

Fremont Board of Education
Board of Education Regular Meeting
Board Room
130 E 9th St
Fremont, NE 68025
Monday, March 10, 2025 6:30 PM

AGENDA SUMMARY

1. CALL TO ORDER AND ROLL CALL

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

1.1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. Minutes from Previous Meeting(s)

2.4. Policy & Board Reports

2.4.1. Option Enrollment

2.4.2. Student Enrollment

2.5. Personnel Reports

2.5.1. Certified / Classified Monthly Personnel Report

2.6. Business Reports

2.6.1. Bill Listing

2.6.2. Fund Reports

2.7. Surplus/Salvage Items

3. REPORT ITEMS

3.1. FEA

3.2. Update on Board Goal #1 Student Outcomes/Serve All Students - Washington Elementary Continuous Improvement Plan

3.3. Update on Board Goal #1 Student Outcomes/Serve All Students - Fremont Middle School Continuous Improvement Plan

3.4. Update on Board Goal #1 Student Outcomes/Serve All Students - Learning Center Update

3.5. AI Presentation

4. ACTION ITEMS

4.1. Board Items

4.2. Elementary/Secondary Items

4.2.1. 2025-2026 Supplemental Calendars (PK, LC, PATH/YA)

The 2025-2026 calendars for Preschool, Learning Center, Pathfinder/Young Adult are attached.

Motion to approve the 2025-2026 calendars for Preschool, Learning Center and Pathfinder/Young Adult passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.2. Fremont Middle School Donation Request

Fremont Middle School received a \$1,000 donation from Lincoln Premium Poultry to use for student recognition.

See attachment

Motion to approve a \$1,000 donation from Lincoln Premium Poultry to Fremont Middle School passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.3. Fremont High School Donation Request

Fremont High School received a donation of two direct-to-garment printing machines and accessories, valued at \$32,500 to be used for the FHS Business Strategies Class and Roar Store.

See attachment

Motion to approve the donation of two direct-to-garment printing machines, valued at \$32,500, from Embroidery Connection to Fremont High School passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.4. Fremont High School Donation Request

Mickey Boell has donated \$5,000 to the Fremont High School Cross Country team.

See attachment

Motion to approve a \$5,000 donation from Mickey Boell to the Fremont High School Cross Country Team passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.5. FHS Track Out of State Travel Request

See attachment

Motion to approve the out of state travel request for the Boys Varsity Track Team to California April 9-13, 2025 passed with a motion by Board Member #1 and a second by Board Member #2.

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. **Business/Facility Items**

4.5.1. **Fremont High School Stadium Video Scoreboard**

Crouch Recreation and the FHS Activity Department have been working on the design and install for a Daktronics live video display. The Daktronic video display has a cabinet dimension of 13'2" high by 25' wide. Pricing for the board includes required fiber optics, electrical, controller, split scoreboard power kit, custom logo and animation, 5 year parts warranty and installation at a price of \$214,314.00.

It is the recommendation of the administration to approve the price of \$214,314.00 for the design and install of the Daktronics live video display. The source of funds will be the Special Building and Depreciation funds.

The Board, by approving this contract with Crouch Recreation is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the Daktronics live video display purchase as presented passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.2. Fremont High School Stadium Sound System

Morrissey Engineering and the FPS Technology Department have been working with Hausmann Construction to get pricing for a stadium sound system upgrade to include:

- System hardware, speakers and installation on the home side
- System hardware, speakers and installation on the visitor side Fiber install and pathways to visitor side

It is the recommendation of the administration to approve a change order with Hausmann Construction at a not to exceed price of \$97,967.52 for hardware, software and installation for stadium sound system upgrade. The source of funds will be the Special Building Fund.

The Board, by approving this change order is approving the previously entered into contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve a change order with Hausmann Construction at a not to exceed price of \$97,967.52 for hardware, software and installation for stadium sound system upgrade passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.3. Gilmore Bell Disclosure Compliance Services Proposal

All entities which have outstanding bonds are required to file annual compliance disclosure reports with the MSRB (Municipal Securities Rulemaking Board). Gillmore Bell has been providing this service to the school district since the requirement was placed in rule. Attached is a 5-year agreement with Gillmore and Bell to continue to provide this service.

It is the recommendation of the Administration to enter into a contract with Gillmore Bell (see attachment) for five years at an annual fee of \$2,500. Source of Funds: Bond Fund

The Board, by approving this contract is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve a 5-year contract with Gillmore Bell at a not to exceed price of \$2,500 annually for reviewing bond agreements, creating and filing all necessary documents for compliance with the MSRB (Municipal Securities Rulemaking Board) passed with a motion by Board Member #1 and a second by Board Member #2.

5. CLOSED SESSION

Fremont Public Schools Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual. Reasons that meet this standard include but are not limited to: (a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; and (e) legal advice. Motion to go into Closed Session passed with a motion by Board Member #1 and a second by Board Member #2.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

Posted Locations:

- Fremont Tribune
Posted Date: 2/1/25
- Dodge County Courthouse
- City of Fremont Municipal Building
- Main Street Education and Administration Center
Posted Date: 2/5/25

Board of Education Regular Meeting
Monday, February 10, 2025 6:30 PM
Board Room
130 E 9th St
Main St Education & Administration Center
Fremont, NE 68025
Attendance Taken at 6:30 PM.

Todd Hansen: Present
Jon Ludvigsen: Present
Pam Murphy: Present
Mike Petersen: Present
Sandi Proskovec: Present
Terry Sorensen: Present

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Prior to the meeting Jon Ludvigsen presented a wood and brick memorial from Clarmar Elementary, made by Mick Jacobs, to Jason Chicoine.

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All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. Minutes from Previous Meetings ([1.13.25](#) & [1.18.25](#))

2.4. Policy & Board Reports

2.4.1. [Option Enrollment](#)

2.4.2. [Student Enrollment](#)

2.5. Personnel Reports

2.5.1. [Certified / Classified Monthly Personnel Report](#)

2.5.2. Superintendent Contract

2.6. Business Reports

2.6.1. [Bill Listing](#)

2.6.2. [Fund Reports](#)

2.7. Surplus/Salvage Items

- [Fremont Middle School](#)
- [Elementary Music](#)

3. REPORT ITEMS

3.1. FEA

3.2. [Update on Board Goal #1 Student Outcomes/Serve All Students - Howard Elementary Continuous Improvement Plan](#)

Brittney Kuhr presented Howard Elementary's Continuous Improvement Plan.

3.3. Update on Board Goal #1 Student Outcomes/Serve All Students - Milliken Park Elementary Continuous Improvement Plan

Susan Farkas presented Milliken Park Elementary's Continuous Improvement Plan.

3.4. Update on Board Goal #1 Student Outcomes/Serve All Students - Fremont High School Continuous Improvement Plan

Myron Sikora presented Fremont High School's Continuous Improvement Plan.

3.5. Update on Board Goal #1 Student Outcomes/Serve All Students - Sixpence Update

Lauren Stoklasa and Erin Dostal presented an update on the Sixpence program.

4. ACTION ITEMS

4.1. Board Items

4.2. Elementary/Secondary Items

4.2.1. 2025-2026 Calendars

The 2025-2026 calendars for Elementary, JCAC, FMS and FHS are presented.

See attachment

Motion to approve the 2025-2026 calendars passed with a motion by Terry Sorensen and a second by Mike Petersen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.2.2. Deer Pointe Elementary Donation Request

Deer Pointe Elementary has received a \$2,500 grant from KETV and Thrasher Foundation Repair as a part of the Cash in for Schools Grant Program. The funds will be used to purchase new books for Mr. Hamilton's book club and \$2,000 will be put towards a book vending machine for the school.

See attachment

Motion to approve a \$2,500 grant from KETV and Thrasher Foundation Repair to Deer Pointe Elementary passed with a motion by Pam Murphy and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.2.3. Fremont Middle School Donation Request

Fremont Middle School has received several donations from local businesses to use for student recognition for academic and behavioral achievements. A majority of the funds are used for the 2nd quarter Pancake Man family engagement activity.

See attachment

Motion to approve \$3,700 from local businesses to Fremont Middle School passed with a motion by Pam Murphy and a second by Todd Hansen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. Business/Facility Items

4.5.1. Ratify the 2025-2026 Negotiated Agreement with the Fremont Education Association

The Fremont Board of Education and the Fremont Education Association agreed to a settlement for 2025-2026 which includes 1) a total package increase of 3.5% (\$42,555 base) 2) maintains the flat salary stipend at \$8,750 and 3) maintains the employer paid insurance premium option at \$5,500.

Motion to approve the BOE Negotiations Committee's recommendation to approve the Settlement, and apply the same 3.5% increase to all employee groups passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.5.2. Confirming Action - Mini Bus Purchase

The mini buses that the Board approved at the Saturday, January 18th retreat were not the buses we needed. The specification sheet did not include the size of the seat. The buses that were approved have 30 inch long seats which are intended for elementary age kids. We have worked with Masters Transportation and we have found two mini buses that have the needed 36 inch bench seat. These mini buses are more expensive due to a double rear axle which accommodates the larger platform for the 36 inch bench seat. The price for the two larger seat mini buses is \$205,800 (compared to the \$183,826 for the smaller seat mini buses). We have moved forward with the purchase of these buses and are asking for a confirming vote of the BOE.

It is the recommendation of the administration to approve the purchase of two 14 passenger 2024 GMC DH400 Collins buses at a not to exceed price of \$205,800 being paid out of the Depreciation Fund.

The Board, by approving this contract with Master's Transportation, INC is approving the previously entered into contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the confirming action of the minibus purchase as presented passed with a motion by Jon Ludvigsen and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

5. CLOSED SESSION

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Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

8:33 pm

After a short break the Board convened in Closed Session. 8:40 pm

Motion to return to regular session passed with a motion by Terry Sorensen and a second by Todd Hansen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

8:59 pm

6. ADJOURNMENT

Motion to adjourn passed with a motion by Terry Sorensen and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

8:59 PM

Board Secretary

**FREMONT PUBLIC SCHOOLS
OPTION ENROLLMENT REPORT
March 10, 2025**

ENTER 2024-2025

	<u>Grade</u>	<u>From</u>
Havens, Ryder	6	Arlington

EXIT 2024-2025

	<u>Grade</u>	<u>To</u>
McDonald, Maverick	2	Cedar Bluffs
Varejcka, Edward	9	Cedar Bluffs
Varejcka, Izzak	10	Cedar Bluffs

ENTER 2025-2026

	<u>Grade</u>	<u>From</u>
Gildow, Annika	10	Arlington
Tenney, Andrew	K	Arlington

EXIT 2025-2026

<u>Grade</u>	<u>To</u>
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Change of Status

Martin, Maddox
Martin, Monroe
Weverka, Aubrey
Previous option from Fremont to DC West; moved to DC West

DENIED

GRADUATED

Elementary–Julie Anderson; Elementary Office Associates; Middle School Counseling; High School Counseling; Student Services–Brad Dahl; Transportation–Jeff Rump; Athletic Director–Scott Anderson; Registrar–Lori Essen, Abdiel Jimenez; K-12 Principals

Fremont Public Schools Enrollment Report March 2025

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#'s)	YAP	Middle School	Johnson Crossing	Bell Field	Deer Pointe	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule 18	Berg/Home (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
PreSchool						31	31	28	25	27	21	33	0	0		68	32	296
Free/Reduced						23	17	18	17	21	16	21	0	0		18	1	152
SpED						10	16	20	11	11	11	13	0	0		68	1	161
Kindergarten						64	46	19	51	56	40	85	0	11	6			378
Classroom Teachers						3	2	1	2	3	2	4	0	0	0			17
Free/Reduced						38	27	15	45	46	29	77	0	4	4			285
SpED						18	15	2	7	5	9	6	0	8	6			76
ELL						8	6	6	31	34	18	64	0	0	0			167
1st Grade						45	41	22	71	66	48	72	0	6	3			374
Classroom Teachers						2	2	1	3	3	2	4	0	0	0			17
Free/Reduced						33	20	17	52	54	36	59	0	0	1			272
SpED						11	9	5	13	10	13	8	0	2	3			74
ELL						12	1	4	36	38	27	54	0	0	0			172
2nd Grade						42	50	23	80	64	43	77	1	11	1			392
Classroom Teachers						2	2	1	3	3	2	4	0	0	0			17
Free/Reduced						29	24	17	62	56	33	62	1	1	0			285
SpED						12	10	3	16	10	14	12	1	3	1			82
ELL						7	3	3	34	34	18	53	0	0	1			153
3rd Grade						50	57	18	75	53	45	81	2	16	3			400
Classroom Teachers						2	2	1	3	3	2	4	0	0	0			17
Free/Reduced						34	30	17	45	37	32	68	2	3	3			271
SpED						18	14	1	14	4	15	9	2	7	3			87
ELL						5	7	2	34	21	16	51	0	0	0			136
4th Grade						51	75	32	65	65	45	66	0	9	3			411
Classroom Teachers						2	3	2	3	3	2	3	0	0	0			18
Free/Reduced						39	42	21	46	56	29	57	0	1	3			294
SpED						12	20	9	19	14	14	9	0	5	3			105
ELL						4	7	3	25	32	8	41	0	0	0			120
5th Grade					371								1	1	4			377
Free/Reduced					266								1	0	4			271
SpED					72								1	1	4			78
ELL					125								0	0	0			125
6th Grade					381								0	2	4			387
Free/Reduced					267								0	0	3			270
SpED					92								0	2	4			98
ELL					108								0	0	0			108
7th Grade				317									0	0	2			319
Free/Reduced				203									0	0	1			204
SpED				74									0	0	2			76
ELL				58									0	0	0			58
8th Grade				359									1	1	7			368
Free/Reduced				241									0	0	7			248
SpED				75									1	1	7			84
ELL				61									0	0	0			61
9th Grade	391	0											2	0	11			404

Fremont Public Schools Enrollment Report March 2025

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#'s)	YAP	Middle School	Johnson Crossing	Bell Field	Deer Pointe	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule 18	Berg/Home (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
Free/Reduced	272	0											1	0	7			280
SpED	66	0											2	0	11			79
ELL	99	0											0	0	0			99
10th Grade	448	14											0	1	3			452
Free/Reduced	287	10											0	0	3			290
SpED	94	6											0	1	3			98
ELL	122	0											0	0	0			122
11th Grade	415	18											2	1	4			422
Free/Reduced	248	14											1	1	2			251
SpED	59	5											1	1	4			64
ELL	77	0											0	0	0			77
12th Grade	375	41	3										0	0	5			383
Free/Reduced	209	25	3										0	0	4			216
SpED	46	5	3										0	0	5			54
ELL	57	1	0										0	0	0			57
TOTAL	1629	73	3	676	752	283	300	142	367	331	242	414	9	59	56	68	32	5363
SpED	265	16	3	149	164	81	84	40	80	54	76	57	8	31	56	68	1	1217
*% of Dist Sped	21.8%	1.3%	0.2%	12.2%	13.5%	6.7%	6.9%	3.3%	6.6%	4.4%	6.2%	4.7%	0.7%	2.5%	4.6%	5.6%	0.1%	
*% of total enr.	4.9%	0.3%	0.1%	2.8%	3.1%	1.5%	1.6%	0.7%	1.5%	1.0%	1.4%	1.1%	0.1%	0.6%	1.0%	1.3%	0.0%	22.7%
*% of building	16.3%	21.9%	100.0%	22.0%	21.8%	28.6%	28.0%	28.2%	21.8%	16.3%	31.4%	13.8%	88.9%	52.5%	100.0%	100.0%	3.1%	
ELL	355	1	0	119	233	36	24	18	160	159	87	263	0	0	1			1455
*% of Dist ELL	24.4%	0.1%	0.0%	8.2%	16.0%	2.5%	1.6%	1.2%	11.0%	10.9%	6.0%	18.1%	0.0%	0.0%	0.1%			% on K-12
*% of total enr.	6.6%	0.0%	0.0%	2.2%	4.3%	0.7%	0.4%	0.3%	3.0%	3.0%	1.6%	4.9%	0.0%	0.0%	0.0%			28.7%
*% of building	21.79%	1.37%	0.00%	17.60%	30.98%	12.72%	8.00%	12.68%	43.60%	48.04%	35.95%	63.53%	0.00%	0.00%	1.79%			
Free/Reduced	1016	49	3	444	533	196	160	105	267	270	175	344	6	10	42	18	1	3590
*% of Dist F/R	28.3%	1.4%	0.1%	12.4%	14.8%	5.5%	4.5%	2.9%	7.4%	7.5%	4.9%	9.6%	0.2%	0.3%	1.2%	0.5%	0.0%	% on Attending
*% of total enr.	18.9%	0.9%	0.1%	8.3%	9.9%	3.7%	3.0%	2.0%	5.0%	5.0%	3.3%	6.4%	0.1%	0.2%	0.8%	0.3%	0.0%	69.0%
*% of building	62.4%	67.1%	100.0%	65.7%	70.9%	69.3%	53.3%	73.9%	72.8%	81.6%	72.3%	83.1%	66.7%	16.9%	75.0%	26.5%	3.1%	

FPS Human Resources Report

March 10, 2025

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Board Action items are bold/highlighted and are new to the report.

*Classified employee is staying on in a substitute status

ACTION ITEMS

CERTIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Assistant Director of Special Education/ Pathfinder Program Principal	Heather Beekman	Resignation	6/30/2025	MSEAC	Sorensen, Jess	7/1/2025
Career Readiness Counselor	N/A	New Position	2025/26 School Year	High School	Posted/Pending Hire	2025/26 School Year
School Psychologist	N/A	New Position	2025/26 School Year	Student Services/Elementary	Kelsea Small	2025/26 School Year
Teacher, 2nd Grade	Frankie Klausen	Resignation	5/22/2025	Grant	Posted/Pending Hire	2025/26 School Year
Teacher, 4th Grade	Erin Comfort	Transfer	2025/26 School Year	Grant	Will Not Be Filled	N/A
Teacher, Deaf/Hard of Hearing	N/A (contracted for 24/25)	New Position	2025/26 School Year	Student Services/District-Wide	Marta Hultgren	2025/26 School Year
Teacher, English Language Arts	Myah Gibney	Resignation	5/22/2025	High School	Posted/Pending Hire	2025/26 School Year
Teacher, Kindergarten	Megan Todd	Resignation	5/22/2024	Grant	Erin Comfort	2025/26 School Year
Teacher, Special Education Behavior Room	Jessica Sorensen	Transfer	7/1/2025	Pathfinder	Posted/Pending Hire	2025/26 School Year
Teacher, Special Education Resource 1	Jena Beranek	Resignation	5/22/2025	Milliken Park	Jerod Schoneman	2025/26 School Year
Teacher, Special Education Resource 1	Tara Overturf	Transfer	2025/26 School Year	Grant	TBD	2025/26 School Year
Teacher, Special Education Resource 2	Jerod Schoneman	Transfer	2025/26 School Year	Milliken Park	Tara Overturf	2025/26 School Year
Teacher, Special Education Resource 2	N/A	Additional	2025/26 School Year	Middle School	Posted/Pending Hire	2025/26 School Year
Teacher, Special Education Resource 3	Lily Janke	Resignation	5/22/2025	Bell Field	Filled/Pending Paperwork	2025/26 School Year
Teacher, Special Education Resource 3	N/A	Additional	2025/26 School Year	Washington	Posted/Pending Hire	2025/26 School Year
Teacher, Special Education Resource 3	N/A	Additional	2025/26 School Year	Pathfinder	Posted/Pending Hire	2025/26 School Year

CLASSIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Behavior Support Technician (Was 7.25 hrs, will now be 7.5 hrs)	N/A	Additional	Upon Hire	Pathfinder	Amanda Bohling	3/10/2025
Bus Aide (7 hrs)	Christina Wolfe	Discharged	12/13/2024	Transportation	Liliana Godinez	1/29/2025
Custodian Supervisor (8 hrs)	Leanna Christofferson	Retirement	5/16/2025	High School	Larry Haltman	5/19/2025

ELL Para (split from previous 7.75 hrs position, 2 days per week-T/Th)	Eddie Starr	Transfer	1/4/2024	High School	Josias Solarte	2/20/2025
Food Service Worker (8 hrs)	Ragena Sommerer	Retirement	5/16/2025	Middle School	TBD	TBD
Office Associate (8 hrs)	Erika Jimenez	Transfer	6/9/2025	High School	TBD	TBD
Special Ed. Para (7.5 hrs)	Alondra Martinez	Resignation	1/7/2025	Johnson Crossing	Kaylin Brown	2/4/2025
Special Ed. Para (7.5 hrs)	Ethan Nemec	Resignation	11/6/2024	Johnson Crossing	Michele Carr	2/24/2025
Special Ed. Para, R3 (7.5 hrs)	Tina Barham	Resignation	5/16/2025	Milliken Park	TBD	TBD
Warehouse Inventory/Delivery Worker (8 hrs/12 Month)	Samuel Ventris	Change to Position	2/1/2025	.5 FTE Facilities/ .5 FTE Food Service	N/A	N/A
Warehouse Inventory/Delivery Worker (was 5 hrs/9 month, now 8 hrs/12 month)	Alex Medinger	Change to Position	2/1/2025	.5 FTE Facilities/ .5 FTE Food Service	N/A	N/A

21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Activity Aide (3.25 hrs)	N/A	New Position	N/A	JCAC	Emma Romans	2/11/2025

General Fund Expenditures
FEBRUARY 2025

Accounts Payable \$675,438.74

Payroll \$5,018,971.36

TOTAL General Fund \$5,694,410.10

Fremont Public Schools
Check Listing
2024-2025

Bank Account: RVR Bank Account 451126 From: 2/1/2025 To: 2/28/2025

Check Number	Date	Payee	Amount
128559	2/28/2025	95 PERCENT GROUP INC	\$189.20
128497	2/7/2025	A UNITED AUTOMATIC DOORS & GLASS INC	\$848.00
128498	2/7/2025	AAA GARAGE DOOR	\$615.00
128499	2/7/2025	ACE HARDWARE	\$4.99
128560	2/28/2025	ACE HARDWARE	\$173.80
DDP	2/14/2025	ADOLPHSON, DIANE	\$13.16
128500	2/7/2025	AMAZON.COM LLC	\$8,321.73
128561	2/28/2025	AMAZON.COM LLC	\$8,718.84
DDP	2/14/2025	ANDERSON, SCOTT	\$359.80
DDP	2/14/2025	ANKERSEN, MARK	\$6.72
128562	2/28/2025	ATHLETICO EXCEL NEBRASKA LLC	\$180.00
128501	2/7/2025	AWARENESS COUNSELING	\$2,850.00
128563	2/28/2025	BAUER BUILT INC	\$37.10
DDP	2/14/2025	BEHRING, JENNIFER	\$27.58
128502	2/7/2025	BENICOMP INC	\$892.81
128503	2/7/2025	BERENS-TATE CONSULTING GROUP	\$1,750.00
DDP	2/14/2025	BERRY, DEANN	\$12.39
128504	2/7/2025	BORDER STATES INDUSTRIES INC	\$272.31
128564	2/28/2025	BORDER STATES INDUSTRIES INC	\$48.76
128565	2/28/2025	BOSSelman PUMP & PANTRY INC	\$117.59
128505	2/7/2025	BOUND TO STAY BOUND BOOKS	\$4.09
128566	2/28/2025	BOUND TO STAY BOUND BOOKS	\$745.76
DDP	2/14/2025	BRISTOL, JULIE	\$5.25
128567	2/28/2025	BUTLER MACHINERY CO	\$66.99
128568	2/28/2025	CAPPEL AUTO SUPPLY INC	\$95.94
128569	2/28/2025	CARE CORPS INC	\$1,675.00
128570	2/28/2025	CENGAGE LEARNING INC	\$4,797.23
128506	2/7/2025	CHARLESTON INC	\$49.58
128571	2/28/2025	CHARLESTON INC	\$26.46
128572	2/28/2025	CHICAGO DISTRUTION CENTER	\$308.93
128573	2/28/2025	COLUMN SOFTWARE PBC	\$12.56
128574	2/28/2025	COMPUTER CABLE CONNECTION INC	\$900.00
128575	2/28/2025	CONTROL DEPOT, INC	\$108.00
128576	2/28/2025	CRAFTSMAN WINDOW COVERINGS, INC	\$1,034.00
128507	2/7/2025	CULLIGAN	\$130.50
128577	2/28/2025	CULLIGAN	\$2,015.75
DDP	2/14/2025	CUNNINGS, KEITH	\$724.83
128508	2/7/2025	DIERS INC	\$155.94
128509	2/7/2025	DIETZE MUSIC HOUSE	\$110.00
DDP	2/14/2025	DOSTAL, ERIN	\$36.12
128578	2/28/2025	DOUGLAS CO TREASURER	\$100.00
128579	2/28/2025	EAKES OFFICE PLUS	\$2,790.00

Check Number	Date	Payee	Amount
128580	2/28/2025	ECHO ELECTRIC SUPPLY	\$141.56
128510	2/7/2025	EDUCATION 2000	\$263.08
128511	2/7/2025	EDUCATIONAL SERVICE UNIT #2	\$150,398.38
128581	2/28/2025	EDUCATIONAL SERVICE UNIT #2	\$150.00
128512	2/7/2025	EGAN SUPPLY CO	\$4.00
128582	2/28/2025	EGAN SUPPLY CO	\$10,819.12
128583	2/28/2025	ELECTRONIC CONTRACTING CO.	\$3,000.00
128513	2/7/2025	ELEMENOT SERVICES	\$17,688.92
128584	2/28/2025	ELKHORN SOUTH HIGH SCHOOL	\$90.00
DDP	2/14/2025	ELSASSER, KIERSTEN	\$123.76
128514	2/7/2025	FAMILY PHYSICAL THERAPY & SPORTS CENTER	\$3,573.57
128585	2/28/2025	FAMILY PHYSICAL THERAPY & SPORTS CENTER	\$3,758.81
128586	2/28/2025	FASTENAL COMPANY	\$64.38
128515	2/7/2025	FBG SERVICE CORPORATION	\$62,157.00
128516	2/7/2025	FIRST NATIONAL BANK OMAHA	\$238.20
128587	2/28/2025	FLINN SCIENTIFIC INC	\$500.01
128588	2/28/2025	FOLLETT SCHOOL SOLUTIONS INC	\$11,276.87
128517	2/7/2025	FREMONT AREA CHAMBER	\$500.00
128589	2/28/2025	FREMONT AREA CHAMBER	\$720.00
128590	2/28/2025	FREMONT AREA UNITED WAY	\$3,301.20
128591	2/28/2025	FREMONT BUILDERS SUPPLY	\$803.10
128518	2/7/2025	FREMONT DEPT OF UTILITIES	\$22,938.15
128553	2/21/2025	FREMONT DEPT OF UTILITIES	\$108,612.88
128519	2/7/2025	FREMONT ELECTRIC INC	\$455.15
128592	2/28/2025	FREMONT ELECTRIC INC	\$9,022.12
128520	2/7/2025	FREMONT MIDDLE SCHOOL ACTIVITY ACCOUNT	\$420.00
128593	2/28/2025	FREMONT WINNELSON CO	\$1,353.69
128594	2/28/2025	GALLS INC	\$200.31
128521	2/7/2025	GAMBINOS AND HERO DELI	\$136.97
128595	2/28/2025	GETZSCHMAN HEATING, LLC	\$15,968.00
128596	2/28/2025	GLASS HOUSE	\$647.50
128554	2/21/2025	GREAT PLAINS COMMUNICATIONS	\$2,685.05
128522	2/7/2025	GREATER FREMONT DEVELOPMENT COUNCIL	\$40.00
DDP	2/14/2025	GRUBB, BAILEY	\$58.80
DDP	2/14/2025	HANSEN, SHANNON	\$109.16
128597	2/28/2025	HARBOR CITY SUPPLY	\$2,100.04
128598	2/28/2025	HD SUPPLY - FORMERLY HOME DEPOT PRO	\$11,603.35
DDP	2/14/2025	HERNANDEZ, ROSA	\$12.18
128523	2/7/2025	HOBBY LOBBY	\$7.98
128524	2/7/2025	HOLIDAY INN KEARNEY	\$330.00
128525	2/7/2025	HOMETOWN LEASING	\$15,457.13
DDP	2/14/2025	HUSS, CLIFF	\$41.30
128555	2/21/2025	HY-VEE INC	\$2,758.24
DDP	2/14/2025	IBARRA BOJORQUEZ, BRENDA	\$32.34
128526	2/7/2025	J.W. PEPPER & SON INC	\$70.00
DDP	2/14/2025	JIMENEZ OCHOA, ABDIEL	\$1.68
128599	2/28/2025	JOHNSTONE SUPPLY	\$328.03
128527	2/7/2025	JOSTENS INC	\$2,963.95

Check Number	Date	Payee	Amount
128600	2/28/2025	JOSTENS INC	\$3,740.70
DDP	2/14/2025	KARDISCO, APRIL	\$30.24
DDP	2/14/2025	KERKMAN, RITA	\$9.24
128528	2/7/2025	KUBOTA OF OMAHA	\$729.19
128529	2/7/2025	KUDER, INC	\$300.00
128601	2/28/2025	LANG DIESEL INC	\$729.19
DDP	2/14/2025	LEINDECKER, JEANNIE	\$26.18
128530	2/7/2025	LEXIA LEARNING SYSTEMS LLC	\$990.00
128552	2/18/2025	LISA MARTINEZ	\$896.00
128531	2/7/2025	Lotus Behavioral Health, LLC	\$2,550.87
128602	2/28/2025	Lotus Behavioral Health, LLC	\$1,060.87
DDP	2/14/2025	LOWE, JANET	\$1,739.91
128603	2/28/2025	MATHESON TRI-GAS INC	\$26.16
128604	2/28/2025	MAXI AIDS INC	\$189.35
DDP	2/14/2025	MCCLAIN, SETH	\$441.00
DDP	2/14/2025	MCSHANE-SCHWIEGER, KATIE	\$39.90
128532	2/7/2025	MENARDS	\$235.93
128605	2/28/2025	MENARDS	\$1,779.80
128606	2/28/2025	METHODIST PHYSICIANS CLINIC FREMONT	\$1,256.15
128607	2/28/2025	MEYER LABORATORY INC	\$1,409.77
128608	2/28/2025	MONOPRICE INC	\$1,352.15
DDP	2/14/2025	MORSE, CHRISTINE	\$7.77
DDP	2/14/2025	MOTTL, LISA	\$29.59
128609	2/28/2025	NASB	\$345.00
128533	2/7/2025	NATA	\$65.00
128534	2/7/2025	NCS PEARSON	\$1,421.70
128610	2/28/2025	NCS PEARSON	\$287.50
128611	2/28/2025	NEBRASKA SIGN & COVER-IT	\$1,181.00
128612	2/28/2025	Northeast Area Jazz Ensemble	\$175.00
128556	2/21/2025	Omaha World Herald	\$126.99
DDP	2/14/2025	ONDRACEK, TAMMIE	\$83.58
128535	2/7/2025	O'REILLY AUTOMOTIVE INC	\$37.63
128613	2/28/2025	O'REILLY AUTOMOTIVE INC	\$170.28
128614	2/28/2025	OTC BRANDS, INC	\$56.95
128615	2/28/2025	P & H ELECTRIC INC	\$209.00
128536	2/7/2025	PAK MAIL	\$21.55
128537	2/7/2025	PAPER TIGER SHREDDING INC	\$501.00
128538	2/7/2025	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	\$2,607.40
DDP	2/14/2025	PETER, RACHEL	\$7.00
DDP	2/14/2025	PETERS, MARIAN	\$6.72
DDP	2/14/2025	PETERSEN, MEGHAN	\$45.15
DDP	2/14/2025	PHILLIPPE, DAVID	\$16.80
DDP	2/14/2025	PISTILLO, MARY PAT	\$82.32
128539	2/7/2025	PLANK ROAD PUBLISHING	\$224.55
128616	2/28/2025	POWERSCHOOL GROUP, LLC	\$27,796.48
128540	2/7/2025	PRIME COMMUNICATIONS, INC	\$238.95
128617	2/28/2025	PRIME COMMUNICATIONS, INC	\$683.35
128618	2/28/2025	PRODUCTIVITY INC	\$1,411.35

Check Number	Date	Payee	Amount
DDP	2/14/2025	PRONSKE, NICOLE	\$46.41
128541	2/7/2025	QUADIENT FINANCE USA, INC	\$6,000.00
128619	2/28/2025	QUADIENT LEASING USA, INC	\$1,008.66
DDP	2/14/2025	REESON, BROOKE	\$60.27
DDP	2/14/2025	REYNOLDS, DEBRA	\$4.20
128542	2/7/2025	RIVERSIDE CONSTRUCTION INC	\$405.00
DDP	2/14/2025	ROBERTSON, LISA	\$127.68
128620	2/28/2025	S2 ROLL-OFFS, LLC	\$5,382.18
128621	2/28/2025	SAWYER CONSTRUCTION CO	\$54,157.50
DDP	2/14/2025	SCHLEICHER, MICHAEL	\$546.00
128543	2/7/2025	SCHMIDT SPEECH LANG PATHOLOGY SRV, LLC	\$11,081.08
128622	2/28/2025	SCHOLASTIC INC	\$264.88
128623	2/28/2025	SELCOM, LLC	\$175.00
128544	2/7/2025	SPORTS FACILITY MAINTENANCE LLC	\$517.68
128545	2/7/2025	STAPLES ADVANTAGE	\$1,560.14
128624	2/28/2025	STAPLES ADVANTAGE	\$3,520.20
DDP	2/14/2025	STEWART, COURTNEY	\$53.48
DDP	2/14/2025	STOKLASA, LAUREN	\$21.49
128546	2/7/2025	STRATEGIC AIR & SPACE MUSEUM	\$38.00
128625	2/28/2025	T SQUARE SUPPLY LLC	\$294.55
DDP	2/14/2025	TALKINGTON, BEVERLY	\$12.18
128557	2/21/2025	TAYLOR OIL COMPANY, INC	\$461.50
DDP	2/14/2025	THARP, SHARON	\$7.42
128547	2/7/2025	THE ROSE THEATER	\$531.00
128548	2/7/2025	TIMME WELDING & SUPPLY	\$369.66
128626	2/28/2025	TIMME WELDING & SUPPLY	\$970.31
128549	2/7/2025	TK Elevator	\$284.76
128550	2/7/2025	TOTAL FIRE & SECURITY INC	\$306.04
128627	2/28/2025	TRAVELERS CL REMITTANCE CENTER	\$350.00
DDP	2/14/2025	TRIMPE, SARAH	\$16.17
DDP	2/14/2025	TURNER, ELIZABETH	\$67.97
128558	2/21/2025	U.S. CELLULAR	\$29.79
128628	2/28/2025	UNITED RENTALS (NORTH AMERICA), INC.	\$9,500.00
128629	2/28/2025	US OMNI & TSACG COMPLIANCE SERVICES	\$81.51
128630	2/28/2025	WALNUT RADIO LLC	\$892.00
128631	2/28/2025	WEST MUSIC	\$48.85
128551	2/7/2025	WIESE PLUMBING & EXCAVATING INC	\$1,106.12
128632	2/28/2025	WIESE PLUMBING & EXCAVATING INC	\$1,625.50
DDP	2/14/2025	WILSON, MEGHAN	\$92.12
128633	2/28/2025	WORLD BOOK SCHOOL AND LIBRARY	\$6,748.00
DDP	2/14/2025	ZOUCHA, KADY	\$42.56
		Total	<u>\$675,438.74</u>

Fremont Public Schools
Financial Reports

Recommendation

February 28, 2025

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

Summary Statement of General Fund Accounts (at February 28)
Activity Fund Balance Sheets

This Summary of General Fund accounts for the Fiscal Year 2024-25 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the February 2025 Financial Statements be accepted by the Board of Education as presented.

Moved by: _____

Seconded by: _____

Roll Call Vote --

Aye: _____

No: _____

Absent: _____

Fremont Public Schools
February 28, 2025

<u>Fund Name</u>	<u>Balance</u> <u>1/31/2025</u>	<u>Receipts</u> <u>February</u>	<u>Disbursements</u> <u>February</u>	<u>Statement</u> <u>Balance</u> <u>2/28/2025</u>	<u>Interfund</u> <u>Transfers</u>	<u>Account Balance</u> <u>Without</u> <u>Transfers</u>
<u>First National Bank Fremont:</u>						
General Fund	\$8,342,032.95	\$10,415,489.50	\$6,172,555.78	\$12,584,966.67	\$0.00	\$12,584,966.67
Payroll	\$21,617.88	\$5,016,621.61	\$4,994,711.53	\$43,527.96	\$0.00	\$43,527.96
Flex Benefit Fund	\$40,393.81	\$17,628.90	\$12,776.44	\$45,246.27	\$0.00	\$45,246.27
Employee Benefit Fund (Closed)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Special Building Fund	\$1,193,406.23	\$505,072.99	\$84,151.76	\$1,614,327.46	\$0.00	\$1,614,327.46
Bond District 11	\$7,824.18	\$0.00	\$0.00	\$7,824.18	\$0.00	\$7,824.18
FPS 2022 GO Bond	\$10,661,262.77	\$74,718.17	\$1,452,781.46	\$9,283,199.48	\$0.00	\$9,283,199.48
FNBO Capital Markets End of Month		\$0.00				
<u>Pinnacle Bank:</u>						
General Fund	\$26,247.42	\$18.12	\$0.00	\$26,265.54	\$0.00	\$26,265.54
QCPUF Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<u>RVR Bank:</u>						
Disbursing Account	\$334,545.43	\$655,723.72	\$745,472.03	\$244,797.12	\$0.00	\$244,797.12
Depreciation Fund	\$3,841,047.36	\$8,345.04	\$8,188.55	\$3,841,203.85	\$0.00	\$3,841,203.85
<u>US Bank:</u>						
District Activity Fund	\$76,427.68	\$9,279.66	\$10,530.49	\$75,176.85	\$0.00	\$75,176.85

**Fremont Public Schools
FPS 2022 GO Bond Detail
February 2025**

Beginning Balance 1/31/2025			\$10,661,262.77
February Receipts:			\$74,718.17
2/14/2025	Transfer from SBF repay expenses paid out of GO Bond in error		\$49,500.00
2/28/2025	Sweep Interest		\$25,218.17
February Expenditures:			-\$1,452,781.46
1/6/2025	ck 368 JMN Const	Final pymt - Lenihan skywalk	-\$49,709.00
1/16/2025	ck 374 Thiele Geotech	Svcs for 6-6-24 to 6-23-24 Deer Pointe	-\$1,242.00
2/3/2025	ck 375 Craftsman Window Coverings	Shades - 2nd Floor East Windows - HS	-\$4,755.00
2/3/2025	ck 376 First Nat'l Bank	App for Utility Service - Stadium Project	-\$235.00
2/3/2025	ck 377 S & W Fence	Fence install - HS	-\$3,000.00
2/6/2025	ck 378 Olsson, Inc	FHS and Fields SWPPP Inspections thru 12-28-24	-\$1,000.00
2/13/2025	ck 379 BVH Architects	HS Press Box and Clarmar demo svcs thru 1-31-25	-\$48,019.06
2/13/2025	ck 380 Cheever	Pay App 20	-\$293,417.78
2/13/2025	ck 381 Great Plains Contractor	Fencing	-\$37,428.00
2/13/2025	ck 382 Jamco	Asbestos removal	-\$143,360.00
2/13/2025	ck 383 Mid-State Engineering	Special testing	-\$4,396.00
2/21/2025	ck 384 Eakes Office	Metro Community College CTE Office Furniture	-\$4,239.10
2/21/2025	ck 385 Hausmann Const	FHS Addition - Pymt 33 - Renovations	-\$860,980.52
2/21/2025	ck 386 Olsson	FHS & Fields SW/PPP Inspections thru 2-1-25	-\$1,000.00
Ending Balance 2/28/25 - FPS 2022 GO Bond			\$9,283,199.48
FNBO Capital Markets Par Value			\$0.00
			\$9,283,199.48

**Fremont Public Schools
Pledged Securities
2/28/2025**

Fremont National Bank

Description	Receipt #	Maturity Date	Current Face
Pooled Pledged Securities with Nebraska Bankers Insurance and Services Company			

Description	Receipt #	Maturity Date	Current Face
Douglas Cnty NE SD #59 GO Unltd	259353LA6	6/15/2026	\$195,892.29
Douglas Cnty NE SD #59 GO Unltd	259353MV9	12/15/2027	\$137,209.80
Fairbury NE Go Unltd	303665GH0	10/15/2026	\$167,402.62
Fremont NE GO Unltd	357406DV6	8/1/2026	\$196,510.89
Fremont NE Hgwy Alloctn GO LTD	357406EA1	12/15/2025	\$246,743.91
Gretna NE GO Unltd	397802MJ5	8/15/2027	\$214,687.42
Papillion NE GO Unltd	698856P70	12/15/2025	\$247,015.10
Sarpy Cnty NE SD#37 GO Unltd	803770VP8	12/15/2036	\$275,376.69
Scottsbluff Cnty NE SD#32 Go Unltd	810181GG6	12/1/2026	\$194,494.43
Tecumseh NE GO Unltd	878848JM3	12/15/2026	\$118,713.57
			<u>\$1,994,046.72</u>

**Fremont Public Schools
Pledged Securities Recap
February 28, 2025**

Fund Name	Statement Balance 2/28/2025	Total All Accounts	Total Pledged Securities Required	Total Pledged Securities Market Value	Pledging Excess/(Shortage)
<u>First National Bank Fremont:</u>					
General Fund	\$12,584,966.67				
Payroll	\$43,527.96				
Flex Benefit Fund	\$45,246.27				
Special Building Fund	\$1,614,327.46				
Bond District 11	\$7,824.18				
FPS 2022 GO Bond	\$9,283,199.48				
Learning Center	\$311.57				
FDIC Insured \$250,000		\$23,579,403.59			
FNBO Capital Markets Par	\$0.00	\$0.00			
<u>Pinnacle Bank:</u>					
General Fund	\$26,265.54				
QCPUF Fund	\$0.00				
FDIC Insured \$250,000		\$26,265.54	\$0.00	\$0.00	\$0.00
<u>RVR Bank:</u>					
High School Activity	\$189,335.10				
MS/JCAC Activity	\$98,460.10				
High School House Build	\$114,980.32				
FDIC Insured \$250,000		\$402,775.52	\$152,775.52		
Disbursing Account	\$244,797.12				
Food Service	\$250,733.00				
Depreciation	\$1,000.00				
FDIC Insured \$250,000		\$496,530.12	\$246,530.12		
Food Service Sweep	\$615,595.81				
ICS Sweep		\$612,326.19	\$3,269.62		
Depreciation Sweep	\$3,840,203.85				
ICS Sweep		\$3,840,203.62	\$0.23		
			\$3,269.85		
Total Pledging Required			\$402,575.49		
Pledging Requirement 102% of Above Balance			\$410,627.00	\$1,994,046.72	\$1,583,419.72
<u>US Bank:</u>					
District Activity Fund	\$75,176.85				
Elementary Activity Fund	\$20,752.37				
FDIC Insured \$250,000		\$95,929.22	\$0.00	\$0.00	\$0.00

Fremont Public Schools
General Fund
School Year 2024-2025
February 2025

FPS GENERAL FUND

Receipts:	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>
Local Sources	2,846,400	1,736,779	61.02%
County Sources	425,000	516,461	121.52%
State Aide	21,868,519	10,966,999	50.15%
State Sources	8,343,000	9,319,439	111.70%
Federal Sources	4,554,831	3,391,916	74.47%
Personal and Property Taxes	33,718,772	12,780,923	37.90%
Cash Reserve	0	0	0.00%
	<u>71,756,522</u>	<u>38,712,518</u>	<u>53.95%</u>
Expenditures:	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>
Regular Instruction	31,880,351	15,883,809	49.82%
Special Education	8,576,390	3,939,117	45.93%
Pupil Support Services	6,744,808	3,527,198	52.30%
Instruct Support Services	3,586,637	1,344,581	37.49%
Board of Education	657,656	681,247 *	103.59%
General Administration	1,994,288	986,797	49.48%
School Administration	2,460,045	1,232,121	50.09%
Business Support	2,112,483	1,011,993	47.91%
Facilities & Operations	6,612,493	3,273,072	49.50%
Regular Transportation	1,027,704	442,201	43.03%
Special Ed Transportation	1,651,894	859,198	52.01%
State Grants	540,375	281,772	52.14%
Debt Services (Tax Repayment)	0	0	0.00%
Federal Programs	4,554,831	1,784,775	39.18%
Summer Programs	14,708	0	0.00%
Transfers to Other Funds	71,650	0	0.00%
	<u>72,486,313</u>	<u>35,247,882</u>	<u>48.63%</u>

*Includes District Liability Insurance Premiums

Fremont Elementary School Activities Fund

Balance Sheet 2024-2025

As of February 28, 2025

	<u>Feb 28, 25</u>
ASSETS	
Current Assets	
Checking/Savings	
1000 · Checking	20,349.25
Total Checking/Savings	<u>20,349.25</u>
Total Current Assets	<u>20,349.25</u>
TOTAL ASSETS	<u><u>20,349.25</u></u>
LIABILITIES & EQUITY	
Equity	
3000 · Fund Balances	112.00
Net Income	20,237.25
Total Equity	<u>20,349.25</u>
TOTAL LIABILITIES & EQUITY	<u><u>20,349.25</u></u>

Fremont Middle School and Johnson Crossing Academic Center
Balance Sheet 2024-2025
February 2025

	<u>Feb 28, 25</u>
ASSETS	
Current Assets	
Checking/Savings	
FMS Checking	90,582.97
Total Checking/Savings	<u>90,582.97</u>
Total Current Assets	<u>90,582.97</u>
TOTAL ASSETS	<u><u>90,582.97</u></u>
LIABILITIES & EQUITY	
Equity	
1110 - Fund Balance	902.50
Net Income	89,680.47
Total Equity	<u>90,582.97</u>
TOTAL LIABILITIES & EQUITY	<u><u>90,582.97</u></u>

Fremont High Activities Fund
Balance Sheet
As of February 28, 2025

	<u>Feb 28, 25</u>	<u>Jan 31, 25</u>
ASSETS		
Current Assets		
Checking/Savings		
CTE Checking	114,546.37	122,115.94
Checking	170,149.56	195,244.34
Total Checking/Savings	<u>284,695.93</u>	<u>317,360.28</u>
Total Current Assets	<u>284,695.93</u>	<u>317,360.28</u>
TOTAL ASSETS	<u><u>284,695.93</u></u>	<u><u>317,360.28</u></u>
LIABILITIES & EQUITY		
Equity		
Net Income	284,695.93	317,360.28
Total Equity	<u>284,695.93</u>	<u>317,360.28</u>
TOTAL LIABILITIES & EQUITY	<u><u>284,695.93</u></u>	<u><u>317,360.28</u></u>

1:40 PM

02/28/25

Accrual Basis

LC Activity Account

Balance Sheet

As of February 28, 2025

	<u>Feb 28, 25</u>	<u>Feb 29, 24</u>
ASSETS		
Current Assets		
Checking/Savings		
Fremont National Bank	195.25	1,006.66
Total Checking/Savings	<u>195.25</u>	<u>1,006.66</u>
Total Current Assets	<u>195.25</u>	<u>1,006.66</u>
TOTAL ASSETS	<u>195.25</u>	<u>1,006.66</u>
LIABILITIES & EQUITY		
Equity		
Retained Earnings	757.06	1,497.61
Net Income	-561.81	-490.95
Total Equity	<u>195.25</u>	<u>1,006.66</u>
TOTAL LIABILITIES & EQUITY	<u>195.25</u>	<u>1,006.66</u>

Fremont Public School Food Service

130 East Ninth Street
Fremont, Nebraska 68025
Jeff Glosser, Director

Monthly Report of: Feb 2025

Fund Balance: 1/31/25 \$ 788,296.17

Receipts:

1510 Interest	\$ 1,709.41
1611 School Lunch Program	\$ 56,906.26
1990 Other Misc Income	\$ 2,269.91
3150 State Reimbursement	\$ 15,185.17
4210 Federal Reimbursement	\$ 276,687.06
5200 Funds Transfer In	
Total Monthly Income	\$ <u>352,757.81</u>

Expenditures:

110 Labor	\$ 154,950.21
330 Employee Training	\$ 175.00
430 Repairs & Maintenance	\$ 4,501.14
610 General Equipment	\$ 85.03
630 Food	\$ 187,864.32
739 Equipment	\$ 117,514.00
810 Dues & Fees	\$ 10.00
890 Misc Expenditures	\$ 67.70
Total Expenditures	\$ <u>465,167.40</u>

Fund Balance: 2/28/25 \$ 675,886.58

The image shows the exterior of a modern school building. The main wall is made of grey brick, with a section of red panels on the left. The red panels have white text that reads "FREMONT PUBLIC SCHOOLS" and "WASHINGTON ELEMENTARY". To the right of the red panels is a glass entrance. The building is set on a green lawn with some small bushes. In the background, there are trees with yellowing leaves, a flagpole with the American flag, and a tall black lamp post. The sky is clear and blue.

FREMONT PUBLIC SCHOOLS
WASHINGTON ELEMENTARY



FREMONT PUBLIC SCHOOLS

Washington Elementary

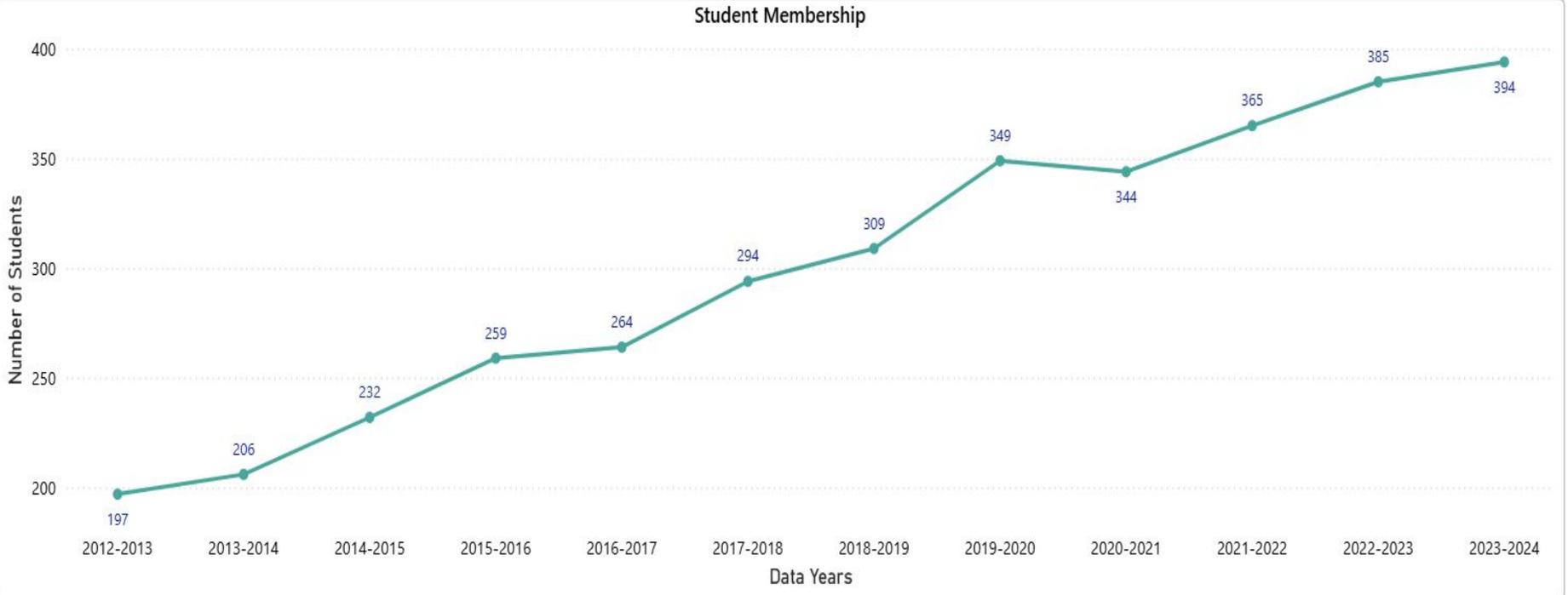
Continuous Improvement Planning Process
2024 - 2025

Washington Demographics



FREMONT PUBLIC SCHOOLS

Population



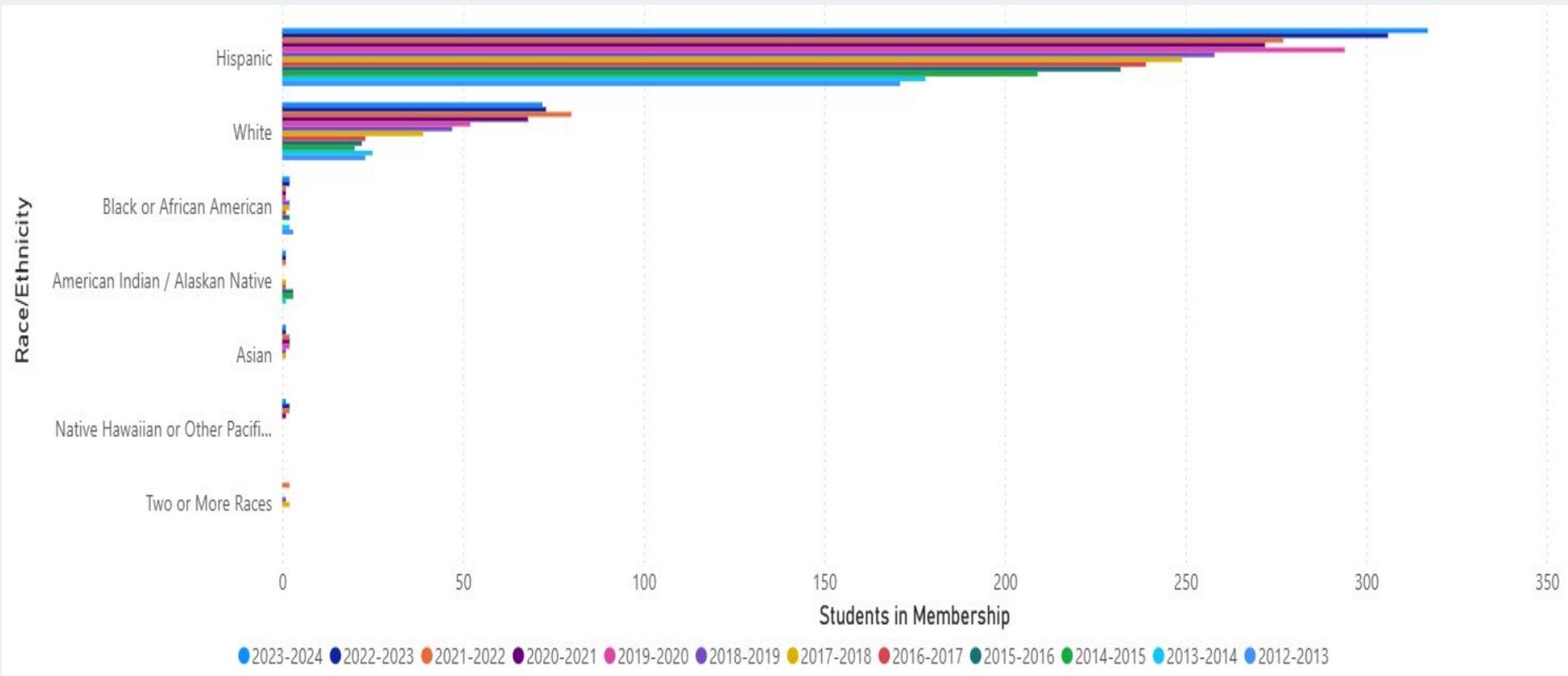
Data Provided by Nebraska
Department of Education Profile

*current enrollment: 414 students



FREMONT PUBLIC SCHOOLS

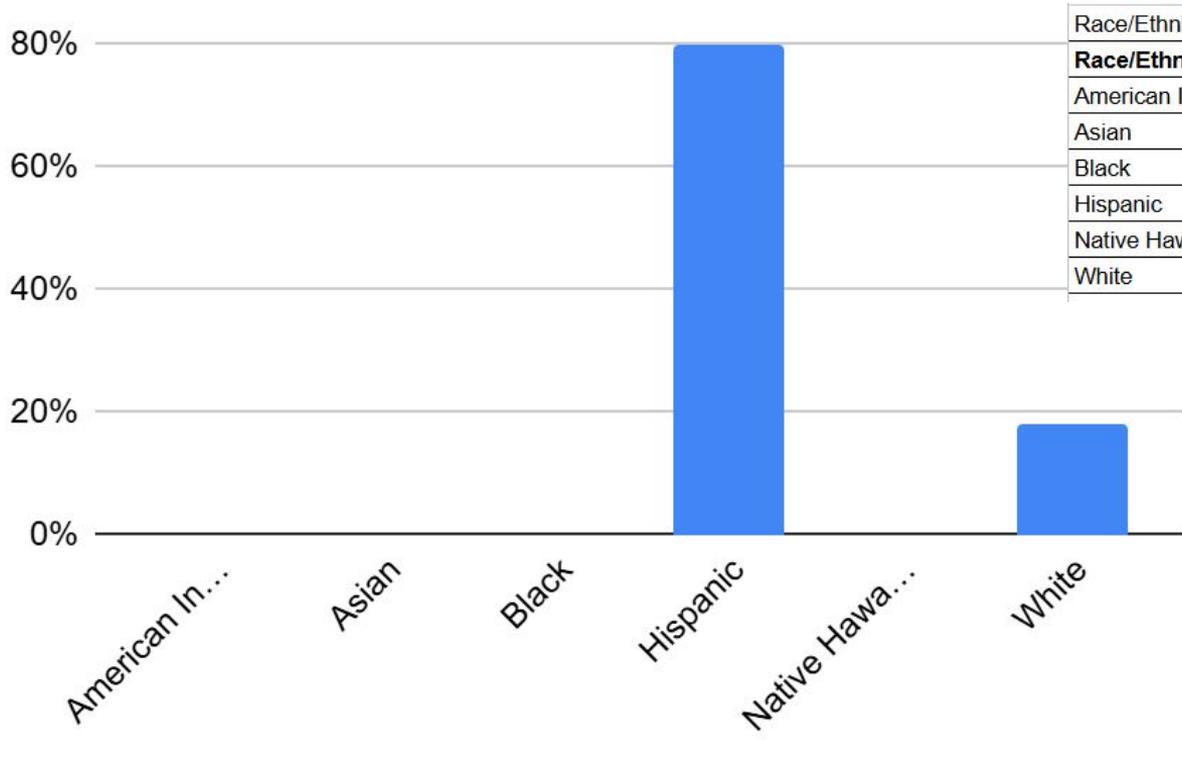
Student Membership by Race & Ethnicity



Data Provided by Nebraska Department of Education Profile



Student Membership by Race & Ethnicity



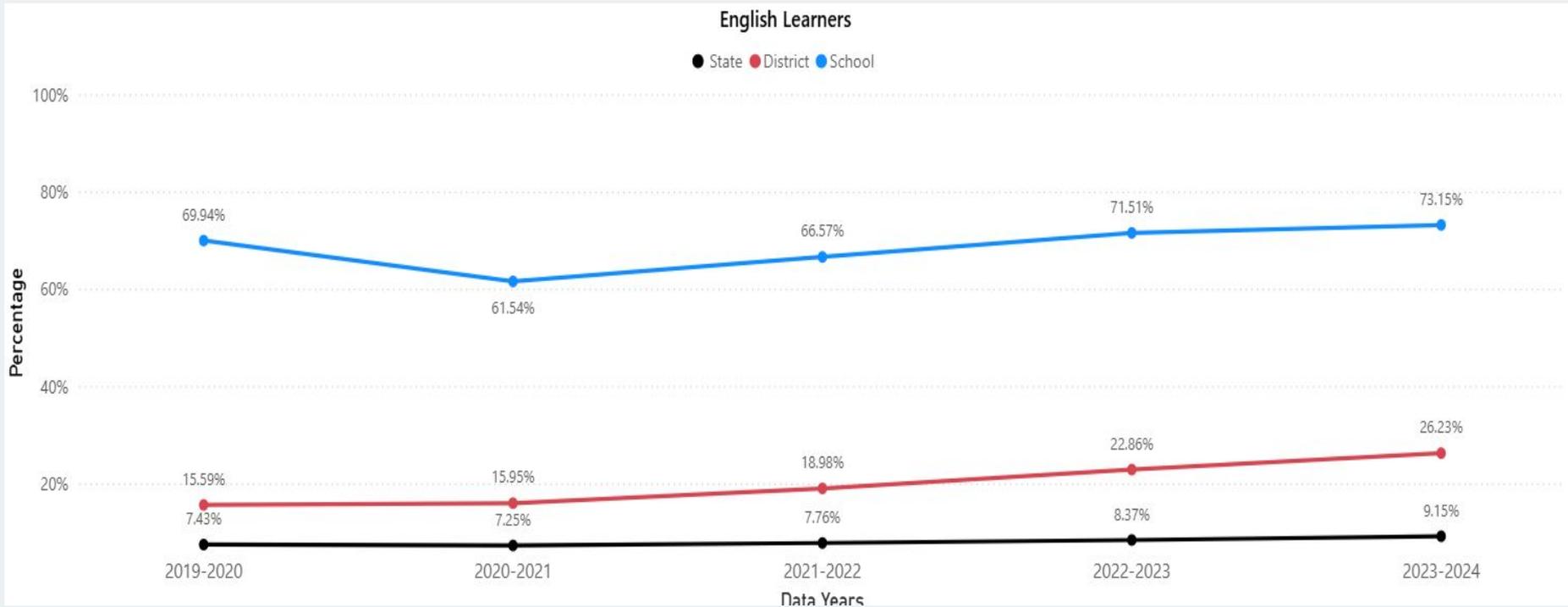
Race/Ethnicity (current enrollment)	
Race/Ethnicity	Percentage of Students
American Indian/Alaska Native	0%
Asian	.2%
Black	.7%
Hispanic	80%
Native Hawaiian/Pacific Islander	.2%
White	18%

Data from PowerSchool



FREMONT PUBLIC SCHOOLS

English Learners State, District, School Comparisons



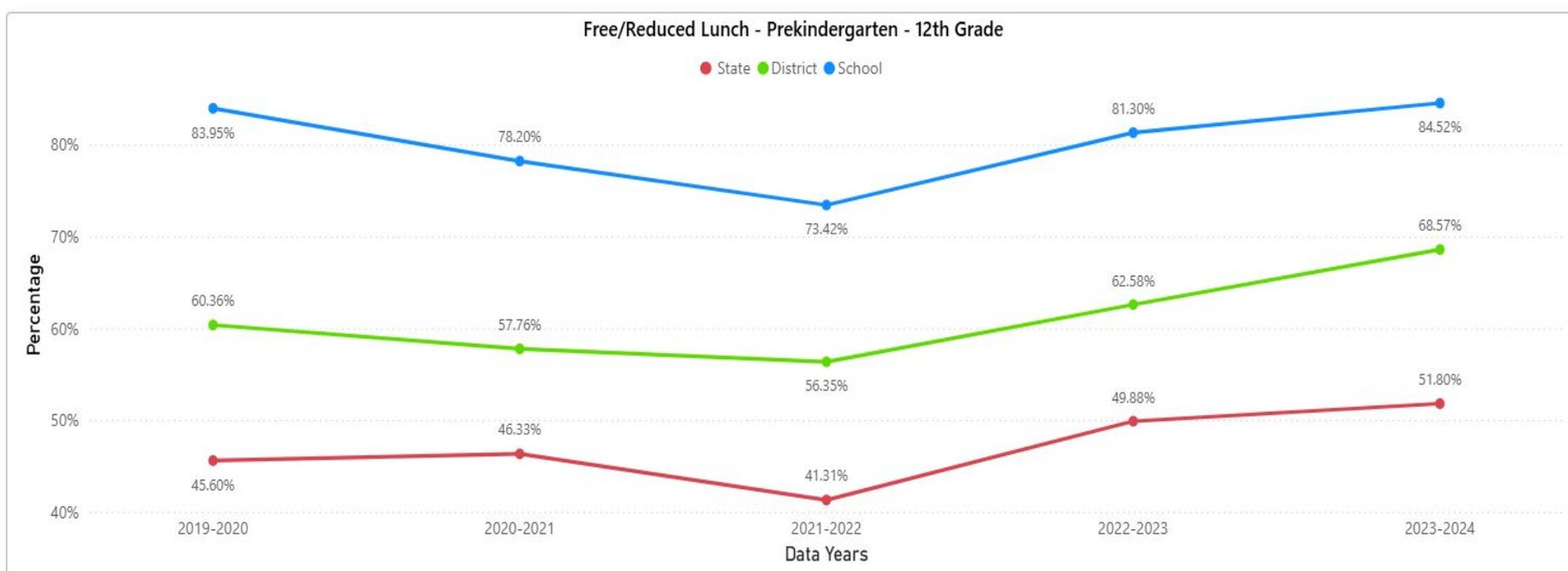
Data Provided by Nebraska
Department of Education Profile



FREMONT PUBLIC SCHOOLS

Free/Reduced Lunch

State, District, School comparison



Data Provided by Nebraska
Department of Education Profile
Currently- 72.3%



FREMONT PUBLIC SCHOOLS

Number of Staff Certified & Classified

Certified	Classified
36 (Including Shared Specialists)	16 (Including Food Service)



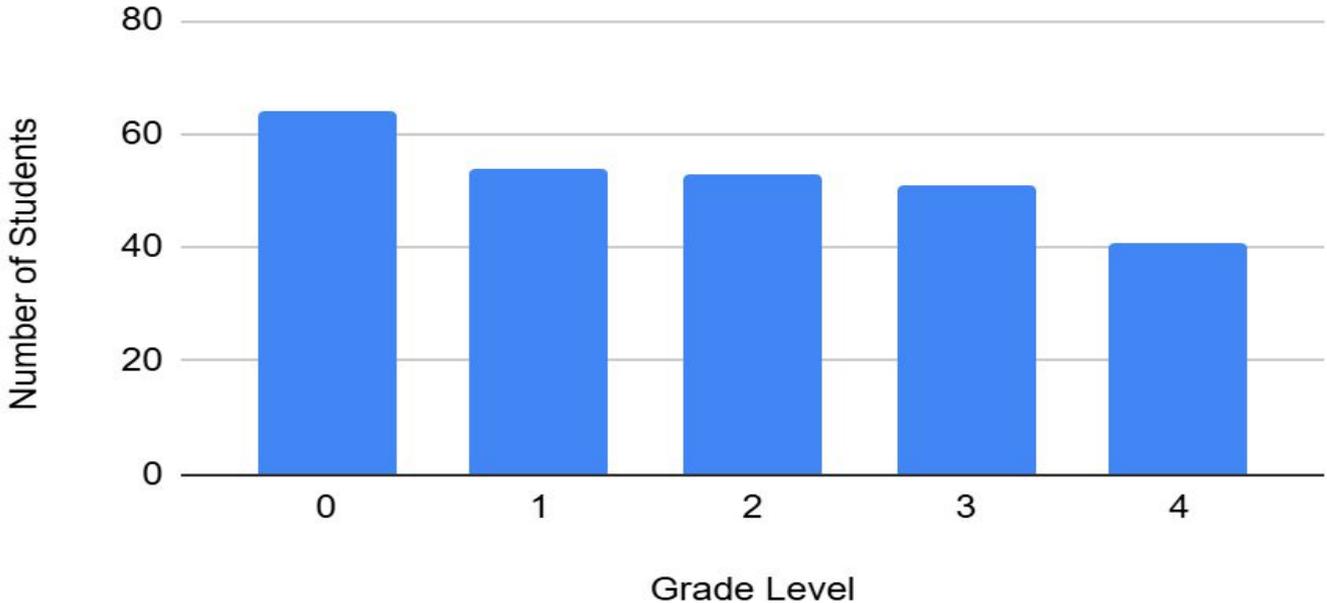
Specific Academic Programs

Special Education Programming	
Resource 1	63
Resource 2	
Resource 3	
PK R2/R3	
% of SPED Population	60.4% (38 students - resource) 39.6% (25 students with speech only)



Specific Academic Programs

Multilingual Learners by Grade



Total population - 69%



FREMONT PUBLIC SCHOOLS

Total population including non-ML/EL Dual Language students - 85%

CIP Collaboration with ESU2



August: Started with our Mission & Vision

WASHINGTON



vision

The staff at Washington School work together to provide an inclusive culture of belonging and safety to ensure equity and access to education for ALL our students and families.

belonging statement

We inspire, We embrace, We belong.
Inspiramos, Invitamos, Perteneceamos.



August: Data Dig



CIP

What do you believe about student learning?

What do you believe about teacher collaboration?

What do you believe about school culture and climate?

Top 4 Values

“The staff at Washington School work together to provide an inclusive culture of belonging and safety to ensure equity and access to education for ALL our students and families.”

“We inspire. We embrace. We belong.”

Value	Belief

August: Data Dig by Grade Level

● ● ● ————— **ELA**
Outcomes Assessment

Math ————— ● ● ●
Outcomes Assessment

● ● ————— **Language** ————— ● ●
Outcomes Assessment



GOAL

Team Washington will increase student achievement in foundational literacy skills for all students by the end of the 2024-2025 year according to data triangulation by using response to intervention, wait time, and increased opportunities to respond during tier 1 and tier 2 instruction.



Action Plan

- Gather skill specific student data using PAST and LETRS reading diagnostic tools during the 3 benchmark periods.
- Use the data to determine grouping for students with similar skill deficits for WIN time.
- Progress monitor with: DIBELS, 95% assessments, classroom data.
- Triangulate data with MAP.
- Groups/skills adjusted when data shows a plateau or stagnant response.

*due to the BTR opportunity with DMG as provided by the Nebraska Department of Education, we are able to do this work on a weekly basis versus a monthly basis, and the teachers are now learning how to do the data analysis themselves.



MTSS CORE Team

Our MTSS (multi-tiered systems of support) core team meets monthly prior to MTSS to check progress monitoring data and make adjustments to students groups during WIN time. These adjustments are then discussed with teachers and adjusted further according to teacher feedback.

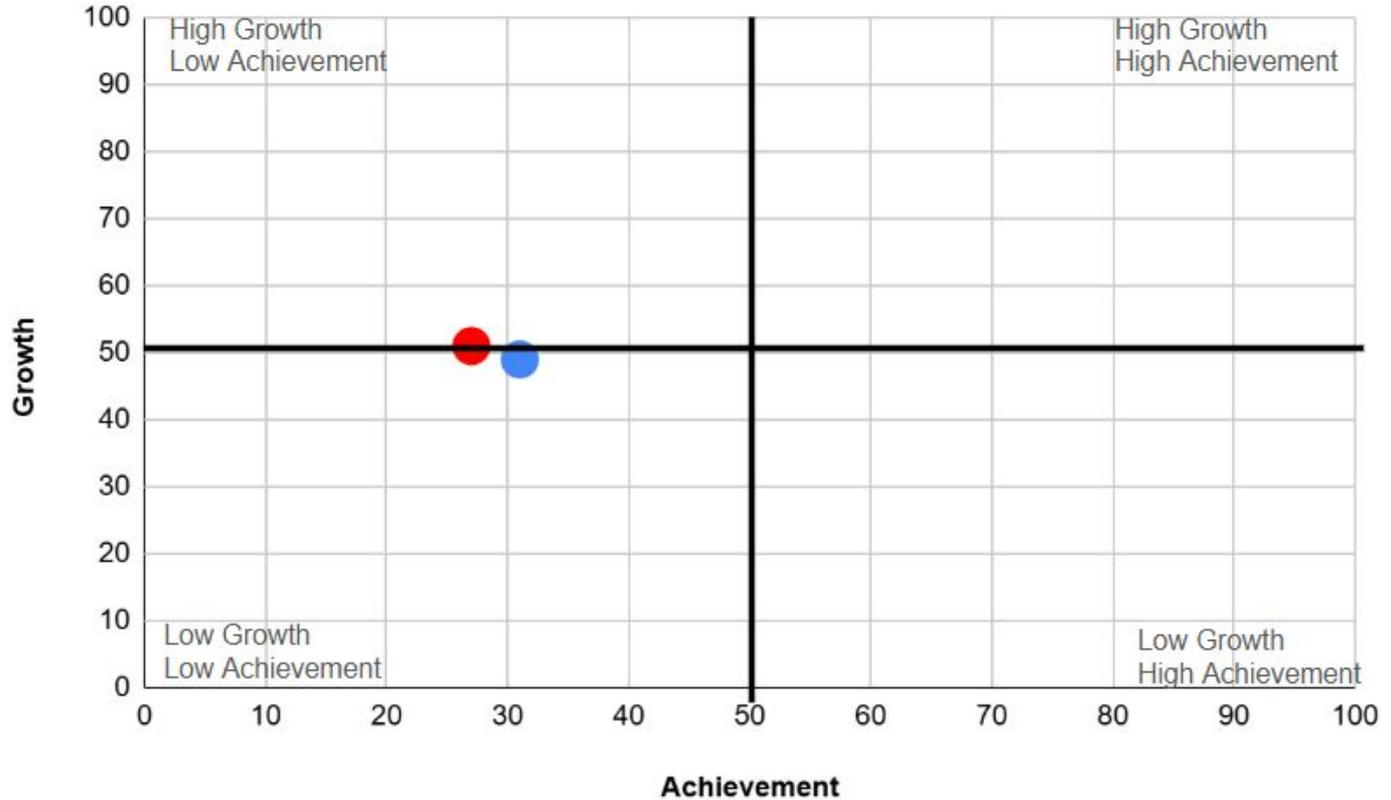


Washington
Elementary
2023-24

MAP Growth
Fall to Spring

Math K-4 and
Reading 2-4

Growth &
Achievement



50th Percentile is average



FREMONT PUBLIC SCHOOLS

Map Growth

Here is where we are starting

Fall Reading MAP Growth K-4

Below Grade level	Above Grade level
69%	31%



Map Growth

Here is where we are starting

Fall Reading Maps by Grade Levels

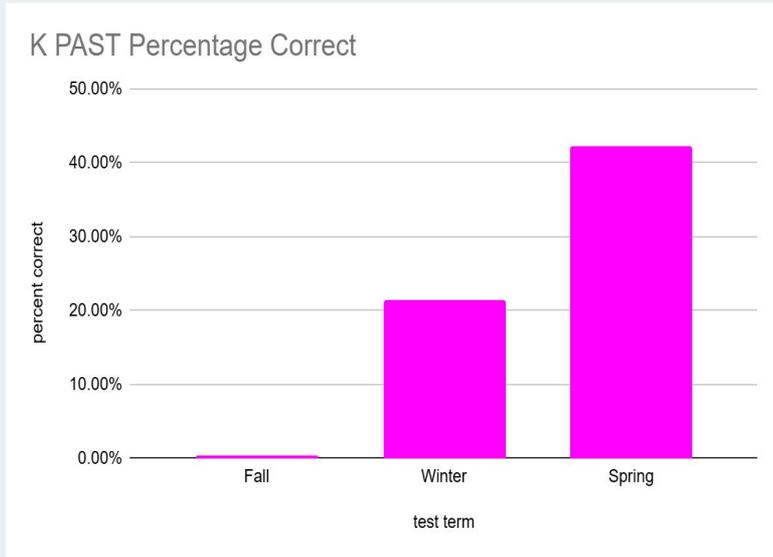
Grade	Below Grade Level	At or Above Grade Level
Kindergarten	65%	35%
1st Grade	74%	26%
2nd Grade	65%	35%
3rd Grade	73%	27%
4th Grade	69%	31%



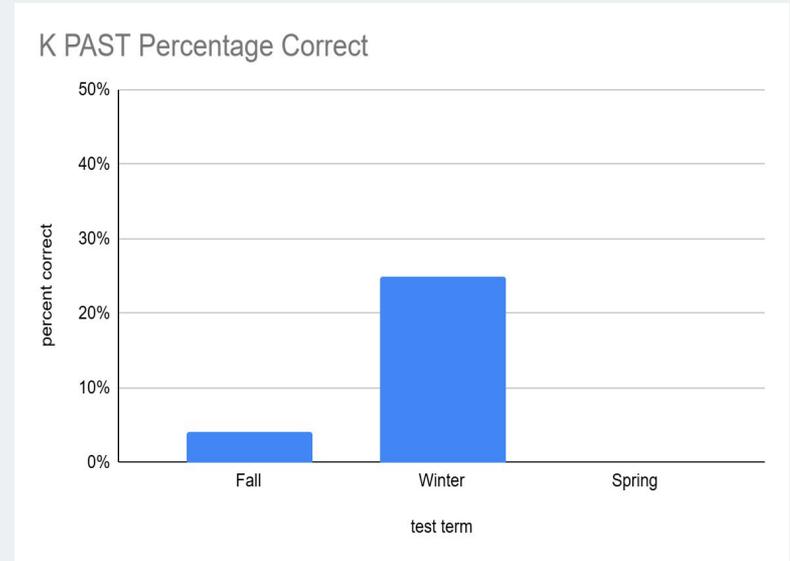
PAST Diagnostic Tool (Kindergarten)

****PAST is a phonological diagnostic tool, students need to know these skills in conjunction with phonics skills and as a prerequisite, aligns with 95% curriculum****

2023-2024



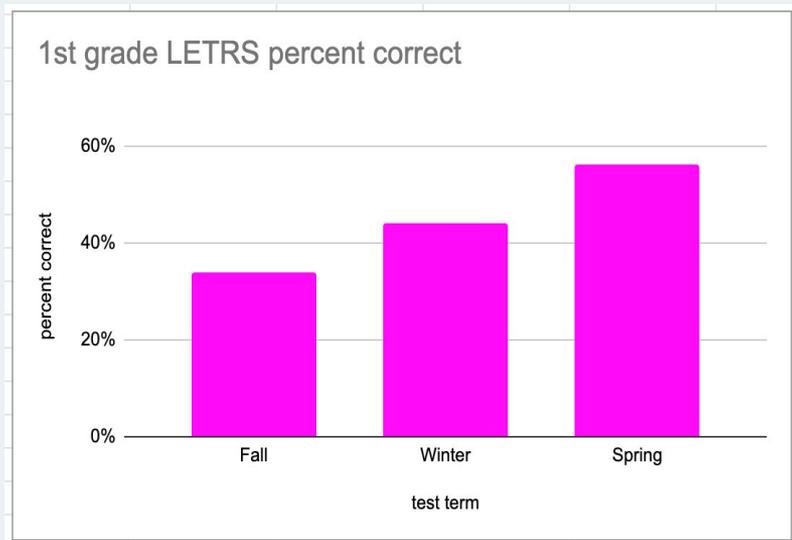
Fall 2024 - Winter 2024



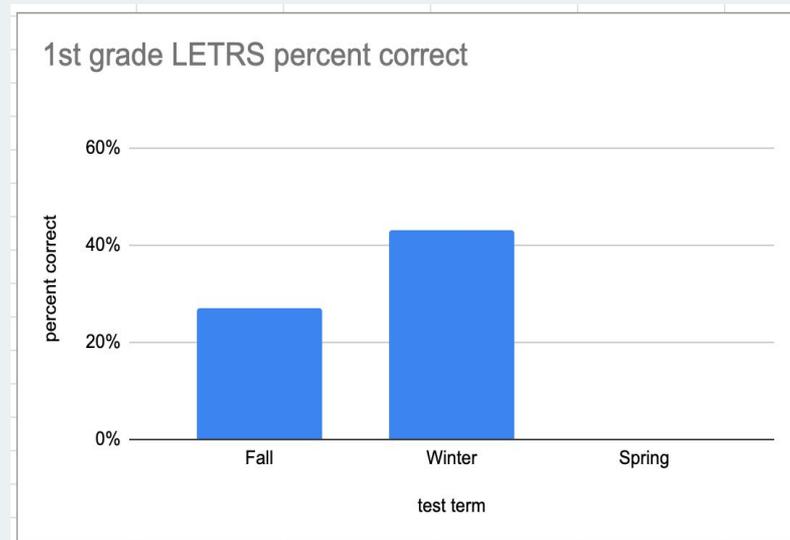
LETRS Diagnostic Tool (First Grade)

****LETRS is a phonetic diagnostic tool, students need to know these skills to mastery by the end of 4th grade, aligns with 95% curriculum****

2023-2024



Fall 2024 - Winter 2024

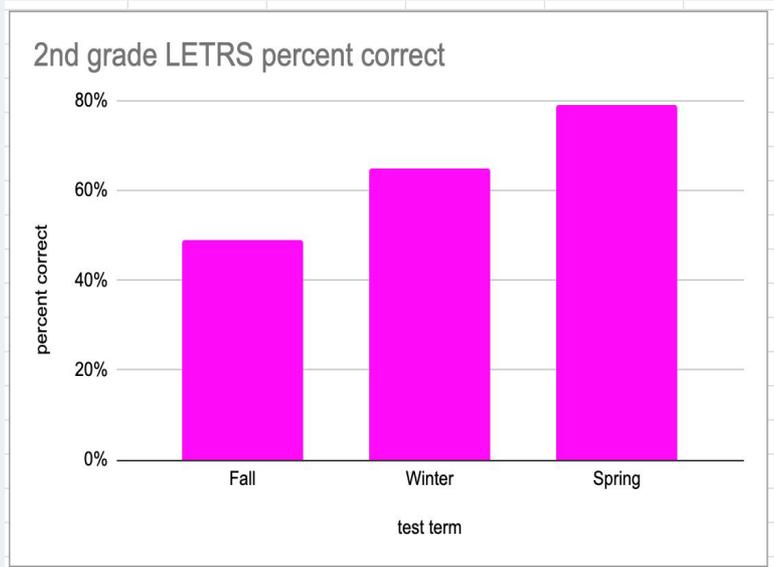


FREMONT PUBLIC SCHOOLS

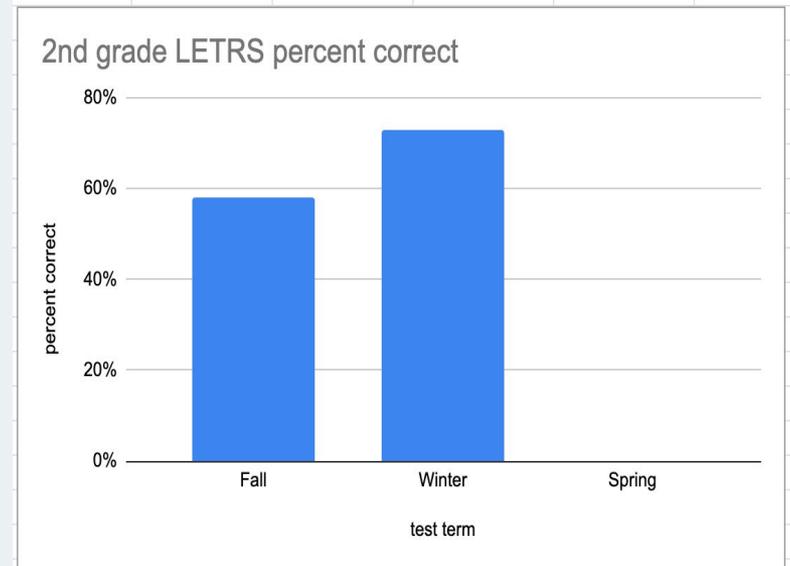
LETRS Diagnostic Tool (Second Grade)

****LETRS is a phonetic diagnostic tool, students need to know these skills to mastery by the end of 4th grade, aligns with 95% curriculum****

2023-2024



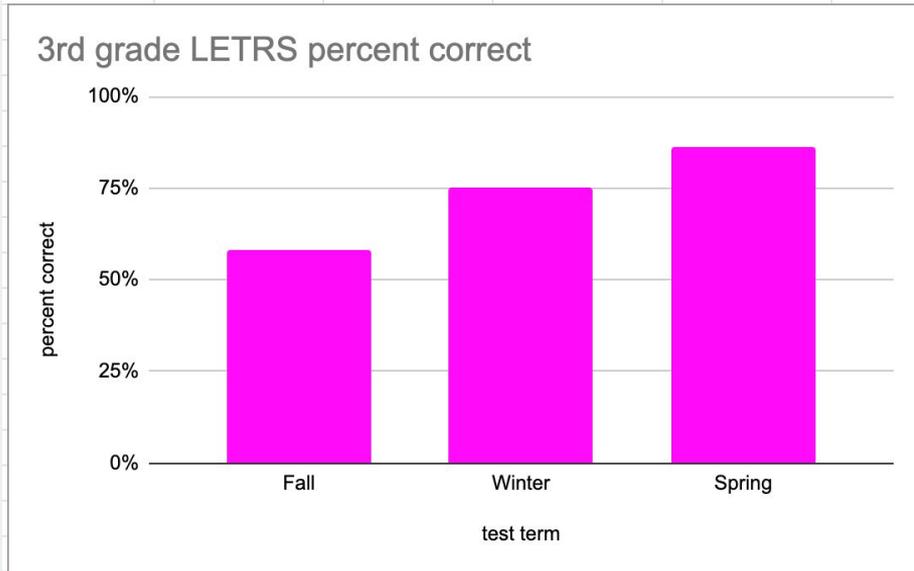
Fall 2024 - Winter 2024



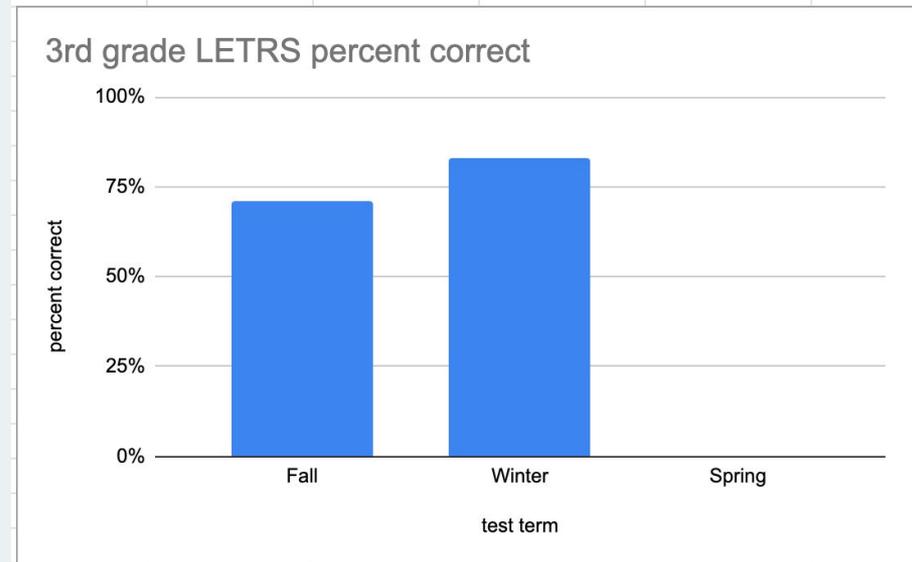
LETRS Diagnostic Tool (Third Grade)

****LETRS is a phonetic diagnostic tool, students need to know these skills to mastery by the end of 4th grade, aligns with 95% curriculum****

2023-2024



Fall 2024 - Winter 2024

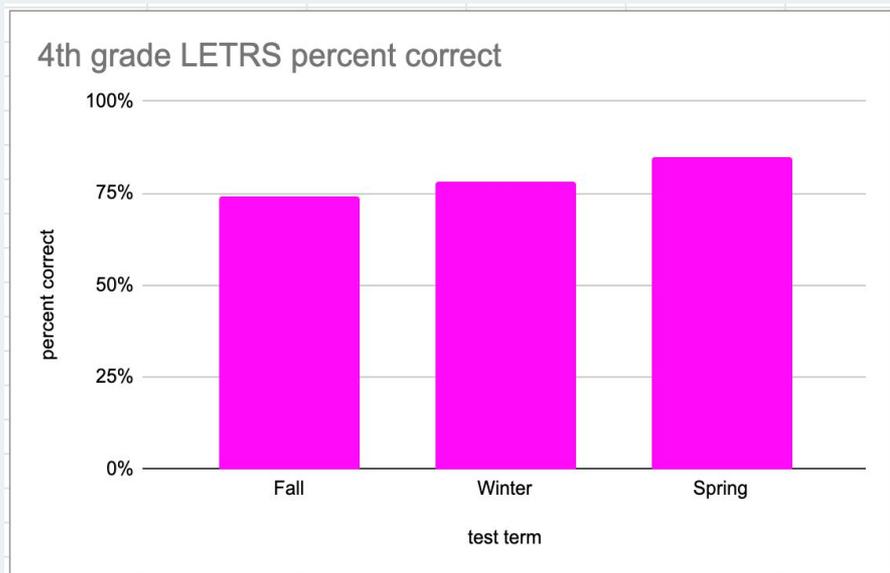


FREMONT PUBLIC SCHOOLS

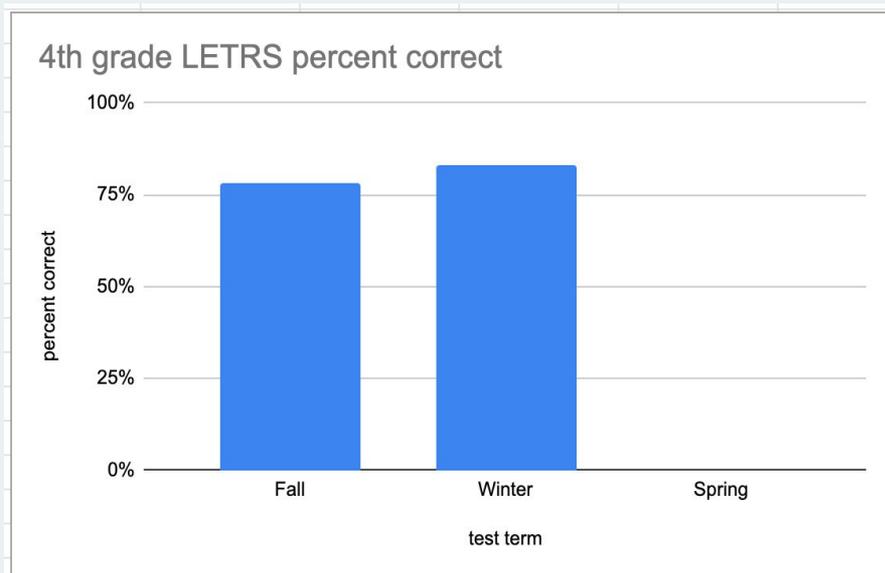
LETRS Diagnostic Tool

****LETRS is a diagnostic tool, students need to know these skills by the end of 4th grade, aligns with 95% curriculum****

2023-2024



Fall 2024 - Winter 2024



FREMONT PUBLIC SCHOOLS

Action plan (Student Impact)

*Grade Level teams looked at LETRS and PAST grade level data and specifically looked at the individual skills students were missing.

*Along with MTSS Core Team support we have grouped and implemented interventions during WIN time that directly support students who were identified as needing more support in each skill deficit area.

*Paras provide support to students who are exceeding required skill acquisition by providing enrichment activities such as book studies and projects.



Action Plan (Teacher Impact)

- * Teachers analyzed their own classroom data as well as grade level data to determine which students have similar skill deficits.
- * Teachers have collaborated, reflected, and tried out various strategies throughout the year to increase active participation during learning such as wait time, response strategies, and the utilization of our 95% materials chip kits.

Professional development foci for faculty have included: *engagement and response strategies, peer modeling, response to intervention best practices, Breakthrough Results is providing an opportunity for our teachers to learn the process that our Core MTSS Team has been using to adjust instruction according to our data.*



Chronic Absenteeism

Procedures to address student absenteeism include:

- weekly meetings with administration and clinicians (psychologist and social worker)
- outreach to community resources
- attendance letters sent at 5, 10, 15, 20 days
- attendance meetings held at 15 days
- frequent communication with parents regarding absences and frequent tardies/number Instructional minutes missed
- home visits when necessary



Parental Involvement Activities

2024-2025

Monthly PTA Meetings

Kindergarten Parent Information / Kinder Round Up

Fall Family Night at the Park

6 PBS Kids Events (as of March 4th)

2 events with the hospital to provide health education

Wolf Moon

Loteria

4th grade NE Road Trip

Health Fair and Title Event (April)

Planning: Soccer Tournament



FREMONT PUBLIC SCHOOLS

Parental Involvement Activities



FREMONT PUBLIC SCHOOLS

Questions?



FREMONT PUBLIC SCHOOLS



Fremont Middle School

Continuous Improvement Plan

2024-2025



Staff at FMS



FMS CIP TEAM

Todd Niehaus - Principal

Jeff Manka - Assistant Principal

Jayme Bieker - Dean of Students

Allie Graham - FPS Instructional Facilitator

- CIP Liaison



Where are We Now?

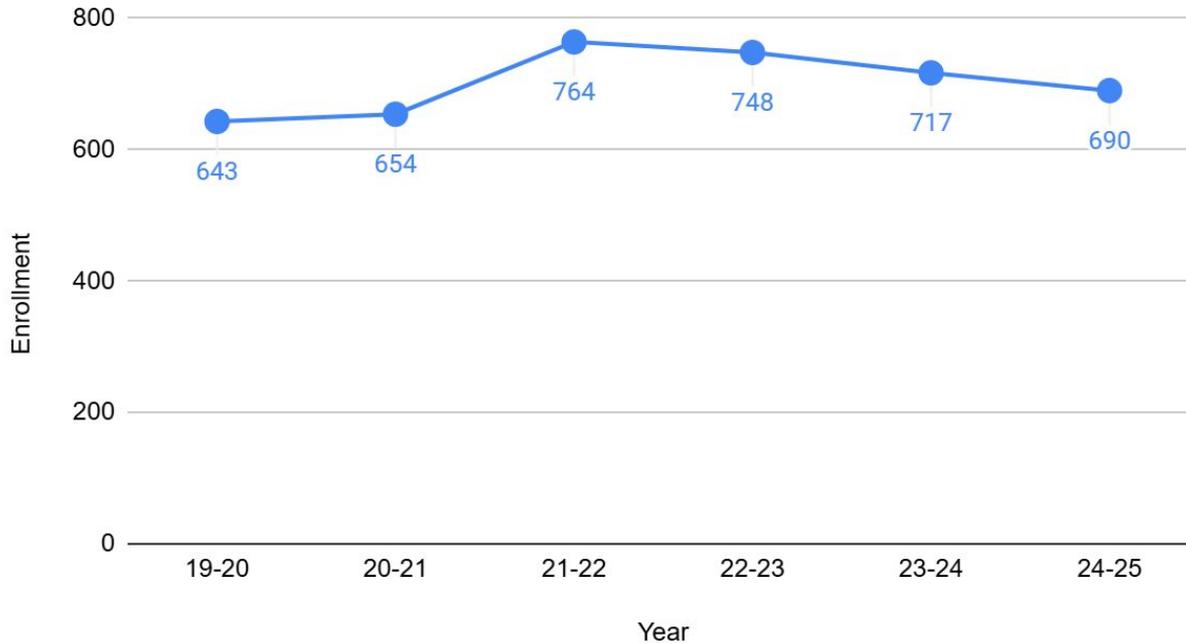
Comprehensive Data Dig

- 23-24 Data
 - August = 6 hours
 - October = 2 hours
- 24-25 Data
 - January = 3 hours
 - March = 2 hours
- Demographic Data
 - Who are we?
- Perceptual Data
 - How we do business?
- Student Learning Data
 - How are our students doing?
- School Processes
 - What are our processes?



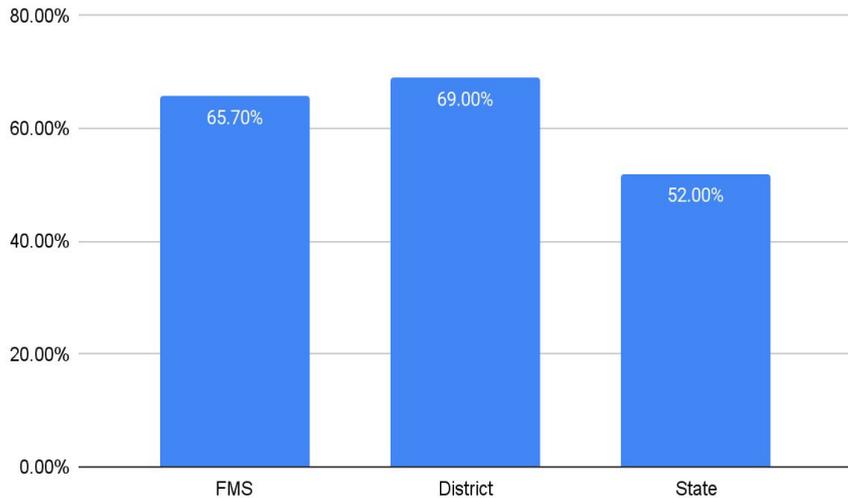
Who Are We?

Fremont Middle School Enrollments



Who Are We?

2024-2025 FMS Free & Reduced Lunch

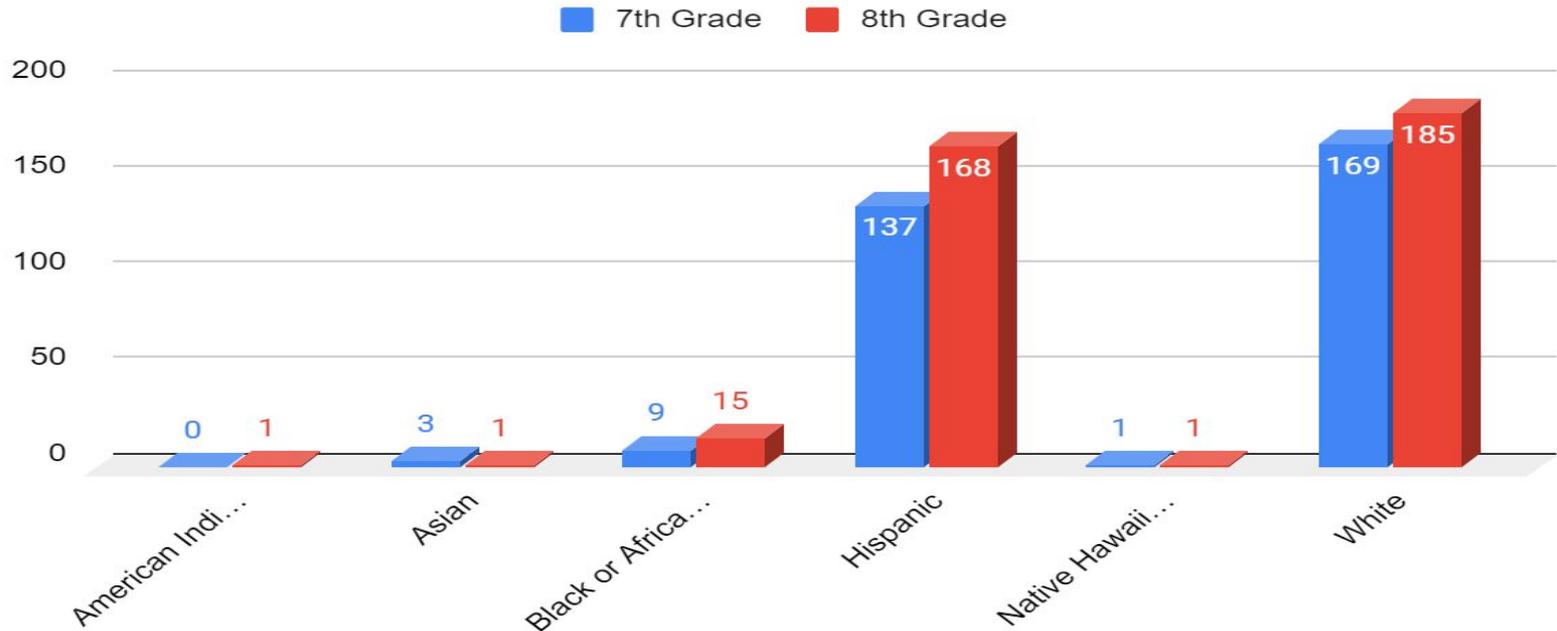


2024-2025 FMS SPED

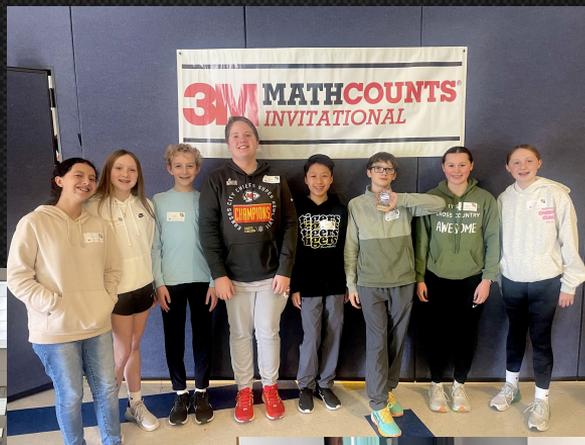


Who Are We?

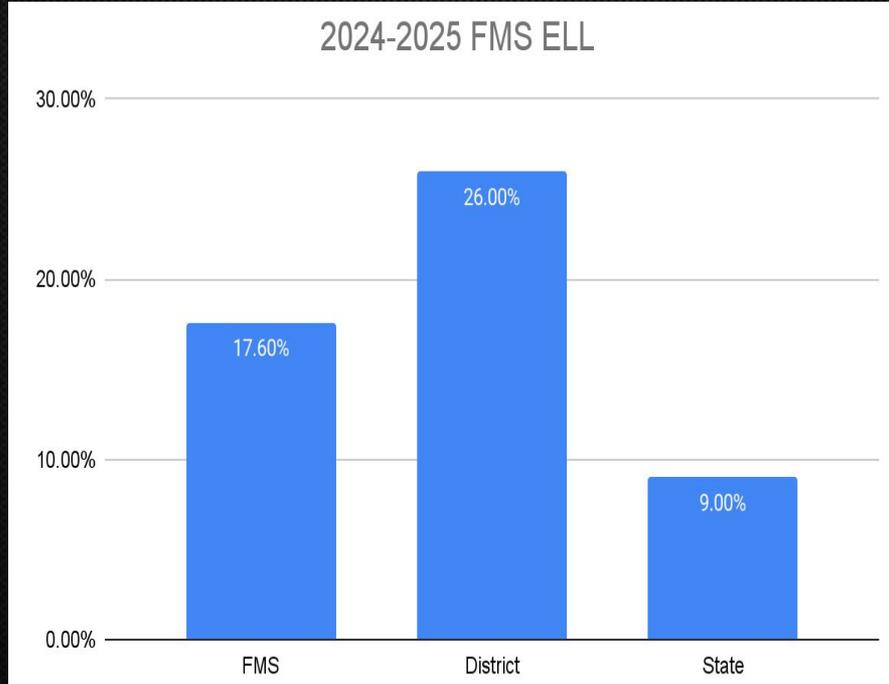
7th Grade and 8th Grade Ethnicity



Students at FMS



Who Are We?



Who Are We?

2024-2025 FMS Household Makeup

- Both Parents - 49.4%
- Mother Only - 23.0%
- Mother/Stepfather - 8.4%
- Other - 7.3%
- Shared Custody - 6.2 %
- Father Only - 4.1%
- Guardian - 1.3%



Teacher Survey Data

Teacher Survey

53 responses | [show breakdown](#)

 Save as PDF 

Topic	Percent Favorable 	Compared to  Fremont Public Schools (NE) 	Change since last survey 
Staff-Leadership Relationships 	92% 	+16	 12
Educating All Students 	80% 	+5	 15
School Climate 	65% 	+5	 26 Greatest increase
Resources 	57% 	+15	 6
Staff-Family Relationships 	57% 	+5	 19



Student Survey Data

Grades 7-12

590 responses | [show breakdown](#)

 Save as PDF

Topic

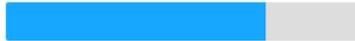
Percent Favorable 

Compared to 

Fremont Public Schools (NE) 

Diversity and Inclusion 

73%



+7

School Safety 

54%



+6

Teacher-Student Relationships 

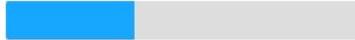
45%



+1

School Climate 

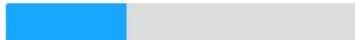
36%



+3

Sense of Belonging 

34%



+3



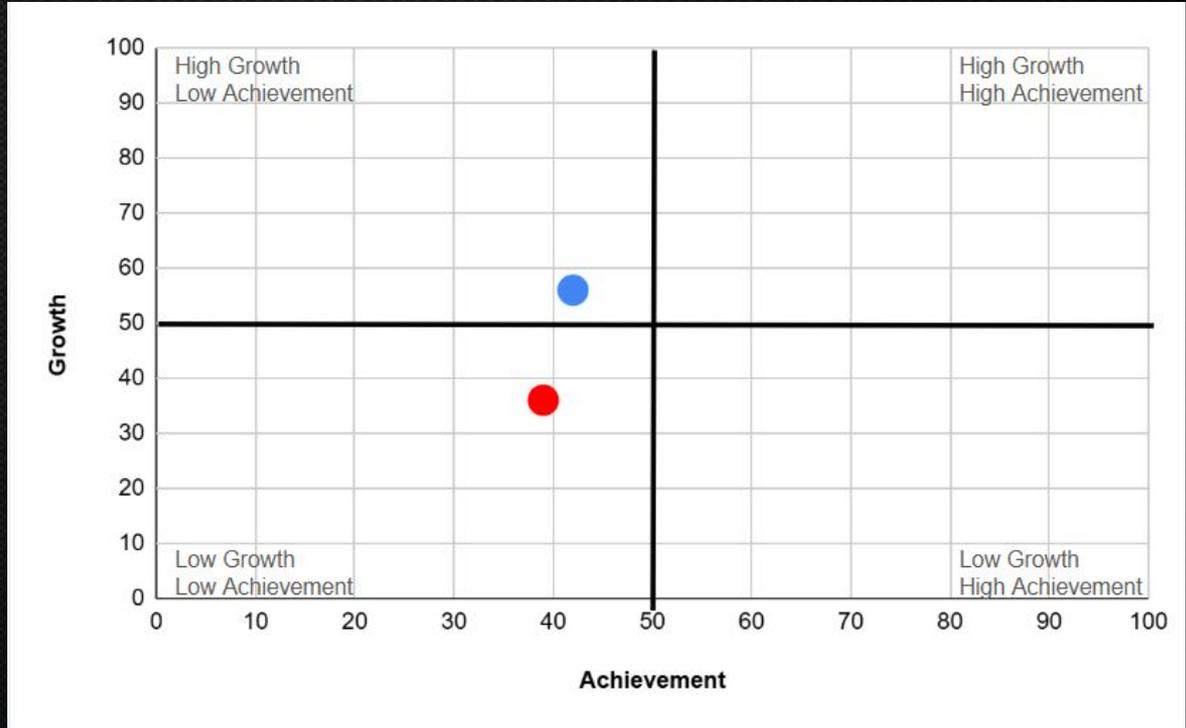
How Are Our Students Doing?

Fremont Middle School 2023-24

- MAP Growth Fall to Spring
- Math 7-8
- Reading 7-8

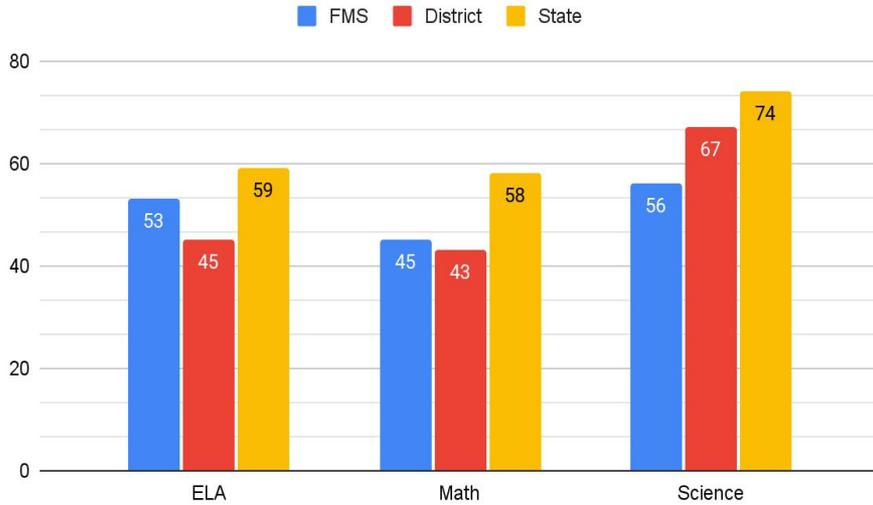
Growth & Achievement

*50th Percentile is average

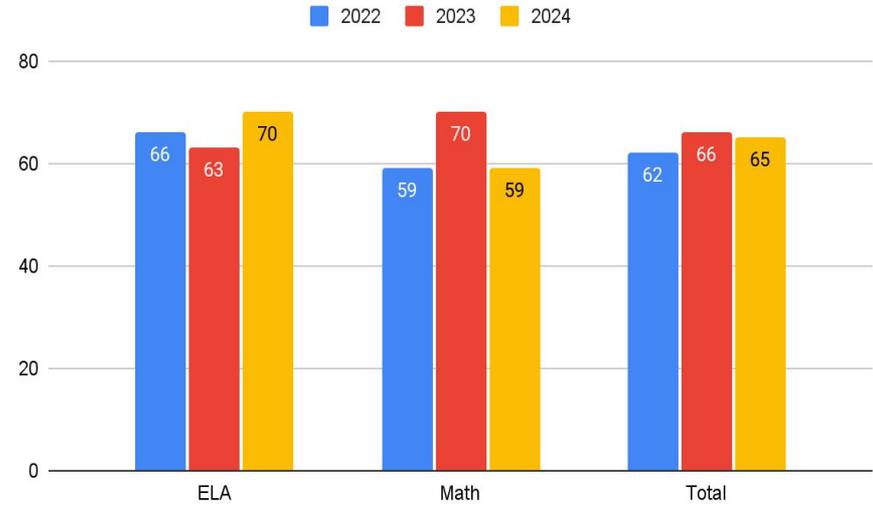


NSCAS Proficiency - Building Data

Percentages of Proficiency on NSCAS



Fall-Spring Percentage of Growth



NSCAS Proficiency - ELA Student Data

English Language Arts Proficiency - State Summative, Grade Level Standards Cohort Data Since 2021-2022 (Post Covid Closures / Hybrid School Options)

Grade Level Tested 2023-2024 Testing Year	8th Grade	7th Grade	6th Grade	5th Grade
2023-2024	54%	53%		
2022-2023		47%	41%	
2021-2022			29%	34%



NSCAS Proficiency - Math Student Data

Mathematics Proficiency - State Summative, Grade Level Standards Cohort Data Since 2021-2022 (Post Covid Closures / Hybrid School Options)

**Math Cut Score are new for 2023-2024 in alignment with updated state standards

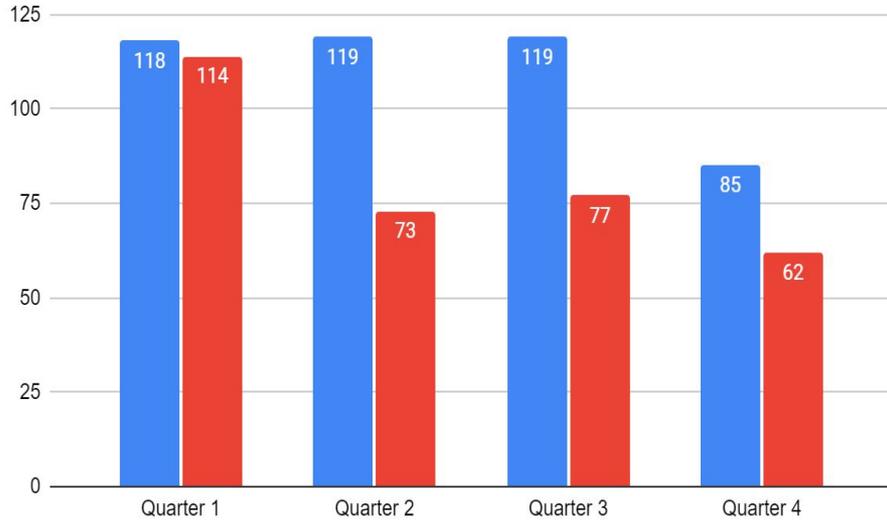
Grade Level Tested 2023-2024 Testing Year	8th Grade	7th Grade	6th Grade	5th Grade
2023-2024**	44%	46%		
2022-2023		58%	39%	
2021-2022			24%	32%



How Are Our Students Doing?

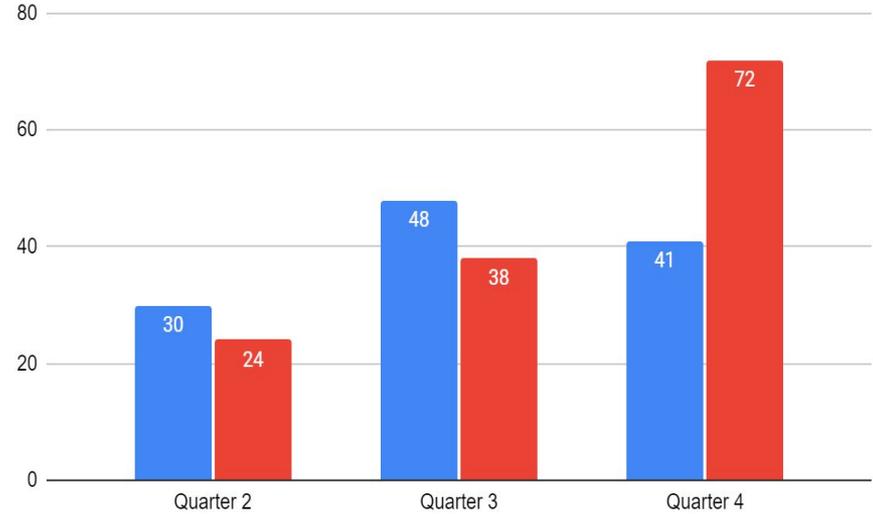
7th Grade and 8th Grade Honor Roll

■ 7th Grade ■ 8th Grade



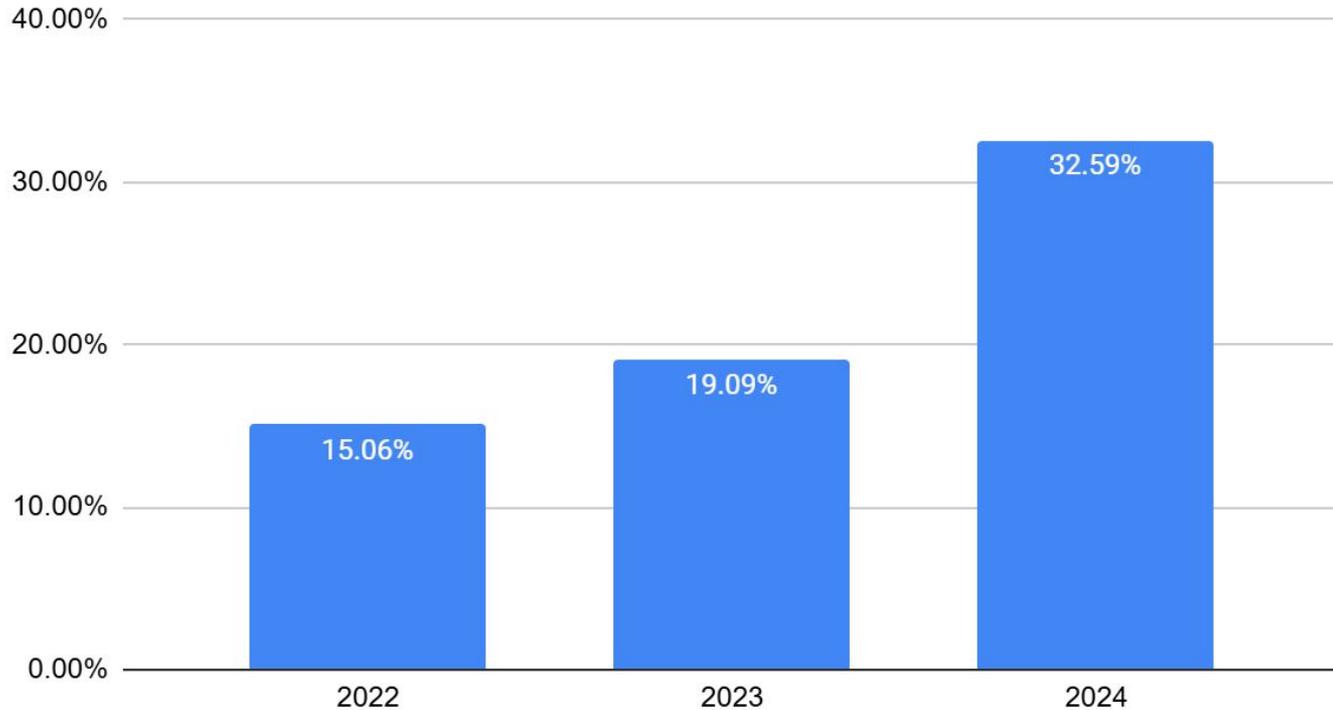
7th Grade and 8th Grade Growth Roll

■ 7th Grade ■ 8th Grade



ELPA Test Data

English Language Proficiency



**19.25% of
FMS
Students
Receive
ELL
Services**



What Are Our School Processes?

Restorative Practices

- Restorative Workshop - Jayme
- Staff PD
 - Tier 1 Behavior - disruption / defiance / disrespect
 - Improve relationship with teacher not admin
 - Think Spot - student break / restorative conversation
 - Office Referral - admin facilitate restorative conversation



What Are Our School Processes?

Co-Teaching Strategies

- One Teach/One Observe
- Parallel Teaching
- Alternative Teaching

One Teach/One Assist
Station Teaching
Team Teaching

- Strategy of the Month

- Each co-teaching team plan 1-2 lessons during the month
- Invite admin/dean of students/instructional facilitator (A. Graham) to observe and provide feedback



How We Got To Where We Are?

Staff Discussion & Feedback

- What is working at FMS? (celebrations)
 - Identified the contributing factors
- What is not working at FMS?
 - Identified the contributing factors



Where Do We Want to Be?

Mission Statement

- Fremont Middle School is committed to excellence in academic performance and character development.

Vision Statement

- Our vision is to build a growth-focused community that develops inclusive, supportive relationships and maintains high expectations in a positive, safe, and productive environment where everyone can thrive.



How Are We Going To Get To Where We Want To Be?

CIP Goal #1

- By May 2025, FMS will build a positive climate and culture to improve relationships between all stakeholders using Panorama Survey Data administered in the Fall and Spring of the 24-25 school year to include data from teachers, staff, and students. FMS will show at least 1 point of growth in all areas.

"Culture is about performance and making people feel good about how they contribute to the whole." - Tracy Streckenbach



How Are We Going To Get To Where We Want To Be?

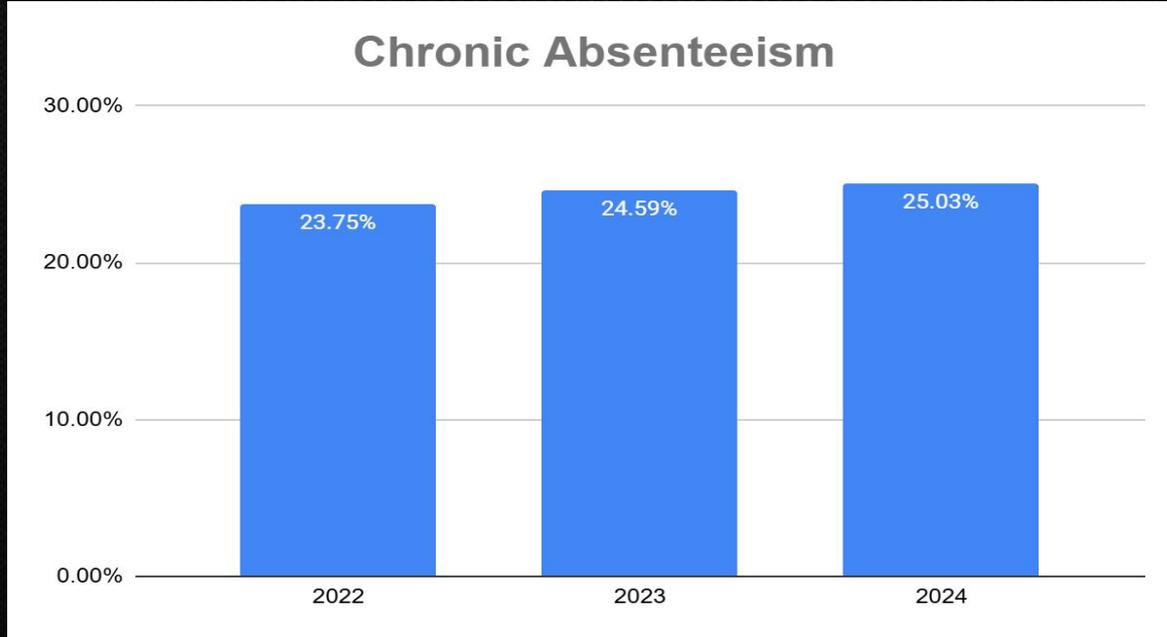
Implementation Steps

- Tiger Tickets - Store
- Positive Office Referrals
- Students of the Month
- "How's Life Today" - monthly survey
- Positive Staff Referrals
- YES Drawings
- Social Committee
- Fun Fridays for Staff
- Staff vs. Student Dodgeball

Quarterly Celebrations
Open House - food trucks
Weekly Newsletter
Central Navigator - Mandy Montante
Resource 3 Mentors



Chronic Absenteeism



Chronic Absenteeism

7C	12	11.65%	Jorgensen
7C	12.6	12.23%	Wagner
7C	14.5	14.08%	Jorgensen
7C	24.3	23.59%	Chick
7C	17.7	17.18%	Salmon
7C	14.6	14.17%	Chick
7C	26	25.24%	Salmon
7C	19.7	19.13%	Chick
7C	16.8	16.31%	Chick
7C	18.6	18.06%	Trowbridge
7C	10.8	10.49%	Wagner
7C	15.9	15.44%	Salmon
7C	11.6	11.26%	Salmon
7C	10.3	10.00%	Kavan
7C	10.5	10.19%	Jorgensen



Parent Involvement

FMS Parent Involvement Activities - 2024-2025

Open House - 8/13/24

Parent Advisory Committee Meetings (PAC) - 9/4/24, 11/13/24, 1/29/25, 4/9/25

Family Engagement Nights

- 9/23/24 - Three Rivers - Self Esteem & Body Image / Jars of Positivity
- 12/3/24 - Raices de Mexico Folklore Dance Group Performance / Family Games
- 4/3/25 - FMS Musical Theater Group Performance / Cooking Activity
- 5/1/25 - ??????

2nd Quarter Celebration - 1/16/25 (7th grade) 1/17/25 (8th grade)

- Pancake Man - students and parents / celebrate academic and behavioral successes



How Are We Going To Get To Where We Want To Be?

CIP Goal #2

- By May 2025, FMS will increase student engagement by using a variety of strategies in class that will be measured by SWOM Data administered in the Fall and Spring of the 24-25 school. FMS will show at least 5 percentage points of growth in Opportunities to Respond (specifically peer-to-peer and whole group responses) and in delivering high rates of Specific Positive Feedback.



Students at FMS



FMS Commitments

- Active Supervision
- Opportunities to Respond
- Specific Positive Feedback
- Private Conversations

*** Measured through SWOM data and walk-through observations



School-Wide Ongoing Monitoring Data

Opportunities to Respond			
	Fall 23-24	Spring 23-24	Fall 24-25
Individual	93.5%	83.3%	80%
Whole Group	23.9%	18.8%	56.4%
Peer to Peer	30.4%	27.1%	36.4%

Staff Feedback Ratios Behaviors and Academics			
	Fall 23-24	Spring 23-24	Fall 24-25
Below 1:1	3.6%	11.5%	3.6%
1:1	12.5%	17.3%	10.7%
2:1	16.7%	15.4%	7.1%
3:1	16.7%	5.8%	10.7%
4:1	47.9%	50.0%	67.9%



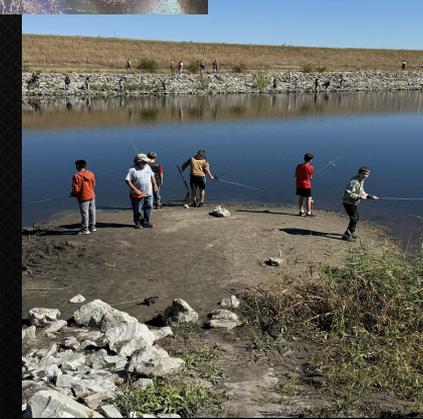
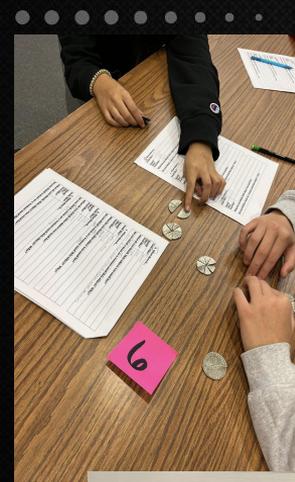
How Are We Going To Get To Where We Want To Be?

Additional Implementation Steps

- Restorative Practices
- FPS Instructional Playbook
- Co-Teaching Strategy of the Month
- Rookie Meetings
- AI Presentations - Justin Bray/ESU2



Students at FMS



How Are We Going To Get To Where We Want To Be?

CIP Goal #3

- By May 2025, FMS will continue to implement programming, interventions, and strategies to positively impact our ELPA scores and EL learners using ELPA scores for 24-25 school year, at least 45% of our EL students will be on track or partially on track.

“Do you know what a foreign accent is? A sign of bravery.” - Amy Chua



How Are We Going To Get To Where We Want To Be?

Implementation Steps

- NDE CSI/ATSI Designation
 - Review meeting with NDE on 1/31/25
- Grown from 1 EL teacher/1 EL Para TO 3 EL teachers/3 EL paras
- SLOP Implementation
 - Observation schedule and feedback from 2 of our EL teachers
- Added Reading, Writing, and Math Bridge Classes
 - Fill gap between Newcomer program and Regular Ed classes
 - Primarily emerging and low progressing students
- EL Intervention Classes
 - Students in Regular Ed classes who are struggling
 - Primarily progressing and nearly proficient students
- EL Interventions - Sound Partners / 95% Phonics
- ELPA Test Administration
 - Administered by EL teachers and ELA teachers (nearly all staff involved)
 - Practice Tests
 - Incentives - communication home to parents / meeting with admin / snacks / reward for success

Is What We Are Doing Making a Difference?

Professional Development - January 6th

- 1st Semester Data Dig

End of Year Data Dig



**Thank you for your continued
support of Fremont Middle
School!**

You are always welcome at FMS!



FREMONT MIDDLE SCHOOL

The background of the entire image is a repeating pattern of the Fremont Learning Center logo. Each logo consists of a tiger's head at the top, a shield in the center divided into four quadrants (top-left: lyre, top-right: atom, bottom-left: map of Washington, bottom-right: map of Oregon), and a banner at the bottom with the text 'P. FREMONT S.'. The text 'Fremont Learning Center' is overlaid in a large, gold, cursive font. A black graduation cap with a gold tassel is positioned above the word 'Learning'.

Fremont Learning Center

◆◆◆◆◆ 2024-25 ◆◆◆◆◆



Current enrollment = 63

(just added +4)

AM session 33; PM session 30 students



Reasons why students have been referred to our program:

- ❖ Poor attendance
- ❖ Relationship challenges peers/adults
- ❖ Behind in credits for graduation
- ❖ Teen parents
- ❖ Court involvement
- ❖ Anxiety/ADD/ADHD (high school is too large/crowded)
- ❖ Attended another alternative program in past
- ❖ Desire to work ahead of their graduating class
- ❖ Full-time employees

Students served 24-25 =
92

- ★ SpEd ≈ 21.9%
- ★ ELL ≈ 1.4%
- ★ Free/Red lunch ≈ 67.1%
- ★ 🎓 28 potential grads
(18 are 2025 cohort)
- ★ 💰 Employment focus
- ★ 🎒 17 dual enrollments



LifeSkills



with Rachel Sorensen

**Professional Development
CPI - Reframing Behavior
(lead by Mike Feit ESU2)**

Based in principles of modern neuroscience, this program teaches educators how to regulate their own emotions while helping students exit fight, flight, or freeze mode and enter learning mode.

**AI Tools (Allie Graham)
Stop the Bleed (Kevin Kavan)**





AI for Education: Supporting Teachers, Engaging Students

Justin Bray - ESU 2 Teaching and Learning Specialist
Allie Graham - FPS Instructional Facilitator

Artificial Intelligence



2023-2024

- Working team of department chairs, technology teachers / leaders K-12 to determine current realities & needs
- Awareness Development
- Appropriate, Ethical Usage

Spring / Summer 2024

- Collaboration with ESU#2 for FPS time with Justin Bray, Integrated Instructional Technology

2024-2025

- Embedding Artificial Intelligence across all content areas with all teachers through building level Continuous Improvement Plans:
 - Teaching Tools for Teachers - meeting every teacher where they are in their own understanding / skill set
 - Awareness - students as age appropriate, staff
 - Appropriate, Ethical Usage
 - Implementation
- Embedding Artificial Intelligence into all Content Area Revision work
 - Teacher Usage
 - Student Learning & Usage -



History of AI

1936

Alan Turing invented the Universal Machine (computer) as a part of his effort to solve a puzzle.

1964

MIT professor, Joseph Weizenbaum creates ELIZA, a conversation-capable chatbot.

2011

IBM's Watson defeats Jeopardy's top champions, Brad Rutter and Ken Jennings

1955

The term "artificial intelligence" is first coined by John McCarthy.

1997

IBM's Deep Blue defeats chess champion Gary Kasparov in a best of seven chess match.

2014

Amazon Alexa is marketed as an at-home voice assistant.



History of AI Continued

2019

ChatGPT 2 is released. Trained on data up to October 2019, using **1.5 billion** parameters.

March 2023

ChatGPT 4: Trained on data up to June 2021, using **170 trillion** parameters. **90th percentile** on the Bar Exam.

November 2022

ChatGPT 3: Trained on data up to June 2021, using **175 billion** parameters. **10th percentile** on the Bar Exam.

July 2023

There are **NINE** prominent Generative AI chatbots: ChatGPT, Microsoft Bing, Google Bard, etc.

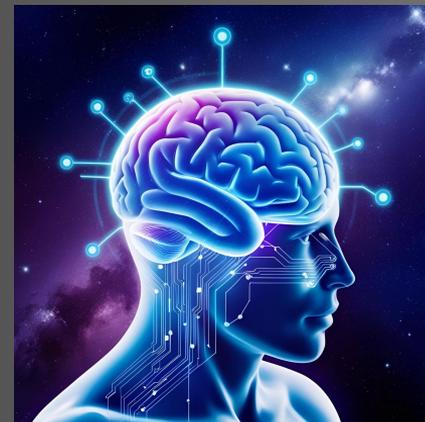


Why AI in Education?

- AI tools help automate tasks, generate content such as scaffolding, and analyze data to support teaching and learning.
- Why AI matters:
 - Teachers face growing workloads - AI can assist with planning and personalization
 - Students benefit from tailored support and engagement
 - Schools can streamline operations and enhance instructional strategies.

AI in education supports board goals:

1. Student Outcomes/Serve All Students
2. Recruitment, Development and Retention of Employees





Things to Consider

- AI provides an opportunity for every teacher to have a personal assistant and every student to have a personal tutor
- Process over product
- Teaching students and teachers how to safely use AI
- AI won't replace us, but those who use AI will



Professional Development for Our Teachers

- All teachers grades 5-12 have received at least one mini PD session
- Other subgroups have received integrated PD
- PD was focused on lesson planning, engagement strategies, ELL/ML support, SPED support, HAL support, and increased efficiency in planning
- Loom screen recordings are being created so that teachers can have a library of videos to look back on



AI integration in Our Schools

- Overview of AI tools introduced this year:
 - Gamma AI: Quickly create engaging presentations
 - Curipod: Turn existing presentations into interactive presentations that increase opportunities to respond
 - School AI and Magic School AI: AI tools for both teachers and students to enhance classroom engagement
 - Canva AI: Enhance visual learning and student creativity



Teacher and Student Impact



6th grade Social Studies example: "Today, I had the opportunity to use the "Sidekick" feature with some of my classes as they researched Ancient Civilizations. I introduced it to my students by explaining that they would be working with a "friend of mine"—an Artificial Intelligence named Sidekick—to assist with specific questions on their assignment."



6th grade ELA example: "To extend our Imagination unit, the students wrote fractured fairy tales, to apply learning within this genre of writing. Each of these standards informed instruction in the classroom and AI was used to effectively create storybooks that were presented to the class at the conclusion of the unit. Students used the AI image generator within Canva to create specific images to align with their story."

First, they started with football! He wanted to be a QB (quarterback) They worked on running the ball up the middle. Sacked. Passing short. Interception. Throwing deep. CAUGHT! TOUCHDOWN!!!





Students and AI

- Student Assessments adapted using AI
 - For Special Education and Multilingual Learners
- 5-12 Technology Courses
 - Skill Struck
- Embedding AI into Content
- CTE Courses – Robotics
- Career Preparation





Next Steps

- Continue PD on AI for 5th–12th grade teachers
- Bring PD to PreK–4th grade teachers
- Establish guidelines for responsible AI use
- Integrating AI use into curriculum adoption and revision work

Thank you!



Justin Bray

justin.bray@fpsmail.org or jbray@esu2.org

Allie Graham

allie.graham@fpsmail.org

DRAFT PROPOSAL Fremont Public Schools 2025-2026 Calendar

Pre-School Teacher Calendar (Draft created 2/19/25)

	AUGUST '25	FEBRUARY '26	
7/29-8/4 New Teacher Activities	S M T W Th F S	S M T W Th F S	
8/5-8/11 Teacher Workshop Week*	28 29 30 31 1 2	1 2 3 4 5 6 7	2/2 P/T Conference Week
*2 inclement Weather Make-up days (PD/Work);*3 days (PD/Work/Opening Session)	3 4 5 6 7 8 9	8 9 10 11 12 13 14	2/6 All Day Conf - No School PK
8/5 Teachers start	10 11 12 13 14 15 16	15 16 17 18 19 20 21	2/13 PK-8 Comp day
8/12, 13, 14 Home Visits	17 18 19 20 21 22 23	22 23 24 25 26 27 28	2/16 PD - No School PK
8/15 First Day of PK	24 25 26 27 28 29 30		17 student days
11 student days	31		20 Teacher days
19 teacher days			

	SEPTEMBER '25	MARCH '26	
	S M T W Th F S	S M T W Th F S	
9/1 No School; Labor Day	1 2 3 4 5 6	1 2 3 4 5 6 7	
9/2 No School; PD day	7 8 9 10 11 12 13	8 9 10 11 12 13 14	3/11 No School: PK-12 AM PD, PM Work
9/22 - 9/26 P/T Conference Week	14 15 16 17 18 19 20	15 16 17 18 19 20 21	3/12, 3/13, 3/16 & 3/17 No school
9/26 - GOLD/PT Conf - No School PK	21 22 23 24 25 26 27	22 23 24 25 26 27 28	
19 student days	28 29 30	29 30 31	17 Student days (Q3 - 7, Q4 - 10)
21 teacher days			18 teacher days

	OCTOBER '25	APRIL '26	
	S M T W Th F S	S M T W Th F S	
10/9 No school; PK-12 1/2 PD/1/2 work	1 2 3 4	1 2 3 4	4/2 PD day - No school PK
10/10 No School: Comp day	5 6 7 8 9 10 11	5 6 7 8 9 10 11	4/3 & 4/6 Break - No school
10/13 No School: Fall Break	12 13 14 15 16 17 18	12 13 14 15 16 17 18	4/7-4/9 - No School PK - Home Visits
10/14 No School: GOLD Day PK	19 20 21 22 23 24 25	19 20 21 22 23 24 25	16 Student days
10/31 No School: PD day	26 27 28 29 30 31	26 27 28 29 30	20 Teacher days
18 student days			
22 teacher days			

	NOVEMBER '25	MAY '26	
	S M T W Th F S	S M T W Th F S	
	1	1 2	5/14 - Last Day PK
17 student days	2 3 4 5 6 7 8	3 4 5 6 7 8 9	5/15, 18-20-GOLD documentation
17 teacher days	9 10 11 12 13 14 15	10 11 12 13 14 15 16	5/21 Work day
11/26-28 Thanksgiving Break / No School	16 17 18 19 20 21 22	17 18 19 20 21 22 23	
	23 24 25 26 27 28 29	24 25 26 27 28 29 30	10 Student Days
	30	31	15 Teacher Days

	DECEMBER '25	JUNE '26	
	S M T W Th F S	S M T W Th F S	
	1 2 3 4 5 6	1 2 3 4 5 6	
12/19: No School: 1/2 PD / 1/2 work day	7 8 9 10 11 12 13	7 8 9 10 11 12 13	
12/22 -1/2 No School: Winter Break	14 15 16 17 18 19 20	14 15 16 17 18 19 20	
	21 22 23 24 25 26 27	21 22 23 24 25 26 27	
14 student days	28 29 30 31	28 29 30	
15 teacher days			

	JANUARY '26	July 2026	
	S M T W Th F S	S M T W Th F S	
1/1 - 1/2: No School	1 2 3	1 2 3 4	
1/5: No School: 1/2 work day, 1/2 PD	4 5 6 7 8 9 10	5 6 7 8 9 10 11	
1/19 No School: MLK - PD day	11 12 13 14 15 16 17	12 13 14 15 16 17 18	
	18 19 20 21 22 23 24	19 20 21 22 23 24 25	
18 student days	25 26 27 28 29 30 31	26 27 28 29 30 31	
20 teacher days			

Total Student Days: 157
 Total Teacher Days: 187
 Instructional hours 471

DRAFT PROPOSAL Fremont Public Schools 2025-2026 Calendar

The Learning Center Teacher Calendar

	AUGUST '25	FEBRUARY '26	
7/29-8/4 New Teacher Activities			
8/5-8/11 Teacher Workshop Week*	S M T W Th F S	S M T W Th F S	2/2 Student/Parent/Teacher Conferences 4:00-8:00PM
*2 inclement Weather Make-up days (PD/Work);*3 days (PD/Work/Opening Session)	28 29 30 31 1 2	1 2 3 4 5 6 7	2/5 Student/Parent/Teacher Conferences 4:00-8:00PM
8/5 Teachers start	3 4 5 6 7 8 9	8 9 10 11 12 13 14	2/6 Student/Parent/Teacher Conferences 7:40-11:00AM
8/7 Student/Parent Orientation (REQUIRED)	10 11 12 13 14 15 16	15 16 17 18 19 20 21	2/13 Comp day LC (FHS in session)
8/12 First day for students	17 18 19 20 21 22 23	22 23 24 25 26 27 28	2/16 No School: PD day
14 student days	24 25 26 27 28 29 30		17.5 student days
19 teacher days	31		20 teacher days

	SEPTEMBER '25	MARCH '26	
9/1 No School; Labor Day	S M T W Th F S	S M T W Th F S	3/9 Last day Q3 AM/PM session
9/2 No School; PD day	1 2 3 4 5 6	1 2 3 4 5 6 7	3/10 End of Quarter 3, HS Finals, no LC sessions
9/22 Student/Parent/Teacher Conferences 4:00-8:00PM	7 8 9 10 11 12 13	8 9 10 11 12 13 14	3/11 No School: K-12 AM PD, PM Work
9/25 Student/Parent/Teacher Conferences 4:00-8:00PM	14 15 16 17 18 19 20	15 16 17 18 19 20 21	3/12, 3/13, 3/16 & 3/17 No school
9/26 Student/Parent/Teacher Conferences 7:40-11:00AM	21 22 23 24 25 26 27	22 23 24 25 26 27 28	
19.5 20 student days	28 29 30	29 30 31	16 Student days
21 21 teacher days			18 teacher days
		Q3 6 Q4 10	

	OCTOBER '25	APRIL '26	
10/7 Last day Q1 AM/PM session	S M T W Th F S	S M T W Th F S	4/2 PD day
10/8 End of Quarter 1, HS Finals, no LC sessions	1 2 3 4	1 2 3 4	4/3 & 4/6 Break - No school
10/9 No school; K-12 1/2 PD/1/2 work	5 6 7 8 9 10 11	5 6 7 8 9 10 11	4/17 Learning Center normal sessions
10/10 No School: Comp day	12 13 14 15 16 17 18	12 13 14 15 16 17 18	(4/17 HS 1:30 dismissal for Track Invite)
10/13 No School: Fall Break	19 20 21 22 23 24 25	19 20 21 22 23 24 25	
10/31 No School: PD day	26 27 28 29 30 31	26 27 28 29 30	19 Student days
18 student days (13 Q2)(5 Q1)			20 Teacher days
22 teacher days	Q1 5 Q2 13		

	NOVEMBER '25	MAY '26	
11/13 Learning Center normal sessions	S M T W Th F S	S M T W Th F S	5/18 Last Day AM/PM session
(11/13 FHS Registration Day - No FHS classes for dual enrollment)	1	1 2	5/19 HS Finals - No LC sessions / Teacher Work Day
11/26-28 Thanksgiving Break / No School	2 3 4 5 6 7 8	3 4 5 6 7 8 9	5/20 End of Quarter 4, FHS 1/2 day Dismissal, No LC sessions
	9 10 11 12 13 14 15	10 11 12 13 14 15 16	5/21 Work day
	16 17 18 19 20 21 22	17 18 19 20 21 22 23	
17 student days	23 24 25 26 27 28 29	24 25 26 27 28 29 30	12 Student Days
17 teacher days	30	31	15 Teacher Days

	DECEMBER '25	JUNE '26	
12/5 Learning Center normal sessions	S M T W Th F S	S M T W Th F S	
(12/5 HS noon dismissal for wrestling invite)	1 2 3 4 5 6	1 2 3 4 5 6	
12/16 Last Day Q2 PM session	7 8 9 10 11 12 13	7 8 9 10 11 12 13	Total Student Days: 163.5
12/17 Last Day Q3 AM session / Student Strategy Session	14 15 16 17 18 19 20	14 15 16 17 18 19 20	Total Teacher Days: 187
12/18 End of Quarter 2, HS Finals - No LC sessions / Teacher Work Day	21 22 23 24 25 26 27	21 22 23 24 25 26 27	Q1: 38.5
12/19: No School: 1/2 PD / 1/2 work day	28 29 30 31	28 29 30	Q2: 42.5
12/22 -1/2 No School: Winter Break			Q3: 41.5
12.5 student days			Q4: 41
15 teacher days			

	JANUARY '26	July 2026	
1/1 - 1/2: No School	S M T W Th F S	S M T W Th F S	Instructional hours
1/5: No School: 1/2 work day, 1/2 PD	1 2 3	1 2 3 4	
1/19 No School: MLK - PD day	4 5 6 7 8 9 10	5 6 7 8 9 10 11	
	11 12 13 14 15 16 17	12 13 14 15 16 17 18	
	18 19 20 21 22 23 24	19 20 21 22 23 24 25	
18 student days	25 26 27 28 29 30 31	26 27 28 29 30 31	
20 teacher days			

DRAFT PROPOSAL Fremont Public Schools 2025-2026 Calendar

Pathfinder Teacher Calendar

	AUGUST '25	FEBRUARY '26	
7/29-8/4 New Teacher Activities	S M T W Th F S 28 29 30 31 1 2	S M T W Th F S 1 2 3 4 5 6 7	2/2 P/T Conference Week
8/5-8/11 Teacher Workshop Week*	3 4 5 6 7 8 9	8 9 10 11 12 13 14	2/6 All Day Conf - No School
*2 inclement Weather Make-up days (PD/Work);	10 11 12 13 14 15 16	15 16 17 18 19 20 21	2/13 K-8 Comp day
*3 days (PD/Work/Opening Session)	17 18 19 20 21 22 23	22 23 24 25 26 27 28	2/16 PD
8/5 Teachers start	24 25 26 27 28 29 30		17 student days
8/12 First day for students	31		20 Teacher days
14 student days			
19 teacher days			

	SEPTEMBER '25	MARCH '26	
9/1 No School; Labor Day	S M T W Th F S 1 2 3 4 5 6	S M T W Th F S 1 2 3 4 5 6 7	3/10 End of Quarter 3
9/2 No School; PD day	7 8 9 10 11 12 13	8 9 10 11 12 13 14	3/11 No School: K-12 AM PD, PM Work
9/22 - 9/26 P/T Conference Week	14 15 16 17 18 19 20	15 16 17 18 19 20 21	3/12, 3/13, 3/16 & 3/17 No school
9/26 - All Day Conf - No School	21 22 23 24 25 26 27	22 23 24 25 26 27 28	17 Student days (Q3 - 7, Q4 - 10)
19 student days	28 29 30	29 30 31	18 teacher days
21 teacher days			

	OCTOBER '25	APRIL '26	
10/8 End of Quarter 1	S M T W Th F S 1 2 3 4	S M T W Th F S 1 2 3 4	4/2 PD day
10/9 No school; K-12 1/2 PD/1/2 work	5 6 7 8 9 10 11	5 6 7 8 9 10 11	4/3 & 4/6 Break - No school
10/10 No School: Comp day	12 13 14 15 16 17 18	12 13 14 15 16 17 18	
10/13 No School: Fall Break	19 20 21 22 23 24 25	19 20 21 22 23 24 25	19 Student days
10/31 No School: PD day	26 27 28 29 30 31	26 27 28 29 30	20 Teacher days
19 student days (13 Q2)(6 Q1)			
22 teacher days			

	NOVEMBER '25	MAY '26	
17 student days	S M T W Th F S 1	S M T W Th F S 1 2	5/19 End of Quarter 4
17 teacher days	2 3 4 5 6 7 8	3 4 5 6 7 8 9	5/20-21 Work day
11/26-28 Thanksgiving Break / No School	9 10 11 12 13 14 15	10 11 12 13 14 15 16	
	16 17 18 19 20 21 22	17 18 19 20 21 22 23	13 Student Days
	23 24 25 26 27 28 29	24 25 26 27 28 29 30	15 Teacher Days
	30	31	

	DECEMBER '25	JUNE '26	
12/18 End of Quarter 2	S M T W Th F S 1 2 3 4 5 6	S M T W Th F S 1 2 3 4 5 6	Total Student Days: 167
12/19: No School: 1/2 PD / 1/2 work day	7 8 9 10 11 12 13	7 8 9 10 11 12 13	Total Teacher Days: 187
12/22 - 1/2 No School: Winter Break	14 15 16 17 18 19 20	14 15 16 17 18 19 20	Q1: 39
14 student days	21 22 23 24 25 26 27	21 22 23 24 25 26 27	Q2: 44
15 teacher days	28 29 30 31	28 29 30	Q3: 42
			Q4: 42

	JANUARY '26	July 2026	
1/1 - 1/2: No School	S M T W Th F S 1 2 3	S M T W Th F S 1 2 3 4	
1/5: No School: 1/2 work day, 1/2 PD	4 5 6 7 8 9 10	5 6 7 8 9 10 11	
1/19 No School: MLK - PD day	11 12 13 14 15 16 17	12 13 14 15 16 17 18	
18 student days	18 19 20 21 22 23 24	19 20 21 22 23 24 25	
20 teacher days	25 26 27 28 29 30 31	26 27 28 29 30 31	

DRAFT PROPOSAL Fremont Public Schools 2025-2026 Calendar

Young Adult Teacher Calendar

	AUGUST '25	FEBRUARY '26	
7/29-8/4 New Teacher Activities	S M T W Th F S 28 29 30 31 1 2	S M T W Th F S 1 2 3 4 5 6 7	2/2 P/T Conference Week
8/5-8/11 Teacher Workshop Week*	3 4 5 6 7 8 9	8 9 10 11 12 13 14	2/6 All Day Conf - No School
*2 inclement Weather Make-up days (PD/Work);	10 11 12 13 14 15 16	15 16 17 18 19 20 21	2/13 K-8 Comp day
*3 days (PD/Work/Opening Session)	17 18 19 20 21 22 23	22 23 24 25 26 27 28	2/16 PD
8/5 Teachers start	24 25 26 27 28 29 30		17 student days
8/12 First day for students	31		20 Teacher days
14 student days			
19 teacher days			

	SEPTEMBER '25	MARCH '26	
9/1 No School; Labor Day	S M T W Th F S 1 2 3 4 5 6	S M T W Th F S 1 2 3 4 5 6 7	3/10 End of Quarter 3
9/2 No School; PD day	7 8 9 10 11 12 13	8 9 10 11 12 13 14	3/11 No School: K-12 AM PD, PM Work
9/22 - 9/26 P/T Conference Week	14 15 16 17 18 19 20	15 16 17 18 19 20 21	3/12, 3/13, 3/16 & 3/17 No school
9/26 - All Day Conf - No School	21 22 23 24 25 26 27	22 23 24 25 26 27 28	17 Student days (Q3 - 7, Q4 - 10)
19 student days	28 29 30	29 30 31	18 teacher days
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	OCTOBER '25	APRIL '26	
10/8 End of Quarter 1	S M T W Th F S 1 2 3 4	S M T W Th F S 1 2 3 4	4/2 PD day
10/9 No school; K-12 1/2 PD/1/2 work	5 6 7 8 9 10 11	5 6 7 8 9 10 11	4/3 & 4/6 Break - No school
10/10 No School: Comp day	12 13 14 15 16 17 18	12 13 14 15 16 17 18	19 Student days
10/13 No School: Fall Break	19 20 21 22 23 24 25	19 20 21 22 23 24 25	20 Teacher days
10/31 No School: PD day	26 27 28 29 30 31	26 27 28 29 30	
19 student days (13 Q2)(6 Q1)			
22 teacher days			

	NOVEMBER '25	MAY '26	
17 student days	S M T W Th F S 1	S M T W Th F S 1 2	5/19 End of Quarter 4
17 teacher days	2 3 4 5 6 7 8	3 4 5 6 7 8 9	5/20-21 Work day
11/26-28 Thanksgiving Break / No School	9 10 11 12 13 14 15	10 11 12 13 14 15 16	13 Student Days
	16 17 18 19 20 21 22	17 18 19 20 21 22 23	15 Teacher Days
	23 24 25 26 27 28 29	24 25 26 27 28 29 30	
	30	31	

	DECEMBER '25	JUNE '26	
12/18 End of Quarter 2	S M T W Th F S 1 2 3 4 5 6	S M T W Th F S 1 2 3 4 5 6	Total Student Days: 167
12/19: No School: 1/2 PD / 1/2 work day	7 8 9 10 11 12 13	7 8 9 10 11 12 13	Total Teacher Days: 187
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			Q4: 42

	JANUARY '26	July 2026	
1/1 - 1/2: No School	S M T W Th F S 1 2 3	S M T W Th F S 1 2 3 4	
1/5: No School: 1/2 work day, 1/2 PD	4 5 6 7 8 9 10	5 6 7 8 9 10 11	
1/19 No School: MLK - PD day	11 12 13 14 15 16 17	12 13 14 15 16 17 18	
18 student days	18 19 20 21 22 23 24	19 20 21 22 23 24 25	
20 teacher days	25 26 27 28 29 30 31	26 27 28 29 30 31	

FREMONT PUBLIC SCHOOLS
Donation Form
To Be Submitted for Board Approval of Donations

Date:

- February 18, 2025

Building/Organization Receiving Donation:

- Fremont Middle School

Organization Making Donation:

- Lincoln Premium Poultry - \$1,000

Description of Donation:

- FMS will utilize these donations to support our efforts to recognize and celebrate students individually, in small groups, whole teams, and building-wide for their academic and behavioral achievements. These opportunities support our PBIS system and our CIP goal to build positive relationships with our stakeholders.
- A large portion of these donations will support our annual 2nd Quarter Celebration where we host the Pancake Man to celebrate our students and include/invite parents to attend this event. This is one of several Family Engagement opportunities we host throughout the school year.

Value of Donation:

- Total Donations = \$1,000

Date to be reviewed by Board:

- March 10, 2025

(Required if value over \$500) **Note: 30 days advance notice prior to a school board meeting must be given for this request to be considered.**

Building Principal

Bill Niehaus

Must have all signatures and form returned before donation may be used for purchase/expenditures.

Executive Director

Sarah

date 3-4-25

Superintendent

Mark Shepard

date 3-4-2025

Director of Information Services

date _____

(Needed when project has technology implications)

FREMONT PUBLIC SCHOOLS

Donation Form

To Be Submitted for Board Approval of Donations

Date February 20, 2025

Building/Organization Receiving Donation FHS - Business Strategies Class

Organization Making Donation Embroidery Connection + Roar Store

Description of Donation 2 Direct to Garment machines
Epson 200WE + Brother GT541 w/ Stand +
miscellaneous equipment

Value of Donation \$32,500

Date to be reviewed by Board 3/10/2025
(Required if value over \$500) **Note: 30 days advance notice prior to a school board meeting must be given for this request to be considered.**

Building Principal Myron Sikora

Must have all signatures and form returned before donation may be used for purchase/expenditures.

Executive Director [Signature] date 3-4-25

Superintendent [Signature] date 3-4-2025

Director of Information Services _____ date _____
(Needed when project has technology implications)

FREMONT PUBLIC SCHOOLS

Donation Form

To Be Submitted for Board Approval of Donations

Date March 5, 2025

Building/Organization Receiving Donation FHS Cross Country

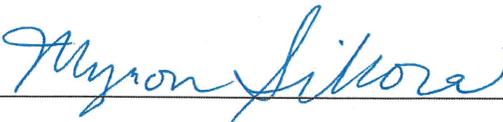
Organization Making Donation Mickey Boell

Description of Donation \$5000 donation to be use on FHS XC
team members @ Coaches discretion

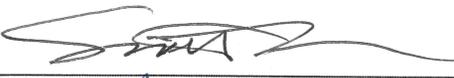
Value of Donation \$5000

Date to be reviewed by Board MARCH 10, 2025

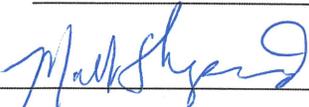
(Required if value over \$500) **Note: 30 days advance notice prior to a school board meeting must be given for this request to be considered.**

Building Principal 

Must have all signatures and form returned before donation may be used for purchase/expenditures.

Executive Director 

date 3-6-25

Superintendent 

date 3.6.2025

Director of Information Services _____ date _____
(Needed when project has technology implications)



FREMONT ACTIVITIES DEPARTMENT

1750 North Lincoln Avenue
Fremont, NE 68025
402-727-3050
(fx) 402-727-3033

3/3/2025

I am writing to formally request permission for the Fremont Varsity Boys Track & Field program to travel out of State for two track meets in California. Twenty student-athletes plan to participate in track meets on April 11 and 12, 2025. The team will depart on Wednesday, April 9, and return on Sunday, April 13, 2025. Coaches Sean McMahon and Beth McMahon, Dave Sellon and I will be accompanying the team.

The estimated cost of the trip is approximately \$27,000. All participating student-athletes are actively fundraising to cover expenses, ensuring no financial burden on the FPS district or the FHS athletic department. Funds raised will cover airfare, hotel accommodations, local transportation, and meals for each participant. To date the total funds raised are in excess of \$13,000. In the event the fundraising does not cover the total cost for the trip the track fund within the student activity fund will be utilized.

Thank you for your time and consideration. Please let me know if you require any additional information.

Sincerely,

Scott Anderson

Scott Anderson
Assistant Principal/Activities Director
Fremont High School

Quote Number	00000477	Issued Date	12/04/2024
Quote Name	Fremont High School Outdoor Video	Expiration Date	03/12/2025
Account Name	Fremont High School 1750 North Lincoln Avenue Fremont, NE 68025	Name	Scott Anderson anderson.scott@fpsmail.org
Payment Terms	50% Down, Remainder Upon Receipt	Sales Rep	Ryan Wilke ryan@crouchrec.com +1 4028065355

#	PRODUCT/SERVICE	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
1	Daktronics	Please Reference 819978-1-6 Daktronics Live Video Display LVX-3000-240X432-16MTEP- 25.0, 13.2' x 0.7' Side Borders Matrix: 240 lines by 432 columns Line Spacing: 16mm Cabinet Dimensions: 13' 2" H X 25' 0" W X 0' 11" D (Approx. Dimensions) Max Power: 8565 watts/display Weight: Unpackaged 3575 lbs per display; Packaged 4255 lbs per display Laptop, Preconfigured Show Control Laptop All Sport® Pro Kit Hardware and Software bundle to control Video/Scoring Information with tablet All Sport Pro WAP, TP-Link Daktronics System Installation Drawings: Attachment support system drawings Daktronics System Electrical Drawings: Power and control system drawings	1	\$133,075.00	\$133,075.00
2	Daktronics	W-1489 Fiber Optic Cable; 50 µm Multimode; 6 Fiber with non-terminated ends 1000 feet	1	\$1,325.00	\$1,325.00
3	Daktronics	Control-1 video input (Primary Player & Processor only) Standard Definition or High Definition (1080p)	1	\$14,365.00	\$14,365.00
4	Daktronics	Elite Animations Pick 20 Sponsor Package Personalized Package - Pick 20 Animations from any Team Spirit Animations. Intended to further fulfill sponsor features and sponsor logos.	1	\$4,230.00	\$4,230.00
5	Daktronics	Premium Animations Starter Package Personalized Package - Your School Colors, Mascot/Logo - 20 Pre-Selected Popular/Essential Animations Included	1	\$3,525.00	\$3,525.00

6	Daktronics	Custom RTD Frames -- Single Logo Background 1-3 RTD Frames	1	\$1,175.00	\$1,175.00
7	Daktronics	TI-2035-A/R Outdoor Game & Play Clock Timer; Standalone Unit Scoreboard Color: BLACK Digit Color: RED, WHITE Cabinet Dimensions: 3' 9" H X 3' 6" W X 0' 8" D (Approx. Dimensions) Max Power: 95 watts/display Weight: Unpackaged 55 lbs per display; Packaged 85 lbs per display Radio Receiver Frequency of 2.4 GHz, QTY 2 Angle Clamp Mounting Method (A) For 2 Tubes 2	2	\$2,842.00	\$5,684.00
8	Daktronics	Four-wheel cart for use with TI-2035	2	\$696.00	\$1,392.00
9	Daktronics	Split Scoreboard Power Kit The minimal recommended size of the conduit is 2" and will need to be run externally. Conduit not provided by Daktronics.	1	\$461.00	\$461.00
10	Daktronics	Freight	1	\$1,280.00	\$1,280.00
11	Daktronics	G5C5-W Five (5) Year Parts Only - Includes Customer Care Level 3	1	\$0.00	\$0.00
12	American Lift & Sign	Receive and install 13 X 25 Video board Receive and install (2) Delay of Game Clocks Split current 8' scoreboard to 4' on top and 4' on bottom with video board in between. Fabricate and Install Truss Replace White stripe around current scoreboard with Sunflower yellow striping Crane Rental	1	\$27,817.00	\$27,817.00

13	Fremont Electric, Inc.	<p>Price includes labor, material, and permit to install the following as per our site visit.</p> <p>Install 1-480 volt circuit from a new 60 amp circuit breaker in the tennis building panel to the new video board on the south side of the football field. Extend the conduit from the in-ground box to the video board and splice in the in-ground box.</p> <p>Install 1-25 KVA 480-120/240 volt outdoor rated single phase transformer mounted on the existing video board steel columns.</p> <p>Install 1-480 volt outdoor rated disconnect, the disconnect is for the disconnecting means on the primary side of the transformer. The transformer will be mounted on the existing video board steel columns.</p> <p>Install 1-120/240 volt 100 amp main breaker outdoor rated single phase 20 space panel mounted on the existing video board steel columns.</p> <p>Install 3-30 amp 240 volt circuits from the new 100 amp panel to the video board connected to HID breakers.</p> <p>Install 1-20 amp 120 volt circuit from the new 100 amp panel to reconnect the scoreboard.</p> <p>Pull in Daktronics supplied fiber optic cable from the new video board to the new press box building first floor electric room thru the existing conduits. The final fiber optic terminations are not included.</p> <p>NOTES: We are assuming all the underground conduits are in usable shape and able to pull wires thru. Prices are subject to increase due to the availability, transportation and commodity prices without notice; bid price is guaranteed for 10 days.</p>	1	\$19,985.00	\$19,985.00
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Notes:		Total Price	\$214,314.00
		Tax	
		Grand Total	\$214,314.00
		Deposit Amount	\$107,157.00

PROJECT DETAILS		
Bill to Address	Ship to Address	Project Address
Scott Anderson anderson.scott@fpsmail.org 1750 North Lincoln Avenue Fremont, NE 68025	Jeff Mcknight jeff@amelift.com +1 402-670-1365 6958 North 97th Circle Omaha, NE 68122	1750 North Lincoln Avenue Fremont, NE 68025

CONDITIONS

Agreement and Acceptance Upon acceptance, Crouch Recreation will perform the services described in the agreement. Any additional services requested that are not disclosed or specifically written in the agreement will incur additional costs.

Payment Terms All invoices for services described are payable per the payment terms listed on the Agreement. Electronic Payment (QuickBooks), Check and Credit Card (3% Fee) are all acceptable payment methods. Deposit is nonrefundable.

Taxes The owner is responsible for payment of all applicable federal, state, and local taxes and assessments (including sales, use and similar taxes) levied on the transaction. No tax exemption will be recognized unless a valid exemption certificate is provided at time of acceptance.

Late charge Any invoice unpaid after the due date will begin to accrue interest after the due date until the invoice is paid at the lesser of one and a half (1.5%) per annum or the highest lawful rate.

Schedule The schedule will be determined at the time of acceptance of the agreement.

Deliveries Production lead times vary depending on the complexity of the project and current workload. The delivery dates provided are estimates and not guaranteed. The Seller shall not be liable for delays due to factors beyond its control, including but not limited to acts of nature, material shortages, or transportation delays.

Installation The Customer shall provide access to the installation site and ensure it is prepared according to specifications. Crouch Recreation shall not be responsible for unanticipated site conditions, including but not limited to underground utilities, hidden obstacles, or structural deficiencies, unless such conditions were reasonably discoverable through routine inspections. The Customer shall be responsible for identifying and marking the location of any underground private utilities prior to installation. Crouch Recreation shall not be liable for damage to underground private utilities, property or irrigation systems resulting from the installation process.

Custom Design & Approval Crouch Recreation will provide the Customer with design proof for approval before production begins. Once approved, changes to the design may result in additional charges and delays in production and installation.

SIGNATURE

Signature	Name	Date



Hausmann Construction, Inc.
 11627 Virginia Plaza,
 Suite 106
 La Vista, Nebraska 68128
 P: +14029798200

Project: 22-018 - FPS - Fremont High School
 1750 N Lincoln Ave
 Fremont, Nebraska 68025

CHANGE EVENT #408 - PR-PB-06 Stadium Sound System

Origin:

Date Created: 3/4/2025 **Created By:** Devan Collins

Status: Open **Scope:** Out of Scope

Type: Owner Change **Change Reason:** Design Development

Description: Provide work as described on the narrative page of Proposal Request No. PR-PB-06 Stadium Sound System, prepared by BVH dated February 20, 2025.

Attachments: [Landscape Backup.pdf](#), [Kucera Backup.pdf](#), [Quality Backup.pdf](#), [Allied Backup.pdf](#), [All - PR-PB-06 Stadium Sound System.pdf](#)

CHANGE EVENT LINE ITEMS

Budget Code	Vendor / Contract	UOM	Revenue					Cost					Over/Under	Budget Mod.	
			QTY	Unit Cost	ROM	Prime	PCO	Latest Price	QTY	Unit Cost	ROM	RFQ			Commit.
16-200.S Fixtures.Subcontract	Allied Electrical Contractors, Inc. 2201810	ls	1.0	\$75,981.60	\$75,981.60		\$75,981.60	1.0	\$75,981.60	\$75,981.60			\$75,981.60		
Description: Provide everything necessary to include all electrical work per Proposal Request No. PR-PB-06 Stadium Sound System, prepared by BVH dated February 20, 2025.															
2-401.S Quality Fence.Subcontract		ls	1.0	\$4,500.00	\$4,500.00		\$4,500.00	1.0	\$4,500.00	\$4,500.00			\$4,500.00		
Description: Provide everything necessary to include all fence work per Proposal Request No. PR-PB-06 Stadium Sound System, prepared by BVH dated February 20, 2025.															
9-400.S Painting & VWC.Subcontract		ls	1.0	\$1,200.00	\$1,200.00		\$1,200.00	1.0	\$1,200.00	\$1,200.00			\$1,200.00		
Description: Provide everything necessary to include all paint work per Proposal Request No. PR-PB-06 Stadium Sound System, prepared by BVH dated February 20, 2025.															
5-207.S SP - Hoisting - HCl.Subcontract	Hausmann Construction, Inc. 2201832	ls	1.0	\$6,118.00	\$6,118.00		\$6,118.00	1.0	\$6,118.00	\$6,118.00			\$6,118.00		
Description: Provide everything necessary to include all added equipment per Proposal Request No. PR-PB-06 Stadium Sound System, prepared by BVH dated February 20, 2025.															
1-065.M Landscape.Material		ls	1.0	\$5,814.06	\$5,814.06		\$5,814.06	1.0	\$5,814.06	\$5,814.06			\$5,814.06		
Description: Provide everything necessary to include all landscaping work per Proposal Request No. PR-PB-06 Stadium Sound System, prepared by BVH dated February 20, 2025.															

Budget Code	Vendor / Contract	UOM	Revenue					Cost					Over/ Under	Budget Mod.		
			QTY	Unit Cost	ROM	Prime	PCO	Latest Price	QTY	Unit Cost	ROM	RFQ			Commit.	Latest Cost
1-045.M Fee.Material Description: Fee		ls	1.0	\$2,574.38	\$2,574.38			\$2,574.38	1.0	\$2,574.38	\$2,574.38			\$2,574.38		
1-025.M Bond.Material Description: Bond		ls	1.0	\$1,779.48	\$1,779.48			\$1,779.48	1.0	\$1,779.48	\$1,779.48			\$1,779.48		
Grand Totals					\$97,967.52		\$0.00	\$97,967.52			\$97,967.52	\$0.00	\$0.00	\$97,967.52	\$0.00	\$0.00



2120 S. 72nd Street, Suite 1000
Omaha, Nebraska 68124-2341

(402) 991-9450 / gilmorebell.com

March 5, 2025

Mark Shepard
Superintendent
Dodge County School District 0001
(Fremont Public Schools)
103 East 9th Street
Fremont, Nebraska 68025

Re: Disclosure Compliance Services Proposal

Dear Mr. Shepard:

Our firm has appreciated the opportunity to provide post-issuance disclosure compliance services to the Dodge County School District 0001 (Fremont Public Schools) (the “**District**”). Our existing engagement with the District to provide those services expired on March 31, 2024. The purpose of this letter is to extend the term for Gilmore & Bell to provide disclosure compliance services to assist the District in meeting its continuing disclosure obligations in accordance with federal securities laws. If the District accepts the terms of this letter (this “**Engagement**”), Gilmore & Bell will perform such services in consideration of the mutual covenants and terms set forth herein.

SCOPE OF ENGAGEMENT

It is our understanding that the municipal securities listed on **Exhibit A** are the outstanding municipal securities of the District subject to a continuing disclosure undertaking. Gilmore & Bell will assist the District in meeting its continuing disclosure obligations with respect to the municipal securities identified on **Exhibit A** and any municipal securities issued during the term of this Engagement with respect to which the District is an obligated person under a continuing disclosure undertaking (together, the “**Bonds**”) by providing the following services, beginning with the District’s fiscal year ended August 31, 2024:

- Review the continuing disclosure agreements/undertakings for the Bonds (the “**Disclosure Agreements**”) and determine the operating data and financial information required to be disclosed by the District on an annual basis;
- Provide the District with an annual reminder of the upcoming annual report filing date;
- Provide the District annually with a memorandum listing material events requiring additional disclosure;
- Draft the District’s annual report and assist the District in updating, as of the end of each fiscal year, the appropriate operating data and summary financial information;
- Submit the District’s annual report to the MSRB, via EMMA. If the District’s annual report is not available as of the report filing date, file the appropriate notice required under the Disclosure Agreements; and

- Provide the District confirmation that the annual report has been submitted to the MSRB.

By acceptance of the terms of this Engagement, the District is confirming Gilmore & Bell's appointment as a designated agent for the sole purpose of submitting to the MSRB, via EMMA, annual reports, event notices, and other materials furnished by the District.

The content of the financial information and operating data to be included in each annual report is solely the responsibility of the District. Gilmore & Bell is not responsible for the accuracy or completeness of the information contained in any annual report. Gilmore & Bell will not undertake a "due diligence" review of the District, its operations or its financial condition in connection with the performance of these services. Such a review is outside the scope of our limited Engagement described in this Engagement.

This Engagement does not include a review of the District's past continuing disclosure compliance or preparation or submission of any filings which may have been due prior to this Engagement.

In addition, this Engagement only relates to the District's annual reporting obligations pursuant to contractual obligations of the District. As such, it does not include analysis or advice related to whether an event notice is required to be filed pursuant to the Disclosure Agreements, including materiality analyses.

POINT OF CONTACT

Gilmore & Bell will provide the necessary attorneys, disclosure analysts, legal assistants and administrative support to perform the services under this Engagement. A Gilmore & Bell disclosure analyst will contact the District in advance of the annual filing deadline to begin the process of completing the annual report. Initially, Gilmore & Bell's primary point of contact at the District for this Engagement will be as follows:

Mark Shepard
Telephone: (402) 727-3007
Email: mark.shepard@fpsmail.org

The District will notify Gilmore & Bell if it wishes to change the primary point of contact for this Engagement.

FURNISHING OF INFORMATION

Gilmore & Bell will request the information required by the Disclosure Agreement from the District within a reasonable time prior to the filing date and will work closely with the District to gather such information. The District hereby agrees to timely provide all information requested by Gilmore & Bell. In addition, the District acknowledges that if all information required to be included in the annual report is not provided to Gilmore & Bell at least three (3) business days before the filing date set in the Disclosure Agreement, we cannot guarantee that the annual report will be timely filed.

FEES

Gilmore & Bell's fee for providing the services pursuant to this Engagement is \$2,500 per year (for an aggregate amount of \$12,500 for the five-year contract term). The annual fee will be payable upon confirmation that the District's annual filing, or other appropriate notice, has been submitted to the MSRB. In addition, Gilmore & Bell expects to be reimbursed for all out-of-pocket third-party expenses made on the District's behalf.

TERM OF ENGAGEMENT; TERMINATION

The initial term of this Engagement shall be from the date below through March 31, 2029. This agreement may be terminated at any time by either party with 30 days written notice to the other party. Upon termination of this agreement, the District will pay all unpaid fees and expenses for services performed prior to the time of termination.

ATTORNEY-CLIENT RELATIONSHIP; CONFLICTS

Upon execution of this engagement letter, the District will be our client and an attorney-client relationship will exist between us with respect to this Engagement. Our services pursuant to this Engagement are limited to those contracted for in this letter; the District's execution of this engagement letter will constitute an acknowledgment of those limitations. Gilmore & Bell does not provide investment advice, advice relating to any municipal financial products or financial advice relating to the issuance of municipal securities, and nothing contained in this Engagement or any services provided by Gilmore & Bell under this Engagement shall constitute advice to the District with respect to municipal financial products or the issuance of municipal securities (other than legal advice), all within the meaning of Section 15B(e) of the Securities Exchange Act of 1934, as amended.

Gilmore & Bell represents many political subdivisions, underwriters and others in public finance transactions. It is possible that during the time that we are representing the District under this Engagement, one or more of our present or future clients will have transactions with the District. We do not believe any such representation will adversely affect our ability to represent you as provided in this letter, either because such matters will be sufficiently different from the scope of this Engagement so as to make such representations not adverse or because the potential for such adversity is remote or minor and outweighed by the consideration that it is unlikely that advice given to the other client will be relevant to any aspect of this Engagement. Execution of this letter will signify the District's consent to our representation of others consistent with the circumstances described in this paragraph.

CONCLUSION

If the foregoing terms are acceptable to the District, please return a signed copy of this Engagement letter to me and retain a copy for your files. The offer to perform the services described in this Engagement expires 60 days from the date first shown above and no Engagement will commence unless and until we receive a copy signed by the District within such timeframe. Thank you again for your interest in our disclosure compliance services and we look forward to working with you.

Very truly yours,



Michael G. Rogers

MGR:emw

cc: Bill Burns
Alice Wasson

Acknowledged and Agreed as of _____, 20_____.

**DODGECOUNTY SCHOOL DISTRICT 0001
(FREMONT PUBLIC SCHOOLS)**

By: _____

Name: _____

Title: _____

EXHIBIT A

LIST OF MUNICIPAL SECURITIES

- \$10,600,000 Dodge County School District 0001 (Fremont Public Schools) General Obligation Build America Bonds (Taxable Interest – Direct Pay), Series 2010
- \$10,000,000 Dodge County School District 0001 (Fremont Public Schools) General Obligation Refunding Bonds, Series 2017
- \$10,945,000 Dodge County School District 0001 (Fremont Public Schools) Limited Tax General Obligation Refunding Bonds, Series 2019
- \$91,780,000 Dodge County School District 0001 (Fremont Public Schools) General Obligation Bonds, Series 2022
- \$29,685,000 Dodge County School District 0001 (Fremont Public Schools) General Obligation Bonds, Series 2023