	2,631.65	1,217.20CR	L 9289 0000 00 000000
06/25/2021	Check	304268	CUSD #16	M/C-CLASS 2021-TARGET GIFT CARDS	1,176.00	41.20CR	L 9289 0000 00 000000
				Ending balance		41.20CR	

Account: 95L400 9290 0000 00 000000 THORNTON AG SCH///NONCATE /THORNTON AG SCHOLARSHIP AWARD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		982.93CR	

Account: 95L400 9290 0000 00 000000 THORNTON AG SCH///NONCATE /THORNTON AG SCHOLARSHIP AWARD

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Re#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Ending balance		982.93CR	

Account: 95L400 9291 0000 00 000000 HS CLASS 2022///NONCATE /HS CLASS OF 2022

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		3,490.87CR	
06/09/2021	Check	304251	CUSD #16	M/C-CLASS 2022-PROM DECORATIONS & TSHIRTS	1,113.24	2,377.63CR	L 9291 0000 00 000000
06/25/2021	Check	304268	CUSD #16	CLASS 2022-HOME DEPOT CREDIT	18.33CR	2,395.96CR	L 9291 0000 00 000000
				Ending balance		2,395.96CR	

Account: 95L400 9292 0000 00 000000 HS CLASS 2023///NONCATE /HS CLASS OF 2023

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		2,728.00CR	
				Ending balance		2,728.00CR	

Account: 95L400 9293 0000 00 000000 HS CLASS 2024///NONCATE /HS CLASS OF 2024

<u>Post Date</u>	<u>Type</u>	<u>Ck/JE/Rc#</u>	<u>Vendor/Payor</u>	<u>Description</u>	<u>Amount</u>	<u>Balance</u>	<u>Detail Account</u>
				Beginning balance		674.00CR	
				Ending balance		674.00CR	

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EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER REIMBURSE - DEDS	TAXABLE + DEDS	TAXABLE - BENS	NET = PAY
JAMIE M HULETT	AIDE	000058161	R		1,084.50		48.80	1,035.70	58.23	44.74	82.97				849.76
RICKY E PEECHER	BLD	000058162	R	1,082.50	-100.88		104.93	876.69	55.66	38.50	71.13	19.17			692.23
ZACHARY J PEECHER	BLD	000058163	R	1,082.50			81.17	1,001.33	92.12	49.57	80.33	14.85			764.46
DANIEL DAVID BARBER	SUB	000058164	R		95.00			95.00		4.70	7.27				83.03
AMBER R CLOUSER	NSC	000058165	R	3,094.00				3,094.00		153.15	236.69				2,704.16
MARSHA A POHLMAN	RETTE	000058166	R		190.00			190.00		2.87	8.65				178.48
LANA M. KEEN	SUB	000058167	R		13.33		0.18	13.15		0.65	0.19				12.31
BREANN N BURT	NSC	000058168	R	1,701.50				1,701.50		84.22	130.16				1,487.12
BO T GUM	NSC	000058169	R	6,188.00			84.32	6,103.68		302.13	89.73				5,711.82
RYAN L MCDONALD	NSC	000058170	R	1,299.00				1,299.00			99.38				1,199.62
LAUREN F HULETT	SUBA	000058171	R		1,035.32			1,035.32	86.85	51.25	79.20				818.02
JAMIE M HULETT	AIDE	000058172	R		643.35		28.95	614.40	15.61	23.88	49.22				525.69
RICKY E PEECHER	BLD	000058173	R	1,082.50	-0.88		109.43	972.19	67.12	43.22	78.78	19.17			763.90
ZACHARY J PEECHER	BLD	000058174	R	1,082.50	49.70		83.41	1,048.79	97.81	51.92	84.13	14.85			800.08
LAUREN F HULETT	SUBA	000058175	R		599.33			599.33	37.99	29.67	45.85				485.82
RYAN L MCDONALD	NSC	000058250	R	4,951.00			67.46	4,883.54		124.17	71.79				4,687.58
OLGA R LOPEZ	TCH	000058258	R		240.00		3.27	236.73		6.82	3.48				226.43
BRANDI SUE MAXEDON	NBEPR	000058259	R		701.28		11.47	689.81		34.15	10.17				645.49
		000058259	Q		-701.28		-11.47	-689.81		-34.15	-10.17				-645.49
REBECA A ACOSTA	TCH	900058405	R	1,439.86			39.33	1,400.53	140.02	69.33	20.59	30.75			1,139.84
DEAN A. BAILEY	BLD	900058406	R	1,160.00			76.55	1,083.45	39.60	48.73	86.88	8.00			900.24
RACHELLE M BANDELOW	AIDE	900058407	R		1,083.02		48.74	1,034.28	52.59	51.20	82.85				847.64
KATHERINE BARRETT	TCH	900058408	R	1,640.97			50.22	1,590.75	141.35	73.84	23.39	25.08			1,327.09
ANN E BEATTIE	TCH25	900058409	R	931.85			12.70	919.15	45.47	45.50	13.51	16.50			798.17
SARAH J BENTLEY	TCH	900058410	R	1,802.81			77.31	1,725.50	129.48	85.41	25.49	36.96			1,448.16
ELIZABETH K. BIRCH	TCH	900058411	R	1,768.68			32.25	1,736.43	130.79	85.95	25.53	32.66			1,461.50
BRIAN R BISHOP	ASPRI	900058412	R	4,125.59			434.01	3,691.58	598.79	182.73	59.82	217.98			2,632.26
JAMIE A. BROWN	TCH	900058413	R	2,196.85			29.93	2,166.92	160.95	102.36	31.85				1,871.76
JENNIFER E BROWN	TCH	900058414	R	1,162.73			87.98	1,074.75	79.43	53.20	16.46	60.42			865.24
MEAGAN M BUDKE	TCH	900058415	R	1,875.84			119.11	1,756.73	139.77	82.06	25.84	54.86			1,454.20
HORACE RICH CLARK IV	DIRBL	900058416	R	2,227.89			371.22	1,856.67	145.22	91.91	166.75	29.45			1,423.34
CARRIE L COON	TCH	900058417	R	2,011.68			138.22	1,873.46	82.76	92.74	27.56	36.30			1,634.10
RACHEL R. COOPER	TCH	900058418	R	2,479.65			403.83	2,075.82	292.74	102.75	31.68	126.40			1,522.25
KARA L COX	TCH	900058419	R	2,553.86	138.60		36.69	2,655.77	240.10	131.46	39.04				2,245.17
TRAVIS L CREASEY	BLD	900058420	R	1,000.00			61.61	938.39	41.57	46.45	75.23	3.45			771.69

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EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER REIMBURSE - DEDS	TAXABLE + DEDS	TAXABLE - BENS	NET = PAY
ABBY N CROW	TCH	900058421	R	1,503.72			112.10	1,391.62	34.58	68.89	21.56	25.74			1,240.85
KEVIN M. CUMMINS	TECH	900058422	R	3,362.79			151.33	3,211.46	514.33	144.27	257.25	8.00			2,287.61
JOELLEN DANENBERGER	SEC	900058423	R		1,154.72		87.93	1,066.79	115.63	52.81	85.58	22.00			790.77
SHELLEY L HAAS	ASPRI	900058424	R	2,904.17			155.12	2,749.05	252.30	136.08	40.45	325.00			1,995.22
KIMBERLY A. HEPPERLY	TCH	900058425	R	2,590.89			35.30	2,555.59	348.88	126.50	37.57				2,042.64
NEALY A HICKS	TCH	900058426	R	1,690.71			23.04	1,667.67	122.54	82.55	24.52				1,438.06
JONELLE D HINNEN	AIDE	900058427	R		1,118.77		72.49	1,046.28	36.85	51.79	83.89	27.12			846.63
KRISTINA M HOLLOWAY	TCH	900058428	R	2,122.78			95.09	2,027.69	165.74	100.37	29.82	9.00			1,722.76
BRANDON E HOTT	TCH	900058429	R	1,439.86			122.62	1,317.24	157.03	65.20	20.64	28.16			1,046.21
KAITLYNN E HOUCIN	AIDE	900058430	R		1,039.52		68.93	970.59	27.34	41.51	77.83				823.91
JAMI R HUESING	NURSE	900058431	R		1,978.76		189.04	1,789.72	87.31	82.06	151.37				1,468.98
LORETTA G INGEBRIGSTEN	TCH	900058432	R	1,411.21			19.23	1,391.98	96.00	68.90	20.46				1,206.62
ANGELA M JOHNSON	CAF	900058433	R		737.94		33.21	704.73	2.70	34.88	56.45				610.70
KIMBERLY S. JONES	AIDE	900058434	R		1,216.60		54.75	1,161.85	48.41	57.51	93.07	8.00			954.86
WENDY C KANLLAKAN	TCH	900058435	R	2,344.99			824.51	1,520.48	183.37	70.37	33.39				1,233.35
VINCENT E KING	BLD	900058436	R	1,082.50	0.88		68.46	1,014.92	50.66	50.24	81.37	11.63			821.02
SARAH L KNEPLER	TCH	900058437	R	2,159.81			158.39	2,001.42	226.96	99.07	29.88	100.00			1,545.51
AMBER L KUNZ	AIDE	900058438	R		1,127.85		214.39	913.46		45.22	78.74				789.50
AUDREY P LANZOTTI	TCH	900058439	R	1,439.86			19.62	1,420.24	142.39	65.40	20.88	24.31			1,167.26
DAVID J MACIEJEWSKI	TCH	900058440	R	2,030.52			89.60	1,940.92	155.33	96.08	29.44	9.00			1,651.07
ANGELA M. MARR	SEC	900058441	R		1,053.38		649.60	403.78		19.99	34.51				349.28
TAYLOR L MAUS	TCH	900058442	R	1,612.74			225.03	1,387.71	88.94	68.69	22.62				1,207.46
STACEY R. MAXSON	TCH	900058443	R	2,399.79			52.41	2,347.38	182.60	116.20	34.51	49.28			1,964.79
JENNIFER M MCQUALITY	TCH	900058444	R	1,691.71			42.76	1,648.95	98.79	76.72	24.24				1,449.20
DANIELLE R MENSER	AIDE	900058445	R		1,130.42		111.69	1,018.73	84.86	50.43	81.83	53.97			747.64
JACQUELYN A MINTON	TCH	900058446	R	1,999.83			235.54	1,764.29	183.67	102.43	28.15	26.40			1,423.64
ALYCE N MOLNAR	TCH	900058447	R	1,475.86			136.72	1,339.14	132.66	66.29	21.16				1,119.03
GREGORY B MORRIS	BLD	900058448	R	1,073.46	3.24			1,076.70		53.30	82.37				941.03
NICHOLAS R. MORRISON	AIDE	900058449	R		1,143.13		51.44	1,091.69	93.61	54.04	87.45	171.32			685.27
BRIAN K. NICKELSON	BLD	900058450	R	1,283.34	8.14		130.42	1,161.06	89.79	52.57	93.27				925.43
KARA J. PECORARO	AIDE	900058451	R		1,081.31		48.66	1,032.65	16.60	41.32	82.72				892.01
WHITNEY N PEECHER	TCH	900058452	R	2,011.68			27.41	1,984.27	188.57	93.32	29.17				1,673.21
HEATHER R PIDCOCK	DIRFS	900058453	R		1,536.18		172.08	1,364.10		67.52	109.64	23.53			1,163.41
NICOLE M ROBBINS	TCH	900058454	R	2,442.76	138.30		54.88	2,526.18	339.49	125.05	37.14				2,024.50
NICOLE R RUOT	AIDE	900058455	R		1,175.20		52.88	1,122.32	44.45	55.55	89.90				932.42

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EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER REIMBURSE - DEDS	TAXABLE + DEDS	TAXABLE - BENS	NET = PAY
ANDREA M RUPNIK	TCH	900058456	R	1,712.88			43.05	1,669.83	122.80	82.66	24.55	23.30			1,416.52
HOLLY M. RUPPEL	TCH	900058457	R	2,589.78			243.76	2,346.02	240.01	116.13	35.54				1,954.34
ROGER E. SEITZINGER	TCH	900058458	R	2,739.03			37.32	2,701.71	341.61	128.84	39.72	360.00			1,831.54
KRISTEN M STEGER	AIDE	900058459	R		1,109.03		49.91	1,059.12	89.71	52.43	84.84				832.14
WHITNEY R SUTERA	AIDE	900058460	R		1,069.39		99.77	969.62		47.99	74.35				847.28
EMILY K SWOROBOWICZ	TCH	900058461	R	2,128.71	138.60		255.90	2,011.41	140.57	89.60	32.88				1,748.36
DENISE R. TARR	AIDE	900058462	R		1,081.38		48.66	1,032.72	52.44	51.12	82.73				846.43
TERRI L VAN TINE	DOS	900058463	R	1,023.75			67.34	956.41	42.89	47.34	76.69				789.49
DELANEY L WORKMAN	TCH	900058464	R	1,475.86			113.61	1,362.25	135.43	67.43	21.11				1,138.28
JULIE A WORTMAN	TCH	900058465	R	1,875.84			413.43	1,462.41	77.49	67.49	21.58	28.60			1,267.25
ROSE M. YARKO-LAZZERI	AIDE	900058466	R		1,253.27		149.79	1,103.48	125.33	41.56	43.37	714.58			178.64
TARA N ATTIG	AIDE	900058467	R		1,054.09		165.98	888.11		34.16	71.57				782.38
BRIAN K. BANDY	TCH	900058468	R	2,530.16	89.10		59.89	2,559.37	308.08	121.75	41.51				2,088.03
MARY R BAUMAN	TCH	900058469	R	2,048.72			885.20	1,163.52	65.52	57.59	17.71	185.29			837.41
DARRIN R. CUMMINGS	AIDE	900058470	R		1,330.96		59.89	1,271.07	115.14	62.92	101.82				991.19
REBECCA CURRY	AIDE	900058471	R		1,011.35		84.85	926.50	24.87	45.86	68.92				786.85
ABBY E DAVIS	TCH	900058472	R	2,048.72			44.53	2,004.19	162.92	99.21	29.47				1,712.59
TONYA K. DELANEY	TCH	900058473	R	3,013.67			60.78	2,952.89	212.26	146.17	43.41				2,551.05
MARY M DILLON	TCH	900058474	R	2,039.82			465.33	1,574.49		63.24	24.10	33.00			1,454.15
ASHLEY EULER	COUNS	900058475	R	2,625.29			566.46	2,058.83	179.48	101.91	37.95				1,739.49
KIRSTIN E GEBHARDT	TCH	900058476	R	1,957.22	53.32		148.89	1,861.65	151.85	92.15	28.48	28.16			1,561.01
JEFFREY HARRES	TCH	900058477	R	2,561.93	825.00		560.51	2,826.42	369.04	135.01	99.89				2,222.48
KATHRYN M KAUFFMAN	TCH25	900058478	R	1,354.75	66.65		108.28	1,313.12	88.40	65.00	19.32				1,140.40
JENNIFER R KNOOP	AIDE	900058479	R		1,017.08		72.05	945.03		46.78	75.80				822.45
LUANNE M. LOVING	AIDE	900058480	R		1,154.54		51.95	1,102.59	42.48	48.05	88.32				923.74
ABIGAIL MAGRATH	TCH25	900058481	R	1,474.71			245.91	1,228.80	120.31	60.83	21.10	222.47			804.09
ASHLEY D MCQUILLAN	TCH	900058482	R	2,122.78	53.32		63.93	2,112.17	132.11	94.69	31.55	6.00			1,847.82
ERIN A MORRIS	TCH	900058483	R	1,517.48			133.08	1,384.40	137.85	68.53	21.00	48.60			1,108.42
JENNIFER D OGDEN-TOM	TCH	900058484	R	2,181.02	93.31		792.90	1,481.43	149.29	68.36	31.36				1,232.42
LINDSEY PRATHER	SEC	900058485	R		262.20		11.80	250.40		12.39	20.06				217.95
JENNIFER M SPANN	SEC	900058486	R		1,071.18		242.57	828.61	62.04	41.02	67.07	27.34			631.14
MALLORY R. WAINMAN	TCH	900058487	R	2,122.78			59.14	2,063.64	240.65	102.15	30.34	35.75			1,654.75
BREANNA L WOODS	AIDE	900058488	R		1,063.56		51.99	1,011.57		37.01	81.04				893.52
MICHELLE M BAGBY	TCH	900058489	R	1,771.70			96.15	1,675.55	173.02	82.94	25.15	34.65			1,359.79
SHERRY V BEHL	CAF	900058490	R		530.64		23.88	506.76	4.84	25.08	40.59				436.25

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	EMP	CHECK		CONTRACT	OTHER	TAXABLE	FED TAX	FED TAX	FEDERAL	STATE	SOC SEC	OTHER REIMBURSE	TAXABLE	NET	
EMPLOYEE NAME	TYPE	NUMBER	T	PAY	+ PAY	+ BENS	- SHELTER	= GROSS	- TAX	- TAX	- TAX	- DEDS	+ DEDS	- BENS	= PAY
DILLON BINKLEY	TCH	900058491	R	2,355.47	36.50		82.60	2,309.37	254.30	114.31	34.68	93.52			1,812.56
LORI D BOLLETTA	AIDE	900058492	R		1,050.12		152.27	897.85	70.35	44.44	80.34	100.00			602.72
MATT BROWN	DIRBL	900058493	R	924.43			61.31	863.12	80.00	62.72	69.21				651.19
KAITLAN CRAY	TCH	900058494	R	1,954.80			148.90	1,805.90	145.67	89.39	26.93	48.20			1,495.71
TASHA L CREASEY	BLD	900058495	R	1,000.00			64.71	935.29	41.24	46.30	74.99	3.45			769.31
CASSIE A. DORSEY	ATHTR	900058496	R	1,750.00	26.70		99.66	1,677.04	130.20	78.12	134.41	76.40			1,257.91
RAYMOND K GOODALL	BLD	900058497	R	1,082.50	13.62		49.33	1,046.79	53.85	51.82	83.85				857.27
AIMEE K. GRAY	TCH	900058498	R	2,357.40			627.15	1,730.25	87.05	70.95	26.20	17.60			1,528.45
SETH C HILL	TCH25	900058499	R	1,870.57			395.29	1,475.28	148.99	73.03	21.76				1,231.50
NICOLE M ICENOGLE	AIDE	900058500	R		1,148.74		532.59	616.15		30.50	51.09	38.79			495.77
LINDSAY E. JOHNSON	TCH	900058501	R	1,748.28			60.39	1,687.89	153.01	78.65	24.83	24.75			1,406.65
SHELLY J KENNEDY	TCH	900058502	R	2,435.58			500.34	1,935.24	133.15	90.90	29.63				1,681.56
STACEY R. KILLION	NURSE	900058503	R		2,375.27		641.48	1,733.79	10.05	59.70	148.46	20.00			1,495.58
LIBBY A. LANDERS	TCH	900058504	R	2,032.10			181.65	1,850.45	194.01	91.60	27.81	7.88			1,529.15
ERIN N LIMESTALL	TCH	900058505	R	2,096.35			48.27	2,048.08	237.22	101.38	30.11				1,679.37
HATTIE LLEWELLYN	HSPRI	900058506	R	4,274.44			212.06	4,062.38	194.90	181.49	59.75	15.75			3,610.49
BLAKE J LUCAS	ATHDI	900058507	R	3,037.50				3,037.50	415.48	145.46	44.04				2,432.52
MARK M MANGIARACINA	TCH25	900058508	R	1,509.27			264.46	1,244.81	80.94	56.90	21.63	21.12			1,064.22
GILBERT Z MARUNA	TCH	900058509	R	3,114.51	265.16		226.72	3,152.95	351.18	149.43	123.63	28.60			2,500.11
JANICE A. McCANN	BLD	900058510	R	1,849.17	32.31		109.02	1,772.46	184.65	87.74	142.07				1,358.00
MAGGIE M MCCLAREY	TCH	900058511	R	2,209.87			49.82	2,160.05	80.66	102.02	31.76				1,945.61
KRISTEN D. MCGUIRE	TCH	900058512	R	2,430.28	26.40		142.70	2,313.98	295.12	114.54	34.76	256.93			1,612.63
CATHERINE A. MILLS	SEC	900058513	R		1,137.00		241.00	896.00	70.13	44.35	72.45	26.84			682.23
JAMES S MOORE	BLDS	900058514	R		120.00			120.00		5.94	9.18				104.88
BRAD OWENS	AIDE	900058515	R		1,311.87		85.31	1,226.56	30.99	51.43	98.35				1,045.79
DINA G PEECHER	SEC	900058516	R		875.70		80.39	795.31	9.81	39.37	63.85				682.28
JONATHAN D. REES	TCH	900058517	R	2,462.01			71.23	2,390.78	312.62	118.34	35.15	41.47			1,883.20
TIMOTHY W ROBERTS	TCH	900058518	R	2,089.72	26.40		113.84	2,002.28	161.09	89.11	44.26				1,707.82
KELLY RUSSWINKEL	CAF	900058519	R		664.20		105.04	559.16		27.68	45.06				486.42
TANNER W SHAFER	AIDE	900058520	R		970.76		65.83	904.93	71.20	38.26	72.56				722.91
SHANNON M SMITH	TCH25	900058521	R	2,613.71			373.63	2,240.08	105.38	105.97	32.99				1,995.74
CASEY R SPEARS	TCH	900058522	R	2,007.98			47.07	1,960.91	37.76	92.17	28.83	113.61			1,688.54
JAMES R SPIELMAN	BLD	900058523	R	1,055.84	0.56		64.15	992.25	91.03	49.12	79.55	200.00			572.55
ANTHONY VENTURINI	AIDE	900058524	R		1,008.81		49.53	959.28	77.72	47.48	76.86				757.22
MASON C WOODSIDE	ASPRI	900058525	R	3,634.95			94.14	3,540.81	325.81	175.27	52.06				2,987.67

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MEGAN C YARKO	TCH	900058526	R	2,025.17			27.59	1,997.58	140.63	93.98	29.36				1,733.61
JENELYN V. NUSS	CAF	900058527	R		482.68		21.72	460.96		22.82	36.93				401.21
MATTHEW J ALLEN	SUB	900058528	R		665.00		58.03	606.97		30.04	15.53				561.40
ARTHUR T ARISMAN	SUB	900058529	R		380.00		29.01	350.99		4.31	11.40				335.28
CORNELIA D BANNISTER	SUB	900058530	R		95.00			95.00		4.70	7.27				83.03
RHONDA BASKETT	SUB	900058531	R		95.00			95.00		4.70	7.27				83.03
		900058531	Q		-95.00			-95.00		-4.70	-7.27				-83.03
THOMAS J BEEVE	SUB	900058532	R		95.00			95.00		4.70	7.27				83.03
COURTNEY A FERRIELL	SUB	900058533	R		760.00		77.37	682.63		27.26	11.02				644.35
TIMOTHY J FORMAN	SUB	900058534	R		332.50		24.18	308.32		15.26	10.71				282.35
OLIVIA R KILLION	SUB	900058535	R		570.00			570.00	4.71	23.32	43.61				498.36
JILINDA LARSON	ADM	900058536	R	5,625.00			76.65	5,548.35	956.98	274.64	81.56				4,235.17
CYNTHIA D MOORE	DOS	900058537	R	1,374.48	-3.30		170.55	1,200.63	69.23	59.43	102.30	20.60			949.07
LORI NIEMEIER	DIR	900058538	R	4,147.92			394.95	3,752.97	533.47	185.77	307.12	420.00			2,306.61
DONNA L. OLLER	DOS	900058539	R	1,655.21	54.05		271.73	1,437.53	154.46	71.16	119.68	268.00			824.23
JULIE C RODGERS	RETTE	900058540	R		237.50			237.50	1.81	11.76	9.33				214.60
RONDA SCHEERER	SUB	900058541	R		665.00			665.00		32.92	50.87				581.21
JASON E. CRAIN	SUBT	900058542	R		270.10			270.10	10.00	33.37	20.67				206.06
JEAN ANN MIES	RETTE	900058543	R		104.00			104.00		0.25	7.96				95.79
MELISSA BAKER	SUBT	900058544	R		163.39			163.39		3.19	12.50				147.70
MARK A. BALLENGER	TRN	900058545	R		592.37		26.66	565.71	69.98	21.47	45.32				428.94
ROBERT BARTH	TRN	900058546	R		605.79		27.26	578.53	62.47	28.64	46.34				441.08
JOHN M. FINKE JR	TRND	900058547	R	2,421.58			178.97	2,242.61	240.60	106.11	183.72	608.00			1,104.18
JONATHAN A. FORBES	TRN	900058548	R		656.16		37.48	618.68	100.00	24.09	41.51				453.08
BRIAN L FOX	TRN	900058549	R		555.46		25.00	530.46	31.10	26.26	42.49				430.61
KATHY J. GARNER	TRN	900058550	R		1,493.89		248.36	1,245.53	137.09	61.65	111.17	20.00			915.62
SHELLY M KAUFMAN	TRN	900058551	R		1,272.04		57.24	1,214.80	108.39	60.13	97.31				948.97
TECIA L KERR	TRN	900058552	R		938.82		137.04	801.78	10.46	33.16	64.57	26.00			667.59
JULIE L KORTE	TRN	900058553	R		374.56		16.86	357.70		11.17	28.65				317.88
REBECCA KAY MENDENHALL	TRN	900058554	R		900.94		40.54	860.40	65.86	42.59	68.92				683.03
KRIS C. NEUMAN	TRN	900058555	R		193.14			193.14		9.56	14.77				168.81
RODGER R PERRY	TRN	900058556	R		570.91			570.91		15.20	43.68				512.03
RYAN M RENFRO	TRN	900058557	R		390.72		17.58	373.14		18.47	29.89				324.78
RONALD E. SANDHAAS	TRN	900058558	R		579.05			579.05		28.66	44.30				506.09
TROY L SANSON	TRNM	900058559	R	1,637.59	11.33		88.08	1,560.84	161.26	97.26	125.08				1,177.24

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LORI L STEPHENS	TRN	900058560	R		1,067.59		107.17	960.42	28.26	47.54	77.14	101.51			705.97
MICHELLE E STONE	TRN	900058561	R		614.76		27.66	587.10	12.88	22.53	47.03	22.06			482.60
WILLIAM R TALBERT	SUBT	900058562	R		422.17			422.17			32.29				389.88
TAMARA A WOODS	TRN	900058563	R		737.60		33.19	704.41	2.66	34.87	56.43	12.17			598.28
REBECA A ACOSTA	TCH	900058564	R												
KATHERINE BARRETT	TCH	900058565	R		30.00		0.41	29.59			0.44				29.15
ANN E BEATTIE	TCH25	900058566	R												
SARAH J BENTLEY	TCH	900058567	R												
ELIZABETH K. BIRCH	TCH	900058568	R												
JAMIE A. BROWN	TCH	900058569	R		80.00		1.09	78.91			1.16				77.75
JENNIFER E BROWN	TCH	900058570	R												
MEAGAN M BUDKE	TCH	900058571	R		90.00		1.23	88.77			1.31				87.46
CARRIE L COON	TCH	900058572	R		30.00		0.41	29.59		1.46	0.44				27.69
RACHEL R. COOPER	TCH	900058573	R		30.00		0.41	29.59		1.46	0.44				27.69
KARA L COX	TCH	900058574	R												
ABBY N CROW	TCH	900058575	R												
KIMBERLY A. HEPPERLY	TCH	900058576	R		60.00		0.82	59.18		2.93	0.87				55.38
NEALY A HICKS	TCH	900058577	R												
KRISTINA M HOLLOWAY	TCH	900058578	R		80.00		1.09	78.91		3.91	1.16				73.84
BRANDON E HOTT	TCH	900058579	R												
LORETTA G INGEBRIGSTEN	TCH	900058580	R												
WENDY C KANLLAKAN	TCH	900058581	R												
SARAH L KNEPLER	TCH	900058582	R		30.00		0.41	29.59		1.46	0.44				27.69
AUDREY P LANZOTTI	TCH	900058583	R												
DAVID J MACIEJEWSKI	TCH	900058584	R												
TAYLOR L MAUS	TCH	900058585	R												
STACEY R. MAXSON	TCH	900058586	R												
JENNIFER M MCQUALITY	TCH	900058587	R												
DANIELLE R MENSER	AIDE	900058588	R	1,701.50			98.72	1,602.78		79.33	128.47				1,394.98
JACQUELYN A MINTON	TCH	900058589	R												
ALYCE N MOLNAR	TCH	900058590	R												
WHITNEY N PEECHER	TCH	900058591	R												
NICOLE M ROBBINS	TCH	900058592	R												
ANDREA M RUPNIK	TCH	900058593	R												
HOLLY M. RUPPEL	TCH	900058594	R		30.00		0.41	29.59		1.46	0.44				27.69

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MEGAN C YARKO	TCH	900058630	R												
REBECA A ACOSTA	TCH	900058631	R				-50.00	50.00							50.00
KATHERINE BARRETT	TCH	900058632	R				-50.00	50.00							50.00
ANN E BEATTIE	TCH25	900058633	R				-50.00	50.00							50.00
SARAH J BENTLEY	TCH	900058634	R				-50.00	50.00							50.00
ELIZABETH K. BIRCH	TCH	900058635	R				-50.00	50.00							50.00
JAMIE A. BROWN	TCH	900058636	R				-50.00	50.00							50.00
JENNIFER E BROWN	TCH	900058637	R				-50.00	50.00							50.00
MEAGAN M BUDKE	TCH	900058638	R				-50.00	50.00							50.00
EMILY C BURGNER	TCHPT	900058639	R		928.91		12.66	916.25	21.90	45.35	13.47				835.53
CARRIE L COON	TCH	900058640	R				-50.00	50.00							50.00
RACHEL R. COOPER	TCH	900058641	R				-50.00	50.00							50.00
KARA L COX	TCH	900058642	R				-50.00	50.00							50.00
ABBY N CROW	TCH	900058643	R				-50.00	50.00							50.00
JOSIE DECKER	TCHPT	900058644	R		817.74		11.14	806.60	59.40	39.93	11.86				695.41
KIMBERLY A. HEPPERLY	TCH	900058645	R				-50.00	50.00							50.00
NEALY A HICKS	TCH	900058646	R				-50.00	50.00							50.00
KRISTINA M HOLLOWAY	TCH	900058647	R				-50.00	50.00							50.00
BRANDON E HOTT	TCH	900058648	R				-50.00	50.00							50.00
LORETTA G INGEBRIGSTEN	TCH	900058649	R				-50.00	50.00							50.00
WENDY C KANLLAKAN	TCH	900058650	R				-50.00	50.00							50.00
SARAH L KNEPLER	TCH	900058651	R				-50.00	50.00							50.00
AUDREY P LANZOTTI	TCH	900058652	R				-50.00	50.00							50.00
DAVID J MACIEJEWSKI	TCH	900058653	R				-50.00	50.00							50.00
TAYLOR L MAUS	TCH	900058654	R				-50.00	50.00							50.00
STACEY R. MAXSON	TCH	900058655	R				-50.00	50.00							50.00
JENNIFER M MCQUALITY	TCH	900058656	R		40.00		-49.45	89.45			0.58				88.87
JACQUELYN A MINTON	TCH	900058657	R				-50.00	50.00							50.00
ALYCE N MOLNAR	TCH	900058658	R				-50.00	50.00							50.00
WHITNEY N PEECHER	TCH	900058659	R				-50.00	50.00							50.00
NICOLE M ROBBINS	TCH	900058660	R				-50.00	50.00							50.00
ANDREA M RUPNIK	TCH	900058661	R				-50.00	50.00							50.00
HOLLY M. RUPPEL	TCH	900058662	R				-50.00	50.00							50.00
ROGER E. SEITZINGER	TCH	900058663	R				-50.00	50.00							50.00
EMILY K SWOROBOWICZ	TCH	900058664	R				-50.00	50.00							50.00

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DELANEY L WORKMAN	TCH	900058665	R				-50.00	50.00							50.00
JULIE A WORTMAN	TCH	900058666	R				-50.00	50.00							50.00
BRIAN K. BANDY	TCH	900058667	R				-50.00	50.00							50.00
MARY R BAUMAN	TCH	900058668	R				-50.00	50.00							50.00
ABBY E DAVIS	TCH	900058669	R				-50.00	50.00							50.00
TONYA K. DELANEY	TCH	900058670	R				-50.00	50.00							50.00
MARY M DILLON	TCH	900058671	R				-50.00	50.00							50.00
ASHLEY EULER	COUNS	900058672	R				-50.00	50.00							50.00
KIRSTIN E GEBHARDT	TCH	900058673	R				-50.00	50.00							50.00
JEFFREY HARRES	TCH	900058674	R				-50.00	50.00							50.00
KATHRYN M KAUFFMAN	TCH25	900058675	R				-50.00	50.00							50.00
ABIGAIL MAGRATH	TCH25	900058676	R				-50.00	50.00							50.00
ASHLEY D MCQUILLAN	TCH	900058677	R				-50.00	50.00							50.00
ERIN A MORRIS	TCH	900058678	R				-50.00	50.00							50.00
JENNIFER D OGDEN-TOM	TCH	900058679	R				-50.00	50.00							50.00
JENNIFER M SPANN	SEC	900058680	R	2,100.00			94.50	2,005.50	3.05	99.27	160.65				1,742.53
MALLORY R. WAINMAN	TCH	900058681	R				-50.00	50.00							50.00
MICHELLE M BAGBY	TCH	900058682	R				-50.00	50.00							50.00
DILLON BINKLEY	TCH	900058683	R				-50.00	50.00							50.00
KAITLAN CRAY	TCH	900058684	R				-50.00	50.00							50.00
AIMEE K. GRAY	TCH	900058685	R				-50.00	50.00							50.00
SETH C HILL	TCH25	900058686	R				-50.00	50.00							50.00
LINDSAY E. JOHNSON	TCH	900058687	R				-50.00	50.00							50.00
SHELLY J KENNEDY	TCH	900058688	R				-50.00	50.00							50.00
LIBBY A. LANDERS	TCH	900058689	R				-50.00	50.00							50.00
ERIN N LIMESTALL	TCH	900058690	R				-50.00	50.00							50.00
MARK M MANGIARACINA	TCH25	900058691	R				-50.00	50.00							50.00
GILBERT Z MARUNA	TCH	900058692	R				-50.00	50.00							50.00
MAGGIE M MCCLAREY	TCH	900058693	R				-50.00	50.00							50.00
KRISTEN D. MCGUIRE	TCH	900058694	R				-50.00	50.00							50.00
LARRY R PIOTROWSKI	TCHPT	900058695	R		909.12		23.12	886.00	20.82	43.86	13.18				808.14
JONATHAN D. REES	TCH	900058696	R				-50.00	50.00							50.00
TIMOTHY W ROBERTS	TCH	900058697	R				-50.00	50.00							50.00
SHANNON M SMITH	TCH25	900058698	R				-50.00	50.00							50.00
CASEY R SPEARS	TCH	900058699	R				-50.00	50.00							50.00

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GORDON A WELLS	TCHPT	900058700	R		568.18		7.74	560.44		27.74	8.24				524.46
MEGAN C YARKO	TCH	900058701	R				-50.00	50.00							50.00
MATT BROWN	DIRBL	900058702	R	924.43			61.31	863.12	80.00	62.72	69.21				651.19
COURTNEY A FERRIELL	SUB	900058703	R		838.44		85.35	753.09		30.75	12.16				710.18
DILLON BINKLEY	TCH	900058704	R		693.50		9.45	684.05	22.57	33.86	10.06				617.56
REBECA A ACOSTA	TCH	900058705	R	1,439.86	315.00		43.62	1,711.24	175.97	84.71	25.16	30.75			1,394.65
DEAN A. BAILEY	BLD	900058706	R	1,160.00			76.55	1,083.45	39.60	48.73	86.88	8.00			900.24
RACHELLE M BANDELOW	AIDE	900058707	R		887.58		39.94	847.64	32.48	41.96	67.90				705.30
KATHERINE BARRETT	TCH	900058708	R	1,640.97			50.22	1,590.75	141.35	73.84	23.39	25.08			1,327.09
ANN E BEATTIE	TCH25	900058709	R	931.85			12.70	919.15	45.47	45.50	13.51	16.50			798.17
SARAH J BENTLEY	TCH	900058710	R	1,802.81			77.31	1,725.50	129.48	85.41	25.49	36.96			1,448.16
ELIZABETH K. BIRCH	TCH	900058711	R	1,768.68			32.25	1,736.43	130.79	85.95	25.53	32.66			1,461.50
BRIAN R BISHOP	ASPRI	900058712	R	4,125.59			434.01	3,691.58	598.79	182.73	59.82	217.98			2,632.26
JAMIE A. BROWN	TCH	900058713	R	2,196.85			29.93	2,166.92	160.95	102.36	31.85				1,871.76
JENNIFER E BROWN	TCH	900058714	R	1,162.73			87.98	1,074.75	79.43	53.20	16.46	60.42			865.24
MEAGAN M BUDKE	TCH	900058715	R	1,875.84			119.11	1,756.73	139.77	82.06	25.84	54.86			1,454.20
EMILY C BURGNER	TCHPT	900058716	R		503.37		6.86	496.51		24.58	7.30				464.63
HORACE RICH CLARK IV	DIRBL	900058717	R	2,227.89			371.22	1,856.67	145.22	91.91	166.75	29.45			1,423.34
CARRIE L COON	TCH	900058718	R	2,011.68			138.22	1,873.46	82.76	92.74	27.56	36.30			1,634.10
RACHEL R. COOPER	TCH	900058719	R	2,479.65			403.83	2,075.82	292.74	102.75	31.68	126.40			1,522.25
KARA L COX	TCH	900058720	R	2,553.86			34.80	2,519.06	224.70	124.69	37.03				2,132.64
TRAVIS L CREASEY	BLD	900058721	R	1,000.00			61.61	938.39	41.57	46.45	75.23	3.45			771.69
ABBY N CROW	TCH	900058722	R	1,503.72	280.00		115.92	1,667.80	57.68	82.56	25.62	25.74			1,476.20
KEVIN M. CUMMINS	TECH	900058723	R	3,362.79			151.33	3,211.46	514.33	144.27	257.25	8.00			2,287.61
JOELLEN DANENBERGER	SEC	900058724	R		1,104.00		49.68	1,054.32	114.13	52.19	84.46				803.54
JOSIE DECKER	TCHPT	900058725	R		397.28		5.41	391.87	17.24	19.40	5.76				349.47
SHELLEY L HAAS	ASPRI	900058726	R	2,904.17			155.12	2,749.05	252.30	136.08	40.45	325.00			1,995.22
KIMBERLY A. HEPPERLY	TCH	900058727	R	2,590.89			35.30	2,555.59	348.88	126.50	37.57				2,042.64
NEALY A HICKS	TCH	900058728	R	1,690.71			23.04	1,667.67	122.54	82.55	24.52				1,438.06
JONELLE D HINNEN	AIDE	900058729	R		816.79		38.53	778.26	10.05	38.52	62.48				667.21
KRISTINA M HOLLOWAY	TCH	900058730	R	2,122.78			95.09	2,027.69	165.74	100.37	29.82	9.00			1,722.76
BRANDON E HOTT	TCH	900058731	R	1,439.86			122.62	1,317.24	157.03	65.20	20.64	28.16			1,046.21
KAITLYNN E HOUCIN	AIDE	900058732	R		637.27		28.68	608.59		23.59	48.75				536.25
JAMI R HUESING	NURSE	900058733	R		1,277.60		157.49	1,120.11	20.34	48.91	97.74				953.12
LORETTA G INGEBRIGSTEN	TCH	900058734	R	1,411.21	280.00		23.04	1,668.17	126.07	82.57	24.52				1,435.01

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ANGELA M JOHNSON	CAF	900058735	R		624.68		28.11	596.57		29.53	47.79				519.25
KIMBERLY S. JONES	AIDE	900058736	R		1,144.47		51.50	1,092.97	41.52	54.10	87.55				909.80
WENDY C KANLLAKAN	TCH	900058737	R	2,344.99	190.00		827.10	1,707.89	203.07	79.50	36.14				1,389.18
VINCENT E KING	BLD	900058738	R	1,082.50			68.42	1,014.08	50.57	50.20	81.30	11.63			820.38
SARAH L KNEPLER	TCH	900058739	R	2,159.81			158.39	2,001.42	226.96	99.07	29.88	100.00			1,545.51
AMBER L KUNZ	AIDE	900058740	R		680.99		69.41	611.58		30.27	52.09				529.22
AUDREY P LANZOTTI	TCH	900058741	R	1,439.86			19.62	1,420.24	142.39	65.40	20.88	24.31			1,167.26
DAVID J MACIEJEWSKI	TCH	900058742	R	2,030.52			89.60	1,940.92	155.33	96.08	29.44	9.00			1,651.07
ANGELA M. MARR	SEC	900058743	R		1,042.57		46.92	995.65		49.28	79.76				866.61
TAYLOR L MAUS	TCH	900058744	R	1,612.74			225.03	1,387.71	88.94	68.69	22.62				1,207.46
STACEY R. MAXSON	TCH	900058745	R	2,399.79			52.41	2,347.38	182.60	116.20	34.51	49.28			1,964.79
JENNIFER M MCQUALITY	TCH	900058746	R	1,691.71			42.76	1,648.95	98.79	76.72	24.24				1,449.20
DANIELLE R MENSER	AIDE	900058747	R		758.33		30.33	728.00	50.86	36.04	52.78				588.32
JACQUELYN A MINTON	TCH	900058748	R	1,999.83			235.54	1,764.29	183.67	102.43	28.15	26.40			1,423.64
ALYCE N MOLNAR	TCH	900058749	R	1,475.86			136.72	1,339.14	132.66	66.29	21.16				1,119.03
GREGORY B MORRIS	BLD	900058750	R	1,073.46	7.56			1,081.02		53.51	82.69				944.82
NICHOLAS R. MORRISON	AIDE	900058751	R		668.28		30.07	638.21	41.88	31.59	51.12	102.72			410.90
BRIAN K. NICKELSON	BLD	900058752	R	1,283.34	3.36		130.20	1,156.50	89.24	52.35	92.90				922.01
KARA J. PECORARO	AIDE	900058753	R		622.30		28.00	594.30		19.62	47.60				527.08
WHITNEY N PEECHER	TCH	900058754	R	2,011.68			27.41	1,984.27	188.57	93.32	29.17				1,673.21
HEATHER R PIDCOCK	DIRFS	900058755	R		1,348.40		60.68	1,287.72		63.74	103.15				1,120.83
NICOLE M ROBBINS	TCH	900058756	R	2,442.76			53.00	2,389.76	312.39	118.29	35.13				1,923.95
NICOLE R RUOT	AIDE	900058757	R		785.15		35.33	749.82	7.20	37.12	60.06				645.44
ANDREA M RUPNIK	TCH	900058758	R	1,712.88			43.05	1,669.83	122.80	82.66	24.55	23.30			1,416.52
HOLLY M. RUPPEL	TCH	900058759	R	2,589.78			243.76	2,346.02	240.01	116.13	35.54				1,954.34
ROGER E. SEITZINGER	TCH	900058760	R	2,739.03			37.32	2,701.71	341.61	128.84	39.72	360.00			1,831.54
KRISTEN M STEGER	AIDE	900058761	R		645.42		29.04	616.38	39.69	30.51	49.38				496.80
WHITNEY R SUTERA	AIDE	900058762	R		645.24			645.24		31.93	49.36				563.95
EMILY K SWOROBOWICZ	TCH	900058763	R	2,128.71			254.01	1,874.70	125.88	83.00	30.87				1,634.95
DENISE R. TARR	AIDE	900058764	R		337.68		15.20	322.48		15.96	25.84				280.68
TERRI L VAN TINE	DOS	900058765	R	1,023.75	42.30		69.24	996.81	47.74	49.34	79.93				819.80
DELANEY L WORKMAN	TCH	900058766	R	1,475.86			113.61	1,362.25	135.43	67.43	21.11				1,138.28
JULIE A WORTMAN	TCH	900058767	R	1,875.84			413.43	1,462.41	77.49	67.49	21.58	28.60			1,267.25
ROSE M. YARKO-LAZZERI	AIDE	900058768	R		763.33		34.35	728.98	76.33	23.02	58.40	456.98			114.25
TARA N ATTIG	AIDE	900058769	R		636.61		28.65	607.96		20.30	48.70				538.96

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BRIAN K. BANDY	TCH	900058770	R	2,530.16			59.53	2,470.63	290.77	117.40	36.32				2,026.14
MARY R BAUMAN	TCH	900058771	R	2,048.72			885.20	1,163.52	65.52	57.59	17.71	185.29			837.41
DARRIN R. CUMMINGS	AIDE	900058772	R		806.95		36.31	770.64	55.12	38.15	61.73				615.64
REBECCA CURRY	AIDE	900058773	R		612.65		27.57	585.08		28.96	46.86				509.26
ABBY E DAVIS	TCH	900058774	R	2,048.72			44.53	2,004.19	162.92	99.21	29.47				1,712.59
TONYA K. DELANEY	TCH	900058775	R	2,868.67			58.80	2,809.87	195.10	139.09	41.31				2,434.37
MARY M DILLON	TCH	900058776	R	2,039.82			465.33	1,574.49		63.24	24.10	33.00			1,454.15
ASHLEY EULER	COUNS	900058777	R	2,625.29			566.46	2,058.83	179.48	101.91	37.95				1,739.49
KIRSTIN E GEBHARDT	TCH	900058778	R	1,957.22	26.66		148.52	1,835.36	148.95	90.85	28.09	28.16			1,539.31
JEFFREY HARRES	TCH	900058779	R	2,561.93			560.51	2,001.42	190.63	94.17	36.78				1,679.84
KATHRYN M KAUFFMAN	TCH25	900058780	R	1,354.75	13.33		107.55	1,260.53	82.86	62.40	18.55				1,096.72
JENNIFER R KNOOP	AIDE	900058781	R		609.32		27.42	581.90		28.80	46.62				506.48
LUANNE M. LOVING	AIDE	900058782	R		675.52		30.40	645.12		25.40	51.68				568.04
ABIGAIL MAGRATH	TCH25	900058783	R	1,474.71			245.91	1,228.80	120.31	60.83	21.10	222.47			804.09
ASHLEY D MCQUILLAN	TCH	900058784	R	2,122.78	13.33		64.11	2,072.00	127.86	92.75	30.97	6.00			1,814.42
ERIN A MORRIS	TCH	900058785	R	1,517.48			133.08	1,384.40	137.85	68.53	21.00	48.60			1,108.42
JENNIFER D OGDEN-TOM	TCH	900058786	R	2,181.02	39.99		792.17	1,428.84	143.22	65.79	30.58				1,189.25
LINDSEY PRATHER	SEC	900058787	R		393.60		17.71	375.89		18.61	30.11				327.17
JENNIFER M SPANN	SEC	900058788	R		1,034.18		46.54	987.64	81.13	48.89	79.12				778.50
MALLORY R. WAINMAN	TCH	900058789	R	2,122.78			59.14	2,063.64	240.65	102.15	30.34	35.75			1,654.75
BREANNA L WOODS	AIDE	900058790	R		632.06		28.44	603.62		16.82	48.35				538.45
MICHELLE M BAGBY	TCH	900058791	R	1,771.70			96.15	1,675.55	173.02	82.94	25.15	34.65			1,359.79
SHERRY V BEHL	CAF	900058792	R		321.97		14.49	307.48		15.22	24.63				267.63
DILLON BINKLEY	TCH	900058793	R	2,355.47			82.10	2,273.37	247.37	112.53	34.15	93.52			1,785.80
LORI D BOLLETTA	AIDE	900058794	R		619.56		89.84	529.72	31.03	26.22	47.39	100.00			325.08
MATT BROWN	DIRBL	900058795	R	1,848.85			102.91	1,745.94	150.01	106.42	139.93				1,349.58
KAITLAN CRAY	TCH	900058796	R	1,954.80			148.90	1,805.90	145.67	89.39	26.93	48.20			1,495.71
TASHA L CREASEY	BLD	900058797	R	1,000.00	0.72		64.74	935.98	41.31	46.33	75.04	3.45			769.85
PATRICK L DIXON	BLD	900058798	R		672.00		30.24	641.76	11.88	26.87	51.40				551.61
CASSIE A. DORSEY	ATHTR	900058799	R	1,750.00	-76.50		95.02	1,578.48	118.38	73.24	126.51	50.00			1,210.35
RAYMOND K GOODALL	BLD	900058800	R	1,082.50			48.71	1,033.79	52.55	51.17	82.82				847.25
AIMEE K. GRAY	TCH	900058801	R	2,357.40			627.15	1,730.25	87.05	70.95	26.20	17.60			1,528.45
SETH C HILL	TCH25	900058802	R	1,870.57			395.29	1,475.28	148.99	73.03	21.76				1,231.50
NICOLE M ICENOGLE	AIDE	900058803	R		687.14		30.92	656.22		32.48	52.56				571.18
LINDSAY E. JOHNSON	TCH	900058804	R	1,748.28			60.39	1,687.89	153.01	78.65	24.83	24.75			1,406.65

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SHELLY J KENNEDY	TCH	900058805	R	2,435.58			500.34	1,935.24	133.15	90.90	29.63				1,681.56
STACEY R. KILLION	NURSE	900058806	R		1,923.55		186.56	1,736.99	10.37	59.86	147.15	20.00			1,499.61
LIBBY A. LANDERS	TCH	900058807	R	2,032.10			181.65	1,850.45	194.01	91.60	27.81	7.88			1,529.15
ERIN N LIMESTALL	TCH	900058808	R	2,096.35			48.27	2,048.08	237.22	101.38	30.11				1,679.37
HATTIE LLEWELLYN	HSPRI	900058809	R	4,274.44			212.06	4,062.38	194.90	181.49	59.75	15.75			3,610.49
BLAKE J LUCAS	ATHDI	900058810	R	3,037.50			41.39	2,996.11	406.37	143.41	44.04				2,402.29
MARK M MANGIARACINA	TCH25	900058811	R	1,509.27			264.46	1,244.81	80.94	56.90	21.63	21.12			1,064.22
GILBERT Z MARUNA	TCH	900058812	R	2,098.44	26.66		178.95	1,946.15	183.83	91.42	30.81				1,640.09
JANICE A. McCANN	BLD	900058813	R	1,849.17			107.56	1,741.61	180.95	86.21	139.60				1,334.85
MAGGIE M MCCLAREY	TCH	900058814	R	2,209.87			49.82	2,160.05	80.66	102.02	31.76				1,945.61
KRISTEN D. MCGUIRE	TCH	900058815	R	2,430.28			142.34	2,287.94	289.99	113.25	34.38	255.01			1,595.31
CATHERINE A. MILLS	SEC	900058816	R		1,167.00		52.52	1,114.48	96.35	55.17	89.27				873.69
JAMES S MOORE	BLDS	900058817	R		429.24			429.24		21.25	32.83	200.00			175.16
BRAD OWENS	AIDE	900058818	R		791.74		35.63	756.11		28.15	60.57				667.39
DINA G PEECHER	SEC	900058819	R		875.46		39.40	836.06	13.88	41.38	66.97				713.83
LARRY R PIOTROWSKI	TCHPT	900058820	R		459.38		11.68	447.70		22.16	6.66				418.88
JONATHAN D. REES	TCH	900058821	R	2,462.01			71.23	2,390.78	312.62	118.34	35.15	41.47			1,883.20
TIMOTHY W ROBERTS	TCH	900058822	R	2,089.72			113.48	1,976.24	158.21	87.86	43.87				1,686.30
KELLY RUSSWINKEL	CAF	900058823	R		416.34		18.74	397.60		19.68	31.85				346.07
TANNER W SHAFER	AIDE	900058824	R		543.56		24.46	519.10	29.97	19.16	41.58				428.39
SHANNON M SMITH	TCH25	900058825	R	2,613.71			373.91	2,239.80	105.86	105.97	32.99				1,994.98
CASEY R SPEARS	TCH	900058826	R	2,007.98			47.07	1,960.91	37.76	92.17	28.83	113.61			1,688.54
JAMES R SPIELMAN	BLD	900058827	R	1,055.84			64.12	991.72	90.96	49.09	79.50	200.00			572.17
ANTHONY VENTURINI	AIDE	900058828	R		580.89		26.14	554.75	33.53	27.46	44.44				449.32
GORDON A WELLS	TCHPT	900058829	R		696.76		9.49	687.27		34.02	10.10				643.15
MASON C WOODSIDE	ASPRI	900058830	R	3,634.95			94.14	3,540.81	325.81	175.27	52.06				2,987.67
MEGAN C YARKO	TCH	900058831	R	2,025.17			27.59	1,997.58	140.63	93.98	29.36				1,733.61
JENELYN V. NUSS	CAF	900058832	R		289.96		13.05	276.91		13.71	22.18				241.02
MATTHEW J ALLEN	SUB	900058833	R		475.00		48.36	426.64		21.12	6.89				398.63
TIMOTHY J FORMAN	SUB	900058834	R		95.00			95.00		4.70	7.27				83.03
OLIVIA R KILLION	SUB	900058835	R		475.00			475.00		18.61	36.34				420.05
JILINDA LARSON	ADM	900058836	R	5,625.00			76.65	5,548.35	956.98	274.64	81.56				4,235.17
CYNTHIA D MOORE	DOS	900058837	R	1,374.48	32.94		172.18	1,235.24	72.69	61.14	105.08	20.60			975.73
LORI NIEMEIER	DIR	900058838	R	4,147.92			394.95	3,752.97	533.47	185.77	307.12	420.00			2,306.61
DONNA L. OLLER	DOS	900058839	R	1,655.21	116.96		208.08	1,564.09	169.65	77.42	129.58	268.00			919.44

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JULIE C RODGERS	RETTE	900058840	R		142.50			142.50		7.05	2.07				133.38
RONDA SCHEERER	SUB	900058841	R		190.00			190.00		9.41	14.54				166.05
JASON E. CRAIN	SUBT	900058842	R		276.21			276.21	10.00	33.67	21.14				211.40
MELISSA BAKER	SUBT	900058843	R		238.16			238.16		6.89	18.22				213.05
MARK A. BALLENGER	TRN	900058844	R		383.51		17.26	366.25	38.35	11.60	29.34				286.96
ROBERT BARTH	TRN	900058845	R		448.95		20.20	428.75	38.14	21.22	34.34				335.05
JOHN M. FINKE JR	TRND	900058846	R	2,421.58			178.97	2,242.61	240.60	106.11	183.72	608.00			1,104.18
JONATHAN A. FORBES	TRN	900058847	R		334.85		15.07	319.78		9.30	25.62				284.86
BRIAN L FOX	TRN	900058848	R		158.65		7.14	151.51		7.50	12.14				131.87
KATHY J. GARNER	TRN	900058849	R		1,015.37		143.13	872.24	92.28	43.18	77.67	20.00			639.11
SHELLY M KAUFMAN	TRN	900058850	R		651.76		29.33	622.43	40.30	30.81	49.86				501.46
TECIA L KERR	TRN	900058851	R		684.78		30.82	653.96		25.84	52.39				575.73
JULIE L KORTE	TRN	900058852	R		200.16		9.01	191.15		2.93	15.31				172.91
REBECCA KAY MENDENHALL	TRN	900058853	R		393.50		17.71	375.79	15.63	18.60	30.11				311.45
KRIS C. NEUMAN	TRN	900058854	R		93.43			93.43		4.62	7.14				81.67
RODGER R PERRY	TRN	900058855	R		385.03			385.03		6.00	29.45				349.58
RYAN M RENFRO	TRN	900058856	R		385.91		17.37	368.54		18.24	29.53				320.77
RONALD E. SANDHAAS	TRN	900058857	R		396.64			396.64		19.63	30.34				346.67
TROY L SANSON	TRNM	900058858	R	1,637.59	9.44		74.12	1,572.91	162.71	97.86	126.00				1,186.34
LORI L STEPHENS	TRN	900058859	R		712.63		32.07	680.56	0.28	33.69	54.51				592.08
MICHELLE E STONE	TRN	900058860	R		906.44		40.79	865.65	40.73	36.32	69.34				719.26
WILLIAM R TALBERT	SUBT	900058861	R		150.73			150.73			11.54				139.19
TAMARA A WOODS	TRN	900058862	R		448.63		20.19	428.44		21.21	34.33				372.90
STACEY R. MAXSON	TCH	900058863	R		280.00		3.82	276.18		13.67	21.42				241.09
DELANEY L WORKMAN	TCH	900058864	R		280.00		3.82	276.18	5.67	13.67	4.06				252.78
REBECA A ACOSTA	TCH	900058985	R		3,784.55		51.57	3,732.98	536.78	184.78	54.88				2,956.54
SARAH J BENTLEY	TCH	900058986	R		40.00		0.55	39.45		1.95	0.58				36.92
ELIZABETH K. BIRCH	TCH	900058987	R		40.00		1.10	38.90		1.93	0.58				36.39
JAMIE A. BROWN	TCH	900058988	R		40.00		0.55	39.45			0.58				38.87
JENNIFER E BROWN	TCH	900058989	R		40.00		0.55	39.45		1.95	0.58				36.92
EMILY C BURGENER	TCHPT	900058990	R		35.53		0.48	35.05		1.73	0.52				32.80
RACHEL R. COOPER	TCH	900058991	R		280.00		3.82	276.18	5.67	13.67	4.06				252.78
ABBY N CROW	TCH	900058992	R		3,007.90		40.99	2,966.91	166.58	146.86	43.61				2,609.86
SHELLEY L HAAS	ASPRI	900058993	R		2,923.40		39.83	2,883.57	268.45	142.74	42.39				2,429.99
BRANDON E HOTT	TCH	900058994	R		240.00		3.27	236.73		11.72	3.48				221.53

Check Dates 06/01/2021 through 06/30/2021 - Check Number

EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER REIMBURSE - DEDS	TAXABLE + DEDS	TAXABLE - BENS	NET = PAY
LORETTA G INGEBRIGSTEN	TCH	900058995	R		3,910.20		53.28	3,856.92	458.94	190.92	56.70				3,150.36
WENDY C KANLLAKAN	TCH	900058996	R		280.00		3.82	276.18		7.14	4.06				264.98
AUDREY P LANZOTTI	TCH	900058997	R		40.00		0.55	39.45			0.58				38.87
STACEY R. MAXSON	TCH	900058998	R		3,882.10		52.90	3,829.20	327.39	189.55	282.10				3,030.16
JENNIFER M MCQUALITY	TCH	900058999	R		280.00		3.82	276.18		7.14	4.06				264.98
ALYCE N MOLNAR	TCH	900059000	R		40.00		0.55	39.45		1.95	0.58				36.92
WHITNEY N PEECHER	TCH	900059001	R		40.00		0.55	39.45			0.58				38.87
DELANEY L WORKMAN	TCH	900059002	R		4,265.40		74.73	4,190.67	637.48	207.44	61.61				3,284.14
BRIAN K. BANDY	TCH	900059003	R		20.00		0.27	19.73			0.29				19.44
TONYA K. DELANEY	TCH	900059004	R		20.00		0.27	19.73		0.98	0.29				18.46
KATHRYN M KAUFFMAN	TCH25	900059005	R		4,520.25		61.59	4,458.66	695.45	220.70	328.80				3,213.71
DILLON BINKLEY	TCH	900059006	R		570.00		7.77	562.23	10.39	27.83	8.27				515.74
SETH C HILL	TCH25	900059007	R		1,340.00		18.26	1,321.74	121.22	65.43	19.43				1,115.66
TIMOTHY W ROBERTS	TCH	900059008	R		20.00		0.27	19.73			0.29				19.44
GORDON A WELLS	TCHPT	900059009	R		1,156.32		15.76	1,140.56	44.33	56.46	16.77				1,023.00
MASON C WOODSIDE	ASPRI	900059010	R		1,363.60		18.58	1,345.02	65.75	66.58	19.77				1,192.92
PEYTON N KIRKPATRICK	SUB	900059011	R		240.00		4.13	235.87		6.78	3.48				225.61
EMILY C BURGNER	TCHPT	900059012	R		415.80		5.67	410.13		20.30	6.03				383.80
JOSIE DECKER	TCHPT	900059013	R		551.25		7.51	543.74	32.43	26.92	42.17				442.22
LUANNE M. LOVING	AIDE	900059014	R				-9.63	9.63							9.63
LORI D BOLLETTA	AIDE	900059015	R				-18.82	18.82		0.93					17.89
JOSIE DECKER	TCHPT	900059016	R		1,472.75		137.47	1,335.28	122.84	66.10	112.66				1,033.68

Summary Totals		\$402,359.82						\$511,580.91		\$24,243.89		\$11,460.11			
				\$146,516.74		\$37,295.65		\$39,741.24		\$19,070.04					\$417,065.63

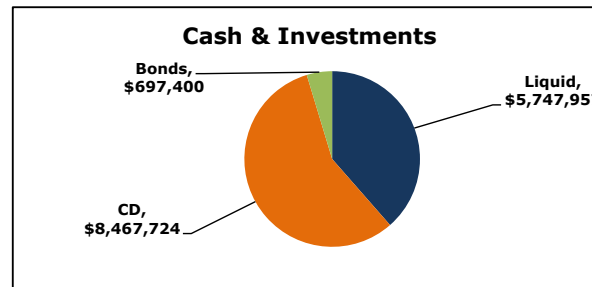
19 Check(s) Reported
 493 Deposit(s) Reported

***** End of report *****

NEW BERLIN C.U.S.D. #16
TREASURER'S REPORT
June 30, 2021

FUND	Beginning Cash Balance	Receipts	Disbursements		Misc. Transactions	Bank Balance
			Payroll	Accounts Payable		
10 Education	1,917,622.74	3,165,739.75	374,588.58	372,171.47	(761.55)	4,335,840.89
20 Building	1,945,671.83	668,787.97	22,330.97	60,166.63	19.89	2,531,982.09
30 Bond & Interest	(463,508.24)	891,592.16	-	-	25.41	428,109.33
40 Transportation	527,386.23	231,466.15	22,838.71	57,633.45	(787.58)	677,592.64
50 IMRF	145,296.05	226,273.86	-	34,335.84	1,619.90	338,853.97
60 Capital Projects Fund	550.69	550.89	-	-	-	1,101.58
61 Capital Projects Fund - Sales Tax	1,153,411.26	73,249.44	-	-	-	1,226,660.70
70 Working Cash Fund	2,246,100.45	32,674.74	-	-	304.33	2,279,079.52
80 Tort	96,659.15	7,784.18	-	18,658.50	-	85,784.83
90 Fire Prevention & Safety	495,336.94	981.55	-	-	97.94	496,416.43
TOTAL	\$ 8,064,527.10	\$ 5,299,100.69	\$ 419,758.26	\$ 542,965.89	\$ 518.34	\$ 12,401,421.98

	CASH			INVESTMENTS				BONDS			
FUND	UCB - General Fund	UCB MM	WBSB MM	WBSB #1	WBSB #2	CSB #1	CSB #2	NB WC Bonds (2015)	NB WC Bonds (2018)	Griggsville-Perry Bonds	TOTAL
	0.0000%	0.3000%	0.6000%	0.4000%	2.7500%	0.1500%	2.3000%	2.2500%	3.0200%	2.5000%	
10 Education	937,050.57	23,237.92	4,507.84	500,000.00	-	-	2,173,644.36	-	240,800.00	456,600.00	4,335,840.69
20 Operations & Maintenance	1,150,475.41	8,084.38	81,569.66	-	750,000.00	-	541,830.92	-	-	-	2,531,960.37
30 Bond & Interest	315,718.59	-	112,436.64	-	-	-	-	-	-	-	428,155.23
40 Transportation	424,909.29	68,689.26	183,987.23	-	-	-	-	-	-	-	677,585.78
50 IMRF / Social Security	287,744.50	-	51,107.56	-	-	-	-	-	-	-	338,852.06
60 Capital Projects Fund	1,101.58	-	-	-	-	-	-	-	-	-	1,101.58
61 Capital Projects Fund - Sales Tax	1,226,660.70	-	-	-	-	-	-	-	-	-	1,226,660.70
70 Working Cash	288,097.79	391.62	-	-	-	805,058.90	1,185,531.24	-	-	-	2,279,079.55
80 Tort	85,784.83	-	-	-	-	-	-	-	-	-	85,784.83
90 Fire Prevention & Safety	56,826.18	30,714.59	408,860.42	-	-	-	-	-	-	-	496,401.19
TOTAL	\$ 4,774,369.44	\$ 131,117.77	\$ 842,469.35	\$ 500,000.00	\$ 750,000.00	\$ 805,058.90	\$ 3,901,006.52	\$ -	\$ 240,800.00	\$ 456,600.00	\$ 12,401,421.98
	\$5,747,956.56			\$5,956,065.42				\$697,400.00			\$ 12,401,421.98



NEW BERLIN C.U.S.D. #16
Snapshot of District Budget

June, 2021 100.00% of Budget Year

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	SALES TAX (61)	WC (70)	TORT (80)	HLS (90)	TOTAL

EXPENDED	9,998,624	1,076,074	4,175,102	686,486	350,561	-	-	-	245,365	-	16,532,213
% EXPENDED	97.21%	99.80%	100.00%	95.19%	99.77%	0.00%	0.00%	0.00%	99.80%	100.00%	98.07%
EXPENSE BUDGET	10,285,488	1,078,254	4,175,105	721,160	351,360	-	-	-	245,855	-	16,857,222

REVENUE	8,153,533	1,441,994	3,800,568	677,703	435,331	553	680,355	103,873	281,267	3,328	15,578,504
% RECEIVED	105.34%	72.42%	100.40%	101.33%	100.89%	0.00%	102.90%	100.94%	65.53%	84.57%	99%
REVENUE BUDGET	7,740,525	1,991,055	3,785,345	668,815	431,470	-	661,165	102,910	429,205	3,935	15,814,425
Projected Surplus/(Deficit)	(2,544,963.00)	912,801.00	(389,760.00)	(52,345.00)	305,565.00	-		102,910.00	183,350.00	3,935.00	(1,042,797.00)
Current Surplus/(Deficit)	(1,845,091.55)	365,920.31	(374,534.47)	(8,782.79)	84,770.53	552.52		103,872.55	35,902.23	3,328.00	(953,708.10)

NOTES:	Fund
REVENUE	
EXPENSE	



New Berlin CUSD #16
Return to Learn Plan*
July 15, 2021

600 N. Cedar
New Berlin, IL 62670
Phone: (217) 488-2040
Fax: (217) 488-2043
Website: pretzelpride.com

***Required by the American Rescue Plan Act - (ESSER III)**

DRAFT for PUBLIC COMMENT

Introduction

Sweeping through the world in early 2020, the COVID-19 pandemic resulted in major upheaval to all aspects of life, including unprecedented school closures in the spring and fall of 2020. To open schools for in-person instruction required strict health and safety protocols which created barriers and limitations to teaching and learning. Recognizing that students across remote and in-person settings faced significant academic, social, emotional, and mental health challenges as a result of the interrupted education and the trauma caused by the COVID-19 pandemic, the U.S. Congress made emergency funds available to local school districts to prevent, prepare for, and respond to COVID-19. Most recently, funds available through the American Rescue Plan (ARP) Act require that school districts develop a *Plan for Safe Return to In-Person Instruction and Continuity of Services*. As such, this plan has been developed in accordance with the ARP Act and the Illinois State Superintendent of Education declaration of July 9, 2021; is aligned with guidance provided by the Illinois Department of Public Health (IDPH) and the Centers for Disease Control and Prevention (CDC); and addresses adjustments needed in response to evolving COVID-19 pandemic circumstances.

Taking the public's input into account, this plan was also developed through meaningful consultation with a collaborative of parents, school and district administrators, teachers, school staff, food service staff, transportation service staff, and labor association leaders. The New Berlin Board of Education reviewed the plan in its July 15, 2021 meeting. This plan will also be made publicly available on the district's website. School strategies in this plan may be removed based upon local conditions, levels of community transmission (i.e., low, moderate, substantial, or high), local vaccine coverage, use of screening testing to detect cases in K-12 schools, and consultation with local public health officials to determine the prevention strategies needed. School officials will communicate any changes in plans to staff members, students, and parents through the district's regular communication platforms.

Maintaining the Health and Safety of Students and Staff

In accordance with the Illinois State Superintendent of Schools July 9, 2021 declaration, all New Berlin CUSD #16 schools will be open fully for in-person learning for all student attendance days for the 2021-22 school year. Remote instruction will only be made available for non-vaccinated or vaccine ineligible students who are under quarantine as directed by the local health department or the Illinois Department of Public Health. Absent an order from the Illinois State Board of Education and/or the Illinois Governor's Office, New Berlin CUSD #16 schools will be in operation in accordance with the CDC's updated (July 9, 2021) Guidance for COVID-19 Prevention in Kindergarten (K)-12 Schools, also adopted by the IDPH on July 9, 2021. These guidelines include the following:

1. Mask Use

- Mask use is recommended indoors for students, staff and visitors who are not fully vaccinated. Mask use is recommended outdoors during activities (e.g., participating in outdoor play, recess, physical education, sports, extra curriculars) that involve sustained close contact with other people who are not fully vaccinated, particularly in areas of substantial to high transmission.
- School staff are to model support for and encourage students to be supportive of people who continue to wear a mask as a personal choice or because of a personal medical reason.
- Unless exempt by CDC Order and/or the Governor of Illinois, passengers and drivers must wear a mask on school buses.
- The superintendent in conjunction with the school nurses will monitor the health and wellbeing of the students and staff and adjust accordingly if needed.
- Everyone should be prepared to wear masks if our local metrics warrant that need.

2. Physical Distancing

- To the extent possible within school and classroom structures so that it does not exclude students from full day in-person learning, school staff are to help students commit to physical distancing as much as possible by:
 - arranging furniture, play spaces and materials to model and reinforce physical distancing of at least 3 feet and movement;
 - providing assigned seating for students and encourage students to remain in these seats to the greatest extent possible; and
 - developing marked paths of travel in classrooms and corridors.
- School staff will maximize physical distance as much as possible when moving through food service lines and while eating indoors. Aside from the cafeteria, additional spaces for mealtime seating will be utilized when available and feasible (e.g., weather permitting). Students and staff who are fully vaccinated do not need to distance while eating.
- Physical distancing measures are to be done in an equitable manner that does not perpetuate academic, racial, or other tracking (e.g., separating people into fully vaccinated and non-fully vaccinated cohorts).

3. Handwashing and Respiratory Etiquette

- School staff will monitor and reinforce frequent handwashing and respiratory etiquette by
 - continuing to teach handwashing with soap and water for at least 20 seconds;
 - assisting young children with handwashing;
 - reminding everyone in the facility to wash hands frequently;
 - using hand sanitizer containing at least 60% alcohol (for teachers, staff, and older students who can safely use hand sanitizer) when handwashing is not possible;

- continuing to teach respiratory etiquette (e.g., covering coughs and sneezes); and
- providing adequate handwashing and hand sanitizer supplies that are safely stored (up, away, and out of sight of young children and used only with adult supervision for children under 6 years of age).

4. Facility Cleaning, Disinfection and Ventilation

- All schools and buildings will be cleaned and disinfected daily and between uses in accordance with the CDC and IDPH recommendations. All hard surfaces will be cleaned with soap and water. All frequent-touch surfaces will be cleaned with soap and water, then sanitized using approved disinfectants. Following all cleaning of classrooms, hallways, bathrooms, etc., disinfect misters will be used as a further precaution.
- Additional cleaning materials will be available for all staff members to use throughout the school day.
- The entire custodial staff of New Berlin CUSD #16 received training on how to properly clean, to sanitize, and disinfect rooms and other locations throughout the school building. Staff will be trained on appropriate PPE usage necessary for cleaning, how to properly clean all locations in buildings, and how to certify an area has been cleaned and disinfected. Training will be ongoing with the custodial staff as necessary.
- Maintenance staff will continue to regularly replace school ventilation system filters.
- In addition, staff can use child-safe fans, and have activities, classes, or lunches outdoors when circumstances allow.

Transportation

- School transportation will be offered to all eligible students.
- To assist parents who are driving to work and want to transport their own child/ren, each school building will be open at 7:30 am for parent drop off. Each principal will communicate instructions and procedures for drop off locations.
- Normal bus capacity for New Berlin buses is right around 50 to 55 passengers.
- Seating charts will be required for students riding the bus. The students will load from back to front in the morning with all family members being sat together.
- All persons will be required to wear face coverings while accessing school transportation as stated in the CDC guidance.

5. Contact Tracing in Combination with Isolation and Quarantine

- Students and staff who have symptoms of infectious illness or COVID-19, should stay home and contact their healthcare provider for testing and care.
- A School Nurse will be available at each building of New Berlin CUSD #16. School nurses will be available to assist with the monitoring of illness and work with students and staff members to ensure the spread of infection is limited.
- Individuals in our school environments who show symptoms of COVID-19 are to immediately report to or be escorted to the school's nurse office to be sent home. Students and staff are required to wear masks while in the safe area. Parents

should ensure that ill students are picked up from school within 30 minutes of being notified. Ill students will not be allowed to utilize the school bus to return home.

- Students and staff who are not fully vaccinated should quarantine after a recent exposure to someone with COVID-19.
- Fully vaccinated people who were in close contact with someone who has COVID-19 but do NOT have COVID-19 symptoms do not need to quarantine or be tested.
- Since the district is partnering with Shield Illinois, students and staff may fall under the definition of a modified close contact.
- The school nurses will follow the illness protocol as set forth by the Illinois Department of Health. Based on experiences from last year, this document is subject to change. The document can be found at: <https://www.dph.illinois.gov/> and then put in the search bar: Decision Tree

The most recent document dated May 4, 2021 can be found at:

- <https://www.isbe.net/Documents/IDPH-COVID19-Exclusion-Decison-Tree.pdf>
- If parents need to report their child/ren has having a positive test result(s), they are to communicate this to the respective school nurse at:

New Berlin Elementary Nurse	Jame Huesing jhuesing@pretzelpride.com	217-488-6054
New Berlin Junior High/High School Nurse	Stacey Killion skillion@pretzelpride.com	217-488-6012

- If there is a confirmed case of COVID-19 from a student or a staff member, the respective school nurse/administrator will then contact trace and report to the local health department who will then be responsible for contacting parents to quarantine students.
- All communications regarding a positive case and closures will be made following the guidance from CDC.
- Student absences related to a COVID-19 isolation or quarantine will be recorded as excused. To ensure continuity of services, school work missed during such an absence can be requested and made up in accordance with the school's policy (refer to student handbook); social, emotional, mental health, or other needs will be provided in accordance with a student's IEP or 504 Plan. Parents of students who have social, emotional, mental health, or other needs outside of an IEP or 504 Plan should contact their child's principal to discuss needs. Remote instruction will only be made available for non-vaccinated or vaccine ineligible students who are under quarantine as directed by the local health department or the Illinois Department of Public Health.
- To the extent allowable by privacy laws and other applicable laws, the school nurses will continue to collaborate with the local health department officials to confidentially provide information about people diagnosed with or exposed to COVID-19.

- The Superintendent will inform the school community of outbreaks while maintaining student and staff confidentiality rights.
- Students and staff suspected of having COVID-19, whether they were tested or not, are to follow the CDC guidelines to determine when they can return to school.

6. Screening Testing

- The district will partner with Shield Illinois to provide the opportunity for unvaccinated students and staff to be tested weekly.
- If there is an outbreak, testing will occur two times per week for 2+ incubation periods after outbreak with no new cases.
- When community transmission is at moderate, substantial, or high levels, parents can request COVID-19 screening testing information for their students who have not been fully vaccinated by contacting the school's nurse.
- At any level of community transmission, any staff member who has not been fully vaccinated can request COVID-19 screening testing information by contacting the school's health care professional.

7. Promoting Vaccination

- In the spring of 2021, the district worked with the Sangamon County Public Health and the National Guard as well as the Village of New Berlin to host COVID-19 vaccination clinics for the community and staff.
- The superintendent will work with the local health department to host additional vaccination clinics.
- Respectful of peoples' varying levels of vaccine confidence, those who want to get vaccinated against COVID-19 can visit [vaccines.gov](https://www.vaccines.gov) to find out where they can get vaccinated in our community.

8. Disabilities or Other Health Care Needs

- Parents of students who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, or weakened immune systems should contact their student's case manager and/or SASED Administrator to discuss the need(s).
- Staff members who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, weakened immune systems, or a sincerely held religious belief or practice (covered by Title VII of the Civil Rights Act of 1964) should contact their school's principal to discuss the need(s). Staff members with weakened immune systems are advised to contact their healthcare professional about the need for continued personal protective measures after vaccination.

9. Visitors

- Non-essential visitors, volunteers, and activities involving external groups or organizations with people who are not fully vaccinated are discouraged from visiting schools.

10. Collaboration with Public Health Officials

- The school superintendent and school nurses will continue to collaborate and consult with Sangamon County Health Department officials throughout the pandemic on various logistics and decision-making including, but not limited to, school health and safety protocols, screening testing, contact tracing, vaccine clinics, and emergency school closings.

11. Plan Review

- Through September 30, 2023, this plan will be reviewed no less frequently than every six months and revised as appropriate after seeking and considering public input. Revisions will address the most recently updated safety recommendations by the CDC, provided in an alternative format accessible to parents who are individuals with a disability as defined by the ADA, and made publicly available on the district's website.

12. Continuity of Services and Other Student Needs **Students' Academic Needs**

- All students will return to school five (5) days a week of in-person instruction
- The school day will be normal, 8:15 am - 3:15 pm (JH/HS) or 8:15 - 3:21 pm (elementary)
- For students with medical issues that require them to remain home for a non-quarantined longer period of time, that student would be eligible under Section 14-13.01(a) of the School Code. School Code indicates that services are to be provided when a homebound or hospitalized student is unable to attend school due to a condition certified by a medical statement that indicates that the student will or is anticipated, due to the student's medical condition, to be out of school for a minimum of 10 days of school with at least two days at a time multiple times during the school year for two weeks or more or on an "ongoing intermittent basis," which are expected to total 10 days or more. A Question and Answer document is available per the link below:

https://www.isbe.net/Documents/Home-Hospital_QA.pdf#search=homebound

A link to the required paperwork with all of the instructions is listed below:

<https://www.isbe.net/Documents/Medical-certification-home-hospital-instruction.pdf#search=home%20hospital>

Technology Accessibility

- Each student will be issued a chromebook.
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- Students will be required to meet health, dental, and vision examinations as required by state law.
- The Pretzel Athletic Department, in conjunction with SIU School of Medicine, is offering free sports physicals this summer.
- Food service program will continue to offer breakfast and lunch to all students in accordance with USDA.



New Berlin CUSD #16
Return to Learn Plan*
July 15, 2021

600 N. Cedar
New Berlin, IL 62670
Phone: (217) 488-2040
Fax: (217) 488-2043
Website: pretzelpride.com

***Required by the American Rescue Plan Act - (ESSER III)**

DRAFT for PUBLIC COMMENT

Introduction

Sweeping through the world in early 2020, the COVID-19 pandemic resulted in major upheaval to all aspects of life, including unprecedented school closures in the spring and fall of 2020. To open schools for in-person instruction required strict health and safety protocols which created barriers and limitations to teaching and learning. Recognizing that students across remote and in-person settings faced significant academic, social, emotional, and mental health challenges as a result of the interrupted education and the trauma caused by the COVID-19 pandemic, the U.S. Congress made emergency funds available to local school districts to prevent, prepare for, and respond to COVID-19. Most recently, funds available through the American Rescue Plan (ARP) Act require that school districts develop a *Plan for Safe Return to In-Person Instruction and Continuity of Services*. As such, this plan has been developed in accordance with the ARP Act and the Illinois State Superintendent of Education declaration of July 9, 2021; is aligned with guidance provided by the Illinois Department of Public Health (IDPH) and the Centers for Disease Control and Prevention (CDC); and addresses adjustments needed in response to evolving COVID-19 pandemic circumstances.

Taking the public's input into account, this plan was also developed through meaningful consultation with a collaborative of parents, school and district administrators, teachers, school staff, food service staff, transportation service staff, and labor association leaders. The New Berlin Board of Education reviewed the plan in its July 15, 2021 meeting. This plan will also be made publicly available on the district's website. School strategies in this plan may be removed based upon local conditions, levels of community transmission (i.e., low, moderate, substantial, or high), local vaccine coverage, use of screening testing to detect cases in K-12 schools, and consultation with local public health officials to determine the prevention strategies needed. School officials will communicate any changes in plans to staff members, students, and parents through the district's regular communication platforms.

Maintaining the Health and Safety of Students and Staff

In accordance with the Illinois State Superintendent of Schools July 9, 2021 declaration, all New Berlin CUSD #16 schools will be open fully for in-person learning for all student attendance days for the 2021-22 school year. Remote instruction will only be made available for non-vaccinated or vaccine ineligible students who are under quarantine as directed by the local health department or the Illinois Department of Public Health. Absent an order from the Illinois State Board of Education and/or the Illinois Governor's Office, New Berlin CUSD #16 schools will be in operation in accordance with the CDC's updated (July 9, 2021) Guidance for COVID-19 Prevention in Kindergarten (K)-12 Schools, also adopted by the IDPH on July 9, 2021. These guidelines include the following:

1. Mask Use

- Mask use is recommended indoors for students, staff and visitors who are not fully vaccinated. Mask use is recommended outdoors during activities (e.g., participating in outdoor play, recess, physical education, sports, extra curriculars) that involve sustained close contact with other people who are not fully vaccinated, particularly in areas of substantial to high transmission.
- School staff are to model support for and encourage students to be supportive of people who continue to wear a mask as a personal choice or because of a personal medical reason.
- Unless exempt by CDC Order and/or the Governor of Illinois, passengers and drivers must wear a mask on school buses.
- The superintendent in conjunction with the school nurses will monitor the health and wellbeing of the students and staff and adjust accordingly if needed.
- Everyone should be prepared to wear masks if our local metrics warrant that need.

2. Physical Distancing

- To the extent possible within school and classroom structures so that it does not exclude students from full day in-person learning, school staff are to help students commit to physical distancing as much as possible by:
 - arranging furniture, play spaces and materials to model and reinforce physical distancing of at least 3 feet and movement;
 - providing assigned seating for students and encourage students to remain in these seats to the greatest extent possible; and
 - developing marked paths of travel in classrooms and corridors.
- School staff will maximize physical distance as much as possible when moving through food service lines and while eating indoors. Aside from the cafeteria, additional spaces for mealtime seating will be utilized when available and feasible (e.g., weather permitting). Students and staff who are fully vaccinated do not need to distance while eating.
- Physical distancing measures are to be done in an equitable manner that does not perpetuate academic, racial, or other tracking (e.g., separating people into fully vaccinated and non-fully vaccinated cohorts).

3. Handwashing and Respiratory Etiquette

- School staff will monitor and reinforce frequent handwashing and respiratory etiquette by
 - continuing to teach handwashing with soap and water for at least 20 seconds;
 - assisting young children with handwashing;
 - reminding everyone in the facility to wash hands frequently;
 - using hand sanitizer containing at least 60% alcohol (for teachers, staff, and older students who can safely use hand sanitizer) when handwashing is not possible;

- continuing to teach respiratory etiquette (e.g., covering coughs and sneezes); and
- providing adequate handwashing and hand sanitizer supplies that are safely stored (up, away, and out of sight of young children and used only with adult supervision for children under 6 years of age).

4. Facility Cleaning, Disinfection and Ventilation

- All schools and buildings will be cleaned and disinfected daily and between uses in accordance with the CDC and IDPH recommendations. All hard surfaces will be cleaned with soap and water. All frequent-touch surfaces will be cleaned with soap and water, then sanitized using approved disinfectants. Following all cleaning of classrooms, hallways, bathrooms, etc., disinfect misters will be used as a further precaution.
- Additional cleaning materials will be available for all staff members to use throughout the school day.
- The entire custodial staff of New Berlin CUSD #16 received training on how to properly clean, to sanitize, and disinfect rooms and other locations throughout the school building. Staff will be trained on appropriate PPE usage necessary for cleaning, how to properly clean all locations in buildings, and how to certify an area has been cleaned and disinfected. Training will be ongoing with the custodial staff as necessary.
- Maintenance staff will continue to regularly replace school ventilation system filters.
- In addition, staff can use child-safe fans, and have activities, classes, or lunches outdoors when circumstances allow.

Transportation

- School transportation will be offered to all eligible students.
- To assist parents who are driving to work and want to transport their own child/ren, each school building will be open at 7:30 am for parent drop off. Each principal will communicate instructions and procedures for drop off locations.
- Normal bus capacity for New Berlin buses is right around 50 to 55 passengers.
- Seating charts will be required for students riding the bus. The students will load from back to front in the morning with all family members being sat together.
- All persons will be required to wear face coverings while accessing school transportation as stated in the CDC guidance.
- Masks will be provided to students if they don't have them as they enter the bus.

5. Contact Tracing in Combination with Isolation and Quarantine

- Students and staff who have symptoms of infectious illness or COVID-19, should stay home and contact their healthcare provider for testing and care.
- A School Nurse will be available at each building of New Berlin CUSD #16. School nurses will be available to assist with the monitoring of illness and work with students and staff members to ensure the spread of infection is limited.

- Individuals in our school environments who show symptoms of COVID-19 are to immediately report to or be escorted to the school's nurse office to be sent home. Students and staff are required to wear masks while in the safe area. Parents should ensure that ill students are picked up from school within 30 minutes of being notified. Ill students will not be allowed to utilize the school bus to return home.
- Students and staff who are not fully vaccinated should quarantine after a recent exposure to someone with COVID-19.
- Fully vaccinated people who were in close contact with someone who has COVID-19 but do NOT have COVID-19 symptoms do not need to quarantine or be tested.
- The district is considering partnering with Shield Illinois or another testing program.
- The school nurses will review the recommended illness protocol as set forth by the Illinois Department of Health. Based on experiences from last year, this document is subject to change. The document can be found at: <https://www.dph.illinois.gov/> and then put in the search bar: Decision TreeThe most recent document dated May 4, 2021 can be found at:

<https://www.isbe.net/Documents/IDPH-COVID19-Exclusion-Decison-Tree.pdf>

- If parents need to report their child/ren has having a positive test result(s), they are to communicate this to the respective school nurse at:

New Berlin Elementary Nurse	Jami Huesing jhuesing@pretzelpride.com	217-488-6054
New Berlin Junior High/High School Nurse	Stacey Killion skillion@pretzelpride.com	217-488-6012

- If there is a confirmed case of COVID-19 from a student or a staff member, the respective school nurse/administrator will then contact trace and report to the local health department who will then be responsible for contacting parents to quarantine students.
- All communications regarding a positive case and closures will be made following the guidance from CDC.
- Student absences related to a COVID-19 isolation or quarantine will be recorded as excused. To ensure continuity of services, school work missed during such an absence can be requested and made up in accordance with the school's policy (refer to student handbook); social, emotional, mental health, or other needs will be provided in accordance with a student's IEP or 504 Plan. Parents of students who have social, emotional, mental health, or other needs outside of an IEP or 504 Plan should contact their child's principal to discuss needs. Remote instruction will only be made available for non-vaccinated or vaccine ineligible students who are under quarantine as directed by the local health department or the Illinois Department of Public Health.

- To the extent allowable by privacy laws and other applicable laws, the school nurses will continue to collaborate with the local health department officials to confidentially provide information about people diagnosed with or exposed to COVID-19.
- The Superintendent will inform the school community of outbreaks while maintaining student and staff confidentiality rights.
- Students and staff suspected of having COVID-19, whether they were tested or not, are to follow the CDC guidelines to determine when they can return to school.

6. Screening Testing

- The district is considering partnering with Shield Illinois or another testing program to provide the opportunity for unvaccinated students and staff to be tested weekly. Parents will have to opt in to the program.
- If the district takes on a testing program and there is an outbreak, testing will occur two times per week for 2+ incubation periods after outbreak with no new cases.
- When community transmission is at moderate, substantial, or high levels, parents can request COVID-19 screening testing information for their students who have not been fully vaccinated by contacting the school's nurse.
- At any level of community transmission, any staff member who has not been fully vaccinated can request COVID-19 screening testing information by contacting the school's health care professional.

7. Promoting Vaccination

- In the spring of 2021, the district worked with the Sangamon County Public Health and the National Guard as well as the Village of New Berlin to host COVID-19 vaccination clinics for the community and staff.
- The district will consider working with the local health department to host additional vaccination clinics since there are several available due to our proximity to the city of Springfield.
- Respectful of peoples' varying levels of vaccine confidence, those who want to get vaccinated against COVID-19 can visit vaccines.gov to find out where they can get vaccinated in our community.

8. Disabilities or Other Health Care Needs

- Parents of students who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, or weakened immune systems should contact their student's case manager and/or SASED Administrator to discuss the need(s).
- Staff members who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, weakened immune systems, or a sincerely held religious belief or practice (covered by Title VII of the Civil Rights Act of 1964) should contact their school's principal to discuss the need(s). Staff members with weakened immune systems

are advised to contact their healthcare professional about the need for continued personal protective measures after vaccination.

9. Visitors

- Non-essential visitors, volunteers, and activities involving external groups or organizations with people who are not fully vaccinated are discouraged from visiting schools.

10. Collaboration with Public Health Officials

- The school superintendent and school nurses will continue to collaborate and consult with Sangamon County Health Department officials throughout the pandemic on various logistics and decision-making including, but not limited to, school health and safety protocols, screening testing, contact tracing, vaccine clinics, and emergency school closings.

11. Plan Review

- Through September 30, 2023, this plan will be reviewed no less frequently than every six months and revised as appropriate after seeking and considering public input. Revisions will address the most recently updated safety recommendations by the CDC, provided in an alternative format accessible to parents who are individuals with a disability as defined by the ADA, and made publicly available on the district's website.

12. Continuity of Services and Other Student Needs **Students' Academic Needs**

- All students will return to school five (5) days a week of in-person instruction
- The school day will be normal, 8:15 am - 3:15 pm (JH/HS) or 8:15 - 3:21 pm (elementary)
- For students with medical issues that require them to remain home for a non-quarantined longer period of time, that student would be eligible under Section 14-13.01(a) of the School Code. School Code indicates that services are to be provided when a homebound or hospitalized student is unable to attend school due to a condition certified by a medical statement that indicates that the student will or is anticipated, due to the student's medical condition, to be out of school for a minimum of 10 days of school with at least two days at a time multiple times during the school year for two weeks or more or on an "ongoing intermittent basis," which are expected to total 10 days or more. A Question and Answer document is available per the link below:

https://www.isbe.net/Documents/Home-Hospital_QA.pdf#search=homebound

A link to the required paperwork with all of the instructions is listed below:

<https://www.isbe.net/Documents/Medical-certification-home-hospital-instruction.pdf#search=home%20hospital>

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Dykema Gossett PLLC

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ILLINOIS SCHOOL DISTRICT INSURANCE POOL ALERT

RE: Use of Face Masks/PPE for 2021-22 School Year

To: All Current Member Districts

Date: July 7, 2021

On June 25, 2021, Governor Pritzker issued COVID Executive Order 2021-14 which essentially extended many of the current COVID mitigation requirements from prior orders that were put into place over the past year up to and including July, 24, 2021. A new executive order is expected on or about July 24, 2021 that could substantially change the mitigation requirements or continue the existing ones for another extended time period.

When Illinois moved to Phase 4 back on July 24, 2020, schools were allowed to re-open with in person instruction under the guidance of the IDPH and ISBE, both of which mandated the use of masks/PPE (hereinafter “masks”) by students and staff, in addition to other enumerated mitigation practices. *Executive Order 2020-47*.

In March, 2021, the IDPH and the ISBE issued the “Revised Public Health Guidance for Schools Part 4-Transition Joint Guidance” which again reiterated recommended COVID mitigation practices, including the continued use of masks by students and staff. At this time, it is unclear if this publication will be updated or revised before the start of the upcoming school year.

On June 7, 2021, the IDPH updated its website FAQs and it continues to recommend the use of masks by school students and staff.

Illinois moved to Phase 5 on June 11, 2021. *Executive Order 2021-12*. The order notes that the CDC was still advising schools to continue COVID mitigation practices, including the use of masks, through the end of the 2020-21 school year. In addition, the order notes that schools should continue to follow any separate COVID guidance from the ISBE, the IDPH and the IDCFS.

Many questions remain as to whether Illinois school districts will be protected from any potential COVID liability by the Local Governmental Tort Immunity Act. 745 ILCS10/1-101. Disregarding

July 7, 2021

Page 2

the current IDPH and ISBE guidance (i.e. not wearing or requiring masks in school) could undermine the discretionary immunity defense and could be characterized as willful and wanton or even reckless conduct which in some cases is not protected conduct under Illinois law.

While there have been prior unsuccessful constitutional challenges to the actions of Gov. Pritzker with regard to his handling of the COVID crisis in Illinois, at the present time the IDPH has legal authority to implement reasonable precautions to protect the health, safety and welfare of the state citizens. The ISBE has authority to control the operations of schools under its jurisdiction. Until such time as a court enjoins the Governor's prior executive orders, it is incumbent on Illinois school district pool members, their respective administrators and their individual board members to follow these current directives despite personal preferences, other state restrictions or outside pressure from the public in order to minimize their potential exposure to COVID related litigation and its attendant costs. It is worth noting that Governor Pritzker is both a lawyer and a strong supporter of the Illinois Trial Lawyers Association ("ITLA") which is comprised of plaintiff lawyers who regularly sue private and public entities seeking compensation for their injury clients.

Thus, for the time being, Illinois school district pools are recommending that their members follow the most current IDPH and ISBE guidance on the uses of masks.

This alert is informational only, is subject to change and is not intended to be construed as legal advice. Each school district is urged to consult with its own legal counsel to provide more specific advice on this issue.

Sincerely,

DYKEMA GOSSETT PLLC

A handwritten signature in blue ink, appearing to read "Charles A. LeMoine".

Charles A. LeMoine

July 8, 2021

The Honorable J.B. Pritzker, Governor of Illinois
Office of the Governor
207 State House
Springfield, IL 62706

Dear Governor Pritzker,

On behalf of the 848 school districts that are members of the Illinois Association of School Boards (IASB), we want to extend our appreciation for your leadership while navigating through the challenges of the past 16 months.

As the state emerges from the pandemic, it is important that decision-making regarding COVID-19 mitigation measures for public schools be returned to locally elected boards of education.

We continue to hear from our members across the state regarding how community members are growing increasingly frustrated by the stringent restrictions required of schools. School leaders grow more concerned as each day passes without clear guidance to inform school reopening plans. School boards are subjected to attacks, unwarranted criticism, and defiance from community members who view the stringent mitigation requirements, under which schools have been operating in Phase 5 designation, to be inconsistent and unnecessary. School boards feel stymied by the lack of consistent guidance and the autonomy to make decisions for their school community. The pandemic's impact on the collective psyche of educators, board members, and children cannot be overstated.

The National Center for Education Statistics (NCES) recently announced that enrollments within K-12 public schools dropped by approximately 3% during the 2020-21 school year when compared to the previous school year. Preschool and kindergarten enrollments dropped by 22% and 9%, respectively. Eighteen states experienced declines of 3% or more. This disturbing trend underscores the urgent need to return children to in-person learning. We can do that by allowing locally elected school officials to determine what mitigation measures should be implemented to keep their district safe and create a productive, healthy learning environment for students.

We respectfully request guidance that:

- Permits local school boards, in consultation with local public health departments and in consideration of local COVID-19 vaccination and transmission data, to make decisions relative to mitigation measures, including the use of face coverings and social distancing practices.

PLEASE REPLY TO:

□ 2921 Baker Drive
Springfield, Illinois
62703-5929
217/528-9688
Fax: 217/528-2831

□ One Imperial Place
1 East 22nd Street
Suite 20
Lombard, Illinois
60148-6120
630/629-3776
Fax: 630/629-3940

OFFICERS

Thomas Neeley
President

Simon Kampwerth Jr.
Vice President

Joanne Osmond
Immediate Past President

Linda Eades
Treasurer

Thomas E. Bertrand, Ph.D.
Executive Director

- Permits local school boards, in consultation with local public health departments, to make decisions regarding mitigation measures necessary when hosting events during and after school hours.
- Allows for school reopening plans to include an aspirational goal for social distancing of three feet for in-person learning.
- Allows school boards, in consultation with local public health departments, to approve and implement appropriate mitigation measures in response to a rise in positive COVID-19 cases in the local community and/or region.

We know that everyone involved with education is passionate about the steps necessary to return to in-person learning this fall. We also know that various organizations may be taking different approaches to sharing feedback with you. We appreciate your willingness to collaborate and to continue a dialogue on these issues. We stand ready to assist you and to support your efforts to return Illinois students to in-person learning in the fall. Thank you for your consideration and for your steadfast leadership during this trying time.

Sincerely,



Thomas E. Bertrand, Ph.D.
Executive Director



Thomas Neeley
President, IASB Board of Directors

Cc: Jesse Ruiz, Illinois Deputy Governor for Education

SAMPLE CONSENT FORM FOR COVID-19 TESTING & RELEASE OF RECORDS

What is this form?

We are seeking your consent to test your child for COVID-19 infection. The _____ (“School District”) has partnered with the University of Illinois (“Testing Partner”) to test School District students, teachers, and staff members for COVID-19 infection. If you do not consent to your child being tested for COVID-19, your child will not be allowed to attend in-person programming at their school.

How often will your child be tested?

We are arranging for our Testing Partner to test the students at least [____] times per [Week/Month].

What is the test?

If you consent, your child will receive a free diagnostic test for the COVID-19 virus conducted by collecting saliva (spit).

How will I know if my child tests positive?

You will receive access to your child’s test results via an online platform which we will separately send you information about in future correspondence. [School District will also receive results of your child’s test and may/will notify you separately of any positive result.]

What should I do when I receive my child’s test results?

If your child’s test results are positive, please contact your child’s doctor immediately to review the test results and discuss next steps. You may not send your child back to school without a note from your child’s doctor that indicates your child is no longer positive for the COVID-19 virus.

If your child’s test results are negative, this means that the COVID-19 virus was not detected in your child’s saliva (spit).

Tests sometimes produce incorrect negative results called “false negatives” in people who have COVID-19. If your child tests negative but has symptoms of COVID-19, or if you have concerns about your child’s exposure to COVID-19, you should call your child’s doctor.

Who will receive my child’s test results? In addition to you receiving your child’s test results, the School District and the Illinois Department of Public Health (“IDPH”) will also receive your child’s test results, consistent with IDPH guidance and the Illinois Control of Communicable Disease Code.

TO BE COMPLETED BY PARENT/GUARDIAN

<u>Parent/Guardian Information</u> All sections required – please print clearly	
Parent/Guardian Print Name:	
Parent/Guardian Home Address:	
Parent/Guardian Tel./Mobile #:	
Parent/Guardian Email Address:	
Best way to contact you:	

<u>Child/Student Information</u> All sections required – please print clearly	
Child/Student Print Name:	
Child/Student Date of Birth:	
Child/Student School:	
Child/Student Home Address:	

By signing below, I attest that:

- I have signed this form freely and voluntarily, and I am legally authorized to make decisions for the child named above.
- I consent for my child to be tested for COVID-19 infection.
- I understand that my child may be tested multiple times through the 2020-2021 school year, and that testing will occur at least [] times per [Week/Month]
- I understand that this consent form will be valid through the 2020-2021 school year, unless I notify the designated contact person from my child's school in writing that I revoke my consent.
- [I understand that if I revoke my consent or refuse to sign this consent form, my child will be required to continue their education via remote learning.]
- I understand that my child's test results and other information may be disclosed as permitted by law.
- I understand that if I am a student age 18 or older, or may otherwise legally consent to my own health care, reference to "my child" refer to me and I may sign this form on my own behalf.

Signature of Parent/Guardian (if child is under age 18):		Date:
Signature of Student (if age 18 or over)		Date:

Educational Support Personnel

Sick Days, Vacation, Holidays, and Leaves

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

All non-certified employees will be allowed to use their sick, personal and vacation time in hours instead of ½ or full days.

Sick and Bereavement Leave

All non-certified employees will receive one (1) sick day per month, accumulating ten (10) days a year. Twelve-month employees will receive 13 days a year.

Employees eligible to participate in IMRF under the 600 hour standard or other such IMRF standards shall be entitled to no less than (10) days sick leave at full pay each year.

Full or part-time educational support personnel who work at least 600 hours per year receive 10 paid sick leave days per year. Part-time employees will receive sick leave pay equivalent to their regular workday.

Sick leave shall be interpreted to mean personal illness, quarantine at home, or serious illness or death in the immediate family or household, or birth, adoption, or placement for adoption. The Superintendent and/or designee shall monitor the use of employee's sick leave.

The following scale will increase available sick leave days for employees working 600 hours or 9 months as follows: (Employees with contracts exceeding 9 months will receive an additional day of sick leave for each additional month worked)

~~After 5 years of service.....11 days~~
~~If 50 days are accumulated a~~After 10 years of service.....~~11~~ 13 days
~~If 80 days are accumulated a~~After 15 years of service.....~~13~~ 15 days
~~If 110 days are accumulated a~~After 20 years of service.....~~15~~ 17 days
~~If 140 days are accumulated a~~After 25 years of service.....20 days

Employees who retire into the IMRF System will be paid an amount equal to \$5.00 per unused accumulated sick day up to a maximum of (240). Days used to purchase retirement years will not be reimbursed. Sick days accumulated past the (240) cannot be used for purchase of retirement years or reimbursement from the district. Only days granted in this school district will be reimbursed.

As a condition for paying sick leave after 3 consecutive days absence for personal illness or 30 days for birth or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a chiropractic physician licensed under the Medical Practice Act, (3) an advanced practice nurse who has a written collaborative agreement with a collaborating physician that authorizes the advanced practice nurse to perform health examinations, (4) a physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (5) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Superintendent requires a certificate during a leave of less than 3 days for personal illness, the District shall pay the expenses incurred by the employee.

The use of paid sick leave for adoption or placement for adoption is limited to 30 days unless a longer leave is provided in an applicable collective bargaining agreement. The Superintendent may require that the employee provide evidence that the formal adoption process is underway.

Three (3) paid days will be granted for reason of bereavement for death of each immediate family member. These days will not be charged against the employee's sick leave or personal leave. "Immediate family" shall include the employee's or employee's spouse's parents, step-parents, spouse, brothers, sisters, children, step-children, grandparents, grandchildren, parent-in-law, brother and sister-in-law, daughter-in-law, son-in-law, grandparent-in-law, nieces, nephews, aunts, uncles, legal guardians, and any legal dependent.

Vacation

After one year of continuous employment, year-round employees shall be eligible for paid vacation days according to the following schedule:

After one (1) year continuous employment – ten (10) working days

After ten (10) years continuous employment – fifteen (15) working days

After fifteen (15) years continuous employment – seventeen & one-half (17.5) working days

After twenty (20) years continuous employment –twenty (20) working days

If someone starts working mid-year, they must work a full year before they receive any vacation days.

For instance, the employee starts working on February 1st. When February 1st of the next year comes around, he/she will receive 10 days of vacation. When July 1 of that year comes around, he/she will receive pro-rated vacation days - .83 per month (10/12) for 5 months = $5 \times .83 = 4.15 = 4$ days. After that, every July 1st he/she will receive the vacation days coming to them for that year:

After 1 year – 10 days

After 10 years – 15 days

After 15 years – 17.5 days

After 20 years – 20 days

Vacation is accrued each quarter at the rate of $\frac{1}{4}$ time of the total yearly allotment. Vacation days earned in one fiscal year must be used by the end of the following 15 months or the employee will lose them. Educational support personnel holding supervisor or confidential employment positions may carry over vacation for 1 year & 6 months before losing it. Employee terminating their employment is entitled to remuneration for the amount of vacation earned to the date of termination, provided they have been in the employ of the District for one year. Vacation remuneration shall be paid only when employment is terminated by the action of the School Board or by a two weeks notice in writing by the employee.

Requests for vacation should be submitted to the employee's supervisor one (1) week in advance and must be approved by the Superintendent. Every effort will be made to meet the desires of the employee and the needs of the school system.

There are times during the year when vacations may be denied by the supervisor/Superintendent due to the amount of workload. Employees should have alternate dates for vacation planned.

Holidays

School District full time 12 month employees will be paid for but will not be required to work on the holidays listed below unless the holiday is waived in the official school calendar and considered a day of student attendance. In the event that a holiday is waived and used for student attendance, the full time year round (12 month) employee will be expected to work on that holiday and will be given an extra day to his/her vacation day allotment for use at another time, with approval of his/her supervisor, during that year. Unless the District has a waiver or modification of the School Code

pursuant to Section 2-3.25g or 24-2(b) allowing it to schedule school on a holiday listed below, District employees will not be required to work on:

Day before New Year's	Labor Day
New Year's Day	Columbus Day
Martin Luther King Jr.'s Birthday	Veteran's Day
Abraham Lincoln's Birthday or	Thanksgiving Day
President's Day	
Casimir Pulaski's Birthday	Day after Thanksgiving
Friday before Easter	Day before Christmas
Memorial Day	Christmas Day
Independence Day	

If the Fourth of July falls on Saturday, the employee will take Friday as the holiday. If it falls on a Sunday, the employee will take Monday as the holiday.

A holiday will not cause a deduction from an employee's time or compensation. The District may require educational support personnel to work on a school holiday during an emergency or for the continued operation and maintenance of facilities or property.

Full time employees will be eligible for full day pay at their straight time rate, provided they meet the following requirements:

1. The employee must work within the payroll period during which the holiday occurs.
2. The employee must work the last scheduled working day before the holiday and the first scheduled work day after the holiday, unless on approved vacation or approved personal leave. If a sick day is used, the employee must have a doctor's office notice.

Personal Leave/Special Leave

First year employees will receive (1) personal day immediately upon employment. Employee will then be on a nine (9) month probation and receive a second personal day after four (4) months of employment accumulating two (2) personal days a year. Educational support personnel holding supervisory or confidential positions shall receive three (3) personal days each school year.

Employees shall be given two (2) personal leave days per year by the School Board subject to the following conditions:

1. Personal leave days cannot be accumulated. Those days not used will be transferred to sick leave.
2. No reason need be given if five working days prior notice is given.
3. With less than five working days notice, written reason must be given to the immediate supervisor.
4. No days may be used immediately before or immediately after a holiday unless prior approval is granted by the immediate supervisor.
5. There are times during the year when personal days may be denied by the supervisor/Superintendent due to the amount of workload. Employees should have alternate dates for personal days planned. No more than two (2) employees may be gone at the same time in their department unless approved by the supervisor.
6. Teachers' Aides must follow the guidelines listed above. In addition to the above, aides will also go by the guidelines listed below:
 - a. Personal day requests must be made to appropriate principal forty-eight (48 hours) in advance of the day for which the leave is requested.
 - b. No personal leave will be granted for an absence occurring the day before or after the following holidays: Thanksgiving, Christmas, Easter or during the first 5 student attendance days or last 5 student attendance days of the school year or a day on which semester tests are scheduled.

- c. No more than 2 aides, district wide, may be granted personal leave on the same day without the Superintendent's prior approval.

Leave to Serve as a Trustee of the Illinois Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Illinois Municipal Retirement Fund in accordance with 105 ILCS 5/24-6.3.

Other Leaves

Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*:

1. Leaves for Service in the Military and General Assembly.
2. School Visitation Leave.
3. Leaves for Victims of Domestic or Sexual Violence.
4. Child Bereavement Leave
5. Leave to serve as an election judge.

LEGAL REF.: 20 ILCS 1805/30.1 et seq.
40 ILCS 5/7-139.
105 ILCS 5/10-20.7b, 5/24-2, and 5/24-6.
820 ILCS 147 and 180/.
820 ILCS 154/.
School Dist 151 v. ISBE, 507 N.E.2d 134 (Ill.App.1, 1987); Elder v. School Dist. No.127 1/2, 208 N.E.2d 423 (Ill.App.1, 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Professional Personnel - Leaves of Absence)

ADOPTED: January 23, 2017

COMMUNITY UNIT SCHOOL DISTRICT #16
NEW BERLIN, ILLINOIS
June 24, 2021

MINUTES OF RESCHEDULED-REGULAR BOARD MEETING

President Neuman opened the meeting with the Pledge of Allegiance.

President Neuman called the Rescheduled-Regular Board Meeting to order at 6:00pm. Members Kotner, Gordon, Mann, Marr, Brashear and Williams were present.

President Neuman called the Amended FY21 Budget hearing to order. The Chief School Financial Officer gave a short presentation. The floor was opened to public comment, of which there was none. A motion was made at 6:10 p.m. by Member Gordon and seconded by Member Marr to adjourn the hearing. The motion passed on a voice vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted Yea.

President Neuman opened the Tuition Waiver hearing at 6:11 p.m. The Superintendent explained the waiver as presented. A letter was referenced in support of the tuition waiver, as the scheduled guest could not attend. A motion was made at 6:13 p.m. to adjourn the hearing by Member Mann and seconded by Member Williams. The motion passed on a voice vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted Yea.

The Superintendent offered Pretzel Shoutouts.

President Neuman opened the floor for public comment, of which there was none.

President Neuman opened the floor for scheduled audience participation, at which time representatives from BLDD updated the Board on their progress over the past month. There was clarification on where the Facility Planning Committee is in the process, the initial planning stage.

President Neuman asked for any adjustments to the agenda, of which there were none.

A motion was made by Member Marr and seconded by Member Kotner to approve the financial reports. The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted yes.

REPORTS:

The Superintendent noted the administrators and director reports were posted in Board Book.

The Superintendent reported the tuck-pointing project being completed at the elementary building was assisted with funds from a matching grant. She reported on current Covid mitigations and information. She also updated the Board on staffing.

A motion was made by Member Gordon and seconded by Member Brashear to approve the consent agenda. The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted yes.

A motion was made by Member Gordon and seconded by Member Kotner to approve the change in the November board meeting date to November 22, 2021. The motion passed on a voice vote, 6-1. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear voted Yea. Member Williams voted no.

A motion was made by Member Williams and seconded by Member Mann to approve the Jump Start Plan. The motion passed on a voice vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted Yea.

A motion was made by Member Kotner and seconded by Member Brashear to approve the job description for Lead Custodian. The motion passed on a voice vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted Yea.

A motion was made by Member Williams and seconded by Member Kotner to approve the new student activity fund account #9237 (international trip). The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted yes.

A motion was made by Member Marr and seconded by Member Mann to approve the athletics and extracurricular code of conduct. The motion passed on a voice vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted Yea.

A motion was made by Member Gordon and seconded by Member Marr to approve the 21-22 Coaches Manual. The motion passed on a voice vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted Yea.

A motion was made by Member Mann and seconded by Member Kotner to approve the amended FY21 budget. The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted yes.

A motion was made by Member Gordon and seconded by Member Mann to approve the addendum to existing engagement letter with Stifel since July 2018. The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted yes.

A motion was made by Member Kotner and seconded by Member Marr to approve the amended tuition waiver. The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted yes.

A motion was made by Member Gordon and seconded by Member Brashear to approve the board member reimbursements. The motion passed on a roll call vote, 7-0. Member Gordon, Marr and Williams voted yes. President Neuman, Members Kotner, Mann and Brashear abstained.

A motion was made by Member Marr and seconded by Member Brashear to approve the ESSER II grant. The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted yes.

A motion was made by Member Mann and seconded by Member Kotner to approve the resolution to dispose of surplus supplies and/or equipment. The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted yes.

A motion was made by Member Marr and seconded by Member Brashear to approve the New Berlin rate schedule. The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted yes.

A motion was made by Member Gordon and seconded by Member Marr to approve the destroying of executive session tapes for the month(s) of November 2019 and prior. The motion passed on a roll call vote, 6-1. President Neuman, Members Kotner, Gordon, Marr, Mann and Brashear voted yes. Member Williams voted no.

A motion was made by Member Mann and seconded by Member Kotner to approve the amended school calendar. The motion passed on a voice vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted Yea.

A motion was made at 6:55 p.m. by Member Kotner and seconded by Member Mann to adjourn to executive session for the purpose of employment and litigation matters. The motion passed on a voice vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted Yea.

A motion was made at 7:08 p.m. by Member Gordon and seconded by Member Williams to return to open session. The motion passed on a voice vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted Yea.

A motion was made by Member Gordon and seconded by Member Williams to approve the personnel consent agenda-hires pending proper certifications and/or requirements including fingerprint results deemed acceptable. (Chaim McGuire-JH Principal, Clinton Thornton-Pre-k Spec. Ed Teacher, Rhonda Brown-JH Special Ed. Teacher, Angela Johnson-NBE Head Cook, Andrea Stone-cook, Christina Iacono-Elementary Teacher, Emily Burgener-Paraprofessional/Math Intervention, Dalton Barnes-JH PE/Health Teacher, Zach Peecher-JH/HS Lead Custodian, Brian Nichols-NBE Lead Custodian, Tom Hartley-Permanent Substitute, Kirstin Gebhardt-JH Cheer Coach, Steven Price-Freshman Basketball Coach, Cameron Cummings-Volunteer Football Coach) The motion passed a roll call vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted yes.

A motion was made by Member Mann and seconded by Member Marr to approve administrative and non-certified personnel salary and wage increases. The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted yes.

A motion was made by Member Kotner and seconded by Member Marr to approve the resolution to amend the Chief School Financial Officer contract (salary increase). The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted yes.

A motion was made by Member Gordon and seconded by Member Williams to approve the resolution to amend the Superintendent contract (salary increase). The motion passed on a roll call vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted yes.

A motion was made at 7:09 p.m. by Member Kotner and seconded by Member Williams to adjourn the meeting. The motion passed on a voice vote, 7-0. President Neuman, Members Kotner, Gordon, Marr, Mann, Brashear and Williams voted yes.

The meeting adjourned at 7:09 p.m.

Secretary

President

Educational Support Personnel

Sick Days, Vacation, Holidays, and Leaves

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

All non-certified employees will be allowed to use their sick, personal and vacation time in hours instead of ½ or full days.

Sick and Bereavement Leave

All non-certified employees will receive one (1) sick day per month, accumulating ten (10) days a year. Twelve-month employees will receive 13 days a year.

Employees eligible to participate in IMRF under the 600 hour standard or other such IMRF standards shall be entitled to no less than (10) days sick leave at full pay each year.

Full or part-time educational support personnel who work at least 600 hours per year receive 10 paid sick leave days per year. Part-time employees will receive sick leave pay equivalent to their regular workday.

Sick leave shall be interpreted to mean personal illness, quarantine at home, or serious illness or death in the immediate family or household, or birth, adoption, or placement for adoption. The Superintendent and/or designee shall monitor the use of employee's sick leave.

The following scale will increase available sick leave days for employees working 600 hours or 9 months as follows: (Employees with contracts exceeding 9 months will receive an additional day of sick leave for each additional month worked)

~~After 5 years of service.....11 days~~
~~If 50 days are accumulated a~~After 10 years of service.....~~11~~ 13 days
~~If 80 days are accumulated a~~After 15 years of service.....~~13~~ 15 days
~~If 110 days are accumulated a~~After 20 years of service.....~~15~~ 17 days
~~If 140 days are accumulated a~~After 25 years of service.....20 days

Employees who retire into the IMRF System will be paid an amount equal to \$5.00 per unused accumulated sick day up to a maximum of (240). Days used to purchase retirement years will not be reimbursed. Sick days accumulated past the (240) cannot be used for purchase of retirement years or reimbursement from the district. Only days granted in this school district will be reimbursed.

As a condition for paying sick leave after 3 consecutive days absence for personal illness or 30 days for birth or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a chiropractic physician licensed under the Medical Practice Act, (3) an advanced practice nurse who has a written collaborative agreement with a collaborating physician that authorizes the advanced practice nurse to perform health examinations, (4) a physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (5) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Superintendent requires a certificate during a leave of less than 3 days for personal illness, the District shall pay the expenses incurred by the employee.

The use of paid sick leave for adoption or placement for adoption is limited to 30 days unless a longer leave is provided in an applicable collective bargaining agreement. The Superintendent may require that the employee provide evidence that the formal adoption process is underway.

Three (3) paid days will be granted for reason of bereavement for death of each immediate family member. These days will not be charged against the employee's sick leave or personal leave. "Immediate family" shall include the employee's or employee's spouse's parents, step-parents, spouse, brothers, sisters, children, step-children, grandparents, grandchildren, parent-in-law, brother and sister-in-law, daughter-in-law, son-in-law, grandparent-in-law, nieces, nephews, aunts, uncles, legal guardians, and any legal dependent.

Vacation

After one year of continuous employment, year-round employees shall be eligible for paid vacation days according to the following schedule:

After one (1) year continuous employment – ten (10) working days

After ten (10) years continuous employment – fifteen (15) working days

After fifteen (15) years continuous employment – seventeen & one-half (17.5) working days

After twenty (20) years continuous employment –twenty (20) working days

If someone starts working mid-year, they must work a full year before they receive any vacation days.

For instance, the employee starts working on February 1st. When February 1st of the next year comes around, he/she will receive 10 days of vacation. When July 1 of that year comes around, he/she will receive pro-rated vacation days - .83 per month (10/12) for 5 months = $5 \times .83 = 4.15 = 4$ days. After that, every July 1st he/she will receive the vacation days coming to them for that year:

After 1 year – 10 days

After 10 years – 15 days

After 15 years – 17.5 days

After 20 years – 20 days

Vacation is accrued each quarter at the rate of $\frac{1}{4}$ time of the total yearly allotment. Vacation days earned in one fiscal year must be used by the end of the following 15 months or the employee will lose them. Educational support personnel holding supervisor or confidential employment positions may carry over vacation for 1 year & 6 months before losing it. Employee terminating their employment is entitled to remuneration for the amount of vacation earned to the date of termination, provided they have been in the employ of the District for one year. Vacation remuneration shall be paid only when employment is terminated by the action of the School Board or by a two weeks notice in writing by the employee.

Requests for vacation should be submitted to the employee's supervisor one (1) week in advance and must be approved by the Superintendent. Every effort will be made to meet the desires of the employee and the needs of the school system.

There are times during the year when vacations may be denied by the supervisor/Superintendent due to the amount of workload. Employees should have alternate dates for vacation planned.

Holidays

School District full time 12 month employees will be paid for but will not be required to work on the holidays listed below unless the holiday is waived in the official school calendar and considered a day of student attendance. In the event that a holiday is waived and used for student attendance, the full time year round (12 month) employee will be expected to work on that holiday and will be given an extra day to his/her vacation day allotment for use at another time, with approval of his/her supervisor, during that year. Unless the District has a waiver or modification of the School Code

pursuant to Section 2-3.25g or 24-2(b) allowing it to schedule school on a holiday listed below, District employees will not be required to work on:

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New Year's Day	Columbus Day
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Abraham Lincoln's Birthday or	Thanksgiving Day
President's Day	
Casimir Pulaski's Birthday	Day after Thanksgiving
Friday before Easter	Day before Christmas
Memorial Day	Christmas Day
Independence Day	

If the Fourth of July falls on Saturday, the employee will take Friday as the holiday. If it falls on a Sunday, the employee will take Monday as the holiday.

A holiday will not cause a deduction from an employee's time or compensation. The District may require educational support personnel to work on a school holiday during an emergency or for the continued operation and maintenance of facilities or property.

Full time employees will be eligible for full day pay at their straight time rate, provided they meet the following requirements:

1. The employee must work within the payroll period during which the holiday occurs.
2. The employee must work the last scheduled working day before the holiday and the first scheduled work day after the holiday, unless on approved vacation or approved personal leave. If a sick day is used, the employee must have a doctor's office notice.

Personal Leave/Special Leave

First year employees will receive (1) personal day immediately upon employment. Employee will then be on a nine (9) month probation and receive a second personal day after four (4) months of employment accumulating two (2) personal days a year. Educational support personnel holding supervisory or confidential positions shall receive three (3) personal days each school year.

Employees shall be given two (2) personal leave days per year by the School Board subject to the following conditions:

1. Personal leave days cannot be accumulated. Those days not used will be transferred to sick leave.
2. No reason need be given if five working days prior notice is given.
3. With less than five working days notice, written reason must be given to the immediate supervisor.
4. No days may be used immediately before or immediately after a holiday unless prior approval is granted by the immediate supervisor.
5. There are times during the year when personal days may be denied by the supervisor/Superintendent due to the amount of workload. Employees should have alternate dates for personal days planned. No more than two (2) employees may be gone at the same time in their department unless approved by the supervisor.
6. Teachers' Aides must follow the guidelines listed above. In addition to the above, aides will also go by the guidelines listed below:
 - a. Personal day requests must be made to appropriate principal forty-eight (48 hours) in advance of the day for which the leave is requested.
 - b. No personal leave will be granted for an absence occurring the day before or after the following holidays: Thanksgiving, Christmas, Easter or during the first 5 student attendance days or last 5 student attendance days of the school year or a day on which semester tests are scheduled.

- c. No more than 2 aides, district wide, may be granted personal leave on the same day without the Superintendent's prior approval.

Leave to Serve as a Trustee of the Illinois Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Illinois Municipal Retirement Fund in accordance with 105 ILCS 5/24-6.3.

Other Leaves

Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*:

1. Leaves for Service in the Military and General Assembly.
2. School Visitation Leave.
3. Leaves for Victims of Domestic or Sexual Violence.
4. Child Bereavement Leave
5. Leave to serve as an election judge.

LEGAL REF.: 20 ILCS 1805/30.1 et seq.
40 ILCS 5/7-139.
105 ILCS 5/10-20.7b, 5/24-2, and 5/24-6.
820 ILCS 147 and 180/.
820 ILCS 154/.
School Dist 151 v. ISBE, 507 N.E.2d 134 (Ill.App.1, 1987); Elder v. School Dist. No.127 1/2, 208 N.E.2d 423 (Ill.App.1, 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Professional Personnel - Leaves of Absence)

ADOPTED: January 23, 2017

**RESOLUTION TO GOVERNOR JB PRITZKER
REQUESTING LOCAL CONTROL AND IMMEDIATE GUIDANCE FOR COVID-19
MITIGATION MEASURES
2021-2022 SCHOOL YEAR**

WHEREAS, the Board of Education of New Berlin CUSD #16, County of Sangamon, State of Illinois, (“the Board”) has the responsibility to manage and operate the schools of said New Berlin CUSD #16 (“District”); and

WHEREAS, the Illinois School Code, 105 ILCS 5/10-20 and 5/10-20.5, as amended (the “Code”), authorizes the Board to exercise all powers required for the maintenance, operation, and development of the District’s schools and adopt and enforce all necessary rules for the management and government of the District’s schools; and

WHEREAS, on March 9, 2020, Illinois Governor JB Pritzker declared all counties in Illinois as disaster areas pursuant to Section 7 of the Illinois Emergency Management Act (20 ILCS 3305/7) and directed implementation of the State’s Emergency Operations Plan in response to the novel coronavirus (“COVID-19”); and

WHEREAS, on March 11, 2020, the World Health Organization characterized COVID-19 as a pandemic; and

WHEREAS, on March 13, 2020, the U.S. President declared a national state of emergency and Governor Pritzker ordered the closure of all public and private K-12 schools in Illinois in an effort to mitigate the spread of COVID-19; and

WHEREAS, on May 5, 2020, Governor JB Pritzker announced the Restore Illinois plan which addresses the public health approach to safely reopen the State; and

WHEREAS, on June 11, 2021, Governor Pritzker announced the State entered Phase 5 of the Restore Illinois Plan; and

WHEREAS, Phase 5 of the Restore Illinois Plan allows business and venues to operate at full capacity and resume normal operations; and

WHEREAS, the Illinois State Board of Education (“ISBE”) and Illinois Department of Public Health (“IDPH”) have not issued guidance under Phase 5 for the 2021-2022 school year; and

WHEREAS, the Board is requesting the Governor, ISBE, and IDPH to allow School Boards local control and discretion for COVID-19 mitigation measures consistent with Phase 5 guidance for other businesses and venues; and

WHEREAS, Phase 5 guidelines for businesses and venues, including public spaces and municipalities, contain the following recommendations:

1. Vaccinated individuals are not required to wear face coverings or maintain six feet social distancing indoors or outdoors.
2. It is recommended that unvaccinated individuals *should* continue to wear face coverings and socially distance, but does not mandate either mitigation measure.
3. When youths are present, both indoors and outdoors, it is recommended that unvaccinated individuals *should* wear a face covering in a crowded setting, but face coverings are not mandated under such circumstances.
4. All individuals, including fully vaccinated persons, must continue to wear a mask in the following limited circumstances and settings in accordance with CDC guidance: (1) on public transportation, (2) in congregate facilities, (3) in health care settings, and (4) where required by

federal, state, local, tribal, or territorial laws, rules, and regulations, including local business and workplace guidance, which guidance does not currently list schools.

5. Social distancing *should* be supported to the extent possible, especially in indoor settings.

6. There are no spectator limitations nor mask mandates for indoor or outdoor sports.

WHEREAS, the All Sports Policy, dated June 11, 2021, pertaining to all youth recreational sports, including school-based sports, states the following:

1. Fully vaccinated individuals are not required to wear a mask or maintain physical distancing during sports-related activities for all sports.

2. Unvaccinated individuals *should* continue to wear a mask during sports-related activities for indoor sports, but it is not mandated.

3. Unvaccinated individuals are not required to wear a mask during outdoor sports-related activities.

WHEREAS, the current guidance from the State, ISBE, and IDPH require more stringent restrictions and mitigation measures than all other venues, businesses, and spaces in the State, including public venues; and

WHEREAS, a mask mandate is inherently inconsistent with the State's Phase 5 guidance and the All Sports Policy, because, for example, school age children can attend a sporting event, private concert, or go to a restaurant with no mask or social distancing requirements; and

WHEREAS, 28 states have removed mask mandates for schools and will allow local school boards discretion regarding masking policies; and

WHEREAS, a State mask mandate for schools would not be tailored to the specific needs of each school district and region; and

WHEREAS, a Statewide mask mandate for schools would not be based on science and is inconsistent with Illinois Phase 5 guidance for all other venues and gatherings in the State; and

WHEREAS, COVID-19 mitigation measures, including masking policies, should be determined by local school boards and superintendents, in consultation with local public health departments; and

WHEREAS, School Boards need immediate guidance from the State to prepare for the upcoming 2021-2022 school year.

NOW, THEREFORE, It Is Hereby Resolved by the Board of Education of New Berlin CUSD #16, County of Sangamon, Illinois as follows:

Section 1. The preamble recitals of this Resolution are adopted and incorporated herein by this reference and found to be true and accurate statements.

Section 2. The Board requests the State, ISBE, and IDPH to immediately issue guidance to schools that include the following components:

- a. Decisions regarding implementation of COVID-19 mitigation measures, including use of face coverings and social distancing practices, are to be developed and implemented at the exclusive discretion of local school boards and superintendents, in consultation with local public health departments, based on local geographical and student and staff COVID-19 vaccination and transmission data.
- b. Decisions regarding COVID-19 mitigation measures and whether to host events outside of school, such as open houses, registration, prom, graduation ceremonies, and other extracurricular events, shall remain at the exclusive discretion of local school boards and superintendents, in consultation with local public health departments.

c. Aspirational goals for social distancing for in-person learning will remain at 3 ft for students and fully vaccinated staff to the greatest extent possible but is not mandated. Extracurricular activities and athletics should follow existing guidance from IDPH and athletic associations overseeing District athletic events.

d. In the event of a rise in positive COVID-19 cases in a local community, school boards and superintendents, in consultation with local public health departments, will utilize community based student and staff data to implement appropriate layered mitigation strategies, including the following measures as may be deemed necessary from time to time:

1. Contact Tracing
2. BinaxNow or Shield Testing
3. Hosting vaccination clinics
4. Masking requirements
5. One-way hallways and social distancing strategies
6. Additional Cleaning
7. Air quality/ventilation improvements

Such mitigation measures will be implemented based on local community need and are not State mandates.

Section 3. The Board requests the State, ISBE, and IDPH to declare and recognize that COVID-19 mitigation measures are subject to local school board discretion, to remove all COVID-19 mandates in place for school districts, and to align school guidance with Phase 5 guidance for all other venues, businesses, gatherings, and events.

Section 4. This resolution shall take effect immediately upon its passage.

Ayes_____

Nays_____

Absent_____

This resolution is adopted this _____ day of July, 2021.

President, Board of Education

Attest:_____
Secretary, Board of Education

**RESOLUTION TO AFFIRM LOCAL BOARD
CONTROL OF COVID-19 MITIGATION MEASURES
2021-2022 SCHOOL YEAR**

WHEREAS, the Board of Education of **NEW BERLIN CUSD #16**, County of Sangamon, State of Illinois, (“the Board”) has the responsibility to manage and operate the schools of said **NEW BERLIN CUSD #16** (“District”); and

WHEREAS, the Illinois School Code, 105 ILCS 5/10-20 and 5/10-20.5, as amended (the “Code”), authorizes the Board to exercise all powers required for the maintenance, operation, and development of the District’s schools and adopt and enforce all necessary rules for the management and government of the District’s schools; and

WHEREAS, on July 9, 2021, the Illinois State Board of Education (“ISBE”) and Illinois Department of Public Health (“IDPH”) fully adopted the July 9, 2021, CDC guidance for the 2021-2022 school year (“Guidance”); and

WHEREAS, the Guidance allows for local school board control and discretion in determining appropriate and necessary COVID-19 mitigation measures for the 2021-2022 school year in consultation with local public health departments.

WHEREAS, the Board acknowledges and appreciates the decision to allow locally elected school boards, in consultation with local public health departments, discretion to determine COVID-19 mitigation measures.

NOW, THEREFORE, It Is Hereby Resolved by the Board of Education of New Berlin CUSD #16, County of Sangaon, Illinois as follows:

Section 1. The preamble recitals of this Resolution are adopted and incorporated herein by this reference and found to be true and accurate statements.

Section 2. Local school boards do not have to require fully vaccinated individuals to wear a mask in school buildings, but may, at its discretion, require vaccinated individuals to wear a mask.

Section 3. Local school boards should recommend unvaccinated individuals to wear a mask in school buildings.

Section 4. Local school boards must emphasize and consider implementing, at its discretion, in consultation with local public health departments, layered prevention strategies to protect students and staff that are not fully vaccinated.

Section 5. Local school boards must monitor community COVID-19 transmission and vaccination rates to guide its local decisions on layered prevention strategies during the school year (i.e. strengthening or loosening of certain mitigation procedures).

Section 6. Local school boards must monitor CDC/IDPH guidance changes on prevention strategies as the school year progresses.

Section 7. The Board hereby adopts the ISBE, IDPH, and CDC Guidance and authorizes the Superintendent to develop and implement COVID-19 mitigation measures, including decisions on the use of face coverings and social distancing practices, in consultation with local public health departments, based on local geographical and student and staff COVID-19 vaccination and transmission data.

This resolution shall take effect immediately upon its passage.

Ayes_____

Nays_____

Absent_____

This resolution is adopted this 15th day of July, 2021.

President, Board of Education

Attest: _____
Secretary, Board of Education

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Welcome to New Berlin Elementary School! We at NBE are pleased to have you as part of our learning community. We are committed to doing our very best to provide a safe and supportive environment in which your child can learn and grow. In order to accomplish this goal, we rely on close cooperation and collaboration with the parents and families of our students. The NBE Student Handbook was developed to answer many of the commonly asked questions that students and parents may have during the course of a school year. Because the handbook also contains information about student rights and responsibilities, each student is responsible for knowing its contents. Please take the time to become familiar with the following information and keep the handbook available for your use. It can be a valuable reference during the school year, and a means to avoid confusion and misunderstanding when questions arise. Should you have any questions that are not addressed in this handbook, contact your Principal. This handbook supersedes all prior handbooks and other written or oral statements regarding any item in this handbook.

Brandi Maxedon – Principal
Shelley Haas - Assistant Principal

CHAPTER 1 INTRODUCTORY INFORMATION AND GENERAL NOTICES

MISSION STATEMENT OF CUSD #16

The mission of CUSD #16 is to serve our communities by equipping students with the skills and tools needed to achieve their personal best and demonstrate Pretzel PRIDE--

Perseverance

Respect

Integrity

Discipline

Empathy

School Operations During a Pandemic or Other Health Emergency

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably. Your child's school and district play an essential role, along with the local health department and emergency management agencies, in protecting the public's health and safety during a pandemic or other health emergency.

During a pandemic or other health emergency, you will be notified in a timely manner of all changes to the school environment and schedule that impact your child. Please be assured that even if school is not physically in session, it is the goal of the school and district to provide your child with the best educational opportunities possible.

Additionally, please note the following:

1. All decisions regarding changes to the school environment and schedule, including a possible interruption of in-person learning, will be made by the superintendent in consultation with and, if necessary, at the direction of the Governor, Illinois Department of Public Health, local health department, emergency management agencies, and/or Regional Office of Education.
2. Available learning opportunities may include remote and/or blended learning. Blended learning may require your child to attend school on a modified schedule.
3. Students will be expected to participate in blended and remote instruction as required by the school and district. Parents are responsible for assuring the participation of their child. Students who do not participate in blended or remote learning will be considered truant.

4. All school disciplinary rules remain in effect during the interruption of in-person learning. Students are subject to discipline for disrupting the remote learning environment to the same extent that discipline would be imposed for disruption of the traditional classroom.
5. Students and parents will be required to observe all public health and safety measures implemented by the school and district in conjunction with state and local requirements.
6. During a pandemic or other health emergency, the school and district will ensure that educational opportunities are available to all students.
7. School personnel will work closely with students with disabilities and other vulnerable student populations to minimize the impact of any educational disruption.
8. Students who have a compromised immune system, live with an individual with a compromised immune system, or have a medical condition that may impact their ability to attend school during a pandemic or other public health emergency should contact school officials.
9. During a pandemic or other health emergency, teachers and school staff will receive additional training on health and safety measures.
10. In accordance with school district or state mandates, the school may need to conduct a daily health assessment of your child. Parents and students will be notified of the exact assessment procedures if this becomes necessary.
11. Parents should not send their child to school if their child exhibits any symptoms consistent with the pandemic or other health emergency.
12. Please do not hesitate to contact school or district officials if you have any concerns regarding your child's education, health or safety.

[1] This handbook procedure is meant to apply generally to any pandemic or other health emergency and should be supplemented with other relevant and timely information.

GENERAL SCHOOL INFORMATION

This handbook contains all required notices and information and was developed with the guidance of the IPA Model Student Handbook. This handbook is a summary of the school's rules and expectations, and is not a comprehensive statement of school procedures. The Board's comprehensive policy manual is available for public inspection through the District's website www.pretzelpride.com or at the Board office, located at: 600 N. Cedar, New Berlin, IL.

The School Board governs the school district, and is elected by the community. Current CUSD #16 School Board members are:

Stephanie Neuman, President

Holly Kotner, Vice President

Jenny Mann, Secretary

Bridget Williams, Member

Bill Marr, Member

Chris Gordon, Member

Andrew Brashear, Member

The School Board has hired the following administrative staff to operate New Berlin Elementary:

Jill Larson, Superintendent

Brandi Maxedon , Principal

Shelley Haas, Assistant Principal

NEW BERLIN ELEMENTARY STAFF

Pre-K – Holly Ruppel

Pre-K aide – Denise Tarr

Pre-K – Sarah Bentley

Pre-K aide – Jonelle Hinnen

Pre-K - Carrie Dawdy

Early Childhood Special Education - Carrie Coon

Pre-K Parent Coordinator - Nikki Rout

Transitional Kindergarten - Wendy Kanllakan

Kindergarten – Elizabeth Birch, Jennifer McQuality, Alyce Molnar

Title 1 Aides – Rose Yarko-Lazzeri

First Grade – Jeni Brown, Renee Cooper, Whitney Peecher

Second Grade – Rebeca Acosta, Taylor Maus, Stacey Maxson

Third Grade – Kara Cox, Christina Iacono, Jackie Minton, Emily Sworobowicz

Fourth Grade – Kimberly Hepperly, Brandon Hott, Audrey Lanzotti

Fifth Grade – Abby Crow, Meagan Budke, Loretta Ingebrigtsen, Delaney Workman

Special Education Structured Classroom – Nealy Hicks

Reading Intervention Specialist & Literacy Coach – Jamie Brown, Ann Beattie

Art – Andrea Rupnik

Physical Education – David Maciejewski, Roger Seitzinger

General Music (K-5) – Katie Barrett

Band (5th) – Abi McGrath

Librarian – Shannon Smith

Library Aide - Kara Pecoraro

Secretary - Jodi Danenberger

Secretary – Angie Marr

Clerks – Jamie Hulett, Kristen Steger

School Nurse– Jami Huesing, Stacey Killion

Social Worker – Olga Lopez, Peyton Kirkpatrick

Psychologist – Keenan Kittell

Special Education Administrator – Kelly Fraase

Speech Pathologist – Lisa Balder

Primary Resource - Megan Cox

Upper Elementary Resource - Erin Luttrell

Individual Aides – Shelly Bandelow, Kaitlin Houchin, Kim Jones, Dani Menser, Nick Morrison, Nikki Rout, Whitney Sutura, Amber Kunz

Permanent Substitutes - Josie Decker, Emily Burgener

Technology Coordinator – Kevin Cummins; Tech Staff - Mike Squires

Director of Maintenance – Rich Clark

Custodial Staff – Dean Bailey, Vince King, Greg Morris, Brian Nickelson, Rick Peecher

Director of Food Services – Heather Pidcock

Kitchen Staff – Angie Johnson, Andrea Stone

DAILY SCHEDULE

The building will be open to students at 8:00 a.m. Students *should not* arrive at school before 7:30 a.m. Students must be in their assigned classroom at 8:15 a.m. or he/she will be marked tardy.

The students' school day ends at 3:21 p.m. The teachers' day is 8:00 a.m. to 3:31 p.m.

NBE STAFF ARE NOT RESPONSIBLE FOR STUDENTS WHO ARRIVE AT SCHOOL BEFORE 7:30 A.M. OR WHO REMAIN IN THE BUILDING AFTER 3:21 P.M.

Students will have a minimum 30 minute lunch.

At this time, Non-essential visitors, volunteers, and activities involving external groups or organizations with people who are not fully vaccinated are discouraged from visiting schools.

CLOSED CAMPUS

CUSD #16 schools operate a closed campus. Students will not be allowed to leave campus after arriving at school for any reason other than to keep medical appointments or for family emergencies. Students leaving campus for any reason must be given permission by the principal. Students are not allowed to go home for lunch.

COMMUNICATION

Communication between school and home may be initiated by school personnel or parents/guardians. School staff will strive to respond promptly to parent communication, typically within 24 hours or less. The formats for communication might involve:

- Phone calls
- Handwritten notes
- Email
- Student planners
- Newsletters

In addition, school personnel will use the following forums to share news and information:

- NBE Facebook page
- District and NBE web pages, including the Virtual Backpack

Parents should routinely check their child's book bag and planner for these communications, in addition to accessing the electronic information available.

NOTES FROM HOME

Students must have a note signed by a parent or guardian for the following situations.

- Explanation of an absence unless phone contact is made.
- Request for a student to leave the school grounds for any reason during school hours.

- A request for an extended release from outdoor recess or PE must be accompanied by a doctor's note.

If your child is going home any other way than usual, a note or phone call is needed. If we are not notified of a change by the parent, we must send the child home on his/her normal route. **If children plan to go home with another child, then the parents of all children involved must notify the school.**

Telephone

The use of the telephone by students is discouraged except in cases of emergency. If there are changes in after school arrangements, please inform the school before noon. Confusion over after school activities, such as scheduled sports events, social arrangements, and/or school materials left at home are not considered emergencies.

VISITORS/VOLUNTEERS

Visitors

(Updated: November 2019)

All visitors, including parents and siblings, are required to enter through the front door of the building and proceed immediately to the main office. Visitors should identify themselves and inform office personnel of their reason for being at school.

Visitors must sign in, identifying their name, the date and time of arrival, and the classroom or location they are visiting. Approved visitors must take a tag identifying themselves as a guest and place the tag to their outer clothing in a clearly visible location. Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school.

Any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

No person on school property or at a school event shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law or municipal, local or county ordinance.
7. Smoke or otherwise use tobacco products.

8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectable, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with Illinois' Compassionate Use of Medical Cannabis Act and district policies.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized district employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other district policies or regulations, or a directive from an authorized security officer or district employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the district or a school function.

All school volunteers must complete the "Volunteer Information Form" and be approved by the school principal prior to assisting at the school. Forms are available in the school office. Some teachers utilize parent volunteers in the classroom. The individual teachers make this decision. Teachers who desire parent volunteers will notify parents. For school-wide volunteer opportunities, please contact the building principal.

Volunteers are required to check in and out at the main office and receive a visitor badge before going to their destination.

OPPORTUNITY STATEMENT

Equal Educational Opportunities and Sex Equity

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religion, physical or mental disability, status as homeless, immigration status, order of protection status, or actual or potential marital or parental status, including pregnancy.

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student or parent/guardian with a sex equity or equal opportunity concern should contact: Administration.

ANIMALS ON SCHOOL PROPERTY

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building principals in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

INVITATIONS AND GIFTS

Party invitations or gifts for classmates should not be brought to school to be distributed unless **ALL** of the students in class are included. Similarly, cards and gifts from one student to another must not be brought to school. Items such as these are of a personal nature and should be mailed home using the list in the school directory, prepared and published by the Pretzel PTO. The school cannot provide names, addresses, or phone numbers of children attending CUSD #16 schools.

WEATHER and EMERGENCY SCHOOL CLOSINGS

In cases of bad weather and other local emergencies, please listen to any local radio or television station to be advised of school closings or early dismissals. An all-call through School Messenger will also be made. School closings for any reason will be announced by as early as possible. For your child's safety, make certain your child knows ahead of time where to go in case of an early dismissal. If there are special arrangements, the office and the classroom teacher should be made aware of the change in the child's routine.

If we dismiss early for an emergency, all after-school functions are automatically cancelled.

Children will go outside for all recesses when the combined temperature and wind chill is 20 degrees or above unless it is raining, hailing, lightning, or snowing. If the conditions are favorable for immediate thunderstorms or tornadoes, the students may also be kept indoors. If the wind chill drops below 20 degrees or the heat index rises above 95 degrees, recess will be held indoors.

Parents may want to apply sunscreen in the morning before school on warm, sunny days. Throughout the winter months please remember to send coats, gloves, and hats to school with your children every day. It is in the students' best interest to have these items at school at all times so that they may be used to keep them warm and dry.

VIDEO AND AUDIO MONITORING SYSTEMS

A video and/or audio monitoring system may be in use on school buses and a video monitoring system may be used in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

ACCOMMODATING INDIVIDUALS WITH DISABILITIES

Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

STUDENTS WITH FOOD ALLERGIES

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules.

If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building Principal and School Nurse at 488-6054.

Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed support so that your student can access his or her education as effectively as students without disabilities.

Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means. Cross Reference: PRESS 7:285, *Food Allergy Management Program*

TREATS

We love to help students celebrate their birthdays! Due to an increasing number of students with food allergies, we are “food free” for birthday celebrations. The teachers each have special ways to help students celebrate a birthday at school. If you would like to help your child celebrate at school, some options are:

- Selecting and purchasing a “Birthday Book” for the library in your child’s honor
- Sending pencils, bookmarks, or other small item for your child to hand out to classmates

Special deliveries (i.e. balloons, flowers, etc.) will not be delivered to the classroom and will be held in the office until after school. These items do not transport well on the bus, so parents should make other arrangements for end of the day transportation.

CARE OF STUDENTS WITH DIABETES

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the building principal. Parents/guardians are responsible for and must:

- a. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.
- b. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
- c. Sign the Diabetes Care Plan.
- d. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.

For further information, please contact the building principal.

SUICIDE AND DEPRESSION AWARENESS AND PREVENTION

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district.

The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy of the school district's policy, is posted on the school district website. Information can also be obtained from the school office.

CHAPTER 2 – RESIDENCY, ATTENDANCE, GRADING & PROMOTION

ENROLLMENT

Students who are five years old on or before September 1, 2021 are eligible to attend Kindergarten during the 2021-22 school year. Students new to the district will be placed by the former public school's permanent records or by staff testing. Parents/guardians of students enrolling in the district for the first time will be required to provide a certified copy of the child's birth certificate. A copy will be made for the student's file, and the original will be returned to the parent/guardian. Additionally, proof of residence (see following section) and proof of required health information (see Chapter 6) must be provided. As per Illinois School Code, students enrolled in kindergarten may attend half-day only. Classroom assignment and placement in the morning or afternoon will be determined by the administration.

RESIDENCY

Student Enrollment & County Residency – to be enrolled in Community Unit School District #16, students must reside full time in this school district with their natural parent(s) or legal guardian(s). Students and their parent(s)/guardian(s) must be full-time CUSD #16 residents. A resident is defined as an individual who is a full-time occupant of a dwelling located in CUSD #16 and who, on any given school day, is likely to be at their stated address when not at work or school. A person who owns property in the school district, but does not reside in the school district, is not considered a resident.

Proof of Residence – Proof of residence is required when a student initially enrolls in a school and whenever a change of residence occurs, and should be provided to the office of the appropriate attendance center. If the school office has questions about the validity of a student's residence, then residency must be verified by the District Office *before* a student will be enrolled at the appropriate attendance center.

1. A lease or rental agreement consisting of written evidence that the agreement is valid and current, and a current utility bill (gas, electric, water, home/telephone, or cable). Records must include the name and street address of the parent/guardian, OR
2. A current residential property tax statement or deed, and a current utility bill (gas, electric, water, home telephone, or cable). Records must include the name and street address of the parent/guardian, OR
3. A third-person affidavit of residence completed with the school system. The affidavit shall be completed and signed by the parent/guardian, as well as the legal owner or lesser of the property where the student and parent/guardian reside. The affidavit will be in effect until the parent/guardian provides the required proof of residence, but no longer than the end of the current school year.

Verification of Residency – A school system representative may visit the address given by any parent/guardian to verify residency. The property address given must be the actual location where the student and parent/guardian live full-time.

Consequences for Violating the Policy – Students who are illegally enrolled shall be withdrawn from school. The parent/guardian shall be charged tuition for the period of time that a student is illegally enrolled in Community Unit School District #16, together with all court and legal expenses incurred by the Board of Education in collecting school tuition. Charges shall be filed for providing false information on a legal document.

Students in Transitional Living Arrangements

Students that lack permanent or adequate housing have educational rights to help remove barriers to their educational success. The McKinney –Vento Assistance Act provides these students the ability to enroll in school, receive transportation and other available services. If you are in need of referrals or assistance please contact your student's school office.

ATTENDANCE

Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.

STUDENT ABSENCES

Absences should be kept to a minimum. Success in school is dependent upon regular attendance. Students with excessive absences miss class instruction and discussion, which are necessary for achieving that success.

There are two types of absences: excused and unexcused. Excused absences include: illness, observance of a religious holiday, death in the immediate family, family emergency, situations beyond the control of the student, circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional or physical health or safety, attending a military honors funeral to sound TAPS, or other reasons as approved by the principal. All other absences are considered unexcused. Pre-arranged excused absences must be approved by the principal. One week advance notice is encouraged.

Additionally, a student will be excused for up to 5 days in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are responsible for obtaining assignments from the student's teachers prior to any excused absences and for ensuring that such assignments are completed by the student prior to his or her return to school.

All other absences are considered unexcused. Pre-arranged excused absences must be approved by the building principal.

The school may require documentation explaining the reason for the student's absence.

In the event of any absence, the student's parent or guardian is required to call the school at 488-6054 x402 before 8:00 a.m. to explain the reason for the absence. If a call has not been made to the school by 10:00 a.m. on the day of a student's absence, a school official will call the home to inquire why the student is not at school. If the parent or guardian cannot be contacted, the student will be required to submit a signed note from the parent or guardian explaining the reason for the absence. Failure to do so shall result in an unexcused absence. Upon request of the parent or guardian, the reason for an absence will be kept confidential.

A PRE-ARRANGED absence is one approved by the school administration in advance of the absence. Some examples of pre-arranged absences might be Take Your Child to Work Day or a previously scheduled appointment.

A pre-arranged absence form needs to be signed by the student's classroom teacher, signed by the parent(s), and approved by the principal. These forms may be picked up in the office. Assignments will not be given in advance. Students will be granted time upon their return to school equal to the number of days missed to complete make-up work. ***PARENTS ARE STRONGLY ENCOURAGED TO TAKE VACATIONS DURING THE REGULARLY SCHEDULED SCHOOL VACATION TIME!*** Excused absences for vacations will be limited to 5 days per year. It is not possible to re-create lessons and activities missed. The missed assignment(s) must be submitted by the deadline. One day for each day absent plus one additional day is allowed to complete homework after the absence. For example, a student who is absent for 3 days of school has 4 school days to complete makeup work. If the above stated conditions are met, all work completed within the time allotment will be graded and recorded. Failure to meet these conditions will result in the absence being treated as an unexcused absence.

RELEASE TIME FOR RELIGIOUS INSTRUCTION & OBSERVANCE

A student will be released from school, as an excused absence, to observe a religious holiday or for religious instruction. The student's parent/guardian must give written notice to the building principal at least 5 calendar days before the student's anticipated absence(s). Students excused for religious reasons will be given an opportunity to make up any examination, study, or work requirement.

MAKE-UP WORK

If a student's absence is excused or if a student is suspended from school, he/she will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. Students who are unexcused from school will not be allowed to make up missed work.

TRUANCY

Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district.

Students who miss 5% or more (9 days) of the prior 180 regular school days without valid cause (a recognized excuse) are considered chronic truants. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue.

If chronic truancy persists after support services and other resources are made available, the school and district will take further action, including:

- Referral to the truancy officer
- Reporting to officials under the Juvenile Court Act
- Referral to the State's Attorney
- Appropriate school discipline

A student who misses 15 consecutive days of school without valid cause and who cannot be located or, after exhausting all available support services, cannot be compelled to return to school is subject to expulsion from school.

A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law.

EXCESSIVE ABSENCES

When a student has reached a total number of absences equal to 5% of the school year, a courtesy letter will be sent home to advise the parent or guardian that the student has reached the threshold for being chronically truant. Students with more than 10 days of absence per year will be reported to the Sangamon County Truancy Office unless the student has a valid excuse for each absence. All doctor's notes must be submitted within 48 hours of the student's return to school or will be deemed invalid. Doctor's notes must include the time the student was seen in the doctor's office, that the student is unable to attend school that day, and in cases of prolonged illness, must note all days that the student is unable to attend school. The principal, school nurse, and attendance secretary will review the attendance monthly to determine the validity of the excused absences when a student's total is over 10. The team will determine if a student's excuse(s) is/are valid and determine whether make up work will be allowed.

ABSENCES AND AFTER SCHOOL ACTIVITIES

STUDENTS WHO ARE ABSENT DURING THE LAST HALF OF A SCHOOL DAY MAY NOT PARTICIPATE IN ANY SCHOOL ACTIVITY SCHEDULED FOR THAT DAY. Exceptions may be made, by the principal, in cases of a doctor's appointment or other obligation like a funeral. Students absent on Friday may participate in a Saturday activity, but the Friday absence will be reviewed on Monday.

TARDINESS

Students are expected to be in the classroom ready to work when the 8:15 bell rings. Tardiness disrupts the learning process for the student, teacher and fellow students. When tardiness occurs beyond 10 occurrences, students will be subject to after-school detentions, referral to the Truant Officer and/or other appropriate consequences.

APPOINTMENTS

Parents are encouraged to make all student medical and dental appointments so that students arrive at school before 9:36am, or leave after 2:15 p.m., to ensure that students are present at school for an entire school day. Parents must pick students up **in the office** for appointments.

GRADING & PROMOTION

Reports - The elementary will have 4 formal grading terms covering approximately 9 weeks of instruction. Report cards will be available through Skyward at the end of the first week following the close of each grading period. Upon posting of the report, parents are encouraged to contact the school if any questions arise concerning the notice. The main purpose of the report is to notify parents about student progress so that parents, students, and teachers might work more closely to implement corrective measures that will improve that progress.

Grading System- A Standards Based Grading and Reporting System will be used for all subjects in K-3rd grade. The 4th and 5th grade will use a percentage based grading system to mimic the upper grades. Student progress will be reported using the following performance levels:

4 - Exceeds Expectations

Student is consistently performing above academic expectations

3 - Meets Expectations

Student is consistently performing/attaining all academic expectations

2 - Approaching Expectations

Student is progressing but not consistently performing/attaining academic expectations

1 - Significantly Below Expectations

Student is not progressing and/or is not attaining academic expectations

The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing. A student who receives a majority of 1s for any subject will be a candidate for retention. All data will be considered, and the school will make the final determination based on the child's academic needs. A student will not be promoted based upon age or any other social reason not related to academic performance.

HOMEWORK & MAKE-UP WORK

Homework is used as a way for students to practice what they have learned in the classroom. The time requirements and the frequency of homework will vary depending on a student's teacher, ability and grade level. If a student's absence is excused or if a student is suspended from school, he/she will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. Students who are unexcused from school will not be allowed to make up missed work.

CONFERENCES

Parent-Teacher conferences are set for Wednesday and Thursday, October 27 and 28, 2021. We will send more information later about choices for time preference. In the case of blended and/or separated families, we will schedule one conference asking that all involved meet to discuss their child's progress. Upon request, teachers may arrange a separate conference with the non-custodial parent if time in the conference schedule is available. Sign up for conferences will be done with each individual teacher.

EXEMPTION FROM PE REQUIREMENT

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.

Students with an Individualized Education Program may also be excused from physical education courses for reasons stated in the handbook.

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course.

State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases; and
2. The student's class schedule.

HOME AND HOSPITAL INSTRUCTION (Updated: November 2019)

A student who is absent from school, or whose physician, physician assistant or licensed advanced practice registered nurse anticipates his or her absence from school, because of a medical condition may be eligible for instruction in the student's home or hospital.

Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from a physician, physician assistant, or licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before (1) the birth of the child when the student's physician, physician assistant, or licensed advanced practice nurse indicates, in writing, that

she is medically unable to attend regular classroom instruction, and (2) for up to 3 months after the child's birth or a miscarriage.

For information on home or hospital instruction, contact Administration.

CHAPTER 3 – STUDENT FEES & FOOD SERVICE

STUDENT FEES, FINES, CHARGES & WAIVER OF STUDENT FEES

The student registration fee is due when you register your child. The fee for students at New Berlin Elementary School is \$75 and can be sent to the District Office at 600 North Cedar.

Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of their parent or guardian to pay fees or certain charges.

Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, and/or equipment.

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. As student is eligible for a fee waiver if at least one of the following prerequisites is met:

1. The student currently lives in a household that meets the free lunch or breakfast eligibility guidelines established by the federal government pursuant to the National School Lunch Act; or
2. The student or the student's family is currently receiving aid under Article IV of the Illinois Public Aid Code (Aid to Families of Dependent Children).

The Food Services Director will notify the parent/guardian promptly as to whether the fee waiver request has been granted or denied. Questions regarding the fee waiver application process should be addressed to the building principal.

FOOD SERVICES

School breakfast and lunch will be served daily. Breakfast will end at 8:15 a.m. Meals should be paid for in advanced either through Family Access or by check, made payable to CUSD #16. ***All family members may be included on a single check, even if they attend different schools. Student lunch account information is posted on Family Access.*** The cost of breakfast is \$1.50 (\$0.30 for reduced), the cost of lunch is \$2.10 (\$0.40 for reduced), and extra milk is \$0.50. All payments should be made to CUSD #16. All family members may be included on a single check, even if they attend different attendance centers. Each student will be given a lunch card which can be scanned by the computer. Classroom teachers will keep and distribute cards. Account statements are posted on family access. In addition, a courtesy call through School Reach will be made when an account reaches a negative balance of \$1.00. If a student's account balance exceeds -\$25.00, a letter will be sent home and the student will receive a cold cheese sandwich, fruit, vegetable and milk. The student's lunch account will be charged full price. If the balance reaches -\$50.00, the District Office will issue a certified letter advising of the account status. If the negative balance is not addressed by the parent or guardian within five business days the issue will be sent to Administrative Review for further determination. ***Please keep your student's lunch account up to date!***

It is preferred that students not bring soft drinks to school for lunch.

FEDERAL FREE AND REDUCED ELIGIBILITY

Free and Reduced Household Eligibility applications are available to those families who meet the Federal guidelines. **The forms must be completed every school year and are available in the school offices, after July 1st.** The forms are to be filled out completely before returning them to the school office. Those students who qualify for free/reduced breakfast/lunch programs are required by Federal Law to get a full tray meal. Students that participate in the free/reduced programs who only take milk will be charged \$.50 for milk. If you have any questions regarding your child's lunch balances or any questions concerning Food Services, please contact Heather Pidcock, Food Service Director at (217) 488-6054 ext. 518 or via email at hpidcock@pretzelpride.com. If the balance remains negative, the parents will receive a letter in the mail from the cafeteria. Please keep your student's lunch account up to date! Free lunch and reduced lunches are available by application to those families who meet the federal guidelines. **The forms must be completed annually and are available in the school office.** The forms are to be filled out completely before returning them to the school office. If you have any questions regarding your child's lunch balances or any questions concerning the cafeteria, please contact Heather Pidcock in the New Berlin cafeteria at 488-6111 ext. 230.

CHAPTER 4 - TRANSPORTATION

PARENT TRANSPORTATION - “Walkers”

Students who arrive/depart by parent transportation are called “walkers.” Students should not arrive at school prior to 7:30 a.m. There will be no supervision prior to that time, and students will not be able to enter the building. Please use the driveway for the West Entrance (the main entrance with the awning) and drop off students on the sidewalk side of the vehicle. Students may enter the main doors.

Starting with the 2021-22 school year New Berlin Elementary will be using the PikMyKid Dismissal System. Parents will use this system to manage their preferences on how students are picked up from school. PikMyKid information will be available on our webpage and social platforms. We are asking that parents remain in their vehicles during dismissal. We will bring students to your cars.

BUS TRANSPORTATION

All New Berlin Elementary students are eligible for transportation to and from school by bus. Please refer to Board Policy for additional information as needed.

Bus assignments will be sent via the mail approximately one week prior to the first day of student attendance. Students are not permitted to ride a bus other than the bus to which they are assigned. Changes to existing transportation by bus will be accepted by completing a new Transportation Information Sheet for your student. Please note that changes become effective the next school day. **Students will only be allowed to ride the bus assigned to him/her on the transportation form.**

While students are on the bus, they are under the supervision of the bus driver. In most cases, bus discipline problems can be handled by the bus driver. In the case of a written disciplinary referral, student bus problems will be investigated and handled by the building principal.

Students are expected to follow all school rules while on the bus. Students may be suspended from riding the school bus for up to 10 consecutive school days for violating school rules or for engaging in other gross disobedience or misconduct. The school board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The district’s regular suspension procedures shall be used to suspend a student’s privilege to ride a school bus.

A student who is suspended from riding the school bus and who does not have alternative transportation to school shall be allowed the opportunity to make up all missed work for equivalent academic credit. It is the responsibility of the student’s parent or guardian to notify the school that the student does not have alternative transportation to school.

In the interest of the student’s safety and in compliance with State law, students are also expected to observe the following:

1. Dress properly for the weather. Make sure all drawstrings, ties, straps, etc. on all clothing, backpacks and other items, are shortened or removed to lessen the likelihood of them getting caught in bus doors, railings or aisles.
2. Arrive on time at the bus stop, and stay away from the street while waiting for the bus.
3. Stay away from the bus until it stops completely and the driver signals you to board. Enter a single file without pushing. Always use the handrail.
4. Take a seat right away and remain seated facing forward. Keep your hands, arms, and head inside the bus.
5. Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Tablets, iPods®, iPads®, smartphones, and other electronic devices must be silenced on the bus unless a student uses headphones.
6. Help keep the bus neat and clean. Keep belongings out of the aisle and away from emergency exits. Eating and drinking are not allowed on the bus.
7. Always listen to the driver's instructions. Be courteous to the driver and other students. Sit with your hands to yourself and avoid making noises that would distract the driver or bother other passengers. Remain seated, keeping your hands, arms, and head inside the bus at all times.
8. Wait until the bus pulls to a complete stop before standing up. Use the handrail when exiting the bus.
9. Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take five giant steps away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.
10. If you must cross the street after you get off the bus, wait for the driver's signal and then cross in front of the bus. Cross the street only after checking both ways for traffic.
11. Never run back to the bus, even if you dropped or forgot something.

Video and audio cameras may be active on busses to record student conduct and may be used for the purposes of investigation into misconduct or accidents on the bus.

For questions regarding school transportation issues, contact: **John Finke, Transportation Director**

BUS CONDUCT (4.15)

Students are expected to follow all schools when riding the school bus. A student may be suspended from riding the bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Violating any school rule or school district policy.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the building principal deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons.

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

PARKING

The school has two main locations available for school visitor parking, located to the west of the school.

Those dropping off and picking up children may do so in the horseshoe drive directly in front of the main entrance. Vehicles MAY NOT be parked in the horseshoe drive from 7 a.m - 4:00 PM. Parking is permitted in designated parking spots.

Vehicles MAY NOT be parked or located in the bus lanes between 7 a.m. - 4:00 p.m. on school days. Vehicles MAY NOT be parked or located in fire lanes at ANY TIME. Bus lanes and fire lanes are clearly marked. Vehicles located in these locations may be ticketed and/or towed by the police.

CHAPTER 5 – HEALTH & SAFETY

WELLNESS POLICY

The Board of Education of Community Unit School District #16 is committed to providing a learning environment that supports and promotes wellness, good nutrition, and an active lifestyle. Furthermore, the Board recognizes the positive relationship between good nutrition, physical activity, and the capacity of students to develop and learn. The entire school environment shall be aligned with healthy school goals to positively influence students' beliefs and habits and promote health and wellness, good nutrition, and regular physical activity.

CHILD ABUSE

State law requires that all suspected child abuse be reported to the proper governmental agency. School employees are Mandated Reporters.

NURSE'S OFFICE

1. All students should obtain permission from the regular classroom teacher for a visit to the nurse's office.
2. Special class teachers, like music, PE, library, etc., will not send students to the nurse except in the case of injury or emergency.

EMERGENCY CONTACT INFORMATION

It is necessary that there be current emergency information on file for each child. This information is of great value to the child in the event he or she becomes ill or is injured at school. This information is included on the CUSD #16 registration form. **This information must include emergency phone numbers.**

ILLNESS AT SCHOOL

Illness or injury at school may require that a student returns home. If this is the case, parents will be contacted by a school employee to explain the circumstances. The parents should then make timely arrangements for getting the student home. In case the parents cannot be reached, the school will only contact the person or persons listed on the student's registration form. Parents are to give this information to the school when they register. It is imperative that the student's emergency contact information be kept updated. If you know of any reason for a change, please notify the office.

If your child has a fever, please keep them home until they have been fever free for 24 hours without fever reducers. If they have been vomiting or have diarrhea, they should also remain at home until they have been retaining food for over 24 hours. Please stress to your child the importance of good hand washing to prevent the spread of germs.

ACCIDENTS

Every accident in the school building, on the school grounds, or at any event sponsored by the school must be reported immediately to the adult in charge. Accident reports are available in the office. The school will make every effort to inform the parents of any accident or illness occurring at school that may need care or observation at home; and, for safety reasons, no student will be sent home unless a responsible adult is contacted and arrangements made.

IMMUNIZATION, HEALTH, EYE AND DENTAL EXAMINATIONS (5.10)

REQUIRED HEALTH EXAMINATIONS AND IMMUNIZATIONS

All students are required to present appropriate proof of a complete health examination and up-to-date immunizations prior to:

1. Entering pre-K
2. Entering kindergarten or the first grade;
3. Entering the sixth and ninth grades; and
4. Enrolling in an Illinois school for the first time, regardless of the student's grade.

Proof of immunization against meningococcal disease is required for students in grades 6 and 12. A diabetes screening must be included as part of the health exam (though diabetes testing is not required). Students between the age of one and seven must provide a statement from a physician assuring that the student was "risk-assessed" or screened for lead poisoning.

Failure to comply with the above requirements by the first day of school will result in the student's exclusion from school until the required health forms are presented to the school, subject to certain exceptions. New students who register mid-term have 30 days following registration to comply with the health examination and immunization requirements. If a medical reason prevents a student from receiving a required immunization, the student must present an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by an appropriate medical professional.

EYE EXAMINATION

All students entering kindergarten or an Illinois school for the first time must present proof by October 15 of the current school year of an eye examination performed within one year. Failure to present proof by October 15, allows the school to hold the student's report card until the student presents: (1) proof of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15.

DENTAL EXAMINATION

All students entering kindergarten, second, sixth and ninth grades must present proof by May 15 of the current school year of having been examined by a licensed dentist within the last 18 months. Failure to present proof allows the school to hold the child's report card until the student presents: (1) proof of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15.

EXEMPTIONS

A student will be exempt from the above requirements on:

1. Medical grounds if the student's parent/guardian presents to the building principal a signed statement explaining the objection;
2. Religious grounds if the student's parent/guardian presents to the building principal a completed Certificate of Religious Exemption;
3. Eye examination requirement if the student's parent/guardian shows an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or
4. Dental examination requirement if the student's parent/guardian shows an undue burden or a lack of access to a dentist.

Cross Reference:

PRESS 7:100, *Health, Eye and, Dental Examinations; Immunizations; and Exclusion of Students*

VISION AND HEARING SCREENING

CUSD#16 students will be screened annually in the required grades as stated in Section 675.110 of the Title 77 Illinois Administrative Code. Screening is not a substitute for a complete examination by a doctor. Students are not required to undergo screening (vision or hearing) if a physician signs a report indicating that a complete examination, eye and vision/ear and audiological evaluation, has been administered within the previous 12 months. Parents or legal guardians of a student may object to screening for their children on religious grounds. If a religious objection is made, a written and signed statement from the parent or legal guardian detailing such objection must be presented to the local school authority.

STUDENT MEDICATION

5.20 – Student Medication

(Updated: November 2019)

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a "School Medication Authorization Form."

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector (e.g., EpiPen®) and/or an asthma inhaler or medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.

Students who are diabetic may possess and self-administer diabetic testing supplies and insulin if authorized by the student's diabetes care plan, which must be on file with the school.

Students with epilepsy may possess and self-administer supplies, equipment and medication, if authorized by the student's seizure action plan, which must be on file with the school.

Students may self-administer (but not possess on their person) other medications required under a qualified plan, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.

The school district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

Administration of Medical Cannabis

In accordance with the Compassionate Use of Medical Cannabis Program, qualifying students are allowed to utilize medical cannabis infused products while at school and school events. Please contact the building principal for additional information. Discipline of a student for being administered a product by a designated caregiver pursuant to this procedure is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Undesignated Medications

The school may maintain the following undesignated prescription medications for emergency use: (1) Asthma medication; (2) Epinephrine injectors; (3) Opioid antagonists; and (4) Glucagon. No one, including without limitation, parents/guardians of students, should rely on the school or district for the availability of undesignated medication. This procedure does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

Emergency Aid to Students

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

MEDICATION PROCEDURES

1. Medications are administered at school in accordance with the Recommended Practices and Procedures Manual from the Illinois State Board of Education. Administering medications at school is discouraged. However, some pupils with long-term chronic illness or disability may require medication during the day. Only in exceptional cases in which failure to take medication could jeopardize the child's health and/or education, should medication be administered at school. All prescription medications that are brought to school must be sent to the nurse's office upon arrival. This

medication will be stored in a locked cabinet. It is recommended that medications be delivered to the school by the parent.

2. All medications given at school, prescription and over the counter medication and supplements (which include essential oils), must be prescribed by a licensed prescriber. The medication must be brought to school in the original most up-to-date container as dispensed by the pharmacy or in the original over the counter packaging. No medication in “baggies” will be accepted. The CUSD#16 “Authorization For Administration of Prescription Medication” form must be completed by both the parent and the physician. Any change in the dosage or administration must have written authorization from the prescriber.

3. The morning doses of medications should be given at home.

4. The school reserves the right to have the time of medication administration at school adjusted to meet the schedule and availability of the nurse.

5. Questions concerning medications will be referred to your physician.

6. Self-managed and emergency medications will be evaluated individually by the school nurse (i.e. asthma inhalers, epi-pens, and medication to manage diabetes). It is recommended that spare medications and supplies be kept in the nurse’s office for emergency use.

7. All CUSD #16 Medication and Health Forms are available on the website, in either school office or in the nurse’s office.

8. The school not only has the right, but also the responsibility to refuse to administer any medication at school if properly qualified individuals are not available.

9. The school will ascertain from the parent and/or the physician the necessity for administering medication during school hours and will retain the discretion to reject requests that do not meet the medication guidelines. Medication sent to school without proper documentation will NOT be given.

10. Noon medication is not routinely given at school on early dismissals @ 11:45.

GUIDANCE & COUNSELING

The school provides a social worker and school psychologist who are available to counsel individuals or groups that have a particular need or simply want questions answered. Parents/guardians are encouraged to contact any of these staff members with questions or concerns involving their children.

SAFETY DRILL PROCEDURES

Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement drill to address an active shooter incident, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. Drills will not be preceded by a warning to the students.

Teachers will review the different types of emergency procedures and assist students in implementing them properly. Remember to act quickly and quietly during the drill. Crisis Plans are on file at New Berlin Elementary School and posted in classrooms.

COMMUNICABLE DISEASES

The school will observe recommendations of the Illinois Department of Public Health regarding communicable diseases.

1. Parents are required to notify the school nurse if they suspect their child has a communicable disease.
2. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian.
3. The school will provide written instructions to the parent and guardian regarding appropriate treatment for the communicable disease.
4. A student excluded because of a communicable disease will be permitted to return to school only when the parent or guardian brings to the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease.

HEAD LICE

The presence of head lice does require your immediate attention and action.

1. Parents are required to notify the school nurse if they suspect their child has head lice.
2. Infested students will be sent home following notification of the parent or guardian.
3. The school will provide written instructions to parent or guardian regarding appropriate treatment for the infestation.
4. A student excluded because of head lice will be permitted to return to school only when the parent or guardian brings the student to school to be checked by the school nurse or building principal and the child is determined to be free of the head lice and eggs (nits). Infested children are prohibited from riding the bus to school to be checked for head lice.

CHAPTER 6 – STUDENT CONDUCT & DISCIPLINE

GENERAL BUILDING CONDUCT

PBIS

The goal of New Berlin Elementary is to create a learning environment that brings out the best in everyone - both academically and behaviorally. In order to accomplish this goal, New Berlin CUSD #16 has adopted the PBIS (Positive Behavior Intervention Systems) to provide support to students as they develop and strengthen the skill of self-regulation (controlling their thoughts and emotions) by taking responsibility for their behavior.

At New Berlin Elementary, all adults are expected to respond to inappropriate student behavior. The adult who initially handles the behavior incident should contact a parent or guardian with details for the behavior incident. This contact may be made in the form of an e-mail, a phone call, a digital report from the Review 360 program, or through another classroom platform such as Class Dojo. Reported behavior typically falls under one of two categories: "Staff-Managed Incident" or "Office-Managed Incident." For a "Staff-Managed Incident" the adult who handled the behavior will follow through with all appropriate actions, including assigning a consequence as appropriate. For a

n “Office-Managed Incident” the adult in charge will notify a parent/guardian of the details, and the Principal or Assistant Principal will follow up.

Consequences for misbehavior may include one or more of the following. **The continuum is not inclusive, and the principal may assign any appropriate consequence as supported by Board policy.** If necessary, safe physical intervention will be used. Laws regarding due process for students will be followed.

Bullying – repeated targeting of the same individual	· Parent contact by principal · Loss of privileges · Reflective Essay-research and reflect · Apology as appropriate · Conflict Resolution as appropriate · Alternate in-school setting
Repeated Rude or Unkind Behavior to different targets	· Parent contact · Loss of privileges · Apology as appropriate · In-school detention
Making False Accusations	· Parent contact · Loss of privileges · Apology as appropriate · In-school detention
Chronic Inappropriate language (heard or verified by an adult)	· Teacher and student call to parent (for previous offenses – document date/time) · Loss of privileges · Follow-up contact to parent by principal · Apology as appropriate · In-school detention
Threatening/fighting	· Parent contact by principal · Alternate in-school setting · Loss of privileges
One-sided Physical Aggression	· Parent contact by principal · Alternate in-school setting · Loss of privileges
Repeated Noncompliance	· Teacher and student call to parent (for previous offenses – document date/time) · Follow-up contact to parent by principal · Apology as appropriate · Loss of privileges · In-school detention

Stealing/Property Damage	· Teacher and student call parent (if classroom incident) · Principal and student call parent (if other school property) · Restitution or community service
Repeated Disruptive Behavior	· Teacher and student call to parent (for previous offenses - document date/time) · Follow-up contact to parent by principal · Alternate in-school setting · Loss of privileges · Letter of apology

Any and all conduct that is prohibited by Board policy or the discipline code shall be addressed and appropriate consequences given.

PREVENTION OF AND RESPONSE TO BULLYING, INTIMIDATION, AND HARASSMENT

Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the building principal, nondiscrimination coordinator, district complaint manager or any staff member with whom the student is comfortable speaking. All school staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

Nondiscrimination Coordinator:

Brandi Maxedon

bmaxedon@pretzelpride.com

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

Students and parents/guardians are also encouraged to read the following school district policies:

SCHOOL DRESS CODE/STUDENT APPEARANCE

The attire and grooming of students is the responsibility of the students and their parents. Students are expected to wear clothing in a neat, clean, and well-fitting manner while on school property and/or in attendance at school sponsored activities. Students are to use discretion in their dress and are not permitted to wear apparel that causes a substantial disruption in the school environment.

- Student dress (including accessories) may not advertise, promote, or picture alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images.
- Student dress (including accessories) may not display lewd, vulgar, obscene, or offensive language or symbols, including gang symbols.
- Hats, coats, bandannas, sweat bands, and sunglasses may not be worn in the building during the school day.
- Hair styles, dress, and accessories that pose a safety hazard are not permitted during physical education or recess.
- Clothing with holes, rips, tears, and clothing that is otherwise poorly fitting, showing skin and/or undergarments may not be worn at school.
- The length of shorts or skirts must be appropriate for the school environment. Tops with bare midriffs, halters, or spaghetti straps should not be worn.
- Appropriate footwear must be worn at all times. Athletic shoes are required for PE and recommended for recess. ***Flip-flops are not to be worn.***
- If there is any doubt about dress and appearance, the building principal will make the final decision.
- Students whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject to discipline.

Students should avoid wearing expensive coats or clothing to school. Coats will be kept in a designated area and are not allowed to be worn in class. **New Berlin Elementary School is not responsible for missing or damaged items.**

STUDENT DISCIPLINE

Copies of all School District policies on student behavior are available online through the School District's website or in the school office. Additionally, see the appendix of this Handbook for the entire CUSD #16 Board of Education policy 7:190 on Student Behavior.

Harassment & Teen Dating Violence Prohibited

Harassment & Teen Dating Violence Prohibited

Harassment Prohibited

No person, including a school or school district employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status;

unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The school and district shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law.

Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidences of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. A student may choose to report to an employee of the student's same gender.

Nondiscrimination Coordinator:

Brandi Maxedon

bmaxedon@pretzelpride.com

Shelley Haas

shaas@pretzelpride.com

Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to discipline.

Student Behavior

Prohibited Student Conduct

Students may be disciplined for gross disobedience or misconduct, including but not limited to the following:

1. Using, possessing, distributing, purchasing, selling or offering for sale tobacco or nicotine materials, including electronic cigarettes, e-cigarettes, vapes, vape pens or other vaping related products.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling or offering for sale:
 - Any illegal drug, controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - Any anabolic steroid unless it is being administered in accordance with a physician or licensed practitioner's prescription.
 - Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician or licensed practitioner's prescription.
 - Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
 - Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
 - "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy.

- Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
- Any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling or transferring a “weapon” or violating the procedures listed below under the Weapons Prohibition section of this handbook procedure.
5. Using or possessing an electronic paging device.
6. Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as “sexting.” Unless otherwise banned under this policy or by the building principal, all cellular phones, smartphones and other electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student’s individualized education program (IEP); (c) it is used during the student’s lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals..
7. Using or possessing a laser pointer unless under a staff member’s direct supervision and in the context of instruction.
8. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a staff member’s request to stop, present school identification or submit to a search.
9. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.
10. Engaging in bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network or other comparable conduct.

[1] This handbook procedure contains both required language and optional language that represents best educational practice. Consult your school district policy manual to assure consistency and alignment with district policy.

FIELD TRIPS

Field trips are a privilege for students. Students must abide by all school policies during transportation and during field-trip activities, and shall treat all field trip locations as though they are school grounds. Failure to abide by school rules and/or location rules during a field trip may subject the student to discipline.

Parents will be given advance notice in writing of all field trips. Permission slips for all field trip forms will be sent home with students to be signed as the trips are planned.

All students who wish to attend a field trip must receive written permission from a parent or guardian with authority to give permission. Students may be prohibited from attending field trips for any of the following reasons:

- Failure to receive appropriate permission from parent/guardian or teacher;
- Failure to complete appropriate coursework;
- Behavioral or safety concerns;
- Denial of permission from administration;
- Other reasons as determined by the school.

Chaperones for field trips will be designated by classroom teachers based on supervision needs and available space. Chaperones may be asked to pay any individual fees related to the field trip. Parents are not allowed to transport children to and/or from a field trip. School policy is that all students ride school transportation to and from the location(s) of the trip. An exception may be made for an emergency as deemed by the staff member in charge. Field trip chaperones are selected by the teacher and asked to supervise a small group of children for safety and behavior, under the direction of the classroom teacher. All volunteers are required by law to have a basic background check prior to volunteering directly with students. Teachers will explain rules and guidelines to chaperones prior to the field trip. Chaperones may not bring other children on the field trip.

ACCESS TO STUDENT SOCIAL NETWORKING PASSWORDS & WEBSITES

1. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

Cross Reference: PRESS 7:140-E, Letter to Parents/Guardians Regarding the Right to Privacy in the School Setting

STUDENT USE OF ELECTRONIC DEVICES (6.80)

The use of electronic devices and other technology at school is a privilege, not a right. Students are prohibited from using electronic devices, except as provided herein. An electronic device includes, but is not limited to, the following: cell phone, smart phone, audio or video recording device, personal digital assistant (PDA), ipod®, ipad®, laptop computer, tablet computer or other similar electronic device. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building principal.

During instructional time electronic devices must be kept powered-off and out-of-sight unless: (a) permission is granted by an administrator, teacher or school staff member; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

Cell phones or other personal electronic devices may be used by the owner on the bus. Earbuds or headphones should be used. If the item creates a disturbance or becomes a behavior issue, the privilege may be revoked.

Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to, the following: (1) using the device to take photographs in locker rooms or bathrooms; (2) cheating; and (3) creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction or non-consensual dissemination of private sexual images (i.e., sexting).

If a cell phone or other electronic device is confiscated for improper use, a parent or guardian will need to make arrangements to come to school to pick up the item. The item will not be sent home with a sibling, friend, or other individual besides the parent or guardian. Improper use may include, but is not limited to, showing or sharing content that is sexually explicit, violent, or profane, or creating a disturbance with the electronic device.

The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school.

CHAPTER 7 – INTERNET, TECHNOLOGY & PUBLICATIONS

INTERNET ACCEPTABLE USE

Acceptable Use of the District's Electronic Networks

All use of the District's *electronic networks* shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These procedures do not attempt to state all required or prohibited behavior by users. However, some

specific examples are provided. The failure of any user to follow these procedures will result in the loss of privileges, disciplinary action, and/or legal action.

Terms and Conditions

The term *electronic networks* includes all of the District's technology resources, including, but not limited to:

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-provided Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networking infrastructure or to any District-issued online account from any computer or device, regardless of location;
3. District-owned and District-issued computers, laptops, tablets, phones, or similar devices.

Acceptable Use - Access to the District's electronic networks must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for legitimate business use.

Privileges - Use of the District's electronic networks is a privilege, not a right, and inappropriate use may result in a cancellation of those privileges, disciplinary action, and/or appropriate legal action. The system administrator or Building Principal will make all decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. His or her decision is final.

Unacceptable Use - The user is responsible for his or her actions and activities involving the electronic networks. Some examples of unacceptable uses are:

- a. Using the electronic networks for any illegal activity, including violation of copyright or other intellectual property rights or contracts, or transmitting any material in violation of any State or federal law;
- b. Using the electronic networks to engage in conduct prohibited by board policy;
- c. Unauthorized downloading of software or other files, regardless of whether it is copyrighted or scanned for malware;
- d. Unauthorized use of personal removable media devices (such as flash or thumb drives);
- e. Downloading of copyrighted material for other than personal use;
- f. Using the electronic networks for private financial or commercial gain;
- g. Wastefully using resources, such as file space;
- h. Hacking or attempting to hack or gain unauthorized access to files, accounts, resources, or entities by any means;
- i. Invading the privacy of individuals, including the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature, such as a photograph or video;
- j. Using another user's account or password;
- k. Disclosing any network or account password (including your own) to any other person, unless requested by the system administrator;
- l. Posting or sending material authored or created by another without his/her consent;
- m. Posting or sending anonymous messages;

- n. Creating or forwarding chain letters, spam, or other unsolicited messages;
- o. Using the electronic networks for commercial or private advertising;
- p. Accessing, sending, posting, publishing, or displaying any abusive, obscene, profane, sexual, threatening, harassing, illegal, or knowingly false material;
- q. Misrepresenting the user's identity or the identity of others; and
- r. Using the electronic networks while access privileges are suspended or revoked.

Network Etiquette - The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

- a. Be polite. Do not become abusive in messages to others.
- b. Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language.
- c. Do not reveal personal information, including the addresses or telephone numbers, of students or colleagues.
- d. Recognize that the District's electronic networks are not private. People who operate District technology have access to all email and other data. Messages or other evidence relating to or in support of illegal activities may be reported to the authorities.
- e. Do not use the networks in any way that would disrupt its use by other users.
- f. Consider all communications and information accessible via the electronic networks to be private property.

No Warranties - The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services.

Indemnification - By using the District's electronic networks, the user agrees to indemnify the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of these procedures.

Security - Network security is a high priority. If the user can identify or suspects a security problem on the network, the user must promptly notify the system administrator or Building Principal. Do not demonstrate the problem to other users. Keep user account(s) and password(s) confidential. Do not use another individual's account without written permission from that individual. Attempts to log-on to the network as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the networks.

Vandalism - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of malware, such as viruses and spyware.

Telephone Charges - The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, texting or data use charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

Copyright Web Publishing Rules - Copyright law and District policy prohibit the re-publishing of text or graphics found on the Internet or on District websites or file servers/cloud storage without explicit written permission.

- a. For each re-publication (on a website or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the web address of the original source.
- b. Students engaged in producing web pages must provide library media specialists with email or hard copy permissions before the web pages are published. Printed evidence of the status of *public domain* documents must be provided.
- c. The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the website displaying the material may not be considered a source of permission.
- d. The *fair use* rules governing student reports in classrooms are less stringent and permit limited use of graphics and text.
- e. Student work may only be published if there is written permission from both the parent/guardian and student.

Use of Email - The District's email system, and its constituent software, hardware, and data files, are owned and controlled by the District. The District provides email to aid students in fulfilling their duties and responsibilities, and as an education tool.

- a. The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student to an email account is strictly prohibited.
- b. Each person should use the same degree of care in drafting an email message as would be put into a written memorandum or document. Nothing should be transmitted in an email message that would be inappropriate in a letter or memorandum.
- c. Electronic messages transmitted via the District's Internet gateway carry with them an identification of the user's Internet *domain*. This domain is a registered name and identifies the author as being with the District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of the District. Users will be held personally responsible for the content of any and all email messages transmitted to external recipients.
- d. Any message received from an unknown sender via the Internet, such as spam or potential phishing emails, should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted.

- e. Use of the District's email system constitutes consent to these regulations.

Internet Safety

Internet access is limited to only those *acceptable uses* as detailed in these procedures. Internet safety is supported if users will not engage in *unacceptable uses*, as detailed in these procedures, and otherwise follow these procedures.

Staff members will supervise students while students are using District Internet access to ensure that the students abide by the *Terms and Conditions* for Internet access contained in these procedures.

Each District computer with Internet access has a filtering device that blocks entry to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee.

The system administrator and Building Principals shall monitor student Internet access.

Annual Notice to Parents about Educational Technology

Annual Notice to Parents about Educational Technology

Vendors Under the Student Online Personal Protection Act

School districts throughout the State of Illinois contract with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations.

Under Illinois' Student Online Personal Protection Act, or SOPPA (105 ILCS 85/), educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes are referred to in SOPPA as *operators*. SOPPA is intended to ensure that student data collected by operators is protected, and it requires those vendors, as well as school districts and the Ill. State Board of Education, to take a number of actions to protect online student data.

Depending upon the particular educational technology being used, our District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. Under SOPPA, educational technology vendors are prohibited from selling or renting a student's information or from engaging in targeted advertising using a student's information. Such vendors may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as:

- Basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number
 - Demographic information
 - Enrollment information
- Assessment data, grades, and transcripts
 - Attendance and class schedule
 - Academic/extracurricular activities

CHAPTER 8 – SEARCH & SEIZURE

SEARCH AND SEIZURE

In order to maintain order safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. “School authorities” includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student’s personal effects in the student’s possession (such as purses, wallets, knapsacks, backpacks, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district’s student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student’s age and sex, and the nature of the infraction.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student’s account on a social networking website that violates the school’s

disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

CHAPTER 9 -EXTRACURRICULAR ACTIVITIES

The vast majority of activities and events for NBE will take place within the instructional day, or be hosted as family events during evening hours. Any activities taking place on school grounds, or under the sponsorship of school personnel, are subject to the same rules and expectations in effect during the school day.

Exhibit - Agreement to Participate

Each student and his or her parent/guardian must read and sign this *Agreement to Participate* each year before being allowed to participate in interscholastic athletics or intramural athletics. The completed *Agreement* should be returned to the Coach.

Agreement to Participate

Student Name _____

1. I wish to participate in the interscholastic athletics or intramural athletics that are circled: baseball, basketball, cheerleading, cross country track, fencing, field hockey, football, golf, gymnastics, ice hockey, lacrosse, marching band, rugby, soccer, skating, softball, swimming and diving, tennis, track (indoor and outdoor), ultimate Frisbee, volleyball, water polo, wrestling, other (identify sports) _____. (Another *Agreement* must be signed if the student later decides to participate in a sport not circled above).
2. I acknowledge reading the eligibility rules of any group or association sponsoring any athletic activity in which I want to participate and I agree to abide by them.

3. Before I am allowed to participate, I must: (a) provide the School District with a certificate of physical fitness (the ***Pre-Participation Physical Examination Form*** from the IHSA or IESA serves this purpose), (b) show proof of accident insurance coverage, and (c) complete all forms required by any association sponsoring the interscholastic athletic activity, including when applicable and without limitation, ***IHSA Sports Medicine Acknowledgment & Consent Form, Acknowledgement and Consent***. IHSA refers to the Illinois High School Association and IESA refers to the Illinois Elementary School Association.

4. I agree to abide by all conduct rules and will behave in a sportsmanlike manner. I agree to follow the coaches' instructions, playing techniques, and training schedule as well as all safety rules.

5. I understand that Board policy 7:305, *Student Athlete Concussions and Head Injuries*, requires, among other things, that a student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion or head injury must be removed from practice or competition at that time and that the student will not be allowed to return to play or practice until he or she has successfully completed return-to-play and return-to-learn protocols, including having been cleared to return by the treating physician licensed to practice medicine in all its branches, physician assistant, treating advanced practice registered nurse, or a certified athletic trainer working under the supervision of a physician.

I am aware that with participation in sports comes the risk of injury, and I understand that the degree of danger and seriousness of risk vary significantly from one sport to another with contact sports carrying the highest risk. I am aware that participating in sports

9.10-E2 Certificate of Physical Fitness for Participation in Athletics

Exhibit - Certificate of Physical Fitness for Participation in Athletics

To be submitted to the Building Principal. (please print)

_____ Student	_____ Sport/Activity

Parent/Guardian	Home phone
Home address	Cell phone
Emergency contact (relationship to student)	Contact phone
Physician	Physician phone

**Medical
History:**

Date of Birth: _____

Height: _____

Weight: _____

Heart condition medication	Diabetes	Asthma:	Requires child to self-administer
Epilepsy		Allergies:	Requires student to carry EpiPen®
Other			

List all medications (*prescribed and over the counter*)

Injuries (*brief description and dates*)

Surgeries (*brief description and dates*)

Physical activity restrictions (*brief description and duration*)

I certify that:

1. My child is in good health and is capable of participating in the above sport or activity. No need exists to limit his/her participation. I assume full responsibility for his/her physical condition and participation, and will notify you of any changes.
2. I have completed and submitted the *Authorization for Medical Treatment* form allowing the school to seek medical treatment for my child in the event of a medical emergency when reasonable attempts to contact me are unsuccessful.
3. If my child requires or may need medication while participating in athletics, I have completed and submitted the *School Medication Authorization Form*.

Parent/Guardian signature

Date

Secondary schools should substitute the IHSA and IESA's Pre-Participation Examination Form for this form when the sport is IHSA regulated. It is available at: <https://www.ihsa.org/default.asp>.

CHAPTER 10 – SPECIAL EDUCATION

EDUCATION OF CHILDREN WITH DISABILITIES

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services.

The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term “children with disabilities” means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services.

A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office.

Cross Reference:

PRESS 6:120, *Education of Children with Disabilities*

To meet these requirements, CUSD #16 in cooperation with the Sangamon Area Special Education District (SASED), provides special education programs and services to all eligible children. Programs and services are designed to meet the needs of students who have disabilities, which adversely affect their success in a preschool or regular classroom setting.

Once a student has progressed through all 3 Tiers of interventions with Rtl, a referral may be made by parents, teachers, or other concerned individuals. After a comprehensive diagnostic evaluation, a committee of educational personnel determines the child's eligibility for programs and services.

When a child is eligible for special education, an Individual Education Program (IEP) is written which sets goals and recommends services specific to the child's unique needs. Parent/guardian consent is required prior to the evaluation and for special education placement. Parent participation is encouraged at every step.

Special education referral forms may be obtained from your building principal. Also available upon request are the complete "Explanation of Procedural safeguards to Parents of Children with Disabilities" and ISBE Regulations governing special education.

The following is a brief description of special education programs and services:

- Supportive Resource Services (SRS)-limited instruction for less than 50% of the school day
- Supportive Resource Classroom (SRC)-intensive instruction for more than 50% of the school day.
- Early Childhood Program (ECE)-for children ages 3-5 years
- Structured Classroom – Self-contained special education classroom for children needs best served in a smaller sized class/setting.
- Hearing Handicapped Program-Resource and consultative services
- Speech/Language Program

Additional services provided through Sangamon Area Special Education District include: Child Find Services, School Social Work Services, School Psychological Services, Psychiatric Diagnostic Services, Vocational Education Services, Physical and Occupational Therapy, Orientation and Mobility Training, and Audiologist Services.

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or 2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education will receive that service in accordance with the student's Individualized Education Program.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Illinois law, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the student (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment. For further information, please contact the building Principal.

Cross Reference:

PRESS 6:120, Education of Children with Disabilities

PRESS 6:120-AP1,E1 – Exhibit – Notice to Parents/Guardians Regarding Section 504 Rights

DISCIPLINE OF STUDENTS WITH DISABILITIES (10.20)

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

ACCOMMODATING INDIVIDUALS WITH DISABILITIES

Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

REQUEST TO ACCESS CLASSROOM

The parent/guardian of a student receiving special education services, or being evaluated for eligibility, is afforded reasonable access to educational facilities, personnel, classrooms, and buildings. This same right of access is afforded to an independent educational evaluator or a qualified professional retained by or on behalf of a parent or child.

For further information, please contact the school principal.

Related Service Logs

For a child with an individualized education program (IEP), the school district must create related service logs that record the type of related services administered under the child's IEP and the minutes of each type of related service that has been administered. The school will provide a child's parent/guardian a copy of the related service log at the annual review of the child's IEP and at any other time upon request.

CHAPTER 11 – STUDENT RECORDS & PRIVACY

STUDENT PRIVACY PROTECTIONS

The District has adopted and uses several policies and procedures regarding student privacy, parental access to information and administration of certain physical examinations to students. Copies of these policies are available upon request.

SURVEYS BY THIRD PARTIES

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions. Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

SURVEYS REQUESTING PERSONAL INFORMATION

School officials and staff members will not request, nor, disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items:

- Political affiliations or beliefs of the student or the student's parent/guardian
- Mental or psychological problems of the student or the student's family
- Behavior attitudes about sex
- Illegal, anti-social, self-recriminating, or demeaning behavior
- Critical appraisals of other individuals with whom students have close relationships
- Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers
- Religious practices, affiliations, or beliefs of the students or the student's parent/guardian
- Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program or for receiving financial assistance under such program

The student's parent/guardian may inspect the survey or evaluation upon, and refuse to allow their child to participate in the survey. The school will not penalize any student whose parent/guardian exercised this option.

INSTRUCTIONAL MATERIAL

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

STUDENT RECORDS

Student Records

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings (including electronic recordings made on school busses) that are created in part for law enforcement, security, or safety reasons or purposes, though such electronic recordings may become a student record if the content is used for disciplinary or special education purposes regarding a particular student.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

1. The right to inspect and copy the student's education records within 10 business days of the day the District receives a request for access.

The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. Within 10 business days, the building principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. In certain circumstances, the District may request an additional 5 business days in which to grant access. The District charges \$.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost.

These rights are denied to any person against whom an order of protection has been entered concerning the student.

2. The right to have one or more scores received on college entrance

examinations included on the student's academic transcript.

Parents/guardians or eligible students may have one or more scores on college entrance examinations included on the student's academic transcript. The District will include scores on college entrance examinations upon the written request of the parent/guardian or eligible student stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be included.

[1] This section is only applicable to high schools. The board, by policy, may allow scores received on college entrance examinations to be included on a student's academic transcript, if a request is made in writing by an eligible student or student's parent/guardian. If your district has a board policy on point, include this language in your handbook procedure.

The name and address of the Office that administers FERPA is:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington DC 20202-4605

STUDENT BIOMETRIC INFORMATION

Before collecting biometric information from students, the school must seek the permission of the student's parent/guardian or the student, if over the age of 18. Biometric information means information that is collected from students based on their unique characters, such as a fingerprint, voice recognition or retinal scan.

CHAPTER 12 - PARENTAL RIGHT NOTIFICATIONS

TEACHER QUALIFICATIONS

Parents/guardians may request information about the qualifications of their student's teachers and paraprofessionals, including:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under an emergency or other provisional status by through which State qualification and licensing criteria have been waived;
- Whether the teacher is teaching in a field of discipline of the teacher's certification; and
- Whether any instructional aides or paraprofessionals provide services to your child student and, if so, their qualifications.

TESTING TRANSPARENCY

The State and District requires students to take certain standardized tests. For additional information, see handbook procedure 12:20. A parent/guardian may request, and the District will provide in a timely manner, information regarding student participation in any assessments mandated by law or District policy, which shall include information on any applicable right you may have to opt your student out of such assessment.

ANNUAL REPORT CARD

Each year, the District is required to disseminate an annual report card that includes information on the District as a whole and each school served by the District, with aggregate and disaggregated information for each required subgroup of students including: student achievement on academic assessments (designated by category), graduation rates, district performance, teacher qualifications, and certain other information required by federal law. When available, this information will be placed on the District's website.

UNSAFE SCHOOL CHOICE OPTION

The unsafe school choice option provided in State law permits students to transfer to another school within the District in certain situations. This transfer option is unavailable in this District because the District has only one school or attendance center. A student, who would otherwise have qualified for the choice option, or the student's parent/guardian, may request special accommodations from the building principal.

CLASSROOM ASSIGNMENTS

Each spring classroom teachers and the principal will begin compiling information for class lists for the following school year. Parent requests for teachers will not be accepted. Parents of multiples (twins, triplets, etc.) may request that the siblings are in the same class. However, as with all

classroom assignments, the final decision will be made by administration. New class lists will be posted in August approximately one week prior to the first day of student attendance. The student enrollment form must be completed and returned and residency must be verified before a child will be placed on a class list.

Placement - Students new to the district will be placed by the former public school's permanent records or by staff testing.

STANDARDIZED TESTING (12.20)

Students and parents/guardians should be aware that students in grades K-5 will take standardized tests throughout the school year. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests. Parents can assist their students achieve their best performance by doing the following:

1. Encourage students to work hard and study throughout the year;
2. Ensure students get a good night's sleep the night before exams;
3. Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;
4. Remind and emphasize for students the importance of good performance on standardized testing;
5. Ensure students are on time and prepared for tests, with appropriate materials;
6. Teach students the importance of honesty and ethics during the performance of these and other tests;
7. Encourage students to relax on testing day.

TESTING

A variety of testing is done at New Berlin Elementary School. Chapter and Unit tests are administered regularly in each academic subject. Benchmark screenings will be administered to K-5th graders at least 3 times per year in the areas of reading/language arts and math. 3rd, 4th, and 5th grade students will take the IAR in the spring (see next section).

Illinois Assessment of Readiness (previously called PARCC) is the state required series of tests given to students in grades 3 - 5. The PARCC will consist of one testing window each spring. Tests are given in the areas of English Language Arts (ELA) and mathematics at all of these grade levels. All testing will be completed electronically via a computer. The results will show how well our schools and districts are doing in meeting the adopted Illinois Learning Standards, also known as the Common Core State Standards, for learning. Individual student results of the IAR assessment will be reported to parents, and school results will appear on the district report card.

CURRICULUM & PROGRAMS

In addition to the core curriculum of Reading/Language Arts, Math, Science and Social Studies, NBE offers the following programs:

Art - Students in K-5 will have class each week. The focus is for them to learn and apply the elements and principles of art, the tools and processes used in creating art, and the history of art.

Band - Band instruction begins in 5th grade. Students may participate in at least one group lesson and a full band practice weekly. The bands may perform publicly.

English Language Learners (ELL) - When a student is identified on the Home Language Survey as having a primary language other than English spoken in the home, he/she will be screened for the appropriate ELL services.

Library - Students in K - 5 have 30 minutes weekly with the library aide. Students receive instruction to support literacy and have the opportunity to check out books to enjoy at home.

Music - Students in K - 5 have general music each week..

PE - Students in 1st - 5th grade have 30 minutes of PE every day. Kindergarten students have 30 minutes of supervised gross-motor play time with the PE teacher, every day.

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.

Students with an Individualized Education Program may also be excused from physical education courses for reasons stated in Handbook Procedure 10.30.1 Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course. State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

Multi-Tiered System of Support (MTSS) - The process of providing interventions to students who are at risk for academic and social-emotional/behavioral problems is called MTSS.. The MTSS process or the RtI process is a multi-step approach to providing services and interventions to students who struggle with learning and behavior in the school setting at increasing levels of intensity. All students are given a reading fluency and comprehension screening, and a math screening in the fall, winter and spring. In addition, students are screened for risk-factors related to social-emotional behaviors. All students who do not meet the set expectations on the screenings, who are below standards on the benchmark assessments, or who are referred by their classroom teacher are given further testing to determine if they are in need of interventions. If interventions are needed, students will receive these interventions during the regular school day, and parents will be informed of the interventions being provided. Interventions may be computer-based or in person with one of the Reading, Math or Behavior specialists. The progress made by students at each stage of intervention is closely

monitored. The information gained from an RtI process is used by school personnel and parents to adapt instruction and to make decisions regarding the student's educational program.

Enrichment - Enrichment is provided daily through differentiated instruction in the classroom. Additionally, students are provided with varied and enriching lessons through Art and Music.

Social/Emotional Learning - All students will participate in a core curriculum to address the Illinois Learning Standards for Social & Emotional Learning. A research-based curriculum will be implemented with the leadership of the school social worker. Lessons will be delivered in a collaborative manner with both the classroom teacher and the social worker providing follow up and ongoing support for the learning. All students will take part in a survey three times a year to evaluate social emotional progress. Parents will be notified when this survey is happening in the classrooms.

Title I Schoolwide Program - A schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I, Part A school. Its primary goal is to ensure that all students, particularly those who are low achieving, demonstrate proficient and advanced levels of achievement relative to the state's academic achievement standards. All children in the schoolwide building may participate in activities funded, consistent with the school's comprehensive schoolwide program plan, and the school does not need to demonstrate that those activities are supplemental to ones that would otherwise be provided by the school. NBE's Title 1 Schoolwide Plan is approved by the Board of Education and on file in the elementary office.

Per the Title 1 application, all students will be served in the areas of Reading and Language Arts, Math, and Social Emotional Learning standards. Students identified through a data-based screening process in these areas will be eligible for additional instruction and support with the Reading, Math, and/or Behavior specialists through classroom push-in instruction, as well as pull-out, focused small group and/or individual instruction with the appropriate specialist(s).

The school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA. Please refer to Board Policy 6:170 on Title 1 Programs for more information. The Title 1 teacher or the Principal can provide a copy on-request.

AWARDS

Students will be recognized for their accomplishments throughout the school year. At the end of the school year individual classes or grade levels may also recognize students for special events or year-long accomplishments. Those awards might include, but are not limited to:

- Spelling Bee-the top two spellers from each grade level (4-5) who attends the Sangamon County Spelling Bee
- Perfect Attendance
- Young Authors, Jump Rope for Heart, Book It, Published Authors
- Outstanding male and female in physical education

OTHER REWARDS/ACTIVITIES

Students have many opportunities throughout the school year to make a difference at NBE and be rewarded. At the end of Red Ribbon Week there are school wide activities promoting fitness and a healthy lifestyle. Students are given Pretzel Pride coupons to be used at the school store. Students will also be rewarded for good behavior throughout the year with other incentives such as quarterly PBIS Celebrations and classroom-based good-behavior celebrations.

HOMELESS CHILD'S RIGHT TO EDUCATION

When a child loses permanent housing and becomes a homeless person as defined at law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either:

1. Continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or
2. Enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

Assistance and support for homeless families can be provided by the District Homeless Liaison, Olga Lopez. She can be reached at 488-6054 ext. 419 or at olopez@pretzelpride.com

SEX EDUCATION INSTRUCTION

Students will not be required to take or participate in any class or course in comprehensive sex education if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this section prohibits instruction in sanitation, hygiene or traditional courses in biology. Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

Sexual Abuse Avoidance Education – We partner with the Sangamon County Child Advocacy Center to provide instruction in recognizing and avoiding sexual abuse. Written notice will be given to parents prior to the instruction, along with an optional Letter of No Consent.

ENGLISH LEARNERS

The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet. Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.

For questions related to this program or to express input in the school's English Learners program, contact Administration.

SCHOOL VISITATION RIGHTS

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences, academic meetings and behavioral meetings. Letters verifying participation in this program are available from the school office upon request.

PESTICIDE APPLICATION NOTICE

The district maintains a registry of parents/guardians of students who have registered to receive written or telephone notification prior to the application of pesticides to school grounds. To be added to the list, please contact the district office.

Notification will be given before application of the pesticide. Prior notice is not required if there is imminent threat to health or property.

ASBESTOS POLICY

This notice is to inform building occupants of the potential hazard and locations of asbestos containing materials. It has been determined by the Illinois Department of Public Health and the United States EPA that asbestos is a potential health hazard, and precautions should be taken to avoid disturbing any asbestos containing materials.

Materials containing asbestos have been found in New Berlin Jr/Sr High School. Any evidence of disturbance or change in condition will be documented in the management Plan as required by law.

Cleaning and maintenance personnel who recognize the danger of asbestos are taking special precautions during work to properly guard against disturbance of the asbestos containing materials. All asbestos containing materials are inspected and evaluated periodically and additional measures will be taken when needed to protect the health of building occupants.

Reliable Environmental Solutions, Inc.

4211 Westgate Dr.
Springfield, IL. 62711

CHILD ABUSE/MANDATED REPORTERS

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

SEXUAL OFFENDER NOTIFICATION LAW

State law requires that all school districts provide parents/guardians with information about sex offenders and violent offenders against youth.

State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual's child(ren):

To attend a conference at the school with school personnel to discuss the progress of their child.

To participate in a conference in which evaluation and placement decisions may be made with respect to their child's special education services.

To attend conferences to discuss issues concerning their child such as retention or promotion.

In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board. Anytime that a convicted child sex offender is present on school property – including the three reasons above – he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children. A violation of this law is a Class 4 felony.

SEX OFFENDER AND VIOLENT OFFENDER COMMUNITY NOTIFICATION LAW

State law requires that all school district provide parents/guardians with information about sex offenders and violent offenders against youth.

You may find the Illinois Sex Offender Registry on the Illinois State Police's website at: <http://www.isp.state.il.us/sor/>.

You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at: <http://www.isp.state.il.us/sor/>.

Illinois Murderer and Violent Offender Against Youth Registry, www.isp.state.il.us/cmvo/

Frequently Asked Questions Concerning Sex Offenders, www.isp.state.il.us/sor/faq.cfm

Cross Reference:

PRESS 4:170-E6, Informing Parents About Offender Community Notification Laws

This handbook was compiled by the Principal & Assistant Principal of New Berlin Elementary School with the guidance of the IPA Model Student Handbook. Teachers and parents were invited to give input. The handbook is only a summary of board policies governing the district; School Board policies are available to the public at the district office. The last revision was completed July 15, 2021. It may be revised at any time during the school year.

APPENDIX – CUSD #16 Board of Education policy 7:190

Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - i. Any illegal drug or controlled substance, or cannabis (including medical cannabis, marijuana, and hashish).
 - j. Any anabolic steroid unless it is being administered in accordance with a physician or licensed practitioner's prescription.
 - k. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician or licensed practitioner's prescription.
 - l. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited
 - m. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged

in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.

- n. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- o. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- p. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

1. Using, possessing, controlling, or transferring a "weapon" as that term is defined in the Weapons section of this policy, or violating the Weapons section of this policy.
2. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
3. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
4. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
5. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
6. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment,

public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.

10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall

ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended shall also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled shall also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), "look-alikes," alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

School staff members shall not use isolated time out and physical restraints other than as permitted in Section 10-20.33 of the School Code, State Board of Education rules, and procedures developed by the Superintendent. Neither isolated time out nor physical restraints shall be used to discipline or punish a student.

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than 2 calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including “look alikes” of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent’s determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy’s prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student’s ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her

supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, State Police, and any involved student's parent/guardian. "School grounds" includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

ADOPTED: July 2021

NEW BERLIN ELEMENTARY SCHOOL
Student/Parent Handbook Acknowledgement and Pledge

Name of Student: _____

Student Acknowledgement and Pledge

I acknowledge receiving and/or being provided electronic access to the Student/Parent Handbook and School Board policy on student behavior. I have read these materials and understand all the rules, responsibilities and expectations. In order to help keep my school safe, I pledge to adhere to all School and School District rules, policies and procedures.

I understand that the Student/Parent Handbook and School District policies may be amended during the year and that such changes are available on the School District website or in the school office.

I understand that my failure to return this acknowledgement and pledge will not relieve me from being responsible for knowing or complying with School and School District rules, policies and procedures.

Student Signature

Date

Parent/Guardian Acknowledgement

I acknowledge receiving and/or being provided electronic access to the Student/Parent Handbook and School Board policy on student behavior. I have read these materials and understand all the rules, responsibilities and expectations.

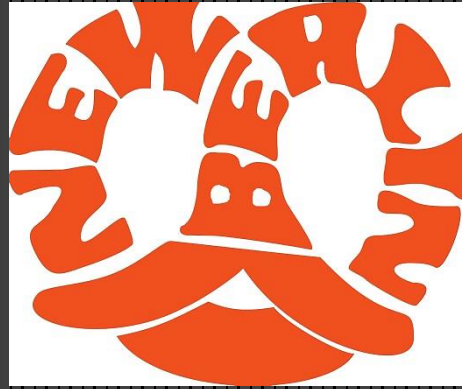
I understand that the Student/Parent Handbook and School District policies may be amended during the year and that such changes are available on the School District website or in the school office.

I understand that my failure to return this acknowledgement will not relieve me or my child from being responsible for knowing or complying with School and School District rules, policies and procedures.

Parent/Guardian Signature

Date

Please return the signed Acknowledgement



SUPPORT STAFF HANDBOOK

2021-2022

Updated: July 15, 2021

COMMUNITY UNIT SCHOOL
DISTRICT #16
600 N CEDAR STREET
NEW BERLIN IL 62670
(217) 488-2040
(217) 488-2043

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INTRODUCTION

The purpose of this handbook is to provide a source of information that can be quickly consulted regarding policies, procedures, rules and regulations that relate to working conditions for non-certified employees of New Berlin Community Unit School District #16.

This handbook is not intended to be the final document regarding matters of concern for non-certified employees. It does contain selected information in the forms of direct quotes and summaries from the Board Policy Manual, legislative enactments, and other sources, to make the information more readily available. Persons seeking more detailed information should refer to the above.

If you cannot find answers to your questions in this handbook, or in the Board Policy Manual, please consult with your supervisor to obtain the desired information.

AT-WILL EMPLOYEES

These policies and procedures establish employment guidelines only; they do not establish an employment contract. Management reserves the right to unilaterally modify and change both policies and guidelines. This school district recognizes and supports that the terms, conditions and duration of employment is all at will.

New Berlin CUSD #16 is an Equal Opportunity Employer and Educator who fully and actively supports equal access for all people regardless of race, color, gender, sexual orientation, age, national origin or disability.

PART I – ORGANIZATION

BOARD OF EDUCATION

Stephanie Neuman – President

Holly Kotner – Vice-President

Jenny Mann – Secretary

Andrew Brashear

Bridget Williams

Chris Gordon

Bill Marr

ORGANIZATIONAL CHART



COMPLAINTS AND CHAIN OF COMMAND

Parents are often discouraged when they attempt to communicate with the superintendent and school board members and are sent back to building-based officials in order to resolve a problem their child may be experiencing in school. To prevent that frustration, parents can become informed about the “chain of command”, or where to begin the communication sequence regarding their problem or concern.

Many parent and community questions are easily and completely answered by communicating directly with the educator in charge of the class or program. Each situation should first be addressed at whatever level the initial action was taken before taking it to the next level. This document does not supersede any employee’s or citizen’s right to contact Board members directly. However, whenever a complaint is made directly to the Board as a whole or to a Board member as an individual, it will be referred to the administration for study and possible solution.

1. *On Matters Involving Instruction /Curriculum*

- a. Classroom Teacher
- b. Principal
- c. Superintendent
- d. Board of Education

2. *On Matters Involving Student Discipline*

- a. Classroom Teacher
- b. Assistant Principal
- c. Superintendent
- d. Board of Education

3. *On Matters Involving Athletics or Extra-Curricular Activity*

- a. Coach or Club Sponsor
- b. Athletic Director
- c. Principal (eligibility/student discipline)
- d. Superintendent
- e. Board of Education

4. *On Matters Involving Facilities/Grounds/Building*

- a. Facilities Directors
- b. Superintendent
- c. Board of Education

5. *On Matters Involving Transportation*

- a. Transportation Director
- b. Assistant Principal (for student discipline)
- c. Chief Financial Officer
- d. Superintendent
- e. Board of Education

6. *On Matters Involving Cafeteria and Food Service*

- a. Food Service Director
- b. Assistant Principal (for student discipline)
- c. Chief Financial Officer
- d. Superintendent
- e. Board of Education

7. *On Matters Involving Student Health & Wellness*

- a. School Nurse
- b. Principal
- c. Superintendent
- d. Board of Education

8. *On Matters Involving Administration and All Other District Directors*

- a. Superintendent
- b. Board of Education

9. *On Matters Involving Superintendent*

- a. Board of Education

PART II - EMPLOYMENT

A. Criminal Background Investigation

This is required prior to employment. Each applicant for employment in the school system shall authorize in writing a background investigation to determine if he or she has been convicted of certain criminal or drug offenses.

B. Employee Rights

Employees have certain rights guaranteed by the state and federal constitutions, state and federal statutes, or School Board Policy. Included are:

- 1) Title II of the Americans with Disabilities Act;
- 2) Title IV of the Education Amendments of 1972;
- 3) Section 504 of the Rehabilitation Act of 1973;
- 4) Claims of sexual harassment under the Illinois Human Rights Act, Title VII of the Civil Rights Act of 1964, and Title IX of the Education Amendments of 1972; and
- 5) Family and Medical Leave Act.
- 6) Review Asbestos Report
- 7) National Origin/Immigration status

Copies of the above are on file in the Superintendent's Office.

Complaints should be filed in accordance with School Board Policy.

C. Employment At-Will –Initial Employment

Employment with the District is at-will, meaning that employment may be terminated by the District or the employee at any time, without restriction.

D. Immigration Investigation

All newly hired employees must complete an Immigration and Naturalization Service Form I-9 no later than three business days following their first working day.

E. Line and Staff Relations

Each employee is responsible to only one immediate supervisor. If this is not possible, the employee shall understand to whom he is responsible for which functions.

All matters of concern are to be communicated to the immediate supervisor, except in the most unusual situations.

F. Outside Employment – Conflict of Interest

Employees shall not engage in any other employment or in any private business during required work hours and additional times necessary to fulfill appropriate assigned duties. Work for the district must take precedence over other employment opportunities.

G. Overtime Compensation

Overtime compensation is consistent with the Fair Labor Standards Act, Board Policy and District Administrative Procedures.

H. Performance Evaluation

The supervisor of each full-time employee will complete each year a performance report for the employee in his/her area of responsibility. A copy shall be given to the employee and discussed with him/her. The original shall be signed by the employee and filed with the Superintendent. The supervisor of each part-time employee will complete, when appropriate, a performance report for the employee's record.

I. Seniority List

Each year a seniority list, by categories, shall be established for full-time educational support personnel. If the decision is made to reduce or eliminate educational support service, the seniority list shall determine the progression of dismissals.

J. Sexual Harassment (Employees)

The practice of sexual harassment is contrary to law and the policy of the school district. Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, (2) submission to or rejection of such conduct by an individual is used as the basis of employment decisions affecting such individual, or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment.

Employees who engage in conduct, which constitutes sexual harassment, shall be subject to disciplinary action including termination for cause.

Any person who believes himself or her to be subject to sexual harassment may file a written complaint with the Superintendent who shall promptly conduct an investigation. The investigation may include interviews and hearings at which testimony is taken under oath. At the conclusion of the investigation and in no case later than 30 days from the filing of the complaint, the Superintendent shall make a written report of his conclusions and recommendations, which he may have drawn. In the event the person presenting the complaint is dissatisfied with the recommendation and conclusion of the Superintendent, an appeal may be taken to the Board of Education. An appeal shall be filed with the Board of Education by service at the Board office. The Board of Education shall uphold or reject the Superintendent's recommendations and conclusions within 30 days of the presentation of the appeal.

Nothing herein shall operate to affect any rights granted any person by other statutes.

The hearing shall commence by the district presenting through direct testimony and evidence those facts upon which the proposed action is based. In addition, the district shall present any portions of

the employee's record, which shall have bearing upon the proposed action. All testimony shall be under oath and shall be subject to cross-examination.

Following the presentation of the testimony and evidence in support of the proposed action, the employee shall have an opportunity to present testimony, evidence, and argument bearing upon the charge and the proposed action.

At the close of the evidence, or as promptly thereafter as may be practicable, the person conducting the hearing shall make a written decision, which shall include findings of fact upon which the decision is based.

K. Termination of Employment

- 1) Resignation - Employees shall provide two weeks notice of termination.
- 2) Involuntary termination - The School Board may terminate an at-will employee at any time, with or without cause.
- 3) Retirement - An employee planning to retire should notify his or her supervisor at least two months before the retirement date.

L. Recognition for Service

Upon retirement or death, employees who began IMRF participation prior to January 1, 2012, shall receive a single payment in the amount of one hundred (100) dollars for each year of service. In the event any recognition of service payment in conjunction with any retirement bonus (if applicable) would trigger a penalty or accelerated payment to IMRF, the recognition of service and/or the retirement bonus shall be reduced so that no penalty or accelerated payment is owed by the District. This recognition of service payment is not available to employees beginning IMRF participation January 1, 2012 or after. This payment shall be paid after 75 days from the last paycheck received by the employee for services rendered.

M. Time Schedules - Employment Year

1) TWELVE MONTH EMPLOYEES

These employees work daily (Monday through Friday) except holidays and earned vacation time.

On days when school is canceled due to emergency situations and certified personnel are not required to work; hourly employees will not be required to work. Emergency situations that would cause severe damage to the buildings, if certain personnel are not on duty, may require non-certified employees to work on holidays or when certified personnel are not required to work due to conditions.

Custodians and maintenance personnel work a forty (40) hour week.

Administrative office personnel work from 8:00 a.m. until 4:00 p.m. Summer hours may be adjusted at the discretion of the Superintendent.

2) **NINE AND ONE-HALF MONTH EMPLOYEES**

These employees begin five (5) working days prior to the beginning of the school calendar year; work the school calendar year, and five (5) working days after the close of the school year. The school calendar is defined by teacher work days which are equal to 180 days. Therefore, nine and one-half month employees work 190 days per year. A calendar to demonstrate the work schedule will be created annually by the Business Office.

On days when school is canceled due to emergency situations and certified personnel are not required to work; these employees will not be required to work.

3) **TEN-MONTH EMPLOYEES**

These employees begin ten (10) working days prior to the beginning of the school calendar year; work the school calendar year and ten (10) working days after the close of the school year. The school calendar is defined by teacher work days which are equal to 180 days. Therefore, ten month employees work 200 days per year. A calendar to demonstrate the work schedule will be created annually by the Business Office.

On days when school is canceled due to emergency situations and certified personnel are not required to work; these employees will not be required to work.

4) **SCHOOL YEAR EMPLOYEES**

These employees work the school calendar year unless otherwise specified. A calendar to demonstrate the work schedule for each discipline will be created annually by the Business Office.

5) **SUMMER EMPLOYMENT**

Employees who accept summer positions do not qualify for 12-month benefits. Summer employment does not extend a contract for 12 months since it is out of the regular school year category.

6) **HOURLY EMPLOYEES**

Hourly employees work as needed with the approval of the Supervisor or Superintendent.

7) **EMERGENCY DAYS**

Supervisors shall inform each employee whether he/she is needed during an emergency day.

8) **SUPERVISORY STAFF**

The work day and work year shall be similar to other personnel except that it is understood that supervisors are employed for specific tasks, and they are expected to work beyond the regular workday in order to accomplish such tasks when necessary.

N. Unemployment Benefits

Employees shall be ineligible for unemployment benefits during an established and customary vacation period or holiday recess, if the employee works in the period immediately before such times, and there is a reasonable assurance that the employee will work immediately after such time.

O. Workers' Compensation

Employees are protected against financial loss in case of injury, certain types of disease, or death incurred in an employment related situation under the provisions of the Illinois Workers' Compensation Act.

P. Full/ Part-time Employees

A full-time employee is an employee that works (12 months with 30 hours of work per week) or works 35/40 hours per week for nine months in same department.

Part-time employees work less than 35 hours per week.

To qualify for Illinois Municipal Retirement Fund (IMRF) an employee must work 600 hours per year.

To qualify for school hospitalization insurance, an employee must work 30 hours per week.

PART III – GENERAL INFORMATION

A. Retirement Bonus

The Board will provide a retirement bonus to Educational Support Staff who began IMRF participation prior to January 1, 2012, and retire into IMRF according to the following schedule:

With Early Retirement Option Costs:	Without Early Retirement Option Cost:
15 years within District-\$1,000	15 years within District - \$6,000
20 years within District-\$1,500	20 years within District - \$7,000
25 years within District-\$2,000	25 years within District - \$8,000
30 years within District-\$3,000	30 years within District - \$9,000

In the event any retirement bonus in conjunction with any recognition of service bonus would trigger a penalty or accelerated payment to IMRF, the retirement bonus and/or the recognition of service bonus shall be reduced so that no penalty or accelerated payment is owed by the District. This retirement bonus payment is not available to employees beginning IMRF participation January 1, 2012 or after. This payment shall be paid after 75 days from the last paycheck received by the employee for services rendered.

B. Asbestos Report

PUBLIC NOTIFICATION

This notice is to inform building occupants of the potential hazard and locations of asbestos containing materials. It has been determined by the Illinois Department of Public Health and the US Environmental Protection Agency that asbestos is a potential health hazard, and precautions should be taken to avoid disturbing any asbestos containing materials. Materials containing asbestos have been found in the New Berlin Jr./Sr. High School. Any evidence of disturbance or change in condition will be documented in the Management Plan as required by law. Cleaning and maintenance personnel who recognize the danger of asbestos are taking special precautions during their work to properly guard against disturbance of the asbestos containing materials. All asbestos containing materials are inspected and evaluated periodically and additional measures will be taken when needed to protect the health of building occupants. This information was distributed to all building occupants by:

Reliable Environmental Solutions, Inc.
4211 Westgate Dr.
Springfield, IL. 62711

C. Pesticide Notification Registration

District #16 has an Integrated Pest Management (IPM) Policy which incorporates building maintenance, sanitation, physical barriers and as a last resort, the most safe, effective means of pesticide. Although we have no intention of spraying or fogging with pesticides, in the unlikely event this is found to be necessary, we are creating a voluntary registration. By putting your name on this list, you are asking to be notified two days before an airborne pesticide application. In the event of an extreme emergency and pesticides must be used immediately, we will notify you as soon as possible. Contact the superintendent's office if you wish to be added to the registry.

D. Communicable and Chronic Infectious Disease

Employment in the District is contingent upon satisfactory results of a physical examination and freedom from communicable and chronic infectious disease in accordance with the law.

E. Conferences and Visitations

After application to, and with the approval of the Superintendent or his/her designee and the immediate supervisor, support staff members may be released with full pay to attend conventions, workshops, conferences, visit exemplary programs and participate in other work-related growth activities.

F. Credit Information

When credit information is requested by telephone, the only information that may be provided is verification of employment. If the request is by mail, information may be released with the written permission of the employee about whom the information is requested. An administrator must also sign the released material.

G. Gifts

Only those gifts, grants or donations deemed acceptable by the Board of Education shall be accepted and shall become the property of the school district.

Individual employees may not accept gifts or donations, which are related to their employment in the school district.

H. News Media Relations

Employees of the District should channel outgoing information to the media through the Superintendent's Office.

Employees of the District should not discuss District related topics with the Press without approval of the immediate supervisor.

I. Athletic Passes

Staff members shall use their staff ID as a pass to all school activities, with the exception of student money-making activities and tournament events. This will entitle employee and one guest admittance.

J. Political Activities

Employees have the right to engage in partisan political activities of their choice, but no employee shall engage in such activities during the hours of employment in the District.

K. Public Complaints

The complainant shall be encouraged to first bring the complaint to the employee concerned, and to the attention of the immediate supervisor. If the issue is not resolved, the complainant can refer the issue to the Superintendent. If the issue is still not resolved, the complainant may request a closed meeting of the School Board for the purpose of reviewing the Superintendent's decision.

L. Purchase of Goods, Services and Equipment

All such purchases must be made in accordance with school district procedures, which detail the purchasing, receiving, and disbursements of supplies, equipment and services.

M. School Equipment, Use of

School equipment must not be used for any purpose other than school use.

N. Solicitations

Solicitations for donations and sales in a school building are prohibited unless recommended by the Building Principal and approved by the Superintendent.

O. Tobacco, Drugs, Alcohol

All District workplaces are drug- and alcohol-free workplaces. All employees are prohibited from engaging in any of the following activities while on District premises or while performing work for the District:

1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance, or being under the influence of any illegal substance or any detectible use of any illegal substance regardless of when or where the use occurred.
2. Distribution, consumption, use, possession, or being under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectible, regardless of when and/or where the use occurred.
3. Possession or use of medical cannabis.

An employee who violates this policy may be subject to disciplinary action, including termination. Alternatively, the School Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction.

P. Vendor Relations

Employees shall have no pecuniary interest in the sale, proceeds, or benefits of any books, apparatus or furniture used or to be used in any school in the District.

Q. Lunch Program

School breakfast and lunch will be served daily and is available to all staff members. Meals should be paid for in advance either by check made payable to CUSD #16 or by credit card in the school office. Each staff member will be given a lunch card/ID which can be scanned by the computer. All accounts must have a positive balance at all times.

PART IV – HOLIDAYS, LEAVES, VACATIONS

A. Court Duty

The District shall pay full salary during the time an employee is on jury duty. An employee shall give the District a five-day notice of impending jury duty, if possible. The District shall pay full salary during the time an employee serves as a witness upon trial or has his or her deposition taken in any school related matter pending in court.

Court duty remuneration, less mileage and meal expenses, shall be reimbursed to the District for those working days when the employee is on court duty.

B. Holidays

Full time, 12-month employees will be paid for but will not be required to work on the holidays listed below unless the holiday is waived in the official school calendar and considered a day of student attendance. In the event that the holiday is waived and used for student attendance, the full time, 12-month employee will be expected to work on that holiday and will be given an extra vacation day to use at another time, with approval of his/her supervisor, during the fiscal year. That extra vacation day will be allocated immediately following the waived holiday. Unless the District receives a waiver or modification of The School Code pursuant to Section 2-3.25g, allowing it to schedule school on a holiday listed below, District employees will not be required to work on the following holidays:

Day before New Year's	Labor Day
New Year's Day	Columbus Day
Martin Luther King Jr. Birthday	Veteran's Day
Abraham Lincoln's or President's Day	Thanksgiving Day
Casimir Pulaski's Birthday	Day after Thanksgiving
Good Friday	Day before Christmas
Memorial Day	Christmas Day
Independence Day	

If the Fourth of July falls on Saturday, the employee will take Friday as the holiday. If it falls on a Sunday, the employee will take Monday as the holiday.

In the case of an emergency or for the continued operation and maintenance of school facilities or property, the District may require non-certified school district employees to work on a legal school holiday.

Full time employees will be eligible for full day pay at their straight time rate, provided they meet the following requirements:

- 1) The employee must work within the payroll period during which the holiday occurs,
- 2) The employee must work the last scheduled working day before the holiday and the first scheduled work day after the holiday, unless on approved vacation or approved personal

leave. If a sick day is used, the employee must have a doctor's office notice.

C. Personal/Special Leave

First year employees will receive (1) personal day immediately upon employment. Employee will then be on a nine (9) month probation and receive a second personal day after four (4) months of employment accumulating two (2) personal days a year.

Employees shall be given two (2) personal leave days per year by the School Board subject to the following conditions:

- 1) Employees can accumulate to up to 4 days of personal leave. Any days not used in excess of 4 will be transferred to sick leave.
- 2) No reason need be given if **five working days** prior notice is given.
- 3) With **less than five working days** notice, written reason must be given to the immediate supervisor.
- 4) No days may be used immediately before or immediately after a holiday unless prior approval is granted by the immediate supervisor.
- 5) **There are times during the year when personal days may be denied by the supervisor/superintendent due to the amount of workload. Employees should have alternate dates for personal days planned. No more than two (2) employees may be gone at the same time in their department unless approved by the supervisor.**
- 6) Teachers' Aides must follow the guidelines listed above. In addition to the above, aides will also go by the guidelines listed below:
 - a) Personal Day requests must be made to appropriate principal forty-eight (48) hours in advance of the day for which the leave is requested.
 - b) No personal leave will be granted for an absence occurring the day before or after the following holidays: Thanksgiving, Christmas, Easter or during the first 5 student attendance days or last 5 student attendance days of the school year or a day on which semester tests are scheduled.
 - c) No more than 2 aides, district wide, may be granted personal leave on the same day.
- 7) All non-certified employees will be allowed to use Personal Time in hours instead of ½ or full day increments.

D. Religious Holidays

An employee may request time off to observe a religious holiday. The supervisor will make every effort to grant the request if the employee makes the request at least **five (5) working days** before the absence. The employee may use earned vacation time, holiday time or personal leave. The employee may elect deferred work consistent with the school district's operational needs.

E. Sick Leave

All non-certified employees will receive one (1) **sick day per month**, accumulating ten (10) days per year. Twelve-month employees will receive 13 days per year.

Employees (full or part-time) who are eligible to participate in IMRF under the 600 hour standard or other such IMRF standards shall be entitled to no less than ten (10) days sick leave at full pay each year. Part-time employees will receive sick day pay equivalent to their regular work day.

The following scale describes the “years of service” increases which are available to employees working 600 hours or 9 months as follows: (Employees with contracts exceeding 9 months will receive an additional day of sick leave for each additional month worked)

After 5 years of services.....	11 days
After 10 years of service	13 days
If 80 days are accumulated after 15 years of service	15 days
If 110 days are accumulated after 20 years of service.....	17 days
If 140 days are accumulated after 25 years of service.....	20 days

Sick leave benefits represent time accrued and available for absence from work due to personal illness, injury, or medical appointment. Pursuant to the Employee Sick Leave Act, a portion of the sick leave may be used for absences due to an illness, injury, or medical appointment of the employee’s child, spouse, domestic partner, sibling, parent, mother-in-law, father-in-law, grandchild, or step-parent. The Superintendent and/or designee shall monitor the use of employee’s sick leave.

All non-certified employees will be allowed to use their Sick, Personal, and Vacation time in hours instead of ½ or full day increments.

After three (3) consecutive days absent for personal illness, or as may be deemed necessary in other cases, the employee may be required to furnish a note from the employee’s healthcare provider confirming the need for absence from work and providing information on an expected return date.

F. Leave of Absence

The District offers several different categories of leaves, including, but not necessarily limited to:

- Personal Leave of Absence
- Military Leave
- Family and Medical Leave

Because of the uniqueness of each type of leave, employees are directed to the Human Resources Director for any questions or for additional information.

There are some general guidelines that apply to all types of leave. All leaves of absence must be

requested and/or designated and approved in writing. Subject to any applicable legal standards, requests for some leaves of absence will be evaluated based on the employee's work record, length of service, and the District's operating needs. Misrepresenting reasons for applying for or receiving a leave of absence may result in disciplinary action up to and including termination of employment.

All leaves of absence are unpaid unless otherwise indicated or unless the employee qualifies for some other benefit. The District requires employees to first use accrued and applicable paid time off (including vacation time) during a period for which leave is requested. Paid time off shall be used in the order of sick leave, personal leave, and then vacation.

If required by federal or state law, the District will continue to provide health or other insurance that was provided the employee before the leave of absence and which is provided to other employees. During any leave of absence, employees remain responsible for the employee's share of the premiums and any dependent premiums for those insurance benefits. If the employee fails to pay his/her portion of the insurance premiums for three (3) consecutive months, the District will terminate coverage.

If the period of approved leave exceeds the available paid time off (sick, personal, and vacation), any length of service accrual and any benefits accrual will be suspended and will resume upon the employee's return to active employment with the District. Employees will not lose any length of service or accrued benefits because of time off work for an approved leave of absence in accordance with applicable law.

Employees on leave are required to keep the District's Human Resource Officer updated as to their status and intent to return to work. Employees are required to provide reasonable advance notice of the intended return to work date. If the leave of absence is for the employee's own serious medical condition, the District reserves the right to require a fitness for duty certification from the employee's treating healthcare provider before the employee returns to work.

Employees returning from an approved family and medical leave (granted pursuant to the FMLA) or other statutory leave, will be granted reinstatement according to the law's requirements. As to non-FMLA or other statutorily mandated leaves, an attempt will be made to return the employee to their same position or one of comparable pay and status unless business or other circumstances make it unreasonable or difficult to do so.

Leave of absence are subject to change at any time, either to meet operating needs of the District or to comply with any changes in law.

Failure to follow any requirements of the leave or to return to work following the expiration of the approved leave of absence will be considered voluntary resignation. All rights to reinstatement cease if the employee does not return to work at the end of the approved leave.

Employees may not use a leave of absence to work at another job without the express written consent of the Superintendent. Should this occur without permission, the employee will be subject to

discipline, up to and including termination.

Exceptions to any leave policy may be available to those qualified employees subject to the provisions of the Americans with Disabilities Act and the provisions of the Illinois Human Rights Act relating to pregnancy. Individuals with a disability or pregnancy related issue who wish to request an exception to this policy in order to accommodate a disability or pregnancy should contact the Human Resources Director for the District.

a. Personal Leave of Absence

Employees may request a personal leave of absence for a variety of personal reasons. Whether an employee is granted a personal leave will depend upon a variety of factors, including: job requirements, availability of a temporary replacement, projected ability of the District to return the employee to his/her position at the expiration of leave, and any other considerations that are relevant at the time.

Unless otherwise required by law, reinstatement following a personal leave of absence is not guaranteed. The District will attempt to place the returning employee in the former position or to one with comparable status and pay, however this is not guaranteed.

Unless other required by law, personal leaves of absences are limited to a one (1) month duration. Additional one (1) month time increments may be granted, but in no case may personal leave of absence extend beyond a total of six (6) months.

Whether to grant a personal leave of absence and whether to reinstate a returning employee to the same or similar position are matters left to the sole and sound discretion of the District.

b. Military Leave

Employees who are inducted into the U.S. Armed Forces or who are reserve members of the U.S. Armed Forces, will be granted leaves of absence for military service, training, or other obligations in compliance with state and federal laws. These employees may use accrued vacation time but are not required to do so.

At the conclusion of the leave, employees generally have a right to be reinstated to the same position held prior to the leave or to one with equivalent seniority, pay and benefits, so long as the employee has followed the legal requirements to qualify.

Employees should notify their immediate supervisors and the Human Resources Director as soon as they become aware of the military obligation.

c. Family and Medical Leave

FMLA allows eligible employees to take up to 12 work weeks unpaid, job protected leave in a

12-month period for the following reasons: the birth of a child; the placement with an employee of a child for adoption or foster care, first year care of a child following birth or placement for adoption or foster care, the need to care for a spouse, child, parent, or parent-in-law who has a serious health condition, an employee's own serious health condition, or a qualifying exigency arising as a result of a spouse, child, parent, or parent-in-law on active military duty or being notified of impending call or order to active duty in the Armed Forces.

FMLA allows eligible employees to take up to 26 work weeks of unpaid job projected leave in a 12-month period to care for a spouse, child, parent, parent-in-law, or next of kin who is a member of the Armed Forces who has a seriously injury or illness incurred by the service member in the line of active duty (military caregiver leave).

There may be times when the District becomes aware that an employee is or may be eligible for leave for an FMLA-qualifying reason and the employee has not requested FMLA leave. When this occurs, the District will notify the employee, detail the employee's responsibilities and explain any consequences for failing to meet those responsibilities. When the District has sufficient information to determine whether leave qualifies for FMLA coverage, it will notify the employee within five (5) business days (unless extenuating circumstances exist) of making that determination whether the leave is or is not designated as FMLA leave and the amount of leave that will be counted against the employee's entitlement.

Under the **Military Exigency Leave**, the District will grant a qualifying employee leave up to 12 weeks in a 12-month period because of "any qualifying exigency" arising out of the fact that the employee's spouse, son, daughter, or parent is on active duty, or has been notified of an impending call to active duty status, in support of a contingency operation.

A **qualifying exigency** is defined as follows:

- Short notice deployment of seven (7) or less calendar days prior to the date of deployment;
- Military events and related activities (in advance of and deployment, including family support assistance programs information briefings);
- Childcare and school activities (*e.g.*, to arrange for alternative childcare, provide childcare on an urgent, immediate need basis or to attend meetings at a school or daycare facility);
- Financial and legal arrangements (*e.g.*, to prepare and powers of attorney, enroll for military health care, or to prepare a will or living trust);
- Counseling (non-medical, for oneself, the service member, or a child of the service member);
- Rest and recuperation (up to five (5) days for each);
- Post-deployment activities (to attend ceremonies and briefings a period of 90 days or to address issues arising from the service member's death); and
- Additional activities agreed to by the District and employee.

Under the **Military Caregiver** provisions, the District will grant military caregiver leave to eligible employees for up to 26 weeks in a 12-month period to an eligible employee who is a spouse, son, daughter, parent, parent-in-law, or next of kin of a covered service member, who is recovering from a serious illness or injury sustained in the line of duty on active duty, in order to care for the service member. **Next of kin** is defined as the nearest blood relative of a service member. **Serious illness or injury** is defined as one that renders the service member medically unfit to perform the duties of a member's military position. This **covered service member** is one who is undergoing medical treatment, recuperation, or therapy; is otherwise in outpatient status; or is otherwise on the temporary disability retired list due to the injury or illness. An eligible employee is entitled to this Military Caregiver Leave intermittently or continuously, but only during a single 12-month period. If you take this Military Caregiver Leave, any leave you have used of your 12-week allotment or other FMLA leave will be deducted from the 26-week period.

The 12-week or 26-week period is measured beginning on the first date the employee commences FMLA leave. The District recognizes the 12-month period as January 1 through December 31.

The District's policy requires the employee taking FMLA leave use accrued sick, personal, and vacation leave, depending on the circumstance, **concurrently** with the FMLA leave. This means that, under certain circumstances, an employee may receive pay for all or part of an approved FMLA leave. For example, if the employee required FMLA leave for a medical-related condition, the employee will be required to use all sick leave, then personal leave, and then vacation leave during the duration of the FMLA leave. If FMLA leave continues after exhausted of paid leave, then the FMLA leave will be unpaid.

To be eligible under this policy, the law requires that an employee must have been employed by the District for at least 12 months and have worked at least 1,250 hours during the 12-month period immediately preceding the leave. Under certain circumstances, leave may be taken all at once, intermittently, or on a reduced schedule basis. Arrangements should be discussed with the employee's supervisor and Human Resources Manager and additional documentation indicating the medical necessity may be required.

If both spouses are employed by the District, the total combined leave time may be limited to 12 weeks in a single 12-month period for the birth of a child or the placement of a child for adoption or foster care, to care for the employee's parent with a serious health condition, or because of a qualifying exigency related to military leave. However, each employee may use up to 12 weeks of FMLA leave during the 12-month period if the leave is to care for the employee's spouse or child with a serious health condition or for the employee's own serious health condition. If both spouses are employed by the District, they are limited to a combined total of 26 work weeks during the single 12-month period if leave is military caregiver leave or a combination of military caregiver leave and other family leave.

If the employee takes any leave covered by this FMLA policy, coverage under the District's group health insurance plan will be continued. During the FMLA leave, the employee will be responsible for his or her portion of the insurance premium just as if he or she were continuing on active employment. Vacation, sick, and personal time does not accrue during an unpaid

leave under this policy.

An employee who foresees the need for leave under the FMLA must notify his or her supervisor and the Human Resources Director in writing as early as possible. Such notice must be at least thirty (30) days in advance of the start of the planned leave, unless impracticable under the circumstances, in which case, the employee must provide written notice as early as the circumstances permit, generally within no more than two (2) days of learning of the need for leave.

If the requested leave is to care for a spouse, child, parent, or parent-in-law who has a serious health condition or to care for a covered service member, the employee may be required to file with the Human Resources Director, in a timely manner, a healthcare provider's certification providing information as to the condition, probable duration of the condition, and the medical facts regarding the condition. The District may request subsequent certifications during the course of the leave if circumstances warrant.

The District will ordinarily return an employee to the same position or to a position equivalent to the one held before the employee went on leave unless the employee is a "key employee." Although the job an employee returns to may not be identical, it will offer equivalent working conditions, pay, and benefits.

G. Unused Sick Leave

Employees who retire into the IMRF System will be paid an amount equal to \$5.00 per unused accumulated sick day up to a maximum of (240) days. Days used to purchase retirement years will not be reimbursed. Sick days accumulated past the (240) cannot be used for purchase of retirement years or reimbursement from the district. Only days granted in this school district will be reimbursed. This payment shall be paid after 75 days from the last paycheck received by the employee for services rendered.

H. Bereavement

Three (3) paid days will be granted for reason of bereavement for death of each immediate family member. These days will not be charged against the employee's sick leave or personal leave. "Immediate family" shall include parents (biological, step or adopted), spouse, domestic partners, brothers, sisters, children (biological, step, adopted, or foster), grandparents, grandchildren, parents-in-law, brothers and sisters-in-law, daughters-in-law, sons-in-law, grandparents-in-law, nieces, nephews, aunts, uncles, first cousins, legal guardians, and any legal dependent.

I. Vacation

After one (1) year of continuous employment, year-round employees shall be eligible for paid vacation days. Since the fiscal year runs from July 1 to June 30, vacation days are generally awarded on July 1 of each year according to the following schedule:

After one (1) year continuous employment 10 working days
After ten (10) years continuous employment 15 working days
After fifteen (15) years continuous employment 17.5 working days
After twenty (20) years continuous employment 20 working days

For those employees who begin employment on any day other than July 1, upon attaining their one-year anniversary, those employees will earn a pro-rated number of vacation days based on the number of months between their anniversary date and the start of the next fiscal year (July 1). The pro-ration will be based on a 10-day total number of vacation days. The above-schedule will commence therefore on the July 1 following the employee's first full year of employment.

If someone starts working mid-year, they must work a full year before they receive any vacation days.

For instance, the employee starts working on February 1st. When February 1st of the next year comes around, he/she will receive 10 days of vacation.

When July 1 of that year comes around, he/she will receive pro-rated vacation days - .83 per month (10/12) for 5 months = $5 \times .83 = 4.15 = 4$ days.

After that, every July 1st he/she will receive the vacation days coming to them for that year:

After 1 year – 10 days
After 10 years – 15 days
After 15 years – 17.5 days
After 20 years – 20 days

Vacation days earned in one fiscal year must be used by the end of the following 15 months or the employee will lose them. Confidential/Supervisors may carry over vacation for 1 year & 6 months before losing it. Employees terminating their employment are entitled to remuneration for the amount of vacation earned to the date of termination, provided they have been in the employ of the District for at least one year. Vacation remuneration shall be paid only when employment is terminated by the action of the School Board or by a two week notice in writing by the employee.

Requests for vacation should be submitted to the employee's supervisor for approval at least one (1) week in advance. Every effort will be made to meet the desires of the employee and the needs of the school system.

All non-certified employees will be allowed to use their Sick, Personal, and Vacation time in hours instead of ½ or full day increments.

There are times during the year when vacations may be denied by the supervisor/superintendent due to the amount of workload. Employees should have alternate dates for vacation planned.

PART V – SAFETY

A. Building and Grounds Safety

All personnel share in the responsibility for observing and reporting hazardous conditions in the buildings or on the playgrounds to their immediate supervisor. Custodians play a key role in this respect.

B. School Bus Safety

Students shall be provided with instruction in safe bus riding practices each school year. The instruction shall include operation and use of the emergency door, windows (as means of escape) and fire extinguishers.

C. Work Related Injury

1. REPORTING OF ACCIDENTS

Employees are responsible for reporting accidents that occur on-the-job to their supervisor immediately on the day of occurrence. **If the situation is not an emergency, the employee should report to the school nurse for evaluation.** The employee is responsible for immediately filing an accident report with the supervisor, nurse and the district office. **Should an employee need non-emergency medical attention under workman's compensation, the employee needs to contact the Business Manager prior to the medical visit for the appropriate information needed prior to treatment.**

In case of an emergency, please go to a hospital or doctor's office. Contact the Business Office as soon as possible following the visit.

PART VI – CLOCKING IN & OUT ON COMPUTERS

A. Procedures and policies

- 1) Each employee is responsible daily for the accuracy of their clocking in and out on the computer. Any changes or corrections made on your clocking in and out must be signed by the immediate supervisor.
- 2) The supervisor in each department will supervise clocking in and out when necessary. The supervisor will be allowed to adjust clocking in and out when necessary. All hourly employees will be required to use computers to clock in and out.
- 3) Only the individual employee can clock in or out. Clocking in or out for another employee is prohibited.
- 4) Employees are to clock in immediately before beginning work and immediately following the end of the scheduled work time. Failure to do so may result in pay loss as per recorded time sheets. Overtime must be approved by the supervisor.
- 5) A lunch break of at least 30 minutes must be clocked in and out. Employees are not allowed to skip lunch in order to leave early.
- 6) If an employee leaves during the day for reasons other than school related business, he/she should clock out and back in when they return and report it as personal/sick/vacation time.
- 7) **School Emergency Closings**-If an emergency day arises and it is a danger for the employee to remain at work, employees will be allowed to leave early and receive pay for the hours worked. No penalty regarding vacation or personal days will be given. If a non-emergency school situation or closing occurs and the superintendent allows offices to close, it is at the discretion of the employee's supervisor to determine whether employees are to stay or go home. Employees will be paid for the amount of time worked as directed by the supervisor.
- 8) **EMERGENCY NEEDS PAY FOR 12 MONTH EMPLOYEES –**
- 9) **12 month employees will receive regular pay for an emergency day when they are not required to work. If they are notified by their immediate supervisor to work, employees will be paid in addition for those hours. Supervisors will develop a rotation list for emergency days.**
- 10) **If a 12-month employee is notified by his/her immediate supervisor to work, employee will be paid overtime compensation in addition to the regular pay for those hours. Supervisors will develop a rotation list for emergency days.**
- 11) Without prior approval from a supervisor, no overtime will be paid.

B. General Information

Only the hours worked will be paid.

Only twelve (12) month employees will receive holiday pay.

There will be no changes made in the IMRF procedures unless the 600 hours of service is not received.

Insurance premiums and other payroll deductions will be made during the months the employees receive a paycheck. **Deductions for employees that work and are paid less than 12 months will be distributed evenly among the dates that they are paid. Should employment terminate, adjustments will be made for any balance due or refund and employee will be given written notice of the adjustment(s).**

All vehicles used for transportation of students must be kept at the garage. Drivers will be allowed to remain on the clock to complete all preparation for the bus routes. This includes maintaining the log, pre-trip inspection, fueling, cleaning, etc.

ACKNOWLEDGEMENT FORM FOR RECEIPT OF SUPPORT STAFF HANDBOOK

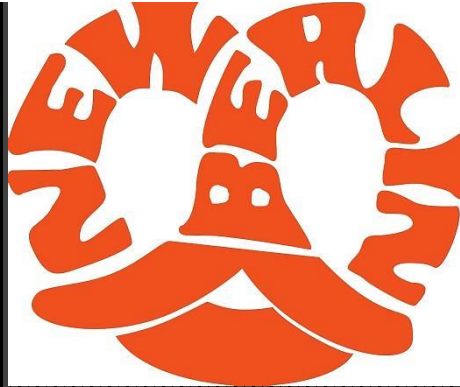
I acknowledge receipt of a copy of the Community Unit School District
#16 Support Staff Handbook.

I agree to abide by the terms of the handbook as a condition of my
employment with District #16.

Employee Signature

Printed Name

Date



TEACHER HANDBOOK

2021-2022

Updated: July 15, 2021

COMMUNITY UNIT SCHOOL DISTRICT #16
600 N CEDAR STREET
NEW BERLIN IL 62670
(217) 488-2040
(217) 488-2043
2020-2021

*This handbook is subject to change
as deemed necessary by the district
and will be understood to be a guide
for the district to communicate
normal operating procedures or
policies.*

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PART I - ORGANIZATION

TELEPHONE NUMBERS OF INTEREST

CACC	529-5431
Jeff Vose, Regional Supt.	753-6620
	753-6622
	753-6623
County Tribune	435-4511 (fax)
New Berlin Bee	438-6155
New Berlin Library	488-7733
New Berlin Post Office	488-7670
SASED Spec. Ed.	786-3250

BOARD OF EDUCATION

Stephanie Neuman – President

Holly Kotner – Vice-President

Jenny Mann – Secretary

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Bridget Williams

Chris Gordon

Bill Marr

STAFF LIST

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ADMINISTRATIVE SECRETARY

Cindy Moore

NEW BERLIN ELEMENTARY PRINCIPAL

Brandi Maxedon

BUSINESS OFFICE

Lori Niemeier, CFO

Terri VanTine, Admin. Assistant

NEW BERLIN ELEMENTARY ASSISTANT PRINCIPAL

Shelley Haas

TBD, Accounts Payable Clerk

JUNIOR HIGH PRINCIPAL

Chaim McGuire

MAINTENANCE/CUSTODIAL SUPERVISORS

New Berlin JR/SR High School – Matt Brown

New Berlin Elementary School – Rich Clark

HIGH SCHOOL PRINCIPAL

Hattie Llewellyn

FOOD SERVICE DIRECTOR

Heather Pidcock

DISTRICT ATHLETIC AND ACTIVITIES DIRECTOR

Blake Lucas

TRANSPORTATION DIRECTOR

John Finke

TECHNOLOGY DIRECTOR

Kevin Cummins

ORGANIZATIONAL CHART



COMPLAINTS AND CHAIN OF COMMAND

Parents are often discouraged when they attempt to communicate with the superintendent and school board members and are sent back to building-based officials in order to resolve a problem their child may be experiencing in school. To prevent that frustration, parents can become informed about the “chain of command”, or where to begin the communication sequence regarding their problem or concern.

Many parent and community questions are easily and completely answered by communicating directly with the educator in charge of the class or program. Each situation should first be addressed at whatever level the initial action was taken before taking it to the next level. This document does not supersede any employee’s or citizen’s right to contact Board members directly. However, whenever a complaint is made directly to the Board as a whole or to a Board member as an individual, it will be referred to the administration for study and possible solution.

1. On Matters Involving Instruction/Curriculum

- a. Classroom Teacher
- b. Principal
- c. Superintendent
- d. Board of Education

2. On Matters Involving Student Discipline

- a. Classroom Teacher
- b. Assistant Principal
- c. Superintendent
- d. Board of Education

3. On Matters Involving Athletics or Extra-Curricular Activity

- a. Coach or Club Sponsor
- b. Athletic Director
- c. Principal (eligibility/student discipline)
- d. Superintendent
- e. Board of Education

4. On Matters Involving Facilities/Grounds/Building

- a. Facilities Directors
- b. Superintendent
- c. Board of Education

5. On Matters Involving Transportation

- a. Transportation Director
- b. Assistant Principal (for student discipline)
- c. Chief Financial Officer
- d. Superintendent
- e. Board of Education

6. On Matters Involving Cafeteria and Food Service

- a. Food Service Director
- b. Assistant Principal (for student discipline)
- c. Chief Financial Officer
- d. Superintendent
- e. Board of Education

7. On Matters Involving Student Health & Wellness

- a. School Nurse
- b. Principal
- c. Superintendent
- d. Board of Education

8. On Matters Involving Administration and All Other District Directors

- a. Superintendent
- b. Board of Education

9. On Matters Involving Superintendent

- a. Board of Education

PART II - TEACHERS GENERAL PROCEDURES AND POLICIES

(This handbook is subject to change as deemed necessary by the district and will be understood to be a guide for the district to communicate normal operating procedures or policies).

A. ACTIVITY AND EDUCATION FUNDS

1) Expenditures

Purchases are not to be made unless the purchasing procedures established by the Board of Education and Superintendent of Schools are followed. These procedures are designed to facilitate the purchase of approved items without undue delay. Contact the Business Office if you have questions about procedures.

a) Purchasing with District Funds using Purchase Orders

An amount of District money is budgeted for supplies and equipment each year. Money is allocated to principals to use in the schools. Staff members are advised of these funds and the purposes for which they may be used. Purchase order forms are to be completed and submitted to the principal in accordance with instructions. All expenditures from district funds (or activity funds) must have prior approval from principal. Receipts are required for all credit card purchases. Receipts are required for all reimbursements. The district will not reimburse for sale tax. **Open P.O.** purchases must use a purchase order and have approval from the principal prior to the purchase.

b) Activity Funds

Activity Fund records are to be kept by each sponsoring staff member. The Business Office will maintain complete records on all activity accounts and will provide monthly reconciliation to each sponsor. Sponsoring teachers must maintain a positive balance in their accounts at all times. The Business Office will assist in placing orders and paying the bills from these accounts. Receipts are required. All expenditures must have approval from the principal prior to purchase.

2) Receipts

All money collected by a staff member, whether it is from activities or from educational fund categories, must be turned into the Business Office. Do not leave funds in a classroom. Follow the banking procedures.

B. ABSENCES AND LEAVES – TEACHER

1) Personal Illness, Family Illness, Family Emergencies

If you must be absent from work because of personal illness, family illness, etc. contact the building principal, or designee, as soon as possible. Be prepared to give your principal detailed instructions on seating charts, grade books, lesson plans and other items that might be needed by the substitute teacher. If you have needed items

at home, please arrange to have those items brought to school. The substitute teacher must have the necessary information in order to conduct a proper class. Teachers are responsible for daily lesson plans as well as lesson plans for substitutes.

2) Other Absences

Leave of absence, personal leave, association leave, maternity leave and paternity leave may be granted in accordance with conditions established and listed in the AGREEMENT between the School Board and the Teacher Association.

C. ASBESTOS REPORT

PUBLIC NOTIFICATION

This notice is to inform building occupants of the potential hazard and locations of asbestos containing materials. It has been determined by the Illinois Department of Public Health and the U.S. Environmental Protection Agency that asbestos is a potential health hazard, and precautions should be taken to avoid disturbing any asbestos containing materials. Materials containing asbestos have been found in the New Berlin Jr/Sr High School. Any evidence of disturbance or change in condition will be documented in the Management Plan as required by law. Cleaning and maintenance personnel who recognize the danger of asbestos are taking special precautions during their work to properly guard against disturbance of the asbestos containing materials. All asbestos containing materials are inspected and evaluated periodically and additional measures will be taken when needed to protect the health of building occupants. This information was distributed to all building occupants by:

Reliable Environmental Solutions, Inc.
4211 Westgate Dr.
Springfield, IL. 62711

D. PESTICIDE NOTIFICATION REGISTRATION

District #16 has an Integrated Pest Management (IPM) Policy which incorporates building maintenance, sanitation, physical barriers and as a last resort, the most safe, effective use of pesticide. Although we have no intention of spraying or fogging with pesticides, in the unlikely event this is found to be necessary, we are creating voluntary registration. By putting your name on this list, you are asking to be notified two days before an airborne pesticide application. In the event of an extreme emergency and pesticides must be used immediately, we will notify you as soon as possible. Contact the Superintendent's Office if you wish to be added to the registry.

BUILDING SECURITY

All building keys/entry cards/fobs will be issued through the Superintendent's office (or designee); keys must be signed for and must be returned when requested.

Do not allow anyone else to have custody of your keys/entry cards/fobs.

School offices, computer labs, band room and chemistry labs shall have security alarm systems. Do not enter those areas, other than during the normal school hours, without receiving instructions on the alarm system.

Teachers using the building in the evening, weekends, or holidays must notify the principal and are responsible to make sure the building is properly secured before leaving.

Report lost keys/entry cards/fobs to the office immediately. A \$100.00 fine will be issued if keys/entry cards/fobs are lost.

COMPLIMENTARY PASS

Staff members shall use their staff ID as a pass to all school activities, with the exception of student money-making activities and tournament events. This will entitle employee and a guest admittance.

PROFESSIONAL DEVELOPMENT

The school district provides funds each year to help defray costs incurred by staff members when attending conferences or going on school visits. Each staff member shall have the opportunity to attend a conference relating to his or her teaching assignments and certification.

The board shall provide money per teacher (non-transferable) for the purpose of professional development as per the collective bargaining agreement.

2021-2022	\$600.00

All professional development opportunities must be approved in advance by the principal and superintendent.

Staff members shall submit a request for conference attendance or visitation in accordance with the "Agreement" between the school board and the teachers' association. This request must be approved by the Building Principal for reimbursement for the conference or the amount of money allotted for that purpose.

TUITION REIMBURSEMENT

The school district provides \$125 per college course credit hour, up to 6 credit hours per year in accordance with Section 8.6 of the Collective Bargaining Agreement.

CONFIDENTIALITY OF INFORMATION

Staff members must report the confidential nature of information to the administration if the information is deemed necessary or would aid proper decision making by the administration, regarding students, parents, other staff members.

List of students may not be released unless the superintendent gives approval.

COURT DUTY

Full salary will be paid during the time an employee is on jury duty, serves as a witness in a trial, or has a deposition taken in any school related matter pending in court. Court duty remuneration, less mileage and meal expenses, shall be reimbursed to the District for those working days when the employee is on court duty.

An employee shall give notice of pending jury duty to the District no later than five (5) days prior to the date the employee will serve.

CURRICULUM

The Superintendent of Schools may establish a committee or committees to provide staff input for curriculum development. All significant curriculum changes must be approved by the Board of Education following recommendation by the Superintendent of Schools.

EMERGENCY CLOSING OF SCHOOL

If the Superintendent of Schools determines that school is to be closed for an emergency the District will use a phone automated system to notify staff. Please make sure a current phone number is recorded in the Superintendent's Office.

We will try to notify Local radio stations by 6:15 a.m. We will try to contact the news stations in addition to using our automated call system.

Sometimes contact cannot be made with the station due to the number of local cancellations.

FACULTY/COMMITTEE MEETINGS

As per the CBA, teachers are required to attend faculty meetings. Faculty meetings may be scheduled either before school or after school. Teachers are also required to attend conferences with students and parents, as well as, open houses.

Committees may be established by the school district administration to meet the needs and interests of the school system. Teachers are expected to accept assignments to serve on these committees.

GIFTS, GRATUITIES, ETC.

Staff members shall not accept gifts, gratuities, etc. from anyone who has, or may have, a business relationship with the school district, unless the Superintendent of Schools gives permission. Any such item approved for acceptance becomes the property of the school district.

INJURY - STAFF MEMBER

Staff members are protected from financial loss by Worker's Compensation for any injury suffered in an employment related situation. In case of injury, obtain an accident report form from the office. Return the completed form as soon as possible. Staff members are required to notify the office as soon as reasonably possible of any injury that might cause loss of work or visits to hospitals or doctors.

LEAVING THE CLASSROOM

Teachers shall not leave students unsupervised in classes. If it is necessary that a teacher be absent from class for a period of time, arrangements should be made with the principal to provide supervision. If an emergency should develop, ask another teacher to supervise the class.

LESSON PLANS

Each staff member will keep daily lesson plans. Staff members are expected to prepare written lesson plans using the plan book or any other means must be submitted and approved by principal. Lesson plans should be sufficiently explicit so substitute teachers can conduct a meaningful class.

LIABILITY INSURANCE

In accordance with Illinois law, New Berlin CUSD #16 provides liability insurance for the protections of each staff member.

LOG OF PARENTAL CONTACT

Teachers are required to keep a log of parental contacts (regarding notes, phone calls, conferences, etc.) throughout the year. The log should be turned into your principal at the end of the school year. This will be used to determine the number of students whose parents had contact with the school for the school report card. Teachers should notify their principal if any parental or public contact has a particularly negative connotation. Principals that are kept informed can aid the teacher. It is important that any threats also be reported.

MAILBOXES

Mailboxes for teachers are located in their respective offices or workrooms. These mailboxes and school email should be checked each morning and evening.

MEDICATION GUIDELINES

Medications are administered at school in accordance with the Recommended Practices and Procedures Manual from the Illinois State Board of Education.

Administering medications at school is discouraged. However, some pupils with long-term chronic illness or disability may require medication during the day. Only in exceptional cases, where failure to take medication could jeopardize the child's health and/or education, should medication be administered at school. Medications of any kind are not to be dispensed or approved by any staff member. All medications being taken by students must be given to the school nurse and used under her/his supervision. If the school nurse is unavailable, medication shall be administered through the school office by the principal or designee.

1. **All** prescription medications that are brought to school must be sent to the nurse's office to be stored in a locked cabinet. It is recommended that medications be delivered to the school by a parent.
2. Over the counter non-prescription medications such as cough syrups are discouraged at school. Only with specific written request from the parent shall it be allowed.
3. Prescription medications must be sent to school in the original container as dispensed by the pharmacy or physician and accompanied by a written note from the parent and physician including the name of the drug, dosage, route of administration, time of administration, and duration of therapy. Any change in the dosage or administration must have written authorization from the prescriber. Medication forms are available in the nurse's office.
4. The morning doses of medications should be given at home.
5. Students who require acetaminophen (generic Tylenol) for complaints of headache or pain must have the permission slip on the enrollment form signed by the parent. Generic Tylenol is kept in a locked cabinet in the nurse's office for self-administration by the student with the nurse monitoring the storage and safety of administration.
6. The school reserves the right to have the time of medication administration at school adjusted to meet the schedule and availability of the nurse.
7. Questions concerning medications will be referred to your physician.
8. Self-managed medications will be evaluated individually by the school nurse (i.e.: asthma inhalers). Written directions for self-managed medications must be obtained from the physician and parent.
9. The school has not only the right, but also the responsibility, to refuse to administer any medication at school if properly qualified individuals are not available. The District cannot require a teacher to administer medicines to students. School guidelines state clearly that medicine should be stored in the nurse's office and administered by either the nurse or the principal. It is allowable

by law that a teacher can administer medicine by choice if an unusual situation should arise that would require medication and the nurse or principal would not be available.

10. The school will ascertain from the parent and/or the physician the necessity for administering medication during the school hours and will retain the discretion to reject requests that do not meet the medication guidelines.

NEWS RELEASES

The Superintendent of Schools is designated by the Board of Education as having responsibility for the dissemination of information regarding the school district to the news media. Staff members are strongly encouraged to submit items to the Principal for approval prior to placement in media.

Members of the news media entering the school building should be referred to the office of the Superintendent of Schools.

NURSE

Nurses are assigned to cover all attendance centers in the school district. The nurses' schedule will be available to all staff members.

When the nurse is in an attendance center, students who are ill should be sent to her as per building procedure. Otherwise, students must be sent to the principal's office. In the junior/senior high school all students should report to the office before reporting to the nurse, unless emergency conditions exist.

Any student leaving is to report to the office. If the student is ill, he/she should also report to the nurse. Any student, who does not follow the above procedures and leaves without notification to the office, is unexcused.

PAYROLL

Certified staff members may choose between twenty (20) or twenty-four (24) semi-monthly pay installments. Employees will be paid in accordance with the Agreement.

POLITICAL ACTIVITIES

Board of Education policy prohibits staff members from engaging in partisan political activity during the hours the staff member is employed by the school district. Nor shall students be used in any manner to promote partisan political activity. This policy does not prohibit those activities of a political nature that constitute legitimate subject matter in the appropriate classrooms.

PROFESSIONAL DRESS AND APPEARANCE

The personal dress and appearance of teachers has an influence on the attitude and conduct of students as well as having a decided effect on how people in the community view our school and the teaching profession. It is important, therefore, that the entire staff maintain a professional appearance and demeanor. Jeans are acceptable for “Casual Friday,” as long as, they are paired with other dress-casual attire. Yoga pants, leggings worn as pants, hoodies/sweatshirts and casual T-shirts, aside from spirit wear, are not appropriate. Athletic wear would be considered appropriate for individuals teaching PE. Footwear should mirror your professional dress and be safe and appropriate for your position

SALES/DONATIONS IN A SCHOOL BUILDING

Board of Education policy prohibits staff members and students from requesting donations, or participating in sales projects, unless permission is given by the appropriate principal and approved by the Superintendent of Schools.

SCHOOL SUPPORT ORGANIZATIONS

A way to enlist parent support for the school is through the organization of parent groups. Staff members should support these organizations through membership, as well as participating in scheduled activities.

1. Parent Teacher Organization - The PTO is for parents of students enrolled in K-5.
2. Music Booster Club - This club includes parents of all students enrolled in music groups.
3. Athletic Booster Club - This athletic program in the junior and senior high schools receive support from this group.

These organizations raise funds to help purchase equipment and pay for other activities. They also assist in other ways to promote their respective programs.

SEXUAL HARASSMENT (EMPLOYEES)

The practice of sexual harassment is contrary to law and the policy of the school district. Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, (2) submission to or rejection of such conduct by an individual is used as the basis of employment decisions affecting such individual, or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment.

Employees who engage in conduct which constitutes sexual harassment shall be subject to disciplinary action including termination for cause.

Any person who believes himself or herself to be subject to sexual harassment may file a written complaint with the Superintendent who shall promptly conduct an investigation. The investigation may include interviews and hearings at which testimony is taken under oath. At the conclusion of the investigation, and in no case later than 30 days from the filing of the complaint, the Superintendent shall make a written report of his conclusions and recommendations, which he may have drawn. In the event the person presenting the complaint is dissatisfied with the recommendation and the conclusion of the Superintendent, an appeal may be taken to the Board of Education. An appeal shall be filed with the Board of Education by service at the Board office. The Board of Education shall uphold or reject the Superintendent's recommendations and conclusions within 30 days of the presentation of the appeal.

Nothing herein shall operate to affect any rights granted any person by other statutes.

The hearing shall commence by the district presenting through direct testimony and evidence those facts upon which the proposed action is based. In addition, the district shall present any portions of the employee's record, which shall have bearing upon the proposed action. All testimony shall be under oath and shall be subject to cross-examination.

Following the presentation of the testimony and evidence in support of the proposed action, the employee shall have an opportunity to present testimony, evidence, and argument bearing upon the charge and the proposed action.

At the close of the evidence, or as promptly thereafter as may be practicable, the person conducting the hearing shall make a written decision, which shall include findings of fact upon which the decision is based.

STAFF RELATIONS

The school system provides an organizational structure commonly called a chain of command. Matters requiring administrative action should always be referred to the person with immediate responsibility for that action.

SUPPLIES FOR TEACHERS

At the Elementary level and JH level, common supplies such as paper, paper clips, staples, pencils, ink pens, chalk, tape, etc. can be obtained from the individual school secretaries. Teachers at the High school level should order these supplies yearly during the spring, budgetary process.

TOBACCO, DRUGS AND ALCOHOL

All District workplaces are drug- and alcohol-free workplaces. All employees are prohibited from engaging in any of the following activities while on District premises or while performing work for the District:

Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance, or being under the influence of any illegal substance or any detectible use of any illegal substance regardless of when or where the use occurred.

Distribution, consumption, use, possession, or being under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectible, regardless of when and/or where the use occurred.

Possession or use of medical cannabis.

An employee who violates this policy may be subject to disciplinary action, including termination. Alternatively, the School Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction.

TUTORING

Tutoring shall be defined as teaching; privately for pay and shall be reported as outside employment.

1. There shall be no private tutoring in the school building.
2. No student shall be excused from school for tutoring.
3. No teacher shall tutor a student for pay from his or her class during the school year.
4. In discussing tutoring with parents, each case shall be considered on its merits.
5. Building principals and teachers shall avoid recommendation regarding the tutor to be secured.
6. Parents shall be urged to keep the principal or teacher informed of tutoring that is done.

EMPLOYEE USE OF SCHOOL EQUIPMENT AND SUPPLIES

Board of Education policy prohibits the use of school facilities, equipment or materials for outside job interest without the approval of the Superintendent of Schools.

LUNCH PROGRAM

School breakfast and lunch will be served daily and is available to all staff members. Meals should be paid for in advance either by check made payable to CUSD #16 or by credit card in the school office. Each staff member will be given a lunch card/ID which can be scanned by the computer. All accounts must have a positive balance at all times.

WEBSITE – TEACHER PAGES

Teachers are expected to create and maintain individual up-to-date web pages on the District website and/or assist with providing content to the district application as a measure to keep the community connected with the schools. These pages should include, at a minimum, the following: Teacher schedule, contact information, general class expectations/guidelines, course and homework information. Pages should contain current information at all times. For teachers of 6-12 students, all homework and pertinent information should be made available on Planbook and updated by Monday morning to reflect the new week.

PART III - STUDENTS-RULES AND REGULATIONS

ABUSED AND NEGLECTED CHILDREN

Illinois law requires that all suspected cases of child abuse and neglect is reported to the Illinois Department of Children and Family Services. Procedures involved in the filing of this report will be made available to staff members by the building Principal. The appropriate principal must be advised immediately if a report is to be prepared and filed.

ACCIDENTS AND INJURIES

Staff members are to be alert to those conditions and situations where accidents are most likely to occur. Rules and procedures are to be adopted by staff members to minimize the chance of injury.

There is a school nurse, but that person is not always in the building.

If an injury does occur, please observe the following procedures:

1. If there is any question concerning the seriousness of the injury, do not move the student.
2. Immediately notify the school nurse and the building principal. They will decide on the course of action to be taken.
3. Parents should be notified as soon as possible of all serious injuries by the school nurse or the building principal.
4. Assist with the injured student until your help is no longer needed.
5. Complete an accident form and return it to the school nurse and district office and provide a copy of the completed form, (front & back), to the parent. If the nature of the injury appears to occur under questionable circumstances, only the district office shall determine whether or not to send the student accident insurance form to the parents.

ASSEMBLIES

All assemblies must be approved by the building principal and must be consistent with the educational objectives of the school district. All teachers are to attend the assemblies to supervise their class.

Students may be required to be seated by classes. If so, class sponsors are to sit with their classes. Other teachers are to scatter throughout the assembly area.

ATTENDANCE - STUDENT

Staff members are to encourage students to maintain good attendance records. The relationship between success in the classroom and regular attendance should be

emphasized. Elementary teachers are to take attendance at the beginning of the school day. Junior/Senior high teachers shall make an electronic attendance report within the first ten minutes of each class. Class attendance records are to be maintained by the teacher for the school year and turned in at the end of the year.

The following applies to the Junior/Senior High: In the junior and senior high school a student absentee bulletin will be distributed electronically each morning following the collection of first period attendance reports.

The school office will determine whether or not a student has make-up privileges for time missed. Generally, excused absences are given for personal illness, quarantine, bereavement, family emergencies and observance of religious holidays. Other absences which are planned for in advance by the students (explained absences) may be approved by the appropriate administrator in advance of the absence. These may include medical appointment, family vacation, workdays and college days. Students are always responsible for signing out at the office. If a student leaves school for any reason without notifying office personnel, the absence will be unexcused.

I.H.S.A. and I.E.S.A. regulations state that a student must be in school for the last one-half day before participating in any practice or activity. This means that a student must be in attendance third and fourth periods in order to participate in an athletic contest. If a student is not in school for the entire afternoon, he/she cannot participate in practice or participate in a game that night unless one of the following conditions has been met:

1. doctor's note for appointment
2. funerals
3. court appointment verified
4. other emergencies at the discretion of the principal

Teachers may not excuse students from school without approval of the building principal. Any Junior/Senior High School student leaving school must report to the office and sign out.

BUS TRANSPORTATION – SCHOOL ACTIVITY

Any student who rides on a bus to a school activity must return on the bus. Only sponsors and/or coaches may release students to a parent.

CANDY, DRINKS AND PARTIES IN CLASS

Candy, food, gum and drinks are not allowed in hallways and lockers or class. Parties in class are discouraged and must be approved by principal. On special occasions parties may be allowed if approval is received ahead of time. If students have class luncheons the office and cafeteria must be notified at least 1 day prior.

CLOSED CAMPUS

Students are not permitted to leave the school campus from the beginning to the close of the school day.

Once a student has parked his/her vehicle they are not to go to the vehicle or leave without permission.

DISCIPLINE

Staff members are responsible for maintaining discipline in all situations involving students in the school building or at school activities. Supervision duty will be assigned by the Building Principal and the Superintendent of Schools.

Discipline is the responsibility of all staff members at all times. Good school discipline cannot be achieved or maintained without the help and coordination of all staff members and the administration working together. Good discipline is essential to the success of the educational program. The ease with which teachers achieve good discipline often relates to the respect students have for teachers and to how students perceive the value of what they are learning. In short, a teacher who earns the respect of students, and who is able to "sell" students on the importance of subject matter in a particular class, usually experiences fewer discipline problems than if the opposite situation prevails.

Within the framework of school district and building rules, teachers should develop a minimum number of rules necessary in order to conduct an orderly classroom. These rules should be clearly stated to students at the beginning of the school term. Keep classroom rules to a minimum. Student violation of an unnecessary rules leads to a discipline problem that does not need to exist. A copy of rules should be submitted to and approved by the principal.

When a discipline problem develops in the classroom, it is usually best to do only what has to be done at the moment to quiet the disturbance. At the earliest possible time, meet with these students to clarify and correct the problem. Discipline problems sometimes intensify when a student is severely reprimanded in front of the class and feels the need to "save face."

Teachers are expected to handle their own discipline problems whenever possible. However, there are those occasions when student behavior becomes so chronically disruptive, or is so severe in nature, that the student must be removed from the classroom immediately. In these instances, students are to be referred to the Principal.

At the Junior High and High School level, staff should complete and submit a referral for more serious types of misbehavior immediately following an incident. An

automated email will be sent to the principal and parent/guardian when you submit. The Elementary school uses PBIS.

The schools use a wide variety of disciplinary measures including denial of privileges, removal from the classroom, before or after school detention (including Saturday detention), suspension (out of school) and expulsion.

Detailed explanation of the school district discipline program can be found in the Student Handbook.

ELIGIBILITY FOR ATHLETES

A student must meet scholastic eligibility rules established by the Illinois High School Association and New Berlin High School District #16 to participate in interscholastic athletic program. Teachers will be required to report grades for athletes on a weekly basis.

High school students must have passed seven of eight academic classes in the previous semester; in addition, participants must be passing in all subject areas in the current semester to be eligible to participate in interscholastic athletics.

Junior high school students must be passing in all classes to be eligible to participate in athletic programs. Address all questions on eligibility with principal and/or athletic director.

EXTRA-CURRICULAR ACTIVITIES

The school system offers a large range of student activities including clubs, athletics, drama, etc. These activities are an important part of the school program. Staff members are expected to attend all activities, practices or meetings of teams, groups, or clubs, which they sponsor or supervise. Staff members are expected to encourage students to participate in these activities and to be supportive of their participation.

FIELD TRIPS-Curriculum Related

Board of Education policy recognizes the value of field trips and requires the Superintendent of Schools to develop guidelines and regulations for field trips. These guidelines and regulations are necessary because of the many potential consequences involved in taking students out of school for a period of time.

1. All field trips shall be supervised by staff members and other adults.
2. A field trip form must be completed and returned to the principal at least two weeks before the date of the field trip.
3. The field trip must be related to the educational program, include all pupils assigned in the class and be part of the school day.
4. Teachers in grades Pre-K thru 12 may request a field trip each year. The trip must

- be during the school day.
5. Students taking part in field trips must pay all costs of the trip, unless otherwise provided for by the Board
 6. of Education.
 7. Parents must give permission in writing for field trips.
 8. Volunteer supervisors must be approved by principal.
 9. Participating students and staff members must show proof of accident and health insurance coverage.
 10. No students shall be excluded from any field trip because of a lack of funds.
 11. Any trip taken out of state must be approved by the Board of Education.
 12. Any field trips curriculum related or non-curriculum related that include overnight stay must be Board approved.

GRADES

Teachers shall establish reasonable standards for grades. These standards shall be explained to students at the beginning of the school term. Students should be kept informed as to the status of their grades. Guidelines for determining grades should include the following:

1. Grade of A and B should always represent a high level of achievement.
2. Regular attendance by a student should affect academic performance and the grade awarded

3. Consider the effort made by a low achieving student. Good work habits are important, and a grade of a D might represent success to the lower achiever who is doing his/her best. A low achiever with poor work completion should receive a failing grade.

JH/HS GRADING SCALE	
A	100-92
A-	91-90
B+	89-88
B	87-82
B-	81-80
C+	79-78
C	77-72
C-	77-72
D	67-62
D-	61-60
F	59-0

Mid-term reports shall be sent to parents of junior high and high school students who are failing or in danger of failing (D).

K-5 Grading System

Grading System- A Standards Based Grading and Reporting System will be used for all subjects at the Elementary. Student progress will be reported using the following performance levels:

4 – Exceeds Expectations

Student is consistently performing above academic expectations

3 – Meets Expectations

Student is consistently performing/attaining all academic expectations

2 – Approaching Expectations

Student is progressing but not consistently performing/attaining academic expectations

1 – Significantly Below Expectations

Student is not progressing and/or is not attaining academic expectations

HOMework

Homework assignments are important. When making homework assignments, there are a number of factors that should be considered:

1. The ability level of the student.
2. The amount of time available to students to do homework.
3. Homework should be a positive experience. It should not be busy work, nor should it be used as a disciplinary measure.
4. Starting the homework assignment in class allows the teacher the opportunity to correct misunderstanding about the assignment. It also ensures that each student does begin the assignment. Students should be academically engaged for the entire class period.

LEAVING SCHOOL DURING THE DAY

No teacher is to leave school during the school day unless permission is received from the office.

SCHOOL EQUIPMENT & UNIFORMS ISSUED TO STUDENT

Teachers should keep complete records on all school equipment issued to students. Items, which are lost by students, or damaged through negligent use, must be paid for by the students. Coaches and sponsors are responsible for issuing and collecting school equipment. Inventories of all equipment and uniforms are required.

SEMESTER EXAMS

All high school students are required to take semester tests, which count 1/5 of the final semester grade. Failure to take a semester exam (unexcused) will result in a zero grade for that exam. Exam exemptions are listed in Junior High/High School Student Handbook.

TEXTBOOKS

Teachers should keep accurate records on the condition and number of textbooks issued to each student. At the end of the school term, textbooks will be collected. In accordance with instructions from the principal, fines may be levied for undue damage to text materials.

INVENTORIES

End of Year

Thorough inventories of equipment, textbooks and supplies should be kept by each teacher.

Turn in grade books and lesson plans in to principal

EMERGENCY PROCEDURES

1. **Procedure for reporting to the Principal's office in the event school officials, teachers, guidance counselors, and support staff observe any person in possession of firearm on school grounds**

Staff members will be instructed on the first day of teacher in-service to report incidents of any person in possession of firearm on school grounds immediately to the Principal's office.

Upon Notification of an incident, the Principal will:

- ensure that the building is secure, and students are safe applying procedures as described in the crisis management plan
- report the incident to the local law enforcement authorities immediately
- investigate and evaluate the situation applying discipline measures as per the student handbook. In addition, he or she will contact the parent/guardian. The principal will notify the district office.
- report the incident to the Illinois State Board of Education through the Student Incident Reporting System

2. **Procedure for reporting all incidents of battery committed against teachers, teacher personnel, administrative personnel or education support personnel to the local law enforcement authorities:**

Staff members will be instructed on the first day of teacher in-service to report incidents of battery committed against teachers, teacher personnel, administrative personnel or education support personnel to a supervisor immediately. If necessary, staff will complete an accident report and submit it to the supervisor.

Upon Notification of an incident, the supervisor will:

- investigate and evaluate the situation applying discipline measures as per the student handbook and contact the parent/guardian
- ensure that the accident report is completed
- ensure that the staff member involved is seen by the school nurse or if necessary seeks medical treatment
- report the incident to the local law enforcement authorities immediately and to the Department of State Police's Illinois Uniform Crime Reporting Act no later than 3 days after the occurrence of the attack
- report the incident to the Illinois State Board of Education through the Student Incident Reporting System (SIRS)

3. **Procedure for reporting all drug related incidents occurring in a school or on school property to the local law enforcement authorities immediately and to the Department of State Police in a form, manner, and frequency as prescribed by the Department of State Police.**

Staff members will be instructed on the first day of teacher in-service to report incidents of any drug related incidents occurring in a school or on school grounds immediately to the Principal's office.

Upon Notification of an incident, the Principal will:

- ensure that the building is secure, and students are safe applying procedures as described in the crisis management plan if necessary
- report the incident to the local law enforcement authorities immediately
- investigate and evaluate the situation applying discipline measures as per the student handbook. In addition, he or she will contact the parent/guardian. The principal will notify the district office.
- report the incident to the Illinois State Board of Education through the Student Incident Reporting System (SIRS)

Acknowledgement Form for Receipt of Teacher Handbook

I acknowledge receipt of a copy of the Community Unit
School District #16 Teacher's Handbook.

I agree to abide by the terms of the handbook as a
condition of my employment with District #16.

Employee Signature

Printed Name

Date

**TRAVELERS CASUALTY AND SURETY
COMPANY OF AMERICA**

**STATE OF ILLINOIS
SCHOOL TREASURER BOND**

Executed in Triplicate

Bond No. 106127590

KNOW ALL MEN BY THESE PRESENTS, that subject to the terms, conditions, and limitations of this Bond,
Lori D. Niemeier of 204 E. Church Street, PLEASANT PLAINS, IL 62677,
as Principal, and Travelers Casualty and Surety Company of America, a corporation organized and existing
under the laws of the State of Connecticut, as Surety, are held and firmly bound unto
New Berlin CUSD #16 State of Illinois,
County of SANGAMON in the Penal Sum
of Three Million Six Hundred and Twenty Thousand Dollars
(\$3,620,000.00) for the payment of which, well and truly to be made, said Principal and Surety bind themselves,
their heirs, executors, administrators and assigns jointly and severally by these presents.

WHEREAS, the said Principal has been Appointed to the office of Treasurer/Chief Financial Officer
and the definite term of this bond begins July 1, 2021 and ends June 30, 2022 which
is concurrent with the definite term of said office held by Principal. At the option of the Surety, this bond may be
extended for an additional term(s) of office held by the Principal by rider(s) hereto. However, the total maximum
aggregate liability of the Surety under this bond is limited to the Penal Sum stated above without regard to the
number of years/terms this bond remains in force or the number or amount of claims which are asserted upon the
Principal or Surety.

NOW, THEREFORE THE CONDITION OF THIS OBLIGATION, is such that if
Lori D. Niemeier treasurer in the above stated county,
faithfully discharges the duties of his or her office, according to law, and delivers to his or her successor in office,
after such successor has qualified by giving bond as provided by law, all moneys, books, papers, securities and
control, which have come into his or her possession or control, as such school treasurer, from the date of his or
her bond to the time that his or her successor has qualified as school treasurer, by giving such bond as required
by law, then this obligation to be void; otherwise to remain in full force and effect.

PROVIDED, HOWEVER, it is expressly understood and intended that obligation of the Surety shall not extend to
any loss sustained by the insolvency, failure, or closing of any bank or savings and loan association or other
financial institution organized and operating either under the laws of the State of Illinois or the United States
wherein such treasurer has placed the funds in his custody or control, or any part thereof, provided, such
depository has been approved by the governing body of the
New Berlin CUSD #16 and, if this
provision shall be held void, this entire bond shall be void.

IN WITNESS WHEREOF, we have hereunto set our hands and seals on June 15, 2021.

Witness:

Lori D. Niemeier (Principal)

Travelers Casualty and Surety Company of America

By: _____

Glenda C. Richards (Attorney-in-Fact)

Approved and accepted by the Board of Education or Board of Directors of District Number
New Berlin CUSD #16 by

President, Secretary, Clerk or Township Trustee
(Print Name and Title)

Approved on this _____ day

of _____, _____.

Signature

S-7527 (05/09)



This notice provides no coverage, nor does it change any policy terms. To determine the scope of coverage and the insured's rights and duties under the policy, read the entire policy carefully. For more information about the content of this notice, the insured should contact their agent or broker. If there is any conflict between the policy and this notice, the terms of the policy prevail.

Independent Agent And Broker Compensation Notice

For information on how Travelers compensates independent agents, brokers, or other insurance producers, please visit this website: www.travelers.com/w3c/legal/Producer_Compensation_Disclosure.html.

Or write or call:

Travelers, Agency Compensation
P.O. Box 2950
Hartford, Connecticut 06104-2950
(866) 904.8348



**Travelers Casualty and Surety Company of America
Travelers Casualty and Surety Company
St. Paul Fire and Marine Insurance Company**

POWER OF ATTORNEY

KNOW ALL MEN BY THESE PRESENTS: That Travelers Casualty and Surety Company of America, Travelers Casualty and Surety Company, and St. Paul Fire and Marine Insurance Company are corporations duly organized under the laws of the State of Connecticut (herein collectively called the "Companies"), and that the Companies do hereby make, constitute and appoint **GLENDA C RICHARDS** of **Springfield Illinois**, their true and lawful Attorney-in-Fact to sign, execute, seal and acknowledge any and all bonds, recognizances, conditional undertakings and other writings obligatory in the nature thereof on behalf of the Companies in their business of guaranteeing the fidelity of persons, guaranteeing the performance of contracts and executing or guaranteeing bonds and undertakings required or permitted in any actions or proceedings allowed by law.
IN WITNESS WHEREOF, the Companies have caused this instrument to be signed, and their corporate seals to be hereto affixed, this **3rd** day of **February**, **2017**.



State of Connecticut

City of Hartford ss.

By: _____

Robert L. Raney
Robert L. Raney, Senior Vice President

On this the **3rd** day of **February**, **2017**, before me personally appeared **Robert L. Raney**, who acknowledged himself to be the Senior Vice President of Travelers Casualty and Surety Company of America, Travelers Casualty and Surety Company, and St. Paul Fire and Marine Insurance Company, and that he, as such, being authorized so to do, executed the foregoing instrument for the purposes therein contained by signing on behalf of the corporations by himself as a duly authorized officer.

In Witness Whereof, I hereunto set my hand and official seal.

My Commission expires the **30th** day of **June**, **2021**



Marie C. Tetreault
Marie C. Tetreault, Notary Public

This Power of Attorney is granted under and by the authority of the following resolutions adopted by the Boards of Directors of Travelers Casualty and Surety Company of America, Travelers Casualty and Surety Company, and St. Paul Fire and Marine Insurance Company, which resolutions are now in full force and effect, reading as follows:

RESOLVED, that the Chairman, the President, any Vice Chairman, any Executive Vice President, any Senior Vice President, any Vice President, any Second Vice President, the Treasurer, any Assistant Treasurer, the Corporate Secretary or any Assistant Secretary may appoint Attorneys-in-Fact and Agents to act for and on behalf of the Company and may give such appointee such authority as his or her certificate of authority may prescribe to sign with the Company's name and seal with the Company's seal bonds, recognizances, contracts of indemnity, and other writings obligatory in the nature of a bond, recognizance, or conditional undertaking, and any of said officers or the Board of Directors at any time may remove any such appointee and revoke the power given him or her; and it is

FURTHER RESOLVED, that the Chairman, the President, any Vice Chairman, any Executive Vice President, any Senior Vice President or any Vice President may delegate all or any part of the foregoing authority to one or more officers or employees of this Company, provided that each such delegation is in writing and a copy thereof is filed in the office of the Secretary; and it is

FURTHER RESOLVED, that any bond, recognizance, contract of indemnity, or writing obligatory in the nature of a bond, recognizance, or conditional undertaking shall be valid and binding upon the Company when (a) signed by the President, any Vice Chairman, any Executive Vice President, any Senior Vice President or any Vice President, any Second Vice President, the Treasurer, any Assistant Treasurer, the Corporate Secretary or any Assistant Secretary and duly attested and sealed with the Company's seal by a Secretary or Assistant Secretary; or (b) duly executed (under seal, if required) by one or more Attorneys-in-Fact and Agents pursuant to the power prescribed in his or her certificate or their certificates of authority or by one or more Company officers pursuant to a written delegation of authority; and it is

FURTHER RESOLVED, that the signature of each of the following officers: President, any Executive Vice President, any Senior Vice President, any Vice President, any Assistant Vice President, any Secretary, any Assistant Secretary, and the seal of the Company may be affixed by facsimile to any Power of Attorney or to any certificate relating thereto appointing Resident Vice Presidents, Resident Assistant Secretaries or Attorneys-in-Fact for purposes only of executing and attesting bonds and undertakings and other writings obligatory in the nature thereof, and any such Power of Attorney or certificate bearing such facsimile signature or facsimile seal shall be valid and binding upon the Company and any such power so executed and certified by such facsimile signature and facsimile seal shall be valid and binding on the Company in the future with respect to any bond or understanding to which it is attached.

I, **Kevin E. Hughes**, the undersigned, Assistant Secretary of Travelers Casualty and Surety Company of America, Travelers Casualty and Surety Company, and St. Paul Fire and Marine Insurance Company, do hereby certify that the above and foregoing is a true and correct copy of the Power of Attorney executed by said Companies, which remains in full force and effect.

Dated this 15th day of June, 2021



Kevin E. Hughes
Kevin E. Hughes, Assistant Secretary

**To verify the authenticity of this Power of Attorney, please call us at 1-800-421-3880.
Please refer to the above-named Attorney-in-Fact and the details of the bond to which the power is attached.**

Lee/O Keefe Insurance Agency Inc.

2501 Chatham Road Suite 100
Springfield, IL 62704
(217)528-5679

New Berlin CUSD #16
600 N Cedar
New Berlin, IL 62670

INVOICE

Customer	New Berlin CUSD #16
Acct #	4256
Date	06/16/2021
Customer Service	Cheri Plummer Glenda Richards
Page	1 of 1

Payment Information	
Invoice Summary	\$ 4,008.00
Payment Amount	
Payment for:	Invoice#157847
106127590	

Thank You

Please detach and return with payment



Customer: New Berlin CUSD #16

Invoice	Effective	Transaction	Description	Amount
157847	07/01/2021	Renew policy	Policy #106127590 07/01/2021-07/01/2022 The Travelers CL Surety - Renew policy	4,008.00

Please make you Check payable to Lee O'Keefe Insurance Agency Inc.

Thank you.

Total

\$ 4,008.00

Thank You

	Date
	06/16/2021

July 6, 2021

Attn:

BlueCross BlueShield of Illinois
P.O. Box 650615
Dallas, TX 75265-0615

Group Name:

New Berlin CUSD #16
600 Cedar Street
New Berlin, IL 62670
Account Number: 997532

RE:

Medical Group Policy – Broker of Record
To Whom It May Concern:

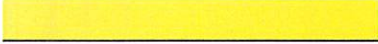
Please accept this letter as New Berlin CUSD #16 nominates American Central Insurance Services as their Broker, effective 08/01/2021. Please appoint Jeremy Travelstead as our insurance representative and producer of record.

I understand that you will make this appointment effective on the first of the month following the end of the 10-day waiting period allowed the current agent, and that once effective all commissions and other compensation payable from that date on will be paid to the agent appointed in this letter. I represent that I am authorized to appoint an agent for the lines of coverage that are included in this letter.

Thank for your expediting our request.

Sincerely,


Signature


Date

July 6, 2021

Attn:

Dearborn National Life Insurance Company
Downers Grove, IL

Group Name:

New Berlin CUSD #16
600 Cedar Street
New Berlin, IL 62670
Account Number: F197532

RE:

Ancillary Group Policy – Broker of Record
To Whom It May Concern:

Please accept this letter as New Berlin CUSD #16 nominates American Central Insurance Services as their Broker, effective 08/01/2021. Please appoint Jeremy Travelstead as our insurance representative and producer of record.

I understand that you will make this appointment effective on the first of the month following the end of the 10-day waiting period allowed the current agent, and that once effective all commissions and other compensation payable from that date on will be paid to the agent appointed in this letter. I represent that I am authorized to appoint an agent for the lines of coverage that are included in this letter.

Thank for your expediting our request.

Sincerely,


Signature


Date

July 6, 2021

Attn:

Delta Dental
111 Shuman Blvd.
Naperville, IL 60563-1949

Group Name:

New Berlin CUSD #16
600 Cedar Street
New Berlin, IL 62670
Account Number: 10405

RE:

Ancillary Group Policy – Broker of Record
To Whom It May Concern:

Please accept this letter as New Berlin CUSD #16 nominates American Central Insurance Services as their Broker, effective 08/01/2021. Please appoint Jeremy Travelstead as our insurance representative and producer of record.

I understand that you will make this appointment effective on the first of the month following the end of the 10-day waiting period allowed the current agent, and that once effective all commissions and other compensation payable from that date on will be paid to the agent appointed in this letter. I represent that I am authorized to appoint an agent for the lines of coverage that are included in this letter.

Thank for your expediting our request.

Sincerely,


Signature


Date



**New Berlin CUSD #16
Return to Learn Plan*
July 15, 2021**

**600 N. Cedar
New Berlin, IL 62670
Phone: (217) 488-2040
Fax: (217) 488-2043
Website: pretzelpride.com**

***Required by the American Rescue Plan Act - (ESSER III)**

DRAFT for PUBLIC COMMENT

Introduction

Sweeping through the world in early 2020, the COVID-19 pandemic resulted in major upheaval to all aspects of life, including unprecedented school closures in the spring and fall of 2020. To open schools for in-person instruction required strict health and safety protocols which created barriers and limitations to teaching and learning. Recognizing that students across remote and in-person settings faced significant academic, social, emotional, and mental health challenges as a result of the interrupted education and the trauma caused by the COVID-19 pandemic, the U.S. Congress made emergency funds available to local school districts to prevent, prepare for, and respond to COVID-19. Most recently, funds available through the American Rescue Plan (ARP) Act require that school districts develop a *Plan for Safe Return to In-Person Instruction and Continuity of Services*. As such, this plan has been developed in accordance with the ARP Act and the Illinois State Superintendent of Education declaration of July 9, 2021; is aligned with guidance provided by the Illinois Department of Public Health (IDPH) and the Centers for Disease Control and Prevention (CDC); and addresses adjustments needed in response to evolving COVID-19 pandemic circumstances.

Taking the public's input into account, this plan was also developed through meaningful consultation with a collaborative of parents, school and district administrators, teachers, school staff, food service staff, transportation service staff, and labor association leaders. The New Berlin Board of Education reviewed the plan in its July 15, 2021 meeting. This plan will also be made publicly available on the district's website. School strategies in this plan may be removed based upon local conditions, levels of community transmission (i.e., low, moderate, substantial, or high), local vaccine coverage, use of screening testing to detect cases in K-12 schools, and consultation with local public health officials to determine the prevention strategies needed. School officials will communicate any changes in plans to staff members, students, and parents through the district's regular communication platforms.

Maintaining the Health and Safety of Students and Staff

In accordance with the Illinois State Superintendent of Schools July 9, 2021 declaration, all New Berlin CUSD #16 schools will be open fully for in-person learning for all student attendance days for the 2021-22 school year. Remote instruction will only be made available for non-vaccinated or vaccine ineligible students who are under quarantine as directed by the local health department or the Illinois Department of Public Health. Absent an order from the Illinois State Board of Education and/or the Illinois Governor's Office, New Berlin CUSD #16 schools will be in operation in accordance with the CDC's updated (July 9, 2021) Guidance for COVID-19 Prevention in Kindergarten (K)-12 Schools, also adopted by the IDPH on July 9, 2021. These guidelines include the following:

1. Mask Use

- Mask use is recommended indoors for students, staff and visitors who are not fully vaccinated. Mask use is recommended outdoors during activities (e.g., participating in outdoor play, recess, physical education, sports, extra curriculars) that involve sustained close contact with other people who are not fully vaccinated, particularly in areas of substantial to high transmission.
- School staff are to model support for and encourage students to be supportive of people who continue to wear a mask as a personal choice or because of a personal medical reason.
- Unless exempt by CDC Order and/or the Governor of Illinois, passengers and drivers must wear a mask on school buses.
- The superintendent in conjunction with the school nurses will monitor the health and wellbeing of the students and staff and adjust accordingly if needed.
- Everyone should be prepared to wear masks if our local metrics warrant that need.

2. Physical Distancing

- To the extent possible within school and classroom structures so that it does not exclude students from full day in-person learning, school staff are to help students commit to physical distancing as much as possible by:
 - arranging furniture, play spaces and materials to model and reinforce physical distancing of at least 3 feet and movement;
 - providing assigned seating for students and encourage students to remain in these seats to the greatest extent possible; and
 - developing marked paths of travel in classrooms and corridors.
- School staff will maximize physical distance as much as possible when moving through food service lines and while eating indoors. Aside from the cafeteria, additional spaces for mealtime seating will be utilized when available and feasible (e.g., weather permitting). Students and staff who are fully vaccinated do not need to distance while eating.
- Physical distancing measures are to be done in an equitable manner that does not perpetuate academic, racial, or other tracking (e.g., separating people into fully vaccinated and non-fully vaccinated cohorts).

3. Handwashing and Respiratory Etiquette

- School staff will monitor and reinforce frequent handwashing and respiratory etiquette by
 - continuing to teach handwashing with soap and water for at least 20 seconds;
 - assisting young children with handwashing;
 - reminding everyone in the facility to wash hands frequently;
 - using hand sanitizer containing at least 60% alcohol (for teachers, staff, and older students who can safely use hand sanitizer) when handwashing is not possible;

- continuing to teach respiratory etiquette (e.g., covering coughs and sneezes); and
- providing adequate handwashing and hand sanitizer supplies that are safely stored (up, away, and out of sight of young children and used only with adult supervision for children under 6 years of age).

4. Facility Cleaning, Disinfection and Ventilation

- All schools and buildings will be cleaned and disinfected daily and between uses in accordance with the CDC and IDPH recommendations. All hard surfaces will be cleaned with soap and water. All frequent-touch surfaces will be cleaned with soap and water, then sanitized using approved disinfectants. Following all cleaning of classrooms, hallways, bathrooms, etc., disinfect misters will be used as a further precaution.
- Additional cleaning materials will be available for all staff members to use throughout the school day.
- The entire custodial staff of New Berlin CUSD #16 received training on how to properly clean, to sanitize, and disinfect rooms and other locations throughout the school building. Staff will be trained on appropriate PPE usage necessary for cleaning, how to properly clean all locations in buildings, and how to certify an area has been cleaned and disinfected. Training will be ongoing with the custodial staff as necessary.
- Maintenance staff will continue to regularly replace school ventilation system filters.
- In addition, staff can use child-safe fans, and have activities, classes, or lunches outdoors when circumstances allow.

Transportation

- School transportation will be offered to all eligible students.
- To assist parents who are driving to work and want to transport their own child/ren, each school building will be open at 7:30 am for parent drop off. Each principal will communicate instructions and procedures for drop off locations.
- Normal bus capacity for New Berlin buses is right around 50 to 55 passengers.
- Seating charts will be required for students riding the bus. The students will load from back to front in the morning with all family members being sat together.
- All persons will be required to wear face coverings while accessing school transportation as stated in the CDC guidance.

5. Contact Tracing in Combination with Isolation and Quarantine

- Students and staff who have symptoms of infectious illness or COVID-19, should stay home and contact their healthcare provider for testing and care.
- A School Nurse will be available at each building of New Berlin CUSD #16. School nurses will be available to assist with the monitoring of illness and work with students and staff members to ensure the spread of infection is limited.
- Individuals in our school environments who show symptoms of COVID-19 are to immediately report to or be escorted to the school's nurse office to be sent home. Students and staff are required to wear masks while in the safe area. Parents

should ensure that ill students are picked up from school within 30 minutes of being notified. Ill students will not be allowed to utilize the school bus to return home.

- Students and staff who are not fully vaccinated should quarantine after a recent exposure to someone with COVID-19.
- Fully vaccinated people who were in close contact with someone who has COVID-19 but do NOT have COVID-19 symptoms do not need to quarantine or be tested.
- Since the district is partnering with Shield Illinois, students and staff may fall under the definition of a modified close contact.
- The school nurses will follow the illness protocol as set forth by the Illinois Department of Health. Based on experiences from last year, this document is subject to change. The document can be found at: <https://www.dph.illinois.gov/> and then put in the search bar: Decision Tree

The most recent document dated May 4, 2021 can be found at:

- <https://www.isbe.net/Documents/IDPH-COVID19-Exclusion-Decison-Tree.pdf>
- If parents need to report their child/ren has having a positive test result(s), they are to communicate this to the respective school nurse at:

New Berlin Elementary Nurse	Jame Huesing jhuesing@pretzelpride.com	217-488-6054
New Berlin Junior High/High School Nurse	Stacey Killion skillion@pretzelpride.com	217-488-6012

- If there is a confirmed case of COVID-19 from a student or a staff member, the respective school nurse/administrator will then contact trace and report to the local health department who will then be responsible for contacting parents to quarantine students.
- All communications regarding a positive case and closures will be made following the guidance from CDC.
- Student absences related to a COVID-19 isolation or quarantine will be recorded as excused. To ensure continuity of services, school work missed during such an absence can be requested and made up in accordance with the school's policy (refer to student handbook); social, emotional, mental health, or other needs will be provided in accordance with a student's IEP or 504 Plan. Parents of students who have social, emotional, mental health, or other needs outside of an IEP or 504 Plan should contact their child's principal to discuss needs. Remote instruction will only be made available for non-vaccinated or vaccine ineligible students who are under quarantine as directed by the local health department or the Illinois Department of Public Health.
- To the extent allowable by privacy laws and other applicable laws, the school nurses will continue to collaborate with the local health department officials to confidentially provide information about people diagnosed with or exposed to COVID-19.

- The Superintendent will inform the school community of outbreaks while maintaining student and staff confidentiality rights.
- Students and staff suspected of having COVID-19, whether they were tested or not, are to follow the CDC guidelines to determine when they can return to school.

6. Screening Testing

- The district will partner with Shield Illinois to provide the opportunity for unvaccinated students and staff to be tested weekly.
- If there is an outbreak, testing will occur two times per week for 2+ incubation periods after outbreak with no new cases.
- When community transmission is at moderate, substantial, or high levels, parents can request COVID-19 screening testing information for their students who have not been fully vaccinated by contacting the school's nurse.
- At any level of community transmission, any staff member who has not been fully vaccinated can request COVID-19 screening testing information by contacting the school's health care professional.

7. Promoting Vaccination

- In the spring of 2021, the district worked with the Sangamon County Public Health and the National Guard as well as the Village of New Berlin to host COVID-19 vaccination clinics for the community and staff.
- The superintendent will work with the local health department to host additional vaccination clinics.
- Respectful of peoples' varying levels of vaccine confidence, those who want to get vaccinated against COVID-19 can visit [vaccines.gov](https://www.vaccines.gov) to find out where they can get vaccinated in our community.

8. Disabilities or Other Health Care Needs

- Parents of students who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, or weakened immune systems should contact their student's case manager and/or SASED Administrator to discuss the need(s).
- Staff members who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, weakened immune systems, or a sincerely held religious belief or practice (covered by Title VII of the Civil Rights Act of 1964) should contact their school's principal to discuss the need(s). Staff members with weakened immune systems are advised to contact their healthcare professional about the need for continued personal protective measures after vaccination.

9. Visitors

- Non-essential visitors, volunteers, and activities involving external groups or organizations with people who are not fully vaccinated are discouraged from visiting schools.

10. Collaboration with Public Health Officials

- The school superintendent and school nurses will continue to collaborate and consult with Sangamon County Health Department officials throughout the pandemic on various logistics and decision-making including, but not limited to, school health and safety protocols, screening testing, contact tracing, vaccine clinics, and emergency school closings.

11. Plan Review

- Through September 30, 2023, this plan will be reviewed no less frequently than every six months and revised as appropriate after seeking and considering public input. Revisions will address the most recently updated safety recommendations by the CDC, provided in an alternative format accessible to parents who are individuals with a disability as defined by the ADA, and made publicly available on the district's website.

12. Continuity of Services and Other Student Needs **Students' Academic Needs**

- All students will return to school five (5) days a week of in-person instruction
- The school day will be normal, 8:15 am - 3:15 pm (JH/HS) or 8:15 - 3:21 pm (elementary)
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- The Pretzel Athletic Department, in conjunction with SIU School of Medicine, is offering free sports physicals this summer.
- Food service program will continue to offer breakfast and lunch to all students in accordance with USDA.



New Berlin CUSD #16
Return to Learn Plan*
July 15, 2021

600 N. Cedar
New Berlin, IL 62670
Phone: (217) 488-2040
Fax: (217) 488-2043
Website: pretzelpride.com

***Required by the American Rescue Plan Act - (ESSER III)**

DRAFT for PUBLIC COMMENT

Introduction

Sweeping through the world in early 2020, the COVID-19 pandemic resulted in major upheaval to all aspects of life, including unprecedented school closures in the spring and fall of 2020. To open schools for in-person instruction required strict health and safety protocols which created barriers and limitations to teaching and learning. Recognizing that students across remote and in-person settings faced significant academic, social, emotional, and mental health challenges as a result of the interrupted education and the trauma caused by the COVID-19 pandemic, the U.S. Congress made emergency funds available to local school districts to prevent, prepare for, and respond to COVID-19. Most recently, funds available through the American Rescue Plan (ARP) Act require that school districts develop a *Plan for Safe Return to In-Person Instruction and Continuity of Services*. As such, this plan has been developed in accordance with the ARP Act and the Illinois State Superintendent of Education declaration of July 9, 2021; is aligned with guidance provided by the Illinois Department of Public Health (IDPH) and the Centers for Disease Control and Prevention (CDC); and addresses adjustments needed in response to evolving COVID-19 pandemic circumstances.

Taking the public's input into account, this plan was also developed through meaningful consultation with a collaborative of parents, school and district administrators, teachers, school staff, food service staff, transportation service staff, and labor association leaders. The New Berlin Board of Education reviewed the plan in its July 15, 2021 meeting. This plan will also be made publicly available on the district's website. School strategies in this plan may be removed based upon local conditions, levels of community transmission (i.e., low, moderate, substantial, or high), local vaccine coverage, use of screening testing to detect cases in K-12 schools, and consultation with local public health officials to determine the prevention strategies needed. School officials will communicate any changes in plans to staff members, students, and parents through the district's regular communication platforms.

Maintaining the Health and Safety of Students and Staff

In accordance with the Illinois State Superintendent of Schools July 9, 2021 declaration, all New Berlin CUSD #16 schools will be open fully for in-person learning for all student attendance days for the 2021-22 school year. Remote instruction will only be made available for non-vaccinated or vaccine ineligible students who are under quarantine as directed by the local health department or the Illinois Department of Public Health. Absent an order from the Illinois State Board of Education and/or the Illinois Governor's Office, New Berlin CUSD #16 schools will be in operation in accordance with the CDC's updated (July 9, 2021) Guidance for COVID-19 Prevention in Kindergarten (K)-12 Schools, also adopted by the IDPH on July 9, 2021. These guidelines include the following:

1. Mask Use

- Mask use is recommended indoors for students, staff and visitors who are not fully vaccinated. Mask use is recommended outdoors during activities (e.g., participating in outdoor play, recess, physical education, sports, extra curriculars) that involve sustained close contact with other people who are not fully vaccinated, particularly in areas of substantial to high transmission.
- School staff are to model support for and encourage students to be supportive of people who continue to wear a mask as a personal choice or because of a personal medical reason.
- Unless exempt by CDC Order and/or the Governor of Illinois, passengers and drivers must wear a mask on school buses.
- The superintendent in conjunction with the school nurses will monitor the health and wellbeing of the students and staff and adjust accordingly if needed.
- Everyone should be prepared to wear masks if our local metrics warrant that need.

2. Physical Distancing

- To the extent possible within school and classroom structures so that it does not exclude students from full day in-person learning, school staff are to help students commit to physical distancing as much as possible by:
 - arranging furniture, play spaces and materials to model and reinforce physical distancing of at least 3 feet and movement;
 - providing assigned seating for students and encourage students to remain in these seats to the greatest extent possible; and
 - developing marked paths of travel in classrooms and corridors.
- School staff will maximize physical distance as much as possible when moving through food service lines and while eating indoors. Aside from the cafeteria, additional spaces for mealtime seating will be utilized when available and feasible (e.g., weather permitting). Students and staff who are fully vaccinated do not need to distance while eating.
- Physical distancing measures are to be done in an equitable manner that does not perpetuate academic, racial, or other tracking (e.g., separating people into fully vaccinated and non-fully vaccinated cohorts).

3. Handwashing and Respiratory Etiquette

- School staff will monitor and reinforce frequent handwashing and respiratory etiquette by
 - continuing to teach handwashing with soap and water for at least 20 seconds;
 - assisting young children with handwashing;
 - reminding everyone in the facility to wash hands frequently;
 - using hand sanitizer containing at least 60% alcohol (for teachers, staff, and older students who can safely use hand sanitizer) when handwashing is not possible;

- continuing to teach respiratory etiquette (e.g., covering coughs and sneezes); and
- providing adequate handwashing and hand sanitizer supplies that are safely stored (up, away, and out of sight of young children and used only with adult supervision for children under 6 years of age).

4. Facility Cleaning, Disinfection and Ventilation

- All schools and buildings will be cleaned and disinfected daily and between uses in accordance with the CDC and IDPH recommendations. All hard surfaces will be cleaned with soap and water. All frequent-touch surfaces will be cleaned with soap and water, then sanitized using approved disinfectants. Following all cleaning of classrooms, hallways, bathrooms, etc., disinfect misters will be used as a further precaution.
- Additional cleaning materials will be available for all staff members to use throughout the school day.
- The entire custodial staff of New Berlin CUSD #16 received training on how to properly clean, to sanitize, and disinfect rooms and other locations throughout the school building. Staff will be trained on appropriate PPE usage necessary for cleaning, how to properly clean all locations in buildings, and how to certify an area has been cleaned and disinfected. Training will be ongoing with the custodial staff as necessary.
- Maintenance staff will continue to regularly replace school ventilation system filters.
- In addition, staff can use child-safe fans, and have activities, classes, or lunches outdoors when circumstances allow.

Transportation

- School transportation will be offered to all eligible students.
- To assist parents who are driving to work and want to transport their own child/ren, each school building will be open at 7:30 am for parent drop off. Each principal will communicate instructions and procedures for drop off locations.
- Normal bus capacity for New Berlin buses is right around 50 to 55 passengers.
- Seating charts will be required for students riding the bus. The students will load from back to front in the morning with all family members being sat together.
- All persons will be required to wear face coverings while accessing school transportation as stated in the CDC guidance.
- Masks will be provided to students if they don't have them as they enter the bus.

5. Contact Tracing in Combination with Isolation and Quarantine

- Students and staff who have symptoms of infectious illness or COVID-19, should stay home and contact their healthcare provider for testing and care.
- A School Nurse will be available at each building of New Berlin CUSD #16. School nurses will be available to assist with the monitoring of illness and work with students and staff members to ensure the spread of infection is limited.

- Individuals in our school environments who show symptoms of COVID-19 are to immediately report to or be escorted to the school's nurse office to be sent home. Students and staff are required to wear masks while in the safe area. Parents should ensure that ill students are picked up from school within 30 minutes of being notified. Ill students will not be allowed to utilize the school bus to return home.
- Students and staff who are not fully vaccinated should quarantine after a recent exposure to someone with COVID-19.
- Fully vaccinated people who were in close contact with someone who has COVID-19 but do NOT have COVID-19 symptoms do not need to quarantine or be tested.
- The district is considering partnering with Shield Illinois or another testing program.
- The school nurses will review the recommended illness protocol as set forth by the Illinois Department of Health. Based on experiences from last year, this document is subject to change. The document can be found at: <https://www.dph.illinois.gov/> and then put in the search bar: Decision TreeThe most recent document dated May 4, 2021 can be found at:

<https://www.isbe.net/Documents/IDPH-COVID19-Exclusion-Decison-Tree.pdf>

- If parents need to report their child/ren has having a positive test result(s), they are to communicate this to the respective school nurse at:

New Berlin Elementary Nurse	Jami Huesing jhuesing@pretzelpride.com	217-488-6054
New Berlin Junior High/High School Nurse	Stacey Killion skillion@pretzelpride.com	217-488-6012

- If there is a confirmed case of COVID-19 from a student or a staff member, the respective school nurse/administrator will then contact trace and report to the local health department who will then be responsible for contacting parents to quarantine students.
- All communications regarding a positive case and closures will be made following the guidance from CDC.
- Student absences related to a COVID-19 isolation or quarantine will be recorded as excused. To ensure continuity of services, school work missed during such an absence can be requested and made up in accordance with the school's policy (refer to student handbook); social, emotional, mental health, or other needs will be provided in accordance with a student's IEP or 504 Plan. Parents of students who have social, emotional, mental health, or other needs outside of an IEP or 504 Plan should contact their child's principal to discuss needs. Remote instruction will only be made available for non-vaccinated or vaccine ineligible students who are under quarantine as directed by the local health department or the Illinois Department of Public Health.

- To the extent allowable by privacy laws and other applicable laws, the school nurses will continue to collaborate with the local health department officials to confidentially provide information about people diagnosed with or exposed to COVID-19.
- The Superintendent will inform the school community of outbreaks while maintaining student and staff confidentiality rights.
- Students and staff suspected of having COVID-19, whether they were tested or not, are to follow the CDC guidelines to determine when they can return to school.

6. Screening Testing

- The district is considering partnering with Shield Illinois or another testing program to provide the opportunity for unvaccinated students and staff to be tested weekly. Parents will have to opt in to the program.
- If the district takes on a testing program and there is an outbreak, testing will occur two times per week for 2+ incubation periods after outbreak with no new cases.
- When community transmission is at moderate, substantial, or high levels, parents can request COVID-19 screening testing information for their students who have not been fully vaccinated by contacting the school's nurse.
- At any level of community transmission, any staff member who has not been fully vaccinated can request COVID-19 screening testing information by contacting the school's health care professional.

7. Promoting Vaccination

- In the spring of 2021, the district worked with the Sangamon County Public Health and the National Guard as well as the Village of New Berlin to host COVID-19 vaccination clinics for the community and staff.
- The district will consider working with the local health department to host additional vaccination clinics since there are several available due to our proximity to the city of Springfield.
- Respectful of peoples' varying levels of vaccine confidence, those who want to get vaccinated against COVID-19 can visit vaccines.gov to find out where they can get vaccinated in our community.

8. Disabilities or Other Health Care Needs

- Parents of students who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, or weakened immune systems should contact their student's case manager and/or SASED Administrator to discuss the need(s).
- Staff members who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, weakened immune systems, or a sincerely held religious belief or practice (covered by Title VII of the Civil Rights Act of 1964) should contact their school's principal to discuss the need(s). Staff members with weakened immune systems

are advised to contact their healthcare professional about the need for continued personal protective measures after vaccination.

9. Visitors

- Non-essential visitors, volunteers, and activities involving external groups or organizations with people who are not fully vaccinated are discouraged from visiting schools.

10. Collaboration with Public Health Officials

- The school superintendent and school nurses will continue to collaborate and consult with Sangamon County Health Department officials throughout the pandemic on various logistics and decision-making including, but not limited to, school health and safety protocols, screening testing, contact tracing, vaccine clinics, and emergency school closings.

11. Plan Review

- Through September 30, 2023, this plan will be reviewed no less frequently than every six months and revised as appropriate after seeking and considering public input. Revisions will address the most recently updated safety recommendations by the CDC, provided in an alternative format accessible to parents who are individuals with a disability as defined by the ADA, and made publicly available on the district's website.

12. Continuity of Services and Other Student Needs **Students' Academic Needs**

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RESOLUTION TO SELL/DISPOSE OF SURPLUS OR OUTDATED EQUIPMENT/SUPPLIES

WHEREAS, certain equipment or supplies owned by New Berlin C.U.S.D. #16 is no longer necessary for its operation;

RESOLVED, to dispose of certain supplies or equipment described below:

Computer Carts (4)
Student Desks (5)
Teacher Desks (3)
Teacher Chairs (2)
File Cabinets (2)
Short Desk (1)

The undersigned hereby certifies that he/she is the duly elected and qualified Secretary of New Berlin C.U.S.D. #16, a public school district formed pursuant to the laws of the state of Illinois, and that the foregoing is a true record of a resolution duly adopted at a meeting of the Board of Education and that said meeting was held in accordance with state law July 15, 2021, and that said resolution is now in full force and effect without modification or rescission.

IN WITNESS WHEREOF, I have executed my name as Secretary this 15th day of July of 2021.

Secretary
Board of Education

July 15, 2021



Blake Lucas, Athletic & Activities Director

New Berlin CUSD16

300 E. Ellis St.

New Berlin, IL 62670

217-488-6012

Due to the addition of the new coaching position, the district needs to hire a JH Assistant softball coach. Dani Menser has served as a volunteer assistant for the JH program for the past five years in addition to serving as the HS Assistant Coach during that time. She has been a great asset to our softball program and we look forward to continued success for our girls.

Due to the addition of a new coaching position, the district needs to hire a JH Assistant baseball coach. Steven Price recently graduated from Illinois College where he participated in basketball for four years as well as participating in baseball and basketball at Tri-City HS prior to college. Steven will be serving as a full-time math teacher at NBCUSD#16 this fall.

Due to the resignation of Tammy Miner, the district needs to hire an Assistant Coach for the HS volleyball program. Emily Berger has served as the Freshman coach the past two seasons and we feel she is ready to serve as the head assistant. Emily played four years of volleyball for New Berlin HS where she graduated in 2013.