

Fremont Board of Education
Board of Education Regular Meeting
Board Room
130 E 9th St
Fremont, NE 68025
Monday, June 8, 2026 6:30 PM

AGENDA SUMMARY

1. CALL TO ORDER AND ROLL CALL

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE MEMBER UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

1.1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. Minutes from Previous Meeting(s)

2.4. Policy & Board Reports

2.4.1. Option Enrollment

2.4.2. Student Enrollment

2.5. Personnel Reports

2.5.1. Certified / Classified Monthly Personnel Report

2.6. Business Reports

2.6.1. Bill Listing

2.6.2. Fund Reports

2.6.3. Facility Rental Report

2.7. Surplus/Salvage Items

- Bell Field Elementary
- Deer Pointe Elementary
- Grant Elementary
- Linden Elementary
- Fremont Middle School
- Fremont High School

3. REPORT ITEMS

3.1. FEA

3.2. Strategic Plan Report

3.3. Teaching & Learning Summer Report

3.4. Review Board Policy 5008 Attendance

3.5. Review Board Policy 5101 Student Discipline

3.6. Review Board Policy 5415 Anti-Bullying

3.7. Review Board Policy 12A Parent Engagement

4. ACTION ITEMS

4.1. Board Items

4.1.1. Policy Hearing - Student Fees 5416

Statutes require that there be a public hearing each year concerning the revenues under student fees and any policy revisions. The President will call for a motion to open the hearing on Student Fees. We will present any appropriate information and obtain any public comment after which the President will close the hearing.

Motion to open the hearing on the Student Fee Policy passed with a motion by Board Member #1 and a second by Board Member #2.

Motion to close the hearing on the Student Fee Policy passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.2. Revised Policy 5416 Student Fees

Changes to student fees including

- Meal prices
- High School admission fees
- TigerCare

Motion to approve the changes to Board Policy 5416 Student Fees and waive the second reading passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.3. Policy Hearing - Board Policy 6400 Parental/Community Involvement in Schools

State statute requires that the board hold a public hearing on this policy to discuss, consider, and receive input, and then either alter and adopt the revised policy or adopt the policy as written.

Motion to open the hearing on the Parental/Community Involvement Policy passed with a motion by Board Member #1 and a second by Board Member #2.

Motion to close the hearing on the Parental/Community Involvement Policy passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.4. Board Policy Updates

The Policy Committee has been reviewing policies in order to move towards a full adoption of policies as recommended by Perry Law Firm. The rationale for the work of the policy committee is to:

- Align policy with current state and federal regulations.
- Clarify procedural language for consistency and transparency.
- Remove outdated references and add recent statutory requirements.
- Consolidation of overlapping policies for efficiency

Once the Perry policies are fully approved and implemented the maintenance of District policies will involve periodic updates on an annual basis. This will enable a more efficient and effective policy process ensuring the legality, relevance and accuracy of the District's policies.

The sections of policy brought forth this month include the sections of Internal Board Operations and Board Authority as well as legal updates.

Motion to approve the recommended policies and waive the second reading passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.5. 5 year Strategic Plan Adoption

The Executive Committee of the Board of Education has been working on a Strategic 5-year plan for Fremont Public Schools. At this time they are recommending an adoption of the plan by the full Board.

Motion to approve the 5-year strategic plan for Fremont Public Schools passed with a motion by Board Member #1 and a second by Board Member #2.

4.2. Elementary/Secondary Items

4.2.1. FHS Foreign Exchange Student 2026-2027

See attachment

Motion to approve one foreign exchange student at Fremont High School for the 2026-2027 school year passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.2. Fremont High School Cooperative Agreement

Renew boys and girls bowling cooperative agreement with Archbishop Bergan and Logan View High Schools for the 2026-2027 and 2027-2028 school years.

Motion to approve the renewal of the FHS Bowling cooperative agreement with Archbishop Bergan and Logan View High Schools for the 2026-27 and 2027-28 school years. passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.3. Bell Field Donation Request

Bell Field Elementary has received a donation from First United Methodist Church for \$1,820 to eliminate lunch debt.

Motion to approve the \$1,820 donation from First United Methodist Church to Bell Field Elementary passed with a motion by Board Member #1 and a second by Board Member #2.

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. Business/Facility Items

4.5.1. Authorization of Assurances

Each year the Board of Education needs to authorize a representative of the District to sign State and Federal Grant Assurances. Approval of the Superintendent as the authorized representative to sign State and Federal Grant Assurances is requested for the 2026-2027 school year.

Motion to approve incoming Superintendent Brad Dahl as authorized representative to sign State and Federal Grant Assurances passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.2. Real Estate Purchase Agreement (CTE House #2) 1490 E 2nd St

Motion to approve the Real Estate Purchase Agreement between Hunter Bacon and Peytyn Winterstein and Fremont Public Schools - (Richards Court Block 3 Lot 19), Dodge County Nebraska (1490 E 2nd St, Fremont, NE) Motion to approve that the Board of Education of this School District should and does hereby ratify, authorize and approve the real estate sale and sale agreement ("Purchase Agreement") by and between Dodge County School District #0001, as Seller, and (Hunter Bacon and Peytyn Winterstein), as Buyer, for the purchase of real property located at 1490 E 2nd St, Fremont, Dodge County, Nebraska, in the amount of \$238,000 in the form on file with official records of the School District or with such changes as are deemed necessary and in the best interest of the School District and approved by the Board President, Superintendent of Schools, or designee of either, and authorize and ratify the Board President or Superintendent of Schools, or designee to sign and deliver the Purchase Agreement, to sign and deliver any documents, or other agreements called for in such Purchase Agreement, to retain any necessary professionals for assistance, to pay the purchase price and all other related costs and expenses, and to take all other action necessary to close the purchase and conveyance transaction and to carry such Purchase Agreement into effect passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.3. Revised - City of Fremont Interlocal Agreement - SRO

Fremont Public Schools and the City of Fremont are updating the Interlocal Agreement regarding School Resource Officers. The updated terms have been approved by the Fremont City Council and will go into effect August 1, 2026 upon Fremont Public Schools Board of Education approval.

Motion to approve the revised School Resource Officer Interlocal Agreement with the City of Fremont as presented passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.4. Technology Cabling Project

The Technology Department has obtained pricing from Computer Cable Connection to complete cabling infrastructure upgrades at the Main Street and Facilities buildings. Through the successful use of E-Rate funding, the District has modernized network cabling at all other district locations. Main Street and Facilities are the final two sites requiring upgrades to bring the District's cabling infrastructure to a consistent standard.

Computer Cable Connection has provided a proposal with a not-to-exceed cost of \$87,115.00 for Main Street and \$19,357.00 for Facilities.

The Board, by approving this agreement with Computer Cable Connection is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Assistant Superintendent or a designee, and the Board is hereby delegating to and authorizing the Assistant Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Co-Directors of Technology, or another person as selected by the Assistant Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the cabling infrastructure upgrades at MSEAC and Facilities buildings for a not to exceed price of \$106,472.00 passed with a motion by Board Member #1 and a second by Board Member #2.

5. CLOSED SESSION

Fremont Public Schools Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual. Reasons that meet this standard include but are not limited to: (a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; and (e) legal advice. Motion to go into Closed Session passed with a motion by Board Member #1 and a second by Board Member #2.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

Posted Locations:

- Fremont Tribune
Posted Date: 5/2/26
- Dodge County Courthouse
- City of Fremont Municipal Building
- Main Street Education and Administration Center
Posted Date: 5/6/26

Board of Education Regular Meeting

Monday, May 11, 2026 6:30 PM

Board Room

130 E 9th St

Fremont, NE 68025

Attendance Taken at 6:30 PM.

Todd Hansen:	Present
Jon Ludvigsen:	Present
Pam Murphy:	Present
Mike Petersen:	Present
Sandi Proskovec:	Absent
Terry Sorensen:	Present

1. CALL TO ORDER AND ROLL CALL

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2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Terry Sorensen: Yea

Yea: 5, Nay: 0

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. [Minutes from Previous Meeting](#)

2.4. Policy & Board Reports

2.4.1. [Option Enrollment](#)

2.4.2. [Student Enrollment](#)

2.5. Personnel Reports

2.5.1. [Certified / Classified Monthly Personnel Report](#)

2.6. Business Reports

2.6.1. [Bill Listing](#)

2.6.2. [Fund Reports](#)

2.7. Surplus/Salvage Items

- [Fremont High School](#)

3. REPORT ITEMS

3.1. FEA

FEA President, Keith Cunnings reported on the end of the school year, Big Give for the FPS Foundation, FEA was named the NSEA Children's Fund largest donor for donating over \$26,000 from the jeans day fund to other nonprofit organizations.

3.2. [Legislative Update](#)

Dr. Chris Loofe provided an update regarding new state legislation.

3.3. [FHS SkillsUSA State Update](#)

Jason Novotny provided an update regarding SkillsUSA state results.

4. ACTION ITEMS

4.1. Board Items

4.1.1. Policy Updates

The Policy Committee has been reviewing policies in order to move towards a full adoption of policies as recommended by Perry Law Firm. The rationale for the work of the policy committee is to:

- Align policy with current state and federal regulations.
- Clarify procedural language for consistency and transparency.
- Remove outdated references and add recent statutory requirements.
- Consolidation of overlapping policies for efficiency

Once the Perry policies are fully approved and implemented the maintenance of District policies will involve periodic updates which are provided at no charge through the ESU on an annual basis. This will enable a more efficient and effective policy process ensuring the legality, relevance and accuracy of the District's policies.

The sections of policy brought forth this month include the sections of Instruction and New Construction.

Motion to approve the recommended policies and waive the second reading passed with a motion by Pam Murphy and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Terry Sorensen: Yea

Yea: 5, Nay: 0

4.2. Elementary/Secondary Items

4.2.1. Out of State Travel Request - SkillsUSA

FHS Senior, Bella Garcia, won the Masonry competition at the Nebraska State SkillsUSA Leadership Conference and qualified for the SkillsUSA National Leadership and Skills Conference in Atlanta, GA, June 1-5, 2026.

Motion to approve the out of state travel request for SkillsUSA to travel to Atlanta, GA, June 1 - 5, 2026 passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Terry Sorensen: Yea

Yea: 5, Nay: 0

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. Business/Facility Items

4.5.1. Axis Contracting Building Project

Fremont Middle School is in need of a storage building to house athletic and maintenance equipment. The Facilities Department priced multiple project designs to coordinate a collaborative project between the business and Construction Trades II class, taught by Jason Novotny. Axis Contracting has agreed to work with the class and donate \$11,690.00 towards the purchase of the 40x60x14 building valued at \$50,700.00.

Site preparation, concrete pad installation, electrical installation, telehandler rental and permits are estimated at \$50,000. The total, not to exceed cost from the Special Building Fund for this project, is \$89,010.00.

The Board, by approving this agreement with Axis Contracting is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Assistant Superintendent or a designee, and the Board is hereby delegating to and authorizing the Assistant Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Facilities, or another person as selected by the Assistant Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the \$11,690 donation from Axis Contracting and approve the purchase, at a not to exceed cost of \$89,010 for the remainder of the cost of the building passed with a motion by Jon Ludvigsen and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Terry Sorensen: Yea

Yea: 5, Nay: 0

5. CLOSED SESSION

6. ADJOURNMENT

Motion to adjourn passed with a motion by Mike Petersen and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Terry Sorensen: Yea

Yea: 5, Nay: 0

Time: 7:14 pm

Board Secretary

**FREMONT PUBLIC SCHOOLS
OPTION ENROLLMENT REPORT
June 8, 2026**

ENTER 2026-27

Grade

From

EXIT 2026-27

Grade

To

Harder, Cameron

11

Ralston

Konz, Lily

9

Wahoo

Plowman, Kylie

9

Ralston

Change of Status

King, Maddox

King, Ryker

King, Stella

Previous option from Fremont to Logan View; moved to Logan View district

Shimko, Aria

Previous option from Logan View to Fremont; moved to Fremont district

DENIED

GRADUATED 2026

From Cedar Bluffs

Allis, Ava

Allmendinger, Kelcy

Amaya, Christopher

Aspa, Francheska

Bittinger, Jaydyn

Boschult, Jaren

Foley, Gabriel

Jacoby, Margaret

Klingforth, Kylee

Kluthe, Trayven

Luschen, Matteo

Marten, Vanessa

Ranslem, Avery

Reade, Caitlin

Story, Tyler

From FPS

Resident District - Arlington

Spilinek, Kami

Resident District - Cedar Bluffs

Goodrich, Lillian

Rich, Brodie

Resident District - Logan View

Brandt, McKinzie

Cockrum, Ahbre

Cooper, Max

Davis, Madison

Winterlin, Johanna

Resident District - North Bend

Contreras, Samuel

Pluth, Grace

Rasmussen, Alexis

Trent, Londyn

Resident District - Oakland-Craig

Callahan, Nathan

Resident District - Scribner-Snyder

Brown, Adilynn

Quinto Henriquez, Daniela

Resident District - Wahoo

Keslar, Zayne

Resident District - Yutan

Robinson, Shaylee

Elementary—Julie Anderson; Elementary Office Associates; Elementary Operations-Jen Robinson; Middle School Counseling; High School Counseling; Secondary Operations-Scott Jensen; Athletic Director—Seth McClain; Transportation—Jeff Rump; Registrars—Lori Essen and Abdiel Jimenez; K-12 Principals; Director of Special Education-Joel Kerkman; Director of Student Information-Ginger Fredericksen; Assistant Superintendents-Kate Heineman and Chris Loofe; Superintendent-Brad Dahl

FPS Human Resources Report

June 8, 2026

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Board Action items are bold/highlighted and are new to the report.

*Classified employee is staying on in a substitute status

ACTION ITEMS

CERTIFIED PERSONNEL

Line No.	Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
1	Assistant Principal	Seth McClain	Transfer	7/1/2026	High School	Tammy Holcomb	7/1/2026
2	Nurse	Cindy Pankratz	Transfer	2026-27 School Year	High School	Will Not Be Filled	N/A
3	Nurse, Special Education	N/A	New Position	2026-27 School Year	Deer Pointe Elementary	Cindy Pankratz	2026-27 School Year
4	Teacher, 1st Grade	Robyn Vance	Transfer	2026-27 School Year	Washington	Savannah Hytrek	2025-26 School Year
5	Teacher, 2nd Grade	Kallin Sheppard	Transfer	2026-27 School Year	Washington	Angela Rosenthal	2026-27 School Year
6	Teacher, 3rd Grade	Tricia Arps	Resignation	5/21/2026	Howard	Posted/Pending Hire	2026-27 School Year
7	Teacher, 5/6	Ross McMahon	Transfer	2026-27 School Year	Johnson Crossing	Domonique Harris	2026-27 School Year
8	Teacher, 6th Grade	David Gomez	Resignation	5/21/2026	Johnson Crossing	Michelle Story	2026-27 School Year
9	Teacher, Kindergarten	N/A	New Position	2026-27 School Year	Howard	Emma Sorensen	2026-27 School Year
10	Teacher, Kindergarten	Keena Plantenga	Transfer	2026-27 School Year	Linden	Whitney Walling	2026-27 School Year
11	Teacher, Literacy Facilitator	Laura Carlton	Transfer	2026-27 School Year	Washington	Kallin Sheppard	2026-27 School Year
12	Teacher, Special Education Resource 1	April Robertson	Transfer	2026-27 School Year	Grant	Liesl Pollack	2026-27 School Year
13	Teacher, Special Education Resource 1	Jerod Schoneman	Transfer	2026-27 School Year	Milliken Park	Lilian Prendergast	2026-27 School Year

CLASSIFIED PERSONNEL

Line No.	Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
14	Bus Aide (5.5 hrs)	Deanna Bray	Retirement	5/20/2026	Transportation	Posted/Pending Hire	TBD
15	Custodian II (8 hrs)	Mark Ankersen	Discharged	5/12/2026	Milliken Park	Posted/Pending Hire	TBD
16	Food Service Worker (5.5 hrs)	Shea Peters	Resignation	5/5/20026	Milliken Park	Hired/Pending Onboarding	TBD
17	Food Service Worker (7 hrs)	Kelley Bentley	Resigned	5/14/2026	Johnson Crossing	Hired/Pending Onboarding	TBD
18	Food Service Worker (7 hrs)	Dawn Sherman	Resignation	04/14/2026	Milliken Park	Carmen Morales	6/1/2026
19	Food Service Worker (7 hrs)	Kelley Bentley	Resignation	05/14/2026	Johnson Crossing	Posted/Pending Hire	TBD
20	Food Service Worker (7.5 hrs)	Pierce Bessey	Resignation	4/27/2026	High School	Posted/Pending Hire	TBD
21	Food Service Worker (Was 6.5 hrs, will now be 6 hrs)	Debora Salyers	Change to Position	8/12/2026	High School	N/A	N/A
22	Food Service Worker (Was 7 hrs, will now be 7.25 hrs)	Melissa Bell	Change to Position	8/12/2026	High School	N/A	N/A
23	Food Service Worker (Was 7 hrs, will now be 7.25 hrs)	Hansie Hill	Change to Position	8/12/2026	High School	N/A	N/A
24	Library/Media Para (7.5 hrs)	Crystal Eberspacher	Resignation	5/22/2026	Howard	TBD	TBD
25	Music Accompanist (6 hrs)	Elliott Lockwood	Resignation	5/20/2026	High School	Margo Hoos	2026-27 School Year

26	Office Assistant (8 hrs)	Teresa Martin	Transfer	07/22/2026	High School (Media Center)	Posted/Pending Hire	TBD
27	Office Associate (8 hrs)	Cintia Beck	Transfer	2026-2027 School Year	High School (Media Center)	Teresa Martin	07/22/2026
28	Paraeducator (3.5 hrs)	Nohemi Montepique	Resignation	05/20/2026	Milliken Park	Posted/Pending Hire	TBD
29	School to Career Site Coordinator (8 hrs)	Kenna Eberspacher	Resignation	8/2/2026	High School	Joan Wilcox	8/10/2026
30	Special Education Para (7 hrs)	Joan Wilcox	Transfer	8/10/2026	Johnson Crossing	TBD	TBD
31	Special Education Para (7 hrs), ELL Para (.5 hrs)	Denise Beerbohm	Retirement	5/15/2026	Washington	TBD	TBD
32	Special Education Para (7.5 hrs)	Megan Stieren	Transfer	2026-27 School Year	Washington	TBD	TBD
33	Special Education Para (7.5 hrs)	N/A	New Position	2026-27 School Year	Deer Pointe	Posted/Pending Hire	TBD
34	Special Education Para (7.5 hrs)	Jackson Jones	Resignation	05/20/2026	Johnson Crossing	TBD	TBD
35	Special Education Para, R3 (7.5 hrs)	Emily Garcia	Transfer	2026-2027 School Year	Milliken Park	Megan Stieren	2026-27 School Year
36	Special Education Paraeducator (7.5 hrs)	Christopher Lopez	Resignation	05/20/2026	High School	TBD	TBD
37	Special Education, R3 Paraeducator (7.5 hrs)	N/A	New Position	2026-27 School Year	Howard	Posted/Pending Hire	TBD

21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM

Line No.	Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
38	After School Activity Leader (3.25 hrs)	Alexander Field	Resignation	05/19/2026	Washington	Will Be Replaced in future based on program enrollment and need	N/A
39	After School Activity Aide (3.25 hrs)	Jessica Mateo Pascual	Resignation	05/19/2026	Washington	Will Be Replaced in future based on program enrollment and need	N/A
40	After School Site Manager (4 hrs)	Savannah Escobedo	Resignation	05/19/2026	Howard	Will Be Replaced in future based on program enrollment and need	N/A
41	After School Activity Leader (3.25 hrs)	Ashley Castro Henriquez	Resignation	05/19/2026	Howard	Will Be Replaced in future based on program enrollment and need	N/A

General Fund Expenditures
MAY 2026

Accounts Payable	\$897,854.47
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Payroll	\$5,362,627.15
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TOTAL General Fund	\$6,260,481.62
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Fremont Public Schools
Check Listing
2025-2026

Bank Account: RVR Account 451126 From: 5/1/26 To: 5/31/26

Check Number	Date	Payee	Amount
131070	5/29/2026	95 PERCENT GROUP INC	\$780.00
131071	5/29/2026	A UNITED AUTOMATIC DOORS & GLASS INC	\$1,322.76
131072	5/29/2026	AAA GARAGE DOOR	\$2,713.10
130983	5/11/2026	ACE HARDWARE	\$13.53
131073	5/29/2026	ACE HARDWARE	\$291.36
130984	5/11/2026	ACT	\$6,733.00
130985	5/11/2026	ADVENTURE ENTERPRISES, LLC	\$6,574.00
131074	5/29/2026	ADVENTURE ENTERPRISES, LLC	\$4,656.00
130986	5/11/2026	AGPARTS EDUCATION	\$144.45
130987	5/11/2026	AMAZON.COM LLC	\$6,199.81
131075	5/29/2026	AMAZON.COM LLC	\$10,886.28
131076	5/29/2026	AMERGIS HEALTHCARE STAFFING, INC	\$11,210.50
DDP	5/15/2026	ANDERSON, SCOTT MICHAEL	\$397.30
DDP	5/15/2026	ANKERSEN, MARK	\$6.96
130988	5/11/2026	ANTHONY SCOTT	\$1,008.04
131077	5/29/2026	AUTISM-PRODUCTS.COM	\$638.00
130989	5/11/2026	B & H PHOTO-VIDEO	\$2,812.57
131078	5/29/2026	B & H PHOTO-VIDEO	\$4,521.92
131079	5/29/2026	BAUER BUILT INC	\$37.10
DDP	5/15/2026	BEHRING, JENNIFER	\$18.71
131080	5/29/2026	BENICOMP INC	\$5,116.74
130990	5/11/2026	BENIK CORPORATION	\$102.50
130991	5/11/2026	BLICK ART MATERIALS	\$13.07
130992	5/11/2026	BOMGAARS SUPPLY INC	\$6.99
131081	5/29/2026	BOMGAARS SUPPLY INC	\$311.90
130993	5/11/2026	BORDER STATES INDUSTRIES INC	\$306.37
131082	5/29/2026	BORDER STATES INDUSTRIES INC	\$362.96
131083	5/29/2026	BOUND TO STAY BOUND BOOKS	\$376.23
DDP	5/15/2026	BRAUN, KRISTA	\$30.16
DDP	5/15/2026	BURG, MATT	\$85.34
130994	5/11/2026	CALI DEKLAVS	\$150.22
131084	5/29/2026	CALI DEKLAVS	\$98.57
130995	5/11/2026	CAPPEL AUTO SUPPLY INC	\$542.71
131085	5/29/2026	CARE CORPS INC	\$174.50
DDP	5/15/2026	CASPER, COURTNEY	\$36.32
130996	5/11/2026	CHARLESTON INC	\$131.62
130997	5/11/2026	CITY OF FREMONT	\$179,751.46
131086	5/29/2026	CITY OF FREMONT	\$96.00
131087	5/29/2026	COLUMN SOFTWARE PBC	\$147.71
131088	5/29/2026	CONSTRUCTION SPECIALITIES, INC	\$321.71
DDP	5/15/2026	CORTEZ, CLAUDIA	\$11.17
130998	5/11/2026	CRISIS PREVENTION INSTITUTE, INC.	\$6,488.10

Check Number	Date	Payee	Amount
DDP	5/15/2026	CRUZ VAZQUEZ, KARLA	\$6.53
130999	5/11/2026	CULLIGAN	\$1,020.00
131089	5/29/2026	CULLIGAN	\$383.75
131000	5/11/2026	DALTON CHIROPRACTIC	\$520.00
131058	5/13/2026	DALTON CHIROPRACTIC	\$200.00
131090	5/29/2026	DEMARCO BROTHERS COMPANY	\$3,251.00
131001	5/11/2026	DEMCO	\$187.11
131062	5/15/2026	DEPARTMENT OF HEALTH & HUMAN SERVICES	\$162.00
131091	5/29/2026	DIAMOND IRRIGATION LLC	\$1,605.00
131092	5/29/2026	DIETZE MUSIC HOUSE	\$155.76
DDP	5/15/2026	DOSTAL, ERIN	\$52.64
DDP	5/15/2026	EDGECOMBE, LAUREN	\$77.36
131093	5/29/2026	EDUCATIONAL SERVICE UNIT #2	\$14,315.13
131002	5/11/2026	EGAN SUPPLY CO	\$5,526.00
131094	5/29/2026	EGAN SUPPLY CO	\$6,885.34
131003	5/11/2026	ELEMENOT SERVICES	\$21,427.52
DDP	5/15/2026	ELSASSER, KIERSTEN	\$197.93
131004	5/11/2026	EMBROIDERY CONNECTION	\$42.80
131059	5/13/2026	EMBROIDERY CONNECTION	\$40.00
131005	5/11/2026	FASTENAL COMPANY	\$19.01
131095	5/29/2026	FASTENAL COMPANY	\$160.54
131006	5/11/2026	FBG SERVICE CORPORATION	\$77,529.00
DDP	5/15/2026	FELDHAUS, JAMES	\$85.05
131096	5/29/2026	FILEWAVE (USA) INC	\$3,000.00
131097	5/29/2026	FIRST NATIONAL BANK OMAHA	\$690.68
131007	5/11/2026	FIRST STUDENT INC	\$70,045.80
131008	5/11/2026	FIRST WIRELESS INC	\$1,147.49
131098	5/29/2026	FOLLETT CONTENT SOLUTIONS, LLC	\$753.52
DDP	5/15/2026	FOXHOVEN, RICK	\$235.89
131009	5/11/2026	FPS FOOD SERVICE	\$1,146.40
131099	5/29/2026	FREMONT AREA UNITED WAY	\$800.00
131010	5/11/2026	FREMONT DEPT OF UTILITIES	\$18,826.19
131063	5/19/2026	FREMONT DEPT OF UTILITIES	\$57,099.32
131067	5/19/2026	FREMONT DEPT OF UTILITIES	\$333.00
131100	5/29/2026	FREMONT DEPT OF UTILITIES	\$26,102.38
131011	5/11/2026	FREMONT WASTE TRANSFER	\$42.90
131012	5/11/2026	FREMONT WINNELSON CO	\$3,695.62
131101	5/29/2026	FREMONT WINNELSON CO	\$563.02
131102	5/29/2026	FUN SERVICES	\$850.00
131103	5/29/2026	GARTNER & ASSOCIATES INC	\$1,237.00
131104	5/29/2026	GENERAL BINDING CORP	\$276.00
131013	5/11/2026	GETZSCHMAN HEATING, LLC	\$4,085.00
DDP	5/15/2026	GILDOW, JULIE	\$72.06
DDP	5/15/2026	GRAHAM, ALLISON	\$101.88
131068	5/20/2026	GREAT PLAINS COMMUNICATIONS	\$3,337.86
131014	5/11/2026	Great Plains Contractor Services, LLC	\$1,192.66
DDP	5/15/2026	GRUBB, BAILEY	\$80.04
131015	5/11/2026	HD SUPPLY, INC	\$9,126.92

Check Number	Date	Payee	Amount
131105	5/29/2026	HD SUPPLY, INC	\$1,546.84
DDP	5/15/2026	HENKENIUS, MELISSA	\$16.53
DDP	5/15/2026	HILGENKAMP, DAVE	\$95.20
131106	5/29/2026	HILLYARD SIOUX FALLS, RAPID CITY, SD, OM	\$10,815.91
131016	5/11/2026	HireRight LLC	\$414.70
130981	5/7/2026	HOMETOWN LEASING	\$15,457.13
131107	5/29/2026	HONORS GRADUATION LLC	\$904.00
DDP	5/15/2026	HULTGREN, MARTA	\$160.30
DDP	5/15/2026	HUSS, CLIFF	\$215.45
131064	5/19/2026	HY-VEE INC	\$3,807.22
DDP	5/15/2026	IBARRA BOJORQUEZ, BRENDA	\$26.10
131017	5/11/2026	INTERSTATE POWER SYSTEMS	\$728.47
131108	5/29/2026	INTERSTATE POWER SYSTEMS	\$614.19
131109	5/29/2026	ISLAND SPRINKLER SUPPLY COMPANY	\$681.80
131018	5/11/2026	JOHN DEER FINANCIAL	\$108.74
131110	5/29/2026	JOHN DEER FINANCIAL	\$15,265.30
131019	5/11/2026	JOSTENS INC	\$122.85
131111	5/29/2026	JOSTENS INC	\$238.30
131020	5/11/2026	KANSAS CITY AUDIO-VISUAL INC	\$2,950.00
131112	5/29/2026	KANSAS CITY AUDIO-VISUAL INC	\$21,859.46
131113	5/29/2026	KELLY BROWN	\$385.44
DDP	5/15/2026	KERKMAN, JOEL	\$106.87
DDP	5/15/2026	KERKMAN, RITA	\$14.94
DDP	5/15/2026	KUDDER, TINA	\$16.39
131114	5/29/2026	LANGUAGE TESTING INTERNATIONAL INC	\$11.00
131115	5/29/2026	LEE G SIMMONS WILDLIFE SAFARI PARK	\$246.00
DDP	5/15/2026	LEINDECKER, JEANNIE	\$105.05
131116	5/29/2026	LINCOLN CHILDREN MUSEUM	\$475.00
131117	5/29/2026	LINCOLN CHILDREN'S ZOO	\$187.00
131021	5/11/2026	LISA RENEE REHTMEYER	\$1,413.60
131118	5/29/2026	LISA RENEE REHTMEYER	\$851.20
131060	5/13/2026	Lotus Behavioral Health, LLC	\$1,740.87
131119	5/29/2026	MACGILL & CO	\$16,166.62
DDP	5/15/2026	MARY JANE ROBINSON	\$2,123.64
131022	5/11/2026	MAX D. SIGNS	\$66.00
DDP	5/15/2026	MCCLAIN, SETH	\$139.20
131120	5/29/2026	MCKESSON MEDICAL-SURGICAL INC	\$674.48
DDP	5/15/2026	MCSHANE-SCHWIEGER, KATIE	\$56.41
131122	5/29/2026	MELISSA KAE MCELROY	\$111.36
131121	5/29/2026	MEL'S DINER	\$1,260.00
131023	5/11/2026	MENARDS	\$548.44
131123	5/29/2026	MENARDS	\$2,855.45
131024	5/11/2026	METROPOLITAN COMMUNITY COLLEGE	\$1,271.25
131124	5/29/2026	METROPOLITAN COMMUNITY COLLEGE	\$118.84
131025	5/11/2026	MIDLANDS MECHANICAL INC	\$2,775.00
131125	5/29/2026	MID-PLAINS HOSPITALITY GROUP, INC	\$436.50
131026	5/11/2026	MIDWEST BUS PARTS, INC	\$326.56
DDP	5/15/2026	MORSE, CHRISTINE	\$4.35

Check Number	Date	Payee	Amount
DDP	5/15/2026	MOTTL, LISA	\$40.82
131126	5/29/2026	NATUS SENSORY, INC	\$807.00
130982	5/7/2026	NDE	\$492.00
DDP	5/15/2026	NEAL, SARAH	\$23.20
131027	5/11/2026	Nebraska Association of SkillsUSA, Inc	\$3,250.00
131028	5/11/2026	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	\$360.00
131029	5/11/2026	NEBRASKA U.C. FUND	\$8,564.00
DDP	5/15/2026	NELSON, DEBRA	\$14.65
131127	5/29/2026	NETA	\$249.00
131128	5/29/2026	NORTHERN SPEECH SERVICES	\$229.28
DDP	5/15/2026	OCHOA PEREDA, SANDRA	\$22.62
131129	5/29/2026	ONE SOURCE	\$295.00
131031	5/11/2026	OperationsHERO, INC	\$16,971.60
131030	5/11/2026	O'REILLY AUTOMOTIVE INC	\$463.82
131032	5/11/2026	P & H ELECTRIC INC	\$368.26
131130	5/29/2026	P & H ELECTRIC INC	\$96.00
131033	5/11/2026	PAPER TIGER SHREDDING INC	\$612.00
131034	5/11/2026	PERFORMANCE DIESEL SERVICE	\$7,058.49
131131	5/29/2026	PERFORMANCE DIESEL SERVICE	\$0.02
131035	5/11/2026	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	\$6,611.10
131036	5/11/2026	PETRONA GUICA ZETINO	\$210.54
131132	5/29/2026	PETRONA GUICA ZETINO	\$248.82
131037	5/11/2026	PIONEER DRAMA SERVICE, INC	\$281.25
131038	5/11/2026	PRIME COMMUNICATIONS, INC	\$225.00
131039	5/11/2026	PRODUCTIVITY INC	\$82.08
131133	5/29/2026	QUADIENT LEASING USA, INC	\$1,008.66
131040	5/11/2026	REALLY GREAT READING COMPANY, LLC	\$2,310.00
DDP	5/15/2026	REESON, BROOKE	\$152.04
131041	5/11/2026	REMEDY ROAD LLC	\$6,820.80
131134	5/29/2026	REMEDY ROAD LLC	\$4,433.13
DDP	5/15/2026	REYNOLDS, DEBRA	\$18.85
131042	5/11/2026	RISE DISPLAY	\$1,899.00
DDP	5/15/2026	ROBERTSON, APRIL	\$47.49
DDP	5/15/2026	ROBERTSON, LISA	\$107.37
131135	5/29/2026	ROCHESTER MIDLAND CORP	\$3,637.91
DDP	5/15/2026	RUSSELL, HEATHER	\$64.45
131043	5/11/2026	S2 ROLL-OFFS, LLC	\$100.00
131065	5/19/2026	S2 ROLL-OFFS, LLC	\$3,292.12
131136	5/29/2026	S2 ROLL-OFFS, LLC	\$325.00
131044	5/11/2026	SAPP BROS, INC	\$12,357.36
DDP	5/15/2026	SCHLEICHER, MICHAEL	\$678.60
131045	5/11/2026	SCHMIDT SPEECH LANG PATHOLOGY SRV, LLC	\$23,638.57
131046	5/11/2026	SCHOLASTIC BOOK CLUBS INC	\$1,396.00
DDP	5/15/2026	SCHONEMAN, JEROD	\$48.92
131047	5/11/2026	SCHOOL SPECIALTY	\$137.55
131137	5/29/2026	SCHOOL SPECIALTY	\$986.35
131048	5/11/2026	SCHOOL SPECIALTY, LLC	\$328.82
131138	5/29/2026	SCHOOL SPECIALTY, LLC	\$43.13

Check Number	Date	Payee	Amount
131061	5/13/2026	SCOTT CAFE	\$559.00
131139	5/29/2026	SHERWIN-WILLIAMS CO.	\$26.24
131049	5/11/2026	SID DILLON	\$504.42
131140	5/29/2026	SM & CM, LLC	\$97.50
131141	5/29/2026	SODEXO INC & AFFILIATES	\$327.21
131050	5/11/2026	STAPLES ADVANTAGE	\$1,689.17
131142	5/29/2026	STAPLES ADVANTAGE	\$887.79
DDP	5/15/2026	STEWART, COURTNEY	\$32.12
DDP	5/15/2026	STOLTENBERG, SCOTT	\$42.78
131143	5/29/2026	STRENGTHEN MENTAL HEALTH	\$300.00
DDP	5/15/2026	STUMPE, DENISE	\$11.31
DDP	5/15/2026	STYSKAL, STEVE	\$130.17
DDP	5/15/2026	TALKINGTON, BEVERLY	\$13.27
131066	5/19/2026	TAYLOR'S	\$791.06
131051	5/11/2026	TERI S. OTTE	\$904.40
131144	5/29/2026	TERI S. OTTE	\$304.00
131145	5/29/2026	TIME MANAGEMENT SYSTEMS	\$3,600.00
131052	5/11/2026	TK Elevator	\$645.00
131146	5/29/2026	TODD VALLEY FARMS	\$5,310.00
DDP	5/15/2026	TRIMPE, SARAH	\$28.42
131147	5/29/2026	TRITON SENSORS, LLC	\$2,610.00
131148	5/29/2026	TRUCK CENTER COMPANIES	\$132.22
DDP	5/15/2026	TURNER, DENNIS	\$46.00
DDP	5/15/2026	TURNER, ELIZABETH	\$33.21
131053	5/11/2026	TYLER TECHNOLOGIES INC	\$2,057.50
131149	5/29/2026	TYLER TECHNOLOGIES INC	\$54,786.55
131069	5/20/2026	U.S. CELLULAR	\$59.58
131054	5/11/2026	UNK ACADEMIC AND CAREER SERVICES	\$200.00
131150	5/29/2026	US OMNI & TSACG COMPLIANCE SERVICES	\$89.87
DDP	5/15/2026	WESCH, SARAH	\$195.53
131055	5/11/2026	WIESE PLUMBING & EXCAVATING INC	\$333.25
131151	5/29/2026	WIESE PLUMBING & EXCAVATING INC	\$1,261.39
DDP	5/15/2026	WILSON, MEGHAN	\$165.23
131056	5/11/2026	WINDSTAR LINES INC	\$1,867.00
131152	5/29/2026	WISE OLDE OWL, LLC	\$259.80
DDP	5/15/2026	ZOUCHA, KADY	\$438.02
131057	5/11/2026	Zum Services, Inc	\$872.00
TOTAL			<u><u>\$897,854.47</u></u>

Fremont Public Schools
Financial Reports

Recommendation

May 31, 2026

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

Summary Statement of General Fund Accounts (at May 31)
Activity Fund Balance Sheets

This Summary of General Fund accounts for the Fiscal Year 2025-26 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the May 2026 Financial Statements be accepted by the Board of Education as presented.

Moved by:

Seconded by:

Roll Call Vote --

Aye:

No:

Absent:

Fremont Public Schools
May 31, 2026

				Statement	Account Balance	
Fund Name	Balance		Disbursements	Balance	Interfund	Without
	4/30/2026	Receipts May	May	5/31/2026	Transfers	Transfers
<u>First National Bank Fremont:</u>						
General Fund	\$14,621,327.20	\$19,226,263.09	\$6,436,062.13	\$27,411,528.16	\$0.00	\$27,411,528.16
Payroll	\$38,931.63	\$5,284,999.76	\$5,304,182.35	\$19,749.04	\$0.00	\$19,749.04
Flex Benefit Fund	\$31,463.61	\$36,545.54	\$6,829.10	\$61,180.05	\$0.00	\$61,180.05
Special Building Fund	\$6,325,517.42	\$13,411.91	\$43,540.11	\$6,295,389.22	\$0.00	\$6,295,389.22
Bond District 11	\$7,824.18	\$0.00	\$0.00	\$7,824.18	\$0.00	\$7,824.18
FPS 2022 GO Bond	\$3,418,195.66	\$7,005.98	\$47,412.75	\$3,377,788.89	\$0.00	\$3,377,788.89
<u>Pinnacle Bank:</u>						
General Fund	\$26,542.78	\$18.98	\$0.00	\$26,561.76	\$0.00	\$26,561.76
QCPUF Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
District Activity Fund	\$29,767.71	\$9,220.16	\$6,489.13	\$32,498.74	\$0.00	\$32,498.74
Elementary Activity Fund	\$6,540.24	\$18,925.63	\$2,610.24	\$22,855.63	\$0.00	\$22,855.63
<u>RVR Bank:</u>						
Disbursing Account	\$270,280.36	\$1,150,851.24	\$1,125,255.44	\$295,876.16	\$0.00	\$295,876.16
Depreciation Fund	\$3,184,449.52	\$7,345.66	\$15,250.02	\$3,176,545.16	\$0.00	\$3,176,545.16
<u>US Bank:</u>						
District Activity Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Fremont Public Schools
FPS 2022 GO Bond Detail
May 2026**

Beginning Balance 4/30/2026			\$3,418,195.66
May Receipts:			\$7,005.98
5/31/2026	Sweep Interest	\$7,005.98	
May Expenditures:			-\$47,412.75
5/13/2026	ck 432 BVH	MS Prof Svcs thru 4-30-26	-\$47,412.75
Ending Balance 5/31/26 - FPS 2022 GO Bond			\$3,377,788.89
FNBO Capital Markets Par Value			\$0.00
			<u>\$3,377,788.89</u>

Fremont National Bank

[illegible]

**Fremont Public Schools
Pledged Securities Recap
May 31, 2026**

Fund Name	Statement Balance 5/31/2026	Total All Accounts	Total Pledged Securities Required	Total Pledged Securities Market Value	Pledging Excess/(Shortage)
<u>First National Bank Fremont:</u>					
General Fund	\$27,411,528.16			All FNBO Accounts Covered by Pooled Securities through Nebraska Bankers Insurance and Services Company	
Payroll	\$19,749.04				
Flex Benefit Fund	\$61,180.05				
Special Building Fund	\$6,295,389.22				
Bond District 11	\$7,824.18				
FPS 2022 GO Bond	\$3,377,788.89				
Learning Center	\$354.78				
FDIC Insured \$250,000		\$37,173,814.32			
<u>Pinnacle Bank:</u>					
General Fund	\$26,561.76				
QCPUF Fund	\$0.00				
District Activity Fund	\$32,498.74				
Elementary Activity Fund	\$22,855.63				
FDIC Insured \$250,000		\$81,916.13	\$0.00	\$0.00	\$0.00
<u>RVR Bank:</u>					
High School Activity	\$63,017.20				
MS/JCAC Activity	\$83,786.16				
HS House Build	\$32,349.71				
FDIC Insured \$250,000		\$179,153.07	\$0.00		
Disbursing Account	\$295,876.16				
Food Service	\$203,233.48				
Depreciation	\$1,000.00				
FDIC Insured \$250,000		\$500,109.64	\$250,109.64		
Food Service Sweep	\$0.00				
ICS Sweep		\$134,420.88	\$0.00		
Depreciation Sweep	\$3,175,545.16				
ICS Sweep		\$3,175,543.00	\$2.16		
			\$2.16		
Total Pledging Required			\$250,111.80		
Pledging Requirement 102% of Above Balance			\$255,114.04	\$1,399,774.59	\$1,144,660.55
<u>US Bank:</u>					
District Activity Fund	\$0.00				
Elementary Activity Fund	\$0.00				
FDIC Insured \$250,000		\$0.00	\$0.00	\$0.00	\$0.00

Fremont Public Schools
General Fund
School Year 2025-2026
May 2026

FPS GENERAL FUND

Receipts:

	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>
Local Sources	2,903,328	2,605,706	89.75%
County Sources	433,500	435,370	100.43%
State Aide	19,955,987	17,960,391	90.00%
State Sources	8,385,659	19,335,741	230.58%
Federal Sources	2,988,377	3,610,679	120.82%
Personal and Property Taxes	35,205,699	21,330,573	60.59%
Cash Reserve	1,657,550	0	0.00%
	<u>71,530,100</u>	<u>65,278,459</u>	<u>91.26%</u>

Expenditures:

	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>
Regular Instruction	32,821,167	24,147,912	73.57%
Special Education	8,820,765	6,558,317	74.35%
Pupil Support Services	7,049,600	5,474,450	77.66%
Instruct Support Services	3,295,102	2,363,793	71.74%
Board of Education	585,000	772,057 *	131.98%
General Administration	1,600,757	1,436,552	89.74%
School Administration	2,460,447	1,870,638	76.03%
Business Support	2,310,022	1,543,129	66.80%
Facilities & Operations	6,993,699	5,437,381	77.75%
Regular Transportation	1,068,812	707,512	66.20%
Special Ed Transportation	1,717,970	1,536,924	89.46%
State Grants	561,990	270,306	48.10%
Debt Services	0	0	0.00%
Federal Programs	4,737,024	2,689,523	56.78%
Summer Programs	15,296	0	0.00%
Transfers to Other Funds	<u>250,000</u>	<u>8,790</u>	<u>3.52%</u>
	<u>74,287,651</u>	<u>54,817,285</u>	<u>73.79%</u>

*Includes District Liability Insurance Premiums

Fremont Elementary School Activities Fund

Balance Sheet 2025-2026

As of May 31, 2026

	May 31, 26
ASSETS	
Current Assets	
Checking/Savings	
1000 - Checking	22,624.28
Total Checking/Savings	22,624.28
Total Current Assets	22,624.28
TOTAL ASSETS	22,624.28
LIABILITIES & EQUITY	
Equity	
Net Income	22,624.28
Total Equity	22,624.28
TOTAL LIABILITIES & EQUITY	22,624.28

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Fremont Middle School and Johnson Crossing Academic Center
Balance Sheet 2025-2026

06/03/26

Cash Basis

May 2026

	May 31, 26
ASSETS	
Current Assets	
Checking/Savings	
FMS Checking	81,780.44
Total Checking/Savings	81,780.44
Total Current Assets	81,780.44
TOTAL ASSETS	81,780.44
LIABILITIES & EQUITY	
Equity	
1110 - Fund Balance	902.50
Net Income	80,877.94
Total Equity	81,780.44
TOTAL LIABILITIES & EQUITY	81,780.44

9:32 AM

06/01/26

Accrual Basis

Fremont High Activities Fund

Balance Sheet

As of May 31, 2026

	May 31, 26	Apr 30, 26
ASSETS		
Current Assets		
Checking/Savings		
CTE Checking	32,349.71	33,964.64
Checking	23,861.09	56,084.99
Total Checking/Savings	56,210.80	90,049.63
Total Current Assets	56,210.80	90,049.63
TOTAL ASSETS	56,210.80	90,049.63
LIABILITIES & EQUITY		
Equity		
Net Income	56,210.80	90,049.63
Total Equity	56,210.80	90,049.63
TOTAL LIABILITIES & EQUITY	56,210.80	90,049.63

8:40 AM
06/04/26
Accrual Basis

LC Activity Account
Balance Sheet
As of May 31, 2026

	May 31, 26	May 31, 25
ASSETS		
Current Assets		
Checking/Savings		
Fremont National Bank	354.78	469.06
Total Checking/Savings	354.78	469.06
Total Current Assets	354.78	469.06
TOTAL ASSETS	354.78	469.06
LIABILITIES & EQUITY		
Equity		
Retained Earnings	197.85	757.06
Net Income	156.93	-288.00
Total Equity	354.78	469.06
TOTAL LIABILITIES & EQUITY	354.78	469.06

Fremont Public School Food Service

130 East Ninth Street
Fremont, Nebraska 68025
Jeff Glosser
Director of Operational Services

Monthly Report of: May 2026

Fund Balance: 4/30/26		\$ 221,261.21
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Receipts:

1510 Interest		\$ 560.86
1611 School Lunch Program		\$ 39,353.04
1920 Donation-United Methodist Church		\$ 1,820.00
1990 Other Misc Income	.....	\$ 1,549.20
3150 State Reimbursement	.....	\$ 7,083.53
4210 Federal Reimbursement	.....	\$ 313,693.70
5200 Funds Transfer In	.....	
Total Monthly Income	.....	\$ 364,060.33

Expenditures:

110 Labor	.....	\$ 181,771.00
430 Repairs & Maintenance	.....	\$ 4,932.36
610 General Equipment	.....	\$ 1,298.68
630 Food	.....	\$ 196,189.21
650 Technology	.....	
810 Dues & Fees	.....	\$ 10.00
890 Misc Expenditures	.....	\$ 63.90
Total Expenditures	.....	\$ 384,265.15

Fund Balance: 5/31/26		\$ 201,056.39
-----------------------	-------	---------------

Facilities Use Summary



FREMONT PUBLIC SCHOOLS

Payment Received Spring Semester

- Bergan JH (VB) \$464.00
- Fremont YMCA (FB) \$3,000.00
- Midland (FB) \$1,380.00

Invoices Recently Sent

- Midland (TN) \$150.00
- Fremont YMCA (FB) \$3,000.00

Bell Field Elementary Media Center Discard
6/8/26

Wildlife Of The World 1-13
Heinemann First Encyclopedia 1-10
Scholastic Atlas Of The United States
First Atlas

The World Book Student Discovery Science Encyclopedia 1-13
The American Heritage Student Dictionary
Roget's Student Thesaurus (2)
Cassell's Spanish-English Dictionary
Scholastic Children's Thesaurus
Scholastic Visual Dictionary

Wildlife And Plants Of The World 1-17 (2)

World Book Encyclopedia Set 2011

National Geographic. United States Atlas For Young Explorers
The Encyclopedia Of World Geography
Nation Geographic Picture Atlas Of Our Fifty States
Atlas Of Indians Of North America (2)
National Geographic Pictures Of Our World
Hammond Nature Atlas Of America: Wildlife Species
Wonders Of The World Atlas
World Almanac And Books Of Facts 2014
World Almanac And Books Of Facts 2015

Pictorial Atlas Of The World
Scholastic Children's Dictionary (2)
Scholastic First Dictionary (2)
The Scholastic Rhyming Dictionary
Painless Grammar
The Read Aloud Handbook
Today In History: A Day By Day Review Of World Events
National Geographic Picture Atlas Of Our Universe
Scholastic Dictionary Of Idioms: More Than 600 Phrases Sayings And Expressions
Science Year The World Book Science Annual 2006
The Illustrated Dinosaur Dictionary

Webster's Third New International Dictionary (2)
Rand McNally Road Atlas-United States-Canada-Mexico (2)
Children's Atlas Of The World.
A Dictionary Of 20th Century World Biography
National Geographic Student Atlas Of The World

Guiding Readers And Writers, Grades 3-6
Guided Reading : Good First Teaching For All Children
Guiding Readers And Writers, Grades 3-6 :
Making Every Student A More Successful Reader Practical Strategies For Improving Reading Skills (Grades 3-6) Cassettes
Merriam-Webster's Collegiate Dictionary (3)

Bell Field Elementary Media Center Discard
6/8/26

More Junior Authors
Seventh Book Of Junior Authors & Illustrators
Fifth Book Of Junior Authors & Illustrators
Sixth Book Of Junior Authors & Illustrators
Tuesday Vhs
The Girl Who Loved Wild Horses Film Strip
Children's Caravan : A Reading Activities Idea Book For Use With Children
Human Brain & Human Learning
The Kingfisher Children's Encyclopedia
Cassell's German-English, English-German Dictionary
Third Book Of Junior Authors
The Junior Book Of Authors

Historical Atlas Of The United States (2)
Cosmopolitan World Atlas
Children's Atlas Of The World
The Young People's Atlas Of The United States
Fourth Book Of Junior Authors & Illustrators

Eighth Book Of Junior Authors And Illustrators
The Lincoln Library Of Essential Information
Scholastic Encyclopedia Of Sports In The United States
Words That Built A Nation : A Young Person's Collection Of Historic American Documents
The Kingfisher Illustrated Horse & Pony Encyclopedia

Damaged
Red & Lulu
I Need My Monster
Dump Trucks And Other Big Machines
Nebraska: 150 Years Told Through 93 Counties
Encyclopedia Brown And The Case Of The Secret Pitch
Usa
The Encyclopedia Of The Dog: The Definitive Visual Guide
Life Size Sharks And Other Underwater Creatures
Snowmen At Night
Biscuit
Polar Bear Polar Bear, What Do You Hear
Skippyjon Jones Lost In Spice
Diary Of A Wimpy Kid The Ugly Truth
Max's Chocolate Chicken
Diary Of A Wimpy Kid Dog Days (Paperback)
My Friend Is So Fun (Moldy)
How To Code A Step By Step Guide To Computer Programming
Princess: The Essential Guide
Ultimate Bug-Opedia: The Most Complete
The Lego Ideas Book: Unlock Your Imagination
The Berenstain Bears Go To School
Peanut Butter & Cupcake! (Paperback)
I Spy A Book Of Picture Riddles
The Human Body Book
Ripley's Believe It Or Not Special Edition 2013

Bell Field Elementary Media Center Discard
6/8/26

Damaged Cont.
Ripley's Believe It Or Not! Unlock The Weird
Diary Of A Wimpy Kid Dog Days
Guinness World Records 2011
Guinness World Records 2017
Guinness World Records 2013
The Search For Zoroark: Discover Unova!
Rapunzel's Revenge

Equipment	Model	Serial Number	Reason
Crosley Tv	Ct2743 C201	60400176	Obsolete
Overhead Screen			
Panasonic Dvd Player	DVD -S35	Va3dd00306 4	Obsolete
Panasonic VCR	Pv-V45 25s	E61a22818	Obsolete
Zenith DVD/Vcr	Xbv71 3	904intx3938 01	Damaged

Deer Pointe Elementary Media Center Discard
6/8/26

Historical Atlas Of The United States
Cosmopolitan World Atlas
Webster's Third New International Dictionary

Nebraska Blue Book 2018-2019
Wildlife Of The World Vol. 1-13
Wildlife And Plants Of The World Vol 2-17

Wonders Of Alligators And Crocodiles
Who Were They Really? : The True Stories Behind Famous Characters
The Divide
In The Park: An Excursion In Four Languages
Ellis Island: New Hope In A New Land
Brendan The Navigator
The Sixteen Hand Horse
Ashanti To Zulu: African Traditions
Who Needs An Alligator?
The Story Of The Women's Movement
A Caldecott Celebration: Six Artists And Their Paths To The Caldecott Medal
The Book Of Think, Or, How To Solve A Problem Twice Your Size
Arithmetic
Famous American Trails
A Wreath Of Christmas Legends
Scholastic Encyclopedia Of Women In The United States
Eskimos
Sir Cumference And The First Round Table A Math Adventure
One Day In The Desert
Wings
Steve Wozniak: A Wizard Called Woz
Hailstones And Halibut Bones: Adventures In

Color
Sitti And The Cats: A Tale Of Friendship
Islands
Rumplestiltskin
A Prairie Alphabet
Look At Insects
Hau Kola Hello Friend
Eli Whitney, Great Inventor
The Double Life Of Pocahontas
The Cruise Of The Aardvark
Baltimore Orioles
Antoni Van Leeuwenhoek
Can You Imagine
A Dream Come True

Native American Doctor The Story Of Susan La Flesche Picotte
Around The House That Jack Built
Shooting Star Annie Oakley, The Legend
Handel And The Famous Sword Swallower Of Halle
The Ancient Cliff Dwellers Of Mesa Verde
Along The Santa Fe Trail
Children Of The Wild West
Best Wishes
Pinkerton
Young Albert Einstein
The Real McCoy
Storyteller's Story
Will You Sign Here, John Hancock
Lindbergh
Fireworks, Picnics And Flags
The Story Of The Alamo

Deer Pointe Elementary Media Center Discard
6/8/26

Can't You Make Them Behave, King George
Benjamin Banneker
Lewis And Clark
Eleanor Roosevelt
World At War Death Of Hitler
Young Ben Franklin
Tecumseh
Wilma Unlimited
Sally Ride America's First Woman In Space
Hiroshima
Indians Of The North American Plains
Luba
Finger Rhymes
What? A Riddle Book
Hot Cross Buns And Other Old Street Cries
The Young Journalist's Book
Exploding Ants Amazing Facts About How Animals Adapt
The Three Bears Rhyme Book
Lancelot
Partners For Life: The Mysteries Of Animal Symbiosis

Grandma Moses Painter Of Rural America
O Frabjous Day: Poetry For Holidays And Special Occasions
When We Were Very Young
A Girl From Yamhill: A Memoir
Of Quarks, Quasars And Other Quirks: Quizzical Poems For The Supersonic Age
Trees
Fine Lines
An Arkful Of Animals

Show Time At The Polk Street School: Plays You Can Do Yourself Or In The Classroom
The Humane Societies
If I Were In Charge Of The World And Other Worries: Poems For Children And Their Parents
Meet Robert E Lee
Now We Are Six
City Sandwich
The Tarantula In My Purse
Francis Scott Key, Poet And Patriot
Everyone Wears His Name: A Biography Of Levi Strauss
Listening To Crickets: A Story About Rachel Carlson
You Know Who
Judy Blume's Story
Will Rogers, Cowboy Philosopher
America's Robert E Lee
The Gingerbread Boy
Couverton's Olympics: How The Games Began
A Child's Garden Of Verses
Baden-Powell, Chief Scout Of The World
The Young Author's Do-It-Yourself Book
Prairie Visions

Damaged Books
Dear Dumb Diary
Gargoyles Don't Drive School Buses
Dog Man And Cat Kid (Replaced)
Cat Kid Comic Club (Replaced)
Cat Kid Comic Club Collaborations (Replaced)
Diary Of A Wimpy Kid The Long Haul
I Survived The Attack Of The Grizzlies 1967 Gn (Replaced)
Sweet Eats More Than Just Desserts

Deer Pointe Elementary Media Center Discard
6/8/26

Ripley's Believe It Or Not 2014
Minerals
More Optical Illusions
Scaredy-Cat Splat!
Cats (Water Damaged)

Grant Elementary Media Center Discard
6/8/26

Dennis The Menace, I Have Done It My Way
Take Two, They're Small
Mister Big Time
Where's Pj?
Daddy's Little Helpers
My Turn Next
Wildlife Of The World Vol.1-13

The Grolier Children's Encyclopedia Vol 1-10
Heinemann First Encyclopedia Vol. 1-10 And Index
Heinemann First Encyclopedia Resource Guide
Perloo The Bold

National Audubon Society First Field Guide Mammals
Everyday Life Through The Ages
Karate Is For Me
The Facts On File Junior Visual Dictionary
Time For Fairy Tales, Old And New
Watchwords Of Liberty: A Pageant Of American Quotations
Snakes
Get Around In Air And Space
Janice Vancleave's The Human Body For Every Kid: Easy Activities That Make Science Fun
National Audubon Society First Field Guide Shells
A Flock Of Words: An Anthology Of Poetry For Children And Others
Jokes For Children
Anthology Of Children's Literature
Time For Poetry
Tall Tale America: A Legendary History Of Our Humorous Heroes

Webster's Dictionary (Paperback)
The Harcourt Brace Student Thesaurus
Webster's New World Dictionary
Fifth Book Of Junior Authors And Illustrators
Sixth Book Of Junior Authors And Illustrators
Familiar Quotations: A Collection Of Passages, Phrases, And Proverbs Traced To Their Sources In Ancient And Modern Literature
The American Heritage School Dictionary
Webster's Seventh New Collegiate Dictionary

World Book Encyclopedia Set 2016
The Clear And Simple Thesaurus (2)
The Harcourt Brace Student Thesaurus
A Dictionary Of 20th Century World Biography

Webster's Third New International Dictionary
Fourth Book Of Junior Authors And Illustrations
Third Book Of Junior Authors
Merriam-Webster's Biographical Dictionary
Webster's New World Dictionary
The Junior Book Of Authors
More Junior Authors
Webster's New Geographical Dictionary

Football's Hard-Hitting Linebackers
Soccer, World's Most Popular Sport
Football
Football, You Are The Coach
Football's Punishing Pass Rushers
Football Players Do Amazing Things
Cats

Grant Elementary Media Center Discard
6/8/26

The Hans Christian Andersen Fairy Tale Book
Castle
The Snow Queen
Dennis The Menace Rides Again
Dennis The Menace All-American Kid
Dennis The Menace Short In The Saddle
Fishes
Amphibians
Rabbit
Hamster
Guinea Pigs
Be A Winner In Football
Hanukkah
Legends Of The North
Baseball, You Are The Manager
Imaginary Gardens : American Poetry And Art For Young People
The Gingerbread Boy
War & Conflict : Selected Images From The National Archives 1765-1970
Flag
World War Two : An Illustrated History In Colour 1939-1945
Air Raid--Pearl Harbor! : The Story Of December 7, 1941
Hiroshima
D-Day
The Battle Of Leyte Gulf
Invasion Of Sicily
The Battle Of Britain

Wildlife And Plants Of The World Vol.1-1-17
The World Book Student Discovery Science Encyclopedia Vol. 1-12

The Raintree Illustrated Science Encyclopedia Vol.1-18
Amazing Snakes
Sharks: Voracious Hunters Of The Sea
Plesiosaurus
The Naked Sun
Archaeopteryx
Our Milky Way And Other Galaxies
Ankylosaurus
The Earth's Moon
Our Solar System
Quarsars, Pulsars, And Black Holes

The Fables Of Aesop
Knock Knocks You've Never Heard Before
The Merry Adventures Of Robin Hood
Night Sky
Rocks And Minerals
Weather
Sweet And Sour : Tales From China
The Three Little Pigs
How To Make Pop-Ups
Skeleton
Draw 50 Famous Cartoons
Birds Of North America
The Look Book
A Tasting Party
The Touch Book
Sounds All Around
What Your Nose Knows

Grant Elementary Media Center Discard
6/8/26

The Blue Angels
Janice Vancleave's Dinosaurs For Every Kid
Folk Stories
What? : Experiments For The Young Scientist
Norse Gods And Giants
Cathedral : The Story Of Its Construction
Fables

Damaged
A Very Babymouse Christmas
Babymouse Skater Girl
I Survived The Attack Of The Grizzlies 1967
Diary Of A Wimpy Kid
I Survived The Wellington Avalanche, 1910
Dog Man A Tale Of Two Kitties
Cat Kid Comic Club On Purpose
Dog Man: For Whom The Ball Rolls
Dog Man Unleashed
I Survived The Great Molasses Flood
Falling Up
Star Wars, Revenge Of The Sith

Dvds/Professional
Clarisworkshop For Student K-6
Clarisworkshop For Teachers
Fire Safety Train: Learn How To Escape A Fire Dvd (2)
Fremont Businesses Then And Now Dvd
Our Friend, Martin Dvd
United State Constitution Dvd

Microsoft Office 97 For Windows For Dummies
Microsoft Office 97 For Windows For Teachers

**Linden Elementary Media Center Discard
6/8/26**

Heinemann First Encyclopedia Vol.1-10 (2)
Student Discovery Science Encyclopedia Vol. 1-13
The Raintree Illustrated Science Encyclopedia Vol 1-18
Wildlife of The World vol 1-13 (x2)
Wildlife and Plants Vol 1-17 (x2)
The Grolier Children's Encyclopedia Vol. 1-10 (2)
Scholastic Children's Thesaurus (17)
Biography Today Annual Cumulation 1992, 1993, 1994
Biography Today Vol 3 No. 1-3
The Address Book
How to run a meeting
Student Discovery Science Encyclopedia Vol. 1-13
The World Almanac of the World (25)
Webster's New World Dictionary (3)
Webster's New World Thesaurus
Webster's Dictionary & Thesaurus
The Clear and Simple Thesaurus Dictionary (2)
Heinemann First Encyclopedia
Beginning Dictionary
Merriam Webster's Biographical Dictionary
The History Channel Today in History
Historical Atlas of the United States
Road Atlas
Scholastic Children's Dictionary
The world book student Dictionary
The American Heritage school dictionary (2)
The Random house college dictionary
Webster's new geographical dictionary
Macmillan dictionary for children
The world almanac 2012
The World almanac 2016
The world almanac 2015
The world almanac 2013
The world almanac 2014
The Kingfisher Young Discoverers Encyclopedia
Wildlife and Plants Vol 1-17 (2)
Heinemann First Encyclopedia Vol.1-10 (2)
Nebraska Blue Book 2006-2007
Nebraska Blue Book 2008-2009
Junior Authors and Illustrators (Books 3-7)
The junior book of Illustrators
More Junior Authors
Favorite poems old and new

[illegible]

BOE Discard Request		Fremont High School	
Date: 6/8/2026		Submitted by: Myron Sikora	
		Approved by:	
ITEM	QUANTITY	REASON FOR DISCARD	AREA
Egg Beater	1	Broken / Obsolete	FCS
Steamer Baskets	6	Broken / Obsolete	FCS
French Fry Cutter	1	Broken / Obsolete	FCS
Jelly Roll Pans	2	Broken / Obsolete	FCS
Magnite Classic 11.25 Fry Pan	5	Broken / Obsolete	FCS
Mirro Pan	1	Broken / Obsolete	FCS
Magnite Classic 5 Qt. Dutch Oven with lids	5	Broken / Obsolete	FCS
Magnalite Classoc 10in Fry Pan	3	Broken / Obsolete	FCS
Alumium Lids	2	Broken / Obsolete	FCS
Speakers	5	Broken	PE
Ion radio speaker	1	Broken	PE
Manikin	1	Broken face	PE
E-Zup tent	1	broken part	coaches office
Memorex DVD-R various plays	4	Obsolete	library
Grudges Guts & Glory DVD	1	Obsolete	library
HP CD-R	1	Obsolete	library
River City Sound Prod Music Lib Vol 3	1	Obsolete	library
RCSP Specialty series #3 Country	1	Obsolete	library
RCSP Specialty series #2 Nature	1	Obsolete	library
First Days of School multimedia CD	1	Obsolete	library
Nursing School Entrance Exam DVD	1	Obsolete	library
HT Run Coffee, Espresso, Tea shop DVD	1	Obsolete	library
HT Run Collection Agency DVD	1	Obsolete	library
Gene Michael Prod New Age Nature CD	1	Obsolete	library
Poetry Speaks Who I Am CD	1	Obsolete	library
RCSP Specialty Series 9 Classical II CD	1	Obsolete	library
RCSP Specialty Series 5 Mellow Moods CD	1	Obsolete	library
Treasury of Folk Music V1 2 CD set	1	Obsolete	library
Treasury of Folk Music V2 2 CD set	1	Obsolete	library
Gene Michael Prod New Folk I CD	1	Obsolete	library
Gene Michael Prod Piano Portraits CD	1	Obsolete	library
Mannheim Steamroller Christmas CD	1	Obsolete	library
Christmas Music Treasury 25 classics CD	1	Obsolete	library
Winter on the Moors CD Holiday Traditions	1	Obsolete	library
Celtic Christmas V1 CD Holiday Traditions	1	Obsolete	library
Celtic Christmas V2 CD Holiday Traditions	1	Obsolete	library
Choir Day at the Holland FHS Choir CD	1	Obsolete	library
Breaking Dawn concert series DVD	1	Obsolete	library
Read 2B CD	1	Obsolete	library
CyberLink Media Suite 10 DVD	1	Obsolete	library
Read 2BA CD	1	Obsolete	library
DK Eyewitness Climate Change ClipArtDVD	1	Obsolete	library
DK Eyewitness Ancient Civiliz ClipArt DVD	1	Obsolete	library
DK Eyewitness Vote ClipArt DVD	1	Obsolete	library
DK The Human Body DVD	1	Obsolete	library
ACT for Dummies DVD	1	Obsolete	library
Kaplan ACT 2005 Edition DVD	1	Obsolete	library
Kaplan ACT 2006 Edition DVD	1	Obsolete	library
Rand McNally TripMaker DVD	1	Obsolete	library
Gene Michael Prod The Intimidator DVD	1	Obsolete	library
Learning Co Student Writing Center DVD	1	Obsolete	library
FDR: Fireside Chats & Speeches CD	1	Obsolete	library

RCSP Specialty Series 7 Sports CD	1	Obsolete	library
A Window on Korea CD-Rom	1	Obsolete	library
DK Eyewitness History of the World CD-Ro	1	Obsolete	library
DK Ultimate Human Body CD-Rom	1	Obsolete	library
DK Eyewitness Space and the UniverseCDR	1	Obsolete	library
DK Eyewitness Encyl. of Science CD-Rom	1	Obsolete	library
Sing You Home-Jodi Picoult CD	1	Obsolete	library
Encyclopedia of Endangered SpeciesCDRom	1	Obsolete	library
Hollywood Musicals CD	1	Obsolete	library
Beyond the Wall/Stories About Vietnam Wall	1	Obsolete	library
DiscLit American Authors CD-Rom	1	Obsolete	library
Lewis & Clark Nat'l Bicentennial 03-06 CDR	1	Obsolete	library
MetaMaus CD-Rom	1	Obsolete	library
DK Cool Stuff Exploded CD-Rom	1	Obsolete	library
Quiet Moments Classics V2 CD	1	Obsolete	library
Quiet Moments Classics V1 CD	1	Obsolete	library
DK KISS Guide to Playing Guitar CDRom	1	Obsolete	library
Alphabets & Ornaments CDRom	1	Obsolete	library
Florals & Nature CDRom	1	Obsolete	library
Borders & Frames CDRom	1	Obsolete	library
The Virtual Lab Series CDRom	1	Obsolete	library
Civil War Experience CDRom	1	Obsolete	library
Body:Amazing tour of Human AnatomyCDR	1	Obsolete	library
World War II CDRom	1	Obsolete	library
DK Ultimate Human Body2.0 CDRom	1	Obsolete	library
US History CDRom	1	Obsolete	library
Oceans Atlas CDRom	1	Obsolete	library
US Presidents CDRom	1	Obsolete	library
Spanish for Dummies CDRom	1	Obsolete	library
We Interrupt this Broadcast Discs 1 CDRom	1	Obsolete	library
We Interrupt This Broadcast Disc 2 CDRom	1	Obsolete	library
And the Crowd Goes Wild Disc 1 CD	1	Obsolete	library
And the Crowd Goes Wild Disc 2 CD	1	Obsolete	library
25 Jazz Greats V4 CD	1	Obsolete	library
Swing Kings CD	1	Obsolete	library
25 Jazz Greats V1 CD	1	Obsolete	library
Billie Holiday God Bless the Blues CD	1	Obsolete	library
25 Jazz Greats V3 CD	1	Obsolete	library
Louis Armstrong Blow Satchmo Blow CD	1	Obsolete	library
25 Jazz Greats V2 CD	1	Obsolete	library
Duke ellington Ken Burns Jazz CD	1	Obsolete	library
Portrait of Ella Fitzgerald Cd	1	Obsolete	library
Giants of Rock N Roll V4 CD	1	Obsolete	library
Miles Davis Cool Blues CD	1	Obsolete	library
Mozart CD	1	Obsolete	library
Giants of Rock N Roll V1 CD	1	Obsolete	library
Giants of Rock N Roll V3 CD	1	Obsolete	library
Giants of rock N Roll V2 CD	1	Obsolete	library
The Civil War CDRom	1	Obsolete	library
Time Out Classics V2 CD	1	Obsolete	library
Time Out Classics V1 CD	1	Obsolete	library
Sunday Morning Classics V2 CD	1	Obsolete	library
Sunday Morning Classics V1 CD	1	Obsolete	library
Tea Time Classics V2 CD	1	Obsolete	library
Tea Time classics V1 CD	1	Obsolete	library
LE-BO Cassette Cleaning Kit	1	Obsolete	library

Arista Cassette Eraser	1	Obsolete	library
Robins Cassette Eraser	1	Obsolete	library
Cassette tape Hamlet	1	Obsolete	library
Cassette tape Mark Twain Tonight	5	Obsolete	library
TDK cassette tape recorded	2	Obsolete	library
blank TDK cassette tape	3	Obsolete	library
ACME cassette tape recorded	1	Obsolete	library
Maxell cassette tape recorded	3	Obsolete	library
Sony cassette tape recorded	10	Obsolete	library
Certron cassette tape recorded	1	Obsolete	library
blank Sony cassette tape	1	Obsolete	library
Julius Caesar cassette tape	3	Obsolete	library
Hamlet Cassette tape	2	Obsolete	library
Macbeth cassette tape	2	Obsolete	library
Journey to the Center of the Earth cassette	1	Obsolete	library
DAK Industries Annabelle Lee cassette tape	1	Obsolete	library
Edgar Allan Poe cassette tape	1	Obsolete	library
Wuthering Heights cassette tape	1	Obsolete	library
Supertape cassette tape recorded	1	Obsolete	library
Sony Hi8 video tape unopened	10	Obsolete	library
Barrage of Sound cassette tape	1	Obsolete	library
Gemini cassette tape recorded	1	Obsolete	library
Sony Fiddler on the Roof Cassette tape	2	Obsolete	library
Ampex cassette tape recorded	2	Obsolete	library
Ultrasound Edgar Allan Poe cassette tape	1	Obsolete	library
Audio Communicator cassette tape recorded	1	Obsolete	library
Carousel promo cassette tape	1	Obsolete	library
Memorex Richard Pryor Sunset cassette	1	Obsolete	library
Robins cassette eraser electric	1	Obsolete	library
2001 A Space Odyssey cassette tape	1	Obsolete	library
Oklahoma cassette tape	1	Obsolete	library
Robins micro polishing cassette cleaner	1	Obsolete	library
splicing tape in envelope 2 rolls	2	Obsolete	library
Handycam DVD-RW	1	Obsolete	library
Sony 5 pack cassette tapes unopened	3	Obsolete	library
TDK cassette tapes unopened	13	Obsolete	library
Maxell video tape unopened	1	Obsolete	library
NEC projector	1	Broken/Damaged	library
The Handmaid's Tale- Margaret Atwood	1	Damaged	library
Dell computer mouse	1	Broken/Damaged	library
Dell computer keyboard	1	Broken/Damaged	library
Logitech computer speakers/pair	1	Broken plug	library
Film splicing tape 16mm	2	Obsolete	library
Film splicing tape 35mm	2	Obsolete	library
Film splicing tape Super 8mm	2	Obsolete	library
EL-303 Cassette tape Adaptor	1	Obsolete	library
Kinyo 8mm rewinder	1	Obsolete	library
Robins video tape splicer	1	Obsolete	library
Scotch splicing tape dispenser	2	Obsolete	library
Sony video tape head cleaner pads	4	Obsolete	library
Sony microcassette tapes unopened	3	Obsolete	library
Sony microcassette tape	1	Obsolete	library
magnifier	1	Obsolete	library
Prism microcassette tapes in box	5	Obsolete	library
Manfrotto lower leg lock R055,110	4	Obsolete	library
Radio Shack AC Adapter 1.5-12v	1	Obsolete	library

Da-Lite T-Bar Scissor clips/bag	2	Obsolete	library
Craig AC adapter/charger 9235	2	Obsolete	library
Craig microphone in case	1	Obsolete	library
2 pin converters	5	Obsolete	library
National Semiconductor AC adapter DC920	1	Obsolete	library
AC/AC adapter class 2	1	Obsolete	library
Craig AC adapter 9231	2	Obsolete	library
Casio AC adapter AD-4150	1	Obsolete	library
Single Mono headphone earbud	3	Obsolete	library
3M microphone	2	Obsolete	library
9V AC adapter	1	Obsolete	library
Female/male 3 Pin microphone	1	Obsolete	library
Fujiya microphone piece	1	Obsolete	library
Radio Shack 9v AC adapter	1	Obsolete	library
Sanyo adapter	1	Obsolete	library
Hon-Kwang Class 2 transformer	1	Obsolete	library
Califone microphone	1	Obsolete	library
DuoFone Ac adapter	1	Obsolete	library
2Pin microphone	1	Obsolete	library
Sony microphone stand	2	Obsolete	library
computer cords	2	Obsolete	library
NRC wireless projector remote	1	Obsolete	library
Revere film splicer	1	Obsolete	library
EditAll splicing system V-3.5 block	1	Obsolete	library
flat razor	2	Obsolete	library
HPi quik splice 16mmfilm	1	Obsolete	library
NEC remote mouse receiver	1	Obsolete	library
HPi quik splice 35mm	3	Obsolete	library
Prinz splicer	1	Obsolete	library
Gyration Rf receiver	1	Obsolete	library
Gyration cordless optical mouse w/stand	1	Obsolete	library
EU AC adapter	1	Obsolete	library
UHF antenna	1	Obsolete	library
Philips Magnavox TV remote AV70	1	Obsolete	library
Sony DVD remote AV32	1	Obsolete	library
Aver Dvd remote	2	Obsolete	library
JVC DVD/VCR remote AV62	1	Obsolete	library
Hisense TV remote B207	1	Obsolete	library
Panasonic DVD player remote Av15	1	Obsolete	library
Philips DVD player remote B134	1	Obsolete	library
Sony DVD remote AV24	1	Obsolete	library
Magnavox DVD player remote AV96	1	Obsolete	library
Panasonic DVD player remote AV11	1	Obsolete	library
Panasonic DVD player remote AV7	1	Obsolete	library
NEC controller	4	Obsolete	library
NEC controllerB202	1	Obsolete	library
RCA TV remote ATH #4	1	Obsolete	library
Califone remote AV11	1	Obsolete	library
DVD remote	1	Obsolete	library
Funai DVD remote AV38	1	Obsolete	library
Panasonic DVD player remote AV64	1	Obsolete	library
Magnavox TV remote AV87	1	Obsolete	library
JQA remote	1	Obsolete	library
RCA TV remote AV32	1	Obsolete	library
RCA TV remote	3	Obsolete	library
Samsung fan remote	1	Obsolete	library

Philips Magnavox DVD remote	1	Obsolete	library
Panasonic DVD player remote AV57	1	Obsolete	library
JVC VCR remote AV4	1	Obsolete	library
In Focus RC buzzer	1	Obsolete	library
Panasonic portable CD system remote	1	Obsolete	library
Technicolor TV remote	1	Obsolete	library
JVC DVD/VCR remote AV66	1	Obsolete	library
Panasonic DVd remote 33	1	Obsolete	library
Panasonic DVD remote AV21	1	Obsolete	library
Cisco cable box remote	1	Obsolete	library
JVC DVD player remote	1	Obsolete	library
JVC VCR remote	1	Obsolete	library
Panasonic DVd player remote AV3	1	Obsolete	library
Philips Magnavox TV remote 57	1	Obsolete	library
Panasonic VCR remote 5	1	Obsolete	library
RCA VCR remote	1	Obsolete	library
Lasko fan remote B103	1	obsolete	library
NEC remote AV26	1	obsolete	library
Panasonic VCR remote AV3	1	obsolete	library
Panasonic VCR remote AV60	1	Obsolete	library
Panasonic DVD remote	1	Obsolete	library
Panasonic DVD remote AV65	1	Obsolete	library
Kenwood receiver remote	1	Obsolete	library
Panasonic VCR remote AV20	1	Obsolete	library
Panasonic VCR remote	1	Obsolete	library
Shure 3 Pin microphone	1	Obsolete	library
Electro Voice Inc 3 Pin microphone	1	Obsolete	library
volt checker cord	1	obsolete	Library
Coaxial cable	1	obsolete	Library
Telephone connector cable	2	obsolete	Library
UHF/VHF connector	1	obsolete	Library
old Energizer AA batteries	2	obsolete	Library
Radio Shack Barrel Connector	1	obsolete	Library
8 Pin to 8 Pin Peripheral cable	1	obsolete	Library
Griffin Audio Cable	1	obsolete	Library
Male jack to RCA cable	2	obsolete	Library
Mono audio jack	1	obsolete	Library
Instrument cables	1	obsolete	Library
Plug cord cable adapter	1	obsolete	Library
VHS Camcorder AV Converter	1	obsolete	Library
ELMO controller and cords	1	obsolete	Library
coaxial cable black	1	obsolete	Library
coaxial cable green	1	obsolete	Library
coaxial cable gray	1	obsolete	library
Male to femaile extender cable 3.5mm	1	obsolete	library
3.5mm plug to plug cable	2	obsolete	library
Plug cord cable adapter	3	obsolete	library
VHS wired remote control AG-2200	3	obsolete	library
Panasonic NV-A181 remote control	1	obsolete	library
Radio Shack metal microphone 274-017	1	obsolete	library
Panasonic VHS remote NV-1300 #7	1	obsolete	library
Radio Shack heat shrink tubing opened	1	obsolete	library
Archer heat shrink tubing opened	1	obsolete	library
Switchcraft adapter	1	obsolete	library
Male to male parallel cable	1	obsolete	library
Male /male 8Pin mini din cable	1	obsolete	library

Battery charger plug	1	obsolete	library
Picktale adapter push connector coaxial	3	obsolete	library
3.5mm Stereo Y adapter	2	obsolete	library
Micronta Battery Tester	1	obsolete	library
Eagle grounding multitap 3 outlet	1	obsolete	library
RCA grounding tap single	2	obsolete	library
SpikeMaster surge protector 3 outlet	1	obsolete	library
Leviton 3 outlet extender grounded brown	1	obsolete	library
Gem electric 6 outlet converter grounded	1	obsolete	library
Eagle 3 outlet wall adapter grounded	2	obsolete	library
Generic 3 outlet wall adapter grounded	16	obsolete	library
Leviton 3 outlet wall adapter grounded	4	obsolete	library
Unbranded cassette Star Spangled Banner	1	obsolete	library
Unbranded cassetteEye of the Tiger	1	obsolete	library
Plug Coil Plug security system rectangle	1	obsolete	library
Plug Coil Plug security system round	5	obsolete	library
Surface Mount phone jack	1	obsolete	library
Telephone coaxial cover plate	3	obsolete	library
Eveready Nickel-Cadmium battery charger	1	obsolete	library
3 Pin cable conversion set	1	obsolete	library
Gould battery charger electric	1	obsolete	library
Coax antenna cable	1	obsolete	library
Hubbell valise yellow connector body	1	obsolete	library
2 Pin microphone	1	obsolete	library
Vintage brown wire plug single no ground	1	obsolete	library
2 prong single outlet for 3 prong w/ground	13	obsolete	library
Grounded cord connector	1	obsolete	library
Grounded power cable adapter	3	obsolete	library
4 AA battery holder	1	obsolete	library
3 pin microphone	1	obsolete	library
Leg adapter	1	obsolete	library
Speaker/telephone cable strap 25pcs	3	obsolete	library
Headphone replacement pads 2pk	2	obsolete	library
Modular line wall mount	1	obsolete	library
Recoton computer cleaning cloths	1	obsolete	library
black phone wall mount	1	obsolete	library
A&W Bow compass	1	obsolete	library
Geneva AV tape eraser	1	obsolete	library
staple puller-red	1	broken	library
Modular line cord	7	obsolete	library
Modular line splitter	1	obsolete	library
Swingline stapler	1	Broken	library
Grippit acid free adhesive	2	obsolete	library
Removed Laserline CD holder	1		library
GE Projector lamp EHA 500 W 120V	5	obsolete	library
Sylvania Projector lamp CAL-CXP 300W	1	obsolete	library
Sylvania Projector lamp DEK-DFW 500W	1	obsolete	library
Sylvania Projector lamp DAY-Dak 500W	1	obsolete	library
GE Projection lamp DLD/DFZ 80W	2	obsolete	library
GE Projection lamp BVE 600W	1	obsolete	library
Sylvania Projector lamp EJJ 200W	2	obsolete	library
Sylvania Projector lamp EMM/EKS 250W	4	obsolete	library
Sylvania Projector lamp DRB 1000W	1	obsolete	library
Sylvania Projector lampDFE 80W	1	obsolete	library
GE 10W bulb	1	obsolete	library
GE Quartzline lamp EJM 150W	1	obsolete	library

3M replacement part lens 78801233905	1	obsolete	library
Sylvania Tungsten/Halogen EHA 500W	1	obsolete	library
GE Sound producer lamp BAK .75amps	1	obsolete	library
NEC lamp unit VT75LPE 01161112	1	obsolete	library
NEC lamp unit VT85LP 01161100	2	obsolete	library
NEW lamp unit VT50LP 01161058	1	obsolete	library
ELMO flourescent lamp FHL6EX-N	1	obsolete	library
Epson Projector lamp ELPLP77	1	obsolete	library
Total Micro Tech Proj. lamp ELPLP87-TM	1	obsolete	library
Epson air filter ELPAF45	1	obsolete	library
Wiko AV/Photo lamp EXW 300W	2	obsolete	library
Wiko AV/Photo lamp EXR 300W	2	obsolete	library
Wiko AV/Photo lamp FXL 410W	5	obsolete	library
Wiko AV/Photo lamp FHS 300W	5	obsolete	library
Wiko AV/Photo lamp ELH 300 W	1	obsolete	library
Wiko AV/Photo lamp EXR 300W	1	obsolete	library
GE Quartzline lamp FXL 410W	1	obsolete	library
GE Projection lamp FHS 300W	1	broken	library
Apollo Projection lamp EXW 300W	1	obsolete	library
GE Projection lamp ELC 250W	2	obsolete	library
GE Quartzline lamp ENX-5 360W	6	obsolete	library
Sylvania Tungsten/Halogen lamp ELC250W	2	obsolete	library
Wiko AV/Photo lamp EHA 500W	4	obsolete	library
Wiko AV/Photo lamp DYS/DYV/BHC 600W	1	obsolete	library
Wiko AV/Photo lamp DYS 600W	2	obsolete	library
GE Projection lamp DYS/DYV/BHC 600W	5	obsolete	library
GE Projection lamp DVY 650W	4	obsolete	library
Osram replacement Projector lamp	5	obsolete	library
Epson replacement projector lamp	2	obsolete	library



FREMONT PUBLIC SCHOOLS

Teacher, Staff & Administrator Activities Summer 2026

Board of Education
June 8, 2026

FPS Teaching & Learning: Administrator & Teacher Activities Summer 2026

Date / Times	Group / Content	Leaders / Facilitators	Location	Funding
May 26-29 8:30-3:30	K-12 Science Revision Year 2	Dr. Cooper - ESU#2 & FPS Instructional Facilitators	MSEAC EMR & A360	T&L Curriculum - General Fund
May 26 12:15-4:15	CPI Refresh Secondary	Marta Hultgren & Devon Webben	FHS CTE Commons	Special Education
May 27 12:15-4:15	CPI Refresh Elementary	Marta Hultgren & Jeannie Leindecker	JCAC Library	Special Education
May 28 8:00-12:00	CPI Refresh Secondary	Marta Hultgren & Jeannie Leindecker	JCAC Library	Special Education
June 1 1:00-4:00	LETRS Certified Facilitator Training (Virtual) - Identified Personnel	LETRS Personnel / Lexia	Virtual	CLSD
June 3 1:00-4:00	LETRS Certified Facilitator Training (Virtual) - Identified Personnel	LETRS Personnel / Lexia	Virtual	CLSD
June 4 9:00-3:00	Science of Reading for Multilingual Learners - K-2, ML teachers who signed up	ESU#3	ESU#3	Title II
June 9 1:00-4:00	Building Level Tier 1 - MTSSB	MTSS-B T1 District Facilitators	MSEAC EMR	Title II & SpEd
June 10 1:00-4:00	Building Level Tier 2&3 - MTSSB	MTSS-B T2 & 3 District Facilitators	MSEAC EMR	Title II & SpEd
June 11 9:00-3:30	PTR (T3) Training Identified Personnel - PTR Facilitators, K-12 Counselors, K-12 Psychologists	ESU#2 PTR Team	ESU#2	ESU#2 Mental Health Grant Collaborative
June 15 12:45-3:45	HAL Curriculum Work - Identified Teachers	Allie Graham	MSEAC A360	Title II
June 17-18 8:30-3:30	New Co-Teacher Team Training - Identified Teachers	Marta Hultgren	TBD	Sped
June 19 8:30-3:30	HAL Curriculum Work - Identified Teachers	Allie Graham	MSEAC A360	Title II
June 22-25 8:30-3:30	Multilingual Learner PD & Curriculum Development - Gr. 5-12 ML Teachers	ESU#3, Dan Moran, FPS Instructional Facilitators, Brent Cudly	MSEAC A357 & 360	Title II & Title III

Investing in FPS Teachers, Staff, Administrators Working Collaboratively to Grow & Achieve our Goals:

- Continuous Improvement Plans
- Content Area Revision & Refinement
- Crisis Prevention
- Literacy Instruction
- High Ability Learner Programming
- English Learner Programming & Instruction
- Special Education Co-Teaching
- Multi-Tiered Systems of Support continued development & refinement Academically & Behaviorally



FREMONT PUBLIC SCHOOLS

July 6 9:00-4:00	LETRS Certified Facilitator Training (Virtual) - Identified Personnel	LETRS Personnel	Virtual	CLSD
July 7-10 8:30-3:30	Orton Gillingham training - Identified personnel including new K-8 ML & SpEd, Instructional Facilitators & Literacy Facilitators	ESU#2 Personnel	ESU#2	Title I Title II General T&L PD
July 16 8:30-3:30	FPS MTSS-A K-8 & Critical Data; K-8 Admins, K-8 Counselors, K-8 School Psychologists, K-8 Resource 1, K-8 Multilingual Teachers, K-4 Literacy Facilitators	Brent Cudly, FPS Instructional Facilitators, NE MTSS Regional Support, ESU#3, other identified specialists	MSEAC EMR & A357	Title II & SpEd
July 17 8:30-3:30	LETRS - Leadership Cohort - New Literacy Facilitators & Instructional Facilitators	Kady Zoucha, FPS Instructional Facilitator & LETRS Certified Facilitators	MSEAC A360	CLSD
July 20 8:00-4:00	CPI Initial	Marta Hultgren & Jess Kotrous	FHS CTE Commons	Special Education
July 21 8:30-11:30	All Building and District Administrators including Assistants and Deans Universal Design for Learning (UDL) -	Eileen Heller - ESU#3	MSEAC either EMR or A357 TBD	Deans Title II all others on contract
July 21 8:00-4:00	CPI Initial	Marta Hultgren & Jess Kotrous	FHS CTE Commons	Special Education
July 22 8:30-3:30	All Building & District Administration including Assistants: Opportunity Maker (a.m.) & FPS goals / direction (p.m.)	Caitlin Sharp (a.m.) District Administration (p.m.)	MSEAC either EMR or A357 TBD	CLSD for Opportunity Maker

July 23 8:30-3:30	All Building & District Administration including Assistants: Critical Data 8:30-10:00 PTR 10:15-11:30 Panorama Enhanced view and usage 1:00-3:30	Meghan Stack - FPS School Psychologist; Brittney Kuhr - FPS Principal & Tier 3 District Lead; Janette Moya - Panorama	MSEAC either EMR or A357 TBD	On Contract
July 23 8:30-3:30	FPS Leadership Cadre (Tiger U) - Identified Participants	Allie Graham & Eileen Barks, ESU#2	MSEAC A360	General Fund T&L
July 27 8:30-3:30	All Building & District Administration including Assistants: Instructional Practice Guides (IPG) 8:30-10:15 CIP 10:30-12:00 1:00 - 3:30 PK-12 Administrator Updates / Kick-off	Dr. Kelly Georgius, ESU#2; Brent Cudly FPS Instructional Facilitators FPS District Administration	MSEAC either EMR or A357 TBD	On Contract
July 27 12:15-4:15	CPI Refresh - Secondary	Jess Kotrous & Jeannie Leindecker	FHS CTE Commons	Special Education
July 28 8:00-12:00	CPI Refresh - Elementary	Jess Kotrous & Jeannie Leindecker	FHS CTE Commons	Special Education
July 28 12:15-4:15	CPI Refresh - Secondary	Marta Hultgren & Devon Webben	FHS CTE Commons	Special Education
July 29-31 8:00-4:00 See specific schedule	New Teacher Induction - All new to FPS Certified Employees	District Administration Building Administration Instructional Facilitators	MSEAC EMR, A357, A360	General Fund - T&L
August 3-4 8:00-4:00 See specific schedule	New Teacher Induction - All new to FPS Certified Employees	District Administration Building Administration Instructional Facilitators	MSEAC EMR, A357, A360	General Fund - T&L
August 4 12:15-4:15	CPI Refresh - Elementary	Jess Kotrous & Devon Webben	FHS CTE Commons	Special Education
August 5-7 & 10-11	FPS Workshop Week All FPS Certified Staff Schedules, Leaders, and locations Specific by levels and activities	Schedules, Leaders, and locations Specific by levels and activities	Schedules, Leaders, and locations Specific by levels and activities	All contract

Thank You to Our FPS Collaborative Partnerships

- Educational Service Unit #2
- Educational Service Unit#3
- Nebraska Department of Education
- Nebraska Regional Literacy Coaching Network
- Nebraska MTSS Region #2
- FPS Teacher Leaders & Administrators



FREMONT PUBLIC SCHOOLS

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Fremont Public Schools or resides in the Fremont Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: June 10, 2024

Reviewed: June 9, 2025

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. _____ The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to

the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

e. _____ A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.

2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.

3. Expulsion:

a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.

b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the

period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
 - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
- 4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
 - a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
 1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.

5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and

intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.

15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

- D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such

rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage "horse-play" or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item

or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

- (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

- (a) Tests (includes tests, quizzes and other examinations or academic performances):

- (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

- (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student

- looks at personal notes or the textbook during the test.
- (iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

- (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
 - (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
 - (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
 - (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
 - (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
 - (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time

and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child

abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
 Neb. Rev. Stat. Section 79-2,160

Date of Adoption: June 9, 2025

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. Sec. 79-2,137
Student Discipline Act, Neb. Rev. Stat. Sections 79-254 to
79-296
NDE February 2003 State Board Action; Reaffirmed
December 2005

Date of Adoption: June 10, 2024
Reviewed: June 9, 2025

PARENT ENGAGEMENT

The Fremont Public Schools believes that parent involvement is necessary in order to develop a total learning community for students of all ages. To facilitate this process, the Board of Education directs the administration to develop, with involvement of parents, a set of regulations that meet the legal requirements of the State, and the goals of the school district. Further, the Board of Education directs the administration to implement these regulations and review them annually.

Guidelines and Regulations:

Each school site will establish and regularly meet with a group of representative parents (PTA and/or parent advisory groups) to discuss school goals, school activities, and those areas of education designed for the improved learning of students.

Each school administration will establish with the representative group of parents, a method of communication to keep parents informed of school activities and practices affecting their children as well as those activities children are involved in.

Annually, each site will conduct an assessment of its parent/community involvement program. This assessment will be the basis for setting the parent involvement goals for the next twelve (12) months.

Annually, the school site leaders will review with parents all policies regarding parent rights, access, exclusion, and involvement with 1) testing information, 2) textbook selection, 3) curriculum materials determination, 4) course monitoring, 5) attendance at assemblies, 6) counseling sessions, 7) instructional activities, and 8) access to records policy.

Each school site leader will include parent representatives in site decision making councils and training sessions associated with these councils.

Annually, site leaders review general site budgets and general site personnel selection results used by sites in the operation of the schools.

Each site will work with parents in assorted volunteer programs to assist with partnerships, field trips, classroom and other instructional related activities.

During the development of the annual School Calendar, at least two parent representatives will be invited by the Superintendent or designee to serve on the Calendar Committee. These individuals will serve to provide parent input to the Committee.

Each site may have a volunteer parent serve as a Parent Involvement Coordinator for the site. Each site council would develop a duty list and schedule for the individual. This person would work with various activities and partnerships that pertain to site and parents working together.

Author: R. Nolin

Adopted: August, 1995

Legal Review: Spring, 1995

Reviewed: July 13, 1998

Revised: September 12, 2011

Reviewed: July 14, 2014

Reviewed: June 8, 2015

Reviewed: June 13, 2016

Reviewed: June 12, 2017

Reviewed: June 11, 2018

Reviewed: June 10, 2019

Reviewed: July 13, 2020

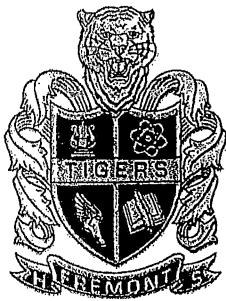
Reviewed: June 21, 2021

Reviewed: June 13, 2022

Reviewed: June 12, 2023

Reviewed: June 10, 2024

Reviewed: June 9, 2025



FREMONT HIGH SCHOOL

1750 North Lincoln Avenue
Fremont, NE 68025
402-727-3050
(fax) 402-727-3033

June 1, 2026

RE: District General Fund Payment

As per district tradition, the following breakdown shows the amount of money the district transfers to the High School from the General Fund. At this time, we are submitting this request for the Free/Reduced Non-Payment Activity Participation Reimbursement for the 2025-2026 school year. (Report Attached)

Students Participating in Activities on Free or Reduced Lunches:	216
Participation Fee Per Student:	\$30.00
Total Amount Needed:	\$6,480.00

Thank you for your attention to this matter.

Sincerely,

Myron Sikora, Principal Fremont High School

Cc:

Brad Dahl
Susan Plank

Fremont High School
Disbursement of Participation Money 2025-2026

To: Myron Sikora-Principal

CC: Scott Anderson-AD, Susan Plank-Dir of Acctg, Chris Loofe-Assoc Super, Brad Dahl-Super

From: Pam Brodd-HS Acctg Assoc

Total Paid for Year	\$9,022.96			
Total Participants	501			
Total Free/Reduced	216			
Participation Fee for 2025-2026 \$30 Per Student		Total Students in Query = 1586		
ACTIVITY	STUDENT PART.	# WAIVERED IN ACTIVITIES	WAIVERED \$	TOTAL \$
		Free/Reduced		Received
Baseball	34	8	\$170.00	\$300.00
Boys Basketball	37	9	\$215.00	\$435.00
Boys Cross Country	30	13	\$205.00	\$285.00
Boys Golf	16	4	\$90.00	\$230.00
Boys Soccer	68	50	\$1,455.00	\$280.00
Boys Swimming	7	4	\$50.00	\$90.00
Boys Tennis	18	5	\$100.00	\$190.00
Boys Track	51	18	\$280.00	\$505.00
Bowling	21	8	\$190.00	\$167.50
Cheerleading(Mascots)	27	12	\$360.00	\$260.00
Dance Team	12	3	\$90.00	\$170.00
Football	92	37	\$825.00	\$952.50
Girls Basketball	19	5	\$100.00	\$195.00
Girls Cross Country	19	6	\$75.00	\$225.00
Girls Golf	10	0	\$0.00	\$165.00
Girls Soccer	42	22	\$590.00	\$330.00
Girls Swimming	16	8	\$165.00	\$160.00
Girls Tennis	25	5	\$130.00	\$430.00
Girls Track	45	11	\$205.00	\$530.00
Softball	18	6	\$150.00	\$250.00
Volleyball	41	5	\$115.00	\$635.00
Wrestling	49	24	\$570.00	\$245.00
Unified Bowling	15	3	\$40.00	\$152.50
Unified Track	29	15	\$310.00	\$197.50
Misc Boys Income				\$821.48
Misc Girls Income				\$821.48
Totals	741	281	\$6,480.00	\$9,022.96

2025-2026 Activity Pass Sales

Student Passes @ \$30

Elementary - 9	\$270.00
JCAC - 14	\$420.00
Middle School - 45	\$1,350.00
FHS - 147	\$4,410.00
215 x \$30= \$6,450.00	

Total Student Passes sold

\$6,450.00

\$6,442.74 Collected at High School

Adult Passes @ \$45: \$30: \$90
--

\$8,535.00

TOTAL PASSES COLLECTED

\$14,977.74



FREMONT MIDDLE SCHOOL

540 Johnson Road
Fremont, NE 68025
402-727-3100
(fx) 402-727-3963

May 27, 2026

The following students paid either a \$30.00 fee or had a waiver on file to participate in sports at the Fremont Middle School for the 2025-2026 school years. Also listed is the number of students who paid \$30.00 for an Activity/Athletic Pass.

	<u># of Students</u>	<u>Fees Collected</u>	<u>Fees Waived</u>	<u>Total Fees Collected</u>
7 th Grade Students who paid the \$30.00 Participation Fee (Included in the 59 is 8 students who paid and had a waiver on file)	59	\$1,770.00		\$1,770.00
7 th Grade Students who used a Waiver to Participate	86		\$2,580.00	
8 th Grade Students who paid the \$30.00 Participation Fee (Included in the 77 is 4 students who paid and had a waiver on file)	77	\$2,310.00		\$2,310.00
8 th Grade Students who used a Waiver to Participate	58		\$1,740.00	

Total Collected for Participation Fees -- \$4,080.00

Total Fees Waived to participate in sports -- \$4,320.00

7 th & 8 th Students who paid \$30.00 for Activity/Athletic Pass (this fee goes to the High School since this fee includes FHS events)	8	\$240.00		\$240.00
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Respectfully Submitted,

Joni Poehling
Senior Office Associate
Fremont Middle School



FREMONT MIDDLE SCHOOL

540 Johnson Road
Fremont, NE 68025
402-727-3100
(fx) 402-727-3963

May 27, 2026

For the 2025-26 school years, Fremont Middle School had 280 seventh and eighth grade students participate in at least one sport. Of the 280 students, 136 students paid the \$30.00 participation fee and 144 students used the Student Fee Waiver to participate. Included with the 136 students who paid, were 12 students who paid but had a waiver on file that could have been used. Sports offered at the Fremont Middle School are football, cross country, volleyball, basketball, wrestling and track.

Of the 144 students who did use the waiver, 86 students were 7th graders and 58 students were 8th graders. Total amount of waiver fees if paid (\$30.00 each) by students would have been \$4,320.00.

Respectfully Submitted,

Joni Poehling
Senior Office Associate
Fremont Middle School



JOHNSON CROSSING ACADEMIC CENTER

200 Johnson Road
Fremont, NE 68025
402-721-2003
(fx) 402-721-2037

5/29/2026

For the 2025-2026 school year, Johnson Crossing Academic Center had 164 fifth and sixth grade students participate in at least one sport. Of the 164 students, 130 paid the \$15 participation fee and 34 students used the Student Fee Waiver to participate. Sports offered at Johnson Crossing are cross country, flag football, volleyball, basketball and track.

Of the 34 students who did use the waiver, 17 students were 5th graders and 17 students were 6th graders. Total amount of waiver fees if paid (\$15 each) by students would have been \$510.00.

Sincerely,

Sheri Holcomb
Office Associate
Johnson Crossing Academic Center



JOHNSON CROSSING ACADEMIC CENTER

200 Johnson Road
Fremont, NE 68025
402-721-2003
(fx) 402-721-2037

5/29/2026

The following students paid either a \$15 fee or had a waiver on file to participate in sports at Johnson Crossing Academic Center for the 2025-2026 school year. Also listed is the number of students who paid \$30 for an Activity/Athletic Pass.

	<u># of Students</u>	<u>Fees Collected</u>	<u>Fees Waived</u>	<u>Total Fees Collected</u>
5 th Grade Students who paid the \$15 Participation Fee	62	\$930		\$930
5 th Grade Students who used a Waiver to Participate	17		\$255	
6 th Grade Students who paid the \$15 Participation Fee	68	\$1020		\$1020
6 th Grade Students who used a Waiver to Participate	17		\$255	

Total Collected for Participation Fees -- \$1,950

Total Fees Waived to participate in sports -- \$510

5 th & 6 th grade students who paid \$30 for Activity/Athletic Pass	16	\$480		\$480
(This fee goes to the High School since this fee includes FHS events)				

Sincerely,

Sheri Holcomb
Office Associate
Johnson Crossing Academic Center



FREMONT PUBLIC SCHOOLS

2025-26 Passes, Student Fees & Waivers

Dr. Loofe

6/8/26

Student & Adult Passes Summary



FREMONT PUBLIC SCHOOLS

FPS Student Pass Collected:

\$6,442.74

Adult Pass Collected:

\$8,535.00

Total Pass Collected:

\$14,977.74

Fees and Waivers Summary



FREMONT PUBLIC SCHOOLS

JCAC:

- 164 activity participants
 - 134 Paid totaling \$1,950.00
 - 34 Free / Reduced \$510.00 (Requesting Reimbursement)

FMS:

- 280 activity participants
 - 136 Paid totaling \$4,080.00
 - 144 Free / Reduced \$4,320.00 (Requesting Reimbursement)

FHS:

- 501 activity participants
 - 285 Paid totaling \$9,022.96
 - 216 Free / Reduced \$6,480.00 (Requesting Reimbursement)

Total Reimbursement Request: \$11,310.00

StudentsStudent Fees Policy

The Board of Education of Fremont Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such

equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The

District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten

services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

Legal Reference: Neb. Rev. Stat. Sections 79-2,125 to 79-2,135
 Neb. Constitution, Article VII, section 1.
 Neb. Rev. Stat. Sections 79-241, 79-605, and 79-611(transportation)
 Neb. Rev. Stat. Sec. 79-2104 (student files or records)
 Neb. Rev. Stat. Sec. 79-715 (eye-protective devices)
 Neb. Rev. Stat. Sec. 79-737 (liability of students for damages to school
 books)
 Neb. Rev. Stat. Sec. 79-1104 (before-and-after-school or pre-kindergarten
 services)
 Neb. Rev. Stat. Sections 79-1106 to 79-1108.03 (accelerated or
 differentiated curriculum program)

Date of Adoption: April 13, 2026

Appendix 1

The administrative procedure was developed to provide guidelines, clarification, and assistance for those individuals responsible for implementation of Board Policy 5416. The following list represents the fees charged of students and the kinds of supplies and materials students are expected to provide for participation in various programs and activities. The student fee policy and guidelines will be published annually in the Student Handbook.

Minor personal and/or consumable items are requested of all students. Teachers may ask parents to voluntarily supply various personal or consumable items for use in school. The following list provides an example of the types of items that may be considered personal or consumable.

Pencils, colored pencils, pens, paper, graph paper, facial tissues, athletic shoes, tablets, notebooks, activity calendars, organizers, planners, crayons, markers, erasers, blunt end scissors, Elmer's Glue (other types may create usage difficulties), glue, white out, highlighters, school box to hold supplies, compass, protractor, calculator, blank computer disks, blank audio or video tapes, reeds for musical instruments, make-up kits for drama.

Fines will be charged for books damaged in excess of what would be considered normal wear-and-tear. Fees will be charged for lost or retained books, uniforms normally provided by the District, and lost or retained equipment. The waiver option does not apply to these charges.

Attendance at summer school is optional, as is participation in summer driver education and summer band. Therefore, for the following examples of summer programs, **the waiver option does not apply.**

Pursuant to Policy 5416 and *Neb. Rev. Stat* § 79-135 *et. seq.*, the District may, and hereby does, require and collect fees or other funds from or on behalf of the District students or require District students to furnish or provide, supplies, equipment or attire as provided for herein below:

ELEMENTARY SCHOOL (K-4) (waiver option does not apply unless specifically noted)

- Fines/fees may be charged, as indicated herein, for lost, stolen, or damaged books or materials.
- Prior to the commencement of the school year, each school publishes a listing of supplies requested of parents by that school.
- Orchestra: Students provide their own instrument. Limited supply to rent from FPS for \$50.00 / year. Fee waiver applies.
- Summer Orchestra Camp for Beginners - OPTIONAL - \$20.00 - Fee waiver does not apply.
- Students are responsible for providing appropriate clothing for physical education - shoes, socks, personal undergarments, running shorts and t-shirts.

- Elementary Athletic Tickets (K- 6) \$30.00

Johnson Crossing Academic Center (5-6)

- Activity Card (\$30.00) – covers admission to all home HIGH SCHOOL athletic events except Conference, District or State contests. Fee Waiver does not apply!!
- Participation Fee (\$15.00) – One-time fee that permits the student to participate in all 5th/6th grade Intramural Athletic activities. Fee Waiver applies.
- Band & Orchestra: Students provide their own instrument. Limited supply to rent from FPS for \$50.00 / year. Fee waiver applies.
- Music Performance Polo - \$15.00. Fee waiver applies.
- Students are responsible for providing appropriate clothing for physical education - shoes, socks, personal undergarments, running shorts and t-shirts.

MIDDLE SCHOOL (7–8) (waiver option does not apply unless specifically noted)

- Physical Education: Students are responsible for providing appropriate clothing for physical education - shoes, socks, personal undergarments, running shorts and t-shirts
- Student Activity Ticket
Fee covers admission to Middle School & High School athletic events. Fee waiver does not apply. \$30.00
- Student Participation Fee and Admission Ticket
Admission to High School athletic events ***and*** participation in athletics. Fee waiver applies. \$60.00
- Band & Orchestra: Students provide their own instrument. Limited supply to rent from FPS for \$50.00 / year. Fee waiver applies.
- Music Performance Polo - \$15.00. Fee waiver applies.
- Participation in extracurricular activities. Fee waiver applies \$30.00
- Optional Device Maintenance Program

Full	\$20.00
Free & Reduced	\$10.00

Middle School Admission Fees

Adults	\$2.00
FPS Students without ID	\$1.00
FPS Students with ID	FREE
Visiting Students	\$1.00

HIGH SCHOOL (waiver option does not apply unless specifically noted)

The following extracurricular activities require *specialized equipment or specialized attire to be provided by participating students*. *Eligible for waivers unless the student wishes to keep the uniform at the end of the season in which case payment will be required.*

Participation in these organizations requires participation in team-building activities, fund-raisers, and similar events. Failure to participate in such activities will result in appropriate consequences that may include forfeiture of membership on the team.

<u>Activity</u>	<u>Description</u>
Cheerleading	Cheerleading Uniform
Flag Team	Flag Team Uniform
Dance Team	Performance Uniform

All sports programs: Students provide shorts, t-shirt, personal undergarments, socks, mouthpieces, shoes and cold weather clothing.

Additionally, below are items the student must provide for membership on a specific team.

- a. Baseball: Student provides glove and bat
- b. Bowling: Student provides bowling ball and bag
- c. Football: Student provides optional padding
- d. Golf: Student provides golf clubs, bag, balls, tees and gloves
- e. Soccer: Student provides shin guards
- f. Softball: Student provides glove and bat
- g. Swimming: Student provides suit, goggles, towels, fins, cap
- h. Tennis: Student provides racquet
- i. Volleyball: Student provides knee pads

Students may apply for waiver of fees for all of the athletic programs listed above.

Physical Education: Students are responsible for providing appropriate clothing for physical education - shoes, socks, personal undergarments, running shorts and t-shirts

The Student Fee Policy and guidelines will be published annually in the Student Handbook.

High School Admission Fees:

Varsity Football, Baseball, Volleyball, Basketball, Track, Wrestling, Softball, Soccer

Football ONLY

Adults	\$8.00
Students K-12, no activity ticket – with ID	\$6.00
FPS student K-12 with activity ticket	FREE
Visiting students K-12 with ID	\$6.00

Senior Citizens	\$3.00
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ALL other Varsity Admission Prices

Adults	\$7.00
Students K-12, no activity ticket – with ID	\$5.00
FPS student K-12 with activity ticket	FREE
Visiting students K-12 with ID	\$5.00
Senior Citizens	\$3.00

Non-Varsity Athletic Activities Admission Prices

Adults	\$7.00
Students K-12, no activity ticket – with ID	\$5.00
FPS student K-12 with activity ticket	FREE
Visiting students K-12 with ID	\$5.00
Senior Citizens	\$3.00

Other Fees

Homecoming Dance per person \$5.00 per person

Junior-Senior Prom \$10.00 per person

Cap and Gown Purchase (depending on charges from vendor) \$65.00

Student Parking Tag - Provides admission to school parking areas, no space is guaranteed available and purchase is not required. \$5.00

Student Participation Fee and Admission Ticket

Admission to High School athletic events and participation in athletics. Fee waiver applies. \$60

Band & Orchestra: Students provide their own instrument. Limited supply to rent from FPS for \$50/year. Fee waiver applies.

Optional Device Maintenance Program/Tiger Care (5-12)

Paid	\$30
Free/Reduced	\$15

Lunch and Breakfast Programs**(LUNCH)**

Elementary Grades K-4	\$2.25
JCAC Grades 5-6	\$2.60
Middle School Grades 7-8	\$2.60
High School Grades 9-12	\$2.65
Reduced-price Lunch	\$0.40
Adult	\$5.50

Milk	\$0.50
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(BREAKFAST)

Regular price all levels	\$1.30
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Reduced-price Breakfast	\$0.30
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Adult	\$2.85
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Student Fee Waiver Procedures

The Board recognizes that while certain fees, specialized equipment, specialized attire, or project materials are appropriate and authorized some students and their families are not financially able to afford them. The School District will grant waivers upon request to students of families eligible for free or reduced price meals under the Federal Child Nutrition program. Parents of students who wish to obtain a waiver of fees may do so by obtaining a fee waiver form from the Office of the Principal of the school their child(ren) attends, providing the required information and completing the necessary forms. Such waiver request must be made for any and all events, activities, or classes no later than the last Friday in September, by the Friday of the fourth week following enrollment of the student in Fremont Public Schools, or by the Friday of the fourth week when a student formerly not eligible for a waiver becomes eligible (free or reduced price lunch as provided under the United States Department of Agriculture Child Nutrition Program). Waivers will not be approved retroactively for fees previously paid or specialized items, attire, or project materials purchased by students. Only those fees and items eligible for waivers as required by state statute shall be waived.

Student Fee Waiver Application

The Board recognizes that while certain fees, specialized equipment, specialized attire, or project materials are appropriate and authorized, some students and their families are not financially able to afford them. The school district will grant waivers upon request to students of families eligible for free or reduced price meals under the Federal Child Nutrition Program. If you would like the school district to waive specific student fees for your child, you **must** complete this form in its entirety and submit it, along with any required documentation, to the office of the Building Principal.

Student Fee Waiver Procedures

If you are interested in receiving assistance for your child for any of the programs below, you can simply **check the appropriate box(es) below and sign**. Your child's eligibility will be automatically shared with the programs you selected. (Note: The only information that will be shared is your child's eligibility for free or reduced price meals. The personal and financial information contained on the free and reduced price meal application form **will not** be shared. Not sharing this information will in no way affect your child's status in the Free and Reduced Price Meal Program). Such waiver request must be made for any and all programs covered by this program no later than the last Friday in September; by the Friday of the fourth week following enrollment of a student in Fremont Public Schools; or by the Friday of the fourth week when a student not formerly eligible for a waiver, becomes eligible (free or reduced lunch as provided under the United States Department of Agriculture child nutrition program). Waivers will not be approved retroactively for fees previously paid for specialized items, attire or project materials purchased by students. Only those fees and items eligible for waivers as required by state statute shall be waived. Any clothing, equipment, or other materials used in connection with this waiver will remain the property of the school district.

* * * * *

By signing below I agree to permit my child (name) _____ eligibility in the free and reduced price meals program to be shared with the program areas checked below: (Complete a separate form for each child)

_____ Field Trips

_____ Activity Fees/Athletic Teams/Clubs/Band & Vocal Music

_____ Transportation

_____ All Programs/Services Where Assistance May be Available

(Signature of Parent/Guardian)



FREMONT PUBLIC SCHOOLS

2026-27 Student Fees Recommended Changes

Dr. Loofe

6/8/26

Summary of Recommended Changes



FREMONT PUBLIC SCHOOLS

<u>FREMONT 25-26</u>	<u>ELEM.</u>	<u>JCAC / FMS</u>	<u>HS</u>	
LUNCH	\$2.00	\$2.35	\$2.40	
BREAKFAST	\$1.30	\$1.30	\$1.30	
Bellevue	\$2.75	\$3.00	\$3.25	
Bennington	\$2.95	\$3.25	\$3.30	
Columbus	\$2.90	\$3.15	\$3.15	
Grand Island	CEP	CEP	CEP	
Gretna	\$3.30	\$3.55	\$3.85	
Hastings	\$3.10	\$3.40	\$3.40	
Kearney	\$2.50	\$2.70	\$2.75	
Norfolk	\$3.55	\$3.55	\$3.55	
Ralston	\$2.60	\$3.10	\$3.25	
<u>South Sioux</u>	<u>\$3.20</u>	<u>\$3.40</u>	<u>\$3.60</u>	
ARRAY AVERAGE	\$2.98	\$3.23	\$3.34	
<u>FREMONT 26-27</u>	<u>ELEM.</u>	<u>JCAC / FMS</u>	<u>HS</u>	
LUNCH	\$2.25	\$2.60	\$2.65	.25 c increase
BREAKFAST	\$1.30	\$1.30	\$1.30	NO Change
ADULT LUNCH	\$5.50	.90 c increase		
ADULT BREAKFAST	\$2.85	.10 c increase		

- The state-recommended FY27 meal rates for full-pay students are \$4.16 for lunch and \$2.06 for breakfast.
- I understand the economic impact any rate increase will have on paying families; however, an increased adjustment is necessary as total compensation, commodity prices, and the cost of replacing aging equipment continue to rise.
- Rather than implementing the full \$1.86 per-meal cost increase in year one, the recommendation is a phased \$0.25 increase for FY27, subject to annual evaluation.
- FPS hasn't increased meal prices since the 2013-2014 school year.
- The FY26 balance stands at \$201,056.39 (down from \$251,657.36 on May 31, 2026). These remaining funds are fully allocated to cover the summer lunch program food and labor expenses, alongside all projected expenditures for August 2026.

Summary of Recommended Changes



FREMONT PUBLIC SCHOOLS

TIGER CARE (Optional Fee for Device Maintenance): (Fee waiver applies)

- Paid for during back to school check in process at grades 5-12
- Used for the purchase of chromebook replacement parts, hardware, keyboards, motherboards, and chargers when student devices are damaged or are in non-working order. In-house technicians complete this work rather than sending out for service. Much more cost effective keeping this in-house.
- Began FY26 with a balance of \$12,846.35
- Balance as of 6/1/26 was \$4,979.63

Recommendation: increase this optional fee from \$20.00 to \$30.00. Qualifying free/reduced students would be charged \$15.00 instead of \$10.00.

ADMISSION PRICES into EVENTS: (Class A Athletics)

- **NEW**: Varsity FB: \$8.00 adults / \$6.00 students. All other Varsity sports where admission is charged will be \$7.00 (A) / \$5.00 (S). With Activity Card students FREE for home events and pay student rate for away events. Students pay adult prices without Activity Card for away events.
- FPS Recommendation to reduce Senior rate from \$3.50 to \$3.00 at all levels

InstructionParental/Community Involvement in Schools

Fremont Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent, guardian, or educational decisionmaker of a student has a complaint or objection to textbooks, tests, curriculum materials, activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff, and any other instructional materials, the parent, guardian, or educational decisionmaker may request a personal conference with appropriate school personnel to discuss such concerns. The Superintendent or designee shall prepare a complaint form which may be used by a parent, guardian, or educational decisionmaker to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, guardian, or educational decisionmaker.
2. Upon reasonable advance request, a parent, guardian, or educational decisionmaker will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the child, other students, and the educational staff.
3. Parents, guardians, and educational decisionmakers are encouraged to communicate to school staff when the parent, guardian, or educational decisionmaker believes it to be appropriate for their child to be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences that the parent, guardian, or educational decisionmaker finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent, guardian, or educational decisionmaker concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the objection, and a proposed solution for dealing with the objection that would be satisfactory to the parent, guardian, or educational decisionmaker and consistent with the mission of the District and legitimate school interests. Parents, guardians, and educational decisionmakers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.
4. Upon request of a parent, guardian, or educational decisionmaker the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.

5. The District will notify parents, guardians, and educational decisionmakers when their child may be subjected to a standard norm referenced or criterion referenced test or standardized tests. When reasonable to do so or required by law, the parents, guardians, or educational decisionmakers will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, guardian, or educational decisionmaker of such student shall be prohibited unless a parent, guardian, or educational decisionmaker requests in writing that such tests be administered to their child.
6. Parents, guardians, and educational decisionmakers will be notified in advance of any school-sponsored survey administered to students of the District when the survey concerns one or more of the following areas:
 - Political affiliations or beliefs of the student or the student's parent, guardian, or educational decisionmaker;
 - Mental or psychological problems of the student or the student's family;
 - Sex behavior or attitudes;
 - Illegal, anti-social, self-incriminating, or demeaning behavior;
 - Critical appraisals of other individuals with whom respondents have close family relationships;
 - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - Religious practices, affiliations, or beliefs of the student or student's parent, guardian, or educational decisionmaker; or
 - Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Any survey administered by the District that asks a student to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers that their students will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decisionmakers may request a copy of the survey, review the survey, and/or exempt their student from participating in the survey.

No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

No personally identifiable information of any student survey shall be disclosed unless permitted or required by state and federal law.

7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents, guardians, or educational decisionmakers as to any concerns, objections, or other information such parents, guardians, or educational decisionmakers would wish to provide to the school district concerning a parent's, guardian's, or educational decisionmaker's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. Sections 79-530 to 79-533
 Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
 Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption: June 9, 2025

Policy Committee

The Policy Committee has been reviewing policies in order to move towards a full adoption of policies as recommended by Perry Law Firm. The rationale for the work of the policy committee is to:

- Align policy with current state and federal regulations.
- Clarify procedural language for consistency and transparency.
- Remove outdated references and add recent statutory requirements.
- Consolidation of overlapping policies for efficiency

Once the Perry policies are fully approved and implemented the maintenance of District policies will involve periodic updates which are provided at no charge through the ESU on an annual basis. This will enable a more efficient and effective policy process ensuring the legality, relevance and accuracy of the District's policies.

The sections of policy brought forth this month include the sections of Internal Board Operations and Board Authority.

The intent of the policy committee is that the listed policies would be adopted as a group, waiving a second reading.

Perry Policy - Board Organization			
	Policy:	FPS Policy:	Notes:
Purpose and Role of the Board	8110	81A	Adopt 8110, rescind 81A
Duties and Functions of the Board of Education	8120	83C	Adopt 8120, rescind 83C
Annual Organizational Meeting	8130	8130-82B.1-82b.2	Adopt 8130, rescind 82B.1, 82b.2
Standing Committees	8151		Adopt 8151
Standing Committee on Negotiations	8152		Adopt 8152
Standing Committee on American Civics	8153		Adopt 8153
Temporary Committees	8160		Adopt 8160
<u>Board Members</u>			
Orientation for Newly-Elected Members of the Board of Education	8210	81A.3	Adopt 8210, rescind 81A.3
Policy for Board Member Attendance at Educational Workshops, Conferences, Training Programs, Official Functions, Hearings, and Meetings	8230	83C.11	Adopt 8230, rescind 83C.11

Coffee Act Policy (Reimbursable Expenses)	8231	42C.4 , 83C.11	Adopt 8231, rescind 42C.4, 83C.11
Use of Public Resources by Board Members and Employees	8232		Adopt 8232
Membership in School Board Associations	8240	88H	Adopt 8240, rescind 88H
Conflict of Interest-Contracts	8260	84D.1	Adopt 8260, rescind 84D.1
Conflict of Interest - Employment of Family Member of Board Member or Supervisor and Employment of Board Member	8261		Adopt 8261
Conflict of Interest/Other than Contracts or Employment	8270		Adopt 8270
Reporting Procedures	8271		Adopt 8271
Conflicts Ledger	Attachment 8271		Adopt attachment 8271
Code of Ethics	8272	84D	Adopt 8272, rescind 84D
Methods of Operation			
Methods of Operation	8300		Adopt 8300
Formulation of Policies	8310	8001 , 85E	Adopt 8310, rescind 85E, 8001

Adoption, Amendment or Suspension of Policies	<u>8320</u>	<u>85E.5a</u>	Adopt 8320, rescind 85.5a
Formulation of Administrative Regulations	<u>8330</u>		Adopt 8330
Meetings	<u>8340</u>	<u>86F</u>	Adopt 8340, rescind 86F
Types of Meetings	<u>8341</u>	<u>86F</u>	Adopt 8341, 86F
Designated Method of Giving Notice of Meetings	<u>8342</u>	<u>86F.5</u>	Adopt 8342, rescind 86F.5
Agenda Construction and Control	<u>8343</u>	<u>86F.4</u>	Adopt 8343, rescind 86F.4
Location of School Board Meetings	<u>8344</u>		Adopt 8344
Procedures During Meetings	<u>8345</u>	<u>87G</u>	Adopt 8345, rescind 87G
Public Participation at Board Meetings	<u>8346</u>	<u>11A.2a2</u>	Adopted 6-10-26, rescind 11A.2a2
Teacher-Administrator-Board of Education Responsibilities	<u>8347</u>		Adopt 8347

Newly Added Section

Perry Policy - Board Authority

	Policy:	FPS Policy:	Notes:
General Statement	9000		Adopt 9000
Limits of Authority	9010		Adopt 9010,
<u>Board Members</u>			
Legal Description	9100		Adopt 9100
Number of Members, Terms of Office	9110	81A.1b , 81A.2	Adopt 9110, rescind 81A.1b, 81A.2
Officers	9120		Adopt 9120
President	9121		Adopt 9121
Vice-President	9122	83C.6	Adopt 9122, rescind 83C.6
Treasurer	9123	83C.5	Adopt 9123, Rescind 83C.5
Secretary	9124	83C.4	Adopt 9124, rescind 83C.4
Attorney	9125	83C.6	Adopt 9125, rescind 83C.6
Auditor	9126		Adopt 9126
Individual Members	9127	83C.8	Adopt 9127, rescind 83C.8
Removal From Office	9140	83C.9a	Adopt 9140, rescind 83C.9a

Policy Update for June Board Meeting

Due to the numerous changes that were adopted through legislation this year we are bringing forward a number of changes to Board of Education policies - many of which are referenced in our student handbooks. Our intent would be to adopt them as a group, waiving second reading in order to have them incorporated into the student handbooks next month.

FPS Policy Updates			
Current Policy Number	Suggested Policy	Action (New/Replace/Update)	Notes
1110 Bulletin Boards	1110	Update	LB 429 added new requirements for “equal access” to teachers by professional organizations and teacher associations. Policy 1110 has been updated to ensure that qualifying organizations and associations are granted such access under the new law.
3560 Records Management and Disposition	3560	Update	LB 596 updated references in the record retention laws to better reflect current technology and electronic storage capabilities. Policy 3560 has been updated to reflect these changes.
5004 Full-time and Part-time Enrollment	5004	Update	LB 937 refined the part-time enrollment statutes to provide greater flexibility for students participating in national and state activities, such as FFA. Policy 5004 has been updated accordingly.
5005 Student Residence, Admission and Contracting for Educational Services	5005	Update	LB 937 imposes a new requirement that school districts may not disenroll a student who is the subject of a DHHS investigation. Under this new law, if DHHS notifies a school district that a student may be the victim of abuse or neglect, the district cannot facilitate a student’s withdrawal or transfer to a different school. If a parent or guardian attempts to withdraw or transfer the student
5006 Option Enrollment	5006	Update	LB 653 amended the option enrollment statutes by requiring the “automatic” acceptance of siblings of option students currently enrolled in a district. Policy 5006 has been updated to reflect this new requirement. Over the next few

FPS Policy Updates

			months, schools should evaluate their option enrollment program and practices to account for these new obligations, as well as review and update option enrollment forms.
Appendix 5006	Appendix 5006	Update	Similar to the changes made in Policy 5006, the Option Resolution has been updated to reflect the change in LB 653 that removes capacity limitations for option siblings.
5008 Attendance	5008	Update	LB 937 amended the student attendance laws to provide that a documented absence from a credentialed health professional shall excuse a student's absence for that day and not count toward a student's truancy accumulation. The update to Policy 5008 reflects this change.
5101 Student Discipline	5101	Update	LB 653 amended the Student Discipline Act and requires two changes to board policy. First, LB 653 created an exception to the prohibition on suspending young students. Previously, PK-2 graders could only be suspended for bringing a firearm or deadly weapon to school. Now, a PK-2 grader can be suspended for violent behavior. In addition, LB 653 amends the notice requirements for student discipline letters. School administrators should ensure that their student discipline forms and checklists are updated to reflect these new notice requirements.
5205 Graduation	5205	Update	Last year, LB 296 amended Nebraska's graduation statute to provide an exception for students who, at some point during their high school career, were under the supervision of a juvenile court. Policy 5205 incorporates this new statutory exception into the graduation criteria.
8130 Annual Organizational Meeting	8130	Update	LB 596 allows each board to designate the method by which they will give advanced public notice of board meetings. The method must be noted in the meeting minutes. At the annual organizational meeting, each board should approve (and note in the minutes) the designated method of giving notice, such as on the district's website or posting in conspicuous places within the District.

FPS Policy Updates

8342 Designated Method of Giving Notice of Meetings”):	8342	Update	LB 596 amends the Open Meetings Act’s notice requirements. Previously, notices of board meetings were required to be published in the newspaper, with several exceptions. Now, notices of regular meetings only need to be published four times per year. Schools that wish to continue publishing monthly notices in the newspaper are free to continue doing so. But for those schools that do not want to be tied to a newspaper each month, notices of the regular meeting schedule need only be published four times a year.
3130 Purchasing Policy	3130	Update	The Purchasing Policy is important to ensure that Boards have oversight of large purchases in the District, while affording the administration the flexibility to make smaller purchases when needed. However, Policy 3130 does not delineate between purchasing products and expending district funds for ongoing service or renewals previously approved (such as utility bills, insurance renewals, and so forth). To better address the distinctions between these scenarios, each Board may consider updating Policy 3130.

Internal Board Policies - OrganizationPurpose and Role of the Board

The responsibilities of the Board of Education shall be as follows:

1. Provide a school system which offers a Kindergarten through twelfth grade program.
2. Confer with the Superintendent of schools about recommendations for school programs.
3. Consider and adopt textbooks selected by the Superintendent and staff together with the courses of study recommended by them.
4. Set and annually review long-term written goals for the school district.
5. Consider and approve the annual operating budget prepared by the Superintendent.
6. Consider and approve claims for expenditure.
7. Interpret the school programs to the community through a community relations program.
8. Represent the needs of the school system before city and state authorities as well as the general public.
9. Refer parent and community criticism and suggestions to the Superintendent for consideration and recommendation.
10. Serve as a body of final appeal for staff members and school patrons on matters properly appealable from orders of the Superintendent.
11. Establish and maintain policies consistent with the Board's interpretation of the wishes of the community and the requirements of the law. Conduct an annual review of policies as and to the extent required by law.
12. Develop a procedure whereby policy changes and/or additions may be proposed by Board members, other school employees, or the general public by submitting them to the Superintendent for consideration and recommendation.
13. Evaluate the effectiveness of Board policies.
14. Adopt rules and regulations in cooperation with the Superintendent for governance of the school system.
15. Select the Superintendent and support the Superintendent in the efficient discharge of the Superintendent's duties.

16. Require reports from the Superintendent.
17. Evaluate the Superintendent of Schools in accordance with applicable state laws.
18. Elect school personnel upon nomination and recommendation of the Superintendent.
19. Elect officers of the Board annually and appoint auxiliary personnel as necessary.
20. Perform specific duties imposed on school Boards by statutes of the State of Nebraska.
21. Participate in local, state and national organizations for school Board members.
22. Cooperate with other governmental bodies and agencies.
23. Cooperate with professional and educational organizations.

Legal Reference: Neb. Rev. Stat. Sec. 79-501
 Neb. Rev. Stat. Sec. 79-512
 Neb. Rev. Stat. Sec. 79-525
 Neb. Rev. Stat. Sec. 79-526

Date of Adoption: [Insert Date]

Internal Board Policies - OrganizationDuties and Functions of the Board of Education

- A. The Board of Education shall exercise full legislative control over Fremont Public Schools, in accordance with the statutes of the State of Nebraska.
- B. The Board of Education shall elect a Superintendent to carry out the executive duties of Fremont Public Schools. The Superintendent's appointment shall be a major item of business at the December meeting, unless the present Superintendent is on a term contract.
- C. The Board of Education shall, through its legislative function, initiate questions of policy and act on the recommendations of the Superintendent in matters of policy, employee employment or dismissal, salary schedules or other personnel regulations, courses of study, selection of text books, and other matters pertaining to the direct welfare of the schools.
- D. The Board of Education shall require reports from its executive officer concerning conditions of efficiency and needs of the schools. The Board shall take steps to appraise the effectiveness with which the schools are achieving the educational purposes of the school system as may be determined by the Board of Education.
- E. The Board of Education shall provide for the preparation and adoption of the annual budget and shall provide, by the exercise of its taxing power, the funds necessary to finance the operation of the schools within the guidelines of Nebraska State Statute.
- F. In order to exercise its rights and duties, the Board of Education shall prepare and publish a body of policies and regulations covering organization, policies, and procedures of the school system. The Board of Education shall cause its policies and regulations to be kept in constant revision, conduct an annual review to the extent and shall republish such policies as and to the extent required by law and as deemed necessary.

Date of Adoption: [Insert Date]

Internal Board Policies - OrganizationStanding Committees

It shall be the policy of Fremont Public Schools that the following will be the standing committees of the Board of Education:

1. Negotiations Committee
2. Committee on American Civics
3. ~~Transportation/Facilities~~ Facilities Committee
4. ~~Budget Committee~~ Audit Committee
5. Policy Committee
6. ~~Administration Review Committee~~ Executive Committee (President, Vice President, Secretary)

It shall further be the policy of Fremont Public Schools that the Board President and Superintendent shall confer on the appointment of the members of the above committees.

Legal Reference: Neb. Rev. Stat. Sec. 79-724
 Neb. Rev. Stat. Sec. 79-520

Date of Adoption: [Insert Date]

Internal Board PoliciesStanding Committee on Negotiations

It shall be the policy of Fremont Public Schools that the Negotiations Committee shall consist of three members recommended by the Board President and Superintendent.

The Negotiations Committee will represent the full Board of Education in negotiations with recognized labor organizations. The full Board of Education may also include selected administrators on the negotiations team. The Board of Education reserves the right to appoint a chief spokesperson who is not a member of the Board to represent the Board in negotiations.

After negotiations are completed, the negotiations committee will make a recommendation to the full Board of Education on the salary schedule and benefits under consideration.

Date of Adoption: [Insert Date]

Internal Board Policies - OrganizationStanding Committee on American Civics

It shall be the policy of Fremont Public Schools that the Committee on American Civics shall consist of three members appointed by the Board President. The Committee shall meet at least twice per year. One of the responsibilities of this committee will be to examine recommended social studies textbooks and report findings based on this examination to other members of the Board of Education. The Committee shall take all other steps to ensure compliance with Nebraska law.

It shall further be the policy of Fremont Public Schools that the Committee on American Civics shall review all major proposals prepared by the Superintendent of schools and instructional staff for adoption of new textbooks, development of new instructional programs, revision of existing instructional programs, modification of established graduation requirements, and other related matters. After the review is completed, the Committee on Curriculum and Americanism will make a recommendation to the full Board of Education about approval or adoption of the matter under consideration.

Legal Reference: Neb. Rev. Stat. Sec. 79-724
 Neb. Rev. Stat. Sec. 79-520

Date of Adoption: [Insert Date]

Internal Board Policies - OrganizationTemporary Committees

It shall be the policy of Fremont Public Schools that in addition to the appointment of standing committees, the President of the Board of Education or the full Board may appoint such temporary committees as are deemed necessary.

Temporary committees shall serve at the pleasure of the President of the Board of Education or of a majority of the members of the Board of Education, but in general the duration of temporary committees shall not exceed beyond the next annual meeting of the Board of Education.

Temporary committees will be expected to submit their recommendations to the full Board of Education for appropriate action.

Legal Reference: Neb. Rev. Stat. Sec. 79-520

Date of Adoption: [Insert Date]

Internal Board Policies - Board MembersOrientation for Newly-Elected Members of the Board of Education

The Board of Education and staff members shall assist each new elected member to understand the functions, policies, and procedures of the Board of Education before the member takes office. To this end the following steps shall be taken:

1. The newly-elected member shall be given selected materials such as a copy of the Board's policies, a copy of the school budget, a copy of Nebraska school laws and information on the responsibility of a school Board member.
2. The newly-elected member shall be invited to attend meetings of the Board of Education and to participate in the discussions.
3. The Secretary of the Board of Education shall supply material pertinent to the meetings and the Superintendent of the School shall explain the use of such materials.
4. The newly-elected member shall be invited to meet with the Superintendent and / or designees to discuss their area of responsibility as defined by the Board of Education.
5. Any other material deemed helpful shall be made available upon request.

Date of Adoption: [Insert Date]

Internal Board Policies - Board MembersPolicy for Board Member Attendance at Educational Workshops, Conferences, Training Programs, Official Functions, Hearings, and Meetings

Board members are expected to maintain effectiveness by being well-informed on educational issues. Accordingly, Board members are encouraged to attend educational workshops, conferences, training programs, official functions, hearings, or meetings which are sponsored by the school district, state, and national education organizations.

Board members are specifically authorized to attend such functions which are sponsored by this school district, the Nebraska Association of School Boards, the National School Boards Association, AASA, NRCSA and similar organizations without specific action by the Board of Education. In addition, Board members may attend such functions at district expense sponsored by other organizations upon specific prior approval of the Board of Education.

Legal Reference: Neb. Rev. Stat. Sec. 79-512

Date of Adoption: [Insert Date]

Internal Board Policies - Board MembersCoffee Act Policy (Reimbursable Expenses)

- A. Board members, employees or volunteers of the school district are expected to maintain effectiveness by being well informed on educational and related issues and are encouraged to diligently perform their required duties, attend educational workshops, conferences, training programs, official functions, hearings or meetings which are necessary to perform required duties, sponsored by the school district or State and national educational organizations or which are otherwise in the best interests of this school district as follows:
1. Board members as a result of this policy are hereby given prior approval by this school Board and upon approval by the Superintendent or the Superintendent's designee are specifically authorized to attend such functions without additional or further approval by the school Board unless otherwise so determined and the school district shall pay the registration costs, tuition costs, fees or charges for such functions along with actual travel expenses, if travel is by commercial or charter means or if a personal automobile is used, mileage shall be allowed at the rate provided by law with meals and lodging to be reimbursed based upon substantiated costs actually and necessarily incurred or applicable Federal Rates.
 2. Employees and volunteers are authorized to attend such functions upon prior approval by the Superintendent or the Superintendent's designee and the school district shall pay registration costs, tuition costs, fees or charges for such functions along with actual travel expenses, if travel is by commercial or charter means or if a personal automobile is used, mileage shall be allowed at the rate provided by law with meals and lodging to be reimbursed based upon substantiated costs actually and necessarily incurred or applicable to Federal rates.
- B. Payment or reimbursement for expenses incurred by Board members, employees or volunteers as otherwise specifically permitted by law shall also be allowed as provided by such law.
- C. Since it is hereby determined to be important and in the best interest of this school district to recognize service by Board members, employees and volunteers, the school Board hereby authorizes the President, Superintendent or the Superintendent's designee to determine when and to whom plaques, certificates of achievement, flowers or other items of value should be granted provided that no such plaque, certificate, flowers or other item of value to be awarded shall cost more than \$50.00.

- D. School Board members are not paid members and when appropriate because of the timing, length or other factors, sandwiches or meals may be provided to School Board members, employees and volunteers attending public meetings or in other appropriate or necessary situations such as joint meetings with other governing bodies.
- E. That non-alcoholic beverages, cookies or other similar items may be provided to individuals attending public meetings, private meetings, discussions or public or private conferences as determined necessary or appropriate by the Superintendent or the Superintendent's designee to be in the best interest of this school district.
- F. Non-alcoholic beverages and meals may be provided for individuals while performing or immediately after performing relief, assistance or support activities in emergency situations or during or immediately following their participation in any activity approved by the School Board.
- G. In addition to the other matters covered and allowed by this policy, one recognition dinner each fiscal year may be held for Board members, employees or volunteers provided the maximum cost per person, which is hereby established for such dinner shall not exceed \$50.00 and further provided that such annual dinner may be held separately for employees of each department or separately for volunteers or any of them in combination.
- H. The authority necessary to carry out the provisions of this policy should be and is hereby delegated from the School Board to the designated officials so indicated herein.
- I. Nothing in this policy shall authorize the expenditure of public funds to pay for any expenses incurred by a spouse of a Board member, employee or volunteer unless the spouse is also a Board member, employee or volunteer.

Legal Reference: Neb. Rev. Stat. Sections 13-2201 to 13-2204
Neb. Rev. Stat. Sec. 79-546

Date of Adoption: [Insert Date]

Internal Board Policies/PersonnelUse of Public Resources by Board Members and EmployeesRestrictions on Use

No Board member or employee of Fremont Public Schools shall use or authorize the use of his or her public office or any confidential information received through the holding of the public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which the individual is associated.

No Board member or employee shall use or authorize the use of school district personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.

No Board member or employee shall use or authorize the use of school resources for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question. For purposes of this restriction, "school resources" means personnel, property, resources, or funds under the official care and control of the Board member or employee.

Authorized Uses

The uses described below are not authorized by employees, and violate this policy, where an employee's use: (1) interferes with the conduct of school business; (2) interferes with the performance of the employee's duties and responsibilities; (3) is contrary to another Board policy or a rule or directive set forth in an employee handbook or other employee communication device; (4) is contrary to a supervisor's directive; or (5) the use is for the employee's personal financial gain or potential for personal financial gain.

Incidental or De Minimis Use: Use of school resources by a Board member or employee which is incidental or de minimis does not constitute a violation of this policy.

Personal Use as Part of Compensation: Use of school resources for personal purposes is authorized by this policy if:

1. the use of the resource for personal purposes is part of the employee's compensation provided in an employment contract or is consistent with this policy; and
2. the personal use of the resource as compensation is reported in accordance with the Internal Revenue Code of 1986, as amended, and taxes, if any, are paid by the affected employee.

Employees who engage in such personal use shall, upon request of the Board of Education or the administration, provide evidence to establish that the compensation has been reported and taxes paid as required by the Tax Code.

School Vehicles: Use of a school vehicle by a Board member or employee to travel to a designated location or the home of the Board member or employee is permissible when the primary purpose of the travel serves a school district purpose. Such use is authorized by this policy. No travel other than directly to the school-related trip destination shall occur, however, when students are in the vehicle or if the vehicle is a school bus.

Communication Devices: A Board member or employee may use a telecommunication system, a cellular telephone, an electronic handheld device, or a computer under the control of the school district for email, text messaging, a local call, or a long-distance call, to a child at home, a teacher, a doctor, a day care center, a baby-sitter, a family member, or any other person to inform any such person of an unexpected schedule change or for other essential personal business. Any such communication shall be kept to a minimum and shall not interfere with the conduct of school business or the performance of an employee's duties.

A Board member or employee shall be responsible for payment or reimbursement of charges (e.g. long distance charges), if any, that directly results from any such communication. The Board member or employee shall promptly report any such communication that results in an expense to the School District to the Superintendent or the Superintendent's designee. The Superintendent or the Superintendent's designee shall establish procedures for reimbursement of charges incurred as a result of such communications.

Use of the District's internet system for such communications shall not be permitted to the extent such use violates the terms of the E-Rate program, which restricts use of the internet system to "educational purposes."

Election Issues: A Board member or the Superintendent, in the normal course of his or her duties, may use school resources to research and prepare materials to assist the School Board in determining the effect of a ballot question on the School District.

Mass mailings, mass duplication, or other mass communications at school expense for the purpose of qualifying, supporting, or opposing a ballot question is not permitted. Mass communications does not include placing public records demonstrating the consequences of the passage or defeat of a ballot question affecting the School District on its existing websites.

A Board member or employee may campaign for or against the qualification, passage, or defeat of a ballot question or the nomination or election of a candidate when no school resources are used. An employee shall not engage in campaign activity for or against the qualification, passage, or defeat of a ballot question or the nomination or election of a candidate while on duty time.

A Board member or authorized employee may make school facilities available for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is

not a factor in making the facilities available or a factor in determining the cost or conditions of use.

The School Board may discuss and vote upon a resolution supporting or opposing a ballot question.

A Board member may respond to specific inquiries by the press or the public as to his or her opinion regarding a ballot question or provide information in response to a request for information.

A Board member or employee may identify himself or herself by his or her official title when communicating about a ballot question. Employees who do so shall clearly communicate that their communication is their personal opinion and does not reflect the position or views of the Board of Education or the School District unless express authorization is given by the Board of Education or the Superintendent.

Legal Reference: Neb. Rev. Stat. Sections 49-14,101.01 and 49-14,101.02

Date of Adoption: [Insert Date]

Internal Board Policies - Board MembersMembership in School Board Associations

The Board of Education shall hold memberships in such school board associations as it may from time to time determine appropriate.

The Board will list on the school's website the organizations and memberships that the Board belongs to and the annual membership dues (if any) for such organizations and memberships, as well as the fees paid by the Board to any individual lobbyist or lobbying firm (if any).

Legal Reference: Neb. Rev. Stat. Sec. 79-512
 LB 304 (2024)

Date of Adoption: June 10, 2024

Internal Board Policies - Board MembersConflict of Interest/Contracts

It shall be the policy of Fremont Public Schools that any contract whether oral or written, formal or informal, which is entered into by the school district and in which a member of the Board of Education is directly or indirectly interested, is voidable unless certain reporting, disclosure and abstention requirements are met. The school district is authorized to enter into a contract in which a member of the Board of Education is directly or indirectly interested so long as:

1. The Board member makes a declaration on the record regarding the nature of his/her interest prior to official consideration of the contract.
2. The affected Board member does not participate in consideration or discussion of the contract.
3. The Board member does not vote on the granting of the contract except that if the number of members of the Board declaring an interest in the contract would prevent the Board with all members present from securing a quorum in the issue, then all members may vote on the matter.
4. The Board member does not in any way participate in the inspection, operation, administration or performance under the contract on the part of the district.

It shall further be the policy of Fremont Public Schools that the above provisions apply not only to formal contracts but also to open accounts.

Legal Reference: Neb. Rev. Stat. Sec. 49-14,103.01

Date of Adoption: [Insert Date]

Internal Board PoliciesConflict of Interest - Employment of Family Member of Board Member or Supervisor and Employment of Board Member

1. A member of the Board of Education or an administrator or other employee with supervisory responsibilities may employ or recommend or supervise the employment of an immediate family member if:

- a. He or she does not abuse his or her official position (for this purpose, “abuse” means employing an immediate family member: who is not qualified for and able to perform the duties of the position; at an unreasonably high salary; or who is not required to perform the duties of the position);
- b. He or she makes a full disclosure on the record to the Board of Education and a written disclosure to the Superintendent and/or Secretary of the Board; and,
- c. The Board of Education approves the employment or supervisory position.

2. No immediate family member of a Board of Education or an administrator or other employee with supervisory responsibilities shall be employed by the School District:

- a. Without first having made a reasonable solicitation and consideration of applications for such employment.
- b. Who is not qualified for and able to perform the duties of the position.
- c. For any unreasonably high salary.
- d. Who is not required to perform the duties of the position.

3. Neither the Board of Education nor an administrator or other employee with supervisory responsibilities shall terminate the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.

4. This policy shall not apply to an immediate family member of a member of the Board of Education or an administrator or other employee with supervisory responsibilities who was previously employed in a position with the School District prior to the election or appointment of the Board member or employee. Prior to or as soon as reasonably possible after the official date a Board member takes office or an employee assumes his or her responsibilities, such Board member, administrator or other employee with supervisory responsibilities shall make a full disclosure of any immediate family member employed in a position subject to this policy.

5. A member of the Board of Education may not be engaged in a contract to teach with the Fremont Public School District. Nor shall a member of the Board of Education cast a vote in favor of the election of any employee when the Board member is related by blood or marriage to such employee.

Legal Reference: Neb. Rev. Stat. Sections 49-1499.04; Sec. 49-1499.05; 79-544; and 79-818

Date of Adoption: [Insert Date]

Internal Board PoliciesConflict of Interest—Other Than Contracts or Employment

1. Members of the Board of Education of this School District shall abstain from voting on matters on which they may have a conflict of interest. Any Board member who would be required to take any action or make any decision in the discharge of his or her duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:

- (A) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict; and,
- (B) Deliver a copy of the statement to the Secretary of the Board of Education, who shall enter the statement into the public records of the School District.

The Board member shall take such action as the Commission shall advise or prescribe to remove himself or herself from influence over the action or decision in the matter.

2. The provisions of paragraph 1 above shall not prevent a Board member from making or participating in the making of a School District-related decision to the extent that the individual's participation is legally required for the action or decision to be made. In such event, the Board member shall report the occurrence to the Commission.

3. Except as defined in Nebraska statute and this policy, conflict of interest of a Board member shall not prevent a Board member from serving on the Board or restrict the hiring or purchasing practices of this School District.

- 4. The Superintendent, or the Superintendent's designee, shall provide:
 - (A) Each Board member with copies of state statutes of Nebraska pertaining to conflicts of interest at the organizational meeting of the Board of Education held at the regular School Board meeting in January of each year. In addition, any newly appointed or elected Board member shall be provided such statutes.
 - (B) When possible, provide each Board member with a list of financial matters on the agenda to come before the Board of Education at the next regular meeting in sufficient detail to allow the Board member to identify potential conflicts of interest and report and receive advice from the Commission.

5. For purposes of this policy, immediate family member shall be defined as a child residing in the Board member's household, a Board member's spouse or an individual claimed by that Board member or the Board member's spouse as a dependent for federal income tax purposes.

Legal Reference: Neb. Rev. Stat. Sec. 49-1425; Sec. 49-14,101; Sec. 49-14,102; Sec. 49-14,103; Sec. 49-14,103.01; Sec. 49-14,103.02; Sec. 49-14,103.03; Sec. 49-14,103.04; Sec. 49-14,103.05; Sec. 49-14,103.06; Sec. 79-818; Sec. 79-544 and Sec. 49-1499.

Date of Adoption: [Insert Date]

Internal Board Policies - Board MembersReporting Procedures

It shall be the policy of Fremont Public Schools that any school Board member who has a direct or indirect interest in a formal contract entered into with Fremont Public Schools, or an open account, shall provide the Superintendent of schools with the following:

1. Names of the contracting parties.
2. Nature of the interest of the school Board member.
3. Date that the contract was approved by the school Board.
4. Amount of the contract.
5. Basic terms of the contract.

The above information shall be provided to the Superintendent of schools no later than ten (10) days after the contract has been signed by both parties. Such information shall be kept on a ledger, and shall be retained in the ledger for five (5) years from the date of the last day in office of the school Board member. The ledger kept by the Superintendent of schools shall be available for public inspection during the normal working hours.

It shall further be the policy of Fremont Public Schools that in the case of open accounts, the above information shall be filed within ten (10) days after the account is opened and thereafter the interested officer shall file a revision to the statement within ten (10) days of each payment on the account specifying the date and amount of the payment.

Legal Reference: Neb. Rev. Stat. Sec. 49-14,103.02

Date of Adoption: [Insert Date]

CONFLICTS LEDGER
CONTRACTS IN WHICH BOARD MEMBER HAS A POSSIBLE CONFLICT

(1) Names of the contracting parties-- (a) Business	(b) Board member with possible conflict	(2) Nature of the interest of the officer in question	(3) Date contract was approved by Board	(4) Amount of the contract ¹	(5) Basic terms of the contract

Note: May attach and reference NADC Form C-3.

Sec. 49-14,103.02. Contract with officer; information required; ledger maintained. The person charged with keeping records for each governing body shall maintain separately from other records a ledger containing the information listed in subdivisions (1) through (5) of this section about every contract entered into by the governing body in which an officer of the body has an interest and for which disclosure is made pursuant to section 49-14,103.01. Such information shall be kept in the ledger for five years from the date of the officer's last day in office and shall include the:

- (1) Names of the contracting parties;
- (2) Nature of the interest of the officer in question;
- (3) Date that the contract was approved by the governing body;
- (4) Amount of the contract; and
- (5) Basic terms of the contract.

The information supplied relative to the contract shall be provided no later than ten days after the contract has been signed by both parties. The ledger kept pursuant to this section shall be available for public inspection during the normal working hours of the office in which it is kept.

Sec. 49-14,103.03. Open account with officer; how treated. An open account established for the benefit of any governing body with a business in which an officer has an interest shall be deemed a contract subject to sections 49-14,103.01 to 49-14,103.06. The statement required to be filed by section 49-14,103.02 shall be filed within ten days after such account is opened. Thereafter, the person charged with keeping records for such governing body shall maintain a running account of amounts purchased on the open account. Purchases made from petty cash or a petty cash fund shall not be subject to sections 49-14,103.01 to 49-14,103.06.

¹ If contract involves an open account insert "open account." A running account of amounts purchased is maintained in the records of the District Bookkeeper.

Internal Board Policies - Board MembersCode of Ethics

It shall be the policy of Fremont Public Schools that members of the Board of Education will exercise their responsibilities in accordance with the following Code of Ethics:

1. As a member of the local Board of Education, representing all the citizens of the Fremont School District, each Board member will recognize:
 - a. That he or she has been entrusted with the educational development of the children and youth of the district.
 - b. That the district expects that the first and greatest concern of a school Board member will be the best interest of each and every one of the young people enrolled in the district's schools.
 - c. That the future welfare of this district, of this state, and of our nation depends in the largest measure upon the quality of education provided in Fremont Public Schools to meet the needs of every learner.
 - d. That members of the Board of Education must collectively take the initiative in helping all the people in this district to have updated, accurate information about the public schools system, and to provide the finest possible school programs, school staff, and school facilities.
 - e. That by statute the authority of the Board of Education is derived from the state which is ultimately responsible for the organization and operation of the public schools and which determines the degree of discretionary power exercised by the Board representing the people of the Fremont district.
 - f. That a school Board member must never neglect his or her personal obligation to the district and legal obligation to the State of Nebraska, nor surrender these responsibilities to any other person, group or organization; but that, beyond this, each school Board member has a moral and civic obligation to our country which can remain strong and free only so long as public schools in the United States are kept strong and free.
2. In view of the foregoing consideration, it must be the constant endeavor of each school Board member:
 - a. To devote time, thought and study to the duties and responsibilities of a school Board member so that he/she may render effective and creditable service.

- b. To work with fellow school Board members in a spirit of harmony and cooperation so as to convert differences of opinion which arise during discussion and debate into a consensus for the benefit of the students enrolled in Fremont Public Schools.
- c. To base personal decisions upon all available facts in each situation, to vote honest conviction in every case, unswayed by partisan bias of any kind; thereafter, to abide by and uphold the final majority decision of the Board of Education.
- d. To remember at all times that individual Board members have no local authority outside the meetings of the Board of Education, and to conduct relationships with school staff members, local citizens, and all media of communication on the basis of this fact.
- e. To resist every temptation and outside pressure to use the position as a school Board member to benefit either oneself, immediate family or any other individual or agency apart from the total interest of the school system.
- f. To recognize that it is as important for the Board of Education to understand and evaluate the educational program of Fremont Public Schools as it is to plan for the business of the school district.
- g. To bear in mind under all circumstances that the primary function of the Board of Education is to establish and maintain the policies by which the schools are to be administered, but that the administration of the educational program and the conduct of school business shall be the primary responsibility of the Superintendent of Schools and the professional and non-professional staff members who are employed to work with the Superintendent of Schools.
- h. To welcome and encourage active cooperation by citizens, organizations, and the media in Fremont Public Schools with respect to the establishment of policy on current school operation and proposed future developments.
- i. To strive step by step to achieve the ideal conditions for the most effective service by a Board of Education to its district, in a spirit of teamwork and unwavering commitment to the American system of public education as a primary means for preservation and perpetuation of our representative democracy.

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationMethods of Operation

It shall be the policy of Fremont Public Schools that the Board of Education exercises authority over the schools in accordance with applicable laws. It determines policy; delegates executive supervisory and instructional authority to its employees; and appraises results achieved in light of goals established by the Board of Education.

The Board of Education shall direct its attention primarily to broad questions of policy and the appraisal of results rather than to administrative details. It shall be recognized that the implementation and the application of policy is an administrative task to be performed by the Superintendent of Schools and professional and non-professional staff elected to work with the Superintendent of Schools. The Superintendent and Principals shall be held responsible for the effective administration and supervision of Fremont Public Schools and its policies.

All matters to be submitted to the Board of Education shall first be brought to the Superintendent of Schools for study, analysis, review and recommendation. The Superintendent will present to the Board of Education those matters which require formal action by the Board of Education.

Legal Reference: Neb. Rev. Stat. Sec. 79-526
 Neb. Rev. Stat. Sec. 79-520

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationFormulation of Policies

It shall be the policy of Fremont Public Schools that the Board of Education, representing the people of the Fremont School District, will be the governing body which determines all questions of general policy to be employed in the governance of the Fremont Public Schools.

Proposals regarding school district policies and operation may be initiated by any of several sources: a parent, a taxpayer, a professional employee, a school Board member, a non-professional employee, a professional consultant, a civic group, etc. Ordinarily policies will be developed for presentation to the Board of Education by the Superintendent.

Formal action on policy proposals, whatever their source, will be taken by the Board of Education in accordance with its bylaws. Ordinarily, the Board of Education shall take action on such matters upon the basis of recommendations presented to the Board of Education by the Superintendent.

Legal Reference: Neb. Rev. Stat. Sec. 79-554
 Neb. Rev. Stat. Sec. 79-520

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationAdoption, Amendment or Suspension of Policies

- A. Proposed policies introduced and recommended to the Board shall require a majority vote of the Board for adoption and if so passed shall take effect immediately.
- B. Any policy of the Board may be suspended for an agreed upon period of time by a majority vote of the members of the Board.
- C. The Superintendent, in case of emergency or to comply with legal requirements, may suspend any part of these policies and regulations as it pertains to administration of schools provided, however, that the Superintendent shall report the fact and the reason for such suspension at the next meeting of the Board of Education and, provided further that the suspension shall expire at the time of said report unless continued in effect by action of the Board of Education.

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationFormulation of Administrative Regulations

The Board of Education shall delegate to the Superintendent of Schools the function of specifying required actions and outlining detailed arrangements for operation of the schools. These rules and detailed arrangements shall constitute the administrative regulations governing the schools. These rules and arrangements must, in every respect, be consistent with the policies adopted by the Board of Education.

The Board of Education shall approve administrative regulations when specific state laws require such action or when the Superintendent recommends that the Board of Education take such action.

Legal Reference: Neb. Rev. Stat. Sec. 79-520

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationMeetings

The formation of school policy is a public matter and final action on such a matter must be taken in an open meeting. Every meeting of the Board of Education shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of the Board of Education, except as otherwise provided by the Constitution of the State of Nebraska, and by federal and state law.

The term "meeting" shall refer to all regular, special, or called meetings, formal or informal, of the Board of Education for the purpose of briefing, discussing public business, forming tentative policy, or taking any action of the Board of Education. This definition of "meeting" includes any meeting of an advisory committee of the Board of Education, but specifically excludes any meeting of a subcommittee, or standing committee, of the Board of Education unless such subcommittee or standing committee has been given the authority to take formal action on behalf of the Board.

Since members of the Board of Education are unable to function officially as individuals, the meeting of the Board of Education will present an opportunity for the school program to be discussed and appraised and for individual biases and opinions to be aired as the members of the Board of Education strive for consensus decisions on specific issues. In addition, the meeting will provide an appropriate place for items of interest or concern to individual citizens or groups of the school community to be heard and considered. The Board of Education will take formal action only when the Board is meeting in open session.

Legal Reference: Neb. Rev. Stat. Sec. 79-554
 Neb. Rev. Stat. Sec. 79-555
 Neb. Rev. Stat. Sec. 84-1412

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationTypes of MeetingsRegular Meetings

Regular scheduled meetings may be of two kinds: business or education or both. The education meetings may be held for the purpose of reviewing the school program, or for the development and discussion of policy.

Special Meetings

A special meeting may be called by the President of the Board, or upon recommendation of the Superintendent, or by two members collectively in the event the President fails to act, upon due notice as specified by the bylaws. No business shall be transacted at a special meeting except that for which the meeting is called or that of an emergency nature.

Legal Reference: Neb. Rev. Stat. Sec. 79-554
 Neb. Rev. Stat. Sec. 84-1409

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationAgenda Construction and Control

- A. Written meeting agendas will be prepared by the Superintendent in collaboration with the President of the Board of Education. Any Board member may submit agenda items to be placed on the agenda by the Superintendent and the Board President.
- B. Control of the agenda is the responsibility of the Board President. Agenda items shall set forth the matter to be discussed at that agenda item. An agenda, kept continuously current, shall be readily available for public inspection on the District's website and at the office of the Superintendent of Schools of the Fremont School District during normal business hours. Except for items of an emergency nature, the agenda shall not be altered later than 24 hours before the scheduled commencement of the meeting. The School Board shall have the right to modify the agenda to include items of an emergency nature only by action taken at the public meeting at which the item is to be considered. Agenda items shall be sufficiently specific to advise the public of the issues to be discussed under that agenda item.

Legal Reference: Neb. Rev. Stat. Sec. 84-1411

Date of Adoption: [Insert Date]

Internal Board PoliciesLocation of School Board Meetings

The traditional meeting place for Board meetings will be the Board room at the School District's principal office. The President or Superintendent may designate a different meeting place for individual meetings with advance notice to the members.

All meetings of the Board shall be held at the location designated in the notice of said meeting. If circumstances dictate meeting in a different location than designated in the notice, it shall be the responsibility of the Superintendent to take the appropriate steps to inform Board members and the public.

Meetings of the Board may be held outside the School District boundaries when deemed necessary by the Board and approved by the Board at any preceding meeting. Meetings of the Board may be held outside the state of Nebraska upon compliance with applicable laws.

Legal Reference: Neb. Rev. Stat. Sections 84-1411 and 84-1412

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationProcedures During Meetings

In the absence of the President and the Vice President of the Board of Education at any meeting, the Board shall choose a President pro tempore. In the absence of the Secretary at any meeting, the Board shall also choose a Secretary pro tempore.

Any action taken on a question or a motion duly moved and seconded shall be by roll call vote of the Board in open session, and the record shall state how each member voted, or if the member was absent or abstained.

Legal Reference: Neb. Rev. Stat. Sec. 79-569
 Neb. Rev. Stat. Sec. 79-520
 Neb. Rev. Stat. Sec. 84-1413

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationPublic Participation at Board MeetingsA. Attend

Members of the public shall be permitted to attend and to speak at Board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The President has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The President may order persons who are disorderly to be removed from the meeting.

B. Hear

The Board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

C. Record

Members of the public may use recording devices (phone, video camera, etc.) to record any part of a board meeting, except for closed sessions. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

E. Speak

Members of the public will be permitted to speak at Board meetings. Members of the public may also speak when invited to make a presentation or when recognized by the President.

For all meetings of the Board, individual speakers shall have up to 5 minutes to address the Board, and the Board shall hear up to 60 cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference: Neb. Rev. Stat. Sec. 84-1412

Date of Adoption: June 10, 2025

Internal Board Policies - Methods of OperationTeacher-Administrator-Board of Education Responsibilities

Since it is recognized that providing a high quality education for children is the paramount aim of Fremont Public Schools and that good morale is necessary for the best education of children, the Board sets forth the following policy concerning the relationship of the Board, the administration, and the staff:

- A. The Board of Education, under law, has the final responsibility of establishing policies for the district.
- B. The Superintendent and staff have the responsibility of carrying out the policies established through the development and monitoring of administrative rules and regulations.
- C. The professional teaching personnel has the ultimate responsibility of providing the best possible education in the classroom through the careful following of Board policies and administrative rules and regulations.

Date of Adoption: [Insert Date]

Bylaws of the Board - Board AuthorityGeneral Statement

Bylaws are rules or procedures adopted by the Board to govern its internal operations. The use of such guidelines or bylaws helps the Board to comply with the responsibility and duties delegated to it by law and by the local electorate, in an efficient and effective manner.

Date of Adoption: [Insert Date]

Bylaws of the Board - Board AuthorityLimits of Authority

The Board of Education is the unit of authority. Apart from the normal function as part of the unit, a Board member has no individual authority. Individually, the Board member may not commit the district to any policy, act or expenditure.

No individual member of the Board shall exercise any administrative responsibility with respect to the schools.

Date of Adoption: [Insert Date]

Bylaws of the Board - Board Members

Legal Description

The corporate name of this school district shall be:

Dodge County School District 27-0001, and shall also be known as the Fremont Public Schools.

Legal Reference: Neb. Rev. Stat. Sec. 79-405

Date of Adoption: [Insert Date]

Bylaws of the Board - Board MembersNumber of Members, Terms of Office

The Board of Education shall consist of six (6) members elected at large by the qualified voters of the school district in a manner prescribed by law under the provisions pertaining to a Class III school district in the statutes of the State of Nebraska.

The terms of office for Board members shall be four (4) years and will begin on the **first Thursday** after the **first Tuesday** in January.

Legal Reference: Neb. Rev. Stat. Sec. 79-549
 Neb. Rev. Stat. Sec. 79-550
 Neb. Rev. Stat. Sec. 32-543

Date of Adoption: [Insert Date]

Bylaws of the Board - Board MembersOfficers

1. Members of the school Board will elect from among its members a president and vice president.
2. There will also be an elected or appointed secretary who does not need to be a member of the school Board.
3. These officers shall be elected at the Board's organizational meeting in January of each year.
4. The Board of Education may employ a treasurer for the district at the January meeting who shall be paid a salary from school district funds within the limits permitted by law, in amounts to be fixed by the Board. A treasurer so employed shall not be a member of the Board. A Board member serving as treasurer shall not be compensated.

Legal Reference: Neb. Rev. Stat. Sec. 79-520
Neb. Rev. Stat. Sec. 79-590

Date of Adoption: [Insert Date]

Bylaws of the Board - Board MembersPresident

1. The duties of the Board president shall be to:
 - a. Preside at all meetings of the school Board in accordance with Robert's Rules of Order.
 - b. Countersign all orders upon the school treasury for funds to be disbursed by the district.
 - c. Countersign all warrants of the secretary of the county treasurer.
 - d. Administer the oath to the secretary and treasurer when so required by law.
 - e. Other duties as the law may require.
2. The president has the right to vote on any issue that may come before the school Board.
3. The president has the additional duty to maintain order at public meetings of the school Board.
4. The president must appear for and on behalf of the district in all suits brought by or against the district.
5. The president shall appoint or provide for the election of all committees of the Board, unless otherwise directed by the Board. The president shall be kept apprised of the workings of all such committees.
6. The president may call special meetings of the Board.
7. The president shall call special meetings of the board when requested by two (2) or more Board members.

Legal Reference: Neb. Rev. Stat. Sec. 79-569
 Neb. Rev. Stat. Sec. 79-570
 Neb. Rev. Stat. Sec. 79-572

Date of Adoption: [Insert Date]

Bylaws of the Board - Board Members

Vice-President

The vice president shall perform the duties of the president in case of absence of the president. In the case of the absence of both the president and vice-president, the remaining members shall select a president pro tem to preside at the meeting.

Date of Adoption: [Insert Date]

Bylaws of the Board - Board Members

Treasurer

The treasurer shall be custodian of all money belonging to the school district, and shall perform duties required by law or by the board.

Legal Reference: Neb. Rev. Stat. Sec. 79-586
 Neb. Rev. Stat. Sec. 79-587
 Neb. Rev. Stat. Sec. 79-588
 Neb. Rev. Stat. Sec. 79-590

Date of Adoption: [Insert Date]

Bylaws of the Board - Board MembersSecretary

The secretary shall perform duties required by law and such duties as the Board and Superintendent may request. In the secretary's absence, documents requiring the signature of the secretary may be signed on the secretary's behalf by the treasurer or another board officer as the secretary's designee.

Legal Reference: Neb. Rev. Stat. Sec. 79-576
 Neb. Rev. Stat. Sec. 79-577
 Neb. Rev. Stat. Sec. 79-578
 Neb. Rev. Stat. Sec. 79-524

Date of Adoption: [Insert Date]

Bylaws of the Board - Board Members

Attorney

The board may, at its discretion, appoint an attorney to perform desired legal services. The attorney shall serve at the board's pleasure and be compensated at a mutually agreeable rate.

Legal Reference: Neb. Rev. Stat. Sec. 79-513

Date of Adoption: [Insert Date]

Bylaws of the Board - Board MembersAuditor

The board will have an annual independent audit of the finances of the district. The board will contract only with state approved auditors and their analysis and report will be in keeping with state approved or accepted standards. This annual audit will be completed by November 5 of each year.

Legal Reference: Neb. Rev. Stat. Sec. 79-1089
 NDE Rule 1.3.05

Date of Adoption: [Insert Date]

Bylaws of the Board - Board MembersIndividual Members

It is understood that the members of the Board have authority only when acting as a Board legally in session. The Board shall not be bound in any way by any action or statement on the part of any individual Board members, except when such statement or action is in pursuance of specific, formal instructions from the Board.

Date of Adoption: [Insert Date]

Bylaws of the Board - Board Members

Removal From Office

Any member elected or appointed to an officer position on the Board of Education may be removed from the officer position by a two-thirds (2/3rds) vote of the membership of the Board.

Date of Adoption: [Insert Date]

Community Relations

Bulletin Boards, Display Case, and Posted Material

School bulletin boards, display cases, and posting areas are for the purposes of conveying information about school activities and programs to students, staff, and the visiting public as deemed appropriate by the Principal or designee.

Legal Reference: Neb. Rev. Stat. Sec. 79-526

Date of Adoption: November 10, 2025

Business OperationsRecords Management and Disposition

1. General Standard. Records should generally be organized, managed, retained and disposed of in accordance with law and the Secretary of State's schedules for retention and disposition of public records.
2. Records Officer. The Superintendent is hereby designated as the records officer of the school district for purposes of this policy. Any questions about the type or category of a record or the required retention period for it should be addressed to the records officer.
3. Electronic Messages and Data. The District's server(s) have storage limitations. Certain types of files (like emails) may be retained for longer than other types of files (like video recordings) due to these storage limitations. In situations where the District is promptly made aware of the need to save a certain file, the District may take steps to download or save such file before the file is eliminated.
4. Electronic Records. All books, papers, documents, reports, and records kept by the District may be retained as electronic records. Minutes of the meetings of the school Board may be kept as an electronic record.
5. Litigation Holds. When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue.

As soon as the District is made aware of pending or threatened litigation, a litigation hold directive will be issued by the records officer or designee. The directive will be given to all persons suspected of having records that may pertain to the litigation issue. Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients of the litigation hold to hard copy (printed) or electronic format which can be retrieved and interpreted (downloaded) for the duration of the litigation hold.

The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted.

No employee who has been notified of a litigation hold may alter or delete an electronic or other record that falls within the scope of the hold. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

6. Settlement Agreements. A public written or electronic record of all settled claims shall be

maintained.

The record for all such claims settled in the amount of fifty thousand dollars or more (or one percent of the total annual budget of the School District, whichever is less) shall include a written executed settlement agreement. The settlement agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of the financial compensation, if any, paid by or to the School District or on its behalf. Any such settlement agreement shall be included as an agenda item on the next regularly scheduled public meeting of the School Board for informational purposes or for approval, if required.

Any such settled claim or settlement agreement shall be a public record. Nonetheless, specific portions of the record may be withheld from the public to the extent permitted or provided by statute.

Legal Reference: Neb. Rev. Stat. Sections 84-712 through 84-712.09
Neb. Rev. Stat. Sections 84-1201 to 84-1227
State Records Administrator Guidelines:
Schedule 10: Records of Local School Districts
Schedule 24: Local Agencies General Records

Date of Adoption: February 9, 2026

StudentsFull-time and Part-time EnrollmentFull-time Enrollment

Students must be enrolled in [Name] Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as “non-public school students.”

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Students may not typically enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will ordinarily not be available for non-public school students.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.

8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. Any student covered by this subsection must enroll in five credit hours through the District in the semester in which the student participates in an extracurricular activity. There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Legal Reference: Neb. Rev. Stat. Sec. 79-215, 79-2,136 & 79-526
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: March 9, 2026

StudentsStudent Residence, Admission and Contracting for Educational Services

Students shall be admitted to the School District, upon request and without charge, who are:

1. Residents of the School District for purposes of school enrollment. A student is a resident of the School District if the student resides in the School District or at least one of the student's parents resides in the School District;
2. Homeless students. The following definition shall be used to determine which students fit this category:

A homeless individual is one who (1) lacks a fixed, regular, and adequate nighttime residence and (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law;

3. Approved for option enrollment into the School District; or
4. Are otherwise legally entitled to enroll in the School District.

Students may be admitted to the School District, or continue in enrollment, where:

1. The student is not a resident of the School District and is a resident of Nebraska. Such enrollment shall be pursuant to a contract between the Boards of Education of the School District and the school district in which the student is a resident and upon the collection of tuition pursuant to such contract. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
2. The student is not a resident of the School District and is a resident of another State. Such enrollment shall be subject to collection of tuition in advance at a rate determined by the School Board. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
3. The student is participating in an approved Foreign Exchange Program.
4. The student is a child of a member of the military on active duty and residing on certain property ceded to the United States and stationed in, near or adjacent to the School District, and children of employees of the federal government residing in Nebraska on national parks or national monuments within the State in, near or adjacent to the School District. Such discretionary admission shall be without charge for tuition.

5. The student's residency in the School District ceases during the school year. In such case, the student may be allowed to continue attending the School District for the remainder of that school year.

A child who is a ward of the state or court and (1) has been placed in the School District but had resided in a different school district at the time the child became a ward and does not reside in a foster family home, or (2) has been placed in an institution which maintains a State-approved special education program, may be enrolled in the School District to the extent required by law. In such event, costs of education and transportation are to be paid by the State, but not in advance. The child remains a resident of the school district in which the child resided at the time the child became a ward.

A child who is a ward of the state or court who resides in the School District in a foster family home licensed or approved by the Department of Health and Human Services ("Department") or a foster home maintained or used by the Department, remains a resident of the school district in which the child resided at the time the child became a foster child. This is subject to a determination being made in accordance with the Foster Care Review Act that the child will not attend such school district. If such a determination is made, the child is deemed to be a resident of the School District and will be admitted as a resident student.

A child who is not a ward of the state or court and who is residing in a residential setting in the School District for reasons other than to receive an education is subject to the following: First, if the residential setting does not maintain an interim-program school, the School District will provide the educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement, as and to the extent required by law. This is subject to the parent or guardian and such other school district agreeing to have such other school district provide the educational services. Second, if the residential setting does maintain an interim-program school, the child's educational services will be provided by the interim-program school without the School District's involvement. However, the School District may provide educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement.

All admissions are subject to the condition that admission requirements other than residency be satisfied to the extent required by law and that the School District is legally responsible for or authorized to admit the child or provide educational services to the child.

Legal Reference: Neb. Rev. Stat. Sec. 79-215 (residency and admission)
 Neb. Rev. Stat. Sec. 79-215 (children of military or federal employee parent)
 Neb. Rev. Stat. Sections 79-232 to 79-246 (option enrollment)
 42 U.S.C. § 11431 et. seq. (McKinney-Vento Homeless Assistance Act)
 NDE Rule 19

Date of Adoption: March 9, 2026

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend Fremont Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Fremont Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline

The application deadline will not be waived by the School District for applications to option into the Fremont Public School District, except in the following circumstances:

1. Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending Fremont Public Schools as of the time the application is filed. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending the School District and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
2. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
3. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.
4. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.
5. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be

eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on or before the April 1st immediately preceding the school year in which enrollment is sought, and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has exhausted their option enrollments in other school districts, as determined by state law.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School District determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) those applications required to be given priority by law, (2) those with a sibling in attendance at Fremont Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) those without an

option student sibling in attendance at Fremont Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

E. Releases for Options Out

Provisions for Release

A request for release of a resident student of or option student currently attending Fremont Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
3. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent's designee.
4. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the

expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Fremont Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The Fremont Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

H. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Fremont Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: July 10, 2023
Updated: March 9, 2026

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.

The following members voted against the same: _____.

The following members were absent or not voting: _____. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

FREMONT PUBLIC SCHOOLS

By: _____
President

Attest: _____
Secretary

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the current school year (____). The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Building Capacity, Elementary			
Sixth			
Seventh			
Eighth			
Building Capacity, Middle School Attendance Center			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Fremont Public Schools or resides in the Fremont Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: June 10, 2024

Reviewed: June 9, 2025

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent

- or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension.

During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
 - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
 1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.

6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

- D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee,

or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

- (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

- (a) Tests (includes tests, quizzes and other examinations or academic performances):

- (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

- (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

- (iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also

- engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.
- (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
- (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
- (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
- (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
- (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
- (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due,

claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
- (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
- (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and

including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.
The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Neb. Rev. Stat. Section 79-2,160

Date of Adoption: June 9, 2025

StudentsGraduation

To participate in commencement exercises or receive a Fremont Public Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who graduate from Fremont Public Schools must accumulate 210 hours. The total graduation requirements must include the following core curriculum:

English (to include 10 credits of English 9, 10 credits of English 10, 5 credits of Communications 10, 10 credits of American Literature, and 5 elective credits of English)	40	Semester Hours
Science (to include 10 credits of Biology and 20 credits of elective science)	30	Semester Hours
Math – 9-12 Mathematics (to include thirty (30) credits of mathematics in sequence depending upon mathematics placement at grade 9)	30	Semester Hours
Social Studies (to include 5 credits of American Government, 5 credits of World Geography, 10 credits of US History, and 10 credits of elective Social Science)		
Physical Education (to include 10 credits Personal Fitness and 5 credits elective. (The physical education requirement may be waived for students with handicapping conditions verified by a physician's annual written statement).)		
World Language/Career Education (to include either 20 credits of World Language or 20 credits of Career Education (Business, Family and Consumer Sciences or Industrial Technology courses), or a combination of 20 credits in World Language and Career Education. Of these required 20 credits, a student must complete 5 credits of Personal Finance and 5 credits of Foundations of Computing. These credits are applied to the Career Education Requirement.	30	Semester Hours
	15	Semester Hours
Fine Arts (A student must earn 10 credits of Fine Arts. Fine Arts is to include the visual and performing arts (Music, Art and/or Drama). Learning Center students without 10 credits of Fine Arts may be exempted from this requirement with the substitution of 10 credits of Work Experience or Life Skills.) Required	20	Semester Hours

Electives

10 Semester Hours

175 Semester Hours
35

Each student shall also complete a senior survey. In addition they should complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Legal Reference: Neb. Rev. Stat. Sec. 79-729, 79-296
Neb. Rev. Stat. Sec. 79-3003
NDE Rule 10

Date of Adoption: April 13, 2026

Internal Board Policies - OrganizationAnnual Organizational Meeting

- A. An organizational meeting of the Fremont School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after 10 ballots or 2 hours, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections
 - a. President
 - b. Vice President

- c. Treasurer
 - d. Secretary
- 4. Approval of committees, positions, and designations
 - a. Consider, discuss and take action to elect Recording Secretary of the BOE
 - b. Consider, discuss and take action to elect Committees as determined by the BOE
 - c. Consider, discuss and take action to select District newspaper(s) of record
- 5. Dissemination to each Board member of conflict of interest statutes
- 6. Adjournment

Date of Adoption: July 10, 2023

Internal Board Policies - Methods of OperationDesignated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by publishing such notice in a newspaper of general circulation within the District's jurisdiction and, if available, on such newspaper's web site. If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the newspaper's website, if available, and (2) posting such notice in conspicuous public places within the District. The Board Secretary shall keep a written record of such postings.

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. Sections 79-554; 79-555 and 84-1411

Date of Adoption: June 10, 2024

Business OperationsPurchasing Policies

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to \$30,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. Purchases from \$30,000 up to \$100,000. The Superintendent shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. Purchases of \$100,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. These purchasing limits or requirements will not apply in the event of a time-sensitive purchase, or a purchase where these requirements would not reasonably or practically apply, as long as the Superintendent obtains prior approval from the Board President, and the Board of Education subsequently ratifies said purchase at a subsequent Board meeting.
5. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or Superintendent shall be personally liable for payment for the supplies or equipment purchased.
6. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.
7. The District need not comply with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State

Purchasing Bureau competitively bid the purchase of property.

8. Notwithstanding anything to the contrary, no employee may enter into any agreement or understanding on behalf of the District that may financially benefit the employee, member of the employee's immediate family, or a business with which the employee is associated, unless the Board of Education approves such contract or arrangement in advance.

Credit Card Purchasing Program

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.
2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.
3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use.
4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.
5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing card account and said employee shall immediately return the purchasing card.

Legal Reference: Neb. Rev. Stat. Sec. 13-610
Neb. Rev. Stat. Sec. 49-1401, et seq

Date of Adoption: October 12, 2025
Updated: January 12, 2026

1. Ensure Every Student Is Academically Secure

Primary outcome: Students read, write, and do math at grade level or better.

Key accomplishments to target:

- Strong evidence-based K-12 literacy instruction
 - Universal early literacy by grade 3 using evidence-based instruction
 - Evidence-based literacy instruction and programming to accelerate and remediate deficiencies K-12
 - Language acquisition instruction leading to literacy
- K-12 evidence-based mathematics instruction and programming
 - Strong math foundations and core concepts
 - Core foundational target instruction and programming to accelerate and overcome deficits K-12
- Systems for early identification and intervention
- Regular use of high-quality instructional materials aligned to standards paired with evidence-based instruction

Why this matters: Academic gaps compound over time. Five years is sufficient to permanently change trajectories.

2. Support Student Well-Being and Belonging

Primary outcome: Students feel safe, supported, and ready to learn.

Key accomplishments:

- Strong attendance and engagement strategies - NDE attendance playbook
- Integrated mental health supports (school counselors, social workers, partnerships)
- Positive school climate focused on meaningful relationships with adults

Why this matters: Learning doesn't happen without emotional safety and trust.

3. Prepare Students for Life Through Personalized Learning

Primary outcome: Graduates are ready for college, careers, and civic life.

Key accomplishments:

- Multiple Dual Enrollment Opportunities
- Strong career and technical education (CTE) pathways
- College readiness aligned to postsecondary expectations
- Work-based learning, career activities, and community partnerships
- Financial literacy, digital literacy, and civic education
- Thoughtful use of technology and AI as learning tools

Why this matters: Success after high school is the ultimate accountability measure.

4. Build Trust with Families and Communities

Primary outcome: Schools are seen as credible, responsive, and transparent.

Key accomplishments:

- Two-way communication utilizing multiple platforms
- Meaningful family engagement beyond events
- Community partnerships (health, workforce, education, non-profits)
- Clear public goals and progress reporting

Why this matters: Trust enables stability, support, and long-term improvement.

5. Strengthen and Retain Excellent Educators

Primary outcome: Teaching is a sustainable, respected profession.

Key accomplishments:

- Competitive compensation and benefits
- Increase staff satisfaction through workload, planning time, and support
- High-quality professional learning tied to classroom practices
- Strong pipelines for leadership roles

Why this matters: Teacher quality is the most important in-school factor affecting student learning.

6. Use Resources Strategically and Sustainably

Primary outcome: Dollars, time, and effort align with district priorities.

Key accomplishments:

- Budgeting tied to student outcomes
- Evaluation of programs for impact (what to stop, start, continue)
- Long-term planning beyond temporary funding
- Operational efficiency (transportation, staffing, facilities)

Why this matters: Five years goes quickly without disciplined resource use.

FHS Exchange Students 2026-2027 School Year
Approval Request: June 8, 2026

Fremont High School is requesting approval from the Fremont Board of Education for the following exchange students for the 2026-2027 school year.

Mana Shimizu

Country: Japan

Host Family: Cathy Tighe

Company: F.L.A.G. (Foreign Links Around the Globe)



FREMONT ACTIVITIES DEPARTMENT

1750 North Lincoln Avenue
Fremont, NE 68025
402-727-3050
(fx) 402-727-3033

6/3/2026

Mr. Dahl and Members of the FPS Board of Education,

I am requesting your approval for the renewal of one of our cooperative agreements that will begin with the 2026-27 school year:

Winter Season:

- **Boys and Girls Bowling with Archbishop Bergan and Logan View High Schools**

As required by the Nebraska School Activities Association (NSAA), cooperative agreements must be renewed every two years by all participating schools. The renewal listed above will ensure compliance for the 2026-27 & 2027-28 school years.

Thank you for your consideration.

Scott Anderson

FREMONT PUBLIC SCHOOLS

Donation Form

To Be Submitted for Board Approval of Donations

Date 5/15/26

Building/Organization Receiving Donation Bull Field

Organization Making Donation First United Methodist Church

Description of Donation Donation to eliminate lunch debt

Value of Donation \$1,820

Date to be reviewed by Board ASAP

(Required if value over \$500) **Note: 30 days advance notice prior to a school board meeting must be given for this request to be considered.**

Building Principal Carly MRL

Must have all signatures and form returned before donation may be used for purchase/expenditures.

Executive Director Dr. Jim Fagan

date 6-2-26

Superintendent Paul Dill

date 6-2-26

Director of Information Services _____ date _____
(Needed when project has technology implications)



FREMONT PUBLIC SCHOOLS

1490 E. 2nd Street
Purchase Agreement & Closing Information

Dr. Chris Loofe / Asst. Superintendent
6/8/26

SUMMARY



FREMONT PUBLIC SCHOOLS

FINANCIAL

Sale of Property	\$238,000.00
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COMMISSION

Listing Agent	\$3,808.00
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Selling Agent	\$5,712.00
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<u>TITLE & ESCROW CHARGES FEES</u>	<u>\$1,947.16</u>
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<u>DUE TO SELLER:</u>	<u>\$226,532.84</u>
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<u>BUSINESS & INDUSTRY DONATIONS:</u>	<u>\$130,300.00</u>
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<u>DISTRICT CONTRIBUTION:</u>	<u>\$118,012.12</u>
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<u>NET PROCEEDS:</u>	<u>\$108,520.72</u>
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**INTERLOCAL AGREEMENT
CITY OF FREMONT AND FREMONT PUBLIC SCHOOLS
FOR A SCHOOL RESOURCE OFFICER PROJECT**

WHEREAS, the City of Fremont, Nebraska ("City") and Dodge County School District No. 1 ("Schools") desire to enter into a School Resource Officer ("SRO") project; and

WHEREAS, the SRO project has been in operation for several years; and

WHEREAS, a Fremont Police Department SRO has been retained from the City of Fremont by Fremont Public Schools; and

WHEREAS, the City has authorized the Mayor of City to enter into this Interlocal Agreement; and

WHEREAS, the Board of Education of Schools has authorized the President of the Board of Education to enter into this Interlocal Agreement; and

WHEREAS, City and Schools through their respective City Council and Board of Education have determined that it is in the best interest of the City and Schools to enter into this Interlocal Agreement.

IT IS THEREFORE AGREED BY AND BETWEEN THE PARTIES AS FOLLOWS:

1. Services of a qualified SRO at a rate of 50% of the total annual compensation, training and benefits which are paid by City to the SRO shall be paid by the schools.
 - a. Benefits include but are not limited to medical, dental, and vision insurance; City-paid life insurance; short-term and long-term disability insurance; city funded retirement; and clothing allowance. Benefits also include any city approved paid leave, including but not limited to vacation, sick leave (for employee and family), jury duty, funeral leave, military leave, short-term or long-term disability, medical leave, and holidays.
 - b. For the first invoice under this agreement, the City of Fremont will invoice for the period of October 1, 2026, through July 31, 2027. For each subsequent year, the City of Fremont will invoice for the period of August 1 through July 31. The invoice will be prepared and mailed to Fremont Public Schools each July in advance of the service term.

- c. The cost of the School Resource Officer (SRO) will be calculated using the Salary Ordinance wage for a Police Officer at Step 8 plus the planned applicable rate increases for October to July for that school year.

2. The City of Fremont will provide a police officer qualified and trained as a School Resource Officer (SRO) to work in the schools following the regular school year Calendar. The SRO will work an 8-hour shift that is consistent with coverage during critical school times as determined by the Fremont Police Department with input from the schools. Also, the City will provide uniformed Fremont Police Officers as security for school events upon request from the school and if uniformed officers are available per the determination of the Chief of Police and/or his/her designee.

3. An additional SRO may be added upon agreement between the City and the Schools. Any additional SRO will be covered by the same agreements for payment and time in items 1 and 2.

4. The school agrees to provide a furnished office for each SRO within the SRO Program.

5. Term: The initial term of this Agreement shall be from the Effective Date which shall be August 1, 2026 – July 31, 2027. After the expiration of the initial term, this Agreement shall automatically renew and continue in full force and effect annually on a year-to-year, twelve (12) month basis until terminated. Provided, however, this Interlocal Agreement may be cancelled by either party upon 30 days written notice to the other.

6. No separate legal or administrative entity is created by this Agreement, nor is a separate taxing entity (Joint-Public Agency) with taxing authority established by this Agreement.

7. City and Schools shall provide the information required by Neb. Rev. Stat. § 13-513 to the Auditor of Public Accounts.

8. This Agreement is entered into between the parties pursuant to the Interlocal Cooperation Act of the State of Nebraska, and to the extent this Agreement shall be governed by the provisions of said Act. It shall be construed consistent with the objects to be accomplished pursuant to said Act. In that respect,

- a. The duration of the Agreement shall be set forth in Paragraph 5. Hereof.
- b. The purpose hereof is as stated in the preamble.
- c. The financing of this cooperative undertaking shall be funded fifty percent (50%) by the City of Fremont and fifty percent (50%) by the Fremont Public Schools The

cost for Police Officers for security at special events shall be fully funded by Fremont Public Schools at a rate of \$65.00 per hour per Police Officer.

- d. Each of the cooperating agencies shall perform its respective powers and responsibilities herein provided for through their respective employees and governing bodies and customary procedures hereby.
- e. Personnel and Property: No transfer of personal property between the parties or to any third party is provided for by this Agreement.
- f. Indemnity and Hold Harmless: Each party, its agents and employees, shall not be liable for any injury or damage to person or property relating to or arising out of any act or omission committed by the other party, its agents or employees. Further, each party shall defend, indemnify, and hold the other party, its agents or employees, harmless from and against any claim, loss, expense (including reasonable attorney's fees), or damage to any person or property relating to or arising out of any act or omission of the other party, its agents or employees.
- g. Notice: Any notice hereunder shall be in writing to the following addresses:
City of Fremont, 400 East Military Avenue, Fremont, Nebraska 68025,
Fremont Public Schools 130 East 9th Street, Fremont, Nebraska 68025 via
U.S. Postal Service certified mail, return receipt requested.
- h. Force Majeure: No default in performance of any obligation shall constitute a breach of this Agreement to the extent that such failure to perform, delay, or default arises out of a cause that is beyond the reasonable control and without negligence of the party otherwise responsible for such breach including, but not limited to acts of God, interruption of power, utilities, transportation, or communications services; action of civil or military authority, sabotage, fires, explosions, earthquakes, nuclear accidents, floods, usually severe weather conditions, work stoppages, national emergencies, or, catastrophes.
- i. Binding upon Successors and Assigns: This Agreement shall be binding upon the parties and their respective successors and assigns. No third person shall acquire any rights or claims by reason of or under this Agreement.
Interlocal Agreement between City of Fremont and FPS
For a School Resource Officer
- j. Entire Agreement: This Agreement contains the entire agreement between the parties hereto with respect to the subject matter hereof, and supersedes

all prior negotiations, representations, and agreements between the parties and/or their representatives. This Agreement may not be modified by any oral representation.

- k. Savings Clause: The Parties agree that should any paragraph, clause, phrase, or sentence within this Agreement be declared to be null, void, illegal, invalid, or otherwise unenforceable, the remainder of this Agreement shall remain binding upon the parties, and the remaining portions of the Agreement shall remain and continue in full force and effect.
- l. Counterparts: This Agreement may be executed in several counterparts, each of which so executed shall be deemed to be an original, and such counterparts, shall, together, constitute and be one and the same instrument.

IN WITNESS WHERE OF, The City of Fremont and Fremont Public Schools have caused this Agreement to be executed by the duly authorized officers as of the dates below indicated.

CITY OF FREMONT, NEBRASKA, a Municipal Corporation

ATTEST:


Michael Chatterson, City Clerk

By:


Dev Sookram, Mayor

Dated:



DODGE COUNTY SCHOOL DISTRICT NO. 1

ATTEST:

Authorized Representative

By:

Board of Education

Dated: _____



FREMONT PUBLIC SCHOOLS

School Resource Officer
Interlocal Agreement Revision
2026

Dr. Chris Loofe / Asst. Superintendent
6/8/26

REVISION SUMMARY



FREMONT PUBLIC SCHOOLS

- Greatly appreciate the working relationship with Dept. Chief Birkhofer and City of Fremont Administrator Sanders.
- Comparison of other interlocal agreements for SRO services
- HIGHLIGHTS OF REVISION
 - City and FPS will both pay a rate of 50% of the total annual compensation, training and benefits for (1) SRO. (75% / 25%)
 - SRO will work an 8-hour shift with coverage during critical school times
 - City will provide uniformed officers for school events upon request at \$65 / hour per officer.
 - An additional SRO may be added upon agreement between the City and the District with same terms list above.



FREMONT PUBLIC SCHOOLS

Main Street Education &
Administration Center
130 East 9th Street
Fremont, NE 68025
402-727-3000

June 1, 2026

Members of the Board of Education:

The Technology Department has obtained pricing from Computer Cable Connection to complete cabling infrastructure upgrades at the Main Street and Facilities buildings. Through the successful use of E-Rate funding, the District has modernized network cabling at all other district locations. Main Street and Facilities are the final two sites requiring upgrades to bring the District's cabling infrastructure to a consistent standard.

Computer Cable Connection has provided a proposal with a not-to-exceed cost of \$87,115.00 for Main Street and \$19,357.00 for Facilities. To minimize disruption to daily operations, cable installation will be completed during regular business hours, with terminations in office spaces scheduled during evening hours.

Completion of this project represents the final phase of the District's effort to consolidate and relocate network services at Main Street to the Network Operations Center (NOC), improving reliability, manageability, and long-term support of the District's technology infrastructure.

Administration recommends awarding the project to Computer Cable Connection in an amount not to exceed \$106,472. Funding for this project will be provided through the District's Depreciation Fund.

Respectfully submitted,

Barry Stych & Scott Stoltenberg



Fremont Schools-Mainstreet Location

PROPOSED BY:
CHRIS KIELIAN
CHRIS.KIELIAN@CCCNE.COM

PROJECT**Cat 6 Cabling/Removal****SCOPE**

- (273) Cat 6 Enhanced copper runs to various locations
- (1) 24 Port Cat 6 loaded patch panel
- (6) 48 Port Cat 6 loaded patch panels
- (7) 2u Horizontal management
- (542) Cat 6 patch cords various sizes
- All surface mount boxes for Data locations and WAP locations
- Removal of existing Data cabling
- Cables to be terminated, labeled, and tested
- All pathways to be j-hooked as needed
- All cables will go to the IT room on 1st floor

Exclusions:

- Installation of cabling is impacted due to workflow or delayed due to readiness may be viewed as a change, additional charges.
- Pathways not j-hooked – cable tray, conduits, floor boxes, power poles, raceway, speed sleeves and core holes

PRICING

Total budgetary quote for this project: \$87,115.00

Pricing good through 7/1/26

PAYMENTS

Unless otherwise agreed upon, all invoices are due Net 30. Progressive labor payments based upon completion of project.

CONTRACT

The contractor agrees to provide all the necessary labor, equipment, and materials in accordance with the attached Project Details, Drawings and additional specifications as may be needed and initiated by the parties and attached hereto. Work shall occur within thirty (30) days after receipt by contractor of all necessary building permits. Any alteration or deviation from the attached details, specifications and drawings which involve additional costs, will become an extra charge over and above the cost of the original agreement. All additional work shall be paid in full at the completion of such work.

Contractor cannot be held responsible for any delays that may occur caused by weather or by outside sources by which the contractor has no control over. Contractor cannot be held responsible/liable for any existing unidentified cables that could be damaged due to demolition of existing cable or installation of cable.

SIGNATURE

Acceptance of basic construction contract per building plans. The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Approved By: _____ Date: _____



Fremont Schools-Facilities Transportation Location

PROPOSED BY:
CHRIS KIELIAN
CHRIS.KIELIAN@CCCNE.COM

PROJECT**Cat 6 Cabling/Removal****SCOPE**

- (59) Cat 6 Enhanced copper runs to various locations
- (1) 24 Port Cat 6 loaded patch panel
- (2) 48 Port Cat 6 loaded patch panels
- (2) 2u Horizontal management
- (118) Cat 6 patch cords various sizes
- All surface mount boxes for Data locations and WAP locations
- Removal of existing Data cabling
- Cables to be terminated, labeled, and tested
- All pathways to be j-hooked as needed
- All cables will go to the IT room on 2nd floor

Exclusions:

- Installation of cabling is impacted due to workflow or delayed due to readiness may be viewed as a change, additional charges.
- Pathways not j-hooked – cable tray, conduits, floor boxes, power poles, raceway, speed sleeves and core holes

PRICING

Total budgetary quote for this project: \$19,357.00

Pricing good through 7/1/26

PAYMENTS

Unless otherwise agreed upon, all invoices are due Net 30. Progressive labor payments based upon completion of project.

CONTRACT

The contractor agrees to provide all the necessary labor, equipment, and materials in accordance with the attached Project Details, Drawings and additional specifications as may be needed and initiated by the parties and attached hereto. Work shall occur within thirty (30) days after receipt by contractor of all necessary building permits. Any alteration or deviation from the attached details, specifications and drawings which involve additional costs, will become an extra charge over and above the cost of the original agreement. All additional work shall be paid in full at the completion of such work.

Contractor cannot be held responsible for any delays that may occur caused by weather or by outside sources by which the contractor has no control over. Contractor cannot be held responsible/liable for any existing unidentified cables that could be damaged due to demolition of existing cable or installation of cable.

SIGNATURE

Acceptance of basic construction contract per building plans. The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Approved By: _____ Date: _____