Regular Meeting
Thursday, May 13, 2021 6:00 PM

Elementary Building
600 Cedar St
New Berlin, IL 62670

Agenda

I. Call to Order
II. Pretzel Shoutouts
III. Public Comment *(Policy 2:230)*
IV. Scheduled Audience Participation
- BLDD
- Creative Entourage
- Chelsea Smith

V. Adjustments to Agenda
VI. **Financial Report(s)**
A. Bills Payable & Imprest Fund
B. Student Activity Funds
C. Payroll
D. Treasurer's Report

VII. Budget/Tax Levy Update
VIII. **Reports and Recommendations**
A. Director Reports
1. Transportation Director
2. Elementary Facility Director
3. JH/HS Facility Director

B. Administrator(s)
1. Mr. Bishop, Elementary Principal
2. Mr. Mason Woodside, JH Principal
3. Mrs. Hattie Llewellyn, High School Principal
4. Mr. Blake Lucas, District Athletic and Activities Director

C. Superintendent
1. Mrs. Jill Larson, Superintendent
- Return to Learn 2021-2022
- End of the Year Recognition
- Legislative Update
- Elementary grade reporting changes for 2021-2022
- Tuition Waiver
- Graduation

IX. **Consent Agenda**
A. Open Session Minutes of May 3, 2021
B. Closed Session Minutes of May 3, 2021
C. First Reading for Policy Updates for: 7:100,

X. **New Business**
A. Discuss Tuition Waiver
B. Resolution to Approve the Disposal of Surplus Equipment

C. Approve Fees for the 2021-2022 School Year
D. Approve the IHSA Membership Renewal
E. Approve Revised Board Brochure
F. Approve moving June 10, 2021 Board Meeting to Thursday, June 24, 2021
G. Approve the 2021-2022 Board Meeting Schedule
H. Approve the Tentative Amended Budget
I. Approve Athletic Official Pay Rate
J. Approve Elementary Grade Reporting Changes
K. Approve Junior High Student Handbook for the 21-22 school year
L. Approve the High School Student Handbook for the 21-22 school year
M. Destroying of Executive Session Tapes for the Month(s) of October 2019 and prior

XI. ***Personnel Consent Agenda** *(Policy 5:280)-Hires are pending proper certifications and/or requirements including fingerprint results deemed acceptable.*

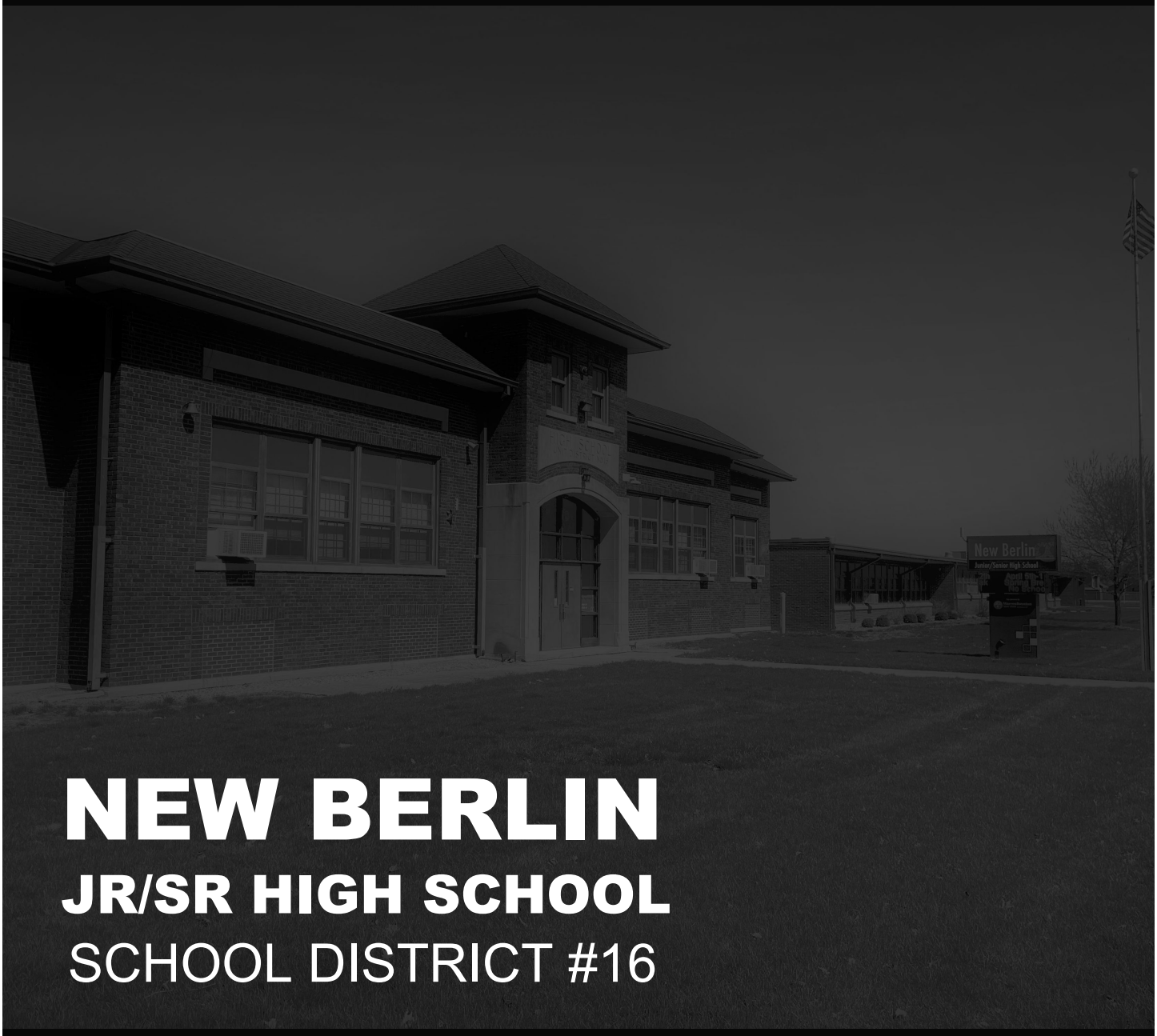
A. Heather Pidcock as Food Services Director
B. Patrick Dixon as JH/HS Custodian
C. Matt Allen as Permanent Substitute
D. Josie Decker as Permanent Substitute (renewal)
E. Emily Burger as Permanent Substitute (renewal)
F. Gordon Wells as Permanent Substitute (renewal)
G. Larry Piotrowski as Permanent Substitute (renewal)
H. Approve Leave of Absence(s)
I. Resignations:
    - Kathy Garner-Bus Driver
    - Megan Yarko-Special Ed. Teacher-structured

XII. **Executive Session** - For the purpose of:

A. *The appointment, employment compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine validity. 5 ILCS 10/2(c).*
B. *Litigation, when an action against, affecting, or on behalf of the District has been filed and is pending before a court or administrative tribunal, or when the Board finds that an action is probable or imminent. 5 ILCS 120/2(c)(11)*

XIII. **Adjournment**

FACILITIES REPORT



NEW BERLIN
JR/SR HIGH SCHOOL
SCHOOL DISTRICT #16

MAY 2021

BLDD ARCHITECTS

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Welcome!

The team at New Berlin School District and BLDD Architects would like to share with you our latest work to date.

Here's **some things you should know** while reviewing this document.

We're in the early stages of a master planning process.

At this point, we're collecting and compiling data involving the facility and its occupants. This document covers all the data we have so far.

We have a ways to go, and we want to include you.

This document contains data, only. We've yet to reach a conclusion. In later workshops, we will work with you, the community, to review data and create a facilities master plan from it. As we keep moving forward, **we will continue to keep you up to date with our latest work and findings.**

This is an Executive Summary document with an Appendix.

Pages 1-8 show a summary of recent assessments and workshops. Those are the first pages to review and digest. If you want to take a deeper dive into the data, then check out the corresponding appendix. There, you will find all of the information we collected from that assessment or workshop.

Executive Summary

The **New Berlin School district** serves a number of rural communities sitting between Jacksonville and Springfield. The centralized district campus sits at the edge of New Berlin and has been serving the community for over 100 years.

In 2020, the District retained BLDD Architects to study the effectiveness of the current Junior and Senior High School building and to work with them to develop a recommended facility solution to best serve the District. The first step of this process was understanding the existing conditions, both physical and functional at the facility.

Overall, the NBHS facility has been well maintained, and deficiencies are due to the age of its systems and the changing needs of students in the 21st century.

These student needs include advancements in technology and equipment, flexible break out spaces, and a variety of educational and extracurricular spaces that were not necessary, nor could have been anticipated during the original construction of the facility. In addition, the overall layout of the school and spaces have hindered the growth and progress of existing programs.

The building currently houses approximately 470 students in grades 6-12.

Original Construction	1919	14,145	SF
Addition (Annex) #1	1939	8,760	SF
Addition #2	1954	20,570	SF
Addition #3	1958	4,360	SF
Addition (Infill) #4	1962	3,080	SF
Addition #5	1970	2,320	SF
Addition #6	1970	38,630	SF

Total Square Feet: 91,865

PROJECT TEAM:

Jill Larson, Superintendent

Todd Cyrulik, AIA (BLDD)
Damien Schlitt, AIA, LEED AP (BLDD)
Kayla Peck (BLDD)

COMMUNITY AND BUILDING COMMITTEES:

TBD

Physical Needs Assessment

In late March of 2021, Damien Schlitt, AIA, LEED AP and Kayla Peck met with Matt Brown (Facility Director) at the Jr/Sr High School and performed a site survey of the building. The goal of the survey is to identify physical deficiencies in the building components such as building envelope, life safety, accessibility, mechanical, electrical, plumbing, technology and site issues. These deficiencies were then categorized by priority and assigned a cost for improvement.

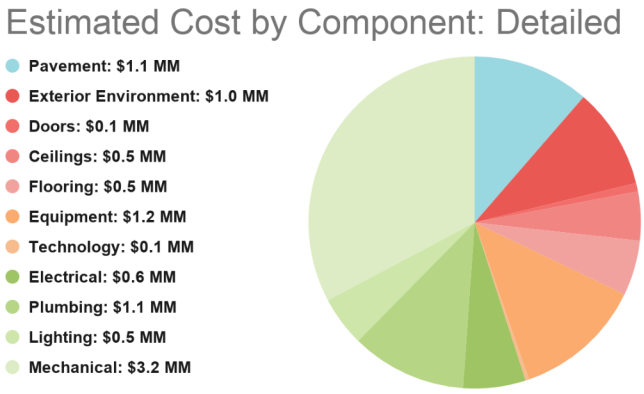
The information gathered during the survey of the physical deficiencies was combined into the following **Physical Needs Assessment**. Each item was assigned a cost for its remedy and a priority for its time-frame for repair.

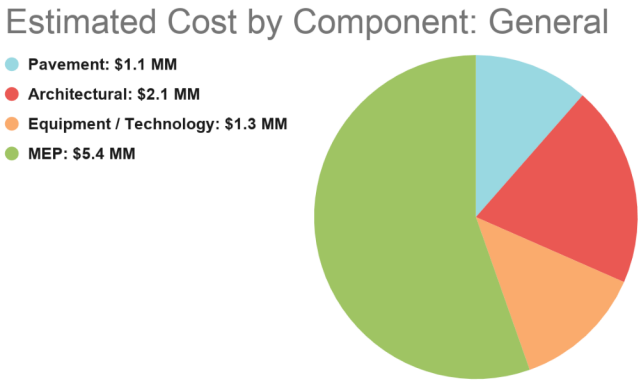
Items identified as:

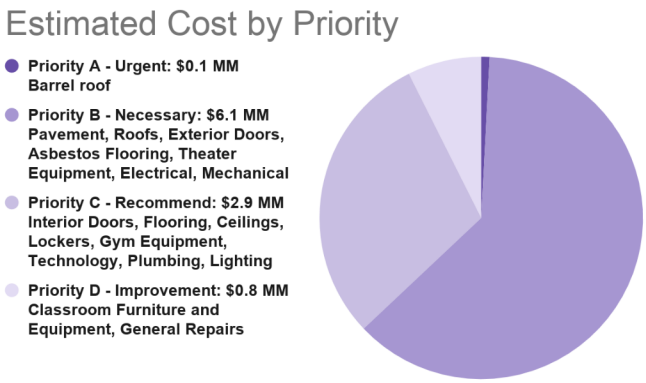
- **Priority A** items are considered **urgent** and should be addressed within the next year
- **Priority B** items are considered **necessary** and should be addressed within the next two to five years
- **Priority C** items are **recommended** to be addressed within six to ten years
- **Priority D** items are other capital **improvements** needs that should be addressed in ten + years.

Totals for the building by priority and component were compiled. Common deficiencies were identified in HVAC systems, pavement, and exterior environment (roofs).

Total of Physical Needs: $9.9 MM (million)
Costs may change as further information is collected







Functional Adequacy
Assessment

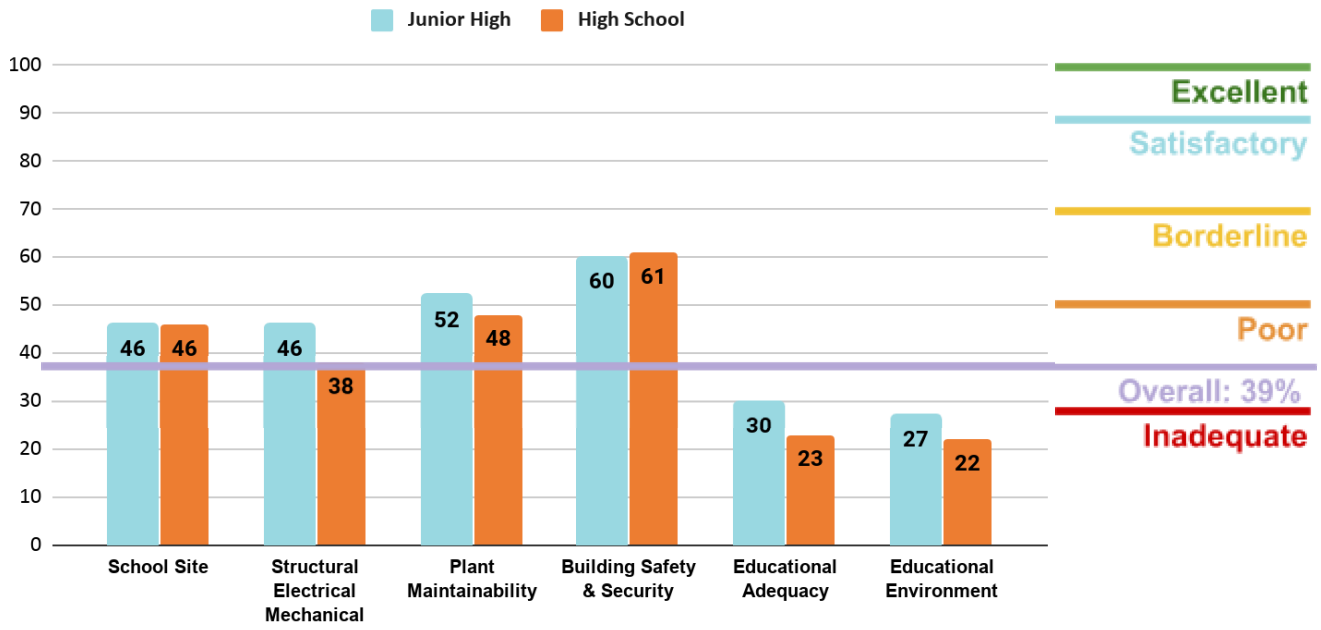
New Berlin Jr/Sr High School was assessed in April 2020 by Todd Cyrulik, AIA and the administrative team at NBHS led by Jill Larson, Superintendent. The group discussed how the facility functioned as a school for the 21st century with the goal of future focused educational delivery. Deficiencies such as inadequate size, variability, or configuration of classrooms, lack of technology integration, poor environmental conditions, student circulation through the building, and security concerns were discussed.

The Council of Educational Facility Planners International (CEFPI) publishes the “Guide for School Facility Appraisal” which was used to score each building on its appropriateness as a school building. The survey has 97 weighted questions in six categories: The School Site, Structural, Electrical and Mechanical Features, Plant Maintainability, Building Safety and Security, Educational Adequacy, and The Educational Environment.

The building’s score was obtained by the joint efforts of the surveying architect, building principles, curriculum director, facilities director, and district superintendent. The questions and a compilation of the scores can be found in the following pages. A total of 1000 points is available.

The score will become the baseline for any building improvements that are considered. In other words, the baseline on the benefits-side of the cost/benefit analysis that would be performed through the QLEO analysis. For each scenario that will be considered, the BLDD team will reevaluate the educational adequacy of the building based on its potential revised facility condition.

Overall Score, Junior High:	**41.10%**
Overall Score, High School:	**36.80%**
Mean Score:	**38.95%**

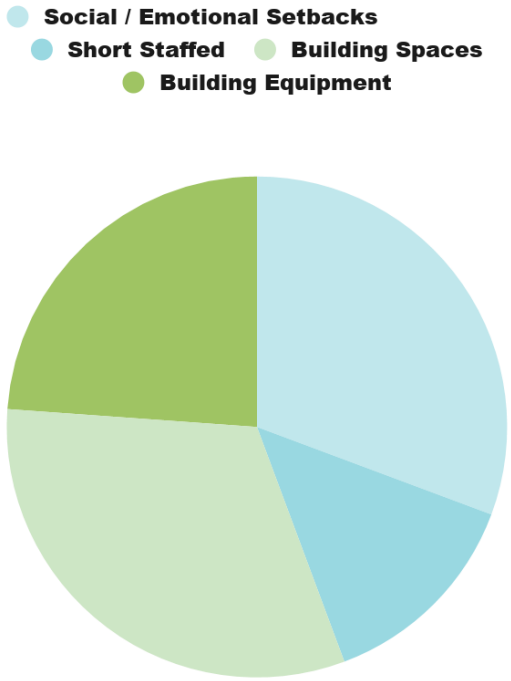


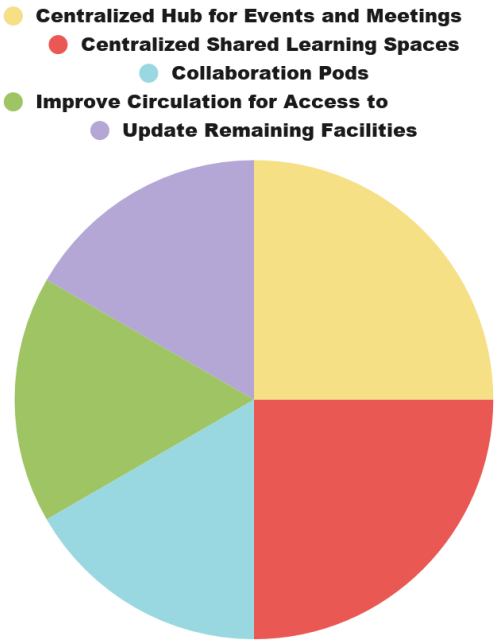
Teacher Discussions

In late April 2021, teachers of the New Berlin Jr/Sr High School and Elementary school met with Todd Cyrulik, AIA and Kayla Peck for a series of discussions involving the functionality of the current NBHS facility. This group discussed how the facility functions for the educational environment and ultimately if it's successful in progressing the school's overall vision.

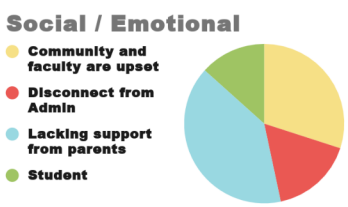
Two main discussions were brought forth by the BLDD team. First, teachers discussed challenges brought forth by the NBHS facility and possible solutions to those issues. Then, they discussed other facilities they have visited and practices they would like to see come forth to NBHS. Overall, teachers reviewed student and staff needs, building functionality, and community concerns to highlight solutions they see suitable for the New Berlin District

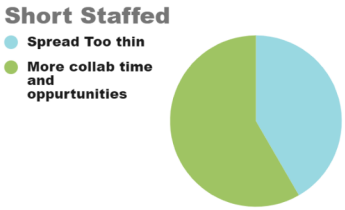
First Workshop: Challenges and Solutions

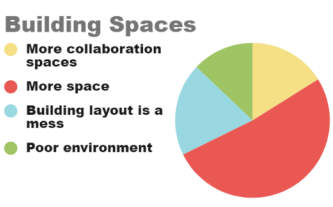


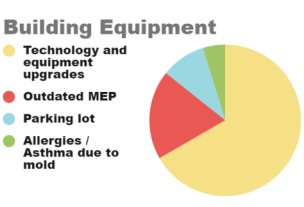


Breakdown of Challenges:



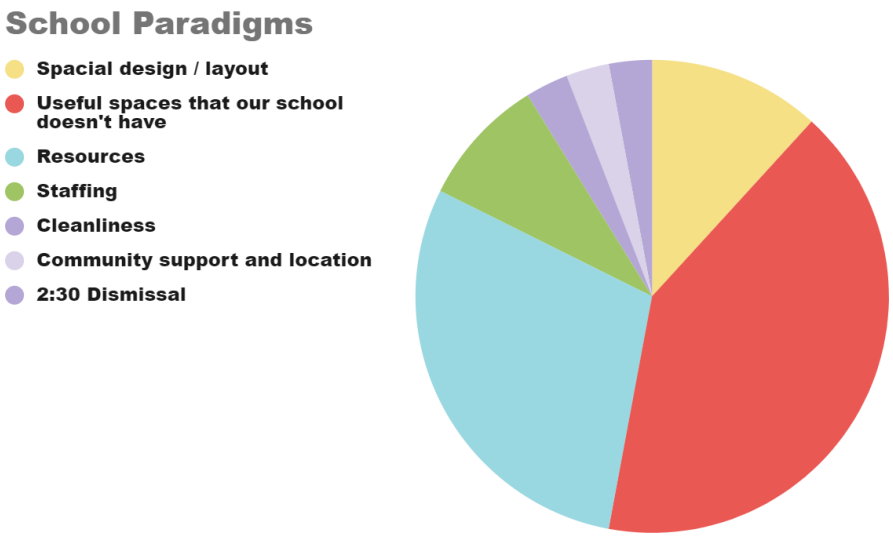


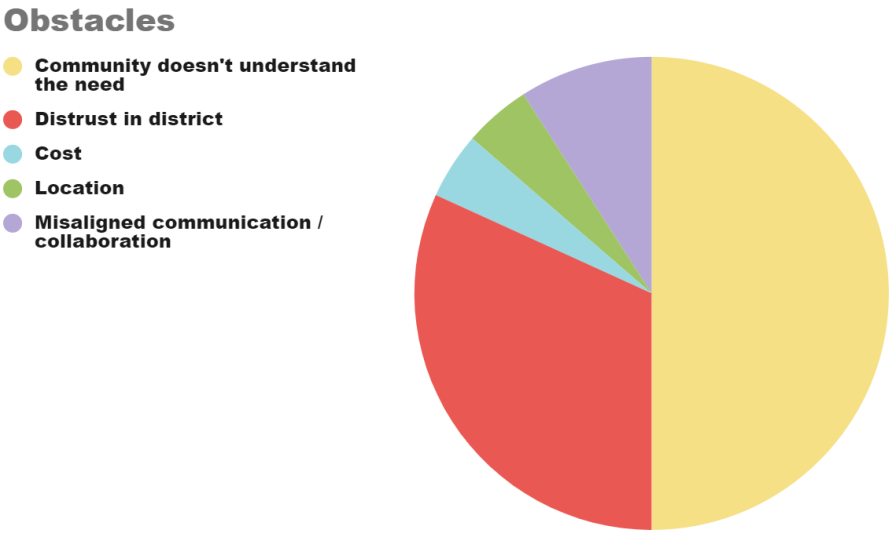




Teacher
Discussions, Cont.

Second Workshop: Paradigms and Obstacles





Appendix A
Physical Needs Assessment

Pages 10 - 238 show an itemized list of physical deficiencies found throughout the New Berlin Jr/Sr High School facility. This list is organized by room and will show markups Damien and Kayla made as they were walking through the school.

This list is where we pulled quantities for components that will require repairs or replacements to keep this facility up and going. The quantities were then applied to standard construction costs, giving us the results found on pg. 5 of this document.

In this list, you will find:

- Area Measurement[1]
- Component type
- Priority[2]
- Photos
- Any additional notes made

[1] The area measurement is how we found square footage quantities for items such as floors and ceilings
[2] See pg. 5 for explanation of priorities

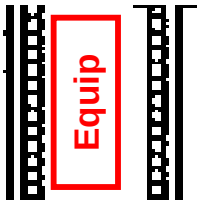
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(844) 784-4440

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New Berlin Junior Senior High School - Physical Needs Assessment - Detailed Report

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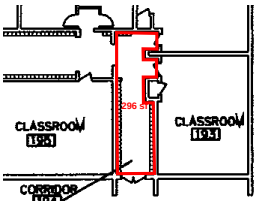


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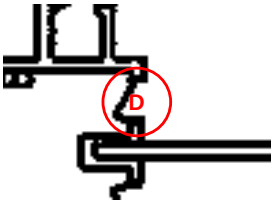






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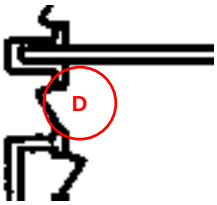
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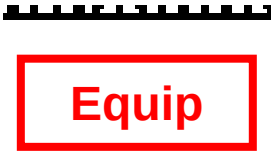


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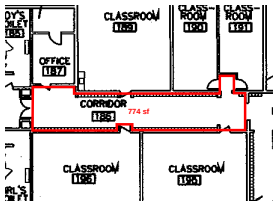
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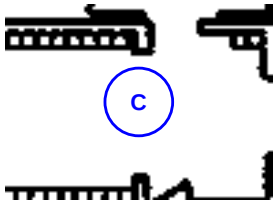
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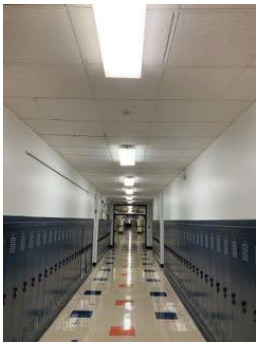
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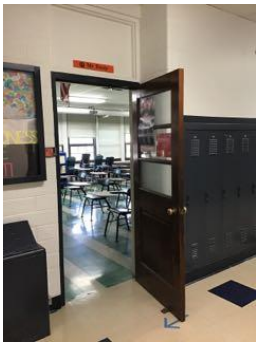
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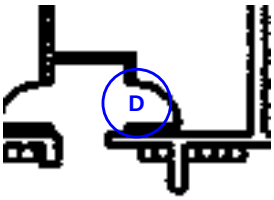




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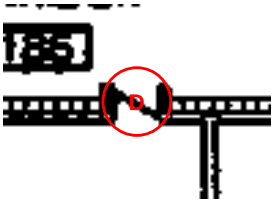




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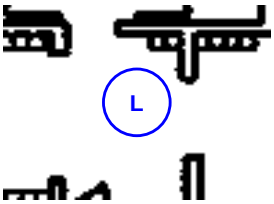




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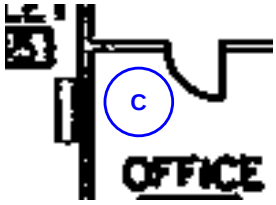
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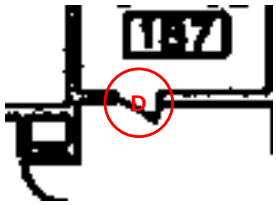
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Priority C: Checked
Priority D: Unchecked

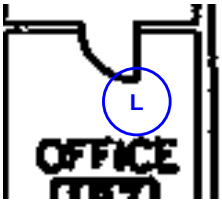
D



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:53 PM
Color:
Space: 2A - Storage
Condition: Carpet over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

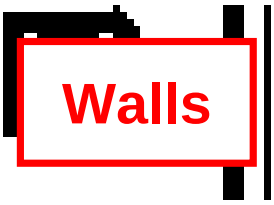
F





Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:47 PM
Color:
Space: 2A - Storage
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Walls/Partitions - Repair
Page Label: 1
Date: 5/7/2021 3:21:06 PM
Color:
Space: 2A - Storage
Condition: Wall damage - repair
Quantity: 1
Action: Repair
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Walls







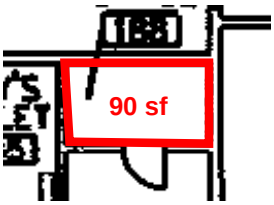


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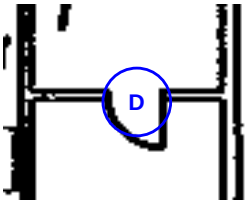
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2B - Storage (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 2B - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

90 sf

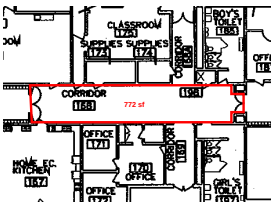


Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:41 PM
Color:
Space: 2B - Storage
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



3 - Corridor (5)
Quantity: 5



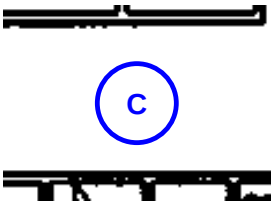
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 3 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

772 sf

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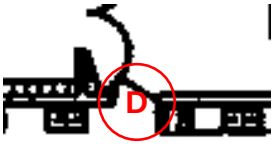


Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:03 PM
Color:
Space: 3 - Corridor
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

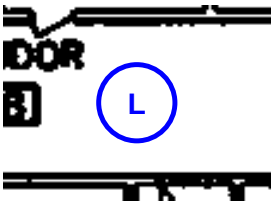






Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:49 PM
Color:
Space: 3 - Corridor
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

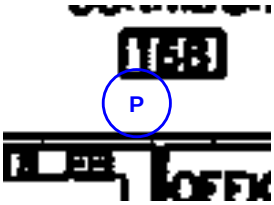
D



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:46 PM
Color:
Space: 3 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



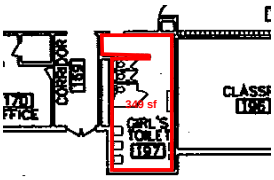


Subject: Plumbing - Replace
Page Label: 1
Date: 5/7/2021 3:18:54 PM
Color:
Space: 3 - Corridor
Condition: Replace drinking fountain with ADA style
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

P

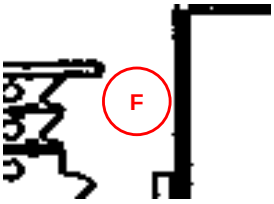


3A - Girls TLT (4)
Quantity: 4



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 3A - Girls TLT
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

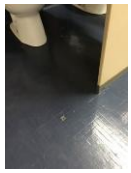
349 sf

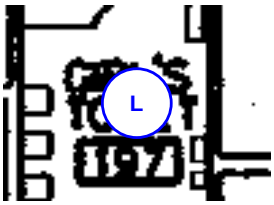


Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:58 PM
Color:
Space: 3A - Girls TLT
Condition: Ceramic tile
Quantity: 1
Action: Replace
Author's Comments: Painted ceramic tile
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



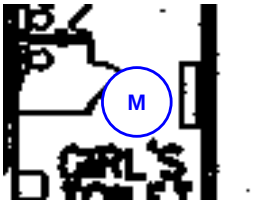




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:47 PM
Color:
Space: 3A - Girls TLT
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

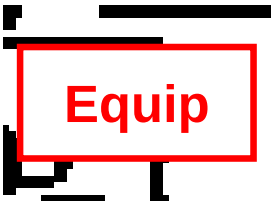




Subject: Mechanical - Repair
Page Label: 1
Date: 5/7/2021 3:16:50 PM
Color:
Space: 3A - Girls TLT
Condition: RTU is loud
Quantity: 1
Action: Repair
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

M

3B - Boys TLT (5)
Quantity: 11



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:08 PM
Color:
Space: 3B - Boys TLT
Condition: Toilet partitions
Quantity: 3
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

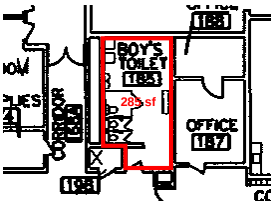
Equip



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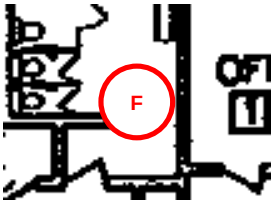
(844) 784-4440

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Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 3B - Boys TLT
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

285 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:59 PM
Color:
Space: 3B - Boys TLT
Condition: Ceramic tile
Quantity: 1
Action: Replace
Author's Comments: Painted ceramic tile
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F

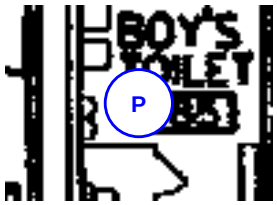




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:48 PM
Color:
Space: 3B - Boys TLT
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L





Subject: Plumbing - Replace
Page Label: 1
Date: 5/7/2021 3:18:51 PM
Color:
Space: 3B - Boys TLT
Condition: --
Quantity: 5
Action: Replace
Author's Comments: Sensor faucets are aging. Typical for all plumbing fixtures
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

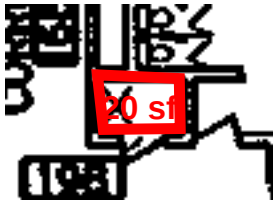
P







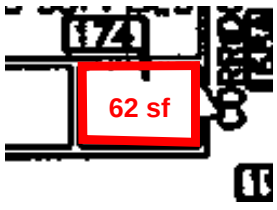
3C - Janitor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 3C - Janitor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

20 sf

3D - Supplies (5)
Quantity: 5



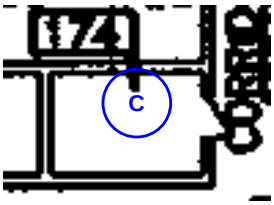
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 3D - Supplies
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

62 sf

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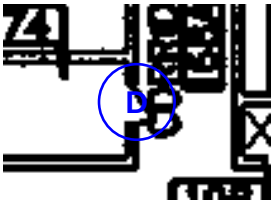
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Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:05 PM
Color:
Space: 3D - Supplies
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

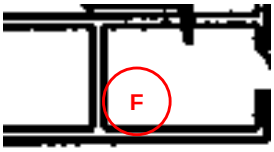
C



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:46 PM
Color:
Space: 3D - Supplies
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments: 180 Degree closer
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D

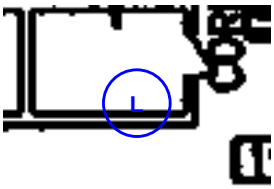




Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:03 PM
Color:
Space: 3D - Supplies
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F

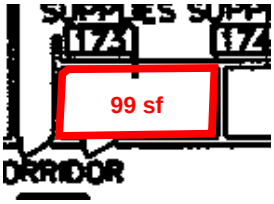




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:50 PM
Color:
Space: 3D - Supplies
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

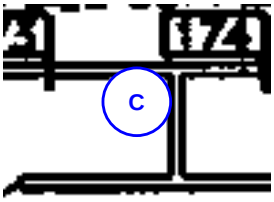
L

3E - Supplies (5)
Quantity: 5



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 3E - Supplies
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

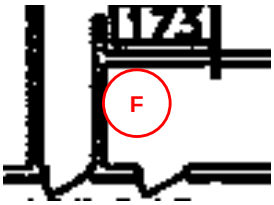
99 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:04 PM
Color:
Space: 3E - Supplies
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

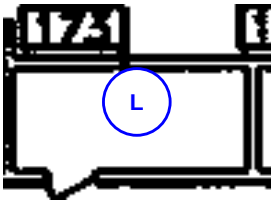




Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:09 PM
Color:
Space: 3E - Supplies
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F





Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:53 PM
Color:
Space: 3E - Supplies
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Walls/Partitions - Repair
Page Label: 1
Date: 5/7/2021 3:21:07 PM
Color:
Space: 3E - Supplies
Condition: Wall damage - repair
Quantity: 1
Action: Repair
Author's Comments: Crack in glazed tiles - minimal
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Walls

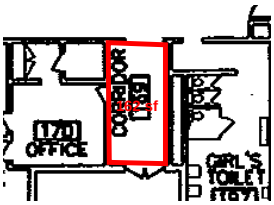


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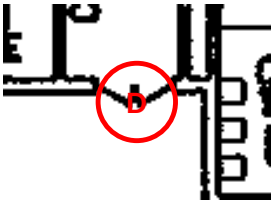
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4 - Corridor (4)
Quantity: 4



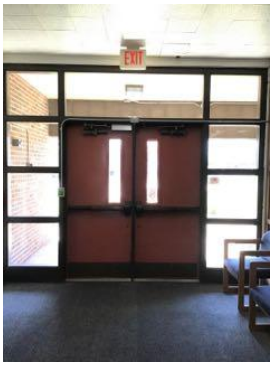
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 4 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

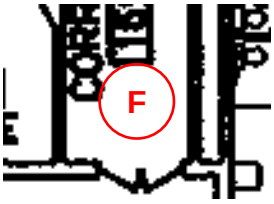
162 sf



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:43 PM
Color:
Space: 4 - Corridor
Condition: Exterior Door and hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

D





Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:02 PM
Color:
Space: 4 - Corridor
Condition: Carpet over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



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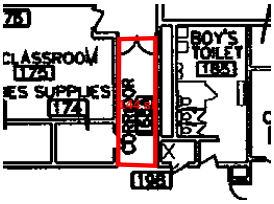
BLDD.COM



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:51 PM
Color:
Space: 4 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

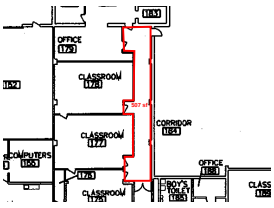
5 - Corridor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 5 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

144 sf

6 - Corridor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 6 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

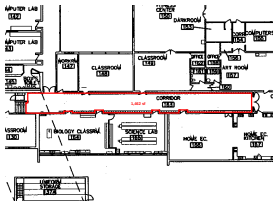
507 sf

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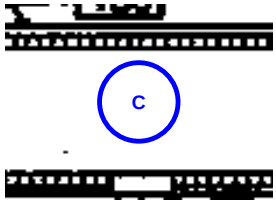
BLDD.COM

7 - Corridor (7)
Quantity: 7



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 7 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,462 sf

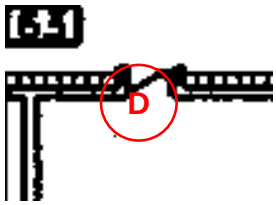


Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:23 PM
Color:
Space: 7 - Corridor
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

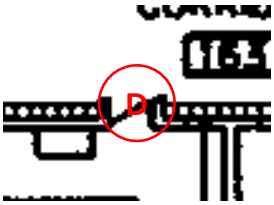






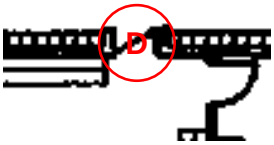
Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:49 PM
Color:
Space: 7 - Corridor
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



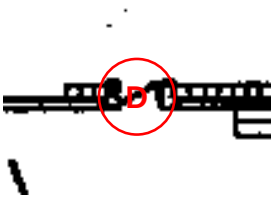
Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:00 PM
Color:
Space: 7 - Corridor
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:01 PM
Color:
Space: 7 - Corridor
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



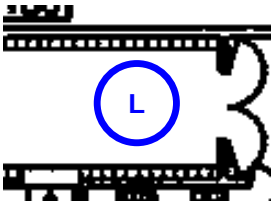
Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:02 PM
Color:
Space: 7 - Corridor
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D

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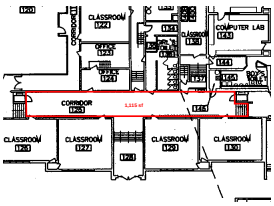


Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:12 PM
Color:
Space: 7 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

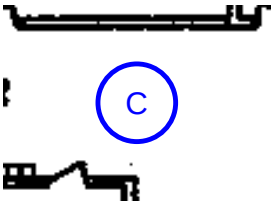


8 - Corridor (5)
Quantity: 5



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 8 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,115 sf



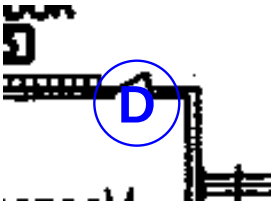
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:35 PM
Color:
Space: 8 - Corridor
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

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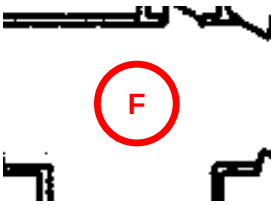
BLDD.COM



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:08 PM
Color:
Space: 8 - Corridor
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments: Door fits poorly. Gap at handle
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

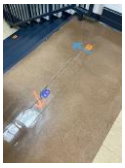
D





Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:39 PM
Color:
Space: 8 - Corridor
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

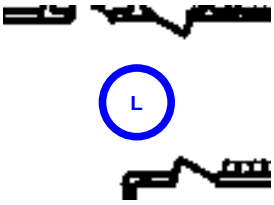
F









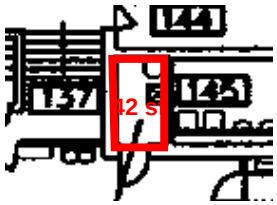


Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:13 PM
Color:
Space: 8 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



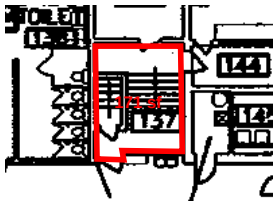
8A - Janitor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 8A - Janitor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

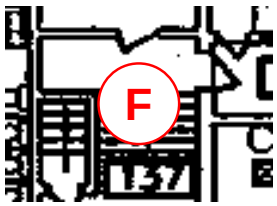
42 sf

8B - Stairs to Stor / IT (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 8B - Stairs to Stor / IT
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

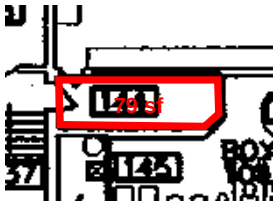
171 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:46 PM
Color:
Space: 8B - Stairs to Stor / IT
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F

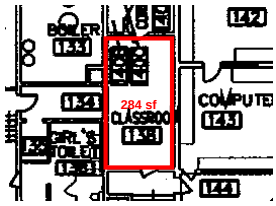
8C - IT Stor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 8C - IT Stor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

79 sf

8D - IT Stor (3)
Quantity: 3



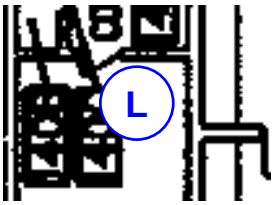
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 8D - IT Stor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

284 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:29 PM
Color:
Space: 8D - IT Stor
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

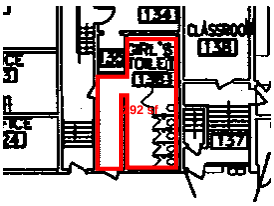
C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:14 PM
Color:
Space: 8D - IT Stor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

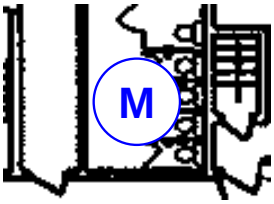
L

8E - Girls TLT (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 8E - Girls TLT
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

292 sf



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:18:00 PM
Color:
Space: 8E - Girls TLT
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No air conditioning
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

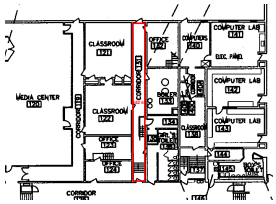
M

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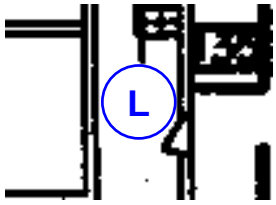
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9 - Corridor (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 9 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

442 sf



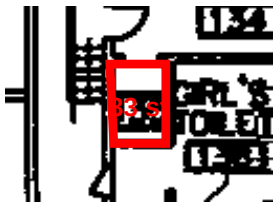
Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:16 PM
Color:
Space: 9 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L





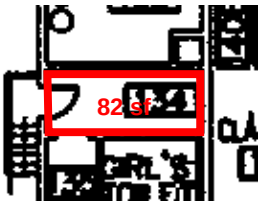
9A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 9A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

33 sf

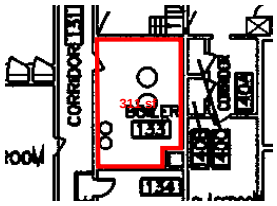
9B - Corridor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 9B - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

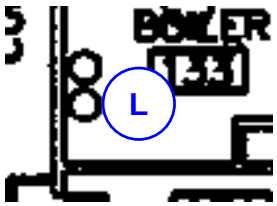
82 sf

9C - Boiler (3)
Quantity: 3



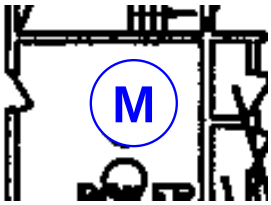
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 9C - Boiler
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

311 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:17 PM
Color:
Space: 9C - Boiler
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



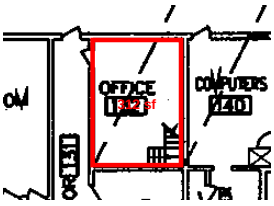
Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:25:38 PM
Color:
Space: 9C - Boiler
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water loop boilers and pumps
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



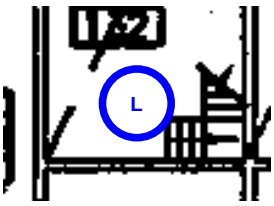


9D - Maintenance Office (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 9D - Maintenance Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

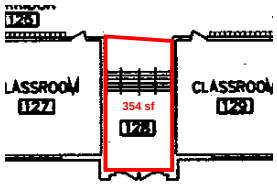
312 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:18 PM
Color:
Space: 9D - Maintenance Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

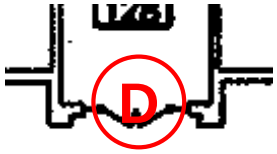
L

10 - Stair / Corridor (3)
Quantity: 3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 10 - Stair / Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

354 sf

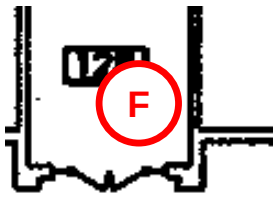


Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:06 PM
Color:
Space: 10 - Stair / Corridor
Condition: Exterior Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

D



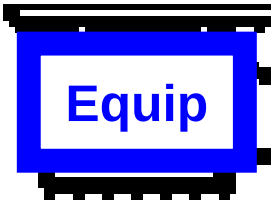




Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:49 PM
Color:
Space: 10 - Stair / Corridor
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

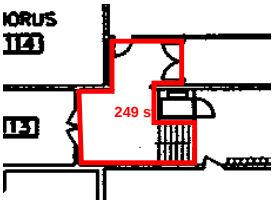
F

11 - Corridor (2)
Quantity: 2



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:42 PM
Color:
Space: 11 - Corridor
Condition: Chair Lift
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

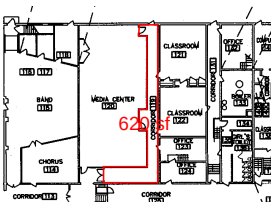
Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 11 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

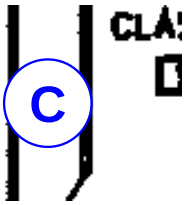
249 sf

12 - Corridor (3)
Quantity: 3



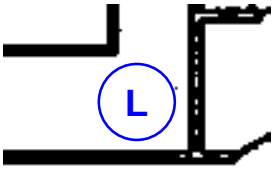
Subject: Area Measurement
Page Label: 1
Date: 5/6/2021 4:14:35 PM
Color:
Space: 12 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

620 sf



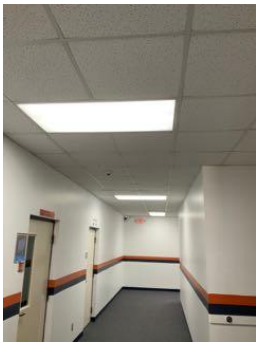
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:48 PM
Color:
Space: 12 - Corridor
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C

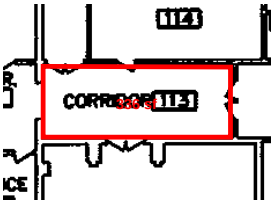


Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:32 PM
Color:
Space: 12 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

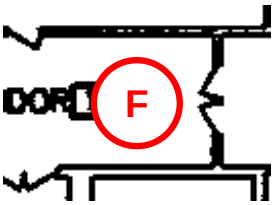


13 - Corridor (3)
Quantity: 3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 13 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

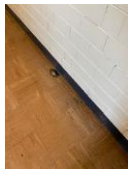
336 sf

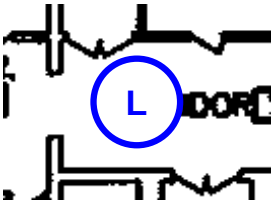


Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:55 PM
Color:
Space: 13 - Corridor
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



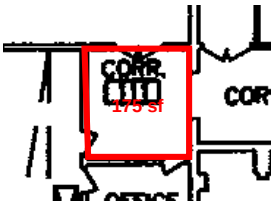




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:21 PM
Color:
Space: 13 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

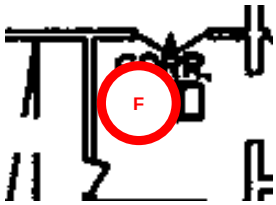
L

14 - Corridor (3)
Quantity: 3



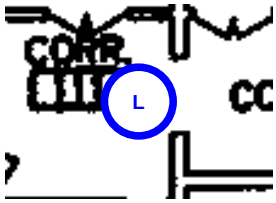
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 14 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

175 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:30 PM
Color:
Space: 14 - Corridor
Condition: VCT floor above gym floor
Quantity: 1
Action: Replace
Author's Comments: combination of flooring types - elevated - replace
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:29 PM
Color:
Space: 14 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

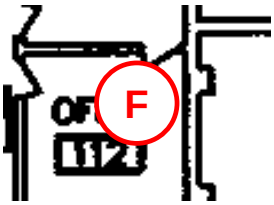
L

14A - Office (4)
Quantity: 4



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 14A - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

155 sf



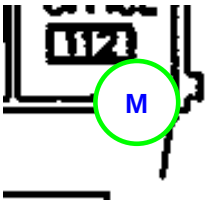
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:31 PM
Color:
Space: 14A - Office
Condition: VCT floor above gym floor
Quantity: 1
Action: Replace
Author's Comments: combination of flooring types - elevated - replace
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:27 PM
Color:
Space: 14A - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

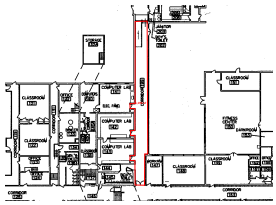
L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:28:02 PM
Color:
Space: 14A - Office
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No shut off. Hot water system and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

15 - Corridor (4)
Quantity: 4



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 15 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,156 sf

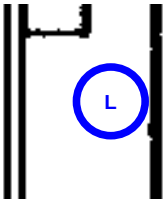


Subject: Exterior Envelope - Replace
Page Label: 1
Date: 5/7/2021 2:56:44 PM
Color:
Space: 15 - Corridor
Condition: Replace windows.
Original HM
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

Ext Env







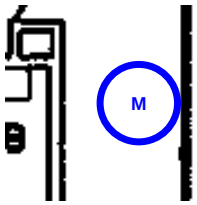
Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:39 PM
Color:
Space: 15 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

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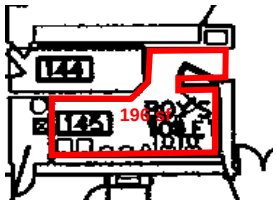


Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:18:13 PM
Color:
Space: 15 - Corridor
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Electric heat.
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



15A - Boys Toilet (5)
Quantity: 5



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 15A - Boys Toilet
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

196 sf



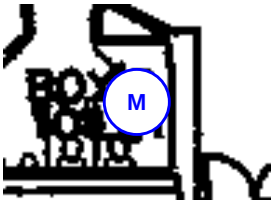
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:07 PM
Color:
Space: 15A - Boys Toilet
Condition: VCT over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



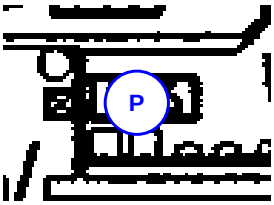
Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:37 PM
Color:
Space: 15A - Boys Toilet
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:17:59 PM
Color:
Space: 15A - Boys Toilet
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No air conditioning
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



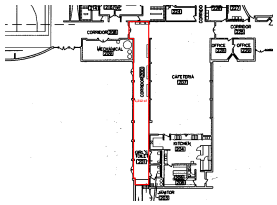
Subject: Plumbing - Replace
Page Label: 1
Date: 5/7/2021 3:19:02 PM
Color:
Space: 15A - Boys Toilet
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Sensor faucets are aging. Typical for all plumbing fixtures
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

P



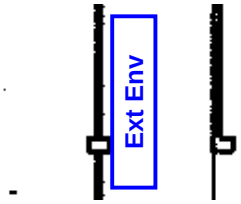


16 - Corridor (3)
Quantity: 3



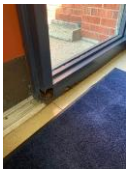
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 16 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,212 sf

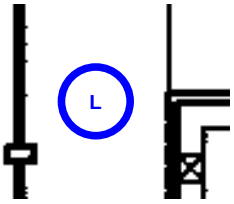


Subject: Exterior Envelope - Replace
Page Label: 1
Date: 5/7/2021 2:56:44 PM
Color:
Space: 16 - Corridor
Condition: Replace windows.
Original HM
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

Ext Env



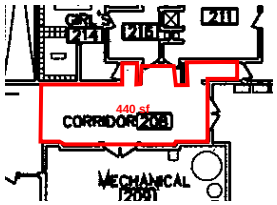


Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:40 PM
Color:
Space: 16 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

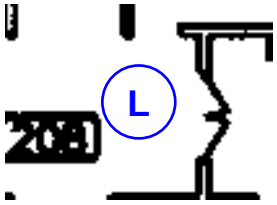
L

17 - Corridor (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 17 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

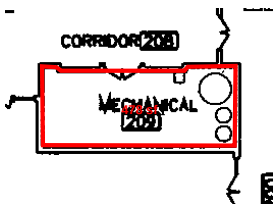
440 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:05 PM
Color:
Space: 17 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

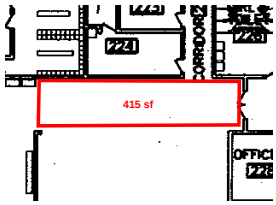
17A - Mechanical (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 17A - Mechanical
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

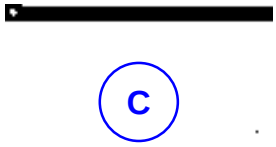
478 sf

18 - Corridor (4)
Quantity: 4



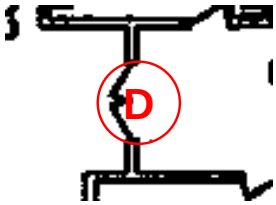
Subject: Area Measurement
Page Label: 1
Date: 5/6/2021 4:27:54 PM
Color:
Space: 18 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

415 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:08:14 PM
Color:
Space: 18 - Corridor
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments: Tectum tiles
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

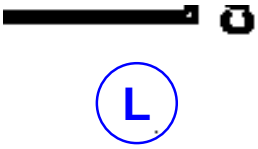
C



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:23 PM
Color:
Space: 18 - Corridor
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D

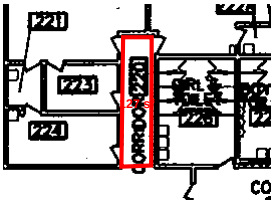




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:44 PM
Color:
Space: 18 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

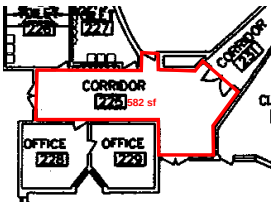
19 - Corridor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 19 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

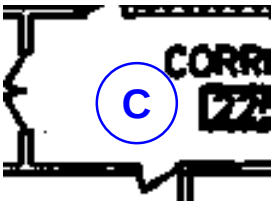
127 sf

20 - Corridor (2)
Quantity: 2



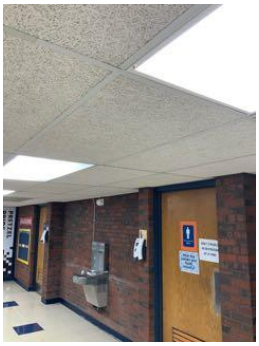
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 20 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

582 sf

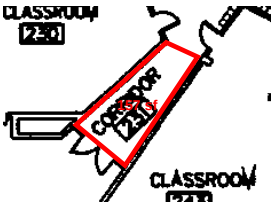


Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:08:23 PM
Color:
Space: 20 - Corridor
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments: Tectum tiles
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C



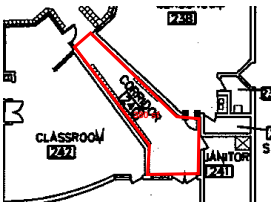
21 - Corridor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 21 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

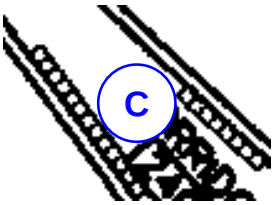
157 sf

22 - Corridor (3)
Quantity: -2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 22 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

380 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:08 PM
Color:
Space: 22 - Corrido
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments: Tectum tiles
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:01 PM
Color:
Space: 22 - Corridor
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

100 - Classroom (8)
Quantity: 8



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:58 PM
Color:
Space: 100 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



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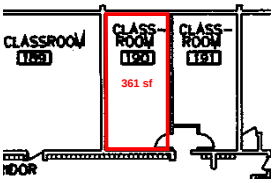
BLDD.COM



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:58 PM
Color:
Space: 100 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

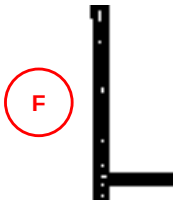
Equip





Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 100 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

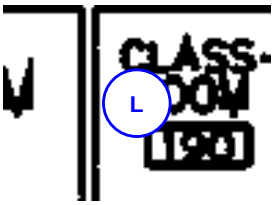
361 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:50 PM
Color:
Space: 100 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

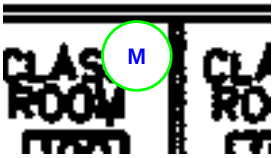
F





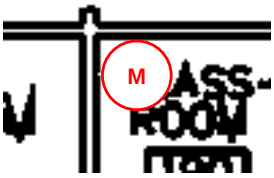
Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:43 PM
Color:
Space: 100 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:23 PM
Color:
Space: 100 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

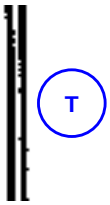
M



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:15 PM
Color:
Space: 100 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M





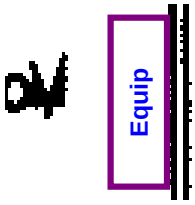
Subject: Technology - Repair
Page Label: 1
Date: 5/7/2021 3:20:28 PM
Color:
Space: 100 - Classroom
Condition: --
Quantity: 1
Action: Repair
Author's Comments: Review internet / WiFi needs. Many rooms have exposed wire lines
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

T



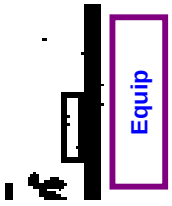


101 - Classroom (10)
Quantity: 10



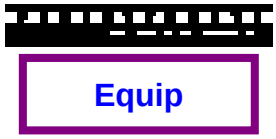
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:59 PM
Color:
Space: 101 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



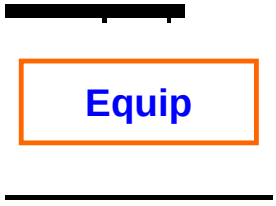
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:00 PM
Color:
Space: 101 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



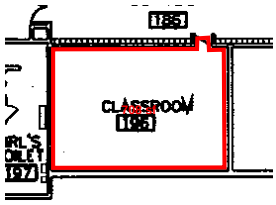
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:02 PM
Color:
Space: 101 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



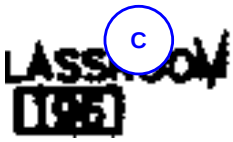
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:03 PM
Color:
Space: 101 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 101 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

708 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:00:40 PM
Color:
Space: 101 - Classroom
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C

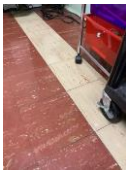




Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:52 PM
Color:
Space: 101 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F







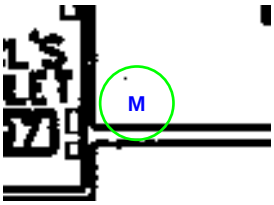
Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:44 PM
Color:
Space: 101 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

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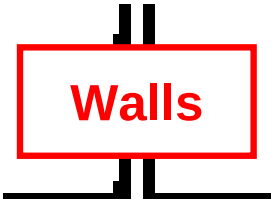
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Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:18 PM
Color:
Space: 101 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M





Subject: Walls/Partitions - Repair
Page Label: 1
Date: 5/7/2021 3:21:05 PM
Color:
Space: 101 - Classroom
Condition: Wall damage - repair
Quantity: 1
Action: Repair
Author's Comments: Pipe penetration
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Walls



102 - Classroom (11)
Quantity: 10



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:40 PM
Color:
Space: 102 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Equip

Subject: Accessories/Equipment - Replace
Equip
Page Label: 1
Date: 5/7/2021 2:57:44 PM
Color:
Space: 102 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked



Equip

Subject: Accessories/Equipment - Replace
Equip
Page Label: 1
Date: 5/7/2021 2:57:47 PM
Color:
Space: 102 - Classroom
Condition: Mini blinds all rooms
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked



Equip

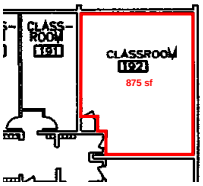
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 3:00:01 PM
Color:
Space: 102 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

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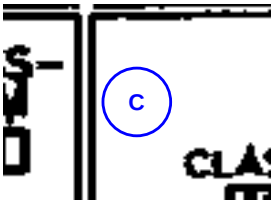
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Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 102 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

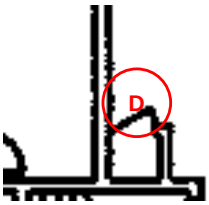
875 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:00:37 PM
Color:
Space: 102 - Classroom
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

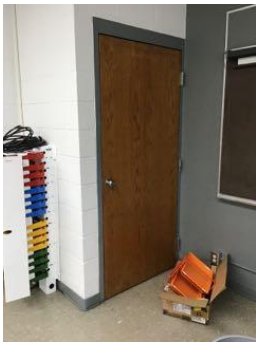
C





Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:30 PM
Color:
Space: 102 - Classroom
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



Ext Env

Subject: Exterior Envelope - Repair
Page Label: 1
Date: 5/7/2021 3:11:36 PM
Color:
Space: 102 - Classroom
Condition: --
Quantity: 0
Action: Repair
Author's Comments: Typical Windows most of southern building
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Ext Env



F

Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:46 PM
Color:
Space: 102 - Classroom
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

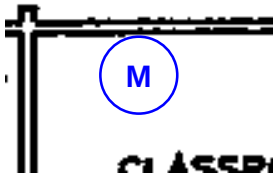
F



L

Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:38 PM
Color:
Space: 102 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

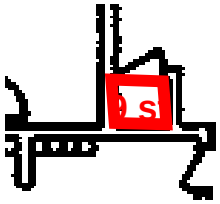


Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:14:57 PM
Color:
Space: 102 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Electric heat
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



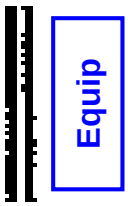
102A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 102A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

9 sf

103 - Classroom (9)
Quantity: 9



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:48 PM
Color:
Space: 103 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

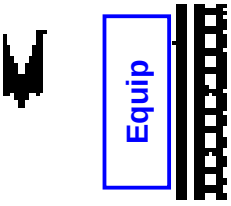
Equip





Subject: Accessories/Equipment - Replace
Equip
Page Label: 1
Date: 5/7/2021 2:57:49 PM
Color:
Space: 103 - Classroom
Condition: Mini blinds all rooms
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked



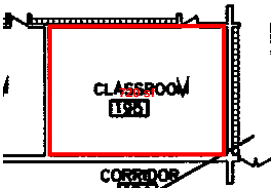


Subject: Accessories/Equipment - Replace
Equip
Page Label: 1
Date: 5/7/2021 2:57:51 PM
Color:
Space: 103 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked



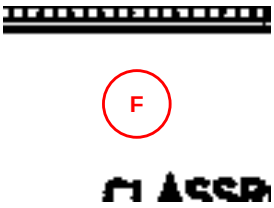


Subject: Accessories/Equipment - Replace
Equip
Page Label: 1
Date: 5/7/2021 2:57:56 PM
Color:
Space: 103 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 103 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

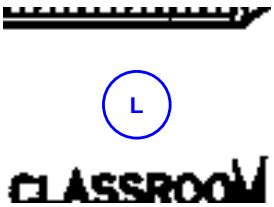
720 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:48 PM
Color:
Space: 103 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

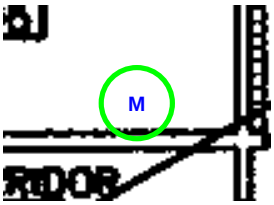
F





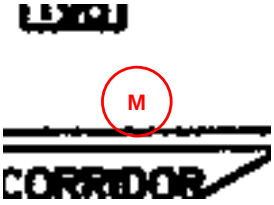
Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:40 PM
Color:
Space: 103 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:20 PM
Color:
Space: 103 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:14 PM
Color:
Space: 103 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water loop is exposed with small room units. Some have shut off valves, varies.
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M





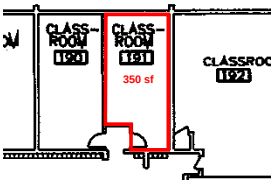
104 - Classroom (6)
Quantity: 6



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/3/2021 2:57:03 PM
Color:
Space: 104 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

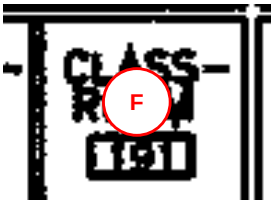
Equip





Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 104 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

350 sf

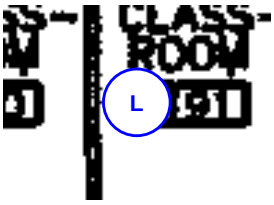


Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:49 PM
Color:
Space: 104 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments: Painted asbestos tile.
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F

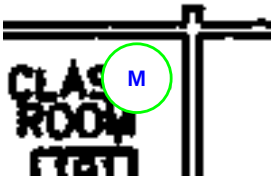






Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:41 PM
Color:
Space: 104 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:21 PM
Color:
Space: 104 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:17 PM
Color:
Space: 104 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

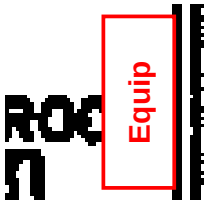
104A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 104A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

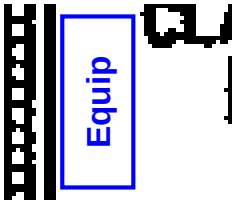
278 sf

105 - Classroom (8)
Quantity: 8



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:45 PM
Color:
Space: 105 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:46 PM
Color:
Space: 105 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip





Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:47 PM
Color:
Space: 105 - Classroom
Condition: Mini blinds all rooms
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

BLDD ARCHITECTS

(844) 784-4440

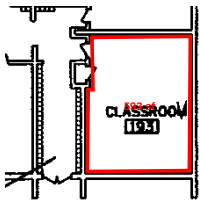
BLDD.COM

Equip

Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:56 PM
Color:
Space: 105 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



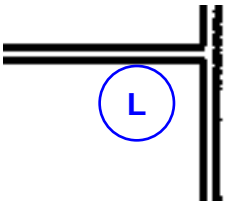


Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 105 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

593 sf

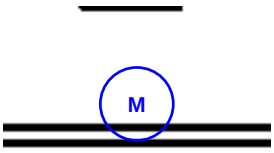
F

Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:47 PM
Color:
Space: 105 - Classroom
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:39 PM
Color:
Space: 105 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

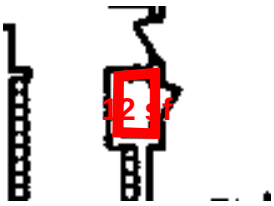


Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:14:52 PM
Color:
Space: 105 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Noisy - Electric heat
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



105A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 105A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

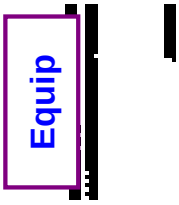
12 sf

106 - Classroom (12)
Quantity: 12



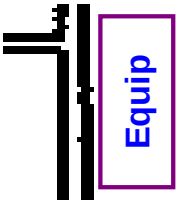
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:04 PM
Color:
Space: 106 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

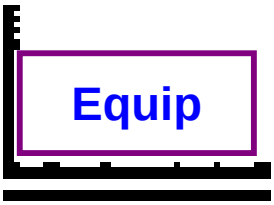


Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:04 PM
Color:
Space: 106 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:06 PM
Color:
Space: 106 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked



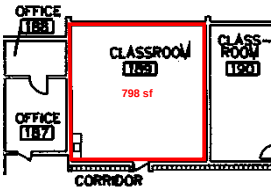
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:06 PM
Color:
Space: 106 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



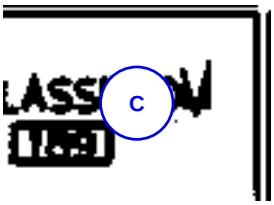
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:07 PM
Color:
Space: 106 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 106 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

798 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:00:42 PM
Color:
Space: 106 - Classroom
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C





Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:40 PM
Color:
Space: 106 - Classroom
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D

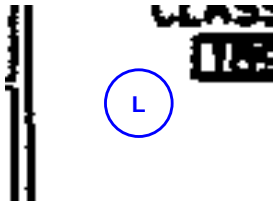


Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:53 PM
Color:
Space: 106 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F







Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:44 PM
Color:
Space: 106 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

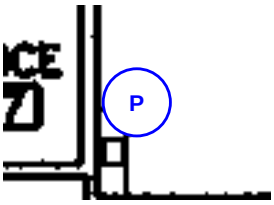
L





Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:36 PM
Color:
Space: 106 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Walls/Partitions - Repair
Page Label: 1
Date: 5/7/2021 3:21:05 PM
Color:
Space: 106 - Classroom
Condition: Wall damage - repair
Quantity: 1
Action: Repair
Author's Comments: Pipe penetration
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

P

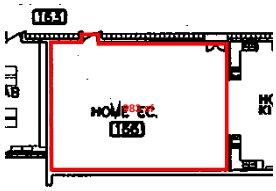


107 - Home Ec (4)
Quantity: 4



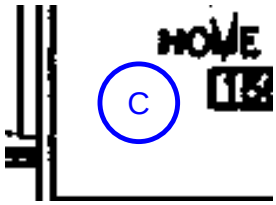
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:12 PM
Color:
Space: 107 - Home Ec
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



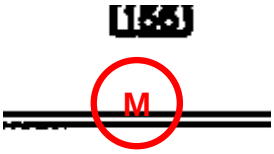
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 107 - Home Ec
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

983 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:20 PM
Color:
Space: 107 - Home Ec
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

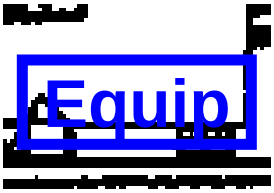


Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:37 PM
Color:
Space: 107 - Home Ec
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Leaks - Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



107A - Home Ec Kitchen (6)
Quantity: 6



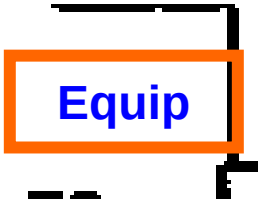
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:11 PM
Color:
Space: 107A - Home Ec Kitchen
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments: Home Ec room
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



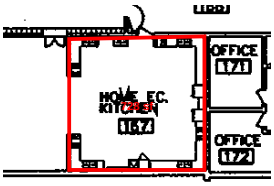






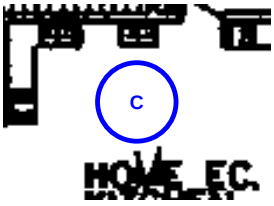
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:13 PM
Color:
Space: 107A - Home Ec Kitchen
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 107A - Home Ec Kitchen
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

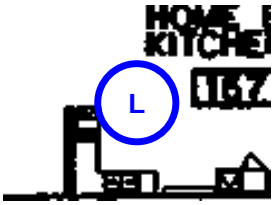
728 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:07 PM
Color:
Space: 107A - Home Ec Kitchen
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

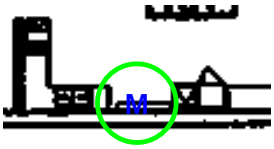




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:54 PM
Color:
Space: 107A - Home Ec Kitchen
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L





Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:38 PM
Color:
Space: 107A - Home Ec Kitchen
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



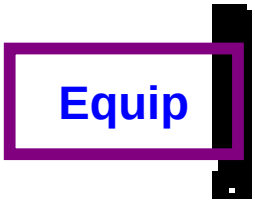
108 - Shop Classroom (6)
Quantity: 6



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:14 PM
Color:
Space: 108 - Shop Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip





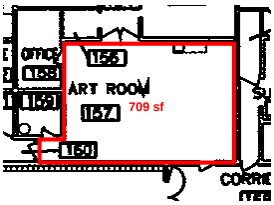
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:14 PM
Color:
Space: 108 - Shop Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

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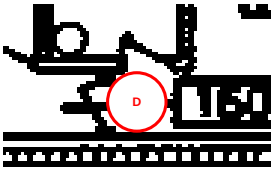
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Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108 - Shop Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

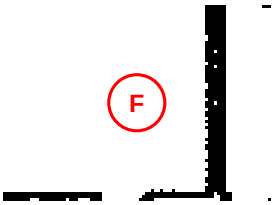
709 sf



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:52 PM
Color:
Space: 108 - Shop Classroom
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D





Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:10 PM
Color:
Space: 108 - Shop Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments: Painted asbestos tile. Will have carpet after this summer
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

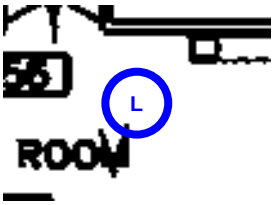
F



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Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:55 PM
Color:
Space: 108 - Shop Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

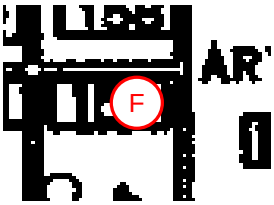


108A - Storage (3)
Quantity: 3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

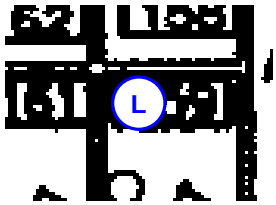
61 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:13 PM
Color:
Space: 108A - Storage
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments: Painted asbestos tile. Will have carpet after this summer
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



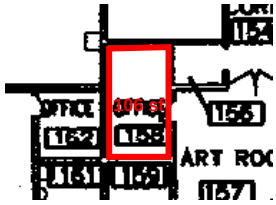


Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:57 PM
Color:
Space: 108A - Storage
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

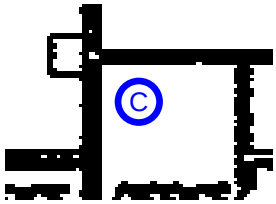


108B - Office (6)
Quantity: 6



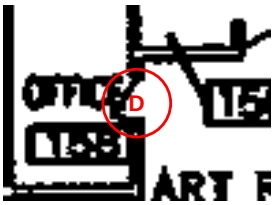
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108B - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

106 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:07 PM
Color:
Space: 108B - Office
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

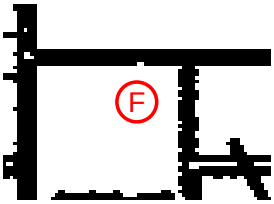
C



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:50 PM
Color:
Space: 108B - Office
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

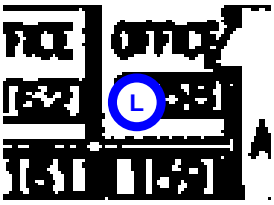
D





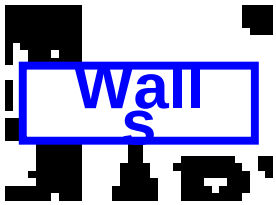
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:12 PM
Color:
Space: 108B - Office
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments: Painted asbestos tile. Will have carpet after this summer
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:56 PM
Color:
Space: 108B - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

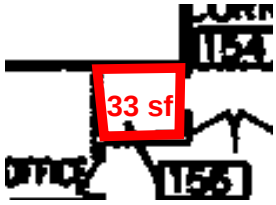


Subject: Walls/Partitions - Repair
Page Label: 1
Date: 5/7/2021 3:21:10 PM
Color:
Space: 108B - Office
Condition: Glass wall wood trim. Non tempered
Quantity: 1
Action: Repair
Author's Comments: Glass wall wood trim. Non tempered
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Walls



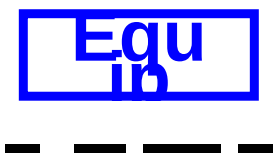
108C - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108C - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

33 sf

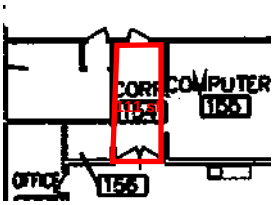
108D - Corridor (3)
Quantity: 3



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:22 PM
Color:
Space: 108D - Corridor
Condition: Lockers
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

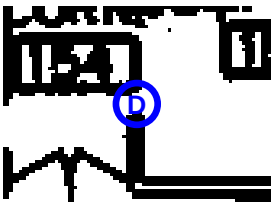
Equip





Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108D - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

111 sf

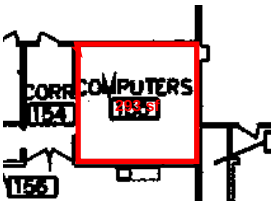


Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:54 PM
Color:
Space: 108D - Corridor
Condition: --
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

D

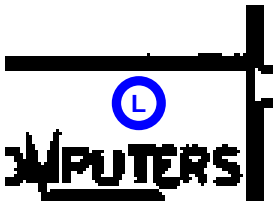


108E - Computer (3)
Quantity: 3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108E - Computer
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

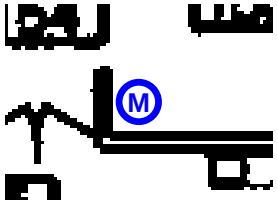
293 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:58 PM
Color:
Space: 108E - Computer
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



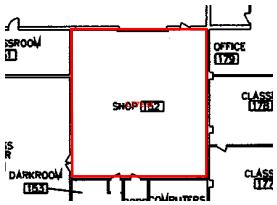


Subject: Mechanical - Repair
Page Label: 1
Date: 5/7/2021 3:16:50 PM
Color:
Space: 108E - Computer
Condition:
Quantity: 1
Action: Repair
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

M



108F - Shop (5)
Quantity: 5



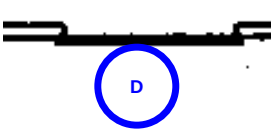
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108F - Shop
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,772 sf

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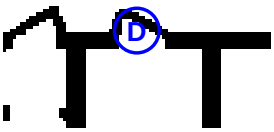
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Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:56 PM
Color:
Space: 108F - Shop
Condition: Overhead Door
Quantity: 1
Action: Replace
Author's Comments: No motor old original door
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

D





Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:55 PM
Color:
Space: 108F - Shop
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

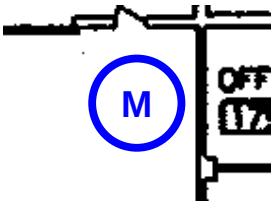
D





Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:59 PM
Color:
Space: 108F - Shop
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:17:55 PM
Color:
Space: 108F - Shop
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No air conditioning
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

108G - Light Lock (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108G - Light Lock
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

11 sf

108H - Darkroom (4)
Quantity: 4



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:23 PM
Color:
Space: 108H - Darkroom
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments: Shop sink
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

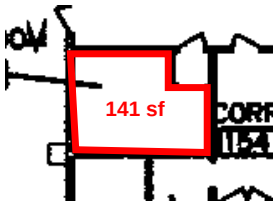




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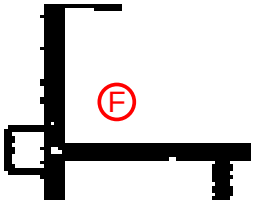
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Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108H - Darkroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

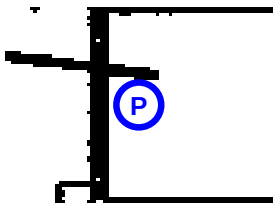
141 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:19 PM
Color:
Space: 108H - Darkroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments: Painted asbestos tile. Will have carpet after this summer
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F





Subject: Plumbing - Replace
Page Label: 1
Date: 5/7/2021 3:18:59 PM
Color:
Space: 108H - Darkroom
Condition: Sink and plumbing
Quantity: 1
Action: Replace
Author's Comments: Needs an industrial sink suitable for shop activities.
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

P



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109 - Science Lab (8)
Quantity: 8



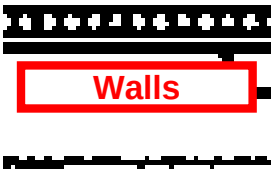
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:29 PM
Color:
Space: 109 - Science Lab
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments: Scienc Lab
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip





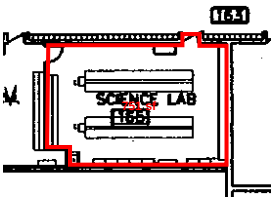




Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:32 PM
Color:
Space: 109 - Science Lab
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

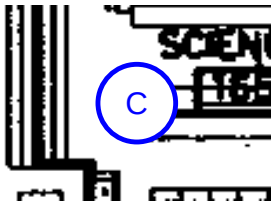
Walls





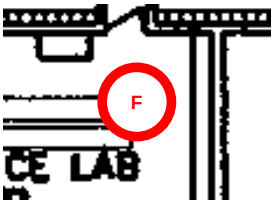
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 109 - Science Lab
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

751 sf



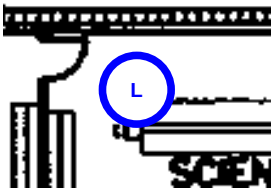
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:18 PM
Color:
Space: 109 - Science Lab
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



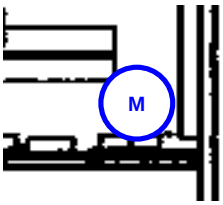
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:30 PM
Color:
Space: 109 - Science Lab
Condition: VCT over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:08 PM
Color:
Space: 109 - Science Lab
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/7/2021 3:17:26 PM
Color:
Space: 109 - Science Lab
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No air conditioning
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

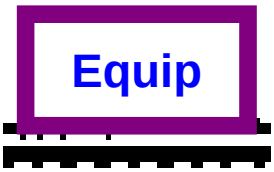


Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:27:19 PM
Color:
Space: 109 - Science Lab
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No shut off. Hot water system and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

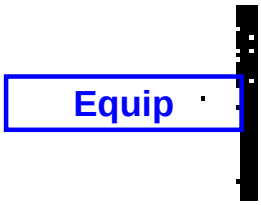


110 - Art Room (7)
Quantity: 7



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:25 PM
Color:
Space: 110 - Art Room
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

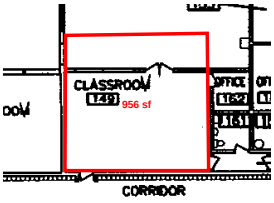
Equip



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:27 PM
Color:
Space: 110 - Art Room
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments: Art Sink
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

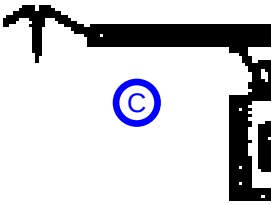
Equip





Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 110 - Art Room
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

956 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:17 PM
Color:
Space: 110 - Art Room
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

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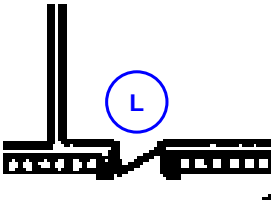
BLDD.COM



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:24 PM
Color:
Space: 110 - Art Room
Condition: VCT over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F

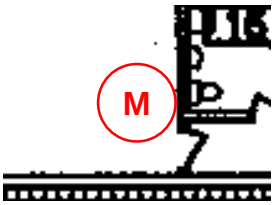




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:02 PM
Color:
Space: 110 - Art Room
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L





Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:18:52 PM
Color:
Space: 110 - Art Room
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Mini split but no heater
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

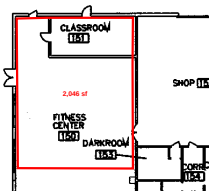


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110A - Fitness Center (8)
Quantity: 7



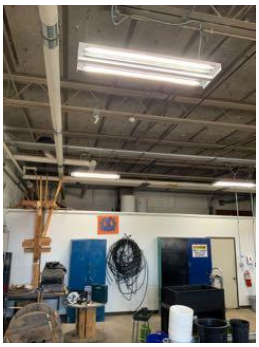
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 110A - Fitness Center
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

2,046 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:10 PM
Color:
Space: 110A - Fitness Center
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

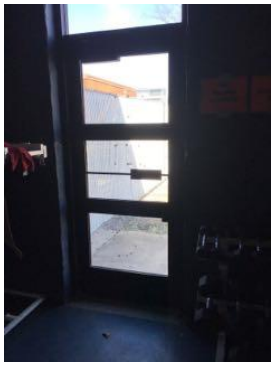
C

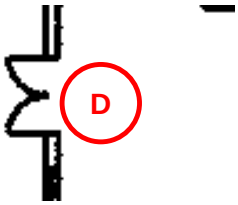




Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:59 PM
Color:
Space: 110A - Fitness Center
Condition: Exterior Door and Hardware
Quantity: 1
Action: Replace
Author's Comments: Door is jammed
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

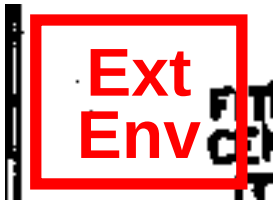
D





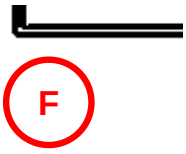
Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:41 PM
Color:
Space: 110A - Fitness Center
Condition: Exterior Door and hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

D



Subject: Exterior Envelope - Repair
Page Label: 1
Date: 5/7/2021 3:11:32 PM
Color:
Space: 110A - Fitness Center
Condition: --
Quantity: 0
Action: Repair
Author's Comments: Most windows 20yr aluminum insulated decent shape
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

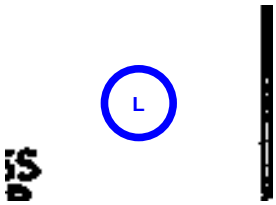
Ext Env



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:23 PM
Color:
Space: 110A - Fitness Center
Condition: Rubber athletic flooring
Quantity: 1
Action: Replace
Author's Comments: Rubber athletic. Needs replaced. Can be
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

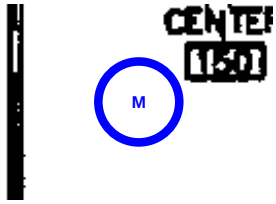
F





Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:01 PM
Color:
Space: 110A - Fitness Center
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

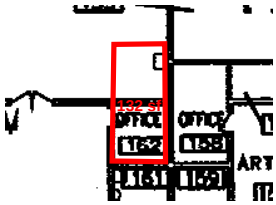
L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:18:48 PM
Color:
Space: 110A - Fitness Center
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Needs new hvac - fitness center
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

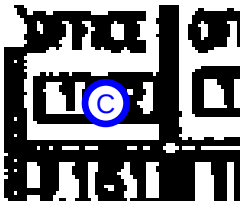
M

110B - Storage (4)
Quantity: 4



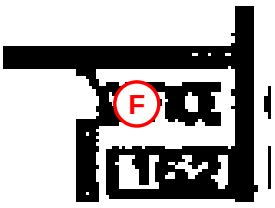
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 110B - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

132 sf



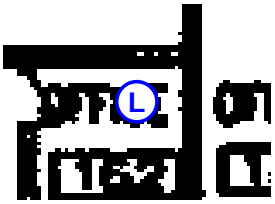
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:13 PM
Color:
Space: 110B - Storage
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:29 PM
Color:
Space: 110B - Storage
Condition: VCT over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:03 PM
Color:
Space: 110B - Storage
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

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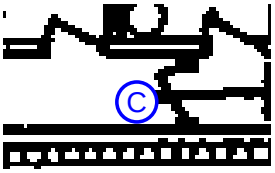
BLDD.COM

110D - Corridor (4)
Quantity: 4



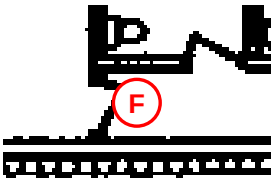
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 110D - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

45 sf



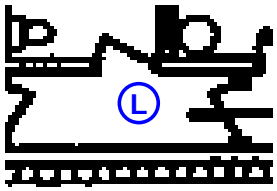
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:14 PM
Color:
Space: 110D - Corridor
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:25 PM
Color:
Space: 110D - Corridor
Condition: VCT over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:05 PM
Color:
Space: 110D - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

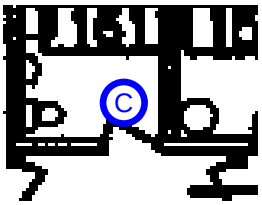


110D - Toilet (4)
Quantity: 4



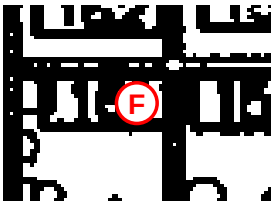
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 110D - Toilet
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

59 sf



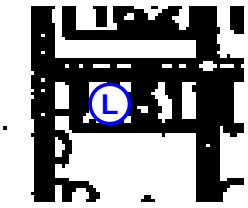
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:11 PM
Color:
Space: 110D - Toilet
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



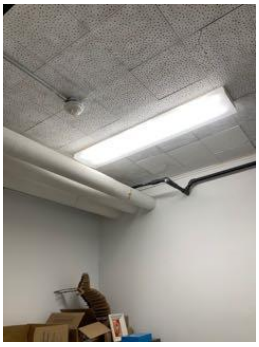
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:26 PM
Color:
Space: 110D - Toilet
Condition: VCT over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:07 PM
Color:
Space: 110D - Toilet
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



111 - Biology Classroom (7)
Quantity: 7

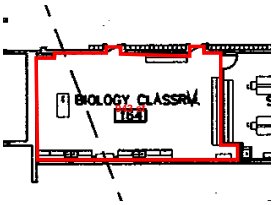


Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:34 PM
Color:
Space: 111 - Biology Classroom
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments: Science Classroom
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

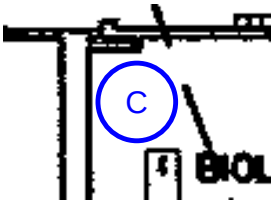




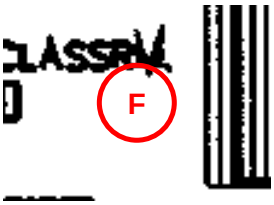
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 111 - Biology Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

943 sf



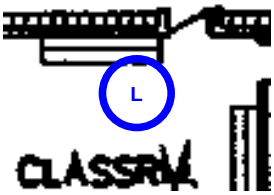
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:19 PM
Color:
Space: 111 - Biology Classroom
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:31 PM
Color:
Space: 111 - Biology Classroom
Condition: VCT over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

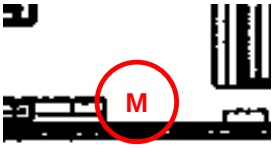
F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:07 PM
Color:
Space: 111 - Biology Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L





Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:27:15 PM
Color:
Space: 111 - Biology Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No shut off. Hot water system and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

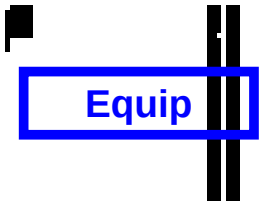
M



Subject: Plumbing - Replace
Page Label: 1
Date: 5/7/2021 3:19:00 PM
Color:
Space: 111 - Biology Classroom
Condition: Sink and plumbing
Quantity: 1
Action: Replace
Author's Comments: Needs hot water for sciences
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

P

112 - Classroom (9)
Quantity: 9



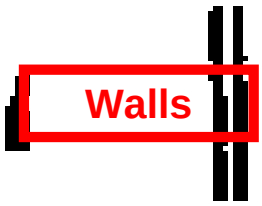
Subject: Accessories/Equipment - Replace Equip
Page Label: 1
Date: 5/7/2021 2:58:28 PM
Color:
Space: 112 - Classroom
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments: Art Storage
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked





Subject: Accessories/Equipment - Replace Equip
Page Label: 1
Date: 5/7/2021 2:58:37 PM
Color:
Space: 112 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked





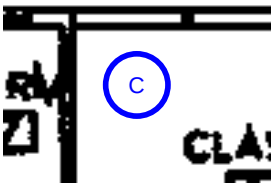
Subject: Accessories/Equipment - Replace Walls
Page Label: 1
Date: 5/7/2021 2:58:36 PM
Color:
Space: 112 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked





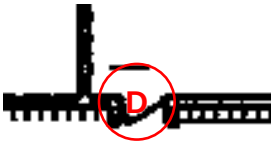
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 112 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

666 sf



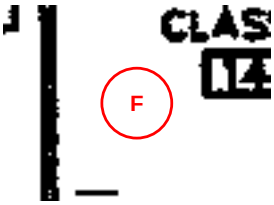
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:19 PM
Color:
Space: 112 - Classroom
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:04 PM
Color:
Space: 112 - Classroom
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

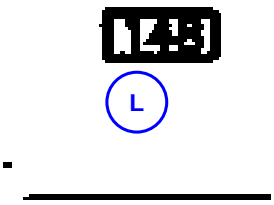
D



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:36 PM
Color:
Space: 112 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments: Painted asbestos tile. Will have carpet after this summer
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

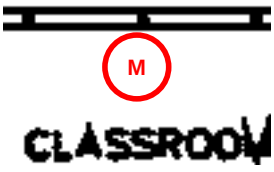
F





Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:10 PM
Color:
Space: 112 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:16:25 PM
Color:
Space: 112 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

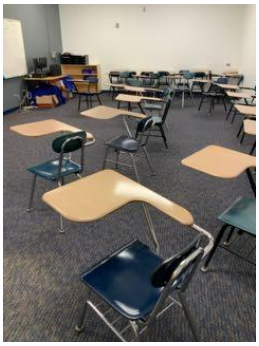


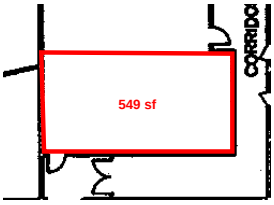


114A - Classroom (2)
Quantity: 2



Subject: Accessories/Equipment - Replace Equip
Page Label: 1
Date: 5/7/2021 2:59:13 PM
Color:
Space: 114A - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked





Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 114A - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

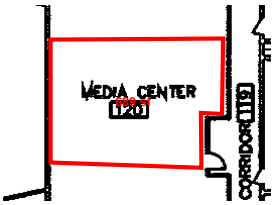
549 sf

114B - Classroom (4)
Quantity: 4



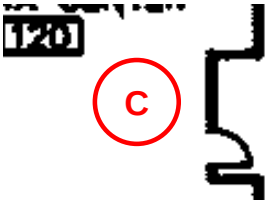
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:14 PM
Color:
Space: 114B - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 5/6/2021 4:07:49 PM
Color:
Space: 114B - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

689 sf



Subject: Ceiling - Repair
Page Label: 1
Date: 5/7/2021 3:00:20 PM
Color:
Space: 114B - Classroom
Condition: 2x2 ACT
Quantity: 1
Action: Repair
Author's Comments: A few bad tiles
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

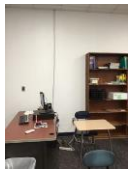
C



Subject: Technology - Repair
Page Label: 1
Date: 5/7/2021 3:20:29 PM
Color:
Space: 114B - Classroom
Condition: --
Quantity: 1
Action: Repair
Author's Comments: Exposed wires
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

T



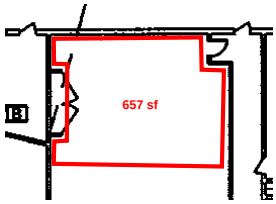


114C - Classroom (3)
Quantity: 3

Equip

Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:17 PM
Color:
Space: 114C - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



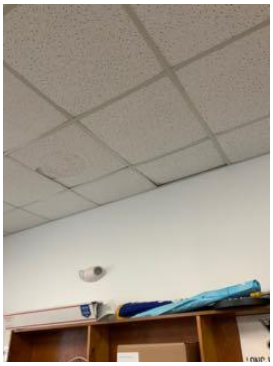
Subject: Area Measurement
Page Label: 1
Date: 5/6/2021 4:12:02 PM
Color:
Space: 114C - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

657 sf

C

Subject: Ceiling - Repair
Page Label: 1
Date: 5/7/2021 3:00:20 PM
Color:
Space: 114C - Classroom
Condition: 2x2 ACT
Quantity: 1
Action: Repair
Author's Comments: A few bad tiles
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C

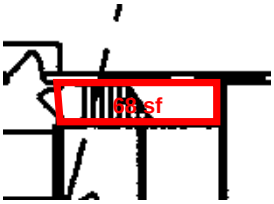


BLDD ARCHITECTS

(844) 784-4440

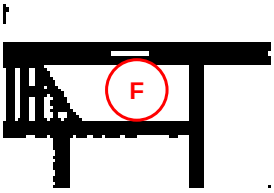
BLDD.COM

115A - Stairs (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 115A - Stairs
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

68 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:14 PM
Color:
Space: 115A - Stairs
Condition: Rubber stair treads
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F

116 - Classroom (4)
Quantity: 4



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:15 PM
Color:
Space: 116 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

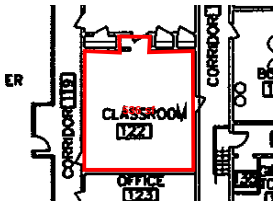
Equip



BLDD ARCHITECTS

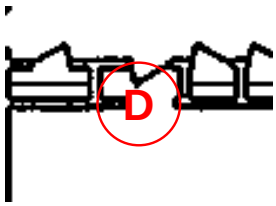
(844) 784-4440

BLDD.COM



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 116 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

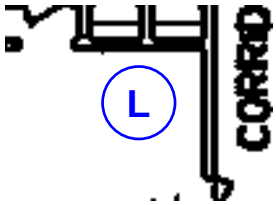
536 sf



Subject: Doors - Replace
Page Label: 1
Date: 5/3/2021 1:54:03 PM
Color:
Space: 116 - Classroom
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

D





Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:33 PM
Color:
Space: 116 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

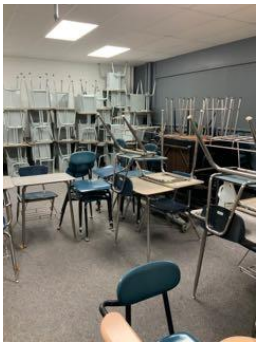
L

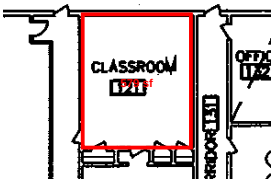
118 - Classroom (4)
Quantity: 4



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:15 PM
Color:
Space: 118 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

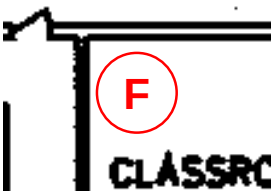
Equip





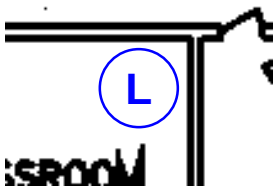
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 118 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

579 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:05 PM
Color:
Space: 118 - Classroom
Condition: Carpet
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

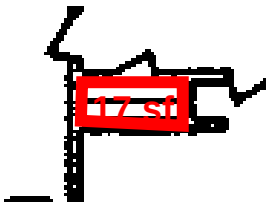
F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:34 PM
Color:
Space: 118 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

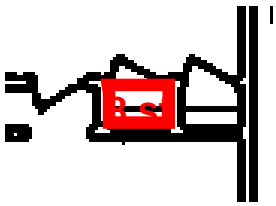
118A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 118A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

17 sf

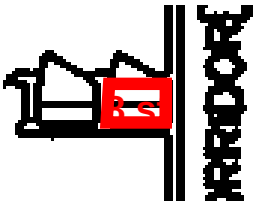
118B - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 118B - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

8 sf

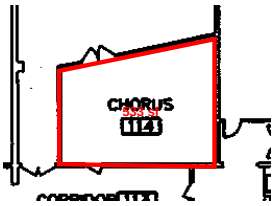
118C - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 118C - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

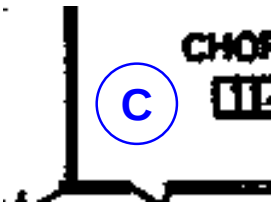
8 sf

120 - Chorus (4)
Quantity: 4



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 120 - Chorus
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

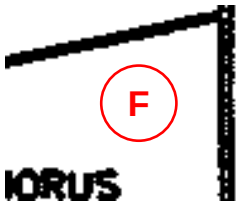
533 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:37 PM
Color:
Space: 120 - Chorus
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C





Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:56 PM
Color:
Space: 120 - Chorus
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments: tile mastic?
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



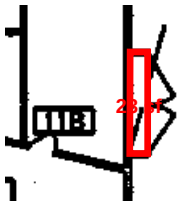


Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:23 PM
Color:
Space: 120 - Chorus
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



120A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 120A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

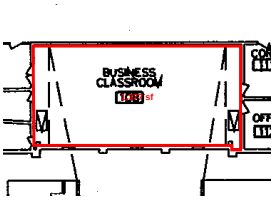
23 sf

121 - Business / Library (8)
Quantity: 8



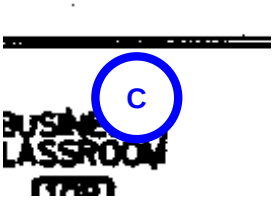
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:50 PM
Color:
Space: 121 - Business / Library
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 121 - Business / Library
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,377 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:44 PM
Color:
Space: 121 - Business / Library
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

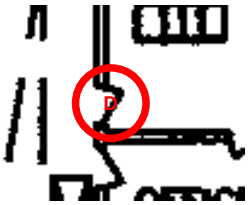
C



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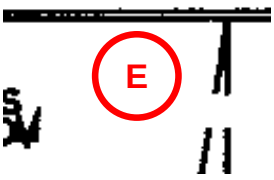
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Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:12 PM
Color:
Space: 121 - Business / Library
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D





Subject: Electrical - Replace
Page Label: 1
Date: 5/7/2021 3:10:51 PM
Color:
Space: 121 - Business / Library
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Need additional outlets to function as computer lab
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

E

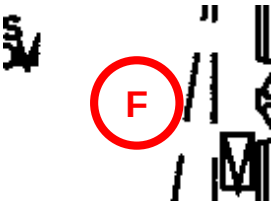








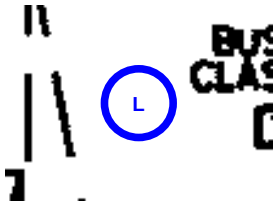




Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:34 PM
Color:
Space: 121 - Business / Library
Condition: VCT floor above gym floor
Quantity: 1
Action: Replace
Author's Comments: combination of flooring types - elevated - replace
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F

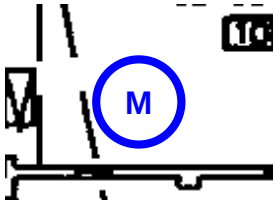




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:26 PM
Color:
Space: 121 - Business / Library
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

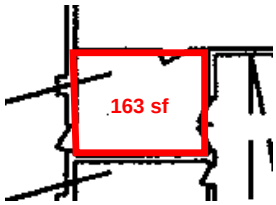




Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:17:48 PM
Color:
Space: 121 - Business / Library
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No air conditioning
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

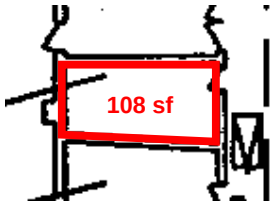
121A - Ball Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 121A - Ball Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

163 sf

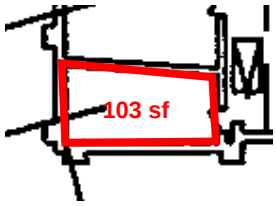
121B - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 121B - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

108 sf

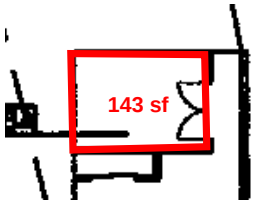
121C - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 121C - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

103 sf

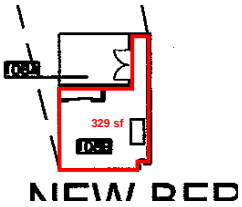
121D - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 121D - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

143 sf

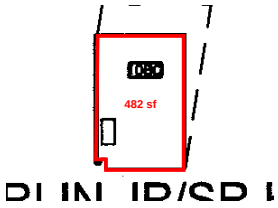
121E - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 121E - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

329 sf

121F - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 121F - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

482 sf

122 - Band (6)
Quantity: 6



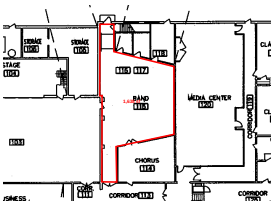
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:48 PM
Color:
Space: 122 - Band
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

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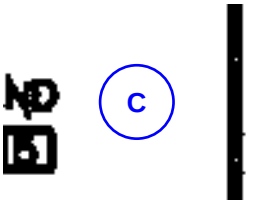
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Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 122 - Band
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,638 sf

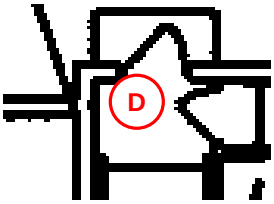


Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:38 PM
Color:
Space: 122 - Band
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C

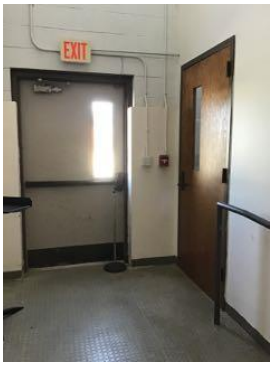






Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:11 PM
Color:
Space: 122 - Band
Condition: Exterior Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

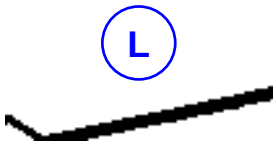
D





Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:58 PM
Color:
Space: 122 - Band
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments: tile mastic?
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

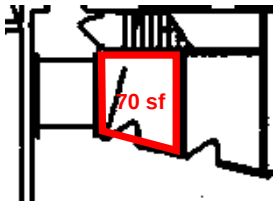
F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:23 PM
Color:
Space: 122 - Band
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

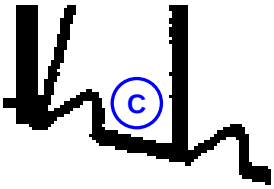
L

122A - Practice (4)
Quantity: 4



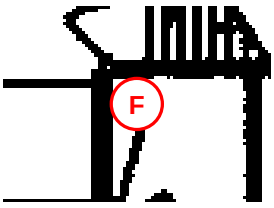
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 122A - Practice
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

70 sf



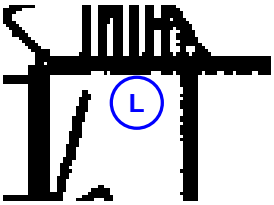
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:43 PM
Color:
Space: 122A - Practice
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:04 PM
Color:
Space: 122A - Practice
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments: tile mastic?
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:25 PM
Color:
Space: 122A - Practice
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

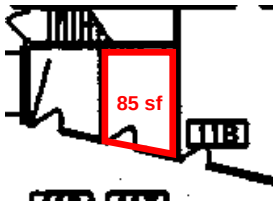
L

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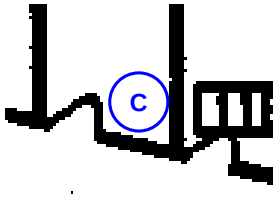
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122B - Practice (5)
Quantity: 5



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 122B - Practice
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

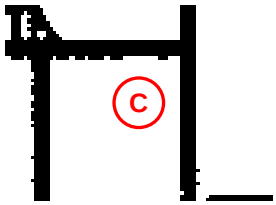
85 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:42 PM
Color:
Space: 122B - Practice
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C

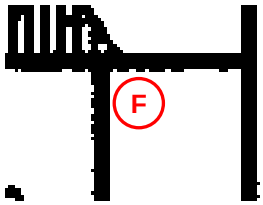




Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:40 PM
Color:
Space: 122B - Practice
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C



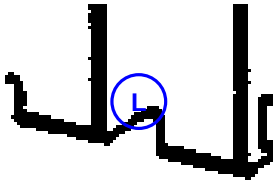


Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:00 PM
Color:
Space: 122B - Practice
Condition: Carpet
Quantity: 1
Action: Replace
Author's Comments: tile mastic? with carpet
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



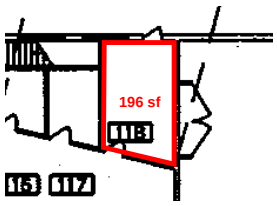




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:26 PM
Color:
Space: 122B - Practice
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

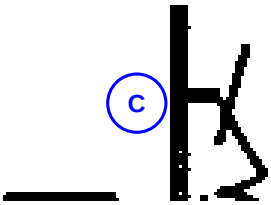
L

122C - Storage (6)
Quantity: 6



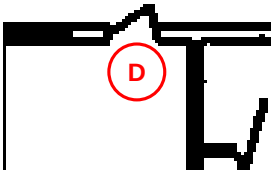
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 122C - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

196 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:41 PM
Color:
Space: 122C - Storage
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C



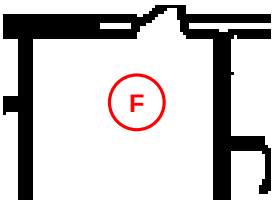
Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:10 PM
Color:
Space: 122C - Storage
Condition: Exterior Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

D



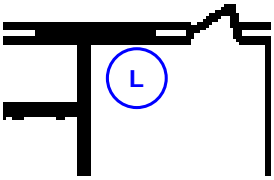






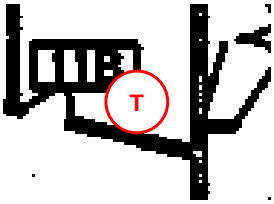
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:02 PM
Color:
Space: 122C - Storage
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments: tile mastic?
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:24 PM
Color:
Space: 122C - Storage
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

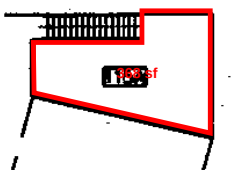


Subject: Technology - Replace
Page Label: 1
Date: 5/7/2021 3:20:51 PM
Color:
Space: 122C - Storage
Condition: Phone system
Quantity: 1
Action: Replace
Author's Comments: System fairly new, however there's no phone system included
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

T



122D - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 122D - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

368 sf

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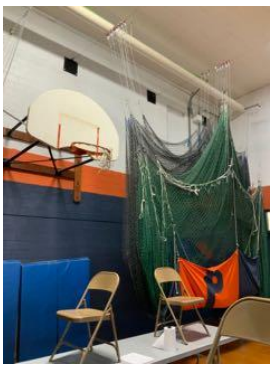
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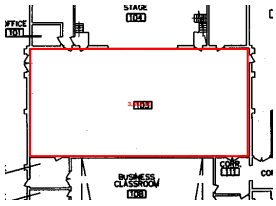
124 - Multi Purpose Room (6)
Quantity: 6



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:58 PM
Color:
Space: 124 - Multi Purpose Room
Condition: Hoops and other equipment in need of replacement
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

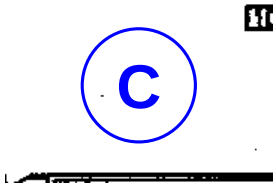
Equip





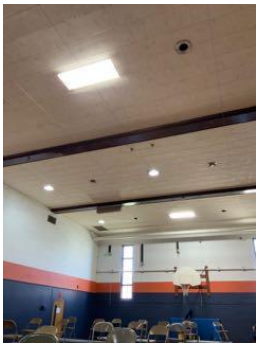
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 124 - Multi Purpose Room
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

3,332 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:46 PM
Color:
Space: 124 - Multi Purpose Room
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



F

Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:39 PM
Color:
Space: 124 - Multi Purpose Room
Condition: Original gym floor
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



L

Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:30 PM
Color:
Space: 124 - Multi Purpose Room
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

M

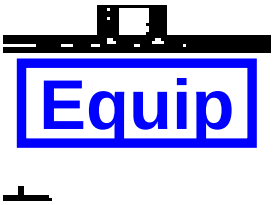
Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:17:50 PM
Color:
Space: 124 - Multi Purpose Room
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No air conditioning
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

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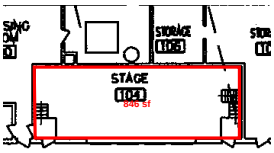
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124A - Stage (2)
Quantity: 2



Subject: Accessories/Equipment - Replace Equip
Page Label: 1
Date: 5/7/2021 2:59:04 PM
Color:
Space: 124A - Stage
Condition: Curtains and other theatrical equipment
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

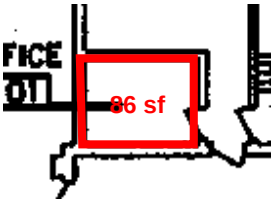




Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 124A - Stage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

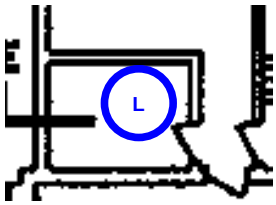
846 sf

124B - Storage (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 124B - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

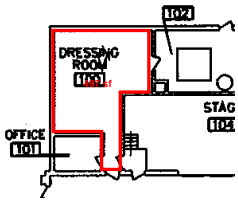
86 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:32 PM
Color:
Space: 124B - Storage
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

124C - Coaches Office (4)
Quantity: 4



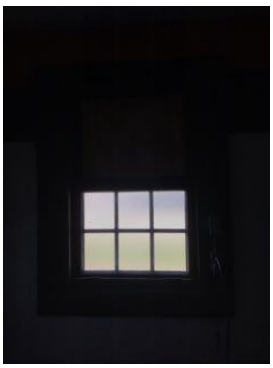
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 124C - Coaches Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

497 sf



Subject: Exterior Envelope - Replace
Page Label: 1
Date: 5/7/2021 2:56:40 PM
Color:
Space: 124C - Coaches Office
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Replace pane
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Ext Env





Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:04 PM
Color:
Space: 124C - Coaches Office
Condition: Replace slab
Quantity: 1
Action: Replace
Author's Comments: Flooring and various slab issues
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F

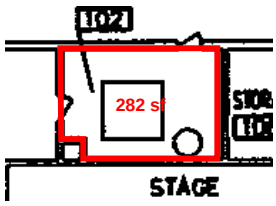




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:31 PM
Color:
Space: 124C - Coaches Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

124D - Boiler (2)
Quantity: 2



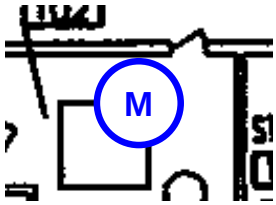
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 124D - Boiler
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

282 sf

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Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:25:30 PM
Color:
Space: 124D - Boiler
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Steam boiler
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



124E - Football Locker Room (4)
Quantity: 4

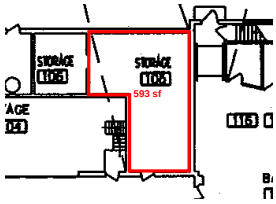


Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:08 PM
Color:
Space: 124E - Football Locker Room
Condition: Lockers
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

Equip

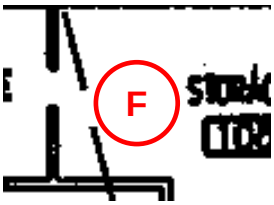






Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 124E - Football Locker Room
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

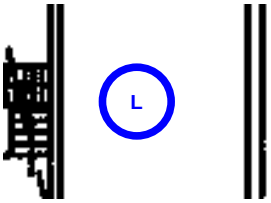
593 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:02 PM
Color:
Space: 124E - Football Locker Room
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F





Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:30 PM
Color:
Space: 124E - Football Locker Room
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

124F - Football Locker Room (3)
Quantity: 3



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:09 PM
Color:
Space: 124F - Football Locker Room
Condition: Lockers
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

Equip



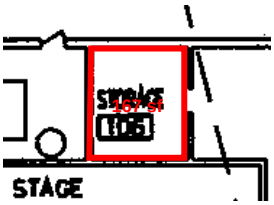




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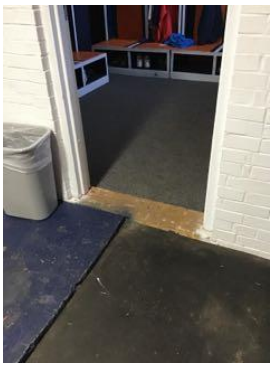
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 124F - Football Locker Room
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

167 sf

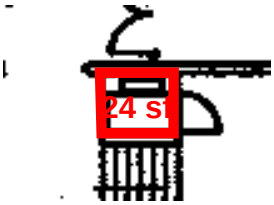


Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:49 PM
Color:
Space: 124F - Football Locker Room
Condition: Replace slab
Quantity: 1
Action: Replace
Author's Comments: Uneven slab / not accessible
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



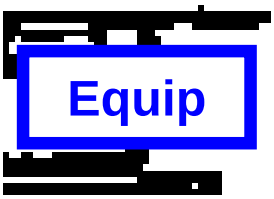
125A - Chair Lift (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 125A - Chair Lift
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

24 sf

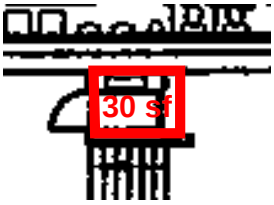
125B - Chair Lift (2)
Quantity: 2



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:41 PM
Color:
Space: 125B - Chair Lift
Condition: Chair Lift
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

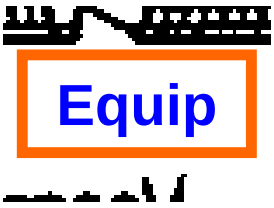




Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 125B - Chair Lift
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

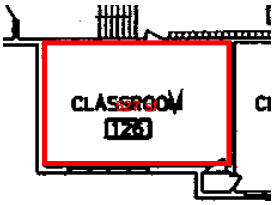
30 sf

126 - Classroom (5)
Quantity: 5



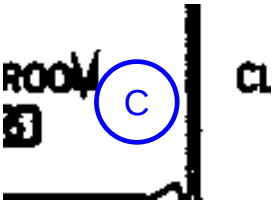
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:44 PM
Color:
Space: 126 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



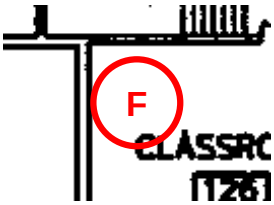
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 126 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

527 sf



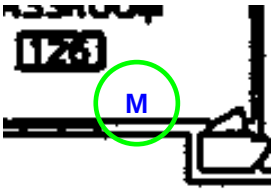
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:28 PM
Color:
Space: 126 - Classroom
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:44 PM
Color:
Space: 126 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

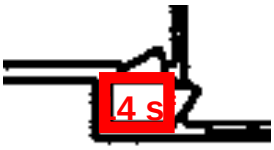
F



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:27:55 PM
Color:
Space: 126 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No shut off. Hot water system and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

126A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 126A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

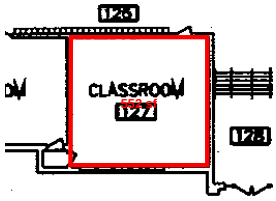
14 sf

127 - Classroom (5)
Quantity: 5



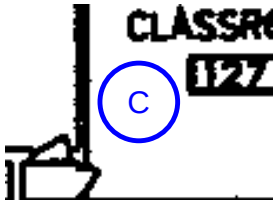
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:43 PM
Color:
Space: 127 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



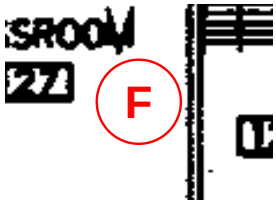
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 127 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

552 sf



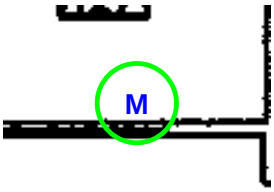
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:27 PM
Color:
Space: 127 - Classroom
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:42 PM
Color:
Space: 127 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:27:47 PM
Color:
Space: 127 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No shut off. Hot water system and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

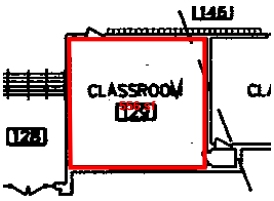
M

129 - Classroom (5)
Quantity: 5



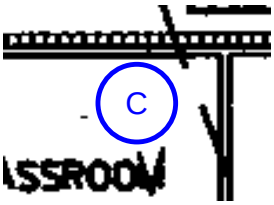
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:43 PM
Color:
Space: 129 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



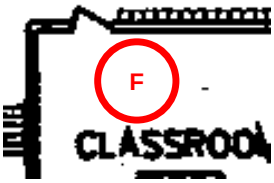
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 129 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

556 sf



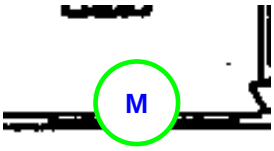
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:24 PM
Color:
Space: 129 - Classroom
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:41 PM
Color:
Space: 129 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:27:51 PM
Color:
Space: 129 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No shut off. Hot water system and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

129A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 129A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

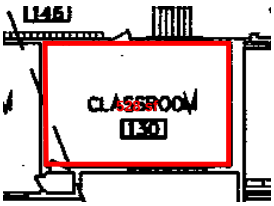
14 sf

130 - Classroom (5)
Quantity: 5



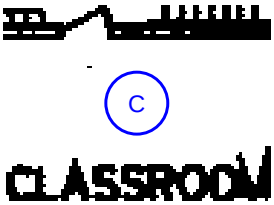
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:45 PM
Color:
Space: 130 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



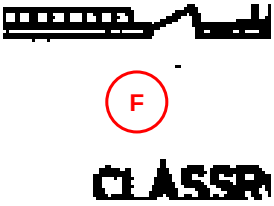
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 130 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

528 sf



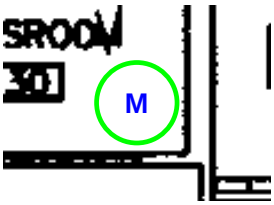
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:24 PM
Color:
Space: 130 - Classroom
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:42 PM
Color:
Space: 130 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

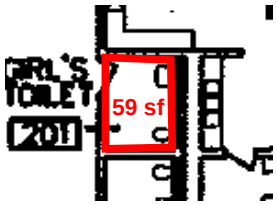
F



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:27:44 PM
Color:
Space: 130 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water system and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

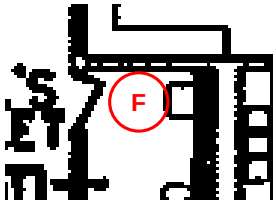
M

130A.1 - Girls TLT (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 130A.1 - Girls TLT
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

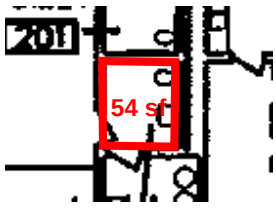
59 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:14 PM
Color:
Space: 130A.1 - Girls TLT
Condition: Ceramic tile
Quantity: 1
Action: Replace
Author's Comments: Painted ceramic tile
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

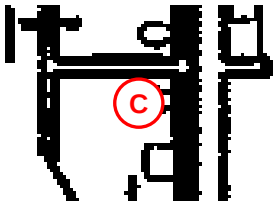
F

130A.2 - Boys Toilet (4)
Quantity: 4



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 130A.2 - Boys Toilet
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

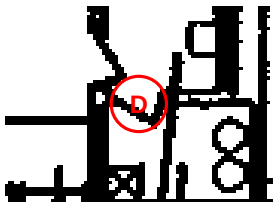
54 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:57 PM
Color:
Space: 130A.2 - Boys Toilet
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

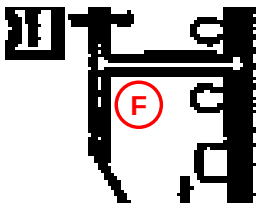




Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:17 PM
Color:
Space: 130A.2 - Boys Toilet
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D





Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:15 PM
Color:
Space: 130A.2 - Boys Toilet
Condition: Ceramic tile
Quantity: 1
Action: Replace
Author's Comments: Painted ceramic tile
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F

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130A.3 - Janitor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 130A.3 - Janitor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

49 sf

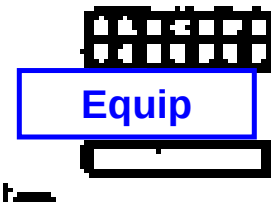
132A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 132A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

324 sf

134 - Boys Locker Room (3)
Quantity: 3



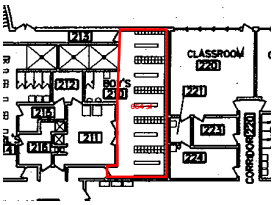
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:41 PM
Color:
Space: 134 - Boys Locker Room
Condition: Lockers
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

Equip



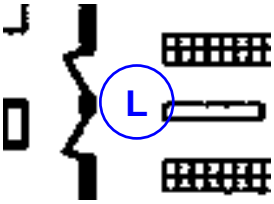






Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 134 - Boys Locker Room
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

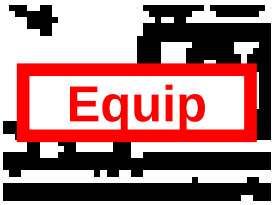
664 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:09 PM
Color:
Space: 134 - Boys Locker Room
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

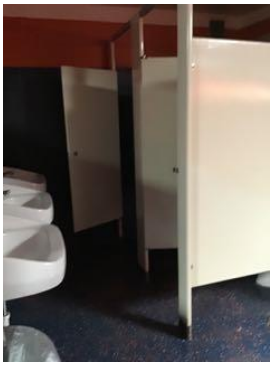
L

134B - Boys Locker Restroom (2)
Quantity: 2



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:45 PM
Color:
Space: 134B - Boys Locker Restroom
Condition: Bathroom layout doesn't appear to meet ADA
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

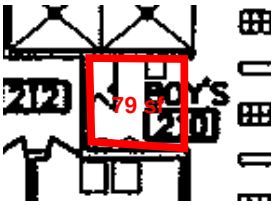
Equip



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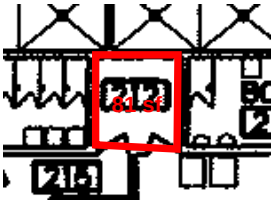
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Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 134B - Boys Locker Restroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

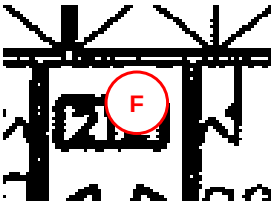
79 sf

134C - Locker Room Office (3)
Quantity: 3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 134C - Locker Room Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

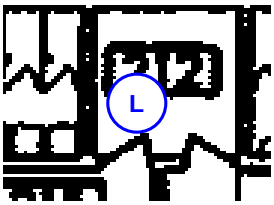
81 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:20 PM
Color:
Space: 134C - Locker Room Office
Condition: Carpet
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F

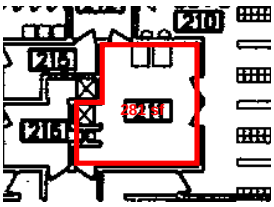




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:12 PM
Color:
Space: 134C - Locker Room Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

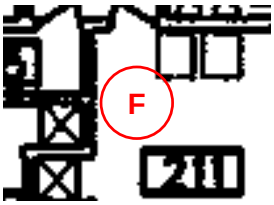
L

134D - Locker Room Office (3)
Quantity: 3



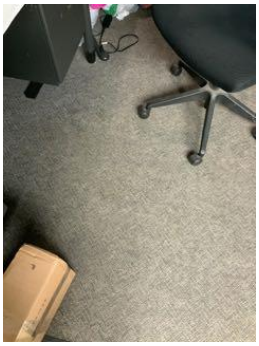
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 134D - Locker Room Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

281 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:21 PM
Color:
Space: 134D - Locker Room Office
Condition: Carpet
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

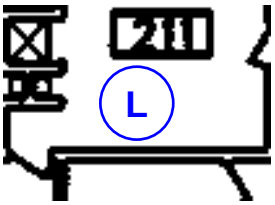
F



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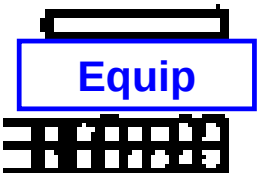
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Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:08 PM
Color:
Space: 134D - Locker Room Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

136 - Girls Locker Room (4)
Quantity: 4



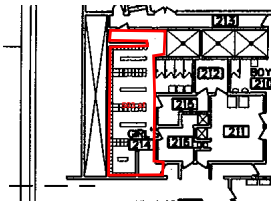
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:42 PM
Color:
Space: 136 - Girls Locker Room
Condition: Lockers
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

Equip









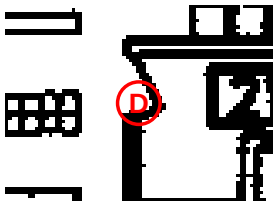
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 136 - Girls Locker Room
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

503 sf

BLDD ARCHITECTS

(844) 784-4440

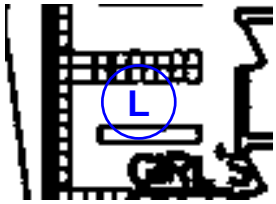
BLDD.COM



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:32 PM
Color:
Space: 136 - Girls Locker Room
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D

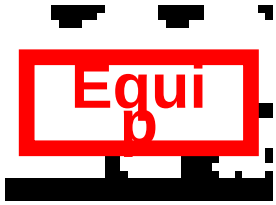




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:10 PM
Color:
Space: 136 - Girls Locker Room
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

136B - Girls Locker Restroom (2)
Quantity: 2

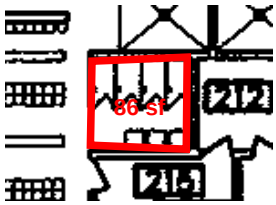


Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:49 PM
Color:
Space: 136B - Girls Locker Restroom
Condition: Bathroom layout doesn't appear to meet ADA
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



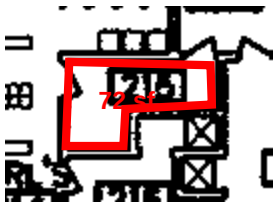




Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 136B - Girls Locker Restroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

86 sf

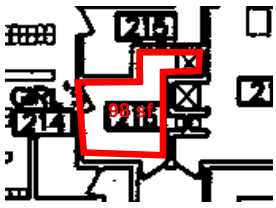
136C - Girls Locker Office (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 136C - Girls Locker Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

72 sf

136D - Girls Locker Shower (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 136D - Girls Locker Shower
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

98 sf

BLDD ARCHITECTS

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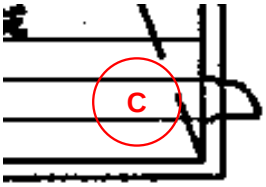
BLDD.COM

137A - Uniform Storage (4)
Quantity: 4



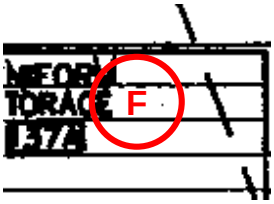
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 137A - Uniform Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

564 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:32 PM
Color:
Space: 137A - Uniform Storage
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Plaster ceiling and walls
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C

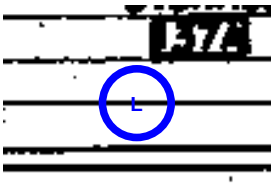


Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:48 PM
Color:
Space: 137A - Uniform Storage
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Tiered choir floor
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

F







Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:15 PM
Color:
Space: 137A - Uniform Storage
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

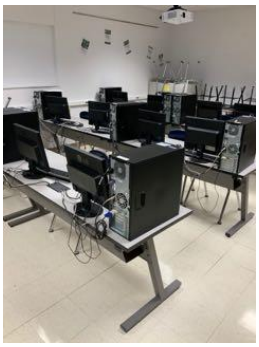
L

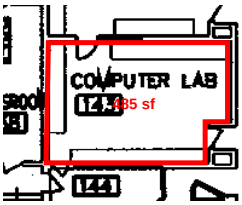
201 - Computer Lab (5)
Quantity: 5



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:18 PM
Color:
Space: 201 - Computer Lab
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

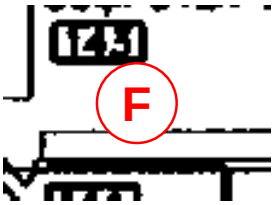
Equip





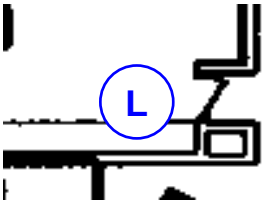
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 201 - Computer Lab
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

485 sf



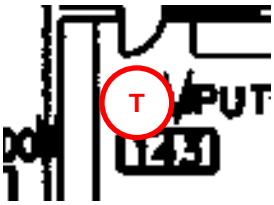
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:09 PM
Color:
Space: 201 - Computer Lab
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



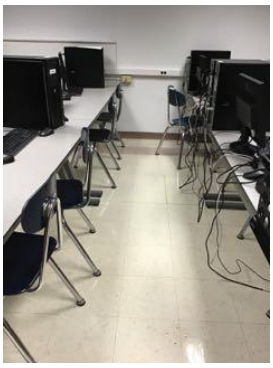
Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:37 PM
Color:
Space: 201 - Computer Lab
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Technology - Replace
Page Label: 1
Date: 5/7/2021 3:20:55 PM
Color:
Space: 201 - Computer Lab
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Computer lab
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

T



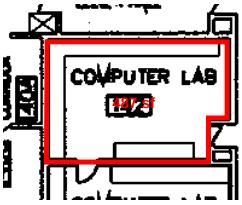
202 - Classroom (4)
Quantity: 4



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:22 PM
Color:
Space: 202 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

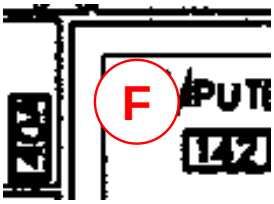
Equip





Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 202 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

487 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:10 PM
Color:
Space: 202 - Classroom
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F

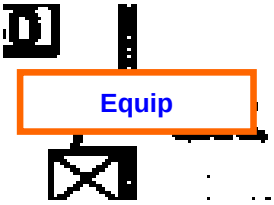




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:38 PM
Color:
Space: 202 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

203 - Classroom (8)
Quantity: 8



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:23 PM
Color:
Space: 203 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip





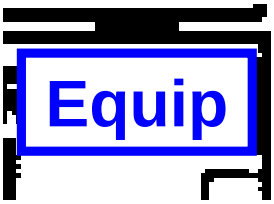
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:23 PM
Color:
Space: 203 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

BLDD ARCHITECTS

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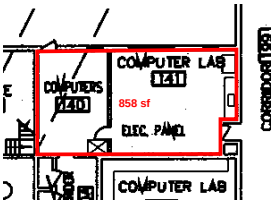
BLDD.COM



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:24 PM
Color:
Space: 203 - Classroom
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

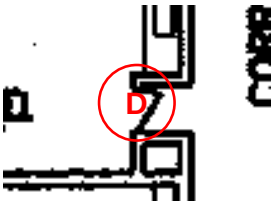
Equip





Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 203 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

858 sf



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:16 PM
Color:
Space: 203 - Classroom
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

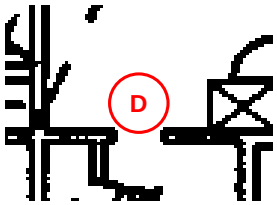
D



BLDD ARCHITECTS

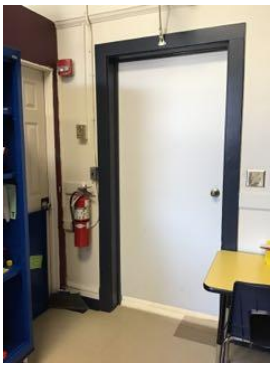
(844) 784-4440

BLDD.COM



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:15 PM
Color:
Space: 203 - Classroom
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments: Door handle is high. May not meet ADA
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

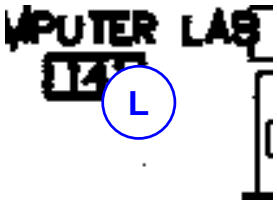
D





Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:11 PM
Color:
Space: 203 - Classroom
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

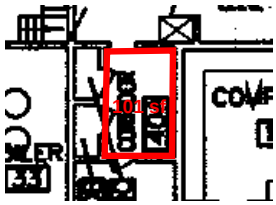
F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:39 PM
Color:
Space: 203 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

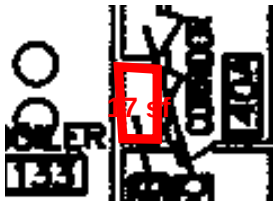
203A - Stor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 203A - Stor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

101 sf

203B - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 203B - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

17 sf

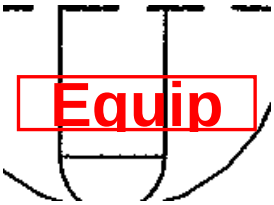
203C - Storage (1)
Quantity: 1



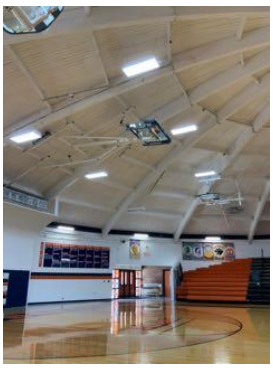
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 203C - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

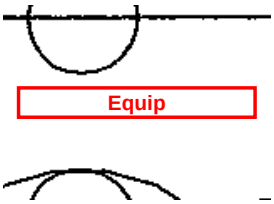
14 sf

204 - New Gym (10)
Quantity: 10



Subject: Accessories/Equipment - Replace Equip
Page Label: 1
Date: 5/7/2021 2:59:48 PM
Color:
Space: 204 - New Gym
Condition: Hoops and other equipment in need of replacement
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

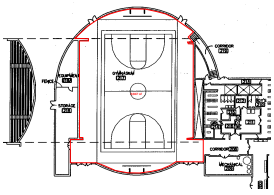




Subject: Accessories/Equipment - Replace Equip
Page Label: 1
Date: 5/7/2021 2:59:57 PM
Color:
Space: 204 - New Gym
Condition: Bleachers need replaced
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

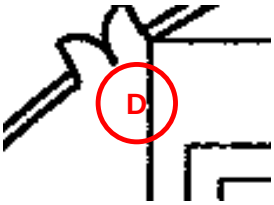






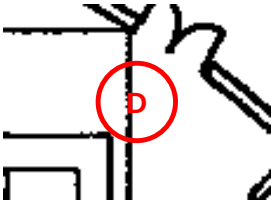
Subject: Area Measurement
Page Label: 1
Date: 4/11/2021 5:02:24 PM
Color:
Space: 204 - New Gym
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

9,947 sf



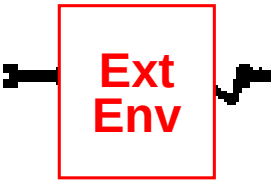
Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:37 PM
Color:
Space: 204 - New Gym
Condition: Exterior Door and hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

D



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:40 PM
Color:
Space: 204 - New Gym
Condition: Exterior Door and hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

D



Subject: Exterior Envelope - Replace
Page Label: 1
Date: 5/7/2021 2:56:47 PM
Color:
Space: 204 - New Gym
Condition: Replace windows.
Original HM
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

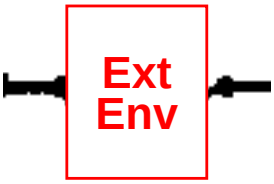
Ext Env



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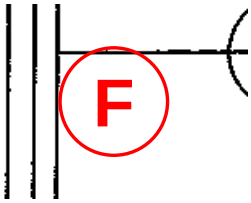


Ext Env

Subject: Exterior Envelope - Replace
Page Label: 1
Date: 5/7/2021 2:56:48 PM
Color:
Space: 204 - New Gym
Condition: Replace windows. Original HM
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked







F

Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:28 PM
Color:
Space: 204 - New Gym
Condition: Athletic wood floor
Quantity: 1
Action: Replace
Author's Comments: 1 or 2 more sanding s remain. Plan to replace
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked



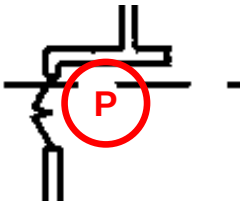


M

Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:28:41 PM
Color:
Space: 204 - New Gym
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Mech system for gym
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked





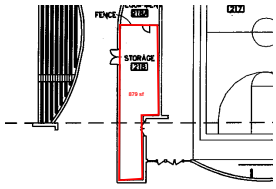


Subject: Plumbing - Replace
Page Label: 1
Date: 5/7/2021 3:19:05 PM
Color:
Space: 204 - New Gym
Condition: Replace drinking fountain with ADA style
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

P



204A - Storage (3)
Quantity: 3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 204A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

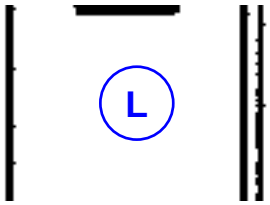
879 sf



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:31 PM
Color:
Space: 204A - Storage
Condition: Exterior Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

D

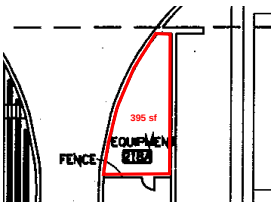




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:15 PM
Color:
Space: 204A - Storage
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

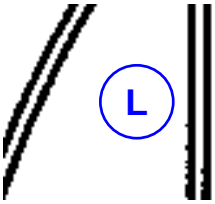
L

204B - Equipment (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 204B - Equipment
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

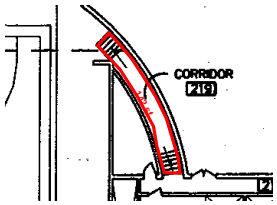
395 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:16 PM
Color:
Space: 204B - Equipment
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

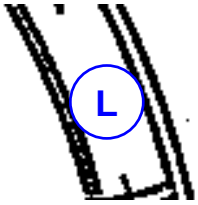
L

204C - Corridor (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 204C - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

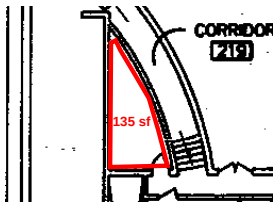
142 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:14 PM
Color:
Space: 204C - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

204D - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 204D - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

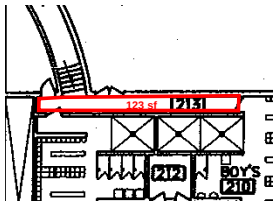
135 sf

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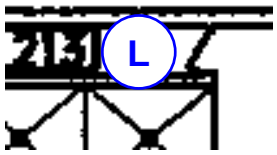
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204E - Corridor (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 204E - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

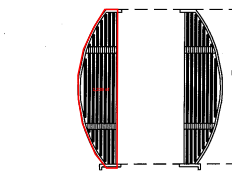
123 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:13 PM
Color:
Space: 204E - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

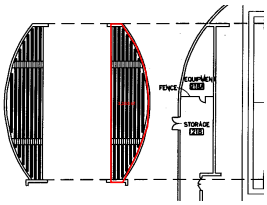
204F - Bleachers (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 204F - Bleachers
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,239 sf

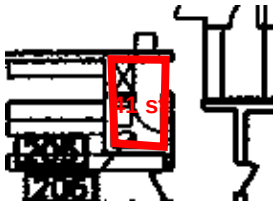
204G - Bleachers (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 204G - Bleachers
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,153 sf

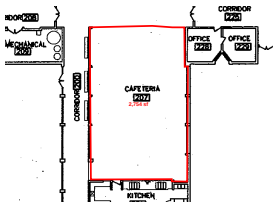
206 - Toilet (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 206 - Toilet
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

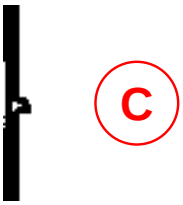
41 sf

207 - Cafeteria (8)
Quantity: 8



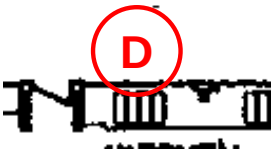
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 207 - Cafeteria
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

2,754 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:14 PM
Color:
Space: 207 - Cafeteria
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

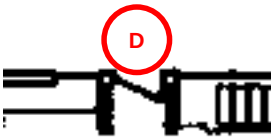


Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:18 PM
Color:
Space: 207 - Cafeteria
Condition: Coiling serving door
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D

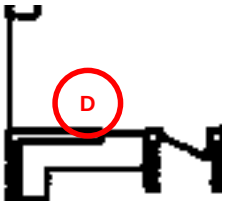




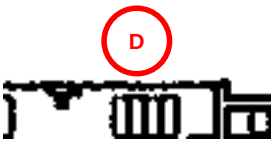
Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:34 PM
Color:
Space: 207 - Cafeteria
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:35 PM
Color:
Space: 207 - Cafeteria
Condition: Coiling serving door
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:36 PM
Color:
Space: 207 - Cafeteria
Condition: Coiling serving door
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



Subject: Exterior Envelope - Replace
Page Label: 1
Date: 5/7/2021 2:56:46 PM
Color:
Space: 207 - Cafeteria
Condition: Replace windows. Original HM
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

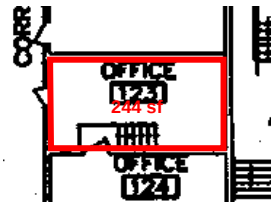
Ext Env



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:42 PM
Color:
Space: 207 - Cafeteria
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

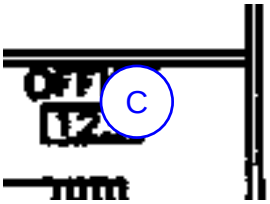
L

220 - Office (4)
Quantity: 4



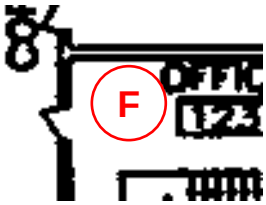
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 220 - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

244 sf



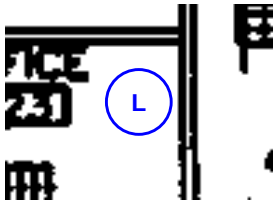
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:34 PM
Color:
Space: 220 - Office
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:54 PM
Color:
Space: 220 - Office
Condition: Carpet over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

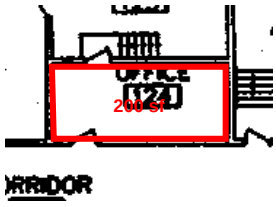
F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:20 PM
Color:
Space: 220 - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

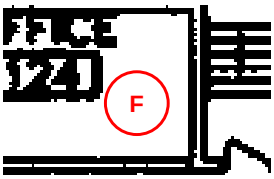
L

223 - Office (3)
Quantity: 3



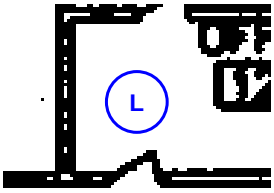
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 223 - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

200 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:53 PM
Color:
Space: 223 - Office
Condition: Carpet over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:19 PM
Color:
Space: 223 - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

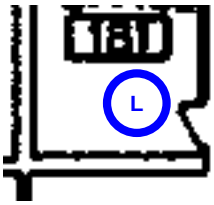
L

225 - Office (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 225 - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

169 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:23 PM
Color:
Space: 225 - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

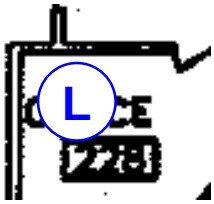
L

227 - Office (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 227 - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

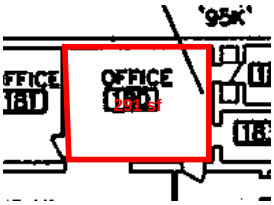
199 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:46 PM
Color:
Space: 227 - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

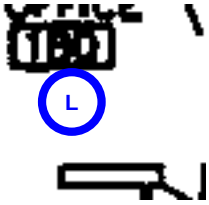
L

228 - Office (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 228 - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

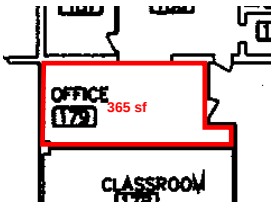
291 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:23 PM
Color:
Space: 228 - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

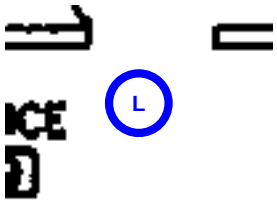
L

228A - Office (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 228A - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

365 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:22 PM
Color:
Space: 228A - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

228B - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 228B - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

70 sf

228C - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 228C - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

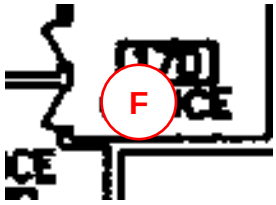
62 sf

229 - Office (3)
Quantity: 3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 229 - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

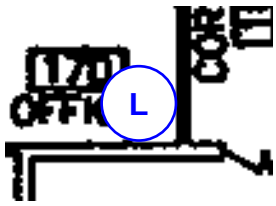
172 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:04 PM
Color:
Space: 229 - Office
Condition: Carpet over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



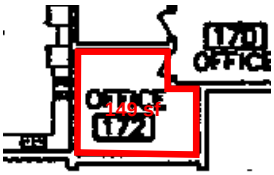


Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:51 PM
Color:
Space: 229 - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

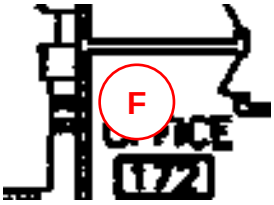


229A - Office (3)
Quantity: 3



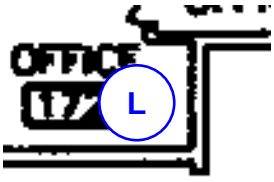
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 229A - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

149 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:08 PM
Color:
Space: 229A - Office
Condition: Carpet over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

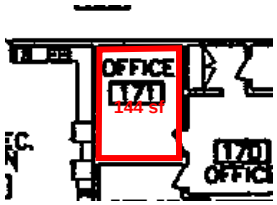
F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:53 PM
Color:
Space: 229A - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

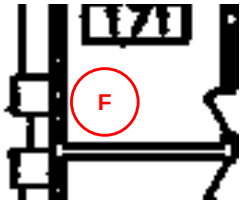
L

229B - Office (3)
Quantity: 3



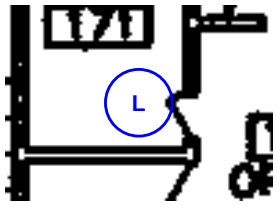
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 229B - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

144 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:04 PM
Color:
Space: 229B - Office
Condition: Carpet over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:52 PM
Color:
Space: 229B - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

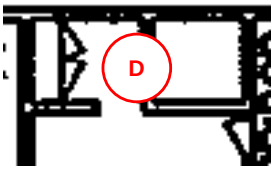
L

229C - Storage (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 229C - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

33 sf



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:47 PM
Color:
Space: 229C - Storage
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments: Vault used for storage and some old records. Hard to unlock and open
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D





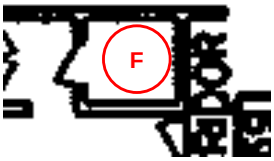


229D - Storage (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 229D - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

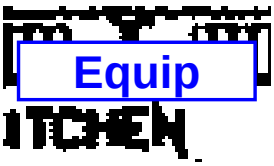
31 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:06 PM
Color:
Space: 229D - Storage
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F

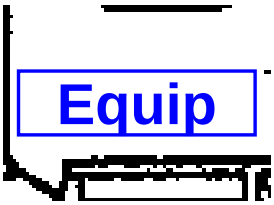
230 - Kitchen (5)
Quantity: 5



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:25 PM
Color:
Space: 230 - Kitchen
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments: Kitchen's butcher block tops. Servers is too small
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip





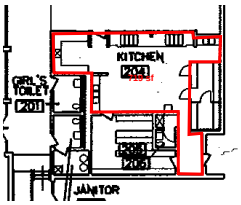
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:28 PM
Color:
Space: 230 - Kitchen
Condition: Small fume hood replace?
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

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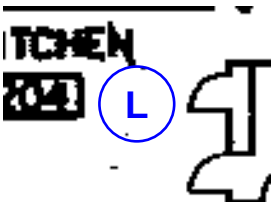
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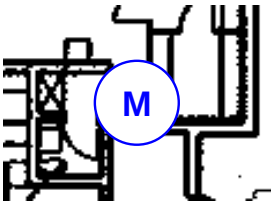
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 230 - Kitchen
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

719 sf



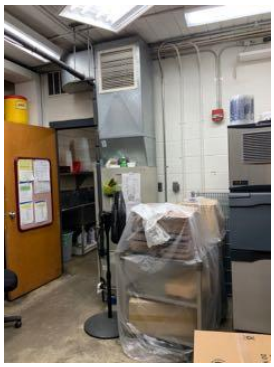
Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:43 PM
Color:
Space: 230 - Kitchen
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

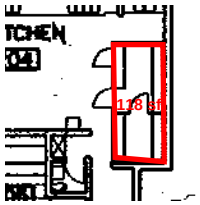


Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:18:22 PM
Color:
Space: 230 - Kitchen
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No air conditioning
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



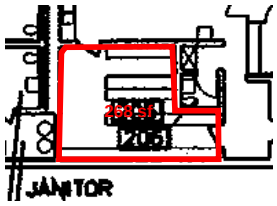
230A - Food Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 230A - Food Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

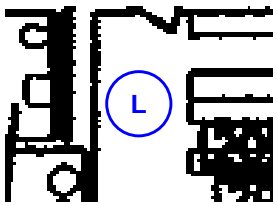
118 sf

230B - Food Storage (3)
Quantity: 3



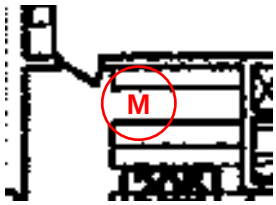
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 230B - Food Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

268 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:43 PM
Color:
Space: 230B - Food Storage
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:18:36 PM
Color:
Space: 230B - Food Storage
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Cannot keep up with space
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



232 - Nurse (3)
Quantity: 3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 232 - Nurse
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

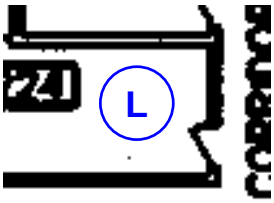
176 sf



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:25 PM
Color:
Space: 232 - Nurse
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D

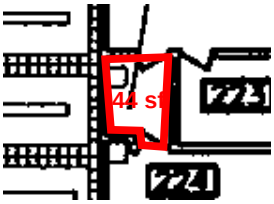




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:03 PM
Color:
Space: 232 - Nurse
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

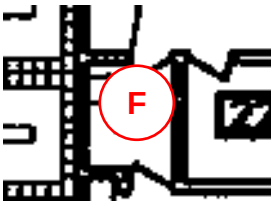
L

232A - Nurse TLT (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 232A - Nurse TLT
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

44 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:18 PM
Color:
Space: 232A - Nurse TLT
Condition: Ceramic tile
Quantity: 1
Action: Replace
Author's Comments: Painted ceramic tile
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

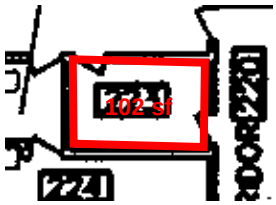
F

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232B - IT Room (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 232B - IT Room
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

102 sf

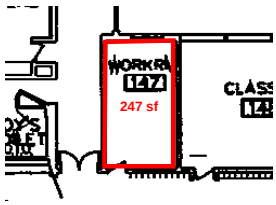
239 - Lounge (7)
Quantity: 7



Subject: Accessories/Equipment - Replace
Equip
Page Label: 1
Date: 5/7/2021 2:58:38 PM
Color:
Space: 239 - Lounge
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments: Teachers Lounge
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

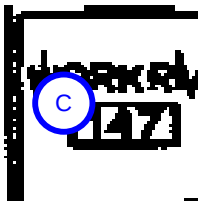






Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 239 - Lounge
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

247 sf



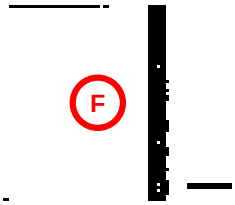
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:22 PM
Color:
Space: 239 - Lounge
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:05 PM
Color:
Space: 239 - Lounge
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



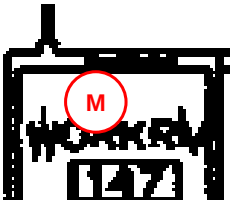
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:37 PM
Color:
Space: 239 - Lounge
Condition: VCT over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:11 PM
Color:
Space: 239 - Lounge
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

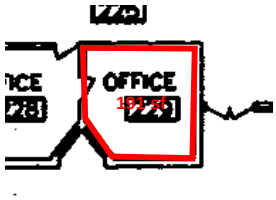


Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:26:53 PM
Color:
Space: 239 - Lounge
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No shut off. Hot water system and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

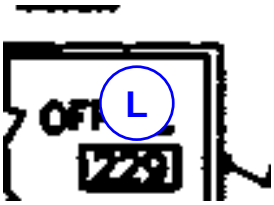


240 - Office (2)
Quantity: -3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 240 - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

191 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:46 PM
Color:
Space: 240 - Office
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

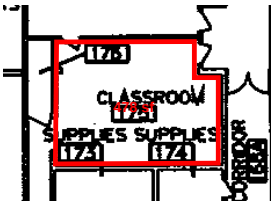
301 - Classroom (4)
Quantity: 4



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:59 PM
Color:
Space: 301 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip





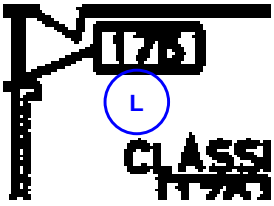
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 301 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

478 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:10 PM
Color:
Space: 301 - Classroom
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

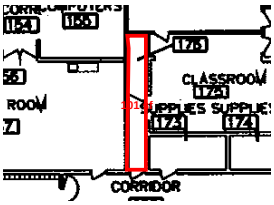
C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:21 PM
Color:
Space: 301 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

301A - Corridor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 301A - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

101 sf

BLDD ARCHITECTS

(844) 784-4440

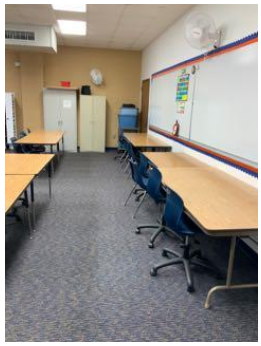
BLDD.COM

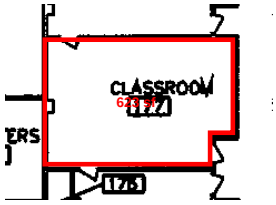
302 - Classroom (4)
Quantity: 4



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:59 PM
Color:
Space: 302 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

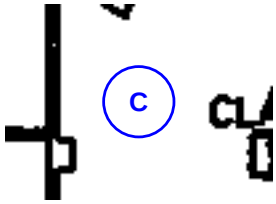
Equip





Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 302 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

623 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:06 PM
Color:
Space: 302 - Classroom
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:17 PM
Color:
Space: 302 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

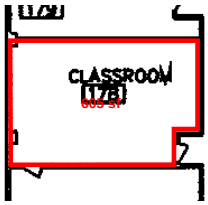
L

303 - Classroom (8)
Quantity: 8



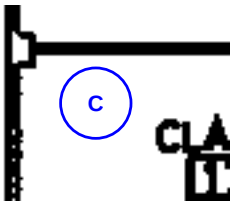
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:58 PM
Color:
Space: 303 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



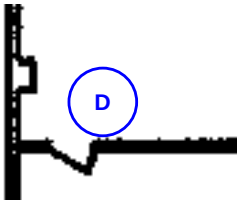
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 303 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

605 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:00:36 PM
Color:
Space: 303 - Classroom
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

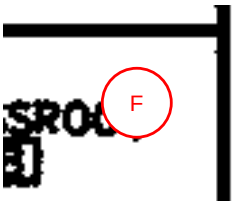
C



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:27 PM
Color:
Space: 303 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

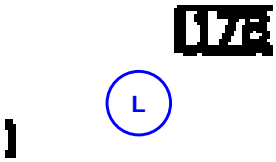
D





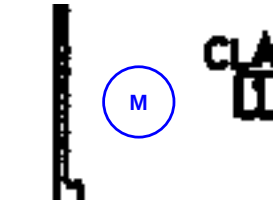
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:45 PM
Color:
Space: 303 - Classroom
Condition: Carpet over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:20 PM
Color:
Space: 303 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

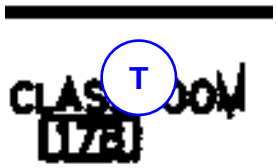
L



Subject: Mechanical - Repair
Page Label: 1
Date: 5/7/2021 3:16:49 PM
Color:
Space: 303 - Classroom
Condition:
Quantity: 1
Action: Repair
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

M





Subject: Technology - Repair
Page Label: 1
Date: 5/7/2021 3:20:27 PM
Color:
Space: 303 - Classroom
Condition: --
Quantity: 1
Action: Repair
Author's Comments: Exposed wires
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

T

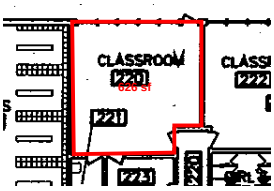


401 - Classroom (3)
Quantity: 3



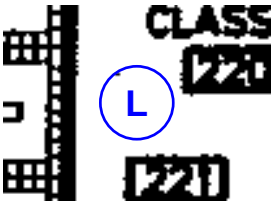
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:38 PM
Color:
Space: 401 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 401 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

626 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:03 PM
Color:
Space: 401 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

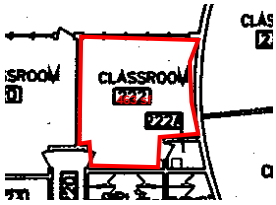
L

402 - Classroom (3)
Quantity: 3



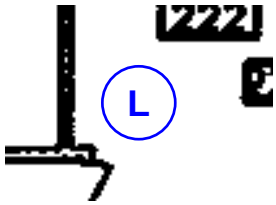
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:39 PM
Color:
Space: 402 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 402 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

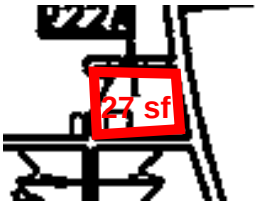
463 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:04 PM
Color:
Space: 402 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

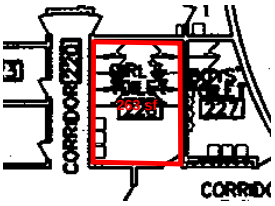
402A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 402A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

27 sf

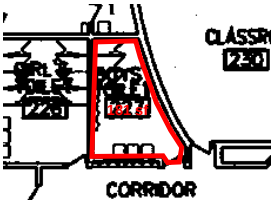
403 - Girls TLT (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 403 - Girls TLT
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

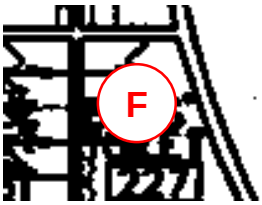
263 sf

404 - Boys TLT (4)
Quantity: -1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 404 - Boys TLT
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

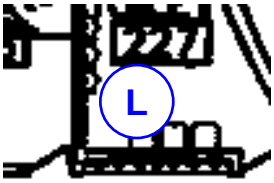
181 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:16 PM
Color:
Space: 404 - Boys TLT
Condition: Ceramic tile
Quantity: 1
Action: Replace
Author's Comments: Painted ceramic tile
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

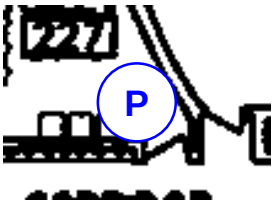
F





Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:47 PM
Color:
Space: 404 - Boys TLT
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Plumbing - Replace
Page Label: 1
Date: 5/7/2021 3:19:03 PM
Color:
Space: 404 - Boys TLT
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Sensor faucets are aging. Typical for all plumbing fixtures
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

P



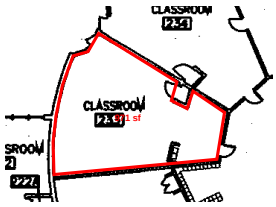


405 - Classroom (4)
Quantity: -1



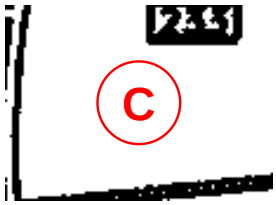
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:31 PM
Color:
Space: 405 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



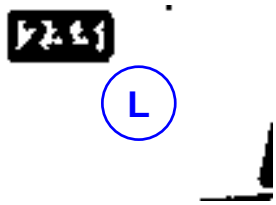
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 405 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

971 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:00 PM
Color:
Space: 405 - Classroom
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:50 PM
Color:
Space: 405 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

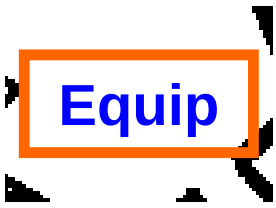
405A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 405A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

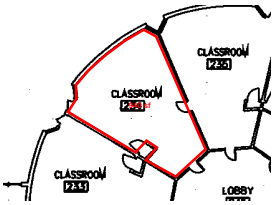
10 sf

406 - Classroom (4)
Quantity: -1



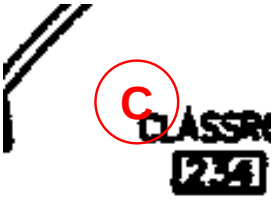
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:33 PM
Color:
Space: 406 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



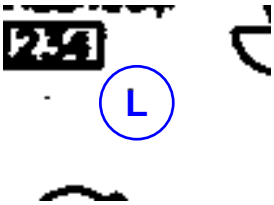
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 406 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

940 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:01 PM
Color:
Space: 406 - Classroom
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:49 PM
Color:
Space: 406 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

406A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 406A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

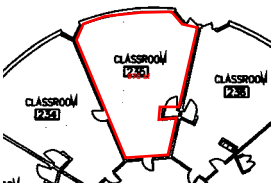
7 sf

407 - Classroom (4)
Quantity: -1



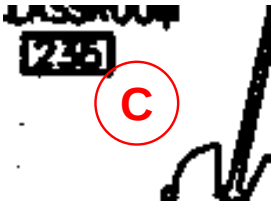
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:33 PM
Color:
Space: 407 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



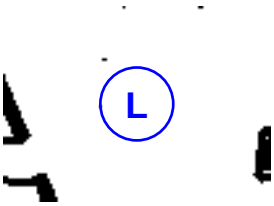
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 407 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

976 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:13 PM
Color:
Space: 407 - Classroom
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

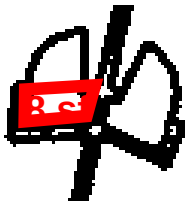
C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:52 PM
Color:
Space: 407 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

407A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 407A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

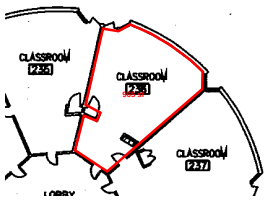
8 sf

408 - Classroom (4)
Quantity: -1



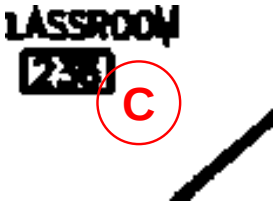
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:34 PM
Color:
Space: 408 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



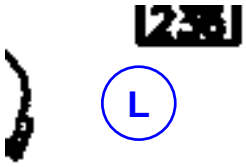
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 408 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

965 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:12 PM
Color:
Space: 408 - Classroom
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:53 PM
Color:
Space: 408 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

408A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 408A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

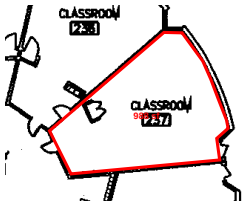
5 sf

409 - Classroom (4)
Quantity: -1



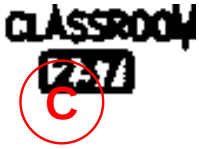
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:35 PM
Color:
Space: 409 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 409 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

988 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:04 PM
Color:
Space: 409 - Classroom
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:54 PM
Color:
Space: 409 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

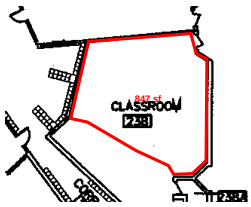
---

410 - Classroom (5)
Quantity: -5



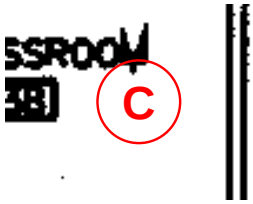
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:37 PM
Color:
Space: 410 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



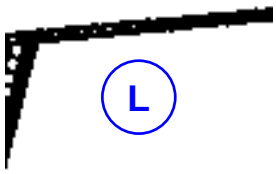
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 410 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

847 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:03 PM
Color:
Space: 410 - Classroom
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:55 PM
Color:
Space: 410 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

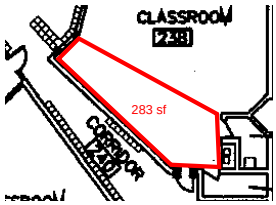
L



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:55 PM
Color:
Space: 410 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

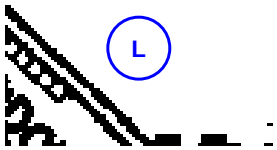
L

410A - Teachers Lounge (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 410A - Teachers Lounge
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

283 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:02 PM
Color:
Space: 410A - Teachers Lounge
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

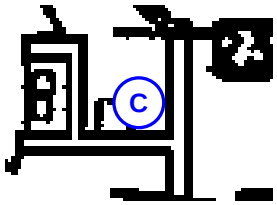
L

410B - Storage (3)
Quantity: 3



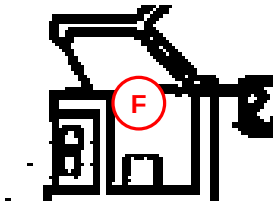
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 410B - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

45 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:09 PM
Color:
Space: 410B - Storage
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments: Tectum tiles
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C



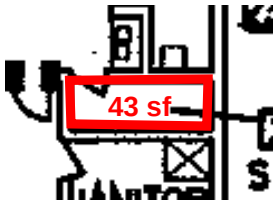
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:17 PM
Color:
Space: 410B - Storage
Condition: Ceramic tile
Quantity: 1
Action: Replace
Author's Comments: Painted ceramic tile
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F





410C - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 410C - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

43 sf

411 - Classroom (3)
Quantity: -2



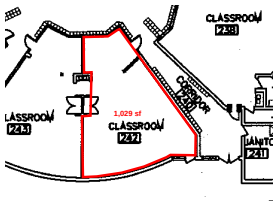
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:35 PM
Color:
Space: 411 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

BLDD ARCHITECTS

(844) 784-4440

BLDD.COM



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 411 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

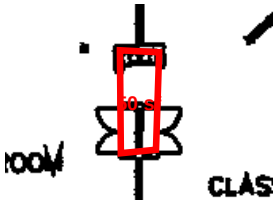
1,029 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:57 PM
Color:
Space: 411 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

411A - Prep / Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 411A - Prep / Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

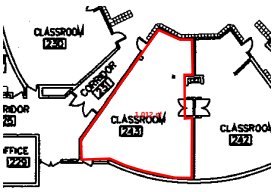
50 sf

412 - Classroom (3)
Quantity: -2



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:29 PM
Color:
Space: 412 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 412 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

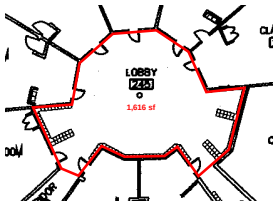
1,012 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:57 PM
Color:
Space: 412 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

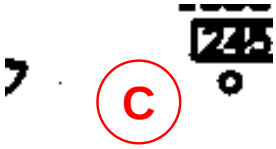
L

414 - Lobby (3)
Quantity: -2



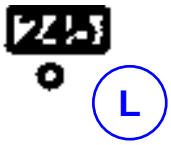
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 414 - Lobby
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,616 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:02 PM
Color:
Space: 414 - Lobby
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:01 PM
Color:
Space: 414 - Lobby
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

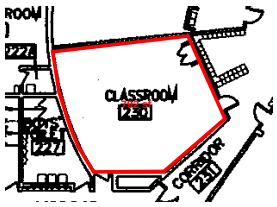
L

415 - Classroom (4)
Quantity: 4



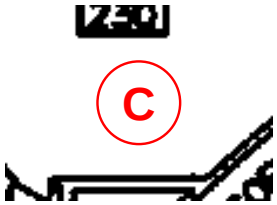
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:29 PM
Color:
Space: 415 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 415 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

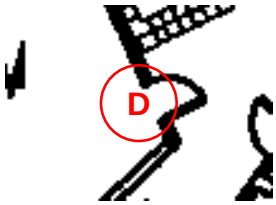
792 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:08:24 PM
Color:
Space: 415 - Classroom
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



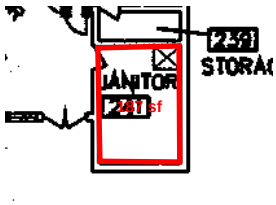


Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:21 PM
Color:
Space: 415 - Classroom
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



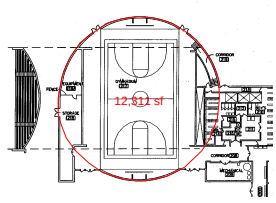
416 - Janitor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 416 - Janitor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

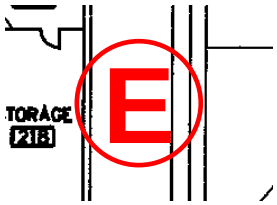
187 sf

Roof 1 (7)
Quantity: 14



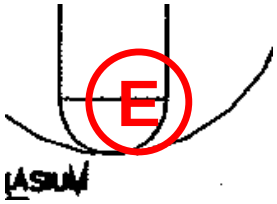
Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 1
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

12,311 sf



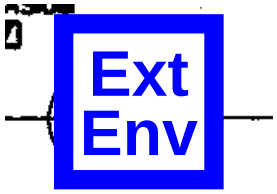
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:02 PM
Color:
Space: Roof 1
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



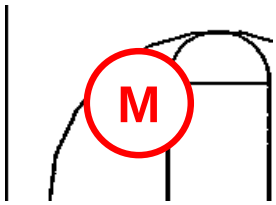
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:28 PM
Color:
Space: Roof 1
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



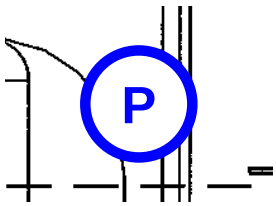
Subject: Exterior Envelope - Repair
Page Label: 2
Date: 5/7/2021 3:11:34 PM
Color:
Space: Roof 1
Condition: --
Quantity: 0
Action: Repair
Author's Comments: Roofs re-done recently - under warranty
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Ext Env



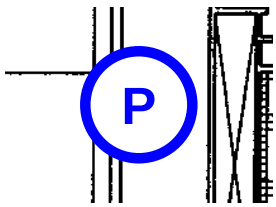
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:18:12 PM
Color:
Space: Roof 1
Condition: Gas Heat
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:19 PM
Color:
Space: Roof 1
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

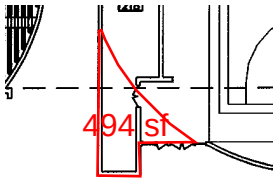
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:30 PM
Color:
Space: Roof 1
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

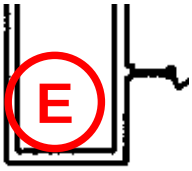
P

Roof 2.1 (5)
Quantity: 9



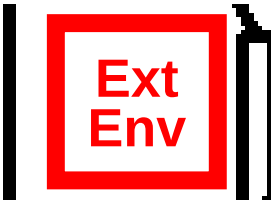
Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 2.1
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

494 sf



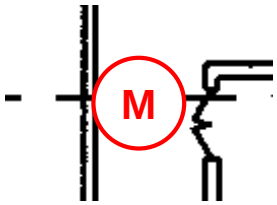
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:06 PM
Color:
Space: Roof 2.1
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



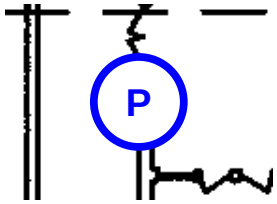
Subject: Exterior Envelope - Replace
Page Label: 2
Date: 5/7/2021 2:57:05 PM
Color:
Space: Roof 2.1
Condition: Replace roof
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

Ext Env



Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:18:14 PM
Color:
Space: Roof 2.1
Condition: Gas Heat
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

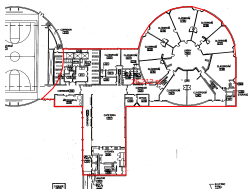
M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:31 PM
Color:
Space: Roof 2.1
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

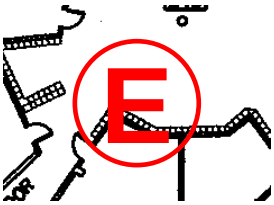
P

Roof 2.2 (7)
Quantity: 15



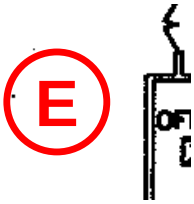
Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 2.2
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

26,212 sf



Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:02 PM
Color:
Space: Roof 2.2
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



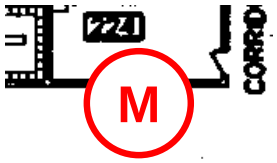
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:28 PM
Color:
Space: Roof 2.2
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



Subject: Exterior Envelope - Replace
Page Label: 2
Date: 5/7/2021 2:57:07 PM
Color:
Space: Roof 2.2
Condition: Replace roof
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

Ext Env



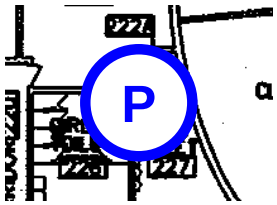
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:18:11 PM
Color:
Space: Roof 2.2
Condition: Gas Heat
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:18 PM
Color:
Space: Roof 2.2
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

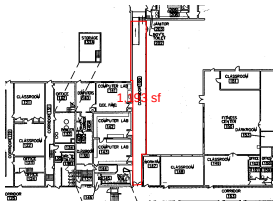
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:30 PM
Color:
Space: Roof 2.2
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

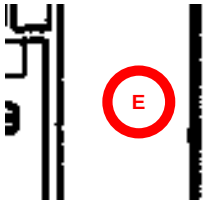
P

Roof 3 (7)
Quantity: 15



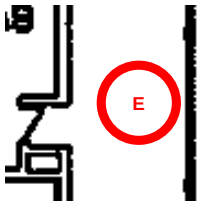
Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 3
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,193 sf



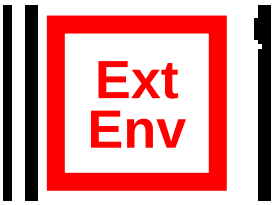
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:07 PM
Color:
Space: Roof 3
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



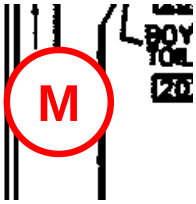
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:27 PM
Color:
Space: Roof 3
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



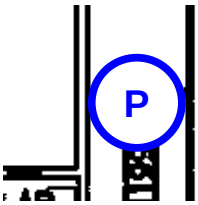
Subject: Exterior Envelope - Replace
Page Label: 2
Date: 5/7/2021 2:57:01 PM
Color:
Space: Roof 3
Condition: Replace roof
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

Ext Env



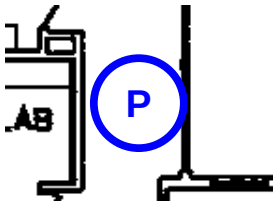
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:18:09 PM
Color:
Space: Roof 3
Condition: Gas Heat
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:17 PM
Color:
Space: Roof 3
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

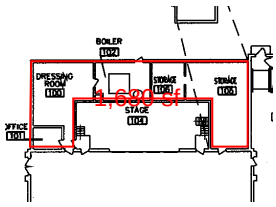
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:29 PM
Color:
Space: Roof 3
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

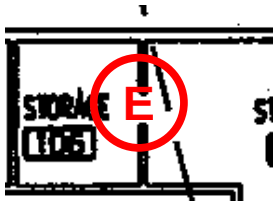
P

Roof 4 (7)
Quantity: 15



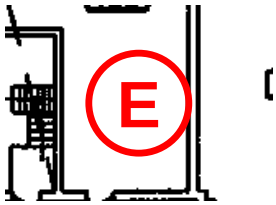
Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 4
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,680 sf



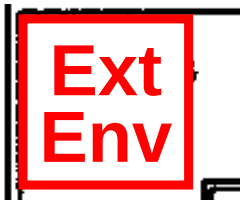
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:01 PM
Color:
Space: Roof 4
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



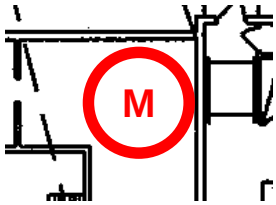
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:26 PM
Color:
Space: Roof 4
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



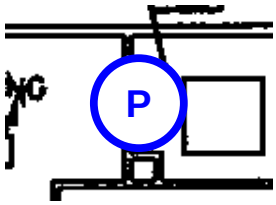
Subject: Exterior Envelope - Replace
Page Label: 2
Date: 5/7/2021 2:57:06 PM
Color:
Space: Roof 4
Condition: Replace roof
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

Ext Env



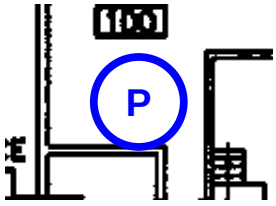
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:17:36 PM
Color:
Space: Roof 4
Condition: Steam System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:17 PM
Color:
Space: Roof 4
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

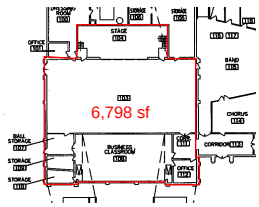
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:28 PM
Color:
Space: Roof 4
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

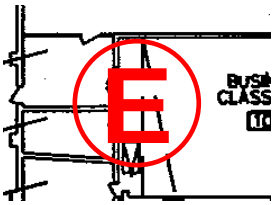
P

Roof 5 (7)
Quantity: 15



Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 5
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

6,798 sf



Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:00 PM
Color:
Space: Roof 5
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:25 PM
Color:
Space: Roof 5
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



Subject: Exterior Envelope - Replace
Page Label: 2
Date: 5/7/2021 2:56:24 PM
Color:
Space: Roof 5
Condition: Replace roof
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Checked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

Ext Env



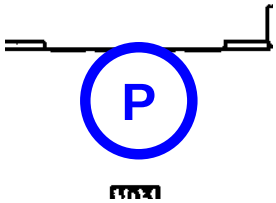
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:17:36 PM
Color:
Space: Roof 5
Condition: Steam System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:15 PM
Color:
Space: Roof 5
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

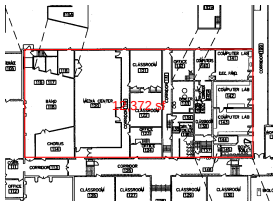
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:27 PM
Color:
Space: Roof 5
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

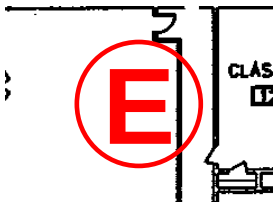
P

Roof 6 (7)
Quantity: 14



Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 6
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

12,372 sf



Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:10:59 PM
Color:
Space: Roof 6
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



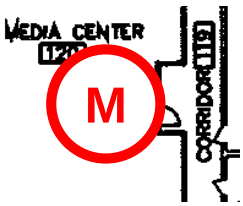
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:24 PM
Color:
Space: Roof 6
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



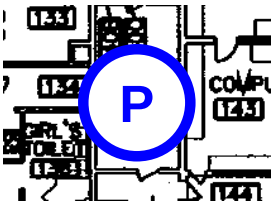
Subject: Exterior Envelope - Repair
Page Label: 2
Date: 5/7/2021 3:11:33 PM
Color:
Space: Roof 6
Condition: --
Quantity: 0
Action: Repair
Author's Comments: Roofs re-done recently - under warranty
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Ext Env



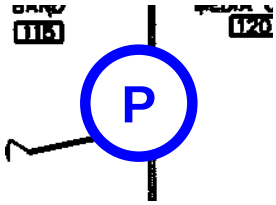
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:17:33 PM
Color:
Space: Roof 6
Condition: Hot Water System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:13 PM
Color:
Space: Roof 6
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

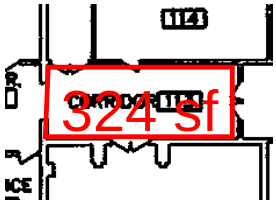
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:27 PM
Color:
Space: Roof 6
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

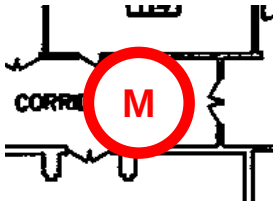
P

Roof 7 (2)
Quantity: 2



Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 7
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

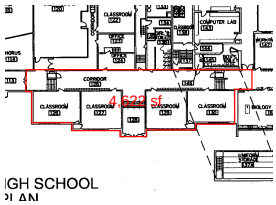
324 sf



Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:17:34 PM
Color:
Space: Roof 7
Condition: Hot Water System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

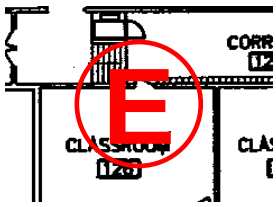
M

Roof 8 (7)
Quantity: 15



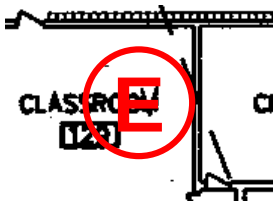
Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 8
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

4,622 sf



Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:10:56 PM
Color:
Space: Roof 8
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



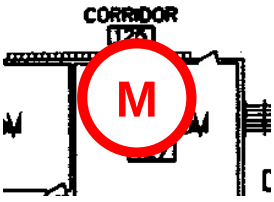
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:23 PM
Color:
Space: Roof 8
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



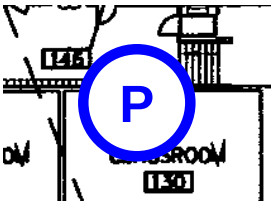
Subject: Exterior Envelope - Replace
Page Label: 2
Date: 5/7/2021 2:56:53 PM
Color:
Space: Roof 8
Condition: Replace roof
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

Ext Env



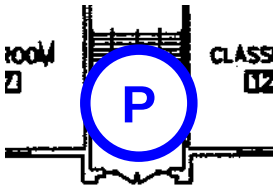
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:17:34 PM
Color:
Space: Roof 8
Condition: Hot Water System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:13 PM
Color:
Space: Roof 8
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

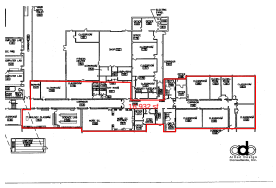
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:26 PM
Color:
Space: Roof 8
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

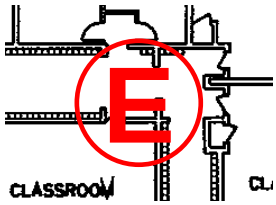
P

Roof 9 (7)
Quantity: 15



Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 9
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

16,932 sf



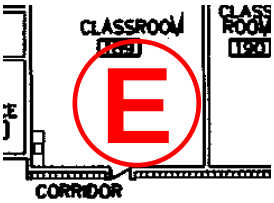
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:10:54 PM
Color:
Space: Roof 9
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E

BLDD ARCHITECTS

(844) 784-4440

BLDD.COM



Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:21 PM
Color:
Space: Roof 9
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



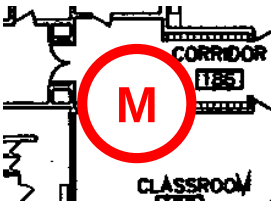
Subject: Exterior Envelope - Replace
Page Label: 2
Date: 5/7/2021 2:56:57 PM
Color:
Space: Roof 9
Condition: Replace roof
Quantity: 1
Action: Replace
Author's Comments: Includes multiple skylights at art (149) and old science room (189). Has at least one leak at Boy's Toilet.
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

Ext Env



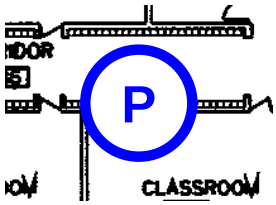






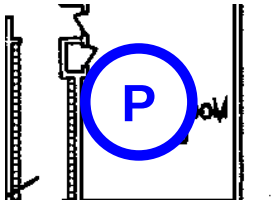
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:17:29 PM
Color:
Space: Roof 9
Condition: Hot Water System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:11 PM
Color:
Space: Roof 9
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

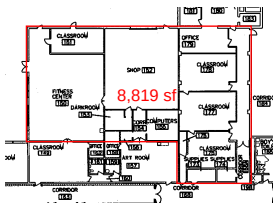
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:23 PM
Color:
Space: Roof 9
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

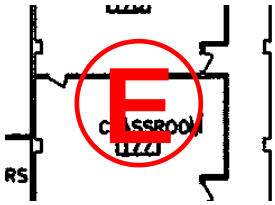
P

Roof 10 (7)
Quantity: 15



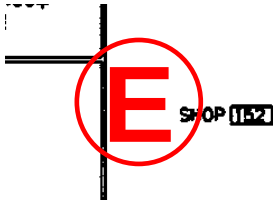
Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 10
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

8,819 sf



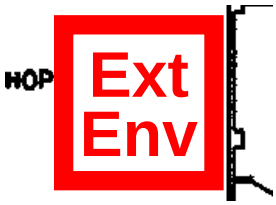
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:10:57 PM
Color:
Space: Roof 10
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



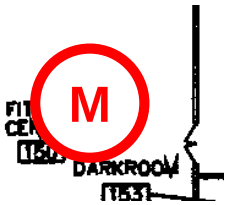
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:22 PM
Color:
Space: Roof 10
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



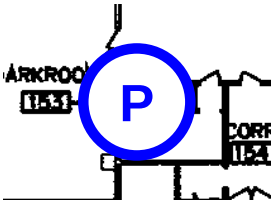
Subject: Exterior Envelope - Replace
Page Label: 2
Date: 5/7/2021 2:57:00 PM
Color:
Space: Roof 10
Condition: Replace roof
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

Ext Env



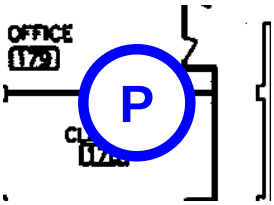
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:17:30 PM
Color:
Space: Roof 10
Condition: Hot Water System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:11 PM
Color:
Space: Roof 10
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

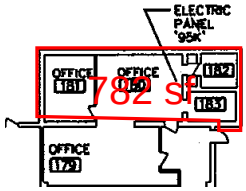
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:25 PM
Color:
Space: Roof 10
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

P

Roof 11 (6)
Quantity: 14



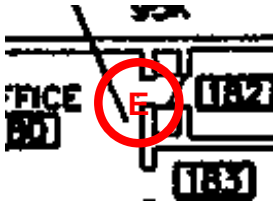
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Page Label: 2
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Color:
Space: Roof 11
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

782 sf



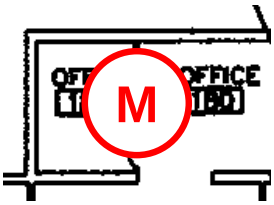
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:10:55 PM
Color:
Space: Roof 11
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



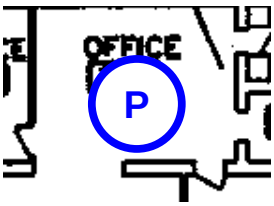
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:23 PM
Color:
Space: Roof 11
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



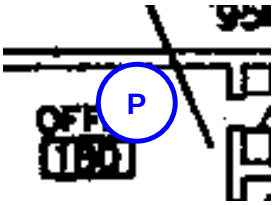
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:17:31 PM
Color:
Space: Roof 11
Condition: Hot Water System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:14 PM
Color:
Space: Roof 11
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:25 PM
Color:
Space: Roof 11
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

P

Appendix B
Functional Adequacy Assessment

Pages 240 - 243 show a detailed evaluation of the Junior High and High School as individual facilities. See pg. 6 to see who was involved in this scoring and the publishers this appraisal is created by.

EDUCATIONAL FACILITIES FUNCTIONAL EVALUATION SURVEY (CEFPI)

JUNIOR HIGH

APPRAISAL CRITERIA

The appraisal criteria are categorized into six areas: School Site; Structural, Electrical and Mechanical Features; Plant Maintainability; Safety and Security; Educational Adequacy and the Educational Environment.

TTL PTS EARNED	FACILITY SCORE
411	41.10%

QUESTION	CATEGORY	PTS POSSIBLE	PTS EARNED	GRADING						
				EXCELLENT	SATISFACTORY		POOR	INADEQUATE	NON EXIST	
Section 1	***The School Site: The school site is an integral part of the school facility and is a basic tool in the educational process. A student's educational experience as well as many community functions will be strengthened or limited by the adequacy of the site.***	**100**	**46**							
				A	B	C	D	F	X	
1.1	Site is large enough to meet educational needs as defined by state and local requirements.	25	10				D			
1.2	Site is easily accessible and conveniently located for the present and future population.	20	12			C				
1.3	Location is removed from undesirable business, industry, traffic, and natural hazards.	10	8		B					
1.4	Site is well landscaped and developed to meet educational needs.	10	4				D			
1.5	**Well equipped athletic and intramural areas are separated from streets and parking areas.**	10	2					F		
1.6	Topography is varied enough to provide desirable appearance and without steep inclines.	5	3			C				
1.7	Site has stable, well drained soil free of erosion.	5	4		B					
1.8	Site is suitable for special instructional needs, e.g. outdoor learning.	5	1					F		
1.9	Pedestrian services include adequate sidewalks with designated crosswalks, curb cuts, and correct slopes.	5	1					F		
1.10	Sufficient on-site, solid surface parking is provided for faculty, staff and community.	5	1					F		
Section 2	***Structural, Electrical and Mechanical Features: These are basic functions of a school's operation and will have an impact on future maintenance costs and the school's ability to accommodate changes in its educational program.***	**200**	**91**	EXCELLENT	SATISFACTORY		POOR	INADEQUATE	NON EXIST	
				A	B	C	D	F	X	
2.1	Structure meets all barrier-free requirements both externally and internally.	15	3					F		
2.2	Roofs appear sound, have positive drainage, and are weather tight.	15	3					F		
2.3	Foundations are strong and stable with no observable cracks.	10	8		B					
2.4	Exterior and interior walls have sufficient expansion joints and are free of deterioration.	10	6			C				
2.5	Entrances and exits are located so as to permit efficient student traffic flow.	10	2					F		
2.6	Building "envelope" generally provides for energy conservation. (See criteria.)	10	2					F		
2.7	Structure is free of friable asbestos and toxic materials.	10	6			C				
2.8	Interior walls permit sufficient flexibility for a variety of class sizes.	10	2					F		
2.9	Adequate light sources are well maintained, properly placed and are not subject to overheating.	15	9			C				
2.10	Internal water supply is adequate with sufficient pressure to meet health and safety requirements.	15	12		B					
2.11	Each teaching/learning area has adequate convenient wall outlets, phone and computer cabling for technology applications.	15	3					F		
2.12	Electrical controls are safely protected with disconnect switches easily accessible.	10	8		B					
2.13	Drinking fountains are adequate in number and placement, and are properly maintained including provisions for the disabled.	10	8		B					
2.14	Number and size of restrooms meet requirements.	10	2					F		
2.15	Drainage systems are properly maintained and meet requirements.	10	6			C		0		
2.16	Fire alarms, smoke detectors, and sprinkler systems are properly maintained and meet requirements.	10	4				D			
2.17	Intercommunication system consists of a central unit that allows dependable two-way communication between the office and instructional areas.	10	4				D			
2.18	Exterior water supply is sufficient and available for normal usage.	5	3			C				
Section 3	***Plant Maintainability: This category refers to the cost or ease with which building systems and architectural elements can be kept in the good working order or in a good state of repair by district personnel. Evaluate the condition of the building and not the manner in which the maintenance staff performs their duties.***	**50**	**26**	EXCELLENT	SATISFACTORY		POOR	INADEQUATE	NON EXIST	
				A	B	C	D	F	X	
3.1	Exterior windows, doors, and walls are of material and finish requiring minimum maintenance.	10	6			C		0		
3.2	Floor surfaces throughout the building require minimum care.	10	6		0	C				
3.3	Ceilings and walls throughout the building, including service areas, are easily cleaned and resistant to stain.	5	2		0		D			
3.4	Built-in equipment is designed and constructed for ease of maintenance.	5	1					F		
3.5	Finishes and hardware, with a compatible keying system, are of durable quality.	5	1					F		
3.6	Restroom fixtures are wall mounted and of quality finish.	5	4		B					
3.7	Adequate custodial storage space with water and drain is accessible throughout the building.	5	2				D			
3.8	Adequate electrical outlets and power, to permit routine cleaning, are available in every area.	5	4		B	0				
Section 4	***Building Safety and Security: The safety and security of students, staff and visitors is vital to a positive and successful educational experience. Does the school building contribute to and support a safe and secure experience?***	**200**	**120**	EXCELLENT	SATISFACTORY		POOR	INADEQUATE	NON EXIST	
				A	B	C	D	F	X	
4.1	Student loading areas are segregated from other vehicular traffic and pedestrian walkways.	15	3					F		
4.2	Walkways, both on and offsite, are available for safety of pedestrians.	10	2					F		
4.3	Access streets have sufficient signals and signs to permit safe entrance to and exit from school area.	5	3			C				
4.4	Vehicular entrances and exits permit safe traffic flow.	5	1					F		
4.5	**Locations and types of intramural equipment are free from hazard.**	5	2				D			
4.6	The heating unit(s) is located away from student occupied areas.	20	4					F		
4.7	Multi-story buildings have at least two stairways for student egress.	15	0						X	
4.8	Exterior doors open outward and are equipped with panic hardware.	10	10	A						
4.9	Emergency lighting is provided throughout the building with exit signs on separate electrical circuits.	10	6			C				
4.10	Classroom doors are recessed and open outward.	10	6			C				
4.11	Building security systems are provided to assure uninterrupted operation of the educational program.	10	8		B					
4.12	Flooring (including ramps and stairways) is maintained in a nonslip condition.	5	4		B					
4.13	Stairs (interior and exterior) meet standards (maximum 7" rise to 11" tread) and steps range in number from 3-16.	5	5	A						
4.14	Glass is properly located and protected with wire or safety material to prevent accidental student injury.	5	1			0		F		
4.15	Fixed projections in the traffic areas do not extend more than eight inches from the corridor wall.	5	1					F		
4.16	Traffic areas terminate at an exit or a stairway leading to an egress.	5	4		B					
4.17	Adequate fire safety equipment is properly located.	15	15	A						
4.18	There are at least two independent exits from any point in the building.	15	15	A						
4.19	Fire-resistant materials are used throughout the structure.	15	15	A						
4.20	Automatic and manual emergency alarm system with a distinctive sound and flashing light is provided.	15	15	A						

Section 5	*Educational Adequacy: This category is determined by comparing the physical requirements necessary to support the educational plan with the existing physical elements of the building itself.*	250	75	EXCELLENT	SATISFACTORY	POOR	INADEQUATE	NON-EXIST.
				A	B	C	D	F	X
5.1	Primary instruction areas are suitable.	25	10				D		
5.2	Flex spaces that can be reconfigured are provided.	15	9			C			
5.3	Large group space and spaces for student collaboration are provided.	10	6			C			
5.4	Furnishings are rapidly reconfigured.	10	2					F	
5.5	Presentation space is provided.	10	2					F	
5.6	Storage for student and teacher materials is adequate.	10	2					F	
5.7	Breakout and conference spaces are provided.	25	5					F	
5.8	Specialty labs are provided for hands on exploration.	10	2					F	
5.9	Spaces for research and media learning are appropriate and attractive.	10	2					F	
5.10	Wellness spaces adequately serve instruction.	5	1					F	
5.11	Space is available for online learning.	10	8		B				
5.12	Spaces for performing arts for instruction, performance, and production are appropriate.	15	3					F	
5.13	Space for fine arts instruction and production are appropriate.	15	3					F	
5.14	**Exploratory spaces for the development of technical skills like research, development, and prototyping are provided.**	15	3					F	
5.15	Spaces are provided for teacher-parent and community interaction.	5	1					F	
5.16	Space for professional development are provided.	5	1					F	
5.17	Teachers' work areas support teachers as professionals, allowing for planning and collaboration.	10	2					F	
5.18	Cafeteria/Kitchen is attractive with sufficient space for seating/dining, delivery, storage, and food preparation.	10	2					F	
5.19	Administrative offices are consistent in appearance and function with the maturity of the students served.	5	1					F	
5.20	Spaces are provided as required to meet the needs of the whole child.	15	3					F	
5.21	Clinic is near administrative offices and is equipped to meet requirements.	5	5	A					
5.22	Suitable reception space is available for students, teachers, and visitors.	5	1					F	
5.23	Administrative personnel are provided sufficient work space and privacy.	5	1					F	
Section 6	***The Educational Environment: The school should welcome students, staff and visitors. The school's environment, both inside and out, should be conducive to learning. This category evaluates how well the school facility is able to provide an atmosphere that supports teaching and learning.***	**200**	**53**	EXCELLENT	SATISFACTORY	POOR	INADEQUATE	NON-EXIST.
				A	B	C	D	F	X
6.1	Overall design is aesthetically pleasing and appropriate for the age of the students.	15	3					F	
6.2	Site and buildings are well landscaped.	10	2					F	
6.3	Exterior noise and surrounding environment does not disrupt learning.	10	2					F	
6.4	Entrances and walkways are sheltered from sun and inclement weather.	10	2					F	
6.5	Building materials provide attractive color and texture.	5	1					F	
6.6	Color schemes, building materials and décor provide an impetus to learning.	20	4					F	
6.7	Year around comfortable temperature and humidity are provided throughout the building.	15	3					F	
6.8	Ventilating system provides adequate quiet circulation of clean air and meets 15cfm VBC requirement.	15	6				D		
6.9	Lighting system provides proper intensity, diffusion and distribution of illumination.	15	9			C			
6.10	Sufficient drinking fountains and restroom facilities are conveniently located.	15	3					F	
6.11	Communicating among students is enhanced by commons area.	10	2					F	
6.12	Traffic flow is aided by appropriate foyers and corridors.	10	2					F	
6.13	Areas for students to interact are suitable to the age group.	10	2					F	
6.14	Large group areas are designed for effective management of students.	10	2					F	
6.15	Acoustical treatment of ceilings, walls, and floors provides effective sound control.	10	2					F	
6.16	Window design contributes to a pleasant environment.	10	6			C			
6.17	Furniture and equipment provide a pleasing atmosphere.	10	2					F	

EDUCATIONAL FACILITIES FUNCTIONAL EVALUATION SURVEY (CEFPI)

HIGH SCHOOL

APPRAISAL CRITERIA

The appraisal criteria are categorized into six areas: School Site; Structural, Electrical and Mechanical Features; Plant Maintainability; Safety and Security; Educational Adequacy and the Educational Environment.

TTL PTS EARNED	FACILITY SCORE
368	36.80%

QUESTION	CATEGORY	PTS POSSIBLE	PTS EARNED	GRADING						
				EXCELLENT	SATISFACTORY	GOOD	POOR	INADEQUATE	NON EXISTENT	
Section 1	***The School Site: The school site is an integral part of the school facility and is a basic tool in the educational process. A student's educational experience as well as many community functions will be strengthened or limited by the adequacy of the site.***	**100**	**46**							
				A	B	C	D	F	X	
1.1	Site is large enough to meet educational needs as defined by state and local requirements.	25	10				D			
1.2	Site is easily accessible and conveniently located for the present and future population.	20	12			C				
1.3	Location is removed from undesirable business, industry, traffic, and natural hazards.	10	8		B					
1.4	Site is well landscaped and developed to meet educational needs.	10	4				D			
1.5	**Well equipped athletic and intramural areas are separated from streets and parking areas.**	10	2					F		
1.6	Topography is varied enough to provide desirable appearance and without steep inclines.	5	3			C				
1.7	Site has stable, well drained soil free of erosion.	5	4		B					
1.8	Site is suitable for special instructional needs, e.g. outdoor learning.	5	1					F		
1.9	Pedestrian services include adequate sidewalks with designated crosswalks, curb cuts, and correct slopes.	5	1					F		
1.10	Sufficient on-site, solid surface parking is provided for faculty, staff and community.	5	1					F		
Section 2	***Structural, Electrical and Mechanical Features: These are basic functions of a school's operation and will have an impact on future maintenance costs and the school's ability to accommodate changes in its educational program.***	**200**	**75**							
				A	B	C	D	F	X	
2.1	Structure meets all barrier-free requirements both externally and internally.	15	3					F		
2.2	Roofs appear sound, have positive drainage, and are weather tight.	15	3					F		
2.3	Foundations are strong and stable with no observable cracks.	10	8		B					
2.4	Exterior and interior walls have sufficient expansion joints and are free of deterioration.	10	6			C				
2.5	Entrances and exits are located so as to permit efficient student traffic flow.	10	2					F		
2.6	Building "envelope" generally provides for energy conservation. (See criteria.)	10	2					F		
2.7	Structure is free of friable asbestos and toxic materials.	10	2			0		F		
2.8	Interior walls permit sufficient flexibility for a variety of class sizes.	10	2					F		
2.9	Adequate light sources are well maintained, properly placed and are not subject to overheating.	15	9			C				
2.10	Internal water supply is adequate with sufficient pressure to meet health and safety requirements.	15	12		B					
2.11	Each teaching/learning area has adequate convenient wall outlets, phone and computer cabling for technology applications.	15	3					F		
2.12	Electrical controls are safely protected with disconnect switches easily accessible.	10	0							
2.13	Drinking fountains are adequate in number and placement, and are properly maintained including provisions for the disabled.	10	8		B					
2.14	Number and size of restrooms meet requirements.	10	2					F		
2.15	Drainage systems are properly maintained and meet requirements.	10	2				0	F		
2.16	Fire alarms, smoke detectors, and sprinkler systems are properly maintained and meet requirements.	10	4				D			
2.17	Intercommunication system consists of a central unit that allows dependable two-way communication between the office and instructional areas.	10	4				D			
2.18	Exterior water supply is sufficient and available for normal usage.	5	3			C				
Section 3	***Plant Maintainability: This category refers to the cost or ease with which building systems and architectural elements can be kept in the good working order or in a good state of repair by district personnel. Evaluate the condition of the building and not the manner in which the maintenance staff performs their duties.***	**50**	**24**							
				A	B	C	D	F	X	
3.1	Exterior windows, doors, and walls are of material and finish requiring minimum maintenance.	10	2					F		
3.2	Floor surfaces throughout the building require minimum care.	10	8		B					
3.3	Ceilings and walls throughout the building, including service areas, are easily cleaned and resistant to stain.	5	2				D			
3.4	Built-in equipment is designed and constructed for ease of maintenance.	5	1					F		
3.5	Finishes and hardware, with a compatible keying system, are of durable quality.	5	1					F		
3.6	Restroom fixtures are wall mounted and of quality finish.	5	4		B					
3.7	Adequate custodial storage space with water and drain is accessible throughout the building.	5	2				D			
3.8	Adequate electrical outlets and power, to permit routine cleaning, are available in every area.	5	4		B					
Section 4	***Building Safety and Security: The safety and security of students, staff and visitors is vital to a positive and successful educational experience. Does the school building contribute to and support a safe and secure experience?***	**200**	**122**							
				A	B	C	D	F	X	
4.1	Student loading areas are segregated from other vehicular traffic and pedestrian walkways.	15	3					F		
4.2	Walkways, both on and offsite, are available for safety of pedestrians.	10	2					F		
4.3	Access streets have sufficient signals and signs to permit safe entrance to and exit from school area.	5	3			C				
4.4	Vehicular entrances and exits permit safe traffic flow.	5	1					F		
4.5	**Locations and types of intramural equipment are free from hazard.**	5	2				D			
4.6	The heating unit(s) is located away from student occupied areas.	20	4					F		
4.7	Multi-story buildings have at least two stairways for student egress.	15	0						X	
4.8	Exterior doors open outward and are equipped with panic hardware.	10	10	A						
4.9	Emergency lighting is provided throughout the building with exit signs on separate electrical circuits.	10	6			C				
4.10	Classroom doors are recessed and open outward.	10	6			C				
4.11	Building security systems are provided to assure uninterrupted operation of the educational program.	10	8		B					
4.12	Flooring (including ramps and stairways) is maintained in a nonslip condition.	5	4		B					
4.13	Stairs (interior and exterior) meet standards (maximum 7" rise to 11" tread) and steps range in number from 3-16.	5	5	A						
4.14	Glass is properly located and protected with wire or safety material to prevent accidental student injury.	5	3			C				
4.15	Fixed projections in the traffic areas do not extend more than eight inches from the corridor wall.	5	1					F		
4.16	Traffic areas terminate at an exit or a stairway leading to an egress.	5	4		B					
4.17	Adequate fire safety equipment is properly located.	15	15	A						
4.18	There are at least two independent exits from any point in the building.	15	15	A						
4.19	Fire-resistant materials are used throughout the structure.	15	15	A						
4.20	Automatic and manual emergency alarm system with a distinctive sound and flashing light is provided.	15	15	A						

Section 5	*Educational Adequacy: This category is determined by comparing the physical requirements necessary to support the educational plan with the existing physical elements of the building itself.*	250	57	EXCELLENT	SATISFACTORY	QUESTIONABLE	POOR	INADEQUATE	NON-EXISTENT
				A	B	C	D	F	X
5.1	Primary instruction areas are suitable.	25	5				0	F	
5.2	Flex spaces that can be reconfigured are provided.	15	3					F	
5.3	Large group space and spaces for student collaboration are provided.	10	2					F	
5.4	Furnishings are rapidly reconfigured.	10	2					F	
5.5	Presentation space is provided.	10	2					F	
5.6	Storage for student and teacher materials is adequate.	10	2					F	
5.7	Breakout and conference spaces are provided.	25	5					F	
5.8	Specialty labs are provided for hands on exploration.	10	2					F	
5.9	Spaces for research and media learning are appropriate and attractive.	10	2					F	
5.10	Wellness spaces adequately serve instruction.	5	1					F	
5.11	Space is available for online learning.	10	8		B				
5.12	Spaces for performing arts for instruction, performance, and production are appropriate.	15	3					F	
5.13	Space for fine arts instruction and production are appropriate.	15	3					F	
5.14	**Exploratory spaces for the development of technical skills like research, development, and prototyping are provided.**	15	3					F	
5.15	Spaces are provided for teacher-parent and community interaction.	5	1					F	
5.16	Space for professional development are provided.	5	2				D	0	
5.17	Teachers' work areas support teachers as professionals, allowing for planning and collaboration.	10	2					F	
5.18	Cafeteria/Kitchen is attractive with sufficient space for seating/dining, delivery, storage, and food preparation.	10	2					F	
5.19	Administrative offices are consistent in appearance and function with the maturity of the students served.	5	1					F	
5.20	Spaces are provided as required to meet the needs of the whole child.	15	3					F	
5.21	Clinic is near administrative offices and is equipped to meet requirements.	5	1	0				F	
5.22	Suitable reception space is available for students, teachers, and visitors.	5	1					F	
5.23	Administrative personnel are provided sufficient work space and privacy.	5	1					F	
Section 6	***The Educational Environment: The school should welcome students, staff and visitors. The school's environment, both inside and out, should be conducive to learning. This category evaluates how well the school facility is able to provide an atmosphere that supports teaching and learning.***	**200**	**44**	EXCELLENT	SATISFACTORY	QUESTIONABLE	POOR	INADEQUATE	NON-EXISTENT
				A	B	C	D	F	X
6.1	Overall design is aesthetically pleasing and appropriate for the age of the students.	15	3					F	
6.2	Site and buildings are well landscaped.	10	2					F	
6.3	Exterior noise and surrounding environment does not disrupt learning.	10	2					F	
6.4	Entrances and walkways are sheltered from sun and inclement weather.	10	2					F	
6.5	Building materials provide attractive color and texture.	5	1					F	
6.6	Color schemes, building materials and décor provide an impetus to learning.	20	4					F	
6.7	Year around comfortable temperature and humidity are provided throughout the building.	15	3					F	
6.8	Ventilating system provides adequate quiet circulation of clean air and meets 15cfm VBC requirement.	15	3				0	F	
6.9	Lighting system provides proper intensity, diffusion and distribution of illumination.	15	3			0		F	
6.10	Sufficient drinking fountains and restroom facilities are conveniently located.	15	3					F	
6.11	Communicating among students is enhanced by commons area.	10	2					F	
6.12	Traffic flow is aided by appropriate foyers and corridors.	10	2					F	
6.13	Areas for students to interact are suitable to the age group.	10	2					F	
6.14	Large group areas are designed for effective management of students.	10	2					F	
6.15	Acoustical treatment of ceilings, walls, and floors provides effective sound control.	10	2					F	
6.16	Window design contributes to a pleasant environment.	10	6			C			
6.17	Furniture and equipment provide a pleasing atmosphere.	10	2					F	

Appendix C
Teacher Discussions

This list shows the post-it notes written from individual teachers during the meeting. These post-it notes then sparked conversations on what teachers would like to see in their school to improve the students' learning environment.

Please note that this list can be blunt and to the point. The teachers were asked to discuss every aspect of the educational environment so the team could have a better understanding on where the New Berlin School district is and where it would like to go.

There will be additional discussions throughout this process covering many of the conversations brought up that day.

New Berlin Teacher Meetings: Challenges / Solutions

	Challenge Category	Challenge	Solution	Solution
Parental / Admin / Community Involvement	C	Understanding the importance / value of my subject area	Accessible public spaces that highlight and support all events of the school and community	
	C	Some are supportive. Others want to believe that their kids are perfect. I think most would like to see their kids have a better space with more elective options, etc..		
	C	Hard to get parents into the classroom, they come only to the gym		
	C	Parents are appreciative, but its hard to get them engaged in what actually happens at our level		
	C	Parent support		
	C	Parental support when students struggle - some parents don't even recognize their child's teacher		
	C	Not enough oppurtunities for community / parent involvement to help promote support		
	C	Everything is sports focused rather than academic		
	C	No space for community events (not only at the school, the town doesn't have community spaces, events must rent out fairground)		
	C	Public access to facilities		
	C	Many put higher value on sports than education		
	C	Parental involvement / support		
	C	Parent support		
	C	Diverse population		
Community / Faculty Attitudes - Burned Before	C	They need to feel their ideas are valued and heard before they support	Some acknowledged these feelings are lessoning within the staff. But unsure if the community has come around	
	F	Feel supported just not all the time		
	C	Community lacks trust in board		
	F	Follow through, lack of commitment, want but not willing to put forth the effort		
	F	Follow through once solutions are presented. Create an action plan		
	F	View teachers as a part of / equal to admin / higher ups		
	F	Verbal support is strong, but financial support needs work		
	C	Bitter feelings		
	C	Feelings / input		
	C	Distrust		
	C	Lack of respect by some toward the teaching community		
	C	Old-fashioned mindset ("if it was good enough for me")		
	C	Perception		
	C	Not many are on social media	Review past outreach attempts. Outreach rural community members by visiting local gas station / morning coffee. Coordinate events with farming season	

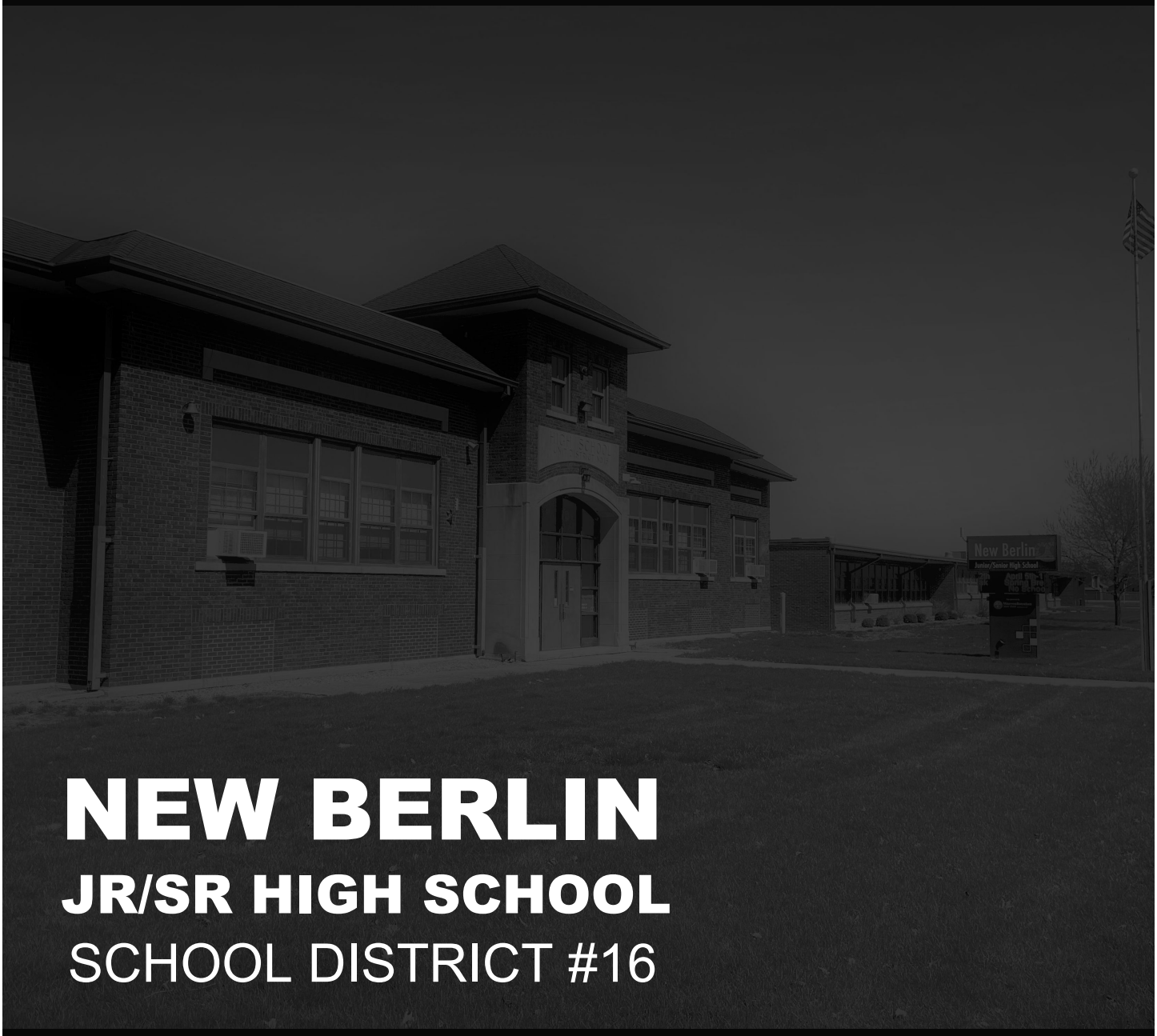
Collaboration		Miscommunication between Jr/Sr high and elementary events	Interchangeable / multi functional spaces for everyone (Possible multi-functional library)	Common spaces for schools
		Collaboration time / oppurtunity between all 3 buildings		
	F	Continuity / collaboration		
		Collaboration space		
	F	Additional time for teachers to engage with each other		
		Common planning time		
		Common plan time		
		Lack of communication		Acknowledge, support, grow teacher's community. Example: teachers lounge to support pot luck and other micro-community events
	F	Having more teachers to collaborate with	Add classroom space for growth, make sure facilities are entising to surrounding workforce	
	F	Short staffed		
	F	Short staffed		
		Spread too thin		
		Workload too full		
		Teachers are pulled to fill positions that should have been filled (by a new hire)		
	F	Only one Spanish teacher, but is situated with the ELA program so they have a good support system		
Space		Size of classes vs. size of classrooms		
	F	Designated space for department meetings		
	F	No large spaces for group meetings		
		Space limitation, technology, storage		
		Space		
		Space		
		Space		
		Space, options and resources		
		Space		
		Limited space		
		Storage		
		Staff restroom		
		Bathroom for junior high staff		
		Layout	Centralize shared spaces utilized by both Jr and Sr high	Improve accessibility (ADA) and circulation
		School is a maze		
		Proximity to needed space / materials / lab equipment		
		Proximity to co-workers (spread out)		
		Cross curricular teaching		
		Proximity to co-workers (we're all in our own wings)		
		Rehearsal space		
		Gym space		
		Students not prepared (running through maze to locker, no bookbags to carry items)		

Student learning environment		Sound		
		Distractions (noise between walls, seeing out the window)		
		Some classrooms don't have windows		
		Windows create distractions but are still valuable		
		Motivation		
		Home life	Easier access to guidance counselors	Collab w/ NBACDL / others to set up micro-pantry & closet. Get parents more involved
		Home life		
		Lack of home support		
		Kids are Zooming from parking lot for internet access	Make the school a hub - once they're here they have all the resources they need	Give a public space and internet access (can have time limits and streaming limits)
		Wide spread district		
		Size / Location of district / schools		
		Open air seating and flexibility		
		Sound system, but no phone system	Phone system	
		No phones		
		Group chat can be cumbersome		
		Technology		
		Technology	Tech in all classrooms, central space for additional tech to be "rented"	
		Technology		
		Technology		
		Technology		
		Working equipment		
		Working technology		
		Technology that is reliable		
		Reliable technology		
		Lab facilities and equipment	Shared science lab space for Jr / Sr High	Utilize operable walls for labs (including home ec) so other departments can "rent" them out
Inadequate Facilities		Enviroment / comfort (HVAC)		
		Climate: temp is too cold or hot		
		Changes in temperature		
		Asthma inducing mold		
		No hot water		
		The location of the student parking lot is bad. It's on the other side of the main office	Re-design parking lot layout	
		Cruddy parking lot pavement in general		

New Berlin Teacher Meetings: Change/Paradigm

Other Practices	Building spaces	Space organiztaion of the building (where classrooms are)
		Larger hallways - circulation spread out
		Ease to move around
		Classrooms all close together
		Layout of facilites / copies / restroom
		Building design: outdoor classroom space
		Building design: sinks in classroom
		Building design: storage closets between every 2 rooms
		More storage built-ins
		Classroom size
		Gym(s) space
		Gym(s) space
		Auditorium
		Lab space
		Gym space
		Separate band and choir rehearsal spaces
		Facilities: optional spaces
		Huge meeting area
		Staff restroom
		Teacher lounge
		Teacher work room was superior
		Each department had its own meeting space with a copier, etc..
		Copy machine next door to classroom
	Tech / Equipment	Hot water
		Technology was superior
		Technology
		Technology
		Phones in room
	Other	Clean!!
		Community support and location
		Amount of staff
		Teamwork with teachers and admin
		Enough teachers to teach everything
		2:30 dismissal
Obstacles	Human relations	Parents don't always care / worry about their children's futures
		"Change requires extra work," is the perception by some people
		People see the nice parts, choose to ignore the ugly parts
		Perceptions - what isn't broke, don't fix it, doesn't need it
		"We've always done it this way," mindset
		Community does not support
		Community does not value space
		Holding too tight to tradition
		Feeling like everyone has a say
		Tradition (keep the dome)
		Follow through
		School board members with their own agendas
		School board and former superintendent
		Distrust
		Culture of school board vs. district
		Respect
		Feelings
		Lack of clear communication
		Understanding the importance of athletics for school culture
	Other	$$$
		Location
		Collab space

FACILITIES REPORT



NEW BERLIN
JR/SR HIGH SCHOOL
SCHOOL DISTRICT #16

MAY 2021

BLDD ARCHITECTS

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Executive Summary

The **New Berlin School district** serves a number of rural communities sitting between Jacksonville and Springfield. The centralized district campus sits at the edge of New Berlin and has been serving the community for over 100 years.

In 2020, the District retained BLDD Architects to study the effectiveness of the current Junior and Senior High School building and to work with them to develop a recommended facility solution to best serve the District. The first step of this process was understanding the existing conditions, both physical and functional at the facility.

Overall, the NBHS facility has been well maintained, and deficiencies are due to the age of its systems and the changing needs of students in the 21st century.

These student needs include advancements in technology and equipment, flexible break out spaces, and a variety of educational and extracurricular spaces that were not necessary, nor could have been anticipated during the original construction of the facility. In addition, the overall layout of the school and spaces have hindered the growth and progress of existing programs.

The building currently houses approximately 470 students in grades 6-12.

Original Construction	1919	14,145	SF
Addition (Annex) #1	1939	8,760	SF
Addition #2	1954	20,570	SF
Addition #3	1958	4,360	SF
Addition (Infill) #4	1962	3,080	SF
Addition #5	1970	2,320	SF
Addition #6	1970	38,630	SF

Total Square Feet: 91,865

PROJECT TEAM:

Jill Larson, Superintendent

Todd Cyrulik, AIA (BLDD)
Damien Schlitt, AIA, LEED AP (BLDD)
Kayla Peck (BLDD)

COMMUNITY AND BUILDING COMMITTEES:

TBD

Physical Needs Assessment

In late March of 2021, Damien Schlitt, AIA, LEED AP and Kayla Peck met with Matt Brown (Facility Director) at the Jr/Sr High School and performed a site survey of the building. The goal of the survey is to identify physical deficiencies in the building components such as building envelope, life safety, accessibility, mechanical, electrical, plumbing, technology and site issues. These deficiencies were then categorized by priority and assigned a cost for improvement.

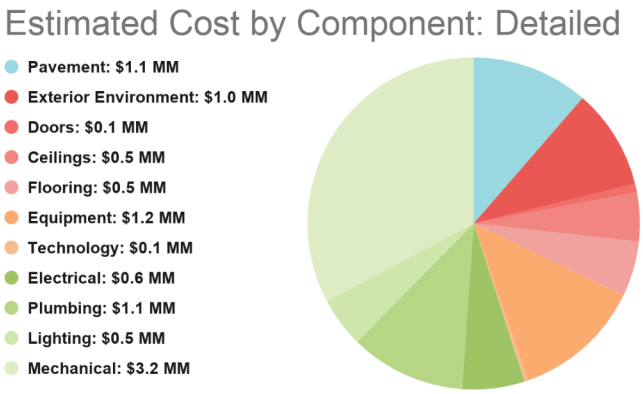
The information gathered during the survey of the physical deficiencies was combined into the following **Physical Needs Assessment**. Each item was assigned a cost for its remedy and a priority for its time-frame for repair.

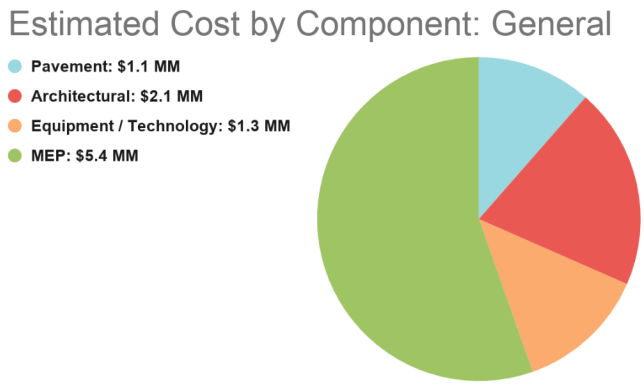
Items identified as:

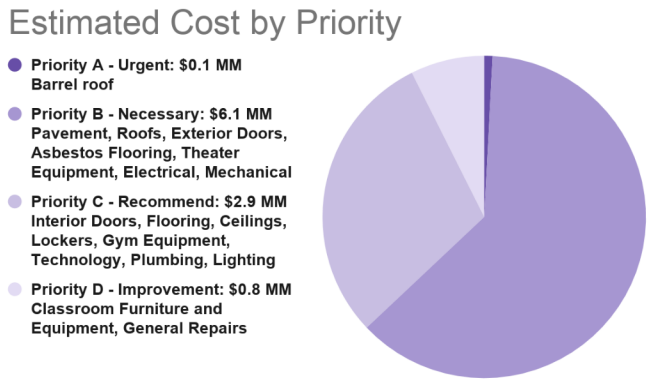
- **Priority A** items are considered **urgent** and should be addressed within the next year
- **Priority B** items are considered **necessary** and should be addressed within the next two to five years
- **Priority C** items are **recommended** to be addressed within six to ten years
- **Priority D** items are other capital **improvements** needs that should be addressed in ten + years.

Totals for the building by priority and component were compiled. Common deficiencies were identified in HVAC systems, pavement, and exterior environment (roofs).

Total of Physical Needs: $9.9 MM (million)
Costs may change as further information is collected







Functional Adequacy
Assessment

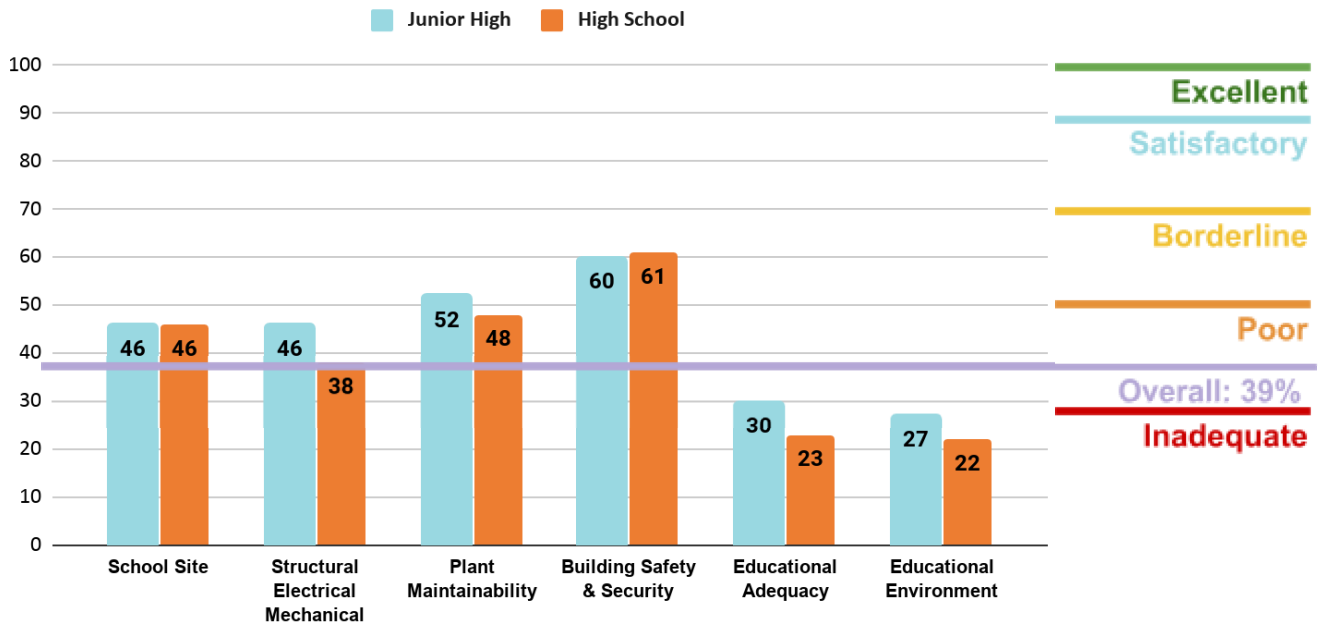
New Berlin Jr/Sr High School was assessed in April 2020 by Todd Cyrulik, AIA and the administrative team at NBHS lead by Jill Larson, Superintendent. The group discussed how the facility functioned as a school for the 21st century with the goal of future focused educational delivery. Deficiencies such as inadequate size, variability, or configuration of classrooms, lack of technology integration, poor environmental conditions, student circulation through the building, and security concerns were discussed.

The Council of Educational Facility Planners International (CEFPI) publishes the “Guide for School Facility Appraisal” which was used to score each building on its appropriateness as a school building. The survey has 97 weighted questions in six categories: The School Site, Structural, Electrical and Mechanical Features, Plant Maintainability, Building Safety and Security, Educational Adequacy, and The Educational Environment.

The building’s score was obtained by the joint efforts of the surveying architect, building principles, curriculum director, facilities director, and district superintendent. The questions and a compilation of the scores can be found in the following pages. A total of 1000 points is available.

The score will become the baseline for any building improvements that are considered. In other words, the baseline on the benefits-side of the cost/benefit analysis that would be performed through the QLEO analysis. For each scenario that will be considered, the BLDD team will reevaluate the educational adequacy of the building based on its potential revised facility condition.

Overall Score, Junior High:	**41.10%**
Overall Score, High School:	**36.80%**
Mean Score:	**38.95%**

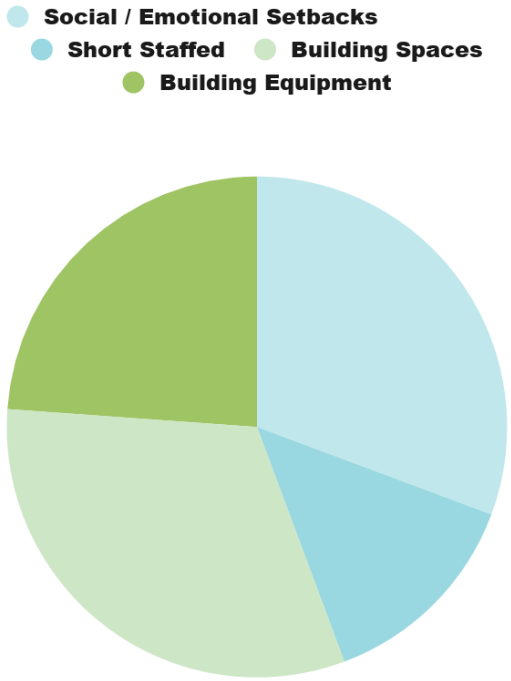


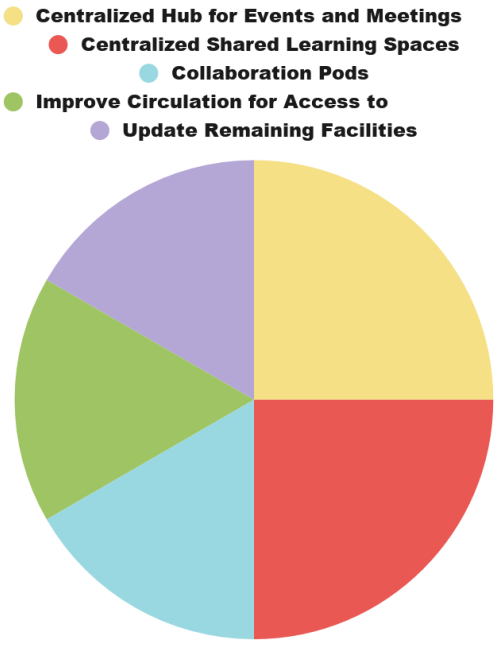
Teacher
Discussions

In late April 2021, teachers of the New Berlin Jr/Sr High School and Elementary school met with Todd Cyrulik, AIA and Kayla Peck for a series of discussions involving the functionality of the current NBHS facility. This group discussed how the facility functions for the educational environment and ultimately if it's successful in progressing the school's overall vision.

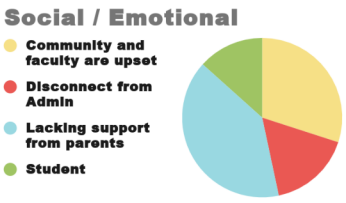
Two main discussions were brought forth by the BLDD team. First, teachers discussed challenges brought forth by the NBHS facility and possible solutions to those issues. Then, they discussed other facilities they have visited and practices they would like to see come forth to NBHS. Overall, teachers reviewed student and staff needs, building functionality, and community concerns to highlight solutions they see suitable for the New Berlin District

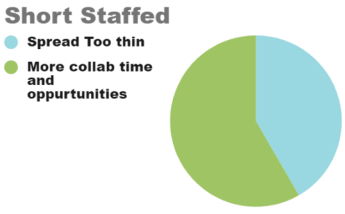
First Workshop: Challenges and Solutions

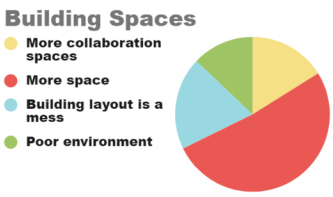


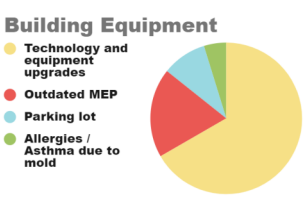


Breakdown of Challenges:

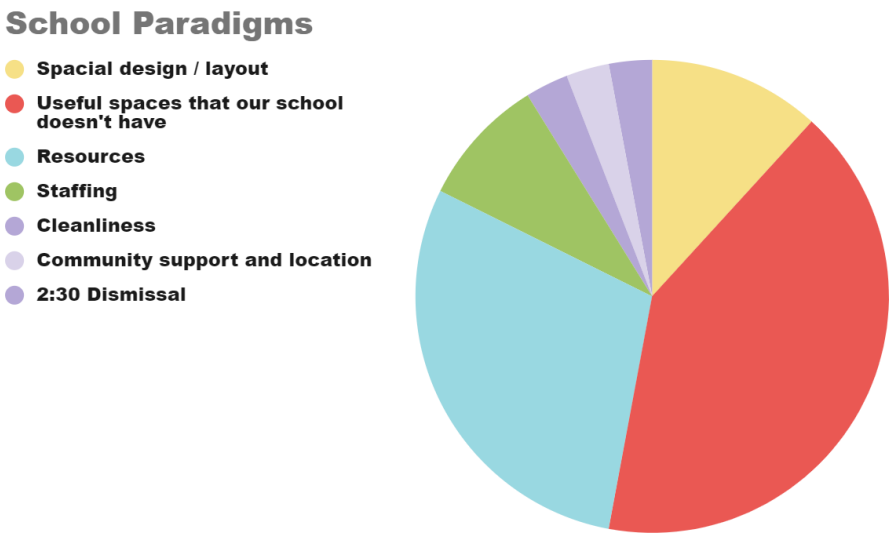


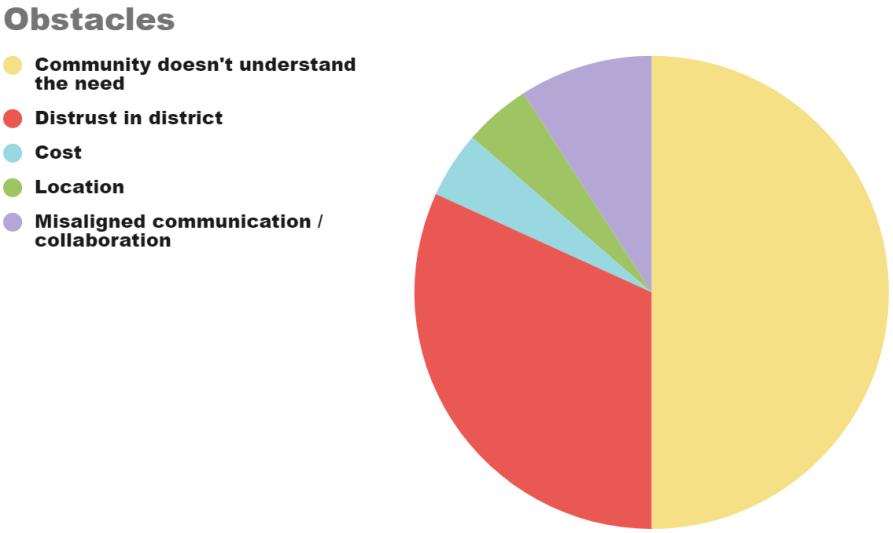






Second Workshop: Paradigms and Obstacles





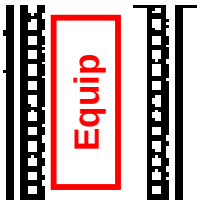
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New Berlin Junior Senior High School - Physical Needs Assessment - Detailed Report

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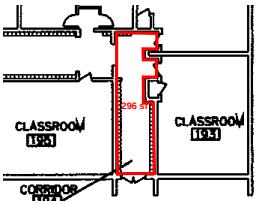


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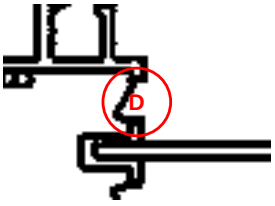






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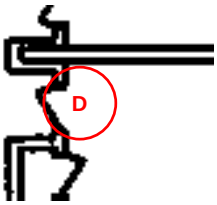
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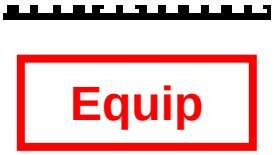


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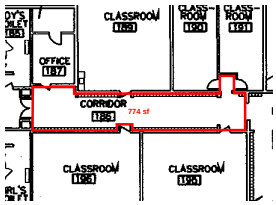
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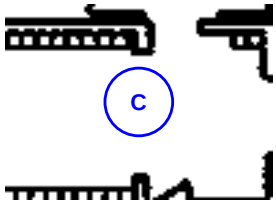
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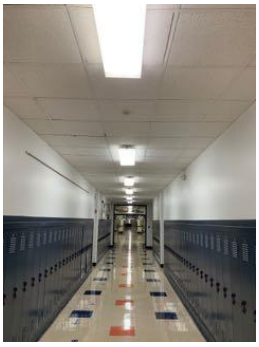
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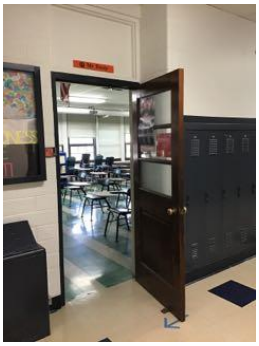
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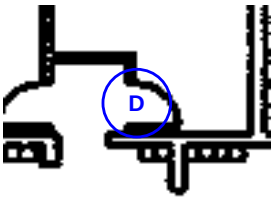




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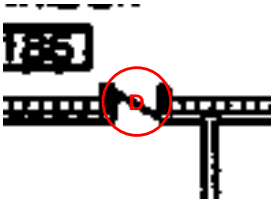




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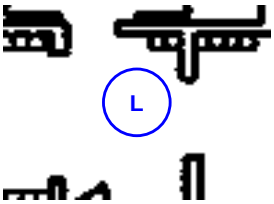




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Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

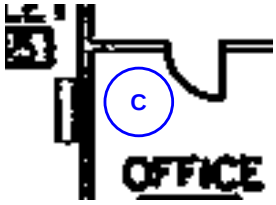
L

2A - Storage (6)
Quantity: 6



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 2A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

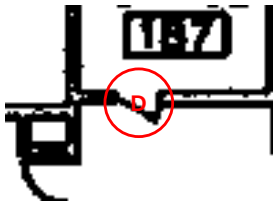
186 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:00:43 PM
Color:
Space: 2A - Storage
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C





Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:43 PM
Color:
Space: 2A - Storage
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

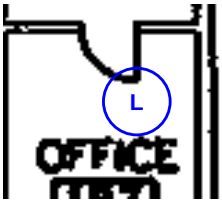
D



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:53 PM
Color:
Space: 2A - Storage
Condition: Carpet over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

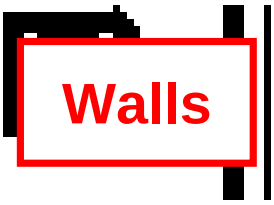
F





Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:47 PM
Color:
Space: 2A - Storage
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Walls/Partitions - Repair
Page Label: 1
Date: 5/7/2021 3:21:06 PM
Color:
Space: 2A - Storage
Condition: Wall damage - repair
Quantity: 1
Action: Repair
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Walls







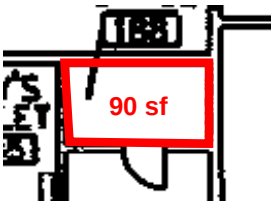


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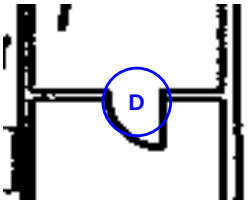
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2B - Storage (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 2B - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

90 sf

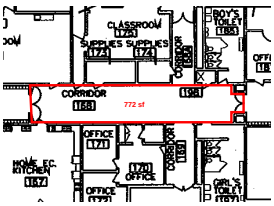


Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:41 PM
Color:
Space: 2B - Storage
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



3 - Corridor (5)
Quantity: 5



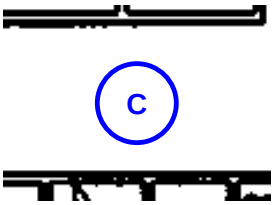
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 3 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

772 sf

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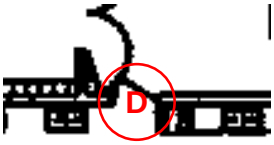


Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:03 PM
Color:
Space: 3 - Corridor
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

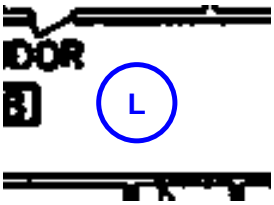






Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:49 PM
Color:
Space: 3 - Corridor
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

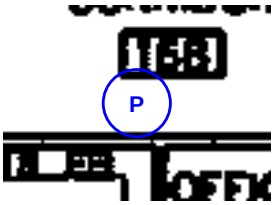
D



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:46 PM
Color:
Space: 3 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



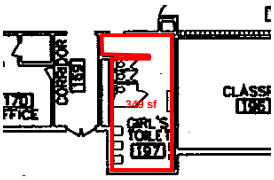


Subject: Plumbing - Replace
Page Label: 1
Date: 5/7/2021 3:18:54 PM
Color:
Space: 3 - Corridor
Condition: Replace drinking fountain with ADA style
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

P

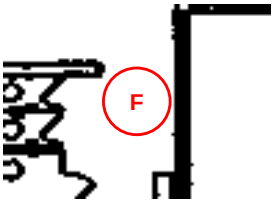


3A - Girls TLT (4)
Quantity: 4



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 3A - Girls TLT
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

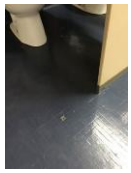
349 sf

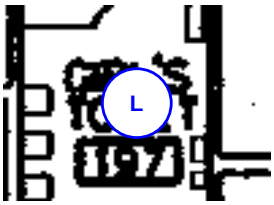


Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:58 PM
Color:
Space: 3A - Girls TLT
Condition: Ceramic tile
Quantity: 1
Action: Replace
Author's Comments: Painted ceramic tile
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



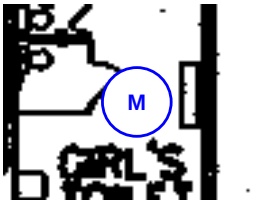




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:47 PM
Color:
Space: 3A - Girls TLT
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

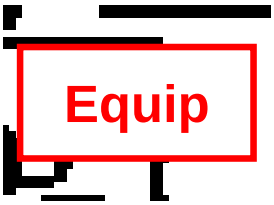




Subject: Mechanical - Repair
Page Label: 1
Date: 5/7/2021 3:16:50 PM
Color:
Space: 3A - Girls TLT
Condition: RTU is loud
Quantity: 1
Action: Repair
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

M

3B - Boys TLT (5)
Quantity: 11



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:08 PM
Color:
Space: 3B - Boys TLT
Condition: Toilet partitions
Quantity: 3
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

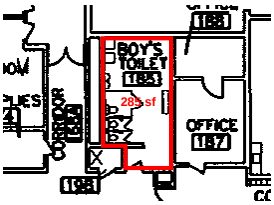
Equip



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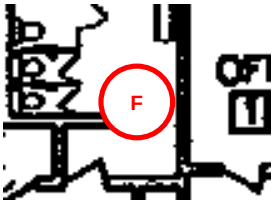
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Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 3B - Boys TLT
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

285 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:59 PM
Color:
Space: 3B - Boys TLT
Condition: Ceramic tile
Quantity: 1
Action: Replace
Author's Comments: Painted ceramic tile
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F

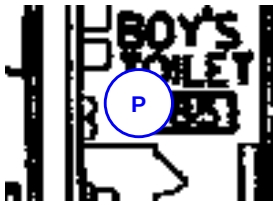




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:48 PM
Color:
Space: 3B - Boys TLT
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L





Subject: Plumbing - Replace
Page Label: 1
Date: 5/7/2021 3:18:51 PM
Color:
Space: 3B - Boys TLT
Condition: --
Quantity: 5
Action: Replace
Author's Comments: Sensor faucets are aging. Typical for all plumbing fixtures
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

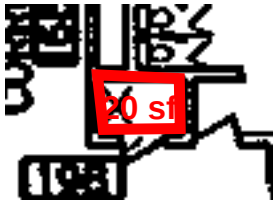
P







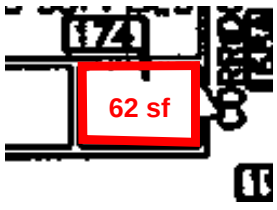
3C - Janitor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 3C - Janitor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

20 sf

3D - Supplies (5)
Quantity: 5



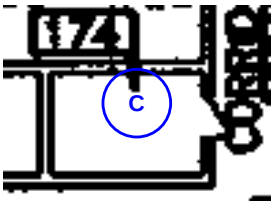
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 3D - Supplies
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

62 sf

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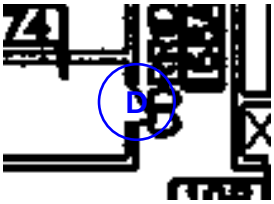
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Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:05 PM
Color:
Space: 3D - Supplies
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

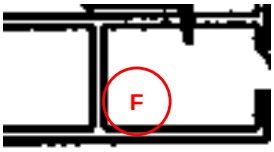
C



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:46 PM
Color:
Space: 3D - Supplies
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments: 180 Degree closer
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D

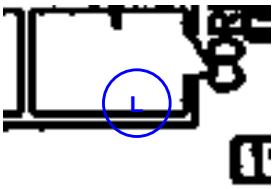




Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:03 PM
Color:
Space: 3D - Supplies
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F

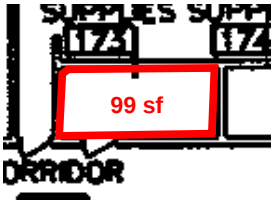




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:50 PM
Color:
Space: 3D - Supplies
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

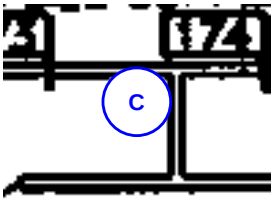
L

3E - Supplies (5)
Quantity: 5



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 3E - Supplies
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

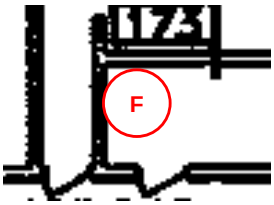
99 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:04 PM
Color:
Space: 3E - Supplies
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

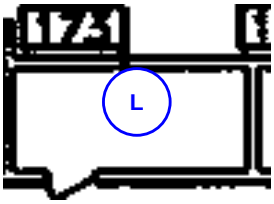




Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:09 PM
Color:
Space: 3E - Supplies
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F





Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:53 PM
Color:
Space: 3E - Supplies
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Walls/Partitions - Repair
Page Label: 1
Date: 5/7/2021 3:21:07 PM
Color:
Space: 3E - Supplies
Condition: Wall damage - repair
Quantity: 1
Action: Repair
Author's Comments: Crack in glazed tiles - minimal
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Walls

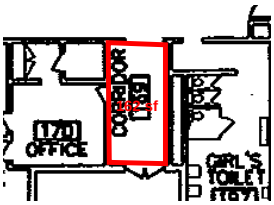


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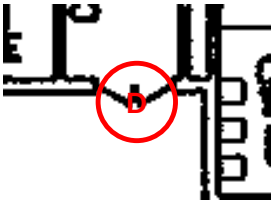
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4 - Corridor (4)
Quantity: 4



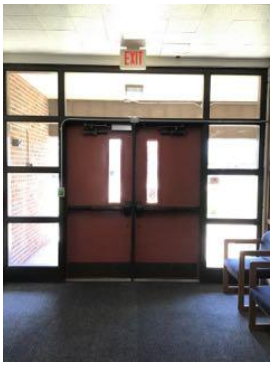
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 4 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

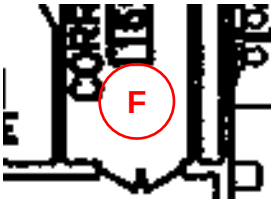
162 sf



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:43 PM
Color:
Space: 4 - Corridor
Condition: Exterior Door and hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

D





Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:02 PM
Color:
Space: 4 - Corridor
Condition: Carpet over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



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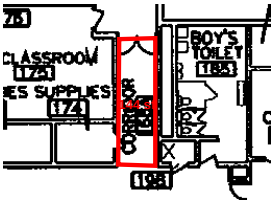
BLDD.COM



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:51 PM
Color:
Space: 4 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

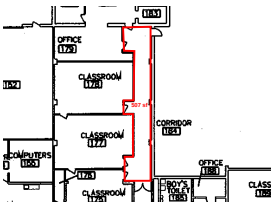
5 - Corridor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 5 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

144 sf

6 - Corridor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 6 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

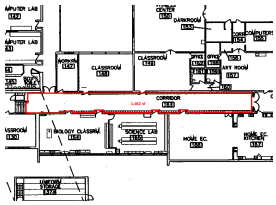
507 sf

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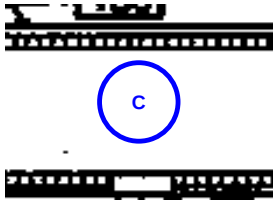
BLDD.COM

7 - Corridor (7)
Quantity: 7



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 7 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,462 sf

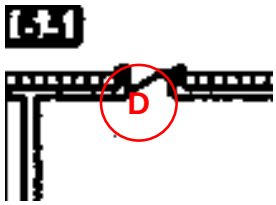


Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:23 PM
Color:
Space: 7 - Corridor
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

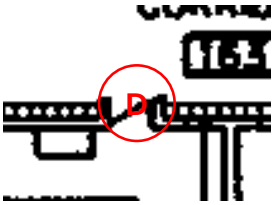






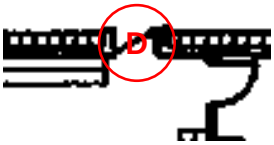
Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:49 PM
Color:
Space: 7 - Corridor
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



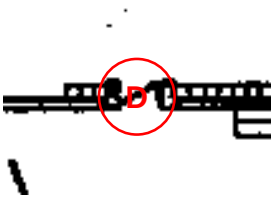
Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:00 PM
Color:
Space: 7 - Corridor
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:01 PM
Color:
Space: 7 - Corridor
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



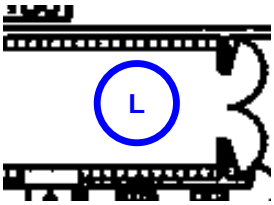
Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:02 PM
Color:
Space: 7 - Corridor
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D

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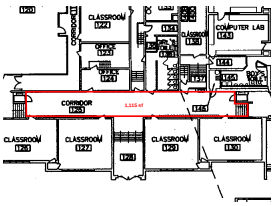


Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:12 PM
Color:
Space: 7 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

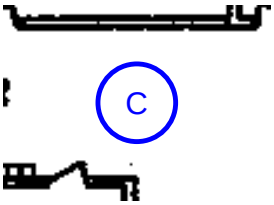


8 - Corridor (5)
Quantity: 5



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 8 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,115 sf



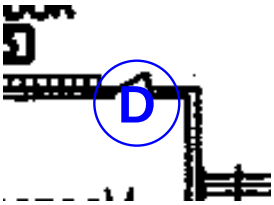
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:35 PM
Color:
Space: 8 - Corridor
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

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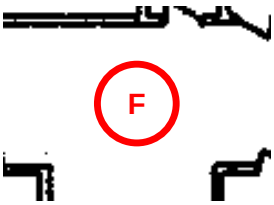
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Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:08 PM
Color:
Space: 8 - Corridor
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments: Door fits poorly. Gap at handle
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

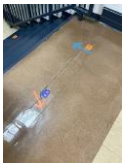
D





Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:39 PM
Color:
Space: 8 - Corridor
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

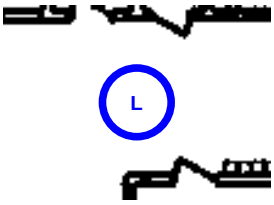
F









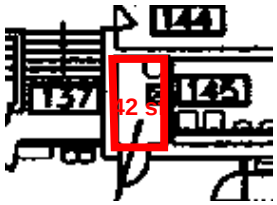


Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:13 PM
Color:
Space: 8 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



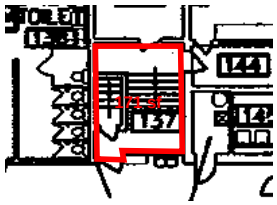
8A - Janitor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 8A - Janitor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

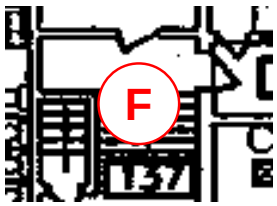
42 sf

8B - Stairs to Stor / IT (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 8B - Stairs to Stor / IT
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

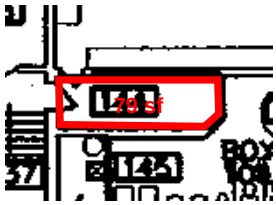
171 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:46 PM
Color:
Space: 8B - Stairs to Stor / IT
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F

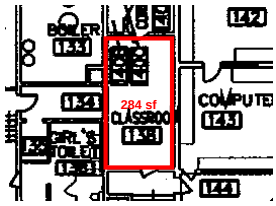
8C - IT Stor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 8C - IT Stor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

79 sf

8D - IT Stor (3)
Quantity: 3



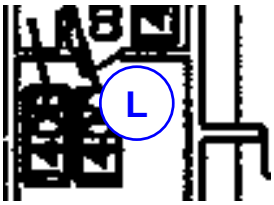
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 8D - IT Stor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

284 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:29 PM
Color:
Space: 8D - IT Stor
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

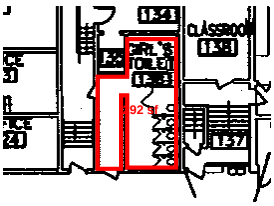
C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:14 PM
Color:
Space: 8D - IT Stor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

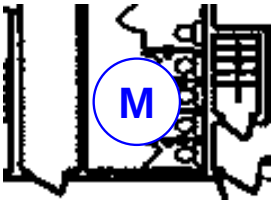
L

8E - Girls TLT (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 8E - Girls TLT
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

292 sf



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:18:00 PM
Color:
Space: 8E - Girls TLT
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No air conditioning
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

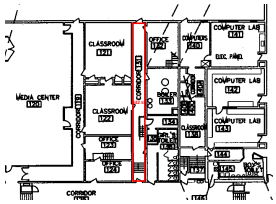
M

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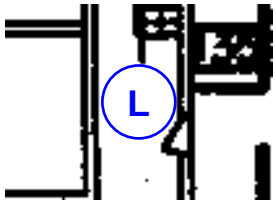
BLDD.COM

9 - Corridor (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 9 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

442 sf



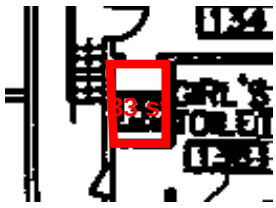
Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:16 PM
Color:
Space: 9 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L





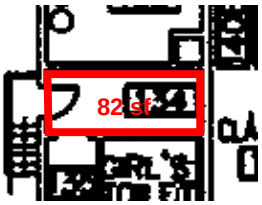
9A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 9A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

33 sf

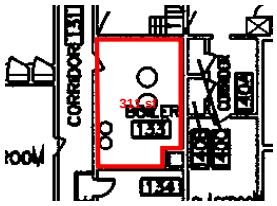
9B - Corridor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 9B - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

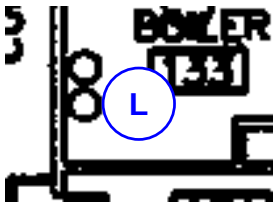
82 sf

9C - Boiler (3)
Quantity: 3



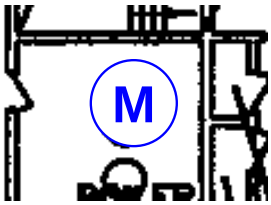
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 9C - Boiler
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

311 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:17 PM
Color:
Space: 9C - Boiler
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



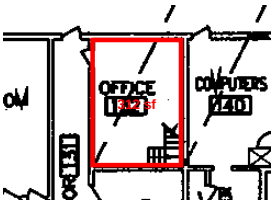
Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:25:38 PM
Color:
Space: 9C - Boiler
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water loop boilers and pumps
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



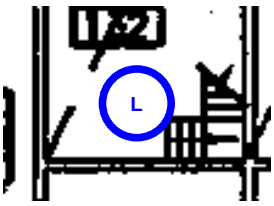


9D - Maintenance Office (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 9D - Maintenance Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

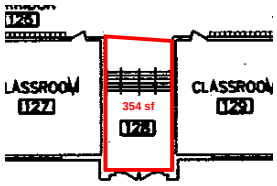
312 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:18 PM
Color:
Space: 9D - Maintenance Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

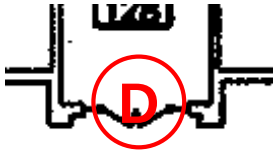
L

10 - Stair / Corridor (3)
Quantity: 3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 10 - Stair / Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

354 sf

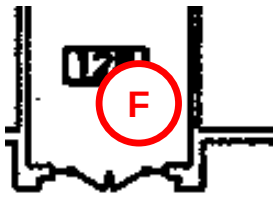


Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:06 PM
Color:
Space: 10 - Stair / Corridor
Condition: Exterior Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

D



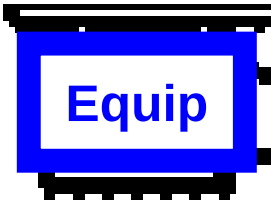




Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:49 PM
Color:
Space: 10 - Stair / Corridor
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

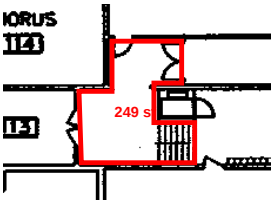
F

11 - Corridor (2)
Quantity: 2



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:42 PM
Color:
Space: 11 - Corridor
Condition: Chair Lift
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

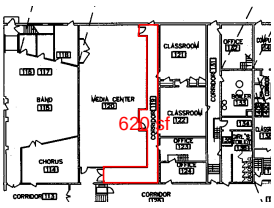
Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 11 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

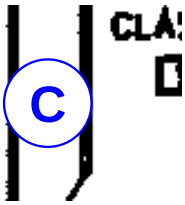
249 sf

12 - Corridor (3)
Quantity: 3



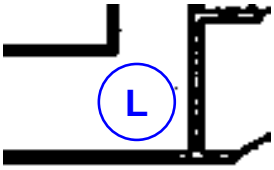
Subject: Area Measurement
Page Label: 1
Date: 5/6/2021 4:14:35 PM
Color:
Space: 12 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

620 sf



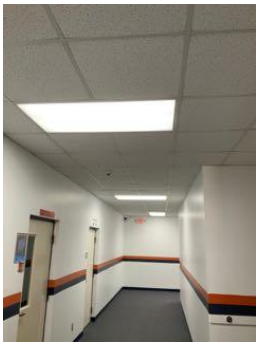
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:48 PM
Color:
Space: 12 - Corridor
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C

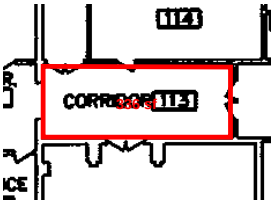


Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:32 PM
Color:
Space: 12 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

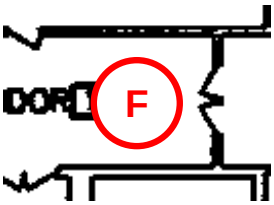


13 - Corridor (3)
Quantity: 3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 13 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

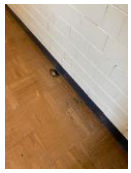
336 sf

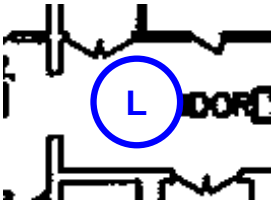


Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:55 PM
Color:
Space: 13 - Corridor
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



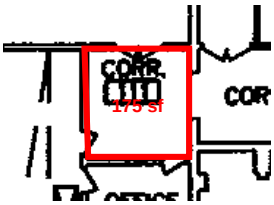




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:21 PM
Color:
Space: 13 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

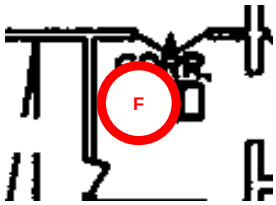
L

14 - Corridor (3)
Quantity: 3



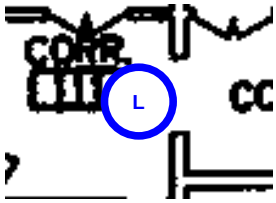
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 14 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

175 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:30 PM
Color:
Space: 14 - Corridor
Condition: VCT floor above gym floor
Quantity: 1
Action: Replace
Author's Comments: combination of flooring types - elevated - replace
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:29 PM
Color:
Space: 14 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

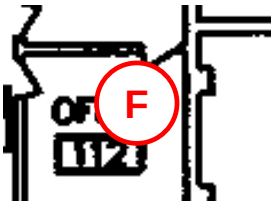
L

14A - Office (4)
Quantity: 4



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 14A - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

155 sf



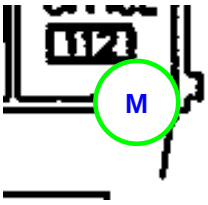
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:31 PM
Color:
Space: 14A - Office
Condition: VCT floor above gym floor
Quantity: 1
Action: Replace
Author's Comments: combination of flooring types - elevated - replace
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:27 PM
Color:
Space: 14A - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

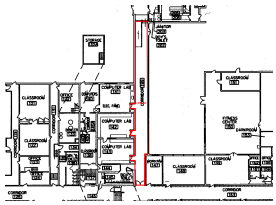
L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:28:02 PM
Color:
Space: 14A - Office
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No shut off. Hot water system and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

15 - Corridor (4)
Quantity: 4



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 15 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,156 sf

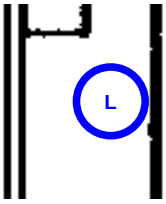


Subject: Exterior Envelope - Replace
Page Label: 1
Date: 5/7/2021 2:56:44 PM
Color:
Space: 15 - Corridor
Condition: Replace windows.
Original HM
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

Ext Env







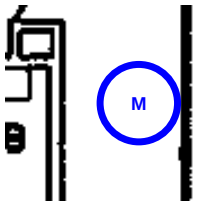
Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:39 PM
Color:
Space: 15 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

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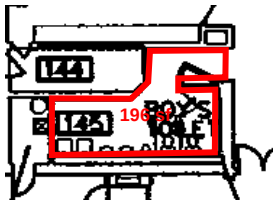


Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:18:13 PM
Color:
Space: 15 - Corridor
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Electric heat.
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



15A - Boys Toilet (5)
Quantity: 5



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 15A - Boys Toilet
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

196 sf



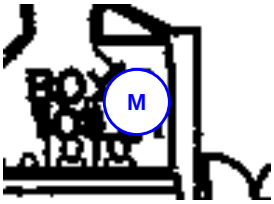
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:07 PM
Color:
Space: 15A - Boys Toilet
Condition: VCT over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



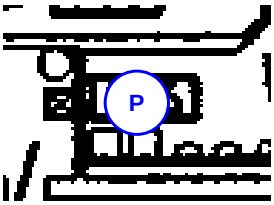
Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:37 PM
Color:
Space: 15A - Boys Toilet
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:17:59 PM
Color:
Space: 15A - Boys Toilet
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No air conditioning
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



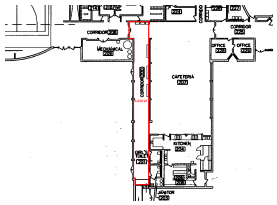
Subject: Plumbing - Replace
Page Label: 1
Date: 5/7/2021 3:19:02 PM
Color:
Space: 15A - Boys Toilet
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Sensor faucets are aging. Typical for all plumbing fixtures
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

P



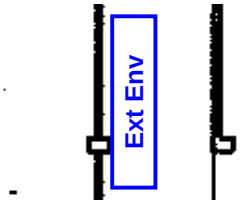


16 - Corridor (3)
Quantity: 3



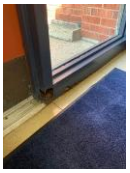
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 16 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,212 sf

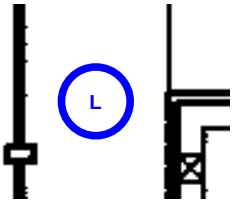


Subject: Exterior Envelope - Replace
Page Label: 1
Date: 5/7/2021 2:56:44 PM
Color:
Space: 16 - Corridor
Condition: Replace windows.
Original HM
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

Ext Env



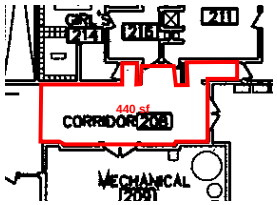


Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:40 PM
Color:
Space: 16 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

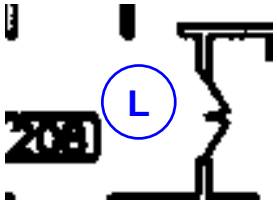
L

17 - Corridor (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 17 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

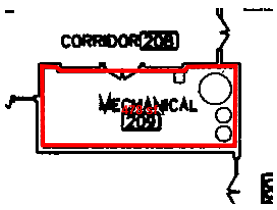
440 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:05 PM
Color:
Space: 17 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

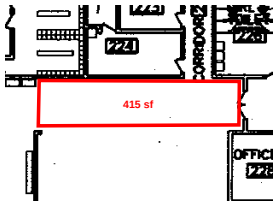
17A - Mechanical (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 17A - Mechanical
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

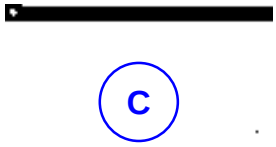
478 sf

18 - Corridor (4)
Quantity: 4



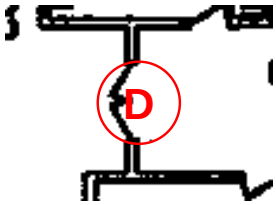
Subject: Area Measurement
Page Label: 1
Date: 5/6/2021 4:27:54 PM
Color:
Space: 18 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

415 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:08:14 PM
Color:
Space: 18 - Corridor
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments: Tectum tiles
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

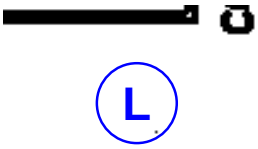
C



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:23 PM
Color:
Space: 18 - Corridor
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D

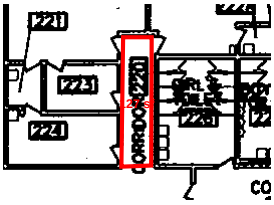




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:44 PM
Color:
Space: 18 - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

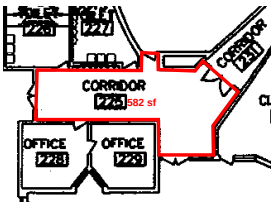
19 - Corridor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 19 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

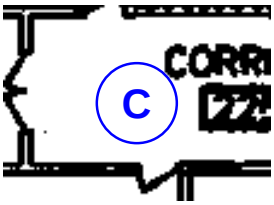
127 sf

20 - Corridor (2)
Quantity: 2



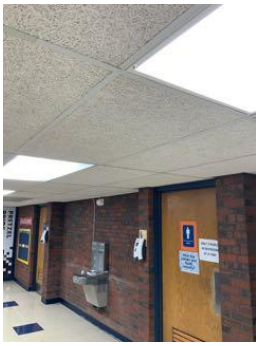
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 20 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

582 sf

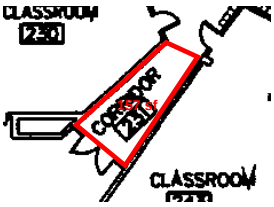


Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:08:23 PM
Color:
Space: 20 - Corridor
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments: Tectum tiles
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C



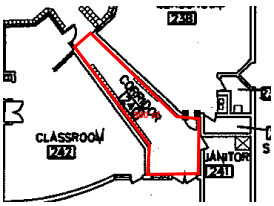
21 - Corridor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 21 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

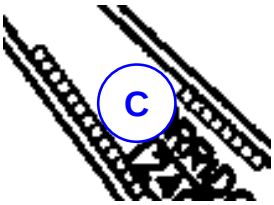
157 sf

22 - Corridor (3)
Quantity: -2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 22 - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

380 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:08 PM
Color:
Space: 22 - Corrido
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments: Tectum tiles
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:01 PM
Color:
Space: 22 - Corridor
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

100 - Classroom (8)
Quantity: 8



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:58 PM
Color:
Space: 100 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



BLDD ARCHITECTS

(844) 784-4440

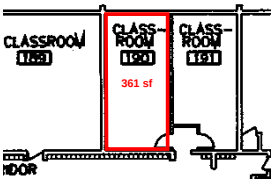
BLDD.COM



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:58 PM
Color:
Space: 100 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

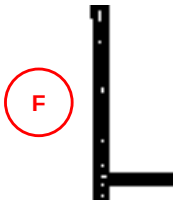
Equip





Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 100 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

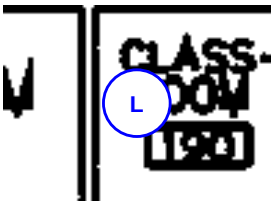
361 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:50 PM
Color:
Space: 100 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

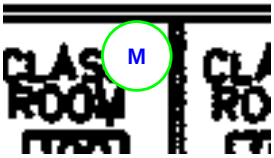
F





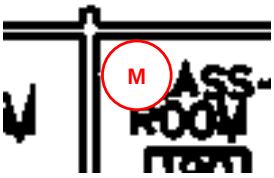
Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:43 PM
Color:
Space: 100 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:23 PM
Color:
Space: 100 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

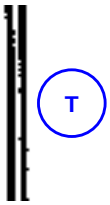
M



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:15 PM
Color:
Space: 100 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M





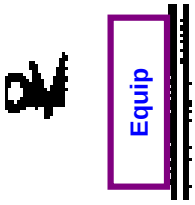
Subject: Technology - Repair
Page Label: 1
Date: 5/7/2021 3:20:28 PM
Color:
Space: 100 - Classroom
Condition: --
Quantity: 1
Action: Repair
Author's Comments: Review internet / WiFi needs. Many rooms have exposed wire lines
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

T



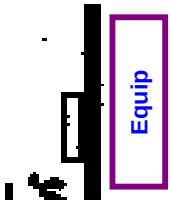


101 - Classroom (10)
Quantity: 10



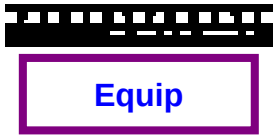
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:59 PM
Color:
Space: 101 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



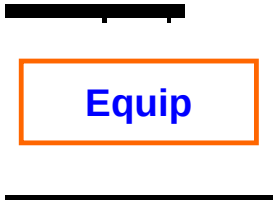
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:00 PM
Color:
Space: 101 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



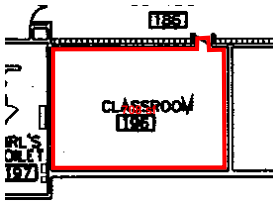
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:02 PM
Color:
Space: 101 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



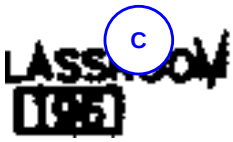
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:03 PM
Color:
Space: 101 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 101 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

708 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:00:40 PM
Color:
Space: 101 - Classroom
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C

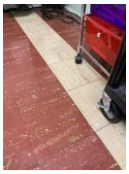




Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:52 PM
Color:
Space: 101 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F







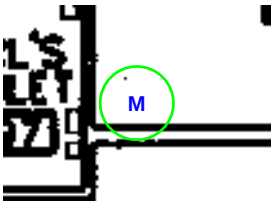
Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:44 PM
Color:
Space: 101 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

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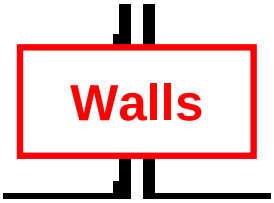
BLDD.COM



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:18 PM
Color:
Space: 101 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M





Subject: Walls/Partitions - Repair
Page Label: 1
Date: 5/7/2021 3:21:05 PM
Color:
Space: 101 - Classroom
Condition: Wall damage - repair
Quantity: 1
Action: Repair
Author's Comments: Pipe penetration
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Walls



102 - Classroom (11)
Quantity: 10



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:40 PM
Color:
Space: 102 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Equip

Subject: Accessories/Equipment - Replace
Equip
Page Label: 1
Date: 5/7/2021 2:57:44 PM
Color:
Space: 102 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked



Equip

Subject: Accessories/Equipment - Replace
Equip
Page Label: 1
Date: 5/7/2021 2:57:47 PM
Color:
Space: 102 - Classroom
Condition: Mini blinds all rooms
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked



Equip

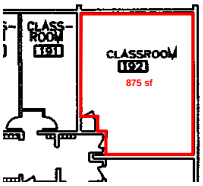
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 3:00:01 PM
Color:
Space: 102 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

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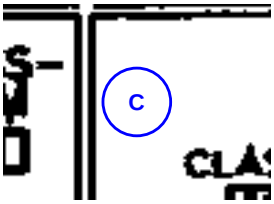
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Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 102 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

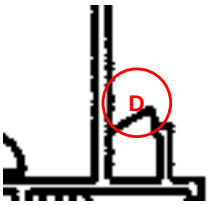
875 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:00:37 PM
Color:
Space: 102 - Classroom
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

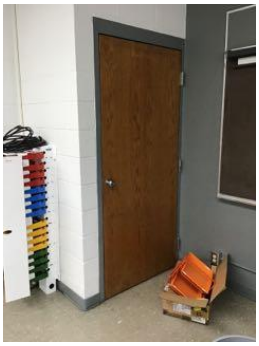
C





Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:30 PM
Color:
Space: 102 - Classroom
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



Ext Env

Subject: Exterior Envelope - Repair
Page Label: 1
Date: 5/7/2021 3:11:36 PM
Color:
Space: 102 - Classroom
Condition: --
Quantity: 0
Action: Repair
Author's Comments: Typical Windows most of southern building
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Ext Env



F

Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:46 PM
Color:
Space: 102 - Classroom
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

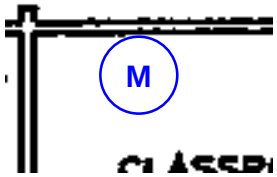
F



L

Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:38 PM
Color:
Space: 102 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

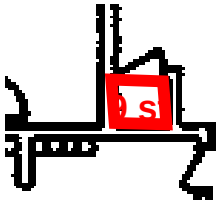


Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:14:57 PM
Color:
Space: 102 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Electric heat
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



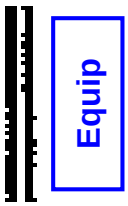
102A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 102A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

9 sf

103 - Classroom (9)
Quantity: 9



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:48 PM
Color:
Space: 103 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

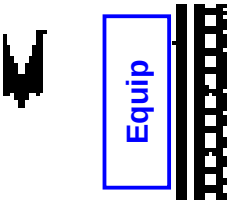
Equip





Subject: Accessories/Equipment - Replace
Equip
Page Label: 1
Date: 5/7/2021 2:57:49 PM
Color:
Space: 103 - Classroom
Condition: Mini blinds all rooms
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked



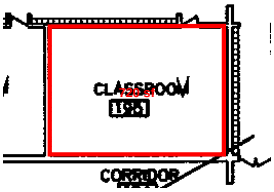


Subject: Accessories/Equipment - Replace
Equip
Page Label: 1
Date: 5/7/2021 2:57:51 PM
Color:
Space: 103 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked



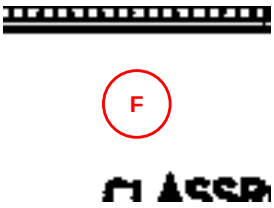


Subject: Accessories/Equipment - Replace
Equip
Page Label: 1
Date: 5/7/2021 2:57:56 PM
Color:
Space: 103 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 103 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

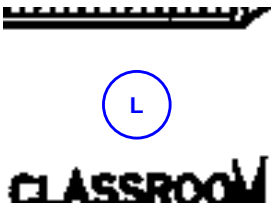
720 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:48 PM
Color:
Space: 103 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

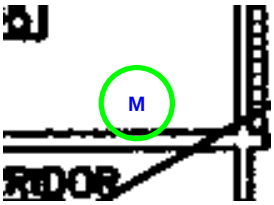
F





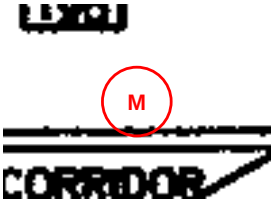
Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:40 PM
Color:
Space: 103 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:20 PM
Color:
Space: 103 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:14 PM
Color:
Space: 103 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water loop is exposed with small room units. Some have shut off valves, varies.
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M





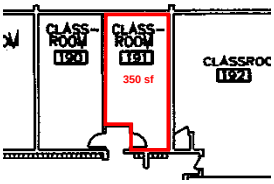
104 - Classroom (6)
Quantity: 6



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/3/2021 2:57:03 PM
Color:
Space: 104 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

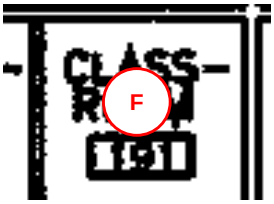
Equip





Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 104 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

350 sf

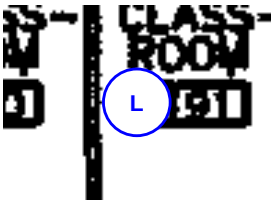


Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:49 PM
Color:
Space: 104 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments: Painted asbestos tile.
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F

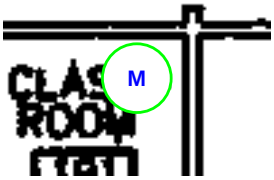






Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:41 PM
Color:
Space: 104 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:21 PM
Color:
Space: 104 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:17 PM
Color:
Space: 104 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

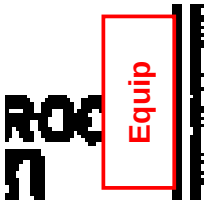
104A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 104A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

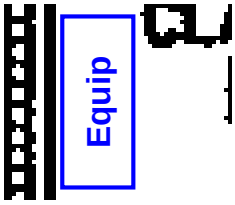
278 sf

105 - Classroom (8)
Quantity: 8



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:45 PM
Color:
Space: 105 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:46 PM
Color:
Space: 105 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip





Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:47 PM
Color:
Space: 105 - Classroom
Condition: Mini blinds all rooms
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

BLDD ARCHITECTS

(844) 784-4440

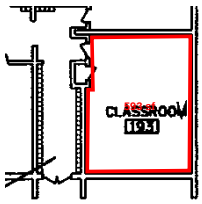
BLDD.COM

Equip

Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:57:56 PM
Color:
Space: 105 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



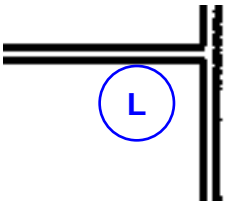


Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 105 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

593 sf

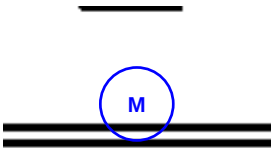
F

Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:47 PM
Color:
Space: 105 - Classroom
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:39 PM
Color:
Space: 105 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

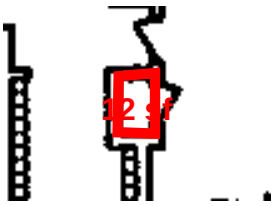


Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:14:52 PM
Color:
Space: 105 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Noisy - Electric heat
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



105A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 105A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

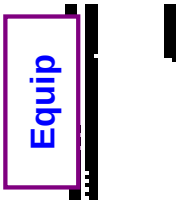
12 sf

106 - Classroom (12)
Quantity: 12



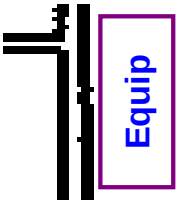
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:04 PM
Color:
Space: 106 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

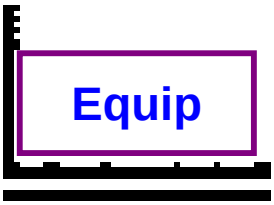


Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:04 PM
Color:
Space: 106 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:06 PM
Color:
Space: 106 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked



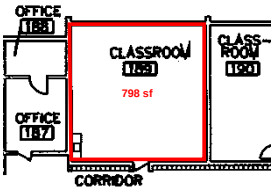
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:06 PM
Color:
Space: 106 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



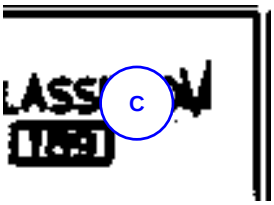
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:07 PM
Color:
Space: 106 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 106 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

798 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:00:42 PM
Color:
Space: 106 - Classroom
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C





Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:40 PM
Color:
Space: 106 - Classroom
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D

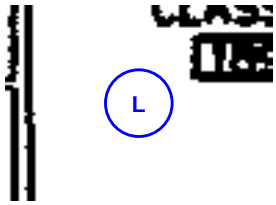


Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:53 PM
Color:
Space: 106 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F







Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:44 PM
Color:
Space: 106 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

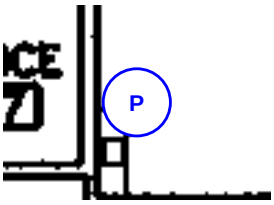
L





Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:36 PM
Color:
Space: 106 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Walls/Partitions - Repair
Page Label: 1
Date: 5/7/2021 3:21:05 PM
Color:
Space: 106 - Classroom
Condition: Wall damage - repair
Quantity: 1
Action: Repair
Author's Comments: Pipe penetration
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

P

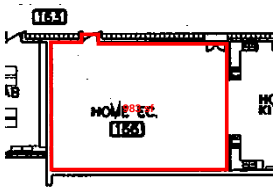


107 - Home Ec (4)
Quantity: 4



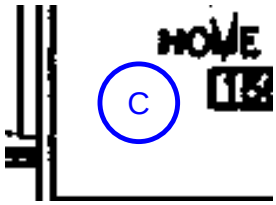
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:12 PM
Color:
Space: 107 - Home Ec
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



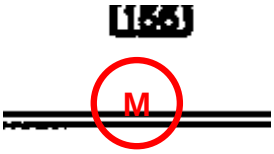
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 107 - Home Ec
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

983 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:20 PM
Color:
Space: 107 - Home Ec
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

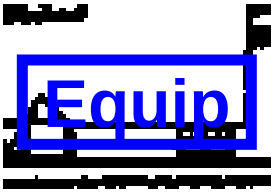


Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:37 PM
Color:
Space: 107 - Home Ec
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Leaks - Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



107A - Home Ec Kitchen (6)
Quantity: 6



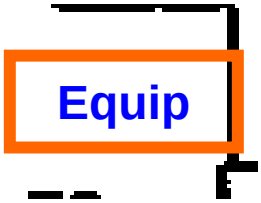
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:11 PM
Color:
Space: 107A - Home Ec Kitchen
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments: Home Ec room
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



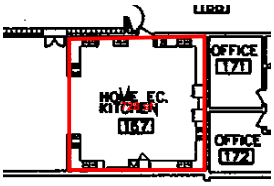






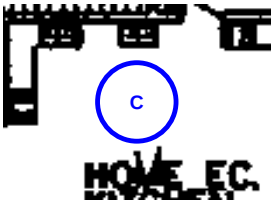
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:13 PM
Color:
Space: 107A - Home Ec Kitchen
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 107A - Home Ec Kitchen
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

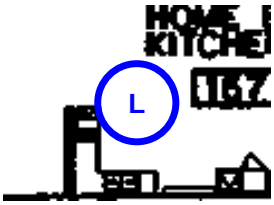
728 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:07 PM
Color:
Space: 107A - Home Ec Kitchen
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

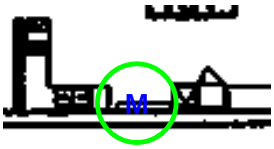




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:54 PM
Color:
Space: 107A - Home Ec Kitchen
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L





Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:15:38 PM
Color:
Space: 107A - Home Ec Kitchen
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



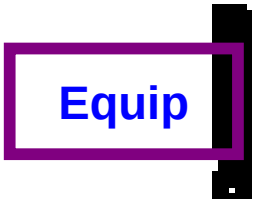
108 - Shop Classroom (6)
Quantity: 6



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:14 PM
Color:
Space: 108 - Shop Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip





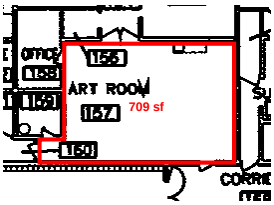
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:14 PM
Color:
Space: 108 - Shop Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

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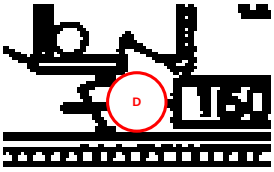
(844) 784-4440

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Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108 - Shop Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

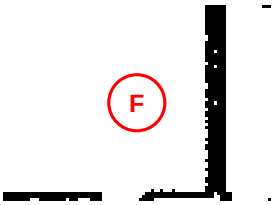
709 sf



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:52 PM
Color:
Space: 108 - Shop Classroom
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D





Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:10 PM
Color:
Space: 108 - Shop Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments: Painted asbestos tile. Will have carpet after this summer
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

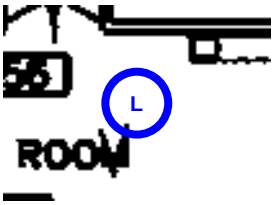
F



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Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:55 PM
Color:
Space: 108 - Shop Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

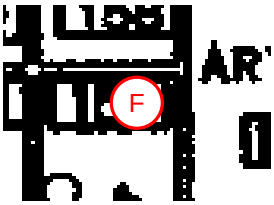


108A - Storage (3)
Quantity: 3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

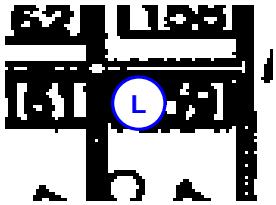
61 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:13 PM
Color:
Space: 108A - Storage
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments: Painted asbestos tile. Will have carpet after this summer
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



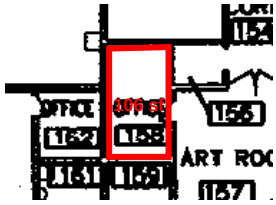


Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:57 PM
Color:
Space: 108A - Storage
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

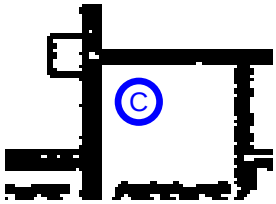


108B - Office (6)
Quantity: 6



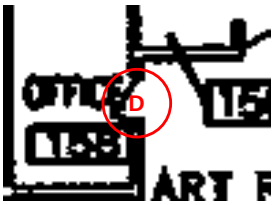
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108B - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

106 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:07 PM
Color:
Space: 108B - Office
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

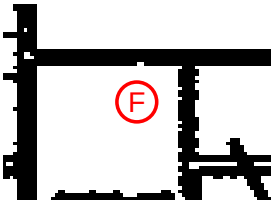
C



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:50 PM
Color:
Space: 108B - Office
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

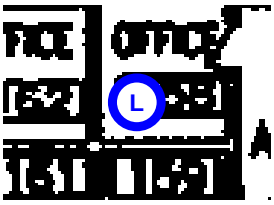
D





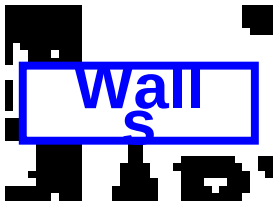
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:12 PM
Color:
Space: 108B - Office
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments: Painted asbestos tile. Will have carpet after this summer
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:56 PM
Color:
Space: 108B - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

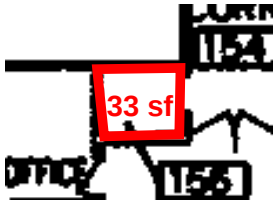


Subject: Walls/Partitions - Repair
Page Label: 1
Date: 5/7/2021 3:21:10 PM
Color:
Space: 108B - Office
Condition: Glass wall wood trim. Non tempered
Quantity: 1
Action: Repair
Author's Comments: Glass wall wood trim. Non tempered
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Walls



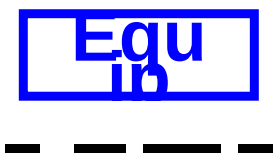
108C - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108C - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

33 sf

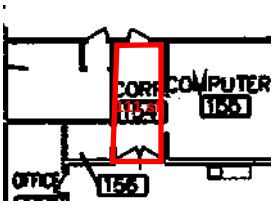
108D - Corridor (3)
Quantity: 3



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:22 PM
Color:
Space: 108D - Corridor
Condition: Lockers
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

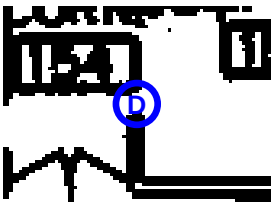
Equip





Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108D - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

111 sf

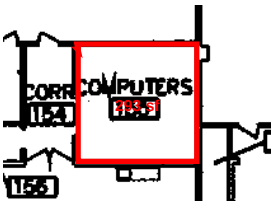


Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:54 PM
Color:
Space: 108D - Corridor
Condition: --
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

D

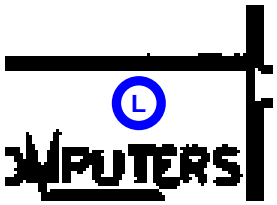


108E - Computer (3)
Quantity: 3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108E - Computer
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

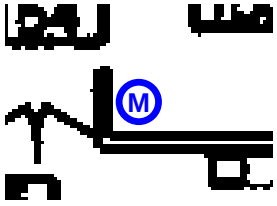
293 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:58 PM
Color:
Space: 108E - Computer
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



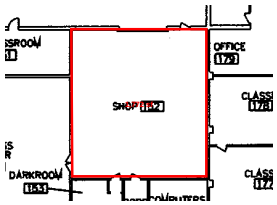


Subject: Mechanical - Repair
Page Label: 1
Date: 5/7/2021 3:16:50 PM
Color:
Space: 108E - Computer
Condition:
Quantity: 1
Action: Repair
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

M



108F - Shop (5)
Quantity: 5



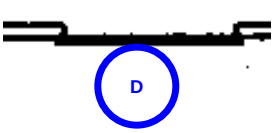
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108F - Shop
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,772 sf

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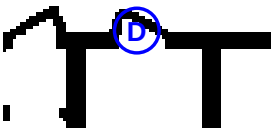
BLDD.COM



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:56 PM
Color:
Space: 108F - Shop
Condition: Overhead Door
Quantity: 1
Action: Replace
Author's Comments: No motor old original door
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

D





Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:55 PM
Color:
Space: 108F - Shop
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

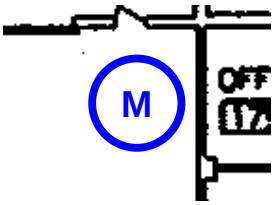
D





Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:59 PM
Color:
Space: 108F - Shop
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:17:55 PM
Color:
Space: 108F - Shop
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No air conditioning
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

108G - Light Lock (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108G - Light Lock
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

11 sf

108H - Darkroom (4)
Quantity: 4



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:23 PM
Color:
Space: 108H - Darkroom
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments: Shop sink
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

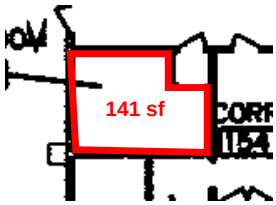




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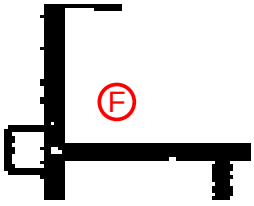
(844) 784-4440

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Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 108H - Darkroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

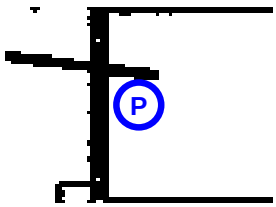
141 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:19 PM
Color:
Space: 108H - Darkroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments: Painted asbestos tile. Will have carpet after this summer
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F





Subject: Plumbing - Replace
Page Label: 1
Date: 5/7/2021 3:18:59 PM
Color:
Space: 108H - Darkroom
Condition: Sink and plumbing
Quantity: 1
Action: Replace
Author's Comments: Needs an industrial sink suitable for shop activities.
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

P



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109 - Science Lab (8)
Quantity: 8



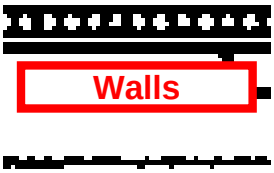
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:29 PM
Color:
Space: 109 - Science Lab
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments: Scienc Lab
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip





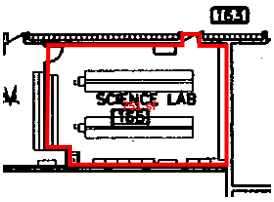




Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:32 PM
Color:
Space: 109 - Science Lab
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

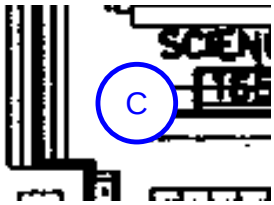
Walls





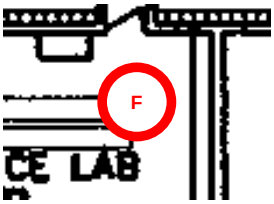
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 109 - Science Lab
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

751 sf



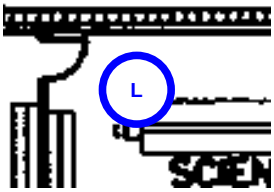
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:18 PM
Color:
Space: 109 - Science Lab
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



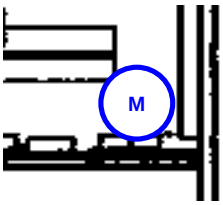
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:30 PM
Color:
Space: 109 - Science Lab
Condition: VCT over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:08 PM
Color:
Space: 109 - Science Lab
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/7/2021 3:17:26 PM
Color:
Space: 109 - Science Lab
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No air conditioning
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

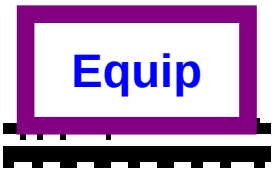


Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:27:19 PM
Color:
Space: 109 - Science Lab
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No shut off. Hot water system and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

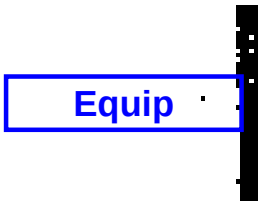


110 - Art Room (7)
Quantity: 7



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:25 PM
Color:
Space: 110 - Art Room
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

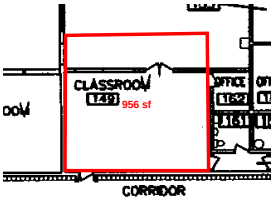
Equip



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:27 PM
Color:
Space: 110 - Art Room
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments: Art Sink
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

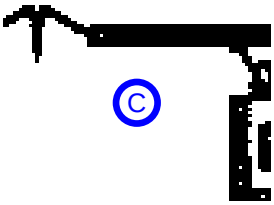
Equip





Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 110 - Art Room
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

956 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:17 PM
Color:
Space: 110 - Art Room
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

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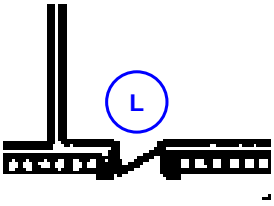
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Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:24 PM
Color:
Space: 110 - Art Room
Condition: VCT over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F

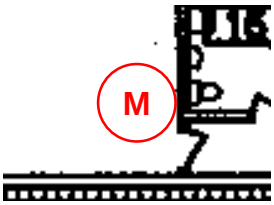




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:02 PM
Color:
Space: 110 - Art Room
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L





Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:18:52 PM
Color:
Space: 110 - Art Room
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Mini split but no heater
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

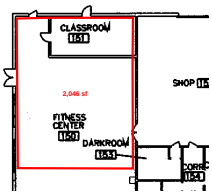


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110A - Fitness Center (8)
Quantity: 7



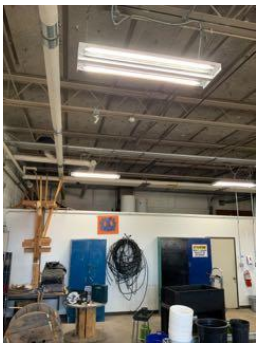
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 110A - Fitness Center
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

2,046 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:10 PM
Color:
Space: 110A - Fitness Center
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

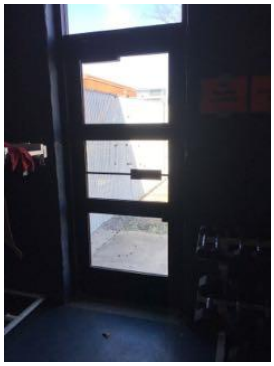
C

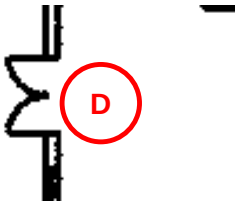




Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:59 PM
Color:
Space: 110A - Fitness Center
Condition: Exterior Door and Hardware
Quantity: 1
Action: Replace
Author's Comments: Door is jammed
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

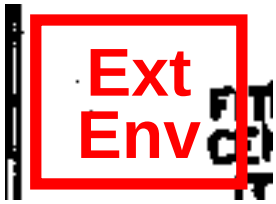
D





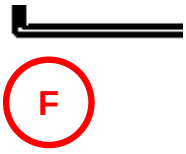
Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:41 PM
Color:
Space: 110A - Fitness Center
Condition: Exterior Door and hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

D



Subject: Exterior Envelope - Repair
Page Label: 1
Date: 5/7/2021 3:11:32 PM
Color:
Space: 110A - Fitness Center
Condition: --
Quantity: 0
Action: Repair
Author's Comments: Most windows 20yr aluminum insulated decent shape
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

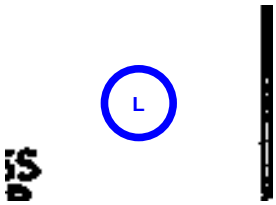
Ext Env



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:23 PM
Color:
Space: 110A - Fitness Center
Condition: Rubber athletic flooring
Quantity: 1
Action: Replace
Author's Comments: Rubber athletic. Needs replaced. Can be
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

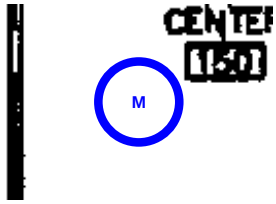
F





Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:01 PM
Color:
Space: 110A - Fitness Center
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

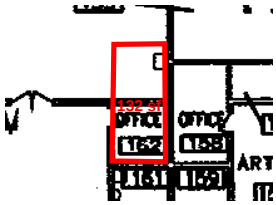
L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:18:48 PM
Color:
Space: 110A - Fitness Center
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Needs new hvac - fitness center
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

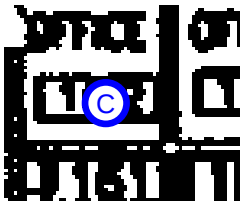
M

110B - Storage (4)
Quantity: 4



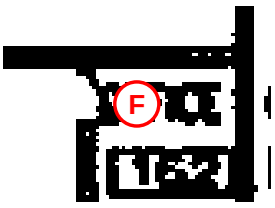
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 110B - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

132 sf



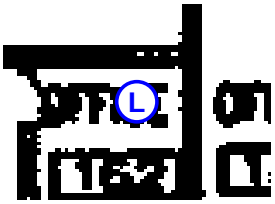
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:13 PM
Color:
Space: 110B - Storage
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:29 PM
Color:
Space: 110B - Storage
Condition: VCT over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:03 PM
Color:
Space: 110B - Storage
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

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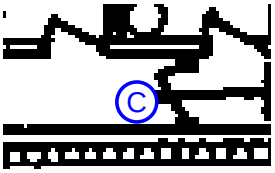
BLDD.COM

110D - Corridor (4)
Quantity: 4



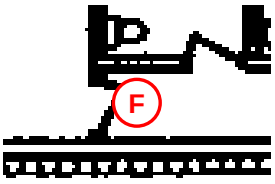
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 110D - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

45 sf



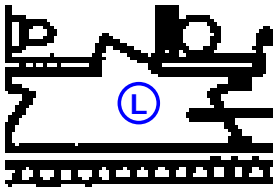
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:14 PM
Color:
Space: 110D - Corridor
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:25 PM
Color:
Space: 110D - Corridor
Condition: VCT over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:05 PM
Color:
Space: 110D - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

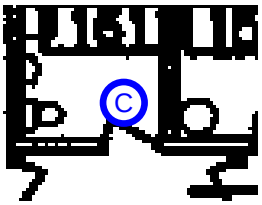


110D - Toilet (4)
Quantity: 4



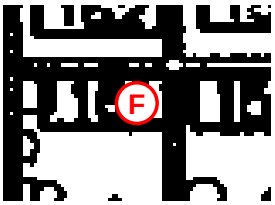
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 110D - Toilet
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

59 sf



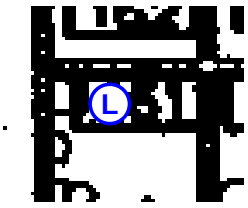
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:11 PM
Color:
Space: 110D - Toilet
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



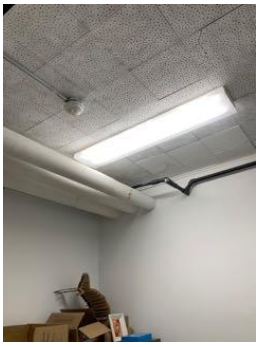
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:26 PM
Color:
Space: 110D - Toilet
Condition: VCT over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:07 PM
Color:
Space: 110D - Toilet
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



111 - Biology Classroom (7)
Quantity: 7

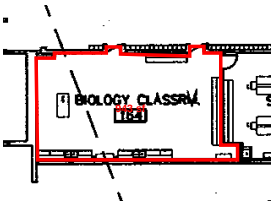


Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:34 PM
Color:
Space: 111 - Biology Classroom
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments: Science Classroom
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

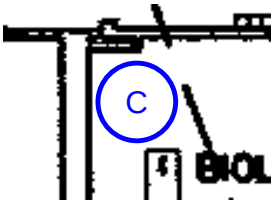




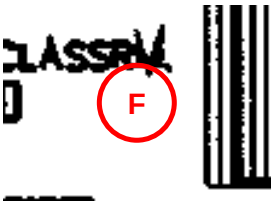
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 111 - Biology Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

943 sf



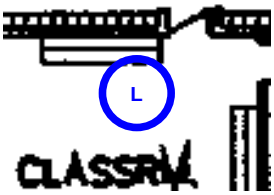
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:19 PM
Color:
Space: 111 - Biology Classroom
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:31 PM
Color:
Space: 111 - Biology Classroom
Condition: VCT over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

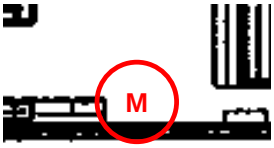
F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:07 PM
Color:
Space: 111 - Biology Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L





Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:27:15 PM
Color:
Space: 111 - Biology Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No shut off. Hot water system and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

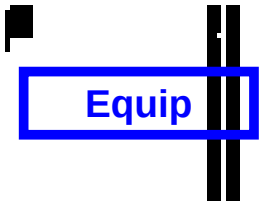
M



Subject: Plumbing - Replace
Page Label: 1
Date: 5/7/2021 3:19:00 PM
Color:
Space: 111 - Biology Classroom
Condition: Sink and plumbing
Quantity: 1
Action: Replace
Author's Comments: Needs hot water for sciences
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

P

112 - Classroom (9)
Quantity: 9



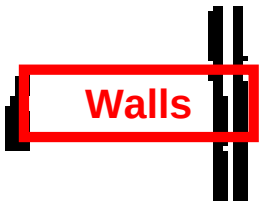
Subject: Accessories/Equipment - Replace Equip
Page Label: 1
Date: 5/7/2021 2:58:28 PM
Color:
Space: 112 - Classroom
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments: Art Storage
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked





Subject: Accessories/Equipment - Replace Equip
Page Label: 1
Date: 5/7/2021 2:58:37 PM
Color:
Space: 112 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked





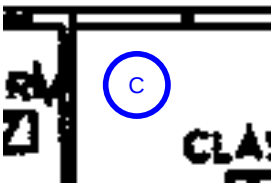
Subject: Accessories/Equipment - Replace Walls
Page Label: 1
Date: 5/7/2021 2:58:36 PM
Color:
Space: 112 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked





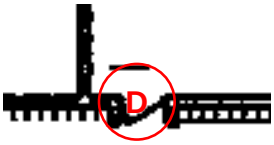
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 112 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

666 sf



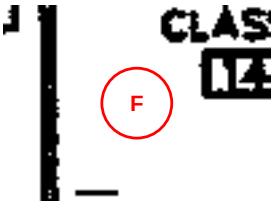
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:19 PM
Color:
Space: 112 - Classroom
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:04 PM
Color:
Space: 112 - Classroom
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

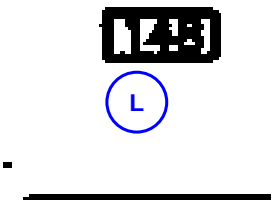
D



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:36 PM
Color:
Space: 112 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments: Painted asbestos tile. Will have carpet after this summer
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

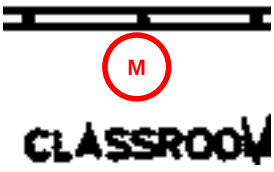
F





Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:10 PM
Color:
Space: 112 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:16:25 PM
Color:
Space: 112 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water unit and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

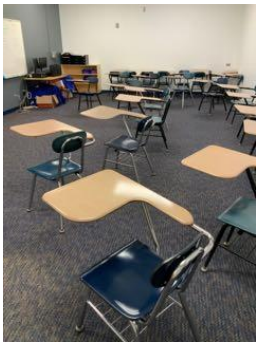


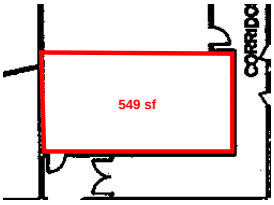


114A - Classroom (2)
Quantity: 2



Subject: Accessories/Equipment - Replace Equip
Page Label: 1
Date: 5/7/2021 2:59:13 PM
Color:
Space: 114A - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked





Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 114A - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

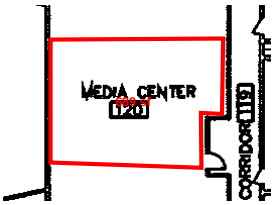
549 sf

114B - Classroom (4)
Quantity: 4



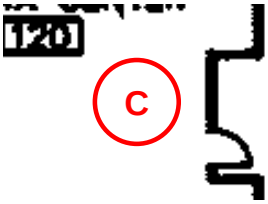
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:14 PM
Color:
Space: 114B - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 5/6/2021 4:07:49 PM
Color:
Space: 114B - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

689 sf



Subject: Ceiling - Repair
Page Label: 1
Date: 5/7/2021 3:00:20 PM
Color:
Space: 114B - Classroom
Condition: 2x2 ACT
Quantity: 1
Action: Repair
Author's Comments: A few bad tiles
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

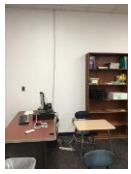
C



Subject: Technology - Repair
Page Label: 1
Date: 5/7/2021 3:20:29 PM
Color:
Space: 114B - Classroom
Condition: --
Quantity: 1
Action: Repair
Author's Comments: Exposed wires
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

T



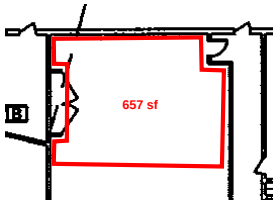


114C - Classroom (3)
Quantity: 3

Equip

Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:17 PM
Color:
Space: 114C - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



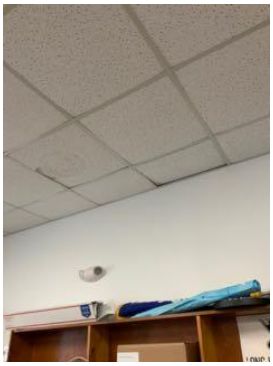
Subject: Area Measurement
Page Label: 1
Date: 5/6/2021 4:12:02 PM
Color:
Space: 114C - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

657 sf

C

Subject: Ceiling - Repair
Page Label: 1
Date: 5/7/2021 3:00:20 PM
Color:
Space: 114C - Classroom
Condition: 2x2 ACT
Quantity: 1
Action: Repair
Author's Comments: A few bad tiles
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C

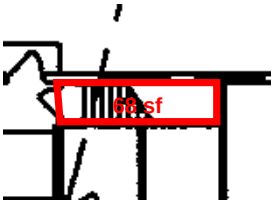


BLDD ARCHITECTS

(844) 784-4440

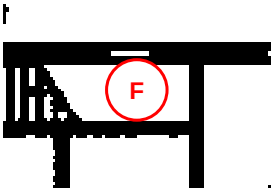
BLDD.COM

115A - Stairs (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 115A - Stairs
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

68 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:14 PM
Color:
Space: 115A - Stairs
Condition: Rubber stair treads
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F

116 - Classroom (4)
Quantity: 4



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:15 PM
Color:
Space: 116 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

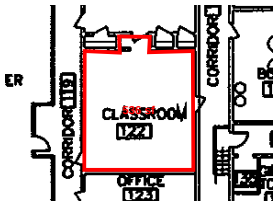
Equip



BLDD ARCHITECTS

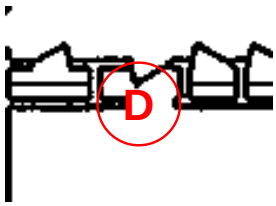
(844) 784-4440

BLDD.COM



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 116 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

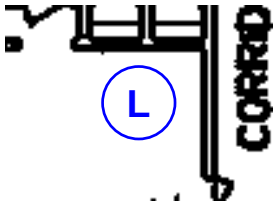
536 sf



Subject: Doors - Replace
Page Label: 1
Date: 5/3/2021 1:54:03 PM
Color:
Space: 116 - Classroom
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

D





Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:33 PM
Color:
Space: 116 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

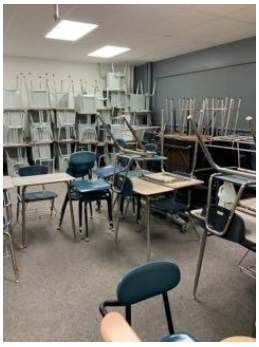
L

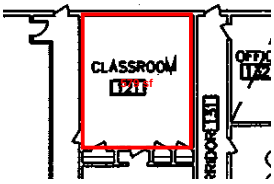
118 - Classroom (4)
Quantity: 4



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:15 PM
Color:
Space: 118 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

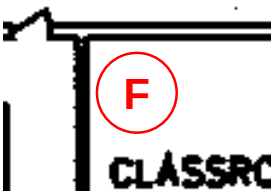
Equip





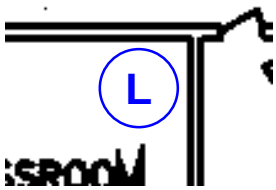
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 118 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

579 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:05 PM
Color:
Space: 118 - Classroom
Condition: Carpet
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

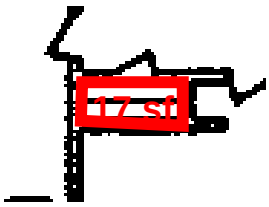
F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:34 PM
Color:
Space: 118 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

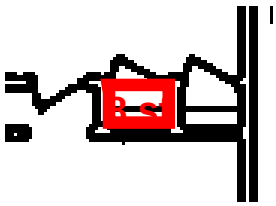
118A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 118A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

17 sf

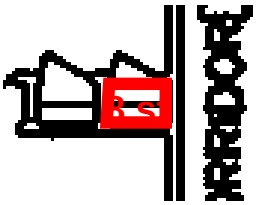
118B - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 118B - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

8 sf

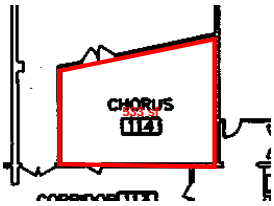
118C - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 118C - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

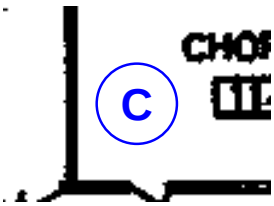
8 sf

120 - Chorus (4)
Quantity: 4



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 120 - Chorus
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

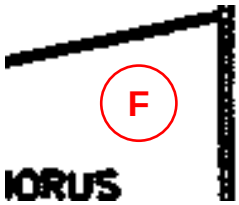
533 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:37 PM
Color:
Space: 120 - Chorus
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C





Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:56 PM
Color:
Space: 120 - Chorus
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments: tile mastic?
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



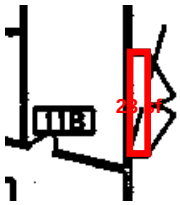


Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:23 PM
Color:
Space: 120 - Chorus
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



120A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 120A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

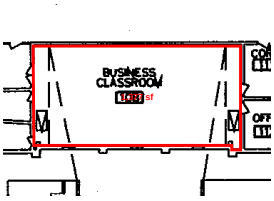
23 sf

121 - Business / Library (8)
Quantity: 8



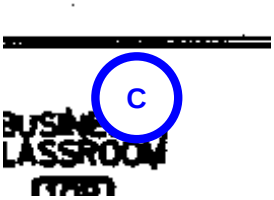
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:50 PM
Color:
Space: 121 - Business / Library
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 121 - Business / Library
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,377 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:44 PM
Color:
Space: 121 - Business / Library
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

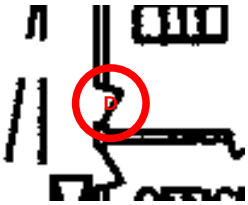
C



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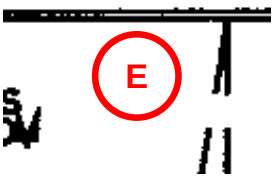
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Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:12 PM
Color:
Space: 121 - Business / Library
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D





Subject: Electrical - Replace
Page Label: 1
Date: 5/7/2021 3:10:51 PM
Color:
Space: 121 - Business / Library
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Need additional outlets to function as computer lab
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

E

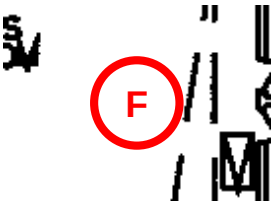








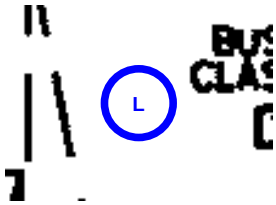




Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:34 PM
Color:
Space: 121 - Business / Library
Condition: VCT floor above gym floor
Quantity: 1
Action: Replace
Author's Comments: combination of flooring types - elevated - replace
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F

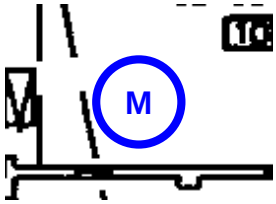




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:26 PM
Color:
Space: 121 - Business / Library
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

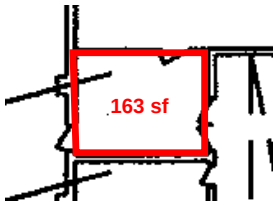




Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:17:48 PM
Color:
Space: 121 - Business / Library
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No air conditioning
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

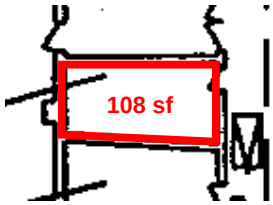
121A - Ball Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 121A - Ball Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

163 sf

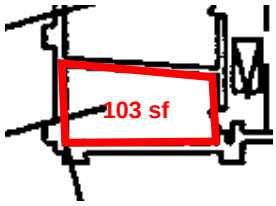
121B - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 121B - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

108 sf

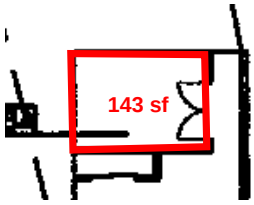
121C - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 121C - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

103 sf

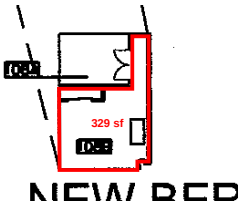
121D - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 121D - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

143 sf

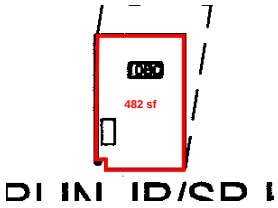
121E - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 121E - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

329 sf

121F - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 121F - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

482 sf

122 - Band (6)
Quantity: 6



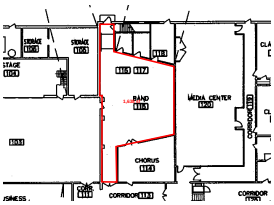
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:48 PM
Color:
Space: 122 - Band
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

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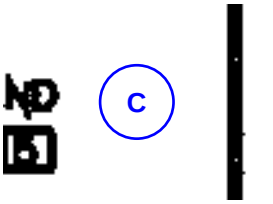
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Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 122 - Band
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,638 sf

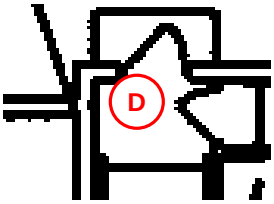


Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:38 PM
Color:
Space: 122 - Band
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C

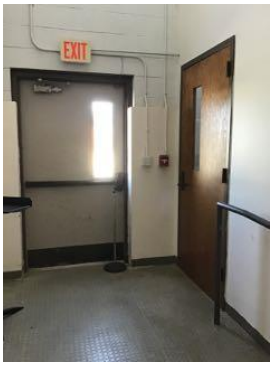






Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:11 PM
Color:
Space: 122 - Band
Condition: Exterior Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

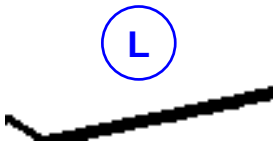
D





Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:58 PM
Color:
Space: 122 - Band
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments: tile mastic?
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

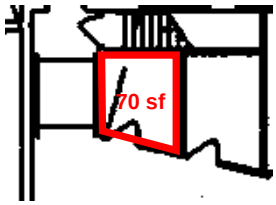
F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:23 PM
Color:
Space: 122 - Band
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

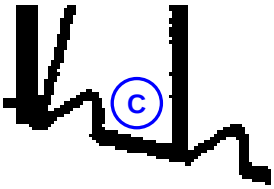
L

122A - Practice (4)
Quantity: 4



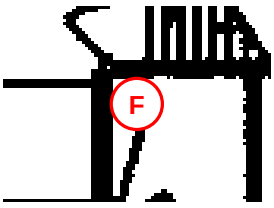
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 122A - Practice
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

70 sf



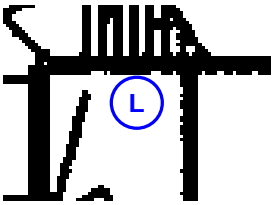
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:43 PM
Color:
Space: 122A - Practice
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:04 PM
Color:
Space: 122A - Practice
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments: tile mastic?
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:25 PM
Color:
Space: 122A - Practice
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

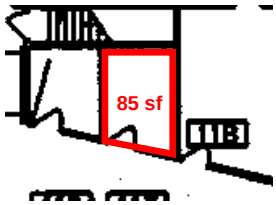
L

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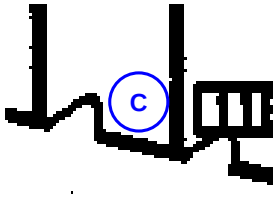
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122B - Practice (5)
Quantity: 5



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 122B - Practice
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

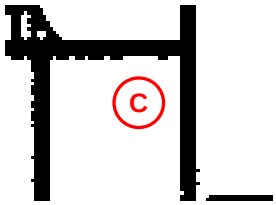
85 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:42 PM
Color:
Space: 122B - Practice
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C

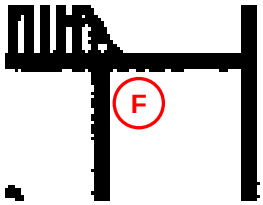




Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:40 PM
Color:
Space: 122B - Practice
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C



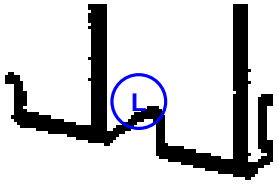


Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:00 PM
Color:
Space: 122B - Practice
Condition: Carpet
Quantity: 1
Action: Replace
Author's Comments: tile mastic? with carpet
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



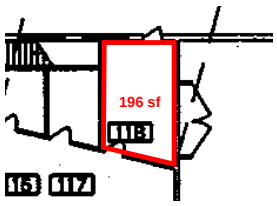




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:26 PM
Color:
Space: 122B - Practice
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

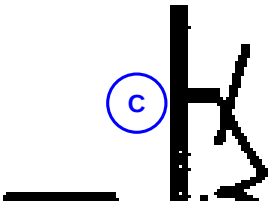
L

122C - Storage (6)
Quantity: 6



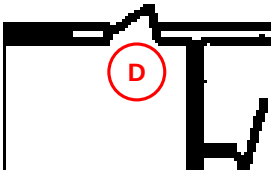
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 122C - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

196 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:41 PM
Color:
Space: 122C - Storage
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C



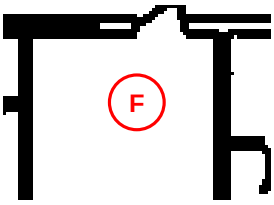
Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:10 PM
Color:
Space: 122C - Storage
Condition: Exterior Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

D



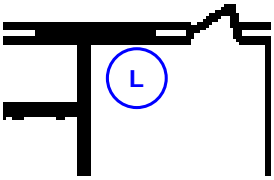






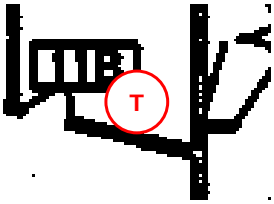
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:02 PM
Color:
Space: 122C - Storage
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments: tile mastic?
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:24 PM
Color:
Space: 122C - Storage
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

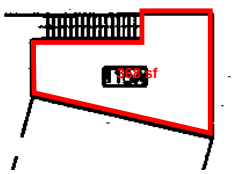


Subject: Technology - Replace
Page Label: 1
Date: 5/7/2021 3:20:51 PM
Color:
Space: 122C - Storage
Condition: Phone system
Quantity: 1
Action: Replace
Author's Comments: System fairly new, however there's no phone system included
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

T



122D - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 122D - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

368 sf

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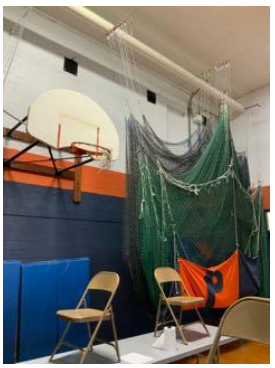
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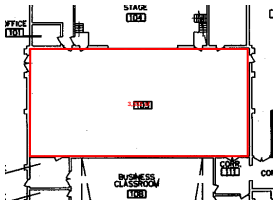
124 - Multi Purpose Room (6)
Quantity: 6



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:58 PM
Color:
Space: 124 - Multi Purpose Room
Condition: Hoops and other equipment in need of replacement
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

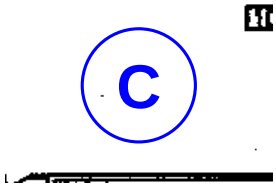
Equip





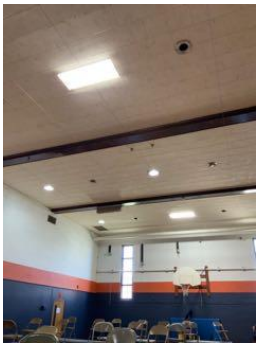
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 124 - Multi Purpose Room
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

3,332 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:46 PM
Color:
Space: 124 - Multi Purpose Room
Condition: Concealed spline
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



F

Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:39 PM
Color:
Space: 124 - Multi Purpose Room
Condition: Original gym floor
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



L

Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:30 PM
Color:
Space: 124 - Multi Purpose Room
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

M

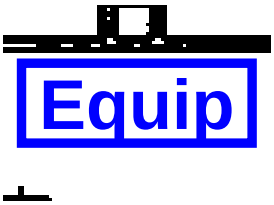
Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:17:50 PM
Color:
Space: 124 - Multi Purpose Room
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No air conditioning
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

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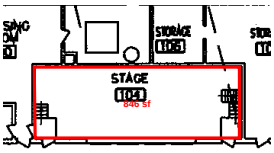
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124A - Stage (2)
Quantity: 2



Subject: Accessories/Equipment - Replace Equip
Page Label: 1
Date: 5/7/2021 2:59:04 PM
Color:
Space: 124A - Stage
Condition: Curtains and other theatrical equipment
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

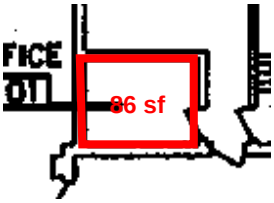




Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 124A - Stage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

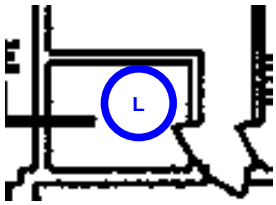
846 sf

124B - Storage (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 124B - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

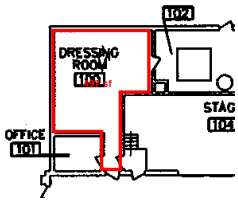
86 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:32 PM
Color:
Space: 124B - Storage
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

124C - Coaches Office (4)
Quantity: 4



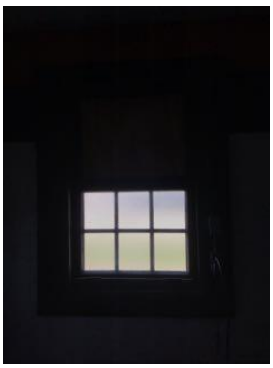
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 124C - Coaches Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

497 sf



Subject: Exterior Envelope - Replace
Page Label: 1
Date: 5/7/2021 2:56:40 PM
Color:
Space: 124C - Coaches Office
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Replace pane
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Ext Env





Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:04 PM
Color:
Space: 124C - Coaches Office
Condition: Replace slab
Quantity: 1
Action: Replace
Author's Comments: Flooring and various slab issues
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F

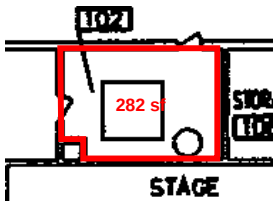




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:31 PM
Color:
Space: 124C - Coaches Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

124D - Boiler (2)
Quantity: 2



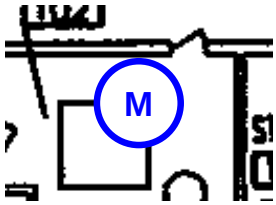
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 124D - Boiler
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

282 sf

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Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:25:30 PM
Color:
Space: 124D - Boiler
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Steam boiler
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



124E - Football Locker Room (4)
Quantity: 4

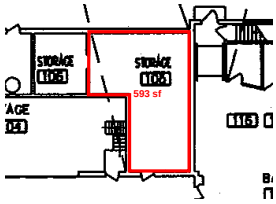


Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:08 PM
Color:
Space: 124E - Football Locker Room
Condition: Lockers
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

Equip

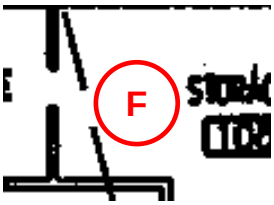






Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 124E - Football Locker Room
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

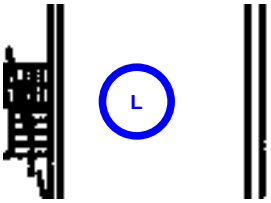
593 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:02 PM
Color:
Space: 124E - Football Locker Room
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F





Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:30 PM
Color:
Space: 124E - Football Locker Room
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

124F - Football Locker Room (3)
Quantity: 3



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:09 PM
Color:
Space: 124F - Football Locker Room
Condition: Lockers
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

Equip



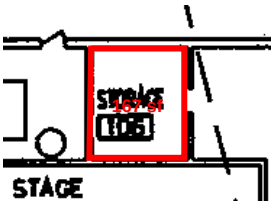




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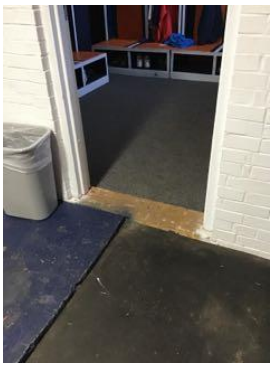
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 124F - Football Locker Room
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

167 sf

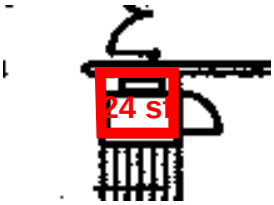


Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:13:49 PM
Color:
Space: 124F - Football Locker Room
Condition: Replace slab
Quantity: 1
Action: Replace
Author's Comments: Uneven slab / not accessible
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



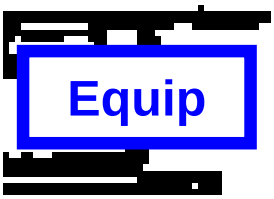
125A - Chair Lift (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 125A - Chair Lift
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

24 sf

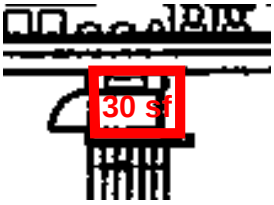
125B - Chair Lift (2)
Quantity: 2



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:41 PM
Color:
Space: 125B - Chair Lift
Condition: Chair Lift
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

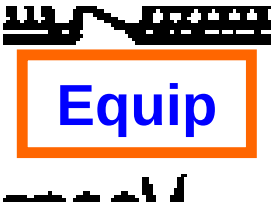




Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 125B - Chair Lift
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

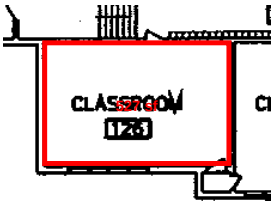
30 sf

126 - Classroom (5)
Quantity: 5



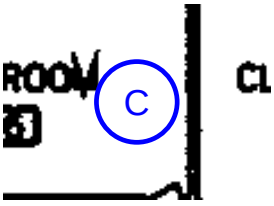
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:44 PM
Color:
Space: 126 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



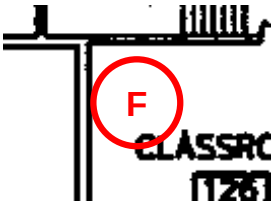
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 126 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

527 sf



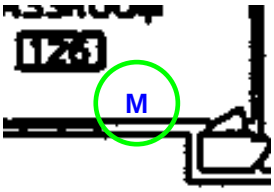
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:28 PM
Color:
Space: 126 - Classroom
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:44 PM
Color:
Space: 126 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

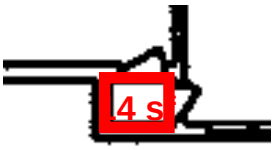
F



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:27:55 PM
Color:
Space: 126 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No shut off. Hot water system and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

126A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 126A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

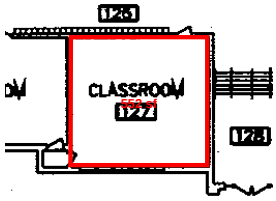
14 sf

127 - Classroom (5)
Quantity: 5



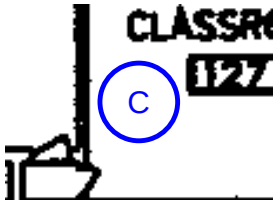
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:43 PM
Color:
Space: 127 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



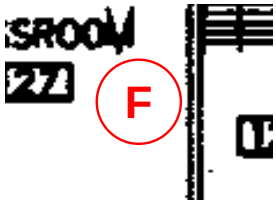
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 127 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

552 sf



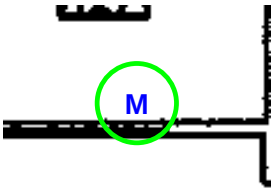
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:27 PM
Color:
Space: 127 - Classroom
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:42 PM
Color:
Space: 127 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:27:47 PM
Color:
Space: 127 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No shut off. Hot water system and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

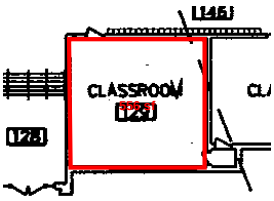
M

129 - Classroom (5)
Quantity: 5



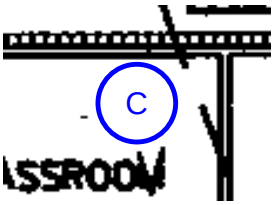
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:43 PM
Color:
Space: 129 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



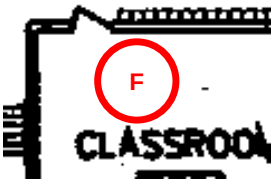
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 129 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

556 sf



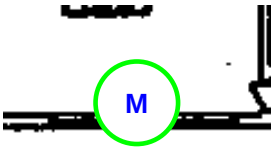
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:24 PM
Color:
Space: 129 - Classroom
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:41 PM
Color:
Space: 129 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:27:51 PM
Color:
Space: 129 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No shut off. Hot water system and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

129A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 129A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

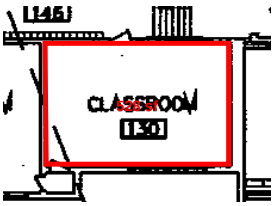
14 sf

130 - Classroom (5)
Quantity: 5



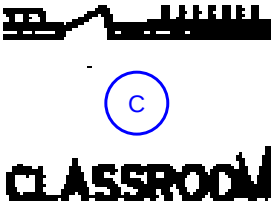
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:58:45 PM
Color:
Space: 130 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



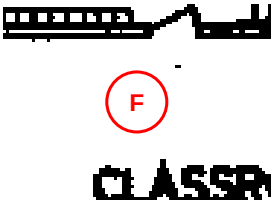
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 130 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

528 sf



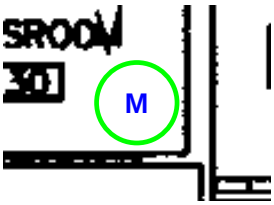
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:24 PM
Color:
Space: 130 - Classroom
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:42 PM
Color:
Space: 130 - Classroom
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

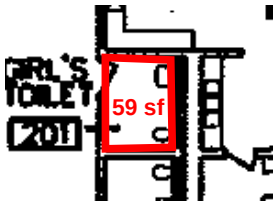
F



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:27:44 PM
Color:
Space: 130 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Hot water system and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

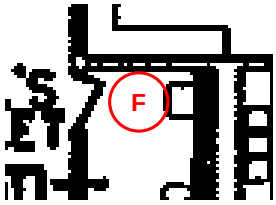
M

130A.1 - Girls TLT (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 130A.1 - Girls TLT
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

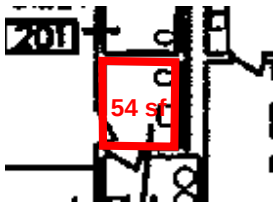
59 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:14 PM
Color:
Space: 130A.1 - Girls TLT
Condition: Ceramic tile
Quantity: 1
Action: Replace
Author's Comments: Painted ceramic tile
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

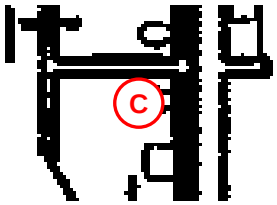
F

130A.2 - Boys Toilet (4)
Quantity: 4



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 130A.2 - Boys Toilet
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

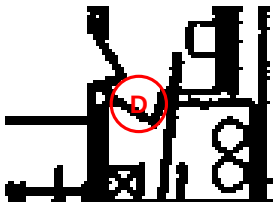
54 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:57 PM
Color:
Space: 130A.2 - Boys Toilet
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

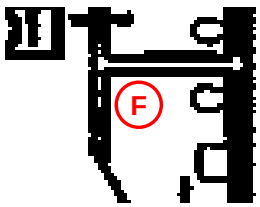




Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:17 PM
Color:
Space: 130A.2 - Boys Toilet
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D





Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:15 PM
Color:
Space: 130A.2 - Boys Toilet
Condition: Ceramic tile
Quantity: 1
Action: Replace
Author's Comments: Painted ceramic tile
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F

BLDD ARCHITECTS

(844) 784-4440

BLDD.COM

130A.3 - Janitor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 130A.3 - Janitor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

49 sf

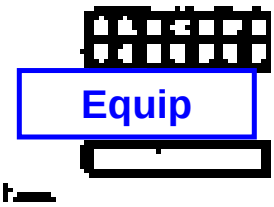
132A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 132A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

324 sf

134 - Boys Locker Room (3)
Quantity: 3



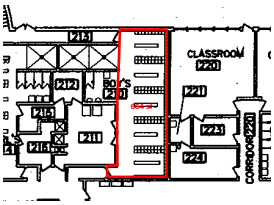
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:41 PM
Color:
Space: 134 - Boys Locker Room
Condition: Lockers
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

Equip



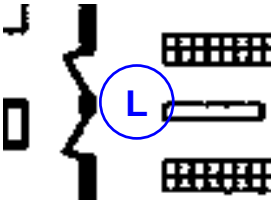






Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 134 - Boys Locker Room
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

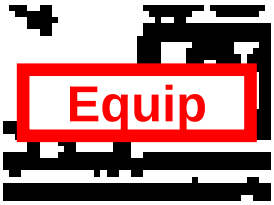
664 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:09 PM
Color:
Space: 134 - Boys Locker Room
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

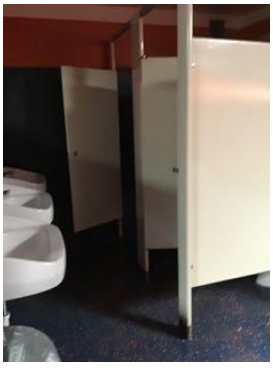
L

134B - Boys Locker Restroom (2)
Quantity: 2



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:45 PM
Color:
Space: 134B - Boys Locker Restroom
Condition: Bathroom layout doesn't appear to meet ADA
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

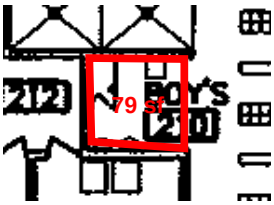
Equip



BLDD ARCHITECTS

(844) 784-4440

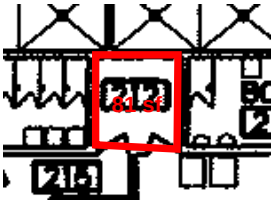
BLDD.COM



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 134B - Boys Locker Restroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

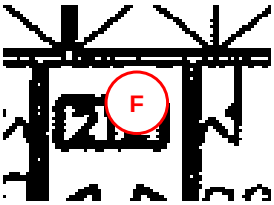
79 sf

134C - Locker Room Office (3)
Quantity: 3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 134C - Locker Room Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

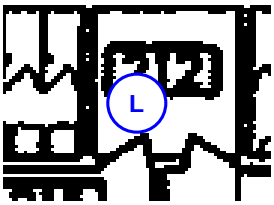
81 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:20 PM
Color:
Space: 134C - Locker Room Office
Condition: Carpet
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F

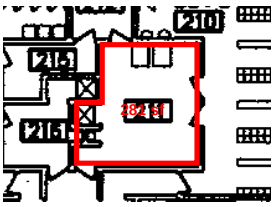




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:12 PM
Color:
Space: 134C - Locker Room Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

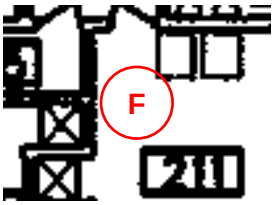
L

134D - Locker Room Office (3)
Quantity: 3



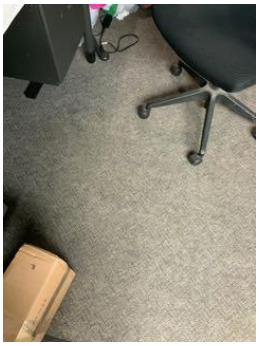
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 134D - Locker Room Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

281 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:21 PM
Color:
Space: 134D - Locker Room Office
Condition: Carpet
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

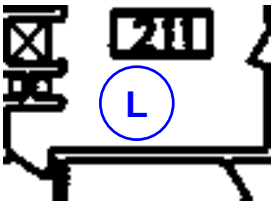
F



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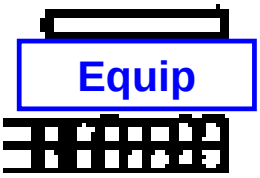
BLDD.COM



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:08 PM
Color:
Space: 134D - Locker Room Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

136 - Girls Locker Room (4)
Quantity: 4



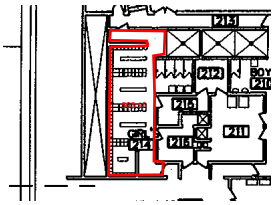
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:42 PM
Color:
Space: 136 - Girls Locker Room
Condition: Lockers
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

Equip









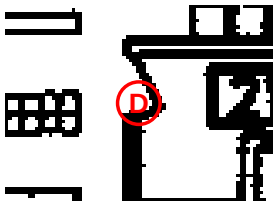
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 136 - Girls Locker Room
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

503 sf

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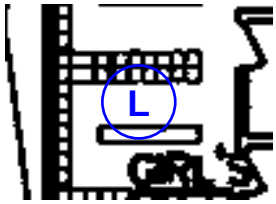
BLDD.COM



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:32 PM
Color:
Space: 136 - Girls Locker Room
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D

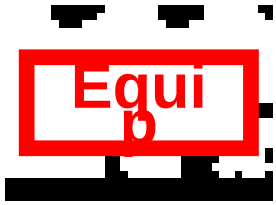




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:10 PM
Color:
Space: 136 - Girls Locker Room
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

136B - Girls Locker Restroom (2)
Quantity: 2

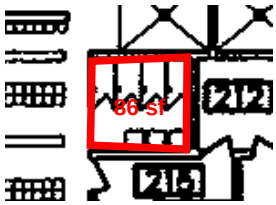


Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:49 PM
Color:
Space: 136B - Girls Locker Restroom
Condition: Bathroom layout doesn't appear to meet ADA
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



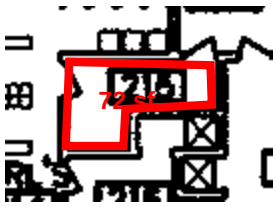




Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 136B - Girls Locker Restroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

86 sf

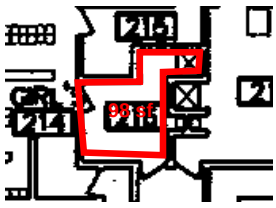
136C - Girls Locker Office (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 136C - Girls Locker Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

72 sf

136D - Girls Locker Shower (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 136D - Girls Locker Shower
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

98 sf

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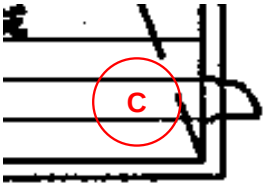
BLDD.COM

137A - Uniform Storage (4)
Quantity: 4



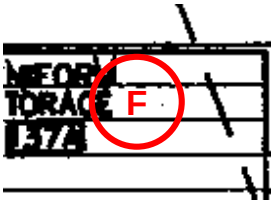
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 137A - Uniform Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

564 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:32 PM
Color:
Space: 137A - Uniform Storage
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Plaster ceiling and walls
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C

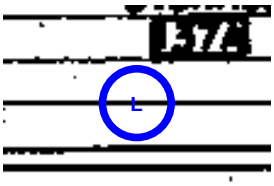


Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:48 PM
Color:
Space: 137A - Uniform Storage
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Tiered choir floor
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

F







Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:15 PM
Color:
Space: 137A - Uniform Storage
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

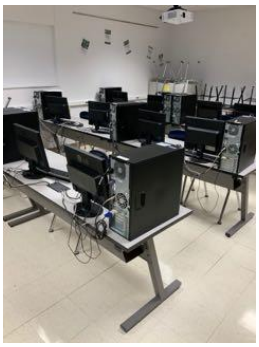
L

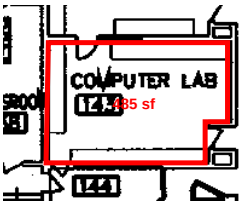
201 - Computer Lab (5)
Quantity: 5



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:18 PM
Color:
Space: 201 - Computer Lab
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

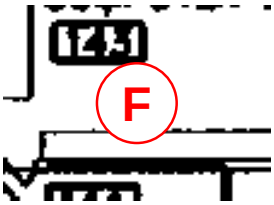
Equip





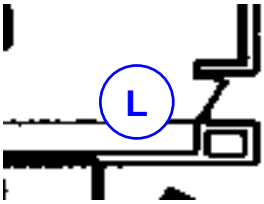
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 201 - Computer Lab
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

485 sf



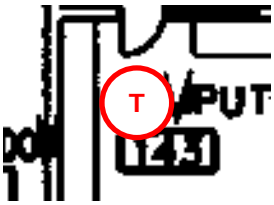
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:09 PM
Color:
Space: 201 - Computer Lab
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F



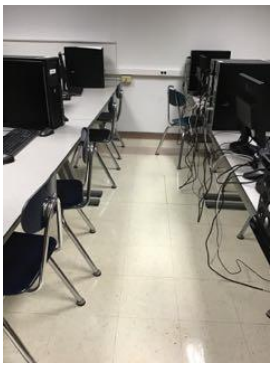
Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:37 PM
Color:
Space: 201 - Computer Lab
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Technology - Replace
Page Label: 1
Date: 5/7/2021 3:20:55 PM
Color:
Space: 201 - Computer Lab
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Computer lab
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

T



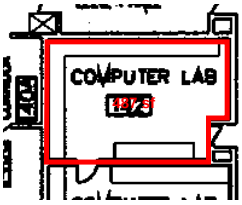
202 - Classroom (4)
Quantity: 4



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:22 PM
Color:
Space: 202 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

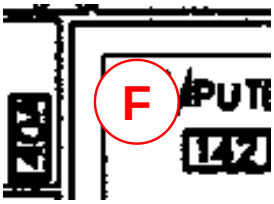
Equip





Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 202 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

487 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:10 PM
Color:
Space: 202 - Classroom
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F

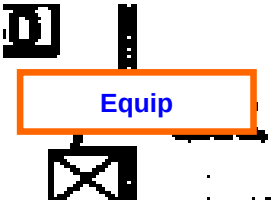




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:38 PM
Color:
Space: 202 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

203 - Classroom (8)
Quantity: 8



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:23 PM
Color:
Space: 203 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip





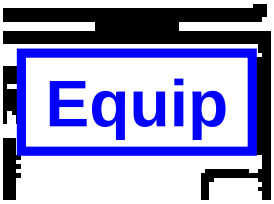
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:23 PM
Color:
Space: 203 - Classroom
Condition: Marker-board over chalk board
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

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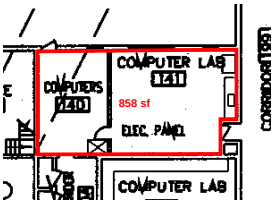
BLDD.COM



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:24 PM
Color:
Space: 203 - Classroom
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

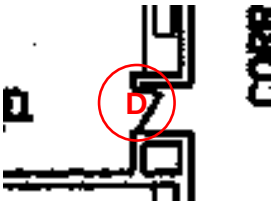
Equip





Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 203 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

858 sf



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:16 PM
Color:
Space: 203 - Classroom
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

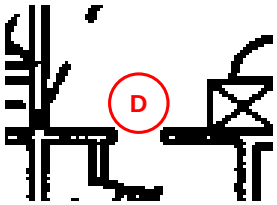
D



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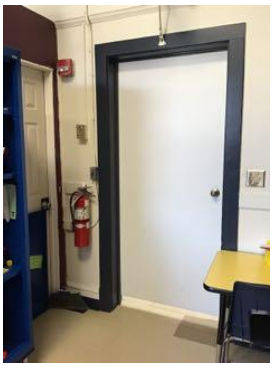
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Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:15 PM
Color:
Space: 203 - Classroom
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments: Door handle is high. May not meet ADA
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

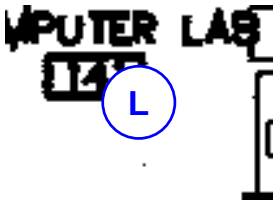
D





Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:11 PM
Color:
Space: 203 - Classroom
Condition: VCT floor
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

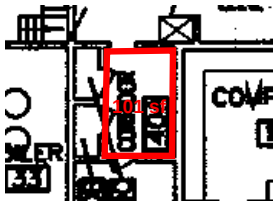
F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:39 PM
Color:
Space: 203 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

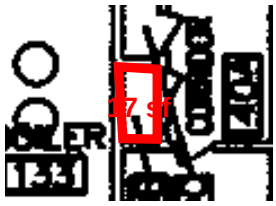
203A - Stor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 203A - Stor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

101 sf

203B - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 203B - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

17 sf

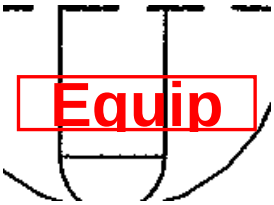
203C - Storage (1)
Quantity: 1



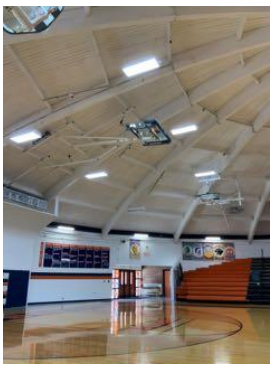
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 203C - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

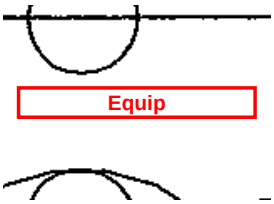
14 sf

204 - New Gym (10)
Quantity: 10



Subject: Accessories/Equipment - Replace Equip
Page Label: 1
Date: 5/7/2021 2:59:48 PM
Color:
Space: 204 - New Gym
Condition: Hoops and other equipment in need of replacement
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

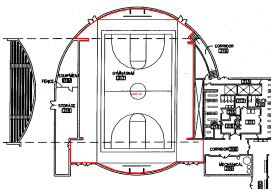




Subject: Accessories/Equipment - Replace Equip
Page Label: 1
Date: 5/7/2021 2:59:57 PM
Color:
Space: 204 - New Gym
Condition: Bleachers need replaced
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

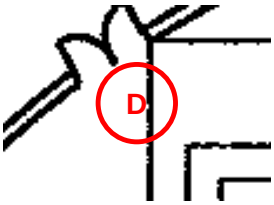






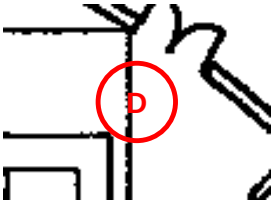
Subject: Area Measurement
Page Label: 1
Date: 4/11/2021 5:02:24 PM
Color:
Space: 204 - New Gym
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

9,947 sf



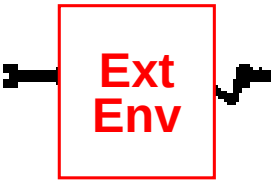
Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:37 PM
Color:
Space: 204 - New Gym
Condition: Exterior Door and hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

D



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:40 PM
Color:
Space: 204 - New Gym
Condition: Exterior Door and hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

D



Subject: Exterior Envelope - Replace
Page Label: 1
Date: 5/7/2021 2:56:47 PM
Color:
Space: 204 - New Gym
Condition: Replace windows.
Original HM
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

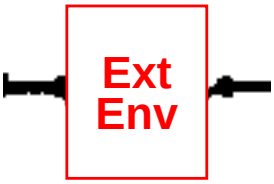
Ext Env



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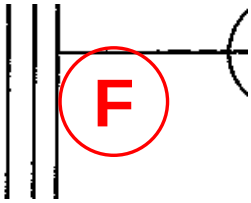


Ext Env

Subject: Exterior Envelope - Replace
Page Label: 1
Date: 5/7/2021 2:56:48 PM
Color:
Space: 204 - New Gym
Condition: Replace windows. Original HM
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked







F

Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:28 PM
Color:
Space: 204 - New Gym
Condition: Athletic wood floor
Quantity: 1
Action: Replace
Author's Comments: 1 or 2 more sanding s remain. Plan to replace
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked



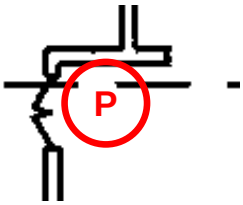


M

Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:28:41 PM
Color:
Space: 204 - New Gym
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Mech system for gym
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked





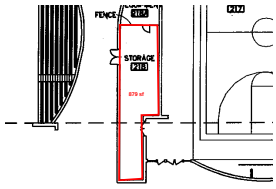


Subject: Plumbing - Replace
Page Label: 1
Date: 5/7/2021 3:19:05 PM
Color:
Space: 204 - New Gym
Condition: Replace drinking fountain with ADA style
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

P



204A - Storage (3)
Quantity: 3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 204A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

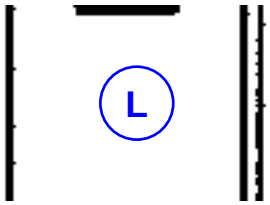
879 sf



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:31 PM
Color:
Space: 204A - Storage
Condition: Exterior Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

D

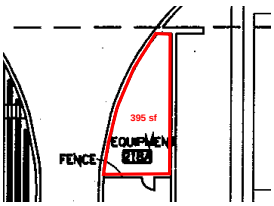




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:15 PM
Color:
Space: 204A - Storage
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

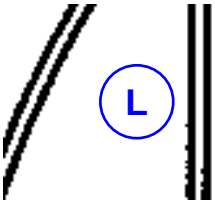
L

204B - Equipment (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 204B - Equipment
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

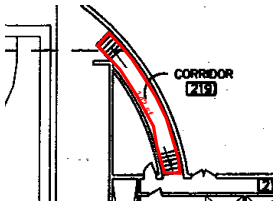
395 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:16 PM
Color:
Space: 204B - Equipment
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

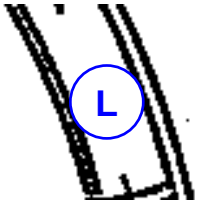
L

204C - Corridor (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 204C - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

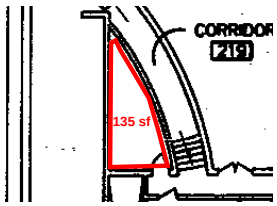
142 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:14 PM
Color:
Space: 204C - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

204D - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 204D - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

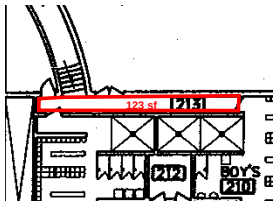
135 sf

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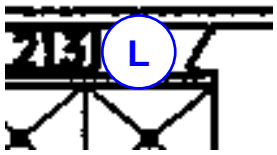
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204E - Corridor (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 204E - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

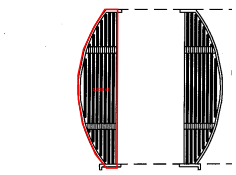
123 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:13 PM
Color:
Space: 204E - Corridor
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

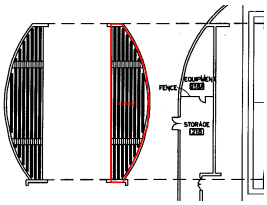
204F - Bleachers (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 204F - Bleachers
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,239 sf

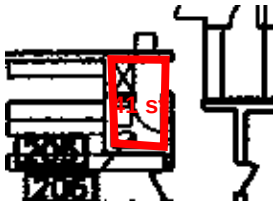
204G - Bleachers (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 204G - Bleachers
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,153 sf

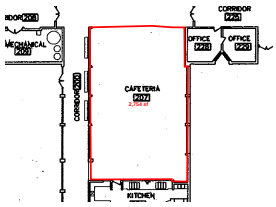
206 - Toilet (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 206 - Toilet
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

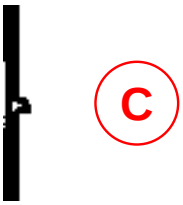
41 sf

207 - Cafeteria (8)
Quantity: 8



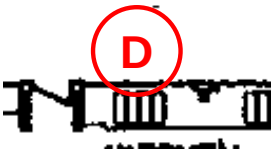
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 207 - Cafeteria
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

2,754 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:14 PM
Color:
Space: 207 - Cafeteria
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C

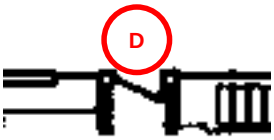


Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:18 PM
Color:
Space: 207 - Cafeteria
Condition: Coiling serving door
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D

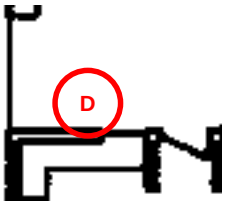




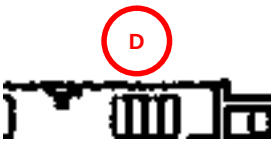
Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:34 PM
Color:
Space: 207 - Cafeteria
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:35 PM
Color:
Space: 207 - Cafeteria
Condition: Coiling serving door
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:36 PM
Color:
Space: 207 - Cafeteria
Condition: Coiling serving door
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



Subject: Exterior Envelope - Replace
Page Label: 1
Date: 5/7/2021 2:56:46 PM
Color:
Space: 207 - Cafeteria
Condition: Replace windows. Original HM
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

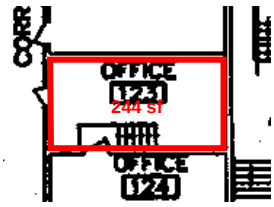
Ext Env



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:42 PM
Color:
Space: 207 - Cafeteria
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

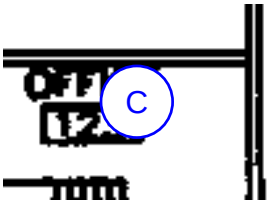
L

220 - Office (4)
Quantity: 4



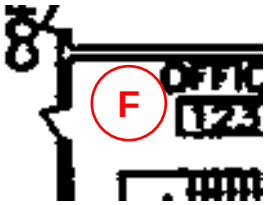
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 220 - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

244 sf



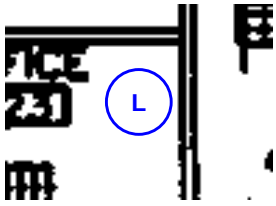
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:34 PM
Color:
Space: 220 - Office
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:54 PM
Color:
Space: 220 - Office
Condition: Carpet over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

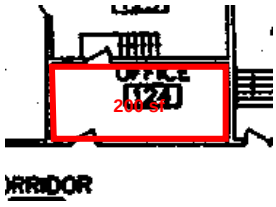
F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:20 PM
Color:
Space: 220 - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

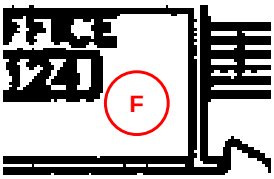
L

223 - Office (3)
Quantity: 3



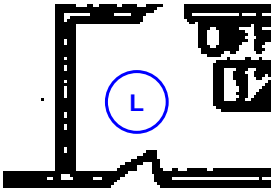
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 223 - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

200 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:53 PM
Color:
Space: 223 - Office
Condition: Carpet over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:19 PM
Color:
Space: 223 - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

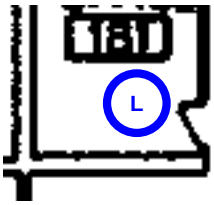
L

225 - Office (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 225 - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

169 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:23 PM
Color:
Space: 225 - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

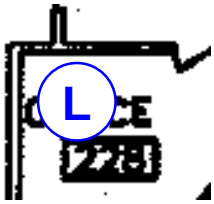
L

227 - Office (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 227 - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

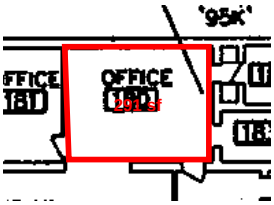
199 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:46 PM
Color:
Space: 227 - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

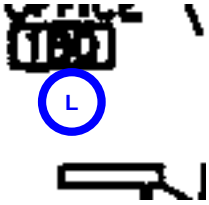
L

228 - Office (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 228 - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

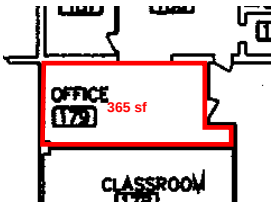
291 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:23 PM
Color:
Space: 228 - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

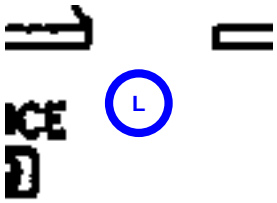
L

228A - Office (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 228A - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

365 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:22 PM
Color:
Space: 228A - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

228B - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 228B - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

70 sf

228C - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 228C - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

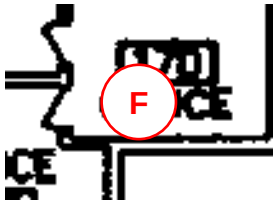
62 sf

229 - Office (3)
Quantity: 3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 229 - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

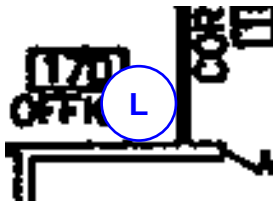
172 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:04 PM
Color:
Space: 229 - Office
Condition: Carpet over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



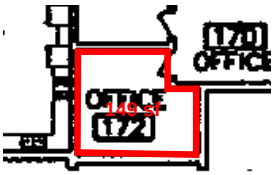


Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:51 PM
Color:
Space: 229 - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

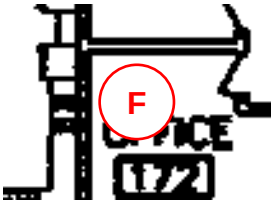


229A - Office (3)
Quantity: 3



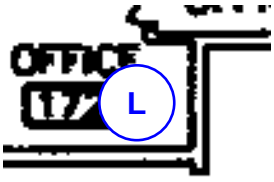
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 229A - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

149 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:08 PM
Color:
Space: 229A - Office
Condition: Carpet over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

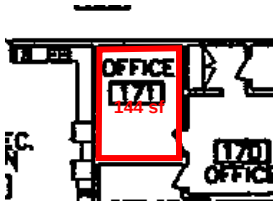
F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:53 PM
Color:
Space: 229A - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

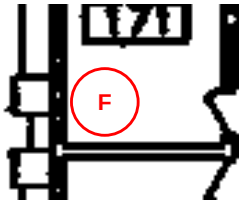
L

229B - Office (3)
Quantity: 3



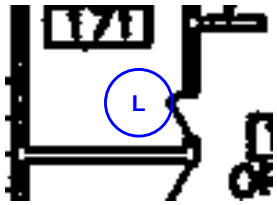
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 229B - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

144 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:04 PM
Color:
Space: 229B - Office
Condition: Carpet over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:14:52 PM
Color:
Space: 229B - Office
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

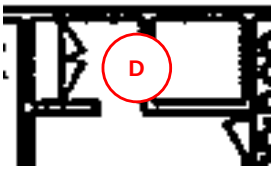
L

229C - Storage (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 229C - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

33 sf



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:47 PM
Color:
Space: 229C - Storage
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments: Vault used for storage and some old records. Hard to unlock and open
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D





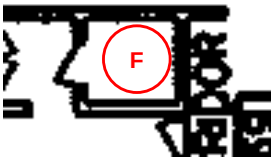


229D - Storage (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 229D - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

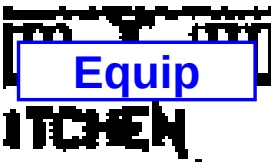
31 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:06 PM
Color:
Space: 229D - Storage
Condition: Asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F

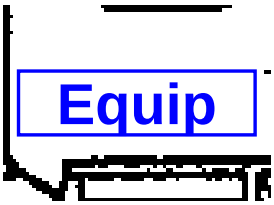
230 - Kitchen (5)
Quantity: 5



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:25 PM
Color:
Space: 230 - Kitchen
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments: Kitchen's butcher block tops. Servers is too small
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip





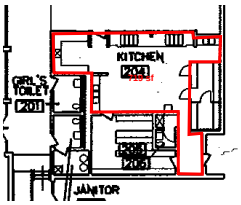
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:28 PM
Color:
Space: 230 - Kitchen
Condition: Small fume hood replace?
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

BLDD ARCHITECTS

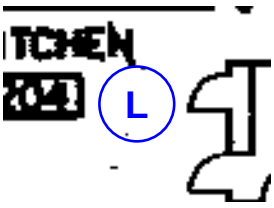
(844) 784-4440

BLDD.COM



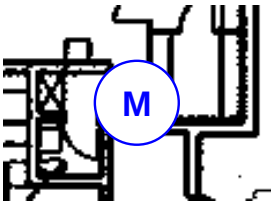
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 230 - Kitchen
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

719 sf



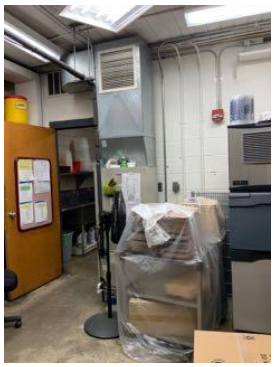
Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:43 PM
Color:
Space: 230 - Kitchen
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

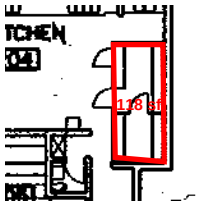


Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:18:22 PM
Color:
Space: 230 - Kitchen
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No air conditioning
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



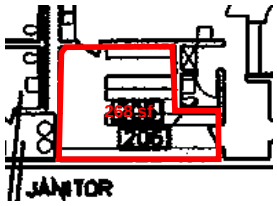
230A - Food Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 230A - Food Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

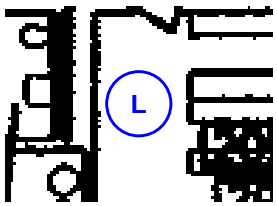
118 sf

230B - Food Storage (3)
Quantity: 3



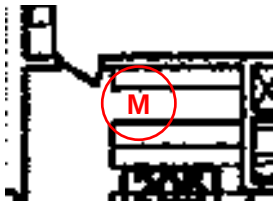
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 230B - Food Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

268 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:43 PM
Color:
Space: 230B - Food Storage
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:18:36 PM
Color:
Space: 230B - Food Storage
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Cannot keep up with space
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M



232 - Nurse (3)
Quantity: 3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 232 - Nurse
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

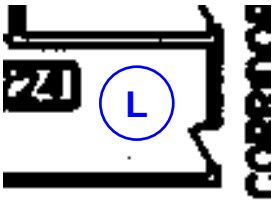
176 sf



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:25 PM
Color:
Space: 232 - Nurse
Condition: Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D

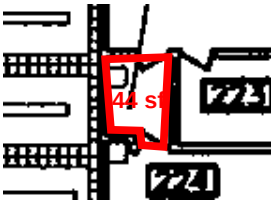




Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:03 PM
Color:
Space: 232 - Nurse
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

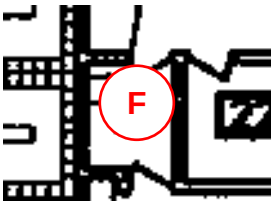
L

232A - Nurse TLT (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 232A - Nurse TLT
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

44 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:18 PM
Color:
Space: 232A - Nurse TLT
Condition: Ceramic tile
Quantity: 1
Action: Replace
Author's Comments: Painted ceramic tile
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

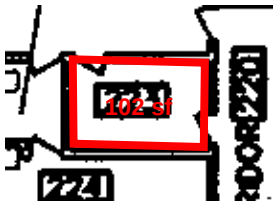
F

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232B - IT Room (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 232B - IT Room
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

102 sf

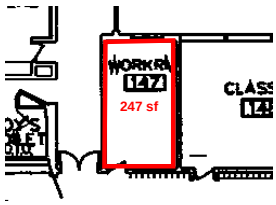
239 - Lounge (7)
Quantity: 7



Subject: Accessories/Equipment - Replace
Equip
Page Label: 1
Date: 5/7/2021 2:58:38 PM
Color:
Space: 239 - Lounge
Condition: Casework
Quantity: 1
Action: Replace
Author's Comments: Teachers Lounge
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

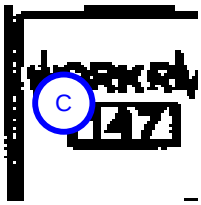






Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 239 - Lounge
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

247 sf



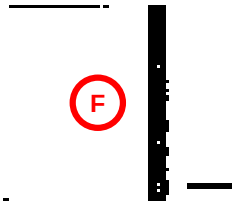
Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:07:22 PM
Color:
Space: 239 - Lounge
Condition: Concealed spline above ACT cloud
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:05 PM
Color:
Space: 239 - Lounge
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



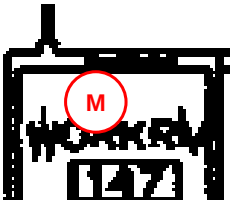
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:12:37 PM
Color:
Space: 239 - Lounge
Condition: VCT over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:11 PM
Color:
Space: 239 - Lounge
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

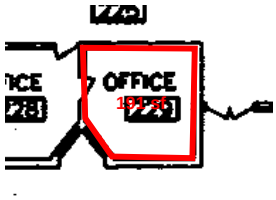


Subject: Mechanical - Replace
Page Label: 1
Date: 5/6/2021 2:26:53 PM
Color:
Space: 239 - Lounge
Condition: --
Quantity: 1
Action: Replace
Author's Comments: No shut off. Hot water system and window air conditioner
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

M

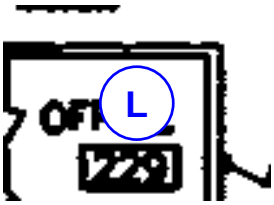


240 - Office (2)
Quantity: -3



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 240 - Office
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

191 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:46 PM
Color:
Space: 240 - Office
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

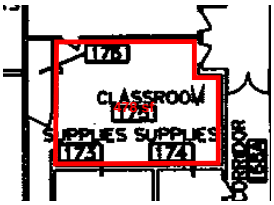
301 - Classroom (4)
Quantity: 4



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:59 PM
Color:
Space: 301 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip





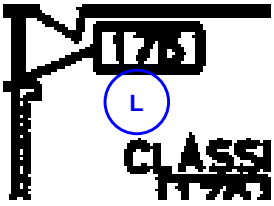
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 301 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

478 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:10 PM
Color:
Space: 301 - Classroom
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

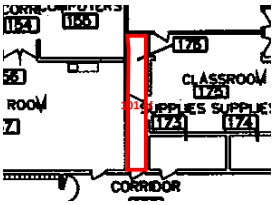
C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:21 PM
Color:
Space: 301 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

301A - Corridor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 301A - Corridor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

101 sf

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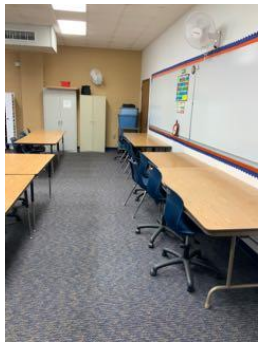
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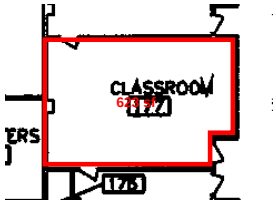
302 - Classroom (4)
Quantity: 4



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:59 PM
Color:
Space: 302 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

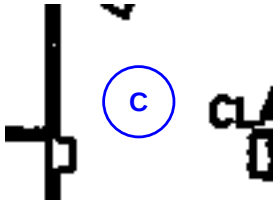
Equip





Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 302 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

623 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:06 PM
Color:
Space: 302 - Classroom
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:17 PM
Color:
Space: 302 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

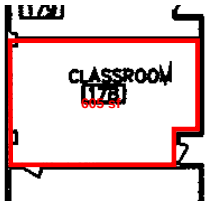
L

303 - Classroom (8)
Quantity: 8



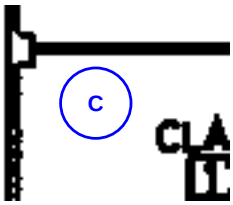
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:58 PM
Color:
Space: 303 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



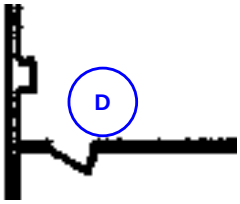
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 303 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

605 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:00:36 PM
Color:
Space: 303 - Classroom
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

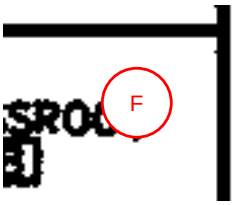
C



Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:09:27 PM
Color:
Space: 303 - Classroom
Condition: --
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

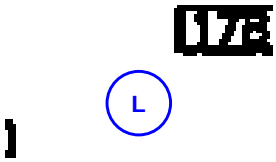
D





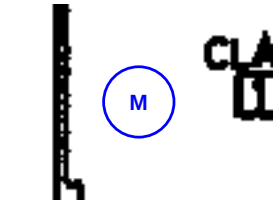
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:11:45 PM
Color:
Space: 303 - Classroom
Condition: Carpet over asbestos tile
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

F



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:20 PM
Color:
Space: 303 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

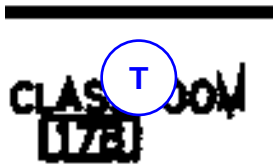
L



Subject: Mechanical - Repair
Page Label: 1
Date: 5/7/2021 3:16:49 PM
Color:
Space: 303 - Classroom
Condition:
Quantity: 1
Action: Repair
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

M





Subject: Technology - Repair
Page Label: 1
Date: 5/7/2021 3:20:27 PM
Color:
Space: 303 - Classroom
Condition: --
Quantity: 1
Action: Repair
Author's Comments: Exposed wires
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

T

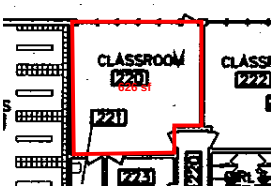


401 - Classroom (3)
Quantity: 3



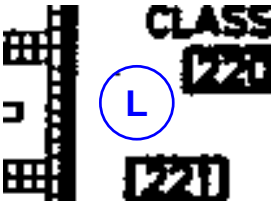
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:38 PM
Color:
Space: 401 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 401 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

626 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:03 PM
Color:
Space: 401 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

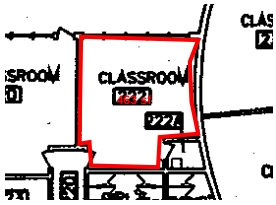
L

402 - Classroom (3)
Quantity: 3



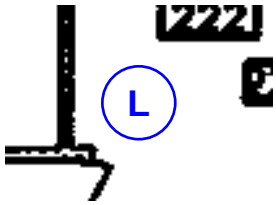
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:39 PM
Color:
Space: 402 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 402 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

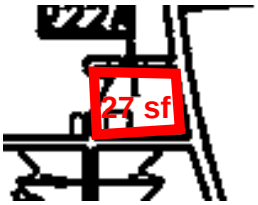
463 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:04 PM
Color:
Space: 402 - Classroom
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

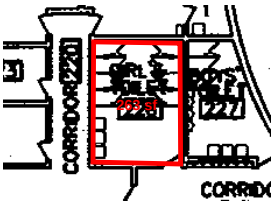
402A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 402A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

27 sf

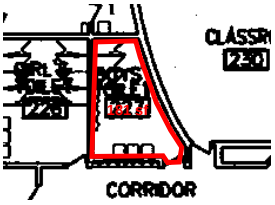
403 - Girls TLT (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 403 - Girls TLT
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

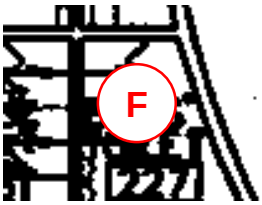
263 sf

404 - Boys TLT (4)
Quantity: -1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 404 - Boys TLT
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

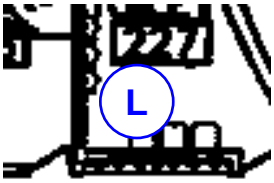
181 sf



Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:16 PM
Color:
Space: 404 - Boys TLT
Condition: Ceramic tile
Quantity: 1
Action: Replace
Author's Comments: Painted ceramic tile
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

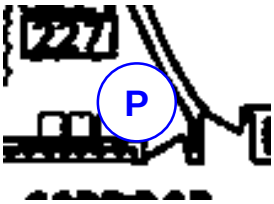
F





Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:47 PM
Color:
Space: 404 - Boys TLT
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L



Subject: Plumbing - Replace
Page Label: 1
Date: 5/7/2021 3:19:03 PM
Color:
Space: 404 - Boys TLT
Condition: --
Quantity: 1
Action: Replace
Author's Comments: Sensor faucets are aging. Typical for all plumbing fixtures
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

P



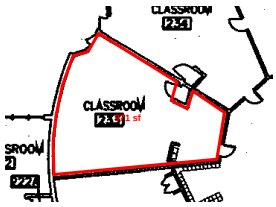


405 - Classroom (4)
Quantity: -1



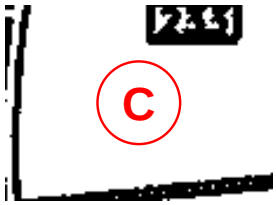
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:31 PM
Color:
Space: 405 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



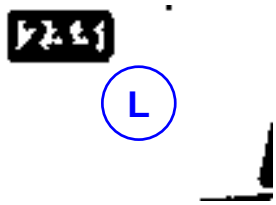
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 405 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

971 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:00 PM
Color:
Space: 405 - Classroom
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:50 PM
Color:
Space: 405 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

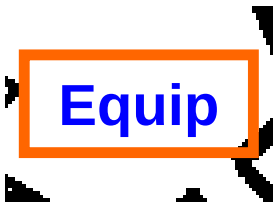
405A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 405A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

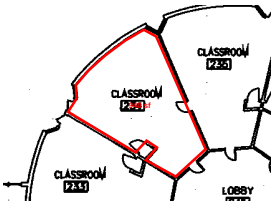
10 sf

406 - Classroom (4)
Quantity: -1



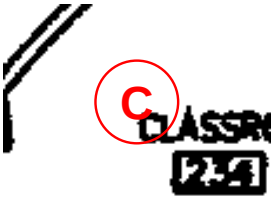
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:33 PM
Color:
Space: 406 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



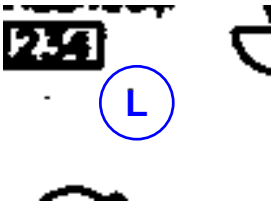
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 406 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

940 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:01 PM
Color:
Space: 406 - Classroom
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:49 PM
Color:
Space: 406 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

406A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 406A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

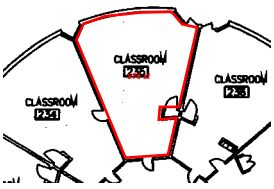
7 sf

407 - Classroom (4)
Quantity: -1



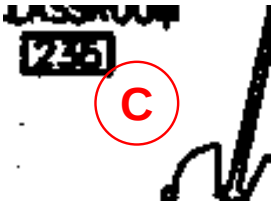
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:33 PM
Color:
Space: 407 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



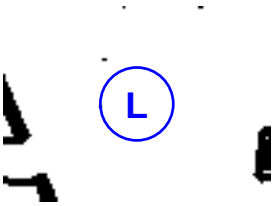
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 407 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

976 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:13 PM
Color:
Space: 407 - Classroom
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

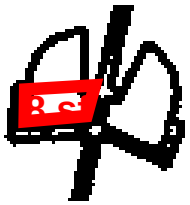
C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:52 PM
Color:
Space: 407 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

407A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 407A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

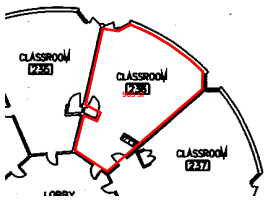
8 sf

408 - Classroom (4)
Quantity: -1



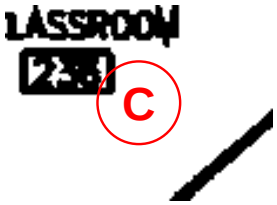
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:34 PM
Color:
Space: 408 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



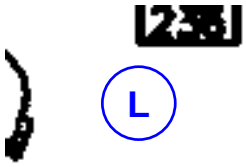
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 408 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

965 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:12 PM
Color:
Space: 408 - Classroom
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:53 PM
Color:
Space: 408 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

408A - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 408A - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

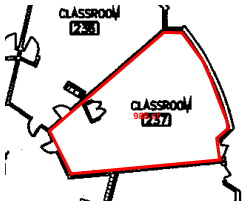
5 sf

409 - Classroom (4)
Quantity: -1



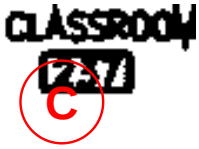
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:35 PM
Color:
Space: 409 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 409 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

988 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:04 PM
Color:
Space: 409 - Classroom
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:54 PM
Color:
Space: 409 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

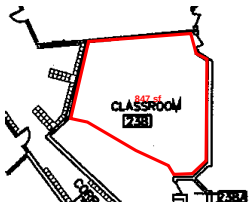
---

410 - Classroom (5)
Quantity: -5



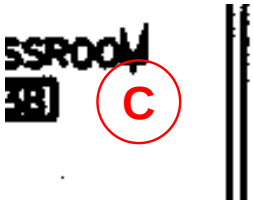
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:37 PM
Color:
Space: 410 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



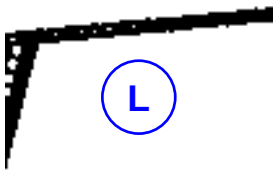
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 410 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

847 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:03 PM
Color:
Space: 410 - Classroom
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:55 PM
Color:
Space: 410 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

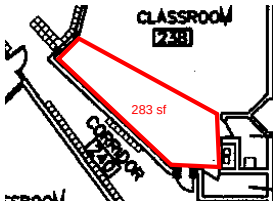
L



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:55 PM
Color:
Space: 410 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

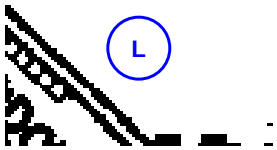
L

410A - Teachers Lounge (2)
Quantity: 2



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:31 AM
Color:
Space: 410A - Teachers Lounge
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

283 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:02 PM
Color:
Space: 410A - Teachers Lounge
Condition:
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

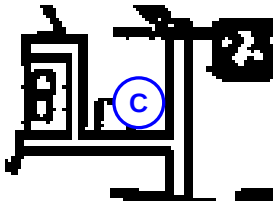
L

410B - Storage (3)
Quantity: 3



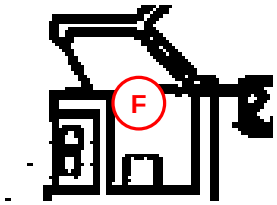
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 410B - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

45 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:09 PM
Color:
Space: 410B - Storage
Condition: 2x2 ACT
Quantity: 1
Action: Replace
Author's Comments: Tectum tiles
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

C



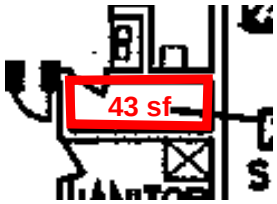
Subject: Flooring - Replace
Page Label: 1
Date: 5/7/2021 3:14:17 PM
Color:
Space: 410B - Storage
Condition: Ceramic tile
Quantity: 1
Action: Replace
Author's Comments: Painted ceramic tile
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

F





410C - Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 410C - Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

43 sf

411 - Classroom (3)
Quantity: -2



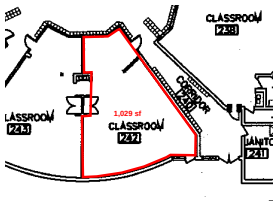
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:35 PM
Color:
Space: 411 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip

BLDD ARCHITECTS

(844) 784-4440

BLDD.COM



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 411 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

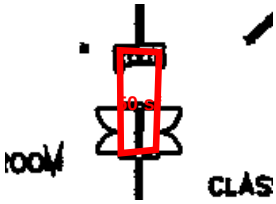
1,029 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:57 PM
Color:
Space: 411 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

L

411A - Prep / Storage (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 411A - Prep / Storage
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

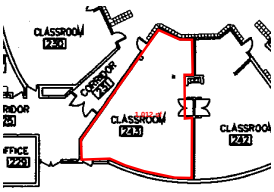
50 sf

412 - Classroom (3)
Quantity: -2



Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:29 PM
Color:
Space: 412 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 412 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

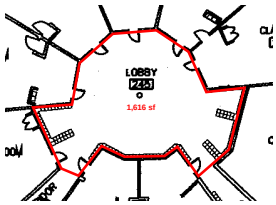
1,012 sf



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:15:57 PM
Color:
Space: 412 - Classroom
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

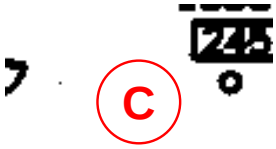
L

414 - Lobby (3)
Quantity: -2



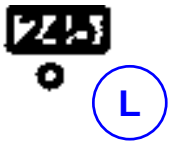
Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 414 - Lobby
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,616 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:09:02 PM
Color:
Space: 414 - Lobby
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



Subject: Lighting - Replace
Page Label: 1
Date: 5/7/2021 3:16:01 PM
Color:
Space: 414 - Lobby
Condition:
Quantity: -4
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

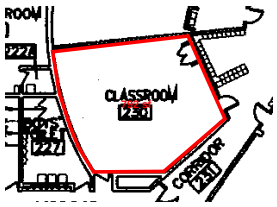
L

415 - Classroom (4)
Quantity: 4



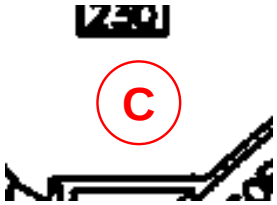
Subject: Accessories/Equipment - Replace
Page Label: 1
Date: 5/7/2021 2:59:29 PM
Color:
Space: 415 - Classroom
Condition: Tablet arm desks
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Equip



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 415 - Classroom
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

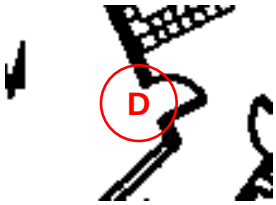
792 sf



Subject: Ceiling - Replace
Page Label: 1
Date: 5/7/2021 3:08:24 PM
Color:
Space: 415 - Classroom
Condition: Wood deck
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

C



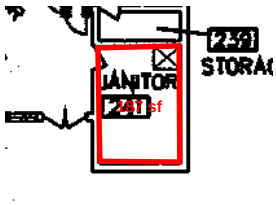


Subject: Doors - Replace
Page Label: 1
Date: 5/7/2021 3:10:21 PM
Color:
Space: 415 - Classroom
Condition: Door and Hardware
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

D



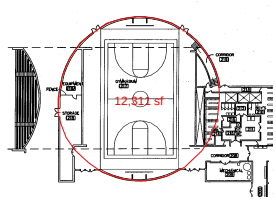
416 - Janitor (1)
Quantity: 1



Subject: Area Measurement
Page Label: 1
Date: 4/9/2021 11:00:30 AM
Color:
Space: 416 - Janitor
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

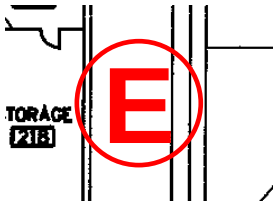
187 sf

Roof 1 (7)
Quantity: 14



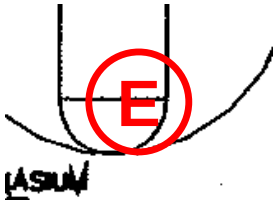
Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 1
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

12,311 sf



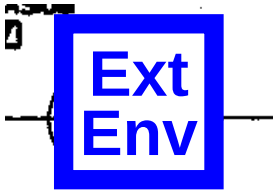
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:02 PM
Color:
Space: Roof 1
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



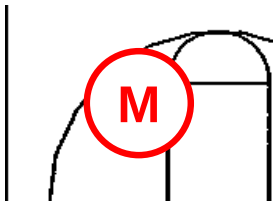
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:28 PM
Color:
Space: Roof 1
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



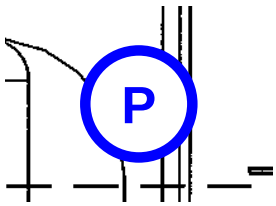
Subject: Exterior Envelope - Repair
Page Label: 2
Date: 5/7/2021 3:11:34 PM
Color:
Space: Roof 1
Condition: --
Quantity: 0
Action: Repair
Author's Comments: Roofs re-done recently - under warranty
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Ext Env



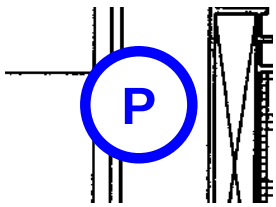
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:18:12 PM
Color:
Space: Roof 1
Condition: Gas Heat
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:19 PM
Color:
Space: Roof 1
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

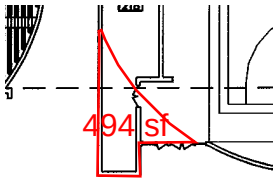
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:30 PM
Color:
Space: Roof 1
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

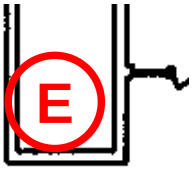
P

Roof 2.1 (5)
Quantity: 9



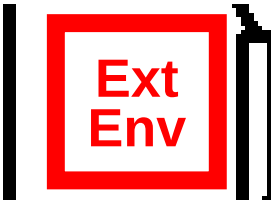
Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 2.1
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

494 sf



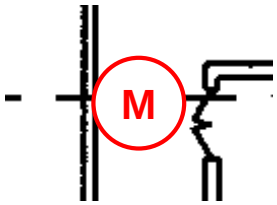
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:06 PM
Color:
Space: Roof 2.1
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



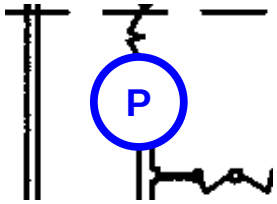
Subject: Exterior Envelope - Replace
Page Label: 2
Date: 5/7/2021 2:57:05 PM
Color:
Space: Roof 2.1
Condition: Replace roof
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

Ext Env



Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:18:14 PM
Color:
Space: Roof 2.1
Condition: Gas Heat
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

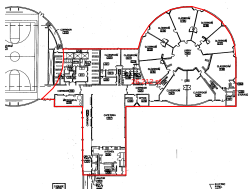
M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:31 PM
Color:
Space: Roof 2.1
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

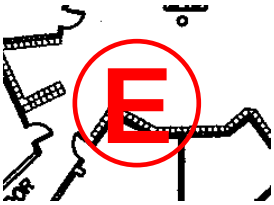
P

Roof 2.2 (7)
Quantity: 15



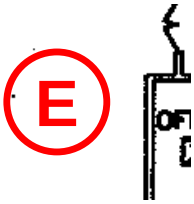
Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 2.2
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

26,212 sf



Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:02 PM
Color:
Space: Roof 2.2
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



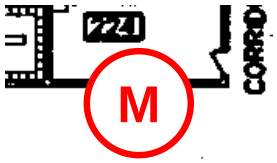
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:28 PM
Color:
Space: Roof 2.2
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



Subject: Exterior Envelope - Replace
Page Label: 2
Date: 5/7/2021 2:57:07 PM
Color:
Space: Roof 2.2
Condition: Replace roof
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

Ext Env



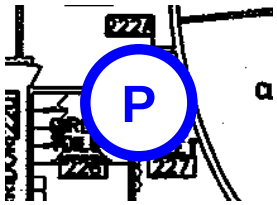
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:18:11 PM
Color:
Space: Roof 2.2
Condition: Gas Heat
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:18 PM
Color:
Space: Roof 2.2
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

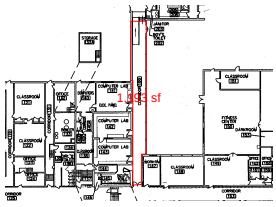
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:30 PM
Color:
Space: Roof 2.2
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

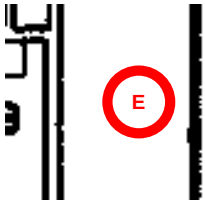
P

Roof 3 (7)
Quantity: 15



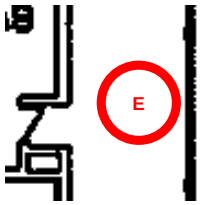
Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 3
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,193 sf



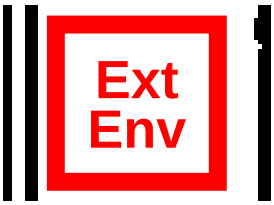
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:07 PM
Color:
Space: Roof 3
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



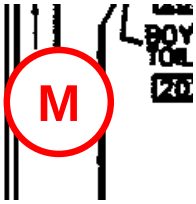
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:27 PM
Color:
Space: Roof 3
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



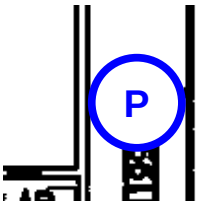
Subject: Exterior Envelope - Replace
Page Label: 2
Date: 5/7/2021 2:57:01 PM
Color:
Space: Roof 3
Condition: Replace roof
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

Ext Env



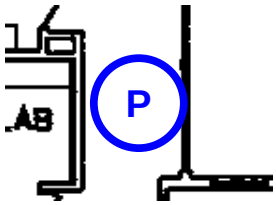
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:18:09 PM
Color:
Space: Roof 3
Condition: Gas Heat
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:17 PM
Color:
Space: Roof 3
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

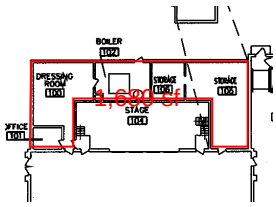
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:29 PM
Color:
Space: Roof 3
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

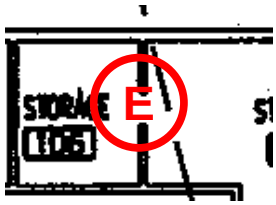
P

Roof 4 (7)
Quantity: 15



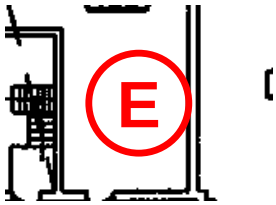
Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 4
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

1,680 sf



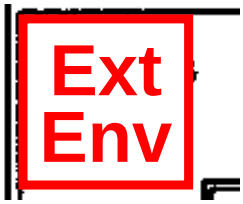
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:01 PM
Color:
Space: Roof 4
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



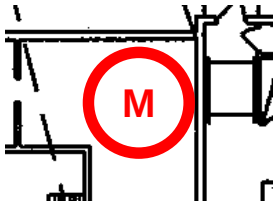
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:26 PM
Color:
Space: Roof 4
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



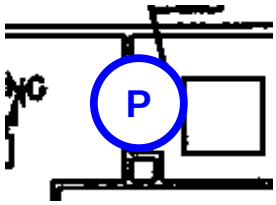
Subject: Exterior Envelope - Replace
Page Label: 2
Date: 5/7/2021 2:57:06 PM
Color:
Space: Roof 4
Condition: Replace roof
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

Ext Env



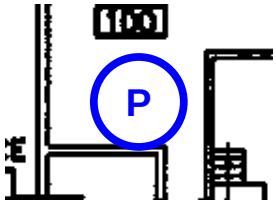
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:17:36 PM
Color:
Space: Roof 4
Condition: Steam System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:17 PM
Color:
Space: Roof 4
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

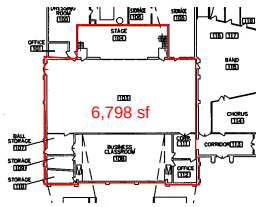
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:28 PM
Color:
Space: Roof 4
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

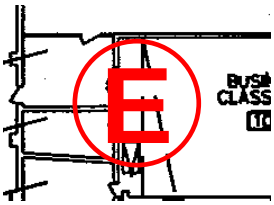
P

Roof 5 (7)
Quantity: 15



Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 5
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

6,798 sf



Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:00 PM
Color:
Space: Roof 5
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:25 PM
Color:
Space: Roof 5
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



Subject: Exterior Envelope - Replace
Page Label: 2
Date: 5/7/2021 2:56:24 PM
Color:
Space: Roof 5
Condition: Replace roof
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Checked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

Ext Env



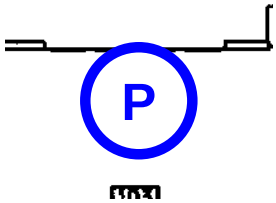
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:17:36 PM
Color:
Space: Roof 5
Condition: Steam System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:15 PM
Color:
Space: Roof 5
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

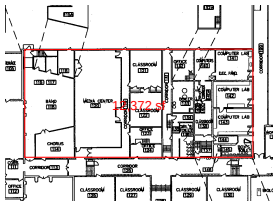
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:27 PM
Color:
Space: Roof 5
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

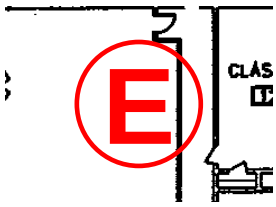
P

Roof 6 (7)
Quantity: 14



Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 6
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

12,372 sf



Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:10:59 PM
Color:
Space: Roof 6
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



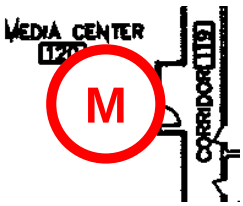
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:24 PM
Color:
Space: Roof 6
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



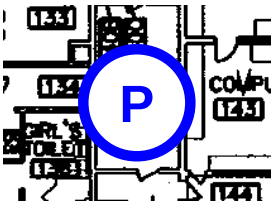
Subject: Exterior Envelope - Repair
Page Label: 2
Date: 5/7/2021 3:11:33 PM
Color:
Space: Roof 6
Condition: --
Quantity: 0
Action: Repair
Author's Comments: Roofs re-done recently - under warranty
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Checked

Ext Env



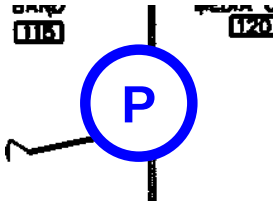
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:17:33 PM
Color:
Space: Roof 6
Condition: Hot Water System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:13 PM
Color:
Space: Roof 6
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

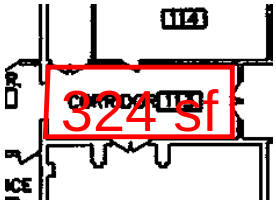
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:27 PM
Color:
Space: Roof 6
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

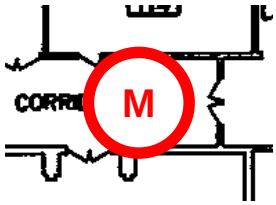
P

Roof 7 (2)
Quantity: 2



Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 7
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

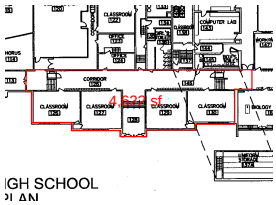
324 sf



Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:17:34 PM
Color:
Space: Roof 7
Condition: Hot Water System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

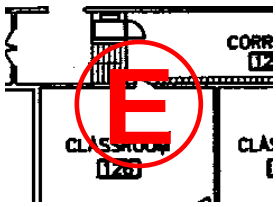
M

Roof 8 (7)
Quantity: 15



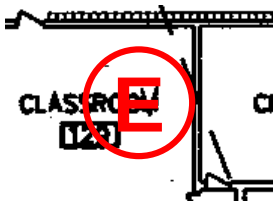
Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 8
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

4,622 sf



Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:10:56 PM
Color:
Space: Roof 8
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



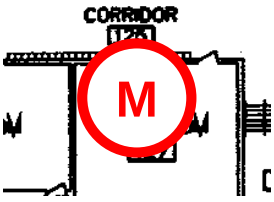
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:23 PM
Color:
Space: Roof 8
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



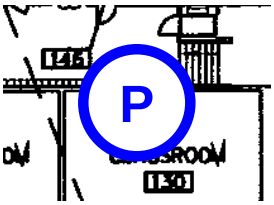
Subject: Exterior Envelope - Replace
Page Label: 2
Date: 5/7/2021 2:56:53 PM
Color:
Space: Roof 8
Condition: Replace roof
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

Ext Env



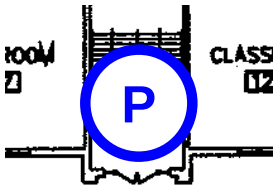
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:17:34 PM
Color:
Space: Roof 8
Condition: Hot Water System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:13 PM
Color:
Space: Roof 8
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

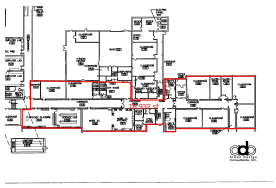
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:26 PM
Color:
Space: Roof 8
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

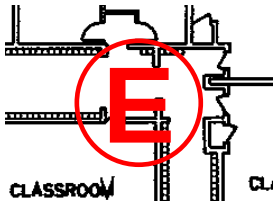
P

Roof 9 (7)
Quantity: 15



Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 9
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

16,932 sf



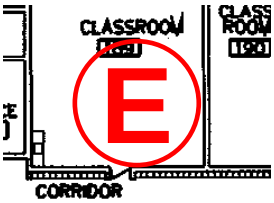
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:10:54 PM
Color:
Space: Roof 9
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E

BLDD ARCHITECTS

(844) 784-4440

BLDD.COM



Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:21 PM
Color:
Space: Roof 9
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



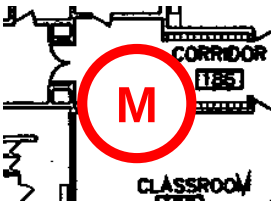
Subject: Exterior Envelope - Replace
Page Label: 2
Date: 5/7/2021 2:56:57 PM
Color:
Space: Roof 9
Condition: Replace roof
Quantity: 1
Action: Replace
Author's Comments: Includes multiple skylights at art (149) and old science room (189). Has at least one leak at Boy's Toilet.
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

Ext Env



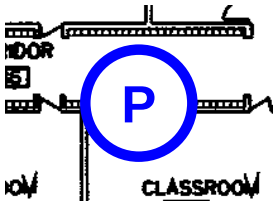






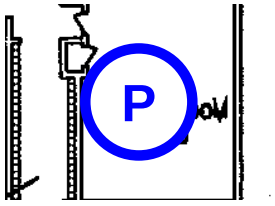
Subject: Mechanical - Replace
Page Label: 2
Date: 5/7/2021 3:17:29 PM
Color:
Space: Roof 9
Condition: Hot Water System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:11 PM
Color:
Space: Roof 9
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

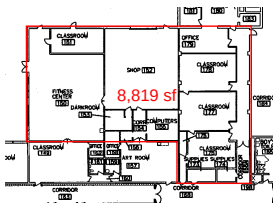
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:23 PM
Color:
Space: Roof 9
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

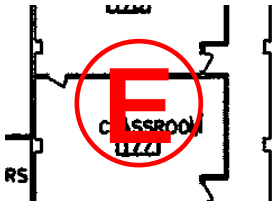
P

Roof 10 (7)
Quantity: 15



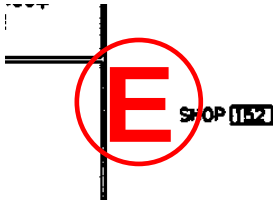
Subject: Area Measurement
Page Label: 2
Date: 4/9/2021 11:00:31 AM
Color:
Space: Roof 10
Condition:
Quantity: 1
Action:
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

8,819 sf



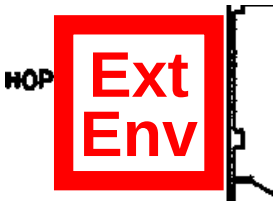
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:10:57 PM
Color:
Space: Roof 10
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



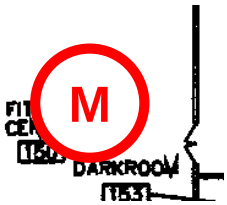
Subject: Electrical - Replace
Page Label: 2
Date: 5/7/2021 3:11:22 PM
Color:
Space: Roof 10
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



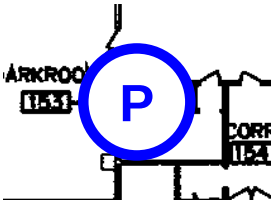
Subject: Exterior Envelope - Replace
Page Label: 2
Date: 5/7/2021 2:57:00 PM
Color:
Space: Roof 10
Condition: Replace roof
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
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Priority D: Unchecked

Ext Env



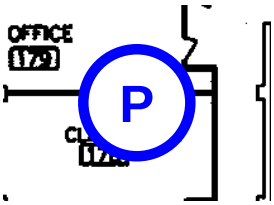
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Page Label: 2
Date: 5/7/2021 3:17:30 PM
Color:
Space: Roof 10
Condition: Hot Water System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:11 PM
Color:
Space: Roof 10
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

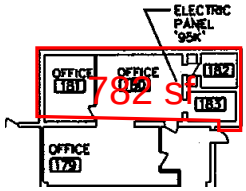
P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:25 PM
Color:
Space: Roof 10
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

P

Roof 11 (6)
Quantity: 14



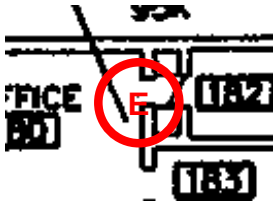
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Page Label: 2
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Color:
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Condition:
Quantity: 1
Action:
Author's Comments:
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Priority B: Unchecked
Priority C: Unchecked
Priority D: Unchecked

782 sf



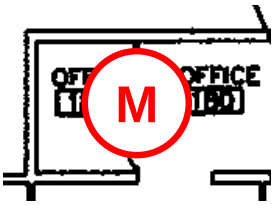
Subject: Electrical - Replace
Page Label: 2
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Color:
Space: Roof 11
Condition: Additional Power
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



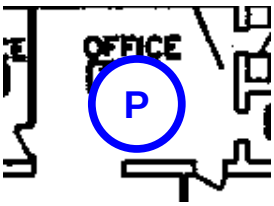
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Date: 5/7/2021 3:11:23 PM
Color:
Space: Roof 11
Condition: Fire Alarm System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

E



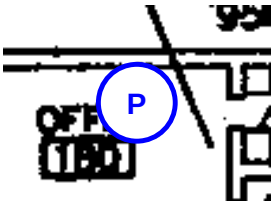
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Page Label: 2
Date: 5/7/2021 3:17:31 PM
Color:
Space: Roof 11
Condition: Hot Water System
Quantity: 1
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Checked
Priority C: Unchecked
Priority D: Unchecked

M



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:14 PM
Color:
Space: Roof 11
Condition: Domestic Water / Fixtures
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

P



Subject: Plumbing - Replace
Page Label: 2
Date: 5/7/2021 3:19:25 PM
Color:
Space: Roof 11
Condition: Sprinkler System
Quantity: 5
Action: Replace
Author's Comments:
Priority A: Unchecked
Priority B: Unchecked
Priority C: Checked
Priority D: Unchecked

P

EDUCATIONAL FACILITIES FUNCTIONAL EVALUATION SURVEY (CEFPI)

APPRAISAL CRITERIA

The appraisal criteria are categorized into six areas: School Site; Structural, Electrical and Mechanical Features; Plant Maintainability; Safety and Security; Educational Adequacy and the Educational Environment.

JUNIOR HIGH

TTL PTS EARNED	FACILITY SCORE
411	41.10%

QUESTION	CATEGORY	PTS POSSIBLE	PTS EARNED	GRADING						
				EXCELLENT	SATISFACTORY	GOOD	POOR	INADEQUATE	NON EXIST	
				A	B	C	D	F	X	
Section 1	***The School Site: The school site is an integral part of the school facility and is a basic tool in the educational process. A student's educational experience as well as many community functions will be strengthened or limited by the adequacy of the site.***	**100**	**46**							
1.1	Site is large enough to meet educational needs as defined by state and local requirements.	25	10				D			
1.2	Site is easily accessible and conveniently located for the present and future population.	20	12			C				
1.3	Location is removed from undesirable business, industry, traffic, and natural hazards.	10	8		B					
1.4	Site is well landscaped and developed to meet educational needs.	10	4				D			
1.5	**Well equipped athletic and intramural areas are separated from streets and parking areas.**	10	2					F		
1.6	Topography is varied enough to provide desirable appearance and without steep inclines.	5	3			C				
1.7	Site has stable, well drained soil free of erosion.	5	4		B					
1.8	Site is suitable for special instructional needs, e.g. outdoor learning.	5	1					F		
1.9	Pedestrian services include adequate sidewalks with designated crosswalks, curb cuts, and correct slopes.	5	1					F		
1.10	Sufficient on-site, solid surface parking is provided for faculty, staff and community.	5	1					F		
Section 2	***Structural, Electrical and Mechanical Features: These are basic functions of a school's operation and will have an impact on future maintenance costs and the school's ability to accommodate changes in its educational program.***	**200**	**91**							
				A	B	C	D	F	X	
2.1	Structure meets all barrier-free requirements both externally and internally.	15	3					F		
2.2	Roofs appear sound, have positive drainage, and are weather tight.	15	3					F		
2.3	Foundations are strong and stable with no observable cracks.	10	8		B					
2.4	Exterior and interior walls have sufficient expansion joints and are free of deterioration.	10	6			C				
2.5	Entrances and exits are located so as to permit efficient student traffic flow.	10	2					F		
2.6	Building "envelope" generally provides for energy conservation. (See criteria.)	10	2					F		
2.7	Structure is free of friable asbestos and toxic materials.	10	6			C				
2.8	Interior walls permit sufficient flexibility for a variety of class sizes.	10	2					F		
2.9	Adequate light sources are well maintained, properly placed and are not subject to overheating.	15	9			C				
2.10	Internal water supply is adequate with sufficient pressure to meet health and safety requirements.	15	12		B					
2.11	Each teaching/learning area has adequate convenient wall outlets, phone and computer cabling for technology applications.	15	3					F		
2.12	Electrical controls are safely protected with disconnect switches easily accessible.	10	8		B					
2.13	Drinking fountains are adequate in number and placement, and are properly maintained including provisions for the disabled.	10	8		B					
2.14	Number and size of restrooms meet requirements.	10	2					F		
2.15	Drainage systems are properly maintained and meet requirements.	10	6			C		0		
2.16	Fire alarms, smoke detectors, and sprinkler systems are properly maintained and meet requirements.	10	4				D			
2.17	Intercommunication system consists of a central unit that allows dependable two-way communication between the office and instructional areas.	10	4				D			
2.18	Exterior water supply is sufficient and available for normal usage.	5	3			C				
Section 3	***Plant Maintainability: This category refers to the cost or ease with which building systems and architectural elements can be kept in the good working order or in a good state of repair by district personnel. Evaluate the condition of the building and not the manner in which the maintenance staff performs their duties.***	**50**	**26**							
				A	B	C	D	F	X	
3.1	Exterior windows, doors, and walls are of material and finish requiring minimum maintenance.	10	6			C		0		
3.2	Floor surfaces throughout the building require minimum care.	10	6		0	C				
3.3	Ceilings and walls throughout the building, including service areas, are easily cleaned and resistant to stain.	5	2		0		D			
3.4	Built-in equipment is designed and constructed for ease of maintenance.	5	1					F		
3.5	Finishes and hardware, with a compatible keying system, are of durable quality.	5	1					F		
3.6	Restroom fixtures are wall mounted and of quality finish.	5	4		B					
3.7	Adequate custodial storage space with water and drain is accessible throughout the building.	5	2				D			
3.8	Adequate electrical outlets and power, to permit routine cleaning, are available in every area.	5	4		B	0				
Section 4	***Building Safety and Security: The safety and security of students, staff and visitors is vital to a positive and successful educational experience. Does the school building contribute to and support a safe and secure experience?***	**200**	**120**							
				A	B	C	D	F	X	
4.1	Student loading areas are segregated from other vehicular traffic and pedestrian walkways.	15	3					F		
4.2	Walkways, both on and offsite, are available for safety of pedestrians.	10	2					F		
4.3	Access streets have sufficient signals and signs to permit safe entrance to and exit from school area.	5	3			C				
4.4	Vehicular entrances and exits permit safe traffic flow.	5	1					F		
4.5	**Locations and types of intramural equipment are free from hazard.**	5	2				D			
4.6	The heating unit(s) is located away from student occupied areas.	20	4					F		
4.7	Multi-story buildings have at least two stairways for student egress.	15	0						X	
4.8	Exterior doors open outward and are equipped with panic hardware.	10	10	A						
4.9	Emergency lighting is provided throughout the building with exit signs on separate electrical circuits.	10	6			C				
4.10	Classroom doors are recessed and open outward.	10	6			C				
4.11	Building security systems are provided to assure uninterrupted operation of the educational program.	10	8		B					
4.12	Flooring (including ramps and stairways) is maintained in a nonslip condition.	5	4		B					
4.13	Stairs (interior and exterior) meet standards (maximum 7" rise to 11" tread) and steps range in number from 3-16.	5	5	A						
4.14	Glass is properly located and protected with wire or safety material to prevent accidental student injury.	5	1			0		F		
4.15	Fixed projections in the traffic areas do not extend more than eight inches from the corridor wall.	5	1					F		
4.16	Traffic areas terminate at an exit or a stairway leading to an egress.	5	4		B					
4.17	Adequate fire safety equipment is properly located.	15	15	A						
4.18	There are at least two independent exits from any point in the building.	15	15	A						
4.19	Fire-resistant materials are used throughout the structure.	15	15	A						
4.20	Automatic and manual emergency alarm system with a distinctive sound and flashing light is provided.	15	15	A						

BLDD ARCHITECTS

Section 5	*Educational Adequacy: This category is determined by comparing the physical requirements necessary to support the educational plan with the existing physical elements of the building itself.*	250	75	EXCELLENT	SATISFACTORY	POOR	INADEQUATE	NON-EXISTENT
				A	B	C	D	F	X
5.1	Primary instruction areas are suitable.	25	10				D		
5.2	Flex spaces that can be reconfigured are provided.	15	9			C			
5.3	Large group space and spaces for student collaboration are provided.	10	6			C			
5.4	Furnishings are rapidly reconfigured.	10	2					F	
5.5	Presentation space is provided.	10	2					F	
5.6	Storage for student and teacher materials is adequate.	10	2					F	
5.7	Breakout and conference spaces are provided.	25	5					F	
5.8	Specialty labs are provided for hands on exploration.	10	2					F	
5.9	Spaces for research and media learning are appropriate and attractive.	10	2					F	
5.10	Wellness spaces adequately serve instruction.	5	1					F	
5.11	Space is available for online learning.	10	8		B				
5.12	Spaces for performing arts for instruction, performance, and production are appropriate.	15	3					F	
5.13	Space for fine arts instruction and production are appropriate.	15	3					F	
5.14	**Exploratory spaces for the development of technical skills like research, development, and prototyping are provided.**	15	3					F	
5.15	Spaces are provided for teacher-parent and community interaction.	5	1					F	
5.16	Space for professional development are provided.	5	1					F	
5.17	Teachers' work areas support teachers as professionals, allowing for planning and collaboration.	10	2					F	
5.18	Cafeteria/Kitchen is attractive with sufficient space for seating/dining, delivery, storage, and food preparation.	10	2					F	
5.19	Administrative offices are consistent in appearance and function with the maturity of the students served.	5	1					F	
5.20	Spaces are provided as required to meet the needs of the whole child.	15	3					F	
5.21	Clinic is near administrative offices and is equipped to meet requirements.	5	5	A					
5.22	Suitable reception space is available for students, teachers, and visitors.	5	1					F	
5.23	Administrative personnel are provided sufficient work space and privacy.	5	1					F	
Section 6	***The Educational Environment: The school should welcome students, staff and visitors. The school's environment, both inside and out, should be conducive to learning. This category evaluates how well the school facility is able to provide an atmosphere that supports teaching and learning.***	**200**	**53**	EXCELLENT	SATISFACTORY	POOR	INADEQUATE	NON-EXISTENT
				A	B	C	D	F	X
6.1	Overall design is aesthetically pleasing and appropriate for the age of the students.	15	3					F	
6.2	Site and buildings are well landscaped.	10	2					F	
6.3	Exterior noise and surrounding environment does not disrupt learning.	10	2					F	
6.4	Entrances and walkways are sheltered from sun and inclement weather.	10	2					F	
6.5	Building materials provide attractive color and texture.	5	1					F	
6.6	Color schemes, building materials and décor provide an impetus to learning.	20	4					F	
6.7	Year around comfortable temperature and humidity are provided throughout the building.	15	3					F	
6.8	Ventilating system provides adequate quiet circulation of clean air and meets 15cfm VBC requirement.	15	6				D		
6.9	Lighting system provides proper intensity, diffusion and distribution of illumination.	15	9			C			
6.10	Sufficient drinking fountains and restroom facilities are conveniently located.	15	3					F	
6.11	Communicating among students is enhanced by commons area.	10	2					F	
6.12	Traffic flow is aided by appropriate foyers and corridors.	10	2					F	
6.13	Areas for students to interact are suitable to the age group.	10	2					F	
6.14	Large group areas are designed for effective management of students.	10	2					F	
6.15	Acoustical treatment of ceilings, walls, and floors provides effective sound control.	10	2					F	
6.16	Window design contributes to a pleasant environment.	10	6			C			
6.17	Furniture and equipment provide a pleasing atmosphere.	10	2					F	

BLDD ARCHITECTS

EDUCATIONAL FACILITIES FUNCTIONAL EVALUATION SURVEY (CEFPI)

HIGH SCHOOL

APPRAISAL CRITERIA

The appraisal criteria are categorized into six areas: School Site; Structural, Electrical and Mechanical Features; Plant Maintainability; Safety and Security; Educational Adequacy and the Educational Environment.

TTL PTS EARNED	FACILITY SCORE
368	36.80%

QUESTION	CATEGORY	PTS POSSIBLE	PTS EARNED	GRADING						
				EXCELLENT	SATISFACTORY	GOOD	POOR	INADEQUATE	NON EXIST	
				A	B	C	D	F	X	
Section 1	***The School Site: The school site is an integral part of the school facility and is a basic tool in the educational process. A student's educational experience as well as many community functions will be strengthened or limited by the adequacy of the site.***	**100**	**46**							
1.1	Site is large enough to meet educational needs as defined by state and local requirements.	25	10				D			
1.2	Site is easily accessible and conveniently located for the present and future population.	20	12			C				
1.3	Location is removed from undesirable business, industry, traffic, and natural hazards.	10	8		B					
1.4	Site is well landscaped and developed to meet educational needs.	10	4				D			
1.5	**Well equipped athletic and intramural areas are separated from streets and parking areas.**	10	2					F		
1.6	Topography is varied enough to provide desirable appearance and without steep inclines.	5	3			C				
1.7	Site has stable, well drained soil free of erosion.	5	4		B					
1.8	Site is suitable for special instructional needs, e.g. outdoor learning.	5	1					F		
1.9	Pedestrian services include adequate sidewalks with designated crosswalks, curb cuts, and correct slopes.	5	1					F		
1.10	Sufficient on-site, solid surface parking is provided for faculty, staff and community.	5	1					F		
Section 2	***Structural, Electrical and Mechanical Features: These are basic functions of a school's operation and will have an impact on future maintenance costs and the school's ability to accommodate changes in its educational program.***	**200**	**75**							
				A	B	C	D	F	X	
2.1	Structure meets all barrier-free requirements both externally and internally.	15	3					F		
2.2	Roofs appear sound, have positive drainage, and are weather tight.	15	3					F		
2.3	Foundations are strong and stable with no observable cracks.	10	8		B					
2.4	Exterior and interior walls have sufficient expansion joints and are free of deterioration.	10	6			C				
2.5	Entrances and exits are located so as to permit efficient student traffic flow.	10	2					F		
2.6	Building "envelope" generally provides for energy conservation. (See criteria.)	10	2					F		
2.7	Structure is free of friable asbestos and toxic materials.	10	2			0		F		
2.8	Interior walls permit sufficient flexibility for a variety of class sizes.	10	2					F		
2.9	Adequate light sources are well maintained, properly placed and are not subject to overheating.	15	9			C				
2.10	Internal water supply is adequate with sufficient pressure to meet health and safety requirements.	15	12		B					
2.11	Each teaching/learning area has adequate convenient wall outlets, phone and computer cabling for technology applications.	15	3					F		
2.12	Electrical controls are safely protected with disconnect switches easily accessible.	10	0							
2.13	Drinking fountains are adequate in number and placement, and are properly maintained including provisions for the disabled.	10	8		B					
2.14	Number and size of restrooms meet requirements.	10	2					F		
2.15	Drainage systems are properly maintained and meet requirements.	10	2				0	F		
2.16	Fire alarms, smoke detectors, and sprinkler systems are properly maintained and meet requirements.	10	4				D			
2.17	Intercommunication system consists of a central unit that allows dependable two-way communication between the office and instructional areas.	10	4				D			
2.18	Exterior water supply is sufficient and available for normal usage.	5	3			C				
Section 3	***Plant Maintainability: This category refers to the cost or ease with which building systems and architectural elements can be kept in the good working order or in a good state of repair by district personnel. Evaluate the condition of the building and not the manner in which the maintenance staff performs their duties.***	**50**	**24**							
				A	B	C	D	F	X	
3.1	Exterior windows, doors, and walls are of material and finish requiring minimum maintenance.	10	2					F		
3.2	Floor surfaces throughout the building require minimum care.	10	8		B					
3.3	Ceilings and walls throughout the building, including service areas, are easily cleaned and resistant to stain.	5	2				D			
3.4	Built-in equipment is designed and constructed for ease of maintenance.	5	1					F		
3.5	Finishes and hardware, with a compatible keying system, are of durable quality.	5	1					F		
3.6	Restroom fixtures are wall mounted and of quality finish.	5	4		B					
3.7	Adequate custodial storage space with water and drain is accessible throughout the building.	5	2				D			
3.8	Adequate electrical outlets and power, to permit routine cleaning, are available in every area.	5	4		B					
Section 4	***Building Safety and Security: The safety and security of students, staff and visitors is vital to a positive and successful educational experience. Does the school building contribute to and support a safe and secure experience?***	**200**	**122**							
				A	B	C	D	F	X	
4.1	Student loading areas are segregated from other vehicular traffic and pedestrian walkways.	15	3					F		
4.2	Walkways, both on and offsite, are available for safety of pedestrians.	10	2					F		
4.3	Access streets have sufficient signals and signs to permit safe entrance to and exit from school area.	5	3			C				
4.4	Vehicular entrances and exits permit safe traffic flow.	5	1					F		
4.5	**Locations and types of intramural equipment are free from hazard.**	5	2				D			
4.6	The heating unit(s) is located away from student occupied areas.	20	4					F		
4.7	Multi-story buildings have at least two stairways for student egress.	15	0						X	
4.8	Exterior doors open outward and are equipped with panic hardware.	10	10	A						
4.9	Emergency lighting is provided throughout the building with exit signs on separate electrical circuits.	10	6			C				
4.10	Classroom doors are recessed and open outward.	10	6			C				
4.11	Building security systems are provided to assure uninterrupted operation of the educational program.	10	8		B					
4.12	Flooring (including ramps and stairways) is maintained in a nonslip condition.	5	4		B					
4.13	Stairs (interior and exterior) meet standards (maximum 7" rise to 11" tread) and steps range in number from 3-16.	5	5	A						
4.14	Glass is properly located and protected with wire or safety material to prevent accidental student injury.	5	3			C				
4.15	Fixed projections in the traffic areas do not extend more than eight inches from the corridor wall.	5	1					F		
4.16	Traffic areas terminate at an exit or a stairway leading to an egress.	5	4		B					
4.17	Adequate fire safety equipment is properly located.	15	15	A						
4.18	There are at least two independent exits from any point in the building.	15	15	A						
4.19	Fire-resistant materials are used throughout the structure.	15	15	A						
4.20	Automatic and manual emergency alarm system with a distinctive sound and flashing light is provided.	15	15	A						

BLDD ARCHITECTS

Section 5	*Educational Adequacy: This category is determined by comparing the physical requirements necessary to support the educational plan with the existing physical elements of the building itself.*	250	57	EXCELLENT	SATISFACTORY	POOR	INADEQUATE	NON-EXIST.
				A	B	C	D	F	X
5.1	Primary instruction areas are suitable.	25	5				0	F	
5.2	Flex spaces that can be reconfigured are provided.	15	3					F	
5.3	Large group space and spaces for student collaboration are provided.	10	2					F	
5.4	Furnishings are rapidly reconfigured.	10	2					F	
5.5	Presentation space is provided.	10	2					F	
5.6	Storage for student and teacher materials is adequate.	10	2					F	
5.7	Breakout and conference spaces are provided.	25	5					F	
5.8	Specialty labs are provided for hands on exploration.	10	2					F	
5.9	Spaces for research and media learning are appropriate and attractive.	10	2					F	
5.10	Wellness spaces adequately serve instruction.	5	1					F	
5.11	Space is available for online learning.	10	8		B				
5.12	Spaces for performing arts for instruction, performance, and production are appropriate.	15	3					F	
5.13	Space for fine arts instruction and production are appropriate.	15	3					F	
5.14	**Exploratory spaces for the development of technical skills like research, development, and prototyping are provided.**	15	3					F	
5.15	Spaces are provided for teacher-parent and community interaction.	5	1					F	
5.16	Space for professional development are provided.	5	2				D	0	
5.17	Teachers' work areas support teachers as professionals, allowing for planning and collaboration.	10	2					F	
5.18	Cafeteria/Kitchen is attractive with sufficient space for seating/dining, delivery, storage, and food preparation.	10	2					F	
5.19	Administrative offices are consistent in appearance and function with the maturity of the students served.	5	1					F	
5.20	Spaces are provided as required to meet the needs of the whole child.	15	3					F	
5.21	Clinic is near administrative offices and is equipped to meet requirements.	5	1	0				F	
5.22	Suitable reception space is available for students, teachers, and visitors.	5	1					F	
5.23	Administrative personnel are provided sufficient work space and privacy.	5	1					F	
Section 6	***The Educational Environment: The school should welcome students, staff and visitors. The school's environment, both inside and out, should be conducive to learning. This category evaluates how well the school facility is able to provide an atmosphere that supports teaching and learning.***	**200**	**44**	EXCELLENT	SATISFACTORY	POOR	INADEQUATE	NON-EXIST.
				A	B	C	D	F	X
6.1	Overall design is aesthetically pleasing and appropriate for the age of the students.	15	3					F	
6.2	Site and buildings are well landscaped.	10	2					F	
6.3	Exterior noise and surrounding environment does not disrupt learning.	10	2					F	
6.4	Entrances and walkways are sheltered from sun and inclement weather.	10	2					F	
6.5	Building materials provide attractive color and texture.	5	1					F	
6.6	Color schemes, building materials and décor provide an impetus to learning.	20	4					F	
6.7	Year around comfortable temperature and humidity are provided throughout the building.	15	3					F	
6.8	Ventilating system provides adequate quiet circulation of clean air and meets 15cfm VBC requirement.	15	3				0	F	
6.9	Lighting system provides proper intensity, diffusion and distribution of illumination.	15	3			0		F	
6.10	Sufficient drinking fountains and restroom facilities are conveniently located.	15	3					F	
6.11	Communicating among students is enhanced by commons area.	10	2					F	
6.12	Traffic flow is aided by appropriate foyers and corridors.	10	2					F	
6.13	Areas for students to interact are suitable to the age group.	10	2					F	
6.14	Large group areas are designed for effective management of students.	10	2					F	
6.15	Acoustical treatment of ceilings, walls, and floors provides effective sound control.	10	2					F	
6.16	Window design contributes to a pleasant environment.	10	6			C			
6.17	Furniture and equipment provide a pleasing atmosphere.	10	2					F	

BLDD ARCHITECTS

New Berlin Teacher Meetings: Challenges / Solutions

	Challenge Category	Challenge	Solution	Solution
Parental / Admin / Community Involvement	C	Understanding the importance / value of my subject area	Accessible public spaces that highlight and support all events of the school and community	
	C	Some are supportive. Others want to believe that their kids are perfect. I think most would like to see their kids have a better space with more elective options, etc..		
	C	Hard to get parents into the classroom, they come only to the gym		
	C	Parents are appreciative, but its hard to get them engaged in what actually happens at our level		
	C	Parent support		
	C	Parental support when students struggle - some parents don't even recognize their child's teacher		
	C	Not enough oppurtunities for community / parent involvement to help promote support		
	C	Everything is sports focused rather than academic		
	C	No space for community events (not only at the school, the town doesn't have community spaces, events must rent out fairground)		
	C	Public access to facilities		
	C	Many put higher value on sports than education		
	C	Parental involvement / support		
	C	Parent support		
	C	Diverse population		
Community / Faculty Attitudes - Burned Before	C	They need to feel their ideas are valued and heard before they support	Some acknowledged these feelings are lessoning within the staff. But unsure if the community has come around	
	F	Feel supported just not all the time		
	C	Community lacks trust in board		
	F	Follow through, lack of commitment, want but not willing to put forth the effort		
	F	Follow through once solutions are presented. Create an action plan		
	F	View teachers as a part of / equal to admin / higher ups		
	F	Verbal support is strong, but financial support needs work		
	C	Bitter feelings		
	C	Feelings / input		
	C	Distrust		
	C	Lack of respect by some toward the teaching community		
	C	Old-fashioned mindset ("if it was good enough for me")		
	C	Perception		
	C	Not many are on social media	Review past outreach attempts. Outreach rural community members by visiting local gas station / morning coffee. Coordinate events with farming season	

BLDD ARCHITECTS

Collaboration		Miscommunication between Jr/Sr high and elementary events	Interchangeable / multi functional spaces for everyone (Possible multi-functional library)	Common spaces for schools
		Collaboration time / oppurtunity between all 3 buildings		
	F	Continuity / collaboration		
		Collaboration space		
	F	Additional time for teachers to engage with each other		
		Common planning time		
		Common plan time		
		Lack of communication		Acknowledge, support, grow teacher's community. Example: teachers lounge to support pot luck and other micro-community events
	F	Having more teachers to collaborate with	Add classroom space for growth, make sure facilities are entising to surrounding workforce	
	F	Short staffed		
	F	Short staffed		
		Spread too thin		
		Workload too full		
		Teachers are pulled to fill positions that should have been filled (by a new hire)		
	F	Only one Spanish teacher, but is situated with the ELA program so they have a good support system		
Space		Size of classes vs. size of classrooms		
	F	Designated space for department meetings		
	F	No large spaces for group meetings		
		Space limitation, technology, storage		
		Space		
		Space		
		Space		
		Space, options and resources		
		Space		
		Limited space		
		Storage		
		Staff restroom		
		Bathroom for junior high staff		
		Layout	Centralize shared spaces utilized by both Jr and Sr high	Improve accessibility (ADA) and circulation
		School is a maze		
		Proximity to needed space / materials / lab equipment		
		Proximity to co-workers (spread out)		
		Cross curricular teaching		
		Proximity to co-workers (we're all in our own wings)		
		Rehearsal space		
		Gym space		
		Students not prepared (running through maze to locker, no bookbags to carry items)		

Student learning environment		Sound		
		Distractions (noise between walls, seeing out the window)		
		Some classrooms don't have windows		
		Windows create distractions but are still valuable		
		Motivation		
		Home life	Easier access to guidance counselors	Collab w/ NBACDL / others to set up micro-pantry & closet. Get parents more involved
		Home life		
		Lack of home support		
		Kids are Zooming from parking lot for internet access	Make the school a hub - once they're here they have all the resources they need	Give a public space and internet access (can have time limits and streaming limits)
		Wide spread district		
		Size / Location of district / schools		
		Open air seating and flexibility		
		Sound system, but no phone system	Phone system	
		No phones		
		Group chat can be cumbersome		
		Technology		
		Technology	Tech in all classrooms, central space for additional tech to be "rented"	
		Technology		
		Technology		
		Technology		
		Working equipment		
		Working technology		
		Technology that is reliable		
		Reliable technology		
		Lab facilities and equipment	Shared science lab space for Jr / Sr High	Utilize operable walls for labs (including home ec) so other departments can "rent" them out
Inadequate Facilities		Enviroment / comfort (HVAC)		
		Climate: temp is too cold or hot		
		Changes in temperature		
		Asthma inducing mold		
		No hot water		
		The location of the student parking lot is bad. It's on the other side of the main office	Re-design parking lot layout	
		Cruddy parking lot pavement in general		

New Berlin Teacher Meetings: Change/Paradigm

Other Practices	Building spaces	Space organiztaion of the building (where classrooms are)
		Larger hallways - circulation spread out
		Ease to move around
		Classrooms all close together
		Layout of facilites / copies / restroom
		Building design: outdoor classroom space
		Building design: sinks in classroom
		Building design: storage closets between every 2 rooms
		More storage built-ins
		Classroom size
		Gym(s) space
		Gym(s) space
		Auditorium
		Lab space
		Gym space
		Separate band and choir rehearsal spaces
		Facilities: optional spaces
		Huge meeting area
		Staff restroom
		Teacher lounge
		Teacher work room was superior
		Each department had its own meeting space with a copier, etc..
		Copy machine next door to classroom
	Tech / Equipment	Hot water
		Technology was superior
		Technology
		Technology
		Phones in room
	Other	Clean!!
		Community support and location
		Amount of staff
		Teamwork with teachers and admin
		Enough teachers to teach everything
		2:30 dismissal
Obstacles	Human relations	Parents don't always care / worry about their children's futures
		"Change requires extra work," is the perception by some people
		People see the nice parts, choose to ignore the ugly parts
		Perceptions - what isn't broke, don't fix it, doesn't need it
		"We've always done it this way," mindset
		Community does not support
		Community does not value space
		Holding too tight to tradition
		Feeling like everyone has a say
		Tradition (keep the dome)
		Follow through
		School board members with their own agendas
		School board and former superintendent
		Distrust
		Culture of school board vs. district
		Respect
		Feelings
		Lack of clear communication
		Understanding the importance of athletics for school culture
	Other	$$$
		Location
		Collab space

BLDD ARCHITECTS

CREATIVE ENTOURAGE
communications + design

New Berlin School District

Input Session Review

Public opinion research is an invaluable tool for informing school district communications, strategic planning and long-range facility improvement programs. To further the New Berlin School District's effort to engage with, and listen to, the community, a series of input sessions were conducted over a two-week period in late April and early May 2021. All sessions were facilitated by a Creative-Entourage representative. Each of the five sessions lasted approximately one hour and fifteen minutes.

The purpose for the sessions was to listen to various stakeholders' views and opinions on the condition and future of the District's facilities and to gauge a better understanding of the community's perceptions about the District's recent ballot proposal to support facility improvements. Also discussed were issues relating to the development of a long-range facility improvement plan for the District including specific improvements to be considered.

The input sessions were conducted because of the District's strong desire to get stakeholder insights and ideas about the current state of the New Berlin school facilities, past and future planning efforts, and the future of the New Berlin schools.

Input Sessions Items to Note

It is important to note that these input sessions were conducted as focus groups with open-ended questions that generated much conversation. While focus groups are useful to hear participants talk about the range of issues that may affect a school district, they are not quantitative in nature meaning that they do not indicate what percentage of the total population, or subgroups of the population, may feel about any particular issue.

- Participants were asked their general impression of the New Berlin community. Responses were overwhelmingly popular with words or phrases like family-oriented, friendly, small town values, and diversity related to five population centers. The few negative comments included mentions of high taxes and concerns that growth would undermine the positive features of living in small towns. While participants talked about the "west side of Springfield" — the near universal description of that portion of the District — those comments were positive in nature other than concerns about the impact of too much growth. Regarding the growth issue, a few mentioned that they didn't want New Berlin to become like Chatham. When asked what that meant, the explanation was becoming a "typical" suburb without any kind of unique identity.

- When asked about the schools, the first, and by far the most common, response was the quality of the teaching staff and great kids. Other frequent mentions were the wide array of programs available in a smaller district, high levels of student performance, a caring and safe school environment, and appreciation for diversity (defined as socioeconomic diversity). There was much praise for the quality of the elementary school. And much criticism of the quality of the junior high and high school facilities.

  While almost all noted that buildings were kept spotlessly clean, almost all had stories about problems with the junior high and senior high school: temperature control, leaking roofs (including hearing water run behind the walls during rain storms), outdated labs, cafeteria space, parking, pickup and drop-off areas, classroom furniture and limited storage (perhaps stimulated by the room in which some of the sessions were conducted that was doubling as a storage area). Some mentioned the negative impressions students and their parents had when going from an almost new elementary school (though one person noted it was more than a decade old now) to the junior high and high school. Some mentioned/complained that choral and instrumental music groups used the elementary school for community performances with no performance space existing in the junior high or high school. Lastly some talked about the Dome and how, to quote one person, it was "an iconic building." Another called it a church. Having said that, yet another person said that the "notion" of a Dome was important — not necessarily the existing Dome.

- Questions about leadership, ideas to improve the District, and reflections on the most recent bond election all rolled together in discussing why that referendum was soundly defeated. Participants seemed, at first, somewhat restrained in talking about this. In all sessions, comments were made about lack of trust in leadership, problems with low morale and, to quote one participant, "the source of that low morale." One participant said the referendum was the only chance the community had to say "no" to the superintendent with lots of heads nodding "yes" when that comment was made. Other comments had to do with the lack of specificity in the plan – that even supporters didn't know what the plan entailed. One participant, in making that point, said she was told (in response to a question about the details of the plan) that the referendum vote was akin to a "pre-approval process" for a mortgage — you get approved for the mortgage (the referendum vote) and then you see what you can buy with the money. It is important that not one single participant claimed to know anything about what was on the ballot other than the dollar amount of the bond proposal. Several said there were three different options to select from after the proposal passed. Another theme that came from this discussion was that the proposal was more of a wish-list rather than what was needed — "bright and shiny" as one participant said rather than addressing needs.

- With respect to placing another proposal on the ballot, there was a kind of "night and day" conversation that resulted — that things are different now with new leadership and improved morale. Discussion about what needed to be done this time, compared to last, what like listening to the flip side of a record — lots of detail about the plan, asking for what is needed and not flashy items, being totally transparent about developing the improvement plan, and extensively involving teachers and staff. Concerns or worries about a second effort regenerated conversations about anti-tax sentiment in the District and concerns that new schools will bring about more growth.

New Berlin Board of Education,

Thank you for your attention on a new topic for the New Berlin school district. I am requesting, on behalf of other in district homeschool families, that you consider allowing homeschooled students to participate in athletics at New Berlin Jr. and Sr. High. Currently, to the best of my knowledge, this is not an option offered to our in-district kids. I'd like to outline what exactly it is that we are asking for and what would need to happen to make this an option.

First, a simple "yes" or "no" vote is what we are looking for: To allow or not allow all kids within the district to have access to participation on team or individual athletics. Within that, it would be saying that homeschooled students would have the same requirements as all publicly enrolled students.

After speaking to several local school districts' athletic directors, we've discovered that allowing homeschoolers to participate is a very easy process to put into place. Many local districts do allow all local, in district kids to participate in public school athletics and have done so for many years. Here's what it entails:

1) All athletes must prove residency within the school district.
2) All athletes must pay the same athletic fee required by education enrolled students (no more and no less).
3) All athletes must provide an annual physical waiver the same as education enrolled students.
4) All athletes must participate in transportation rules set by the school. For example, if the team is required to ride to and from the school by bus to away events, this would apply to all athletes.
5) All athletes must provide academic eligibility to the school during the sport's season on a weekly basis. Most schools have the athletic director or guidance counselor receive these from the homeschool parent. Eligibility and ineligibility would apply to homeschoolers the same as it does to public school students.
6) If tryouts are required for a team or group, the same process/tryout event is offered to all athletes.

As you can see, this is not a difficult process. New Berlin doesn't typically have to apply tryout requirements for team sports due to the smaller size of the district and number of kids participating. Allowing additional children to participate would benefit the New Berlin public schools by providing more teammates and competitiveness. This would also benefit our community as a whole. Athletics isn't an educational matter, but you can choose to see this as an opportunity to teach and promote a type of diversity in our small community. That being said, I do not see a large number of families taking this opportunity should you vote yes on this. Most local homeschooled kids are already known in local neighborhoods, outside of school activities, and are already a part of the community. This is another way to build community strength and involvement as well as make the district more attractive to relocating families. Public schooling, both educationally and athletically, should be an option to benefit all kids.

Thanks for your time and consideration on this important topic. I, along with the other parents of both public and homeschool students who support this, hope you make the right choice.

Chelsea Smith

Jilinda Larson <jlarson@pretzelpride.com>

April Agenda

Chelsea Smith [redacted] Tue, May 11, 2021 at 11:11 AM
To: Jilinda Larson <jlarson@pretzelpride.com>

Jill,

I forgot to add that IESA and IHSA handbooks do reference this as well. Page 11, section 2.03 of IESA handbook. Pages 12, 15 and 42 (section 3.01 (82) of the IHSA handbook. Basically, homeschools are treated as a private school. The public school executive director has to approve the High School credits they're taking.

Chelsea Smith

[Quoted text hidden]

<New Berlin Board of Education.docx>

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
2070208	GORDON FOOD SERVICE (GFS)	04/30/2021	209267755	ELEM CAFT- FOOD & SANITATION	0	1,216.00	2,528.14
			209427960	ELEM CAFT- FOOD	0	1,312.14	
2070213	GORDON FOOD SERVICE (GFS)	04/30/2021	209267751	JH/HS CAFT- FOOD & DISPOSABLES	0	2,469.61	4,742.45
			209427950	JH/HS CAFT- FOOD & DISPOSABLES	0	2,272.84	

2 Manual Check(s) For a Total of 7,270.59

	2	Manual	Checks For a Total of	7,270.59
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	0	Computer	Checks For a Total of	0.00
Total For	2	Manual, Wire Tran, ACH & Computer Checks		7,270.59
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	7,270.59

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATIONAL FUND	0.00	0.00	7,270.59	7,270.59

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
103682	BEN BUTCHER	04/01/2021	50.00	GIRLS JH BASKETBALL OFFICIAL 03/29/21	0	50.00	50.00
103683	ROGER CLYNER	04/01/2021	70.00	BOYS JV FOOTBALL 04/12/21	0	70.00	70.00
103684	ADAM COZORT	04/01/2021	70.00	VARSITY FOOTBALL OFFICIAL 04/16/21	0	70.00	70.00
103685	KATHERINE FELLHAUER	04/01/2021	65.00	GIRLS VARSITY VOLLEYBALL OFFICIAL 04/08/21	0	65.00	65.00
103686	HENRY HARMS	04/01/2021	110.00	COED JH TRACK STARTER 04/13/21	0	110.00	110.00
103687	LOLJOS-LAND OF LINCOLN JR OLYM	04/01/2021	150.00	OFFICIALS FOR INTERSCHOLASTIC ATHLETIC CONTESTS 05/29/21	0	150.00	150.00
103688	LUTHERAN HIGH SCHOOL	04/01/2021	360.00	SOCCER OFFICIALS	0	360.00	360.00
103689	RANDY MCLEESE	04/01/2021	70.00	VARSITY FOOTBALL OFFICIAL 04/16/21	0	70.00	70.00
103690	SCOTT MOSELEY	04/01/2021	70.00	VARSITY FOOTBALL OFFICIAL 04/16/21	0	70.00	70.00
103691	LAIMUTIS NARGELENAS	04/01/2021	70.00	VARSITY FOOTBALL OFFICIAL 04/16/21	0	70.00	70.00
103692	PAUL NIEDERNHOFER	04/01/2021	65.00	GIRLS VARSITY VOLLEYBALL OFFICIAL 04/07/21	0	65.00	65.00
103693	CRAIG OLSON	04/01/2021	110.00	COED JH TRACK STARTER 04/06/21	0	110.00	110.00
103694	KEVIN OLSON	04/01/2021	70.00	BOYS JV FOOTBALL 04/12/21	0	70.00	70.00
103695	DORA ROTELLO	04/01/2021	65.00	GIRLS VARSITY VOLLEYBALL OFFICIAL 04/07/21	0	65.00	65.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
103696	RODNEY SMITH	04/01/2021	70.00	BOYS JV FOOTBALL 04/12/21	0	70.00	70.00
103697	WILLIAM TRINE	04/01/2021	60.00	GIRLS JH BASKETBALL OFFICIAL 04/15/21	0	60.00	60.00
103698	WILLIAM TRINE	04/01/2021	60.00	GIRLS JH BASKETBALL OFFICIAL 04/07/21	0	60.00	60.00
103699	ALI UPSHAW	04/01/2021	60.00	GIRLS JH BASKETBALL OFFICIAL 04/05/21	0	60.00	60.00
103700	CHARLIE WAGNER	04/01/2021	70.00	BOYS JV FOOTBALL 04/12/21	0	70.00	70.00
103701	ROBERT WEST	04/01/2021	60.00	GIRLS JH BASKETBALL OFFICIAL 04/15/21	0	60.00	60.00
103702	DOUGLAS E WUELLNER	04/01/2021	70.00	VARSITY FOOTBALL OFFICIAL 04/16/21	0	70.00	70.00
103703	FREDERICK YOUNG	04/01/2021	60.00	GIRLS JH BASKETBALL OFFICIAL 04/07/21	0	60.00	60.00
103704	FREDERICK YOUNG	04/01/2021	60.00	GIRLS JH BASKETBALL OFFICIAL 04/05/21	0	60.00	60.00

23 Computer Check(s) For a Total of 1,965.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
103591	BEN BUTCHER	04/30/2021	60.00	6TH GRD BOYS BASKETBALL OFFICIAL 02/25/21	0	60.00	60.00
103602	MIKE KONIAK	04/30/2021	60.00	6TH GRD BOYS BASKETBALL OFFICIAL 02/25/21	0	60.00	60.00

2 Void Check(s) For a Total of 120.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	23	Computer	Checks For a Total of	1,965.00
Total For	23	Manual, Wire Tran, ACH & Computer Checks		1,965.00
Less	2	Voided	Checks For a Total of	120.00
			Net Amount	1,845.00

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATIONAL FUND	0.00	0.00	1,845.00	1,845.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
103705	BSN SPORTS LLC	04/15/2021	911651403	UA SPORTSMASK- DUE TO COVID	0	760.00	760.00
103706	ROBERT E ENGEL JR	04/15/2021	60.00	VARSITY BASEBALL UMP 04/21/21	0	60.00	60.00
103707	JILINDA LARSON	04/15/2021	28.49	WELCOME BASKET ITEMS FOR NEW ELEM PRINCIPAL	0	28.49	28.49
103708	DONNA OLLER	04/15/2021	10.02	WELCOME BASKET ITEMS FOR NEW ELEM PRINCIPAL	0	10.02	10.02
103709	PAUL PACHLHOFER	04/15/2021	60.00	VARSITY BASEBALL UMP 04/21/21	0	60.00	60.00
103710	PRAIRIELAND FS, INC- JACKSONVI	04/15/2021	151006844	ROBERTS- TURFACE FOR SOFTBALL FIELD	7002021001	250.00	250.00
103711	SCOTT RUSSELL	04/15/2021	70.00	VARSITY FOOTBALL OFFICIAL 04/16/21	0	70.00	70.00
103712	ALI UPSHAW	04/15/2021	60.00	GIRLS JH BASKTBALL OFFICIAL 04/22/21	0	60.00	60.00
103713	MARK USHMAN	04/15/2021	60.00	GIRLS JH BASKTBALL OFFICIAL 04/19/21	0	60.00	60.00
103714	ROBERT WEST	04/15/2021	60.00	GIRLS JH BASKTBALL OFFICIAL 04/19/21	0	60.00	60.00
103715	FREDERICK YOUNG	04/15/2021	60.00	GIRLS JH BASKTBALL OFFICIAL 04/22/21	0	60.00	60.00

11 Computer Check(s) For a Total of 1,478.51

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	11	Computer	Checks For a Total of	1,478.51
Total For	11	Manual, Wire Tran, ACH & Computer Checks		1,478.51
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,478.51

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATIONAL FUND	0.00	0.00	1,478.51	1,478.51

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
103716	ILLINOIS HIGH SCHOOL ASSN	04/20/2021	400.00	SPRING SPORTS FEES	7002021015	400.00	400.00
103717	NICOLE M ROBBINS	04/20/2021	420.00	ROBBINS- REIMBURSEMENT FOR GOOD BY TEACHER BURNOUT	0	420.00	420.00

2 Computer Check(s) For a Total of 820.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	2	Computer	Checks For a Total of	820.00
Total For	2	Manual, Wire Tran, ACH & Computer Checks		820.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	820.00

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATIONAL FUND	0.00	0.00	820.00	820.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
103718	ROY BARNES	04/22/2021	60.00	GIRLS JH BASKETBALL OFFICIAL 04/22/21	0	60.00	60.00
103719	DUGAN BRENNAN	04/22/2021	95.00	VARSITY SOFTBALL OFFICIAL 04/30/21	0	95.00	95.00
103720	ROBERT CLATON	04/22/2021	70.00	JV FOOTBALL OFFICIAL 04/26/21	0	70.00	70.00
103721	CARLOS HARRIS	04/22/2021	70.00	JV FOOTBALL OFFICIAL 04/26/21	0	70.00	70.00
103722	DARREN LAWARY	04/22/2021	95.00	VARSITY SOFTBALL OFFICIAL 04/30/21	0	95.00	95.00
103723	ARTHUR MOORE JR	04/22/2021	70.00	JV FOOTBALL OFFICIAL 04/26/21	0	70.00	70.00
103724	SCOTT MOSELEY	04/22/2021	70.00	JV FOOTBALL OFFICIAL 04/26/21	0	70.00	70.00

7 Computer Check(s) For a Total of 530.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
103712	ALI UPSHAW	04/30/2021	60.00	GIRLS JH BASKTBALL OFFICIAL 04/22/21	0	60.00	60.00

1 Void Check(s) For a Total of 60.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	7	Computer	Checks For a Total of	530.00
Total For	7	Manual, Wire Tran, ACH & Computer Checks		530.00
Less	1	Voided	Checks For a Total of	60.00
			Net Amount	470.00

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATIONAL FUND	0.00	0.00	470.00	470.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
103725	NEW BERLIN HIGH SCHOOL	04/23/2021	3900	MCCLAREY M.-HOME EC START UP MONEY FOR FOOD	3012021048	3,900.00	3,900.00

1 Computer Check(s) For a Total of 3,900.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	3,900.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks		3,900.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	3,900.00

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATIONAL FUND	0.00	0.00	3,900.00	3,900.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
103726	IAVAT	04/23/2021	275.00	2021 CONFERENCE REGISTRATION (DINGES, KAITLAN)	3012021013	275.00	590.00
			315.00	DINGES-IAVAT DUES 21-22AND IAVAT/NAAE,IACTE & ACTE	3012021014	315.00	

1 Computer Check(s) For a Total of 590.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	590.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks		590.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	590.00

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATIONAL FUND	0.00	0.00	590.00	590.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
103727	JILINDA LARSON	04/23/2021	27.80	REIMBURSEMENT FOR LUNCH FOR BLDDPR MEETING 04/21/21	0	27.80	27.80
103728	LOAMI FOOD PANTRY	04/23/2021	50.00	IN MEMORY OF LARRY L. RENFRO	0	50.00	50.00

2 Computer Check(s) For a Total of 77.80

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	2	Computer	Checks For a Total of	77.80
Total For	2	Manual, Wire Tran, ACH & Computer Checks		77.80
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	77.80

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATIONAL FUND	0.00	0.00	77.80	77.80

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
103729	DONALD BRINKLEY	04/29/2021	80.00	VARSITY GIRLS SOFTBALL 05/07/21	0	80.00	80.00
103730	GREGORY A. COOPER	04/29/2021	165.00	HS VOLLEYBALL ANNOUNCER 03/18/21-04/08/21	0	165.00	165.00
103731	JEFFREY CUNNINGHAM	04/29/2021	90.00	BOYS VARSITY BASEBALL 05/08/21	0	90.00	90.00
103732	HENRY HARMS	04/29/2021	110.00	COED JH/TRACK 05/04/21	0	110.00	110.00
103733	JAMI R HUESING	04/29/2021	65.00	YOUNG AUTHOR COOKIES FOR AWARDS	6032021002	65.00	65.00
103734	JON HUSTON	04/29/2021	60.00	VARSITY GIRLS SOFTBALL 05/04/21	0	60.00	60.00
103735	ROBERT JACKSON	04/29/2021	80.00	BOYS VARSITY BASEBALL 05/06/21	0	80.00	80.00
103736	RON JAGODZINSKI	04/29/2021	95.00	BOYS VARSITY BASEBALL 05/04/21	0	95.00	95.00
103737	DARREN LAWARY	04/29/2021	60.00	VARSITY GIRLS SOFTBALL 05/06/21	0	60.00	60.00
103738	CALEB MAUNEY	04/29/2021	80.00	BOYS VARSITY BASEBALL 05/06/21	0	80.00	80.00
103739	JASON MC ALEXANDER	04/29/2021	5.00	REFUND FOR OVERPAYMENT REGISTRATION FEES	0	5.00	5.00
103740	KIM NELLSON	04/29/2021	95.00	BOYS VARSITY BASEBALL 05/04/21	0	95.00	95.00
103741	JOSEPH H. O'BRIEN	04/29/2021	80.00	VARSITY GIRLS SOFTBALL 05/07/21	0	80.00	80.00
103742	MATT OLSON	04/29/2021	60.00	VARSITY GIRLS SOFTBALL 05/06/21	0	60.00	60.00
103743	MATT OLSON	04/29/2021	60.00	VARSITY GIRLS SOFTBALL 05/04/21	0	60.00	60.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
103744	SEAN SHEA	04/29/2021	90.00	BOYS VARSITY BASEBALL 05/08/21	0	90.00	90.00

16 Computer Check(s) For a Total of 1,275.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
103727	JILINDA LARSON	04/30/2021	27.80	REIMBURSEMENT FOR LUNCH FOR BLDDPR MEETING 04/21/21	0	27.80	27.80

1 Void Check(s) For a Total of 27.80

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	16	Computer	Checks For a Total of	1,275.00
Total For	16	Manual, Wire Tran, ACH & Computer Checks		1,275.00
Less	1	Voided	Checks For a Total of	27.80
			Net Amount	1,247.20

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATIONAL FUND	0.00	5.00	1,242.20	1,247.20

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
58086	ERTHAL OIL	05/04/2021	10574	TRANSP-WINDOW WASH SOLVENT	0	104.05	3,972.42
			3868.37	TRANSP- DIESE FUEL	0	3,868.37	
58087	IMPREST FUND	05/04/2021	10428.51	IMPREST FUND	0	10,428.51	10,428.51

2 Computer Check(s) For a Total of 14,400.93

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	2	Computer	Checks For a Total of	14,400.93
Total For	2	Manual, Wire Tran, ACH & Computer Checks		14,400.93
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	14,400.93

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATIONAL FUND	10,428.51	0.00	0.00	10,428.51
40	TRANSPORTATION FUND	0.00	0.00	3,972.42	3,972.42

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
58088	A. MAESTRANZI SONS KNIFE SERVI	05/13/2021	425980	ELEM CAFT-KNIFE SERVICE	0	27.00	108.00
			426083	JH/HS CAFT-KNIFE SERVICE	0	27.00	
			429551	JH/HS CAFT -KNIFE SERVICE	0	27.00	
			429579	ELEM CAFT -KNIFE SERVICE	0	27.00	
58089	ASSURED PARTNERS CORNERSTONE	05/13/2021	45403	MONTLY HRA PLAN ADMIN	0	175.00	175.00
58090	BLDD ARCHITECTS	05/13/2021	10,000.00	NEW BERLIN CUSD # 16 DISTRICT WIDE FACILITIES MASTER PLANNING	0	10,000.00	10,000.00
58091	BLICK ART MATERIALS	05/13/2021	6229800	MANGIARACINA -ART CLASS & PHOTOGRAPHY CLASS SUPPLIES	3012021052	119.98	210.70
			6305669	DELANEY - SCIENCE SUPPLIES & ART SUPPLIES	2022021005	90.72	
58092	CAPITOL GROUP, INC	05/13/2021	S2046169.001	JH/HS BLDG-MISC BUILDING ITEMS	0	108.04	108.04
58093	CAROLINA BIOLOGICAL SUPPLY	05/13/2021	51315249 RI	JOHNSON-CLASSROOM SUPPLIES	3012021023	367.79	2,207.14
			51368668 RI	JOHNSON-CLASS SUPPLIS	3012021023	1,648.67	
			51370250 RI	JOHNSON-CLASS SUPPLIES	3012021023	92.68	
			51380487 RI	JOHNSON-CLASS SUPPLIES	3012021023	98.00	
58094	CDW GOVERNMENT, INC.	05/13/2021	C240506	HP TONER CARTRIDGES	0	1,536.40	4,234.46

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			C360735	5 PORT POE SWITCH AND 24 PORT POE SWITCHES	0	907.25	
			c437966	ADOBE ILLUSTRATOR AND ADOBE ACROBAT DC PRO	0	1,790.81	
58095	CENTRAL ILLINOIS PRODUCE	05/13/2021	M02202298	ELEM CAFT MILK	0	174.00	3,551.46
			M02202300	JH/HS CAFT- MILK	0	146.00	
			M02203174	ELEM CAFT- FOOD	0	180.65	
			M02203178	JH/HS CAFT- FOOD	0	438.70	
			M02203832	ELEM CAFT MILK	0	261.00	
			M02203833	JH/HS CAFT MILK	0	261.00	
			M02205145	ELEM CAFT- MILK & FOOD	0	237.95	
			M02205146	JH/HS CAFT- FOOD	0	124.80	
			M02205746	ELEM CAFT MILK	0	136.08	
			M02205749	JH/HS CAFT MILK	0	151.04	
			M02207094	JH/HS CAFT-FOOD & MILK	0	869.84	
			M02207101	ELEM CAFT- FOOD & MILK	0	393.40	
			M02207959	ELEM CAFT- MILK	0	177.00	
58096	CHEMSEARCH	05/13/2021	7195423	JH/HS BLDG- EMERGE	0	287.25	806.28
			7335067	JH/HS BLDG- CONTRACT WATER TREATMENT PROG.	0	519.03	
58097	THE CUBBY HOLE	05/13/2021	O 27807	LUCAS- A.D. ATHLETIC SUPPLIES & AWARDS	7002021016	47.00	47.00
58098	CUSD #16	05/13/2021	200.00	PRE-K AUDIT FEE 2020-2021	0	200.00	13,095.93
			10011.52	TRANSPORTATION-	0	10,011.52	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				TRANSPORTING STUDENTS TO AND FROM SCHOOL 2020-2021 SCHOOL YEAR			
			200.00	PRE-K - DUPLICATION 2020-2021 SCHOOL YEAR	0	200.00	
			2285.77	PRE-K MONITORS MID DAY 2020-2021 SCHOOL YEAR	0	2,285.77	
			398.64	PRE-K MID DAY MONITORS - BENEFITS/ FICE /AND IMRF	0	398.64	
58099	EDUCATION LANE, LLC	05/13/2021	2021-47-1	BISHOP -TEACHER PROF. DEVLELOPMENT	1032021020	83.32	250.00
			2021-47-2	WOODSIDE/LEWELLYN-JH & HS SCHOOL IMPROVEMENT	2022021020	166.68	
58100	FLOWERS SANITATION	05/13/2021	1922027	DISTRICT WIDE TRASH PICKUP	0	687.50	687.50
58101	GIFFIN,WINNING,COHEN & BODEWES	05/13/2021	76082	LEGAL FEE-GENERAL MATTERS THROUGH APRIL 16,2021	0	2,332.80	3,692.80
			76083	LEGAL FEE-RETAINER THROUGH APRIL 16,2021	0	100.00	
			76084	LEGAL FEES-CONCERNING	0	1,260.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				LAWSUIT THROUGH APRIL 16, 2021			
58102	HENSON ROBINSON CO.	05/13/2021	254951	JH/HS-EMERGENCY REPAIR ON BARREL ROOF PER MATT BROWN	0	6,300.00	6,911.40
			254952	JH/HS -INVESTIGATE SEVERAL ROOF LEAKS	0	611.40	
58103	ID SIGNS	05/13/2021	29591	GOLDEN HONORS INVITATIONS	3012021030	74.00	74.00
58104	JOSTENS INC.	05/13/2021	26202345	8TH GRADE CERTIFICATE OF PROMOTION	2022021012	357.72	357.72
58105	M.J. KELLNER CO. INC.	05/13/2021	194886	JH/HS CAFT- FOOD	0	126.06	126.06
58106	WESLEY A KOEHLER	05/13/2021	175.00	WEBSITE SERVICES MONTHLY BILLING	0	175.00	175.00
58107	LEE'S SPORTS	05/13/2021	100964	ROBERTS -HS SOFTBALL SUPPLIES	7002021026	356.23	356.23
58108	BLAKE J LUCAS	05/13/2021	21-046-0174	TUITION REIMBURSEMENT-TERM FEB 22, 2021	0	1,200.00	1,200.00
58109	LUKE MCMILLAN MUSIC CO	05/13/2021	2775	MAGRATH- SHOW SONGS RIGHTS	3012021062	1,900.00	3,400.00
			2776	MAGRATH-HALFTIME PERFORMANCE PACKAGE & REHEARSAL TRACKS	3012021062	1,500.00	
58110	MASCO PACKAGING & INDUSTRIAL S	05/13/2021	0138666-IN	JH/HS BLDG- TRASH CAN LINERS	0	358.00	358.00
58111	MENARDS	05/13/2021	75519	JH/HS BLDG- MISC SUPPLIES	0	133.68	1,271.91

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			75706	DINGES- PLTW SUPPLIES	3012021007	48.45	
			74970	WOOD FOR MATT TO BUILD /REPAIR STORAGE SYSTEM IN AG SHOP	3012021010	295.34	
			75519	WOOD FOR AG SHELVES	3012021009	184.44	
			75706	WOOD FOR AG CLASS PROJECTS (DINGES)	3012021009	610.00	
58112	MICKEY'S LINEN & TOWEL SUPPLY	05/13/2021	6252440	JH/HS BLDG- CLEAN MATS	0	133.62	445.91
			6253809	ELEM BLDG- CLEAN MATS	0	150.14	
			6256694	ELEM BLDG-CLEAN MATS	0	162.15	
58113	MIDWEST BUS SALES, INC	05/13/2021	C050047356:01	MOUNT FOR SPECIAL ED SEAT	0	71.21	71.21
58114	MIDWEST OCCUPATIONAL HEALTH AS	05/13/2021	111650	TRANSP-BUS DRIVER PHYSICAL & DRUG SCREEN	0	125.00	125.00
58115	NAPA AUTO PARTS	05/13/2021	264327	TRANSP- FUSES	0	12.56	12.56
58116	NEW BERLIN WATER & SEWER DPT	05/13/2021	0010004900	JH/HS BLG-WATER AND SEWER CHARGE 03/25/21-04/26/21	0	510.41	988.94
			0020049300	NEW BERLIN ELEMENTARY WATER & SEWER 03/25/21-04/26/21	0	478.53	
58117	OFFICE DEPOT INC.	05/13/2021	166186919001	DISTRICT OFFICE SUPPLIES	0	27.29	43.96
			166186919002	DISTRICT OFFICE SUPPLIES	0	16.67	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
58118	J.W. PEPPER & SON, INC.	05/13/2021	363145462	MORRIS- JH/HS CLASSROOM CHOIR SUPPLIES	2022021027	20.75	20.75
58119	PORTABLE SANITATION SYSTEMS	05/13/2021	A-61537	JH/HS BLDG-PORTABLE SANITATION FACILITIES 03/27/21-04/23/21	0	370.00	370.00
58120	PURITAN SPRING WATER	05/13/2021	1756519	DISTRICT OFFICE WATER DISPENSER	0	14.85	22.35
			917534	BUS GARAGE-WATER DISPENSER RENTAL 03/19/21-04/15/21	0	7.50	
58121	QUALITY LIGHTING SUPPLY	05/13/2021	44985	JH/HS BLDG-BALESTS FOR LIGHTS	0	656.00	656.00
58122	RHYME UNIVERSITY	05/13/2021	1809703	KINDERGARTEN-GRAD HAT AND TASSEL	1032021032	433.42	433.42
58123	R.P. LUMBER	05/13/2021	2104-180434	TRANSP-SUPPLIES TO BUILD FUEL SHED	0	633.73	633.73
58124	RUGGLESS AUTO SERVICE CENTER I	05/13/2021	85550	TRANSP-BUS # 16-EVACUATE & RECHARGE REAR A/C	0	238.00	238.00
58125	SANGAMON DIESEL SERVICE	05/13/2021	94802	TRANSP-BUS TESTS #13/ #8	0	82.00	82.00
58126	SANGAMON-MENARD CO. R O E	05/13/2021	16-0321	MARCH-21 FINGERPRINT/BACKGROUND CHECKS	0	138.00	138.00
58127	SANGAMON AREA SPECIAL EDUCATIO	05/13/2021	153332.96	4TH QTR BILLING	0	153,332.96	153,332.96
58128	SANGAMON AREA SPECIAL EDUCATIO	05/13/2021	188.00	JH/HS CAFT-APRIL 2021- LUNCHES	0	188.00	188.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				FOR STUDENTS AT SASED			
58129	SENERGY TECHNOLOGIES	05/13/2021	3251	ELEM & JH & HS NYQUIST SOFTWARE 1/2 PAYMENT	0	9,484.00	9,484.00
58130	SHERWIN-WILLIAMS	05/13/2021	0348-5	JH/HS BLDG-REPAIR OF LINE PAINT SPRAYER	0	583.45	1,028.95
			0854-8	JH/HS BLDG-STRIPE PAINT	0	445.50	
58131	SOUTH COUNTY PUBLICATIONS, LTD	05/13/2021	50.00	NEW BERLIN CUSD # 16 DISTRICT OFFICE SUBSCRIPTION FOR NEW BERLIN BEE	0	50.00	100.00
			50.00	A.D. LUCAS - NEWS PAPER SUBCRITION RENWAL	7002021016	50.00	
58132	SPRINT	05/13/2021	464593457-018	COMMUNICATION FOR CAFT FREEZER	0	140.31	140.31
58133	STATHAM & LONG, LLC	05/13/2021	1469.51	LITIGATION V. COUNTRY MUTUAL INS. 01/12/21-03/26/21	0	1,469.51	1,469.51
58134	TRIAD INDUSTRIAL SUPPLY CORP	05/13/2021	262132	JH/HS BLDG-DISINFECTANT WIPES & BUCKET	0	172.00	172.00
58135	TRUCK CENTERS, INC.	05/13/2021	F1202580870:01	TRANSP-HALOGEN BULBS	0	32.04	32.04
58136	VARSITY SPIRIT FASHIONS	05/13/2021	72904309	KILLION-HS CHEER UNIFORM	7002021012	11.60	550.00
			72904324	KILLION- HS CHEER UNIFORMS	7002021012	538.40	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
58137	WAVERLY AUTO SUPPLY	05/13/2021	10710B	TRASNP-EXHAUST PARTS	0	282.61	282.61
58138	WELLMAN'S LAWN CARE, LLC	05/13/2021	22043	DISTRICT WIDE LAWN CARE	0	1,950.00	2,195.00
			22044	ELEM BLDG- LATE SPRING LAWN APPLICATION	0	245.00	

51 Computer Check(s) For a Total of 226,661.84

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
2085852	GORDON FOOD SERVICE (GFS)	05/13/2021	209760304	ELEM CAFT & DISPOSABLES	0	524.85	524.85
2089988	GORDON FOOD SERVICE (GFS)	05/13/2021	209588391	ELEM CAFT FOOD & SANITATION SUPPLIES	0	1,749.21	1,749.21
2089995	GORDON FOOD SERVICE (GFS)	05/13/2021	209588385	HS CAFT- FOOD & DISPOSABLES	0	2,736.84	3,039.52
			841263530	HS CAFT- FOOD	0	193.67	
			841263743	HS CAFT- FOOD	0	109.01	
2095851	GORDON FOOD SERVICE (GFS)	05/13/2021	209760300	JH/HS CAFT & DISPOSABLES	0	2,883.69	2,883.69
8595105	WELLS FARGO VENDOR FIN SERV	05/13/2021	5014580746	COPIER LEASE 05/09/21-06/08/21	0	1,113.00	1,113.00
26250513	MEDIACOM	05/13/2021	2625.00	EXTRA BAN WIDTH FOR T-1 LINE 05/01/21-05/31/21	0	2,625.00	2,625.00
67977281	AMEREN CIPS	05/13/2021	24780-90089	JH/HS BLDG-NATURAL GAS USEAGE 03/01/21-04/01/21	0	1,105.90	1,105.90
67977336	AMEREN CIPS	05/13/2021	60740-03818	JH/HS BLDG-ELECTRIC 03/11/21-04/11/21	0	258.15	258.15
67977452	AMEREN CIPS	05/13/2021	22250-33002	BOOSTER SHED & STORAGE SHED METER 03/11/21-04/11/21	0	129.28	129.28
67977523	AMEREN CIPS	05/13/2021	20931-115050	TRANSP. PUMP BUILDING 03/11/21-04/11/21	0	12.04	12.04
67977560	AMEREN CIPS	05/13/2021	80740-03013	JH/HS BLDG-ELECTRIC 03/11/21-04/09/21	0	4,367.03	4,367.03

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
67977614	AMEREN CIPS	05/13/2021	30091-38003	SECURITY LIGHTS BY BUS GARAGE 03/11/21-04/11/21	0	127.04	127.04
67977677	AMEREN CIPS	05/13/2021	20490-28012	NB ELEM SCHOOL 03/11/21-04/11/21	0	5,454.42	5,454.42
67977713	AMEREN CIPS	05/13/2021	70740-03915	SCOREBOARD METER 03/11/21-04/11/21	0	27.92	27.92
228759583	FRONTIER	05/13/2021	2174883107	JH FAX MACHINE 04/22/21-05/21/21	0	218.60	218.60
228759638	FRONTIER	05/13/2021	2174882040	NEW BERLIN DISTRICT OFFICE PHONES -04/16/21-05/15/21	0	258.50	258.50
228759749	FRONTIER	05/13/2021	21719802880109195	SECONDARY INTERNET CONNECTION-04/11/21-05/10/21	0	900.00	900.00
228759782	FRONTIER	05/13/2021	2174886412	AD PHONES -04/22/21-05/21/21	0	85.86	85.86
228760031	FRONTIER	05/13/2021	2174886482	NB ELEM SCHOOL PHONE- 04/22/21-05/21/21	0	476.24	476.24
228760092	FRONTIER	05/13/2021	2174886011	JH PHONES 04/22/21-05/21/21	0	339.99	339.99
228760125	FRONTIER	05/13/2021	2174886111	HS PRINCIPALS OFFICE PHONE- 04/22/21-05/21/21	0	317.54	317.54
297212305	BMO FINANCIAL GROUP	05/13/2021	100.00	IPA- MODEL STUDENT HANDBOOK (BISHOP)	6032021002	100.00	29,721.23
			14.25	STAPLES- HANGING FILE FOLDERS FOR DISTRICT OFFICE	0	14.25	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			100.00	ILMEA STATE OFFICE- BAND PARTICIPATION FEE (MAGRATH)	3012021060	100.00	
			14.25	STAPLES- HANGING FILE FOLDERS	6032021002	14.25	
			-286.06	TEAM VIEWER- REFUND FOR TAX	0	-286.06	
			100-3	IPA- MODEL STUDENT HANDBOOK (LLEWELLYN)	6012021002	100.00	
			100.00	ERIN CODREN-JOHNSON-GIFT CARDS	3012021023	100.00	
			100.00-2	IPA MODEL STUDENT HANDBOOK (WOODSIDE)	6022021003	100.00	
			101.40	AMAZON- CLASSROOM SUPPLIES -REMANINDER AMOUNT DUE ON ORDER FOR HICKS	1032021027	101.40	
			104.95	AMAZON-EXERCISE BALL (HOLLOWAY)	1032021032	104.95	
			107.37	HARBOR FREIGHT-DINGES-PLTW SUPPLIES	3012021007	107.37	
			117.52	TRANSP-SIEVERS EQUIP-ASSEMBLY ROD FOR TRACTOR	0	117.52	
			128.08	PANERA BREAD - BOX LUNCHES FOR PRINCIPAL HIRING	0	128.08	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				COMMITTEE			
			132.15	AMAZON-CLASSROOM SUPPLIES (M. YARKO)	3012021057	132.15	
			139.00	AMAZON-MCQUILLAN-BOOKS FOR CLASSROOM SUPPLIES	2022021026	139.00	
			14.25	TPT-MARUNA-CLASSROOM SUPPLIES	2022021025	14.25	
			15.99	AMAZON-SHEET PROTECTORS (BISHOP)	6032021002	15.99	
			159.40	AT & T MOBILITY-TRANSP CELL PHONES	0	159.40	
			166.00	DOLLAR GEN-STUDENT AWARDS ASSEMBLY (LLEWELLYN)	3012021037	166.00	
			166.77	AMAZON-COON-STRUCTURED SPECIAL ED CLASSROOM SUPPLIES	1032021007	166.77	
			171.69	AMAZON-MCQUILLAN-6TH GRD CLASSROOM SUPPLIES	2022021026	171.69	
			179.00	AMAZON PRIME MEMBERSHIP FEE	0	179.00	
			18.62	CAPONES HIDEOUT-LUNCHES FOR ATTNY	0	18.62	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				MEETING			
			18.99	TRANSP-HARBOR FREIGHT- CUTTING WHEELS FOR SAW	0	18.99	
			180.80	AMAZON- CLASSROOM SUPPLIES (JOHNSON)	3012021023	180.80	
			195.00	TAKT- BOARD RECOGNITION ITEMS	0	195.00	
			198.00	SAMS-4TH QTR STUDENT REWARDS (KNEPLER)	2022021011	198.00	
			198.85	AMAZON-CLASSROOM SUPPLIES (WAINMAN)	2022021036	198.85	
			201.41	FPOP MOBILE FOR BUS # 6/ #9/ #116/ #7/ #1	0	201.41	
			206.20	AT & T MOBILITY-STUDENT HOT SPOTS	0	206.20	
			2107.00	INVENTABLES, INC-AG GRANT SUPPLIES (DINGES)	0	2,107.00	
			22.00	IASB-SCHOOL BOARD MEMBER BOOK	0	22.00	
			239.00	ELEM BLDG-BALLASTSHOP-BALLAST FOR LIGHTS	0	239.00	
			24.73	TRANSP-LOWES-SUPPLIES FOR SHELVES IN BUS GARAGE	0	24.73	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			240.00	ASBO -SCHOOL BOARD PROF (NIEMEIER)	0	240.00	
			25.00	PAYPAL- ICAHAN ED - VIRTUAL DIABETES SERIES (KILLION)	0	25.00	
			2518.00	ELEM BLDG- AAA STATE OF PLAY - RUBBER MULCH FOR SECONDARY PLAYGROUND	0	2,518.00	
			257.50	IASA - 56TH ANNUAL CONF REGISTRATION (LARSON)	0	257.50	
			285.95	TPT- MONIES TO CALASS FUND (WAINMAN)	2022021036	285.95	
			296.29	AMAZON.COM-MANGIAR ACINA -ART CLASS & PHOTOGRAPHY CLASS SUPPLIES	3012021052	296.29	
			31.84	HOBBY LOBBY-GEBHARDT--CL ASSROOM SUPPLIES	2022021032	31.84	
			317.31	AMAZON-COM- AG GRANT SUPPLIES (DINGES)	0	317.31	
			32.23	ELEM BLDG-FACE MASKS	0	32.23	
			332.02	WALMART- FOOD FOR HOME EC	0	332.02	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				(MCCLAREY)			
			338.48	AMAZON-PAYMENT FOR PORTION OF MASAGE TABLE (DORSEY)	7002021018	338.48	
			358.42	AMAZON-GEBHARDT--CLASSROOM SUPPLIES	2022021032	358.42	
			36.06	TRANSP-AMAZON-DELTA DRILL PRESS SAFETY SHIELD FOR BUS GARAGE	0	36.06	
			37.39	AMAZON-BAUMAN-CLASSROOM SUPPLIES	2022021002	37.39	
			370.40	MARKERBOARD PEOPLE -JOHNSON-CLASS SUPPLIES	3012021023	370.40	
			38.67	OFFICE DEPOT-OFFICE SUPPLIES	6032021002	38.67	
			384.26	AMAZON-BAUMAN-CLASSROOM SUPPLIES	2022021002	384.26	
			398.52	MEDCO-TAPE (DORSEY)	7002021018	398.52	
			40.00	PAYPAL-SANGAMON-MENARD ROE-ED & TECH CONF (BISHOP)	6032021001	40.00	
			41.40	ELEM BLDG- DOLLAR GEN- MISC CLEANING SUPPLIES	0	41.40	
			41.74	TRANSP-LOWES-DBL	0	41.74	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				POLE UNIT & MALE TERMINALS FOR BUS GARAGE			
			43.00	E-GROUP - GRADUATION SUPPLIES (LLEWELLYN)	3012021036	43.00	
			49.50	WALMART- CANDY FOR STUDENTS (WOODSIDE)	2022021011	49.50	
			5.46	INVENTABLES INC- OVERAGE ON AF GRANT (DINGES)	3012021009	5.46	
			50.47	PIONEER VALLEY BOOKS (BEATTIE)	1032021027	50.47	
			53.52	SAMS- SNACKS FOR SAT TESTING (EULER)	3212021001	53.52	
			53.97	AMAZON.COM-APPLE LIGHTNING TO USB CABLES	0	53.97	
			575.03	DINGES-AG GEN SUPPLIES	3012021009	575.03	
			580.84	ELEM BLDG-AMAZON.COM-PA NEL MOVER/ DRY ERASE BOARD/ ELECTRMAGNETIC DOOR HOLDER	0	580.84	
			5912.76	JH/HS ACTIVITY ACCT CHARGES	0	5,912.76	
			593.37	ELEM BLDG- DECKER EQUP- ORANGE	0	593.34	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SAFETY SIGNS			
			60.00	JH/HS BLDG- AMCO FENCE CO- TOP RAILS AND CUPS FOR FENCE	0	60.00	
			61.78	ELEM ACTIVITY ACCT CHARGES	0	61.78	
			61.91	AMAZON-CLASSROOM SUPPLIES (BRIDGES)	1032021006	61.91	
			62.00	DOLLAR TREE- TEACHER APPRECIATION ITEMS (LLEWELLYN)	3012021039	62.00	
			63.00	FLOCABULARY- INTERVENTION SUPPLIES (BEATTIE)	1032021030	63.00	
			64.90	BIO CORP JOHNSON-CLASS SUPPLIES	3012021023	64.90	
			6520.00	ZOOM- SOFTWARE RENEWAL 02/28/21-03/29/21	0	6,520.00	
			66.90	SAMS- JH OFFICE SUPPLIES (WOODSIDE)	6022021003	66.90	
			7.63	DOLLAR GEN- SCISSORS-RUPNIK- ART SUPPLIES	1032021017	7.63	
			74.18	AMAZON- CLASSROOM SUPPLIES (HICKS)	1032021009	74.18	
			787.59	JH/HS BLDG-	0	787.59	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				AMAZON.COM-PAPER TOWELS/ ULV SPRAYER/REFUND FOR VACUUM BELT/SPIE AERATOR/MISC ITEMS			
			800.00	AMAZON-DINGES-SHOP SUPPLIES /SMALL EQUIPMENT	3012021011	800.00	
			88.40	JERSEY MIKES- BOX LUNCHES FOR HIRING COMMITTEE	0	88.40	
			912.74	BROWN INDUSTRIES- YEARS OF SERVICE PENS & TAX CREDIT	0	912.74	
			95.24	WALMART- PRE-K MOTHERS DAY GIFT SUPPLIES (BENTLEY)	0	95.24	
			98.98	AMAZON-GRAY- HS CAREER DAY SUPPLIES	3012021021	98.98	
357220233	LOWE'S COMPANIES, INC.	05/13/2021	08583	ELEM BLDG- 6 MORE 4 FT TABLES	0	283.76	359.49
			10112	ELEM BLDG- LYSOL	0	75.73	
717130521	GFI DIGITAL	05/13/2021	1907663	COPIER USEAGE 03/01/21-03/31/21	0	717.13	717.13

24 Manual Check(s) For a Total of 56,811.63

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
97711513	ASSURED PARTNERS CORNERSTONE	05/13/2021	977.11	CLAIMS PAID 04/16/21-04/22/21	0	977.11	977.11

1 Wire Transfer Check(s) For a Total of 977.11

	24	Manual	Checks For a Total of	56,811.63
	1	Wire Transfer	Checks For a Total of	977.11
	0	ACH	Checks For a Total of	0.00
	51	Computer	Checks For a Total of	226,661.84
Total For	76	Manual, Wire Tran, ACH & Computer Checks		284,450.58
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	284,450.58

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATIONAL FUND	6,951.65	0.00	223,524.09	230,475.74
20	OPERATONS/BLD/MAINT FUND	0.00	0.00	46,728.03	46,728.03
40	TRANSPORTATION FUND	0.00	0.00	2,084.50	2,084.50
80	TORT FUND	0.00	0.00	5,162.31	5,162.31

Description: SBAA Entity 103 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L103 8101 0000 00 000000 NBE GENERAL FND///NONCATE /NBE GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		107.98CR	
				Ending balance		107.98CR	

Account: 95L103 8102 0000 00 000000 NBE CONSUMBABLE///NONCATE /NBE CONSUMABLES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		120.62CR	
				Ending balance		120.62CR	

Account: 95L103 8103 0000 00 000000 NBE SHOE DONAT///NONCATE /NBE SHOE DONATION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8104 0000 00 000000 NBE MKT DAY K-5///NONCATE /NBE MARKET DAY K-5

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8105 0000 00 000000 NBE OFFICE///NONCATE /NBE OFFICE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		747.51CR	
				Ending balance		747.51CR	

Account: 95L103 8106 0000 00 000000 NBE MKT DAY LIB///NONCATE /NBE MARKET DAY LIBRARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8107 0000 00 000000 NBE YEARKBOOK///NONCATE /NBE YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,911.75CR	
				Ending balance		1,911.75CR	

Account: 95L103 8108 0000 00 000000 NBE SANG AUDITO///NONCATE /NBE SANGAMON AUDITORIUM

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6.00CR	
				Ending balance		6.00CR	

Account: 95L103 8109 0000 00 000000 NBE PEPSI///NONCATE /NBE PEPSI

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		427.56CR	
04/20/2021	Receipt	426	VARIOUS PAYORS	PEPSI SALES	16.23CR	443.79CR	L 8109 0000 00 000000
				Ending balance		443.79CR	

Account: 95L103 8110 0000 00 000000 NBE FUND & GRNT///NONCATE /NBE FALL FUNDRAISER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		13,161.29CR	
04/30/2021	Receipt	427	LIFETOUCH	ELEM FUNDRAISER- LIFETOUCH	1,084.09CR	14,245.38CR	L 8110 0000 00 000000
				Ending balance		14,245.38CR	

Account: 95L103 8111 0000 00 000000 NBE LOST LIB BK///NONCATE /NBE LOST LIBRARY BOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		342.41CR	
				Ending balance		342.41CR	

Account: 95L103 8112 0000 00 000000 NBE AUTHOR VIST///NONCATE /NBE AUTHOR VISIT FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		738.07CR	
				Ending balance		738.07CR	

Account: 95L103 8113 0000 00 000000 NBE PBIS REW/BT///NONCATE /NBE PBIS REWARDS / BOX TOPS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,856.03CR	
				Ending balance		2,856.03CR	

Account: 95L103 8114 0000 00 000000 NBE TEACH GRANT///NONCATE /NBE TEACHERS GRANT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8115 0000 00 000000 NBE BEHAV SUPPS///NONCATE /NBE STAFF BEHAVOIR SUPPLIES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		38.72	
				Ending balance		38.72	

Account: 95L103 8116 0000 00 000000 NBE NURSE'S DON///NONCATE /NBE NURSE'S DONATION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		34.33CR	
				Ending balance		34.33CR	

Account: 95L103 8117 0000 00 000000 NBE SCHOOL INT///NONCATE /NBE WHOLD SCHOOL INT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,437.04CR	
				Ending balance		1,437.04CR	

Account: 95L103 8118 0000 00 000000 NBE TECH FUNDRA///NONCATE /NBE TECH FUNDRAISER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L103 8119 0000 00 000000 NBE MENTORING///NONCATE /NBE MENTORING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		336.41CR	
				Ending balance		336.41CR	

Account: 95L103 8120 0000 00 000000 NBE ART FUND///NONCATE /NBE ART FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		175.00CR	
04/30/2021	Check	200441	SQUARE ONE ART	ELEM ART- PTO DONATION FOR ART	75.62	99.38CR	L 8120 0000 00 000000
				Ending balance		99.38CR	

Account: 95L103 8121 0000 00 000000 ART DONATION///NONCATE /NBE OFFICE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		8,046.66CR	
				Ending balance		8,046.66CR	

********** End of report **********

Description: SBAA Entity 400 Acct. Receipt/Disbursement Summary Rpt - Activity Account Balance Sheet

Account	Description	Jul. 1, 2020 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Apr. 30, 2021 Ending Balance
95L400 9101 0000 00 000000	JH GENERAL FUND/NONCATE/JH FUND	-5,552.97	-584.64	954.64	-5,182.97
95L400 9102 0000 00 000000	JH CHEER/NONCATE/JH CHEERLEADING	-5,591.59	-3,816.86	4,007.88	-5,400.57
95L400 9103 0000 00 000000	JH STUD COUNCIL/NONCATE/JH STUDENT COUNCIL	-10,157.70	-4,524.00	3,906.28	-10,775.42
95L400 9104 0000 00 000000	JH BOYS BASK/NONCATE/JH BOYS BASKETBALL	-3,809.90	-277.00	136.74	-3,950.16
95L400 9105 0000 00 000000	JH GIRLS BASKET/NONCATE/JH GIRLS BASKETBALL	-3,350.35	-277.00	0.00	-3,627.35
95L400 9106 0000 00 000000	JH VOLLEYBALL/NONCATE/JH VOLLEYBALL	-6,631.00	-427.00	1,799.42	-5,258.58
95L400 9108 0000 00 000000	JH YEARBOOK/NONCATE/JH YEARBOOK	-4,136.03	-20.00	34.95	-4,121.08
95L400 9110 0000 00 000000	JH SOFTBALL/NONCATE/JH SOFTBALL	-1,843.26	-352.86	617.00	-1,579.12
95L400 9114 0000 00 000000	JH TRACK/NONCATE/JH TRACK	-3,008.17	-1,777.00	1,482.40	-3,302.77
95L400 9115 0000 00 000000	JH BOX TOPS/NONCATE/JH BOX TOPS	0.00	0.00	0.00	0.00
95L400 9116 0000 00 000000	JH BOYS BASE/NONCATE/JH BOYS BASEBALL	-8,367.07	-2,286.00	4,241.96	-6,411.11
95L400 9119 0000 00 000000	6TH GRADE FUNDR/NONCATE/6TH GRADE FUNDRAISING	0.00	0.00	0.00	0.00
95L400 9120 0000 00 000000	6TH BOYS BASKET/NONCATE/6TH BOYS BASKETBALL	-1,896.07	0.00	0.00	-1,896.07
95L400 9121 0000 00 000000	JH SCHOL BOWL/NONCATE/JH SCHOLASTIC BOWL	-464.94	-2,445.00	2,087.27	-822.67
95L400 9122 0000 00 000000	JH SCIENCE CLUB/NONCATE/JH SCIENCE CLUB	0.00	0.00	0.00	0.00
95L400 9123 0000 00 000000	JH PE/NONCATE/JH PE	-522.20	0.00	0.00	-522.20
95L400 9124 0000 00 000000	JH FLOWER FUND/NONCATE/JH FLOWER FUND	-65.59	0.00	0.00	-65.59
95L400 9201 0000 00 000000	HS YEARBOOK/NONCATE/HS YEARBOOK	-7,136.23	-3,080.00	0.00	-10,216.23
95L400 9202 0000 00 000000	HS ART FUND/NONCATE/HS ART FUND	-2,037.73	0.00	150.00	-1,887.73
95L400 9203 0000 00 000000	HS BAND/NONCATE/HS BAND	-8,064.52	-2,659.14	219.51	-10,504.15
95L400 9204 0000 00 000000	HS BRICK FUND/NONCATE/HS BRICK FUND	0.00	0.00	0.00	0.00
95L400 9205 0000 00 000000	HS FLOWER/NONCATE/HS FLOWER	-69.11	0.00	0.00	-69.11
95L400 9206 0000 00 000000	HS CLASS 2001/NONCATE/HS CLASS OF 2001	0.00	0.00	0.00	0.00
95L400 9207 0000 00 000000	HS PEP CLUB/NONCATE/HS PEP CLUB	0.00	0.00	0.00	0.00
95L400 9210 0000 00 000000	HS CLASS 1999/NONCATE/HS CLASS OF 1999	0.00	0.00	0.00	0.00
95L400 9211 0000 00 000000	HS CLASS 2000/NONCATE/HS CLASS OF 2000	0.00	0.00	0.00	0.00
95L400 9212 0000 00 000000	HS CLASS 2002/NONCATE/HS CLASS OF 2002	-733.23	0.00	0.00	-733.23
95L400 9213 0000 00 000000	HS CLASS 2003/NONCATE/HS CLASS OF 2003	-87.88	0.00	0.00	-87.88
95L400 9214 0000 00 000000	HS JOINT CONC/NONCATE/HS JOINT CONCESSION	-4,722.69	0.00	4,709.00	-13.69
95L400 9215 0000 00 000000	HS DRAMA CLUB/NONCATE/HS DRAMA CLUB	-1,724.01	0.00	0.00	-1,724.01
95L400 9216 0000 00 000000	HS FFA/NONCATE/HS FFA	-5,638.91	-3,466.22	4,320.55	-4,784.58
95L400 9217 0000 00 000000	HS HOMECOMING/NONCATE/HS HOMECOMING	-5,622.78	0.00	0.00	-5,622.78
95L400 9218 0000 00 000000	HS FCCLA/NONCATE/HS FCCLA	-2,164.75	0.00	323.00	-1,841.75
95L400 9219 0000 00 000000	HS CHARACT SCH/NONCATE/HS CHARACTER SCHOLARSHIP	0.00	0.00	0.00	0.00
95L400 9220 0000 00 000000	HS PE/NONCATE/HS PE	158.75	0.00	0.00	158.75
95L400 9223 0000 00 000000	HS BASEBALL/NONCATE/HS BASEBALL	-15,244.30	-708.00	15,290.80	-661.50
95L400 9224 0000 00 000000	HS STUDENT COUN/NONCATE/HS STUDENT COUNCIL	-2,711.82	0.00	200.00	-2,511.82
95L400 9226 0000 00 000000	HS BOYS BASKETB/NONCATE/HS BOYS BASKETBALL	-27,694.30	-377.00	4,062.45	-24,008.85

Account	Description	Jul. 1, 2020 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Apr. 30, 2021 Ending Balance
95L400 9227 0000 00 000000	HS FB CHEERLEAD/NONCATE/HS FOOTBALL CHEERLEADING	-111.31	-277.00	0.00	-388.31
95L400 9228 0000 00 000000	HS BB CHEERLEAD/NONCATE/HS BASKETBALL CHEERLEADIN	-343.41	-5,901.39	3,382.45	-2,862.35
95L400 9229 0000 00 000000	HS FOOTBALL/NONCATE/HS FOOTBALL	-2,935.17	-14,514.50	11,940.65	-5,509.02
95L400 9230 0000 00 000000	HS BOYS TRACK/NONCATE/HS BOYS TRACK	0.00	0.00	0.00	0.00
95L400 9231 0000 00 000000	HS VOLLEYBALL/NONCATE/HS VOLLEYBALL	-13,015.53	-837.00	1,454.11	-12,398.42
95L400 9232 0000 00 000000	HS GENERAL FUND/NONCATE/HS GENERAL FUND	-1,657.64	-2,628.60	2,174.14	-2,112.10
95L400 9233 0000 00 000000	HS GIRLS SOFTBA/NONCATE/HS GIRLS SOFTBALL	-2,474.28	-3,891.60	1,507.00	-4,858.88
95L400 9236 0000 00 000000	HS SADD/NONCATE/HS SADD	-3,349.16	0.00	1,050.00	-2,299.16
95L400 9239 0000 00 000000	HS ROESCH TRUST/NONCATE/HS ROESCH TRUST	-120.64	0.00	0.00	-120.64
95L400 9241 0000 00 000000	HS TRACK/NONCATE/HS GIRLS TRACK	-3,546.42	-277.00	1,715.00	-2,108.42
95L400 9242 0000 00 000000	HS CHOIR/NONCATE/HS CHOIR	-1,133.62	-276.50	1,438.57	28.45
95L400 9246 0000 00 000000	HS KEY CLUB/NONCATE/HS KEY CLUB	-1,358.74	0.00	432.00	-926.74
95L400 9249 0000 00 000000	HS SCHOL BOWL/NONCATE/HS SCHOLARSHIP BOWL	-3,430.43	-337.00	0.00	-3,767.43
95L400 9250 0000 00 000000	HS CLASS 2005/NONCATE/HS CLASS OF 2005	-271.88	0.00	0.00	-271.88
95L400 9251 0000 00 000000	HS TECH PREP/NONCATE/HS TECHNICAL PREP	-7.67	0.00	0.00	-7.67
95L400 9252 0000 00 000000	HS CLASS 2006/NONCATE/HS CLASS OF 2006	-259.00	0.00	0.00	-259.00
95L400 9255 0000 00 000000	HS DISCRETION/NONCATE/HS DISCRETIONARY	-219.69	0.00	0.00	-219.69
95L400 9258 0000 00 000000	HS SPORTS COMP/NONCATE/HS SPORTS COMPLEX	0.00	0.00	0.00	0.00
95L400 9260 0000 00 000000	HS CLASS 2009/NONCATE/HS CLASS OF 2009	-442.73	0.00	0.00	-442.73
95L400 9262 0000 00 000000	HS CLASS 2010/NONCATE/HS CLASS OF 2010	-269.91	0.00	0.00	-269.91
95L400 9263 0000 00 000000	HS LIBRARY FUND/NONCATE/HS LIBRARY FUND	-1,234.26	0.00	0.00	-1,234.26
95L400 9264 0000 00 000000	HS PRETZL PRIDE/NONCATE/HS PRETZEL PRIDE	-24.21	0.00	0.00	-24.21
95L400 9265 0000 00 000000	HS CLASS 2011/NONCATE/HS CLASS OF 2011	-662.33	0.00	0.00	-662.33
95L400 9266 0000 00 000000	HS CLASS 2012/NONCATE/HS CLASS OF 2012	-768.55	0.00	0.00	-768.55
95L400 9267 0000 00 000000	HS CLASS 2013/NONCATE/HS CLASS OF 2013	-365.43	0.00	0.00	-365.43
95L400 9268 0000 00 000000	HS FLAGS/NONCATE/HS FLAGS	-748.80	0.00	0.00	-748.80
95L400 9269 0000 00 000000	HS CLASS 2014/NONCATE/HS CLASS OF 2014	0.00	0.00	0.00	0.00
95L400 9270 0000 00 000000	HS SAMSUNG GRNT/NONCATE/HS SAMSUNG GRANT	0.00	0.00	0.00	0.00
95L400 9271 0000 00 000000	POST SEASON ATH/NONCATE/POST SEASON ATHLETIC FUND	-884.73	-240.00	1,074.73	-50.00
95L400 9272 0000 00 000000	PRETZEL FESTIVA/NONCATE/PRETZEL FESTIVAL	-4,120.04	0.00	0.00	-4,120.04
95L400 9273 0000 00 000000	HS CLASS 2015/NONCATE/HS CLASS OF 2015	0.00	0.00	0.00	0.00
95L400 9274 0000 00 000000	ATH GENERAL FND/NONCATE/ATHLETICS GENERAL FUND	-10,507.59	-3,552.73	2,599.72	-11,460.60
95L400 9278 0000 00 000000	ACT PREP ACCT/NONCATE/ACT PREP ACCOUNT	-8.58	0.00	0.00	-8.58
95L400 9279 0000 00 000000	HS CLASS 2016/NONCATE/HS CLASS OF 2016	-2,056.10	0.00	0.00	-2,056.10
95L400 9280 0000 00 000000	HS CLASS 2017/NONCATE/HS CLASS OF 2017	-3,144.37	0.00	0.00	-3,144.37
95L400 9281 0000 00 000000	SANGAMON CONF./NONCATE/SANGAMON CONFERENCE ACCOUN	0.00	0.00	0.00	0.00
95L400 9282 0000 00 000000	GREENHOUSE ACCT/NONCATE/GREENHOUSE ACCOUNT	-788.93	-2,195.64	2,480.10	-504.47
95L400 9283 0000 00 000000	HS CLASS 2018/NONCATE/HS CLASS OF 2018	-1,973.29	0.00	0.00	-1,973.29
95L400 9284 0000 00 000000	CREWS SCHOLARSH/NONCATE/DAMIEN CREWS SCHOLARSHIP	-6,526.72	0.00	0.00	-6,526.72

Account	Description	Jul. 1, 2020 Beginning Balance	Posted SBAA Receipts	Posted SBAA Disbursements	Apr. 30, 2021 Ending Balance
95L400 9285 0000 00 000000	ROYALTIES/NONCATE/ROYALTIES	-1,209.54	0.00	0.00	-1,209.54
95L400 9286 0000 00 000000	HS CLASS 2019/NONCATE/HS CLASS OF 2019	-11.59	0.00	0.00	-11.59
95L400 9287 0000 00 000000	HS WRESTLING/NONCATE/HS WRESTLING	-2,417.04	0.00	0.00	-2,417.04
95L400 9288 0000 00 000000	HS CLASS 2020/NONCATE/CLASS OF 2020	-6,281.53	0.00	0.00	-6,281.53
95L400 9289 0000 00 000000	HS CLASS 2021/NONCATE/HS CLASS OF 2021	-3,813.82	-4,084.00	2,653.44	-5,244.38
95L400 9290 0000 00 000000	THORNTON AG SCH/NONCATE/THORNTON AG SCHOLARSHIP A	-982.93	0.00	0.00	-982.93
95L400 9291 0000 00 000000	HS CLASS 2022/NONCATE/HS CLASS OF 2022	-2,082.44	-1,948.00	1,399.50	-2,630.94
95L400 9292 0000 00 000000	HS CLASS 2023/NONCATE/HS CLASS OF 2023	-655.00	0.00	0.00	-655.00
95L400 9293 0000 00 000000	HS CLASS 2024/NONCATE/HS CLASS OF 2024	0.00	-1,289.00	615.00	-674.00
	Total Liability Accounts:	-225,105.40	-69,327.68	84,460.26	-209,972.82
	Total Liability Accounts:	-225,105.40	-69,327.68	84,460.26	-209,972.82
	Grand Total:	-225,105.40	-69,327.68	84,460.26	-209,972.82

********** End of report **********

Description: SBAA Entity 400 Account Activity Report - MONTHLY BOARD REPORT

Account: 95L400 9101 0000 00 000000 JH GENERAL FUND///NONCATE /JH FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,250.40CR	
04/14/2021	Check	304221	PURITAN SPRING WATER	JH GEN-WATER DISPENSER RENTAL 3/05-4/01	67.43	5,182.97CR	L 9101 0000 00 000000
				Ending balance		5,182.97CR	

Account: 95L400 9102 0000 00 000000 JH CHEER///NONCATE /JH CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,400.57CR	
				Ending balance		5,400.57CR	

Account: 95L400 9103 0000 00 000000 JH STUD COUNCIL///NONCATE /JH STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		10,775.42CR	
				Ending balance		10,775.42CR	

Account: 95L400 9104 0000 00 000000 JH BOYS BASK///NONCATE /JH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,950.16CR	
				Ending balance		3,950.16CR	

Account: 95L400 9105 0000 00 000000 JH GIRLS BASKET///NONCATE /JH GIRLS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,627.35CR	
				Ending balance		3,627.35CR	

Account: 95L400 9106 0000 00 000000 JH VOLLEYBALL///NONCATE /JH VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,108.58CR	
04/26/2021	Receipt	1023	VARIOUS PAYORS	JH VOLLEYBALL- APPAREL	150.00CR	5,258.58CR	L 9106 0000 00 000000
				Ending balance		5,258.58CR	

Account: 95L400 9108 0000 00 000000 JH YEARBOOK///NONCATE /JH YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,121.08CR	
				Ending balance		4,121.08CR	

Account: 95L400 9110 0000 00 000000 JH SOFTBALL///NONCATE /JH SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,829.12CR	

Account: 95L400 9110 0000 00 000000 JH SOFTBALL///NONCATE /JH SOFTBALL

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
04/14/2021	Check	304225	PRAIRIELAND FS INC	JH SOFTBALL-FIELD TURFACE	250.00	1,579.12CR	L 9110 0000 00 000000
				Ending balance		1,579.12CR	

Account: 95L400 9114 0000 00 000000 JH TRACK///NONCATE /JH TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,302.77CR	
				Ending balance		3,302.77CR	

Account: 95L400 9115 0000 00 000000 JH BOX TOPS///NONCATE /JH BOX TOPS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9116 0000 00 000000 JH BOYS BASE///NONCATE /JH BOYS BASEBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,411.11CR	
				Ending balance		6,411.11CR	

Account: 95L400 9119 0000 00 000000 6TH GRADE FUNDR///NONCATE /6TH GRADE FUNDRAISING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9120 0000 00 000000 6TH BOYS BASKET///NONCATE /6TH BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,896.07CR	
				Ending balance		1,896.07CR	

Account: 95L400 9121 0000 00 000000 JH SCHOL BOWL///NONCATE /JH SCHOLASTIC BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		822.67CR	
				Ending balance		822.67CR	

Account: 95L400 9122 0000 00 000000 JH SCIENCE CLUB///NONCATE /JH SCIENCE CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9123 0000 00 000000 JH PE///NONCATE /JH PE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		522.20CR	
				Ending balance		522.20CR	

Account: 95L400 9124 0000 00 000000 JH FLOWER FUND///NONCATE /JH FLOWER FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		65.59CR	
				Ending balance		65.59CR	

Account: 95L400 9201 0000 00 000000 HS YEARBOOK///NONCATE /HS YEARBOOK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		10,216.23CR	
				Ending balance		10,216.23CR	

Account: 95L400 9202 0000 00 000000 HS ART FUND///NONCATE /HS ART FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,037.73CR	
04/26/2021	Check	304228	BLOCK MISSY	ART FAIR JUDGE	50.00	1,987.73CR	L 9202 0000 00 000000
04/26/2021	Check	304229	HABER EDWARD	ART FAIR JUDGE	50.00	1,937.73CR	L 9202 0000 00 000000
04/26/2021	Check	304230	HOHIMER MONICA	ART FAIR JUDGE	50.00	1,887.73CR	L 9202 0000 00 000000
				Ending balance		1,887.73CR	

Account: 95L400 9203 0000 00 000000 HS BAND///NONCATE /HS BAND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		10,504.15CR	
				Ending balance		10,504.15CR	

Account: 95L400 9204 0000 00 000000 HS BRICK FUND///NONCATE /HS BRICK FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9205 0000 00 000000 HS FLOWER///NONCATE /HS FLOWER

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		69.11CR	
				Ending balance		69.11CR	

Account: 95L400 9206 0000 00 000000 HS CLASS 2001///NONCATE /HS CLASS OF 2001

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	

Account: 95L400 9206 0000 00 000000 HS CLASS 2001///NONCATE /HS CLASS OF 2001

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Ending balance		0.00	

Account: 95L400 9207 0000 00 000000 HS PEP CLUB///NONCATE /HS PEP CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9210 0000 00 000000 HS CLASS 1999///NONCATE /HS CLASS OF 1999

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9211 0000 00 000000 HS CLASS 2000///NONCATE /HS CLASS OF 2000

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9212 0000 00 000000 HS CLASS 2002///NONCATE /HS CLASS OF 2002

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		733.23CR	
				Ending balance		733.23CR	

Account: 95L400 9213 0000 00 000000 HS CLASS 2003///NONCATE /HS CLASS OF 2003

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		87.88CR	
				Ending balance		87.88CR	

Account: 95L400 9214 0000 00 000000 HS JOINT CONC///NONCATE /HS JOINT CONCESSION

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		13.69CR	
				Ending balance		13.69CR	

Account: 95L400 9215 0000 00 000000 HS DRAMA CLUB///NONCATE /HS DRAMA CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,724.01CR	
				Ending balance		1,724.01CR	

Account: 95L400 9216 0000 00 000000 HS FFA///NONCATE /HS FFA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,690.01CR	
04/02/2021	Check	304218	DOUBLE K CREATIONS	FFA-CHAPTER T-SHIRTS	473.43	4,216.58CR	L 9216 0000 00 000000
04/20/2021	Receipt	1022	VARIOUS PAYORS	FFA-BEEF STICKS/CANDY & T-SHIRTS	568.00CR	4,784.58CR	L 9216 0000 00 000000
				Ending balance		4,784.58CR	

Account: 95L400 9217 0000 00 000000 HS HOMECOMING///NONCATE /HS HOMECOMING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		5,622.78CR	
				Ending balance		5,622.78CR	

Account: 95L400 9218 0000 00 000000 HS FCCLA///NONCATE /HS FCCLA

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,841.75CR	
				Ending balance		1,841.75CR	

Account: 95L400 9219 0000 00 000000 HS CHARACT SCH///NONCATE /HS CHARACTER SCHOLARSHIP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9220 0000 00 000000 HS PE///NONCATE /HS PE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		158.75	
				Ending balance		158.75	

Account: 95L400 9223 0000 00 000000 HS BASEBALL///NONCATE /HS BASEBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		500.50CR	
04/20/2021	Receipt	1022	VARIOUS PAYORS	HS BASEBALL-APPAREL	146.00CR	646.50CR	L 9223 0000 00 000000
04/26/2021	Receipt	1023	VARIOUS PAYORS	HS BASEBALL-SOCKS & BELTS	15.00CR	661.50CR	L 9223 0000 00 000000
				Ending balance		661.50CR	

Account: 95L400 9224 0000 00 000000 HS STUDENT COUN///NONCATE /HS STUDENT COUNCIL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,511.82CR	
				Ending balance		2,511.82CR	

Account: 95L400 9226 0000 00 000000 HS BOYS BASKETB///NONCATE /HS BOYS BASKETBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		24,063.85CR	
04/14/2021	Check	304223	BSN SPORTS INC	HS BOYS BSKTBL-PANTS	55.00	24,008.85CR	L 9226 0000 00 000000
				Ending balance		24,008.85CR	

Account: 95L400 9227 0000 00 000000 HS FB CHEERLEAD///NONCATE /HS FOOTBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		388.31CR	
				Ending balance		388.31CR	

Account: 95L400 9228 0000 00 000000 HS BB CHEERLEAD///NONCATE /HS BASKETBALL CHEERLEADING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,958.42CR	
04/14/2021	Check	304220	ARES SPORTSWEAR	HS CHEER-TEAM BACKPACKS	194.47	1,763.95CR	L 9228 0000 00 000000
04/15/2021	Check	304226	VARSITY SPIRIT FASHIONS	HS CHEER- OVERAGE FOR P.O. 7002021012-UNIFORM	79.85	1,684.10CR	L 9228 0000 00 000000
04/20/2021	Receipt	1022	VARIOUS PAYORS	HS BSKTBL CHEER-DONATIONS	1,178.25CR	2,862.35CR	L 9228 0000 00 000000
				Ending balance		2,862.35CR	

Account: 95L400 9229 0000 00 000000 HS FOOTBALL///NONCATE /HS FOOTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,535.34CR	
04/02/2021	Check	304216	GRAPHIC EDGE	HS FTBL- T-SHIRTS & SHORTS	608.51	5,926.83CR	L 9229 0000 00 000000
04/02/2021	Receipt	1020	VARIOUS PAYORS	HS FTBL-APPERAL	255.00CR	6,181.83CR	L 9229 0000 00 000000
04/14/2021	Check	304222	BURNSTEIN LEAH	HS FTBL-T-SHIRTS	802.50	5,379.33CR	L 9229 0000 00 000000
04/14/2021	Check	304224	OSTER BRAD	HS FTBL-HELMETS FOR AUCTION	246.47	5,132.86CR	L 9229 0000 00 000000
04/20/2021	Check	304227	RIDDELL/ALL AMERICAN SPORTS	HS FTBL- DECALS	343.85	4,789.01CR	L 9229 0000 00 000000
04/20/2021	Receipt	1022	VARIOUS PAYORS	HS FTBL-GAME NIGHT SALES	691.00CR	5,480.01CR	L 9229 0000 00 000000
04/20/2021	Receipt	1022	VARIOUS PAYORS	HS FTBL-APPERAL	40.00CR	5,520.01CR	L 9229 0000 00 000000
04/27/2021	Check	304234	GRAPHIC EDGE	HS FTBL-SHIRT & SHORTS	10.99	5,509.02CR	L 9229 0000 00 000000
				Ending balance		5,509.02CR	

Account: 95L400 9230 0000 00 000000 HS BOYS TRACK///NONCATE /HS BOYS TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9231 0000 00 000000 HS VOLLEYBALL///NONCATE /HS VOLLEYBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		11,838.42CR	

Account: 95L400 9231 0000 00 000000 HS VOLLEYBALL///NONCATE /HS VOLLEYBALL

Post Date	Type	Ck/JE/Re#	Vendor/Payor	Description	Amount	Balance	Detail Account
04/26/2021	Receipt	1023	VARIOUS PAYORS	HS VOLLEYBALL-APPAREL	560.00CR	12,398.42CR	L 9231 0000 00 000000
				Ending balance		12,398.42CR	

Account: 95L400 9232 0000 00 000000 HS GENERAL FUND///NONCATE /HS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,150.28CR	
04/14/2021	Check	304221	PURITAN SPRING WATER	HS GEN-WATER DISPENSER RENTAL 3/05-4/01	46.95	2,103.33CR	L 9232 0000 00 000000
04/30/2021	JE	000003351		APRIL 21 INTEREST	8.77CR	2,112.10CR	L 9232 0000 00 000000
				Ending balance		2,112.10CR	

Account: 95L400 9233 0000 00 000000 HS GIRLS SOFTBA///NONCATE /HS GIRLS SOFTBALL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,362.28CR	
04/30/2021	Receipt	1024	VARIOUS PAYORS	HS SOFTBALL-BUTTER BRAID FUNDRAISER	2,496.60CR	4,858.88CR	L 9233 0000 00 000000
				Ending balance		4,858.88CR	

Account: 95L400 9236 0000 00 000000 HS SADD///NONCATE /HS SADD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,349.16CR	
04/26/2021	Check	304232	JAMES AL	SADD-SHOW FOR AFTER PROM	900.00	2,449.16CR	L 9236 0000 00 000000
04/26/2021	Check	304233	PEOPLES-BRADBURY KIRN	HENNA TATTOO ARTIST-FOR AFTER PROM	150.00	2,299.16CR	L 9236 0000 00 000000
				Ending balance		2,299.16CR	

Account: 95L400 9239 0000 00 000000 HS ROESCH TRUST///NONCATE /HS ROESCH TRUST

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		120.64CR	
				Ending balance		120.64CR	

Account: 95L400 9241 0000 00 000000 HS TRACK///NONCATE /HS GIRLS TRACK

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,358.42CR	
04/02/2021	Check	304215	FLASHTIMING	HS TRACK-POWER CABLE	250.00	2,108.42CR	L 9241 0000 00 000000
				Ending balance		2,108.42CR	

Account: 95L400 9242 0000 00 000000 HS CHOIR///NONCATE /HS CHOIR

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		28.45	
				Ending balance		28.45	

Account: 95L400 9246 0000 00 000000 HS KEY CLUB///NONCATE /HS KEY CLUB

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		926.74CR	
				Ending balance		926.74CR	

Account: 95L400 9249 0000 00 000000 HS SCHOL BOWL///NONCATE /HS SCHOLARSHIP BOWL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,767.43CR	
				Ending balance		3,767.43CR	

Account: 95L400 9250 0000 00 000000 HS CLASS 2005///NONCATE /HS CLASS OF 2005

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		271.88CR	
				Ending balance		271.88CR	

Account: 95L400 9251 0000 00 000000 HS TECH PREP///NONCATE /HS TECHNICAL PREP

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		7.67CR	
				Ending balance		7.67CR	

Account: 95L400 9252 0000 00 000000 HS CLASS 2006///NONCATE /HS CLASS OF 2006

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		259.00CR	
				Ending balance		259.00CR	

Account: 95L400 9255 0000 00 000000 HS DISCRETION///NONCATE /HS DISCRETIONARY

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		219.69CR	
				Ending balance		219.69CR	

Account: 95L400 9258 0000 00 000000 HS SPORTS COMP///NONCATE /HS SPORTS COMPLEX

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9260 0000 00 000000 HS CLASS 2009///NONCATE /HS CLASS OF 2009

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		442.73CR	
				Ending balance		442.73CR	

Account: 95L400 9262 0000 00 000000 HS CLASS 2010///NONCATE /HS CLASS OF 2010

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		269.91CR	
				Ending balance		269.91CR	

Account: 95L400 9263 0000 00 000000 HS LIBRARY FUND///NONCATE /HS LIBRARY FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,234.26CR	
				Ending balance		1,234.26CR	

Account: 95L400 9264 0000 00 000000 HS PRETZL PRIDE///NONCATE /HS PRETZEL PRIDE

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		24.21CR	
				Ending balance		24.21CR	

Account: 95L400 9265 0000 00 000000 HS CLASS 2011///NONCATE /HS CLASS OF 2011

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		662.33CR	
				Ending balance		662.33CR	

Account: 95L400 9266 0000 00 000000 HS CLASS 2012///NONCATE /HS CLASS OF 2012

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		768.55CR	
				Ending balance		768.55CR	

Account: 95L400 9267 0000 00 000000 HS CLASS 2013///NONCATE /HS CLASS OF 2013

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		365.43CR	
				Ending balance		365.43CR	

Account: 95L400 9268 0000 00 000000 HS FLAGS///NONCATE /HS FLAGS

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		748.80CR	
				Ending balance		748.80CR	

Account: 95L400 9269 0000 00 000000 HS CLASS 2014///NONCATE /HS CLASS OF 2014

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9270 0000 00 000000 HS SAMSUNG GRNT///NONCATE /HS SAMSUNG GRANT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9271 0000 00 000000 POST SEASON ATH///NONCATE /POST SEASON ATHLETIC FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		190.00	
04/30/2021	Receipt	1024	VARIOUS PAYORS	ATHLETIC POST SEASON-HS SCHOL. BOWL REGIONALS	240.00CR	50.00CR	L 9271 0000 00 000000
				Ending balance		50.00CR	

Account: 95L400 9272 0000 00 000000 PRETZEL FESTIVA///NONCATE /PRETZEL FESTIVAL

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		4,120.04CR	
				Ending balance		4,120.04CR	

Account: 95L400 9273 0000 00 000000 HS CLASS 2015///NONCATE /HS CLASS OF 2015

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9274 0000 00 000000 ATH GENERAL FND///NONCATE /ATHLETICS GENERAL FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		11,460.60CR	
				Ending balance		11,460.60CR	

Account: 95L400 9278 0000 00 000000 ACT PREP ACCT///NONCATE /ACT PREP ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		8.58CR	
				Ending balance		8.58CR	

Account: 95L400 9279 0000 00 000000 HS CLASS 2016///NONCATE /HS CLASS OF 2016

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,056.10CR	
				Ending balance		2,056.10CR	

Account: 95L400 9280 0000 00 000000 HS CLASS 2017///NONCATE /HS CLASS OF 2017

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,144.37CR	
				Ending balance		3,144.37CR	

Account: 95L400 9281 0000 00 000000 SANGAMON CONF.///NONCATE /SANGAMON CONFERENCE ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		0.00	
				Ending balance		0.00	

Account: 95L400 9282 0000 00 000000 GREENHOUSE ACCT///NONCATE /GREENHOUSE ACCOUNT

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,984.57CR	
04/02/2021	Check	304217	JOLLY FARMER PRODUCTS USA	GREENHOUSE-FLOWER PURCHASE	1,240.05	1,744.52CR	L 9282 0000 00 000000
04/14/2021	Check	304219	JOLLY FARMER PRODUCTS USA	GREENHOUSE- PLANT PURCHASE	1,240.05	504.47CR	L 9282 0000 00 000000
				Ending balance		504.47CR	

Account: 95L400 9283 0000 00 000000 HS CLASS 2018///NONCATE /HS CLASS OF 2018

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,973.29CR	
				Ending balance		1,973.29CR	

Account: 95L400 9284 0000 00 000000 CREWS SCHOLARSH///NONCATE /DAMIEN CREWS SCHOLARSHIP FUND

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,526.72CR	
				Ending balance		6,526.72CR	

Account: 95L400 9285 0000 00 000000 ROYALTIES///NONCATE /ROYALTIES

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,209.54CR	
				Ending balance		1,209.54CR	

Account: 95L400 9286 0000 00 000000 HS CLASS 2019///NONCATE /HS CLASS OF 2019

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		11.59CR	
				Ending balance		11.59CR	

Account: 95L400 9287 0000 00 000000 HS WRESTLING///NONCATE /HS WRESTLING

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		2,417.04CR	
				Ending balance		2,417.04CR	

Account: 95L400 9288 0000 00 000000 HS CLASS 2020///NONCATE /CLASS OF 2020

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,281.53CR	
				Ending balance		6,281.53CR	

Account: 95L400 9289 0000 00 000000 HS CLASS 2021///NONCATE /HS CLASS OF 2021

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		6,502.82CR	
04/01/2021	Check	304214	SPILMAN GROUP, LLC (THE)	CLASS 2021-BUDNT CAKE FUNDRAISER	2,038.44	4,464.38CR	L 9289 0000 00 000000
04/23/2021	JE	000003344		MOVE CHARGE FROM CLASS 2021 (9289) TO CLASS 2024 (9293)	615.00CR	5,079.38CR	L 9289 0000 00 000000
04/30/2021	Receipt	1024	VARIOUS PAYORS	CLASS 2021- DUES	165.00CR	5,244.38CR	L 9289 0000 00 000000
				Ending balance		5,244.38CR	

Account: 95L400 9290 0000 00 000000 THORNTON AG SCH///NONCATE /THORNTON AG SCHOLARSHIP AWARD

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		982.93CR	
				Ending balance		982.93CR	

Account: 95L400 9291 0000 00 000000 HS CLASS 2022///NONCATE /HS CLASS OF 2022

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		3,030.94CR	
04/26/2021	Check	304231	ARTISTIC PORTRAITS/CASEYS DJ	CLASS 2022 DJ SERVICE	400.00	2,630.94CR	L 9291 0000 00 000000
				Ending balance		2,630.94CR	

Account: 95L400 9292 0000 00 000000 HS CLASS 2023///NONCATE /HS CLASS OF 2023

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		655.00CR	
				Ending balance		655.00CR	

Account: 95L400 9293 0000 00 000000 HS CLASS 2024///NONCATE /HS CLASS OF 2024

Post Date	Type	Ck/JE/Rc#	Vendor/Payor	Description	Amount	Balance	Detail Account
				Beginning balance		1,289.00CR	
04/23/2021	JE	000003344		MOVE CHARGE TO CLASS 2024 (9293) FROM CLASS 2021 (9289)	615.00	674.00CR	L 9293 0000 00 000000
				Ending balance		674.00CR	

********** End of report **********

Check Dates 04/01/2021 through 04/30/2021 - Check Number

EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER - DEDS	REIMBURSE + DEDS	TAXABLE - BENS	NET = PAY
JAMIE M HULETT	CLERK	000057987	R		1,085.10		48.83	1,036.27	58.30	44.76	83.01				850.20
RICKY E PEECHER	BLD	000057988	R	1,082.50			109.47	973.03	67.22	43.27	78.86	19.17			764.51
ZACHARY J PEECHER	BLD	000057989	R	1,082.50			81.17	1,001.33	92.12	49.57	80.33	14.85			764.46
JAMIE M HULETT	CLERK	000058047	R		972.30		43.75	928.55	47.02	39.43	74.38				767.72
RICKY E PEECHER	BLD	000058048	R	1,082.50			109.47	973.03	67.22	43.27	78.86	19.17			764.51
ZACHARY J PEECHER	BLD	000058049	R	1,082.50			81.17	1,001.33	92.12	49.57	80.33	14.85			764.46
REBECA A ACOSTA	TCH	900057749	R	1,439.86			39.33	1,400.53	140.02	69.33	20.59	90.36			1,080.23
JAY R AYERS	DIR	900057750	R	2,074.33			118.34	1,955.99	92.64	82.13	158.69				1,622.53
DEAN A. BAILEY	BLD	900057751	R	1,160.00			76.55	1,083.45	39.60	48.73	86.88	8.00			900.24
RACHELLE M BANDELOW	AIDE	900057752	R		1,062.99		47.83	1,015.16	50.68	50.25	81.32				832.91
KATHERINE BARRETT	TCH	900057753	R	1,640.97			50.22	1,590.75	141.35	73.84	23.39	76.41			1,275.76
ANN E BEATTIE	TCH25	900057754	R	2,144.53			29.22	2,115.31	185.64	104.71	31.10	16.50			1,777.36
SARAH J BENTLEY	TCH	900057755	R	1,802.81			77.31	1,725.50	129.48	85.41	25.49	88.29			1,396.83
ELIZABETH K. BIRCH	TCH	900057756	R	1,768.68			32.25	1,736.43	130.79	85.95	25.53	83.99			1,410.17
BRIAN R BISHOP	ASPRI	900057757	R	4,125.59			381.96	3,743.63	610.24	185.31	59.82	217.98			2,670.28
JAMIE A. BROWN	TCH	900057758	R	366.13			4.98	361.15		12.98	5.31	51.33			291.53
JENNIFER E BROWN	TCH	900057759	R	1,162.73			87.98	1,074.75	79.43	53.20	16.46	111.75			813.91
MEAGAN M BUDKE	TCH	900057760	R	1,875.84	349.80		123.88	2,101.76	178.13	98.93	30.92	106.19			1,687.59
EMILY C BURGENER	TCHPT	900057761	R		886.61		12.08	874.53	17.73	43.29	12.86				800.65
HORACE RICH CLARK IV	DIRBL	900057762	R	2,227.89			371.22	1,856.67	145.22	91.91	166.75	29.45			1,423.34
CARRIE L COON	TCH	900057763	R	2,011.68			138.22	1,873.46	82.76	92.74	27.56	36.30			1,634.10
RACHEL R. COOPER	TCH	900057764	R	2,479.65			403.83	2,075.82	292.74	102.75	31.68	177.73			1,470.92
KARA L COX	TCH	900057765	R	2,553.86	138.60		36.69	2,655.77	240.10	131.46	39.04	51.33			2,193.84
TRAVIS L CREASEY	BLD	900057766	R	1,000.00			61.61	938.39	41.57	46.45	75.23	3.45			771.69
ABBY N CROW	TCH	900057767	R	1,503.72	349.80		116.87	1,736.65	63.62	85.96	26.64	77.07			1,483.36
KEVIN M. CUMMINS	TECH	900057768	R	3,362.79			151.33	3,211.46	514.33	144.27	257.25	8.00			2,287.61
JOELLEN DANENBERGER	SEC	900057769	R	14.08	1,260.28		93.32	1,181.04	129.34	58.46	94.74	22.00			876.50
JOSIE DECKER	TCHPT	900057770	R		639.58		8.71	630.87	41.14	31.23	9.27				549.23
SHELLEY L HAAS	ASPRI	900057771	R	2,904.17			155.12	2,749.05	252.30	136.08	40.45	325.00			1,995.22
KIMBERLY A. HEPPERLY	TCH	900057772	R	2,590.89			35.30	2,555.59	348.88	126.50	37.57	51.33			1,991.31
NEALY A HICKS	TCH	900057773	R	1,690.71			23.04	1,667.67	122.54	82.55	24.52				1,438.06
JONELLE D HINNEN	AIDE	900057774	R		1,108.83		72.05	1,036.78	35.90	51.32	83.13	27.12			839.31
KRISTINA M HOLLOWAY	TCH	900057775	R	2,122.78			95.09	2,027.69	165.74	100.37	29.82	60.33			1,671.43
BRANDON E HOTT	TCH	900057776	R	1,439.86			122.62	1,317.24	157.03	65.20	20.64	79.49			994.88
RICHARD HOWARD	AIDE	900057777	R		836.80		37.66	799.14	10.19	39.56	64.01				685.38

Check Dates 04/01/2021 through 04/30/2021 - Check Number

EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER - DEDS	REIMBURSE + DEDS	TAXABLE - BENS	NET = PAY
JAMI R HUESING	NURSE	900057778	R		1,869.76		184.14	1,685.62	76.90	76.91	143.04				1,388.77
LORETTA G INGEBRIGSTEN	TCH	900057779	R	1,411.21	72.60		20.22	1,463.59	103.71	72.45	21.52	51.33			1,214.58
ANGELA M JOHNSON	CAF	900057780	R		559.02		25.16	533.86		26.43	42.77				464.66
KIMBERLY S. JONES	AIDE	900057781	R		1,226.33		55.18	1,171.15	49.34	57.97	93.81	8.00			962.03
WENDY C KANLLAKAN	TCH	900057782	R	2,344.99			824.51	1,520.48	183.37	70.37	33.39	51.33			1,182.02
VINCENT E KING	BLD	900057783	R	1,082.50			68.42	1,014.08	50.57	50.20	81.30	11.63			820.38
SARAH L KNEPLER	TCH	900057784	R	2,159.81			158.39	2,001.42	226.96	99.07	29.88	151.33			1,494.18
AMBER L KUNZ	AIDE	900057785	R		953.22		215.20	738.02		36.53	64.84				636.65
AUDREY P LANZOTTI	TCH	900057786	R	1,439.86			19.62	1,420.24	142.39	65.40	20.88	75.64			1,115.93
JAMIE L LEHMAN	AIDE	900057787	R		1,169.45		74.78	1,094.67	93.97	54.19	87.77				858.74
DAVID J MACIEJEWSKI	TCH	900057788	R	2,030.52			89.60	1,940.92	155.33	96.08	29.44	60.33			1,599.74
ANGELA M. MARR	SEC	900057789	R		1,063.74		650.07	413.67		20.48	35.31				357.88
TAYLOR L MAUS	TCH	900057790	R	1,612.74			225.03	1,387.71	88.94	68.69	22.62	51.33			1,156.13
STACEY R. MAXSON	TCH	900057791	R	2,399.79			52.41	2,347.38	182.60	116.20	34.51	100.61			1,913.46
JENNIFER M MCQUALITY	TCH	900057792	R	1,691.71	138.60		44.65	1,785.66	113.26	83.40	26.25	51.33			1,511.42
DANIELLE R MENSER	AIDE	900057793	R		1,247.81		86.59	1,161.22	101.96	57.48	48.93	64.85			888.00
JACQUELYN A MINTON	TCH	900057794	R	1,999.83	138.60		237.43	1,901.00	200.96	109.11	30.16	77.73			1,483.04
ALYCE N MOLNAR	TCH	900057795	R	1,475.86			136.72	1,339.14	132.66	66.29	21.16				1,119.03
GREGORY B MORRIS	BLD	900057796	R	1,073.46	1.26			1,074.72		53.20	82.21				939.31
NICHOLAS R. MORRISON	AIDE	900057797	R		1,059.03		48.56	1,010.47	83.87	50.02	76.27	160.06			640.25
BRIAN K. NICKELSON	BLD	900057798	R	1,283.34	2.39		130.16	1,155.57	89.13	52.30	92.82				921.32
KARA J. PECORARO	AIDE	900057799	R		1,044.77		47.01	997.76	13.11	39.59	79.93				865.13
WHITNEY N PEECHER	TCH	900057800	R	2,011.68			27.41	1,984.27	188.57	93.32	29.17	51.33			1,621.88
HEATHER R PIDCOCK	CAF	900057801	R		983.10		147.19	835.91		41.38	67.33	23.53			703.67
NICOLE M ROBBINS	TCH	900057802	R	2,442.76	138.60		54.89	2,526.47	339.54	125.06	37.14	51.33			1,973.40
NICOLE R RUOT	AIDE	900057803	R		1,178.49		53.03	1,125.46	44.77	55.71	90.16				934.82
ANDREA M RUPNIK	TCH	900057804	R	1,712.88			43.05	1,669.83	122.80	82.66	24.55	23.30			1,416.52
HOLLY M. RUPPEL	TCH	900057805	R	2,589.78			243.76	2,346.02	240.01	116.13	35.54	51.33			1,903.01
ROGER E. SEITZINGER	TCH	900057806	R	2,739.03			37.32	2,701.71	341.61	128.84	39.72	411.33			1,780.21
KRISTEN M STEGER	CLERK	900057807	R		1,074.46		48.35	1,026.11	85.74	50.79	82.20				807.38
WHITNEY R SUTERA	AIDE	900057808	R		1,881.60		123.14	1,758.46	108.07	87.04	25.87				1,537.48
EMILY K SWOROBOWICZ	TCH	900057809	R	2,128.71			254.01	1,874.70	125.88	83.00	30.87	51.33			1,583.62
DENISE R. TARR	AIDE	900057810	R		1,131.23		50.91	1,080.32	57.20	53.48	86.54				883.10
TERRI L VANTINE	DOS	900057811	R	1,023.75	7.65		67.68	963.72	43.77	47.70	77.28				794.97
DELANEY L WORKMAN	TCH	900057812	R	1,475.86	277.20		97.68	1,655.38	169.40	81.94	25.42	51.33			1,327.29

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JULIE A WORTMAN	TCH	900057813	R	1,875.84			413.43	1,462.41	77.49	67.49	21.58	28.60			1,267.25
ROSE M. YARKO-LAZZERI	AIDE	900057814	R		1,305.07		153.96	1,151.11	130.51	43.92	50.97	740.57			185.14
TARA N ATTIG	AIDE	900057815	R		1,060.18		166.26	893.92		34.45	72.03				787.44
BRIAN K. BANDY	TCH	900057816	R	2,530.16	170.95		59.53	2,641.58	324.59	125.79	49.40	51.33			2,090.47
MARY R BAUMAN	TCH	900057817	R	2,048.72			885.20	1,163.52	65.52	57.59	17.71	236.62			786.08
DARRIN R. CUMMINGS	AIDE	900057818	R		1,325.92		59.67	1,266.25	114.56	62.68	101.44				987.57
REBECCA CURRY	AIDE	900057819	R		1,009.71		87.43	922.28	24.45	45.65	74.03				778.15
ABBY E DAVIS	TCH	900057820	R	1,775.56	26.64		41.17	1,761.03	133.45	87.17	25.89	51.33			1,463.19
TONYA K. DELANEY	TCH	900057821	R	2,868.67			58.80	2,809.87	195.10	139.09	41.31	51.33			2,383.04
MARY M DILLON	TCH	900057822	R	2,039.82	13.33		465.51	1,587.64		63.86	24.30	84.33			1,415.15
ASHLEY EULER	TCH	900057823	R	2,625.29			530.69	2,094.60	183.77	103.68	37.95	51.33			1,717.87
KIRSTIN E GEBHARDT	TCH	900057824	R	1,957.22	39.99		148.70	1,848.51	150.40	91.50	28.29	79.49			1,498.83
JEFFREY HARRES	TCH	900057825	R	2,561.93			560.51	2,001.42	190.63	94.17	36.78	51.33			1,628.51
KATHRYN M KAUFFMAN	TCH25	900057826	R	1,354.75	59.66		107.73	1,306.68	88.14	64.68	21.27	51.33			1,081.26
JENNIFER R KNOOP	AIDE	900057827	R		980.30		70.39	909.91		45.04	72.98				791.89
LUANNE M. LOVING	AIDE	900057828	R		1,147.02		50.13	1,096.89	42.58	47.83	87.75				918.73
ABIGAIL MAGRATH	TCH25	900057829	R	1,474.71			245.91	1,228.80	120.31	60.83	21.10	263.54			763.02
ASHLEY D MCQUILLAN	TCH	900057830	R	2,122.78	39.99		64.47	2,098.30	130.64	94.02	31.36	57.33			1,784.95
ERIN A MORRIS	TCH	900057831	R	1,517.48			133.08	1,384.40	137.85	68.53	21.00	48.60			1,108.42
JENNIFER D OGDEN-TOM	TCH	900057832	R	2,181.02	93.31		792.90	1,481.43	149.29	68.36	31.36	51.33			1,181.09
JENNIFER M SPANN	SEC	900057833	R		1,196.60		248.22	948.38	76.42	46.94	76.67	27.34			721.01
MALLORY R. WAINMAN	TCH	900057834	R	2,122.78			59.14	2,063.64	240.65	102.15	30.34	87.08			1,603.42
BREANNA L WOODS	AIDE	900057835	R		1,016.94		49.89	967.05		34.81	77.48				854.76
MICHELLE M BAGBY	TCH	900057836	R	1,771.70			96.15	1,675.55	173.02	82.94	25.15	85.98			1,308.46
SHERRY V BEHL	CAF	900057837	R		596.42		26.84	569.58	11.12	28.19	45.63				484.64
DILLON BINKLEY	TCH	900057838	R	2,355.47	1,240.00		99.00	3,496.47	492.23	173.08	52.13	144.85			2,634.18
LORI D BOLLETTA	AIDE	900057839	R		1,032.54		149.71	882.83	68.55	43.70	78.99	100.00			591.59
MATT BROWN	DIRBL	900057840	R	1,848.85			102.91	1,745.94	150.01	106.42	139.93				1,349.58
TASHA L CREASEY	BLD	900057841	R	1,000.00			64.71	935.29	41.24	46.30	74.99	3.45			769.31
KAITLAN DINGES	TCH	900057842	R	1,954.80			148.90	1,805.90	145.67	89.39	26.93	99.53			1,444.38
CASSIE A. DORSEY	ATHTR	900057843	R	1,750.00	975.00		142.34	2,582.66	276.00	122.94	206.96	76.40			1,900.36
RAYMOND K GOODALL	BLD	900057844	R	1,082.50	7.31		49.04	1,040.77	53.24	51.52	83.37				852.64
AIMEE K. GRAY	TCH	900057845	R	2,357.40			627.15	1,730.25	87.05	70.95	26.20	68.93			1,477.12
SETH C HILL	TCH25	900057846	R	1,870.57			395.29	1,475.28	148.99	73.03	21.76				1,231.50
NICOLE M ICENOGLE	AIDE	900057847	R		1,116.54		531.14	585.40		28.98	48.63	38.79			469.00

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ALLISON N JACOBS	AIDE	900057848	R		797.84		35.90	761.94	6.47	37.72	11.57				706.18
LINDSAY E. JOHNSON	TCH	900057849	R	1,748.28			60.39	1,687.89	153.01	78.65	24.83	76.08			1,355.32
SHELLY J KENNEDY	TCH	900057850	R	2,435.58			500.34	1,935.24	133.15	90.90	29.63	51.33			1,630.23
STACEY R. KILLION	NURSE	900057851	R	5,322.00	2,722.11		896.57	7,147.54	217.42	274.25	582.13	20.00			6,053.74
LIBBY A. LANDERS	TCH	900057852	R	2,032.10			181.65	1,850.45	194.01	91.60	27.81	59.21			1,477.82
ERIN N LIMESTALL	TCH	900057853	R	2,096.35			48.27	2,048.08	237.22	101.38	30.11	51.33			1,628.04
HATTIE LLEWELLYN	HSPRI	900057854	R	4,274.44			212.06	4,062.38	194.90	181.49	59.75	15.75			3,610.49
BLAKE J LUCAS	ATHDI	900057855	R	3,037.50				3,037.50	415.48	145.46	44.04				2,432.52
MARK M MANGIARACINA	TCH25	900057856	R	1,509.27			264.46	1,244.81	80.94	56.90	21.63	21.12			1,064.22
GILBERT Z MARUNA	TCH	900057857	R	2,098.44	53.32		179.32	1,972.44	186.82	92.70	31.20	51.33			1,610.39
JANICE A. McCANN	BLD	900057858	R	1,849.17			107.56	1,741.61	180.95	86.21	139.60				1,334.85
MAGGIE M MCCLAREY	TCH	900057859	R	2,209.87			49.82	2,160.05	80.66	102.02	31.76	51.33			1,894.28
KRISTEN D. MCGUIRE	TCH	900057860	R	2,430.28			142.34	2,287.94	289.99	113.25	34.38	301.20			1,549.12
CATHERINE A. MILLS	SEC	900057861	R		1,203.85		244.00	959.85	78.28	47.51	77.57	26.84			729.65
BRAD OWENS	AIDE	900057862	R		1,284.94		84.10	1,200.84	28.42	50.16	96.29				1,025.97
DINA G PEECHER	SEC	900057863	R		874.22		80.32	793.90	9.67	39.30	63.74				681.19
LARRY R PIOTROWSKI	TCHPT	900057864	R		882.20		22.43	859.77	18.20	42.56	12.79				786.22
JONATHAN D. REES	TCH	900057865	R	2,462.01			71.23	2,390.78	312.62	118.34	35.15	92.80			1,831.87
TIMOTHY W ROBERTS	TCH	900057866	R	2,089.72	47.04		114.12	2,022.64	163.35	90.10	44.56	51.33			1,673.30
KELLY RUSSWINKEL	CAF	900057867	R		637.88		103.85	534.03		26.43	43.05				464.55
TANNER W SHAFER	AIDE	900057868	R		1,030.24		68.51	961.73	78.02	41.07	77.12				765.52
SHANNON M SMITH	TCH25	900057869	R	2,613.71			837.84	1,775.87	51.68	82.99	26.27	51.33			1,563.60
CASEY R SPEARS	TCH	900057870	R	2,007.98			47.07	1,960.91	37.76	92.17	28.83	164.94			1,637.21
JAMES R SPIELMAN	BLD	900057871	R	1,055.84			64.12	991.72	90.96	49.09	79.50	200.00			572.17
ANTHONY VENTURINI	AIDE	900057872	R		986.30		48.51	937.79	75.15	46.42	75.13				741.09
GORDON A WELLS	TCHPT	900057873	R		881.20		12.01	869.19	17.20	43.02	12.78				796.19
MASON C WOODSIDE	ASPRI	900057874	R	3,634.95			44.61	3,590.34	331.76	177.72	52.06				3,028.80
MEGAN C YARKO	TCH	900057875	R	2,025.17			27.59	1,997.58	140.63	93.98	29.36	51.33			1,682.28
JENELYN V. NUSS	CAF	900057876	R		527.78		23.75	504.03		24.95	40.37				438.71
JILINDA LARSON	ADM	900057886	R	5,625.00			76.65	5,548.35	956.98	274.64	81.56				4,235.17
CYNTHIA D MOORE	DOS	900057887	R	1,374.48	0.55		170.73	1,204.30	69.60	59.61	102.60	20.60			951.89
LORI NIEMEIER	DIR	900057888	R	3,770.84			377.98	3,392.86	454.24	167.95	278.27	420.00			2,072.40
DONNA L. OLLER	DOS	900057890	R	1,655.21	37.84		271.00	1,422.05	152.60	70.39	118.44	268.00			812.62
JASON E. CRAIN	TRN	900057893	R		363.16			363.16	10.00	37.98	27.79				287.39
MARK A. BALLENGER	TRN	900057895	R		609.21		27.41	581.80	73.27	22.27	46.60				439.66

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ROBERT BARTH	TRN	900057896	R		517.63		23.29	494.34	53.37	24.47	39.60				376.90
JOHN M. FINKE JR	TRND	900057897	R	2,421.58			178.97	2,242.61	240.60	106.11	183.72	608.00			1,104.18
JAMES R FINN	TRN	900057898	R		89.98		4.05	85.93			6.88				79.05
JONATHAN A. FORBES	TRN	900057899	R		910.99		54.77	856.22	115.90	35.85	54.66				649.81
BRIAN L FOX	TRN	900057900	R		494.19		22.24	471.95	25.25	23.36	37.81				385.53
KATHY J. GARNER	TRN	900057901	R		1,194.66		213.89	980.77	105.30	48.55	88.28	20.00			718.64
SHELLY M KAUFMAN	TRN	900057902	R		1,155.31		51.99	1,103.32	95.01	54.61	88.38				865.32
TECIA L KERR	TRN	900057903	R		454.20		115.23	338.97		10.25	27.49	26.00			275.23
JULIE L KORTE	TRN	900057904	R		389.69		17.54	372.15		11.89	29.81				330.45
REBECCA KAY MENDENHALL	TRN	900057905	R		1,438.39		64.73	1,373.66	127.45	68.00	110.04				1,068.17
KRIS C. NEUMAN	TRN	900057906	R		37.00			37.00		1.83	2.83				32.34
RODGER R PERRY	TRN	900057907	R		550.38			550.38		14.18	42.10				494.10
RYAN M RENFRO	TRN	900057908	R		543.52		24.46	519.06		25.69	41.58				451.79
RONALD E. SANDHAAS	TRN	900057909	R		541.68			541.68		26.81	41.43				473.44
TROY L SANSON	TRNM	900057910	R	1,637.59			87.57	1,550.02	159.96	96.73	124.21				1,169.12
LORI L STEPHENS	TRN	900057911	R		971.99		102.87	869.12	19.13	43.02	69.84	100.53			636.60
MICHELLE E STONE	TRN	900057912	R		955.76		43.01	912.75	45.44	38.65	73.12	22.06			733.48
TAMARA A WOODS	TRN	900057913	R		817.70		36.80	780.90	10.31	38.65	62.56	12.17			657.21
REBECA A ACOSTA	TCH	900057914	R	1,439.86			39.33	1,400.53	140.02	69.33	20.59	90.36			1,080.23
JAY R AYERS	DIR	900057915	R	2,074.33			118.34	1,955.99	92.64	82.13	158.69				1,622.53
DEAN A. BAILEY	BLD	900057916	R	1,160.00			76.55	1,083.45	39.60	48.73	86.88	8.00			900.24
RACHELLE M BANDELOW	AIDE	900057917	R		983.89		44.28	939.61	43.13	46.51	75.27				774.70
KATHERINE BARRETT	TCH	900057918	R	1,640.97			50.22	1,590.75	141.35	73.84	23.39	76.41			1,275.76
ANN E BEATTIE	TCH25	900057919	R	2,144.53			29.22	2,115.31	185.64	104.71	31.10	16.50			1,777.36
SARAH J BENTLEY	TCH	900057920	R	1,802.81			77.31	1,725.50	129.48	85.41	25.49	88.29			1,396.83
ELIZABETH K. BIRCH	TCH	900057921	R	1,768.68			32.25	1,736.43	130.79	85.95	25.53	83.99			1,410.17
BRIAN R BISHOP	ASPRI	900057922	R	4,125.59			381.96	3,743.63	610.24	185.31	59.82	217.98			2,670.28
JAMIE A. BROWN	TCH	900057923	R	366.13			4.98	361.15		12.98	5.31	51.33			291.53
JENNIFER E BROWN	TCH	900057924	R	1,162.73			87.98	1,074.75	79.43	53.20	16.46	111.75			813.91
MEAGAN M BUDKE	TCH	900057925	R	1,875.84			119.11	1,756.73	139.77	82.06	25.84	106.19			1,402.87
EMILY C BURGENER	TCHPT	900057926	R		827.39		11.27	816.12	11.89	40.40	12.00				751.83
HORACE RICH CLARK IV	DIRBL	900057927	R	2,227.89			371.22	1,856.67	145.22	91.91	166.75	29.45			1,423.34
CARRIE L COON	TCH	900057928	R	2,011.68			138.22	1,873.46	82.76	92.74	27.56	36.30			1,634.10
RACHEL R. COOPER	TCH	900057929	R	2,479.65			403.83	2,075.82	292.74	102.75	31.68	177.73			1,470.92
KARA L COX	TCH	900057930	R	2,553.86			34.80	2,519.06	224.70	124.69	37.03	51.33			2,081.31

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TRAVIS L CREASEY	BLD	900057931	R	1,000.00	-96.00		57.29	846.71	32.38	41.91	67.89	3.45			701.08
ABBY N CROW	TCH	900057932	R	1,503.72			112.10	1,391.62	34.58	68.89	21.56	77.07			1,189.52
KEVIN M. CUMMINS	TECH	900057933	R	3,362.79			151.33	3,211.46	514.33	144.27	257.25	8.00			2,287.61
JOELLEN DANENBERGER	SEC	900057934	R	5.12	1,219.68		91.09	1,133.71	123.66	56.12	90.95	22.00			840.98
JOSIE DECKER	TCHPT	900057935	R		704.38		9.60	694.78	47.53	34.39	10.21				602.65
SHELLEY L HAAS	ASPRI	900057936	R	2,904.17			155.12	2,749.05	252.30	136.08	40.45	325.00			1,995.22
KIMBERLY A. HEPPERLY	TCH	900057937	R	2,590.89			35.30	2,555.59	348.88	126.50	37.57	51.33			1,991.31
NEALY A HICKS	TCH	900057938	R	1,690.71			23.04	1,667.67	122.54	82.55	24.52				1,438.06
JONELLE D HINNEN	AIDE	900057939	R		1,005.32		67.39	937.93	26.02	46.43	75.22	27.12			763.14
KRISTINA M HOLLOWAY	TCH	900057940	R	2,122.78			95.09	2,027.69	165.74	100.37	29.82	60.33			1,671.43
BRANDON E HOTT	TCH	900057941	R	1,439.86			122.62	1,317.24	157.03	65.20	20.64	79.49			994.88
KAITLYNN E HOUCHIN	AIDE	900057942	R		518.38		111.93	406.45		14.51	32.88				359.06
RICHARD HOWARD	AIDE	900057943	R		540.10		24.30	515.80		25.53	41.32				448.95
JAMI R HUESING	NURSE	900057944	R		1,688.28		175.97	1,512.31	59.56	68.33	129.15				1,255.27
LORETTA G INGEBRIGSTEN	TCH	900057945	R	1,411.21			19.23	1,391.98	96.00	68.90	20.46	51.33			1,155.29
ANGELA M JOHNSON	CAF	900057946	R		503.25		22.65	480.60		23.79	38.50				418.31
KIMBERLY S. JONES	AIDE	900057947	R		1,101.89		49.59	1,052.30	37.45	52.09	84.30	8.00			870.46
WENDY C KANLLAKAN	TCH	900057948	R	2,344.99			824.51	1,520.48	183.37	70.37	33.39	51.33			1,182.02
VINCENT E KING	BLD	900057949	R	1,082.50			68.42	1,014.08	50.57	50.20	81.30	11.63			820.38
SARAH L KNEPLER	TCH	900057950	R	2,159.81			158.39	2,001.42	226.96	99.07	29.88	151.33			1,494.18
AMBER L KUNZ	AIDE	900057951	R		970.16		200.78	769.38		38.08	66.68				664.62
AUDREY P LANZOTTI	TCH	900057952	R	1,439.86			19.62	1,420.24	142.39	65.40	20.88	75.64			1,115.93
JAMIE L LEHMAN	AIDE	900057953	R		1,031.56		68.57	962.99	78.17	47.67	77.22				759.93
DAVID J MACIEJEWSKI	TCH	900057954	R	2,030.52			89.60	1,940.92	155.33	96.08	29.44	60.33			1,599.74
ANGELA M. MARR	SEC	900057955	R		1,048.01		649.36	398.65		19.73	34.10				344.82
TAYLOR L MAUS	TCH	900057956	R	1,612.74			225.03	1,387.71	88.94	68.69	22.62	51.33			1,156.13
STACEY R. MAXSON	TCH	900057957	R	2,399.79			52.41	2,347.38	182.60	116.20	34.51	100.61			1,913.46
JENNIFER M MCQUALITY	TCH	900057958	R	1,691.71			42.76	1,648.95	98.79	76.72	24.24	51.33			1,397.87
DANIELLE R MENSER	AIDE	900057959	R		1,013.68		70.91	942.77	75.74	46.67	24.05	-22.19			818.50
JACQUELYN A MINTON	TCH	900057960	R	1,999.83			235.54	1,764.29	183.67	102.43	28.15	77.73			1,372.31
ALYCE N MOLNAR	TCH	900057961	R	1,475.86			136.72	1,339.14	132.66	66.29	21.16				1,119.03
GREGORY B MORRIS	BLD	900057962	R	1,073.46	-123.54			949.92		47.02	72.67				830.23
NICHOLAS R. MORRISON	AIDE	900057963	R		1,014.81		45.67	969.14	78.91	47.97	77.63	152.93			611.70
BRIAN K. NICKELSON	BLD	900057964	R	1,283.34	2.69		130.17	1,155.86	89.16	52.32	92.85				921.53
KARA J. PECORARO	AIDE	900057965	R		967.40		43.53	923.87	5.72	35.93	74.01				808.21

Check Dates 04/01/2021 through 04/30/2021 - Check Number

EMPLOYEE NAME	EMP TYPE	CHECK NUMBER	T	CONTRACT PAY	OTHER + PAY	TAXABLE + BENS	FED TAX - SHELTER	FED TAX = GROSS	FEDERAL - TAX	STATE - TAX	SOC SEC - TAX	OTHER - DEDS	REIMBURSE + DEDS	TAXABLE - BENS	NET = PAY
WHITNEY N PEECHER	TCH	900057966	R	2,011.68			27.41	1,984.27	188.57	93.32	29.17	51.33			1,621.88
HEATHER R PIDCOCK	CAF	900057967	R		901.50		143.52	757.98		37.52	61.09	23.53			635.84
NICOLE M ROBBINS	TCH	900057968	R	2,442.76			53.00	2,389.76	312.39	118.29	35.13	51.33			1,872.62
NICOLE R RUOT	AIDE	900057969	R		1,114.97		50.17	1,064.80	38.70	52.71	85.30				888.09
ANDREA M RUPNIK	TCH	900057970	R	1,712.88			43.05	1,669.83	122.80	82.66	24.55	23.30			1,416.52
HOLLY M. RUPPEL	TCH	900057971	R	2,589.78			243.76	2,346.02	240.01	116.13	35.54	51.33			1,903.01
ROGER E. SEITZINGER	TCH	900057972	R	2,739.03			37.32	2,701.71	341.61	128.84	39.72	411.33			1,780.21
KRISTEN M STEGER	CLERK	900057973	R		983.17		44.24	938.93	75.28	46.48	75.22				741.95
WHITNEY R SUTERA	AIDE	900057974	R		1,693.44		120.57	1,572.87	89.51	77.86	23.14				1,382.36
EMILY K SWOROBOWICZ	TCH	900057975	R	2,128.71			254.01	1,874.70	125.88	83.00	30.87	51.33			1,583.62
DENISE R. TARR	AIDE	900057976	R		993.74		44.72	949.02	44.07	46.98	76.02				781.95
TERRI L VANTINE	DOS	900057977	R	1,023.75	-126.75		61.64	835.36	30.41	41.35	67.00				696.60
DELANEY L WORKMAN	TCH	900057978	R	1,475.86			93.90	1,381.96	137.79	68.41	21.40	51.33			1,103.03
JULIE A WORTMAN	TCH	900057979	R	1,875.84			413.43	1,462.41	77.49	67.49	21.58	28.60			1,267.25
ROSE M. YARKO-LAZZERI	AIDE	900057980	R		1,133.70		136.66	997.04	113.37	36.29	18.91	662.78			165.69
TARA N ATTIG	AIDE	900057981	R		1,016.26		164.28	851.98		32.38	68.68				750.92
BRIAN K. BANDY	TCH	900057982	R	2,530.16	514.01		59.53	2,984.64	402.04	142.81	75.65	51.33			2,312.81
MARY R BAUMAN	TCH	900057983	R	2,048.72			885.20	1,163.52	65.52	57.59	17.71	236.62			786.08
DARRIN R. CUMMINGS	AIDE	900057984	R		1,193.14		53.69	1,139.45	99.35	56.40	91.27				892.43
REBECCA CURRY	AIDE	900057985	R		993.45		86.70	906.75	22.90	44.88	72.79				766.18
ABBY E DAVIS	TCH	900057986	R	1,775.56			40.81	1,734.75	130.59	85.87	25.50	51.33			1,441.46
TONYA K. DELANEY	TCH	900057987	R	2,868.67			58.80	2,809.87	195.10	139.09	41.31	51.33			2,383.04
MARY M DILLON	TCH	900057988	R	2,039.82			465.33	1,574.49		63.24	24.10	84.33			1,402.82
ASHLEY EULER	TCH	900057989	R	2,625.29			530.69	2,094.60	183.77	103.68	37.95	51.33			1,717.87
KIRSTIN E GEBHARDT	TCH	900057990	R	1,957.22	13.33		148.34	1,822.21	147.49	90.20	27.90	79.49			1,477.13
JEFFREY HARRES	TCH	900057991	R	2,561.93			560.51	2,001.42	190.63	94.17	36.78	51.33			1,628.51
KATHRYN M KAUFFMAN	TCH25	900057992	R	1,354.75	122.99		107.91	1,369.83	95.46	67.81	25.29	51.33			1,129.94
JENNIFER R KNOOP	AIDE	900057993	R		932.08		68.22	863.86		42.76	69.29				751.81
LUANNE M. LOVING	AIDE	900057994	R		1,057.60		47.59	1,010.01	33.22	43.46	80.91				852.42
ABIGAIL MAGRATH	TCH25	900057995	R	1,474.71			245.91	1,228.80	120.31	60.83	21.10	263.54			763.02
ASHLEY D MCQUILLAN	TCH	900057996	R	2,122.78	13.33		64.11	2,072.00	127.86	92.75	30.97	57.33			1,763.09
ERIN A MORRIS	TCH	900057997	R	1,517.48			133.08	1,384.40	137.85	68.53	21.00	48.60			1,108.42
JENNIFER D OGDEN-TOM	TCH	900057998	R	2,181.02	39.99		792.17	1,428.84	143.22	65.79	30.58	51.33			1,137.92
JENNIFER M SPANN	SEC	900057999	R		1,007.22		239.69	767.53	54.81	37.99	62.19	27.34			585.20
MALLORY R. WAINMAN	TCH	900058000	R	2,122.78			59.14	2,063.64	240.65	102.15	30.34	87.08			1,603.42

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BREANNA L WOODS	AIDE	900058001	R		932.52		46.09	886.43		30.82	71.02				784.59
MICHELLE M BAGBY	TCH	900058002	R	1,771.70			96.15	1,675.55	173.02	82.94	25.15	85.98			1,308.46
SHERRY V BEHL	CAF	900058003	R		474.65		21.36	453.29		22.44	36.31				394.54
DILLON BINKLEY	TCH	900058004	R	2,355.47			82.10	2,273.37	247.37	112.53	34.15	144.85			1,734.47
LORI D BOLLETTA	AIDE	900058005	R		972.30		140.98	831.32	62.37	41.15	74.38	100.00			553.42
MATT BROWN	DIRBL	900058006	R	1,848.85			102.91	1,745.94	150.01	106.42	139.93				1,349.58
TASHA L CREASEY	BLD	900058007	R	1,000.00			64.71	935.29	41.24	46.30	74.99	3.45			769.31
KAITLAN DINGES	TCH	900058008	R	1,954.80			148.90	1,805.90	145.67	89.39	26.93	99.53			1,444.38
CASSIE A. DORSEY	ATHTR	900058009	R	1,750.00	428.25		117.73	2,060.52	176.22	97.10	165.13	76.40			1,545.67
RAYMOND K GOODALL	BLD	900058010	R	1,082.50			48.71	1,033.79	52.55	51.17	82.82				847.25
AIMEE K. GRAY	TCH	900058011	R	2,357.40			627.15	1,730.25	87.05	70.95	26.20	68.93			1,477.12
SETH C HILL	TCH25	900058012	R	1,870.57			395.29	1,475.28	148.99	73.03	21.76				1,231.50
NICOLE M ICENOGLE	AIDE	900058013	R		1,062.76		528.72	534.04		26.43	44.52	38.79			424.30
ALLISON N JACOBS	AIDE	900058014	R		1,341.64		34.72	1,306.92	62.11	64.69	19.45				1,160.67
LINDSAY E. JOHNSON	TCH	900058015	R	1,748.28			60.39	1,687.89	153.01	78.65	24.83	76.08			1,355.32
SHELLY J KENNEDY	TCH	900058016	R	2,435.58			500.34	1,935.24	133.15	90.90	29.63	51.33			1,630.23
STACEY R. KILLION	NURSE	900058017	R		2,554.37		649.54	1,904.83	27.15	68.16	162.17	20.00			1,627.35
LIBBY A. LANDERS	TCH	900058018	R	2,032.10			181.65	1,850.45	194.01	91.60	27.81	59.21			1,477.82
ERIN N LIMESTALL	TCH	900058019	R	2,096.35			48.27	2,048.08	237.22	101.38	30.11	51.33			1,628.04
HATTIE LLEWELLYN	HSPRI	900058020	R	4,274.44			212.06	4,062.38	194.90	181.49	59.75	15.75			3,610.49
BLAKE J LUCAS	ATHDI	900058021	R	3,037.50				3,037.50	415.48	145.46	44.04				2,432.52
MARK M MANGIARACINA	TCH25	900058022	R	1,509.27			264.46	1,244.81	80.94	56.90	21.63	21.12			1,064.22
GILBERT Z MARUNA	TCH	900058023	R	2,098.44	90.11		178.77	2,009.78	191.55	94.58	36.49	51.33			1,635.83
JANICE A. McCANN	BLD	900058024	R	1,849.17			107.56	1,741.61	180.95	86.21	139.60				1,334.85
MAGGIE M MCCLAREY	TCH	900058025	R	2,209.87			49.82	2,160.05	80.66	102.02	31.76	51.33			1,894.28
KRISTEN D. MCGUIRE	TCH	900058026	R	2,430.28	26.67		142.70	2,314.25	295.17	114.56	34.77	303.15			1,566.60
CATHERINE A. MILLS	SEC	900058027	R		1,084.45		238.63	845.82	64.66	41.87	68.44	26.84			644.01
BRAD OWENS	AIDE	900058029	R		1,252.38		82.64	1,169.74	25.31	48.62	93.80				1,002.01
DINA G PEECHER	SEC	900058030	R		788.44		76.46	711.98	1.48	35.24	57.18				618.08
LARRY R PIOTROWSKI	TCHPT	900058031	R		469.20		11.93	457.27		22.63	6.80				427.84
JONATHAN D. REES	TCH	900058032	R	2,462.01			71.23	2,390.78	312.62	118.34	35.15	92.80			1,831.87
TIMOTHY W ROBERTS	TCH	900058033	R	2,089.72	70.00		114.44	2,045.28	165.86	91.19	44.89	51.33			1,692.01
KELLY RUSSWINKEL	CAF	900058034	R		612.63		102.72	509.91		25.24	41.11				443.56
TANNER W SHAFER	AIDE	900058035	R		1,138.92		70.86	1,068.06	90.78	46.34	80.40				850.54
SHANNON M SMITH	TCH25	900058036	R	2,613.71			837.84	1,775.87	51.68	82.99	26.27	51.33			1,563.60

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CASEY R SPEARS	TCH	900058037	R	2,007.98	40.00		47.62	2,000.36	41.70	94.12	29.41	164.94			1,670.19
JAMES R SPIELMAN	BLD	900058038	R	1,055.84	0.24		64.13	991.95	90.99	49.10	79.52	200.00			572.34
ANTHONY VENTURINI	AIDE	900058039	R		899.82		44.62	855.20	65.24	42.33	68.52				679.11
GORDON A WELLS	TCHPT	900058040	R		787.28		10.73	776.55	7.93	38.44	11.42				718.76
MASON C WOODSIDE	ASPRI	900058041	R	3,634.95			44.61	3,590.34	331.76	177.72	52.06				3,028.80
MEGAN C YARKO	TCH	900058042	R	2,025.17			27.59	1,997.58	140.63	93.98	29.36	51.33			1,682.28
JENELYN V. NUSS	CAF	900058043	R		431.53		19.42	412.11		20.40	33.01				358.70
JILINDA LARSON	ADM	900058047	R	5,625.00			76.65	5,548.35	956.98	274.64	81.56				4,235.17
CYNTHIA D MOORE	DOS	900058048	R	1,374.48	-98.09		166.29	1,110.10	60.18	54.95	95.06	20.60			879.31
LORI NIEMEIER	DIR	900058049	R	3,770.84			377.98	3,392.86	454.24	167.95	278.27	420.00			2,072.40
DONNA L. OLLER	DOS	900058051	R	1,655.21	131.45		275.21	1,511.45	163.33	74.82	125.60	268.00			879.70
JASON E. CRAIN	TRN	900058054	R		262.70			262.70	10.00	33.00	20.10				199.60
MARK A. BALLENGER	TRN	900058055	R		535.02		24.08	510.94	58.76	18.76	40.93				392.49
ROBERT BARTH	TRN	900058056	R		459.73		20.69	439.04	44.95	21.73	35.17				337.19
JOHN M. FINKE JR	TRND	900058057	R	2,421.58			178.97	2,242.61	240.60	106.11	183.72	608.00			1,104.18
JONATHAN A. FORBES	TRN	900058058	R		866.71		55.17	811.54	111.43	33.64	48.66				617.81
BRIAN L FOX	TRN	900058059	R		470.83		21.19	449.64	23.02	22.26	36.02				368.34
KATHY J. GARNER	TRN	900058060	R		1,391.51		241.16	1,150.35	125.65	56.94	103.34	20.00			844.42
SHELLY M KAUFMAN	TRN	900058061	R		1,089.67		49.04	1,040.63	87.49	51.51	83.36				818.27
TECIA L KERR	TRN	900058062	R		399.17		112.75	286.42		7.65	23.28	26.00			229.49
JULIE L KORTE	TRN	900058063	R		343.51		15.46	328.05		9.71	26.28				292.06
REBECCA KAY MENDENHALL	TRN	900058064	R		746.28		33.58	712.70	49.33	35.28	57.09				571.00
KRIS C. NEUMAN	TRN	900058065	R		127.28			127.28		6.30	9.74				111.24
RODGER R PERRY	TRN	900058066	R		509.68			509.68		12.17	38.99				458.52
RYAN M RENFRO	TRN	900058067	R		487.57		21.94	465.63		23.05	37.30				405.28
RONALD E. SANDHAAS	TRN	900058068	R		538.54			538.54		26.66	41.20				470.68
TROY L SANSON	TRNM	900058069	R	1,637.59	-96.00		83.25	1,458.34	148.96	92.19	116.87				1,100.32
LORI L STEPHENS	TRN	900058070	R		799.58		95.11	704.47	2.67	34.87	56.65	74.86			535.42
MICHELLE E STONE	TRN	900058071	R		903.19		40.64	862.55	40.42	36.16	69.10	22.06			694.81
TAMARA A WOODS	TRN	900058073	R		691.90		31.14	660.76		32.71	52.93	12.17			562.95
TRAVIS L CREASEY	BLD	900058074	R		96.00		4.32	91.68		4.54	7.34				79.80
TROY L SANSON	TRNM	900058075	R		151.04		6.80	144.24	45.00	27.14	11.55				60.55
Summary Totals				$387,117.04				$462,088.61	$22,203.27		$17,662.48				
					$119,149.70		$44,178.13		$37,715.59		$17,614.89				$366,892.38

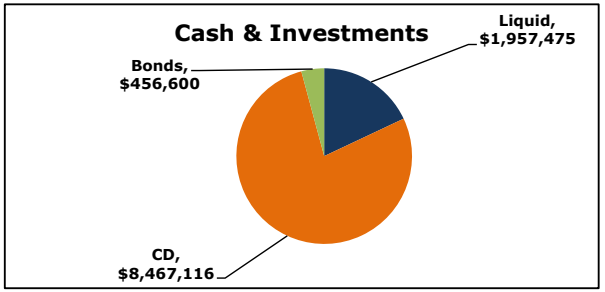
6 Check(s) Reported
306 Deposit(s) Reported

********** End of report **********

NEW BERLIN C.U.S.D. #16
TREASURER'S REPORT
April 30, 2021

FUND	Beginning Cash Balance	Receipts	Disbursements		Misc. Transactions	Bank Balance
			Payroll	Accounts Payable		
10 Education	2,624,673.34	261,103.13	345,169.78	219,655.81	11,413.33	**2,332,364.21**
20 Building	2,095,128.23	1,823.67	21,524.52	45,662.19	3,076.19	**2,032,841.38**
30 Bond & Interest	(463,552.88)	-	-	-	68.99	**(463,483.89)**
40 Transportation	528,495.71	75,601.85	23,873.59	17,140.18	(799.37)	**562,284.42**
50 IMRF	214,478.59	21.08	-	18,617.37	1,760.66	**197,642.96**
60 Capital Projects Fund	550.58	0.07	-	-	-	**550.65**
61 Capital Projects Fund - Sales Tax	1,051,515.08	53,792.65	-	-	-	**1,105,307.73**
70 Working Cash Fund	2,239,447.91	32.95	-	-	6,599.71	**2,246,080.57**
80 Tort	112,970.35	14.58	-	11,171.39	-	**101,813.54**
90 Fire Prevention & Safety	495,153.28	7.20	-	-	73.79	**495,234.27**
TOTAL	**$ 8,898,860.19**	**$ 392,397.18**	**$ 390,567.89**	**$ 312,246.94**	**$ 22,193.30**	**$ 8,610,635.84**

	CASH			INVESTMENTS				BONDS			
FUND	UCB - General Fund	UCB MM	WBSB MM	WBSB #1	WBSB #2	CSB #1	CSB #2	NB WC Bonds (2015)	NB WC Bonds (2018)	Griggsville-Perry Bonds	TOTAL
	0.0000%	0.3000%	0.6000%	0.4000%	2.7500%	1.1000%	2.3000%	2.2500%	3.0200%	2.5000%	
10 Education	(1,066,416.27)	23,230.16	4,505.96	500,000.00	-	-	2,173,644.36	-	240,800.00	456,600.00	**2,332,364.21**
20 Operations & Maintenance	651,393.19	8,081.68	81,535.59	-	750,000.00	-	541,830.92	-	-	-	**2,032,841.38**
30 Bond & Interest	(575,873.57)	-	112,389.68	-	-	-	-	-	-	-	**(463,483.89)**
40 Transportation	309,707.74	68,666.30	183,910.38	-	-	-	-	-	-	-	**562,284.42**
50 IMRF / Social Security	146,556.75	-	51,086.21	-	-	-	-	-	-	-	**197,642.96**
60 Capital Projects Fund	550.65	-	-	-	-	-	-	-	-	-	**550.65**
61 Capital Projects Fund - Sales Tax	1,105,307.73	-	-	-	-	-	-	-	-	-	**1,105,307.73**
70 Working Cash	255,403.20	391.49	-	-	-	804,754.64	1,185,531.24	-	-	-	**2,246,080.57**
80 Tort	101,813.54	-	-	-	-	-	-	-	-	-	**101,813.54**
90 Fire Prevention & Safety	55,840.29	30,704.33	408,689.65	-	-	-	-	-	-	-	**495,234.27**
TOTAL	**$ 984,283.25**	**$ 131,073.96**	**$ 842,117.47**	**$ 500,000.00**	**$ 750,000.00**	**$ 804,754.64**	**$ 3,901,006.52**	**$ -**	**$ 240,800.00**	**$ 456,600.00**	**$ 8,610,635.84**
	$1,957,474.68			**$5,955,761.16**				**$697,400.00**			**$ 8,610,635.84**



NEW BERLIN C.U.S.D. #16
Snapshot of District Budget

4/30/2020

April, 2021	83.33% of Budget Year

0.833333

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	SALES TAX (61)	WC (70)	TORT (80)	HLS (90)	TOTAL
EXPENDED	6,471,841	911,045	4,175,102	561,230	282,410	-	-	-	221,544	-	12,623,174
% EXPENDED	77.22%	67.40%	95.87%	56.23%	86.92%	0.00%	0.00%	0.00%	69.59%	0.00%	78.41%
EXPENSE BUDGET	8,380,670	1,351,630	4,354,982	998,040	324,903	-	53,000	-	318,360	316,800	16,098,385
REVENUE	4,528,725	771,072	2,908,929	433,418	209,026	2	559,002	70,874	273,475	2,161	9,756,682
% RECEIVED	77.80%	89.78%	80.23%	85.50%	74.88%	0.00%	124.08%	135.68%	85.90%	66.60%	82%
REVENUE BUDGET	5,820,830	858,870	3,625,600	506,930	279,138	-	450,500	52,235	318,360	3,245	11,915,708
Projected Surplus/(Deficit)	(2,559,840.00)	(492,760.00)	(729,382.00)	(491,110.00)	305,565.00	-		52,235.00	-	(313,555.00)	(4,182,677.00)
Current Surplus/(Deficit)	(1,943,115.88)	(139,973.92)	(1,266,173.59)	(127,812.78)	(73,384.20)	1.59		70,873.57	51,930.94	2,161.08	(2,866,491.59)

NOTES: **Fund**

REVENUE

EXPENSE

FDTLOC FUNC OBJ SJ	FUNC	Beginning Balance	April 2020-21 Monthly Activity	2020-21 YTD Activity	Ending Balance
10A000 1010 0000 00 000000	CASH	2,500,901.54	-304,632.95	-3,567,317.81	-1,066,416.27
10A000 1014 0000 00 000000	FSA CASH ACCT	-214.87	0.00	0.00	-214.87
10A000 1050 0000 00 000000	IMPREST FUNDS	5,043.61	-5,958.85	-4,472.12	571.49
10A--- 10-- ---- -- ------	*CURRENT ASSETS	2,505,730.28	-310,591.80	-3,571,789.93	-1,066,059.65
10A000 1131 0000 00 000000	JH'HS PETTY CASH	100.00	0.00	0.00	100.00
10A--- 11-- ---- -- ------	*TAXES RECEIVABLE	100.00	0.00	0.00	100.00
10A000 1200 0000 00 000000	ACCOUNTS RECEIVABLE	1,139.86	0.00	120.56	1,260.42
10A--- 12-- ---- -- ------	*ACCOUNTS RECEIVABLE	1,139.86	0.00	120.56	1,260.42
10A000 1800 0000 00 000000	INVESTMENTS	527,679.93	4.71	56.38	527,736.31
10A000 1801 0000 00 000000	CD INVESTMENTS	2,124,300.52	12,319.31	49,343.85	2,173,644.37
10A000 1802 0000 00 000000	BOND INVESTMENTS	1,032,500.00	0.00	-335,100.00	697,400.00
10A--- 18-- ---- -- ------	*INVESTMENTS	3,684,480.45	12,324.02	-285,699.77	3,398,780.68
10A--- ---- ---- -- ------	*Asset	6,191,450.59	-298,267.78	-3,857,369.14	2,334,081.45
10L000 4510 0000 00 000000	TEACHER'S PENSION PAYABLE	0.00	0.00	-934.94	-934.94
10L000 4520 0000 00 000000	FEDERAL WITHHOLDING TAX PAYABL	0.00	-23,145.33	-23,145.33	-23,145.33
10L000 4530 0000 00 000000	STATE WITHHOLDING PAYABLE	200.51	0.00	0.00	200.51
10L000 4540 0000 00 000000	MUNICIPAL RETIREMENT PAYABLE	0.00	-5,168.40	-5,168.40	-5,168.40
10L000 4561 0000 00 000000	BC BS EMPLOYEE BASIC	1,677.18	-11,126.88	131.75	1,808.93
10L000 4561 0010 00 000000	BC BS EMPLOYEE BASIC	0.00	2,878.97	1,428.18	1,428.18
10L000 4562 0000 00 000000	BC BS BOARD PD BASIC	0.00	-59,062.88	-60,050.54	-60,050.54
10L000 4563 0010 00 000000	BC BS EAP	0.00	-153.44	12.92	12.92
10L000 4565 0000 00 000000	BD SHARE DENTAL INSURANCE	0.00	-66.44	129.44	129.44
10L000 4566 0000 00 000000	FD EMPLOYEE LIFE INS.	1,561.70	-252.46	3,632.99	5,194.69
10L000 4567 0000 00 000000	FORT DEARBORN OTHER LIFE	0.00	-132.40	-80.36	-80.36
10L000 4568 0000 00 000000	IMRF VOLUNTARY LIFE	0.00	-48.00	-32.00	-32.00
10L000 4569 0000 00 000000	EMPLOYEE DENTAL INSURANCE	-66.47	-3,713.88	-5,245.60	-5,312.07
10L000 4570 0000 00 000000	FEDERAL INSURANCE CONTRIBUTION	0.00	0.00	35.34	35.34
10L000 4574 0000 00 000000	HSA EMPLOYEE CONTRIBUTION	0.00	0.00	100.00	100.00
10L000 4575 0000 00 000000	VISION INSURANCE	0.00	-518.56	-517.12	-517.12
10L000 4577 0000 00 000000	FSA CONTRIBUTIONS	0.00	-1,340.24	-1,058.82	-1,058.82
10L000 4581 0000 00 000000	AM FIDELITY SUPPLEMENTAL W/H	185.20	-5,152.46	-4,900.01	-4,714.81
10L000 4590 0000 00 000000	OTHER PAYROLL DEDUCTIONS PAYAB	0.00	0.00	9,900.00	9,900.00
10L000 4591 0000 00 000000	AMER FAMILY INSURANCE	0.00	-85.16	-85.24	-85.24
10L000 4593 0000 00 000000	IEA DUES	0.00	0.00	92.66	92.66
10L000 4595 0000 00 000000	NBEA DUES	0.00	0.00	8.34	8.34

FDTLOC FUNC OBJ SJ	FUNC	Beginning Balance	April 2020-21 Monthly Activity	2020-21 YTD Activity	Ending Balance
10L--- 45-- ---- -- ------	*	3,558.12	-107,087.56	-85,746.74	-82,188.62
10L--- ---- ---- -- ------	*Liability	3,558.12	-107,087.56	-85,746.74	-82,188.62
10Q000 7000 0000 00 000000	RESERVES AND FUND BALANCE	-549,531.42	0.00	0.00	-549,531.42
10Q000 7010 0000 00 000000	RESERVES FOR ENCUMBRANCES	-521,775.16	15,262.53	-191,166.41	-712,941.57
10Q000 7030 0000 00 000000	FUND BALANCE RESERVED RESTRICT	1,070,080.03	0.00	0.00	1,070,080.03
10Q000 7040 0000 00 000000	FUND BALANCE	-6,193,782.16	390,092.81	4,134,282.29	-2,059,499.87
10Q--- 70-- ---- -- ------	*RESERVES AND FUND BALANCE	-6,195,008.71	405,355.34	3,943,115.88	-2,251,892.83
10Q--- ---- ---- -- ------	*Equity	-6,195,008.71	405,355.34	3,943,115.88	-2,251,892.83
1----- ---- ---- -- ------	*EDUCATIONAL FUND	0.00	0.00	0.00	0.00
20A000 1010 0000 00 000000	CASH	299,274.68	-65,363.04	352,118.51	651,393.19
20A000 1050 0000 00 000000	IMPREST FUNDS	-1,000.00	15.00	0.00	-1,000.00
20A--- 10-- ---- -- ------	*CURRENT ASSETS	298,274.68	-65,348.04	352,118.51	650,393.19
20A000 1800 0000 00 000000	INVESTMENTS	1,338,960.35	18.08	-499,321.36	839,638.99
20A000 1801 0000 00 000000	CD INVESTMENTS	529,522.02	3,079.83	12,308.90	541,830.92
20A--- 18-- ---- -- ------	*INVESTMENTS	1,868,482.37	3,097.91	-487,012.46	1,381,469.91
20A--- ---- ---- -- ------	*Asset	2,166,757.05	-62,250.13	-134,893.95	2,031,863.10
20L000 4540 0000 00 000000	MUNICIPAL RETIREMENT PAYABLE	0.00	-1,328.51	-1,328.51	-1,328.51
20L000 4561 0000 00 000000	BC BS EMPLOYEE BASIC	0.00	-138.40	-168.20	-168.20
20L000 4562 0000 00 000000	BC BS BOARD PD BASIC	0.00	-5,502.60	-2,925.44	-2,925.44
20L000 4563 0010 00 000000	BC BS EAP	0.00	-13.20	-18.02	-18.02
20L000 4566 0000 00 000000	FD EMPLOYEE LIFE INS.	0.00	-18.70	-10.20	-10.20
20L000 4567 0000 00 000000	FORT DEARBORN OTHER LIFE	0.00	-48.16	-48.26	-48.26
20L000 4568 0000 00 000000	IMRF VOLUNTARY LIFE	0.00	-32.00	-32.00	-32.00
20L000 4569 0000 00 000000	EMPLOYEE DENTAL INSURANCE	0.00	-265.76	-199.33	-199.33
20L000 4575 0000 00 000000	VISION INSURANCE	0.00	-61.96	-46.93	-46.93
20L000 4581 0000 00 000000	AM FIDELITY SUPPLEMENTAL W/H	0.00	-303.08	-303.08	-303.08
20L--- 45-- ---- -- ------	*	0.00	-7,712.37	-5,079.97	-5,079.97
20L--- ---- ---- -- ------	*Liability	0.00	-7,712.37	-5,079.97	-5,079.97
20Q000 7000 0000 00 000000	RESERVES AND FUND BALANCE	-173,997.34	0.00	0.00	-173,997.34
20Q000 7010 0000 00 000000	RESERVES FOR ENCUMBRANCES	-98,382.94	0.00	0.00	-98,382.94

FDTLOC FUNC OBJ SJ	FUNC	Beginning Balance	April 2020-21 Monthly Activity	2020-21 YTD Activity	Ending Balance
20Q000 7030 0000 00 000000	FUND BALANCE RESERVED RESTRICT	271,337.28	0.00	0.00	271,337.28
20Q000 7040 0000 00 000000	FUND BALANCE	-2,165,714.05	69,962.50	139,973.92	-2,025,740.13
20Q--- 70-- ---- -- ------	*RESERVES AND FUND BALANCE	-2,166,757.05	69,962.50	139,973.92	-2,026,783.13
20Q--- ---- ---- -- ------	*Equity	-2,166,757.05	69,962.50	139,973.92	-2,026,783.13
2----- ---- ---- -- ------	*OPERATONS/BLD/MAINT FUND	0.00	0.00	0.00	0.00
30A000 1010 0000 00 000000	CASH	690,591.48	0.00	-1,266,465.05	-575,873.57
30A--- 10-- ---- -- ------	*CURRENT ASSETS	690,591.48	0.00	-1,266,465.05	-575,873.57
30A000 1800 0000 00 000000	INVESTMENTS	112,052.32	23.09	291.46	112,343.78
30A--- 18-- ---- -- ------	*INVESTMENTS	112,052.32	23.09	291.46	112,343.78
30A--- ---- ---- -- ------	*Asset	802,643.80	23.09	-1,266,173.59	-463,529.79
30Q000 7000 0000 00 000000	RESERVES AND FUND BALANCE	-15,412.66	0.00	0.00	-15,412.66
30Q000 7010 0000 00 000000	RESERVES FOR ENCUMBRANCES	-61,470.60	0.00	0.00	-61,470.60
30Q000 7030 0000 00 000000	FUND BALANCE RESERVED RESTRICT	76,883.26	0.00	0.00	76,883.26
30Q000 7040 0000 00 000000	FUND BALANCE	-802,643.80	-23.09	1,266,173.59	463,529.79
30Q--- 70-- ---- -- ------	*RESERVES AND FUND BALANCE	-802,643.80	-23.09	1,266,173.59	463,529.79
30Q--- ---- ---- -- ------	*Equity	-802,643.80	-23.09	1,266,173.59	463,529.79
3----- ---- ---- -- ------	*DEBT SERVICE FUND	0.00	0.00	0.00	0.00
40A000 1010 0000 00 000000	CASH	424,642.61	33,746.50	-114,934.87	309,707.74
40A000 1014 0000 00 000000	FSA CASH ACCT	214.87	0.00	0.00	214.87
40A000 1050 0000 00 000000	IMPREST FUNDS	0.00	7.37	0.00	0.00
40A--- 10-- ---- -- ------	*CURRENT ASSETS	424,857.48	33,753.87	-114,934.87	309,922.61
40A000 1800 0000 00 000000	INVESTMENTS	251,974.42	49.07	609.12	252,583.54
40A--- 18-- ---- -- ------	*INVESTMENTS	251,974.42	49.07	609.12	252,583.54
40A--- ---- ---- -- ------	*Asset	676,831.90	33,802.94	-114,325.75	562,506.15
40L000 4540 0000 00 000000	MUNICIPAL RETIREMENT PAYABLE	0.00	-1,292.20	-1,292.20	-1,292.20
40L000 4561 0000 00 000000	BC BS EMPLOYEE BASIC	0.00	0.00	-75.61	-75.61
40L000 4562 0000 00 000000	BC BS BOARD PD BASIC	0.00	-2,380.20	-12,011.57	-12,011.57
40L000 4563 0010 00 000000	BC BS EAP	0.00	-9.36	-14.51	-14.51

FDTLOC FUNC OBJ SJ	FUNC	Beginning Balance	April 2020-21 Monthly Activity	2020-21 YTD Activity	Ending Balance
40L000 4566 0000 00 000000	FD EMPLOYEE LIFE INS.	0.00	-13.34	17.43	17.43
40L000 4567 0000 00 000000	FORT DEARBORN OTHER LIFE	0.00	-52.48	7.59	7.59
40L000 4568 0000 00 000000	IMRF VOLUNTARY LIFE	0.00	-16.00	-8.00	-8.00
40L000 4569 0000 00 000000	EMPLOYEE DENTAL INSURANCE	0.00	-88.60	33.12	33.12
40L000 4575 0000 00 000000	VISION INSURANCE	0.00	-8.26	23.30	23.30
40L000 4577 0000 00 000000	FSA CONTRIBUTIONS	-100.00	-140.00	-40.00	-140.00
40L000 4581 0000 00 000000	AM FIDELITY SUPPLEMENTAL W/H	0.00	-463.43	-126.70	-126.70
40L000 4592 0000 00 000000	HORACE MANN EMP LIFE	32.28	0.00	0.12	32.40
40L--- 45-- ---- -- ------	*	-67.72	-4,463.87	-13,487.03	-13,554.75
40L--- ---- ---- -- ------	*Liability	-67.72	-4,463.87	-13,487.03	-13,554.75
40Q000 7040 0000 00 000000	FUND BALANCE	-509,255.80	-29,339.07	127,812.78	-381,443.02
40Q--- 70-- ---- -- ------	*RESERVES AND FUND BALANCE	-509,255.80	-29,339.07	127,812.78	-381,443.02
40Q000 7400 0000 00 000000		-167,508.38	0.00	0.00	-167,508.38
40Q--- 74-- ---- -- ------	*	-167,508.38	0.00	0.00	-167,508.38
40Q--- ---- ---- -- ------	*Equity	-676,764.18	-29,339.07	127,812.78	-548,951.40
4----- ---- ---- -- ------	*TRANSPORTATION FUND	0.00	0.00	0.00	0.00
50A000 1010 0000 00 000000	CASH	203,322.93	-16,844.22	-56,766.18	146,556.75
50A--- 10-- ---- -- ------	*CURRENT ASSETS	203,322.93	-16,844.22	-56,766.18	146,556.75
50A000 1800 0000 00 000000	INVESTMENTS	50,955.64	10.50	132.48	51,088.12
50A--- 18-- ---- -- ------	*INVESTMENTS	50,955.64	10.50	132.48	51,088.12
50A--- ---- ---- -- ------	*Asset	254,278.57	-16,833.72	-56,633.70	197,644.87
50L000 4571 0000 00 000000	BOARD PAID FICA	0.00	0.00	-35.34	-35.34
50L000 4572 0000 00 000000	BOARD PAID IMRF	0.00	-16,945.71	-16,715.16	-16,715.16
50L--- 45-- ---- -- ------	*	0.00	-16,945.71	-16,750.50	-16,750.50
50L--- ---- ---- -- ------	*Liability	0.00	-16,945.71	-16,750.50	-16,750.50
50Q000 7000 0000 00 000000	RESERVES AND FUND BALANCE	-34,260.91	0.00	0.00	-34,260.91
50Q000 7010 0000 00 000000	RESERVES FOR ENCUMBRANCES	-50,034.90	0.00	0.00	-50,034.90
50Q000 7030 0000 00 000000	FUND BALANCE RESERVED RESTRICT	84,295.81	0.00	0.00	84,295.81
50Q000 7040 0000 00 000000	FUND BALANCE	-254,278.57	33,779.43	73,384.20	-180,894.37

FDTLOC FUNC OBJ SJ	FUNC	Beginning Balance	April 2020-21 Monthly Activity	2020-21 YTD Activity	Ending Balance
50Q--- 70-- ---- -- ------	*RESERVES AND FUND BALANCE	-254,278.57	33,779.43	73,384.20	-180,894.37
50Q--- ---- ---- -- ------	*Equity	-254,278.57	33,779.43	73,384.20	-180,894.37
5----- ---- ---- -- ------	*MUNICIPAL RETIREMENT FUND	0.00	0.00	0.00	0.00
60A000 1010 0000 00 000000	CASH	549.06	0.07	1.59	550.65
60A--- 10-- ---- -- ------	*CURRENT ASSETS	549.06	0.07	1.59	550.65
60A--- ---- ---- -- ------	*Asset	549.06	0.07	1.59	550.65
60Q000 7040 0000 00 000000	FUND BALANCE	-549.06	-0.07	-1.59	-550.65
60Q--- 70-- ---- -- ------	*RESERVES AND FUND BALANCE	-549.06	-0.07	-1.59	-550.65
60Q--- ---- ---- -- ------	*Equity	-549.06	-0.07	-1.59	-550.65
61A000 1010 0000 00 000000	CASH	546,306.13	53,792.65	559,001.60	1,105,307.73
61A--- 10-- ---- -- ------	*CURRENT ASSETS	546,306.13	53,792.65	559,001.60	1,105,307.73
61A--- ---- ---- -- ------	*Asset	546,306.13	53,792.65	559,001.60	1,105,307.73
61Q000 7040 0000 00 000000	FUND BALANCE	-546,306.13	-53,792.65	-559,001.60	-1,105,307.73
61Q--- 70-- ---- -- ------	*RESERVES AND FUND BALANCE	-546,306.13	-53,792.65	-559,001.60	-1,105,307.73
61Q--- ---- ---- -- ------	*Equity	-546,306.13	-53,792.65	-559,001.60	-1,105,307.73
6----- ---- ---- -- ------	*CAPITAL PROJECTS FUND	0.00	0.00	0.00	0.00
70A000 1010 0000 00 000000	CASH	216,041.56	32.95	39,361.64	255,403.20
70A--- 10-- ---- -- ------	*CURRENT ASSETS	216,041.56	32.95	39,361.64	255,403.20
70A000 1800 0000 00 000000	INVESTMENTS	390.72	0.06	0.75	391.47
70A000 1801 0000 00 000000	CD INVESTMENTS	1,958,774.69	6,599.62	31,511.18	1,990,285.87
70A--- 18-- ---- -- ------	*INVESTMENTS	1,959,165.41	6,599.68	31,511.93	1,990,677.34
70A--- ---- ---- -- ------	*Asset	2,175,206.97	6,632.63	70,873.57	2,246,080.54
70Q000 7000 0000 00 000000	RESERVES AND FUND BALANCE	-53,480.62	0.00	0.00	-53,480.62
70Q000 7010 0000 00 000000	RESERVES FOR ENCUMBRANCES	-19,851.68	0.00	0.00	-19,851.68
70Q000 7030 0000 00 000000	FUND BALANCE RESERVED RESTRICT	73,332.30	0.00	0.00	73,332.30

FDTLOC FUNC OBJ SJ	FUNC	Beginning Balance	April 2020-21 Monthly Activity	2020-21 YTD Activity	Ending Balance
70Q000 7040 0000 00 000000	FUND BALANCE	-2,175,206.97	-6,632.63	-70,873.57	-2,246,080.54
70Q--- 70-- ---- -- ------	*RESERVES AND FUND BALANCE	-2,175,206.97	-6,632.63	-70,873.57	-2,246,080.54
70Q--- ---- ---- -- ------	*Equity	-2,175,206.97	-6,632.63	-70,873.57	-2,246,080.54
7----- ---- ---- -- ------	*WORKING CASH FUND	0.00	0.00	0.00	0.00
80A000 1010 0000 00 000000	CASH	49,882.60	-11,156.81	51,930.94	101,813.54
80A--- 10-- ---- -- ------	*CURRENT ASSETS	49,882.60	-11,156.81	51,930.94	101,813.54
80A--- ---- ---- -- ------	*Asset	49,882.60	-11,156.81	51,930.94	101,813.54
80Q000 7040 0000 00 000000	FUND BALANCE	-41,137.60	11,156.81	-51,930.94	-93,068.54
80Q--- 70-- ---- -- ------	*RESERVES AND FUND BALANCE	-41,137.60	11,156.81	-51,930.94	-93,068.54
80Q000 8990 0000 00 000000		-8,745.00	0.00	0.00	-8,745.00
80Q--- 89-- ---- -- ------	*	-8,745.00	0.00	0.00	-8,745.00
80Q--- ---- ---- -- ------	*Equity	-49,882.60	11,156.81	-51,930.94	-101,813.54
8----- ---- ---- -- ------	*TORT FUND	0.00	0.00	0.00	0.00
90A000 1010 0000 00 000000	CASH	54,798.17	7.20	1,042.12	55,840.29
90A--- 10-- ---- -- ------	*CURRENT ASSETS	54,798.17	7.20	1,042.12	55,840.29
90A000 1800 0000 00 000000	INVESTMENTS	438,290.26	89.03	1,118.96	439,409.22
90A--- 18-- ---- -- ------	*INVESTMENTS	438,290.26	89.03	1,118.96	439,409.22
90A--- ---- ---- -- ------	*Asset	493,088.43	96.23	2,161.08	495,249.51
90Q000 7000 0000 00 000000	RESERVES AND FUND BALANCE	-627,916.28	0.00	0.00	-627,916.28
90Q000 7010 0000 00 000000	RESERVES FOR ENCUMBRANCES	254,717.10	0.00	0.00	254,717.10
90Q000 7030 0000 00 000000	FUND BALANCE RESERVED RESTRICT	373,199.18	0.00	0.00	373,199.18
90Q000 7040 0000 00 000000	FUND BALANCE	-478,363.43	-96.23	-2,161.08	-480,524.51
90Q--- 70-- ---- -- ------	*RESERVES AND FUND BALANCE	-478,363.43	-96.23	-2,161.08	-480,524.51
90Q000 7210 0000 00 000000		-14,725.00	0.00	0.00	-14,725.00
90Q--- 72-- ---- -- ------	*	-14,725.00	0.00	0.00	-14,725.00
90Q--- ---- ---- -- ------	*Equity	-493,088.43	-96.23	-2,161.08	-495,249.51

FDTLOC FUNC OBJ SJ	FUNC	Beginning Balance	April 2020-21 Monthly Activity	2020-21 YTD Activity	Ending Balance
9----- ---- ---- -- ------	*FIRE PREVENTION & SAFETY FUND	0.00	0.00	0.00	0.00
Grand Asset Totals		13,356,995.10	-294,160.83	-4,745,427.35	8,611,567.75
Grand Liability Totals		3,490.40	-136,209.51	-121,064.24	-117,573.84
Grand Equity Totals		-13,360,485.50	430,370.34	4,866,491.59	-8,493,993.91
Grand Totals		0.00	0.00	0.00	0.00

Number of Accounts: 105

********** End of report **********

FDTLOC FUNC OBJ SJ	FUNC	2020-21 Revised Budget	April 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
10R000 1111 0000 00 000000	CURRENT YEAR LEVY	4,032,865.00	0.00	2,943,903.40	1,088,961.60
10R000 1131 0000 00 000000	CURRENT YEAR LEVY LEASE LEVY	79,790.00	0.00	58,388.98	21,401.02
10R000 1141 0000 00 000000	SPECIAL ED CURRENT YEAR LEVY	64,330.00	0.00	47,702.06	16,627.94
10R000 1230 0000 00 000000	CORP PERSONAL PROP REPLACE TAX	66,583.00	23,437.82	73,972.35	-7,389.35
10R000 1311 0000 00 000000	TUITION FROM PUPILS OR PARENTS	3,500.00	0.00	1,750.00	1,750.00
10R000 1510 0000 00 000000	INTEREST ON INVESTMENTS	80,000.00	14,245.59	88,365.82	-8,365.82
10R000 1600 0000 00 000000	PRE-PAID MEALS	10,000.00	1,205.95	6,269.50	3,730.50
10R000 1611 0000 00 000000	FOOD SERVICE-PUPILS	75,000.00	0.00	407.40	74,592.60
10R000 1613 0000 00 000000	ALA CARTE	1,400.00	0.00	2.15	1,397.85
10R000 1614 0000 00 000000	VENDING & SHACK SALES	200.00	6.15	21.51	178.49
10R000 1620 0000 00 000000	SALES TO ADULTS	2,000.00	0.00	116.50	1,883.50
10R000 1690 0000 00 000000	OTHER FOOD SERVICE REVENUE	650.00	0.00	0.00	650.00
10R000 1711 0000 00 000000	ATHLETIC ADMISSIONS	15,000.00	0.00	300.00	14,700.00
10R000 1720 0000 00 000000	ATHLETIC PARTICIPATION FEES	10,000.00	1,429.80	4,569.80	5,430.20
10R000 1811 0000 00 000000	TEXTBOOKS REGULAR PROGRAMS	60,000.00	6,906.10	57,084.25	2,915.75
10R000 1910 0000 00 000000	RENTALS	0.00	20.00	76.00	-76.00
10R000 1920 0000 00 000000	PRIVATE CONTRIBUTIONS	0.00	34.00	105.00	-105.00
10R000 1950 0000 00 000000	REFUND OF PRIOR YRS EXPENDITUR	0.00	0.00	47,125.46	-47,125.46
10R000 1970 0000 00 000000	DRIVERS ED FEES	5,200.00	457.00	3,312.00	1,888.00
10R000 1991 0000 00 000000	PAYMENT FROM OTHER DISTRICTS	0.00	59.73	165.19	-165.19
10R000 1992 0000 00 000000	SALE OF VOCATIONAL PROJECTS	0.00	0.00	13.00	-13.00
10R000 1993 0000 00 000000	DRIVER ED FEES	0.00	725.00	725.00	-725.00
10R000 1999 0000 00 000000	OTHER	0.00	-605.64	144.12	-144.12
10R000 1--- ---- -- ------	*	4,506,518.00	47,921.50	3,334,519.49	1,171,998.51
10R000 3001 0000 00 000000	GENERAL STATE AID	645,700.00	72,390.00	501,604.61	144,095.39
10R000 3100 0000 00 000000	SPECIAL ED PRIVATE FACILITY	20,000.00	9,682.69	36,321.65	-16,321.65
10R000 3130 0000 00 000000	SP ED ORPHANAGE SUMMER INDIV	0.00	0.00	1,438.49	-1,438.49
10R000 3220 0000 00 000000	PROGRAM IMPROVEMENT GRANT	5,000.00	0.00	0.00	5,000.00
10R000 3235 0000 00 000000	AG EDUC INCENTIVE	6,000.00	0.00	0.00	6,000.00
10R000 3360 0000 00 000000	STATE FREE LUNCH/BKFST	1,100.00	0.00	835.47	264.53
10R000 3370 0000 00 000000	DRIVER ED AID	7,500.00	2,773.74	8,878.64	-1,378.64
10R000 3705 0000 00 000000	PRE KINDERGARTEN/MOD EC	200,000.00	0.00	21,362.00	178,638.00
10R000 3999 0000 00 000000	OTHER STATE GRANTS	0.00	46,092.17	48,807.24	-48,807.24
10R000 3--- ---- -- ------	*REVENUE FROM STATE SOURCES	885,300.00	130,938.60	619,248.10	266,051.90
10R000 4210 0000 00 000000	REG/FREE/REDUCED LUNCH	70,000.00	0.00	159,704.71	-89,704.71
10R000 4220 0000 00 000000	BREAKFAST FED AID	10,000.00	0.00	0.00	10,000.00
10R000 4225 0000 00 000000	SUMMER FOOD SERVICE PROGRAM	0.00	0.00	73,368.13	-73,368.13
10R000 4300 0000 00 000000	TTLE I CURRENT YR	100,522.00	0.00	31,597.00	68,925.00
10R000 4400 0000 00 000000	TITLE IV - DRUG FREE	10,000.00	0.00	4,000.00	6,000.00
10R000 4600 0000 00 000000	SP ED IDEA - PRE-SCHOOL	0.00	1,828.00	5,453.00	-5,453.00
10R000 4620 0000 00 000000	SP ED IDEA FLOW THROUGH	200,000.00	59,607.00	190,111.77	9,888.23
10R000 4932 0000 00 000000	TITLE II - TEACHER QUALITY	15,000.00	0.00	0.00	15,000.00
10R000 4991 0000 00 000000	ADMINISTRATIVE OUTREACH	5,490.00	0.00	741.48	4,748.52
10R000 4992 0000 00 000000	SP. ED MEDICAID MATCHING	18,000.00	0.00	2,786.46	15,213.54
10R000 4999 0000 00 000000	OTHER FEDERAL REVENUE	0.00	0.00	107,194.66	-107,194.66
10R000 4--- ---- -- ------	*REVENUE FROM FEDERAL SOURCES	429,012.00	61,435.00	574,957.21	-145,945.21
1----- ---- ---- -- ------	*EDUCATIONAL FUND	5,820,830.00	240,295.10	4,528,724.80	1,292,105.20

FDTLOC FUNC OBJ SJ	FUNC	2020-21 Revised Budget	April 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
20R000 1111 0000 00 000000	CURRENT YEAR LEVY	793,870.00	0.00	705,830.67	88,039.33
20R000 1510 0000 00 000000	INTEREST ON INVESTMENTS	15,000.00	4,772.58	26,854.53	-11,854.53
20R000 1910 0000 00 000000	RENTALS	0.00	0.00	3,060.00	-3,060.00
20R000 1960 0000 00 000000	TIF FUNDS	20,000.00	0.00	35,341.37	-15,341.37
20R000 1999 0000 00 000000	OTHER	10,000.00	0.00	-15.00	10,015.00
20R000 1--- ---- -- ------	*	838,870.00	4,772.58	771,071.57	67,798.43
20R000 3999 0000 00 000000	OTHER STATE GRANTS	20,000.00	0.00	0.00	20,000.00
20R000 3--- ---- -- ------	*REVENUE FROM STATE SOURCES	20,000.00	0.00	0.00	20,000.00
2----- ---- ---- -- ------	*OPERATONS/BLD/MAINT FUND	858,870.00	4,772.58	771,071.57	87,798.43

FDTLOC FUNC OBJ SJ	FUNC	2020-21 Revised Budget	April 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
30R000 1111 0000 00 000000	CURRENT YEAR LEVY	1,622,600.00	0.00	903,946.10	718,653.90
30R000 1510 0000 00 000000	INTEREST ON INVESTMENTS	3,000.00	23.09	4,982.65	-1,982.65
30R000 1--- ---- -- ------	*	1,625,600.00	23.09	908,928.75	716,671.25
30R000 7600 0000 00 000000	TRANSFER FROM EDUCATION	2,000,000.00	0.00	2,000,000.00	0.00
30R000 7--- ---- -- ------	*	2,000,000.00	0.00	2,000,000.00	0.00
3----- ---- ---- -- ------	*DEBT SERVICE FUND	3,625,600.00	23.09	2,908,928.75	716,671.25

FDTLOC FUNC OBJ SJ	FUNC	2020-21 Revised Budget	April 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
40R000 1111 0000 00 000000	CURRENT YEAR LEVY	261,880.00	0.00	114,453.65	147,426.35
40R000 1510 0000 00 000000	INTEREST ON INVESTMENTS	2,000.00	84.68	1,505.49	494.51
40R000 1999 0000 00 000000	OTHER	800.00	0.00	30,100.02	-29,300.02
40R000 1--- ---- -- ------	*	264,680.00	84.68	146,059.16	118,620.84
40R000 3500 0000 00 000000	STATE AID- REGULAR/VOCATIONAL	122,250.00	48,472.30	188,136.07	-65,886.07
40R000 3510 0000 00 000000	STATE AID -SPECIAL ED	95,000.00	27,093.94	99,222.48	-4,222.48
40R000 3705 0000 00 000000	PRE KINDERGARTEN/MOD EC	25,000.00	0.00	0.00	25,000.00
40R000 3--- ---- -- ------	*REVENUE FROM STATE SOURCES	242,250.00	75,566.24	287,358.55	-45,108.55
4----- ---- ---- -- ------	*TRANSPORTATION FUND	506,930.00	75,650.92	433,417.71	73,512.29

FDTLOC FUNC OBJ SJ	FUNC	2020-21 Revised Budget	April 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
50R000 1111 0000 00 000000	CURRENT YEAR LEVY	133,000.00	0.00	102,237.58	30,762.42
50R000 1150 0000 00 000000	SOC.SEC. - MEDICARE	140,500.00	0.00	102,457.80	38,042.20
50R000 1230 0000 00 000000	CORP PERSONAL PROP REPLACE TAX	3,500.00	0.00	3,500.00	0.00
50R000 1510 0000 00 000000	INTEREST ON INVESTMENTS	2,138.00	31.58	830.63	1,307.37
50R000 1--- ---- -- ------	*	279,138.00	31.58	209,026.01	70,111.99
5----- ---- ---- -- ------	*MUNICIPAL RETIREMENT FUND	279,138.00	31.58	209,026.01	70,111.99

FDTLOC FUNC OBJ SJ	FUNC	2020-21 Revised Budget	April 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
60R000 1510 0000 00 000000	INTEREST ON INVESTMENTS	0.00	0.07	1.59	-1.59
60R000 1--- ---- -- ------	*	0.00	0.07	1.59	-1.59
61R000 1510 0000 00 000000	INTEREST ON INVESTMENTS	500.00	135.68	2,139.24	-1,639.24
61R000 1983 0000 00 000000	SCHOOL FACILITY OCCUPATION TAX	450,000.00	53,656.97	556,862.36	-106,862.36
61R000 1--- ---- -- ------	*	450,500.00	53,792.65	559,001.60	-108,501.60
6----- ---- ---- -- ------	*CAPITAL PROJECTS FUND	450,500.00	53,792.72	559,003.19	-108,503.19

FDTLOC FUNC OBJ SJ	FUNC	2020-21 Revised Budget	April 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
70R000 1111 0000 00 000000	CURRENT YEAR LEVY	52,235.00	0.00	38,669.30	13,565.70
70R000 1510 0000 00 000000	INTEREST ON INVESTMENTS	0.00	6,632.63	32,204.27	-32,204.27
70R000 1--- ---- -- ------	*	52,235.00	6,632.63	70,873.57	-18,638.57
7----- ---- ---- -- ------	*WORKING CASH FUND	52,235.00	6,632.63	70,873.57	-18,638.57

FDTLOC FUNC OBJ SJ	FUNC	2020-21 Revised Budget	April 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
80R000 1121 0000 00 000000	TORT CURRENT YEAR LEVY	165,855.00	0.00	122,729.16	43,125.84
80R000 1510 0000 00 000000	INTEREST ON INVESTMENTS	1,905.00	14.58	146.11	1,758.89
80R000 1--- ---- -- ------	*	167,760.00	14.58	122,875.27	44,884.73
80R000 3001 0000 00 000000	GENERAL STATE AID	150,600.00	0.00	150,600.00	0.00
80R000 3--- ---- -- ------	*REVENUE FROM STATE SOURCES	150,600.00	0.00	150,600.00	0.00
8----- ---- ---- -- ------	*TORT FUND	318,360.00	14.58	273,475.27	44,884.73

FDTLOC FUNC OBJ SJ	FUNC	2020-21 Revised Budget	April 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
90R000 1111 0000 00 000000	CURRENT YEAR LEVY	1,245.00	0.00	990.59	254.41
90R000 1510 0000 00 000000	INTEREST ON INVESTMENTS	2,000.00	96.23	1,170.49	829.51
90R000 1--- ---- -- ------	*	3,245.00	96.23	2,161.08	1,083.92
9----- ---- ---- -- ------	*FIRE PREVENTION & SAFETY FUND	3,245.00	96.23	2,161.08	1,083.92

FDTLOC FUNC OBJ SJ	FUNC	2020-21 Revised Budget	April 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
Grand Revenue Totals		11,915,708.00	381,309.43	9,756,681.95	2,159,026.05

Number of Accounts: 72

********** End of report **********

ASN	ASN	2020-21 Revised B	April 2020-21 Mon	2020-21 FYTD Acti	Unexpended Balanc	2020-21 FYTD %
10E000 1200 1200 00 000000	ED.FND/DISTRIC/	0.00	0.00	332.50	-332.50	0.00
10E000 1200 1--- -- ------		0.00	0.00	332.50	-332.50	0.00
10E000 120- ---- -- ------		0.00	0.00	332.50	-332.50	0.00
10E000 1220 1200 00 000000	ED.FND/DISTRIC/	0.00	0.00	104.20	-104.20	0.00
10E000 1220 1--- -- ------		0.00	0.00	104.20	-104.20	0.00
10E000 122- ---- -- ------		0.00	0.00	104.20	-104.20	0.00
10E000 1500 1100 00 000000	ED.FND/DISTRIC/	110,500.00	19,573.64	64,805.29	45,694.71	58.65
10E000 1500 1102 00 000000	ED.FND/DISTRIC/	72,900.00	6,075.00	59,440.26	13,459.74	81.54
10E000 1500 1110 00 000000	ED.FND/DISTRIC/	0.00	4,903.25	35,219.65	-35,219.65	0.00
10E000 1500 1200 00 000000	ED.FND/DISTRIC/	300.00	0.00	0.00	300.00	0.00
10E000 1500 1--- -- ------		183,700.00	30,551.89	159,465.20	24,234.80	86.81
10E000 150- ---- -- ------		183,700.00	30,551.89	159,465.20	24,234.80	86.81
10E000 2120 1100 00 000000	ED.FND/DISTRIC/	65,800.00	5,250.58	52,330.09	13,469.91	79.53
10E000 2120 1--- -- ------		65,800.00	5,250.58	52,330.09	13,469.91	79.53
10E000 212- ---- -- ------		65,800.00	5,250.58	52,330.09	13,469.91	79.53
10E000 2130 1110 00 000000	ED.FND/DISTRIC/	120.00	0.00	3,434.87	-3,314.87	2,862.39
10E000 2130 1200 00 000000	ED.FND/DISTRIC/	2,000.00	0.00	0.00	2,000.00	0.00
10E000 2130 1--- -- ------		2,120.00	0.00	3,434.87	-1,314.87	162.02
10E000 213- ---- -- ------		2,120.00	0.00	3,434.87	-1,314.87	162.02
10E000 2220 1100 00 000000	ED.FND/DISTRIC/	58,226.00	5,185.08	51,384.82	6,841.18	88.25
10E000 2220 1200 00 000000	ED.FND/DISTRIC/	1,339.00	0.00	0.00	1,339.00	0.00
10E000 2220 1--- -- ------		59,565.00	5,185.08	51,384.82	8,180.18	86.27
10E000 2225 1111 00 000000	ED.FND/DISTRIC/	80,710.00	6,725.58	67,157.72	13,552.28	83.21
10E000 2225 1--- -- ------		80,710.00	6,725.58	67,157.72	13,552.28	83.21
10E000 222- ---- -- ------		140,275.00	11,910.66	118,542.54	21,732.46	84.51
10E000 2311 1110 00 000000	ED.FND/DISTRIC/	0.00	40.63	816.20	-816.20	0.00
10E000 2311 1--- -- ------		0.00	40.63	816.20	-816.20	0.00
10E000 231- ---- -- ------		0.00	40.63	816.20	-816.20	0.00
10E000 2321 1102 00 000000	ED.FND/DISTRIC/	205,000.00	11,250.00	158,711.08	46,288.92	77.42
10E000 2321 1110 00 000000	ED.FND/DISTRIC/	35,000.00	2,610.79	27,246.96	7,753.04	77.85
10E000 2321 1--- -- ------		240,000.00	13,860.79	185,958.04	54,041.96	77.48
10E000 232- ---- -- ------		240,000.00	13,860.79	185,958.04	54,041.96	77.48
10E000 2490 1102 00 000000	ED.FND/DISTRIC/	0.00	612.00	6,049.38	-6,049.38	0.00
10E000 2490 1--- -- ------		0.00	612.00	6,049.38	-6,049.38	0.00
10E000 249- ---- -- ------		0.00	612.00	6,049.38	-6,049.38	0.00
10E000 2520 1110 00 000000	ED.FND/DISTRIC/	50,000.00	5,408.11	42,836.59	7,163.41	85.67
10E000 2520 1111 00 000000	ED.FND/DISTRIC/	90,500.00	7,541.68	75,270.06	15,229.94	83.17
10E000 2520 1--- -- ------		140,500.00	12,949.79	118,106.65	22,393.35	84.06
10E000 252- ---- -- ------		140,500.00	12,949.79	118,106.65	22,393.35	84.06
10E000 2562 1111 00 000000	ED.FND/DISTRIC/	50,000.00	4,148.66	41,305.29	8,694.71	82.61
10E000 2562 1--- -- ------		50,000.00	4,148.66	41,305.29	8,694.71	82.61
10E000 256- ---- -- ------		50,000.00	4,148.66	41,305.29	8,694.71	82.61
10E103 1113 1100 00 000000	ED.FND/NB ELEM/	1,425,000.00	99,705.10	1,013,978.14	411,021.86	71.16
10E103 1113 1120 00 000000	ED.FND/NB ELEM/	35,000.00	8,261.95	50,896.24	-15,896.24	145.42
10E103 1113 1200 00 000000	ED.FND/NB ELEM/	52,000.00	8,286.16	34,402.57	17,597.43	66.16
10E103 1113 1--- -- ------		1,512,000.00	116,253.21	1,099,276.95	412,723.05	72.70
10E103 111- ---- -- ------		1,512,000.00	116,253.21	1,099,276.95	412,723.05	72.70
10E103 1200 1100 00 000000	ED.FND/NB ELEM/	180,000.00	15,402.02	154,051.07	25,948.93	85.58
10E103 1200 1110 00 000000	ED.FND/NB ELEM/	150,000.00	14,629.73	105,364.53	44,635.47	70.24
10E103 1200 1120 00 000000	ED.FND/NB ELEM/	0.00	0.00	101.23	-101.23	0.00
10E103 1200 1200 00 000000	ED.FND/NB ELEM/	15,000.00	475.00	5,048.98	9,951.02	33.66
10E103 1200 1--- -- ------		345,000.00	30,506.75	264,565.81	80,434.19	76.69
10E103 120- ---- -- ------		345,000.00	30,506.75	264,565.81	80,434.19	76.69
10E103 2130 1110 00 000000	ED.FND/NB ELEM/	0.00	6,196.28	53,547.17	-53,547.17	0.00
10E103 2130 1--- -- ------		0.00	6,196.28	53,547.17	-53,547.17	0.00
10E103 213- ---- -- ------		0.00	6,196.28	53,547.17	-53,547.17	0.00
10E103 2220 1110 00 000000	ED.FND/NB ELEM/	18,000.00	2,012.17	15,362.05	2,637.95	85.34

ASN	ASN	2020-21 Revised B	April 2020-21 Mon	2020-21 FYTD Acti	Unexpended Balanc	2020-21 FYTD %
10E103 2220 1200 00 000000	ED.FND/NB ELEM/	100.00	0.00	47.50	52.50	47.50
10E103 2220 1--- -- ------		18,100.00	2,012.17	15,409.55	2,690.45	85.14
10E103 222- ---- -- ------		18,100.00	2,012.17	15,409.55	2,690.45	85.14
10E103 2410 1102 00 000000	ED.FND/NB ELEM/	168,715.00	13,447.52	136,094.52	32,620.48	80.67
10E103 2410 1110 00 000000	ED.FND/NB ELEM/	45,000.00	4,312.91	35,731.08	9,268.92	79.40
10E103 2410 1200 00 000000	ED.FND/NB ELEM/	100.00	0.00	0.00	100.00	0.00
10E103 2410 1--- -- ------		213,815.00	17,760.43	171,825.60	41,989.40	80.36
10E103 241- ---- -- ------		213,815.00	17,760.43	171,825.60	41,989.40	80.36
10E103 2562 1110 00 000000	ED.FND/NB ELEM/	35,000.00	3,475.42	36,421.26	-1,421.26	104.06
10E103 2562 1--- -- ------		35,000.00	3,475.42	36,421.26	-1,421.26	104.06
10E103 256- ---- -- ------		35,000.00	3,475.42	36,421.26	-1,421.26	104.06
10E202 1115 1100 00 000000	ED.FND/JH/JR. H	715,000.00	64,008.64	631,267.18	83,732.82	88.29
10E202 1115 1110 00 000000	ED.FND/JH/JR. H	20,000.00	737.74	6,831.72	13,168.28	34.16
10E202 1115 1200 00 000000	ED.FND/JH/JR. H	45,000.00	1,034.98	8,826.97	36,173.03	19.62
10E202 1115 1--- -- ------		780,000.00	65,781.36	646,925.87	133,074.13	82.94
10E202 111- ---- -- ------		780,000.00	65,781.36	646,925.87	133,074.13	82.94
10E202 1200 1100 00 000000	ED.FND/JH/SP. E	45,000.00	3,937.44	35,313.04	9,686.96	78.47
10E202 1200 1110 00 000000	ED.FND/JH/SP. E	115,000.00	16,346.17	119,226.21	-4,226.21	103.67
10E202 1200 1200 00 000000	ED.FND/JH/SP. E	5,740.00	0.00	1,425.00	4,315.00	24.83
10E202 1200 1--- -- ------		165,740.00	20,283.61	155,964.25	9,775.75	94.10
10E202 120- ---- -- ------		165,740.00	20,283.61	155,964.25	9,775.75	94.10
10E202 2130 1110 00 000000	ED.FND/JH/HEALS	0.00	1,319.12	11,383.15	-11,383.15	0.00
10E202 2130 1--- -- ------		0.00	1,319.12	11,383.15	-11,383.15	0.00
10E202 213- ---- -- ------		0.00	1,319.12	11,383.15	-11,383.15	0.00
10E202 2410 1102 00 000000	ED.FND/JH/PRINC	85,000.00	11,544.34	85,423.06	-423.06	100.50
10E202 2410 1110 00 000000	ED.FND/JH/PRINC	17,000.00	1,816.74	19,329.94	-2,329.94	113.71
10E202 2410 1200 00 000000	ED.FND/JH/PRINC	500.00	0.00	0.00	500.00	0.00
10E202 2410 1--- -- ------		102,500.00	13,361.08	104,753.00	-2,253.00	102.20
10E202 241- ---- -- ------		102,500.00	13,361.08	104,753.00	-2,253.00	102.20
10E301 1117 1100 00 000000	ED.FND/HS/HIGH	675,000.00	55,173.86	555,278.82	119,721.18	82.26
10E301 1117 1110 00 000000	ED.FND/HS/HIGH	24,000.00	1,827.39	14,780.61	9,219.39	61.59
10E301 1117 1120 00 000000	ED.FND/HS/HIGH	10,500.00	0.00	0.00	10,500.00	0.00
10E301 1117 1200 00 000000	ED.FND/HS/HIGH	40,000.00	5,189.80	18,966.95	21,033.05	47.42
10E301 1117 1--- -- ------		749,500.00	62,191.05	589,026.38	160,473.62	78.59
10E301 111- ---- -- ------		749,500.00	62,191.05	589,026.38	160,473.62	78.59
10E301 1200 1100 00 000000	ED.FND/HS/SP. E	80,000.00	4,319.64	46,737.90	33,262.10	58.42
10E301 1200 1110 00 000000	ED.FND/HS/SP. E	40,000.00	4,859.36	40,858.29	-858.29	102.15
10E301 1200 1200 00 000000	ED.FND/HS/SP. E	5,000.00	0.00	427.50	4,572.50	8.55
10E301 1200 1--- -- ------		125,000.00	9,179.00	88,023.69	36,976.31	70.42
10E301 120- ---- -- ------		125,000.00	9,179.00	88,023.69	36,976.31	70.42
10E301 2130 1110 00 000000	ED.FND/HS/HEALS	0.00	1,319.12	11,383.15	-11,383.15	0.00
10E301 2130 1--- -- ------		0.00	1,319.12	11,383.15	-11,383.15	0.00
10E301 213- ---- -- ------		0.00	1,319.12	11,383.15	-11,383.15	0.00
10E301 2562 1110 00 000000	ED.FND/HS/FOODP	35,000.00	2,752.34	16,513.20	18,486.80	47.18
10E301 2562 1--- -- ------		35,000.00	2,752.34	16,513.20	18,486.80	47.18
10E301 256- ---- -- ------		35,000.00	2,752.34	16,513.20	18,486.80	47.18
10E305 2410 1102 00 000000	ED.FND/HS/PRINC	85,000.00	4,274.44	59,978.30	25,021.70	70.56
10E305 2410 1110 00 000000	ED.FND/HS/PRINC	55,000.00	3,992.04	39,567.38	15,432.62	71.94
10E305 2410 1200 00 000000	ED.FND/HS/PRINC	500.00	0.00	0.00	500.00	0.00
10E305 2410 1--- -- ------		140,500.00	8,266.48	99,545.68	40,954.32	70.85
10E305 241- ---- -- ------		140,500.00	8,266.48	99,545.68	40,954.32	70.85
10E500 1125 1100 00 000000	ED.FND/PRE-K/PR	106,543.00	8,660.18	86,509.24	20,033.76	81.20
10E500 1125 1110 00 000000	ED.FND/PRE-K/PR	40,000.00	4,239.12	32,997.79	7,002.21	82.49
10E500 1125 1200 00 000000	ED.FND/PRE-K/PR	4,635.00	340.00	2,566.63	2,068.37	55.37
10E500 1125 1--- -- ------		151,178.00	13,239.30	122,073.66	29,104.34	80.75
10E500 112- ---- -- ------		151,178.00	13,239.30	122,073.66	29,104.34	80.75
10E500 2330 1160 00 000000	ED.FND/PRE-K/SP	1,545.00	0.00	250.00	1,295.00	16.18

ASN	ASN	2020-21 Revised B	April 2020-21 Mon	2020-21 FYTD Acti	Unexpended Balanc	2020-21 FYTD %
10E500 2330 1--- -- ------		1,545.00	0.00	250.00	1,295.00	16.18
10E500 233- ---- -- ------		1,545.00	0.00	250.00	1,295.00	16.18
10E500 2550 1100 00 000000	ED.FND/PRE-K/PU	10,928.00	0.00	0.00	10,928.00	0.00
10E500 2550 1--- -- ------		10,928.00	0.00	0.00	10,928.00	0.00
10E500 255- ---- -- ------		10,928.00	0.00	0.00	10,928.00	0.00
10E500 3720 1100 00 000000	ED.FND/PRE-K/PR	1,700.00	125.00	3,101.47	-1,401.47	182.44
10E500 3720 1110 00 000000	ED.FND/PRE-K/PR	9,136.00	236.25	2,224.86	6,911.14	24.35
10E500 3720 1--- -- ------		10,836.00	361.25	5,326.33	5,509.67	49.15
10E500 372- ---- -- ------		10,836.00	361.25	5,326.33	5,509.67	49.15
10E550 3710 1100 00 000000	ED.FND/PREVENTI	5,686.00	0.00	0.00	5,686.00	0.00
10E550 3710 1--- -- ------		5,686.00	0.00	0.00	5,686.00	0.00
10E550 371- ---- -- ------		5,686.00	0.00	0.00	5,686.00	0.00
10E600 1250 1100 00 000000	ED.FND/TITLE I/	31,255.00	5,111.84	34,672.63	-3,417.63	110.93
10E600 1250 1110 00 000000	ED.FND/TITLE I/	0.00	3,042.90	25,737.89	-25,737.89	0.00
10E600 1250 1120 00 000000	ED.FND/TITLE I/	41,200.00	0.00	673.68	40,526.32	1.64
10E600 1250 1200 00 000000	ED.FND/TITLE I/	0.00	0.00	145.49	-145.49	0.00
10E600 1250 1--- -- ------		72,455.00	8,154.74	61,229.69	11,225.31	84.51
10E600 125- ---- -- ------		72,455.00	8,154.74	61,229.69	11,225.31	84.51
10E600 2300 1100 00 000000	ED.FND/TITLE I/	2,678.00	0.00	0.00	2,678.00	0.00
10E600 2300 1--- -- ------		2,678.00	0.00	0.00	2,678.00	0.00
10E600 230- ---- -- ------		2,678.00	0.00	0.00	2,678.00	0.00
10E600 3900 1100 00 000000	ED.FND/TITLE I/	979.00	0.00	-20.00	999.00	-2.04
10E600 3900 1--- -- ------		979.00	0.00	-20.00	999.00	-2.04
10E600 390- ---- -- ------		979.00	0.00	-20.00	999.00	-2.04
10E601 1100 1100 00 000000	ED.FND/TITLE II	0.00	0.00	1,120.00	-1,120.00	0.00
10E601 1100 1--- -- ------		0.00	0.00	1,120.00	-1,120.00	0.00
10E601 110- ---- -- ------		0.00	0.00	1,120.00	-1,120.00	0.00
10E601 2210 1100 00 493220	ED.FND/TITLE II	7,746.00	0.00	0.00	7,746.00	0.00
10E601 2210 1--- -- ------		7,746.00	0.00	0.00	7,746.00	0.00
10E601 221- ---- -- ------		7,746.00	0.00	0.00	7,746.00	0.00
1----- ---- ---- -- ------		-5,308,581.00	-461,737.71	-4,240,989.35	-1,067,591.65	79.89

ASN	ASN	2020-21 Revised B	April 2020-21 Mon	2020-21 FYTD Acti	Unexpended Balanc	2020-21 FYTD %
20E103 2542 1110 00 000000	OPER.FD/NB ELEM	140,000.00	9,099.48	106,267.44	33,732.56	75.91
20E103 2542 1111 00 000000	OPER.FD/NB ELEM	52,000.00	4,455.78	44,492.91	7,507.09	85.56
20E103 2542 1--- -- ------		192,000.00	13,555.26	150,760.35	41,239.65	78.52
20E103 254- ---- -- ------		192,000.00	13,555.26	150,760.35	41,239.65	78.52
20E202 2542 1110 00 000000	OPER.FD/JH/BUIL	85,000.00	6,234.66	64,858.53	20,141.47	76.30
20E202 2542 1111 00 000000	OPER.FD/JH/BUIL	25,000.00	1,848.84	18,755.72	6,244.28	75.02
20E202 2542 1--- -- ------		110,000.00	8,083.50	83,614.25	26,385.75	76.01
20E202 254- ---- -- ------		110,000.00	8,083.50	83,614.25	26,385.75	76.01
20E301 2542 1110 00 000000	OPER.FD/HS/BUIL	83,000.00	6,241.95	64,919.55	18,080.45	78.22
20E301 2542 1111 00 000000	OPER.FD/HS/BUIL	25,000.00	1,848.86	18,755.91	6,244.09	75.02
20E301 2542 1--- -- ------		108,000.00	8,090.81	83,675.46	24,324.54	77.48
20E301 254- ---- -- ------		108,000.00	8,090.81	83,675.46	24,324.54	77.48
2----- ---- ---- -- ------		-410,000.00	-29,729.57	-318,050.06	-91,949.94	77.57

ASN	ASN	2020-21 Revised B	April 2020-21 Mon	2020-21 FYTD Acti	Unexpended Balanc	2020-21 FYTD %
40E000 2552 1110 00 000000	TRAN.FD/DISTRIC	251,500.00	17,429.02	127,846.92	123,653.08	50.83
40E000 2552 1120 00 000000	TRAN.FD/DISTRIC	400.00	0.00	0.00	400.00	0.00
40E000 2552 1130 00 000000	TRAN.FD/DISTRIC	4,000.00	-23.76	3,682.64	317.36	92.07
40E000 2552 1180 00 000000	TRAN.FD/DISTRIC	28,000.00	1,968.94	9,837.82	18,162.18	35.14
40E000 2552 1--- -- ------		283,900.00	19,374.20	141,367.38	142,532.62	49.79
40E000 2553 1110 00 000000	TRAN.FD/DISTRIC	0.00	313.33	2,434.82	-2,434.82	0.00
40E000 2553 1151 00 000000	TRAN.FD/DISTRIC	64,100.00	1,157.74	8,025.50	56,074.50	12.52
40E000 2553 1--- -- ------		64,100.00	1,471.07	10,460.32	53,639.68	16.32
40E000 2554 1110 00 000000	TRAN.FD/DISTRIC	42,255.00	3,426.22	33,518.90	8,736.10	79.33
40E000 2554 1111 00 000000	TRAN.FD/DISTRIC	58,200.00	4,843.16	48,360.87	9,839.13	83.09
40E000 2554 1--- -- ------		100,455.00	8,269.38	81,879.77	18,575.23	81.51
40E000 255- ---- -- ------		448,455.00	29,114.65	233,707.47	214,747.53	52.11
40E500 2552 1110 00 000000	TRAN.FD/PRE-K/V	0.00	2,977.61	19,725.25	-19,725.25	0.00
40E500 2552 1152 00 000000	TRAN.FD/PRE-K/V	0.00	17.33	608.70	-608.70	0.00
40E500 2552 1--- -- ------		0.00	2,994.94	20,333.95	-20,333.95	0.00
40E500 255- ---- -- ------		0.00	2,994.94	20,333.95	-20,333.95	0.00
4----- ---- ---- -- ------		-448,455.00	-32,109.59	-254,041.42	-194,413.58	56.65

ASN	ASN	2020-21 Revised B	April 2020-21 Mon	2020-21 FYTD Acti	Unexpended Balanc	2020-21 FYTD %
Grand Revenue Totals		0.00	0.00	0.00	0.00	0.00
Grand Expense Totals		6,167,036.00	523,576.87	4,813,080.83	1,353,955.17	78.05
Grand Totals		6,167,036.00	523,576.87	4,813,080.83	1,353,955.17	78.05
		Loss	Loss	Loss	Loss	

Number of Accounts: 87

********** End of report **********



2020 Tax Levy Update

New Berlin C.U.S.D. #16

April 15, 2021

Presented by:
Lori Niemeier, CFO

Levy Process

- *PTELL – Property Tax Extension Limitation*
  - *Limits annual extension of taxes to the CPI or 5% whichever is less (excluding new property)*
  - *CPI for 2020 Tax Levy is 2.3% (December 2019)*
- *Determine Tax Extension*
  - *Estimate EAV based on history and most recent trends*
  - *Calculate Estimated Limiting Rate*

Limiting Rate: $\dfrac{\text{(Prior Year Extension x (1+Lesser of 5\% or CPI))}}{\text{(Total EAV - New Construction)}}$

  - *Estimated Property Tax Extension*
- *Certificate of Tax Levy*
  - *The District's request for the maximum tax to be extended.*
  - *Request Whole Dollar Amount as tax rate will fluctuate with changes in the EAV*
  - *Board to approve final tax levy in December*
  - *Final EAV figures will be available in April*

Things We Know

- *CPI is 2.3%*
- *Based on CPI, Estimated EAV and New Construction, we expect to see an overall increase in tax extension of 3.26% (Total=$7,871,125)**
- *Levy request represents 20.16% increase over last year's extension ($9,159,000)**
- *This levy request allows the district to account for unforeseen circumstances that may affect final calculations*



** Does not include Bond & Interest*

Calculation

Limiting Rate: ***(Prior Year Extension x (1+Lesser of 5% or CPI))***
(Total EAV - New Construction)

Limiting Rate	**$7,622,434 x (1 + 0.0230)** ($204,891,400 – $1,910,000)	**= 3.8416%**
Estimated Capped Extension	Total EAV x Limiting Rate	
	$204,891,400 x 0.038416	= $7,871,125*
* Represents 3.263% increase over 2019 Tax Extension		



Historical Data

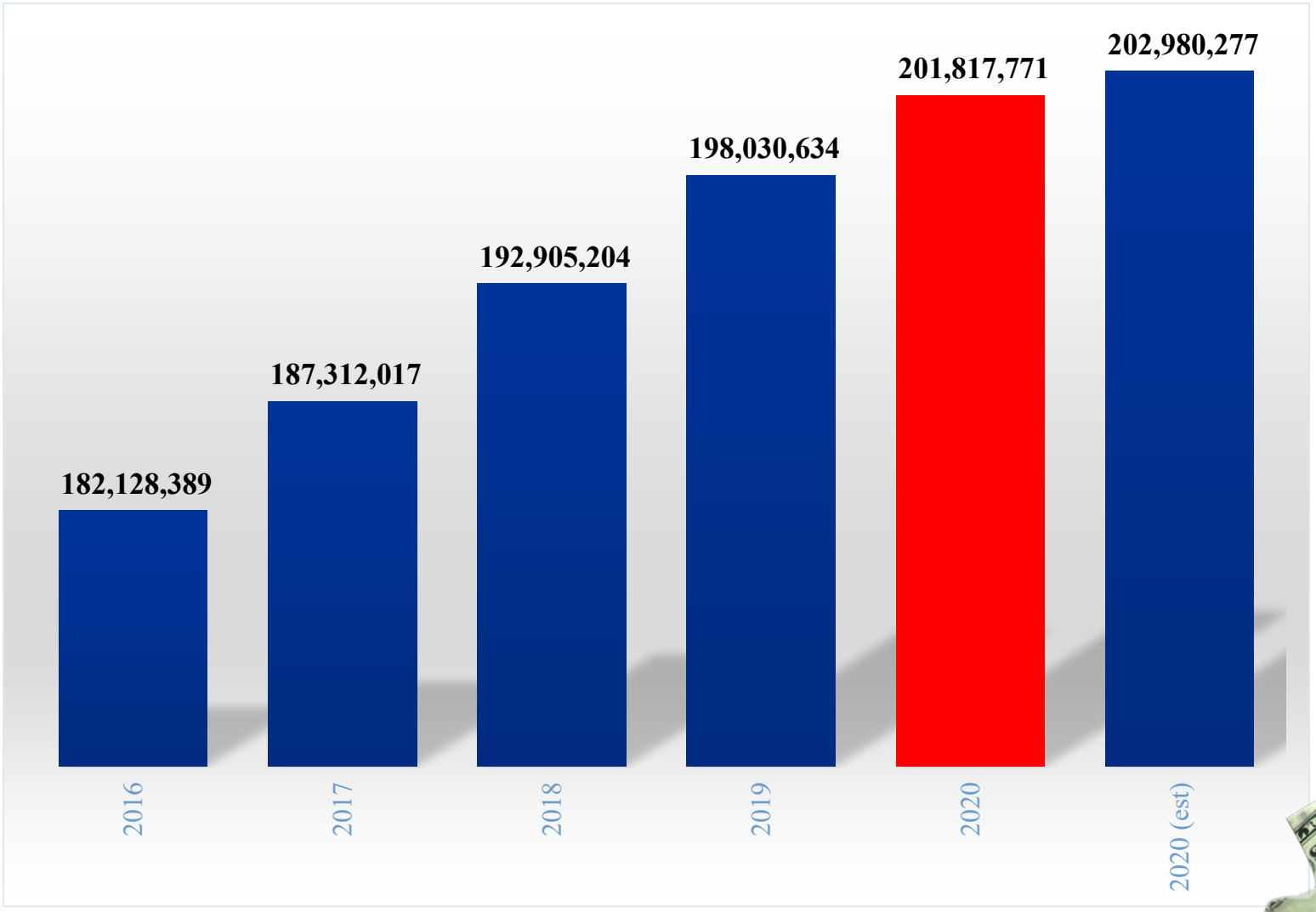


CPI History (20 Year Average = 2.2%)



Actual EAV

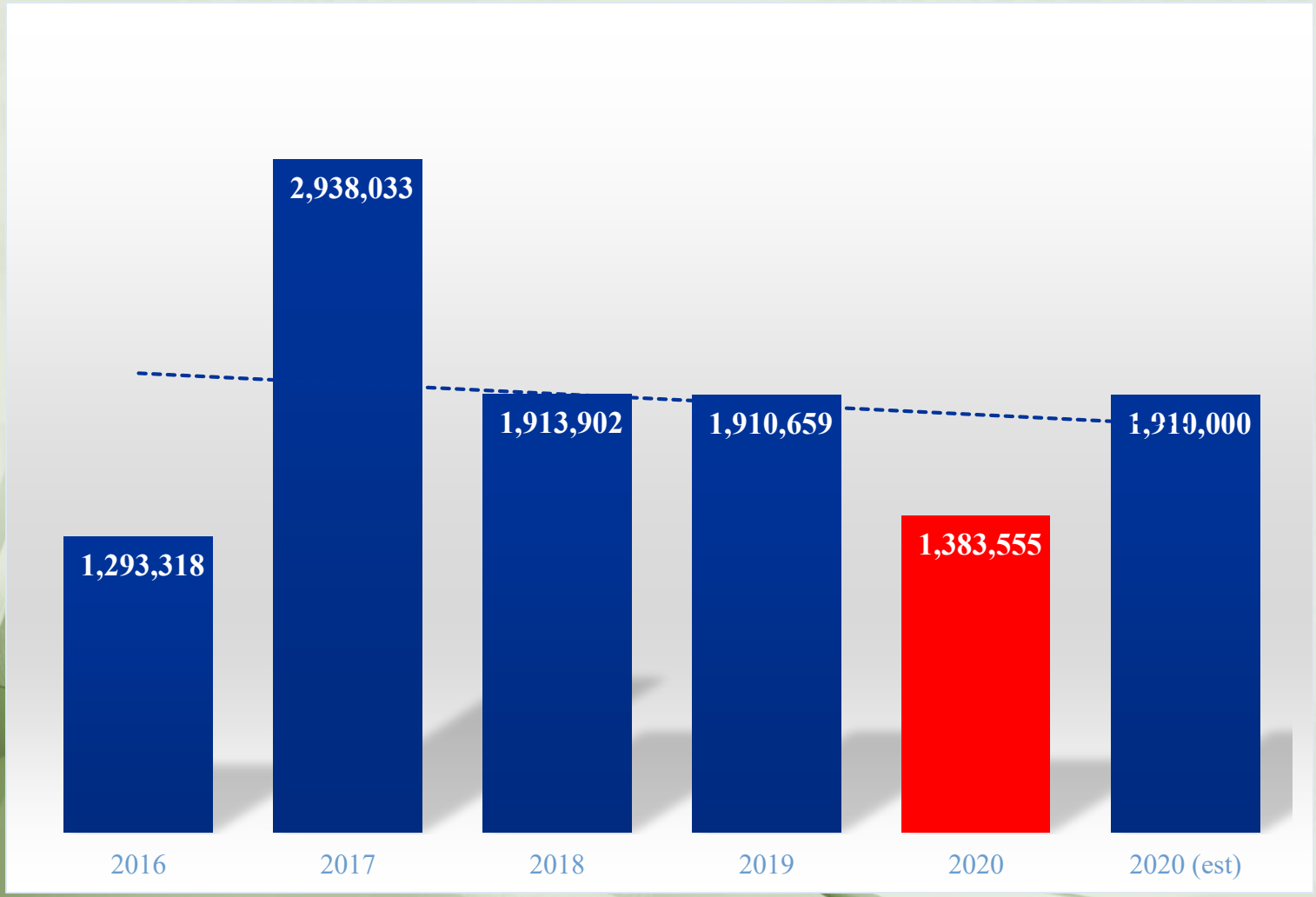
Limiting Rate: ***(Prior Year Extension x (1+Lesser of 5% or CPI))***
(Total EAV - New Construction)





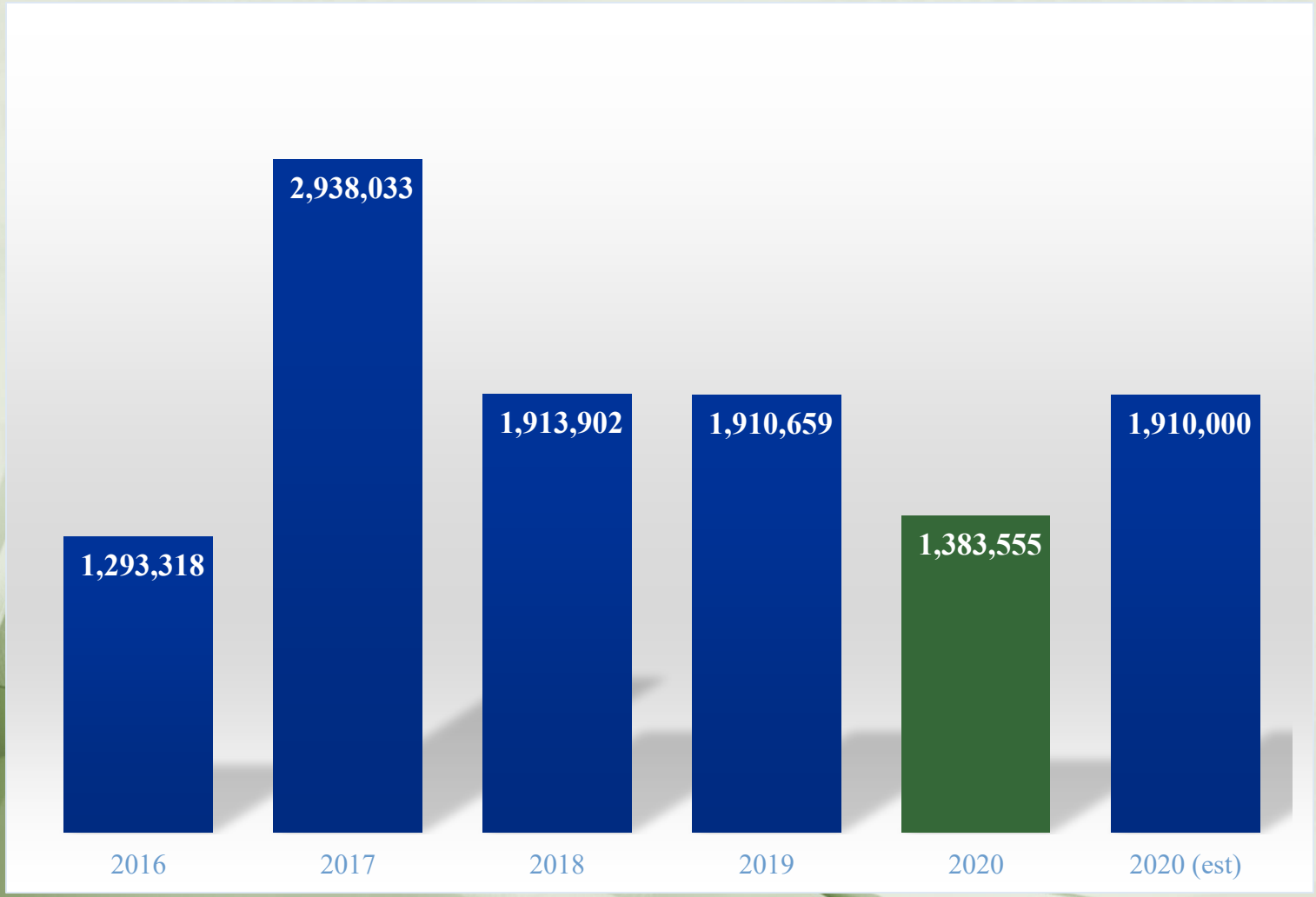
Growth in EAV

Limiting Rate: ***(Prior Year Extension x (1+Lesser of 5% or CPI))***
(Total EAV - New Construction)

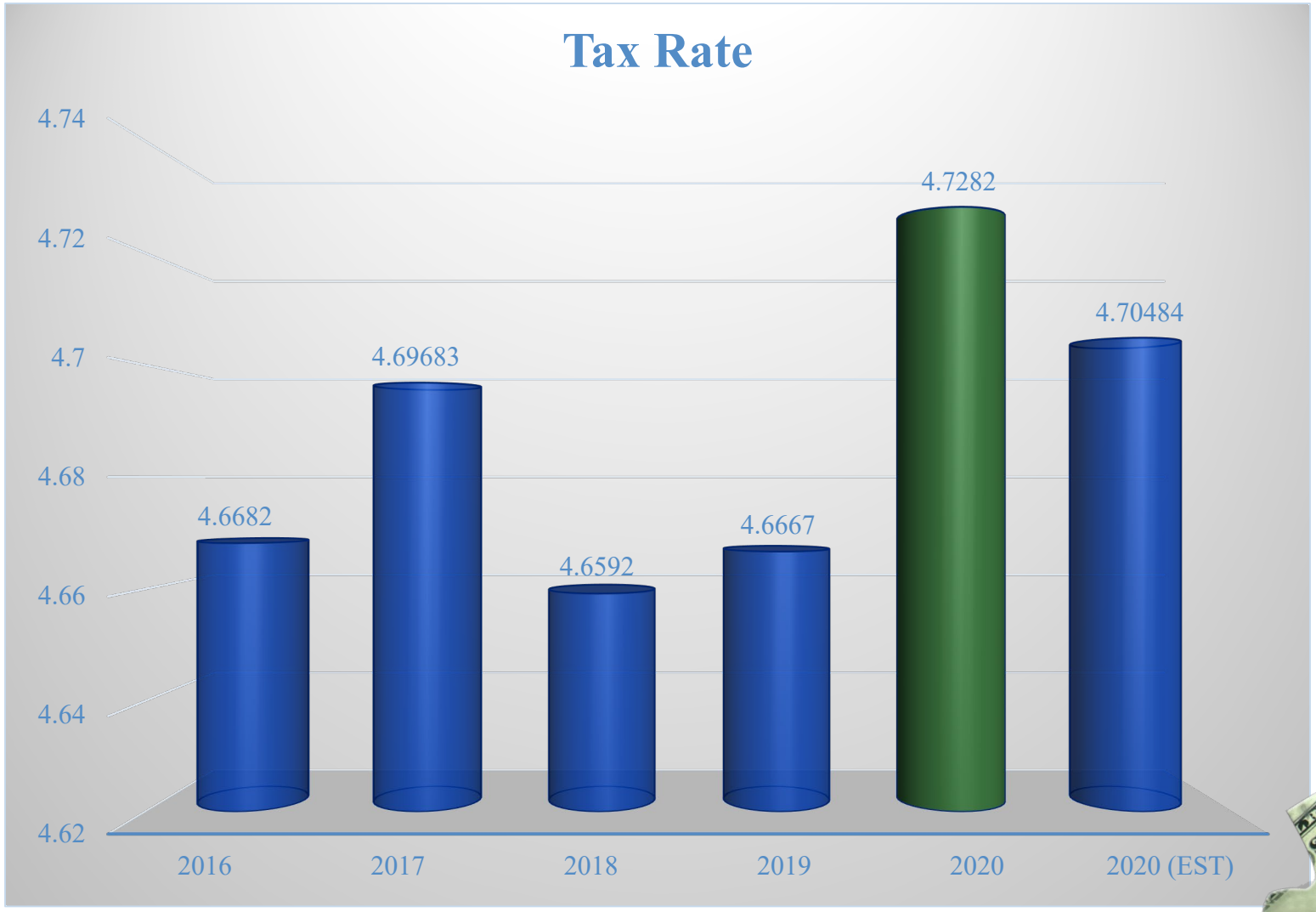


New Property

Limiting Rate: ***(Prior Year Extension x (1+Lesser of 5% or CPI)) / (Total EAV - New Construction)***

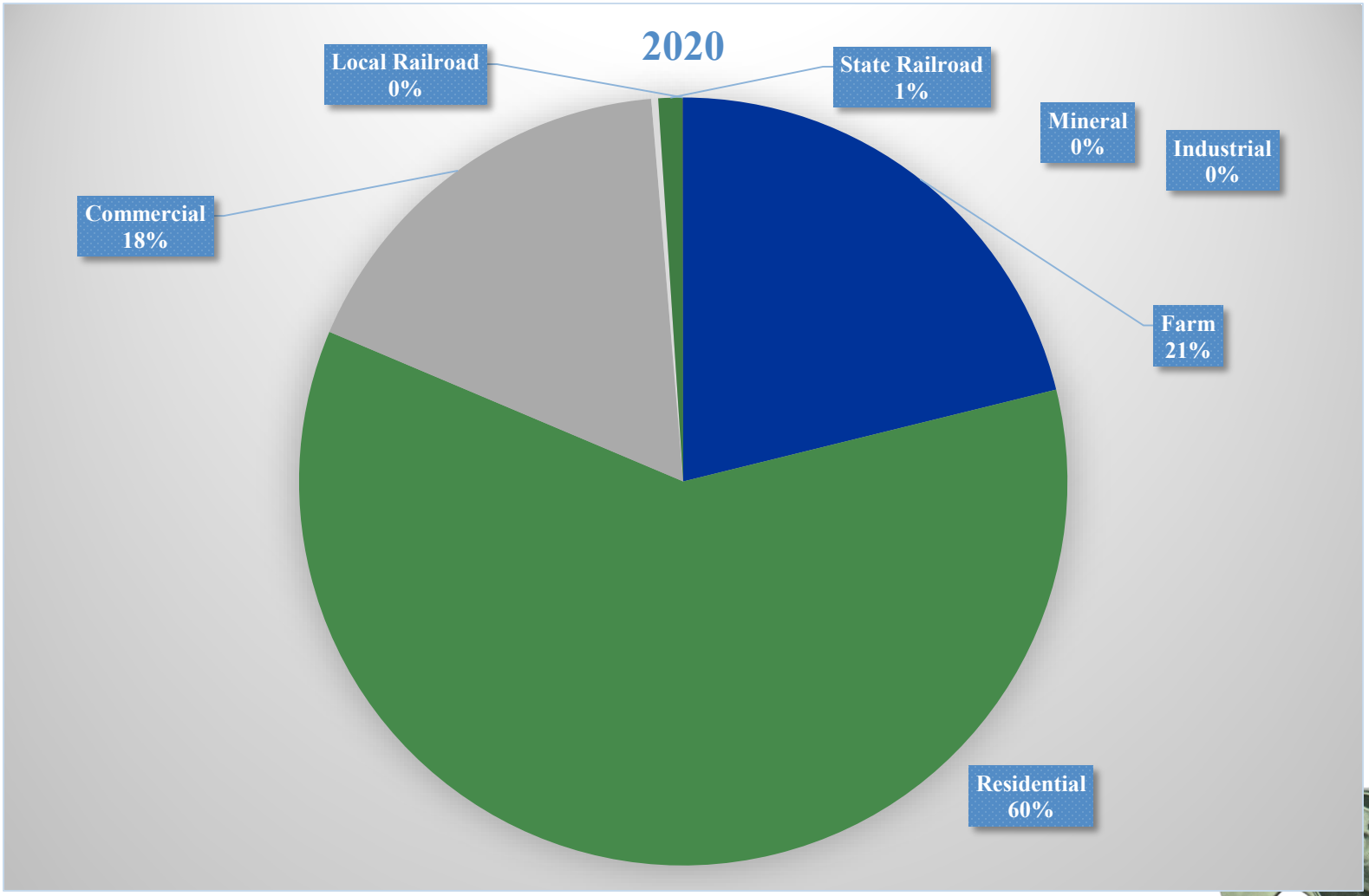


Tax Rate History

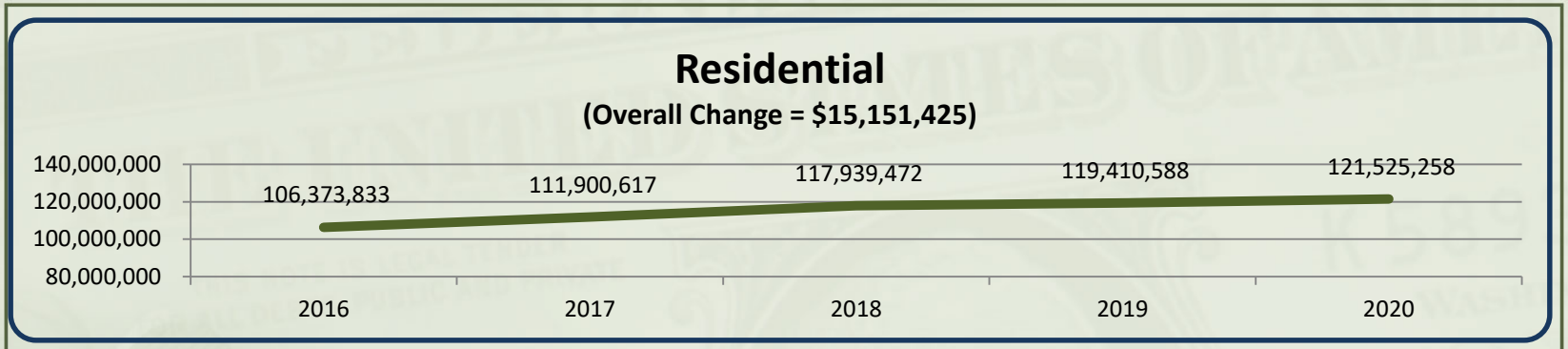


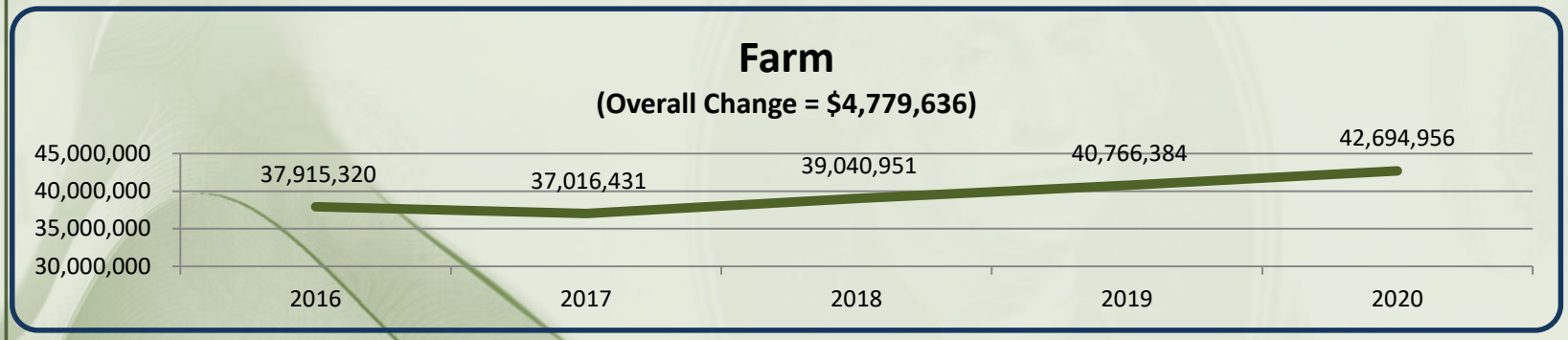


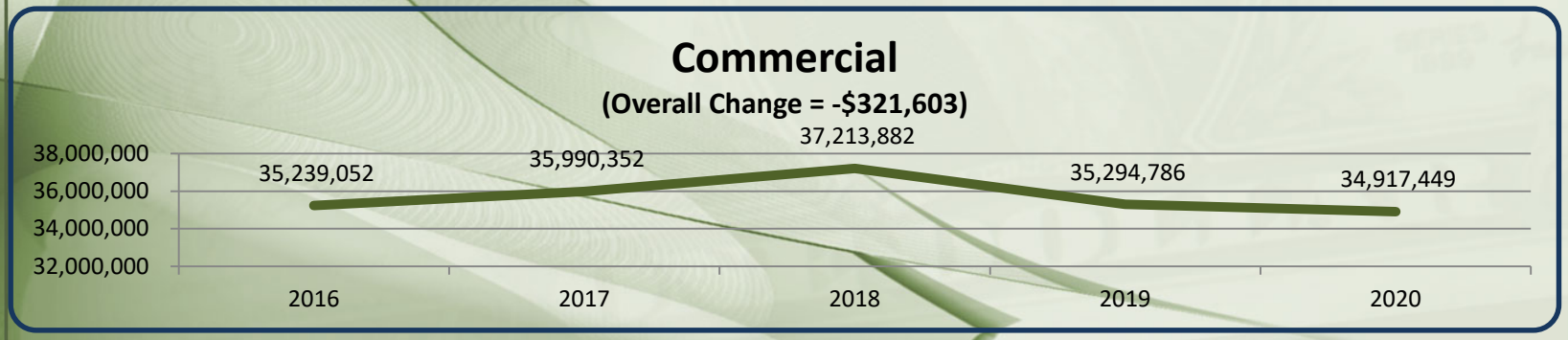
Breakdown of EAV



Breakdown of EAV







Q & A



Transportation BOE report - May 11th 2021

Corrected and approved Timesheets for transportation staff

Approved and denied time off request for transportation staff

Scheduled substitute for drivers and monitors with approved time off and unexpected absence

Assigned students to bus routes

Email daily schedule of trips and extra curricular activities

Schedule and cancel extracurricular activities vehicles and drivers

Advised transportation staff of student absence and expected return to school

Located lost items and return to owner

Removed students from bus routes not utilizing transportation

Approved invoices for payment

Investigated personnel reports

Scheduled and completed random drug testing for school bus drivers

Pulled and uploaded bus video for administration review

Fuel shed prepared for install of DEF tank

Reroute buses due to road work and closure

Completed Insurance company review items for compliance

Purchase order for 12000# vehicle lift

New Berlin CUSD #16

Facilities Work Progress Report for **New Berlin Elementary**

Board Report for MAY 2021

Work to Begin or in Progress	Description	Update
gather all electronics, log and palletize	damaged and broken to be recycled	
repaired two hallway lights	replaced emergency battery packs	
repaired flush valve in red hall girls	repaired flush module	ok
classroom 314 light out	replace ballast in classroom 314	ok
classroom 308 door lock broken	remove and repair lock	
lights out in district office	replaced balast	
recieved rubber mulch for main playground	added mulch to needed areas	
repaired dripping faucet on girls 2-3 restroom	rebuilt solenoid	
met with Ryan Benson from the Garland Co.	on roof inspection.Two small issues that	Robbinson agreed to take care of on roof
set up for meetings,concerts etc.	3 band concerts, 2 music, i KG graduation	
we completed Fire Drill and shelter in place	practice drills. Students dId very well	
started on addition to KG , pre-k playground	removed inner fence section and posts	
remove and clean all sink diffusers	soak and clean lime deposits	
repaired wireless mic system in gym		
met with NuToys playground rep on	of playground equipment that will be done in	
learning	center for student use	
out	repair	of roof and installation of door for teacher use
cleaning		

New Berlin CUSD #16
Facilities Work Progress Report for JH/HS
Board Report for April/May 21

Work to Begin or in Progress	Description
Football Field	Painted football field
Track	Painted lines for shot put and discus.
Football Field	Clean tower, ticket booth, restroom trailer and picked up trash on ball fields.
Softball field	Put new pole on top of batting cage for net to hang on. Old poles rusted out and broke.
Old gym	Put new light bulbs in fixture.
Track	Paint lines on track that are faded.
Track	Patched bad spots on the track.
Softball field	Painted lines.
Baseball field	Painted lines.
Steam boiler	Drained out water bowls until water was clear. This has to be done once a week.
Hot water boiler	Add 5 gallons of chemical in hot water boiler and replaced seal on pot feeder. Also put new filter in pot feeder.
Ag shop	Building wood storage.
All Jr/Sr high school	Did are Co2 monthly inspection.
All Jr/Sr high school	Did are monthly fire extingusisher inspection.
All Jr/Sr high school	Did are monthly exit/emergency light inspection.
All Jr/Sr high school	Fixed sink. Run was running slow.
New Gym	Fixed two doors that broke
Outside stuff	Sprayed weeds around football field
Boiler room	Shut boilers off for the season
All Jr/Sr high school	Helped move tables and chairs for prom.
Boy restroom	Handle broke on tiolet. Put new hanlde on toilet.
Boy restroom	Flapper on tiolet went bad. Put new flapper on tiolet.
Art room	Paper towel dispenser fell off wall. Mounted paper towel dispenser back on the wall.
Room 302	Fixed wobbly table.
High school building	Patching hole on roof.
Kitchen restroom	Tiolet wasn't flushing in kitchens restroom. So I tried to plung it and tried my small eel that didn't work. So we pulled the tiolet and run my electric eel down it with some hot. Also put some drain cleaner down the pipe a fter that it seemed to be flowing good. We put the toilet back and it seems to be flushing good now. This seem to happen about once year.

Room 105	Fixed 11 tiles that came unglued.
Jr high roof	Repaired 21 small hole, 3 curb flashing holes, 10 ft drip edging, 2 holes on the side of the curbingn, and 1 pipe boot.
Parking lot/Bus Barn	Sprayed weeds around bus barn and west side parking lot.
Old gym	The wind was blowing under the rubber roof. They had to put metal band down and strip roof patch top on them.
Girls restroom	Put new light switch in girls restroom.
Jr/Sr high/elementary.	Moved band equipment to elementary and then back to JR/SR high school.
High school building	Door latch broke. Fixed door latch.

Update
Done on 4/14/2021-4/26/2021
Done on 4/14/2021-4/26/2021
Done on 4/12/2021-4/16/2021-4/26/2021-5/6/2021.
Done
Done
Waiting for a dry and non windy day.
Done
Done on 4/16/2021-4/27/2021-5/6/2021
Done on 4/16/2021-4/27/2021-5/6/2021
Done on 4/12/2021-4/19/2021-4/26/2021
Done.
Done
Done
Done
Done
Done
Done
Done
Done
Done
Done
Done
Done
Henson Robinon doing this. Done. Waiting on bill
Done

Done
Done. Henson robinson did this. $611.40
Done
Done. Henson robinson did this. $6,300.00
Done
Done.
Done

Mason Woodside, Principal
New Berlin Junior High
300 E. Ellis St.
New Berlin, IL 62670
217-488-6012 ext. 240
Fax: 217-488-3107

May 2021 Board Report

TO: New Berlin CUSD #16 Board of Education, Jill Larson, Superintendent
From: Mason Woodside, Junior High Principal

School/Building Improvement:

- The JH will hold its annual awards day ceremony for students on May 20th (8th grade) and May 24th (6th and 7th grade). Due to Covid restrictions, only students and staff will be allowed to attend.
- May 21st - Step Up Day. The 5th grade class will tour the JH, have lunch with us, and participate in outdoor activities with our 6th and 7th grade students.
- JH Promotion will be on May 20th at 7PM and held at the Pretzel football field - weather permitting. We will hold the Promotion in the Pretzel Dome if the weather does not cooperate.

Professional Development

- 5/18 - Sangamon County Schoolmasters ACE Awards with five 8th grade students

Assessment

- All universal/standardized assessments are completed for the school year.

Pretzel Positives

- On May 18th, I will take five 8th grade students to Southwind Park in Springfield, IL for the annual ACE Awards Luncheon held by the Sangamon County Junior High School Masters. Students selected for the ACE awards and represent our school exemplify the characteristics highlighted by the Sangamon County Ace Award. A - Academic Achievement; C - Co-Curricular Participation; E - Excellence in Citizenship. The following students will represent New Berlin JH: Michael Biesenthal, Griffin Fuchs, Eva Richie, Jonathon Winkelman, and Savannah Kramer. Congratulations!
- The following students were winners of Student of Character for quarter 3:
    - Andrew Bishoff - Caring
    - Cade Stapleton - Citizenship
    - Hailey Hein - Respect
    - Jason Turley - Responsibility
    - Madigan Burger - Trustworthiness

Hattie Llewellyn, Principal
New Berlin High School
300 E. Ellis St.
New Berlin, IL 62670
217-488-6012 ext. 225
Fax: 217-488-3207

May 2021 Board Report

TO: NBCUSD #16 Board of Education, Mrs. Jill Larson, Superintendent
From: Hattie Llewellyn, High School Principal

School/Building Improvement:

- The Building Improvement Team - Policy Subcommittee met and discussed proposed changes to the 21.22 Student Handbook. These changes have been presented for approval.

Curriculum and Instruction

- The ELA Team met this week to discuss novel selection and the implementation of the newly adopted curriculum.

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Assessment -

- SAT Scores have been released to students
- We have completed the MAP testing for Grades 9-11
- Students are taking the Spring Panorama Survey this week

Upcoming Events:

- Senior Send-Off Week - Click Here for Event Schedule
- JH/HS Choir Concert @ NBEL - May 11th
- Golden Honors - Senior Class Only - May 13th at 8PM in the Dome
- HS Band Concert @ NBEL - May 14th
- HS Graduation - May 21st

Pretzel Positives

- Teacher Appreciation Week - I would like to thank all of the parents and school and community organizations that donated items for our staff! We were really showered with appreciation!!
- May 1st we held Prom and Post Prom for NBHS Junior and Seniors and the evening was a HUGE success! Ms. McGuire, Mrs. McClarey, the Junior Class, and Ms. Kennedy and the SADD organization really put on a great event!!
- The Seniors ventured to the St. Louis Zoo, Aquarium, and Top Golf on May 7th. Thanks to the board for the support of providing the transportation so that the students could participate in Top Golf! Ms. Gray and Ms. Limestall accompanied the seniors on their trip and they had a great time!

Recommendations:

Approve the 21.22 HS Handbook

Blake Lucas, Athletic & Activities Director
New Berlin CUSD16
300 E. Ellis St.
New Berlin, IL 62670
217-488-6012

May Board Report

Updated May 6 , 2021

Athletics

- **Resignation of Mike Koniak as HS Freshman Basketball Coach**

- **Open coaching positions:**
  - **HS Freshman Basketball Coach**
  - **JH Cheerleading Coach**

- **Approval of Illinois High School Association (IHSA) membership for the 2021-22 school year**

- **Approval of IHSA cooperatives:**

~ Varsity co-op hosted by New Berlin through the 2022-23 school year
Football
Baseball
Softball
~Vasirsty co-op hosted by another school through the 2022-23 school year
Boys Cross Country (hosted by Franklin)
Girls Cross Country (hosted by Franklin)
Boys Golf (hosted by Waverly)
Girls Golf (hosted by Waverly)
Boys Soccer (hosted by Lutheran)
Girls Basketball (hosted by Waverly)
Wrestling (hosted by Auburn)
Girls Soccer (hosted by Plains)
Bass Fishing (hosted by Waverly)

- Team Rules:
  - None at this time

Blake Lucas, Athletic & Activities Director
New Berlin CUSD16
300 E. Ellis St.
New Berlin, IL 62670
217-488-6012

Pretzel Positives

- Congratulations to Rylie Crawford, Dain Richie, Connor Schutz, Aubree Braker, Ethan Mudd, Gracyn Cardwell, Will Cummings, Hayden Cox, Jaxon Taylor, Chase Swartz, and Chelsea Taylor on their Academic All-Conference achievement!
- As voted on by high school teachers and head coaches, congratulations to Rylie Crawford & Will Cummings on being recognized as the Scholar Athlete of the Year!
- As voted on by high school coaches, congratulations to Rylie Crawford on being recognized as the Senior Female Athlete of the Year!
- As voted on by high school coaches, congratulations to Dain Richie on being recognized as the Senior Male Athlete of the Year!
- Congratulations to Jack Hepperly on his partnership with the IHSA and Special Olympics Illinois of completing his Inclusive Youth Leadership Certificate! We are very proud of you!
- Congratulations to Madison Burger on breaking the school record for the mile with a time of 5:38.51! Way to go!
- Congratulations to Coach Seth Hill and the entire football program on winning the Sangamo Conference Division II Championship!

New Berlin CUSD #16
STRATEGIC PLAN
2021-2024

Vision: New Berlin graduates strive to be the best, be engaged, ready to lead and serve future generations of Pretzels.

Mission: The mission of CUSD #16 is to serve our communities by equipping students with the skills and tools needed to achieve their personal best and demonstrate Pretzel PRIDE--

Perseverance
Respect
Integrity
Discipline
Empathy

Belief Statements:

We believe all students have individual talents.
We believe all students have an equitable opportunity to learn and achieve their academic and personal best.
We believe in our teachers' passions.
We believe learning extends beyond the classroom.
We believe our schools serve as a safe and secure environment for all students.
We believe in Pretzel Pride.
We believe in the value of every person.
We believe everyone working together will result in positive and collaborative working relationships that make the community stronger.
We believe that character counts.
We believe that Pretzels serve others and achieve their dreams.

Board Approved 02/11/21

New Berlin CUSD #16
STRATEGIC PLAN
2021-2024

GOAL AREA: COMMUNITY ENGAGEMENT		
GOAL: Produce strong collaborative relationships with the community at-large to support the success of all students.		
Why is this goal important to New Berlin CUSD #16? The school district is composed of Curran, Loami, New Berlin, and the west side of Springfield. Bringing these communities together will strengthen the school district in terms of resources to better serve students and staff.		
STRATEGIES AND ACTION STEPS	**MEASURES OF SUCCESS**	**PERSON RESPONSIBLE**
Increase public awareness by collaborating with community stakeholders, Pretzel Promoters	Quarterly meetings agendas and attendance with the Pretzel Promoters Number of good news opportunities Shared calendars with few to no conflicts Increase in shared resources	Superintendent and Community Stakeholders
Create community partnerships to enhance the academic environment so students better understand the opportunities that exist within it	School-Community Career Day participation Students engaged in community service projects Increased membership in volunteer and community organizations Identify community resources and link them with the school needs	Administration and Director of Student Services
Increase the level of parent engagement K - 12	Parent Attendance at Meet the Staff Parent Participation in P/T Conferences Parent Participation at Pre-K events, Kindergarten Informational Night, and building level transitions to Junior High and High School	School Staff and Parents
Recognize Pretzel alumni	Formation of a banquet committee Annual Event attendance	Alumni Committee
Explore having an Education Foundation	Formation of the New Berlin Education Association	Community Members

New Berlin CUSD #16

STRATEGIC PLAN
2021-2024

GOAL AREA: FACILITIES		
GOAL: Provide all students and staff with an adequate and safe learning and work environment.		
Why is this goal important to New Berlin CUSD #16? Without good facilities, the vision and mission are unattainable. The New Berlin CUSD #16 will balance what is best for students while maintaining fiscal responsibility in an attempt to strive to be more than adequate, be competitive with the surrounding schools, and anticipate the needs for future students which will enhance the community's attractiveness.		
STRATEGIES AND ACTION STEPS	**MEASURES OF SUCCESS**	**PERSON RESPONSIBLE**
Implement a transparent process of the facilities current and future needs based on data.	Engage stakeholders from the beginning to review the analysis of the current facilities Engage stakeholders from the beginning to review the analysis of the projected future needs Develop a financially responsible approach	Superintendent, Community Members, and Board of Education
Collaborate with the community, utilize resources, and consult with surrounding communities on how they passed a referendum.	Successful Referendum in March or November of 2022. Community fundraising to support referendum	Superintendent, Community Members, and Board of Education
Clear message to all of the community stakeholders of the referendum plan	Support for the Public Relations Plan	Superintendent, Community Members, and Board of Education
Maintain safe and attractive facilities	Monthly Facilities Reports Annual Health Life Safety Report by ROE & Fire Marshal Completion of Ten-Year Survey Violations	Superintendent, Facilities Directors, District Architect, and Board of Education
Provide the community with opportunities to stay engaged in their facilities investment.	Community tours Monthly Facilities Reports Newsletter articles on facilities projects	Superintendent, Administration, and Facilities Directors

New Berlin CUSD #16
STRATEGIC PLAN
2021-2024

GOAL AREA: FINANCE		
GOAL: Conduct financial operations in an open and fiscally responsible manner to maintain the financial sustainability of the district that supports programming, services, and the learning environment for students to receive a quality education.		
Why is this goal important to New Berlin CUSD #16? As the state of Illinois faces yet another financial challenge once the pandemic is over, fiscal responsibility will be more critical to our school district's success. It is the Board of Education's responsibility to respect taxpayer dollars by maximizing every dollar in effort to offer a great education to all New Berlin students.		
STRATEGIES AND ACTION STEPS	**MEASURES OF SUCCESS**	**PERSON RESPONSIBLE**
Develop a 1-Year, 5-Year, and 10-Year Budget Plan	Annual Report to the Board of Education Monthly Board Book	CFO and Superintendent
Stay financially solvent	Annual review of the following: ● # of days of cash on hand	CFO, Superintendent, and Board of Education
Balanced budget with existing and future debit	Annual Review of debt management Monthly Board Book	CFO, Superintendent, and Board of Education
Manage salary competitiveness taking into consideration state mandates	Annual Salary Surveys	CFO, Superintendent, and Board of Education
Maintain transparency in financial matters	Board Book	CFO and Superintendent

New Berlin CUSD #16
STRATEGIC PLAN
2021-2024

GOAL AREA: PRETZEL SUCCESS FOR EVERY STUDENT		
GOAL: Prepare all students to be on target for K - 12 expectations, enter postsecondary institutions, the military, or the workforce while being life ready in order to achieve their personal goals.		
Why is this goal important to New Berlin CUSD #16? Every student deserves to be challenged academically in a supportive learning environment that equips students with the necessary skills to be prepared for adulthood.		
STRATEGIES AND ACTION STEPS	**MEASURES OF SUCCESS**	**PERSON RESPONSIBLE**
Professional Learning for Staff		
Increase staff knowledge of best practices of social and emotional needs for students	Develop and implement professional development Staff evaluation of PD offerings	Superintendent, Administrators and Staff
Increase staff knowledge of college, career, and life readiness standards	Develop and implement professional development Staff evaluation of PD offerings	Superintendent, Administrators and Staff
Curriculum and Instruction		
Identify and determine academic and social and emotional data that needs to be monitored	Annual School Improvement Plan Reports based on the three goals: Social and Emotional Learning, English-Language Arts, and Math Exit/Entrance Interviews with Students when transitions occur between buildings ISBE Accountability System: Academic and School Quality Indicators for Success Data Sources: NWEA-MAP, Skyward, Panorama, ISBE	Superintendent, Administrators and Staff
Conduct curriculum audits: • Curriculum maps	Curriculum Review Cycle	Superintendent, Administrators and Staff

● Pacing guides ● Common Assessments ● BEEP model ● Inventory of digital and print resources ● Technology utilization ● STEAM Opportunities	Curriculum Alignment Level of Student Engagement measured by IPI ISBE Accountability System: Academic and School Quality Indicators for Success	
Identify and provide interventions for students who are struggling either academically or behaviorally	Implementation of a Multi-Tiered Systems of Support (MTSS) Model % or # of students in reading and math interventions Data Sources: NWEA-MAP, Skyward, Panorama, ISBE Implementation of a Pretzel Peer Mentoring Program	Superintendent, Administrators, Staff, and Community
Analyze additional course offerings	Annual High School Course Handbook	Superintendent, Administrators and Staff

New Berlin CUSD #16
STRATEGIC PLAN
2021-2024

GOAL AREA: STAFF RETENTION

GOAL: Recruit, hire, and retain quality personnel who are student-centered, collaborative and committed to being the best on a daily basis providing students a safe and supportive learning environment based on best practices aimed at improving student learning.

Why is this goal important to New Berlin CUSD #16? Teacher quality is identified as the most important school-related factor influencing student achievement. New Berlin students deserve to have the best personnel in front of them and surrounding them so they can perform at their personal best.

STRATEGIES AND ACTION STEPS	MEASURES OF SUCCESS	PERSON RESPONSIBLE
Offer competitive pay and benefits to employees (in Finance Goal as well)	Ratification of a Teacher Contract Annual Salary and Benefits Comparison to area schools Teacher Retention during the duration of the contract	Superintendent, Board of Education, Administrators, and Directors
Build upon a comprehensive mentoring program for all staff members	Evaluation of the Process	Superintendent, Administrators and Directors
Increase the number of teachers that hold a Masters in their content area	Increase the number of high school dual credit	Superintendent and Board of Education
Implement a professional development system that is based on teacher evaluation data and school improvement goals	Professional development evaluations Annual teacher evaluation data in areas of planning and preparation, classroom management, and instruction	Superintendent and Administrators
Study of additional personnel and student-teacher ratio	Annual Personnel Report	Superintendent and Administrators
Maintain collaborative and supportive relationships between administration and staff	Annual Reports of Accomplishments by District Level Teams Morale Building Opportunities Panorama Teacher Perception Data	Superintendent, Administrators, and Directors

New Berlin CUSD #16
Superintendent Report
May 13, 2021

Return to Learn - Next School Year

The plan is for students and staff to be back in-person learning five days a week. Until we receive any different directives from the Illinois State Board of Education, if your child is in need of remote learning for next school year, the following documentation signed by either an MD, DO, APRN, or PA. The form is called the Medical Certification for Home/Hospital Instruction that ISBE has provided schools. A link to this document is below:

https://www.isbe.net/Documents/Medical-certification-home-hospital-instruction.pdf#search=home%20hospital

Please be aware that if your child is remote for next school year, instruction will occur through an educational platform such as Edgenuity for grades 6 – 12. The district is currently reviewing platforms for PK – 5 students. Remote instruction will not be provided by a New Berlin teacher.

As for guidelines such as mask wearing and social distancing, we are waiting on information from the following: Illinois State Board of Education, the Governor's Office, Illinois Department of Public Health, and CDC.

End of Year Recognition

Pretzel staff members will be recognized on May 20 for their years of service highlighting 5, 10, 15, 20, 25, 30, and 35 years. We will recognize all employees from last year and this year that hit one of these milestones.

Legislative Update

- Concern with the number of bills out there the legislature still has pending. Per IASA, typically the number is narrowed to about 100. Right now, there are 641 pending.
- Highlight one I am concerned about:

  1 Hour of Daily, Unstructured "Playtime" in Grades K-8
  SB 654 Sen. Robert Peters (D-Chicago)

  IASA and IPA are meeting with Sen. Peters to discuss an amendment that would make this proposal more manageable for schools by limiting the requirement to grades K-5, instead of grades K-8.

  The current legislation would require all public schools to provide daily time for supervised, unstructured, child-directed play for all students in kindergarten through eighth grade. The bill provides that playtime shall not count as a course of physical education. Playtime would count toward the five-clock hour requirement.

  SB 654 passed out of the Senate by a vote of 36-16 and moved to the House for consideration.

Passed the Senate

(listed numerically)

Taxing District's Aggregate Extension

SB 508 DeWitte, R-West Dundee

Senate Amendment 1 makes changes to provisions of the introduced bill that allow for adjustments for certificates of error, decisions of the board of review or decisions of the Property Tax Appeal Board. The legislation instead provides for a supplemental levy if the issuance of a certificate of error, a court order or a final administrative decision of the Property Tax Appeal Board results in a refund from the taxing district of a portion of the property tax revenue distributed to the taxing district. The amendment adds procedural requirements for the supplemental levy.

Curricular Mandate to U.S. History

SB 564 Ellman, D-Naperville

The legislation would require the teaching of the contributions made by Muslims and Muslim Americans to society as part of U.S. History. In addition, the proposal adds January 17, the birthday of Muhammad Ali, to the list of commemorative holidays. Commemorative holidays are regular school days.

Absenteeism and Truancy

SB 605 Collins, D-Chicago

The proposal requires that each school district, charter school, alternative school or any school receiving public funds develop an absenteeism and truancy policy to be communicated to students and their parents or guardians on an annual basis.

An amendment that was adopted provides that the absenteeism and truancy policy be filed with the Illinois State Board of Education and the regional superintendent of schools (rather than only the State Board of Education). The amendment also changes the effective date to July 1, 2022 (rather than July 1, 2021).

Student Teachers Not Required to Videotape

SB 808 Murphy, D-Des Plaines

Beginning with the 2021-2022 school year, in order to obtain a license under the Article, the legislation says a student teacher candidate may not be required to videotape himself or herself or his or her students in a classroom setting.

EBF: Average Student Enrollment

SB 813 Johnson, D-Waukegan

With respect to Evidence-Based Funding, the legislation provides that, in recognition of the impact of COVID-19, the definition of "Average Student Enrollment" or "ASE" shall be adjusted for calculations for fiscal years 2022 through 2024. It also provides that, for fiscal years 2022 through 2024, the enrollment used in the calculation of ASE representing the 2020- 2021 school year shall be the greater of the enrollment for the 2020-2021 school year or the 2019-2020 school year.

Homestead Exemption

SB 1572 Martwick, D-Chicago

The legislation creates a homestead exemption of $5,000 of EAV for disabled police officers and firefighters.

Mental Health Absence

SB 1577 Martwick, D-Chicago

The proposal allows students to be absent up to five days for mental or behavioral health without a medical note and shall be allowed to make up any school work missed.

Private School TRS Credit

SB 1646 McClure, R-Jacksonville

Under Teacher Retirement System, allows a member to establish optional credit for up to two years of service as a teacher or administrator, provided the teacher meets certain criteria.

Modify Athletic Uniform

SB 1784 Murphy, D-Des Plaines

Each school district must allow a student-athlete to modify his or her athletic uniform for the purpose of modesty in clothing or attire that is in accordance with the requirements of his or her religion under the proposal.

Financial Literacy

SB 1830 Loughran Cappel, D-Plainfield

Senate Bill 1830 would allow either one year, or a semester, of a financial literacy course to count toward the math requirement to graduate high school.

Sunset Date for Retired Teachers

SB 1989 Joyce, D-Park Forest

The proposal extends the sunset date to 2023, allowing retired teachers to return to work up to 120 days or 600 hours per year without impairing retirement status.

ISBE Data Collection

SB 2091 Belt, D-Belleville

The third reading deadline was extended to April 30 for SB 2091. Beginning with the 2021-2022 school year, the legislation requires ISBE to collect certain student discipline data, including referrals and transfers to alternative schools, law enforcement and school-based arrests. It also sets forth provisions regarding school discipline improvement plans and for the ISBE to convene an Equitable and Restorative School Discipline Advisory Council.

Trauma-Informed Training

SB 2109 Villa-D-West Chicago

An amendment to the initial proposal requires trauma-informed practices to be included as part of annual in-service training programs for staff. The original proposal required each member of a school board and the district superintendent to complete trauma-informed training on an annual basis.

The third reading deadline on this bill was extended to April 30.

Grant Accountability and Transparency Act

SB 2192 Sims, D-Chicago

The legislation amends the Grant Accountability and Transparency Act. It provides that the requirements established under the Act do not apply to State shared revenues distributed by formula to units of local government from the Local Government Distributive Fund, the Personal Property Tax Replacement Fund, the Motor Fuel Tax Fund or the Transportation Renewal Fund. Effective immediately.

Senior Citizen Income Limitation

SB 2244 Murphy, D-Des Plaines

Under this proposal, the income limitation for eligibility to receive the senior citizens assessment freeze homestead exemption is increased from $65,000 to $75,000.

Passed the House

Remote Learning on Election Day

HB 4 Mayfield, D-Waukegan

This proposal allows student instruction to be delivered electronically as an e-learning day when a school is required to be used as a polling place.

Disciplinary Notification

HB 15 Tarver, D-Chicago

The proposal requires a school to provide written notification to the parent or guardian of a student who commits an act of misconduct involving offensive touching, a physical altercation or the use of violence. Provides that if a student makes a written statement to a school employee relating to an act of misconduct, the school shall provide the written statement to the student's parent or guardian, upon request. Provides that if the parent or guardian of a student involved in an act or acts of misconduct requests a synopsis of any statement made by the parent's or guardian's child, the school shall provide any existing records responsive to that request. Provides that a school shall make reasonable attempts to provide a copy of any disciplinary report resulting from an investigation into a student's act of misconduct to the student's parent or guardian within two school days after the completion of the report.

Teacher Evaluation

HB 18 Scherer, D-Decatur

Under the proposal, each school district, no later than September 1, 2022, must establish a teacher evaluation plan that ensures that each teacher in contractual continued service whose performance is rated as either "excellent" or "proficient" is evaluated at least once in the course of the three school years after receipt of the rating (rather than at least once in the course of every two school years) and establish an informal teacher evaluation plan that ensures that each teacher in contractual continued service whose performance is rated as either "excellent" or "proficient" is informally evaluated at least once in the course of the two school years after receipt of the rating.

Special Education Age

HB 40 Hurley, D-Chicago

The legislation would allow special needs students to receive special education services through the end of the school year that they turn 22 years of age. The current law says students are eligible for special education services until the day before his or her 22nd birthday.

Anaphylactic Policy

HB 102 Carroll, D-Northbrook

Requires the Illinois State Board of Education, in consultation with the Department of Public Health, to establish an anaphylactic policy for school districts.

At least once each calendar year, each school district shall send a notification to the parents or guardians of all children to make them aware of the anaphylactic policy. The notification shall include contact information for parents and guardians to engage further with the school to learn more about individualized aspects of the policy.

Faith's Law

HB 1975 Mussman, D-Schaumburg

The amended version we wrote about previously in Capitol Watch was part of the bill that cleared the House 115-0.

The amendment removed language about employment history, which some people have referred to as "pass the trash" legislation. IASA has made a commitment and will continue to work with the sponsor and advocates on rules around employment history and background checks.

House Amendment 1 to HB 1975 would make it mandatory for schools to develop a sexual misconduct code of conduct and teach students about grooming and sexual misconduct in sex education. The legislation would allow for schools to set up two days of in-service learning for teachers to train on identifying such behavior and set up a resource guide on sexual abuse for parents. The bill also adds grooming and aggravated criminal sexual abuse to criminal sexual assault offenses in the Criminal Code.

School Safety Drills

HB 2400 Hirschauer, D-West Chicago

House Amendment 2 was adopted and passed the House 117-0.The proposal removes the requirement that parents or guardians must receive prior notice of a law enforcement drill not less than 5 days prior to the drill. The legislation also provides that:

- School administrators and school support personnel may, in their discretion, exempt a student or students from participating in a walk-through lockdown drill.
- Schools must provide sufficient information and notification to parents and guardians in advance of any walk-through lockdown drill that involves the participation of students and must also provide to parents and guardians an opportunity to exempt their child for any reason from participating in the walk-through lockdown drill.
- Schools must provide alternative safety education and instruction related to an active threat or active shooter event to students who do not participate in a walk-through lockdown drill to provide them with essential information, training and instruction through less sensorial safety training methods.
- During a drill, students must be allowed to ask questions related to the drill.
- Law enforcement may choose to run an active shooter simulation, but only on school days when students are not present and parental notification is not required if students are not required to be present.

Labor Petition, Ballots and ULP Changes

HB 2521 Gonzalez, D-Summit

If passed, HB 2521 allows electronic signature and communication for labor to show interest in a labor organization petition and requires that showing of interest must occur within 12 months of petition filing. Also allows electronic secret ballot election in addition to paper ballot voting systems. Adds as an unfair labor practice promising, threatening, or taking any action to:

- Permanently replace an employee who participates in a strike.
- Discriminate against an employee who is working or has unconditionally offered to return to work for the employer because the employee supported or participated in such as a strike.
- Lockout, suspend or otherwise withhold from employment employees in order to influence the position of such employees or the representative of such employees in collective bargaining prior to a strike.

Extend Sunset on Retired Teachers Returning Without Penalty

HB 2569 Windhorst, R-Harrisburg

The proposal extends the provision allowing retired teachers to return to teaching without penalty until June 30, 2024. It also requires schools to post vacancies on the district's website and in an online database.

School Improvement Days

HB 2778 Burke, D-Oak Lawn

Instead of school improvement days with students in attendance a minimum of three clock hours, a school district may opt to have a school improvement day without students in attendance for up to four times in a given school year. Provides that each such day may be counted as a day of

attendance, provided that a sufficient number of clock hours have been accumulated beyond the five clock hours per day that students would have been in session.

In-Person Instruction Guidelines Next School Year

HB 2789 Mussman, D-Schaumburg

This bill cleared the House 113-0 and remains a work-in-progress as IASA, ISBE and other stakeholder groups continue to negotiate with the bill sponsor, Illinois Education Association and Illinois Federation of Teachers.

The concept of the bill is, if the governor declares a public health emergency, the Illinois Department of Public Health would establish metrics and develop recommended guidelines for school districts and public institutions of higher education to use during the public health emergency in determining if the district or institution may safely conduct in-person instruction or if the district or the institution must implement remote learning or blended remote learning to keep students and staff safe.

An amendment being considered in the Senate concerns enforcement if the school district does not follow IDPH guidelines. The amendment would give IDPH power to investigate complaints and take “the appropriate action necessary,” including closing any school space until the violation was remediated.

This bill is complex and could have significant ramifications down the road. We’re still discussing issues with other stakeholders like liability, local control, flexibility and the role of local health departments in determining metrics.

School Board Oath of Office

HB 2814 Halbrook, R-Shelbyville

The legislation removes certain sections of the school board member's oath of office including majority vote, majority decisions of the board, setting the course for the district, ensuring students have opportunity to attain maximum potential, ensuring student assessment and serving as education’s key advocate on behalf of students.

Work Ethic Curricular Mandate

HB 2987 Lilly, D-Oak Park

The proposal amends the Postsecondary and Workforce Readiness Act. Beginning in grade 6, students should be introduced to the importance of developing and applying a work ethic in a variety of contexts.

This introduction may include such concepts and behaviors as professionalism, including, but not limited to, the importance of trustworthiness, integrity, initiative and respecting authority; arriving on time and ready for work; and dressing appropriately for the nature and substance of the work.

Chicago School Board

HB 2908 Ramirez, D-Chicago

The bill would create elections for 21 Chicago school board members in the 2023 and 2027 consolidated primary elections. Currently, the seven sitting Chicago Board of Education members are appointed by the Mayor.

The bill would divide the city into 20 electoral districts to be determined by the General Assembly, with one member to be elected at-large to serve as school board president.

Elementary Grade Reporting Changes for 2021-22

The Elementary Assessment team met yesterday and the following decisions were made:

- Going to four(4) nine-weeks - no trimesters
- Continue to keep standards-based report cards for K - 3, but moving to letter grades/percentages for grades 4 and 5.
- We will need to annually look at standards-based report cards. With the new ELA curriculum, there will need to be modifications. Mrs. Haas is getting samples from other surrounding districts on their standards-based report cards. We will have meetings in with teachers to review them with each grade level.
- Midterm points were discussed. With the parents being able to see their child's grades or progress, this is really not as important for elementary. From my experience, midterm is heavily used in JH and HS to alert students to get their grades up before the end of a 9 weeks.
- Reports cards will be issued electronically. There will be information sent to parents along with training on how to access their child's report card.

Tuition Waiver

I am asking the board to give me permission to re-fill out the application for waiver or modification of state board rules and/or school code allowing staff members to bring their own children to school here who don't live in the district. The current waiver restricts this to children of full-time district employees who have already utilized the waiver. It also requires a payment of $3,500. There is only one employee that is able to utilize this. I would like to open this up to any employees who now have school aged children to attend or any new employees the opportunity to send their children to New Berlin Schools.

Graduation

8th Grade Promotion is Thursday, May 20 at 6 pm. Please join us if you can.

High School Graduation is Friday, May 21 at 6 pm. The board president will be passing out diplomas with the Mrs. Llewellyn on stage while I say the names. The board will be seated in special section near the front of the stage. Mrs. Kotner will be giving her son his diploma so she will come up to the stage to do that.

COMMUNITY UNIT SCHOOL DISTRICT
#16 NEW BERLIN, ILLINOIS
May 3, 2021

MINUTES OF SPECIAL MEETING

Vice President Gordon called the special meeting of the Board of Education, District #16, to order at 6:00 p.m. with Members Neuman, Marr and Williams present. President Alexander, Members Crews and Jones were absent.

Vice President Gordon opened the meeting with the Pledge of Allegiance.

The Board recognized the Illinois State Scholars of 2021.

A motion was made by Neuman and seconded by Member Marr to approve the consent agenda. The motion passed on a roll call vote, 4-0. Vice President Gordon, Members Neuman, Marr and Williams voted yes.

A motion was made by Member Williams and seconded by Member Marr to canvass the votes. The motion passed on a roll call vote, 4-0. Vice President Gordon, Members Neuman, Marr and Williams voted yes.

Vice President Gordon opened the floor to any other business and seeing none, made the motion to adjourn the meeting Sine Die.

Superintendent issued the oath of office to the newly elected board members.

Roll call was taken. Members Neuman, Gordon, Mann, Kotner, Marr, Brashear and Williams were present.

A motion was made by Member Marr and seconded by Member Kotner to establish the offices of President, Vice President and Secretary and to assign Superintendent at President pro-tem. The motion passed on a roll call, 7-0.

Member Neuman and Member Marr were nominated for the positions of Board President. Member Marr declined the nomination. Member Neuman was named Board President.

President Neuman then opened the floor for nominations for Board Vice President. Members Gordon and Kotner were nominated. Member Kotner was named Board Vice President with a vote of 4-2, with one abstain.

President Neuman then opened the floor for nominations for Board Secretary. Members Mann and Marr were nominated. Member Mann was named Board Secretary with a vote of 4-3.

President Neuman opened the floor to public comment, of which there were none.

President Neuman opened the floor for adjustment to the agenda, of which there were none.

The Superintendent discussed the Board Meeting schedule for the upcoming year. The meetings will be held on the 3rd Thursday of the month. The Superintendent will develop the schedule to approve at the the next meeting.

A motion was made by Member Mann and seconded by Member Marr to approve the ELA quote. The motion passed on a roll call vote, 7-0. President Neuman, Members Gordon, Mann, Kotner, Marr, Brashear and Williams voted yes.

A motion was made by Member Kotner and seconded by Member Williams to approve the Summer School Plan. The motion passed on a roll call vote, 7-0. President Neuman, Members Gordon, Mann, Kotner, Marr, Brashear and Williams voted yes.

A motion was made by Member Marr and seconded by Member Kotner to approve the Personnel Consent Agenda, pending proper certifications and or requirements. (Erin Luttrell-NBE Spec. Ed. Teacher, Carrie Dawdy-Pre-k Special Ed. Teacher, Lindsey Prather-Junior High Secretary). The motion passed on a roll call vote, 7-0. President Neuman, Members Gordon, Mann, Kotner, Marr, Brashear and Williams voted yes.

A motion was made at 6:20 p.m. by Member Marr and seconded by Member Williams to adjourn to executive session for the purpose of employment and litigation matters. The motion passed on a roll call vote, 7-0. President Neuman, Members Gordon, Mann, Kotner, Marr, Brashear and Williams voted yes.

A motion was made at 6:38 p.m. by Member Williams and seconded by Member Mann to return to open session. The motion passed on a roll call vote, 6-0. President Neuman, Members Mann, Kotner, Marr, Brashear and Williams voted yes. Member Gordon was absent.

The Superintendent conducted the New School Board Orientation Training. The Chief Financial Officer and Legal Counsel also assisted in the training.

A motion was made at 8:23 p.m. by Member Williams and seconded by Member Brashear to adjourn the meeting. The motion passed on a roll call vote 6-0. President Neuman, Members Mann, Kotner, Marr, Brashear and Williams voted yes.

The meeting adjourned at 8:23p.m.

_____ _____

Secretary President

Students

Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parent(s)/guardian(s) shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grades 6 and 12.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice nurse who has a written collaborative agreement with a collaborating physician authorizing the advanced practice nurse to perform health examinations, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. Beginning with the 2017-2018 school year, an age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was risk-assessed or screened for lead poisoning.
5. The IDPH will provide all female students entering sixth grade and their parents/guardians information about the link between human papilloma virus (HPV) and cervical cancer and the availability of the HPV vaccine.

Unless an exemption or extension applies, the failure to comply with the above requirements by ~~the first day of school~~ October 15th of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after the first day of school of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by the first day of school, the student must present, by the first day of school, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by the first day of school may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches or a licensed optometrist must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second and sixth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second or sixth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious or medical grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease* and State rules if there is an outbreak of one or more diseases from which the student is not protected;
2. Health examination or immunization requirements on medical grounds if a physician provides written verification;
3. Eye examination requirement if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or
4. Dental examination requirement if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. Board of Education policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.: McKinney-Vento Homeless Assistance Act, 42 U.S.C. §11431 et seq.
105 ILCS 5/27-8.1 and 45/1-20.
410 ILCS 45/7.1 and 315/2e.
23 Ill.Admin.Code §1.530.
77 Ill.Admin.Code Part 665.
77 Ill.Admin.Code Part 690.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

ADOPTED: May 15, 2017

RESOLUTION TO SELL/DISPOSE OF SURPLUS OR OUTDATED EQUIPMENT/SUPPLIES

WHEREAS, certain equipment or supplies owned by New Berlin C.U.S.D. #16 is no longer necessary for its operation;

RESOLVED, to dispose of certain supplies or equipment described below:

Technology Equipment
ELA Curriculum Materials

The undersigned hereby certifies that he/she is the duly elected and qualified Secretary of New Berlin C.U.S.D. #16, a public school district formed pursuant to the laws of the state of Illinois, and that the foregoing is a true record of a resolution duly adopted at a meeting of the Board of Education and that said meeting was held in accordance with state law May 13, 2021, and that said resolution is now in full force and effect without modification or rescission.

IN WITNESS WHEREOF, I have executed my name as Secretary this 13th day of May of 2021.

_____

Secretary
Board of Education

May 13, 2021

New Berlin CUSD 16
School Fees
School Year 2021-2022

Description		2021-2022 Fee		
Registration:				
	Elementary	$ 75.00		
	Junior High	$ 100.00		
	High School	$ 100.00		
Athletic/Extra-Curricular Participation:				
	Junior High Athletic Fee	$ 60.00	per sport*	
	High School Athletic Fee	$ 60.00	per sport*	
	Scholastic Bowl (JH/HS)	$ 60.00		
General High School Electives:		$ 10.00	per semester	
General Jr. High School Electives:		$ 5.00	per semester	
~~Comp I/II (Book Purchase)~~		~~$ 75.00~~	~~per year~~	Delete
Ag Class w/FFA Membership Fee		$ 15.00	per semester	
Illinois Virtual School (Credit Recovery)		$ 95.00	per semester **	
Illinois Virtual School (Full Service Courses)		$ 240.00	per semester **	
Driver's Education		$ 125.00		
College Courses (offered at HS)		$ 50.00	per semester	
Parking		$ 30.00	per year	
CACC		$ 50.00	per semester	
Lock Rental (for locker)		$ 5.00	refundable upon return	
Junior/Senior High PE Clothes		$ 15.00		
Insufficient Funds Fee (NSF)		$ 25.00	***	
School Lunch:				
	Kindergarten through 5th Grade	$ 2.25		
	Sixth through Twelfth Grade	$ 2.85		
	Reduced	$ 0.40		
	Free	$ -		
	Adult	$ 3.50		
	Additional Milk	$ 0.50		
School Breakfast:				
	All Grades K-12	$ 1.65		
	Reduced	$ 0.30		
	Free	$ -		
	Additional Milk	$ 0.50		

* - Subject to $240 family maximum/cap.
** Subject to change as IVS rate increases occur
*** NSF Checks will be limited to a maximum of (5) per family

ILLINOIS HIGH SCHOOL ASSOCIATION

The IHSA governs the equitable participation in interscholastic athletics and activities that enrich the educational experience.

April 2021

To the Principal/IHSA Official Representative Addressed:

It is time again for your school to renew its membership in the Illinois High School Association. For the 2021-2022 school term the IHSA Board of Directors has approved a membership assessment scaled to your classification enrollment. (By-law 1.441).

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association and agreeing to the 2021-2022 membership assessment.

Your 2021-22 membership renewal is due by June 30, 2021. Please do not delay. Obtain your Board of Education's action on the membership resolution and email it to general@ihsa.org or fax (309) 663-7479. Your 2021-22 membership assessment is due by September 1, 2021. An invoice will be available in your Schools Center for the principal or official representative.

Sincerely,

Craig Anderson

Craig Anderson
Executive Director

THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.
DO NOT DETACH

To: IHSA Executive Director

We certify that NEW BERLIN High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur; it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on MAY 13, 2021, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2021, through June 30, 2022.

Principal/Official Representative Signature

Board President or Board Secretary Signature

Blake Lucas (217) 488-6012
Print Name and Phone Number

Print Name and Phone Number

NEW BERLIN High School

NEW BERLIN, Illinois

2021-22 Membership Renewal

New Berlin CUSD #16

Board Meeting Brochure

Welcome to the Board of Education Meeting

We welcome you to this meeting of the New Berlin CUSD #16 Board of Education. The public schools of New Berlin belong to and are supported by the residents of the school district. They are operated in the public interest by the Board of Education, a representative body chosen by the registered voters and responsible to them for the proper guidance of the schools. The board is the authority for local policy, programs, and procedures within the framework of state law. It is the responsibility of the Board to translate the educational ideals, values, and goals of the community into concepts of policy and assure their implementation into practice by the Superintendent and the staff.

New Berlin CUSD #16 serves approximately 850 students. Board members are elected to represent congressional townships throughout the school district. Meet the members of the Board of Education:

Name	Congressional Township	Term	Officer
Andrew Brashear	T15N, R6W	2021-2025	
Holly Kotner	T15N, R7W	2021-2025	Vice President
Christopher “Chris” Gordon	T15N, R6W	2019-2023	
Jennifer "Jenny" Mann	T14N, R7W	2021-2025	Secretary
Bill Marr	T15N, R6W	2019-2023	
Stephanie Neuman	T15N, R7W	2019-2023	President
Bridget Williams	T14N, R7W	2019-2023	

Membership on the Board of Education is restricted to a maximum of 3 members from any congressional township. Board members are elected to staggered four-year terms in March/April of odd-numbered years. As public servants, they spend many hours on school business. They are not paid for their time or services.

Responsibilities of the Board of Education

As we aim to maintain a high degree of trust between the Board, the administrative staff, the teaching staff, and the community, these protocols can support our efforts to keep our students first and foremost.

Board Member Roles/Authority

1. The Board itself primarily as a policy-setting body and delegates the administration of schools to the superintendent. In addition, the Board provides oversight and represents the expectations of the stakeholders.
2. The Board annually sets goals for the district, taking into account administrative recommendations and the expectations of the stakeholders. The District goals will become the basis of the goals for the Superintendent and his/her administrative team.
3. The Board of Education is granted legal and regulatory authority to establish policy for the school district and to provide oversight for the education of our children. Board members have authority only when acting as members of the Board at a duly convened open meeting. In most cases, a majority of the Board is required for action. A Board member does not have the power to individually authorize action.

4. Board decisions are binding on all Board members and members will support, not undermine, all decisions reached by the Board.
5. The Board is responsible for the evaluation of the performance of the superintendent at least annually.
6. The Board evaluates itself, reviews its protocols, and holds itself to standards of best practice.

Role of the Board President (Policy 2:110)

The duties of the President are to:

1. Preside at all meetings;
2. Focus the Board meeting agendas on appropriate content;
3. Make all Board committee appointments, unless specifically stated otherwise;
4. Attend and observe any Board committee at his or her discretion;
5. Represent the Board on other boards or agencies;
6. Sign official District documents requiring the President's signature, including Board minutes and Certificate of Tax Levy;
7. Call special meetings of the Board;
8. Serve as the head of the public body for purposes of the Open Meetings and Freedom of Information Act;
9. Ensure that a quorum of the Board is physically present at all Board meetings;
10. Administer the oath of office to new Board members; and
11. Serve as or appoint the Board's official spokesperson to the media.

The President is permitted to participate in all Board meetings in a manner equal to all other Board members, including the ability to make and second motions.

The duties of the Vice President are to: (Policy 2:110)

1. The office of President is vacant;
2. The President is absent; or
3. The President is unable to perform the office's duties.

The duties of the Secretary are to: (Policy 2:110)

1. Keep the minutes for all Board meetings, and keep the verbatim record for all closed Board meetings;
2. Mail meeting notification and agenda to news media who have officially requested copies;
3. Keep records of the Board's official acts, and sign them, along with the President, before submitting them to the Treasurer at such times as the Treasurer may require;
4. Report to the Treasurer on or before July 7, annually, such information as the Treasurer is required to include in the Treasurer's report to the Regional Superintendent;
5. Act as the local election official for the District;
6. Arrange public inspection of the budget before adoption;
7. Publish required actions;
8. Sign official District documents requiring the Secretary's signature; and
9. Maintain Board policy and such other official documents as directed by the Board.

The Secretary may delegate some or all of these duties, except when State law prohibits the delegation.

Board-Superintendent Relationship (Policy 2:130)

The Board of Education employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and state and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and the Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide general direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

Board Meeting Dynamics

1. In both public meetings and executive sessions, each Board member has a right to be heard once on an issue prior to others having a second chance. Members agree to listen to one another and not interrupt.
2. Motions should be used to focus discussion items, and any member may "call the question" to test whether the Board is ready to vote.
3. The Board President is authorized to focus discussion toward closure.
4. Board members should address the Board as a whole with their comments, rather than addressing the public.
5. Unless State law or Board-adopted rules apply, the Board President, as the presiding officer, will use Robert's Rules of Order, Newly Revised (11th Edition), as a guide when a question arises concerning procedure.

Board Meetings

Board meetings are scheduled on the second Thursday of each month. The meeting location is the New Berlin Elementary library unless noted elsewhere on the public notice. Board meetings will begin at 6:00 pm. Typically, Board meetings can be as short as 30 minutes or last as long as 2 hours, depending on the scheduled presentations and length of discussion. By the time the board has a regular meeting where it votes, agenda items have usually been vetted or studied already.

Although the Board of Education meeting is a meeting in the public, it is not a public meeting. Proper etiquette throughout the regular meeting would be to remain silent while the Board discusses its business.

Public Participation at Board Meetings and Petitions to the Board (Policy 2:230)

For an overall minimum of 30 minutes during each regular and special open meeting, any person may comment to or ask questions of the School Board (public Participation, subject to the reasonable constraints established and recorded in this policy's guidelines below. During public participation, there will be a 20-minute minimum total length of time for any one subject. When public participation takes less time than these minimums, it shall end.

To preserve sufficient time for the Board to conduct its business, any persons appearing before the Board is expected to follow these guidelines:

1. Sign in prior to the beginning of all regular board meetings.
2. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President.

3. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to five minutes. In unusual circumstances, and when an individual has made a request to speak for a longer period of time, the person may be allowed to speak for more than five minutes.
4. Observe, when necessary and appropriate, the:
    a. Shortening of the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak;
    b. Expansion of the overall minimum of 30 minutes for public participation and/or the 20-minute minimum total length of time for any one subject; and/or
    c. Determination of procedural matters regarding public participation not otherwise covered in Board policy.
5. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property.*

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

Additional Protocols for Public Participation in Board Meetings

1. The Board urges members of the public to address concerns at the level of origin and then use the normal chain of command to answer questions or resolve concerns.
2. There will be an opportunity for public participation at regular and special meetings as listed on the board agenda.
3. All comments should be directed to the whole Board, and not individual Board members.
4. The Board uses the public comment period as an opportunity to listen to citizen concerns, but not to debate the issues or enter into a question-and-answer session or a “cross examination” between the public and individual members. Board members will not engage in direct back and forth conversation with the public.
5. Be aware that not all issues brought before a board meeting will be resolved that evening.
6. Interruption of Board discussion is not permitted.
7. While public education can be an emotional issue, and understandably so, the board will strive to maintain a certain level of decorum at the meeting.
8. The Board may justifiably restrict public commentary on matters involving privacy issues otherwise protected by law; for example, when a member of the public wants to engage in discussion that potentially may disclose information about a particular student.

Meeting Agenda (Policy 2:220)

The Board of Education is responsible for focusing the Board meeting agendas on appropriate content. The Superintendent shall prepare agendas in consultation with the Board President. Any Board member may submit suggested agenda items to the Board President for his or her consideration. District residents may suggest inclusions for the agenda. Such suggestions must be received by the Superintendent or designee by 4:00 pm seven (7) calendar days prior to the School Board meeting. The Board President shall determine the order of business at regular Board meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

The order of business is subject to change according to the needs of the Board.

Special Meetings (Policy 2:200)

Special meetings may be called by the President or by any three (3) Board of Education members by giving a 48-hour notice.

Closed Meetings (Policy 2:200)

The Board may hold a closed meeting, or close a portion of a meeting, by a majority vote of a quorum, taken at an open meeting as outlined in 15 areas that are to be discussed in “executive” or closed-session. Among the most common are privacy issues including employee privacy as well as matters dealing with individual student and student discipline; anticipated litigation and issues involving attorney-client privilege; negotiations between the public body and its employees or their representatives; matters involving the purchase of property; any issues dealing with security procedures, school building safety and security, and the use of personnel and equipment.

Sometimes, citizens will want to know why a school board took a vote regarding a particular staff member. However, the school board members are not allowed to publicly discuss evaluative aspects of the staff member’s employment.

The vote of each Board member present, and the reason for the closed meeting, will be publicly disclosed at the time of the meeting and clearly stated in the motion and the meeting minutes. No final Board action will be taken during a closed meeting.

Board Meeting Dates and Times For Fiscal Year 21/22

FY21/22

Date	Time
July 15, 2021	(3rd Thursday at 6:00 PM)
August 19, 2021	(3rd Thursday at 6:00 PM)
September 23, 2021	(4th Thursday at 6:00 PM)
October 20, 2021	(3rd *Wednesday* at 6:00 PM)
November 18, 2021	(3rd Thursday at 6:00 PM)
December 16, 2021	(3rd Thursday at 6:00 PM)
January 19, 2022	(3rd *Wednesday* at 6:00 PM)
February 17, 2022	(3rd Thursday at 6:00 PM)
March 17, 2022	(3rd Thursday at 6:00 PM)
April 20, 2022	(3rd *Wednesday* at 6:00 PM)
May 19, 2022	(3rd Thursday at 6:00 PM)
June 23, 2022	(4th Thursday at 6:00 PM)

BUDGET

July 1, 2020 through June 30, 2021

Presented 05/13/2021

FUND	FY20 ENDING FUND BALANCE (Unaudited)	FY21 REVENUES (Adopted)	FY21 EXPENDITURES (Adopted)	SURPLUS/ (DEFICIT)	FY21 ENDING FUND BALANCE (Adopted)	FY21 REVENUES (Proposed)	FY21 EXPENDITURES (Proposed)	SURPLUS/ (DEFICIT)	FY21 ENDING FUND BALANCE (Proposed)
EDUCATION *	$ **6,241,053**	5,820,830	10,258,370	(4,437,540)	$ **1,803,513**	7,426,490	10,144,547	(2,718,057)	$ **3,522,996**
OPERATIONS & MAINTENANCE *	$ **2,167,772**	858,870	1,351,630	(492,760)	$ **1,675,012**	1,335,510	1,318,930	16,580	$ **2,184,352**
DEBT SERVICE	$ **802,644**	3,625,600	4,354,982	(729,382)	$ **73,262**	3,631,075	4,175,105	(544,030)	$ **258,614**
TRANSPORTATION *	$ **676,429**	506,930	998,040	(491,110)	$ **185,319**	552,065	864,750	(312,685)	$ **363,744**
IMRF / SOCIAL SECURITY *	$ **254,042**	279,138	324,903	(45,765)	$ **208,277**	372,565	348,740	23,825	$ **277,867**
CAPITAL PROJECTS	$ **549**	-	-	0	$ **549**	-	-	0	$ **549**
SALES TAX	$ **546,925**	450,500	53,000	397,500	$ **944,425**	661,165	-	661,165	$ **1,208,090**
WORKING CASH	$ **2,175,207**	52,235	-	52,235	$ **2,227,442**	149,560	-	149,560	$ **2,324,767**
TORT	$ **51,776**	318,360	307,310	11,050	$ **62,826**	220,970	231,675	(10,705)	$ **41,071**
FIRE PREVENTION & SAFETY	$ **443,088**	3,245	316,800	(313,555)	$ **129,533**	3,780	-	3,780	$ **446,868**
TOTAL	$ **13,359,484**	$ **11,915,708**	$ **17,965,035**	$ (6,049,327)	$ **7,310,157**	$ **14,353,180**	$ **17,083,747**	$ (2,730,567)	$ **10,628,917**
*** OPERATING FUNDS**	$ **11,260,461**	$ **7,238,865**	$ **12,608,040**	(5,369,175)	$ **5,891,286**	$ **9,463,625**	$ **12,328,227**	(2,864,602)	$ **8,395,859**

* (Ed, O & M, Trans, IMRF & Working Cash)

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

[X] School District
[ ] Joint Agreement

Accounting Basis:
[X] Cash
[ ] Accrual

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2020 - June 30, 2021

Unbalanced budget, however, a deficit reduction plan is not required at this time.

Date of Amended Budget: 06/24/2021
(MM/DD/YY)

District Name: NEW BERLIN CUSD #16
District RCDT No: 51-084-0160-26

If your FY20 AFR states that you need to do a deficit reduction plan and your FY21 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of NEW BERLIN CUSD #16, *County of* SANGAMON,
State of Illinois, for the Fiscal Year beginning July 1, 2020 *and ending* June 30, 2021.

WHEREAS the Board of Education of NEW BERLIN CUSD #16,
County of SANGAMON, *State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;*

AND WHEREAS a public hearing was held as to such budget on the 24TH *day of* JUNE, 20 21,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2020 *and ending* June 30, 2021.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 24TH *day of* JUNE, *20* 21 *by a roll call vote of* _____ *Yeas, and* _____ *Nays, to wit:*

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to **School Finance Report (SFR)**: https://sec1.isbe.net/attachmgr/default.aspx
The electronic version does not require member signatures, we do not accept PDF copies.

BUDGET SUMMARY

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	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	
3	**ESTIMATED BEGINNING FUND BALANCE July 1, 2020 [1] (without Student Activity Funds)**		6,241,053	2,167,772	802,644	676,429	254,042	547,474	2,175,207	51,776	443,088	
4	**RECEIPTS/REVENUES (without Student Activity Funds)**											
5	**LOCAL SOURCES**	**1000**	5,791,555	1,335,510	1,631,075	239,710	372,565	661,165	149,560	220,970	3,780	
6	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0		0	0					
7	**STATE SOURCES**	**3000**	1,059,720	0	0	312,355	0	0	0	0	0	
8	**FEDERAL SOURCES**	**4000**	575,215	0	0	0	0	0	0	0	0	
9	**Total Direct Receipts/Revenues [8]**		7,426,490	1,335,510	1,631,075	552,065	372,565	661,165	149,560	220,970	3,780	
10	Receipts/Revenues for "On Behalf" Payments [2]	3998	406,267									
11	**Total Receipts/Revenues**		7,832,757	1,335,510	1,631,075	552,065	372,565	661,165	149,560	220,970	3,780	
12	**DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)**											
13	**INSTRUCTION**	**1000**	5,115,053				131,590			0		
14	**SUPPORT SERVICES**	**2000**	2,289,364	1,278,926		864,752	217,030	0		231,675	0	
15	**COMMUNITY SERVICES**	**3000**	9,980	0		0	120			0		
16	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS**	**4000**	730,150	40,000	0	0	0	0		0	0	
17	**DEBT SERVICES**	**5000**	0	0	4,175,105	0	0			0	0	
18	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0	0	0		0	0	
19	**Total Direct Disbursements/Expenditures [9]**		8,144,547	1,318,926	4,175,105	864,752	348,740	0		231,675	0	
20	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	406,267	0	0	0	0	0		0	0	
21	**Total Disbursements/Expenditures**		8,550,814	1,318,926	4,175,105	864,752	348,740	0		231,675	0	
22	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		(718,057)	16,584	(2,544,030)	(312,687)	23,825	661,165	149,560	(10,705)	3,780	
23	**OTHER SOURCES/USES OF FUNDS**											
24	**OTHER SOURCES OF FUNDS (7000)**											
25	**PERMANENT TRANSFER FROM VARIOUS FUNDS**											
26	Abolishment the Working Cash Fund [16]	7110										
27	Abatement of the Working Cash Fund [16]	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int [3a] Proceeds to Debt Service Fund	7170			0							
34	**SALE OF BONDS (7200)**											
35	Principal on Bonds Sold [4]	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets [5]	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			2,000,000							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	**Total Other Sources of Funds [8]**		0	0	2,000,000	0	0	0	0	0	0	

BUDGET SUMMARY

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	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	
47	**OTHER USES OF FUNDS (8000)**											
49	**TRANSFER TO VARIOUS OTHER FUNDS (8100)**											
50	Abolishment or Abatement of the Working Cash Fund [16]	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest [6]	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond [3a] and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Capital Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640	2,000,000									
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	**Total Other Uses of Funds** [9]		2,000,000	0	0	0	0	0	0	0	0	
80	**Total Other Sources/Uses of Fund**		(2,000,000)	0	2,000,000	0	0	0	0	0	0	
81	**ESTIMATED ENDING FUND BALANCE June 30, 2021 (Without Student Activity Funds)**		3,522,996	2,184,356	258,614	363,742	277,867	1,208,639	2,324,767	41,071	446,868	
82												
83	**Student Activity ESTIMATED BEGINNING FUND BALANCE July 1, 2020 Fund 11**		256,683									
84	**RECEIPTS/REVENUES (For Student Activity Funds)**											
85	**Total Student Activity Direct Receipts/Revenues (Local Sources)**	1799	71,275									
86	**DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)**											
87	**Total Student Activity Direct Disbursements/Expenditures**	1999	86,600									
88	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		(15,325)									
89	**Student Activity ESTIMATED ENDING FUND BALANCE June 30, 2021**		241,358									
90												
91	**Total ESTIMATED BEGINNING FUND BALANCE July 1, 2020 (All Sources Including Student Activity Funds)**		6,497,736	2,167,772	802,644	676,429	254,042	547,474	2,175,207	51,776	443,088	
92	**RECEIPTS/REVENUES (All Sources with Student Activity Funds)**											
93	**LOCAL SOURCES**	**1000**	5,862,830	1,335,510	1,631,075	239,710	372,565	661,165	149,560	220,970	3,780	
94	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0		0	0					
95	**STATE SOURCES**	**3000**	1,059,720	0	0	312,355	0	0	0	0	0	

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.*	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
2	Description: Enter Whole Numbers Only											
96	**FEDERAL SOURCES**	**4000**	575,215	0	0	0	0	0	0	0	0	
97	**Total Direct Receipts/Revenues** [8]		7,497,765	1,335,510	1,631,075	552,065	372,565	661,165	149,560	220,970	3,780	
98	Receipts/Revenues for "On Behalf" Payments [2]	3998	406,267	0	0	0	0	0		0	0	
99	**Total Receipts/Revenues**		7,904,032	1,335,510	1,631,075	552,065	372,565	661,165	149,560	220,970	3,780	
100	**DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)**											
101	**INSTRUCTION**	**1000**	5,201,653				131,590			0		
102	**SUPPORT SERVICES**	**2000**	2,289,364	1,278,926		864,752	217,030	0		231,675	0	
103	**COMMUNITY SERVICES**	**3000**	9,980	0		0	120			0		
104	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS**	**4000**	730,150	40,000	0	0	0	0		0	0	
105	**DEBT SERVICES**	**5000**	0	0	4,175,105	0	0			0	0	
106	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0	0	0		0	0	
107	**Total Direct Disbursements/Expenditures** [9]		8,231,147	1,318,926	4,175,105	864,752	348,740	0		231,675	0	
108	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	406,267	0	0	0	0	0		0	0	
109	**Total Disbursements/Expenditures**		8,637,414	1,318,926	4,175,105	864,752	348,740	0		231,675	0	
110	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		(733,382)	16,584	(2,544,030)	(312,687)	23,825	661,165	149,560	(10,705)	3,780	
111	**OTHER SOURCES/USES OF FUNDS**											
112	**OTHER SOURCES OF FUNDS (7000)**											
113	**Total Other Sources of Funds** [8]		0	0	2,000,000	0	0	0	0	0	0	
114	**OTHER USES OF FUNDS (8000)**											
116	**Total Other Uses of Funds** [9]		2,000,000	0	0	0	0	0	0	0	0	
117	**Total Other Sources/Uses of Fund**		(2,000,000)	0	2,000,000	0	0	0	0	0	0	
118	**ESTIMATED ENDING FUND BALANCE June 30, 2021 (All Sources With student Activity Funds)**		3,764,354	2,184,356	258,614	363,742	277,867	1,208,639	2,324,767	41,071	446,868	
119												
120	**SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)**											
121												
122	**Description**	**Acct #**	**(10) Educational**	**(20) Operations & Maintenance**	**(30) Debt Service**	**(40) Transportation**	**(50) Municipal Retirement/ Social Security**	**(60) Capital Projects**	**(70) Working Cash**	**(80) Tort**	**(90) Fire Prevention & Safety**	**Total By Object**
123	**Object Name**											
124	Salaries	100	5,143,476	379,629		315,110		0		0	0	5,838,215
125	Employee Benefits	200	1,021,109	66,962		33,727	348,740	0		0	0	1,470,538
126	Purchased Services	300	460,831	287,800	0	49,300		0		231,675	0	1,029,606
127	Supplies & Materials	400	645,796	290,000		204,500		0		0	0	1,140,296
128	Capital Outlay	500	107,865	254,535		262,115		0		0	0	624,515
129	Other Objects	600	765,470	40,000	4,175,105	0	0	0		0	0	4,980,575
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0				0		0
132	**Total Expenditures**		8,144,547	1,318,926	4,175,105	864,752	348,740	0		231,675	0	15,083,745

SUMMARY OF CASH TRANSACTIONS

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	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
3	**BEGINNING CASH BALANCE ON HAND July 1, 2020 [7] (Without Student Activity Funds)**		6,241,053	2,167,772	802,644	676,429	254,042	547,474	2,175,207	51,776	443,088
4	**Total Direct Receipts & Other Sources [8]**		7,426,490	1,335,510	3,631,075	552,065	372,565	661,165	149,560	220,970	3,780
5	**OTHER RECEIPTS**										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
11	**Total Direct Receipts, Other Sources, & Other Receipts**		7,426,490	1,335,510	3,631,075	552,065	372,565	661,165	149,560	220,970	3,780
12	**Total Amount Available**		13,667,543	3,503,282	4,433,719	1,228,494	626,607	1,208,639	2,324,767	272,746	446,868
13	**Total Direct Disbursements & Other Uses [9]**		10,144,547	1,318,926	4,175,105	864,752	348,740	0	0	231,675	0
14	**OTHER DISBURSEMENTS**										
15	Interfund Loans Receivable (Loans to Other Funds) [10]	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
20	**Total Direct Disbursements, Other Uses, & Other Disbursements**		10,144,547	1,318,926	4,175,105	864,752	348,740	0	0	231,675	0
21	**ENDING CASH BALANCE ON HAND June 30, 2021 [7] (Without Student Activity Funds)**		3,522,996	2,184,356	258,614	363,742	277,867	1,208,639	2,324,767	41,071	446,868
22											
23	**Activity Funds BEGINNING CASH BALANCE ON HAND July 1, 2020 [7]**										
24	**Total Direct Receipts & Other Sources [8]**		71,275								
25	**Total Amount Available**		71,275								
26	**Total Direct Disbursements & Other Uses [9]**		86,600								
27	**Activity funds ENDING CASH BALANCE ON HAND June 30, 2021 [7]**		(15,325)								
28											
29	**Total BEGINNING CASH BALANCE ON HAND July 1, 2020 [7] (With Student Activity Funds)**		6,241,053	2,167,772	802,644	676,429	254,042	547,474	2,175,207	51,776	443,088
30	**Total Direct Receipts & Other Sources [8]**		7,497,765	1,335,510	3,631,075	552,065	372,565	661,165	149,560	220,970	3,780
31	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
32	**Total Direct Receipts, Other Sources, & Other Receipts**		7,497,765	1,335,510	3,631,075	552,065	372,565	661,165	149,560	220,970	3,780
33	**Total Amount Available**		13,738,818	3,503,282	4,433,719	1,228,494	626,607	1,208,639	2,324,767	272,746	446,868
34	**Total Direct Disbursements & Other Uses [9]**		10,231,147	1,318,926	4,175,105	864,752	348,740	0	0	231,675	0
35	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
36	**Total Direct Disbursements, Other Uses, & Other Disbursements**		10,231,147	1,318,926	4,175,105	864,752	348,740	0	0	231,675	0
37	**Total ENDING CASH BALANCE ON HAND June 30, 2021 [7] (With Student Activity Funds)**		3,507,671	2,184,356	258,614	363,742	277,867	1,208,639	2,324,767	41,071	446,868

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	**1100**									
5	Designated Purposes Levies [11] (1110-1120)	-	5,296,540	1,267,110	1,626,075	207,610	183,910		69,560	220,770	1,780
6	Leasing Purposes Levy [12]	1130	105,030								
7	Special Education Purposes Levy	1140	85,810								
8	FICA and Medicare Only Levies	1150					184,305				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	**Total Ad Valorem Taxes Levied by District**		5,487,380	1,267,110	1,626,075	207,610	368,215	0	69,560	220,770	1,780
13	**PAYMENTS IN LIEU OF TAXES**	**1200**									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes[13]	1230	74,000				3,500				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	**Total Payments in Lieu of Taxes**		74,000	0	0	0	3,500	0	0	0	0
19	**TUITION**	**1300**									
20	Regular Tuition from Pupils or Parents (In State)	1311	3,500								
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	**Total Tuition**		3,500								
41	**TRANSPORTATION FEES**	**1400**									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					0					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510	92,000	30,000	5,000	2,000	850	2,300	80,000	200	2,000
66	Gain or Loss on Sale of Investments	1520									
67	**Total Earnings on Investments**		92,000	30,000	5,000	2,000	850	2,300	80,000	200	2,000
68	**FOOD SERVICE**	**1600**									
69	Sales to Pupils - Lunch	1611	10,000								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614	50								
73	Sales to Adults	1620	2,000								
74	Other Food Service (Describe & Itemize)	1690									
75	**Total Food Service**		12,050								
76	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
77	Admissions - Athletic	1711	300								
78	Admissions - Other	1719									
79	Fees	1720	10,000								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Student Activity Fund Revenues	1799	71,275								
83	**Total District/School Activity Income (without Student Activity Funds 1799)**		10,300	0							
84	**Total District/School Activity Income (with Student Activity Funds 1799)**		81,575								
85	**TEXTBOOK INCOME**	**1800**									
86	Rentals - Regular Textbooks	1811	60,000								
87	Rentals - Summer School Textbooks	1812									
88	Rentals - Adult/Continuing Education Textbooks	1813									
89	Rentals - Other (Describe)	1819									
90	Sales - Regular Textbooks	1821									
91	Sales - Summer School Textbooks	1822									
92	Sales - Adult/Continuing Education Textbooks	1823									
93	Sales - Other (Describe & Itemize)	1829									
94	Other (Describe & Itemize)	1890									
95	**Total Textbooks**		60,000								
96	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
97	Rentals	1910		3,060							
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950	47,125								
102	Payments of Surplus Moneys from TIF Districts	1960		35,340							
103	Drivers' Education Fees	1970	5,200								
104	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
105	School Facility Occupation Tax Proceeds	1983						658,865			
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
109	Other Local Revenues (Describe & Itemize)	1999				30,100					
110	**Total Other Revenue from Local Sources**		52,325	38,400	0	30,100	0	658,865	0	0	0
111	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	5,791,555	1,335,510	1,631,075	239,710	372,565	661,165	149,560	220,970	3,780
112	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**		5,862,830								
113	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	**Total Flow-Through Receipts/Revenues From One District to Another District**	**2000**	0	0		0	0				
118	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
119	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	946,890								
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	**Total Unrestricted Grants-In-Aid**		946,890	0	0	0	0	0		0	0
125	**RESTRICTED GRANTS-IN-AID (3100-3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private Facility Tuition	3100	29,155								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120									
131	Special Education - Orphanage - Summer Individual	3130	1,435								
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	**Total Special Education**		30,590	0		0					
135	**CAREER AND TECHNICAL EDUCATION (CTE)**										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235	2,100								
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	**Total Career and Technical Education**		2,100	0			0				
144	**BILINGUAL EDUCATION**										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	**Total Bilingual Education**		0				0				
148	State Free Lunch & Breakfast	3360	1,100								
149	School Breakfast Initiative	3365									
150	Driver Education	3370	8,880								
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	**TRANSPORTATION**										
154	Transportation - Regular and Vocational	3500				188,135					
155	Transportation - Special Education	3510				99,220					

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
156	Transportation - Other (Describe & Itemize)	3599									
157	**Total Transportation**		0	0		287,355	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705	21,360			25,000					
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	48,800								
171	**Total Restricted Grants-In-Aid**		112,830	0	0	312,355	0	0	0	0	0
172	**Total Receipts/Revenues from State Sources**	**3000**	1,059,720	0	0	312,355	0	0	0	0	0
173	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
174	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)**										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009									
177	**Total Unrestricted Grants-In-Aid Received Directly from Fed Govt**		0	0	0	0	0	0	0	0	0
178	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090									
183	**Total Restricted Grants-In-Aid Received Directly from Federal Govt.**		0	0		0	0	0			0
184	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)**										
185	**TITLE V**										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	**Total Title V**		0	0		0	0				
191	**FOOD SERVICE**										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210									
194	Special Milk Program	4215									
195	School Breakfast Program	4220									
196	Summer Food Service Admin/Program	4225	233,370								
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	**Total Food Service**		233,370				0				
201	**TITLE I**										
202	Title I - Low Income	4300	31,600								

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	**Total Title I**		31,600	0		0	0				
207	**TITLE IV**										
208	Title IV - Student Support & Academic Enrichment Grant	4400	4,000								
209	Title IV - 21st Century	4421									
210	Title IV - Other (Describe & Itemize)	4499									
211	**Total Title IV**		4,000	0		0	0				
212	**FEDERAL - SPECIAL EDUCATION**										
213	Federal Special Education - Preschool Flow-Through	4600	5,450								
214	Federal Special Education - Preschool Discretionary	4605									
215	Federal Special Education - IDEA Flow Through	4620	190,110								
216	Federal Special Education - IDEA Room & Board	4625									
217	Federal Special Education - IDEA Discretionary	4630									
218	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
219	**Total Federal Special Education**		195,560	0		0	0				
220	**CTE - PERKINS**										
221	CTE - Perkins-Title IIIE Tech Prep	4770									
222	CTE - Other (Describe & Itemize)	4799									
223	**Total CTE - Perkins**		0	0			0				
224	Federal - Adult Education	4810									
225	ARRA - General State Aid - Education Stabilization	4850									
226	ARRA - Title I - Low Income	4851									
227	ARRA - Title I - Neglected, Private	4852									
228	ARRA - Title I - Delinquent, Private	4853									
229	ARRA - Title I - School Improvement (Part A)	4854									
230	ARRA - Title I - School Improvement (Section 1003g)	4855									
231	ARRA - IDEA - Part B - Preschool	4856									
232	ARRA - IDEA - Part B - Flow-Through	4857									
233	ARRA - Title IID - Technology - Formula	4860									
234	ARRA - Title IID - Technology - Competitive	4861									
235	ARRA - McKinney - Vento Homeless Education	4862									
236	ARRA - Child Nutrition Equipment Assistance	4863									
237	Impact Aid Formula Grants	4864									
238	Impact Aid Competitive Grants	4865									
239	Qualified Zone Academy Bond Tax Credits	4866									
240	Qualified School Construction Bond Credits	4867									
241	Build America Bond Tax Credits	4868									
242	Build America Bond Interest Reimbursement	4869									
243	ARRA - General State Aid - Other Government Services Stabilization	4870									
244	Other ARRA Funds - II	4871									
245	Other ARRA Funds - III	4872									
246	Other ARRA Funds - IV	4873									
247	Other ARRA Funds - V	4874									
248	ARRA - Early Childhood	4875									
249	Other ARRA Funds - VII	4876									
250	Other ARRA Funds - VIII	4877									
251	Other ARRA Funds - IX	4878									
252	Other ARRA Funds - X	4879									
253	Other ARRA Funds - Ed Job Fund Program	4880									
254	**Total Stimulus Programs**		0	0	0	0	0	0		0	0
255	Race to the Top Program	4901									
256	Race to the Top - Preschool Expansion Grant	4902									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
257	Title III - Instruction for English Learners & Immigrant Students	4905									
258	Title III - English Language Acquistion	4909									
259	McKinney Education for Homeless Children	4920									
260	Title II - Eisenhower - Professional Development Formula	4930									
261	Title II - Teacher Quality	4932									
262	Federal Charter Schools	4960									
263	State Assessment Grants	4981									
264	Grant for State Assessments and Related Activities	4982									
265	Medicaid Matching Funds - Administrative Outreach	4991	750								
266	Medicaid Matching Funds - Fee-For-Service Program	4992	2,785								
267	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4999	107,150								
268	**Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State**		575,215	0	0	0	0	0		0	0
269	**TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES**	**4000**	575,215	0	0	0	0	0	0	0	0
270	**TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)**		7,426,490	1,335,510	1,631,075	552,065	372,565	661,165	149,560	220,970	3,780
271	**TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)**		7,497,765								

ESTIMATED DISBURSEMENTS/EXPENDITURES

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	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	**10 - EDUCATIONAL FUND (ED)**										
4	**INSTRUCTION (ED)**	**1000**									
5	Regular Programs	1100	2,811,574	580,029	10,500	188,585	15,000	9,630	0	0	3,615,318
6	Tuition Payment to Charter Schools	1115			33,080						33,080
7	Pre-K Programs	1125	147,554	50,129	2,395	33,877					233,955
8	Special Education Programs (Functions 1200 - 1220)	1200	621,741	133,270		19,315	570				774,896
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250	75,054	20,876	4,289	4,122					104,341
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400				3,500					3,500
14	Interscholastic Programs	1500	214,566	28,897	75,000	23,500	2,000	6,000			349,963
15	Summer School Programs	1600									0
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800									0
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						86,600			86,600
34	**Total Instruction[14] (Without Student Activity Funds 1999)**	**1000**	3,870,489	813,201	125,264	272,899	17,570	15,630	0	0	5,115,053
35	**Total Instruction14 (With Student Activity Funds 1999)**	**1000**	3,870,489	813,201	125,264	272,899	17,570	102,230	0	0	5,201,653
36	**SUPPORT SERVICES (ED)**	**2000**									
37	**Support Services - Pupil**	**2100**									
38	Attendance & Social Work Services	2110									0
39	Guidance Services	2120	62,815	7,640	3,000	6,000					79,455
40	Health Services	2130	98,003	13,224	3,630	1,500					116,357
41	Psychological Services	2140									0
42	Speech Pathology & Audiology Services	2150									0
43	Other Support Services - Pupils (Describe & Itemize)	2190									0
44	**Total Support Services - Pupil**	**2100**	160,818	20,864	6,630	7,500	0	0	0	0	195,812
45	**Support Services - Instructional Staff**	**2200**									
46	Improvement of Instruction Services	2210			33,762						33,762
47	Educational Media Services	2220	160,965	21,665	190,778	136,157	75,000	700			585,265
48	Assessment & Testing	2230			1,575						1,575
49	**Total Support Services - Instructional Staff**	**2200**	160,965	21,665	226,115	136,157	75,000	700	0	0	620,602
50	**Support Services - General Administration**	**2300**									
51	Board of Education Services	2310	930		34,300	5,000		10,000			50,230
52	Executive Administration Services	2320	217,996	23,471	4,940	1,260		2,000			249,667
53	Special Area Administration Services	2330	341	8							349
54	Tort Immunity Services	2360 - 2370									0
55	**Total Support Services - General Administration**	**2300**	219,267	23,479	39,240	6,260	0	12,000	0	0	300,246
56	**Support Services - School Administration**	**2400**									
57	Office of the Principal Services	2410	453,875	94,611	21,300	6,100		3,690			579,576
58	Other Support Services - School Administration *(Describe & Itemize)*	2490	7,267	46							7,313

ESTIMATED DISBURSEMENTS/EXPENDITURES

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	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
59	**Total Support Services - School Administration**	**2400**	461,142	94,657	21,300	6,100	0	3,690	0	0	586,889
60	**Support Services - Business**	**2500**									
61	Direction of Business Support Services	2510									0
62	Fiscal Services	2520	143,430	31,035	11,260	3,000		1,500			190,225
63	Operation & Maintenance of Plant Services	2540					5,295				5,295
64	Pupil Transportation Services	2550	2,494	435	20,580	37					23,546
65	Food Services	2560	118,744	14,969	10,300	210,936	10,000	1,800			366,749
66	Internal Services	2570									0
67	**Total Support Services - Business**	**2500**	264,668	46,439	42,140	213,973	15,295	3,300	0	0	585,815
68	**Support Services - Central**	**2600**									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630									0
72	Staff Services	2640									0
73	Data Processing Services	2660									0
74	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0
75	**Other Support Services *(Describe & Itemize)***	**2900**									0
76	**Total Support Services**	**2000**	1,266,860	207,104	335,425	369,990	90,295	19,690	0	0	2,289,364
77	**COMMUNITY SERVICES (ED)**	**3000**	6,127	804	142	2,907					9,980
78	**PAYMENTS TO OTHER DIST & GOVT UNITS (ED)**	**4000**									
79	**Payments to Other Dist & Govt Units (In-State)**	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120						670,150			670,150
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140						60,000			60,000
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190									0
86	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			730,150			730,150
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units *(Describe & Itemize)*	4290									0
94	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
102	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	**Total Payments to Other Dist & Govt Units**	**4000**			0			730,150			730,150
105	**DEBT SERVICE (ED)**	**5000**									
106	**Debt Service - Interest on Short-Term Debt**	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
112	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
113	**Debt Service - Interest on Long-Term Debt**	**5200**									0
114	**Total Debt Service**	**5000**						0			0
115	**PROVISION FOR CONTINGENCIES (ED)**	**6000**									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)**		5,143,476	1,021,109	460,831	645,796	107,865	765,470	0	0	8,144,547
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)**		5,143,476	1,021,109	460,831	645,796	107,865	852,070	0	0	8,231,147
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (Without Student Activity Funds 1999)**										(718,057)
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (With Student Activity Funds 1999)**										(733,382)
121	**20 - OPERATIONS AND MAINTENANCE FUND (O&M)**										
122	**SUPPORT SERVICES (O&M)**	**2000**									
123	**Support Services - Pupil**	**2100**									
124	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
125	**Support Services - Business**	**2500**									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540	379,629	66,962	287,800	290,000	254,535				1,278,926
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	**Total Support Services - Business**	**2500**	379,629	66,962	287,800	290,000	254,535	0	0	0	1,278,926
132	**Other Support Services** *(Describe & Itemize)*	**2900**									0
133	**Total Support Services**	**2000**	379,629	66,962	287,800	290,000	254,535	0	0	0	1,278,926
134	**COMMUNITY SERVICES (O&M)**	**3000**									0
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**									
136	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140						40,000			40,000
140	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190									0
141	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			40,000			40,000
142	Payments to Other Dist & Govt Units (Out of State) [14]	4400									0
143	**Total Payments to Other Dist & Govt Unit**	**4000**			0			40,000			40,000
144	**DEBT SERVICE (O&M)**	**5000**									
145	**Debt Service - Interest on Short-Term Debt**	**5100**									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
152	**Debt Service - Interest on Long-Term Debt**	**5200**									0
153	**Total Debt Service**	**5000**						0			0
154	**PROVISION FOR CONTINGENCIES (O&M)**	**6000**									0
155	**Total Direct Disbursements/Expenditures**		379,629	66,962	287,800	290,000	254,535	40,000	0	0	1,318,926
156	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										16,584
158	**30 - DEBT SERVICE FUND (DS)**										
159	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	**4000**									
160	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
161	**Payments for Regular Programs**	**4110**									0
162	**Payments for Special Education Programs**	**4120**									0
163	Other Payments to In-State Govt Units *(Describe & Itemize)*	**4190**									0
164	**Total Payments to Other Dist & Govt Units (In-State)**	**4000**						0			0
165	**DEBT SERVICE (DS)**	**5000**									
166	**Debt Service - Interest on Short-Term Debt**	**5100**									
167	Tax Anticipation Warrants	5110									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
172	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
173	**Debt Service - Interest on Long-Term Debt**	**5200**						85,505			85,505
174	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)**	**5300**						4,089,600			4,089,600
175	**Debt Service Other *(Describe & Itemize)***	**5400**									0
176	**Total Debt Service**	**5000**			0			4,175,105			4,175,105
177	**PROVISION FOR CONTINGENCIES (DS)**	**6000**									0
178	**Total Direct Disbursements/Expenditures**				0			4,175,105			4,175,105
179	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(2,544,030)
180											
181	**40 - TRANSPORTATION FUND (TR)**										
182	**SUPPORT SERVICES (TR)**	**2000**									
183	**Support Services - Pupils**	**2100**									
184	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
185	**Support Services - Business**										
186	Pupil Transportation Services	2550	315,110	33,727	49,300	204,500	262,115				864,752
187	Other Support Services *(Describe & Itemize)*	2900									0
188	**Total Support Services**	**2000**	315,110	33,727	49,300	204,500	262,115	0	0	0	864,752
189	**COMMUNITY SERVICES (TR)**	**3000**									0
190	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	**4000**									
191	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190									0
198	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
199	**Payments to Other Dist & Govt Units (Out-of-State) *(Describe & Itemize)***	**4400**									0
200	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
201	**DEBT SERVICE (TR)**	**5000**									
202	**Debt Service - Interest on Short-Term Debt**	**5100**									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt *(Describe and Itemize)*	5150									0
208	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
209	**Debt Service - Interest on Long-Term Debt**	**5200**									0
210	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)**	**5300**									0
211	**Debt Service - Other (Describe and Itemize)**	**5400**									0
212	**Total Debt Service**	**5000**						0			0
213	**PROVISION FOR CONTINGENCIES (TR)**	**6000**									0
214	**Total Direct Disbursements/Expenditures**		315,110	33,727	49,300	204,500	262,115	0	0	0	864,752
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(312,687)
216											
217	**50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)**										
218	**INSTRUCTION (MR/SS)**	**1000**									
219	Regular Program	1100		53,105							53,105

ESTIMATED DISBURSEMENTS/EXPENDITURES

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	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
220	Pre-K Programs	1125		925							925
221	Special Education Programs (Functions 1200-1220)	1200		57,815							57,815
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250		5,930							5,930
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0
227	Interscholastic Programs	1500		13,815							13,815
228	Summer School Programs	1600									0
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900									0
233	**Total Instruction**	**1000**		131,590							131,590
234	**SUPPORT SERVICES (MR/SS)**	**2000**									
235	**Support Services - Pupil**	**2100**									
236	Attendance & Social Work Services	2110									0
237	Guidance Services	2120		910							910
238	Health Services	2130		16,475							16,475
239	Psychological Services	2140									0
240	Speech Pathology & Audiology Services	2150									0
241	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
242	**Total Support Services - Pupil**	**2100**		17,385							17,385
243	**Support Services - Instructional Staff**	**2200**									
244	Improvement of Instruction Services	2210									0
245	Educational Media Services	2220		17,880							17,880
246	Assessment & Testing	2230									0
247	**Total Support Services - Instructional Staff**	**2200**		17,880							17,880
248	**Support Services - General Administration**	**2300**									
249	Board of Education Services	2310		265							265
250	Executive Administration Services	2320		8,275							8,275
251	Special Area Administrative Services	2330		5							5
252	Claims Paid from Self Insurance Fund	2361									0
253	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
254	Unemployment Insurance Payments	2363									0
255	Insurance Payments (regular or self-insurance)	2364									0
256	Risk Management and Claims Services Payments	2365									0
257	Judgment and Settlements	2366									0
258	Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction	2367									0
259	Reciprocal Insurance Payments	2368									0
260	Legal Service	2369									0
261	**Total Support Services - General Administration**	**2300**		8,545							8,545
262	**Support Services - School Administration**	**2400**									
263	Office of the Principal Services	2410		23,400							23,400
264	Other Support Services - School Administration *(Describe & Itemize)*	2490		105							105
265	**Total Support Services - School Administration**	**2400**		23,505							23,505
266	**Support Services - Business**	**2500**									
267	Direction of Business Support Services	2510									0
268	Fiscal Services	2520		24,435							24,435
269	Facilities Acquisition & Construction Services	2530									0
270	Operation & Maintenance of Plant Service	2540		63,375							63,375
271	Pupil Transportation Services	2550		41,515							41,515
272	Food Services	2560		20,390							20,390
273	Internal Services	2570									0
274	**Total Support Services - Business**	**2500**		149,715							149,715
275	**Support Services - Central**	**2600**									
276	Direction of Central Support Services	2610									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
277	Planning, Research, Development & Evaluation Services	2620									0
278	Information Services	2630									0
279	Staff Services	2640									0
280	Data Processing Services	2660									0
281	**Total Support Services - Central**	**2600**		0							0
282	**Other Support Services *(Describe & Itemize)***	**2900**									0
283	**Total Support Services**	**2000**		217,030							217,030
284	**COMMUNITY SERVICES (MR/SS)**	**3000**		120							120
285	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**									
286	Payments for Regular Programs	4110									0
287	Payments for Special Education Programs	4120									0
288	Payments for CTE Programs	4140									0
289	**Total Payments to Other Dist & Govt Units**	**4000**		0							0
290	**DEBT SERVICE (MR/SS)**	**5000**									
291	**Debt Service - Interest on Short-Term Debt**	**5100**									
292	Tax Anticipation Warrants	5110									0
293	Tax Anticipation Notes	5120									0
294	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
295	State Aid Anticipation Certificates	5140									0
296	Other *(Describe & Itemize)*	5150									0
297	**Total Debt Service**	**5000**						0			0
298	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**									0
299	**Total Direct Disbursements/Expenditures**			348,740				0			348,740
300	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										23,825
302	**60 - CAPITAL PROJECTS (CP)**										
303	**SUPPORT SERVICES (CP)**	**2000**									
304	**Support Services - Business**										
305	Facilities Acquisition & Construction Services	2530									0
306	Other Support Services *(Describe & Itemize)*	2900									0
307	**Total Support Services**	**2000**	0	0	0	0	0	0	0		0
308	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**									
309	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
310	Payments to Regular Programs	4110									0
311	Payment for Special Education Programs	4120									0
312	Payment for CTE Programs	4140									0
313	Payments to Other Govt Units (In-State) *(Describe & Itemize)*	4190									0
314	**Total Payments to Other Districts & Govt Units**	**4000**			0			0			0
315	**PROVISION FOR CONTINGENCIES (CP)**	**6000**									0
316	**Total Direct Disbursements/Expenditures**		0	0	0	0	0	0	0		0
317	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										661,165
319	**70 WORKING CASH FUND (WC)**										
321	**80 - TORT FUND (TF)**										
322	**INSTRUCTION (TF)**	**1000**									
323	Regular Programs	1100	0	0	0	0	0	0	0	0	0
324	Tuition Payment to Charter Schools	1115									0
325	Pre-K Programs	1125									0
326	Special Education Programs (Functions 1200 - 1220)	1200									0
327	Special Education Programs Pre-K	1225									0
328	Remedial and Supplemental Programs K-12	1250									0
329	Remedial and Supplemental Programs Pre-K	1275									0
330	Adult/Continuing Education Programs	1300									0
331	CTE Programs	1400									0
332	Interscholastic Programs	1500									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
333	Summer School Programs	1600									0
334	Gifted Programs	1650									0
335	Driver's Education Programs	1700									0
336	Bilingual Programs	1800									0
337	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
338	Pre-K Programs - Private Tuition	1910									0
339	Regular K-12 Programs Private Tuition	1911									0
340	Special Education Programs K-12 Private Tuition	1912									0
341	Special Education Programs Pre-K Tuition	1913									0
342	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
343	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
344	Adult/Continuing Education Programs Private Tuition	1916									0
345	CTE Programs Private Tuition	1917									0
346	Interscholastic Programs Private Tuition	1918									0
347	Summer School Programs Private Tuition	1919									0
348	Gifted Programs Private Tuition	1920									0
349	Bilingual Programs Private Tuition	1921									0
350	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
351	**Total Instruction[14]**	**1000**	0	0	0	0	0	0	0	0	0
352	**SUPPORT SERVICES (TF)**	**2000**									
353	**Support Services - Pupil**	**2100**									
354	Attendance & Social Work Services	2110									0
355	Guidance Services	2120									0
356	Health Services	2130									0
357	Psychological Services	2140									0
358	Speech Pathology & Audiology Services	2150									0
359	Other Support Services - Pupils (Describe & Itemize)	2190									0
360	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0
361	**Support Services - Instructional Staff**	**2200**									
362	Improvement of Instruction Services	2210									0
363	Educational Media Services	2220									0
364	Assessment & Testing	2230									0
365	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
366	**Support Services - General Administration**	**2300**									
367	Board of Education Services	2310			220,795						220,795
368	Executive Administration Services	2320									0
369	Special Area Administration Services	2330									0
370	Claims Paid from Self Insurance Fund	2361									0
371	Risk Management and Claims Services Payments	2365			10,880						10,880
372	**Total Support Services - General Administration**	**2300**	0	0	231,675	0	0	0	0	0	231,675
373	**Support Services - School Administration**	**2400**									
374	Office of the Principal Services	2410									0
375	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
376	**Total Support Services - School Administration**	**2400**	0	0	0	0	0	0	0	0	0
377	**Support Services - Business**	**2500**									
378	Direction of Business Support Services	2510									0
379	Fiscal Services	2520									0
380	Operation & Maintenance of Plant Services	2540									0
381	Pupil Transportation Services	2550									0
382	Food Services	2560									0
383	Internal Services	2570									0
384	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0	0	0
385	**Support Services - Central**	**2600**									
386	Direction of Central Support Services	2610									0
387	Planning, Research, Development & Evaluation Services	2620									0
388	Information Services	2630									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
389	Staff Services	2640									0
390	Data Processing Services	2660									0
391	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0
392	**Other Support Services *(Describe & Itemize)***	**2900**									0
393	**Total Support Services**	**2000**	0	0	231,675	0	0	0	0	0	231,675
394	**COMMUNITY SERVICES (TF)**	**3000**									0
395	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**									
396	**Payments to Other Dist & Govt Units (In-State)**	4100									
397	Payments for Regular Programs	4110									0
398	Payments for Special Education Programs	4120									0
399	Payments for Adult/Continuing Education Programs	4130									0
400	Payments for CTE Programs	4140									0
401	Payments for Community College Programs	4170									0
402	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190									0
403	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
404	Payments for Regular Programs - Tuition	4210									0
405	Payments for Special Education Programs - Tuition	4220									0
406	Payments for Adult/Continuing Education Programs - Tuition	4230									0
407	Payments for CTE Programs - Tuition	4240									0
408	Payments for Community College Programs - Tuition	4270									0
409	Payments for Other Programs - Tuition	4280									0
410	Other Payments to In-State Govt Units *(Describe & Itemize)*	4290									0
411	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
412	Payments for Regular Programs - Transfers	4310									0
413	Payments for Special Education Programs - Transfers	4320									0
414	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
415	Payments for CTE Programs - Transfers	4340									0
416	Payments for Community College Program - Transfers	4370									0
417	Payments for Other Programs - Transfers	4380									0
418	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
419	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
420	Payments to Other Dist & Govt Units (Out of State)	4400									0
421	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
422	**DEBT SERVICE (TF)**	**5000**									
423	**Debt Service - Interest on Short-Term Debt**										
424	Tax Anticipation Warrants	5110									0
425	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
426	Other Interest or Short-Term Debt *(Describe & Itemize)*	5150									0
427	**Total Debt Service**	**5000**						0			0
428	**PROVISION FOR CONTINGENCIES (TF)**	**6000**									0
429	**Total Direct Disbursements/Expenditures**		0	0	231,675	0	0	0	0	0	231,675
430	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(10,705)
431											
432	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**										
433	**SUPPORT SERVICES (FP&S)**	**2000**									
434	**Support Services - Business**	**2500**									
435	Facilities Acquisition & Construction Services	2530									0
436	Operation & Maintenance of Plant Service	2540									0
437	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0		0
438	Other Support Services *(Describe & Itemize)*	2900									0
439	**Total Support Services**	**2000**	0	0	0	0	0	0	0		0
440	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)**	**4000**									
441	Payments to Regular Programs	4110									0
442	Payments to Special Education Programs	4120									0
443	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190									0
444	**Total Payments to Other Districts & Govt Units (FPS)**	**4000**						0			0
445	**DEBT SERVICE (FP&S)**	**5000**									
446	**Debt Service - Interest on Short-Term Debt**	**5100**									

ESTIMATED DISBURSEMENTS/EXPENDITURES

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	A	B	C	D	E	F	G	H	I	J	K
1	**Description: Enter Whole Numbers Only**	**Funct #**	**(100) Salaries**	**(200) Employee Benefits**	**(300) Purchased Services**	**(400) Supplies & Materials**	**(500) Capital Outlay**	**(600) Other Objects**	**(700) Non-Capitalized Equipment**	**(800) Termination Benefits**	**(900) Total**
2											
447	Tax Anticipation Warrants	5110									0
448	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
449	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
450	**Debt Service - Interest on Long-Term Debt**	**5200**									0
451	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)**	**5300**									0
452	**Total Debt Service**	**5000**						0			0
453	**PROVISIONS FOR CONTINGENCIES (FP&S)**	**6000**									0
454	**Total Direct Disbursements/Expenditures**		0	0	0	0	0	0	0		0
455	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										3,780

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This page is provided for detailed itemizations as requested within the body of the Report.

1.
2.
3.
4.

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	A	B	C	D	E	F
1	**DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)**					
2	**Description**	**EDUCATIONAL FUND (10)**	**OPERATIONS & MAINTENANCE FUND (20)**	**TRANSPORTATION FUND (40)**	**WORKING CASH FUND (70)**	**TOTAL**
3	**Direct Revenues**	7,426,490	1,335,510	552,065	149,560	**9,463,625**
4	**Direct Expenditures**	8,144,547	1,318,926	864,752		**10,328,225**
5	**Difference**	(718,057)	16,584	(312,687)	149,560	**(864,600)**
6	**Estimated Fund Balance - June 30, 2021**	3,522,996	2,184,356	363,742	2,324,767	**8,395,861**
7			**Unbalanced budget, however, a deficit reduction plan is not required at this time.**			
8	*A deficit reduction plan is required if the local board of education adopts (or amends) the 2020-21 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).*					
10	***Note:*** *The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.*					
12	*The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2019-2020 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.*					
13	*The deficit reduction plan, if required, is developed using ISBE guidelines and format.*					

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

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	A	B	C	D	E	F	G
1	**School Districts Only*		**DEFICIT REDUCTION PLAN**				
2							
3	*51-084-0160-26*		**ESTIMATED BUDGET**				
4	*District Number*		**FY2020-2021**				
5	***NEW BERLIN CUSD #16***						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** *(must equal prior Ending Fund Balance)*		6,241,053	2,167,772	676,429	2,175,207	11,260,461
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**	5,791,555	1,335,510	239,710	149,560	7,516,335
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0	0		0
11	**STATE SOURCES**	**3000**	1,059,720	0	312,355	0	1,372,075
12	**FEDERAL SOURCES**	**4000**	575,215	0	0	0	575,215
13	**Total Receipts/Revenues**		7,426,490	1,335,510	552,065	149,560	9,463,625
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**	5,115,053				5,115,053
16	**SUPPORT SERVICES**	**2000**	2,289,364	1,278,926	864,752		4,433,042
17	**COMMUNITY SERVICES**	**3000**	9,980	0	0		9,980
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	730,150	40,000	0		770,150
19	**DEBT SERVICES**	**5000**	0	0	0		0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0		0
21	**Total Disbursements/Expenditures**		8,144,547	1,318,926	864,752		10,328,225
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		(718,057)	16,584	(312,687)	149,560	(864,600)
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**		0	0	0	0	0
25	**OTHER USES OF FUNDS (8000)**		2,000,000	0	0	0	2,000,000
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		(2,000,000)	0	0	0	(2,000,000)
27	**ESTIMATED ENDING FUND BALANCE**		3,522,996	2,184,356	363,742	2,324,767	8,395,861

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

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	A	B	H	I	J	K	L
1	**School Districts Only*		**ESTIMATED BUDGET FY2021-2022**				
2							
3	*51-084-0160-26*						
4	*District Number*						
5	***NEW BERLIN CUSD #16***						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		3,522,996	2,184,356	363,742	2,324,767	8,395,861
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**					0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**					0
11	**STATE SOURCES**	**3000**					0
12	**FEDERAL SOURCES**	**4000**					0
13	**Total Receipts/Revenues**		0	0	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**					0
16	**SUPPORT SERVICES**	**2000**					0
17	**COMMUNITY SERVICES**	**3000**					0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**					0
19	**DEBT SERVICES**	**5000**					0
20	**PROVISION FOR CONTINGENCIES**	**6000**					0
21	**Total Disbursements/Expenditures**		0	0	0		0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		0	0	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**						0
25	**OTHER USES OF FUNDS (8000)**						0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		3,522,996	2,184,356	363,742	2,324,767	8,395,861

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

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	A	B	M	N	O	P	Q
1	**School Districts Only*		**ESTIMATED BUDGET FY2022-2023**				
2							
3	*51-084-0160-26*						
4	*District Number*						
5	***NEW BERLIN CUSD #16***						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		3,522,996	2,184,356	363,742	2,324,767	8,395,861
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**					0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**					0
11	**STATE SOURCES**	**3000**					0
12	**FEDERAL SOURCES**	**4000**					0
13	**Total Receipts/Revenues**		0	0	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**					0
16	**SUPPORT SERVICES**	**2000**					0
17	**COMMUNITY SERVICES**	**3000**					0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**					0
19	**DEBT SERVICES**	**5000**					0
20	**PROVISION FOR CONTINGENCIES**	**6000**					0
21	**Total Disbursements/Expenditures**		0	0	0		0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		0	0	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**						0
25	**OTHER USES OF FUNDS (8000)**						0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		3,522,996	2,184,356	363,742	2,324,767	8,395,861

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	A	B	R	S	T	U	V
1	**School Districts Only*		ESTIMATED BUDGET FY2023-2024				
2							
3	*51-084-0160-26*						
4	*District Number*						
5	*NEW BERLIN CUSD #16*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		3,522,996	2,184,356	363,742	2,324,767	8,395,861
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		3,522,996	2,184,356	363,742	2,324,767	8,395,861

ILLINOIS STATE BOARD OF EDUCATION
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	A	B	W	X	Y	Z
1	**School Districts Only*		**SUMMARY**			
2			**BUDGET ADDENDUM - DEFICIT REDUCTION PLAN**			
3	*51-084-0160-26*		**ESTIMATED BUDGET**			
4	*District Number*		*Date of Adoption:*			
5	***NEW BERLIN CUSD #16***				*(Enter as MM/DD/YY)*	
6	*District Name*		**FY2020-2021**	**FY2021-2022**	**FY2022-2023**	**FY2023-2024**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		11,260,461	8,395,861	8,395,861	8,395,861
8	**RECEIPTS/REVENUES**	**Acct #**				
9	**LOCAL SOURCES**	**1000**	7,516,335	0	0	0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0	0	0
11	**STATE SOURCES**	**3000**	1,372,075	0	0	0
12	**FEDERAL SOURCES**	**4000**	575,215	0	0	0
13	**Total Receipts/Revenues**		9,463,625	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**				
15	**INSTRUCTION**	**1000**	5,115,053	0	0	0
16	**SUPPORT SERVICES**	**2000**	4,433,042	0	0	0
17	**COMMUNITY SERVICES**	**3000**	9,980	0	0	0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	770,150	0	0	0
19	**DEBT SERVICES**	**5000**	0	0	0	0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0
21	**Total Disbursements/Expenditures**		10,328,225	0	0	0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		(864,600)	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**					
24	**OTHER SOURCES OF FUNDS (7000)**		0	0	0	0
25	**OTHER USES OF FUNDS (8000)**		2,000,000	0	0	0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		(2,000,000)	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		8,395,861	8,395,861	8,395,861	8,395,861

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Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2020-2021 through Fiscal Year 2023-2024

NEW BERLIN CUSD #16 ***51-084-0160-26***

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. **Background and Narrative of Budget Reductions:**

2. **Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

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- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2021 budgeted expenditures over FY2020 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.
An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **NEW BERLIN CUSD #16**
RCDT Number: **51-084-0160-26**

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2020				Budgeted Expenditures, Fiscal Year 2021			
		(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund *	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1. Executive Administration Services	2320			0	0	249,667		0	249,667
2. Special Area Administration Services	2330			0	0	349		0	349
3. Other Support Services - School Administration	2490			0	0	7,313		0	7,313
4. Direction of Business Support Services	2510			0	0	0	0	0	0
5. Internal Services	2570			0	0	0		0	0
6. Direction of Central Support Services	2610			0	0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		0	0	0	0	257,329	0	0	257,329
9. Estimated Percent Increase (Decrease) for FY2021 (Budgeted) over FY2020 (Actual)									Enter Actual Data

* For FY 2020 Tort Fund Expenditures, first complete the Estimated Limitation of Administrative Costs - Crosswalk of FY 2020 Tort Fund Expenditures, located below on lines 43-70

Estimated Limitation of Administrative Costs - Crosswalk of FY 2020 Tort Fund Expenditures

The 23 Illinois Administrative Code, Part 100 Requirements for Accounting, Budgeting, Financial Reporting and Auditing, was amended effective with the beginning of FY 2021.

To assist districts with the crosswalk of its Limitation of Administrative Costs Worksheet **(LAC)** within the school district's FY 2021 budget, please complete the crosswalk of FY 2020 Tort Fund expenditures that would have been reflected within one of the Limitation of Administrative Costs functions if the amended rules were effective beginning with FY 2020.

If a school district has FY 2020 Tort Fund expenditures, a Limitation of Administrative Costs – Tort Fund Crosswalk must be completed and must be submitted in conjunction with the FY 2021 Limitation of Administrative Costs Worksheet.

School District Name: NEW BERLIN CUSD #16

RCDT Number: 51-084-0160-26

			How Expenditures would have been reported had FY 2021 Amended Rules been implemented for FY 2020							
FY 2020 Tort Fund Expenditures	FY 2020 Function	FY 2020 Total Expenditure	Function 2320	Function 2330	Function 2490	Function 2510	Function 2570	Function 2610	Other Function Outside of the LAC Functions	Total (Must agree with Expenditures in column E)
Claims Paid from Self Insurance Fund	2361									0
Workers' Compensation or Worker's Occupation Disease Acts Pymts	2362									0
Unemployment Insurance Payments	2363									0
Insurance Payments (Regular or Self-Insurance)	2364									0
Risk Management and Claims Services Payments	2365									0
Judgment and Settlements	2366									0
Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367									0
Reciprocal Insurance Payments	2368									0
Legal Services	2369									0
Property Insurance (Buildings & Grounds)	2371									0
Vehicle Insurance (Transportation)	2372									0
Totals		0	0	0	0	0	0	0	0	0

Please email finance1@isbe.net or call 217-785-8779 with any questions.

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REPORTING OF PUBLIC VENDOR CONTRACTS OF $1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all ***school districts*** *are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the* ***school district*** *in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services.* ***The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.*** *All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed

Reference Description

1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).

2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.

3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

4 Principal on Bonds Sold:

(1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.

(2) Refunding Bonds can be entered in the Debt Services Fund only.

(3) Building Bonds can be entered in the Capital Projects Fund only.

(4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.

5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7 Cash plus investments must be greater than or equal to zero.

8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.

12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)

Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

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CHECK FOR ERRORS
This worksheet checks various cells to assure that selected items are in balance.
Out-of-balance conditions are accompanied by an error message.
Errors must be corrected before the budget is finalized and submitted to ISBE.

Budget Item References	Message
Is Deficit Reduction Plan Required? (Joint Agreements do not complete a deficit reduction plan.)	**Deficit reduction plan is not required.**
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 23-27)?	
1. Cover Page - "School District or Joint Agreement" and "CASH or ACCRUAL"	
Check School District or Joint Agreement.	**School District**
Check one type of Accounting Basis used on the Cover sheet.	**CASH**
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).	
Estimated Beginning Fund Balance July,1 2020 for all Funds **(Cells C3 - K3)** **(Line must have a number or zero. Do not leave blank.)**	**OK**
Estimated Activity Fund Beginning Fund Balance July,1 2020 **(Cell C83)** **(Cell must have a number or zero. Do not leave blank.)**	**OK**
Transfer Among Funds **(Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29)**, must equal **(Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52)**.	**OK**
Transfer of Interest **(Funds 10 thru 90 - Acct 7140 - Cells C30:K30)**, must equal **(Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53)**.	**OK**
Transfer to Debt Service to Pay Principal on Capital Leases **(Fund 30 - Acct 7400 - Cell E39)** must equal **(Funds 10, 20 & 60 - Acct 8400 Cells C57:H60)**.	**OK**
Transfer to Debt Service to Pay Interest on Capital Leases **(Fund 30 - Acct 7500 - Cell E40)** must equal **(Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64)**.	**OK**
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds **(Fund 30 - Acct 7600 - Cell E41)** must equal **(Funds 10 & 20 - Acct 8600 - Cells C65:D68)**.	**OK**
Transfer to Debt Service to Pay Interest on Revenue Bonds **(Fund 30 - Acct 7700 - Cell E42)** must equal **(Funds 10 & 20 - Acct 8700 - Cells C69:D72)**.	**OK**
Transfer to Capital Projects Fund **(Fund 60 - Acct 7800 - Cell H43)** must equal **(Fund 10 & 20, Acct 8800 - Cells C73:D76)**.	**OK**
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2020, (CashSum 4, All Funds), cannot be negative.	
Educational **(Fund 10 - Cell C3)**	**OK**
Operations & Maintenance **(Fund 20 - Cell D3)**	**OK**
Debt Service **(Fund 30 - Cell E3)**	**OK**
Transportation **(Fund 40 - Cell F3)**	**OK**
Municipal Retirement/Social Security **(Fund 50 - Cell G3)**	**OK**
Capital Projects **(Fund 60 - Cell H3)**	**OK**
Working Cash **(Fund 70 - Cell I3)**	**OK**
Tort **(Fund 80 - Cell J3)**	**OK**
Fire Prevention & Safety **(Fund 90 - Cell K3)**	**OK**
Activity Funds **(Cell C23)**	**CHECK ERROR - IF ZERO, ENTER NUMBER 0**
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2021, (Page CashSum 4 - All Funds), cannot be negative.	
Educational **(Fund 10 - Cell C21)**	**OK**
Operations & Maintenance **(Fund 20 - Cell D21)**	**OK**
Debt Service **(Fund 30 - Cell E21)**	**OK**
Transportation **(Fund 40 - F21)**	**OK**
Municipal Retirement/Social Security **(Fund 50 - Cell G21)**	**OK**
Capital Projects **(Fund 60 - H21)**	**OK**
Working Cash **(Fund 70 - Cell I21)**	**OK**
Tort **(Fund 80 - Cell J21)**	**OK**
Fire Prevention & Safety **(Fund 90 - Cell K21)**	**OK**
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).	
Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6)** must equal Interfund Loans Receivable **(Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15)**.	**OK**
Interfund Loans Receivable **(Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7)** must equal Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16)**.	**OK**

End of Balancing

Evidence-Based Funding (EBF) Spending Plan - (School Districts Only)

School districts are reminded that, in addition to the budget template, they are required to submit an annual EBF Spending Plan. The IWAS application for the EBF Spending Plan will open on August 1, 2020. All EBF Spending Plans are due by September 30, 2020. The budget template is envisioned to include the EBF Spending Plan by FY 2023. More information is available at www.isbe.net/ebfspendingplan. Questions not addressed there may be directed to ebfspendingplan@isbe.net.

Officials Pay Increase Proposal

SPORT	ATHENS	AUBURN	ILLINI CENTRAL	MAROA-FORSYTH	NEW BERLIN	NORTH-MAC	PITTSFIELD	PLAINS	PORTA	RIVERTON	WILLIAMSVILLE	AVERGAE		2021-2022 PROPOSED RATE
High School													**High School**	
V Football (5 man crew)	$70.00	$65.00		$70.00	$70.00	$80.00	$70.00	$70.00	$75.00	$65.00	$70.00	$70.50	V Football (5 man crew)	$80
JV Football (4 man crew)	$60.00	$50.00		$55.00	$55.00	$50.00	$55.00	$55.00	$60.00	$55.00	$60.00	$55.50	JV Football (4 man crew)	$65
FR Football (4 man crew)	$50.00	$50.00		$50.00	$50.00	$50.00	$55.00	$55.00	$60.00	$50.00	$55.00	$52.50	FR Football (4 man crew)	$60
Soccer - 1 Varsity game	$60.00	$60.00		$40.00		$55.00		$55.00		$50.00	$60.00	$54.29	Soccer - 1 Varsity game	$10
Soccer - 1 JV game				$40.00				$50.00		$45.00	$60.00	$48.75	Soccer - 1 JV game	$10
Soccer - 2 games (V/JV)	$90.00	$90.00				$95.00		$90.00		$80.00	$90.00	$89.17	Soccer - 2 games (V/JV)	$10
Volleyball - 2 games	$70.00	$65.00	$70.00	$65.00	$65.00	$70.00	$70.00	$70.00	$80.00	$60.00	$70.00	$68.64	Volleyball - 2 games	$75
V Boys Basketball (3 man crew)	$70.00	$65.00	$65.00	$70.00	$70.00	$80.00	$70.00	$70.00	$70.00	$65.00	$70.00	$69.55	V Boys Basketball (3 man crew)	$80
JV Boys Basketball (2 man crew)	$55.00	$50.00	$55.00	$55.00	$50.00	$55.00	$55.00	$55.00	$55.00	$55.00	$55.00	$54.09	JV Boys Basketball (2 man crew)	$60
FR Boys BKB (2 man crew) - 1 game	$50.00	$50.00	$55.00	$50.00	$50.00	$55.00		$50.00	$55.00	$45.00	$50.00	$51.00	FR Boys BKB (2 man crew) - 1 game	$60
Girls Basketball (3 man crew) (V/JV)	$100.00	$90.00	$95.00	$100.00		$100.00	$100.00	$100.00	$110.00	$90.00		$98.33	Girls Basketball (3 man crew) (V/JV)	$10
Girls Basketball (3 man crew) 1 V game						$75.00		$70.00		$65.00	$70.00	$70.00	Girls Basketball (3 man crew) 1 V game	$10
JV Girls BKB (2 man crew) - 1 game						$50.00		$55.00			$55.00	$53.33	JV Girls BKB (2 man crew) - 1 game	$10
FR Girls BKB (2 man crew) - 1 game		$40.00		$50.00				$50.00		$45.00	$50.00	$47.00	FR Girls BKB (2 man crew) - 1 game	$10
V Baseball - 1 game (2 man crew)	$60.00	$50.00	$65.00	$60.00	$60.00	$60.00	$65.00	$65.00	$70.00	$55.00	$65.00	$61.36	V Baseball - 1 game (2 man crew)	$70
V Baseball - 2 games (2 man crew)		$90.00	$95.00	$100.00	$100.00	$95.00	$100.00	$105.00	$145.00	$100.00	$130.00	$106.00	V Baseball - 2 games (2 man crew)	$110
V Baseball - 3 games (3 man crew)								$195.00			$195.00	$195.00	V Baseball - 3 games (3 man crew)	$10
JV Baseball - 1 game (2 man crew)		$50.00		$50.00	$50.00	$55.00		$55.00	$55.00	$50.00	$55.00	$52.50	JV Baseball - 1 game (2 man crew)	$60
JV Baseball - 2 games (2 man crew)		$90.00		$100.00	$90.00	$95.00		$100.00		$90.00	$110.00	$96.43	JV Baseball - 2 games (2 man crew)	$100
JV Baseball - 3 games (3 man crew)								$150.00			$165.00	$157.50	JV Baseball - 3 games (3 man crew)	$10
JV//V Baseball/Softball - 5 inning JV	$110.00	$75.00			$95.00			$100.00		$80.00	$90.00	$91.67	JV//V Baseball/Softball - 5 inning JV	$105
JV/V Baseball/Softball - 3 inning JV	$90.00	$75.00			$95.00	$75.00		$85.00	$110.00	$80.00	$90.00	$87.50	JV/V Baseball/Softball - 3 inning JV	$105
V Softball - 1 game (2 man crew)	$60.00	$50.00	$65.00	$60.00	$60.00	$60.00	$65.00	$60.00		$55.00	$65.00	$60.00	V Softball - 1 game (2 man crew)	$70
V Softball - 2 games (2 man crew)		$90.00	$95.00	$100.00	$100.00	$95.00	$100.00	$105.00	$145.00	$100.00	$130.00	$106.00	V Softball - 2 games (2 man crew)	$110
JV Softball - 1 game (2 man crew)				$50.00	$50.00	$45.00		$50.00		$50.00	$55.00	$50.00	JV Softball - 1 game (2 man crew)	$60
JV Softball - 2 games (2 man crew)				$100.00		$90.00		$95.00		$90.00	$110.00	$97.00	JV Softball - 2 games (2 man crew)	$10
JV//V Baseball/Softball - 5 inning JV	$110.00				$80.00			$100.00		$80.00		$92.50	JV//V Baseball/Softball - 5 inning JV	$90
JV/V Baseball/Softball - 3 inning JV	$90.00				$80.00			$85.00		$80.00		$83.75	JV/V Baseball/Softball - 3 inning JV	$90
Wrestling - Dual		$50.00		$50.00					$90.00	$65.00		$63.75	Wrestling - Dual	$10
Wrestling - Triangular (1 official)		$75.00		$80.00					$125.00	$75.00		$88.75	Wrestling - Triangular (1 official)	$10
Wrestling - Quad (2 officials)		$85.00		$100.00					$125.00	$75.00		$96.25	Wrestling - Quad (2 officials)	$10
Track Starter	$75.00	$60.00		$75.00	$110.00		$100.00	$75.00	$85.00	$60.00	$65.00	$78.33	Track Starter	$120
Scholastic Bowl Moderator					$15.00			$20.00		$30.00	$10.00	$18.75	Scholastic Bowl Moderator	$25
Junior High													**Junior High**	
Baseball and Softball - 1 game	$60.00	$50.00	$65.00	$40.00	$50.00	$55.00	$65.00	$55.00		$50.00	$55.00	$54.50	Baseball and Softball - 1 game	$60
Baseball and Softball - 2 games (A&B)	$100.00	$80.00	$95.00	$65.00	$90.00	$90.00	$95.00	$100.00		$80.00	$110.00	$90.50	Baseball and Softball - 2 games (A&B)	$100
Baseball and Softball + B innings	$75.00	$75.00			$75.00	$75.00		$80.00	$90.00	$75.00	$80.00	$78.13	Baseball and Softball + B innings	$85
Baseball and Softball (3 games)								$165.00			$165.00	$165.00	Baseball and Softball (3 games)	$10
Basketball - 2 games	$60.00	$50.00	$80.00	$60.00	$60.00	$60.00	$70.00	$65.00		$60.00	$65.00	$63.00	Basketball - 2 games	$70
Basketball - 2 games + 6th	$90.00				$80.00			$90.00		$90.00	$85.00	$87.00	Basketball - 2 games + 6th	$90
6th Grade Basketball - 2 games	$60.00	$50.00		$60.00			$70.00	$60.00	$70.00	$60.00	$65.00	$61.88	6th Grade Basketball - 2 games	$10
Volleyball - 2 games	$60.00	$60.00	$70.00	$50.00	$60.00	$60.00	$65.00	$60.00		$55.00	$60.00	$60.00	Volleyball - 2 games	$70
Volleyball - 2 games + 6th	$90.00				$75.00			$85.00			$80.00	$82.50	Volleyball - 2 games + 6th	$85
Track	$75.00	$60.00		$75.00	$110.00		$100.00	$75.00	$65.00	$50.00	$65.00	$75.00	Track	$120
Scholastic Bowl Moderator					$15.00			$20.00		$30.00	$10.00	$18.75	Scholastic Bowl Moderator	$25
Extra Duty Workers														
Football & Basketball											FB/BB			
Bookkeeper/ game	$15.00		$30.00		$33.00	$25.00		$15.00		$15.00	$30/15.00			
Announcer / game	$15.00		$30.00		$33.00	$25.00		$15.00		$15.00	$30/15.00			
Scorer/ game	$15.00		$30.00		$33.00	$25.00		$15.00		$15.00	$30/15.00			
Ticket Taker/ hour	$15.00	$25.00	$30.00		$33.00	$25.00	$25.00	$15.00		$13.00	$30/$30			

2021-22 Student Handbook



New Berlin Junior High

Home of Pretzel Pride

300 E. Ellis St.
New Berlin, IL 62670
Office (217) 488-6012
FAX (217) 488-3107
Attendance (217) 488-6012 ext. 221
http://www.pretzelpride.com

This 2021-22 Student Handbook Belongs to:

Name: _____

Homeroom (1st hour) Teacher: _____

Pretzels Prepared for Life!

Tardy - To be defined by teachers during the first week of school.

Semester 1 Tardies

Semester 2 Tardies

Not Prepared for Class

Q1			Q2	

Homework - 24 Hour Extension

Q1			Q2	

At the end of the year, if a student has any unmarked boxes, they can submit this page for a grade-level drawing. Prizes to be announced.

Expectations for Being Prepared for Class

Period	Tardy Policy	Prepared for Class
1		
2		
3		
4		
5		
6		
7		
8		

Student Signature: _____ Parent Signature: _____

HALL PASSES

Date	Destination	Leaving Time	Teacher's Signature	Arrival Time	Destination Signature

HALL PASSES

Date	Destination	Leaving Time	Teacher's Signature	Arrival Time	Destination Signature

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Username and Passwords for Instructional Websites and Programming

PROGRAM	Username	Password

NWEA MAP Scores

	Fall RIT	Lexile	Winter RIT	Lexile	Spring RIT	Lexile	Growth Goal
Reading							
Math							
Science							

NB Jr/Sr HS Event Calendar

Date	Event
July 23, 26, 29, 30	New Teacher Institute (No Student Attendance)
August 16th/17th	Teacher Institute (No Student Attendance)
TBA	Back to School Festival
August 18th	First Student Attendance Day (221 Dismissal)
August 19th/20th	221 Dismissal
August 23th-27th	6-11 NWEA MAP Testing
September 6th	Labor Day (No School)
September 24th	School Improvement (1145 Dismissal) / 1st Quarter Mid-Term
October 6th	Monthly Teachers Professional Development (221 dismissal)
TBA	Homecoming Week
TBA	HOCO21 Football Game
TBA	Homecoming Dance
October 11th	Columbus Day (No School)
October 15th	End of Q1
October 22nd	Q1 Recognition Assembly/JH Q1 Incentive Trip TBA
October 27th/28th	Parent Teacher Conferences 5-8 pm (221 Dismissal)
November 3rd	Monthly Teachers Professional Development (221 dismissal)
November 11th	Veteran's Day (No School)
November 12th	School Improvement (1145 Dismissal)/2nd Quarter Mid-Term
November 23rd	JH Dodgeball Tourney/Thanksgiving Break (221 Dismissal)
November 24th– 26th	Thanksgiving Break (No School)
Nov. 29th-Dec. 3rd	6-11 NWEA MAP TESTING
December 1st	Monthly Teachers Professional Development (221 dismissal)
December 20th	HS Q2/S1 Recognition Assembly
December 21st	HS Even Final Exams Dismiss @ 2:21(HS Only)
December 21st	JH Q2 Recognition Assembly and Party/HS Odd Final Exams Christmas Break (221 Dismissal) / End 2nd Quarter
Dec. 22nd–Jan. 3rd	Christmas Break (No School)
January 4th	Teacher Institute (No Student Attendance)
January 5th	First Day of Attendance Semester 2
January 17th	Martin Luther King Jr. Day (No School)
February 2nd	Monthly Teachers Professional Development (221 dismissal)
February 4th	3rd Quarter Mid-Term
February 18th	School Improvement (1145 Dismissal)
February 21st	President's Day (No School)
March 2nd	Monthly Teachers Professional Development (221 dismissal)
March 11th	End of Q3
March 18th	Spring Break (221 Dismissal)
March 21st-25th	Spring Break
March 31st	HS Q3 Recognition Assembly
April 1st	JH Q3 Recognition Assembly/Q3 Trip
TBA	ISA Testing IAR Testing(Grades 6-8)
April 6th	Monthly Teachers Professional Development (221 dismissal)
April 15th, April 18th	Not in Attendance
April 22nd	4th Quarter Mid-Term
April 29th	Prom/Post-Prom
April 27th	SAT Suite of Assessments State Testing grades 9-11
May 4th	Monthly Teachers Professional Development (221 dismissal)
May 6th	School Improvement (1145 Dismissal)

May 19th	JH Promotion
May 20th	HS Graduation
May 24th	HS Even Final Exams Dismiss @ 2:21(HS Only)
May 25th	Semester Exams (Odd)/2:21 Dismissal/End 4th Quarter
May 26th	Teacher Institute (No Student Attendance)
May 27th – June 3rd	Emergency Days

DAILY SCHEDULE

Will update when a new schedule is adopted to reflect 8:15 start time prior to sending it to the printer.

New Berlin Junior High School opens for the day at **7:55 AM**. Junior High School students should report to the Cafeteria if they are participating in the school breakfast program. Junior High School students not eating breakfast should report to the Pretzel Dome. At 8:15 AM students will be released to the junior high school locker area and should make their way to their first hour classroom. Junior High School students should report to their first hour classroom by 8:20 AM.

Regular	Period	Start	Finish
Period	1		
Period	2		
Period	3		
HS Lunch	Lunch A		
Period	4A		
HS Lunch	Lunch B		
Period	4B		
JH Period	5		
HS Period	5		
JH Lunch	Lunch C		
Period	6		
Period	7		
Period	8		
Bus Departs at 3:21			
2:21 Dismissal			
Period	1		
Period	2		
Period	3		
Lunch	Lunch A		
Period	4A		
Period	4B		
Lunch	Lunch B		
JH Period	5		
Lunch	Lunch C		
HS Period	5		
Period	6		
Period	7		
Period	8		
Bus Departs at 2:21			
11:40 Dismissal			
Period	1		
Period	2		
Period	3		
Period	4		
Period	5		
Period	6		
Period	7		
Period	8		

MAP Testing Schedule			
Period	Testing/1		
Period	2		
Period	3		
Lunch	Lunch A		
Period	4A		
Period	4B		

Lunch	Lunch B		
JH Period	5		
Lunch C	Lunch C		
HS Period	5		
Period	6		
Period	7		
Period	8		

Introduction

Welcome to New Berlin Junior High School where invaluable academic, extra-curricular and social experiences will help shape the rest of your life. Our goal is to help provide a solid foundation for learning while providing opportunities for you to learn and grow toward being the best you can be in all facets of your school life. Our faculty aims to use technology and proven teaching strategies to provide meaningful and interesting experiences that you will always remember.

To assist you, the handbook was developed by the Board of Education, Staff, Students, Administration, and Community members to provide school rules, regulations, procedures, and important information. You will find that the rules and regulations that govern our lives at school make it possible for all of us to live, learn, and work, together.

This handbook is not intended to create a contractual relationship with the student; rather, it is intended to describe the school, its current practices, procedures, rules, and regulations. The principal may establish additional rules, and regulations. Such rules and regulations will be consistent with those established by the Board of Education and the Superintendent of Schools. A student handbook will be distributed to the student and/or parent/guardians within 15 days of the beginning of the school year or the student's enrollment. The school handbook may be amended during the school year without notice.

Our school will be what we make it. Be proud of it. Take good care of it. Become part of it. We have the power to determine our successes or failures. Pretzel Pride means being your best and giving your best effort all of the time.

Every student is responsible for knowing and abiding by the policies contained in the school handbook. If you have questions, please contact the Principal within 15 school days or receiving this handbook. The provisions of this handbook are not considered to be irrevocable and can be modified and supplemented as needed by the school. **Athletes and students involved in extracurricular activities will be held to additional standards as stated in the Extra Curricular Handbook and as determined by individual coaches and sponsors. Students participating in sports and Extra Curricular activities will be responsible for knowing and abiding by the policies contained in the Extra Curricular Handbook and set forth by coaches and sponsors**.

Best wishes for a great year!
Mr. Mason Woodside, Principal
Mr. Blake Lucas, District Athletic and Activities Director
Mrs. Ashley Euler, Director of Student Services

Chapter 1: Introductory Information & General Notices

1.00 Pandemic Preparedness: Management and Recovery

School Operations During a Pandemic or Other Health Emergency

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably. Your child's school and district play an essential role, along with the local health department and emergency management agencies, in protecting the public's health and safety during a pandemic or other health emergency.

During a pandemic or other health emergency, you will be notified in a timely manner of all changes to the school environment and schedule that impact your child. Please be assured that even if school is not physically in session, it is the goal of the school and district to provide your child with the best educational opportunities possible.

Additionally, please note the following:

- **All decisions regarding changes to the school environment and schedule, including a possible interruption of in-person learning, will be made by the superintendent in consultation with and, if necessary, at the direction of the Governor, Illinois Department of Public Health, local health department, emergency management agencies, and/or Regional Office of Education.**
- **Available learning opportunities may include remote and/or blended learning. Blended learning may require your child to attend school on a modified schedule.**
- **Students will be expected to participate in blended and remote instruction as required by the school and district. Parents are responsible for assuring the participation of their child. Students who do not participate in blended or remote learning will be considered truant.**
- **All school disciplinary rules remain in effect during the interruption of in-person learning. Students are subject to discipline for disrupting the remote learning environment to the same extent that discipline would be imposed for disruption of the traditional classroom.**
- **Students and parents will be required to observe all public health and safety measures implemented by the school and district in conjunction with state and local requirements.**
- **During a pandemic or other health emergency, the school and district will ensure that educational opportunities are available to all students.**
- **School personnel will work closely with students with disabilities and other vulnerable student populations to minimize the impact of any educational disruption.**
- **Students who have a compromised immune system, live with an individual with a compromised immune system, or have a medical condition that may impact their ability to attend school during a pandemic or other public health emergency should contact school officials.**
- **During a pandemic or other health emergency, teachers and school staff will receive additional training on health and safety measures.**
- **In accordance with school district or state mandates, the school may need to conduct a daily health assessment of your child. Parents and students will be notified of the exact assessment procedures if this becomes necessary.**
- **Parents should not send their child to school if their child exhibits any symptoms consistent with the pandemic or other health emergency.**
- **Please do not hesitate to contact school or district officials if you have any concerns regarding your child's education, health or safety.**

PRESS 4:180, Pandemic Preparedness; Management; and Recovery.

1.20 Student/Parent Handbook Acknowledgement and Pledge

Electronic access to the Student/Parent Handbook and School Board policies on student behavior are available at NBCUSD #16 Board Policy Manual . The Student/Parent Handbook and School District policies may be amended during the year. Such changes are available on the School District website or in the school office. All students and parents will be provided with a copy of an acknowledgement and pledge to sign and return to the high school office by the 5th day of school. A copy of this acknowledgement and pledge is included on the last page of this handbook. Failure to return this acknowledgement and pledge will not relieve a student from being responsible for knowing or complying with School and School District rules, policies and procedures.

1.30 General School Information

This handbook is a summary of the school's rules and expectations, and is not a comprehensive statement of school procedures. The Board's comprehensive policy manual is available for public inspection through the Board Policy Manual Link at http://newberlinil.apptegy.us/o/district/browse/37543 or at the Board office, located at 600 N. Cedar, New Berlin, IL.

The School Board governs the school district, and is elected by the community. Current School Board members are:

Stephanie Neuman, President	Jenny Mann, Secretary	Andrew Brashear, Member
Holly Kotner, Vice President	Bill Marr, Member	Board member contact information is available on the school's website.
Chris Gordon, Member	Bridget Williams, Member	

The School Board has hired the following staff to operate New Berlin Jr/Sr High School:

Jill Larson, Superintendent	Mason Woodside, Principal	Blake Lucas, Athletic and Student Activities Director

John Finke, Transportation Director	Ashley Euler, Director of Student Services	, Food Services Director
Stacey Killion, School Nurse	Kevin Cummins, Technology Director	Matt Brown, Maintenance Director

Contacting the Junior High School

New Berlin Junior High School is located at 300 E. Ellis Street, New Berlin, IL, 62670. The Junior High School office hours are 8:00 am – 4:00 pm through the school year. To reach the junior high school office, please call 1-217-488-6012. To fax information to the high school: 1-217-488-3107. Please visit our website at New Berlin Jr/Sr High School for information about our school and activities.

Student Rights and Responsibilities

The School Board, in support of the aims of public education, believes that behavior of students attending public schools shall reflect standards of good citizenship demanded of members of a democratic society. Self-discipline is one of the ultimate goals of education.

Citizenship and Moral Responsibilities

1. Students shall respect constitutional authority.
2. Citizenship in a democracy requires respect for the rights of others.
3. High personal standards of courtesy, decency, morality, clean language, honesty and wholesome relationships with others shall be maintained.
4. Every student who gives evidence of a sincere desire to remain in school, to be diligent in studies and to profit by the educational experiences provided will be given opportunities to do so and will be assisted in achieving scholastic success to the limit of individual ability.

Rights

1. To attend school.
2. To express opinions respectfully verbally or in writing.
3. To expect that the school be a safe place.
4. To be represented, when appropriate, by an active student government selected by free school elections.

Responsibilities

1. To become informed of and adhere to reasonable rules and regulations.
2. To respect the rights and individuality of other students and school administrators and faculty.
3. To refrain from libel, slanderous remarks and obscenity in verbal and written expression.
4. To dress and groom in a manner that meets reasonable standards of health, cleanliness, safety, and is free from distraction.
5. To be punctual and present in the regular or assigned school program.
6. To refrain from disobedience or misconduct of behavior that disrupts the educational process.
7. To maintain the best possible level of academic achievement.
8. To respect the exercise of authority by school administrators and teachers in maintaining discipline in the school and at school-sponsored activities.

VISITORS (1.40)

1.40 Visitors

All visitors, including parents and siblings, are required to enter through the front door of the building and proceed immediately to the main office. Visitors should identify themselves and inform office personnel of their reason for being at school. Visitors must sign in, identifying their name, the date and time of arrival, and the classroom or location they are visiting. Approved visitors must take a tag identifying themselves as a guest and place the tag to their outer clothing in a clearly visible location. Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school. Any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period. Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

No person on school property or at a school event shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law or municipal, local or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage,

cannabis, other lawful product, or illegal drug.

9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectible, regardless of when and/or where the use occurred.

10. Use or possess medical cannabis, unless he or she has complied Illinois' Compassionate Use of Medical Cannabis Act and district policies.

11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).

12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the board.

13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized district employee's directive.

14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.

15. Violate other district policies or regulations, or a directive from an authorized security officer or district employee.

16. Engage in any conduct that interferes with, disrupts, or adversely affects the district or a school function.

Cross-reference: PRESS 8:30, *Visitors to and Conduct on School Property*

EQUAL OPPORTUNITY STATEMENT (1.50)

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy.

No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Any student or parent/guardian with a sex equity or equal opportunity concern should contact the superintendent.

Cross-Reference: PRESS 7:10, *Equal Educational Opportunities*, PRESS 2:260, *Uniform Grievance Procedure*

ANIMALS ON SCHOOL PROPERTY (1.60)

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building principals in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment. Is there a policy to reference here?

SCHOOL VOLUNTEERS (1.70)

All school volunteers must complete the "Volunteer Information Form" and be approved by the school principal prior to assisting at the school. Forms are available in the school office. Some teachers utilize parent volunteers in the classroom. The individual teachers make this decision. Teachers who desire parent volunteers will notify parents. For school-wide volunteer opportunities, please contact the building principal. Volunteers are required to check in and out at the main office and receive a visitor badge before going to their destination.

Cross-Reference:PRESS 6:250, *Community Resource Persons and Volunteers*

INVITATIONS & GIFTS

Party invitations or gifts for classmates should not be brought to school to be distributed. Items such as these are of a personal nature and should be mailed home using the list in the school directory. The office is unable to release addresses and phone numbers of students who are not listed in the school directory.

TREATS & SNACKS

Due to health concerns and scheduling, treats and snacks for any occasion must be arranged in advance with the classroom teacher. **All treats and snacks must be store bought and prepackaged in individual servings**. No homemade treats or snacks are allowed at school. Treats and snacks may not require refrigeration and must have a clearly printed list of ingredients on the packaging. We strongly encourage you to select a treat or snack with nutritional value.

EMERGENCY SCHOOL CLOSINGS (1.80)

When snow or other emergency conditions force either the cancellation or early dismissal of school, notice will be given as early as possible through the district's notification program. Notice will also be given on radio stations WTAX, WMAY, WCVS, WDBR, WQQL, and WNNS. Cancellations will also be posted on the school website, www.pretzelpride.com. Additionally, school cancellations are made on the New Berlin Community Schools Facebook Page. For your child's safety, make certain your child knows ahead of time where to go in case of an early dismissal. If we dismiss early for an emergency, it doesn't necessarily mean all after-school functions are canceled.

Activities When Schools Are Closed

All home activities will be canceled if the school is closed for inclement weather or safety conditions. Please note that occasional exceptions may occur if conditions improve or if the event is a County and or tournament. Listen to local radio stations, visit the school website and an announcement regarding any information for activities will be sent through our automated School Reach system.

Cross-Reference: PRESS 4:170, *Safety*

VIDEO & AUDIO MONITORING SYSTEMS (1.100)

A video and/or audio monitoring system is in use on school busses and a video monitoring system is in use in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. Only school personnel and/or school board members may view the tape. Parents cannot review the recording when other students are involved as this would violate student privacy rights. With the approval of the superintendent, if criminal actions are recorded a copy of it may also be viewed by or released to authorized law enforcement.

Cross-Reference: PRESS 4:110, *Transportation*

ACCOMMODATING INDIVIDUALS WITH DISABILITIES (1.110)

Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Special Education Services

The Sangamon Area Special Education Cooperative provides services to eligible students in District 16. To access information regarding these services please contact the building principal. The Sangamon Area Special Education office can be reached at 217-786-3250. Behavioral management guidelines are established and available. Contact the high school principal for additional information. The district's Policy for Behavioral Interventions for Students with Disabilities is available upon request at the junior high school office.

Cross Reference: PRESS 8:70, *Accommodating Individuals with Disabilities*

STUDENTS WITH FOOD ALLERGIES (1.120)

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules. If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building principal at (217) 488-6012.

Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed supports so that your student can access his or her education as effectively as students without disabilities.

Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means.

Cross Reference: PRESS 7:285, *Food Allergy Management Program*

CARE OF STUDENTS WITH DIABETES (1.130)

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the school principal. Parents/guardians are responsible for and must:

a. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.
b. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
c. Sign the Diabetes Care Plan.
d. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.

For further information, please contact the School Nurse.

SUICIDE AND DEPRESSION AWARENESS AND PREVENTION (1.140)

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district.

The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy of school district's policy, is posted on the school district website. Information can also be obtained from the school office.

Cross-Reference: PRESS 7:290, *Suicide and Depression Awareness and Prevention*

Chapter 2: Attendance, Promotion & Graduation

PROCEDURES FOR ARRIVING AND LEAVING SCHOOL (2.00)

Official school hours are 8:15-3:15. The building is open for students at 7:55 a.m. **There will be no admittance prior to 7:55 a.m.** Parents should drop their students off in the circle by the junior high office. Students who report prior to 8:10 must report to the cafeteria for breakfast or to the Pretzel Dome. **Students not eating breakfast must report to the Pretzel Dome. No food is allowed in the Pretzel Dome during school hours**. Students will not be allowed in the circle area unless they have permission from a staff member prior to being dismissed from the Pretzel Dome for 1st hour.

Students must clear the building by 3:26 p.m., unless involved in a supervised activity. A student who is involved in a supervised activity must remain in the activity's designated area with the supervisor. All other students are expected to leave promptly at school's close.

PROCEDURES FOR CHECKING IN AND OUT OF THE BUILDING

Students arriving late to school while the day is in progress should report directly to the office to sign in. If leaving before the end of the day, it is necessary to be signed out in the office. Students will not be released from school without parent permission. It is encouraged that such arrangements be made in advance by a parent/guardian phone call or a note signed by parent/guardian.

ATTENDANCE (2.10)

Absences should be kept to a minimum. Success in school is dependent upon regular attendance. Students with excessive absences miss class instruction and discussion, which are necessary for achieving that success. Illinois law requires that whoever has custody or

control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.
There are certain exceptions to the attendance requirement for children who: attend private school, are physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), are lawfully and necessarily employed, are between the ages of 12 and 14 while in confirmation classes, have a religious reason requiring absence, or are 16 or older and employed and enrolled in a graduation incentive program.

Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant or licensed advance practice registered nurse anticipates his or her absence from school, because of a medical condition may be eligible for instruction in the student's home or hospital.

Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from a physician, physician assistant, or licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before (1) the birth of the child when the student's physician, physician assistant, or licensed advanced practice nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to 3 months after the child's birth or a miscarriage.

For information on home or hospital instruction, contact the building Principal.

TARDY TO SCHOOL

Students are tardy if they arrive to class after the 8:15 a.m. bell. Students who are tardy to school must sign in and obtain a pass at the junior high school office. If the tardy is not approved, an unexcused absence or tardy will be given.

TARDY TO CLASS

There is a four (4) minute passing time between each academic period. Classroom teachers will assign a tardy to students who are not in class when the bell rings. If a student is more than 5 minutes late, that student must present a signed pass to be admitted. Students are expected to bring all necessary materials to class with them. If a student is unprepared for class and needs to return to their locker to get class materials after the bell rings, a teacher may assign a disciplinary referral for not being prepared for class and a consequence will be assigned.

Non-Compliance with Being on Time for School/Class

Tardies are cumulative for all classes and will accrue on a semester basis only. The following consequences are put into place following the use of tardy slips on page 2.

1st Offense: 6th tardy for the semester = 1 hour detention and loss of cell phone privileges for semester
2nd Offense: 9th tardy for the semester= Saturday detention
3rd Offense: 12th tardy for the semester = 1 day ISS suspension
4th Offense and additional offenses: Students that are chronically tardy to school may be required to serve after school detention each day they are tardy to school/class. The tardy policy is based on a semester. Student will have a clean slate at the beginning of a new semester.

STUDENT ABSENCES (2.20)

There are two types of absences: excused and unexcused. Excused absences include: illness, observance of a religious holiday or event, death in the immediate family, family emergency, situations beyond the control of the student, circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, attending a military honors funeral to sound TAPS, or other reason as approved by the building principal.
Additionally, a student will be excused for up to 5 days in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are responsible for obtaining assignments from the student's teachers prior to any excused absences and for ensuring that such assignments are completed by the student prior to his or her return to school.
All other absences are considered unexcused. Pre-arranged excused absences must be approved by the building principal.
The school may require documentation explaining the reason for the student's absence.
In the event of any absence, the student's parent/guardian is required to call the school at 217-488-6012 ext. 221 before 8:00 a.m. to explain the reason for the absence. If a call has not been made to the school by 10:00 a.m. on the day of a student's absence, a school official will call the home to inquire why the student is not at school. If the parent/guardian cannot be contacted, the student will be required to submit a signed note from the parent/guardian explaining the reason for the absence. Failure to do so shall result in an unexcused absence. Upon request of the parent/guardian, the reason for an absence will be kept confidential.
If you take your child to a healthcare provider (i.e. doctor, dentist, etc.), please request documentation of the visit for your child's attendance file. If a doctor's note is provided for a day(s) during the first 10 days of absence, that day(s) will not be counted in the 10 unexcused absences allotted for the school year.

Cross-reference: PRESS 7:70, *Attendance and Truancy*

APPOINTMENTS

Parents are encouraged to make all student medical and dental appointments so that students arrive at school before 9:54am, or leave after 2:15pm, to ensure that students are present at school for an entire school day. Parents must pick students up in the office for appointments. *Any absence, including absences for appointments will count against perfect attendance.

EXCUSED ABSENCES

An EXCUSED absence will be allowed for personal health or family illness or death in the family. If a student's absence is excused, he/she will be permitted to make up any missed work, including homework and tests. The student will be permitted the same number of days as he/she was absent to turn in the make-up work. The student is responsible for obtaining assignments from his/her teachers.

UNEXCUSED ABSENCES

If at any time during the entire school year, a student is absent more than 10 days, a doctor's note will be required for any subsequent absences to be considered excused. All absences without a doctor's excuse are considered unexcused. Doctor's notes must state that the student was unable to attend school and give exact times when the student was seen in the doctor's office. Students who receive unexcused absences will not be allowed to make up any work missed and will receive a zero for those assignments. There will be no additional preparation time given for work or exams due on the day of their return. **Parental approval to miss school does not necessarily mean that the school will approve the absence**. Severe illness or injury which causes a student to be absent for an extended period, may be counted as one day at the principal's discretion. Students whose absences reach more than 10% of the prior 180 days of school will have their names reported to the county truant officer. After excessive unexcused absences, the student may be referred to the Sangamon County Truant's Alternative Optional Educational Program.

Note: Attending funerals for family members will not be counted against the ten absences.

Examples of Unexcused Absences include, but are not limited to:

1. A student refuses to come to school. Even if a parent calls this in, the absence is still unexcused.
2. A student has no clean clothes to wear to school.
3. Parent or student has overslept.
4. Student has missed the bus.
5. Parent or student states the weather was too cold, snowy, hot, etc. If school is in session, all students are expected to be in attendance.
6. Student reports staying home to babysit for a family member.
7. Parent or student says they had no transportation.

PRE-ARRANGED ABSENCES

A PRE-ARRANGED absence is one approved by the school administration in advance of the absence. Some examples of pre-arranged absences might be Take Your Child to Work Day or a previously scheduled appointment. **There will be no excused pre-arranged absences during achievement testing or special testing days for ISBE**. A pre-arranged absence form needs to be signed by the student's classroom teacher, signed by the parent(s), and approved by the principal 48 hours in advance. These forms may be picked up in the office. When requested 48 hours in advance, assignments can be requested. All work missed during the absence must be turned in upon the first day back to school. *PARENTS ARE STRONGLY ENCOURAGED TO TAKE VACATIONS DURING THE REGULARLY SCHEDULED SCHOOL VACATION TIME!* Excused absences for vacations will be limited to **5 days per school year**. It is not possible to re-create lessons and activities missed. The missed assignment(s) must be submitted by the deadline. One day for each day absent is allowed to complete homework after the absence (i.e. a student who is absent for 3 days will receive 3 days to complete their work upon their return). If the above stated conditions are met, all work completed within the time allotment will be graded and recorded. Failure to meet these conditions will result in the absence being treated as an unexcused absence. Students with an F in any class will not be approved for a pre-arranged absence.

RELEASE TIME FOR RELIGIOUS INSTRUCTION/OBSERVANCE (2.30)

A student will be released from school, as an excused absence, to observe a religious holiday or for religious instruction. The student's parent/guardian must give written notice to the building principal at least 5 calendar days before the student's anticipated absence(s). Students excused for religious reasons will be given an opportunity to make up any examination, study, or work requirement.

Cross Reference: PRESS 7:80, *Release Time for Religious Instruction/Observation*

MAKE-UP WORK (2.40)

Excused Absences: A student that is absent from school will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. It is the responsibility of the student to obtain the missed assignments by emailing their teacher, or accessing their teacher's planbook link from the junior high school webpage. The student will be permitted the same number of days as he/she was absent to turn in the make-up work. Failure to meet the deadline for turning in make-up work will result in loss of credit as determined by the grading policy for assessing late work. Parents/students are responsible for finding a valid courier for any materials that need to be picked up from the office.

For suspensions: A student that is suspended from school will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. All missed work must be turned in the day the student returns from the suspension. All tests/quizzes must be taken the day the student returns from the suspension. Failure to meet the deadline for turning in missing work will result in loss of credit as determined by the grading policy for assessing late work. During the suspension, it is the responsibility of the student to obtain assignments by emailing their teacher, or accessing their teacher's planbook link from the junior high school webpage. Parents/students are responsible for finding a valid courier for any materials that need to be picked up from the office.

Unexcused Absences: a student with an unexcused absence from school will be required to complete all missed work, including quizzes and tests. Upon returning to school the student will be assigned to the Directed Study Room (DSR) to complete all missing work.

TRUANCY (2.50)

Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district. Students who miss more than 1% but less than 5% of the prior 180 regular school days without valid cause (a recognized excuse) are truant. Students who miss 5% or more of the prior 180 regular school days without valid cause are chronic truants. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue.

If chronic truancy persists after support services and other resources are made available, the school and district will take further action, including:

Referral to the truancy officer
Reporting to officials under the Juvenile Court Act
Referral to the State's Attorney

Appropriate school discipline

A student who misses 15 consecutive days of school without valid cause and who cannot be located or, after exhausting all available support services, cannot be compelled to return to school is subject to expulsion from school. A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law.

Cross-references: PRESS 7:70, *Attendance and Truancy*

GRADING & PROMOTION (2.60)

School report cards are issued to students on a quarterly basis. For questions regarding grades, please contact the classroom teacher. The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing. A student will not be promoted based upon age or any other social reason not related to academic performance. School board policy states that students must pass all of their academic classes to be promoted to the next grade. Students may NOT fail one academic subject for the year.

CONFERENCES

Parent-Teacher conferences are held each fall. Junior High Parent-Teacher conferences will be held in the Junior High circle and the cafeteria. Appointments are required. Information is sent out to parents via School Messenger email approximately 1 month prior to provide ample opportunity to sign up.

PLACEMENT

Students new to the district will be placed by grade level and in classes by the former public school's permanent records or by staff testing. Transfer students are subject to benchmark testing to determine if there is a need for intervention upon entering New Berlin Schools. All transfer students are expected to meet our academic standards in order to be promoted to the next grade. Students enrolling from a homeschool program are subject to benchmark testing to determine grade level placement.

PARTICIPATION IN PROMOTION

Any eighth grade student with credit or course deficiencies will not participate in promotion exercises. Participation in the promotion ceremony may be denied, on an individual basis, at the discretion of the school administration. **Students must pay all dues and fees owed to the school and return all uniforms, equipment, or other school items before they will be allowed to practice for or participate in promotion**. Students are required to practice for promotion unless they have a valid and prearranged permission to be absent from the principal. Professional attire is expected for participation in promotion ceremonies. The following are not allowed: shorts, T-shirts, jeans, tennis shoes, flip flops. Shirts with collars are preferred.

GRADING SCALE

The grade scale used in CUSD #16 Schools to determine final grades is as follows:

A	92-100	C	72-77
A-	90-91	C-	70-71
B+	88-89	D+	68-69
B	82-87	D	62-67
B-	80-81	D-	60-62
C+	78-79	F	0-59

HONOR ROLL

The honor roll consists of students who attain at least a 3.0 grade point average:

High Honors-	3.75 & Above
Honor Roll-	3.25 to 3.74
Honorable Mention-	3.0 to 3.24

JH Eligibility for Athletics and Extracurricular Activities (IESA 2.043)

For all IESA activities, athletic as well as non-athletic, passing work shall be checked weekly. Eligibility will be applied to the Monday through Saturday following the week that was checked. Students must be passing each subject each week to be eligible. Grades shall be cumulative for the school's grading period.

FINAL GRADES

Credit is granted based on the average of the T1, T2, T3, and Term 4 grades to create an annual grade for promotion. This is labeled “fin” in Skyward.

REPORT CARDS

Report cards are issued to students at the end of the first week following the close of each nine weeks grading period. Report cards will be sent via United States Postal Service.

Mid-term progress reports can be sent upon written request by the parent. Family Access will provide you with up to date information about your child’s progress. Upon receipt of the report, parents are encouraged to contact the school if any questions arise concerning the notice. The main purpose of the report is to notify parents about student progress so that parents, students, and teachers might work more closely to implement corrective measures that will improve that progress.

Grades will be posted for all students on a weekly basis to family access. Any person(s) who does not have access to electronic grading via Family Access may request in writing that weekly grades of D or F be sent via hard copy through the USPS.

CREDIT RECOVERY

1. Summer school courses must be taken through accredited programs.
2. A summer school course will only be allowed if the student previously failed the course at New Berlin.
3. The student assumes responsibility for all fees.
4. The course will not count towards a student’s GPA.
5. The building principal approves the course in advance.

Cross Reference: PRESS 6:280, *Grading & Promotion*

HOMEWORK (2.70)

Homework is an important student activity that contributes to educational progress and achievement. Homework may serve to tie school more closely to the home. It is a demonstration of teacher expectations to both student and parent. Homework for junior high

students should be regularly assigned, not necessarily daily. As a guideline, the total daily homework assignments should not require more than two hours of out-of-class preparation time. Weekend or holiday assignments may occur on occasion; make-up work from absences may also need to be completed during these times.

LATE WORK POLICY

Students with missing assignments will be required to attend homework lunch detention. Late work will be accepted by teachers with no reduction in score. Late work/missing assignments will be accepted for one week after the grading period ends. After that, it will not be accepted.

LATE WORK LUNCH DETENTION

Students who do not complete homework will be sent to homework lunch detention as part of the ZAP Program (see below). Assignments are entered into the gradebook with a score of zero until completed. These offenses are entered into Skyward. Once a student reaches 6, the student will receive additional discipline consequences. Lunch detentions are also directly tied to the quarterly reward field trips. Additionally, **students who accumulate their sixth homework lunch detention and beyond will lose their cell phone privileges at school and will turn their cell phone into the office each morning before school and pick it up after school.**

ZEROS AREN'T PERMITTED (ZAP)

One obstacle to academic success is the failure to complete assigned homework on the part of the student. Without a student's completion of homework, teachers are left with little choice but to assume the child does not understand the concepts from class. The goal of the ZAP program is to provide support for students, promote responsibility and good study habits, reinforce the value of hard work and effort, and foster good communication between home and school.

ZAP One (Homework Lunch Detention)

- Students will serve a homework lunch detention if the assignment is not complete and turned in on time.
- Homework should be completed and turned in to the classroom teacher within 24 hours to avoid a ZAP2

ZAP Two (After School Detention)

- Students who do not turn in their homework within 24 hours will receive an after-school detention to be served at a future date assigned by the office.
- Original homework is due to the classroom teacher within 48 hours of the original due date.

Non-Compliance with ZAP Program

ZAPS are cumulative for all classes and will accrue on a semester basis only. The following consequences are put into place following cumulative ZAP detentions.

1st Offense: 6th ZAP for the semester = 1 hour detention and loss of cell phone privileges for semester
2nd Offense: 9th ZAP for the semester= Saturday detention
3rd Offense: 12th ZAP for the semester = 1 day ISS suspension

Exemption for Physical Education Requirement (2.80)

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.

- A student in grades 7-8 may submit a written request to the building principal requesting to be excused from physical education courses because of the student's ongoing participation in an interscholastic or extracurricular athletic program. The building principal will evaluate requests on a case-by-case basis.

- Students with an Individualized Education Program may also be excused from physical education courses for reasons stated in Handbook Procedure 10.30.

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course. State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District. Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:The time of year when the student's participation ceases; and the student's class schedule.

Cross Reference:
PRESS 7:260, *Exemption from Physical Education*

HOME AND HOSPITAL INSTRUCTION (2.100)

A student who is absent from school, or whose physician anticipates his or her absence from school, because of a medical condition may be eligible for instruction in the student's home or hospital.
A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before (1) the birth of the child when the student's physician indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to 3 months after the child's birth or a miscarriage.
For information on home or hospital instruction, contact the superintendent.

Cross Reference: PRESS 6:150, *Home and Hospital Instruction*

Chapter 3: Student Fees and Meal Costs

3.10 Fines, Fees, and Charges; Waiver of Student Fees

The school establishes fees and charges to fund certain school activities. Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, and/or equipment.

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. A student is eligible for a fee waiver if the student currently lives in a household that meets the income guidelines, with the same limits based on the household size, that are used for the federal free meals program.
The building principal will give additional consideration where one or more of the following factors are present:

- An illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Seasonal employment;
- Emergency situations; or
- When one or more of the parents/guardians are involved in a work stoppage.

Within 30 days, the building principal will notify the parent/guardian if the fee waiver request has been denied, along with the appropriate appeal process. If you have questions regarding the fee waiver process, you may contact the building principal at 217-488-6012.
Pursuant to the Hunger-Free Student's Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

PRESS 4:110, *Transportation* PRESS 4:140, *Waiver of Student Fees*, PRESS 4:140-AP, *Fines, Fees, and Charges – Waiver of Student Fees*, PRESS 4:140-E1, *Application for Fee Waivers*, PRESS 4:140-E2, *Response to Application for Fee Waiver, Appeal, and Response to Appeal*

Debts to School
Student and parents are responsible for any debts owed to the school, including school organizations. Initial (non-threatening) letters will be sent by individual teachers or the high school office. Additional requests from the office will require immediate response from the debtor, with possible notification to our collection agency. All debts must be paid prior to behind the wheel driving in driver's education and graduation ceremonies.

REGISTRATION FEES

Registration fees are due and should be paid when you register your child. Registration fees for students at New Berlin Junior High School are $100 and can be sent to the school office at 300 Ellis Street or the district office at 600 Cedar Street. All Junior High students will be required to purchase and wear a school issued t-shirt and shorts for PE class. The cost is $15. Students who qualify for free lunches also qualify for a waiver of school fees. PE uniforms are included in fees that are waived when a student qualifies for free lunch. The school will purchase a PE uniform one time for a junior high student. If it is lost or needs to be replaced the parent is responsible for purchasing any additional shorts or shirts throughout the student's high school career. See the section for Food Services for more information about the application for free and reduced lunches.

BOOKS AND SCHOOL PROPERTY

The textbooks checked out from the school are the students' responsibility. If they are lost or damaged, students will be expected to make the appropriate restitution. Books will be checked and damages assessed at the end of the school year.

LOCKS/LOCKERS

Hall lockers will be assigned to all students. Students must use the lockers assigned to them, and are not permitted to put their belongings in lockers that they are not assigned to. Open food and drink containers or anything of value should never be left in a locker for an extended period of time. **The school will assume no responsibility for any items that are lost or stolen.** Bags, backpacks, purses, and other carrier items should be left in lockers during the school day. Lockers are the property of the school district and the school administration has the right to make general inspections or searches for specific items at any time. If a student chooses to secure their locker, locks are available to rent for $5.00 in the junior high school office. If a personal lock is placed on a locker, the key or combination must be turned into the junior high school office or it will be cut off. PE locks are provided by the school yearly at no charge. PE Lockers/Locks are shared by students. Students will be charged a replacement fee of $5.50 for any school lock that is lost or damaged.

SCHOOL LUNCH PROGRAM (3.20)

Junior High students must eat lunch in the cafeteria. Food is not to be eaten in classrooms, gym or hallways. School breakfast and lunch will be served daily. Breakfast is served from 8:00 - 8:20 a.m. Meals should be paid for in advanced either by check, made payable to CUSD #16 or though Family Access . All family members may be included on a single check, even if they attend different attendance centers. The cost of breakfast is $1.65 and the cost of lunch is $2.85. Each student will be given a lunch card/ ID which can be scanned by the computer. All students will be responsible for their lunch card. **Students who fail to present their lunch card will be required to go to the end of the lunch line**. Account information is posted on Family Access. In addition, a courtesy call through School Messenger will be made as well as an email reminder when the student's account balance reaches $1.00. If the balance remains negative, the parent or guardian will receive a letter in the mail from the Food Service Department. Please keep your student's lunch account up to date! Free lunch and reduced lunches are available by application to those families who meet the Federal guidelines. The forms must be completed annually and are available through Family Access. The forms are to be filled out completely before returning them to the school office. If you have any questions regarding your child's lunch balances or any questions concerning the cafeteria, please contact the Food Service Director at (217) 488-6054 ext. 518.

Cross Reference: PRESS 4:130, *Free and Reduced-Price Food Services*

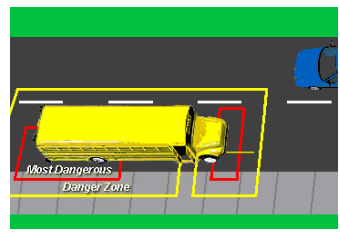
Chapter 4: Transportation

BUS TRANSPORTATION (4.10)

Only regularly scheduled bus passengers are permitted to ride the bus. The district provides bus transportation to and from school for all students living 1.5 miles or more from the school. A list of bus stops will be published at the beginning of the school year before student registration. Parents must, at the beginning of the school year, select one bus stop at which a student is to be picked up, and one stop at which a student is to be dropped off. Students are not permitted to ride a bus other than the bus to which they are assigned. Exceptions must be approved in advance by the building principal.
While students are on the bus, they are under the supervision of the bus driver. In most cases, bus discipline problems can be

handled by the bus driver. In the case of a written disciplinary referral, student bus problems will be investigated and handled by the building principal.
Students are expected to follow all school rules while on the bus. Students may be suspended from riding the school bus for up to 10 consecutive school days for violating school rules or for engaging in other gross disobedience or misconduct. The school board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The district's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.
A student who is suspended from riding the school bus and who does not have alternative transportation to school shall be allowed the opportunity to make up all missed work for equivalent academic credit. It is the responsibility of the student's parent or guardian to notify the school that the student does not have alternative transportation to school.
In the interest of the student's safety and in compliance with State law, students are also expected to observe the following:

- Dress properly for the weather. Make sure all drawstrings, ties, straps, etc. on all clothing, backpacks and other items, are shortened or removed to lessen the likelihood of them getting caught in bus doors, railings or aisles.
- Arrive on time at the bus stop, and stay away from the street while waiting for the bus.
- Stay away from the bus until it stops completely and the driver signals you to board. Enter in single file without pushing. Always use the handrail.
- Take a seat right away and remain seated facing forward. Keep your hands, arms, and head inside the bus.
- Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Tablets, iPods®, iPads®, smart phones, and other electronic devices must be silenced on the bus unless a student uses headphones.
- Help keep the bus neat and clean. Keep belongings out of the aisle and away from emergency exits. Eating and drinking are not allowed on the bus.
- Always listen to the driver's instructions. Be courteous to the driver and other students. Sit with your hands to yourself and avoid making noises that would distract the driver or bother other passengers. Remain seated, keeping your hands, arms, and head inside the bus at all times.
- Wait until the bus pulls to a complete stop before standing up. Use the handrail when exiting the bus.
- Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take five giant steps away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.
- If you must cross the street after you get off the bus, wait for the driver's signal and then cross in front of the bus. Cross the street only after checking both ways for traffic.
- Never run back to the bus, even if you dropped or forgot something.



Each District #16 School Bus is equipped with a camera, which makes a film record of each student's behavior. The purpose of this monitoring is to limit misbehavior on each bus and provide safer bus transportation. Should a student problem occur on a bus, the transportation director and/or the principal or his/her designee, may review the film record to determine the cause of the problem. Due to privacy issues of all students, only authorized school personnel shall view tapes. For questions regarding school transportation issues, contact: John Finke at 217-488-6011 ext. 235 or by email at jfinke@pretzelpride.com.

BOARD POLICY ON BUS CONDUCT (4.15)

Students are expected to follow all schools when riding the school bus. A student may be suspended from riding the bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Violating any school rule or school district policy.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the building principal deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.
The following is the CUSD #16 Board of Education Policy regarding bus Conduct:

1. The student may be suspended by the Superintendent, Building Principal, the Assistant Building Principal or Dean of Students for a period of ten (10) school days or, for safety reasons a period in excess of ten (10) days.
2. The Superintendent or his designee shall inform the parents/guardian of the suspension, giving a full statement of the reasons

for the suspension and their entitlement to a hearing on the matter.

3. Should the parents/guardian request a hearing, the School Board or a hearing officer, appointed by the Board, shall review the action taken by the Superintendent. Suspension of the student shall continue until the hearing is completed and the School Board acts on the matter.
4. The student shall be provided an opportunity to present his/her side of the matter during the hearing.
5. In cases when a hearing officer is used, the hearing officer shall provide the School board with a written summary of the hearing.
6. Following the completion of the hearing, the School Board may take appropriate action.

PRESS 4:110, *Transportation,* PRESS 7:220, *Bus Conduct,* PRESS 4:170-AP3, *School Bus Safety Rules,* PRESS 7:220, *Bus Conduct.* PRESS 7:220-AP, *Electronic Recordings on School Buses*

PARKING (4.20)

The school has one location available for school visitor parking. All visitors should park on the East side (where the school offices are located) and enter in the JH office entrance.

Those dropping off and picking up children may do so in the same location outside of the junior high office during the following hours: 7:55-8:20AM. Dropoff and pickup is strictly prohibited on the dome side of the building.

Vehicles MAY NOT be parked or located in the bus lanes or fire lanes at ANY TIME. Bus lanes and fire lanes are clearly marked. Vehicles located in these locations may be ticketed and/or towed by the police.

Chapter 5: Health and Safety

WELLNESS POLICY

The Board of Education of Community Unit School District #16 is committed to providing a learning environment that supports and promotes wellness, good nutrition, and an active lifestyle. Furthermore, the Board recognizes the positive relationship between good nutrition, physical activity, and the capacity of students to develop and learn. The entire school environment shall be aligned with healthy school goals to positively influence students' beliefs and habits and promote health and wellness, good nutrition, and regular physical activity.

EMERGENCY INFORMATION

It is necessary that there is current emergency information on file for each child. This information is of great value to the child in the event he or she becomes ill or is injured at school. This information is included on the CUSD #16 registration form. This information must include emergency phone numbers.

ILLNESS AT SCHOOL

Illness or injury at school may require that a student returns home. If this is the case, parents will be contacted by school authorities to explain the circumstances. The parents should then make timely arrangements for getting the student home. In case the parents cannot be reached, the school will only contact the person or persons listed on the student's registration form. Parents are to give this information to the school when they register. It is imperative that the student's emergency card be kept updated. If you know of any reason for a change, please notify the office.

ILLNESS AT HOME

If your child has a fever, please keep them home until they have been fever free for 24 hours without fever reducers. If they have been vomiting or have diarrhea, they should also remain at home until they have been retaining food and without diarrhea for over 24 hours. Please stress to your child the importance of good hand washing to prevent the spread of germs.

ACCIDENTS

Every accident in the school building, on the school grounds, or at any event sponsored by the school must be reported immediately to the adult in charge. Accident reports are available in the office. The school will make every effort to inform the parents of any accident or illness occurring at school that may need care of observation at home; and, for safety reasons, no student will be sent home unless a responsible adult is contacted and arrangements made.

IMMUNIZATION, HEALTH, EYE AND DENTAL EXAMINATIONS (5.10)

REQUIRED HEALTH EXAMINATIONS AND IMMUNIZATIONS

All students are required to present appropriate proof of a health examination and up-to-date immunizations prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school for the first time, regardless of the student's grade.

Proof of immunization against meningococcal disease is required for students in grades 6 and 12. A diabetes screening must be included as part of the health exam (though diabetes testing is not required). Students between the age of one and seven must provide a statement from a physician assuring that the student was "risk-assessed" or screened for lead poisoning.

Failure to comply with the above requirements by the first day of school, will result in the student's exclusion from school until the required health forms are presented to the school, subject to certain exceptions. New students who register mid-term have 30 days following registration to comply with the health examination and immunization requirements. If a medical reason prevents a student

from receiving a required immunization by the first day of school, the student must present an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by an appropriate medical professional.

EYE EXAMINATION

All students entering kindergarten or an Illinois school for the first time must present proof by October 15 of the current school year, an eye examination performed within one year. Failure to present proof by October 15 allows the school to hold the student's report card until the student presents: (1) proof of an eye examination or (2) that an eye examination will take place within 60 days after October 15.

DENTAL EXAMINATION

All students entering kindergarten, second, sixth and ninth grades must present proof by May 15 of the current school year of having been examined by a licensed dentist within the last 18 months. Failure to present proof allows the school to hold the child's report card until the student presents: (1) proof of a dental examination or (2) that a dental examination will take place within 60 days after October 15.

A student will be exempt from the above requirements:

1. On medical grounds if the student's parent/guardian presents to the school nurse either a Physician Statement of Immunity or a Medical Objection signed by a physician.
2. On religious grounds if the student's parent/guardian presents to the school nurse completed Illinois Certificate of Religious Exemption signed by a physician.
3. Eye examination requirement if the student's parent/guardian completes the State of Illinois Eye Exam Waiver.
4. Dental examination requirement if the student's parent/guardian completes the State of Illinois Dental Exam Waiver.

Cross Reference:
PRESS 7:100, *Health, Eye and, Dental Examinations; Immunizations; and Exclusion of Students*

VISION AND HEARING SCREENING

CUSD#16 students will be screened annually in the required grades as stated in Section 675.110 of the Title 77 Illinois Administrative Code. Screening is not a substitute for a complete examination by a doctor. Students are not required to undergo screening (vision or hearing) if a physician signs a report indicating that a complete examination, eye and vision/ear and audiological evaluation, has been administered within the previous 12 months. Parents or legal guardians of a student may object to screening for their children on religious grounds. If a religious objection is made, a written and signed statement from the parent or legal guardian detailing such objection must be presented to the local school authority.

STUDENT MEDICATION (5.20)

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a "School Medication Authorization Form."

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector (e.g., EpiPen®) and/or an asthma inhaler or medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.

Students who are diabetic may possess and self-administer diabetic testing supplies and insulin if authorized by the student's diabetes care plan, which must be on file with the school.

Students with epilepsy may possess and self-administer supplies, equipment and medication, if authorized by the student's seizure action plan, which must be on file with the school.

Students may self-administer (but not possess on their person) other medications required under a qualified plan, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.

The school district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

Administration of Medical Cannabis

Administration of Medical Cannabis In accordance with the Compassionate Use of Medical Cannabis Program, qualifying students are allowed to utilize medical cannabis infused products while at school and school events. Please contact the building principal for additional information. Discipline of a student for being administered a product by a designated caregiver pursuant to this procedure is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Undesignated Medications

The school may maintain the following undesignated prescription medications for emergency use: (1) Asthma medication; (2) Epinephrine injectors; (3) Opioid antagonists; and (4) Glucagon. No one, including without limitation, parents/guardians of students, should rely on the school or district for the availability of undesignated medication. This procedure does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

Emergency Aid to Students

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

Cross-References: PRESS 7:270, *Administering Medicines to Students*; PRESS 7:270-AP, *Dispensing Medication*; PRESS 7:270-E, *School Medication Authorization*

MEDICATION PROCEDURES

1. Medications are administered at school in accordance with the Recommended Practices and Procedures Manual from the Illinois State Board of Education. Administering medications at school is discouraged. However, some pupils with long-term chronic illness or disability may require medication during the day. Only in exceptional cases in which failure to take medication could jeopardize the child's health and/or education, should medication be administered at school. ***All medications*** that are brought to school must be sent to the nurse's office upon arrival. This medication will be stored in a locked cabinet. It is recommended that medications be delivered to the school by the parent.
2. All medications given at school, prescription and over the counter medication and supplements (which include essential oils), must be prescribed by a licensed prescriber. The medication must be brought to school in the original most up-to-date container as dispensed by the pharmacy or in the original over the counter packaging. No medication in "baggies" will be accepted. The CUSD#16 "Authorization For Administration of Prescription Medication" form must be completed by both the parent and the physician. Any change in the dosage or administration must have written authorization from the prescriber.
3. The morning doses of medications should be given at home.
4. The school reserves the right to have the time of medication administration at school adjusted to meet the schedule and availability of the nurse.
5. Questions concerning medications will be referred to your physician.
6. Self-managed and emergency medications will be evaluated individually by the school nurse (i.e. asthma inhalers, epi-pens, and medication to manage diabetes). It is recommended that spare medications and supplies be kept in the nurse's office for emergency use.
7. CUSD #16 Medication and Health Forms are available on the website, in either school office or in the nurse's office.
8. The school not only has the right, but also the responsibility to refuse to administer any medication at school if properly qualified individuals are not available.
9. The school will ascertain from the parent and/or the physician the necessity for administering medication during school hours and will retain the discretion to reject requests that do not meet the medication guidelines. ***Medication sent to school without proper documentation will NOT be given.***
10. Noon medication is not routinely given at school on early dismissals @ 11:45 or on field trips.

Chapter 6: Discipline and Conduct

An orderly school environment is essential to a good school and **student learning.** Rules and procedures are designed to create a sense of security among students. The New Berlin Junior High School has identified behaviors that are not acceptable in the school situation, and has determined a range of consequences for those who violate school rules. Please read this section carefully.

RESPONSIBILITY CENTERED DISCIPLINE

The goal of New Berlin Jr/Sr HS is to create a learning environment that brings out the best in everyone - both academically and behaviorally. In order to accomplish this goal, New Berlin CUSD #16 has adopted the Responsibility-Centered Discipline Program to provide support to students as they develop and strengthen the skill of self-regulation (controlling their thoughts and emotions)by taking responsibility for their behavior. The RCD Program is designed to help educators learn the necessary skills and develop a plan to systematically create a culture of student self-responsibility. New Berlin Jr/Sr High School Staff have identified foundational values and skills that are critical in developing self-responsibility to Prepare our Pretzels for Life in the real world. These values and skills also support our Character Counts! Program by promoting positive behavior and establishing a common language that addresses disciplinary issues in our building.

Pretzels: Prepared for Life

Character Counts! Pillar	RCD Foundational Skill/Value	Expectation
Trustworthiness	● Integrity ● Honesty ● Reliability ● Loyalty	
Respect	● Values all persons ● Tolerant and accepting of differences ● Courteous and polite	
Responsibility	● Industrious/Hard-Working ● Pursues excellence ● Exercises self-control	
Fairness	● Just ● Open to differing viewpoints ● Impartial	
Caring	● Compassionate ● Kind ● Empathetic ● Concerned for Others ● Charitable	
Citizenship	● Respects authority and rules ● Does his/her share	

THE RESPONSE-ABILITY PROCESS

Responsibility is the primary focus of the RCD Program. The term *Response-Ability* is used to describe the ability of the student to *respond* in a manner that can create lasting change and correct a problem he/she may have created. The *response* includes the student coming up with a reasonable solution to change their behavior so that they can make a positive contribution to the learning environment.

When educators begin to address a student's behavior, sometimes it becomes evident that the student is not capable of self-regulation at that moment, is not yet ready to receive corrective feedback regarding their behavior, or is unwilling to propose a reasonable solution to change the behavior. The RCD Process trains educators to recognize when students are not capable of self-regulation or not ready to discuss an issue, and offers those students time to cool off and gain control over his/her emotions so that he/she can prepare to move forward with a solution. The objective of the RCD Program is to teach students to recognize when they are too emotionally charged to make the best decisions and to get them to a point where they can handle situations in a positive manner.

THREE LEVELS OF COMPLIANCE

The RCD Process incorporates three levels of compliance when responding to challenging moments with students:

- Level One: The student quickly recognizes that he/she has made a mistake, takes responsibility for the problem and works well with the teacher to resolve the issue. A Give 'Em 5 Coaching Conversation takes place and the issue is resolved.
- Level Two: The student begins to display signs of unwillingness to accept responsibility - including arguing, denying, ignoring the teacher, or interrupting the teacher. A Give 'Em 5 Coaching Conversation takes place and the student is given an RCD Thinking Sheet to complete. The student is able to gain self-control and finish the process with the teacher successfully.
- Level Three: The student refuses to accept responsibility and is unable or unwilling to give his/her best effort to work through the process with the teacher. The student does not demonstrate self-regulation of the behavior after presenting the solution to the teacher. The student is unable to maintain control through the Give 'Em 5 Coaching Conversation and is removed from the classroom setting and referred to the office.

All students will be given the opportunity to be redirected and coached by their teacher to remain in the classroom. Educators will use various strategies to support student self-regulation in order to avoid potential consequences.

PROMOTING POSITIVE BEHAVIOR

Any administrator, teacher or staff member in the building can give rewards to students who display expected behaviors. Rewards include:

- **Positive Office Referrals** – Students "caught" being good will be given a positive office referral. This results in a letter home to the student/parents detailing the positive behavior.

- **Students of Character Nominations** – NBJH is a Character Counts school. Character Counts is based on the 6 pillars of character: Respect, Responsibility, Fairness, Caring, Citizenship, and Trustworthiness. Teachers nominate these students based on the above qualities. Students are then eligible to receive the student of the month.
- **Quarterly Incentive Activities** – Quarterly incentive activities are offered based on both academic and behavior expectations.

GENERAL BUILDING CONDUCT (6.10)

Students shall not arrive at school before 7:55a.m. and classes begin at 8:20 a.m. and students are dismissed at 3:16p.m. each day. The following conduct expectations apply at all times:

- Students must have a properly completed pass in their planners to be in the hallway during class time. Students will be expected to carry the handbook as a pass when leaving class during non-passing times. Teachers will initial the passbook.
- Students must place their cell phones in the cell phone holder before the bell rings at the beginning of each class. The cell phones must remain in the cell phone holder the entire class period until the class is dismissed by the teacher. Students are not permitted to have their cell phones out and using them in the hallways during class time, unless permission has been granted by the teacher to take the cell phone out of the holder to use it in the hallway.
- Students shall not run, talk loudly or yell in the hallways nor shall they push, shove or hit others.
- Drink containers that are filled with water are permitted in the classroom and in the hallways. All other beverages are not permitted in the hallways, classrooms, or lockers.
- Food items shall not be in the hallways or lockers at any time. **Food items are not to be consumed in the hallways or individual classrooms. Vending machine food may only be purchased before or after school**.
- Hats and bandanas shall not be worn in the building. Any hat brought to school shall be removed before entering.

HALLWAY/PASSING TO CLASS EXPECTATIONS

Students change class at the end of each period. Cooperation and courtesy are expected during passing periods. Students have a four (4) minute passing time. The teacher, not the bell, dismisses students. To assist in getting to class on time, students should use the most direct route possible, keep to the right, walk at all times, keep noise to a minimum, and keep hands and feet to themselves.

LIBRARY MEDIA CENTER

The Library Media Center, and its materials and resources, exists primarily for the purpose of student-use. Students are encouraged to make full use of the facility for all their information needs. If there is some item that you feel the LMC might need in its collection, let the Library Media Specialist know. To insure that our Library Media Center is and will remain available for all students to use, patrons of the LMC must abide by the following rules intended to protect everyone's rights and privileges:

1. Students coming from class must SIGN-IN and present the Media Center Supervisor with a PASS from his or her classroom teacher.
2. Books may be checked out for THREE (3) WEEKS and must be returned by the date due.
3. Students with unpaid fines or overdue books may be prohibited from checking out any other resources.
4. Students behavior in the LMC shall be regulated as it is in any classroom.

DRESS CODE (6.20)

We are committed to preparing students for the next steps in their lives such as high school, college, career, and post-secondary life success. Part of navigating the world is understanding the importance of context. Choosing the right attire for different contexts is an important life skill. Clothing shall not be of a style nor shall it contain words or depictions that create a clear and present likelihood that it will cause material and substantial disruption of the proper and orderly operation and discipline of the school or school activities. Words or messages that are so offensive to any individual or group as to create an immediate reaction disruptive to the orderly operation of the school or school activities are prohibited. The "Dress for Success Norms" encourages students to keep their focus on learning, maintaining age-appropriate expectations, and providing an environment that allows students to feel comfortable and express their individuality appropriately. New Berlin staff has taken great strides to ensure that these straightforward Dress for Success Norms apply equally to both male and female students. We strive to enforce these rules respectfully and without judgment.

DRESS FOR SUCCESS WHAT TO WEAR

All students must follow these norms at school and all school-sponsored events. This includes, but is not limited to, school activities, field trips, and school-sponsored after-school programs.

- Students should dress appropriately for school, wearing clothing that is well-suited for a school environment.
- Clothing will completely cover torso through top of chest, including backside in non-see-through materials.
- The front and back of a shirt (or top of any kind) must be connected by at least 2 inches of fabric over both shoulders.
- Clothing must cover all undergarments.
- The length of shorts or skirts must be appropriate for the school environment (must extend past fingertips).
- When leggings or yoga pants are worn, students are to wear their shirts untucked and the shirt must be long enough to cover the student's bottom at all times.
- Head and face will be uncovered. Appropriate headgear may be worn for warmth and protection outdoors and inside for religious reasons or special circumstances. (Examples of unacceptable headgear: hats, sunglasses, and bandanas). Coats and gloves should be removed upon entering the building and remain in lockers during the school day.
- Clothing and accessories that display or promote negative messages are not permitted. These could include, but are not limited to, illegal or prescription drugs, gangs, weapons, alcohol or tobacco-related information, obscenities, put-downs, stereotypes, sexual innuendo, plainly offensive subject material, or disruptive activities.

- Safety is paramount. Footwear (sneakers, boots, sandals, etc.) must be worn at all times. State law specifies that safety glasses must be worn in shops and labs when working with machinery and/or chemicals. Pierced jewelry that presents a safety hazard, spiked apparel, spike accessories, animal collars, or chains that can be used as weapons are prohibited.

Examples of prohibited attire:

- Airpods or other forms of earbuds
- Students are to use discretion in their dress and are not permitted to wear apparel that causes a substantial disruption in the school environment. Words or messages that are so offensive to any individual or group as to create an immediate reaction disruptive to the orderly operation of the school or school activities are prohibited.
- Headcover of any type: caps, hats, hoods, or bandanas.
- Hair styles, dress, and accessories that pose a safety hazard are not permitted in the shop, laboratories, or during physical education.
- Pierced jewelry that presents a safety hazard, spiked apparel, spike accessories, animal collars, or chains that can be used as weapons are prohibited.
- Student dress (including accessories) may not advertise, promote, or picture alcoholic beverages or names, illegal drugs, drug paraphernalia, tobacco ads, sexual innuendo, profane language, vulgar statements, gang or satanic symbols, hate messages, death, suicide, violent behavior, or other inappropriate images.
- Thick/bulky jackets, coats, or other types of outdoor apparel such as sunglasses are not allowed to be worn in the building except when arriving or leaving; they are to remain in the students' lockers at all times.
- Clothing with holes, rips, tears, above mid-thigh, and clothing that is otherwise poorly fitting, showing skin and/or undergarments may not be worn at school.

New Berlin staff will address non-compliance with the Dress for Success Norms in a respectful and professional manner; our intent is not to shame individual students for their wardrobe choices. We would expect that no student should need to be asked more than once, in one year, to adjust their attire to meet the norms. If a student needs to be asked more than once it becomes an issue of disrespect rather than an issue about dress. (1st offense-Warning, 2nd offense-Lunch Detention, 3rd Offense-ASD)
We appreciate parent and student cooperation in our efforts to make our Dress for Success Norms and their enforcement fair, balanced, and gender-neutral. If there is any doubt about dress and appearance, the building principal will make the final decision.

Cross Reference: PRESS 7:160, *Student Appearance*

STUDENT DISCIPLINE (6.30)

PROHIBITED STUDENT CONDUCT

Students may be disciplined for varying levels of Misconduct for infractions including but not limited to the following:

1. Using, possessing, distributing, purchasing, selling or offering for sale tobacco or nicotine materials, including electronic cigarettes, e-cigarettes, vapes, vape pens or other vaping related products.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling or offering for sale:
    a. Any illegal drug, controlled substance, or cannabis (including marijuana, medical cannabis and hashish).
    b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
    c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
    d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited.
    e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
    f. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy.
    g. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
    h. Any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form.

    Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling or transferring a “weapon” or violating the procedures listed below under the Weapons Prohibition section of this handbook procedure.
5. Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as “sexting.” Unless otherwise banned under this policy or by the building principal, all cellular phones, smartphones and other electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student’s individualized education program (IEP); (c) it is used during the student’s lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
6. Using or possessing a laser pointer unless under a staff member’s direct supervision and in the context of instruction.
7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a staff member’s request to stop, present school identification or submit to a search.
8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.
9. Engaging in bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network or other comparable conduct.
10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault.
11. Engaging in teen dating violence.
12. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person’s personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (calling 9-1-1); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school activity.
15. Being absent without a recognized excuse.
16. Being involved with any public school fraternity, sorority, or secret society.
17. Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and hazing.
19. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
20. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
21. Operating an unarmed aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal.

For purposes of these rules, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

Efforts, including the use of positive interventions and supports shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

WHEN AND WHERE SCHOOL CONDUCT RULES APPLY

The grounds for disciplinary action also apply whenever the student’s conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

5. During Periods of Remote Learning.

DISCIPLINARY MEASURES

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop-out of school voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following measures (not necessarily in the following order):

- Notifying parents/guardians.
- Disciplinary conference.
- Withholding of privileges.
- Temporary removal from the classroom.
- Return of property or restitution for lost, stolen or damaged property.
- Directed Study Room
- After-school study or Saturday study provided the student's parent/guardian has been notified. (If transportation arrangements cannot be made in advance, an alternative disciplinary measure will be assigned to the student.)
- Community service.
- Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules.
- Suspension of bus riding privileges.
- Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds.
- Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years. An expelled student is prohibited from being on school grounds.
- Transfer to an alternative program if the student is expelled or otherwise qualifies for transfer under State law.
- Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, such as, illegal drugs (controlled substances), "look-alikes," alcohol or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

DISCIPLINARY INFRACTIONS AND CONSEQUENCES

Appropriate disciplinary action will be taken when students do not follow expectations for conduct. School rules apply at all school activities, even when they occur outside the regular school day or away from school grounds at any type of school sponsored trip. The principal shall take into consideration the age of the student and the discipline history when determining consequences. The principal may determine a more stringent consequence after considering all circumstances of a situation.

Student misconduct falls into three categories: Minor, MAJOR, or GROSS Misconduct. Progressive discipline steps are designed to discourage students from making decisions that negatively impact themselves and others and are set up to respond to student misbehavior on a graduated basis based on both frequency and severity.

EXAMPLES OF MISCONDUCT

Minor Misconduct	**Major Misconduct**	**Gross Misconduct**
● Tardy to Class ● Failure to Complete Homework ● Talking in Class ● Dress Code Violations ● Defacing School/Private Property ● Public Display of Affection ● Refusal to Work ● Throwing/Projecting Objects ● Disruption of School Setting ● Use of Inappropriate Language (verbal or written) ● Electronic Device Violation ● Disrespect/Defiance ● Harassment, Bullying, Intimidation, and/or Threats ● Pranks/Practical Jokes ● Bus Misconduct ● Computer Violation ***After-School Detentions for tardies and/or failure to complete homework will result in a loss of cell phone privileges for the remainder of the semester. Student will begin with clean slate at the beginning of a new semester.**	● Truancy ● Harassment/Bullying ● Profanity/Inappropriate Language (verbal or written) ● Defacing School/Private Property ● Theft ● Possession of Smoking Materials ● Out of Bounds/Leaving School Property ● Cheating/Academic Dishonesty/Misrepresentation of Truth/Forgery ● Gang, Drug, or Alcohol related dress, drawings, or gestures Disruption of School Setting ● Out of Bounds ● Insubordination ● Computer Violation ● Unacceptable use of Network ● Pranks/Practical Jokes ● Encouraging a Fight ● Bus Misconduct ● **Repeated Minor Misconduct Offenses**	● Verbal assault or threats to harm faculty, staff, or students ● Physical aggression (fighting) resulting in harm to faculty, staff, students, or destruction of property ● Theft ● Setting a fire or use of any types of explosives ● Use of tobacco (all types) ● Possession, Use of Alcohol, Drugs or Drug Paraphernalia, Under the Influence of Alcohol or Drugs ● Sale of Alcohol, Drugs, or Drug Paraphernalia ● Unapproved Organizations - Gangs ● False Fire Alarm / Bomb Threat ● Extortion ● Possession and/or use of Weapons ● Vandalism and/or destruction of school property. ● Cheating ● Disruption of School Setting

	***3rd offense for cell phone violation will result in loss of privileges for the remainder of the semester.**	• Bus Misconduct • Gross Misconduct • **Repeated Minor/Major Misconduct**

RESPONSES TO MINOR MISCONDUCT (Step 1 & 2)

Step #1 Classroom Interventions

Each teacher will have a list of classroom rules, which will be presented, posted, and distributed the first week of school/quarter/trimester, then reviewed throughout the school year.	1. Rule Presentation and Posting 2. Verbal Warning 3. Proximity Control 4. Selected Seating 5. Other Logical Consequences

Step #2 Disciplinary Report(s)/Referral to Administration

Each teacher will have a list of classroom rules, which will be presented, posted, and distributed the first week of school/quarter/trimester, then reviewed throughout the school year.	1. Verbal Reprimand/Warning 2. Removal from Classroom 3. Detention (HW/Lunch or After School) 4. Saturday Detention 5. Directed Study Room/Alternative Classroom Setting -# of days based on severity of misconduct

RESPONSES TO MAJOR MISCONDUCT

Each teacher will have a list of classroom rules, which will be presented, posted, and distributed the first week of school/quarter/trimester, then reviewed throughout the school year.	1. Removal from Classroom 2. Detention (After School) 3. Saturday Detention 4. Directed Study Room/Alternative Classroom Setting - # of days based on severity of misconduct

RESPONSES TO GROSS MISCONDUCT

Suspensions, expulsions and disciplinary removals to alternative schools will only be used if other appropriate and available behavior and disciplinary interventions have been exhausted and a determination has been made that the student's continuing presence would pose a threat to safety and other students, staff, or members of the school community; or substantially disrupt, impede, or interfere with the operation of the school. Such determinations will be made on a case by case basis. School officials shall make all reasonable efforts to resolve such threats, address such disruptions, and minimize the length of student exclusions to the greatest extent possible.	1. Directed Study Room/Alternative Classroom Setting- #of days based on severity of misconduct 2. Removal from the school setting for a period of 1-3 Days 3. Removal from the school setting for a period of 4-10 Day 4. Recommendation for Expulsion 5. Police may be notified

Any and all other conduct that is prohibited by Board policy or the discipline code shall be addressed and appropriate consequences given.

CORRECTIVE MEASURES

WARNING

When appropriate, staff will give a verbal warning to a student the first time an inappropriate behavior occurs indicating to the student that a reoccurrence of the behavior will result in the issue of a detention.

OFFICE REFERRALS

An office referral is a notice from the teacher that the action is so disruptive as to require teacher intervention beyond a warning to stop and is significant to the extent that the action violates specific stated expectations as outlined in the section titled "Disciplinary Actions". A Office Referral may include the student being sent from the room to the office in order for the teacher to maintain an appropriate learning environment. Consequences will be given according to the handbook policies.

Parental notification for disciplinary action will also be made by mail and, when possible, by email/phone. Depending on the severity of the offense, parent conferences may be requested. Law enforcement authorities may be notified in all incidents where criminal activity is indicated. Restitution will be required in cases where property is damaged or missing.

SEVERE CLAUSE

Staff will issue an immediate disciplinary report to the office for any student who exhibits behavior of a totally unacceptable and disruptive nature to the learning environment. Consequences as per the handbook will be applied. Parental notification for disciplinary action will also be made by mail and, when possible, by email/phone. Depending on the severity of the offense, parent conferences may be requested. Law enforcement authorities may be notified in all incidents where criminal activity is indicated. Restitution will be required in cases where property is damaged or missing.

DETENTION

Parents must be notified before a student serves detention. If the student rides a bus, the student and parent shall be given one-day advance notice of the detention. Detention is offered on Tuesday, Wednesday, Thursday, and Saturday. Weekday evening detentions will begin at 3:30 PM and conclude at 4:30 PM. Saturday detentions will be served from 8:00 to 10:00 AM.

Students in detention are responsible for their own transportation. If a scheduled detention of any type is not served, or if the student is tardy to detention, it doubles. If a student fails to serve a rescheduled detention, he/she will be assigned to DSR for at least 1 day. Unless otherwise noted, any second or subsequent offense will result in a higher consequence level as deemed appropriate by school administration. Violations of some expected behaviors will result in the potential loss of privileges. Students may appeal the assignment of a detention with a verbal or written request to the principal. Appeals should be held from 8:10 to 8:25 AM or from 3:20 to 3:45 PM on school days and made within 2 days of receiving the notice. **An automated email will be sent to parents when Office Referrals are written.**

GUIDELINES FOR DETENTION:

1. Detentions may be issued to students in accordance with our disciplinary guidelines. Students will be assigned to the next scheduled Tuesday, Wednesday, Thursday or Saturday detention and will be notified of the date and place.
2. Students are to arrive at detentions on time. Students arriving late will have additional time assigned and will be turned away
3. For detentions lasting more than one hour students will have a restroom break lasting 5 minutes between each hour.
4. Students must bring school assignments and school books with them. No magazines will be allowed. No drawing or doodling will be permitted. Students must be actively engaged in schoolwork.
5. No talking is allowed.
6. Students may not sleep or put their heads down on their desks.
7. No candy, food or drinks are allowed.
8. Students will have assigned seating.
9. If the guidelines are not followed, students will be warned once. Problems after that will result in dismissal from that detention session with additional consequences.
10. Students who miss Saturday detentions or who are removed from Saturday detentions will receive an in-school suspension.
11. Students are to be picked up promptly after detention. Students are responsible to make arrangement for rides home ahead of time and should not expect to use the school phone for obtaining rides.
12. No electronic devices or cellular telephones may be utilized during detention.
13. Only students assigned to detention will be allowed.

EXCLUSION FROM CLASS

Teachers have the authority to exclude from class students who are disruptive, discourteous, disrespectful, or who interfere with the educational process. Students may be excluded from class for one (1) day per incident. Failure to report to the office shall be considered insubordination and appropriate disciplinary action shall be taken. Students who are removed from class will receive zeroes for grades taken during that time.

DIRECTED STUDY ROOM

Students placed in Directed Study Room (formerly known as in-school suspension) will report to the office in the morning. Students will be segregated from the student population for the entirety of the school day. Students will be allowed to make up homework and quizzes/tests. Students will forfeit participation points and points for in-class activities for that day. Students on in-school detention will not be allowed to participate in extracurricular activities for the day they are on in-school detention. This would be considered an unexcused absence from extracurricular activities.

SUSPENSION – OUT OF SCHOOL

Students placed on out-of-school suspension must not appear on school property, nor attend any school activity in which CUSD #16 is participating, until the suspension has been completed. Student will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. **Out-of-school suspensions will be counted as unexcused absences. Students will receive full credit for assignments turned in upon the first day back from suspension.** Failure to abide by the above rules will cause additional out-of-school suspension time to be assigned. Repeated suspensions may result in a recommendation for expulsion. Parents will be notified of out-of-school suspensions by telephone or by mail.

If you would like to discuss or appeal any aspect of suspension with the principal, assistant principal, or teachers please schedule a conference by contacting the principal. If the appeal is not satisfactory, the Illinois State School Code, Chapter 122 Section 10-22.6, provides for parents/guardians or suspended students an opportunity to appear before the school board for a review of the suspension. Please contact the district secretary to appeal an out-of-school suspension in order to appear before the Board of Education.

RE-ENGAGEMENT OF RETURNING STUDENTS

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

EXPULSION

Expulsion is the total separation of a student from school. This action must be made by the Board of Education. Expulsion is the final alternative in attempting to correct a problem. Parents will be notified of the procedure and their rights in expulsion proceedings. Expulsion may be justified in any of the following:

a. A single serious violation of a school rule.
b. The continuous violation of established school rules, interference with the educational process, or disregard for authority.
c. The endangerment of the health, safety, or welfare of students, faculty, or other school personnel.
d. Any of the episodes listed in other sections of the handbook that would call for expulsion.

Isolated Time Out, Time Out and Physical Restraint

Isolated time out, time out, and physical restraint shall only be used if the student's behavior presents an imminent danger of serious physical harm to the student or others and other less restrictive and intrusive measures were tried and proven ineffective in stopping it. The school may not use isolated time out, time out, and physical restraint as discipline or punishment, convenience for staff, retaliation, a substitute for appropriate educational or behavioral support, a routine safety matter, or to prevent property damage in the absence of imminent danger of serious physical harm to the student or others.

CORPORAL PUNISHMENT

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

WEAPONS PROHIBITION

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year but not more than 2 calendar years:

1. A firearm, meaning any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961. The expulsion period may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.
2. A knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including “look alikes” of any firearm as defined above.

The expulsion requirement may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

GANG & GANG RELATED ACTIVITY

“Gang” is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student’s conduct is reasonably related to a school activity, shall: (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or (2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs; (3) request any person to pay protection or otherwise intimidate, harass or threaten any person; (4) commit any other illegal act or other violation of district policies, (5) or incite other students to act with physical violence upon any other person.

Cross-references: PRESS 7:190, *Student Discipline*, PRESS 7:190-AP2, *Gang Activity Prohibited*

PREVENTION OF AND RESPONSE TO BULLYING, INTIMIDATION, AND HARASSMENT (6.40)

Bullying, intimidation, and harassment diminish a student’s ability to learn and a school’s ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important to school goals.

The purpose of this Plan is to be consistent with the requirements of 105 ILCS 5/27-23.7(b) 1-12 and Board Policy on bullying prevention. The District’s goal is to provide students with a safe learning environment free of bullying and harassment.

Bullying on the basis of actual or perceived race, color, natural origin, immigration status, unfavorable discharge stats from the military service, sex, sexual orientation, gender identity, gender-related identify or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parent status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored educator program or activity.
2. While in school, on school property, on school busses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student’s or students’ person or property;
2. Causing a substantially detrimental effect on the student’s or students’ physical or mental health;
3. Substantially interfering with the student’s or students’ academic performance; or
4. Substantially interfering with the student’s or students’ ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological hard, threatening or causing physical harm, threatened or actual destruction of property, wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the district complaint manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

Nondiscrimination Coordinator:	**Complaint Manager:**
Junior High School Director of Student Services	Junior High School Principal
300 Ellis Street	300 Ellis Street
New Berlin, IL 62670	New Berlin, IL 62670
217-488-6012 ext 222	217-488-6012 ext 240

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions. A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.
A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

Cross-references: PRESS 7:20, *Harassment of Students Prohibited*, PRESS 7:180, *Prevention of and Response to Bullying, Intimidation and Harassment*, PRESS 7:190, *Student Discipline*, PRESS 2:260, *Uniform Grievance Procedure*

SEXUAL HARASSMENT & TEEN DATING VIOLENCE PROHIBITED (6.45)

Sexual harassment of students is prohibited. New Berlin Schools believes that a school environment where sexual harassment is tolerated fosters disrespect, interferes with a student's opportunity to learn, and creates an intimidating, hostile learning environment. Accordingly, our schools shall not tolerate sexual harassment of students by other students, or by employees of Community Unit School District #16. Students will receive instruction about recognizing, avoiding, and reporting sexual abuse.
A person who engages in sexual harassment whenever he or she makes sexual advances, request sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
    a. Substantially interfering with a student's educational environment;
    b. Creating an intimidating, hostile, or offensive educational environment;
    c. Depriving a student of educational aid, benefits, services, or treatment; or
    d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms intimidating, hostile, and offensive include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term sexual violence includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

TEEN DATING VIOLENCE PROHIBITED

Engaging in teen dating violence that takes place at school, on school property, at-school sponsored activities, or in vehicles used for school-provided transportation is strictly prohibited. For purposes of this policy, the term *teen dating* violence occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the relationship.

MAKING A COMPLAINT: ENFORCEMENT

A student who feels he/she is being sexually harassed is encouraged to bring the complaint to the attention of Principal. If the Principal is allegedly involved in the harassment, the complaint should be taken to the Superintendent. Such report shall be made in writing, detailing the specifics of the charges. The Principal will investigate the report and determine a resolution of the case including any necessary and/or appropriate disciplinary action. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to discipline.
If the student is dissatisfied with the decision of the Principal, the matter may be appealed in writing to the Superintendent. If the student is dissatisfied with the decision of the Superintendent, the matter may be appealed in writing to the Community Unit #16 School Board President.

Cross-references: PRESS 7:20, Harassment of Students Prohibited, PRESS 7:185, Teen Dating Violence Prohibited

CAFETERIA RULES (6.50)

- Students shall not save seats for other students.
- Students shall walk to lunch and shall be orderly and quiet during lunch.
- Trays shall be stacked neatly after placing silverware in its proper container. No food shall leave the cafeteria.
- Loud talking, yelling, screaming, and other disruptions are prohibited.
- Students shall not throw food, milk cartons or other items.
- Students shall not trade food.
- Students shall follow the instructions of the lunchroom aides and show proper respect toward all cafeteria personnel.
- Students shall remain seated while in the cafeteria except to return to the lunch line or return trays.
- Students shall immediately become silent when staff or presenters make announcements in the cafeteria.
- Students shall report spills and broken containers to cafeteria staff immediately.
- Students shall be dismissed from the cafeteria by the lunchroom supervisor.

Misbehavior will result in disciplinary action in according to the school's disciplinary procedures.

FIELD TRIPS (6.60)

Field trips are a privilege for students. Students must abide by all school policies during transportation and during field-trip activities, and shall treat all field trip locations as though they are school grounds. Failure to abide by school rules and/or location rules during a field trip may subject the student to discipline.

All students who wish to attend a field trip must receive written permission from a parent or guardian with authority to give permission. Students may be prohibited from attending field trips for any of the following reasons:

- Failure to receive appropriate permission from parent/guardian or teacher;
- Failure to complete appropriate coursework;
- Behavioral or safety concerns;
- Denial of permission from administration;
- Other reasons as determined by the school.

Those students who misbehave may be excluded from participating in future trips. Students who are not permitted to go on field trips will be provided with school work that will only be permitted to be completed on that day. Completion of this work can only benefit the student's grade.

Parents are not allowed to transport children to and/or from a field trip. By law, all students must ride school transportation.

Cross-references: PRESS 6:240, *Field Trips,* PRESS 6:240-AP, *Field Trip Guidelines*

QUARTERLY INCENTIVE FIELD TRIPS

Along with **Character Counts!**, New Berlin Junior High wants to promote positive behavior by rewarding those students who consistently make good choices with quarterly field trips. Quarterly field trip destinations are set each year.

Quarterly Expectations

- Must be academically eligible
- 3 or fewer Behavior or ZAP 1 Lunch Detentions
- 1 or fewer After School Detentions
- No SD, ISS, or OSS

****Those not eligible to attend due to discipline or eligibility must still attend school. Students that choose not to attend will be marked unexcused.**

ACCESS TO STUDENT SOCIAL NETWORKING PASSWORDS & WEBSITES (6.70)

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

Cross-references: PRESS 7:140, *Search and Seizure,* PRESS 7:190-AP7,E1 *Letter to Parents/Guardians Regarding the Right to Privacy in the School Setting*

ELECTRONIC DEVICES/TECHNOLOGY/CELL PHONES (6.80)

The use of electronic devices and other technology at school is a **privilege**, not a right that may be revoked at any time. Students are prohibited from using electronic devices, except as provided herein. An electronic device includes, but is not limited to, the following: cell phone, smart phone, audio or video recording device, personal digital assistant (PDA), ipod©, ipad©, laptop computer, tablet computer or other similar electronic device. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building principal.

During instructional time, electronic devices must be kept powered-off and out-of-sight unless: (a) permission is granted by an administrator, teacher or school staff member; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

Students are allowed to use electronic devices during non-instructional time, which is defined as before and after school, during the student's lunch period and during pass periods. Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to, the following: (1) using the device to take photographs and/or videos at school or on the school bus(to include any type of social media posts); (2) cheating; and (3) creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction or non-consensual dissemination of private images. The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school.

Students who are sick should see the nurse and should NOT contact parents prior to being evaluated by the nurse/office. Any violation of this policy will result in a loss of privilege. In this case students will be responsible to check their phone into the office prior to the start of the school day each day during the time frame they have lost privileges. Failure to do so will be treated as insubordination.

Additionally, **students who accumulate their sixth tardy and beyond will lose their cell phone privileges at school**.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination. Students in violation of this procedure are subject to discipline consequences.

Non-Compliance with Electronic Device Policy

Students in violation of this procedure are subject to the following consequences:

1st Offense – The device will be confiscated by school personnel. A detention will be assigned. The student will receive the device back at the end of the day in the school office.

2nd Offense – The device will be confiscated. A Saturday detention will be assigned. The student's parent/guardian will be notified and required to pick up the device in the school office.

3rd and subsequent offenses – The device will be confiscated. An in school suspension will be assigned. The student's parent/guardian will be notified and required to pick up the device in the school office. Additionally, the student will be prohibited from

bringing the device to school for the remainder of the school year. If the student is found in possession of the device, the student will also face consequences for insubordination.

Cross-references: PRESS 7:190-AP5, *Student Handbook, Electronic Devices*

Appeal Process

When a student is disciplined, according to the terms of this policy, parents/guardians will be notified about the disciplinary action. Students and their parents/guardians are entitled to an appeal of disciplinary action. Such appeals should be directed to the Principal.

Chapter 7: Internet, Technology, and Publications

INTERNET ACCEPTABLE USE (7.10)

All use of electronic network use must be consistent with the school's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These rules do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. **The failure of any user to follow these rules will result in the loss of privileges, disciplinary action, and/or appropriate legal action.**

ACCEPTABLE USE

Access to the electronic network must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for legitimate business use.

PRIVILEGES

The use of the electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrator or Building Principal will make all decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. His or her decision is final.

UNACCEPTABLE USE

The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:

a. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any State or federal law;
b. Unauthorized downloading of software, regardless of whether it is copyrighted or de-virused;
c. Downloading of copyrighted material for other than personal use;
d. Using the network for private financial or commercial gain;
e. Wastefully using resources, such as file space;
f. Hacking or gaining unauthorized access to files, resources, or entities;
g. Invading the privacy of individuals, that includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature including a photograph;
h. Using another user's account or password;
i. Posting material authored or created by another without his/her consent;
j. Posting anonymous messages;
k. Using the network for commercial or private advertising;
l. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material; and
m. Using the network while access privileges are suspended or revoked.

NETWORK ETIQUETTE

The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

a. Be polite. Do not become abusive in messages to others.
b. Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language.
c. Do not reveal personal information, including the addresses or telephone numbers, of students or colleagues.
d. Recognize that email is not private. People who operate the system have access to all email. Messages relating to or in support of illegal activities may be reported to the authorities.
e. Do not use the network in any way that would disrupt its use by other users.
f. Consider all communications and information accessible via the network to be private property.

NO WARRANTIES

The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services.

INDEMNIFICATION

The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of these procedures.

SECURITY

Network security is a high priority. If the user can identify a security problem on the Internet, the user must notify the system administrator or Building Principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Attempts to log-on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.

VANDALISM

Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm

or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.

TELEPHONE CHARGES

The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

COPYRIGHT OR WEBSITE PUBLISHING RULES

Copyright law and District policy prohibit the re-publishing of text or graphics found on the web or on District websites or file servers without explicit written permission.

a. For each re-publication (on a website or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the web address of the original source.
b. Students engaged in producing web pages must provide library media specialists with email or hard copy permissions before the web pages are published. Printed evidence of the status of "public domain" documents must be provided.
c. The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the website displaying the material may not be considered a source of permission.

USE OF EMAIL

The District's email system, and its constituent software, hardware, and data files, are owned and controlled by the School District. The School District provides email to aid students as an education tool.

a. The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student to an email account is strictly prohibited.
b. Each person should use the same degree of care in drafting an email message as would be put into a written memorandum or document. Nothing should be transmitted in an email message that would be inappropriate in a letter or memorandum.
c. Electronic messages transmitted via the School District's Internet gateway carry with them an identification of the user's Internet *domain*. This domain is a registered name and identifies the author as being with the School District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of the School District. Users will be held personally responsible for the content of any and all email messages transmitted to external recipients.
d. Any message received from an unknown sender via the Internet should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted.
e. Use of the School District's email system constitutes consent to these regulations.

Cross Reference: PRESS 6:235, *Access to Electronic Networks*

Email Etiquette

Email etiquette refers to the principles of behavior that students should use when writing and answering emails. Email etiquette is important because you want your message to be understood in a positive manner as well as taken seriously. The expectation is for students to understand the importance of having proper email etiquette. Please follow the following rules in regards to email etiquette:

a. Format: Use proper structure and layout - clear subject, body (complete sentences, correct spelling and grammar, professional font) and salutation.
b. Opening: Begin your email with a proper greeting.
c. Content: Be respectful and courteous. Be clear and to the point. Remember to say please and thank you.
d. Tone: Think about the impression the tone of your email will make.
e. Wait period: Allow proper time for a response from your teacher (24 hours).

PUBLICATIONS (7.20)

A student or group of students seeking to distribute more than 10 copies of the same material on one or more days to students must comply with the following guidelines:

1. The student(s) must notify the building principal of the intent to distribute, in writing, at least 24 hours before distributing the material. No prior approval of the material is required.
2. The material may be distributed at times and locations selected by the building principal, such as, before the beginning or ending of classes at a central location inside the building.
3. The building principal may impose additional requirements whenever necessary to prevent disruption, congestion, or the perception that the material is school-endorsed.
4. Distribution must be done in an orderly and peaceful manner, and may not be coercive.
5. The distribution must be conducted in a manner that does not cause additional work for school personnel. Students who distribute material are responsible for cleaning up any materials left on school grounds.
6. Students must not distribute material that:
    a. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
    b. Violates the rights of others, including but not limited to, material that is libelous, invades the privacy of others, or infringes on a copyright;

c. Is socially inappropriate or inappropriate due to the students' maturity level, including but not limited to, material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board policy and Student Handbook;
d. Is reasonably viewed as promoting illegal drug use; or
e. Is primarily prepared by non-students and distributed in elementary and/or middle schools.

7. A student may use the School District's Uniform Grievance Procedure to resolve a complaint.
8. Whenever these guidelines require written notification, the appropriate administrator may assist the student in preparing such notification.

A student or group of students seeking to distribute 10 or fewer copies of the same publication on one or more days to students must distribute such material at times and places and in a manner that will not cause substantial disruption of the proper and orderly operation and discipline of the school or school activities and in compliance with paragraphs 4, 5, 6, and 7.
Students are prohibited from accessing and/or distributing at school any pictures, written material, or electronic material, including material from the Internet or from a blog, that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, or contains indecent and vulgar language;
4. Is primarily intended for the immediate solicitation of funds; or

The distribution of non-school-sponsored written material must occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the material is endorsed by the school district.

Cross Reference: PRESS 7:310, *Restrictions on Publications*

7.40 Annual Notice to Parents About Educational Technology Venders Under the Student Online Personal Protection Act (SOPPA)

School districts throughout the State of Illinois contract with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations.

Under Illinois' Student Online Personal Protection Act, or SOPPA (105 ILCS 85/), educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes are referred to in SOPPA as *operators*. SOPPA is intended to ensure that student data collected by operators is protected, and it requires those vendors, as well as school districts and the Ill. State Board of Education, to take a number of actions to protect online student data.

Depending upon the particular educational technology being used, our District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. Under SOPPA, educational technology vendors are prohibited from selling or renting a student's information or from engaging in targeted advertising using a student's information. Such vendors may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as:

- **Basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number**
- **Demographic information**
- **Enrollment information**
- **Assessment data, grades, and transcripts**
- **Attendance and class schedule**
- **Academic/extracurricular activities**
- **Special indicators (e.g., disability information, English language learner, free/reduced meals or homeless/foster care status)**
- **Conduct/behavioral data**
- **Health information**
- **Food purchases**
- **Transportation information**
- **In-application performance data**
- **Student-generated work**
- **Online communications**
- **Application metadata and application use statistics**
- **Permanent and temporary school student record information**

Operators may collect and use student data only for K-12 purposes, which are purposes that aid in the administration of school activities, such as:

- **Instruction in the classroom or at home (including remote learning)**
- **Administrative activities**
- **Collaboration between students, school personnel, and/or parents/guardians**
- **Other activities that are for the use and benefit of the school district**

Cross Reference:
PRESS 7:345-AP, E2, *Student Data Privacy; Notice to Parents About Educational Technology Vendors*

Chapter 8: Search and Seizure

SEARCH AND SEIZURE (8.10)

In order to maintain order safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Student Searches

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction. School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

Questioning of Students Suspected of Committing Criminal Activity

Before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the building principal or designee will: (a) Notify or attempt to notify the student's parent/guardian and document the time and manner in writing; (b) Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that a school employee (including, but not limited to, a social worker, psychologist, nurse, guidance counselor, or any other mental health professional) is present during the questioning; and (c) If practicable, make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.

Cross-reference: PRESS 7:140, *Search and Seizure*

Chapter 9: Extracurricular and Athletic Activities and Awards

AWARDS

Students will be recognized for their accomplishments throughout the school year. In addition, an awards ceremony will be held in the spring to recognize those students. Those awards might include, but are not limited to:

- Daughters of the American Revolution Award
- Top Honors Student
- High Honors Award
- Honor Roll Award
- Character Counts – Student of the Year
- A.C.E. Award (Academic, Character, Extra-curricular)
- Leadership
- Perfect Attendance
- Spelling Bee
- Athletics Participation

NBJH CLUBS AND ORGANIZATIONS

NBJH students are encouraged to participate in extra-curricular activities. The junior high has the following clubs and organizations:

- Student Council (must be elected)
- Yearbook
- Literary
- Library
- Girls on the Run

CODE OF CONDUCT (9.10)

This information can be found in our Athletic & Extracurricular Code of Conduct Policy Manual (on website).

ATTENDANCE AT SCHOOL-SPONSORED DANCES (9.20)

Attendance at school-sponsored dances is a privilege. Dances are sponsored for New Berlin Junior High students only. Visitors will not be allowed to attend any dance. All school rules, including the school's discipline and dress code are in effect during school-sponsored dances. No dances are considered formal. Students are required to remain at the dance and cannot leave until a parent arrives. Specific criteria for attendance may be established prior to each dance. Such criteria may be based on behavior, attendance, or grades. Consistent with the athletic participation policy, attendance at school on the day of the dance is required to attend the dance. Students who violate the school's discipline code will be required to leave the dance immediately and the student's parent/guardian will be contact. The school may also impose other discipline as outlined in the school's discipline code.

Cross-references: PRESS 6:190, *Extracurricular and Co-Curricular Activities*, PRESS 7:240-AP1, *Code of Conduct for Extracurricular Activities*

STUDENT ATHLETE CONCUSSIONS AND HEALTH INJURIES (9.30)

This information can be found in our Athletic & Extracurricular Code of Conduct Policy Manual (on website).

Cross Reference: PRESS 7:305, Student Athlete Concussions and Head Injuries

Chapter 10: Special Education

Once a student has progressed through all 3 Tiers of interventions with RtI, a referral may be made by parents, teachers, or other concerned individuals. After a comprehensive diagnostic evaluation, a committee of educational personnel determines the child's eligibility for programs and services.

When a child is eligible for special education, an Individual Education Program (IEP) is written which sets goals and recommends services specific to the child's unique needs. Parent/guardian consent is required prior to the evaluation and for special education placement. Parent participation is encouraged at every step.

Additional services provided through Sangamon Area Special Education District include: Child Find Services, School Social Work Services, School Psychological Services, Psychiatric Diagnostic Services, Vocational Education Services, Physical and Occupational Therapy, Orientation and Mobility Training, and Audiologist Services.

EDUCATION OF CHILDREN WITH DISABILITIES (10.10)

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services. The School, in cooperation with the Sangamon Area Special Education District (SASED), provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services. A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Illinois law, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the student (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment.

For further information, please contact:
Junior High Principal
488-6012
JH Office

PRESS 6:120, *Education of Children with Disabilities* PRESS 6:120-AP1,E1 – Exhibit – Notice to Parents/Guardians Regarding Section 504 Rights

DISCIPLINE OF STUDENTS WITH DISABILITIES (10.20)

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

Cross Reference: PRESS 7:230, *Misconduct by Students with Disabilities*

EXEMPTION FROM PHYSICAL EDUCATION REQUIREMENT (10.30)

Illinois students are required to take part in physical education class on a daily basis. A student may be exempt from some or all physical activities when the appropriate excuses are submitted to the school by a parent/guardian (for one day only) or by a person licensed under the Medical Practice Act (for periods of more than 1 day). Alternative activities and/or units of instruction will be provided for students who are unable to participate.

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education will receive that service in accordance with the student's Individualized Education Program.

Cross Reference: PRESS 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*

REQUEST TO ACCESS CLASSROOM (10.50)

The parent/guardian of a student receiving special education services, or being evaluated for eligibility, is afforded reasonable access to educational facilities, personnel, classrooms, and buildings. This same right of access is afforded to an independent educational evaluator or a qualified professional retained by or on behalf of a parent or child.

For further information, please contact the school principal.

Cross Reference: PRESS 6:120, *Education of Children with Disabilities*, PRESS 6:120-AP2,E1 – *Exhibit – Request to Access Classroom(s) or Personnel for Special Education Evaluation/Observation Purposes*

Related Service Logs

10.60 For a child with an individualized education program (IEP), the school district must create related service logs that record the type of related services administered under the child's IEP and the minutes of each type of related service that has been administered. The school will provide a child's parent/guardian a copy of the related service log at the annual review of the child's IEP and at any other time upon request.

PRESS 7:340-AP1, *School Student Records*

Chapter 11: Student Records and Privacy

STUDENT PRIVACY PROTECTIONS (11.10)

SURVEYS BY THIRD PARTIES

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions. Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

SURVEYS REQUESTING PERSONAL INFORMATION

School officials and staff members will not request, nor, disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items:

- Political affiliations or beliefs of the student or the student's parent/guardian
- Mental or psychological problems of the student or the student's family
- Behavior attitudes about sex
- Illegal, anti-social, self-recriminating, or demeaning behavior
- Critical appraisals of other individuals with whom students have close relationships
- Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers
- Religious practices, affiliations, or beliefs of the students or the student's parent/guardian
- Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program or for receiving financial assistance under such program

The student's parent/guardian may inspect the survey or evaluation upon, and refuse to allow their child to participate in the survey. The school will not penalize any student whose parent/guardian exercised this option.

INSTRUCTIONAL MATERIAL

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

Cross-References: PRESS 7:15, *Student and Family Privacy Rights*, PRESS 7:15-E, *Notification to Parents of Family Privacy Rights*

STUDENT RECORDS (11.20)

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings that are created in part for law enforcement, security, or safety reasons or purposes; and electronic recordings made on school buses.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

1. The right to inspect and copy the student's education records within 15 school days of the day the District receives a request for access.

The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. The principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. The District charges $.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost.

These rights are denied to any person against whom an order of protection has been entered concerning the student.

2. The right to have one or more scores received on college entrance examinations included on the student's academic transcript. Parents/guardians or eligible students may have one or more scores on college entrance examinations included on the student's academic transcript. The District will include scores on college entrance examinations upon the written request of the parent/guardian or eligible student stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be included.

3. The right to request the amendment of the student's education records that the parent/ guardian or eligible student believes are inaccurate, irrelevant, or improper**.**

A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be send to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought.

If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

4. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.

Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board;. A school official may also include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records (such as an attorney, auditor, medical consultant, therapist, or educational technology vendor); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility or contractual obligation with the district.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

5. The right to a copy of any school student record proposed to be destroyed or deleted.

The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.

6. The right to prohibit the release of directory information.

Throughout the school year, the District may release directory information regarding students, limited to:

- Name, address, gender, grade level, birth date and place, parent/guardian names, addresses, electronic mail addresses, and telephone numbers,
- Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs
- Academic awards, degrees, and honors
- Information in relation to school-sponsored activities, organizations, and athletics
- Major field of study
- Period of attendance in school

> *Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of this notice.*

7. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent.

Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the parent/guardian, or student who is 18 years of age or older, request that the information not be disclosed without prior written consent. If you wish to exercise this option, notify the building principal.

8. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.
9. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

U.S. Department of Education
Student Privacy Policy Office
400 Maryland Avenue, SW

Washington DC 20202-8520

Cross-reference: PRESS 7:340, *Student Records*

STUDENT BIOMETRIC INFORMATION (11.30)

Before collecting biometric information from students, the school must seek the permission of the student's parent/guardian or the student, if over the age of 18. Biometric information means information that is collected from students based on their unique characters, such as a fingerprint, voice recognition or retinal scan.

Cross-reference: PRESS 7:340, *Student Records*

Chapter 12: PARENTAL RIGHT NOTIFICATIONS

STANDARDIZED TESTING (12.20)

Students and parents/guardians should be aware that students in grades 6-8 will take standardized tests throughout the school year. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests. Parents can assist their students achieve their best performance by doing the following:

1. Encourage students to work hard and study throughout the year;
2. Ensure students get a good night's sleep the night before exams;
3. Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;
4. Remind and emphasize for students the importance of good performance on standardized testing;
5. Ensure students are on time and prepared for tests, with appropriate materials;
6. Teach students the importance of honesty and ethics during the performance of these and other tests;
7. Encourage students to relax on testing day.

Cross-Reference: PRESS 6:340, *Student Testing and Assessment Programs*

Measures of Academic Progress (MAP) – MAP is an assessment screening that is administered to students in grades 6-8. MAP assessments provide detailed actionable data about where each child is on their unique learning path. With MAP and its reports, educators can compare class or grade-level performance to students from a wide variety of school across the country. The test adapts to the student. When students answer a question correctly, it presents them with a more challenging question. When students miss a question, it presents a simpler question. Scores are measured in RIT scales. MAP test results will be a piece of data used to place students in honors courses.

Illinois Assessment of Readiness (IAR) is the state required series of tests given to students in grades 3-8. Tests are given in the areas of English Language Arts (ELA) and mathematics at all of these grade levels. All testing will be completed electronically via a computer. The results will show how well our schools and districts are doing in meeting the adopted Illinois Learning Standards, also known as the Common Core State Standards, for learning. Individual student results of the IAR assessment will be reported to parents, and school results will appear on the district report card.

Illinois Science Assessment (ISA) - In compliance with federal testing requirements, Illinois will administer a science assessment to students enrolled in a public school district in grades 5, 8 and once at the high school level. The high school assessment utilizes a course-based model with content aligned to Biology I. The assessment will be administered in an online format and is aligned to the Illinois Learning Standards for Science incorporating the Next Generation Science Standards (NGSS), which were adopted in 2014.

RESPONSE TO INTERVENTION (RtI)

RtI is the process of providing interventions to students who are at risk for academic and social-emotional/behavioral problems. The RtI process is a multi-step approach to providing services and interventions to students who struggle with learning and behavior in the school setting at increasing levels of intensity. All students are screened in reading fluency and comprehension, math, and science in the fall, winter and spring. In addition, students are screened for risk-factors related to social-emotional behaviors. All students who do not meet the set expectations on the screenings, or who are referred by their classroom teacher are given further testing to determine if they are in need of interventions. If interventions are needed, students will receive these interventions during the regular school day, and parents will be informed of the interventions being provided. The progress made by students at each stage of intervention is closely monitored. The information gained from an RTI process is used by school personnel and parents to adapt instruction and to make decisions regarding the student's educational program.

New Berlin Junior High offers two intervention courses. Critical Reading is intended to improve a student's vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. Critical Math is designed to be taken in addition to or in coordination with other mathematics courses, provide instruction to assist students in acquiring mathematical skills so that students attain necessary grade-level skills or to reach desired competency skills. Critical Reading and Math are **required** for students who are identified for this program. Students are encouraged to perform their best on standardized testing that includes, but is not limited to: IAR and MAP testing. Students who fail to meet grade-level benchmarks and/or are identified by teacher recommendation will be enrolled in this course.

HOMELESS CHILD'S RIGHT TO EDUCATION (12.30)

When a child loses permanent housing and becomes a homeless person as defined at law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either:

1. Continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or
2. Enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

Assistance and support for homeless families can be provided by the District Homeless Liaison, Olga Lopez. She can be reached at 488-6054 ext. 419 or at olopez@pretzelpride.com

Cross-References: PRESS 6:140, *Education of Homeless Children*, PRESS 6:140-AP, *Education of Homeless Children*

Family Life & Sex Education Classes (12.40)

Students will not be required to take or participate in any class or courses in comprehensive sex education, including in grades 6-12, instruction on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS;

family life instruction, including in grades 6-12, instruction on the prevention, transmission, and spread of AIDS; instruction on diseases; recognizing and avoiding sexual abuse; or instruction on donor programs for organ/tissue, blood donor, and transplantation, if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology. Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

PRESS 6:60-AP, *Comprehensive Health Education Program*
PRESS 6:60-E, *Notice to Parents/Guardians of Students Enrolled in Family Life and Sex Education Classes*

ENGLISH LEARNERS (12.60)

The school offers opportunities for resident English Learners to achieve at high levels in ~~of~~ academic subjects and to meet the same challenging State standards that all children are expected to meet.

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children, and (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students.

For questions related to this program or to express input in the school's English Learners program, contact the building principal.

PRESS 6:160, *English Learners*

SCHOOL VISITATION RIGHTS (12.70)

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences, academic meetings and behavioral meetings. Letters verifying participation in this program are available from the school office upon request.

PRESS 8:95-E1, *Letter Notifying Parents/Guardians of School Visitation Rights*, PRESS 8:95-E2, *Verification of School Visitation*

PESTICIDE APPLICATION NOTICE (12.80)

The district maintains a registry of parents/guardians of students who have registered to receive written or telephone notification prior to the application of pesticides to school grounds. To be added to the list, please contact the district office.

Notification will be given before application of the pesticide. Prior notice is not required if there is imminent threat to health or property.

PRESS 4:160-AP, *Environmental Quality of Buildings and Grounds*

ASBESTOS POLICY

This notice is to inform building occupants of the potential hazard and locations of asbestos containing materials. It has been determined by the Illinois Department of Public Health and the United States EPA that asbestos is a potential health hazard, and precautions should be taken to avoid disturbing any asbestos containing materials.

Materials containing asbestos have been found in New Berlin Jr/Sr High School. Any evidence of disturbance or change in condition will be documented in the management Plan as required by law.

Cleaning and maintenance personnel who recognize the danger of asbestos are taking special precautions during work to properly guard against disturbance of the asbestos containing materials. All asbestos containing materials are inspected and evaluated periodically and additional measures will be taken when needed to protect the health of building occupants.

Reliable Environmental Solutions, Inc.
4211 Westgate Dr.
Springfield, IL. 62711

CHILD ABUSE/MANDATED REPORTERS (12.90)

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

PRESS 5:90, *Abused and Neglected Child Reporting*

UNSAFE SCHOOL CHOICE OPTION (12.100)

The unsafe school choice option provided in State law permits students to transfer to another school within the District in certain situations. This transfer option is unavailable in this District because the District has only one school or attendance center. A student, who would otherwise have qualified for the choice option, or the student's parent/guardian, may request special accommodations from building principal.

PRESS 4:170, *Safety*

STUDENT PRIVACY (12.105)

The District has adopted and uses several policies and procedures regarding student privacy, parental access to information and administration of certain physical examinations to students. Copies of these policies are available upon request.

PRESS 6:170-AP2, *Notice to Parents Required by ESSA, McKinney-Vento Homeless Assistance Act, and Protection of Pupil Rights Act*

SEXUAL OFFENDER NOTIFICATION LAW (12.110)

State law requires that all school districts provide parents/guardians with information about sex offenders and violent offenders against youth.

State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual's child(ren):

- To attend a conference at the school with school personnel to discuss the progress of their child.
- To participate in a conference in which evaluation and placement decisions may be made with respect to their child's special education services.
- To attend conferences to discuss issues concerning their child such as retention or promotion.

In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board. Anytime that a convicted child sex offender is present on school property – including the three reasons above - he/she is responsible for notifying the principal's office upon arrival on school property and upon

departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children. A violation of this law is a Class 4 felony.

PRESS 4:170-AP2, *Criminal Offender Notification Laws*

SEX OFFENDER AND VIOLENT OFFENDER COMMUNITY NOTIFICATION LAW (12.120)

State law requires schools to notify parents/guardians during school registration or parent-teacher conferences that information about sex offenders and violent offenders against youth is available to the public on the Ill. Dept. of State Police (ISP) website. The ISP website contains the following:
Illinois Sex Offender Registry, www.isp.state.il.us/sor/
Illinois Murderer and Violent Offender Against Youth Registry, www.isp.state.il.us/cmvo/
Frequently Asked Questions Concerning Sex Offenders, www.isp.state.il.us/sor/faq.cfm

Cross Reference:
PRESS 4:175-AP1,E1. Informing Parents/Guardians About Offender Community Notification Laws

Parent Notices Required by the Every Student Succeeds Act (12.130)

I. Teacher Qualifications

A parent/guardian may request, and the District will provide in a timely manner, the professional qualifications of your student's classroom teachers, including, at a minimum, whether:

- The teacher has met the State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- The teacher is teaching under emergency or other provisional status.
- The teacher is teaching in the field of discipline of the certification of the teacher.
- Paraprofessionals provide services to the student and, if so, their qualifications.

II. Testing Transparency

The State and District requires students to take certain standardized tests. For additional information, see handbook procedure 12:20. A parent/guardian may request, and the District will provide in a timely manner, information regarding student participation in any assessments mandated by law or District policy, which shall include information on any applicable right you may have to opt your student out of such assessment.

III. Annual Report Card

Each year, the District is required to disseminate an annual report card that includes information on the District as a whole and each school served by the District, with aggregate and disaggregated information for each required subgroup of students including: student achievement on academic assessments (designated by category), graduation rates, district performance, teacher qualifications, and certain other information required by federal law. When available, this information will be placed on the District's website at www.pretzelpride.com

IV. Parent & Family Engagement Compact

V. Unsafe School Choice Option

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District under certain circumstances. For additional information, see handbook procedure 12:100.

VI. Student Privacy: Students have certain privacy protections under federal law. For additional information, see handbook procedure 12.105.

VII. English Learners

The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet. For additional information, see handbook procedure 12:60.

VIII. Homeless Students: For information on supports and services available to homeless students, see handbook procedure 12:30.

For further information on any of the above matters, please contact the building principal.

Cross Reference:
PRESS 6:170-AP2, *Notice to Parents Required by ESSA, McKinney-Vento Homeless Assistance Act, and Protection of Pupil Rights Act*

STUDENT/PARENT HANDBOOK ACKNOWLEDGEMENT AND PLEDGE (1.20)

NEW BERLIN JUNIOR HIGH SCHOOL

Name of Student: _____

1st hour teacher (Homeroom): _____

Student Acknowledgement and Pledge

I acknowledge receiving and/or being provided electronic access to the Student/Parent Handbook and School Board policy on student behavior. I have read these materials and understand all rules, responsibilities and expectations. In order to help keep my school safe, I pledge to adhere to all School and School District rules, policies and procedures.

I understand that the Student/Parent Handbook and School District policies may be amended during the year and that such changes are available on the School District website or in the school office.

I understand that my failure to return this acknowledgement and pledge will not relieve me from being responsible for knowing or complying with School and School District rules, policies and procedures.

_____ _____

Student Signature Date

Parent/Guardian Acknowledgement

I acknowledge receiving and/or being provided electronic access to the Student/Parent Handbook and School Board policy on student behavior. I have read these materials and understand all rules, responsibilities and expectations.

I understand that the Student/Parent Handbook and School District policies may be amended during the year and that such changes are available on the School District website or in the school office.

I understand that my failure to return this acknowledgement will not relieve me or my child from being responsible for knowing or complying with School and School District rules, policies and procedures.

_____

Parent/Guardian Printed Name

_____ _____

Parent/Guardian Signature Date

***You will receive a copy of this to sign and turn into the office. You do not need to tear this out of your student handbook.**

21.22 NBJH Handbook Changes

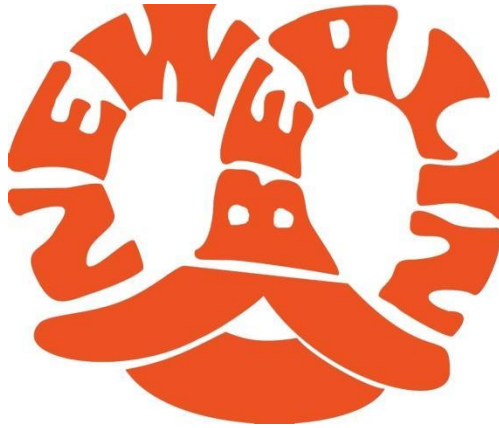
Model Student Handbook Required Policy Updates - These are aligned to PRESS Policy and are required to be added/revised unless stated that they are suggested/optional. I have the language linked for each policy below.

HB Page #	Policy Change Recommendation
Chapter 1	
P. 13 1.00 Pandemic Preparedness: Management and Recovery	New - https://drive.google.com/file/d/1m_gyUfL6nsQ621JwrfIhPwL0N-kpmTsR/view?usp=sharing Updated board member information
P. 15 1.6 Visitors	Policy Reference for the Emotional Support Dog needs to be added if we have one.
P 15 1.80	Updated language to reflect the possibility of events happening if conditions improve or if the event is a County/State Tourney.
Chapter 2	
P. 10 2.00	Updated beginning time to 8:15 and changed other times to reflect the correct info.
P. 10 2.10	8:15 tardy bell
P 20 2.70	One week rather than two weeks after the grading period ends.
Chapter 3	
	No changes
Chapter 4	

	No changes
Chapter 5 - Nurse	
P 24-25 5.20 Student Medication	Reflects changes with respect to undesignated medications https://drive.google.com/file/d/1VAiyt9ZYZVCbsVzZm6X_PxkfWgpF-IIP/view?usp=sharing
Chapter 6	
P. 30 and P. 32 6.30	Student Behavior - language added for remote learning and Isolated Time Out https://drive.google.com/file/d/113JhGk4-I49PJHNpP1bAGj82AMmdwQTS/view?usp=sharing
Chapter 7	
P. 37 7.10	Added language regarding email etiquette
P. 38-39 7.40 Annual Notice to Parents about Educational Technology	New - https://drive.google.com/file/d/1Z68Mg00oAHqmNaOK9LPolBYL3YZiuyMQ/view?usp=sharing
Chapter 8	
	No changes
Chapter 9	
	No changes
Chapter 10	
	No changes
Chapter 11	
P. 42-43 11.20	Routine update to comply with PRESS https://drive.google.com/file/d/1zhQhXpCo2BKXOt_KzCcl8i_HzkNSFVD4/view?usp=sharing
Chapter 12	

	No changes

New Berlin High School
Student Handbook
Pretzel Pride



<u>NBHS Loyalty Song</u>
We're Loyal to you N.B. High
And for your honor we will try.
We know that you will strive for victory tonight
And glory will be in sight.
Oh orange and blue we stand for you.
And to these colors we will be true.
So let us fight on, fight on, fight to win this game for N.B. High.
F-I-G-H-T Fight! Fight! Fight!

We're loyal to you N.B. High
And for your honor we will try.
We know that you will strive for victory tonight.
And glory will be in sight.
Oh orange and blue we stand for you.
And to these colors we will be true.
So let us fight on, fight on, fight to win this game for N.B. High.

This 2021-2022 student planner belongs to:

Name: _____

Introduction

Welcome to New Berlin High School where invaluable academic, extra-curricular and social experiences will help shape the rest of your life. Our goal is to help provide a solid foundation for learning while providing opportunities for you to learn and grow toward being the best you can be in all facets of your school life. Our faculty aims to use technology and proven teaching strategies to provide meaningful and interesting experiences that you will always remember.

To assist you, the handbook was developed by the Board of Education, Staff, Students, Administration, and Community members to provide school rules, regulations, procedures, and important information. You will find that the rules and regulations that govern our lives at school make it possible for all of us to live, learn, and work, together.

This handbook is not intended to create a contractual relationship with the student; rather, it is intended to describe the school, its current practices, procedures, rules, and regulations. The principal may establish additional rules, and regulations. Such rules and regulations will be consistent with those established by the Board of Education and the Superintendent of Schools. A student handbook will be distributed to the student and/or parent/guardians within 15 days of the beginning of the school year or the student's enrollment. The school handbook may be amended during the school year without notice.

Our school will be what we make it. Be proud of it. Take good care of it. Become part of it. We have the power to determine our successes or failures. Pretzel Pride means being your best and giving your best effort all of the time.

Every student is responsible for knowing and abiding by the policies contained in the school handbook. If you have questions, please contact the Principal within 15 school days or receiving this handbook. The provisions of this handbook are not considered to be irrevocable and can be modified and supplemented as needed by the school. **Athletes and students involved in extracurricular activities will be held to additional standards as stated in the Extra Curricular Handbook and as determined by individual coaches and sponsors. Students participating in sports and Extra Curricular activities will be responsible for knowing and abiding by the policies contained in the Extra Curricular Handbook and set forth by coaches and sponsors**.

Best wishes for a great year!
Mrs. Hattie Llewellyn – Principal
Mr. Blake Lucas, District Athletic and Activities Director
Mrs. Ashley Euler, Director of Student Services

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Chapter Three: Student Fees and Meal Costs
Fines, Fees, and Charges; Waiver of Student Fees ● Debts to School, Registration/Course Fees ● Locks/Lockers ● Parking Fees ● Textbooks ● School Lunch Program/Costs

Chapter Four: Transportation and Parking
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Chapter 5: Health and Safety
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Chapter 6: Discipline and Student Conduct
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Chapter 7: Internet, Technology, and Publications
Internet Acceptable Use ● Use of Email ● Computer/Internet Usage Agreement ● Guidelines for Student Distribution of Non-School-Sponsored Publications ● Posting of Signs ● Photo Release/Permission ● Guidelines for School-Sponsored Publications, Productions, and Websites

Chapter 8: Search and Seizure
Search and Seizure ● School Property and Equipment as well as Personal Effects Left There by Students ● Students ● Seizure of Property

Chapter 9: Awards/Recognition, Clubs and Organizations, Student Extra-Curricular Activities and Athletics
Award/Recognition Opportunities ● Golden Honors Awards ● Prestigious Pretzel Program ● NBHS Student of Character ● Athletic Code of Conduct for Athletics and Extracurricular Activities ● Proof of Insurance ● Attendance at Extra Curricular Activities ● School Assemblies ● Class, Club, and Organization Meetings ● Extra-Curricular Clubs/Organizations ● Requirements for holding Offices of Classes and Clubs ● Building Use By Students ● Organization Projects, Fundraising, and Events ● School Dance Conduct and Rules ● Court Rules ● Junior/Senior Prom ● After Prom ● Student Athlete Concussions and Head Injuries

Chapter 10: Special Education
Education of Children with Disabilities/504 Policy ●Discipline of Students with Disabilities ● Behavioral Interventions ● Discipline of Special Education Students ● Exemption From PE Requirement ● Certificate of High School Completion ● Request to Access Classroom or Personnel for Special Education Evaluation or Observation

Chapter 11: Student Records and Privacy
Student Privacy Protections ● Surveys by Third Parties ● Surveys Requesting Personal Information ● Instructional Material ● Student Records ● Change of Student Information ● Student Temporary Records ● Student Biometric Information ● Requests from Military or Institutions of Higher Learning.

Chapter 12: Parental Right Notifications
Standardized Testing ● Homeless Child's Right to Education ● Family Life & Sex Education Classes ● English Learners ● School Visitation Rights ● Visitor's Permit ● Asbestos Report/Pesticide Application Notice ● Mandated Reporters ● Unsafe School Choice Option ● Student Privacy ● Sex Offender Notification Law ● Sex Offender & Violent Offender Community Notification Laws ● Parent Notices Required by the Every Student Succeeds Act.

Username and Passwords for Instructional Web-sites and Programming

PROGRAM	Username	Password

NWEA MAP Scores

	Fall RIT	Lexile	Winter RIT	Lexile	Spring RIT	Lexile	Growth Goal
Reading							
Math							

NBHS Event Calendar

Will Update Prior to Submitting to Printers

DAILY SCHEDULE

New Berlin High School opens for the day at **7:55 AM**. High School students should report to the Cafeteria if they are participating in the school breakfast program. High School students not eating breakfast should report to the white hallway. At 8:05 AM students will be released to their locker and should make their way to their first hour classroom. High School students should report to their first hour classroom by 8:15 AM.

Will Update Prior to Sending to the Printer

Chapter 1: Introductory Information and General Notices

1.00 Pandemic Preparedness: Management and Recovery

School Operations During a Pandemic or Other Health Emergency

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably. Your child's school and district play an essential role, along with the local health department and emergency management agencies, in protecting the public's health and safety during a pandemic or other health emergency.

During a pandemic or other health emergency, you will be notified in a timely manner of all changes to the school environment and schedule that impact your child. Please be assured that even if school is not physically in session, it is the goal of the school and district to provide your child with the best educational opportunities possible.

Additionally, please note the following:

- **All decisions regarding changes to the school environment and schedule, including a possible interruption of in-person learning, will be made by the superintendent in consultation with and, if necessary, at the direction of the Governor, Illinois Department of Public Health, local health department, emergency management agencies, and/or Regional Office of Education.**
- **Available learning opportunities may include remote and/or blended learning. Blended learning may require your child to attend school on a modified schedule.**
- **Students will be expected to participate in blended and remote instruction as required by the school and district. Parents are responsible for assuring the participation of their child. Students who do not participate in blended or remote learning will be considered truant.**
- **All school disciplinary rules remain in effect during the interruption of in-person learning. Students are subject to discipline for disrupting the remote learning environment to the same extent that discipline would be imposed for disruption of the traditional classroom.**
- **Students and parents will be required to observe all public health and safety measures implemented by the school and district in conjunction with state and local requirements.**
- **During a pandemic or other health emergency, the school and district will ensure that educational opportunities are available to all students.**
- **School personnel will work closely with students with disabilities and other vulnerable student populations to minimize the impact of any educational disruption.**
- **Students who have a compromised immune system, live with an individual with a compromised immune system, or have a medical condition that may impact their ability to attend school during a pandemic or other public health emergency should contact school officials.**
- **During a pandemic or other health emergency, teachers and school staff will receive additional training on health and safety measures.**
- **In accordance with school district or state mandates, the school may need to conduct a daily health assessment of your child. Parents and students will be notified of the exact assessment procedures if this becomes necessary.**
- **Parents should not send their child to school if their child exhibits any symptoms consistent with the pandemic or other health emergency.**
- **Please do not hesitate to contact school or district officials if you have any concerns regarding your child's education, health or safety.**

PRESS 4:180, Pandemic Preparedness; Management; and Recovery.

1.20 Student/Parent Handbook Acknowledgement and Pledge

Electronic access to the Student/Parent Handbook and School Board policies on student behavior are available at NBCUSD #16 Board Policy Manual. The Student/Parent Handbook and School District policies may be amended during the year. Such changes are available on the School District website or in the school office. All students and parents will be provided with a copy of an acknowledgement and pledge to sign and return to the high school office by the 5th day of school. A copy of this acknowledgement and pledge is included on the last page of this handbook. Failure to return this acknowledgement and pledge will not relieve a student from being responsible for knowing or complying with School and School District rules, policies and procedures.

1.30 General School Information

This handbook is a summary of the school's rules and expectations, and is not a comprehensive statement of school procedures. The Board's comprehensive policy manual is available for public inspection through the Board Policy Manual Link or at the Board office, located at 600 N. Cedar, New Berlin, IL.

The School Board governs the school district, and is elected by the community. Current School Board members are:

Stephanie Neuman, President	Jenny Mann, Secretary	Andrew Brashear, Member
Holly Kotner, Vice President	Bill Marr, Member	Board member contact information is available on the school's website.
Chris Gordon, Member	Bridget Williams, Member	

Contacting the High School

Address: 300 E. Ellis Street, New Berlin, IL, 62670.
Office hours 8:00 am – 4:00 pm (Summer Hours may vary)
(P) 217-488-6012. (F) 217-488-3207.
Website: New Berlin High School
Email Contact Information: Staff Directory (this will get updated over the summer with new staff information)

Student Rights and Responsibilities

The School Board, in support of the aims of public education, believes that the behavior of students attending public schools shall reflect standards of good citizenship demanded of members of a democratic society. Self-discipline is one of the ultimate goals of education.

Citizenship and Moral Responsibilities

1. Students shall respect constitutional authority.
2. Citizenship in a democracy requires respect for the rights of others.
3. High personal standards of courtesy, decency, morality, clean language, honesty and wholesome relationships with others shall be maintained.
4. Every student who gives evidence of a sincere desire to remain in school, to be diligent in studies and to profit by the educational experiences provided will be given opportunities to do so and will be assisted in achieving scholastic success to the limit of individual ability.

Rights

1. To attend school.
2. To express opinions respectfully verbally or in writing.
3. To expect that the school is a safe place.
4. To be represented, when appropriate, by an active student government selected by free school elections.

Responsibilities

1. To become informed of and adhere to reasonable rules and regulations.
2. To respect the rights and individuality of other students and school administrators and faculty.
3. To refrain from libel, slanderous remarks and obscenity in verbal and written expression.
4. To dress and groom in a manner that meets reasonable standards of health, cleanliness, safety, and is free from distraction.
5. To be punctual and present in the regular or assigned school program.
6. To refrain from disobedience or misconduct of behavior that disrupts the educational process.
7. To maintain the best possible level of academic achievement.
8. To respect the exercise of authority by school administrators and teachers in maintaining discipline in the school and at school-sponsored activities.

1.40 Visitors

All visitors, including parents and siblings, are required to enter through the front door of the building and proceed immediately to the main office. Visitors should identify themselves and inform office personnel of their reason for being at school. Visitors must sign in, identifying their name, the date and time of arrival, and the classroom or location they are visiting. Approved visitors must take a tag identifying themselves as a guest and place the tag to their outer clothing in a clearly visible location. Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school. Any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period. Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

No person on school property or at a school event shall perform any of the following acts:

- Strike, injure, threaten, harass, or intimidate a staff member, board member, sports official or coach, or any other person.
- Behave in an unsportsmanlike manner or use vulgar or obscene language.
- Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
- Damage or threaten to damage another's property.
- Damage or deface school property.
- Violate any Illinois law or municipal, local or county ordinance.
- Smoke or otherwise use tobacco products.
- Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
- Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectible, regardless of when and/or where the use occurred.
- Use or possess medical cannabis, unless he or she has complied Illinois' Compassionate Use of Medical Cannabis Act and district policies.
- Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
- Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the board.
- Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized district employee's directive.
- Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.

- Violate other district policies or regulations, or a directive from an authorized security officer or district employee.
- Engage in any conduct that interferes with, disrupts, or adversely affects the district or a school function.

PRESS 8:30, *Visitors to and Conduct on School Property*

1.50 Equal Opportunity and Sex Equity

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy.

No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Any student or parent/guardian with a sex equity or equal opportunity concern should contact the high school principal immediately.

PRESS 7:10, *Equal Educational Opportunities*
PRESS 2:260, *Uniform Grievance Procedure*

1.60 Animals on School Property

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building principals in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Is there a policy to reference here? If so, I will need to add that in.

1.70 School Volunteers

All school volunteers must complete the "Volunteer Information Form" and be approved by the school principal prior to assisting at the school. Forms are available in the school office. Some teachers utilize parent volunteers in the classroom. The individual teachers make this decision. Teachers who desire parent volunteers will notify parents. For school-wide volunteer opportunities, please contact the building principal. Volunteers are required to check in and out at the main office and receive a visitor badge before going to their destination.

PRESS 6:250, *Community Resource Persons and Volunteers*

1.80 Emergency School Closings

In cases of bad weather and other local emergencies, please listen to any local radio or television station to be advised of school closings or early dismissals. If bad weather or other types of an emergency occurs during the day, please listen to local media stations for possible early dismissal information. A phone call will be placed through our automated School Reach System alerting parents and guardians of any emergency school closing. For your child's safety, make certain your child knows ahead of time where to go in case of an early dismissal. If we dismiss early for an emergency, all after-school functions are automatically cancelled.

Activities When Schools Are Closed

All home activities will be canceled if the school is closed for inclement weather or safety conditions. Please note that occasional exceptions may occur if conditions improve, or if the event is a County/State tournament. Listen to local radio stations, visit the school website and an announcement regarding any information for activities will be sent through our automated School Reach system.

PRESS 4:170, *Safety*

1.100 Video & Audio Monitoring Systems

A video and/or audio monitoring system may be in use on school busses and a video monitoring system may be in use in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

PRESS 4:110, *Transportation*

1.110 Accommodating Individuals with Disabilities

Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Special Education Services

The Sangamon Area Special Education Cooperative provides services to eligible students in District 16. To access information regarding these services please contact the building principal. The Sangamon Area Special Education office can be reached at 217-786-3250. Behavioral management guidelines are established and available. Contact the high school principal for additional information. The district's Policy for Behavioral Interventions for Students with Disabilities is available upon request at the high school office.

PRESS 8:70, *Accommodating Individuals with Disabilities*

1.120 Students with Food Allergies

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules.

If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building principal at 217-488-6012 ext. 225.

Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed support so that your student can access his or her education as effectively as students without disabilities.

Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means.

PRESS 7:285, *Food Allergy Management Program*

1.130 Care of Students with Diabetes

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the building principal. Parents/guardians are responsible for and must:

a. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.
b. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
c. Sign the Diabetes Care Plan.
d. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.

For further information, please contact the building principal.

1.140 Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district. The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy of school district's policy, is posted on the school district website. Information can also be obtained from the school office.

PRESS 7:290, *Suicide and Depression Awareness and Prevention*

1.150 Accommodating Breastfeeding Students

Students who choose to breastfeed an infant after returning to school are provided reasonable accommodations. A student who is a nursing mother may take reasonable breaks during the school day to express breast milk or breastfeed her infant. Reasonable accommodations include, but are not limited to:

a. Access to a private and secure room, other than a bathroom, to express breast milk or breastfeed an infant.
b. Permission to bring onto school campus a breast pump or other equipment used to express breast milk.
c. Access to a power source for a breast pump or any other equipment used to express breast milk.
d. Access to a place to store expressed breast milk safely.
e. Reasonable breaks to accommodate the student's need to express breast milk or breastfeed an infant child.
f. The opportunity to make up work missed due to the student's use of reasonable accommodations for breastfeeding.

Complaints regarding violations of this procedure should be made to the District's Complaint Manager or Non-Discrimination Coordinator.

PRESS 7:10-AP2, *Administrative Procedure – Accommodating Breastfeeding Students*

Chapter Two: Attendance, Promotion, and Graduation

2.00 Procedures for Arriving and Leaving School

New Berlin High School opens for the day at 7:55 AM. High School students should report to the Cafeteria if they are partaking of the school breakfast program. High School students not eating breakfast should report to the long hallway by the courtyard. At 8:05 AM High School students will be released to the high school locker area and should make their way to their first hour classroom. At 8:14 AM the first period tardy warning bell will sound. High School students should report to their first hour classroom by 8:15 AM.

Students may not leave school for any reason unless permission is obtained from the principal. Contact must be made with a parent or a responsible adult before a student is allowed to leave the school. A student becoming ill at school must report to the school office to obtain a pass to see the nurse. A student leaving school without obtaining the necessary permission will receive an unexcused absence regardless of the reason. When a student leaves during the school day the nurse or principal's office must be notified in order to receive an excused absence. A student who goes out to his vehicle is considered to be leaving school and must sign out in the high school office.

2.00 Closed Campus

New Berlin High School is a closed campus. This means that students may not leave school property without permission from during the school day, (8:00 a.m. to 3:21 p.m.), which includes the noon hour.

2.10 Attendance

Successful achievement in school activities is related to a good attendance record. It is the expectation of the school that students will be in attendance every school day. Absences from school must be in accordance with the rules set forth in this section.

Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.

There are certain exceptions to the attendance requirement for children who: attend private school, are physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), are lawfully and necessarily employed, are between the ages of 12 and 14 while in confirmation classes, have a religious reason requiring absence, or are 16 or older and employed and enrolled in a graduation incentive program.

Tardy to School

Students arriving to school or class after the 8:15 bell must sign in with the attendance clerk in the high school office to obtain a pass to class.

Tardy to Class

There is a four (4) minute passing time between each academic period. If a student is more than 10 minutes late to class, that student must present a signed pass to be admitted. Students must be in class when the bell rings or they will be assigned a tardy by that classroom teacher. Students are expected to bring all necessary materials to class with them. If a student is unprepared for class and needs to return to their locker after the bell rings, a teacher may assign a tardy as a consequence.

Non-Compliance with Being on Time for School/Class

Tardies are cumulative for all classes and will accrue on a semester basis only.

1st Offense: 6th tardy for the semester = 1 hour detention and loss of cell phone privileges for semester

2nd Offense: 9th tardy for the semester= Saturday detention
3rd Offense: 12th tardy for the semester = 1 day ISS suspension
4th Offense and additional offenses: Students that are chronically tardy to school may be required to serve after school detention each day they are tardy to school/class. The tardy policy is based on a semester. Student will have a clean slate at the beginning of a new semester.

Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant or licensed advanced practice registered nurse anticipates his or her absence from school, because of a medical condition may be eligible for instruction in the student's home or hospital.

Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from a physician, physician assistant, or licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before (1) the birth of the child when the student's physician, physician assistant, or licensed advanced practice nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to 3 months after the child's birth or a miscarriage. For information on home or hospital instruction, contact: Mrs. Hattie Llewellyn - 217-488-6012 ext. 225.

2.20 Student Absences: School Procedures

There are two types of absences: excused and unexcused. Excused absences include: illness, observance of a religious holiday or event, death in the immediate family, family emergency, situations beyond the control of the student, circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, attending a military honors funeral to sound TAPS, or other reasons as approved by the building principal.

Additionally, a student will be excused for up to 5 days in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are responsible for obtaining assignments from the student's teachers prior to any excused absences and for ensuring that such assignments are completed by the student prior to his or her return to school.
All other absences are considered unexcused. Pre-arranged excused absences must be approved by the building principal.
The school may require documentation explaining the reason for the student's absence.
In the event of any absence, the student's parent/guardian is required to call the school at 217-488-6012 ext. 221 before 8:00 a.m. to explain the reason for the absence. If a call has not been made to the school by 10:00 a.m. on the day of a student's absence, a school official will call the home to inquire why the student is not at school. If the parent/guardian cannot be contacted, the student will be required to submit a signed note from the parent/guardian explaining the reason for the absence. Failure to do so shall result in an unexcused absence. Upon request of the parent/guardian, the reason for an absence will be kept confidential.

Absences - Excused

Excused absences will be given for the following reasons:

1. Personal or family illness.
2. Death in the immediate family.
3. Attendance at a funeral of an immediate family member.
4. Observance of a religious holiday not provided for by the school calendar (see prearranged absences).
5. Emergency absences at the discretion of the principal.
6. Situations beyond the control of the student.
7. Attending a military honors funeral to sound TAPS
8. Circumstances that cause reasonable concern to the parent/guardian for the student's safety or health.

Medical Excuse Requirement

After a student has missed three (3) consecutive days parents may be notified and required to provide a doctor's excuse upon student's day of return within 48 hours of returning. This would allow for the absence to be excused. The student would then be eligible to receive credit for course work missed during those days – refer to 2.40 Make-Up Work for procedures for obtaining missing assignments.

Doctor Appointments

These need not be pre-arranged by form, but a phone call from the parents and a note from the doctor must be presented to the attendance office within 48 hours of the student returning to school in order to receive an excused absence. Doctors may fax notes to the junior-senior high school office at 1-217-488-3207. It is the student's responsibility to request a note from his/her doctor or make contact with the doctor for faxed excuses. Students will be excused for the specific time of the appointment and travel time.

Absences - Pre-Arranged

These are absences planned by parents for their children and will be counted toward the semester absence limit. Approval for these absences must be given by the parents and the principal at least 48 hours before the date of the absences. If a pre-arranged absence is taken on an 11:40 release date, the student is charged a full day absence, as all class periods meet. Assignments must be obtained prior to the absence and all work is due on the first day back from the absence. Emergency absences may be permitted at the discretion of the principal. Pre-Arranged absences will only be given with the principal's discretion during the last two weeks of the first semester, the last month of school, or during the senior trip (for seniors). (Seniors who do not attend the senior trip must have a doctor's note for absences during that time.) The last two weeks of a semester are reserved for semester review by teachers and project /coursework finalization. It is in the best interest of students to be in attendance during this time. Students will not be permitted to take semester exams early. All days after five (5) will be counted as unexcused. In addition to the prohibitions noted above, vacation days will not be approved for achievement test week or during special testing days as established by the State Board of Education. Please note that the school calendar may be extended one day for each emergency day used when planning end-of-school year vacations.
It is the responsibility of students to present the Pre-Arranged Absence Form to appropriate faculty members and obtain classroom work. Faculty members must be given at least 48 hours' notice if the absence is three (3) or more days. Work is due when students return to school. An additional three (3) days will be provided for the student to complete work that was not provided by the teacher prior to the absence.

Emergency Absence

If students are needed at home for emergency reasons, parents must notify the office immediately. A maximum of two emergency days per semester may be prearranged. These prearranged emergency days will not count toward the semester absence limit. Only under the most extreme conditions will work days be excused without a completed pre arranged absence form. All other days beyond the two allowed absences per semester will be unexcused.

Career/College Days

Students may use 2 college/career days during the junior year. Students may use 2 college/career days during the senior year. These days may be used for visits to colleges, vocational schools, testing, armed forces recruiting, etc. These days must be approved by both the principal and the school counselor and will be counted as an attendance day. Job shadowing days will apply toward the Career Day count and cannot be used during the last 4 weeks of school. These days will not count toward the semester absence limit. Proof of the visit must be presented to the attendance office and school counselor when the student returns to school or the excused absence will not be counted.

Juniors must use these days during the first 8 months of the school year and may not use them during the final month of any semester. Seniors may use these days during the last month of the school year for pre-scheduled testing and/or registration at a school in which they have been accepted. Seniors accepted to local colleges with a testing center/registration office open during the evening will be expected to complete testing and registration on non-school time. These days may not be used during the Senior Trip. Students must be academically eligible to take career days or college days. Failure to meet these requirements may result in disciplinary action being taken.

Absences – Unexcused

If at any time during the entire school year, a student is absent more than 10 days, a doctor's note will be required for any subsequent absences to be considered excused. All absences without a doctor's excuse are considered unexcused. Doctor's notes must state that the student was unable to attend school and give exact times when the student was seen in the doctor's office. Students who receive unexcused absences will not be allowed to make up any work missed and will receive a zero for those assignments. There will be no additional preparation time given for work or exams due on the day of their return. Some examples of unexcused absences are oversleeping, car trouble, car repair, missing the bus, senior pictures, getting a driver's license, parental tardiness, and shopping. Parental approval to miss school does not necessarily mean that the school will approve the absence. Severe illness or injury which causes a student to be absent for an extended period, may be counted as one day at the principal's discretion. Students whose absences reach more than 10% of the prior 180 days of school will have their names reported to the county truant officer. After excessive unexcused absences, the student may be referred to the Sangamon County Truant's Alternative Optional Education Program. A student 17 years old or over, will be dropped from the roll after fifteen (15) unexcused consecutive absences.

Note: Attending funerals for family members will not be counted against the ten absences.

Skip Day

The school does not sanction or approve a skip day at any level of the program. Any student participating in such an outing will be subject to the consequences of unexcused absences. A doctor's note is required if absent on a Student Skip Day.

Release Time for Religious Instruction/Observance

A student will be released from school, as an excused absence, to observe a religious holiday or for religious instruction. The student's parent/guardian must give written notice to the building principal at least 5 calendar days before the student's anticipated absence(s). Students excused for religious reasons will be given an opportunity to make up any examination, study, or work requirement.

PRESS 7:70, *Attendance and Truancy*
PRESS 7:80, *Release Time for Religious Instruction/Observation*

2.40 Make-Up Work

Excused Absences: A student that is absent from school will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. It is the responsibility of the student to obtain the missed assignments by emailing their teacher, or accessing their teacher's planbook link from the high school webpage. The student will be permitted the same number of days as he/she was absent to turn in the make-up work. Failure to meet the deadline for turning in make-up work will result in loss of credit as determined by the grading policy for assessing late work. Parents/students are responsible for finding a valid courier for any materials that need to be picked up from the office.

For suspensions: A student that is suspended from school will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. All missed work must be turned in the day the student returns from the suspension. All tests/quizzes must be taken the day the student returns from the suspension. Failure to meet the deadline for turning in missing work will result in loss of credit as determined by the grading policy for assessing late work. During the suspension, it is the responsibility of the student to obtain assignments by emailing their teacher, or accessing their teacher's planbook link from the high school webpage. Parents/students are responsible for finding a valid courier for any materials that need to be picked up from the office.

Unexcused Absences: a student with an unexcused absence from school will be required to complete all missed work, including quizzes and tests. Upon returning to school the student will be assigned to a supervised alternative location to complete all missing work.

2.50 Truancy

Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district. Students who miss more than 1% but less than 5% of the prior 180 regular school days without valid cause (a recognized excuse) are truant. Students who miss 5% or more of the prior 180 regular school days without valid cause are chronic truants. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue.

If chronic truancy persists after support services and other resources are made available, the school and district will take further action, including:

- Referral to the truancy officer
- Reporting to officials under the Juvenile Court Act
- Referral to the State's Attorney
- Appropriate school discipline

A student who misses 15 consecutive days of school without valid cause and who cannot be located or, after exhausting all available support services, cannot be compelled to return to school is subject to expulsion from school. A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law.

PRESS 7:70, *Attendance and Truancy*

2.60 Grading & Promotion:

All students will attend on full time status. There will be no part time students at New Berlin High School. The decision to promote a

student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing. A student will not be promoted based upon age or any other social reasons not related to academic performance.

High School Eligibility

High School students participating in extra-curricular activities must meet all I.H.S.A. standards in order to participate. **In addition to those standards, New Berlin High School also requires that participants must be passing all subjects**. In order to be eligible to play sports for the following semester, students must pass 7 classes each semester. If a student is declared ineligible for any three weeks during the season, he/she may be dismissed from the team by the head coach/sponsor. These standards shall be extended to managers, statisticians, and support people as well. When an in-season student athlete is determined to be ineligible, a letter will be sent to the parents from the principal notifying them of the class (es) in which the student is failing.

Report Cards

Grades will be posted for all students on a weekly basis to family access. Any person(s) who do not have access to electronic grading via family access may request in writing that weekly grades of D or F be mailed home a hard copy. Grades are reported to students and parents at the end of each nine week grading period.

Averaging Semester Grades

Semester grades are the only grades placed on a student's permanent record. Credit is granted only for semester grades. Semester grades are determined by averaging the two nine week's grades and the semester exam grade. Each nine week's grade counts 2/5ths of the semester grade, with the final exam counting 1/5th of the semester grade. For questions regarding grades, please contact the classroom teacher.

Semester Tests/Final Exams

All high school students are required to take semester tests. Failure to take a semester exam, unexcused, will result in a failing grade for the semester exam grade. Students are expected to remain in a final exam for the entire class period. Leaving the exam without permission will result in a failing grade for the exam. Final exams may not be taken early.

Class Failure Policy

Any student who fails either semester of a required year-long class will not be permitted to enroll in the next level of that particular subject until the first course is successfully completed. Summer school credit for failed courses will be accepted, provided approval from the principal is obtained. Exceptions to this policy may be granted by the principal after consultation with the school counselor and the teacher(s) involved.

Schedule Changes

Schedule changes may be made during the first three class days of the semester. When class changes are made, the student must obtain permission from the teacher(s) involved and the Director of Student Services. After five days, only the Director of Student Services, a change in a student's IEP, or the principal may authorize a class change. There will be very few changes approved by the Director of Student Services or principal after the five day limit. Any class dropped after the first five days will be recorded as a failure for the semester.

Driver's Education-Classroom Attendance/Passing Policy

Students are required to have thirty hours of Driver's Education classroom instruction. Students are allowed to miss two class periods during the quarter that they are enrolled in Driver's Education. State statute does not differentiate between excused and unexcused absences for the purpose of drivers training. **If a student fails the class they will not be re enrolled for one calendar year.** Students will be given two opportunities to pass the classroom portion of Driver's Education at New Berlin High School. In the event a student does not pass the classroom portion twice the student must pursue Driver's Education through a private source. Any student who receives an A or B in the class is eligible to take the driving test with a certified instructor during the behind the wheel phase.

Driver's Education-Behind the Wheel Attendance/Passing Policy

Students are required to have six hours behind the wheel driving time with a certified instructor. Students will be given two opportunities to pass the behind the wheel portion of Driver's Education at New Berlin High School. In the event a student does not pass the behind the wheel portion twice the student must pursue Driver's Education training through a private source. Students are expected to be in attendance for their scheduled behind the wheel time. Students should arrive ten minutes prior to their scheduled drive time and should contact the instructor prior to their scheduled drive time in the case of illness. Students who fail to show up or contact the instructor prior to their scheduled drive time will be suspended from driving for one month for the first offense. A second offense will result in the student being removed from the program.

Transfer Students

Students new to the district will be placed by grade level and in classes based upon the former public school's permanent records or by placement testing. Transfer students are subject to benchmark testing to determine if there is a need for intervention upon entering New Berlin Schools. All transfer students are expected to meet our academic standards in order to be promoted to the next grade and must meet all NBHS Graduation Requirements to receive a diploma.. Students enrolling from a homeschool program are subject to benchmark testing to determine grade level placement.

Grading Scale and Class Ranking System

NBHS Grade Scale

A	92 - 100	B+	88 - 89	C+	78 - 79	D+	68 - 69	F	0 – 59
A-	90 - 91	B	82- 87	C	72 - 77	D	62 - 67		
		B-	80 - 81	C-	70 - 71	D-	60 - 61		

Class rank, grade point average and honor roll scale:

A	4.00	B+	3.34	C+	2.34	D+	1.34	F	0.00
A-	3.67	B	3.00	C	2.00	D	1.00		
		B-	2.67	C-	1.67	D-	0.67		

Honor Roll

The honor roll consists of students who attain at least a 3.0 grade point average:

High Honors-	3.75 & Above
Honor Roll-	3.25 to 3.74
Honorable Mention-	3.00 to 3.24

2.70 Homework

Homework is used as a way for students to practice what they have learned in the classroom. The time requirements and the frequency

of homework will vary depending on a student's teacher, ability and grade level. Students that do not have homework completed will be issued a homework detention and will be provided the opportunity to complete the assignment for credit as determined by the grading policy for assessing late work. At the end of homework detention, students will hand in the assignment to the homework detention supervisor. The students' teacher will grade was completed and submitted. If a student does not turn an assignment in at the end of homework detention, the student will receive a Not Working/Off Task office referral.

Homework Detentions are cumulative for all classes and will accrue on a semester basis only. The following consequences are put into place following cumulative homework detentions.

1st Offense: 6th homework detention for the semester = 1 hour detention and loss of cell phone privileges for semester
2nd Offense: 9th homework detention for the semester= Saturday detention
3rd Offense: 12th homework detention for the semester = 1 day ISS suspension

Capital Area Career Center (CACC) Student Homework Detentions

Due to early bus departure to CACC, CACC students will serve two homework lunch detentions on consecutive days for incomplete homework. Students will turn in their homework to their homework detention supervisor.

PRESS 6:280, *Grading & Promotion*

2.80 Exemption from Physical Education Requirement

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.

A student in grades 9-12 may submit a written request to the building principal requesting to be excused from physical education courses for the reasons stated below.

1. Enrollment in a marching band program for credit;
2. Enrollment in Reserve Officers Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic or extracurricular athletic program;
4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

Students with an Individualized Education Program may also be excused from physical education courses for reasons stated in Handbook Procedure 10.30. Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course. **State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.**

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:The time of year when the student's participation ceases; and the student's class schedule.

PRESS 6:310, *Credit for Alternative Courses and Programs, and Course Substitutions*
PRESS 7:260, *Exemption from Physical Education*

2.90 Credit for Alternative Courses and Programs and Course Substitutions

Credit for Non-District Experiences

A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

1. Distance learning course, including correspondence, virtual, or online course.
2. Courses in an accredited foreign exchange program.
3. Summer school or community college courses.
4. College or high school courses offering dual credit at both the college and high school level.
5. Foreign language courses taken in an ethnic school program approved by the Illinois State Board of Education.
6. Work-related training at manufacturing facilities or agencies in a Tech Prep program.
7. Credit earned in a Vocational Academy.

Students must receive pre-approval from the building principal or designee to receive credit for any non-District course or experience. The building principal or designee will determine the amount of credit and whether a proficiency examination is required before the credit is awarded.

Students are responsible for
(1) Students assume responsibility for any fees, tuition, supplies, and other expenses
(2) providing documents or transcripts that demonstrate successful completion of the experience, and
(3) taking a proficiency examination, if requested.

The building principal or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and extracurricular activities.

Credit Recovery

A student may take one credit (two courses) per summer or at SCLA in the after-school credit recovery program. A student may request additional Credit Recovery courses through the principal's recommendation and approval of the Board of Education. A summer school course will only be allowed if the student previously failed the course at New Berlin High School. Two units of credit may be counted toward the requirements for student's high school graduation. Driver's education not taken in CUSD #16 will not count as one of these correspondence courses. Online and correspondence courses will not count towards a student's GPA. A student planning to graduate in three years with plans to enroll in college may take an additional two units of credit through an online or correspondence course upon approval of the Board of Education. **Final grades for summer school courses are due one week prior to the start of the Fall Semester. Due date for completion of correspondence work for seniors is one week prior to the date of graduation.**

Proficiency Credit

Proficiency credit is available in limited subjects where a student demonstrates competency. Contact the building principal for details.

Advanced Placement Computer Science

The advanced placement computer science course is equivalent to a high school mathematics course. A student in grades 9-12 may substitute the advanced placement computer science course for one year of mathematics. The transcript of a student who completes the advanced placement computer science course will state that it qualifies as a mathematics-based, quantitative course.

Accelerated Placement

The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.

Exchange Programs

An exchange student will be granted a diploma if he or she completes the criteria for graduation established by the State of Illinois and the School Board. The board may grant a certificate of attendance to exchange students.

District students will receive high school credit for foreign exchange courses that meet the criteria established in the curriculum and that are approved by the building principal. International study course work not meeting district requirements may be placed in the student's permanent record and recorded as an international study experience.

Vocational or Technical Education; Registered Apprenticeship Program

A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses or a registered apprenticeship program if:

- The building principal approves the substitution and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
- The student's parent/guardian requests and approves the substitution in writing on forms provided by the District.

Capital Area Career Center (CACC) and Other Cooperative Classes

Attending C.A.C.C. or any other cooperative school is a privilege that requires certain responsibilities. Students attending any of these extended educational opportunities will be expected to follow the rules and regulations set forth in the Student Handbook. Additional requirements include:

1. A student must be registered as a full-time student at New Berlin to meet course registration requirements.
2. Students must submit completed application materials to the Director of Student Services by the designated deadline. Selection will be based on the number of positions available and the quality of candidates.
3. Students may not drive a vehicle to any cooperative school without a parent request and prior approval from the regular school principal. An approved student driver must not take student riders.
4. **All students are required to ride the bus to and from CACC.** Riding the bus or driving to a cooperative school is a privilege. Students causing problems riding the bus or student driver infractions may cause that student to lose his/her opportunity to continue attending the cooperative school. Students who drive to CACC without permission will be required to return to NBHS immediately and take unexcused absences from CACC. The only exception to riding the bus is to have signed driving pass from the principal.
5. Unexcused absences (truancy) at either the regular or cooperative school are serious offenses. Excessive unexcused absences will cause a student to be dropped from the roll at the cooperative school at the semester.
6. Students must be in attendance at NBHS by 8:33 am to attend CACC in the afternoon, or present valid excused reason for being absent. Students without a valid excuse for absence after 8:33 am will not be allowed to attend CACC and will remain in DSR for the afternoon.
7. On early dismissal days or when there are class schedule changes at New Berlin High School, C.A.C.C. and other cooperative school students will not be released early without parent permission. These students will be assigned to a classroom until the normal release time.
8. Students are not allowed to attend CACC while serving a suspension at New Berlin High School.
9. Students attending CACC are responsible for following and knowing all rules and policies of CUSD #16 and CACC.

CACC Violation: This includes any infractions in traveling to and from CACC or skipping afternoon classes at CACC. Violations may result in loss of the early dismissal sign out privilege from New Berlin High School.

1st Offense: Saturday detention

2nd Offense: 1-day suspension

3rd Offense: 2-day suspension

4th Offense: 3-day suspension with potential removal from the CACC programs

Lincoln Land Community College Course Enrollment for High School Seniors:

To be eligible for release to take college coursework during the afternoon of a student's senior year, the following criteria must be met:

1. Student must complete Application to Enroll in College Coursework available from the Director of Student Services.
2. Student must maintain appropriate attendance as per State Code.
3. Student must have Senior status credits, be on-target for graduation, with his/her class.
4. Student must have a cumulative GPA of 3.0 at the end of the 6th semester
5. Student must have the approval of both the Director of Student Services and Principal.
6. Student must enroll, and remain enrolled, in two (2) individually **credited** courses totaling 6 hours at the college level.
7. Student must complete, and submit on time, all forms required by CUSD #16.
8. Student will be responsible for immediately reporting any class failures or change of status at the college level, to the DOSS and/or principal.

To remain eligible for the early release to attend college courses the following criteria must be maintained:

1. The student must successfully remain enrolled in two individual (2) courses at the college level and provide proof of registration to the DOSS.
2. The student must sign a release allowing the DOSS to contact the college about the student's enrollment status.
3. The student must maintain passing grades in his/her college courses.

The District has the right to impose consequences on those who fail to meet the expectations above. The consequences may include:

suspensions, re-enrollment in courses at New Berlin High School, requirement to make up all missed assignments from CUSD #16.

Dual Credit Courses

A student who successfully completes a dual credit course may receive credit at both the college and high school level.

PRESS 6:135, *Accelerated Placement Program*, PRESS 6:135-AP, *Accelerated Placement Program Procedures*
PRESS 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*

2.100 Home and Hospital Instruction

A student who is absent from school, or whose physician, physician's assistant, or registered nurse, anticipates his or her absence from school, because of a medical condition may be eligible for instruction in the student's home or hospital. A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before (1) the birth of the child when the student's physician indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to 3 months after the child's birth or a miscarriage. For information on home or hospital instruction, contact the building principal.

PRESS 6:150, *Home and Hospital Instruction*

2.110 Early Graduation Policy

Students who have successfully completed requirements as established by the Unit #16 Board of Education may apply to graduate at mid-term of their senior year by completing the application available from the DOSS. These students must prove one of the intentions below in order to apply:

1. Spring semester enrollment at a post-secondary institution on a full-time basis. Any student enrolled in an off-campus course to fulfill graduation requirements must show documentation of such course(s) by the last day of the seventh semester. Failure to produce this documentation will result in denial of the early graduation petition.
2. January enlistment in the military.
3. Other extenuating circumstances as approved by the administration and Director Of Student Services of CUSD #16.

Students who meet these qualifications must apply by December 1. When graduating early, the student breaks all ties with the school and all privileges associated with being a student are forfeited, including the senior class trip. Students who graduate early may attend the junior-senior prom and after-prom. Early graduates must also take full responsibility to make arrangements with the high school office for anything pertaining to the graduation ceremony. (i.e. announcements, cap and gown rental, graduation practices, etc.)

PRESS 6:300, *Graduation Requirements*

2.120 Requirements for Graduation

The Director of Student Services is available to help students plan schedules and answer questions regarding requirements for graduation and college entrance. Each student is ultimately responsible for knowing and meeting credit requirements for graduation and for his/her chosen post-secondary institution.

To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all District graduation requirements** as presented below.
2. Completing all courses described below, as determined by when the student entered the 9th grade.
3. Passing an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.
4. Completing all required state testing as per the School Code.
5. Acquiring 26 credits in the following areas:

English	4 Credits
Physical Education	4 Credits - Including Health and Driver's Education
Mathematics	3 Credits
Science	3 Credits
Social Studies	3 Credits Must include Civics
Consumer Education	.50 Credit –Ag Business may be substituted
Electives	8.5

**These requirements do not apply to students with disabilities whose course of study is determined by an Individualized Education Program. Students must be enrolled in physical education courses for every semester enrolled at New Berlin. According to Illinois School Code, students may be waived from physical education class according to the guidelines set forth in Handbook Policy 2.80.

Free Application for Federal Student Aid (FAFSA) Graduation Requirement

As a prerequisite to receiving a high school diploma, the parent or guardian of each student or, if a student is at least 18 years of age or legally emancipated, the student must comply with either of the following:

(1) File a FAFSA with the United States Department of Education or, if applicable, an application for State financial aid.

(2) File a waiver indicating that the parent or guardian or, if applicable, the student understands what the FAFSA and application for State financial aid are and has chosen not to file an application.

Upon request, the school will provide a student and his or her parent or guardian any support or assistance necessary to comply with this requirement

A school district may award a high school diploma to a student who is unable to meet this requirement due to extenuating circumstances, as determined by the school district, if (i) the student has met all other graduation requirements, and (ii) the principal attests that the school district has made a good faith effort to assist the student or, if applicable, his or her parent or guardian in filing an application or a waiver.

PRESS 6:300, *Graduation Requirements*

Participation in Graduation

To participate in baccalaureate and commencement exercises, all graduates must notify the high school office by January 31. Arrangements must be made for cap and gown purchasing and attendance at graduation rehearsal. Failure to meet these deadlines will result in not being allowed to participate. Any senior with credit or course deficiencies will not participate in graduation exercises.

Participation in the graduation ceremony may be denied, on an individual basis, at the discretion of the school administration. Students must pay all dues and fees owed to the school and return all uniforms, equipment, or other school items before they will be allowed to practice for and participate in graduation. Students are required to practice for graduation unless they have a valid and prearranged permission to be absent from the principal.

Graduation GPA Designations

Students who have earned the privilege of participating in the graduation ceremony will be recognized for their academic achievement according to the following GPA Designations:

Summa Cum Laude: 3.9-4.0
Magna Cum Laude: 3.75-3.89
Cum Laude: 3.5-3.749

The title of Valedictorian and Salutatorian will no longer be assigned to students whose class rank is first and second place respectively.

Chapter 3: Student Fees and Meal Costs

3.10 Fines, Fees, and Charges; Waiver of Student Fees

The school establishes fees and charges to fund certain school activities. Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, and/or equipment.

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. A student is eligible for a fee waiver if the student currently lives in a household that meets the income guidelines, with the same limits based on the household size, that are used for the federal free meals program.

The building principal will give additional consideration where one or more of the following factors are present:

- An illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Seasonal employment;
- Emergency situations; or
- When one or more of the parents/guardians are involved in a work stoppage.

Within 30 days, the building principal will notify the parent/guardian if the fee waiver request has been denied, along with the appropriate appeal process. If you have questions regarding the fee waiver process, you may contact the building principal at 217-488-6012.

Pursuant to the Hunger-Free Student's Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

PRESS 4:110, *Transportation* PRESS 4:140, *Waiver of Student Fees*, PRESS 4:140-AP, *Fines, Fees, and Charges – Waiver of Student Fees*, PRESS 4:140-E1, *Application for Fee Waivers*, PRESS 4:140-E2, *Response to Application for Fee Waiver, Appeal, and Response to Appeal*

Debts to School

Students and parents are responsible for any debts owed to the school, including school organizations. Initial (non-threatening) letters will be sent by individual teachers or the high school office. Additional requests from the office will require immediate response from the debtor, with possible notification to our collection agency. All debts must be paid prior to behind the wheel driving in driver's education and graduation ceremonies.

Registration/Course Fees

HS Registration Fee is $100.00. There are a number of general elective and credit recovery courses that have a fee assessed to them. A copy of the related fees is available in the high school office. Students are required to have a PE uniform. PE uniforms are included in fees that are waived when a student qualifies for free lunch. The school will purchase a PE uniform one time for a high school student. If it is lost or needs to be replaced the parent is responsible for purchasing any additional shorts or shirts throughout the student's high school career.

Locks/Lockers

Hall lockers will be assigned to all students. Students must use the lockers assigned to them, and are not permitted to put their belongings in lockers that they are not assigned to. Open food and drink containers or anything of value should never be left in a locker for an extended period of time. **The school will assume no responsibility for any items that are lost or stolen.** Bags, backpacks, purses, and other carrier items should be left in lockers during the school day. Lockers are the property of the school district and the school administration has the right to make general inspections or searches for specific items at any time. If a student chooses to secure their locker, locks are available to rent for $5.00 in the high school office. If a personal lock is placed on a locker, the key or combination must be turned into the high school office or it will be cut off. PE locks are provided by the school yearly at no charge. PE Lockers/Locks are shared by students. Students will be charged a replacement fee of $5.50 for any school lock that is lost or damaged.

Parking Fees

Students are required to pay $30.00, complete a parking application, submit auto insurance verification, and a copy of their driver's license to the office to receive a parking permit to park on school grounds in the student parking lot during the school day. Vehicles that are on school grounds without a parking permit will be towed at the student/parent's expense. Families that have multiple vehicles that could be driven to school may list other vehicles on the parking permit.

Textbooks

In most cases, textbooks are rented from the school. It is the student's responsibility to keep his/her books in good condition and free of marks. If books are not returned or not returned in good shape, the student will be expected to pay for the cost of replacing the book.

3.20 School Lunch Program/Costs

High School students must eat lunch in the cafeteria. Food is not to be eaten in classrooms, gym or hallways. School breakfast and lunch will be served daily. Breakfast is served from 8:00 - 8:20 a.m. Meals should be paid for in advance either by check made payable to CUSD #16 or through Family Access . *All family members may be included on a single check, even if they attend different attendance centers.* The cost of breakfast is $1.65 and the cost of lunch is $2.85. Each student will be given a lunch card/ ID which can be scanned by the computer. 9, 10, 11 & 12th grade students will be responsible for their lunch card. Students who fail to present their lunch card will be required to go to the end of the lunch line. Account information is posted on Family Access. In addition, a

courtesy call through School Reach will be made as well as an email reminder when the student's account balance reaches $1.00. If the balance remains negative, the parent or guardian will receive a letter in the mail from the Cafeteria Office. Please keep your student's lunch account up to date! Free lunch and reduced lunches are available by application to those families who meet the Federal guidelines. The forms must be completed annually and are available through Family Access. The forms are to be filled out completely before returning them to the school office. If you have any questions regarding your child's lunch balances or any questions concerning the cafeteria, please contact the Food Service Director at (217) 488-6054 ext. 518.

Cross Reference: PRESS 4:130, *Free and Reduced-Price Food Services*

Chapter 4: Transportation and Parking

4.10 Bus Transportation

The driver is in charge of all students on the bus with authority similar to the authority of a teacher in the classroom. The right of students to ride the bus is related to their good behavior and observance of rules and regulations. **Safety demands complete cooperation.** It is the duty of the driver to notify the transportation director and principal, in writing, when students do not conduct themselves properly on the bus. The school administrator may then forbid such students the privilege of riding the bus. In addition to the rules listed below, all rules, regulations, and consequences listed elsewhere in this handbook apply to riding on a school bus.

The district provides bus transportation to and from school for all students living 1.5 miles or more from the school. A list of bus stops will be published at the beginning of the school year before student registration. Parents must, at the beginning of the school year, select one bus stop at which a student is to be picked up, and one stop at which a student is to be dropped off. Students are not permitted to ride a bus other than the bus to which they are assigned. Exceptions must be approved in advance by the building principal.

While students are on the bus, they are under the supervision of the bus driver. In most cases, bus discipline problems can be handled by the bus driver. In the case of a written disciplinary referral, student bus problems will be investigated and handled by the building principal.

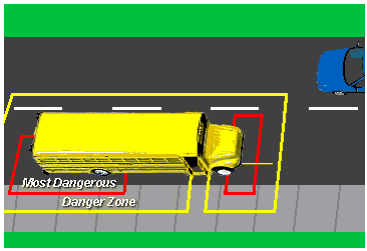
Students are expected to follow all school rules while on the bus. Students may be suspended from riding the school bus for up to 10 consecutive school days for violating school rules or for engaging in other gross disobedience or misconduct. The school board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The district's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

A student who is suspended from riding the school bus and who does not have alternative transportation to school shall be allowed the opportunity to make up all missed work for equivalent academic credit. It is the responsibility of the student's parent or guardian to notify the school that the student does not have alternative transportation to school.

Each District #16 School Bus is equipped with a camera, which makes a video and audio record of each student's behavior. The purpose of this monitoring is to limit misbehavior on each bus and provide safer bus transportation. Should a student problem occur on a bus, the transportation director and/or the principal or his/her designee, may review the film record to determine the cause of the problem. Due to privacy issues of all students, only authorized school personnel shall view tapes.

In the interest of the student's safety and in compliance with State law, students are also expected to observe the following:

- Only regularly scheduled bus passengers are permitted to ride the bus. Students must ride the bus to which they are assigned.
- Dress properly for the weather. Make sure all drawstrings, ties, straps, etc. on all clothing, backpacks and other items, are shortened or removed to lessen the likelihood of them getting caught in bus doors, railings or aisles.
- Arrive on time at the bus stop, and stay away from the street while waiting for the bus.
- Stay away from the bus until it stops completely and the driver signals you to board. Enter single file without pushing. Always use the handrail.
- Take a seat right away and remain seated facing forward. Keep your hands, arms, and head inside the bus.
- Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Tablets, iPods®, iPads®, smart phones, and other electronic devices must be silenced on the bus unless a student uses headphones.
- Help keep the bus neat and clean. Keep belongings out of the aisle and away from emergency exits. Eating and drinking are not allowed on the bus.
- Always listen to the driver's instructions. Be courteous to the driver and other students. Sit with your hands to yourself and avoid making noises that would distract the driver or bother other passengers. Remain seated, keeping your hands, arms, and head inside the bus at all times.
- Wait until the bus pulls to a complete stop before standing up. Use the handrail when exiting the bus.
- Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take five giant steps away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.
- If you must cross the street after you get off the bus, wait for the driver's signal and then cross in front of the bus. Cross the street only after checking both ways for traffic.
- Never run back to the bus, even if you dropped or forgot something.



Video and audio cameras may be active on busses to record student conduct and may be used for the purposes of investigation into misconduct or accidents on the bus. For questions regarding school transportation issues, contact the Transportation Director at: 488-6012.

Bus Conduct

Students are expected to follow all schools when riding the school bus. A student may be suspended from riding the bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Violating any school rule or school district policy.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the building principal deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons.

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

PRESS 4:110, *Transportation,* PRESS 7:220, *Bus Conduct,* PRESS 4:170-AP3, *School Bus Safety Rules,* PRESS 7:220, *Bus Conduct.* PRESS 7:220-AP, *Electronic Recordings on School Buses*

4.20 Driving/Parking Regulations

Students driving motor vehicles to school must possess a valid driver's license. All traffic laws and posted speed limits must be observed. The parking area in front of the main entrance of the school, beside and across from the Lutheran Church is reserved for staff and visitors only. No student parking is allowed in this area.

Students are to park in student designated parking only. The assignment of parking areas will go to seniors first and then to juniors, sophomores, and if room permits, freshmen. Any student not following these rules will not be allowed to drive his/her car to school and park on school grounds. Once a student's car is parked at the beginning of the school day, it is to remain in the assigned parking space until dismissal time. Students are not allowed to go to their cars or the parking lot without permission from the principal's office. The parking lots and student cars are off limits during the school day. Those students who leave school without permission during the school day will lose parking privileges and will be subject to other handbook regulations. Students are not to ride in, drive, or sit in any motor vehicle during closed campus. Students who violate this rule or engage in any unsafe act, or have accidents in a motor vehicle will be subject to the following consequences:

First Violation-warning; possible loss of privilege to park on school property for 1 quarter

Second Violation - loss of privilege to park on school property for 1 quarter

Third Violation - loss of privilege to park on school property for the remainder of the year

All students shall be required to park in an orderly manner. The roadway to and from the bus garage must be kept clear at all times. Any student vehicle parked inappropriately or in any other area during school hours may be towed away at the student's expense. Traffic laws and safety rules must be observed while driving on school property. Please remember that driving to school is a privilege, which may be revoked.

Students have no reasonable expectation of privacy in cars parked on school grounds. School lots are regularly searched by contraband dogs, administration, and police officers. Students should be aware that items and spaces on school grounds are subject to search and view by others, and that prohibited items discovered during the course of a search may result in discipline, including, but not limited to, expulsion from school. Students who use vehicles for transportation to and from school are expected to comply with the regulations below. Pupils should realize that their parents or guardians are responsible for damages that may result from driving on and parking on school property.

Parking Expectations

1. Upon arriving at school, students are to park in an assigned spot in the Student Parking Lot, located by the bus garage. Vehicles are to be vacated until school is dismissed or special permission is granted by the principal to leave in the vehicle,
2. Vehicles must be parked properly within the assigned spot, and must be driven under the speed limit of 10 miles per hour. Driving in a reckless manner is prohibited. Violators of this regulation will be denied permission to operate a motor vehicle on school property and will be subject to disciplinary action.
3. Vehicles parked outside of designated parking spots may be ticketed or towed at the discretion of the school, at the vehicle owner's expense.
4. Students who wish to park on campus must park in the designated lot. Failure to park in the designated area may result in disciplinary consequences *or loss of* parking privileges. The lot located by the junior and senior high office entries are for school staff, personnel, and others designated by administration. These lots MAY NOT be used by students at any time. Student vehicles parked in these lots may be ticketed or towed at the discretion of administration.
5. Vehicles MAY NOT be parked or located in the bus lanes or fire lanes at ANY TIME. Bus lanes and fire lanes are clearly

marked. Vehicles located in these locations may be ticketed and/or towed by the police.

6. CACC students are not allowed to drive to CACC unless they are driving to a work assignment through CACC or driving as a necessary part of their course work (taking a tractor to Ag Mechanics). Permission must be granted by both CACC and the NBHS principal. Only that student may be in the vehicle going to and from CACC. Students violating this rule will be given consequences under the heading of insubordination.
7. Students who leave campus without permission will be subject to the loss of parking privileges.

For the safety of all students, the school administration has the right to take appropriate measures to provide for the safe travel and/or transportation of students to and from school, immediately before or after the school day. Therefore, the administration may take disciplinary action upon receipt of reports of unsafe or reckless driving, involving students entering or leaving campus, or within the general vicinity of the school campus. Video cameras may be active in parking lots and may be used for the purposes of investigation into student misconduct. Discipline for misconduct includes all disciplinary measures in the student discipline code and/or withdrawal of parking privileges.

The school is not responsible for student vehicles, any possessions left in them, or anything attached to the vehicles. STUDENTS PARK THEIR VEHICLES ON OR NEAR SCHOOL PROPERTY AT THEIR OWN RISK. Students should be aware their vehicles are not protected in any way while in the parking lot, and items of value should not be left in or near the vehicle while unattended.

Chapter 5: Health and Safety

Wellness Policy

The Board of Education of Community Unit School District #16 is committed to providing a learning environment that supports and promotes wellness, good nutrition, and an active lifestyle. Furthermore, the Board recognizes the positive relationship between good nutrition, physical activity, and the capacity of students to develop and learn. The entire school environment shall be aligned with healthy school goals to positively influence students' beliefs and habits and promote health and wellness, good nutrition, and regular physical activity.

Emergency Information

It is necessary that there is current emergency information on file for each child. This information is of great value to the child in the event he or she becomes ill or is injured at school. This information is included on the CUSD #16 registration form. **This information must include emergency phone numbers.**

Illness at School

Illness or injury at school may require that a student returns home. If this is the case, parents will be contacted by school authorities to explain the circumstances. The parents should then make timely arrangements for getting the student home. In case the parents cannot be reached, the school will only contact the person or persons listed on the student's registration form. Parents are to give this information to the school when they register. It is imperative that the student's emergency card be kept updated. If you know of any reason for a change, please notify the office. Students will not be excused from school for the illness unless school authorities have contacted the parent for the student to be picked up. In the event the student has contacted the parent due to illness, and has not gone through the school nurse or office staff, the absence will be counted as unexcused when the student signs out.

Illness at Home

If your child has a fever, please keep them home until they have been fever free for 24 hours without fever reducers. If they have been vomiting or have diarrhea, they should also remain at home until they have been retaining food and without diarrhea for 24 hours. Please stress to your child the importance of good hand washing to prevent the spread of germs.

Accidents

Every accident in the school building, on the school grounds, or at any event sponsored by the school must be reported immediately to the adult in charge. Accident reports are available in the office. The school will make every effort to inform the parents of any accident or illness occurring at school that may need care of observation at home; and, for safety reasons, no student will be sent home unless a responsible adult is contacted and arrangements made.

5.10 Immunization, Health, Eye and Dental Examinations

Required Health Examinations and Immunizations

All students are required to present appropriate proof of a health examination and up-to-date immunizations prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school for the first time, regardless of the student's grade.

Proof of immunization against meningococcal disease is required for students in grades 6 and 12. A diabetes screening must be included as part of the health exam (though diabetes testing is not required). Students between the age of one and seven must provide a statement from a physician assuring that the student was "risk-assessed" or screened for lead poisoning.

Failure to comply with the above requirements by the first day of school will result in the student's exclusion from school until the required health forms are presented to the school, subject to certain exceptions. New students who register mid-term have 30 days following registration to comply with the health examination and immunization requirements. If a medical reason prevents a student from receiving a required immunization by the first day of school, the student must present an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by an appropriate medical professional.

Eye Examination

All students entering kindergarten or an Illinois school for the first time must present proof by October 15 of the current school year of an eye examination performed within one year. Failure to present proof by October 15, allows the school to hold the student's report card until the student presents: (1) proof of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15.

Dental Examination

All students entering kindergarten, second, sixth and ninth grades must present proof by May 15 of the current school year of having been examined by a licensed dentist within the last 18 months. Failure to present proof allows the school to hold the child's report card until the student presents: (1) proof of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15.

Exemptions

A student will be exempt from the above requirements:

1. On medical grounds if the student's parent/guardian presents to the building principal a signed statement explaining the objection;
2. On religious grounds if the student's parent/guardian presents to the building principal a completed Certificate of Religious Exemption;
3. Eye examination requirement if the student's parent/guardian completes the State of Illinois Eye Exam Waiver or
4. Dental examination requirement if the student's parent/guardian completes the State of Illinois Dental Exam Waiver.

PRESS 7:100, *Health, Eye and, Dental Examinations; Immunizations; and Exclusion of Students*

Vision and Hearing Screening

CUSD#16 students will be screened annually in the required grades as stated in Section 675.110 of the Title 77 Illinois Administrative Code. Screening is not a substitute for a complete examination by a doctor. Students are not required to undergo screening (vision or hearing) if a physician signs a report indicating that a complete examination, eye and vision/ear and audiological evaluation, has been administered within the previous 12 months. Parents or legal guardians of a student may object to screening for their children on religious grounds. If a religious objection is made, a written and signed statement from the parent or legal guardian detailing such objection must be presented to the local school authority.

5.20 Student Medication

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a "School Medication Authorization Form."

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector (e.g., EpiPen®) and/or an asthma inhaler or medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.

Students who are diabetic may possess and self-administer diabetic testing supplies and insulin if authorized by the student's diabetes care plan, which must be on file with the school.

Students with epilepsy may possess and self-administer supplies, equipment and medication, if authorized by the student's seizure action plan, which must be on file with the school.

Students may self-administer (but not possess on their person) other medications required under a qualified plan, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.

The school district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

Administration of Medical Cannabis

Administration of Medical Cannabis In accordance with the Compassionate Use of Medical Cannabis Program, qualifying students are allowed to utilize medical cannabis infused products while at school and school events. Please contact the building principal for additional information. Discipline of a student for being administered a product by a designated caregiver pursuant to this procedure is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Undesignated Medications

The school may maintain the following undesignated prescription medications for emergency use: (1) Asthma medication; (2) Epinephrine injectors; (3) Opioid antagonists; and (4) Glucagon. No one, including without limitation, parents/guardians of students, should rely on the school or district for the availability of undesignated medication. This procedure does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

Emergency Aid to Students

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including

administering medication.

Cross-References: PRESS 7:270, *Administering Medicines to Students*; PRESS 7:270-AP, *Dispensing Medication*; PRESS 7:270-E, *School Medication Authorization*

NBHS Medication Procedures

1. Medications are administered at school in accordance with the Recommended Practices and Procedures Manual from the Illinois State Board of Education. Administering medications at school is discouraged. However, some pupils with long-term chronic illness or disability may require medication during the day. Only in exceptional cases in which failure to take medication could jeopardize the child's health and/or education, should medication be administered at school. ***All medications*** that are brought to school must be sent to the nurse's office upon arrival. This medication will be stored in a locked cabinet. It is recommended that medications be delivered to the school by the parent.
2. All medications given at school, prescription and over the counter medication and supplements (which include essential oils), must be prescribed by a licensed prescriber. The medication must be brought to school in the original most up-to-date container as dispensed by the pharmacy or in the original over the counter packaging. No medication in "baggies" will be accepted. The CUSD#16 "Authorization For Administration of Prescription Medication" form must be completed by both the parent and the physician. Any change in the dosage or administration must have written authorization from the prescriber.
3. The morning doses of medications should be given at home.
4. The school reserves the right to have the time of medication administration at school adjusted to meet the schedule and availability of the nurse.
5. Questions concerning medications will be referred to your physician.
6. Self-managed and emergency medications will be evaluated individually by the school nurse (i.e. asthma inhalers, epi-pens, and medication to manage diabetes). It is recommended that spare medications and supplies be kept in the nurse's office for emergency use.
7. CUSD #16 Medication and Health Forms are available on the website, in either school office or in the nurse's office.
8. The school not only has the right, but also the responsibility to refuse to administer any medication at school if properly qualified individuals are not available.
9. The school will ascertain from the parent and/or the physician the necessity for administering medication during school hours and will retain the discretion to reject requests that do not meet the medication guidelines. ***Medication sent to school without proper documentation will NOT be given.***
10. Noon medication is not routinely given at school on early dismissals @ 11:45 or on field trips.

Child Abuse

State law requires that all suspected child abuse be reported to the proper governmental agency. School employees are Mandated Reporters

Medical PE Exclusion

Illinois students are required to take part in P.E. Class on a daily basis. A student may be exempt from some or all physical activities when the appropriate excuses are submitted to the school by a parent/guardian (for one day only) or by a person licensed under the Medical Practice Act (for periods of more than 1 day). Alternative activities and/or units of instruction will be provided for students who are unable to participate

5.30 Student Counseling Services: Guidance & Social Work

The school provides a guidance and social work counseling program for students. The school's counselors are available to those students who require additional assistance. Contact the high school principal if you feel your child is in need of these services.
The guidance program is available to assist students in identifying career options consistent with their abilities, interests, and personal values. Students are encouraged to seek the help of counselors to develop class schedules that meet the student's career objectives. High school juniors and seniors have the opportunity to receive college and career-oriented information. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.

PRESS 6:270, *Guidance and Counseling Program*

5.40 Safety Drill Procedures and Conduct

Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement drill, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. Drills will not be preceded by a warning to the students. Crisis Management Plans are on file in the Senior High office and posted in classrooms.
PRESS 4:170, *Safety*
PRESS 4:170-AP1, *Comprehensive Safety and Crisis Program*

5.50 Communicable Diseases

The school will observe recommendations of the Illinois Department of Public Health regarding communicable diseases.

1. Parents are required to notify the school nurse if they suspect their child has a communicable disease.
2. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian.
3. The school will provide written instructions to the parent and guardian regarding appropriate treatment for the communicable disease.
4. A student excluded because of a communicable disease will be permitted to return to school only when the parent or guardian brings to the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease.

PRESS 7:280, *Communicable and Chronic Infectious Disease*
PRESS 7:280-AP, *Managing Students with Communicable or Infectious Diseases*

5.60 Head Lice

The school will observe the following procedures regarding head lice.

1. Parents are required to notify the school nurse if they suspect their child has head lice.
2. Infested students will be sent home following notification of the parent or guardian.
3. The school will provide written instructions to parents or guardians regarding appropriate treatment for the infestation.
4. A student excluded because of head lice will be permitted to return to school only when the parent or guardian brings the student to school to be checked by the school nurse or building principal and the child is determined to be free of the head lice and eggs (nits). Infested children are prohibited from riding the bus to school to be checked for head lice.

PRESS 7:250 AP1, *Measures to Control the Spread of Head Lice at School*

Chapter 6: Discipline and Student Conduct

An orderly school environment is essential to a good school and student learning. Rules and procedures are designed to create a sense of security among students. The New Berlin Senior High School staff and administration has clear behavior expectations for high school students that will maintain an orderly educational environment. Students are held to these standards by all staff and administration, and when they are not meeting the expectations, a range of consequences will be issued for those who violate school rules. Please read this section carefully.

RESPONSIBILITY CENTERED DISCIPLINE

The goal of New Berlin HS is to create a learning environment that brings out the best in everyone - both academically and behaviorally. In order to accomplish this goal, New Berlin CUSD #16 has adopted the Responsibility-Centered Discipline Program to provide support to students as they develop and strengthen the skills of self-regulation (controlling their thoughts and emotions)by taking responsibility for their behavior. The RCD Program is designed to help educators learn the necessary skills and develop a plan to systematically create a culture of student self-responsibility. New Berlin Jr/Sr High School Staff have identified foundational values and skills that are critical in developing self-responsibility to Prepare our Pretzels for Life in the real world. These values and skills also support our Character Counts! Program by promoting positive behavior and establishing a common language that addresses disciplinary issues in our building.

Pretzels: Prepared for Life

Character Counts! Pillar	RCD Foundational Skill/Value	Building Expectation
Trustworthiness	Integrity Honesty Reliability Loyalty	
Respect	Values all persons Tolerant and accepting of differences Courteous and polite	
Responsibility	Industrious/Hard-Working Pursues excellence Exercises self-control	
Fairness	Just Open to differing viewpoints Impartial	
Caring	Compassionate Kind Empathetic Concerned for Others Charitable	
Citizenship	Respects authority and rules Does his/her share	

THE RESPONSE-ABILITY PROCESS

Responsibility is the primary focus of the RCD Program. The term *Response-Ability* is used to describe the ability of the student to *respond* in a manner that can create lasting change and correct a problem he/she may have created. The *response* includes the student coming up with a reasonable solution to change their behavior so that they can make a positive contribution to the learning environment.

When educators begin to address a student's behavior, sometimes it becomes evident that the student is not capable of self-regulation at that moment, is not yet ready to receive corrective feedback regarding their behavior, or is unwilling to propose a reasonable solution to change the behavior. The RCD Process trains educators to recognize when students are not capable of self-regulation or not ready to discuss an issue, and offers those students time to cool off and gain control over his/her emotions so that he/she can prepare to move forward with a solution. The objective of the RCD Program is to teach students to recognize when they are too emotionally charged to make the best decisions and to get them to a point where they can handle situations in a positive manner.

THREE LEVELS OF COMPLIANCE

The RCD Process incorporates three levels of compliance when responding to challenging moments with students:

- Level One: The student quickly recognizes that he/she has made a mistake, takes responsibility for the problem and works well with the teacher to resolve the issue. A Give 'Em 5 Coaching Conversation takes place and the issue is resolved.
- Level Two: The student begins to display signs of unwillingness to accept responsibility - including arguing, denying, ignoring the teacher, or interrupting the teacher. A Give 'Em 5 Coaching Conversation takes place and the student is given an RCD Thinking Sheet to complete. The student is able to gain self-control and finish the process with the teacher successfully.
- Level Three: The student refuses to accept responsibility and is unable or unwilling to give his/her best effort to work through the process with the teacher. The student does not demonstrate self-regulation of the behavior after presenting the solution to the teacher. The student is unable to maintain control through the Give 'Em 5 Coaching Conversation and is removed from the classroom setting and referred to the office.

All students will be given the opportunity to be redirected and coached by their teacher to remain in the classroom. Educators will use various strategies to support student self-regulation in order to avoid potential consequences.

6.10 General Building Conduct/Expectations

- Students must have a properly completed pass in their planners to be in the hallway during class time. Students will be expected to carry the handbook as a pass when leaving class during non-passing times. Teachers will initial the passbook.
- Students must place their cell phones in the cell phone holder before the bell rings at the beginning of each class. The cell phones must remain in the cell phone holder the entire class period until the class is dismissed by the teacher. Students are not permitted to have their cell phones out and using them in the hallways during class time, unless permission has been granted by the teacher to take the cell phone out of the holder to use it in the hallway.
- Students shall not run, talk loudly or yell in the hallways nor shall they push, shove or hit others.
- Drink containers that are filled with water are permitted in the classroom and in the hallways. All other beverages are not permitted in hallways, classrooms, or lockers.
- Food items shall not be in the hallways or lockers at any time. **Food items are not to be consumed in the hallways or individual classrooms. Vending machine food may only be purchased before or after school**.
- Hats and bandanas shall not be worn in the building. Any hat brought to school shall be removed before entering.

HALLWAY/PASSING TO CLASS EXPECTATIONS

Students change class at the end of each period. Cooperation and courtesy are expected during passing periods. Students have a four (4) minute passing time. The teacher, not the bell, dismisses students. To assist in getting to class on time, students should use the most direct route possible, keep to the right, walk at all times, keep noise to a minimum, and keep hands and feet to themselves.

Library Media Center Expectations/Conduct

The Library Media Center, and its materials and resources, exists primarily for the purpose of student-use. Students are encouraged to make full use of the facility for all their information needs. If there is some item that you feel the LMC might need in its collection, let the Library Media Specialist know. To ensure that our Library Media Center is and will remain available for all students to use, patrons of the LMC must abide by the following rules intended to protect everyone's rights and privileges. Violators of these rules will be subject to detention.

1. Students coming from class must SIGN-IN and present the Media Center Supervisor with a PASS from his or her classroom teacher.
2. Books may be charged out for THREE (3) WEEKS and must be returned by the date due or a fine of 10¢ per day will be assessed.
3. Students with unpaid fines or overdue books may be prohibited from charging out any other resources.
4. Student behavior in the LMC shall be regulated as it is in any classroom.

6.20 School Dress Code / Student Appearance

DRESS FOR SUCCESS

We are committed to preparing students for success after high school – whatever their post-secondary plans may include. Part of that preparation includes the understanding of the importance of context as they begin navigating the world. Choosing the right attire for different contexts is an important life skill. The "Dress for Success Norms" encourages students to keep their focus on learning, maintain age-appropriate expectations, and express their individuality in an appropriate manner. We are committed to provide an environment that allows students to feel comfortable while expressing their individuality. The New Berlin staff will take great strides to ensure that these straightforward Dress for Success Norms apply equally to both male and female students. We strive to enforce these rules respectfully and without judgment. We appreciate and expect parent and student cooperation in our efforts to make our Dress for Success Norms and their enforcement fair, balanced, and gender-neutral. If there is any doubt about dress and appearance, the building principal will make the final decision.

DRESS FOR SUCCESS WHAT TO WEAR

All students must follow these norms at school and all school-sponsored events. This includes, but is not limited to, school activities, field trips, and school-sponsored after-school programs.

- Students are expected to dress appropriately for school, wearing clothing that is well-suited for the school environment.
- Clothing will completely cover the torso, including top of chest, and backside in non-see-through materials.
- The front and back of the shirt (or top of any kind) must be connected by at least 2 inches of fabric over both shoulders.
- Clothing must cover all undergarments.
- The length of shorts or skirts must be appropriate for the school environment (must extend past the middle of the thigh).
- Safety is paramount. Appropriate footwear (sneakers, boots, sandals, etc.) must be worn at all times. State law specifies that safety glasses must be worn in shops and labs when working with machinery and/or chemicals.

Examples of prohibited attire:

- Airpods or other forms of earbuds
- Students are to use discretion in their dress and are not permitted to wear apparel that causes a substantial disruption in the school environment. Words or messages that are so offensive to any individual or group as to create an immediate reaction disruptive to the orderly operation of the school or school activities are prohibited.

- Headcover of any type: caps, hats, hoods, or bandanas.
- Hair styles, dress, and accessories that pose a safety hazard are not permitted in the shop, laboratories, or during physical education.
- Pierced jewelry that presents a safety hazard, spiked apparel, spike accessories, animal collars, or chains that can be used as weapons are prohibited.
- Student dress (including accessories) may not advertise, promote, or picture alcoholic beverages or names, illegal drugs, drug paraphernalia, tobacco ads, sexual innuendo, profane language, vulgar statements, gang or satanic symbols, hate messages, death, suicide, violent behavior, or other inappropriate images.
- Thick/bulky jackets, coats, or other types of outdoor apparel such as sunglasses are not allowed to be worn in the building except when arriving or leaving; they are to remain in the students' lockers at all times.
- Clothing with holes, rips, tears, above mid-thigh, and clothing that is otherwise poorly fitting, showing skin and/or undergarments may not be worn at school.

Non-Compliance with Dress For Success Norms

NBHS staff will address non-compliance with the Dress for Success Norms in a respectful and professional manner; our intent is not to shame individual students for their wardrobe choices. We would expect that no student should need to be asked more than once, in one year, to adjust their attire to meet the norms. If a student needs to be asked more than once it becomes an issue of disrespect/insubordination rather than an issue about dress.

1st Offense: Detention and student will be asked to change clothes. The student will remain in the office or DSR until a parent can bring in a change of clothes.

2nd Offense: Detentions and/or Saturday detentions and/or 1 day suspension and student will be asked to change clothes. The student will remain in the office or DSR until a parent can bring in a change of clothes.

3rd Offense: Saturday Detentions and/or 1-5 day suspension and student will be asked to change clothes. The student will remain in the office or DSR until a parent can bring in a change of clothes.

PRESS 7:160, *Student Appearance*

6.30 Student Conduct

When and Where Conduct Rules Apply

The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
5. During Periods of Remote Learning

Disciplinary Infractions and Consequences

Appropriate disciplinary action will be taken when students do not follow expectations for conduct. School rules apply at all school activities, even when they occur outside the regular school day or away from school grounds including any type of school sponsored trip (See Chapter 9). The principal shall take into consideration the age of the student and the discipline history when determining consequences. The principal may determine a more stringent consequence after considering all the circumstances of a situation. Copies of all School District policies on student behavior are available online through the School District's website, in the student agenda, or in the school office.

Student misconduct falls into one of 3 categories: MINOR, MAJOR or GROSS Misconduct. Progressive Discipline Steps are designed to discourage students from making decisions that negatively impact themselves and others and are set up to respond to student misbehavior on a graduated basis based on both frequency and severity. Students may be disciplined for gross disobedience or misconduct, including but not limited to the following:

Responses to MINOR MISCONDUCT (Step 1 & 2)

Classroom Interventions

Each teacher will have a list of classroom rules, which will be presented, posted, and distributed the first week of each Semester, then reviewed throughout the school year. This rule list serves as a Step #1 initiative.

1. Rule Presentation and Posting
2. Verbal Warning
3. Proximity Control
4. Selected Seating
5. Accommodate Assignments/Homework Detention
6. Ignoring Misbehavior/Redirecting
7. Logical Consequences
8. Modeling Appropriate Behavior

When student behavior becomes so disruptive that the learning environment is jeopardized, intervention beyond a warning is required, or is significant to the extent that the action violates specific stated expectations of student behavior, the teacher will submit a disciplinary report to the office. When the teacher submits a disciplinary referral, an email notification to the parent will automatically generate from the Skyward Student Management System.

Examples of MINOR MISCONDUCT (Step 1)

1. Late to class
2. Talking in class
3. Dress code violation
4. Refusal to work/head down/sleeping in class
5. Throwing/Projecting objects
6. Disruptive to Classroom (Teacher or Students)
7. Possession of Electronic Device

8. Disorderly conduct
9. Homework not complete

Examples of MINOR MISCONDUCT (Step 2)

1. Using or possessing an electronic paging device.
2. Inappropriate Public Display of Affection: There shall not be any inappropriate display of affection at school or school-sponsored activities. The only acceptable display of affection is holding hands.
3. Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as "sexting." Unless otherwise banned under this policy or by the building principal, all cellular phones, smartphones and other electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
4. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
5. Insubordination/Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a staff member's request to stop, present school identification or submit to a search.
6. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.
7. Use of inappropriate language that is obscene or abusive (written or verbal).
8. Disruption to school setting
9. Forgery - This includes false representation of any kind or misrepresentation of the truth. Examples: misrepresenting a parent's signature, teacher's signature, other adult or student signature, or voice mail.
10. Leaving class without permission.
11. Out of bounds - students must stay in the gym or cafeteria during lunchtime, before school until 8:10. Students are not allowed in the building or on school grounds from 3:25 pm until 7:50 am unless under direct faculty supervision.

Examples of MAJOR MISCONDUCT (Step 3 & 4)

1. Using, possessing, distributing, purchasing, selling or offering for sale tobacco or nicotine materials, including electronic cigarettes, e-cigarettes, vapes, vape pens or other vaping related products.
2. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person's personal property.
3. Being absent without a recognized excuse.
4. Extortion - Obtaining or attempting to obtain something by force, threats, or intimidation.
5. Use of inappropriate language that is obscene or abusive (written or verbal).
6. Possession of school forms (wrongful procurement or possession of a test, test key, office forms, etc.)
7. Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal.

Examples of GROSS MISCONDUCT (Step 5)

Prohibited Student Conduct

Students may be disciplined for gross disobedience or misconduct, including but not limited to the following:

1. Using, possessing, distributing, purchasing, selling or offering for sale tobacco or nicotine materials, including electronic cigarettes, e-cigarettes, vapes, vape pens or other vaping related products.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling or offering for sale:
    - Any illegal drug, controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
    - Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
    - Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
    - Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
    - Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
    - "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy.
    - Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled

substances.
    - Any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling or transferring a "weapon" or violating the procedures listed below under the Weapons Prohibition section of this handbook procedure.
5. Using or possessing an electronic paging device.
6. Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as "sexting." Unless otherwise banned under this policy or by the building principal, all cellular phones, smartphones and other electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals..
7. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
8. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a staff member's request to stop, present school identification or submit to a search.
9. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.
10. Engaging in bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network or other comparable conduct.
11. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault.
12. Engaging in teen dating violence.
13. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person's personal property.
14. Entering school property or a school facility without proper authorization.
15. In the absence of a reasonable belief that an emergency exists, calling emergency responders (calling 9-1-1); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school activity.
16. Being absent without a recognized excuse.
17. Being involved with any public school fraternity, sorority, or secret society.
18. Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.
19. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and hazing.
20. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
22. Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal.

******For purposes of these rules, the term **"possession"** includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desks, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.
Efforts, including the use of positive interventions and supports shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else.
No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions.
The list below of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion,

will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following options:

Minor Misconduct	Major Misconduct	Gross Misconduct
● Notifying parents/guardians. ● Verbal reprimand. ● Disciplinary conference. ● Withholding of privileges. ● Temporary removal from the classroom. ● Return of property or restitution for lost, stolen or damaged property. ● Detention – homework, after-school, or Saturday - provided the student's parent/guardian has been notified. (If transportation arrangements cannot be made in advance, an alternative disciplinary measure will be assigned to the student.) ● Directed Study Room/Alternative Classroom Setting - # of days based upon the severity of misconduct	● Notifying parents/guardians. ● Disciplinary conference. ● Withholding of privileges. ● Temporary removal from the classroom. ● Return of property or restitution for lost, stolen or damaged property. ● Directed Study Room/Alternative Classroom Setting - # of days based upon the severity of misconduct ● Detention – homework, after-school, or Saturday - provided the student's parent/guardian has been notified. (If transportation arrangements cannot be made in advance, an alternative disciplinary measure will be assigned to the student.) ● Community Service ● Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules. ● Suspension of bus riding privileges. ● Participation in Restorative Justice Curriculum	● Notifying parents/guardians. ● Return of property or restitution for lost, stolen or damaged property. ● Directed Study Room/Alternative Classroom Setting - # of days based upon the severity of misconduct ● Community service. ● Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules. ● Suspension of bus riding privileges ● Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds. ● Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years. An expelled student is prohibited from being on school grounds. ● Transfer to an alternative program if the student is expelled or otherwise qualifies for transfer under State law. ● Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, such as, illegal drugs (controlled substances), "look-alikes," alcohol or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies. ● Participation in Restorative Justice Curriculum ● Participation in Re-Engagement

CORRECTIVE MEASURES

WARNING

When appropriate, staff will give a verbal warning to a student the first time an inappropriate behavior occurs indicating to the student that a reoccurrence of the behavior will result in the issue of a detention.

OFFICE REFERRALS

An office referral is a notice from the teacher that the action is so disruptive as to require teacher intervention beyond a warning to stop and is significant to the extent that the action violates specific stated expectations as outlined in the section titled "Disciplinary Actions". An Office Referral may include the student being sent from the room to the office in order for the teacher to maintain an appropriate learning environment. Consequences will be given according to the handbook policies.

Parental notification for disciplinary action will also be made by mail and, when possible, by email/phone. Depending on the severity of the offense, parent conferences may be requested. Law enforcement authorities may be notified in all incidents where criminal activity is indicated. Restitution will be required in cases where property is damaged or missing.

SEVERE CLAUSE

Staff will issue an immediate disciplinary report to the office for any student who exhibits behavior of a totally unacceptable and disruptive nature to the learning environment. Consequences as per the handbook will be applied. Parental notification for disciplinary action will also be made by mail and, when possible, by email/phone. Depending on the severity of the offense, parent conferences may be requested. Law enforcement authorities may be notified in all incidents where criminal activity is indicated. Restitution will be required in cases where property is damaged or missing.

HOMEWORK/LUNCH DETENTION

Students serving a detention for incomplete homework will hand in their completed homework at the end of each detention session. The detention supervisor will then put the completed homework in the designated teachers mailbox. The work the student completes in detention is what will be counted by their teacher. If a student does not turn in any work at the end of the detention session, the student will be issued a referral from their teacher for 'Not Working/Off Task' and will receive further discipline from administration.

DETENTION

Parents must be notified before a student serves detention. If the student rides a bus, the student and parent shall be given one-day advance notice of the detention. Detention is offered on Tuesday, Wednesday, Thursday, and Saturday. Weekday evening detentions will begin at 3:30 PM and conclude at 4:30 PM. Saturday detentions will be served from 8:00 to 10:00 AM.

Students in detention are responsible for their own transportation. If a scheduled detention of any type is not served, or if the student is tardy to detention, it doubles. If a student fails to serve a rescheduled detention, he/she will be assigned to DSR for at least 1 day. Unless otherwise noted, any second or subsequent offense will result in a higher consequence level as deemed appropriate by school administration. Violations of some expected behaviors will result in the potential loss of privileges. Students may appeal the assignment of detention with a verbal or written request to the principal. Appeals should be held from 8:10 to 8:25 AM or from 3:20 to

3:45 PM on school days and made within 2 days of receiving the notice. **An automated email will be sent to parents when Office Referrals are written.**

GUIDELINES FOR DETENTION:

1. Detentions may be issued to students in accordance with our disciplinary guidelines. Students will be assigned to the next scheduled Tuesday, Wednesday, Thursday or Saturday detention and will be notified of the date and place.
2. Students are to arrive at detentions on time. Students arriving late will have additional time assigned and will be turned away
3. For detentions lasting more than one hour students will have a restroom break lasting 5 minutes between each hour.
4. Students must bring school assignments and school books with them. No magazines will be allowed. No drawing or doodling will be permitted. Students must be actively engaged in schoolwork.
5. No talking is allowed.
6. Students may not sleep or put their heads down on their desks.
7. No candy, food or drinks are allowed.
8. Students will have assigned seating.
9. If the guidelines are not followed, students will be warned once. Problems after that will result in dismissal from that detention session with additional consequences.
10. Students who miss Saturday detentions or who are removed from Saturday detentions will receive an in-school suspension.
11. Students are to be picked up promptly after detention. Students are responsible to make arrangements for rides home ahead of time and should not expect to use the school phone for obtaining rides.
12. No electronic devices or cellular telephones may be utilized during detention.
13. Only students assigned to detention will be allowed.

EXCLUSION FROM CLASS

Teachers have the authority to exclude from class students who are disruptive, discourteous, disrespectful, or who interfere with the educational process. Students may be excluded from class for one (1) day per incident. Failure to report to the office shall be considered insubordination and appropriate disciplinary action shall be taken. Students who are removed from class will receive zeroes for grades taken during that time.

DIRECTED STUDY ROOM

Students placed in Directed Study Room (formerly known as in-school suspension) will report to the office in the morning. Students will be segregated from the student population for the entirety of the school day. Students will be allowed to make up homework and quizzes/tests. Students on in-school suspension will not be allowed to participate in extracurricular activities for the day they are on in-school detention. This would be considered an unexcused absence from extracurricular activities.

SUSPENSION – OUT OF SCHOOL

Students placed on out-of-school suspension must not appear on school property, nor attend any school activity in which CUSD #16 is participating, until the suspension has been completed. Students will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. **Out-of-school suspensions will be counted as unexcused absences. Students will receive full credit for assignments turned in upon the first day back from suspension.** Failure to abide by the above rules will cause additional out-of-school suspension time to be assigned. Repeated suspensions may result in a recommendation for expulsion. Parents will be notified of out-of-school suspensions by telephone or by mail.

If you would like to discuss or appeal any aspect of suspension with the principal, Director of Student Services, or teachers please schedule a conference by contacting the principal. If the appeal is not satisfactory, the Illinois State School Code, Chapter 122 Section 10-22.6, provides for parents/guardians or suspended students an opportunity to appear before the school board for a review of the suspension. Please contact the district secretary to appeal an out-of-school suspension in order to appear before the Board of Education.

EXPULSION

Expulsion is the total separation of a student from school. This action must be made by the Board of Education. Expulsion is the final alternative in attempting to correct a problem. Parents will be notified of the procedure and their rights in expulsion proceedings. Expulsion may be justified in any of the following:

a. A single serious violation of a school rule.
b. The continuous violation of established school rules, interference with the educational process, or disregard for authority.
c. The endangerment of the health, safety, or welfare of students, faculty, or other school personnel.
d. Any of the episodes listed in other sections of the handbook that would call for expulsion.

Isolated Time Out, Time Out and Physical Restraint

Isolated time out, time out, and physical restraint shall only be used if the student's behavior presents an imminent danger of serious physical harm to the student or others and other less restrictive and intrusive measures were tried and proven ineffective in stopping it. The school may not use isolated time out, time out, and physical restraint as discipline or punishment, convenience for staff, retaliation, a substitute for appropriate educational or behavioral support, a routine safety matter, or to prevent property damage in the absence of imminent danger of serious physical harm to the student or others.

Corporal Punishment

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Weapons Prohibition

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year but not more than 2 calendar years:

- A firearm, meaning any gun, rifle, shotgun, a weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961. The expulsion period may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.
- A knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look alikes" of any firearm as defined above. The expulsion requirement may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

Gang & Gang Activity Prohibited

"Gang" is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity, shall: (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or (2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs; (3) request any person to pay protection or otherwise intimidate, harass or threaten any person; (4) commit any other illegal act or other violation of district policies, (5) or incite other students to act with physical violence upon any other person.

Re-Engagement of Returning Students

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

PRESS 7:190, *Student Discipline;* PRESS 7:190-AP2, *Gang Activity Prohibited*

6.40 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

Bullying on the basis of actual or perceived race, color, national origin, immigration status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or the orderly operation of a school.

Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the building principal, district complaint manager, or any staff member with whom the student is comfortable speaking. All district staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member.

Reporting procedures concerning claims of "bullying" are as follows:

1. Students who believe in good faith that they are a victim of bullying or harassment are encouraged to report, orally or in writing, such conduct to any member of the school staff the student feels comfortable talking with or report to the Principal's Office.
2. Any school personnel who observes bullying or harassing conduct or who acquires information, even anonymously, about actual or threatened bullying directed toward a student shall report such conduct to the building Principal. School personnel shall take reasonable immediate action to prevent imminent harm to a student who is subject to observed bullying or harassing conduct.
3. The building Principal, or his/her designee, shall promptly investigate and address reports of bullying and/or harassment. The Superintendent shall be promptly informed of any such reports and investigations. All investigations shall be concluded within 10 school days with a written report to the Superintendent. As circumstances deem appropriate, Parents of a student who is a victim of such conduct or who is the perpetrator of such conduct shall be reasonably informed of any investigation and/or discipline or interventions imposed. Any such communications with Parent shall be consistent with student privacy rights as allowed by law and reasonable given the totality of the circumstances surrounding any incident or report of bullying/harassment.
4. Interventions used to address bullying and/or harassment behavior may include, but shall not be limited to, school social work services, restorative measures, social-emotional skill building, and school psychological services as appropriate to address specific acts and circumstances of bullying/harassment complaints.
5. No one reporting or supplying information about acts of bullying/harassment shall be retaliated against or punished.
6. Annually, the Superintendent shall direct all students, their parents and school personnel shall be informed of the District Policy on bullying/harassment and this Prevention Plan.
7. This Prevention Plan shall be posted on the District's website and evaluated by the Board of Education every two years. The Board evaluation shall assess the outcomes and effectiveness of this Prevention Plan based upon data that shall include, but not be limited to, the following:

- Frequency of victimization;
- Identification of areas at school where bullying/harassing conduct occurs;
- Types of bullying/harassing behaviors/acts committed;
- Intervention/restorative measures employed;
- Student/parent/staff surveys on school safety.

8. The Principal, or his/her designee, shall maintain a written record of all reports of bullying/harassing behavior received. This record shall include:
   - Names of the perpetrator(s) and victim(s);
   - The frequency of victimization;
   - Student, staff, and family observations/reports of bullying and other safety concerns;
   - The location of alleged incidents in order to identify any bullying "hot spots";
   - The type of bullying; and,
   - Whether there was bystander participation.

   Anonymous reports are also accepted by phone call or in writing to:

Nondiscrimination Coordinator:	**Complaint Manager:**
High School Director of Student Services	High School Principal
300 Ellis Street	300 Ellis Street
New Berlin, IL 62670	New Berlin, IL 62670
217-488-6012 ext 222	217-488-6012 ext 225

Reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.
A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.
Students and parents/guardians are also encouraged to read the following school district policies:

PRESS 7:20, *Harassment of Students Prohibited*; PRESS 7:180, *Prevention of and Response to Bullying, Intimidation and Harassment*; PRESS 7:190, *Student Discipline*; PRESS 2:260, *Uniform Grievance Procedure*

Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

- Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or

Has the purpose or effect of:

- Substantially interfering with a student's educational environment;
- Creating an intimidating, hostile, or offensive educational environment;
- Depriving a student of educational aid, benefits, services, or treatment; or
- Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Teen Dating Violence

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

Making a Complaint/Enforcement

Students are encouraged to report claims or incidents of sexual harassment, teen dating violence or any other prohibited conduct to the nondiscrimination coordinator, building principal, assistant building principal, dean of students, or a complaint manager. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to discipline.

Nondiscrimination Coordinator:	**Complaint Manager:**
High School Director of Student Services	High School Principal
300 Ellis Street	300 Ellis Street
New Berlin, IL 62670	New Berlin, IL 62670
217-488-6012 ext 222	217-488-6012 ext 225

6.50 Cafeteria Conduct/Expectations

Students may not leave campus during lunch, except with permission granted by administration or authorized staff. During lunch, students must proceed directly to the cafeteria, get their lunch, and shall immediately sit in a chair at a table. Students shall remain seated until the lunch tone rings, at which point they shall clean the area in which they are seated, dispose of any trash in the appropriate receptacle, and exit the cafeteria to their assigned location. Students shall follow all cafeteria rules during lunch.

- Students shall wait to be dismissed from the cafeteria/dome by the supervisor.
- Students shall follow the instructions of the cafeteria aides and other staff and show proper respect toward all cafeteria

personnel.

- Students shall immediately become silent when staff or presenters make announcements in the cafeteria.
- Students shall report spills and broken containers to cafeteria staff immediately.
- Students are to remain in the cafeteria, dome, or hallway adjacent to the cafeteria until dismissed by the lunch supervisor.

6.60 Field Trips – Conduct/Eligibility

Field trips are a privilege for students. Trips may be for the day, or may include an overnight stay. The taking of trips by students is contingent upon demonstration of appropriate behavior and passing all classes at New Berlin schools. If a student receives an out-of-school suspension during the academic year when such a trip is scheduled, the student may be denied the privilege of participating in the trip. Students must abide by all school policies during transportation and during field-trip activities, and shall treat all field trip locations as though they are school grounds. Failure to abide by school rules and/or location rules during a field trip may subject the student to discipline.

All students who wish to attend a field trip must receive written permission from a parent or guardian with authority to give permission. All work that will be missed on the day of the field trip must be turned in prior to attending the field trip, unless otherwise arranged by a classroom teacher. Students may be prohibited from attending field trips for any of the following reasons:

- Failure to receive appropriate permission from parent/guardian or teacher;
- Failure to complete appropriate coursework;
- Behavioral or safety concerns;
- Denial of permission from administration;
- Other reasons as determined by the school.

Senior Trip Conduct/Eligibility

In order to participate in an approved senior trip, a student must have senior standing and meet the following eligibility requirements:

- **Attendance:** No attendance letter on record.
- **Academics:** Currently passing all classes, including any class in any term of the senior year.
- **Fees**: All debts to the school and to the class must be paid prior to signing up for the trip.
- **Discipline:** No out of school suspension during senior year.

Students deficient in meeting these requirements will be denied the privilege of participating in the trip. Early graduates may not participate. All handbook rules apply while the student is on the trip. Should a student violate a policy deemed serious by the sponsor, the student's parents will be contacted and required to return the student home at parent's expense. Students attending the Senior Class Trip must have a parent permission slip and medical release form signed prior to the trip to participate. Emergency numbers must be made available. Second year seniors will be expected to pay the full individual portion of the senior trip minus the credits earned in the senior year. Senior Trips will be taken to Chicago or St. Louis, unless a proposal of another destination is made by Senior Class Officers to the Principal and/or the Board of Education for approval by the November Board Meeting.

PRESS 6:240, *Field Trips* PRESS 6:240-AP, *Field Trip Guidelines*

6.70 Access to Student Social Networking Passwords & Websites

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination. School authorities may require a student or his or her parent or guardian to provide a password or other related account information in order to gain access to the student's account or profile on a social networking website if school authorities have reasonable cause to believe that a student's account on a social networking website contains evidence that a student has violated a school disciplinary rule or procedure.

PRESS 7:140, *Search and Seizure*; PRESS 7:190-AP7,E1 *Letter to Parents/Guardians Regarding Access to Student Social Network Passwords and Websites*

6.80 Student Use of Electronic Devices

The use of electronic devices and other technology at school is a privilege, not a right. Students are prohibited from using electronic devices, except as provided herein. An electronic device includes, but is not limited to, the following: cell phone, smart phone, audio or video recording device, personal digital assistant (PDA), ipod©, ipad©, laptop computer, tablet computer or other similar electronic device. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building principal.

During instructional time, which includes time out of the classroom on a pass to another location, electronic devices must be kept powered-off and out-of-sight unless: (a) permission is granted by an administrator, teacher or school staff member; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals. **Students are allowed to use electronic devices during non-instructional time, which is defined as before and after school, during passing periods, and during the student's lunch period.** Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to, the following: (1) using the device to take photographs in locker rooms or bathrooms; (2) cheating; and (3) creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction or non-consensual dissemination of private sexual images (i.e., sexting). The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school.

Non-Compliance with Electronic Device Policy

Students in violation of this procedure are subject to the following consequences:

1st Offense – The device will be confiscated by school personnel. A detention will be assigned. The student will receive the device back at the end of the day in the school office.

2nd Offense – The device will be confiscated. A Saturday detention will be assigned. The student's parent/guardian will be notified and required to pick up the device in the school office.

3rd and subsequent offenses – The device will be confiscated. An in school suspension will be assigned. The student's parent/guardian will be notified and required to pick up the device in the school office. Additionally, the student will be prohibited from bringing the device to school for the remainder of the school year. If the student is found in possession of the device, the student will also face consequences for insubordination.

PRESS 7:190-AP5, *Student Handbook, Electronic Devices*

Appeal Process

When a student is disciplined, according to the terms of this policy, parents/guardians will be notified about the disciplinary action. Students and their parents/guardians are entitled to an appeal of disciplinary action. Such appeals should be directed to the Principal.

Chapter 7: Internet, Technology, and Publications

7.10 Internet Acceptable Use

All use of electronic network use must be consistent with the school's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These rules do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. **The failure of any user to follow these rules will result in the loss of privileges, disciplinary action, and/or appropriate legal action.**

Acceptable Use

Access to the electronic network must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for legitimate business use.

Privileges

The use of the electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrator or Building Principal will make all decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. His or her decision is final.

Unacceptable Use

The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:

a. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any State or federal law;
b. Unauthorized downloading of software, regardless of whether it is copyrighted or de-virused;
c. Downloading of copyrighted material for other than personal use;
d. Using the network for private financial or commercial gain;
e. Wastefully using resources, such as file space;
f. Hacking or gaining unauthorized access to files, resources, or entities;
g. Invading the privacy of individuals, that includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature including a photograph;
h. Using another user's account or password;
i. Posting material authored or created by another without his/her consent;
j. Posting anonymous messages;
k. Using the network for commercial or private advertising;
l. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material; and
m. Using the network while access privileges are suspended or revoked.

Network Etiquette

The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

a. Be polite. Do not become abusive in messages to others.
b. Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language.
c. Do not reveal personal information, including the addresses or telephone numbers, of students or colleagues.
d. Recognize that email is not private. People who operate the system have access to all email. Messages relating to or in support of illegal activities may be reported to the authorities.
e. Do not use the network in any way that would disrupt its use by other users.
f. Consider all communications and information accessible via the network to be private property.

No Warranties

The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services.

Indemnification

The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of these procedures.

Security

Network security is a high priority. If the user can identify a security problem on the Internet, the user must notify the system administrator or Building Principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Attempts to log-on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.

Vandalism

Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.

Telephone Charges

The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

Copyright Web Publishing Rules

Copyright law and District policy prohibit the re-publishing of text or graphics found on the web or on District websites or file servers without explicit written permission.

a. For each re-publication (on a website or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the web address of the original source.
b. Students engaged in producing web pages must provide library media specialists with email or hard copy permissions before the web pages are published. Printed evidence of the status of "public domain" documents must be provided.
c. The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the website displaying the material may not be considered a source of permission.

Use of Email

The District's email system, and its constituent software, hardware, and data files, are owned and controlled by the School District. The School District provides email to aid students as an education tool.

a. The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student to an email account is strictly prohibited.
b. Each person should use the same degree of care in drafting an email message as would be put into a written memorandum or document. Nothing should be transmitted in an email message that would be inappropriate in a letter or memorandum.
c. Electronic messages transmitted via the School District's Internet gateway carry with them an identification of the user's Internet *domain*. This domain is a registered name and identifies the author as being with the School District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of the School District. Users will be held personally responsible for the content of any and all email messages transmitted to external recipients.
d. Any message received from an unknown sender via the Internet should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted.
e. Use of the School District's email system constitutes consent to these regulations.

Computer/Internet Usage Agreement

All students using any computer housed within NBHS must have on file a computer usage agreement signed by both the student and his/her parent or guardian. There are no exceptions. Each student and parent, by signing the Computer Usage Agreement, agrees to its expectations for student behavior with all computer equipment and software.

Students are expected to abide by the generally accepted rules of network etiquette. These include but are not limited to the following:

1. Be polite. Abusive messages are prohibited.
2. Use appropriate language. Do not swear, use vulgarities or any other inappropriate language. Illegal activities are strictly forbidden. Typing e-mail messages in all capital letters is taken as shouting at someone and not condoned.
3. Do not reveal your personal address, phone numbers of students or colleagues, credit card numbers, bank account numbers, age, social security number, or physical location in an email message or on-line post without approval from a parent or teacher.
4. Note that email is not guaranteed to be private. People who operate the system do have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
5. Do not use the network in such a way that you would disrupt the use of the network by other users.
6. All communications and information accessible via the network should be assumed to be private property. Because use is educationally-based, the system use is subject to district review at any time.
7. You should never respond to email messages that are threatening or obscene.
8. Never assume on-line users are who they say they are. The anonymity of the Net allows some users to cloak themselves in fictional personas.

The following are some examples of inappropriate conduct that may cause a student to lose the privilege of computer lab/computer usage at NBHS:

1. Placing unlawful information on a system
2. Using abusive or otherwise objectionable language in public or private messages
3. Sending messages that are likely to result in the loss of the recipient's work on systems
4. Sending a broadcast or chain letter messages to lists or individuals, or any other use which would congest the networks or otherwise interfere with the work of others
5. Attempting to sabotage the school network in any fashion through changing computer setup, wiring arrangement, hub settings, etc.
6. Downloading any type of information or posting any type of information over the Internet which is not required by a specific portion of a class assignment
7. Attempting to infect a computer or system with a virus, whether intentionally or unintentionally, by not following established virus checking procedures
8. Accessing and/or viewing information from the Internet which is not directly related to a class assignment and having been permitted by the classroom teacher or library staff
9. Violating the privacy of self or others on the net

Appropriate legal authorities will be contacted if there is any suspicion of illegal activity.

Consequences for violations:

1st Offense: Loss of all school computer privileges for 1 week
2nd Offense: Loss of all school computer privileges for 1 month
3rd Offense: Loss of all school computer privileges for 1 semester

Any criminal activity will be reported to the police and to appropriate Internet companies.

Cross Reference:
PRESS 6:235, *Access to Electronic Networks*

7.20 Guidelines for Student Distribution of Non-School-Sponsored Publications

A student or group of students seeking to distribute more than 10 copies of the same material on one or more days to students must comply with the following guidelines:

1. The student(s) must notify the building principal of the intent to distribute, in writing, at least 24 hours before distributing the material. No prior approval of the material is required.
2. The material may be distributed at times and locations selected by the building principal, such as, before the beginning or ending of classes at a central location inside the building.
3. The building principal may impose additional requirements whenever necessary to prevent disruption, congestion, or the perception that the material is school-endorsed.
4. Distribution must be done in an orderly and peaceful manner, and may not be coercive.

5. The distribution must be conducted in a manner that does not cause additional work for school personnel. Students who distribute material are responsible for cleaning up any materials left on school grounds.
6. Students must not distribute material that:
   a. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
   b. Violates the rights of others, including but not limited to, material that is libelous, invades the privacy of others, or infringes on a copyright;
   c. Is socially inappropriate or inappropriate due to the students' maturity level, including but not limited to, material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board policy and Student Handbook;
   d. Is reasonably viewed as promoting illegal drug use; or
   e. Is primarily prepared by non-students and distributed in elementary and/or middle schools.
7. A student may use the School District's Uniform Grievance Procedure to resolve a complaint.
8. Whenever these guidelines require written notification, the appropriate administrator may assist the student in preparing such notification.

A student or group of students seeking to distribute 10 or fewer copies of the same publication on one or more days to students must distribute such material at times and places and in a manner that will not cause substantial disruption of the proper and orderly operation and discipline of the school or school activities and in compliance with paragraphs 4, 5, 6, and 7.

Posting of Signs

All signs posted by students must be approved by the building principal unless authorized by the sponsor of a school organization.

Photo Release/Permission

Parents must give permission for the school to release photos and video tape recordings to be displayed in local media broadcasts (newspapers, television, radios, and website).

7.25 Guidelines for School-Sponsored Publications, Productions, and Websites

School-sponsored publications, productions and websites are governed by the Speech Rights of Student Journalists Act, school board policies and the student/parent handbook. Except as provided below, a student journalist has the right to exercise freedom of speech and of the press in school-sponsored media, including the right to determine the news, opinion, feature, and advertising content of school-sponsored media.

Student journalists are prohibited from using school sponsored media in a way that:

1. Is libelous, slanderous, or obscene;
2. Constitutes and unwarranted invasion of privacy;
3. Violates Federal or State law, including the constitutional rights of third parties; or
4. Incites students to (a) commit an unlawful act; (b) violate any school district policy or student handbook procedure; or (c) materially and substantially disrupt the orderly operation of the school.

All school-sponsored media shall comply with the ethics and rules of responsible journalism. Text that fits into numbers one through four above will not be tolerated and school officials and student media advisers may edit or delete such material.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the school, school district or an expression of school board policy.

PRESS 7:310, *Restrictions on Publications*
PRESS 7:315 *Restrictions on Publications; High Schools*
PRESS 7:310-AP, *Guidelines for Student Distribution of Non-School Sponsored Publications*

7.40 Annual Notice to Parents About Educational Technology Venders Under the Student Online Personal Protection Act (SOPPA)

School districts throughout the State of Illinois contract with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations.

Under Illinois' Student Online Personal Protection Act, or SOPPA (105 ILCS 85/), educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes are referred to in SOPPA as *operators*. SOPPA is intended to ensure that student data collected by operators is protected, and it requires those vendors, as well as school districts and the Ill. State Board of Education, to take a number of actions to protect online student data.

Depending upon the particular educational technology being used, our District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. Under SOPPA, educational technology vendors are prohibited from selling or renting a student's information or from engaging in targeted advertising using a student's information. Such vendors may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as:

- **Basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number**
- **Demographic information**
- **Enrollment information**
- **Assessment data, grades, and transcripts**
- **Attendance and class schedule**
- **Academic/extracurricular activities**
- **Special indicators (e.g., disability information, English language learner, free/reduced meals or homeless/foster care status)**
- **Conduct/behavioral data**
- **Health information**

- **Food purchases**
- **Transportation information**
- **In-application performance data**
- **Student-generated work**
- **Online communications**
- **Application metadata and application use statistics**
- **Permanent and temporary school student record information**

Operators may collect and use student data only for K-12 purposes, which are purposes that aid in the administration of school activities, such as:

- **Instruction in the classroom or at home (including remote learning)**
- **Administrative activities**
- **Collaboration between students, school personnel, and/or parents/guardians**
- **Other activities that are for the use and benefit of the school district**

Cross Reference:
PRESS 7:345-AP, E2, *Student Data Privacy; Notice to Parents About Educational Technology Vendors*

Chapter 8: Search and Seizure

8.10 Search and Seizure

In order to maintain order, safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Student Searches

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination.

School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

Questioning of Students Suspected of Committing Criminal Activity

Before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the building principal or designee will: (a) Notify or attempt to notify the student's parent/guardian and document the time and manner in writing; (b) Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that a school employee (including, but not limited to, a social worker, psychologist, nurse, guidance counselor, or any other mental health professional) is present during the questioning; and (c) If practicable, make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.

PRESS 7:140, *Search and Seizure*

Chapter 9: Awards/Recognition, Clubs and Organizations, Student Extra-Curricular Activities and Athletics

9.00 Award/Recognition Opportunities

The following award opportunities are available to High School Students:

I. Golden Honors Awards: The Golden Honors Awards typify a combination of high academic achievement, character, leadership, and skill, and have as their objectives the encouragement and recognition of meaningful education and informed citizenship.

Subject Area	NBHS Awards	State/Local Awards	Scholarships
Agriculture and Engineering	WCIA Best in Class	National Merit Award	Knight of Columbus Scholarship
Family and Consumer Science	Athletic – Sangamo Conference All-Academic Team	Illinois State Scholar	Tiffany Brown Memorial Scholarship
Biological and Physical Sciences	National Honor Society	Jacksonville Rotary Scholar Athlete	NBEA Memorial Scholarship

English	Society for Academic Achievement	Sons/Daughters of the American Revolution Good Citizenship	Carla Wahl Memorial Scholarship
Spanish and Public Speaking	CACC Student of the Month	US Army Reserve National Scholar Athlete	Damien Crews Scholarship
Mathematics	NBHS Student Council Student of the Month		Madeline Finch Memorial Scholarship
Art	NBHS Student Council Student of the Year		McCullough-Delaney & Butler Funeral Home Scholarship
Instrumental Music	Most Improved Senior		Lincoln Land Foundation Scholarship
Physical Education	Senior Character Award		West Sangamon Public Library
Social Science	Outstanding Senior Boy and Girl		American Legion Auxiliary Scholarship

II. Prestigious Pretzel Program: The Prestigious Pretzel Program was developed and implemented to support those New Berlin High School students who demonstrate excellence in academic performance, attendance, and behavior. Incentives are earned each quarter or semester based upon the following criteria:

Quarter

Incentive 1: Prestigious Pretzel - Zero Unexcused Absences, Zero Behavior Referrals, and GPA of 3.25 or higher. Students meeting these criteria for a quarter will earn two passes to get out of advisory for the following quarter, AND a semester exam exemption coupon. A student with Perfect Attendance (0 Tardies, 0 excused absences, 0 unexcused absences) will receive an additional pass to get out of advisory for the following quarter.

Incentive 2: Have zero unexcused absences, zero behavior referrals, and have a GPA of 3.0 or higher for the quarter will earn one semester exam exemption coupon.

Incentive 3: Have zero unexcused absences, zero behavior referrals, and have a GPA between 2.0 and 2.9 for the quarter will earn one semester exam exemption coupon.

Exam exemption coupons are valid for a course in which the student has a C average or higher. The exemption coupon cannot be used for a course in which the student has a D or F average.

Semester/Year

Semester/Year Prestigious Pretzel - Perfect Attendance, Zero Behavior Referrals, and GPA of 3.25 or higher. Students meeting these criteria for a semester/year will earn one additional semester exam exemption coupon.

III. NBHS Student of Character: Students can be nominated by their teachers each quarter based upon the 6 Pillars of Character. One student per category receives the Student of the Quarter Award.

9.10 Student Athletes and Participants in Extra Curricular Activities

Athletic Code of Conduct for Athletics and Extracurricular Activities

Athletes and students involved in extracurricular activities will be held to additional standards as stated in the Extra Curricular Handbook and as determined by individual coaches and sponsors. Students participating in sports and extra-curricular activities will be responsible for knowing and abiding by the policies contained in the Extra Curricular Handbook and set forth by coaches and sponsors. The New Berlin Code of Conduct for Athletics and Extra-Curricular Activity Handbook is available online to access information regarding our policies and procedures at: http://www.pretzelathletics.com/forms.html

PRESS 6:190, *Extracurricular and Co-Curricular Activities;* PRESS 6:190-AP, *Eligibility for Participation in Extracurricular Activities;* PRESS 7:240, *Conduct Code for Participants in Extracurricular Activities;* PRESS 7:240-AP1, *Code of Conduct for Extracurricular Activities*

Proof of Insurance

The school strongly recommends that parents provide some type of insurance. The school does not provide insurance coverage for student's personal property. All students who participate in interscholastic athletics must have insurance. Students will not be allowed to try out, practice or participate in contests until proof of insurance (and physical form) is on file.

Attendance at Extracurricular Activities

Students may attend all extra-curricular activities, athletic events, plays and music events with the following exceptions:

1. Unexcused absence from school the day of the activity.
2. Absence from school due to illness the day of the activity.
3. Serving an out of school suspension the day of the activity.
4. High school students may not attend junior high dances and parties.
5. Students leaving any extra-curricular activity will not be readmitted.

The administration has the right to remove any student who does not follow the handbook rules. Consequences for removal from an event may include exclusion from attending future extra-curricular events.

School Assemblies

Assemblies and meetings of various kinds will be held throughout the school year. Students should expect that seating will be assigned. Speakers and presenters should be treated in a respectful manner.

Class, Clubs/Organizations Meetings

Students are highly encouraged to participate in extracurricular activities. A time is set aside one day each week so classes, clubs, and organizations can meet. Students are encouraged to participate in these activities. No unauthorized organizations will be recognized or allowed to assemble during the school day.

Extra-Curricular Clubs/Organizations

Extra-Curricular Activities include, but are not limited to:

Art Club	Drama/Musical	FCCLA	FFA	Jazz Band
Key Club	Library Club	National Honor Society	Science Club	Yearbook Staff
SADD	Student Advocacy Leadership Team	Student Council	*WYSE Competition*	

Requirements for Holding Offices of Classes and Clubs

1. The election should be held in the spring of the school year. A secret ballot with a simple majority shall be used to determine the

election.

2. Every candidate for office must attend a mandatory Leadership Seminar held by the school. Topics covered may include: Motivating your group, parliamentary procedure, commitment, limiting your involvement to maintain the ultimate leadership skills, team building, and leadership responsibility.
3. An NBHS student can be President of one class, Student Council, or club/organization, and can be an officer in other club/organizations.
4. Students who attend CACC or LLCC/First Semester can be an officer of Student Council, class or a club/organization, **but must meet the expectations of the leadership position or you will be removed**. Said member must bring his/her lunch to lunch meetings and attend the advisory meetings to be a member in good standing.
5. Student Council officer candidates may be required to give a speech to the student body. This speech would give detailed information about the candidate and his/her plans for time in office.
6. A student seeking office must have maintained a C average for the prior semester and continue to maintain a C average during his/her term of office. A student who fails to maintain a C average after being elected to office has one nine week period to raise his/her grades to a C average. Failure to do so will result in removal from office. A class or club will have an election at their next meeting to elect a replacement if removal is necessary. (The Vice-President will serve as acting President until the next election is held.) Advisors shall check grades every nine weeks.
7. Advisors have the authority to remove an officer if the officer exhibits actions unbecoming of the office and/or fails to perform the duties of the office in an appropriate manner. Advisors may remove a member should participation or conduct be unacceptable. The Advisor will give the student a written warning and will consult with the principal before removing a student from office or from the club or organization.

Building and Grounds Use By Students

The doors of the school building will be open at 7:55 a.m. Students are not permitted in the building before that time. High school students are to report to and remain in their sections of the building (cafeteria and white hallway). All students should leave the building by 3:30 p.m. If a student is involved in before or after-school activity, the student must report immediately to the area designated for that activity. No one is allowed in the building or on school grounds before 7:55 or after 3:30 unless a faculty member is present.

Organization Projects/Fundraising/Events

Classes and organizations will be permitted **two** money making projects during the school year. Dates and types of projects must be approved by the appropriate sponsor, student council, and the principal before making definite plans. Hayrack rides will not be permitted. No person may advertise, distribute or sell any item while on school property that would result in personal gain for the individual. Fundraising is limited to those school clubs and organizations that have previous fundraising approval of the administration in writing.

9.20 School Dances and Court Rules

Dance Rules

All dances are for students currently enrolled at New Berlin High School and their guests, pending approval of the Dance Guest Permission Form. A guest must be "age appropriate," defined as in high school and not having turned the age of 21. Attendance at school-sponsored dances is a privilege. Coronation is open to the general public, however, those in attendance must leave immediately after the court dance. All students and their guests are expected to abide by the rules set forth in the NBHS Student Handbook, Chapter 6. Failure to do so will result in a request to leave the event, and the student's parent/guardian will be contacted immediately. Further disciplinary action may be imposed upon the student and their guest.

Court Rules

Homecoming and Prom Court: If a student is selected to be on the homecoming court their Freshman or Sophomore year they cannot be on court again until their senior year. If a student is selected to be on the homecoming court their junior or senior year, then they cannot be on the prom court the same year they were on the homecoming court. The court member must maintain a C average to compete and have no debts owed to a class or club.

Junior/Senior Prom

The junior/senior prom is open to juniors and seniors at New Berlin High School and their dates. Rules pertaining to dance behavior will be enforced. All juniors and seniors must pay class dues prior to attending Prom. Class dues will be determined for each class by the Class Sponsor(s) and the Class Officers of each class. Students attending After-Prom must remain in attendance at Prom until 10:15 PM.

After-Prom

After-Prom is held following the junior/senior prom. The party is open to juniors, seniors and their dates and you do not have to attend prom in order to attend after-prom. Doors open at 12 am. Tickets must be purchased in advance and are not transferable under any circumstances. Anyone purchasing a ticket must arrive at the school by 12:30 a.m. or parents will be notified and students will not be admitted. To win major prizes, individuals must remain in attendance until the end. If a student needs to leave prior to the end of the event, it is permissible with a signed permission slip from parents. Guests of New Berlin High School students will be required to leave at the same time as their date. All of the listed rules and regulations apply to guests and early graduates as well as current students. Parents and students must sign a written agreement to the understanding and willingness to abide by the rules of After Prom prior to attending.

PRESS 6:190, *Extracurricular and Co-Curricular Activities*; PRESS 7:240-AP1, *Code of Conduct for Extracurricular Activities*

9.30 Student Athlete Concussions and Head Injuries

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition.
A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

PRESS 7:305, Student Athlete Concussions and Head Injuries

Chapter 10: Special Education

10.10 Education of Children with Disabilities

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services. The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed. It is the intent of the school to ensure that

students with disabilities are identified, evaluated, and provided with appropriate educational services. A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office. Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Illinois law, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the student (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment.
For further information, please contact the building principal.

PRESS 6:120, *Education of Children with Disabilities* PRESS 6:120-AP1,E1 – Exhibit – Notice to Parents/Guardians Regarding Section 504 Rights

10.20 Discipline of Students with Disabilities

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

PRESS 7:230, *Misconduct by Students with Disabilities*

10.30 Exemption From Physical Education Requirement

A student in grades 3-12 who is eligible for special education may be excused from physical education courses if:

1. The student's parent/guardian agrees that the student must utilize the time set aside for physical education to receive special education support and services,
2. The student's Individualized Education Program team determines that the student must utilize the time set aside for physical education to receive special education support and services. The agreement or determination must be made a part of the Individualized Education Program; or
3. The student has an Individualized Education Program and is participating in an adaptive athletic program outside of the school setting, and the student's parent or guardian documents this participation.

A student requiring adapted physical education will receive that service in accordance with the student's Individualized Education Program.

PRESS 6:310, *Credit for Alternative Courses and Programs, and Course Substitutions*

10.40 Certificate of High School Completion

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's 4 years of high school, qualifies for a certificate of completion after the student has completed 4 years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class.

PRESS 6:300, *Graduation Requirements*

10.50 Request to Access Classroom or Personnel for Special Education Evaluation or Observation

The parent/guardian of a student receiving special education services, or being evaluated for eligibility, is afforded reasonable access to educational facilities, personnel, classrooms, and buildings. This same right of access is afforded to an independent educational evaluator or a qualified professional retained by or on behalf of a parent or child.
For further information, please contact the school principal.

PRESS 6:120, *Education of Children with Disabilities*
PRESS 6:120-AP2,E1 – *Exhibit – Request to Access Classroom(s) or Personnel for Special Education Evaluation/Observation Purposes*

Related Service Logs

10.60 For a child with an individualized education program (IEP), the school district must create related service logs that record the type of related services administered under the child's IEP and the minutes of each type of related service that has been administered. The school will provide a child's parent/guardian a copy of the related service log at the annual review of the child's IEP and at any other time upon request.

PRESS 7:340-AP1, *School Student Records*

Chapter 11: Student Records and Privacy

11.10 Student Privacy Protections

Surveys by Third Parties

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.
Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

Surveys Requesting Personal Information

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Sexual behaviors or attitudes.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.

7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.

8. Income other than that required by law to determine program eligibility.

The student's parent/guardian may inspect the survey or evaluation upon, and refuse to allow their child to participate in the survey. The school will not penalize any student whose parent/guardian exercised this option.

Instructional Material

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

PRESS 7:15, *Student and Family Privacy Rights*, PRESS 7:15-E, *Notification to Parents of Family Privacy Rights*

11.20 Student Records

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings that are created in part for law enforcement, security, or safety reasons or purposes; and electronic recordings made on school buses.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

1. The right to inspect and copy the student's education records within 10 business days from the day the District receives a request for access.

The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. The principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. The District charges $.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost.

These rights are denied to any person against whom an order of protection has been entered concerning the student.

2. **The right to have one or more scores received on college entrance examinations included on the student's academic transcript.**

Parents/guardians or eligible students may have one or more scores on college entrance examinations included on the student's academic transcript. The District will include scores on college entrance examinations upon the written request of the parent/guardian or eligible student stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be included.

3. **The right to request the amendment of the student's education records that the parent/ guardian or eligible student believes are inaccurate, irrelevant, or improper.**

A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought.

If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

4. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.

Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board;. A school official may also include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records (such as an attorney, auditor, medical consultant, therapist, or educational technology vendor); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility or contractual obligation with the district.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

5. **The right to a copy of any school student record proposed to be destroyed or deleted.**

The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.

6. The right to prohibit the release of directory information.

Throughout the school year, the District may release directory information regarding students, limited to:

Name
Address
Grade level

Birth date and place
Parent/guardian names, addresses, electronic mail addresses, and telephone numbers
Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs
Academic awards, degrees, and honors
Information in relation to school-sponsored activities, organizations, and athletics
Major field of study
Period of attendance in school

Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of this notice.

7. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent.

Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the student's parent/guardian, or student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/guardian or eligible student. If you wish to exercise this option, notify the building principal.

8. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.

9. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

U.S. Department of Education
Student Privacy Policy Office
400 Maryland Avenue, SW
Washington DC 20202-8520

PRESS 7:340, *Student Records*

Change of Student Information

Any change in the student's address, phone number or any other significant information should be reported promptly to the administrative office.

Student Temporary Records

According to the Illinois School Records Act, a student's temporary record may include Special Education files. The law requires notification of maintenance procedures and destruction schedules. Student's records shall be reviewed every four years or upon a student's change in attendance centers, whichever occurs first. Before any school student record is destroyed or information is deleted there from, the parent shall be given reasonable prior notice and given the opportunity to copy the record and information proposed to be destroyed or deleted.

Special education files that may be of continued assistance to the student, may after five years, be transferred to the custody of the parent or the student. The school district, under both federal and state law, is required to service special education students through the age 21. All temporary records should be maintained at least for that period of time but in no event longer than five years afterwards. Temporary records will be destroyed five years after the student's class graduates from high school.

PRESS 7:340, *Student Records*

11.30 Student Biometric Information

Before collecting biometric information from students, the school must seek the permission of the student's parent/guardian or the student, if over the age of 18. Biometric information means information that is collected from students based on their unique characters, such as a fingerprint, voice recognition or retinal scan.

PRESS 7:340, *Student Records*

11.40 Requests from Military or Institutions of Higher Learning

Upon their request, military recruiters and institutions of higher learning will be given access to students' names, addresses and telephone numbers. Parents who do not want their child's name to be released (or students over the age of 18 who do not want their name released) should contact the building principal.

PRESS 7:340-AP, *Student Records*

Chapter 12: Parental Right Notifications

12.20 Standardized Testing

Students and parents/guardians should be aware that the State and District require students to take certain standardized tests, including the following:

Parents/Guardians are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests. Parents can assist their students achieve their best performance by doing the following:

a) Encourage students to work hard and study throughout the year;
b) Ensure students get a good night's sleep the night before exams;
c) Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;
d) Remind and emphasize for students the importance of good performance on standardized testing;
e) Teach students the importance of honesty and ethics during the performance of these and other tests;
f) Encourage students to relax on testing day.

SAT Suite of Assessments- The state required test given to students in grades 9-11. The results will show how well our school and district is doing in meeting the adopted Illinois Learning Standards, also known as the Common Core State Standards, for learning. Individual student results of the SAT assessment will be reported to parents, and school results will appear on the district report card.

Measures of Academic Progress (MAP): New Berlin High School uses the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) Assessment to measure the math and reading progress of our 9-11th grade students. MAP tests are adaptive; meaning the difficulty of questions is determined by how students answer previous questions in the assessment. When students answer questions correctly, the questions become more difficult. When students answer questions incorrectly, the test adjusts and the questions become easier. The final score, measured in a RIT (Rasch Unit) score, is the estimate of the student's achievement level in that subject.

MAP data is used to monitor growth over time, particularly growth from year to year, and growth within a school year. These tests are used to determine course placement in intervention courses. Students placed in intensive reading and/or math have been determined to perform below grade level and need extra support to perform at grade level.

Illinois Science Assessment (ISA) - In compliance with federal testing requirements, Illinois will administer a science assessment to students enrolled in a public school district in grades 5, 8 and 11. The high school assessment utilizes a course-based model with content aligned to Biology I. The assessment will be administered in an online format and is aligned to the Illinois Learning Standards for Science incorporating the Next Generation Science Standards (NGSS), which were adopted in 2014.

PRESS 6:340, *Student Testing and Assessment Programs*

12.30 Homeless Child's Right to Education

When a child loses permanent housing and becomes a homeless person as defined at law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either:

(1) continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or

(2) enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

For assistance and support for homeless families, please contact the building principal and he/she will notify the district's Homeless Liaison.

PRESS 6:140, *Education of Homeless Children,* PRESS 6:140-AP, *Education of Homeless Children*

12.40 Family Life & Sex Education Classes

Students will not be required to take or participate in any class or courses in comprehensive sex education, including in grades 6-12, instruction on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS; family life instruction, including in grades 6-12, instruction on the prevention, transmission, and spread of AIDS; instruction on diseases; recognizing and avoiding sexual abuse; or instruction on donor programs for organ/tissue, blood donor, and transplantation, if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology. Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

Cross-References: PRESS 6:60-AP, *Comprehensive Health Education Program*
PRESS 6:60-E, *Notice to Parents/Guardians of Students Enrolled in Family Life and Sex Education Classes*

12.60 English Learners

The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State Standards that all children are expected to meet.

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children and (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students.

For questions related to this program or to express input in the school's English Learners program, contact the building principal at 217-488-6012.

6:160, *English Language Learners*

12.70 School Visitation Rights

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences, academic meetings and behavioral meetings. Letters verifying participation in this program are available from the school office upon request.

Visitor's Permit

New Berlin High School invites parents of students to visit the school at any time. Conferences with staff members should be arranged ahead of time by telephone. All visitors, including parents, should report to the high school office if they wish to visit during the school day or pick up their children. All visitors will be asked to sign in at the Office.

Students from other schools are welcome to visit New Berlin High School subject to the following guidelines:

1. A visitor's permit must be secured from the principal 24 hours in advance of the visit.
2. The New Berlin student bringing the visitor is responsible for the visitor's behavior.
3. No visitor may stay more than one day, unless special permission is obtained from the high school office.
4. If teachers are engaged in activities that would be disrupted by a visitor, the visitor must report to the high school office.
5. No visitors will be allowed to disrupt or distract from the educational environment.
6. Should a visitor cause any problems, he/she will be asked to leave immediately and not be allowed to return.
7. Only students may visit New Berlin High School. Students from other schools who are under suspension or expulsion may not be visitors at the High School.
8. No visitors will be allowed during semester exams or on the days of early dismissal. Visitors will not be allowed during the last two weeks of a semester.

PRESS 8:95-E1, *Letter Notifying Parents/Guardians of School Visitation Rights*, PRESS 8:95-E2, *Verification of School Visitation*

12.80 Asbestos Report/Pesticide Application Notice

This notice is to inform building occupants of the potential hazard and locations of asbestos containing materials. It has been determined by the Illinois Department of Public Health and the US Environmental Protection Agency that asbestos is a potential health hazard, and precautions should be taken to avoid disturbing any asbestos containing materials. Materials containing asbestos have been found in New Berlin High School. Any evidence of disturbance or change in condition will be documented in the Management Plan as required by law. Cleaning and maintenance personnel who recognize the dangers of asbestos are taking special precautions during their work to properly guard against disturbance of the asbestos containing materials. All asbestos containing materials are inspected and evaluated periodically and additional measures will be taken when needed to protect the health and building occupants. This information was distributed to all building occupants by:

Asbestos Program Coordinator:
Matt Brown, Maintenance Director
Community United School District #16
300 E Ellis St.
New Berlin, Illinois 62670

District 16 has an Integrated Pest Management (IPM) Policy which incorporates building maintenance, sanitation, physical barriers and as a last resort, the most safe, effective means of pesticide. Although we have no intention of spraying or fogging with pesticides, in the unlikely event this is found to be necessary, the district maintains a registry of parents/guardians of students who have registered to receive written or telephone notification prior to the application of pesticides to school grounds. Notification will be given before application of the pesticide. Prior notice is not required if there is imminent threat to health or property. By putting your name on this list, you are asking to be notified two days before an airborne pesticide application. In the event of an extreme emergency and pesticides must be used immediately, we will notify you as soon as possible. To be added to the list, please contact the Superintendent's office at 217-488-2040.

PRESS 4:160-AP, *Environmental Quality of Buildings and Grounds*

12.90 Mandated Reporters

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

PRESS 5:90, *Abused and Neglected Child Reporting*

12.100 Unsafe School Choice Option

The unsafe school choice option provided in State law permits students to transfer to another school within the District in certain situations. This transfer option is unavailable in this District because the District has only one school or attendance center. A student, who would otherwise have qualified for the choice option, or the student's parent/guardian, may request special accommodations from the building principal.

PRESS 4:170, *Safety*

12.105 Student Privacy

The District has adopted and uses several policies and procedures regarding student privacy, parental access to information and administration of certain physical examinations to students. Copies of these policies are available upon request.

PRESS 6:170-AP2, *Notice to Parents Required by ESSA, McKinney-Vento Homeless Assistance Act, and Protection of Pupil Rights Act*

12.110 Sex Offender Notification Law

State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual's child(ren):

1. To attend a conference at the school with school personnel to discuss the progress of their child.
2. To participate in a conference in which evaluation and placement decisions may be made with respect to their child's special education services.
3. To attend conferences to discuss issues concerning their child such as retention or promotion.

In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board.

Anytime that a convicted child sex offender is present on school property – including the three reasons above - he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children. A violation of this law is a Class 4 felony.

PRESS 4:170-AP2, *Criminal Offender Notification Laws*

12.120 Sex Offender & Violent Offender Community Notification Laws

State law requires schools to notify parents/guardians during school registration or parent-teacher conferences that information about sex offenders and violent offenders against youth is available to the public on the Ill. Dept. of State Police (ISP) website. The ISP website contains the following:

Illinois Sex Offender Registry, www.isp.state.il.us/sor/

Illinois Murderer and Violent Offender Against Youth Registry, www.isp.state.il.us/cmvo/

Frequently Asked Questions Concerning Sex Offenders,www.isp.state.il.us/sor/faq.cfm

PRESS 4:170-E6, Informing Parents About Offender Community Notification Laws

12.130 Parent Notices Required by the Every Student Succeeds Act

I. Teacher Qualifications

A parent/guardian may request, and the District will provide in a timely manner, the professional qualifications of your student's classroom teachers, including, at a minimum, whether:

- The teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- The teacher is teaching under emergency or other provisional status.
- The teacher is teaching in the field of discipline of the certification of the teacher.
- Paraprofessionals provide services to the student and, if so, their qualifications.

II. Testing Transparency: The State and District requires students to take certain standardized tests. For additional information, see handbook procedure 12:20.

A parent/guardian may request, and the District will provide in a timely manner, information regarding student participation in any assessments mandated by law or District policy, which shall include information on any applicable right you may have to opt your student out of such assessment.

III. Annual Report Card: Each year, the District is required to disseminate an annual report card that includes information on the District as a whole and each school served by the District, with aggregate and disaggregated information for each required subgroup of students including: student achievement on academic assessments (designated by category), graduation rates, district performance, teacher qualifications, and certain other information required by federal law. When available, this information will be placed on the District's website at www.pretzelpride.com

IV. Unsafe School Choice Option : The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District under certain circumstances. For additional information, see handbook procedure 12:100.

V. Student Privacy: Students have certain privacy protections under federal law. For additional information, see handbook procedure 12.105.
VII. English Learners: The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet. For additional information, see handbook procedure 12:60.
VIII. Homeless Students: For information on supports and services available to homeless students, see handbook procedure 12:30.
For further information on any of the above matters, please contact the building principal.

Cross Reference:
PRESS 6:170-AP2, *Notice to Parents Required by ESSA, McKinney-Vento Homeless Assistance Act, and Protection of Pupil Rights Act*

STUDENT/PARENT HANDBOOK ACKNOWLEDGEMENT AND PLEDGE (1.20)

NEW BERLIN HIGH SCHOOL

Name of Student: _____

Advisory Teacher _____

Student Acknowledgement and Pledge

I acknowledge receiving and/or being provided electronic access to the Student/Parent Handbook and School Board policy on student behavior. I have read these materials and understand all rules, responsibilities and expectations. In order to help keep my school safe, I pledge to adhere to all School and School District rules, policies and procedures.
I understand that the Student/Parent Handbook and School District policies may be amended during the year and that such changes are available on the School District website or in the school office.
I understand that my failure to return this acknowledgement and pledge will not relieve me from being responsible for knowing or complying with School and School District rules, policies and procedures.

_____ _____
Student Signature Date

Parent/Guardian Acknowledgement

I acknowledge receiving and/or being provided electronic access to the Student/Parent Handbook and School Board policy on student behavior. I have read these materials and understand all rules, responsibilities and expectations.
I understand that the Student/Parent Handbook and School District policies may be amended during the year and that such changes are available on the School District website or in the school office.
I understand that my failure to return this acknowledgement will not relieve me or my child from being responsible for knowing or complying with School and School District rules, policies and procedures.

_____
Parent/Guardian Printed Name

_____ _____
Parent/Guardian Signature Date

***You will receive a copy of this to sign and turn into the office. You do not need to tear this out of your student handbook.**

HALLWAY PASSPORT **NAME: _____**

Date	Destination	Date	Destination	Date	Destination	Date	Destination

21.22 NBHS Handbook Changes

Model Student Handbook Required Policy Updates - These are aligned to PRESS Policy and are required to be added/revised unless stated that they are suggested/optional. I have the language linked for each policy below.

HB Page #	Policy Change Recommendation
Chapter 1	
P. 7 1.00 Pandemic Preparedness: Management and Recovery	New - https://drive.google.com/file/d/1m_gyUfL6nsQ621JwrfIhPwL0N-kpmTsR/view?usp=sharing
P.7	Updated board member information
P. 9 1.60	Policy Reference for the Emotional Support Dog needs to be added if we have one.
P. 9 1.80	Updated language to reflect the possibility of events happening if conditions improve or if the event is a County/State Tourney.
Chapter 2	
P 10 2.00	Updated beginning time to 8:15 and changed other times to reflect the correct info.
P 16 2.120 Graduation Requirements	FAFSA Requirement - Completion of FAFSA or waiver to graduate. https://drive.google.com/file/d/1mnkU14Fuj7biUl8Ovxyr90v76DhSFZXg/view?usp=sharing
Chapter 3	
	No Changes
Chapter 4	
	No Changes
Chapter 5 - Nurse	
P 21 5.20 Student Medication	Reflects changes with respect to undesignated medications https://drive.google.com/file/d/1VAiyt9ZYZVCbsVzZm6X_PxkfWgpF-IIP/view?usp=sharing

Chapter 6	
P. 25 and P 29 6.30	Student Behavior - language added for remote learning and Isolated Time Out.. https://drive.google.com/file/d/113JhGk4-I49PJHNpP1bAGj82AMmdwQTS/view?usp=sharing
Chapter 7	
P 35 7.40 Annual Notice to Parents about Educational Technology	New - https://drive.google.com/file/d/1Z68Mg00oAHqmNaOK9LPolBYL3YZiuyMQ/view?usp=sharing
Chapter 8	
	No Changes
Chapter 9	
	No Changes
P 38 9.20	Changed info to reflect that students do not have to attend Prom to attend Post Prom.
Chapter 10	
	No Changes
Chapter 11	
P 40 and 41 11.20	Routine update to comply with PRESS https://drive.google.com/file/d/1zhQhXpCo2BKXOt_KzCcl8i_HzkNSFVD4/view?usp=sharing
Chapter 12	
	No Changes