

Jackson County School District

Regular Meeting

Monday, August 10, 2026 - 5:00 PM

Our District Office Board Room

4700 Colonel Vickrey

VANCLEAVE, MS 39565

Jackson County School District

Strategic Plan Goals

1. Decreased Safety Incidents
2. Increased Student Achievement
3. Sound Financial Management
4. Improved Facilities and Infrastructure
5. Positive Educational Experience
6. Effective Leadership

In Progress

AGENDA

1. Call to Order
2. Invocation
3. Pledge
4. **Approve Consent Agenda Items**
5. **Approve Consent Agenda**
6. **Approve Agenda**
7. **Minutes**
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 2. St. Martin Attendance Center
 3. Vancleave Attendance Center
 - B. Public Comments
 - C. f.y.i. Construction Update- Machado|Patano
 - D. **Financial Management**
 - E. **Human Resources and Risk Management**
 - F. Policies
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 1. Curriculum

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JACKSON COUNTY BOARD OF EDUCATION MINUTES

Regular Session

Monday, July 13, 2026

A Regular Session of the Board of Trustees of Jackson County School District was held Monday, July 13, 2026, beginning at 5:00 PM at the District Office located at 4700 Colonel Vickrey Rd., Vancleave, Mississippi.

Members Present:

Amy A. Peterson	Chairwoman
Deanna Smith	Vice Chairwoman
Lea Bailey	Secretary
William Collier	District 3 (entered meeting at 5:06 p.m.)
Stefanie Moran	District 4 – via Phone
David Baggett	Superintendent
Jack Pickett, Esq.	Board Attorney

Those present were: See attached sign in sheet.

Board Chairwoman Peterson called the meeting to order at 5:00 p.m.

Lea Bailey gave the invocation. Deanna Smith led the pledge.

Approve Consent Agenda Items, Motion by Board Member Smith, Seconded by Board Member Bailey, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Absent
Board Member Moran	Aye

Item	8	D-2	Approval to Purchase Twelve (12) School Buses as Included in the FY27 Budget
Item	8	E-1	Approve Renewal Agreement with Drug Free Schools
Item	8	E-3	Approve July Personnel Agenda
Item	8	F-1	Approve Policy AEA: School Calendar
Item	8	F-2	Approve Policy ABB: Board Powers and Duties
Item	8	F-3	Approve Policy IHE: Promotion and Retention
Item	8	F-4	Approve Policy JBA: Compulsory School Attendance/School Age
Item	8	F-5	Approve Policy JBD: Attendance
Item	8	F-6	Approve Policy JCA: Student Council
Item	8	F-7	Approve Policy GGBJB: Salary Scale Occupational/Physical Therapist
Item	8	F-9	Approve Policy GGBJA: Salary Scale School Nurse
Item	8	F-10	Approve Policy GBDB: Retired Teacher Employment
Item	8	F-11	Approve Policy GFABH: Teacher Aide Special Education
Item	8	F-12	Approve Policy GFBCD: Job Description Assistant Teacher (Aide)

Item	8	F-13	Approve Policy DJEC: Federal Purchasing and Procurement
Item	8	F-14	Approve Policy GGBI: Salary Scale Maintenance/Mechanical/District Painter
Item	8	F-15	Approve Policy GGBE: Salary Scale Custodian/Janitor/Maid
Item	8	F-16	Approve Policy GGBGA: Salary Scale School Bus Aide
Item	8	F-17	Approve Policy GGB: Salary Scale Central Office Clerical
Item	8	F-19	Approve Policy GGBG: Salary Scale School Bus Driver Compensation And Leave
Item	8	F-20	Approve Policy GGBJ: Salary Scale Assistant School Nurse
Item	8	F-21	Approve Policy GGBP: Salary Schedule District Office Maintenance
Item	8	F-22	Approve Policy GGBH: Salary Scale Secretarial/Bookkeeping/ Transportation Secretary
Item	8	G-1A	Approve Updated JCSD and MGCCC MOU Regarding Academic Dual Credit & Career and Technical Education
Item	8	G-1C	Present & Approve the JCSD Student Handbook for 2026-2027 with Revisions
Item	8	G-1D	Approve School Test Security Plan Addenda FY 2025
Item	8	G-2A	Approve Renewal MOU between Jackson County School District and Canopy Children's Solutions, CARES School
Item	8	G-2B	Approve Renewal MOU between Jackson County School District and Millcreek Schools, LLC
Item	8	G-4A	Approve Agreement between Jone Physical Therapy and St. Martin High School for Health Science Program Student Observation
Item	8	G-4B	Approve Coastal Family Health Center Student Shadowing & Business Associate Agreement for St. Martin High School Health Science Program
Item	8	G-4C	Approve Memorial Health System Affiliation Agreement for St. Martin High School Health Science Program
Item	8	H-1A	Approve Swetman Security Services for the 2026-2027 School Year
Item	8	H-1B	Approve SMHS Agreement for HVAC Upgrades
Item	8	H-1C	Approve SMAC Request for New Walkway for the Football Stadium
Item	8	H-2B	Approve ESRI Software Renewal Agreement
Item	8	J-1	Approve Facilities Use Vancleave Youth Baseball
Item	8	J-2	Approve 2026-2027 Student Transfer/Release
Item	8	J-3	Approve ECHS Volleyball Facility Usage Forms
Item	8	J-4	Approve Chem-Aqua Agreement for Water Treatment Program
Item	8	J-5	Approve Otis Ferrell Resolution
Item	8	J-6	Approve SMUE Contract for The Read 180 2026/2027 School Year
Item	8	J-7	Approve ECAC Jim Owen Studio Picture Proposal
Item	8	J-8	Approve ECAC Athletic Donation from D & T Contracting
Item	8	J-9	Approve ECAC Chevron Donation Handrail Material for Baseball Dugouts
Item	8	J-10	Approve VAC Football Matching Grant-Shed
Item	8	J-11	Approve VAC Football Matching Grant- Weights
Item	8	J-12	Approve VHS Softball Matching Grant- Turf on Pitchers Mounds
Item	8	J-13	Approve July 4 th Holiday District Closure
Item	8	J-14	Approve ECAC Baseball Matching Grant-Field Upgrades
Item	8	J-15	Approve ECAC Baseball Matching Grant-Handrail Upgrades
Item	8	J-16	Approve MOU between JCSD and Coastal Family Health

Item	8	K-1	Approve Jackson County Technology Center Student Awards Day
Item	8	K-2	Approve Jackson County Technology Center Fundraiser
Item	8	K-3	Approve VLE Reading for Education Fundraiser
Item	8	K-4	Approve VLE Fundraiser Bulldog Holiday/Store Cart
Item	8	K-5	Approve VLE SR Mobile Events Fundraiser
Item	8	K-6	Approve ECMS Dream Fundraisers
Item	8	K-7	Approve Vancleave Athletics Fundraiser
Item	8	K-8	Approve ECHS Baseball Booster Fundraiser Authorization- Raise 360
Item	8	K-9	Approve ECMS Fundraiser Authorization-Concessions
Item	8	K-10	Approve ECMS Student Council Fundraiser Authorization-Winter Formal
Item	8	K-11	Approve ECMS PTO Fundraiser Authorization-Kona Ice
Item	8	K-12	Approve ECHS PTO Fundraiser Authorization- Spirit Merchandise
Item	8	K-13	Approve ECUE Yearbook Fundraiser Authorization
Item	8	K-14	Approve ECUE Hornet Club Fundraiser Authorization- Holiday Photos
Item	8	K-15	Approve ECUE Concessions Fundraiser Authorizations
Item	8	K-16	Approve ECUE Fundraiser authorization Form-Bookfair
Item	8	K-17	Approve VLE Raffle Fundraiser
Item	8	K-18	Approve VLE Spring Color Run Fundraiser
Item	8	K-19	Approve VLE Holiday Themed Fundraiser
Item	8	K-20	Approve SMUE Fundraiser
Item	8	K-21	Approve SMMS Student Reward Fundraiser
Item	8	K-22	Approve VHS Volleyball Fundraiser
Item	8	K-23	Approve SMHS and SMMS Fundraiser for Volleyball
Item	8	L-1	Approve SMAC Travel Request for Volleyball
Item	8	L-2	Approve ECHS Travel Request- Southeast Conference on School Climate
Item	8	L-3	Approve SMNE Travel Request for PREPS CEO Leadership Academy
Item	8	L-4	Approve ECHS Travel Request to Attend Volleyball Camp
Item	8	L-5	Approve Travel Request for FabLab Jackson County to Attend FAB26 Boston FabLab Conference
Item	8	L-6	Approve Travel Request for MDE School Improvement Convening 2026
Item	8	L-7	Approve Travel Request for 2027 National ESEA Conference
Item	8	L-8	Approve Travel Request for the 23 rd Annual ADHD & Related Concerns Conference

Approve Consent Agenda, Motion by Board Member Bailey, Seconded by Board Member Smith, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Absent
Board Member Moran	Aye

Approve Agenda, Motion by Board Member Bailey, Seconded by Board Member Smith, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Absent
Board Member Moran	Aye

Approve June 8, 2026, Regular Meeting Minutes, Motion by Board Member Smith, Seconded by Board Member Bailey, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Absent
Board Member Moran	Aye

Approve June 15, 2026, Special Session Meeting Minutes, Motion by Board Member Bailey, Seconded by Board Member Smith, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Absent
Board Member Moran	Aye

Board Member Collier enters meeting.

Acknowledgements and Announcements

Public Comments

f.y.i. Construction Update- Machado|Patano

Discuss June 2026 Monthly Financial Reports {MS 37-9-18}

Approval to Implement a Commercial Credit Card Program Through Renasant Bank, Motion by Board Member Bailey, Seconded by Board Member Collier, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

Approve Prepaid Claims Docket, Motion by Board Member Collier, Seconded by Board Member Smith, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

Approve Open Claims Docket, Motion by Board Member Collier, Seconded by Board Member Bailey, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

f.y.i. Monthly Worker's Compensation

Approve 2026-2027 Annual Supplemental Recommendations (Athletics/Sponsor/Others Supplements), Motion by Board Member Smith, Seconded by Board Member Bailey, with the following vote taken:

Board Member Peterson	Abstain
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

Approve Policy GGBB: Salary Scale Supplement Scale, Motion by Board Member Bailey, Seconded by Board Member Collier, with the following vote taken:

Board Member Peterson	Abstain
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

Approve Policy GGA: Salary Scale Assistant Superintendent, Motion by Board Member Bailey, Seconded by Board Member Collier, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Nay
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

Present Policy AD: School Attendance Areas
 Present Policy EG: Insurance Management
 Present Policy EM: Hazardous Materials

Present Policy FFD; Athletic Facility Matching Grants
Present Policy FHA: Construction Plans and Specifications
Present Policy FHAA: Contract Copy for Buildings
Present Policy GFABW: Job Description Speech Language Therapist 216
Present Policy GFABS: Job Description Speech Language Pathologist 215
Present Policy GFABR: Job Description Summer Curriculum/Speech Language Pathologist
Present Policy DJC: Payroll Procedures
Present Policy JGC: Student Health Services
Present Policy JCBA: Student Restraint & Seclusion

Approve Jackson County School District Dropout Prevention Plan 2026-2027, Motion by Board Member Collier, Seconded by Board Member Bailey, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

Policy IJ-R Public Hearing. E-Rate Requires and Annual Presentation of Our Acceptable Use Policy (IJ-R), Motion by Board Member Smith, Seconded by Board Member Bailey, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

f.y.i. 2026 SFSP June Meal Counts

f.y.i. Annual Health & Wellness Report

f.y.i. Past Due Leases

f.y.i. 16th Section Forestry Reports

Approve Forest Resource Development Program (FRDP) Applications, Motion by Board Member Bailey, Seconded by Board Member Collier, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

Approve Mississippi Forestry Commission Authorization for Services Forms, Motion by Board Member Collier, Seconded by Board Member Bailey, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

Superintendent Update

Executive Session, Motion by Board Member Collier, Seconded by Board Member Smith, to enter into executive session at 6:00 p.m., with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

Executive Session, Motion by Board Member Collier, Seconded by Board Member Smith, to exit executive session at 6:36 p.m., with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

There being no further business to come before the Board at this time, a motion was made by Board Member Smith, Seconded by Board Member Bailey to adjourn at 6:37 p.m. with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye
Board Member Moran	Aye

Meeting adjourned 6:37 p.m.

Amy Peterson, Chairwoman

Attested by Lea Bailey, Board Secretary

Policy AD: School Attendance Areas

Status: DRAFT

Original Adopted Date: 12/01/2001 | **Last Revised Date:** 11/18/2024 | **Last Reviewed Date:** 11/18/2024

Student Assignment/School Boundaries

The Jackson County School District is organized among three Attendance Centers consisting of East Central Attendance Center, St. Martin Attendance Center and Vancleave Attendance Center. Each of these Attendance Centers conducts Grades K through 12.

Students shall be assigned to the Attendance Center, based on the residence of their parent or legal guardian, within the bounds of the Jackson County School District.

Attendance Center boundaries are outlined by the Jackson County School District school board and may be found on the Jackson County School District website.

Students who request exceptions to this description must present an extensive and justifiable request for exceptions before the Jackson County Board of Education, unless so directed by a court having such authority, or State or Federal directives.

Policy EG: Insurance Management

Status: DRAFT

Original Adopted Date: 01/08/2007 | **Last Revised Date:** 12/09/2024

ATHLETICS ACTIVITIES

This school board is authorized and empowered to pay out of the athletic fund or funds obtained from athletic activities all of the actual medical expenses evidenced by itemized bills of account, for injuries sustained by any regularly enrolled student while participating in athletic activities considered a part of any sport that said school engages in as a part of any regularly scheduled athletic contest with other schools, to include any injury sustained in any contest scheduled by the proper school authorities and any required training preparatory thereto.

In lieu of the payment set out in the paragraph above, and at the discretion of this school board, the school board is authorized and empowered to contract for hospitalization insurance designed to fully compensate students for actual medical expenses in such cases. The payment of such hospitalization insurance shall be made from funds available as set out in the paragraph above. 37-11-9

MISSISSIPPI HIGH SCHOOL ACTIVITIES ASSOCIATION

All students in grades 9–12 participating in activities and athletics under the jurisdiction of the Mississippi High School Activities Association are automatically insured under a lifetime medical insurance plan for the catastrophically injured student, which is paid for by the school district. Under this plan, a catastrophically injured student is one whose medical rehabilitation and work loss expenses have exceeded \$25,000.00. This policy offers the student and his/her family the following immediate lifetime benefits:

1. to pay all medical expenses in excess of what the accident and health insurance carried by the family pays and above \$25,000.00.
2. to pay all rehabilitation expenses, including parents' lost wages while visiting him or her in the hospital, full services of the best rehabilitation centers in the U.S. including transportation costs there for him and his parents, counseling for the family under stress from coping with the injury and disability of the student; remodeling the home for the permanently disabled student, if necessary; specially equipping a car or van for transportation of the disabled student, if necessary.
3. to pay up to \$300.00 per week for lost benefits for the permanently disabled student.

LIABILITY INSURANCE

All public school boards may purchase group insurance coverage for the liability of all of its active full-time instructional and noninstructional personnel. Such policy shall be paid for with any funds available other than the total funding formula funds. 37-7-319

School districts shall provide liability insurance consistent with the provisions of the Tort Claims Act as outlined in 11-46-1 et seq.

WORKERS' COMPENSATION INSURANCE

School districts shall provide Workers' Compensation insurance consistent with the provisions of the Tort Claims Act as outlined in 71-3-1.

NOTE: For exemptions to insurance bidding requirements, see 31-7-13 (m)(xiii)

Policy EM: Hazardous Materials

Status: DRAFT

Original Adopted Date: 12/09/2024 | **Last Reviewed Date:** 12/09/2024

Asbestos Hazard Emergency Response Act (AHERA) Compliance

The Asbestos Hazard Emergency Response Act (AHERA) requires public school districts to inspect their schools for asbestos-containing building material, prepare management plans, and take action to prevent or reduce asbestos hazards. In order to comply with AHERA, the Jackson County School District will:

1. Perform an original inspection to determine whether asbestos-containing materials are present and then re-inspect asbestos-containing material in each school every three (3) years,
2. Develop, maintain, and update an asbestos management plan and keep a copy at the school,
3. Provide yearly notification to parent, teacher, and employee organizations on the availability of the school's asbestos management plan and any asbestos-related actions taken or planned in the school,
4. Designate a contact person to ensure the responsibilities of the Jackson County School District are properly implemented.
5. Perform surveillance of each building known or suspected to contain asbestos-containing building material every six (6) months, and
6. Ensure that trained and licensed professionals perform inspections and take response actions.

Each person performing periodic surveillance shall:

1. Visually inspect all areas that are identified in the management plan as asbestos-containing building materials or assumed asbestos-containing building materials.
2. Record the date of the surveillance, his or her name, and any changes in the condition of the materials.
3. Submit to the person designated to carry out general district responsibilities under § 763.84 a copy of such record for inclusion in the management plan.

In addition to the above requirements, the Jackson County School District will ensure that all members of the maintenance and custodial staff who may work in a building with asbestos-containing building materials will have the required asbestos-awareness training of at least two (2) hours, whether or not they are required to work with asbestos-containing building materials. All new custodial staff must be trained within sixty (60) days of hire. Training shall include, but not be limited to:

1. Information regarding asbestos and its various uses and forms.
2. Information on the health effects associated with asbestos exposure.
3. Locations of asbestos-containing building materials identified throughout each school building in which they work.
4. Recognition of damage, deterioration, and delamination of asbestos-containing building materials.
5. Name and telephone number of the person designated to carry out general local district responsibilities under § 763.84 and the availability and location of the management plan.

The district shall ensure that all members of its maintenance and custodial staff who conduct any activities that will result in the disturbance of asbestos-containing building materials shall receive the training described above and fourteen (14) hours of additional training. Additional training shall include, but not limited to:

1. Descriptions of the proper methods of handling asbestos-containing building materials.
2. Information on the use of respiratory protection as contained in the EPA/NIOSH Guide to Respiratory Protection for the Asbestos Abatement Industry, September 1986 (EPA 560/OPPTS-86-001), available from the Director, Environmental Assistance Division (7408), Office of Pollution Prevention and Toxics, U.S. Environmental Protection Agency, and other personal protection measures.
3. The provisions of § 763.91, appendices A, C, and D of this subpart E of this part, EPA regulations contained in 40 CFR part 763, subpart G, and in 40 CFR part 61, subpart M, and OSHA regulations contained in 29 CFR 1926.58.

Hands-on training in the use of respiratory protection, other personal protection measures, and good work practices.

Policy FFD: Athletic Facility Matching Grants

Status: DRAFT

Original Adopted Date: 11/12/2009 | **Last Revised Date:** 09/09/2024 | **Last Reviewed Date:** 09/09/2024

Athletic Facility Matching Grants:

The Jackson County School Board supports the efforts of booster organizations to enhance athletic facilities in the Jackson County School District. In doing so, the school board may choose to provide matching grants to these organizations for capital improvement projects.

When made available, grants must be applied for through the Assistant Superintendent of Support and approved by the Superintendent of Education and the school board. Available funding for matching grants will be limited to the approved budget of the Jackson County School District.

1. All capital improvement projects being proposed under this policy must be permanent structures, fixtures or facilities on the school campus. Athletic equipment, movable, short-term or non-durable items will not be considered.
2. All buildings and structures must have prior approval of the school board.
3. Booster groups must provide detailed plans for a proposed capital improvement project and follow state purchasing guidelines.
4. Booster groups must provide documentation that their portion of the project cost is current and available. Partially funded projects based on future fundraising goals will not be considered.
5. All capital improvement projects will be procured through the Jackson County School District. Booster organizations will be required to donate their portion of the cost to the school district and the project will be bid for and completed under the oversight of the district.
6. Partial or incomplete projects will not be considered.
7. A copy of all blueprints that are to be submitted for bidding by private contractors or by the organization shall be provided for each Board member and the Superintendent before board approval can take place.
8. All requests must be in accordance with JCSD Policy EB.
9. All grants awarded will be given a deadline for completion.
10. Grant revenue will only be available for a specified time period as determined by the Jackson County School Board.

Booster groups should recognize that long-range planning, including the location of buildings and structures, is the responsibility of the Jackson County School Board and as such, the board may determine that proposals are not in the best long-term interest of the district.

Policy FHA: Construction Plans and Specifications

Status: DRAFT

Original Adopted Date: 05/22/2000 | **Last Revised Date:** 09/09/2024 | **Last Reviewed Date:** 09/09/2024

Blueprints

A copy of all blueprints that are to be submitted for bidding by private contractors shall be provided for each Board member and the Superintendent, if requested by them. Said blueprints are to be presented at least two working days prior to their being made available to bidders.

Policy FHAA: Contract Copy for Buildings

Status: DRAFT

Original Adopted Date: 05/22/2000 | **Last Revised Date:** 09/09/2024 | **Last Reviewed Date:** 09/09/2024

Contract Copy for Buildings

Upon the awarding of a contract to any contractor, Board of Education members and the Superintendent will be provided a copy of the signed contract. Said copy is to be available at the close of the meeting in which the contract is approved by the Board.

Policy GFABW: Job Description: Speech Language Therapist 216

Status: DRAFT

Original Adopted Date: 04/15/2024 | **Last Reviewed Date:** 04/15/2024

Qualifications:

1. Hold a Bachelors' Degree in Speech Language Pathology
2. Valid Mississippi Department of Education License
3. Valid Driver's License

Reports to:

Director of Special Education

Duties:

1. Provides speech therapy, including monitoring progress towards IEP goals and objectives, addressing students' individual educational objectives in the areas of articulation, receptive and expressive language.
2. Keeps abreast of new developments in the field of speech and language intervention techniques for children and adolescents.
3. Maintains inventory and maintenance of speech therapy materials to include AAC devices
4. Demonstrates the ability to attend work on a regular and routine basis to avoid disruption to district operations.
5. Participates in IEP meetings, MET meetings and ART review meetings for entrance or exit of Special Education
6. Participates and consults with district staff and parents of students to meet goals per the IEP.
7. Models, evaluates and provides feedback on student progress during instruction.
8. Ability to lift/carry a minimum of 25 pounds

Terms of Employment:

187 days per year in accordance with Policy GGBC.

Evaluation:

Performance for this position shall be evaluated annually, by the Director of Special Education, in accordance with provisions of the Board's policies on evaluation. Additionally, the state approved evaluation as applicable.

Policy GFABX: Job Description: Speech Language Pathologist 215

Status: DRAFT

Original Adopted Date: 04/15/2024 | **Last Reviewed Date:** 04/15/2024

Qualifications:

1. Hold a Masters' Degree in Speech Language Pathology
2. Valid Mississippi Department of Education License
3. Valid ASHA Certification
4. Valid Driver's License

Reports to:

Director of Special Education

Duties:

1. Conducts assessments in collaboration with others to help identify students with communication disorders, consistent with evidence-based practices.
2. Administers in-depth initial and re-evaluation assessments to include interpreting assessment data and preparing accurate reports, using appropriate diagnostic instruments in all areas with the scope of practice of a speech language pathologist to determine eligibility within federally regulated timelines.
3. Provides speech therapy, including monitoring progress towards IEP goals and objectives, addressing students' individual educational objectives in the areas of articulation, receptive and expressive language, fluency, voice and dysphagia.
4. Keeps abreast of new developments in the field of speech and language intervention techniques for children and adolescents.
5. Recommends assistive technology for communication.
6. Participate in IEP meetings, MET meetings and ART review meetings for entrance or exit of Special Education.
7. Maintains state licensure by acquiring CEU's as regulated by the licensing board per MDE.
8. Maintains inventory and maintenance of speech therapy materials to include AAC devices.
9. Upholds and supports the goals and objectives of the school district and follows district policies.
10. Demonstrates the ability to attend work on a regular and routine basis to avoid disruption to district operations.
11. Participates and consults with district staff and parents of students to meet goals per the IEP.
12. Ability to lift/carry a minimum of 25 pounds.

Terms of Employment:

- 187 days per year in accordance with Policy GGBC.
- 187 days per year + \$2,500 supplement for Lead Speech Language Pathologist

Evaluation:

Performance for this position shall be evaluated annually, by the Director of Special Education, in accordance with provisions of the Board's policies on evaluation. Additionally, the state approved evaluation as applicable.

Policy GFABR: Job Description: Summer Curriculum/Speech Language Pathologist

Status: DRAFT

Original Adopted Date: 03/16/2009 | **Last Revised Date:** 08/12/2024 | **Last Reviewed Date:** 08/12/2024

Qualifications:

- Certified teacher currently employed with the Jackson County School District
- Speech Language Pathologist currently employed with the Jackson County School District

Reports To:

Teachers report to the Director of Curriculum and Instruction.

Speech Language Pathologists report to the Director of Special Education

Duties:

Teachers:

- Review and revise pertinent curriculum documents during the summer months prior to the upcoming school year.
- Such documents may include, but are not limited to the following: district assessments and curriculum pacing guides.
- Revisions will reflect current changes in state and federal curriculum guidelines.
- Ability to lift/carry a minimum of 25 pounds.

Speech Language Pathologists:

- Provide services to IDEA students.
- Ability to lift/carry a minimum of 25 pounds.

Salary:

\$28.00 per hour for hours actually worked

Policy DJC: Payroll Procedure

Status: DRAFT

Original Adopted Date: 08/27/2007 | **Last Revised Date:** 07/14/2025 | **Last Reviewed Date:** 07/14/2025

Payroll Procedures All personnel shall be paid, by direct deposit, on the last business working day of the month according to the 12-month/232-day work calendar. Any adjustments that are necessary after the above date must be delayed until the next payroll date. All terminations (pink slip) will be reported prior to payday. Upon employment, non-certificated staff eligible to be credited with related experience must provide verification of such. Teacher Assistants will be credited with all of their years of experience as a Teacher Assistant. Verification of experience will be credited in the year that it is submitted, provided that it is received prior to the employee's completion of the number of work days required for that position. Verification of experience received after the service is rendered will be credited prospectively, in the next year. Pay will not be retroactive to previous years with the district. Upon employment, licensed personnel will be issued a contract for valid teaching experience verified. Full-time teaching and/or administrative experience in their field of expertise from an accredited institution of higher learning will be counted for years of experience on the district's salary scale. This supports our dual credit opportunities and is effective for the 13-14 school year and beyond. It is the employees' responsibility to see that the district is provided the affidavit of teaching experience. It is the employees' responsibility to verify and/or question the experience for which the district is paying them. If the district is made aware that an employee is being incorrectly paid, modifications in pay can be made only for the year in progress prior to the end of their scheduled work days. Pay will not be retroactive to previous years. Employees will receive appropriate substitute pay for days worked prior to the valid date of their license. Licensed personnel receiving an upgrade in licensure will be paid on such an upgrade effective with the valid date of the license. Employees working 12 months per year will be set up for pay from July through June. Employees in a position of less than 12 months will be set up for pay to begin in August. Exception: Administrators employed for less than 12 months and ROTC staff are paid July through June.

Employees of this district shall be paid through a single monthly payroll with electronic settlement of payroll checks secured through direct deposit of net pay. All district personnel shall be paid in accordance with the Mississippi Code Section 37-9-41.

SALARY PAY SCHEDULE

This school district shall process a single monthly payroll for licensed and non-licensed employees, with electronic settlement of payroll checks secured through direct deposit of net pay for all school district employees.

The standard contract for school district employees prescribed by the State Board of Education shall provide that school district employees shall earn a salary payable in equal monthly installments beginning in the first month of employment, regardless of the number of days worked in any particular month by the employee.

Any employee failing to complete the contractual obligation of service, and who receives payment in excess of the installment for the period which such employee ceases employment with the school district, shall become liable immediately to the board of trustees of Jackson County School District for the sum of all amounts received in payment less the corresponding amount of any compensation paid for which service has been rendered, plus interest accruing at the current Stafford Loan rate at the time the person discontinues his or her service.

Any school employee whose employment ends during a school term, regardless of the reason(s) the employment ended, shall be paid salary of wages only for that portion of the school term that employee actually worked. Nothing in this policy shall be construed to entitle any employee to payment of salary or wages when no work has been performed. 37-9-39

PAY CERTIFICATES

The superintendent or designee shall develop procedure to support this policy. Refer to the Public School Districts Financial Accounting Manual.

EXPERIENCE VERIFICATION AND COMPENSATION

Employees eligible to receive credit for prior experience must provide official verification upon employment. Approved related experience may be credited in accordance with district guidelines and salary schedules.

Employees are responsible for providing all required experience verification and ensuring their salary placement is accurate. If an error in experience credit or salary placement is identified, corrections may be made during the current year prior to the completion of the employee's scheduled work days. Salary adjustments will not be applied retroactively to prior years.

Employees will receive substitute pay for days worked prior to the effective date of a required license. Salary adjustments resulting from a licensure upgrade will become effective on the valid date of the upgraded license.

Employees working twelve (12) months per year will be paid from July through June. Employees working less than twelve (12) months per year will be set up for pay to begin in August.

Policy JGC: Student Health Services

Status: DRAFT

Original Adopted Date: 04/09/1998 | **Last Revised Date:** 04/21/2025 | **Last Reviewed Date:** 04/21/2025

Although the district's primary responsibility is to educate students, the students' health and general welfare is also a major Board concern. The Board believes school programs should be conducted in a manner that protects and enhances student and employee health and is consistent with good health practices.

The district recognizes its responsibility to notify parents in advance of any non-emergency, invasive physical examination or screening that is required as condition of attendance; administered and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student, or of other students.

The term invasive physical examination, as defined by law, means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision or scoliosis screening. The term does not include any physical examination or screening that is permitted or required by state law, including physical examinations or screenings that are permitted without parental notification.

Notification will be provided at least annually at the beginning of the school year or when enrolling students for the first time in school and will include the specific or approximate dates during the school year when such activities are scheduled or expected to be scheduled.

Procedures shall be developed and implemented to carry out this policy. All district employees will be apprised of their responsibilities in this area. Parents shall have the opportunity to request their students be exempt from participation in [scoliosis,] vision or hearing screening. The district will abide by those requests.

HEAD LICE

For any student who has had head lice on three (3) consecutive occasions during one (1) school year, the principal shall notify the county health department of the recurring problem of head lice with that student. The student shall not be allowed to attend school until proof of treatment is obtained. ' 41-79-21 Refer to the student handbook and Policy JGCC.

GENERAL PROVISIONS

The district shall maintain a prevention-oriented health services program which provides:

1. Pertinent health information on the students, as required by Mississippi statutes or rules;
2. Health appraisal may include screening for possible vision or hearing problems [and also scoliosis];
3. Health counseling for students and parents when appropriate;
4. Health care and first-aid assistance that are appropriately supervised and isolates the sick or injured child from the student body;
5. Control and prevention of communicable diseases as required by Mississippi Department of Human Services, Health Services and the county health department;
6. Assistance for students in taking prescription and/or non-prescription medication according to established district procedures;
7. Services for students who are medically fragile or have special health care needs;
8. Integration of school health services with school health education programs.

The Board directs its district health staff to coordinate with health personnel from other public agencies in matters pertaining to health instruction or the general health of students and employees.

The district has established a local school health council for each school which shall ensure that local community values are reflected in the local school's wellness plan to address school health.
The Mississippi Public School Accountability Standard for this policy is standard 6.

LEGAL REF.: MS CODE as cited

Mississippi Public School Accountability Standards

CROSS REF.: Policy JGCC Communicable Diseases

Policy JCBA: Student Restraint & Seclusion

Status: DRAFT

Original Adopted Date: 10/16/2017 | **Last Revised Date:** 09/08/2025 | **Last Reviewed Date:** 09/08/2025

Student Restraint and Seclusion

The Jackson County School District Board of Trustees supports a positive approach to behavior that uses proactive strategies to create a safe school climate that promotes dignity, creates authentic student engagement, and improves student achievement for all students.

In accordance with Miss. Code Ann. §§ 37-9-69 and 37-11-57, it is recognized that staff may intercede in situations wherein students are displaying physically violent behavior or are deemed to be a danger to themselves or others. The use of excessive force or cruel and unusual punishment regarding student management is prohibited. Restraint and/or seclusion shall not be utilized as a punitive measure.

Only school personnel trained in the use of restraint and seclusion should be used to observe and monitor these students. Staff engaged in monitoring students shall have knowledge of effective restraint and seclusion procedures, emergency procedures, and knowledge of how to effectively debrief students after the use of restraint or seclusion.

This policy in no way shall inhibit the right of staff to reasonable self-defense in accordance with the provisions of the 5th and 14th amendments to the Constitution of the United States, or the Constitution of Mississippi, nor negate the obligation of the district to provide a safe work environment.

In any situation in which a student is a danger to himself/herself or others, and it becomes necessary to contact law enforcement or emergency medical personnel, nothing in this policy guidance shall be construed to interfere with the duties of law enforcement or emergency medical personnel.

Restraint

Physical restraint is considered to be an emergency response after all other verbal and non-verbal de-escalation measures have failed in effectiveness. When using physical restraint for students who are a danger to themselves or others, staff should take precautions necessary to ensure the safety of the student and the staff members engaged in restraining the student. The following types of restraints are not allowed:

1. Physical restraints that restrict the flow of air are prohibited in all situations.
2. Mechanical restraints are prohibited, except by law enforcement.
3. Chemical restraints are prohibited.

The restraint shall be removed as soon as the student is no longer a danger to themselves or others, but shall be immediately removed as soon as a student appears to be or claims to be in distress. The student will return to their least restrictive environment when he or she is able.

Seclusion

- a. The use of seclusion occurs in a specially designated room or space that is physically isolated from common areas and from which the student is physically prevented from leaving. The room or space used for seclusion may not be locked and staff shall be present to monitor the student. Seclusion shall cease once the student regains control of is or her behavior.
- b. Only school personnel trained in the use of restraint and seclusion should be used to observe and monitor these students. Staff engaged in monitoring students shall have knowledge of effective restraint and seclusion procedures, emergency procedures, and knowledge of how to effectively debrief students after the use of restraint or seclusion.
- c. The room or space used for seclusion shall not contain any objects or fixtures with which a student could reasonably be harmed. Additionally, the room shall provide adequate lighting and ventilation.

Administrative Procedures

This policy and the supporting procedures are designed to ensure the safety of all students, school personnel, and visitors. The following provisions shall be adhered to:

1. Staff and faculty shall be trained at least annually on the use of physical restraint and seclusion. Teachers and other district personnel shall be trained on how to collect and analyze student data to determine the effectiveness of these procedures in increasing appropriate behavior.
2. Administrators shall document incidents of the use of physical restraint or seclusion by staff or faculty participating in or supervising the restraint or seclusion event.
3. A review of the use of a restraint and seclusion process shall be conducted by the school to determine if revisions of behavioral strategies are in place to address dangerous behavior or if positive behavioral strategies were not in place at the time of the restraint or seclusion.
4. The school board shall review this policy and incidents of seclusion and restraint data at a minimum, annually. At a minimum, the Superintendent shall make annual reports of incidents of restraint and/or seclusion to the school board. The school district shall report the incidents to the Mississippi Department of Education annually.
5. This policy and supporting procedures shall be reviewed with all staff on an annual basis.
6. The superintendent or designee shall develop procedures for reporting the use of restraint or seclusion to the local board of education and to the Mississippi Department of Education.
7. After reviewing the district reports of incidents in which restraint and seclusion were used, if necessary, the superintendent shall make recommendations to the board for possible revisions to this policy. The review and/or revisions to this policy shall be documented on the school board meeting agenda and the subsequent minutes of the school board meeting. The school district or school shall maintain records of its review of and any resulting decisions or actions regarding the use of seclusion and restraint.

Parental Notification

All parents shall receive, at least annually, written information about the policies and procedures for restraint and seclusion issued by this school district. The written policies shall be included in the code of conduct, student handbook, school board policy manual, and any other appropriate school publication.

Parents or guardians shall be notified verbally or in writing on the day of the restraint or seclusion or no later than 48 hours following the incident. In the event a parent cannot be reached by telephone, a letter shall be sent informing the parent of the incident and the person who can be contacted at the school to address any questions the parent may have. At the time the parent is notified, the school shall schedule a debriefing with the parent to discuss the incident.

The superintendent or designee shall develop procedures by which a parent may submit a complaint regarding the physical restraint or seclusion of their child; the procedures shall be printed in the Student Handbook.

The superintendent or designee shall establish and disseminate all procedures relevant to the implementation of this policy and the guidelines set forth by the Mississippi Department of Education.

This policy and all revisions to the policy shall at a minimum be disseminated to all parents and staff annually, and listed in the staff and student handbooks, as well as the school board policy manual.

**School Test Security Plan Addendum
Calendar Year 2025-2026**

- I. *Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved.*

School District: Jackson County School District School: East Central Upper Elementary

Address: 5404 Hurley Wade Road City: Moss Point State: Mississippi Zip: 39652

Description of changes:

Change principal from Donna Knight to Mari Anne Jenne

25

- II. *If your district experienced changes in key personnel who are listed in your school test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan. Note: Signatures must be handwritten.*

Dr. Tanya Sonnier

District Test Coordinator (Print Name)

Signature

Date

Mari Anne Jenne

Principal (Print Name)

Signature

Date

Keely Smith

School Test Coordinator (Print Name)

Signature

Date

School Test Security Plan Addendum
Calendar year 2025-2026

- I. Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved.

School District: Jackson County School District

School: St Martin High School

Address: 11300 Yellow Jacket Blvd City: Ocean Springs State: MS Zip: 39564

Description of changes:

Change School Test Coordinator from Cassandra Denton to DevynQuinn

26

- II. If your district experienced changes in key personnel who are listed in your school test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan. Note: Signatures must be handwritten.

Dr. Tanya Sonnier
District Test Coordinator

Signature:

Date:

7/14/26

Mr. Wilson Scarborough
Principal

Signature:

Date:

7/14/2026

Mrs. Devyn Quinn
School Test Coordinator

Signature:

Date:

7/14/2026

**School Test Security Plan Addendum
Calendar Year 2025-2026**

- I. Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved.**

School District: Jackson County School District **School:** St. Martin North Elementary

<u>16308 Lemoyne Blvd.</u>	<u>Biloxi</u>	<u>MS</u>	<u>39532</u>
Address	City	State	Zip

Description of changes:

Change principal from Shannon Melton to Jenna Carroll.

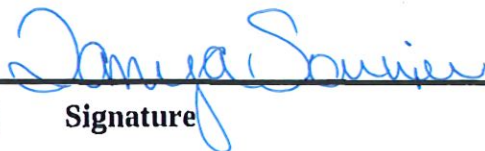
27

5. Remove Crystina Moran. All tickets will be printed in front of any test trained approved personnel.

- II. If your district experienced changes in key personnel who are listed in your school test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan. Note: Signatures must be handwritten.**

Dr. Tanya Sonnier

District Test Coordinator (Print Name)



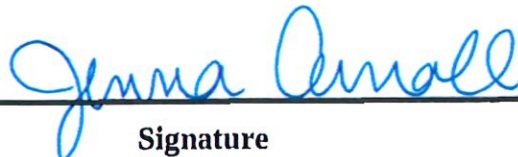
Signature

Date

7/14/26

Jenna Carroll

Principal (Print Name)



Signature

Date

07/14/26

Jeffrey Windham

School Test Coordinator (Print Name)



Signature

Date

7-14-26

School Test Security Plan Addendum Calendar Year 2026-2027

- I. Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved.**

School District: Jackson County School District **School:** Jackson County Technology Center **Address:** 12425 Hwy 57 **City:** Vancleave **State:** MS **Zip:** 39565

Description of changes:

Change School Test Coordinator from Rebecca Wages to Heather Hudson.

28

II. If your district experienced changes in key personnel who are listed in your school test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan. Note: Signatures must be handwritten.

Dr. Tanya Sonnier
District Test Coordinator

Signature:  Date: 7/20/26

Steven Covington
CTE Director

Signature:  Date: 7/16/26

Heather Hudson
School Test Coordinator

Signature:  Date: 7/16/26

**School Test Security Plan Addendum
Calendar Year January 2026-December 2026**

- I. *Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved.*

School District:
Jackson County School District

School:
Vanceleave Upper Elementary

Address	City	State	Zip
13901 Ms- 57	Vanceleave	Mississippi	39564

Description of changes:

This addendum serves to notify all parties that Vanceleave Upper Elementary has a new principal for the 2026–2027 school year. Roman Holmes has been appointed as principal, replacing Kimberly Tillman.

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- II. *If your district experienced changes in key personnel who are listed in your school test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan. Note: Signatures must be handwritten.*

Dr. Tanya Sonnier

District Test Coordinator (Print Name)

Signature

Date

Principal (Print Name)

Signature

Date

School Test Coordinator (Print Name)

Signature

Date

**Mississippi Gulf Coast Community College &
JACKSON COUNTY SCHOOL DISTRICT
Dual Credit and Collegiate Academy Addendum for 2026-2027**

This Addendum is entered into on this 5th day of August, 2026, by and between Mississippi Gulf Coast Community College (MGCCC) and Jackson County School District.

MGCCC and Jackson County School District desire to offer secondary students an opportunity to take advantage of Dual Credit. (Dual Credit is defined as secondary students taking postsecondary classes and receiving credit at MGCCC and Jackson County School District for those agreed upon courses.) This addendum will cover 2026-2027 academic and/or Career and Technical Education (CTE) classes that are:

1. Taught by Jackson County School District instructors (with MGCCC approval) using Jackson County School District facilities,
2. Taught by MGCCC instructors (based on availability) using Jackson County School District facilities,
3. Taught in Collegiate Academy at an MGCCC location.

Other addendums may be proposed at a later time to address other scenarios for dual credit.

THEREFORE, in consideration of the mutual promises contained herein, and for other good and valuable consideration, it is agreed:

Term

This addendum will begin on August 5, 2026, and will continue for the duration of the 2026-2027 school year or until such time as either entity decides that it should be ended/adjusted. It shall be reviewed on a semester basis and changes made as either party deems them appropriate to serve the secondary dual credit student. A listing of classes will be agreed upon in writing before each semester begins. Either party may terminate this Addendum Agreement with a ninety (90)-day written notice to the other party but will only do so in a manner that will not affect a student's credit for any semester already entered into.

Dual Credit

Secondary students who meet the dual credit requirements set out in *Procedures Manual for the State of Mississippi Dual Enrollment & Accelerated Programs* shall be allowed to take postsecondary courses and receive secondary and postsecondary credit through Jackson County School District (secondary Carnegie units) and MGCCC (postsecondary credit/hours). If pursuing CTE dual credit courses as a district, MGCCC needs to be your exclusive dual credit provider.

Eligibility

Students must meet all eligibility criteria for dual credit/dual enrollment as outlined each year in the *Procedures Manual for the State of Mississippi Dual Enrollment & Accelerated Programs*. For 2026-2027, the eligibility criteria is as follows:

1. Students may be admitted to the Academic dual credit program (i.e., University Parallel pursuing an Associate of Arts or Associate of Science) with the following criteria:
 - a. Be classified as a junior or higher;
 - b. Have a minimum overall high school GPA of 3.0 on a 4.0 scale; and
 - c. Obtain an unconditional written recommendation from his/her high school counselor, principal.

OR

- a. Have a minimum high school GPA of 3.0 on a 4.0 scale;

- b. Earned a minimum composite ACT score of 30 or the equivalent SAT score; and
 - c. Obtain an unconditional written recommendation from his/her high school counselor or principal.
2. Students may be admitted to the Career and Technical Education dual credit program (i.e., pursuing an Associate of Applied Science) with the following criteria:
 - a. Be classified as a sophomore or higher;
 - b. Have a minimum overall high school GPA of 2.0 on a 4.0 scale; and
 - c. Obtain an unconditional recommendation from school administrator/counselor or CTE instructor.

Students taking dual credit classes should demonstrate appropriate, responsible, and respectful behavior on the high school campus; and they should demonstrate the maturity to cope with the challenges and relative freedom of a college environment.

Collegiate Academy

Collegiate Academy provides up to 60 hours of transferable college credit to universities and/or an industry certification credential. The program allows students to simultaneously earn a high school diploma and an associate degree. The student body primarily consists of high school juniors and seniors enrolled in dual credit courses at their high school and at MGCCC. Students should declare status as a Collegiate Academy student at the beginning of their junior year. If pursuing Collegiate Academy as a school district, MGCCC needs to be your exclusive dual credit provider. Students may pursue the AA, AS, or AAS degree as part of Collegiate Academy.

Cost to Student

The costs associated with Collegiate Academy (CA) and dual credit (DC) offered under this agreement are a discount from MGCCC's normal tuition and fees for all other students. The following table exemplifies the discount using a 3-hour, in-person academic course:

3-HOUR, IN-PERSON ACADEMIC COURSE: NORMAL TUITION & FEES versus CA DISCOUNT			
MGCCC Normal Tuition/Fees • Tuition = \$180 per credit • Resource Fee = \$20 per credit • Registration Fee = \$150 • Technology Fee = \$200 TOTAL for 3-hour course = \$950	CA/DC Discount @ HS Taught by HS Teacher* • Tuition = \$125 per course • Resource Fee = \$20 per credit Discount of \$765 TOTAL for 3-hour course = \$185	CA/DC Discount @ HS Taught by MGCCC Teacher† • Tuition = \$125 per course • Resource Fee = \$20 per credit • MGCCC Instructor Cost ○ 3-hour course = \$4,500 ○ 4-hour course = \$5,500 Discount of \$765 TOTAL for 3-hour course = \$185 per student + \$4,500	CA Discount @ MGCCC • Tuition = \$125 per credit • Resource Fee = \$20 per credit Discount of \$515 TOTAL for 3-hour course = \$435
* Classes taught by HS teachers must be on Appendix V † Classes taught outside of Appendix V must be taught by an MGCCC instructor.			

The following table represents the tuition and fee structure for dual credit, dual enrollment, and Collegiate Academy:

Item	Associated Cost
Registration Fee	Not applicable to courses taught at the High School or Collegiate Academy Courses
Taught at the High School‡: Cost to student when taught at the school district by school district employee	• \$125 per academic dual credit class • \$150 per CTE dual credit class
Taught at MGCCC (Collegiate Academy): Cost to Collegiate Academy student when taught at MGCCC	When enrolled in Collegiate Academy, • \$125 per academic credit hour in all formats • \$150 per CTE credit hour in all formats
Taught at MGCCC (Dual Enrollment): Cost to regular dually enrolled student (e.g., not Collegiate Academy) when taught at MGCCC	Regular Dual Enrollment • \$150 Registration Fee • \$180 per academic credit hour in all formats • \$200 Technology Fee • Academic Lab Fee (\$25 - \$50) • Technical Course Fee per credit hour (\$10-\$75)
Resource Fee	• \$20 per credit hour*
LLS 1723 – Employment Readiness† SSP 1003 – Smart Start Pathway†	• No cost to high school students (if taught @ HS)†

*This per credit hour fee applies to both the dual credit and the Collegiate Academy program. Some courses require purchase books or materials not covered by the resource fee (e.g., computer classes, biology lab books, etc.).

†As part of this class, MGCCC provides Career Exploration.

‡Based on availability, MGCCC can provide a dual credit instructor for \$4,500 per 3-hour class or \$5,500 per 4-hour class.

Payment

Payment for dual credit classes and Collegiate Academy shall follow standard MGCCC payment timelines and processes. If payments become delinquent, a fee may be assessed. Costs (tuition and fees) for on-site courses at the high school will be the responsibility of the student and/or legal guardian. The local school will have the responsibility of collecting the required payments from students and remitting such to the college. Students taking traditional postsecondary classes (either seated or online) that are not arranged through this addendum agreement will pay tuition, fees, etc. like any other enrolling student. Dual enrollment students will follow the standard college dual enrollment agreement.

Classes

MGCCC may offer courses needed for students to complete an Associate of Arts or Associate of Science degree on site at the local high school each school year, and/or MGCCC may offer up to 14 Career and Technical Education (CTE) program credit hours on site at local high schools each school year. Academic dual credit course offerings taught at the high school by high school teachers will be limited to the approved Mississippi Community College course list found in the *Procedures Manual for the State of Mississippi Dual Enrollment & Accelerated Programs* (see Appendix V). The school district may work with the college to offer courses beyond the approved Mississippi Community College course list, but

those courses must be taught by MGCCC instructors. The school district will work with the college to determine eligible Career and Technical Education programs and courses taught at the high school.

A listing of classes will be agreed upon in writing before each semester begins. Before a class is scheduled, a written request to do so should be submitted to the Dean of Teaching and Learning of the campus responsible for the class. The minimum class size does not matter if the high school is paying the instructor. The classes offered under this agreement are represented in the following table:

Jackson County Technology Center				
	Facilities	Class(es)	Instructor	Special Fees
Academic (University Parallel) Courses Taught at the High School	[This column indicates any facilities provided by either party.]	[This column reflects the classes that are to be offered.]	[This column indicates the instructor and who pays the instructor.]	Resource Fee (\$20 per credit hour)* [List any other special fees]
CTE Program 1: Culinary Arts (Courses Taught at the High School)	Various JCSD Classroom s/Labs	HRT 1213 – Sanitation and Safety	Jana Gonzalez (Instructor is paid by JCSD)	Resource Fee (\$20 per credit hour)*
CTE Program 2: Coding Technology (Courses Taught at the High School)	Various JCSD Classroom s/Labs	IST 1113 – Fundamentals of Information Technology	Dustin Phillips (Instructor is paid by JCSD)	Resource Fee (\$20 per credit hour)*
CTE Program 3: Business Marketing (Courses Taught at the High School)	Various JCSD Classroom s/Labs	MMT 1113 – Principles of Marketing	Bethany Kell (Instructor is paid by JCSD)	Resource Fee (\$20 per credit hour)*
CTE Program 4: Health Sciences (Courses Taught at the High School)	Various JCSD Classroom s/Labs	MET 1113 – Medical Terminology (2 Sections)	Brianna Bean Latisha Collier (Instructor is paid by JCSD)	Resource Fee (\$20 per credit hour)*

CTE Program 5: Instrumentation & Controls (Courses Taught at the High School)	Various JCSD Classroom s/Labs	PPT 1113 – Safety, Health, and Environment	Fred Walton (Instructor is paid by JCSD)	Resource Fee (\$20 per credit hour)*
MGCCC Provided‡	N/A	N/A	N/A	N/A

*This per credit hour fee applies to both the dual credit and the Collegiate Academy program. Some courses require purchase books or materials not covered by the resource fee (e.g., computer classes, biology lab books, etc.).

‡Based on availability, MGCCC can provide a dual credit instructor for \$4,500 per 3-hour class or \$5,500 per 4-hour class.

Instructional Considerations

Mississippi Gulf Coast Community College has complete ownership of all dual credit classes. The school district shall agree to all college requirements needed to maintain college compliance with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Such requirements shall include but not be limited to the following:

- MGCCC must vet the qualifications of any instructor, evaluate the instructor, and provide for the professional development of the instructor.
- All dual credit instructors will satisfy all requirements that the college requires of all its instructors to include, but not exclusively, the following:
 - Integrating the Student Learning Outcomes in class.
 - Participating in FERPA and sexual harassment training (provided by MGCCC).
 - Receiving Level I certification training of the college's Learning Management System (provided by MGCCC).
 - Following the Uniform Course of Study (provided by MGCCC).
 - Being evaluated by the students (administered by MGCCC).
 - Attending orientation (provided by MGCCC).
 - Utilizing MGCCC-approved texts, materials, and Learning Management System (i.e., Canvas).
 - Maintain an accurate Canvas gradebook and attendance record.
 - Employee Development/Other training as directed by the Dean of Teaching and Learning.
 - If CTE program, participating in the program advisory committee
- The course(s) will adhere to all MGCCC requirements regarding curriculum, student learning outcomes, and instructional minutes.
- Classes offered at the high school will be subject to minimum and maximum class sizes as determined by the college. The minimum class size does not matter if the high school is paying the instructor. The maximum class size should coincide with MGCCC's established standard.
- The high school may not offer academic courses which combine students enrolled in the college course with students who are only receiving high school credit.

- Instructors will be visited and evaluated in-classroom a minimum of once per year by the Dean of Teaching and Learning or other instructional administrator.
- For administrative purposes, during the time the class is in session, the instructor and students will be under the supervision of the local school administrators.
- The instructional facilities for all courses taught at the high school must meet the MGCCC standard for facilities (documented via MGCCC's OCIS Facility Checklist).
- Students must meet minimum technology requirements to complete courses successfully including a mobile device either to receive an SMS text or the ability to install an authenticator app for Multifactor Authentication (MFA) to access college software applications.
- In addition to providing the official letter grade of the course for concurrently enrolled students, MGCCC will also provide to the high school the numerical grade as determined by the instructor for courses taught at MGCCC.
- MGCCC and Jackson County School District uphold a data-sharing process that allows both institutions to meet educational responsibilities effectively.
- MGCCC's student information sharing is consistent with the Federal Guidelines Pertaining to Dual Enrollment and Dual Credit in the *State of Mississippi Dual Enrollment Accelerated Programs Procedures Manual* (Fall 2026). The manual notes that FERPA rights transfer to the student when attending a postsecondary institution; however, when a student is enrolled in both a high school and a postsecondary institution, the two schools may exchange information on that student.
- Information shared under this partnership is focused on necessary data elements (such as student identifiers, enrollment and course participation, and academic performance needed for program administration) and accessed only by authorized personnel with a legitimate educational interest. MGCCC transmits information using approved, secure methods consistent with college policies and applicable privacy requirements.

Returns and Notice

The Superintendent of the Jackson County School District should sign this form. When completed, please return to Dr. Bobby Ghosal at the Jackson County Campus of MGCCC for processing. Any additional notice required or permitted under this Addendum shall be deemed sufficiently given or served if sent by United States certified mail, return receipt requested, addressed as follows:

MGCCC:	Mississippi Gulf Coast Community College P.O. Box 609 Perkinston, MS 39573 Attention: Dr. Mary Graham, President
School District Address:	Attention: Mr. David Baggett, Superintendent 4700 Colonel Vickery Rd., Vancleave, MS 39565

MGCCC and Jackson County School District shall each have the right from time to time to change the place notice is to be given under this paragraph by written notice thereof to the other party.

Final Agreement

This Addendum hereof may be modified only by a further writing that is duly executed by both parties.
IN WITNESS WHEREOF, the parties have executed this Lease as of the day and year first above written.

JACKSON COUNTY SCHOOL DISTRICT

Superintendent of Education

Date

MISSISSIPPI GULF COAST COMMUNITY COLLEGE

MGCCC Vice President
Teaching and Learning and Community Campus

Date

Appendix V^{1,2}

Academic Dual Credit Listing of Courses

Course Title	HS Course Code	Hours	Comm. Coll.	Course Title	HS Course Code	Hours	Comm. Coll.
Art Appreciation	903060	3	ART 1113	Introduction to Philosophy I	908050	3	PHI 2113
Principles of Biology I	907152	4	BIO 1114	Physical Science I	907700	4	PHY 2244
Principles of Biology II	907153	4	BIO 1124	Physical Science II	907699	4	PHY 2254
General Biology I	907150	4	BIO 1134	General Physics I	907821	4	PHY 2414
General Biology II	907151	4	BIO 1144	General Physics II	907822	4	PHY 2424
Anatomy & Physiology I	907212	4	BIO 2514	American National	908021	3	PSC 1113
Anatomy & Physiology II	907213	4	BIO 2524	General Psychology I	908111	3	PSY 1513
General Chemistry I	907521	4	CHE1214	Introduction to Sociology I	908121	3	SOC 2113
General Chemistry II	907522	4	CHE 1224	Speech	903052	3	SPT/COM 1113
Principles of Macroeconomics	908127	3	ECO 2113	Theatre Appreciation	903069	3	SPT 2233
Principles of Microeconomics	908126	3	ECO 2123				
English Composition I	903050	3	ENG 1113				
English Composition II	903051	3	ENG 1123				
American Literature I	903054	3	ENG 2223				
American Literature II	903055	3	ENG 2233				
British Literature I	903056	3	ENG 2323				
British Literature II	903056	3	ENG 2333				
World Literature I	903144	3	ENG 2423				
World Literature II	903059	3	ENG 2433				
African American Literature I	903423	3	ENG 2523				
African American Literature II	903424	3	ENG 2533				
World Geography	908356	3	GEO 1113				
Western Civilization I	908350	3	HIS 1113				
Western Civilization II	908351	3	HIS 1123				
World Civilization I	908352	3	HIS 1163				
World Civilization II	908353	3	HIS 1173				
U.S. History I	908354	3	HIS 2213				
U.S. History II	908355	3	HIS 2223				
College Algebra	906401	3	MAT 1313				
Trigonometry	906411	3	MAT 1323				
Finite Math	906451	3	MAT 1333				
Business Calculus I	906920	3	MAT 1513				
Statistics	906450	3	MAT 2323				
French I	904903	3	MFL 1113				
French II	904904	3	MFL 1123				
Spanish I	904933	3	MFL 1213				
Spanish II	903934	3	MFL 1223				
Music Appreciation	903063	3	MUS 1113				

For university equivalents, go to: http://www.mississippi.edu/oasa/dual_enrollment.asp

¹ Quantitative Reasoning will be included in the 2026-2027 version of the Academic Dual Credit Listing of Courses.

² Employment Readiness (LLS 1723) and Smart Start Pathway (SSP 1003) may be taught within this agreement.

**JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM**

WHEREAS Vancleave Middle School is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Jostens, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Jostens, Inc. (Job #43726; Vancleave Middle School yearbook; Terms 2027-2027; 04/23/2027 ship date) as follows:

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1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.
2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.
3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.
4. Indemnity: To the extent prohibited by applicable law, the Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

Exhibit "A"

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: To the maximum extent required under Mississippi law, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: To the maximum extent required under Mississippi law, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit 39 and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for a claim of material breach shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: To the maximum extent required under Mississippi Law, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of the contract will control, provided that the terms are not contrary to Mississippi Law. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: As between Jostens, Inc. and Jackson County School District, even if not specifically provided for herein, the terms, conditions and provisions of the Jostens, Inc. Yearbook Agreement (Job #43726; Vancleave Middle School; 2027-2027; 04/23/2027 ship date), Jostens, Inc. Terms of Sale; Jostens, Inc. Terms of Use; Jostens Yearbook Agreement Printing Terms; Jostens Privacy Policy; as well as any other document and/or documents and/or terms and conditions made part of the agreement between the parties, are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Constitution of 1890, the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court.

Jostens, Inc.:

Jackson County School District:

Chris Reswick - Rep
NAME & TITLE (SIGNED)

NAME & TITLE (SIGNED)

Chris Reswick - Rep
NAME & TITLE (PRINT)

NAME & TITLE (PRINT)

7/14/26
(DATE)

(DATE)

QUOTE

Valid until Aug 9, 2026

\$2,400.00

Ron Clark Academy, Inc

228 Margaret Street Southeast

Atlanta, Georgia 30315

United States

+1 678-651-2100

housepoints@ronclarkacademy.com

QUOTE NUMBER QT-YBH7HSFZ-0002-1

ISSUE DATE Jul 10, 2026

EXPIRATION DATE Aug 9, 2026

QUOTE FOR

St. Martin Upper Elementary

11000 Yellowjacket Blvd.

Ocean Springs, Mississippi 39564

United States

mwj2121@jcsd.ms

DESCRIPTION	QTY	UNIT PRICE	AMOUNT
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Starts Sep 18, 2026

Premium (per tiers)

650

Varies

Our flagship product comes with a streamlined management portal and data security and retention, offering enhanced real-time in-app messaging for teachers, students, and parents, along with a customizable activity feed for school updates. Advanced reports provide insights into student performance and attendance. The app also offers community support for user assistance.

First 99

99

\$0.00 / year

\$0.00

Flat fee for first 99

\$1,200.00

Next 100 to 499

400

\$0.00 / year

\$0.00

Flat fee for next 100 to 499

\$600.00

Please submit Purchase Orders to

<https://app.rcahousepoints.com/accept-quote/>. Questions? Contact Ron Clark Academy, Inc at housepoints@ronclarkacademy.com or call at +1 678-651-2190.

QT-YBH7HSFZ-0002-1 - Page 1 of 2

DESCRIPTION	QTY	UNIT PRICE	AMOUNT
Next 500 to 999	151	\$0.00 / year	\$0.00
Flat fee for next 500 to 999			\$600.00
Subtotal			\$2,400.00
Total			\$2,400.00
<i>Bills on Sep 18, 2026</i>			

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

**JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM**

WHEREAS St. Martin Upper Elementary is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned Ron Clark Academy, Inc. does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties regarding Quote Number QT-YBH7HSFZ-0002-1 (Issue date 07/10/2026) as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

Exhibit “A”

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Ron Clark Academy, Inc. Quote Number QT-YBH7HSFZ-0002-1 (Issue date 07/10/2026) and/or any Terms of Use and/or

Privacy Policy, and any other terms, conditions, provisions and/or document or documents that become a part of the agreement between the parties, are hereby amended and modified where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Ron Clark Academy:

Jackson County School District:

Shiloh Patrick - Customer Success Manager

NAME & TITLE (SIGNED)

NAME & TITLE (SIGNED)

Shiloh Patrick - Customer Success Manager

NAME & TITLE (PRINT)

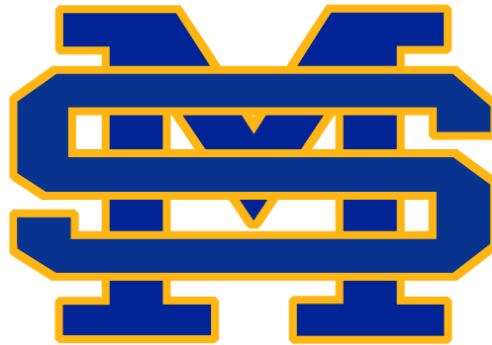
NAME & TITLE (PRINT)

07/16/26

(DATE)

(DATE)

A Proposal for



St. Martin Middle School

Teacher Effectiveness (ELA, Math, and Special Education)



Company Overview

For over eighteen years, Bailey's team of premiere instructional coaches, leadership coaches, and project managers has served schools and districts and ensured that the services provided are researched-based and effective. They customize areas of focus to support school and district goals. All services are offered in-person. Bailey's coaches customize support through group trainings and individualized, job-embedded coaching and modeling. Bailey's special education teacher coaches customize support through individualized professional growth plans. Coaches work with special education teachers to build capacity and improve student outcomes.

Core Service Model

At Bailey Education Group, we believe in a coaching model that transcends conventional approaches. Our method, grounded in Data Driven Analysis, sets the stage for a dynamic and personalized coaching journey that empowers educators to reach new heights of success. Here's a glimpse into our unique coaching model:

Data Driven Analysis

We always begin with data, ensuring that every coaching journey is tailored to the specific needs of educators. This analysis encompasses a holistic view, incorporating state test results, observation data, trackers, teacher evaluation scores, and student work. This initial focus on data provides educators with a voice in shaping their professional development.

Training

In our model, training plays a pivotal role in empowering educators. Beyond insights, we emphasize deliberate skill-building and knowledge transfer. This strategic training phase equips educators with the tools and techniques essential for implementing effective strategies identified during the Data-Driven Analysis. It ensures that the coaching journey is not just insightful but also results in tangible, lasting improvements in teaching practices.

Coach + Model

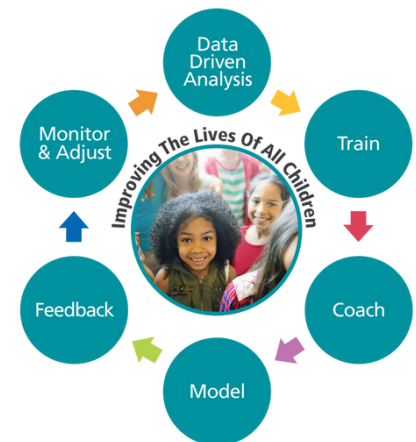
Our coaching goes beyond traditional methods; we immerse ourselves in the teaching environment. Employing hands-on teaching, co-teaching, and targeted coaching, coupled with a focus on gradual release, we enhance the capacity of both educators and school leaders. Our goal is clear-empowering teachers to thrive independently.

Feedback

Feedback is not just a part of the process; it is the heartbeat of our coaching model. Through continuous feedback loops integrated into the data-driven analysis, we create a dynamic relationship with educators. This ensures their ongoing involvement in the coaching process and sets the foundation for effective relationship building.

Monitor and Adjust

Education is an ever-evolving landscape, and we recognize the importance of adaptability. Our coaching model emphasizes constant monitoring and adjustment. This may involve revisiting data, refining strategies, and staying attuned to the evolving needs of both educators and students. We are committed to a coaching journey that is fluid, responsive, and always moving forward.



Evidence-based Rationale

Bailey Education Group, a leading provider of education services, is proud to offer evidence-based professional development and coaching services that are aligned with best practices and have a statistically significant impact on student outcomes. Our services are tailored to meet the unique needs of Mississippi schools, ensuring strong alignment with state, district, and school priorities.

A statistically significant effect means that the observed changes are not due to chance. Using Cohen's d (1988) to measure effect sizes, the What Works Clearinghouse (WWC) recognizes an effect size of 0.25 or higher as statistically significant. Research shows that professional development can have a medium to large effect on student outcomes, with an effect size of $d = .66$, as demonstrated in the meta-analysis by Timperley, Wilson, Barrar, and Fung (2007). This aligns with Bailey Education Group's approach to professional learning, which is rooted in research and validated by these findings.

Bailey Education Group's model aligns with the six key themes identified in Timperley and colleagues' work, which have been shown to enhance the effectiveness of professional development:

- **Learning opportunities over an extended period:** Bailey's service model is continuous and includes data-driven analysis, training, coaching, modeling, and monitoring, ensuring ongoing support and sustained improvements. Our services are aligned with Learning Forward's seven key focus areas for professional development: Learning Communities, Leadership, Resources, Data, Learning Designs, Implementation, and Outcomes.
- **Involvement of experts:** Bailey's coaches and trainers are highly qualified experts in their respective fields. They have a proven track record of improving student outcomes through professional learning and are supported by a Leadership Team and Project Managers who ensure that they are continually updated with the latest best practices.
- **Teacher engagement:** Our model is job-embedded, ensuring that teachers are actively engaged in the learning process through data-driven analysis, training, coaching, and continuous monitoring. Teachers are supported at every step, ensuring the relevance and effectiveness of professional development.
- **Impact on student outcomes:** Bailey's professional development services focus on identified teacher needs and continuously track the impact on student outcomes using available data sources. Our approach ensures that professional learning is directly linked to measurable improvements in student achievement.
- **Professional learning communities (PLCs):** Bailey's work emphasizes the importance of collaboration among educators. Our services guide the creation and engagement of PLCs, and we provide fee-waived resources through Google Drive, which enhance communication and collaboration among teachers using customized resources and toolkits.
- **School leadership support/Executive Coaching:** Recognizing that leadership is critical to successful professional learning, Bailey works closely with school leadership to develop customized plans that address the specific needs of teachers and students. We engage leadership in the learning process and provide ongoing follow-up to monitor and track the effectiveness of implementation, ensuring that professional development leads to improved student outcomes.

Company Capabilities and Experience

- Bailey Education Group, LLC, located at 201 Park Court Suite B, Ridgeland, MS 39157, was founded in October 2007 by **Gary Bailey**, AIA. Gary's business experience in school improvement is without peer in Mississippi, having founded and operated other successful education companies. Today with over 20 years experience in the industry, he serves as Managing Partner.
- **Pat Ross** serves as President. Pat has served as a public educator in Mississippi for more than 20 years. His education experience includes teacher, coach, assistant principal, principal, Superintendent, Deputy State Superintendent, and Education Policy Advisor to Mississippi Governor Phil Bryant. Pat currently oversees all operations for Bailey Education Group and is specifically focused on providing leadership development academies, retreats, and one-on-one coaching sessions with school leaders in Mississippi.
- **Hank Bounds, PhD**, serves as Vice President of Strategy and Business Development. Hank brings a wealth of district, state, and national experience to Bailey Education Group having served as a principal, local superintendent, State Superintendent of Education, Commissioner of the Mississippi Institutions of Higher Education, and President of the University of Nebraska. In 2019 Dr. Bounds retired from Nebraska and returned to our area to continue to serve children.
- **Andy Parker, PhD**, serves as Vice President of Operations and Support. Andy Parker is an energetic, motivational leader and speaker who has been teaching students and leading schools and districts for the past 30 years. His background in high school English and his passion for supporting those in leadership roles propelled him to write his book, *Building Brilliant Schools: What GREAT Leaders Do Differently*, which was published in 2021. The book quickly became an international bestseller. His companion workbook, *50 Tools to Build Brilliant Schools* is now available.
- **Tanisha Washington** serves as Chief Executive Officer. Tanisha is a former elementary and middle school English Language Arts teacher with over 20 years of experience in various areas of education. She has served in the capacity of Academic Curriculum Coach, Curriculum Coordinator, Interventionist, School Test Coordinator, LSC Chairperson, among other titles outside the scope of regular classroom educator.
- **Marauo Davis, PhD**, serves as Mississippi State Director. Marauo is an accomplished educational leader with a strong background in strategic project management and organizational leadership. As the Mississippi State Director at Bailey Education Group, Marauo oversees statewide systems development, providing critical support to partner school districts, educators, and administrators to drive measurable outcomes. With a proven track record of success in managing and directing teams and large-scale initiatives.

Our company brings a wealth of knowledge and experience to each district and school in which we serve. We have 45 full time employees and over 450 consultants, including our leadership team, project managers, content directors, and content instructional specialists.

HQIM Grant Partners and Approved Vendor Information

Bailey Education Group has a proven track record in professional development and training with HQIM and programs for school districts and individual school sites that is quantifiable. Below are current partners for the 24-25 school year in districts across the states of Mississippi, Arkansas, Florida, Alabama, and Louisiana. Bailey's instructional coaches are currently providing HQIM professional development and training in the following districts which received the MDE HQIM grant: Clarksdale Municipal School District, Cleveland School District, Lamar County School District, Lauderdale County School District, Natchez Adams School District, Senatobia Municipal School District, and Winona Montgomery Consolidated School District. We are currently approved as an HQIM vendor in the PLPG guide by Rivet Education and have successfully been approved vendor in ELA and math HQIM for the Louisiana Department of Education, as well as in Alabama and Arkansas.

Vendor Approved Lists

Alabama



ACLD PLUs



Rivet Education's PLPG

Arkansas



High-Impact Tutoring Grant



Rivet Education's PLPG

Mississippi



HQIM Support



Rivet Education's PLPG

Louisiana



Partnerships for Success Guide

Special Education Professional Development for Specialized Supports & Direct Service Providers



English Learners Professional Development Guide



Louisiana Academic Content Professional Learning Partner Guide

Illustrative Math

EL Education

ELA Guidebooks, 3-5 (2022)

ELA Guidebooks, 6-8 (2024)

ELA Guidebooks, 9-12 (2020)



Rivet Education's PLPG



Program Effectiveness Goals

At Bailey Education Group, we set goals for program effectiveness that span a range of outcomes—from educator satisfaction to instructional improvement and ultimately to student learning achievements. To evaluate the success of our partnerships and professional development services, we utilize the Guskey Framework, developed by Dr. Thomas Guskey at the University of Kentucky. This approach helps ensure that our initiatives drive measurable, sustainable results for both educators and students.

. GUSKEY LEVEL 1: Satisfaction

- **Goal:** Participant Satisfaction: Educators who directly engage with Bailey Education Group (through professional development or coaching) will agree or strongly agree that their time spent with us was valuable and impactful.
- **Goal:** Leader Satisfaction: Leaders who work directly with Bailey Education Group will agree or strongly agree that the support we provided was a valuable use of time, contributing to their growth and leadership effectiveness.

. GUSKEY LEVEL 2: Teacher Knowledge

- **Goal:** Teachers who participate in Bailey Education Group's professional development (whether through PD sessions or coaching) will demonstrate achievement in their learning, as evidenced by an end-of-event checkpoint assessment that measures the knowledge gained during the session.

. GUSKEY LEVEL 3: Leader Clarity

- **Goal:** Leaders engaged with Bailey Education Group will have clear guidance on the key work ahead and the steps required to accomplish it. We track the following for each partnership to measure progress:
 - Curricular approach Intervention choices Level
 - of engagement Implementation of action plans
 - (follow-through)

. GUSKEY LEVEL 4: Instructional Change

- **Goal:** We will observe an increase in the percentage of positive indicators in partner schools or districts as they utilize the school-based observation form, demonstrating a positive shift in instructional practices and the consistent application of strategies introduced during professional development and coaching sessions.

. GUSKEY LEVEL 5: Student Work Analysis

- **Goal:** We will see an increase in the percentage of students mastering aligned tasks and performing successfully on state summative assessments, demonstrating the effectiveness of our professional development and coaching in improving student learning outcomes.

Description of Coaching Services

Elementary and Secondary Teacher Effectiveness, Tutorial, Coaching, Modeling, and Support

- *Bailey provides support in all content areas, including but not limited to, ELA, Math, Science, and Social Studies. Potential services include but are not limited to:*
- Customized training and support to increase depth of knowledge of the Mississippi College and Career
- Identify student areas of concern and gaps in learning based on current data analysis
- Plan and provide focused remediation, guided practice, and student work with appropriate rigor
- Monitor student progress and provide feedback to students and teacher
- Readiness Standards while focusing on HQIM
- Customized training and support in research-based instructional strategies and practices utilizing HQIM
- Professional development and in-classroom instructional coaching and modeling that supports schools
- Learning management system supports, including instructional planning and instructional delivery
- Strengthening collaboration and integration between the TST, regular and special education teachers
- Professional learning including customizing instruction to Language Service Plans
- Supporting staff in implementation of the Mississippi EL Guidelines and Instructional Supports
- Strategic planning, including planning to transform school and district culture
- Guidance and support for the administration on implementation of HQIM within classrooms for all teachers

Leadership Coaching and Mentoring Focusing on Instructional Support

- Professional learning for administrators, including a focus on strengthening administrators' capacity to serve as instructional leaders, with a focus on reaching school and district transformation goals. This will include both professional development and in-classroom instructional coaching and modeling, as well as additional guidance on supporting teachers as they utilize HQIM.
- Data management including but not limited to data mining and analysis, report building and data publishing to strengthen instruction and interventions, keeping transformation efforts on track
- Strategic planning, including planning to transform school and district culture
- Guidance and support for the administration on implementation of HQIM within classrooms for all teachers

Data Coaching

- Utilizing district assessment and data management platforms to identify trends and gaps in student learning and determine instructional focus through HQIM
- Assessment platform supports, including support retrieving and analyzing data and understanding the platform's data reports to skillfully inform use of HQIM and instructional practices, identifying trends and gaps in student achievement, including gaps in subgroup performance
- Building teacher and administrator capacity in using the district data management system to engage in data mining, report publishing and data publishing, while focusing on the support of HQIM

Special Education K-12

- Professional learning areas of focus including differentiating instruction, co-teaching with inclusion and self-contained teachers and improving inclusion practices to boost achievement while using HQIM
- Strengthening collaboration and integration between the TST, regular and special education teachers
- Effective Scheduling Practices for Students with IEPs and Special Education Teachers
- Standards Based IEP Development and Implementation
- Access to the General Curriculum through Accommodations and Modifications
- Effective Inclusive Practices and Co-Teaching focusing on High Leverage Practices
- Curriculum Mapping and Alignment for Mississippi Alternate Achievement Standards
- Social Emotional Learning and Behavior Management
- Support and strengthen the district's compliance with the Individuals with Disabilities Education Act (IDEA) and Mississippi Policies and Procedures State Board Policy 7219 for Children with Disabilities.

Student Tutorials Grades K-12

- Small group instructional support in state required assessments, MKAS, ACT, Work Keys, the Mississippi Career Planning and Assessment System, National Certification Exams, and Advanced Placement Exams
- Collaborating with the school to access, analyze and interpret data to establish tutorial groups and determine instructional focus, plan, and provide remediation and monitor student progress.
- Opening of tutorials to teacher and administrator observation and participation to build local capacity and support transformation goals.

MTSS/Intervention Supports

- Provide support for implementation of the Multi-Tiered System of Supports (MTSS) for both academic and behavior interventions.
- Professional development, coaching, modeling, and data coaching serve to strengthen Tier One instruction.
- Support for the Teacher Support Team in analyzing data and making decisions about placement in Tier 2 and Tier 3, as well as ensuring interventions are provided with fidelity.
- Support for classroom and behavior management programs, including Positive Behavior Intervention Systems (PBIS)

Support to the Office of Federal Programs

- Review and update policies and procedures; implement systems to ensure compliance.
- Provide guidance regarding both programmatic and fiscal-related matters.
- Assist in preparing for onsite monitoring visits.
- Review and prescribe recommendations regarding the management of federal and/or state grants while ensuring compliance with federal, state, and district laws and regulations.

Pricing Specifications

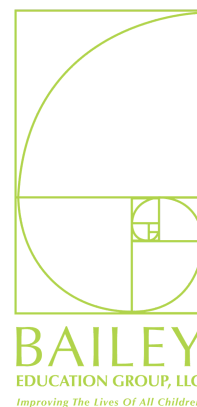
Objective: To provide high quality training employing the essential knowledge, skills, and support systems needed to foster confident, effective practices and ensure a strong foundation for long-term sustainability.

Proposed Outline of Work:

25 Days of Teacher Effectiveness Coaching
(Math, ELA, and Special Education)

Full day of services— \$1,450/day

Half day of service – \$750



Added Value

- *At Bailey Education Group, we proudly offer fee-waived project management services to our partners—a value-added benefit that sets us apart from other educational service providers. Our dedicated Project Managers work directly with schools and districts to coordinate services, monitor progress, and ensure that implementation stays aligned with goals and timelines.*
- *By removing the financial barrier typically associated with project management, we empower our partners to focus fully on student outcomes while we handle the logistics and execution. This unique support structure reflects our commitment to long-term partnership, accountability, and meaningful impact in every school we serve.*

Total for **all** Professional Development Supports **\$36,250**



Quote

Quote: 15865-1

(Not a Final Invoice)

Prepared For: JACKSON CO SCHOOL DIST

Date: 01/22/2026

To place your order, send the following information to salesupport@quavered.com:

- 1) PO or other form of payment, and tax exempt certificate (if applicable).
- 2) Billing information including email address. We email all invoices.
- 3) List of teachers/users including the user's name, email address and school location.

Item Description	Quantity	Unit Price	Unit Price After Discounts	Line Total
MISSISSIPPI Music Curriculum - Grade K, 1-Year License	1	\$300.00		\$300.00
MISSISSIPPI Music Curriculum - Grade 1, 1-Year License	1	\$300.00		\$300.00
MISSISSIPPI Music Curriculum - Grade 3, 1-Year License	1	\$300.00		\$300.00
MISSISSIPPI Music Curriculum - Grade 2, 1-Year License	1	\$300.00		\$300.00
General Music Curriculum - Grade PreK, 1-Year License	1	\$300.00		\$300.00
			Sub Total	\$1,500.00
			Tax	\$0.00
			*Total	\$1,500.00

*Sales Tax will be included on final invoice unless Tax Exempt Certificate is included at time of purchase.

Includes all of the following elements:

- Music Lessons
- Automated Assessments
- 1200 + Songs
- Unlimited Student Accounts
- Customizable Lesson Plans
- Resources in Spanish
- Parent Resources
- Community Resources
- Professional Development
- Ongoing Training

Credit card orders over \$10,000 may be subject to a 3% processing fee.

Contact:

renewals@quavered.com

Office: (866) 917-3633

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Exhibit "A"

**JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM**

WHEREAS St. Martin East Elementary School is part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, QuaverEd, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and QuaverEd (Quote #15865-1) (Quote Date: 01/22/2026) (regarding QuaverReady Elementary Music Curriculum/Resources (PK-3; 2026-2027) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.
2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.
3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.
4. Indemnity: Any references to the Jackson County School District indemnifying, defending or holding harmless Contracting Party or any other party is applicable only to the extent permitted by Mississippi law.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the QuaverEd (Quote #15865-1) (Quote Date 01/22/2026) (QuaverReady Elementary Music Curriculum/Resources (PK-3; 2026-2027); the QuaverEd Website Terms of Use (Pages 1-11; Provisions 1-23; last modified May 2026), QuaverEd Terms and Conditions (Pages 1-14; Provisions 1-47; last revised 01/06/2026) and the QuaverEd License Privacy Policy (Pages 1-9) and any other document and/or terms made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court.

QuaverEd:

David V. Mastran

NAME & TITLE (SIGNED)

David V. Mastran, President

NAME & TITLE (PRINT)

07/16/2026

(DATE)

Jackson County School District:

NAME & TITLE (SIGNED)

NAME & TITLE (PRINT)

(DATE)

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VMS

The requesting club or activity is a(n): Outside organization

The resulting money will be collected by: School employees

Name of Activity/Sport/Outside Organization: Melissia Cates / Teacher

Full Name of Sponsor/Coach/Outside Officer: Melissia Cates/ Teacher

Dates of fundraising activity: Beginning - n/a Ending - n/a

Location of fundraising: In school only # of Fundraiser: 0 of 3 fundraisers

Describe the fundraiser: She is donating money for student books and or calculators.

.

of students involved: 0 Anticipated revenue: \$ 2,000.00

Anticipated use of revenue: She is donating money for student books and or calculators.

.

Were students informed in writing that the fundraiser is voluntary? No

Melissia Cates
Melissia Cates (07/22/2026 06:48:05 CDT)

Signature of Sponsor/Coach/Outside Organization Officer

07/22/2026
Date

Approved by:


Ashley Allred (07/22/2026 06:58:10 CDT)

Signature of Principal

07/22/2026
Date

Montgomery Noblitt
Montgomery Noblitt (07/22/2026 10:30:16 CDT)

Signature of Asst. Superintendent

07/22/2026
Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

Gifts Fundraiser Authorization- Cates donation

Final Audit Report

2026-07-22

Created:	2026-07-21 (Central Daylight Time)
By:	Jessica Conn-Miller (jcj3560@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAANdKNA6xfApMrk3aMSxYtSo5lOwx8darF
Documents:	Gifts Fundraiser Authorization (2 pages)

"Gifts Fundraiser Authorization- Cates donation" History

 Document created by Jessica Conn-Miller (jcj3560@jcsd.ms)

2026-07-21 - 8:38:07 AM CDT

 This is a PDF/A-2b compliant workflow.

2026-07-21 - 8:38:11 AM CDT

 Agreement viewed by Jessica Conn-Miller (jcj3560@jcsd.ms)

2026-07-21 - 8:42:59 AM CDT

 Document emailed to mcj878@jcsd.ms for signature

2026-07-21 - 8:48:35 AM CDT

 Email viewed by mcj878@jcsd.ms

2026-07-22 - 6:47:22 AM CDT

 Agreement viewed by mcj878@jcsd.ms

2026-07-22 - 6:47:23 AM CDT

 Signer mcj878@jcsd.ms entered name at signing as Melissia Cates

2026-07-22 - 6:48:03 AM CDT

 Document e-signed by Melissia Cates (mcj878@jcsd.ms)

Signature Date: 2026-07-22 - 6:48:05 AM CDT - Time Source: server - Signature Appearance Selected: TYPE

 Document emailed to Ashley Allred (aaj2027@jcsd.ms) for signature

2026-07-22 - 6:48:07 AM CDT

 Email viewed by Ashley Allred (aaj2027@jcsd.ms)

2026-07-22 - 6:57:57 AM CDT



 Agreement viewed by Ashley Allred (aaj2027@jcsd.ms)

2026-07-22 - 6:57:58 AM CDT

 Document e-signed by Ashley Allred (aaj2027@jcsd.ms)

Signature Date: 2026-07-22 - 6:58:10 AM CDT - Time Source: server - Signature Appearance Selected: MOBILE_DRAW

 Document emailed to Montgomery Noblitt (mnj3950@jcsd.ms) for signature

2026-07-22 - 6:58:12 AM CDT

 David Baggett (dbj3189@jcsd.ms) was removed by jcj3560@jcsd.ms.

2026-07-22 - 7:20:27 AM CDT

 Agreement modified by Jessica Conn-Miller (jcj3560@jcsd.ms)

2026-07-22 - 7:20:29 AM CDT

 Agreement viewed by Montgomery Noblitt (mnj3950@jcsd.ms)

2026-07-22 - 10:30:00 AM CDT

 Document e-signed by Montgomery Noblitt (mnj3950@jcsd.ms)

Signature Date: 2026-07-22 - 10:30:16 AM CDT - Time Source: server - Signature Appearance Selected: TYPE

 Agreement completed.

2026-07-22 - 10:30:16 AM CDT



JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMAC Athletics

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: Theatre Booster Club

Full Name of Sponsor/Coach/Outside Officer: Sarah Bartos

Dates of fundraising activity: Beginning - 08/24/2026 Ending - 04/30/2027 65

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers
working the home game concessions and shout-outs during high school

Describe the fundraiser: football games and girls and boys soccer games.

of students involved: 45 Anticipated revenue: \$ \$15,000.00
Travel for competition and

Anticipated use of revenue: props and supplies.

Were students informed in writing that the fundraiser is voluntary? Yes

Sarah Bartos

Sarah Bartos (07/14/2026 10:02:58 CDT)

Signature of Sponsor/Coach/Outside Organization Officer

Jul 14, 2026

Date

Approved by:

AKH

Jesse Kanode (07/14/2026 10:41:36 CDT)

Signature of Principal

Jul 14, 2026

Date

C

Christopher Lebatard (07/14/2026 17:37:02 CDT)

Signature of Asst. Superintendent

Jul 14, 2026

Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMUE

The requesting club or activity is a(n): School student activity program/club

The resulting money will be collected by: School employees

Name of Activity/Sport/Outside Organization: Monthly KONA Ice Sales

Full Name of Sponsor/Coach/Outside Officer: Katie Scully

Dates of fundraising activity: Beginning - 8/13/2026 Ending - 5/27/2027

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: 2026-2027 Monthly KONA Ice Sales

n/a

of students involved: 650 Anticipated revenue: \$ \$2,000.00

Anticipated use of revenue: Student incentives and behavior rewards

n/a

Were students informed in writing that the fundraiser is voluntary? No

Katie Scully

Katie Scully (07/15/2026 09:38:48 CDT)

Signature of Sponsor/Coach/Outside Organization Officer

07/15/2026

Date

Approved by:

David Lapointe

David Lapointe (07/15/2026 10:10:37 CDT)

Signature of Principal

07/15/2026

Date

M. Noblitt

Montgomery Noblitt (07/15/2026 11:25:21 CDT)

Signature of Asst. Superintendent

07/15/2026

Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: VHS/VMS Girls Basketball

Full Name of Sponsor/Coach/Outside Officer: Virginia Duease

Dates of fundraising activity: Beginning - 08/11/2026 Ending - 10/01/2026

Location of fundraising: In school and community # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Calendar/raffle
na

of students involved: 35 Anticipated revenue: \$ \$10,000
Work out gear and shoes

Anticipated use of revenue: na

Were students informed in writing that the fundraiser is voluntary? Yes


Virginia Duease (07/16/2026 12:57:09 CDT)
Signature of Sponsor/Coach/Outside Organization Officer Jul 16, 2026
Date

Approved by:


Dean Lepoma (07/16/2026 12:57:44 CDT)
Signature of Principal Jul 16, 2026
Date


Christopher Lebatard (07/16/2026 14:27:33 CDT)
Signature of Asst. Superintendent Jul 16, 2026
Date

Signature of Superintendent
Date

Signature of Board Chairman
Date

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VAC Athletics

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: VHS Softball Team

Full Name of Sponsor/Coach/Outside Officer: Kyle Long

Dates of fundraising activity: Beginning - 08/07/2026 Ending - 08/07/2026 69

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Bingo night in VHS cafe
na

of students involved: 22 Anticipated revenue: \$ \$5,000
Equipment and facilities

Anticipated use of revenue: _____
na

Were students informed in writing that the fundraiser is voluntary? Yes

Kyle Long

Kyle Long (07/14/2026 11:47:27 CDT)

Signature of Sponsor/Coach/Outside Organization Officer

Jul 14, 2026

Date

Approved by:

DL

Dean Lepoma (07/14/2026 11:48:14 CDT)

Signature of Principal

Jul 14, 2026

Date

CC

Christopher Lebatard (07/14/2026 17:34:07 CDT)

Signature of Asst. Superintendent

Jul 14, 2026

Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VAC Athletics

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: VHS Band

Full Name of Sponsor/Coach/Outside Officer: Nathan Pepper

Dates of fundraising activity: Beginning - 07/20/2026 Ending - 07/20/2026

70

Location of fundraising: In school only # of Fundraiser: 0 of 3 fundraisers

Describe the fundraiser: Donation

na

of students involved: 0 Anticipated revenue: \$ \$2,900.00

Anticipated use of revenue: Graphic wrap on Band Trailer

na

Were students informed in writing that the fundraiser is voluntary? No

N. Pepper

Signature of Sponsor/Coach/Outside Organization Officer

Jul 20, 2026

Date

Approved by:

DL

Dean Lepoma (07/20/2026 10:47:57 CDT)

Signature of Principal

Jul 20, 2026

Date

C. Lebatard

Christopher Lebatard (07/20/2026 12:22:48 CDT)

Signature of Asst. Superintendent

Jul 20, 2026

Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024



JACKSON COUNTY TECHNOLOGY CENTER

12425 HWY 57 VANCLEAVE, MS 39565

(228) 283-3950

STEVEN COVINGTON
DIRECTOR

REBECCA WAGES
COUNSELOR

July 22, 2026

To: Mr. David Baggett
Superintendent

From: Mr. Steven Covington
CTE Director

I am attaching an email from Logan Black, Branch Manager of Airgas's South Division, regarding Airgas's donation of approximately 1,000 pounds of welding rods to the Jackson County School District. The donation has an estimated value of \$5,800.

72

The welding rods are consumable instructional materials and will be divided between the welding programs at the Jackson County Technology Center and East Central High School. Students will use the materials during the 2026-2027 school year.

I am placing this donation on the August Board agenda for approval.

Thanks,

A handwritten signature in blue ink, appearing to be "S. Covington", with a long horizontal line extending to the right.

Steven Covington



Steven Covington <scj4005@jcsd.ms>

Airgas Donation

1 message

BLACK, Logan <logan.black@airgas.com>

Mon, Jul 20, 2026 at 1:04 PM

To: scj4005@jcsd.ms

Hey Steven,

Airgas will donate approximately 1,000 pounds of welding rods to you guys at around \$5,800 in value.

Thanks,

Logan Black | Branch Manager - South Division

Airgas, an Air Liquide Company | 4815 Church St, Pascagoula, MS Phone: 228-938-0611

Email: logan.black@airgas.com

Fill Your Potential.

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VAC Athletics

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: VHS Cheer

Full Name of Sponsor/Coach/Outside Officer: Katelynn Scoggins

Dates of fundraising activity: Beginning - 07/22/2026 Ending - 07/22/2026

Location of fundraising: In school only # of Fundraiser: 0 of 3 fundraisers

Describe the fundraiser: The Blackbaud Giving Fund Donation \$500

Given each year to VHS Cheer.

of students involved: 0 Anticipated revenue: \$ \$500.00

Anticipated use of revenue: Cheer supplies for the team

Na

Were students informed in writing that the fundraiser is voluntary? No

Katelynn Scoggins Jul 22, 2026
Katelynn Scoggins (07/22/2026 13:55:29 CDT) Date

Signature of Sponsor/Coach/Outside Organization Officer

Approved by:

DL Jul 22, 2026
Dean Lepoma (07/22/2026 13:57:01 CDT) Date

Signature of Principal

C Jul 22, 2026
Christopher Lebatard (07/22/2026 14:32:08 CDT) Date

Signature of Asst. Superintendent

Signature of Superintendent Date

Signature of Board Chairman Date

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VMS

The requesting club or activity is a(n): School student activity program/club

The resulting money will be collected by: School employees

Name of Activity/Sport/Outside Organization: VMS-Concessions/ Ashley Allred

Full Name of Sponsor/Coach/Outside Officer: Ashley Allred

Dates of fundraising activity: Beginning - 08/03/2026 Ending - 05/20/2027

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Kona/trucks, smart snacks sales

.

of students involved: 580 Anticipated revenue: \$ 1,000

Anticipated use of revenue: Use to buy student rewards, supply for students, decor for school events

.

Were students informed in writing that the fundraiser is voluntary? Yes


Ashley Allred (07/22/2026 10:55:53 CDT)
Signature of Sponsor/Coach/Outside Organization Officer

07/22/2026
Date

Approved by:

Montgomery Noblitt
Montgomery Noblitt (07/22/2026 14:16:32 CDT)
Signature of Principal

07/22/2026
Date

Signature of Asst. Superintendent

Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

Gifts Fundraiser Authorization- Concessions fundraiser

Final Audit Report

2026-07-22

Created:	2026-07-22 (Central Daylight Time)
By:	Jessica Conn-Miller (jcj3560@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAA4LoI5mP6m6-Y_7DQ-EI0Qqhb3srMAk9
Documents:	Gifts Fundraiser Authorization (2 pages)

"Gifts Fundraiser Authorization- Concessions fundraiser" History

-  Document created by Jessica Conn-Miller (jcj3560@jcsd.ms)
2026-07-22 - 9:51:28 AM CDT
-  This is a PDF/A-2b compliant workflow.
2026-07-22 - 9:51:31 AM CDT
-  Agreement viewed by Jessica Conn-Miller (jcj3560@jcsd.ms)
2026-07-22 - 9:51:49 AM CDT
-  Document emailed to Ashley Allred (aaj2027@jcsd.ms) for signature
2026-07-22 - 9:54:33 AM CDT
-  Email viewed by Ashley Allred (aaj2027@jcsd.ms)
2026-07-22 - 10:55:44 AM CDT
-  Agreement viewed by Ashley Allred (aaj2027@jcsd.ms)
2026-07-22 - 10:55:45 AM CDT
-  Document e-signed by Ashley Allred (aaj2027@jcsd.ms)
Signature Date: 2026-07-22 - 10:55:53 AM CDT - Time Source: server - Signature Appearance Selected: DRAW
-  Document emailed to Montgomery Noblitt (mnj3950@jcsd.ms) for signature
2026-07-22 - 10:55:56 AM CDT
-  Agreement viewed by Montgomery Noblitt (mnj3950@jcsd.ms)
2026-07-22 - 2:16:18 PM CDT
-  Document e-signed by Montgomery Noblitt (mnj3950@jcsd.ms)
Signature Date: 2026-07-22 - 2:16:32 PM CDT - Time Source: server - Signature Appearance Selected: TYPE



✔ Agreement completed.
2026-07-22 - 2:16:32 PM CDT



JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECLE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: ECLE Calendar Sales

Full Name of Sponsor/Coach/Outside Officer: Angela Sievers

Dates of fundraising activity: Beginning - 9/18/2026 Ending - 11/2/2026

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: They will receive a calendar with dates and the date on the calendar that they choose is how

much they will pay, for example Oct. 3 will equal \$3.00.

of students involved: 575 Anticipated revenue: \$ 20,000.00

Anticipated use of revenue: Technology, playground equipment or furniture for gym.
na

Were students informed in writing that the fundraiser is voluntary? Yes

Angela Sievers (07/15/2026 08:40:14 CDT)

Signature of Sponsor/Coach/Outside Organization Officer

07/15/2026

Date

Approved by:

Angela Sievers (07/15/2026 08:40:14 CDT)

Signature of Principal

Montgomery Noblitt (07/15/2026 08:47:09 CDT)

Signature of Asst. Superintendent

07/15/2026

Date

07/15/2026

Date

Signature of Superintendent

Date

Signature of Board Chairman

Date