

Fremont Board of Education
Board of Education Regular Meeting
Board Room
130 E 9th St
Main St Education & Administration Center
Fremont, NE 68025
Monday, June 12, 2023 6:30 PM

AGENDA SUMMARY

1. CALL TO ORDER AND ROLL CALL

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

1.1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. Minutes from Previous Meeting(s)

2.4. **Policy & Board Reports**

2.4.1. Option Enrollment

2.4.2. Student Enrollment

2.5. **Personnel Reports**

2.5.1. Certified / Classified Monthly Personnel Report

2.6. **Business Reports**

2.6.1. Bill Listing

2.6.2. Fund Reports

2.7. Surplus/Salvage Items

- Fremont High School
- Fremont Middle School
- Bell Field Elementary

3. **REPORT ITEMS**

3.1. FEA

3.2. BVH Bond Project Update

3.3. FPS Safety & Security Update

- 3.4. Update on Board Goal #3 - Recruitment, Development and Retention of Employees
- ESL Endorsement
- 3.5. Review Board Policy 51A Compulsory Attendance and Excessive Absence
- 3.6. Review Board Policy 52B Student Code of Conduct
- 3.7. Review Board Policy 53C.1a Student Harassment (Bullying)
- 3.8. Review Board Policy 66F.5e, Automated External Defibrillator AEDs

Guidelines are to be discussed and/or reviewed annually and reported to the Board of Education by the Superintendent of Schools.

4. **ACTION ITEMS**

4.1. **Board Items**

4.1.1. Hearing - District's Plan for Safe Return and ARP-ESSERS

ESSRS requirement (every six months)

Public input and public comment

Copy on district website District's Plan for Safe Return and ARP-ESSERS

Motion to open the hearing to receive public input and public comment on the District's Plan for Safe Return and ARP-ESSERS - a copy of which is posted to the District's website passed with a motion by Board Member #1 and a second by Board Member #2.

Motion to close the hearing on the District's Plan for Safe Return and ARP-ESSERS passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.2. Policy Hearing, Parent Involvement Policy 12A

State statute requires that the board hold a public hearing on this policy to discuss, consider, and receive input, and then either alter and adopt the revised policy or reaffirm the policy as written.

Motion to open hearing on the Parent Involvement Policy passed with a motion by Board Member #1 and a second by Board Member #2.

Motion to close hearing on the Parent Involvement Policy passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.3. Policy Hearing - Student Fees 53C.4

Statutes require that there be a public hearing each year concerning the revenues under student fees and any policy revisions. The President will call for a motion to open the hearing on Student Fees. We will present any appropriate information and obtain any public comment after which the President will close the hearing and move on to the next item, approval of revised policy.

Motion to open the hearing on the Student Fee Policy passed with a motion by Board Member #1 and a second by Board Member #2.

Motion to close the hearing on the Student Fee Policy passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.4. Revised Board Policy 53C.4 Student Fees, 1st Reading

It is requested that the Board waive the two-reading requirement a provided in Board Policy 85E and approve the policy and administrative regulations after one reading. This is requested in order to publish the policy as a part of the handbooks rather than as an addendum.

Motion to approve Revised Board Policy 53C.4 Student Fees after one reading passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.5. Revised Board Policy Appendix 1 and 1a to 51A.2a Open Enrollment Option Program

Legal counsel has advised us to update program and grade level capacities each year to be in effect for the following year.

It is requested that the Board waive the two-reading requirement a provided in Board Policy 85E and approve the policy and administrative regulations after one reading. This is requested in order to publish the policy as a part of the handbooks rather than as an addendum.

Motion to approve program capacities and the numbers of option students that can be accommodated for 2023-2024 passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.6. Board of Education Policy 54D.11 Grading and Promotion

See attachment

Motion to approve Revised Board Policy 54D.11 Grading and Promotion passed with a motion by Board Member #1 and a second by Board Member #2.

4.2. Elementary/Secondary Items

4.2.1. Fremont High School BSN Sports Nike Rewards Program

See attachment

Motion to approve Fremont High School's participation in the BSN Sports Nike Rewards Program for the purchase and supply of athletic apparel and equipment passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.2. Cooperative Sponsorship Agreement Renewals

See attachment

Motion to approve the renewal of cooperative sponsorship agreements with Archbishop Bergan, Arlington High School and Blair High School passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.3. FHS Foreign Exchange Students 2023-2024

See attachment

Motion to approve two FHS foreign exchange students for the 2023-2024 school year passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.4. FHS Donation Request

See attachment

Motion to approve \$500 donation from Scholarship America: Equitable Excellence Scholarship Program to Fremont High School passed with a motion by Board Member #1 and a second by Board Member #2.

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. Business/Facility Items

4.5.1. Authorization of Assurances

Each year the Board of Education needs to authorize a representative of the District to sign State and Federal Grant Assurances. Approval of the Superintendent as the authorized representative to sign State and Federal Grant Assurances is requested for the 2023-2024 school year.

Motion to approve Superintendent Mark Shepard as authorized representative to sign State and Federal Grant Assurances passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.2. Lenihan Glass Enclosure Removal/Roofing Project Bid

On Tuesday June 6, 2023 at 2:00 pm bids were opened for the Lenihan Glass Enclosure Removal/Roofing project. Pricing was received from Magnum Builders of Fremont for \$83,500. An additional proposal arrived after the bids had closed but was substantially more. The project consists of the removal of the curved glass enclosure over the top of the former industrial technology lab areas and replacement with a standing seam metal roof structure.

The proposal from Magnum Builders is in line with the project budget for the work and has been reviewed by the architects/design team. The source of funds for this project is the special building fund-bond proceeds.

Motion to approve awarding the Lenihan Glass Enclosure Removal/Roofing project to Magnum Builders for \$83,500. The Board, by approving this agreement with Magnum Builders is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement. passed with a motion by Board Member #1 and a second by Board Member #2.

5. CLOSED SESSION

Fremont Public Schools Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual. Reasons that meet this standard include but are not limited to: (a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; and (e) legal advice. Motion to go into Closed Session passed with a motion by Board Member #1 and a second by Board Member #2.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

Posted Locations:

- Fremont Tribune
Posted Date: 4/29/23
- Dodge County Courthouse
- City of Fremont Municipal Building
- Main Street Education and Administration Center
Posted Date: 5/3/23

Board of Education Regular Meeting
Monday, May 8, 2023 6:30 PM
Board Room
130 E 9th St
Main St Education & Administration Center
Fremont, NE 68025

Attendance Taken at 6:30 PM.

Todd Hansen: Present
Jon Ludvigsen: Absent
Pam Murphy: Present
Mike Petersen: Present
Sandi Proskovec: Present
Terry Sorensen: Present

1. CALL TO ORDER AND ROLL CALL

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1.1. Open Meetings Act

Prior to the meeting, one individual, Nathan Williams, spoke to the Board regarding AI concerns.

Attendance Update Taken at 6:35 PM.

Jon Ludvigsen: Present

2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section. Motion to approve the consent section as presented passed with a motion by Mike Petersen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. [Minutes from Previous Meeting](#)

2.4. Policy & Board Reports

2.4.1. [Option Enrollment](#)

2.4.2. [Student Enrollment](#)

2.5. Personnel Reports

2.5.1. [Certified / Classified Monthly Personnel Report](#)

2.6. Business Reports

2.6.1. [Bill Listing](#)

2.6.2. [Fund Reports](#)

2.7. Surplus/Salvage Items

- [Teaching & Learning](#)

3. REPORT ITEMS

3.1. FEA

Keith Cunnings, FEA President, discussed the retirement banquet and had staff in the audience introduce themselves.

3.2. [Update on Board Goal #1 - Student Outcomes/Serve All Students - Learning Center Update](#)

Lea Bruner, Learning Center Head Teacher, presented a Learning Center update and had four students introduce themselves.

3.3. [Update on Board Goal #1 - Student Outcomes/Serve All Students - 21st Century Update](#)

Leah Hladik, 21st Century Director, presented a 21st Century programming update.

3.4. [Update on Board Goal #1 - Student Outcomes/Serve All Students - Sixpence Update](#)

Lauren Stoklasa, Sixpence Coordinator, presented a Sixpence programming update.

4. ACTION ITEMS

4.1. Board Items

4.2. Elementary/Secondary Items

4.2.1. FHS Donation Request

See attachment

Motion to approve \$500 donation from Delta Kappa Gamma to The Hub at FHS passed with a motion by Pam Murphy and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.2.2. Out of State Travel Request - FHS Cross Country

See attachment

Motion to approve FHS Boys and Girls Cross Country program travel to Summit County, CO from June 12-19, 2023 passed with a motion by Pam Murphy and a second by Todd Hansen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. Business/Facility Items

5. CLOSED SESSION

6. ADJOURNMENT

Motion to adjourn passed with a motion by Terry Sorensen and a second by Mike Petersen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

Time: 7:19 pm

Board Secretary

**FREMONT PUBLIC SCHOOLS
OPTION ENROLLMENT REPORT
June 12, 2023**

ENTER 2023-2024

Sorensen, Spencer	<u>Grade</u>	<u>From</u>
	12	North Bend

EXIT 2023-2024

Bales, Kylyn	<u>Grade</u>	<u>To</u>
	8	Omaha
Egger, Ava	5	Cedar Bluffs
DeKeuster, Dylan	9	Arlington
Helgenberger, Halle	9	Cedar Bluffs
Knight, Lennon	1	Arlington
LeCrone, Cadence	6	Cedar Bluffs
Mar-Salcido, Jaylin	9	Cedar Bluffs
Myers, Dovon	10	Cedar Bluffs
Robart, Aria	K	Cedar Bluffs
Salinas V, Jose	9	Arlington
Sandoval-Salcido, Jenesis-Yamileth	K	Cedar Bluffs
Schaer, Leah	2	Arlington
Specht, Annabelle	6	Cedar Bluffs
Specht, Kristian	9	Cedar Bluffs
Stuehmer, Peyton	9	Arlington
Truman, Aireanna	7	Cedar Bluffs
Taylor, Elliott	1	Arlington
Taylor, Emmitt	2	Arlington
Vorous, Jaymee	10	Arlington

Change of Status

Almquist, Trey	10
Previous option from Fremont to Arlington; homeschool	

Atwell, Thomas	3
Previous option from Fremont to Logan View; attending Bergan	

Bang, Olivia	8
Previous option from Fremont to Arlington; attending resident district Fremont	

Campos, William	3
Previous option from Fremont to Cedar Bluffs; attending resident district Fremont	

Cushman, Gerald 5
Previous option from Fremont to Arlington; withdrawal of option for 2023-24

Custer, Brody 5
Previous option from Fremont to Cedar Bluffs; moved to DC West

Elston, Amayus 2
Previous option from Fremont to Cedar Bluffs; moved to North Bend

Garcia, Bueso 8
Previous option from Fremont to Cedar Bluffs; moved out of state

Green, Asher
Previous option from Fremont to Cedar Bluffs; attending Bergan

Griffiths, Elijah
Previous option from Fremont to Cedar Bluffs; homeschool

Hernandez, Cruz 5
Previous option from Fremont to Cedar Bluffs; attending resident district Fremont

Hummel, Ella 1
Previous option from DC West to Fremont; moved to Fremont

Inman, Wyatt 2
Previous option from Fremont to Cedar Bluffs; attending Bergan

Johnson, Layton 9
Previous option from Fremont to Cedar Bluffs; moved out of district

Johnson, Sophia 6
Previous option from Fremont to Cedar Bluffs; moved out of district

Klein, Drake K
Previous option from Fremont to Cedar Bluffs; moved out of district

Landholm, Koltyn 4
Previous option from Fremont to Mead; moved out of district

Langemeier-LeCrone, Astrid 6
Previous option from LPS to Fremont; moved to Fremont

Leffler, Lucas 11
Previous option from Cedar Bluffs to Fremont; moved to Fremont

Lucero-Otto, Emma 7
Previous option from Fremont to Logan View; attending resident district Fremont

Maynard, Kylie 9
Previous option from Fremont to Cedar Bluffs; attending resident district Fremont

Minor, Maya 1
Previous option from Fremont to Ralston; moved to OPS

Montez-Quintanilla, Crystal 10
Previous option from Fremont to Cedar; attending resident district Fremont

Ortmeier, Adley 4
Previous option from North Bend to Fremont; moved to Fremont

Otto, Xavier 10

Previous option from Fremont to Logan View; attending resident district Fremont

Popp, Vincent 11

Previous option from Cedar Bluffs to Fremont; moved to Fremont

Riddle, Ryker 3

Previous option from Fremont to Cedar Bluffs; attending resident district Fremont

Turpitt, Sophia 10

Previous option from Fremont to Arlington; withdrawal of option for 2023-24

Wel, James 2

Previous option from Fremont to Cedar Bluffs; moved out of district

DENIED

Arent, Zoe

Denied by Arlington; current option to Cedar Bluffs - used option

Nichols, Kalen

Denied by Logan View; program at capacity

Schaer, Lexi

Denied by Arlington; program at capacity

GRADUATED

From Arlington-

Almquist, Zach

Bang, Jack

Chappelear, Jessica

Denker, Trevor

Eppenbaugh, Drucilla

Hall, Elizabeth

Lozo, Malayna

Magnino, Sydney

McBride, James

McIntosh, Emery

Molzahn, Joel

Newcomer, Dalton

Osborne, Shatarra

Podany, Cade

Reece, Dakota

Stahlecker, Hannah

Stamper, Teleri

Taylor, Bailey

Taylor, Breanna

Walraven, Kora

From Cedar Bluffs-

Bartholomaus, Ali

Benne, Kaylee

Griffis, Hunter

Hempstead, Brendan

Henderson, Abigail

Jacoby, Augustine

Jensen, Grace

Schulkey, Tanner

Strenger, Dalton

From DC West-

Morrison, Morgan
Turner, Tyler

From FHS-

Cooper, Ella
Dake, Liberty
Follen-Best, Madison (Joey)
Fry, Ella
Goodrich, Ean
Grewek, Kyan
Hephner, Mason
Hernandez, Ajari
Ingalls, Bailey
Popp, Jakobi
Richardson, Jenniffer
Robinson, Colby
Spilnek, Kiera
Suarez, Naomi
Tenney-Sierra, Jennifer
Voss, Rebekah

From North Bend-

Burson, Tiffany

From Mead-

Steinbach, Randal
Tweedy, Cameron

Elementary – Julie Anderson
Elementary Office Associates
Middle School Counseling
High School Counseling
Student Services – Brad Dahl
Transportation – Jeff Rump
Athletic Director – Scott Anderson
Registrar – Lori Essen
K-12 Principals

FPS Human Resources Report

June 12, 2023

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Action items are bold/highlighted and are new to the report.

*Classified employee is staying on in a substitute status

ACTION ITEMS

CERTIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Dean of Students	Allie Graham	Transfer	2023/24 School Year	High School	Shanon Willmott	2023/24 School Year
Teacher, 2nd Grade	Ashley Mruz	Transfer	2023/24 School Year	Bell Field	Posted/Pending Hire	2023/24 School Year
Teacher, 3rd Grade	Morgan Ulrich	Resignation	5/25/2023	Howard	Ashley Mruz	2023/24 School Year
Teacher, 4th Grade	Saryna Solmen	Transfer	2023/24 School Year	Howard	Marissa Stowe	2023/24 School Year
Teacher, 6th Grade (Science)	Jennefer Hilgenkamp	Transfer	2023/24 School Year	Johnson Crossing	Shannon Lipsys	2023/24 School Year
Teacher, Coding & Computer Science Exploration	Alan Sharp	Transfer	2023/24 School Year	Middle School	Peyton Pocock	2023/24 School Year
Teacher, Dual Language	Carrie Alvarez	Transfer	2023/24 School Year	Johnson Crossing	Heidi Quintanilla de Nuno	2023/24 School Year
Teacher, English Language Arts	N/A	Additional	2023/24 School Year	High School	Emily Graham	2023/24 School Year
Teacher, Full-Time Substitute	Lyndsy Johnson	Transfer	2023/24 School Year	District-Wide Elementary	TBD	TBD
Teacher, Kindergarten	Jess James	Transfer	2023/24 School Year	Washington	Lyndsy Johnson	2023/24 School Year
Teacher, Math	Mari Maxwell	Transfer	2023/24 School Year	Middle School	James Plank	2023/24 School Year
Teacher, Physical Education	Jennifer Schiemann	Transfer	2023/24 School Year	Middle School	Dillon Beles	2023/24 School Year
Teacher, Physical Education	Connor Lusso	Transfer	2023/24 School Year	Washington	Jennifer Schiemann	2023/24 School Year
Teacher, Physical Education	Ryan Ganzel	Transfer	2023/24 School Year	Clarmar	Mylee Sheets	2023/24 School Year
Teacher, Spanish	Angie Hansen	Resignation	5/25/2023	High School	Karline Gumbs Parrilla	2023/24 School Year
Teacher, Special Ed. R1	Keith Eriksen	Transfer	2023/24 School Year	Johnson Crossing	Posted/Pending Hire	2023/24 School Year
Teacher, Special Ed. R2	Josiah Gustafson	Resignation	5/25/2023	Johnson Crossing	Keith Eriksen	2023/24 School Year
Teacher, Special Education R1	Kristine Wood	Resignation	5/25/2023	Middle School	Mari Maxwell	2023/24 School Year
Teacher, was 3rd Grade Dual Language - will now be .5 FTE Kindergarten and .5 FTE 3rd Grade - English Speaking	Heidi Quintanilla de Nuno	Transfer	2023/24 School Year	Washington	Jess James (.5 FTE Kinder, .5 FTE 3rd - English Speaking Instruction)	2023/24 School Year
Teacher, was Kindergarten Dual Language - will now be .5 FTE Kindergarten and .5 FTE 3rd Grade - Spanish Speaking	Daniel Moran	Change to Position	2023/24 School Year	Washington	N/A	2023/24 School Year

CLASSIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Bus Aide (6 hrs)	*Arlen Schneider	Resignation	5/24/2023	Transportation	Posted/Pending Hire	TBD
ELL Paraeducator (7.5 hrs)	*Noelle Show	Resignation	5/24/2023	Washington	TBD	TBD
Food Service Worker (5.75 hrs)	*Ruth Carey	Resignation	3/31/2023	High School	Deann Lackey	August 2023
Food Service Worker (7.25 hrs)	*Mari Hidy	Resignation	5/24/2023	Middle School	Diana Bray	August 2023
Food Service Worker (5.5 hrs)	Amanda Nelson	Resignation	5/15/2023	High School	TBD	TBD
Food Service Worker (was 6 hrs, will now be 7 hrs)	Deb Salyers	Change to Position	8/1/2023	High School	N/A	N/A
Food Service Worker (was 6 hrs, will now be 7 hrs)	Hansie Hill	Change to Position	8/1/2023	High School	N/A	N/A
In-House Suspension Supervisor (8 hrs)	Francisca Alvarez	Resignation	5/25/2023	Middle School	Posted/Pending Hire	TBD
Migrant Recruiter (6 hrs)	N/A	Additional	TBD	District-Wide	Posted/Pending Hire	TBD
Paraeducator (6.75 hrs)	Shannon Harrison	Resignation	5/24/2023	Grant	TBD	TBD
Paraeducator (7.25 hrs)	*Alexis Iwan	Resignation	5/23/2023	Bell Field	TBD	TBD
Special Ed Para (PreK) (6.25 hrs), will now be Special Ed. Para Resource 3	Sarah Cromer	Change to Position	8/1/2023	Grant	N/A	N/A
Special Ed Para (PreK) (6.75 hrs), will now be Special Ed. Para Resource 3	Kristen Beiermann	Change to Position	8/1/2023	Grant	N/A	N/A
Special Ed Para (PreK) (6.75 hrs), will now be Special Ed. Para Resource 3	Karissa Kibby	Change to Position	8/1/2023	Grant	N/A	N/A
Special Ed Para (PreK) (6.75 hrs), will now be Special Ed. Para Resource 3	Tiffany Diaz	Change to Position	8/1/2023	Grant	N/A	N/A
Special Ed. Para - R3 (was 8 hrs, will now be 7.5 hrs)	Jennifer Prall	Resignation	5/8/2023	Middle School	Posted/Pending Hire	TBD
Summer Facilities Work (8 hrs)	n/a	Additional	6/8/2023	Facilities	Julian Evans	6/8/2023
Summer Facilities Work (8 hrs)	n/a	Additional	6/8/2023	Facilities	Austin Filter	6/8/2023

21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Summer Steam Program Activity Leader (5 hrs)	N/A	Additional	6/5/2023	Presbyterian Church	Armando Monarrez	6/5/2023

General Fund Expenditures
MAY 2023

Accounts Payable	\$876,917.62
Payroll	\$4,464,172.85
	<hr/>
TOTAL General Fund	\$5,341,090.47

Fremont Public Schools
Check Listing
2022-2023

Bank Account: First State Bank A/P 451126 From: 5/1/23 To: 5/31/23

Check Number	Date	Payee	Amount
125084	5/8/2023	95 PERCENT GROUP INC	\$338,846.70
125158	5/31/2023	95 PERCENT GROUP INC	\$2,998.80
125085	5/8/2023	AAA GARAGE DOOR	\$545.50
125086	5/8/2023	ACE HARDWARE	\$6.99
125159	5/31/2023	ACE HARDWARE	\$436.96
125087	5/8/2023	ACT	\$45.50
125088	5/8/2023	AERCOR WIRELESS, INC.	\$1,309.00
125089	5/8/2023	AMAZON.COM LLC	\$2,816.44
125150	5/18/2023	AMAZON.COM LLC	\$1,387.42
125160	5/31/2023	AMAZON.COM LLC	\$18,195.61
DDP	5/15/2023	ANDERSON, SCOTT MICHAEL	\$440.16
DDP	5/15/2023	ANKERSEN, CLIFFTON	\$16.25
DDP	5/15/2023	ANKERSEN, MARK	\$11.27
125161	5/31/2023	APT STORE	\$35.00
125090	5/8/2023	ARCHBISHOP BERGAN	\$1.00
125162	5/31/2023	ATHLETICO EXCEL NEBRASKA LLC	\$120.00
125163	5/31/2023	B.G. PETERSON, CO	\$634.85
DDP	5/15/2023	BEAVER, BOB	\$26.89
DDP	5/15/2023	BECK, CINTIA	\$204.42
125164	5/31/2023	BENICOMP INC	\$2,822.79
DDP	5/15/2023	BERNT, TAMMY	\$1.97
DDP	5/15/2023	BERRY, DEANN	\$5.11
DDP	5/15/2023	BIGLER, STACY	\$4.20
DDP	5/15/2023	BLANKINSHIP, JANICE	\$16.00
125091	5/8/2023	BLICK ART MATERIALS	\$2,744.70
125165	5/31/2023	BLICK ART MATERIALS	\$6,964.79
125166	5/31/2023	BOILER CHILLER SYSTEMS LLC	\$1,841.00
125167	5/31/2023	BOMGAARS SUPPLY INC	\$102.95
DDP	5/15/2023	BOOTH, KRISTI	\$32.63
125092	5/8/2023	BORDER STATES INDUSTRIES INC	\$71.13
125168	5/31/2023	BORDER STATES INDUSTRIES INC	\$372.52
125169	5/31/2023	BOUND TO STAY BOUND BOOKS	\$498.81
DDP	5/15/2023	BRUNER, LEA	\$54.70
125093	5/8/2023	CAPSTONE BEHAVIORAL HEALTH, PC	\$1,450.00
125170	5/31/2023	CARE CORPS INC	\$7,558.77
125171	5/31/2023	CDW-G	\$82.78
125153	5/25/2023	Century Link	\$147.87
125154	5/25/2023	Century link.	\$913.30
125172	5/31/2023	CHEMSEARCH	\$1,311.95
125173	5/31/2023	CLEMMER, GARY	\$110.00
125094	5/8/2023	COMPUTER CABLE CONNECTION INC	\$6,550.00
125174	5/31/2023	CONTROL DEPOT, INC	\$93.70
125175	5/31/2023	CONTROL MASTERS, INC	\$4,600.00
125176	5/31/2023	CORNHUSKER INTERNATIONAL TRUCKS INC	\$185.74
125177	5/31/2023	CPM EDUCATIONAL PROGRAM	\$19,724.53

Check Number	Date	Payee	Amount
125178	5/31/2023	CRISIS PREVENTION INSTITUTE, INC.	\$3,986.05
125095	5/8/2023	CULLIGAN	\$422.80
125179	5/31/2023	CULLIGAN	\$855.50
125096	5/8/2023	D & T SHIRTIFIED LLC	\$415.50
125180	5/31/2023	DEMCO	\$364.50
DDP	5/15/2023	DEMUTH, VELYDA	\$261.30
125181	5/31/2023	DIDAX INC	\$127.60
125097	5/8/2023	DIETZE MUSIC HOUSE	\$83.72
125182	5/31/2023	DODGE COUNTY CLERK	\$5,501.59
DDP	5/15/2023	DOSTAL, ERIN	\$148.16
125098	5/8/2023	DOUBLETREE BY HILTON ALBUQUERQUE	\$779.28
125099	5/8/2023	DOUG'S TURF CARE, IC	\$1,379.50
125100	5/8/2023	EASTERN NEBRASKA OCCUPATIONAL THERAPY	\$8,979.99
125183	5/31/2023	ECHO ELECTRIC SUPPLY	\$690.00
125101	5/8/2023	ECO WATER SYSTEMS	\$202.75
125184	5/31/2023	ECO WATER SYSTEMS	\$310.90
125185	5/31/2023	EDUCATIONAL CONSULTING SERVICE	\$680.00
125102	5/8/2023	EDUCATIONAL SERVICE UNIT #2	\$4,060.00
125186	5/31/2023	EDUCATIONAL SERVICE UNIT #2	\$3,237.50
125187	5/31/2023	EGAN SUPPLY CO	\$4,136.76
125103	5/8/2023	ELECTRONIC ENGINEERING	\$1,764.23
125188	5/31/2023	ELECTRONIC SOUND INC	\$385.00
DDP	5/15/2023	ELSASSER, KIERSTEN	\$232.27
125189	5/31/2023	EMBROIDERY CONNECTION	\$40.00
125155	5/25/2023	EMC INSURANCE COMPANIES	\$1,000.00
125104	5/8/2023	FBG SERVICE CORPORATION	\$55,892.00
DDP	5/15/2023	FELDHAUS, JAMES	\$108.59
125105	5/8/2023	FILEWAVE (USA) INC	\$3,456.00
125190	5/31/2023	FILTER SHOP INC	\$4,983.70
125191	5/31/2023	FIRST STUDENT INC	\$32,815.30
125106	5/8/2023	FLINN SCIENTIFIC INC	\$123.20
125192	5/31/2023	FLINN SCIENTIFIC INC	\$11.96
DDP	5/15/2023	FOXHOVEN, RICK	\$193.87
125193	5/31/2023	FPS FOOD SERVICE	\$463.40
125107	5/8/2023	FPS FOUNDATION	\$50.00
125194	5/31/2023	FREMONT APPLIANCE	\$238.08
125195	5/31/2023	FREMONT AREA CHAMBER	\$325.00
125108	5/8/2023	FREMONT AREA UNITED WAY	\$700.00
125196	5/31/2023	FREMONT AREA UNITED WAY	\$700.00
125109	5/8/2023	FREMONT DEPT OF UTILITIES	\$35,199.31
125156	5/25/2023	FREMONT DEPT OF UTILITIES	\$40,023.89
125197	5/31/2023	FREMONT DEPT OF UTILITIES	\$23,917.89
125110	5/8/2023	FREMONT ELECTRIC INC	\$362.08
125111	5/8/2023	FREMONT FAMILY YMCA	\$6,971.74
125198	5/31/2023	FREMONT FAMILY YMCA	\$7,242.58
125199	5/31/2023	FREMONT TRIBUNE	\$152.54
125112	5/8/2023	FREMONT WASTE TRANSFER	\$22.75
125200	5/31/2023	FREMONT WASTE TRANSFER	\$68.90
125201	5/31/2023	FREMONT WINNELSON CO	\$559.81
125202	5/31/2023	FUN EXPRESS, LLC	\$474.54
125113	5/8/2023	GameTruck of Omaha LLC	\$786.00

Check Number	Date	Payee	Amount
125114	5/8/2023	GARTNER & ASSOCIATES INC	\$537.00
125203	5/31/2023	GETZSCHMAN HEATING, LLC	\$300.00
125115	5/8/2023	GIBBS SMITH EDUCATION	\$118.69
125116	5/8/2023	GLASS HOUSE	\$516.40
125204	5/31/2023	GLASS HOUSE	\$813.69
125205	5/31/2023	GREAT PLAINS COMMUNICATIONS	\$1,393.05
DDP	5/15/2023	GRUBB, BAILEY	\$59.09
DDP	5/15/2023	HAGEMAN, SHANNON	\$35.41
125206	5/31/2023	HEARTLAND SCENIC STUDIO INC	\$400.00
125117	5/8/2023	HELM MECHANICAL	\$12,077.49
125207	5/31/2023	HENRY DOORLY ZOO	\$199.50
125118	5/8/2023	HILLYARD SIOUX FALLS, RAPID CITY, SD, OM	\$4,427.50
125119	5/8/2023	HOBBY LOBBY	\$225.95
125120	5/8/2023	HOMETOWN LEASING	\$15,055.29
125151	5/18/2023	HY-VEE INC	\$3,271.36
125121	5/8/2023	ISLAND SPRINKLER SUPPLY COMPANY	\$268.21
125208	5/31/2023	ISLAND SPRINKLER SUPPLY COMPANY	\$299.63
DDP	5/15/2023	JIRSAK, JAZMINE	\$7.47
125209	5/31/2023	JOHN DEER FINANCIAL	\$237.62
125210	5/31/2023	JOHNSON HARDWARE LLC	\$847.06
125122	5/8/2023	JOSTENS INC	\$16.45
125211	5/31/2023	JOSTENS INC	\$153.39
125212	5/31/2023	JOSTENS-JMB RECOGNITION	\$712.00
DDP	5/15/2023	KARDISCO, APRIL	\$133.62
125213	5/31/2023	KIRBY, DAVID	\$90.00
DDP	5/15/2023	KUBICEK, MELISSA	\$42.71
125214	5/31/2023	LAKESHORE LEARNING MATERIALS	\$567.87
125215	5/31/2023	LINCOLN CHILDREN'S ZOO	\$371.00
125216	5/31/2023	LINCOLN PUBLIC SCHOOLS	\$4,375.00
DDP	5/15/2023	LOWE, JANET	\$65.64
125217	5/31/2023	M&E PLASTIC REPAIR, LLC	\$1,000.00
125218	5/31/2023	MACGILL & CO	\$3,407.62
125219	5/31/2023	MADDALE, LLC	\$786.00
DDP	5/15/2023	MARTIN, KARIE	\$24.71
DDP	5/15/2023	MARY ROBINSON	\$994.82
125123	5/8/2023	MAX D. SIGNS	\$180.00
DDP	5/15/2023	MCCLAIN, SETH	\$712.64
DDP	5/15/2023	MCSHANE-SCHWIEGER, KATIE	\$34.39
125220	5/31/2023	MEL'S DINER	\$1,200.00
125124	5/8/2023	MENARDS	\$994.12
125221	5/31/2023	MENARDS	\$3,061.12
125222	5/31/2023	METHODIST FREMONT HEALTH	\$7,447.79
125223	5/31/2023	METHODIST PHYSICIANS CLINIC FREMONT	\$90.00
125224	5/31/2023	METROPOLITAN COMMUNITY COLLEGE	\$163.20
125225	5/31/2023	MEYER LABORATORY INC	\$546.31
125125	5/8/2023	MIDLAND UNIVERSITY	\$1,095.00
125226	5/31/2023	MINDWORKS RESOURCES	\$2,004.00
125126	5/8/2023	MOM'S POPCORN	\$225.00
125152	5/18/2023	MORRISSEY ENGINEERING INC	\$3,091.50
DDP	5/15/2023	MOTTL, LISA	\$39.24
125227	5/31/2023	MTI ENTERPRISES, INC. d/b/a	\$2,257.50

Check Number	Date	Payee	Amount
125127	5/8/2023	MY CENTRAL SUPPLY	\$1,868.55
125228	5/31/2023	MY CENTRAL SUPPLY	\$490.00
125229	5/31/2023	NACIA	\$40.00
125128	5/8/2023	NANCY MITCHELL	\$4,000.00
125129	5/8/2023	NASCD	\$40.00
125230	5/31/2023	NASCO	\$3,104.53
125231	5/31/2023	NATIONAL SCHOOL PUBLIC RELATIONS ASSOC	\$295.00
125232	5/31/2023	NATUS MEDICAL INCORPORATED	\$623.00
125233	5/31/2023	NCS PEARSON	\$227.38
125234	5/31/2023	NEBRASKA SAFETY CENTER @ UNK	\$270.00
125157	5/25/2023	NEBRASKA U.C. FUND	\$1,297.60
DDP	5/15/2023	NEVIUS, KITTY	\$71.15
DDP	5/15/2023	NOLAN, JIMMY	\$753.23
125235	5/31/2023	NORTHEAST NEBRASKA PSYCHOLOGICAL SRV, PC	\$600.00
125130	5/8/2023	OMAHA CHILDREN'S MUSEUM	\$289.00
DDP	5/15/2023	ONDRACEK, TAMMIE	\$47.62
125236	5/31/2023	ONE SOURCE	\$503.00
125237	5/31/2023	P & H ELECTRIC INC	\$372.00
125238	5/31/2023	PAK MAIL	\$16.70
125131	5/8/2023	PAPER TIGER SHREDDING INC	\$516.00
125239	5/31/2023	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	\$1,145.60
DDP	5/15/2023	PETERSON, ANN	\$74.74
DDP	5/15/2023	PISTILLO, MARY PAT	\$98.84
DDP	5/15/2023	PLANK, SUSAN	\$77.32
125240	5/31/2023	QUADIENT LEASING USA, INC	\$1,850.13
125241	5/31/2023	RALSTON PUBLIC SCHOOL	\$11,650.50
125242	5/31/2023	RAWHIDE CHEMOIL INC	\$776.68
125243	5/31/2023	REALLY GOOD STUFF INC	\$269.37
DDP	5/15/2023	ROBERTSON, LISA	\$160.74
125244	5/31/2023	ROCHESTER MIDLAND CORP	\$1,528.80
125245	5/31/2023	ROCKBROOK CAMERA	\$1,756.97
125132	5/8/2023	S2 ROLL-OFFS, LLC	\$2,172.00
125246	5/31/2023	S2 ROLL-OFFS, LLC	\$3,150.28
125133	5/8/2023	SAPP BROS, INC	\$10,485.42
125247	5/31/2023	SAPP BROS, INC	\$9,319.35
DDP	5/15/2023	SCHIERMEYER, BRENDA	\$60.00
DDP	5/15/2023	SCHLEICHER, MICHAEL	\$242.35
125248	5/31/2023	SCHOLASTIC BOOK CLUBS INC	\$560.34
125249	5/31/2023	SCHOOL SPECIALTY	\$297.11
125134	5/8/2023	SELCOM, LLC	\$175.00
125135	5/8/2023	SID DILLON	\$7.44
125250	5/31/2023	SIGNAL 88, LLC	\$420.00
125136	5/8/2023	SM & CM, LLC	\$275.00
125251	5/31/2023	SPORTS FACILITY MAINTENANCE LLC	\$8,035.00
125137	5/8/2023	STAPLES ADVANTAGE	\$1,889.92
125252	5/31/2023	STAPLES ADVANTAGE	\$11,700.64
DDP	5/15/2023	STEWART, COURTNEY	\$16.05
DDP	5/15/2023	STOKLASA, LAUREN	\$276.16
DDP	5/15/2023	STRUCK, ARIANA	\$235.80
DDP	5/15/2023	STYSKAL, STEVE	\$182.34
125138	5/8/2023	T SQUARE SUPPLY LLC	\$72.53

Check Number	Date	Payee	Amount
DDP	5/15/2023	TALKINGTON, BEVERLY	\$14.68
DDP	5/15/2023	TEFROW, CHRISTOPHER	\$74.32
125253	5/31/2023	TESOL TRAINERS	\$850.00
125139	5/8/2023	THE HOME DEPOT PRO	\$5,604.83
125254	5/31/2023	THE HOME DEPOT PRO	\$7,474.32
125140	5/8/2023	TIMME WELDING & SUPPLY	\$4,391.29
125141	5/8/2023	TK Elevator	\$554.56
125255	5/31/2023	TONY VINCENT, INC	\$120.00
DDP	5/15/2023	TRIMPE, SARAH	\$17.03
125142	5/8/2023	TRINITY LUTHERAN SCHOOL	\$1.00
DDP	5/15/2023	TURNER, ELIZABETH	\$26.40
125256	5/31/2023	U.S. CELLULAR	\$29.49
125257	5/31/2023	ULINE, INC.	\$353.64
125143	5/8/2023	UNIVERSITY OF NE at Lincoln	\$200.00
125144	5/8/2023	UNIVERSITY OF NEBRASKA	\$240.00
125145	5/8/2023	UNMC	\$2,500.00
125146	5/8/2023	UNO COLLEGE OF EDUCATION	\$528.00
125258	5/31/2023	US OMNI & TSACG COMPLIANCE SERVICES	\$79.42
125259	5/31/2023	VERNIER SOFTWARE & TECHNOLOGY LLC	\$1,615.55
125147	5/8/2023	WALNUT RADIO LLC	\$892.00
DDP	5/15/2023	WEITZENKAMP, TERI	\$823.20
125260	5/31/2023	WEST MUSIC	\$71.95
DDP	5/15/2023	WHITLEY, ASHLEY	\$48.87
125148	5/8/2023	WIESE PLUMBING & EXCAVATING INC	\$2,878.99
125261	5/31/2023	WIESE PLUMBING & EXCAVATING INC	\$2,120.61
DDP	5/15/2023	WILSON, MEGHAN	\$151.51
125149	5/8/2023	WINDSTAR LINES INC	\$1,442.00
125262	5/31/2023	ZUCH, BRENT	\$225.00
		TOTAL	<u>\$876,917.62</u>

Fremont Public Schools
Financial Reports

Recommendation

May 31, 2023

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

Summary Statement of General Fund Accounts (at May 31)
Activity Fund Balance Sheets

This Summary of General Fund accounts for the Fiscal Year 2022-23 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the May 2023 Financial Statements be accepted by the Board of Education as presented.

Moved by: _____

Seconded by: _____

Roll Call Vote --

Aye: _____

No: _____

Absent: _____

**Fremont Public Schools
May 31, 2023**

<u>Fund Name</u>	<u>Balance 4/30/2023</u>	<u>Receipts May</u>	<u>Disbursements May</u>	<u>Statement Balance 5/31/2023</u>	<u>Interfund Transfers</u>	<u>Account Balance Without Transfers</u>
<u>First National Bank Fremont:</u>						
General Fund	\$6,710,614.65	\$15,614,666.46	\$6,114,307.85	\$16,210,973.26	\$0.00	\$16,210,973.26
Payroll	\$28,709.85	\$4,404,395.72	\$4,414,723.35	\$18,382.22	\$0.00	\$18,382.22
Flex Benefit Fund	\$54,516.94	\$15,654.26	\$17,502.69	\$52,668.51	\$0.00	\$52,668.51
Employee Benefit Fund (Closed)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Special Building Fund	\$370,666.74	\$1,100,499.04	\$742,011.30	\$729,154.48	\$0.00	\$729,154.48
Life Safety	\$9,320.26	\$11.16	\$675.00	\$8,656.42	\$0.00	\$8,656.42
Depreciation Fund	\$1,767,980.86	\$2,143.25	\$42,342.31	\$1,727,781.80	\$0.00	\$1,727,781.80
Bond District 11	\$19,324.18	\$0.00	\$0.00	\$19,324.18	\$0.00	\$19,324.18
FPS 2022 GO Bond	\$4,975,432.22	\$8,961,717.06	\$7,324,300.01	\$6,612,849.27	\$0.00	\$6,612,849.27
FNBO Capital Markets End of Month		\$69,845,000.00				
<u>Pinnacle Bank:</u>						
General Fund	\$25,834.07	\$21.02	\$0.00	\$25,855.09	\$0.00	\$25,855.09
QCPUF Fund	\$15.89	\$0.00	\$0.00	\$15.89	\$0.00	\$15.89
<u>First State Bank:</u>						
Disbursing Account	\$308,138.28	\$872,882.70	\$880,325.23	\$300,695.75	\$0.00	\$300,695.75
<u>US Bank:</u>						
District Activity Fund	\$85,653.66	\$10,398.54	\$16,623.03	\$79,429.17	\$0.00	\$79,429.17

**Fremont Public Schools
FPS 2022 GO Bond Detail
May 2023**

Beginning Balance 4/30/2023		\$4,975,432.22	
May Receipts:		\$8,961,717.06	
5/1/2023	Investment Credit - Interest 5/1/23	\$31,484.38	
5/1/2023	Investment Credit - Interest 5/1/23	\$104,218.75	
5/31/2023	Investment Credit - Interest 5/31/23	\$2,831.25	
5/31/2023	Investment Credit - Interest 5/31/23	\$99,690.63	
5/1/2023	Investment Credit - Principal 5/1/23	\$3,875,000.00	
5/31/2023	Investment Credit - Principal 5/31/23	\$4,530,000.00	
5/31/2023	Interest Payment	\$8,492.05	
5/17/2023	Repayment from Regular SBF Account	\$310,000.00	
		<hr/>	
May Expenditures:		-\$7,324,300.01	
3/22/2023	ck 86 City of Fremont	Permit fees, new electric/gas fee for Deere Pointe Elem	-\$94,860.00
5/18/2023	ck 102 B2 Environmental	FHS-ACM Survey	-\$3,800.00
5/18/2023	ck 103 Carroll Seating Co.	FHS Bleacher replacement	-\$298,355.47
5/18/2023	ck 104 Cheever Construction	Pymt 1-Linden Improv; Pymt 2-Bell Field renovations	-\$54,053.10
5/18/2023	ck 105 Fremont Dept of Utilities	Install new gas svc-Howard; relocate gas svc-Washington	-\$8,794.19
5/18/2023	ck 106 Hausmann Construction	Pymt 9 - FHS Bond project	-\$1,711,768.15
5/18/2023	ck 107 JEO Consulting	Washington ES Platting	-\$100.00
5/18/2023	ck 108 Mid-State Engineering & Testing	FHS - construction testing services	-\$3,029.00
5/18/2023	ck 109 Olsson, Inc	FHS & Fields SWPPP Inspections	-\$1,000.00
5/18/2023	ck 110 Sampson Const	Washington, Howard & Deer Pointe work	-\$4,623,236.00
5/18/2023	ck 111 Sawyer Const	Pymt 1 - Deer Pointe site	-\$450,000.00
5/18/2023	ck 112 Scheele-Kayton Const	Pymt 1 - JCAC improvements	-\$54,894.60
5/18/2023	ck 113 Thiele Geotech	Washington, Howard & Deer Pointe tests & inspections	-\$19,973.50
5/22/2023	ck 114 Thiele Geotech	Washington inspections	-\$436.00
Ending Balance 5/31/23 - FPS 2022 GO Bond		\$6,612,849.27	
FNBO Capital Markets Par Value		\$69,845,000.00	
		<hr/>	
		\$76,457,849.27	

**Fremont Public Schools
Pledged Securities
5/31/2023**

Fremont National Bank

Description	Receipt #	Maturity Date	Current Face
Pooled Pledged Securities with Nebraska Bankers Insurance and Services Company			

First State Bank

Description	Receipt #	Maturity Date	Current Face
Douglas Cnty NE SD #59 GO Unltd	259353LA6	6/15/2026	\$184,620.00
Douglas Cnty NE SD #59 GO Unltd	259353MV9	12/15/2027	\$128,503.50
Fairbury NE Go Unltd	303665GH0	10/15/2026	\$162,266.70
Fremont NE GO Unltd	357406DV6	8/1/2026	\$194,648.00
Fremont NE Hgwy Alloctn GO LTD	357406EA1	12/15/2025	\$239,722.50
Gretna NE GO Unltd	397802MJ5	8/15/2027	\$210,687.40
Papillion NE GO Unltd	698856P70	12/15/2025	\$238,940.00
Sarpy Cnty NE SD#37 GO Unltd	803770VP8	12/15/2036	\$266,073.00
Scottsbluff Cnty NE SD#32 Go Unltd	810181GG6	12/1/2026	\$190,786.00
Tecumseh NE GO Unltd	878848JM3	12/15/2026	\$118,040.40
			\$1,934,287.50

**Fremont Public Schools
Pledged Securities Recap
May 31, 2023**

Fund Name	Statement Balance 5/31/2023	Total All Accounts	Total Pledged Securities Required	Total Pledged Securities Market Value	Pledging Excess/(Shortage)
First National Bank Fremont:					
General Fund	\$16,210,973.26				
Payroll	\$18,382.22				
Flex Benefit Fund	\$52,668.51				
Special Building Fund	\$729,154.48				
Life Safety	\$8,656.42				
Depreciation Fund	\$1,727,781.80				
Bond District 11	\$19,324.18				
FPS 2022 GO Bond	\$6,612,849.27				
Learning Center	\$1,546.33				
FDIC Insured \$250,000		<u>\$25,381,336.47</u>			
FNBO Capital Markets Par	\$69,845,000.00	\$69,845,000.00			
Pinnacle Bank:					
General Fund	\$25,855.09				
QCPUF Fund	\$15.89				
FDIC Insured \$250,000		<u>\$25,870.98</u>	\$0.00	\$0.00	\$0.00
First State Bank:					
High School Activity	\$228,617.04				
MS/JCAC Activity	\$116,255.77				
COD #30362	\$0.00				
FDIC Insured \$250,000		<u>\$344,872.81</u>	\$94,872.81		
Disbursing Account	\$300,695.75				
Food Service	\$250,000.00				
FDIC Insured \$250,000		<u>\$550,695.75</u>	\$300,695.75		
Food Service Sweep	\$1,600,069.48				
ICS Sweep		<u>\$1,597,438.67</u>	\$2,630.81		
			\$398,199.37		
Pledging Requirement 102% of Above Balance			<u>\$406,163.36</u>	\$1,934,287.50	<u>\$1,528,124.14</u>
US Bank:					
District Activity Fund	\$79,429.17				
Elementary Activity Fund	\$26,244.49				
FDIC Insured \$250,000		<u>\$105,673.66</u>	\$0.00	\$0.00	\$0.00

Fremont Public Schools
General Fund
School Year 2022-2023
May 2023

FPS GENERAL FUND

Receipts:	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>
Local Sources	2,749,500	2,176,919	79.18%
County Sources	405,000	499,892	123.43%
State Aide	19,831,592	17,848,431	90.00%
State Sources	4,139,752	6,169,340	149.03%
Federal Sources	11,798,336	3,127,416	26.51%
Personal and Property Taxes	30,671,770	24,629,268	80.30%
Cash Reserve	0	0	0.00%
	<u>69,595,950</u>	<u>54,451,265</u>	<u>78.24%</u>

Expenditures:	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>
Regular Instruction	27,946,721	20,786,699	74.38%
Special Education	7,052,402	5,092,025	72.20%
Pupil Support Services	5,267,629	4,034,153	76.58%
Instruct Support Services	2,745,332	1,735,287	63.21%
Board of Education	481,376	428,613 *	89.04%
General Administration	1,781,114	1,279,946	71.86%
School Administration	2,315,453	1,722,583	74.40%
Business Support	2,012,567	1,406,886	69.91%
Facilities & Operations	5,732,387	4,426,787	77.22%
Regular Transportation	959,775	657,862	68.54%
Special Ed Transportation	1,212,089	981,913	81.01%
State Grants	347,412	364,876	105.03%
Debt Services (Tax Repayment)	100,455	0	0.00%
Federal Programs	11,567,369	2,700,786	23.35%
Summer Programs	52,669	131	0.00%
Transfers to Other Funds	21,200	0	0.00%
	<u>69,595,950</u>	<u>45,618,546</u>	<u>65.55%</u>

*Includes District Liability Insurance Premiums

Fremont Elementary School Activities Fund

Balance Sheet 2022-2023

As of May 31, 2023

	<u>May 31, 23</u>
ASSETS	
Current Assets	
Checking/Savings	
1000 - Checking	<u>25,050.93</u>
Total Checking/Savings	<u>25,050.93</u>
Total Current Assets	<u>25,050.93</u>
TOTAL ASSETS	<u>25,050.93</u>
LIABILITIES & EQUITY	
Equity	
Net Income	<u>25,050.93</u>
Total Equity	<u>25,050.93</u>
TOTAL LIABILITIES & EQUITY	<u>25,050.93</u>

Balance Sheet 2022-2023

May 2023

	May 31, 23
ASSETS	
Current Assets	
Checking/Savings	
FMS Checking	110,620.23
Investments	
MS Student Council CD	20,031.82
Total Investments	20,031.82
Total Checking/Savings	130,652.05
Other Current Assets	
12100 · Inventory Asset	251.98
Total Other Current Assets	251.98
Total Current Assets	130,904.03
TOTAL ASSETS	130,904.03
LIABILITIES & EQUITY	
Equity	
1110 · Fund Balance	-142.53
Net Income	131,046.56
Total Equity	130,904.03
TOTAL LIABILITIES & EQUITY	130,904.03

Fremont High Activities Fund
Balance Sheet
As of May 31, 2023

	<u>May 31, 23</u>	<u>Apr 30, 23</u>
ASSETS		
Current Assets		
Checking/Savings		
Checking	206,909.18	219,082.04
Total Checking/Savings	206,909.18	219,082.04
Total Current Assets	206,909.18	219,082.04
TOTAL ASSETS	<u>206,909.18</u>	<u>219,082.04</u>
LIABILITIES & EQUITY		
Equity		
Net Income	206,909.18	219,082.04
Total Equity	206,909.18	219,082.04
TOTAL LIABILITIES & EQUITY	<u>206,909.18</u>	<u>219,082.04</u>

LC Activity Account
Balance Sheet
As of May 31, 2023

	<u>May 31, 23</u>	<u>May 31, 22</u>
ASSETS		
Current Assets		
Checking/Savings		
Fremont National Bank	1,546.33	1,807.12
Total Checking/Savings	<u>1,546.33</u>	<u>1,807.12</u>
Total Current Assets	<u>1,546.33</u>	<u>1,807.12</u>
TOTAL ASSETS	<u><u>1,546.33</u></u>	<u><u>1,807.12</u></u>
LIABILITIES & EQUITY		
Equity		
Retained Earnings	1,842.72	2,036.21
Net Income	-296.39	-229.09
Total Equity	<u>1,546.33</u>	<u>1,807.12</u>
TOTAL LIABILITIES & EQUITY	<u><u>1,546.33</u></u>	<u><u>1,807.12</u></u>

BOE Discard Request		
Date: 6/12/2023		Submitted by: Myron Sikora
		Approved by:

ITEM	QUANTITY	REASON FOR DISCARD	Department/Area
Portable CD Players	9	Broken/Old	Fine Arts
Rolled Projector Screen	1	unused	Fine Arts
Cassette/DVD/CD Case	2	Unused	Fine Arts
File Cabinet	1	Old/unused	Fine Arts
Cassette/CD Stereo with speakers	1	Broken/Old	Fine Arts
Yamaha Speakers (Very Large)	2	Broken/Old/Unused	Fine Arts
Tape Recorder	1	Broken/Old/Unused	Fine Arts
Misc Broken String Bows (Violin/Viola/Cello)	6	Broken	Fine Arts
Broken Cello	1	Broken/Can't be Fixed	Fine Arts
Cassette/CD Stereo	1	Old/Broken	Fine Arts
Sevin Brand Printer	1	Old/Replaced with newer model	Fine Arts
Sony Record/tape player/recorder	1	Broken/old	Fine Arts
Brown Speakers	2	Broken/Old	Fine Arts
Case w/ 2 headsets inside	3	Broken/Old	Fine Arts
Projector Screens	11	obsolete tech	Media Center
New in Box Projector Screens	4	obsolete tech	Media Center
Antenna Tv Cable Box	2	obsolete tech	Media Center
Random cable Box	3	obsolete tech	Media Center
Cable Spools	2	obsolete tech	Media Center
Box of support bars for shelves	1	obsolete tech	Media Center
NEC Projectors	15	obsolete tech	Media Center
Tripods	3	obsolete tech	Media Center
Micro ficha Reader/Printer Cartridge	1	obsolete tech	Media Center
VU-LYTE III Projector	1	obsolete tech	Media Center
Sanyo Projector	1	obsolete tech	Media Center
Pioneer Laser disc Player	1	obsolete tech	Media Center
Panasonic VHS Video Cassette Recorder	1	obsolete tech	Media Center
Small TriPod	2	obsolete tech	Media Center
TeleCaption 4000 Closed Caption Recorder	1	obsolete tech	Media Center
Vid-flex doc Cam	2	obsolete tech	Media Center
Micro film Reader Dervice Kit	1	obsolete tech	Media Center
Libery 4500 Speakers	2	obsolete tech	Media Center
Perma Power Roving	1	obsolete tech	Media Center
Portable Sound System Cables	1	obsolete tech	Media Center
RCA Tv	21	obsolete tech	Media Center
Funai VHS/DVD Player	1	obsolete tech	Media Center
Sanyo VHS/DVD Player	1	obsolete tech	Media Center
Bag Library shelf parts	1	obsolete tech	Media Center
TV Straps	1	obsolete tech	Media Center
Audio sound cable box	1	obsolete tech	Media Center
Wireless Mic in Bag	1	obsolete tech	Media Center
Wireless Mic in Bag	1	obsolete tech	Media Center
Ear phones in tote	2	obsolete tech	Media Center
Mic Cables for Podium	1	obsolete tech	Media Center
Bag Library shelf screws	2	obsolete tech	Media Center
Small tote with Mic and Cables	1	obsolete tech	Media Center
Panasonic VHS Remote	1	obsolete tech	Media Center
Panasonic DVD Player	2	obsolete tech	Media Center
JVC VHS Player	1	obsolete tech	Media Center
Fax Machine	1	obsolete tech	Media Center
Scanner	1	obsolete tech	Media Center

Z DVD/VHS Player	1	obsolete tech	Media Center
Panasonic DVD/CD Player	4	obsolete tech	Media Center
Panasonic Laser Disc Remote	5	obsolete tech	Media Center
Panasonic DVD Remote	4	obsolete tech	Media Center
Sony CD Radio	2	obsolete tech	Media Center
Panasonic Video Cassette Recorder	1	obsolete tech	Media Center
Sylvani Video Disc Player	1	obsolete tech	Media Center
Califone Cassette Recorder	1	obsolete tech	Media Center
Espon over head Projector	1	obsolete tech	Media Center
Toa Wirless Tuner	1	obsolete tech	Media Center
Bulletin Board	2	obsolete tech	Media Center
Dell Monitor	1	obsolete tech	Media Center
Desk size Podium	3	obsolete tech	Media Center
Large Sanyo Projector	1	obsolete tech	Media Center
JVC DVD Player with control	1	obsolete tech	Media Center
MagnaVox Cassette Player	1	obsolete tech	Media Center
Lights with Stand	2	obsolete tech	Media Center
MagnaVox TV	1	obsolete tech	Media Center
Small MagnaVox TV	1	obsolete tech	Media Center
Elmo Viual Presenter	2	obsolete tech	Media Center
3M Projectors	24	obsolete tech	Media Center
Pieces of wood	47	obsolete tech	Media Center
Wide Angle Rear Projection	1	obsolete tech	Media Center
carts	18	obsolete/no longer needed	Makerspace



Fremont Public Schools

Board of Education

Bond Program Update

BVH
ARCHITECTURE

June 12, 2023

AGENDA

- + Projects Review
- + Schedule Review

PROJECT UPDATES



New Elementary's

+ Construction Progress Update

- **Howard:** Roofing, concrete slabs, exterior walls, ongoing to 'dry-in' building. Geothermal in progress. Interior stud walls and MEP rough ins in progress
- **Washington:** Steel and CMU nearing completion. Underground utilities and exterior walls ongoing. Ground source geothermal wellfield is going in.
- **Deer Pointe:** Mass Grading and SWPPP are substantially complete. CMU is under construction. Footings and foundations / underground infrastructure is going in.

HOWARD ELEMENTARY



HOWARD ELEMENTARY



WASHINGTON ELEMENTARY



WASHINGTON ELEMENTARY



WASHINGTON ELEMENTARY



DEER POINTE ELEMENTARY



High School / CTE

- + **Bahe Gym Bleacher Install Complete**
- + **CTE Precast Walls are Installed - Steel Trusses and Steel frame walls being installed.**
- + **Track and Football Field Installation On-Going**
- + **Phase 1 Construction On-Going**
- + **Phase 2 and 3 Construction began in June**



+ Bahe Gym Bleacher Install Complete



+ CTE Precast Walls and Roof Framing are being Installed



+ CTE Precast Walls and Roof Framing are being Installed

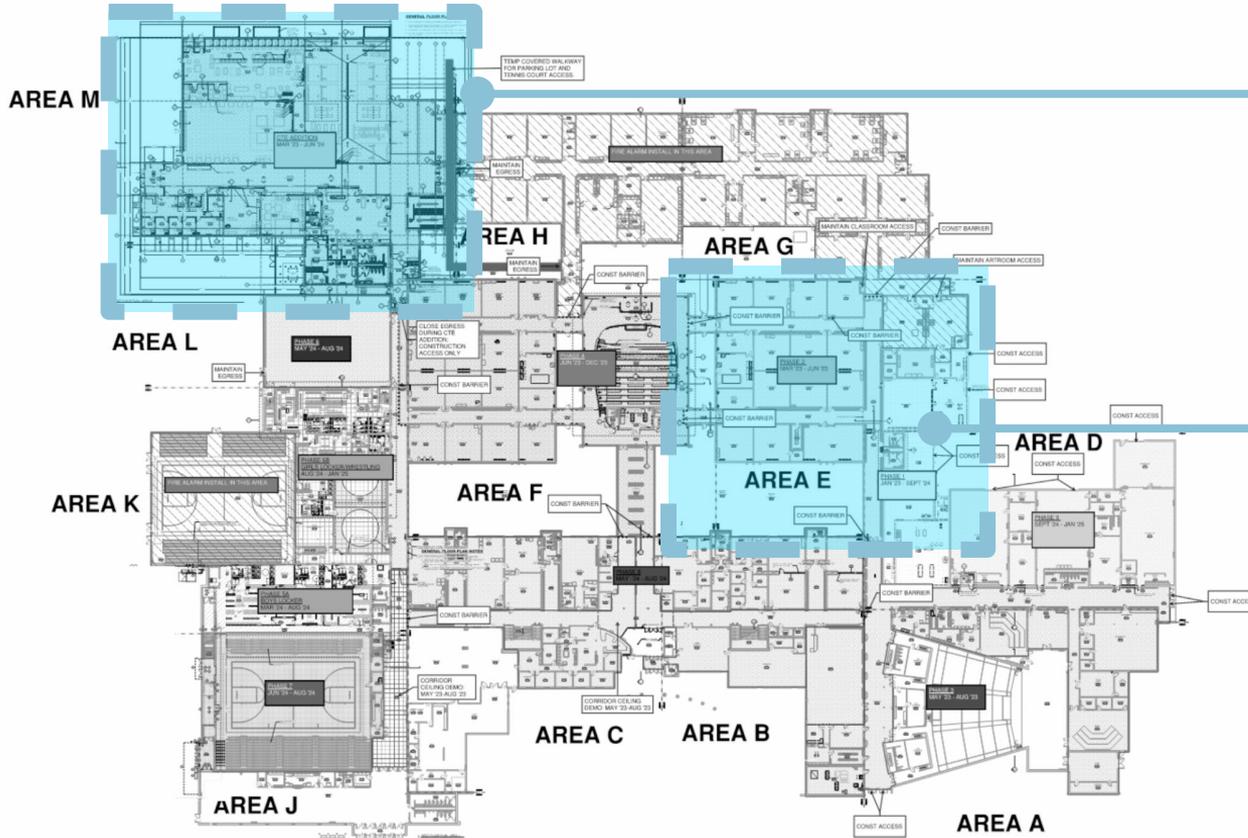


+ Track and Football Field Installation On-Going



**+ Construction On-Going /
Classrooms Nearing Completion**

CURRENT Construction Area(s)



CTE Construction
MARCH 23 - JUNE 24

PHASE 2
MARCH 23 - JUNE 23
South Classroom
Wing
+
Ongoing Site Work
at the Track/FB Field

Milliken Park Elem.

+ **Phase 1 & 3 Construction**

- Completed and Occupied

+ **Phase 2 Construction**

- Punch List Completed 4/19.
Teachers moved.

+ **Phase 4 Construction**

- Started. Include renovations in Gym and existing Admin.

+ **Phase 5 + 6 Construction:**

- Start at end of May for summer break.
- Includes Spec.Ed Classrooms, Locker Rms, and Commons
- Complete Aug 2023



Lenihan

+ Construction Underway

- Installing trim, finishes, ceiling pads, and painting
- Punch List Scheduled for June 14

+ Construction:

- Substantial completion July 1



Bell Field Elementary - Ph. 2

- + **Contractor:** Cheever Construction
 - Construction Scheduled to begin 6/5
 - Submittal process started
 - Materials Procurement and Contractor Scheduling in progress.
- + **Construction:** Phased over two summers, May 2023 thru August 2024

Bell Field Elementary - Ph. 2



JCAC

- + **Permitting:** Completed 6/2/2023
- + **Pre-Const. Conference:** 4/24/2023
- + **Contractor Mobilization:** In progress
- + **Submittals:** In progress
- + **Construction:** Grading and Demolition in progress
 - o May 2023 thru August 2024

JCAC



JCAC



Linden Elementary

- + **Permitting:** Completed 6/2/2023
- + **Contractor Mobilization:** In progress
- + **Submittals:** In progress
- + **Construction:** June 2023 thru August 2024

SCHEDULE



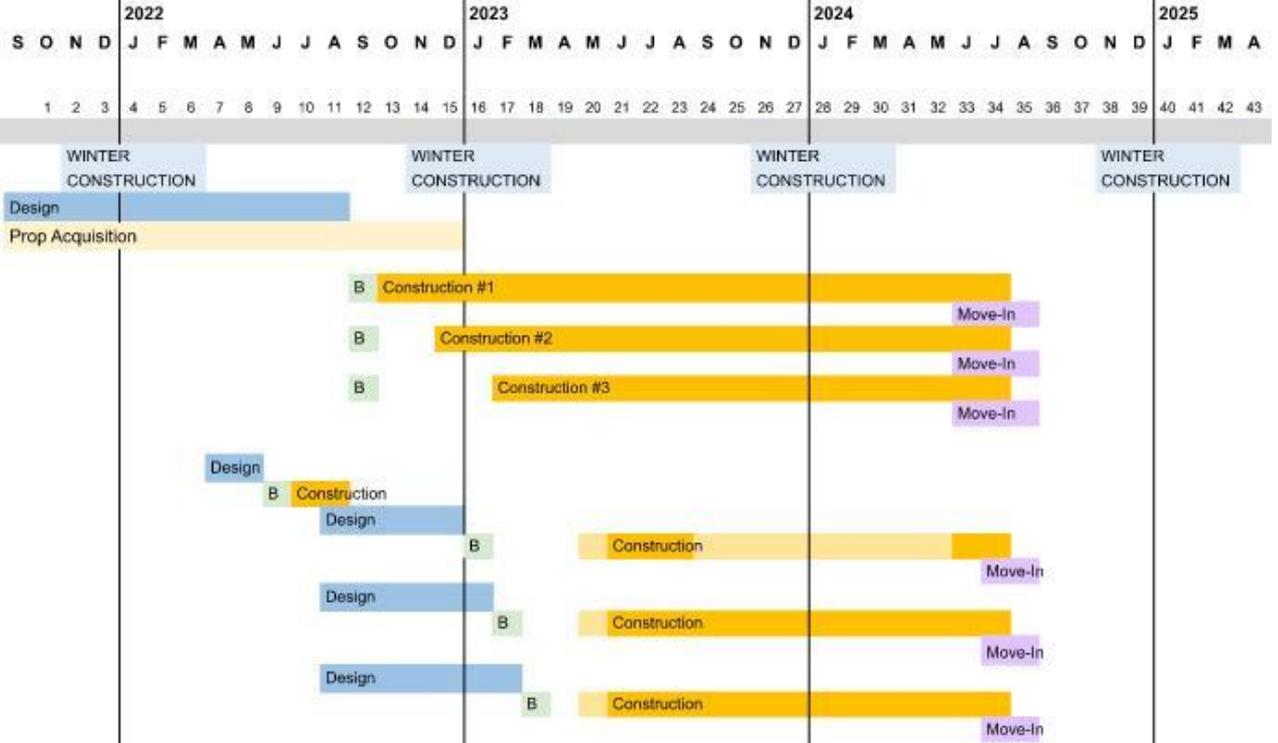
BVH ARCHITECTURE

FREMONT PUBLIC SCHOOLS

2021 BOND PROGRAM SCHEDULE

As of 2/27/2022

Activity



BOND PROJECT 4

High School Additions/Renovations/IAQ



New CTE Center



Geothermal Well Field

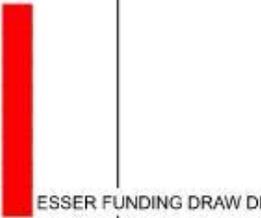


ESSER PROJECTS

Milliken Park Elementary



Lenihan



FURNITURE DESIGN

New Elementary's

Design BIDDING & INSTALLATION TBD

High School/CTE

Design BIDDING & INSTALLATION TBD

Other Projects?

Thank you

BVH
ARCHITECTURE



FREMONT PUBLIC SCHOOLS

BOARD OF EDUCATION

Safety and Security Update

Presented by Kevin Kavan - FPS Safety and Security Coordinator

June 12, 2023

Agenda

- Overview of FPS Safety And Security
 - Training / Planning
 - Administration Training
 - SRP Overview
 - Drills
 - Layered Safety Approach
 - Coordinator Interaction with First Responders
 - Coordinator Interaction with other Educational Partners



Training / Planning

- Standard Response Protocol
 - All Teachers and Administrators Trained
 - Training Video for follow-up/refresher
- Standard Reunification Method
 - All Teachers and Administrators Trained
- Areas needing additional training
 - Mid year hires
 - Classified staff
 - Substitute Teachers/Para's



Training / Planning

January 11th - Army Corp of Engineers/City of Fremont Flood Emergency Action Plan (Tabletop)

February 15th - ESU 2, Emergency Operations Tabletop Exercises

June 13th - UNL Public Policy Center Tabletop Exercises (Bus Accident & Bank Robbery near Track Meet)

June 15th - Administrative Retreat Tabletop Exercise regarding an explosion at their building

July 18th - Fremont Police, Dodge County Sheriff & Fremont Fire conducting Attack Shooter & Rescue Exercises at Fremont Middle School

August 9th - Phil Chalmers presentation at FHS. Author of "Inside the Mind of a Teen Killer". His morning presentation will be centered on School Shooters and Early Warning Signs. The afternoon presentation is for area Law Enforcement.



FREMONT PUBLIC SCHOOLS

Standard Response Protocol

- Established in 2009 (Colorado)
- Used as the primary emergency response actions in several states (Nebraska)
- Action-based, flexible and easy to learn
- 5 Actions

HOLD

SECURE

LOCKDOWN

EVACUTE

SHELTER



Annual Drills

State of Nebraska Required Emergency Drills:

- Fire - 10 per Building per School Year
- Tornado - 2 per Building per School Year
- Bus Evacuation - 2 per Building per School Year

FPS Required Emergency Drills:

- Lockdown - 2 per Building per School Year
- Raptor Alert Drill - FHS, FMS, JCAC
- Secure, Hold



Layered Safety Approach

- Locked Doors
- Secured Entrances
- Inter-Agency Radio System
- Remote Police Satellite Stations / Presence
- School Resource Officer
- Raptor Visitor Management System Implemented at FHS, FMS, JCAC and Washington Elementary (23-24)



FPS Safety and Security Interaction with First Responders

- Frequent Interaction with Local Law Enforcement and First Responders
 - Planned Meetings
 - Direct Access When working with Administration on Threats, Concerns, Events
 - Work closely with SRO

- Interaction with Dodge County Attorney's Office / Probation

- Interaction with Dodge County Emergency Management Director Tom Smith



FPS Safety and Security Interaction with other Districts

- April meeting with LPS Director of Security Joe Wright - Information Sharing
- Trained Midland University Safety Team on the Standard Response Protocol for Institutions of Higher Learning. (Implemented in August 2022 @ Midland)
- Met with Midland President Jody Horner to discuss Continuity of Operations
- Met new NDE Safety Director Jay Martin (SRP Training in Norfolk)
- Trained the Cedar Bluffs staff on the Standard Response Protocol
- Trained the Blair Community School Safety Team on the Standard Reunification Method
- Consulted with North Bend Central & Arlington Public Schools



Best Defense is Information Sharing

“If you see something, say something. If you know something tell an adult.”

All School Employees are mandated reporters - FPD and / or DHHS are contacted immediately without hesitation.

School Safety and Security does not just happen - FPS is very intentional about it with policies, training, collaboration and information sharing.





FREMONT PUBLIC SCHOOLS

School Board Presentation

ESL Endorsements

June 12, 2023



FPS Needs

Changing demographics

- 2013 340 EL Students 7.5%
- 2023 1161 EL Students 21.6%



Changing Instructional Needs

- Focus on language acquisition
- Need for better understanding of linguistics and how people learn languages

ESSER: Ensuring support for students facing barriers of poverty, race, are English/Multilingual learners, and early learners (NDE - allowable uses)

- FPS funds Support a student group that was adversely affected by Covid and school closure
- Invested in teachers in a way that will outlast the specific needs of addressing reopening schools



Liz Cooper - ESL Endorsement Candidate

Bridging gaps not only for students but also for their parents so they can help their child even if they can't speak English themselves.

- Encouraging them to still use their 1st language with their child to build vocabulary with 1st language to grow 2nd language.
- Building relationships with families even with language barriers to form solid partnerships in their child's learning.
- Connections between 1st language vocabulary and giving time to learn new language use of cognates and songs, visuals, to create meaningful connections.
- Connections between Science of Reading and helping our MLL learners so many things are good for ALL students!

Samantha Watson - ESL Endorsement Candidate



FREMONT PUBLIC SCHOOLS

Takeaways:

Importance of engagement and discussion, various scaffolding practices, and relationships in partnership with learning.

7th grade English department -

- Multiple tiers of both assignments and assessments as well as engaging instructional components to encourage discussion
- Discussion is one of the largest keys to success in students with an EL background
- English largely deals with vocabulary, reading and writing
- Not just important on an EL level, good teaching practices for work with ALL students from all backgrounds
- Implement many of the same or similar items with SPED students, students who missed part of the unit, or students who are struggling with a concept

Janet Lowe - ESL Endorsement Professor



FREMONT PUBLIC SCHOOLS

- Taught 7 of the ESL endorsement classes in addition to supervising all of the students in their practicum.
- The knowledge and skills the teachers gained from this program support all students, not just our English learners.
- EL students spend the majority of their day in general education.
- General education teachers need to have access to the same strategies our EL teachers use in order for those students to have access to the general education curriculum and to be able to graduate within a timely manner.

For their final project, the teachers had to reflect on how this class has impacted their teaching. Over and over, many of them said that their EL students are more engaged in class, and that all of their students have benefited from the strategies they are now incorporating.

COMPULSORY ATTENDANCE AND EXCESSIVE ABSENCE

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The Principals and teachers are required to maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a *School Excused* absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal's office.

Two school days will be allowed to make up work for each day missed, with a maximum of 10 days allowed to make up work.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as

prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Fremont Public Schools or resides in the Fremont Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and

- the Superintendent or Superintendent’s designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent’s designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the superintendent or such person(s) who the superintendent designates to be the attendance officer (hereafter, “attendance officer”). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under “Excessive Absenteeism” and “Reporting Excessive Absenteeism.”
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter shall be deemed to have “excessive absences.” Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the following procedures shall be implemented:
 - a. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
 - b. One or more meetings between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the

child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:

- (i) Illness related to physical or behavioral health of the child.
- (ii) Educational counseling;
- (iii) Educational evaluation;
- (iv) Referral to community agencies for economic services;
- (v) Family or individual counseling; and
- (vi) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Legal Reference: Neb. Rev. Stat. " 79-201 and 79-209

Date of Adoption: July 14, 2014

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STUDENT CODE OF CONDUCT

- A. Development of Uniform Discipline System.** It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

The Board authorizes the Superintendent to delegate to other school officials the authority and responsibility to administer this policy.

I. Conduct on School Grounds, or at an Educational Function or Event, or in a Vehicle Being Used for School Purposes

Prohibited Conduct. The following shall constitute Prohibited Conduct if the conduct occurs on school grounds or, at an educational function or event, or in a vehicle being used for school purposes:

- (1) Use of violence, force, coercion, threat, intimidation, harassment or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another;
- (2) Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property or setting or attempting to set a fire of any magnitude;
- (3) Causing or attempting to cause personal injury to any person, including any school employee, to a school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
- (4) Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption of school operations;

- (5) Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks;
- (6) Engaging in selling, using, possessing, or dispensing of alcohol, tobacco, narcotics, drugs, a controlled substance, or inhalants, or being under the influence of any of the above; possession of drug paraphernalia; or engaging in selling, using, possessing or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be an alcoholic beverage, a narcotic, a drug, an imitation controlled substance, or an inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant;
- (7) Public indecency or sexual conduct;
- (8) Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events;
- (9) Sexually assaulting or attempting to sexually assault any person regardless of the time or location of the assault or attempted assault if a prosecutor has filed a complaint in a court of competent jurisdiction alleging such conduct;
- (10) Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten;
- (11) A repeated violation of any rules and standards if such violations constitute a substantial interference with school purposes;
- (12) Gambling;
- (13) Use or possession of vulgar or obscene literature, technology, or use of obscene language;
- (14) Gross disrespect to teachers, school officials, other school employees, or volunteers;

- (15) Behavior which seriously interferes with class work or other school activities;
- (16) Plagiarism or dishonesty;
- (17) Being out of the building without permission, loitering on school property before or after assigned classes, or any unauthorized presence at the building or in any part of the building;
- (18) Causing a false fire alarm;
- (19) Use or possession of any form of tobacco;
- (20) Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use;
- (21) Harassment of any student or school district employee on the basis of the individual's race, national origin, sex, disability, age, religious beliefs, personal appearance, real or perceived personal characteristics or identities, or marital status, as defined in the Definition Section of this policy;
- (22) Insubordination: Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
- (23) Bus rules: Willfully violating the behavioral expectations for those students riding the schools buses or school vehicles.
- (24) Truancy or Tardiness: Failure to attend assigned classes or assigned activities.

Disciplinary Action. If a student engages in Prohibited Conduct, the Student will be disciplined by expulsion, long-term suspension, mandatory reassignment, short-term suspension, or other disciplinary action. After taking into account the nature and circumstances of the Prohibited Conduct, it is the intent of the District to discipline students to the fullest extent allowed by law.

Procedural Requirements. Short-term suspension or other disciplinary action for Prohibited Conduct may be imposed only after the principal or designee has made an investigation of the alleged Prohibited Conduct. Before such disciplinary action shall take effect, the student shall be given oral or written notice of the alleged Prohibited Conduct and an explanation of the evidence the principal or designee has to support the allegations and the student shall be given an opportunity to present his or her version. The principal or designee shall send a written statement to the student and to the student's parents or

guardian describing the Prohibited Conduct and the reasons for such disciplinary action. . The principal or designee shall make a reasonable effort to hold a conference with the parents or guardian before or at the time a student returns to school after a short-term suspension.

Any long-term suspension, expulsion, and mandatory reassignment for Prohibited Conduct shall be subject to the procedural requirements set forth in the Student Discipline Act of the Nebraska statutes, as such sections now provide and as may be subsequently amended from time to time.

II. Conduct Off School Grounds and Not at an Educational Function or Event

Prohibited Conduct. The following shall constitute Prohibited Conduct if the conduct occurs off school grounds and not at an educational function or event:

- (1) Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401 of the Nebraska statutes, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103 of the Nebraska statutes, or being under the influence of a controlled substance or alcoholic liquor;
- (2) Causing or attempting to cause physical injury to a school employee, student, or other person;
- (3) Illegal possession of a weapon or intending to use, attempting to use, or using a weapon;
- (4) Willfully damaging property, stealing, or attempting either;
- (5) Using violence or threats against a student, a staff member, or any other person.

Intervention Procedures. If the administration believes a student has been involved in Prohibited Conduct, a conference may be initiated with the student and his or her parents or guardians to discuss the matter and decide upon appropriate intervention, if any.

If the administration obtains direct evidence that a student has engaged in Prohibited Conduct, although not cited or charged, the administration may initiate an intervention procedure. This procedure may involve a conference with the student, parents or guardians, and the appropriate school officials to discuss the conduct and an appropriate intervention. Intervention may include in school suspension, an approved school counseling program or screening procedure (with written consent of parent or guardian), school attendance at times other than regular school hours, and short or long-term restrictions regarding the student's participation in school-sponsored activities and/or clubs.

Disciplinary Action. Any student receiving a citation and/or charged criminally for Prohibited Conduct or on whom a petition has been filed in juvenile court for Prohibited

Conduct, wherever or whenever such conduct occurs, may be subject to disciplinary action. The disciplinary action may include in-school suspension, short-term suspension, an approved counseling program or screening procedure (with written consent of parent or guardian), and short or long-term restrictions regarding the student's participation in school-sponsored activity and/or club for up to one school year.

If a student is found guilty of Prohibited Conduct, he or she shall be disciplined. The discipline may include short-term suspension from school or other disciplinary action. In the event of short-term suspension, the student shall be given oral or written notice of the alleged Prohibited Conduct and an explanation of the evidence the principal or designee has to support the allegations, and the student shall have an opportunity to present his or her version. The principal or designee shall send a written statement to the student and to the student's parents or guardian describing the Prohibited Conduct and the reasons for the short-term suspension. The principal or designee shall make a reasonable effort to hold a conference with the parents or guardian before or at the time a student returns to school after a short-term suspension. Any student disciplined under this Code of Conduct for Prohibited Conduct off school grounds and not at an educational function or event may appeal the disciplinary decision to the Superintendent.

No student shall be subjected to disciplinary action under part II of this policy unless the principal or his or her designee determines that the Prohibited Conduct engaged in by the student has adversely affected the legitimate interests of the school district. For example, the school district has a legitimate interest in encouraging students to attend school. If a student is physically assaulted by other students while on his or her way to or from school, the legitimate interests of the school could be adversely affected because the victim may be discouraged from attending school, or may come to school late in order to avoid future assaults.

III. Other Disciplinary Provisions

Sexual Assault. It shall be grounds for long-term suspension, expulsion, and mandatory reassignment if a student sexually assaults or attempts to sexually assault any person, regardless of whether the assault or attempted assault occurs on school grounds or at an educational function or event or occurs off school grounds, not at an educational function or event, if a prosecutor files a complaint in a court of competent jurisdiction. For purposes of this paragraph, sexual assault shall mean sexual assault in the first degree and sexual assault in the second degree, as defined in sections 28-319 and 28-320 of the Nebraska statutes, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended.

Extended Expulsions – Personal Injury or Dangerous Weapons. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs, during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be

modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Possession of a Firearm. A student found to have knowingly and intentionally possessed, used, or transmitted a firearm (as defined in 18 U.S.C. 921) on school grounds, at a school sponsored event/activity, or in a vehicle being used for a school purpose shall be expelled from school for a period not less than one calendar year. The period of expulsion may be extended beyond one year to the beginning of the semester following the one-year period. This action shall not apply to (a) issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or (b) firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms. The building administrator may at his/her discretion and prior to instituting the expulsion, place the student on an initial short-term suspension of five (5) days or less during which time a review panel may be convened to review the incident and determine the possible continuance of the expulsion. The review panel, if used, will consist of 1) the administrator of the school of attendance, 2) an administrator from another district facility, and 3) an administrator with district-wide responsibility. The panel will review the facts of the case including the article in question, circumstances of discovery, use of the article, intent, and other factors related to the event. Upon completion of the review, the administrator shall make a recommendation to the Superintendent concerning instituting the original expulsion as provided by law. The Superintendent may modify the one calendar year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Anabolic Steroids. In addition to any other penalties under this Policy, any student who possesses, dispenses, delivers, or administers anabolic steroids as defined in Nebraska statute section 28-401 may be prohibited from participating in any extracurricular activities for not more than thirty (30) days for the first offense and for such longer period of time or permanently for the second or any subsequent offense.

Searches by Administrators. Student lockers, desks and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding items placed in or on school property because school property is subject to search at any time by school officials. Periodic, random searches of student lockers may be conducted in the discretion of the administration. Administrators, for the purpose of determining the presence of a firearm, weapons, drugs, drug paraphernalia, alcohol, tobacco, etc., may with reasonable suspicion, search lockers, desks, clothing pockets, book bags, etc. as well as a motor vehicle parked upon school property.

IV. Alternative Programs for Expelled Students

Except when the student conduct involves possession of a firearm under the preceding paragraph, the District may suspend the enforcement of an expulsion for a period of time

not to exceed the length of the expulsion. The suspension of an expulsion shall be conditioned upon:

- (1) assignment of the student to alternative schooling or class under such terms and conditions as the District deems appropriate, but which will include an individualized learning program to enable the student to continue academic work for credit toward graduation;
- (2) assignment of the student to an educational program which the District deems appropriate, which may include, but shall not be limited to, individually prescribed educational and/or counseling programs or a community-centered classroom with experiences for the student as an observer or aide in governmental functions, as an on-the-job trainee, or as a participant in specialized tutorial experiences, and which shall include an individualized learning program to enable the student to continue academic work for credit toward graduation.

In the alternative to the foregoing, an administrator of the District may call a conference with the student, a parent or legal guardian of the student, a representative of the school, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice, to develop a written plan to assist the student. The plan shall be adopted by the administrator and presented to the student and the parent or legal guardian of the student. The plan shall:

- (1) specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided by the District;
- (2) specify educational objectives that must be achieved in order to receive credits toward graduation;
- (3) specify the financial resources and community programs available to meet both the educational and behavioral objectives identified; and
- (4) require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

In the event the student fails to satisfy any of the terms and conditions of any suspension of his or her expulsion, the District may at any time enforce the remainder of the expulsion action. If the student satisfies all of the terms and conditions of any suspension of his or her expulsion, the District shall reinstate the student and permit the student to return to the school of former attendance or to attend other programs offered by the District. If the student is reinstated, the District may in its discretion expunge the expulsion action from the student's record.

V. Miscellaneous Provisions

Review of Long Term Expulsion. Any expulsion remaining in effect during the first semester of the following school year shall be reviewed prior to the start of the school year as follows:

- 1) A hearing examiner shall give notice to the student's parent/guardian and shall conduct the hearing.
- 2) The review shall be limited to new evidence or changes in the student's circumstances since the original hearing.
- 3) The hearing officer may recommend, based upon the new information, that the student be readmitted.
- 4) The student may be readmitted by the superintendent unless the Board of Education or a committee of the Board took the original action to expel, in which case the student can be readmitted only through board action.

Rules Regarding Other Conduct. In the event that individual coaches or sponsors of activities and/or clubs impose eligibility restrictions for student participation in school sponsored activities for behavior other than those listed above, those restrictions or rules shall be written and communicated to the participating students. Violation of the restrictions or rules shall result in discipline ranging from a reprimand to permanent removal from the school sponsored activities and/or clubs.

Students with Disabilities. When a student with an identified disability violates this Code of Conduct all disciplinary action and procedures shall conform with applicable state and federal rules and regulations. The district may exercise emergency exclusion procedures if warranted under applicable law.

Emergency Exclusion. The principal or designee may exclude a student from school for not more than five school days if:

- (1) the student has a dangerous communicable disease transmissible through normal school contacts and the student poses an imminent threat to the health and safety of the school community, or
- (2) the student's conduct presents a clear threat to the physical safety of the student or to others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Before such emergency exclusion shall take effect, the student shall be given oral or written notice of the reason for the exclusion, an explanation of the evidence supporting such exclusion, and be provided an opportunity to present his or her version. The principal or designee shall send a written statement to the student and the student's parents or guardians describing the reasons for the action taken. The principal or designee shall make a reasonable effort to hold a conference with the parents before or at the time the student returns to school.

VI. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent,

guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

HEARING PROCEDURE FOR CONSIDERING THE EXTENSION OF AN EMERGENCY EXCLUSION

This procedure shall govern the process of considering the extension of an emergency exclusion of a student for more than five school days. Pursuant to the Student Discipline Act, the principal has the authority to exclude a student from school for five school days on an emergency basis. If the superintendent or superintendent's designee determines that it is appropriate to consider the extension of an exclusion beyond five days, such consideration shall be considered according to the procedure set forth below.

Notification of Student's Parent(s) or Guardian(s). The superintendent or the superintendent's designee shall notify the student's parent(s) or guardian(s) that the principal has proposed the extension of the exclusion. If the initial notice is oral, the superintendent shall confirm it in writing.

Opportunity to Request a Hearing. The student's parent(s) or guardian(s) may submit an oral request for a hearing on the proposed extension of the exclusion within two school days of receiving the initial notice. If the initial request for a hearing is oral, they shall confirm the request in writing.

Failure to Request a Hearing. If the parent(s) or guardian(s) do not request a hearing within two school days of receiving oral or written notice, the proposed extension of the exclusion shall automatically go into effect.

Appointment and Qualifications of a Hearing Examiner. If the parent(s) or guardian(s) request a hearing, the superintendent shall appoint a hearing examiner upon receiving a request for a hearing. The hearing examiner may be any person who did not bring charges against the student, is not to be a witness at the hearing, and has not involvement in the charge.

Hearing Examiner's Notice to Parent(s) or Guardian(s). The hearing examiner shall promptly give written notice of the time, date, and place of the hearing. The hearing will be held within five school days after the school district receives the initial oral or written request; provided, the hearing may be held more than five school days after receipt of the request upon a showing of good cause. No hearing will be held on less than two (2) school days notice unless otherwise agreed to by the student's parent(s) or guardian and school officials.

Continued Exclusion. If a hearing is requested, the principal may determine in his or her sole discretion that the student shall remain excluded from school until the hearing officer makes a recommendation to the superintendent.

Examination of Student's Records and Affidavits. Prior to the hearing, the student and his/her parent(s) or guardian(s) shall have the right to examine and have school officials explain the student's records and any affidavits which will be used by school officials in the hearing.

Attendance at Hearing. The hearing may be attended by the hearing examiner, the principal (or designee), the student, and the student's parents or guardian(s). The student may be represented at this hearing by a representative of the family's choice.

Student's Witness(es). The student and his/her parent(s) or guardian(s) may ask any person with knowledge of the events leading up to a sanction or with general knowledge of the student's character to testify on behalf of the student. If school personnel or other students are requested to testify by the student's parent(s) or guardian(s), the hearing officer shall endeavor to help obtain the presence of such witnesses at the hearing.

Right to Know Issues and Nature of Testimony. The student and his/her parent(s) or guardian(s) have the right to request in advance of the hearing the issues which the administration will propose in support of the extension, and the general nature of the testimony of any of administrative or expert witnesses.

Presence of Student and Witnesses at the Hearing. The student and witnesses may be excluded at the discretion of the hearing examiner in accordance with state statutes. The student may speak in his/her own defense and may be questioned on such testimony, but may choose not to testify.

Sworn or Affirmed Testimony. The principal or his/her designee shall present evidence supporting the recommended extension. Witnesses will give testimony under oath of affirmation, and may be questioned.

Hearing Examiner's Report and Recommendations. The hearing examiner shall prepare a report of his/her findings and recommendations, and forward the report to the superintendent.

Superintendent's Decision. The superintendent will review the hearing examiner's report and determine whether to extend the exclusion. He/she shall have the decision delivered or sent by registered or certified mail to the student, student's parent(s), or guardian(s). If the superintendent decides to extend the exclusion, the extension will take effect immediately.

VII. Definitions of Terms

As used in this Code of Conduct:

- (1) "short-term suspension" shall mean the exclusion of a student from attendance in all schools within the District for a period not to exceed five school days;
- (2) "long-term suspension" shall mean the exclusion of a student from attendance in all schools within the District for a period exceeding five school days but less than twenty school days;
- (3) "expulsion" shall mean exclusion from attendance in all schools within the District for a period not exceeding the remainder of the semester in which the expulsion took effect and, in addition, the next full semester to the extent permitted by the Student Discipline Act;
- (4) "mandatory reassignment" shall mean the involuntary transfer of a student to another school in connection with any other disciplinary action;
- (5) "other disciplinary action" shall include, but not be limited to, in-school suspension, short and long-term restrictions on a student's participation in school sponsored activities, clubs, and athletic programs, student counseling, parent conferences, rearrangement of schedules, requiring a student to be in school other than regular

school hours to do additional work, and requiring a student to receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation.

- (6) “sexual harassment” on the basis of sex includes, but is not limited to, unwelcome physical contact of a sexual nature and unwelcome verbal, written, or physical advance or suggestion of a sexual nature.
- (7) “harassment or bullying” includes but is not limited to, any written or verbal expression, physical act, or gesture or pattern of such behavior intended to cause distress upon one or more students and involves the victim’s actual or perceived physical or mental characteristics or identities. Harassment on the basis of race, national origin, disability, age, religious beliefs, personal appearance, or marital status includes, but is not limited to, any verbal or written statements to or about an individual which ridicules, slurs, mocks, derides, disparages, or makes fun of the individual because of his or her race, national origin, disability, age, religious beliefs, personal appearance or marital status.
- (8) “firearm” as defined in 18 U.S.C. 921, shall mean (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device. A “destructive device” includes any explosive, incendiary, or poison gas, bomb, grenade, rocket having propellant charge of more than four ounces, missile having an explosive or incendiary charge or more than one-quarter ounce, a mine, or device similar to any of these devices.

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Fremont Board Policy**Administrative Regulation****Administrative Action**

K-12 – Any student who possesses, handles, or transmits any dangerous weapon, exclusive of a firearm, potentially dangerous or look alike weapons, will immediately receive a short-term exclusion of five (5) days or less during which time a review panel will be convened to review the incident and determine possible continuance of exclusion. The review panel will consist of 1) the administrator of the school of attendance, 2) an administrator from another District facility, and 3) a Central Office administrator. The panel shall review the facts of the case including the article in question, circumstances of discovery, use of the article, and intent. Upon completion of the review, the panel may choose to issue a short-term suspension, long-term suspension of more than five (5) days, but less than twenty (20) days; mandatory reassignment, or to continue the exclusion to the end of the school year. If the suspension occurs during the last ten (10) days of the school year, it may be continued through the first semester of the following school year, as prescribed by Nebraska law.

Items may include, but are not limited to:

Knives – dagger, dirk, or stiletto with any length blade

Knuckles – any instrument that consists of finger rings or guards made of hard substances, that is designed, made, or adapted for the purpose of inflicting serious bodily injury by striking a person with a fist enclosed in the knuckles

Lead pipes

Chuck-sticks

Throwing stars

Darts

Blackjacks

Chains

Fireworks

Chemicals

Unauthorized tools

Any articles that can be realistically mistaken for weapons

Confiscation:

Administrators, or other delegated school officials, shall confiscate any article previously described above. Articles may be submitted to the appropriate law enforcement agency.

Additional Action – Alternatives/Considerations:

Exceptions to unlawful possession of firearms:

1. Armed Forces and Law Enforcement Officers
2. Adult Supervision – Firearms which may be lawfully possessed by the person receiving instruction under the immediate supervision of an adult.

STUDENT HARASSMENT (BULLYING)

The Fremont Public School District is committed to providing a safe and supportive environment for all students. Discrimination and harassment on the basis of race, ethnicity, religion, sex, age, actual or perceived differences or identities of any kind, or ability is unacceptable here. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are encouraged in the education program and required of all students. Inappropriate behaviors including bullying, intimidation and harassment are to be identified and corrected. Behaviors that discriminate and attitudes that are prejudicial threaten to destroy the environment of understanding and mutual respect that must prevail if the schools are to fulfill their purposes.

Bullying – Bullying is behavior where one person or group engages in harmful action towards another person or group acting on a real or perceived imbalance of power or view of superiority. The behavior may include verbal (e.g. teasing or name-calling) and physical aggression (e.g. hitting, pushing), threatening, excluding or ignoring, spreading rumors, or taking, defacing or destroying the property of others.

Harassment – Harassment of any kind is unacceptable in Fremont Public Schools and will be treated with the utmost seriousness and dispatch.

Racial Harassment

A person or group of one racial or ethnic origin against a person or group of a different racial or ethnic origin, or incitement to commit such an act may define racial harassment as any hostile or offensive act or expression. Such behaviors may include but are not necessarily limited to:

- derogatory name calling
- insults and/or racial jokes
- practical jokes which may result in awkwardness or embarrassment
- unwelcome remarks or innuendoes
- taunting or ridicule of any individual because of race
- being excluded because of one's race
- exclusion from normal conversation because of race
- unfair allocation of work and responsibilities because of race
- racist graffiti or vandalism
- derogatory or offensive pictures and materials based on racial issues
- the production or distribution of hate literature
- verbal abuse and threats and intimidation based on race
- physical attack because of race
- intimidation (bullying because of racial issues)

When an incident is reported which violates the intent of this policy, the alleged behavior will be evaluated by considering the context of the particular circumstances, including the nature, frequency, intensity, location, and duration of the questioned behavior. Although repeated incidents generally create a stronger claim of harassment, a serious incident as determined by the building administrator, even if isolated, can be sufficient to merit action.

The person(s) investigating the act shall: (1) make a record of the incident including the names of the parties involved and the efforts at resolution. All parties will be notified of the entire contents of the report, (2) take steps to focus on correction and education of the parties involved.

Sexual Harassment

The matter of sexual harassment is covered under separate policy.

Bullying and harassment are violation of student conduct rules and appropriate disciplinary measures, up to and including expulsion, will be enforced. Students who are the victim of bullying or harassment or who observe such occurring are to promptly report the problem to their teacher or to the Principal so the problem can be addressed. Students who make reports of bullying activity will not be retaliated against for making the report.

Author: Administration

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Reviewed: June 8, 2015

Reviewed: June 13, 2016

Reviewed: June 12, 2017

Reviewed: June 11, 2018

Reviewed: June 10, 2019

Reviewed: June 8, 2020

Reviewed: June 21, 2021

Reviewed: June 13, 2022

**AUTOMATED EXTERNAL DEFIBRILLATOR
AEDs**

The Fremont Public Schools Board of Education as a policy matter has authorized placement of Automated External Defibrillators in the schools, with one or more additional portable AEDs available for use at athletic events.

The administration shall develop administrative guidelines for distribution and use of AEDs. The guidelines shall provide that AEDs be acquired and used consistent with applicable law, for the notification to emergency medical providers of the location of the device or any change in location; for properly maintaining and testing the devices; for the training of designated employees in their use; and for other appropriate plans and protocols for the AEDs.

Adopted: October 15, 2007

Reviewed: October 20, 2008

Revised: October 12, 2009

Revised: October 11, 2010

Revised: September 8, 2014

Reviewed: September 11, 2017

Reviewed: September 10, 2018

Reviewed: September 9, 2019

Reviewed: September 14, 2020

Reviewed: September 13, 2021

Reviewed: September 12, 2022

Administrative Guidelines for AEDs in Fremont Public School Facilities

Distribution and Placement

Sudden cardiac arrest (SCA) is an electrical malfunction of the heart. It strikes suddenly, often without prior symptoms. A shock to the heart from an Automated External Defibrillator (AED) can restore a heart's rhythm for someone in SCA, which has been caused by ventricular fibrillation.

AEDs will be distributed to schools within the District as follows:

High School		
West Gym	1	
Trainer	1	
Coaches	2	(To be used at events in other communities)
Auditorium	1	
Science Wing	1	
Office/Nurse	1	
Middle School		
Office	1	
Nurse	1	
Gymnasium	1	
Coaches	2	(To be used at events in other communities)
Elementary Schools		
Gymnasiums	7	
Davenport	1	
Johnson Crossing	3	(One in cafeteria and one in each pod)
Lenihan Building	1	
Main Street Center	4	
Maintenance & Transportation	1	

The placement of AEDs should take into consideration access for school and community activities with consultation of Fremont Fire and Rescue and the following guidelines:

- Each AED should be secured in a wall cabinet.
- AEDs should not generally be placed in locked rooms or areas which limit availability after school hours unless another unit or units are available.

- Signs with directions to access the AED should be posted in designated areas in the building where students or staff gather.
- AEDs designated for use in the school buildings will not be taken on field trips or other activities away from the school.
- The Athletic Director will be responsible for designation of athletic events at which portable AEDs are to be taken. Designation of the events at which the portable AEDs will be taken is to be determined based on consideration of the likelihood of a SCA occurring at the event (e.g. more participants; more spectators; and more strenuous or physical contact activity; equals greater likelihood of a SCA) and of the presence at the event of AED trained staff.
- The Executive Director of Business and Support Services is responsible for notifying the local emergency medical service of the existence, location, and type of defibrillator, and of any change in the location of such defibrillator. For portable AEDs, the primary site where the AED is located is to be reported.

AED Maintenance and Use

The following are guidelines on the maintenance and use of AEDs:

- AEDs should be maintained and tested in accordance with the operational guidelines of the manufacturer and monitored by the school nurse.
- The school nurse, to assure it is in proper working order and ready for use, should inspect the AED, on a regular basis, at least at the beginning of each school quarter when practicable and a log of such equipment check should be maintained in the office of the School Nurse.
- AEDs should be stored in wall-mounted cases.
- All AED pads exceeding the manufacturer's recommended shelf life should be replaced.
- All AED batteries exceeding the manufacturer's recommended shelf life should be replaced.

Operating Procedures

Unless the medical condition of the person experiencing or believed to be experiencing a SCA and/or circumstances dictate otherwise, the following standing guidelines for emergency response to cardiac arrest should be followed:

- Assess the patient (ABCs).
- Call 911 and get the AED. Report to dispatcher the person's status (unresponsive, not breathing, no pulse). Inform dispatcher if CPR is being performed and if an AED is being used.
- Administer CPR until AED arrives
- Continue as per CPR/AED training.

- Adult pads are used for persons over the age of 8 years and/or over 55 pounds. Pediatric pads are used for persons under 8 years and/or under 55 pounds.

The use of AEDs is to be in accordance with Health and Human Services AED Protocol¹

Considerations:

If the “No Shock Advised” prompt is heard after three consecutive analyze steps continue CPR and prepare for transport via EMT for higher level care.

- Notify parent/guardian as soon as reasonably possible upon signs of an emergency. If trained designated staff is involved, personnel not administering emergency treatment should make the contact.
- During the instructional day, the AED should be administered only by designated staff, certified in CPR/AED, when emergency events occur resulting from cardiac arrest, provided such staff are readily available.
- After the instructional day and on weekends the AEDs should be on the premises and reasonably available for members of the community who self-identify themselves as trained and qualified personnel to use an AED.

AED Training and Implementation

- A. The following persons are required to have current CPR/AED certification:
 1. School Nurses
 2. Athletic Trainers
 3. Coaches and Assistant (Varsity) Coaches
- B. It is recommended that the following staff be included in the training:
 1. Administrators
 2. Physical Education Teachers
 3. Security Personnel
 4. Custodial Staff
- C. Training will be implemented and completed within a reasonable time period following acquisition of the AEDs, and for new employees, within a reasonable time period upon beginning employment. CPR/AED classes should be scheduled with consideration of staff availability and time.
- D. Certified CPR/AED instructors will provide the CPR/AED training.
- E. Parents, guardians and emancipated students should be notified that in the event of a cardiac arrest, designated staff certified in CPR/AED or others may

¹ HHS's AED Protocol: <http://www.hss.state.ne.us/crl/rcs/ems/protocols.pdf> (page 5).

utilize an AED. In the first year following acquisition of the AEDs, the notice will be placed in the school's student handbook.

The school nurse should:

- Maintain a current list of building staff certified in CPR/AED. A listing should be provided to the Principal and the Health Office.
- (Consideration should be given to posting names in lounges, cafeterias, offices, etc. for emergency access.)
- Demonstrate annually the procedure for using an AED to building staff and how to access.

F. Purchasing AEDs and Replacements

- All requests for AEDs and replacement supplies should be processed through the Business Office.
- Health Services should keep a set of pads for replacement when an AED has been used.
- All AEDs should meet district specifications.
- All AEDs should be of the same model and manufacturer.
- All AEDs should be labeled with a barcode.
- When using an AED trainer, do not remove the seals. Simulate placement.

G. Actions Following Administration of AED

As soon as reasonably possible following the use of an AED, the designated staff certified in CPR/AED should complete an AED Emergency Form (see attached).

The school nurse should review the documentation, sign the form, file and/or submit the information within 24 hours or as soon as reasonably possible following the incident. If the person is a student, a copy should be filed in the student's health record. A copy should be sent to the Supervisor of Health Services. A copy should be sent to the Executive Director of Business and Support Services for risk management purposes.

H. Periodic Review

The guidelines should be discussed or reviewed annually and reported to the Board of Education by the Superintendent of Schools. Input for consideration of possible revisions should be provided by:

- Representatives from the Fremont Fire Department
- Supervisor of Health Services
- AED Product Representative
- Staff who used an AED for an emergency response during the prior year

Fremont Public Schools

AED (Automated External Defibrillator) Emergency Form

Date of incident: _____ Time: _____ a.m. _____ p.m.

Name of person on whom AED used: _____

M F Age, if known: _____

Briefly describe precipitating events:

Step 1 Initial Assessment (check box or complete as indicated)

Pulse _____ Responds Yes No

Skin Color (pale, blue, etc.) _____ Chest or Arm Pain Yes No

Breathing/Respirations _____ Headache Yes No

Blood Pressure (if available) _____ Anxious/Restless Yes No

Step 2 Time 911 was called _____

Step 3 CPR/AED Administration – Record Approximate Times:

CPR initiated at: _____

AED applied at: _____

Number of shocks delivered: _____

Step 4 Transport

Time EMS Arrived: _____ Transported To: _____

Name Parent/Guardian Notified: _____ Time: _____

If Parent/Guardian not reached, name of Emergency Contact: _____

Time: _____

Step 5 Post Assessment (Upon Transport)

Pulse _____ Breathing/Respirations _____

Skin Color (pale, blue, etc.) _____

Response _____

Complaints _____

Signatures of Initial Responders:

(1) _____

(2) _____

Name of Emergency Responders and/or Squad Number: _____

School Nurse _____ Date _____

PARENT INVOLVEMENT

The Fremont Public Schools believes that parent involvement is necessary in order to develop a total learning community for students of all ages. To facilitate this process, the Board of Education directs the administration to develop, with involvement of parents, a set of regulations that meet the legal requirements of the State, and the goals of the school district. Further, the Board of Education directs the administration to implement these regulations and review them annually.

Guidelines and Regulations:

Each school site will establish and regularly meet with a group of representative parents (PTA and/or parent advisory groups) to discuss school goals, school activities, and those areas of education designed for the improved learning of students.

Each school administration will establish with the representative group of parents, a method of communication to keep parents informed of school activities and practices affecting their children as well as those activities children are involved in.

Annually, each site will conduct an assessment of its parent/community involvement program. This assessment will be the basis for setting the parent involvement goals for the next twelve (12) months.

Annually, the school site leaders will review with parents all policies regarding parent rights, access, exclusion, and involvement with 1) testing information, 2) textbook selection, 3) curriculum materials determination, 4) course monitoring, 5) attendance at assemblies, 6) counseling sessions, 7) instructional activities, and 8) access to records policy.

Each school site leader will include parent representatives in site decision making councils and training sessions associated with these councils.

Annually, site leaders review general site budgets and general site personnel selection results used by sites in the operation of the schools.

Each site will work with parents in assorted volunteer programs to assist with partnerships, field trips, classroom and other instructional related activities.

During the development of the annual School Calendar, at least two parent representatives will be invited by the Superintendent or designee to serve on the Calendar Committee. These individuals will serve to provide parent input to the Committee.

Each site may have a volunteer parent serve as a Parent Involvement Coordinator for the site. Each site council would develop a duty list and schedule for the individual. This person would work with various activities and partnerships that pertain to site and parents working together.

Author: R. Nolin

Adopted: August, 1995

Legal Review: Spring, 1995

Reviewed: July 13, 1998

Revised: September 12, 2011

Reviewed: July 14, 2014

Reviewed: June 8, 2015

Reviewed: June 13, 2016

Reviewed: June 12, 2017

Reviewed: June 11, 2018

Reviewed: June 10, 2019

Reviewed: July 13, 2020

Reviewed: June 21, 2021

Reviewed: June 13, 2022



JOHNSON CROSSING ACADEMIC CENTER

200 Johnson Road
Fremont, NE 68025
402-721-2003
(fx) 402-721-2037

6/7/2022

For the 2022-2023 school year, Johnson Crossing Academic Center had 138 fifth and sixth grade students participate in at least one sport. Of the 138 students, 115 paid the \$15 participation fee and 23 students used the Student Fee Waiver to participate. The 115 students who paid included 11 students who had a waiver on file which could have been used. Sports offered at Johnson Crossing are flag football, volleyball, basketball and track.

Of the 23 students who did use the waiver, 6 students were 5th graders and 17 students were 6th graders. Total amount of waiver fees if paid (\$15 each) by students would have been \$345.00.

Sincerely,

Sheri Holcomb
Office Associate
Johnson Crossing Academic Center



JOHNSON CROSSING ACADEMIC CENTER

200 Johnson Road
Fremont, NE 68025
402-721-2003
(fx) 402-721-2037

6/7/2023

The following students paid either a \$15 fee or had a waiver on file to participate in sports at Johnson Crossing Academic Center for the 2022-2023 school year. Also listed is the number of students who paid \$30 for an Activity/Athletic Pass.

	<u># of Students</u>	<u>Fees Collected</u>	<u>Fees Waived</u>	<u>Total Fees Collected</u>
5 th Grade Students who paid the \$15 Participation Fee (Included in the 45 are 3 students who paid and had a waiver on file)	45	\$675		\$675
5 th Grade Students who used a Waiver to Participate	6		\$90	
6 th Grade Students who paid the \$15 Participation Fee (Included in the 70 are 8 students who paid and had a waiver on file)	70	\$1050		\$1050
6 th Grade Students who used a Waiver to Participate	17		\$255	
Total Collected for Participation Fees -- \$1725				
Total Fees Waived to participate in sports -- \$345				

5 th & 6 th grade students who paid \$30 for Activity/Athletic Pass (This fee goes to the High School since this fee includes FHS events)	33	\$990		\$990

Sincerely,

Sheri Holcomb
Office Associate
Johnson Crossing Academic Center



FREMONT MIDDLE SCHOOL

540 Johnson Road
Fremont, NE 68025
402-727-3100
(fx) 402-727-3963

June 7, 2023

For the 2022-23 school years, Fremont Middle School had 245 seventh and eighth grade students participate in at least one sport. Of the 245 students, 126 students paid the \$30.00 participation fee and 119 students used the Student Fee Waiver to participate. Included with the 126 students who paid, were 17 students who paid but had a waiver on file that could have been used. Sports offered at the Fremont Middle School are football, cross country, volleyball, basketball, wrestling and track.

Of the 119 students who did use the waiver, 57 students were 7th graders and 62 students were 8th graders. Total amount of waiver fees if paid (\$30.00 each) by students would have been \$3,570.00.

Respectfully Submitted,

Joni Poehling
Senior Office Associate
Fremont Middle School



FREMONT MIDDLE SCHOOL

540 Johnson Road
Fremont, NE 68025
402-727-3100
(fx) 402-727-3963

June 7, 2023

The following students paid either a \$30.00 fee or had a waiver on file to participate in sports at the Fremont Middle School for the 2022-2023 school years. Also listed is the number of students who paid \$30.00 for an Activity/Athletic Pass.

	<u># of Students</u>	<u>Fees Collected</u>	<u>Fees Waived</u>	<u>Total Fees Collected</u>
7 th Grade Students who paid the \$30.00 Participation Fee (Included in the 66 is 8 students who paid and had a waiver on file)	61	\$1,830.00		\$1,830.00
7 th Grade Students who used a Waiver to Participate	57		\$1,710.00	
<hr/>				
8 th Grade Students who paid the \$30.00 Participation Fee (Included in the 71 is 6 students who paid and had a waiver on file)	65	\$1,950.00		\$1,950.00
8 th Grade Students who used a Waiver to Participate	62		\$1,860.00	

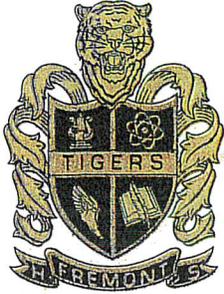
Total Collected for Participation Fees -- \$3,780.00

Total Fees Waived to participate in sports -- \$3,570.00

7 th & 8 th Students who paid \$30.00 for Activity/Athletic Pass (this fee goes to the High School since this fee includes FHS events)	6	\$180.00		\$180.00
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Respectfully Submitted,

Joni Poehling
Senior Office Associate
Fremont Middle School



FREMONT HIGH SCHOOL

1750 North Lincoln Avenue
Fremont, NE 68025
402-727-3050
(fax) 402-727-3033

June 6, 2023

RE: District General Fund Payment

As per district tradition, the following breakdown shows the amount of money the district transfers to the High School from the General Fund. At this time, we are submitting this request for the Free/Reduced Non-Payment Activity Participation Reimbursement for the 2022-2023 school year. (Report Attached)

Students Participating in Activities on Free or Reduced Lunches:	240
Participation Fee Per Student:	\$30.00
Total Amount Needed:	\$7,200.00

Thank you for your attention to this matter.

Sincerely,

Myron Sikora, Principal Fremont High School

Cc: Mark Shepard
Brad Dahl
Susan Plank



FREMONT HIGH SCHOOL

1750 North Lincoln Avenue
Fremont, NE 68025
402-727-3050
(fax) 402-727-3033

June 6, 2023

For the 2022-2023 school year, Fremont High School had 588 students participate in a sanctioned activity. Of the 588 students, 257 paid a participation fee of \$28.22-\$30 and 240 were eligible in the Free/Reduced program. If the 240 students participating in the Free/Reduced Lunch that participated in a sanctioned activity would have paid the \$30 fee, the amount collected would have been \$7,200.

Activities offered at Fremont High School that require a participation fee are band, baseball, bowling, boys basketball, boys cross country, boys golf, boys soccer, boys swimming, boys tennis, girls tennis, girls track, play production, boys track, cheerleading, choir, dance team, flag team, football, girls basketball, girls cross country, girls golf, girls soccer, girls swimming, journalism, speech competition, softball, unified bowling, unified track, volleyball, and wrestling.

Sincerely,

Pam Brodd
Accounting Associate
Fremont High School

Fremont High School
Disbursement of Participation Money 2022-2023

To: Myron Sikora-Principal

CC: Scott Anderson-AD, Susan Plank-Dir of Acctg, Brad Dahl-Assoc Super, Mark Shepard-Super

From: Pam Brodd-HS Acctg Assoc

Total Paid for Year	\$8,337.31	257 paid a fee (\$28.22, \$30 collected)		
Total Participants	588			
Total Free/Reduced	240			
Failure to Pay Part. Fee	91			
Participation Fee for 2022-2023 = \$30.00 Per Student	Total Students in Query = 1618			
ACTIVITY	STUDENT PART.	# WAIVERED IN ACTIVITIES	WAIVERED \$	TOTAL \$
		Free/Reduced		Received
Band/Orch				
Baseball	44	10	\$187.50	\$408.50
Boys Basketball	32	8	\$135.00	\$332.50
Boys Cross Country	27	9	\$135.00	\$213.75
Boys Golf	12	1	\$15.00	\$237.50
Boys Soccer	71	57	\$1,600.00	\$166.25
Boys Swimming	10	3	\$80.00	\$114.00
Boys Tennis	22	3	\$30.00	\$266.30
Boys Track	77	26	\$450.00	\$536.75
Bowling	16	7	\$87.50	\$99.76
Cheerleading(Mascots)	24	12	\$300.00	\$218.50
Vocal Music-Choir				
Dance Team	14			\$220.88
Debate				
Flag Team				
Football	105	41	\$807.50	\$674.50
Girls Basketball	18	3	\$80.00	\$123.50
Girls Cross Country	21	3	\$60.00	\$258.88
Girls Golf	12			\$201.88
Girls Soccer	47	26	\$725.00	\$280.25
Girls Swimming	18	6	\$120.00	\$147.25
Girls Tennis	21	1	\$15.00	\$280.25
Girls Track	61	16	\$355.00	\$524.89
Journalism				
Drama - Thespians				
Drama - Play	86	39	\$1,095.00	\$425.13
Softball	26	4	\$115.00	\$368.13
Speech				
Volleyball	32	7	\$165.00	\$384.70
Wrestling	38	19	\$345.00	\$280.25
Unified Bowling	26	14	\$297.50	\$157.01
Unified Track				
Misc Boys Income				\$708.00
Misc Girls Income				\$708.00
Totals	860	315	\$7,200.00	\$8,337.31

2022-2023 Activity Pass Sales

Student Passes @ \$28.42, \$28.50, \$30

Elementary - 10	\$285.00
JCAC - 33	\$940.50
Middle School - 45	\$1,282.50
FHS - 211	\$6,013.50
299 x \$30=	\$8,970.00

Total Student Passes sold

\$8,521.50

\$8,578.84 Collected at High School
\$391.16 Loss to MSB fees

Adult Passes @ \$33.25, \$35, \$66.50, \$70

\$8,134.92

TOTAL PASSES

\$16,656.42

STUDENT FEES

The Board of Education of the Fremont Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska State Constitution and Nebraska statutes. The District also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the District is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

Extracurricular activities mean those student activities or organizations that: (1) are supervised or administered by the District; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the District.

Post-secondary education costs refer to tuition and other fees associated with obtaining credit from a post-secondary educational institution.

Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. Such student and parent contributions have included: students coming to school with the basic clothing and personal supplies to be successful in the classroom (clothing, shoes, pencils, pens, paper, notebooks, calculators, and the like), students bringing their own or paying the reasonable cost of specialized equipment or supplies for the personal preference or personal retained benefit of students (for example, band and orchestra equipment, locker deposit or rental fees, shop class materials where the student keeps the product, and college tuition or fees for college credit for advanced placement courses or correspondence courses), students providing their own specialized clothing and equipment to be prepared for the extracurricular activities in which they choose to participate (sporting apparel, including shoes, undergarments, and the like), and assisting with special programs, such as field trips, summer school, school dances and plays. The District's general policy is to continue to encourage and to require, to the extent permitted by law, such student and parent contributions to enhance the educational program provided by the District.

(1) Guidelines for Clothing Required for Specified Courses and Activities

Students are responsible for complying with the District's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities

in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

(2) Safety Equipment and Attire

The District will provide students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(3) Personal or Consumable Items

The District will provide students with facilities, equipment, materials and supplies, including books. Students are encouraged to supply their own personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks so long as those items comply with the requirements of the District. Students are responsible for the careful and appropriate use of school property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose or damage.

(4) Materials Required for Course Projects

The District will provide students with the materials necessary to meet course requirements, and enable all students, depending upon their performance, the opportunity to achieve the highest grade possible for the course. In courses where students produce a project that requires more than minimal cost for materials, the finished product will remain the property of the District unless the students either furnish or pay for the reasonable cost of materials required for the course project. Students must furnish musical instruments for participation in optional music courses that are not extracurricular activities. Use of a musical instrument without charge is available under the District's fee waiver policy (Section 12); however, the District is not required to provide for the use of a particular type of musical instrument for any student.

(5) Extracurricular Activities – Specialized Equipment or Attire

The District may charge students a fee to participate in extracurricular activities to cover the District's reasonable costs in offering such activities. The District may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of District-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor may provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with t-shirts for teams and school sponsored student organizations will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouthpieces, and the like) are the responsibility of the student participant.

Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra-curricular activities or for paying a reasonable usage cost for such equipment or attire.

For music courses that are extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(6) Extracurricular Activities – Fees for Participation

The District generally charges fees for participation in extracurricular activities and these are enumerated herein.

(7) Post-secondary Education Costs

Students are responsible for post-secondary education costs. For a course in which students receive high school credit and for which the student may also receive post-secondary education credit, the course shall be offered without charge except for tuition and other fees associated with obtaining credits from a post-secondary education institution.

(8) Transportation Costs

Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(9) Copies of Student Files or Records

The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or students who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(10) Participation in Before-and-After-School or Pre-kindergarten Services

Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(11) Participation in Summer School or Night School

Students are responsible for fees required for participation in summer school, including driver education, or night school. Students are also responsible for correspondence courses.

(12) Breakfast and Lunch Programs

Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations.

Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like.

(13) Waiver Policy

The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under the United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(14) Distribution of Policy

The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(15) Student Fee Fund

The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, and will serve as a depository for all monies collected from students subject to the Student Fee Fund. Funds subject to the Student Fee Fund consist of money collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

(16) Optional Device Maintenance Program Replace & Repair Computing Devices

CERTIFICATION

On the 13th day of June, 2022 the School Board held a public hearing at a meeting of the School Board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students accounted for at that time, and the use of waivers provided in the student fee policy for the 2021-2022 school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

Neb. Rev. Stat 79-2,125 to 79,134

Neb. Constitution, Article VII, section 1.

Neb. Rev. Stat. §§79-241, 79-605, and 79-611 (transportation)

Neb. Rev. Stat. §79-2,104 (student files or records)

Neb. Rev. Stat. §79-715 (eye-protective devices)

Neb. Rev. Stat. §79-737 (liability of students for damages to school books)

Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)

Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Adopted: November 9, 1987

Revised: June 17, 2002

Revised: July 21, 2003

Revised: July 18, 2005

Reviewed: July 17, 2006

Reviewed: July 16, 2007

Reviewed: July 21, 2008

Revised: August 17, 2009

Revised: August 9, 2010

Revised: May 9, 2011

Revised: June 11, 2012

Revised: July 8, 2013

Revised: June 9, 2014

Reviewed: June 8, 2015

Revised: June 13, 2016

Revised: June 12, 2017

Revised: June 11, 2018

Revised: June 10, 2019

Revised: July 13, 2020

Revised: June 21, 2021

Revised: June 13, 2022

Administrative Regulation to Policy 53C.4

The administrative procedure was developed to provide guidelines, clarification, and assistance for those individuals responsible for implementation of Board Policy 53C.4. The following list represents the fees charged of students and the kinds of supplies and materials students are expected to provide for participation in various programs and activities. The student fee policy and guidelines will be published annually in the Student Handbook.

Minor personal and/or consumable items are requested of all students. Teachers may ask parents to voluntarily supply various personal or consumable items for use in school. The following list provides an example of the types of items that may be considered personal or consumable.

Pencils, colored pencils, pens, paper, graph paper, facial tissues, athletic shoes, tablets, notebooks, activity calendars, organizers, planners, crayons, markers, erasers, blunt end scissors, Elmer’s Glue (other types may create usage difficulties), glue, white out, highlighters, school box to hold supplies, compass, protractor, calculator, blank computer disks, blank audio or video tapes, reeds for musical instruments, make-up kits for drama.

Fines will be charged for books damaged in excess of what would be considered normal wear-and-tear. Fees will be charged for lost or retained books, uniforms normally provided by the District, and lost or retained equipment. The waiver option does not apply to these charges.

Attendance at summer school is optional, as is participation in summer driver education and summer band. Therefore, for the following examples of summer programs, **the waiver option does not apply.**

<u>Summer Programs</u>	<u>Fee</u>
Driver Education	\$ 275
High School Summer School	
· Resident (per 5 credit course)	\$150
· Non-resident	\$210
<u>Lunch Program</u>	
Grades K - 4	\$ 2.00
Grades 5 - 6	\$ 2.25
Middle School	\$ 2.35
High School	\$ 2.40
Reduced Lunch	\$.40
Breakfast	\$ 1.30
Reduced Breakfast	\$.30

ELEMENTARY SCHOOL (K–4) (waiver option does not apply unless specifically noted)

- Fines/fees may be charged, as indicated herein, for lost, stolen, or damaged books or materials.
- Prior to the commencement of the school year, each school publishes a listing of supplies requested of parents by that school.

Johnson Crossing Academic Center (5-6)

- Activity Card (\$30.00) – covers admission to all home HIGH SCHOOL athletic events except Conference, District or State contests. Fee Waiver does not apply!!
- Participation Fee (\$15.00) – One-time fee that permits the student to participate in all 5th/6th grade Intramural Athletic activities. Fee Waiver applies.

MIDDLE SCHOOL (7–8) (waiver option does not apply unless specifically noted)

- Fees charged for materials taken home
- Physical Education
- Student Activity Ticket

Fee covers admission to Middle School & High School athletic events	\$30.00
---	---------
- Student Participation Fee

Admission to High School athletic events <i>and</i> participation in athletics	\$60.00
---	---------
- Participation in extracurricular activities (waiver option applies) \$30.00
- Optional Device Maintenance Program

	Full	\$20.00
	Free & Reduced	\$10.00

HIGH SCHOOL (waiver option does not apply unless specifically noted)

- Student Parking Tag – Provides admission to school parking areas, no space is guaranteed available and purchase is not required. \$ 5.00
- Student Activity Ticket \$30.00

Fee covers admission to High School & Middle School athletic events

- Student Participation Fee

Admission to High School athletic events <i>and</i> participation in athletics	\$60.00
---	---------
- Participation in extracurricular activities (waiver option applies) \$30.00

Participation in extracurricular activities (waiver option applies)

Optional Device Maintenance Program	Full	\$20.00
	Free & Reduced	\$10.00
Non-FPS Resident Host Family Foreign Exchange Student Tuition		\$10.00

The following extracurricular activities require ***specialized equipment or specialized attire to be provided by participating students***. *Eligible for waivers unless the student wishes to keep the uniform at the end of the season in which case payment will be required.*

<u>Activity</u>	<u>Description</u>
Cheerleading	Cheerleading Uniform
Flag Team	Flag Team Uniform
Dance Team	Performance Uniform

Participation in the above three organizations requires participation in team-building activities, fund-raisers, and similar events. Failure to participate in such activities will result in appropriate consequences that may include forfeiture of membership on the team.

Golf	Golf Clubs, Bag, Tees, Balls
Track	Track Shoes
Swimming	Swim Team Uniform, Goggles, and Cap
Football	Football Shoes, Protective Mouthpiece
Wrestling	Wrestling Shoes

Students may apply for waivers of fees for the five activities listed immediately above.

The Student Fee Policy and guidelines will be published annually in the Student Handbook.

High School Admission Fees:

Varsity Football, Volleyball, Basketball, Track, Wrestling, Softball, Soccer

Adults	\$ 7.00
Students K-12, no activity ticket – with ID	\$ 5.00
FPS student K-12 with activity ticket	\$ 0.00
Visiting students K-12 with ID	\$ 5.00

Non-Varsity Athletic Activities General Admission – Adults	\$7.00
Students K-12, no activity ticket – with ID	\$5.00
FPS student K-12 with activity ticket	
Visiting students K-12 with ID	\$5.00

Elementary Athletic Tickets (K- 6) \$30.00

Homecoming Dance per person \$5.00 per person

Junior-Senior Prom \$10.00 per person

Cap and Gown Purchase\$ 65.00 (depending on charges from vendor)

Middle School Admission Fees

Adults	\$2.00
FPS Students without ID	\$1.00
FPS Students with ID	\$0.00
Visiting Students	\$1.00

Student Fee Waiver Procedures

The Board recognizes that while certain fees, specialized equipment, specialized attire, or project materials are appropriate and authorized some students and their families are not financially able to afford them. The School District will grant waivers upon request to students of families eligible for free or reduced price meals under the Federal Child Nutrition program. Parents of students who wish to obtain a waiver of fees may do so by obtaining a fee waiver form from the Office of the Principal of the school their child(ren) attend, providing the required information and completing the necessary forms. Such waiver request must be made for any and all events, activities, or classes no later than the last Friday in September, by the Friday of the fourth week following enrollment of the student in Fremont Public Schools, or by the Friday of the fourth week when a student formerly not eligible for a waiver becomes eligible (free or reduced price lunch as provided under the United States Department of Agriculture Child Nutrition Program). Waivers will not be approved retroactively for fees previously paid or specialized items, attire, or project materials purchased by students. Only those fees and items eligible for waivers as required by state statute shall be waived.

**Fremont Middle School
Athletic Equipment Requirements**

Fall Boys Football			Fall Girls Volleyball		
<i>Item</i>	<i>Furnished</i>	<i>Choice</i>	<i>Item</i>	<i>Furnished</i>	<i>Choice</i>
Athletic supporter		X	Game jersey	X	
Belt	X		Knee pads		X
Butt pad	X		Shoes		X
Game jersey	X		Shorts		X
Game pants	X		Socks		X
Helmet	X		Sports bra		X
Hip pads	X				
Knee pads	X				
Protective	X				
Mouthpiece	X				
Optional pads		X			
Practice jersey	X				
Practice pants	X				
Shoes		X			
Shoulder pads	X				
Socks		X			
Thigh pads	X				
Fall Boys Cross Country			Fall Girls Cross Country		
<i>Item</i>	<i>Furnished</i>	<i>Choice</i>	<i>Item</i>	<i>Furnished</i>	<i>Choice</i>
Athletic Supporter		X	Sports bra		X
Meet Jersey	X		Meet Jersey	X	
Shorts		X	Shorts		X
Shoes		X	Shoes		X
Socks		X	Socks		X
Winter Boys Basketball			Winter Girls Basketball		
<i>Item</i>	<i>Furnished</i>	<i>Choice</i>	<i>Item</i>	<i>Furnished</i>	<i>Choice</i>
Athletic supporter		X	Game jersey	X	
Game jersey	X		Shoes		X
Shoes		X	Shorts		X
Shorts		X	Socks		X
Socks		X	Sports bra		X
Boys Wrestling			Girls Wrestling		
<i>Item</i>	<i>Furnished</i>	<i>Choice</i>	<i>Item</i>	<i>Furnished</i>	<i>Choice</i>
Athletic supporter		X	Sports bra		X
Shoes		X	Shoes		X
Shorts		X	Shorts		X
Singlet	X		Singlet	X	
Socks		X	Socks		X
Sweat top	X		Sweat top	X	

Spring Boys Track			Spring Girls Track		
<i>Item</i>	<i>Furnished</i>	<i>Choice</i>	<i>Item</i>	<i>Furnished</i>	<i>Choice</i>
Athletic supporter		X	Competition jersey	X	
Competition jersey	X		Shoes		X
Shoes		X	Shorts		X
Shorts		X	Socks		X
Socks		X	Sports bra		X
Sweat bottom	X		Sweat bottom	X	
Sweat top	X		Sweat top	X	
<i>All athletic equipment, facilities and transportation specific to each sport is furnished by the district (i.e. balls, tees, scrimmage vests, nets, and field/court/track).</i>					

**Fremont High School
Athletic Equipment Requirements**

FOOTBALL	<i>Furnished</i>	<i>Choice</i>	VOLLEYBALL	<i>Furnished</i>	<i>Choice</i>
Belt	X		Game Jersey	X	
Game Jersey	X		Game Short	X	
Game Pant	X		Knee Pads		X
Helmet	X		Shoes		X
Hip Pads	X		Shorts		X
Knee Pads	X		Socks		X
Protective	X		Sports Bra		X
Mouthpiece					
Optional Pads		X			
Practice Jersey	X		BOYS TENNIS	<i>Furnished</i>	<i>Choice</i>
Practice Pant	X		Athletic Supporter		X
Rib Pads	X		Meet Jersey	X	
Shoes		X	Meet Short		X
Shoulder Pads	X		Shoes		X
Socks		X	Socks		X
Supporter		X	Tennis Racket		X
Tail Bone Pad	X		Warmup Top	X	
Thigh Pads	X				
			GIRLS GOLF	<i>Furnished</i>	<i>Choice</i>
SOFTBALL	<i>Furnished</i>	<i>Choice</i>	Varsity Bags	X	
Bats	X		Golf Clubs		X
Batting Gloves		X	Golf Gloves		X
Batting Helmets	X		Meet Shirts	X	
Catchers Equip	X		Shoes		X
Game Uniforms	X		Socks		X
Gloves		X			
Shoes		X	BOYS BASKETBALL	<i>Furnished</i>	<i>Choice</i>
Socks		X	Athletic Supporter		X
Sports Bra		X	Game Jersey	X	
Visors	X	X	Game Short	X	
			Game Warmup	X	
B & G SWIMMING	<i>Furnished</i>	<i>Choice</i>	Practice Jersey	X	
Meet Suits		X	Practice Short		X
Sanitary Issues			Shoes		X
Goggles		X	Socks		X
Meet Warmups	X				
			BOYS GOLF	<i>Furnished</i>	<i>Choice</i>
GIRLS SOCCER	<i>Furnished</i>	<i>Choice</i>	Varsity Bags	X	
Game Jerseys	X		Golf Clubs		X
Game Shorts	X		Golf Gloves		X
Game Warmup	X		Meet Shirts	X	
Goalie Gloves	X		Shoes		X
Practice Shirt		X	Socks		X
Practice Short		X			
Shin Guards		X	GIRLS TENNIS	<i>Furnished</i>	<i>Choice</i>

Shoes		X	Meet Uniform	X	
Socks		X	Shoes		X
Sports Bra		X	Socks		X
			Sports Bra		X
BOYS TRACK	<i>Furnished</i>	<i>Choice</i>	Tennis Racket		X
Athletic Supporter		X	Warm-up Top	X	
Meet Jersey	X				
Meet Short	X		GIRLS CROSS COUNTRY	<i>Furnished</i>	<i>Choice</i>
Shoes		X	Meet Jersey	X	
Socks		X	Meet Short	X	
Warm-up Bottom	X		Shoes		X
Warm-up Top	X		Socks		X
			Sports Bra		X
BOYS CROSS COUNTRY	<i>Furnished</i>	<i>Choice</i>	Warm-up Bottom	X	
Athletic Supporter		X	Warm-up Top	X	
Meet Jersey	X				
Meet Short	X		BOYS AND GIRLS WRESTLING	<i>Furnished</i>	<i>Choice</i>
Shoes		X	Athletic Supporter		X
Socks		X	Head Gear	X	
Warm-up Bottom	X		Meet Singlet	X	
Warm-up Top	X		Meet Warm-ups	X	
			Shoes		X
GIRLS BASKETBALL	<i>Furnished</i>	<i>Choice</i>	Shorts		X
Game Jersey	X		Sports Bra		X
Game Short	X		Socks		X
Game Warm-up	X				
Practice Jersey	X		BOYS SOCCER	<i>Furnished</i>	<i>Choice</i>
Practice Short		X	Athletic Supporter		X
Shoes		X	Game Jerseys	X	
Socks		X	Game Shorts	X	
Sports Bra		X	Game Warm-up	X	
			Goalie Gloves	X	
GIRLS TRACK	<i>Furnished</i>	<i>Choice</i>	Practice Shirt		X
Meet Jersey	X		Practice Short		X
Meet Short	X		Shin Guards		X
Shoes		X	Shoes		X
Socks		X	Socks		X
Sports Bra		X			
Warm-up Bottom	X				
Warm-up Top	X				

Unified Bowling			<i>All athletic equipment, facilities and transportation specific to each sport is furnished by the district (i.e. balls, tees, scrimmage vests, nets, and field/court/track).</i>
Item	Furnished	Choice	
Bowling Shirts	X		
Team Shirt	X		
Bowling Shoes	X		
Pants (must be black)		X	
Socks		X	

UNIFIED TRACK	<i>Furnished</i>	<i>Choice</i>
Meet Jersey	X	
Meet Short	X	
Shoes		X
Socks		X
Warm-up Bottom	X	
Warm-up Top	X	

Bowling		
Item	Furnished	Choice
Meet Shirt	X	
Bowling Shoes	X	
Pants (Must be black)		X
Socks		X
Bowling Ball		X

Baseball	<i>Furnished</i>	<i>Choice</i>
Bats	X	
Batting Gloves		X
Batting Helmets	X	
Catchers Equip	X	
Game Uniforms	X	
Gloves		X
Shoes		X
Socks		X
Hat	X	X

ANY FEES FOR ANY OTHER ACTIVITIES SUCH AS MUSICALS, PLAYS, OR SIMILAR EVENTS SHOULD BE LISTED.

Student Fee Waiver Application

The Board recognizes that while certain fees, specialized equipment, specialized attire, or project materials are appropriate and authorized, some students and their families are not financially able to afford them. The school district will grant waivers upon request to students of families eligible for free or reduced price meals under the Federal Child Nutrition Program. If you would like the school district to waive specific student fees for your child, you **must** complete this form in its entirety and submit it, along with any required documentation, to the office of the Building Principal.

Student Fee Waiver Procedures

If you are interested in receiving assistance for your child for any of the programs below, you can simply **check the appropriate box(es) below and sign**. Your child's eligibility will be automatically shared with the programs you selected. (Note: The only information that will be shared is your child's eligibility for free or reduced price meals. The personal and financial information contained on the free and reduced price meal application form **will not** be shared. Not sharing this information will in no way affect your child's status in the Free and Reduced Price Meal Program). Such waiver request must be made for any and all programs covered by this program no later than the last Friday in September; by the Friday of the fourth week following enrollment of a student in Fremont Public Schools; or by the Friday of the fourth week when a student not formerly eligible for a waiver, becomes eligible (free or reduced lunch as provided under the United States Department of Agriculture child nutrition program). Waivers will not be approved retroactively for fees previously paid for specialized items, attire or project materials purchased by students. Only those fees and items eligible for waivers as required by state statute shall be waived. Any clothing, equipment, or other materials used in connection with this waiver will remain the property of the school district.

* * * * *

By signing below I agree to permit my child's _____ eligibility in the free and reduced price meals program to be shared with the program areas checked below: (Complete a separate form for each child)

- ____ Field Trips
- ____ Activity Fees/Athletic Teams/Clubs/Band & Vocal Music
- ____ Transportation
- ____ All Programs/Services Where Assistance May be Available

(Signature of Parent/Guardian)

**Appendix “1” to Option Enrollment Policy
Revised June 12, 2023**

Policy 51A.2a

The following is Appendix “1” to Policy 51A.2a for the 2023-2024 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2023-2024 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY 2023-24	PROJECTED ENROLLMENT 2023-24	No. of option students	PROGRAM CAPACITY 2022-23	PROJECTED ENROLLMENT 2022-23	No. of option students
Kindergarten	331	311	20	390	370	20
First	388	368	20	385	365	20
Second	384	364	20	402	382	20
Third	409	389	20	377	357	20
Fourth	391	371	20	384	364	20
Fifth	407	387	20	331	311	20
Sixth	340	320	20	370	350	20
Seventh	381	361	20	348	328	20
Eighth	384	364	20	414	394	20
Ninth	425	405	20	400	380	20
Tenth	505	485	20	390	370	20
Eleventh	402	382	20	408	388	20
Twelfth	403	383	20	392	372	20

Special Education Appendix "1a" to Option Enrollment Policy 51A.2a	Projected 2023-2024	Capacity	# of Option Students
Elementary Sped Resource 1 (Grades K-4)	120	120	0
Elementary Sped Resource 2 (Grades K-4)	50	50	0
Elementary Sped Resource 3 (Grades K-4)	36	36	0
JCAC Sped Resource 1 (Grades 5-6)	95	95	0
JCAC Sped Resource 2 (Grades 5-6)	25	25	0
JCAC Sped Resource 3 (Grades 5-6)	17	17	0
MS Sped Resource 1 (Grades 7-8)	100	100	0
MS Sped Resource 2 (Grades 7-8)	20	20	0
MS Sped Resource 3 (Grades 7-8)	10	10	0
HS Sped Resource 1 (Grades 9-12)	240	240	0
HS Sped Resource 2 (Grades 9-12)	38	38	0
HS Sped Resource 3 (Grades 9-12)	14	14	0
Elementary Pathfinder Behavior Program (Grades K-5)	16	16	0
Secondary Pathfinder Behavior Program (Grades 6-12)	30	30	0
Young Adult Program	8	8	0
Visually Impaired Program	9	9	0
TOTAL	828	828	0

GRADING AND PROMOTION POLICY

Policy/Philosophy of Grading and Reporting

Fremont Public Schools provides an atmosphere which enables each student to develop a growth mindset leading to academic pride and a feeling of self-worth. Each student is accepted into the educational program as he/she is. Although students differ in many ways, they are to be treated equally as human beings. Every attempt will be made to help each student succeed in a positive atmosphere which builds upon a student's social, academic, and other accomplishments. It is our responsibility as educators to place and provide support for each child in classes designed to maximize his/her potential. Successes enhance the possibility of further successes; therefore, failures in subject matter areas because of lack of ability should be rare.

Marks are designed primarily to help students and their parents understand the progress being made toward achieving educational goals. The achievement mark is a reflection of the student's mastery of the standards and skills at the time of reporting. Since no mark can convey complete understanding of the total school program or adequately explain the progress of every pupil, the information on the report card must be supplemented by conferences and regular communication with parents.

Marks are not intended to be used as a means of "rewarding" or "punishing" a child, but rather to provide an estimate of the student's achievement of specific academic goals and mastery of information. Narrative reports, effort marks, and personal contact with the student and parent, etc. are available as tools for evaluation of behavior, growth, development, and other personality traits.

Reporting Pupil Progress

- A. Report Cards - One of the most valuable means of cooperation and communication between school and home is through reporting to parents. Reporting student progress to parents can be accomplished through conference or in written form with a suggested minimum of four times a year.

Elementary will send a written form at the end of each nine (9) week period.

JCAC will send a written form at the end of each nine (9) week period.

Middle School will send a written form at the end of each nine (9) week period plus a mid-quarter report four (4) times a year.

High School will issue grades and credits at the end of the nine (9) week period plus a mid-quarter progress report four (4) times a year.

It is the responsibility of the teacher who marks the report card to confer with resource or special teachers in the completion of the child's progress report.

- B. Parent Conferences - Parent conferences offer opportunities for exchange of information that can benefit the student. They are important because of their direct and personal nature. Reporting by telephone is one way to discuss student performance with parents. Teachers, counselors, and administrators at all levels are urged to have informal parent conferences whenever noticeable changes occur. The Elementaries, JCAC, Middle School, and High School will plan to have two Parent/Teacher Conferences annually.

- C. Honors (7-8) - Students whose marks are all A's for a given marking period are placed on the Honor Roll for that period. Students whose average is B or higher receive Honorable Mention. Any failing or incomplete mark will keep a student from being listed on the Honor or Honorable Mention Rolls.

Honors (9-12) - Students who have a 3.75 average for any quarter are on the Honor Roll. Students who have earned a minimum grade point average of 3.7 for each of any two consecutive terms in grades 9-12 are eligible for Level 1, 2, 3, or 4 awards (academic letters and pins).

- D. Grade Classification - To enter JCAC, pupils must have completed the Fourth Grade in Fremont Elementary Schools or present satisfactory credentials from a school outside the School District.

To enter Middle School, pupils must have completed the Sixth Grade in Fremont JCAC or present satisfactory credentials from a school outside the School District.

Students are accepted for entrance into Fremont High School when they have presented a transcript of marks showing satisfactory completion of Eighth Grade.

***GRADING POLICY**

A. Grading Scale (Revised 5/90, 3/96, 7/14, 6/18)

ELEMENTARY

4	Extends Application of Grade Level Standards - Student consistently understands and applies skill/concept independently. Demonstrates ability to apply or infer beyond the standard expectation.
3 (This is where we want students to be)	Meets Grade Level Standards - Student Consistently meets grade level expectations. On-Target for Learning Goal (This is where we want students to be)
2	Progressing Toward Grade Level Standards - Student is beginning to show understanding of the basic skills / concepts of the standard. More instruction / practice is needed.
1	Below Grade Level Standard - Student demonstrates minimal understanding of basic skills / concepts. More intensive intervention / practice is needed

JOHNSON CROSSING ACADEMIC CENTER

Core Content Area

Letter Grade	Percentage Range
A	90-100
B	80-89
C	70-79
D	60-69
F	59-Below

Explore Classes (Art, Music, PE)

Letter Grade	Percentage Range
Pass	60-100
Fail	59-below

Behavior will be reported out 2 times per year at Parent/Teacher Conferences. The PBIS Matrix expectations will be used.

- 4 - Advanced = Performs at expected level
- 3 - Proficient = Most of the time performs at expected level
- 2 - Progressing = Some of the time performs at expected level
- 1 - Beginning = Seldom performs at expected level

MIDDLE SCHOOL

Percentage Range	Letter Grade		
		<i>Non-Weighted Classes</i>	Credit
98 - 100	A+	4.0	YES
93 - 97	A		YES
90 - 92	A-		YES
87 - 89	B+	3.5	YES
83 - 86	B	3.0	YES
80 - 82	B-		YES
77 - 79	C+	2.5	YES
73 - 76	C	2.0	YES
70 - 72	C-		YES
67 - 69	D+		1.5
63 - 66	D	1.0	YES
60 - 62	D-		YES
59 - Below	F	0.0	NO
No Credit	NC		
Condition	COND		
Incomplete	INC		

Passing	P		
Audit	AU		

HIGH SCHOOL

Percentage Range	Letter Grade	Classes of 2024, 2025, 2026 Weighted GPA			Credit
		A.P. & Dual Enrollment Classes	Honors, Advanced and Physics Classes	Non-Weighted Classes	
98 - 100	A+				YES
93 - 97	A	5.0	4.5	4.0	YES
90 - 92	A-				YES
87 - 89	B+	4.5	4.0	3.5	YES
83 - 86	B				YES
80 - 82	B-	4.0	3.5	3.0	YES
77 - 79	C+	3.5	3.0	2.5	YES
73 - 76	C				YES
70 - 72	C-	3.0	2.5	2.0	YES
67 - 69	D+	2.5	2.0	1.5	YES
63 - 66	D				YES
60 - 62	D-	2.0	1.5	1.0	YES
59 - Below	F	0.0	0.0	0.0	NO
No Credit	NC				
Condition	COND				
Incomplete	INC				
Passing	P				
Audit	AU				

HIGH SCHOOL (NEW)

Percentage Range	Letter Grade	Class of 2027 and Beyond Weighted GPA		Credit
		<i>AP, Honors, and Advanced Classes</i>	<i>Non-Weighted Classes</i>	
98 - 100	A+	5.0	4.0	YES
93 - 97	A			YES
90 - 92	A-			YES
87 - 89	B+	4.5	3.5	YES
83 - 86	B	4.0	3.0	YES
80 - 82	B-			YES
77 - 79	C+	3.5	2.5	YES
73 - 76	C	3.0	2.0	YES
70 - 72	C-			YES
67 - 69	D+	2.5	1.5	YES
63 - 66	D	2.0	1.0	YES
60 - 62	D-			YES
59 - Below	F	0.0	0.0	NO
No Credit	NC			
Condition	COND			
Incomplete	INC			
Passing	P			
Audit	AU			

Weighted GPA (Class and Beyond):

To reward academic excellence and to encourage capable students to enroll in the more academically rigorous courses, Fremont High School grade weights honors and advanced courses—*advanced placement, honors, and advanced classes.*

A student's overall GPA and ranking score are cumulative over the course of the student's eight semesters of school.

Mark Points

Mark points are assigned to various courses to differentiate the difficulty of each course. For determining mark points, courses are differentiated based on whether or not the course is regular, honors, *advanced*, or AP. For example, an A in an AP/Dual Enrollment course would be worth more points (5.0) than an honors course (4.5) or regular course (4.0)

AP, Honors, and Advanced Courses

FHS Courses:

English

- Honors 9
- Honors 10
- Honors Communication 10
- Honors American Literature
- AP Literature & Composition

Mathematics

- Honors Geometry
- Honors Algebra 2
- Honors Algebra3/Trig
- Honors Math Analysis
- Honors Calculus
- AP Statistics

Business

- Metropolitan Community College—
- Economics

Science

- Physies
- Honors Physical Science
- Honors Biology
- Honors Physics Continued
- Honors Chemistry Continued
- Honors Biology Continued

Social Science

- AP Human Geography
- AP Psychology
- AP US Gov, & Politics
- AP US History

Fine Arts

- Metropolitan Community College—
- Music Appreciation

World Languages

- Honors German 5
- Honors Spanish 5

Dual Enrollment Courses off Campus

Students at Fremont High School have opportunities to take dual enrollment/college courses off campus from either Midland University or Metropolitan Community College. Only classes that are found in the core academic areas of language arts, mathematics, science and social science will be accepted for the weighted grading formula at FHS.

For example, the following courses are offered at the Fremont Metro campus to FHS students and would be worth a mark point of (5):

- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPCH 1110 Public Speaking
- SOCI 1010 Introduction to Sociology

Online Courses

No online courses will be weighted at Fremont High School.

The academic achievement mark is a reflection of how the student would function academically with respect to his/her peers in a heterogeneous setting.

- A = Superior** Achievement strong, exceeding requirements of curriculum.
- B = Above Average** Achievement accurate and complete, meeting all requirements of curriculum.
- C = Average** Achievement completes assignments and shows evidence of continuous progress meeting minimum requirements of the curriculum.
- D = Below Average** Learning evidence of meeting minimum requirements of the curriculum is incomplete.
- F = Failure** Achievement unsatisfactory.

As soon as it becomes apparent that a student will receive a failing mark on his/her report card, it is the teacher's responsibility to communicate with the student, parents, and the appropriate school department (Guidance and Principal).

B. Elementary Grading Scales-

The following scale is used to report student progress in all Elementary areas including academic and social / emotional growth.

4	Extends Application of Grade Level Standards - Student consistently understands and applies skill/concept independently. Demonstrates ability to apply or infer beyond the standard expectation.
3 (This is where we want students to be)	Meets Grade Level Standards - Student Consistently meets grade level expectations. On-Target for Learning Goal (This is where we want students to be)

2	Progressing Toward Grade Level Standards - Student is beginning to show understanding of the basic skills / concepts of the standard. More instruction / practice is needed.
1	Below Grade Level Standard - Student demonstrates minimal understanding of basic skills / concepts. More intensive intervention / practice is needed

Teacher Comments (K-12) - Teachers are encouraged to include comments on the report cards at the end of the reporting period.

- C. Incomplete** - Incompletes are assigned when a student's work is incomplete at the end of the marking period. This may be due to illness or other unavoidable absence. Whenever an incomplete is assigned, the teacher may allow the student a maximum of two weeks for completing the work so that a mark may be given, unless an extended make-up period or alternate solution has been approved by a school administrator.
- D. Conditional Grades (Grades 7-8)** A conditional mark may be given rather than first semester "F" with special permission from the Principal or Assistant Principal. If a conditional mark is given for the first semester, it remains conditional until the end of the second semester at which time it must be changed.
- E. Conditional Grades (Grades 9-12)** - A conditional grade of "F" may be given with an appropriate comment in extenuating circumstances. A grade of A-D will replace the "F" when/if conditions are met.
- F. Failures (Grades 1-12)** - Fremont Public Schools differentiates for all students at their individual levels. The resourceful teacher is aware of individual differences and makes adjustments and allowances accordingly. It is our responsibility as educators to place and provide support for each child in classes designed to maximize enable his/her achievements to be nearest to his/her potential.

Pass/Fail (Grades 7-12) - Students who achieve exemplary marks in Pass/Fail classes may be given a grade of "A." This applies to all courses where Pass/Fail grades are offered. Individual departments may also request permission to mark other courses on the same basis. Approval requires a written statement outlining the reasons for the request and endorsement by the building principal and the Assistant Superintendent for K-12 Administration and Operations.

In the High School, all subjects taught during the regular school year, Grades 9 - 12 will receive marks A through F. The exceptions to this would be Summer School, Drivers Education, School-to-Career, the Basic Skills Program and the Independent Living Program, which will remain Pass/Fail.

G. Use of "+" and "-" in Marking (Grades 7-12) - "+" and "-" may be used on student class work and report cards.

Grades 7-8 - A "+" may be used for semester grades and the designated grade point factor in determining grade point averages. (Rev. May, 1990; May, 1995)

Grades 9-12 - A "+" or "-" may be used for all progress reports and final grades. (Rev. March, 1996)

H. Grade Changes - If a student feels that a final grade is incorrect, the student must contact the instructor assigning the grade requesting review or reconsideration. After review, the instructor will determine the grade assigned. The student has the right to appeal this decision to the principal, who shall review the evidence presented. If the principal feels that further consideration is warranted, he/she shall contact the instructor and discuss the grade with that instructor. The principal may also schedule a conference with the student and his/her teacher. The final grade shall be determined by mutual agreement between the teacher and the principal.

All grade review issues should be resolved within one month after the student receives the assigned grade. A conference with the student, teacher, and parent is recommended.

In unusual circumstances, the administration has the right to change a grade on a permanent record if evidence clearly shows that a clerical or mechanical error has been made. Such a change cannot be based on personal judgment. The changes may be made at any time following careful review of records showing an error was made.

Promotion and Retention

It is the policy of the Fremont Public Schools to promote each child from one grade to another when he/she has satisfactorily met the academic and/or social requirements outlined below.

Elementary students may be retained according to the provisions of District Policy 52.B3. Middle School students may be retained for poor achievement and/or social adjustment after a parental meeting with the teachers of the student, guidance, and administration. Students in grades 6, 7 and 8 will be required to earn fifty (50) credits for each year in order to be promoted from one grade to the next. Thirty (30) credits must be earned in the areas of math, English, science, and social studies. The remaining may be earned in elective courses and/or summer school. Any 7th, or 8th grade student failing a full year of English, math, science, or social studies will be required to attend summer school or retake the course that was failed even if a total of fifty (50) credits were earned. Students in the 8th grade must earn a minimum of fifty

(50) credits. Students who are recommended for retention may request a meeting with the Building Administrator. Decisions made during this meeting will be considered final.

Students who complete the eighth-grade Algebra I course with a passing grade are eligible to continue with Geometry, the next course in the sequence. Course credit towards graduation with the grade counting towards the high school grade point average (GPA) will be permitted for students who attain a grade of (A) in the course. Such eighth grade courses shall be equivalent to the high school course as they relate to standards, content, and materials used.

Graduation Requirements Grades 9-12 - In order to graduate from Fremont High School, the student must earn a minimum of **250 210 credits**.

~~The grade in which the student is placed in at the beginning of the school year is determined by the number of credits earned.~~

_____	Sophomore	_____ 65 credits
_____	Junior	_____ 130 credits
_____	Senior	_____ 195 credits
_____	Graduate	_____ 250 credits

Adopted: January 14, 1980

Adopted: November 9, 1987

***Revised: June 13, 1988**

***Revised: May, 1990**

***Revised: March, 1996**

Revised: April 16, 2001

Revised: August 20, 2007

Revised: October 11, 2010

Revised: July 14, 2014

Revised: June 11, 2018

Revised: July 8, 2019

Revised: September 14, 2020





Fremont High School

Proposal for:

Changes to FHS Weighted Grading Policy

Weighted Grading at Fremont High School

History -

Implemented in the Fall of 2014 with 9th-grade class (Class of 2018)

FHS Grading Committee -

Began discussion and research on weighted grading - February 2021

Comprised of Teachers and Administrators

Gathered information through:

Faculty survey

[Parent survey](#)

[Student survey](#)

[College Admissions survey](#)

[Survey of Class A & B school with regard to weighted grading policies](#)

Presented proposal to the FPS Learning Council in April 2022

Presented proposal to BOE Policy Committee on 5/17/22

Advertised and discussed at Parent Meetings on 9/12/22, 11/14/22, 3/13/22

Additional faculty feedback gathered at 2/8/23 faculty meeting

[Survey of Class A & B Schools with regard to the types of classes weighted 2/23](#)

Faculty feedback discussed at 2/22/23 Department Chair meeting

Proposed Changes to Current Policy

- Designated Honors/Advanced Courses in core areas of Math, Science, Social Sciences, and English would be weighted.
- All Weighted classes would receive a 1.0 GPA bump (Max 5.0) above Non-Weighted classes (Max 4.0).

[Weighted Grading by Course](#)

Rationale for Proposed Changes

- Simplifies the weighted categories by having one weighted category versus the current two categories (i.e. 5.0 & 4.5)
 - Some of the courses overlapped and it became difficult to separate students who were taking the same course with different weights.
- Dual-credit course opportunities have greatly increased for all FHS students
 - College credit is a benefit versus a bump in the GPA
 - Proposed weighted courses are all “core honors/advanced” courses; dual credit courses are offered in various departments and we hope to continue to expand these opportunities
- Students who do not want/need college credit will have greater opportunities to compete for a higher GPA without having to give up opportunities in the Fine Arts and Vocational areas.

When/How would the proposed changes begin?

- The proposed changes would begin with the incoming 9th-grade class (Class of 2027).
- The Classes of 2024, 2025, 2026 would remain with the current policy through their graduation year.





BSN SPORTS NIKE REWARD PROGRAM
FREMONT HIGH SCHOOL

BSN SPORTS is pleased to offer **FREMONT HIGH SCHOOL** the **BSN SPORTS NIKE REWARDS PROGRAM** for the purchase and supply of athletic apparel and equipment.

Fremont agrees that BSN Sports will be the sole provider of Nike Apparel for all varsity teams. Varsity teams are required to purchase Nike Uniforms, Travel/Warm-ups and Coaches apparel.

BSN SPORTS Product Pricing: Customer shall be able to purchase products at the following discounts:

- | | |
|---------------------------------------|-----------------------|
| • Nike Team Apparel/Stock Uniforms | 40% off Retail Price |
| • Nike Custom and Digital Uniforms | 40% off Retail Price |
| • Nike Footwear | 35% off Retail Price |
| • BSN SPORTS Products | 15% off Catalog Price |
| • BSN SPORTS Catalog Branded Products | 15% off Catalog Price |

BSN SPORTS Products are identified in our catalog with a black star icon next to the product code. BSN SPORTS catalog branded products are products distributed by BSN SPORTS from a manufacturer such as Wilson, Spalding, Rawlings, etc.

Custom apparel, decorated apparel and footwear from any other manufacturers offered by BSN SPORTS will be at the then-current team discount pricing. Decoration charges are not included in the above discounts.

Sales through the following channels will not be included in Spending Level Totals for purposes of calculating the Product Rebates: products sold to the Cheerleading coach, through Fan Cloth, BSN SPORTS Sideline Stores. Fan Cloth is a fundraising partner of BSN SPORTS and this BSN Rewards Program does not prevent the Customer from using Fan Cloth.

My Team Shop: BSN SPORTS' online player pay site is required to be used by all varsity programs. Other programs including club sports, intramurals and other organizations will be encouraged to participate. My Team Shop products will be priced around 20% off Catalog/Retail Price. My Team Shop sales will be included in the Spending Level Totals. Fundraising dollars will come in a form of a credit placed on your main account that can be applied to invoices or a new order.

Shipping: Customer will pay freight charges on all orders. Fans ordering via MTS will also be charged freight regardless of shipping destination (direct to customer or school).

Additional Benefits (excluded from Product Rebate):

SIGNING BONUS

- Fremont High School will receive a \$10,000 signing bonus Year 1 of the agreement good for eligible Nike apparel, BSN apparel, BSN equipment or BSN branding at retail price.

FOOTBALL
BASKETBALL
VOLLEYBALL
SOCCER
BASEBALL
LACROSSE
TENNIS
SOFTBALL
UNIFORMS
TRACK&FIELD
STRENGTH&
FITNESS
WRESTLING
SPORTS MED
SPEED
AGILITY
SCOREBOARDS
BENCHES&BLEACHERS
COACHING
AQUATICS



NIKE DOLLARS

- Fremont will receive in July of each year Nike Comp Retail product to be used on eligible Nike Stock Apparel. Retail values are outlined below. Total Value for the five (5) year agreement is \$25,000.
 - Year 1 - \$5,000
 - Year 2 - \$5,000
 - Year 3 - \$5,000
 - Year 4 - \$5,000
 - Year 5 - \$5,000

CAMPUS BRANDING

- A “Brand Enhancer” will provide a variety of items to prominently display your brand around campus. You will receive the Facility Launch Package which includes: one 10’ Two-Sided Media Backdrop and one 8’ Custom Tablecloth, eight 30”x60” single avenue banners with deluxe hardware and three 5’x6’ double sided spirit flags with poles. See back page for additional details. Total value is \$6,100.

BELIEVE IN YOU

- Believe In You is a character building and motivational video series designed to educate students and staff about the incredible power of believing in yourself. You’ll have access to 27 episodes spanning over 3 seasons. You’ll also have the opportunity for host Kevin Atlas to visit your school. See back for additional details. Total value for the video series and lesson plans is \$7,500.

SIDELINE STORE

- Custom built Fremont High School Sideline Store with 10% back in royalties. Royalties come in a form of a credit placed on your main account that can be applied to invoices or a new order.



Product Rebate: Subject to the terms below, Customer will receive a Product Rebate selected from a list of products, inclusive of applicable freight charges, provided by BSN SPORTS subject to availability at the time of order. Product Rebates may not be used to reduce outstanding balances. Product Rebates are available after the requirements below are met.

Product Rebates must be redeemed in the first two months of the following year. Unused Product Rebate amounts, as of 5PM CST on the last day of the second month, are forfeited by the Customer. As a result, Product Rebate amounts cannot be carried from

FOOTBALL
 BASKETBALL
 VOLLEYBALL
 SOCCER
 BASEBALL
 LACROSSE
 TENNIS
 SOFTBALL
 UNIFORMS
 TRACK&FIELD
 STRENGTH&
 FITNESS
 WRESTLING
 SPORTS MED
 SPEED
 AGILITY
 SCOREBOARDS
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one Agreement Year to the next. Rebates only apply to orders placed under the terms and conditions of this BSN Rewards Program (including pricing). Example: Agreement year runs from July 2023 – June 2024. You'd receive your rebate numbers in July 2024 and have thru the end of August to spend them. Come September, any remaining dollars would be forfeited.

Annual Spending Level \$100,000+	Annual Rebate Amount: 10% of annual spend in Nike, BSN Apparel or BSN Equipment at retail price.
\$50,000 - \$99,999	Annual Rebate Amount: 8% of annual spend in Nike, BSN Apparel or BSN Equipment at retail price.
\$0 - \$49,999	Annual Rebate Amount: 6% of annual spend in Nike, BSN Apparel or BSN Equipment at retail price.

Maximum annual Product Rebate will be the amount above, inclusive of any manufacturer incentives. Orders with discounts greater than stated above will be excluded. Any decoration or customization to rebate product is paid for by the Customer.

Terms and Conditions: All purchases will be made through BSN SPORTS. Only products purchased through BSN SPORTS will be eligible for the Product Rebate.

All of Customer's accounts payable owing to BSN SPORTS must be paid within the payment terms provided by BSN SPORTS to receive Product Rebate.

Term: The initial term of this BSN Sports Nike Rewards Program shall be for five (5) years (the "Initial Term") commencing on the date this BSN Sports Nike Rewards Program is signed by an authorized officer of both parties and ending on the fifth (5th) anniversary of such date. At the expiration of the Initial Term, this BSN Rewards Program will automatically renew for successive one (1) year periods (each a "Renewal Term" and collectively with the Initial Term the "Term") unless a party provides the other party with written notice of its intent not to renew this BSN Rewards Program at least ninety (90) days prior to the expiration of the then current Term. Each 12-month period during the Initial Term or any Renewal Term shall be defined as an Agreement Year.

Acknowledged and Agreed to:

FREMONT HIGH SCHOOL

BSN SPORTS

Authorized Representative Date

Vice President Date

FOOTBALL
BASKETBALL
VOLLEYBALL
SOCCER
BASEBALL
LACROSSE
TENNIS
SOFTBALL
UNIFORMS
TRACK&FIELD
STRENGTH&
FITNESS
WRESTLING
SPORTS MED
SPEED
AGILITY
SCOREBOARDS
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Below is an example additional benefits and rebate by year. Numbers are figured off a \$70,000 annual spend.

Year 1:

Signing Bonus = \$10,000

Nike Upfront = \$5,000

Campus Branding = \$6,100

Believe In You Series = \$7,500

Sideline Store = ?

Total = \$23,600+

Year 2:

Rebate from year 1 = \$7,000

Nike Upfront = \$5,000

Sideline Store = ?

Potential \$300k Weight Room Project = \$30,000

Total = \$10,600+

Year 3:

Rebate from year 2 = \$5,600

Nike Upfront = \$5,000

Sideline Store = ?

Total = \$10,600+

Year 4:

Rebate from year 3 = \$5,600

Nike Upfront = \$5,000

Sideline Store = ?

Total = \$10,600+

Year 5

Rebate from year 4 = \$5,600

Nike Upfront = \$5,000

Sideline Store = ?

Total = \$10,600+

End of Year 5

Rebate from year 5 = \$5,600

Sideline Store = ?

Total = \$5,600+

Example Total = \$108,000+ from signing bonus, Nike upfront money, Branding, Believe In You, Sideline Store and BSN Rebate.

FOOTBALL
BASKETBALL
VOLLEYBALL
SOCCER
BASEBALL
LACROSSE
TENNIS
SOFTBALL
UNIFORMS
TRACK&FIELD
STRENGTH&
FITNESS
WRESTLING
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FREMONT TIGERS

LEVEL UP YOUR CAMPUS

Get that elite look with NEW exclusive Nike-branded products!



Wall Decals

Window Decals
& MORE!

<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Elevate Your Campus <input checked="" type="checkbox"/> Enhance School Spirit <input checked="" type="checkbox"/> Engage Students 	<p>EASY TO CUSTOMIZE CHANGE TEXT, COLORS AND MORE</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Empower Your Brand <input checked="" type="checkbox"/> Fast Shipping <input checked="" type="checkbox"/> Order More & Save
---	--	--

Contact me for your **FREE** Custom Nike Catalog!

Scott Gerdes

402-953-9488

sgerdes@bsnsports.com

Scan here to visit your customized web page with more details and videos!



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Varsity Brands IMPACT Program

A collaboration between FREMONT HIGH SCHOOL and
Varsity Brands

As partners in education, FREMONT HIGH SCHOOL and Varsity Brands recognize that the student experience reaches beyond classroom walls and that a school's climate and culture is instrumental in its educational mission. In a collaborative effort to build school pride, student engagement and community spirit, Varsity Brands welcomes FREMONT HIGH SCHOOL into the Varsity Impact Program (VIP). As a participant in the VIP, FREMONT HIGH SCHOOL will have access to the valuable resources summarized below:

BELIEVE IN YOU

\$7,500

Believe In You is a character building and motivational video series designed to educate students and staff about the incredible power of believing in yourself. Each episode stars outstanding athletes and individuals across the country sharing their journey of self-discovery. The three, nine-episode seasons are rooted in SEL competencies and is accompanied by an SEL index for guidance. An extension of the video series, the Believe in You Social and Emotional Empowerment Program now offers free digital student journals and guiding lesson plans to help students process emotions and find optimism throughout the entire 40-week school year.

FACILITY BRANDING

\$6,100

Facility Branding Enhancer will provide a variety of items to prominently display your brand around campus. You will receive a Facility Package with your school branding to increase school pride on campus and throughout the community. VARSITY reserves the right to use branding elements, facility branding mock-ups and customer/installer photography for use in educational or promotional material in print, multimedia or web form.

LAUNCH PACKAGE

1

(1) 8'x10' deluxe double sided media backdrop, (1) 8' table cloth, (8) 30"x60" single avenue banners with deluxe hardware, (3) 5'x6' double side spirit flag and poles

VIP participants realize the value of these resources at no cost when they partner with Varsity Brands' subsidiaries (BSN SPORTS and VIP Branding) for 5 years to be their preferred provider of athletic and physical education supplies and equipment, team sports uniforms, apparel and accessories and facility branding products. This document states our mutual intent to join efforts to build school pride, student engagement and community spirit at FREMONT HIGH SCHOOL as an added benefit and joint resource in Sport, Spirit and Achievement. As used in this document 'preferred provider' is defined to mean that when FREMONT HIGH SCHOOL is making purchase of the products listed in this section, FREMONT HIGH SCHOOL will first come to Varsity Brands for the purchase of such products. If Varsity Brands is unable to fulfill, FREMONT HIGH SCHOOL can utilize another vendor.

As a measure of good faith and a commitment to the needs and timeline of FREMONT HIGH SCHOOL, Varsity Brands offers said resources immediately upon signature of this agreement. FREMONT HIGH SCHOOL will have six (6) months from the date of this agreement to order the facility branding product (including the approval of final artwork) before the offer of the resources and/or product expires. If the Facility Branding request is not ordered or credit not fulfilled before the six (6) months is concluded, the resources and/or product will be cancelled and the



Varsity Brands IMPACT Program

A collaboration between FREMONT HIGH SCHOOL and
Varsity Brands

product or credit will be forfeited by the customer. This agreement must be signed within six months of its origination to be valid. Once the six month period expires, a new agreement must be requested. If FREMONT HIGH SCHOOL chooses to use another vendor for the items listed above without allowing Varsity Brands first right of refusal, Varsity Brands reserves the right to invoice for all or a portion of realized products and services provided to FREMONT HIGH SCHOOL.

On behalf of FREMONT HIGH SCHOOL

Authorized Contact Name: Mr. Scott Anderson
Contact Phone: 402-727-3100
Contact Mobile: 402-727-3100
Contact Email: anderson.scott@fpsmail.org

On behalf of Varsity Brands, LLC

Authorized Contact Name: Anne Marie Rye
Contact Phone: 714-262-6130
Contact Mobile:
Contact Email: arye@varsity.com

Date:

Date:



FREMONT TIGERS

1750 No. Lincoln
 Fremont, NE 68025-3206
 402-727-3063

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AGREEMENT FOR COOPERATIVE SPONSORSHIP:

[Guidelines for Cooperative Sponsorships \(PDF\)](#)

Is this a **NEW** Cooperative Sponsorship or a **RENEWAL** of an existing Cooperative Sponsorship?

NEW RENEWAL

This Agreement is made between/among the School Boards of:

- School District No. 27 , Fremont ▼ , Nebraska and
- School District No. 27 , Archbishop Bergan ▼ , Nebraska and
- School District No. 89 , Arlington ▼ , Nebraska and
- School District No. 89 , Blair ▼ , Nebraska.

The parties agree as follows:

1. **Joint Application.** The above-named governing boards shall jointly make an application to the Nebraska School Activities Association (NSAA) Board of Directors before (July 1 for fall activities, September 1 for winter activities or January 1 for spring activities) **2023**, for approval for cooperative sponsorship of a joint high school program.

Please check the activity or activities for which the above-named governing boards are applying for cooperative sponsorship.

FALL	<input type="checkbox"/> FB6	<input type="checkbox"/> FB8	<input type="checkbox"/> FB11	<input type="checkbox"/> VB	<input type="checkbox"/> BCC	<input type="checkbox"/> GCC	<input type="checkbox"/> GGO	<input type="checkbox"/> BTE	<input type="checkbox"/> SB	<input type="checkbox"/> UBO
WINTER	<input checked="" type="checkbox"/> BSW	<input checked="" type="checkbox"/> GSW	<input type="checkbox"/> WR	<input type="checkbox"/> WR_G	<input type="checkbox"/> BBB	<input type="checkbox"/> GBB	<input type="checkbox"/> BBO	<input type="checkbox"/> GBO	<input type="checkbox"/> PP	<input type="checkbox"/> SP
SPRING	<input type="checkbox"/> DE	<input type="checkbox"/> BA	<input type="checkbox"/> BTR	<input type="checkbox"/> GTR	<input type="checkbox"/> GTE	<input type="checkbox"/> BGO	<input type="checkbox"/> BSO	<input type="checkbox"/> GSO		
OTHER	<input type="checkbox"/> UTR	<input type="checkbox"/> VM	<input type="checkbox"/> IM							
	<input type="checkbox"/> JO									

hereinafter "combined program," for students attending the above-named schools for years:

- 2023-2024
- 2024-2025
- 2025-2026

(Check all school years to be covered. Cooperative Sponsorship Agreements must be for a minimum of two years.)

Status of Cooperative Sponsorship Agreement Forms required of each school:

1. **Fremont submitted their Cooperative Sponsorship Agreement Form on June 5, 2023**
2. Archbishop Bergan has not yet submitted their Cooperative Sponsorship Agreement Form
3. Arlington has not yet submitted their Cooperative Sponsorship Agreement Form
4. Blair has not yet submitted their Cooperative Sponsorship Agreement Form



FREMONT TIGERS

1750 No. Lincoln
 Fremont, NE 68025-3206
 402-727-3063

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Is this a **NEW** Cooperative Sponsorship or a **RENEWAL** of an existing Cooperative Sponsorship?

NEW RENEWAL

This Agreement is made between/among the School Boards of:

- School District No. 27 , Fremont ▼ , Nebraska and
- School District No. 27 , Archbishop Bergan ▼ , Nebraska and
- School District No. 0 , Select School ▼ , Nebraska and
- School District No. 0 , Select School ▼ , Nebraska.

The parties agree as follows:

1. **Joint Application.** The above-named governing boards shall jointly make an application to the Nebraska School Activities Association (NSAA) Board of Directors before (July 1 for fall activities, September 1 for winter activities or January 1 for spring activities) **2023**, for approval for cooperative sponsorship of a joint high school program.

Please check the activity or activities for which the above-named governing boards are applying for cooperative sponsorship.

FALL	<input type="checkbox"/> FB6	<input type="checkbox"/> FB8	<input type="checkbox"/> FB11	<input type="checkbox"/> VB	<input type="checkbox"/> BCC	<input type="checkbox"/> GCC	<input type="checkbox"/> GGO	<input checked="" type="checkbox"/> BTE	<input checked="" type="checkbox"/> SB	<input type="checkbox"/> UBO
WINTER	<input type="checkbox"/> BSW	<input type="checkbox"/> GSW	<input type="checkbox"/> WR	<input checked="" type="checkbox"/> WR_G	<input type="checkbox"/> BBB	<input type="checkbox"/> GBB	<input type="checkbox"/> BBO	<input type="checkbox"/> GBO	<input type="checkbox"/> PP	<input type="checkbox"/> SP
SPRING	<input type="checkbox"/> DE	<input checked="" type="checkbox"/> BA	<input type="checkbox"/> BTR	<input type="checkbox"/> GTR	<input checked="" type="checkbox"/> GTE	<input type="checkbox"/> BGO	<input checked="" type="checkbox"/> BSO	<input checked="" type="checkbox"/> GSO		
OTHER	<input type="checkbox"/> UTR	<input type="checkbox"/> VM	<input type="checkbox"/> IM							
	<input type="checkbox"/> JO									

hereinafter "combined program," for students attending the above-named schools for years:

- 2023-2024
- 2024-2025
- 2025-2026

(Check all school years to be covered. Cooperative Sponsorship Agreements must be for a minimum of two years.)

Status of Cooperative Sponsorship Agreement Forms required of each school:

1. **Fremont submitted their Cooperative Sponsorship Agreement Form on June 5, 2023**
2. Archbishop Bergan has not yet submitted their Cooperative Sponsorship Agreement Form

Once all of the schools have completed their individual Cooperative Sponsorship Agreement Forms, the final portion of this application will be shown below for you to complete and submit to the NSAA office.

FHS Exchange Students 2023-2024 School Year

Fremont High School is requesting approval from the Fremont Board of Education for the following exchange students for the 2023-2024 school year.

Axany Philip Barsoum Abdelmaseh Ebed

Country: Egypt

Host Family: Steven and Lou Ann Bauer

Company: Greenheart Exchange

Ani Kirvalidze

Country: Georgia

Host Family: Steven and Lou Ann Bauer

Company: Greenheart Exchange

FREMONT PUBLIC SCHOOLS

Donation Form

To Be Submitted for Board Approval of Donations

Date 5/22/2023

Building/Organization Receiving Donation Fremont High School

Organization Making Donation Scholarship America: Equitable Excellence

Description of Donation Cash donation to be used for in-service training, leadership activities, student field trips, etc. Scholarship Program

Value of Donation \$500.00

Date to be reviewed by Board 6/12/2023
(Required if value over \$500) **Note: 30 days advance notice prior to a school board meeting must be given for this request to be considered.**

Building Principal Mylon Jikora

Must have all signatures and form returned before donation may be used for purchase/expenditures.

Executive Director [Signature] date 6/7/23

Superintendent [Signature] date 6/7/23

Director of Information Services _____ date _____
(Needed when project has technology implications)

Lenihan Glass Enclosure Removal/Roofing Project Bid

Date: 6/7/23

Time: 2:00 pm deadline

Attendees: Brad Dahl and Hope Pierce

Contractor	Base Bid	Attended 5/31/2023 Pre-Bid Walkthrough
Magnum Builders	\$83,500	Yes

An additional bid from Midwest Erectors & Construction was received after the deadline.