

Fremont Board of Education
Board of Education Regular Meeting
Board Room
130 E 9th St
Main St Education & Administration Center
Fremont, NE 68025
Monday, February 13, 2023 6:30 PM

AGENDA SUMMARY

1. CALL TO ORDER AND ROLL CALL

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

1.1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. Minutes from Previous Meeting(s)

2.4. Policy & Board Reports

2.4.1. Option Enrollment

2.4.2. Student Enrollment

2.5. Personnel Reports

2.5.1. Certified / Classified Monthly Personnel Report

2.6. Business Reports

2.6.1. Bill Listing

2.6.2. Fund Reports

2.7. Surplus/Salvage Items

- Clarmar Elementary
- Grant Elementary
- Milliken Park Elementary
- Fremont Middle School
- Fremont High School

3. REPORT ITEMS

3.1. FEA

3.2. BVH Bond Project Update

3.3. Update on Board Goal #1 - Student Outcomes/Serve All Students - Fremont High School Continuous Improvement Plan

3.4. Update on Board Goal #1 - Student Outcomes/Serve All Students - Milliken Park Elementary Continuous Improvement Plan

3.5. Update on Board Goal #1 - Student Outcomes/Serve All Students - Bell Field Elementary Continuous Improvement Plan

3.6. Update on Board Goal #3 - Recruitment, Development and Retention of Employees - Teacher Evaluation Project

4. ACTION ITEMS

4.1. Board Items

4.1.1. 2023 Board Committee Appointments: Americanism and Textbook, Audit, Board Policy, Facilities Use and Planning, Negotiations

2023 Committee Membership:

American Civics and Textbook Committee:

Terry Sorensen
Mike Petersen
Pam Murphy

Alternate: Todd Hansen

Audit:

Todd Hansen
Terry Sorensen
Mike Petersen

Alternate: Jon Ludvigsen

Board Policy:

Pam Murphy
Todd Hansen
Mike Petersen

Alternate: Terry Sorensen

Facilities Use and Planning:

Todd Hansen
Jon Ludvigsen
Sandi Proskovec

Alternate: Pam Murphy

Negotiations:

Jon Ludvigsen
Sandi Proskovec
Terry Sorensen

Alternate: Mike Petersen

Motion to approve 2023 Committee Membership passed with a motion by Board Member #1 and a second by Board Member #2.

4.2. Elementary/Secondary Items

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. **Business/Facility Items**

4.5.1. Ratify the 2023-2024 Negotiated Agreement with the Fremont Education Association

The Fremont Board of Education and the Fremont Education Association agreed to a settlement for 2023-2024 which includes 1) a total package increase of 3.75% (\$39,716 base) 2) maintains the flat salary stipend at \$8,000 and 3) increases the employer paid insurance premium option to \$5,000.

Motion to approve the BOE Negotiations Committee's recommendation to approve the Settlement, and apply the same 3.75% increase to all employee groups passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.2. Bell Field Phase 2 Bids

See attachment

On January 26, 2023 at 2:00 pm., bids were accepted and read aloud for the Bell Field Phase 2 - Interiors Project. Five vendors submitted pricing. Cheever Construction is the low bidder with \$2,065,000.00 submitted. The project will commence Summer 2023 and be completed Summer 2024. The source of funds for this project is the Bond Project.

The Board, by approving this contract with Cheever Construction is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the contract between Cheever Construction and accept the bid of \$2,065,000.00 for the Bell Field Phase 2 Interiors Project passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.3. Deer Pointe Civil Bids

See attachments

On February 8, 2023 at 2:00 pm., bids were accepted and read aloud for the Deer Pointe Elementary Civil Projects. Four vendors submitted pricing for 7 bid packages. The recommended low bidder in each of the bid packages are as follows:

Package 1 - Site Utilities/Dirt Work	Sawyer Construction	\$ 1,644,944.00
Package 2 - Finish Grading	Sawyer Construction	\$ 46,810.00
Package 3 - Irrigation	Sprinkler Irrigation Services	\$ 79,940.00

Package 4 - Fencing	No Bid Received	
Package 5 - Concrete Paving & Sidewalks	Sawyer Construction	\$ 812,925.00
Package 6 - Paving Sealants & Striping	Sawyer Construction	\$ 49,120.00
Package 7 - Landscaping	Seeds of Life Landscaping/Seeding	\$ 173,118.00

This project is being funded with Bond proceeds.

The Board, by approving this contract/agreement with the above contractors is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve contracts as presented passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.4. Hausmann Guaranteed Maximum Price Amendment AIA Document A133-2019

See attachments

After an RFP/interview process as outlined in Statute the Board of Education approved Hausmann Construction for Construction Management at Risk Services for the High School project during the July 11, 2022 Board of

Education Meeting. Attached is the amended version of the AIA A133-2019 architectural agreement based on the Guaranteed Maximum Price Amendment prepared by legal counsel and reviewed by the District administration and Hausmann Construction.

It is the recommendation of the administration to approve the AIA agreement documents as presented and authorize the Superintendent, Associate Superintendent or designee to execute the agreement and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Superintendent, Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the amendment with Hausmann Construction, Inc. for a Guaranteed Maximum Price not to exceed \$35,487,699, subject to additions and deductions by Change Order as provided by the Contract Documents passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.5. eRate Internal Cabling Project

See attachments

Motion to approve, upon USAC (eRate) approval, proceeding with the Category 2 Internal Connections Cabling project at FHS, JCAC, Linden and the new Howard, Washington and Clarmar buildings, at a total cost of \$439,236.00 (USAC (eRate 80% discount: \$351,388.80 and FPS District contribution \$87,847.20) passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.6. 3 Year Audit Bid Cycle

See attachments

Motion to approve Erickson & Brooks as the Auditor of the School District's Financial Records for the fiscal years of 2023, 2024 and 2025 passed with a motion by Board Member #1 and a second by Board Member #2.

5. CLOSED SESSION

Fremont Public Schools Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual. Reasons that meet this standard include but are not limited to: (a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; and (e) legal advice. Motion to go into Closed Session passed with a motion by Board Member #1 and a second by Board Member #2.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

Posted Locations:

- Fremont Tribune
Posted Date: 12/31/22
- Dodge County Courthouse
- City of Fremont Municipal Building
- Main Street Education and Administration Center
Posted Date: 1/4/23

Board of Education Regular Meeting (January)

Monday, January 9, 2023 6:30 PM

Board Room

Main St Education and Administration Center

130 E 9th St

Fremont, NE 68025

Attendance Taken at 6:30 PM.

Todd Hansen: Present
Jon Ludvigsen: Present
Pam Murphy: Present
Mike Petersen: Present
Sandi Proskovec: Present
Terry Sorensen: Present

1. CALL TO ORDER AND ROLL CALL

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1.1. Open Meetings Act

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2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

3. SPECIAL SECTION - BOARD REORGANIZATION

3.1. Adjournment of Outgoing Board

Motion that the present Board of Education be adjourned and all unfinished business be referred to the reorganized Board of Education; and that Mark Shepard preside over the reorganization of the Board of Education and conduct the election of officers for 2023 passed with a motion by Pam Murphy and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

3.2. Election of Officers (1 year term)

3.2.1. Nominations for Board President

Nomination of Sandi Proskovec for Board President.

3.2.2. Elect Board President

Motion to cease nominations and cast a unanimous ballot for Sandi Proskovec passed with a motion by Jon Ludvigsen and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

3.2.3. Nominations for Board Vice-President

Nomination of Terry Sorensen for Vice President.

3.2.4. Elect Board Vice-President

Motion to cease nominations and cast a unanimous ballot for Terry Sorensen passed with a motion by Pam Murphy and a second by Sandi Proskovec.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

3.2.5. Nominations for Board Secretary

Nomination of Todd Hansen for Secretary.

3.2.6. Elect Board Secretary

Motion to cease nominations and cast a unanimous ballot for Todd Hansen passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

3.3. Oath of Office

The Board President will recognize that all board members have read and signed a copy of the Oath of Office as required by law.

3.4. Call to Order and Roll Call

The newly elected President Proskovec will call the reorganized Board of Education meeting to order with the Board Clerk calling roll. 6:38 pm

3.5. Appointment of Board Treasurer and Board Clerk

According to Board Policy, the Board Treasurer and Board Clerk need to be appointed annually.

Motion to approve Susan Plank as 2023 Board Treasurer and Hope Pierce as 2023 Board Clerk passed with a motion by Pam Murphy and a second by Todd Hansen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4. CONSENT SECTION

Motion to approve consent section as presented passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.1. [Minutes from Previous Meeting\(s\)](#)

4.2. Policy & Board Reports

4.2.1. Option Enrollment

4.2.2. [Student Enrollment](#)

4.3. Personnel Reports

4.3.1. [Certified and Classified Monthly Personnel Report](#)

4.3.2. [Student Teacher Placement](#)

4.4. Business Reports

4.4.1. [Bill Listing](#)

4.4.2. [Fund Reports](#)

4.5. Surplus/Salvage Items

- [FHS](#)
- [FMS](#)

5. REPORT ITEMS

5.1. FEA

Doug Sheppard said teachers had a great holiday break and are gearing up for third quarter. Teachers in the audience introduced themselves.

5.2. [Update on Board Goal #1 - Student Outcomes/Serve All Students - JAG Presentation](#)

Christy Reeson, JAG instructor, and Draven Riffel, JAG student, presented on the JAG trip to Washington D.C.

5.3. [Update on Board Goal #1 - Student Outcomes/Serve All Students - Clarmar Elementary Continuous Improvement Plan](#)

Jason Chicoine, Clarmar Elementary principal, presented the school's Continuous Improvement Plan.

5.4. [Update on Board Goal #1 - Student Outcomes/Serve All Students - Howard Elementary Continuous Improvement Plan](#)

Mindy Chandler, Howard Elementary principal, presented the school's Continuous Improvement Plan.

6. ACTION ITEMS

6.1. Board Items

6.1.1. [2023-2024 and 2024-2025 Calendars for Learning Center, Pathfinder/Young Adult and Preschool](#)

See attachments

Motion to approve 2023-2024 and 2024-2025 calendars for Learning Center, Pathfinder/Young Adult and Preschool passed with a motion by Pam Murphy and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

6.2. Elementary/Secondary Items

6.3. Curriculum and Instruction Items

6.4. Personnel Items

6.5. Business/Facility Items

6.5.1. Bahe Gym Sound System Upgrade

See attachment

Motion to approve an upgrade to the sound system in the Bahe gymnasium at Fremont High School for \$31,500.00 passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

6.5.2. Interlocal Agreement for Temporary Use of City Park Space

See attachment

Motion to approve Interlocal Cooperation Act Agreement between Fremont Public Schools and the City of Fremont for temporary installation and use of discus and shot put rings passed with a motion by Terry Sorensen and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

6.5.3. Compact Track Loader Purchase

See attachment

Motion to approve the purchase of a new Case TR310B Compact Track Loader, with attachments, from Titan Machinery in Fremont at a State of Nebraska contract price of \$71,990.00 passed with a motion by Pam Murphy and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

6.5.4. Lenihan Boiler Purchase

See attachment

Motion to approve Boiler Chiller Systems of Omaha be awarded the contract for removal and replacement of the Aerco Benchmark BMK 2000 Boiler in the Lenihan Building for a not to exceed price of \$68,300.00 passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

7. CLOSED SESSION

8. ADJOURNMENT

Motion to adjourn passed with a motion by Terry Sorensen and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

7:33 pm

Board Secretary

**FREMONT PUBLIC SCHOOLS
OPTION ENROLLMENT REPORT
February 13, 2023**

ENTER 2022-2023

Grade **From**

ENTER 2023-2024

Hansen, Baylee

Grade **From**
K DC West

EXIT 2022-2023

Dodge, Adrian
Martinez, Myriah
Martinez, Nathaniel

Grade **To**
5 Logan View
1 Mead
3 Mead

EXIT 2023-2024

Grade **To**

Change of Status

Soto, Aden

8

Previous option from Fremont to Cedar Bluffs, returned to resident district Fremont

DENIED

GRADUATED

Elementary – Julie Anderson
Elementary Office Associates
Middle School Counseling High
School Counseling Student
Services – Brad Dahl
Transportation – Jeff Rump
Athletic Director – Scott Anderson
Registrar – Lori Essen
K-12 Principals

Fremont Public Schools Enrollment Report February 1, 2023

	Senior- High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Clarmar	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule 18	Trin/Berg (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
PreSchool						34	26	35	30	32	29	31	0	0		59	29	305
Free/Reduced						21	8	23	19	23	18	26	0	0		22	11	171
SpED						15	11	21	9	7	11	13	0	0		59	3	149
Kindergarten						44	42	23	66	72	48	76	0	8	1			380
Classroom Teachers						2	2	1	3	3	2	4	0					17
Free/Reduced						30	17	18	49	63	37	64	0	1	0			279
SpED						14	6	7	13	7	7	4	0	2	1			61
ELL						3	0	1	20	39	22	58	0	0	0			143
1st Grade						56	43	16	63	58	50	80	1	13	4			384
Classroom Teachers						3	2	1	3	3	2	3	0					17
Free/Reduced						40	17	14	34	41	38	66	1	7	4			262
SpED						14	3	1	12	6	10	8	1	6	4			65
ELL						4	5	1	17	27	22	60	0		0			136
2nd Grade						54	63	31	60	64	56	60	0	16	2			406
Classroom Teachers						3	3	2	3	3	2	3	0					19
Free/Reduced						39	29	22	37	52	36	52	0	3	2			272
SpED						15	7	9	11	11	11	7	0	7	2			80
ELL						6	8	3	18	33	20	40	0		0			128
3rd Grade						56	42	22	61	63	51	74	1	13	5			388
Classroom Teachers						2	2	1	3	3	2	3	0					16
Free/Reduced						32	17	17	33	57	38	65	1	3	4			267
SpED						18	6	6	11	6	9	5	1	3	5			70
ELL						3	2	0	14	35	23	56	0		0			133
4th Grade						63	41	19	69	67	50	68	0	5	3			385
Classroom Teachers						3	2	1	3	3	2	3	0					17
Free/Reduced						44	14	11	45	54	36	57	0	0	2			263
SpED						19	8	1	17	12	17	5	0	5	3			87
ELL						4	3	2	9	27	17	40	0		0			102
5th Grade					312								0	4	3			319
Free/Reduced					203								0	1	2			206
SpED					74								0	4	3			81
ELL					53								0		0			53
6th Grade					350								1	4	2			357
Free/Reduced					237								1	0	2			240
SpED					70								1	4	2			77
ELL					54								0		0			54
7th Grade					351								0	3	7			361
Free/Reduced					239								0	1	5			245
SpED					66								0	3	7			76
ELL					63								0		0			63
8th Grade					397								1	1	3			402
Free/Reduced					273								0		3			276
SpED					100								1	1	3			105
ELL					64								0		0			64

Fremont Public Schools Enrollment Report February 1, 2023

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Clarmar	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule 18	Trin/Berg (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
9th Grade	476	3											4		1			481
Free/Reduced	312	3											3		1			316
SpED	71	0											2		1			74
ELL	119	0											0		0			119
10th Grade	375	6											3		4			382
Free/Reduced	216	5											3		4			223
SpED	47	1											3		4			54
ELL	71	0											0		0			71
11th Grade	378	14											3		5			386
Free/Reduced	209	10											2		4			215
SpED	68	6											2		5			75
ELL	36	0											0		0			36
12th Grade	402	42	9										1		1			413
Free/Reduced	202	31	8										1		1			212
SpED	68	14	9										1		1			79
ELL	37	0	0										0		0			37
TOTAL	1631	65	9	748	662	307	257	146	349	356	284	389	15	67	41	59	29	5349
SpED	254	21	9	166	144	95	41	45	73	49	65	42	12	35	41	59	3	1133
*% of Dist Sped	22.4%	1.9%	0.8%	14.7%	12.7%	8.4%	3.6%	4.0%	6.4%	4.3%	5.7%	3.7%	1.1%	3.1%	3.6%	5.2%	0.3%	
*% of total enr.	4.7%	0.4%	0.2%	3.1%	2.7%	1.8%	0.8%	0.8%	1.4%	0.9%	1.2%	0.8%	0.2%	0.7%	0.8%	1.1%	0.1%	21.2%
*% of building	15.6%	32.3%	100.0%	22.2%	21.8%	30.9%	16.0%	30.8%	20.9%	13.8%	22.9%	10.8%	80.0%	52.2%	100.0%	100.0%	10.3%	
ELL	263	0	0	127	107	20	18	7	78	161	104	254	0	0	0			1139
*% of Dist ELL	23.1%	0.0%	0.0%	11.2%	9.4%	1.8%	1.6%	0.6%	6.8%	14.1%	9.1%	22.3%	0.0%	0.0%	0.0%			
*% of total enr.	4.9%	0.0%	0.0%	2.4%	2.0%	0.4%	0.3%	0.1%	1.5%	3.0%	1.9%	4.7%	0.0%	0.0%	0.0%			21.3%
*% of building	16.13%	0.00%	0.00%	16.98%	16.16%	6.51%	7.00%	4.79%	22.35%	45.22%	36.62%	65.30%	0.00%	0.00%	0.00%			
Free/Reduced	939	49	8	512	440	206	102	105	217	290	203	330	12	16	34	22	11	3447
*% of Dist F/R	27.2%	1.4%	0.2%	14.9%	12.8%	6.0%	3.0%	3.0%	6.3%	8.4%	5.9%	9.6%	0.3%	0.5%	1.0%	0.6%	0.3%	
*% of total enr.	17.6%	0.9%	0.1%	9.6%	8.2%	3.9%	1.9%	2.0%	4.1%	5.4%	3.8%	6.2%	0.2%	0.3%	0.6%	0.4%	0.2%	64.4%
*% of building	57.6%	75.4%	88.9%	68.4%	66.5%	67.1%	39.7%	71.9%	62.2%	81.5%	71.5%	84.8%	80.0%	23.9%	82.9%	37.3%	37.9%	

FPS Human Resources Report

REVISED/ADDED

February 13, 2023

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Action items are bold/highlighted and are new to the report.

*Classified employee is staying on in a substitute status

ACTION ITEMS

CERTIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Psychologist	Mackenzie Edgar	Resignation	6/8/2023	Howard	Posted/Pending Hire	2023/24 School Year
Teacher, Elementary (Math)	Laura Moore	Leave of Absence (1 year)	2023/2024 School Year	Johnson Crossing	Posted/Pending Hire	2023/24 School Year
Teacher, Skilled & Technical Sciences (Industrial Technology)	Thomas Petersen	Resignation	5/25/2023	High School	Posted/Pending Hire	2023/24 School Year
Teacher, Special Education R1	Heidi Melcher Anderson	Retirement - Early Separation Program	5/25/2023	Middle School	Hilarie Calek	2023/24 School Year
Teacher, Special Education R1	Hilarie Calek	Transfer	August 2023	Middle School	Will Not Be Filled	N/A
Teacher, Special Education R2	April Robertson	Resignation	5/25/2023	Bell Field	Erin Bovill	2023/24 School Year
Teacher, Special Education R3	N/A	Additional	August 2023	Johnson Crossing	Posted/Pending Hire	2023/24 School Year

CLASSIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Bus Aide (5 hrs)	Gavin Teat	Resignation	12/30/2022	Transportation	Posted/Pending Hire	TBD
Bus Driver (8 hrs)	Patrick Parker	Resignation	1/9/2023	Transportation	Posted/Pending Hire	TBD
ELL Paraeducator (7 hrs)	*Karen Jimenez Trevino	Resignation	12/20/2022	Linden	Rosaura Vera Chavez	1/13/2023
ELL Paraeducator (7.5 hrs)	N/A	Additional	1/23/2023	High School Migrant Program	Jailene Escobar Rosales	1/23/2023
ELL Paraeducator (8 hrs)	Kim Cassell	Transfer	1/9/2023	Middle School	Katerin (Gabby) Magana	2/22/2023
Food Service Worker (5.75 hrs)	MeLissa Bell	Transfer	2/21/2023	High School	Posted/Pending Hire	TBD
Food Service Worker (6.25 hrs)	Kelly McMorris	Resignation	12/16/2022	High School	Jenny Simon	130/2023
Food Service Worker (7 hrs)	Tina Korth	Transfer	2/21/2023	High School	MeLissa Bell	2/21/2023
Office Associate (8 hrs)	Jennifer Wright	Resignation	12/16/2022	Middle School	Miriam Cortez Jimenez	1/30/2023

Paraeducator (6 hrs)	Stephanie Nuno	Transfer	11/29/2021	Washington	Noelle Show	1/12/2023
Paraeducator (7 hrs)	Britney Hernandez	Resignation	1/20/2023	Linden	Amber Mousef	1/30/2023
Paraeducator (7.5 hrs)	Nevaeh Crom	Resignation	12/21/2022	Bell Field	TBD	TBD
Special Ed. Health Para (7.5 hrs)	*Chelsea Ryan-Wilson	Resignation	1/31/2023	High School	Posted/Pending Hire	TBD
Special Ed. Health Para (7.75 hrs)	Joie Moeller	Resignation	2/10/2023	High School	Tina Korth	2/21/2023
Special Ed. R3 Para (7.5 hrs)	Lydia Jauregui	Resignation	1/19/2023	Milliken Park	Posted/Pending Hire	TBD
Special Ed. R3 Para (7.5 hrs)	Lydia Jauregui	Resignation	1/19/2023	Milliken Park	Katelyn Hill	2/22/2023
Was Special Ed. Health Para (7.5 hrs), will now be Special Ed. Para R3 (7.5 hrs)	*Chelsea Ryan-Wilson	Resignation	1/31/2023	High School	Jocelyne Mendiola	2/13/2023

21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
After School Program Site Manager (4 hrs)	N/A	Additional	2/9/2023	Johnson Crossing	Javonte Williams	2/9/2023

General Fund Expenditures
JANUARY 2023

Accounts Payable	\$870,008.17
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Payroll	\$4,261,677.48
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TOTAL General Fund	\$5,131,685.65
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Fremont Public Schools
Check Listing
2022-2023

Bank Account: First State Bank A/P 451126 From: 1/1/23 To: 1/31/23

Check Number	Date	Payee	Amount
124506	1/31/2023	ACE HARDWARE	\$294.89
124440	1/9/2023	ADVENTURE ENTERPRISES, LLC	\$2,302.00
124441	1/9/2023	ALL SYSTEMS LLC	\$416.14
124507	1/31/2023	ALL SYSTEMS LLC	\$8,978.00
124442	1/9/2023	ALLIED APPLIANCE, INC	\$230.04
124443	1/9/2023	AMAZON.COM LLC	\$626.87
124491	1/19/2023	AMAZON.COM LLC	\$758.97
124508	1/31/2023	AMAZON.COM LLC	\$4,429.94
DDP	1/13/2023	ANDERSON, SCOTT	\$390.03
DDP	1/13/2023	ANKERSEN, CLIFTON	\$7.75
DDP	1/13/2023	ANKERSEN, MARK	\$10.75
124492	1/19/2023	ARROW STAGE LINES	\$4,338.00
124509	1/31/2023	BAIRD HOLM LLP	\$131.20
124444	1/9/2023	BAUER BUILT INC	\$2,465.12
124510	1/31/2023	BAUER BUILT INC	\$1,841.20
DDP	1/13/2023	BECK, CINTIA	\$15.50
124511	1/31/2023	BENICOMP INC	\$8,446.52
DDP	1/13/2023	BIGLER, STACY	\$1.75
124512	1/31/2023	BIL-DEN GLASS INC	\$378.00
124513	1/31/2023	BLACKBURN STORAGE LLC	\$780.00
DDP	1/13/2023	BLANKINSHIP, JANICE	\$7.99
124514	1/31/2023	BLICK ART MATERIALS	\$346.10
124515	1/31/2023	BOMGAARS SUPPLY INC	\$329.70
124445	1/9/2023	BORDER STATES INDUSTRIES INC	\$3.49
124516	1/31/2023	BORDER STATES INDUSTRIES INC	\$803.10
DDP	1/13/2023	BURG, MATT	\$95.62
124517	1/31/2023	BUTLER MACHINERY CO	\$212.70
124518	1/31/2023	CAPPEL AUTO SUPPLY INC	\$108.99
124446	1/9/2023	CAPSTONE BEHAVIORAL HEALTH, PC	\$1,140.00
124447	1/9/2023	CARE CORPS INC	\$21,481.44
124519	1/31/2023	CARE CORPS INC	\$28,367.95
124520	1/31/2023	CARROLL PARTS	\$259.28
124448	1/9/2023	CDW-G	\$14,352.00
124521	1/31/2023	CDW-G	\$95,100.00
124449	1/9/2023	CENGAGE LEARNING INC	\$50.00
124450	1/9/2023	CENTERVENTION	\$120.00
124500	1/24/2023	Century Link	\$152.69
124435	1/4/2023	Century link.	\$64.22
124504	1/25/2023	Century link.	\$909.38
124451	1/9/2023	COMPUTER CABLE CONNECTION INC	\$3,928.92

124522	1/31/2023	CONTROL DEPOT, INC	\$341.88
124523	1/31/2023	CORNHUSKER INTERNATIONAL TRUCKS INC	\$1,198.56
124524	1/31/2023	CRISIS PREVENTION INSTITUTE, INC.	\$400.00
124452	1/9/2023	CULLIGAN	\$219.30
124525	1/31/2023	CULLIGAN	\$1,738.60
124526	1/31/2023	CUMMINS SALES AND SERVICE	\$1,540.61
124453	1/9/2023	DALTON CHIROPRACTIC	\$270.00
124527	1/31/2023	DIETZE MUSIC HOUSE	\$50.00
124528	1/31/2023	DODGE COUNTY CLERK	\$1,772.65
DDP	1/13/2023	DOSTAL, ERIN	\$127.18
124454	1/9/2023	EASTERN NEBRASKA OCCUPATIONAL THERAPY	\$7,384.88
124529	1/31/2023	EBSCO	\$922.43
124530	1/31/2023	ECHO ELECTRIC SUPPLY	\$87.96
124455	1/9/2023	ECO WATER SYSTEMS	\$202.75
124531	1/31/2023	ECO WATER SYSTEMS	\$247.75
124532	1/31/2023	EDUCATIONAL CONSULTING SERVICE	\$960.00
124533	1/31/2023	EDUCATIONAL SERVICE UNIT #2	\$3,360.00
124534	1/31/2023	EDUCATIONAL SERVICE UNIT #3	\$300.00
124535	1/31/2023	EGAN SUPPLY CO	\$2,789.29
124536	1/31/2023	ELECTRONIC SOUND INC	\$1,773.05
DDP	1/13/2023	ELSASSER, KIERSTEN	\$103.50
124456	1/9/2023	EMBROIDERY CONNECTION	\$234.00
124493	1/19/2023	EMC INSURANCE COMPANIES	\$2,201.00
124537	1/31/2023	ESU #7	\$90.00
124538	1/31/2023	ESU COORDINATING COUNCIL	\$450.00
124539	1/31/2023	EVERLY PLUMBING & HEATING INC	\$1,841.46
124540	1/31/2023	FASTENAL COMPANY	\$185.94
124541	1/31/2023	FBG SERVICE CORPORATION	\$59,191.00
124457	1/9/2023	FEDEX	\$166.00
DDP	1/13/2023	FELHAUS, JAMES	\$53.30
DDP	1/13/2023	FERGUS, BRIANNE	\$140.00
124542	1/31/2023	FILTER SHOP INC	\$533.96
124458	1/9/2023	FIRST NATIONAL BANK OMAHA	\$1,274.05
124543	1/31/2023	FIRST WIRELESS INC	\$100.00
124544	1/31/2023	FLUID MECHANICAL, LLC	\$1,856.00
124545	1/31/2023	FOLLETT CONTENT SOLUTIONS, LLC	\$680.36
124459	1/9/2023	FPS FOOD SERVICE	\$70.50
124494	1/19/2023	FREMONT AREA CHAMBER	\$60.00
124546	1/31/2023	FREMONT AREA CHAMBER	\$750.00
124547	1/31/2023	FREMONT AREA UNITED WAY	\$700.00
124460	1/9/2023	FREMONT DEPT OF UTILITIES	\$38,215.23
124501	1/24/2023	FREMONT DEPT OF UTILITIES	\$62,351.62
124548	1/31/2023	FREMONT DEPT OF UTILITIES	\$46,321.21
124549	1/31/2023	FREMONT ELECTRIC INC	\$30,538.49
124461	1/9/2023	FREMONT FAMILY YMCA	\$4,404.72
124550	1/31/2023	FREMONT FAMILY YMCA	\$3,126.65
124495	1/19/2023	FREMONT TRIBUNE	\$1,419.26

124551	1/31/2023	FREMONT TRIBUNE	\$196.98
124552	1/31/2023	FREMONT WASTE TRANSFER	\$268.05
124553	1/31/2023	FREMONT WINNELSON CO	\$202.38
124554	1/31/2023	FUTURE SOCCER, INC	\$2,240.00
124555	1/31/2023	GAMBINOS AND HERO DELI	\$114.00
124556	1/31/2023	GARTNER & ASSOCIATES INC	\$474.15
124462	1/9/2023	GENE STEFFY CHRYSLER CENTER, INC.	\$233.50
124557	1/31/2023	GENERAL BINDING CORP	\$230.70
124558	1/31/2023	GETZSCHMAN HEATING, LLC	\$550.50
DDP	1/13/2023	GRACHEK, ERIN	\$12.48
124559	1/31/2023	GRAINGER	\$783.47
124436	1/4/2023	GREAT PLAINS COMMUNICATIONS	\$1,357.94
124502	1/24/2023	GREAT PLAINS COMMUNICATIONS	\$1,278.55
124560	1/31/2023	GREATER FREMONT DEVELOPMENT COUNCIL	\$2,000.00
124561	1/31/2023	GRUNWALD MECHANICAL CONTRACTORS	\$1,072.57
124562	1/31/2023	HALO BRANDED SOLUTIONS	\$497.41
124563	1/31/2023	HireRight LLC	\$103.20
DDP	1/13/2023	HOFFMAN, GINA	\$60.00
124437	1/4/2023	HOMETOWN LEASING	\$15,055.29
124496	1/19/2023	HY-VEE INC	\$878.86
124463	1/9/2023	INDRA MOWING LLC	\$950.00
124464	1/9/2023	J.W. PEPPER & SON INC	\$443.67
124564	1/31/2023	J.W. PEPPER & SON INC	\$102.49
DDP	1/13/2023	JARMAN, ASHLEY	\$55.00
124565	1/31/2023	KIDWELL, INC	\$710.00
124566	1/31/2023	LAKESHORE LEARNING MATERIALS	\$52.97
124465	1/9/2023	LANGUAGE LINE SERVICES, INC.	\$260.23
124567	1/31/2023	LEE'S SERVICE	\$780.00
DDP	1/13/2023	LOWE, JANET	\$117.99
DDP	1/13/2023	LUEDER, ABIGALE	\$55.00
DDP	1/13/2023	MARTIN, KARIE	\$17.36
DDP	1/13/2023	MARY JANE ROBINSON	\$569.19
124466	1/9/2023	MASTER'S TRANSPORTATION INC	\$424.15
DDP	1/13/2023	MCCLAIN, SETH	\$460.50
124467	1/9/2023	MENARDS	\$1,009.22
124568	1/31/2023	MENARDS	\$1,425.63
124468	1/9/2023	METHODIST FREMONT HEALTH	\$6,832.00
124569	1/31/2023	METHODIST FREMONT HEALTH	\$5,640.69
124570	1/31/2023	METHODIST PHYSICIANS CLINIC FREMONT	\$2,290.00
124571	1/31/2023	MIDLAND UNIVERSITY	\$38,325.00
124469	1/9/2023	MORRISSEY ENGINEERING INC	\$20,094.75
124572	1/31/2023	MY CENTRAL SUPPLY	\$1,199.00
124573	1/31/2023	NAT'L EVERYTHING WHOLESALE	\$442.00
124574	1/31/2023	NDE EARLY CHILDHOOD TRAINING CENTER	\$20.00
124575	1/31/2023	NEBRASKA DEPARTMENT OF EDUCATION	\$15.00
124576	1/31/2023	NEBRASKA SAFETY CENTER @ UNK	\$200.00
124470	1/9/2023	NEBRASKA U.C. FUND	\$1,580.00

DDP	1/13/2023	NEVIUS, KITTY	\$45.93
124577	1/31/2023	NMC EXCHANGE LLC	\$1,335.98
DDP	1/13/2023	NOLAN, JIMMY	\$390.00
124578	1/31/2023	NORTHEAST NEBRASKA PSYCHOLOGICAL SRV, PC	\$2,050.00
124438	1/4/2023	OMAHA PAPER CO.	\$10,643.20
124472	1/9/2023	Omaha World Herald	\$9,448.00
124580	1/31/2023	Omaha World Herald	\$239.72
DDP	1/13/2023	ONDRACEK, TAMMIE	\$32.50
124473	1/9/2023	ONE SOURCE	\$339.00
124581	1/31/2023	ONE SOURCE	\$331.00
124471	1/9/2023	O'REILLY AUTOMOTIVE INC	\$258.22
124579	1/31/2023	O'REILLY AUTOMOTIVE INC	\$1,034.62
124582	1/31/2023	P & H ELECTRIC INC	\$813.25
124474	1/9/2023	PERFORMANCE DIESEL SERVICE	\$20,219.14
124583	1/31/2023	PERFORMANCE DIESEL SERVICE	\$9,478.97
124584	1/31/2023	PERIPOLE INC	\$376.05
124585	1/31/2023	PERMA-BOUND BOOKS	\$142.70
124475	1/9/2023	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	\$985.60
124476	1/9/2023	PETERSEN BODY SHOP	\$4,663.61
124477	1/9/2023	PRAIRIE MECHANICAL CORP	\$4,504.71
124586	1/31/2023	PRAIRIE MECHANICAL CORP	\$7,041.52
124587	1/31/2023	PRIME COMMUNICATIONS, INC	\$1,543.47
DDP	1/13/2023	PRONSKE, NICOLE	\$40.31
124588	1/31/2023	QUADIENT LEASING USA, INC	\$6.00
124589	1/31/2023	RAWHIDE CHEMOIL INC	\$415.07
124590	1/31/2023	REGION II ELEMENTARY PRINCIPALS	\$800.00
124591	1/31/2023	RIVERSIDE CONSTRUCTION INC	\$1,680.04
DDP	1/13/2023	ROBERTSON, LISA	\$122.50
124592	1/31/2023	ROCHESTER MIDLAND CORP	\$1,528.80
124478	1/9/2023	S2 ROLL-OFFS, LLC	\$2,172.00
124593	1/31/2023	S2 ROLL-OFFS, LLC	\$3,080.52
124479	1/9/2023	SAPP BROS, INC	\$9,961.00
124594	1/31/2023	SAPP BROS, INC	\$8,972.92
124595	1/31/2023	SAUNDERS COUNTY CLERK	\$152.06
124497	1/19/2023	SAVVAS LEARNING COMPANY LLC	\$10,774.43
124503	1/24/2023	SAVVAS LEARNING COMPANY LLC	\$31,170.02
124596	1/31/2023	SAWYER CONSTRUCTION CO	\$25,030.00
DDP	1/13/2023	SCHLEICHER, MICHAEL	\$148.72
124498	1/19/2023	SCHOLASTIC INC	\$1,788.00
124597	1/31/2023	SCHOOL MART	\$97.98
DDP	1/13/2023	SCHUTT, PEGGY	\$55.00
124598	1/31/2023	SELCOM, LLC	\$175.00
124599	1/31/2023	SENIOR HIGH ACTIVITY FUND	\$1,267.79
124480	1/9/2023	SID DILLON	\$727.10
124600	1/31/2023	SID DILLON	\$100.14
124481	1/9/2023	SIGNAL 88, LLC	\$160.00
124482	1/9/2023	SOCIAL THINKING	\$69.60

DDP	1/13/2023	SOTO, TESSA	\$55.00
124601	1/31/2023	SPARQ DATA SOLUTIONS, INC	\$2,300.00
124602	1/31/2023	SPORTS FACILITY MAINTENANCE LLC	\$1,525.00
124483	1/9/2023	STAPLES ADVANTAGE	\$1,673.76
124603	1/31/2023	STAPLES ADVANTAGE	\$1,585.00
DDP	1/13/2023	STEWART, COURTNEY	\$19.56
124604	1/31/2023	STUDENT TRANSPORTATION OF AMERICA	\$21,180.60
124605	1/31/2023	T SQUARE SUPPLY LLC	\$63.10
DDP	1/13/2023	TALKINGTON, BEVERLY	\$15.93
124606	1/31/2023	TALX UC EXPRESS	\$731.99
124484	1/9/2023	THE HOME DEPOT PRO	\$8,107.92
124607	1/31/2023	THE HOME DEPOT PRO	\$3,716.87
124499	1/19/2023	THIRTY BOWL	\$192.00
124608	1/31/2023	TIME CLOCK PLUS, LLC	\$24,125.35
124485	1/9/2023	TIMME WELDING & SUPPLY	\$56.20
124609	1/31/2023	TIMME WELDING & SUPPLY	\$4,072.76
124486	1/9/2023	TK Elevator	\$554.56
124610	1/31/2023	TK Elevator	\$554.56
124487	1/9/2023	TRED-MARK COMMUNICATIONS	\$417.50
124488	1/9/2023	TRUCK CENTER COMPANIES	\$8,755.52
124611	1/31/2023	TRUCK CENTER COMPANIES	\$89.16
DDP	1/13/2023	TURNER, ELIZABETH	\$28.62
124505	1/25/2023	U.S. CELLULAR	\$29.49
124612	1/31/2023	U.S. POSTAL SERVICE	\$4,000.00
124439	1/4/2023	UNITED PARCEL SERVICE INC	\$12.34
124613	1/31/2023	US OMNI & TSACG COMPLIANCE SERVICES	\$75.24
DDP	1/13/2023	VALENTINE, JILLIAN	\$55.00
124489	1/9/2023	WALNUT RADIO LLC	\$2,242.00
DDP	1/13/2023	WEITZENKAMP, TERI	\$1,481.76
124490	1/9/2023	WIESE PLUMBING & EXCAVATING INC	\$436.00
124614	1/31/2023	WIESE PLUMBING & EXCAVATING INC	\$1,561.63
DDP	1/13/2023	WILSON, MEGHAN	\$62.31
124615	1/31/2023	WORLD BOOK SCHOOL AND LIBRARY	\$3,841.00
124616	1/31/2023	YMCA OF GREATER OMAHA	\$250.00
124617	1/31/2023	ZUCH, BRENT	\$625.00
		TOTAL	<u>\$870,008.17</u>

Fremont Public Schools
Financial Reports

Recommendation

January 31, 2023

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

**Summary Statement of General Fund Accounts (at January 31)
Activity Fund Balance Sheets**

This Summary of General Fund accounts for the Fiscal Year 2022-23 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the January 2023 Financial Statements be accepted by the Board of Education as presented.

Moved by: _____

Seconded by: _____

Roll Call Vote --

Aye: _____

No: _____

Absent: _____

Fremont Public Schools
January 31, 2023

<u>Fund Name</u>	<u>Balance</u> <u>12/31/2022</u>	<u>Receipts</u> <u>January</u>	<u>Disbursements</u> <u>January</u>	<u>Statement</u> <u>Balance</u> <u>1/31/2023</u>	<u>Interfund</u> <u>Transfers</u>	<u>Account Balance</u> <u>Without</u> <u>Transfers</u>
<u>First National Bank Fremont:</u>						
General Fund	\$7,023,890.70	\$4,892,607.12	\$5,475,102.31	\$6,441,395.51	\$0.00	\$6,441,395.51
Payroll	\$13,039.74	\$4,279,711.78	\$4,262,201.14	\$30,550.38	\$0.00	\$30,550.38
Flex Benefit Fund	\$55,127.60	\$52.22	\$16,276.40	\$38,903.42	\$0.00	\$38,903.42
Employee Benefit Fund (Closed)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Special Building Fund	\$877,071.38	\$729,728.86	\$182,335.47	\$1,424,464.77	(\$200,000.00)	\$1,224,464.77
Life Safety	\$21,713.47	\$18.19	\$9,894.19	\$11,837.47	\$0.00	\$11,837.47
Depreciation Fund	\$2,777,340.63	\$2,475.01	\$1,186,147.43	\$1,593,668.21	\$200,000.00	\$1,793,668.21
Bond District 11	\$19,324.18	\$0.00	\$0.00	\$19,324.18	\$0.00	\$19,324.18
FPS 2022 GO Bond	\$6,276,702.55	\$3,183,018.63	\$1,786,039.17	\$7,673,682.01	\$0.00	\$7,673,682.01
FNBO Capital Markets End of Month		\$83,325,000.00				
<u>Pinnacle Bank:</u>						
General Fund	\$25,804.16	\$2.26	\$0.00	\$25,806.42	\$0.00	\$25,806.42
QCPUF Fund	\$15.89	\$0.00	\$0.00	\$15.89	\$0.00	\$15.89
<u>First State Bank:</u>						
Disbursing Account	\$332,132.59	\$512,518.08	\$601,962.21	\$242,688.46	\$0.00	\$242,688.46
<u>US Bank:</u>						
District Activity Fund	\$106,565.47	\$11,398.08	\$11,970.65	\$105,992.90	\$0.00	\$105,992.90

**Fremont Public Schools
Pledged Securities
1/31/2023**

Fremont National Bank

Description	Receipt #	Maturity Date	Current Face
Pooled Pledged Securities with Nebraska Bankers Insurance and Services Company			

First State Bank

Description	Receipt #	Maturity Date	Current Face
Douglas Cnty NE SD #59 GO Unltd	259353LA6	6/15/2026	\$196,708.00
Douglas Cnty NE SD #59 GO Unltd	259353MV9	12/15/2027	\$133,159.50
Fairbury NE Go Unltd	303665GH0	10/15/2026	\$168,949.40
Fremont NE GO Unltd	357406DV6	8/1/2026	\$199,690.00
Fremont NE Hgwy Alloctn GO LTD	357406EA1	12/15/2025	\$247,727.50
Gretna NE GO Unltd	397802MJ5	8/15/2027	\$219,610.60
Hall Cnty NE Arpt Auth GO Unltd	406028GM6	7/15/2026	\$175,173.25
Papillion NE GO Unltd	698856P70	12/15/2025	\$246,805.00
Sarpy Cnty NE SD#37 GO Unltd	803770VP8	12/15/2036	\$280,545.00
Scottsbluff Cnty NE SD#32 Go Unltd	810181GG6	12/1/2026	\$198,864.00
Tecumseh NE GO Unltd	878848JM3	12/15/2026	\$120,039.60
			\$2,187,271.85

Fremont Public Schools
Pledged Securities Recap
January 31, 2023

Fund Name	Statement Balance 1/31/2023	Total All Accounts	Total Pledged Securities Required	Total Pledged Securities Market Value	Pledging Excess/(Shortage)
<u>First National Bank Fremont:</u>					
General Fund	\$6,441,395.51				
Payroll	\$30,550.38				
Flex Benefit Fund	\$38,903.42				
Special Building Fund	\$1,424,464.77				
Life Safety	\$11,837.47				
Depreciation Fund	\$1,593,668.21				
Bond District 11	\$19,324.18				
FPS 2022 GO Bond	\$7,673,682.01				
Learning Center	\$1,743.93				
FDIC Insured \$250,000		<u>\$17,235,569.88</u>			
FNBO Capital Markets Par	\$83,325,000.00	\$83,325,000.00			
<u>Pinnacle Bank:</u>					
General Fund	\$25,806.42				
QCPUF Fund	\$15.89				
FDIC Insured \$250,000		<u>\$25,822.31</u>	\$0.00	\$0.00	\$0.00
<u>First State Bank:</u>					
High School Activity	\$214,081.34				
MS/JCAC Activity	\$128,199.65				
COD #30362	\$0.00				
FDIC Insured \$250,000		<u>\$342,280.99</u>	\$92,280.99		
Disbursing Account	\$242,688.46				
Food Service	\$250,787.00				
FDIC Insured \$250,000		<u>\$493,475.46</u>	\$243,475.46		
Food Service Sweep	\$1,425,405.56				
ICS Sweep		<u>\$1,423,281.55</u>	\$2,124.01		
			\$337,880.46		
Pledging Requirement 102% of Above Balance			<u>\$344,638.07</u>	\$2,187,271.85	<u>\$1,842,633.78</u>
<u>US Bank:</u>					
District Activity Fund	\$105,992.90				
Elementary Activity Fund	\$25,147.92				
FDIC Insured \$250,000		<u>\$131,140.82</u>	\$0.00	\$0.00	\$0.00

Fremont Public Schools
General Fund
School Year 2022-2023
January 2023

FPS GENERAL FUND

Receipts:	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>
Local Sources	2,749,500	1,205,096	43.83%
County Sources	405,000	2,377	0.59%
State Aide	19,831,592	9,915,795	50.00%
State Sources	4,139,752	902,249	21.79%
Federal Sources	11,798,336	1,723,643	14.61%
Personal and Property Taxes	30,671,770	11,401,205	37.17%
Cash Reserve	0	0	0.00%
	<u>69,595,950</u>	<u>25,150,364</u>	<u>36.14%</u>
Expenditures:	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>
Regular Instruction	27,946,721	11,935,565	42.71%
Special Education	7,052,402	2,835,509	40.21%
Pupil Support Services	5,267,629	2,250,106	42.72%
Instruct Support Services	2,745,332	1,043,107	38.00%
Board of Education	481,376	413,061 *	85.81%
General Administration	1,781,114	763,749	42.88%
School Administration	2,315,453	1,001,549	43.25%
Business Support	2,012,567	832,547	41.37%
Facilities & Operations	5,732,387	2,506,832	43.73%
Regular Transportation	959,775	383,461	39.95%
Special Ed Transportation	1,212,089	547,921	45.20%
State Grants	347,412	194,318	55.93%
Debt Services (Tax Repayment)	100,455	0	0.00%
Federal Programs	11,567,369	1,402,062	12.12%
Summer Programs	52,669	131	0.00%
Transfers to Other Funds	21,200	0	0.00%
	<u>69,595,950</u>	<u>26,109,917</u>	<u>37.52%</u>

*Includes District Liability Insurance Premiums

Fremont Elementary School Activities Fund

Balance Sheet 2022-2023

As of January 31, 2023

	<u>Jan 31, 23</u>
ASSETS	
Current Assets	
Checking/Savings	
1000 - Checking	24,000.92
Total Checking/Savings	<u>24,000.92</u>
Total Current Assets	<u>24,000.92</u>
TOTAL ASSETS	<u><u>24,000.92</u></u>
LIABILITIES & EQUITY	
Equity	
Net Income	24,000.92
Total Equity	<u>24,000.92</u>
TOTAL LIABILITIES & EQUITY	<u><u>24,000.92</u></u>

Balance Sheet 2022-2023

January 2023

	Jan 31, 23
ASSETS	
Current Assets	
Checking/Savings	
FMS Checking	124,921.92
Investments	
MS Student Council CD	20,031.82
Total Investments	20,031.82
Total Checking/Savings	144,953.74
Other Current Assets	
12100 · Inventory Asset	251.98
Total Other Current Assets	251.98
Total Current Assets	145,205.72
TOTAL ASSETS	145,205.72
LIABILITIES & EQUITY	
Equity	
1110 · Fund Balance	-142.53
Net Income	145,348.25
Total Equity	145,205.72
TOTAL LIABILITIES & EQUITY	145,205.72

Fremont High Activities Fund
Balance Sheet
As of January 31, 2023

	Jan 31, 23	Dec 31, 22
ASSETS		
Current Assets		
Checking/Savings		
Checking	202,408.63	221,976.89
Total Checking/Savings	202,408.63	221,976.89
Total Current Assets	202,408.63	221,976.89
TOTAL ASSETS	202,408.63	221,976.89
LIABILITIES & EQUITY		
Equity		
Net Income	202,408.63	221,976.89
Total Equity	202,408.63	221,976.89
TOTAL LIABILITIES & EQUITY	202,408.63	221,976.89

10:04 AM
02/03/23
Accrual Basis

LC Activity Account
Balance Sheet
As of February 1, 2023

	<u>Feb 1, 23</u>	<u>Feb 1, 22</u>
ASSETS		
Current Assets		
Checking/Savings		
Fremont National Bank	1,743.93	1,741.94
Total Checking/Savings	<u>1,743.93</u>	<u>1,741.94</u>
Total Current Assets	<u>1,743.93</u>	<u>1,741.94</u>
TOTAL ASSETS	<u><u>1,743.93</u></u>	<u><u>1,741.94</u></u>
LIABILITIES & EQUITY		
Equity		
Retained Earnings	1,842.72	2,036.21
Net Income	-98.79	-294.27
Total Equity	<u>1,743.93</u>	<u>1,741.94</u>
TOTAL LIABILITIES & EQUITY	<u><u>1,743.93</u></u>	<u><u>1,741.94</u></u>

Fremont Public School Food Service

130 East Ninth Street
Fremont, Nebraska 68025
Rowan Lana, Director

Monthly Report of: January 2023

Fund Balance: 12/31/22 \$ 1,743,473.59

Receipts for the month of: Jan.

1990	Other Misc Income	.....	\$	680.38
1611	School Lunch Program	.....	\$	58,112.99
1510	Interest	.....	\$	2,929.00
4210	Federal Reimbursement	.....	\$	8,275.56
3150	State Reimbursement	.....	
5200	Funds Transfer In	.....	
Total Monthly Income			\$	<u>69,997.93</u>

Expenditures For the month of: Jan.

630	Food	Purchased During: Dec	.....	\$	123,336.44
110	Labor	Dec 1 through Dec 31	.....	\$	121,773.31
430	Repairs & Maintenance	For the Month of: Dec	.....	\$	5,115.09
610	General Supplies	Purchased During: Dec	.....	\$	17.13
629	Office Supplies	Purchased During: Dec	.....	\$	39.00
739	Equipment-Kitchen, etc	Purchased During: Dec	.....	\$	9,220.00
810	Dues & Fees	Purchased During: Dec	.....	\$	10.00
890	Misc Expenditures	Purchased During: Dec	.....	\$	67.31
Total Expenditures			.....	\$	<u>259,578.28</u>

Fund Balance: 1/31/23 \$ 1,553,893.24

BOE Clarmar Discard List			
Date: February 2023		Submitted by: Deann Berry	
Item	Model	Serial	Reason
3M Overhead	9085	1562594	Obsolete
VCR/DVD	Vv4021	G1IA71822	Obsolete

BOE Grant Discard List			
Date: February 2023		Submitted by: Deann Berry	
Item	Model	S/N	Reason
Califone Cd player	1776	FL35637	Unrepairable
Califone Cd player	1776	FL35636	Obsolete
Panasonic Tape Recorder	RQ-2103	UK300680	Obsolete
Doc Camera	IPEVO		Unrepairable
Califone Individual CD walkman	CD-102	DF00727	Obsolete
Califone Individual CD walkman	CD-102	CF00624	Obsolete
Panasonic CD Player	RX-D13	WS1GB009718	Unrepairable

BOE Milliken Park Discard List			
Date: February 2023		Submitted by: Deann Berry	
Item	Model	SN	Reason
Califone CD Player	1776	0177601EF127714	Unrepairable
Panasonic CD Player	RX-D13	WS1EB014816	Unrepairable
Panasonic CD Player	RX-D13	WS1EB014837	Unrepairable



Fremont Public Schools

Board of Education

Bond Program Update

BVH
ARCHITECTURE

February 13, 2023

AGENDA

- + Projects Review
- + High School GMP
- + Bell Phase 2 Bid
- + Elementary Sitework Bid
- + Schedule Review

NEW ELEMENTARY BUILDINGS



NEW ELEMENTARY BUILDINGS

+ New Deer Pointe Elementary

- Deer Pointe Development Site Design Bids are on Agenda tonight
- FPS, Diers Family and the City are working through the approvals process
- Work is scheduled to begin later this month or in March

+ Howard Elementary

- Masonry and preliminary steel work are in Progress
- Monthly formal OAC meetings - weekly informal OAC meetings

+ Washington Elementary

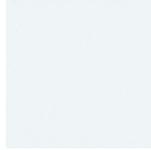
- Grading and fill are in progress. Foundations to follow
- Monthly formal OAC meetings - weekly informal OAC meetings



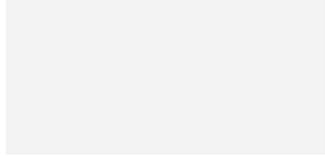
FINISH OPTIONS - HOWARD



CLASSROOM/OFFICE
CASEWORK



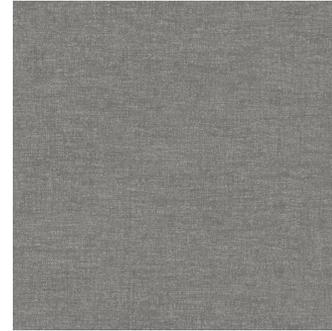
OFFICE/MEDIA CENTER QUARTZ



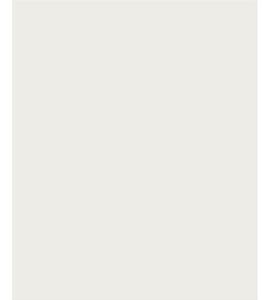
CORRIDOR WALL TILE



WALLCOVERING



COMMONS/CORRIDORS LVT



PAINT



CLASSROOM/CORRIDOR
KINETEX



GYM FLOORING



WALK OFF CARPET

COMMONS - HOWARD



MEDIA CENTER - HOWARD



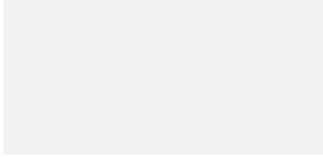
FINISH OPTIONS - WASHINGTON



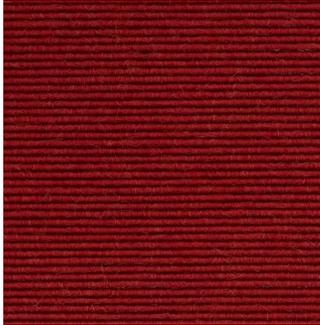
CLASSROOM/OFFICE
CASEWORK



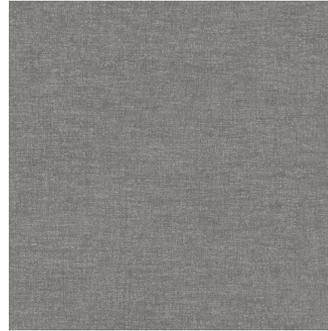
OFFICE/MEDIA CENTER QUARTZ



CORRIDOR WALL TILE



WALLCOVERING



COMMONS/CORRIDORS LVT



PAINT



CLASSROOM/CORRIDOR
KINETEX



GYM FLOORING



WALK OFF CARPET

COMMONS - WASHINGTON



MEDIA CENTER - WASHINGTON



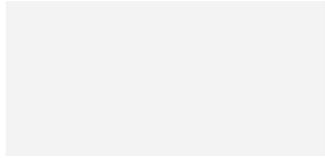
FINISH OPTIONS - DEER POINTE



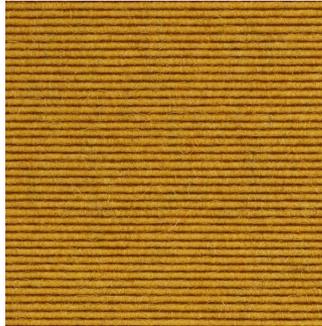
CLASSROOM/OFFICE
CASEWORK



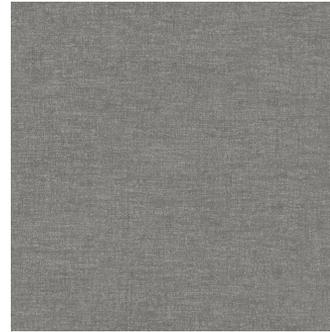
OFFICE/MEDIA CENTER QUARTZ



CORRIDOR WALL TILE



WALLCOVERING



COMMONS/CORRIDORS LVT



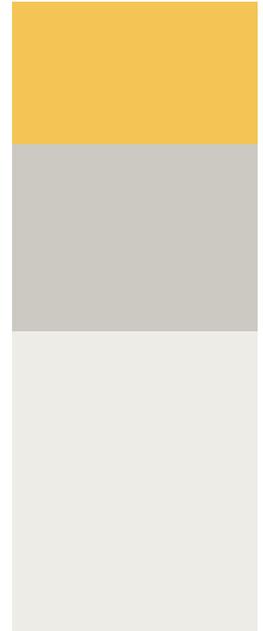
CLASSROOM/CORRIDOR
KINETEX



GYM FLOORING



WALK OFF CARPET



PAINT

COMMONS - DEER POINTE



MEDIA CENTER - DEER POINTE



EXTERIOR RENDERINGS - HOWARD



EXTERIOR RENDERING - WASHINGTON



EXTERIOR RENDERINGS - DEER POINTE



HIGH SCHOOL / CTE



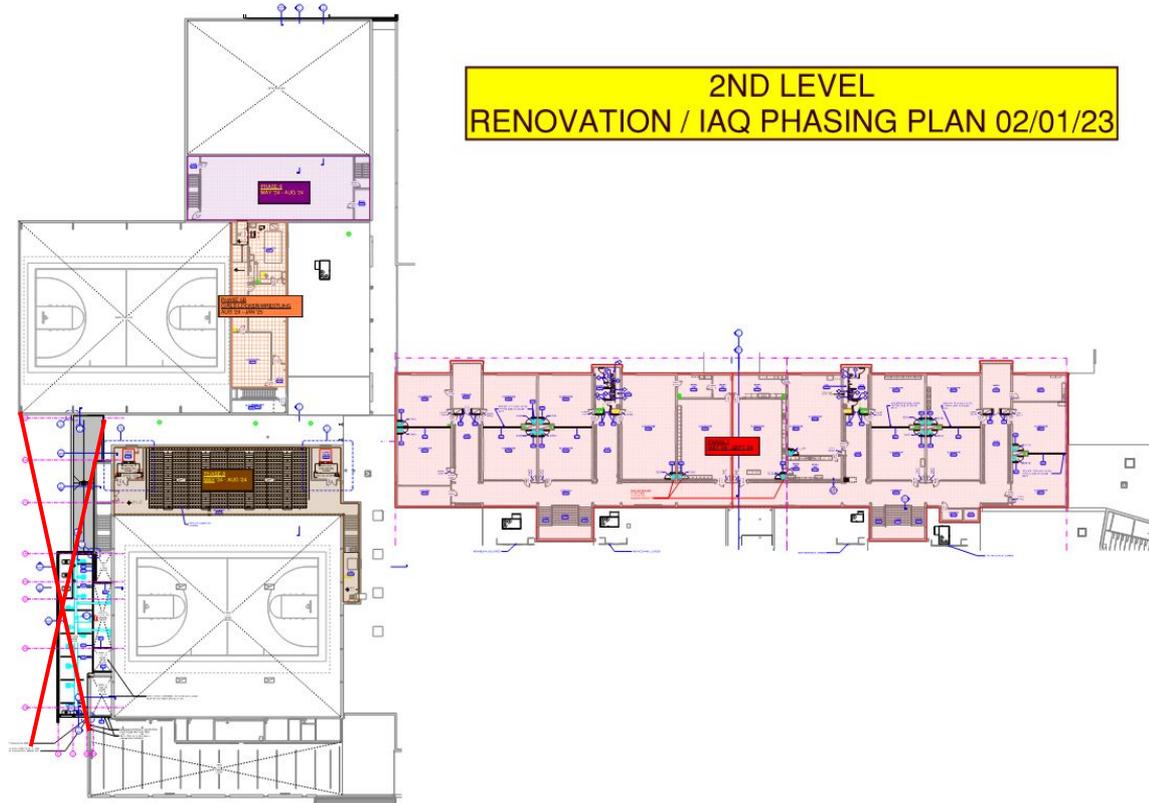
High School / CTE

- + **Design:** Complete
- + **Bidding:** All Bid Packages have been approved
- + **GMP :** Will be considered later on the Agenda tonight
- + **Construction:** December 2022 thru Q1 2025

High School - Current Construction

- + Track is being torn out and ready for installation of field turf and track
- + Bahe Gym Bleacher replacement to start in April

High School Construction Phasing Plan



UNDER CONSTRUCTION



Milliken Park Elem.

+ **Phase 1 Construction**

- Completed and Occupied

+ **Phase 2 Construction**

- MEP rough-in underway
- Wall framing installed
- Anticipated completion by April

+ **Construction:**

- Now thru Dec 2023



Lenihan

+ Construction Underway

- Demo Nearly Complete
- New fluid cooler installed
- Installing new electrical and ductwork

+ Construction:

- Now thru July 2023



IN DESIGN



JCAC

- + **Design:** July 2022 thru February 2023
 - o Proceeding with Construction Documents
- + **Bidding:** February - March 2023
- + **Construction:** May 2023 thru October 2024

Linden Elementary

- + **Design:** July 2022 thru January 2023
 - o Construction Documents In Progress
- + **Bidding:** February - March 2023
- + **Construction:** May 2023 thru July 2024

Bell Field Elementary - Ph. 2

- + **Bids Received:** January 26, 2023
 - o Bids considered on later agenda item
- + **Construction:** May 2023 thru July 2024

SCHEDULE



BVH ARCHITECTURE

FREMONT PUBLIC SCHOOLS

2021 BOND PROGRAM SCHEDULE

As of 8/04/2022

Activity

BOND PROJECT 1: Clarmar, Howard, Washington

Site Development

Building Construction

BOND PROJECT 2

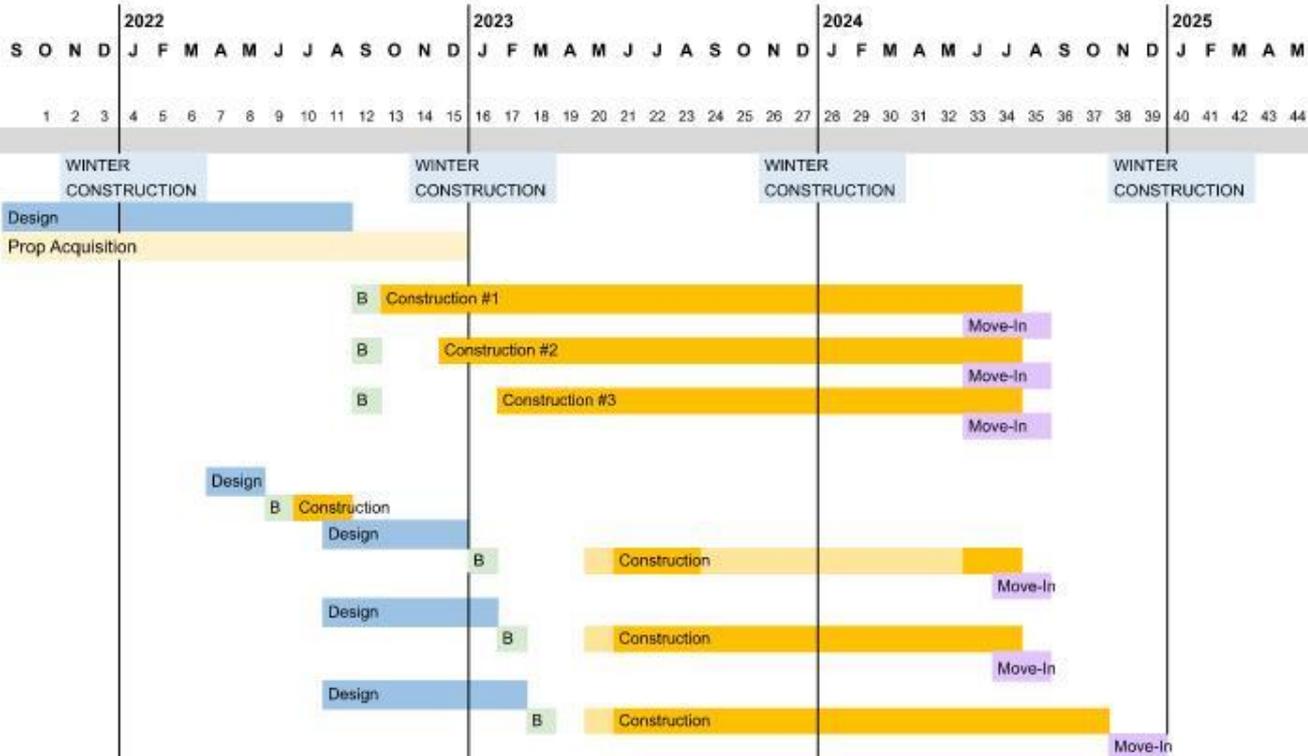
Bell Field Renovations PH-1 Exterior

Bell Field Renovations PH-2 Interior

Linden Renovations/New Wing

BOND PROJECT 3

JCAC Additions



BOND PROJECT 4

High School Additions/Renovations/IAQ



New CTE Center



Geothermal Well Field



ESSER PROJECTS

Miliken Park Elementary



Lenihan



FURNITURE DESIGN

New Elementary's

Design BIDDING & INSTALLATION TBD

High School/CTE

Design BIDDING & INSTALLATION TBD

Other Projects?

ESSER FUNDING DRAW DE

Thank you

BVH
ARCHITECTURE





Fremont High School

*Continuous Improvement Planning Process
2022/2023*

Fremont High School

Review of 21/22 Bldg Goals and Successes!

- **To improve positive school climate for staff and students. (Tier 1)**
 - The item, “I know an adult that I can talk with at school,” was rated the one of lowest (2.94 Mean) on the School Climate Survey by students.
 - Increased to 3.02 Mean on the fall 2022 climate survey
- **Fidelity Checks for Check and Connect Intervention (Tier 2)**
 - Check and Connect will take place with students and mentors with 85% fidelity.
 - Finished the 21/22 school year with **88% fidelity** (in 22/23 we are using monthly observational fidelity checks)
- **In order to best address the success of our MTSS programming, we use a building-wide peer observation system to gather data on Tier I classroom practices. Tier I practices (universal supports) MUST be in place to best decide which students identify as needing more support. (Tier 1)**
 - Increase positive to negative feedback ratio with a goal of 4:1.
 - The item, “Students are frequently recognized for good behavior,” was rated the lowest (2.36 Mean) on the School Climate Survey by students. [Increased to 2.45 Mean on fall 2022 climate survey]
 - [FHS SWOM Data Compilation](#)
- **Academic Achievement: Increase English subscore on ACT (Tier 1)**
 - English teachers are engaged in using the John Baylor grammar rules as part of daily instruction. Teachers use a form of the L to J process (preview and review) in order to build student confidence with the John Baylor grammar rules. The district also has had live sessions with John Baylor for several years now.
 - Teachers are also implementing various activities listed in the Instructional Playbook to help strengthen vocabulary skills. Teachers also received training in SIOP to give tips

FHS Achievement and Assessment Data

FPS ACT Report for the Graduating Classes of 2018-2022

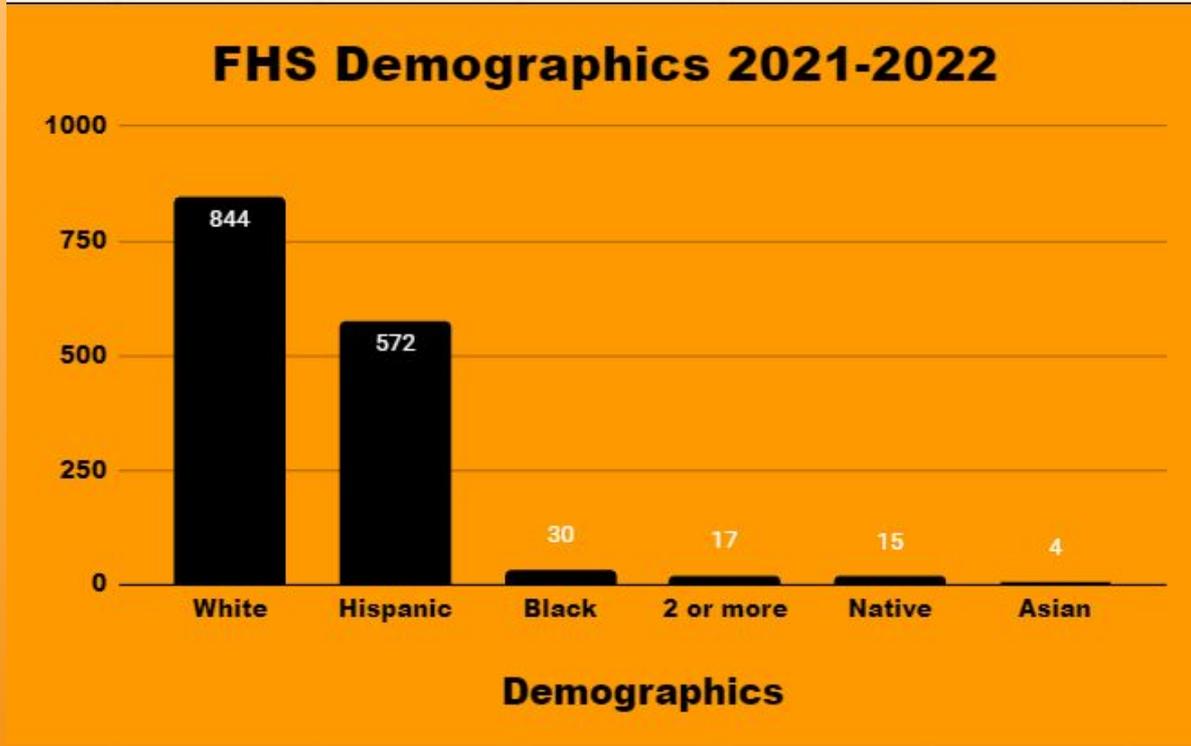
ACT Reports Most Recent Score for Students - not necessarily their BEST score.

	Total Tested		English		Math		Reading		Science		Composite	
	FPS	State	FPS	State	FPS	State	FPS	State	FPS	State	FPS	State
2018	310	24,516	18.2	19.4	19.0	19.8	19.2	20.4	19.2	20.1	19.0	20.1
2019	363	24,744	17.9	19.4	18.9	19.7	19.1	20.3	19.1	20.2	18.9	20.0
2020	371	24,973	17.9	19.2	18.5	19.7	18.5	20.2	18.6	20.0	18.5	19.9
2021	301	21,627	17.7	19.1	18.5	19.6	19.1	20.7	18.9	20.2	18.7	20.0
2022	357	24,370	17.5	18.6	17.7	19.1	17.9	19.8	18.6	19.6	18.1	19.4

Fremont High School

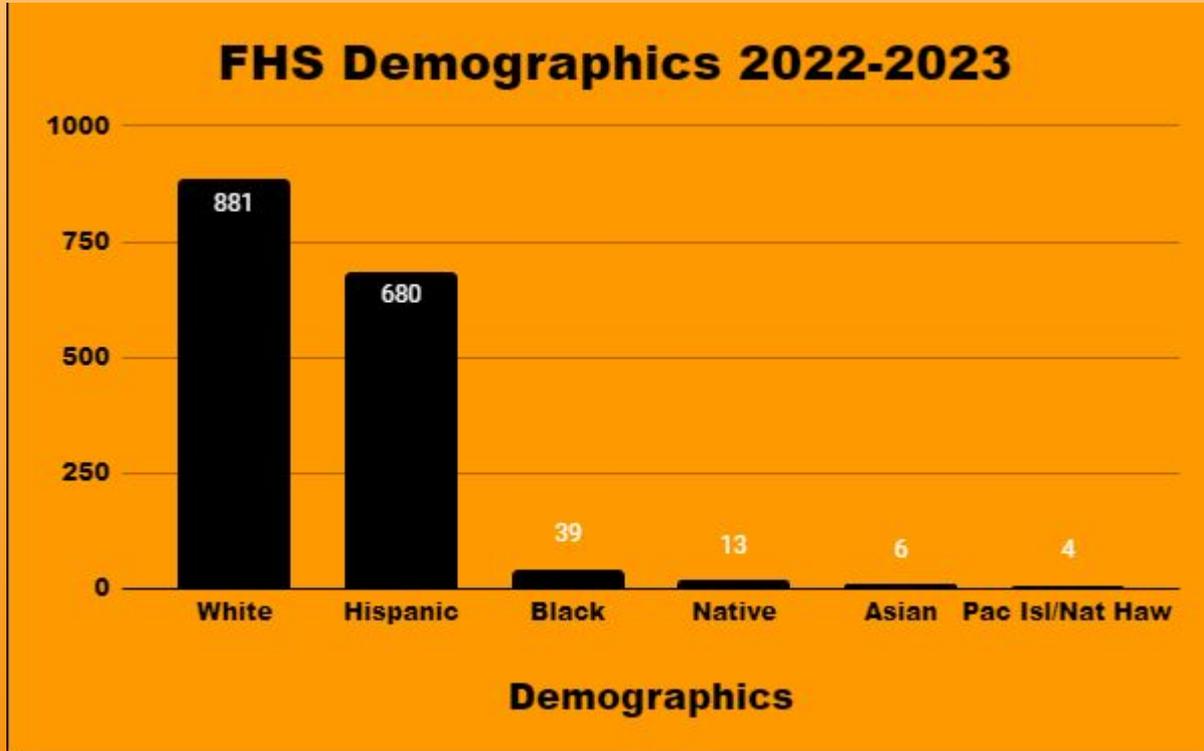
	9th Grade	10th Grade	11th Grade	12th Grade	Total
Enrollment	(21-22) 369 (22-23) 475	(21-22) 389 (22-23) 373	(21-22) 374 (22-23) 372	(21-22) 359 (22-23) 403	(21-22) 1491 (22-23) 1623 9% increase
Gender F/M	226 / 249	192 / 181	187 / 185	199 / 24	804 / 819
Free/Reduced	268 / 46	188 / 29	168 / 41	169 / 37	945 / 57.6%
SpEd	71	48	74	82	275 / 16.9%
EL	119	71	36	37	263 / 16.2%
% of SpED + EL	40.0%	31.9%	29.6%	29.5%	33.1%
Mental Health Services	<i>Students receiving weekly therapy sessions at FHS (does not include those seeking services outside of school)</i>				90 / 5.5%

FHS Student Demographics 21/22



21/22	
White	56.95%
Hispanic	38.60%
Black	2.02%
2 or more	1.14%
Native	1.01%
Asian	0.26%

FHS Student Demographics 22/23



22/23	
White	54.28%
Hispanic	41.90%
Black	2.40%
Native	0.80%
Asian	0.37%
Pac. Isl/Nat Haw	0.24%

FHS Family Make-Up 2022-2023

Student lives with:

Both Parents	696 . . . 43%
Mother only	342 . . . 21%
Mother & Stepfather	115 . . . 7.1%
Father only	95 . . . 5.9%
Shared Custody	65 . . . 4%
Aunt and/or Uncle	58 . . . 3.6%
Guardian	56 . . . 3.5%
Brother/Sister	55 . . . 3.4%
Father & Stepmother	44 . . . 2.7%
Other living arrangement	97 . . . 6%

**(Independent, Grandparents, Residential Placement,
Mother/Father & Significant Other)**

Fremont High School

Staffing

100 Certified

- 83 Teachers
- 4 Administrators
- 4 Counselors
- 2 Deans
- 1 Registrar
- 1 Media Specialist
- 1 Psychologist (shared)
- 1 Speech Pathologist (shared)
- 1 Registered Nurse
- 1 School Social Workers (shared)

47 Classified

- 7 Custodial Staff
- 13 Food Service Workers
- 1 Nurse's Assistant (LPN)
- 1 SRO
- 2 Music Accompanists
- 12 Paraprofessionals
- 9 Office Staff
- 2 JAG Specialists

Fremont High School

Building-wide Focus

Continuous Improvement Goals

Board Goal #1:

Student Outcomes/Serve All Students

Continuous Improvement Goals - FHS

School Action Step(s) <i>*educator actions</i>	Who is Responsible	Resources Needed	Begin Date	Due Date	Intended Outcome of the Action Step
<p>GRADUATION RATE</p> <ul style="list-style-type: none"> *Weekly grade/attendance check in TST class *Three times per quarter, schoolwide low and failing grades are monitored *Parent contact at quarter midterm for students who are failing classes *Credit recovery program (full class or assignment recovery) *Summer School opportunities 	All Staff	Grade/attendance check forms, tri-quarterly grades reports, mid-term progress reports, Credit recovery Canvas class, Summer School teachers/paras	8/22	5/23	For the class of 2023, the FHS graduation rate will increase by approximately 1.5% to 85%.

Continuous Improvement Goals - FHS

Test Day = Pay Day!!

A 25 on the ACT should get students FREE tuition at:

Chadron State College, Wayne State College, and Peru State College

ACT SCORES *OnToCollege ACT preparation lessons in TST class *In-person OnToCollege representative opening and review presentations *Individual/personal OnToCollege ACT review account *Individual/personal ACT review/prep account from NDE *Subject area classroom ACT review material in English, Math, and Science	All Staff	OnToCollege subscription, NDE ACT prep subscription, previous ACT exams to plan review activities	8/22	5/23	Fremont High School students will increase their average ACT composite score to meet the Nebraska state average.
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FHS Achievement and Assessment Data

FPS ACT Report for the Graduating Classes of 2018-2022

ACT Reports Most Recent Score for Students - not necessarily their best score.

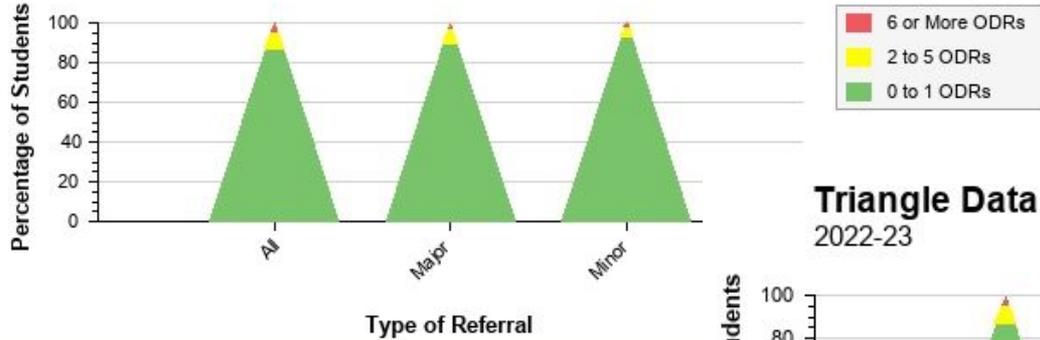
	Total Tested		English		Math		Reading		Science		Composite	
	FPS	State	FPS	State	FPS	State	FPS	State	FPS	State	FPS	State
2018	310	24,516	18.2	19.4	19.0	19.8	19.2	20.4	19.2	20.1	19.0	20.1
2019	363	24,744	17.9	19.4	18.9	19.7	19.1	20.3	19.1	20.2	18.9	20.0
2020	371	24,973	17.9	19.2	18.5	19.7	18.5	20.2	18.6	20.0	18.5	19.9
2021	301	21,627	17.7	19.6	18.5	19.6	19.1	20.7	18.9	20.2	18.7	20.0
2022	357	24,370	17.5	18.6	17.7	19.1	17.9	19.8	18.6	19.6	18.1	19.4

Continuous Improvement Goals - FHS

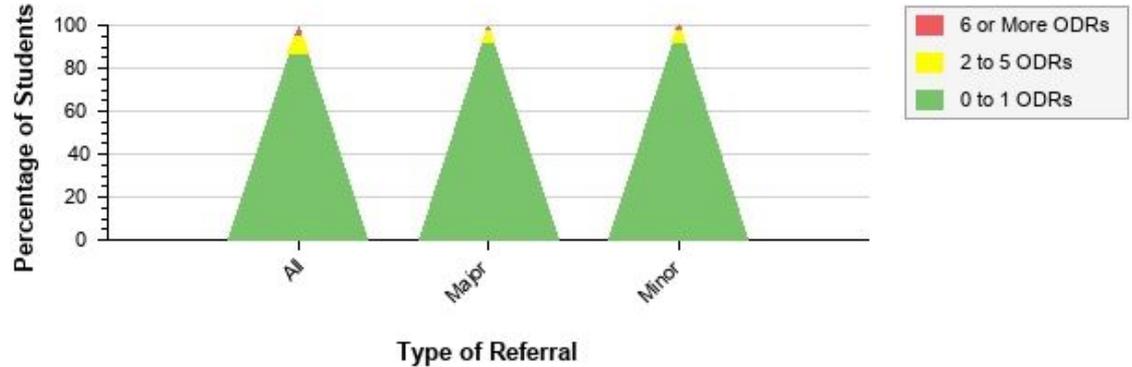
<p>School Success</p> <ul style="list-style-type: none">*Updated/structured TST class expectations*Updated school-wide electronic device consequence continuum to increase effective/efficient instructional time.*Weekly grade/attendance check in TST class*Three times per quarter, schoolwide low and failing grades are monitored*Parent contact at quarter midterm for students who are failing classes	All Staff	Grade/attendance check forms, tri-quarterly grades reports, mid-term progress reports	8/22	5/23	Eighty-five percent of Fremont High School students will achieve all passing grades <u>or</u> have no more than 1 failing grade at the end of each quarter.
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MTSS Data - Tier 1 & Tier 2/3

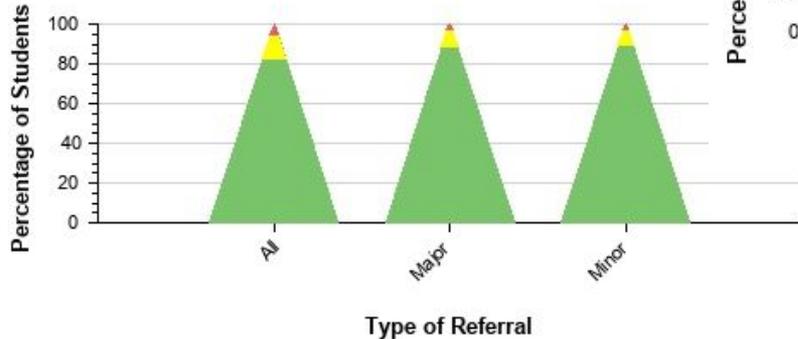
Triangle Data Report
2020-21



Triangle Data Report
2022-23

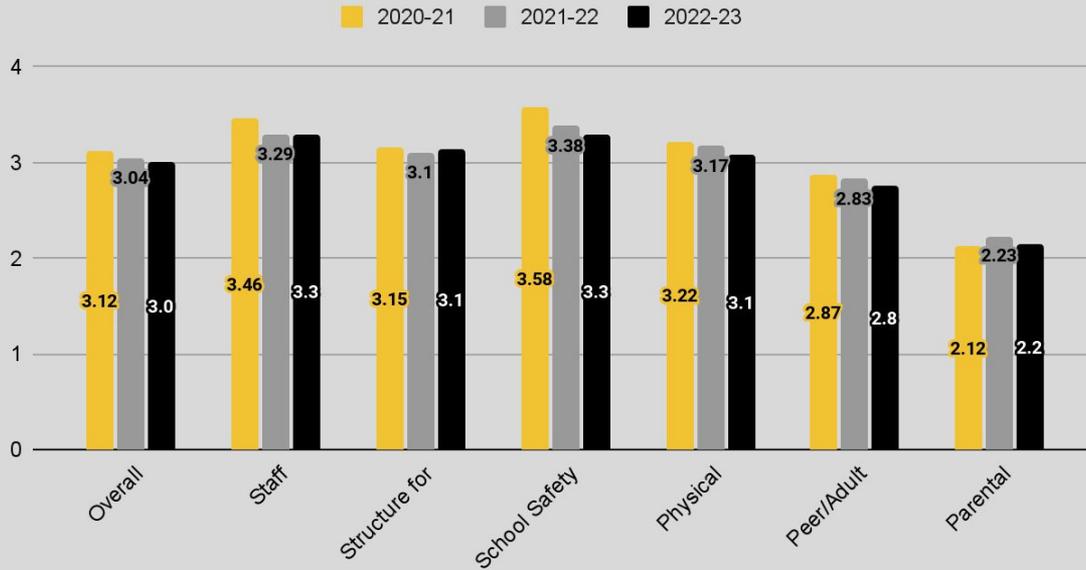


Triangle Data Report
2021-22



School Climate Survey: Staff

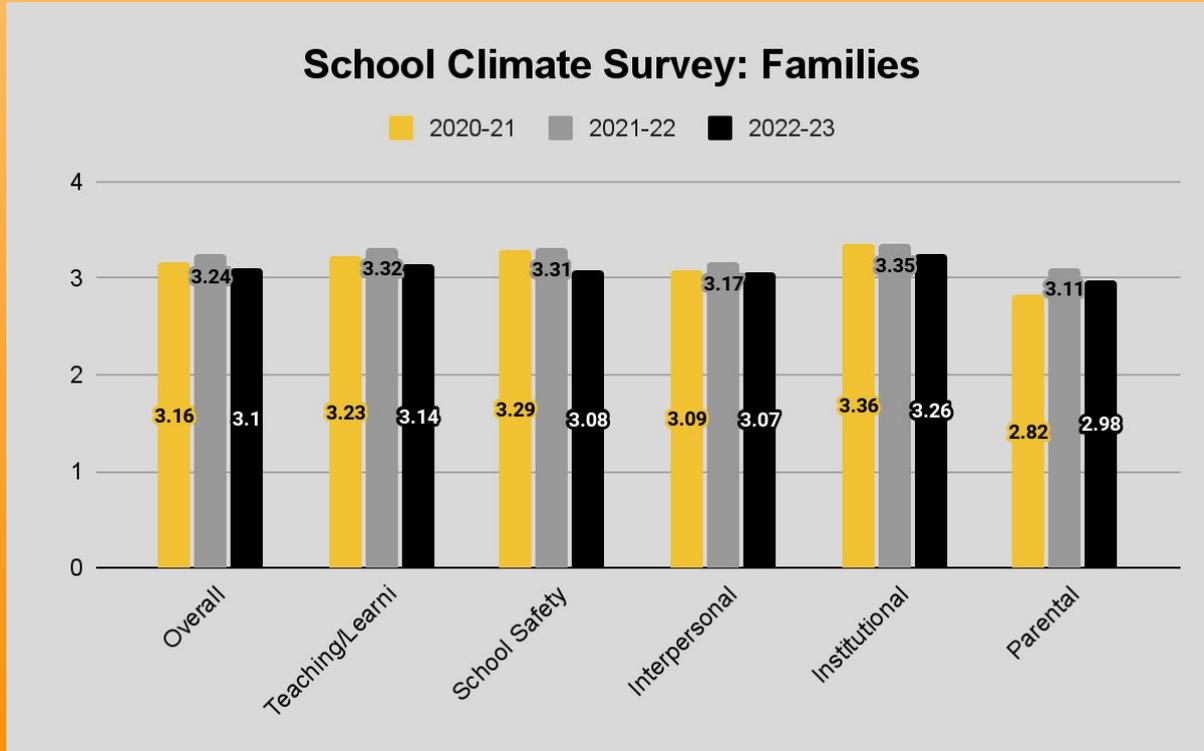
School Climate Survey: School Personnel



1. Staff Connectedness
2. Structure for Learning
3. School Safety
4. Physical Environment
5. Peer/Adult Relations
6. Parental Involvement

*Number of Respondents 2022 = 85

School Climate Survey: Families



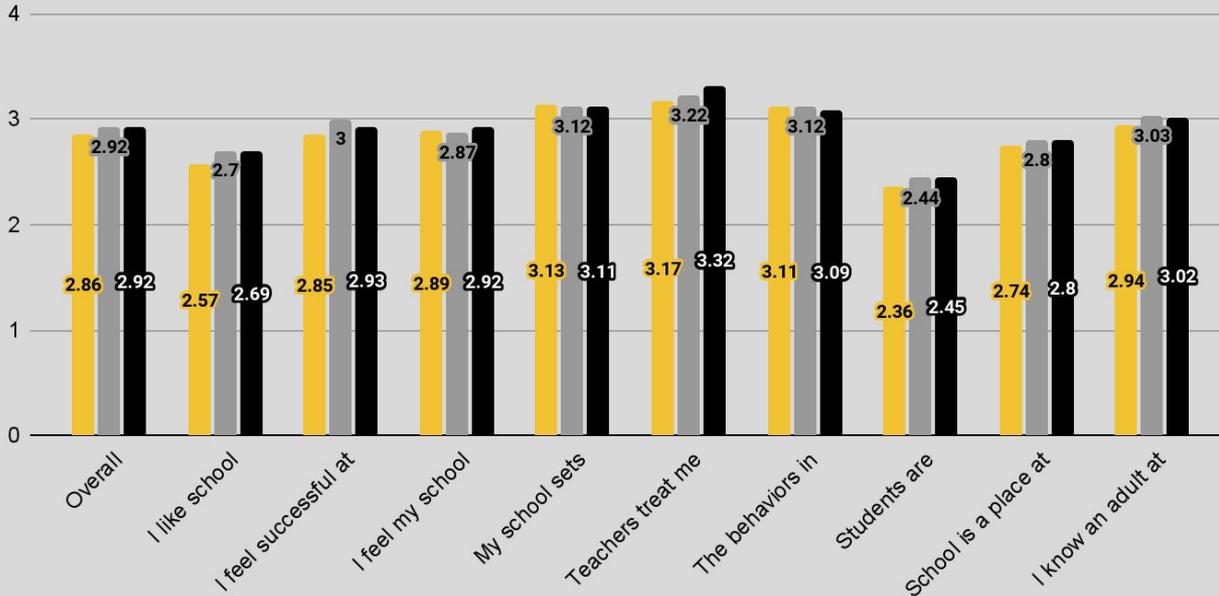
1. Teaching & Learning
2. School Safety
3. Interpersonal Relationships
4. Institutional Environment
5. Parental Involvement

*Number of Respondents 2022 = 92

School Climate Survey: Students

School Climate Survey: Students

2020-21 2021-22 2022-23



1. I like school.
2. I feel successful at school.
3. I feel my school has high standards for achievement.
4. My school sets clear rules for behavior.
5. Teachers treat me with respect.
6. The behaviors in my class allow the teachers to teach.
7. Students are frequently recognized for good behavior.
8. School is a place at which I feel safe.
9. I know an adult at school that I can talk with if I need help.

Tier 1

- Monthly Meetings
- Data based problem solving around behavior referrals
 - Weekly TST lessons, staff challenges (Tag a Tiger), relationship building (2x10; greet students at the door)
- Suggestions/Review of Tier 1 instructional strategies at staff meetings (preventive, positive, proactive)

Classroom Expectations, Procedures and Routines:

Classroom Expectations:

- Classroom Rules/ Expectations are Posted - p.81
- Classroom Rules/ Expectations are aligned with School-wide expectations - p.82
- Explicit teaching of classroom rules/expectations to students - p.83*
- Role Playing and Practice Opportunities - p.84*

Classroom Procedures and Routines:

- Clear procedures and routines are observed - p.82
- The Classroom is organized for - p.85:
 - Active Supervision
 - Safety
 - Access to Materials
 - Facilitate Learning
- Clear procedures and routines are posted - p. 81*
- Explicit teaching of classroom procedures and routines to students - p. 83*
- Role Playing and Practice Opportunities - p. 84*
- Use of an Attention Signal - p. 84*

Encouraging Appropriate Behavior and Discouraging Inappropriate Behavior:

Encourage Expected Behavior

- A variety of strategies are used to encourage expected behavior
 - Non-Contingent Attention - p.102
 - General Praise - p.98
 - Specific Positive Feedback - p.101
 - Academic
 - Behavior
 - Use of School-wide Reinforcement System - p. 110
 - Pre-Corrects Used - p.103
 - Use of Proximity - p.105
 - Use of peer relationship building strategies - p. 103*
 - Use of visual supports - p. 111*

Discourage Inappropriate Behavior

- A variety of strategies are used to discourage inappropriate behavior
 - Maintaining a Cool Exterior - p. 101
 - Ignore/Attend/Praise - p. 99*
 - Planned Ignoring - p.103*
 - Praise-Prompt-Walk - p. 103*
 - Re-direct - p. 105*
 - Re-teaching - p. 106*
 - Signal/Non-verbal cue - p. 107*
 - Student Conference - p.108*
 - Use Natural and Logical Consequences - p. 109*
- Inappropriate behaviors were not seen*

Active Supervision

Active Supervision:

- Continually monitoring all areas of the room by: - p.92
 - Scanning
 - Moving/Use of proximity or placement
 - Interacting
 - Positive contact provided
 - Corrective feedback provided*

Tier 2/3

Check and Connect Intervention (2 year intervention)

- Check (attendance, grades, attendance)
- Connect (build relationships, problem solve, skill development)

20 Mentors

- 74 current mentees (109 throughout school year)
- Meet during TST

EduClimber uses student data to identify needs of additional supports

- Students nominated by teachers

Tier 2/3

Tier 2 team meets monthly

- Looks at data
 - Fidelity of intervention, student nominations, student data, problem solve

Credit recovery enrollment/monitoring

- *Full-class recovery
- *Assignment/Exam recovery (45%)

Whole-building module training Tier 3 system/process (TBD)

Supporting Students Exposed to Trauma (SSET) - Spring 2023

Social Emotional Needs

- We have continued to see an increase in the number of students reporting struggles at home, adolescent trauma & under/undiagnosed mental health issues.
 - CURRENT INTERVENTIONS INCLUDE:
 - Outside Therapists - 90 FHS students during the school week
 - Shayla Linn- School Social Worker works with students and families to connect them with mental health supports and other outside resources
 - The Hub - Resource center for students who need food, clothing, personal hygiene products, guidance/direction/support/assistance with community resources; Shayla Linn's Office is in The Hub; 40 kids access The Hub daily for various reasons, with the main reason being food.
 - TEAMMATES - 19 Adult Mentors / 21 mentees (in need of two male mentors)
 - teammates.org or mollie.brown@fpsmail.org
 - Check & Connect - 20 Teacher Mentors / 74 Student Mentees
 - Supporting Students Exposed to Trauma (SSET)- Social Workers and Guidance Counselors are trained. This will begin in the spring of 2023.
 - SAEBRS- We are working on a pilot program of this universal screener to assess social emotional needs (Social Academic & Emotional Behavior Risk Screener)

Co-Teaching at Fremont High School

- Places a certified special education teacher alongside a content certified general education teacher.
- Allows for LRE. Increases teacher to student ratio, allows for direct accommodations embedded in lesson delivery rather than reactive.
- Currently co-teaching all core classes. English, math, science and history.
 - 18 classes offered this semester
- General education students are placed in the classes at random after spots are allocated for special education students.
- Both special education and general education teachers receive professional development to help increase their effectiveness at collaboration.

Advanced Placement (AP) Classes @ FHS

Enrolled/Tested/ Credit	2018/19	2019/20	2020/21	2021/22	2022/23
US Gov & Pol	42 / 4 / 0	52 / 3 / 1	52 / 2 / 0	58 / 0 / 0	51 / - / -
Human Geo	47 / 4 / 1	28 / 3 / 3	23 / 6 / 3	23 / 8 / 3	26 / - / -
US Hist	19 / 2 / 0	16 / 0 / 0	19 / 2 / 0	14 / 0 / 0	17 / - / -
Psych	92 / 25 / 5	88 / 17 / 6	86 / 5 / 1	112 / 14 / 3	76 / - / -
Lit & Comp	44 / 3 / 0	43 / 1 / 0	47 / 1 / 0	43 / 0 / 0	22 / - / -
Stats	- / - / -	7 / 1 / 1	8 / 1 / 1	13 / 0 / 0	- / - / -
5-year totals	244 / 38 / 6	234 / 25 / 11	235 / 17 / 5	263 / 22 / 6	192 / - / -

Dual-Credit Enrollment Classes / CTE Opportunities at FHS

DUAL-CREDIT ENROLLMENT CLASSES

- Currently, all Metro classes for high school students are **FREE!!**
- It is suggested that students check with the college(s) they are interested in attending after graduation to find out which dual-credit enrollment courses will transfer to that college or university **BEFORE** signing up for a class.
- High school students must contact MCC to apply for admission and register for MCC courses!

762 enrollments for the 22/23 school year

(In 21/22, there were 586 enrollments (30% increase over last school year.)

Concurrent Enrollment Classes Offered at Fremont High School		
Info Tech 1	Info Tech 2	Computer Programming
IT Essentials	Web Design	MCC Economics
Entrepreneurship	Modular Math	Statistics
Algebra 3/Trig Honors	Calculus	Music Appreciation
Composition I / II	Technical Writing	MCC Welding Academy

Dual-Credit Enrollment Classes / CTE Opportunities at FHS

DUAL-CREDIT ENROLLMENT CLASSES

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- High school students must contact MCC to apply for admission and register for MCC courses!

762 enrollments for the 22/23 school year

(In 21/22, there were 586 enrollments (30% increase over last school year.)

Courses Offered at MCC's Fremont Area Center	
MCC CNA	MCC Criminal Justice Academy
MCC Diesel Technology Academy	MCC Emergency Medical Technician
MCC Intro to Healthcare Academy	MCC Sociology
MCC Speech	Education Academy

CTE/Dual-Credit Class Enrollments

Class	Quarter 1	Quarter 2	Quarter 3	Quarter 4
CNA	14 (2)	<9>	10 (2)	<10>
Criminal Justice	9 (1)	<9>	<9>	<9>
Diesel	4 (1)	<4>	<4>	<4>
Economics	46 (1)	---	---	---
Healthcare	15 (1)	<14>	<11>	<11>
Sociology	39 (2)	<34>	37 (2)	---
Speech	20 (3)	<20>	---	27 (2)
Welding	16 (2)	<16>	<16>	<16>

CTE/Dual-Credit Class Enrollments

Class	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Analytical Comp	58 (2)	<48>	55 (2)	<55>
Info Tech 1	---	8 (1)	---	19 (1)
Info Tech 2	---	4 (1)	---	7 (1)
Honors Trig	43 (2)	<42>	23 (1)	<23>
Computer Prog	6 (1)	<5>	---	---
Statistics	30 (1)	<29>	25 (1)	<26>
IT Essentials	11 (1)	---	---	---
Music Apprec	28 (1)	35 (1)	29 (1)	51 (2)

CTE/Dual-Credit Class Enrollments

Class	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Education Acad	12 (1)	<12>	5 (1)	<5>
EMT Acad	---	---	3 (1)	<3>
Tech Writing	20 (2)	<20>		
Calculus	---	---	26 (1)	<26>
Entrepreneur	---	---	---	9 (1)
Modular Math	---	---	5 (1)	<5>
Web Design	---	---	13 (1)	---

ACT Preparation - John Baylor (ontocollege.com)

Continuous Improvement Goal: Fremont High School students will increase their ACT composite scores to meet the Nebraska state ACT score average.

- Junior Students attended 2 live OnToCollege staff sessions (Intro / Review)
- Junior Students have a free OnToCollege account
- Junior Students also have a free subscription to ACT Online Prep
- Junior Students receive 37 TST sessions covering: English, Reading, Math, and Science
- Junior Students received free online help sessions on Sunday and Monday before Test Day on Tuesday, April 4

Parent Involvement at Fremont High School

- **September 13, 2022**
 - Family Connection Night - Parent Presentation
 - Updated Graduation Requirements
 - Additional Parent Feedback on Weighted Grading
- [FHS Parent/Family Climate Survey - Fall 2022](#) (Assessment of parent/community involvement program)
- **November 14, 2022**
 - [Parent Presentation 11/4/2022](#)
 - FHS Continuous Improvement Goals
 - School Activities
 - FERPA (Family Educational Rights and Privacy Act) (Parent Rights)
 - Directory Information (Parent Rights)
 - Student Records (Access)
 - Parent Request for Student Exclusion from Study of a Selected Unit (Exclusion)
 - Parent Involvement (Involvement)

Parent Involvement at Fremont High School

- Testing Information
- Textbook Selection/Curriculum Materials Determination/Course Monitoring
- Site Budget
- Weighted Grading (gather feedback)
- **November 17, 2022** - Registration Day (59% parent attendance/participation)
- **March 13, 2023** - Parent Presentation scheduled for 6:00 p.m. in FHS Auditorium
 - Topics will include:
 - Attendance at Assemblies
 - Counseling Sessions
 - Instructional Activities
 - School Activities (continued from 1st Semester)
 - Method of Communication to keep parents informed (request feedback)
 - Site Decision Making Councils/Training Sessions associated
 - Site Personnel Selection Results
 - Weighted Grading Policy Updates/Feedback from Parents

Fremont High School Activities 22/23

- Currently offer 20 NSAA Sanctioned Sports & Activities
- 2 Unified Sports: Bowling and Track & Field
- Have recently added: Girls Wrestling, Baseball, Boys & Girls Bowling, Diving, Unified Track & Field, Debate
- Finished the 2021-22 school year ranked #5 in Class A in NSAA Cup Points (Highest Finish in School History)
- Finished the 2021-22 school year ranked #3 in Class A for number of NSAA Multi-Activity Participants (students that participate in at least 3 NSAA Activities)
- After the 2022 Fall Season, FHS is in 5th place as a school for NSAA Cup Points: Girls 9th in Class A, Boys 3rd in Class A.

Fremont High School Activities 22/23

So far in 2022-23:

- Marching Band - Superior Rating at State Marching Band Contest
- Boys Cross Country - State Champions
- Girls Cross Country - State Qualifiers & finished 6th as a team
- UBO State Qualifiers
- One Act-Play Production - State Qualifiers & finished 5th as a team
- 8 NMEA All-State Musicians
- Girls Bowling - State Champions - 1st time in school history!
- Boys Bowling - State Runner-Up
- Girls Wrestling - 2 State Qualifiers
- Boys Wrestling - 5 State Qualifiers
- Swimming - 8 Girls State Qualifiers & 8 Boys State Qualifiers

Fremont High School Clubs 22/23

- Over 30 Clubs and Organizations for a Variety of Interests
- Student Council: Blood Drives, Homecoming, Canned Food Drives
- Student Government: TST Contests, Veterans Day Program
- Multicultural Club: Discovers and Celebrates Various Cultures, Culture Fair
- Key Club: Service Based
- Clubs for Specific Interests: Gaming Club, Thespian Club, Creative Writing Club, Photography Club, Spanish Club, Quiz Bowl (etc..)

Fremont High School - Club / Activity Participation 2022-2023

Ally Club	Athletic Training	Band	Black-n-Gold Media
Book Club	Cheer/Mascots	Choir (JV)	Choir (Varsity)
Chorale	Chorus (S/A & Treble)	Chorus (T/B)	Color Guard
Creative Writing Club	Dance Team	FCCLA	FCA
FBLA	Gaming Club/ESports	German Honor Society	Intramural Basketball
Intramural Volleyball	Jazz Band	Key Club	Multicultural Club
National Business Honor Society	National Honor Society	NFL/Competitive Speech/Debate	Newspaper (Tiger's Eye)
Orchestra	Photography Club	Physics Club	Play Production
Powerlifting	Quiz Bowl	Skills USA	Spanish Club
Spanish Honor Society	Student Council / Government	Student Orientation Staff	Student PBIS Team
TeamMates Mentoring	Thespian Society	Yearbook	Youth Leadership Academy

FHS Success Highlights (so far . . .)

1. **Draven Riffel and Selah Worthy**--Class of 2024 - Nebraska State JAG Officers
 - Represented FHS @ JAG National Leadership Conference, Washington, D.C in December 2022
2. **Mackenzie Kirby**--Class of 2022 - National Merit Scholarship **WINNER**
3. **Peyton Harman**--Class of 2023 - Selected and participated in the National Youth Leadership Forum Law & CSI program Summer 2022 in Washington, D.C.
4. **Ella Cooper**--Class of 2023 - Selected as one of NSAA's Believers & Achievers for 22-23
5. **Cade Rasmussen**--Class of 2023 - National Merit Scholarship **FINALIST**
6. **Denver Fincham**--Class of 2023 - Metro Omaha Trades Invitational - Welding - **WINNER** (Denver qualifies for the State SkillsUSA competition in April in Grand Island)
7. **Juan Gonzalez**--Class of 2025 - Class A Boys XC Individual **Champion**
8. **Wes Pleskac**--Class of 2024 - Class A Boys XC **5th Place**
9. **Haylee Bates**--Class of 2024 - Girls Bowling Individual State **Champion**
10. **Kayleigh McKenzie**--Class of 2024 - Girls Bowling Individual **3rd Place**
11. **Karina Capron**--Class of 2024 - Girls Bowling Individual **5th Place**
12. **Mikey Saxton**--Class of 2024 - Boys Bowling Individual **3rd Place**

FHS Achievement and Assessment Data

Fremont High School Graduation Rate

	Total Students Graduated	4 Year Graduation Rate		FPS 5 Year	FPS 6 Year	FPS 7 Year
	FPS	FPS	State	FPS	FPS	FPS
2022	323	83.68%	87.12%			
2021	326	84.42%	87.56%	86.46%		
2020	350	86.85%	87.51%	87.41%	88.64%	
2019	336	86.60%	88.42%	88.01%	88.49%	89.51%
2018	328	84.10%	89.03%	85.43%	85.96%	Not Available
2017	284	84.27%	89.1%	87.50%	88.39%	89.85%
2016	308	87.01%	89.3%	89.43%	90.29%	91.14%
2015	282	86.77%	88.9%	89.73%	90.63%	91.84%

MAP Growth Data - 21/22 & Fall 2022

Mathematics

9th Grade

Grade	Students w/ valid growth scores	Mean RIT Score	Mean RIT Score	Growth	Projected School Growth
9 (21/22-Fall)	135	230.2 (F)	233.0 (W)	3	2.4
9 (21/22-Spring)	151	229.6 (W)	232.3 (S)	3	1.4
9 (22/23-Fall)	129	232.3 (F)	235.5 (W)	3	2.5

MAP Growth Data - 21/22 & Fall 2022

Reading

9th Grade

Grade	Students w/ valid growth scores	Mean RIT Score	Mean RIT Score	Growth	Projected School Growth
9 (21/22-Fall)	155	219.5 (F)	218.6 (W)	-1	1.7
9 (21/22-Spring)	146	215.5 (W)	214.7 (S)	-1	.9
9 (22/23-Fall)	150	220.6 (F)	220.0 (W)	-1	2.0

MAP Growth Data - 21/22 & Fall 2022

Language Arts: Language Usage

9th Grade

Grade	Students w/ valid growth scores	Mean RIT Score	Mean RIT Score	Growth	Projected School Growth
9 (21/22-Fall)	149	220.7 (F)	221.3 (W)	1	1.5
9 (21/22-Spring)	147	216.8 (W)	217.1 (S)	0	.8
9 (22/23-Fall)	146	218.4 (F)	219.3 (W)	1	1.9

Fremont High School Wrap-up

Important Building Initiatives and Specific Goals/Plans

- Continue to support our students, coaches, sponsors in our various activity programs - several new programs - many successes!!
- Continue to learn, develop, and implement SLOP strategies building-wide to benefit our EL students specifically, but ultimately ALL students!!
- Continue to monitor assessment data in core areas of English Language Arts and Mathematics and collaborate on strategies to increase achievement.
- Continue to develop and support our dual-credit and Career Technical Education (CTE) programming and our partnership with Metro Community College.
- Continue to support and distribute food, clothing, personal hygiene products through **The Hub**, our school project to assist students in need of resources.
- Prepare/adapt/adjust during construction over the next couple years!!

Fremont High School Building Tour

*MSEAC Admin, School Board Members and
any/all community members are always welcome
for a tour in our building!*





**MILLIKEN PARK
ELEMENTARY**

Milliken Park

Continuous Improvement Planning Process
2022/2023

Milliken Park

Review of 21/22 Bldg Goals and Successes!

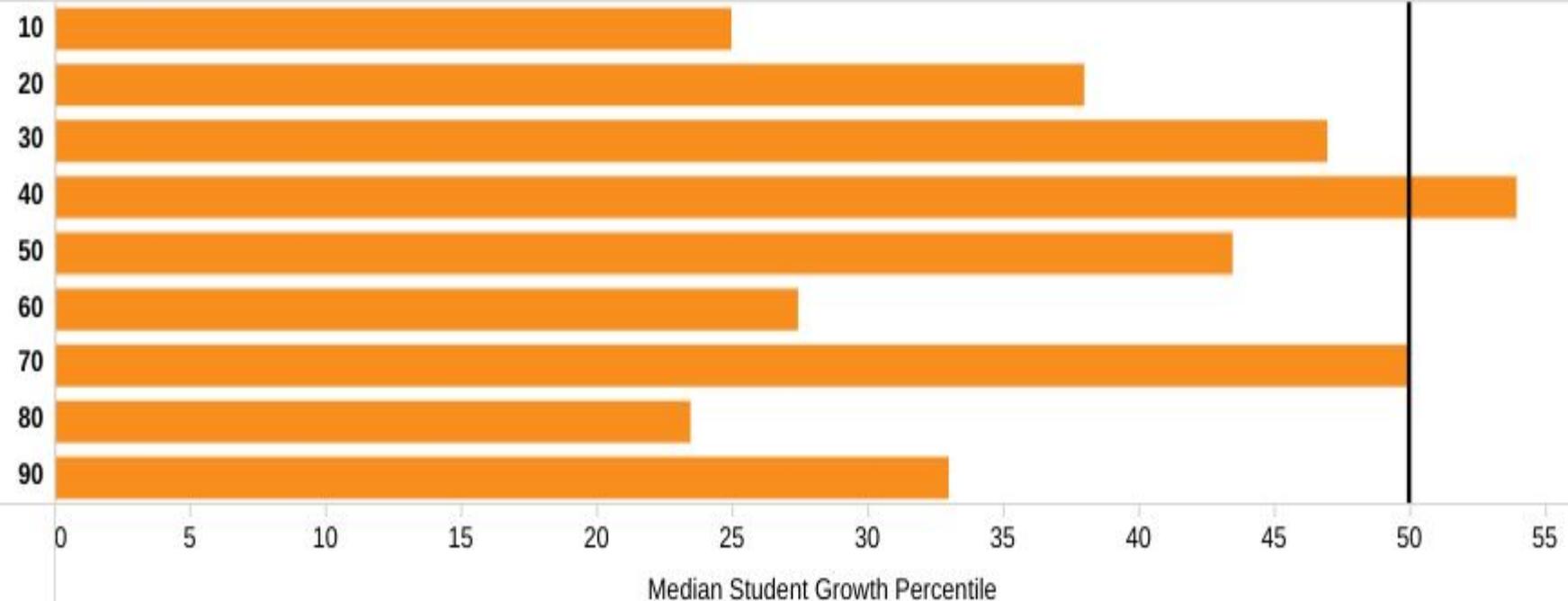
Goal-Our students will perform at or better than the average range on MAP Growth Reading (2-4) and Meets or Exceeds in Foundational Skills of Reading Fluency (K-1) as measured by the MAP Growth Reports and Reading Fluency Matrix Report.

- Data Based Decision Making implementation
 - Systematic instruction of phonemic awareness
 - Consistent monthly MTSS Meetings
- Develop, improve, revise & implement consistent guaranteed & viable content area curriculum aligned to NE standards, social-emotional curriculum & behavioral frameworks, and evidence based instructional practices for all students.
 - Tier 1 phonemic awareness instruction done with fidelity
 - Meet with each student at least three times a week in small group reading instruction
- Promote respectful interactions between students. Establish strong, appropriate connections between staff and students. Develop strong communication between staff, students & parents.
 - Give in excess of 100,000 mustang tickets by the end of the year and Mighty Mustang Recognitions

Milliken Park

Review of 21/22 Bldg Goals and Successes!

Median Student Growth Percentile by Initial Achievement Band

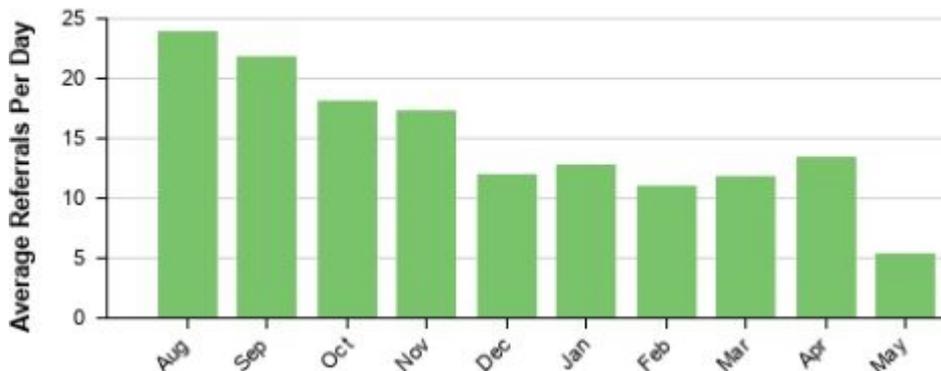


Milliken Park Elementary

Review of 21/22 Bldg Goals and Successes!

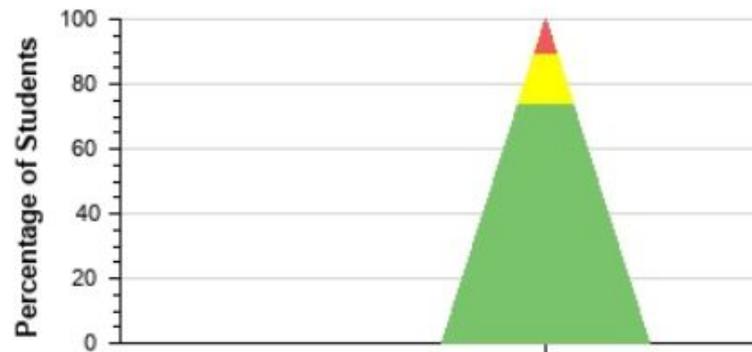
Average Referrals Per Day Per Month

All, 2021-22



Triangle Data Report

Major, 2021-22 - 2021-22



Intervention

Tier 2 17%
*Check In Check Out
Social Skills Groups

Tier 3 less than 1%
*Behavior Support Plan

Milliken Park Current Reality - Demographics

Free & Reduced 71.5% (203 students)

Household make-up

- Both Parents 61%
- Shared Custody 3%
- One parent 23%
- Other 13%

Mental Health concerns

- Our students are dealing with: anger, sadness, mental health issues, parents deported/incarcerated, parent death, ADHD, family difficulties, trauma, & significant behaviors/violent outbursts.
- We have continual communication with district social worker to ensure students safety, & basic needs being met.
- **12 + students receiving individual counseling (just those inside district)** from CapStone or Lutheran Family Services- with more awaiting matching with support, and more receiving outside services.

Staffing

- 23 Certified Teachers ---12 Classified--- 35 Total Staff



Milliken Park Current Reality - Enrollment

Total Milliken Park Enrollment **284 students**

K-4 Enrollment

- 284 students
- 2 sections of each grade K-4 (utilizing only 1/2 of our core of our building during renovations (West side)-we moved classrooms before winter break-now our East side is under construction)-we have been creative in building usage, working with contractors/crews!
- Average 24 student's/classroom
- 1 section Newcomer ELL program 2nd-4th have had up to 23 students at a time this year.
-

PreSchool

- 31 students
- 2 sections



Milliken Park Current Reality - Enrollment

Special Education-3 levels of Resource support + PS Special education

- 22.9% of building population (65 students)

English Learners- 2 levels of EL support (Dist. EL Newcomer program)

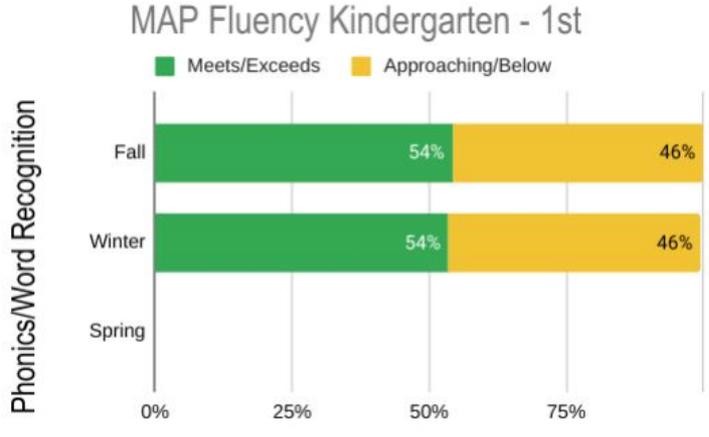
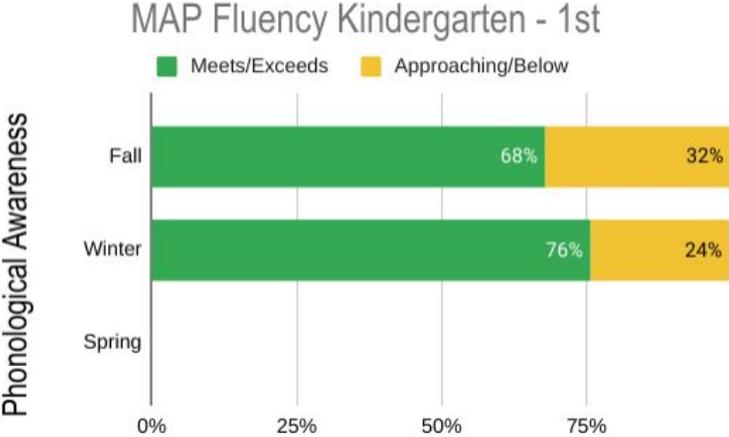
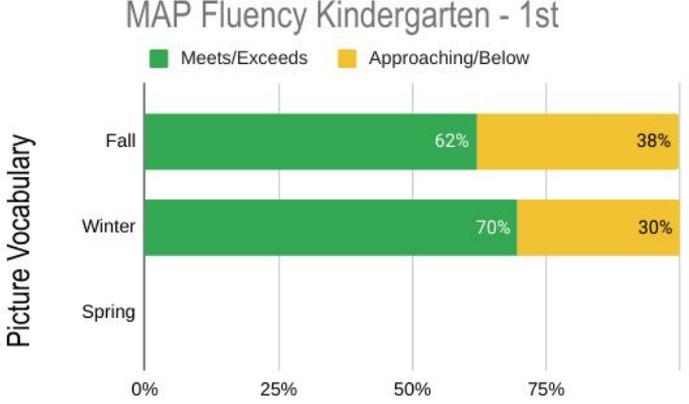
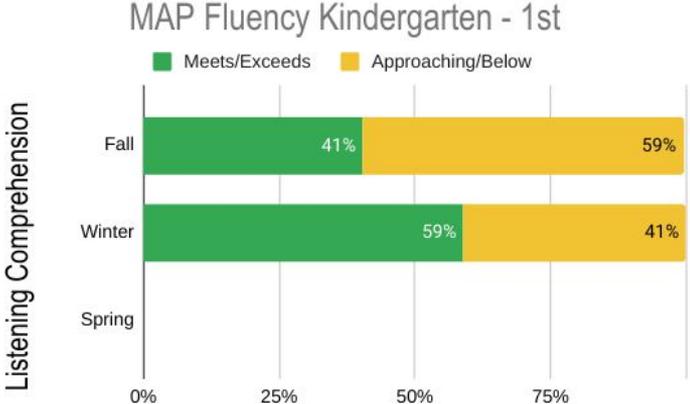
- 36.6% of building population (104 students)

Minority Students- (last year we surpassed 50% of our student population)

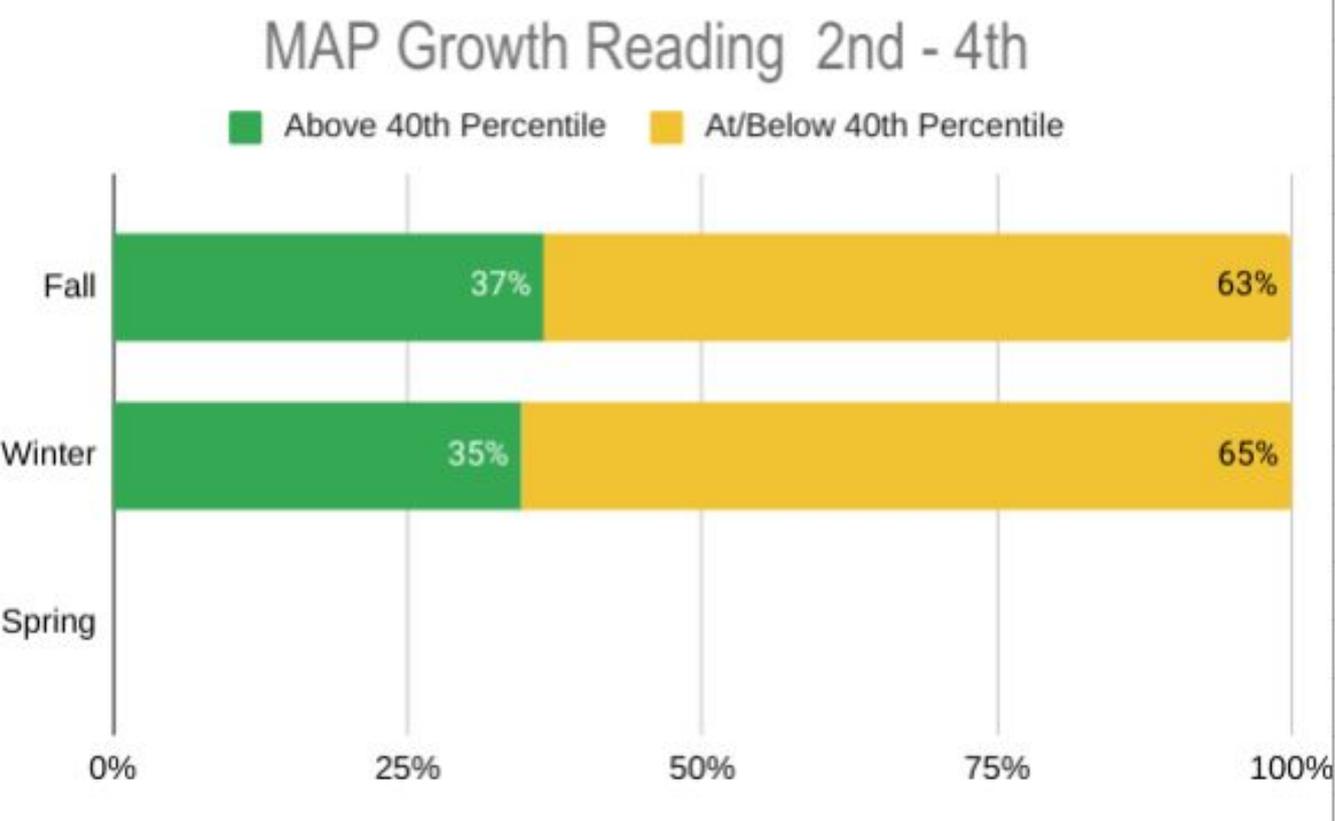
- 55.3%



Milliken Park Current Reality - Data

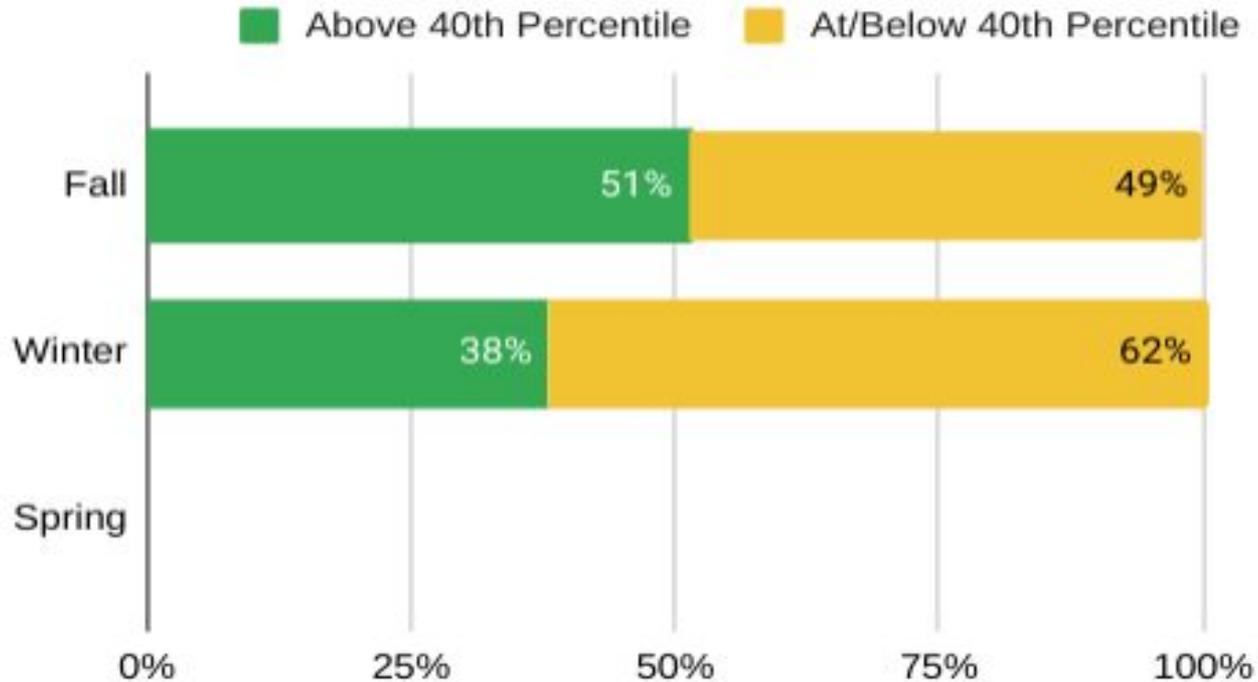


Milliken Park Current Reality - Data



Milliken Park Current Reality - Data

MAP Growth Math Kindergarten - 4th

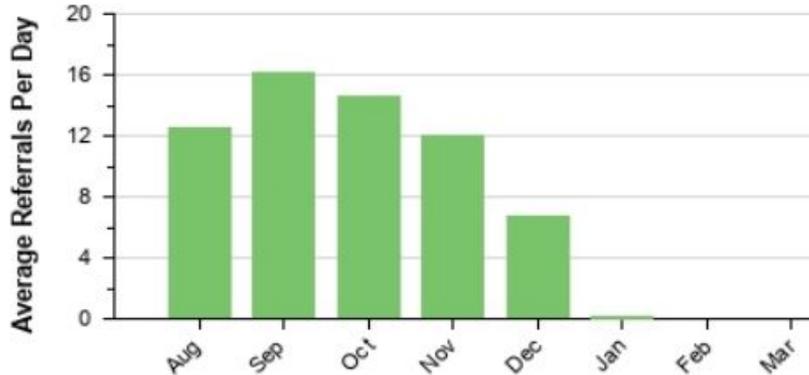


Milliken Park Current Reality - Data

All IBRs - Inappropriate Behavior Referrals

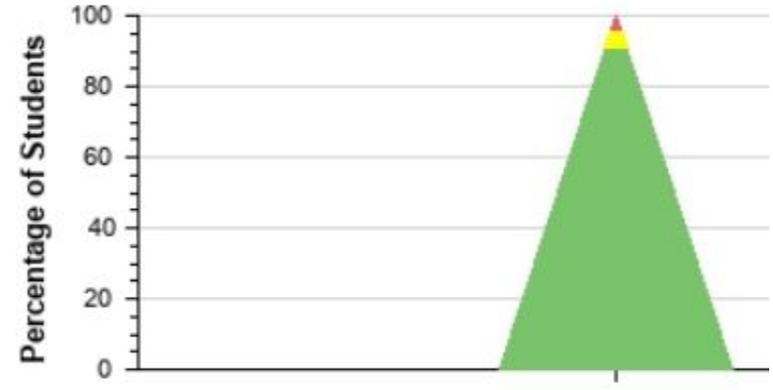
Average Referrals Per Day Per Month

All, 2022-23



Triangle Data Report

Major, 2022-23 - 2022-23



Intervention

Tier 1 91%

Tier 2 6%

Tier 3 3%

*Check In Check Out

*less than 1% BSP

*Social Skills Group

Milliken Park Building-wide Focus *Board Goal #1 Student Outcomes

Our students will show consistent growth in the areas of Reading & Mathematics as measured by the MAP Growth & MAP Reading Fluency Matrix Reports.

Prioritized area of need statement:

- Kindergarten through 4th Grade - Reading - English Learners & Special Education Students and Students verified Free & Reduced
- FPS Research Based Effective Practices
 - Sheltered Instruction Observation Protocol (SIOP)
 - Science of Reading (SOR)



Milliken Park Focus by Grade

Kindergarten Grade CIP - Action Plan SIOP/SoR area(s) of focus

- ***Students will show growth in identifying letters sounds and identifying numbers 0-20 in random order as measured by individual classroom assessments, foundational skill quizzes, and L to J Math fluency quizzes.***
- Will use a variety of techniques used to make content concepts clear
 - Content Objectives
 - Focusing on building background knowledge.
 - Adding in visuals for all areas of content to build academic vocabulary.

1st Grade CIP - Action Plan SIOP/SoR area(s) of focus

- ***Students will increase at least one level on the phonological awareness section of MAP Reading, and students will increase 10 RIT points on MAP Growth.***
- Will use a variety of techniques used to make content concepts clear
 - *Content Objectives*
 - Focusing on building background knowledge.
 - Adding in visuals for all areas of content to build academic vocabulary.

Milliken Park Focus by Grade

2nd Grade CIP - Action Plan SIOP/SoR area(s) of focus

- ***Students will show consistent growth on the Reading MAP assessment during the Winter & Spring testing sessions.***
- Will use a variety of techniques used to make content concepts clear
 - Content Objectives
 - Focusing on building background knowledge.
 - Adding in visuals for all areas of content to build academic vocabulary.

3rd Grade CIP - Action Plan SIOP/SoR area(s) of focus

- ***Students will show consistent growth in the areas of of Data measured by the MAP Math Growth report as well as in the area of Informational Text measured by the Reading MAP Growth Report.***
- Will use a variety of techniques used to make content concepts clear
 - Content Objectives
 - Focusing on building background knowledge.
 - Adding in visuals for all areas of content to build academic vocabulary.

Milliken Park Focus by Grade

4th Grade Action Plan SIOP/SoR area(s) of focus

- ***All students will improve their multiplication fact fluency by mastering 2x2 digit multiplication, at 80%, all students will also make growth on their NWEA MAP reading assessment.***
- Will use a variety of techniques used to make content concepts clear
 - Content Objectives
 - Focusing on building background knowledge.
 - Adding in visuals for all areas of content to build academic vocabulary.

Milliken Park Wrap-up -Our PD focus for 22-23 year

Opportunity Myth

Students need these 4 Key Resources in their daily school experience

- CONSISTENT OPPORTUNITIES to work on Grade-Appropriate Assignments
- STRONG INSTRUCTION where students do most of the thinking in a lesson
- DEEP ENGAGEMENT in what they're learning
- Teachers who hold HIGH EXPECTATIONS for students and believe they can meet grade level standards

SIOP Sheltered Instruction Observation Protocol

- Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Review/Assessment, Preparation

Milliken Park Wrap-up-Our PD focus for the 22-23 year

SoR Science of Reading

- Interdisciplinary body of scientifically-based research about reading and issues related to reading and writing. Five essential components that make up the Simple View of Reading: Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension. Strong strategies taught by our Literacy Coach & School Psychologist- with support from our Instructional Coach

ELS Essential Life Skills

- **Second Step** program teaches skills in the following four areas: Skills for Learning, Empathy, Emotion Management, Problem Solving

Milliken Park Parent Involvement

Title I Parent Engagement Activities - Back to School Pool Party, Back to School Night, Bingo for Board Games/ Scholastic Book Fair/Pancake Man dinner in February, & others.

[Jingle Bell Read](#) & [Milliken Park Family Night \(Pancake Man & BINGO\)](#)

- Family/Volunteers/Reading Activities/BINGO for Board Games (& games, or activities to do with your families)
- Food provided by Life House Care Corp, LifeHouse (Jingle Bell Read) & Care Core LifeHouse & Cheever Construction (Pancakes/BINGO)

Parent Teacher Conferences- We have approx. 98% participation/attendance of families for these meetings

PTA

- [Milliken Park PTA Schedule of Events](#)
- [Milliken Park PTA Invitation](#)
- [McTeacher Night @ McDonalds](#)

[Milliken Park Parent Engagement / FPS Policy](#)

- Reviewed with PTA at our 11/19/22 meeting



“Be the Best Mighty Mustang you can be!”

“At Milliken Park everyone is working together to become the best mighty mustang they can be in the classroom and in their personal lives.”



**MILLIKEN PARK
ELEMENTARY**

Bell Field



Continuous Improvement Planning 2022-2023





Bell Field's Review of 21/22 Bldg Goals and Successes!

- Continued a school-wide tracking system for positive feedback
- Continued focusing on SPF, student's social/emotional needs, and teaching/reteaching expectations and procedures



As of 2/10/23, we have recognized students 140,012 times!

53,034

Number of Class Dojo Points given during the 1st Quarter

43,298

Number of Class Dojo Points given during the 2nd Quarter

55,010

Number of Class Dojo Points given during the 3rd Quarter

40,162

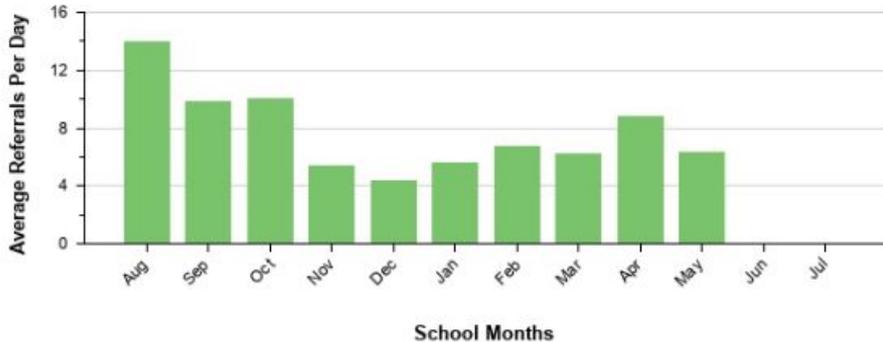
Number of Class Dojo Points given during the 4th Quarter



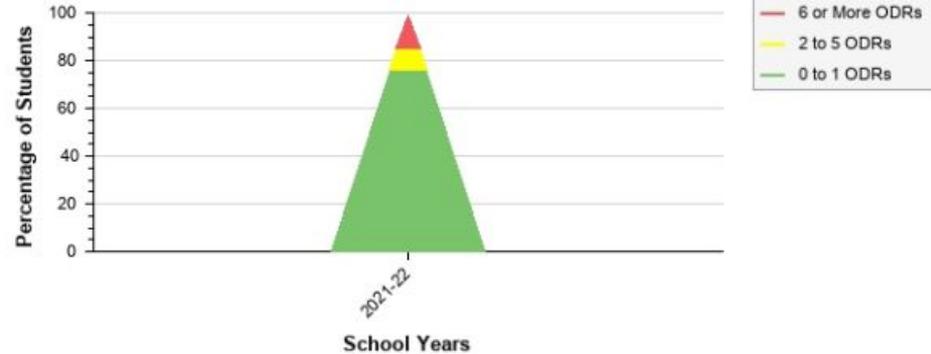
Bell Field's Review of 21/22 Bldg Goals and Successes!

- Served 19 students in CICO - double the number from the previous year
- Served 1 student in a Tier 3 plan

Average Referrals Per Day Per Month
Major, 2021-22



Triangle Data Report
Major, 2021-22 - 2021-22



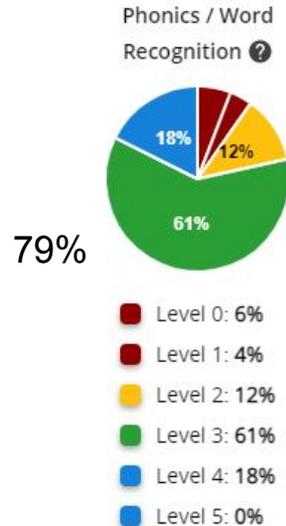
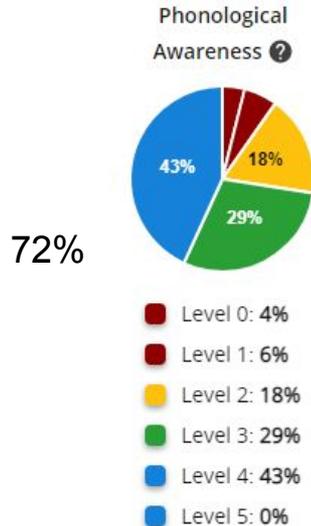


Bell Field's Review of 21/22 Bldg Goals and Successes!

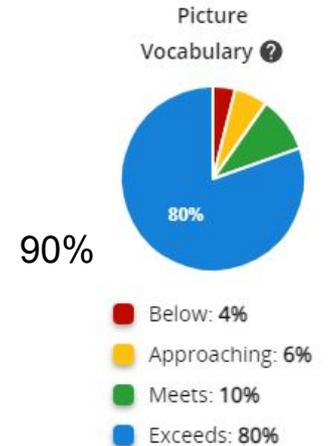
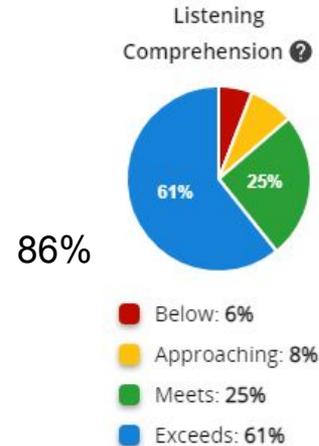
Kdg MAP Fluency Data

Foundational Skills Performance Breakdown

DECODING



LANGUAGE COMPREHENSION





Bell Field's

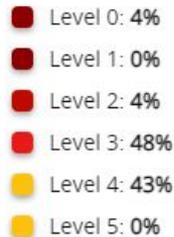
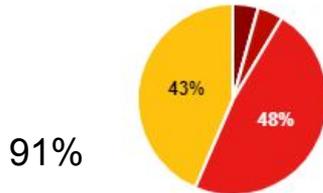
Review of 21/22 Bldg Goals and Successes!

1st Grade - MAP Fluency Data

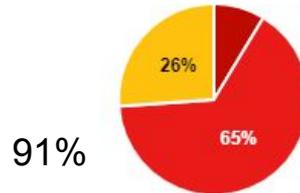
Foundational Skills Performance Breakdown

DECODING

Phonological Awareness ?

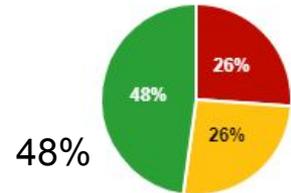


Phonics / Word Recognition ?

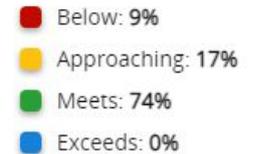
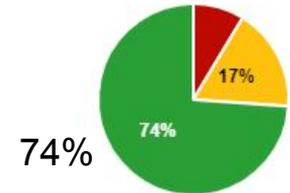


LANGUAGE COMPREHENSION

Listening Comprehension ?



Picture Vocabulary ?





Bell Field's Review of 21/22 Bldg Goals and Successes!

Grades 2, 3, & 4 - MAP Growth Data READING

READING/ ELA	lo %tile <21	lo avg %tile 21-40	avg %tile 41-60	hi avg %tile 61-80	hi %tile >81
	Count - %	Count - %	Count - %	Count - %	Count - %
Fall 2021	43 - 28%	30 - 20%	36 - 24%	30 - 20%	13 - 9%
Winter 2021	49 - 34%	31 - 21%	22 - 15%	31 - 21%	14 - 10%
Spring 2022	48 - 32%	32 - 22%	21 - 14%	31 - 21%	16 - 11%

Grades K, 1, 2, 3, & 4 - MAP Growth Data MATH

Math	lo %tile <21	lo avg %tile 21-40	avg %tile 41-60	hi avg %tile 61-80	hi %tile >81
	Count - %	Count - %	Count - %	Count - %	Count - %
Fall 2021	64 - 24%	51 - 20%	57 - 22%	50 - 19%	37 - 14%
Winter 2021	59 - 23%	51 - 21%	63 - 26%	46 - 19%	27 - 11%
Spring 2022	60 - 24%	45 - 18%	44 - 17%	68 - 27%	37 - 15%



Bell Field's Current Reality (demographics)

Student enrollment (include average class size by grade)

- PK - 34 (17.0 students per class, 2 sections)
- K - 44 (22.0 students per class, 2 sections)
- 1st - 56 (18.67 students per class, 3 sections)
- 2nd - 54 (18.0 students per class, 3 sections)
- 3rd - 56 (28.0 students per class, 2 sections)
- 4th - 63 (21.0 students per class, 3 sections)

Student enrollment in Special Populations/Programs

- SPED - 31.6% (97 students)
- ELL - 6.51% (20 students)
- Minority - 32.6% (101 students)



Bell Field's Current Reality (cont.)

Poverty Rate

- 67.1% (206 students)

Household make-up

- Dual parent - dual income
- Dual parent - single income
- Single parent families
- Grandparents raising grandchildren
- This results in...
 - Fluid living arrangements
 - Custody issues/disputes

Parents	50.6%
Mother only	21.0%
Mother and Stepfather/Significant other	5.8%
Shared Custody	9.7%
Father only	4.5%
Father and Stepmother/Significant other	2.3%
Grandparents	1.9%
Guardian	0.3%



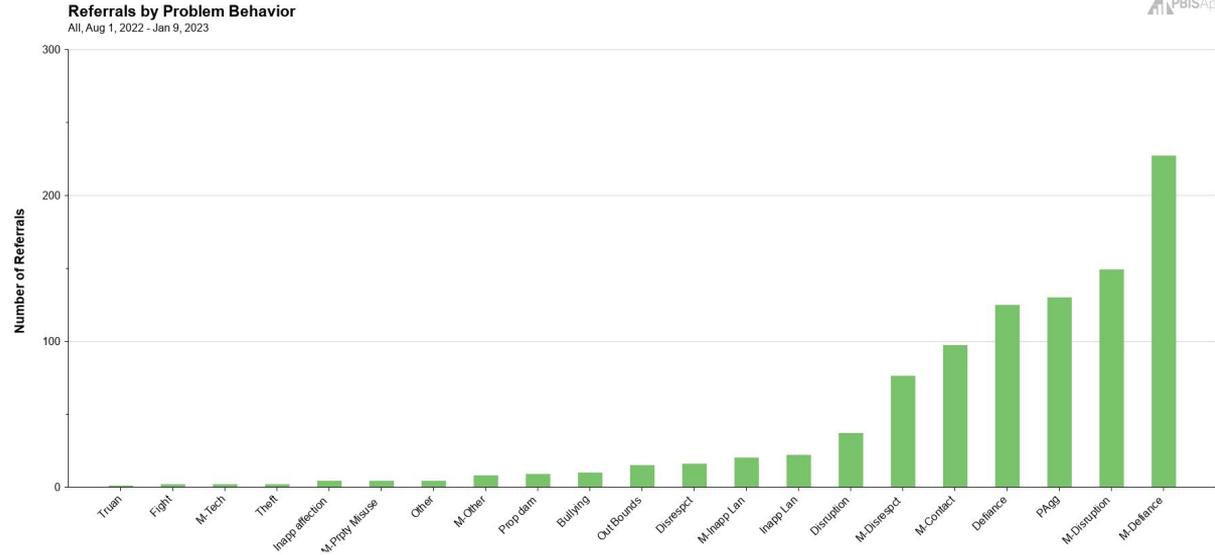
Bell Field's Current Reality (cont.)

Mental Health concerns

- Lack of social skills instruction at home
- Anger
- ADHD
- Mood Disorders
- Trauma
- These concerns then manifest as...
 - Aggressive/physical behaviors
 - Frequent disruption & defiance
 - Disrespect
 - Need for long-term counseling

Staffing

- Para support at every grade level
- Counselor 1.0 FTE
- Psychologist .4 FTE
- 3.0 FTE - Resource
- Outside counselors now serving within the school





2022-2023 Continuous Improvement Goal



80% or more of our students will perform at or above the 40th percentile on MAP Growth Reading in 2nd-4th grades, and at Meet/Exceeds in Foundational Skills of Reading Fluency as measured by MAP Fluency in K-1.

Primary subgroups of focus...

- Students who are Economically Disadvantaged
- Students who receive Resource support
- Students who qualify as English Language Learners



Bell Field's Current Reality (cont.)

Assessment/ Data Source		
MAP Fluency (K-1)	<p style="text-align: center;"><u>KDG</u></p> <p>Listening Comp. 32% meets/exceeds 68% below/approaching</p> <p>Picture Vocab 55% meets/exceeds 45% below/approaching</p> <p>Phonological Awareness 65% meets/exceeds 35% below/approaching</p> <p>Phonics 60% meets/exceeds 40% below/approaching</p>	<p style="text-align: center;"><u>1st Grade</u></p> <p>Listening Comp. 55% meets/exceeds 45% below/approaching</p> <p>Picture Vocab 65% meets/exceeds 35% below/approaching</p> <p>Phonological Awareness 82% meets/exceeds 18% below/approaching</p> <p>Phonics 72% meets/exceeds 28% below/approaching</p>



Bell Field's Current Reality (cont.)

Assessment/ Data Source	Subgroup 1 Free/Reduced	Subgroup 2 Resource
MAP Fluency (K-1)	<p style="text-align: center;"><u>1st Grade</u></p> <p>Listening Comp. 56% meets/exceeds 44% below/approaching</p> <p>Picture Vocab 61% meets/exceeds 39% below/approaching</p> <p>Phonological Awareness 81% meets/exceeds 19% below/approaching</p> <p>Phonics 69% meets/exceeds 31% below/approaching</p>	<p style="text-align: center;"><u>1st Grade</u></p> <p>Listening Comp. 40% meets/exceeds 60% below/approaching</p> <p>Picture Vocab 20% meets/exceeds 80% below/approaching</p> <p>Phonological Awareness 60% meets/exceeds 40% below/approaching</p> <p>Phonics 60% meets/exceeds 40% below/approaching</p>



Bell Field's Current Reality (cont.)

Assessment/ Data Source	All Students data	Subgroup 1 Free/Reduced	Subgroup 2 Resource
MAP Growth Reading (2-4)	<u>2nd Grade</u>	<u>2nd Grade F/R</u>	<u>2nd Grade SPED</u>
	41% above 40th 59% below 40th	33% above 40th 67% below 40th	27% above 40th 73% below 40th
	<u>3rd Grade</u>	<u>3rd Grade F/R</u>	<u>3rd Grade SPED</u>
	46% above 40th 54% below 40th	43% above 40th 57% below 40th	27% above 40th 73% below 40th
	<u>4th Grade</u>	<u>4th Grade F/R</u>	<u>4th Grade SPED</u>
	49% above 40th 51% below 40th	45% above 40th 55% below 40th	42% above 40th 58% below 40th



Bell Field's Building-wide Focus

Overarching Goal, Strategies and Measurement Method for the bldg.

School Action Step(s) <i>*educator actions</i>	Who is Responsible	Resources Needed	Begin Date	Due Date	Intended Outcome of the Action Step
Identification of Grade level needs	Admin Teachers MTSS Teams	EduClimber Data	11/22	5/23	Create SMART goal to address current needs of students
Implementation of SOR professional development strategies in classrooms	Admin Teachers Reading Interventionist	*PD plan *PD Handouts from previous sessions *Reading Interventionist presentations	11/22	5/23	Increases in reading scores among all students
Implementation of SIOP strategies in classrooms	Admin Teachers SIOP Trainers	*21/22 SIOP training materials *SIOP Look Fors *SIOP Rubric	11/22	5/23	Increase number of students "on track" for progress



Bell Field's Focus by Grade or Department

Like our build-level focus, our grade levels are focusing on student growth...

80% or more of our students will perform at or above the 40th percentile on MAP Growth Reading in 2nd-4th grades, and at Meet/Exceeds in Foundational Skills of Reading Fluency as measured by MAP Fluency in K-1.



Bell Field's Focus by Grade or Department

Example of Kdg. Goals, Strategies, Measurement Methods & Action Steps

ELA / Reading	
Tier 1 - "X" Minutes	
Update on Current Action Steps Teachers look back at previous meetings' action steps. Were we able to carry out the plan? What did it look like? If it didn't happen, what was holding us back?	Action steps are being implemented and most of the students are responding well.
Driving Concern Prior to meeting, teachers come with a common area of concern at tier 1 to discuss. If one was established at a previous MTSS meeting, retype it here so it is fresh! Write your concern →	Letter Naming
Data & Reflection Prior to meeting, teachers come ready to share what data you've collected, what themes you see, if anything surprised you, etc. Teachers can have a brief summary in this box and elaborate more during the meeting. →	Our source for data was: Baseline letter naming Our data for tier 1 is telling us: Kindergarten Letter Naming
Next Steps Teachers, determine what steps you feel we should take next: <ul style="list-style-type: none"> Do we continue the plan? Do we adjust the plan? Are we satisfied with progress at tier 1 and shift our focus to a new concept? 	<ul style="list-style-type: none"> Continue Letter Naming through v Continue with current action steps

83% Percentage of students with positive response to intervention

13% Percentage of students with questionable response to intervention
(Jade S, Collin G, Emory H-P)

4% Percentage of students with poor response to intervention
(Arley V)

New Possible Action Steps for Tier 1 ELA / Reading:			
Item/Activity	What Prep Needs to Happen?	When:	Who is responsible?
Letter naming power points	None	Daily	Classroom Teachers
Review of letters taught (flashcards)	None	Daily (with students that need extra support)	Lindsay
Alphabet Songs	None	Daily	Classroom Teachers
Backpack Program	Get backpacks ready, talk to parents	Weekly	Classroom Teachers
Letter naming strips	Creating strips for letter naming practice and letter naming fluency practice	Weekly	Classroom Teachers



Bell Field's Focus by Grade or Department

Example of 4th grade Goals, Strategies and Measurement Methods.

ELA / Reading	
Tier 1 - "X" Minutes	
Update on Current Action Steps Teachers look back at previous meetings' action steps. Were we able to carry out the plan? What did it look like? If it didn't happen, what was holding us back?	Adding in skill work has helped improve weekly scores.
Driving Concern Prior to meeting, teachers come with a common area of concern at tier 1 to discuss. If one was established at a previous MTSS meeting, retype it here so it is fresh! Write your concern →	Critical Thinking Skills - Comprehension and Writing
Data & Reflection Prior to meeting, teachers come ready to share what data you've collected, what themes you see, if anything surprised you, etc. Teachers can have a brief summary in this box and elaborate more during the meeting. →	Our source for data was: weekly comprehension assessments Our data for tier 1 is telling us: 4th Grade Reading Comprehens
Next Steps Teachers, determine what steps you feel we should take next: <ul style="list-style-type: none"> • Do we continue the plan? • Do we adjust the plan? • Are we satisfied with progress at tier 1 and shift our focus to a new concept? 	Continue with plan and possibly add in

Classroom	October (Average %)	November (Average %)	December (Average %)
Burns	51%	64%	
Flanagan	59%	84%	
Snider	53%	69%	

New Possible Action Steps for Tier 1 ELA / Reading:			
Item/Activity	What Prep Needs to Happen?	When:	Who is responsible?
Adding in skill work (small group)	Discussion of needed skills	Daily	Classroom Teachers
Look at the table of specs	Get table of specs/ analyze and figure out what skills need to be addressed (that may not be addressed in curriculum), and add that to instruction	Before next meeting (during next meeting)	Jesse/ Classroom Teachers
Daily reading review - short passage and a few questions		Starting after winter break	Brittany is adding this in, possibly all teachers



Bell Field Parent Engagement Strategies

- Monthly PTA meeting, open to all parents, 2nd Tuesday of each month
- Book Bingo - PK-2 students & their families - November 2022
- Math Game Night - 3/4 Grade students & their families - scheduled, March 2023
- Sunrise Snuggle - PK-4 Parent Engagement event - scheduled, April 2023
- P/T Conference Night Fall & Spring - 95% participation
- Climate Survey for Parents - 58 parent replies - representing 25% of our families- the most we have had!





Book Bingo

Title I - Family Involvement Activity
11/29/22



Bell Field Wrap-up

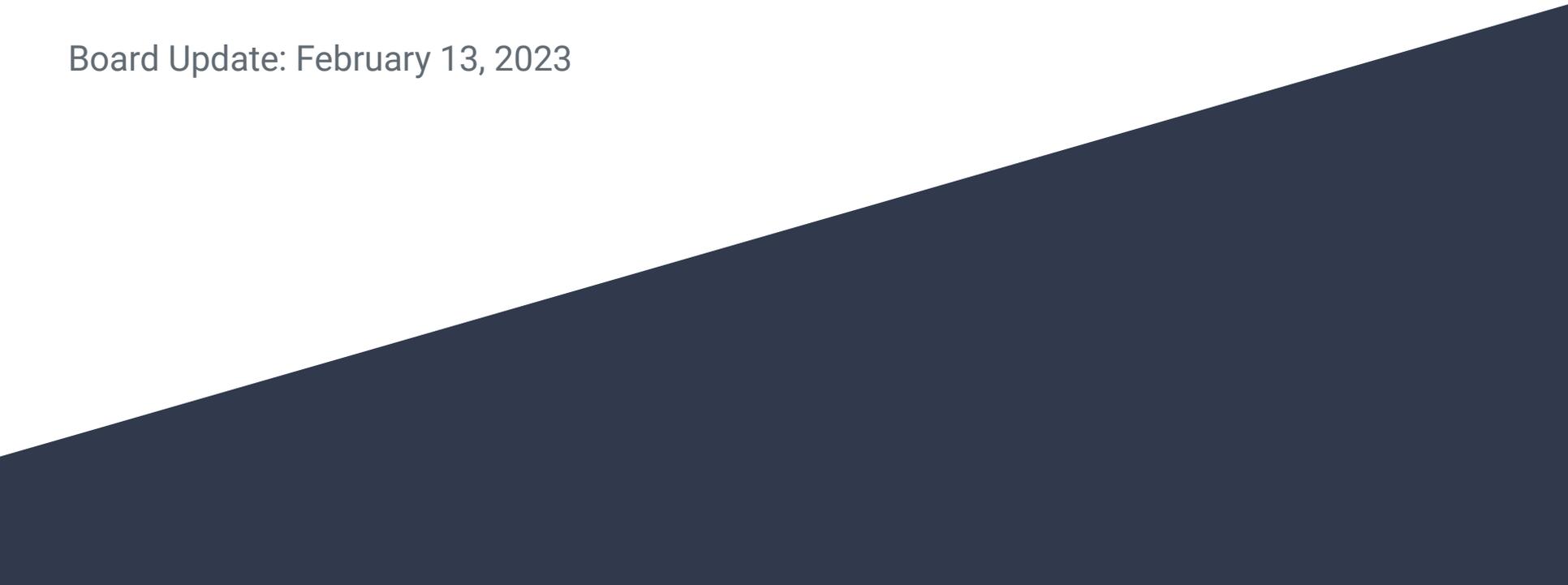
Share any other important bldg initiatives and specific plans/objectives.

- Grant funded, outside counseling happening within the building - approx. 15 students
- Revisiting Professional Development on inclusion of SIOP and SOR strategies
- Culture of All/Mindset of Mine - building-wide commitments to our students
- PBIS - Bulldog Battle, CICO, Social Skills Groups, Top Dogs, Support at Tiers 1-3
- Backpack Program - approx. 50 students
- Increased collaboration with After School Program



Teacher Evaluation

Board Update: February 13, 2023

A dark blue diagonal graphic that starts from the bottom left corner and extends towards the top right corner, covering the lower half of the slide.

Process

NDE Presentation on changes to the state evaluation system

Review of Research and Recommendations

Leadership Learning Walks

Principal Professional Development

Next Steps - Feedback from Principals and Teachers

Nebraska Teacher and Principal Performance Standards

- Planning and Preparation
- The Learning Environment
- Instructional Strategies
- Assessment
- Professionalism

Planning and Preparation

The teacher plans using district and state content standards, district-supported curriculum, instructional materials and strategies, evidence-based resources, data, and community context to address the needs of each student in achieving rigorous learning goals.

Planning and
Preparation



	Ineffective	Developing	Effective	Highly Effective
a. Standards Alignment	Does not prioritize district and state standards or appropriate pacing of the curriculum when planning, resulting in barriers to vertical alignment and appropriate pacing of curriculum	Recognizes the importance of district and state standards, engages in purposeful collaboration, and seeks necessary resources to build on experiences to ensure vertical alignment and appropriate pacing of curriculum	Through collaboration with colleagues, prioritizes district and state content standards to ensure vertical alignment and appropriate pacing of curriculum	Leads efforts to develop, test, model, or promote processes to evaluate, select, and implement evidence-based curriculum and collaborates with colleagues to strengthen the vertical alignment and pacing of the curriculum

STANDARD: (1) Planning and Preparation. The teacher plans using district and state content standards, district-supported curriculum, instructional materials, and strategies, evidence-based resources, data, and community context to address the needs of each student in achieving rigorous learning goals.

Evaluator	Description
<input type="checkbox"/> Highly Effective	The teacher demonstrates a comprehensive knowledge of content, pedagogy, students, community context, and standards, and purposefully and consistently leads efforts to develop, test, model, or promote processes that support the growth of individual student learning, development, and achievement.
<input type="checkbox"/> Effective	The teacher consistently integrates knowledge of content, pedagogy, students, community context, and standards with the established curriculum to develop coherent and rigorous units, lessons, and activities that support the growth of individual student learning, development, and achievement.
<input type="checkbox"/> Developing	The teacher demonstrates a limited knowledge of content, pedagogy, students, community context, and standards, but consistently seeks necessary resources to build on experiences to integrate them with the established curriculum to develop units, lessons, and learning activities.
<input type="checkbox"/> Ineffective	The teacher displays a very limited knowledge of content, pedagogy, students, community context, or standards, and/or fails to develop coherent and rigorous units, lessons, and learning activities.

Comments:

Click here to enter text

BVH ARCHITECTURE

DATE: 2/03/2023

PROJECT: FPS Bell Field Elementary - Phase 2 Interiors
PROJECT #: 21069

SUBJECT: Bid Results

TO: Brad Dahl, Associate Superintendent

Mr Brad Dahl,

Bids for the Bell Field Elementary, Phase 2 Interiors project were received on January 26th, 2003. A total of 5 bids were received.

BVH has reviewed the bids and recommends acceptance of the bid submitted by Cheever Construction, as the low responsible bidder, in the amount of \$2,065,000.00.

Sincerely,
BVH Architecture



Tim Hemsath, AIA, LEED AP
Associate, Project Architect

BVH ARCHITECTURE

BID TABULATION

DATE: 01/26/2022 @ 2pm

PROJECT: FPS Bell Field Elementary School

BVH PROJECT #: 21069

CONTRACTOR	ADDENDUMS	BID BOND	BASE BID	UNIT PRICE 1
Sampson	1,2,3	Y	2,201,000	24
Cheever	1,2,3	Y	2,065,000	15 (40SFmin)
Rogge	1,2,3	Y	2,367,000	17
DR Anderson	1,2,3	Y	2,268,500	20
Elkhorn West	1,2,3	Y	2,387,000	18

Attendees include: Stuart Mohl - Sampson Construction, Angie Foote - Elkhorn West, Mel McGinnis - DR Anderson, Jen Phan - Rogge, Dennis Kluthe and Jon Dybdal - Cheever and FPS District Personnel

BVH ARCHITECTURE

DATE: 02/09/2023

PROJECT: FPS Deer Pointe Elementary Site Bid Packages
PROJECT NO.: 19068

SUBJECT: Bid Results

TO: Brad Dahl, Associate Superintendent

Mr. Brad Dahl,

BVH has reviewed the bids received on 2/8/2023 and recommends award of the project to the following Companies as the low responsible bidder:

Bid Package #1 Site Excavation & Site Utilities:

- **Sawyer Construction Co.: \$1,644,944**

Bid Package #2 Finish Grading:

- **Sawyer Construction Co.: \$46,810**

Bid Package #3 Irrigation:

- **Sprinkler Irrigation Services: \$79,940**

Bid Package #4: No Bids Received

Bid Package #5 Concrete Paving:

- **Sawyer Construction Co.: \$812,295**

Bid Package #6 Pavement Sealants & Markings:

- **Sawyer Construction Co.: \$49,120**

Bid Package #7 Landscaping:

- **Seeds of Life Inc.: \$173,118**

Total Amount Awarded: **\$2,806,227**

Let us know if you have any further questions.

Sincerely,

BVH Architecture
Bryan Solko, AIA, LEED AP
Associate Principal

BID TABULATION

DATE: 2/8/2022

PROJECT: FPS Deer Pointe Elementary Site Bid Package

PROJECT #: 21068

BID PACKAGE #	CONTRACTOR	ADDENDUM	BID BOND	ALLOWANCE	BASE BID
1	Sawyer Construction Co.	x	x	x	\$1,644,944
2	Sawyer Construction Co.	x	x	na	\$46,810
3	Sprinkler Irrigation Services	x	x	na	\$79,940
4	No Bids				
5	K2 Construction Co.	x	x	x	\$1,393,892
5	Sawyer Construction Co.	x	x	x	\$812,295
6	Sawyer Construction Co.	x	x	x	\$49,120
7	Seeds of Life Inc.	x	x	x	\$173,118

Attendees include: Aaron Archer - Sprinkler Irrigation Services, Austin Schindler - K2 Construction, Tom Sawyer - Sawyer Construction and FPS District Personnel

AIA Document A133™ – 2019 Exhibit A

Guaranteed Maximum Price Amendment

This Amendment dated the 25th day of January in the year 2023, is incorporated into the accompanying AIA Document A133™–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the day of July in the year 2022 (the "Agreement").

(In words, indicate day, month, and year.)

for the following **PROJECT:**
(Name and address or location)

Fremont Public Schools
2021 Bond Program

THE OWNER:
(Name, legal status, and address)

Fremont Public Schools, a/k/a Dodge County School District 27-0001
130 E. 9th Street
Fremont, NE 68025

THE CONSTRUCTION MANAGER:
(Name, legal status, and address)

Hausmann Construction, Inc.
8885 Executive Woods Drive
Lincoln, Nebraska 68512

TABLE OF ARTICLES

- A.1 GUARANTEED MAXIMUM PRICE**
- A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION**
- A.3 INFORMATION UPON WHICH AMENDMENT IS BASED**

ARTICLE A.1 GUARANTEED MAXIMUM PRICE

§ A.1.1 Guaranteed Maximum Price

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum Price. As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's Fee, which includes General Conditions plus the Cost of the Work, as those terms are defined in Article 6 of the Agreement.

§ A.1.1.1 The Contract Sum is guaranteed by the Construction Manager not to exceed Thirty-Five Million Four Hundred Eighty-Seven Thousand Six Hundred Ninety-Nine and no/100ths Dollars (\$ 35,487,699.00), subject to additions and deductions by Change Order as provided in the Contract Documents. The Contract Sum includes the accepted Value Engineering deductions shown in the Value Engineering Log included in Exhibit A1.1.

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

AIA Document A201™–2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

Init.

§ A.1.1.2 Itemized Statement of the Guaranteed Maximum Price. Provided below is an itemized statement of the Guaranteed Maximum Price organized by trade categories, including allowances; the Construction Manager's contingency; alternates; the Construction Manager's Fee; and other items that comprise the Guaranteed Maximum Price as defined in Section 3.2.1 of the Agreement.

(Provide itemized statement below or reference an attachment.)

Please see Exhibit A1.1, which is attached hereto and incorporated by this reference as if fully set forth herein.

§ A.1.1.3 The Construction Manager's Fee is set forth in Section 6.1.2 of the Agreement.

§ A.1.1.4 The method of adjustment of the Construction Manager's Fee for changes in the Work is set forth in Section 6.1.3 of the Agreement.

§ A.1.1.5 Alternates

§ A.1.1.5.1 Alternates, if any, included in the Guaranteed Maximum Price:

Item	Price
See the "Accepted Alternate Summary" in Exhibit A1.1	

§ A.1.1.5.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Exhibit A. Upon acceptance, the Owner shall issue a Modification to the Agreement.

(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

Item	Price	Conditions for Acceptance
n/a		

§ A.1.1.6 Unit prices, if any:

(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
See Exhibit A1.1		

ARTICLE A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ A.2.1 The date of commencement of the Work shall be

(Check one of the following boxes.)

The date of execution of this Amendment.

Established as follows:

(Insert a date or a means to determine the date of commencement of the Work.)

The date of the written Notice to Proceed signed by the Owner.

If a date of commencement of the Work is not selected, then the date of commencement shall be the date of execution of this Amendment.

§ A.2.2 Unless otherwise provided, the Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work. The Contract Time shall be measured from the date of commencement of the Work.

§ A.2.3 Substantial Completion

§ A.2.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Construction Manager shall achieve Substantial Completion of the entire Work

(Check one of the following boxes and complete the necessary information.)

[] Not later than () calendar days from the date of commencement of the Work.

[X] By the following date: Substantial Completion: August 1, 2025
Final Completion: September 1, 2025

§ A.2.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Construction Manager shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date
-----------------	-----------------------------

§ A.2.3.3 If the Construction Manager fails to achieve Substantial Completion as provided in this Section A.2.3, liquidated damages, if any, shall be assessed as set forth in Section 6.1.6 of the Agreement.

ARTICLE A.3 INFORMATION UPON WHICH AMENDMENT IS BASED

§ A.3.1 The Guaranteed Maximum Price and Contract Time set forth in this Amendment are based on the Contract Documents and the following:

§ A.3.1.1 The following Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages
----------	-------	------	-------

§ A.3.1.2 The following Specifications:
(Either list the Specifications here, or refer to an exhibit attached to this Amendment.)

Please see Exhibit A1.2, which is attached hereto and incorporated by this reference as if fully set forth herein.

(Table deleted)

§ A.3.1.3 The following Drawings:
(Either list the Drawings here, or refer to an exhibit attached to this Amendment.)

Please see Exhibit A1.2.

(Table deleted)

§ A.3.1.4 The Sustainability Plan, if any:
(If the Owner identified a Sustainable Objective in the Owner's Criteria, identify the document or documents that comprise the Sustainability Plan by title, date and number of pages, and include other identifying information. The Sustainability Plan identifies and describes the Sustainable Objective; the targeted Sustainable Measures; implementation strategies selected to achieve the Sustainable Measures; the Owner's and Construction Manager's roles and responsibilities associated with achieving the Sustainable Measures; the specific details about design reviews, testing or metrics to verify achievement of each Sustainable Measure; and the Sustainability Documentation required for the Project, as those terms are defined in Exhibit C to the Agreement.)

Title	Date	Pages
None		

Other identifying information:

§ A.3.1.5 Allowances, if any, included in the Guaranteed Maximum Price are as follows. The amounts of the Allowances set forth below are inclusive of the costs to the Construction Manager for materials and equipment at the site, unloading and handling at the site, labor, installation costs, overhead, profit, and other expenses contemplated for the stated Allowance. Any costs for each item that exceed the provided Allowance shall be incorporated into the Contract Sum by Change Order.
(Identify each allowance.)

Item **Price**

Please see Exhibit A1.2.

§ A.3.1.6 Assumptions, inclusions, exclusions, and clarifications, if any, upon which the Guaranteed Maximum Price is based:

(Identify each assumption and clarification.)

Please see Exhibit A1.2.

§ A.3.1.7 The Guaranteed Maximum Price is based upon the following other documents and information:

(List any other documents or information here, or refer to an exhibit attached to this Amendment.)

n/a

OWNER *(Signature)*

(Printed name and title)

DocuSigned by:

Matt Schendt

1E39542825E9461

CONSTRUCTION MANAGER *(Signature)*

Matt Schendt

Vice President

(Printed name and title)

Init.

Additions and Deletions Report for AIA® Document A133™ – 2019 Exhibit A

This Additions and Deletions Report, as defined on page 1 of the associated document, reproduces below all text the author has added to the standard form AIA document in order to complete it, as well as any text the author may have added to or deleted from the original AIA text. Added text is shown underlined. Deleted text is indicated with a horizontal line through the original AIA text.

Note: This Additions and Deletions Report is provided for information purposes only and is not incorporated into or constitute any part of the associated AIA document. This Additions and Deletions Report and its associated document were generated simultaneously by AIA software at 15:04:54 CT on 01/26/2023.

PAGE 1

This Amendment dated the 25th day of January in the year 2023, is incorporated into the accompanying AIA Document A133™–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the day of July in the year ~~(the "Agreement")~~2022 (the "Agreement").

...

Fremont Public Schools
2021 Bond Program

...

Fremont Public Schools, a/k/a Dodge County School District 27-0001
130 E. 9th Street
Fremont, NE 68025

...

Hausmann Construction, Inc.
8885 Executive Woods Drive
Lincoln, Nebraska 68512

...

A.3 INFORMATION UPON WHICH AMENDMENT IS BASED

~~A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS~~

...

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum Price. As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's ~~Fee-Fee~~, which includes General Conditions plus the Cost of the Work, as ~~that term is~~ those terms are defined in Article 6 of the Agreement.

§ A.1.1.1 The Contract Sum is guaranteed by the Construction Manager not to exceed Thirty-Five Million Four Hundred Eighty-Seven Thousand Six Hundred Ninety-Nine and no/100ths Dollars (\$ 35,487,699.00), subject to additions and deductions by Change Order as provided in the Contract Documents. The Contract Sum includes the accepted Value Engineering deductions shown in the Value Engineering Log included in Exhibit A1.1.

PAGE 2

Please see Exhibit A1.1, which is attached hereto and incorporated by this reference as if fully set forth herein.

...

See the "Accepted Alternate Summary"
in Exhibit A1.1

...

n/a

...

See Exhibit A1.1

...

§ A.2.1 The date of commencement of the Work shall ~~be~~ be

...

[] Established as follows:

...

The date of the written Notice to Proceed signed by the Owner.

...

§ A.2.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Construction Manager shall achieve Substantial Completion of the entire ~~Work~~ Work

PAGE 3

[] By the following date: Substantial Completion: August 1, 2025
Final Completion: September 1, 2025

...

Please see Exhibit A1.2, which is attached hereto and incorporated by this reference as if fully set forth herein.

Section	Title	Date	Pages
---------	-------	------	-------

...

Please see Exhibit A1.2.

Number	Title	Date
--------	-------	------

...

None

...

§ ~~A.3.1.5~~ Allowances, if any, included in the Guaranteed Maximum Price:Price are as follows. The amounts of the Allowances set forth below are inclusive of the costs to the Construction Manager for materials and equipment at the site, unloading and handling at the site, labor, installation costs, overhead, profit, and other expenses contemplated for the stated Allowance. Any costs for each item that exceed the provided Allowance shall be incorporated into the Contract Sum by Change Order.

PAGE 4

Please see Exhibit A1.2.

§ ~~A.3.1.6~~ ~~Assumptions~~ Assumptions, inclusions, exclusions, and clarifications, if any, upon which the Guaranteed Maximum Price is based:

...

Please see Exhibit A1.2.

...

n/a

OWNER (Signature)

CONSTRUCTION MANAGER (Signature)

(Printed name and title)

(Printed name and title)

OWNER (Signature)

CONSTRUCTION MANAGER (Signature)

(Printed name and title)

(Printed name and title)

ARTICLE A.4 — ~~CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS~~

§ ~~A.4.1~~ The Construction Manager shall retain the consultants, contractors, design professionals, and suppliers, identified below:

(List name, discipline, address, and other information.)

This Amendment to the Agreement entered into as of the day and year first written above.

Certification of Document's Authenticity

AIA® Document D401™ – 2003

I, _____, hereby certify, to the best of my knowledge, information and belief, that I created the attached final document simultaneously with its associated Additions and Deletions Report and this certification at 15:04:54 CT on 01/26/2023 under Order No. 4104237581 from AIA Contract Documents software and that in preparing the attached final document I made no changes to the original text of AIA® Document A133™ – 2019 Exhibit A, Guaranteed Maximum Price Amendment, as published by the AIA in its software, other than those additions and deletions shown in the associated Additions and Deletions Report.

(Signed)

(Title)

(Dated)

TECHNOLOGY MEMO

FPStech

To: Mr. Shepard and Fremont Public Schools Board of Education
From: Cliff Huss
Date: February 13, 2023
RE: eRate FY2023 CAT2 Internal Connections (Cabling) Request

Members of the Board,

Fremont Public Schools has applied for Internal Connections (Cabling), from the eRate 2023 Eligible Services list, for the 2023 Funding Year. Our RFP was posted within the eRate program in mid December and two responses were received and opened on January 20, 2023. This project will replace or install Structured Cabling System drops at Fremont High School, Johnson Crossing Academic Center, Linden, and the new Clarmar, Howard and Washington buildings.

Computer Cable Connection provided the winning response in the amount of \$439,236.00. Fremont Public Schools qualifies for an 80% discount on projects. Costs associated with this project are:

- Total Category2 Internal Connections (Cabling): \$439,236.00
- USAC (eRate) Discount 80%: \$351,388.80
- Fremont Public Schools Contribution 20%: \$87,847.20

eRate applications are processed by the USAC. USAC reviews the submitted applications and, when the application is approved, sends a Funding Commitment Decision Letter (FCDL). Any project contracts required for the eRate FY2023 Cabling Project are contingent upon approval from the Fremont Public Schools Board of Education and affirmative funding by USAC in the form of an FCDL for this project.

This request is to proceed, upon USAC (eRate) funding approval in the form of an FCDL, with the FY2023 Category 2 Internal Connections (Cabling) project at a total cost of \$439,236.00 (USAC (eRate) 80% Discount: \$351,388.80 and FPS District 20% contribution: \$87,847.20) as quoted in the RFP response from Computer Cable Connection using the General Fund Technology budget.

Thank you



eRate FY2023 Data Cabling RFP Response Opening
 January 20, 2023 - 12:05 pm - FPS Board Room

VENDOR NAME	Response Form	Project Cost	Itemized Quotes
Hamilton	YES	\$640,463.08	YES
Computer Cable Connection	YES	\$439,326.00	YES
	YES / NO		YES / NO
	YES / NO		YES / NO
	YES / NO		YES / NO
	YES / NO		YES / NO
	YES / NO		YES / NO



FREMONT PUBLIC SCHOOLS

Date: February 13, 2023

To: Fremont Boards of Education

From: Brad Dahl

On January 19, 2023 the District advertised for proposals to serve the auditing needs of Fremont Public Schools. Bids were received and opened on Monday, February 6th at 9:00 AM.

One bid was received with the lone bidder and pricing identified on the accompanying bid tabulation document.

Administration is seeking a motion to approve Erickson & Brooks as the Auditor of the School District's Financial Records for the fiscal years of 2023, 2024 and 2025.

Project: Fremont Public Schools Audit of Financial Records

Bid Date: 2/6/23

Bid Time: 9:00 AM CST

Bid Tabulation

Bidders	2023	2024	2025	Comments
Erickson & Brooks	\$29,400	\$30,900	\$32,500	

To provide Fremont Public Schools district auditing of financial records for three fiscal years.

DODGE COUNTY SCHOOL DISTRICT NO. 001
FREMONT PUBLIC SCHOOLS
FREMONT, NEBRASKA

PROPOSAL FOR
AUDIT OF FINANCIAL STATEMENTS
For the Years Ended August 31, 2023, 2024 and 2025

ERICKSON & BROOKS
Certified Public Accountants
Fremont, Nebraska

Proposal for

Audit of the Financial Statements of
Dodge County School District No. 001
Fremont, Nebraska

For the years ended August 31, 2023, 2024 and 2025

Proposal submitted by

Erickson & Brooks
Certified Public Accountants
2195 North Broad Street
P.O. Box 1270
Fremont, Nebraska 68026-1270
(402) 721-3454

Person to contact

Kent P Speicher

Submitted on

January 30, 2023

I-N-D-E-X

	<u>Page</u>
Proposal Letter	1 - 2
Profile of Erickson & Brooks	3
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Summary of Qualifications	5
Schedule of Audit Work Plan	6
Schedule of Proposed Auditor Compensation	7
Exhibit A - Peer Review Letter	

Erickson & Brooks

CERTIFIED PUBLIC ACCOUNTANTS

STEVEN E. PRIBNOW
DANIEL J. WIESEN
KENT P. SPEICHER

2195 NORTH BROAD STREET
P.O. BOX 1270
FREMONT, NEBRASKA 68026-1270

(402) 721-3454
FAX (402) 721-2894
eb-cpa.com

Board of Education
Dodge County School District No. 001
Fremont Public Schools
Fremont, Nebraska

Board Members:

Thank you for inviting Erickson & Brooks to submit a proposal to serve the auditing needs of Dodge County School District No. 001, Fremont, Nebraska.

We propose to audit the financial statements of the governmental activities, business-type activities, each major fund, and the aggregate remaining fund information of Dodge County School District No. 001, Fremont, Nebraska, as of August 31, 2023, 2024 and 2025. Our audit of the financial statements for the years ended August 31, 2023, 2024 and 2025, will be a Single Audit conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, Audits of States, Local Governments and Non-Profit Organizations and the Compliance Supplement, and accordingly, will include such tests of the accounting records and other procedures we consider necessary to enable us to express unmodified opinions that the financial statements are fairly presented, in all material respects, in conformity with the cash basis of accounting and to report on the Schedule of Expenditures of Federal Awards and on the District's compliance with laws and regulations and its internal controls as required by *Government Auditing Standards* and by the Uniform Guidance.

If we are selected as auditors of Dodge County School District No. 001, Fremont, Nebraska, upon acceptance of the engagement, we will meet with you at your earliest convenience to arrange for preliminary work to begin. This will give us an opportunity to complete the year-end audit as expeditiously as possible. At that time, we will also submit to you a definitive engagement letter.

The objective of our engagement is the completion of an audit of the financial statements referred to above and upon its completion and subject to its findings, the expression of an opinion on such financial statements. An audit made in accordance with generally accepted auditing standards is subject to certain limitations and the inherent risk that errors or fraud, if they exist, will not be detected. However, if, during the course of our examination, we become aware of such errors or fraud, we will bring them to your attention. Should you then wish us to expand our normal auditing procedures, we will be pleased to work with you on developing a separate engagement for that purpose.

We will meet with the Superintendent and the Board of Education and provide preliminary and final reports as requested. A management letter will be provided regarding our audit findings and recommendations.

Erickson & Brooks

It is our expectation that our all-inclusive fee for the engagement will be \$92,800 for the three year period beginning with fiscal year 2023 and ending with fiscal year 2025. In arriving at the fee, we have taken into consideration your assurance that the School District's accounting department will be available to pull and reproduce documents.

The proposed engagement includes only those services specifically described in this letter. Any additional accounting, bookkeeping or management advisory services which are outside the scope of this audit and mutually agreed upon will be billed to you separately. Special examinations of specific federally funded projects, except for financial and compliance procedures required by the Single Audit Act and the provisions of the Uniform Guidance, and the Nebraska Department of Education, will be undertaken upon developing a separate engagement at your request.

We are confident that Erickson & Brooks can meet your needs. Included in this proposal you will find specific and detailed information about our particular qualifications to serve Dodge County School District No. 001, Fremont, Nebraska.

Please contact Kent Speicher if additional information is needed on which to base your decision. Mr. Speicher is a partner of the firm and is authorized to make representations for Erickson & Brooks and is authorized to bind the firm.

We look forward to hearing from you and would welcome the opportunity to serve Dodge County School District No. 001, Fremont, Nebraska.

Very truly yours,

ERICKSON & BROOKS



Kent Speicher, Partner

Profile of Erickson & Brooks

Our firm was founded in 1946 in Fremont, Nebraska.

Erickson & Brooks has evolved into an aggressive firm of Certified Public Accountants. We offer traditional CPA services - accounting, auditing, tax and management advisory services, as well as a number of specialized services - estate planning, data processing, assistance with sales and acquisitions of businesses, monthly financial services, and all phases of taxation.

We are a local one office firm located at 2195 North Broad Street, Fremont, Nebraska. Our staff consists of three partners, a manager, a senior accountant, five full-time staff accountants and a full-time clerical staff of two. We also employ part-time staff during tax season. We have a total of six CPAs, with active permits.

In order to provide professional audit services to our clients in an economical, yet professional manner, we use auditing techniques best suited to each individual client. We perform tests of the accounting systems and, based upon the results of these tests, we expand audit procedures to those areas where fraud is likely to occur. We have a comprehensive audit manual and current technical updating service to keep us abreast of the latest auditing and accounting developments. As a part of our audit service, we will develop ideas and recommendations for ways to improve your operations. Our staff accountants' education background includes the area of computer applications useful in the audit of computerized systems.

We currently serve many organizations in Dodge County and the surrounding area. We voluntarily belong to committees of the Nebraska Society of CPAs. We have participated in the Positive Enforcement Program of peer review of our practice sponsored by the Nebraska Society of CPAs. We are a member of the Private Companies Practice Section of the American Institute of CPAs and have successfully completed a peer review of our practice in conjunction with that membership, which qualified us to perform governmental audits under the *Government Auditing Standards*. A copy of our most recent review report is attached. Our firm has not experienced any disciplinary actions from either the AICPA or the State of Nebraska Board of Public Accountancy.

We are qualified, available and eager to serve you in your accounting, auditing and tax needs.

Mandatory Criteria

Erickson & Brooks is entitled to practice as a partnership of Certified Public Accountants pursuant to a permit to practice number 60601 issued by the State of Nebraska Board of Public Accountancy.

The partners of the firm are entitled to practice as Certified Public Accountants pursuant to certification of and permits to practice by the State of Nebraska Board of Public Accountancy as follows:

	<u>Permit Number</u>	<u>Certificate Number</u>
Steven E. Pribnow	57489	1723 December 17, 1976
Daniel J. Wiesen	57815	3485 March 14, 1984
Kent P. Speicher	60600	3797 September 20, 1985

In accordance with the American Institute of Certified Public Accountants Professional Standards (AU543.11) and the General Accounting Office *Government Auditing Standards*, issued by the Comptroller General of the United States, our firm is independent of Dodge County School District No. 001, Fremont, Nebraska, regarding an audit of their financial statements.

Summary of Qualifications

The staff members to be assigned to the Dodge County School District No. 001 audit are detailed below.

Kent P Speicher	Partner responsible for final review; supervision of senior accountant and related workpapers and all operational aspects of audit
Cheryl Pester	Senior accountant responsibilities include performing various audit procedures and supervision of staff accountants conducting the engagement
Emily Pernicek Quentin Ternus	Staff accountants performing the various audit procedures as prescribed by the Senior accountant and Partner

Our firm's involvement in governmental accounting dates back to the mid 1950s when state and federal regulations and financing obligations placed increased financial reporting requirements on the municipalities. We have provided the accounting, auditing, and management advisory service needs of our clients to meet these requirements placed upon them. Kent Speicher has been involved in all aspects and has worked on the audits of the School District at the staff accountant, senior accountant and partner levels.

Cheryl Pester is the senior accountant of our firm primarily responsible for many of our governmental clients. Her experience includes governmental and not for profit accounting and auditing, preparation of budgets, and compliance audits. We currently serve several municipalities and various other political subdivisions in Nebraska. Our experience in prior years also includes annual audits of Dodge County School District No. 001.

Current governmental standards contain minimum continuing professional education requirements and peer review requirements, for firms auditing municipalities. Our firm has applied these standards and has successfully completed our ninth outside peer review of our firm, resulting in another unqualified "clean" opinion of our firm and its quality controls. Also, Cheryl Pester and Emily Pernicek of our staff have attended numerous continuing education courses in governmental and not for profit accounting and auditing to keep abreast of current and changing standards.

Our audit team currently provides similar services to Dakota County School District No. 1, South Sioux City Community Schools and Burt County School District No. 11, Tekamah Herman Public Schools. Feel free to contact the administrator at these districts for a reference.

SCHEDULE OF AUDIT WORK PLAN

The work plan for the audit of the financial statements of Dodge County School District No. 001, Fremont, Nebraska, includes confirmation with outside parties, physical inspection and observation, tracing transactions to supporting documents and various other verification procedures. The work plan will be documented with use of an audit program. The significant audit areas are summarized below.

<u>Audit Segment</u>	<u>Work Performed By</u>	<u>Audit Hours</u>		<u>Total</u>
		<u>Financial</u>	<u>Compliance</u>	
General Planning (including risk assessments, internal control documentation, and budget review)	Staff Accountants	4	1	5
	Senior Accountant	20	5	25
	Partner	15	1	16
Cash & Investments	Staff Accountants	6	2	8
	Senior Accountant			0
Revenues & Receipts	Staff Accountants	8	2	10
	Senior Accountant	1	1	2
Expenditures	Staff Accountants	10	2	12
	Senior Accountant	1	1	2
Payroll	Staff Accountants	23	3	26
	Senior Accountant	1	1	2
Property	Staff Accountants	1		1
	Senior Accountant	2		2
Debt and Debt Service	Staff Accountants	2		2
	Senior Accountant	1	1	2
	Partner	1		1
Federal Financial Assistance Programs under Uniform Guidance	Staff Accountants	3	1	4
	Senior Accountant	30	8	38
	Partner	3	1	4
General Wrap Up (including final review, AFR review, trial balance and journal entries)	Staff Accountants	10	2	12
	Senior Accountant	22	1	23
	Partner	10	1	11
Audit Reports (including WC reports, ADA/ADM compliance report, and GASB 34 reports)	Staff Accountants	10	2	12
	Senior Accountant	12	2	14
	Partner	4	2	6
Total hours		<u>200</u>	<u>40</u>	<u>240</u>

SCHEDULE OF PROPOSED AUDITOR COMPENSATION

	<u>Projected Hours</u>	<u>Discounted Hourly Rate</u>	<u>Projected Fee</u>
Staff Accountants	92	95.00	\$ 8,740.00
Senior Accountant	110	125.00	13,750.00
Partner	38	160.00	6,080.00
Typing, copies, supplies, etc			<u>830.00</u>
Proposed fee for year ended August 31, 2023			29,400.00
Proposed fee for year ended August 31, 2024			30,900.00
Proposed fee for year ended August 31, 2025			<u>32,500.00</u>
Total proposed fee for the three year audit period assuming a 5.0% annual inflation factor.			<u><u>\$ 92,800.00</u></u>



REPORT ON THE FIRM'S SYSTEM OF QUALITY CONTROL

August 19, 2021

To the Partners of
Erickson and Brooks
and the Peer Review Committee of the Nevada Society
of Certified Public Accountants

We have reviewed the system of quality control for the accounting and auditing practice of Erickson and Brooks (the firm) in effect for the year ended April 30, 2021. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including a compliance audit under the Single Audit Act and an audit of an employee benefit plan.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Erickson and Brooks in effect for the year ended April 30, 2021, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Erickson and Brooks has received a peer review rating of *pass*.

A handwritten signature in black ink that reads "Brady Martz". The signature is written in a cursive, flowing style.

Brady Martz and Associates, P.C.