

# Jackson County School District

## Regular Meeting

Monday, March 9, 2026 - 5:00 PM

Our District Office Board Room

4700 Colonel Vickrey

VANCLEAVE, MS 39565

### *Jackson County School District*

#### *Strategic Plan Goals*

1. Decreased Safety Incidents
2. Increased Student Achievement
3. Sound Financial Management
4. Improved Facilities and Infrastructure
5. Positive Educational Experience
6. Effective Leadership

Final on 3/6/2026 @ 1:40 p.m.

## AGENDA

1. Call to Order
2. Invocation
3. Pledge
4. **Approve Consent Agenda Items**
5. **Approve Consent Agenda**
6. **Approve Agenda**
7. **Minutes**
  - A. **Approve February 9, 2026, Meeting Minutes** 5
  - B. **Approve February 23, 2026 Special Called Board Meeting Minutes** 12
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    2. St. Martin Attendance Center
    3. Vancleave Attendance Center 15
  - B. Public Comments
  - C. f.y.i. Construction Update- Machado|Patano
  - D. **Financial Management**
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    2. Discuss February 2026 Monthly Financial Reports {MS 37-9-18} 17
    3. **Approve Asset Disposal** 42
    4. **Approve Prepaid Claims Docket**
    5. **Approve Open Claims Docket**
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    2. **Approve Policy GBC: Recruitment and Selection** 121

3.	<b>Approve Policy GBDB: Retired Teacher Employment</b>	<b>122</b>
4.	<b>Approve Policy GBKAR: Professional Personnel Reduction in Force</b>	<b>123</b>
5.	<b>Approve Policy GBN: Personnel Separation/Nonrenewal</b>	<b>124</b>
6.	<b>Approve Policy GBRC: Professional Personnel Work Load</b>	<b>126</b>
7.	<b>Approve Policy GBRHC: Return to Work</b>	<b>127</b>
8.	<b>Approve Policy GBRI: Absence from Duty</b>	<b>128</b>
9.	<b>Approve Policy GBR: Sexual Harassment</b>	<b>131</b>
10.	<b>Approve Policy GBRL: Drug Free Schools and Workplace</b>	<b>134</b>
11.	<b>Approve Policy GBRM-2: Drug and Alcohol Testing Policy</b>	<b>135</b>
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	3. <b>Approve ECLE IXL Learning Contract</b>	<b>237</b>
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	8. <b>Approve 2025-2026 Student Release Request for Jackson County School District Student</b>	
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	1. <b>Approve SMNE Travel Request for Jostens Renaissance Global Conference</b>	

2. **Approve Travel Request for Special Education to Attend Handle With Care Training**
  3. **Approve SMUE Wings Group 1 Travel Request**
  4. **Approve SMUE Wings Group 2 Travel Request**
  5. **Approve Travel Request for New CTE Instructors to Attend NTI Cohort XIV Regional Session 3 Training**
  6. **Approve SMNE Emergency Travel Request**
  7. **Approve Non-local Travel Request Form - VHS Wrestling Team**
  8. **Approve Technology to Attend Finalsite Onsite District Communications Workshop**
  9. **Approve Travel Request for ASCA Conference 2026**
  10. **Approve ECHS Girls Soccer Travel Request**
  11. **Approve Travel Request for Superintendent and Board Member to Attend MSBA Training**
  12. **Approve ECHS Travel Request Girls Powerlifting State**
  13. **Approve ECHS FFA Travel Request-State**
- M. f.y.i. Superintendent Update 260
- N. **Closed Session**
- O. **Executive Session**
1. Student Discipline
    - 05:25-26 SMHS/Alt
    - 06:25-26 ECHS/Alt
    - 07:25-26 ECHS/Alt
    - 08:25-26 ECHS/Alt
    - 09:25-26 ECHS/Alt
  2. Legal/Personnel Matters

**JACKSON COUNTY BOARD OF EDUCATION MINUTES**

***Regular Session***

***Monday, February 9, 2026***

A Regular Session of the Board of Trustees of Jackson County School District was held Monday, February 9, 2026, beginning at 5:00 PM at the District Office located at 4700 Colonel Vickrey Rd., Vancleave, Mississippi.

Members Present:

<b>Amy A. Peterson</b>	<b>Chairwoman</b>
<b>Deanna Smith</b>	<b>Vice Chairwoman</b>
<b>Lea Bailey</b>	<b>Absent</b>
<b>William Collier</b>	<b>District 3</b>
<b>David Baggett</b>	<b>Superintendent</b>
<b>Jack Pickett, Esq.</b>	<b>Board Attorney</b>

Those present were: See attached sign in sheet.

Board Chairwoman Peterson called the meeting to order at 5:00 p.m.

Board Member Smith gave the invocation. Board Member Collier led the pledge.

**CONSENT AGENDA:** Motion by Board Member Smith, Second by Board Member Collier to approve the consent agenda as presented, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

Item 8	D-2	Approve Asset Disposal
Item 8	D-3	Accept EEF Asset Donation
Item 8	D-4	Approve Application for Voluntary Student Accident Insurance for 2026-2027 with Guarantee Trust Life Insurance Company and Authorize First Agency to Bind Coverage
Item 8	D-5	Approve Flood Insurance Policy Renewal
Item 8	D-6	Adopt No Protest Resolution for 3 Mil Note Issue
Item 8	D-7	Accept Audit Proposal from Joel B Cunningham, CPA
Item 8	E-2	Approve Housing Teacher Program Agreement
Item 8	E-3	Approve February Personnel Agenda
Item 8	E-4	Approve Breach of Contract
Item 8	F-15	Approve Policy GABB: Staff/Student Non-Fraternization
Item 8	F-16	Approve Policy GABBA: Social Media Website
Item 8	F-17	Approve Policy GADF: Donated Leave
Item 8	F-18	Approve Policy GAE: Staff Complaints and Grievance
Item 8	F-19	Approve Policy GAEP: Grievance Procedures- Licensed Personnel

- Appraisal
- Item 8 F-20 Approve Policy GFAAAA: Job Description: Assistant Superintendent of Curriculum & Instruction
  - Item 8 F-21 Approve Policy GFAAAB: Job Description: Assistant Superintendent of Support
  - Item 8 F-22 Approve Policy GFAEJ: Job Description: Student and Technology Support Manager
  - Item 8 F-23 Approve Policy GFAEQ: Job Description: Assistant Director of Educational Technology
  - Item 8 F-25 Approve Policy GFBE: Job Description: Transportation Supervisor
  - Item 8 F-26 Approve Policy GFBHA: Job Description: HVAC Technician
  - Item 8 F-27 Approve Job Description Policy: Lead Teacher
  - Item 8 G-4A Approve JCTC Request to Dispose Perkins Inventory Equipment
  - Item 8 H-1A Approve ECAC Certificate of Completion ECHS Rereroo-Document G704
  - Item 8 H-1B Approve Bus Turnarounds
  - Item 8 H-3C Approve Advertisement for 2026 SFSP Meal Boxes
  - Item 8 J-1 Approve SMHS ACT Workkeys Curriculum Agreement
  - Item 8 J-2 Approve SMUE Scuta Agreement
  - Item 8 J-3 Approve SMHS Agreement for Prom Security
  - Item 8 J-4 Approve VHS Prom Rental 2026
  - Item 8 J-5 Approve VMS Renaissance Flocabulary Plus
  - Item 8 J-6 Approve VHS Yearbook Agreement with Jostens for the 2026-2027 School Year
  - Item 8 J-7 Approve Jackson County School District Out-of-District Student Transfers for 2025-2026
  - Item 8 J-8 Approve SMHS Ocean Springs Civic Center Rental Agreement for Prom
  - Item 8 J-9 Approve ECHS Softball Matching Grant
  - Item 8 J-10 Approve MOU Between JCSD and Precision Behavioral and Medical Group, LLC
  - Item 8 K-1 Approve SMAC Fundraiser for Track and Field
  - Item 8 K-2 Approve ECHS Robotics Fundraiser Authorization-EC's Got Talent
  - Item 8 K-3 Approve SMUE Fundraiser for PE
  - Item 8 K-4 Approve ECUE PTO Fundraiser Authorization-Little Caesar's Kits
  - Item 8 K-5 Approve ECHS TSA Fundraiser authorization-Valentine Flower Sale
  - Item 8 K-6 Approve Fundraiser Authorization for FabLab at Ocean Springs, MS Spring Arts Festival
  - Item 8 K-7 Approve ECHS Baseball Fundraiser Authorization-Chevron Donation
  - Item 8 K-8 Approve Father-Daughter dance Fundraiser for VHS Student Council
  - Item 8 L-1 Approve SMAC Travel Request for TSA State Conference/Competition Championship Wrestling
  - Item 8 L-2 Approve SMAC Travel Request for Robotics VEX V5 State Competition
  - Item 8 L-3 Approve SMAC Travel Request for Senior Trip
  - Item 8 L-4 Approve SMAC Travel Request for Girls/Boys Bowling State Meet
  - Item 8 L-5 Approve SMAC Travel Request for HOSA State Conference Student Competition
  - Item 8 L-6 Approve Travel Request for Special Education to Attend Breaking Barriers Conference 2026

- Item 8 L-7 Approve Travel Request for Technology to attend Mississippi Mastery in Action Conference
- Item 8 L-8 Approve Request for JCTC to Attend SkillsUSA State Competition
- Item 8 L-9 Approve SMAC Travel Request for Senior Trip to Universal Studios
- Item 8 L-10 Approve SMMS Travel Request for NTI Regional Session 3(South)
- Item 8 L-11 Approve SMEE Travel Request for AIM Pathways to Proficient Reading
- Item 8 L-12 Approve SMEE Travel Request for AIM Pathways to Literacy Leadership
- Item 8 L-13 Approve ECHS Travel Request- TSA State Competition
- Item 8 L-14 Approve Child Nutrition to Attend MDE 2026 Sumer Feeding Training
- Item 8 L-15 Approve Travel Request for Superintendent to Attend MSBA 54<sup>th</sup> Annual Conference Lighthouse Luncheon
- Item 8 L-16 Approve Travel Request for ECHS to Attend TSA State Competition

**Approve Consent Agenda, Motion by Board Member Collier, Seconded by Board Member Smith, with the following vote taken:**

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

**Motion by Board Member Smith, Seconded by Board Member Collier, to add item 8.E.5. Approve Breach of Contract to the agenda, with the following vote taken:**

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

**Approve Agenda, Motion by Board Member Smith, Seconded by Board Member Collier, with the following vote taken:**

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

**Approve January 12, 2026, Meeting Minutes, subject to changing the word “finding” to “funding” in item to approve Policy CBG, Motion by Board Member Collier, Seconded by Board Member Smith, with the following vote taken:**

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

Acknowledgements and Announcements

Public Comments

f.y.i.- Construction Update- Machado|Patano

Discuss January 2026 Monthly Financial Reports {MS 37-9-18}

**Approve Prepaid Claims Docket**, Motion by Board Member Collier, Seconded by Board Member Smith, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

**Approve Open Claims Docket**, Motion by Board Member Smith, Seconded by Board Member Collier, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

Discuss Proposed FY27 Budget Timeline

f.y.i. Worker’s Compensation

**Approve Breach of Contract**, Motion by Board Member Smith, Seconded by Board Member Collier, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

- Present Policy GBBA: Professional Personnel Qualifications
- Present Policy GBC: Recruitment and Selection
- Present Policy GBDB: Retired Teacher Employment
- Present Policy GBKAR: Professional Personnel Reduction in Force
- Present Policy GBN: Professional Personnel Separation/Nonrenewal
- Present Policy GBRC: Professional Personnel Workload
- Present Policy GBRHC: Return to Work Policy
- Present Policy GBRI: Absence from Duty
- Present Policy GBR: Sexual Harassment
- Present Policy GBRL: Drug Free Schools and Workplace
- Present Policy GBRM-2: Drug and Alcohol Testing Policy

Present Policy GCD: Classified Personnel Hiring  
Present Policy GBRIA: Family and Medical Leave Act  
Present Policy GFBN: Job Description: At-Risk Interventionist

**Approve Policy GFAGB: Job Description ACT Instructional Coach**, Motion by Board Member Collier, Seconded by Board Member Smith, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

f.y.i. Monthly School Improvement Board Reports for ATSI Schools: SMEE, SMUE, SMMS, SMHS, and ECMS

f.y.i.- January 2026 Free and Reduced Percentages

f.y.i.- January 2026 Average Daily Breakfast and Lunch Participation

**16<sup>th</sup> SECTION:**

f.y.i. – 16<sup>th</sup> Section Past Due Leases

**Approve Request to Strike 2024 Taxes for 16<sup>th</sup> Section Parcel No. 01516020.003**, Motion by Board Member Smith, Seconded by Board Member Collier, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

**Approve Request to Utilize Building on 16<sup>th</sup> Section Property for Medical Office State Lease 21867**, Motion by Board Member Collier, Seconded by Board Member Smith, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

**Approve Request to Advertise for Expiring Hunting and Fishing Leases S16-T04S-R05W State Lease 20212, S16-T04S-R06W State Lease 18150, S16-T06S-R08W State Lease 14203, Motion by Board Member Collier, Seconded by Board Member Smith, with the following vote taken:**

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

f.y.i. Superintendent Update

**Approve Special Called Board Meeting for February 23, 2026, at 5:00 p.m. to Discuss and Appoint Board Member to District 4, Motion by Board Member Collier, Seconded by Board Member Smith, with the following vote taken:**

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

**Closed Session, Motion by Board Member Smith, Seconded by Board Member Collier, to enter into Closed Session at 5:37 p.m. with the following vote taken:**

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

**Executive Session, Motion by Board Member Smith, Seconded by Board Member Collier, to exit Closed session and enter Executive Session at 5:39 p.m., with the following vote taken:**

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

**STUDENT DISCIPLINE CASE 04:25-26: Motion by Board Member Collier, Second by Board Member Smith to approve the recommendation of Administration, with the following vote taken:**

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

**Executive Session, Motion by Board Member Collier, Seconded by Board Member Smith, to exit Executive session at 6:11 p.m., with the following vote taken:**

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

There being no further business to come before the Board at this time, a motion was made by Board Member Smith, Seconded by Board Member Collier to adjourn at 6:11 p.m. with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Absent
Board Member Collier	Aye

Meeting adjourned 6:11 p.m.

\_\_\_\_\_  
Amy Peterson, Chairwoman

\_\_\_\_\_  
Attested by Lea Bailey, Board Secretary

**JACKSON COUNTY BOARD OF EDUCATION MINUTES**

*Special Called*

*Monday, February 23, 2026*

A Special Called Session of the Board of Trustees of Jackson County School District was held Monday, February 23, 2026, beginning at 5:00 PM at the District Office located at 4700 Colonel Vickrey Rd., Vancleave, Mississippi.

Members Present:

<b>Amy A. Peterson</b>	<b>Chairwoman</b>
<b>Deanna Smith</b>	<b>Vice Chairwoman</b>
<b>Lea Bailey</b>	<b>District 2</b>
<b>William Collier</b>	<b>District 3 via Phone</b>
<b>David Baggett</b>	<b>Superintendent</b>
<b>Jack Pickett, Esq.</b>	<b>Board Attorney</b>

Those present were: See attached sign in sheet.

Board Chairwoman Peterson called the meeting to order at 5:01 p.m.

Board Member Smith gave the invocation. Board Member Bailey led the pledge.

**Approve Agenda**, Motion by Board Member Smith, Seconded by Board Member Bailey, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye

Public Comments: None

**Approve Personnel Changes**, Motion by Board Member Smith, Seconded by Board Member Bailey, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye

Discuss Potential District 4 Board Member Candidates: Candidate Ashley Chase did not appear because of illness but sent a letter. Candidates Stephanie Moran and Ashley Linton appeared and addressed the Board.

**Closed Session**, Motion by Board Member Smith, Seconded by Board Member Bailey to enter into Closed Session at 5:31 p.m., with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye

**Executive Session**, Motion by Board Member Smith, Seconded by Board Member Bailey, to exit Closed Session and enter Executive Session at 5:32 p.m., with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye

**Executive Session**, Motion by Board Member Smith, Seconded by Board Member Bailey, to exit Executive Session at 5:44 p.m., with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye

**Appoint District 4 Candidate Stefanie Moran**, Motion by Board Member Bailey, Seconded by Board Member Smith to appoint Stefanie Moran to fill the District 4 vacancy on the Board of Education, with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye

There being no further business to come before the Board at this time, a motion was made by Board Member Bailey, Seconded by Board Member Smith to adjourn at 5:48 p.m. with the following vote taken:

Board Member Peterson	Aye
Board Member Smith	Aye
Board Member Bailey	Aye
Board Member Collier	Aye

Meeting adjourned 5:48 p.m.

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Amy Peterson, Chairwoman

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Attested by Lea Bailey, Board Secretary

## School Board Recognition

**Board Meeting Date:** March 9, 2026

**Submitted By:** Dr. Tanya Sonnier, Director of Curriculum and Testing

PREPS Achievement Awards for 2025 are based on a school/grade level having a "scale score" increase that was at least twice the state average increase. Growth Awards are based on a school being in the Top 10% of Mississippi schools in regard to overall growth in Reading/ELA and Math.

It is our wish that these recognitions play a small role in celebrating the hard work that you and your team have done to help students reach their fullest potential. Much respect and appreciation!

	Name (Person/Team)	School	Reason for Acknowledgement
1.	Students, Teachers, Staff and Administrators	East Central High	Top 10% Math Growth Award
		East Central Lower Elementary	
		East Central Upper Elementary	
		St. Martin High	
		Vanceleave Lower Elementary	
		Vanceleave Upper Elementary	
2.	Students, Teachers, Staff and Administrators	East Central Middle	Top 10% ELA Growth Award
		East Central Upper Elementary	
3.	Students, Teachers, Staff and Administrators	St. Martin North Elementary	3rd Grade Math Achievement Award
		St. Martin East Elementary	
4.	Students, Teachers, Staff and Administrators	East Central Upper Elementary	4th Grade Math Achievement Award
		St. Martin Upper Elementary	
		Vanceleave Upper Elementary	
5.	Students, Teachers, Staff and Administrators	East Central Upper Elementary	5th Grade Math Achievement Award
		Vanceleave Upper Elementary	
6.	Students, Teachers, Staff and Administrators	East Central Middle	7th Grade Math Achievement Award
		St. Martin Middle	
7.	Students, Teachers, Staff and Administrators	Vanceleave High	Algebra I Achievement Award
8.	Students, Teachers, Staff and Administrators	East Central Upper Elementary	4th Grade ELA Achievement Award
9.	Students, Teachers, Staff and Administrators	East Central Upper Elementary	5th Grade ELA Achievement Award
		Vanceleave Upper Elementary	

**\*\*Any student who is submitted to be acknowledged MUST have parent permission FIRST! Before you submit their name, you must check the Consent and Waiver form for permission for his/her name or picture to be published.\*\***

## School Board Recognition

Board Meeting Date March 2020  
 Submitted by Ashley Alred - VMS

	Name (Person/Team)	School	Position (student, teacher, coach, etc.)	Reason for Acknowledgement
1.	Elaine Dent	VMS	8th Science teacher	① Leo Seal Award Winner ② MS Power Grant Winner Environmental Education
2.	Megan Burney	VMS	Life Skills teacher	MS Power Grant Winner Environmental Education
3.	Fabian Walley	VMS	8th Cyber teacher	5 Ozobots awarded thru the Supplies Grant from MSU.
4.				

\*\* Any student who is submitted to be acknowledged MUST have parent permission FIRST! Before you submit their name, you must check the Consent and Waiver form for permission for his/her name or picture to be published. \*\*

## School Board Recognition

Board Meeting Date

March 9, 2026

Submitted by

Dean Lepoma

	Name (Person/Team)	School	Position (student, teacher, coach, etc.)	Reason for Acknowledgement
1.	Eric Kotowski	VHS	Bowling Coach	2026 Boys Bowling Class II State Bowling Champions
2.	Team Members			
	Ayden Bates			
	Aurey Guillotte			
	Kelson Guillotte			
3.	Hunter Lyles			
	Levi Perry			
	Brendan Tapp			
4.				

**\*\* Any student who is submitted to be acknowledged MUST have parent permission FIRST! Before you submit their name, you must check the Consent and Waiver form for permission for his/her name or picture to be**

**JACKSON COUNTY SCHOOL DISTRICT  
SCHOOL DEPOSITORIES  
February 28, 2026**

<u>ACCOUNT TITLES</u>	<u>BANK BALANCE</u>	<u>AVAILABLE BALANCE</u>
<b><u>RENASANT BANK ACCOUNTS @</u></b>		
JCSD 16TH Section Account	\$4,986,791.20	\$4,986,791.20
JCSD Child Nutrition	\$3,993,632.11	\$3,993,652.11
JCSD District Account	\$15,941,745.47	\$15,963,440.21
JCSD EEF FOR CTE - 2022 SENATE BILL 3011	\$0.00	\$0.00
JCSD EEF FOR CTE - 2023 HB 603	\$990,647.15	\$990,647.15
JCSD EEF FOR SMH - 2023 HB 603	\$0.01	\$0.01
JCSD East Central Activity Fund	\$420,016.50	\$420,016.50
JCSD St. Martin Activity Fund	\$579,050.09	\$579,050.09
JCSD Vancleave School Activity Fund	\$374,350.72	\$375,070.72
JCSD Technology Center Activity Fund	\$18,029.63	\$18,029.63
JCSD FAB LAB Activity Fund	\$99,973.56	\$100,123.56
VHS SB2468	\$7,971.46	\$7,971.46
JCSD AP Clearing Account	\$63,780.15	\$0.00
JCSD PR Clearing Account	\$2,239,352.51	\$5,219.05
<b>CASH ON HAND-VANCLEAVE SCHOOL ACTIVITY FUND</b>	\$0.00	\$3,000.00
<b>CASH ON HAND-ST MARTIN SCHOOL ACTIVITY FUND</b>	\$0.00	\$4,000.00
<b>CASH ON HAND-EAST CENTRAL SCHOOL ACTIVITY FUND</b>	\$0.00	\$2,000.00
<b>CASH ON HAND-FOOD SERVICE</b>	\$0.00	\$1,450.00
<b>TOTALS</b>	<b>\$29,715,340.56</b>	<b>\$27,450,461.69</b>

Marathon Trial Balance

\$27,450,461.69

\$0.00







### BANK RECONCILIATION

Account: EEF FOR CTE - HOUSE BILL 603 (2910)  
 Month Ending: February 28, 2026

Balance Per Bank:	\$	990,647.15	General Ledger Balance:	\$	990,647.15
Outstanding Deposits:	\$	-	Variance:	\$	-
Outstanding Checks:	\$	-			
Reconciled Balance per Bank:	\$	990,647.15			

#### Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount
			21

#### Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

#### Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

#### Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount





### BANK RECONCILIATION

Account: VHS SB2468 (2912)  
 Month Ending: February 28, 2026

Balance Per Bank:	\$	7,971.46	General Ledger Balance:	\$	7,971.46
Outstanding Deposits:	\$	-	Variance:	\$	-
Outstanding Checks:	\$	-			
Reconciled Balance per Bank:	\$	7,971.46			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount
			24

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

**BANK RECONCILIATION**

Account: East Central Activity  
 Month Ending: February 28, 2026

Balance Per Bank:	\$	420,016.50	General Ledger Balance:	\$	420,016.50
Outstanding Deposits:	\$	-			
Outstanding Checks:	\$	-	Variance:	\$	-
Reconciled Balance per Bank:	\$	420,016.50			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

25

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

**BANK RECONCILIATION**

Account: St. Martin Activity  
 Month Ending: February 28, 2026

Balance Per Bank:	\$	579,050.09	General Ledger Balance:	\$	579,050.09
Outstanding Deposits:	\$	-	Variance:	\$	-
Outstanding Checks:	\$	-			
Reconciled Balance per Bank:	\$	579,050.09			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount
			26

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

### BANK RECONCILIATION

Account: Vanleave Activity  
 Month Ending: February 28, 2026

Balance Per Bank:	\$	374,350.72	General Ledger Balance:	\$	375,070.72
Outstanding Deposits:	\$	720.00	Variance:	\$	-
Outstanding Checks:	\$	-			
Reconciled Balance per Bank:	\$	375,070.72			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

27

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount
Due from District			400.00
NSF-CL	2/5/2026		160.00
NSF-CL	2/5/2026		160.00

Name or Description	Date	Check # or Journal #	Amount



**BANK RECONCILIATION**

Account: FABLAB Activity  
 Month Ending: February 28, 2026

Balance Per Bank:	\$	99,973.56	General Ledger Balance:	\$	100,123.56
Outstanding Deposits:	\$	150.00			
Outstanding Checks:	\$	-	Variance:	\$	-
Reconciled Balance per Bank:	\$	100,123.56			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
	07/26/22	276	\$ 150.00				

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount



**BANK RECONCILIATION**

Account: PR Clearing  
 Month Ending: February 28, 2026

Balance Per Bank:	\$	2,239,352.51	General Ledger Balance:	\$	5,219.05
Outstanding Deposits:	\$	(10,365.54)			
Outstanding Checks:	\$	2,223,767.92	Variance:	\$	0.00
Reconciled Balance per Bank:	\$	5,219.05			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Paper Checks			\$ -				

Outstanding Checks (current fiscal year)

31

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Outstanding Checks	01/31/26		\$ 2,222,717.92				
MS DEPT OF HUMAN SERVICES		51872	\$ 1,050.00				

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
M F Repayment			\$ (6,145.89)	Interest due to District	02/28/26		\$ (2,385.92)
EE Paid Ins Prem			\$ (32.79)	Interest due to District	01/31/26		\$ (1,800.00)
C Wallace paid too much	1/31/2026		\$ (0.94)				

**JACKSON COUNTY SCHOOL DISTRICT**  
**Budget Status Report**

Report Date: 03/05/2026      Begin Account: 000-0000-000-000-00-0000  
 Period: 8 - 02/01/2026 - 02/28/2026      End Account: 999-9999-999-999-99-9999  
 Fund: All

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1120 - DISTRICT MAINTENANCE	22,274,086.03	94,971,416.00	41,684,087.86	53,287,328.14	7,157,467.44	95,757,359.05	50,091,301.86	45,666,057.19	6,622,825.86	0.00	0.00	13,866,872.03	21,488,142.98
1121 - INSURANCE RESERVE	7,039,669.78	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,039,669.78	7,039,669.78
1130 - SPECIAL EDUCATION	0.00	8,209,594.55	4,504,212.40	3,705,382.15	606,943.17	8,235,018.55	4,505,104.77	3,729,913.78	607,459.27	0.00	0.00	(892.37)	(25,424.00)
1140 - ALTERNATIVE SCHOOL	0.00	476,486.01	277,307.69	199,178.32	38,692.30	476,486.01	277,307.69	199,178.32	38,692.30	0.00	0.00	0.00	0.00
1145 - AT RISK	0.00	696,617.12	503,998.82	192,618.30	73,764.28	812,145.12	503,998.82	308,146.30	72,060.03	0.00	0.00	0.00	(11,328.00)
1152 - EAST CENTRAL ACTIVITY	390,304.38	322,206.31	321,546.31	660.00	19,346.81	705,122.25	289,834.19	415,288.06	57,588.56	0.00	0.00	422,016.50	7,388.44
1153 - ST MARTIN ACTIVITY	431,975.38	446,766.94	446,290.34	476.60	44,895.49	843,100.65	295,215.63	547,885.02	67,091.84	0.00	0.00	583,050.09	35,641.67
1154 - VANCLEAVE ACTIVITY	265,515.76	376,603.87	355,847.71	20,756.16	93,033.75	647,278.93	243,708.75	403,570.18	44,291.82	0.00	0.00	377,654.72	(5,159.30)
1155 - JCTC ACTIVITY	13,879.23	18,653.93	18,241.93	412.00	2,928.84	30,831.45	14,091.53	16,739.92	1,779.39	0.00	0.00	18,029.63	1,701.71
1156 - FABLAB ACTIVITY	111,065.15	10,889.63	5,389.63	5,500.00	250.37	111,050.68	16,331.22	94,719.46	1,149.82	0.00	0.00	100,123.56	10,904.10
1840 - 16TH SECTION INTEREST	3,893,256.16	350,000.00	363,322.52	(13,322.52)	24,576.85	300,514.46	43,071.47	257,442.99	4,791.65	0.00	0.00	4,213,507.21	3,942,741.70
1841 - 16TH SECTION INTEREST 16-4 -9	1,275.85	0.00	7.81	(7.81)	0.64	1,275.51	1,004.52	270.99	0.00	0.00	0.00	279.14	0.34
1842 - 16TH SECTION INTEREST 16-5 -9	11,835.60	4,300.00	229.87	4,070.13	27.64	5,023.36	23.36	5,000.00	0.00	0.00	0.00	12,042.11	11,112.24
1843 - 16TH SECTION INTEREST 16-6 -5	48,187.09	5,500.00	5,602.87	(102.87)	123.46	10,000.00	0.00	10,000.00	0.00	0.00	0.00	53,789.96	43,687.09

**JACKSON COUNTY SCHOOL DISTRICT**  
**Budget Status Report**

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1844 - 16TH SECTION INTEREST 16-6 -6	17,993.23	1,600.00	1,962.16	(362.16)	42.74	1,833.46	1,333.46	500.00	0.00	0.00	0.00	18,621.93	17,759.77
1845 - 16TH SECTION INTEREST 16-6 -9	3,220.14	0.00	62.53	(62.53)	7.52	8.00	8.00	0.00	0.00	0.00	0.00	3,274.67	3,212.14
1846 - 16TH SECTION INTEREST 16-7 -6	88.52	0.00	1.73	(1.73)	0.21	0.42	0.42	0.00	0.00	0.00	0.00	89.83	88.10
1847 - 16TH SECTION INTEREST 16-7 -7	7,392.45	0.00	143.45	(143.45)	17.23	27.22	27.22	0.00	0.00	0.00	0.00	7,508.68	7,365.23
1848 - 16TH SECTION INTEREST 16-7 -8	86,646.71	7,500.00	56,412.59	(48,912.59)	245.25	46,206.11	36,206.11	10,000.00	0.00	0.00	0.00	106,853.19	47,940.60
1849 - 16TH SECTION INTEREST 16-7 -9	7,937.80	0.00	154.17	(154.17)	18.54	15.93	15.93	0.00	0.00	0.00	0.00	8,076.04	3,921.87
1850 - 16TH SECTION INTEREST 16-8 -7	118.07	0.00	2.28	(2.28)	0.27	0.56	0.56	0.00	0.00	0.00	0.00	119.79	117.51
1901 - MEDICAID SBAC FUND	99,732.74	60,000.00	29,833.44	30,166.56	0.00	129,601.17	70,113.89	59,487.28	7,460.52	0.00	0.00	59,452.29	30,131.57
1902 - COMDATA NETWORK	64,893.97	25,000.00	15,813.04	9,186.96	516.95	85,863.14	5,593.00	80,270.14	5,593.00	0.00	0.00	75,114.01	4,030.83
1903 - ENERGY CLASS PRIZE 2023	138,177.41	0.00	0.00	0.00	0.00	138,177.41	0.00	138,177.41	0.00	0.00	0.00	138,177.41	0.00
1925 - TECHNOLOGY FUND	0.00	3,748,085.54	2,134,789.91	1,613,295.63	155,923.70	3,754,911.54	2,135,184.68	1,619,726.86	155,923.70	0.00	0.00	(394.77)	(6,826.00)
1935 - FAB LAB JACKSON COUNTY	0.00	183,819.75	19,700.00	164,119.75	6,000.00	183,819.75	114,956.60	68,863.15	12,950.71	0.00	0.00	(95,256.60)	0.00
1993 - PAYROLL CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

**JACKSON COUNTY SCHOOL DISTRICT**  
**Budget Status Report**

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1994 - ACCOUNTS PAYABLE CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2090 - EXTENDED SCHOOL YEAR	2,591.26	2,500.00	(19,205.41)	21,705.41	0.00	11,630.25	11,630.25	0.00	0.00	0.00	0.00	(28,244.40)	(6,538.99)
2092 - WORKFORCE ENHANCEMEN T (SB 3011)	16,106.43	0.00	92.91	(92.91)	0.00	16,199.34	16,199.34	0.00	0.00	0.00	0.00	0.00	(92.91)
2110 - SCHOOL FOOD SERVICE	3,509,396.41	5,682,385.00	4,708,315.43	974,069.57	552,640.97	7,286,557.71	4,134,342.05	3,152,215.66	429,107.49	0.00	0.00	4,083,369.79	1,905,223.70
2135 - SUMMER FEEDING - 2025	210,486.98	0.00	899,863.59	(899,863.59)	0.00	250,526.75	1,110,350.57	(859,823.82)	0.00	0.00	0.00	0.00	(40,039.77)
2211 - TITLE I - A 84.010A	0.00	2,439,341.23	899,291.29	1,540,049.94	0.00	2,171,453.78	1,201,967.68	969,486.10	138,704.58	0.00	0.00	(302,676.39)	267,487.45
2213 - TITLE I- 1003(a) SCHOOL IMPROVEMEN T	0.00	691,831.23	174,978.19	516,853.04	0.00	456,883.97	232,111.13	224,772.84	32,857.16	0.00	0.00	(57,132.94)	234,947.26
2290 - TITLE I COST POOL	0.00	260,736.19	90,891.18	169,845.01	0.00	254,976.58	114,138.63	140,837.95	27,727.90	0.00	0.00	(23,247.45)	5,759.61
2410 - EEF - BUILDINGS AND BUSES	554,776.38	282,856.00	164,997.00	117,859.00	23,571.00	766,665.38	0.00	766,665.38	0.00	0.00	0.00	719,773.38	70,967.00
2511 - TITLE II, PART A 84.367A	0.00	644,339.66	239,664.47	404,675.19	0.00	467,804.94	319,969.39	147,835.55	38,802.90	0.00	0.00	(80,304.92)	176,534.72
2594 - ESSER II 84.425D	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2598 - ESSER III 84.425U	0.00	0.00	83,748.39	(83,748.39)	0.00	83,748.40	83,748.39	0.01	0.00	0.00	0.00	0.00	(83,748.40)
2609 - ARP HOMELESS II 84.425W	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610 - IDEA PART B 84.027A	0.01	2,093,600.77	135,303.34	1,958,297.43	0.00	2,354,171.30	1,133,844.66	1,220,326.64	122,094.09	0.00	0.00	(998,541.31)	(260,570.52)
2620 - IDEA PART C 84.173A	0.00	66,778.41	15.81	66,762.60	0.00	63,837.99	37,304.30	26,533.69	5,106.64	0.00	0.00	(37,288.49)	2,940.42

**JACKSON COUNTY SCHOOL DISTRICT**  
**Budget Status Report**

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2630 - POSITIVE BEHAVIOR SPECIALIST (PBS-FEDERAL ONLY)	0.00	19,737.43	0.00	19,737.43	0.00	19,737.43	13,639.07	6,098.36	4,552.54	0.00	0.00	(13,639.07)	0.00
2711 - CTE - BASIC FUND (LOCAL & STATE)	0.01	2,834,073.58	1,687,764.43	1,146,309.15	225,257.11	2,985,496.27	1,636,833.49	1,348,662.78	225,257.11	0.00	0.00	50,930.95	(151,422.69)
2712 - CTE - BASIC FUND (FEDERAL)	0.00	141,638.82	18,005.33	123,633.49	2,250.67	222,549.82	100,757.80	121,792.02	34,241.65	0.00	0.00	(82,752.47)	(80,911.00)
2811 - TITLE IV, PART A 84.424B	0.00	102,194.19	60,141.03	42,053.16	0.00	191,233.40	78,137.47	113,095.93	1,717.77	0.00	0.00	(17,996.44)	(89,039.21)
2820 - UNEMPLOYMENT COMP. REVOLVING	174,299.49	0.00	0.00	0.00	0.00	42,500.00	2,273.88	40,226.12	0.00	0.00	0.00	172,025.61	131,799.49
2830 - FORESTRY ESCROW FUND	152,804.97	5,000.00	8,370.03	(3,370.03)	5,257.36	57,000.00	8,880.00	48,120.00	0.00	0.00	0.00	152,295.00	109,904.97
2901 - BLUE CROSS BLUE SHIELD GRANT	4.24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.24	4.24
2902 - MDEQ VW DIESEL EMISSIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2903 - MDEQ DERA GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2906 - EDUCABLE CHILD	0.00	100,000.00	24,522.63	75,477.37	21,553.62	100,000.00	54,390.02	45,609.98	13,351.80	0.00	0.00	(29,867.39)	0.00
2907 - POSITIVE BEHAVIOR SPECIALIST (PBS-STATE)	18.91	8,881.84	0.00	8,881.84	0.00	8,881.84	3,975.29	4,906.55	0.00	0.00	0.00	(3,956.38)	18.91
2908 - EDUCATIONAL INTERPRETER (STATE ONLY)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2910 - 2023 HOUSE BILL 603 (CTE)	3,061,569.83	10,000.00	31,574.02	(21,574.02)	2,293.61	3,076,048.08	2,102,496.70	973,551.38	25,753.00	0.00	0.00	990,647.15	(4,478.25)
2911 - 2023 HOUSE BILL 603 (SMH)	5,500.39	1,000.00	44.04	955.96	0.00	5,544.42	5,544.42	0.00	0.00	0.00	0.00	0.01	955.97

**JACKSON COUNTY SCHOOL DISTRICT**  
**Budget Status Report**

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2912 - 2024 SENATE BILL 2468 (VCH)	16,743.07	0.00	274.74	(274.74)	18.30	16,999.51	9,046.35	7,953.16	0.00	0.00	0.00	7,971.46	(256.44)
2913 - FY25 MDE Spec AG Grant	112.05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	112.05	112.05
2940 - ROTC	0.00	175,357.98	37,981.13	137,376.85	7,105.07	175,357.98	116,564.14	58,793.84	11,834.15	0.00	0.00	(78,583.01)	0.00
2941 - HUMAN EXPLORATION ROVER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2942 - TRANSITION PARTNERSHIP PROGRAM (MDRS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2943 - MDRS DISABLED ASSISTANCE	1,106.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,106.00	1,106.00
2980 - SPARKLIGHT	1,122.32	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,122.32	1,122.32
2981 - GULF COAST COMMUNITY FOUNDATION INC	46.64	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	46.64	46.64
2982 - AMERICAN HEART ASSOCIATION	418.90	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	418.90	418.90
2983 - SINGING RIVER ELECTRIC COOPERATIVE	2,371.16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,371.16	2,371.16
2984 - ALLSTAR ORTHOPEDIC S, PLLC	1,235.53	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,235.53	1,235.53
2985 - MS RESTAURANT ASSN EDUC FDN	516.96	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	516.96	516.96
2986 - INGALLS GRANT	4,887.03	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,887.03	4,887.03
2988 - PLTW- VMS	0.25	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.25	0.25

**JACKSON COUNTY SCHOOL DISTRICT**  
**Budget Status Report**

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
3027 - CONSTRUCTION AND IMPROVEMENTS	8,083,769.98	5,129,446.00	122,616.60	5,006,829.40	14,016.24	10,078,995.90	1,458,822.67	8,620,173.23	115,778.78	0.00	0.00	6,747,563.91	3,134,220.08
3028 - 3 MILL CONSTRUCTION 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4024 - THREE MILL NOTE 2019	2,701,394.69	2,037,731.00	309,971.59	1,727,759.41	142,051.91	3,300,250.00	1,657,125.00	1,643,125.00	0.00	0.00	0.00	1,354,241.28	1,438,875.69
4027 - THREE MILL NOTE 2012	217.13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	217.13	217.13
7211 - 16-4-9 PRINCIPAL FUND	11,102.50	3,500.00	215.85	3,284.15	25.98	0.00	0.00	0.00	0.00	0.00	0.00	11,318.35	14,602.50
7212 - 16-5-9 PRINCIPAL FUND	390.02	0.00	7.59	(7.59)	0.91	0.00	0.00	0.00	0.00	0.00	0.00	397.61	390.02
7213 - 16-6-5 PRINCIPAL FUND	123,195.33	0.00	2,395.06	(2,395.06)	288.25	0.00	0.00	0.00	0.00	0.00	0.00	125,590.39	123,195.33
7214 - 16-6-6 PRINCIPAL FUND	7,182.36	0.00	139.63	(139.63)	16.81	0.00	0.00	0.00	0.00	0.00	0.00	7,321.99	7,182.36
7215 - 16-6-9 PRINCIPAL FUND	455.15	0.00	8.84	(8.84)	1.06	0.00	0.00	0.00	0.00	0.00	0.00	463.99	455.15
7216 - 16-7-6 PRINCIPAL FUND	1,529.06	0.00	29.75	(29.75)	3.58	0.00	0.00	0.00	0.00	0.00	0.00	1,558.81	1,529.06
7217 - 16-7-7 PRINCIPAL FUND	288,627.18	0.00	5,611.26	(5,611.26)	675.33	0.00	0.00	0.00	0.00	0.00	0.00	294,238.44	288,627.18
7218 - 16-7-8 PRINCIPAL FUND	38,237.56	0.00	743.38	(743.38)	89.47	0.00	0.00	0.00	0.00	0.00	0.00	38,980.94	38,237.56
7219 - 16-7-9 PRINCIPAL FUND	3,018.42	0.00	58.67	(58.67)	7.06	0.00	0.00	0.00	0.00	0.00	0.00	3,077.09	3,018.42
7220 - 16-8-7 PRINCIPAL FUND	2,038.75	0.00	39.64	(39.64)	4.77	0.00	0.00	0.00	0.00	0.00	0.00	2,078.39	2,038.75
7221 - JCSD 16TH SECTION PRINCIPAL	205,921.33	0.00	4,003.32	(4,003.32)	481.80	0.00	0.00	0.00	0.00	0.00	0.00	209,924.65	205,921.33

**JACKSON COUNTY SCHOOL DISTRICT**  
**Budget Status Report**

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
7310 - PAYROLL CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7350 - STUDENT AGENCY ACCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7500 - ACCOUNTS PAYABLE CLEARING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000 - GEN FIXED ASSETS ACCOUNT GROUP	99,113,784.16	0.00	0.00	0.00	0.00	0.00	(4,625,622.08)	4,625,622.08	(230,214.31)	0.00	0.00	103,739,406.24	99,113,784.16
9000 - GEN LONG-TERM DEBT LEDGER	(107,474,644.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(107,474,644.00)	(107,474,644.00)
	45,729,586.29	132,647,968.98	60,437,435.81	72,210,533.17	9,222,434.33	146,740,721.77	69,662,904.29	77,077,817.48	8,696,331.72	0.00	0.00	36,504,117.81	31,636,833.50

JACKSON COUNTY SCHOOL DISTRICT													
Cash Flow	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ESTIMATE	ESTIMATE	ESTIMATE	ESTIMATE
	July	August	September	October	November	December	January	February	March	April	May	June	
<b>Cash</b>													
Cash on Hand	138,115.14	5,267,307.35	4,956,219.80	872,585.54	5,596,411.40	3,495,512.82	2,161,072.59	6,312,866.50	6,864,488.71	11,206,469.04	17,403,974.37	16,404,383.46	
<b>Total Cash</b>	138,115.14	5,267,307.35	4,956,219.80	872,585.54	5,596,411.40	3,495,512.82	2,161,072.59	6,312,866.50	6,864,488.71	11,206,469.04	17,403,974.37	16,404,383.46	
<b>Actual Revenue</b>													
Ad Valorem Collections (1120)	-	631,492.52	555,680.86	954,514.14	81,375.36	798,887.42	4,894.51	2,728,641.00	6,500,000.00	2,000,000.00	1,422,155.19	1,500,000.00	
Other Taxes (1190)	46,155.77	9,372.85	69,464.64	79,500.63	69,182.81	72,093.36	129,981.37	21,233.05	35,000.00	5,000.00	110,748.57	-	
Interest Revenue (1520)	39,036.21	11,710.77	15,432.17	147,309.00	22,387.56	19,651.01	22,347.34	28,981.02	35,000.00	35,000.00	35,000.00	35,000.00	
Matching Grants (1920)	15,177.50	27,510.08	5,236.20	7,123.89	599.19	12,685.00	1,240.00	521.00	-	-	-	-	
Background Checcks (1998)	2,440.00	1,720.00	1,560.00	720.00	840.00	240.00	1,200.00	1,000.00	-	-	-	-	
Miscellaneous (1999)	829.90	20,459.66	1,134.53	1,609.40	851.61	471.99	2,375.10	1,492.65	-	-	-	-	
Homestead Reimbursement	-	-	-	339,475.00	-	-	-	-	339,475.00	-	-	-	
Drivers' Education	-	13,881.12	-	-	-	-	-	-	-	-	-	-	
MSFF	3,962,025.00	4,355,600.00	4,350,713.74	4,351,533.60	4,351,761.84	4,352,176.33	4,352,092.33	4,351,522.03	4,352,092.33	4,352,092.33	4,352,092.33	4,352,092.33	
Other State	-	-	17,018.43	139.29	228.59	-	-	912.02	-	-	-	-	
Master Teacher (3291)	22,913.00	22,913.00	22,913.00	22,913.00	22,913.00	22,913.00	22,913.00	22,913.00	22,913.00	22,913.00	22,913.00	22,913.00	
Master Teacher - Fee Reimb	-	-	-	-	500.00	-	-	2,375.00	-	-	-	-	
Short Term Investment Matured	-	-	-	6,490,477.05	-	-	6,680,000.00	-	-	6,700,000.00	-	-	
Rail Car Taxes	-	-	-	-	-	-	-	-	-	25,000.00	-	-	
Worker's Comp Premiums	3,585.33	17,596.69	16,599.71	17,178.15	16,895.68	17,361.78	40,566.73	16,980.63	17,500.00	17,500.00	17,500.00	35,000.00	
Insurance Loss Recoveries	-	910.09	-	-	-	-	-	-	-	-	-	-	
06/30/26 Receivables	1,171,950.34	-	-	-	-	-	-	-	-	-	-	-	
<b>Total Actual Revenue</b>	<b>5,264,837.95</b>	<b>5,113,278.78</b>	<b>5,056,310.16</b>	<b>12,412,819.39</b>	<b>4,567,770.77</b>	<b>5,296,739.97</b>	<b>11,260,250.05</b>	<b>7,174,196.40</b>	<b>11,301,980.33</b>	<b>13,157,505.33</b>	<b>5,960,409.09</b>	<b>5,945,005.33</b>	<b>39</b>
<b>Actual Expenditures</b>													
1120 - Payroll	754,865.73	4,741,524.86	4,685,539.34	4,731,301.34	4,705,840.09	4,812,109.25	5,490,601.04	4,737,899.41	4,800,000.00	4,800,000.00	4,800,000.00	8,800,000.00	
Accounts Payable	329,003.22	684,841.47	1,147,555.68	1,594,025.48	846,687.26	932,950.32	488,850.38	835,116.99	1,000,000.00	1,000,000.00	1,000,000.00	1,000,000.00	
Worker's Comp Premium	-	-	246,667.15	-	-	-	-	-	-	-	-	-	
Interfund Loans	(948,223.21)	(2,000.00)	-	-	-	-	-	-	-	-	-	-	
Transfer to SPED-Local	-	-	1,247,845.94	658,645.66	643,736.57	627,482.76	719,558.30	606,943.17	700,000.00	700,000.00	700,000.00	1,400,000.00	
Transfer to Alternative	-	-	77,898.06	38,483.78	38,483.41	38,694.30	45,055.84	38,692.30	40,000.00	40,000.00	40,000.00	40,000.00	
Transfer to At-Risk	-	-	126,738.61	80,072.06	69,466.45	72,338.14	81,619.28	73,764.28	65,000.00	65,000.00	65,000.00	65,000.00	
Transfer to Technology	-	-	1,212,092.70	357,557.81	136,769.93	147,605.43	124,540.34	155,923.70	155,000.00	155,000.00	155,000.00	155,000.00	
Transfer to Vocational	-	-	395,606.94	228,907.40	227,685.64	-	158,230.96	174,234.34	200,000.00	200,000.00	200,000.00	400,000.00	
Transfer to Educable Child	-	-	-	-	-	-	-	-	-	-	-	-	
Transfer to Unemployment	-	-	-	-	-	-	-	-	-	-	-	-	
Transfer to ROTC	-	-	-	-	-	-	-	-	-	-	-	84,000.00	
<b>Total Actual Expenditures</b>	<b>135,645.74</b>	<b>5,424,366.33</b>	<b>9,139,944.42</b>	<b>7,688,993.53</b>	<b>6,668,669.35</b>	<b>6,631,180.20</b>	<b>7,108,456.14</b>	<b>6,622,574.19</b>	<b>6,960,000.00</b>	<b>6,960,000.00</b>	<b>6,960,000.00</b>	<b>11,944,000.00</b>	
<b>Grand Total</b>	5,267,307.35	4,956,219.80	872,585.54	5,596,411.40	3,495,512.82	2,161,072.59	6,312,866.50	6,864,488.71	11,206,469.04	17,403,974.37	16,404,383.46	10,405,388.79	

## SUMMARY OF FUND BALANCE BY MONTH

	<b>Fund Balance</b>	<b>Anticipated Revenue</b>	<b>% of Revenue</b>
Jun-24	18,612,080.57	91,034,621.86	21.55%
Jul-24	23,184,863.71	92,310,182.26	25.12%
Aug-24	21,636,906.44	92,310,182.26	23.44%
Sep-24	19,633,866.25	92,310,182.26	21.27%
Oct-24	17,595,422.18	92,310,182.26	19.06%
Nov-24	15,596,051.51	92,310,182.26	16.90%
Dec-24	14,539,967.43	92,310,182.26	15.75%
Jan-25	16,131,273.07	92,310,182.26	17.48%
Feb-25	31,891,832.77	92,310,182.26	34.55%
Mar-25	40,487,344.27	92,310,182.26	43.86%
Apr-25	37,524,635.01	92,310,182.26	40.65%
May-25	36,238,513.64	92,332,690.88	39.25%
Jun-25	27,373,496.31	92,332,690.88	29.65%
Jul-25	31,356,817.04	94,811,416.00	33.07%
Aug-25	23,084,573.32	94,811,416.00	24.35%
Sep-25	21,118,749.98	94,811,416.00	22.27%
Oct-25	19,321,981.82	94,811,416.00	20.38%
Nov-25	17,191,452.64	94,811,416.00	18.13%
Dec-25	15,828,270.88	94,811,416.00	16.69%
Jan-26	13,243,153.52	94,811,416.00	13.97%
Feb-26	13,770,328.23	94,811,416.00	14.52%
Mar-26	-	94,811,416.00	0.00%
Apr-26	-	94,811,416.00	0.00%
May-26	-	94,811,416.00	0.00%
Jun-26	-	94,811,416.00	0.00%

**FUND BALANCE & CONSTRUCTION UPDATE  
FOR MONTH ENDING FEBRUARY 28, 2026**

**Projected FY26 Ending General Fund**

<u>Prior</u>	<u>Current</u>	<u>Target</u>
13.97%	14.52%	10%

*\*Excludes \$7M insurance reserve*

**Capital Balances (actual less encumbered):**

General Construction	5,288,741.24
<u>16th Section Interest</u>	<u>4,209,074.43</u>
Total	9,497,815.67

Revenue and Budget Update: Amber Geiser

AssetNo	Asset Description	Manufacturer	ModelNo	SerialNo	DisposalReason	DisposalRequestDate
7000098	XIRRUS SOFTWARE LICENSE	XIRRUS	XD2-230	X2188218C166D	JUNKED OR USED FOR PARTS	2/26/2026
7000099	XIRRUS SOFTWARE LICENSE	XIRRUS	XD2-230	X2188218C162E	JUNKED OR USED FOR PARTS	2/26/2026
7006885	Chromebook	HP	11A G8 EE	5CD035JG5D	JUNKED OR USED FOR PARTS	2/12/2026
7006902	Chromebook	HP	11A G8 EE	5CD035JG3M	JUNKED OR USED FOR PARTS	2/12/2026
23026	PANASONIC LCD PROJECTOR	PANASONIC	PT-LB20UXGA	SA6140075	JUNKED OR USED FOR PARTS	3/4/2026
24019	27 IN JVC TV	JVC	27	16016828	JUNKED OR USED FOR PARTS	3/4/2026
24266	TELESCOPE	MEADE	LXD75	SA6140075	JUNKED OR USED FOR PARTS	3/4/2026
24420	PROMETHEAN ACTIVE BUNDLE	PROMETHEAN	ACTIVE BUNDLE	6223369075	JUNKED OR USED FOR PARTS	3/4/2026
24469	CAMCORDER, DV	CANON	ZR600	05060813F	JUNKED OR USED FOR PARTS	3/4/2026
26405	DOCUMENT CAMERA	AVERMEDIA	VISION30P	422957080	JUNKED OR USED FOR PARTS	3/4/2026
27296	PROMETHEAN BOARD W/PROJECTOR	PROMETHEAN	FIXED 378 PRO	C1008230132	JUNKED OR USED FOR PARTS	2/10/2026
27365	COMPUTER, NOTEBOOK W/CARRY CASE	DELL	LATITUDE E6510	DR2B4Q1	JUNKED OR USED FOR PARTS	3/4/2026
27835	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61	131007061	JUNKED OR USED FOR PARTS	3/4/2026
61126	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	374SD32	JUNKED OR USED FOR PARTS	3/4/2026
61136	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	7L2SD32	JUNKED OR USED FOR PARTS	3/4/2026
202220	PRINTER	HP	M4254DW	VNB3X15841	JUNKED OR USED FOR PARTS	3/4/2026
202221	PRINTER	HP	M4254DW	VNB3X19543	JUNKED OR USED FOR PARTS	3/4/2026
287300	LAPTOP	LENOVO	THINKPAD T460	LR083MHD	JUNKED OR USED FOR PARTS	3/4/2026
7013943	Laptop	HP	PROBOOK 450 G7	5CD042VLT9	JUNKED OR USED FOR PARTS	2/13/2026
21685	5 MAN SUPERSLED W/ BLUE PADS	WORLD	5 MAN	WORN OFF	JUNKED OR USED FOR PARTS	2/20/2026
22207	HP LASERJET 2300 PRINTER	HEWLETT PACKARD	2300	GG63841	JUNKED OR USED FOR PARTS	2/18/2026
22601	BRETFORD STORAGE CART	BRETFORD		031-4823	JUNKED OR USED FOR PARTS	2/20/2026
23800	NOTEBOOK	GATEWAY	M465E	36900633	JUNKED OR USED FOR PARTS	2/23/2026
23907	R.D-99X COMMUNITY SOUND SPEAKERS	COMMUNITY	R.5-99X	MOUNTED23907	JUNKED OR USED FOR PARTS	2/20/2026
23908	R.D-99X COMMUNITY SOUND SPEAKERS	COMMUNITY	R.5-99X	MOUNTED23908	JUNKED OR USED FOR PARTS	2/20/2026
23911	ATEC CASEY PRO PITCHING MACHINE	ATEC	CASEY PRO	AT0981	JUNKED OR USED FOR PARTS	2/20/2026
24213	BELTONE AUDIOMETER	BELTONE	119	12b4901	JUNKED OR USED FOR PARTS	2/20/2026
24231	COMMANDO DUEL DECK DVD PLAYER/RECORDER	COMMANDO		6.10E+195	JUNKED OR USED FOR PARTS	2/20/2026
24234	PANSONIC LCD PROJECTOR	PANASONIC		SC6430296	JUNKED OR USED FOR PARTS	2/20/2026
24488	COMPUTER, NOTEBOOK	GATEWAY	M465E	37162227	JUNKED OR USED FOR PARTS	2/23/2026
24537	MOBILE CART	GATEWAY		NONE	JUNKED OR USED FOR PARTS	2/23/2026
24542	COMPUTER, NOTEBOOK	GATEWAY	M465-E	37259608	JUNKED OR USED FOR PARTS	2/23/2026
25787	CAMCORDER, MINI, DVC	PANASONIC	MINI DVC	D6HK00111R	JUNKED OR USED FOR PARTS	2/20/2026
25843	PROMETHEAN ACTIV BOARD	PROMETHEAN	ACTIVBOARD	6280049041	JUNKED OR USED FOR PARTS	2/20/2026
25857	BLEACHER, 4 ROW, 40 SEAT, ALUMINUM	COLLEGIATE PACIFIC	NONE	NONE	JUNKED OR USED FOR PARTS	2/23/2026
25858	BLEACHER, 4 ROW, 40 SEAT, ALUMINUM	COLLEGIATE PACIFIC	NONE	NONE	JUNKED OR USED FOR PARTS	2/23/2026
25859	BLEACHER, 4 ROW, 40 SEAT, ALUMINUM	COLLEGIATE PACIFIC	NONE	NONE	JUNKED OR USED FOR PARTS	2/23/2026
26741	COMPUTER, DESKTOP	DELL	OPTIPLEX 960 SF	9XDVHK1	JUNKED OR USED FOR PARTS	2/23/2026
26744	COMPUTER, DESKTOP	DELL	OPTIPLEX 960 SF	9XDTHK1	JUNKED OR USED FOR PARTS	2/23/2026
26900	COMPUTER, LAPTOP	DELL	LATITUDE E6500	1BHK6M1	JUNKED OR USED FOR PARTS	2/20/2026
26906	COMPUTER, LAPTOP	DELL	LATITUDE E6500	J9HK6M1	JUNKED OR USED FOR PARTS	2/20/2026
26928	SWITCH, 24 PORT	CISCO	CATALYST3750GPS	FOC1410Y39J	JUNKED OR USED FOR PARTS	2/9/2026
26929	SWITCH, 24 PORT	CISCO	CATALYST3750GPS	FOC1410Y0EC	JUNKED OR USED FOR PARTS	2/9/2026

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	DisposalReason	DisposalRequestDate
27449	COMPUTER, DESKTOP W/HEADPHONES	DELL	OPTIPLEX 790SFF	J84Y0R1	JUNKED OR USED FOR PARTS	2/18/2026
27506	HEADSET SYSTEM, WIRELESS	APEX	HME 2-3 SYSTEM	05N00891	JUNKED OR USED FOR PARTS	2/20/2026
27586	COMPUTER, DESKTOP W/17 IN MONITOR	DELL	OTIPLX 790SFF	78XWVV1	JUNKED OR USED FOR PARTS	2/18/2026
27587	SPORTS TIMING RACE CLOCK W/ASSY	ELECTRO-NUMERICS	1007-6XL	LD8480	JUNKED OR USED FOR PARTS	2/20/2026
27960	COMPUTER, LAPTOP	DELL	LATITUDE E6540I	147TF12	JUNKED OR USED FOR PARTS	2/20/2026
27979	COMPUTER, DESKTOP	DELL	OPTIPLEX 7010I5	6RCGM02	JUNKED OR USED FOR PARTS	2/23/2026
28015	COMPUTER, LAPTOP	HP	ELITEBOOK 8530P	2CE0160HM3	JUNKED OR USED FOR PARTS	2/23/2026
28134	COMPUTER, LAPTOP	DELL	LATITUDE E6540	2X2MN12	JUNKED OR USED FOR PARTS	2/20/2026
28680	PRINTER	XEROX	PHASER 6500DN	010E94692	JUNKED OR USED FOR PARTS	2/23/2026
29143	STAND UP DUMMY	FISHER	NONE	NONE	JUNKED OR USED FOR PARTS	2/20/2026
29144	GATORADE PERF PKG	GATORADE	NONE	NONE	JUNKED OR USED FOR PARTS	2/20/2026
29671	AUDIOMETER	MAICO	MA25	MA9027987	JUNKED OR USED FOR PARTS	2/20/2026
29677	SOCCER GOAL	ALUMAGOAL	SGA300	NONE	JUNKED OR USED FOR PARTS	2/20/2026
29709	LAPTOP	DELL	INSPIRON	9U3GZB2	JUNKED OR USED FOR PARTS	2/18/2026
29710	LAPTOP	DELL	INSPIRON	GZ2GZB2	JUNKED OR USED FOR PARTS	2/18/2026
29711	LAPTOP	DELL	INSPIRON	FC2ZBZ	JUNKED OR USED FOR PARTS	2/18/2026
29712	LAPTOP	DELL	INSPIRON	DYZGZB2	JUNKED OR USED FOR PARTS	2/18/2026
29713	LAPTOP	DELL	INSPIRON	3Z2GZB2	JUNKED OR USED FOR PARTS	2/18/2026
64282	PROJECTOR	Vivitek	DW884ST	WDW884ST641080?	JUNKED OR USED FOR PARTS	2/23/2026
64382	COPIER	Sharp	MX-M654N	65003348	JUNKED OR USED FOR PARTS	2/23/2026
64386	COPIER	Sharp	MX-M654N	6500102X	JUNKED OR USED FOR PARTS	2/23/2026
66001	COMPUTER	DELL	OPTIPLEX 5060	4HD9JV2	JUNKED OR USED FOR PARTS	2/23/2026
200560	TABLET	DELL	LENOVO 3180	45JW5H2	JUNKED OR USED FOR PARTS	2/18/2026
200648	TABLET	DELL	LENOVO 3180	1QPW5H2	JUNKED OR USED FOR PARTS	2/18/2026
200669	TABLET	DELL	LENOVO 3180	9PMY5H2	JUNKED OR USED FOR PARTS	2/18/2026
200675	TABLET	DELL	LENOVO 3180	CG9S5H2	JUNKED OR USED FOR PARTS	2/18/2026
201580	HEADSET COACH	HME HEADSET		05N00891*	JUNKED OR USED FOR PARTS	2/20/2026
201694	BOAT W MOTOR AND TRAILER	COMMANCHE	RANGER 518SVX	0G465723	JUNKED OR USED FOR PARTS	2/20/2026
201969	LAPTOP	DELL	LATITUDE 3380	9Y8FDL2	JUNKED OR USED FOR PARTS	2/18/2026
201973	LAPTOP	DELL	LATITUDE 3380	B0CFDL2	JUNKED OR USED FOR PARTS	2/18/2026
202000	LAPTOP	DELL	LATITUDE 3380	4ZBFDL2	JUNKED OR USED FOR PARTS	2/18/2026
202002	LAPTOP	DELL	LATITUDE 3380	5Z8FDL2	JUNKED OR USED FOR PARTS	2/18/2026
202011	LAPTOP	DELL	LATITUDE 3380	CZBFDL2	JUNKED OR USED FOR PARTS	2/18/2026
202020	LAPTOP	DELL	LATITUDE 3380	JYBFDL2	JUNKED OR USED FOR PARTS	2/18/2026
202302	WHITEBOARD PROJECTOR TABLET	ELMO	CRA-1	80410273	JUNKED OR USED FOR PARTS	2/18/2026
202304	WHITEBOARD PROJECTOR TABLET	ELMO	CRA-1	80410275	JUNKED OR USED FOR PARTS	2/18/2026
202416	DOCUMENT CAMERA	ELMO	CRA-1	500411	JUNKED OR USED FOR PARTS	2/18/2026
7000752	Viewsonic TD2220 22 inch Touchscreen monitor	VIEWSONIC	TD2220	T8X1914E0518	JUNKED OR USED FOR PARTS	2/18/2026
7005724	Color Graphing Calculator	TEXAS INSTRUMENTS	TI-84 PLUS CE		JUNKED OR USED FOR PARTS	2/18/2026
7005725	Color Graphing Calculator	TEXAS INSTRUMENTS	TI-84 PLUS CE		JUNKED OR USED FOR PARTS	2/18/2026
7013695	Laptop	HP	PROBOOK 450 G7	5CD042VM3T	JUNKED OR USED FOR PARTS	2/18/2026
7014049	Laptop	HP	PROBOOK 450 G7	5CD0432W3H	JUNKED OR USED FOR PARTS	2/18/2026
2303128	CHROMEBOOK	LENOVO	82J7	MP25M0DJ	JUNKED OR USED FOR PARTS	3/3/2026

AssetNo	Asset Description	Manufacturer	ModelNo	SerialNo	DisposalReason	DisposalRequestDate
201732	SCANNER		ES-500W	201732	JUNKED OR USED FOR PARTS	2/24/2026
34023	OPEN HUTCH, HINGED DOORS	INWOOD	HOHW1837-25M-P		JUNKED OR USED FOR PARTS	2/23/2026
61041	CONTROL UNIT FOR PHONE SYSTEM	PANASONIC	BOARD	25	JUNKED OR USED FOR PARTS	2/13/2026
37899	COMPUTER	DELL	OPTIPLEX 5060	9BSBKQ2	JUNKED OR USED FOR PARTS	2/26/2026
7013980	Laptop	HP	PROBOOK 450 G7	5CD042VMBS	JUNKED OR USED FOR PARTS	3/5/2026
2302309	CHROMEBOOK	LENOVO	82J7	MP25M7B4	JUNKED OR USED FOR PARTS	2/13/2026
2302336	CHROMEBOOK	LENOVO	82J7	MP28F1CJ	JUNKED OR USED FOR PARTS	2/13/2026
2302377	CHROMEBOOK	LENOVO	82J7	MP25LZFA	JUNKED OR USED FOR PARTS	2/13/2026
7006649	Chromebook	HP	11A G8 EE	5CD034094B	JUNKED OR USED FOR PARTS	2/13/2026
27693	COMPUTER, DESKTOP, 19 MONITOR"	DAKTECH	DISCOVERY 61	130307077	JUNKED OR USED FOR PARTS	2/12/2026
27708	COMPUTER, DESKTOP, 19 MONITOR"	DAKTECH	DISCOVERY 61	130307076	JUNKED OR USED FOR PARTS	2/12/2026
60690	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2SF9W12	JUNKED OR USED FOR PARTS	2/12/2026
61628	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	57YCK52	JUNKED OR USED FOR PARTS	2/12/2026
61643	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	CRXCK52	JUNKED OR USED FOR PARTS	2/12/2026
61672	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	D6Y2V52	JUNKED OR USED FOR PARTS	2/12/2026
61684	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	D725V52	JUNKED OR USED FOR PARTS	2/12/2026
66191	CATALYST	CISCO	2960X	FJC2319W08T	JUNKED OR USED FOR PARTS	2/9/2026
202283	COMPUTER DESKTOP W MONITOR	DELL	OPTIPLEX	B5DGRR2	JUNKED OR USED FOR PARTS	2/12/2026
2300305	TWO WAY RADIO	RETEVIS	RT22	2202R0221114749	JUNKED OR USED FOR PARTS	2/12/2026
7008551	Chromebook	HP	11A G8 EE	5CD035JR95	JUNKED OR USED FOR PARTS	2/11/2026
24570	CISCO 3750G-24PS-E WSITCH	CISCO	3750G	FOC1047Y0E0	JUNKED OR USED FOR PARTS	2/9/2026
64508	CATALYST	CISCO	2960-48	FCW2134B0SE	JUNKED OR USED FOR PARTS	2/9/2026
7001410	IT-ETHERNET SWITCHES	CISCO	2960X-48FPD-L	SFJC2343W1DP	JUNKED OR USED FOR PARTS	2/9/2026
2300925	DELL OPTIPLEX COMPUTER	DELL	OPTIPLEX 7000i7	8X48QR3	JUNKED OR USED FOR PARTS	2/26/2026
2400188	SMACT-iPad, Case & Keyboard	APPLE	12.9 6TH GEN	J9P9WNQNWV	JUNKED OR USED FOR PARTS	2/27/2026
66041	COMPUTER	DELL	OPTIPLEX 5060	996FJV2	JUNKED OR USED FOR PARTS	2/9/2026
7015051	AED DEFIBRILLATOR W/SLIM CARRY CASE	PHILLIPS	HEARTSTART		JUNKED OR USED FOR PARTS	2/9/2026
2300830	CHROMEBOOK	LENOVO	82J7	1S82J70005USMP2BMVNN	JUNKED OR USED FOR PARTS	2/18/2026
2405614	Student Chromebook	Acer	311 C732-K22H	NXKKBAA001427021052N00	JUNKED OR USED FOR PARTS	2/9/2026
2406192	Chromebook	Acer	311C723	NXKKBAA001427022582N00	JUNKED OR USED FOR PARTS	2/5/2026
7018547	CHROMEBOOK	LENOVO	14E	1S81MH005NUSMP22QYNZ	JUNKED OR USED FOR PARTS	2/25/2026
7018707	49" MONITOR	SAMSUNG	C49G97TSSN	CXD7H4ZR600599	JUNKED OR USED FOR PARTS	2/27/2026

## JACKSON, MS

James W. Young Jr.  
V. Warren Greenlee

317 E. Capitol Street, Suite 500  
Jackson, MS 39201  
Phone: (601) 354-3660  
Fax: (601) 354-3656

## OCEAN SPRINGS, MS

Bonnie P. Granger\*  
*\*Also Licensed in Louisiana*

Ocean Springs, MS 39564  
Phone: (228) 297-7222  
Fax: (601) 354-3656  
www.younglawms.com

March 4, 2026

### Summary of Jackson County School District Loan Resolution

This memo highlights key Sections of the Loan Resolution to be adopted by the Board on March 9, 2026, but does not address all Loan Resolution provisions. Please call us if you have any questions or want to discuss the Loan Resolution further.

The District distributed a Request for Bids (the “RFB”) to banks soliciting bids for alternate Note repayment terms of 13, 14 and 15 years. The bids are due to the District by 11:00 a.m. on March 9. The Board will select the alternative that is most beneficial to the District, taking into account the offered principal amount, interest rate, payment and prepayment terms and additional costs included in each bid.

The Loan Resolution authorizes the sale and issuance of the Note. The draft Loan Resolution has blanks for the name of the low bidder and the low interest rate. The final Loan Resolution will include all bids the District receives on March 9, name the winning bidder and incorporate the specific terms from the winning bid, such as the interest rate, payment amounts and prepayment provisions.

The Loan Resolution also makes various findings and covenants including the following:

1. Section 1 states that the resolution constitutes a contract with the winning bidder. The District should not amend, rescind or modify the Note or the Loan Resolution without the Lender's consent.
2. Section 3 states that the Note will be repaid in approximately equal annual installments on its anniversary dates. The repayment term will be selected by the Board based on the alternate bids received. The District's ability to prepay the Note will be as stated in the winning bid and in the Note attached as Exhibit C to the Loan Resolution.
3. Section 5 states the Note will be paid from a special ad valorem tax, not to exceed three mills, along with the District's Education Enhancement Funds and any other legally available funds used by the District to pay debt service on the new Note.
4. Section 5 also covenants that the District will not issue additional limited-tax notes unless the Board makes a finding that the three-mill ad valorem tax levy, plus other funds pledged by the District, will be sufficient to pay debt service on the proposed and existing notes. This Section also covenants that the District will use any legally available funds to make the Note payments if the special ad valorem tax and other pledged funds are insufficient.

5. Sections 6 and 7 authorize the separate funds (which may be separate bank accounts) to hold the Note proceeds until spent on the project and to pay Note debt service. These Sections authorize the Superintendent and the Business Manager to take all actions necessary to create funds and to open bank accounts (if separate bank accounts are necessary or desired) for these purposes.
6. Section 8 authorizes the Note to be submitted for validation in the Chancery Court. This process requires approximately 30 days.
7. Sections 9 through 13 make certain findings required by the federal tax law. The District is issuing the Note as "tax-exempt," meaning the lending bank is generally not required to pay income tax on the interest paid by the District on the Note. Therefore, the lending bank usually charges a lower interest rate for the Note than it would charge on a taxable loan. The Note must comply with federal tax law to be tax-exempt. The Board covenants in Section 9 to comply with applicable federal tax law. Failure to comply with the federal tax law could cause the IRS to declare the interest on the Note to be taxable or to impose other penalties on the District. Our firm will render an opinion to the lending bank and the District that interest on the Note is excludable from federal and State income taxes based in part on the District's representations that it will comply with applicable law.

Sections 11 through 13 state that the District will determine whether any rebate of arbitrage interest earnings will be required and covenant that the District will make any required arbitrage interest rebate payments.

8. Section 15 approves the form of the Note (Exhibit C) and the Closing Certificate (Exhibit D).
9. Section 16 approves the Tax Compliance Procedures (Exhibit E) which the District agrees to follow to maintain the tax-advantaged status of the Note.
10. Section 17 authorizes the Superintendent and Board President and Secretary to execute all documents and to take all actions necessary to close on the Note.
11. Section 18 directs the Superintendent and Business Manager to take all actions necessary to prepay the District's 2019 Note on or before August 1, 2026.
12. Exhibit A is the Request for Bids the District distributed to banks.
13. Exhibit B attaches the bids the District received.
14. Exhibit C is the form of the Note the District will issue.
15. Exhibit D is the Closing Certificate the District officers will sign as part of closing on the Note.
16. Exhibit E is the Tax Compliance Procedures. This document outlines certain procedures the District will follow to comply with the federal tax law governing tax-exempt debt, such as the Note. The matters addressed in the Procedure will be further addressed in a Tax Compliance Certificate to be executed by the District when closing on the Note.

RESOLUTION OF THE BOARD OF EDUCATION TO ENTER INTO A LOAN EVIDENCED BY A LIMITED-TAX PROMISSORY NOTE TO PROVIDE FUNDS FOR THE PROJECT DESCRIBED HEREIN

WHEREAS, the Board of Education (the "Board") of the Jackson County School District (the "District"), acting for and on behalf of the District, hereby finds and determines as follows:

1. On January 12, 2026, the Board adopted a resolution (the "Intent Resolution") stating its intention to borrow a maximum amount of Twenty-Five Million Dollars (\$25,000,000) and to issue a note or notes as evidence of the same to pay the costs of the Project (as defined below).

2. On February 9, 2026, the Board adopted a resolution (the "No Protest Resolution") finding that the Intent Resolution had been duly published as required by law; that no petition or other objection of any kind or character against the issuance of the note or notes or calling for a referendum thereon was filed; that the Board was authorized to issue a note or notes in the aggregate maximum principal amount of \$25,000,000; and directing the issuance of the note or notes by subsequent Board action.

3. The Board is now authorized and empowered by the provisions of Section 37-59-101, et seq. of the Mississippi Code of 1972, as amended, to enter into a loan arrangement to be evidenced by a note or notes, registered as to principal and interest in the form and manner hereinafter provided for by Sections 31-21-1 through 31-21-7, Mississippi Code of 1972, as amended.

4. The District distributed, or caused to be distributed on its behalf, a Request for Bids ("RFB") in the form attached hereto as **Exhibit A** to various banks for a loan evidenced by a note or notes described in the RFB in the principal amount of \$22,000,000 to \$25,000,000. Prior to 11:00 a.m. on March 9, 2026, the District received \_\_\_\_\_ bids, which were thereafter presented, examined and considered by the Board. All bids received by the Board are attached hereto as **Exhibit B**. On the basis of the offered principal amount, payment and prepayment terms, interest rate, any costs proposed to be charged by the bidder, any additional conditions required by a bid, and all other relevant factors, the Board finds and determines that it is in the District's best interests to accept the bid submitted by \_\_\_\_\_ (the "Lender") offering to provide the Loan at an interest rate of \_\_\_\_\_%, with a term of \_\_\_\_\_ years and the right to prepay after \_\_\_\_\_ years, as set forth in the Lender's bid attached hereto as **Exhibit B**. The Board has determined to obtain the Loan and issue the Note in the final principal amount of \$\_\_\_\_\_, based on the aforesaid terms in the Lender's bid. The Board reserves the right to issue the remaining \$\_\_\_\_\_ of the amount authorized by the No Protest Resolution at a later date as determined by subsequent resolutions of the Board.

5. (a) In addition to any words and terms elsewhere defined herein, the following words and terms shall have the following meanings, unless some other meaning is plainly intended:

"Act" means Sections 37-59-101, et seq., Mississippi Code of 1972, as amended.

"Board" means the Board of Education of the Jackson County School District.

"Certificate of Lender" means the certificate, in substantially the form described in the RFB, to be executed by the Lender as a condition to the District's issuance of the Note.

"Clerk" means the Secretary of the Board.

"Code" means the Internal Revenue Code of 1986, as amended, supplemented or superseded and regulations promulgated thereunder.

"District" means the Jackson County School District, Jackson County, Mississippi.

"Lender" means \_\_\_\_\_, the bank providing the Loan to the District.

"Loan" means the loan arrangement with the Lender evidenced by the Note as authorized by this Loan Resolution.

"Loan Counsel" means Young Law Group, PLLC, Jackson, Mississippi.

"Loan Resolution" means this resolution.

"Note" means the \$\_\_\_\_\_ limited-tax promissory note authorized by this Loan Resolution to be issued to the Lender as evidence of the Loan.

"Note Fund" means the fund held by the District for the payment of the principal of and interest on the Note as provided for in Section 6 hereof.

"President" means the President of the Board.

"Project" means paying or reimbursing the District for the costs of making repairs, alterations and additions to school buildings of the District, erecting school buildings and other buildings used for school purposes, purchasing heating plants, air conditioning, fixtures and equipment for such buildings, purchasing land for school purposes, improving and equipping such school lands for school recreational and athletic purposes, refinancing outstanding notes and paying the costs of such borrowing.

"Project Fund" means the Project Fund held by the District to pay Project costs as provided for in Section 7 hereof.

"Registered Owner" means the Lender or other person owning some or all of the Note, whose name shall appear in the registration records of the District.

"State" means the State of Mississippi.

"Superintendent" means the Superintendent of Schools of the District.

(b) Words of the masculine gender shall be deemed and construed to include correlative words of the feminine and neuter genders. Unless the context shall otherwise indicate, words and terms herein defined shall be equally applicable to the plural as well as the singular form of any of such words and terms.

6. As authorized by the Act, the Board has determined that it is in the best interest of the District to obtain the Loan from the Lender.

7. The Code provides that noncompliance with the provisions thereof may cause interest on obligations to become taxable retroactive to the initial date of issuance and provides that the tax-exempt status of interest on obligations such as the Note is contingent on a number of future actions

by the District. It is necessary and in the best interest of the District to make certain of compliance with covenants pertaining to the exemption of the interest on the Note from federal income taxes since such exemption may depend, in part, upon continuing compliance by the District with certain requirements of the Code.

8. It has now become necessary to make provision for the preparation, execution, and issuance of the Note, in compliance with the following terms.

NOW, THEREFORE, BE IT RESOLVED by the Board, as follows:

Section 1. RESOLUTION A CONTRACT. In consideration of the Lender making the Loan and the Lender's acceptance of the Note, this Loan Resolution shall constitute a contract between the District and the Lender and any subsequent Registered Owner. The pledge made herein and the District's covenants and agreements set forth herein shall be for the benefit, protection and security of the Lender and any subsequent Registered Owner.

The issuance of the Note and the District's obligation to enter into the Loan are expressly contingent upon the Lender providing the District certifications described in the RFB in form and content satisfactory to the District and all other matters prerequisite to the issuance of the Note being resolved to the District's satisfaction.

Section 2. LOAN AND NOTE AUTHORIZED. The Note is authorized to be issued to the Lender under the terms of this Loan Resolution and is authorized and ordered to be prepared and issued in the principal amount of \_\_\_\_ Dollars (\$\_\_\_\_) to provide funds for the Project, as authorized by the Act.

Section 3. DETAILS OF NOTE. The terms of the Loan set forth herein are incorporated into the provisions of the Note. The Note shall be registered in the name of the Lender as the initial Registered Owner and issued in substantially the form as attached hereto as **Exhibit C**, which is incorporated herein by reference, with such completions, changes, insertions, and modifications as shall be approved by the officers of the District executing and delivering the same, the execution thereof by such officers to be conclusive evidence of such approval. The District may treat the Lender and any subsequent Registered Owner as the absolute owner of the Note for all purposes. Payments of principal of and interest on the Note shall be made to the Lender or any subsequent Registered Owner in lawful money of the United States of America. The Note shall be issued as a single certificate in the denomination of \$\_\_\_\_, shall be dated as of its date of delivery, as agreed upon by the District and the Lender, shall bear interest from the date thereof at the per annum rate set forth therein and shall be due and payable as to principal and interest annually on each anniversary date of its initial delivery, commencing one year from its date of delivery, in the principal and interest amounts set forth in the Note. The District officers executing the Note are authorized to adjust the payment schedule on the Note as necessary or desirable based on the actual closing date. The Loan and the Note shall be subject to prepayment only as set forth in the form of the Note attached hereto.

Section 4. EXECUTION, DELIVERY AND TRANSFER OF NOTE.

(a) The Note shall be executed by the manual or facsimile signature of the President and countersigned by the manual or facsimile signature of the Superintendent. Any such facsimile signature on the Note shall have the same force and effect as if manually signed. In case any officer of the Board or the Superintendent whose signature or a facsimile of whose signature shall appear on

the Note shall cease to be such official or Superintendent before the delivery thereof, such signature or such facsimile shall nevertheless be valid and sufficient for all purposes, the same as if such official or Superintendent had remained in office until delivery. If after the initial delivery of the Note the District is required to issue a replacement or amended Note, the Board President, Board Secretary and Superintendent holding office at the time of the replacement or amendment are authorized to execute the replacement or amended Note, as appropriate.

(b) The Note shall be delivered to the Lender in accordance with the terms and conditions of the Loan, the Note and this Loan Resolution, together with a complete certified transcript of the proceedings had and done in the matter of the authorization of the Loan and issuance of the Note, and the final, unqualified approving opinion of Loan Counsel.

(c) When the Note shall have been executed as herein provided, it shall be registered in the name of the Lender as an obligation of the District in the administrative office of the District in a book maintained for that purpose, and the Clerk shall cause to be imprinted upon the Note, over his/her manual or facsimile signature and manual or facsimile seal, his/her certificate in substantially the form as set out in **Exhibit C**.

(d) Subject to the restrictions contained in this Loan Resolution and in the Certificate of Lender executed by the Lender in connection with the issuance of the Note, the ownership of the Note may be transferred only upon the presentation and surrender of the Note at the Central Office of the District with such endorsement or other evidence of transfer as is acceptable to the District. No transfer of the Note shall be effective until registered by the District. The Note may not be transferred in violation of any State or federal securities law or any provision in the Certificate of Lender.

Section 5. SECURITY FOR THE LOAN. For the purpose of providing for the payment of the principal of and interest on the Note as the same shall respectively mature and accrue, there shall be levied by the Board of Supervisors of Jackson County, Mississippi, pursuant to the requirements of Mississippi Code Ann. §37-59-107, a direct, continuing, special tax upon all of the taxable property within the geographical limits of the District, adequate and sufficient, after allowance shall have been made for the expenses of collection and delinquencies in the payment of taxes and subject to the limitation stated below, to produce sums required for the payment of the principal of and the interest on the Note. Said tax shall be extended upon the tax rolls and collected in the same manner and at the same time as other taxes of the District are collected, and the rate of the tax which shall be so extended shall be sufficient, together with other funds of the District that may be lawfully applied to the payment of the Note, in each year fully to produce the sums required as aforesaid, without limitation as to time, rate or amount except that such tax to pay debt service on the Note and any other notes issued and outstanding under the Act shall not exceed three (3) mills on the dollar of the assessed valuation of taxable property within the District.

The avails of said tax are hereby irrevocably pledged for the payment of the principal of and interest on the Note as the same shall respectively mature and accrue on a parity basis with any other notes that may be issued under the Act. Should there be a failure in any year to comply with the requirements of this section, such failure shall not impair the right of the Lender in any subsequent year to have adequate taxes levied and collected to meet the obligations of the Note, both as to principal and interest.

The Board also irrevocably pledges the District's Education Enhancement Funds in the approximate amount of \$282,856 (the "EEF Funds") to be received annually from the State of Mississippi pursuant to Section 37-61-33 of the Mississippi Code of 1972, as amended, to the repayment of the Note through the District's fiscal year ending June 30, \_\_\_\_\_. Provided, however, that any EEF Funds not required to pay the principal of and the interest on the Note in any year may be used by the District for any other authorized purpose. The Superintendent is authorized and directed to file evidence of the District's pledge of its EEF Funds with the Mississippi State Department of Education.

Based on an estimated value of one mill being not less than \$629,000, the Board reasonably expects that the annual avails of the aforesaid special ad valorem tax, along with any other pledged funds, will be sufficient to pay annual debt service on the Note and all other notes currently outstanding under the Act.

The District covenants not to obtain additional loans evidenced by notes on a parity basis pursuant to the Act as long as the Note is outstanding, unless the Board makes a finding that annual revenues projected to be available from the special ad valorem tax, plus any other pledged funds, are reasonably expected to be sufficient to pay annual debt service on all notes outstanding under the Act, including the additional notes.

The District further covenants that should it be necessary due to insufficient collections from the special ad valorem tax securing the Note, and to the extent allowed by law, it will use other legally available revenues of the District to pay debt service on the Note, after first making allowances for the payment of general operating expenses that are contractually obligated or federally and/or state mandated expenditures.

Section 6. NOTE FUND. The District shall maintain the Note Fund with a qualified depository. Amounts in the Note Fund are to be used for the payment of the principal of and interest on the Note. The Superintendent and Business Manager are authorized to take all actions necessary to open a new bank account, if necessary or desired, for the Note Fund. There shall be deposited into the Note Fund as and when received:

- (a) the avails of any of the ad valorem taxes levied and collected pursuant to Section 5 hereof;
- (b) any income received from investment of monies in the Note Fund; and
- (c) any other funds available to the District which may be lawfully used for payment of the principal of and interest on the Note, and which may be directed to be deposited into the Note Fund, including any balance of Note proceeds remaining in the Project Fund after the purpose for which such Note was issued shall have been accomplished.

Section 7. APPLICATION OF PROCEEDS OF LOAN. The principal proceeds received pursuant to the Loan shall be deposited with a qualified depository in a special fund, hereby created, in the name of the District designated the "Project Fund," and shall be held and disbursed for the costs, fees and expenses incurred by the District in connection with the authorization of the Loan and issuance of the Note, and for the payment of all the fees, expenses and costs of the Project, as authorized by the Act. The Superintendent and Business Manager are authorized to take all actions necessary to open a new bank account, if necessary or desired, for the Project Fund.

Section 8. VALIDATION. The Note shall be submitted for validation as provided by Chapter 13, Title 31, Mississippi Code of 1972. The Superintendent is hereby directed to make up a transcript of all legal papers and proceedings relating to the Note and to certify and forward the same to the State's Bond Attorney for the institution of validation proceedings.

Section 9. TAX-EXEMPTION. The District and the Board covenant to comply with each requirement of the Code necessary to maintain the exclusion of interest on the Note from gross income for federal income tax purposes, and in furtherance thereof, to comply with a tax certificate of the District to be executed and delivered concurrently with the issuance of the Note, or such other covenants as may, from time to time, be required to be complied with in order to maintain the exclusion of interest on the Note from gross income for federal income tax purposes. The District and the Board shall not use or permit the use of any of the proceeds of the Note, or any other funds of the District, directly or indirectly, to acquire any securities, obligations or other investment property, and shall not take or permit to be taken any other action or actions, which would cause the Note to be an "arbitrage bond" as defined in Section 148 of the Code. Notwithstanding any other provisions to the contrary, so long as necessary in order to maintain the exclusion of interest on the Note from gross income for federal income tax purposes under the Code, the covenants contained in this Section shall survive the payment of the Note and the interest thereon, including any payment or defeasance thereof.

Section 10. NOTE NOT ARBITRAGE BOND. The Board covenants and certifies to and for the benefit of the Lender that it will neither take any action nor omit to take any action nor make any investment or use of the proceeds from the Loan, including amounts treated as proceeds, if any, which will cause the Note to be classified as an arbitrage bond within the meaning of Section 148 of the Code, and any regulations thereunder as such may be applicable to the Note, at the time of such action, investment or use.

Section 11. REBATE. If an exemption to the Code's arbitrage rebate requirement is not available, the District shall make or cause to be made any calculations with respect to any rebates payable to the United States required by the Code or any successor thereto and shall support such calculations with a letter from independent certified public accountants verifying the accuracy of such calculations. If, pursuant to such calculations, any amount is to be set aside for potential rebate to the United States, the District will establish a Rebate Fund and within said fund a Rebate Income Account and Rebate Principal Account in accordance with the Code or any successor thereto and any income earned on investments of amounts in the Rebate Fund will be deposited immediately upon receipt thereof in the Rebate Income Account.

Section 12. CALCULATION OF REBATE. Subject to Section 11, on or before the first day of each Note Year, the District shall make or cause to be made the computation of the Rebate Deposit. The Rebate Deposit is hereby defined as the excess of -- (A) the aggregate amount earned for the period from the date of issue of the Note to the computation date on all obligations in which any moneys in the funds and accounts are invested (the "Nonpurpose Obligations"), over -- (B) the amount that would have been earned for such period if the yield on the Nonpurpose Obligations had been equal to the yield on the Note. If a deposit to the Rebate Principal Account is required as a result of such computation, the District shall make such deposit. If a withdrawal from the Rebate Principal Account is permitted as a result of such computation, the District shall withdraw such amount and deposit the same in the Note Fund for the benefit of the District. Records of the determinations required by this Section must be retained until six (6) years after the Note is no longer outstanding.

As used herein the term Note Year shall mean the one (1) year period beginning after the expiration of the preceding Note year of such issue. The first Note Year of an issue begins on the date of the issue and ends on the first principal payment date.

Section 13. REMITTAL OF REBATE. Subject to Section 11, not later than thirty (30) days after the end of the fifth year after the date of issuance of the Note and every five (5) years thereafter, the District shall pay to the United States ninety percent (90%) of the amount required to be on deposit in the Rebate Principal Account as of such payment date and ninety percent (90%) of the amount on deposit in the Rebate Income Account as of such payment date. Not later than thirty (30) days after the final retirement of the Note, the District shall pay to the United States one hundred percent (100%) of the balance remaining in the Rebate Fund. Each payment required to be paid to the United States pursuant to this Section shall be filed with the Department of the Treasury at the appropriate address. The District shall provide with such payment a copy of the information reporting form originally filed with respect to the Note and a statement summarizing the determination of the amount to be paid to the United States.

Section 14. APPROVAL OF REQUEST FOR BIDS. The form and substance of the RFB in the form attached hereto as **Exhibit A**, and its distribution to banks, are hereby ratified and approved. The receipt and evaluation of bids in the manner set forth in the RFB are hereby ratified and confirmed by the Board as complying with previous Board actions.

Section 15. APPROVAL OF DOCUMENTS. The Board hereby approves the Note in the form attached hereto as **Exhibit C** and the Closing Certificate in the form attached hereto as **Exhibit D**, subject to any changes that may be approved by the District officials executing same, said approval being evidenced by the District official's execution of the Note and Closing Certificate.

Section 16. TAX COMPLIANCE PROCEDURES. The Tax Compliance Procedures hereto as **Exhibit E** are hereby adopted as the District's written procedures for post-issuance tax compliance applicable to the tax-advantaged loans, bonds, notes, leases, certificates of participation or similar obligations heretofore or hereafter issued by or on behalf of the District. These procedures are intended to supplement any previous post-issuance tax compliance procedures or policies that may have been adopted by the District.

Section 17. EXECUTION OF DOCUMENTS; REIMBURSEMENT. The Board President and Secretary and the Superintendent, or their designee, acting individually or collectively, are authorized to execute the Note and all other closing documents and to take all actions necessary to consummate the closing of the Loan and issuance of the Note. Furthermore, the District's Business Manager is authorized and directed to promptly use the necessary portion of the Loan proceeds, if any, to reimburse the District's District Maintenance Fund or other appropriate fund for costs of the Project previously paid by the District.

Section 18. PREPAYMENT OF 2019 LIMITED-TAX NOTE. The Board directs the prepayment of the outstanding principal balance of and accrued interest on the District's outstanding 2019 Limited-Tax Note on or before August 1, 2026. The Superintendent and Business Manager are authorized and directed to take all actions necessary to make the aforesaid prepayment from funds in the District's debt service fund and any other available District funds before the aforesaid date.

Section 19. ONFLICTING PROCEEDINGS REPEALED. All orders, resolutions or proceedings of the Board in conflict with any provision hereof shall be, and the same are hereby repealed, rescinded and set aside, but only to the extent of such conflict. For good cause shown, this resolution shall become effective upon the adoption hereof.

The motion to adopt the foregoing resolution was made by Board Member \_\_\_\_\_ and duly seconded by Board Member \_\_\_\_\_. The motion then being put to a vote, the results were as follows:

Board Member Amy Peterson	Voted:_____
Board Member Lea Bailey	Voted:_____
Board Member Deanna Smith	Voted:_____
Board Member William Collier	Voted:_____

Having received the affirmative vote of the majority of the Board members, the resolution was adopted on March 9, 2026.

BOARD OF EDUCATION OF THE  
JACKSON COUNTY SCHOOL DISTRICT

By:\_\_\_\_\_

President

ATTEST:

\_\_\_\_\_  
Secretary

**EXHIBIT A**  
**FORM OF REQUEST FOR BIDS**

**Jackson County School District  
Jackson County, Mississippi**

**Not-To-Exceed \$25,000,000 Loan Secured by a Limited-Tax Note**

- Financing: The Jackson County School District (the "District") is soliciting bids for a loan (the "Loan") in a principal amount between \$22,000,000 to \$25,000,000. The Loan will be evidenced by a Limited-Tax Promissory Note in the principal amount of the Loan (the "Note"). The Loan is being obtained in order to finance part of the costs of the Project (defined below). The lender selected by the District's Board of Education (the "Board") to make the Loan to the District is referred to herein as the "Lender."
- Bid Deadline: 11:00 a.m. (Central) on March 9, 2026.
- Bid Award: Board meeting on March 9, 2026.
- Closing Date: The District anticipates the Loan being funded on or about April 14, 2026 (the "Closing"). The Note will be dated its date of delivery.
- Project Cost: The Project will generally consist of renovations, new construction and site improvements at the District's elementary schools and paying the costs of borrowing. The estimated Project cost, including all alternates, is approximately \$27,600,000. The District will use other available funds to pay remaining Project costs, to the extent the Note proceeds are insufficient.
- Authority: The Note will be issued under the authority of Miss. Code Ann. §§37-59-101 et seq. (the "Act") and pursuant to a resolution to be adopted by the Board on March 9, 2026 (the "Resolution").
- Security: A special annual ad valorem tax, not to exceed three mills, is required to be levied by the Board of Supervisors of Jackson County, Mississippi, on taxable property within the District to provide funds to pay debt service on the Note and on any other notes issued under the Act.

The District's 2019 Limited-Tax Note (the "2019 Note") is its only note outstanding under the Act. The Resolution will authorize and direct the early prepayment of the 2019 Note from existing amounts in the note debt service fund and other District funds. The District will pay the outstanding principal balance and accrued interest of the 2019 Note on or before August 1, 2026.

In addition to the aforesaid special ad valorem tax, the Note will be further secured by the District's pledge of the approximately \$282,856 Educational Enhancement Funds it expects to receive each year from the State of Mississippi pursuant to Miss. Code Ann. §37-61-33 (1972) ("the EEF Funds") through the term of the Note. Provided, however, any EEF Funds not required to pay the principal of and the interest on the Note in any year may be used by the District for any other authorized purpose.

The District will covenant not to issue additional notes on a parity basis pursuant to the Act as long as the Note is outstanding, unless the Board makes a finding that annual revenues projected to be available from the special ad valorem tax, plus any

other pledged funds, are reasonably expected to be sufficient to pay annual debt service on all notes outstanding under the Act, including the additional notes.

The District will further covenant that should it be necessary due to insufficient collections from the special ad valorem tax securing the Note, and to the extent allowed by law, it will use other legally available revenues of the District to pay debt service on the Note, after first making allowances for the payment of general operating expenses that are contractually obligated or federally and/or state mandated expenditures.

Amount/Term: The District seeks a Loan in a principal amount between \$22,000,000 to \$25,000,000, with annual debt service not to exceed \$2,065,000 (“Maximum Annual Debt Service”). The District’s objective is to balance the repayment term (and borrowing costs) with maximizing the principal amount of the Loan. To achieve this objective, the District is asking bidders for the maximum principal amount they will offer to loan the District for each of the alternate repayment terms stated below, assuming equal annual installments of principal and interest that do not exceed the Maximum Annual Debt Service.

The attached Bid Form requests alternate bids for terms of 13 years, 14 years and 15 years. Bidders are requested but not obligated to submit a bid for each of the alternate Note repayment terms. For each alternate term on which a bid is offered, the bid must state: (i) a fixed interest rate and (ii) the maximum principal amount for that term, based on equal annual installments of principal and interest that do not exceed the Maximum Annual Debt Service. Bidders are requested to attach an amortization schedule for each repayment alternative on which they bid. Any such amortization schedule is to be submitted for informational purposes, however, and will not be considered as part of the bid. The District will select the principal amount and term it determines will best meet its aforesaid objective. The District may reduce the principal amount below the maximum amount offered for any term in a bid prior to accepting the bid, provided that the principal and interest payments will be made in equal annual installments.

Payments: The Note will be payable to the Lender as the registered owner of the Note on each anniversary date of its delivery, commencing one year from its delivery, until the principal amount of the Note has been paid in full, as further set out in the Note. Interest on the Note will accrue on the basis of a 360-day year of twelve 30-day months at the rate specified in the winning bid.

Prepayment: The District prefers the option to prepay the outstanding principal amount of the Note in whole or in part on any date at par plus accrued interest, after 30 days’ prior written notice. However, a bidder may propose an alternate interest rate based on optional prepayment being allowed only after the number of years stated in its bid.

In any event, the Note will be subject to optional prepayment at par, plus accrued interest if the interest payments are deemed not to be excludable from income for federal income tax purposes.

Tax Matters: Young Law Group, PLLC ("Young Law Group") will provide its unqualified opinion that the Note is the legal obligation of the District and that interest on the Note is excludable from gross income for federal income tax purposes and is not a specific item of tax preference for purposes of federal alternative minimum tax on individuals; however, such interest may be taken into account for the purpose of computing the alternative minimum tax imposed on certain corporations. The opinion set forth in the preceding sentence is subject to the condition that the District comply with all requirements of the Internal Revenue Code of 1986, as amended (the "Code") that must be satisfied subsequent to the issuance of the Note in order that interest thereon be, and continue to be, excludable from gross income for federal income tax purposes. The District has made or will make certain representations and covenants to comply with each such requirement. If such representations are determined to be inaccurate or incomplete or the District fails to comply with such covenants, interest on the Note could become includable in gross income from the date of issuance of the Note, regardless of the date on which the events causing such inclusion occur. Young Law Group has not undertaken to determine (or to inform any person) whether any actions taken (or not taken) or events occurring (or not occurring) after the date of issuance of the Note have resulted in a failure of the District to comply with its covenants. Furthermore, Young Law Group has not undertaken after the issuance of the Note to advise or monitor the District's continuing compliance with the provisions of the Code or to make any arbitrage rebate calculation.

The District will NOT designate the Note as a "qualified tax-exempt obligation" (i.e., bank-qualified) for purposes of Section 265(b)(3) of the Internal Revenue Code of 1986. Interest paid on the Note is exempt from Mississippi income taxes under existing laws, regulations, rulings and judicial decisions with such exceptions as shall be required by the Internal Revenue Code of 1986.

Documents: The District will not be preparing any form of offering document or other disclosure with respect to the Loan evidenced by the Note. Financial information of the District is available upon request; however, each party submitting a bid must perform its own independent review and evaluation of the financial condition of the District. Audited financial statements of the District for certain years may be downloaded from [www.osa.ms.gov/reports/](http://www.osa.ms.gov/reports/) and the following is the link to the District's audit for fiscal year ending June 30, 2024:

<https://www.osa.ms.gov/sites/default/files/osa/files/reports/24s2024%20Jackson%20County%20School%20District-cpa.pdf>

Bank Loan: The District is seeking bids for a financing that would constitute a "loan" for purposes of federal securities laws. There will be no CUSIP numbers, and the Note will be issued only in a single denomination representing the principal amount of the Loan unless otherwise directed by the Lender. In that regard, the Lender will be required to deliver the following representations at or before Closing Date: (1) The Lender is (i) a bank as defined in Section 3(a)(6) of the Exchange Act of 1934, (ii) a wholly-owned subsidiary of a bank engaged in commercial lending and financing activities, such as an equipment lease financing corporation, or (iii) a federally-or state-chartered credit union (each a "Qualified Provider"); (2) The Lender is a "qualified institutional buyer" as defined in Rule 144A under the Securities Act of

1933, as amended (the "1933 Act") or an "accredited investor" as that term is defined in paragraph (a) of Rule 501 under the 1933 Act other than a broker, dealer or municipal securities dealer registered under the Securities Exchange Act of 1934; (3) The Lender has such knowledge and experience in financial and business matters that the Lender is capable of independently evaluating the financial risks of the transaction and has had an opportunity to obtain from the District all of the information, documents and materials which it regards as necessary to evaluate the merits and risks of making the Loan evidenced by the Note; (4) The Lender is not purchasing the Note with a view to distributing the Note or any portion thereof, and the Note will be treated as a loan subject to regulation by banking authorities and maintained as a loan for accounting purposes of the Lender; (5) The Lender will not transfer the Note or any portion thereof within one year of Closing Date, except to another Qualified Provider; (6) The Lender will not offer, transfer or sell the Note or any portion thereof in a denomination of less than One Hundred Thousand Dollars (\$100,000); and (7) The Lender will require and deliver to the District a certificate from any transferee with the foregoing representations as a pre-condition of any subsequent sale or transfer of any portion of the Note.

- Regarding Bids: Each bidder is responsible for all costs of preparing and submitting its bid. Each bid shall provide the bidder's name and be signed by an authorized representative with his or her name, legal title, telephone number and email address typed below the signature line. Once submitted to the District, no bid may be modified or withdrawn. All bids shall remain firm until acted on at the aforesaid Board meeting.
- Award: The award, if any, of the Note evidencing the Loan will be made to the party complying with the terms of this Request for Bids and offering to make the Loan under the terms the Board determines to be in the District's best interests and best meet the District's objective of borrowing the maximum principal amount at an acceptable repayment term, while also taking into account other factors, including but not limited to: (i) the interest cost to the District, (ii) any other costs the bidder expects the District to pay, (iii) the offered prepayment terms and (iv) any other conditions stated in a bid. The District reserves the right to reject any or all bids, to waive any irregularity or defect in any bid, and to negotiate further with any party.
- Validation: The Note will be submitted for validation as provided by Chapter 13, Title 31, Mississippi Code of 1972.
- Issuer's Counsel: Law Office of Jack C. Pickett.
- Validity/Tax Opinion: Young Law Group, PLLC, Jackson, Mississippi.
- Financial Advisor: MuniGroup LLC, Jackson, Mississippi ("MuniGroup") is serving as financial advisor to the District in connection with the loan evidenced by the Note. MuniGroup is a registered municipal advisor with the SEC and the MSRB. MuniGroup is not registered as a broker-dealer and is not acting as an underwriter, placement agent, broker or dealer. MuniGroup represents solely the interests of the District with respect to the above-referenced transaction and does not represent any potential bidder's interests. MuniGroup has not conducted any due diligence on behalf of any

bidder. Principals of MuniGroup are principals and employees of Young Law Group, which is rendering the validity and tax opinions.

Transaction Costs: Young Law Group will prepare all closing documents at the expense of the District. The Lender will be responsible for any costs incurred by it in connection with submitting its bid and acquiring the Note evidencing the Loan, unless stated otherwise in its bid.

Open Records: All bids become public records and the property of the District. State law requires all information contained in the bids to be open for public review.

Third Parties: This Request for Bids and any response thereto shall not be construed as providing an enforceable obligation to any third party.

No Liability: The District shall have no liability or obligation or be compelled to enter into any financing agreement or arrangement as a result of issuing this Request for Bids.

Questions: Questions regarding this Request for Bids should be submitted via email to the District's Business Manager, Amber Geiser at [agj4031@jcsd.ms](mailto:agj4031@jcsd.ms) or by telephone at (228)283-3000.

Bid Submission: Each bidder must submit its bid to the District's Business Manager, Amber Geiser, on or before the time and date outlined above.

Bids may be emailed to Ms. Geiser at [agj4031@jcsd.ms](mailto:agj4031@jcsd.ms) with a subject line referencing: Jackson County School District Note. As a convenience, please copy any emailed bid to [clare@younglawms.com](mailto:clare@younglawms.com)

Bids may be hand-delivered to Amber Geiser, Business Manager, Jackson County School District, 4700 Colonel Vickrey Road, Vancleave, MS 39565

Any bidder wanting to hand-deliver a bid must first contact Ms. Geiser at the phone number or email address stated above to arrange the bid delivery.

Each bidder is solely responsible for the delivery of its bid to Ms. Geiser. A good-faith check is not required.

Dated: February 23, 2026

**Jackson County School District**  
**Jackson County, Mississippi**  
**Not-To-Exceed \$25,000,000 Limited-Tax Promissory Note**

**Bid Form**

March 9, 2026

Board of Education  
Jackson County School District  
Attn: Amber Geiser

We hereby offer to loan the District up to the maximum principal amount for each term stated below in exchange for the District's Limited-Tax Note (the "Note") in the corresponding principal amount. The maximum principal amount offered for each stated term is calculated to be repaid in equal annual installments of principal and interest that will not exceed the Maximum Annual Debt Service amount described in the Request for Bids dated February 23, 2026 (the "RFB"). The District may reduce the principal amount of the Loan to less than the offered maximum principal amount for any stated term prior to accepting this bid, provided that the Note will be repaid in equal annual installments of principal and interest. The Note will be dated its date of initial delivery and will be payable as to principal and interest on each anniversary of its date of delivery, commencing one year from its date of delivery. Interest on the outstanding principal amount of the Note shall accrue on the basis of a 360-day year of twelve 30-day months at the interest rate for each alternate term shown below. *A proposed amortization schedule for each term for which a bid is submitted is attached to this bid for informational purposes but does not constitute a part of this bid.*

**13-Year Term:**

**Alternate 1:** Optional Prepayment at any time

Maximum Principal Amount \$ \_\_\_\_\_

Interest Rate: \_\_\_\_\_%

**Alternate 2:** Optional Prepayment on or after \_\_\_\_\_ years from the Note's initial delivery date (*state "13" in the blank if not prepayable*).

Maximum Principal Amount \$ \_\_\_\_\_

Interest Rate: \_\_\_\_\_%

**14-Year Term:**

**Alternate 1:** Optional Prepayment at any time

Maximum Principal Amount \$ \_\_\_\_\_

Interest Rate: \_\_\_\_\_%

**Alternate 2:** Optional Prepayment on or after \_\_\_\_\_ years from the Note's initial delivery date (*state "14" in the blank if not prepayable*).

Maximum Principal Amount \$ \_\_\_\_\_

Interest Rate: \_\_\_\_\_%

**15-Year Term:**

**Alternate 1:** Optional Prepayment at any time

Maximum Principal Amount \$ \_\_\_\_\_

Interest Rate: \_\_\_\_\_ %

**Alternate 2:** Optional Prepayment on or after \_\_\_\_\_ years from the Note's initial delivery date (*state "15" in the blank if not prepayable*).

Maximum Principal Amount \$ \_\_\_\_\_

Interest Rate: \_\_\_\_\_ %

Additional costs expected to be paid by the District under any option:      \$ \_\_\_\_\_

This Bid is submitted subject to the terms and conditions of the RFB, which by reference is hereby made a part of this Bid.

Bank: \_\_\_\_\_

By: \_\_\_\_\_

Title: \_\_\_\_\_

Email: \_\_\_\_\_

Telephone: \_\_\_\_\_

**EXHIBIT B**  
**BIDS RECEIVED**

**EXHIBIT C**  
**FORM OF THE NOTE**

**LIMITED-TAX PROMISSORY NOTE**  
**JACKSON COUNTY SCHOOL DISTRICT**  
**JACKSON COUNTY, MISSISSIPPI**

Principal Amount: \$ \_\_\_\_\_

April \_\_, 2026

The Jackson County School District, Jackson County, Mississippi (the "District"), a body politic existing under the Constitution and laws of the State of Mississippi, by this promissory note (the "Note") acknowledges itself to owe, and for value received, promises to pay in lawful money of the United States of America to the order of \_\_\_\_\_ or its lawful assignee (the "Lender") the principal amount of this Note shown above, with such principal to be paid on the payment dates and in the amounts identified below in connection with a loan from the Lender to the District (the "Loan"). The District further promises to pay the Lender interest on the outstanding principal amount from the date of this Note or from the most recent interest payment date to which interest has been paid at the per annum interest rate of \_\_\_\_\_% on the payment dates and in the amounts shown below until said principal sum is paid. Interest on this Note shall accrue on the basis of a 360-day year of twelve, 30-day months. Presentment and surrender of this Note are not required for optional or mandatory redemption payments, if any, or for final payment of the Note.

The principal of and interest on this Note shall be payable on April \_\_ in the years and in the amounts set forth below:

<u>Year</u>	<u>Principal Amount</u>	<u>Interest Amount</u>
2027	\$ __	\$ __
2028		
2029		
2030		
2031		
2032		
2033		
2034		
2035		
2036		
2037		
2038		
2039		
2040		
2041		

USE LANGUAGE IF REGIONS IS LENDER AND DEFAULT RATE IN BID: Upon the occurrence of an event of default in the timely payment of principal or interest on this Note, the rate of interest per annum shall increase to \_\_\_\_\_% (the interest rate shown above, plus 5% per annum) during the period that such event of default is continuing.

***REVISE PREPAYMENT PARAGRAPHS BASED ON WINNING BID***

The Loan and this Note are not subject to optional prepayment prior to April \_\_\_\_, 20\_\_, other than as stated in the following paragraph. The Loan and this Note are subject to prepayment at the District's option, in whole or in part, on or after April \_\_\_\_, 20\_\_ without penalty at par plus accrued interest upon 30 days' prior written notice to the Lender.

**Or if prepayable at any time** - The Loan and this Note are subject to prepayment at the District's option, in whole or in part, at any time without penalty at par plus accrued interest upon 30 days' prior written notice to the Lender.

This Note is subject to prepayment at the District's option at any time, in whole or in part, at par plus accrued interest upon the rendering of a final determination letter issued by the Internal Revenue Service or other final governmental action determining that the interest paid by the District with respect to this Note is includable in the income of recipients thereof for federal income tax purposes.

The Loan is being obtained to raise money for the purpose of paying the costs of making improvements within the District, purchasing equipment for school buildings and paying the costs of such borrowing. This Note is issued under the authority of the Constitution and statutes of the State of Mississippi, including Section 37-59-101, et seq. of the Code (the "Act"), and by the further authority of proceedings duly had by the Board of Education of the District, including a resolution adopted March 9, 2026 (the "Loan Resolution").

This Note is and will continue to be payable as to principal and interest out of the avails of a special, annual ad valorem tax, not to exceed three mills, levied on all taxable property of the District, to the extent other funds of the District are not used for such purpose. The pledge and use of said tax to pay the principal of and interest on this Note shall be on parity with the pledge and use of said tax for the payment of any other notes currently outstanding or subsequently issued under the Act. The Note is further secured by a subordinate pledge of the Education Enhancement Funds the District is to receive from the State of Mississippi each year for buildings and buses.

USE LANGUAGE IF CAPITAL ONE IS LENDER: The Lender retains the right at any time to dispose of this Note, in whole or in part, but agrees that any such sale, transfer or distribution by the Lender shall be made in accordance with applicable laws and the provisions of the Lender's Certificate dated the date of this Note and executed by the Lender to (a) an affiliate of the Lender; or (b) one or more banks, trusts, custodians, insurance companies or other financial institutions. The Lender shall have the right to grant participations in all or any portion of its interest in this Note at any time without the consent of the District.

This Note shall not be valid or become obligatory for any purpose or be entitled to any security or benefit under the Loan Resolution until the Registration Certificate hereon shall have been executed by the Secretary of the Board of Education. This Note is subject to additional restrictions set forth in the Loan Resolution and in a Lender's Certificate executed by the original owner of this Note, including limitations on the transfer of the Note.

IT IS HEREBY CERTIFIED, RECITED AND REPRESENTED that all conditions, acts and things required by law to exist, to have happened and to have been performed precedent to

and in the issuance of this Note, in order to make the same a legal and binding limited-tax obligation of the District, according to the terms thereof, do exist, have happened and have been performed in regular and due time, form and manner as required by law.

IN WITNESS WHEREOF, the District has caused this Note to be executed in its name by the President of the Board of Education, countersigned by the Superintendent of the District under the seal of the District, all as of April \_\_\_\_, 2026.

**JACKSON COUNTY SCHOOL DISTRICT**

By: specimen - not for signature  
President of the Board of Education

COUNTERSIGNED:

specimen - not for signature  
Superintendent

[SEAL]

REGISTRATION AND VALIDATION CERTIFICATE

STATE OF MISSISSIPPI  
COUNTY OF JACKSON

I, the undersigned Secretary of the Board of Education of the Jackson County School District, Jackson County, Mississippi, do hereby certify that the within Note has been duly registered by me as an obligation of the Jackson County School District pursuant to law in a book kept in my office for that purpose and has been validated and confirmed by Decree of the Chancery Court of Jackson County, Mississippi rendered on April \_\_\_\_, 2026.

specimen - not for signature  
Secretary of the Board of Education

[SEAL]

**EXHIBIT D**  
**FORM OF THE CLOSING CERTIFICATE**

**§ \_\_\_\_\_ LIMITED-TAX PROMISSORY NOTE 2026**

**JACKSON COUNTY SCHOOL DISTRICT  
JACKSON COUNTY, MISSISSIPPI**

**CLOSING CERTIFICATE OF PRESIDENT AND  
SECRETARY OF THE BOARD OF EDUCATION**

We, the undersigned, duly appointed or elected, qualified and acting President and Secretary of the Board of Education (the "Board") of the Jackson County School District, Jackson County, Mississippi (the "District"), hereby certify in connection with the authorization, issuance, and delivery of the District's Limited-Tax Promissory Note dated April \_\_\_\_, 2026, in the principal amount of \$ \_\_\_\_\_ (the "Note"), that:

1. The persons below are the current duly elected or appointed and qualified incumbents in the designated offices of the District; and each person has served as a member of the Board or as the Superintendent of Schools at all times during which actions were taken with respect to the Note:

<u>Name</u>	<u>Office</u>
Amy Peterson	President of the Board
Lea Bailey	Secretary of the Board
Deanna Smith	Member of the Board
William Collier	Member of the Board
David Baggett	Superintendent of Schools

2. The persons named below were on the dates of the execution of the Note, and are on the date hereof (the "Closing Date"), the duly authorized incumbents of the offices of the District set opposite their respective names, and the signatures appearing at the right of their respective names are their genuine signatures:

<u>Name</u>	<u>Specimen Signatures</u>	<u>Official Title</u>
David Baggett	_____	Superintendent
Amy Peterson	_____	Board President
Lea Bailey	_____	Board Secretary

3. The Note has, in accordance with the applicable laws, including but not limited to Miss. Code Ann. §§37-59-101, *et seq.* (the "Act"), been executed and delivered to \_\_\_\_\_ (and its successors and assigns, the "Lender") on the Closing Date and in accordance with the terms of a resolution adopted on March 9, 2026 (the "Loan Resolution") by the Board. The Loan Resolution is or will be included in the appropriate official District minutes of the actions of the Board. There are no outstanding agreements or undertakings of any kind or character, whether for commissions, rebate or otherwise, whereby the proceeds to be received by the District in exchange for the Note will be reduced below the principal amount of the Note.

4. None of the proceedings or resolutions of the Board in the matter of the issuance of the Note, including but not limited to the Loan Resolution, have been amended, modified, vacated or rescinded in any manner, except as may be indicated, and no appeal has been taken from any of the actions of the Board in connection with said matter. The Loan Resolution remains in full force and effect as originally adopted. All actions taken by the Board regarding the Note, including but not limited to the Loan Resolution and all exhibits attached thereto, were duly adopted by the Board in open, public meetings and are included in the official minutes of the Board meeting at which such actions were taken.

5. The District's tax levying authority is the Board of Supervisors of Jackson County, Mississippi. The District will request its levying authority to levy the special, annual ad valorem tax necessary to pay the debt service on the Note, and any other outstanding parity notes under the Act, each year. The District reasonably believes that the annual levy of the aforesaid tax in an amount not to exceed three mills per year, along with any other funds pledged by the District, will produce sufficient revenues to pay the annual debt service on the Note and on any other notes of the District issued and outstanding under the Act. The District is not aware of any circumstances which could reasonably be expected to: (a) reduce the District's taxable property base below a level sufficient for the aforesaid limited tax to provide the necessary revenues to pay debt service on all notes issued and outstanding under the Act, or (b) adversely and materially affect the District, its finances, its boundaries, its State accreditation, or the authority or power of the Board.

6. The Board covenanted in the Loan Resolution that: (a) it will not issue additional notes under the Act secured on a parity basis with the Note unless the Board makes a finding that it reasonably expects that annual revenues projected to be available from the special ad valorem tax and any other pledged funds will be sufficient to pay annual debt service on all notes outstanding under the Act, and (b) that if it becomes necessary, due to insufficient ad valorem tax collections, to the extent allowed by law, the District will use any other legally available revenues to pay debt service on the Note.

7. Upon due inquiry, no Board member has an ownership or economic interest in the Lender that would prohibit the District from issuing the Note to the Lender or which would cause the Note not to be valid under Mississippi law.

8. There is no action, suit, proceeding, investigation or litigation now of record in any court or before any public body, or, to our knowledge, threatened against the District, whereby an unfavorable decision, ruling or finding could reasonably be expected to adversely affect: (a) the issuance, sale, delivery, execution, validity, or enforceability of the Note or any other agreement or instrument to which the District is a party or by which the District is bound and which is used or contemplated for use in connection with the issuance, sale, delivery, execution, validity and enforceability of the Note; (b) the existence or powers of the District; (c) the titles of the officers of the District or their right to their respective offices at the time of the issuance, sale, execution or delivery of the Note; or (d) any other matters directly related to the Note.

9. The Lender is acquiring the Note as evidence of a privately negotiated loan and in that connection the Note shall not be: (a) assigned a separate rating by any municipal securities rating agency, (b) registered with The Depository Trust Company or any other securities

depository, (c) issued pursuant to any type of offering document or official statement or (d) assigned a CUSIP number by CUSIP Global Services.

10. The District understands and consents that its attorneys may rely on this Certificate in rendering their opinions regarding the validity of the Note.

11. ADD LANGUAGE IF REGIONS IS LENDER: To the best of our knowledge and belief, neither the District, any of its Board members nor the Superintendent, as applicable, is a Person named as a Specially Designated National and Blocked Person (as defined in Presidential Executive Order 13224), and the District is not acting, directly or indirectly, for or on behalf of any such Person. We further represent and warrant that to the best of our knowledge and belief, neither the District, any of its Board members nor the Superintendent, as applicable, is directly or indirectly, engaged in or facilitating the transactions contemplated by the issuance of the Notes on behalf of any Person named as a Specially Designated National and Blocked Person.

12. ADD LANGUAGE IF REGIONS IS LENDER: The District acknowledges and understands that the Lender and its representatives are not registered municipal advisors and do not provide advice to municipal entities or obligated persons with respect to municipal financial products or the issuance of municipal securities (including regarding the structure, timing, terms and similar matters concerning municipal financial products or municipal securities issuances) or engage in the solicitation of municipal entities or obligated persons for the provision by non-affiliated persons of municipal advisory services and/or investment advisory services. With respect to the Notes and any other information, materials or communications provided by the Lender: (a) the Lender and its representatives are not recommending an action to any municipal entity or obligated person; (b) the Lender and its representatives are not acting as an advisor to any municipal entity or obligated person and do not owe a fiduciary duty pursuant to Section 15B of the Securities Exchange Act of 1934 to any municipal entity or obligated person with respect to the Notes, information, materials or communications; (c) the Lender and its representatives are acting for their own interests; and (d) the District has been informed that the District should discuss this certificate and any such other information, materials or communications with any and all internal and external advisors and experts that the District, respectively, deem appropriate before acting on this certificate or any such other information, materials or communications.

13. [OPTIONAL LANGUAGE BASED ON LENDER] At the request of the Lender/No later than \_\_\_\_\_ of each year, the District will provide its audited financial statements to the Lender, as soon as available, only in the event that such information is not otherwise available on the Municipal Securities Rulemaking Board's (the "MSRB") Electronic Municipal Market Access System ("EMMA") or the Mississippi Office of the State Auditor's website ([www.osa.ms.gov/reports/](http://www.osa.ms.gov/reports/)). At the request of the Lender, the District will provide unaudited financial statements to the Lender, as soon as available if the audited financial statements of the District are not available within 12 months of the close of the District's fiscal year.

In the event the District files with the Municipal Securities Rulemaking Board's Electronic Municipal Market Access system, or its successor ("EMMA"), the Loan Resolution or any description of the material terms thereof or notice of any agreement to covenants, events of default, remedies, priority rights or other similar terms regarding the Note, or any other document or certificate signed or delivered by the Lender regarding the Note, either voluntarily or as required

pursuant to a continuing disclosure agreement or Rule 15c2-12 promulgated pursuant to the Securities and Exchange Act of 1934, as amended (the "Rule") (each such posting, an "EMMA Posting"), the District shall endeavor to (i) provide the Lender with a copy of each EMMA Posting prior to submitting or posting on EMMA and (ii) not file or permit the filing of any EMMA Posting that includes Confidential Information. Provided, however, the District's failure to satisfy its obligations in the preceding sentence shall not constitute a default under the Note. The District acknowledges and agrees that the Lender is not responsible for the District's or any other entity's (including, but not limited to, any broker-dealer's) compliance or noncompliance (or any claims, losses or liabilities arising therefrom) with any continuing disclosure agreement or any applicable securities or other laws, including, but not limited to, those relating to the Rule. "Confidential Information" means any sensitive or confidential information regarding the District or the Lender including, without limitation, address, account and wiring information, e-mail addresses, telephone numbers, facsimile numbers, logos, names and signatures of officers, employees or representatives of the District and the Lender.

IN WITNESS WHEREOF, we have hereunto affixed our signatures as of April \_\_\_, 2026.

**JACKSON COUNTY SCHOOL DISTRICT**

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Secretary, Board of Education

**EXHIBIT E**  
**TAX COMPLIANCE PROCEDURES**

## TAX COMPLIANCE PROCEDURES

Adopted March 9, 2026

Jackson County School District, Jackson County, Mississippi (the "District") hereby adopts these procedures (these "Procedures") as its written procedures for post-issuance tax compliance applicable to tax advantaged loans, bonds, notes, leases, certificates of participation or similar obligations (collectively, "Obligations") heretofore and hereafter issued or executed and delivered by it or on its behalf. These Procedures are intended to supplement any previous post-issuance tax compliance procedures or policies that may have been adopted by the District and any procedures evidenced in writing by any tax document for any Obligations heretofore or hereafter issued, entered into or executed and delivered by it or on its behalf, the related information returns filed in connection with any Obligations and the instructions to such information returns.

1. **Responsible Person.** The District has assigned to the Business Manager (or equivalent position) of the District (the "Responsible Person") the responsibility for ensuring post-issuance tax and remedial action compliance with the requirements of any tax and financing documents for Obligations. This responsibility is included in the job description for the Responsible Person, and such person has or will review any prior post-issuance tax compliance procedures, these Procedures, any tax documents for any Obligations heretofore or hereafter issued, entered into or executed and delivered by it or on its behalf, the related information returns, if any, filed in connection with any Obligations (such as IRS Forms 8038-G) and the instructions to such information returns, and consult with bond or tax counsel and other professionals as needed.

2. **Succession Planning.** The District will ensure that, when the current Responsible Person leaves such person's current position at the District, the responsibility for financing and tax covenant compliance will be explained in detail to such person's successor, such successor will be provided compliance training (as further described in the following section).

3. **Training.** Compliance training for the Responsible Person should include, among other things, annual meetings with bond counsel to discuss monitoring compliance with applicable tax laws and attendance at post-issuance tax compliance trainings organized by bond counsel or applicable industry associations.

4. **Procedures for Timely Expenditure of Proceeds.** The District understands that at least 85 percent of the net sale proceeds of new money Obligations must be spent to carry out the projects financed with the proceeds of the Obligations within three years of the date such Obligations are originally issued, entered into or executed and delivered. The District will treat as "sale proceeds" any amounts actually or constructively received by the District from issuance or execution and delivery of the Obligations, including amounts used to pay accrued interest other than pre-issuance accrued interest. "Net sale proceeds" means the sale proceeds less any amounts deposited into reasonably required reserve or replacement or rental payment reserve funds. The District has established or will establish reasonable accounting procedures for tracking and reporting to the Responsible Person the expenditure of net sale proceeds.

5. **Compliance with Arbitrage Yield Restriction and Rebate Requirements.** The Responsible Person will create a system to ensure that for all applicable Obligations, not less than six months prior to each five-year anniversary of the closing date for Obligations, the District will retain

an arbitrage rebate consultant to prepare a report determining the yield of the Obligations under the Internal Revenue Code of 1986 (the "Code") and whether there is any amount owed to the Internal Revenue Service under Section 148 of the Code.

6. **Ongoing Procedure.** The Responsible Person will review any prior procedures or policies, these Procedures, tax and financing documents relating to Obligations, information returns for obligations and related instructions to such information returns, and the status and use of the property financed or refinanced by the Obligations (the "Financed Property") *on at least an annual basis and at the following intervals*: (a) six months prior to each five-year anniversary of the issue or execution and delivery date of the Obligations; (b) within 30 days of the date the Obligations are finally retired, defeased, refunded or terminated; (c) when any rebate payment is made; (d) when the Financed Property is Placed in Service; (e) if the District determines that the Financed Property will not be completed; and (f) if any of the representations, statements, circumstances or expectations of the District that are set forth in the tax or financing documents for Obligations are no longer true, have changed or have not come to pass as described in such documents. This review will be made for the purposes of identifying any possible violation of federal tax requirements related to Obligations and to ensure the timely correction of those violations pursuant to the remedial action provisions outlined below or through the Voluntary Closing Agreement Program. If any possible violation is identified, the Responsible Person will notify the District and the District's counsel or the District's bond counsel so that any existing or expected violation can be corrected.

7. **Final Allocation.** With respect to any new money Obligations, once the Financed Property relating to the new money Obligations has been Placed in Service, the Responsible Person will identify all investment earnings from any investment of proceeds of the Obligations (such proceeds together with such investment earnings are hereinafter referred to as "Proceeds"), compile and reconcile all expenditures of such Proceeds to identify the specific costs paid from such Proceeds and the dates such costs were paid, identify the economic useful lives of each asset financed by the Proceeds and identify the payee or payees who received the Proceeds. The Responsible Person will retain such information with its books and records for the Obligations in the manner and for the duration required by Section 9 below.

8. **Additional Policies and Procedures.** The District acknowledges that certain types of Obligations, such as tax credit obligations, may have special rules regarding the timely expenditure of proceeds, arbitrage yield restriction and rebate requirements and remediation requirements, all of which will be described in the tax certificates for the Obligations. Such rules are incorporated herein (except to the extent that these Procedures have been revised to incorporate any of such rules), and the District agrees to follow such rules with respect to Obligations, if applicable.

9. **Recordkeeping.** The Responsible Person will develop and implement a system for maintaining records relating to these Procedures. Such records must be kept and maintained for the life of the related Obligations, and any Obligations that refund or refinance such obligations, plus at least four years (or such longer period as may be required in related tax documents for such obligations). These records may be maintained on paper, by electronic media or by any combination thereof.

10. **Procedures to Comply with Remediation Requirements.** The Responsible Person will establish and maintain a system for tracking and monitoring the use of the Financed property to

ensure that the use of all such property will not violate the private business tests or the private loan financing test under Section 141 of the Code. If, after the issuance or execution and delivery of Obligations, the use of the Financed Property changes so that the private business tests or the private loan financing test would be met, or if another violation of these Procedures occurs which requires correction, the District will, in connection with consulting bond counsel, undertake a closing agreement through the Voluntary Closing Agreement Program of the Internal Revenue Service or take one of the remedial actions described in the next section, if available.

11. **Remedial Action Procedures.** If a deliberate action is taken with respect to the Obligations and the Financed Property subsequent to the issuance or execution and delivery of the Obligations which action is not in compliance with the tax requirements of the Code or Regulations (a "Deliberate Action"), then the Responsible Person should consult with bond counsel regarding permissible remedial actions that may be taken to remediate the effect of any such Deliberate Action upon the federal tax status of the Obligations. Possible remedial actions, and the conditions to taking any such remedial actions, include (but are not necessarily limited to) the actions described below.

a. Conditions to Remedial Actions. None of the remedial actions described in (b) below are available to remediate the effect of any Deliberate Action with respect to the Obligations and the Financed Property unless the following conditions have been satisfied and unless bond counsel advises otherwise:

i. the District reasonably expected on the date the Obligations were originally issued or executed and delivered that the Obligations would meet neither the private business tests nor the private loan financing test of Section 141 of the Code and the Regulations thereunder for the entire term of the Obligations (such expectations may be based on the representations and expectations of the applicable conduit borrower, if there is one);

ii. the average weighted maturity of the Obligations did not, as of such date, exceed 120 percent of the average economic life of the Financed Property;

iii. unless otherwise excepted under the Regulations, the District delivers a certificate, instrument or other written records satisfactory to bond counsel demonstrating that the terms of the arrangement pursuant to which the Deliberate Action is taken is bona fide and arm's-length, and that the non-exempt person using either the Financed Property or the proceeds of the Obligations as a result of the relevant Deliberate Action will pay fair market value for the use thereof;

iv. any disposition must be made at fair market value and any Disposition Proceeds (defined below) actually or constructively received by the District as a result of the Deliberate Action must be treated as gross proceeds of the Obligations and may not be invested in obligations bearing a yield in excess of the yield of the Obligations subsequent to the date of the Deliberate Action; and

v. Proceeds of the Obligations affected by the remedial action must have been allocated to expenditures for the Financed Property or other allowable governmental purposes before the date on which the Deliberate Action occurs (except to the extent that redemption or defeasance, if permitted, is undertaken, as further described in (b)(i) below).

"Disposition Proceeds," as such term is used in this Section 11, means any amounts (including property, such as an agreement to provide services) derived from the sale, exchange or other disposition of property (other than investments) financed with the proceeds of the Obligations.

b. Types of Remedial Action. Subject to the conditions described in (a) above, and only if the District obtains an opinion of bond counsel prior to taking any of the actions below to the effect that such actions will not adversely affect the excludability of interest on the Obligations from gross income for federal income tax purposes, remedial actions including but not limited to those listed below may be available to remediate a Deliberate Action subsequent to the issuance of the Obligations:

i. *Redemption or Defeasance of Obligations.*

- (A) If the Deliberate Action causing either the private business use test or the private loan financing test of Section 141 of the Code and the Regulations thereunder to be satisfied consists of a fair market value disposition of any portion of the Financed Property exclusively for cash, then the District may allocate the Disposition Proceeds to the redemption of Nonqualified Obligations (defined below) pro rata across all the then-outstanding maturities of the Obligations at the earliest call date of such maturities of the Obligations after the taking of the Deliberate Action. If any of the maturities of the Obligations outstanding at the time of the taking of the Deliberate Action are not callable within 90 days of the date of the Deliberate Action, the District may (subject generally to the limitations described in (C) below) allocate the Disposition Proceeds to the establishment of a Defeasance Escrow (defined below) for any such maturities of the Obligations within 90 days of the taking of such Deliberate Action.
- (B) If the Deliberate Action consists of a fair market value disposition of any portion of the Financed Property for other than exclusively cash, then the District may use any funds (other than proceeds of the Obligations or proceeds of any obligation the interest on which is excludable from gross income for federal income tax purposes) for the redemption of all Nonqualified Obligations within 90 days of the date that such Deliberate Action was taken. In the event that insufficient maturities of the Obligations are callable by the date which is within 90 days after the date of the Deliberate Action, then such funds may be used for the establishment of a Defeasance Escrow within 90 days of the date of the Deliberate Action for all the maturities of the Nonqualified Obligations not callable within 90 days of the date of the Deliberate Action.
- (C) If a Defeasance Escrow is established for any maturities of Nonqualified Obligations that are not callable within 90 days of the date of the Deliberate Action, written notice must be provided to the Commissioner of Internal Revenue Service at the times and places as may be specified by applicable regulations, rulings or other guidance issued by the Department of the Treasury or the Internal Revenue Service. Note that the ability to create a Defeasance

Escrow applies only if the Obligations to be defeased and redeemed all mature or are callable within ten and one-half (10.5) years of the date the Obligations are originally issued or executed and delivered. If the Obligations are not callable within ten and one-half years, and none of the other remedial actions described below are applicable, the remainder of this Section 11 is for general information only, and bond counsel must be contacted to discuss other available options.

"Nonqualified Obligations," as such term is used in this Section 11, means that portion of the Obligations outstanding at the time of a Deliberate Action in an amount that, if the outstanding Obligations were issued or executed and delivered on the date on which the Deliberate Action occurs, the outstanding Obligations would not satisfy the private business use test or the private loan financing test, as applicable. For this purpose, the amount of private business use is the greatest percentage of private business use in any one-year period commencing with the Deliberate Action.

"Defeasance Escrow," as such term is used in this Section 11, means an irrevocable escrow established to redeem Obligations on their earliest call date in an amount that, together with investment earnings thereon, is sufficient to pay all the principal of, and interest and call premium on, obligations from the date the escrow is established to the earliest call date. A Defeasance Escrow may not be invested in higher yielding investments or in any investment under which the obligor is a user of the proceeds of the obligations.

- ii. *Alternative Use of Disposition Proceeds.* Use of any Disposition Proceeds in accordance with the following requirements may be treated as a Remedial Action with respect to the Obligations:
  - (A) the Deliberate Action consists of a disposition of all or any portion of the Financed Property for not less than the fair market value thereof for cash;
  - (B) the District reasonably expects to expend the Disposition Proceeds resulting from the Deliberate Action within two years of the date of the Deliberate Action;
  - (C) the Disposition Proceeds are treated as Proceeds of the Obligations for purposes of Section 141 of the Code and the Regulations thereunder, and the use of the Disposition Proceeds in the manner in which such Disposition Proceeds are in fact so used would not cause the Disposition Proceeds to satisfy the private activity bond tests;
  - (D) no action is taken after the date of the Deliberate Action to cause the private activity bond tests to be satisfied with respect to the Obligations, the Financed Property or the Disposition Proceeds (other than any such use that may be permitted in accordance with the Regulations); and
  - (E) Disposition Proceeds used in a manner that satisfies the private activity bond tests or which are not expended within two years of the date of the Deliberate Action must be used to redeem or defease Nonqualified Obligations in accordance with the requirements set forth in (i) above.

- iii. *Alternative Use of Facilities.* The District may be considered to have taken sufficient remedial actions to cause the Obligations to continue their applicable treatment under federal tax law if, subsequent to taking any Deliberate Action with respect to all or any portion of the Financed Property:
- (A) the portion of the Financed Property subject to the Deliberate Action is used for a purpose that would be permitted for qualified tax-exempt obligations;
  - (B) the disposition of the portion of the Financed Property subject to the Deliberate Action is not financed by a person acquiring the Financed Property with proceeds of any obligation the interest on which is exempt from gross income under Section 103 of the Code for purposes of federal income taxation; and
  - (C) any Disposition Proceeds other than those arising from an agreement to provide services (including Disposition Proceeds arising from an installment sale) resulting from the Deliberate Action are used to pay the debt service on the Obligations on the next available payment date or, within 90 days of receipt thereof, are deposited into an escrow that is restricted as to the investment thereof to the yield of the Obligations to pay debt service on the Obligations on the next available payment date.

Absent an opinion of bond counsel, no remedial actions are available to remediate the satisfaction of the private security or payment test regarding the same with respect to the Obligations. Nothing herein is intended to prohibit remedial actions not described herein that may become available subsequent to the date the Obligations are originally issued or executed and delivered to remediate the effect of a Deliberate Action taken with respect to the Obligations, the proceeds thereof or the Financed Property.

**BOARD OF EDUCATION OF THE  
JACKSON COUNTY SCHOOL DISTRICT**

By: \_\_\_\_\_  
Superintendent

Jackson County School District Workers Compensation Claims  
2025-2026

July	3
August	7
September	6
October	1
November	2
December	3
January	2
February	6
March	
April	
May	
June	

Board Agenda Personnel Changes 3/9/2026

Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)					
Employee	School/Dept.	Position	Replacing/Change	Hire/Eff. Date	Fiscal Year
Albritton, Kaylee	SMUE	Teacher	Bethany Newberry	7/20/2026	2026-2027
Bonilla, Elizabeth	VHS	ACT Instructional Coach	Decrease in days from 232 to 217	7/6/2026	2026-2027
Coleman, Kristin	SMUE	Teacher	Ashley Duvel	7/20/2026	2026-2027
Dent, Tamela	Curriculum & Instruction	Curriculum Specialist	Change in funding from Title to District	7/1/2026	2026-2027
Finn, Sarah	Curriculum & Instruction	Curriculum Specialist	Change in funding from Title to District	7/1/2026	2026-2027
Guice III, John	Information Technology	Educational Technology Specialist	Change in Funding from Title II 85%/Title IV 15% to District	7/1/2026	2026-2027
Hartman, Iris	ECLE	Teacher	Madelyn Falks	7/20/2026	2026-2027
Markos, Morgan	SMHS	ACT Instructional Coach	Decrease in days from 232 to 217	7/6/2026	2026-2027
Melendez, Doris	Federal Programs	EL Teacher	Change of funding from District to Title	7/20/2026	2026-2027
Morgan, Kevin	ECHS	Teacher	Inc. days from 187 to 197 & adding remaining Supplement for the VACANT EC Transportation Supervisor	4/1/2026	2025-2026
Pavlus, Rita	SMHS	Interventionist (Multi.Tier Support Spec.)	Change in funding from At Risk to District Teacher unit	7/20/2026	2026-2027
Raynor, Amber	Curriculum & Instruction	Curriculum Specialist	Change in funding from Title to District	7/1/2026	2026-2027
Robbins, Holly	Information Technology	Educational Technology Specialist	Change in Funding from Title II 85%/Title IV 15% to District	7/1/2026	2026-2027
Shankland, Kadee	SMUE	Teacher	Tracy Creel	7/20/2026	2026-2027
Thone, Rachel	SMNE	Teacher	Transferred with 7 years correct to 6 years of experience	7/20/2026	2026-2027
Tootle, Stephanie	SMHS	ACT Instructional Coach	Decrease in days from 232 to 217	7/6/2026	2026-2027
Williams, Lisa	Federal Programs	EL Teacher	Change of funding from Title to District	7/20/2026	2026-2027

Board Agenda Personnel Changes 3/9/2026

Williams, Sally	SMMS	Librarian	Transferred with 6 years correct to 7 years of experience	7/20/2026	2026-2027
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**Certified Employee Resignations**

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Bullard, Heather	SMNE	Teacher	Resignation	5/28/2026	2025-2026
Coker, Erin	SMMS	Librarian	Resignation	5/28/2026	2025-2026
Criddle, Renee	ECUE	Teacher	Resignation	5/28/2026	2025-2026
Fawcett, Elizabeth	SMMS	Teacher	Resignation	5/28/2026	2025-2026
Gartman, Cristina	SMHS	Teacher	Retirement	5/28/2026	2025-2026
Gill, Elizabeth	Federal Programs	EL Tutor	Resignation	5/27/2026	2025-2026
Higginbotham, Kelli	ECHS	Librarian	Retirement	5/28/2026	2025-2026
Hutson, Chaslyn	ECUE	Teacher	Resignation	5/28/2026	2025-2026
Jay, Sharon	ECUE	School Counselor	Resignation	6/11/2026	2025-2026
Jones, Tiffany	SMEE	School Counselor	Resignation	6/11/2026	2025-2026
King, Sandra	SMNE	Teacher	Resignation	5/28/2026	2025-2026
Lipske, Jessica	ECUE	Teacher	Resignation	5/28/2026	2025-2026
Lyons, Parker	VHS	Teacher	Resignation	5/28/2026	2025-2026
Parker, Deborah	Federal Programs	EL Tutor	Resignation	5/27/2026	2025-2026
Riviere, Lisa	SMUE	Teacher	Resignation	5/28/2026	2025-2026
Tritley, Jonathan	DO-SPED	Psychologist	Resignation	6/18/2026	2025-2026
Watts, Dawn	SMNE	Teacher	Resignation	5/28/2026	2025-2026

**Certified Employee Transfers (informational purposes only)**

Employee	School/Dept. (From - To)	Position (From - To)	Replacing	Effective Date	Fiscal Year
Bailey, Sindi	SMMS to SMMS	Gifted Teacher to Science Teacher	Otis Ferrell	7/20/2026	2026-2027
Beam, Leslie	SMMS to SMMS	MTSS to MTSS (ELA Teacher position will convert to MTSS)	Elizabeth Fawcett	7/20/2026	2026/2027
Broussard, Lisa	SMUE to SMUE	Enrichment Teacher (Health/PE) to 5th Gr Science Teacher	N/A (*Enrichment Unit being moved to 5th Gr Teacher Unit)	7/20/2026	2026-2027
Burrows, Sarah	VUE to VUE	4th Gr Science/Social Studies to 4th Gr ELA	Rebecca Danner	7/20/2026	2026-2027
Campbell, Ashley	SMEE to SMEE	Interventionist to Enrichment Teacher (Exploring Complete Science)	Jeana Johnson-Lee	7/20/2026	2026-2027
Chavez, Brittney	ECMS to ECMS	7th Gr Math Teacher to 7th Gr Social Studies Teacher	Janna Tolar	7/20/2026	2026-2027

Board Agenda Personnel Changes 3/9/2026

Cross, Rebecca	SMUE to SMUE	5th Gr ELA/Social Studies Teacher to 5th Gr Science Teacher	Shelby Ross	7/20/2026	2026-2027
Danner, Rebecca	VUE to VUE	4th Gr ELA to 5th Gr ELA	Tammy Poole	7/20/2026	2026-2027
Davis, Donna	ECLE to ECLE	Interventionist (Multi. Teacher Support Spec.) to Lead Teacher	New Position/Change in funding from Title to District	7/20/2026	2026-2027
Devitt, Ashley	VUE to VUE	MTSS to MTSS (Performing Arts Unit will change to MTSS)	Mashawn Thrash	7/20/2026	2026-2027
Donaldson, Michael	SMMS to SMMS	7th -8th Gr Learning Strategies Teacher to 6th-8th Gr Learning Strategies Teacher	Correcting Grade Level	7/20/2026	2026-2027
Douglas, Monica	VUE to VUE	Gifted Teacher to 4th Gr Science/Social Studies Teacher	Sarah Burrows	7/20/2026	2026-2027
Dykes, Blake	ECUE to ECUE	3rd Grade Teacher (All Subjects) to 5th Gr ELA Teacher	N/A (*Unit being moved from 3rd Gr to 5th Gr due to student enrollment)	7/20/2026	2026-2027
Ford, Logan	ECUE to ECUE	4th Gr ELA Teacher to 3rd Grade Teacher (All Subjects)	Blake Dykes	7/20/2026	2026-2027
Geter, David	SMMS to SMMS	7th Gr Social Studies Teacher to 6th Gr Social Studies Teacher	Correcting Grade Level	7/20/2026	2026-2027
Meyer, Alexandra	SMMS to SMMS	7th Gr Math to 6th Gr Math	Correcting Grade Level	7/20/2026	2026-2027
Mora, Amber	SMUE to SMUE	4th Gr ELA/Social Studies Teacher to Lead Teacher	New Position	7/20/2026	2026-2027
Morgan, Kevin	ECHS to EC Transportation	Science Teacher to EC Transportation Supervisor	Lynda Southern	7/6/2026	2026-2027
Morris, Sally	SMMS to SMMS	English /ELA Teacher to Librarian	Erin Coker	7/20/2026	2026/2027
Newberry, Bethany	SMUE to SMUE	4th Gr Math/Science Teacher to Art Teacher	Amy Rodriguez	7/20/2026	2026-2027
Porter, Lindsey	ECUE to ECUE	3rd & 5th Gr Gifted Teacher to Art Teacher	Chaslyn Hutson	7/20/2026	2026-2027
Puzz, Amanda	VLE to VLE	Teacher-Interventionist to Lead Teacher	New Position	7/20/2026	2026-2027
Rosetti, Amanda	SMEE to SMEE	Interventionist to Lead Teacher	New Position/Change in funding from Title to District	7/20/2026	2026-2027
Ross, Shelby	SMUE to SMUE	5th Gr Science Teacher to SPED Teacher	Deborah Wiggins	7/20/2026	2026-2027
Rutland, Katrina	SMUE to SMNE	Teacher Interventionist to Teacher	Denise Mott	7/20/2026	2026/2027

Board Agenda Personnel Changes 3/9/2026

Smith, Keely	ECUE to ECUE	Interventionist (Multi. Teacher Support Spec.) to Lead Teacher	New Position/Change in funding from Title to District	7/20/2026	2026-2027
Spragio, Brianna	SMMS to SMMS	7th Gr English/ELA Teacher to 6th Gr English/ELA Teacher	Correcting Grade Level	7/20/2026	2026-2027
Sumrall, Heather	ECLE to ECLE	1st Gr Teacher to SPED Teacher	Rachel Gray	7/20/2026	2026-2027
Thone, Rachel	SMMS to SMNE	SPED Teacher to SPED Teacher	Dawn Watts	7/20/2026	2026-2027
Tolar, Janna	ECMS to ECMS	Learning Strategies Teacher to 7th Gr Social Studies Teacher	Brittney Chavez	2/23/2026	2025-2026
Tolar, Janna	ECMS to ECMS	7th Gr Social Studies Teacher to Learning Strategies Teacher	Vacant (Janna Tolar)	7/20/2026	2026-2027
Walker, Angela	SMMS to SMMS	7th Gr English/ELA Teacher to 6th Gr English/ELA Teacher	Correcting Grade Level	7/20/2026	2026-2027
Joseph H. Williams	SMMS to SMMS	6th Gr Learning Strategies Teacher to 7th Gr Learning Strategies Teacher	Correcting Grade Level	7/20/2026	2026-2027

**Declare Certified Contract Null and Void in accordance with State Statute 37-9-23**

Employee	School/Dept.	Position	Reason	Separation Date	Fiscal Year

**Non-Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)**

Employee	School/Dept.	Position	Replacing/Change	Hire/Eff. Date	Fiscal Year <sup>84</sup>
Barnett, Shelly	Information Technology	Student & Technical Support Manager	Change in Funding - Title I 25% to District	7/1/2026	2026-2027
Johnson, Donald	EC Transportation	Bus Driver	Randy Griffin	3/2/2026	2025-2026
Newton, Susan	SMHS	Teacher Assistant	Randall Hebert	2/25/2026	2025-2026
Olson, Erik	VAC Transportation	Bus Aide	Kathy Dellacer (Bus Driver position will be changed to Bus Aide)	2/11/2026	2025-2026
Robertson, David	VAC Transportation	Bus Aide	Sandrine Nelson	2/23/2026	2025-2026

**Non-Certified Employee Resignations**

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Burdette, Crystal	SM Transportation	Bus Aide	Resignation	2/9/2026	2025-2026
Byrd, Candace	ECUE	SPED Teacher Assistant	Resignation	5/27/2026	2025-2026
Fields, Paul	Child Nutrition- VLE	PT Food Service Worker	Resignation	1/30/2026	2025-2026
Fisher, Ashley	VLE	Teacher Assistant	Resignation	2/10/2026	2025-2026
Johnson, Pamela	Support-VMS	Custodian	Resignation	2/6/2026	2025-2026
Jones, Caitlin	SM Transportation	Bus Aide	Resignation	2/27/2026	2025-2026
Klitzner, Hailey	SMNE	Teacher Assistant- Title	Resignation	2/27/2026	2025-2026

Board Agenda Personnel Changes 3/9/2026

Owens, Lori	ECLE	Teacher Assistant	Retirement	5/27/2026	2025-2026
Nelson, Sandrine	VAC Transportation	Bus Aide	Resignation	2/13/2026	2025-2026
White, Beverly	VUE	Title Teacher Assistant	Retirement	4/13/2026	2025-2026
Whittle, Timia	Support-VLE	Custodian	Resignation	2/13/2026	2025-2026
Wilson, Janine	Support-VMS	Custodian	Resignation	2/23/2026	2025-2026

**Non-Certified Employee Transfers (informational purposes only)**

Employee	School/Dept. (From - To)	Position (From - To)	Replacing	Effective Date	Fiscal Year
Harper, Felicia	ECLE to ECLE	2nd Gr Teacher Assistant to Kindergarten Teacher Assistant	Annette Reiser	3/5/2026	2025-2026
Mills, Candie	ECUE to ECUE	Title I Teacher Assistant to SPED TeacherAssistant	Candace Byrd	7/24/2026	2026-2027
Morris, Hannah	SMNE to SMNE	3rd Gr Teacher Assistant to Kindergarten Teacher Assistant	Natalie Harvey	2/23/2026	2025-2026
Parker, Raleigh	VLE to VLE	Teacher Assistant to SPED Teacher Assistant	Ashley Fisher	2/23/2026	2025-2026
Reiser, Annette	ECLE to ECLE	Kindergarten Teacher Assistant to 2nd Gr Teacher Assistant	Felicia Harper	3/5/2026	2025-2026
Ross, Shelby	SMUE to SMUE	Teacher Assistant to 5th Grade Teacher	Regina Langlinais	2/9/2026	2025-2026
Senseny, Brandi	VLE to VLE	Title Teacher Assistant to Teacher Assistant	Raleigh Parker	2/23/2026	85 2025-2026

**Administrator Recommendations (all recommendations are subject to verified background checks and drug tests)**

Employee	School/Dept.	Position	Replacing	Hire Date	Fiscal Year
Holmes, Roman	VUE	Principal	Kimberly Tillman	7/1/2026	2026-2027
Lepoma, Dean	VCAC Athletics	Athletic Director	N/A	7/1/2026	2026-2027

**Administrator Resignations**

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Stallworth, Gwendolyn	DO-SPED	SPED Director	Retirement	5/28/2026	2025-2026/2026-2027

**Administrator Transfers (informational purposes only)**

Employee	School/Dept. (From - To)	Position (From - To)	Effective Date	Replacing	Fiscal Year
Noel, Katherine	SMEE to SMEE	Assistant Principal to Principal	7/1/2026	Brigette Myers	2026-2027
Jenne, Mari	ECUE to ECUE	Assistant Principal to Principal	7/1/2026	Donna Knight	2026-2027

**Personnel Corrections**

Employee	School	Board Date	Correction/Change

Board Agenda Personnel Changes 3/9/2026

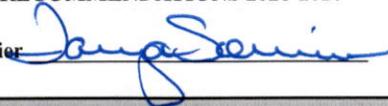
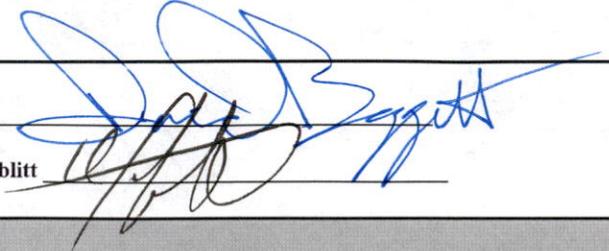
King, Bryan	SMHS	2/9/2026	Corrections to the board approved personnel form to reflect correct Fiscal Year from 2026-2027 to 2025-2026 and Classification from N/A to Certified.
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LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett

Director: Dr. Tanya Sonnier

Assistant Superintendent: Montgomery Noblitt

Department: Curriculum & Instruction

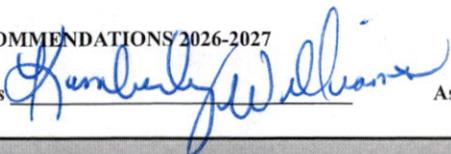
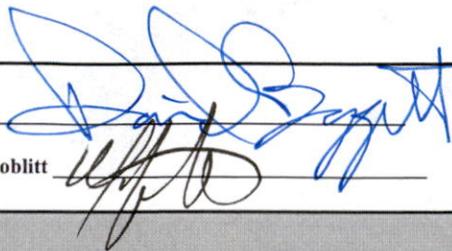
Unit	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
InstCh01	7517	Dent, Tamela R.		Curriculum Specialist	A	28	232	District	
InstCh02	8587	Finn, Sarah H.		Curriculum Specialist	AAA	20	232	District	
InstCh03	8050	Raynor, Amber L.		Curriculum Specialist	AA	25	232	District	

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett

Director: Dr. Kimberly Williams

Assistant Superintendent Montgomery Noblitt

Department: Federal Programs

4 - EL Teachers

1 - Part-Time EL Coordinator

Unit	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
ELTea01	8220	Williams, Lisa S. (SMUE)	K-12	Certified EL Teacher	AA	34	187	District	
ELTea02	7470	Brister, Miranda E. (SME)	K-8	Certified EL Teacher	AA	16	187	District	
ELTea03	9965	Melendez, Doris L. (SMMS/SMH)	6-12	Certified EL Teacher	AA	4	187	Title 1	"Pending Title Funding"
ELTea04	10183	Morgan, Megan C. (SMN)	K-8	Certified EL Teacher	AAAA	18	187	District	
ELCor01		VACANT (Miranda E.Brister)	K-12	EL Coordinator (Part Time)			187	Title 1	"Pending Title Funding"

**Department: Special Education**

3 - Case Managers  
10 - Speech/Language Pathologists

4 - Psychometrists  
2 - Psychologists

5 - Therapeutic Specialists/PBS  
1 - Gifted Teacher 1 - SPED Teacher  
2 - Homebound Teachers

Unit	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
CsMgr01	8025	Bosarge, Aubrey B.	K-12	Case Manager	AAAA	11	232	IDEA	*Pending Funding
CSMgr02	8887	Cox, Tonya L.	K-12	Case Manager	AA	22	232	IDEA	*Pending Funding
CsMgr03	7909	Richardson Jr. David N.	K-12	Case Manager	AA	8	232	IDEA	*Pending Funding
Psymet01	6716	Jackson, Nicole L.	K-12	Psychometrist	AA	20	192		
Psymet02	2750	Kuhn, Shannon L.	K-12	Psychometrist	AA	18	192		
Psymet03	3520	Hogsten, Jamie L.	K-12	Psychometrist	AA	21	192		
Psymet04	8831	Blackshire, Brittany A.	K-12	Psychometrist	AAA	6	217		
Psych01		VACANT (Shanon Hinkel)	K-12	Psychologist			197	IDEA	*Pending Funding
Psych02		VACANT (Jonathan Tritley)	K-12	Psychologist			207	IDEA	*Pending Funding
SLP01	10001	Hunter, Jennifer H.	K-12	Speech/Language Pathologist	AA	15	187		*Pending Funding
SLP02	8603	Crocker, Heather R.	K-12	Speech/Language Pathologist	AA	19	187		*Pending Funding
SLP03	5629	Crum, Ashlynn E.	K-12	Speech/Language Pathologist	AA	13	187		*Pending Funding
SLP04	8485	Dalton, Breanne D.	K-12	Speech/Language Pathologist	AA	3	187		*Pending Funding
SLP05	7520	Hamburg, Katelyn E.	K-12	Speech/Language Pathologist (Therapist)	A	10	187		*Pending Funding
SLP06	8844	Inabinette, Anjalee V.	K-12	Speech/Language Pathologist (Therapist)	A	1	187		*Pending Funding
SLP07		VACANT (Christin M. Peterson)	K-12	Speech/Language Pathologist			187		*Pending Funding
SLP08		VACANT (Holly Mixon)	K-12	Speech/Language Pathologist			187		*Pending Funding
SLP09		VACANT (Elizabeth E. King Shereck)	Pre-K-12	Speech/Language Pathologist			187		*Pending Funding
SLP10		VACANT (Annette Fertitta)	K-12	Speech/Language Pathologist			187		*Pending Funding
PBS01	8873	Bond, Ashton E.	K-12	Therapeutic Specialist/PBS	AA	5	187		
PBS02	2123	Hayes, Nikki W.	K-12	Therapeutic Specialist/PBS	A	18	187		
PBS03	1505	Endt Jr., Robert H.	K-12	Therapeutic Specialist/PBS	A	22	187		
PBS04	10084	Payton, Carmen M.	K-12	Therapeutic Specialist/PBS	AA	5	187		
PBS05		TBD	K-12	Therapeutic Specialist/PBS			187		
GT01	10005	Crosby, Debrail D.	K-12	Gifted Teacher	AA	26	187		
SPT01		VACANT (Kristi Fernandez)	K-12	SPED Teacher			187		*Pending Funding
HMBD01	8589	St. Ledger, William F.	K-12	SPED Teacher (Homebound)	AA	14	187		*Pending Funding
HMBD02	7894	Mason, Ryan L.	9-12	SPED Teacher (MGCCC/Homebound)	AA	16	187		*Pending Funding

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett

Director: Dr. Kimberly Williams

Assistant Superintendent Montgomery Noblitt

Department: Student Services

19 - Guidance Counselor

Unit	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
GC01	8590	Bailey, Katie G. (VHS)	9-12	Guidance Counselor	AA	16	207		
GC02	228	Baronich, Nicole L. (SMHS)	9-12	Guidance Counselor	AAA	25	207		
GC03	772	Campbell, Amy J. (VHS)	9-12	Guidance Counselor	AA	27	207		
GC04	1305	Denton, Cassandra (SMHS)	9-12	Guidance Counselor	AA	26	207		
GC05	8221	Fox, Karla A. (SMMS)	6-8	Guidance Counselor	AA	20	207		
GC06	6442	Hitt, Jackie T. (VMS)	6-8	Guidance Counselor	AA	14	207		
GC07	8451	Holman, Cassandra M. (SMMS)	6-8	Guidance Counselor	AA	31	207		
GC08	10156	McKinney, Natalie C. (ECLE)	K-2	Guidance Counselor	AAA	25	207		
GC09	2552	Mitchell, Alicia M. (ECHS)	10 & 12	Guidance Counselor	AA	23	207		
GC10	7859	Moran, Crystina H. (SMNE)	K-3	Guidance Counselor	AA	23	207		90
GC11	7202	Pope, Rebekah L. (ECHS)	9 & 11	Guidance Counselor	AA	26	207		
GC12	4312	Russell, Jennifer D. (VUE)	4-5	Guidance Counselor	AAA	18	207		
GC13	8064	Smith, Keasha M. (ECMS)	6-8	Guidance Counselor	AA	23	207		
GC14	5074	Twilbeck, Katryna H. (VCLE)	K-3	Guidance Counselor	AA	22	207		
GC15	6286	Wages, Rebecca J. (JTC)	10-12	Guidance Counselor	AA	11	207		
GC16	10019	Woods, River M. (SMUE)	4-5	Guidance Counselor	AAA	2	207		
GC17		VACANT (Sharon D. Jay) (ECUE)	3-5	Guidance Counselor			207		
GC18		VACANT (Tiffany Jones) (SMEE)	K-3	Guidance Counselor			207		
GC19		VACANT (Lyanne Dowling) (SMHS)	9-12	Guidance Counselor			207		

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett



Assistant Superintendent: Christopher LeBatard

Department: Support

3 - Transportation Supervisors

**St. Martin Attendance Center**

Emp ID	Name (last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
2144	Heise Jr., Michael D.	All	Transportation Supervisor	A	21	207		

**Vancleave Attendance Center**

Emp ID	Name (last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
2165	Henry, Michael	All	Transportation Supervisor	A	26	207		

**East Central Attendance Center**

Emp ID	Name (last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
7205	Morgan, Kevin M.	All	Transportation Supervisor	AAA	19	207		

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett 

Director: Christopher Collins 

Assistant Superintendent: Christopher LeBatard

Department: Technology

2 - Educational Technology Specialists

Unit	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp.	Days Emp	Funding	Comments
ETS01	8806	Robbins, Holly S.	K-12	Educational Technology Specialist	AAA	17	232		
ETS01	1941	Guice III, John O.	K-12	Educational Technology Specialist	A	11	232		

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett

Director: Steven Covington

Assistant Superintendent Montgomery Noblitt

Department: Technology Center				8 - Vocational Teacher	2 - Fab Lab Instructional Specialist				
Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Vtech01	643	Bean, Brianna K.	10-12	Medical Programs (Vocational)	AA	14	195		
Vtech02	7215	Fuller, Alexander N.	10-12	Welding (Vocational)	A	4	195		
Vtech03	69	Hudson, Heather E.	10-12	Student Services Coord. (Vocational)	AA	15	195		
Vtech04	2634	Keleher Jr., Richard P.	10-12	Construction (Vocational)	A	23	195		
Vtech05	7878	Phillips, Dustin J.	10-12	Information Technology (Vocational)	A	5	195		
Vtech06	4464	Seymour, Beth A.	10-12	Teacher Academy (Vocational)	AA	16	195		
Vtech07	5159	Wages, Nicholas A.	10-12	Automotive Service Technology (Vocational)	A	24	195		
Vtech08	7227	Walton, Frederick L.	10-12	Instrumentation and Controls (Vocational)	A	14	195		
FLInst01	8698	Cole, Kendra M.	All	Fab Lab Manager/Instruc. Spec.	A	4	200		
FLInst02		VACANT (Scott Job)	All	Fab Lab STEM Instructional Spec.			200		

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett

Principal: Angela Sievers

Assistant Superintendent: Montgomery Noblitt

\*Guidance Counselors listed under Student Services

School: East Central Lower Elementary

21 - Certified Teachers

5 - Enrichment Teachers

4 - Special Education Teachers

1 - Lead Teacher

.5 - Nurse .5 - Gifted Teacher

1 - Preschool Teacher

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	172	Ballinger, Geraldine J.	2	All	A	5	187		
Tea02	6351	Callegan, Brandy N.	K	All	A	6	187		
Tea03	8369	Freeman, Lindsey B.	2	All	A	3	187		
Tea04	10307	Hartman, Iris V.	K	All	A	5	187		
Tea05	2185	Hester, Jennifer L.	K	All	AA	14	187		
Tea06	6522	Johns, Lindsey B.	1	All	A	7	187		
Tea07	2535	Johnson, Darla A.	K	All	A	2	187		
Tea08	4783	Lynd, Cindy R.	2	All	AA	22	187		
Tea09	6752	McDuffie, Aaron A.	2	All	A	20	187		94
Tea10	10015	Miller, Jamie L.	1	All	A	8	187		
Tea11	10296	Nieves, Ashleigh L.	1	All	A	0	187		
Tea12	6642	Ogborn, Leah M.	1	All	AA	18	187		
Tea13	6220	Parker, Sabrina L.	2	All	AA	24	187		
Tea14	10238	Prisock, Amelia A.	1	All	A	8	187		
Tea15	5692	Richmond, Brittany S.	2	All	AA	14	187		
Tea16	7832	Roblin, Jane M.	2	All	AA	20	187		
Tea17	10004	Rogers, Braley D.	1	All	A	2	187		
Tea18	8869	Rogers, Mary H.	2	All	A	11	187		
Tea19	7716	Tanner, Mary D.	K	All	A	3	187		
Tea20	8790	Walters, Lauren T.	K	All	A	1	187		
Tea21		VACANT (Heather Sumrall)	1	All			187		
Enrich01	1013	Collins, Deanna K.	K-2	Music/Performing Arts	A	20	187		
Enrich02	1886	Green, Mallissa A.	K-2	Computer	AA	23	187		
Enrich03	2598	Jordan, Renee P.	K-2	Librarian	A	5	187		
Enrich04	10195	Mann, Noelle J.	K-2	Health/Physical/Safety Ed	AA	9	187		
Enrich05	8108	Morrison, Tammy M.	K-2	Art	AA	19	187		

East Central Lower Elementary

LT01	1248	Davis, Donna M	K-2	Lead Teacher	AA	22	187		
Gift01(.5)	1420	Dunsford, Joanna M.	2	Gifted (1/2 ECLE/ECUE) (Housed @ LE)	AA	29	187		
Nur0.5	8113	Owenby, Ashley B.	K-2	Nurse (1/2 LE, 1/2 HS) (Housed @ LE)	BSN	16	187		
Pre01	8938	Zarich, Julissa M.	DD	Pre-school	A	11	187	IDEA	<i>*Pending Funding</i>
SpEd01	558	Brockway, Randon E.	K-2	SPED (Inclusion)	A	3	187		<i>*Pending Funding</i>
SpEd02	6218	Sharer, Natalie L.	K-2	SPED (Self Contained)	A	24	187		<i>*Pending Funding</i>
SpEd03	10041	Sherman, Chelsey D.	K-2	SPED (Inclusion)	A	1	187		<i>*Pending Funding</i>
SpEd04	9967	Sumrall, Heather N.	K-2	SPED (Inclusion)	A	11	187		<i>*Pending Funding</i>

(-1 Enrollment)

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett

Principal: Donna Knight

Assistant Superintendent: Montgomery Noblitt

**School: East Central Upper Elementary**      24 - Certified Teachers      \* Guidance Counselors listed under Student Services  
 5 - Enrichment Teachers      6 - Special Education Teachers      1 - Lead Teacher      2 (.5) - Gifted Teachers

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	657	Buckley, Kimberly K.	5	Math/Science	AA	21	187		
Tea02	2259	Champagne, Mary E.	4	Math/Science	AA	24	187		
Tea03	7403	Dykes, Blake E.	5	ELA	A	9	187		
Tea04	8256	Ford, Logan M.	3	All Subjects	AA	6	187		
Tea05	6695	Grantham, Tammy J.	5	Science	A	24	187		
Tea06	8952	Holland, Courtney L.	5	ELA/Social Studies	A	2	187		
Tea07	2440	Ingram, Malinda	4	Math/Science	AA	34	187		
Tea08	8656	Lilly, Heather L.	5	Math/Science	AA	17	187		
Tea09	3051	Magee, Aleen	3	All Subjects	A	24	187		
Tea10	8760	May, Victoria J.	5	ELA/Social Studies	AA	2	187		
Tea11	10031	McMichael, Taylor L.	3	All Subjects	AA	3	187		
Tea12	3578	Nelson, Cheryl L.	4	ELA/Social Studies	A	28	187		
Tea13	6403	Nobles, Constance L.	5	ELA/Social Studies	AA	13	187		
Tea14	7296	Parker, Caitlyn G.	4	ELA/Social Studies	A	3	187		
Tea15	7823	Slayter, Stephanie M.	3	All Subjects	AA	14	187		
Tea16	7116	Smith, Jerica L.	3	All Subjects	A	7	187		
Tea17	4674	Smith, Storrie M.	4	ELA/Social Studies	AA	21	187		
Tea18	7771	Tanner, Nicole L.	5	Math/Science	A	8	187		
Tea19	7361	Taylor, Paige S.	4	Math	AA	10	187		
Tea20	5183	Walker, Kristi L.	4	ELA/Social Studies	A	22	187		
Tea21	9973	Walker, Rachel B.	3	All Subjects	A	5	187		
Tea22	5205	Walters, Tressa	4	Math/Science	AA	25	187		
Tea23	6310	Wien, Amanda L.	3	All Subjects	A	15	187		
Tea24		VACANT (Jessica Lipske)	3	All Subjects			187		
Enrich01	2388	Huff, Chadley R.	3-5	Health/Physical/Safety Ed	AA	21	187		
Enrich02	6976	Mayfield, Brittany N.	3-5	Librarian	A	12	187		
Enrich03	6995	Myrick, Angela L.	3-5	Music/Performing Arts	A	15	187		
Enrich04	7635	Porter, Lindsey H.	3-5	Art	A	16	187		
Enrich05	5949	Sala, Kaci W.	3-5	Computer	AA	14	187		

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East Central Upper Elementary

Enrich05	5949	Sala, Kaci W.	3-5	Computer	AA	14	187		
Gift01(.5)	1420	Dunsford, Joanna M.	3	Gifted (1/2 ECLE/ECUE) (Housed @ LE)	AA	29	187		
Gift02(.5)	1596	Fields, Monica Y.	4-5	Gifted (1/2 UE, 1/2 MS) (Housed @ MS)	AA	29	187		
LT01	2428	Smith, Keely H.	3-5	Lead Teacher	AA	11	187		
SpEd01	10149	Guy, Hannah M.	3-5	SPED (Inclusion)	A	4	187		<i>*Pending Funding</i>
SpEd02	530	Lee, Mary D.	3-5	SPED (Inclusion)	AAAA	17	187		<i>*Pending Funding</i>
SpEd03	8413	Mocknick, Madison H.	3-5	SPED (Inclusion)	AA	9	187		<i>*Pending Funding</i>
SpEd04	4518	Shoemaker, Kathy D.	3-5	SPED (Inclusion)	AA	15	187		<i>*Pending Funding</i>
SpEd05	6722	Slider, Catherine C.	3-5	SPED (Self-Cont./Inclusion)	AA	15	187		<i>*Pending Funding</i>
SpEd06	6048	Spring, Bailey A.	3-5	SPED (Inclusion)	AA	9	187		<i>*Pending Funding</i>

(-1 Enrollment)

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett

Principal: Sherie Tanner

Assistant Superintendent: Montgomery Noblitt

School: East Central Middle School      33 - Certified Teachers      1 - Librarian      \* Guidance Counselors listed under Student Services  
 6 - Special Education Teachers      .5 - Gifted Teacher

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	8359	Boothe, Devin N.	6-8	Band	AA	3	187		
Tea02	5611	Brewer, Sarah M.	8	Science	AA	23	187		
Tea03	546	Brister, Heather L.	8	Math	AA	18	187		
Tea04	10146	Brown, Christine G.	8	English/ELA	AA	34	187		
Tea05	8205	Brown Jr., Frederick	6-8	Health/Physical/Safety Ed	AA	12	187		
Tea06	7649	Burgess, Winter G.	6-8	Health/Physical/Safety Ed	A	10	187		
Tea07	7657	Chavez, Brittney	7	History/Social Studies	AA	15	187		
Tea08	10153	Daigle, Ashley J.	7	Science	AA	11	187		
Tea09	4749	Davis, Stephanie M.	6	History/Social Studies	AA	9	187		
Tea10	7866	Gabrich, Alexis W.	8	Technology Foundation	A	8	187	CTE	98
Tea11	5972	Garrard, Stephen O.	6-8	Health/Physical/Safety Ed	A	16	187		
Tea12	7131	Giacone, Kimberly B.	8	English/ELA	A	11	187		
Tea13	1957	Guyton, Samantha P.	7	Science	A	5	187		
Tea14	2104	Hawes, Alison R.	8	History/Social Studies	A	12	187		
Tea15	6460	Hobdy, Courtney E.	7	English/ELA	A	8	187		
Tea16	10198	Lewis, Amanda D.	6	English/ELA	A	6	187		
Tea17	2855	Ledbetter, Lisa A.	6	Math	AA	22	187		
Tea18	8099	Mallette, Ashley N.	6	English/ELA	A	4	187		
Tea19	3167	May, Johnathan H.	6-8	Science/Project Lead The Way (PLTW)	AA	28	187		
Tea20	2924	McNease, Catherine L.	7	English/ELA	AA	18	187		
Tea21	8263	Nelson, Scott T.	8	Science	AA	33	187		
Tea22	5750	Rhodes, Amy E.G.	6	Math	A	17	187		
Tea23	4437	Settle, Teri D.	8	Technology Foundation	A	33	187	CTE	
Tea24	10255	Sheffield, Lance B.	7	History/Social Studies	A	1	187		
Tea25	1064	Stevens, Amanda M.	8	Math	AA	18	187		
Tea26	7691	Stewart, Susan V.	6	History/Social Studies	AA	24	187		
Tea27	5007	Tolar, Janna D.	6-8	Learning Strategies/Tutorial	AA	16	187		

East Central Middle School

Tea28	10003	Tuck, Angela Z.	7	Math	AA	12	187		
Tea29	5470	Williams, Amanda S.	6	Science	AA	19	187		
Tea30	5227	Waltman, James M.	6	Science	A	21	187		
Tea31		<b>VACANT</b> (Brittney Chavez)	7	Math			187		
Tea32		<b>VACANT</b> (New Position)	6-8	Any Subject			187		
<b>Tea33</b>		<b>TBD</b>	8	History/Social Studies	A	5	187		
Gift01(.5)	1596	Fields, Monica Y.	6	Gifted (1/2 UE, 1/2 MS) (Housed @ MS)	AA	29	187		
Lib01	4838	Sutherland, Kimberly B.	6-8	Librarian	AA	25	187		
SpEd01	7208	Barlow, Stacy L.	6-8	SPED (Inclusion)	A	14	187		<i>*Pending Funding</i>
SpEd02	8043	Brooks, Carrie A.	6-8	SPED (Inclusion)	A	8	187		<i>*Pending Funding</i>
SpEd03	8361	Johnston, Jennifer L.	6-8	SPED (Inclusion)	AA	7	187		<i>*Pending Funding</i>
SpEd04	1503	Sherman, Andrea B.	6-8	SPED (Inclusion)	A	5	187		<i>*Pending Funding</i>
SpEd05	8249	Templeton, Monika F.	6-8	SPED (Life Skills)	A	18	187		<i>*Pending Funding</i>
SpEd06		<b>TBD</b>	6-8	SPED (Inclusion)	A	19	187		<i>*Pending Funding</i>

(+1 Enrollment)

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett

Principal: Dr. Jaimie Tiblier

Assistant Superintendent: Montgomery Noblitt

School: **East Central High School**      43 - Certified Teachers      1 - Librarian      \* Guidance Counselors listed under Student Services  
 6 - Special Education Teachers      1 - Alternative Teacher      .5 - Nurse      1 - ACT Coach

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	10169	Adkison, Corey J.	9-12	English/ELA	AA	8	187		
Tea02	156	Baker II, Lemuel W.	9-12	Science	A	5	187		
Tea03	6693	Brinkman, Christina G.	9-12	Science	A	13	187		
Tea04	10152	Broome, Michael W.	9-12	Math	AA	26	187		
Tea05	7415	Burlison, Christin	9-12	History/Social Studies	AA	15	187		
Tea06	714	Busby, Phillip H.	9-12	History/Social Studies	AA	24	187		
Tea07	925	Chesser, Shawn E.	9-12	Science	AA	21	187		
Tea08	8168	Clark, Russell W.	9-12	English/ELA	A	8	187		
Tea09	291	Ditsworth, Lindsay N.	9-12	Music/Performing Arts	A	12	187		
Tea10	5166	Dunton, Kerri M.	9-12	English/ELA	AA	12	187		100
Tea11	1445	Edmonson, Thomas G.	9-12	History/Social Studies	AAA	15	187		
Tea12	8884	Everett, Kayla B.	9-12	Agriculture (Vocational)	A	9	195	CTE	
Tea13	1366	Fletcher, Jessica D.	9-12	Art	A	15	187		
Tea14	7665	Gabrich, Kyle L.	9-12	Math	AA	8	187		
Tea15	7896	Glover, William C.	9-12	Math	A	36	187		
Tea16	1823	Goff, Michelle L.	9-12	English/ELA	AA	19	187		
Tea17	7457	Green, Lisa A.	9-12	Allied Health I & II (Vocational)	A	13	195	CTE	
Tea18	6270	Hollinghead, Teresa A.	9-12	Science	AA	24	187		
Tea19	6743	Hudson, David M.	9-12	History/Social Studies	A	12	187		
Tea20	2391	Huff, Samuel T.	9-12	Health/Physical/Safety Ed//Head Football HS	AA	20	187		
Tea21	8422	Jones, Katie B.	9-12	Math	AA	20	187		
Tea22	2659	Kennedy, Susanne R.	9-12	English/ELA	A	17	187		
Tea23	2726	Knight, Brian P.	9-12	Math	AA	24	187		
Tea24	10202	Lansdale, Jonathan C.	9-12	Electrical (Vocational)	A	4	195	CTE	
Tea25	8904	Lawson, Andrew M.	9-12	Welding (Vocational)	A	4	195	CTE	
Tea26	6985	Lott, Alyson B.	9-12	Math	AA	16	187		
Tea27	8131	Mangham, Jeannette R.	9-12	Math	A	32	187		
Tea28	7233	McMillen, Timothy L.	9-12	Band	AA	11	187		

East Central High School

Tea29	3294	McQueen, Keith G.	9-12	History/Social Studies	AA	41	187		
Tea30	7593	Mizell, Morgan A.	9-12	Math	A	9	187		
Tea31	3861	Peterson, Leesa L.	9-12	Family & Consumer Science	AA	18	187	CTE	
Tea32	5743	Pierce, Nickie	9-12	English/ELA	AA	21	187		
Tea33	10197	Reyes-Arroyo, Olga L.	9-12	Foreign Language	A	1	187		
Tea34	6688	Richards, Amy J.	9-12	Science	AAA	13	187		
Tea35	4346	Sampson, Tammy	9-12	Business/Project Lead The Way (PLTW)	AA	25	187		
Tea36	7825	Smith, Melissa A.	9-12	History/Social Studies	AA	15	187		
Tea37	6534	Spencer, Elizabeth J.	9-12	English/ELA	AA	7	187		
Tea38	8593	Trussell, Danielle L.	9-12	English/ELA	A	6	187		
Tea39	7718	Trussell, Joshua L.	9-12	Health/Physical/Safety Ed	A	7	187		
Tea40	5134	Vice, Kelli L.	9-12	Science	AA	33	187		
Tea41		VACANT (Kevin Morgan)	9-12	Science			187		
Tea42		VACANT (James Dixon Jr.)	9-12	Driver's Education			187		
Tea43		TBD	9-12	History/Social Studies			187		
ALT01	8012	Cochran, Matthew D.	9-12	Alternative	A	28	187	ALT	
Lib01		VACANT (Kelli Higginbotham)	9-12	Librarian			187		
ACTCh01	10297	McDaniel, Tracie R.	9-12	ACT Instructional Coach-ECHS	AA	14	217		101
NRS.5	8113	Owenby, Ashley B.	9-12	Nurse (1/2 LE, 1/2 HS) (Housed @ LE)	BSN	16	187		
SpEd01	10270	Banashak, Joshua E.	9-12	SPED (Inclusion)	A	19	187		<i>*Pending Funding</i>
SpEd02	7406	Bailey, Candice E.	9-12	SPED (Inclusion)	A	16	187		<i>*Pending Funding</i>
SpEd03	5866	Brown, Kerri D.	9-12	SPED (Life Skills)	AA	10	187		<i>*Pending Funding</i>
SpEd04	3307	Mears, Misty M.	9-12	SPED (Resource & Inclusion)	A	22	187		<i>*Pending Funding</i>
SpEd05	6049	Page, Kaitlyn S.	9-12	SPED (Inclusion)	AA	9	187		<i>*Pending Funding</i>
SpEd06	8622	Tillman, Jane	9-12	SPED (Inclusion)	AA	29	187		<i>*Pending Funding</i>

(-1 Enrollment)

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett

Principal: Dr. Brigette Myers

Assistant Superintendent: Montgomery Noblitt

School: St. Martin East Elementary

26 - Certified Teachers

1 - Nurse

\* Guidance Counselors listed under Student Services

6 - Enrichment Teachers

4 - Special Education Teachers

1 - Lead Teacher

1 - Preschool Teacher

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	8556	Arguelles, Azlyn E.	1	All	A	4	187		
Tea02	8766	Barrett, Hannah J.	2	All	A	1	187		
Tea03	8838	Beaugez, Rachel E.	2	All	AA	11	187		
Tea04	10225	Bennett, Kadence A.	3	All	A	1	187		
Tea05	7244	Benton, Crystal J.	2	All	A	3	187		
Tea06	9999	Earls, Samantha M.	3	All	A	3	187		
Tea07	144	Ellzey, Christie L.	K	All	A	3	187		
Tea08	10039	Ford, Jessica D.	1	All	A	3	187		
Tea09	7540	Hardy, Alyssa M.	K	All	A	4	187		
Tea10	7650	Harris, Rachel R.	1	All	AA	12	187		
Tea11	8073	Jones, Kealey S.	K	All	AA	5	187		
Tea12	7979	Kirkland, Lyn-Marie S.	1	All	A	7	187		
Tea13	7796	McCulloch, Anna O.	1	All	A	12	187		102
Tea14	3331	Meyer, Ivy N.	3	All	AA	19	187		
Tea15	1985	Mineo, Bryana N.	2	All	A	4	187		
Tea16	7673	Nguyen, Tran T.	1	All	AA	10	187		
Tea17	10053	Oster, Cathryn L.	3	All	A	2	187		
Tea18	3905	Pigg, Keri L.	3	All	A	24	187		
Tea19	9994	Salvador, Madison R.	K	All	A	4	187		
Tea20	5724	Serpas, Christy L.H.	2	All	AA	18	187		
Tea21	4707	Spratley, Jeanne M.	3	All	AA	29	187		
Tea22	7148	Vierling, Hailey R.	K	All	AA	11	187		
Tea23	6300	Williams, Ashley N.	K	All	A	12	187		
Tea24	8621	Young, Kyla V.	3	All	AA	7	187		
Tea25		VACANT (Edith Moctezuma)	2	All			187		
Tea26		VACANT (Sarah Parker)	2	All			187		
Enrich01	770	Campbell, Ashley L.	All	Exploring Complete Science	A	16	187		
Enrich02	960	Clark, Joseph T.	All	Health/Physical/Safety Ed	AAA	25	187		

St. Martin East Elementary

Enrich03	1161	Cummings, Lawana R.	All	Librarian	AAA	40	187		
Enrich04	7521	Groue, Kelsey B.	All	Art	A	10	187		
Enrich05	4140	Richards, Michelle A.	All	Computer	AA	26	187		
Enrich06	6394	Rustin, John S.	All	Music/Performing Arts	AA	20	187		
Pre01	7918	Ates, Lori P.	Pre-K	Pre-School (SPED) (Self Contained)	AA	2	187	IDEA	<i>*Pending Funding</i>
Nur01	6284	Clark, Jennifer L.	All	Nurse	RN	26	187		
LT01	7269	Rosetti, Amanda R.	K-3	Lead Teacher	AAA	8	187		
SpEd01	8272	Fantroy, Erin M.	K-1	SPED (Inclusion/Resource)	A	6	187		<i>*Pending Funding</i>
SpEd02	8292	Lee, Alexis L.	K-3	SPED (Life Skills-SC)	A	2	187		<i>*Pending Funding</i>
SpEd03	8615	Scruggs, Robert E.	3	SPED (Inclusion/Resource)	AA	17	187		<i>*Pending Funding</i>
SpEd04		<b>TBD</b>	3	SPED (Inclusion/Resource)			187		<i>*Pending Funding</i>

(-1 Enrollment)

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett

Principal: Shannon Melton

Assistant Superintendent: Montgomery Noblitt

School: St. Martin North Elementary

23 - Certified Teacher

0- PBIS

\* Guidance Counselors listed under Federal Programs

5 - Enrichment

6 - Special Education

1 -Lead Teacher

1 - Nurse 1 Gifted

0 - Preschool

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	6529	Acosta, Michelle L.	3	All	A	18	187		
Tea02	10163	Cagnolatti, Farrar L.	K	All	A	6	187		
Tea03	7615	Elmore, Jennifer E.	2	All	AA	19	187		
Tea04	10189	Impey, Madison O.	K	All	A	0	187		
Tea05	7861	Lemco, Heather C.	K	All	A	1	187		
Tea06	10241	Martin, Angelia L.	2	All	A	1	187		
Tea07	9984	Miller, Kristyn R.	K	All	A	3	187		
Tea08	10172	Montiforte, Christine L.	3	All	AA	22	187		
Tea09	6281	Oatis, Erica M.	K	All	A	16	187		
Tea10	6193	Peresich, Sharon M.	K	All	A	15	187		
Tea11	9971	Perry, Laura E.	2	All	AA	8	187		
Tea12	6947	Raynore, Jessica K.	2	All	A	13	187		
Tea13	4251	Romero, Sandra S.	2	All	AA	24	187		
Tea14	4314	Rutland, Katrina	3	All	AA	22	187		104
Tea15	4356	Santa Cruz, Misty D.	1	All	A	3	187		
Tea16	7839	Scott, Kristi M.	1	All	A	11	187		
Tea17	8299	Slaby, Taylor K.	3	All	A	3	187		
Tea18	10247	Taylor, Sandra L.	1	All	AA	24	187		
Tea19	6224	Terrell, Stephanie S.	3	All	AA	22	187		
Tea20		TBD	1	All			187		
Tea21		TBD	2	All			187		
Tea22		VACANT (Amantha R.Johnson)	1	All			187		
Tea23		VACANT (Wanda R. Dunnam)	1	All			187		
Enrich01	10162	Campbell, Linda W.	All	Librarian	AA	27	187		
Enrich02	8837	Myers, Kurtis A.	All	Health/Physical/Safety Ed	A	3	187		
Enrich03	7531	Nguyen, Trinh	All	Music/Performing Arts	A	8	187		
Enrich04	5023	Torries, Loraine V.	All	Art	AA	21	187		
Enrich05	5519	Windham, Jeffrey M.	All	Computer	AA	13	187		
Nur01	7734	Chastain, Linda A.	All	Nurse	RN	8	187		
LT01		VACANT (New Position)	All	Lead Teacher			187		
Gift01	5888	Tapper, Amy R.	2-3	Gifted SMNE/SME	A	16	187		

School: St. Martin North Elementary									
SpEd01	8696	Balius, Kalyn M.	Pre-K	SPED Inclusion	A	5	187		"Pending Funding"
SpEd02	8677	Davis, Rachel E.	All	SPED Inclusion	AA	14	187		"Pending Funding"
SpEd03	7960	Thone, Rachel N.	K-3	SPED (Life Skills-SC)	AA	6	187		"Pending Funding"
SpEd04		VACANT (Heather Bullard)	All	SPED (Life Skills)			187		"Pending Funding"
SpEd05		VACANT (Sandra P. King)	All	SPED Inclusion			187		"Pending Funding"
SpEd06		VACANT (Iris S. Simmons)	All	SPED Inclusion			187		"Pending Funding"

(0 Enrollment)

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett

Principal: Dr. David Lapointe

Assistant Superintendent: Montgomery Noblitt

**School: St. Martin Upper**      27 - Certified Teachers      1- Lead Teacher      \* Guidance Counselors listed under Student Services  
 5 - Enrichment Teachers      7 - Special Education Teachers      1 - Interventionist      2 - Gifted Teachers

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	8786	Albritton, Kaylee R.	4	Math/Science	A	3	187		
Tea02	68	Allen, Christopher B.	5	ELA/Social Studies	A	6	187		
Tea03	7876	Applewhite, Julie	4	Math/Science	AA	28	187		
Tea04	10222	Bogard, Danica M.	5	ELA/Social Studies	A	5	187		
Tea05	4197	Broussard, Lisa M.	5	Science	A	16	187		
Tea06	7492	Brown, Sarah E.	5	Math	A	6	187		
Tea07	10304	Coleman, Kristin J.	5	ELA/Social Studies	A	7	187		
Tea08	8830	Couverette, Suzanne L.	5	Math	A	3	187		
Tea09	1134	Cross, Rebecca L.	5	Science	AA	26	187		
Tea10	7706	Favors, Lindsey B.	4	Math/Science	A	8	187		
Tea11	6271	Furlan, Brittany R.	5	Science	A	20	187		
Tea12	6779	Glynn, Khrysthal M.	4	ELA/Social Studies	A	4	187		
Tea13	6710	Ladnier, Alyssa M.	5	Science	A	11	187		
Tea14	7262	McNabb, Dawn M.	4	ELA/Social Studies	A	19	187		
Tea15	7837	Mora, Amber N.	4	ELA/Social Studies	A	4	187		
Tea16	8470	Moss, Skyiesha T.	5	ELA/Social Studies	A	1	187		
Tea17	5640	Mudgett, Bridget L.	5	Science	AA	17	187		
Tea18	3605	Nitcavic, Francesca V.	4	ELA/Social Studies	A	24	187		
Tea19	8769	Nguyen, Caitlin N.	4	ELA/Social Studies	A	3	187		
Tea20	8469	Oplotnik, Marissa S.	4	Math/Science	A	5	187		
Tea21	6181	Parker, Vivian N.	5	Math	AA	12	187		
Tea22	3964	Poulos, Amber	5	Math	AA	22	187		
Tea23	10111	Rosenberg, Melissa P.	4	Math/Science	A	11	187		
Tea24	10309	Shankland, Kadee W.	5	Math/Science	A	9	187		
Tea25	10201	Wescovich, Hannah E.	4	ELA/Social Studies	A	1	187		
Tea26	5347	Wescovich, Tammy R.	4	Math/Science	AA	22	187		
<b>Tea27</b>		<b>VACANT (Rebecca Cross)</b>	5	ELA/Social Studies			187		
Enrich01	2895	Letort, Christopher G.	All	Health/Physical/Safety Ed	AA	18	187		
Enrich02	2937	Lizana, Cassandra	All	Librarian	AA	24	187		
Enrich03	8524	Newberry, Bethany L.	All	Art	A	9	187		
Enrich04	3923	Poelma, Adam J.	All	Computer	A	10	187		

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Enrich05		<b>VACANT</b> (Nicholas Brune)	All	Health/Physical/Safety Ed			187		
Gift01	647	Bryant, Lindsey A.	All	Gifted	AA	19	187		
INT01	10252	Illich, Lindsay R.	All	Interventionist	AA	5	187	<b>*SIG</b>	
LT01	7837	Mora, Amber N.	All	Lead Teacher	A	4	187		
Gift02	5509	Wilson, Shannon L.	All	Gifted	AA	16	187		
SpEd01	10194	Ross, Shelby C.	5	SPED (Inclusion)	A	0	187	<b>*Pending Funding</b>	
SpEd02	8708	Stephens, Joshua M.	4	SPED (Inclusion)	A	9	187	<b>*Pending Funding</b>	
SpEd03	4423	Swiney, Stacy L.	5	SPED (Inclusion)	AA	21	187	<b>*Pending Funding</b>	
SpEd04	2115	Williams, Clemencia F.	4-5	SPED (Life Skills)	A	2	187	<b>*Pending Funding</b>	
SpEd05	8635	Williams, Ashton N.	4	SPED (Inclusion)	A	3	187	<b>*Pending Funding</b>	
SpEd06		<b>VACANT</b> (Tiffanie Williams)	5	SPED (Inclusion)			187	<b>*Pending Funding</b>	
SpEd07		<b>VACANT</b> (Lisa Riviere)	4	SPED (Inclusion)			187	<b>*Pending Funding</b>	

(-1 Enrollment)

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett

Principal: Wendell Ellis

Assistant Superintendent: Montgomery Noblitt

School: St. Martin Middle

55 - Certified Teacher  
10 - Special Education

1 - Librarian

\* Guidance Counselors listed under Federal Programs  
0 Nurse  
1 - Alternative School

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	36	Ainsworth, Jamie L.	7	English/ELA	AA	13	187		
Tea02	10158	Arrington Jr., Gilbert R.	8	Science	AAAA	11	187		
Tea03	2328	Bailey, Sindi E.	6	Science	AA	20	187		
Tea04	6726	Beam, Leslie G.	7	MTSS	A	12	187		
Tea05	6512	Beebe, Justina M.	All	Art	AA	16	187		
Tea06	6269	Bell, Mark A.	All	Band	A	16	187		
Tea07	10237	Brown, Bailey S.	7	History/Social Studies	AA	6	187		
Tea08	757	Callegari, Licia J.	6	Reading	A	11	187		
Tea09	8908	Cartwright, Jennifer D.	8	Technology Foundation	A	2	187		
Tea10	7841	Cartwright, Matthew G.	8	Technology Foundation	AA	19	187		
Tea11	10193	Carver, Julie A.	All	Science/Proj. Lead The Way (PLTW)	AA	24	187		
Tea12	10046	Coxe, Catherine S.	All	Lead Teacher	AAA	12	187		108
Tea13	1256	Davis, Elenora D.	6	History/Social Studies	A	19	187		
Tea14	8688	DeGeorge, Shelley W.	7	Science	A	14	187		
Tea15	7509	Donaldson, Michael C.	6-8	Learning Strategies/Tutorial	A	8	187		
Tea16	8458	Dunnings, Jeremiah R.	All	Health/Physical/Safety Ed	A	5	187		
Tea17	10047	Dyess, McKenzi J.	6	Science	AA	2	187		
Tea18	4521	Endt, Jennifer	All	Health/Physical/Safety Ed	AA	19	187		
Tea19	8215	Eubanks, Ashley R.	8	Science	A	8	187		
Tea20	6532	Fosnacht, Richard G.	7	Reading	AAA	23	187		
Tea21	3031	Foster, Martha N.	8	Technology Foundation	A	18	187		
Tea22	8881	Geter, David B.	6	History/Social Studies	A	8	187		
Tea23	6505	Hayden, Beth H.	7	History/Social Studies	AA	14	187		
Tea24	271	Hebert, Tina H.	6	Reading/ELA	A	21	187		
Tea25	2169	Henson, Kristy L.	8	Math	AA	19	187		
Tea26	8371	Hill, Anna E.	7	English/ELA	A	4	187		
Tea27	2312	Holland, Mark J.	All	Health/Physical/Safety Ed	AA	18	187		
Tea28	7151	Jones, Tonia L.	6	Science	A	11	187		
Tea29	10088	Kelly, Kayla D.	7	Math	A	8	187		
Tea30	8662	Kennedy, David M.	8	History/Social Studies	AA	10	187		
Tea31	10037	Lewis, Amanda H.	6	English/ELA	AAA	12	187		
Tea32	8066	Lynn, Kaylin M.	6	Math	AA	8	187		

**School: St. Martin Middle**

Tea33	10017	McDaniel, Ashlyn J.	7	Math	A	2	187		
Tea34	8901	McKinley, Hollis E.	8	English/ELA	A	2	187		
Tea35	10217	Meyer, Alexandra K.	6	Math	AA	5	187		
Tea36	313	Nelson, Yvette L.	7	Science	AA	9	187		
Tea37	10293	Patterson, JoDeanna C.	6	English/ELA	A	22	187		
Tea38	4114	Remillard, Aimee D.	8	Math	AA	24	187		
Tea39	8217	Richardson, Armita T.	7	Math	AA	37	187		
Tea40	8927	Roberts, Doris E.	8	Science	AA	2	187		
Tea41	8827	Robinson, Kelly T.	7	Science	AA	5	187		
Tea42	7829	Romero, Emily L.	All	Health/Physical/Safety Ed	AA	17	187		
Tea43	8406	Scrimshire, Jennifer S.	6	Learning Strategies/Tutorial	AA	24	187		
Tea44	4498	Sherwood, Melissa J.	8	English/ELA	AA	20	187		
Tea45	8257	Spragio, Brianna S.	6	English/ELA	A	6	187		
Tea46	4951	Thibodeaux, Sherleen D.	8	History/Social Studies	AAA	13	187		
Tea47	5041	Toche, Megan T.	8	English/ELA	AA	18	187		
Tea48	10028	Traweek, Jennifer G.	8	History/Social Studies	AA	18	187		
Tea49	8343	Walker, Angela M.	6	English/ELA	A	4	187		
Tea50	10184	Williams, Joseph H.	7	Learning Strategies/Tutorial	AA	14	187		
Tea51	5501	Wilson, Justin T.	8	Math	A	14	187		109
Tea52	5520	Windham Jr., Timothy P.	6	History/Social Studies	AA	18	187		
Tea53		<b>TBD</b>	6	Math			187		
Tea54		<b>TBD</b>	6	Math			187		
Tea55		<b>TBD</b>	7	History/Social Studies			187		
Lib01	9993	Morris, Sally M.	All	Librarian	A	7	187		
Alt01	2170	Henson, Joshua D.	All	Alternative	AA	20	187		
SpEd01	8681	Cook, Judene A.	All	SPED (Inclusion)	AA	21	187		"Pending Funding"
SpEd02	1514	Eriquezzo, Regina M.	All	SPED (Inclusion)	A	6	187		"Pending Funding"
SpEd03	1947	Gunter, Shana	All	SPED (Inclusion)	AA	13	187		"Pending Funding"
SpEd04	8808	Lee, June L.	All	SPED (Life Skills)	A	4	187		"Pending Funding"
SpEd05	8864	Morris, Jeremy S.	All	SPED (Inclusion)	A	4	187		"Pending Funding"
SpEd06	8633	Stamey, Angela R.	All	SPED (Inclusion)	AA	25	187		"Pending Funding"
SpEd07	8877	Toney, Shatarial L.	All	SPED (Inclusion)	A	8	187		"Pending Funding"
SpEd08	10129	Williams, Garrett T.	All	SPED (Inclusion)	A	1	187		"Pending Funding"
SpEd09		<b>TBD</b>	All	SPED (Inclusion)			187		"Pending Funding"
SpEd10		<b>VACANT (Rachel N.Thone)</b>	All	SPED (Inclusion)			187		"Pending Funding"

(-1 Enrollment)

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett

Principal: Wilson Scarborough

Assistant Superintendent: Montgomery Noblitt

School: St. Martin High

2 - ACT Coaches

1 - Librarian

\* Guidance Counselors listed under Student Services

71 - Certified Teachers

10 - Special Education Teachers

1 - Nurse

1 - Alternative Teacher

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	8440	Ahern, Ashley M.	9-12	Family and Consumer Science	AA	4	187	CTE	
Tea02	2111	Alvarez, Megan A.	9-12	History/Social Studies	AA	24	187		
Tea03	6689	Banks, Amber L.	9-12	Science	AA	16	187		
Tea04	6640	Barber, Danielle L.	9-12	English/ELA	A	12	187		
Tea05	8789	Barnett, Julie R.	9-12	Math	A	3	187		
Tea06	8874	Barrett, Brayden R.	9-12	History/Social Studies	A	1	187		
Tea07	7625	Barrett, Gwendolyn G.	9-12	English/ELA	AAAA	23	187		
Tea08	5911	Bartos, Sarah F.	9-12	Art	AA	16	187		
Tea09	5981	Bell, Katlin E.	9-12	Band	A	16	187		110
Tea10	309	Bell, Regina K.	9-12	History/Social Studies	A	23	187		
Tea11	7572	Bennett, Martha	9-12	English/ELA	AA	9	187		
Tea12	5737	Bradford, Jennifer L.	9-12	English/ELA	A	28	187		
Tea13	7442	Bridges, Catherine M.	9-12	English/ELA	AA	20	187		
Tea14	7510	Brown, Trae D.	9-12	History/Social Studies	A	10	187		
Tea15	8883	Burruss, Regina M.	9-12	English/ELA	A	13	187		
Tea16	8815	Cagnolatti, Ashton B.	9-12	Health/Physical/Safety Ed/Head Football HS	A	2	187		
Tea17	6369	Calton, Megan R.	9-12	Science	AA	4	187		
Tea18	890	Ceccorulli, Ryan C.	9-12	Health/Physical/Safety Ed	A	20	187		
Tea19	7198	Collier, Latisha D.	9-12	Medical Programs (Vocational)	A	14	195	CTE	
Tea20	1080	Cox, Steven H.	9-12	Drivers Education	AA	30	187		
Tea21	8860	Crabtree, Dana	9-12	Math	AA	11	187		
Tea22	8384	Decoteau Jr., Pete E.	9-12	Drivers Education	AA	6	187		
Tea23	1315	Desporte, Breanna N.	9-12	Interventionist (Mutli-Tier Support Spec.)	AA	10	187		
Tea24	6973	Dycus, Melissa E.	9-12	Math	AA	15	187		
Tea25	8214	Fairchild, James A.	9-12	History/Social Studies	A	16	187		

Tea26	1580	Fayard, Kevin E.	9-12	History/Social Studies	A	24	187	
Tea27	6761	Fincher, Brandy C.	9-12	Math	A	5	187	
Tea28	7204	Gasaway, Christina I.	9-12	Math	A	16	187	
Tea29	9974	Gonzalez, Jana E.	9-12	Culinary (Vocational)	AAA	10	195	CTE
Tea30	2027	Harkleroad, Crystal E.	9-12	English/ELA	AA	25	187	
Tea31	2079	Harvey, Royce D.	9-12	History/Social Studies	AA	33	187	
Tea32	7156	Hinkle, Thomas W.	9-12	History/Social Studies	A	18	187	
Tea33	10151	Huff, Skyler M.	9-12	Math	A	7	187	
Tea34	2404	Humphreys, Richard A.	9-12	Engineering (Vocational)	AAAA	23	195	CTE
Tea35	458	Jackson, Kristina M.	9-12	English/ELA	A	25	187	
Tea36	8442	Jamieson, Janna R.	9-12	English/ELA	AA	4	187	
Tea37	8608	Kennedy, Jason A.	9-12	Health/Physical/Safety Ed	A	20	187	
Tea38	8667	Kostmayer, Christopher M.	9-12	History/Social Studies	A	3	187	
Tea39	9982	Lala, Timothy M.	9-12	History/Social Studies	A	12	187	
Tea40	8594	Lancaster, Joshua W.	9-12	Health/Physical/Safety Ed	A	5	187	
Tea41	6574	Lee, Kimberly D.	9-12	English/ELA	AA	27	187	
Tea42	7163	Leyens, Shelley K.	9-12	English/ELA	AA	19	187	
Tea43	7601	Lince, William J.	9-12	Science	A	9	187	
Tea44	8429	Long, Leigh A.	9-12	Math	A	5	187	
Tea45	6669	McComas, Jennifer L.	9-12	Science	A	12	187	111
Tea46	7435	McDonough, Annalisa	9-12	Foreign Language	A	14	187	
Tea47	7273	Mizell, Jeremy D.	9-12	History/Social Studies	A	11	187	
Tea48	8707	Moreland, Alexandra C.	9-12	Science	AA	4	187	
Tea49	8862	Nguyen, Hoang M.	9-12	Math	AA	3	187	
Tea50	10196	Nickerson, Jacob P.	9-12	Aquaculture (Vocational)	A	4	195	CTE
Tea51	8880	Pankonin, Landon T.	9-12	Science	A	2	187	
Tea52	3792	Pavlus, Charles H.	9-12	Health/Physical/Safety Ed	AA	20	187	
Tea53	6303	Pavlus, Rita D.	9-12	Interventionist (Multi-Tier Support Spec.)	A	12	187	
Tea54	8412	Rhodes, Olivia G.	9-12	Science	A	5	187	
Tea55	4177	Rivers, Christopher A.	9-12	Science	AA	18	187	
Tea56	7237	Scruggs, Amy E.	9-12	Math	AA	14	187	
Tea57	10181	Sims, DeNondrea F.	9-12	Choral	AA	9	187	
Tea58	1089	Strayham, Jamie E.	9-12	Science	AA	12	187	
Tea59	10254	Strunk, Kyle S.	9-12	Sports Medicine (Vocational)	A	4	195	CTE
Tea60	8867	Thompson, Adriane N.	9-12	Science	A	4	187	

Tea61	5843	Thompson, Melaney B.	9-12	Math	AAA	14	187		
Tea62	10187	Ware, Delaney R.	9-12	English/ELA	A	1	187		
Tea63	8252	Wegner, Hannah C.	9-12	Art	AA	6	187		
Tea64		<b>TBD</b>	9-12	Math			187		
Tea65		<b>TBD</b>	9-12	ROTC			207		
Tea66		<b>TBD</b>	9-12	Band			187		
Tea67		<b>TBD</b>	9-12	History/Social Studies			187		
Tea68		<b>VACANT</b> (John Hackney)	9-12	Health/Physical/Safety Ed			187		
Tea69		<b>VACANT</b> (Lawrence Dizon Jr.)	9-12	ROTC			207		
Tea70		<b>VACANT</b> (Cristina Gartman)	9-12	Foreign Language			187		
<b>Tea71</b>		<b>VACANT</b> (Bryan King)	9-12	Art			187		
Alt01	7443	Bridges, William K.	9-12	Alternative	AA	21	187	ALT	
Lib01	1408	Dunkin, Leah A.	9-12	Librarian	A	22	187		
ACTCh01	1160	Markos, Morgan L.	9-12	ACT Instructional Coach-SMHS	AA	19	217		
Nur01	739	Necaise, Jennifer R.	9-12	Nurse	BSN	27	187		
ACTCh02	5731	Tootle, Stephanie L.	9-12	ACT Instructional Coach-SMHS	AAAA	17	217		
SpEd01	502	Bristow, Jenny R.	9-12	SPED (Life Skills)	AA	22	187	<i>*Pending Funding</i>	
SpEd02	10057	Freeman, Beverly B.	9-12	SPED (Inclusion)	AA	36	187	<i>*Pending Funding</i>	
SpEd03	2311	Holland, Cassie L.	9-12	SPED (Life Skills)	A	4	187	<i>*Pending Funding</i>	112
SpEd04	8467	Huff, Cassidy N.	9-12	SPED (Inclusion)	A	5	187	<i>*Pending Funding</i>	
SpEd05	2463	Jalanivich, Valerie K.	9-12	SPED (Inclusion)	AA	20	187	<i>*Pending Funding</i>	
SpEd06	8655	Jenkins, Nykesha C.	9-12	SPED (Inclusion)	AA	6	187	<i>*Pending Funding</i>	
SpEd07	7277	Johns, Sarah M.	9-12	SPED (Inclusion)	A	9	187	<i>*Pending Funding</i>	
SpEd08	8212	Marsh, Joyce E.	9-12	SPED (Resource)	A	25	187	<i>*Pending Funding</i>	
SpEd09	2676	Montiforte, Tiffany N.	9-12	SPED (Inclusion)	AA	17	187	<i>*Pending Funding</i>	
SpEd10	7157	Priddy, Virginia L.	9-12	SPED (Inclusion)	A	13	187	<i>*Pending Funding</i>	

(+1 Enrollment)

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett

Principal: Krista Sablich

Assistant Superintendent: Montgomery Noblitt

School: Vancleave Lower Elementary

27 - Certified Teachers

1 - Nurse \* Guidance/Counselors listed under Federal Programs

6 - Enrichment

6 - Special Education

1 - Lead Teacher

1 Gifted

1 - Preschool

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	8728	Armes, Jacob T.	2	All	A	1	187		
Tea02	7980	Beasley, Stephanie A	1	All	A	3	187		
Tea03	7750	Black, Hannah H.	K	All	A	3	187		
Tea04	10077	Cox, Courtney M.	2	All	A	3	187		
Tea05	2126	Cummings, Jamie D.	2	All	A	3	187		
Tea06	7404	Darby, Heather M.	K	All	AA	13	187		
Tea07	8640	Fitzgerald, Jennifer L.	K	All	A	1	187		
Tea08	6915	Foto, Kati A.	1	All	A	12	187		
Tea09	8426	Glorioso, Tiffany N.	K	All	A	25	187		
Tea10	8547	Hines, Makayla L.	1	All	A	4	187		
Tea11	7549	Ladner, Courtney M.	2	All	A	8	187		
Tea12	8195	Lowery, Jessica M.	1	All	A	11	187		113
Tea13	8206	McGarity, Tammy A.	3	All	A	20	187		
Tea14	10141	McKey, Kelsey N.	3	All	A	3	187		
Tea15	5910	McQueen, Paula B.	3	All	A	16	187		
Tea16	3275	Miller, Jodi C.	3	All	AA	21	187		
Tea17	8194	Oliver, Andrea R.	1	All	AA	15	187		
Tea18	716	Poulos, Brittany N.	2	All	A	10	187		
Tea19	7671	Prouty, Kimberly D.	1	All	AA	24	187		
Tea20	4103	Reeves, Karen A.	2	All	A	33	187		
Tea21	8691	Riley, Stacy A. M.	1	All	A	21	187		
Tea22	7951	Sawyer, Kayla M.	K	All	A	2	187		
Tea23	4590	Slaby, Deana K.	3	All	A	21	187		
Tea24	2439	Stork, Gina M.	K	All	A	25	187		
Tea25	8598	Tristani, Melanie B.	3	All	A	20	187		
Tea26	2699	White, Katrina S.	2	All	AA	14	187		
Tea27	7899	Yennie, Sarah M.	K	All	A	4	187		
Enrich01	6962	Bonilla, Fabrizio	K-3	Health/Physical/Safety Ed	A	21	187		
Enrich02	8643	Daughtery, Erin K.	K-3	Health/Physical/Safety Ed	A	1	187		

**School: Vancleave Lower Elementary**

Enrich03	8128	Downs, Brittany N.	K-3	Computer	AAA	15	187		
Enrich04	2198	High, Rhonda H.	K-3	Librarian	AA	28	187		
Enrich05	10014	Kennedy, Ashley N.	K-3	Music/Performing Arts	AA	8	187		
Enrich06	8663	Riendeau, Jessica M	K-3	Art	A	15	187		
Nur02	10229	Hitt, Delanie B.	K-3	Nurse	BSN	12	187		
LT01	7133	Puzz, Amanda K.	K-3	Lead Teacher	AAA	9	187		
Gift01	1390	Ramsay, Karen E.	2-3	Gifted	AA	20	187		
Pre01	2926	Forsman Daughdrill, Teresa A.	PreK	Pre-School (SPED)	AAAA	30	187		"Pending Funding"
SpEd01	10209	Johnston, Erin M.	K-3	SPED (Self Contained)	A	1	187		"Pending Funding"
SpEd02	3782	Patronas, Andrea S.	K-3	SPED (Inclusion)	A	20	187		"Pending Funding"
SpEd03	10045	Vanison, Dusty D.	K-3	SPED (Life Skills)	AA	5	187		"Pending Funding"
SpEd04	7260	Wieniewitz, Olivia R.	K-3	SPED (Inclusion)	AA	5	187		"Pending Funding"
SpEd05	8264	Williams, Rachel C.	K-3	SPED (Inclusion)	AA	6	187		"Pending Funding"
SpEd06	8954	Ziska, Hannah N.	K-3	SPED (Inclusion)	A	7	187		"Pending Funding"

(-1 Enrollment)

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett

Principal: Dr. Kimberly Tillman

Assistant Superintendent: Montgomery Noblitt

\* Guidance Counselors listed under Federal Programs

School: Vancleave Upper Elementary

14 - Certified Teacher

5- Enrichment

4- Special Education

1 - Nurse

1 Gifted

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	103	Anderson, Christie L.	5	Science	AA	26	187		
Tea02	245	Barton, Cassie N.	4	Math/Science	AA	13	187		
Tea03	8596	Boddie, Cynthia A.	4	ELA	AA	28	187		
Tea04	8724	Burrows, Sarah F.	4	ELA	A	1	187		
Tea05	899	Champagne, Candy R.	5	Math	AA	28	187		
Tea06	8626	Danner, Rebecca H.	5	ELA	AA	13	187		
Tea07	6115	Davis, Angela D.	4	ELA	A	12	187		
Tea08	8054	Douglas, Monica	4	Science/Social Studies	AAA	33	187		
Tea09	8736	Ferguson, Rebecca L.	5	ELA	A	6	187		
Tea10	10102	Parish, Hailey B.	4	Science/Math	A	1	187		
Tea11	8153	Shaddix, Rachel N.	5	Math	A	6	187		
Tea12	10177	Taylor, Shelby E.	5	ELA	A	2	187		115
Tea13		TBD	4	Math /Science			187		
Tea14		VACANT (Riley M. Hester)	5	Science/Social Studies			187		
Enrich01	10150	Churchwell, Holly C.	4-5	Computer	AA	7	187		
Enrich02	746	DeVitt, Ashley M.	4-5	Interventionist (Multi-Tier Support Spec.)	A	22	187		
Enrich03	10043	Eleuterius, Matthew P.	4-5	Health/Physical/Safety Ed.	A	2	187		
Enrich04	3774	Price, Suzanne A.	4-5	Librarian	AA	14	187		
Enrich05	5503	Wilson, Amy L.	4-5	Art	AA	15	187		
Nur01	8619	Ely, Haley B.	4-5	Nurse	RN	10	187		
Gift01	3759	Parker, Melissa A.	4-5	Gifted	AA	22	187		
SpEd01	43	Murray, Teri D.	4-5	SPED (Life Skills)	A	16	187		"Pending Funding"
SpEd02	4747	Stewart, Alexandria S.	4-5	SPED (Inclusion)	AA	15	187		"Pending Funding"
SpEd03	10271	Wilson-Sagers, Alison R.	5	SPED (Resource)	A	0	187		"Pending Funding"
SpEd04		VACANT (Harolyn R. Burns)	5	SPED (Inclusion)			187		"Pending Funding"

(0 Enrollment)

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett

Principal: Dr. Ashley Allred

Assistant Superintendent: Montgomery Noblitt

School: Vancleave Middle

31 - Certified Teacher

1 - Librarian

\* Guidance Counselors listed under Federal Programs

7 - Special Education

0 - Alternative School

0 - Nurse

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	312	Bellman, Kristen F.	7	History/Social Studies	AA	25	187		
Tea02	7488	Brister, Robert L.	8	History/Social Studies	AA	18	187		
Tea03	857	Cassidy Jr., John F.	6-8	Health/Physical/Safety Ed	A	10	187		
Tea04	873	Cates, Melissa B.	7	Science	AA	27	187		
Tea05	6876	Chatfield, Jason M.	6	Art	AA	12	187		
Tea06	4527	Davies, Courtney D.	8	Math	A	10	187		
Tea07	8219	Dent, Elaine B.	8	Science	AA	8	187		
Tea08	7801	Dier, Cassidy L.	7	History/Social Studies	AA	8	187		
Tea09	9979	Duease, Virginia C.	6-8	Health/Physical/Safety Ed	A	26	187		
Tea10	8191	Gilbert, Casey A.	6-8	Health/Physical/Safety Ed	A	19	187		
Tea11	10223	Hester, Riley M.	6	Science	A	1	187		
Tea12	9969	Hinkel, Jessica H.	6-8	Music/Performing Arts	AA	5	187		
Tea13	8355	Hodges, Katelyn C.	6	History/Social Studies	A	11	187		
Tea14	2269	Hodges, Stephanie C.	6	Math	A	42	187		116
Tea15	6483	Kosztur, Dana R.	7	Science	AA	26	187		
Tea16	8690	Kuns, Ashlee N.	6	English/ ELA	A	5	187		
Tea17	1221	Lebatard, Jessica R.	6	History/Social Studies	A	12	187		
Tea18	10025	Lock, Carson J.	7	Math	A	2	187		
Tea19	3603	Nicholson, Katherine E.	6-8	MTSS	AA	24	187		
Tea20	8001	Oakes, Shayla K.	7	English/ELA	AA	4	187		
Tea21	6880	Peterson, Alison G.	8	English/ELA	AA	12	187		
Tea22	10027	Ray, Caitlyn E.	7	Math	A	2	187		
Tea23	4766	Stewart, Susan L.	8	Math	AA	20	187		
Tea24	7497	Suarez, Michael L.	6	Science	AAAA	19	187		
Tea25	4987	Thrash, Gwendolynn T.	6	English/ELA	A	16	187		
Tea26	10303	Tiblier, Shelby L.	6	Math	AA	9	187		
Tea27	1527	Vuyovich, Rebecca	8	Technology Foundations	AA	9	187		
Tea28	10164	Wages, Emma L.	7	English/ELA	A	3	187		
Tea29	8653	Walley, Fabian D.	8	Technology Foundations	AA	10	187		
Tea30		VACANT (Caitlyn E.Ray)	8	Science			187		
Tea31		VACANT (Justice V. King)	8	English/ELA			187		
Lib01	8039	Othofer, Elizabeth N.	6-8	Librarian	AA	19	187		

School: Vancleave Middle									
SpEd01	7226	Burney, Megan E.	6-8	SPED (Inclusion)	AA	14	187		"Pending Funding"
SpEd02	3926	Pearson, Jessica N.	6-8	SPED (Resource)	AA	16	187		"Pending Funding"
SpEd03	5744	Smith, Kelly J.	6-8	SPED (Inclusion)	AA	29	187		"Pending Funding"
SpEd04	2254	Thomas, Amanda R.	6-8	SPED (Inclusion)	AA	7	187		"Pending Funding"
SpEd05	4989	Thrash, Mashawn D.	6-8	SPED (Life Skills)	AA	19	187		"Pending Funding"
SpEd06	8391	Wilson, Victoria L.	6-8	SPED (Inclusion)	AA	6	187		"Pending Funding"
SpEd07		TBD	6-8	SPED (Inclusion)			187		"Pending Funding"

(-2 Enrollment)

LICENSED/CERTIFIED RECOMMENDATIONS 2026-2027

Superintendent: David Baggett

Principal: Raina Holmes

Assistant Superintendent: Montgomery Noblitt

School: Vancleave High

39 - Certified Teacher  
8 - Special Education

1 - Librarian

\* Guidance Counselors listed under Federal Programs  
0 Nurse 1 - Alternative 1 - ACT Coach

Units	Emp ID	Name (Last, first, initial)	Grade	Subject	Class Cert	Yrs Exp	Days Emp	Funding	Comments
Tea01	55	Alford, Todd	9-12	History/Social Studies	AAA	24	187		
Tea02	8949	Bakker, Calton R.	9-12	Drivers Education	A	2	187		
Tea03	6393	Bell, Britteny W.	9-12	Science	AA	14	187		
Tea04	8248	Blackmon, Derek K.	9-12	Science	AA	34	187		
Tea05	8427	Carver, LeAnn R.	9-12	English/ELA	AA	25	187		
Tea06	7168	Fant, Kevin D.	9-12	Health/Physical/Safety Ed/Head Football HS	AA	21	187		
Tea07	5299	Furby, Cayla D.	9-12	Math	A	6	187		
Tea08	7864	Giles, Bryan A.	9-12	History/Social Studies	AA	35	187		
Tea09	5985	Haarala, Zachary R.	9-12	Math	A A	10	187		
Tea10	1997	Hammonds, Kim A.	9-12	Family & Consumer Science	AA	15	187		
Tea11	4472	Hays, Laura A.	9-12	English/ELA	AA	16	187		
Tea12	7241	Hitt Jr. Timothy D.	9-12	History/Social Studies	A	4	187		
Tea13	9972	Holliman, Maggie L.	9-12	Science	A	5	187		
Tea14	492	Hood, Haley N.	9-12	Math	AA	14	187		
Tea15	8680	Johnson, Alanha D.	9-12	Science	A	1	187		
Tea16	2636	Kell, Bethany G.	9-12	MTSS	AA	23	187		
Tea17	8210	Lambes, Nicholas C.	9-12	Choral	AA	12	187		
Tea18	2966	Long, Steven K.	9-12	History/Social Studies	AAA	22	187		
Tea19	7786	McCarthy, Stephen	9-12	Math	AA	8	187		
Tea20	7196	McMurry, Deanna B.	9-12	English/ELA	AA	23	187		
Tea21	7451	Olier, Montserrat	9-12	Foreign Language	A	10	187		
Tea22	7830	Oliver, Matthew J.	9-12	History/Social Studies	AA	17	187		
Tea23	7405	Openshaw, Liam M.	9-12	Math	AA	14	187		
Tea24	3693	Overstreet, Brandi L.	9-12	Art	AA	28	187		
Tea25	7875	Parker, Jennifer L.	9-12	Art	AA	19	187		
Tea26	10218	Peacock, Brittany L.	9-12	History	AAA	10	187		
Tea27	8385	Pepper, Nathan A.	9-12	Music/Performing Arts	AA	21	187		
Tea28	3858	Peterson, Kevin A.	9-12	Health/Physical/Safety Ed	AA	6	187		
Tea29	856	Rainey, Ashley N.	9-12	English/ELA	AA	11	187		
Tea30	2257	Raynor, Lindsay H.	10-12	Marketing (Vocational)	AAA	13	195		
Tea31	9975	Rhodes, Lisa T.	9-12	English/ELA	AAAA	26	187		
Tea32	3641	Robbins, Amanda P.	9-12	Math	A	14	187		

**School: Vancleave High**

Tea33	7819	Rogers, Katie S.	9-12	Math	A	18	187		
Tea34	8285	Rose, Heather L.	9-12	English/ELA	AAA	8	187		
Tea35	6372	Sanderson, Jessica W.	9-12	English/ELA	A	10	187		
Tea36	7056	Sherman, Amanda D.	9-12	Science	A	12	187		
Tea37	6054	Smith, Kristen M.	9-12	Science	A	12	187		
Tea38	8644	Steverson, Sean M.	9-12	Interventionist	AA	15	187		
Tea39		VACANT (Parker B. Lyons)	9-12	History/Social Studies			187		
Alt01	1819	Goff, Lanetta R.	9-12	Alternative	A	29	187		
Lib01	762	Henderson, Courtney C.	9-12	Librarian	AAA	21	187		
ACTCh01	8208	Bonilla, Elizabeth M.	9-12	ACT Instructional Coach-VHS	AA	19	217		
SpEd01	6299	Bell, Jeremy T.	9-12	SPED (Inclusion)	AA	15	187		"Pending Funding"
SpEd02	6940	Brown, Jessica P.	9-12	SPED Inclusion	AA	13	187		"Pending Funding"
SpEd03	8411	Chatman, Rycki N.	9-12	SPED (Inclusion)	AA	6	187		"Pending Funding"
SpEd04	8925	Guess, Emaly D.	9-12	SPED (Inclusion)	A	8	187		"Pending Funding"
SpEd05	3282	Miller, Tammie E.	9-12	SPED (Self-Contained)	A	26	187		"Pending Funding"
SpEd06	4016	Pylate, Laura L.	9-12	SPED (Inclusion)	AA	9	187		"Pending Funding"
SpEd07	8428	Scoggins, Katelynn S.	9-12	SPED (Inclusion)	A	7	187		"Pending Funding"
SpEd08	4963	Thomas, Heather M.	9-12	SPED (Inclusion)	A	20	187		"Pending Funding"

**Policy GBBA: Professional Personnel Qualifications**

**Status:** DRAFT

**Original Adopted Date:** 05/20/2002 | **Last Revised Date:** 03/18/2024 | **Last Reviewed Date:** 03/18/2024

This school district is committed to high levels of academic achievement for all students, and thus seeks to employ highly qualified teachers in the elementary, middle, and high schools. The district shall employ teachers on a professional basis without regard to age, race, color, gender, disability, or national origin. Every school teacher employed in this school system must possess a valid license granted by the Mississippi Department of Education and shall execute a written contract with the Board of Education.

The Mississippi Public School Accountability Standard for this policy is standard 2.

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**Policy GBC: Recruitment and Selection**

**Status:** DRAFT

**Original Adopted Date:** 10/21/2002 | **Last Revised Date:** 07/15/2024 | **Last Reviewed Date:** 07/15/2024

This school district is an equal opportunity employer. This school district shall employ licensed staff on a professional basis without regard to age, race, color, gender, disability, or national origin. Every school teacher employed in this school system must possess a valid license granted by the Mississippi Department of Education and shall execute a written contract with the Board of Education.

This school board shall select all school district personnel in the manner provided by law and provide for such employee fringe benefit programs including accident reimbursement plans, as may be deemed necessary and appropriate by the board. 37-7-301

The superintendent will ensure that all employee manuals and handbooks are in compliance with state and federal law.

All employees are to be advised of the revisions of the handbooks or manuals and of any implications for existing personnel.

The superintendent will ensure that parents/guardians of students of Title I schools are informed of their right to know the professional qualifications of their child's teacher and will describe where and how this information may be obtained.

Staffing patterns will be reviewed annually to ensure that poor and minority students are not, at rates higher than are other children in the district, taught by inexperienced, unqualified, or out-of-field teachers. If such patterns are noted, strategies to correct the problem will be developed.

The Mississippi Public School Accountability Standard for this policy is standard 1.

**Policy GBDB: Retired Teacher Employment**

**Status:** DRAFT

**Original Adopted Date:** 08/12/2024 | **Last Reviewed Date:** 08/12/2024

The Jackson County School District may allow retired teachers to return to the classroom to teach if at any time the district is designated by the Mississippi Department of Education (MDE) as having critical shortages and/or critical subject-area shortages. Teachers may return to employment after retirement if they meet certain criteria under law. A retired teacher must:

1. Have at least 30 years of credible service at the time of their retirement;
2. Have been employed as a public school teacher at the time of retirement;
3. Have been retired at least 90 days;
4. Be currently receiving a retirement allowance; AND
5. Have a standard Mississippi teaching license.

Teachers who retired with 25 years of creditable service as of July 1, 2024, may also qualify if they meet all other requirements above. Retired teachers may return to employment for a total of five (5) consecutive or intermittent years. If any reemployed retiree works for any portion of a scholastic year less than a full contractual term of traditional teachers, the time worked by the retired teacher shall constitute one of the five allowable years of post-retirement teaching eligibility.

The person considered for reemployment must also meet other conditions such as the possession of adequate licensure and endorsement in the applicable subject area and certification by the local superintendent that the teacher possesses the requisite experience, training and expertise relevant to the position to be filled. The teacher must have possessed a satisfactory performance review before retirement and cannot have any preexisting arrangement of employment.

The district shall rely on the salary schedule in Section 37-19-7 in considering the salary for a retired teacher; provided, however, that the district may allocate up to 125% of the amount provided under the salary schedule comparable to the teacher's years of service and license type as salary and assessment under the program. After determining the retired teacher's compensation, the district may pay no more than 50% of the retired teacher's compensation as salary to the retired teacher. The remaining 50% of the retired teacher's compensation as salary shall be paid by the district to PERS as a pension liability participation assessment. The retiree will continue receiving his or her retirement allowance and be a contributing member of the system without accruing additional retirement benefits for five years of participation.

A retired teacher shall be entitled to work in any applicable school district and shall not be obligated to remain in any one district for the entirety of his or her post-retirement teaching eligibility.

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**Policy GBKAR: Professional Personnel Reduction in Force**

**Status:** DRAFT

**Original Adopted Date:** 08/04/2003 | **Last Revised Date:** 07/15/2024 | **Last Reviewed Date:** 07/15/2024

The Board of Trustees has the responsibility for providing and maintaining quality schools within the district. In order to carry out its responsibility, the board may: (1) abolish or combine job positions, (2) reduce the length of the work year with a concomitant reduction in salary (the same to be in no event less than 187 days per contract year), (3) reduce administrative supplements, (4) reduce the number of employees. Initially, staff reduction will be accomplished by attrition.

When reducing the number of licensed employees, the board will take into account the following reasons for such a reduction in force:

1. Enrollment declines,
2. Financial decline/reduction
3. Educational program(s) elimination, and
4. Priority need for human, material and financial resources.

The primary objective of the board when reducing the work force will be the maintenance of a fair and balanced educational program consistent with the needs of the students and the functions and responsibilities of the school district. When deciding on a reduction in force, the board will consider the following factors, not necessarily in the order listed:

1. Criticality of the position to the mission, goals, and objectives of the school district.
  2. Subject area(s) and advanced degrees by certification.
  3. Experience, professional training, length of service within the district and work assignment.
  4. Quality of performance including the proven ability to accomplish the educational mission of the school district.
  5. Executive ability.
  6. Employee attendance and discipline history.
  7. Skills and licensure in the area(s) where the district has instructional and/or supervisory needs.
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**Policy GBN: Professional Personnel Separation/Nonrenewal**

**Status:** DRAFT

**Original Adopted Date:** 10/20/2002 | **Last Revised Date:** 08/12/2024 | **Last Reviewed Date:** 08/12/2024

**IMPORTANT NOTICE:**

This policy is applicable only to professional personnel covered under the Education Employment Procedures Law (EEPL) as defined in MS Code 37-9-103. Please refer to the **Education Employment Procedures Law Handbook**, published by MSBA.

It is recognized by this school district that it is necessary, from time to time, to release from future employment licensed personnel where their performance fails to meet the standards established by the State Department of Education and/or this board or where their services are no longer needed.

An employee shall include:

1. Any professional personnel employed by the local school district for a continuous period of two (2) years with that district and who is required to have a valid license issued by the State Department of Education as a prerequisite of employment; OR
2. Any professional personnel who has completed a continuous period of two (2) years of employment in a Mississippi public school district and one (1) full year of employment with the school district of current employment and who is required to have a valid license issued by the State Department of Education as a prerequisite of employment. 37-9-103

**NOTICE OF NON RENEWAL**

If a recommendation is made by the school district not to offer an employee a renewal contract for a successive year, written notice of the proposed non-reemployment stating the reasons for the proposed non-reemployment shall be given no later than the following:

1. If the employee is a principal, the superintendent, without further board action, shall give notice of non-reemployment on or before March 1; or
2. If the employee is a teacher, administrator or other professional educator covered under Sections 37-9-101 through 37-9-113, the superintendent, without further board action, shall give notice of non-reemployment on or before April 15, or within ten (10) calendar days after the date that the Governor approves the appropriation bill(s) comprising the state's education budget for funding K-12, whichever date is later.

An interim superintendent appointed pursuant to Section 37-17-6(14)(a) or a school board acting on the recommendation of a school district financial advisor appointed pursuant to Section 37-9-18 shall not be required to comply with the time limitations prescribed in this section for recommending the reemployment of principals, teachers, administrators or other professional educators. 37-9-105

A decision not to renew licensed employees of this school district shall be based upon valid educational reasons or noncompliance with school district personnel policies.

**LICENSED EMPLOYEE RIGHTS**

A principal or other professional educator receiving written notice under the provisions of this policy shall, upon written request within ten (10) calendar days of notice of proposed non-reemployment, be entitled to:

1. Written notice of the specific reasons for non-reemployment together with a summary of the factual basis therefor, a list of witnesses and a copy of documentary evidence substantiating the reasons intended to be presented at the hearing. The school district shall give this notice to the principal or other professional educator at least fourteen (14) calendar days prior to any hearing. If the district fails to provide this information to the employee, then the recommendation for non-reemployment shall be null and void, and the board shall order the execution of a contract with the employee for an additional period of one (1) year;
2. An opportunity for a hearing at which to present matters relevant to the reasons given for the proposed non-reemployment, including any reasons alleged by the employee to be the reason for non-reemployment; provided, however, that any school superintendent whose employment has been terminated by the school board under Section 37-9-59, or whose employment contract has not been renewed by the school board shall

- not have the right to request a hearing before the school board or a hearing officer;
3. Receive a fair and impartial hearing before the board or hearing officer; provided, however, that any school superintendent whose employment has been terminated by the school board under Section 37-9-59, or whose employment contract has not been renewed by the school board shall not have the right to request a hearing before the school board or a hearing officer;
  4. Be represented by legal counsel, at his/her own expense.

If the employee does not request a hearing, the recommendation regarding the non-reemployment of the employee shall be final.

It is the intent of this school district to establish procedures for providing professional educators with notice of the reasons for not offering him/her a renewal of his/her contract and to provide an opportunity for principals and other professional educators to present matters relevant to the reasons given for the proposed non-reemployment determination and to the reasons the employee alleges to be the reasons for non-reemployment. The board is required to determine whether the recommendation of non-reemployment is a proper employment decision and not contrary to law and whether the nonrenewal decision is based upon valid educational reasons or noncompliance with school district personnel policies.

Any and all hearings shall be conducted pursuant to the "Rules of Procedure Under the Education Employment Procedures Law of 2001." All proceedings under this policy are and shall be governed by the Education Employment Procedures Law of 2001, where applicable. 37-9-101 *et. seq.*

Where a school board has acted in a manner which is arbitrary and capricious and where its actions are not supported by substantial evidence, the Chancery Court and ultimately the Supreme Court have the responsibility to intervene.

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**Policy GBRC: Professional Personnel Work Load**

**Status:** DRAFT

**Original Adopted Date:** 05/22/2000 | **Last Revised Date:** 03/13/2023 | **Last Reviewed Date:** 03/22/2023

The local school board shall have the power and authority to fix the date for the opening and closing of the school term, subject to the minimum number of days in which schools must be in session during a scholastic year, as prescribed under Section 37-13-63. However, local school boards are authorized to keep school in session in excess of the minimum number of days prescribed in Section 37-13-63. ' 37-13-61

Except as otherwise provided, all public schools in the state shall be kept in session for at least one hundred eighty (180) days in each scholastic year. ' 37-13-63

**TEACHING DAY**

A day in which a minimum of 330 minutes of instruction and/or evaluation and/or district approved group testing is provided. Exceptions are days with fewer than 330 instructional minutes that are part of an instructional week of at least 27.5 hours.

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**Policy GBRHC: Return To Work Policy**

**Status:** DRAFT

**Original Adopted Date:** 06/26/2006 | **Last Revised Date:** 04/15/2024 | **Last Reviewed Date:** 04/15/2024

It is the policy of the Jackson County School District to assist employees injured at work to receive appropriate medical care and return to work as soon as possible within medical restrictions. This will support the employee's sense of job security and help the employee to return quickly to his or her pre-injury lifestyle. It will also help the Jackson County School District maintain productivity and reduce workers' compensation costs.

Our return to work program provides opportunities for an employee who is injured on the job to return to work at full duty. If the injured worker is not physically capable of returning to full duty, the program provides opportunities to temporarily perform his or her regular job with modifications, if available, or to perform alternate temporary work, if available, that meets the injured worker's physical capabilities.

In order for this program to be successful, all injuries must be reported immediately or as soon as medically necessary. If needed, we will assist you with immediate transportation from work to the medical facility. Your supervisor will report the injury to the Director of Human Resources. Following medical treatment, we ask that you report your medical status to your immediate supervisor. If you are unable to return to your normal duties, we will attempt to provide a position with modified duties, if available. The modified duty position, if available, will comply with the medical provider's job restrictions.

This return to work policy covers all employees. It is the responsibility of all employees to understand and follow the guidelines outlined in this policy.

No statement contained within this policy or procedures modifies the employment relationship of the parties as established by State law or the employment agreement signed by the employee and the school district when the employee was hired.

**Policy GBRI: Absence From Duty**

**Status:** DRAFT

**Original Adopted Date:** 09/17/2007 | **Last Revised Date:** 03/18/2024 | **Last Reviewed Date:** 03/18/2024

Except as otherwise provided for herein, for purposes of this policy, the term “employee” means any employee of the Jackson County School District other than bus drivers and bus aides, who are recommended to work twenty (20) hours or more per week. “Certified employees” means any employee of the Jackson County School District required to hold a valid license by the Commission on Teacher and Administrator Education, Certification and Licensure and Development. This policy is meant to comply with Miss. Code Ann. §37-7-307 and shall be interpreted in accordance therewith.

**Sick Leave:**

Each employee at the beginning of each school year, shall be credited with a minimum sick leave allowance, with pay, of seven (7) days for absences caused by illness or physical disability of the employee during that school year. Part-time employees shall receive sick leave on a prorated for their equivalent schedule of work days. Employees hired after the beginning of the school year shall receive a prorated leave allowance equivalent to the number of days on their contract.

Any unused part of the total sick leave allowance shall be carried over to the next school year and credited to such employee if the employee remains employed with the District. In the event a certified employee or teacher assistant transfers to another public school district in Mississippi, any unused portion of the total sick leave allowance credited to such certified employee or teacher assistant shall be credited to such certified employee or teacher assistant in the computation of unused leave for retirement purposes under Miss. Code Ann. §25-11-109. Accumulation of sick leave allowed under this policy shall be unlimited.

Employees shall be credited one (1) additional day of sick leave, cumulative to seven (7) days per school year. Employees who work ten, eleven, or twelve months per their contracts will receive an additional day of sick leave for each additional month of full-time work.

No deduction from the pay of such an employee may be made because of the absence of such employee caused by illness or physical disability until after all sick leave allowance credited to such licensed employee or teacher's assistant has been used.

Sick leave can only be used for illness or physical disability of the employee or employee's family during the school year. Sick leave may be used for illness, or death of members of the immediate family: a father, mother, spouse, brother, sister, child, father-in-law, mother-in-law, brother-in-law, sister-in-law, or foster parents and foster children, or grandparents of employee or spouse. Sick leave may also be used to bond with the newborn child of, adopted child of, or child placed for foster care with the employee. Bonding may only be used within twelve (12) months of the birth or placement.

After being absent five (5) consecutive days due to any employee or family illness or physical disability, a certified employee is required to submit a written statement to the JCSD superintendent for the school board for review. This requirement is waived for certified employees who are on FMLA. An individual abusing this policy may have all cumulative and credited current leave canceled.

After being absent five (5) consecutive days due to an employee, family illness, or physical disability, an employee may be required to submit a written statement to his/her supervisor for review. If requested, the employee will furnish the JCSD superintendent with an official medical statement of justification of the extended absence for possible review by the board of Education. These requests will not be made for employees out of FMLA. An individual abusing this policy may have all cumulative and credited current leave canceled.

For the first ten (10) days of absence of a certified employee because of illness or physical disability, in any school year, in excess of the sick leave allowance credited to such licensed employee, there shall be deducted from the pay of such certified employee the established substitute amount of certified employee compensation paid in that local school district. In lieu of deducting the established substitute amount from the pay of such certified employee, the policy may allow the certified employee to receive full pay for the first ten (10) days of absence because of illness or physical disability, in any school year, in excess of the sick leave allowance credited to such certified employee. Thereafter, the regular pay of such absent certified employee shall be suspended and withheld in its entirety for any period of absence because of illness or physical disability during that school year.

For the first ten (10) days of absence of an employee due to illness or physical disability, in any school year, in excess of the sick leave allowance credited to the employee, there shall be deducted from the pay of such employee the amount equal to the minimum wage rate times the number of hours that employee was absent. Thereafter, an amount equal to the annual salary divided by the number of hours per year the person is to be on duty times the number of hours absent will be deducted from his/her salary.

The monthly cut-off date used for twelve (12) month staff shall be as follows: Dock pay will be turned in on twelve-month staff through the end of the month if the employee is expected to be out through that date. If dock pay has already been turned in prior to a twelve-month employee's absence not covered by leave days, a telephone call shall be made to payroll before direct deposit/paychecks are processed for that month, followed by revised dock sheets.

#### **Professional Leave:**

Paid leave for professional development, training, or other work outside the employee's normal workdays may be approved by the employee's supervisor. Each employee shall be credited with a professional leave allowance, with pay, for each day of absence by reason of such employee's required attendance at a regular or special meeting held within the State of Mississippi of the State Board of Education, The Commission on Teacher and Administrator Education, Certification and Licensure and Development, the Commission on School Accreditation, the meetings of the state textbook rating committees, or other meetings authorized by local school board or superintendent.

#### **Personal Leave and Vacation:**

Each employee will be credited with two (2) personal days for absences caused by personal reasons during the school year. Personal days may be used in lieu of sick days only when all sick days have been exhausted. Employees may not utilize more than two (2) consecutive personal days during a school year without prior approval from the Superintendent. In the event an employee wishes to seek approval to utilize more than two (2) consecutive personal days during a school year, the requesting employee shall submit a letter of request to the Superintendent before the first proposed day of absence from duty.

Personal leave shall not be taken by employees on the first day of the school term, the last day of the school term, on a day previous to a holiday, or a day after a holiday, except in the following circumstances: (i) Personal leave may be taken on the first day of the school term, the last day of the school term, on a day previous to a holiday or a day after a holiday if, on the applicable day, an immediate family member of the employee is being deployed for military service. (ii) Personal leave may be taken on a day previous to a holiday or a day after a holiday if an employee of a school district has either a minimum of ten (10) years experience as an employee of that school district or a minimum of thirty (30) day of unused accumulated leave that has been earned while employed in that school district. (iii) Personal leave may be taken on the first day of the school term, the last day of the school term, on a day previous to a holiday or a day after a holiday if, on the applicable day, the employee has been summoned to appear for jury duty or as a witness in court.

Full-time employees who work twelve (12) months will receive ten (10) days of vacation days per year. If a 12-month employee leaves early in a fiscal year, that employee will have 0.83 days of vacation removed from their balance for each full month not worked.

Any unused personal and vacation leave at the end of the school year, up to five (5) days, may be carried over to the next school year, if the employee remains employed in the District. Any unused personal or vacation leave at the end of the school year, in excess of five (5) days, shall be converted to sick leave and carried over to the next school year (as sick leave). Thus, unused personal and vacation leave beyond five (5) days will be converted to sick leave the following school year. The annual conversion of unused vacation or personal leave for sick days shall not exceed the allowable number of personal leave days provided in Miss. Code Ann. §25-3-93. The annual total number of converted unused vacation and/or personal days added to the annual unused sick days for any employee shall not exceed the combined allowable number of days per year provided in Miss. Code Ann. §25-3-93 and §25-3-95.

If a certified employee is absent ½ day or less, ½ day of leave will be charged. Certified employees absent more than ½ day will be charged one full day's leave. If a non-certified employee is absent from work, their time will be charged hour for hour.

#### **Disposition of Leave upon Notice of Termination or Retirement:**

Employees, upon termination, will be compensated for any unused compensatory leave balance, per school policy

GADB.

Certified employees, upon retirement from employment, may elect to be paid for not more than thirty (30) days of unused accumulated leave earned while employed with this district at a rate equal to the daily long-term substitute teacher rate per day. Upon retirement from employment, employees may elect to be paid for not more than 240 hours of unused accumulated leave earned while employed with this district at a rate equal to the federal minimum wage per hour. The payment shall be made on their final paycheck and shall be treated in the same manner for retirement purposes as a lump sum payment for personal leave as provided in Miss. Code Ann. §25-11-103. Any remaining lawfully credited unused leave, for which payment has not been made, shall be credited to PERS subject to the limitations provided by law.

In the event of death, a maximum of thirty (30) days of paid leave may be reported as wages. All such payments are subject to the maximum annual earnings limitation.

Unless retiring, under no circumstances will a terminating employee receive compensation for any accumulated leave. Unused leave will be counted as credited service and certified to PERS.

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**Policy GBR: Sexual Harassment**

**Status:** DRAFT

**Original Adopted Date:** 07/19/2004 | **Last Revised Date:** 08/12/2024 | **Last Reviewed Date:** 08/12/2024

Title IX of the Education Amendments of 1972 is an anti-discrimination law that states no person in the United States, on the basis of sex, shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance. The policy of this board forbids discrimination against any employee or applicant for employment on the basis of sex. The board of education will not tolerate sexual harassment activity by any of its employees. This policy similarly applies to non-employee volunteers who work subject to the control of school authorities.

The Jackson County School District has appointed an employee to serve as the Title IX Coordinator for the district. This person is authorized to coordinate the district's compliance efforts under this law. Because this policy is not amended each time the Title IX Coordinator changes, please contact the superintendent, the federal program's director, or any principal to request the name and contact information of the current Title IX Coordinator. The Title IX Coordinator is also identified with specificity in the district's student handbook, faculty handbook, and on the district website.

## DEFINITIONS

**"Actual knowledge"** means notice of sexual harassment or allegations of sexual harassment to the Title IX Coordinator or to any employee of the school district. All employees of the district are mandatory reporters under Title IX.

The **"complainant"** is the person who is alleged to be the victim of sexual harassment.

**"Deliberate indifference"** is when a district's response is clearly unreasonable in light of known circumstances.

An **"educational program or activity"** includes any location, event, or circumstance over which the educational institution exhibits substantial control over both the alleged harasser and the context in which the harassment occurred. This includes programs or activities which occur on-campus or off-campus and can involve the use of email, social media, or other technologies. 34 C.F.R. § 106.44(a)

A **"formal complaint"** of sexual harassment is defined as a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegations.

The **"respondent"** is the individual who has been reported to be the perpetrator of the sexual harassment.

**"Sexual harassment"** is defined as conduct on the basis of sex that meets one or more of the following:

1. An employee of the recipient conditioning the provision of an aid, benefit or service of the educational institution on an individual's participation in unwelcome sexual conduct (quid pro quo sexual harassment);
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the educational institution's education program or activity;  
or
3. Conduct on the basis of sex that meets one or more of the following: "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30)

**"Supportive measures"** are non-disciplinary, non-punitive, individualized services offered as appropriate, as reasonably available, and without fee or charge to a complainant or a respondent before or after the filing of a formal complaint or where a complaint has not been filed. Supportive measures should be designed to restore or preserve equal access to the educational program or activity without unreasonably burdening the other party. Examples of supportive measures include, but are not limited to:

1. Counseling
2. Course Modification
3. Schedule Changes
4. Increased Monitoring or Supervision

If the district does not offer supportive measures, the records should document why the response was not clearly unreasonable under the known circumstances.

## INDIVIDUALS AND CONDUCT COVERED

These policies apply to all students and employees of The Jackson County School District, and third parties, persons hired to provide contracted services, and persons volunteering at school activities. Conduct prohibited by these policies is unacceptable in all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs occur on campus, on a bus, or at another location away from campus. Individuals who violate these policies will be subject to disciplinary action, up to and including suspension or expulsion (if a student) or suspension or termination of employment (if any employee), and in egregious situations, law enforcement officials will be notified as required by law.

## REPORTING

Any person may report sex discrimination or sexual harassment, regardless of whether the person is the alleged victim. These reports may be made in person, by mail, by telephone, or email to the Title IX Coordinator, or by any other means that results in receipt by the Title IX Coordinator. For K-12 educational institutions, an actual notice of sexual harassment is a notice of sexual harassment or allegations of sexual harassment made to any employee.

Consistent with Title IX, a school must respond when:

1. The school has actual knowledge of sexual harassment;
2. That occurred within the school's education program or activity;
3. Against a person in the United States.

Nothing in this policy or any other policy impedes or precludes a student, the student's parents, a school employee, or school officials from directly reporting to law enforcement officials any behavior that constitutes a violation of criminal law or any applicable laws.

It is prohibited to knowingly make a false discrimination, harassment, or retaliation report or provide false information in an investigation. Individuals who knowingly file a false or misleading complaint alleging harassment, discrimination or retaliation or provide false information in an investigation are subject to appropriate disciplinary actions.

## RETALIATION

The Jackson County School District encourages reporting all incidents of discrimination or harassment. Retaliation is prohibited against any person for the purpose of interfering with Title IX rights or because the person participated, or refused to participate, in any manner in a proceeding under Title IX regulations. The district must keep confidential the identity of a person who complains of or reports sexual harassment, including parties and witnesses, except as permitted by law to carry out the purpose of the regulations. 34 C.F.R. § 106.71

Retaliation against an individual for reporting harassment or discrimination or for participation in an investigation of a claim of harassment or discrimination is a serious violation of this policy and, like harassment or discrimination itself, will subject an individual to disciplinary action.

## RECORDS

Any records related to reports of sexual harassment must be kept for a minimum of seven (7) years, including:

1. Investigative Records
2. Disciplinary Records
3. Remedies
4. Appeals
5. Records of action taken including supportive measures

The district must also retain for seven (7) years any materials used to train Title IX Coordinators, investigators, decision-makers, and any employee designated to facilitate an informal process. Training materials will also be posted on the district website.

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**Policy GBRL: Drug Free Schools and Workplace**

**Status:** DRAFT

**Original Adopted Date:** 08/12/2019 | **Last Revised Date:** 08/12/2024 | **Last Reviewed Date:** 08/12/2024

No employee engaged in work in connection with the Jackson County School District shall unlawfully manufacture, distribute, dispense, possess or use on or in the workplace any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana or any other controlled substance, as defined under state and federal law.

"Workplace" is defined to mean the site for the performance of work done in connection with the Jackson County School District. That includes any school building or any school premises; any school-owned vehicle or any other school-approved vehicle used to transport students to and from school or school activities; off school property during any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district.

As a condition of employment in the Jackson County School District, each employee shall notify his or her supervisor of his or her conviction of any criminal drug statute for a violation occurring in the workplace as defined above, no later than 5 days after such conviction.

As a condition of employment in the Jackson County School District, each employee shall abide by the terms of the school district policy respecting a drug-free workplace.

An employee who violates the terms of this policy may be non-renewed or his or her employment may be suspended or terminated, at the discretion of the board. Sanctions against employees, including non-renewal, suspension, and termination shall be in accordance with prescribed school district administrative regulations and procedures.

## **MEDICAL MARIJUANA**

This policy applies to medical cannabis. Under the Mississippi Medical Cannabis Act, this school district:

1. Is not required to permit, accommodate, or allow the medical use of medical cannabis, or to modify any job or working conditions of any employee who engages in the medical use of medical cannabis or who, for any reason, seeks to engage in the medical use of medical cannabis.
2. May refuse to hire, discharge, discipline, or otherwise take an adverse employment action against an individual with respect to hiring, discharging, tenure, terms, conditions, or privileges of employment as a result, in whole or in part, of that individual's use of medical cannabis, regardless of the individual's impairment or lack of impairment resulting from the medical use of medical cannabis.
3. Does not allow the use of medical cannabis by employees while on district property, while at a district-sponsored event, or while performing district business.

## **DENIAL OF LICENSE**

The State Board of Education, acting through the commission, may deny an application for any teacher or administrator license if the applicant is actively addicted to or actively dependent on alcohol or other habit-forming drugs or is a habitual user of narcotics, barbiturates, amphetamines, hallucinogens, or other drugs having a similar effect, at the time of application for a license. 37-3-2 (11) (c)

## **SUSPENSION OF LICENSE**

The State Board of Education, acting on the recommendation of the commission, may revoke or suspend any teacher or administrator license for specified periods of time if the teacher or administrator has been convicted, has pleaded guilty or entered a plea of nolo contendere to a felony, as defined by federal or state law. 37-3-2 (12) (d)

Dismissal or suspension of a licensed employee by a local school board pursuant to Section 37-9-59 may result in the suspension or revocation of a license for a length of time which shall be determined by the commission and based upon the severity of the offense. 37-3-2 (13) (a)

**Policy GBRM-2: Drug and Alcohol Testing Policy**

**Status:** DRAFT

**Original Adopted Date:** 08/11/2011 | **Last Revised Date:** 07/15/2024 | **Last Reviewed Date:** 07/15/2024

The following is the Jackson County School District's Drug and Alcohol Testing Policy. This policy is effective July 16, 2024. After this date, the district will begin testing personnel if it reasonably suspects that an employee is under the influence of illegal drugs or alcohol. In addition, the district will begin conducting random testing of all bus drivers, and pre-employment testing of all prospective employees. This policy will be enforced uniformly with respect to all personnel. All the district's personnel, including administrators, will be subject to testing.

The purposes of this policy are as follows.

1. To maintain a safe, healthy working environment for all employees;
2. To maintain the highest quality educational program for our students by insuring that no personnel of the district are users of illegal drugs or under the influence of drugs or alcohol;
3. To reduce the number of accidental injuries to a person or property; and
4. To reduce absenteeism and tardiness and improve the quality of educational services.

**SUBSTANCE ABUSE**

The following are rules representing the district's policy concerning substance abuse.

1. All employees are prohibited from being under the influence of drugs or alcohol while on duty or on district premises. All employees are prohibited from using illegal drugs, or prescription medication for which they do not have a proper prescription.
2. The use, sale, possession, transfer, or purchase of illegal drugs, non-prescription drugs, medical marijuana, or controlled substances while on district property or while performing district business is strictly prohibited and is cause for immediate termination. Such action will be reported to appropriate law enforcement officials.
3. No alcoholic beverages will be brought or consumed on district premises.
4. No prescription drug will be brought on district premises by any person other than the person for whom the drug is prescribed. Prescription drugs will be used only in the manner, combination, and quantity prescribed.
5. The district is not prohibited from establishing or enforcing a drug-testing policy under the Mississippi Medical Cannabis Act. The district is not required to permit, accommodate, or allow the use of medical cannabis, or to modify any job/working conditions of any employee who engages in the medical use of medical cannabis or who, for any reason, seeks to engage in the medical use of medical cannabis.
6. The district is not prohibited from taking an adverse employment action against an employee, up to and including termination, as a result, in whole or in part, of that individual's use of medical cannabis, regardless of the individual's impairment or lack of impairment resulting from the medical use of cannabis.
7. Any employee whose off-duty use of alcohol, medical marijuana, illegal, or non-prescription drugs results in excessive absenteeism, tardiness, poor work, or an accident will be subject to discipline, up to and including termination.

1. Observable phenomena, such as direct observation of drug use and/or the physical symptoms or manifestations of being under the influence of a drug;
2. Abnormal conduct or erratic behavior while at work, absenteeism, tardiness, or deterioration in work performance;
3. A report of drug use provided by reliable and credible sources and which has been independently corroborated;
4. Evidence that an individual has tampered with a drug and alcohol test during his employment with the current employer;
5. Information that an employee has caused or contributed to an accident while at work; and
6. Evidence that an employee is involved in the use, possession, sale, solicitation, or transfer of drugs while working or while on school premises or while operating one of the school's vehicles, its machinery, or its equipment.

If there is reasonable suspicion that an employee is using or has used drugs or consumed alcohol in violation of the district's policy, that employee will be required to submit to a drug and/or alcohol test. The superintendent (or in his or her absence an appointed replacement) must approve in advance all reasonable suspicion testing. If the test result is confirmed positive for drugs or alcohol in violation of the district's drug and alcohol policy, the employee will be subject to immediate termination of his or her employment with the district.

1. The Jackson County School District will conduct pre-employment testing, reasonable suspicion testing of all personnel and random testing of bus drivers.
2. An employee will be allowed to provide notice to the district of currently or recently used prescription or non-prescription drugs prior to the time of the test.
3. Random testing of bus drivers will be implemented using a neutral selection basis. The district will not waive the selection of any employee chosen pursuant to the random selection procedures.
4. Reasonable suspicion is defined under this policy as the belief by the district that an employee is using or has used drugs or alcohol in violation of the district's policy. Reasonable suspicion may be based upon, among other things:
5. Any employee who refuses to take a drug and alcohol test will be subject to discipline, up to and including immediate termination of employment.
6. The following are drugs for which the district may test: alcohol, opiates, amphetamines, phencyclidine (PCP), marijuana, and cocaine.
7. An employee who receives a positive confirmation drug and alcohol test result may contest the accuracy of the result or explain the results within ten days of the date of such result by filing a written statement with the superintendent. An employee, at his or her own cost, may also request that the specimen be retested at a certified laboratory of his or her own choosing.
8. An employee who receives a positive confirmation test result and who fails to present a satisfactory contest or explanation to such result, or a contrary result from a certified laboratory of the employee's own choosing, will be subject to discipline, up to and including termination.
9. Post-Incident Testing – All employees that have an on-the-job injury and seek treatment from an off-site medical facility will be required to submit to a drug and alcohol test. The post-incident test will be administered immediately upon seeking treatment. An employee will be subject to the same consequences as a positive test result if he/she refuses the test, adulterates or substitutes the specimen, will not sign the required forms or refuses to cooperate in the testing process in such a way that prevents completion of the test.

A copy of this policy and state law regarding drug testing can be obtained from the district office.

## FEDERAL CLEARINGHOUSE QUERIES

The Jackson County School District will conduct queries through the Federal Motor Carrier Safety Administration (FMCSA) Drug and Alcohol Clearinghouse on all current and new bus drivers in the school district. A consent form must be signed by the person on which the query will be run for both pre-employment queries and annual queries of current employees before a query can be initiated. The district may NOT query the Clearinghouse to determine whether a record exists for any driver without first obtaining that driver's written or electronic consent.

The district will not permit a driver to perform a safety-sensitive function if the driver refuses to grant consent. The district will not employ a bus driver to perform a safety-sensitive function without first conducting a pre-employment query of the Clearinghouse to obtain information about whether the driver has:

1. A verified positive, adulterated, or substituted controlled substances test result;
2. Has an alcohol confirmation test with a concentration of 0.04 or higher;
3. Has refused to submit to a test; OR
4. That an employer has reported actual knowledge, as defined at 49 CFR § 382.107, that the driver used alcohol on duty in violation of 49 CFR § 382.205, used alcohol before duty in violation of 49 CFR § 382.207, used alcohol following an accident in violation of 49 CFR § 382.209, or used a controlled substance, in violation of 49 CFR § 382.213.

The district will also query the Clearinghouse annually for all currently employed CDL drivers. There are two types of queries:

1. Limited Query - This query will tell the district whether there is information about the individual driver in the Clearinghouse, but will not release that information to the district. The individual driver may give consent to conduct limited queries that is effective for more than one year.
2. Full Query - If the limited query shows that information exists in the Clearinghouse about the individual driver, the district must conduct a full query within 24 hours of conducting the limited query. The driver will need to sign another consent giving the district permission to do a full query. If the district fails to conduct a full query within 24 hours, the district must not allow the driver to continue to perform any safety-sensitive function until the district conducts the full query and the results confirm that the driver's Clearinghouse record contains no prohibitions.

The district will report a driver's drug and alcohol program violation(s) (listed in 1-4 above) to the Clearinghouse within three (3) business days after the district learns of the information. The district will prohibit drivers who have violated the FMCSA's drug and alcohol program regulations from performing safety-sensitive duties unless the driver complies with the return-to-duty process set forth in 49 CFR Part 40, Subpart O.

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**Policy GCD: Classified Personnel Hiring**

**Status:** DRAFT

**Original Adopted Date:** 07/19/2004 | **Last Revised Date:** 08/12/2024 | **Last Reviewed Date:** 08/12/2024

**DEFINITION**

Classified non-instructional personnel are "at will" employees whose duties do not require a certificate (or license) issued by the Mississippi Department of Education. Classified employees have no property rights in their employment, which may be terminated without notice at any time by either the employee or the employer.

**AUTHORITY**

Within the limits of the available funds, the superintendent shall recommend to the school board all non-instructional employees to be employed and may prescribe the duties thereof. Compensation for such employees may be paid from any lawful funds. ' 37-9-3 (1987)

The superintendent has the power, authority and duty to make assignments to the various schools in the district of all non-instructional and non-licensed employees, as provided in Section 37-9-17, and to make reassignments of such employees from time to time. ' 37-9-14 (2) (s) (1999)

The superintendent has the power, authority and duty to employ and dismiss non-instructional and non-licensed employees as provided by law. ' 37-9-14 (2) (y) (1999)

This board has the power, authority and duty to employ all non-instructional and non-certificated employees and fix the duties and compensation of such personnel deemed necessary pursuant to the recommendation of the superintendent of schools. ' 37-7-301 (w) (1996)

**APPLICATION**

Candidates for non-certificated positions shall make a formal application with the appropriate supervisor, principal or superintendent of schools. The candidate shall provide letters of recommendation by former employers and records of specific training for the position for which an application is being made. In cases where specific training is required by a state or federal agency, the school board will be guided by these specific requirements.

**CRIMINAL RECORDS BACKGROUND CHECK / CHILD ABUSE REGISTRY CHECK**

1. All new-hire licensed and non-licensed employees must have a state child abuse registry check, a drug screening, and a criminal records background check.
2. The fingerprints shall be forwarded by the school district to the Department of Public Safety, who shall in turn forward them to the FBI.
3. The district may charge the applicant up to \$50.00 or may pay the fee at its discretion.
4. Information obtained via these checks is for employment use only and cannot be disseminated.
5. Applicants are ineligible for employment if checks disclose a guilty plea, conviction, or nolo contendere plea to a felony conviction for:
  - a. Possession or sale of drugs.
  - b. Murder, Manslaughter, or Armed Robbery.
  - c. Rape, Sexual Battery, or sex offense as listed in Section 45-31-3 (1).
  - d. Child Abuse, Arson, Grand Larceny, or Burglary.
  - e. Gratification of Lust or Aggravated Assault.
6. If the school district has hired an applicant contingent upon a background check and derogatory information is obtained, that applicant's contract is voidable at the time of the report and the applicant's contract should so state.

7. The school board may, at its discretion, waive any convictions and hire an applicant with a criminal record based on:
  - a. Age at commission of the crime.
  - b. Circumstances surrounding the crime.
  - c. Length of time and criminal history since the crime.
  - d. Work history and current employment and character.
  - e. Other evidence demonstrating the ability of the person to perform the job and does not pose a threat to the health or safety of the school children.
8. No school district or employee may be held liable in an employment discrimination suit involving this statute. § 37-9-17

### **CONVICTION BASED ON ERRONEOUS INFORMATION**

In the event an applicant wishes to contest a conviction based on erroneous information, the applicant shall appeal the information to the Department of Public Safety. The applicant will show the school board or its designee proof of the corrected record.

### **SALARY**

The school board shall fix the salary of non-certificated personnel, taking into consideration the training, experience, and responsibility of the employee. The salary paid shall be not less than the federal minimum wage and shall be in compliance with the Fair Labor Standards Act.

When the School Board approves the employment of any classified (non-certified) person, the employee's name, job title, salary (hourly or monthly and annually), or job requirements shall be entered in the Board minutes.

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**Policy GBRIA: Family and Medical Leave Act**

**Status:** DRAFT

**Original Adopted Date:** 01/01/1999 | **Last Revised Date:** 04/15/2024 | **Last Reviewed Date:** 04/15/2024

## IMPORTANT NOTICE

Due to the complexity of the Family Medical Leave Act (FMLA) and because it involves consideration of your district's leaves and absences policy and your practices, along with the Americans with Disabilities Act (ADA), the Fair Labor Standards Act (FLSA), the Consolidated Omnibus Budget Reconciliation Act (COBRA) and parts of the Internal Revenue Code relating to group health plans and cafeteria plans, all federal anti-discrimination laws and applicable state laws, it is not practical to attempt development of a detailed policy for the administration of the FMLA. Each request for leave will be evaluated individually due to myriad combinations of circumstances and medical conditions one may have to consider.

The Jackson County School District (JCS D) will post in all schools and offices where employees are employed and where applications for employment are taken a notice explaining the FMLA's provisions. Information will also be provided concerning the procedures for filing complaints of violations of the FMLA guidelines with the Wage and Hour Division.

Information concerning FMLA entitlements and employee obligations will be included in the employee handbook.

An employee who has filed for FMLA leave will be provided the following information as is appropriate to the leave request being considered:

1. Whether the district will require a medical certificate of a serious health condition or recertification and what will happen if the employee fails to do so
2. Whether the district will require the employee to furnish, prior to being restored to employment, a fitness for duty certificate
3. That the taking of this leave will count against the employee's annual FMLA leave entitlement
4. That the employee has a right to substitute paid leave (sick leave, vacation, personal days) for FMLA leave or whether the district will require the substitution of paid leave and any conditions related to substitution
5. Whether the employee is a "key employee" and that restoration might possibly be denied after taking FMLA leave, explaining the condition required for you to deny restoration
6. Whether the employee will be required to pay any health insurance premiums to maintain benefits while on leave and the arrangements for making the payments
7. That if the employee fails to return to work after taking unpaid FMLA leave, he is potentially liable for payment of health insurance premiums paid by the school district.
8. That the employee has a right to restoration to the same or equivalent job\* upon return from leave.

JCS D will act in good faith in answering questions from employees about their rights and responsibilities under the FMLA.

## GENERAL INFORMATION

### Definition:

1. "Eligible employee" means one who is employed at a school facility where at least 50 persons are employed, either there or within a 75-mile radius of that school facility as measured by road miles by the shortest route possible; and who has been employed for at least 12 months by the school district as of the date leave commences, and who has also provided at least 1,250 hours of service during that 12-month period. Fifty-two (52) weeks of casual, intermittent or occasional employment qualifies as "at least 12 months." School district employees exempt from FLSA requirements are presumed to have worked 1,250 hours.
2. "Employee's spouse" means husband or wife as defined by Mississippi Law.
3. "Employee's son or daughter" means biological child, adopted child or foster child, legal ward or the child for whom the employee is standing in loco parentis who is either under the age of 18 or above the age of 18 and incapable of self-care because of a mental or physical disability.
4. "Employee's parent" means biological parent or an individual who stood (or now stands) in loco parentis to an employee when the employee was a child (not to include parents-in-law).

5. "Employee's immediate family member" means a spouse, son, daughter or parent as defined hereinabove.
6. For the purposes of FMLA, "serious health condition" means an illness, injury, impairment or physical or mental condition that involves either in-patient care (overnight stay) in a hospital, hospice or residential medical care facility or continuing treatment by a health care provider.

**Leave Provisions:**

1. An eligible employee is entitled to 12 unpaid workweeks of leave during any 12-month period for any one or more of the following reasons:
  - The birth of a son or daughter, and to care for the newborn child (within 12 months of the birth).
  - The placement of a child with the employee for adoption or foster care (within 12 months of the placement).
  - To care for the employee's spouse, son, daughter, or parent with a serious health condition (not "parent-in-law").
  - Because of the employee's own serious health condition, which makes the employee unable to perform the function of his/her job.
2. Service Member Exigency Leave: For absences caused by an active duty exigency when the employee's spouse, child, or parent is a service member.
3. Military Caregiver Leave: To care for the employee's spouse, child, parent, or next of kin (if the employee is the nearest blood relative) who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness incurred in the line of duty on active duty. JCSD will use the calendar year to determine the "12-month period."
  - a. Husband and wife employees have a 12week aggregate leave limit except for personal illness or the illness of a child or the other spouse; that is, if each spouse took 6 weeks of leave for the birth of a child, each could later use an additional 6 weeks due to personal illness or to care for a sick child.
  - b. Brother and sister employees would have an aggregate limit of 12 weeks to care for their parent(s).
  - c. Special rules apply to this school district which allow it to require eligible instructional personnel only to take FMLA leave on an intermittent or reduced leave schedule, or to take leave near the end of a semester. Instructional employees are only those employees whose principal function is to teach and instruct students in a class, small group or individual setting. Instructional employees include teachers, teacher aides and assistant teachers who actually teach, coaches, driver's education instructors and special education assistants such as signers. All other eligible employees may request intermittent leave or leave on a reduced leave schedule to care for a family member or for the employee's own serious health condition.\*

**Notice Requirement:**

JCSD employees must provide this district at least 30 days advance notice before FMLA leave is to begin if the need for the leave is foreseeable based on an expected birth, placement for adoption or foster care or planned medical treatment for a serious health condition of the employee or family member.

1. Due to lack of knowledge or a medical emergency, notice must be given as soon as is practicable, which means as soon as both practical and possible or at least verbally within one or two working days when the need for leave becomes known to the employee (followed by written notice).\*
2. Failure to give 30-day notice for foreseeable leave may result in the denial of the taking of FMLA leave until at least 30 days after the date the employee provides notice.\*

## REQUIRED CERTIFICATION

1. Eligible employees shall provide Human Resources with a **medical** certification of a serious health condition for his/her own serious health condition or that of a family member. The certification, to be signed by the health care provider, \* shall be attached to the required written notice or submitted in a timely manner, which shall be no more than three (3) working days after providing written notice. No leave period may begin without the approval of Human Resources. No approval shall be granted by Human Resources without the required written notice and certificate.
2. The **medical** certification is to include the following:
  - a. The date on which the serious health condition in question began.
  - b. The probable duration of the condition.
  - c. Appropriate medical facts regarding the condition.
  - d. A statement that the employee is needed to care for a spouse, parent or child (along with an estimate of the time required) or that the employee is unable to perform his/her functions, and, in the case of intermittent leave, the duration of treatment to be given.
  - e. Signature of a health care provider.
3. JCSD may require that a second opinion be obtained at the school district's expense. The second opinion may not be provided by a health care provider employed by this school district. In the event of conflicting opinions, the school district may pay for a third and final provider to offer a binding decision.
4. JCSD may require subsequent written recertification on a reasonable basis.

## EMPLOYMENT BENEFITS PROTECTION

1. An employee who completes a period of leave and has complied fully with the terms of this policy shall be returned either to the same position he/she had before the taking of leave or to a position which is genuinely equivalent (as compared to a comparable or similar job) in pay, benefits, and other terms and conditions of employment.
2. Taking of leave shall not result in the loss of any previously accrued seniority or employment benefits. Except for health benefits, no other benefits will accrue during the leave period.
3. The school district may exempt from the restoration requirement in paragraph A above a key employee who is in the highest paid 10 percent of this district's workforce within a 75-mile radius of the school facility if restoring the key employee would cause substantial and grievous injury to the classroom and instructional program.
4. The school district shall notify the key employee of its intent not to restore him/her at the time of the request for leave or when the determination is made. If the leave has begun, the key employee shall have the option of deciding whether or not to return to work after receiving the notice. An employee who is not restored shall be considered to be on leave for the duration of his/her leave period.\*
5. Health benefits shall continue through an employee's leave period, even for key employees who have been notified that reinstatement will be denied. The school district shall recover health coverage premiums paid for an employee who fails to return from leave except as follows:
  - a. No recovery will be made from a key employee who has chosen to take or continue leave after receiving notice of non-reinstatement.
  - b. No recovery will be made from an employee who fails to return from leave if the reason is the continuation, recurrence, or onset of a serious health condition, or something else beyond the employee's control, all of which is subject to the certification requirement in Section II, above.

## **PROHIBITED ACTS**

This school district shall not interfere with or restrain an eligible employee's right to exercise the provisions of this policy.\* This policy shall take effect and be in force from and after August 5, 1993. An employee's service prior to this effective date shall be counted in determining whether the employee is eligible for leave.

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**Policy GBAAB: Negotiation of Salaries with Out of State Retirees**

**Status:** DRAFT

**Original Adopted Date:** 12/12/2022 | **Last Revised Date:** 08/11/2025 | **Last Reviewed Date:** 08/11/2025

Superintendent of Schools to negotiate the starting salaries of licensed and non-licensed employees employed on/after December 13, 2022, who are seeking employment with the Jackson County School District and who are drawing retirement benefits from the retirement systems(s) of another state(s). The following stipulations concerning the negotiation shall apply:

1. The negotiated amount for full time employees shall not be at a pay rate higher than the rate of pay of the JCSD's current local salary scale for in-state applicants; and,
2. The negotiated amount for full time employees will not exceed step 10 on the scale which is applicable; and,
3. The negotiated amount must be approved by the JCSD School Board before the issuance of a contract to the employee(s).
4. This policy will only apply to the starting salaries of said employees. Once employed by JCSD, step increases will be applied in the same manner as all other employees in that job.

The above stipulations shall apply to part-time employees on a pro rata time basis.

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**Policy GFABJ: Job Description: Special Education Case Manager**

Status: DRAFT

Original Adopted Date: 01/25/2007 | Last Revised Date: 01/10/2022 | Last Reviewed Date: 03/17/2022

**QUALIFICATIONS:**

1. Bachelor's Degree or higher in Special Education or Diagnostics
2. Minimum of five years teaching experience
3. Ability to lift up to 25 lbs as needed

**REPORTS TO:**

Director of Special Education

**JOB GOAL:**

The Case Manager is to insure the completion and adequacy of all aspects of the referral to placement process and IEP development. Train special education teachers on all aspects of Special Education Law and best practices. Support the attendance center at which they are assigned with all components of SPED.

**JOB DUTIES:**

1. Serve as a member of the district assessment MET team.
2. Serve as a member of the IEP committee as a district representative.
3. Assist with in-school and out-of-school child find.
4. Assist teachers in the development of Individualized Education Plans.
5. Assist in data collection for the special education MSIS program.
6. Coordinate activities and timelines relative to the referral to placement process.
7. Work with parents of children referred for special education services.
8. Assist in Transition Services.
9. Participate in programs/activities that will provide opportunities for professional growth.
10. Assist in providing staff development on compliance issues of IDEIA IDEA.
11. Evaluate Individual Education Plans for compliance.
12. Other such duties as assigned by the Director of Special Education or the Assistant Superintendent.

**TERMS OF EMPLOYMENT:**

To be employed 232 220 days per year. Salary in accordance with Policy GGBC.

**EVALUATION:**

Performance in this position will be evaluated annually, by the Director of Special Education according with provisions of the Board's policies on evaluation.

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**Policy GFBCI: Job Description: Homebound Teacher**

**Status:** DRAFT

**Original Adopted Date:** 09/15/2008 | **Last Revised Date:** 08/11/2025 | **Last Reviewed Date:** 08/11/2025

**QUALIFICATIONS:**

To qualify for the position of homebound teacher in grades PreK-12, he/she shall possess the following:

1. Hold at least a valid Class "A" Certificate issued by the Mississippi State Department of Education.
2. Have met other qualifications and requirements as established by the school district.
3. Ability to lift a minimum of 25 pounds.

**JOB GOAL:**

The homebound teacher is a facilitator of learning for students in Grades PreK-12 who are unable to attend school for an extended period of time.

**REPORTS TO:**

Director of Special Education

**DUTIES and RESPONSIBILITIES:**

The homebound teacher shall:

1. Provide learning experiences which promote high expectations for all students.
2. Collaborate with the student's home school to ensure successful implementation of home instruction.
3. Monitor student performance through online classes or completed work packets.
4. Consistently assess student achievement through formal and/or informal testing.
5. Report grades to home school through the school counselor.
6. Provide an atmosphere conducive to learning.
7. Use acceptable communication skills to present information accurately and clearly.
8. Participate in professional and staff development activities.
9. Cooperate with local and district staff in planning and implementing system-wide goals and objectives.
10. Attend planning meetings at the Special Education Department
11. Keep accurate records and provide students with feedback on completed assignments.
12. Upgrade teaching certificate as required by state certification standards and local district policy.
13. Be punctual and conscientious in appointments with students
14. Clear any absence, as far in advance as possible, with the Director of Special Education.
15. Manage student behavior and assist in upholding and enforcing school rules and regulations, administrative procedures, and school board policies.
16. ~~Establish open lines of communication with students and their parents.~~ Share case manager duties that also consist of summer work days.
17. Be cognizant of the rules and regulations, policies, and procedures governing special education programs within the school district.
18. Be knowledgeable of the district's curriculum and the Mississippi College and Career Readiness State Standards.
19. Perform all other duties and responsibilities assigned by the Superintendent or the Director of Special Education in order to contribute to an effective school operation.

**TERMS OF EMPLOYMENT:**

~~187~~ 220 Work Days Salary Schedule: Teacher Salary Schedule (District) Policy GGBC

**EVALUATION:**

Performance in this position will be evaluated annually by the Director of Special Education in accordance with provisions of the Board's policies on evaluation.

**Policy JAA: Equal Educational Opportunities**

**Status:** DRAFT

**Original Adopted Date:** 06/01/1998 | **Last Revised Date:** 04/15/2024 | **Last Reviewed Date:** 04/15/2024

Every pupil of the district will have equal educational opportunities regardless of race, color, creed, sex, handicap, religion or marital status. No student shall be excluded on such basis from participating in or having access to any course offerings, athletics, counseling, employment assistance, and extracurricular activities.

As provided under Title IX of the Education Amendments of 1972, no person in the U.S. shall, on the basis of sex, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any education program or activity receiving federal financial assistance.

The Mississippi Public School Accountability Standard for this policy is standard 1.

**HARASSMENT PROHIBITED**

This school district affirms employee protection under Title VII, and therefore “shall not tolerate verbal or physical conduct by any employee, male or female, which harasses, disrupts, or interferes with another’s work performance or which creates an intimidating, offensive, or hostile environment.”

Further, this school district prohibits sexual harassment of or by any student. This policy applies to conduct during and relating to school and school-sponsored activities. Sexual harassment is inappropriate behavior and offensive. Any student who engages in the sexual harassment of anyone in the school setting may be subject to disciplinary action up to and including expulsion.

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**Policy JAD: Student Handbooks**

**Status:** DRAFT

**Original Adopted Date:** 01/05/2004 | **Last Revised Date:** 04/15/2024 | **Last Reviewed Date:** 04/15/2024

Student handbooks will constitute official School Board policies and will be reviewed and updated each year.

Each student will either be given a copy of the appropriate handbook or given notice that the handbook is available for viewing on the district's website.

In the event that a "hard copy" of a handbook is not given to a student, a signed verification will be executed to document that said student and his/her parent have accepted responsibility for reviewing the handbook's contents. The teacher will keep these signatures on file.

The personal appearance regulations policy of the Jackson County School District is included in student handbooks.

District Personnel shall review the personal appearance regulations policy annually and present any changes to the Jackson County Board of Education for approval.

This policy will also be available to parents and students on the district website ([www.jcsd.ms](http://www.jcsd.ms)) and in the student handbook.

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**Policy JB: Students Complaints of Sexual Discrimination / Harassment -- Title IX**

Status: DRAFT

Original Adopted Date: 06/01/2011 | Last Revised Date: 04/15/2024 | Last Reviewed Date: 04/15/2024

Title IX of the Education Amendments of 1972 is an anti-discrimination law that states no person in the United States, on the basis of sex, shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance. The policy of this Board forbids unwelcomed sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature amounting to or constituting harassment and/or discrimination against any student in the district. The Board of Education will not tolerate sexual harassment activity by any of its students.

The Jackson County School District has appointed an employee to serve as the Title IX Coordinator with the District. This person is authorized to coordinate the District's compliance efforts under this law. Because this policy is not amended each time the Title IX Coordinator changes, please contact the Superintendent, the Federal Program Director, or any Principal to request the name and contact information of the current Title IX Coordinator. The Title IX Coordinator is also identified with specificity in the District's student handbook, faculty handbook, and on the District website.

**DEFINITIONS:**

**"Actual knowledge"** means notice of sexual harassment or allegations of sexual harassment to the Title IX Coordinator or to any student of the school district. All employees of the district are mandatory reporters under Title IX.

The **"complainant"** is the person who is alleged to be the victim of sexual harassment.

**"Deliberate indifference"** is when a district's response is clearly unreasonable in light of known circumstances.

An **"educational program or activity"** includes any location, event, or circumstance over which the educational institution exhibits substantial control over both the alleged harasser and the context in which the harassment occurred. This includes programs or activities which occur on-campus or off-campus and can involve the use of email, social media, or other technologies. 34 C.F.R. § 106.44(a)

A **"formal complaint"** of sexual harassment is defined as a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegations.

The **"respondent"** is the individual who has been reported to be the perpetrator of the sexual harassment.

**"Sexual harassment"** is defined as conduct on the basis of sex that meets one or more of the following:

1. An employee of the recipient conditioning the provision of an aid, benefit or service of the educational institution on an individual's participation in unwelcome sexual conduct (quid pro quo sexual harassment);
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the educational institution's education program or activity; or
3. Conduct on the basis of sex that meets one or more of the following: "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30)

**"Supportive measures"** are non-disciplinary, non-punitive, individualized services offered as appropriate, as reasonably available, and without fee or charge to a complainant or a respondent before or after the filing of a formal complaint or where a complaint has not been filed. Supportive measures should be designed to restore or preserve equal access to the educational program or activity without unreasonably burdening the other party. Examples of supportive measures include, but are not limited to:

1. Counseling
2. Course Modification
3. Schedule Changes
4. Increased Monitoring or Supervision

If the district does not offer supportive measures, the records should document why the response was not clearly unreasonable under the known circumstances.

#### **INDIVIDUALS AND CONDUCT COVERED:**

These policies apply to all students and employees of Jackson County School District, and third parties, persons hired to provide contracted services, and persons volunteering at school activities. Conduct prohibited by these policies is unacceptable in all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs occur on campus, on a bus, or at another location away from campus. Individuals who violate these policies will be subject to disciplinary action, up to and including suspension or expulsion (if a student) or suspension or termination of employment (if any employee), and in egregious situations, law enforcement officials will be notified as required by law.

#### **PARENTAL INVOLVEMENT:**

Parents/Guardians of students have the right to act on behalf of the complainant, the respondent, or other individuals at any time.

The district will obtain consent from parents/guardians to initiate an investigation where the complainant or alleged victim is under age eighteen (18), and inform parents/guardians of the complainant that the complainant may be accompanied by a parent/guardian during all steps of the complaint procedure.

The Title IX Coordinator shall contact the parents/guardians and provide them with information regarding the report and Title IX sexual harassment procedures and grievance process for formal complaints.

#### **REPORTING:**

Any person may report sex discrimination or sexual harassment, regardless of whether the person is the alleged victim. These reports may be made in person, by mail, by telephone, or email to the Title IX Coordinator, or by any other means that results in receipt by the Title IX Coordinator. For K-12 educational institutions, an actual notice of sexual harassment is a notice of sexual harassment or allegations of sexual harassment made to any employee.

Consistent with Title IX, a school must respond when:

1. The school has actual knowledge of sexual harassment;
2. That occurred within the school's education program or activity;
3. Against a person in the United States.

Nothing in this policy or any other policy impedes or precludes a student, the student's parents, a school employee, or school officials from directly reporting to law enforcement officials any behavior that constitutes a violation of criminal law or any applicable laws.

It is prohibited to knowingly make a false discrimination, harassment, or retaliation report or provide false information in an investigation. Individuals who knowingly file a false or misleading complaint alleging harassment, discrimination or retaliation or provide false information in an investigation are subject to appropriate disciplinary actions.

#### **RETALIATION:**

The Jackson County School District encourages reporting all incidents of discrimination or harassment. Retaliation is prohibited against any person for the purpose of interfering with Title IX rights or because the person participated, or refused to participate, in any manner in a proceeding under Title IX regulations. The district must keep confidential the identity of a person who complains of or reports sexual harassment, including parties and witnesses, except as permitted by law to carry out the purpose of the regulations. 34 C.F.R. § 106.71

Retaliation against an individual for reporting harassment or discrimination or for participation in an investigation of a claim of harassment or discrimination is a serious violation of this policy and, like harassment or discrimination itself, will subject an individual to disciplinary action.

**RECORDS:**

Any records related to reports of sexual harassment must be kept for a minimum of seven (7) years, including:

1. Investigative Records
2. Disciplinary Records
3. Remedies
4. Appeals
5. Records of action taken including supportive measures

The district must also retain for seven (7) years any materials used to train Title IX Coordinators, investigators, decision-makers, and any employee designated to facilitate an informal process. Training materials will also be posted on the district website.

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**Policy JBAC: Truancy**

**Status:** DRAFT

**Original Adopted Date:** 11/18/2024 | **Last Reviewed Date:** 11/18/2024

"Compulsory-school-age child" means a child who has attained or will attain the age of six (6) years on or before September 1 of the calendar year and who has not attained the age of seventeen (17) years on or before September 1 of the calendar year; and shall include any child who has attained or will attain the age of five (5) years on or before September 1 and has enrolled in a full-day public school kindergarten program. ' 37-13-91 (2) (f)

A "truant" is a student who is absent without a valid excuse as identified in Policy JBA, Compulsory School Attendance.

"Truancy" also includes absence without permission from any class, study hall or school-related activity for which a student is scheduled during the school day.

Disciplinary action shall be taken against students who are truant. Continued truancy may lead to academic failure, placement in the alternative school program and/or suspension or expulsion from the regular and/or alternative school programs.

Reports of truancy shall be made in accordance with the Mississippi Compulsory School Attendance Law (MS CODE ' 37-13-91) and Policy JBA.

The Mississippi Public School Accountability Standards for this policy are standards 10 and 11.

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**Policy JBD: Attendance**

**Status:** DRAFT

**Original Adopted Date:** 11/18/2024 | **Last Reviewed Date:** 11/18/2024

**STUDENT ATTENDANCE, REPORTING OF STUDENT ATTENDANCE, TARDINESS AND EXCUSES**

Policies regarding student attendance, reporting of student attendance, tardiness and excuses are adopted by the School Board and published annually in the student handbooks as official policy statements of the Jackson County School District.

The school board believes that good attendance, with a minimum of tardiness and absenteeism, is essential if students are to gain maximum benefit from the school district's instructional program. The school board thusly directs the superintendent to develop administrative regulations governing tardiness and absences (excused and non-excused).

The administrative regulations shall be based on all applicable state laws governing absenteeism and tardiness and shall include (but not limited to) the counting and reporting of students to the Mississippi Department of Education for attendance purposes, expectations for good student attendance, parent responsibility, excused and unexcused absences, and tardiness. Initial administrative regulations and any future changes to such administrative regulations shall be approved by the school board before implementation.

**Make-up Assignments:** The administrative regulations shall specify that no absence will be excused when it is due to suspension, expulsion or other disciplinary action. However, to avoid adopting a policy or administrative rule that would ensure a student's failure, the district may adopt a provision that permits or requires suspended students who are not immediately placed in an alternative school program to make up work within specified deadlines.

**Attendance Reporting:** In order for a student to be considered as having attended school for a full day, the school board specifies that each student must be present for 63% of his or her individual Instructional day as fixed by the local school board for each individual school. For purposes of reporting absenteeism, a student who has an absence that is more than thirty-seven percent (37%) of the student's instructional day, as fixed by the school board for the school at which the student is enrolled, shall be considered absent the entire school day.

The superintendent shall develop and submit for board adoption a policy which includes:

1. A definition of the instructional day for each individual school so that the 63% of the instructional day can be computed for each student within the school district's individual schools, and
2. A process for computing 63% of the instructional day for each student within the school district's individual schools.

**DEFINITIONS:**

**Full Day Attendance:** When a student is present for 63% of his or her individual Instructional day as fixed by the local school board for each individual school.

**Unlawful Absence:** An absence for an entire school day or during part of a school day when such absence is not due to a valid excuse.

**Policy JGA: Pandemic / Epidemic Emergencies**

**Status:** DRAFT

**Original Adopted Date:** 06/15/2009 | **Last Revised Date:** 05/13/2024 | **Last Reviewed Date:** 05/13/2024

The Board recognizes that a pandemic/epidemic outbreak is a serious threat that stands to affect students, staff, and the community as a whole. With this consideration in mind, the Board establishes this policy in the event the town/municipality and/or school district is affected by a pandemic/epidemic outbreak. At all times, the health, safety and welfare of the students shall be the first priority.

**Planning and Coordination:**

The Superintendent shall designate one or more employees to serve as a liaison between the school district and local and state health officials. This designee is responsible for connecting with health officials to identify local hazards, to determine what crisis plans exist in the school district and community, and to establish procedures to account for student well-being and safety during such a crisis. The designee shall work with local health officials to coordinate their pandemic/epidemic plans with that of the school district.

The principal and/or school nurse or other designee shall develop a curriculum component to health classes that is designed to teach students about preventing or limiting the spread of communicable diseases.

With fiscal concerns in mind, the district shall purchase and store supplies necessary for an epidemic/pandemic outbreak, including but not limited to disinfectant products, face masks, water, examination gloves, and other supplies as recommended by the school nurse.

The Superintendent shall develop procedures and plans for the transportation of students in the event of an evacuation. Such procedures shall include provisions for students who cannot be transported to home at the time of the evacuation.

**Response:**

In the event anyone within the school is discovered or suspected to have a communicable disease that may result in an epidemic/pandemic, that person shall be immediately quarantined pending further medical examination. Local and state health officials shall be notified immediately.

In conjunction with local and state health officials, the Superintendent shall ascertain whether an evacuation, lockdown, or shelter-in-place needs to be established. As soon as such a decision has been made, the school district shall attempt to notify the parents of all students.

In the event of an evacuation, the Superintendent is charged with determining when the school shall re-open. In the event of a lockdown or shelter-in-place, the Superintendent shall notify all proper authorities and relief agencies to seek their assistance for the duration of the lockdown or shelter-in-place.

**Infection Control:**

Any student or staff member found to be infected with a communicable disease that bears risk of a pandemic/epidemic will not be allowed to attend school until medical clearance is provided by that individual's primary care physician or other medical personnel indicating that the person does not bear the risk of transmitting the communicable disease.

Efforts will be made by the staff to determine what, if any, school work the student can complete while absent.

**Staff Absences:**

Staff members who are forced to miss excessive days of work shall first use any leave entitled to them through the Family and Medical Leave Act and/or accrued sick leave.

**Continuance of Education:**

The Superintendent shall develop a plan of alternate means of educating students in the event of prolonged school closings and/or extended absences. Such a plan may include providing students with assignments via mail, e-mail, or the school district's website.

The Superintendent is authorized to amend the traditional class schedule and schedule of days. Such a plan may include extending the school day, having school days held on Saturdays, the use of previously scheduled vacation days, and/or extending the school year beyond the previously established end of the school year.

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**Policy JKAA: School Sponsored Fundraisers**

**Status:** DRAFT

**Original Adopted Date:** 01/12/2009 | **Last Revised Date:** 11/16/2020 | **Last Reviewed Date:** 09/29/2020

**GENERAL:**

The Jackson County School District recognizes and supports the efforts of school personnel, students, parent booster organizations, and other community members who have an interest in promoting school programs through fundraising activities. The School Board specifically supports those fundraising activities which are designed to promote educational and extracurricular activities without interfering with the in-school education program. The School Board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students and the general public.

**PURPOSE:** It is the intent of this policy to regulate school fundraising activities.

**TYPES OF FUNDRAISING ACTIVITIES:**

**I. Booster Organization Fundraising:**

- The Jackson County School District appreciates volunteerism and, likewise, the associated fundraising activities that directly support the students of the District. Although Booster Organizations/Clubs directly support school activities and programs, they are an independent organization not regulated by the Jackson County School District. Examples of these organizations are Athletic Booster Clubs, PTA / PTO, etc.
- Funds raised by Booster Clubs will be accounted for by the Booster Club and will be separate from any school activity fund. No school district employee – acting on behalf of the District – shall direct how a Booster Club operates or how funds will be spent. However, Booster Clubs should recognize that the relationship between the Booster Club and the District is a partnership. The Booster Club should coordinate closely with the proper District officials on all decisions/fundraising activities for major projects and seek the District's concurrence (Major projects include, but not limited to, new construction, facility modifications, equipment purchases, etc.).
- Booster Club fundraising activities will be carried out under the direction and supervision of the Booster Club. Funds raised by such organizations will be accounted for by the organization and will be separate from the school activity fund (see Board Policy DK).
- Because outside booster organizations are not regulated by the Jackson County School District, organized student participation in booster fundraising projects will not be coordinated by the school nor be allowed during the school day. Booster fundraising activities will be primarily outside-of-school events and will not fall under the guidelines of this policy. Examples of booster fundraising events would be sporting event concessions and fall festivals.

**II. Student Club Fundraising:**

This type of fundraising activity will be carried out by middle school or high school student clubs where participation in the club is elective or voluntary. Examples of these organizations are cheerleaders, band, Beta Club, etc.

**III. School Concessions:**

This type of fundraising activity will be carried out under the direction and supervision of school building principals for the selling of snacks or other goods during the school day. Examples of school concessions are vending machines, in-school concession stands, school apparel stores, book fairs, etc. In addition, fund-raising activities such as the sale of school pictures, the rental of caps and gowns or the sale of graduation invitations for which the school receives a commission, will be classified as School Concessions.

School Concessions such as vending machines, in-school concession stands, etc. are expected to abide by the School Wellness Policy and are prohibited from the sale of items that do not comply with the requirements of Policy JG, Appendix A. As such, only snacks and beverages meeting the nutrition standards listed in policy JG may be sold during the school day.

#### **IV. General School Fundraising:**

This type of fundraising activity will be carried out under the direction and supervision of the school building principal for the purpose of raising revenue to purchase specific goods not provided by the Board of Education to be used by the entire school. Examples of specific goods are playground equipment, school signs, etc.

##### **Guidelines:**

- The Jackson County School District expects all students and employees who plan, supervise or participate in approved fundraising events to represent the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and student discipline extend to student fundraising activities.
- All funds raised by any fundraising event shall be processed through the appropriate financial accounting system as defined in this policy and School Board Policy DK.
- All fund-raising events must have prior approval of the Principal, Attendance Center Assistant Superintendents, Superintendent and School Board. Student Club fundraising projects do not require approval of the Superintendent of Education or the School Board. Participation in non-approved fund-raising events shall be considered a violation of school district policy.
- Fund-raising should be directed to a specific purpose. Fundraising is not intended to acquire a bank account of uncommitted funds.
- Building Principals shall not allow general fund-raising activities that would require door-to-door sales by students. Door-to-door sales are not condoned or encouraged by the Jackson County School District.
- Solicitation of students in elementary grades (K-5) by outside sales representatives to participate in general school fundraising activities is considered distractions to the educational environment and will be prohibited during the school day. Solicitation will be defined as vendor presentations or other similar activities.
- Parents, teachers and students have the right to not participate in any fundraising activity and therefore, such participation will be voluntary.
- Where there are cases of financial need, the school should be sensitive to the possible embarrassment of students, parents or guardians. No student shall be penalized in any way for non-participation in a fundraising event. In addition, as some parents consider participation in fundraising to be unhealthy, Building Principals shall obtain, in writing, parental authorization for their children to participate in fundraising activities.

**Each school organization will be limited to three (3) fundraising events per school year.**

**Policy GFAEG: Job Description: Educational Technology Specialist**

**Status:** DRAFT

**Original Adopted Date:** 05/11/2020 | **Last Revised Date:** 06/10/2024 | **Last Reviewed Date:** 06/10/2024

**SUMMARY:**

The primary purpose of the Educational Technology (EdTech) Specialist is to provide instruction, training, and resources to assist the faculty in integrating appropriate and innovative technologies to support, enhance, and extend student learning in a manner that contributes to high student academic performance in Jackson County School District.

**ESSENTIAL FUNCTIONS:**

- Act as a liaison between technology and curriculum, including participation in curriculum meetings.
- New teacher technology integration mentoring.
- Content-specific training on effective technology integration practices.
- Dissect and analyze data leading to technology integration-related instructional changes.
- Guidance with all district-provided programs and resources.
- Curriculum development and organization related to technology integration.
- Collaboration and assistance with all technology and curriculum department activities.
- Assistance with technical implementation and troubleshooting of academic programs and resources.
- Assistance with support of all technology and curriculum initiatives as required as liaisons between the technology and curriculum departments.
- Provide a conduit for expressing classroom technology concerns and improvements to the Office of Technology.
- Participate in ongoing professional development through attendance at educational technology workshops and conferences for networking and attending sessions to, in turn, provide professional development and resources for teachers.
- Maintain detailed reports of trainings, transformed classrooms, and other data that show the position's activity.
- Train School Technology Leaders on district education technology initiatives
- Collaborate with School Technology Leaders to create and implement effective training plans
- Supervise school technology leaders on given tasks to support teacher professional development.
- Investigate software functionality promptly for optimal professional development.
- Collaborate with vendors and customer service representatives to analyze usage, software updates, new strategies, and best practices for district software to ensure the highest professional growth.

The absence of specific statements of duties does not exclude those tasks from the position if the work is similar, related, or a logical assignment of the position.

**REPORTING STRUCTURE:**

This position reports to the Director of Information Technology and the administrator of educational technology with supervision by the Assistant Director of Educational Technology.

**QUALIFICATION REQUIREMENTS:**

The requirements listed below are representative of the knowledge, skills and ability required to successfully perform the essential functions of this position.

**EDUCATIONAL AND/OR EXPERIENCE:**

- Bachelor's Degree, Master's Preferred, Educational Technology Degree Preferred.
- Be able to obtain a valid class "A" MS Educator License within a calendar year.
- Five (5) Years Teaching Experience.
- Demonstrated ability to lead teachers in the implementation of research-based effective programs to successfully meet all state curriculum requirements.

- Extensive knowledge, experience, and successful implementation of educational technology in a school setting.

#### **SPECIAL QUALIFICATIONS:**

Advanced Technology and Instructional skills are required to perform the essential functions of this position.

#### **LANGUAGE AND REASONING SKILLS:**

The ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

#### **PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

This position requires sitting and standing for moderate periods of time, and the ability to see and hear and the ability to lift and/or carry up to 25 pounds as needed.

#### **WORKING ENVIRONMENT:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

This position typically works in a well-lit, climate-controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips, and similar office work hazards. The stress level for this position is moderate and the noise level for this position is low to moderate normally.

#### **TERMS OF EMPLOYMENT:**

To be employed for 232 days per year. Salary to be established by school board policy GGBC. This position is funded through federal grants. In the event that Federal funding for this position is no longer available, the district may choose to eliminate this position.

#### **EVALUATION:**

Evaluation of this position will be performed by the Director of Information Technology Director and the administrator of educational technology. Assistant Director of Educational Technology. Criteria for success will include: surveys, formal training plans, and delivered trainings.

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**Policy GFAEJ: Job Description: Student and Technology Support Manager**

Status: DRAFT

Original Adopted Date: 07/19/2021 | Last Revised Date: 02/09/2026 | Last Reviewed Date: 02/09/2026

**ESSENTIAL FUNCTIONS:**

- To coordinate and oversee all technical functions related to student information for the school district.
- To maintain E-Rate documentation and compliances with E-Rate regulations.
- To provide support to special student populations to include homeless and foster care students in collaboration with school personnel.
- To maintain E-rate, assets and purchasing for the technology department.

**QUALIFICATION REQUIREMENTS:**

- Minimum of 3 5 years of experience.
- High School Diploma; specialized training in Central Access Student Information Programming.
- Experience with SAM Spectra, Title I, Crate, and other Student Information Systems.
- Knowledge of E-Rate.
- Knowledge of K-12 purchasing guidelines and laws.

**REPORTS TO:**

Director of Information Technology and Director of Federal Programs/Student Services.

**PERFORMANCE RESPONSIBILITIES:**

- Assist the technology directors Director of Information Technology with E-Rate.
- Maintain E-Rate documentation and compliances with E-Rate regulations.
- Keeps Technology Directors the Director of Information Technology informed of upcoming E-Rate deadlines and trainings.
- Attend E-Rate training when needed.
- Perform E-Rate audits to ensure compliance and report findings to the technology director.
- Purchasing for technology department.
- Responsible for all technology purchases funded through the district technology budget.
- Maintain technology department assets.
- Assists in distribution of technology purchased for the schools.
- Responsible for all technology purchases and assets funded through the schools' technology budgets.
- Responsible for conducting school audits to verify that school technology-funded assets are properly located and accounted for.
- Serve as the liaison between the Technology Department and Human Resources to facilitate the creation and deactivation of employee email user accounts.
- Serves as the Homeless Liaison.
- Assures that homeless students are fully integrated into the school setting and offered appropriate educational support as authorized under the McKinney-Vento Act for Homeless Education.
- Coordinates and collaborates with the state coordinator, school personnel and community organizations responsible for the provision of education and related services to homeless students.
- Acts as a liaison between schools, shelters, and the community on behalf of homeless students.
- Ensure that homeless students receive educational services for which they are eligible, and referrals to health-care services, dental services, mental health services and other appropriate services.
- Ensure that public notice of the educational rights of homeless students is distributed where such students receive services
- Ensures that the parent of a homeless student, or any unaccompanied homeless student, is fully informed of all transportation services, including transportation to the school of origin and is assisted in accessing appropriate transportation.
- Maintains federal documentation of homeless students and disseminates this information to appropriate departments.

- Inform parents, guardians, and caregivers of homeless children and youth of opportunities and services available in the community.
- Collect data and information on such students that will help the Federal Program/Student Services Director prepare federal grant applications and secure services for such students.
- Other duties may be assigned as needed.
- Serves as the Foster Care Point of Contact (POC) and acts as a liaison between the state and the district.
- Serves as the Secondary MSIS contact for Student Services.
- Serves as an administrator of the Student Information System (SIS).
- Acts as liaison to collaborate with the school personnel to ensure accurate data for information systems.
- Responsible for managing the SAM student online registration.
- Act as district liaison for Student Information System (SIS).
- Coordinate and schedule training for district personnel on (SIS).
- Schedules and completes Affidavits of Residency for all attendance centers; maintains a district spreadsheet of Affidavit recipients.
- Any other duties as assigned by the Director of Student Services and/or IT Directors the Director of Information Technology.
- Ability to lift and/or carry up to 25 pounds as needed.

**TERMS OF EMPLOYMENT:**

~~A portion of this salary will be federally funded.~~ Employment will be for 12 months/232 days.

**SALARY SCALE:** Based on school board policy GGBS

**EVALUATION:**

Performance in this position will be evaluated annually by the Director of Information Technology and the Director of Federal Programs/Student Services in accordance with provision of the Board's policies on evaluation.

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**Policy GFABF: Job Description: Federal Programs Coordinator**

**Status:** DRAFT

**Original Adopted Date:** 07/19/2021 | **Last Reviewed Date:** 10/01/2021

**SUMMARY:**

The primary purpose of the federal programs coordinator position is to assist with the planning, developing, organizing, implementing, and evaluating of all functions related to federal programs.

**ESSENTIAL FUNCTIONS:**

- Monitors and maintains federal budgets and expenditures for the federal programs office Title I, II, IV, 1003 School Improvement Grant (SIG), CARES ACT (ESSER I), CRRSA ACT (ESSER II), ARP ACT (ESSER III), and any other mandated grants by the State Education Agency (SEA).
- Creates requisitions for the issuance of purchase orders and keeps record of purchases for all district/school Title I, II, IV, SIG, ESSER I, ESSER II, ESSER III, and any other federal grant expenditures mandated by the SEA.
- Verifies federal program claims for all district-wide Title/SIG/ESSER I, ESSER II, and ESSER III and any other federal grant expenditures for accuracy and ensures submission to the business office.
- Manages and oversees the assignment of duties and audit documentation in Title1Crate and ESSER crate.
- Maintains records of federal correspondence for local, state and federal monitoring and audit requirements.
- Coordinates with administrators, secretaries, bookkeepers, and vendors concerning federal programs grants.
- Maintains and inputs information and/or data regarding federal funding activities using Title1Crate, ESSER Crate, MCAPS, MSIS, Marathon, and any other federal program computer software.
- Organizes and assists with initiating contact with all private schools within the school district to ensure compliance with ESSA regulations, requiring LEAs to provide equitable services to eligible private school students, their teacher, and families.
- Assists with the development of the 1003 School Improvement Plan (SIG), Title I, II, and IV, ESSER I, ESSER II, and ESSER III funding application, and any other mandated grants by the SEA and uploads all district monthly school board reports for 1003 School Improvement (SIG) into MCAPS for grant compliance.
- Maintains fixed assets for all federal grants technology purchases, requests asset numbers from the business office, transfers federal fixed assets, and discards federal fixed assets.
- Coordinates the completion of all quarterly technology maintenance reports, and disseminates requirements to all schools/departments concerning their federally funded fixed assets.
- Attends all TITLE I, II, IV, SIG, ESSER I, ESSER II, and ESSER III and any other federal grant meetings, workshops, and conferences.
- Processes all TITLE I, II, and IV, SIG, ESSER I, ESSER II, and ESSER III federal grants claims in Marathon, and Title1Crate, and ESSER Crate.
- Maintains payroll for the federal programs office in Marathon and maintains all Personnel Activity Reports (PARS) for all federally funded employees throughout the district monthly.
- Processes all recommendations and resignations for federal programs and verifies funding source.
- Maintains spreadsheets of all school board recommendations for all federally funded employees.
- Writes and/or revises federal programs manual, procedures, and forms.
- Oversees/maintains the federal program's website.
- Assists any designated administrator with purchase requisitions, purchase orders, invoices, claims, and any other clerical duties required for federally funded construction projects.
- Collaborates with the Federal Programs Director and any designated administrator overseeing all federally funded construction projects.

The absence of specific statements of duties does not exclude those tasks from the position if the work is similar, related, or a logical assignment of the position.

**QUALIFICATION REQUIREMENTS:**

The requirements listed below are representative of the knowledge, skills and ability required to successfully perform the essential functions of this position.

**EDUCATION AND/OR EXPERIENCE:**

- High School diploma
- Two years' experience in federal grants management

**SPECIAL QUALIFICATIONS:**

Advanced computer skills are required to perform the essential functions of this position. Experience with Mississippi Comprehensive Automated Performance-based System (MCAPS) and Marathon is preferred.

**REPORTING STRUCTURE:**

This position reports to the Director of Student Services/Federal Programs.

**LANGUAGE AND REASONING SKILLS:**

The ability to understand written or oral instructions, read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

**PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. This position requires sitting ~~to sit~~ and standing for moderate periods of time, ~~and~~ the ability to see and hear, ~~and~~ the ability to lift and /or carry up to 25 pounds as needed.

**WORKING ENVIRONMENT:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. This position typically works in a well-lit, climate-controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips, and similar office work hazards. The stress level for this position is moderate and the noise level for this position is low to moderate normally.

**TERMS OF EMPLOYMENT:**

This is a twelve-month position. Salary is based on Board Policy GGB. This position is funded through federal grants. In the event that ~~F~~ederal funding for this position is no longer available, the district may choose to eliminate this position.

**EVALUATION:**

Performance in this position will be evaluated by the Director of Student Services/Federal Programs in accordance with the provisions of the Board's policies on evaluations.

**Policy GFBCB: Job Description: Director of Student Services/Federal Programs**

Status: DRAFT

Original Adopted Date: 02/28/2008 | Last Revised Date: 03/18/2024 | Last Reviewed Date: 03/18/2024

**QUALIFICATIONS:**

1. Required: Administration Certification (486), Professional School Counselor K-12 (436) and one of the following endorsements in Education (Endorsements: 115, 116, 117, 119, 120, 151, 152, 153, 177).
2. Master's degree or above.
3. Minimum 3 years experience in an administrative role.
4. Ability to lift and/or carry up to 25 pounds as needed.

**REPORTS TO:**

Assistant Superintendent of Curriculum and Instruction

**COUNSELING DUTIES:**

1. Supervises the planning, organization, implementation and evaluation of the Jackson County School District Guidance School Counseling Program.
2. Provides quarterly annual training, or training as needed, for Campus Counselors regarding best practices, policy and procedures, and student data training.
3. Manage school-based mental health program operations and collaboratively partner with school principals, special education staff, and community providers to integrate services and support school-wide initiatives.
4. Develop, evaluate, and oversee the implementation of crisis interventions services, including threat assessments and suicide prevention protocols, and evidence-based school-based mental health programs.

**MSIS DUTIES:**

1. Verifies monthly student data.
2. Updates school and district data in MSIS.
3. Updates district calendar and salary scale in MSIS.
4. Verifies MSIS personnel data for schools.
5. Responsible for district personnel report with verification of required elements for all campuses.
6. Verify MAEP edits and accreditation edits.
7. Work with campuses and MDE to resolve accreditation issues.
8. Verify MSIS data for title and special education programs.
9. Train campus MSIS personnel.
10. Act as liaison with MDE for MSIS issues and questions.

**REGISTRATION DUTIES:**

1. Supervise district-wide registration procedures.
2. Coordinate and train district employees regarding registration policies and procedures.
3. Act as district liaison for Student Information System (SIS).
4. Coordinate and schedule training for district personnel on SIS.
5. Act as district liaison for Online Registration Vendor; create and maintain district-wide registration forms, letters, and emails.
6. Train campus personnel regarding online registration procedures.
7. Handle Affidavits of Residency for all attendance centers; maintain district spreadsheet of Affidavit recipients.

**FEDERAL PROGRAM DUTIES:**

1. Serves as Director of Federal Programs, which includes: developing the budgets and project goals for Title I, Title II, and Title IV, School Improvement Grant 1003(a), and any other federal grants.
2. Monitoring all federal programs' activities and expenditures.
3. Coordinating compliance efforts with state and federally mandated programs activities.
4. Completing all required reports for state and federal agencies.

5. Serves as the District ELL Coordinator in the assessment process for English Language Learners (WIDA)

#### **EL COORDINATOR DUTIES:**

1. Will serve as the EL Coordinator only in the event of reduced federal funding for the EL Coordinator position, Policy GFABKA.
2. Support school administrators and teachers in implementing best practices in supporting English learners.
3. Ensure that all EL program protocols are followed as outlined in the district's EL program plan.
4. Facilitate the completion of all Language Service Plans and Quarterly Monitoring with LEA/SET team meetings throughout the district and work with EL teachers/tutors to maintain records of all English learners.
5. Coordinate assessing all EL students and assist the District Test Coordinator with all state and federal testing of all EL students.

#### **HOMELESS LIAISON DUTIES:**

1. Serves as the Homeless Liaison.
2. Assures that homeless students are fully integrated into the school setting and offered appropriate educational support as authorized under the McKinney-Vento Act for Homeless Education.
3. Coordinates and collaborates with the state coordinator, school personnel and community organizations responsible for the provision of education and related services to homeless students.
4. Acts as a liaison between school, shelters, and the community on behalf of homeless students.
5. Ensure that homeless students receive educational services for which they are eligible, and referrals to healthcare services, dental services, mental health services and other appropriate services.
6. Ensure that public notice of the educational rights of homeless students is distributed where such students receive services.
7. Ensures that the parent of a homeless student, or any unaccompanied homeless student, is fully informed of all transportation services, including transportation to the school of origin and is assisted in accessing appropriate transportation.
8. Maintains federal documentation on homeless students and disseminates this information to appropriate departments.
9. Inform parents, guardians, and caregivers of homeless children and youth of the opportunities and services available in the community.
10. Collect data and information on such students that will aid in preparing federal grant applications and secure services for such student

#### **GENERAL DUTIES:**

Assist the Superintendent in submitting accurate student data to MDE and the Federal Government.

1. Attend monthly Administrator's Meeting to advise and disseminate information to campus and district administrators.
2. Process requisitions and purchase orders for Counseling, Testing, and Registration Departments.
3. Extensive oral and written communication with the State Department, Parents, Service Vendors, and Schools.

#### **TERMS OF EMPLOYMENT:**

Shall be employed for 12 months. Salary to be established by Policy GGBA

#### **EVALUATION:**

Performance in this position will be evaluated annually by the Assistant Superintendent of Curriculum and Instruction, in accordance with provision of the Board's policies on evaluation.

**Policy JBAB: Home Schooling/Transfer Student Testing**

Status: DRAFT

Original Adopted Date: 01/05/2004 | Last Reviewed Date: 01/05/2004

**Students Transferring from Non-Accredited Schools and Home Study**

The Board of Education of the Jackson County School District recognizes the right of parents to choose alternative school programs other than public schools for their children. The Board further recognizes its responsibility for providing the guidelines to ensure that all students completing grade levels, receiving Carnegie Units\*, and graduating from the schools of the Jackson County School District meet the minimum state and district standards required for a grade and/or course.

Therefore, the Board establishes the following guidelines for administrators to follow when enrolling students transferring from home study programs and non-accredited public or private schools into the schools of the Jackson County School District.

Students transferring in from a home study program shall adhere to the following guidelines:

1. Students in grades K-8 will be administered the appropriate reading test to determine the student's reading level and the appropriate math test (instructional management test and/or standardized test).
2. Students in grades 9-12 must score a passing grade on an end-of-course test for each course before a Carnegie unit is awarded for the course.

Students transferring from a non-accredited public or private school shall adhere to the following guidelines:

- a. A transcript signed by an official of the previous school.
- b. Length of school term (1) Number of days in the school year (2) Number of hours per day the student was engaged in academic studies.
  1. Each student shall provide the following information:
  2. Students in grades K-8 will be administered the appropriate reading test to determine the student's reading level and the appropriate math test (instructional management test and/or standardized test).
  3. Students in grades 9-12 must score a passing grade on an end-of-course test for each course before a Carnegie unit is awarded for the course.

Each principal shall ensure that each pupil applying for a transfer shall be tested within thirty days after the filing of such application for transfer. Notice of the administration of such test(s) shall be given to the applicant not less than five days prior to the date of the administration of such test.

No transfer of a pupil shall be effected until the test has been given, and the pupil is assigned according to the grade and class for which the test shows he is best suited. No pupil shall be assigned to a grade and class more than ~~three~~ **two (32)** grades above or below the grade or class that the pupil would have been assigned to had the pupil remained in the school from which the transfer is being made. ~~Pending the administration of the test herein provided for and its grading and an assignment based thereon, the superintendent of the school district or the attendance center principal to which the pupil seeks admission may assign the pupil temporarily to a grade and class comparable to that in which the pupil would have been had the pupil continued in the school from which the transfer was being made.~~ Pending the administration and grading of the test provided herein, and the resulting placement, the superintendent of the school district or the principal of the attendance center to which the pupil seeks admission may temporarily assign the pupil to a grade and class comparable to the one the pupil would have attended had the pupil remained at the school from which the transfer is being made.

Reference: Mississippi Public School Accountability Standards

**Policy GFAGA: Job Description:á Curriculum Specialist**

**Status:** DRAFT

**Original Adopted Date:** 07/09/2018 | **Last Revised Date:** 06/10/2024 | **Last Reviewed Date:** 06/10/2024

**SUMMARY:**

The primary purpose of the Curriculum Specialist is to assist in the professional development and continuous growth of teachers, to stay abreast of current pedagogy and strategies and to lead in the development of a curriculum framework that contributes to a high performance among students in the district and reflects current Mississippi-mandated curriculum standards.

**Essential Functions:**

- Conducts new teacher training and monitors performance and provides feedback.
- Acts as liaison between curriculum and technology, including participation in technology meetings
- Provides instructional coaching.
- School-level instructional leadership and coaching.
- Provides content-specific training on effective instructional practices.
- Offers PLC guidance.
- Special group instruction.
- Data analysis leading to instructional changes.
- Guidance with all district-provided programs and resources.
- Curriculum development and organization.
- Collaboration and assistance with all curriculum department activities.
- Participates in ongoing professional development through attendance at educational workshops and conferences for networking and attending sessions to, in turn, provide professional development and resources for teachers.
- Maintains detailed reports of trainings, transformed classrooms, and other data that show the position's activity.
- Collaborates with vendors and customer service representatives to analyze usage, updates, new strategies, and best practices for district curriculum and software to ensure the highest professional growth.
- Support of the department in efforts toward professional development and growth.
- Assists all curriculum department initiatives as requested by the Director of Curriculum and Instruction.  
The absence of specific statements of duties does not exclude those tasks from the position if the work is similar, related, or a logical assignment of the position.

**REPORTING STRUCTURE:**

This position reports to the Director of Curriculum and Instruction.

**QUALIFICATION REQUIREMENTS:**

The requirements listed below are representative of the knowledge, skills and ability required to successfully perform the essential functions of this position.

**Education and/or Experience:**

- A Master's Degree
- Five years teaching experience
- Demonstrated ability to lead teachers in the implementation of research-based and effective programs to successfully meet all state curriculum requirements.

**Special Qualifications:**

Advanced computer skills are required to perform the essential functions of this position. Knowledge of instruction and coaching in all types of learning environments; an ability to prepare clear and concise reports of activities for the school district is required. A valid Mississippi driver's license is required.

**Language and Reasoning Skills:**

The ability to understand written or oral instructions: read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential.

**PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. This position is required to sit and stand for moderate periods of time and have the ability to see and hear. Ability to lift/carry up to 25 lbs as needed.

**WORKING ENVIRONMENT:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

This position typically works in a well-lit, climate-controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips, and similar office work hazards. The stress level for this position is moderate and the noise level for this position is low to moderate normally.

**TERMS OF EMPLOYMENT:**

To be employed for 232 days per year. Salary to be established by school board policy GGBC. This position is funded through federal grants. In the event that Federal funding for this position is no longer available, the district may choose to eliminate this position.

**EVALUATION:**

Performance in this position will be evaluated by the Director of Curriculum and Instruction in accordance with the provisions of the Board's policies on evaluations.

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**Policy JBA: Compulsory School Attendance/School Age**

Status: DRAFT

Original Adopted Date: 01/05/2004 | Last Revised Date: 04/15/2024 | Last Reviewed Date: 04/15/2024

**Absentee Policy (Students)** A student who is absent more than 37% of his/her instructional day must be considered absent the entire day. (MS Code 37-13-91) The student absentee/attendance policy of the Jackson County School District is included in the student handbooks, which are approved annually in accordance with Policy JAD. District Personnel shall review the absentee/attendance policy annually and present any changes to the Jackson County Board of Education for approval. This policy will also be available to parents and students on the district website ([www.jcsd.ms](http://www.jcsd.ms)).

The term "minor" when used in any statute, shall include any person, male or female, under twenty-one years of age. MS Code ' 1-3-27

This school district shall comply with the requirements of the "Mississippi Compulsory School Attendance Law" (' 37-13-91). Appropriate reports as required by law shall be provided to the Mississippi Department of Education's Office of Compulsory School Attendance Enforcement.

**COMPULSORY- SCHOOL-AGE CHILD**

"Compulsory-school-age child" means a child who has attained or will attain the age of six (6) years on or before September 1 of the calendar year and who has not attained the age of seventeen (17) years on or before September 1 of the calendar year; and shall include any child who has attained or will attain the age of five (5) years on or before September 1 and has enrolled in a full-day public school kindergarten program. ' 37-13-91 (2) (f) (2013)

Compulsory-school-age children must be enrolled in school unless the child is:

1. Physically, mentally or emotionally incapable of attending school as determined by the appropriate school official based upon sufficient medical documentation;
2. Enrolled in and pursuing a course of special education, remedial education or education for handicapped or physically or mentally disadvantaged children; or
3. Being educated in a legitimate home instruction program. ' 37-13-91 (3)

**REPORTS**

If a compulsory-school-age child has not been enrolled in school within fifteen (15) calendar days after the first day of the school year or if a child has accumulated five (5) unlawful absences during the school year, the superintendent shall or his designee, within two (2) school days or within five (5) calendar days, whichever is less, report, on the form provided by the State Department of Education, the absences to the school attendance officer. The superintendent, or his designee, shall report any student suspensions or student expulsions to the school attendance officer when they occur. ' 37-13-91 (6)

School districts shall maintain accurate records documenting enrollment and attendance in a manner that allows the State Department of Education to make an assessment of changes in enrollment and attendance, including dropout rates.

The State Department of Education shall compile annually a statewide report on school district effectiveness in reducing absentee problems, dropout rates, and other attendance-related problems during the previous school year, incorporate the information into the annual Mississippi Report Card required by Section 37-3-53, Mississippi Code of 1972, on school district performance and offer technical assistance and coordination services to assist districts in improving performance.

**UNLAWFUL ABSENCES / VALID EXCUSES**

An "unlawful absence" is an absence during a school day by a compulsory-school-age child, which absence is not due to a valid excuse for temporary nonattendance. Days missed from school due to disciplinary suspension shall not be considered an "excused" absence under this section. Each ~~169~~ the following shall constitute a valid excuse for temporary nonattendance, provided satisfactory evidence of the excuse is provided to the superintendent or his

designee:

1. Attendance at an authorized school activity with the prior approval of the superintendent of the school district or his designee.
2. Illness or injury which prevents the student from being physically able to attend school.
3. When isolation is ordered by the county health officer, by the State Board of Health or appropriate school official.
4. Death or serious illness of a member of the immediate family, which includes children, spouse, grandparents, parents, brothers, sisters, stepbrothers and stepsisters.
5. A medical or dental appointment with prior approval of the superintendent or his designee, except in the case of emergency.
6. Attendance at the proceedings of a court or an administrative tribunal if the student is a party to the action or under subpoena as a witness.
7. Observance of a religious event, with the prior approval of the superintendent or his designee. (Approval should not be withheld unless, in the professional judgment of the superintendent or his designee, the extent of the absence would adversely affect the student's education.)
8. Participation in a valid educational opportunity, such as travel including vacations or other family travel, with the prior approval of the superintendent or his designee. (Approval shall be based on the professional judgment of the superintendent or his designee but shall not be withheld unless the extent of the absence would adversely affect the student's education.)
9. Other conditions sufficient to warrant nonattendance, with prior approval of the superintendent or his designee. However, no absences shall be excused when any student suspensions or expulsions circumvent the intent and spirit of the compulsory attendance law. ' 37-13-91 (4)
10. An absence is excused when it results from the attendance of a compulsory-school-age child participating in official organized events sponsored by the 4-H or Future Farmers of America (FFA). The excuse for the 4-H or FFA event must be provided in writing to the appropriate school superintendent by the Extension Agent or High School Agricultural Instructor/FFA Advisor.
11. An absence is excused when it results from the compulsory-school-age child officially being employed to serve as a page at the State Capitol for the Mississippi House of Representatives or Senate.

#### SCHOOL ATTENDANCE OFFICER

The superintendent and principals shall cooperate with the school attendance officer employed by the State Department of Education, pursuant to ' 37-13-85.

The Mississippi Public School Accountability Standards for this policy are standards 10 and 11.

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**Policy JBB: Entrance Age**

Status: DRAFT

Original Adopted Date: 01/05/2004 | Last Reviewed Date: 01/05/2004

**Entrance Age**

Except as provided in subsection (2) of this policy, no child be enrolled or admitted to any school of the Jackson County School District during any school year unless such child will reach his fifth birthday on or before September 1 of said school year for enrollment in kindergarten and unless such child will reach his sixth birthday on or before September 1 of said school year for enrollment in first grade. No pupil shall be permanently enrolled in a school who formerly was enrolled in another school within the state until the cumulative record of said pupil shall have been received from the school from which he transferred. Should such record have become lost or destroyed, then it shall be the duty of the superintendent or principal of the school where the pupil last attended school to initiate a new record.

Any child who transfers from an out-of-state public or private school in which that state's law provides for a first-grade or kindergarten enrollment date prior to September 1, shall be allowed to enroll in the schools of the Jackson County School District, at the same grade level as their prior out-of-state enrollment, if:

1. The parent, legal guardian or custodian of such child was a legal resident of the state from which the child is transferring;
2. The out-of-state school from which the child is transferring is duly accredited by that state's appropriate accrediting authority;
3. Such child was legally enrolled in a public or private school for a minimum of four (4) weeks in the previous state; and
4. The superintendent of schools has determined that the child was making satisfactory educational progress in the previous state.

The term minor when used in any statute, shall include any person, male or female, under twenty-one years of age. MS Code ' 1-3-27

**COMPULSORY- SCHOOL-AGE CHILD**

"Compulsory-school-age child" means a child who has attained or will attain the age of six (6) years on or before September 1 of the calendar year and who has not attained the age of seventeen (17) years on or before September 1 of the calendar year; and shall include any child who has attained or will attain the age of five (5) years on or before September 1 and has enrolled in a full-day public school kindergarten program. ' 37-13-91

**EVIDENCE OF AGE**

It shall be the responsibility of the person in charge of each school to enforce the requirement for evidence of the age of each pupil before enrollment. If the first prescribed evidence is not available, the next evidence obtainable in the order set forth below shall be accepted:

- a. A certified birth certificate;
- b. A duly attested transcript of a certificate of baptism showing the date of birth and place of baptism of the child, accompanied by an affidavit sworn to by a parent, grandparent or custodian;
- c. An insurance policy on the child's life which has been in force for at least two (2) years;
- d. A bona fide contemporary Bible record of the child's birth accompanied by an affidavit sworn to by the parent, grandparent or custodian;

- e. A passport or certificate of arrival in the United States showing the age of the child;
- f. A transcript of record of age shown in the child's school record of at least four (4) years prior to application, stating date of birth; or
- g. If none of these evidences can be produced, an affidavit of age sworn to by a parent, grandparent or custodian. Any child enrolling in Kindergarten or Grade 1 shall present the required evidence of age upon enrollment. Any child in Grades 2 through 12 not in compliance at the end of sixty (60) days from enrollment shall be suspended until in compliance. ' 37-15-1

The Mississippi Public School Accountability Process Standard for this policy is standard 6.

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**Policy GBOA: Professional Personnel Release from Contract**

**Status:** DRAFT

**Original Adopted Date:** Pending

All contracted licensed employees desiring to be released from contract shall submit a written request to the school board for release. Such a request shall be made through the Superintendent's office and shall include clearly stated reasons for the release. The licensed employee seeking such release may appear before the school board to address the board regarding such request at the meeting where such application for release is being considered upon providing notice of their intent to appear to the Superintendent's office along with their request for release. If the board acts favorably upon the request for release, the licensed employee shall be released from his/her contract, and said contract shall be null and void on the date specified in the school board's order. §37-9-55

If any licensed employee in this school district shall arbitrarily or willfully breach his or her contract and abandon his or her employment without being released therefrom as provided by law, the contract of such licensed employee shall be null and void. In addition, upon the written recommendation of the majority of the members of the school board, the license or certificate of the licensed employee may be suspended by the State Board of Education for a period of one (1) school year as provided by law. §37-9-57

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**Policy GBK: Professional Personnel Suspension / Dismissal**

Status: DRAFT

Original Adopted Date: 05/22/2000 | Last Revised Date: 03/10/2025 | Last Reviewed Date: 03/10/2025

**BREACH OF CONTRACT**

If licensed employee in this school district shall arbitrarily or willfully breach his or her contract and abandon his or her employment without being released therefrom as provided by law, the contract of such principal or licensed employee shall be null and void. In addition, upon the written recommendation of the majority of the members of the school board, the license or certificate of the licensed employee may be suspended by the State Board of Education for a period of one (1) school year as provided by law.

**REASONS FOR DISMISSAL OR SUSPENSION**

For incompetence, neglect of duty, immoral conduct, intemperance, brutal treatment of a pupil or other good cause, the superintendent of this school district may dismiss or suspend any licensed employee. Before being removed or suspended, any licensed employee shall be notified of the charges against him/her and he/she shall be advised that he/she is entitled to a public hearing upon said charges.

**IMMEDIATE RELEASE**

In the event the continued presence of said employee on school premises poses a potential threat or danger to the health, safety or general welfare of the students, or at the discretion of the superintendent, may interfere with or cause a disruption of normal school operations, the superintendent may immediately release said employee of all duties pending a hearing if one is requested by the employee. In the event a licensed employee is arrested, indicted or otherwise charged with a felony by a recognized law enforcement official, the continued presence of the licensed employee on school premises shall be deemed to constitute a disruption of normal school operations.

**HEARING**

This school board, upon a request for a hearing by the person so suspended or removed, shall set a date, time and place for such hearing which shall be not sooner than five (5) days nor later than thirty (30) days from the date of the request. The procedure for such a hearing shall be as prescribed for hearings before this board or hearing officer in Section 37-9-111. From the decision made at said hearing, any licensed employee shall be allowed an appeal to the chancery court in the same manner as appeals are authorized in Section 37-9-113.

**APPEAL**

Any party aggrieved by the action of the chancery court may appeal to the Mississippi Supreme Court as provided by law. In the event that a licensed employee is immediately relieved of duties pending a hearing, as provided in this section, said employee shall be entitled to compensation for a period up to and including the date that the initial hearing is set by this school board, in the event that there is a request for such a hearing by the employee.

In the event that an employee does not request a hearing within five (5) calendar days of the date of the notice of discharge or suspension, it shall constitute a waiver of all rights by said employee and such discharge or suspension shall be effective on the date set out in the notice to the employee. ' 37-9-59 (1997)

Insubordination is one of the "other good causes" for which one may be dismissed.

At a suspension or dismissal hearing before the school board, the burden rests upon the superintendent to prove by a preponderance of evidence that adequate grounds for dismissal exist.

The following *Field Site Affiliation Agreement* is a legal contract between Walden University and a field site that addresses the responsibilities of each party with regard to field experience placements. A current *Field Site Affiliation Agreement* must be on file for any student to begin a field experience.

The *Field Site Affiliation Agreement* only needs to be signed and submitted once per site. Once a student submits their Field Education application, our coordinators will review if an agreement is on file between Walden University and the Field Site. If determined there is not, our coordinators will reach out to the site directly with this *Field Site Affiliation Agreement* for review.

The *Field Site Affiliation Agreement* must be signed by the appropriate signatory as determined by the field site (for example, the principal or school district office). All form fields must be completed by the Field Site prior to signature. A fully signed agreement will be returned to the Field Site once the agreement has been signed on Walden's end.

Any revisions to this standard template need to be approved by Walden's legal counsel through the Office of Applied Learning Agreements. If revisions are made to the contract, or if a field site requests to use an alternative contract, this must be reviewed and approved by the Office of Applied Learning Agreements. A copy of either the edited Walden agreement or the field site's alternative contract should be provided to the Walden coordinator who sent this document to the field site.

This template has Microsoft Word's "Track Changes" feature enabled so that revisions to the contract can be viewed easily by Walden's Field Office and the Office of Applied Learning Agreements. Text entered into the form will be red (or another color, depending on your computer's setting). The form should be submitted with these editing marks showing.

Prospective field sites can contact the appropriate Walden Field Office with questions about affiliation agreements.

## FIELD SITE AFFILIATION AGREEMENT

### EDUCATION PROGRAMS

THIS AGREEMENT (the “Agreement”) is made and entered into as of the date of the final signature below by and between WALDEN UNIVERSITY, LLC, located at 100 Washington Avenue South, Suite 1210, Minneapolis, MN 55401 (“Walden”) and Jackson County School District located at 4700 Colonel Vickrey Rd. Vancleave, MS 39565 (“Field Site”).

### RECITALS

WHEREAS, Walden offers state-approved baccalaureate and post-baccalaureate teacher preparation programs and post-baccalaureate principal preparation programs (the “Programs”) and seeks to partner with field sites for educational field experiences for Walden students (the “Students”);

WHEREAS, field experiences shall include field experiences and/or demonstration teaching experiences conducted at the Field Site (collectively “Field Experience Program”);

WHEREAS, the Field Site is willing to make available its educational and professional resources to such Students; and

WHEREAS, Walden and the Field Site mutually desire to collaborate to provide high quality clinical experiences that are central to the preparation of Students and mutually share responsibility to develop Student knowledge, skills, and professional dispositions to demonstrate a positive impact on Student development and diverse P-12 student learning and development.

NOW, THEREFORE, in consideration of the mutual promises and covenants hereinafter set forth it is understood and agreed upon by the parties hereto, as follows:

#### I. TERM AND TERMINATION

This Agreement shall commence on **August 31, 2026** (the “Effective Date”) and shall continue for a period of five (5) years (the “Term”). Notwithstanding the foregoing, either party may terminate this Agreement for any reason or no reason, upon thirty (30) calendar days’ prior written notice to the other party. In the event of termination or expiration of this Agreement before any participating Student(s) has completed the then-current term, such Student(s) shall be permitted to complete the then-current term subject to the applicable terms of this Agreement, which shall survive until the date of such completion.

## II. WALDEN RESPONSIBILITIES

A. Walden agrees to refer to the Field Site only those Students who have completed the prerequisite course of study as determined by Walden.

B. Walden shall provide a field education coordinator (the "Walden Coordinator") who will act as a liaison between Walden and the Field Site and coordinate the Field Experience Program with the Field Site.

C. Walden shall provide the Field Site with information regarding the particular requirements relating to Field Experience Programs including program expectations, required hours and supervision requirements. The Field Experience Program expectations will vary based on the Student’s program.

D. Walden maintains student professional liability insurance with a single limit of no less than Two Million Dollars (\$2,000,000) per claim and Four Million Dollars (\$4,000,000) annual aggregate and general liability insurance with a single limit of no less than One Million Dollars (\$1,000,000) per occurrence and Two Million Dollars (\$2,000,000) annual aggregate, with umbrella liability coverage in amounts no less than One Million Dollars (\$1,000,000). Such general liability insurance policies shall provide additional coverage to Walden’s Students. Walden shall provide the Field Site with proof of coverage upon request.

E. Walden is responsible for providing requests for field experience placements to the Field Site, including the qualifications required of Mentors at the Field Site who will host the Students.

F. Walden is responsible for informing the Student that they must follow Field Site curriculum and policies, and all Field Site classroom rules and procedures, including Family Educational Rights and Privacy Act of 1974 (FERPA) compliance. Walden is responsible for coordinating the provision of required information described in Section IV.B. upon notification by the Field Site of its request for such information.

G. If the Field Site accepts honoraria or stipends, Walden is responsible for awarding honoraria or stipends to the Field Site personnel in accordance with Appendix A.

### III. FIELD SITE RESPONSIBILITIES

A. The Field Site shall assign a qualified staff member having the appropriate and required credentials to serve as the Mentor for each Student, based on Walden's field experience placement requests; selected Mentors must be mutually agreeable to Walden and Mentor qualifications will be shared with Walden upon request. The Mentor is responsible for conferring with Walden regularly throughout the Student's Field Experience and communicating any concerns regarding the Student to Walden.

B. The Field Site shall provide learning experiences for the Students that are planned, organized and administered by qualified staff in accordance with mutually agreed upon educational objectives and guidelines.

C. Where applicable, the Mentor at the Field Site shall provide the Students with an orientation familiarizing students with all applicable state and federal laws and regulations as they pertain to the Field Site.

D. The Field Site shall ensure that the Students practice within all applicable state and federal laws, regulations, and licensing board eligibility requirements as they pertain to practice at

the Field Site and within the guidelines of any applicable professional ethics codes. The Field Site shall provide resources to Students for exploring and resolving any ethical conflicts that may arise during field training.

E. The Mentor shall complete all written evaluations of the Students' performance according to the timeline established by Walden. The Mentor understands that a portion of the Students' evaluation in the teacher preparation programs consists of review of demonstration teaching skills, and that four (4) demonstration teaching evaluations will be recorded. The Mentor agrees to assist the Student with obtaining appropriate parental/guardian consent to facilitate such recordings.

F. The Field Site reserves the right to dismiss at any time any Student whose health condition, conduct or performance is a detriment to the Student's ability to successfully complete the Field Experience Program at the Field Site or jeopardizes the health, safety or well-being of any students or employees of the Field Site. The Field Site Coordinator or assigned Mentor shall promptly notify the Walden Coordinator and/or Walden Supervisor of any problem or difficulty arising with a Student and a discussion shall be held either by telephone or in person to determine the appropriate course of action. The Field Site will, however, have final authority to dismiss any Student from the Field Experience Program. Walden is responsible for informing the Student and will follow the program dispositional concern process. The Field Site is responsible for immediately notifying Walden by emailing [educationfield@mail.waldenu.edu](mailto:educationfield@mail.waldenu.edu) if the Field Site wishes to remove, reassign, or discontinue a placement of a Student.

G. If available at the Field Site, the Field Site agrees to provide emergency health care services for Students for illnesses or injury on the same basis as that which is provided to Field Site employees. With the exception of emergency care, the Students are responsible for providing for their own medical care needs. In the event that Field Site does not have the resources to provide such emergency care, Field Site will refer such Students to the nearest emergency facility.

H. The Field Site shall ensure adequate workspace for the Students and shall permit the use of instructional resources such as the library, procedure manuals, and student records as required by the Field Experience Program. Field Site shall provide Students with training on Field Site safety protocols, as applicable, and provide prompt notice to Walden of any situation involving threatened hazards or harm that may adversely impact the health or safety of Students.

I. The Field Site maintains general and professional liability insurance (or comparable coverage under a program of self-insurance) for itself and its employees with a single limit of no less than One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) annual aggregate. The Field Site shall provide Walden with proof of coverage upon request.

J. The Field Site is responsible for informing Walden if the Student is required to submit any information including, but not limited to, criminal background checks, health information, verification of certification and/or licensure, insurance information and information relating to participation in federally funded insurance programs. The Field Site is responsible for determining if the documentation meets Field Site policies and guidelines.

#### IV. STUDENT RESPONSIBILITIES

Walden shall inform Students that they are responsible for the following:

A. Students shall agree to abide by the rules, regulations, curriculum, policies and procedures of the Field Site and shall abide by the requirements of all applicable laws.

B. Students shall arrange for and provide to Field Site any required information including, but not limited to, criminal background checks, health information, verification of certification and/or licensure, insurance information and information relating to participation in federally funded insurance programs. It is incumbent on the Field Site, however, to inform Walden what information is required of the students prior to the beginning of the field experience.

C. Students are responsible, in the teacher preparation programs, for adhering to the Code of Ethics of Minnesota Teachers (Rule 8710.2100) and the Code of Ethics for the state in which

the Student completes their field experience, and exemplify the attitudes, actions and professional dispositions as outlined in the program's Field Experience and Demonstration Teaching Handbook.

D. Students are responsible, in the principal preparation programs, for adhering to the Minnesota Code of Ethics for School Administrators (Rule 3512.5200, subpart 2), the Licensure Code of Professional Conduct for Ohio Educators, and the Code of Ethics for the state in which the Student completes their field experience.

## V. MUTUAL RESPONSIBILITIES

A. FERPA. For purposes of this Agreement, the parties acknowledge and agree that the Field Site has an educational interest in the educational records of the Student participating in the Program to the extent that access to those records is required by the Field Site in order to carry out the Field Experience Program. Field Site and Walden shall only disclose such educational records in compliance with FERPA.

B. The Field Site and Walden will promote a coordinated effort by evaluating the Field Experience Program annually, planning for its continuous improvement, making such changes as are deemed advisable and discussing problems as they arise concerning this affiliation. The parties agree to jointly identify and address real problems of practice that Students will experience in their engagement with P-12 students. Further, the parties shall select, prepare, evaluate and support high quality educators who demonstrate a positive impact on Student's development and diverse P-12 student learning and development.

C. Both parties will work with Students to ensure that hours completed by Students as part of their Field Experience Program will be eligible to meet the supervised field experiences requirements of the relevant state licensing board.

D. The parties agree that Students training at the Field Site under this Agreement will have the status of Students in training and will not be considered employees of the Field Site or any of Field Site's subsidiaries or affiliates by virtue of participation in the Field Experience

Program and shall not, solely as a result of participation in the Field Experience Program, be entitled to compensation, remuneration or benefits of any kind.

In the event that a Student is an employee or independent contractor of the Field Site, Field Site and Walden acknowledge and agree that Field Site (a) alone employs its employees of Field Site, and contracts with its independent contractors and is responsible for any compensation paid, regardless of whether Field Site's employee or independent contractor is completing Field Site employment Hours or Field Experience Hours, (b) will pay, or be responsible for any salary, compensation, withholdings as required by law, unemployment insurance, or benefits (including disability benefits) for its employees or independent contractors, as applicable, and (c) assumes all responsibility and liability that may be imposed upon an employer under any law, regulations, or ordinance, including any wage or obligations.

In the event that Field Site chooses to provide compensation, remuneration or benefits of any kind to Students outside of an employment or independent contractor relationship, Field Site and Walden acknowledge and agree that Field Site (a) alone will pay, or be responsible for any compensation, remuneration, or benefits provided to Students and (b) assumes all responsibility and liability for any such compensation, remuneration, or benefits under any law, regulation, or ordinance.

E. The Field Site and Walden agree that Students will have equal access to their respective programs and facilities without regard for any legally protected status. Field Site and Walden will comply with all applicable non-discrimination laws in providing services hereunder.

F. Field Site represents that it has policies in place that are consistent with applicable laws to prevent and report instances of sexual harassment, sexual discrimination, and sexual misconduct and it will comply with these policies during its participation in the Field Experience Program. In the event that Field Site does not have such policies in place, it shall abide by Walden's Code of Conduct located at <https://www.waldenu.edu/legal/student-safety-title-ix> with regard to Walden's Students.

G. The parties understand that Walden is an online institution; therefore, there will be no on-site faculty presence from Walden on Field Site premises. Notwithstanding the foregoing, the Field Site agrees that it will allow representatives of the Walden and/or agencies responsible for

approval of the Field Sites for the Field Experience Program or accreditation of the applicable Program curriculum to conduct visits to Field Site premises, in-person or virtually.

H. Field Site agrees to notify Walden of any internal or external allegations or reports of misconduct pertaining to a Student's participation in the Field Experience Program, including but not limited to sexual harassment complaints and ethic investigations, and provide the contact information of the individual responsible for Field Site's investigations. In the event a Student notifies the Walden of sexual misconduct by the Field Site, the Mentor or employee of the Field Site, or another Student in the program, pursuant to Title IX of the Education Amendments of 1972 ("Title IX"), Walden will investigate and the parties will make reasonable efforts to cooperate with the investigation. The parties agree to meet and confer regarding any investigations including but not limited to on-site investigations pertaining to any Student(s), Mentor(s), agents, or employees of the Field Site.

I. The terms and conditions of this Agreement may be amended only by written instrument executed by both parties.

J. This Agreement is nonexclusive. The Field Site and Walden reserve the right to enter into similar agreements with other institutions.

K. This Agreement shall be governed by the laws of the State of Minnesota.

L. Any notice required hereunder shall be sent by certified or registered mail, return receipt requested and shall be deemed given upon deposit thereof in the U.S. mail (postage prepaid). Notices to Walden shall be sent to the Walden Coordinator at Walden University, LLC; 100 Washington Avenue South, Suite 1210; Minneapolis, MN 55401; with a copy to: Adtalem Global Education Inc., 233 S. Wacker Drive, Suite 800, Chicago, IL 60606, Attn: General Counsel. Notices to Field Site shall be sent to 4700 Colonel Vickrey Rd, Vancleave, MS 39565.

M. This Agreement sets forth the entire understanding of the parties hereto and supersedes any and all prior agreements, arrangements and understandings, oral or written, of any nature whatsoever, between the parties with respect to the subject matter hereof. This Agreement

# WALDEN UNIVERSITY

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and any amendments hereto may be executed in counterparts and all such counterparts taken together shall be deemed to constitute one and the same instrument. The parties agree that delivery of an executed counterpart signature hereof by facsimile transmission, or in “portable document format” (“.pdf”) form, or by any other electronic means intended to preserve the original graphic and pictorial appearance of a document, will have the same effect as physical delivery of the paper document bearing the original signature.

N. Each person signing this Agreement on behalf of a party represents to the other party that the execution and performance of this Agreement is duly authorized to sign this Agreement on behalf of the party and that this Agreement constitutes a valid and binding agreement of such party, enforceable according to its terms.

O. This Agreement will be binding upon and inure to the benefit of each of the parties, their successors, and assigns. Neither party may assign this Agreement or assign its rights or delegate its duties hereunder without the prior written consent of the other party (except in connection with a merger, sale of all or substantially all of a party’s assets, or other form of corporate reorganization of that party) and any purported assignment in violation of this Section will be without force or effect.

IN WITNESS WHEREOF, the parties hereto have duly executed this Agreement, effective the date first above written:

WALDEN UNIVERSITY, LLC

FIELD SITE

By: \_\_\_\_\_



(signature)

By: \_\_\_\_\_

(signature)

# WALDEN UNIVERSITY

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Name: Kelley L. Costner

(Print name)

Vice Provost,

Title: Division of Healthy Communities and Organizations

Name: \_\_\_\_\_

(Print name)

Title: \_\_\_\_\_

Date: 3/5/2026

Date: \_\_\_\_\_

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

## APPENDIX A

### Honoraria or Stipends

If Honoraria or Stipends are accepted by the Field Site, the Field Site warrants that payments or other things of value provided by Walden under this Agreement will be used for the benefit of the Field Site Mentors who are providing services under the Agreement, and not for the personal benefit of any individual who might influence the awarding of field experience positions for Walden Students. A Field Site Mentor acting as a Cooperating Teacher who mentors a Student for a 12-week or longer Demonstration Teaching experience in a Teacher Preparation Program will receive a \$400 stipend after being setup as a vendor with Walden and completing the required observations, evaluations, a midterm survey, and a final survey of the Student. Walden holds the right to pro-rate stipends for the Field Site Mentor if the employee does not mentor the Student for the required number of weeks. Walden also holds the right to withhold the stipend if the Field Site Mentor does not submit the required documentation within the Demonstration Teaching experience start and end dates.

## EXHIBIT "A"

### JACKSON COUNTY SCHOOL DISTRICT STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District (hereafter "JCSD"), is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Walden University, LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Walden University Field Site Affiliation Agreement between the Jackson County School District and Walden University, LLC for educational field experience for Walden students as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum. Further, terms and provisions to the contrary notwithstanding, absent specific statutory authority, no contract can be entered into that binds a successor JCSD Board of Education.

2. Governing Law/Venue/Exclusive Jurisdiction: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. The State and Federal Courts with jurisdiction over Jackson County, Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi or the Federal Courts of the Southern District, Southern Division of Mississippi as the case may be. Further, any entity or business which contracts with the JCSD submits to the personal jurisdiction of the State or Federal Courts having jurisdiction over Jackson County, Mississippi.

3. Indemnity: The JCSD shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify or hold harmless any entity or party to the contract, or any other party, and shall not be liable under any scenario for the other party's legal fees.

4. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the JCSD's recovery resulting from the breach of any applicable warranties whether expressed, implied or common law, shall be of no force or effect. JCSD does not make any warranty, and any provision stating or implying that JCSD is making a warranty shall have no force or effect.

5. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, and solely to the extent necessary to comply with Mississippi law, any provision seeking to limit and/or waive the recovery by the JCSD of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, solely to the extent necessary to comply with Mississippi law, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

6. Arbitration: The JCSD shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the JCSD to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

7. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the JCSD to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

8. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation or limiting the time for JCSD to pursue legal action or for any purpose shall be of no force and effect.

9. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any applicable rights and/or remedies of the JCSD under the Uniform Commercial Code shall be of no force and effect.

10. Payments to Contractor: JCSD will deliver payments to Contractor, if any, no later than forty-five (45) days after receipt of invoice and receipt, inspection and approval of Contractor's products/services. Any provision that requires JCSD pay the contractor sooner are deleted. Any provision that requires JCSD pay Contractor any late charges shall have no force or effect.

11. Confidentiality: JCSD is subject to the Mississippi Public Records Act and the Mississippi Accountability and Transparency Act of 2008, and any provision requiring confidentiality in violation of the public records law shall have no force or effect.

12. Availability of Funding: The continuance of any JCSD contract is based on the availability of funds. Should there be no funds available for any succeeding funding period; the contract will be cancelled as of the end of the funding period with no further obligation on the part of JCSD. This contract is cancellable with thirty (30) days' notice to the vender at the end of the fiscal period in the event funds are not appropriated by the funding authority.

13. Conflict of Terms: To the extent there is a conflict between the terms of this addendum and contracting party's contract document and/or documents, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this

addendum shall survive and will apply with respect to any dispute that may exist between the parties.

14. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of Walden University Field Site Affiliation Agreement between the parties (provisions I-V) including Appendix A (pgs. 1-8), with a term of five (5) years commencing on August 31, 2026, as well any other attendant document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Additional Terms and Provisions:

15. Any provision requiring JCSD to name the contractor as an additional insured is deleted. Any provision requiring JCSD to purchase insurance coverage beyond the coverage afforded JCSD pursuant to the Mississippi Tort Claims Act is deleted.

16. Neither party may assign its rights or delegate its duties under the contract without the prior written consent of the other party, which shall not be unreasonably withheld.

17. Any references to JCSD waiving any cause of action it may have against Contractor or any other party as a result of Contractor’s breach of the contract, or Contractor’s own negligence or willful misconduct or the negligence or willful misconduct of Contractor’s employees or agents are deleted.

18. JCSD does not agree to pay extra compensation, fees, or allowances after service rendered or contract made, or for any payment not authorized by law, including liquidated damages. JCSD does not agree to expend public funds for goods and/or services not received.

19. JCSD does not waive its sovereign immunity or any Constitutional Eleventh (11<sup>th</sup>) Amendment immunity to which it may be entitled.

Walden University, LLC:

  
\_\_\_\_\_  
NAME & TITLE (SIGNED)

Jackson County School District:

\_\_\_\_\_  
NAME & TITLE (SIGNED)

Vice Provost, Division of Healthy Communities and Organizations

\_\_\_\_\_  
NAME & TITLE (PRINT)

\_\_\_\_\_  
NAME & TITLE (PRINT)

3/5/2026  
(DATE)

\_\_\_\_\_  
(DATE)

**School Test Security Plan Addendum  
Calendar Year 2025-2026**

**I. Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved.**

**School District:** Jackson County

**School:** East Central High

**Address** 5500 Hurley Wade Road

**City** Moss Point

**State** MS

**Zip** 39562

**Description of changes:**

On page 7, change 10 minutes for the network outage to 20 minutes.

**II. If your district experienced changes in key personnel who are listed in your school test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan. Note: Signatures must be handwritten.**

**Dr. Tanya Sonnier**

District Test Coordinator (Print Name)

Signature

Date

*Tanya Sonnier, Ph.D. 3-3-26*

**Jaime Tiber**

Principal (Print Name)

Signature

Date

*Jaime Tiber 3-3-2026*

**Lindsay Ditsworth**

School Test Coordinator (Print Name)

Signature

Date

*Lindsay Ditsworth 3-3-26*

# Monthly School Board Update 2025– 2026



<b>Date of School Board Meeting: March 09, 2026</b>							
<b>District Name:</b> Jackson County School District							
<b>School Name:</b> St. Martin Middle School				<b>School Identification:</b> <input type="checkbox"/> CSI <input type="checkbox"/> MRO <input type="checkbox"/> TSI <input checked="" type="checkbox"/> ATSI <input type="checkbox"/> SAR			
<b>Current Accountability Points: 425</b>				<b>Letter Grade: B</b>		<b>Graduation Rate: N/A</b>	
<b>School Goal</b>				<b>Beginning of the Year (BOY) Assessment Results</b>			
<b>Name of Benchmark/Interim Assessment:</b>				<b>Comprehensive Assessment:</b> <input type="checkbox"/> Reading <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Science <input checked="" type="checkbox"/>			
<b>Total Points</b>	<b>Reading</b>	<b>Math</b>	<b>Science/Biology</b>	<b>Total Points</b>	<b>Reading</b>	<b>Math</b>	<b>Science/Biology</b>
<b>% Proficient</b>	62%	64%	80%	<b>% Proficient</b>	51%	54%	72%
<b>% Growth of all</b>	72%	74%	Participation Rate	<b>% Growth of all</b>	62%	62%	Participation Rate
<b>% Growth of bottom 25%</b>	65%	55%	100%	<b>% Growth of bottom 25%</b>	51%	49%	98.5%
<b>Middle of the Year (MOY) Assessment Results</b>				<b>End of the Year (EOY) Assessment Results</b>			
<b>Comprehensive Assessment:</b> <input type="checkbox"/> Reading <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Science <input checked="" type="checkbox"/>				<b>Comprehensive Assessment:</b> <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/>			
<b>Total Points</b>	<b>Reading</b>	<b>Math</b>	<b>Science/Biology</b>	<b>Total Points</b>	<b>Reading</b>	<b>Math</b>	<b>Science/Biology</b>
<b>% Proficient</b>	56%	63%	67%	<b>% Proficient</b>			
<b>% Growth of all</b>	68%	61%	Participation Rate	<b>% Growth of all</b>			Participation Rate
<b>% Growth of bottom 25%</b>	50%	46%	98.6%	<b>% Growth of bottom 25%</b>			

# Monthly School Board Update 2025– 2026



<i>(Data are lagged and reported for the preceding month ex. in October report data for September)</i>	Oct 2025	Nov 2025	Dec 2025	Jan 2026	Feb 2026	March 2026	April 2026	May 2026	June 2026
Total School Enrollment	928	919	915	913	905	898			
Student ADA	94%	96.4%	90.3%	91%	87%	92%			
% of students with 2 or more absences for the month <i>(chronic absences)</i>	28%	28%	37%	28%	48%	28%			
Teacher attendance rate	97%	95%	95%	95%	96%	94%			
# of discipline referrals	117	78	76	58	61	107			
<b>Allocation of Resources: School Improvement Funding 1003</b>									
<b>FY26 Total Allocation: \$</b>									192
FY25 Remaining Balance: (BOY)	FY25 Remaining Balance: (MOY)		FY25 Remaining Balance: (EOY)						
\$4,510.05	\$		\$						
<b>FY25 Total Allocation: \$82,560</b>									
FY24 Remaining Balance: (BOY)	FY24 Remaining Balance: (MOY)		FY24 Remaining Balance: (EOY)						
\$0	\$		\$						
<b>FY24 Total Allocation: \$60,995</b>									
FY23 Remaining Balance: (BOY)	FY23 Remaining Balance: (MOY)		FY23 Remaining Balance: (EOY)						
\$0	\$		\$						

# Monthly School Board Update 2025– 2026



<b>Date of School Board Meeting:</b> March 9, 2026									
<b>District Name:</b> Jackson County School District									
<b>School Name:</b> St. Martin East					<b>School Identification:</b> <input type="checkbox"/> CSI <input type="checkbox"/> MRO <input type="checkbox"/> TSI <input checked="" type="checkbox"/> ATSI <input type="checkbox"/> SAR				
<b>Current Accountability Points: 419</b>					<b>Letter Grade: B</b>		<b>Graduation Rate: N/A</b>		
<b>School Goal</b>					<b>Beginning of the Year (BOY) Assessment Results</b>				
<b>Name of Benchmark/Interim Assessment: STAR</b>					Comprehensive Assessment: <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/>				
<b>Total Points</b>	<b>Reading</b>	<b>Math</b>	<b>Science/ Biology</b>	<b>US History</b>	<b>Total Points</b>	<b>Reading</b>	<b>Math</b>	<b>Science/Biology</b>	
<b>% Proficient</b>	75%	75%	N/A	N/A	<b>% Proficient</b>	64.6%	64.6%	N/A	
<b>% Growth of all</b>	85%	75%	Participation Rate		<b>% Growth of all</b>			Participation Rate <sup>193</sup>	
<b>% Growth of bottom 25%</b>	85%	80%	100%		<b>% Growth of bottom 25%</b>			100%	
<b>Middle of the Year (MOY) Assessment Results</b>					<b>End of the Year (EOY) Assessment Results</b>				
Comprehensive Assessment: <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/>					Comprehensive Assessment: <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/>				
<b>Total Points</b>	<b>Reading</b>	<b>Math</b>	<b>Science/Biology</b>		<b>Total Points</b>	<b>Reading</b>	<b>Math</b>	<b>Science/Biology</b>	
<b>% Proficient</b>	69%	71.3%			<b>% Proficient</b>				
<b>% Growth of all</b>			Participation Rate		<b>% Growth of all</b>			Participation Rate	
<b>% Growth of bottom 25%</b>					<b>% Growth of bottom 25%</b>				

# Monthly School Board Update 2025– 2026



<i>(Data are lagged and reported for the preceding month ex. in October report data for September)</i>	Oct 2025	Nov 2025	Dec 2025	Jan 2026	Feb 2026	March 2026	April 2026	May 2026	June 2026
Total School Enrollment	667	670	674	672	661				
Student ADA	95.21%	94.59%	93.65%	92.78%	93.6%				
% of students with 2 or more absences for the month <i>(chronic absences)</i>	24.2%	17.6%	29.9%	19.8%	31.3%				
Teacher attendance rate	97.2%	98.02%	97.17%	96.88%	96.5%				
# of discipline referrals	66	43	62	18	29				

## Allocation of Resources: School Improvement Funding 1003

**FY26 Total Allocation:** \$

194

FY26 Remaining Balance: (BOY)  
\$ 56, 989.45

FY26 Remaining Balance: (MOY)  
\$ 34,414.35

FY26 Remaining Balance: (EOY)  
\$

**FY25 Total Allocation:** \$

FY25 Remaining Balance: (BOY)  
\$ 69

FY25 Remaining Balance: (MOY)  
\$

FY25 Remaining Balance: (EOY)  
\$

**FY24 Total Allocation:** \$

FY24 Remaining Balance: (BOY)  
\$

FY24 Remaining Balance: (MOY)  
\$

FY24 Remaining Balance: (EOY)  
\$

# Monthly School Board Update 2025– 2026



<b>Date of School Board Meeting:</b> 3/9/2026									
<b>District Name:</b> Jackson County									
<b>School Name:</b> St. Martin Upper Elementary SAR					<b>School Identification:</b> <input type="checkbox"/> CSI <input type="checkbox"/> MRO <input type="checkbox"/> TSI <input type="checkbox"/> X ATSI <input type="checkbox"/>				
<b>Current Accountability Points:</b> 423					<b>Letter Grade:</b> B		<b>Graduation Rate:</b> N/A		
<b>School Goal</b>					<b>1<sup>st</sup> Benchmark Assessment Results</b>				
<b>Name of Benchmark Assessment:</b> 24-25 MAAP					<b>Comprehensive Assessment:</b> Reading Math Science				
<b>Total Points/Grade</b>	<b>Reading</b>	<b>Math</b>	<b>Science/ Biology</b>	<b>US History</b>	<b>Total Points/Grade</b>	<b>Reading</b>	<b>Math</b>	<b>Science/ Biology</b>	<b>US History</b>
% Proficient	59.6	55.5	71		% Proficient	50.7	55.8	66	195
% Growth of all	64	66	Participation Rate 100		% Growth of all	58	54	Participation Rate ≥ 99	
% Growth of bottom 25%	50.5	43.9			% Growth of bottom 25%	44.3	33.6		
<b>2<sup>nd</sup> Benchmark Assessment Results</b>					<b>3<sup>rd</sup> Benchmark Assessment Results</b>				
<b>Comprehensive Assessment:</b> <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> History					<b>Comprehensive Assessment:</b> <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> History				
<b>Total Points/Grade</b>	<b>Reading</b>	<b>Math</b>	<b>Science/ Biology</b>	<b>US History</b>	<b>Total Points/Grade</b>	<b>Reading</b>	<b>Math</b>	<b>Science/ Biology</b>	<b>US History</b>
% Proficient	53.6	64.5	70.4		% Proficient				
% Growth of all	58.1	68.25	Participation Rate ≥ 99		% Growth of all			Participation Rate ≥ 99	

# Monthly School Board Update 2025– 2026



% Growth of bottom 25%	38.25	38.35			% Growth of bottom 25%		

Reporting Month										
	Oct 2025	Nov 2025	Dec 2025	Jan 2026	Feb 2026	March 2026	April 2026	May 2026	June 2026	
Total School Enrollment	646	644	646	644	640	642				
Student ADA	97.4%	96.9%	97.5%	90.79%	90.43	93.34%				
% of students with 2 or more absences for the month ( <i>chronic absences</i> )	12	9.7	14.7	22.5	16.4	7.6			196	
Teacher attendance rate	96.22% 9/1-9/30	95.19% 10/1-10/31	93.41% 11/3-11/21	96.54% 12/1-12/16	96.111/ 1/2-1/30	97.8% 2/2-2/27				
# of discipline referrals	96	138	197	226	270	317				
<b>Allocation of Resources: School Improvement Funding 1003</b>										
<b>FY26 Total Allocation: 0</b>										
FY26 Remaining Balance: (Benchmark 1)			FY26 Remaining Balance: (Benchmark 2)			FY26 Remaining Balance: (Benchmark 3)				
\$ Not released			\$ Not released			\$ Not released				
<b>FY25 Total Allocation: \$66,863.00</b>										
FY25 Remaining Balance: (Benchmark 1)			FY25 Remaining Balance: (Benchmark 2)			FY25 Remaining Balance: (Benchmark 3)				
\$ 66,863.00			\$ 66,863.00			\$				

# Monthly School Board Update 2025– 2026



FY24 Total Allocation: \$53,228.00		
FY24 Remaining Balance: (Benchmark 1)	FY24 Remaining Balance: (Benchmark 2)	FY24 Remaining Balance: (Benchmark 3)
\$ 24,713.24 <del>\$19,093.45(10/31)</del>	\$ 7,851.13	\$

# Monthly School Board Update 2025– 2026



<b>Date of School Board Meeting:</b> 3/9/2026										
<b>District Name:</b> Jackson County										
<b>School Name:</b> East Central Middle					<b>School Identification:</b> <input type="checkbox"/> CSI <input type="checkbox"/> MRO <input checked="" type="checkbox"/> TSI <input type="checkbox"/> ATSI <input type="checkbox"/> SAR					
<b>Current Accountability Points: 464</b>										
					<b>Letter Grade: A</b>		<b>Graduation Rate: N/A</b>			
<b>School Goal</b>					<b>Beginning of the Year (BOY) Assessment Results</b>					
<b>Name of Benchmark/Interim Assessment:</b> Mastery Connect					<b>Comprehensive Assessment:</b> Reading <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Science <input checked="" type="checkbox"/>					
<b>Total Points</b>		<b>Reading</b>	<b>Math</b>	<b>Science/ Biology</b>	<b>US History</b>	<b>Total Points</b>		<b>Reading</b>	<b>Math</b>	<b>Science/Biology</b>
<b>% Proficient</b>		58.7%	74.0%	67.4%	N/A	<b>% Proficient</b>		50.1%	68.1%	74.4%
<b>% Growth of all</b>		73.6%	78.0%	Participation Rate		<b>% Growth of all</b>		55%	65.9%	Participation Rate
<b>% Growth of bottom 25%</b>		62.4%	50.0%	100%		<b>% Growth of bottom 25%</b>		39.1%	47.3%	100%
<b>Middle of the Year (MOY) Assessment Results</b>					<b>End of the Year (EOY) Assessment Results</b>					
<b>Comprehensive Assessment:</b> <input type="checkbox"/> Reading <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Science <input checked="" type="checkbox"/>					<b>Comprehensive Assessment:</b> <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/>					
<b>Total Points</b>		<b>Reading</b>	<b>Math</b>	<b>Science/Biology</b>		<b>Total Points</b>		<b>Reading</b>	<b>Math</b>	<b>Science/Biology</b>
<b>% Proficient</b>		62.8%	74.8%	74.4%		<b>% Proficient</b>				
<b>% Growth of all</b>		69.4%	74.5%	Participation Rate		<b>% Growth of all</b>				Participation Rate
<b>% Growth of bottom 25%</b>		53.3%	45%	100%		<b>% Growth of bottom 25%</b>				

# Monthly School Board Update 2025– 2026



<i>(Data are lagged and reported for the preceding month ex. in October report data for September)</i>	Oct 2025	Nov 2025	Dec 2025	Jan 2026	Feb 2026	March 2026	April 2026	May 2026	June 2026
<b>Total School Enrollment</b>				533	526	526			
<b>Student ADA</b>				95.56%	92.2%	90.27%			
<b>% of students with 2 or more absences for the month (chronic absences)</b>				36.9%	37.2%	36.1%			
<b>Teacher attendance rate</b>				97.8%	95%	95.3%			
<b># of discipline referrals</b>				42	62	39			
<b>Allocation of Resources: School Improvement Funding 1003</b>									
<b>FY26 Total Allocation: \$0</b>									199
<b>FY26 Remaining Balance: (BOY)</b>	<b>FY26 Remaining Balance: (MOY)</b>				<b>FY26 Remaining Balance: (EOY)</b>				
\$N/A	\$N/A				\$				
<b>FY25 Total Allocation: \$</b>									
<b>FY25 Remaining Balance: (BOY)</b>	<b>FY25 Remaining Balance: (MOY)</b>				<b>FY25 Remaining Balance: (EOY)</b>				
\$49,351.19	\$47,053.26				\$				
<b>FY24 Total Allocation: \$</b>									
<b>FY24 Remaining Balance: (BOY)</b>	<b>FY24 Remaining Balance: (MOY)</b>				<b>FY24 Remaining Balance: (EOY)</b>				
\$4,766.78	\$4766.78				\$				

# Monthly School Board Update 2025– 2026



<b>Date of School Board Meeting: March 9, 2026</b>							
<b>District Name: Jackson County School District</b>							
<b>School Name: St. Martin High School</b>		<b>School Identification:</b> <input type="checkbox"/> CSI <input type="checkbox"/> MROX <input checked="" type="checkbox"/> TSI <input type="checkbox"/> ATSI <input type="checkbox"/> SAR					
<b>Current Accountability Points: 797</b>				<b>Letter Grade: A</b>		<b>Graduation Rate: 95%</b>	
<b>School Goal</b>				<b>Beginning of the Year (BOY) Assessment Results BM1</b>			
<b>Name of Benchmark/Interim Assessment: MAAP</b>				<b>Comprehensive Assessment:</b> <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/>			
<b>Total Points</b>	<b>Reading</b>	<b>Math</b>	<b>Science/Biology</b>	<b>Total Points</b>	<b>Reading</b>	<b>Math</b>	<b>Science/Biology</b>
<b>% Proficient</b>	58.7	83.9	73.5	<b>% Proficient</b>	61.1	84.1	79.2
<b>% Growth of all</b>	72.8	100	<b>Participation Rate</b>	<b>% Growth of all</b>	79.7	97	<b>Participation Rate</b>
<b>% Growth of bottom 25%</b>	44.9	98	95%	<b>% Growth of bottom 25%</b>	68.8	100	95% <span style="float: right;">200</span>
<b>Middle of the Year (MOY) Assessment Results BM2</b>				<b>End of the Year (EOY) Assessment Results Fall 25' MAAP</b>			
<b>Comprehensive Assessment:</b> <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/>				<b>Comprehensive Assessment:</b> <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/>			
<b>Total Points</b>	<b>Reading</b>	<b>Math</b>	<b>Science/Biology</b>	<b>Total Points</b>	<b>Reading</b>	<b>Math</b>	<b>Science/Biology</b>
<b>% Proficient</b>				<b>% Proficient</b>			
<b>% Growth of all</b>			<b>Participation Rate</b>	<b>% Growth of all</b>			<b>Participation Rate</b>
<b>% Growth of bottom 25%</b>				<b>% Growth of bottom 25%</b>			

<i>(Data are lagged and reported for the preceding</i>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>	<b>Jan</b>	<b>Feb</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>
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# Monthly School Board Update 2025– 2026



<i>month ex. in October report data for September)</i>	2025	2025	2025	2026	2026	2026	2026	2026	2026
<b>Total School Enrollment</b>				1217	1143	1144			
<b>Student ADA</b>				91.47%	91.55	92.55%			
<b>% of students with 2 or more absences for the month (chronic absences)</b>				19.6%	36.8%	25%			
<b>Teacher attendance rate</b>				97.32%	94.36%	91.5%			
<b># of discipline referrals</b>				34	89	109			
<b>Allocation of Resources: School Improvement Funding 1003</b>									
<b>FY26 Total Allocation: \$</b>									
<b>FY25 Remaining Balance: (BOY)</b>	<b>FY25 Remaining Balance: (MOY)</b>				<b>FY25 Remaining Balance: (EOY)</b>				
\$ N/A	\$ N/A				201				
<b>FY25 Total Allocation: \$</b>									
<b>FY24 Remaining Balance: (BOY)</b>	<b>FY24 Remaining Balance: (MOY)</b>				<b>FY24 Remaining Balance: (EOY)</b>				
\$ 99,198.00	\$ 51,162.79				\$				
<b>FY24 Total Allocation: \$</b>									
<b>FY23 Remaining Balance: (BOY)</b>	<b>FY23 Remaining Balance: (MOY)</b>				<b>FY23 Remaining Balance: (EOY)</b>				
\$ 4,008.43	\$ 0.0				\$				

Date	Camp #	Camp Name	Location	Worker	Equipment
June 1-4		Coding & Robotics I	FabLab	Courtney & Helper	Bots
June 1-4		Little Inventors Jr Camp	VLE	Brittany	
June 1-4		Sub & Entrepreneur	Pascagoula B&G Club M/T	Kendra	Printer
June 1-4		Sub & Entrepreneur	Gautier B&G Club W/TTh	Kendra	Printer
June 8-11		Engineering & Design I	FabLab	Kendra	Laser
June 8-11		Mad Scientist Jr Camp	VLE	Brittany	
June 8-11		Magnolia - Entrepreneur	Magnolia Middle	Courtney	Laser & Printer
June 8-11		Bots	Pascagoula B&G Club M/T		Bots
June 8-11		Bots	Gautier B&G Club W/TTh		Bots
June 15-18		Girls in STEAM	FabLab	Kendra	Laser
June 15-18		Coding & Bots Jr Camp	VLE	Brittany	
June 15-18		Magnolia - Engineering & Design	Magnolia Middle		Laser
June 15-18		Engineering & STEAM	Pascagoula B&G Club M/T	Courtney	
June 15-18		Engineering & STEAM	Gautier B&G Club W/TTh	Courtney	
June 15-18		Manufacturing/Welding	JCTC	Fuller	
June 22-25		Entrepreneur	FabLab	Kendra	
June 22-25		Entrepreneur & Sub Jr	VLE	Brittany	Printer
June 22-25		Magnolia - Coding & Robotics	Magnolia Middle		Bots
June 22-25		Bots	OS B&G Club M/T	Courtney	Bots
June 22-25		Bots	Moss Point B&G Club W/TTh	Courtney	Bots
July 6-9		Coding & Robotics I	FabLab		
July 6-9		Engineering & Design I	Lighthouse Academy	Kendra	
July 6-9		Sub & Entrepreneur	OS B&G Club M/T		
July 6-9		Sub & Entrepreneur	Moss Point B&G Club W/TTh		
July 6-9		Coding & Robotics I	WHHS	Courtney	Bots
July 13-16		Engineering & Design II	FabLab	Courtney	
July 13-16		Engineering & STEAM	OS B&G Club M/T	Kendra	
July 13-16		Engineering & STEAM	Moss Point B&G Club W/TTh	Kendra	
Oct 5-8		Fall Intercession: Code N Create			



## *Jackson County Technology Center*

*12425 Highway 57, Vancleave, MS 39565*

*Phone: (228)283-3950*

*Steven Covington*

*Director*

*Becky Wages*

*Counselor*

Mr. David Baggett, Superintendent  
Jackson County School District  
4700 Colonel Vickrey Rd.  
Vancleave, MS 39565

Dear Mr. Baggett:

I request your support for the Jackson County Technology Center's continued offering of the following career and technical education programs: Welding (CIP Code: 48.0508), Electrical (CIP Code: 46.0302), Aquaculture (CIP Code: 01.0303), and Sports Medicine (CIP Code: 51.0000).

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Our district successfully self-funded the launch of these programs for the 2025-2026 school year, and student interest has exceeded expectations. As we begin planning for the 2026-2027 school year, several of these programs already have waitlists, and applications continue to increase. Welding alone has received significantly more applications than available seats, and both Electrical and Sports Medicine currently have students waiting for placement. Aquaculture enrollment is also projected to grow substantially due to increased student interest and strong local industry connections.

As you are aware, Mississippi Gulf Coast Community College offers numerous career and technical education pathways that align with these programs. Our established partnership with MGCCC provides students with a seamless pathway to continue their education or transition directly into the workforce with industry-recognized skills.

Additionally, the FY27 Assurances Form for the Jackson County Technology Center will be included on the board agenda. Upon approval by the Jackson County School Board, the form will be submitted to the Mississippi Department of Education for final authorization.

Please forward this letter to the Jackson County School Board of Education for their review and approval. Thank you for your time and consideration.

Sincerely,

Steven Covington, Director






MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

Office of Career and Technical Education  
Extended Contract and Program Change Assurances Form • 1/24/24 • mdek12.org

## Program Change Request

This section acknowledges and attests to the submission of a request for a new program or a program conversion, hold, or termination, and certifies that the information submitted through Lotus Notes is true and correct to the best of the district’s knowledge and belief.

### New Program/Program Hold or Termination

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Program	School #	Indicate Termination, Hold, or New Program
Welding (CIP Code 48.0508)	006	New
Electrical (CIP Code 46.0302)	006	New
Aquaculture (CIP Code 01.0303)	011	New
Sports Medicine (CIP Code 51.0000)	011	New

### Program Conversion

Current Program	School #	New Program

The local board of trustees of the district recommended the approval of the proposed program application(s) and agreed to provide adequate funds for operation.

Please answer the following questions.

Question #1: Describe the results of the comprehensive local needs assessment conducted in conjunction with business and industry partners and local/regional workforce development agencies.



The Jackson County School District conducted a Comprehensive Local Needs Assessment (CLNA) in collaboration with regional business and industry partners, program advisory committees, and workforce development representatives aligned to AccelerateMS Ecosystem 8. The review included Lightcast Q1 2026 labor market projections, employer consultation, credential attainment data, enrollment trends, and program capacity analysis.

The CLNA identified sustained workforce demand and documented skills shortages in advanced manufacturing, construction trades, healthcare, and agriculture sectors across the Mississippi Gulf Coast region.

Labor market data for Ecosystem 8 indicate:

- **Construction and Extraction Occupations:** 17,245 jobs in 2025 increasing to 17,489 by 2030, with 1,501 average annual openings and median annual earnings of \$47,793.
- **Production Occupations (Advanced Manufacturing/Welding):** 17,186 jobs in 2025 increasing to 17,470 by 2030, with 1,979 average annual openings and median annual earnings of \$46,286.
- **Healthcare Practitioners and Technical Occupations:** 20,203 jobs in 2025 increasing to 21,133 by 2030, reflecting 929 net new jobs and 1,347 average annual openings with median annual earnings of \$65,814. 206
- **Farming, Fishing, and Forestry Occupations:** 1,428 jobs in 2025 increasing to 1,489 by 2030, with 233 average annual openings. Agricultural worker occupations specifically project growth from 678 to 732 jobs.

Industry partners in shipbuilding, construction, healthcare, and marine/aquaculture sectors confirmed ongoing difficulty in recruiting credentialed and work-ready employees. Advisory committee feedback emphasized the need for expanded credential attainment, increased hands-on training aligned to industry standards, and strengthened work-based learning opportunities.

The CLNA also identified strong student interest and enrollment growth in programs aligned to these sectors. During the 2025–2026 school year, the district self-funded the launch and expansion of Welding, Electrical, Aquaculture, and Sports Medicine programs in response to documented workforce needs. Enrollment demand for 2026–2027 further confirms these findings:

- 140 applications for 60 Welding seats
- Active waitlists in Electrical and Sports Medicine
- Aquaculture enrollment projected to double from the prior year
- Overall district CTE enrollment projected to increase by more than 100 students

The results of the CLNA demonstrate clear alignment between regional labor market demand, employer-identified workforce shortages, and sustained student interest in high-skill, high-demand career pathways.



Question #2: Describe how the eligible recipient utilized the results of the local comprehensive needs assessment to select the specific career and technical education program and activities to be funded.

The Jackson County School District utilized the findings of the Comprehensive Local Needs Assessment (CLNA) to prioritize funding for career and technical education programs aligned with documented regional workforce demand and identified program gaps.

The CLNA analysis of Lightcast Q1 2026 Ecosystem 8 labor market data identified significant annual openings in construction (1,501), production/advanced manufacturing (1,979), healthcare practitioners and technical occupations (1,347), and farming, fishing, and forestry occupations (233). Employer consultation and advisory committee input confirmed ongoing difficulty filling skilled trade, healthcare, and marine-related positions.

Based on these findings, the district prioritized funding for the following programs:

**Welding (48.0508)**

The CLNA identified sustained demand in production occupations with nearly 2,000 annual openings. Industry partners emphasized shortages in certified welders and fabrication professionals. Funding decisions were directed toward maintaining industry-standard equipment, increasing NCCER credential attainment, and supporting expanded program capacity in response to documented workforce need and 140 applications for 60 available seats for 2026–2027. 207

**Electrical (46.0302)**

Construction and extraction occupations reflect 1,501 annual openings regionally. Advisory committee members confirmed demand for licensed electrical professionals. Funding was prioritized to support instructional equipment, industry credentialing opportunities, and program expansion due to current waitlists and strong student demand.

**Sports Medicine (51.0000)**

Healthcare practitioners and technical occupations project 929 net new jobs by 2030 with 1,347 annual openings. The CLNA identified healthcare as one of the region’s highest growth sectors. Funding was directed toward strengthening certification opportunities, industry-aligned instructional materials, and work-based learning experiences aligned to allied health pathways.

**Aquaculture (01.0303)**

Farming, fishing, and forestry occupations project 233 annual openings with continued regional growth in marine and seafood industries. CLNA findings emphasized strengthening hands-on agricultural and aquaculture training aligned to Gulf Coast workforce needs. Funding priorities include instructional equipment and industry-aligned experiential learning resources.

Additionally, the CLNA identified enrollment growth, credential attainment expansion, and work-based learning as priority improvement areas across all programs. The district’s decision to self-fund these programs during the 2025–2026 school year demonstrated commitment to addressing workforce shortages prior to Perkins support. For 2026–2027, overall CTE enrollment is projected to increase by more than 100 students, reinforcing the alignment between labor market demand and student interest.



Perkins funds were therefore selected and allocated to support programs with:

- Documented high annual openings
- Verified employer demand
- Demonstrated student enrollment growth
- Identified needs for credential expansion and equipment modernization

These funding decisions directly reflect the results of the CLNA and ensure alignment between program investment, regional workforce shortages, and student career readiness outcomes.

## Assurances and Certifications

We certify that the purpose, objectives, activities, and budget represented in this application submitted through Lotus Notes along with all assurances and certifications herein are true and correct to the best of our knowledge and belief, and that funds have been budgeted and will be utilized for the successful operation of Career Technical Education (CTE) programs.

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	Name (Blue Ink Only)	Signature (Blue Ink Only)	Date
Superintendent or President			
Local School Board Chair			
Business Manager			
CTE Director or CTE Contact	Steven Covington		3/4/26

Please sign, scan and upload to your district's Extended Contract and Program Change Request section in Lotus Notes

(Please make sure all signatures are in blue ink)

If there are any questions, please email Christy Todd at [ctodd@mdek12.org](mailto:ctodd@mdek12.org)

Office of Career and Technical Education Bureau  
of Compliance and Reporting





**Jackson County School District**  
4700 Colonel Vickrey Road  
Vanceleave, MS 39565  
Telephone: 228-283-3000 Fax: 228-283-3011

**JACKSON COUNTY  
BOARD  
OF EDUCATION**

Amy A. Peterson  
Chairwoman

Deanna Smith  
Vice Chairwoman

Lea Bailey  
Secretary

William Collier  
Member

Stefanie Moran  
Member

David Baggett  
Superintendent

Dear Sir or Madam:

We are writing to formally express our continued support for the Jackson County Technology Center's career and technical education programs for the 2026–2027 school year: Welding (CIPCode: 48.0508), Electrical (CIP Code: 46.0302), Aquaculture (CIP Code: 01.0303), and Sports Medicine (CIP Code: 51.0000).

During the 2025–2026 school year, the Jackson County School District successfully self-funded the launch and expansion of these programs, demonstrating our strong local commitment to workforce development and student opportunity. The state-of-the-art facilities constructed to house these programs have been completed and are fully operational. Enrollment demand has exceeded capacity in multiple areas, with established waitlists in Welding, Electrical, and Sports Medicine, and Aquaculture is on pace for significant growth.

The Jackson County School Board remains fully committed to providing the financial resources necessary to sustain and grow these high-demand programs. Through Mississippi Senate Bill No. 3011 and House Bill No. 603, the district was allocated \$15 million to enhance career and technical education initiatives. These funds supported the construction and equipping of two modern facilities specifically designed to meet current industry standards and workforce needs.

The success of these programs during their initial year of implementation reflects both strong student interest and alignment with local and regional labor market demands along the Mississippi Gulf Coast. Welding, Electrical, Aquaculture, and Sports Medicine represent critical workforce sectors that continue to expand, ensuring our students graduate with industry-recognized credentials and meaningful career pathways.

We are proud of the progress made and remain steadfast in our commitment to providing high-quality, workforce-aligned career and technical education opportunities for students in the Jackson County School District.

Sincerely,

Ms. Amy A. Peterson  
Chairwoman



# AIA® Document G701® – 2017

## Change Order

<b>PROJECT:</b> <i>(Name and address)</i> St. Martin High School Football Restroom & Concessions 10700 Yellow Jacket Rd. Ocean Springs, MS 39565	<b>CONTRACT INFORMATION:</b> Contract For: General Construction  Date: January 30, 2025	<b>CHANGE ORDER INFORMATION:</b> Change Order Number: 001  Date: December 10, 2025
<b>OWNER:</b> <i>(Name and address)</i> Jackson County School District 4700 Colonel Vickrey Road Vanceleve, MS 39565	<b>ARCHITECT/ENGINEER:</b> <i>(Name and address)</i> MP Design Group 918 Howard Avenue, Suite F Biloxi, MS 39530	<b>CONTRACTOR:</b> <i>(Name and address)</i> D.N.P., Inc. 15465 Hudson Krohn Road Biloxi, MS 39532

**THE CONTRACT IS CHANGED AS FOLLOWS:**

*(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)*

The Contract Sum will be decreased by the amount of the unused contingency allowance.

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The original Contract Sum was	\$	845,800.00
The net change by previously authorized Change Orders	\$	0.00
The Contract Sum prior to this Change Order was	\$	845,800.00
The Contract Sum will be decreased by this Change Order in the amount of	\$	18,210.00
The new Contract Sum including this Change Order will be	\$	827,590.00

The Contract Time will be unchanged by Zero (0) days.

The new date of Substantial Completion will be

**NOTE:** This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

**NOT VALID UNTIL SIGNED BY THE ARCHITECT/ENGINEER, CONTRACTOR AND OWNER.**

<u>MP Design Group</u> <b>ARCHITECT/ENGINEER</b> <i>(Firm name)</i>	<u>D.N.P., Inc.</u> <b>CONTRACTOR</b> <i>(Firm name)</i>	<u>Jackson County School District</u> <b>OWNER</b> <i>(Firm name)</i>
<u>Brad Patano</u> <b>SIGNATURE</b>	<u>[Signature]</u> <b>SIGNATURE</b>	<u>[Signature]</u> <b>SIGNATURE</b>
<u>Brad Patano, P.E., Principal</u> <b>PRINTED NAME AND TITLE</b>	<u>Darren Quave, President</u> <b>PRINTED NAME AND TITLE</b>	<u>David Baggett, Superintendent</u> <b>PRINTED NAME AND TITLE</b>
<u>December 10, 2025</u> <b>DATE</b>	<u>2/18/26</u> <b>DATE</b>	<u>[Blank]</u> <b>DATE</b>

**CONTINGENCY TRACKING REPORT LOG**

**Project Name** St. Martin High School Football Restroom & Concessions  
**Project Address** 10700 Yellow Jacket Road Ocean Springs, MS 39564  
**Project Number** 0155.24.003  
**Owner** Jackson County School District  
**Contractor** D.N.P., Inc.  
**Date** Wednesday, December 10, 2025



ALLOWANCES WITH APPROVED CHANGES	ORIGINATION	PCO #	EXECUTION	PROBABLE COST	Days	ORIGINAL AMOUNTS	COSTS	BALANCES
1. General Contingency Allowance						\$35,000.00		\$18,210.00
A. ASI 02 - Additional Sidewalk	WCPR 01	2					\$8,038.00	
B. ASI 03 - Additional Concrete Work							\$6,000.00	
C. ASI 04 - Aluminum Gates							\$2,752.00	
2. A. Unsuitable Soils (\$44.00/CY/FM)								
Total Allowance Amount In Contract						\$35,000.00		
Total Allowance Money Spent to Date							\$16,790.00	
<b>Total Allowance Money Remaining</b>								<b>\$18,210.00</b>
ITEMS IN PRICING	ORIGINATION	PCO #	PROBABLE COST	Days	COSTS	REMARKS		
1.								
2.								
3.								
4.					\$0.00			



## **BID RECOMMENDATION**

**DATE:** March 5, 2026  
**COMPANY:** Jackson County School District  
**ADDRESS:** 4700 Colonel Vickrey Road, Vancleave, MS 39565  
**ATTENTION:** David Baggett, Superintendent  
**PROJECT NAME:** St. Martin Middle School Re-Roof  
**PROJECT NO.:** 0155.25.002  
**PROJECT ADDRESS:** 10800 Yellow Jacket Road, Ocean Springs, MS 39564

Mr. Baggett,

We have reviewed the bids received on March 5, 2026. We received 10 bids and after review the qualified low bidder is Rowell Roofing, Inc.. We recommend awarding the project to Rowell Roofing, Inc. for the base bid of \$1,479,000.00, plus alternates 1, 2, and 3 for a total bid amount of \$1,514,000.00.

Enclosed please find the Certified Bid Tabulation for the above referenced project for your use.

Should you have any questions, then please contact the MP Design Group signatory.

*Brad Patano*

---

Brad Patano, PE  
Principal, MP Design Group

Enclosures: Certified Bid Tabulation

**BID TABULATION FORM**

MP DESIGN GROUP | 918 Howard Avenue, Suite F, Biloxi, MS

**PROJECT:** JCSD - St. Martin Middle School Re-Roof

**PROJECT #:** 0155.25.002

**LOCATION:** 4700 Colonel Vickrey Road, Ocean Springs, MS 39564

**BID DATE:** 3.5.2026

**TIME:** 2:00 PM

CONTRACTOR	Rowell Roofing, Inc.	Advantage Roofing & Construction	Norman Enterprises DBA Norman Roofing	ROOFING SOLUTIONS OF LA, LLC	E. Cornell Malone Corporation
Certificate of Responsibility #	04569-MC	25657-SC	27178-MC	18309-SC	05871-MC
Bid Surety Company	TRAVELERS'	PHILADELPHIA INDEMNITY	SIRIUSPOINT AMERICA	PHILADELPHIA INDEMNITY	FIDELITY
Non-Collusive Affidavit	YES	YES	YES	YES	YES
Proof of State Contractor License	YES	YES	YES	YES	YES
Insurance Letter	YES	NO	YES	NO	NO
Addenda Acknowledged: 1 (2.23), 2 (3.2)	YES	YES	YES	YES	YES
Base Bid Amount:	\$1,479,000	\$1,595,850.00	\$1,604,795.00	\$1,690,000.00	\$1,694,400.00
Alternate Bid Schedule No. 1: Provide guardrails at mechanical equipment and roof hatches as noted on the drawings.	\$14,000.00	\$9,750.00	\$7,800.00	\$22,000.00	\$6,000.00
Alternate Bid Schedule No. 2: Provide rooftop mechanical equipment heavy weather tie downs as called for on the drawings.	\$4,000.00	\$3,600.00	\$7,150.00	\$9,000.00	\$6,600.00
Alternate Bid Schedule 3: Remove loose paint from the concrete wall panel and prepare entire surface to receive coat primer and 2 finish coats where noted on the drawings. Paint shall match existing paint in type, color, finish, and texture.	\$17,000.00	\$18,900.00	\$15,600.00	\$26,000.00	\$30,400.00

Base Bid Amount + Chosen Alternates (1, 2 & 3) =	<b>\$1,514,000</b>	<b>\$1,628,100.00</b>	<b>\$1,635,345.00</b>	<b>\$1,747,000.00</b>	<b>\$1,737,400.00</b>
Calendar Days to Completion	240 Days from NTP	240 Days from NTP	240 Days from NTP	240 Days from NTP	240 Days from NTP
Notes:					

*The information presented in the bid tabulation above is accurate and complete to the best of my knowledge and understanding and submitted bids.*

*Brad Patano*

Brad Patano, P.E, Principal



Coleman Roofing & Construction Gonzales, LLC	R&R Sheet Metal, Inc.	Advanced Roofing Solutions, LLC	RYCARS Construction LLC	Independent Roofing Systems
25663	17958-SC	25917-MC	14879-MC	06047-SC
HANOVER	GRANITE RE, INC.	-	GREAT MIDWEST	AXIS
YES	YES	NO	YES	NO
YES	YES	YES	YES	YES
NO	NO	NO	NO	NO
YES	YES	YES	YES	YES
\$1,759,000.00	\$1,800,000.00	\$1,970,000.00	\$2,000,000.00	\$2,027,500.00
\$15,000.00	\$12,500.00	\$11,000.00	\$26,150.00	\$13,400.00
\$6,000.00	\$5,420.00	\$8,300.00	\$11,150.00	\$1,250.00
\$19,000.00	\$33,000.00	\$27,900.00	\$34,770.00	\$37,900.00

<b>\$1,799,000.00</b>	<b>\$1,850,920.00</b>	<b>\$2,017,200.00</b>	<b>\$2,072,070.00</b>	<b>\$2,080,050.00</b>
240 Days from NTP				

# REGROUP

## ROLLINS & SUMRALL

Education Group, Inc.

February 27, 2026

Jackson County School District  
4700 Colonel Vickery  
Vanceleave, MS 39565-5069

Dear Chairman of the Board,

Jackson County School District Contracted with Rollins & Sumrall Education Group for the purpose of E-Rate consulting for the 2026 E-Rate funding year. E-Rate is funding for Schools and Libraries for the procurement of telecommunications and technology services. E-Rate funding is administered by the Universal Service Administrative Company (USAC). The District entered into a competitive bid process for procurement of E-Rate Category 2 eligible products and services as required by E-Rate rules and regulations and State of Mississippi Procurement Law.

Four (4) vendors attended the mandatory vendor meeting and submitted a Letter of Intent to Bid for Category 2. The District received three (3) bids electronically through Central Bidding from BCI, EndeavorIT, and Howard and one (1) sealed bid from NWN Corporation. The bids have been examined and evaluated for cost effectiveness and the bid from Howard for UPSs Only and BCI for Cabling, Equipment, BMIC, and MIBS have been determined to be lowest and best while meeting the technical specifications along with all other requirements of the RFP.

E-Rate will fund 80% of the cost of the Category 2 E-Rate eligible products and services and the District will be responsible for 20% of the costs if the District decides to move forward with the project at the time of funding.

E-Rate requires that the bids be awarded and a purchase agreement entered into before applying for E-Rate funding, therefore Rollins & Sumrall Education Group recommends the acceptance of the Howard UPSs Only proposal and the BCI Cabling, Equipment, BMIC, and MIBS proposal for E-Rate Category 2 Products and Services. We request board approval of the Proposed Purchase Agreement with Howard and BCI.

The Category 2 Proposed Purchase Agreement is contingent upon (1) the receipt of adequate funding from the Schools and Libraries Division of USAC as represented in a Funding Commitment Decision Letter and, (2) the availability of local funds from the District, and (3) the District's need for the products and services at the time of funding from USAC. The Category 2 Proposed Purchase Agreement also allows the District to increase or decrease as necessary upon receipt of funding from USAC, availability of district funds and the District's needs at the time of funding.

Sincerely,

Millie Rollins  
Rollins & Sumrall Education Group, Inc.

**Agreement to Purchase**

**Addendum to Form 471: Intent to Purchase**

**Jackson County School District  
Entity Number 128706  
Vanceleave, MS**

**Agreement #JCSD-Howard RFP#2026-1**

After complying with all relevant purchasing laws and requirements of the State of Mississippi and the Schools and Libraries Division (SLD) of the Universal Service Administrative Company (USAC), and upon receipt of notification of funding from SLD, the Jackson County School District ("Purchaser") agrees to purchase from \_\_\_\_\_Howard\_\_\_\_\_ ("Seller") the UPS items and/or services designated in the Sellers response to the Purchasers E-Rate Category 2 Request for Proposals (RFP) subject to the following provisions. The seller and purchaser both agree to the terms and conditions set forth in the RFP and in the seller's response to the RFP. The Purchaser reserves the right to increase or decrease quantities.

This Agreement is specifically contingent upon (1) the receipt of adequate funding from the Schools and Libraries Division of USAC as represented in a Funding Commitment Decision Letter and, (2) the availability of local funds from the Purchaser, and (3) the purchasers need for the products and services at the time of funding from USAC.

The term of this agreement will be from July 1, 2026 to September 30, 2028.

The foregoing terms are incorporated into the Form 471 Intent to Purchase.

Signed: \_\_\_\_\_ Signed: \_\_\_\_\_

Dated: \_\_\_\_\_ Dated: \_\_\_\_\_

Name of School Representative: \_\_\_\_\_ Name of Vendor Representative: \_\_\_\_\_

Title of School Representative: \_\_\_\_\_ Title of Vendor Representative: \_\_\_\_\_

Jackson County School District Name of Vendor: \_\_\_\_\_Howard\_\_\_\_\_

Billed Entity Number 128706 Service Provider ID Number: \_\_\_\_\_

**Agreement to Purchase**

**Addendum to Form 471: Intent to Purchase**

**Jackson County School District  
Entity Number 128706  
Vanceleave, MS**

**Agreement #JCSD-BCI RFP#2026-1**

After complying with all relevant purchasing laws and requirements of the State of Mississippi and the Schools and Libraries Division (SLD) of the Universal Service Administrative Company (USAC), and upon receipt of notification of funding from SLD, the Jackson County School District ("Purchaser") agrees to purchase from \_\_\_\_\_BCI\_\_\_\_\_ ("Seller") the Cabling, Equipment (minus UPSs), BMIC, and MIBS and/or services designated in the Sellers response to the Purchasers E-Rate Category 2 Request for Proposals (RFP) subject to the following provisions. The seller and purchaser both agree to the terms and conditions set forth in the RFP and in the seller's response to the RFP. The Purchaser reserves the right to increase or decrease quantities.

This Agreement is specifically contingent upon (1) the receipt of adequate funding from the Schools and Libraries Division of USAC as represented in a Funding Commitment Decision Letter and, (2) the availability of local funds from the Purchaser, and (3) the purchasers need for the products and services at the time of funding from USAC.

The term of this agreement will be from July 1, 2026 to June 30, 2031.

The foregoing terms are incorporated into the Form 471 Intent to Purchase.

Signed: \_\_\_\_\_ Signed: \_\_\_\_\_

Dated: \_\_\_\_\_ Dated: \_\_\_\_\_

Name of School Representative: \_\_\_\_\_ Name of Vendor Representative: \_\_\_\_\_

Title of School Representative: \_\_\_\_\_ Title of Vendor Representative: \_\_\_\_\_

Jackson County School District Name of Vendor: \_\_\_\_\_BCI\_\_\_\_\_

Billed Entity Number 128706 Service Provider ID Number: \_\_\_\_\_

Jackson County School District 2025 C2 Erate Bid Evaluation									
Category 2									
<b>Cabling</b>									
Possible Points	50	2	10	3	2	3	10	20	100
	Price	References	Tech Specs	Tech Cert	# Staff	Response Time	Ease of Use	Previous Exp	Total
BCI	41	2	10	3	2	3	10	20	91
NWN	0	0	0	0	0	0	0	0	0
Howard	50	2	10	3	2	3	0	20	90
Endeavor IT	50	2	10	3	2	0	0	0	67
BCI	\$ 77,367.34								
NWN	NO BID								
Howard	\$ 63,502.00								
Endeavor IT	\$ 63,642.50								
<b>UPS Only</b>									
Possible Points	50	2	10	3	2	3	10	20	100
	Price	References	Tech Specs	Tech Cert	# Staff	Response Time	Ease of Use	Previous Exp	Total
BCI	49	2	10	3	2	3	10	20	99
NWN	13	2	5	3	2	3	10	5	43
Howard	50	2	10	3	2	3	10	20	100
Endeavor IT	33	2	10	3	2	0	0	0	50
BCI	\$ 7,094.90	Triplite							
NWN	\$ 26,952.00	Vertiv							
Howard	\$ 6,890.00	Triplite							
Endeavor IT	\$ 10,350.00	Triplite							
<b>Equipment Minus UPS</b>									
Possible Points	50	2	5	3	2	3	10	20	95
	Price	References	Tech Specs	Tech Cert	# Staff	Response Time	Ease of Use	Previous Exp	Total
BCI	48	2	5	3	2	3	10	20	93
NWN	50	2	0	3	2	3	0	5	65
Howard	45	2	5	3	2	3	10	20	90
Endeavor IT	31	2	5	3	2	0	0	0	43
BCI	\$ 1,782,383.21	Cisco APs & Switches and Fortigate Firewall							
NWN	\$ 1,706,682.14	Extreme APs & Switches and Palo Alto Firewall							
Howard	\$ 1,910,270.00	Cisco APs & Switches and Fortigate Firewall							
Endeavor IT	\$ 2,724,649.50	Cisco APs & Switches and Fortigate Firewall							
<b>MIBS</b>									
Possible Points	50	2	10	3	2	3	10	20	100
	Price	References	Tech Specs	Tech Cert	# Staff	Response Time	Ease of Use	Previous Exp	Total
BCI	50	2	10	3	2	3	10	20	100
NWN	45	2	10	3	2	3	5	5	75
Howard	45	2	10	3	2	3	5	20	90
Endeavor IT	49	2	10	3	2	0	0	0	66
		Hourly Rate							
BCI	\$ 129,600.00	\$ 135.00							
NWN	\$ 144,000.00	\$ 150.00							
Howard	\$ 144,704.00	\$ 150.73							
Endeavor IT	\$ 132,000.00	\$ 137.50							
<b>BMIC</b>									
Possible Points	50	2	10	3	2	3	10	20	100
	Price	References	Tech Specs	Tech Cert	# Staff	Response Time	Ease of Use	Previous Exp	Total
BCI	9	2	10	3	2	3	10	20	59
NWN	0	0	0	0	0	0	0	0	0
Howard	8	2	10	3	2	3	10	20	58
Endeavor IT	50	2	0	3	2	0	0	0	57
BCI	\$ 352,070.93	renewal license 5yr							
NWN	NO BID								
Howard	\$ 385,050.00	renewal license 5yr							
Endeavor IT	\$ 60,000.00	80 hrs break fix per year 5yr term							

Bids were evaluated by examining each portion of the bid using price as the primary factor at 50%. The BCI bid for Cabling, Equipment Minus UPS, BMIC, and MIBS met the required specifications of the RFP and was lowest and best using price as the primary factor. The Howard bid for UPSs Only met the required specifications of the RFP and was lowest and best using price as the primary factor. The recommendation is to award the bid to Howard for UPS Only and BCI for Cabling, Equipment Minus UPS, BMIC, and MIBS.

**Jackson County School District**  
**Child Nutrition Department**  
**Free and Reduced Percentages**  
**February 2026**

School Name	School Enrollment	Paid		Free		Reduced		Free + Reduced	
		Total	%	Total	%	Total	%	Total	%
ECL	545	250	45.87%	223	40.92%	72	13.21%	295	54.13%
ECU	576	246	42.71%	256	44.44%	74	12.85%	330	57.29%
ECM	524	246	46.95%	205	39.12%	73	13.93%	278	53.05%
ECH	649	338	52.08%	234	36.06%	77	11.86%	311	47.92%
<b>ECAC</b>	<b>2294</b>	<b>1080</b>	<b>47.08%</b>	<b>918</b>	<b>40.02%</b>	<b>296</b>	<b>12.90%</b>	<b>1214</b>	<b>52.92%</b>
SMH	1144	498	43.53%	505	44.14%	141	12.33%	646	56.47%
SMM	898	329	36.64%	446	49.67%	123	13.70%	569	63.36%
SMU	641	226	35.26%	334	52.11%	81	12.64%	415	64.74%
SMN	537	131	24.39%	332	61.82%	74	13.78%	406	75.61%
SME	661	264	39.94%	332	50.23%	65	9.83%	397	60.06%
<b>SMAC</b>	<b>3881</b>	<b>1448</b>	<b>37.31%</b>	<b>1949</b>	<b>50.22%</b>	<b>484</b>	<b>12.47%</b>	<b>2433</b>	<b>62.69%</b>
VL	681	281	41.26%	313	45.96%	87	12.78%	400	58.74%
VU	330	128	38.79%	149	45.15%	53	16.06%	202	61.21%
VM	551	243	44.10%	234	42.47%	74	13.43%	308	55.90%
VH	619	307	49.60%	230	37.16%	82	13.25%	312	50.40%
<b>VCAC</b>	<b>2181</b>	<b>959</b>	<b>43.97%</b>	<b>926</b>	<b>42.46%</b>	<b>296</b>	<b>13.57%</b>	<b>1222</b>	<b>56.03%</b>
<b>District Total</b>	<b>8356</b>	<b>3487</b>	<b>41.73%</b>	<b>3793</b>	<b>45.39%</b>	<b>1076</b>	<b>12.88%</b>	<b>4869</b>	<b>58.27%</b>

**Jackson County School District  
Child Nutrition Department  
Average Daily Participation  
February 2026**

School Name	Average Daily Attendance	Total Breakfast ADP	Total Breakfast ADP %	Breakfast Free ADP	Breakfast Free Percent	Breakfast Reduced ADP	Breakfast Reduced Percent	Breakfast Paid ADP	Breakfast Paid Percent	Total Lunch ADP	Total Lunch ADP%	Lunch Free ADP	Lunch Free Percent	Lunch Reduced ADP	Lunch Reduced Percent	Lunch Paid ADP	Lunch Paid Percent
	ADA																
ECL	518	173	33.4%	98	18.9%	27	5.2%	48	9.3%	336	64.9%	172	33.2%	52	10.0%	112	21.6%
ECU	545	189	34.7%	117	21.5%	26	4.8%	46	8.4%	388	71.2%	207	38.0%	60	11.0%	121	22.2%
ECM	499	127	25.5%	72	14.4%	17	3.4%	38	7.6%	305	61.1%	148	29.7%	51	10.2%	106	21.2%
ECH	613	252	41.1%	127	20.7%	36	5.9%	89	14.5%	338	55.1%	149	24.3%	46	7.5%	143	23.3%
<b>ECAC</b>	<b>2175</b>	<b>741</b>	<b>34.1%</b>	<b>414</b>	<b>18.9%</b>	<b>106</b>	<b>4.8%</b>	<b>221</b>	<b>10.0%</b>	<b>1367</b>	<b>63.1%</b>	<b>676</b>	<b>31.3%</b>	<b>209</b>	<b>9.7%</b>	<b>482</b>	<b>22.1%</b>
SMH	1081	192	17.8%	124	23.5%	29	2.7%	39	3.61%	533	49.3%	292	27.0%	78	7.2%	163	4.4%
SMM	849	149	17.6%	98	25.3%	26	3.1%	25	2.94%	603	71.0%	346	40.8%	95	11.2%	162	25.1%
SMU	609	205	33.7%	142	16.3%	29	4.8%	34	5.58%	432	70.9%	268	44.0%	63	10.3%	101	32.4%
SMN	499	240	48.1%	170	13.5%	32	6.4%	38	7.62%	360	72.1%	251	50.3%	52	10.4%	57	10.8%
SME	627	224	35.7%	154	19.1%	26	4.1%	44	7.02%	418	66.7%	253	40.4%	43	6.9%	122	20.6%
<b>SMAC</b>	<b>3665</b>	<b>1010</b>	<b>27.6%</b>	<b>688</b>	<b>19.6%</b>	<b>142</b>	<b>4.2%</b>	<b>180</b>	<b>5.4%</b>	<b>2346</b>	<b>66.0%</b>	<b>1410</b>	<b>40.5%</b>	<b>331</b>	<b>9.2%</b>	<b>605</b>	<b>18.7%</b>
VL	646	241	37.3%	152	23.5%	30	4.6%	59	9.1%	441	68.3%	243	37.6%	61	9.4%	137	21.2%
VU	312	133	42.6%	79	25.3%	23	7.4%	31	9.9%	226	77.5%	121	38.8%	38	12.2%	67	21.5%
VM	526	153	29.1%	86	16.3%	26	4.9%	41	7.8%	374	71.1%	184	35.0%	57	10.8%	133	25.3%
VH	592	136	23.0%	80	13.5%	20	3.4%	36	6.1%	258	43.6%	136	23.0%	34	5.7%	88	14.9%
<b>VCAC</b>	<b>2076</b>	<b>663</b>	<b>31.9%</b>	<b>397</b>	<b>19.7%</b>	<b>99</b>	<b>5.1%</b>	<b>167</b>	<b>8.2%</b>	<b>1299</b>	<b>65.1%</b>	<b>684</b>	<b>33.6%</b>	<b>190</b>	<b>9.6%</b>	<b>425</b>	<b>20.7%</b>
<b>TOTAL</b>	<b>7916</b>	<b>2414</b>	<b>30.5%</b>							<b>5012</b>	<b>63.3%</b>						

Highest Breakfast Participation:			Highest Lunch Participation:		
Attendance Center:	ECAC	34.10%	Attendance Center:	SMAC	66.00%
Lower Elementary:	SMN	48.10%	Lower Elementary:	SMN	72.10%
Upper Elementary:	VUE	42.60%	Upper Elementary:	VUE	77.50%
Middle School:	VMS	29.10%	Middle School:	VMS	71.10%
High School:	ECH	41.10%	High School:	ECH	55.10%

### Past Due Leases

<b>Lease Holder</b>	<b>State Lease Number</b>	<b>Amount</b>	<b>Days Past Due</b>	<b>Due Date</b>	
US Postal Service	7877	\$6,750.00	120	9/7/2025	
Sonnier Custom Cabinets	8031	\$1,800.00	120	10/1/2025	
Little Feet Learning Center	20395	\$782.00	30		
Coast Fireworks	63874	2000	30		

**RESOLUTION  
OF THE BOARD OF THE  
JACKSON COUNTY SCHOOL DISTRICT**

**Cancelling Lease on Sixteenth Section Public School Trust Land  
for Non-payment of Rent**

WHEREAS, the Board of Education of the Jackson County School District executed the following described lease of Sixteenth Section Public School Trust Lands situated in Jackson County, Mississippi:

STATE LEASE #:	8031
BEGINNING DATE:	October 1, 2019
ENDING DATE:	October 1, 2044
TERM:	25 years
LESSEE:	Sonnier Custom Cabinets LLC 12608 Highway 57 Vanceleave, MS 39565
ANNUAL RENT:	\$1,800.00
RENT DUE DATE:	October 1, 2025

LAND DESCRIPTION: See attachment "A"

AND WHEREAS, more than sixty (60) days have passed since the rent due date and said annual rent has not been paid;

AND WHEREAS, the board finds that no extenuating circumstances exist in this case;

NOW THEREFORE, BE IT RESOLVED that said lease is hereby declared terminated effective immediately pursuant to MISS. CODE ANN. §29-3-57 (1972) as amended and that the Superintendent is hereby authorized and directed to notify said Lessee of the termination of his lease and to demand that Lessee vacate the lease premises.

BE IT FURTHER RESOLVED, that the Superintendent of Education is hereby authorized and directed to take all reasonable action necessary to collect any rents owing under said lease, to recover for any damages to the leased

premises, and to obtain possession thereof. The Superintendent of Education is further authorized to employ attorneys or other persons in aid of collecting all sums due, seeking compensation for any breach of covenants under said lease or for damages to the leased premises and obtaining possession of the leased premises.

BE IT FURTHER RESOLVED, that a copy of this resolution be spread upon the minutes of this Board of Education.

The above and foregoing resolution canceling this lease on Sixteenth Section Public School Trust Land for non-payment of rent came before the Board of Education of the Jackson County School District and its meeting held on the \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_, upon the motion of \_\_\_\_\_, duly seconded by \_\_\_\_\_.

The attendance and voting of the members of this Board of Education on said resolution is recorded as follows:

Board Member	For	Against	Abstain	Absent
Amy Peterson	( )	( )	( )	( )
Deanna Smith	( )	( )	( )	( )
Lea Bailey	( )	( )	( )	( )
William Collier	( )	( )	( )	( )
_____	( )	( )	( )	( )

RESOLUTION APPROVED AND ADOPTED, this the \_\_\_\_ day \_\_\_\_\_, 2026.

BOARD OF EDUCATION OF THE  
JACKSON COUNTY SCHOOL DISTRICT

ATTEST:

\_\_\_\_\_  
LEA BAILEY,  
BOARD SECRETARY

\_\_\_\_\_  
AMY PETERSON,  
BOARD PRESIDENT

CHANCERY CLERK RECORDING BELOW:

LEGAL DESCRIPTION

The subject property is legally described as follows:

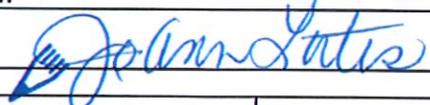
Commencing at a concrete monument at the point of intersection of the South margin of Ramsey Springs Road and the West margin of Miss. State Highway 57, located in the NW  $\frac{1}{4}$  of the NE  $\frac{1}{4}$  of Section 16, Township 6 South, Range 7 West, Jackson County, Mississippi, and run thence S  $41^{\circ}24'40''$ E 110.83' to a R.R. spike on the East margin of Said Highway 57; thence S  $21^{\circ}18'40''$ W 246.34' to the point of beginning being on the East margin of said Highway 57; thence further along said margin S  $20^{\circ}49'$ W 162.03'; thence S  $73^{\circ}58'$ E 300.0'; thence N  $21^{\circ}2'$ E 158.60'; thence N  $73^{\circ}18'$ W 300.0' to the point of beginning, said property containing 1.10 acre.

This is to certify that I have made a survey of the property shown hereon and that all dimensions and other data shown are true and correct to the best of my knowledge and belief.

**JACKSON COUNTY SCHOOL DISTRICT**  
**APPLICATION FOR PERMIT TO USE SCHOOL FACILITIES**

Date of application: 02/09/2026		Date Usage Requested: June 27 2026	
Name of Applicant: Joanne Lutes (Vancleave Alum)			
Address of Applicant: P.O. Box 5384 Vandleave, MS 39565			
FACILITY REQUESTED		School: VUE or VHS	Building: Cafe
Time building to be opened: June 26th 2026		Estimated time to be closed: Jun 27, 2026 10pm	
<b>GIVE PURPOSE AND DETAILS OF ACTIVITY:</b> Class reunion for alumni classes. Request to Waive facility charge like they have in previous years. Prefer VUE but can use VHS if date conflicts with floor crews or construction on VUE Campus.			
Person in charge at program: Joanne Lutes		Will security be provided? No	
<b>PERSON RESPONSIBLE FOR CLEANING/REPAIR CHARGES WHEN APPLICABLE</b>			
Name: Joanne Lutes		Phone: 2283260013	
Address: P.O. Box 5384 Vandleave ms. 39565. <span style="float: right;">227</span>			
APPLICANT AGREES TO:	Pick up keys from: <u>Sarah Taylor</u> /Lateacha Reversé	On: June 26 2026	By: 1pm
	Return keys to: <u>Sarah Taylor</u> /Lateacha Reversé	On: June 29 2026	By: 1pm

The undersigned applicant hereby certifies that he/she, acting for and on behalf of himself/herself (or the organization), has read and understands the rules and regulations pertaining to the use of the school facilities and agrees to conform to the same.

ORGANIZATION: <b>PLEASE SIGN &amp; RETURN</b>
SIGNATURE:  DATE: TITLE:

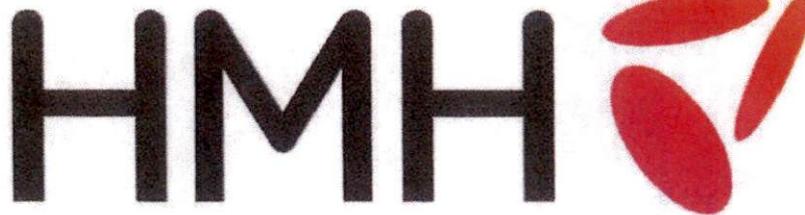
<b>FACILITY USAGE FEE</b> \$ 150.00 per day (money/check paid with application)	<b>FACILITY CLEANING AND REPAIR FEE \$ 100.00 per day</b> (money/check paid with application) <b>TOTAL FEE \$ 250.00 per day</b> ( ) Fees \$ _____ ( ) Bond \$ _____
---	--

APPLICATION APPROVED DATE: 2/18/26	Principal VUE: 
APPLICATION DENIED DATE:	Principal VHS: 

APPLICATION APPROVED DATE:	ASSISTANT SUPERINTENDENT:
APPLICATION DENIED DATE:	

APPLICATION APPROVED DATE:	SUPERINTENDENT:
APPLICATION DENIED DATE:	

APPROVED (Jackson County School Board of Education)



Proposal #009545453  
Prepared For  
**Jackson Co School District**

Attention:  
Angela Sievers  
asj3211@jcsd.ms

For the Purchase of:  
**Amira Pilot Coachly License, Gr 1**

Prepared By  
Lori Paschal Patton  
lori.patton@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:  
<http://www.hnhco.com/common/terms-conditions>

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Send **Check Payments** to:  
HMH Education Company  
14046 Collection Center Drive  
Chicago, IL 60693

Attention:  
Angela Sievers  
asj3211@jcsd.ms

Send **Orders** to:  
orders@hnhco.com  
FAX: 800-269-5232

HMH Confide~~228~~ and Proprietary

Date of Proposal: 1/26/2026

Proposal for  
**Jackson Co School District**

Expiration Date: 5/22/2026

ISBN	Title	Price	Quantity	Value of All Materials
<b>Grade K-2 Materials and Services</b>				
1883307 8788202011023	Amtra Pilot Coachly License Grades K-6 3 Month	\$375.00	1	\$375.00
<b>Total for Materials and Services</b>				
<b>Total for Grade K-2</b>		<b>\$ 375.00</b>		

<b>Subtotal Purchase Amount:</b>	<b>\$375.00</b>
<b>Shipping &amp; Handling:</b>	<b>\$0.00</b>
<b>Total Cost of Proposal (PO Amount):</b>	<b>\$375.00</b>

**\*\*Please add proper sales tax to your order\*\***

Send Check Payments to:  
HMH Education Company  
14046 Collection Center Drive  
Chicago, IL 60693

Attention:  
Angela Sievers  
asj3211@jcsd.ms

Send Orders to:  
orders@hnhco.com  
FAX: 800-269-5232

**HMH Confidential and Proprietary**

# Proposal for Jackson Co School District

**Total Cost of Proposal (PO Amount): \$375.00**

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - o Point of Contact for Print materials
  - o Point of Contact for Digital materials
  - o Point of Contact for Scheduling Professional Development
  - o Email address for Accounts Payable contact

• Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

**Ship to:**

Jackson County School District  
4700 COL VICKERY RD  
VANCLEAVE, MS 39565-6632

**Sold to:**

Jackson County School District  
10820 YELLOW JACKET RD  
OCEAN SPRINGS, MS 39564-9246

- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 1/26/2026

Proposal Expiration Date: 5/22/2026



Send **Check Payments** to:  
HMH Education Company  
14046 Collection Center Drive  
Chicago, IL 60693

Attention:  
Angela Sievers  
asj3211@jcsd.ms

Send **Orders** to:  
orders@hnhco.com  
FAX: 800-269-5232

HMH Confidential and Proprietary

- The School/District agrees that this Pilot Agreement is for a pre-determined length of time and does not imply any future commitments of the part of either party.
- By participating in this Pilot, the School/District agrees to be bound by the HMH Standard PreK-12 Terms of Purchase applicable to Pilots which can be found at <https://www.hmhco.com/terms-of-purchase/pilots>

The Pilot evaluation period will officially begin with the Pilot Implementation Training session on February 12, 2026 and will conclude on May 22, 2026.

**HMH will conduct Pilots during one academic year only.**

Agreed upon teacher and student numbers:

Grade	Site Name	Teacher Name	#of Pilot Students	Teacher Email Address
1	East Central Lower Elem.	Braleay Rogers	24	<a href="mailto:Bdj4074@jcsd.ms">Bdj4074@jcsd.ms</a>
1	East Central Lower Elem.	Leah Ogborn	23	<a href="mailto:Loj1412@jcsd.ms">Loj1412@jcsd.ms</a>
1	East Central Lower Elem.	Jamie Miller	25	<a href="mailto:Jmj4085@jcsd.ms">Jmj4085@jcsd.ms</a>
1	East Central Lower Elem.	Heather Sumrall	24	<a href="mailto:hsj4037@jcsd.ms">hsj4037@jcsd.ms</a>
1	East Central Lower Elem.	Amelia Prisock	24	<a href="mailto:Apj4321@jcsd.ms">Apj4321@jcsd.ms</a>
1	East Central Lower Elem.	Lindsey Johns	24	<a href="mailto:Llj225@jcsd.ms">Llj225@jcsd.ms</a>
1	East Central Lower Elem.	Ashleigh Nieves	22	<a href="mailto:Anj4386@jcsd.ms">Anj4386@jcsd.ms</a>

\*\*Participating School/District Pilot teachers will each receive the agreed upon Pilot Materials, digital online access, and professional development as outlined in the Pilot Action Plan.

Value of gratis training | \$1,200.00

Value of gratis materials | \$87,000.00

This Pilot Agreement is made and entered into by:

**School/District** (Authorized Representative)

Signature: [Signature] Date: 2/6/26  
 Printed Name: Angela Sievers Title: Principal

Signature: [Signature] Date: 2/3/2026  
 Printed Name: Lori Paschal Patton Title: Account Executive

Please complete the agreement:  
 return via DocuSign to Pilot Manager OR  
 Scan/photograph and attach to an email to you Acct Executive

**Exhibit "A"**

**JACKSON COUNTY SCHOOL DISTRICT  
STANDARD CONTRACT ADDENDUM**

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, HMH Education Company ("VENDOR"), does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties relating to Proposal #009545453 (Date of Proposal 01/26/2026, Amira Pilot Coachly License, Gr 1), as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and Vendor and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect except when the damages are caused by the District's negligence, willful misconduct or material breach of this addendum or Agreement, or third parties beyond the control of the Vendor, provided that in an event Vendor is required to indemnify District, Vendor shall be entitled to contribution to the extent of the relative fault, if any, of the District to the extent it is contrary to Mississippi law, but otherwise fully enforceable. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect to the extent it is contrary to Mississippi law, but otherwise fully enforceable.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this

addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Agreement between the parties relating to Proposal #009545453 (Pgs. 1-4) (Date of Proposal 01/26/2026), including but not limited to the HMH Standard PreK-12 Terms of Purchase located at <http://www.hmhco.com/common/terms-conditions>, Terms of Use (last updated 03/04/2022; Provisions 1-13), Privacy Policy (last updated 04/04/2019), HMH Standard Pre K-12 Terms of Purchase applicable to Pilots, located at <https://www.hmhco.com/terms-of-purchase/pilots>, as well as any other terms and conditions of purchase provided for therein, and any other attendant documents that are made a part of the agreement between the parties, are hereby amended and modified where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

VENDOR:

HMH Education Company

Jackson County School District:

*Ashley Poreda*

\_\_\_\_\_  
NAME & TITLE (SIGNED)

\_\_\_\_\_  
NAME & TITLE (SIGNED)

Ashley Poreda, Lead Contracts Specialist

\_\_\_\_\_  
NAME & TITLE (PRINT)

\_\_\_\_\_  
NAME & TITLE (PRINT)

2/13/2026

\_\_\_\_\_  
(DATE)

\_\_\_\_\_  
(DATE)



IXL Learning  
 777 Mariners Island Blvd., Suite 600  
 San Mateo, CA 94404

# QUOTE

QUOTE # 1557930-2  
 DATE: FEBRUARY 5, 2026

**TO:**

Donna Davis  
 East Central Lower Elementary School  
 5500 HURLEY WADE RD  
 MOSS POINT, MS 39562

**COMMENTS OR SPECIAL INSTRUCTIONS**

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

SALESPERSON	TERMS	SUBSCRIPTION DURATION	ACCOUNT #	QUOTE VALID UNTIL
Justin Tolbert		February 5, 2026 - July 11, 2027	A25-6890103	March 7, 2026

SUBSCRIPTIONS	QUANTITY	LIST UNIT PRICE	NET PRICE
IXL site license (Grades PK-2) Subject: ELA MTSS	50	\$7.86	\$393.00
Total Price			\$393.00

TOTALS	
Total Subscriptions List Price	\$393.00
Grand Total	\$393.00

**Ordering instructions**

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, [click here](#) or go to <https://www.ixl.com/po-upload> and enter quote # 1557930-2. Paying over \$5,000 via credit card will result in a 3% fee. For international accounts, we can accept wire transfers for an additional fee.

EXHIBIT "A"

JACKSON COUNTY SCHOOL DISTRICT  
STANDARD CONTRACT ADDENDUM

WHEREAS East Central Lower Elementary School is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, IXL Learning, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the IXL Quote #1557930-2 (dated 02/05/2026; Subscription Period 02/05/2026 – 07/11/2027); IXL site license (Grades PK-2); ELA (MTSS) and the Agreement between the parties regarding said quote as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify, or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of IXL Quote #1557930-2 (dated 02/05/2026; Subscription Period 02/05/2026 – 07/11/2027); IXL site license (Grades PK-2); ELA (MTSS) including the IXL Terms and Conditions of Sale (Provisions 1-11, inclusive); Terms of Service of IXL Learning, Inc.

(Provisions 1-25 inclusive; last updated 03/11/2024); IXL Service Privacy Policy (provisions 1-14; effective date 07/01/2020; last updated 07/01/2020); and IXL Service Children's Privacy Policy (provisions 1-8; effective date 07/01/2020; last updated 07/01/2020) as well as any attendant document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

IXL Learning, Inc.:

Jackson County School District:

*Paul Mishkin* CEO  
NAME & TITLE (SIGNED)

Paul Mishkin  
Chief Executive Officer  
NAME & TITLE (PRINT)

2/12/2026  
(DATE)

\_\_\_\_\_  
NAME & TITLE (SIGNED)

\_\_\_\_\_  
NAME & TITLE (PRINT)

\_\_\_\_\_  
(DATE)

# JACKSON COUNTY SCHOOL DISTRICT

## RESOLUTION

**Whereas**, Tammy Poole, English Language Arts teacher at Vancleave Upper Elementary, has dedicated 29 years of outstanding service to public school education and its students, demonstrating a strong commitment to her students and community;

**Whereas**, throughout these 29 years, she was employed with the Jackson County School District for all 29 of these years, with a majority of these years being at Vancleave Upper Elementary;

**Whereas**, she fostered a culture of compassion and vigilance, and has contributed significantly to all she encountered. Her influence will continue to ripple throughout the world for many years to come;

**Whereas**, her heart, determination, and knowledge has guided countless students to brighter futures;

**Now, therefore, be it resolved** that the Jackson County School District hereby honors and expresses profound gratitude to Tammy Poole for 29 years of dedicated service with our district;

**Be it further resolved**, that we wish her happiness and success in retirement and any future endeavors;

**DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION**, this the Ninth day of March, Two-Thousand Twenty Six.

### Vancleave Upper Elementary

\_\_\_\_\_  
Dr. Kimberly Tillman, Principal

\_\_\_\_\_  
Amanda Taylor, Assistant Principal

### JACKSON COUNTY BOARD OF EDUCATION

\_\_\_\_\_  
Amy A. Peterson, Chairwoman

\_\_\_\_\_  
Deanna Smith, Vice-Chairwoman

\_\_\_\_\_  
Lea Bailey, Secretary

\_\_\_\_\_  
William Collier, Board Member

\_\_\_\_\_  
Stefanie Moran, Board Member

\_\_\_\_\_  
David Baggett, Superintendent

**JACKSON COUNTY SCHOOL DISTRICT**  
**RESOLUTION**

**Whereas**, Harolyn Burns, special education teacher at Vancleave Upper Elementary, has dedicated 27 years of outstanding service to public school education and its students, demonstrating unwavering commitment, passion, and excellence in education;

**Whereas**, throughout these 27 years, she was employed with the Jackson County School District for all 27 years, most of which was at Vancleave Upper Elementary;

**Whereas**, she fostered a culture of thriving academics in countless students, contributed significantly to the school community, all with a calm and inspiring demeanor;

**Whereas**, her professionalism, kindness, and mentorship have served as a shining example to colleagues and a source of steadfast strength within the school;

**Now, therefore, be it resolved** that the Jackson County School District hereby honors and expresses profound gratitude to Harolyn Burns for 27 years of dedicated service with our district;

**Be it further resolved**, We have great hope that the years ahead bring her happiness, health, and continued success in all endeavors;

**DONE BY ORDER OF THE JACKSON COUNTY BOARD OF EDUCATION**, this the Ninth day of March, Two-Thousand Twenty Six.

**Vancleave Upper Elementary**

\_\_\_\_\_  
Dr.Kimberly Tillman, Principal

\_\_\_\_\_  
Amanda Taylor, Assistant Principal

**JACKSON COUNTY BOARD OF EDUCATION**

\_\_\_\_\_  
Amy A. Peterson, Chairwoman

\_\_\_\_\_  
Deanna Smith, Vice-Chairwoman

\_\_\_\_\_  
Lea Bailey, Secretary

\_\_\_\_\_  
William Collier, Board Member

\_\_\_\_\_  
Stefanie Moran, Board Member

\_\_\_\_\_  
David Baggett, Superintendent

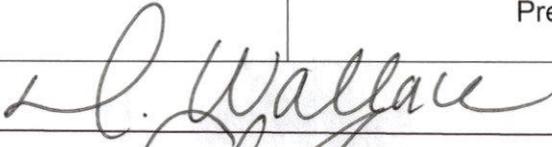
*Jackson County School District*  
**East Central Attendance Center**

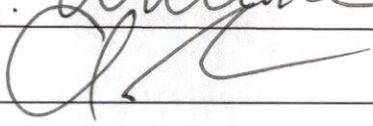
MATCHING GRANT APPLICATION

<b>1. Statement of Need:</b>	
A. Group Applying for Grant:	East Central Athletics
B. School:	East Central High School
C. Who Benefits:	Athletic teams & community

<b>2. Capital Project Design/Description:</b>	
A. Goals and Objectives:	Mild Modifications to existing Stadium Home side bathrooms
B. Participants:	ECHS Touchdown Club
C. Capital Project:	Upgrade sink, toilets, mirrors & flooring
D. Project Management:	Donnie Wallace
E. Building Permit Documentation:	Na

<b>3. Project Resources:</b>	
A. Timeline:	April 2026
B. Budget:	\$2831.32
i. District:	\$1415.66
ii. Group:	<b>\$1415.66</b>
Add'l District:	0
Add'l Boosters	<b>0</b>
C. Matching Money Documentation:	ECHS Touchdown Club Darren Pierce President

Athletic Director 

Assistant Superintendent: 

Superintendent: \_\_\_\_\_

JCSD Board of Education President: \_\_\_\_\_

Date: 02/27/2026



PROPOSAL

228-762-8809

5901 Gulf Tech Dr., Ocean Springs, MS 39564

BaliusSurfaces.com

Name / Address	Estimator	Date	Proposal #
JACKSON COUNTY SCHOOL DISTRICT 4700 Colonel Vickrey Rd. Vanceleave, MS 39565	SNH	2/27/26	14950
	Customer PO#		Customer Contact
			Matt
Job Location	Job Name		
JACKSON COUNTY SCHOOL DISTRICT 4700 Colonel Vickrey Rd.	East Central - Dura-Cove 6" - 02.26.26		
Description	Qty	Cost	Total
FURNISH THE FOLLOWING: MANUFACTURER: JOHNSONITE ITEM: DURA-COVE (TP) SIZE: 6" TOE (ROLLS) COLOR: 40 BLACK LF / ROLL: 120 LF ROLLS NEEDED: 2	240	1.67	400.80
MANUFACTURER: JOHNSONITE ITEM: DURA-COVE (TP) INSIDE CORNERS SIZE: 6" TOE COLOR: 40 BLACK PCS / CTN: 25 CTNS NEEDED: 1	25	3.86	96.50
MANUFACTURER: HENRY ITEM: 440 ADHESIVE SIZE: 30 OZ CARTRIDGE QTY: 6 TUBES	6	9.14	54.84
Freight	1	150.00	150.00
*Please note that the selected material is non-refundable once the order has been placed. We strongly recommend verifying the color and specifications before approving this proposal. By signing and returning this document, you acknowledge and accept that all sales are final and no returns or exchanges will be accepted for this item.			
Thank you for the opportunity!		<b>Subtotal</b>	
Approval Signature		<b>Sales Tax (7.0%)</b>	
Approval Signature		<b>Total</b>	



PROPOSAL

228-762-8809

5901 Gulf Tech Dr., Ocean Springs, MS 39564

BaliusSurfaces.com

Name / Address	Estimator	Date	Proposal #
JACKSON COUNTY SCHOOL DISTRICT 4700 Colonel Vickrey Rd. Vanceleave, MS 39565	SNH	2/27/26	14950
	Customer PO#		Customer Contact
			Matt
Job Location	Job Name		
JACKSON COUNTY SCHOOL DISTRICT 4700 Colonel Vickrey Rd.	East Central - Dura-Cove 6" - 02.26.26		
Description	Qty	Cost	Total
<p><b>TERMS &amp; CONDITIONS:</b></p> <p>1. This proposal is guaranteed for 60 days unless it is revised in writing and agreed upon by the parties. This proposal is required to be part of any contract issued to Balius Surfaces and will be an addendum to any such contract.</p> <p>2. Prices are based on units as listed above. The price is subject to change if there are any changes in field details subsequent to this proposal. Change order work must be authorized in writing by the Project Manager before beginning the proposed work.</p> <p>3. Installation prices DO NOT include: Patterns, Borders, or Abrasive finishes unless otherwise noted. The area to be installed must be free of all moveable equipment, materials, tools, debris, and other trades prior to Balius Surfaces beginning installation. The area to be installed must be isolated from traffic and activity during installation and for at least 24 hours after completion unless stated otherwise.</p> <p>4. Freight rates are based on today's rates and are valid for 60 days from bid. Delivery is for one location only unless noted in proposal. Customer will be notified when product is ready for delivery. Storage charges may apply if customer delays shipment more than 30 days after notice.</p> <p>5. Sales or use tax is customer's responsibility and due as part of the payment to Balius Surfaces unless a properly executed tax exempt certificate is provided to Balius Surfaces. Deliver the tax-exempt certificate to <a href="mailto:accounting@BaliusSurfaces.com">accounting@BaliusSurfaces.com</a> or provide an original by mail if required by state law. Jobs exceeding \$10,000 are NOT sales tax exempt no matter the entity and customer will therefore be charged sales tax.</p> <p>6. Balius Surfaces may charge interest on amounts which remain unpaid for more than 30 calendar days. The interest rate will be 7% (seven percent). This interest will accrue and be recoverable from day to day.</p> <p>7. Balius Surfaces cannot schedule work without a signed Purchase Order, Signed Proposal or Written Contract signed by both parties.</p> <p>8. Pricing does not include floor protection. It is the responsibility of the General Contractor to protect the finished work if necessary unless stated otherwise.</p> <p>9. Under no circumstances shall Balius Surfaces be liable for any failure to carry out our obligations under this Contract if such failure arises wholly or partly as a result of an act of God, war, fire, storm, flood, strike lock-out, force major or other cause beyond our control, or if any of the foregoing involves us in substantially increased production or material costs.</p> <p>10. The General Contractor shall be responsible for any attorney's fees required for liens</p> <p>11. Moisture testing will be done before the installation to determine the moisture content in the concrete. If readings exceed manufacture recommendations, a moisture vapor mitigation system will be required. Our pricing does not include a moisture vapor mitigation system unless stated otherwise.</p> <p>12. If you are paying by credit card, there will be a 3.5% fee.</p>			0.00
Thank you for the opportunity!	<b>Subtotal</b>		\$702.14
Approval Signature _____	<b>Sales Tax (7.0%)</b>		\$0.00
Approval Signature _____	<b>Total</b>		\$702.14



# Quote

1070 Thorn Ave.  
 Ocean Springs, Ms 39564  
 (228) 872-3736  
[Hintonpaint@outlook.com](mailto:Hintonpaint@outlook.com)

**Quote:** 26431  
**Date :** 2/24/2026  
**Customer ID :** Jackson County Schools  
 East Central

Salesperson	Job	Payment Terms	Due Date
Casey Hinton	Epoxy Floors		

Quantity	Description	Unit Price	Line Total
5	Gal Kit-SuperCoat Stone Gray WB Epoxy	\$125.00	\$625.00
1	Gal Kit -PM550 Gloss Clear WB Epoxy	\$125.00	\$125.00
6	1lb Deco Floor Flakes-Custom Mix	\$20.00	\$120.00

<b>Subtotal</b>	\$ 870.00
<b>Sales Tax @ 0.00%</b>	-
<b>TOTAL</b>	<b>\$ 870.00</b>

Make all checks payable to HINTON'S PAINT AND SPECIALTY

**THANK YOU FOR YOUR BUSINESS!**

Delivering to Vanleave 39565  
Update location

All ▾

commercial restroom mirrors

EN ▾

Hello, sign in  
Account & Lists ▾

Returns  
& Orders

0

All Amazon Haul Medical Care ▾ Amazon Basics Best Sellers Prime ▾ Books Registry Gift Cards ▾ Smart Home New Releases Today's Deals

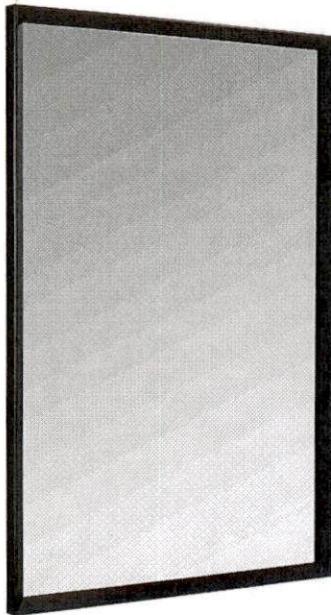
Amazon Home Shop by Room Shop by Style Home Décor Furniture Kitchen & Dining Bed & Bath Garden & Outdoor Home Improvement

amazon renewed

Save on pre-loved video games



Home & Kitchen › Home Décor Products › Mirrors › Wall-Mounted Mirrors



Click to see full view



x4  
\$149.44

# Amazon Basics Rectangular Wall Mount Mirror for Bedroom, Bathroom, Living Room, Entryway, 24" x 36", Peaked Trim, Black, Hangs Horizontally or Vertically

Visit the Amazon Basics Store

4.5 (15,851)

Amazon's Choice

100+ bought in past month

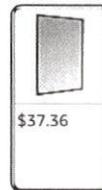
\$37<sup>36</sup>

FREE Returns

Get \$60 off instantly: Pay \$0.00 upon approval for the Amazon Store Card.

Available at a lower price from [other sellers](#) that may not offer free Prime shipping.

Color: **Black**



\$37.36



\$56.69

See 1 options with no featured offers

Size: **36"L x 24"W**

20"L x 16"W

28"L x 20"W

**36"L x 24"W**

Style: **Peaked**

**Peaked**

Standard Trim

Wide Trim

Pattern Name: **Wall Mirror**

**Brand** Amazon Basics

**Room Type** Entryway

**Shape** Rectangular

**Product Dimensions** 36"L x 24"W

**Frame Material**

Polystyrene (PS)

## About this item

- 24x36 inch rectangular mirror with peaked trim for wall hanging
- Ideal for entryways, living rooms, bedrooms, bathrooms, and more
- Sleek, modern design hangs horizontally or vertically.
- Easy to install - metal mounting brackets and hanging hardware included.

prime

Enjoy fast, free delivery, exclusive deals, and award-winning movies & TV shows.

Join Prime

Buy new:

\$37<sup>36</sup>

FREE delivery **Sunday, March 1.** Order within 13 hrs

Delivering to Vanleave 39565 - Update location

In Stock

Quantity: 1

Add to cart

Buy Now

Shipper / Seller Amazon.com

Returns FREE 30-day refund/replacement

Packaging Ships in product packaging

See more

Add a gift receipt for easy returns

Save with Used - Like New

\$34<sup>52</sup>

FREE delivery **Monday, March 2** on orders shipped by Amazon over \$35

Ships from: Amazon  
Sold by: Amazon Resale

Add to List

Other sellers on Amazon

New & Used (3) from \$34<sup>14</sup>  
FREE Shipping on orders over \$35.00 shipped by Amazon.

MISSISSIPPI COAST SUPPLY CO., INC  
 241 CAILLAVET STREET  
 BILOXI MS 39530  
 228-432-2617 Fax 228-432-2400

Quotation

QUOTE DATE	QUOTE NUMBER
02/25/26	S1480165
ORDER TO: MISSISSIPPI COAST SUPPLY CO., 241 CAILLAVET STREET BILOXI MS 39530 228-432-2617 Fax 228-432-2400	PAGE NO: 1

QUOTE TO:  
 JACKSON COUNTY SCHOOL DISTRICT  
 SUPERINTENDENT OF EDUCATION  
 4701 COL VIKERY ROAD  
 VANCLEAVE, MS 39565

SHIP TO:  
 JACKSON COUNTY SCHOOL DISTRICT  
 SUPERINTENDENT OF EDUCATION  
 4701 COL VIKERY ROAD  
 VANCLEAVE, MS 39565

CUSTOMER NUMBER	CUSTOMER ORDER NUMBER	RELEASE NUMBER	SALESPERSON	
396	ecs stadium girls			
OFFER	SHIP VIA	TERMS	SHIP DATE	FREIGHT ALLOWED
Scooter Young	BID	NET 30 DAYS	02/25/26	No
ORDER QTY	PART NO	DESCRIPTION	UNIT PRICE	Net
4ea	89120	AS 0355.012.020 AM STD LUCERNE WALL HUNG LAV 4" CTR WHITE	69.000	276.00
2ea	7888	TSB-0892 T & S BRASS 4" MEDICAL FCT GOOSENECK L/PU DECK MOUNT	109.000	218.00
2ea	6386	TCCGS-012 1-1/4 CB GRID STRAINER	14.750	29.50
2ea	7422	TPPT-012 1-1/4 PVC P TRAP TUBULAR	2.430	4.86
4ea	6867	EZBSS20 3/8 COMP X 1/2 IP X 20" SS FLEXIBLE FAUCET CONNECTOR B1F20	4.920	19.68
6ea	250670	5901.100SS.020 Am Std HD Open Front Toilet Seat L/ Cover w/ SS Hinges	31.950	191.70
2ea	49164	IP2018 TRUBRO LAV SHIELD 82202 IPS TAXES NOT INCLUDED	185.000	370.00
			<b>Subtotal</b>	<b>1109.74</b>
			<b>S&amp;H CHGS</b>	<b>0.00</b>

This is a Quotation.

Price are subject to change without notice.  
 Applicable taxes extra.

<b>Subtotal</b>	<b>1109.74</b>
<b>S&amp;H CHGS</b>	<b>0.00</b>
<b>Amount Due</b>	<b>1109.74</b>

**Demand Deposit 5002258 - EAST CENTRAL TOUCHDOWN CLUB**

	Relationship	Date of Birth	Phone Number	Tax Identification
⊕ EAST CENTRAL TOUCHDOWN CLUB 17500 GOFF FARM RD MOSS POINT MS 39562-9827	Owner		*****	EIN **-*****

Additional Relationships

Tax Name: EAST CENTRAL TOUCHDOWN CLUB

**Summary**

Memo Ledger Balance:	\$29,760.98	Last Deposit Feb 17, 2026:	\$143.62
Memo Available Balance:	\$29,760.98	Last Check Feb 23, 2026:	\$85.00
Current Ledger Balance:	\$29,760.98	Date Last NSF:	Aug 06, 1998
Current Available Balance:	\$29,760.98	Date Opened:	Aug 06, 1998
Previous Ledger Balance:	\$29,845.98		
Previous Available Balance:	\$29,845.98		
Current Accrued Service Charge:	\$7.71		
Overdraft Limit:	\$368.00		
ATM/POS Overdraft Balance:	\$0.00		

**Projected Float and Holds**

Projected Date	Float	Reg CC Check Available Float	Reg CC Cash Available Float	Expiring Holds
Feb 24, 2026 Tuesday				
Feb 25, 2026 Wednesday				
Feb 26, 2026 Thursday				
Feb 27, 2026 Friday				
Feb 28, 2026 Saturday				
Mar 01, 2026 Sunday				
Mar 02, 2026 Monday				
Mar 03, 2026 Tuesday				
Mar 04, 2026 Wednesday				
Mar 05, 2026 Thursday				
Mar 06, 2026 Friday				
Mar 07, 2026 Saturday				

0014-0653-0136-2  
 MERCHANTS & MARINE BANK  
 P.O. BOX 760  
 HURLEY, MS 39555  
*Christina Melker*  
*Retail Bank manager*

**Service Charge**

Current Accrued Service Charge:	\$7.71	Service Charge Cycle:	[30] Month-End
Date Last Service Charge:	Jan 30, 2026	Maintenance Method:	8
Average Ledger Balance:	\$30,462.94	Activity Method:	2
Average Available Balance:	\$30,462.94	Credit Back Method:	1
Days Into This Period:	24	DDA Credit Back Identification:	0
Date Minimum Balance:	Feb 23, 2026	Waiver Service Charge Code:	[0]
Minimum Balance:	\$29,760.98	Waiver Sales Tax:	Waive Sales Tax
Amount of Cash In:	\$0.00		
Amount of Cash Out:	\$0.00		
Number of CHECK:	6		
Number of EFT:	3		
Number of CREDITS:	250		
Number of DEBITS:	9		

Printed by: MADISON BRITT

Reporting Institution: 1

Number of Deposited - 1  
TRANSIT:

**Charge**

ATM Charge Option:	Charge	Dormant Charge Code:	0
EIM Charge Option:	Charge	Waiver Overdraft Charge Code:	[0]
Other Charge Option:	Service Charge Addenda	Waiver Overdraft Interest Code:	[0]
Other Non-Taxable Charge Option:	Charge	Waiver FDIC Insurance Charge Code:	[1]
Fee Charge Option:	Service Charge Addenda	Waiver Sales Tax:	Waive Sales Tax
BPM Charge Code:	0		
EIM NSF Force Override:	EIM NSF Specifications		
EIM Charge Back Notice Detail:	One Notice - Current Balance		
EIM Exception Code:	0		

## **ECAC 2025-2026 Matching Grant**

### **Starting Balance \$35,000**

July 2025- \$10,104.99 Football Multi Position/Innovative Training Aid

District Amount \$5052.50

Booster Amount \$5052.50

### **Balance \$24,895.01**

July 2025- \$7500.00 Archway with double swing gate

District Amount \$3750.00

Booster Amount \$3750.00

### **Balance \$17,395.01**

November 2025- \$4500.00 Golf Cart for Band

District Amount \$2250.00

Booster Amount \$2250.00

### **Balance \$12,895.01**

November 2025- \$6198.38 Softball Fence

District Amount \$3099.19

Booster Amount \$3099.19

### **Balance \$6696.63**

November 2025- \$2480.00 Baseball Concrete Bull Pens

District Amount \$1240.00

Booster Amount \$1240.00

### **Balance \$4216.63**

January 2026- \$1042.00 Softball Field Upgrades

District Amount \$521.00

Booster Amount \$521.00

### **Balance \$3174.63**

February 2026- \$2831.32-Stadium home side Restroom upgrades

District Amount \$1415.66

Booster Amount \$1415.66

**Balance \$343.31**

**JACKSON COUNTY SCHOOL DISTRICT  
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Jackson County Technology Center

Is the requesting club or activity a  school student activity program/club or an  outside organization?

Will the resulting money be collected by  school employees or  members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Welding Program 254

(Print) Full Name of Sponsor/Coach/Outside Officer: Alexander Fuller

Dates of fundraising activity (Beginning and Ending): Saturday 14 March 2026

Location of fundraising:  In school only  In Community Only  In School and Community  
 Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Bake Sale

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 8 Anticipated revenue \$500

Anticipated use of revenue Skills USA

Were students informed in writing that the fundraiser is voluntary?  Yes  No

*Alex Fuller*  
Signature of Sponsor/Coach/Outside Organization Officer

Tuesday Feb 3 2026  
Date

**Approved by:**

*Steven Covington*

02/04/2026

Signature of Principal

Date

*Montgomery Noblitt*

02/09/2026

Signature of Asst. Superintendent

Date

Signature of Superintendent

Date

Signature of Board Chairman

Date



**Complete after Fundraiser:**

Actual use of revenue: \_\_\_\_\_

Total revenue generated: \_\_\_\_\_

Bank and name of account where revenue was deposited into: \_\_\_\_\_

Revised October 2018

# NJHS Spring Fundraiser

Final Audit Report

2026-02-25

Created:	2026-02-25
By:	Jessica Conn-Miller (jcj3560@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAerUx6gJ4IKIB5ZaYPDoZYFpoXOz7x0CQ

## "NJHS Spring Fundraiser" History

-  Document created by Jessica Conn-Miller (jcj3560@jcsd.ms)  
2026-02-25 - 9:10:31 PM GMT
-  Document emailed to Ashley Allred (aaj2027@jcsd.ms) for signature  
2026-02-25 - 9:12:13 PM GMT
-  Email viewed by Ashley Allred (aaj2027@jcsd.ms)  
2026-02-25 - 9:22:04 PM GMT
-  Document e-signed by Ashley Allred (aaj2027@jcsd.ms)  
Signature Date: 2026-02-25 - 9:22:14 PM GMT - Time Source: server
-  Document emailed to Christopher Lebatard (clj3941@jcsd.ms) for signature  
2026-02-25 - 9:22:15 PM GMT
-  Email viewed by Christopher Lebatard (clj3941@jcsd.ms)  
2026-02-25 - 10:57:34 PM GMT
-  Document e-signed by Christopher Lebatard (clj3941@jcsd.ms)  
Signature Date: 2026-02-25 - 11:13:09 PM GMT - Time Source: server
-  Agreement completed.  
2026-02-25 - 11:13:09 PM GMT

257

**JACKSON COUNTY SCHOOL DISTRICT  
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

**If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.**

School Name: ECHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: ECHS Key Club

Full Name of Sponsor/Coach/Outside Officer: Kyle Gabrich

Dates of fundraising activity: Beginning - 03/23/2026 Ending - 04/02/2026

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Pay to see a teacher dressed as the Easter Bunny

N/A

# of students involved: 60 Anticipated revenue: \$ \$300.00

Anticipated use of revenue: Student rewards and First Responders Breakfast

n/a

Were students informed in writing that the fundraiser is voluntary? Yes

Kyle Gabrich  
Kyle Gabrich (Feb 26, 2026 07:29:49 CST)

02/26/2026

Signature of Sponsor/Coach/Outside Organization Officer

Date

**Approved by:**

  
Jamie Tiblier (Feb 26, 2026 07:40:23 CST)

02/26/2026

Signature of Principal

Date

Montgomery Noblitt  
Montgomery Noblitt (Feb 26, 2026 08:34:05 CST)

02/26/2026

Signature of Asst. Superintendent

Date

Signature of Superintendent

Date

Signature of Board Chairman

Date



## ATTENDANCE REPORT FOR CERTIFIED CLASSROOM TEACHERS

	July	August	Sept	Oct	Nov	Dec	January	February	March	April	May
<b>ECLE</b>	99%	96%	98%	95%	95%	93%	97%	97%			
<b>ECUE</b>	100%	98%	97%	99%	97%	99%	98%	98%			
<b>ECMS</b>	99%	97%	95%	94%	98%	98%	95%	95%			
<b>ECHS</b>	98%	94%	90%	93%	92%	92%	95%	94%			
<b>SMEE</b>	99%	98%	98%	98%	97%	97%	94%	92%			
<b>SMNE</b>	99%	95%	96%	96%	93%	93%	91%	89%			
<b>SMUE</b>	99%	97%	96%	95%	93%	97%	96%	98%			
<b>SMM</b>	98%	96%	97%	95%	95%	96%	96%	94%			
<b>SMHS</b>	97%	97%	96%	96%	95%	97%	94%	93%			
<b>VLE</b>	98%	97%	96%	97%	97%	98%	98%	98%			
<b>VUE</b>	99%	97%	96%	97%	96%	95%	96%	94%			
<b>VMS</b>	99%	97%	97%	96%	97%	97%	94%	96%			
<b>VHS</b>	99%	97%	98%	96%	96%	96%	95%	96%			
<b>JCTC</b>	98%	85%	97%	94%	96%	94%	96%	90%			

# ATTENDANCE REPORT FOR STUDENTS

	July	August	September	October	November	December	January	February	March	April	May
<b>ECLE</b>	97.77%	94.85%	94.73%	94.41%	93.73%	92.76%	92.18%	94.07%			
<b>ECUE</b>	98.25%	94.77%	94.55%	94.44%	93.49%	90.50%	92.18%	93.07%			
<b>ECMS</b>	97.94%	92.48%	93.52%	93.40%	91.73%	88.81%	92.20%	90.27%			
<b>ECHS</b>	95.05%	92.94%	92.73%	92.08%	92.64%	85.65%	91.17%	91.45%			
<b>SMEE</b>	97.97%	95.01%	95.21%	95.28%	92.88%	91.31%	93.38%	93.62%			
<b>SMNE</b>	97.13%	94.13%	93.02%	93.55%	93.50%	91.04%	91.32%	90.89%			
<b>SMUE</b>	98.80%	94.29%	94.62%	94.04%	91.83%	90.53%	92.59%	93.34%			
<b>SMMS</b>	97.67%	93.45%	93.53%	93.14%	90.50%	90.62%	89.43%	92.17%			
<b>SMHS</b>	97.13%	93.04%	92.99%	92.35%	92.96%	83.34%	91.56%	92.55%			
<b>VLE</b>	97.42%	95.03%	93.04%	94.19%	92.82%	89.07%	90.30%	91.61%			
<b>VUE</b>	98.26%	95.48%	95.47%	93.79%	93.51%	92.30%	89.40%	93.67%			
<b>VMS</b>	97.66%	94.60%	94.08%	94.09%	93.33%	90.54%	89.29%	93.52%			
<b>VHS</b>	97.81%	93.47%	94.22%	92.05%	92.91%	85.99%	91.46%	93.46%			
<b>Overall</b>	97.55%	93.96%	93.83%	93.46%	92.65%	88.83%	91.29%	92.55%			