Jackson County School District

Regular Meeting
Monday, August 11, 2025 - 5:00 PM
Our District Office Board Room
4700 Colonel Vickrey
VANCLEAVE, MS 39565

Jackson County School District
Strategic Plan Goals
1. Decreased Safety Incidents 2. Increased Student Achievement 3. Sound Financial Management
4. Improved Facilities and Infrastructure
5. Positive Educational Experience 6. Effective Leadership

Final on 8/8/25 @ 12:27 p.m.

AGENDA

1. Call to Order
2. Invocation
3. Pledge
4. **Approve Consent Agenda Items**
5. **Approve Agenda**
6. **Minutes**
   - A. **Approve July 14, 2025 Meeting Minutes** **6**
7. **Superintendent of Education**
   - A. Acknowledgements and Announcements
     1. East Central Attendance Center
     2. St. Martin Attendance Center
     3. Vancleave Attendance Center
   - B. Public Comments
   - C. f.y.i. Construction Update- Machado|Patano
   - D. **Financial Management**
     1. **Approve Asset Surplus** **16**
     2. Discuss July 2025 Monthly Financial Reports {MS 37-9-18} 24
     3. **Approval of MDE Application to Purchase School Buses** **48**
     4. **Approve Prepaid Claims Docket** **54**
     5. **Approve Open Claims Docket** **58**
   - E. **Human Resources and Risk Management**
     1. F.Y.I. Workers Compensation 83
     2. **Approve August 2025 Personnel Changes** **84**
   - F. Policies
     1. **Approve Policy JQN Education for the Homeless Children and Youth** **97**
     2. **Approve Policy GBAAAI: Employment in Special Programs** **100**
     3. **Approve Policy GDHD: Insurance for Retirees** **101**
     4. **Approve Policy GFAD: Director of Career and Technology Education** **102**
     5. **Approve Policy GFBCA: Job Description: Assistant Principal** **104**
     6. **Approve Policy GFBCI: Job Description Homebound Teacher** **105**
     7. **Approve Policy GGBI Salary Scale: Maintenance/Mechanic/District Painter** **106**
     8. **Approve Policy IDA: Education Plan/Program Improvement** **108**

9. **Approve Policy IK: Limited English Proficiency Instruction** **111**
10. **Approve Policy IJBD: Responsible Use of District Issued Technology** **115**
11. **Approve Policy IU: Diversity, Equity, and Inclusion (DEI)** **116**
12. **Approve Policy GBAAB: Negotiation of Salaries with Out-of-State Retirees** **118**
13. **Approve Policy GFBCL: Job Description: Local Title I Facilitator** **119**
14. **Approve Policy ICL: Conflict Resolution and Peer Mediation** **120**
15. **Approve Policy GFABHA: Job Description: Personal Care Assistant** **121**
16. **Rescind Policy GFBJ: Job Description: School Resource Officer** **122**
17. **Rescind Policy GFBCB: Job Description: Administrative Assistant** **124**
18. **Rescind Policy GFAEC: Computer Technician II** **125**
19. **Rescind Policy GFABF: Job Description: Nurse (Special Education)** **126**
20. **Approve Principal Job Description Policy** **127**
21. **Approve Policy IJBC: Student Purchase of District Issued Technology** **129**
22. **Approve Policy IHA: Grading System** **130**
23. **Approve Policy ID: Instructional Program Management** **131**
24. **Approve Policy GGBB Salary Scale Supplement** **132**
25. Present Policy GGBH: Salary Scale: Secretarial 139
26. Present Policy GGBT: Salary Scale Substitutes 141
27. Present Policy DKDA: Athletic Passes 142
28. Present Policy JBCCA: Assignment of Pupils 143
29. Present Policy JCBA: Student Restraint & Seclusion 144
30. Present Policy JCBAC: De-Escalation Room 147
31. Present Policy JDAA: Student Discipline: Isolation to rescind 148
32. Present Policy JCAA: Due Process to adopt 149
33. Present Policy JGCA: Child Abuse and/or Neglect Reporting Procedures 150
34. Present Policy JFABB:International/Foreign Exchange Students 151
35. Present Policy JGCBA: Hearing and Vision Screening 152
36. Present Policy JGCC: Communicable Diseases 153
37. Present Policy JHCDA: Students Speaking at Public Events 155
38. Present Policy JN: Student Honors to rescind 156
39. Present Policy JGHRC: Food Service Meal Purchases to rescind 157
40. Present Policy JQH: Drop Out Prevention for review 158
41. Present Policy JT: Student Participation in Extracurricular Activities to rescind 159
42. Present Policy JRAD: Student Information to rescind 161
43. Present Policy IFBC: District Cellular Telephones 163
44. Present Policy INB: Career Technology Center 165
45. Present Policy JR: Student Records 166
46. Present Policy IDDHE: Service Animal Policy 168

G. **Curriculum and Instruction**
1. **Curriculum**
A. **Approve Jackson County School District Test Security Plan for August 2025-December 2026** **170**

B. **Approve the Jackson County School District Professional Learning Communities Handbook for 2025-2026** **178**
C. **Approve Jackson County Schools' Test Security Plan Addenda for the Calendar Year 2025-2026** **200**
D. **Approve the Jackson County School District 2025-2026 Instructional Management Plan** **206**
E. **Approve Mississippi Gulf Coast Community College & Jackson County School District Dual Credit and Collegiate Academy Addenda** **246**
2. **Special Education**
A. **Approve MOU Between JCSD and N. Ramirez, Spanish Interpreter** **261**
B. **Approve MOU and Addendum Between Jackson County School District and Gomez Language and Culture Services, LLC** **262**
C. **Approve Contract Between Jackson County School District and OM Rehabilitation Services** **265**
D. **Approve Contract and Addendum Between Jackson County School District and The Stepping Stones Group** **270**
3. **Student Services/Federal Programs**
A. **Approve Insightful Solutions, LLC Contract for District-wide School Counselor Support**
4. **Career and Technology**
A. **Approve JCTC Perkins Inventory Equipment Disposals for August 2025** **281**
B. **Approve Dual Credit Addendum Between MGCCC and JCSD CTE Program** **283**
C. **Approve FY26 JCSD CTE Local Plan Application** **289**
H. **Operations and Support**
1. **Operations**
A. **Approve East Central CTE -Certificate of Substantial Completion** **307**
B. **Approve ECHS Renovation Project-Outdoor Classroom** **352**
C. **Approve Change Order No. Three (3) East Central CTE Expansion Project** **353**
D. **Approve VHS/VMS Matching Grant - Wrestling** **355**
E. **Approve VHS/VMS Softball Matching Grant for Turf** **363**
F. **Approve SMHS CTE Change Order No Three (3)** **376**
G. **Approve VHS Cheerleader Boosters Matching Grant** **401**
2. **Information Technology**
A. **Approve Renewal Contract Between Rollins & Sumrall and Jackson County School District** **411**
3. **Food Services**
A. f.y.i. July 2025 Free and Reduced Percentages 415
I. **16th Section Leases**
1. f.y.i. Past Due Leases 416
2. f.y.i. Mississippi Forestry Commission Annual Report 417
3. **Approve 2026 Annual MS Forestry Commission Development Program Applications** **420**
4. **Approve Mississippi Forestry Commission Authorization for Services** **423**

5. **Approve Four (4) New Cingular Wireless PCS, LLC Small Cell Lease Amendments** **429**
6. **Approve Request to JCBS to Strike 2020 and 2021 16th Section Taxes on Parcel 02316310.100** **449**

J. **Contracts and Agreements**
1. **Approve 2025-2026 Student Transfer and Release Requests for Jackson County School District**
2. **Approve ECMS Bailey Education Group Proposal-Science** **451**
3. **Approve VLE Renaissance Program** **454**
4. **Approve BRAIN POP VMS** **461**
5. **Approve SMHS IXL Learning Contract** **467**
6. **Approve SMUE Explore Learning Proposal** **474**
7. **Approve SMAC Athletic Use Of Facility for The Gridiron Club** **479**
8. **Approve SMUE Science Proposal for ELM** **481**

K. **Fundraisers and Donations**
1. **Approve ECHS PTO Fundraiser Authorization-Spirit Shirt Sales** **482**
2. **Approve ECHS Volleyball Fundraiser Authorization-Princess Tea Party** **483**
3. **Approve VHS DECA Fundraiser** **484**
4. **Approve VHS DECA Fundraiser** **486**
5. **Approve ECMS Boys Basketball Fundraiser Authorization** **490**
6. **Approve Fundraiser VHS/VMS Girls Basketball** **491**
7. **Approve SMHS Fundraiser for Girls Flag Football** **495**
8. **Approve SMUE Fundraiser for Literati Book Fair** **497**
9. **Approve ECHS Baseball Fundraiser Authorization-Red Zone** **500**
10. **Approve VHS Yearbook Fundraiser** **501**
11. **Approve Fundraiser VHS Concessions** **503**
12. **Approve VHS Band Boosters Fundraiser** **505**
13. **Approve SMHS Fundraiser For Theater Booster Club** **506**
14. **Approve VHS PTO Fundraiser** **508**
15. **Approve ECHS Cross Country Fundraiser Authorization -Snap Raise** **510**
16. **Approve ECUE Fundraiser Authorization Form-Square 1 Arts** **511**
17. **Approve SMAC Athletic Fundraiser For The Gridiron Club** **513**
18. **Approve SMAC Athletic Fundraiser For Gridiron Club** **515**
19. **Approve VHS/VMS Softball Booster Club Fundraiser** **517**
20. **Approve SMAC Car Wash Fundraiser For Wrestling Booster Club** **521**
21. **Approve SMAC Online Fundraiser For Wrestling Booster Club** **523**

L. **Travel Request**
1. **Approve ECHS Band Travel Request-Disney Imagination Campus**
2. **Approve SMNE Travel Request to Attend PREPS Leadership Academy**
3. **Approve SMNE Travel Request to Attend Get Your Teach On Conference**
4. **Approve Travel Request for Technology to Attend AASA AI Super Summit**
5. **Approve Amendment of 2/10/25 Travel Requests for Curriculum Department's Innovative Schools Summit in Las Vegas to Reflect Allowable Meal Per Diem**
6. **Approve Travel Request for New CTE Instructors to Attend New Teacher Institute Training**
7. **Approve ECHS Cross Country Travel Request-Pensacola FL**
8. **Approve Travel Request for Special Education to Attend CEC Conference**
9. **Approve ECMS Band Travel Request-State Band Clinic & Convention**

10. **Approve ECHS Band Travel Request-State Band Clinic & Convention**
11. **Approve Travel for Child Nutrition to attend MDE Purchasing Management Committee Meeting**
12. **Approve Travel Request for FabLab to Attend 2025 FABTECH Expo**

M. **Approve Consent Agenda**

N. f.y.i. Superintendent Update 525

O. **Closed Session**

P. **Executive Session**
1. Student Discipline
2. Legal/Personnel Matters

JACKSON COUNTY BOARD OF EDUCATION MINUTES

Regular Session
Monday, July 14, 2025

A Regular Session of the Board of Trustees of Jackson County School District was held Monday, July 14, 2025, beginning at 5:00 PM at the District Office located at 4700 Colonel Vickrey Road, Vancleave, MS 39565

Members Present:

J. Keith Lee	**Chairman**
Jory Howell	**Vice Chairman**
Amy A. Peterson	**Secretary**
Deanna Smith	**District 1**
Lea Bailey	**District 2**
David Baggett	**Superintendent**
Jack Pickett, Esq.	**Board Attorney**

Those present were: See attached sign in sheet.

Board Chairman Lee called the meeting to order at 5:00 p.m.

Board Member Howell gave the invocation. Board Member Peterson led the pledge.

CONSENT AGENDA: Motion by Board Member Howell, Second by Board Member Peterson to approve the consent agenda as presented, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Item	7	D-1	Approve Asset Surplus
Item	7	D-2	Approve Flood Insurance Policy Renewal
Item	7	D-3	Approve Revised 2025-2026 Minimum Instructor Pay for ROTC Instructors at SMHS
Item	7	D-5	Rescind Asset Disposal
Item	7	E-1	Approve Drug Free Schools Agreement 2025-2026
Item	7	E-4	Approve July 2025 Personnel Changes
Item	7	F-1	Approve Policy JRAC MSIS Data Collection
Item	7	F-2	Approve Policy IFBGAA Internet and Computer Safety
Item	7	F-3	Approve Policy IJ-R Internet Acceptable Use Policy
Item	7	F-4	Approve Policy IDDHA Section 504 Americans with Disabilities Act Procedures (Employees and School Visitors)
Item	7	F-5	Approve Policy IJB CIPA Policy Acceptable Use
Item	7	F-6	Approve Policy IJC Using Copyright Material
Item	7	F-7	Approve Policy JQN Education for Homeless Children and

			And Youth
Item	7	F-8	Approve Policy DI Accounting and Reporting
Item	7	F-9	Approve Policy DJC Payroll Procedure
Item	7	F-10	Approve Policy DJDAA Travel Reimbursements
Item	7	F-11	Approve Policy DJEA Purchasing Authority
Item	7	F-12	Approve Policy DJED Bids and Quotations
Item	7	F-13	Approve Policy DJEG Purchase Orders and Contracts
Item	7	F-14	Approve Policy DK Student Activities Fund Management
Item	7	F-15	Approve Policy DJEJ Payment Procedures
Item	7	F-16	Approve Policy JBCD Transfers and Withdrawals of Students
Item	7	F-17	Approve Policy JQO Foster Care Plan
Item	7	F-18	Approve Policy IDE Gifted Education Program
Item	7	F-20	Approve Policy EGA State Employees Life and Health Insurance Plan
Item	7	F-24	Approve Curalink Proposal: Employee Assistance Program for Mental Health
Item	7	G-1A	Approve JCSD 2025 Test Security Plan Addendum
Item	7	G-1C	Approve SEAS Student Performance Platform Proposal Attain Plan Management System for 2025-2026
Item	7	G-2A	Approve Renewal Contract Between Jackson County School District and Sycamore Therapy
Item	7	G-2B	Approve Renewal Contract Between Jackson County School District and The Community Action of South Mississippi (Head Start)
Item	7	G-2C	Approve Contract Between Access Vision Services, LLC and Jackson County School District
Item	7	G-2D	Approve Renewal Contract Between Canopy Children's Solutions and Jackson County School District
Item	y	G-2E	Approve Renewal Contract Between Millcreek Schools, LLC and Jackson County School District
Item	7	G-4A	Approve Discard of Perkins Fixed Assets for JCTC
Item	7	G-4B	Approve St. Martin High School Health Sciences Program Affiliation Agreement with Memorial Health System
Item	7	G-4C	Approve to Apply for an Expert Citizen License Through the Mississippi Department of Education for Andrew Lawson in the Area of Welding
Item	7	H-1A	Approve Certificate of Substantial Completion for St. Marting CTE Expansion Project
Item	7	H-1B	Approve Request to Construct a Wall of Fame at SMHS Stadium
Item	7	H-2A	Approve Sub-Recipient Grant Closeout Form for Mississippi Office of Homeland Security Grant
Item	7	J-1	Approve SMUE Renewal for MobyMax License
Item	7	J-2	Approve SMUE Quote for Renaissance Star Reading Subscription
Item	7	J-3	Approve ECUE Renaissance License Star & Freckle Math
Item	7	J-4	Approve VMS Facilities Use Agreement
Item	7	J-5	Approve 2025-2026 JCSD Student Transfer/Release Request
Item	7	J-6	Approve SMUE Renewal for Ron Clark Academy
Item	7	J-7	Approve Renaissance Contract Renewal for VUE
Item	7	J-8	Approve SMMS Renewal Contract Agreement with Maneuvering the Middle
Item	7	J-9	Approve ECAC Coke Contract

Item	7	J-10	Approve ECMS Bailey Education Group Proposal- ELA
Item	7	J-11	Approve ECMS Renaissance Contract-Flocabulary
Item	7	J-12	Approve ECUE Renaissance Contract- Freckle
Item	7	J-13	Approve Sparklight Contract Renewal for Vancleave Athletics
Item	7	J-14	Approve Josten's Yearbook Contract/Agreement for VHS
Item	7	J-15	Approve ECHS Football Matching Grant-Innovative Training Aid
Item	7	J-16	Approve ECAC Matching Grant- Archway Entrance
Item	7	K-1	Approve SMUE Fundraiser for PTO
Item	7	K-2	Approve SMUE Fundraiser
Item	7	K-3	Approve SMUE Fundraiser for PTO
Item	7	K-4	Approve VUE Fundraiser
Item	7	K-5	Approve VLE Donation
Item	7	K-6	Approve VLE Fundraiser
Item	7	K-7	Approve JCTC Fundraisers for Student Rewards and Annual Awards Day Event
Item	7	K-8	Approve ECMS Fundraiser Authorization-Concession Sales
Item	7	K-9	Approve ECUE Fundraiser Authorization-Yearbook Sales
Item	7	K-10	Approve ECUE Hornet Club Fundraiser Authorization- Holiday Photos
Item	7	K-11	Approve ECUE Fundraiser Authorization- Music School Store
Item	7	K-12	Approve ECUE Fundraiser Authorization- Concession Sales
Item	7	K-13	Approve ECUE Fundraiser Authorization- Kona Ice Sales
Item	7	K-14	Approve ECUE Library Fundraiser Authorization- Fall & Springs Bookfair
Item	7	K-15	Approve ECLE Fundraiser Authorization-Seasonal Pictures
Item	7	K-16	Approve ECLE Fundraiser Authorization- Concession Sales
Item	7	K-17	Approve ECLE Fundraiser Authorization- Kona Ice Sales
Item	7	K-18	Approve ECLE Library Fundraiser Authorization- Fall & Springs Bookfair
Item	7	K-19	Approve ECLE Fundraiser Authorization- Fall & Springs Movie Night With Principal
Item	7	K-20	Approve ECLE PTO Fundraiser Authorization- Cookie Dough
Item	7	K-21	Approve ECLE PTO Fundraiser Authorization- Holiday Contest
Item	7	K-22	Approve SMEE Fundraiser for PTO Raffle
Item	7	K-23	Approve SMEE Fundraiser for PTO Santa Shop
Item	7	K-24	Approve SMEE T-Shirt Fundraiser
Item	7	K-25	Approve SMEE Turkey Feather Fundraiser
Item	7	K-26	Approve SMEE Fundraiser for Spring Raffle
Item	7	K-27	Approve VLE PTO Fundraiser Holiday Pictures
Item	7	K-28	Approve Fundraiser for VLE PO Seasonal Raffle
Item	7	K-29	Approve Fundraiser for VLE PTO Cart
Item	7	K-30	Approve ECHS Volleyball Fundraiser
Item	7	L-1	Approve Travel Request for Technology to Attend Fall School Facilities And Safety Congress
Item	7	L-2	Approve Travel Requests to Attend the 2025 NAEHCY
Item	7	L-3	Approve Travel Requests to Attend the 2026 ESEA Conference
Item	7	L-4	Approve Travel Request for 2025 Magnolia State Counselor Association Conference (MSSCA)

Item	7	L-5	Approve Travel Request for Technology to Attend HTS Security Summit And Expo
Item	7	L-6	Approve Travel Requests for Special Education to Attend CASE Conference
Item	7	L-7	Approve ECHS Volleyball Travel Request
Item	7	L-8	Approve ECUE Travel Request MDE Board Recognition
Item	7	L-9	Approve ECHS Volleyball Travel Request

Approve Agenda, Motion by Board Member Howell, Seconded by Board Member Smith to approve the agenda as presented, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve June 9, 2025 Meeting Minutes, Motion by Board Member Peterson, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Abstain
Board Member Smith	Aye

Acknowledgements and Announcements

Public Comments

f.y.i.- Construction Update- Machado|Patano

Discuss June 2025 Monthly Financial Reports {MS 37-9-18}

Approve Prepaid Claims Docket , Motion by Board Member Smith, Seconded by Board Member Bailey, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Open Claim Docket, Motion by Board Member Peterson, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

f.y.i. Worker's Compensation for June 2025

Approve 2025-2026 Annual Supplemental Recommendations (Athletics/Sponsor/Other Supplements), Motion by Board Member Bailey, Seconded by Board Member Smith, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Recusal
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Policy GABE Title I Comparability Equivalency of Staff, Motion by Board Member Bailey, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Policy GGBC Teacher Salary Scale and Adopt the Employee Performance-Based Incentive, Motion by Board Member Smith, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Recusal
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Policy GGBA: Salary Scale-Administrative, Motion by Board Member Howell, Seconded by Board Member Bailey, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve New Coaching Positions, Motion by Board Member Bailey, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Recusal
Board Member Bailey	Aye
Board Member Smith	Aye

f.y.i. 2024-2025 ACT Data for Jackson County School District

f.y.i. Monthly School Improvement Board Reports for ATSI Schools: SMEE, SMUE, SMMS, EMCS, and SMHS

Present AI Initiative

f.y.i. Average Daily Participation 2024-2025 School Year

f.y.i. June Summer Feeding Participation

Approve Sealed Bid Results for Pizza Delivery Services, Motion by Board Member Peterson, Seconded by Board Member Smith, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

16th SECTION:

f.y.i – 16th Section Past Due Rent

Approve Lease Assignment from Fero to Ferguson, Motion by Board Member Howell, Seconded by Board Member Bailey, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Consent Agenda, Motion by Board Member Peterson, Seconded by Board Member Smith, to approve consent agenda, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Approve Asset Surplus
Approve Flood Insurance Policy Renewal
Approve Revised 2025-2026 Minimum Instructor Pay for ROTC Instructors at SMHS
Rescind Asset Disposal
Approve Drug Free Schools Agreement 2025-2026
Approve July 2025 Personnel Changes
Approve Policy JRAC MSIS Data Collection
Approve Policy IFBGAA Internet and Computer Safety
Approve Policy IJ-R Internet Acceptable Use Policy
Approve Policy IDDHA Section 504 Americans with Disabilities Act Procedures (Employees and School Visitors)
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Approval Policy IJC Using Copyright Material
Approve Policy JQN Education for Homeless Children and Youth
Approve Policy DI Accounting and Reporting
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Approve Policy DJDAA Travel Reimbursements
Approve Policy DJEA Purchasing Authority
Approve Policy DJED Bids and Quotations
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Approve SMUE Fundraiser for PTO
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Approve SMUE Fundraiser for PTO
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Approve VLE Donation
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Approve JCTC Fundraisers for Student Rewards and Annual Awards Day Event
Approve ECMS Fundraiser Authorization- Concession Sales
Approve ECUE Fundraiser Authorization-Yearbook Sales
Approve ECUE Hornet Club Fundraiser Authorization- Holiday Photos
Approve ECUE Fundraiser Authorization- Music School Store
Approve ECUE Fundraiser Authorization- Concession Sales
Approve ECUE Fundraiser Authorization- Kona Ice Sales
Approve ECUE Fundraiser Authorization- Fall & Springs Bookfair

Approve ECLE Fundraiser Authorization- Seasonal Pictures
Approve ECLE Fundraiser Authorization- Concession Sales
Approve ECLE Fundraiser Authorization-Kona Ice Sales
Approve ECLE Library Fundraiser Authorization- Fall & Spring Bookfair
Approve ECLE Fundraiser Authorization- Fall & Spring Movie Night with Principal
Approve ECLE PTO Fundraiser Authorization- Cookie Dough
Approve ECLE PTO Fundraiser Authorization- Holiday Contest
Approve SMEE Fundraiser for PTO Raffle
Approve SMEE Fundraiser for PTO Santa Shop
Approve SMEE T-Shirt Fundraiser
Approve Smee Turkey Feather Fundraiser
Approve SMEE Fundraiser for Spring Raffle
Approval for VLE PTO Fundraiser Holiday Pictures
Approve Fundraiser for VLE PTO Seasonal Raffle
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Approve ECHS Volleyball Fundraisers
Approve Travel Request for Technology to Attend Fall School Facilities and Safety Congress
Approve Travel Requests to Attend the 2025 NAEHCY
Approve Travel Requests to Attend the 2026 National ESEA Conference
Approve Travel Request for 2025 Magnolia State Counselor Association conference (MSSCA)
Approve Travel Request for Technology to Attend HTS Security Summit and Expo
Approve Travel Request for Special Education to Attend CASE Conference
Approve ECHS Volleyball Travel Request
Approve ECHS Volleyball Travel Request
Approve ECUE Travel Request-MDE Board Recognition
Approve ECHS Volleyball Travel Request

f.y.i. Superintendent Update

Closed Session, Motion by Board Member Bailey, Seconded by Board Member Howell to go into Closed Session at 6:58 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Closed Session, Motion by Board Member Smith, Seconded by Board Member Peterson, to exit closed session at 7:19 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

There being no further business to come before the Board at this time, a motion was made by Board Member Bailey, Seconded by Board Member Howell, to adjourn at 7:19 p.m. with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Aye
Board Member Bailey	Aye
Board Member Smith	Aye

Meeting adjourned 7:19 p.m.

J. Keith Lee, Chairman

Attested by Amy Peterson, Board Secretary

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	DisposalReason	DisposalRequestDate
13497	TELEVISION, 26 FLAT PANEL"	DYNEX	26 INCH	H9592JA240137	JUNKED OR USED FOR PARTS	8/4/2025
13856	COMPUTER, NOTEBOOK	DELL	LATITUDE 6510	F9M20P1	JUNKED OR USED FOR PARTS	8/6/2025
14271	LAPTOP	DELL	INSPIRION	6M7YPY1	JUNKED OR USED FOR PARTS	8/6/2025
14637	COMPUTER, DESKTOP	DELL	OPTIPLEX 3020	1BVX832	JUNKED OR USED FOR PARTS	8/5/2025
14649	COMPUTER, DESKTOP	DELL	OPTIPLEX 3020	8P86632	JUNKED OR USED FOR PARTS	8/5/2025
14650	COMPUTER, DESKTOP	DELL	OPTIPLEX 3020	B386632	JUNKED OR USED FOR PARTS	7/25/2025
14658	COMPUTER, DESKTOP	DELL	OPTIPLEX 3020	H486632	JUNKED OR USED FOR PARTS	8/5/2025
14660	COMPUTER, DESKTOP	DELL	OPTIPLEX 3020	J086632	JUNKED OR USED FOR PARTS	8/5/2025
14663	COMPUTER, DESKTOP	DELL	OPTIPLEX 3020	JLVX832	JUNKED OR USED FOR PARTS	8/5/2025
15051	LAPTOP	HP	15-1305DX	5CD5433DFD	JUNKED OR USED FOR PARTS	8/6/2025
15052	LAPTOP	HP	15-1305DX	5CD5433DGN	JUNKED OR USED FOR PARTS	8/6/2025
15053	LAPTOP	ASUS	X551MAV-RCLN06	EBNOCX004372447	JUNKED OR USED FOR PARTS	8/6/2025
15054	LAPTOP	ASUS	S551MAV-RCLN06	EBNOCX00	JUNKED OR USED FOR PARTS	8/6/2025
15055	LAPTOP	ASUS	X551MAV-RCLN06	EBN0CX00508	JUNKED OR USED FOR PARTS	8/6/2025
15413	COMPUTER DESKTOP	DELL	OPTIPLEX	4K94ZG2	JUNKED OR USED FOR PARTS	8/5/2025
15421	COMPUTER DESKTOP	DELL	OPTIPLEX	4JV9ZG2	JUNKED OR USED FOR PARTS	8/5/2025
15422	COMPUTER DESKTOP	DELL	OPTIPLEX	4K28ZG2	JUNKED OR USED FOR PARTS	7/25/2025
16296	TABLET	APPLE	IPAD	F7PMRFZGFP84	JUNKED OR USED FOR PARTS	8/5/2025
16297	TABLET	APPLE	IPAD	F7PMRFX2FP84	JUNKED OR USED FOR PARTS	8/5/2025
16383	COMPUTER	DELL	OTIPLEX 3050	4R7GMN2	JUNKED OR USED FOR PARTS	8/5/2025
16394	TABLET	AMAZON	SV98LN	26533013U	JUNKED OR USED FOR PARTS	8/4/2025
16395	TABLET	AMAZON	SV98LN	2653301BC	JUNKED OR USED FOR PARTS	8/4/2025
16396	TABLET	AMAZON	SV98LN	2652310T4	JUNKED OR USED FOR PARTS	8/4/2025
16397	TABLET	AMAZON	SV98LN	265230771	JUNKED OR USED FOR PARTS	8/4/2025
62554	TABLET W OTTERBOX	APPLE	IPAD MINI	F9GNQ46GF196	JUNKED OR USED FOR PARTS	8/5/2025
62555	TABLET W OTTERBOX	APPLE	IPAD MINI	F9FNVW3FF196	JUNKED OR USED FOR PARTS	8/5/2025
62561	TABLET W OTTERBOX	APPLE	IPAD MINI	F9HNQJ1E5196	JUNKED OR USED FOR PARTS	8/5/2025
65751	OPTIPLEX DESKTOP COMPUTER W/MONITOR	DELL	5060 MFF	GHQG8R2	JUNKED OR USED FOR PARTS	7/25/2025
65752	OPTIPLEX DESKTOP COMPUTER W/MONITOR	DELL	5060 MFF	GHPB8R2	JUNKED OR USED FOR PARTS	8/6/2025
65761	OPTIPLEX DESKTOP COMPUTER W/MONITOR	DELL	5060 MFF	GHMD8R2	JUNKED OR USED FOR PARTS	7/25/2025
65762	OPTIPLEX DESKTOP COMPUTER W/MONITOR	DELL	5060 MFF	GHLB8R2	JUNKED OR USED FOR PARTS	8/4/2025
65763	OPTIPLEX DESKTOP COMPUTER W/MONITOR	DELL	5060 MFF	GHWF8R2	JUNKED OR USED FOR PARTS	7/25/2025
65766	OPTIPLEX DESKTOP COMPUTER W/MONITOR	DELL	5060 MFF	GHZC8R2	JUNKED OR USED FOR PARTS	7/25/2025
65767	OPTIPLEX DESKTOP COMPUTER W/MONITOR	DELL	5060 MFF	GHRC8R2	JUNKED OR USED FOR PARTS	7/25/2025
65777	OPTIPLEX DESKTOP COMPUTER W/MONITOR	DELL	5060 MFF	GHW98R2	JUNKED OR USED FOR PARTS	7/25/2025
65779	OPTIPLEX DESKTOP COMPUTER W/MONITOR	DELL	5060 MFF	GHND8R2	JUNKED OR USED FOR PARTS	8/4/2025
154040	COMPUTER DESKTOP	DELL	OPTIPLEX	165CJG2	JUNKED OR USED FOR PARTS	8/5/2025
627720	LAPTOP	DELL	LATITUDE E5470	6L1BKC2	JUNKED OR USED FOR PARTS	8/5/2025
653850	COMPUTER	DELL	OPTIPLEX 3050 S	FW6WVP2	JUNKED OR USED FOR PARTS	7/25/2025
2300079	TWO WAY RADIO	MOTOROLA	T200TP	16516YCK562	JUNKED OR USED FOR PARTS	8/4/2025
2303439	IT/ECU HP Laserjet printer	HP	M209dwe	VND3B55125	JUNKED OR USED FOR PARTS	8/4/2025
7000796	DESKTOP COMPUTER OPTIPLEX 3060	DELL	OP3060MFF153X3	CQTDPX2	JUNKED OR USED FOR PARTS	7/25/2025
7000859	LAPTOP	HP	15DA0032WM	CND9113YKH	JUNKED OR USED FOR PARTS	8/4/2025

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	DisposalReason	DisposalRequestDate
7005517	Micro Desktop Computer	DELL	OPTIPLEX 7070	52T1BJ23	JUNKED OR USED FOR PARTS	7/25/2025
7014907	Bluetooth Portable Speaker	ION AUDIO	PATHFINDER		JUNKED OR USED FOR PARTS	8/6/2025
7015483	VACUUM	WINDSOR	SENSOR 12XP	G503002840	JUNKED OR USED FOR PARTS	8/4/2025
12542	PROMETHEAN ACTIVBOARD	PROMETHEAN	ACTIVBOARD	830286264	JUNKED OR USED FOR PARTS	8/5/2025
12557	PROMETHEAN ACTIVBOARD	PROMETHEAN	ACTIVBOARD	6072893111	JUNKED OR USED FOR PARTS	8/5/2025
12564	PROMETHEAN ACTIVBOARD	PROMETHEAN	ACTIVBOARD	6042733176	JUNKED OR USED FOR PARTS	8/5/2025
14804	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	109DK52	JUNKED OR USED FOR PARTS	7/25/2025
14805	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	B29DK52	JUNKED OR USED FOR PARTS	7/25/2025
14806	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	12YCK52	JUNKED OR USED FOR PARTS	7/25/2025
14808	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	1GXCK52	JUNKED OR USED FOR PARTS	7/25/2025
14810	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	1RXCK52	JUNKED OR USED FOR PARTS	7/25/2025
14811	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	BXXCK52	JUNKED OR USED FOR PARTS	7/25/2025
14812	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	219DK52	JUNKED OR USED FOR PARTS	7/25/2025
14813	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	C09DK52	JUNKED OR USED FOR PARTS	7/25/2025
14814	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	22YCK52	JUNKED OR USED FOR PARTS	7/25/2025
14815	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	C0YCK52	JUNKED OR USED FOR PARTS	7/25/2025
14821	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	D09DK52	JUNKED OR USED FOR PARTS	7/25/2025
14822	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	3JXCK52	JUNKED OR USED FOR PARTS	7/25/2025
14823	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	D1YCK52	JUNKED OR USED FOR PARTS	7/25/2025
14826	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	4PXCK52	JUNKED OR USED FOR PARTS	7/25/2025
14837	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	G3YCK52	JUNKED OR USED FOR PARTS	7/25/2025
14838	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	6VXCK52	JUNKED OR USED FOR PARTS	7/25/2025
14842	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	7ZXCK52	JUNKED OR USED FOR PARTS	7/25/2025
14843	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	GY8DK52	JUNKED OR USED FOR PARTS	7/25/2025
14844	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	809DK52	JUNKED OR USED FOR PARTS	7/25/2025
14845	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	GZXCK52	JUNKED OR USED FOR PARTS	7/25/2025
14846	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	8M8DK52	JUNKED OR USED FOR PARTS	7/25/2025
14848	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	91YCK52	JUNKED OR USED FOR PARTS	7/25/2025
14849	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	J09DK52	JUNKED OR USED FOR PARTS	7/25/2025
14850	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	B19DK52	JUNKED OR USED FOR PARTS	7/25/2025
15030	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	4WVCV52	JUNKED OR USED FOR PARTS	7/30/2025
15032	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	9SIPV52	JUNKED OR USED FOR PARTS	7/30/2025
15034	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	9RWNV52	JUNKED OR USED FOR PARTS	7/30/2025
15381	COMPUTER DESKTOP	DELL	OPTIPLEX 3040	GM7JPD2	JUNKED OR USED FOR PARTS	7/30/2025
15383	COMPUTER DESKTOP	DELL	OPTIPLEX 3040	GM7KPD2	JUNKED OR USED FOR PARTS	7/30/2025
16630	COMPUTER	DELL	OPTIPLEX	8QZXYQ2	JUNKED OR USED FOR PARTS	7/30/2025
16631	COMPUTER	DELL	OPTIPLEX	8QLTYQ2	JUNKED OR USED FOR PARTS	7/30/2025
16632	COMPUTER	DELL	OPTIPLEX	8R1WYQ2	JUNKED OR USED FOR PARTS	7/30/2025
16633	COMPUTER	DELL	OPTIPLEX	8QTSYQ2	JUNKED OR USED FOR PARTS	7/30/2025
21861	CISCO 3550 COMPUTER SWITCH	CISCO	3550	CHK0706V165	JUNKED OR USED FOR PARTS	8/7/2025
22727	CISCO 2950-24 SWITCH	CISCO	2950-24	FOCO939Z0RH	JUNKED OR USED FOR PARTS	8/7/2025
60590	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2R09W12	JUNKED OR USED FOR PARTS	7/31/2025
65979	COMPUTER	DELL	OPTIPLEX 5060	997GJV2	JUNKED OR USED FOR PARTS	7/30/2025

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	DisposalReason	DisposalRequestDate
65986	COMPUTER	DELL	OPTIPLEX 5060	998HJV2	JUNKED OR USED FOR PARTS	7/30/2025
65987	COMPUTER	DELL	OPTIPLEX 5060	8HWCJV2	JUNKED OR USED FOR PARTS	7/31/2025
66013	COMPUTER	DELL	OPTIPLEX 5060	99DBJV2	JUNKED OR USED FOR PARTS	7/30/2025
66113	DESKTOP COMPUTER	DELL	OPTIPLEX 5060	F31TZV2	JUNKED OR USED FOR PARTS	7/30/2025
66114	DESKTOP COMPUTER	DELL	OPTIPLEX 5060	F3BWZV2	JUNKED OR USED FOR PARTS	7/30/2025
66132	DESKTOP COMPUTER	DELL	OPTIPLEX 5060	995BJV2	JUNKED OR USED FOR PARTS	7/31/2025
66133	DESKTOP COMPUTER	DELL	OPTIPLEX 5060	F32VZV2	JUNKED OR USED FOR PARTS	7/30/2025
66137	DESKTOP COMPUTER	DELL	OPTIPLEX 5060	99LGJV2	JUNKED OR USED FOR PARTS	7/31/2025
7014575	DESKTOP COMPUTER	DELL	OPTIPLEX 7080		JUNKED OR USED FOR PARTS	7/30/2025
7014576	DESKTOP COMPUTER	DELL	OPTIPLEX 7080		JUNKED OR USED FOR PARTS	7/30/2025
7014577	DESKTOP COMPUTER	DELL	OPTIPLEX 7080		JUNKED OR USED FOR PARTS	7/31/2025
7014578	DESKTOP COMPUTER	DELL	OPTIPLEX 7080		JUNKED OR USED FOR PARTS	7/30/2025
7014579	DESKTOP COMPUTER	DELL	OPTIPLEX 7080		JUNKED OR USED FOR PARTS	7/30/2025
7015475	20" MONITOR	VIEW SONIC	VA2055Sa	UD3210462352	JUNKED OR USED FOR PARTS	7/25/2025
7015476	20" MONITOR	VIEW SONIC	VA2055Sa	UD3210462353	JUNKED OR USED FOR PARTS	7/25/2025
7015478	20" MONITOR	VIEW SONIC	VA2055Sa	UD3210462606	JUNKED OR USED FOR PARTS	7/25/2025
7015479	20" MONITOR	VIEW SONIC	VA2055Sa	UD3210462613	JUNKED OR USED FOR PARTS	7/25/2025
7015480	20" MONITOR	VIEW SONIC	VA2055Sa	UD3210462590	JUNKED OR USED FOR PARTS	7/25/2025
7015481	20" MONITOR	VIEW SONIC	VA2055Sa	UD3210462610	JUNKED OR USED FOR PARTS	7/25/2025
12932	CISCO 3750G-24PS-E SWITCH	CISCO	3750G	FOC1038Z32K	JUNKED OR USED FOR PARTS	8/6/2025
12936	CISCO 3560G-48TS-S SWITCH	CISCO	3560	9Y6B2	JUNKED OR USED FOR PARTS	8/6/2025
15263	GYM STORAGE RACK	BSN	1048407	NONE	JUNKED OR USED FOR PARTS	7/29/2025
16374	COMPUTER W MONITOR	DELL	OPTIPLEX 3050	79FR8N2	JUNKED OR USED FOR PARTS	8/7/2025
64527	DESKTOP COMP W MONITOR	DELL	OPTIPLEX 5000	H3K1CM2	JUNKED OR USED FOR PARTS	8/7/2025
64531	DESKTOP COMP W MONITOR	DELL	OPTIPLEX 5000	H424CM2	JUNKED OR USED FOR PARTS	8/7/2025
64532	DESKTOP COMP W MONITOR	DELL	OPTIPLEX 5000	H4H5CM2	JUNKED OR USED FOR PARTS	8/7/2025
64533	DESKTOP COMP W MONITOR	DELL	OPTIPLEX 5000	H4L6CM2	JUNKED OR USED FOR PARTS	8/7/2025
64534	DESKTOP COMP W MONITOR	DELL	OPTIPLEX 5000	H4X2CM2	JUNKED OR USED FOR PARTS	8/7/2025
64535	DESKTOP COMP W MONITOR	DELL	OPTIPLEX 5000	H4W0CM2	JUNKED OR USED FOR PARTS	8/7/2025
64546	DESKTOP COMP W MONITOR	DELL	OPTIPLEX 5000	H4NTGM2	JUNKED OR USED FOR PARTS	8/7/2025
64548	DESKTOP COMP W MONITOR	DELL	OPTIPLEX 5000	H4PB9M2	JUNKED OR USED FOR PARTS	8/7/2025
64550	DESKTOP COMP W MONITOR	DELL	OPTIPLEX 5000	H4QNGM2	JUNKED OR USED FOR PARTS	8/7/2025
64554	DESKTOP COMP W MONITOR	DELL	OPTIPLEX 5000	H4SNGM2	JUNKED OR USED FOR PARTS	8/7/2025
66036	COMPUTER	DELL	OPTIPLEX 5060	8HH9JV2	JUNKED OR USED FOR PARTS	8/7/2025
2402062	ECHS-Printer	HP	M283FDW	VNBRR5MCTF	JUNKED OR USED FOR PARTS	8/5/2025
7005003	OPTIPLEX 5080 TOWER	DELL	OPTIPLEX 5081	J53CS33	JUNKED OR USED FOR PARTS	8/7/2025
28504	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	9TJKV52	JUNKED OR USED FOR PARTS	7/24/2025
28507	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	9TKLV52	JUNKED OR USED FOR PARTS	7/24/2025
61116	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	1K3SD32	JUNKED OR USED FOR PARTS	7/24/2025
61118	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	3265F42	JUNKED OR USED FOR PARTS	7/24/2025
61119	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	33Q4F42	JUNKED OR USED FOR PARTS	7/24/2025
61140	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	DN2SD32	JUNKED OR USED FOR PARTS	7/24/2025
66003	COMPUTER	DELL	OPTIPLEX 5060	8HHFJV2	JUNKED OR USED FOR PARTS	7/24/2025

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	DisposalReason	DisposalRequestDate
66038	COMPUTER	DELL	OPTIPLEX 5060	8HYFJV2	JUNKED OR USED FOR PARTS	7/24/2025
66060	DESKTOP COMPUTER	DELL	OPTIPLEX 5060	F3TQZV2	JUNKED OR USED FOR PARTS	7/24/2025
66082	DESKTOP COMPUTER	DELL	OPTIPLEX 5060	99NFJV2	JUNKED OR USED FOR PARTS	7/24/2025
66127	DESKTOP COMPUTER	DELL	OPTIPLEX 5060	999GJV2	JUNKED OR USED FOR PARTS	7/24/2025
201365	COMPUTER W MONITOR	DELL	OPTIPLEX 3050	7D6QXK2	JUNKED OR USED FOR PARTS	8/1/2025
7013795	Laptop	HP	PROBOOK 450 G7	5CD0432Z53	JUNKED OR USED FOR PARTS	7/29/2025
7014041	Laptop	HP	PROBOOK 450 G7	5CD0432W4Y	JUNKED OR USED FOR PARTS	7/17/2025
7015306	CHROMEBOOK	LENOVO	14E	1S81MHO00BUSMP1XD50B	JUNKED OR USED FOR PARTS	7/22/2025
7017154	CHROMEBOOK	HP	14 G7	5CD203B1VZ	JUNKED OR USED FOR PARTS	7/22/2025
24055	SERIES 9500 DESK N MAHOGANY	HOLLAND HERITAGE	HON 95271	NONE	JUNKED OR USED FOR PARTS	7/29/2025
24070	DOUBLE PEDESTAL DESK 72 IN	HOLLAND HERITAGE	HON 10799	NONE	JUNKED OR USED FOR PARTS	7/28/2025
24074	9500 PEDESTAL DESK 66 IN N MAHOGANY	HOLLAND HERITAGE	HON 5401	95252R	JUNKED OR USED FOR PARTS	7/28/2025
27425	PROJECTOR SCREEN, 126X168, 210 DIAG	DRAPER	TARGE 126X168	NOT AVAILABLE	JUNKED OR USED FOR PARTS	7/30/2025
29978	LAPTOP	DELL	E5570	DFSYZF2	JUNKED OR USED FOR PARTS	8/4/2025
61932	Wireless Access Point	Xirrus	XR-2236	XR21524064716	JUNKED OR USED FOR PARTS	8/5/2025
64427	TABLET	DELL	LATITUDE 3180	C0MX5H2	JUNKED OR USED FOR PARTS	8/4/2025
64429	TABLET	DELL	LATITUDE 3180	2VVS5H2	JUNKED OR USED FOR PARTS	8/4/2025
64430	TABLET	DELL	LATITUDE 3180	D86R5H2	JUNKED OR USED FOR PARTS	8/4/2025
64433	TABLET	DELL	LATITUDE 3180	73ST5H2	JUNKED OR USED FOR PARTS	8/4/2025
64436	TABLET	DELL	LATITUDE 3180	82GY5H2	JUNKED OR USED FOR PARTS	8/4/2025
64445	TABLET	DELL	LATITUDE 3180	1Q0N5H2	JUNKED OR USED FOR PARTS	8/4/2025
64446	TABLET	DELL	LATITUDE 3180	8DRR5H2	JUNKED OR USED FOR PARTS	8/4/2025
64450	TABLET	DELL	LATITUDE 3180	3CFX5H2	JUNKED OR USED FOR PARTS	8/4/2025
64451	TABLET	DELL	LATITUDE 3180	9F1T5H2	JUNKED OR USED FOR PARTS	8/4/2025
64454	TABLET	DELL	LATITUDE 3180	991T5H2	JUNKED OR USED FOR PARTS	8/4/2025
65997	COMPUTER	DELL	OPTIPLEX 5060	8HWBJV2	JUNKED OR USED FOR PARTS	8/4/2025
66057	DESKTOP COMPUTER	DELL	OPTIPLEX 5060	F37XZV2	JUNKED OR USED FOR PARTS	7/24/2025
66095	DESKTOP COMPUTER	DELL	OPTIPLEX 5060	99P9JV2	JUNKED OR USED FOR PARTS	7/24/2025
201450	LAPTOP	DELL	LATITUDE	B66PLH2	JUNKED OR USED FOR PARTS	7/22/2025
2300401	COMPACT DIGITAL COLOR PRINTER	BROTHER	HL-L3230CDW	U65175E2N768529	JUNKED OR USED FOR PARTS	8/4/2025
2301782	CHROMEBOOK	LENOVO	82J7	MP2BN3E5	JUNKED OR USED FOR PARTS	8/5/2025
2302044	CHROMEBOOK	LENOVO	82J7	MP2BN676	JUNKED OR USED FOR PARTS	8/5/2025
2302882	CHROMEBOOK	LENOVO	82J7	MP25M2F6	JUNKED OR USED FOR PARTS	8/5/2025
2303350	SMU - Galaxy Chromebooks	SAMSUNG	XE930QCA-KO2US	3WAZ9FHT500405V	JUNKED OR USED FOR PARTS	7/22/2025
2400178	VEX 123 GO ROBOT BUILDING KIT	VEX ROBOTICS	269-6703	22442BB-1	JUNKED OR USED FOR PARTS	8/5/2025
2400179	VEX 123 GO ROBOT BUILDING KIT	VEX ROBOTICS	269-6703	22492BB-1	JUNKED OR USED FOR PARTS	8/5/2025
2400180	VEX 123 GO ROBOT BUILDING KIT	VEX ROBOTICS	269-6703	22442BB-2	JUNKED OR USED FOR PARTS	8/5/2025
2400181	VEX 123 GO ROBOT BUILDING KIT	VEX ROBOTICS	269-6703	22492BB-2	JUNKED OR USED FOR PARTS	8/5/2025
2400661	Lenovo 100e Chromebook	Lenovo	100e Gen 4	SYX07FVEC	JUNKED OR USED FOR PARTS	8/5/2025
2403716	Lenovo 100e Chromebook	Lenovo	100e Gen4	SYX08DLSV	JUNKED OR USED FOR PARTS	8/5/2025
2403718	Lenovo 100e Chromebook	Lenovo	100e Gen4	SYX08E4XK	JUNKED OR USED FOR PARTS	8/5/2025
6577800	COMP W/MONITOR	DELL	OPTIPLEX 5066	8QFVYQ2	JUNKED OR USED FOR PARTS	7/28/2025
7005110	DOCUMENT CAMERA	HOVERCAM	SOLO SPARK	SLS1912007063CDB	JUNKED OR USED FOR PARTS	8/5/2025

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	DisposalReason	DisposalRequestDate
7005125	DOCUMENT CAMERA	HOVERCAM	SOLO SPARK	SLS200600412ECB9	JUNKED OR USED FOR PARTS	8/5/2025
7014239	Laptop	HP	PROBOOK 450 G7	5CD0432XK9	JUNKED OR USED FOR PARTS	7/25/2025
7015592	CHROMEBOOK	SAMSUNG	N4020	4K9N9FAR300138	JUNKED OR USED FOR PARTS	7/25/2025
7015598	CHROMEBOOK	SAMSUNG	N4020	4K9N9FAR301322	JUNKED OR USED FOR PARTS	8/5/2025
7015601	CHROMEBOOK	SAMSUNG	N4020	4K9N9FAR301693	JUNKED OR USED FOR PARTS	8/5/2025
7015602	CHROMEBOOK	SAMSUNG	N4020	4K9N9FAR301818	JUNKED OR USED FOR PARTS	8/1/2025
7015607	CHROMEBOOK	SAMSUNG	N4020	4K9N9FAR302131	JUNKED OR USED FOR PARTS	7/25/2025
7015608	CHROMEBOOK	SAMSUNG	N4020	4K9N9FAR302150	JUNKED OR USED FOR PARTS	7/25/2025
7015609	CHROMEBOOK	SAMSUNG	N4020	4K9N9FAR302818	JUNKED OR USED FOR PARTS	7/25/2025
7015611	CHROMEBOOK	SAMSUNG	N4020	4K9N9FAR302874	JUNKED OR USED FOR PARTS	7/25/2025
7015612	CHROMEBOOK	SAMSUNG	N4020	4K9N9FAR302881	JUNKED OR USED FOR PARTS	7/25/2025
7015613	CHROMEBOOK	SAMSUNG	N4020	4K9N9FAR302958	JUNKED OR USED FOR PARTS	7/25/2025
7015614	CHROMEBOOK	SAMSUNG	N4020	4K9N9FAR302999	JUNKED OR USED FOR PARTS	8/5/2025
7015617	CHROMEBOOK	SAMSUNG	N4020	4K9N9FAR303111	JUNKED OR USED FOR PARTS	7/25/2025
7015619	CHROMEBOOK	SAMSUNG	N4020	4K9N9FAR303180	JUNKED OR USED FOR PARTS	7/25/2025
7015620	CHROMEBOOK	SAMSUNG	N4020	4K9N9FAR303017	JUNKED OR USED FOR PARTS	8/5/2025
7016067	PORTABLE DOCUMENT CAMERA	JOYUSING	V500S	V500S-E1M3W038	JUNKED OR USED FOR PARTS	8/5/2025
7016071	PORTABLE DOCUMENT CAMERA	JOYUSING	V500S	V500S-E3M4W280-01	JUNKED OR USED FOR PARTS	8/5/2025
7016328	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X114933	JUNKED OR USED FOR PARTS	7/31/2025
7016330	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X114823	JUNKED OR USED FOR PARTS	7/31/2025
7016331	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X114826	JUNKED OR USED FOR PARTS	7/31/2025
7016332	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X114926	JUNKED OR USED FOR PARTS	7/31/2025
7016333	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X114793	JUNKED OR USED FOR PARTS	7/31/2025
7016335	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X114931	JUNKED OR USED FOR PARTS	7/31/2025
7016337	DOCUMENT SCANNER	BROTHER	DS-640	U65747E1X114435	JUNKED OR USED FOR PARTS	7/31/2025
7016338	DOCUMENT SCANNER	BROTHER	DS-640	U65747C1X133680	JUNKED OR USED FOR PARTS	7/31/2025
7016340	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X114935	JUNKED OR USED FOR PARTS	7/31/2025
7016341	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X115022	JUNKED OR USED FOR PARTS	7/31/2025
7016342	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X114824	JUNKED OR USED FOR PARTS	7/31/2025
7016346	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X114925	JUNKED OR USED FOR PARTS	7/31/2025
7016347	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X114932	JUNKED OR USED FOR PARTS	7/31/2025
7016351	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X114937	JUNKED OR USED FOR PARTS	7/31/2025
7016352	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X115023	JUNKED OR USED FOR PARTS	7/31/2025
7016353	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X114825	JUNKED OR USED FOR PARTS	7/31/2025
7016354	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X114831	JUNKED OR USED FOR PARTS	7/31/2025
7016357	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X114927	JUNKED OR USED FOR PARTS	7/31/2025
7016358	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X114934	JUNKED OR USED FOR PARTS	7/31/2025
7016359	DOCUMENT SCANNER	BROTHER	DS-640	U65747E1X112780	JUNKED OR USED FOR PARTS	7/31/2025
7016362	DOCUMENT SCANNER	BROTHER	DS-640	U65747B1X114960	JUNKED OR USED FOR PARTS	7/31/2025
7016363	DOCUMENT SCANNER	BROTHER	DS-640	U65747C1X134175	JUNKED OR USED FOR PARTS	7/31/2025
7016364	DOCUMENT SCANNER	BROTHER	DS-640	U65747D1X112330	JUNKED OR USED FOR PARTS	7/31/2025
7016365	DOCUMENT SCANNER	BROTHER	DS-640	U65747E1X112954	JUNKED OR USED FOR PARTS	7/31/2025
7016367	DOCUMENT SCANNER	BROTHER	DS-640	U65747D1X112325	JUNKED OR USED FOR PARTS	7/31/2025

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	DisposalReason	DisposalRequestDate
7016368	DOCUMENT SCANNER	BROTHER	DS-640	U65747E1X112884	JUNKED OR USED FOR PARTS	7/31/2025
7016369	DOCUMENT SCANNER	BROTHER	DS-640	U65747E1X112955	JUNKED OR USED FOR PARTS	7/31/2025
7016370	DOCUMENT SCANNER	BROTHER	DS-640	U65747C1X133661	JUNKED OR USED FOR PARTS	7/31/2025
2510	ZENITH 19" COLOR TV	ZENITH	N/A	522-36430322	JUNKED OR USED FOR PARTS	8/5/2025
28495	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	FMXCK52	JUNKED OR USED FOR PARTS	8/5/2025
60528	COMPUTER, DESKTOP	HOWARD	H81MKB	2047822114	JUNKED OR USED FOR PARTS	8/5/2025
201733	FAX MACHINE	EPSON	FAX 2840	201733	JUNKED OR USED FOR PARTS	7/31/2025
201875	LASERJET PRO COLOR PRINTER	HP	M452DN	vnb3x17335	JUNKED OR USED FOR PARTS	8/6/2025
7008966	Chromebook	HP	11A G8 EE	5CD035DZTM	JUNKED OR USED FOR PARTS	8/5/2025
7015662	SERVER	DELL	POWEREDGE R340	FW9SJD3	JUNKED OR USED FOR PARTS	7/25/2025
37467	PRINTER	BROTHER	WIRELESS	U64641L7J164137	JUNKED OR USED FOR PARTS	7/28/2025
31300	HP LASERJET 2300 PRINTER	HEWLETT PACKARD	2300	CNBGH62672	JUNKED OR USED FOR PARTS	8/4/2025
32519	ZENITH XBV613 DVD/VCR COMBO	ZENITH	XBV613	611034786	JUNKED OR USED FOR PARTS	8/4/2025
33649	COMPUTER, DESKTOP	DELL	OPTIPLEX 790	8DJWKS1	JUNKED OR USED FOR PARTS	8/4/2025
33660	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 790SFF	FKNKNS1/33908653665	JUNKED OR USED FOR PARTS	8/4/2025
33887	COMPUTER, DESKTOP	DELL	OPTIPLEX 3020	20799706925	JUNKED OR USED FOR PARTS	8/4/2025
33939	COMPUTER, DESKTOP	DELL	OPTIPLEX 3020 M	6K9LJ02	JUNKED OR USED FOR PARTS	8/4/2025
34509	COMPUTER	HP	COMPAQ 7900	MXL0060VPY	JUNKED OR USED FOR PARTS	8/4/2025
37461	DESKTOP COMPUTER	HP	Compaq 6200 Pro	MXL2020B56	JUNKED OR USED FOR PARTS	8/4/2025
38069	DESKTOP	DELL	OPTIPLEX 780FF	JCB8Z1	JUNKED OR USED FOR PARTS	8/4/2025
60355	PRINTER, MULTIFUNCTION	HP	LJ M1536DNF	CNF9DCCC04	JUNKED OR USED FOR PARTS	8/4/2025
60764	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2RCBW12	JUNKED OR USED FOR PARTS	8/4/2025
60766	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2SD9W12	JUNKED OR USED FOR PARTS	8/4/2025
60771	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2SC9W12	JUNKED OR USED FOR PARTS	8/4/2025
60774	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2R2BW12	JUNKED OR USED FOR PARTS	8/4/2025
60775	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2R5CW12	JUNKED OR USED FOR PARTS	8/4/2025
60779	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2RC9W12	JUNKED OR USED FOR PARTS	8/4/2025
60780	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2R89W12	JUNKED OR USED FOR PARTS	8/4/2025
66034	COMPUTER	DELL	OPTIPLEX 5060	998CJV2	JUNKED OR USED FOR PARTS	8/4/2025
66056	DESKTOP COMPUTER	DELL	OPTIPLEX 5060	F2QXZV2	JUNKED OR USED FOR PARTS	8/4/2025
66064	DESKTOP COMPUTER	DELL	OPTIPLEX 5060	F35RZV2	JUNKED OR USED FOR PARTS	8/4/2025
0000000JC929	DESKTOP COMPUTER	HP	570-P033W	CNV730059J*	JUNKED OR USED FOR PARTS	8/4/2025
331720	COMPUTER DESKTOP	HP	COMPAQ 6200 PRO	MXL2020B5Q	JUNKED OR USED FOR PARTS	8/4/2025
2303909	Epson Printer/Scanner	EPSON	2850	X6AZ572680	JUNKED OR USED FOR PARTS	8/4/2025
7009362	Chromebook	HP	11A G8 EE	5CD035JF3M	JUNKED OR USED FOR PARTS	8/4/2025
7009410	Chromebook	HP	11A G8 EE	5CD034615N	JUNKED OR USED FOR PARTS	8/4/2025
7011118	Chromebook	HP	11A G8 EE	5CD03460PG	JUNKED OR USED FOR PARTS	8/4/2025
13298	EIKI OVERHEAD PROJECTOR	EIKI		7121088	JUNKED OR USED FOR PARTS	7/28/2025
13300	EIKI OVERHEAD PROJECTOR	EIKI		7121016	JUNKED OR USED FOR PARTS	7/28/2025
14005	PRINTER, LASERJET, BLACK AND WHITE	HP	LASERJET P2055D	CNB9357527	JUNKED OR USED FOR PARTS	7/28/2025
14006	PRINTER, LASERJET, BLACK AND WHITE	HP	LASERJET P2055D	CNB9357523	JUNKED OR USED FOR PARTS	7/28/2025
15138	PRINTER	HP	LJ MFP M277DW	VNB8J3F13J	JUNKED OR USED FOR PARTS	7/28/2025
16214	MONITOR LCD	DELL	DELL 22	3W2L6D2	JUNKED OR USED FOR PARTS	7/29/2025

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	DisposalReason	DisposalRequestDate
16215	MONITOR LCD	DELL	DELL 22	10496D2	JUNKED OR USED FOR PARTS	7/29/2025
7002019	DELL OPTIPLEX 5070 MICRO ECLE Title FY20	Dell	OptiPlex 5070	6DMYV23	JUNKED OR USED FOR PARTS	7/24/2025
22873	HP LASERJET 4250N PRINTER	HEWLETT PACKARD	4250N	CNGXH13231	JUNKED OR USED FOR PARTS	7/22/2025
23972	TOSHIBA DVD/VCR COMBO	TOSHIBA		BCA902048296B	JUNKED OR USED FOR PARTS	7/22/2025
23973	TOSHIBA DVD/VCR COMBO	TOSHIBA		BCA902049944B	JUNKED OR USED FOR PARTS	7/22/2025
23974	TOSHIBA DVD/VCR COMBO	TOSHIBA		BCA902047933B	JUNKED OR USED FOR PARTS	7/22/2025
23975	TOSHIBA DVD/VCR COMBO	TOSHIBA		BCA902050290B	JUNKED OR USED FOR PARTS	7/22/2025
26343	KODAK DIGITAL CAMERA	KODAK	Z1275	KZXGW72312049	JUNKED OR USED FOR PARTS	7/24/2025
26344	AVERMEDIA AVERVISION DOCUMENT CAMERA	AVERMEDIA	300P	474597080	JUNKED OR USED FOR PARTS	7/24/2025
26345	AVERMEDIA AVERVISION DOCUMENT CAMERA	AVERMEDIA	300P	468527080	JUNKED OR USED FOR PARTS	7/24/2025
26349	AVERMEDIA AVERVISION DOCUMENT CAMERA	AVERMEDIA	300P	349746100	JUNKED OR USED FOR PARTS	7/22/2025
26354	AVERMEDIA AVERVISION DOCUMENT CAMERA	AVERMEDIA	300P	474417080	JUNKED OR USED FOR PARTS	7/24/2025
26356	AVERMEDIA AVERVISION DOCUMENT CAMERA	AVERMEDIA	300P	349846100	JUNKED OR USED FOR PARTS	7/24/2025
26362	AVERMEDIA AVERVISION DOCUMENT CAMERA	AVERMEDIA	300P	477997080	JUNKED OR USED FOR PARTS	7/24/2025
26365	AVERMEDIA AVERVISION DOCUMENT CAMERA	AVERMEDIA	300P	475797080	JUNKED OR USED FOR PARTS	7/24/2025
26366	HAMILTON DVD DUPLICATOR	HAMILTON		703300264	JUNKED OR USED FOR PARTS	7/24/2025
28479	PROJECTOR WITH CASE	EPSON	VS230		JUNKED OR USED FOR PARTS	7/24/2025
29805	TABLET	APPLE	I PAID AIR WI F	29805	JUNKED OR USED FOR PARTS	7/24/2025
61662	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	7BXCK52	JUNKED OR USED FOR PARTS	7/24/2025
66048	COMPUTER	DELL	OPTIPLEX 5060	8HRBJV2	JUNKED OR USED FOR PARTS	7/24/2025
7008588	Chromebook	HP	11A G8 EE	5CD035JRCC	JUNKED OR USED FOR PARTS	7/28/2025
7008591	Chromebook	HP	11A G8 EE	5CD035JR98	JUNKED OR USED FOR PARTS	7/28/2025
7008700	Chromebook	HP	11A G8 EE	5CD035JNZP	JUNKED OR USED FOR PARTS	7/28/2025
7013634	Laptop	HP	PROBOOK 450 G7	5CD042VM3G	JUNKED OR USED FOR PARTS	7/24/2025
64729	COMPUTER	DELL	OPTIPLEX	CN2TYQ2	JUNKED OR USED FOR PARTS	7/16/2025
64732	COMPUTER	DELL	OPTIPLEX	CQ5XYQ2	JUNKED OR USED FOR PARTS	7/16/2025
64733	COMPUTER	DELL	OPTIPLEX	48KG0Q2	JUNKED OR USED FOR PARTS	7/16/2025
64734	COMPUTER	DELL	OPTIPLEX	CPJTYQ2	JUNKED OR USED FOR PARTS	7/16/2025
64743	COMPUTER	DELL	OPTIPLEX	48HG0Q2	JUNKED OR USED FOR PARTS	7/16/2025
64751	MONITOR		P2018H	15KD4K2	JUNKED OR USED FOR PARTS	7/28/2025
64759	MONITOR		E2417H	C4KD4K2	JUNKED OR USED FOR PARTS	7/28/2025
64766	MONITOR		P2018H	24KD4K2	JUNKED OR USED FOR PARTS	7/28/2025
64775	MONITOR		E2417H	F7HD4K2	JUNKED OR USED FOR PARTS	7/28/2025
64792	COMPUTER	DELL	OPTIPLEX 5060	F3K5XQ2	JUNKED OR USED FOR PARTS	7/16/2025
64796	COMPUTER	DELL	OPTIPLEX 5060	F3G3XQ2	JUNKED OR USED FOR PARTS	7/16/2025
64801	COMPUTER	DELL	OPTIPLEX 5060	F3K4XQ2	JUNKED OR USED FOR PARTS	7/16/2025
64802	COMPUTER	DELL	OPTIPLEX 5060	F3K6XQ2	JUNKED OR USED FOR PARTS	7/16/2025
64803	COMPUTER	DELL	OPTIPLEX 5060	6CT66Q2	JUNKED OR USED FOR PARTS	7/16/2025
64809	COMPUTER	DELL	OPTIPLEX 5060	6MN66Q2	JUNKED OR USED FOR PARTS	7/16/2025
64813	COMPUTER W/MONITOR	DELL	OPTIPLEX 5060	BJH9MR2	JUNKED OR USED FOR PARTS	7/16/2025
7007096	Chromebook	HP	11A G8 EE	5CD03603Q1	JUNKED OR USED FOR PARTS	7/28/2025
7007289	Chromebook	HP	11A G8 EE	5CD035LKFF	JUNKED OR USED FOR PARTS	7/25/2025
7007354	Chromebook	HP	11A G8 EE	5CD035LKL2	JUNKED OR USED FOR PARTS	7/25/2025

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	DisposalReason	DisposalRequestDate
7007423	Chromebook	HP	11A G8 EE	5CD035LKQJ	JUNKED OR USED FOR PARTS	7/25/2025
7007445	Chromebook	HP	11A G8 EE	5CD035LKN7	JUNKED OR USED FOR PARTS	7/25/2025
7007482	Chromebook	HP	11A G8 EE	5CD033HV0D	JUNKED OR USED FOR PARTS	7/25/2025
7008313	Chromebook	HP	11A G8 EE	5CD035JHRM	JUNKED OR USED FOR PARTS	7/25/2025
7009075	Chromebook	HP	11A G8 EE	5CD033HX28	JUNKED OR USED FOR PARTS	7/25/2025
7009474	Chromebook	HP	11A G8 EE	5CD033HX3Q	JUNKED OR USED FOR PARTS	7/25/2025
7010773	Chromebook	HP	11A G8 EE	5CD0362SKF	JUNKED OR USED FOR PARTS	7/25/2025
7015892	TWO WAY RADIO	MIDLAND	GTX1050VP4	A2008004627	JUNKED OR USED FOR PARTS	7/28/2025
64648	THINKCENTRE ALL-IN-ONE DESKTOP COMPUTER	LENOVO	M910Z 10NR	MJ071YBF	JUNKED OR USED FOR PARTS	7/25/2025
64649	THINKCENTRE ALL-IN-ONE DESKTOP COMPUTER	LENOVO	M910Z 10NR	MJ071YBE	JUNKED OR USED FOR PARTS	7/25/2025
64650	THINKCENTRE ALL-IN-ONE DESKTOP COMPUTER	LENOVO	M910Z 10NR	MJ071YBC	JUNKED OR USED FOR PARTS	7/25/2025
64651	THINKCENTRE ALL-IN-ONE DESKTOP COMPUTER	LENOVO	M910Z 10NR	MJ071YBB	JUNKED OR USED FOR PARTS	7/25/2025
64658	THINKCENTRE ALL-IN-ONE DESKTOP COMPUTER	LENOVO	M910Z 10NR	MJ071YAW	JUNKED OR USED FOR PARTS	7/25/2025
7018706	49" MONITOR	SAMSUNG	C49G97TSSN	CXD7H4ZR600598	JUNKED OR USED FOR PARTS	7/25/2025
0000000JC921	LAPTOP	DELL	LATITUDE	TA249061*	JUNKED OR USED FOR PARTS	7/31/2025
0000000JC922	LAPTOP	DELL	LATITUDE	TA230840	JUNKED OR USED FOR PARTS	7/31/2025
0000000JC924	LAPTOP	DELL	LATITUDE	TA240529*	JUNKED OR USED FOR PARTS	7/31/2025
7003279	JCTC-Perkins--DELL LATITUDE 14 ULTRABOOK	DELL	LATITUDE 7000		JUNKED OR USED FOR PARTS	7/31/2025
7003280	JCTC-Perkins--DELL LATITUDE 14 ULTRABOOK	DELL	LATITUDE 7000		JUNKED OR USED FOR PARTS	7/31/2025
7003281	JCTC-Perkins--DELL LATITUDE 14 ULTRABOOK	DELL	LATITUDE 7000		JUNKED OR USED FOR PARTS	7/31/2025
7003282	JCTC-Perkins--DELL LATITUDE 14 ULTRABOOK	DELL	LATITUDE 7000		JUNKED OR USED FOR PARTS	7/31/2025
7003283	JCTC-Perkins--DELL LATITUDE 14 ULTRABOOK	DELL	LATITUDE 7000		JUNKED OR USED FOR PARTS	7/31/2025
7003284	JCTC-Perkins--DELL LATITUDE 14 ULTRABOOK	DELL	LATITUDE 7000		JUNKED OR USED FOR PARTS	7/31/2025
7003285	JCTC-Perkins--DELL LATITUDE 14 ULTRABOOK	DELL	LATITUDE 7000		JUNKED OR USED FOR PARTS	7/31/2025
7003286	JCTC-Perkins--DELL LATITUDE 14 ULTRABOOK	DELL	LATITUDE 7000		JUNKED OR USED FOR PARTS	7/31/2025
7003367	JCTC-DELL NOTEBOOK	DELL	LATITUDE E7450	3GBQ362	JUNKED OR USED FOR PARTS	8/4/2025
7003368	JCTC-DELL NOTEBOOK	DELL	LATITUDE E7450	J2VQR32	JUNKED OR USED FOR PARTS	8/4/2025
7003370	JCTC-DELL NOTEBOOK	DELL	LATITUDE E7450	DTM8H72	JUNKED OR USED FOR PARTS	8/4/2025
7003372	JCTC-DELL NOTEBOOK	DELL	LATITUDE E7450	39Y3N72	JUNKED OR USED FOR PARTS	8/4/2025
6574	AV CART	TANDBERG	HIGHBOY	FRN1453721 2	JUNKED OR USED FOR PARTS	8/4/2025
2403423	Laptop	Lenovo	NB 100w	PW089EF7	JUNKED OR USED FOR PARTS	8/4/2025

JACKSON COUNTY SCHOOL DISTRICT
SCHOOL DEPOSITORIES
Thursday, July 31, 2025

ACCOUNT TITLES	BANK BALANCE	AVAILABLE BALANCE
PEOPLES BANK ACCOUNTS @		
JCSD 16TH Section Account	$3,703,469.68	$4,703,612.73
JCSD Child Nutrition	$3,416,631.29	$3,416,651.29
JCSD District Account	$18,399,288.56	$17,404,385.34
JCSD EEF FOR CTE - 2022 SENATE BILL 3011	$16,147.42	$16,147.42
JCSD EEF FOR CTE - 2023 HB 603	$3,045,258.91	$3,045,258.91
JCSD EEF FOR SMH - 2023 HB 603	$5,514.36	$5,514.36
JCSD East Central Activity Fund	$355,760.02	$366,742.82
JCSD St. Martin Activity Fund	$416,013.78	$416,013.78
JCSD Vancleave School Activity Fund	$232,684.88	$232,684.88
JCSD Technology Center Activity Fund	$14,977.75	$14,977.75
JCSD FAB LAB Activity Fund	$124,060.96	$113,228.16
VHS SB2468	$16,785.68	$16,785.68
JCSD AP Clearing Account	$52,603.57	$0.00
JCSD PR Clearing Account	$801,835.31	$12,771.05
CASH ON HAND-VANCLEAVE SCHOOL ACTIVITY FUND	$0.00	$3,000.00
CASH ON HAND-ST MARTIN SCHOOL ACTIVITY FUND	$0.00	$4,000.00
CASH ON HAND-EAST CENTRAL SCHOOL ACTIVITY FUND	$0.00	$2,000.00
CASH ON HAND-FOOD SERVICE	$0.00	$1,450.00
TOTALS	$30,601,032.17	$29,775,224.17
	Marathon Trial Balance	$29,775,224.17 $0.00

BANK RECONCILIATION

Account: 16th Section
Month Ending: July 31, 2025

Balance Per Bank:	$	3,703,469.68	General Ledger Balance:	$	4,703,612.73
Outstanding Deposits:	$	1,000,143.05			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	4,703,612.73			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Due from District Acct (PR xfer error)	07/31/25		$ 1,000,143.05				

BANK RECONCILIATION

Account:	Child Nutrition				
Month Ending:	July 31, 2025				
Balance Per Bank:	$	3,416,631.29	General Ledger Balance:	$	3,416,651.29
Outstanding Deposits:	$	20.00			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	3,416,651.29			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Chargeback - K Bang	2/26/2025		$ 20.00				

BANK RECONCILIATION

Account:	Depository	
Month Ending:	July 31, 2025	

Balance Per Bank:	$	18,399,288.56	General Ledger Balance:	$	17,404,385.34
Outstanding Deposits:	$	(994,903.22)			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	17,404,385.34			

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount
Interest Due From AP	7/31/25		1,973.29
Interest Due From PR	7/31/25		3,266.54

Name or Description	Date	Check # or Journal #	Amount
Due to 16th Sect (PR xfer error)	7/31/25		$ (1,000,143.05)

BANK RECONCILIATION

Account:	EEF FOR CTE - HOUSE BILL 603 (2910)				
Month Ending:	July 31, 2025				
Balance Per Bank:	$	3,045,258.91	General Ledger Balance:	$	3,045,258.91
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	3,045,258.91			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
							28

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	EEF FOR CTE - 22 SENATE BILL 3011 (2092)				
Month Ending:	July 31, 2025				
Balance Per Bank:	$	16,147.42	General Ledger Balance:	$	16,147.42
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	16,147.42			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	EEF FOR SMH - HOUSE BILL 603 (2911)				
Month Ending:	July 31, 2025				
Balance Per Bank:	$	5,514.36	General Ledger Balance:	$	5,514.36
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	5,514.36			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
							30

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	VHS SB2468 (2912)	
Month Ending:	July 31, 2025	

Balance Per Bank:	$	16,785.68	General Ledger Balance:	$	16,785.68
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	16,785.68			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
							31

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	East Central Activity				
Month Ending:	July 31, 2025				
Balance Per Bank:	$	355,760.02	General Ledger Balance:	$	366,742.82
Outstanding Deposits:	$	10,982.80			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	366,742.82			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Due from Fab Lab Activity			$ 10,982.80				

BANK RECONCILIATION

Account:	St. Martin Activity				
Month Ending:	July 31, 2025				
Balance Per Bank:	$	416,013.78	General Ledger Balance:	$	416,013.78
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	416,013.78			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	Vancleave Activity				
Month Ending:	July 31, 2025				
Balance Per Bank:	$	232,684.88	General Ledger Balance:	$	232,684.88
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	232,684.88			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account: JCTC Activity
Month Ending: July 31, 2025

Balance Per Bank:	$	14,977.75	General Ledger Balance:	$	14,977.75
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	14,977.75			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	FABLAB Activity				
Month Ending:	July 31, 2025				
Balance Per Bank:	$	124,060.96	General Ledger Balance:	$	113,228.16
Outstanding Deposits:	$	(10,832.80)			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	113,228.16			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
	07/26/22	276	$ 150.00				

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Due to EC activity	07/17/25		$ (10,982.80)				

BANK RECONCILIATION

Account:	AP Clearing				
Month Ending:	July 31, 2025				
Balance Per Bank:	$	52,603.57	General Ledger Balance:	$	-
Outstanding Deposits:	$	(1,973.29)			
Outstanding Checks:		$50,630.28	Variance:	$	-
Reconciled Balance per Bank:	$	-			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Outstanding Paper Checks			$ -	Outstanding EFT (MVR)			$ -

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Outstanding Paper Checks			$ 24,689.35	Outstanding ComData Checks			$ 25,940.93

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
				Interest due to District	7/31/25		$ (1,973.29)

BANK RECONCILIATION

Account:	PR Clearing
Month Ending:	July 31, 2025

Balance Per Bank:	$	801,835.31	General Ledger Balance:	$	12,771.05
Outstanding Deposits:	$	(7,791.14)			
Outstanding Checks:	$	781,273.12	Variance:	$	(0.00)
Reconciled Balance per Bank:	$	12,771.05			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Paper Checks			$ -				

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Withholding Checks	07/31/25		$ 781,273.12				$ -
							$ -

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Deferred Comp - Due to C Long	7/28/2025	515618	$ (100.00)	Interest due to District	07/31/25		$ (3,266.54)
PERS Refund Due to C Bullock	07/31/25	51627	$ (10.80)	ER Exp Reversal Due posted in Aug			$ (4,396.50)
PERS Refund Due to M Barnard	07/31/25	51627	$ (21.60)	C Gehrke VOID AFTER POST	08/06/25		$ 4.30

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Report Date: 08/07/2025 Begin Account: 000-0000-000-000-00-0000

Period: 1 - 07/01/2025 - 07/31/2025 End Account: 999-9999-999-999-99-9999

Fund: All

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1120 - DISTRICT MAINTENANCE	27,376,976.14	94,971,416.00	5,261,252.62	89,710,163.38	5,261,252.62	95,668,158.02	1,080,711.76	94,587,446.26	1,080,711.76	0.00	0.00	31,557,517.00	26,680,234.12
1121 - INSURANCE RESERVE	6,000,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,000,000.00	6,000,000.00
1130 - SPECIAL EDUCATION	(892.37)	8,209,594.55	0.00	8,209,594.55	0.00	8,209,594.55	27,604.40	8,181,990.15	27,604.40	0.00	0.00	(28,496.77)	(892.37)
1140 - ALTERNATIVE SCHOOL	0.00	476,486.01	0.00	476,486.01	0.00	476,486.01	0.00	476,486.01	0.00	0.00	0.00	0.00	0.00
1145 - AT RISK	0.00	696,617.12	0.00	696,617.12	0.00	696,617.12	6,388.35	690,228.77	6,388.35	0.00	0.00	(6,388.35)	0.00
1152 - EAST CENTRAL ACTIVITY	390,872.78	18,754.44	18,554.44	200.00	18,554.44	401,670.38	40,684.40	360,985.98	40,684.40	0.00	0.00	368,742.82	7,956.84
1153 - ST MARTIN ACTIVITY	433,872.17	39,008.23	29,654.76	9,353.47	29,654.76	435,341.94	43,513.15	391,828.79	43,513.15	0.00	0.00	420,013.78	37,538.46
1154 - VANCLEAVE ACTIVITY	267,667.22	8,937.45	8,937.45	0.00	8,937.45	272,629.20	41,335.79	231,293.41	41,335.79	0.00	0.00	235,268.88	3,975.47
1155 - JCTC ACTIVITY	13,879.23	1,098.52	1,098.52	0.00	1,098.52	13,276.04	0.00	13,276.04	0.00	0.00	0.00	14,977.75	1,701.71
1156 - FABLAB ACTIVITY	111,065.15	7,788.01	2,288.01	5,500.00	2,288.01	107,949.06	125.00	107,824.06	125.00	0.00	0.00	113,228.16	10,904.10
1840 - 16TH SECTION INTEREST	3,897,336.59	350,000.00	77,926.16	272,073.84	77,926.16	303,236.89	4,768.67	298,468.22	4,768.67	0.00	0.00	3,970,494.08	3,944,099.70
1841 - 16TH SECTION INTEREST 16-4-9	1,269.83	0.00	3.13	(3.13)	3.13	1,270.99	0.00	1,270.99	0.00	0.00	0.00	1,272.96	(1.16)
1842 - 16TH SECTION INTEREST 16-5-9	11,779.73	4,300.00	29.04	4,270.96	29.04	5,000.00	0.00	5,000.00	0.00	0.00	0.00	11,808.77	11,079.73
1843 - 16TH SECTION INTEREST 16-6-5	47,959.62	5,500.00	3,125.61	2,374.39	3,125.61	12,000.00	0.00	12,000.00	0.00	0.00	0.00	51,085.23	41,459.62

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1844 - 16TH SECTION INTEREST 16-6-6	17,908.29	1,600.00	44.14	1,555.86	44.14	2,500.00	0.00	2,500.00	0.00	0.00	0.00	17,952.43	17,008.29
1845 - 16TH SECTION INTEREST 16-6-9	3,204.94	0.00	7.90	(7.90)	7.90	0.00	0.00	0.00	0.00	0.00	0.00	3,212.84	3,204.94
1846 - 16TH SECTION INTEREST 16-7-6	88.10	0.00	0.22	(0.22)	0.22	0.00	0.00	0.00	0.00	0.00	0.00	88.32	88.10
1847 - 16TH SECTION INTEREST 16-7-7	7,357.55	0.00	18.14	(18.14)	18.14	0.00	0.00	0.00	0.00	0.00	0.00	7,375.69	7,357.55
1848 - 16TH SECTION INTEREST 16-7-8	84,247.13	7,500.00	207.66	7,292.34	207.66	16,000.00	0.00	16,000.00	0.00	0.00	0.00	84,454.79	75,747.13
1849 - 16TH SECTION INTEREST 16-7-9	7,900.33	0.00	19.47	(19.47)	19.47	0.00	0.00	0.00	0.00	0.00	0.00	7,919.80	7,900.33
1850 - 16TH SECTION INTEREST 16-8-7	117.51	0.00	0.29	(0.29)	0.29	0.00	0.00	0.00	0.00	0.00	0.00	117.80	117.51
1901 - MEDICAID SBAC FUND	100,003.85	60,000.00	0.00	60,000.00	0.00	163,536.06	5,789.00	157,747.06	5,789.00	0.00	0.00	94,214.85	(3,532.21)
1902 - COMDATA NETWORK	64,893.97	25,000.00	1,813.67	23,186.33	1,813.67	85,863.14	0.00	85,863.14	0.00	0.00	0.00	66,707.64	4,030.83
1903 - ENERGY CLASS PRIZE 2023	138,177.41	0.00	0.00	0.00	0.00	138,177.41	0.00	138,177.41	0.00	0.00	0.00	138,177.41	0.00
1925 - TECHNOLOGY FUND	(394.77)	3,748,085.54	0.00	3,748,085.54	0.00	3,755,611.54	147,110.67	3,608,500.87	147,110.67	0.00	0.00	(147,505.44)	(7,920.77)
1935 - FAB LAB JACKSON COUNTY	0.00	183,819.75	0.00	183,819.75	0.00	183,819.75	18,309.40	165,510.35	18,309.40	0.00	0.00	(18,309.40)	0.00
1993 - PAYROLL CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1994 - ACCOUNTS PAYABLE CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2090 - EXTENDED SCHOOL YEAR	(8,377.19)	2,500.00	0.00	2,500.00	0.00	2,500.00	12,443.36	(9,943.36)	12,443.36	0.00	0.00	(20,820.55)	(8,377.19)
2092 - WORKFORCE ENHANCEMENT (SB 3011)	16,106.43	0.00	40.99	(40.99)	40.99	16,096.67	0.00	16,096.67	0.00	0.00	0.00	16,147.42	9.76
2110 - SCHOOL FOOD SERVICE	3,533,469.27	5,682,385.00	74,163.54	5,608,221.46	74,163.54	7,286,557.71	61,786.86	7,224,770.85	61,786.86	0.00	0.00	3,545,845.95	1,929,296.56
2135 - SUMMER FEEDING - 2025	(814,340.41)	0.00	1,268,499.39	(1,268,499.39)	1,268,499.39	0.00	493,635.96	(493,635.96)	493,635.96	0.00	0.00	(39,476.98)	(814,340.41)
2211 - TITLE I - A 84.010A	(281,082.99)	2,439,341.23	0.00	2,439,341.23	0.00	1,929,599.15	7,607.05	1,921,992.10	7,607.05	0.00	0.00	(288,690.04)	228,659.09
2213 - TITLE I-1003(a) SCHOOL IMPROVEMENT	(52,315.97)	510,471.23	0.00	510,471.23	0.00	456,882.60	0.00	456,882.60	0.00	0.00	0.00	(52,315.97)	1,272.66
2290 - TITLE I COST POOL	(66,758.95)	208,762.44	0.00	208,762.44	0.00	203,245.03	12,027.19	191,217.84	12,027.19	0.00	0.00	(78,786.14)	(61,241.54)
2410 - EEF - BUILDINGS AND BUSES	531,201.38	282,856.00	23,575.00	259,281.00	23,575.00	766,665.38	0.00	766,665.38	0.00	0.00	0.00	554,776.38	47,392.00
2511 - TITLE II, PART A 84.367A	(40,841.05)	644,339.66	0.00	644,339.66	0.00	644,034.15	39,548.68	604,485.47	39,548.68	0.00	0.00	(80,389.73)	(40,535.54)
2594 - ESSER II 84.425D	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2598 - ESSER III 84.425U	(158,039.38)	0.00	0.00	0.00	0.00	0.00	83,748.39	(83,748.39)	83,748.39	0.00	0.00	(241,787.77)	(158,039.38)
2609 - ARP HOMELESS II 84.425W	0.05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.05	0.05
2610 - IDEA PART B 84.027A	(319,737.53)	2,386,515.88	0.00	2,386,515.88	0.00	2,382,465.91	21,584.89	2,360,881.02	21,584.89	0.00	0.00	(341,322.42)	(315,687.56)
2620 - IDEA PART C 84.173A	(9,361.31)	91,556.72	0.00	91,556.72	0.00	88,600.31	0.00	88,600.31	0.00	0.00	0.00	(9,361.31)	(6,404.90)

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2630 - POSITIVE BEHAVIOR SPECIALIST (PBS-FEDERAL ONLY)	42.17	20,304.76	0.00	20,304.76	0.00	20,304.76	0.00	20,304.76	0.00	0.00	0.00	42.17	42.17
2711 - CTE - BASIC FUND (LOCAL & STATE)	(91.83)	2,834,073.58	94,916.98	2,739,156.60	94,916.98	2,868,670.25	26,288.12	2,842,382.13	26,288.12	0.00	0.00	68,537.04	(34,688.50)
2712 - CTE - BASIC FUND (FEDERAL)	0.00	144,318.54	0.00	144,318.54	0.00	144,318.54	1,186.19	143,132.35	1,186.19	0.00	0.00	(1,186.19)	0.00
2811 - TITLE IV, PART A 84.424B	(40,320.10)	102,194.19	0.00	102,194.19	0.00	75,704.44	896.33	74,808.11	896.33	0.00	0.00	(41,216.43)	(13,830.35)
2820 - UNEMPLOYMENT COMP. REVOLVING	174,299.49	0.00	0.00	0.00	0.00	42,500.00	0.00	42,500.00	0.00	0.00	0.00	174,299.49	131,799.49
2830 - FORESTRY ESCROW FUND	299,574.10	5,000.00	1,453.95	3,546.05	1,453.95	57,000.00	0.00	57,000.00	0.00	0.00	0.00	301,028.05	247,574.10
2901 - BLUE CROSS BLUE SHIELD GRANT	4.24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.24	4.24
2902 - MDEQ VW DIESEL EMISSIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2903 - MDEQ DERA GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2906 - EDUCABLE CHILD	(20,172.85)	100,000.00	0.00	100,000.00	0.00	100,000.00	3,166.92	96,833.08	3,166.92	0.00	0.00	(23,339.77)	(20,172.85)
2907 - POSITIVE BEHAVIOR SPECIALIST (PBS-STATE)	18.91	9,137.15	0.00	9,137.15	0.00	9,137.15	0.00	9,137.15	0.00	0.00	0.00	18.91	18.91
2908 - EDUCATIONAL INTERPRETER (STATE ONLY)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2910 - 2023 HOUSE BILL 603 (CTE)	4,101,297.82	10,000.00	8,961.75	1,038.25	8,961.75	4,099,292.75	1,065,000.66	3,034,292.09	1,065,000.66	0.00	0.00	3,045,258.91	12,005.07
2911 - 2023 HOUSE BILL 603 (SMH)	5,500.39	1,000.00	13.97	986.03	13.97	5,463.33	0.00	5,463.33	0.00	0.00	0.00	5,514.36	1,037.06

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2912 - 2024 SENATE BILL 2468 (VCH)	16,743.07	0.00	42.61	(42.61)	42.61	16,729.01	0.00	16,729.01	0.00	0.00	0.00	16,785.68	14.06
2913 - FY25 MDE Spec AG Grant	112.05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	112.05	112.05
2940 - ROTC	(52,742.91)	175,357.98	0.00	175,357.98	0.00	175,357.98	14,961.43	160,396.55	14,961.43	0.00	0.00	(67,704.34)	(52,742.91)
2941 - HUMAN EXPLORATION ROVER	(997.39)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(997.39)	(997.39)
2942 - TRANSITION PARTNERSHIP PROGRAM (MDRS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2943 - MDRS DISABLED ASSISTANCE	1,106.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,106.00	1,106.00
2980 - SPARKLIGHT	1,122.32	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,122.32	1,122.32
2981 - GULF COAST COMMUNITY FOUNDATION INC	46.64	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	46.64	46.64
2982 - AMERICAN HEART ASSOCIATION	418.90	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	418.90	418.90
2983 - SINGING RIVER ELECTRIC COOPERATIVE	2,371.16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,371.16	2,371.16
2984 - ALLSTAR ORTHOPEDICS, PLLC	1,235.53	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,235.53	1,235.53
2985 - MS RESTAURANT ASSN EDUC FDN	516.96	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	516.96	516.96
2986 - INGALLS GRANT	4,887.03	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,887.03	4,887.03
2988 - PLTW-VMS	0.25	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.25	0.25

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
3027 - CONTRUCTION AND IMPROVEMENTS	3,634,272.29	5,129,446.00	0.00	5,129,446.00	0.00	10,078,995.90	1,070,538.45	9,008,457.45	1,070,538.45	0.00	0.00	2,563,733.84	(1,315,277.61)
3028 - 3 MILL CONSTRUCTION 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4024 - THREE MILL NOTE 2019	2,660,771.93	2,037,731.00	40,622.76	1,997,108.24	40,622.76	3,300,250.00	0.00	3,300,250.00	0.00	0.00	0.00	2,701,394.69	1,398,252.93
4027 - THREE MILL NOTE 2012	217.13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	217.13	217.13
7211 - 16-4-9 PRINCIPAL FUND	11,050.09	3,500.00	27.24	3,472.76	27.24	0.00	0.00	0.00	0.00	0.00	0.00	11,077.33	14,550.09
7212 - 16-5-9 PRINCIPAL FUND	388.18	0.00	0.96	(0.96)	0.96	0.00	0.00	0.00	0.00	0.00	0.00	389.14	388.18
7213 - 16-6-5 PRINCIPAL FUND	122,613.78	0.00	302.23	(302.23)	302.23	0.00	0.00	0.00	0.00	0.00	0.00	122,916.01	122,613.78
7214 - 16-6-6 PRINCIPAL FUND	7,148.46	0.00	17.62	(17.62)	17.62	0.00	0.00	0.00	0.00	0.00	0.00	7,166.08	7,148.46
7215 - 16-6-9 PRINCIPAL FUND	453.00	0.00	1.12	(1.12)	1.12	0.00	0.00	0.00	0.00	0.00	0.00	454.12	453.00
7216 - 16-7-6 PRINCIPAL FUND	1,521.84	0.00	3.75	(3.75)	3.75	0.00	0.00	0.00	0.00	0.00	0.00	1,525.59	1,521.84
7217 - 16-7-7 PRINCIPAL FUND	287,264.69	0.00	708.07	(708.07)	708.07	0.00	0.00	0.00	0.00	0.00	0.00	287,972.76	287,264.69
7218 - 16-7-8 PRINCIPAL FUND	38,057.06	0.00	93.81	(93.81)	93.81	0.00	0.00	0.00	0.00	0.00	0.00	38,150.87	38,057.06
7219 - 16-7-9 PRINCIPAL FUND	3,004.17	0.00	7.40	(7.40)	7.40	0.00	0.00	0.00	0.00	0.00	0.00	3,011.57	3,004.17
7220 - 16-8-7 PRINCIPAL FUND	2,029.13	0.00	5.00	(5.00)	5.00	0.00	0.00	0.00	0.00	0.00	0.00	2,034.13	2,029.13
7221 - JCSD 16TH SECTION PRINCIPAL	204,949.26	0.00	505.16	(505.16)	505.16	0.00	0.00	0.00	0.00	0.00	0.00	205,454.42	204,949.26

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2025)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
7310 - PAYROLL CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7350 - STUDENT AGENCY ACCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7500 - ACCOUNTS PAYABLE CLEARING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000 - GEN FIXED ASSETS ACCOUNT GROUP	98,969,283.04	0.00	0.00	0.00	0.00	0.00	(1,541,536.18)	1,541,536.18	(1,541,536.18)	0.00	0.00	100,510,819.22	98,969,283.04
9000 - GEN LONG-TERM DEBT LEDGER	(107,474,644.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(107,474,644.00)	(107,474,644.00)
	44,268,564.76	131,636,296.98	6,918,944.53	124,717,352.45	6,918,944.53	145,719,109.12	2,789,224.89	142,929,884.23	2,789,224.89	0.00	0.00	48,398,284.40	30,185,752.62

JACKSON COUNTY SCHOOL DISTRICT				Marathon powered by CA - Jackson Co. FY26 (ageiser)				8/7/2025 12:25:11 PM					
Cash Flow													
	July	**August**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**Total**
Cash													
Cash on Hand	1,675,704.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,675,704.80
Total Cash	1,675,704.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,675,704.80
Actual Revenue													
Ad Valorem Collections	703,695.32	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	703,695.32
Other Taxes	122,574.79	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	122,574.79
Tuition	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest Revenue	39,036.21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	39,036.21
Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous	18,447.40	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	18,447.40
Homestead Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Drivers' Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAEP	4,353,861.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,353,861.00
Ad Valorem Reduction	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other State	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Master Teacher	22,913.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	22,913.00
Teacher Pay Raise	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rail Car Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Heavy Truck Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rental Car Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E-Rate	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TVA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Federal	724.90	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	724.90
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06/30/26 Receivables	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06/30/25 Receivables	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06/30/25 Loans Repaid	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Actual Revenue	5,261,252.62	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,261,252.62
Actual Expenditures													
1120 - Payroll	754,909.89	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	754,909.89
Accounts Payable	329,003.22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	329,003.22
1120 - Transfers Out	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06/30/25 Accounts Payable	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Loans	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to SPED-Local	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Alternative	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to At-Risk	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Frontiers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Vocational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Educable Child	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Unemployment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to ROTC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Actual Expenditures	1,083,913.11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,083,913.11
Grand Total	5,853,044.31	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,853,044.31

FUND BALANCE & CONSTRUCTION UPDATE
FOR MONTH ENDING JULY 31, 2025

Projected FY26 Ending General Fund

Prior	Current	Target
29.65%	33.07%	10%

**Excludes $6M insurance reserve*

Capital Balances (actual less encumbered):

General Construction	$924,386
16th Section Interest	$3,969,434
Total	$4,893,820

Revenue and Budget Update: Amber Geiser

APPLICATION TO PURCHASE NEW SCHOOL BUSES AS COMPLETE UNITS, SCHOOL BUS BODIES, CHASSIS, AND OPTIONAL EQUIPMENT

SCHOOL BUS INFORMATION				
# of Buses to Purchased 5	**Method of Payment?** ☐ **Cash** ☐**Loan***	***If a loan, under what authority or how will the district repay the loan?**		
Year: 2026	Body: IC	Model/Series: PB110	Tire Size: 11R22.5	Wheelbase: 276
Rim Color: ■ Blk ☐ YL ☐ Blue (EV only) ☐ Chrome	Front Axle GAWR: 10,000 Rear Axle GAWR: 19,800 Rear Axle Ratio: 5.57	Type of Bus: ☐ Type A-1 ■ Type C ☐ Type A-2 ☐ Type D	☐ Special Needs ■ Regular School Bus ☐ MFSAB	Engine: Cummins Chassis: IC Transmission: Allison
Seating Capacity: 77	Seating Cap. After Installation of Wheelchairs: N/A	Fuel Type: ☐ Gas ☐ Electric ■ Diesel ☐ Propane	IF MFSAB, what color/color scheme is the bus? (Provide Proof)	
Price of Complete Bus Unit Before Optional Equipment added: 131,000				

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OPTIONAL EQUIPMENT				
☐ Additional Handrail $500	☐ Additional Rear Heater $500	☐ Adjustable Pedals $1,000	■ Air Brakes $3,500	☐ Air Ride Front Suspension (Type D only) $2,000
☐ Air Ride Rear Suspension $2,000	☐ Auto Reverse Passenger Doors $500	☐ Aux. Back Up Lights $500	☐ Aux. Fuel-Fired Heating System $1, 500	■ Auxiliary Fan $100
☐ Bus Lockup System $700	■ Camera System - Interior $2,500	☐ Camera System - Exterior $2,500	☐ Camera System – Stop Arm Video Monitoring Sys. $1,000	☐ Clean Surface/CASPR $1,000 ☐ Collision Mitigation System $3,000
☐ Door – Air Operated $600	■ Door – Electric Operated $600	■ Door Lock $500	☐ Driver Alert Sign (Rear Door) $750	☐ Electronic Parking Brake $300

☒ Electronic Stability Control (ESC) $1,000	☐ Extended Warranty (Chassis) $2,000	☐ Extended Warranty (EV High Voltage Battery) $7,500	☐ Extended Warranty (Body) $2,000	☐ Exterior Body Light Monitor $500
☐ Evacuation Blanket – Specially Equipped Bus $300	☐ Fire Suppression $1,000	☐ Flat Floor – Specially Equipped Bus $1,000	☒ Fuel Tank – 100 gals. $1,000	☒ Heater Booster Pump $500
☐ Heated Mirrors $500	☐ Humprey Valve or equivalent air dump valve $300	☐ Illuminated School Bus Sign (Front and Rear) $600	☐ Illuminated Stop Arm (Must Meet FMVSS 131) $600	☐ Mobile Data Terminal $1,500
☒ Noise Suppression Switch $300	☐ Onboard Wi-Fi $1,000	☐ Pedestrian Detection System $1,000	☐ Predictive Stop Arm $1,000	☐ Power Lift $7,500
☒ Public Address System with Radio $800	☐ Remote Control External Rear View Mirrors $600	☐ Restraining Device – Integrated Child Restraint Seat $600	☐ Restraining Device – Lap/Shoulder Belt (PRICE PER UNIT – no reduction in seating capacity $250	☐ Retarder System $1,400 49
☐ Special Service Entrance Door $1,000	☐ Stop Arm – Additional Rear $800	☐ Stop Arm – Air Operated $500	☐ Stop Arm – Vacuum Operated Seat $500	☐ Storage Box $500
☐ Storage Compartment (Luggage) 10-15 Cubic ft. $1,500	☐ Storage Compartment (Luggage) 16-23 Cubic ft. $2,000	☐ Storage Compartment (Luggage) 24-30 Cubic ft. $2,500	☐ Student Tracking Systems $3,000	☐ Traction Assisting Devices $400
☒ Trash Container and Holding Device $200	☐ Wheelchair Tie-downs (per seating position) $500			
Total price of optional equipment added: 11,000				
Total price of complete bus unit + optional equipment: 142,000				

AUTHORIZED VENDOR CERTIFICATION

I certify that the equipment meets or exceeds all Mississippi Minimum Standards for School Buses and the Federal Motor Safety Standards for the year it was manufactured.

☒ Floor plan attached?

☒ Quote with specifications on company letterhead attached? (Required specs before options must be listed on the letterhead.)

Signature of Representative: Jordan Sumrall Company: Waters Date: 7/1/25

SCHOOL DISTRICT COMPLETES THIS SECTION AFTER BOARD APPROVAL

The _____ Board of Education, located in _____, Mississippi, on the _____ day of _____, 20___, in a legally called and constituted meeting, voted to purchase school buses as priced in this application through the Mississippi Department of Education's Approved Companies and Price List. The local Board of Education took this official action to authorize the Superintendent to procure said school buses. This action, as spread upon the minutes of the meeting of the local Board of Education on the above date, should be construed as evidence of obligation of the local Board of Education to purchase school buses through the Mississippi Department of Education's Approved Companies and Price List as required by Mississippi Code Ann. § 37-4-101. This application along with the required documents must be emailed to the Mississippi Department of Education, Office of Safe and Orderly Schools, Division of Pupil Transportation.

Superintendent Name (Print):_____Signature of Superintendent: _____ Date: _____

MISSISSIPPI DEPARTMENT OF EDUCATION COMPLETES THIS SECTION

Based on the information contained within this application, the local school board is authorized to order, take delivery of, and pay for the equipment listed.

☐ Approved ☐ Not Approved

Signature of Pupil Transportation Administrator: _____ Date: _____

APPLICATION TO PURCHASE NEW SCHOOL BUSES AS COMPLETE UNITS, SCHOOL BUS BODIES, CHASSIS, AND OPTIONAL EQUIPMENT

SCHOOL BUS INFORMATION				
# of Buses to Purchased 4	**Method of Payment?** ☐ **Cash** ☐**Loan***	***If a loan, under what authority or how will the district repay the loan?**		
Year: 2026	Body: IC	Model/Series: PB110	Tire Size: 11R22.5	Wheelbase: 236
Rim Color: ■ Blk ☐ YL ☐ Blue (EV only) ☐ Chrome	Front Axle GAWR: 10,000 Rear Axle GAWR: 19,800 Rear Axle Ratio: 5.57	Type of Bus: ☐ Type A-1 ■ Type C ☐ Type A-2 ☐ Type D	■ Special Needs ☐ Regular School Bus ☐ MFSAB	Engine: Cummins Chassis: IC Transmission: Allison
Seating Capacity: 59	Seating Cap. After Installation of Wheelchairs: 38	Fuel Type: ☐ Gas ☐ Electric ■ Diesel ☐ Propane	IF MFSAB, what color/color scheme is the bus? (Provide Proof)	
Price of Complete Bus Unit Before Optional Equipment added: 134,200				

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OPTIONAL EQUIPMENT				
☐ Additional Handrail $500	☐ Additional Rear Heater $500	☐ Adjustable Pedals $1,000	☐ Air Brakes $3,500	☐ Air Ride Front Suspension (Type D only) $2,000
■ Air Ride Rear Suspension $2,000	☐ Auto Reverse Passenger Doors $500	☐ Aux. Back Up Lights $500	☐ Aux. Fuel-Fired Heating System $1, 500	■ Auxiliary Fan $100
☐ Bus Lockup System $700	■ Camera System - Interior $2,500	☐ Camera System - Exterior $2,500	☐ Camera System – Stop Arm Video Monitoring Sys. $1,000	☐ Clean Surface/CASPR $1,000 ☐ Collision Mitigation System $3,000
☐ Door – Air Operated $600	■ Door – Electric Operated $600	■ Door Lock $500	☐ Driver Alert Sign (Rear Door) $750	☐ Electronic Parking Brake $300

☒ Electronic Stability Control (ESC) $1,000	☐ Extended Warranty (Chassis) $2,000	☐ Extended Warranty (EV High Voltage Battery) $7,500	☐ Extended Warranty (Body) $2,000	☐ Exterior Body Light Monitor $500
☐ Evacuation Blanket – Specially Equipped Bus $300	☐ Fire Suppression $1,000	☐ Flat Floor – Specially Equipped Bus $1,000	☐ Fuel Tank – 100 gals. $1,000	☒ Heater Booster Pump $500
☐ Heated Mirrors $500	☐ Humprey Valve or equivalent air dump valve $300	☐ Illuminated School Bus Sign (Front and Rear) $600	☐ Illuminated Stop Arm (Must Meet FMVSS 131) $600	☐ Mobile Data Terminal $1,500
☒ Noise Suppression Switch $300	☐ Onboard Wi-Fi $1,000	☐ Pedestrian Detection System $1,000	☐ Predictive Stop Arm $1,000	☒ Power Lift $7,500
☒ Public Address System with Radio $800	☐ Remote Control External Rear View Mirrors $600	☐ Restraining Device – Integrated Child Restraint Seat $600	☐ Restraining Device – Lap/Shoulder Belt (PRICE PER UNIT – no reduction in seating capacity $250	☐ Retarder System $1,400
☐ Special Service Entrance Door $1,000	☐ Stop Arm – Additional Rear $800	☐ Stop Arm – Air Operated $500	☐ Stop Arm – Vacuum Operated Seat $500	☐ Storage Box $500
☐ Storage Compartment (Luggage) 10-15 Cubic ft. $1,500	☐ Storage Compartment (Luggage) 16-23 Cubic ft. $2,000	☐ Storage Compartment (Luggage) 24-30 Cubic ft. $2,500	☐ Student Tracking Systems $3,000	☐ Traction Assisting Devices $400
☐ Trash Container and Holding Device $200	☒ Wheelchair Tie-downs (per seating position) $500			
Total price of optional equipment added: 16,800				
Total price of complete bus unit + optional equipment: 151,000				

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AUTHORIZED VENDOR CERTIFICATION

I certify that the equipment meets or exceeds all Mississippi Minimum Standards for School Buses and the Federal Motor Safety Standards for the year it was manufactured.

☒ Floor plan attached?

☒ Quote with specifications on company letterhead attached? (Required specs before options must be listed on the letterhead.)

Signature of Representative: Jordan Sumrall Company: Waters Date: 7/1/25

SCHOOL DISTRICT COMPLETES THIS SECTION AFTER BOARD APPROVAL

The _____ Board of Education, located in _____, Mississippi, on the _____ day of _____, 20___, in a legally called and constituted meeting, voted to purchase school buses as priced in this application through the Mississippi Department of Education's Approved Companies and Price List. The local Board of Education took this official action to authorize the Superintendent to procure said school buses. This action, as spread upon the minutes of the meeting of the local Board of Education on the above date, should be construed as evidence of obligation of the local Board of Education to purchase school buses through the Mississippi Department of Education's Approved Companies and Price List as required by Mississippi Code Ann. § 37-4-101. This application along with the required documents must be emailed to the Mississippi Department of Education, Office of Safe and Orderly Schools, Division of Pupil Transportation.

Superintendent Name (Print):_____Signature of Superintendent: _____ Date: _____

MISSISSIPPI DEPARTMENT OF EDUCATION COMPLETES THIS SECTION

Based on the information contained within this application, the local school board is authorized to order, take delivery of, and pay for the equipment listed.

☐ Approved ☐ Not Approved

Signature of Pupil Transportation Administrator: _____ Date: _____

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 8/7/2025

Claim No.: ALL AP Dates: ALL

Claim Status: PrePaid

Claim No.	Claimant Name	Claim Amount	Fund	Description
238763	GOFF, MICHELLE	$200.00	1152	ECHS Cross Country Meals
243825	SINGING RIVER ELECTRIC	$519.84	1935	JUNE 2025
		$52,811.19	1120	JUNE 2025
		$4,044.45	2711	JUNE 2025
243826	JACKSON COUNTY UTILITY AUTH	$109.00	2711	JUNE 2025
		$5,244.71	1120	JUNE 2025
243827	WEST JACKSON CO. UTIL DIST.	$9,551.38	1120	JUNE 2025
243828	SINGING RIVER ELECTRIC	$81,183.12	1120	JUNE 2025
243829	CABLE ONE INC., DBA SPARKLIGHT	$111.98	1154	VAC- INTERNET SERVICE/ MODEM
243831	HUMPHREYS, RICHARD	$2,709.00	2712	JCTC - Meals for TSA
243832	U S POST OFFICE	$146.00	1120	SMHS - Postage
244045	THYSSENKRUPP ELEVATOR	$3,000.00	1120	SMHS Elevator Repair
244129	ECUE CAFETERIA MANAGER	$100.00	2110	CAFETERIA CHANGE FUND 25-26
244130	ECLE CAFETERIA MANAGER	$100.00	2110	CAFETERIA CHANGE FUND 25-26
244131	ECMS CAFETERIA MANAGER	$100.00	2110	CAFETERIA CHANGE FUND 25-26
244132	ECHS CAFETERIA MANAGER	$100.00	2110	CAFETERIA CHANGE FUND 25-26
244133	SMNE CAFETERIA MANAGER	$100.00	2110	CAFETERIA CHANGE FUND 25-26
244134	SMEE CAFETERIA MANAGER	$150.00	2110	CAFETERIA CHANGE FUND 25-26
244135	SMUE CAFETERIA MANAGER	$100.00	2110	CAFETERIA CHANGE FUND 25-26
244136	SMMS CAFETERIA MANAGER	$150.00	2110	CAFETERIA CHANGE FUND 25-26
244137	SMHS CAFETERIA MANAGER	$150.00	2110	CAFETERIA CHANGE FUND 25-26
244138	VLE CAFETERIA MANAGER	$100.00	2110	CAFETERIA CHANGE FUND 25-26
244139	VUE CAFETERIA MANAGER	$100.00	2110	CAFETERIA CHANGE FUND 25-26
244140	VMS CAFETERIA MANAGER	$100.00	2110	CAFETERIA CHANGE FUND 25-26
244141	VHS CAFETERIA MANAGER	$100.00	2110	CAFETERIA CHANGE FUND 25-26
244142	WALLACE, DONALD	$2,000.00	1152	ECAC athletic gate cash
244143	CABLE ONE INC., DBA SPARKLIGHT	$111.98	1153	SMAC-sparklight for the 25/26
244144	CABLE ONE INC., DBA SPARKLIGHT	$64.43	1154	VHS Internet Service ESports
244145	SINGING RIVER ELECTRIC	$7,479.38	1120	JULY 2025
244146	SINGING RIVER ELECTRIC	$10,196.24	1120	JULY 2025
244147	WRIGHT NATIONAL FLOOD	$16,707.00	1120	FY26 FLOOD POLICIES
244148	WEST JACKSON CO. UTIL DIST.	$8,845.60	1120	JULY 2025
244149	JACKSON COUNTY UTILITY AUTH	$3,618.57	1120	JULY 2025
244397	TRUSTMARK NATIONAL BANK	$1,603,125.00	4024	TRUSTMARK LOAN PAYMENT

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 8/7/2025

Claim No.	Claimant Name	Claim Amount	Fund	Description
244398	STALLWORTH, GWENDOLYN	$470.00	1901	SPED-CASE Conference Reg
244399	BOSARGE, AUBREY BOGNER	$570.00	1901	SPED-CASE Conference REG
244400	GAUTIER HIGH SCHOOL	$300.00	1153	SMAC-volleyball entry fee
	Total for Docket:	**$1,814,568.87**		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 8/7/2025

Claim No.: ALL AP Dates: ALL

Claim Status: PrePaid

Total Expenditures By Fund

Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	$198,783.19
1152	EAST CENTRAL ACTIVITY	$2,200.00
1153	ST MARTIN ACTIVITY	$411.98
1154	VANCLEAVE ACTIVITY	$176.41
1901	MEDICAID SBAC FUND	$1,040.00
1935	FAB LAB JACKSON COUNTY	$519.84
2110	SCHOOL FOOD SERVICE	$1,450.00
2711	CTE - BASIC FUND (LOCAL & STATE)	$4,153.45
2712	CTE - BASIC FUND (FEDERAL)	$2,709.00
4024	THREE MILL NOTE 2019	$1,603,125.00
	Total for Funds:	**$1,814,568.87**

Total Expenditures By Unit

Unit	Description	Claim Amount
00		$1,450.00
01	DISTRICT WIDE	$1,624,255.69
02	EAST CENTRAL UPPER ELEMENTARY	$4,008.57
04	EAST CENTRAL MIDDLE SCHOOL	$2,217.30
06	EAST CENTRAL HIGH SCHOOL	$20,501.76
10	ST. MARTIN NORTH ELEMENTARY	$12,014.32
11	ST. MARTIN HIGH SCHOOL	$50,308.71
13	ST. MARTIN UPPER ELEMENTARY	$14,101.73
14	ST. MARTIN EAST ELEMENTARY	$5,843.98
16	VANCLEAVE UPPER ELEMENTARY	$4,903.66
18	VANCLEAVE MIDDLE SCHOOL	$11,676.63
20	VANCLEAVE HIGH SCHOOL	$17,228.00
24	ST.MARTIN MIDDLE SCHOOL	$24,465.38
26	VANCLEAVE LOWER ELEMENTARY	$7,141.85
50	EAST CENTRAL ATTENDANCE CENTER	$2,176.41
70	ST. MARTIN ATTENDANCE CENTER	$4,892.59
90	VOCATIONAL TECHNOLOGY CENTER	$7,382.29
	Total for Units:	**$1,814,568.87**

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 8/7/2025

APPROVED THIS THE _____ DAY OF _____ , _____

_____ PRESIDENT

_____ SECRETARY

_____ _____ _____

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 8/7/2025

Claim No.: 12500000 - 12599999 AP Dates: ALL

Claim Status: Open

Claim No.	Claimant Name	Claim Amount	Fund	Description
12501136	BROWN, JESSICA	$86.80	1120	CDL EXAM FY 25-26
12501137	CHATMAN, RYCKI	$100.00	1120	CDL EXAM FY 25-26
12501138	COLE, RONA S	$100.00	1120	CDL EXAM FY 25-26
12501139	WICKER, DENISE	$104.00	1120	CDL EXAM FY 25-26
12501140	SOUTHERN, LYNDA MICHELLE	$65.00	1120	CDL FY 25-26
12501141	BAILEY, KARLA	$125.00	1120	CDL-REIMBURSEMENT FY 26
12501142	RAYNOR, LINDSAY	$181.63	2711	METHODS OF BUS,MARKETING,FINAN
12501143	HOLLOWAY, DWIGHT	$125.00	1120	CDL FY 25-26
12501144	BARNETT, SHELLY	$163.38	1120	MSIS 2.0 SUMMER BOOTCAMP
12501145	BAILEY, LEA	$16.31	1120	BOARD MEMBER MILEAGE FY 25-26
12501146	SMITH, DEANNA	$23.94	1120	BOARD MEMBER MILEAGE FY 25-26
12501147	HOWELL, JORY	$20.86	1120	BOARD MEMBER MILEAGE FY 25-26
12501148	LEE, J KEITH	$14.14	1120	BOARD MEMBER MILEAGE FY 25-26
12501149	RICHARDS, RANDY	$55.00	1120	CDL FY 25-26
12501150	RILEY, TRAVIS	$155.00	1120	CDL EXAM & RENEWAL FY 25-26
12501152	SANFORD, JAMES	$181.00	1120	CDL EXAM & RENEWAL FY 25-26
12501153	CARTWRIGHT, MATTHEW	$72.80	1935	JUNE MILEAGE 2025
12501154	OLIVER, MATTHEW	$82.26	1154	VAC- MAC MEALS/ FUEL REIM
12501156	LONG, STEVEN KYLE	$108.04	1154	VAC- MAC MEALS/ FUEL REIM
12501157	O'BRIEN, AMANDA	$17.36	2110	SUMMER MEALS DELIVERY
12501158	NALL, CRYSTAL	$22.40	2110	SUMMER MEALS DELIVERY
12501159	PARRISH, HOLLY	$161.28	2110	SUMMER MEALS
12501160	ADAMO, MARINA	$52.29	2110	SUMMER MEALS
12501161	WHITEHEAD, SHAINA	$232.26	2110	FREEZER CHECKS
12501162	JONES, ALICIA	$233.52	2110	FREEZER CHECKS
12501163	HOWELL, DAWN MICHELLE	$135.00	1120	CDL FY 25-26
12501164	WILSON, JUSTIN	$125.00	1120	CDL FY 25-26
12501165	WILLIAMS, JOSEPH LYMAN	$65.00	1120	CDL FY 25-26
12501166	WILLIAMS DONNA	$65.00	1120	CDL FY 25-26
12501167	JACQUET, JONATHAN	$86.80	1120	CDL FY 25-26
12501168	GOFF, MICHELLE	$91.00	1120	CDL FY 25-26
12501169	MELTON, SHANNON	$90.72	1120	Local Mileage - Melton
12501170	MYERS, KURTIS	$100.00	1120	CDL FY 25-26
12501171	HOLLAND, MARK JUSTIN	$135.00	1120	CDL EXAM FY 25-26

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 8/7/2025

Claim No.	Claimant Name	Claim Amount	Fund	Description
12501172	WAGES, REBECCA	$99.12	2711	MS ACTE CONFERENCE
12501173	PARKER, SABRINA	$587.20	2211	HMH MODEL SCHOOLS CONFERENCE
12501174	JOHNSON, DARLA	$81.79	2211	HMH MODEL SCHOLL CONFERENCE
12501175	WESCOVICH, TONYA	$65.00	1120	CDL FY 25-26
12501176	GILBERT, CASEY	$154.65	1154	VAC- MAC MEALS/ FUEL REIM
12501177	HAARALA, ZACHARY	$165.00	1154	VAC- MAC MEALS/ FUEL REIM
12501178	TIMOTHY HITT	$123.61	1154	VAC- MAC MEALS/ FUEL REIM
12501179	BONILLA, FABRIZIO	$135.46	1154	VAC- MAC MEALS/ FUEL REIM
12501180	CHATMAN, RYCKI	$111.08	1154	VAC- MAC MEALS/ FUEL REIM
12501181	HILL, MARK	$65.00	1120	CDL FY 25-26
12501182	ROMERO, EMILY	$100.00	1120	CDL FY 25-26
12501183	WARE, SONYA	$23.24	1120	JULY 2025
12501184	HENSON, JOSHUA DANIEL	$104.00	1120	CDL EXAM FY 25-26
12501185	WILLIAMS, KIMBERLY	$301.63	1120	Local Mileage-FY 25-26
12501186	BAILEY, KARLA	$482.00	1120	Bus driver-Insurance FY 25-26
12501187	BREEDLOVE, TERRY	$482.00	1120	Bus driver-Insurance FY 25-26
12501188	CROCKER, CAROLINE	$482.00	1120	Bus driver-Insurance FY 25-26
12501189	DUNCAN, SANDRA	$235.00	1120	Bus driver-Insurance FY 25-26
12501190	HOLLOWAY, DWIGHT	$235.00	1120	Bus driver-Insurance FY 25-26
12501191	MCANNALLY, CYNTHIA	$470.00	1120	Bus driver-Insurance FY 25-26
12501192	MIZELLE, REBECCA	$235.00	1120	Bus driver-Insurance FY 25-26
12501193	WICKER, DENISE	$482.00	1120	Bus driver-Insurance FY 25-26
12501194	NICKLES, KANDY	$100.00	1120	CDL EXAM & RENEWAL FY 25-26
12501195	STALLWORTH, GWENDOLYN	$50.89	1901	LOCAL MILEAGE FY 25-26
12501196	DENT, TAMELA	$28.14	1120	LOCAL MILEAGE FY 25-26
12501198	BAGGETT, DAVID	$260.26	1120	LOCAL MILEAGE FY 25-26
12501199	DELONEY, BARBARA	$100.00	1120	CDL FY 25-26
12501200	SONNIER, TANYA	$173.88	1120	LOCAL MILEAGE FY 25-26
12501201	THORNTON, CAROLINE	$231.00	1120	CDL FY 25-26
12501202	HOLLAND, YVONNE	$75.00	1120	CDL FY 25-26
12501203	HUFF, SKYLAR	$100.00	1120	CDL FY 25-26
12501204	CARTWRIGHT, MATTHEW	$56.28	1120	MS ACTE CONFERENCE
12501205	CASE, BRANDON	$133.64	1925	HTS SECURITY SUMMIT
12501206	JORDAN, STACY	$26.00	1120	CDL FY 25-26
12501207	WILLIAMS, DAVID KYLE	$65.00	1120	CDL FY 25-26
12501208	CAMPOS ALVAREZ, MEGAN	$58.00	1120	CDL FY 25-26
12501209	EVERETT, KAYLA	$127.50	1152	FUEL REINBURSEMENT

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 8/7/2025

Claim No.	Claimant Name	Claim Amount	Fund	Description
12501210	COLLINS, CHRIS	$174.79	1925	LOCAL MILEAGE FY 25-26
12501211	COVINGTON, STEVE	$171.15	2711	LOCAL MILEAGE FY 25-26
12501212	CALEB SCOVEL	$32.13	1925	LOCAL MILEAGE FY 25-26
12501213	ROBBINS, HOLLY	$179.48	1925	LOCAL MILEAGE FY 25-26
12501214	LOWERY, TIFFANY	$104.30	1120	LOCAL MILEAGE FY 25-26
12501215	REDMOND, CYNTHIA	$12.25	2110	LOCAL MILEAGE FY 25-26
12501216	JONES, ALICIA	$139.44	2110	LOCAL MILEAGE FY 25-26
12501217	SMITH, YOLANDA	$316.68	2110	FREEZER CHECKS JULY 2025
12501218	TIMS, EVA	$68.04	2110	LOCAL MILEAGE FY 25-26
12501219	STRICKLER, JENNIFER	$103.32	2110	LOCAL MILEAGE FY 25-26
12501220	ANDERSON, KRISTIN	$17.36	2110	LOCAL MILEAGE FY 25-26
12501221	NACOL, MARLANA	$54.04	2110	LOCAL MILEAGE FY 25-26
12501222	HALL, TONYA L.	$17.78	2110	LOCAL MILEAGE FY 25-26
12501223	PARRISH, HOLLY	$103.04	2110	LOCAL MILEAGE FY 25-26
12501224	ADAMO, MARINA	$68.11	2110	SUMMER MEALS
12501225	MOREE, AMANDA LEANNE	$26.46	2110	LOCAL MILEAGE FY 25-26
12501226	SMITH, GRETA MARIE	$59.50	2110	LOCAL MILEAGE FY 25-26
12501227	WHITEHEAD, SHAINA	$186.27	2110	FREEZER CHECKS JULY 2025
12501228	YENNIE, KIMBERLY	$24.78	2110	LOCAL MILEAGE FY 25-26
12501229	RABY, JANICE	$36.96	2110	LOCAL MILEAGE FY 25-26
12501230	KEY, MICKIE	$79.73	2110	LOCAL MILEAGE FY 25-26
12501231	HOLMAN, CASSANDRA	$254.90	2811	2025 ASCA ANNUAL CONFERENCE
12501232	JACKSON, NICOLE	$40.88	2610	LOCAL MILEAGE FY 25-26
12501233	BERTOLINO, DODIE	$31.92	2610	LOCAL MILEAGE FY 25-26
12501234	BLACKSHIRE, BRITTANDY	$13.86	2610	LOCAL MILEAGE FY 25-26
12501235	RICHARDSON, DAVID	$141.26	1130	LOCAL MILEAGE FY 25-26
12501236	COX, TONYA	$75.74	1130	LOCAL MILEAGE FY 25-26
12501237	ROBINSON, JAYME B	$42.42	2610	LOCAL MILEAGE FY 25-26
12501238	HAYES, NIKKI	$83.65	2610	LOCAL MILEAGE FY 25-26
12501239	DAU, HANNAH	$69.79	2610	LOCAL MILEAGE FY 25-26
12501240	BREWER, DEBORAH	$78.75	1130	LOCAL MILEAGE FY 25-26
12501241	TRITLEY, JOHNATHAN	$68.60	2610	LOCAL MILEAGE FY 25-26
12501242	CAMPOS ALVAREZ, MEGAN	$100.00	1120	CDL FY 25-26
12501243	ST LEDGER, WILLIAM	$133.49	1901	LOCAL MILEAGE FY 25-26
12501244	CROSBY, DEBRAIL	$83.09	1120	LOCAL MILEAGE FY 25-26
12501245	HAMBURG, KATELYN	$54.18	2610	LOCAL MILEAGE FY 25-26
12501246	BISHOP, STEPHANIE	$49.98	2610	LOCAL MILEAGE FY 25-26

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 8/7/2025

Claim No.	Claimant Name	Claim Amount	Fund	Description
12501247	BOSARGE, AUBREY BOGNER	$56.98	1130	LOCAL MILEAGE FY 25-26
12501248	BARNETT, SHELLY	$73.85	1120	LOCAL MILEAGE FY 25-26
12501249	CHRISTOPHER, COLIN	$88.90	1925	LOCAL MILEAGE FY 25-26
12501250	GUICE, JOHN	$72.03	1925	LOCAL MILEAGE FY 25-26
12501251	GORUP, TYLER	$125.51	1925	LOCAL MILEAGE FY 25-26
12501252	JOHNSON, BRANDY	$75.04	1925	LOCAL MILEAGE FY 25-26
12501253	SMITH, LANCE	$85.89	1925	LOCAL MILEAGE FY 25-26
12501254	RAYNOR, AMBER	$71.82	1120	LOCAL MILEAGE FY 25-26
12501255	MYERS, WILLIAM	$159.60	1925	LOCAL MILEAGE FY 25-26
12501256	METZGER, WILLIAM	$52.08	1925	LOCAL MILEAGE FY 25-26
12501257	BARAGAR, SHEILA	$80.08	1120	MS ASSOC. OF PUPIL TRANSPORT
12501258	HENRY, MICHAEL	$445.19	1120	MS ASSOC. OF PUPIL TRANSPORT
12501259	CORSO, DANA	$104.73	1120	MS ASSOC. OF PUPIL TRANSPORT
12501260	WALLACE, DONALD	$145.60	1152	ECHS mileage reimbursement
12501261	JENNE, MARI ANNE	$91.82	2811	ASCA NATIONAL CONVENTION
12501262	BOSARGE, AUBREY BOGNER	$292.50	1901	SPED-Flight-Bosarge
12501263	STALLWORTH, GWENDOLYN	$292.50	1901	SPED-Flight-Stallworth
12501264	LADNIER, JENNIFER	$81.20	1120	LOCAL MILEAGE FY 25-26
	Total for Docket:	**$15,891.60**		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 8/7/2025

Claim No.: 12500000 - 12599999 AP Dates: ALL

Claim Status: Open

Total Expenditures By Fund

Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	$8,408.64
1130	SPECIAL EDUCATION	$352.73
1152	EAST CENTRAL ACTIVITY	$273.10
1154	VANCLEAVE ACTIVITY	$880.10
1901	MEDICAID SBAC FUND	$769.38
1925	TECHNOLOGY FUND	$1,179.09
1935	FAB LAB JACKSON COUNTY	$72.80
2110	SCHOOL FOOD SERVICE	$2,032.87
2211	TITLE I - A 84.010A	$668.99
2610	IDEA PART B 84.027A	$455.28
2711	CTE - BASIC FUND (LOCAL & STATE)	$451.90
2811	TITLE IV, PART A 84.424B	$346.72
	Total for Funds:	**$15,891.60**

Total Expenditures By Unit

Unit	Description	Claim Amount
01	DISTRICT WIDE	$5,049.06
02	EAST CENTRAL UPPER ELEMENTARY	$59.50
04	EAST CENTRAL MIDDLE SCHOOL	$79.73
06	EAST CENTRAL HIGH SCHOOL	$273.10
10	ST. MARTIN NORTH ELEMENTARY	$158.76
11	ST. MARTIN HIGH SCHOOL	$24.78
13	ST. MARTIN UPPER ELEMENTARY	$372.96
14	ST. MARTIN EAST ELEMENTARY	$71.40
16	VANCLEAVE UPPER ELEMENTARY	$17.36
18	VANCLEAVE MIDDLE SCHOOL	$316.68
20	VANCLEAVE HIGH SCHOOL	$902.50
22	EAST CENTRAL LOWER ELEMENTARY	$1,124.48
24	ST.MARTIN MIDDLE SCHOOL	$68.53
26	VANCLEAVE LOWER ELEMENTARY	$26.46
30	VANCLEAVE ATTENDANCE CENTER	$4,365.60
50	EAST CENTRAL ATTENDANCE CENTER	$377.00
70	ST. MARTIN ATTENDANCE CENTER	$2,079.00

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
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Total Expenditures By Unit

Unit	Description	Claim Amount
90	VOCATIONAL TECHNOLOGY CENTER	$524.70
	Total for Units:	**$15,891.60**

APPROVED THIS THE _____ DAY OF _____ , _____

_____ PRESIDENT

_____ SECRETARY

_____ _____ _____

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 8/7/2025

Claim No.: 230000 - 12499999 AP Dates: ALL

Claim Status: Open

Claim No.	Claimant Name	Claim Amount	Fund	Description
244033	COVINGTON FLOORING CO.	$3,166.00	1120	V/M- VMS gym floor
244034	MARTY DIMAURO	$225.00	1154	VAC Volleyball Assigning Fees
244035	AMAZON CAPITAL SERVICES	$127.50	2711	JCTC - Ribbons for New CTE Cen
244036	MS ASSOCIATION OF COACHES	$915.00	1153	SMAC-coaching clinic
244037	AMAZON CAPITAL SERVICES	$110.33	1120	Amazon Ink Registrar
244038	BILOXI PAPER COMPANY	$1,885.00	1120	ECMS Copy Paper
244039	BLAX SCREEN PRINTING	$326.00	2711	JCTC - Screenprinting
244040	AMAZON CAPITAL SERVICES	$47.99	2711	JCTC - Scissors for Ribbon Cut
244041	CHANCELLOR SUPPLY, INC	$1,428.00	1120	SMAC-lights
244042	AMAZON CAPITAL SERVICES	$81.93	2711	JCTC-Water Cups
244043	COCA-COLA BOTTLING COMPANY	$775.20	1155	JCTC - Vending Supplies
244044	CHANCELLOR SUPPLY, INC	$1,837.20	1120	Electric Blst, Bulbs, Lamps
244046	AMAZON CAPITAL SERVICES	$196.42	1155	JCTC - Vending Supplies
244047	JOHN FAYARD MOVING &	$26.75	1120	BO-MONTHLY STORAGE FEE
244048	GUITAR CENTER STORES INC	$3,083.32	1153	SMU - speaker system
244049	AMAZON CAPITAL SERVICES	$880.17	1120	SMU - books,pens,folders,label
		$781.86	1153	SMU - books,pens,folders,label
244051	AMAZON CAPITAL SERVICES	$460.10	2711	JCTC-Portable Air Conditioner
244052	DISTRICT IV CONFERENCE	$500.00	1154	VMS 25-26 Dist. IV Dues
244053	ANDERSON'S	$819.97	1153	SMU - fence cups
244054	PERFECTION LEARNING	$125.26	1120	SMU - books
244055	HALLS ENGRAVING	$156.00	1120	VMS- Signs
244056	AMAZON CAPITAL SERVICES	$211.90	2711	VMS-Vuyovich Cyber Foundations
244057	AMAZON CAPITAL SERVICES	$321.08	1120	VMS- office
244058	AMAZON CAPITAL SERVICES	$404.87	1120	VMS- Nurse, cups, pads, heat
244059	JOHNSTONE SUPPLY OF GULFPORT	($2,451.94)	1120	HVAC- Compressor
244060	AMAZON CAPITAL SERVICES	$150.07	1120	SMAC-black magnetic board
244061	SHED, THE	$126.00	1120	The Shed
244062	MASSETT SUPPLY COMPANY, NAPA	$814.24	1120	SMACT - Emergency Parts $1000
244063	VANCLEAVE OLD PLACE	$202.33	1120	Paint supplies
244064	AMAZON CAPITAL SERVICES	$182.72	1120	ECLE- Bulletin Board Sets,
244065	POWER SYSTEMS OF MS.	$2,275.00	1120	SMAC-generator
244066	BILOXI PAPER COMPANY	$3,770.00	1120	SMEE - Copy Paper
244067	BILOXI PAPER COMPANY	$493.86	1120	VAC Maint. Garbage bags, towel

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Claim No.	Claimant Name	Claim Amount	Fund	Description
244068	ACE DATA STORAGE INC	$975.00	1120	SMAC-shred for schools
244069	SORG PRINTING	$285.00	1120	BO-WINDOW ENVELOPES
244070	OLSEN SAFETY EQUIPMENT CORP	$87.80	2711	JCTC-Safety Glasses
244071	QUILL CORP ACCT 683375	$54.16	1120	VHS - Binders
244072	AMAZON CAPITAL SERVICES	$67.96	1120	VHS - Document Holder
244073	AMAZON CAPITAL SERVICES	$299.99	1120	VHS - Office Chairs
244074	DICK BLICK	$1,447.21	1120	VHS - Drawing Paper, Glue
244075	CAROLINA BIOLOGICAL SUPPLY CO	$2,616.61	1120	VHS - Specimens
244076	AMAZON CAPITAL SERVICES	$319.65	1120	SNE/office supplies
244077	COASTAL COMMUNICATIONS INC	$4,247.62	1925	IT/Fiber repair ECM
244078	W.W. GRAINGER, INC	$596.16	2910	CTE-EC-ELECRTICAL ITEMS
244079	AMAZON CAPITAL SERVICES	$687.45	2910	CTE-MATERIAL FOR AQUACULTURE
244080	W.W. GRAINGER, INC	$2,404.40	2711	JCTC-Work Tables
244081	BILOXI PAPER COMPANY	$639.05	1120	VACT Bus and Office Supplies
244082	AMAZON CAPITAL SERVICES	$43.69	1120	SMEE - Computer Stand
244083	AMAZON CAPITAL SERVICES	$32.94	1120	BO-OFFICE SUPPLIES
244084	AMAZON CAPITAL SERVICES	$455.68	1120	deposit stamps
244085	SHERWIN-WILLIAMS OS	$2,103.99	1120	SMAC-pressure washer
244086	AUTO AIR OF DIBERVILLE, INC	$1,035.00	1120	SMACT - Auto Air for Bus 74
244087	ABC GLASS & DOOR CO	$718.00	1120	SMACT - Glass for 4 Buses
244088	AMAZON CAPITAL SERVICES	$594.35	1120	SMU - books,pens,folders,label
244089	AMAZON CAPITAL SERVICES	$249.14	1120	ECU-thumb drives (50) clipboar
244090	AMAZON CAPITAL SERVICES	$172.01	1120	ECU-clocks/sticky notes/tape
244091	THE MASTER TEACHER	$290.70	1120	ECU-awards
244092	C-SPRAY OF GULFPORT,LLC	$3,025.00	1120	ad-grass
244093	SUNBELT RENTALS, INC	$245.00	1120	Track Trencher VAC
244094	MARTY DIMAURO	$225.00	1153	SMAC-volleyball assigning fee
244095	DISTRICT IV CONFERENCE	$500.00	1153	SMAC-SMMS volleyball assigning
244096	HOLDEN EARTH MOVING	$700.00	1120	Sand to level FB practice fiel
244097	MASSEY, JANIE	$28.25	2110	STUDENT CAFETERIA REFUND
244098	BAXTER, ALICIA	$14.45	2110	Cafeteria Refund
244099	RAINBOW SPRING WATER, INC.	$37.84	1120	SMEE - Water for students meds
244100	LOWES COMPANIES, INC.	$82.64	1154	Keypad and knob Athletic offic
244101	LOWES COMPANIES, INC.	$159.37	1120	Marker boarc/Chain link Fence
244102	HINTONS PAINT SPECIALTY	$192.00	1120	VAC Maint. Floor paint
244103	FEED SACK, THE	$116.00	1120	Van Maint. Earaser 2.5 Gallons
244104	VANCLEAVE OLD PLACE	$87.95	1120	VAC Maint. Adapter,couplings,

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
244105	AMAZON CAPITAL SERVICES	$390.62	1120	ECU-office supplies/team build
244106	EXPLORE LEARNING	$3,295.00	1120	ECU-Reflex Math software
244107	HALLS ENGRAVING	$424.00	2711	JCTC-Signs for Doors/Halls
244108	AIR MASTERS	$1,012.50	1120	Diagnostic/Eval/Labor
244109	INTERIOR EXTERIOR BUILDING	$689.92	1120	Ceiling Tiles
244110	GOODGAMES PRINTING	$130.00	1901	SPED-Business Cards
244111	IMAGES GALORE SIGNS	$301.25	1153	SMU - Hallway Signs
244112	WONDERPLAY, INC	$1,149.00	1153	SMU - adaptive swing
244113	GOODGAMES PRINTING	$136.48	1120	ECMS Envelopes
244114	MIDSOUTH SYNTHETIC	$2,800.00	1120	Clean/Vacuum FB Field
244115	DUNAWAY GLASS	$725.00	1120	VACT open Misc glass repairs
244116	LOWES COMPANIES, INC.	$310.45	1120	SMAC-maint supplies
244117	LOWES COMPANIES, INC.	$1,650.96	1120	SMAC-maint supplies
244118	RSG, INC.	$4,245.00	1120	T-shirts-Compreression shirts
244119	SHERWIN-WILLIAMS OS	$122.46	1120	SMAC-paint
244120	JOHNSON TIRE SERVICE, LLC	$1,919.00	1120	SMACT - Johnson Tire Bus 56
244121	WARD INTERNATIONAL TRUCKS	$1,607.36	1120	VACT Shock Asorber, suspension
244122	MASSETT SUPPLY COMPANY, NAPA	$269.34	1120	VACT Mic summer repair parts
244123	LEPOMA, DEAN	$144.40	1154	VAC- MAC MEALS/ FUEL REIM
244124	AMAZON CAPITAL SERVICES	$106.05	1925	IT/Tech supplies
244125	INTERIOR EXTERIOR BUILDING	$530.45	2110	CN-CEILING REPAIR SRV.LINE VHS
244126	NEED COI COAST PRO WASH CORP	$3,250.00	2110	CN-Annual VENT SYSTEM CLEANING
244127	HARDY FLOORS	$750.48	2110	CN - KITCHEN FLOOR REPAIRS
244128	TOTAL EQUIPMENT MAINTENANCE CO	$677.05	2110	CN-Equip.Maint. & Repairs-SMHS
244150	AMAZON CAPITAL SERVICES	$208.99	1120	VMS- Desk, RIsers, lamp, door
244151	AMAZON CAPITAL SERVICES	$385.99	2711	VMS-Walley CF
244152	AMAZON CAPITAL SERVICES	$3,137.81	1120	VMS- Desk, RIsers, lamp, door
244156	HERSHEY'S ICE CREAM	$54.00	2110	CN-ICE CREAM - APRIL 2025
244157	GULF COAST BUSINESS SUPPLY CO.	$65,380.17	2910	ECH-CTE EXPANSION
244158	GULF COAST BUSINESS SUPPLY CO.	$101,852.87	2910	SM-CTE EXPANSION
244159	ACT EDUCATION AND WORKFORCE	$3,250.00	1120	ECHS work keys spring 2025
244160	INTERIOR EXTERIOR BUILDING	$569.60	1120	SMAC-ceiling tiles
244161	AMAZON CAPITAL SERVICES	$350.00	1120	Rubber Speed Bumps Van Maint.
244162	HOWARD TECHNOLOGY SOL	$899.00	1120	Lenova ThinkPad E16 Gen 1
244163	SIGNS PLUS (FLORIDA)	$2,300.00	1925	IT/Verizon Data Subcription
244164	HOWARD TECHNOLOGY SOL	$17,000.00	1925	IT/Securly Aware
244165	RAINBOW SPRING WATER, INC.	$84.34	1120	SMACT Rainbow Water-July 2025

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Claim No.	Claimant Name	Claim Amount	Fund	Description
244166	AMAZON CAPITAL SERVICES	$59.99	1901	SPED-5 Point Harness
244167	TEXAS COMPUTER EDUCATION ASSOC	$159.00	1925	IT/Professional development
244168	JOHNSON COLLISION CENTER, INC	$892.31	1120	VACT Roof hatches, Rails, lamp
244169	POWERS OF MISSISSIPPI, INC.	$600.00	1120	Labor VHS DP Sensor
244170	AMAZON CAPITAL SERVICES	$492.75	1154	VHS - ACT Prep Guides
244171	AMAZON CAPITAL SERVICES	$51.98	1154	VHS - Girls Restroom Decor
244172	AMAZON CAPITAL SERVICES	$438.32	2711	VHS - Wall Quotes, Mont. Stand
244173	AMAZON CAPITAL SERVICES	$41.99	1120	VHS - Bookshelf
244174	AMAZON CAPITAL SERVICES	$1,008.44	1120	VHS - Gloves, Aprons, Skeleton
244175	GULF COAST BUSINESS SUPPLY CO.	$57.98	1120	ECLE-Hall Signs
244176	AMAZON CAPITAL SERVICES	$57.99	1120	ECLE-Kindergarten Clipboards
244177	WARING OIL COMPANY	$3,918.75	1120	EC-1600GAL DIESEL
244178	AQUATIC EQUIPMENT& DESIGN INC	$1,595.33	2910	CTE-SM-AQUATIC PROGRAM MATERIA
244179	AMAZON CAPITAL SERVICES	$1,448.99	2910	CTE-SM-PIPEFITTING PROGRAM
244180	SOUTHERN HOSPITALITY SUPPLY	$288.76	1120	Exec Admin Services
244181	GO GREEN AQUAPONICS,LLC	$904.00	2910	CTE-SM-AQUATIC TANK
244182	GULF COAST BUSINESS SUPPLY CO.	$168.00	2910	CTE-EC-JANITORIAL SUPPLIES
244183	ODP BUSINESS SOLUTION/ OFFICE	$173.22	1120	ECU-file folders/tape/whiteout
244184	MS COAST SUPPLY INC	$677.05	1120	SMAC-maint supplies
244185	MASSETT SUPPLY COMPANY, NAPA	$1,128.73	1120	VACT Fleet Batteries
244186	COACHCOMM,LLC	$8,974.50	1120	Coaches headset for FB
244187	AMAZON CAPITAL SERVICES	$464.33	2711	VMS- Cyber Foundations-Walley
244188	AMAZON CAPITAL SERVICES	$13.29	2711	JCTC - Hooks for Medical
244189	AMAZON CAPITAL SERVICES	$237.51	1120	SMAC Ath Ice Machine Parts
244190	GOODGAMES PRINTING	$25.50	1120	ECU-teacher signs
244191	GOODGAMES PRINTING	$35.10	1120	ECU-posters
244193	BILOXI PAPER COMPANY	$1,885.00	1120	SMU - copier paper x 50
244194	LOWES COMPANIES, INC.	$611.78	1153	SMU - refrigerator,weedkiller
244195	AMAZON CAPITAL SERVICES	$165.11	1154	Money boxex/money straps/file
244196	AMAZON CAPITAL SERVICES	$85.99	1120	SMEE - Bulletin boards
244197	JOHNSON TIRE SERVICE, LLC	$3,560.40	1120	SMACT - BUS TIRE INSTALLATION
244198	GULF COAST BUSINESS SUPPLY CO.	$254.10	2910	CTE-SM-CLEANING SUPPLIES
244199	GULF COAST BUSINESS SUPPLY CO.	$928.80	2910	CTE-SM/EC JANITORIAL SUPPLIES
244200	HANNA INSTRUMENTS, INC.	$1,228.47	2910	CTE-SM-MATERIAL-AQUACULTURE
244201	BILOXI PAPER COMPANY	$464.76	1120	SMACT - Biloxi Paper Supplies
244202	CHANCELLOR SUPPLY, INC	$617.82	1120	Maint Wire/Raised CVR-20379398
244203	CHANCELLOR SUPPLY, INC	$2,850.00	1120	VAN HVAV GRN Tool

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
244204	MISSISSIPPI DEPARTMENT OF REV.	$9.00	1120	DO-REPLACEMENT TITLE
244205	AMAZON CAPITAL SERVICES	$97.41	1154	Office supplies/Door bell
244206	MHSAA DISTRICT VIII	$150.00	1154	District VIII Dues MHSAA
244207	WARING OIL COMPANY	$1,925.00	1120	SMM-700GAL GAS
244208	AMAZON CAPITAL SERVICES	$21.97	1120	ECU-office supplies/team build
244209	AMAZON CAPITAL SERVICES	$356.04	1120	ECU-vacuum cleaners
244210	AMAZON CAPITAL SERVICES	$68.30	1120	ECU-registrar supplies
244211	CENTRAL ACCESS CORP.	$54,404.00	1925	IT/ParentSquare
244212	GREERS FOOD TIGER	$77.94	2110	CN-Managers Meeting 25-26 Food
244213	MERCHANTS FOODSERVICE	$24,608.64	2110	CN-FROZEN/DRY Wk July 21-25
244214	MERCHANTS FOODSERVICE	($42.33)	2110	CN-FROZEN/DRY Wk July 21-25
244215	CHICK FIL A	$177.50	2110	CN Meeting Food & Refreshments
244216	EAST CENTRAL STUDENT ACTIVITY	$225.00	1153	SMAC-golf entry fee
244217	MS COAST SUPPLY INC	$493.88	1120	SMAC-maintenance supplies
244219	RIDDELL/ALL AMERICAN	$9,585.00	1120	SMAC Ath FB Helmets
244220	AMAZON CAPITAL SERVICES	$2,250.80	1925	IT/Monitors and Tech supplies
244221	SMART, CHRISTINE	$57.90	2110	Cafeteria Refund
244222	KERBY, ALYSSA	$42.75	2110	Cafeteria Refund
244223	GOODGAMES PRINTING	$16.50	1152	ECU-yard signs/posters
244224	MS COAST SUPPLY INC	$1,232.40	1120	SMAC-maint supplies
244225	HOWARD TECHNOLOGY SOL	$84,150.00	1925	IT/Teacher Chromebooks X85
244226	HANCOCK COUNTY SCHOOL DISTRICT	$225.00	1153	SMAC-golf entry fee
244227	AMAZON CAPITAL SERVICES	$146.93	1120	Student Badge Holders
244228	BILOXI HS BAND BOOSTERS	$200.00	1120	SMAC-band registration
244229	GULF COAST BAND DIRECTORS ASSN	$150.00	1120	SMAC-band dues
244230	MS BANDMASTERS ASSN	$600.00	1120	SMAC-state band clinic
244231	MS BANDMASTERS ASSN	$440.00	1120	SMAC-band dues
244232	MS BANDMASTERS ASSN	$200.00	1120	SMAC-band state marching
244233	MHSAA, INC.	$1,147.50	1120	SMAC-Mhsaa band dues
244234	CAROLINA BIOLOGICAL SUPPLY CO	$1,184.40	1120	VHS - Microscopes
244235	AMAZON CAPITAL SERVICES	$226.59	1925	IT/SMAC/ECAC Tech Supplies
244236	ENTERPRISE	$196.03	1120	Curriculum DO Las Vegas Summit
244237	GENESIS TECHNOLOGIES	$3,000.00	1925	IT/Adobe Sign for Educators
244238	MHSAA DISTRICT VIII	$150.00	1153	SMAC-District VIII
244239	CARES CENTER, INC	$3,048.44	2090	SPED-ESY services
244240	CHANCELLOR SUPPLY, INC	$202.46	1120	VACT Ele charge station parts
244241	GULF COAST BUSINESS SUPPLY CO.	$168.00	2910	CTE-SM-CLEANING SUPPLIES

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
244242	VANCLEAVE OLD PLACE	$65.98	1120	VAC Maint. Liqud Fire
244243	MERCHANTS FOODSERVICE	($48.60)	2110	CN-FROZEN/DRY Wk July 21-25
244244	SUNRISE FRESH PRODUCE	$8,445.04	2110	CN - PRODUCE wk 7/21/25
244245	MERCHANTS FOODSERVICE	$3,448.83	2110	CN-Merchants_Paper Wk 7/28/25
244246	MERCHANTS FOODSERVICE	$6,569.49	2110	CN-Merchants_Paper Wk 7/14/25
244247	ODP BUSINESS SOLUTION/ OFFICE	$2,090.78	2110	CN-Cafe' General Supplies
244248	MERCHANTS FOODSERVICE	$67,914.77	2110	CN-FROZEN/DRY Wk July 28-Aug1
244249	MERCHANTS FOODSERVICE	($69.90)	2110	CN-FROZEN/DRY Wk July 28-Aug1
244250	TOTAL EQUIPMENT MAINTENANCE CO	$166.80	2110	CN-Equip.Maint. & Repairs-SMU
244251	RAINBOW SPRING WATER, INC.	$37.84	1120	SMAC-Rainbow Water
244252	PERFECTION LEARNING	$649.79	1120	SMU - books
244253	RAINBOW SPRING WATER, INC.	$22.34	1120	SMU - Water for Meds.
244254	AMAZON CAPITAL SERVICES	$1,316.91	1120	ECMS Office Supplies
244255	RESEARCH & CURRICULUM UNIT	$1,700.00	2711	JCTC - New Teacher Class Regis
244256	W.W. GRAINGER, INC	$2,688.10	2910	CTE-SM-PIPEFITTING PROGRAM
244257	BAY PEST CONTROL INC	$1,450.00	1120	PEST CONTROL SERVICES-FY 26
244258	QUILL CORP ACCT 683375	$67.16	1120	VHS - Office Supplies
244259	SOUTHERN WAY CONTRACTING, LLC	$6,200.00	1120	SMAC-SMUE concrete
244260	GOODGAMES PRINTING	$248.50	1152	ECU-yard signs/posters
244261	CHANCELLOR SUPPLY, INC	$442.15	1120	Handy Boxes/wire VAC Maint.
244262	GOODGAMES PRINTING	$385.00	1154	VHS - ACT Banners
244264	D N P INC	$151,507.71	2910	SMHS CTE Expansion
244265	AUTO AIR OF DIBERVILLE, INC	$1,380.00	1120	SMACT - BUS 69 ac
244266	AMAZON CAPITAL SERVICES	$131.97	1152	ECU-floor decals
244267	GULF COAST BOUNCE	$473.99	1154	VMS- waterslide
244268	AMAZON CAPITAL SERVICES	$1,279.07	1120	VMS- rolls paper, mic, chalk
244269	AMAZON CAPITAL SERVICES	$224.81	1152	Amazon-Concession
244270	AMAZON CAPITAL SERVICES	$3,274.07	2910	CTE-EC-ELECRTICAL PROGRAM ITEM
244271	AMAZON CAPITAL SERVICES	($46.99)	1153	SMU - Supplies/StudentSnacks
244272	AMAZON CAPITAL SERVICES	$394.78	1153	SMU - Supplies
		$681.55	1120	SMU - Supplies
244273	AMAZON CAPITAL SERVICES	$42.48	1120	VACT Wiring misc for office
244274	ACCELERATE LEARNING/STEMSCOPES	$17,940.00	1120	Curriculum DO
244275	ACT EDUCATION AND WORKFORCE	$5,993.00	1120	SMHS - Spring Work Keys
244276	BILOXI PAPER COMPANY	$13.00	1153	SMHS - Parking map markers
244277	AMAZON CAPITAL SERVICES	$42.14	1120	SMHS - Registrar Supplies
244278	AMAZON CAPITAL SERVICES	$375.33	1120	SMHS - Chair, velcro, keyboard

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
244279	AMAZON CAPITAL SERVICES	$40.55	1120	SMHS - Paper clips, velcro
244280	AMAZON CAPITAL SERVICES	$44.99	1120	SMHS - Computer desk
244281	AMAZON CAPITAL SERVICES	$240.10	1153	SMHS - Dividers ACT binders
244282	AMAZON CAPITAL SERVICES	$349.28	1153	SMHS - Binders for ACT
244283	PDQ PRINTING, INC CUST#137	$136.00	1153	SMHS - Student parking map
244284	MCDONALD'S #24699	$193.44	1153	SMHS - Breakfast Teacher Mtg
244285	AMAZON CAPITAL SERVICES	$495.08	1120	SMHS - Cum labels
244287	LOWES COMPANIES, INC.	$275.07	2711	JCTC - Ceiling Tile & Paint
244288	MERCHANTS FOODSERVICE	($31.49)	2110	CN-FROZEN/DRY Wk July 28-Aug1
244289	AMAZON CAPITAL SERVICES	$159.19	1156	FL - Tumblers
244290	DICK BLICK	$972.53	1120	VHS -Paper, Glue, Paint
244291	BILOXI PAPER COMPANY	$107.50	1120	SMAC-toilet paper
244292	AMAZON CAPITAL SERVICES	$56.96	1120	VHS - Pep Rally Supplies
244293	AMAZON CAPITAL SERVICES	$99.96	1120	VHS - Badge Lanyards
244294	CAROLINA BIOLOGICAL SUPPLY CO	$493.74	1120	VHS - Specimens
244295	COLEMAN ROOFING & CONSTRUCTION	$76,729.60	3027	ECHS-RE-ROOF
244296	MACHADO | PATANO, PLLC	$1,209.98	3027	DO-ECH ROOF RPAIR
244297	MASSETT SUPPLY COMPANY, NAPA	$891.60	1120	VACT Battery
244298	ROUSES MARKET #40	$205.68	1154	VHS - Beverage/Paper Products
244299	SUNKIST COUNTRY CLUB	$225.00	1153	SMAC-boys golf entry fee
244300	COAST GOLF LLC	$200.00	1153	SMAC-boys golf entry fee
244301	SUNKIST COUNTRY CLUB	$160.00	1153	SMAC-girls golf entry fee
244302	GULF HILLS GOLF CLUB	$40.00	1153	SMAC-girls golf entry fee
244303	EAST CENTRAL STUDENT ACTIVITY	$160.00	1153	SMAC-girls golf entry fee
244304	COAST GOLF LLC	$160.00	1153	SMAC-girls golf entry fee
244305	JOHNSTONE SUPPLY OF GULFPORT	$4,411.81	1120	EC Cafe Heat Elec. Kit/Condens
244306	CHANCELLOR SUPPLY, INC	$639.10	1120	ECAC bulbs & ballast
244307	CHANCELLOR SUPPLY, INC	$301.42	1120	ECAC electrical supplies
244308	CHANCELLOR SUPPLY, INC	$449.58	1120	ECAC HS gym electrical supplie
244309	CHANCELLOR SUPPLY, INC	$199.28	1120	ECAC cafeteria breaker
244310	CHANCELLOR SUPPLY, INC	$317.48	1120	ECAC cafeteria electrical
244311	SUNBELT RENTALS, INC	$1,070.00	1120	ECAC manlift/hammer
244312	STEINER SAW & MOWER	$303.00	1152	ECHS mower blades,air filters
244313	AMAZON CAPITAL SERVICES	$1,638.36	1120	ECHS athletic fans, detergent
244314	ATCHISON SIGNS AND DESIGNS,LLC	$347.00	1120	ECHS metal signs
244315	LONG BEACH SCHOOL DISTRICT	$90.00	1152	ECHS volleyball tournament
244316	WHOLESALE POWER TRAIN	$2,385.00	1120	ECAC Bus 1411 ECM

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
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Claim No.	Claimant Name	Claim Amount	Fund	Description
244317	MHSAA, INC.	$20.00	1152	ECHS MHSAA State Tennis
244318	MHSAA, INC.	$400.00	1152	ECHS MHSAA Vball tourn.
244319	BILOXI PAPER COMPANY	$150.80	1120	ECAC copy paper
244320	AMAZON CAPITAL SERVICES	$1,443.60	1120	ECHS parking barricades
244321	MS COAST SUPPLY INC	$266.31	1120	ECAC plumbing supplies
244322	MMC MATERIALS GULF COAST LLC	$1,041.00	1120	ECMS concrete
244323	BILOXI PAPER COMPANY	$886.46	1152	EC athletic custodial supplies
244324	BILOXI PAPER COMPANY	$256.99	1120	ECAC custodial supplies
244325	HURLEY HARDWARE & BUILDING SUP	$36.32	1120	ECAC pipe, elbows, plug
244326	BILOXI PAPER COMPANY	$1,222.94	1120	ECUE Custodial supplies
244327	SUNKIST COUNTRY CLUB	$160.00	1152	ECHS Girls golf tournament
244328	AMAZON CAPITAL SERVICES	$1,091.38	1154	VHS - Backdrops, Lights, Paper
244329	AMAZON CAPITAL SERVICES	$583.25	1120	SMU - Supplies/StudentSnacks
		$412.89	1153	SMU - Supplies/StudentSnacks
244330	AMAZON CAPITAL SERVICES	($225.27)	1153	SMU - clips,letters,bulletinbo
244331	AMAZON CAPITAL SERVICES	($29.66)	1153	SMU - clips,letters,bulletinbo
244332	EQUITABLE LEARNING MATTERS LLC	$1,500.00	1120	SMU - Science 1Day PD
244333	PLTW PROJECT LEAD THE WAY, INC	$1,900.00	1935	FabLab - ProjectLeadTheWay
244334	CHANCELLOR SUPPLY, INC	$171.03	1120	HVAC Hole cutter, CTR Set
244335	RAINBOW SPRING WATER, INC.	$47.84	1120	SMEE - Water for students meds
244336	AMAZON CAPITAL SERVICES	$475.94	1120	SMEE - Composition books
244337	CRISIS PREVENTION INSTITUTE	$332.90	1120	VHS - NCI Workbooks
244338	AMAZON CAPITAL SERVICES	$2,905.27	1120	SMEE - Bulletin Board Paper, B
244339	HOUGHTON MIFFLIN HARCOURT	$6,500.00	1120	Curriculum DO
244340	AMAZON CAPITAL SERVICES	$903.76	1120	SMEE - desk, supplies
244341	AMAZON CAPITAL SERVICES	$2,157.84	1120	SMEE - Bulletin boards
244342	AMAZON CAPITAL SERVICES	($82.98)	1153	SMU - clips,letters,bulletinbo
244343	RS DIGITAL AND LASER, LLC	$4,740.00	1156	FabLab-Laser Maintenance
244344	AMAZON CAPITAL SERVICES	$205.65	2910	CTE-SM-SPORTS MEDICINE PROGRAM
244345	AMAZON CAPITAL SERVICES	$4,730.80	2910	CTE-SM-SPORTS MEDICINE PROGRAM
244346	POPPS FERRY SALES SERVICE, LLC	$919.23	1120	SMAC-weedeaters & supplies
244347	AMAZON CAPITAL SERVICES	$317.09	1156	FL - Misc.Supplies,LeafBlower
244348	BILOXI PAPER COMPANY	$68.90	1120	VHS Wastebaskets
244349	HURLEY HARDWARE & BUILDING SUP	$118.60	1120	ECHS athletic supplies
244350	WADE TIRE & WHEEL	$4,890.00	1120	ECAC Bus tires
244351	AMAZON CAPITAL SERVICES	$168.63	1120	ECAC office supplies
244352	ADVANCE AUTO PARTS HURLEY	$1,125.50	1120	ECAC Bus batteries

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
244353	RIDDELL/ALL AMERICAN	$2,279.95	1120	ECMS helmets, shoulder pads
244354	BILOXI PAPER COMPANY	$1,153.89	1120	ECHS custodial supplies
244355	BILOXI PAPER COMPANY	$1,086.45	1120	ECLE Custodial Supplies
244356	BILOXI PAPER COMPANY	$228.64	1120	ECHS CTE Custodial Supplies
244357	BILOXI PAPER COMPANY	$75.40	1120	ECAC copy paper
244358	AMAZON CAPITAL SERVICES	$550.00	1120	ECHS football dry erase boards
244359	AMAZON CAPITAL SERVICES	$139.79	1152	ECHS printing supplies
244360	AMAZON CAPITAL SERVICES	$247.68	1120	ECHS band sax microphone
244361	ANDYS MUSIC INC	$115.95	1120	ECHS band sax case
244362	AKOS ENTERPRISES LLC	$500.00	1120	ECAC rollover off dumpster HS
244363	WARD INTERNATIONAL TRUCKS	$1,740.40	1120	ECAC bus 1411 ECM module
244364	LOWES COMPANIES, INC.	$486.24	1120	ECAC ceiling tiles
244365	HOWARD TECHNOLOGY SOL	$860.00	1120	Curriculum DO
244366	AUTOMATION DESIGNS & SOLUTIONS	$232.00	1120	Pre-Employment Fingerprints
244367	AMAZON CAPITAL SERVICES	$164.75	1120	HR pens, paper, caddy, badge
244368	SOUTHERN TIRE MART, LLC	$4,537.40	1120	VACT Tires
244369	SOUTHERN TIRE MART, LLC	$3,899.50	1120	VACT Tires
244370	SOUTHERN TIRE MART, LLC	$33,200.00	1120	SMACT - BUS TIRES
244371	GULF COAST BUSINESS SUPPLY CO.	$12,677.75	2910	CTE-VC-FURNITURE
244372	RIDDELL/ALL AMERICAN	$10,181.80	1120	VAC- HELMET RECON
244373	OMNI ORLANDO RESORT @	$239.31	1925	IT/Hotel Accomadations
244374	CENTRAL ACCESS CORP.	$4,625.00	1120	Time Clocks
244375	DIGICERT INC.	$1,020.00	1925	IT/Services
244376	BILOXI PAPER COMPANY	$1,416.79	1120	VLE BPC Supplies/towels/tissue
244377	BILOXI PAPER COMPANY	$484.03	1120	VAC Athletics
244378	BILOXI PAPER COMPANY	$1,406.93	1120	VHS BPC Soap, garbage bags,tow
244379	BILOXI PAPER COMPANY	$1,093.40	1120	VUE Supplies
244380	MASSETT SUPPLY COMPANY, NAPA	$553.37	1120	VACT Mic summer repair parts
244381	AMAZON CAPITAL SERVICES	$89.98	1901	SPED-Spinning Chairs
244382	AMAZON CAPITAL SERVICES	$339.98	1154	Portable speaker/Karaoke Mach
244383	ASSOCIATED FOOD EQUIPMENT	$28,751.46	2110	CN - STEAMER REPLACEMENT
244384	TOTAL EQUIPMENT MAINTENANCE CO	$771.91	2110	CN-Equip.Maint. & Repairs-SME
244385	BILOXI PAPER COMPANY	$1,357.20	2110	CN- White Copy Paper
244386	HERSHEY'S ICE CREAM	$4,855.68	2110	CN-ICE CREAM - JULY 2025
244387	LOWES COMPANIES, INC.	$1,429.24	2110	CN - SMU WASHER & DRYER
244388	HEARTLAND SCHOOL SOLUTIONS	$24,670.00	2110	CN - Annual Renewal
244389	TOTAL EQUIPMENT MAINTENANCE CO	$166.80	2110	CN -Equip.Maint. & Repairs-ECH

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
244390	TOTAL EQUIPMENT MAINTENANCE CO	$125.10	2110	CN-Equip.Maint. & Repairs-SMHS
244391	TOTAL EQUIPMENT MAINTENANCE CO	$417.00	2110	CN-Equip.Maint. & Repairs-SMM
244392	TOTAL EQUIPMENT MAINTENANCE CO	$104.25	2110	CN-Equip.Maint. & Repairs-VLE
244393	MS COAST SUPPLY INC	$22.38	2110	CN - SMN FAUCET
244394	ENCORE REHABILITATION, INC	$2,500.00	1120	DO-ATHLETIC TRAINERS
244395	WHEELER'S JANITORIAL SUPPLIES	$36,113.30	1120	VC FLOORE WAXING
244396	WHEELER'S JANITORIAL SUPPLIES	$17,896.79	1120	EC FLOORE WAXING
244401	VANCLEAVE OLD PLACE	$49.00	1120	7 cases water
244402	JACKSON COUNTY UTILITY AUTH	$8,049.62	1120	AUGUST 2025
244403	REMIND101, INC	$5,816.80	1120	SMHS - Remind for students
244404	RENAISSANCE LEARNING,INC.	$9,569.80	1120	ECU-Freckle Math Subscription
244405	RESEARCH & CURRICULUM UNIT	$1,700.00	2711	JCTC- NTI Class Regisrtation
244406	GOODGAMES PRINTING	$850.00	1154	VUE SOTM Yard Signs
244407	ROBERT J YOUNG CO. LLC	$64.90	1935	FabLab - Copies with RJ Young
244408	MIDSOUTH SYNTHETIC	$12,750.00	1120	SMAC ATH New Turf Sweeper
244409	FRONTLINE TECHNOLOGIES GP LLC	$7,357.25	1925	IT/Helpdesk
244410	AFFORDABLE TRAILER SALES LLC	$2,925.00	1925	IT/Equipment
244411	GULF HILLS GOLF CLUB	$40.00	1152	ECHS girls golf 9 hole match
244412	AMAZON CAPITAL SERVICES	$16.99	1152	ECU-table skirt
244413	AMAZON CAPITAL SERVICES	$148.96	1120	ECU-fan/laptop bag
244414	GOODGAMES PRINTING	$224.23	1120	VUE Nurse Referral Forms
244415	COASTAL MISSISSIPPI HOMESCHOOL	$150.00	1120	SMAC-entry fee cross country
244416	HANCOCK COUNTY SCHOOL DISTRICT	$150.00	1120	SMAC-cross country entry fee
244417	GEORGE COUNTY SCHOOL DISTRICT	$150.00	1120	SMAC-entry fee for cross count
244418	OCEAN SPRINGS SCHOOL DISTRICT	$200.00	1120	SMAC-entry fee cross country
244419	COASTAL MISSISSIPPI HOMESCHOOL	$200.00	1120	SMAC-entry fee cross country
244420	ST. STANISLAUS HIGH SCHOOL	$200.00	1120	SMAC-entry fee for cross count
244421	GULF HILLS GOLF CLUB	$40.00	1153	SMAC-girls golf entry fee
244422	WARING OIL COMPANY	$5,095.00	1120	SMM-1500GAL DIESEL/400GAL GAS
244423	ANDYS MUSIC INC	$250.70	1154	vms-Andy's Band
244424	WARING OIL COMPANY	$4,896.00	1120	VC-1800GAL DIESEL
244425	C SPIRE WIRELESS #0001209996	$1,367.51	1120	JULY 2025
244426	HARDY FLOORS	$755.08	1120	SMAC-flooring
244427	SOUTHERN LIGHT, LLC	$3,573.20	1120	AUGUST 2025
244428	PRO-LOCK	$222.00	1120	SMAC-keys
244429	INTERIOR EXTERIOR BUILDING	$569.60	1120	SMAC-ceiling tiles
244430	BILOXI PAPER COMPANY	$2,176.41	1120	SMAC-SMNE janitorial supplies

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
244431	BILOXI PAPER COMPANY	$22.60	1120	SMAC-janitorial supplies SMUE
244432	AMAZON CAPITAL SERVICES	$120.98	1120	SNE/Nurse supplies
244433	AMAZON CAPITAL SERVICES	$240.36	1120	SNE/toner
244434	BILOXI PAPER COMPANY	$1,508.00	1120	SNE/copy paper
244435	SCHOOL'S IN, LLC	$8,288.79	1153	SNE/choral risers
244436	BURNHAM ENTERPRISES	$1,192.75	1153	SMAC-shoes for band
244437	BILOXI PAPER COMPANY	$1,037.03	1120	SMAC-janitorial supplies SMUE
244438	RIDDELL/ALL AMERICAN	$2,189.00	1120	SMAC Ath Junior High Helmets
244439	A & B TOWING	$300.00	1120	VACT Summer Towing OPEN
244440	WARD INTERNATIONAL TRUCKS	$2,095.00	1120	VACT toolbox plus computer
244441	DETCO	$1,548.48	1120	VACT Supplies
244442	LOWES COMPANIES, INC.	$37.26	1120	SMAC Ath Lowes Incidentals
244443	HELWICK PRO AUDIO	$12,853.00	1154	Speaker System VAC Athletics
244444	AMAZON CAPITAL SERVICES	$607.98	1120	Computer Monitors
244445	SEAS EDUCATION INC	$9,600.00	1120	Curriculum DO
244446	AMAZON CAPITAL SERVICES	$192.89	1120	Baggett Bucks
244447	COCA-COLA BOTTLING COMPANY	$206.40	1152	ECU-Water (10 cases)
244448	AMAZON CAPITAL SERVICES	$441.00	2711	JCTC-Retract Ext Cord Reels
244449	BSN SPORTS	$798.46	1120	Middle School VB Practice ball
244450	BSN SPORTS	$164.97	1120	Pylons for FB Field
244451	CHANCELLOR SUPPLY, INC	$471.60	1120	4 ft bulbs Van. Maint
244452	CHANCERY CLERK	$468.00	1120	DO-SUERTY BOND FILLING FEES
244453	AMAZON CAPITAL SERVICES	$111.93	1120	Zippered Key Case x2
244454	HOWARD TECHNOLOGY SOL	$1,755.00	2910	CTE-VC-DESKTOP SYSTEM
244455	CODARAY CONSTRUCTION, LLC	$1,002,371.80	2910	ECHS CTE Expansion
244456	AMAZON CAPITAL SERVICES	$1,288.00	2910	CTE-EC-ELECTRICAL PROGR MATERI
244457	AMAZON CAPITAL SERVICES	$393.19	2910	CTE-SM-AQUA CULTURE MATERIALS
244458	RAINBOW SPRING WATER, INC.	$68.84	1120	SNE- water
244459	AMAZON CAPITAL SERVICES	$52.62	2910	CTE-SM/EC- AA BATERIES
244460	BADGEPASS, INC	$7,435.00	1120	HR- Badgepass
244461	BLOSSMAN GAS, INC	$1,098.97	2910	EC-PROPANE TANK RELOCATION-CTE
244462	AMAZON CAPITAL SERVICES	$165.67	1120	ECLE-Library supplies
244463	HOWARD TECHNOLOGY SOL	$36,000.00	1925	IT/SMUE Chromebooks
244464	SCHOOL HEALTH CORPORATION	$3,553.37	1120	SMAC
244465	CRISIS PREVENTION INSTITUTE	$299.61	1120	SMU - NCI Workbooks
244466	HOWARD TECHNOLOGY SOL	$33,600.00	1925	IT/ECUE Chromebooks
244467	MISSISSIPPI INTERACTIVE	$266.00	1120	MVR records

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
244468	AMAZON CAPITAL SERVICES	$297.86	1152	ECU-swing/star student supplie
244469	TOPPER WORLD GULFPORT	$4,983.00	1925	IT/Trailer maintenance
244470	BILOXI PAPER COMPANY	$191.88	1120	SMAC-SMNE janitorial supplies
244471	CENTRAL ACCESS CORP.	$525.00	1925	IT/CA Registration Fee
244472	HAWTHORNE EDUCATIONAL SERV INC	$169.05	1901	SPED-Protocols
244473	BOUND TO STAY BOUND BOOKS, INC	$3,161.71	1120	SMEE - Library Books
244474	VISTA HIGHER LEARNING, INC.	$8,360.00	2211	FP-I-EL BOOST software
244475	AMERICAN SCHOOL COUNSELOR ASSN	$1,350.00	2811	FP-IV-VLE ASCA coaching
244476	BOUND TO STAY BOUND BOOKS, INC	$747.76	1120	SMEE - Library Books
244477	PERMA-BOUND	$1,620.25	1120	SMEE - Library Books
244478	AUTOMATION DESIGNS & SOLUTIONS	$929.00	1120	Fingerprint ID Reader
244479	GULF HILLS GOLF CLUB	$50.00	1152	ECHS Girls golf JV tournament
244480	HANCOCK COUNTY SCHOOL DISTRICT	$225.00	1152	ECHS boys golf Hawk Invitation
244481	SUNKIST COUNTRY CLUB	$225.00	1152	ECHS boys golf Spud Invitation
244482	COAST GOLF LLC	$200.00	1152	ECHS Boys golf Admiral Invit.
244483	PASS CHRISTIAN PUBLIC SCHOOL	$700.00	1152	ECHS XC meets
244484	HOWARD TECHNOLOGY SOL	$14,600.00	1925	IT/SMNE Chromebooks
244485	CENTRAL ACCESS CORP.	$525.00	1120	SS/CA Registration Fee
244486	AMAZON CAPITAL SERVICES	$188.06	2711	VMS- Cyber, walley&Vuyovich
244487	PERMA-BOUND	$2,539.11	1120	SMEE - Library Books
244488	TOTAL EQUIPMENT MAINTENANCE CO	$291.90	2110	CN-Equip.Maint. & Repairs-SMHS
244489	TOTAL EQUIPMENT MAINTENANCE CO	$417.00	2110	CN-Equip.Maint. & Repairs-SMM
244490	TOTAL EQUIPMENT MAINTENANCE CO	$324.88	2110	CN-Equip.Maint. & Repairs-SMU
244491	CINTAS CORPORATION	$2,246.92	2110	CN-Food Production Supplies
244492	JACK C.PICKETT,ATTORNEY AT LAW	$6,034.12	1120	July 2025 Legal Services
244493	HOWARD TECHNOLOGY SOL	$36,000.00	1925	IT/VHS Chromebooks
244494	PERMA-BOUND	$228.65	1120	SMEE - Library Books
244495	MS COAST SUPPLY INC	$40.38	1120	SMAC-maint supplies
244496	HOWARD TECHNOLOGY SOL	$14,600.00	1925	IT/ECLE Chromebooks
244497	HOWARD TECHNOLOGY SOL	$28,800.00	1925	IT/VUE Chromebooks
244498	HOWARD TECHNOLOGY SOL	$14,600.00	1925	IT/VLE Chromebooks
244499	HOWARD TECHNOLOGY SOL	$14,600.00	1925	IT/SMEE Chromebooks
244500	PASCAGOULA SERVICE CENTER	$1,374.00	1120	ECAC lawn equip
244501	HURLEY FARM AND FEED	$219.00	1120	ECHS herbiced
244502	ADVANCE AUTO PARTS HURLEY	$56.94	1152	ECHS athletic mower parts
244503	BSN SPORTS	$572.08	1120	ECHS trucker caps
244504	BILOXI PAPER COMPANY	$1,034.73	1120	ECMS custodial supplies

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
244505	HURLEY HARDWARE & BUILDING SUP	$11.99	1120	ECAC electrical supplies
244506	AMAZON CAPITAL SERVICES	$947.79	1120	ECAC stamp, calendar, binders
244507	HURLEY HARDWARE & BUILDING SUP	$29.99	1152	ECHS ext cord for gym
244508	HURLEY HARDWARE & BUILDING SUP	$181.44	1152	ECHS football paint supplies
244509	HOLY SMOKES MEAT MARKET &	$479.50	1120	ECHS BOY coaches meeting
244510	BSN SPORTS	$640.24	1120	ECHS Xcountry uniforms
244511	HELWICK PRO AUDIO	$1,994.50	1120	ECHS soundsystem repair
244512	MIDSOUTH SYNTHETIC	$2,800.00	1120	ECAC turf clean FB field
244513	MS COAST SUPPLY INC	$993.65	1120	ECAC urinal repair parts
244514	ACE DATA STORAGE INC	$1,170.00	1120	ECAC shred for campuses
244515	WATERS INTERNATIONAL TRUCK INC	$1,135.95	1120	ECAC bus ac compressor, dryer
244516	BSN SPORTS	$11,964.60	1152	ECHS football uniforms
244517	ADVANCE AUTO PARTS HURLEY	$234.30	1120	ECAC bus radiator fan
244518	AMAZON CAPITAL SERVICES	$293.90	1120	ECMS volleyball net winch
244519	TROY C SAUCIER	$220.00	1152	ECHS Football assignor fee
244520	BSN SPORTS	$1,752.81	1120	ECMS football pants
244521	AMAZON CAPITAL SERVICES	$168.30	1152	ECHS cord cover for gym
244522	BILOXI PAPER COMPANY	$608.20	1120	ECAC MS vacuums, carts
244523	ADVANCE AUTO PARTS HURLEY	$201.51	1120	ECAC brakes,filter, fluids
244524	AMAZON CAPITAL SERVICES	$122.53	2711	JCTC-Stool&MobileDesk
244525	BILOXI PAPER COMPANY	$68.38	1120	SMAC-SMNE janitorial supplies
244526	AMAZON CAPITAL SERVICES	$662.99	1120	ECHS Office supplies, furn
244527	AMAZON CAPITAL SERVICES	$606.82	1120	SMMS - office supplies, adapte
244528	AMAZON CAPITAL SERVICES	$719.97	1120	SMMS - front office items
244529	AMAZON CAPITAL SERVICES	$355.36	1120	SMMS - thermal laminating roll
244530	AMAZON CAPITAL SERVICES	$197.84	1120	SMMS - resource room binders &
244531	AMAZON CAPITAL SERVICES	$372.96	1120	SMMS - desk, stakes, organizer
244532	HALLS ENGRAVING	$256.00	1120	SMMS - hallway name plates
244533	AMAZON CAPITAL SERVICES	$297.18	1120	SMMS - conf room & office supp
244534	STEWART CONSTRUCTION COMPANY	$39,900.00	3027	SMH FB Bleachers
244535	HOWARD TECHNOLOGY SOL	$33,600.00	1925	IT/ECMS Chromebooks
244536	DIXIE GLASS & TRIM, INC	$903.84	1120	ECAC glass repair
244537	CENTRAL ACCESS CORP.	$66,184.80	1925	IT/Services
244538	HOWARD TECHNOLOGY SOL	$36,000.00	1925	IT/ECHS Chromebooks
244539	HOWARD TECHNOLOGY SOL	$38,400.00	1925	IT/SMHS Chromebooks
244540	COLES SERVICE CENTER	$298.52	1935	FabLab - Oil Changes
244541	VANCLEAVE SCHOOL ACTIVITY	$100.00	1153	SMAC-entry fee for volleyball

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 8/7/2025

Claim No.	Claimant Name	Claim Amount	Fund	Description
244542	BLOSSMAN GAS, INC	$2,420.19	1120	ECAC propane new tank at HS
244543	BILOXI PAPER COMPANY	$1,175.78	1120	SMAC-janitorial supplies SMUE
244544	BILOXI PAPER COMPANY	$196.00	1120	SMAC-janitorial supplies SMEE
244545	SCHOOL NUTRITION ASSOCIATION	$1,107.00	2110	CN-SNA MEMBERSHIP DUES
244546	HOWARD TECHNOLOGY SOL	$36,000.00	1925	IT/SMMS Chromebooks
244547	HOPE SQUAD, INC	$2,400.00	1120	ON SITE ADVISOR TRAINING
244548	BILOXI PAPER COMPANY	$832.26	1120	SMAC-janitorial supplies SMHS
244549	BILOXI PAPER COMPANY	$321.38	1120	SMAC-janitorial supplies
244550	HOWARD TECHNOLOGY SOL	$33,600.00	1925	IT/VMS Chromebooks
244551	ST MARTIN ACTIVITY FUND	$625.00	1153	SMHS - Donation Flag Football
244552	AMAZON CAPITAL SERVICES	$193.51	1153	SMHS- Binders ACT
244553	AMAZON CAPITAL SERVICES	$175.11	1120	SMHS - Book Order #1
244554	JOHN FAYARD MOVING &	$26.75	1120	BO-MONTHLY STORAGE FEE
244555	AMAZON CAPITAL SERVICES	$430.90	1120	SMEE - desk, supplies
244556	AMAZON CAPITAL SERVICES	$38.95	1120	SMHS - Admin items
244557	WATERS INTERNATIONAL TRUCK INC	$534.00	1120	VACT Computer Diag
244558	TEAM ONE COMMUNICATIONS, INC	$1,334.00	1120	VACT radio batteries
244559	BILOXI PAPER COMPANY	$54.20	1120	SMAC-janitorial supplies SMUE
244560	MASSETT SUPPLY COMPANY, NAPA	$1,464.75	1120	SMACT - Emergency Parts 1500
244561	WARING OIL COMPANY	$4,480.00	1120	EC-1600GAL DIESEL
244562	PEARSON CLINICAL ASSESSMENTS	$360.40	1120	GIFTED-Record Forms
244563	RIVERSIDE INSIGHTS	$1,022.80	1901	SPED-Protocols
244564	ABC GLASS & DOOR CO	$650.00	1120	SMACT - Bus 33 Windshield
244565	ABC GLASS & DOOR CO	$370.00	1120	SMACT - Bus 31 Windows
244566	PEARSON CLINICAL ASSESSMENTS	$784.56	1901	SPED-Protocols
244567	AMAZON CAPITAL SERVICES	$35.80	1120	SMU - Supplies
		$73.98	1153	SMU - Supplies
244568	COAST TO COAST COMPUTER	$256.95	1120	SMU - Label Printer/Supplies
244569	AMAZON CAPITAL SERVICES	$87.96	1153	SMU - Supplies/StudentSnacks
244570	THE SCHOOL DISTRICT OF ESCAMBI	$280.00	1152	ECHS XC meet GC Stampede
244571	WATERS INTERNATIONAL TRUCK INC	$3,750.00	1120	ECAC mechanic tool kit
244572	AMAZON CAPITAL SERVICES	$669.09	2711	JCTC -MiscAutomotiveSupplies
244573	TAPPER SECURITY, INC	$32.99	1120	BO-MONTHLY ALARM SERVICE
244574	AMAZON CAPITAL SERVICES	$202.06	1120	BO-OFFICE SUPPLIES
244575	AMAZON CAPITAL SERVICES	$62.90	2711	JCTC - DrillBits&ConicalAnchor
244576	AMAZON CAPITAL SERVICES	$521.81	2711	JCTC-Drill,MiscSupplies4Automo
244577	SINGING RIVER ELECTRIC	$21,006.59	1120	AUGUST 2025

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 8/7/2025

Claim No.	Claimant Name	Claim Amount	Fund	Description
244578	POCKET NURSE ENTERPRISES,INC.	$4,704.12	2910	CTE-SM-SPORTS MEDICINE MATERIA
244579	EAST CENTRAL STUDENT ACTIVITY	$225.00	1154	Entry fee VAC Golf EC tourn.
244580	GULF COAST BAND DIRECTORS ASSN	$150.00	1154	Fees Gulf Coast Band Director'
244581	PASS CHRISTIAN PUBLIC SCHOOL	$350.00	1154	Entry fee Cory McGee CC OPen
244582	MHSAA, INC.	$150.00	1154	VAC CC Entry fee MHSAA R/W/B
244583	COASTAL MISSISSIPPI HOMESCHOOL	$200.00	1154	VAC CC Entry fee Port City Cla
244584	HANCOCK COUNTY SCHOOL DISTRICT	$150.00	1154	VAC CC Ent. fee Hawks Invitato
244585	MHSAA, INC.	$757.50	1154	MHSAA Band Bullentin IV
244586	MS BANDMASTERS ASSN	$330.00	1154	VAC MBA Dues
244587	MS BANDMASTERS ASSN	$250.00	1154	MHSAA/MBA State Marching Champ
244588	MS BANDMASTERS ASSN	$675.00	1154	Entry fee MBA St. Band Clinic
244589	GULFPORT SCHOOL DISTRICT	$200.00	1154	Entry fee MBA State Marching
244590	AMAZON CAPITAL SERVICES	$212.49	2711	JCTC - Dehumidifier
244591	AMAZON CAPITAL SERVICES	$66.30	2711	JCTC-Socket Set & Busin.Cards
244592	WARDS SCIENCE - VWR INTNL LLC	$63.63	1120	VHS - Science Supplies
244593	AMAZON CAPITAL SERVICES	$96.06	1925	IT/SMU/ECM Laptop parts
244594	AMAZON CAPITAL SERVICES	$96.06	1925	IT/VHS Teacher LP screens
244595	AMAZON CAPITAL SERVICES	$48.80	1120	VMS-Office supplies
244596	AMAZON CAPITAL SERVICES	$768.24	1925	IT/Supplies
244597	PORTIONPAC/SFSPAC FOODSAFETY	$3,694.47	2110	CN - SANITATION SERVICES
244598	ALS LEASING, LLC	$990.00	2110	CN-Equipment Lease Payments
244599	CINTAS CORPORATION	$753.00	2110	CN - OFFICE UNIFORMS
244600	MOBILE FIXTURE AND EQUIPMENT	$166,850.00	2110	CN- BID 2025.13 VCM SERV LINE
244601	TURF MASTERS LAWN CARE	$1,017.66	1153	SMAC-field maint
244602	COCA-COLA BOTTLING COMPANY	$384.48	1152	ECMS concession
244603	SCHOOL SPECIALTY, LLC	$166.95	1120	SMU - roll paper
244604	AMAZON CAPITAL SERVICES	($515.90)	1120	SMU - Supplies
244605	AMAZON CAPITAL SERVICES	$33.49	1154	VHS - Backdrops, Lights, Paper
244606	HOWARD TECHNOLOGY SOL	$31,275.00	1925	IT/Linewize Filter
244607	AMAZON CAPITAL SERVICES	$302.72	1120	ECLE -Library Hots Dots
244608	FAMILY FROZEN FOODS	$396.79	1152	ECLE-Concessions
244609	HOWARD TECHNOLOGY SOL	$13,500.00	1925	IT/Security Services
244610	CDW GOVERNMENT, INC.	$3,925.00	1925	IT/Little SIS Licenses
244611	IMAGINE LEARNING LLC	$10,260.00	2211	FP-I-EL Imagine Learning softw
244612	HOWARD TECHNOLOGY SOL	$44,160.00	1925	IT/Google Workspace
244613	TOTAL EQUIPMENT MAINTENANCE CO	$17,472.21	2110	CN- EQUIP. REPAIR/INSTALL -ECL
244614	COMMISSION ON DIETETIC REGISTR	$80.00	2110	CN - CDR FEES

JACKSON COUNTY SCHOOL DISTRICT
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THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
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Claim No.	Claimant Name	Claim Amount	Fund	Description
244615	NEW DAIRY OPCO,LLC	$9,422.51	2110	CN-MILK - JULY 2025
244616	MERCHANTS FOODSERVICE	$65,718.62	2110	CN-FROZEN/DRY Wk Aug4-8
244617	MERCHANTS FOODSERVICE	$5,713.68	2110	CN-Merchants_Paper Wk 8/4/2025
244618	SUNRISE FRESH PRODUCE	$8,423.71	2110	CN - PRODUCE 8/1-8/7
244619	WESTERN PSYCHOLOGICAL SERVICES	$1,421.20	1901	SPED-Protocols
244620	PRO-LOCK	$285.00	1120	New Keys VAC
244621	POCKET NURSE ENTERPRISES,INC.	$53.19	2910	CTE-VC-MEDICAL PROGRAM ITEMS
244622	AMAZON CAPITAL SERVICES	$14.74	1154	Library Order
244623	BANDMANS COMPANY	$96.40	1153	SMAC-band sashes
244624	CABLE ONE INC., DBA SPARKLIGHT	$64.43	1154	VHS Internet Service ESports
244625	JACKSON COUNTY UTILITY AUTH	$109.00	2711	AUGUST 2025
244626	CENTERPOINT ENERGY	$1,908.64	1120	AUGUST 2025
		$53.12	2711	AUGUST 2025
244627	CDW GOVERNMENT, INC.	$13,000.00	1925	IT/Support Service
244628	VEX ROBOTICS INC	$1,053.32	1153	SMMS -robotics field & cases
244629	BILOXI PAPER COMPANY	$15.58	1120	VUE Supplies
244630	BILOXI PAPER COMPANY	$906.26	1120	VMS Biloxi Paper Co. Supplies
244631	LETS TALK THERAPY SPEECH AND	$3,240.00	1130	SPED-Speech Therapy
244632	BILOXI PAPER COMPANY	$484.77	1120	VAC Ath BPC Supplies
244633	LEE TRACTOR CO.,INC.	$181.46	1120	VAC Maint - KUB Belts
244634	ISCO METALS & SUPPLIES	$130.00	1120	HVAC Flat Metal 4x8
244635	KINDRED CARE SPEECH LLC	$3,180.00	1130	SPED-Speech Therapy
244636	HOWARD TECHNOLOGY SOL	$3,982.00	1925	IT/Services
244637	GULFCOAST SILK SCREENING	$1,227.09	1153	SMAC-shirts
244638	SYCAMORE THERAPY	$7,200.00	1130	SPED-Speech Therapy
244639	COCA-COLA BOTTLING COMPANY	$725.40	1154	VHS - Coke Products
244640	AMAZON CAPITAL SERVICES	$51.30	2711	JCTC - LCD Screen
244641	WESCO GAS & WELDING SUPPLY	$2,110.02	2711	JCTC -Gas for ECHS Welding
244644	GRIMES, STACIE	$850.00	1120	CPR/FA training for coaches
244645	MYERS & COMPANY	$1,000.00	1841	Appriasal Request
244646	LOWES COMPANIES, INC.	$432.15	1120	SMAC-maint supplies
244647	HOWARD TECHNOLOGY SOL	$1,381.00	1120	VACT Computer/monitor
244648	AMAZON CAPITAL SERVICES	$11.59	1120	BO-CALCULATOR INK
244649	WARD INTERNATIONAL TRUCKS	$1,246.77	1120	VACT sensor camshaft
244650	WARING OIL COMPANY	$2,331.00	1120	VC-900GAL DIESEL
244651	CURRICULUM ASSOCIATES, LLC	$1,598.84	1120	Curriculum DO
244652	COLES SERVICE CENTER	$237.56	1935	FabLab - AirFilter for Truck

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 8/7/2025

Claim No.	Claimant Name	Claim Amount	Fund	Description
244653	WESCO GAS & WELDING SUPPLY	$3,764.22	2711	JCTC - Gas Tank Rental & Gas
244654	EXPRESS SERVICES INC	$3,351.70	2110	CN - CAFETERIA SUB SERVICES
244655	AMAZON CAPITAL SERVICES	$425.36	2910	CTE-EC-AGRICULTURE PROGRAM
244656	BILOXI PAPER COMPANY	$639.99	1120	Vac Maint. soap dispen, Cog od
244657	LOWES COMPANIES, INC.	$198.45	1120	VAC miniblinds/drawer pulls/ma
244658	AMAZON CAPITAL SERVICES	$103.92	2910	CTE-EC-ELECRTICAL PROGRAM ITEM
244659	RYDIN	$434.00	1120	VAC Faculity/Staff Permits
244660	CRISIS PREVENTION INSTITUTE	$200.00	1901	SPED-CPI Renewal
244661	GOPHER - STEM SUPPLIES	$54.38	1120	SNE/supplies
244662	BILOXI PAPER COMPANY	$46.40	1120	SMAC-janitorial supplies
244663	LOWES COMPANIES, INC.	$110.56	2910	CTE-SM-AQUA CULTURE MATERIALS
244664	U S POST OFFICE	$300.00	1120	ECHS guidance postage
244665	LOWES COMPANIES, INC.	$1,627.98	2910	CTE-EC-ELECTRICAL SUPPLIES
244666	FEED SACK, THE	$116.00	1120	VAC Maint. Eraser 2.5 Gal
244667	MS STATE TAX COMMISSION-MOTOR	$12.00	1120	IT-CARGO CRAFT TRAILER TAG
	Total for Docket:	**$3,313,414.79**		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 8/7/2025

Claim No.: 230000 - 12499999 AP Dates: ALL

Claim Status: Open

Total Expenditures By Fund

Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	$496,863.89
1130	SPECIAL EDUCATION	$13,620.00
1152	EAST CENTRAL ACTIVITY	$18,264.82
1153	ST MARTIN ACTIVITY	$25,283.23
1154	VANCLEAVE ACTIVITY	$22,634.58
1155	JCTC ACTIVITY	$971.62
1156	FABLAB ACTIVITY	$5,216.28
1841	16TH SECTION INTEREST 16-4-9	$1,000.00
1901	MEDICAID SBAC FUND	$3,877.58
1925	TECHNOLOGY FUND	$732,280.78
1935	FAB LAB JACKSON COUNTY	$2,500.98
2090	EXTENDED SCHOOL YEAR	$3,048.44
2110	SCHOOL FOOD SERVICE	$468,241.42
2211	TITLE I - A 84.010A	$18,620.00
2711	CTE - BASIC FUND (LOCAL & STATE)	$17,520.46
2811	TITLE IV, PART A 84.424B	$1,350.00
2910	2023 HOUSE BILL 603 (CTE)	$1,364,281.13
3027	CONTRUCTION AND IMPROVEMENTS	$117,839.58
	Total for Funds:	**$3,313,414.79**

Total Expenditures By Unit

Unit	Description	Claim Amount
01	DISTRICT WIDE	$429,259.91
02	EAST CENTRAL UPPER ELEMENTARY	$73,518.72
04	EAST CENTRAL MIDDLE SCHOOL	$65,379.53
06	EAST CENTRAL HIGH SCHOOL	$1,295,264.38
10	ST. MARTIN NORTH ELEMENTARY	$41,387.16
11	ST. MARTIN HIGH SCHOOL	$447,402.57
13	ST. MARTIN UPPER ELEMENTARY	$68,937.42
14	ST. MARTIN EAST ELEMENTARY	$55,781.89
16	VANCLEAVE UPPER ELEMENTARY	$45,965.99
18	VANCLEAVE MIDDLE SCHOOL	$233,717.52
20	VANCLEAVE HIGH SCHOOL	$128,446.89

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 8/7/2025

Total Expenditures By Unit

Unit	Description	Claim Amount
22	EAST CENTRAL LOWER ELEMENTARY	$49,194.58
24	ST.MARTIN MIDDLE SCHOOL	$75,405.14
26	VANCLEAVE LOWER ELEMENTARY	$39,842.54
30	VANCLEAVE ATTENDANCE CENTER	$84,085.89
50	EAST CENTRAL ATTENDANCE CENTER	$60,775.84
70	ST. MARTIN ATTENDANCE CENTER	$80,042.14
90	VOCATIONAL TECHNOLOGY CENTER	$33,790.40
92	FABLAB	$5,216.28
	Total for Units:	**$3,313,414.79**

APPROVED THIS THE _____ DAY OF _____ , _____

_____ PRESIDENT

_____ SECRETARY

_____ _____ _____

Jackson County School District Workers Compensation Claims

2025-2026

July	3
August	
September	
October	
November	
December	
January	
February	
March	
April	
May	
June	

Board Agenda Personnel Changes 8/11/2025

Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)					
Employee	**School/Dept.**	**Position**	**Replacing/Change**	**Hire/Eff. Date**	**Fiscal Year**
Bennett, Virginia	VLE	PT Title Tutor	N/A	8/12/2025	2025-2026
Bourriague, Jonathan	SMNE	Teacher	Lisa Williams	7/21/2025	2025-2026
Brown, Bailey	SMMS	Teacher	Cody Parker	7/21/2025	2025-2026
Brune, Nicholas	SMAC Athletics	Head Wrestling Coach HS	Vacant	8/15/2025	2025-2026
Brune, Nicholas	SMUE	Teacher	Hope Steiner	8/4/2025	2025-2026
Cole, Kendra	FabLab	FabLab Manager	Recommeded with 2 years of experience; correct to three years of experience.	7/15/2025	2025-2026
Cowley, Margaret	SMNE	PT Title Tutor	N/A	9/1/2025	2025-2026
Duvall, Kathy	ECLE	PT Title Tutor	N/A	9/8/2025	2025-2026
Fletcher, Jessica	ECAC Athletics	Asst. Tennis Coach HS	Vacant	8/1/2025	2025-2026
Ford, Jessica	SMEE	Teacher	Recommended with 1 year on the Annual Recommendations; Change to 2 years. 1 additional year was verified.	7/21/2025	2025-2026
Fuller, Alexander	VAC	Asst. Baseball Coach MS	Vacant	8/12/2025	2025-2026
Gunter, Shana	SMMS	SPED Teacher	Recommended with 10 years of experience, 12 years verified; correct to 12 years.	7/21/2025	2025-2026
Hitt, Delanie	VLE	Nurse	Recommended with RN degree; correct to BSN	7/21/2025	2025-2026
Holden, Melanie	VLE	PT Title Tutor	N/A	8/12/2025	2025-2026
Illich, Lindsay	SMUE	SIG Interventionist	New Position	7/21/2025	2025-2026
Lee, Alexis	SMEE	SPED Teacher	Christopher Hodgson	7/21/2025	2025-2026
Martin, Angelia	SMNE	Teacher	Amber Poulos	7/21/2025	2025-2026
Miller, Jodi	VLE	Teacher	Recommended with 19 years of experience; 20 years have been verified. Correct experience to 20 years.	7/21/2025	2025-2026
Morgan, Kevin	ECAC Athletics	Asst. Fast Pitch HS Coach	Vacant	8/1/2025	2025-2026
Nelson, Angela	ECLE	Part-Time Title I Tutor (*Pending Funding)	N/A	9/9/2025	2025-2026
Perek, Lori	ECLE	Part-Time Title I Tutor (*Pending Funding)	N/A	9/8/2025	2025-2026
Raynor, Lindsay	VAC Athletics	HS Girls Head Soccer Coach	Recommended with 3 years of experience; change to 6 years with district.	7/14/2025	2025-2026
Roberts, Stephanie	SMMS	Teacher	Robin Dorris	7/21/2025	2025-2026
Sheffield, Lance	ECMS	Teacher	Joshua Trussell	7/21/2025	2025-2026
Sheffield, Lance	ECAC Athletics	Asst. Boys Basketball Coach MS	Vacant	8/1/2025	2025-2026
Sheffield, Lance	ECAC Athletics	Asst. Girls Basketball Coach MS	Vacant	8/1/2025	2025-2026

Smith, Keely	ECUE	Professional Development Coordinator	Vacant	7/21/2025	2025-2026
Strunk, Kyle	SMHS	Sports Medicine Teacher	New CTE Unit	7/21/2025	2025-2026
Taylor, Sandra	SMNE	Teacher	Kierstin Eadie	7/21/2025	2025-2026
Wages, Emma	VAC Athletics	Asst. Dance Coach HS	Vacant	8/15/2025	2025-2026
Wages, Emma	VAC Athletics	MS Head Dance Coach	Recommended with 0 years on the 2025-2026 Supplemental recommendations ; 1 year has been verified	7/14/2025	2025-2026
Ware, Delaney	SMH	Teacher	Carrie Shields	7/21/2025	2025-2026
Watts, Dawn	SMNE	SPED Teacher	Morgan Davis Soloman	7/24/2025	2025-2026
Weigle, Krista	VUE	PT Title Tutor	N/A	8/18/2025	2025-2026
Williams, Darlene	SMNE	PT Title Tutor	N/A	9/1/2025	2025-2026
Wilson, Amy	VAC	Band Technical Assistant Fall	Vacant	8/12/2025	2025-2026
VHS Tutors *See Attached List					
SMHS Tutors *See Attached List					
National Board Recommendations *See Attached List					

Certified Employee Resignations

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Nelson, David	ECAC Atheltics	Bowling Coach	Resignation	7/17/2025	2025-2026

Certified Employee Transfers (informational purposes only)

Employee	School/Dept. (From - To)	Position (From - To)	Replacing	Effective Date	Fiscal Year
Brown, Kerri	ECHS to ECHS	SPED Teacher to Science Teacher	Sarah Bayles	7/21/2025	2025-2026
Fayard, Olivia	SMEE to SMEE	SPED Teacher to Title Interventionist	New Position	7/21/2025	2025-2026
Johnson, Amantha (Rescinding Resignation)	VLE to VUE	Teacher to Title Teacher Assistant	New Position	7/25/2025	2025-2026
Lee, Mary D.	ECUE to ECUE	MTSS Interventionist to SPED Teacher	Keely Smith	7/29/2025	2025-2026
Smith, Keely	ECUE to ECUE	SPED Teacher to MTSS Interventionist	Mary D. Lee	7/29/2025	2025-2026

Declare Certified Contract Null and Void in accordance with State Statute 37-9-23

Employee	School/Dept.	Position	Reason	Separation Date	Fiscal Year
	-				

Non-Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)

Employee	School/Dept.	Position	Replacing/Change	Hire/Eff. Date	Fiscal Year
Alvarez, Megan	SMAC Transportation	Bus Driver	Rycki Chatman	7/25/2025	2025-2026
Belton-Patterson, Riliey	VAC	Band Technical Assistant -Fall	Vacant	8/12/2025	2025-2026
Bennett, Lori	SMNE	Office Assistant	Michele Bailus	7/25/2025	2025-2026
Brown, Jessica	VAC Transportation	Bus Driver	Increase in hours from 2 hrs to 3.50 hrs per day	7/25/2025	2025-2026

Burt, Carmilita	VAC Transportation	Bus Aide	Reducation in hours from 6 hrs to 4 hrs per day	7/25/2025	2025-2026
Byrd, Lisa	VAC Transportation	Bus Aide	Reducation in hours from 4 hrs to 3 hrs per day	7/25/2025	2025-2026
Cates, Courtney	VAC Athletics	Extra Curricular Gate Worker	Vacant	8/4/2025	2025-2026
Charles, April	ECAC Athletics	Extra Curricular Gate Worker	Vacant	8/1/2025	2025-2026
Chatman, Rycki	VAC Transportation	Bus Driver	Increase in hours from 2 hrs to 5 hrs per day	7/25/2025	2025-2026
Deloney, Barbara	SMAC Transportation	Bus Driver	Vacant-Barbara Deloney	7/25/2025	2025-2026
Dock, Karen	ECAC Athletics	Extra Curricular Gate Worker	Vacant	8/1/2025	2025-2026
Ellerson, Kimberly	Student Services SMMS/SMHS	Registrar	Starlette Sheffield	8/4/2025	2025-2026
Forehand, Brandi	VHS Cafeteria	PT Food Service Worker	Kayla Long	7/22/2025	2025-2026
George, Kristin	SMEE	SPED Teacher Assistant	Erin Green	7/25/2025	2025-2026
Gray, Heather	VLE	Title Teacher Assistant	New Title 1 TA Position	7/25/2025	2025-2026
Harris Busby, Jasmine	VAC Transportation	Bus Driver	Increase in hours from 6.5 hrs to 8 hrs per day	7/25/2025	2025-2026
Holland, Yvonne	SMAC Transportation	Bus Driver	Sharon Tyson	7/25/2025	2025-2026
Huff, Skyler	SMAC Transportation	Bus Driver	Laurie Delashmit	7/25/2025	2025-2025
Jacquet, Jonathan K.	VAC Transportation	Bus Aide	Sonya Hill 4 hrs, Patricia Chapman 1 hr	7/25/2025	2025-2026
Johnson, Dorris	ECAC Transportation	Bus Aide	Rhonda Grimes	8/1/2025	2025-2026
Johnson, Leslie	ECHS	Custodian	Recommended with 2 years of experience, 0 have been verified	7/21/2025	2025-2026
Johnson, Pamela	VAC	Extra Curricular Gate Worker	Vacant	8/4/2025	2025-2026
Jordan, Stacey	ECAC Transportation	Bus Driver	Anthony Gibson	8/1/2025	2025-2026
Kirkwood, Alicia	ECUE	Custodian	Meghan Tanner	7/21/2025	2025-2026
Lambert, Loni	ECAC Transportation	Bus Driver	Increase hours from 3.75 hrs to 5.25 hrs per day	7/25/2025	2025-2026
Magee, Michelle	Business Office -VAC	Attendance Center Coordiantor	Transfer was submitted with 22 years of experience; correct to 23 years	7/1/2025	2025-2026
Marks, Myikel	SMAC	Maintenance II	Darryl Warrick	7/21/2025	2025-2026
Neely, Willie Mae	VAC Transportation	Bus Driver	Increase in hours from 5.75 hrs to 7 hrs per day	7/25/2025	2025-2026
Nelson, Joy	ECMS Cafeteria	PT Food Service Worker	Recommended with 0 years of experience; 2 years have been verified	7/22/2025	2025-2026
Nelson, Sandrine	VAC Transportation	Bus Driver	Increase in hours from 6 hrs to 8 hrs per day	7/25/2025	2025-2026
Oliver, Matthew	VAC Transportation	Bus Driver	Increase in hours from 2 hrs to 5 hrs per day	7/25/2025	2025-2026
Owens, Joanna	ECHS Cafeteria	PT Food Service Worker	Tammy Page	7/23/2025	2025-2026

Owens, Samuel	VAC Transportation	Bus Driver	Reduction in hours from 7 hrs to 6 hrs per day	7/25/2025	2025-2026
Parker, Jaden	SMAC Athletics	Head Tennis HS Coach	Vacant	8/15/2025	2025-2026
Parker, Jaden	SMAC Athletics	Head Soccer MS Coach	Vacant	8/15/2025	2025-2026
Parker, Jaden	SMEE	Teacher Assistant	Brayden Barrett	7/25/2025	2025-2026
Paul, Pamela	ECAC Athletics	Extra Curricular Gate Worker	Vacant	8/1/2025	2025-2026
Rhodes, Ashley	ECAC Athletics	Extra Curricular Gate Worker	Vacant	8/1/2025	2025-2026
Richards, Randy	VAC Transportation	Bus Driver	Sandra Burdick	7/25/2025	2025-2026
Richards, Rebecca	ECMS	Custodian	Glenda Johnson	7/21/2025	2025-2026
Riley, Travis	SMAC Transportation	Bus Driver	Eric Gordon	7/25/2025	2025-2026
Rivers, Christopher	SMAC Transportation	Bus Driver	Cecil Murphy Jr.	7/25/2025	2025-2026
Rose, Heather	VAC Athletics	Extra Curricular Gate Worker	Vacant	8/4/2025	2025-2026
Ross, Daliance	SMNE- Student Services	Registrar	Stephanie Holland	7/14/2025	2025-2026
Sanford, James	SMAC Transportation	Bus Driver	James Fairchild	7/25/2025	2025-2026
Scarborough, MaryAnn	VAC Transportation	Bus Driver	Increase in hours from 7 hrs to 8 hrs per day	7/25/2025	2025-2026
Smith, Destiny	VLE	SPED Teacher Assistant	Ramanda Groves	7/25/2025	2025-2026
Steele, Jessica	ECAC Athletics	Assistant Coach - Cheerleader	Vacant	8/1/2025	2025-2026
Thornton, Caroline	SMAC Transportation	Bus Driver	Abigail Speth	7/25/2025	2025-2026
Thornton, Malorie	SMEE	SPED Teacher Assistant	Recommended with 2 years of experience; 4 yyears have been verified	7/25/2025	2025-2025
Tufnell, Gage	VAC Athletics	MS 9th Gr Head Baseball Coach	Vacant	8/12/2025	2025-2026
Tufnell, Gage	VMS	ISI Teacher Assistant	Parker Lyons	7/25/2025	2025-2026
Vaughan, Baileigh	SMNE	Kindergarten Teacher Assistant	Brooke Lewis	7/25/2025	2025-2026
Walker, Jeffrey	ECAC Athletics	Head Coach Golf Girls (HS) - 1/2 Supplement	Vacant	8/1/2025	2025-2026
Wallace, Cassandra	SMAC Athletics	Extra Curricular Gate Worker	Vacant	9/1/2025	2025-2026
Weber, Jasmine	SMEE	Teacher Assistant	Recommended with 0 years of experience; 1 year has been verified	7/25/2025	2025-2026
Weber, Jasmine	SMEE	Teacher Assistant	Karen Reynolds	7/25/2025	2025-2026
Wright, Belinda	VAC Transportation	Bus Aide	Carmilita Burt 2 hrs, Lisa Byrd 3 hrs , Patricia Chapman 1 hr	7/25/2025	2025-2026
VAC Extra Curricular Workers *See attached list					
Non-Certified Employee Resignations					
Employee	**School/Dept.**	**Position**	**Resignation/Retirement**	**Separation Date**	**Fiscal Year**
Balius, Michele	SMNE	Office Assistant	Resignation	5/23/2025	2024-2025/2025-2026
Fosnacht, Richard	SM Transportation	Bus Driver	Resignation	5/23/2025	2024-2025/2025-2026
Gehrke, Caitlin	SMEE	PT ISI Teacher Assistant	Resignation	6/4/2025	2024-2025/2025-2026
Grimes, Rhonda	ECAC Transportation	Bus Aide	Resignation	5/23/2025	2024-2025/2025-2026

Johnson, Vyonie	ECAC Transportation	Bus Driver	Resignation	5/23/2025	2024-2055/2025-2026
McMillan, Timothy	VAC Transportation	Bus Driver	Resignation	5/23/2025	2024-2025-2025-2026
Perkins, James	SM Transportation	Bus Driver	Resignation	5/23/2025	2024-2025/2025-2026
Reynolds, Karen	SMEE	Teacher Assistant	Retirement	5/23/2025	2024-2025/2025-2026
Non-Certified Employee Transfers (informational purposes only)					
Employee	**School/Dept.** (From - To)	**Position** (From - To)	**Replacing**	**Effective Date**	**Fiscal Year**
Barrett, Brayden	SMEE to SMHS	Teacher Assistant to Teacher	Ashton Cagnolatti	7/21/2025	2025-2026
Deneen, Kevin L.	ECAC to SMAC	Maintenance II to Maintenance II	Christopher Fairley	7/29/2025	2025-2026
Lamey, Sierra	ECUE to VLE	Teacher Assistant SPED to Title 1 Teacher Assistant	New Title 1 position	7/25/2025	2025-2026
Lawson, Andrew	ECAC Maintenance to ECHS	Maintenance II to CTE Teacher Welding	New Position	7/21/2025	2025-2026
Sablich, Hannah	SMEE to SMEE	Teacher Assistant Title to Teacher	Ashley Campbell	7/21/2025	2025-2026
Vacant Position	VUE to VLE	FT Food Service Unit to PT 5 Hr Food Service Unit. Unit is changing from FT to PT	Vacant (Melissa Charron)	7/29/2025	2025-2026
Administrator Recommendations (all recommendations are subject to verified background checks and drug tests)					
Employee	**School/Dept.**	**Position**	**Replacing**	**Hire Date**	**Fiscal Year**
Administrator Resignations					
Employee	**School/Dept.**	**Position**	**Resignation/Retirement**	**Separation Date**	**Fiscal Year**
Administrator Transfers (informational purposes only)					
Employee	**School/Dept.** (From - To)	**Position** (From - To)	**Effective Date**	**Replacing**	**Fiscal Year**
Personnel Corrections					
Employee	**School**	**Board Date**	**Correction/Change**		
Vacant	SMAC Athletics	7/14/2025	Head Wrestling Coach MS was lsited in error; correct to Head Wrestling Coach HS		
Christopher, Colin	DO-IT	5/12/2025	Correction: Recommended on the 2025-2026 Non-Certified Recommendations with Step 3; however, he was originally recommended at Base Step for 2024-2025 and should only have been moved to Step 1 for 2025-2026		
Robertson, Brandy	ECUE	6/9/2025	Correction: Recommended on the Board Agenda Spreadsheet as Brandy Robertson and the Employee name should have been listed Brandy Lamb Robertson on the Board Agenda Spreadsheet.		

PERSONNEL FORM

Today's date: 07/17/2025

- **RESIGNATION/TERMINATION**: NOTIFY HR IMMEDIATELY
- **NEW HIRES**: ENSURE ALL PRE-EMPLOYMENT REQUIREMENTS HAVE BEEN MET. IF THIS IS A RETIRED EMPLOYEE RETURNING TO WORK, NOTIFY HR IMMEDIATELY. This form is not notification of this.
- **TRANSPORTATION**: ENSURE BUS CARD, CDL AND MEDICAL CARD ARE RECEIVED. (HR does not need copies, but it must be entered into the log prior to recommendation)

COMPLETE ONLY ONE SECTION BELOW (New Hire or Transfer/Change)

NEW HIRES

School Board Agenda: 08/11/2025 Fiscal Year: 2025/2026

Name: 2025/2026 Tutors - List Attached Employee ID: See Attached List Job#: N/A

School/Department: VHS Years of Experience/Step/Level: N/A
(Enter NA for Tutors, Subs, and Gate Workers)

Position: Tutor - District Person Replacing: N/A

Classification: Certified Degree: N/A
(If Other is selected-list in Comments section.)

Drug Screen Date: N/A

Fingerprint Date: N/A Start Date: 08/12/2025

Hours/Days: 4 Hours Per Week

Check each box to confirm verification:
- ☐ application completed
- ☐ references checked
- ☐ license or other required documents

TRANSFERS/CHANGES

School Board Agenda: N/A Fiscal Year: N/A Fiscal Year: N/A

Name: N/A Employee ID: N/A Effective date of change: N/A

Current School/Department: N/A Current Position: N/A

Reason: N/A Last Day Worked (including on leave or docked): N/A

Classification: N/A Degree: N/A Years of Experience/Step/Level: N/A
(If Other is selected-list in Comments section.)

Position & Location Transfer To (include Job # if applicable): N/A

Person Replacing: N/A Supplement: N/A Percentage/Amount: N/A

Increase/Decrease: N/A Hours/Days: N/A From: N/A To: N/A

Change in Funding (include fiscal year) From: N/A To: N/A

Check the box to confirm verification: ☐ license or other required documents

Comments (i.e. PERS retiree, Out-of-State retiree, any other relevant information):

N/A

N/A

To be completed by Federal Programs/Special Education:

Budget Code(s): N/A

N/A

REVIEWED & APPROVED BY:

Principal/Director — 07/17/2025 Date

Principal/Director — Date

Transportation/Facilities Manager — Date

Special Education Coordinator — Date

Special Education Director — Date

Curriculum & Instruction Director — Date

Federal Programs Coordinator — Date

Federal Programs/Student Services Director — Date

Montgomery Noblitt (Jul 18, 2025 08:11 CDT) — 07/18/2025
Assistant Superintendent — Date

Assistant Superintendent — Date

PROCESSED BY:

Martha Rayner — 07/18/2025
Human Resources — Date

Assistant Business Manager — Date

APPROVED BY:

Superintendent — Date

Bell, Britteny W. (6393)

Blackmon, Derek K. (8248)

Bonilla, Elizabeth M. (8208)

Carver, Leann R. (8427)

Furby, Cayla D. (5299)

Guess, Emaly D. (8925)

Haarala, Zachary R. (5985)

Hays, Laura A. (4472)

Holliman, Maggie L. (9972)

Johnson, Alanha D. (8680)

Johnson-Newman, Jenny H. (8483)

Mccarthy, Stephen (7786)

Mcmurry, Deanna B. (7196)

Openshaw, Liam M. (7405)

Rainey, Ashley N. (856)

Rhodes, Lisa T. (9975)

Sanderson, Jessica W. (6372)

Robbins, Amanda P. (3641)

Rogers, Katie (7819)

Sherman, Amanda D. (7056)

Smith, Kristen M. (6054)

Tootle, Karen S. (5021)

Rose, Heather L. (8285)

PERSONNEL FORM

Today's date: 08/01/2025

- **RESIGNATION/TERMINATION**: NOTIFY HR IMMEDIATELY
- **NEW HIRES**: ENSURE ALL PRE-EMPLOYMENT REQUIREMENTS HAVE BEEN MET. IF THIS IS A RETIRED EMPLOYEE RETURNING TO WORK, NOTIFY HR IMMEDIATELY. This form is not notification of this.
- **TRANSPORTATION**: ENSURE BUS CARD, CDL AND MEDICAL CARD ARE RECEIVED. (HR does not need copies, but it must be entered into the log prior to recommendation)

COMPLETE ONLY ONE SECTION BELOW (New Hire or Transfer/Change)

NEW HIRES

School Board Agenda: 08/11/2025 Fiscal Year: 2025-2026

Name: See attached list of Certified Teachers Employee ID: n/a Job#: n/a

School/Department: SMHS Years of Experience/Step/Level: n/a
(Enter NA for Tutors, Subs, and Gate Workers)

Position: Tutor - District Person Replacing: n/a

Classification: N/A Degree: N/A
(If Other is selected-list in Comments section.)

Drug Screen Date: n/a

Fingerprint Date: n/a Start Date: 08/12/2025

Hours/Days: n/a

Check each box to confirm verification:
- ☑ application completed
- ☑ references checked
- ☑ license or other required documents

TRANSFERS/CHANGES

School Board Agenda: n/a Fiscal Year: n/a Fiscal Year: n/a

Name: n/a Employee ID: n/a Effective date of change: n/a

Current School/Department: Select Current Position: N/A

Reason: n/a Last Day Worked (including on leave or docked): n/a

Classification: N/A Degree: N/A Years of Experience/Step/Level: n/a
(If Other is selected-list in Comments section.)

Position & Location Transfer To (*include Job # if applicable*): n/a

Person Replacing: n/a Supplement: N/A Percentage/Amount: n/a

Increase/Decrease: N/A Hours/Days: N/A From: n/a To: n/a

Change in Funding (*include fiscal year*) From: n/a To: n/a

Check the box to confirm verification: ☐ license or other required documents

Comments (i.e. PERS retiree, Out-of-State retiree, any other relevant information):

Teachers for tutoring

To be completed by Federal Programs/Special Education:

Budget Code(s): n/a

REVIEWED & APPROVED BY:

Wilson Scarborough (Aug 1, 2025 14:03:26 CDT) 08/01/2025
Principal/Director Date

Principal/Director Date

Transportation/Facilities Manager Date

Special Education Coordinator Date

Special Education Director Date

Curriculum & Instruction Director Date

Federal Programs Coordinator Date

Federal Programs/Student Services Director Date

Montgomery Noblitt (Aug 1, 2025 15:12:40 CDT) 08/01/2025
Assistant Superintendent Date

Assistant Superintendent Date

PROCESSED BY:

Martha Harper 08/04/2025
Human Resources Date

Assistant Business Manager Date

APPROVED BY:

Superintendent Date

Teacher		Employee #
Danielle	Barber	6640
Gwendlyn	Barrett	7625
Josef	Bartos	8897
Regina	Bell	309
Martha	Bennett	7572
Jennifer	Bradford	5737
Catherine	Bridges	7442
Dana	Crabtree	8860
Melissa	Dycus	6973
Crystal	Harkleroad	2027
Skyler	Huff	10151
Kristina	Jackson	458
Valeria	Jalanivich	2463
Darlene	Lee	6574
Shelley	Leyens	7163
Leigh	Long	8429
Jennifer	McComas	6669
Jeremy	Mizell	7273
Alexandra	Moreland	8707
Hoang	Nguyen	8862
Olivia	Rhodes	8412
Adriane	Thompson	8867
Stephanie	Tootle	5731
Delaney	Ware	10187

NATIONAL BOARD SUPPLEMENT ANNUAL RECOMMENDATION

Emp ID	Employee	Location	Date of Issue	Date of Expiration	Certificate Number
8603	CROCKER, HEATHER RHEA	JACKSON COUNTY SCHOOL DISTRICT (SPED)	3/1/2022	12/31/2025	12134258
5629	CRUM, ASHLYNN EVAN	JACKSON COUNTY SCHOOL DISTRICT (SPED)	12/31/2022	12/31/2025	14060283
8485	DALTON, BREANNE D'ANDREA	JACKSON COUNTY SCHOOL DISTRICT (SPED)	2/28/2024	12/31/2025	14492195
10001	HUNTER, JENNIFER H	JACKSON COUNTY SCHOOL DISTRICT (SPED)	4/26/2024	12/31/2025	14077162
2259	CHAMPAGNE, MARY E	EAST CENTRAL UPPER ELEMENTARY SCHOOL	11/9/2007	11/9/2027	1147905
6403	NOBLES, CONSTANCE LEIGH	EAST CENTRAL UPPER ELEMENTARY SCHOOL	12/10/2022	12/31/2027	03087010
10146	BROWN, CHRISTINE	EAST CENTRAL MIDDLE SCHOOL	11/7/2015	11/7/2025	02773098
8064	SMITH, KEASHA MILLER	EAST CENTRAL MIDDLE SCHOOL	10/16/2010	7/31/2026	274109
8422	JONES, KATIE BELL	EAST CENTRAL HIGH SCHOOL	11/19/2010	11/19/2030	02705316
7859	MORAN, CRYSTINA HARRISON	ST. MARTIN NORTH ELEMENTARY SCHOOL	1/31/2022	12/31/2026	996481
10183	MORGAN, MEGAN	ST. MARTIN NORTH ELEMENTARY SCHOOL	11/23/2013	12/31/2028	02761249
228	BARONICH, NICOLE LANGILLE	ST. MARTIN HIGH SCHOOL	10/15/2011	10/31/2026	291184
7442	BRIDGES, CATHERINE MARIE	ST. MARTIN HIGH SCHOOL	12/16/2017	12/31/2027	03004721
7198	COLLIER, LATISHA DANETTE	ST. MARTIN HIGH SCHOOL	12/12/2020	12/12/2025	03076535
2404	HUMPHREYS, RICHARD ALVIN	ST. MARTIN HIGH SCHOOL	12/16/2017	12/31/2027	03029467
770	CAMPBELL, ASHLEY L	ST. MARTIN EAST ELEMENTARY	12/16/2017	12/31/2027	03013717
7673	NGUYEN, TRAN THAI	ST. MARTIN EAST ELEMENTARY	12/11/2021	12/31/2026	03094730
4707	SPRATLEY, JEANNE M	ST. MARTIN EAST ELEMENTARY	11/19/2010	11/19/2030	01205381
8054	DOUGLAS, MONICA	VANCLEAVE UPPER ELEMENTARY SCHOOL	12/13/2006	12/13/2026	01116326
4312	RUSSELL, JENNIFER DAWN	VANCLEAVE UPPER ELEMENTARY SCHOOL	5/23/2024	11/30/2028	1729523
4747	STEWART, ALEXANDRIA SHALEE	VANCLEAVE UPPER ELEMENTARY SCHOOL	12/7/2019	12/31/2029	03060834
8219	DENT, ELAINE BARNES	VANCLEAVE MIDDLE SCHOOL	12/7/2024	12/31/2029	04046864
6442	HITT, JACKIE T	VANCLEAVE MIDDLE SCHOOL	10/16/2023	10/31/2028	1034820
5744	SMITH, KELLY JANE	VANCLEAVE MIDDLE SCHOOL	10/1/2015	2/1/2025	53032182
1527	VUYOVICH, REBECCA	VANCLEAVE MIDDLE SCHOOL	12/10/2022	12/31/2025	03096677

Emp ID	Employee	Location	Date of Issue	Date of Expiration	Certificate Number
8590	BAILEY, KATIE GRIFFIN	VANCLEAVE HIGH SCHOOL	11/9/2022	11/30/2027	1722668
6393	BELL, BRITTENY WHITEHEAD	VANCLEAVE HIGH SCHOOL	12/12/2020	12/12/2025	03035466
6299	BELL, JEREMY T	VANCLEAVE HIGH SCHOOL	12/7/2019	12/7/2029	03014695
492	HOOD, HALEY NICOLE	VANCLEAVE HIGH SCHOOL	12/7/2019	12/31/2029	03032491
5021	TOOTLE, KAREN S	VANCLEAVE HIGH SCHOOL	11/21/2008	11/21/2028	1168553
2732	KOEN, LISA J	EAST CENTRAL LOWER ELEMENTARY SCHOOL	11/22/2002	12/31/2027	00827890
6220	PARKER, SABRINA LAUREN	EAST CENTRAL LOWER ELEMENTARY SCHOOL	11/21/2008	11/21/2028	1174342
10037	LEWIS, AMANDA H	ST. MARTIN MIDDLE SCHOOL	12/1/2018	12/31/2028	03048491
7829	ROMERO, EMILY LYN	ST. MARTIN MIDDLE SCHOOL	11/7/2015	11/7/2025	02769724
4464	SEYMOUR, BETH ANN	JACKSON COUNTY TECHNOLOGY CENTER	12/7/2019	12/31/2029	3058881
6286	WAGES, REBECCA JANN	JACKSON COUNTY TECHNOLOGY CENTER	8/25/2017	6/30/2027	0341608

The names listed above are the individuals to receive National Board Supplements of $6,000 for the 2025-2026 school year.

Recommended by Amber A Geiser, Business Manager

Mr. David Baggett
Superintendent

Date

Mrs. Karen Glass
HR Director

7/25/25
Date

PERSONNEL FORM

Today's date: 07/15/2025

- **RESIGNATION/TERMINATION**: NOTIFY HR IMMEDIATELY
- **NEW HIRES**: ENSURE ALL PRE-EMPLOYMENT REQUIREMENTS HAVE BEEN MET. IF THIS IS A RETIRED EMPLOYEE RETURNING TO WORK, NOTIFY HR IMMEDIATELY. This form is not notification of this.
- **TRANSPORTATION**: ENSURE BUS CARD, CDL AND MEDICAL CARD ARE RECEIVED. (HR does not need copies, but it must be entered into the log prior to recommendation)

COMPLETE ONLY ONE SECTION BELOW (New Hire or Transfer/Change)

NEW HIRES

School Board Agenda: 08/11/2025 Fiscal Year: 2025-2026

Name: Please see attached list Employee ID: See attached list Job#: n/a

School/Department: VAC Athletics Years of Experience/Step/Level: n/a
(Enter NA for Tutors, Subs, and Gate Workers)

Position: Extra Curricular Person Replacing: n/a

Classification: Classified (r Degree: N/A
(If Other is selected-list in Comments section.)

Drug Screen Date: on file

Fingerprint Date: on file Start Date: 08/04/2025

Hours/Days: n/a

Check each box to confirm verification:
- ☐ application completed
- ☐ references checked
- ☐ license or other required documents

TRANSFERS/CHANGES

School Board Agenda: n/a Fiscal Year: n/a Fiscal Year: n/a

Name: n/a Employee ID: n/a Effective date of change: n/a

Current School/Department: N/A Current Position: N/A

Reason: n/a Last Day Worked (including on leave or docked): n/a

Classification: N/A Degree: N/A Years of Experience/Step/Level: n/a
(If Other is selected-list in Comments section.)

Position & Location Transfer To (include Job # if applicable): na/

Person Replacing: n/a Supplement: N/A Percentage/Amount: n/a

Increase/Decrease: N/A Hours/Days: N/A From: n/a To: n/a

Change in Funding (include fiscal year) From: n/a To: n/a

Check the box to confirm verification: ☐ license or other required documents

Comments (i.e. PERS retiree, Out-of-State retiree, any other relevant information):

The list of workers is both certified and non-certified

To be completed by Federal Programs/Special Education:

Budget Code(s): n/a

REVIEWED & APPROVED BY:

Dean Lepoma (Jul 16, 2025 07:38 CDT) 07/16/2025
Principal/Director Date

Principal/Director Date

Transportation/Facilities Manager Date

Special Education Coordinator Date

Special Education Director Date

Curriculum & Instruction Director Date

Federal Programs Coordinator Date

Federal Programs/Student Services Director Date

07/16/2025
Assistant Superintendent Date

Assistant Superintendent Date

PROCESSED BY:

Martha Harper
Human Resources 07/16/2025 Date

Payroll Agent Date

APPROVED BY:

Superintendent Date

Lanetta Goff	1819
Jennifer Sharp	7292
Sheila Baragar	191
Donna Wise	8895
Kim Belton	7568
Rycki Chatman	8411
Andrea Oliver	8194
Emeldia McKey	3260
April Grimes	7503
Melissia Cates	873
Jessica Conn-Miller	8541
Jackie Hitt	6442
Virginia Duease	9979
Linda Bryant	PERS RETIREE
Warren West	PERS RETIREE

Policy JQN: Education for Homeless Children and Youth

Status: DRAFT

Original Adopted Date: 07/06/1993 **| Last Revised Date:** 07/14/2025 **| Last Reviewed Date:** 07/14/2025

Education of the Homeless School-Age Children

All school-age children, including the homeless, who live within the Jackson County School District, shall be eligible to attend the district's schools. Homeless students in the district will have access to the education and other services needed to ensure that an opportunity is available to meet the same academic achievement standards to which all students are held. A liaison for students in homeless situations will be designated by the district to carry out duties as required by law.

The district will ensure that homeless students are not stigmatized nor segregated on the basis of their status as homeless. A homeless student will be admitted to the district school in the attendance area in which the student is actually living or to the student's school of origin as requested by the parents and in accordance with the student's best interest. Transportation will be provided to and from the district school or school of origin in a manner that would be in the best interest of the child, as determined by the district Homeless Liaison for homeless students.

The Superintendent of Education has the authority to designate a student as homeless based on criteria outlined in this policy and the McKinney Vento Homeless Assistance Act. If it is determined by the Superintendent that a child or his/her parents are attempting to use a designation of homeless to change schools for reasons other than those delineated in the McKinney Vento Act (i.e. athletics, school choice or other non-related reason), the Superintendent may deny a homeless designation.

The district utilizes this policy as it guideline to explain the rights of homeless students and the responsibilities of the schools to meet their needs and eliminate barriers to school attendance. This information shall also be disseminated in writing and by other means designed to raise awareness of these rights and responsibilities to staff, homeless families and students, the public, and homeless service providers.

DEFINITIONS

For the purposes of this policy, children are deemed to be homeless under the following conditions:

1. Individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 11302 (a)(1);
2. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or similar reasons are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;

3. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodation for human beings (within the meaning of section 11302 (a)(2)(C));
4. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

5. Migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless because the children are living in circumstances described in numbers 2-4 above.

- An unaccompanied is a homeless child not in the physical custody of a parent or guardian. 42 U.S.C. § 11434a

SERVICES TO BE PROVIDED

1. Pursuant to and in compliance with the requirements of the Stewart B. McKinney Homeless Assistance Act of 1990, 42USC11431, it shall be the policy of this school district, to the extent practicable under requirements relating to education established by state law, that each eligible child of a homeless individual and each eligible

homeless youth will have access to a free appropriate education comparable to the education provided the children of district residents who are non-homeless, without isolation or stigma.

2. The placement of an eligible homeless child or youth will take into consideration the best interests of the homeless child or youth and placement requests made by a parent.

3. The choice of placement in either the "school of origin" or the school serving the "place of abode" will take place regardless of whether the child or youth is living with the homeless parent(s) or has been temporarily placed elsewhere by the parent(s).
4. Provided the homeless child or youth meets eligibility criteria, he/she will be provided transportation services; compensatory education programs for the disadvantaged; educational programs for the handicapped and for students with limited English proficiency; programs in vocational education; programs for the gifted and talented; and school meals programs.

5. Any and all records ordinarily kept by this school district, including immunization records, academic records, birth certificates, guardianship records, evaluations for special services and programs shall be kept on homeless children and youth and shall be forwarded in a timely fashion should a child or youth enter a new school or school district; and in a manner consistent with S1232g of Title 20

6. Should this school district receive assistance under S11432 of the Act, it shall coordinate with local social service agencies and other agencies or programs providing services to such children or youth and their families.

7. Should this school district ever receive assistance under S11432 of the Act, it shall designate a homelessness liaison to ensure that homeless children and youth enroll in and succeed in the schools of their district; and, homeless families, children and youth receive educational services for which they are eligible, and referrals to health care services, dental services, mental health services, and other appropriate services.

8. The homelessness liaison shall inform school personnel, service providers and advocates working with homeless families of the duties of the liaison.
9. This school district has and will continue to review and revise, to the extent practicable under the requirements relating to education established by state law, any policies that may act as barriers to the enrollment of homeless children and youth in schools selected in accordance with paragraphs 2, 3 and 4 above.

10. In reviewing and revising such policies, to the extent practicable under the requirements relating to education established by state law, consideration shall be given to issues concerning transportation, requirements of immunization, residency, birth certificates, school records, or other documentation and guardianship.

11. Disputes which may arise regarding the assignment of a homeless child or youth will be promptly resolved according to the provisions of Policy JBCCA - Assignment of Pupils. Other issues or disputes will be directed to the attention of the school official responsible for that particular matter for prompt resolution. If this dispute cannot be resolved locally, any aggrieved party may make a written request for a review of the matter to:

Coordinator of the Homeless Program
Mississippi Department of Education
P. O. Box 771
Jackson, MS 39205

Should the homeless child be living with a parent designee, a person with whom the parents have placed the child but who is not a legal guardian, school officials shall communicate directly with the parent designee concerning any school-related matters involving the homeless child and, in addition, shall use their best efforts to communicate the same information to the respective parent(s).

If a dispute arises over any issues covered in this policy, the school where the dispute arises will provide the parent/guardian or unaccompanied homeless youth with a written explanation of its decision and the right to appeal and will refer the parent/guardian or youth to Director of Student Services/Federal Programs in the Jackson County School District Office immediately. The Superintendent shall designate the Director of Student Services/Federal Programs in the district office to investigate and report complaints that are believed to be in non-compliance with the Stewart B. McKinney Homeless Assistance Amendment Act and/or issues that deal with the educational

placement of homeless children and youth which cannot be resolved at the attendance center. If a parent or guardian has a complaint, he/ she should go first to the building principal. If the dispute cannot be resolved at this point, then it should be presented to the Assistant Superintendent of the Attendance Center. If the dispute is not resolved at this point, it will be presented to the Director of Student Services/Federal Programs in the district office. If the dispute cannot be resolved at this level, a request will be made to the State Department of Education's Coordinator of the Homeless Program for a formal review. The review must be requested in writing immediately after the dispute takes place. The parent/guardian or youth will be given every opportunity to participate in the resolution of the dispute.

Reference: Stewart B. McKinney Act, P.L. 100-77 Mississippi Code 37 -13-91; 37-15-9; 37-7-301; 41-23-37; 37-3 -49; 37-15-1 through 37-15-3 National School Lunch Act, 1946 Family Educational Rights and Privacy Act, 1974

Policy GBAAAI: Employment in Special Programs **Status:** DRAFT

Original Adopted Date: 08/03/1992 **| Last Revised Date:** 08/17/2020 **| Last Reviewed Date:** 08/17/2020

~~JCSD - GBCA~~

Employment in Special Programs

Personnel seeking employment in the Jackson County School District in teaching and/or other certified staff positions established and funded by a grant which may be for the sole purpose of the Jackson County School District or by a consortium with other school districts for which the Jackson County School District is the Administrator of the grant, or by a special program which is in addition to the regular programs of the district shall adhere to the following conditions for employment:

1. The individual will be properly certified in the required endorsement(s) for the desired position.
2. The individual's contract for employment will be considered for yearly renewal for as long as the grant, consortium, or program continues to be funded.
3. Since the positions established by the grant, etc. continue only for as long as the grant, etc. continues, individuals in these positions do not qualify for consideration under Jackson County School District Policy ~~GBKA Reduction in Certified Staff (RIF)~~. GBKAR- Professional Personnel Separation/Nonrenewal.

Personnel already employed in the district with any of the grants or special programs also shall adhere to the above stated conditions. This provision shall be effective immediately upon approval by the Board.

Policy GDHD: Insurance For Retirees

Status: DRAFT

Original Adopted Date: 10/16/2006 **| Last Reviewed Date:** 10/16/2006

~~Insurance for Retirees~~

~~The Jackson County School District will reimburse the cost of Health Insurance premiums of the State and School Health Insurance Plan for all retired members who are employed as full time school bus drivers by the school district. Reimbursement for health insurance shall be limited to the amount paid for a regular full time driver.~~

~~A full time driver shall drive, at a minimum, a morning and afternoon route or, two morning routes, or two afternoon routes.~~

Section 25-15-16 of the Mississippi Code authorizes public school districts of the state, in their discretion, to pay with local funds up to one hundred percent (100%) of the cost of health insurance of the State and School Employees Health Insurance Plan for all retired members of the Public Employees' Retirement System who are employed as full time school bus drivers.

The District chooses to pay for the insurance for retired bus drivers by reimbursing the bus driver the amount that is being deducted from the retirement check for health insurance premiums for the retiree only, not to exceed the amount currently being paid for full-time employees. Any dependent coverage that the retiree is having deducted from his retirement check will not be reimbursed by the Jackson County School District. Pers (Public Employees' Retirement System) provides Jackson County School District with the required documentation to reimburse a retiree bus driver.

Policy GFAD: Job Description: Director of Career and Technology Education **Status:** DRAFT

Original Adopted Date: 10/21/2002 **| Last Revised Date:** 05/14/2018 **| Last Reviewed Date:** 05/14/2018

Job Description: Director of Career and Technology Education

QUALIFICATIONS:

1. AA Certification in Education.
2. Certification in Administration and Supervision.
3. ~~Two~~ Three years teaching experience in recognized area of education.
4. Such alternatives to the above qualifications as required by the MDE

JOB GOAL:

Responsible for directing, coordinating, and supervising all career and technology programs in the district and for district-wide planning and coordination of all activities relating to the Career and Technology Center.

REPORTS TO:

Superintendent

PERSONNEL REPORTING TO THIS POSITION:

1. Instructors
2. Counselor
3. Bookkeeper/Secretary
4. Custodians
5. Students
6. Maintenance
7. Fab Lab Staff

DUTIES and RESPONSIBILITIES:

1. Assist the teachers and staff in achieving the goals of the district by supervision, classroom visitation, and conferences in accordance with board policies.
2. Assist in the planning of professional development
3. Assist pupils, parents, and teachers with academic, emotional, and disciplinary problems.
4. Complete and submit all required reports on or before the due date.
5. Interview and recommend to the Assistant Superintendent~~ Central Office on staff members, new and continuing, for employment~~. on new and continuing staff members for employment.
6. Assist in the matter of student discipline on the school bus.
7. Supervise buildings and grounds for cleanliness and upkeep.
8. Supervise students during all activities of the school day.
9. ~~Secure and assign substitute teachers.~~
10. Provide for informing parents of student progress in accordance with board policies.
11. Establish and maintain a close working relationship with parents and students using conferences, community resources, pupil progress reports, and other appropriate methods.
12. Help supervise clerical activities and other auxiliary services.
13. Schedule and supervise fire drills; give notice for storm warnings; see to proper evacuation of buildings.
14. ~~Work with business, industry, professions, and work groups to insure proper identification of needs and better understanding between the schools and communications served by the Center.~~ Collaborate with institutions of higher learning, businesses, industries, professional organizations, and workforce groups to accurately identify needs and foster a stronger understanding between educational institutions and communities served by the Career and Technology Center.
15. Participate in budget deliberations involving the Career and Technology Center needs and funding.
16. Develop necessary assessment procedures as required for evaluation of student learning and teacher and program performance.
17. Coordinate Career and Technology Programs and other school-level programs in the district, including preparing and administering budgets, staff training schedules and program needs.
18. Ability to lift and carry up to 25 lbs. as needed.

TERMS OF EMPLOYMENT:

Salary and work to be established by Board Policy GGBA.

EVALUATION:

Performance in this position will be evaluated by the Superintendent annually in accordance with provisions of the Board's policies on evaluation.

Policy GFBCA: Job Description: Assistant Principal **Status:** DRAFT

Original Adopted Date: 10/21/2002 **| Last Reviewed Date:** 10/21/2002

Job Description: Assistant Principal

QUALIFICATIONS:

1. Master's Degree
2. AA Certification in Administration and Supervision
3. Two years teaching experience
4. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO:

Principal

JOB GOAL:

To assist with the organizing and implementing of all educational supporting activities of the school.

DUTIES AND RESPONSIBILITIES:

1. Discipline
2. Attendance
3. Supervision of Instruction

JOB DUTIES:

1. To control student movement between classes
2. To supervise students
3. To assist principal at all extra-curricular activities
4. To supervise ~~maids~~ custodians and other workers to insure cleanliness of buildings and grounds for the school day
5. ~~To prepare a list of students absent each day and call the parents of these students~~ Ensure a consistent and effective procedure for notifying parents of student abseences.
6. To notify, as soon as possible, the parents/guardian of any student that leaves school without permission
7. To assist teachers with discipline problems
8. To evaluate teachers and staff
9. To perform other duties as the principal may assign
10. Ability to lift and carry a minimum of 25 lbs as needed.

TERMS OF EMPLOYMENT:

To be employed 10 ½ months per year. Salary and work year to be established by Board policy GGBA.

EVALUATION:

Performance in the position will be evaluated annually, by the Principal in accordance with the provisions of the Board's policy on evaluation.

Policy GFBCI: Job Description: Homebound Teacher **Status:** DRAFT

Original Adopted Date: 09/15/2008 **| Last Revised Date:** 09/17/2018 **| Last Reviewed Date:** 09/17/2018

Job Description: Homebound Teacher

QUALIFICATIONS:

To qualify for the position of homebound teacher in grades K-12, he/she shall possess the following:

1. Hold at least a valid Class "A" Certificate issued by the Mississippi State Department of Education.
2. Have met other qualifications and requirements as established by the school district.
3. Ability to lift a minimum of 25 pounds.

JOB GOAL:

The homebound teacher is a facilitator of learning for students in Grades K-12 who are unable to attend school for an extended period of time.

REPORTS TO:

Director of Special Education

DUTIES and RESPONSIBILITIES:

The homebound teacher shall:

1. Provide learning experiences which promote high expectations for all students.
2. Collaborate with the student's home school to ensure successful implementation of home instruction.
3. Monitor student performance through online classes or completed work packets.
4. Consistently assess student achievement through formal and/or informal testing.
5. Report grades to home school through the school counselor.
6. Provide an atmosphere conducive to learning.
7. Use acceptable communication skills to present information accurately and clearly.
8. Participate in professional and staff development activities.
9. Cooperate with local and district staff in planning and implementing systemwide goals and objectives.
10. Attend ~~monthly~~ planning meetings at the Special Education Department.
11. Keep accurate records and provide students with feedback on completed assignments.
12. Upgrade teaching certificate as required by state certification standards and local district policy.
13. Be punctual and conscientious in appointments with students
14. Clear any absence, as far in advance as possible, with the Director of Special Education.
15. Manage student behavior and assist in upholding and enforcing school rules and regulations, administrative procedures, and school board policies.
16. Establish open lines of communication with students and their parents.
17. Be cognizant of the rules and regulations, policies, and procedures governing special education programs within the school district.
18. Be knowledgeable of the district's curriculum and the Mississippi College and Career Readiness Standards.
19. ~~When student load is low in homebound, the teacher will be used for in school tutoring as requested by principals and as assigned by the Director of Special Education.~~
20. Perform all other duties and responsibilities assigned by the Superintendent or the Director of Special Education in order to contribute to an effective school operation.

TERMS OF EMPLOYMENT:

187 Work Days Salary Schedule: Teacher Salary Schedule (District) Policy GGBC

EVALUATION:

Performance in this position will be evaluated annually by the Director of Special Education in accordance with provisions of the Board's policies on evaluation.

Policy GGBI: Salary Scale: Maintenance/Mechanic/District Painter **Status:** DRAFT

Original Adopted Date: 07/24/2008 **| Last Revised Date:** 07/15/2024 **| Last Reviewed Date:** 07/15/2024

Salary Scale: Maintenance/Mechanic/District Painter

The base salary for Maintenance/Mechanic/District Painter staff shall be as follows:

Years Experience	Head Mechanic I	Head Maintenance I District Painter	Assistant Mechanic II & Maintenance II
0	$21.50	$19.35	$17.08
1	$21.75	$19.60	$17.33
2	$22.00	$19.85	$17.58
3	$22.25	$20.10	$17.83
4	$22.50	$20.35	$18.08
5	$22.75	$20.60	$18.33
6	$23.00	$20.85	$18.58
7	$23.25	$21.10	$18.83
8	$23.50	$21.35	$19.08
9	$23.75	$21.60	$19.33
10	$24.00	$21.85	$19.58
11	$24.25	$22.10	$19.83
12	$24.50	$22.35	$20.08
13	$24.75	$22.60	$20.33
14	$25.00	$22.85	$20.58
15	$25.25	$23.10	$20.83
16	$25.50	$23.35	$21.08
17	$25.75	$23.60	$21.33
18	$26.00	$23.85	$21.58
19	$26.25	$24.10	$21.83
20	$26.50	$24.35	$22.08
21	$26.75	$24.60	$22.33
22	$27.00	$24.85	$22.58
23	$27.25	$25.10	$22.83
24	$27.50	$25.35	$23.08
25	$27.75	$25.60	$23.33
26	$28.00	$25.85	$23.58
27	$28.25	$26.10	$23.83
28	$28.50	$26.35	$24.08
29	$28.75	$26.60	$24.33
30	$29.00	$26.85	$24.58
31	$29.25	$27.10	$24.83
32	$29.50	$27.35	$25.08
33	$29.75	$27.60	$25.33
34	$30.00	$27.85	$25.58
35	$30.25	$28.10	$25.83

Employees will be paid in twelve (12) monthly payments with the hourly rate being based on working 1,856 hours annually.

Staff filling the positions of Maintenance I/Mechanic I/District Painter, and Maintenance II/Mechanic II may be credited with a maximum of three years' work experience if the previous employment required skills related to these positions. Verification of this experience must be provided by previous employer(s).

Staff shall work a minimum of forty (40) hours per week with the hours set by the Supervisor.

The Assistant Superintendent of Support shall recommend the person for the category of employment with one Maintenance I and one Mechanic I at each Attendance Center.

~~Mechanics at an attendance center which operates 1-29 bus routes (including full regular, vocational, and special education) shall be on regular scale. Those at an attendance center operates 30-39 bus routes shall be paid for an additional year of experience above scale, at an attendance center which operates 40+ bus routes shall be paid for an additional two years' experience above scale.~~**Mechanic I – Pay Scale Adjustment Based on Bus Route Volume**

The compensation for the **Mechanic I** position shall be determined by the number of bus routes (including full regular, vocational, and special education) operated at the assigned attendance center:

- **1–29 Bus Routes:** Paid according to the regular salary scale.
- **30–39 Bus Routes:** Paid at a rate equivalent to **one additional year of experience** above the regular salary scale.
- **40 or More Bus Routes:** Paid at a rate equivalent to **two additional years of experience** above the regular salary scale.

Policy IDA: Education Plan / Program Improvement **Status:** DRAFT

Original Adopted Date: 05/22/2000 **| Last Revised Date:** 10/14/2024 **| Last Reviewed Date:** 10/14/2024

EDUCATION PLAN / PROGRAM IMPROVEMENT

PURPOSE

The purpose of the educational plan is to identify a school district's strengths, needs, and goals and then to outline the strategies for implementing changes and improvements.

PARTICIPANTS

The plan is jointly developed by school district personnel, the community, and representation from the local school board. This participation is documented.

SOURCES OF INPUT

Each school district establishes structures which solicit regular input of community citizens, students, and staff regarding the policies, procedures, programs, and operation of the school district. The school board considers such input as the plan is developed.

DATA SOURCES

The plan is based upon but not limited to:

1. A survey which reflects pupil, faculty, and community attitudes or opinions concerning the district and/or its individual school administration(s) and programs.
2. An outline of the district's instructional management system which indicates how the curriculum is aligned from subject to subject and from grade to grade.
3. An analysis of student achievement data, with emphasis on the evaluation component of the instructional management system.
4. The school district's improvement plan (where applicable) which is designed to address cited accreditation deficiencies. A copy of the approved improvement plan will be included in the educational plan, along with updated information pertaining to the district's compliance with accreditation standards.
5. Student, staff, and community demographic data.
6. A description of each school's individual program strengths, needs, and goals.

CONTENT

The content of the educational plan includes identified goals, the means of achieving these goals, and the timeliness required. The educational plan also includes but is not limited to:

1. A written mission statement which reflects the purpose of the educational program and the ways the mission will affect district operations.
2. A description specifying how student achievement will be advanced in the district over the time period of the plan.
3. The role each school will play in the district's overall educational plan.

NOTE: Supplementary documents (data sources) used to identify strengths, needs, and goals of the district are not required as a part of the plan but must be available for review.

ANNUAL APPROVAL/REVISION PROCESS

The school board evaluates, revises, and approves the plan on an annual basis. As part of the strategic planning process, the plan is updated yearly. The annual revision includes a review of the district's educational status and specific actions that will be implemented to improve the quality of educational programs.

CRITERIA FOR PUBLIC DISTRIBUTION

1. The educational plan is made available for review upon request to any citizen living within the district and to officials in the State Department of Education.

2. Once each academic year, the local school board provides and makes available to media with coverage in the general area of the school district a report to the public outlining progress in implementing the educational plan and identifying specific needs and plans to address needs.

3. Once each academic year, the school board also holds a public meeting (which may be part of a regular school board meeting) to review and discuss the progress made toward meeting the goals and timeliness of its educational plan. Such meeting is publicized for at least two weeks prior to the meeting, including publication in a newspaper with major circulation in the school district.

ELEMENTARY (GRADES K-8)

The Jackson County School District believes students should have the opportunity to participate in a wide range of organized learning experiences designed to prepare them to be productive, informed, and creative citizens, workers and leaders. Therefore, the following basic program of instruction shall be followed.

- Each basic curriculum of each elementary or middle school consists of reading, language arts, mathematics, science, social studies, and the arts. Instruction shall be based upon a written instructional management system addressing the competencies required in the curriculum frameworks approved by the State Board of Education, and shall be conducted by properly certified and endorsed staff.
- In grades (8), instruction in the areas of language arts, mathematics, science, social studies, and the arts will be offered.
- The scheduled academic instructional time shall be protected from undue interruption and delays.
- The elementary program shall offer instruction in the following areas: electives, physical education, library and computer education.
- The general curriculum will include the limited content areas of math, science, social studies, and language arts (English).

SECONDARY (GRADES)

Secondary schools shall offer a basic curriculum that provides the required graduation courses for students choosing a general education program and for students choosing a college-preparatory program. Courses allowed to count for graduation credit shall meet the requirements of the Commission on School Accreditation or listed in the Approved Courses for Secondary Schools in Mississippi.

The Jackson County School District shall provide students the opportunity to participate in a wide range of organized learning experiences designed to prepare them to be productive, informed and creative citizens, workers and leaders.

The general curriculum will include the content areas of math, science, social studies, and language arts (English).

Secondary schools shall include curriculum alternative offerings in language arts and mathematics for students who need assistance in mastering the course objectives/competencies.

Therefore:

1. Each student graduating from the Jackson County School District shall have earned the Carnegie units as outlined in the High School Graduation Policy IHF, mastered the objectives/competencies in the curriculum frameworks and met criteria set forth by the Mississippi Department of Education.
2. Each student graduating from the Jackson County School District shall have earned at least two (2) of the last four (4) Carnegie units from said school.

PUPIL-TEACHER RATION

In order to ensure that students have the opportunity to master the learning objectives/competencies at all instructional levels, the pupil-teacher rations shall not exceed:

1. Twenty-seven (27) to one (1) in Kindergarten classes with an assistant;
2. Twenty-seven (27) to one (1) in classrooms serving grades one through four unless approved by the State Board of Education;
3. Thirty (30) to one (1) in self-contained classes serving grades five through eight; and
4. Thirty-three (33) to one (1) in departmentalized academic core subjects at any time during the school year shall not exceed 150.

The total number of students taught by an individual teacher in academic core subjects at any time during the school year shall not exceed 150.

INSTRUCTIONAL TIME

The policy of the Jackson County School District is to allocate instructional time which will provide students the opportunity to master specific objectives/competencies at all academic levels.

The Mississippi Public School Accountability Standards for this policy are Standards 3 and 9.

Policy IK: Limited English Proficiency Instruction

Status: DRAFT

Original Adopted Date: 05/22/2000 **| Last Revised Date:** 05/12/2025 **| Last Reviewed Date:** 05/12/2025

English Learner Policy

The Jackson County School District (JCSD) assures that it will comply with the following for English Learners (EL):

1. The district will identify ELs through a home language survey, which will be completed by all students during registration.
2. The district will provide equal access to all district programs and services for all ELs.
3. The district will provide appropriate and comparable staff training, professional development opportunities, and instructional materials for serving ELs.
4. The district will monitor and maintain student records and provide support services as indicated.
5. The district will invite parental involvement and maximize attempts to communicate with parents in their native language.
6. The district EL program will be administered under the direction of the Director of Federal Programs and EL Coordinator.

Purpose:

The purpose of the English Learner Policy is to outline the procedures the Jackson County School District (JCSD) will follow to ensure that all non-English- speaking students are provided a free appropriate public education, and any additional services required to attain proficiency in the English language.

Enrollment:

JCSD will provide a free and equitable education to all school-age children who live within the boundaries of JCSD, regardless of immigration status. Several laws protect the rights of ELs and their families, particularly during the enrollment process. These protections are provided because many EL students' levels of transiency and lack of English proficiency make them a particularly vulnerable population.

When enrolling EL students, JCSD will not request any information from students or their parent(s)/ guardian(s) in order to deny access to public schools on the basis of race, color, or national origin.

JCSD requires the following documents when enrolling a student unless otherwise indicated as optional:

1. Birth Certificate
2. Proof of Immunization
3. 2 Proofs of Residency

Parent(s) or Legal Guardian(s) must be present when enrolling their child. A child will not be enrolled if a parent or a legal guardian is not present at the time of enrollment.

Identification of English Learner:

The Home Language Survey (HLS) must be completed for each new student registering with the JCSD. The HLS is used to identify students whose first language is not English. The HLS should remain in the student's cumulative folder until graduation. If any response on the HLS indicates the use of a language other than English by the student or an individual in the home, then further assessment must be conducted to determine the student's English language proficiency.

The ELPA21 Screener will be used to determine the level of English proficiency and to facilitate appropriate instructional and program placement decisions. Students identified by the HLS during registration, whose first language is a language other than English at the beginning of the school year, must be assessed for English Language proficiency within 30 calendar days of initial day of enrollment. Students who register after the beginning of the

school year and indicate on the HLS that their first language is a language other than English must be assessed within 10 school days of enrollment. The assessment will be administered by a designated personnel member.

The student's placement test report must be placed in their cumulative record along with the original copy of the HLS.

EL students who have already been identified in JCSD will remain in the EL program if they leave the district for a district in another state or country and return to the JCSD. The EL student will only be removed if he or she has met the criteria to exit the EL program set forth by MDE.

Elementary ELs should not be placed more than one grade level behind their peers. Retention is strongly discouraged, except in rare cases where it can be documented that language proficiency is not the likely cause for academic difficulties.

At the high school level, credits must be awarded based on transcripts provided by the students/parent(s)/guardian(s), even if the course work was taken in another country. If transcripts are in a language other than English, translations will be sought so credits can be awarded appropriately. ELs must be provided with access to Advanced Placement, dual credit, and other advanced courses. ELs must receive language support to assist them in accessing academic content, just as they would if they were in other less accelerated academic courses.

When EL students enroll in U.S. schools for the first time at the secondary level, steps will be taken to ensure they have access to a high school diploma. To ensure ELs have access to the foundational skills needed to be successful in high school and ensure access to graduation, JCSD will place students in academic courses sequentially. English I, II, III, and IV will be offered, scheduled, and taught in sequential order. Simultaneous enrollment is acceptable in situations where a student fails a course and needs to simultaneously enroll. EL students will not be placed out of sequence to prevent them from taking required assessments.

Parent Notification:

Parent(s)/guardian(s) of a student who qualifies for English Language services shall be sent a notice of placement and services within thirty days of the start of the school year or within ten days for students ruled eligible enrolling after the initial day of school. The notice may either be mailed to the parent(s)/ guardian(s) or sent home with the student. The Student Evaluation Team (SET) will invite the parent(s)/ guardian(s) to a conference further explaining the ruling or the services that will be provided. The notification must include all the required elements, including the right to opt out.

Parents may decline EL services at any time by written request.

Any parent(s)/ guardian(s) whose child is receiving or is eligible to receive EL services has the right to decline or opt his or her child out of any or all EL services. The district will provide guidance in a language parent(s)/ guardian(s) can understand to ensure that they understand their child's rights, the range of EL services that their child could receive, and the benefits of such services to ensure that the parent(s)/ guardian(s) decision to opt out is informed and voluntary.

After ELs have been identified using the ELPA21 Screener, the district must provide ELs with appropriate language assistance services and programs, commonly known as "EL Services and Programs." The district has the flexibility to choose the EL services and programs that meet civil rights requirements and best meet the needs of their EL population.

Language Service Plans:

Each student identified as an EL must have a Language Service Plan (LSP) per Mississippi Department of Education guidelines. Language Service Plans are updated annually until the student exits the EL program. The LSP must contain the student's demographic information, date of first enrollment in a US school, yearly English Proficiency Assessment (Cambium Assessment, Inc. (CAI)) scores, and state/classroom accommodations. The SET must meet to develop the LSP at the beginning of each academic school year. The SET is composed of the student's teachers, EL teacher, administrators, counselor, and parent(s)/guardian(s). The team will meet quarterly to evaluate the student's progress and make necessary adjustments. A copy of the LSP must be provided to all teachers who work with the EL student.

EL Data:

Once a student has been identified as an EL, the district must ensure the student is correctly marked in their student data package. This information will be transferred over to MSIS once the district has submitted their data to MDE. Districts should ensure each column on the EL roster screen of MSIS is completed. This information should be updated monthly.

English Learner English Language Proficiency Assessment:

The Elementary and Secondary Act (ESEA) and Every Student Succeeds Act (ESSA) requires that all students identified as ELs be assessed for English Language proficiency on an annual basis. The approved English Language assessment is the English Proficiency Assessment (Cambium Assessment, Inc. (CAI)). The assessment is currently administered in the Spring.

The English Proficiency Assessment (Cambium Assessment, Inc. (CAI)) measures four domains:

1. Speaking
2. Listening
3. Reading
4. Writing

Students taking this assessment may or may not have reasonable accommodations when taking this assessment. The Mississippi Testing Accommodations Manual outlines the accommodations available for students who have been identified as ELs.

Scores from the English Proficiency Assessment (Cambium Assessment, Inc. (CAI)) are usually received during the summer following the assessment. Score reports will be sent to parent(s)/ guardian(s) at the beginning of the next school year. Copies of the score reports are placed in the student's cumulative folder. Reports for students who transfer to another school during the summer months are included with the record sent to the new school.

Grading and Retention:

As students are working to learn English during the initial stages of language acquisition, it is a violation of their Civil Rights to retain them due to limited language proficiency. Schools must ensure that EL students are placed appropriately and can participate meaningfully and equally in educational programs as noted in Title VI of the Civil Rights Act of 1964 (Title VI) and the Equal Opportunities Act of 1974.

Retention is not generally recommended for ELs. Though the decision to promote or retain will be made on a case-by-case basis, and the decision to retain an EL must be accompanied by documentation demonstrating that appropriate accommodations and modifications were employed throughout the school year to ensure compliance with federal requirements. ELs should be carefully evaluated before retention is recommended to ensure that the lack of English skills is not being mistaken for poor achievement.

Students Exiting the Program and Monitoring Exited Students:

Students may exit the EL program by achieving the following scores on the English Proficiency Assessment (Cambium Assessment, Inc. (CAI)). (These are the only criteria allowed for a student to exit the program.)

1. ~~Overall Proficiency Score – Level 4 or 5 AND~~
2. ~~Reading Proficiency Score – Level 4 or 5 AND~~
3. ~~Writing Proficiency Score – Level 4 or 5.~~

- For an English learner to officially exit EL status, the student is required to obtain a Proficiency Determination of "Proficient" on the **ELPA21 Summative Assessment** . A score of "Proficient" means that the student has scored a proficiency level 4 or higher in all language domains (Listening, Speaking, Reading and Writing).
- For an **English learner with significant cognitive disabilities (ELSCD)** to officially exit EL status, the student is required to obtain a Proficiency Determination of "Proficient" on the **Alt ELPA21 Summative Assessment**. A score of "Proficient" means that the student has scored a proficiency level 3 or higher in each domain in both language modalities (Receptive and Expressive).

An EL student with a disability can be “exited” from EL status when he or she no longer meets the definition of an EL. This occurs when the student meets the State’s definition of “proficient” in English. The student’s EL status cannot be removed based solely on the fact the student has an IEP.

Students who have achieved the proficiency levels above and exited the program must be monitored for a period of four academic years. Monitoring must be conducted and documented quarterly by the SET. Monitored students who are not achieving at a satisfactory level may be considered for placement in the EL program. The district will retest using the ELPA21 Screener to see if the student needs to be offered additional language assistance.

English Learner Services and Instructional Support:

Students identified as ELs must be provided with appropriate EL language assistance services. The district will provide ELs with access to the content of the Mississippi College and Career Readiness Standards and other services, including special education, gifted education, and extracurricular programs, as needed.

ELs will have meaningful access to the core curriculum, such as math, science, social studies and language arts, while learning English. While the district’s EL program focuses in part on language acquisition, both the EL teacher and academic teachers should work together to ensure that students are mastering the academic language needed to be successful.

The goal for students who are ELs is that they attain fluency in English, master the state’s academic content standards, and pass any other state required tests.
JCSD will provide ELs with a language assistance program that is educationally sound and proven successful. Federal law does not require any particular program or method of instruction. An EL should be given at least 30 minutes of direct language instruction in a day in the English language. This instruction can occur within the regular classroom setting.

The Multi-Tiered System of Supports (MTSS) is a framework for effective team-based problem solving that is data informed, evidence-based, and flexible enough to meet the academic and behavioral needs of all students. With MTSS, schools identify struggling students, monitor student progress, provide evidence-based interventions, and adjust the intensity and nature of those interventions depending on a student’s responsiveness. Schools also identify students with learning disabilities, language barriers, and/or other disabilities. EL students with learning disabilities can also be identified using this methodology.

English Learner Programs, Staffing and Resources:

JCSD currently provides individualized or small group services to the students identified as ELs. Students work with an EL teacher/ tutor during a time that does not interfere with regular classroom instruction. Necessary resources are provided by the district to conduct the program.

Parent and Family Engagement:

JCSD has a legal obligation to communicate meaningfully with Limited English Proficient (LEP) parents and families and to adequately notify them of information about any program, service or activity called to the attention of non-LEP parents. Successful communication provides LEP parents, guardians, and families with the school-related information they need to make informed decisions about, and be helpful participants in, their children’s education. This may include but not be limited to information about language assistance programs, special education and related services, Individualized Education Program (IEP) meetings, grievance procedures, notices of nondiscrimination, student discipline policies and procedures, registration and enrollment, report cards, requests for parent(s)/ guardian(s) permission for student participation in district or school activities, parent-teacher conferences, parent handbooks, and gifted programs.

JCSD will provide information to LEP parents and guardians with documents in a language they can understand when necessary.

Policy IJBD: Responsible Use of District Issued Technology

Status: DRAFT

Original Adopted Date: Pending

The Jackson County School District provides the privilege of technology for use in the schools and distance learning situations. Use of any district technology, including the use of devices and other technology under the Mississippi Equity in Distance Learning Grant Program, shall only be used for its intended purpose and for school purposes.

Before being given permission to use district technology, each user, as well as a minor's parent(s) or guardian(s), is required to sign the Responsible Use of District Issued Technology Agreement.

Fines may be assessed for any intentional loss or damage of any school district devices.

Each user of district technology will:

1. Use school technology for school-related purposes only.
2. Treat school technology and devices with care and alert staff if there are any problems with operation.
3. Return district technology in the same manner as it was received minus normal wear and tear.

The District shall assume the control of ownership and liability for personal devices and other equipment purchased under the Equity in Distance Learning Grant Program until the personal device or other equipment:

1. No longer serves the school or related school purposes for which it was acquired and is sold by public auction under Section 17-25-25;
2. Is sold to students in Grade 12 under the provisions of Section 37-7-459 and policy IJBC; or
3. Is traded in to a vendor as part of a subsequent purchase

The superintendent shall compile and maintain an inventory list of all devices purchased and issued to students, teachers and administrators, and other staff, as well as any supporting technology or equipment used to support the school's distance learning plan.

Policy IU: Diversity, Equity, and Inclusion (DEI)

Status: DRAFT

Original Adopted Date: Pending

The Jackson County School District will avoid taking certain actions and engaging in discriminatory practices regarding diversity, equity, and inclusion (DEI). Decisions involving employment, academic opportunities, and student engagement will be based solely on individual merit, qualifications, and academic performance, without consideration of an individual's race, sex, color, national origin, or expressed opposition to, or refusal to affirm or participate in, diversity, equity, and inclusion.

The district will teach and establish policies and curriculum in accordance with the definitions of the terms "female," "male," and "sex" as provided in MS Code 1-3-85 and 41-141-3(a). Nothing in this policy shall be construed to violate current accreditation terms or state or federal law.

The district will not:

1. Establish or maintain a DEI office.
2. Engage in divisive concepts as defined under Mississippi law.
3. Hire or assign employees or contract with a third party to perform the duties of a DEI office.
4. Require, request, or consider DEI criteria in the hiring process, contract renewal process, or promotion process.
5. Give preference based on race, sex, color, or national origin to an applicant for employment, or when awarding a contract in the district.
6. Maintain any programs or course that promote DEI concepts or concepts that promote transgender ideology, gender-neutral pronouns, deconstruction of heteronormativity, gender theory, sexual privilege, or any related formulation of these concepts.
7. Require, as a condition of continued enrollment, employment, or being awarded a contract with the district, DEI training.
8. Penalize or discriminate against an employee or student on the basis of his or her refusal to support DEI concepts as defined under Mississippi law. AND
9. Require any diversity training or any other policies or procedures that result in any formal or informal education, seminars, workshops, or institutional program that focus on increasing awareness or understanding of issues related to race, sex, color, gender identity, sexual orientation, or national origin as defined under Mississippi law.

FORMAL COMPLAINT

Any employee, faculty, staff, contractor, or student who desires to assert a violation under this policy shall file a Formal Complaint with the Jackson County School District Executive Assistant within thirty (30) days of the alleged violation with the school board.

A Formal Complaint is not considered to be filed until it is received by the Jackson County School District Executive Assistant/Board Clerk. The Formal Complaint will be date stamped by the Jackson County School District Executive Assistant/Board Clerk when received. The date recorded on the stamp shall be the official filing date of the Formal Complaint.

The Formal Complaint must be in writing, signed by the complainant, and shall contain all the following information:

1. The full name, address, and telephone number of the complainant.
2. The name of the school district in which the complaint is made.
3. Name of potential individuals impacted by the alleged violation.
4. The date and time(s) of the alleged violation.
5. A detailed description of the alleged violation, including which section of the law was violated.
6. A statement explaining how the complainant was harmed by the district's alleged failure to comply with the law
7. Names of potential witnesses.
8. A statement as to whether any internal or external grievance, charge, complaint, or civil action has been instituted by the complainant in any other form or forum, based upon the same allegation contained in the Formal Complaint, together with a statement as to the status or disposition of such other action.
9. Any other relevant information that would support an investigation.

Within thirty (30) days of the receipt of a complete, timely and properly filed Formal Complaint, the Board shall take action on the Formal Complaint.

If the Board does not find a violation, they shall provide written notification reflecting that determination. Such final ruling shall be provided to the complainant within the thirty (30) day period.

If the Board determines that a violation has occurred or has likely occurred, they shall provide written notification to the superintendent, with a copy sent to the complainant. The district shall have twenty-five (25) days from the receipt of the formal notification of violation to cure all actions relating to the violation and to provide documentation of the curative actions to the Board. After the twenty-five (25) day period, the Board shall then issue a final ruling to the complainant detailing all violations and the curative response.

APPEAL

Anyone aggrieved by the action or inaction of the Board is entitled to judicial review in accordance with Mississippi law.

APPLICABLE COMPLAINANTS

A person filing a complaint in this district is limited to:

1. Students enrolled in the district.
2. Faculty, employees, or staff employed in the district.
3. Contractors with the district.
4. Parents, guardians, or next friend of a minor student who has been harmed by this district.

Any person under 18 years of age may bring an action through a parent, guardian, or next friend. Upon reaching the age of 18, that individual may bring an action in his or her own name.

REPORTING

Beginning in 2026, by July 30 of each year, the superintendent shall submit an annual report to the Board all formal complaints and the dispositions of those investigations and violations. The superintendent shall also provide a written statement explaining any failure to cure formal complaints filed and an explanation of the cause of failure.

The superintendent will also submit the above-mentioned annual report to the Mississippi Department of Education no later than July 30 of each year.

RETALIATION

The district prohibits retaliation against any individual who files a Formal Complaint or cooperates in an investigation under this policy.

Policy GBAAB: Negotiation of Salaries with Out of State Retirees

Status: DRAFT

Original Adopted Date: 12/12/2022 **| Last Reviewed Date:** 12/12/2022

Superintendent of Schools to negotiate the salaries of licensed and non-licensed employees employed on/after December 13, 2022, who are seeking employment with the Jackson County School District and who are drawing retirement benefits from the retirement systems(s) of another state(s). The following stipulations concerning the negotiation shall apply:

1. The negotiated amount for full time employees shall not be at a pay rate higher than the rate of pay of the JCSD's current local salary scale for in-state applicants; and,
2. The negotiated amount for full time employees will not exceed step 10 on the scale which is applicable; and,
3. The negotiated amount must be approved by the JCSD School Board before the issuance of a contract to the employee(s).

The above stipulations shall apply to part time employees on a pro rata time basis.

Policy GFBCL: Job Description:á Local School Title I Facilitator

Status: DRAFT

Original Adopted Date: 08/15/2019 **| Last Reviewed Date:** 08/15/2019

BASIC FUNCTION:

To assist the Building-Level Principal in ensuring that the local school complies with all laws and requirements of the Every Student Succeeds Act (ESSA) and Title I.

QUALIFICATIONS FOR POSITION:

1. A certified teacher, who is an employee of a specified school of the Jackson County School District, who will assist the Building-Level Principal in adhering to Federal Program regulations.
2. Ability to work both independently and effectively with others.
3. Competent in exercising initiative, judgment, and discretion in performing duties.
4. Ability to communicate effectively.
5. Ability to work after-school hours for Federal Program planning, organizing, training, and monitoring.

DUTIES AND RESPONSIBILITIES:

1. Assists the Building-Level Principal in the development of the school-wide Title I plan, which will be based on identified needs from the annual Comprehensive Needs Assessment
2. Consistently monitors the accurate implementation of all aspects of the Title I schoolwide plan
3. Assists with the implementation of all requirements of the parent involvement policies and organizes and/or facilitates all parental involvement activities.
4. Collaborates with the Building-Level Principal, District Federal Programs personnel, and other school personnel to plan and implement federal programs training for teachers, aides, and other school personnel
5. Assists with federal and state Title I program evaluations and/or audits
6. Serves as a member of the Title I school planning committee and the district Title I Vision Team committee.
7. Assists the District Federal Programs office staff in monitoring school-level compliance of all Title I plan assurances and in collecting and archiving all required Title I documentation.
8. Works flexible after-school hours to facilitate staff training, to oversee parental involvement activities, and to complete other duties as assigned from the District Federal Programs department.
9. Assumes all other local school Title I duties, which are required for compliance with federal and state regulations, as assigned by the Building-Level Principal and/or District Federal Programs personnel

REPORTS TO:

Federal Programs Director and the Building Level Principal

SUPERVISES:

No supervisory authority

TERMS OF EMPLOYMENT:

12 month Only one local school Title I Facilitator per Title I school

SALARY SCHEDULE:

Supplement to salary- $1,000.00 (Title I Funds)

Policy ICL: Conflict Resolution and Peer Mediation Materials

Status: DRAFT

Original Adopted Date: 02/13/2017 **| Last Reviewed Date:** 02/13/2017

CONFLICT RESOLUTION AND PEER MEDIATION

The Jackson County School District shall implement current age appropriate based practices for Positive Behavior Intervention on a school by school basis.

All positive intervention practices used by the District shall have as its goal the maintaining of the student in an academic setting and preventing conduct violations.

All principals, counselors, and teachers shall timely review any lists of conflict resolution and mediation and their models and curricula recommended by the Mississippi Department of Education.

Peer Mediation and Conflict Resolution shall be a part of the Positive Intervention Practices used by all Jackson County School District schools.

Policy GFABHA: Job Description: Personal Care Assistant **Status:** DRAFT

Original Adopted Date: 07/20/2015 **| Last Reviewed Date:** 07/20/2015

Job Description: Personal Care Attendant

QUALIFICATIONS:

1. High School Diploma or GED
2. Ability to lift/carry 30- 40 pounds
3. Ability to push/pull 50-75 pounds for wheelchair or equipment

REPORTS TO:

Building principal and~~/or~~ Director of Special Education

JOB GOAL:

To assist in maintaining appropriate classroom and environment so that students may learn effectively.

JOB DUTIES:

1. Assists teacher in duties of diaper changing.
2. Assists with supervision of children as requested by the teacher.
3. Supports and assists in feeding of students (with and without feeding tubes).
4. Provides escort and assistance to children as necessary.
5. Works on individual skills and self-help skills that will be supervised by the teacher.
6. Operates and cares for equipment used in classroom used in classroom for personal care needs and instructional needs.
7. Assists with washing hands and toiletry needs.
8. Maintains confidentiality and ethical behavior as is expected of highly qualified teachers.
9. Performs other such duties and tasks regarding personal care of students as the supervisor may assign.

TERMS OF EMPLOYMENT:

To be employed 180 days per school year, salary established by the Board of Education.

EVALUATION:

Performance in this position shall be evaluated regularly by the Principal and/or Director of Special Education in accordance with provisions established by the Board of Education.

Policy GFBJ: Job Description: School Resource Officer **Status:** DRAFT

Original Adopted Date: 08/12/2013 **| Last Reviewed Date:** 08/12/2013

~~Job Description: School Resource Officer~~

~~SUMMARY:~~

~~The primary purpose of the School Resource Officer (SRO) is to work closely with school district staff, students and parents, members of the community, and external agencies to create and maintain a safe and orderly environment that supports the mission of the school district.~~

~~ESSENTIAL FUNCTIONS:~~

1. ~~Provides law enforcement and police services to the school district at the school buildings, district facilities, and areas adjacent to the school facilities.~~
2. ~~Investigates allegations of criminal incidents per police department policy and procedures. Enforce all state and local laws and ordinances. Make appropriate referrals to juvenile authorities or other governmental agencies.~~
3. ~~Establish and maintain close, appropriate, relationships with students for the sole purpose of preventing juvenile delinquency behavior and encouraging students to remain in school. Promote the profession of police officer and serve as a positive role model to students.~~
4. ~~Collaborates with external agencies for the purpose of communicating and/or receiving information regarding activity that may negatively affect safety within the school environment.~~
5. ~~Creates and maintains a close working relationship with school administrators to ensure a safe school environment. Assist school officials with their efforts to enforce Board of Education policies and procedures.~~
6. ~~Develops crime prevention programs and conduct security inspections to deter criminal or delinquent activities. Monitors crime statistics and collaborate with local patrol officers and school administrators to design crime prevention strategies.~~
7. ~~Patrols school facilities (campuses, roads, external buildings and adjacent areas) for the purpose of providing administrative visibility, maintaining security, and deterring crime.~~
8. ~~Establish and maintain a high level of visibility within the school district community, student and parent groups by attending and participating in school functions.~~
9. ~~Ensures school administrator safety by being present during school searches, which may involve weapons, controlled substances or a person that their emotional state might pose a threat to the school administrators, school personnel, or students.~~
10. ~~Assists school administrators in emergency crisis planning and building security matters. Provide training courses for school personnel pertaining to handling crisis situations that might arise on campus.~~
11. ~~Works closely with guidance counselors and other support personnel to assist students and provide services to students involved in situations where referrals to service agencies are necessary. Assist with conflict resolution efforts.~~

~~**The absence of specific statements of duties does not exclude those tasks from the position if the work is similar, related, or a logical assignment of the position.**~~

~~REPORTING STRUCTURE:~~

~~This position reports to the Attendance Center Assistant Superintendent, in which they are assigned, and the Superintendent.~~

~~QUALIFICATION REQUIREMENTS:~~

~~The requirements listed below are representative of the knowledge, skills and ability required to successfully perform the essential functions of this position.~~

~~Education and/or Experience:~~

1. ~~High School Diploma or the equivalent.~~
2. ~~Minimum age of twenty-three.~~
3. ~~Minimum of three (3) years law enforcement work experience prior to assignment.~~
4. ~~Graduate of the Basic Law Enforcement Officer Training Program.~~
5. ~~Graduate of the MDE School Resource Officer Training Program within two (2) years of appointment in accordance to Section 37-7-321 of the Mississippi Code.~~

6. Strong interpersonal skills as well as written and oral communication skills are essential for this position.
7. Confidentiality, maturity, and professionalism at all times are essential for this position.

Continuing Education/Requirements:

This position is required to have 40 hours (annually) of MDE sanctioned in-service training.

Special Qualifications:

General computer skills are required to perform the essential functions of this position. Thorough knowledge of approved principles, practices and procedures of police work; Jackson County Board of Education policies and procedures; applicable Federal and State laws and City Ordinances is essential. In-depth knowledge of the geography of the attendance center area to which assigned; ability to prepare clear and concise reports of activities for the school district is required. A valid Mississippi driver's license is required.

Language and Reasoning Skills:

Ability to understand written or oral instructions; read, analyze and interpret complex documents, instruction manuals, policies and procedures is essential. Excellent communication skills are required to effectively present information in a one-on-one and small group setting. Strong interpersonal skills are essential to maintain effective working relationships with others. The ability to work effectively and efficiently, under stressful conditions, to ensure deadlines are met is essential. Must have demonstrated, through prior work experience, the ability to identify and resolve, in a courteous and professional manner, complex issues and problems while adhering to an appropriate policy and procedure.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

This position is required to sit and stand for moderate periods of time and the ability to see and hear. Frequently, this position is required to walk, stoop, climb, lift, and crawl when performing security inspections and investigations.

WORKING ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

This position typically works in a well-lit, climate controlled, and adequately ventilated office environment and requires observance of safe work practices, fire regulations, and avoidance of falls, trips, and similar office work hazards. However, while performing security inspections and investigations the work is performed in some extreme temperature conditions. The stress level for this position is high and the noise level for this position is low to moderate normally, but during school events the noise level is high.

TERMS OF EMPLOYMENT:

This position is a non-exempt position that will be paid in twelve (12) monthly payments with the hourly rate being based on working 1,856 hours annually. Currently, the hourly rate is set at $14.15 per hour.

Employees in this position will be allowed to accumulate compensatory time above the 60 hour limit as set forth in Policy GADB.

Policy GFBCB: Job Description: Administrative Assistant **Status:** DRAFT

Original Adopted Date: 06/21/1990 **| Last Reviewed Date:** 06/21/1990

~~Job Description: Administrative Assistant~~

~~QUALIFICATIONS:~~

1. ~~Bachelor's Degree with Class A teaching certificate.~~
2. ~~Enrolled in an approved program for AA certification in Educational Administration.~~
3. ~~Two years teaching experience.~~
4. ~~Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable.~~

~~REPORTS TO:~~

~~Principal~~

~~JOB GOAL:~~

~~To assist with the organizing and implementing of all supporting activities of the school.~~

~~AREAS OF RESPONSIBILITIES:~~

1. ~~Discipline~~
2. ~~Attendance~~
3. ~~Student Supervision~~
4. ~~Buildings and Grounds~~

~~JOB DUTIES:~~

1. ~~To control student movement between classes.~~
2. ~~To supervise students in cafeteria.~~
3. ~~To assist the principal in the supervision of all extra-curricular activities.~~
4. ~~To supervise maids and other workers to insure cleanliness of buildings and grounds during the school day.~~
5. ~~To prepare a list of students absent each day and call the parents of these students.~~
6. ~~To notify as soon as possible parents of any students who leave school without permission.~~
7. ~~To assist teachers with discipline problems.~~

~~TERMS OF EMPLOYMENT:~~

~~Salary, length of contract, and work year to be established by the Board.~~

~~EVALUATION:~~

~~Performance in the position will be evaluated annually, by the Principal in accordance with the provisions of the Board's policy on evaluation.~~

Policy GFAEC: Job Description: Computer Technician II **Status:** DRAFT

Original Adopted Date: 10/24/2005 **| Last Revised Date:** 06/11/2018 **| Last Reviewed Date:** 06/11/2018

~~Job Description: Computer Technician II~~

~~QUALIFICATIONS:~~

1. ~~High School Diploma with training or experience in computers or equivalent training or experience.~~
2. ~~Ability to effectively work and communicate with administrators, supervisors, and staff.~~
3. ~~Experience in implementing data management systems, operating systems, software and peripherals.~~
4. ~~Strong work ethic and dedication to assigned tasks.~~

~~DUTIES AND RESPONSIBILITIES:~~

~~The computer technician II will assist the computer technician I in the following duties:~~

~~Hardware Repair~~

1. ~~Troubleshooting computer problems to determine hardware problem.~~
2. ~~Repair, performing remedial maintenance on computer equipment and related peripherals.~~
3. ~~Ordering parts as needed for computer maintenance and repairs.~~
4. ~~Fabricating cables as needed.~~
5. ~~Scheduling summer preventive maintenance and cleaning of computer equipment.~~

~~Installation~~

1. ~~Installing new technology such as computers, phones, surveillance systems and cameras, cabling, peripherals, and software.~~
2. ~~Installing peripheral equipment upgrades and/or features to exiting computers.~~
3. ~~Installing new cabling for networks.~~

~~Software~~

1. ~~Assist with some software installation and support as needed or as time permits.~~

~~MISCELLANEOUS:~~

1. ~~Coordinate technology repairs between teachers, administration, and Technology Director.~~
2. ~~Perform any other duties as directed or assigned.~~
3. ~~Monitor and report on technology systems that are not operational for prompt repair or replacement.~~
4. ~~Salary scale shall be GGBAA~~

~~TERMS OF EMPLOYMENT:~~

~~Twelve (12) months~~

~~EVALUATION:~~

~~Job performance will be evaluated annually, by the Technology Director in accordance with provision of board policy.~~

Policy GFABF: Job Description: Nurse (Special Education) **Status:** DRAFT

Original Adopted Date: 04/09/1998 **| Last Revised Date:** 04/24/2014 **| Last Reviewed Date:** 04/24/2014

~~Job Description: Nurse (Special Education)~~

~~QUALIFICATIONS:~~

1. ~~Hold credentials as a registered nurse~~
2. ~~Demonstrated success in performing job duties~~
3. ~~CPR Certified~~

~~REPORTS TO:~~

~~Director of Special Education~~

~~DUTIES:~~

1. ~~Will conduct vision and/or hearing, upon teacher request, on any student who is up for a three year re-evaluation or the student is in in-state or out-of-state transfer coming to our district.~~
2. ~~Will conduct vision and hearing screening on students having academic difficulties to determine if a hearing and/or vision loss is the cause of the academic difficulties prior to instructional intervention.~~
3. ~~Will conduct physicals on students in referral-to-placement process.~~
4. ~~Will assist in Child Find by contacting the following agencies two times each year in person and in writing: Jackson County Health Department Jackson County Welfare Department Jackson County Headstart Mental Health Agencies (Gulfoaks, Cares, etc.) Local Daycares~~
5. ~~Will contact the Jackson County Youth Court and The Haven by letter.~~
6. ~~Will place news articles pertaining to Child Find in the local paper one time a year.~~
7. ~~Will be responsible for inputing all child find data into MSIS monthly.~~
8. ~~Will conduct professional development activities related to medical needs of students with disabilities yearly to all SPED staff.~~
9. ~~Will serve as assessment team member in the evaluation of students aged 3 – 5 preschool team.~~
10. ~~Will serve as a member of the MET team to review medical information and Hearing and Vision screeners. To obtain information for child find.~~
11. ~~Will serve as the district SBAC Coordinator and maintain all rosters and will be responsible for holding yearly training to all staff, and new employee training.~~
12. ~~Will obtain and maintain an instructors license for CPR training and conduct yearly classes to train staff and maintain staff's certification, as needed.~~
13. ~~Will attend IEP's for Medical Students as needed and assist in health care plans for these students and in getting updated medical information for these students.~~
14. ~~Will serve as a resource person to SPED staff members for health information and instruction for their students.~~
15. ~~Will be available to go to school activities outings or field trips with SPED students as needed (for medical needs).~~

~~TERMS OF EMPLOYMENT:~~

~~To be employed for 187 days.~~

~~EVALUATION:~~

~~Performance in this position shall be evaluated regularly and informally by the Director of Special Education.~~

Section G: Personnel
Code: TBA by MSBA
Job Description: Principal- (High School / Middle School / Elementary School)

Reports To: Superintendent and/or Assistant Superintendent

Personnel Reporting to This Position: All building staff including assistant principals, certified and classified staff, and support personnel.

Job Goal: To serve as the instructional and operational leader of the school, ensuring a safe, orderly, and academically focused learning environment that promotes student success and staff effectiveness.

Essential Duties and Responsibilities: *(Consistent Core Duties for All)*

- Lead the development, implementation, and monitoring of the school academic plan.
- Promote a positive school climate that supports the whole child, including academic, social, and emotional development.
- Ensure the evaluation of all staff.
- Assist with the professional development of all staff.
- Ensure compliance with federal, state, and district policies and procedures.
- Collaborate with parents, students, staff, and community members to foster strong partnerships.
- Manage the daily operations of the school, including scheduling, facilities, and resources.
- Oversee school safety and emergency preparation plans.
- Facilitate data-driven decision-making and instructional practices.
- Monitor student discipline and attendance.
- To perform such other duties as ay be assigned by the Superintendent
- Ability to lift and carry a minimum of 25 lbs. as needed.

Additional Responsibilities:

High School Principal:

- Coordinate and attend high school athletic events, extracurricular activities, and graduation ceremonies.
- Supervise athletic staff, including coaches.
- Oversee advanced coursework such as AP, Dual Credit, and Career & Technical Education (CTE) programs.
- Collaborate with secondary counselors to support post-secondary planning and career readiness.

Middle School Principal:

- Coordinate and attend middle school athletic events and student activities.
- Supervise athletic staff, including coaches.
- Oversee academic courses and student scheduling.
- Monitor middle-level extracurricular and club activities.

Elementary School Principal:

- Supervise the implementation of early literacy, numeracy, and foundational academic programs.
- Support early intervention and developmentally appropriate instructional strategies.
- Foster strong family engagement through communication and school-wide events.
- Collaborate with early childhood programs and community partners.

Minimum Qualifications:

- Valid AA Mississippi administrator license
- Master's degree in educational leadership and administration
- Minimum of two years' successful teaching experience
- Strong leadership, communication, and organizational skills
- Valid Driver's License
- Such alternatives to the above qualifications as the Board may find appropriate

Preferred Qualifications:

- Prior administrative experience at the same grade level
- Demonstrated success in improving student achievement
- Experience with staff supervision, evaluation, and school operations

Terms of Employment:

- To be employed 12 months - 232-day contract
- Salary determined by district administrative pay scale Policy GGBA

Evaluation: Performance will be evaluated annually in accordance with district policy and procedures.

Policy IJBC: Student Purchase of District Issued Technology

Status: DRAFT

Original Adopted Date: Pending

The Board of Trustees authorizes the sale of district-issued computers, peripheral equipment and adaptive devices to students enrolled in Grade 12 that have satisfied all the requirements for graduation, to whom such devices and equipment have been issued during the course of an academic school year. Miss. Code 37-7-459

Cost

Students meeting the criteria who verify to the school of enrollment before graduation an official document of acceptance to any Mississippi two-year or four-year college or university, whether public or private, shall be required to pay One Dollar ($1.00) for the cost of the district-issued computer device or peripheral equipment or adaptive device.

Students meeting the requirements of this section who cannot sufficiently verify acceptance to a Mississippi two-year or four-year college or university shall be required to pay Seventy-Five Dollars ($75.00) for the cost of the district-issued computer device or peripheral equipment. Verification of college acceptance must be submitted before the deadline for finalizing graduation eligibility.

Sales and Proceeds

All sales shall be final and without warranty of merchantability, given the prior and extended use of the computer, equipment or adaptive device by the purchasing student. All proceeds received from the sale of district-issued computers, peripheral equipment and adaptive devices to students shall be deposited into the school maintenance fund as by the Mississippi Code of 1972 Section 37-7-457.

The superintendent or designee shall establish procedures for the implementation of this policy.

Policy IHA: Grading System **Status:** DRAFT

Original Adopted Date: Pending

The established grading system is to communicate to parents a periodic evaluation summarizing significant factors of the student's adjustment in the total education program. The grading system is based upon student achievement and performance, bearing in mind that any system incorporates both subjective and objective considerations in student evaluation.

Objectives

1. To motivate students to exert their best efforts in the learning process
2. To provide a uniform technique for converting numerical values to letter grades
3. To monitor each student's progress

Grading System

To evaluate student performance for the purposes of promotion, retention, or alternative programs. The following numerical values shall be used in determining letter grades for K-12.

An explanation of the grading system is as follows:

A	**90 – 100**	Excellent
B	**80 – 89**	Above Average
C	**70 – 79**	Average
D	**60 – 69**	Below Average
F	**59 – below**	
I		Incomplete
S		Satisfactory
N		Needs Improvement
U		Unsatisfactory

Grading Changes

(1) No school board member, school superintendent, assistant superintendent, principal, guidance counselor, other teachers, coaches, or other administrative staff members of the school or the central staff of a local school board shall attempt, directly or indirectly, to change, alter, or otherwise affect the grade received by a student from his/her teacher.

(2) (a) A teacher's determination of a student's grade as a measure of the academic achievement or proficiency of the student shall not be altered or changed in any manner by any school official or employee other than the teacher.

(b) A school official or employee having authority provided under formally adopted written rules and procedures adopted by the local school board to change a student's grade can take such action only upon it being determined that the grade is an error or that the grade is demonstrably inconsistent with the teacher's grading policy.

(3) Any local school district or personnel employed by the school district who violates the provisions of the laws shall cause the local school district or school to be subject to losing its accreditation in the manner determined by the policies and procedures of the State Board of Education.

The grading system shall be included in all student handbooks.

The superintendent or designee shall establish procedures to support this policy.

Policy ID: Instructional Program Management **Status:** DRAFT

Original Adopted Date: Pending

The Jackson County School District shall maintain an Instructional Management Plan/System that describes the instructional model, strategies, activities, and other efforts that the district takes in order to achieve instructional success with regard to state and federal accountability models.

This document will outline the district's efforts to strategically link curriculum, instruction, and assessment. Therefore, this school district adheres to the State Accountability Standards, the Mississippi Curriculum Frameworks, and the Career and Technical Education curricula. Consequently, this school district shall adhere to all of the standards, competencies, and objectives found therein.

Therefore, some integrated goals of this document may:

a. Describe the district's curriculum (competencies, objectives, standards, etc.)

b. Depict the district's instructional model,

c. Explain how various data sources are used to make data-based decisions,

d. Illustrate a differentiated professional learning model for teachers, and

e. Outline related roles and responsibilities of various stakeholders.

The Instructional Management Plan/System shall be reviewed annually for necessary revisions.

For the complete Instructional Management Plan/System, refer to Policy IDA.

The Mississippi Public School Accountability Standards for this policy are standards 9 and 20.

Policy GGBB: Salary Scale: Supplement Scale

Status: DRAFT

Original Adopted Date: 09/15/2008 **| Last Revised Date:** 05/12/2025 **| Last Reviewed Date:** 05/12/2025

Position	Athletic Director	Strength & Conditioning	Head Coach	Head Coach	Director	Assistant Director	Technical Assistant	Director	Assistant Director
Sport/Activity	Athletic Director	All	Archery	Archery	Band	Band	Band	Band	Band
School Level	High/Middle	High	High	Middle	High	High	High	Middle	Middle
See Note	#1				#1		#2		
Days			111	N/A	95	95	95	N/A	N/A
0-2 yrs	Salary based on policy GGBA	$8,650	$1,450	$1,000	$15,045	$3,300	$3,080	$3,700	$2,600
3-5 yrs		$8,800	$1,550	$1,100	$15,245	$3,450	$3,180	$3,800	$2,700
6-8 yrs		$8,950	$1,650	$1,200	$15,445	$3,600	$3,280	$3,900	$2,800
9-11 yrs		$9,100	$1,750	$1,300	$15,645	$3,750	$3,380	$4,000	$2,900
12-14 yrs		$9,250	$1,850	$1,400	$15,845	$3,900	$3,480	$4,100	$3,000
15-17 yrs		$9,400	$1,950	$1,500	$16,045	$4,050	$3,580	$4,200	$3,100
18-20 yrs		$9,550	$2,050	$1,600	$16,245	$4,200	$3,680	$4,300	$3,200
21-23 yrs		$9,700	$2,150	$1,700	$16,445	$4,350	$3,780	$4,400	$3,300
24-26 yrs		$9,850	$2,250	$1,800	$16,645	$4,500	$3,880	$4,500	$3,400
27-29 yrs		$10,000	$2,350	$1,900	$16,845	$4,650	$3,980	$4,600	$3,500
30 yrs & >		$10,150	$2,450	$2,000	$17,045	$4,800	$4,080	$4,700	$3,600

Position	Head Coach	Assistant Coach (3)	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Head Coach	Assistant Coach
Sport/Activity	Baseball	Baseball	Baseball	Baseball	Basketball Boys	Basketball Boys	Basketball Boys	Basketball Boys	Basketball Boys
School Level	High	High	Middle	Middle	High	High	High-9th	Middle-8th	Middle-8th
See Note	#1				#1				
Days	87	87	N/A	N/A	116	116	N/A	N/A	N/A
0-2 yrs	$12,100	$4,100	$2,900	$2,150	$12,450	$3,800	$3,000	$2,600	$1,000
3-5 yrs	$12,300	$4,250	$3,000	$2,250	$12,650	$3,950	$3,100	$2,700	$1,100
6-8 yrs	$12,500	$4,400	$3,100	$2,350	$12,850	$4,100	$3,200	$2,800	$1,200
9-11 yrs	$12,700	$4,550	$3,200	$2,450	$13,050	$4,250	$3,300	$2,900	$1,300
12-14 yrs	$12,900	$4,700	$3,300	$2,550	$13,250	$4,400	$3,400	$3,000	$1,400

15-17 yrs	$13,100	$4,850	$3,400	$2,650	$13,450	$4,550	$3,500	$3,100	$1,500
18-20 yrs	$13,300	$5,000	$3,500	$2,750	$13,650	$4,700	$3,600	$3,200	$1,600
21-23 yrs	$13,500	$5,150	$3,600	$2,850	$13,850	$4,850	$3,700	$3,300	$1,700
24-26 yrs	$13,700	$5,300	$3,700	$2,950	$14,050	$5,000	$3,800	$3,400	$1,800
27-29 yrs	$13,900	$5,450	$3,800	$3,050	$14,250	$5,150	$3,900	$3,500	$1,900
30 yrs & >	$14,100	$5,600	$3,900	$3,150	$14,450	$5,300	$4,000	$3,600	$2,000

Position	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Head Coach	Assistant Coach
Sport/Activity	Basketball Boys	Basketball Boys	Basketball Girls	Basketball Girls	Basketball Girls	Basketball Girls	Basketball Girls
School Level	Middle-7th	Middle-7th	High	High	High-9th	Middle-8th	Middle-8th
See Note			#1				
Days	N/A	N/A	116	116	N/A	N/A	N/A
0-2 yrs	$2,600	1,000	$12,450	$3,800	$3,000	$2,600	$1,000
3-5 yrs	$2,700	1,100	$12,650	$3,950	$3,100	$2,700	$1,100
6-8 yrs	$2,800	1,200	$12,850	$4,100	$3,200	$2,800	$1,200
9-11 yrs	$2,900	1,300	$13,050	$4,250	$3,300	$2,900	$1,300
12-14 yrs	$3,000	1,400	$13,250	$4,400	$3,400	$3,000	$1,400
15-17 yrs	$3,100	1,500	$13,450	$4,550	$3,500	$3,100	$1,500
18-20 yrs	$3,200	1,600	$13,650	$4,700	$3,600	$3,200	$1,600
21-23 yrs	$3,300	1,700	$13,850	$4,850	$3,700	$3,300	$1,700
24-26 yrs	$3,400	1,800	$14,050	$5,000	$3,800	$3,400	$1,800
27-29 yrs	$3,500	1,900	$14,250	$5,150	$3,900	$3,500	$1,900
30 yrs & >	$3,600	2,000	$14,450	$5,300	$4,000	$3,600	$2,000

Position	Head Coach	Assistant Coach	Head Coach	Head Coach	Head Coach	Assistant Coach	Head Coach
Sport/Activity	Basketball Girls	Basketball Girls	Bass Fishing	Bowling	Cheer	Cheer	Cheer
School Level	Middle-7th	Middle-7th	High	High	High	High	Middle
See Note							
Days	N/A	N/A	N/A	73	95	95	N/A
0-2 yrs	$2,600	$1,000	$2,000	$2,000	$4,800	$2,300	$2,950
3-5 yrs	$2,700	$1,100	$2,100	$2,100	$4,950	$2,400	$3,050
6-8 yrs	$2,800	$1,200	$2,200	$2,200	$5,100	$2,500	$3,150
9-11 yrs	$2,900	$1,300	$2,300	$2,300	$5,250	$2,600	$3,250
12-14 yrs	$3,000	$1,400	$2,400	$2,400	$5,400	$2,700	$3,350
15-17 yrs	$3,100	$1,500	$2,500	$2,500	$5,550	$2,800	$3,450
18-20 yrs	$3,200	$1,600	$2,600	$2,600	$5,700	$2,900	$3,550
21-23 yrs	$3,300	$1,700	$2,700	$2,700	$5,850	$3,000	$3,650
24-26 yrs	$3,400	$1,800	$2,800	$2,800	$6,000	$3,100	$3,750
27-29 yrs	$3,500	$1,900	$2,900	$2,900	$6,150	$3,200	$3,850
30 yrs & >	$3,600	$2,000	$3,000	$3,000	$6,300	$3,300	$3,950

Position	Director	Director	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach
Sport/Activity	Choral	Choral	Cross Country Boys	Cross Country Boys	Cross Country Girls	Cross Country Girls	Dance	Dance	Dance
School Level	High	Middle	High	High	High	High	High	High	Middle
See Note									
Days	N/A	N/A	N/A	N/A	N/A	MA	95	95	N/A
0-2 yrs	$3,000	$2,000	$2,200	$1,000	$2,200	$1,000	$3,550	$1,000	$2,050
3-5 yrs	$3,100	$2,100	$2,350	$1,100	$2,350	$1,100	$3,700	$1,100	$2,150
6-8 yrs	$3,200	$2,200	$2,500	$1,200	$2,500	$1,200	$3,850	$1,200	$2,250
9-11 yrs	$3,300	$2,300	$2,650	$1,300	$2,650	$1,300	$4,000	$1,300	$2,350
12-14 yrs	$3,400	$2,400	$2,800	$1,400	$2,800	$1,400	$4,150	$1,400	$2,450
15-17 yrs	$3,500	$2,500	$2,950	$1,500	$2,950	$1,500	$4,300	$1,500	$2,550
18-20 yrs	$3,600	$2,600	$3,100	$1,600	$3,100	$1,600	$4,450	$1,600	$2,650
21-23 yrs	$3,700	$2,700	$3,250	$1,700	$3,250	$1,700	$4,600	$1,700	$2,750
24-26 yrs	$3,800	$2,800	$3,400	$1,800	$3,400	$1,800	$4,750	$1,800	$2,850
27-29 yrs	$3,900	$2,900	$3,550	$1,900	$3,550	$1,900	$4,900	$1,900	$2,950
30 yrs & >	$4,000	$3,000	$3,700	$2,000	$3,700	$2,000	$5,050	$2,000	$3,050

Position	Head Coach	Head Coach	Assistant Coach (3)	Head Coach	Assistant Coach	Head Coach	Offensive Coordinator	Defensive Coordinator	Assistant Coach (3) (4) 4A
Sport/Activity	eSports	Fast Pitch	Fast Pitch	Fast Pitch	Fast Pitch	Football	Football	Football	Football
School Level	High	High	High	Middle	Middle	High	High	High	High
See Note		#1				#1	#1	#1	
Days	N/A	87	87	N/A	N/A	95	95	95	95
						Flat Rate salary			
0-2 yrs	$3,000	$12,100	$4,100	$2,900	$2,150	$81,000	$11,200	$11,200	$8,650
3-5 yrs	$3,100	$12,300	$4,250	$3,000	$2,250	$81,200	$11,400	$11,400	$8,800
6-8 yrs	$3,200	$12,500	$4,400	$3,100	$2,350	$81,400	$11,600	$11,600	$8,950
9-11 yrs	$3,300	$12,700	$4,550	$3,200	$2,450	$81,600	$11,800	$11,800	$9,100
12-14 yrs	$3,400	$12,900	$4,700	$3,300	$2,550	$81,800	$12,000	$12,000	$9,250
15-17 yrs	$3,500	$13,100	$4,850	$3,400	$2,650	$82,000	$12,200	$12,200	$9,400
18-20 yrs	$3,600	$13,300	$5,000	$3,500	$2,750	$82,200	$12,400	$12,400	$9,550
21-23 yrs	$3,700	$13,500	$5,150	$3,600	$2,850	$82,400	$12,600	$12,600	$9,700
24-26 yrs	$3,800	$13,700	$5,300	$3,700	$2,950	$82,600	$12,800	$12,800	$9,850
27-29 yrs	$3,900	$13,900	$5,450	$3,800	$3,050	$82,800	$13,000	$13,000	$10,000
30 yrs & >	$4,000	$14,100	$5,600	$3,900	$3,150	$83,000	$13,200	$13,200	$10,150

Position	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Head Coach	Head Coach	Head Coach
Sport/Activity	Football	Football	Football	Football	Golf-Boys	Golf-Girls	Power-Lifting-Boys	Power-Lifting-Girls
School Level	Middle-8th	Middle-8th	Middle-7th	Middle-7th	High	High	High	High
See Note								
Days	N/A	N/A	N/A	N/A	84	84	109	109
0-2 yrs	$5,700	$2,800	$4,300	$2,300	$2,500	$2,500	$1,900	$1,900
3-5 yrs	$5,800	$2,900	$4,400	$2,400	$2,600	$2,600	$2,000	$2,000
6-8 yrs	$5,900	$3,000	$4,500	$2,500	$2,700	$2,700	$2,100	$2,100
9-11 yrs	$6,000	$3,100	$4,600	$2,600	$2,800	$2,800	$2,200	$2,200
12-14 yrs	$6,100	$3,200	$4,700	$2,700	$2,900	$2,900	$2,300	$2,300
15-17 yrs	$6,200	$3,300	$4,800	$2,800	$3,000	$3,000	$2,400	$2,400
18-20 yrs	$6,300	$3,400	$4,900	$2,900	$3,100	$3,100	$2,500	$2,500
21-23 yrs	$6,400	$3,500	$5,000	$3,000	$3,200	$3,200	$2,600	$2,600
24-26 yrs	$6,500	$3,600	$5,100	$3,100	$3,300	$3,300	$2,700	$2,700
27-29 yrs	$6,600	$3,700	$5,200	$3,200	$3,400	$3,400	$2,800	$2,800
30 yrs & >	$6,700	$3,800	$5,300	$3,300	$3,500	$3,500	$2,900	$2,900

Position	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Head Coach	Head Coach	Assistant Coach
Sport/Activity	Soccer-Boys	Soccer-Boys	Soccer-Girls	Soccer-Girls	Soccer-Boys	Soccer-Girls	Swim	Swim
School Level	High	High	High	High	Middle	Middle	High	High
See Note								
Days	95	95	95	95	N/A	N/A	84	84
0-2 yrs	$3,950	$2,450	$3,950	$2,450	$1,950	$1,950	$2,900	$1,500
3-5 yrs	$4,100	$2,550	$4,100	$2,550	$2,050	$2,050	$3,000	$1,600
6-8 yrs	$4,250	$2,650	$4,250	$2,650	$2,150	$2,150	$3,100	$1,700
9-11 yrs	$4,400	$2,750	$4,400	$2,750	$2,250	$2,250	$3,200	$1,800
12-14 yrs	$4,550	$2,850	$4,550	$2,850	$2,350	$2,350	$3,300	$1,900
15-17 yrs	$4,700	$2,950	$4,700	$2,950	$2,450	$2,450	$3,400	$2,000
18-20 yrs	$4,850	$3,050	$4,850	$3,050	$2,550	$2,550	$3,500	$2,100
21-23 yrs	$5,000	$3,150	$5,000	$3,150	$2,650	$2,650	$3,600	$2,200
24-26 yrs	$5,150	$3,250	$5,150	$3,250	$2,750	$2,750	$3,700	$2,300
27-29 yrs	$5,300	$3,350	$5,300	$3,350	$2,850	$2,850	$3,800	$2,400
30 yrs & >	$5,450	$3,450	$5,450	$3,450	$2,950	$2,950	$3,900	$2,500

Position	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach	Head Coach
Sport/Activity	Tennis	Tennis	Track-Boys	Track-Boys	Track-Girls	Track-Girls	Track-Boys	Track-Girls
School Level	High	High	High	High	High	High	Middle	Middle
See Note								
Days	77	77	81	81	81	81	N/A	N/A
0-2 yrs	$2,500	$1,500	$2,400	$1,500	$2,400	$1,500	$1,900	$1,900
3-5 yrs	$2,600	$1,600	$2,550	$1,600	$2,550	$1,600	$2,000	$2,000
6-8 yrs	$2,700	$1,700	$2,700	$1,700	$2,700	$1,700	$2,100	$2,100
9-11 yrs	$2,800	$1,800	$2,850	$1,800	$2,850	$1,800	$2,200	$2,200
12-14 yrs	$2,900	$1,900	$3,000	$1,900	$3,000	$1,900	$2,300	$2,300
15-17 yrs	$3,000	$2,000	$3,150	$2,000	$3,150	$2,000	$2,400	$2,400

18-20 yrs	$3,100	$2,100	$3,300	$2,100	$3,300	$2,100	$2,500	$2,500
21-23 yrs	$3,200	$2,200	$3,450	$2,200	$3,450	$2,200	$2,600	$2,600
24-26 yrs	$3,300	$2,300	$3,600	$2,300	$3,600	$2,300	$2,700	$2,700
27-29 yrs	$3,400	$2,400	$3,750	$2,400	$3,750	$2,400	$2,800	$2,800
30 yrs & >	$3,500	$2,500	$3,900	$2,500	$3,900	$2,500	$2,900	$2,900

Position	Head Coach	Assistant Coach	Head Coach	Assistant Coach	Head Coach
Sport/Activity	Volleyball	Volleyball	Volleyball	Volleyball	Wrestling
School Level	High	High	Middle	Middle	High
See Note					
Days	88	88	N/A	N/A	N/A
0-2 yrs	$3,800	$2,200	$2,050	$1,100	$2,100
3-5 yrs	$3,950	$2,300	$2,150	$1,200	$2,200
6-8 yrs	$4,100	$2,400	$2,250	$1,300	$2,300
9-11 yrs	$4,250	$2,500	$2,350	$1,400	$2,400
12-14 yrs	$4,400	$2,600	$2,450	$1,500	$2,500
15-17 yrs	$4,550	$2,700	$2,550	$1,600	$2,600
18-20 yrs	$4,700	$2,800	$2,650	$1,700	$2,700
21-23 yrs	$4,850	$2,900	$2,750	$1,800	$2,800
24-26 yrs	$5,000	$3,000	$2,850	$1,900	$2,900
27-29 yrs	$5,150	$3,100	$2,950	$2,000	$3,000
30 yrs & >	$5,300	$3,200	$3,050	$2,100	$3,100

Supplements:

Position	Amount
School Technology Leader - PRIMARY ONLY School Technology Leader- SMMS & SMHS	$1,000 (for ALL school except SMMS & SMHS) Split as Primary and Secondary: Primary- $1,000; Secondary $500
Curriculum Development	$28.00 per hour
Distance Learning Teacher	$1,000
Fab Lab Community Outreach	$5,000
Lead Psychologist	$5,000 plus 10 days
Lead SLP	$2,500 plus 10 days
LSC Chairperson	$1,000
Mock Trial Team Sponsor (1)	$500
New Teacher Training	$100 per day
Professional Development Coordinator (Schools)	$500 or 5 days of sick
Professional Development Coordinator (JCTC)	$335 or 3 days of sick
School Test Coordinator (Elementary and Middle)	$800
School Test Coordinator (High and JCTC)	$1,600
Speech & Debate Sponsor (1 per High School)	$500
STEM/Extra Curricula Coaches (5 per HS, 4 per MS, 3 per Elem)	$250
Title I Facilitator (1 per Title School)	$1,000
Gifted Coordinator	$6,000
Tutoring (Certified Teacher)	$28.00 per hour
Yearbook (Elementary School)	$1,000
Yearbook (High School)	$2,500

Yearbook (Middle School)	$1,000
EL Tutor/Translator (Certified), EL Coordinator	$30.00 per hour

Note 1: Duties for select supplemental positions will be included in the employee's yearly teaching contract. Employee performance in these positions will be evaluated under the terms and conditions of the teaching contact. All other employees who fill supplement positions, will be considered "At Will Employees." Positions included in teaching contracts will be:

(1) Athletic Director
(2) High School Head Football Coach
(3) High School Offensive Coordinator
(4) High School Defense Coordinator
(5) High School Band Director
(6) High School Head Baseball Coach
(7) High School Head Softball Coach
(8) High School Head Boys Basketball Coach
(9) High School Head Girls Basketball Coach

*Beginning with new employees hired for the 2016-2017 school year and after, all other employees not listed above understand that the coaching positions may be contingent upon the employee's teaching position and the teaching position may be contingent upon the employee's coaching position. In the event that an employee is non-renewed, discharged, or released from either the coaching or teaching position, he/she may also be relieved from all positions in the district. If the employee elects to submit a resignation from either his/her teaching position or the new coaching position, the employee may be released from both positions.
Note 2: The Band Director shall be responsible for selecting/hiring Band Technical Assistants to target and improve specific skill sets as determined necessary by the Band Director. Individuals who fill these supplemental positions will be considered "At Will Employees." The number of Band Technical Assistants allowed for each attendance center will be based on the number of band members from the previous year in the following manner:

Number of Band Members	Band Technical Assistants Per Season
Up to 50	2
Up to 75	3
Up to 100	4
100+	5

For this policy, the term "Band Member" includes both musicians and color guard members. "Season" is defined as Fall (marching/competition) and Spring (concert/indoor).

An Assistant Band Director at the middle school will be allocated for 150 or more students.

Any supplement that decreases as a result of this policy revision will be frozen at the current rate as long as the current coach remains in that position.

Athletic Director (AD) salary will be in accordance with policy GGBA. The AD will NOT receive the per diem playoff compensation.

The AD will be eligible for district academic performance pay.

NOTE: Any current athletic director adversely affected by this change will be frozen at the higher salary.

Head Football Coach
Additionally, the head football coach will receive the per diem playoff performance compensation. The head football coach will be eligible for district academic performance pay.

NOTE: Any current head football coach adversely affected by this change will be frozen at the higher salary.

High School Band Director
The high school band director will receive the per diem playoff performance compensation. The high school band director will be eligible for the district academic performance pay. An Assistant Band Director at the middle school

will be allocated for 150 or more students.

HEAD FOOTBALL COACHES	FOOTBALL OC & DC	ASSISTANT FOOTBALL COACHES
Round 1: $1,250.00	Round 1: $ 750.00	Round 1: $ 500.00
Round 2: $1,750.00	Round 2: $1,250.00	Round 2: $ 750.00
Round 3: $2,250.00	Round 3: $1,750.00	Round 3: $1,000.00
Round 4: $2,750.00	Round 4: $2,250.00	Round 4: $1,250.00

Level 1 Head Coaches	Level 1 Assistant Coaches
Round 1: $1,000.00	Round 1: $ 250.00
Round 2: $1,250.00	Round 2: $ 500.00
Round 3: $1,500.00	Round 3: $ 750.00
Round 4: $1,750.00	Round 4: $1,000.00

Level 2 Head Coaches	Level 2 Assistant Coaches
ONE-TIME PER DIEM PAYMENT FOR MAKING PLAYOFFS: $1,000.00	ONE-TIME PER DIEM PAYMENT FOR MAKING PLAYOFFS: $ 750.00

Level 3 Head Coaches	Level 3 Assistant Coaches
ONE-TIME PER DIEM PAYMENT FOR MAKING PLAYOFFS OR COMPETING IN MHSAA COMPETITION: $750.00	ONE-TIME PER DIEM PAYMENT OF MAKING PLAYOFFS OR COMPETING IN MHSAA COMPETITION: $500.00

Level 1 Sports: Baseball, Basketball, Softball
Level 2 Sports: Cross Country, Powerlifting, Golf, Tennis, Soccer, Swim, Track, Volleyball, Wrestling
Level 3 Sports: Archery, Band, Bowling, Cheer, Choral, Dance, eSports

NOTE:

- Band, Cheer, Dance **WILL NOT** receive Per Diem for football playoffs, and **MUST** compete in the MHSAA State Competition in order to receive Per Diem.
- Choral and eSports **MUST** compete in the MHSAA State Competition in order to receive Per Diem.
- Strength/Conditioning, Bass Fishing and Band Technical Assistants **WILL NOT** receive Per Diem.

Policy GGBH: Salary Scale: Secretarial/Bookkeeping/Transportation Secretary/HR Receptionist

Status: DRAFT

Original Adopted Date: 07/24/2008 **| Last Revised Date:** 01/11/2024

The salary scale for the Secretarial staff listed shall be as follows:

Current Positions:	Asst. School Secretary	School Secretary	~~There are no AC Secretary positions~~	Superintendent/ Board Secretary	District Bookkeeper
New Positions: Yrs.	Trans Secretary School Secretary	Registrar School Bookkeeper	~~Attendance Center Bookkeeper~~	Central Office Secretary	Central Office Bookkeeper
0	$12.00	$13.00	~~$14.00~~	$15.00	$16.00
1	$12.25	$13.25	~~$14.25~~	$15.25	$16.25
2	$12.50	$13.50	~~$14.50~~	$15.50	$16.50
3	$12.75	$13.75	~~$14.75~~	$15.75	$16.75
4	$13.00	$14.00	~~$15.00~~	$16.00	$17.00
5	$13.25	$14.25	~~$15.25~~	$16.25	$17.25
6	$13.50	$14.50	~~$15.50~~	$16.50	$17.50
7	$13.75	$14.75	~~$15.75~~	$16.75	$17.75
8	$14.00	$15.00	~~$16.00~~	$17.00	$18.00
9	$14.25	$15.25	~~$16.25~~	$17.25	$18.25
10	$14.50	$15.50	~~$16.50~~	$17.50	$18.50
11	$14.75	$15.75	~~$16.75~~	$17.75	$18.75
12	$15.00	$16.00	~~$17.00~~	$18.00	$19.00
13	$15.25	$16.25	~~$17.25~~	$18.25	$19.25
14	$15.50	$16.50	~~$17.50~~	$18.50	$19.50
15	$15.75	$16.75	~~$17.75~~	$18.75	$19.75
16	$16.00	$17.00	~~$18.00~~	$19.00	$20.00
17	$16.25	$17.25	~~$18.25~~	$19.25	$20.25
18	$16.50	$17.50	~~$18.50~~	$19.50	$20.50
19	$16.75	$17.75	~~$18.75~~	$19.75	$20.75
20	$17.00	$18.00	~~$19.00~~	$20.00	$21.00
21	$17.25	$18.25	~~$19.25~~	$20.25	$21.25
22	$17.50	$18.50	~~$19.50~~	$20.50	$21.50
23	$17.75	$18.75	~~$19.75~~	$20.75	$21.75
24	$18.00	$19.00	~~$20.00~~	$21.00	$22.00
25	$18.25	$19.25	~~$20.25~~	$21.25	$22.25
26	$18.50	$19.50	~~$20.50~~	$21.50	$22.50
27	$18.75	$19.75	~~$20.75~~	$21.75	$22.75
28	$19.00	$20.00	~~$21.00~~	$22.00	$23.00
29	$19.25	$20.25	~~$21.25~~	$22.25	$23.25
30	$19.50	$20.50	~~$21.50~~	$22.50	$23.50
31	$19.75	$20.75	~~$21.75~~	$22.75	$23.75
32	$20.00	$21.00	~~$22.00~~	$23.00	$24.00
33	$20.25	$21.25	~~$22.25~~	$23.25	$24.25
34	$20.50	$21.50	~~$22.50~~	$23.50	$24.50
35	$20.75	$21.75	~~$22.75~~	$23.75	$24.75

All clerical staff will be annualized based on their assigned calendar, scheduled hours, and hourly rate.

~~School Secretary employees working in the schools will be paid in twelve (12) monthly payments with the hourly rate being based on working 8 hours per day, 180 days per year.~~

~~Transportation Secretary employees working in Transportation will be paid in twelve (12) monthly payments with the hourly rate being based on working 8 hours per day for 207 days ECAC, VAC, for SMAC.~~

~~Registrars will be paid in twelve (12) monthly payments with the hourly rate being based on working 8 hours per day, 197 days per year.~~

~~School Bookkeeper employees will be paid in twelve (12) monthly payments with the hourly rate being based on working 8 hours per day, 232 days per year.~~

~~Attendance Center Bookkeeper employees will be paid in twelve (12) monthly payments with the hourly rate being based on working 8 ours per day, 232 days per year.~~

~~Central Office Secretary employees will be paid in twelve (12) monthly payments with the hourly rate being based on working 8 ours per day, 232 days per year.~~

~~Central Office Bookkeeper employees will be paid in twelve (12) monthly payments with the hourly rate being based on working 8 ours per day, 232 days per year.~~

The salary of all current registrar, secretarial, ~~/~~bookkeeping, or clerical staff, ~~which is above scale~~ will be frozen at the current salary until the salary is equal to scale.

Staff filling the positions of ~~with~~ registrar, secretary, bookkeeper, or clerical~~and payroll clerk~~ may be credited with a maximum of three years' work experience if the previous employment was in a job requiring skills related to these positions. Verification of this experience must be provided by the previous employer(s).

The work week shall consist of a minimum of forty (40) hours per week. Secretarial, ~~/~~Bookkeeping, Clerical, or Registrar staff at the schools shall work a minimum of forty (40) hours per week. Office hours will be set by the particular school, and a copy of these hours will be submitted to the Superintendent/Board of Education annually or as changes develop.

Revised: 6/12/2023

Policy GGBT: Salary Scale: Substitutes **Status:** DRAFT

Original Adopted Date: 10/14/2024 **| Last Reviewed Date:** 10/14/2024

Salary Scale: Substitutes

A minimum age of 21 is required for substitute applicants.

Non-Certificated Substitute

Substitute bus drivers and bus aides will be paid at the hourly base rate at zero experience.

~~Substitute school secretaries and substitute teacher aides shall be paid at $7.50 per hour.~~

Substitute maintenance and mechanic personnel shall be paid $10.63 per hour.

~~**Substitute Teacher/Administrator Pay**~~

~~A substitute teacher who has less than a Bachelor's Degree shall be paid at the rate of $65.00 per day.~~

~~A substitute teacher having a Bachelor's Degree shall be paid at the rate of $70.00 per day. The substitute teacher shall provide the school with a transcript from the college/university which granted the degree.~~

~~A substitute teacher having a Master's Degree shall be paid at the rate of $75.00 per day. The substitute teacher shall provide the school with a transcript from the college/university which granted the degree.~~

~~Long-term substitutes are required to have a valid endorsement in the area in which he/she will be teaching to the maximum extent possible. Special exceptions to this shall be approved by the Superintendent on a case by case basis. Long-term substitutes will be paid $105.00 per day beginning the first day of the long-term obligation.~~

~~When it is necessary to utilize a substitute administrator, and that substitute has a valid Mississippi administrator's license, the rate of pay for that substitute shall be $155.00 per day.~~

Policy DKDA: Athletic Passes **Status:** DRAFT

Original Adopted Date: 10/27/2003 **| Last Reviewed Date:** 10/27/2003

~~Athletic Passes (Interscholastic Athletics)~~

~~The Board of Education of the Jackson County School District approves for free admission to athletic activities the following:~~

1. ~~Personnel employed at each school of the district~~
2. ~~Approved state and district passes~~
3. ~~Central Office Staff~~
4. ~~Senior Citizens (65 or older)~~

The district recognizes the need for certain personnel to be on hand at athletic events and other extra-curricular events to monitor the safety of those in attendance, provide additional supervision, support the coaches/sponsors, and in some cases, serve as game administrators.

Therefore, the district may purchase Mississippi High School Activities Association (MHSAA) statewide passes for the following personnel:

Superintendent
Assistant superintendents
Principals
Assistant principals
Coaches
Band directors
Choral directors
Cheer/dance sponsors
Transportation directors
Audio/visual personnel
Broadcasters

Anyone eligible to obtain a pass in accordance with MHSAA regulations not listed above, may purchase a statewide pass at their own expense.

Any employee of the district, with proof of their employee identification badge, may enter any athletic event or other extracurricular event of any school located in the district, as they are encouraged and expected to support and/or supervise these events.

Senior citizens (age 65 or older) may attend any athletic or extracurricular event at any school in the district with valid identification.

Policy JBCCA: Assignment of Pupils **Status:** DRAFT

Original Adopted Date: 04/09/1998 **| Last Reviewed Date:** 04/09/1998

Assignment to Schools

When any qualified child applies or presents him/herself for enrollment in or admission to the public schools of the Jackson County School District, the School Board shall have the power and authority to designate the particular school or attendance center of the district in which such child shall be enrolled and which he/she shall attend; no enrollment of a child in a school shall be final or permanent until such designation shall be made by this school board. No child shall be entitled to attend any school or attendance center except that to which he/she has been assigned by the school board; however, the principal of a school or superintendent of the district may, in proper cases, permit a child to attend a school temporarily until a permanent assignment is made by this school board.

In making assignments of children to schools or attendance centers, this school board shall take into consideration the educational needs and welfare of the child involved, the welfare and best interest of all the pupils attending the school or schools involved, the availability of school facilities, sanitary conditions and facilities at the school or schools involved, health and moral factors at the school or schools, and in the community involved, and all other factors which the school board may consider pertinent, relevant or material in their effect on the welfare and best interest of the school district and the particular school or schools involved. All such assignments shall be on an individual basis as to the particular child involved and, in making such assignment, this school board shall not be limited or circumscribed by the boundaries of any attendance areas which may have been established by this board.

~~Children whose parent(s) or legal guardian(s) are instructional personnel or certificated employees of this school district may at such employee's discretion enroll and attend the school or schools of their parent's or legal guardian's choice, regardless of the residence of the child.~~

EXCEPTIONS:

1. **Except as provided in the law, no minor child may enroll in or attend any school except in the school district of his residence, unless such child be lawfully transferred from the school district of his residence to a school in another school district in accord with the statutes of this state now in effect or which may be hereafter enacted.**
2. **Parent(s) or legal guardian(s) who are certified employees of the Jackson County School District may request for their children to enroll in the school or schools of their parent's or legal guardian's choice, regardless of the residence of the child.**
3. **No child shall be required to be transported in excess of thirty (30) miles on a school bus from his or her home to school, or in excess of thirty (30) miles from school to his or her home, if there is another school in an adjacent school district located on a shorter school bus transportation route by the nearest traveled road. Those children residing in such geographical situations may, at the discretion of their parent(s) or legal guardian(s), enroll and attend the nearest school, regardless of the residence of the child. In the event the parent or legal guardian of such child and the school board are unable to agree on the school bus mileage required to transport the child from his or her home to school, an appeal shall lie to the State Board of Education, or its designee, whose decision shall be final.**

Policy JCBA: Student Restraint & Seclusion **Status:** DRAFT

Original Adopted Date: 10/16/2017 **| Last Reviewed Date:** 10/16/2017

Student Restraint and Seclusion

The Jackson County School District Board of Trustees supports a positive approach to behavior that uses proactive strategies to create a safe school climate that promotes dignity, creates authentic student engagement, and improves student achievement for all students.

In accordance with Miss. Code Ann. §§ 37-9-69 and 37-11-57, it is recognized that staff may intercede in situations wherein students are displaying physically violent behavior or are deemed to be a danger to themselves or others. The use of excessive force or cruel and unusual punishment regarding student management is prohibited. Restraint and/or seclusion shall not be utilized as a punitive measure.

Only school personnel trained in the use of restraint and seclusion should be used to observe and monitor these students. Staff engaged in monitoring students shall have knowledge of effective restraint and seclusion procedures, emergency procedures, and knowledge of how to effectively debrief students after the use of restraint or seclusion.

This policy in no way shall inhibit the right of staff to reasonable self-defense in accordance with the provisions of the 5th and 14th amendments to the Constitution of the United States, or the Constitution of Mississippi, nor negate the obligation of the district to provide a safe work environment.

In any situation in which a student is a danger to himself/herself or others, and it becomes necessary to contact law enforcement or emergency medical personnel, nothing in this policy guidance shall be construed to interfere with the duties of law enforcement or emergency medical personnel.

Restraint

Physical restraint is considered to be an emergency response after all other verbal and non-verbal de-escalation measures have failed in effectiveness. When using physical restraint for students who are a danger to themselves or others, staff should take precautions necessary to ensure the safety of the student and the staff members engaged in restraining the student. The following types of restraints are not allowed:

1. Physical restraints that restrict the flow of air are prohibited in all situations.
2. Mechanical restraints are prohibited, except by law enforcement.
3. Chemical restraints are prohibited.

The restraint shall be removed as soon as the student is no longer a danger to themselves or others, but shall be immediately removed as soon as a student appears to be or claims to be in distress. Student will return to their least restrictive environment when he or she is able.

Seclusion

a. The use of seclusion occurs in a specially designated room or space that is physically isolated from common areas and from which the student is physically prevented from leaving. The room or space used for seclusion may not be locked and staff shall be present to monitor the student. Seclusion shall cease once the student regains control of is or her behavior.

b. Only school personnel trained in the use of restraint and seclusion should be used to observe and monitor these students. Staff engaged in monitoring students shall have knowledge of effective restraint and seclusion procedures, emergency procedures, and knowledge of how to effectively debrief students after the use of restraint or seclusion.

c. The room or space used for seclusion shall not contain any objects or fixtures with which a student could reasonably be harmed. Additionally, the room shall provide adequate lighting and ventilation.

~~The use of seclusion is defined as a de-escalation room, which is used when a student creates a danger to self or others, (such as a display of aggressive behaviors, such as- kicking, hitting, spitting, etc. others). The district allows the rare use of de-escalation rooms to maintain order and safety in the school and classroom~~

~~environment. Time spent in a de-escalation room occurs when the student is taken out of the classroom environment and placed in a de-escalation room, which is an isolated environment away from other children and the classroom. There may be occasions or a first time occurrence where the behavior is a random act, with no warning, and the child may need to de-escalate in the deescalation room. The parent will be notified and the individual?case will be reviewed to determine if a functional behavioral assessment (FBA) or behavior intervention plan (BIP) is needed. At that point, the parent will grant or deny the use of this room at that time.When de-escalation rooms are used, the following stipulations are required:~~

1. ~~The parent(s) must grant permission to allow the child to enter the deescalation room.~~
2. ~~The parent(s) will be called immediately and informed by the school if his/her child is placed in the de-escalation room.~~
3. ~~The School Resource Officer (SRO) may be contacted after the parent(s) regarding the situation.~~
4. ~~An educational staff member must be able to see the student and be in close proximity to ensure the safety of the child.~~
5. ~~Only one student is allowed in the de-escalation room at one time.~~
6. ~~A student may not be placed in the de-escalation room for more than 10 minutes at a time or until the behavior is de-escalated and it is safe to return the child to class.~~
7. ~~The de-escalation room will meet all safety code.~~
8. ~~The de-escalation room will be free from objects that the child could play with or cause injury.~~

~~If there is a need to keep a child from running away from campus and possibly being injured or injuring another student or adult, a doorknob may be placed beyond the reach of the child, but within the reach of the educational staff. The child should be observed by a staff member at all times.~~

~~If a student requires the de-escalation room three (3) times in one school year, the child will be referred to the three (3) tier intervention system. If the child is already in the tier process, the child will move to the next level.~~

~~The use of seclusion occurs in a specially designated room or space that is physically isolated from common areas and from which the student is physically prevented from leaving. The room or space used for seclusion may not be locked and staff shall be present to monitor the student. Seclusion shall cease once the student regains control of his or her behavior.~~

Administrative Procedures

This policy and the supporting procedures are designed to ensure the safety of all students, school personnel, and visitors. The following provisions shall be adhered to:

1. Staff and faculty shall be trained at least annually on the use of physical restraint and seclusion. Teachers and other district personnel shall be trained on how to collect and analyze student data to determine the effectiveness of these procedures in increasing appropriate behavior.
2. Administrators shall document incidents of the use of physical restraint or seclusion by staff or faculty participating in or supervising the restraint or seclusion event.
3. A review of the use of a restraint and seclusion process shall be conducted by the school to determine if revisions of behavioral strategies are in place to address dangerous behavior or if positive behavioral strategies were not in place at the time of the restraint or seclusion.
4. The school board shall review this policy and incidents of seclusion and restraint data at a minimum, annually. At a minimum, the Superintendent shall make annual reports of incidents of restraint and/or seclusion to the school board. The school district shall report the incidents to the Mississippi Department of Education annually.
5. This policy and supporting procedures shall be reviewed with all staff on an annual basis.
6. The superintendent or designee shall develop procedures for reporting the use of restraint or seclusion to the local board of education and to the Mississippi Department of Education.
7. After reviewing the district reports of incidents in which restraint and seclusion were used, if necessary, the superintendent shall make recommendations to the board for possible revisions to this policy. The review and/or revisions to this policy shall be documented on the school board meeting agenda and the subsequent minutes of the school board meeting. The school district or school shall maintain records of its review of and any resulting decisions or actions regarding the use of seclusion and restraint.

Parental Notification

All parents shall receive, at least annually, written information about the policies and procedures for restraint and seclusion issued by this school district. The written policies shall be included in the code of conduct,

student handbook, school board policy manual, and any other appropriate school publication.

Parents or guardians shall be notified verbally or in writing on the day of the restraint or seclusion or no later than 48 hours following the incident. In the event a parent cannot be reached by telephone, a letter shall be sent informing the parent of the incident and the person who can be contacted at the school to address any questions the parent may have. At the time the parent is notified, the school shall schedule a debriefing with the parent to discuss the incident.

The superintendent or designee shall develop procedures by which a parent may submit a complaint regarding the physical restraint or seclusion of their child; the procedures shall be printed in the Student Handbook.

The superintendent or designee shall establish and disseminate all procedures relevant to the implementation of this policy and the guidelines set forth by the Mississippi Department of Education.

This policy and all revisions to the policy shall at a minimum be disseminated to all parents and staff annually, and listed in the staff and student handbooks, as well as the school board policy manual.

Policy JCBAC: De-Escalation Room **Status:** DRAFT

Original Adopted Date: 03/17/2014 **| Last Revised Date:** 05/12/2025 **| Last Reviewed Date:** 05/12/2025

De-Escalation Room Usage

~~A de-escalation room is used when a student creates a danger to self or others, (such as a display of aggressive behaviors, such as- kicking, hitting, spitting, etc. others). The district allows the rare use of de-escalation rooms to maintain order and safety in the school and classroom environment. Time spent in a de-escalation room occurs when the student is taken out of the classroom environment and placed in a de-escalation room, which is an isolated environment away from other children and the classroom. There may be occasions or a first-time occurrence where the behavior is a random act, with no warning, and the child may need to de-escalate in the de-escalation room. The parent will be notified and the individual case will be reviewed to determine if an FBA/BIP is appropriate.~~**~~When de-escalation rooms are used, the following stipulations are required:~~**

1. ~~Parents/guardians will be notified immediately if his/her child is placed in a de-escalation room.~~
2. ~~The School Resource Officer (SRO) may be contacted after the parent(s) regarding the situation.~~
3. ~~An educational staff member must supervise the student at all times he/she is kept in the de-escalation room.~~
4. ~~Only one student is allowed in the de-escalation room at one time.~~
5. ~~A student may not be placed in the de-escalation room for more than 10 continuous minutes. If the student is unable to return to class after 10 minutes, the school staff shall utilize other appropriate strategies to de-escalate the behavior. In the event the student continues to exhibit behaviors severely disruptive to the educational environment, the parent/guardian may be requested to retrieve the child from the campus.~~
6. ~~The de-escalation room will meet all safety code.~~
7. ~~The de-escalation room will be free from objects that the child could play with or cause injury.~~

~~If a student requires the de-escalation room three (3) times in one school year, the child will be referred to the three (3) tier intervention system. If the child is already in the tier process, the child will move to the next level.~~

The district permits the limited use of de-escalation rooms as a last resort to ensure the safety and order of the school and classroom environment. A de-escalation room is used when a student exhibits extreme behaviors that require removal from the classroom setting to a separate, isolated space away from peers. These designated areas are physically separated from common spaces, and students are not permitted to leave until they have regained behavioral control. While the room must remain unlocked at all times, a trained staff member is required to be present to continuously monitor the student. The use of seclusion must end as soon as the student demonstrates the ability to safely return to the learning environment.

When de-escalation room is utilized, the following stipulations are required:

1. Parents must be notified immediately when child is placed in a de-escalation room.
2. Only Crisis Prevention De-escalation trained personnel or staff may utilize this process while addressing the student's behavior.
3. Only one student is allowed in the de-escalation room at a time.
4. De-escalation room will be free from objects the student could utilize to cause injury to themselves or others.
5. Documentation must be made available to the parent in writing on the same day of incident.
6. If the parent can not be reached by phone a letter shall be sent informing the parent of the incident.

Policy JDAA: Student Discipline: Isolation

Status: DRAFT

Original Adopted Date: 02/22/1990 **| Last Reviewed Date:** 02/22/1990

~~Due Process~~

~~The superintendent of schools and the principal of a school shall have the power to suspend or expel a pupil for good cause, including misconduct in the school or on school property, as defined in the Mississippi Code §37-11-29, on the road to and from school, or at any school-related activity or even when such conduct by a pupil, in the determination of the superintendent or principal, renders that pupil's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole, or for any reason for which such pupil might be suspended, dismissed or expelled by the school board under state or federal law or any rule, regulation or policy of the school district.~~

~~A student who has been suspended for more than ten (10) days or expelled has the right to due process. All aspects, circumstances and records of the student's case shall be confidential and available only to authorize school officials dealing directly with the student or the student's parent(s), legal guardian(s) or attorney(s) or the Board of Education. The following procedures provide notice and opportunity to be heard in such matters.~~

~~For any suspension of more than ten (10) days or expulsions, a student shall have the right to:~~

- ~~A due process hearing~~
- ~~Representation by legal counsel~~
- ~~The opportunity to review the evidence presented by the district prior to the hearing, and~~
- ~~The opportunity to cross-examine witnesses presented by the district.~~

~~The student and the student's parent, legal guardian or person in custody of the student may appeal suspension of ten (10) or more days and expulsions to the District Discipline Appeal Committee. The standard of proof in all disciplinary proceedings shall be substantial evidence. The parent or guardian of the student shall be advised of this right to a hearing by the appropriate superintendent or principal and the proper form shall be provided for requesting such hearing. The notice of appeal shall be submitted to the superintendent's office, in writing, within five (5) days of any notice of suspension and/or expulsion. Failure to request a hearing within five (5) days of notice shall constitute a waiver of the right to appeal and result in the recommendation of the principal being final without further hearing.~~

~~All consideration of student disciplinary actions shall be conducted in accordance with the standard board procedure. All decisions of the board shall be final.~~

~~The superintendent or designee shall establish procedures for informal and formal hearing consistent with this policy.~~

Policy JCAA: Due Process

Status: DRAFT

Original Adopted Date: Pending

Due Process

The superintendent of schools and the principal of a school shall have the power to suspend or expel a pupil for good cause, including misconduct in the school or on school property, as defined in the Mississippi Code §37-11-29, on the road to and from school, or at any school-related activity or even when such conduct by a pupil, in the determination of the superintendent or principal, renders that pupil's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole, or for any reason for which such pupil might be suspended, dismissed or expelled by the school board under state or federal law or any rule, regulation or policy of the school district.

A student who has been suspended for more than ten (10) days or expelled has the right to due process. All aspects, circumstances and records of the student's case shall be confidential and available only to authorize school officials dealing directly with the student or the student's parent(s), legal guardian(s) or attorney(s) or the Board of Education. The following procedures provide notice and opportunity to be heard in such matters.

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- A due process hearing
- Representation by legal counsel
- The opportunity to review the evidence presented by the district prior to the hearing, and
- The opportunity to cross-examine witnesses presented by the district.

The student and the student's parent, legal guardian or person in custody of the student may appeal suspension of ten (10) or more days and expulsions to the District Discipline Appeal Committee. The standard of proof in all disciplinary proceedings shall be substantial evidence. The parent or guardian of the student shall be advised of this right to a hearing by the appropriate superintendent or principal and the proper form shall be provided for requesting such hearing. The notice of appeal shall be submitted to the superintendent's office, in writing, within five (5) days of any notice of suspension and/or expulsion. Failure to request a hearing within five (5) days of notice shall constitute a waiver of the right to appeal and result in the recommendation of the principal being final without further hearing.

All consideration of student disciplinary actions shall be conducted in accordance with the standard board procedure. All decisions of the board shall be final.

The superintendent or designee shall establish procedures for informal and formal hearing consistent with this policy.

Policy JGCA: Child Abuse and/or Neglect Reporting Procedures

Status: ADOPTED

Original Adopted Date: 01/05/2001 **| Last Revised Date:** 06/11/2018 **| Last Reviewed Date:** 06/11/2018

Child Abuse Reporting Policy

All school personnel are mandatory reporters of child abuse and/or neglect. As provided in MS Codes Sections 43-21-353 and 43-21-355; it is the responsibility of school personnel to, immediately, report suspected cases of child abuse.The child abuse law grants immunity to all school personnel when acting in good faith, reports cases of child abuse. This law also states that school personnel can be prosecuted if child abuse is suspected and not reported.

The Jackson County School District utilizes the following procedure in reporting child abuse cases to the Superintendent and/or Youth Court.

1. Mandatory Reporters (all school personnel) shall immediately inform and report any suspected child abuse to the Mississippi Department of Child Protection Services by phone, online, or in person.

2. All school personnel must also immediately inform suspected cases of child abuse to the district superintendent.

3. The principals must allow authorized personnel from the Mississippi Department of Child Protection Services to have an in-school conference with a child who has reportedly been abused.

Policy JFABB: International/Foreign Exchange Students **Status:** DRAFT

Original Adopted Date: 02/22/1990 **| Last Revised Date:** 06/15/2020 **| Last Reviewed Date:** 06/15/2020

International/Foreign Exchange Students ~~JCSD DESCRIPTOR: JQKA~~

It is the intent of the Jackson County School District to participate in the foreign exchange program whereby students from foreign countries are allowed temporary enrollment in this school district to enhance cultural exchange between students and the diverse nations represented. In order to facilitate the placement of foreign exchange students in the school district, the following criteria will be considered by the building principal upon receipt of any such application.

1. Each of the three high schools will not accept more than ~~three~~ five (5) foreign exchange students within a given school year.
2. The applications for enrollment must be approved by the building principal prior to the start of the school year in which the student plans to attend, and the application must be for the entire school year. Individual applications will be considered for selection in the order corresponding to the dates of the applications with the earliest application considered first.
3. ~~No placement agency shall have more than three students enrolled in this school district for any given school year.~~
4. Each student application form shall clearly indicate the English language proficiency of the student and state the number of years (hours per week and number of weeks per year) devoted to the study of the English language. In cases when the student is temporarily enrolled but is unable to understand the English language as used in the classrooms, the school district reserves the right to rescind the temporary enrollment.
5. Since the intent of the foreign exchange student program is the cultural exchange between students of the United States and students of other nations, foreign exchange students should not enroll in the schools of this district expecting to receive a graduation diploma from this district. However, these students may earn Carnegie units* for the courses taken while they are enrolled in the schools of this district if they score a passing grade in the courses.
6. All applicants and/or agencies applying for enrollment and admission will be individually responsible to ensure that all requirements of the Immigration and Naturalization Service are met.
7. All applications shall have attached a resume of the host family with whom the student will be living during the school year. The resume shall contain the names and ages of all members of the host family, address, and telephone numbers where the host family adults may be reached during and after school hours.

* **Carnegie Unit** - A standard measure of high school work indicating the minimum amount of time that instruction in a subject has been provided as defined in Mississippi Public School Accountability Standards.

Policy JGCBA: Hearing and Vision Screening

Status: DRAFT

Original Adopted Date: 10/27/2003 **| Last Revised Date:** 11/08/2010 **| Last Reviewed Date:** 11/08/2010

Hearing and Vision Screening/Observation

Hearing and vision screening may be conducted in the schools of the Jackson County School District for any student who is experiencing learning difficulty in the regular education program~~s upon the request of the teacher support team.~~ It shall be the policy of the Jackson County School District, at the discretion of school personnel, to conduct hearing and/or vision screenings on any student who has not been successful in the regular education program. This screening will be conducted without written parental consent as a means of determining whether hearing and/or vision problems are hindering student progress. Parents shall be notified if the student fails hearing and/or vision screening.

~~The purpose of such testing is to eliminate hearing and vision problems as a cause of learning difficulties before a lengthy assessment procedure is undertaken.Persons utilized for hearing and vision screening will have received adequate training in administration of the following tests and/or instruments:~~

1. ~~Titmus~~
2. ~~Snellen "E" Chart or Handchart for Nearsightedness and Farsightedness~~
3. ~~Audiometer for hearing screening~~

~~The teacher support team will also determine a need for an observation prior to planning an intervention by the functional behavioral specialist, teacher or other qualified personnel employed by the district. The purpose of this observation is to provide recommendations for appropriate behavioral interventions.~~

Policy JGCC: Communicable Diseases **Status:** DRAFT

Original Adopted Date: 05/22/2000 **| Last Revised Date:** 04/10/2017 **| Last Reviewed Date:** 04/10/2017

Communicable Diseases

The Board of Education of the Jackson County School District has the power, authority and duty to exclude from the schools students with what appears to be infectious or contagious diseases; provided, however, such student may be allowed to return to school upon presenting a certificate from a public health officer, duly licensed physician or nurse practitioner that the student is free from such disease. Section 37-7-301(h)(1995)

SECTION I

Any student having evidence of communicable diseases will have a physician diagnose the disease and prescribe suitable treatment. Common communicable diseases as listed will automatically result in exclusion from school and school-related activities for the designated period of time.

DISEASE	EXCLUSION FROM SCHOOL
Chicken Pox	6 days after eruption appears
German Measles, Red Measles	Free of fever and the rash is fading
Mumps	9 days after glands swell
Hepatitis A	May return to school 1 week after the onset of jaundice
Mononucleosis	The child need not be excluded from class, unless requested for medical reasons, but may return when feeling well enough. Children should not share food or utensils
Conjunctivitis (Pink Eye)	Children may return to school after a physician has been seen , or when redness/discharge is improving.
Impetigo	The child may return to class 24 hours after treatment has been started.
Pediculosis (Lice)	The child may return to class without a physicians release as soon as the first treatment has been given and treatment is verified with school officials.

Reference to House Bill 154, passed in the 1997 Legislative Session: “If a student in any public elementary or secondary school has had head lice on three (3) consecutive occasions during one (1) year while attending school, or if the parent of the student has been notified by school officials that the student has had head lice on (3) consecutive occasions in one (1) school year, as determined by the school nurse, public health nurse or a physician, the principal or administrator shall notify the county health department of the recurring problem of head lice with that student.”

Scabies	The child may return to school as soon as treatment has been administered.
Whooping Cough	The student may return to school 5 days after treatment has begun.
Ringworm	The child may return to class when the treatment has been started.
Strep Throat	The child may return to class 24 hours after treatment has been started if free of fever.
Tuberculosis (TB)	Those who have a positive TB skin test only may attend school since they have no disease process that is contagious. Persons diagnosed with active TB disease will need written permission from the MS State Department of Health Tuberculosis Control Program to return to school.
Flu	The student may return to school when free of fever or feeling well.
Fifth Disease	Children with fifth disease may attend school, since by the time the rash begins they are no longer contagious.

This information is not intended to be used to **diagnose** an illness or infection. It should not replace a diagnosis by trained medical personnel.

For these or other communicable diseases, the principal may require a written note from the student’s family doctor or public health department for a student to return to school after having a communicable or infectious disease.

SECTION II

An employee with a communicable disease should remain at home until the disease is no longer a threat to others. If any employee is absent more than five days, either consecutively or continuously, he/she shall submit a medical report or records that advise the Board of the reasons of said absence or sign authorization, if requested, to allow the administration or Board to review with medical personnel information about the illness or absence.

SECTION III

Decisions regarding a person infected with HIV, hepatitis B, or other blood-borne diseases shall be made on an individual basis with regard to the behavior, physical condition of the employee or student and the expected interactions with others in that setting. These decisions shall be made using the team approach, including the employee or student's physician, public health personnel, and personnel associated with the educational setting and/or workplace. In each case, risks and benefits to all affected shall be weighed. As conditions change, cases may be reevaluated.

Policy JHCDA: Students Speaking at Public Events

Status: DRAFT

Original Adopted Date: 09/10/2012 **| Last Reviewed Date:** 09/10/2012

STUDENT MESSAGES AT ATHLETIC EVENTS

It is the intent of the Jackson County School District to provide for a brief opening message at all home high school football games and other home athletic events as designated by the Administration of the respective attendance centers. In order to implement such policy the administration of each respective attendance center shall select from one of the following options:

1. A moment of silence may be observed prior to the start of each designated home athletic event at which the public address announcer shall request those in attendance "to observe a moment of silent reflection to honor America and the many freedoms we enjoy as Americans and to show our support for our men and women serving in the armed forces and for our student athletes participating in the game tonight (today)."
2. Provide the principal of each high school attendance center with a list of dates of all designated home athletic events together with an explanation that students may volunteer to give a brief opening message at all designated events. The principal shall then provide the student body with the list of scheduled athletic events and provide a time and place for students volunteering to provide such opening message to sign up for a particular event. Once the period for signing up has expired, if more than one student signs up for scheduled event, the administration shall randomly draw from the pool of names for that date a student to provide the opening message for the given event.

Any student message to be given by a student volunteer shall be event related as determined by the student volunteer and shall be:

1. No longer than two (2) minutes in duration;
2. Wholly prepared by the student volunteer; and
3. Free of any obscene, vulgar, lewd or indecent language.

The content of the message shall not be monitored or otherwise reviewed by any school district employee or administrator, however, violation of the above message format could result in discipline under the student code of conduct and in the student forfeiting future opportunities to deliver his/her message at an event.

In the absence of a student message, a moment of silence as set forth in 1 shall be observed at each designated event.

Policy JN: Student Honors

Status: DRAFT

Original Adopted Date: 05/18/1998 **| Last Reviewed Date:** 05/18/1998

~~Academic Awards and Honors~~

~~Special awards and honors are given to those students who have been selected to receive such awards and honors on Awards Day each year. Special awards or recognition may be given to seniors during the Graduation Ceremony. Elementary schools will present awards for excellence in all subject areas in each grade on Elementary Awards Day in May of each school year.~~

~~A club or organization wishing to present an award should contact the school and announce the type of award and the qualifications for receiving the award prior to Awards Day.~~

Policy JGHRC: Food Service Meal Purchases

Status: DRAFT

Original Adopted Date: 03/10/2003 **| Last Revised Date:** 03/13/2017 **| Last Reviewed Date:** 03/13/2017

~~Food Service Collection Procedures~~

~~School:~~

~~East Central Lower Elementary~~	~~St. Martin High~~	~~Vancleave Lower Elementary~~
~~East Central Upper Elementary~~	~~St. Martin Middle~~	~~Vancleave Upper Elementary~~
~~East Central Middle~~	~~St. Martin Upper Elementary~~	~~Vancleave Middle~~
~~East Central High~~	~~St. Martin North Elementary~~	~~Vancleave High~~
~~-~~	~~St. Martin East Elementary~~	~~-~~

~~Programs Operated: Breakfast and/or Lunch~~

~~Board Policies:~~

~~Advance sales for breakfast and/or lunch.~~

~~No charges by adults. Advance payments will be accepted for full meals only.~~

~~Students may purchase extra sale items only after a complete meal has been purchased.~~

~~Milk products and water may be purchased by students without purchasing a complete meal.~~

~~Adults may purchase a complete meal with tea or milk and dessert included or purchase ala Carte as per Board approved price list.~~

~~Checks are accepted for the cost of the meal only and cannot be combined with other school payments.~~

~~**Approval of Free/Reduced Applications:** Applications approved in the Food Service Office.~~

~~**Advance Sales Mechanism:** Verbal Identifier -- Unique Number.~~

~~On Line Collection and Count Procedures~~

~~Equipment and supplies utilized by cashiers:~~

~~Rosters~~	~~Black Pen~~	~~Cash Collection Form~~
~~Locked cash drawer(s)~~	~~Price List~~	~~Guest Roster Form~~
~~Locked Bank Bag~~	~~-~~	~~-~~

Policy JQH: Drop-Out Prevention

Status: DRAFT

Original Adopted Date: 05/18/1998 **| Last Revised Date:** 04/10/2017 **| Last Reviewed Date:** 04/10/2017

Dropout Prevention

The Board of Education of the Jackson County School District is committed to the prevention of student dropouts in the schools of this district. The Superintendent of the Jackson County School District will develop and implement programs designed to keep children in school voluntarily and to lower dropout rates.

The district shall maintain accurate records documenting enrollment and attendance, including dropout rates, and shall provide an annual statistical report to the State Department of Education. Technical assistance and coordination of services will be offered by the State Department of Education to districts seeking to reduce dropout rates.

The school district shall provide an alternative educational program for the categories of students identified in MS Code 37-13-92 and the program meets the guidelines established by the State Board of Education (Mississippi Alternative School Guidelines).

Reference: Mississippi Public School Accountability Standards

Policy JT: Student Participation In Extracurricular Activities **Status:** DRAFT

Original Adopted Date: 01/05/2004 **| Last Revised Date:** 05/16/2017 **| Last Reviewed Date:** 05/16/2017

Eligibility for Extra-Curricular Participation

It is a privilege, not a right, for a student to participate in extra-curricular activities.

To be eligible for participation, a student must meet the following minimum scholastic requirements at the end of the school year to be eligible for the beginning of the next school year or at the end of the first semester to be eligible for the second semester.

To be eligible at the beginning of the school year, a student must have earned a minimum of 5 credits toward graduation at the end of the previous school year. If a student does not earn at least 5 credits, then the student is not eligible for the first semester of the school year. A student not eligible for the first semester may become eligible for the second semester if the student passes 3 credits during the first semester. A student may only take advantage of this mid-year eligibility clause once during his/her four years of high school eligibility.

Students who are eligible at the beginning of school (first semester) must pass 3 credits during the first semester to remain eligible for the second semester. If a student does not pass 3 credits during the first semester, then the student is not eligible to participate during the second semester.

Students (such as seniors) who are taking 3 or less courses must pass ALL courses in which they are enrolled the first semester to remain eligible for the second semester.

OUT OF SCHOOL ONE OR MORE SEMESTERS: If a student who is eligible for a given semester drops out of school for one or more semesters, he/she is then ineligible until he/she passes 3 out of four subjects in a semester. A student who is eligible for a given semester cannot drop out of school during the semester or remain out of school for one or more semesters and then be eligible for the next semester that the student attends. (Source: Mississippi High School Activities Association)

In addition to meeting all MS High School Activities Association requirements, all students participating in athletics, cheer, dance, choir, and/or band will be subject to random drug tests as provided in the Student Drug Testing Policy.

Seventh and Eighth Grade Participation: Pupils in the seventh grade and eighth grades participating in school extra-curricular activities, must pass their grade level by achieving at least a grade of 70 in the four basic courses of Math, Science, English and Social Studies the previous year in order to be eligible to participate during the present year.

A pupil in the seventh and eighth grades, who is not eligible at the beginning of the school year, may become eligible the second semester by maintaining a 70 average in the four basic courses the first semester.

Summer School Credits: An accredited summer school shall be considered as an extension of the second semester of the school session, and credits earned in such a school may be considered in determining the scholastic eligibility of students. The completion of a full unit, major subject, during a summer school shall be classed as passing one major subject for one unit of credit and not as passing two major subjects for one half unit each. Accredited correspondence courses may be accepted for establishing athletic eligibility provided the course has been completed and recorded by the opening of school.

Students who choose to participate in extra-curricular activities must be classified as full-time students and must work within the framework of four consecutive years of eligibility after entering the ninth grade regardless of when they began to participate.

Students who have been tested, screened and placed in a special education program with an Individual Education Program (IEP) must make satisfactory progress (a passing grade in every subject required in the IEP) in order to be eligible for participation in extra-curricular activities. If the student is in a regular diploma program, taking courses which culminate in Carnegie units, he/she must successfully pass those units with an average of 70 as well as the special education units. If the student is in a certificate program, he/she must be passing that course work. In order to establish an entry point into the system, a date the student "enters the ninth grade" will be established.

No student can represent the school in any way or participate in any school-related activity unless he/she has been in attendance at school at least the majority of the student's school day. If a student is exempt from an exam, he/she

~~is not considered absent from school.~~

~~For these standards, "Extra-curricular" is defined as organization-sponsored student activities which require administrative provision and student involvement outside the time allocation for instruction. This would specifically apply to organized practice or competition which requires additional inputs of students' time outside the normal school day. Extra-curricular activities will be those activities presently governed by the Mississippi High School Activities Association. The Mississippi State Board of Education requests the Mississippi High School Activities Association to include this standard in its regulations and to monitor compliance with the standard.~~

~~Reference: Handbook, Mississippi High School Activities Association, Inc.~~

Policy JRAD: Student Information **Status:** DRAFT

Original Adopted Date: 01/07/2008 **| Last Revised Date:** 10/08/2012 **| Last Reviewed Date:** 10/08/2012

Student Records - Family and Student Privacy Policy

The Jackson County Board of Education recognizes the privacy rights of students and parents and will comply with the provisions of the Family Educational Rights and Privacy Act of 1974.

The Jackson County School District will provide annually each student a copy of this policy for his/her parents. Their rights under the Family Educational Rights and Privacy Act of 1974 are the following:

1. The right to be informed of their rights
2. The right to file complaints
3. The right to inspect and review the student's educational record
4. The right to request a change in an educational record that the parent believes is inaccurate, misleading, or in violation of privacy or other rights of the student
5. The right to exercise limited control over disclosures of information in the student's record

Definitions of terms are given near the end of this policy.

To inspect and review a student's educational record, the parent shall make such request in writing to the principal of the school where the student attends at least five (5) days prior to the time the desired review is planned, unless by mutual consent this time span is waived.

The educational records of a student are maintained at the school where the student attends/attended. If a parent requests copies of a child's records, the following guidelines have been set by the Board of Education:

1. The first set is free.
2. The second and succeeding sets will be $.55 per sheet.

The Jackson County School District will not disclose information contained in the student's educational record, except directory information, unless prior written parental consent is given. Upon request, directory information (school name, student name, address, grade) may be given to organizations, such as governmental agencies, military services, institutions of higher learning, news media, and educational testing services. At the discretion of the principal, a fee of not more than $5.00 per page may be charged. Directory information will be released by the schools to the above-listed organizations, unless the parent indicates otherwise on the "Release of Directory Information" form contained online in the "Forms" section of the District webpage.

The principal or counselor will keep accurate records of all requests for inquiry into educational records, except those requests made by an authorized school official. The following school officials will have access to students' educational records for legitimate educational purposes without prior permission:

1. Members of the Jackson County Board of Education.
2. Administrators.
3. Teachers and counselors.
4. Substitute teachers or administrators for the period of their substitution.
5. School district employees, such as secretaries, clerical assistants, school board attorney, contracted personnel, or auditor.
6. Federal, state, or local officials required by law to have such information.
7. Other school systems in which the students seek to enroll.
8. Personnel complying with a court order or subpoena.
9. Personnel necessary for health or safety emergencies.
10. Researchers under some circumstances, providing the research will not disclose personal identities.

Parents have the opportunity to request a student's record be corrected and the right to a hearing if the request for a change is not granted by the school administration.

DEFINITION OF TERMS USED IN THIS POLICY

1. Parent--The lawful father or mother of a person. The guardian is an individual acting legally as the parent in the absence of the parent.

2. ~~Student--Any person who attends or has attended a program of instruction sponsored by the Jackson County School District.~~
3. ~~Educational Record--Any record, in handwriting, print, tapes, film or other medium, which is related to the student and maintained by the schools of the Jackson County School District. Not defined as Educational Record is any personal record made by a school staff member as personal memory aid which is in the sole possession of the maker and has not been revealed to any other person.~~
4. ~~Directory Information—Student's name, grade level, participation in extracurricular activities, height and weight of athletes, dates of attendance, honors and awards received.~~
5. ~~Legitimate Educational Interest--A school official's need to know in order to perform a required administrative or instructional task directly related to the student's education or to perform a service or benefit for the student or his/her family, such as health care, counseling, student job placement or student financial aid.~~

Policy IFBC: District Cellular Telephones

Status: DRAFT

Original Adopted Date: 01/12/2009 **| Last Reviewed Date:** 01/12/2009

District Staff Cell Phone Policy

The Jackson County School District recognizes that the use of cellular telephones by district staff may be an appropriate communication devise to provide for the efficient and effective operation of the district and to help ensure safety and security during school sponsored events and activities. To this means, the Board authorizes the purchase or lease of cellular telephones for employee use, as deemed appropriate by the Superintendent.

Use of cellular phones in violation of School Board policies, administrative regulations, and/or state and federal laws will result in discipline up to and including dismissal and referral to law enforcement officials, as appropriate.

The Superintendent or his/her designee is directed to develop administrative regulations for the implementation of this policy, including a uniform and controlled system for identifying employee cellular telephone needs, monitoring use, and reimbursement.

Authorization:

Cellular devices may be assigned or made available to the following staff members by the Superintendent. These devices will be placed on an unlimited plan; however, personal use of district cellular devices should be limited.

1. Superintendent
2. Assistant Superintendents
3. Technology Director
4. Facilities Manager

Other district cellular devices may be assigned by the Superintendent, and they will be on the most cost effective plan available from the vendor, to be determined by the Superintendent. Such staff will include the following:

- Principals
- Athletic Director
- Technology Staff
- Behavioral Assessment Staff
- School Psychologist
- Nurses
- HVAC Staff
- Maintenance Staff
- Homebound Teachers
- Directors
- Assistant Principals
- Mechanics
- District Test Coordinator
- Transportation Supervisor

USAGE:

- Employees must adhere to the Acceptable Use Policy when using cellular devices.
- Cellular devices are provided to carry out district business when other means of communication are not readily available. Cellular devices should not be used when an alternative is readily available unless it is necessary for safety or in emergency circumstances. '
- Personal use of district cellular devices should be limited. Whenever possible, such calls should be made or received by alternative means.
- Cellular devices are not to be loaned to others.
- Employees issued a cellular device are responsible for its safekeeping at all times. Defective, lost or stolen cellular devices are to be reported immediately to the Superintendent or Superintendent's designee, who will then notify the service provider.
- Cellular devices issued to employees are to be returned to the Superintendent or his designee at the conclusion of employment, or otherwise specified.

Employees must adhere to all local, state, and federal laws related to using a cellular device while driving. Cellular devices are not to be used while driving either a district owned vehicle, or a personal vehicle used for district business unless a hands free device is used.

MONITORING

The Superintendent's designee will review the district's bill each month for any unusual charges. Any unusual charges identified will be reviewed further by the appropriate Assistant Superintendent. Employees will be notified if any unusual usage is noted and a written explanation will be submitted by the employee to the Assistant Superintendent. Indications of abuse in the use of a district cellular phone will result in the loss of the use of the phone by the employee. Any charges resulting in the abuse will be paid by the employee within 30 days of notification. If the employee fails to pay the charges within the allotted time, the district cellular phone will be collected from them and their personal use of the phone suspended.

For the purposes of determining reimbursement and/or abuse the following guidelines will be used:

- If the data used by an employee exceeds the district's plan, then the employee shall be financially responsible for any charges incurred.
- Any charges for long distance calls not approved as district business, or approved in advance, will be the financial responsibility of the employee.
- Any charges incurred for roaming without prior approval, or when traveling on personal business, shall be the financial responsibility of the employee.

If the employee fails to pay the charges, use of the district cellular phones will be revoked.

Policy INB: Career Technology Center

Status: DRAFT

Original Adopted Date: 04/27/2000 **| Last Revised Date:** 02/13/2017 **| Last Reviewed Date:** 02/13/2017

Technology Center Advisory Council/Committee

The Jackson County Technology Center will have an active advisory council/committee which meets at least twice a year to help determine program needs and to assist in promotion and evaluation of the general program of vocational and technical education. Minutes of the meetings will be kept on file at the Technology Center. Composition of the committee is representative of the ethnic and gender demographics of the local population.

Policy JR: Student Records **Status:** DRAFT

Original Adopted Date: 04/09/1998 **| Last Revised Date:** 05/12/2025 **| Last Reviewed Date:** 05/12/2025

STUDENT RECORDS

The Jackson County School District requires that a Mississippi cumulative record be maintained for each student currently enrolled in a school and that permanent records be kept in perpetuity for every person who has enrolled or is enrolled in a school. It is the policy of the Jackson County School District Board of Education that the principal of each school will be the legal custodian of all student records for that school. Contents of these records shall include, but not be limited to, the following:

1. Pupil's legal name and address
2. Pupil's birthdate, as verified by a certified birth certificate
3. Annual attendance record
4. Courses taken and grades or proficiency level earned
5. Health information, including immunization records
6. Results of standardized tests required by the State of Mississippi
7. Date of withdrawal or graduation
8. The date of any expulsion from the school system and a description of the student's act or behavior resulting in the expulsion
9. Any other information determined by the State Board of Education

Active permanent records are to be maintained in a secure and fire-resistant location in each school until the student withdraws or graduates, at which time the record may be transferred and/or placed on photographic film or microfilm in a central, fire-resistant depository.

The cumulative record (folder) shall contain the same information as the permanent record, as well as results of standardized tests and other information required by school board policies or prescribed by the State Board of Education.

Active cumulative records are to be maintained in a secure, fire-resistant location in each school. In the event a pupil transfers to a public school, then the cumulative folder shall be furnished to the head of the school to which the pupil transfers; if a pupil transfers to a private school, then a copy of the cumulative folder shall be furnished to the head of the school to which the pupil transfers. The permanent record shall be kept permanently by the school district from which the pupil transfers.

The district school board may order that cumulative folders, exclusive of the permanent record, may be destroyed after the permanent record is inactive for five or more years. At no time may a permanent record of a student be destroyed.

In an effort to protect the students' records of academic performance, the Jackson County School Board directs principals and counselors to store the permanent and cumulative records in the same location within the school building. State guidelines will be followed in the storing of these records.

The Jackson County School Board further directs the principal to dismiss from school any student whose parents/guardians fail to furnish the school with the following information:

1. Pupil's date of birth, as verified by a certified birth certificate. Any child enrolling in Kindergarten or Grade 1 shall present a certified birth certificate upon enrollment. Any child in Grades 2 through 12 not in compliance at the end of sixty (60) days from the opening of the fall term shall be suspended until in compliance.
2. Parents' address
3. Record of attendance and grades
4. Immunization record
5. Other information as the State Board of Education may prescribe

The day(s) which the student misses as a result of not having this information on file will be unexcused.

To comply with the Family Educational Rights and Privacy Act, the Board has adopted written guidelines (School Board Policy ~~JRAD~~JRAB) which specify which district personnel shall have access to student records for the purposes of planning, implementing and reviewing students' instructional programs. The FERPA statute is found at 20 U.S.C. § 1232g and the FERPA regulations are found at 35 CFR Part 99.

The following procedure will be used in the recording of grades on a pupil's cumulative and permanent records:

1. In the event a student does not receive credit for a subject because of excessive absences, expulsion, or drops out of school, NC will be recorded in the applicable place on the student's cumulative record and permanent record.
2. When a student completes a subject, the actual grade the student earned will be recorded in the appropriate place on the student's cumulative record and permanent record.

Notwithstanding any of the above provisions, no records which are in the process of being audited by the State Department of Audit, or which are the basis of litigation, shall be destroyed until at least twelve (12) months after final completion of said audits and litigation. '37-15-8

The Mississippi Public School Accountability Process Standard for this policy is 8.

LEGAL REF.: MS Code as cited
Mississippi Public School Accountability Standards
Family Educational and Privacy Act (FERPA)

Policy IDDHE: Service Animal Policy

Status: DRAFT

Original Adopted Date: 10/14/2017 **| Last Reviewed Date:** 10/14/2017

Service Dogs

The Jackson County School District does not permit discrimination against individuals with disabilities, including those who require the assistance of a service animal. The District will comply with Mississippi and federal law concerning the rights of persons with guide or assistance dogs.

All request for an individual with a disability to be accompanied by a service dog must be addressed in writing to the building level principal with proper documentation. The owner of the dog must provide proof that the dog is properly certified and required. Authorization from a licensed physician is also required. This documentation must be kept on file in the principal's office.

With proof of current vaccinations, the District will permit such animals on school premises and on school transportation. For purposes of this policy, a "service animal includes any dog that has been individually trained to do the work or perform tasks for the benefit of an individual with a disability."

The federal regulations further state that "a public entity shall make reasonable modifications in policies, practices, or procedures to permit the use of a service animal.

Service animals perform some of the functions and tasks that individuals with disabilities cannot perform themselves. Service animals are not pets. Examples include but are not limited to:

1. assist individuals who are blind or have severe sight impairments as "seeing eye dogs" or "guide dogs;"
2. alert individuals with hearing impairments to sounds;
3. pull wheelchairs or carry and pick-up items for individuals with mobility impairments; and
4. assist mobility-impaired individuals with balance.

Animals whose sole function is to provide comfort or emotional support **DO NOT** qualify as service animals under the Americans with Disabilities Act. Any animal not considered a service animal under this policy is strictly prohibited from being present on campus unless approved in writing by the principal.

The District shall not assume or take custody or control of, or responsibility for, the care or feeding of any service animal. The owner or person having custody and control of the animal shall be liable for any damage to persons, premises, property, or facilities caused by the service animal, including, but not limited to, clean up and stain removal. Reasonable accommodations can be made due to the student's age and disability.

If, in the opinion of the building Principal or his or her designee, any service animal is not in the control of its handler, or if it is not housebroken, the service animal may be excluded from the school or program. The service animal can also be excluded if it presents a direct and immediate threat to others in the school.

The parent or guardian of the student having custody and control of the animal will be required to remove the service animal from District premises immediately.

In providing accommodations for students, the parent of a child with such illness or disability, the teacher or teachers of the student and the appropriate school administrator shall meet and develop a written 504 Plan consistent with the provisions of Chapter 23, Title 37, Mississippi Code of 1972, that would permit the use of service dogs in the school facility. Also, in providing accommodations for students, the teacher or teachers of the student and the appropriate school administrator shall develop a plan designed to educate other students of the appropriate behavior in the presence of such dogs, as well as the proper handling of such dogs in the presence of those students who may have an allergic reaction to the dog and the reasonable care to be taken in efforts to prevent contact by students who are allergic with such dogs.

If any student or staff member assigned to the classroom in which a service animal is permitted suffers an allergic reaction to the animal, the person having custody and control of the animal will be required to remove the animal to a different location designated by the building Principal or his or her designee and an alternative plan will be developed with appropriate District staff.

Such plan could include the reassignment of the person having custody and control of the animal to a different

classroom. If an individual on school transportation suffers an allergic reaction to a service animal, an alternate transportation plan will be developed in coordination with appropriate school, District, and transportation staff and the parents/guardian of the student.

When a student will be accompanied by a service animal at school or in other District facilities on a regular basis, the staff member assigned to the student's classroom, the student's parent or guardian, as well as the animal's owner and any other person who will have custody and control of the animal, will be required to sign a document stating that they have read and understood this policy.

The Superintendent or his/her designee shall be responsible for developing procedures to accommodate a student's use of an assistance dog in District facilities and on school transportation vehicles.

MISSISSIPPI DEPARTMENT OF EDUCATION

2025-2026 Statewide Testing Calendar

Office of Student Assessment
C. Alan Burrow, Associate State Superintendent

		Testing Window			Testing Population		
Test Name	**Details**	**Start Date**	**Finish Date**	**Maximum Duration in Minutes**	**Grade Levels**	**Include Retesters**	**Vendor**
Kindergarten Readiness Assessment (KRA)	Beginning of Year (BOY)	7/21/2025	9/19/2025	Varies	PK-K	No	Renaissance Learning
	Middle of Year (MOY)	11/17/2025	12/19/2025	Varies	PK-K	Yes	
	End of Year (EOY)	4/20/2026	5/15/2026	Varies	PK-K	Yes	
3rd Grade MS Academic Assessment Program ELA	Initial	4/6/2026	4/17/2026†	180	3	Yes	DRC 170
3rd Grade Reading Alternative Assessment	1st Retest	5/11/2026	5/15/2026	180	3	Yes	
3rd Grade Reading Alternative Assessment	2nd Retest	6/22/2026	6/26/2026	180	3	Yes	
MS Academic Assessment Program (MAAP) for Algebra I, Biology, English II & Algebra 1	Fall	12/1/2025	12/19/2025	180-270*	Algebra I, Biology, English II	Yes	
MS Academic Assessment Program (MAAP) for Graduating Seniors/Early Graduates	Spring***	4/6/2026	4/17/2026**	180-270*	Algebra I, Biology, English II	Yes	
MS Academic Assessment Program (MAAP) for Algebra I, Biology, English II; Grades 3-8 ELA, Math; & Grades 5 & 8 Science		4/27/2026	5/15/2026	180-270*	Algebra I, Biology, English II; Grades 3-8 ELA & Math, Grades 5 & 8 Science	EOC	
Special Populations							
MS Academic Assessment Program - Alternate (MAAP-A)	Fall Retest/4x4 block	12/1/2025	12/12/2025	Untimed	SCD HS EOC	Yes	DRC
	ELA & Math	3/9/2026	5/1/2026	Untimed	SCD 3-8, HS EOC	EOC	
	Science	3/9/2026	5/1/2026	Untimed	SCD 5, 8, HS EOC	EOC	
English Language Proficiency Test (ELPT)	English Learners	3/2/2026	4/15/2026	Untimed	K - 12	No	CAI

Key: TBD = To be determined

† Grade 3 ELA UPDATE *: Beginning with the 2025-2026 school year, both grade 3 ELA sessions should be administered in the initial grade 3 window (4/6/26 - 4/17/26) to receive scores for retest assignments. The initial grade 3 reading and writing may only be given during the regular window (4/27-26 - 5/15/26) for extenuating circumstances (i.e. transfer students, medical emergencies, etc.) Please see K-3 Assessment Key Dates document for further information on all dates related to the Literacy-Based Promotion Act.*

** Testing Times: ELA Session 1 (180 minutes) and 2 (90 minutes) will be 270 minutes total. Math only has 1 session (180 minutes). For some students with accommodations, testing days may vary from a minimum of one (1) day to a maximum of three (3) days.*

***Date shown is the ending date to receive early scores for graduating seniors/early graduates taking EOC Algebra I, Biology, and English II. Note: Graduating senior/early graduate English II students should complete both sessions during the early test window (4/6/26 - 4/17/26).*

****Mardi Gras is February 17, 2026; Easter is April 5, 2026; Spring Break typically will be March 9-13, 2026; Coastal Spring Break varies during March, April.*

MISSISSIPPI DEPARTMENT OF EDUCATION

2025-2026 Statewide Testing Calendar

Office of Student Assessment
C. Alan Burrow, Associate State Superintendent

		Testing Window			Testing Population		
Test Name	**Details**	**Start Date**	**Finish Date**	**Maximum Duration in Minutes**	**Grade Levels**	**Include Retesters**	**Vendor**
National Assessment of Educational Progress (NAEP) *Selected Schools by U.S. Dept of Education*	Test Window-Reading, Mathematics, Civics, & US History	1/26/2026	3/20/2026	120	4, 8, 12	No	NAEP
ACT‡ -11th grade students **ONLY**- *one (1) administration per student.* *MS Students will take all four tests (English, mathematics, reading, and science).*	Test Window 1 - Paper	2/24/2026	2/24/2026	165	11	No	ACT 171
	Test Window 1 - Accommodations	2/24/2026	3/6/2026	Varies	11	No	
	Test 1 - Online	2/24/2026	3/6/2026	165	11	No	
	Test Window 2 - Paper	3/24/2026	3/24/2026	165	11	No	
	Test Window 2 - Accommodations	3/24/2026	4/3/2026	Varies	11	No	
	Test Window 2 - Online	3/24/2026	4/3/2026	165	11	No	
	Test Window 3 - Paper	4/21/2026	4/21/2026	165	11	No	
	Test Window 3 - Accommodations	4/21/2026	5/1/2026	Varies	11	No	
	Test Window 3 - Online	4/21/2026	5/1/2026	165	11	No	
ACT WorkKeys	Fall - Online	10/20/2025	12/5/2025	165	10 - 12	No	ACT WorkKeys
	Fall - Paper	10/27/2025	11/21/2025	165	10 - 12	No	
	Spring - Online	3/2/2026	4/17/2026	165	10 - 12	No	
	Spring - Paper	3/2/2026	3/27/2026	165	10 - 12	No	

‡ *ACT Accommodations Request: All requests, including appeals, must be submitted by ACT's established deadline outlined in their Schedule of Events. If requests are not properly submitted, they may not be approved in time for the preferred test date. The Accommodations Request Window is located on the ACT Now: Mississippi website under Request Accommodations. https://www.act.org/content/act/en/products-and-services/state-and-district-solutions/mississippi/ACT-Now.html*

DISTRICT TEST SECURITY PLAN

August 2025 - December 2026

We, the undersigned, assure that the Jackson County School District will be in full compliance with the testing requirements as set forth in Appendix F of the current version of the Mississippi Public School Accountability Standards and Mississippi Code §37-16-4. We, the undersigned, understand that there is one Test Security Plan governing the school district and one Test Security Plan for each school. This District Security Plan must be updated, approved by the school board, and signed by the appropriate personnel each year.

Jackson County School District

Mr. Keith Lee School Board President	Signature	Date
Mr. David Baggett Superintendent	Signature	7/23/25 Date
Dr. Tanya Sonnier District Test Coordinator	Signature	7-23-25 Date

Additional Jackson County School District Personnel

Campus Principals:

Dr. Jaimie Tiblier, East Central HS

Raina Holmes, Vancleave HS

Wilson Scarborough, St. Martin HS

Sherie Tanner, East Central MS

Dr. Ashley Allred, Vancleave MS

Wendell Ellis, St. Martin MS

Donna Knight, East Central UE

Dr. Kim Tillman, Vancleave UE

Dr. David Lapointe, St. Martin UE

Steve Covington, JCTC

Dr. Brigette Myers, SM East

Shannon Melton, St. Martin North

Angela Sievers, East Central Lower

Krista Sablich, Vancleave Lower

Jackson County School District **Name of Test(s):**

MAAP (EOC & 3-8) ELA, Math, ENG II., Algebra I, Biology, MS-CPAS3, MAAP 5 & 8 Mississippi Science, Kindergarten Readiness Assessment, ACT, NAEP, MSCPAS2, MAAP-A, and 3rd Grade Reading Alternative Assessment, ACTWorkKeys, ELPT-Cambium Assessment, Inc. (CAI), ELPA 21 Screener/Placement Assessment

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A. Testing Windows

See attached State Testing Calendar

B. Training

- The DTC shall attend applicable training sessions sponsored by the OSA for both fall and spring administrations (Appendix F, Section IV, 2).
- The DTC may use the state level training material to aid the training of their school test coordinators (STCs).
- The district shall maintain for five (5) years, and provide upon request, documentation demonstrating training related to each assessment program was administered. Additionally, training shall include information on test security procedures, violations of test security, and the consequences for those violations (Appendix F, Section IV, 9).

After each training session, the following documentation will be attached:

- A dated, detailed agenda of the training done in preparation for the test(s)
- A copy of handouts, PowerPoints, or other material used in training
- Documentation that participants were informed of consequences of testing violations
- Signed Test Security/Confidentiality agreements
- Signatures of all who attended the training

C. Handling Materials

Storage and Access to Secure Test Materials for District

The following procedures will be used for all tests administered during the 2025-2026 school year.

When testing materials for any of the above-mentioned tests are delivered to the district, Dr. Tanya Sonnier, the District Test Coordinator (DTC), or an individual who has been appropriately trained in test security will sign for receipt of the test materials. The following individuals have been trained in test security, have signed a Test Security/Confidentiality Agreement, and have access to the District Secure Storage Area: Marsha Miller, Tamela Dent, Amber Raynor, Sarah Finn and Dr. Tanya Sonnier; however, when test materials are present, no entry into the secure testing storage area will occur without notification to Dr. Tanya Sonnier, the DTC. All secure test materials will be immediately transferred to the District Secure Storage Area. The District Secure Storage Area will be located at the District Office building 4700 Colonel Vickrey Road, Vancleave, MS 39565. Only the District Test Coordinator and the above-named individuals will have access to these materials and two persons (to include at least one certified individual) will always be present when test materials are present. The only exception to this will be when tests are delivered by the shipping company in sealed boxes and when tests are packed in

sealed boxes for pick-up when one of the above-named individuals may handle the delivery or pick-up. A sign-in sheet will be posted on the outside of the door to the Secure Storage Area documenting persons entering/exiting the room as well as the date and time of the entry/exit. The storage room that is located in the District Office will be used as a secure storage area at all times during the year. When it is being utilized in this manner, it will have a Secure Sign-In Sheet on the door and the DTC will have the key to this room. All persons at the district office and school level involved in handling test materials will sign a Test Security Confidentiality Agreement.

*CPAS materials are delivered directly to the School Test Coordinator at the Jackson County Technology Center. All handling of materials, including inventory, sorting and packing occurs at the Technology Center in accordance with procedures set forth in the Campus Security Plan for that site.

Description of procedure used for distributing secure test materials to individual schools

The DTC or certified designee and at least one other individual will inventory all materials for the specified school within one week of receipt of the test materials. There will be a master inventory sheet that lists all materials retrieved by the school's Test Coordinator and one additional school personnel member and an individual sheet for each School Test Coordinator. School test coordinators and one additional personnel member will retrieve all assessment materials from the Jackson County School District Office. Excess materials will remain in the District Office Secure Storage room and will not be distributed to schools. At least two individuals (one of whom must be the School Test Coordinator), will sign-out the materials from the DTC at the JSCD district office when their test materials arrive. Before the STC and their one additional personnel member leaves the district office, the School Test Coordinator will verify that all inventories are accurate and will complete a Material Receipt Verification Form. This inventory will occur before the materials are released to the School Test Coordinator. All test materials then become subject to the provisions of the School Test Security Plan, which will have been approved by the DTC. In the event the district participates in any field tests, the materials will be distributed in the boxes in which they were received and will be returned in like manner.

Description of procedure used for retrieving materials from individual schools

The School Test Coordinator and another staff member from the school will organize and prepare all test materials for transport and transfer to the DTC or certified designee and Marsha Miller. The DTC or certified designee and Marsha Miller will receive assessment materials from the School Test Coordinator and one additional personnel member, who are responsible for transporting and transferring all assessment materials. Additionally, the DTC or certified designee and Marsha Miller will check for accuracy and re-box materials according to return instructions. The DTC or certified designee and Marsha Miller will place all testing materials in the District Secure Storage room.

<u>Day treatment students</u> may be tested onsite at the Jackson County School District Special Education Office by trained special education personnel and proctors. Testing materials for these students will be stored in the District Secure Storage area as per secure storage detailed in Section C. If students are tested onsite at the Day Treatment facility, two individuals from the

District Special Education Office who have been trained in test security in accordance with Appendix F, one of whom must be a certified staff member, will administer the assessments.

Homebound students will be tested by trained district personnel and proctors. The location for testing will be determined based upon the individual circumstances of the homebound students(s).

The test materials for other day treatment and homebound students will be checked out from and returned to the District Storage Site. The test materials will be in the presence of two trained employees, of which one must be certified, at all times during the transport of materials and during the administration of the assessment.

Scratch Paper: Scratch paper will be shredded on the last day of the testing window associated with the specific test. Shredding will take place at the school-level and will be conducted by two test security trained individuals (one certified). A certificate of shredding will be signed and completed at the District level for all Schools.

Procedure for verifying all materials are accounted for as they are packed for return to the test vendor within the specific time frame

The DTC and staff will check inventory of all materials returned against the inventory records that have been established. Each school test coordinator's set of test materials will be reviewed individually to verify that all materials have been returned at the time of transfer at the JCSD District office. When materials are verified as accurate, all materials including excess materials that were retained at the District Secure Storage Site will be consolidated and checked against the packing list/security checklist to ensure that all materials were received from the school. All scratch paper and Algebra I formula charts from all MAAP 3-8, MAAP EOC, Kindergarten Readiness, 3rd Grade Alternative Assessment and MAAP-A administrations (online and paper/pencil) will be returned with test materials, if directed, or shredded on the specified date at the local schools. These materials will be packed in accordance to the test vendor packing instructions for non-scorable materials and shipped along with all other testing materials. Materials returned back to the District office will be kept in the district secure storage area until transported to or picked up by the shipping company.

Procedure for shredding secure materials

Once the Online Authorization Codes are downloaded and printed, they will be secured and locked in a secure area and accompanied by two individuals, one of whom will be a certified individual. Authorization codes will be shredded by the school test coordinator and a trained designee once the test session is completed and all students have finished testing on the designated shred day assigned by the DTC.

Testing Homebound Students, Incarcerated Student or Students in other Facilities Off-Campus

All students enrolled in the Jackson County School District will be given the opportunity to participate in state assessments. Students considered homebound due to behavioral or medical conditions and those who are incarcerated or housed at other off-campus facilities will be given

the annual state-wide assessments for their specific grade-level. School Test Coordinators (STCs) will organize and schedule the assessing of these students in various locations. When possible, a centralized location will be agreed upon to ensure that all state testing protocols and/or test security is strictly adhered to. A certified test administrator and a proctor will administer all state assessments in these circumstances.

Guidelines for Monitoring Medical Devices during Testing

Medical monitoring is requested each year due to various conditions such as diabetes. Previously most medical monitoring devices were worn on the student, but recent technology provides medical monitoring through applications on cellular devices. In accordance with Appendix F of the Mississippi Public School Accountability Standards, cellular devices are prohibited from the testing environment; however, the MDE does not want to risk a medical emergency during testing due to failure to monitor a potential life-threatening condition. After consulting with multiple states that have policies related to medical monitoring, the Office of Student Assessment is providing the following guidance effective with Spring 2020 testing. Also, the Office of Student Assessment will include this guidance in the Student Assessment Handbook and the revision of Appendix F of the Mississippi Public School Accountability Standards.

- The student must have documentation of a medical condition that requires monitoring in either an IEP or a 504 plan. If either plan is not available, one must be written and include the appropriate documentation from a medical professional.
- The IEP or 504 plan, including all pertinent information, must be kept on file at the school/district and be available to MDE upon request.
- Testing procedures will be included in the School Test Security Plan for each school that has a student requiring a cellular phone application device.
- Any student using a cellular device application for medical monitoring may not have the device in his/her possession during MAAP or MAAP-A testing for security reasons. However, the device may be in the testing room in close proximity to the student.
- The cellular device must have all long-range connectivity, such as cellular or Wi-Fi functions, turned OFF if it will not interfere with the medial function. Bluetooth may be left on to communicate with the monitoring device.
- For test administrations, the student may be tested following one of these guidelines:
    - A student requiring medical monitoring may test in a small group or in a regular testing session with a test administrator, proctor, and an individual to monitor the device, or
    - A student requiring medical monitoring may test individually with a test administrator and a proctor.
- The MDE highly recommends assigning a person to monitor the device who is specifically trained to do so. This individual must sign a confidentiality form prior to testing.
- The student(s) should be seated near the device so that the readings and/or contact with the medical monitor can be maintained.
- It is recommended that the student test near the rear of the room with the cellular device behind the student. Avoid drawing attention to the cellular device, due to other student's concerns that cellular devices are now allowable in the testing area.

ELPT/ELPA21 Screener Procedures

- The ELPA21 screener/placement test will be conducted to determine the level of proficiency and for appropriate instruction and placement of Els only.
- All potential ELs will be identified by the Home Language Survey, which will indicate that a language other than English is spoken at home and/or by the student
- The screener/placement test will be administered by the LEA local school counselor or EL teacher/Interventionist and scored by the local school counselor or EL teacher/Interventionist to determine English Language proficiency level.
- The EL Coordinator/Interventionist will be responsible for training "new" school counselors and EL teachers/Interventionists to ensure that the test/screener has valid and reliable results.
- These results will be placed in the student's cumulative record for future review and possible monitoring.

Consequences for Test Security Protocol Violations during State Assessments

Staff:

Any staff member who violates state testing procedures/protocols, including bringing an electronic device into designated testing areas will receive a written reprimand. Additionally, a recommendation will be made to the Superintendent for a suspension without pay for up to three days. This includes violations by the STC, Test Administrator, and Test Proctor, as well as procedural violations by students under the Test Administrator's supervision.

Students:

Any student who violates testing procedures/protocols by bringing in an electronic device into designated testing areas will receive an office referral which may include up to three days of OSS (Out of School Suspension). Additionally, the student's test scores may be invalidated, which may result in the student not meeting graduation/promotion requirements.

Jackson County School District

Professional Learning Communities Handbook

2025-2026

Leading Your Collaborative Team to Success

Lead - Set Goals - Share Best Practices - Monitor Growth - Get Results

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Guidebook Contents:

- JCSD Professional Development Plan
    - School-level Professional Development Plan Template
- Roles and Responsibilities
    - JCSD Professional Development Committee
    - JCSD School-Level Professional Development Coordinators
    - PLC Timeline
- PLC Vision
- General Expectations (See this page for due dates)
- Format for PLC teams/meetings
    - Establishing Norms
        - Norm-Setting Template
        - “Our Team Norms” document
    - Setting Smart Goals
    - Four Driving Questions
    - Data Sources
- Forms and Reporting
    - School-Based PLC Grouping Plan (as directed by school administration)
        - Using JCSD PLC Grouping Plan Form
    - PLC Team Smart Goals (team level)
        - Using JCSD PLC Team Smart Goal Form
    - Agendas and Minutes (team level)
        - Using JCSD PLC Meeting Documentation Form
    - Principal Verification Document (as completed by school principal)
        - Using JCSD Principal PLC Verification Form

JCSD Professional Learning Plan

2025-2026

Needs Assessment – The JCSD Professional Development Committee convened and reviewed multiple sources of data to determine the goals and direction that should be included in the JCSD Professional Development Plan. This plan will adhere to the Standards of Professional Learning as directed by MDE and will align with JCSD goals. Data sources that were consulted include student attendance, student achievement, student discipline, and professional development-related survey results from JCSD teachers and administrators. As a result of the 2024-2025 Needs Assessment data analysis, the focus of 2025-2026 professional development should be Intervention Strategies, Student Engagement, and Identifying and Remediating the MP25. Classroom management and Writing Across the Curriculum were also among the top most requested topics for Professional Development.

Standard	Indicators	Actions/Strategies	Who is Responsible?	Timeline	Evidence
Learning Communities	All educators participate in professional learning communities that align collaborative work with school improvement goals and focus on continuous improvement.	District-wide guidelines and procedures for Professional Learning Communities will continue.	JCSD Professional Development Committee	This will be reviewed and/or revised annually.	• JCSD PLC Guidelines • JCSD Professional Development Plan
Leadership	Teachers serve in a variety of leadership roles.	Implement "Teacher Choice" PLCs that culminate in a model classroom status in the category/content area of the PLC. Teachers who complete the PLCs will serve as leaders for other teachers in subsequent PD opportunities.	Curriculum Department	This will continue annually with monitoring and adjusting for improvement.	• Teacher Choice PLC Rubrics • JCSD Professional Development Plan
Resources	Resources are allocated for technology to support student and educator learning.	Conduct courses through the Professional Learning Academy. This allows teachers to complete professional development modules at their own pace and earn CEUs through William Carey University.	Curriculum and EdTech Departments	Ongoing throughout the school year	• Curriculum Budget • JCSD Professional Development Plan • Program Data • Annual Educator Needs Assessment
Data	Teachers/ teams analyze student data to make decisions about student progress and ongoing adjustments needed to increase student learning.	The district will provide data resources to be utilized by teachers/ teams to inform instruction.	District officials will purchase resources as per teachers/ admin. recommendation	This is ongoing.	• School-level data analysis • PLC minutes
Learning Designs	School and district plans provide multiple practices of the new learning with feedback and coaching.	Curriculum Specialists, EdTech Specialists, and professional development providers will work together to follow up professional learning with coaching at the school level.	Administrators, Curriculum Department, and EdTech Department	Ongoing throughout the school year. Follow-up and feedback methods will be reviewed and/or revised annually.	• JCSD Professional Development Plan • Professional Development Schedule • Curriculum Specialists Documentation • EdTech Specialist Documentation
Implementation	School and district leaders provide and align resources to initiate and sustain implementation.	Expanding upon the implementation of Google Classroom and curriculum alignment, teacher-developed resources will be provided in the JCSD Canvas shared drive.	Curriculum Department, EdTech Department, & School and District Admin	Implementation will be ongoing. Professional development opportunities will take place at district and school settings as continuous follow-up and support for teachers and administrators.	• Curriculum Committee agendas and sign-in sheets showing the progress toward implementation. • Professional Development sign-in sheets.
Outcomes	Educator learning is focused on student learning outcomes.	Teacher PLC groups collaborate to target areas of need for student learning outcomes.	Administrators and Teachers	Ongoing throughout the school year	• PLC Agendas and minutes • Interviews with administrators • Interviews with teachers • Surveys

Professional Learning Plan for: _____ (school)
Jackson County School District
2025-2026

Needs Assessment

-

Standard	Indicators	Actions/Strategies	Who is Responsible?	Timeline	Evidence
Learning Communities					
Leadership					
Resources					
Data					
Learning Designs					
Implementation					
Outcomes					

Roles and Responsibilities

JCSD Professional Development Committee

Name	School/Area	Position
Gwendolyn Stallworth	District	Director of Special Education
Gina Stork	Vancleave Lower Elementary	Teacher
Leslie Beam	St. Martin Middle School	TST Interventionist
Dr. Brigette Myers	St. Martin East Elementary	Principal
Dre Davis	Vancleave Middle School	Teacher
Sherie Tanner	East Central Middle School	Principal
Brandy Johnson	District	Instructional Technology Coordinator
Christin Burlison	East Central High School	Teacher
Amanda Rosetti	St. Martin East Elementary	Teacher
Angela Sievers	East Central Lower Elementary	Principal
Kimberly Williams	District	Student Services Director
Elizabeth Bonilla	Vancleave High School	ACT Instructional Coach

JCSD School-Level Professional Development Coordinators

Attendance Center	Name	School
East Central	Kelli Higginbotham	East Central High School
	Amanda Williams	East Central Middle School
	Keely Smith	East Central Upper Elementary
	Julissa Zarich	East Central Lower Elementary
St. Martin	Danielle Pavlus	St. Martin High School
	Leslie Beam	St. Martin Middle School
	Stacy Swiney	St. Martin Upper Elementary
	Ashley Campbell	St. Martin East Elementary
	Crystina Moran	St. Martin North Elementary
Vancleave	Bethany Kell	Vancleave High School
	Elizabeth Otthofer	Vancleave Middle School
	Monica Douglas	Vancleave Upper Elementary
	Ashley Kennedy	Vancleave Lower Elementary
District (JCTC)	Heather Allen Hudson	Jackson County Technology Center

JCSD Professional Development Committee

- Conduct annual professional development needs assessment.
- Develop and revise annually the JCSD Professional Learning Plan.
- Prepare Annual Professional Learning Plan District Report.

JCSD School-Level Professional Development Coordinators

- Serve on the school leadership team to help develop the School Professional Learning Plan.
- Work with school-level administration to reinforce the implementation of Professional Learning Communities based on goals and needs that align with school and district professional learning goals.
- Facilitate the PLC cycle within their schools.
- Serve as the school data coach.
- Prepare and submit required PLC reports.
    - School-Based PLC Grouping Plan (as directed by school administration) - This will be submitted to Dr. Tanya Sonnier at the beginning of each school year.
        - Using JCSD PLC Grouping Plan Form
    - PLC Team Smart Goals (team level) – These will be kept on file at the school level.
        - Using JCSD PLC Team Smart Goal Form
    - Agendas and Minutes (team level) – These will be kept on file at the school level.
        - Using JCSD PLC Meeting Documentation Form
    - Principal Verification Document (as completed by school principal) – This will be submitted to Dr. Tanya Sonnier at the end of each school year.
        - Using JCSD Principal PLC Verification Form

- **See General Expectations for due dates.**

PLC Vision:

School-level PLC Teams will provide structured, relevant professional development in a collaborative format to support and advance JCSD goals.

1. Decreased Safety Incidents
2. Increased Student Achievement
3. Sound Financial Management
4. Improved Facilities and Infrastructure
5. Positive Educational Experience
6. Effective Leadership

General Expectations:

- Each certified teacher should participate in one or more PLC teams. These should be structured by grade level or subject area or to meet the specific needs of each school.
- The focus of the teams will be to support the most current school and district professional learning goals.
- Plans to meet goals should be data-driven.
- A minimum requirement for each team to meet will be 2 times per month.
- The duration should be no longer than 45 – 60 minutes per meeting.
- Each meeting should follow a pre-set agenda and include a sign-in sheet.
- Documentation of each certified teacher's PLC participation will be included in the JCSD PLC Reports. See below for specific requirements.

    - **Professional Learning Plan for 2025-2026** (School Level) – This will be completed by the school vision team and submitted to Dr. Tanya Sonnier at the beginning of each school year.
        - Using Professional Learning Plan (School Level) template
        - **Due August 29, 2025** (Submit in the Google Classroom Principal Hub)
    - **School-Based PLC Grouping Plan** (as directed by school administration) - This will be submitted to Dr. Tanya Sonnier at the beginning of each school year.
        - Using JCSD PLC Grouping Plan Form
        - **Due August 27, 2025** (Submit in the Google Classroom Principal Hub)
    - **PLC Team Smart Goals (team level)** – *These will be kept on file at the school level.*
        - Using JCSD PLC Team Smart Goal Form
    - **Agendas and Minutes (team level)** – *These will be kept on file at the school level*.
        - Using JCSD PLC Meeting Documentation Form
    - **Principal Verification Document** (as completed by school principal) – This will be submitted to Dr. Tanya Sonnier at the end of each school year.
        - Using JCSD Principal PLC Verification Form
        - **Due June 5, 2026** (Submit in the Google Classroom Principal Hub)

PLC Team Timeline

Beginning →	Developing →	Growing →	Sustaining
July	August– May		July – June
Build the Team ● Define PLC ● Discuss Vision ● Discuss Team Cycle ● Develop Team Norms ● Establish Meeting Dates, Times, Locations ● Analyze Data ● Look at common assessment calendar (elementary: i-Ready, STAR Reading, unit assessments, secondary: district common assessments, MVPA benchmark assessments) ● Determine Smart Goals based on school Learning Plan and data analysis	**Begin Implementation of Team Cycle** ● Determine instructional focus ● Share learning strategies and use them in the classroom ● Consider appropriate assessment data relevant to goal to use, and then plot on calendar ● Bring together data and look for trends ● Address areas of strengths and weaknesses ● Remediate students who did not reach proficiency ● Enrich those who reached proficiency		**Continuous Evaluation** ● Continually monitor student progress ● Repeat team cycle process throughout the school year ● Build each other through coaching activities (Develop safe environment where this can take place) ● Read Norms at each meeting and modify as needed ● Read Smart Goal(s) at each meeting and modify as needed ● Determine practices that will continue the following year

Expanding
Developing Teacher Leaders ● Teacher Initiated PLCs ● Build and lead professional learning opportunities for fellow teachers

Establishing Norms

Facilitator Tips

- **What are norms?** Norms are the frameworks from which team members commit to conduct business. Attention to their development and adherence to them help ensure the success of the group and facilitate successful solutions to critical issues.
- **Elements of norms to address:**
  - **Time**
    - **When will we meet?**
    - **Where will we meet?**
    - **Will we have a time schedule to follow?**
  - **Listening**
    - **How will we listen to our peers?**
    - **Will all ideas be welcomed?**
    - **Will we discourage verbal interruptions when others are speaking?**
  - **Confidentiality**
    - **What content will be held in confidence?**
    - **What can be shared after the meeting?**
  - **Decision Making**
    - **How will we arrive at a decision?**
    - **What will we do if everyone doesn't agree with the group decision?**
  - **Participation**
    - **Is participation optional?**
    - **Will we have an attendance policy?**
    - **What will we do if a member consistently misses meetings?**
  - **Expectations**
    - **What do we expect from team members?**
    - **Do we need a method ensuring that each member comes prepared with appropriate data or other items?**
- **Examples of Team Norms:**
  - **We will maintain a positive attitude during team meetings.**
  - **We will stay on topic and follow the agenda.**
- **Norm-developing best practices:**
  - **Teams develop their own norms.**
  - **Read the norms at each meeting.**
  - **Less is more.**
  - **Norm violations should be addressed.**
  - **Team member signatures on established norm document will solidify its meaning and importance.**

Norms Development Template

Elements to Consider	Group-Proposed Norms

• **Time**
  ○ **When will we meet?**
  ○ **Where will we meet?**
  ○ **Will we have a time schedule to follow?**	

• **Listening**
  ○ **How will we listen to our peers?**
  ○ **Will all ideas be welcomed?**
  ○ **Will we discourage verbal interruptions when others are speaking?**	

• **Confidentiality**
  ○ **What content will be held in confidence?**
  ○ **What can be shared after the meeting?**	

• **Decision Making**
  ○ **How will we arrive at a decision?**
  ○ **What will we do if everyone doesn't agree with the group decision?**	

• **Participation**
  ○ **Is participation optional?**
  ○ **Will we have an attendance policy?**
  ○ **What will we do if a member consistently misses meetings?**	

• **Expectations**
  ○ **What do we expect from team members?**
  ○ **Do we need a method ensuring that each member comes prepared with appropriate data or other items?**	

School _____

Team _____

Date:_____

Our Team Norms
Time
Listening
Confidentiality
Decision Making
Participation
Expectations
Team Member Signatures

SMART Goals

SMART goals are set with the purpose of increasing student achievement.

SMART goals are specific in that they clarify precisely what students should learn, the level of the learning (proficiency level), the assessments that will be used to make the proficiency determination and a time frame.

A *SMART* Goal is:

- ***Specific*** - Linked to the SIP goals. It focuses on specific student learning and answers WHO and WHAT.
- ***Measurable*** - Student success is measured by assessment. It answers the question – HOW.
- ***Attainable*** -The goal should be set high but within reason. High goals are not always attained but this does not mean it was a failure.
- ***Results Oriented/Relevant/Rigorous*** - Supporting the SIP, results tell you who has achieved proficiency. These results determine which students need remediation or enrichment.
- ***Time Bound*** – All goals are bound by a clearly-defined time frame.

● SMART Goal Examples

1. _____ % of grade 9 math students will increase their _____ scores by _____% by the end of the second nine weeks as measured on the (assessment) _____.

2. Fifty-two percent of my writing students will increase their average writing scores by one point by the end for the first nine weeks as measured by the (assessment) _____.

- **NOT** *SMART* Goals:
  1. My students will do better on their math tests.
  2. The team's students will increase their understanding of expository writing.
  3. My reading students will complete 80% of their homework.

JCSD PLC Team Smart Goals (Example)

School: Anywhere Elementary School **Team:** 5th Grade Math **Facilitator:** Mrs. Smith
District Goal **Increase student achievement.**
School Goal(s) Increase the percentage of students scoring at or above Proficient on the Math MS Map Test by 20%.
Team Members: Team Member 1, Team Member 2, Team Member 3, Team Member 4
Date: MM/DD/YYYY

Plan	**Analyze the data and define the focus/goal.**	**What is the data telling us?**	61 % of our currently enrolled 5th grade students scored an achievement level of three or higher on the 4th grade Math state test. Source: State MAP results Subtests of least growth include Algebra -12% and Measurement - 7%. Source: State MAP results
		Our goal: Proficiency Level: 80%	Increase the percentage of students scoring proficient in the two Math MAP subtest categories to 80%.
Do	**Implementation Strategies:**	**Our action plan**	Students will be identified who need assistance in the two subtests. Source: MAP results (List specific strategies.)
Check	**Assessing, Maintaining & Monitoring**	**What Is The Timeline? How And When Will We Assess The Students?**	We will be administering common formative assessments every two weeks to monitor student progress. These assessments will be written by the team members. Data will be recorded on a Test Item Analysis spreadsheet and graphed. This plan will begin (date). The plan will be amended as needed to ensure that students are progressing toward standard mastery of the two math subtest categories.
Act	**Response**	**Our Remediate Or Enrichment Plan**	Lists of students who did, and did not, demonstrate adequate growth toward mastery of standards will be maintained and updated twice monthly. Student in need of remediation will be (plan) _____. Students who are being enriched will be (plan) _____.

JCSD PLC Team Smart Goals

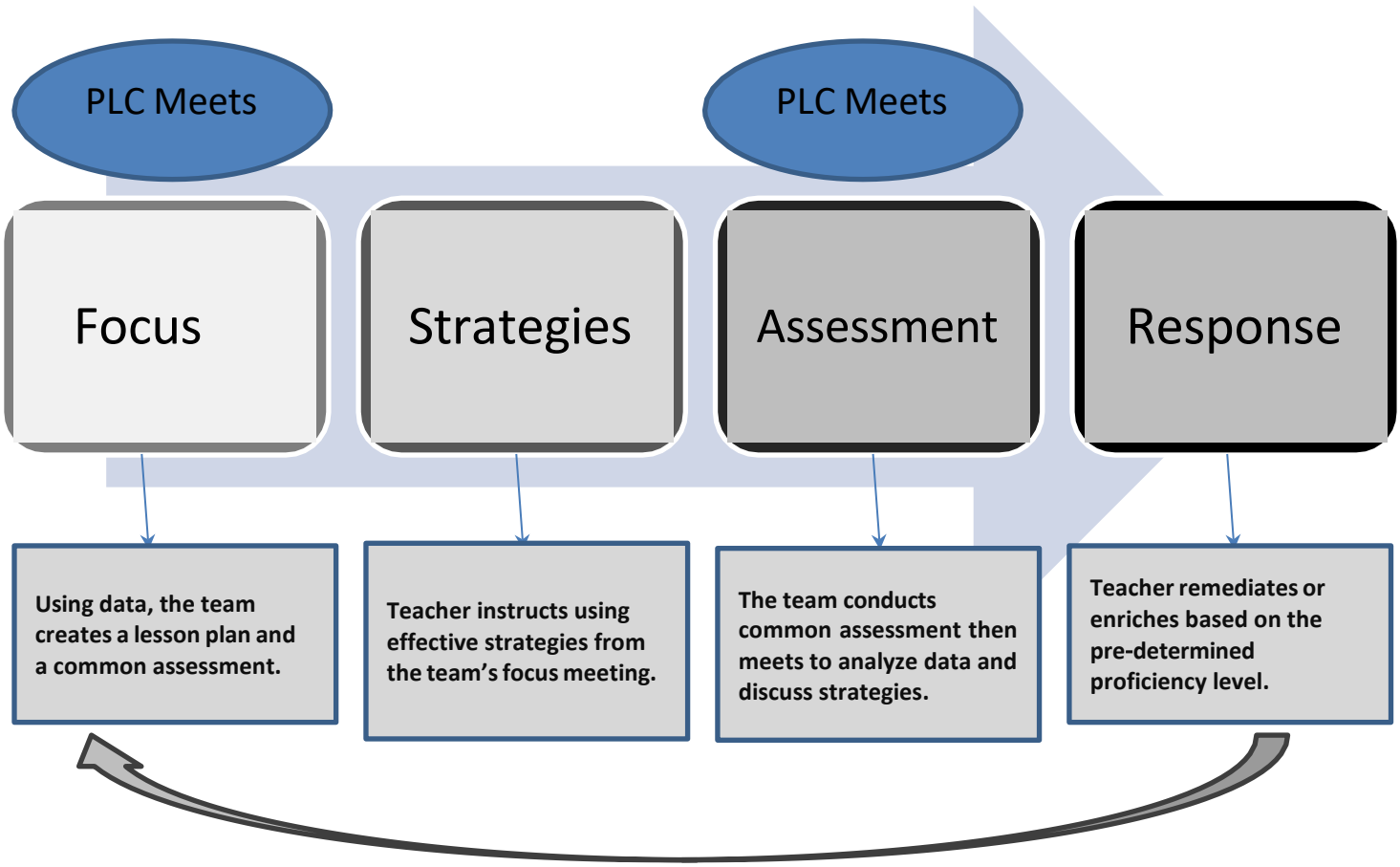
School: _____ **Team:** _____ **Facilitator:** _____
District Goal: _____
School Goal(s) _____
Team Members: _____
Date:_____

Plan	**Analyze the data and define the focus/goal.**	**What is the data telling us?**	
		Our goal: Proficiency Level: ___%	
Do	**Implementation Strategies:**	**Our action plan**	
Check	**Assessing, Maintaining & Monitoring**	**What Is The Timeline? How And When Will We Assess The Students?**	
Act	**Response**	**Our Remediate Or Enrichment Plan**	

Four Driving Questions

1. **What is the instructional focus?**
2. **What are the instructional strategies?**
3. **How will we know when they have learned it?**
4. **How will we respond when they need remediation or enrichment?**

The Team Cycle



Data Sources

Test	District or School level	Grade Band	Alignment	Test Type	Frequency	Subject(s)
ACT	State/ National/ District	High	CCSS	Formative and summative to measure college readiness	Formative: 1 per year for all 11th graders (fall) Summative: 1 per year for all 11th graders (spring)	Math, English, Science, Reading
Mastery Connect Benchmark and Teacher-made Assessments	District Required	3-12	MS College & Career Readiness Standards for all tested subjects	Assessments (formative and summative) to determine progress toward standards mastery	Benchmarks are given 2-3 times per school year depending on grade level and course. Teacher made tests are given as needed.	Math, ELA, Science, Algebra I, Biology, and English II, US History
i-Ready Diagnostic (ELA only)	District Required	4-5	MS College & Career Readiness Standards (MCCRS), Lexile, and Quantile	Diagnostic and formative to comprehensively check placement and growth based on norms	3 times per year (beginning, middle, end)	Reading
i-Ready Standards Mastery (ELA only)	District Required	4-5	(MCCRS)	Formative to "quick" check growth toward standards mastery	Approx. 1 time per month	Reading
MAAP	State	3-12	MCCRS	Summative	Once per year (high schools may administer the assessment more than once per year, but a student will only typically take it once per year, depending on when the course is taken.)	Math, ELA, Algebra I, Biology, and English II
Unit or Common Assessments	District/ School Required	Elementary/ Middle / High	MCCRS	These tests can be derived from available textbooks (HMH/Savvas) and other resources. Teachers should be careful to use sources that are aligned to MCCRS and at the appropriate rigor. *Ideally, there should be pre, formative, and post assessments that comprise the unit assessments.*	As designated, before, during, and after an instructional unit.	All Subjects
Progress Learning	District Required	High/Middle	The most current standards/ framework as designated by MDE	Formative to check for growth toward framework objectives.	As needed based on school/teacher determination	All Subjects
STAR	District Required	1-3	MAAP	Assessments that measure students' skills and progress in reading and math, respectively. Star Reading assesses comprehension, vocabulary, and other reading-related skills. Star Math assesses skills in areas like number sense, algebra, geometry, and data analysis.	As needed based on school/teacher determination	Reading and Math



Listed above are <u>some</u> of the valuable assessment options available for teachers in JCSD. Of course, other methods of assessment are suitable for formative and summative assessments, as needed, and as agreed upon by PLC teams.

JCSD PLC Team Meeting Agenda and Minutes

JCSD Strategic Plan Goals –

1. Decreased Safety Incidents
2. Increased Student Achievement
3. Sound Financial Management
4. Improved Facilities and Infrastructure
5. Positive Educational Experience
6. Effective Leadership

Meeting Date: _____ Team Name: _____ Facilitator: _____

Team Members in Attendance:

Topics of Discussion:

What Should Students Learn? ***('PLAN' Section of SMART Goal).***

How Is Our Implementation Plan Working? ***('DO' Section of SMART Goal).***

What Is Our Common Assessment Data Telling Us? ***('CHECK' Section of SMART Goal).***

How Are Our Strategies Working for The Students Who HAVE NOT Attained Proficiency? Data based. ***('ACT' Section of SMART Goal).***

How Are Our Strategies Working for The Students Who HAVE Attained Proficiency? Data based. ***('ACT' Section of SMART Goal).***

Best Practices That Were Shared During the Meeting

We Need, Our Questions, Etc. (Attention School Administration)

Evidence That Our Plan Is Working: (Data Is Attached). Yes No

My PLC Notes and Plans

Name:_____

Focus of the Meeting	Discussion, Issues, and Concerns	Dates and Decisions





I need to…	I need to bring…

New idea(s) that I will use in my classroom	How I implemented the ideas	Results: Were the idea(s) successful?
New activity that I will use in my classroom	**How I implemented the activity**	**Results: Was the activity successful? How would I modify it to make it even better?**

JCSD PLC Grouping Plan Form

Year: _____

School:

PLC Name	Description ● Grade Level(s) ● Subject Area(s) ● Alignment (Horizontal/ Vertical)	Meeting Frequency (ex. Twice monthly on the 2nd and 4th Tuesday)	Meeting Time	Meeting Location

Verification of Professional Development Credit

School:
School Year:
I hereby certify that all staff under my supervision successfully participated in assigned Professional Learning Communities as specified in Jackson County School Board Policy GAD. The names of any staff members who failed to meet these requirements have been submitted to the Assistant Superintendent of the Attendance Center for appropriate action. Furthermore, records of individual attendance, including meeting agendas, minutes, and sign-in sheets are on file and available for review.
Signature of Principal:
Date:

School Test Security Plan Addendum
Calendar Year 2025-2026

I. *Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved.*

School District: Jackson County **School:** St. Martin North Elementary

16308 Lemoyne Blvd. Biloxi MS 39532

Address **City** **State** **Zip**

Description of changes:

State Test Coordinator change from Lisa Williams to Jeffrey Windham.

II. *If your district experienced changes in key personnel who are listed in your school test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan. Note: Signatures must be handwritten.*

Dr. Tanya Sonnier Tanya Sonnier 7-31-25

District Test Coordinator (Print Name) **Signature** **Date**

Shannon Melton Shannon Melton 7-31-25

Principal (Print Name) **Signature** **Date**

Jeffrey Windham 7-31-25

School Test Coordinator (Print Name) **Signature** **Date**

School Test Security Plan Addendum
Calendar Year 2025-2026

I. ***Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved.***

School District: Jackson County SD **School:** East Central Middle School

21725 Slider Road | Moss Point | MS | 39562
Address | **City** | **State** | **Zip**

Description of changes:

Change current STC, Marcia Hodges, to new STC, Branda Stewart.

II. ***If your district experienced changes in key personnel who are listed in your school test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan. Note: Signatures must be handwritten.***

Dr. Tanya Sonnier	Tanya Sonnier	8-1-25
District Test Coordinator (Print Name)	**Signature**	**Date**
Sherie Tanner	Sherie Tanner	8/1/2025
Principal (Print Name)	**Signature**	**Date**
Branda Stewart	Branda Stewart	8/01/2025
School Test Coordinator (Print Name)	**Signature**	**Date**

School Test Security Plan Addendum
Calendar Year 2025-2026

I. ***Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved.***

School District: Jackson County **School:** Vancleave Middle

4725 Bulldog Lane Vancleave MS 39565

Address **City** **State** **Zip**

Description of changes:

Change former STC, Frankie Jones, to the new STC, Katherine Nicholson.

II. ***If your district experienced changes in key personnel who are listed in your school test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan. Note: Signatures must be handwritten.***

Dr. Tanya Sonnier Tanya Sonnier 8-1-25

District Test Coordinator (Print Name) **Signature** **Date**

Ashley Allred Ashley M Allred 8/1/25

Principal (Print Name) **Signature** **Date**

Katherine Nicholson Katherine Nicholson 8/1/25

School Test Coordinator (Print Name) **Signature** **Date**

School Test Security Plan Addendum
Calendar Year 2025-2026

I. ***Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved.***

School District: Jackson County **School:** Vancleave Upper

13901 Hwy 57 Vancleave MS 39565

Address **City** **State** **Zip**

Description of changes:

I am submitting an addendum to update our school Test Security Plan, replacing Amanda Nabors with myself, Amy Wilson, as the school test Coordinator for the 2025-2026 School year at Vancleave Upper Elementary.

II. ***If your district experienced changes in key personnel who are listed in your school test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan. Note: Signatures must be handwritten.***

Dr. Tanya Sonnier Tanya Sonnier 8-1-25

District Test Coordinator (Print Name) **Signature** **Date**

Kimberly Tillman Kimberly Tillman 8/1/25

Principal (Print Name) **Signature** **Date**

Amy Wilson AW 8/1/25

School Test Coordinator (Print Name) **Signature** **Date**

School Test Security Plan Addendum
Calendar Year 2025-2026

I. ***Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved.***

School District: Jackson County School District **School:** East Central Upper Elementary

5404 Hurley Wade Road	Moss Point	Mississippi	39562
Address	**City**	**State**	**Zip**

Description of changes:

Change the current school test coordinator from Mary Desiree Lee to Keely Smith.

II. ***If your district experienced changes in key personnel who are listed in your school test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan. Note: Signatures must be handwritten.***

Dr. Tanya Sonnier	Tanya Sonnier	8-5-25
District Test Coordinator (Print Name)	**Signature**	**Date**
Donna Knight	Donna Knight	08/05/2025
Principal (Print Name)	**Signature**	**Date**
Keely Smith	KASmith	8/5/25
School Test Coordinator (Print Name)	**Signature**	**Date**

East Central High School
Test Security Plan Addendum
Calendar Year 2025-2026

I. ***Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved.***

School District: Jackson County **School: East Central High**

Address 21700 Slider Road **City** Moss Point **State** MS **Zip** 39562

Description of changes:

Change STC from Katie Jones to Lindsay Ditsworth
Change Principal from James Hughey to Jaimie Tiblier

II. ***If your district experienced changes in key personnel who are listed in your school test security plan since the plan's initial approval, you must make appropriate changes to the signature page of your test security plan. Note: Signatures must be handwritten.***

Dr. Tanya Sonnier	Tanya Sonnier	8-5-25
District Test Coordinator (Print Name)	**Signature**	**Date**
Dr. Jaimie Tiblier		8-5-25
Principal (Print Name)	**Signature**	**Date**
Lindsay Ditsworth	Lindsay Ditsworth	8-5-25
School Test Coordinator (Print Name)	**Signature**	**Date**

JACKSON COUNTY
SCHOOL DISTRICT

Instructional Management Plan

2025- 2026

District Mission Statement

The mission of the Jackson County School District is to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.

Strategic Plan Goals

1. Decreased Safety Incidents
2. Increased Student Achievement
3. Sound Financial Management
4. Improved facilities and infrastructure
5. Positive educational experience
6. Effective leadership

Purpose of the Instructional Management Plan

This document outlines the district's instructional model, strategies, and efforts aimed at meeting state and federal accountability standards. It emphasizes linking curriculum, instruction, and assessment. Key objectives include:

- Describing the district's curriculum (competencies, objectives, standards, etc.)
- Increase data-informed decision-making
- Implement meaningful and consistent professional learning opportunities based on clearly defined needs.

The Jackson County School District provides teachers and students with high-quality tools and resources to support academic achievement. Teachers access the latest academic frameworks and standards from the Mississippi Department of Education online and on flash drives. Ongoing district and school-level professional development builds teacher capacity in instructional best practices. Teachers also collaborate to align resources and pacing with Mississippi's College and Career Readiness Standards.

Annual input from parents, students, staff, and administrators is gathered to improve curriculum and resources. This data, along with student assessment results, informs procedural and purchasing decisions. The district also implements a tiered instructional model (MTSS) in line with state regulations, addressing academic and behavioral interventions and the requirements of the Literacy-Based Promotion Act.

The instructional management system includes a tiered instructional model (MTSS) in accordance with (7 Miss. Admin. Code Pt. 3, Ch. 41, R. 41.1), which covers academic interventions, behavioral interventions, and the Literacy-Based Promotion Act requirements.

Curriculum Design

Academic Standards, Pacing Guides , assessment plan, Instructional Resources, & best practices

ACADEMIC STANDARDS



PACING GUIDES



ASSESSMENT PLAN & INSTRUCTIONAL RESOURCES



BEST PRACTICES



Curriculum

The Jackson County School District adopts and implements the content standards, competencies, and objectives in the current Mississippi College and Career Readiness Standards, Curriculum Frameworks, Career and Technical Education, Early Childhood, and Advanced Placement curricula. These content standards outline the skills and knowledge expected of students from grade to grade and subject to subject, in addition to the Mississippi College and Career Readiness Standards. For more information on the standards, please visit one of the following pages. The table below outlines the applicable grade levels (PreK–12) and the content area overviews and curricula. Additionally, this information is available online at: https://www.mdek12.org/OAE/college-and-career-readiness-standards

Mississippi Department of Education College-and Career-Readiness Standards *Adopted by the Jackson County School District*	
Academic Areas	**Links to Academic Standards**
Arts	• College- and Career-Readiness Arts Learning Standards for Dance (2017) • College- and Career-Readiness Arts Learning Standards for Media Arts (2017) • College- and Career-Readiness Arts Learning Standards for Music (2017) • Arts Instructional Resources for Choral and Instrumental Music Revised June 2023 • College- and Career-Readiness Arts Learning Standards for Theatre (2017) • College- and Career-Readiness Arts Learning Standards for Visual Arts (2017)
Advanced Placement	• Advanced Placement Course Description

Business & Technology	• Business and Technology Framework by Courses (2023)
Career and Technical Education	• Advanced Technical Mathematics (2021)
Computer Science	• College- and Career-Readiness Standards for Computer Science (2018) • Integration Guides K-6
English Language Arts	• College- and Career-Readiness Standards for English Language Arts (2025) • Instructional Planning Guides for English Language Arts K-12 • ELA Scaffolding Document
Early Childhood	• Early Learning Standards for Classrooms Serving Infants through Four-Year-Old Children (2018)
Health	• Contemporary Health: K-8 (2012) • 2020 Contemporary Health Curriculum 9-12
Mathematics	• College- and Career-Readiness Standards for Mathematics (2025) • Instructional Planning Guides for Mathematics • Mathematics Scaffolding Document
Physical Education	• Physical Education Curriculum: K-12 (2013)
Science	• College- and Career-Readiness Standards for Science (2018) • Instructional Planning Guides for Science • Support Documents and Resources

Social Emotional Learning	• Social Emotional Learning Standards
Social Studies	• College- and Career-Readiness Standards for Social Studies (2022)
World Languages	• World Languages Framework (2016) • World Language Teaching Guide
Cursive Writing	• Cursive Writing Guidance (2017)
Alternate Academic Standards	• 2019 Mississippi Alternate Academic Achievement Standards – English Language Arts • 2019 Mississippi Alternate Academic Achievement Standards – Mathematics • 2018 Mississippi Alternate Academic • 2019 Mississippi Alternate Academic Achievement Standards – Science II • 2020 Mississippi Alternate Academic Achievement Standards – K-8 Social Studies • 2019 Mississippi Alternate Academic Achievement Standards – Alternate History • 2019 Mississippi Alternate Academic Achievement Standards – Alternate Social Studies • 2019 Mississippi Alternate Academic Achievement Standards – Alternate

	Health • 2019 Mississippi Alternate Academic Achievement Standards – Life Skills Development I & II • 2020 Mississippi Alternate Academic Achievement Standards – Life Skills Development III & IV • 2019 Mississippi Alternate Academic Achievement Standards – Career Readiness I & II • 2020 Mississippi Alternate Academic Achievement Standards – Career Readiness III & IV

Instruction and Intervention

The Jackson County School District will implement the following expectations to ensure that every educator employed by the district provides high-quality instruction to all students. The foundation of the instructional process begins with the state-adopted College and Career Readiness standards for each academic area. The district will also implement a Multi-Tiered System of Support (MTSS) for school-based teams, administrators, staff, and parents.

Three-Tier Instructional Model

The Three-Tier Instructional Model is part of State Board Policy 41.1. This model is designed to meet the needs of every student and consists of three tiers of instruction:

- **Tier I**: Quality classroom instruction based on Mississippi standards.
- **Tier II**: Focused supplemental instruction.
- **Tier III**: Intensive interventions specifically designed to meet the individual needs of students.

If Tier I and II instruction is unsuccessful, students must be referred to the Teacher Support Team (TST). The TST is the local team responsible for interventions developed at Tier III. Each school must have a TST implemented in accordance with the process developed by the Mississippi Department of Education.

MTSS Academic Flowchart

Tier I

- Tier I is data-driven, differentiated core instruction in the regular classroom setting using district mandated programs and curriculum.
  - Ready Reading (4-8)
  - Into Reading (K-3)
  - Envision Math (K-8)
  - Teacher Created Material (K-8)
  - Small Group

Tier II

Typically 10-15% of the school's population

- Students who are not progressing in Tier I and need additional support should be given Tier II interventions. Tier II interventions should focus on specific, identified gaps. Tier II interventions should be data-driven and follow a progression of skills. Intervention sessions should be in a one-on-one or small group setting 20-30 minutes 3-5 days per week. (Review at 4 and 8 weeks)
  - Edgenuity (8-12)
  - Focus Math (1-5)
  - Envision Math (K-8)
  - Phonics for Reading (1-5)
  - Lexia (K-5)
  - Reflex (2-5)
  - Sonday System 1 and 2 (K-8)
  - Teacher Created Materials (K-8)
  - Prodigy Math
  - Ready ELA/Math
  - Project Read Heggerty
  - Sound Partners
  - Bridge to Reading(K-2)
  - Bridge to Writing (K-3)
  - iReady Toolbox
  - Coach Math
  - Touch Math
  - No prep Binder
  - Focus on Math
  - Common Lit
  - Edmentum (8-12)
  - Focus on Reading
  - HELPS
  - iReady
  - IXL Math/Reading
  - TCM Reading/Math
  - Read 180/Math 180
  - Moby Max
  - Readworks
  - Structures

Progress Monitoring: Every other week using the same tool as baseline.

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Tier III

Typically 1-5% of the school's population

- Students who are not progressing at Tier II should be moved to Tier III interventions. Tier III instruction should be designed to increase an individual student's rate of progress, close gaps between the student and their peers, based on the student's need as determined by assessment data. Tier III interventions should occur as outlined by the intervention program, in accordance with the individualized plan, or 30-60 minutes daily. Students receiving Tier III interventions should be progress monitored weekly. (Review no later than 8 weeks after implementation and the cummulative documented review no later than 16 weeks after implementation).
  - Focus Math (1-5)
  - Focus on Reading
  - Lexia (K-8)
  - Phonics for Reading (3-5)
  - Sonday System (K-8)
  - Project Read Touch Math
  - IXL Reading/Math
  - Read 180/Math 180
  - iReady Coach Math
  - No prep Binder
  - HELPS
  - Envision Math
  - Into Reading
  - TCM Reading/Math
  - Edgenuity (8-12)
  - Edmentum (8-12)
  - Moby Max
  - Reflex Math

Progress Monitoring:
Every week using the same tool as baseline.

MTSS Behavior Flowchart

Tier I

- Tier I includes best practices that should be school, program, and/or facility wide and included in every classroom. (Includes all teachers and teachers' assistants)

- Each student is universally screened three times per year using the district's behavior screener
  - School wide PBIS model: establish expectations, teach expectations, positive reinforcement, restorative consequences
  - Core social-emotional learning weekly

Tier II

- Tier II includes best practices for those students who are not making progress with Tier I supports. Behavioral interventions at Tier II include an idividualized reinforcement and consequence system. (Includes all teachers, teachers' assitants, MTSS support)

- Behavior is monitored by staff and (If needed, PBS or mental health supports are implemented.)
  - Check-in and check-out
  - Check and connect
  - Behavioral contracting
  - Teaching of social emotional skills
  - Organizational aides
  - Increasing executive functioning through games, breaks, etc.

217

Tier III

- Tier III includes best practices for students who are not making progress with Tier II supports. The supports provided at Tier III should be indvidualized for each student. A functional behavioral assessment (FBA) should be used to provide information from multiple sources in the form of observations, interviews, and anecdotal notes. The data collected through the FBAs make it possible to develop function based behavior support plans (BIP), individualized to each student. BIPs define the target behavior(s), provide information on current behavior(s), and detail interventions to use in order to assist the student in meeting the target behavior(s). (Includes all teachers, teacher assistants, MTSS support, PBS)

- Staff implement BIP developed by the MTSS team or PBS (SPED). Behavior is monitored by staff. Individual supports are provided (PBS, and counselors, etc.).
  - Individualized reinforcement and consequence systems with specific reinforcement options gathered through an interest inventory and/or observation
  - Individualized Schedules
  - Replacement behaviors

Assessment

In the Jackson County School District (JCSD), assessments such as i-Ready Diagnostics, Common Assessments, and Benchmark Assessments play a crucial role in diagnosing student learning. The primary purpose of these assessments is to provide ongoing formal and informal evaluations of students' knowledge and skills, making assessment an integral part of instruction.

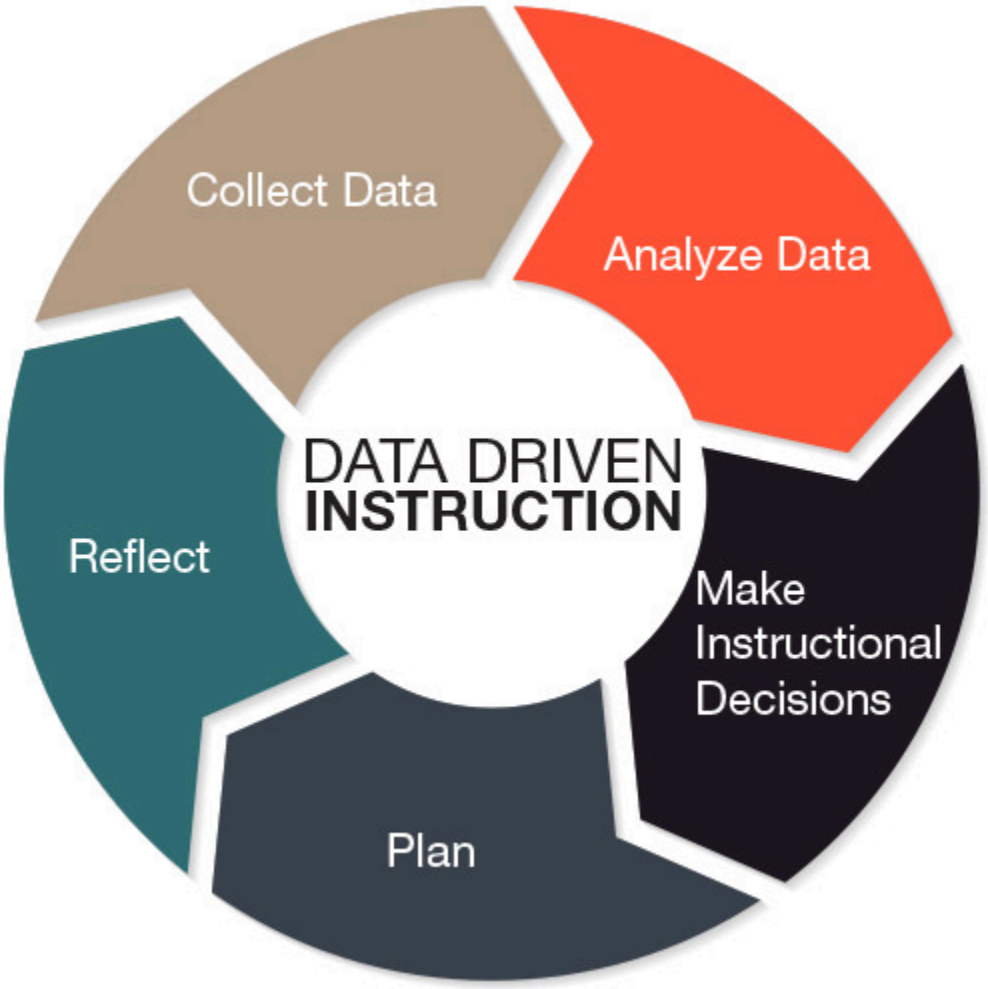
We will monitor the progress of our students through a comprehensive assessment system that includes:

- Standards-based assessments: These assessments are aligned with approved district pacing and the Mississippi Department of Education (MDE) blueprint, ensuring they reflect the format of state assessments and promote student ownership of their learning.
- Common assessments: Administered 2-3 times each quarter, these assessments are explicitly aligned to standards using a district-provided item bank or testing system.
- Benchmark assessments: Administered three times a year, these secure tests build on the skills and standards taught up to that point in time. They consist of a sample of the student expectations taught during that period. They are designed to evaluate prerequisite knowledge, mastery of curriculum objectives, and progress toward long-term learning goals.

- JCSD_Assessment Plan

This comprehensive approach ensures that JCSD teachers have the tools necessary to diagnose student learning and differentiate instruction, providing targeted support throughout the year.

Instructional Model



JCSD BEST PRACTICES
EXPECTATIONS AND ACCOUNTABILITY

Cycle of Instructional Planning 2025-2026

Purpose:
Investigate and leverage curriculum resources and academic best practices to provide consistency and improve JCSD's accountability ranking to the top 25% on the Mississippi Gulf Coast.

Needs Assessment:

Director of Curriculum and Instruction:

- **Classroom Learning Walks:** Continue classroom visits focusing on:
    - Year 2 of K-2 Into Reading implementation
    - Year 1 Grade 3 implementation
    - HMH Pilot classrooms in Grades 4-8
        - Grades 4-5 piloting Into Reading
        - Grades 6-7 piloting Into Literature
        - Grades 4-8 piloting Writable
    - New adoption of Savvas Envision Math grades K-8
    - Assessments in Grades 3-12
- **Principal Interviews:** Collaborate with principals to review progress, barriers, and instructional support needs during implementation.
- **District Collaboration:** Maintain ongoing communication with districts successfully implementing Into Reading and Envision Math for insights into professional development and resource usage.
- **Data Analysis:** Analyze 2024-2025 MAAP, Benchmark, and Common Assessment data to refine planning and instructional strategies for 2025-2026.
- **Curriculum Support Committee:** Continue working with administrators to evaluate implementation progress and resource effectiveness for all adopted curriculum.

Curriculum Specialists:

- **Walkthrough Observations:** Conduct learning walks supporting new curriculum and assessment alignment.
- **Technology Integration:** Partner with instructional technology specialists to support:
    - Technology Integration for Into Reading and Envision Math
    - Support AI integration across the district through instructional technology tools and professional learning focused on responsible and purposeful use.
- **Assessment Audit:** Ensure alignment of diagnostics, Benchmark, and Common Assessments with district goals.
- **Resource Evaluation:** Gather teacher feedback on curriculum resources and digital tools.

- **Lesson Plan Analysis:** Support and review plans for curriculum alignment, lesson internalization, strategic use of assessments, and best practices for student engagement and differentiation.

Best Practices Compilation: Update and monitor best practices for Into Reading and Benchmark Assessments.

- **Best Practices Monitoring:** Continue to update and monitor instructional best practices for all newly implemented curriculums and assessment tools.
- **Assessment Plan:** Refine and adjust the comprehensive assessment plan to continue supporting the common assessments, MAAP, and curriculum embedded checks for understanding.
- **Professional Learning Schedule:** Provide professional development in:
    - HMH Into Reading
    - Savvas *Envision Math*
    - Science of Reading
    - Writing across the curriculum
- **Improvement Plan:** Create an improvement plan with academic best practices, instructional pacing, and assessment strategies.

Communication Plan:

- **Administrator and Teacher Leader Training:** Continue training leaders on expectations for:
    - Curriculum implementation
    - Assessment data use
    - Instructional planning aligned to district and state priorities
- **PLCs and Teacher Training:** Facilitate PLCs focused on:
    - Instructional preparation using HQIM
    - Assessment data use
    - Instructional planning aligned to district and state priorities

Implementation Plan:

- **Rollout Support :**
    - Year 2 of K-2 Into Reading implementation
    - Year 1 Grade 3 implementation
    - Pilot classrooms in Grades 4-8
    - New adoption of Savvas Envision Math grades K-8
- **District Learning Walks:** Conduct learning walks focusing on supporting instruction, assessment, and curriculum fidelity.
- **Ongoing Support:** Provide walkthroughs and feedback sessions to ensure effective execution.

Evaluate and Revise Plan:

- **Ongoing Data Analysis:** Continue to review data from:
    - Into Reading, Envision Math, and assessments
    - Classroom performance indicators
- **Plan Revisions:** Use feedback from all stakeholders to support the curriculum pacing, training, and assessment strategies across all grade bands.

Next Steps and Strategies for 2025-2026:

Support for Curriculum Implementation

- **Mentoring:** Continue pairing new and struggling teachers with experienced mentors for new curriculum implementation.
- **Professional Development:**
    - New Curriculum PD
    - Science of Reading
    - Emphasize strategies for writing across the curriculum
    - Co-Teaching support for internalizing HQIM lessons
- **Collaboration Spaces:** Expand shared access to digital folders aligned with resources across grade levels in schools.
- **Mentorship:** Pair struggling or new teachers with experienced mentors for guidance on Into Reading implementation.
- **Resource Sharing:** Establish a shared digital space for lesson plans, resources, and best practices.

Data-Driven Instruction:

- **Data Meetings:** Regularly hold collaborative data meetings to:
    - Review student performance
    - Identify instructional next steps
    - Target intervention and enrichment

Communication and Buy-In:

- **Transparent Communication:** Ensure all schools have a clear understanding of expectations, timelines, and support related to curriculum and assessment.
- **Feedback Loop:** Continue gathering feedback from administrators and teachers to guide decisions and build ownership.
- **Celebrate Success:** Recognize and celebrate Areas showing strong growth, implementation fidelity, and innovative practices.

Section: Scheduling

Frequency/ Due Date:	Best Practice Expectation	Documentation/ Evidence	Person Responsible		Comments
			School	District	
Elementary					
7-21-2025	RTI Schedule Integration – Each school will have a minimum of 30 uninterrupted minutes of data-driven, individualized instruction per day.	• Bell Schedule • RTI Placement Schedule with Rosters	Principal	Director of Curriculum and Central Office Administration	
7-21-2025	No Ability Grouping - Heterogeneous grouping by subcategories (performance level, ELs, ethnicity, MTSS, behavior, etc.)	• Bell Schedule • Inclusion Schedule • Master Schedule • Placement Cards	Principal	Director of Curriculum and Central Office Administration	Example Placement Card with Instructions: **Appendix A**
7-21-2025	Limit Teacher Requests – Teacher requests by staff for no more than 5 per class (no outside parent requests)	• Teacher Request Verification	Principal	Director of Curriculum and Central Office Administration	224
7-21-2025	District Approved Course Names – Counselors/Registrars will use course names exactly as they appear in the JCSD District Course Naming Guide	• SAMs • MSIS • JCSD District Course Naming Guide	Counselor Principal	Director of Curriculum and Central Office Administration	JCSD Course Naming Guide
7-21-2025	Strategic Special Education Scheduling – Special Education Case Managers will meet with school LSCs, counselors, and school administrators to develop equitable inclusion schedules.	• Master Schedule • Meeting Minutes • Class Rosters	LSC Principal	Director of Special Education	

7-21-2025	<u>Minimum Instructional Minutes –</u> <u>K-2:</u> ELA (Science and Social Studies Included) – 175 Math – 80 PE – 150 (per week) Health – 45 (per week) Computer Science - 60 (per week) <u>3-5:</u> ELA (Social Studies Included) - 120 Math – 90 Science and Health – 60 Minutes PE – 150 (per week) Computer Science - 60 (per week)	• Master Schedule • Classroom Schedules	Counselor Principal	Director of Curriculum and Central Office Administration	Example Schedule for K-2: **Appendix B** Example Schedule for 3-5: **Appendix C**
Middle					
7-21-2025	<u>RTI Schedule Integration</u> – Each school will have a minimum of 30 minutes of data-driven, individualized instruction per day.	• Bell Schedule • RTI Placement Schedule with Rosters	Principal	Director of Curriculum and Central Office Administration	
7-21-2025	<u>*No* Ability Grouping</u> - Heterogeneous grouping by subcategories (performance level, ELs, ethnicity, MTSS, behavior, etc.)	• Bell Schedule • Inclusion Schedule • Master Schedule	Principal	Director of Curriculum and Central Office Administration	225
7-21-2025	<u>Limit Teacher Requests</u> – Teacher requests by staff for no more than 5 per class (no outside parent requests)	• Teacher Request Verification	Principal	Director of Curriculum and Central Office Administration	
7-21-2025	<u>District Approved Course Names</u> – Counselors/Registrars will use course names exactly as they appear in the JCSD District Course Naming Guide	• SAMs • MSIS • JCSD District Course Naming Guide	Counselor Principal	Director of Curriculum and Central Office Administration	JCSD Course Naming Guide

7-21-2025	<u>Strategic Special Education Scheduling</u> – Special Education Case Managers will meet with school LSCs, counselors, and school administrators to develop equitable inclusion schedules.	• Master Schedule • Meeting Minutes • Class Rosters	LSC Principal	Director of Special Education	
High					
7-21-2025	<u>Heterogeneous Grouping</u> - by subcategories (performance level, ELs, ethnicity, MTSS, behavior, etc.)	• Bell Schedule • Inclusion Schedule • Master Schedule	Principal	Director of Curriculum and Central Office Administration	
7-21-2025	<u>District Approved Course Names</u> – Counselors/Registrars will use course names exactly as they appear in the JCSD District Course Naming Guide	• SAMs • MSIS • JCSD District Course Naming Guide	Counselor Principal	Director of Curriculum and Central Office Administration	JCSD Course Naming Guide 226
7-21-2025	<u>Strategic Special Education Scheduling</u> – Special Education Case Managers will meet with school LSCs, counselors, and school administrators to develop equitable inclusion schedules.	• Master Schedule • Meeting Minutes • Class Rosters	LSC Principal	Director of Special Education	
7-21-2025	<u>College and Career Readiness (CCR) Course Scheduling</u> – • Counselors will schedule all 11th grade students into the required CCR course. • Any overflow class will be taught by a pre-approved certified instructor (by school principal and director of curriculum and central office administration)	• Master Schedule • CCR Class Rosters • 11th Grade Enrollment Listing	Counselor Principal	Director of Curriculum and Central Office Administration	

Section: Instruction					
Frequency/ Due Date:	Best Practice Expectation	Documentation/ Evidence	Person Responsible		Comments
			School	District	
All Levels					
Weekly: Thursday	Lesson Plans – All teachers will submit lesson plans into **Google** for each class/course. These plans will be **displayed in an easily accessible/visible, consistent location** in each classroom for review by school and district administrators. • Inclusion teachers (gen-ed and SPED) will show evidence of **co- planning/ teaching with specialized annotations for instruction**. • Lesson plans will show evidence of district-mandated **High Quality Instructional Materials** used with **fidelity**.	• Submitted Lesson Plans • Classroom Observations	Principal	Director of Curriculum and Central Office Administration Curriculum Specialists	• Elementary Lesson Plan Template: **Appendix D** • Secondary Lesson Plan Template: **Appendix E** •
Completely Updated by August 31, 2025 Maintained with Current Data Ongoing Through School Year	Data Binder – All **core-subject** teachers (tested and non-tested) will be required to maintain a **data binder with the following elements**: • Lessons Plans • Parent Contact-Log • Standards, Pacing Guides, Scaffolding Documents • PLC Agendas and Minutes • State/District Test Data • Copy of IEPs, 504, EL, or other student documentation • Evidence of Interventions and Accommodations/Services (all tiers and at-risk subgroups) • **Student Progress Tracking Sheet** to include the identification and support of the **Most Promising 25%**	• Classroom Observations • Administrator Spot-Check • Use in PLC and Faculty Meetings	Principal	Director of Curriculum and Central Office Administration Curriculum Specialists	• 4" binder with pre-labeled dividers • Student Progress Tracking Sheet (Elementary, i-Ready) • Student Progress Tracking Sheet (Secondary, Bench mark Assessments):

Maintained with Current Data Ongoing Through School Year	<u>Tutoring Protocol</u> – In all instances where teachers receive district or federal compensation for providing tutoring services outside the scheduled school day, the following procedures will be required: • Completed **JCSD Prescribed Tutoring Session Plan or Tutoring Log Form** must be returned to school administration for all tutoring hours conducted before approval of compensation will be given – Will be turned in with time sheet • These forms will be kept on file in a binder at each school for review • Exception: ACT summer tutoring will follow the standardized ACT tutoring format developed by ACT Coaches.	• Submitted JCSD Prescribed Tutoring Session Plan • Administrator Drop-ins during Tutoring Sessions	Principal	Director of Curriculum and Central Office Administration Curriculum Specialists	• Prescribed Tutoring Session Plan: **Appendix G** • Tutoring Log Form: **Appendix H**

Section: MTSS

Frequency/ Due Date:	Best Practice Expectation	Documentation/ Evidence	Person Responsible		Comments
			School	District	
All Levels					
July 21, 2025	PBIS Plan - Each school will be required to create and implement a school PBIS plan. These plans should contain the following components at a minimum: • **School-Wide Procedures and Routines** (Tier 1) • **School-Wide Common Behavior Expectations/ Consequences** (Tier 1) • **Classroom Procedures and Routines** (Tier 1) • **Procedures for teaching these expectations** to students and teachers (Tier 1) • **Specialized Interventions for learners** who are at-risk for academic or social failure due to behavior challenges (Tier 2) • **Individualized Interventions** for students with intense/chronic behavior challenges (Tier 3) *Note: District PBIS team will provide support and training to promote the successful development and implementation of each school's PBIS plan.	• School PBIS Plan • Schoolwide and Classroom Procedures and Routines Posted	Principal	Director of Curriculum and Central Office Administration Curriculum Specialists	• PBIS Plan Requirements: **Appendix I** • PBIS Plan Template: **Appendix J**
Ongoing Through the School Year	JCSD Mandated Intervention Flowchart(s) – All MTSS processes will follow the **JCSD Intervention Flowchart(s)**, unless otherwise directed by Tammy Dent or Dr. Tanya Sonnier.	• MTSS Documentation Adhering to Flowcharts	TST Interventionist Principal Teachers	Director of Curriculum and Central Office Administration Curriculum Specialists	• Intervention Flowcharts:

Maintained with Current Data Ongoing Through School Year	**<u>RtI Tutoring</u>** Each school will have a minimum of 30 minutes of daily data-driven, individualized instruction as organized in the school schedule. • RtI Session Plan (Weekly Task Log) • These logs will be maintained in each teacher's data binder.	• RtI Session Plans in data binders	TST Interventionist Principal	Director of Curriculum and Central Office Administration Curriculum Specialists	• RtI Session Plan form: **Appendix K**

Section: Professional Development

Frequency/ Due Date:	Best Practice Expectation	Documentation/ Evidence	Person Responsible		Comments
			School	District	
All Levels					
August 31, 2025	**Professional Development Plan** – All schools will utilize a committee to develop a professional development plan using the **JCSD Professional Development Plan Template** and the **Learning Forward Professional Learning Standards** as required by **MDE**.	School Professional Development Plan	Principal	Director of Curriculum and Central Office Administration Curriculum Specialists	• Professional Development Plan Template: **Appendix L**
August 31, 2025	**Professional Development Yearly Calendar** – All schools will develop a yearly calendar to include the following details: • PLC Meeting Dates (structured as outlined in the JCSD PLC Handbook) • Faculty Meetings • Grade Level/Department Level Meetings • School Level Professional Development Sessions • District Level Professional Development Sessions	JCSD Professional Development Yearly Calendar with School PD Dates	Principal	Director of Curriculum and Central Office Administration Curriculum Specialists	• JCSD Professional Development Yearly Calendar (Schools will add their dates) **Appendix M** 231
Maintained with Current Data Ongoing Through School Year	**PLC Binder** – A binder containing evidence of school PLC Meetings structured as indicated in the **JCSD PLC Handbook** should be kept in an accessible place in the school office. The following components are required: • **PLC Meeting Completion Signature Sheet** • **PLC Meeting Agenda and Minutes completed forms** • **Organized in sections according to PLC grouping plan**	Principal Verification Document and PLC Signature Sheet	Principal	Director of Curriculum and Central Office Administration Curriculum Specialists	• PLC Handbook - Contains all necessary forms: **Appendix N**

Index of Appendices

Scheduling

Example Placement Card

Example Schedule for K-2

Example Schedule for 3-5

MTSS

PBIS Plan Requirements

PBIS Plan Template

Intervention Flowchart

Rti Session Plan

Instruction

Elementary Lesson Plan

Secondary Lesson Plan

List of Mandated Resources

Elem Student Progress Tracking

Sec Student Progress Tracking

Prescribed Tutoring Plan

Tutoring Log

Professional Development

Professional Development Plan

JCSD PD Calendar

PLC Handbook

The most important step is to make sure you have the correct color card that corresponds to the ELA scale score.

Circle ALL that apply. Write WINGS at the top.

Securely attach picture. If picture is not available, write student's name, gender, and race.

Write your name here.

Write specific grade equivalent. (2.4, .08, etc.)

Write Y or N. If Y, list grade level retained.

Circle the student's house.

Write the specific scale score in the correct box. (423, 547, etc.)

Check all that apply.

Check all interventions that apply.

Include medical diagnosis, treatment (if any), or relevant discussions.

Comments should be helpful and objective for the child's next teacher. Include items discussed during conferences or TST meetings.

ELL TST INCLUSION RESOURCE SPEECH/F SPEECH/G 504

Current Teacher: _____ **STAR Grade Equivalent:** ____

Has student repeated a grade? _____ **What grade?** _____ **House: A B M O U**

Student needs to be in a separate class from _____

	ELA Scale Score		MATH Scale Score		Interventions		Check All That Apply
	> 1 Level Below (Pink)		> 1 Level Below		Imagine Learning		Custody Alert
	< 1 Level Below (Yellow)		< 1 Level Below		Lexia		Foster
	Early (Green)		Early		Sonday		Backpack Buddy
	Mid (Blue)		Mid		Imagine Math		Easily Distracted
	Late (Purple)		Late		Reasoning Mind		Easily Frustrated
	Above (White)		Above		Behavior Plan		Other:

Medical Information: _____

Comments: _____

Please include any strategies you may have used to help this student academically, emotionally, or socially.

School:						
Gen-Ed Teacher:		**Pacing Week:**		**Subject:**		
IDEA Teacher:		**Date:**		**Grade Level:**		
Materials for the Week:						
Cross-Curricular Connections:						
Evidence of Scaffolding:						
Day	**Mississippi CCRS Standard/Objective** **I-Can Statement(s)/ Learning Goals**	**Purpose (P)** **Relevance Hook**	**Delivery of Rigorous Instruction** **Bell Ringer (BR):** • **DOM, DOL, DOR, DOA** **Input/ Modeling (I/M)** **Guided Practice (GP)** **Independent Practice (IP)** **Application (A)**	**Closure (CL)** **Connections**	**Differentiated Instruction (DI)** ***Specialized Instruction***	**Check for Understanding (CU)** **Student Product** **Test/Quiz** **Performance Task** **Self-Evaluation** **Constructed-Response**
Monday	**Standard(s):** **I-Can:**	**P:**	**BR:** **I/M:** **GP:** **IP/A:**	**CL:**	**DI/ SI:**	**CU:**
Tuesday	**Standard(s):** **I-Can:**	**P:**	**BR:** **I/M:** **GP:** **IP/A:**	**CL:**	**DI/SI:**	**CU:**
Wednesday	**Standard(s):** **I-Can:**	**P:**	**BR:** **I/M:** **GP:** **IP/A:**	**CL:**	**DI/SI:**	**CU:**
Thursday	**Standard(s):** **I-Can:**	**P:**	**BR:** **I/M:** **GP:** **IP/A:**	**CL:**	**DI/SI:**	**CU:**
Friday	**Standard(s):** **I-Can:**	**P:**	**BR:** **I/M:** **GP:** **IP/A:**	**CL:**	**DI/SI:**	**CU:**

Differentiated Small Groups– Use pre-assessment and/or data sources to determine student placement in groups.	
Learning target: Students:	Learning target: Students:
Learning target: Students:	Extension Activity: Students who have mastered the standard(s):

*Lesson plans should be submitted in Google Classroom weekly prior to instruction beginning for the week.

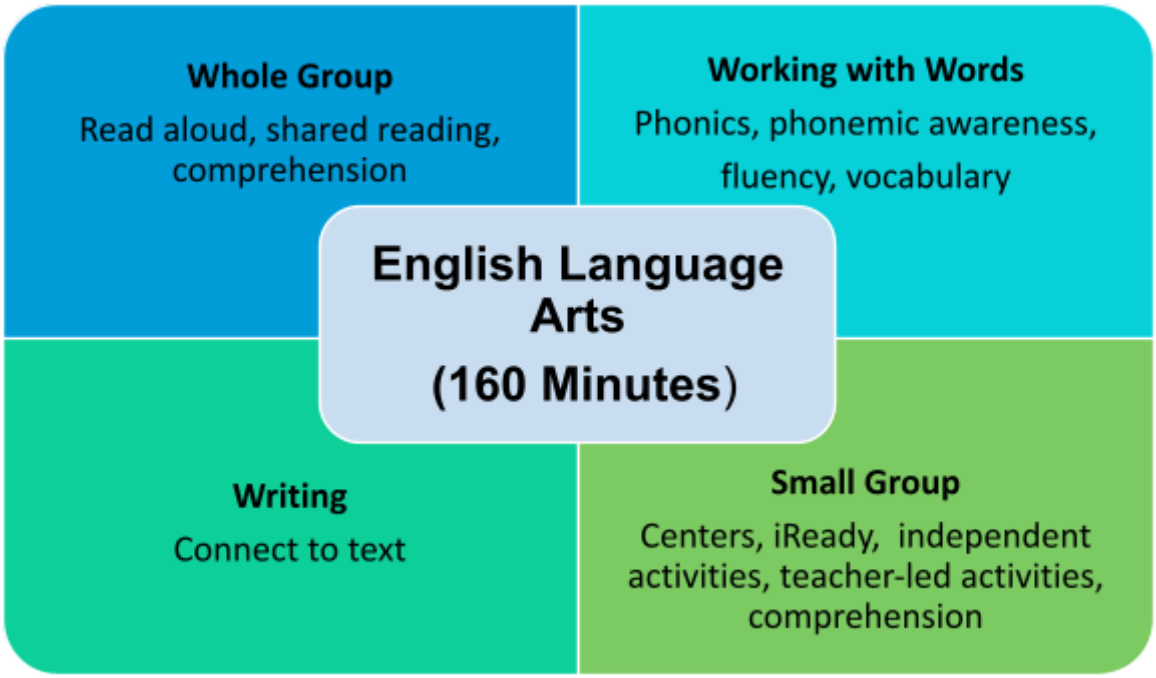
School:		
Gen-Ed Teacher:	Pacing Unit/Week:	Subject:
IDEA Teacher(s):	Date:	Grade Level:
Cross-Curricular Connections/Real World Applications:		
Mississippi CCRS Standard(s):		

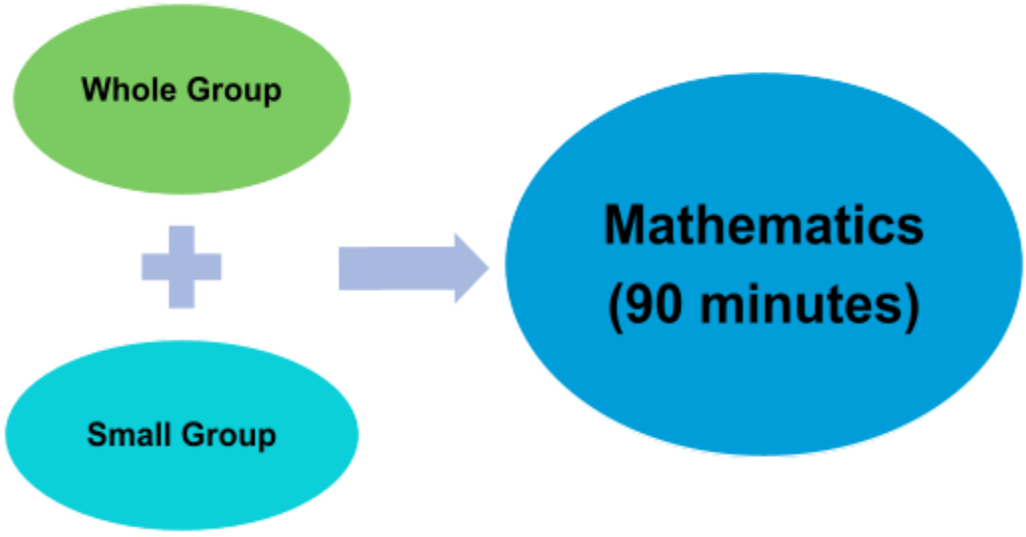
Day	Delivery of Rigorous Instruction	Activities/Resources	Assessment
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Differentiation/ Specialized Instruction			

Appendix F

JCSD Recommended Schedule for K-2 Classrooms

(330 Instructional Minutes)





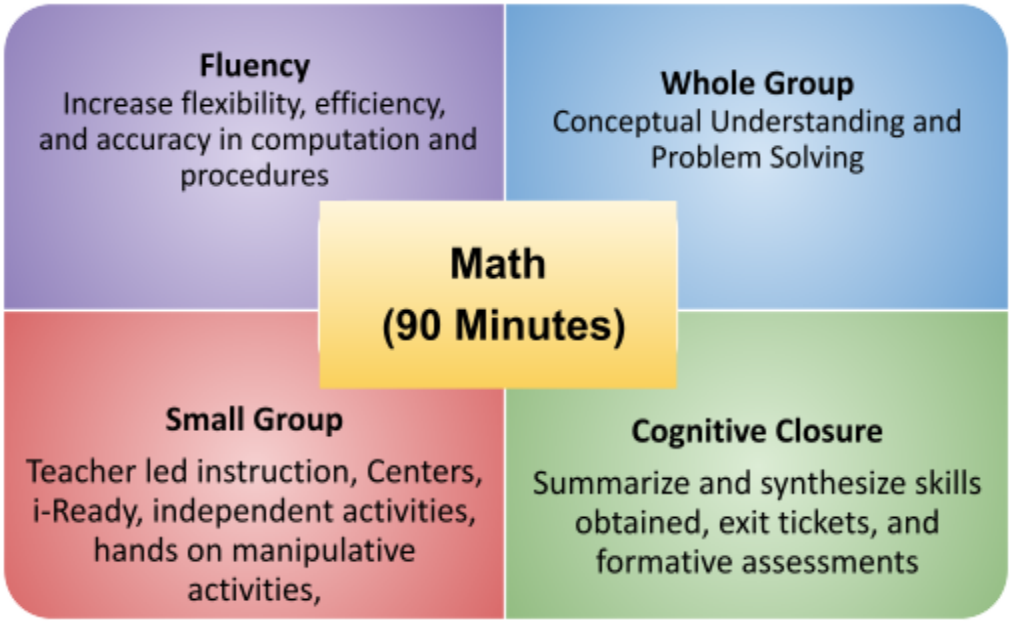
Response to Intervention(40 minutes) per subject

Special Area (40 minutes)

JCSD Recommended Schedule for 3-5 Classrooms

(330 Instructional Minutes)





Response to Intervention (45 minutes)
Special Area (45 minutes)
Computer Science (60 minutes weekly)
Science and Health (60 minutes weekly)

Prescribed Tutoring Session Plan

Tutor:

Student Name(s)	Subject/Grade Level:	School:
Date:	Time:	Location:
Reason for tutoring session:		

Identify the deficit(s) which need remediation:	
Skills:	
Standards:	

Provide an outline of the tutoring methods to be utilized:	
The student will:	The teacher will:

Describe the student data used to determine tutoring needs and progress:	
Data Source:	Data Overview:
☐ I-Ready Diagnostic ☐ Mastery Connect Benchmark ☐ Mastery Connect Assessment ☐ State Assessment ☐ Other:	
Means of assessing student progress:	Results of student progress:
☐ I-Ready Diagnostic ☐ Mastery Connect Benchmark ☐ Mastery Connect Assessment ☐ Other:	

Future tutoring session recommendations:	

Tutor Signature:	Date:
Principal Signature:	Date:

JCSD Tutoring Log Form

DATE	STUDENT SIGNATURE	TIME IN	TIME OUT	PURPOSE
				☐ Reteach/Retest ☐ Skill Remediation ☐ Classroom Test Prep ☐ State Test Prep ☐ Other:
				☐ Reteach/Retest ☐ Skill Remediation ☐ Classroom Test Prep ☐ State Test Prep ☐ Other:
				☐ Reteach/Retest ☐ Skill Remediation ☐ Classroom Test Prep ☐ State Test Prep ☐ Other:
				☐ Reteach/Retest ☐ Skill Remediation ☐ Classroom Test Prep ☐ State Test Prep ☐ Other:
				☐ Reteach/Retest ☐ Skill Remediation ☐ Classroom Test Prep ☐ State Test Prep ☐ Other:
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				☐ Reteach/Retest ☐ Skill Remediation ☐ Classroom Test Prep ☐ State Test Prep ☐ Other:
				☐ Reteach/Retest ☐ Skill Remediation ☐ Classroom Test Prep ☐ State Test Prep ☐ Other:
				☐ Reteach/Retest ☐ Skill Remediation ☐ Classroom Test Prep ☐ State Test Prep ☐ Other:

JACKSON COUNTY SCHOOL DISTRICT

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS)

The PBIS is a broad range of **systemic** and **individualized** strategies for achieving important **social and learning outcomes** while preventing problem behaviors with **all** students.

Purpose

The purpose of the PBIS plan is to establish and maintain safe and effective school environments that maximizes academic achievement and behavioral competence of all students.

Guiding Principles

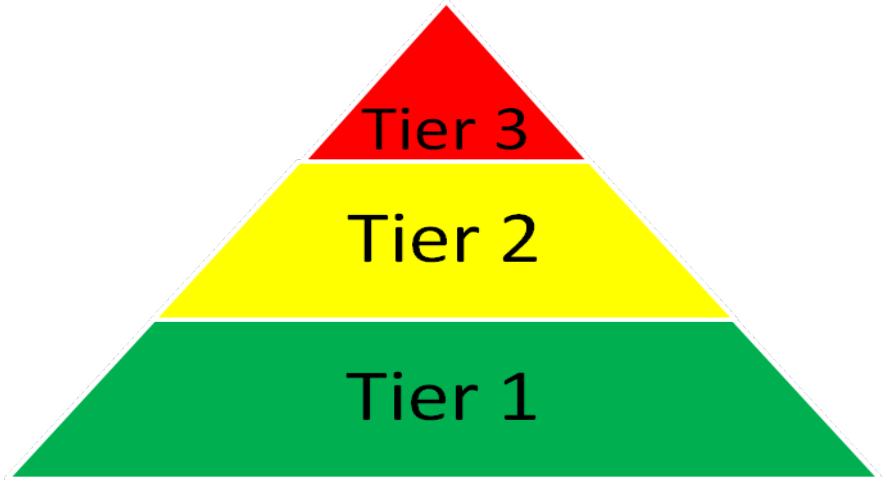
Academic achievement and behavior competence are the results of school personnel along with families working together to provide a continuum of support for all learners. A continuum of academic and behavioral support includes:

1. Broad-spectrum behavioral support for all learners (Tier 1)
2. Specialized interventions for learners who are at risk for academic or social failure due to behavior challenges (Tier 2)
3. Individualized interventions for students with intense/chronic behavior challenges that negatively affect academic achievement (Tier 3)

Major Components:

- Common approach to discipline
- Positively stated expectations for all students and staff (Code of Conduct)
- Procedures for teaching these expectations to students
- Programs for encouraging demonstration and maintenance of these expectations
- Procedures for discouraging undesirable and/or unproductive behavior
- Universal behavior screening to identify emotionally and behaviorally at-risk students three times annually

System for Student Success:
A Continuum of Supports



Tier 1 Supports: Provided for all students, Preventive, Proactive

- Effective Teacher Procedures and Routines (schoolwide, classroom, and bus)
- Universal Behavior Screener (as required by district)
- Common Classroom Management Systems
- Positive Behavior Incentives

Tier 2 Supports: Provided for At-Risk Students, Specialized, Targeted

- Individual/Group Counseling – Guidance (school and bus)
- Specialized Behavior Plan
- School-based support procedures (ex. mentoring programs, ISI, support meetings, etc.)
- Offer training and support to teachers and staff
- Online Progress Tracking

Tier 3 Supports: Provided for High-Risk Students

- Functional Behavioral Assessment
- Behavior Intervention Plan (school and bus)
- Individual / Group Counseling – Guidance (school and bus)
- School-based support procedures (ex. mentoring programs, ISI, support meetings, etc.)
- Risk assessment (if applicable)
- Offer training and support to teachers and staff
- Online Progress Tracking

PBIS Team Expectations

The PBIS team will meet at least monthly and have the following:

- Regular meeting format/agenda
- Minutes
- Defined meeting roles
- Current Tier 1, 2, and 3 action plans

PBIS Team Members

- Parent
- Teacher(s)
- School Administrator
- MTSS Coordinator
- Counselor
- Student (high schools only)

**Individuals must collectively provide applied behavioral expertise, coaching expertise, knowledge of student academic and behavior patterns, and knowledge of the school across grade levels and programs. High schools must have student representation.

Tier 1:

- School-Wide and Classroom Procedures and Routines: School PBIS plan must include school-wide procedures and routines for bus, classroom, restroom, hallway, cafeteria, etc. All teachers must develop class-level procedures and routines.
- School-Wide Expectations: School PBIS plan must have five or fewer positively stated behavioral expectations specified for each setting/location in the school.
- School-Wide PBIS Training: A plan for teaching the expectations to students and teachers should be explicitly explained in the PBIS document.
- Common Classroom Management System: Clear consequences and definitions as well as a determination of what constitutes staff managed or office managed behavior problems. This can be achieved in a discipline flowchart.
- Positive Behavior Incentives: A plan for acknowledging/rewarding positive behavior must be included in the PBIS document.
- Universal Behavior Screening Schedule: Each school will complete comprehensive behavior screenings as directed by the district MTSS Coordinator.

Tier 2:

Tier 2 supports are linked to Tier 1 supports in place.

- Individual Support: School must have a plan to offer individual or group counseling to accommodate students' needs. (HLP8 provide positive and constructive feedback to guide students' learning and behavior.)
- Support Procedures: School PBIS team must develop a plan to provide school-based support for students. (HLP7 Establish a consistent, organized, and respectful learning environment. HLP9 Teach social behaviors.)
- Behavior Plan: School must develop a specialized behavior plan for Tier 2.
- Training: Schools must provide training for teachers and staff regarding behavior.
- Progress Tracking: Online progress tracking is implemented by the school to monitor student progress.

- Universal Behavior Screening Schedule: Each school will complete comprehensive behavior screenings as directed by the district MTSS Coordinator.

Tier 3:

Tier 3 supports are linked to Tier 1 and Tier 2 supports in place.

- Functional Behavioral Assessment: Completed by school in a timely manner for students receiving Tier 3 support. (HLP10 Conduct functional behavioral assessments to develop individual student behavior support plans.)
- Behavior Intervention Plan: Completed by the school in a timely manner for students receiving Tier 3 support. (HLP10 Conduct functional behavioral assessments to develop individual student behavior support plans.)
- Support Procedures: School PBIS team must develop a plan to provide intensive school-based support for students. (HLP7 Establish a consistent, organized, and respectful learning environment. HLP9 Teach social behaviors.)
- Progress Tracking: Online progress tracking is implemented by the school to monitor student progress following protocol for Tier 3 interventions and support.
- Universal Behavior Screening Schedule: Each school will complete comprehensive behavior screenings as directed by the district MTSS Coordinator.

Mississippi Gulf Coast Community College &
JACKSON COUNTY SCHOOL DISTRICT
Dual Credit and Collegiate Academy Addendum

This Addendum is entered into on this 5th day of August, 2025, by and between Mississippi Gulf Coast Community College (MGCCC) and Jackson County School District.

MGCCC and Jackson County School District desire to offer secondary students an opportunity to take advantage of Dual Credit. (Dual Credit is defined as secondary students taking postsecondary classes and receiving credit at MGCCC and Jackson County School District for those agreed upon courses.) This addendum will cover 2025-2026 academic and/or Career and Technical Education (CTE) classes that are taught by Jackson County School District instructors (with MGCCC approval) using Jackson County School District facilities, and the addendum will cover courses taught in Collegiate Academy. Other addendums may be proposed at a later time to address other scenarios for dual credit.

THEREFORE, in consideration of the mutual promises contained herein, and for other good and valuable consideration, it is agreed:

Term

This addendum will begin on August 6, 2025, and will continue until such time as either entity decides that it should be ended/adjusted. It shall be reviewed on a semester basis and changes made as either party deems them appropriate to serve the secondary dual credit student. A listing of classes will be agreed upon in writing before each semester begins. Either party may terminate this Addendum Agreement with a ninety (90)-day written notice to the other party, but will only do so in a manner that will not affect a student's credit for any semester already entered into.

Dual Credit

Secondary students who meet the dual credit requirements set out in the Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement shall be allowed to take postsecondary courses and receive secondary and postsecondary credit through Jackson County School District (secondary Carnegie units) and MGCCC (postsecondary credit/hours).

Collegiate Academy

Collegiate Academy provides up to 60 hours of transferable college credit to universities and/or an industry certification credential. The program allows students to simultaneously earn a high school diploma and an associate degree. The student body consists of high school juniors and seniors enrolled in dual credit courses at their high school and at MGCCC. Students must meet all eligibility criteria for dual credit/dual enrollment; be a high school junior in good standing, with a GPA of 3.0, or above, on a 4.0 scale; submit an unconditional written recommendation from their high school principal or guidance counselor; demonstrate appropriate, responsible, and respectful behavior on the high school campus; and demonstrate the maturity to cope with the challenges and relative freedom of a college environment. If pursuing Collegiate Academy or CTE dual credit courses, MGCCC needs to be your exclusive dual credit provider.

Classes

MGCCC may offer up to 29 academic (university parallel) credit hours on site at local high schools each school year, and/or MGCCC may offer up to 14 Career and Technical Education (CTE) program credit hours on site at local high schools each school year. No student will be allowed to accumulate more than 29 total hours at the high school site. Eligible courses are found in the approved Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement. A listing of classes will be agreed upon in writing before each semester begins. Before a class is scheduled, a written request to do so should be submitted to the Dean of Teaching and Learning of the campus responsible for the class. The minimum class size does not matter if the high school is paying the instructor. The classes offered under this agreement are represented in the following table:

St. Martin High School				
	Facilities	**Class(es)**	**Instructor**	**Special Fees**
Academic (University parallel) courses taught at the High School	Various SMHS Classrooms/Labs	ENG 1113 – English Comp I (2 sections) BIO 1134, General Biology I (2 sections) MAT 1313 – College Algebra (2 sections) PSY 1513 – General Psychology (2 sections) LLS 1723, Employment Readiness (3 sections)	Darlene Lee Jamie Strayham Amy Scruggs Darlene Lee Morgan Markos Stephanie Tootle	Resource Fee ($20 per credit hour)*
CTE Program 1: (Courses Taught at the High School)				Resource Fee ($20 per credit hour)*
CTE Program 2: **(Courses Taught at the High School)**				Resource Fee ($20 per credit hour)*
MGCCC Provided‡	[This column indicates any facilities provided by either party.]		(Instructor is paid by JCSD) instructor and who pays the instructor.]	($20 per credit hour)* [List any other special fees]

*This per credit hour fee applies to both the dual credit and the Collegiate Academy program. Some courses require purchase books or materials not covered by the resource fee (*e.g.*, computer classes, biology lab books, etc.).
‡If MGCCC is providing the instructor for a course, then a special fee will be assessed

Cost to Student

The costs associated with Collegiate Academy (CA) and dual credit (DC) offered under this agreement are a discount from MGCCC's normal tuition and fees for all other students. The following exemplifies the discount using a 3-hour, in-person academic course.

3-HOUR, IN-PERSON ACADEMIC COURSE: NORMAL TUITION & FEES versus CA DISCOUNT		
MGCCC Normal Tuition/Fees	**CA/DC Discount @ HS**	**CA Discount @ MGCCC**
• Tuition = $180 per credit • Resource Fee = $20 per credit • Registration Fee = $125 • Technology Fee = $200 **TOTAL = $925**	• Tuition = $100 per course • Resource Fee = $20 per credit **Discount of $765** **TOTAL = $160**	• Tuition = $100 per credit • Resource Fee = $20 per credit **Discount of $565** **TOTAL = $360**

The following table represents the discount price structure for Collegiate Academy and dual credit:

Item	Associated Cost
Registration Fee	Not applicable to courses taught at the High School or Collegiate Academy Courses
Taught at the High School‡: Cost to student when taught at the school district by school district employee	• $100 per academic dual credit class • $125 per CTE dual credit class
Taught at MGCCC (Collegiate Academy): Cost to Collegiate Academy student when taught at MGCCC	When enrolled in Collegiate Academy, • $100 per academic credit hour in all formats • $125 per CTE credit hour in all formats
Taught at MGCCC (Dual Enrollment): Cost to regular dually enrolled student (e.g., not Collegiate Academy) when taught at MGCCC	Regular Dual Enrollment • $125 Registration Fee • $180 per academic credit hour in all formats • $200 Technology Fee • Academic Lab Fee ($25 - $50) • Technical Course Fee per credit hour ($10-$75)
Resource Fee	• $20 per credit hour*
LLS 1723 – Employment Readiness† **SSP 1003 – Smart Start Pathway†**	• No cost to high school students (if taught @ HS)†

*This per credit hour fee applies to both the dual credit and the Collegiate Academy program. Some courses require purchase books or materials not covered by the resource fee (*e.g.*, computer classes, biology lab books, etc.).
†As part of this class, MGCCC provides Career Exploration.
‡Based on availability, MGCCC can provide a dual credit instructor for $3,000 per class.

Payment

Payment for dual credit classes and Collegiate Academy shall follow standard MGCCC payment timelines and processes. If payments become delinquent, a fee may be assessed. Costs (tuition and fees) for on-site courses at the high school will be the responsibility of the student and/or legal guardian. The local school will have the responsibility of collecting the required payments from students and remitting such to the college. Students taking traditional postsecondary classes (either seated or online) that are not arranged through this addendum agreement will pay tuition, fees, etc. like any other enrolling student. Dual enrollment students will follow the standard college dual enrollment agreement.

Instructional Considerations

Mississippi Gulf Coast Community College has complete ownership of all dual credit classes. The school district shall agree to all college requirements needed to maintain college compliance with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Such requirements shall include but not be limited to the following:

- MGCCC must vet the qualifications of any instructor, evaluate the instructor, and provide for the professional development of the instructor.
- All dual credit instructors will satisfy all requirements that the college requires of all its instructors to include, but not exclusively, the following:
    - Integrating the Student Learning Outcomes in class.
    - Participating in FERPA and sexual harassment training (provided by MGCCC).
    - Receiving Level I certification training of the college's Learning Management System (provided by MGCCC).
    - Following the Uniform Course of Study (provided by MGCCC).
    - Being evaluated by the students (administered by MGCCC).
    - Attending orientation (provided by MGCCC).
    - Utilizing MGCCC-approved texts, materials, and Learning Management System (i.e., Canvas).
    - Employee Development/Other training as directed by the Dean of Teaching and Learning.
    - If CTE program, participating in the program advisory committee
- The course(s) will adhere to all MGCCC requirements regarding curriculum and student learning outcomes.
- Classes offered at the high school will be subject to minimum and maximum class sizes as determined by the college. The minimum class size does not matter if the high school is paying the instructor. The maximum class size should coincide with MGCCC's established standard.
- The high school may not offer academic courses which combine students enrolled in the college course with students who are only receiving high school credit.
- Instructors will be visited and evaluated in-classroom a minimum of once per year by the Dean of Teaching and Learning or other instructional administrator.
- For administrative purposes, during the time the class is in session, the instructor and students will be under the supervision of the local school administrators.
- The instructional facilities for all courses taught at the high school must meet the MGCCC standard for facilities (documented via MGCCC's OCIS Facility Checklist).
- Students must meet minimum technology requirements to complete courses successfully including a mobile device either to receive an SMS text or the ability to install an authenticator app for Multifactor Authentication (MFA) to access college software

applications.

- In addition to providing the official letter grade of the course for concurrently enrolled students, MGCCC will also provide to the high school the numerical grade as determined by the instructor for courses taught at MGCCC.

Returns and Notice

The Superintendent of the Jackson County School District should sign this form. When completed, please return to the Dean of Teaching & Learning at the Jackson County Campus at MGCCC for processing. Any additional notice required or permitted under this Addendum shall be deemed sufficiently given or served if sent by United States certified mail, return receipt requested, addressed as follows:

MGCCC:	Mississippi Gulf Coast Community College P.O. Box 609 Perkinston, MS 39573 Attention: Dr. Mary Graham, President
School District Address:	Attention: Mr. David Baggett, Superintendent 4700 Colonel Vickery Rd., Vancleave, MS 39565

MGCCC and Jackson County School District shall each have the right from time to time to change the place notice is to be given under this paragraph by written notice thereof to the other party.

Final Agreement

This Addendum hereof may be modified only by a further writing that is duly executed by both parties. IN WITNESS WHEREOF, the parties have executed this Lease as of the day and year first above written.

JACKSON COUNTY SCHOOL DISTRICT

_____ _____

Superintendent of Education Date

MISSISSIPPI GULF COAST COMMUNITY COLLEGE

_____ _____

MGCCC Vice President Date
Teaching and Learning and Community Campus

Mississippi Gulf Coast Community College &
JACKSON COUNTY SCHOOL DISTRICT
Dual Credit and Collegiate Academy Addendum

This Addendum is entered into on this 5th day of August, 2025,by and between Mississippi Gulf Coast Community College (MGCCC) and Jackson County School District.

MGCCC and Jackson County School District desire to offer secondary students an opportunity to take advantage of Dual Credit. (Dual Credit is defined as secondary students taking postsecondary classes and receiving credit at MGCCC and Jackson County School District for those agreed upon courses.) This addendum will cover 2025-2026 academic and/or Career and Technical Education (CTE) classes that are taught by Jackson County School District instructors (with MGCCC approval) using Jackson County School District facilities, and the addendum will cover courses taught in Collegiate Academy. Other addendums may be proposed at a later time to address other scenarios for dual credit.

THEREFORE, in consideration of the mutual promises contained herein, and for other good and valuable consideration, it is agreed:

Term

This addendum will begin on August 6, 2025, and will continue until such time as either entity decides that it should be ended/adjusted. It shall be reviewed on a semester basis and changes made as either party deems them appropriate to serve the secondary dual credit student. A listing of classes will be agreed upon in writing before each semester begins. Either party may terminate this Addendum Agreement with a ninety (90)-day written notice to the other party, but will only do so in a manner that will not affect a student's credit for any semester already entered into.

Dual Credit

Secondary students who meet the dual credit requirements set out in the Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement shall be allowed to take postsecondary courses and receive secondary and postsecondary credit through Jackson County School District (secondary Carnegie units) and MGCCC (postsecondary credit/hours).

Collegiate Academy

Collegiate Academy provides up to 60 hours of transferable college credit to universities and/or an industry certification credential. The program allows students to simultaneously earn a high school diploma and an associate degree. The student body consists of high school juniors and seniors enrolled in dual credit courses at their high school and at MGCCC. Students must meet all eligibility criteria for dual credit/dual enrollment; be a high school junior in good standing, with a GPA of 3.0, or above, on a 4.0 scale; submit an unconditional written recommendation from their high school principal or guidance counselor; demonstrate appropriate, responsible, and respectful behavior on the high school campus; and demonstrate the maturity to cope with the challenges and relative freedom of a college environment. If pursuing Collegiate Academy or CTE dual credit courses, MGCCC needs to be your exclusive dual credit provider.

Classes

MGCCC may offer up to 29 academic (university parallel) credit hours on site at local high schools each school year, and/or MGCCC may offer up to 14 Career and Technical Education (CTE) program credit hours on site at local high schools each school year. No student will be allowed to accumulate more than 29 total hours at the high school site. Eligible courses are found in the approved Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement. A listing of classes will be agreed upon in writing before each semester begins. Before a class is scheduled, a written request to do so should be submitted to the Dean of Teaching and Learning of the campus responsible for the class. The minimum class size does not matter if the high school is paying the instructor. The classes offered under this agreement are represented in the following table:

East Central High School				
	Facilities	**Class(es)**	**Instructor**	**Special Fees**
Academic (University parallel) courses taught at the High School	Various ECHS Classrooms/Labs	MAT 1313, College Algebra (2 sections) MAT 1323, Trigonometry (2 sections) PSY 1513, General Psychology (2 sections) ENG 1113, English Comp. I (2 sections) ENG 1123, English Comp. II (2 sections) BIO 1134, General Biology I MUS 1113, Music Apprec. (2 sections) HIS 1163, World Civilizations (2 sections)	Alyson Lott Alyson Lott Kerri Dunton Nickie Pierce Nickie Pierce Amy Richards Timothy McMillen Robert Magee	Resource Fee ($20 per credit hour)*
CTE Program 1: (Courses Taught at the High School)				Resource Fee ($20 per credit hour)*
CTE Program 2: (Courses Taught at the High School)				Resource Fee ($20 per credit hour)*
MGCCC Provided‡	[This column indicates any facilities provided by either party.]		(Instructor is paid by JCSD) instructor and who pays the instructor.]	($20 per credit hour)* [List any other special fees]

*This per credit hour fee applies to both the dual credit and the Collegiate Academy program. Some courses require purchase books or materials not covered by the resource fee (*e.g.*, computer classes, biology lab books, etc.).
‡If MGCCC is providing the instructor for a course, then a special fee will be assessed

Cost to Student

The costs associated with Collegiate Academy (CA) and dual credit (DC) offered under this agreement are a discount from MGCCC's normal tuition and fees for all other students. The following exemplifies the discount using a 3-hour, in-person academic course.

3-HOUR, IN-PERSON ACADEMIC COURSE: NORMAL TUITION & FEES versus CA DISCOUNT		
MGCCC Normal Tuition/Fees	**CA/DC Discount @ HS**	**CA Discount @ MGCCC**
• Tuition = $180 per credit • Resource Fee = $20 per credit • Registration Fee = $125 • Technology Fee = $200 **TOTAL = $925**	• Tuition = $100 per course • Resource Fee = $20 per credit **Discount of $765** **TOTAL = $160**	• Tuition = $100 per credit • Resource Fee = $20 per credit **Discount of $565** **TOTAL = $360**

The following table represents the discount price structure for Collegiate Academy and dual credit:

Item	Associated Cost
Registration Fee	Not applicable to courses taught at the High School or Collegiate Academy Courses
Taught at the High School‡: Cost to student when taught at the school district by school district employee	• $100 per academic dual credit class • $125 per CTE dual credit class
Taught at MGCCC (Collegiate Academy): Cost to Collegiate Academy student when taught at MGCCC	When enrolled in Collegiate Academy, • $100 per academic credit hour in all formats • $125 per CTE credit hour in all formats
Taught at MGCCC (Dual Enrollment): Cost to regular dually enrolled student (e.g., not Collegiate Academy) when taught at MGCCC	Regular Dual Enrollment • $125 Registration Fee • $180 per academic credit hour in all formats • $200 Technology Fee • Academic Lab Fee ($25 - $50) • Technical Course Fee per credit hour ($10-$75)
Resource Fee	• $20 per credit hour*
LLS 1723 – Employment Readiness† **SSP 1003 – Smart Start Pathway†**	• No cost to high school students (if taught @ HS)†

*This per credit hour fee applies to both the dual credit and the Collegiate Academy program. Some courses require purchase books or materials not covered by the resource fee (*e.g.*, computer classes, biology lab books, etc.).
†As part of this class, MGCCC provides Career Exploration.
‡Based on availability, MGCCC can provide a dual credit instructor for $3,000 per class.

Payment

Payment for dual credit classes and Collegiate Academy shall follow standard MGCCC payment timelines and processes. If payments become delinquent, a fee may be assessed. Costs (tuition and fees) for on-site courses at the high school will be the responsibility of the student and/or legal guardian. The local school will have the responsibility of collecting the required payments from students and remitting such to the college. Students taking traditional postsecondary classes (either seated or online) that are not arranged through this addendum agreement will pay tuition, fees, etc. like any other enrolling student. Dual enrollment students will follow the standard college dual enrollment agreement.

Instructional Considerations

Mississippi Gulf Coast Community College has complete ownership of all dual credit classes. The school district shall agree to all college requirements needed to maintain college compliance with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Such requirements shall include but not be limited to the following:

- MGCCC must vet the qualifications of any instructor, evaluate the instructor, and provide for the professional development of the instructor.
- All dual credit instructors will satisfy all requirements that the college requires of all its instructors to include, but not exclusively, the following:
    - Integrating the Student Learning Outcomes in class.
    - Participating in FERPA and sexual harassment training (provided by MGCCC).
    - Receiving Level I certification training of the college's Learning Management System (provided by MGCCC).
    - Following the Uniform Course of Study (provided by MGCCC).
    - Being evaluated by the students (administered by MGCCC).
    - Attending orientation (provided by MGCCC).
    - Utilizing MGCCC-approved texts, materials, and Learning Management System (i.e., Canvas).
    - Employee Development/Other training as directed by the Dean of Teaching and Learning.
    - If CTE program, participating in the program advisory committee
- The course(s) will adhere to all MGCCC requirements regarding curriculum and student learning outcomes.
- Classes offered at the high school will be subject to minimum and maximum class sizes as determined by the college. The minimum class size does not matter if the high school is paying the instructor. The maximum class size should coincide with MGCCC's established standard.
- The high school may not offer academic courses which combine students enrolled in the college course with students who are only receiving high school credit.
- Instructors will be visited and evaluated in-classroom a minimum of once per year by the Dean of Teaching and Learning or other instructional administrator.
- For administrative purposes, during the time the class is in session, the instructor and students will be under the supervision of the local school administrators.
- The instructional facilities for all courses taught at the high school must meet the MGCCC standard for facilities (documented via MGCCC's OCIS Facility Checklist).
- Students must meet minimum technology requirements to complete courses successfully including a mobile device either to receive an SMS text or the ability to install an authenticator app for Multifactor Authentication (MFA) to access college software

applications.

- In addition to providing the official letter grade of the course for concurrently enrolled students, MGCCC will also provide to the high school the numerical grade as determined by the instructor for courses taught at MGCCC.

Returns and Notice

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Final Agreement

This Addendum hereof may be modified only by a further writing that is duly executed by both parties. IN WITNESS WHEREOF, the parties have executed this Lease as of the day and year first above written.

JACKSON COUNTY SCHOOL DISTRICT

_____ _____

Superintendent of Education Date

MISSISSIPPI GULF COAST COMMUNITY COLLEGE

_____ _____

MGCCC Vice President Date
Teaching and Learning and Community Campus

Mississippi Gulf Coast Community College &
JACKSON COUNTY SCHOOL DISTRICT
Dual Credit and Collegiate Academy Addendum

This Addendum is entered into on this 5th day of August, 2025, by and between Mississippi Gulf Coast Community College (MGCCC) and Jackson County School District.

MGCCC and Jackson County School District desire to offer secondary students an opportunity to take advantage of Dual Credit. (Dual Credit is defined as secondary students taking postsecondary classes and receiving credit at MGCCC and Jackson County School District for those agreed upon courses.) This addendum will cover 2025-2026 academic and/or Career and Technical Education (CTE) classes that are taught by Jackson County School District instructors (with MGCCC approval) using Jackson County School District facilities, and the addendum will cover courses taught in Collegiate Academy. Other addendums may be proposed at a later time to address other scenarios for dual credit.

THEREFORE, in consideration of the mutual promises contained herein, and for other good and valuable consideration, it is agreed:

Term

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Dual Credit

Secondary students who meet the dual credit requirements set out in the Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement shall be allowed to take postsecondary courses and receive secondary and postsecondary credit through Jackson County School District (secondary Carnegie units) and MGCCC (postsecondary credit/hours).

Collegiate Academy

Collegiate Academy provides up to 60 hours of transferable college credit to universities and/or an industry certification credential. The program allows students to simultaneously earn a high school diploma and an associate degree. The student body consists of high school juniors and seniors enrolled in dual credit courses at their high school and at MGCCC. Students must meet all eligibility criteria for dual credit/dual enrollment; be a high school junior in good standing, with a GPA of 3.0, or above, on a 4.0 scale; submit an unconditional written recommendation from their high school principal or guidance counselor; demonstrate appropriate, responsible, and respectful behavior on the high school campus; and demonstrate the maturity to cope with the challenges and relative freedom of a college environment. If pursuing Collegiate Academy or CTE dual credit courses, MGCCC needs to be your exclusive dual credit provider.

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Vancleave High School				
	Facilities	**Class(es)**	**Instructor**	**Special Fees**
Academic (University parallel) courses taught at the High School	Various VHS Classrooms/Labs	ART 1113 – Art Appreciation (2 sections) ENG 1123 – English Comp II (2 sections) MAT 1313 – College Algebra MAT 1323 – Trigonometry BIO 1134 – General Biology I BIO 1144 – General Biology II ENG 1113 – English Comp I (2 sections)	Brandi Overstreet Lisa Rhodes Karen Tootle Karen Tootle Derek Blackmon Derek Blackmon Ashley Rainey	Resource Fee ($20 per credit hour)*
CTE Program 1: (Courses Taught at the High School)				Resource Fee ($20 per credit hour)*
CTE Program 2: **(Courses Taught at the High School)**				Resource Fee ($20 per credit hour)*
MGCCC Provided‡	VHS Classrooms	HIS 1163 – World Civ. I (2 sections)	Alice Lachaussee (Paid by MGCCC – MGCCC will bill $6,000 to JCSD)	($20 per credit hour)*

*This per credit hour fee applies to both the dual credit and the Collegiate Academy program. Some courses require purchase books or materials not covered by the resource fee (*e.g.*, computer classes, biology lab books, etc.).
‡If MGCCC is providing the instructor for a course, then a special fee will be assessed

Cost to Student

The costs associated with Collegiate Academy (CA) and dual credit (DC) offered under this agreement are a discount from MGCCC's normal tuition and fees for all other students. The following exemplifies the discount using a 3-hour, in-person academic course.

3-HOUR, IN-PERSON ACADEMIC COURSE: NORMAL TUITION & FEES versus CA DISCOUNT		
MGCCC Normal Tuition/Fees	**CA/DC Discount @ HS**	**CA Discount @ MGCCC**
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The following table represents the discount price structure for Collegiate Academy and dual credit:

Item	Associated Cost
Registration Fee	Not applicable to courses taught at the High School or Collegiate Academy Courses
Taught at the High School‡: Cost to student when taught at the school district by school district employee	• $100 per academic dual credit class • $125 per CTE dual credit class
Taught at MGCCC (Collegiate Academy): Cost to Collegiate Academy student when taught at MGCCC	When enrolled in Collegiate Academy, • $100 per academic credit hour in all formats • $125 per CTE credit hour in all formats
Taught at MGCCC (Dual Enrollment): Cost to regular dually enrolled student (e.g., not Collegiate Academy) when taught at MGCCC	Regular Dual Enrollment • $125 Registration Fee • $180 per academic credit hour in all formats • $200 Technology Fee • Academic Lab Fee ($25 - $50) • Technical Course Fee per credit hour ($10-$75)
Resource Fee	• $20 per credit hour*
LLS 1723 – Employment Readiness† **SSP 1003 – Smart Start Pathway†**	• No cost to high school students (if taught @ HS)†

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Payment

Payment for dual credit classes and Collegiate Academy shall follow standard MGCCC payment timelines and processes. If payments become delinquent, a fee may be assessed. Costs (tuition and fees) for on-site courses at the high school will be the responsibility of the student and/or legal guardian. The local school will have the responsibility of collecting the required payments from students and remitting such to the college. Students taking traditional postsecondary classes (either seated or online) that are not arranged through this addendum agreement will pay tuition, fees, etc. like any other enrolling student. Dual enrollment students will follow the standard college dual enrollment agreement.

Instructional Considerations

Mississippi Gulf Coast Community College has complete ownership of all dual credit classes. The school district shall agree to all college requirements needed to maintain college compliance with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Such requirements shall include but not be limited to the following:

- MGCCC must vet the qualifications of any instructor, evaluate the instructor, and provide for the professional development of the instructor.
- All dual credit instructors will satisfy all requirements that the college requires of all its instructors to include, but not exclusively, the following:
    - Integrating the Student Learning Outcomes in class.
    - Participating in FERPA and sexual harassment training (provided by MGCCC).
    - Receiving Level I certification training of the college's Learning Management System (provided by MGCCC).
    - Following the Uniform Course of Study (provided by MGCCC).
    - Being evaluated by the students (administered by MGCCC).
    - Attending orientation (provided by MGCCC).
    - Utilizing MGCCC-approved texts, materials, and Learning Management System (i.e., Canvas).
    - Employee Development/Other training as directed by the Dean of Teaching and Learning.
    - If CTE program, participating in the program advisory committee
- The course(s) will adhere to all MGCCC requirements regarding curriculum and student learning outcomes.
- Classes offered at the high school will be subject to minimum and maximum class sizes as determined by the college. The minimum class size does not matter if the high school is paying the instructor. The maximum class size should coincide with MGCCC's established standard.
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- Instructors will be visited and evaluated in-classroom a minimum of once per year by the Dean of Teaching and Learning or other instructional administrator.
- For administrative purposes, during the time the class is in session, the instructor and students will be under the supervision of the local school administrators.
- The instructional facilities for all courses taught at the high school must meet the MGCCC standard for facilities (documented via MGCCC's OCIS Facility Checklist).
- Students must meet minimum technology requirements to complete courses successfully including a mobile device either to receive an SMS text or the ability to install an authenticator app for Multifactor Authentication (MFA) to access college software

applications.

- In addition to providing the official letter grade of the course for concurrently enrolled students, MGCCC will also provide to the high school the numerical grade as determined by the instructor for courses taught at MGCCC.

Returns and Notice

The Superintendent of the Jackson County School District should sign this form. When completed, please return to the Dean of Teaching & Learning at the Jackson County Campus at MGCCC for processing. Any additional notice required or permitted under this Addendum shall be deemed sufficiently given or served if sent by United States certified mail, return receipt requested, addressed as follows:

MGCCC:	Mississippi Gulf Coast Community College P.O. Box 609 Perkinston, MS 39573 Attention: Dr. Mary Graham, President
School District Address:	Attention: Mr. David Baggett, Superintendent 4700 Colonel Vickery Rd., Vancleave, MS 39565

MGCCC and Jackson County School District shall each have the right from time to time to change the place notice is to be given under this paragraph by written notice thereof to the other party.

Final Agreement

This Addendum hereof may be modified only by a further writing that is duly executed by both parties. IN WITNESS WHEREOF, the parties have executed this Lease as of the day and year first above written.

JACKSON COUNTY SCHOOL DISTRICT

_____ _____

Superintendent of Education Date

MISSISSIPPI GULF COAST COMMUNITY COLLEGE

_____ _____

MGCCC Vice President Date
Teaching and Learning and Community Campus

JACKSON COUNTY SCHOOL DISTRICT AGREEMENT
FOR PROFESSIONAL SERVICES

1. Parties: This agreement is entered into by and between the Jackson County School District and Nicole Ramirez, Spanish Interpreter.

2. Purpose: The purpose of this agreement is so that the Jackson County School District can engage Ms. Ramirez in providing the professional services as an interpreter/translator of Spanish on a contractual basis.

3. Period of Performance: This agreement will become effective Oct. 5th, 2025, and end on October 4th, 2026.

4. Compensation: Ms. Ramirez charges $60 per hour for interpreting & translating for actual meetings as well as for phone calls, texts and emails.

5. Scope of Services: Ms. Ramirez will attend meetings through Zoom or by phone. In the event that the Jackson County School District needs Ms. Ramirez to attend in person, she will charge .67/per mile for gas.

6. Confidentiality: Each party to this contract agrees to protect all Confidential Information provided by one party to the other and will not disclose such information without written consent from the other party.

7. Disputes: Any dispute concerning a question of fact arising under this Contract shall be disposed of by good faith negotiation between duly authorized representative of the Jackson County School District School District and Ms. Ramirez.

So signed this day:

7/30/2025

By:

Jackson County School District

Nicole Ramirez

Independent Contractor

MEMORANDUM OF UNDERSTANDING

This memorandum of understanding is between the Jackson County School District at 4700 Colonel Vickrey Rd. Vancleave, MS 39565 and the provider, Dr. Javier Gerardo Gómez from the Gomez Language and Culture Services, LLC at 2744 Dolphin Dr. Gautier, MS 39553.

Dr. Gómez will provide Spanish/English interpretation and translation services to administrators, educators, faculty, and staff who work with parents, and students who are classified and could be classified as ELL (English Language Learners) within the Jackson County School District.

Spanish/English interpretation and translation services will be provided on Mondays, Wednesdays, and Fridays from 8:00AM to 11:00AM except when the provider is required to be at his full-time employment on the above-mentioned days and times. Interpretation and translation services for the Jackson County School District will be offered on-site and/or virtually via Zoom and/or Google Meet through a link sent to the provider by any of the sites within the Jackson County School District.

The Jackson County School District will notify the provider at least forty-eight (48) hours in advance of the date, time, and location (on-site or virtually) when services are needed within the Jackson County School District. Advance notification for services will avoid date and time conflicts with other entities that will have scheduled interpretation and translations services from the provider.

The hourly rate for the services provided by Dr. Gómez is one-hundred and twenty dollars ($120.00) an hour. An hour is defined as anywhere between :01 minute to :59 minutes.

Furthermore, when services are conducted at any of the physical sites within the Jackson County School District, the School District will compensate the provider for roundtrip mileage between 2744 Dolphin Drive, Gautier, MS 39553 and the physical sites where services will be provided at the published Federal rate for business travel by car at time of services.

Either party, the Jackson County School District and/or the provider, may terminate the language services after submitting a two-week notice via electronic mail.

The Jackson County School District will review the aforementioned points within this memorandum of understanding, then communicate to the provider any suggestions, if any, and finally send a confirmation by electronic mail.

Respectfully submitted today, Monday, August 04, 2025.
Highest regards,

Dr. Javier Gerardo Gómez
Gomez Language and Culture Services, LLC

NOTHING FOLLOWS—END OF MEMORANDUM OF UNDERSTANDING

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties. _____JGG/GLACS,LLC

JACKSON COUNTY SCHOOL DISTRICT
CONTRACT ADDENDUM

The Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with provisions contrary to or prohibited by Mississippi Law. Accordingly, the Jackson County School District and Gomez Language and Culture Services, LLC, agree and covenant that the Memorandum of Understanding between the parties providing for interpreting and translating services for the Jackson County School District dated August 4, 2025 will be for the 2025-2026 school year and will supersede the previous Memorandum of Understanding dated October 23, 2024. The parties further agree that each provision and/or paragraph of said Memorandum of Understanding is hereby modified and amended to conform to and comply with Mississippi Law applicable to political subdivisions of the State as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of the State of Mississippi and the Courts of the Mississippi Supreme Court.

Jackson County School District

Signature: _____

Name (printed): _____

Title: _____

Date: _____

Gomez Language and Culture Services, LLC

Signature: [signature]

Name (printed): Javier Gerardo Gómez

Title: Interpreter/Translator

Date: Wednesday, August 6, 2025

Exhibit "A"



OM VISION REHABILITATION SERVICES
Laurie Hancock, COMS
PO Box 447
Leakesville, MS 39451
601.394.2420 Office
laurie@omvrs.org
228.671.7353 Cell
admin@omvrs.org

ORIENTATION AND MOBILITY SERVICES CONTRACT

This agreement is entered into between Jackson County School District, Vancleave, MS, hereinafter referred to as the "School" and Laurie Hancock, hereinafter referred to as the "Specialist", a Certified Orientation and Mobility Specialist, by the agreement this date, beginning 8 August 2025 through 27 May 2026, for the purpose of obtaining orientation and mobility services for this school program.

WITNESSETH:

WHEREAS, the School operates special education classes: and WHEREAS, the Specialist is certified by the Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP) as an orientation and mobility specialist, and desires to provide orientation and mobility services for the eligible children with visual disabilities enrolled in these classes. NOW, THEREFORE, for and in consideration of, the promises and the mutual covenants and agreements herein contained, the parties hereto agree as follows:

I. SERVICES:

The Specialist will be certified by the Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP).

The Specialist will plan and provide services to meet specific program/ student needs as determined by the specialist and the ARC/IEP process.

The Specialist will attend Admission and Release Committee meetings and provide a written summary of progress and Individual Education Program goals.

The Specialist will provide orientation and mobility evaluations and complete a written report.

II. FACILITIES:

The orientation and mobility services will occur at the site designated as the Least Restrictive Environment as determined by the student's Individual Education Plan. Services, because of their nature, may occur after regular school hours and at other sites within the community as necessary to fulfill the IEP.

III. EQUIPMENT:

The School will provide educationally relevant equipment and supplies for services as determined by the specialist and the ARC as necessary to fulfill the student's IEP.

IV. FEE AND COMPENSATION:

The School shall compensate the Specialist at a rate of $90.00 per hour for direct instruction, in-service training, consultation, instructional planning, and clerical work.

The School shall compensate the Specialist at an hourly rate of $90.00 per hour for travel expenses to, from, and en-route to the school(s) from our office in Leakesville, MS.

The School shall compensate the Specialist at a rate of $90.00 per hour for evaluations and attendance at IEP Committee Meetings.

Hourly services are provided on a contractual, per-service basis of $90.00 per hour. In the event that a student is absent on the pre-arranged date of services, every effort shall be made to reschedule. The School may be billed for the pre-arranged services should (1) The Specialist is en-route to the School and was NOT notified of student

absence at the beginning of the school day for which services are to be provided, (2) the student is absent from school whereas the arriving Specialist was NOT notified and the student is unavailable for pre-arranged services, or (3) if the student refuses services or behavior prevents instruction at the pre-arranged time and the Specialist is unable to conduct a lesson. Every effort will be made to reschedule services at a date and time which is agreeable to both the School and the Specialist.

V. BILLING AND PAYMENT TERMS:

The School will be invoiced at the end of each serviced calendar month. Invoice terms are Net Forty-five (45) days from the date of the invoice. Normally, invoices will be promptly sent via email to the Special Education Director within three (3) business days after the last day of the serviced month unless the School has provided specific monthly cut off dates. The School will acknowledge receipt of invoice via email reply to OMVRS.

Late Fees: OMVRS reserves the right at it's discretion to charge a $50 per month fee for slow pay invoices calculated on the 46th day late. We also reserve the right to suspend or cancel services until due balances are paid. Canceled contracts must be renegotiated. A history of slow pay may increase hourly rates for future contracts or permanent suspension of contracts.

Additional parties requiring invoices for payment or otherwise from OMVRS must be noted here within the contract with contact information and must be documented within the contract prior to the beginning of services.

All parties to receive OMVRS invoices and their contact email addresses are to be sent here: jdj802@jcsd.ms gsj3515@jcsd.ms invoices@jcsd.ms

Payment for services is to be made by business check payable to Laurie Hancock and mailed to:

OM VISION REHABILITATION SERVICES
Laurie Hancock, COMS
PO Box 447
Leakesville, MS 39451

Should questions arise about billing issues please contact:

Lane Sebesta, OMVRS Business Manager
admin@omvrs.org
601.394.2420 Office

or
Laurie Hancock, COMS
laurie@omvrs.org
228.671.7353 Cell

VI. INSURANCE:

During the term of this agreement, the Specialist shall maintain professional liability insurance in the following amounts not less than:

$1,000,000 per occurrence;

$3,000,000 per aggregate.

VII. INDEMNITY:

The Specialist holds the school, its directors, and employees harmless from and against any and all claims, demands, liabilities, damages, and expenses for injury to children caused or asserted to have been caused by negligent acts of the Specialist.

VIII. TERMS:

This agreement shall be in full force and shall commence for the 2025/2026 academic year.

However, at any time during the term hereof, either party may unilaterally terminate this agreement without cause by giving the contracted party at least thirty (30) days written/email notice of its desire to terminate.

IX. HEALTH EMERGENCIES:

In the event of epidemics, pandemics, or any other contagious or general hazardous health concern OMVRS reserves the right to assess such conditions at the school or in the community that may create a hazardous health concern. If it is judged by the Specialist to be unsafe for our services to be rendered with face to face contact, virtual learning may be substituted in an appropriate setting should the student qualify, and should the School require it. OMVRS homebound services are not available during these times. However, should the School request it, services may be provided in a consultative format for the homebound student, teacher, and parent/guardian. Proper PPE including masks are to be worn by the student, the Specialist, and all others in contact with OMVRS personal. At a minimum CDC guidelines must be met. The School will inform the Specialist of any known hazardous health emergencies on campus.

This agreement contains the entire agreement of both parties hereto, and no other oral or written agreement shall be binding or obligating upon the parties hereto. This agreement supersedes all prior contracts, and understandings, either written or otherwise, between the parties relating to the subject matter thereof.

IN WITNESS WHEREOF, the School and Specialist have duly executed this agreement on the day and year just written.

Vendor_____ Date_____

Laurie Hancock, COMS

Special Education Director_____ Date_____

Board of Education_____ Date _____

THE STEPPING STONES GROUP
Transforming Lives Together

Corporate Office
225 W. Washington St., Suite 1140
Chicago, IL 60606
Ph: 800-337-5965
www.thesteppingstonesgroup.com

Please find the rates below for The Stepping Stones Group's services as of July 18th, 2025. Feel free to contact me if you need additional information.

Respectfully,

Rowan Connelley

Rowan Connelley, M.A.T.

RATE SHEET FOR 2025-2026 SY – JACKSON COUNTY SCHOOL DISTRICT, MS

SERVICE	HOURLY RATE	HOURS PER WEEK	DAYS PER YEAR	WEEKS PER YEAR	TOTAL COST
ORIENTATION AND MOBILITY SERVICES	$150.00 PER HOUR	3 HOURS PER WEEK	180 DAYS PER YEAR	36 WEEKS PER YEAR	$16,200.00

The hourly rate(s) listed above are inclusive of direct Services and indirect Services such as planning, scheduling, documentation, IEP meetings, evaluations, required staff meetings, parent consults, and intra-district travel time between school locations for both on site and virtual/teletherapy services.

Additionally, we will provide the following services at **no cost** to the District:

- Dedicated **Triad** team that works together to deliver the highest level of service and support to the District and the students served
- ASHA, AOTA, and NASP approved courses for your clinicians and staff three times per year through our proprietary LMS (Learning Management System), **Bridge Academy**
- Ongoing clinical management and support to each SSG clinician assigned to the District
- Training and development provided by experienced school-based clinicians
- Access to our ***Pathways to Success Program*** for every SSG clinician including:
    - Bloom Clinical Fellow Program
    - Foundations Mentoring Program
    - Bridge Academy Continuing Education and Training Program

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225 W Washington St STE 1140
Chicago, IL 60606
Ph: 800-337-5965 Fax: 800-822-8287
www.thesteppingstonesgroup.com

AGREEMENT

This Agreement is made and entered on 07/22/2025 by and between The Stepping Stones Group LLC, 225 W Washington St, STE 1140, Chicago, IL 60606 hereinafter referred to as "Contractor" and, Jackson County School District, 4700 Colonel Vickrey Road, Vancleave, MS 39565, hereinafter referred to as "School District." It is hereby agreed as follows:

SERVICES, RATES AND BILLING: Contractor agrees to provide the services, at the designated rates, as listed in Appendix A to this Agreement.

School District agrees to be billed (except during holidays) by Contractor for up to 40 hours per week for each of Contractor's employees, unless agreed otherwise. No employee of Contractor will work above 40 hours per week without advanced authorization from both Contractor and the designated supervisor assigned by School District. Any hours worked that are considered overtime by state or federal law will be billed at 150% of bill rate. School District will not be billed during school closures and school holidays.

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When Statutory Costs and other employee costs of living increase, Contractor will pass those increases along to School District with no mark-up. School District agrees to pay such increases at the same time as any billed fees pursuant to this Agreement. Statutory Costs include any costs and expenses of Contractor that are associated with Workers Comp, FICA, FUTA, SUTA, and incremental costs associated with the Affordable Care Act (ACA), among others.

TRAVEL TIME & MILEAGE: To the extent applicable, travel between schools will be considered billable time.

PAYMENT TERMS: School District will be billed every two weeks via email and agrees to pay all outstanding invoices within 30 days of receipt. School District agrees and understands that School District is billed on actual hours of service provided by the Contractor's employee, based on the total hours listed on a biweekly timesheet. To ensure billing accuracy and timeliness, School District will complete the Billing Details just above the signature section of this Agreement.

A finance charge of 1.5% per month on the unpaid amount of an invoice, or the maximum amount allowed by law, will be charged on past due accounts. Payments by School District will thereafter be applied first to accrued interest and then to the principal unpaid balance. Any attorneys' fees, court costs, or other costs incurred in collection of delinquent accounts shall be paid by School District. If payment of invoices is not current, Contractor may suspend performing further work.

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Chicago, IL 60606
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REMITTANCE DETAILS: School District will make payments to Contractor at the following address:

PO Box 6280
Carol Stream, IL 60197

If School District prefers to make payments via electronic ACH, instructions can be obtained from the Contractor representative.

EMPLOYEE BENEFITS AND INSURANCE: Contractor will be responsible for providing all employee benefits and insurance including workers' compensation, general liability, and professional liability insurance coverage (with policy limits and deductibles that are appropriate for similarly situated school districts).

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NO SOLICITATION: During the term of this Agreement and for a period of two years after the termination of this Agreement, School District agrees not to directly or indirectly contract with, offer employment to or hire any employee of the Contractor assigned to School District or any candidate submitted by Contractor to School District. School District agrees that if School District breaches this no solicitation covenant, direct and indirect damages may be assessed and recovered by Contractor, and Contractor shall be entitled to seek and obtain specific performance.

CONFIDENTIALITY: School District agrees not to provide any information pertaining to the contents of this Agreement to any individual or any entity that may be considered a competitor of the Contractor. School District further agrees not to discuss or disclose any information pertaining to the contents of this Agreement, including but not limited to fees/costs, duration and terms, etc. to the Contractor's employee assigned to provide services to the School District. Disclosure of such information to the Contractor's employee will be considered a breach of this Agreement.

Both parties may receive information that is proprietary to or confidential to the other party or its affiliated companies and their clients in connection with the parties' performance of services under this Agreement. Both parties agree to hold such information in strict confidence and not to disclose such information to third parties or to use such information for any purpose whatsoever other than performing under this Agreement or as required by law. No knowledge, possession, or use of School District's confidential information will be imputed to Contractor as a result of any of Contractor's employees having access to such information. The provisions set forth in the foregoing paragraph and this paragraph shall survive expiration or other termination of this Agreement, regardless of the cause of such termination.

Contractor agrees that it is subject to, and shall comply with, all federal and state laws and School District policies relating to the confidentiality of student information, including, without limitation, compliance with the Family Educational Rights and Privacy Act (FERPA).

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www.thesteppingstonesgroup.com

COOPERATION: School District agrees to cooperate fully and to provide assistance to Contractor in the investigation and resolution of any complaints, claims, actions, or proceedings that may be brought by or that may involve any employees of Contractor.

TERMINATION: This Agreement will end on June 30, 2026 and may continue beyond this point by mutual consent. School District agrees not to terminate the Agreement until the end of the Term unless (a) Contractor's employee assigned to School District as a whole is deficient in performance of the services hereunder or (b) any employee of Contractor assigned to School District commits an act of professional or ethical misconduct. School District agrees to notify Contractor of any deficiencies in services or possible unethical or unprofessional conduct as soon as School District becomes aware of such deficiencies or misconduct and further agrees to permit Contractor the opportunity to cure any deficiency or misconduct within thirty (30) days of Contractor's receipt of such notice prior to School District delivering notice of termination of this Agreement. Contractor may terminate this Agreement (i) if School District discontinues operations or (ii) if School District fails to make any payments as required by this Agreement.

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NONDISCRIMINATION: Contractor represents and warrants that it does not discriminate in hiring and employment practices regarding race, color, religion, disability, sex, age, national origin, ancestry, marital status, pregnancy, or sexual orientation.

INDEMNIFICATION AND LIMITATION OF LIABILITY: To the extent permitted by law, Contractor will defend, indemnify, and hold School District and its equity holders, subsidiaries, directors, officers, agents, representatives, and employees harmless from all claims, losses, and liabilities (including reasonable attorneys' fees) to the extent caused by or arising from Contractor's breach of this Agreement; its failure to discharge its duties and responsibilities under this Agreement; or the gross negligence or willful misconduct of Contractor or Contractor's officers, employees, or authorized agents in the discharge of those duties and responsibilities under this Agreement.

To the extent permitted by law, School District will defend, indemnify, and hold Contractor and its parents, subsidiaries, directors, officers, agents, representatives, and employees harmless from all claims, losses, and liabilities (including reasonable attorneys' fees) to the extent caused by or arising from School District's breach of this Agreement; its failure to discharge its duties and responsibilities under this Agreement; or the gross negligence or willful misconduct of School District or School District's officers, employees, or authorized agents in the discharge of those duties and responsibilities under this Agreement.

Except as expressly set forth herein, neither party shall be liable for or be required to indemnify the other party for any incidental, consequential,exemplary, special, punitive, or lost profit damages that arise in connection with this Agreement, regardlessof the form of action (whether in contract, tort, negligence, strict

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liability, or otherwise) and regardless of how characterized, even if such party has been advised of the possibility of such damages.

As a condition precedent to indemnification, the party seeking indemnification will inform the other party within ten (10) business days after it receives notice of any claim, loss, liability, or demand for which it seeks indemnification from the other party; and the party seeking indemnification will cooperate in the investigation and defense of any such matter.

The provisions in this section of the Agreement constitute the complete agreement between the parties with respect to indemnification, and each party waives its right to assert any common-law indemnification or contribution claim against the other party.

NOTICES: Notices to Contractor shall be sent to:

The Stepping Stones Group
225 W Washington ST, STE 1140
Chicago, IL 60606

AND

K12ops.contracts@ssg-healthcare.com

Notices to School District shall be sent to:

Jackson County School District
4700 Colonel Vickrey Road
Vancleave, MS 39565

JURISDICTION: This agreement shall be governed by, construed, and is enforceable in accordance with the laws of the State of Mississippi. Any action or proceeding relating to or arising out of this Agreement shall be commenced and heard in the State or Federal Court sitting in Mississippi. Both parties hereby consent to the jurisdiction and venue of such courts.

GENERAL: No provision of this Agreement may be amended or waived unless agreed to in writing and signed by the parties. The provisions of this Agreement will inure to the benefit of and be binding on the parties and their respective representatives, successors, and assigns.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

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BILLING DETAILS FOR SCHOOL DISTRICT:

Billing Contact Name/Title: _____

Billing Email/Phone: _____

Mailing Address (for invoice): _____

_____

Special Billing Instructions: _____

_____

Signed for Contractor:	Signed for School District:
Signature: Rowan Connelley	Signature: _____
Name: Rowan Connelley	Name: _____
Title: Client Services Manager	Title: _____
Date: 07/22/2025	Date: _____

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Appendix A

The services that may be provided under this Agreement and the corresponding hourly bill rates for each service for the are listed below:

Specialty	Hourly Rate
Virtual Orientation and Mobility Services	$150.00 per hour

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Assignment Confirmation Addendum

This Addendum, made as of 07/22/2025 is between The Stepping Stones Group LLC ("Contractor"), and Jackson County School District, 4700 Colonel Vickrey Road, Vancleave, MS 39565 ("School District"). The purpose of this Addendum is to establish bill rate and billing information for the services listed below. All other terms and conditions to remain based on current contract.

BILLING DETAILS:

SSG Employee Name: Paul Fields

Specialty: Virtual Orientation and Mobility Specialist

Billable Hours per Week: 3 hours per week

Bill Rate: $150.00 per hour

Assignment Duration: 07/25/2025 - 5/27/2026

A/P Contact Name and Title: _____

A/P Email & Phone Number: _____

Special Billing Instructions: _____

Signed for Contractor:	Signed for School District:
Signature: Rowan Connelley	Signature: _____
Name: Rowan Connelley	Name: _____
Title: Client Services Manager	Title: _____
Date: 07/22/2025	Date: _____

Non-Solicitation: During the term of this Agreement and for a period of two years after the termination of this Agreement, School District agrees not to directly or indirectly contract with, offer employment to or hire any employee of the Contractor assigned to School District or any candidate submitted by Contractor to School District for consideration.

EXHIBIT "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District (hereafter "JCSD"), is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, The Stepping Stones Group, LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and The Stepping Stones Group, LLC dated July 22, 2025 for virtual orientation and mobility services as follows: 278

1. Term/No Automatic Renewal: There shall be no automatic renewals. Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum. Further, terms and provisions to the contrary notwithstanding, absent specific statutory authority, no contract can be entered into that binds a successor JCSD Board of Education.

2. Governing Law/Venue/Exclusive Jurisdiction: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. The State and Federal Courts with jurisdiction over Jackson County, Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi or the Federal Courts of the Southern District, Southern Division of Mississippi as the case may be. Further, any entity or business which contracts with the JCSD submits to the personal jurisdiction of the State or Federal Courts having jurisdiction over Jackson County, Mississippi.

3. Indemnity: The JCSD shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify or hold harmless any entity or party to the contract, or any other party, and shall not be liable under any scenario for the other party's legal fees.

4. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the JCSD's recovery resulting from the breach of any applicable warranties whether expressed, implied or common law, shall be of no force or effect. JCSD does not make any warranty, and any provision stating or implying that JCSD is making a warranty shall have no force or effect.

5. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, and solely to the extent necessary to comply with Mississippi law, any provision seeking to limit and/or waive the recovery by the JCSD of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, solely to the extent necessary to comply with Mississippi law, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

6. Arbitration: The JCSD shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the JCSD to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

7. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the JCSD to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

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8. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation or limiting the time for JCSD to pursue legal action or for any purpose shall be of no force and effect.

9. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any applicable rights and/or remedies of the JCSD under the Uniform Commercial Code shall be of no force and effect.

10. Payments to Contractor: JCSD will deliver payments to Contractor no later than forty-five (45) days after receipt of invoice and receipt, inspection and approval of Contractor's products/services. Any provision that requires JCSD pay the contractor sooner are deleted. Any provision that requires JCSD pay Contractor any late charges shall have no force or effect.

11. Confidentiality: JCSD is subject to the Mississippi Public Records Act and the Mississippi Accountability and Transparency Act of 2008, and any provision requiring confidentiality in violation of the public records law shall have no force or effect.

12. Availability of Funding: The continuance of any JCSD contract is based on the availability of funds. Should there be no funds available for any succeeding funding period; the contract will be cancelled as of the end of the funding period with no further obligation on the part of JCSD. This contract is cancellable with thirty (30) days' notice to the vender at the end of the fiscal period in the event funds are not appropriated by the funding authority.

13. Conflict of Terms: To the extent there is a conflict between the terms of this addendum and contracting party's contract document and/or documents, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

14. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of Agreement between the parties dated July 22, 2025 including Appendix A, the Assignment Confirmation Addendum and Rate Sheet for 2025-2026 (services as of 07/18/2025), as well any other attendant document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

Additional Terms and Provisions:

15. Any provision requiring JCSD to name the contractor as an additional insured is deleted. Any provision requiring JCSD to purchase insurance coverage beyond the coverage afforded JCSD pursuant to the Mississippi Tort Claims Act is deleted.

16. Neither party may assign its rights or delegate its duties under the contract without the prior written consent of the other party, which shall not be unreasonably withheld. 280

17. Any references to JCSD waiving any cause of action it may have against Contractor or any other party as a result of Contractor's breach of the contract, or Contractor's own negligence or willful misconduct or the negligence or willful misconduct of Contractor's employees or agents are deleted.

18. JCSD does not agree to pay extra compensation, fees, or allowances after service rendered or contract made, or for any payment not authorized by law, including liquidated damages. JCSD does not agree to expend public funds for goods and/or services not received.

19. JCSD does not waive its sovereign immunity or any Constitutional Eleventh (11th) Amendment immunity to which it may be entitled.

The Stepping Stones Group, LLC:	Jackson County School District:
_____	_____
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
_____	_____
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
_____	_____
(DATE)	(DATE)

Jackson County Technology Center

Phone: (228)283-3950

12425 Highway 57
Vancleave, MS 39565

Steven Covington
Director

Becky Wages
Counselor

July 30, 2025

To: David Baggett
Superintendent

From: Steven Covington
CTE Director

Perkins equipment deletions are approved by the Mississippi Department of Education. All inventory is stored in the Lotus Notes inventory system and is managed by the CTE Director. MDE would like the local board to approve the disposal or salvage of deletions from the CTE inventory. Attached is a list of JCTC Perkins inventory equipment disposals for the August 2025 Board Agenda.

Perkins Inventory Disposal Requests Approved

Date Disposal Requested	Asset Number	Program/Item	Salvage or Disposal
7/30/2025	JC684	Medical/Skeleton	Disposal
7/30/2025	JC924	Educator Prep/Laptop	Disposal
7/30/2025	JC922	Educator Prep/Laptop	Disposal
7/30/2025	JC921	Educator Prep/Laptop	Disposal
7/30/2025	JC949	Educator Prep/Laptop	Disposal
7/30/2025	JC948	Educator Prep/Laptop	Disposal
7/30/2025	JC947	Educator Prep/Laptop	Disposal
7/30/2025	JC946	Educator Prep/Laptop	Disposal
7/30/2025	JC945	Educator Prep/Laptop	Disposal
7/30/2025	JC944	Educator Prep/Laptop	Disposal
7/30/2025	JC943	Educator Prep/Laptop	Disposal
7/30/2025	JC942	Educator Prep/Laptop	Disposal

Mississippi Gulf Coast Community College &
JACKSON COUNTY SCHOOL DISTRICT
Dual Credit and Collegiate Academy Addendum

This Addendum is entered into on this 5th day of August, 2025,by and between Mississippi Gulf Coast Community College (MGCCC) and Jackson County School District.

MGCCC and Jackson County School District desire to offer secondary students an opportunity to take advantage of Dual Credit. (Dual Credit is defined as secondary students taking postsecondary classes and receiving credit at MGCCC and Jackson County School District for those agreed upon courses.) This addendum will cover 2025-2026 academic and/or Career and Technical Education (CTE) classes that are taught by Jackson County School District instructors (with MGCCC approval) using Jackson County School District facilities, and the addendum will cover courses taught in Collegiate Academy. Other addendums may be proposed at a later time to address other scenarios for dual credit.

THEREFORE, in consideration of the mutual promises contained herein, and for other good and valuable consideration, it is agreed:

Term

This addendum will begin on August 6, 2025, and will continue until such time as either entity decides that it should be ended/adjusted. It shall be reviewed on a semester basis and changes made as either party deems them appropriate to serve the secondary dual credit student. A listing of classes will be agreed upon in writing before each semester begins. Either party may terminate this Addendum Agreement with a ninety (90)-day written notice to the other party, but will only do so in a manner that will not affect a student's credit for any semester already entered into.

Dual Credit

Secondary students who meet the dual credit requirements set out in the Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement shall be allowed to take postsecondary courses and receive secondary and postsecondary credit through Jackson County School District (secondary Carnegie units) and MGCCC (postsecondary credit/hours).

Collegiate Academy

Collegiate Academy provides up to 60 hours of transferable college credit to universities and/or an industry certification credential. The program allows students to simultaneously earn a high school diploma and an associate degree. The student body consists of high school juniors and seniors enrolled in dual credit courses at their high school and at MGCCC. Students must meet all eligibility criteria for dual credit/dual enrollment; be a high school junior in good standing, with a GPA of 3.0, or above, on a 4.0 scale; submit an unconditional written recommendation from their high school principal or guidance counselor; demonstrate appropriate, responsible, and respectful behavior on the high school campus; and demonstrate the maturity to cope with the challenges and relative freedom of a college environment. If pursuing Collegiate Academy or CTE dual credit courses, MGCCC needs to be your exclusive dual credit provider.

Classes

MGCCC may offer up to 29 academic (university parallel) credit hours on site at local high schools each school year, and/or MGCCC may offer up to 14 Career and Technical Education (CTE) program credit hours on site at local high schools each school year. No student will be allowed to accumulate more than 29 total hours at the high school site. Eligible courses are found in the approved Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement. A listing of classes will be agreed upon in writing before each semester begins. Before a class is scheduled, a written request to do so should be submitted to the Dean of Teaching and Learning of the campus responsible for the class. The minimum class size does not matter if the high school is paying the instructor. The classes offered under this agreement are represented in the following table:

Jackson County Technology Center				
	Facilities	**Class(es)**	**Instructor**	**Special Fees**
Academic (University Parallel) Courses Taught at the High School	[This column indicates any facilities provided by either party.]	[This column reflects the classes that are to be offered.]	[This column indicates the instructor and who pays the instructor.]	Resource Fee ($20 per credit hour)* [List any other special fees]
CTE Program 1: **Culinary Arts** **(Courses Taught at the High School)**	Various JCSD Classrooms/Labs	HRT 1213 – Sanitation and Safety	Jana Gonzalez (Instructor is paid by JCSD)	Resource Fee ($20 per credit hour)*
CTE Program 2: **Coding Technology** **(Courses Taught at the High School)**	Various JCSD Classrooms/Labs	IST 1113 – Fundamentals of Information Technology	Dustin Phillips (Instructor is paid by JCSD)	Resource Fee ($20 per credit hour)*
CTE Program 3: Business Marketing (Courses Taught at the High School)	Various JCSD Classrooms/Labs	MMT 1113 – Principles of Marketing	Bethany Kell (Instructor is paid by JCSD)	Resource Fee ($20 per credit hour)*

CTE Program 4: **Health Sciences** **(Courses Taught at the High School)**	Various JCSD Classrooms/Labs	MET 1113 – Medical Terminology (**2 sections**)	Brieanna Bean Latisha Collier (Instructor is paid by JCSD)	Resource Fee ($20 per credit hour)*
CTE Program 5: Instrumentation & Controls (Courses Taught at the High School)	Various JCSD Classrooms/Labs	PPT 1113 – Safety, Health, and Environment	Fred Walton (Instructor is paid by JCSD)	Resource Fee ($20 per credit hour)*
MGCCC **Provided‡**	[This column indicates any facilities provided by either party.]		(Instructor is paid by JCSD) instructor and who pays the instructor.]	($20 per credit hour)* [List any other special fees]

*This per credit hour fee applies to both the dual credit and the Collegiate Academy program. Some courses require purchase books or materials not covered by the resource fee (*e.g.*, computer classes, biology lab books, etc.).
‡If MGCCC is providing the instructor for a course, then a special fee will be assessed

Cost to Student

The costs associated with Collegiate Academy (CA) and dual credit (DC) offered under this agreement are a discount from MGCCC's normal tuition and fees for all other students. The following exemplifies the discount using a 3-hour, in-person academic course.

3-HOUR, IN-PERSON ACADEMIC COURSE: NORMAL TUITION & FEES versus CA DISCOUNT		
MGCCC Normal Tuition/Fees	**CA/DC Discount @ HS**	**CA Discount @ MGCCC**
• Tuition = $180 per credit • Resource Fee = $20 per credit • Registration Fee = $125 • Technology Fee = $200 **TOTAL = $925**	• Tuition = $100 per course • Resource Fee = $20 per credit **Discount of $765** **TOTAL = $160**	• Tuition = $100 per credit • Resource Fee = $20 per credit **Discount of $565** **TOTAL = $360**

The following table represents the discount price structure for Collegiate Academy and dual credit:

Item	Associated Cost
Registration Fee	Not applicable to courses taught at the High School or Collegiate Academy Courses
Taught at the High School‡: Cost to student when taught at the school district by school district employee	• $100 per academic dual credit class • $125 per CTE dual credit class
Taught at MGCCC (Collegiate Academy): Cost to Collegiate Academy student when taught at MGCCC	When enrolled in Collegiate Academy, • $100 per academic credit hour in all formats • $125 per CTE credit hour in all formats
Taught at MGCCC (Dual Enrollment): Cost to regular dually enrolled student (e.g., not Collegiate Academy) when taught at MGCCC	Regular Dual Enrollment • $125 Registration Fee • $180 per academic credit hour in all formats • $200 Technology Fee • Academic Lab Fee ($25 - $50) • Technical Course Fee per credit hour ($10-$75)
Resource Fee	• $20 per credit hour*
LLS 1723 – Employment Readiness† **SSP 1003 – Smart Start Pathway**†	• No cost to high school students (if taught @ HS)†

*This per credit hour fee applies to both the dual credit and the Collegiate Academy program. Some courses require purchase books or materials not covered by the resource fee (*e.g.*, computer classes, biology lab books, etc.).
†As part of this class, MGCCC provides Career Exploration.
‡Based on availability, MGCCC can provide a dual credit instructor for $3,000 per class.

Payment

Payment for dual credit classes and Collegiate Academy shall follow standard MGCCC payment timelines and processes. If payments become delinquent, a fee may be assessed. Costs (tuition and fees) for on-site courses at the high school will be the responsibility of the student and/or legal guardian. The local school will have the responsibility of collecting the required payments from students and remitting such to the college. Students taking traditional postsecondary classes (either seated or online) that are not arranged through this addendum agreement will pay tuition, fees, etc. like any other enrolling student. Dual enrollment students will follow the standard college dual enrollment agreement.

Instructional Considerations

Mississippi Gulf Coast Community College has complete ownership of all dual credit classes. The school district shall agree to all college requirements needed to maintain college compliance with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Such requirements shall include but not be limited to the following:

- MGCCC must vet the qualifications of any instructor, evaluate the instructor, and provide for the professional development of the instructor.
- All dual credit instructors will satisfy all requirements that the college requires of all its instructors to include, but not exclusively, the following:
    - Integrating the Student Learning Outcomes in class.
    - Participating in FERPA and sexual harassment training (provided by MGCCC).
    - Receiving Level I certification training of the college's Learning Management System (provided by MGCCC).
    - Following the Uniform Course of Study (provided by MGCCC).
    - Being evaluated by the students (administered by MGCCC).
    - Attending orientation (provided by MGCCC).
    - Utilizing MGCCC-approved texts, materials, and Learning Management System (i.e., Canvas).
    - Employee Development/Other training as directed by the Dean of Teaching and Learning.
    - If CTE program, participating in the program advisory committee
- The course(s) will adhere to all MGCCC requirements regarding curriculum and student learning outcomes.
- Classes offered at the high school will be subject to minimum and maximum class sizes as determined by the college. The minimum class size does not matter if the high school is paying the instructor. The maximum class size should coincide with MGCCC's established standard.
- The high school may not offer academic courses which combine students enrolled in the college course with students who are only receiving high school credit.
- Instructors will be visited and evaluated in-classroom a minimum of once per year by the Dean of Teaching and Learning or other instructional administrator.
- For administrative purposes, during the time the class is in session, the instructor and students will be under the supervision of the local school administrators.
- The instructional facilities for all courses taught at the high school must meet the MGCCC standard for facilities (documented via MGCCC's OCIS Facility Checklist).
- Students must meet minimum technology requirements to complete courses successfully including a mobile device either to receive an SMS text or the ability to install an authenticator app for Multifactor Authentication (MFA) to access college software

applications.

- In addition to providing the official letter grade of the course for concurrently enrolled students, MGCCC will also provide to the high school the numerical grade as determined by the instructor for courses taught at MGCCC.

Returns and Notice

The Superintendent of the Jackson County School District should sign this form. When completed, please return to the Dean of Teaching & Learning at the Jackson County Campus at MGCCC for processing. Any additional notice required or permitted under this Addendum shall be deemed sufficiently given or served if sent by United States certified mail, return receipt requested, addressed as follows:

MGCCC:	Mississippi Gulf Coast Community College P.O. Box 609 Perkinston, MS 39573 Attention: Dr. Mary Graham, President
School District Address:	Attention: Mr. David Baggett, Superintendent 4700 Colonel Vickery Rd., Vancleave, MS 39565

MGCCC and Jackson County School District shall each have the right from time to time to change the place notice is to be given under this paragraph by written notice thereof to the other party.

Final Agreement

This Addendum hereof may be modified only by a further writing that is duly executed by both parties. IN WITNESS WHEREOF, the parties have executed this Lease as of the day and year first above written.

JACKSON COUNTY SCHOOL DISTRICT

_____ _____

Superintendent of Education Date

MISSISSIPPI GULF COAST COMMUNITY COLLEGE

_____ _____

MGCCC Vice President Date
Teaching and Learning and Community Campus

FY 2026 ASSURANCES FORM

Local Plan Application

District #3000	District Name: Jackson County
Contact Person: Steven Covington	Contact Number: 228.283.3950

The District/Institution will submit an application to the Mississippi Department of Education for the Carl D. Perkins 2025-2026 Basic Grant. The district/institution assures that it will abide by each requirement of the grant.

Instructions: All signatures are REQUIRED. This form with ORIGINAL signatures **(signed in BLUE ink)** must be uploaded into the Local Plan Application (LPA) section in Lotus Notes. Signatures on this form provide for certification requirements for the application submitted in Lotus Notes. The certifications and assurances shall be evidence of material representation of fact, upon which reliance will be placed when the Mississippi Department of Education (MDE) Office of Career and Technical Education (OCTE) determines to award the Local Plan Budget, Career and Technical Education Teacher Budget, Short Term Adult Program, Financial Responsibility, or grant.

This signed Assurances Form acknowledges Superintendent/School Board/Business Manager/Career and Technical Director has agreed to:

A. Federal Assurances
B. Certifications Regarding Lobbying; Debarment, Suspension and Other Responsibility Matters; and Drug-Free Workplace Requirements
C. Assurances – Non-Construction Programs
D. Teacher Budget
E. Short Term Adult Program Application (if applicable)
F. Acceptance of Administrative and Financial Responsibility for Electronic and Reimbursement Requests submitted by the District to the MDE/OCTE

A: Federal Assurances

It is assured and understood that:

- Brochures and other printed materials paid for, in whole or in part, with Carl D. Perkins funds will carry a statement indicating the funding source. Brochures and other small documents must carry the statement: "The contents of this publication were developed with funds from the Carl D. Perkins Act." Other publications such as reports, films, video clips, etc. must carry the statement: "The contents of this publication were developed under a grant from the US Department of Education (Carl D. Perkins Act). However, the contents do not necessarily represent the policy of the Department of Education." (EDGAR 75.620)
- Perkins funds will not be used to supplant program activities or services being funded with state and local funds.
- An inventory record will be maintained for all equipment costing $5,000 or more and purchased with federal funds; a copy of which will be submitted with the annual report.
- Funds will not be used to acquire equipment (including computer software) that results in direct financial benefit to any organization representing the interest of the purchasing entity or its employees or any affiliate of such organization.
- Career-Technical Education services, programs, and activities will reflect state or regional labor market needs.
- Provisions will be made to provide equal access to programs and opportunities for all students who desire to participate in career-technical services, programs, and activities regardless of race, color, national origin, sex, disability, or age.
- The applicant will provide career and technical education programs that are of sufficient size, scope, and quality to be

effective, and that meet the requirements of Sec. 135 of the Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

- The applicant shall provide the local plan to appropriate Career-Technical committees/councils for review.
- The recipient is not debarred or suspended or otherwise excluded from or ineligible for participation in Federal assistance programs under Executive Order 12549, "Debarment and Suspension," and the recipient will not contract with a subcontractor that is debarred or suspended.
- Equipment purchased with these funds will be used for Career-Technical purposes during regular school hours.
- The applicant agrees to report and upload into the Mississippi Student I n formation System (MSIS) Performance Data by these categories: 1) Gender; 2) Ethnicity (American Indian or Alaska Native, Asian or Pacific Islander, Black-Non Hispanic, Hispanic, White-Non-Hispanic), and 3) Special Populations (Individuals with Disabilities, Economically Disadvantaged, Single Parents, Displaced Homemakers , Other Educational Barriers (if applicable), Limited English Proficient and Nontraditional Enrollees).
- The district will provide a career and technical education program that is of such size, scope, and quality to bring about improvement in the quality of career and technical education programs.

B: Certifications Regarding Lobbying; Debarment, Suspension; Other Responsibility Matters; Drug-Free Workplace Requirements

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Non-procurement) and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

1. **LOBBYING**

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over $100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form – LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

2. **DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS**

As required by Executive Order 12549, Debarment and Suspensions, and implemented at 34 CRF Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110—A The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded form covered transactions by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transaction (Federal, State, or local) terminated for cause or default; and B Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

3. **DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR part 85, Subpart F, for grantees, as defined at 34 CFR part 85, Sections 85.605 and 85.610

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition:

(b) Establishing an on-going drug-free awareness program to inform employees about: (1) The dangers of drug abuse in the workplace; (2) The grantee's policy of maintaining a drug-free workplace; (3) Any available drug counseling, rehabilitation, and employee assistance programs; and (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a); (d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will: (1) Abide by the terms of the statement; and (2) Notify the employer in writing of his or her conviction for a violation of a criminal drug

statute occurring in the workplace no later than five calendar days after such conviction.
(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), number(s) of each affected grant; Washington, DC 20202-4248. Notice shall include the identification
(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted: (1) Taking appropriate personnel action against such an employee, up to an including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;
(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).
B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of performance (Street address, city, county, state, zip code)

____12425 HWY 57 VANCLEAVE, MS 39565_____
Check [ ] if there are any workplaces on file that are not identified here.

C: Assurances: Non-Construction Programs

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681- 1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
9. Will comply, as applicable, with the provisions of the Davis- Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327- 333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total

cost of insurable construction and acquisition is $10,000 or more.

11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93- 205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations.
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

D: Teacher Budget

We certify that the statements and budget data for the ongoing vocational programs represented on the Teacher Budget submitted through MSIS for the Local Plan Application are true and correct to the best of our knowledge and belief, and that adequate funds have been budgeted and will be utilized to maintain instructional equipment and to provide instructional supplies and other support essential to the successful operation of these programs. I hereby pledge full cooperation with the State Board of Education (SBE) in maintaining these Career and Technical classes so as to comply with policies and other requirements for state and federal aid as provided by law. We therefore request the maximum reimbursement for which the district qualifies.

Check One:

	This FY Career and Technical Education Teacher Budget has Local Board Approval.	Board Approval Date:	
X	This FY Career and Technical Education Teacher Budget is tentative, pending Local Board Approval	Board Meeting Date:	8/11/25

E: Short Term Adult Program Application

We certify that the information submitted through Lotus Notes is true and correct to the best of our knowledge and belief for Short Term Adult Programs, funded by State or Perkins V Federal funds, and to assure accurate electronic reporting of instructional, enrollment, and demographic data that will be submitted when requesting payments to the district for completion of approved Short Term Adult Programs. A signature is required if fund requests are to be made.

F: Acceptance of Administrative and Financial Responsibility for Electronic and Reimbursement Requests Submitted by the District to the MDE/OCTE

We hereby accept full administrative and financial responsibility for this Fiscal Year electronic data submitted by the district for reimbursement requests for allowable expenditures of state funds allocated to Short Term Adult Programs, and/or Federal Perkins funds budget to "Adult" or "Other Cost" or Perkins 85% funds.

We hereby certify that the reimbursement request(s), as submitted, is/are submitted and that funds have been expended in accordance with state and federal regulations and documentation is on file in the local school district.

Assurances and Certifications

We certify that the purpose, objectives, activities, and budget represented in this application submitted through Lotus Notes along with all assurances and certifications herein are true and correct to the best of our knowledge and belief, and that funds have been budgeted and will be utilized for the successful operation of Career Technical Education (CTE) programs.

	Name (Blue Ink Only)	Signature (Blue Ink Only)	Date
Superintendent or President			
Local School Board Chair			
Business Manager			
CTE Director or CTE Contact	Steven Covington		8/6/25

Please sign, scan and upload to your district's Local Plan Application section in Lotus Notes
(Please make sure all signatures are in blue ink)
If there are any questions, please email Christy Todd at *ctodd@mdek12.org*
Office of Career and Technical Education
Bureau of Compliance and Reporting

FEDERAL PROGRAM ACTIVITIES FOR FY 2026 (Estimated Funds)
Performance Period: 07/01/2025-06/30/2026

☒ Check When This Section Is Complete

LPA Status: In Process

District Number:	3000	**District Name:**	JACKSON CO SCHOOL DIST
District Type:	Secondary	**Contact Person:**	Stephen Covington, Director
		Contact Phone:	228-283-3950

In Consortium? ○ Yes ● No

The special population definitions for Perkins V are below:
1. Individuals with disabilities;
2. Individuals from economically disadvantaged families, including low-income youth and adults;
3. Individuals preparing for non-traditional fields;
4. Single parents, including single pregnant women;
5. Out-of-workforce individuals;
6. English learners;
7. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
8. Youth who are in, or have aged out of, the foster care system; and
9. Youth with a parent who–
   (i) is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code); and
   (ii) is on active duty (as such term is defined in section 101(d)(1) of such title).

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Question #1: Describe the results of the comprehensive local needs assessment conducted in conjunction with business and industry partners and local/regional workforce development agencies.

Answer #1: (Enter the description HERE)
The comprehensive local needs assessment meeting looked at CTE clusters offered in the region to see if they were supported by the local labor market data. Some of the major takeaways are that the following labor market data supports the following programs, but they aren't offered in the region: Transportation and Logistics, Industrial Maintenance, Health care (need more programs), Physical Therapy/Occupational Therapy Assistant, Protective Services/Law and Public Safety, Advanced Manufacturing, and Information Technology.

There are 13 total clusters offered in the Twin Districts that align with labor market data. Six of those thirteen are currently being offered in our school district. They include Ag, Business, Marketing & Finance, Education & Training, Health Science, Information and Technology, and STEM.

It was also found that schools in the region ensured that their programs related to real-world work experience by doing some of the following: apprenticeships, work-based learning, industry visits, lab time, simulated work environments, and student organization participation.

Some of the need assessment findings conflict because there are 24 counties in the Twin Districts region, and high schools and community colleges in the same region offer different course pathways or may have differing needs at a more local level.

Question #2: Describe how the eligible recipient utilized the results of the local comprehensive needs assessment to select the specific career and technical education program and activities to be funded.

Answer #2: (Enter the description HERE)
The eligible recipient utilized the results of the local needs assessment to strategically select specific CTE programs and activities based on regional labor market demands and workforce projections. By analyzing the Local Comprehensive Needs Assessment for the Twin Districts and long-term occupational projections for both

the Twin Districts and the Gulfport-Biloxi-Pascagoula Metropolitan Statistical Area, the district identified high-demand sectors aligned with CTE pathways.
For the Unmanned Aerial Systems (UAS) program, data indicated that industry sectors utilizing UAS–such as military, agriculture, engineering, law enforcement, and emergency management–account for approximately 7,340 jobs annually in the Twin Districts region, with 2,710 of those in the Jackson County area. Input from local industry leaders confirmed a growing demand for UAS-certified individuals, citing examples such as Chevron hiring an Uncrewed Systems Coordinator. The district also considered the broader economic impact, referencing data from AUVSI.org projecting $900 million in potential investment and 1,200 new jobs in Mississippi. Additionally, alignment with postsecondary programs such as MGCCC's Unmanned Maritime Systems program provided a seamless transition for students.
The Welding program was selected due to its critical role in advanced manufacturing and shipbuilding. The district identified strong demand supported by workforce projections indicating 500 welders needed annually in Ecosystem 8. Similarly, the Electrical program was prioritized due to regional growth in construction and industrial sectors, with projections showing 335 annual job openings and a consistent demand for licensed electricians.
The Aquaculture program was chosen based on the Gulf Coast's robust seafood and agricultural industries, with projections showing growth in farmworker jobs, including aquaculture specialists, from 1,310 to 1,490 by 2030, with 235 openings per year.
Sports Medicine was identified as a necessary addition to support the growing healthcare sector. The needs assessment highlighted increasing demand for physical therapists and athletic trainers, with a projected combined total of 45 new job openings per year. 295
Finally, the Law & Public Safety program was selected based on projected increases in employment for police officers and firefighters. Combined, these occupations are expected to see over 400 annual job openings by 2030, further reinforcing the district's decision.
In summary, the eligible recipient used a data-driven, stakeholder-informed approach to select CTE programs that meet both current and future workforce needs, ensuring alignment with regional priorities, economic development goals, and postsecondary pathways.

Question #3: Describe any new programs of the study the eligible recipient will submit to the State for approval.

Answer #3: (Enter the description HERE)
Unmanned Aerial Systems, Electrical, Welding, Aquaculture, Sports Medicine, and Law & Public Safety.

Question #4: Describe how students, including students who are members of special populations, will learn about their school's career and technical education course offerings and whether each course is part of a career and technical education program of study.

Answer #4: (Enter the description HERE)
The CTE Director attends career days at Elementary Schools. He uses a student-made video highlighting the programs.The video is on the district and school website. Also played is a student speech from 1st year welding student- "Our Time Is Now." He also meets with all 8th graders in Cyber Foundations Classes promoting CTE Programs, Diploma Requirements, and preparing for high school. The 9th graders from all 3 high schools have an opportunity to tour the facility during the spring.

Question #5: Describe how the eligible recipient, in collaboration with local workforce development boards and other local workforce agencies, one-stop delivery systems, and other partners, will provide a series of career exploration and career guidance activities.

(a) Describe career exploration and career development coursework, activities, or services.

(b) Describe career information and employment opportunities that incorporate the most up-to-date information on high-skill, high-wage, or in-demand industry sectors or occupation as determined by the comprehensive local needs assessment.

(c) Describe an organized system of career guidance and academic counseling to students before enrolling and while participating in a career and technical education program.

Answer #5: (Enter the description HERE)
The Jackson County Chamber of Commerce has gotten a grant to provide Career Coaches at each high school. They work with students, parents, career centers, and counselors to have better communication for career and college opportunities. We work closely to provide 3rd year opportunities with Ingalls and the Maritime programs, Fab Lab Ambassadors, McDonalds Academy, Singing River Hospital, Singing River Federal Credit Unioin and local auto industry. This was our 3rd year, and it is running smoothly.

B. Ingalls shipbuilding is the number one employer in the state. The director consistently meets with representatives from Ingalls to offer opportunities to students. The Maritime Program has employed over 34 JCSD students since the 2015 inception. Through the Fab Lab CTE Teachers and students have the opportunity to experience digital fabrication in many high paying and high demand job that use the engineering design process.. Ingalls also hosted parent nights throughout our district. Most recently, Ingalls hosted a Pizza and Possibilities night at our CTE for parents and students.

C. The CTE Counselor communicates with counselors and career coaches at all three high schools. In 9th grade, all students tour the center and have a chance to sign up for a CTE course if they qualify. She also meets with all students who attend the JCTC to discuss diploma options and college and career requirements.

Question #6: Describe how the eligible recipient will improve the academic and technical skills of students participating in career and technical education programs by strengthening the academic and career and technical education components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education programs to ensure learning in the subjects that constitute a well-rounded education (as defined in section 8101 of the Elementary and Secondary Education Act of 1965).

Answer #6: (Enter the description HERE)
A primary goal of the Jackson County Technology Center is for students to excel in their career technical programs and academic classes. Through the incorporation of new equipment/ technology, high quality instruction, and varied delivery methods (in-person, on-line, etc.), students are provided with the means necessary to be successful in their CTE programs. Additionally, our student services coordinator meets regularly with students whose standardized test scores in math, ELA, and science are below average. She communicates with the students' high school teachers to determine their area(s) of need and creates lessons/activities that should improve their skills in academic classes.

Question #7: Describe how the eligible recipient will provide activities to prepare special populations, including single parents and out-of-workforce individuals, for high-skill, high-wage, or high-demand occupations that will lead to self-sufficiency.

Answer #7: (Enter the description HERE)
The Jackson County Technology Center hosts ours own College and Career Fair. During this event, the director, the CTE counselor, and student services coordinator talk with parents and students about the program offerings at our center and future post-secondary education and employment opportunities. We also do presentations at the three middle schools in our district, where the CTE counselor and director speak with students about career technical programs.

Question #8: Describe how the eligible recipient will prepare CTE participants for non-traditional fields.

Answer #8: (Enter the description HERE)
Non-traditional fields are promoted through career technical education pamphlets/ brochures and on Jackson County Technology Center website and Facebook page.. Field trips from our three feeder middle schools to

our center are another way non-traditional fields are promoted to prospective students.

Question #9: Describe how the eligible recipient will provide equal access for members of special populations to CTE courses, programs, and programs of study.

Answer #9: (Enter the description HERE)
We will recruit nontraditional students with 8th grade visits, 9th grade tours, and visit high school career centers during lunches. We will use our students to help recruit and display success in each program. We also have promotional videos on the website and posts on our Facebook page.

Question #10: Describe how to eligible recipient will ensure that members of special populations will not be discriminated against on the basis of their status as members of special populations.

Answer #10: (Enter the description HERE)
Students interested in taking CTE programs at the Jackson County Technology Center complete applications. Those applications are reviewed by the CTE director and counselor to insure that students meet requirements for entrance into career technical education. All students, including members of special populations, have an equal opportunity to enroll in CTE programs, and everyone is equal with the same safety expectations, performance expectations, and treatment.

Question #11: Describe the work-based learning opportunities that will be provided to CTE students and explain how the eligible recipient will work with business and industry partners to ensure the work-based learning program provides students with a strong experience in and understanding of all aspects of an industry.

Answer #11: (Enter the description HERE)
Maritime programs at Ingalls have existed for 8 years. Local employers are visited by programs teachers and director, WBL students must check in weekly with teachers, Fab Lab Amabassodors are 3rd year students, automotive students work in automotive industry, and simulated work force in classroom. Teachers are in constant communication with industry.

Question #12: Describe how the eligible recipient will, to the extent practicable, provide students with opportunities to gain postsecondary credit while in high school, such as through dual or concurrent enrollment programs or early college high school.

Answer #12: (Enter the description HERE)
We are in the process of working with MGCCC to start multiple dual credit options for 9 different CTE programs. Likewise, we plan to re-establish dual credit through William Carey with our Education Preparation program.

Question #13: Describe how the eligible recipient will coordinate with MDE and institutions of higher education (IHEs) to support efforts to improve the recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, including individuals in groups that are underrepresented in the teaching profession.

Answer #13: (Enter the description HERE)
When a position becomes available at the Jackson County Technology Center, it is posted on the school district website and Facebook page. After interviews are conducted and a teacher is hired, he/ she attends new teacher induction training through the Research & Curriculum Unit at Mississippi State University (if needed) and appropriate methods training in his/ her program area. He/ She is also paired with a veteran CTE teacher during his/ her first year at our center. The Jackson County Technology Center will continue to coordinate with MDE and IHEs striving to recruit and retain CTE personnel.

Question #14: Describe how the eligible recipient will coordinate with the MDE to support efforts to improve the recruitment and retention of CTE educators who meet applicable State certification and licensure requirements (including any requirements met through alternative routes to certification that are designed to support individuals transition to teaching from business and industry).

Answer #14: (Enter the description HERE)
Most CTE instructors did not enter education in the traditional manner; instead, many worked in their respective fields before becoming educators. It is natural for someone new to the field of education to require training and assistance to be successful. After a teacher, new to the profession, is hired, he/ she attends new teacher induction training through the Research & Curriculum Unit at Mississippi State University and appropriate methods training in his / her program area. He / She is also assigned a mentor, a veteran CTE educator, who will assist the new teacher during his/ her transition to the educational environment. The Jackson County Technology Center will continue to coordinate with MDE striving to recruit and retain CTE educators who transition to teaching from business and industry.

Question #15: Describe how a comprehensive professional development plan (including initial teacher preparation) for career and technical education, academic, guidance, and administrative personnel will be provided which promotes the integration of coherent and rigorous content. The development plan must include academic standards that are relevant to career and technical education (including curriculum development).

Answer #15: (Enter the description HERE)
Many teachers at the Jackson County Technology Center have completed new teacher induction, and they participate in curriculum development, and standards alignment through the Research & Curriculum Unit at Mississippi State University. The welding and IT instructor were recently attended a curriculum rewrite at Mississippi State. Additionally, CTE instructors attend the MS-ACTE Conference each year and are encouraged to seek and attend professional development that will enhance the content in their program areas.

Question #16: Describe how the eligible recipient will address disparities or gaps in performance between groups of students in each of the plan years, and if no meaningful progress has been achieved prior to the third program year, a description of the additional actions that will be taken to eliminate these disparities or gaps.

Answer #16: (Enter the description HERE)
At the Jackson County Technology Center, we continually strive to improve the participation and performance of all students. Instructors submit progress report and report card grade verifications to the CTE director regularly for review. Additionally, student progress (grades, test scores, attendance, etc.) is actively monitored by the CTE director, counselor, and student services coordinator. If a student, or group of students, falls behind, the CTE director and appropriate personnel will work together to determine the reason(s) for the disparity and create a plan to address the issue.

Question #17: Pursuant to Sec 122 (d) (2) and Sec 122 (d) (9) of the Carl Perkins Act, the Mississippi Department of Education, Office of Career & Technical Education, has designated Student Service Coordinators to engage in activities to support the preparation and education of special population students to meet the skilled workforce needs of employers for high-skill, high-wage, or in-demand industry sectors occupations.

Please indicate the number of Student Service Coordinators your district has?

If your district does not have a Student Service Coordinator, please describe in detail how the district will ensure that essential services will continue to be provided to ensure that members of special populations are adequately prepared and educated to be successful with their CTE programing.

Answer #17: (Enter the description HERE)
One.

History Information

Action Taken	Performed By	On (Date/Time)

Special Comments:

FEDERAL BUDGET SUMMARY FOR FY 2026 (Estimated Funds)
Performance Period: 07/01/2025-06/30/2026

☒ Check When This Section Is Complete

LPA Status: In Process

District Number:	3000	**District Name:**	JACKSON CO SCHOOL DIST
District Type:	Secondary	**Contact Person:**	Stephen Covington, Director
		Contact Phone:	228-283-3950

In Consortium? ○ Yes ● No

	ESTIMATED TOTAL	BUDGETED	REMAINING BALANCE
New Federal Funds Total (Allocated):	$86,638.82		
Amount Requested:		$86,638.82	$0.00

Funding Need - Federal Salaries (Special Populations/Student Services Coordinators) 299

Funding Need - Federal Salaries (Special Populations/Student Services Coordinators)

** Note: This amount is automatically updated from the Vocational Teacher Budget reimbursement amount in MSIS.*

Amount Requested: $26,734.50

Purpose: The salary amount listed above is for the reimbursement to the district for 1 Special Populations personnel. The Special Populations personnel will provide instruction, career guidance, placement services, and any other responsibilities as listed under the job description for special populations personnel.

Federal Capitalized Equipment

Funding Need - Federal Capitalized Equipment

Amount Requested: $49,000.00

Purpose:
Replace outdated equipment with new equipment in programs to better provide services to students in all of our pathway CTE programs.

Activities & Location: Please list the Programs for which these Perkins Funds will be used.
Jackson County Technology Center- Health Sciences, Educator Preparation, Information Technology, Welding, Automotive Services, Carpentry and Construction, Instrumentation and Controls. Vancleave High School - Business, Marketing and Finance. St. Martin High School - Engineering, Health Sciences, and Culinary. East Central High School- Health Sciences and Agriculture.

Federal Adult Vocational

Funding Need - Federal Adult Vocational

Amount Requested: $0.00

Purpose:

Activities & Location: Please list the Programs for which these Perkins Funds will be used.

Other Cost

Total Other Cost
Total Requested: *$10,904.32*

Funding Need - Testing Material
Amount Requested: $904.32

Purpose:
Purchase testing material for students to achieve national certifications.

Activities & Location: Please list the Programs for which these Perkins Funds will be used.
Jackson County Technology Center- Health Sciences, Educator Preparation, Information Technology, Welding, Automotive Services, Carpentry and Construction, Instrumentation and Controls. Vancleave High School - Business, Marketing and Finance. St. Martin High School - Engineering, Health Sciences, and Culinary. East Central High School- Health Sciences and Agriculture

Funding Need - Instructional Aids
300
Amount Requested: $5,600.00

Purpose:
Purchase software, resource books, videos, etc. for occupational career and technical programs to improve instruction.

Activities & Location: Please list the Programs for which these Perkins Funds will be used.
Jackson County Technology Center- Health Sciences, Educator Preparation, Information Technology, Welding, Automotive Services, Carpentry and Construction, Instrumentation and Controls. Vancleave High School - Business, Marketing and Finance. St. Martin High School - Engineering, Health Sciences, and Culinary. East Central High School- Health Sciences and Agriculture

Funding Need - In-Service Training
Amount Requested: $2,400.00

Purpose:
MS ACTE Summer Conference Registration and Travel

Activities & Location: Please list the Programs for which these Perkins Funds will be used.
Jackson County Technology Center- Health Sciences, Educator Preparation, Information Technology, Welding, Automotive Services, Carpentry and Construction, Instrumentation and Controls. Vancleave High School - Business, Marketing and Finance. St. Martin High School - Engineering, Health Sciences, and Culinary. East Central High School- Health Sciences and Agriculture. Vancleave Middle School, St. Martin Middle School, and East Central Middle School- Cyber Foundations. Vancleave High School, St. Martin High School, and East Central High School- Family and Consum Sciences

Funding Need - Student Organization Travel
Amount Requested: $2,000.00

Purpose:
To help with expenses for students who qualify for national competition by winning 1st place on the state level.

Activities & Location: Please list the Programs for which these Perkins Funds will be used.
TSA, HOSA, FFA, Skills USA, Educators Rising, DECA, FCCLA

History Information

Action Taken	Performed By	On (Date/Time)

Special Comments:

301

STATE BUDGET SUMMARY FOR FY 2026 (Estimated Funds)

Performance Period: 07/01/2025-06/30/2026

☒ Check When This Section Is Complete

LPA Status: In Process

District Number:	3000	**District Name:**	JACKSON CO SCHOOL DIST
District Type:	Secondary	**Contact Person:**	Stephen Covington, Director
		Contact Phone:	228-283-3950

In Consortium? ○ Yes ● No

	ESTIMATED TOTAL	BUDGETED	REMAINING BALANCE
New State Funds Total (Allocated):	$0.00		
Amount Requested:		$0.00	$0.00

Funding Need - State Salaries (Vocational Administration, Guidance Counselors, and Instr... 302

Funding Need - State Salaries (Vocational Administration, Guidance Counselors, and Instructors)

Total State Salaries

NOTE: This amount is automatically determined from what is listed in MSIS for Vocational Salaries for the current year and is not deducted from the State Allocation listed above. *It is listed here for informational purposes only.*

Amount Requested: **$637,582.12**

History Information

Action Taken	Performed By	On (Date/Time)

Special Comments:

STATE ADULT VOCATIONAL FOR FY 2026 (Estimated Funds)

Performance Period: 07/01/2025-06/30/2026

☒ Check When This Section Is Complete

LPA Status: In Process

District Number:	3000	**District Name:**	JACKSON CO SCHOOL DIST
District Type:	Secondary	**Contact Person:**	Stephen Covington, Director
		Contact Phone:	228-283-3950

In Consortium? ○ Yes ● No

State Adult Vocational

Funding Need - State Adult Vocational

NOTE: The amount entered here will be considered when distributing State Adult Vocational Funds and is not included in the State Allocation listed on the State Budget Summary. If approved, this amount will be included with the Allocation of "Actual" Funds.

303

Amount Requested: $0.00
Applications Budgeted: *$0.00*
Amount Remaining: *$0.00*

Purpose:

Activities & Location:

History Information

Action Taken	Performed By	On (Date/Time)

Special Comments:

PROGRAM JUSTIFICATION SUMMARY FOR FY 2026 (Estimated Funds)

Performance Period: 07/01/2025-06/30/2026

☒ Check When This Section Is Complete

LPA Status: In Process

District Number:	3000	**District Name:**	JACKSON CO SCHOOL DIST
District Type:	Secondary	**Contact Person:**	Stephen Covington, Director
		Contact Phone:	228-283-3950

In Consortium? ○ Yes ● No

Please provide justification for the 11 programs listed below.

	Program	Which local businesses, industries, and economic/workforce development groups do you work with to provide services?	Which post secondary institutions can students attend once they leave this program?	Provide detailed information as to where students are employed when they leave this program.
1.	010000A AGRICULTURE, GENERAL	Local nurseries, Farm Bureau Federation, and local business	Mississippi State, Alcorn State, University of Southern Mississippi, and University of South Alabama	State agricultural jobs, military, and MSU Extension Service, local farms.
2.	510000H HEALTH SERVICES ALLIED HEALTH, GEN.	Singing River Hospital System, Merit Health, VA, Memorial Hospital System, USA Simulation Lab, MGCCC, and Local clinics-Coastal Family	Mississippi Gulf Coast Community College, University of South Alabama, University of Mississippi, University of Southern Mississippi, and Mississippi College	Singing River Health Systems, Memorial Hospital, Merit Health, VA, local clinics, and medical systems
3.	120500I COOKING & RELATED CULINARY ARTS	Casino Industry (Beau Rivage, IP, Golden Nugget, Palace, Harrah's), Local restaurants along the MS Gulf Coast, Mobile & New Orleans ex.(McDonald's, Raising Canes, The Lady May, Glory Bound)	Mississippi Gulf Coast Community College and University of Southern Mississippi	Local hospitality industry,Casino Industry (Beau Rivage, IP, Golden Nugget, Palace, Harrah's),
4.	140101O TECHNOLOGY AND ENGINEERING PRINCIP	Chevron, Fab Lab Jackson County, Mississippi Power,	Mississippi Gulf Coast Community College, University	Keesler Air Force Base, Chevron, Ingalls, and the

		Ingalls, MSU, and local engineering firms	of South Alabama, University of Mississippi, University of Southern Mississippi, and Mississippi State	Southern Company
5.	520101D BUSINESS/COMMERCE, GENERAL	Sun Herald, Keesler Credit Union, Singing River Federal Credit Union, Little Feat Day-Care, and Regions Bank	Mississippi Gulf Coast Community College, University of Mississippi, University of Southern Mississippi, and Mississippi State	Ingalls, MS Power, Chevron, WLOX, and Sun Herald
6.	110101K COMPUTER AND INFORMATION SCIENCES	C-Sprire, USA, MGCCC, MSU, USM, and Fab Lab Jackson County	Mississippi Gulf Coast Community College, University of South Alabama, University of Mississippi, University of Southern Mississippi, and Mississippi State	Howard Industries, Hurley IT Shop, Casinos, Keesler AFB, Chevron,and Fab Lab
7.	130101E TEACHER EDUCATION	MSU, USM, William Carey, and local schools	Mississippi Gulf Coast Community College, University of South Alabama, University of Mississippi, Mississippi State, University of Southern Mississippi, William Carey, and Jackson State	The majority of the students go on to college to pursue a degree in education. This program has produced 15 METP winners.
8.	150404M INSTRUMENTATION TECH	MGCCC, Chevron, Southern Co., Build Mississippi, and Ingalls	Mississippi State, Mississippi Gulf Coast Community College, and University of South Alabama	Ingalls, Chevron, MS Power, Bollinger Keesler Air Force Base
9.	460201B CARPENTRY/CARPENTER	Lowes, Hometown Lumber, Women In Construction, Build Mississippi, and Ingalls	Mississippi Gulf Coast Community College and Univeristy of Southern Mississippi	Ingalls, Chevron, local contractors, DSLD Homes, DR Horton Homes, Elliott Homes
10.	470604P AUTOMOTIVE MECHANICS TECHNOLOGY	Estabrook Motors, Walt Massey Auto Group, Empire Trucks, Volkswagen of South Mississippi, Delgado CC,	Mississippi Gulf Coast Community College, Delgado Community College, and Hinds	Estabrook Motors, Walt Massey Auto Group, Empire Trucks, Volkswagen of South Mississippi

		MGCCC, and ASE		
11.	480508M WELDING TECHNOLOGY/WELDER	Build Mississippi, Bollinger, MGCCC, Ingalls, and Chevron	Mississippi Gulf Coast Community College and Pearl River Community College	Ingalls, Bollinger, Gulf LNG Pipeline, Halter Marine, Chevron, various offshore oil companies

History Information

Action Taken	Performed By	On (Date/Time)

Special Comments:

AIA® Document G704® – 2017

Certificate of Substantial Completion

PROJECT: *(name and address)* East Central CTE Expansion 550 Hurley Wade Road Moss Point, MS 39562	**CONTRACT INFORMATION:** Contract For: General Construction Date: August 20, 2024	**CERTIFICATE INFORMATION:** Certificate Number: 001 Date: July 14, 2025
OWNER: *(name and address)* Jackson County School District 4700 Colonel Vickrey Road Vancleave, MS 39565	**ARCHITECT:** *(name and address)* MP Design Group 918 Howard Avenue, Suite F Biloxi, MS 39530	**CONTRACTOR:** *(name and address)* Codaray Construction, LLC P.O. Box 16628 Hattiesburg, MS 39404

The Work identified below has been reviewed and found, to the Architect's best knowledge, information, and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated below is the date established by this Certificate.
(Identify the Work, or portion thereof, that is substantially complete.)
The Architect has agreed that the entire site is substantially complete. This Certificate does not consititute an acceptance of Work not in accordance with the Contract Documents, nor is it a release of Contractor's obligation to complete the Work in accordance with the Contract.

MP Design Group **ARCHITECT** *(Firm Name)*	Brad Patano **SIGNATURE**	Brad Patano, P.E., Principal **PRINTED NAME AND TITLE**	July 10, 2025 **DATE OF SUBSTANTIAL COMPLETION**

WARRANTIES
The date of Substantial Completion of the Project or portion designated above is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:
(Identify warranties that do not commence on the date of Substantial Completion, if any, and indicate their date of commencement.)
All warranties start on the Date of Substantial Completion stated herein.

WORK TO BE COMPLETED OR CORRECTED
A list of items to be completed or corrected is attached hereto, or transmitted as agreed upon by the parties, and identified as follows:
(Identify the list of Work to be completed or corrected.)
See attached East Central CTE Punch List.

The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment, whichever occurs first. The Contractor will complete or correct the Work on the list of items attached hereto within Thirty (30) days from the above date of Substantial Completion.

Cost estimate of Work to be completed or corrected: $152,179.18

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work, insurance, and other items identified below shall be as follows:
(Note: Owner's and Contractor's legal and insurance counsel should review insurance requirements and coverage.)
These responsibilities shall be maintained as called for in the Owner/Contractor agreements.

The Owner and Contractor hereby accept the responsibilities assigned to them in this Certificate of Substantial Completion:

Codaray Construction, LLC **CONTRACTOR** *(Firm Name)*	 **SIGNATURE**	Matt Pace, President **PRINTED NAME AND TITLE**	7/14/25 **DATE**
Jackson County School District **OWNER** *(Firm Name)*	 **SIGNATURE**	David Baggett, Superintendent **PRINTED NAME AND TITLE**	 **DATE**

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User Notes: (3B9ADA47)

MP Design Group
918 Howard Avenue, Suite F
Biloxi, Mississippi 39530
United States
(228) 388-1950

Printed on Mon Jul 14, 2025 at 03:19 pm CDT

Job #: 0155.22.009 East Central CTE Expansion
550 Hurley Wade Road
Moss Point Mississippi. 39562

Punch Items for 0155.22.009 - East Central CTE Expansion

89 Items

#1: Riprap

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Ben Sellers

Reference:

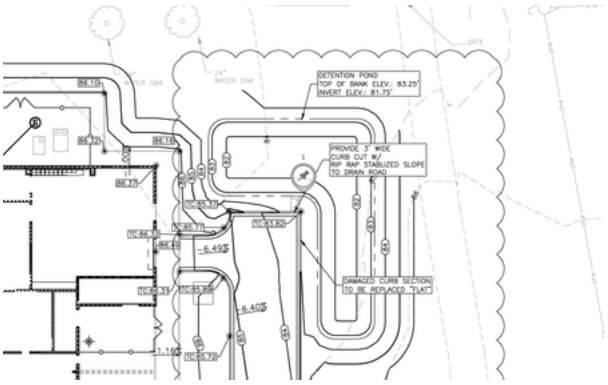
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:
Provide additional riprap stabilization



Drawing C300: SITE GRADING PLAN Rev.1



#2: Light not installed yet

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

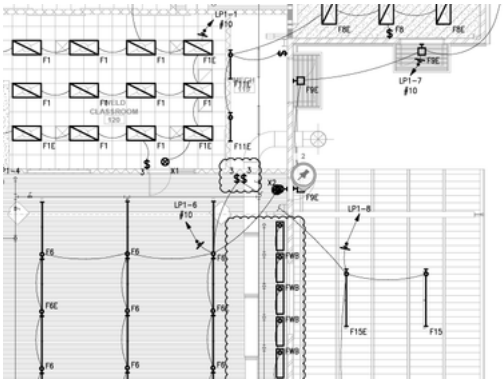
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

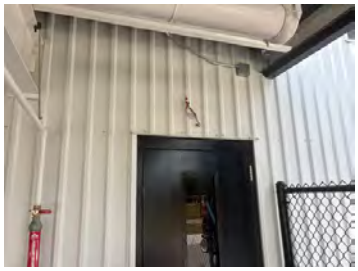
Assignee Name:
McBride, Blake (Codaray Construction)



Drawing E121: ELECTRICAL LIGHTING PLAN Rev.2

Work Required

Description:



#3: Light not installed yet

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

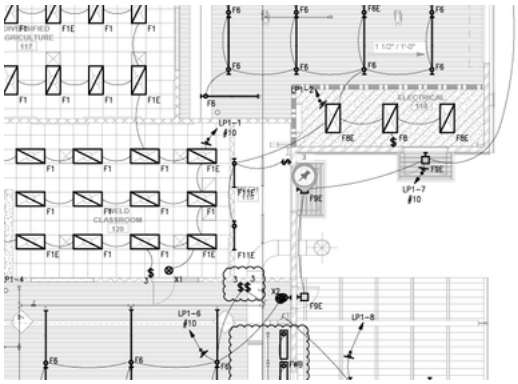
Final Approver:
Ryeley Jacobs

Ball in Court:

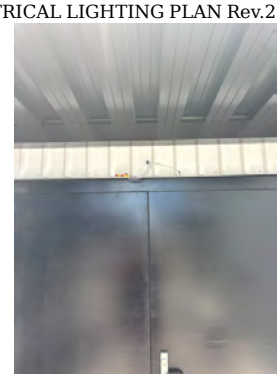
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E121: ELECTRICAL LIGHTING PLAN Rev.2



#4: Panel board schedules

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

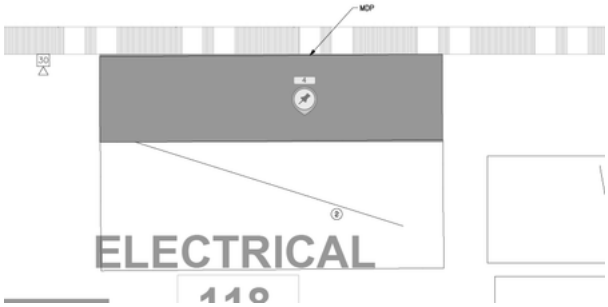
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E201: ELECTRICAL ENLARGED PLAN Rev.1





#5: Panel board face plate bent

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

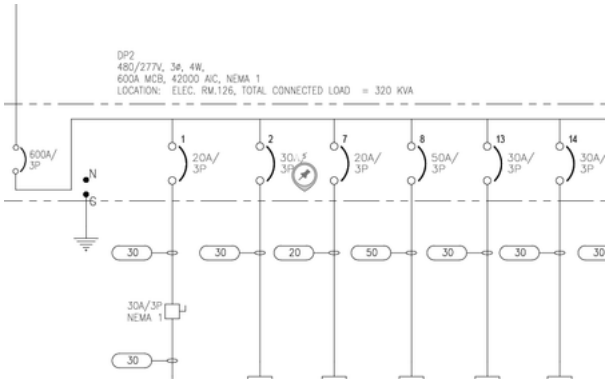
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E602: ELECTRICAL ONE-LINE DIAGRAM Rev.0





#6: Install three way switch for photocell

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

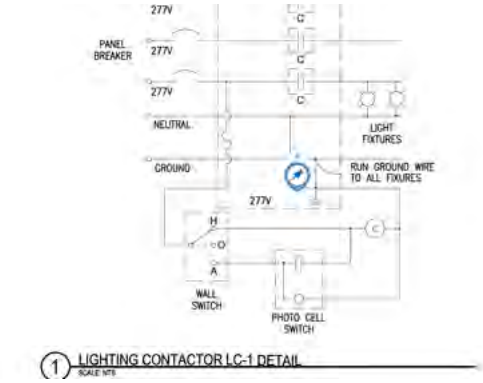
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)



Drawing E502: ELECTRICAL GENERAL DETAILS Rev.1

Work Required

Description:

#7: Finish instillation of cameras

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

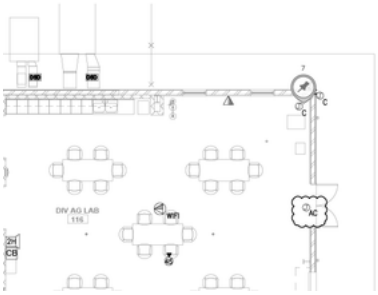
Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs



Drawing E141: ELECTRICAL SPECIAL SYSTEMS PLAN Rev.1

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required



Description:

#8: Install faceplate for junction

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

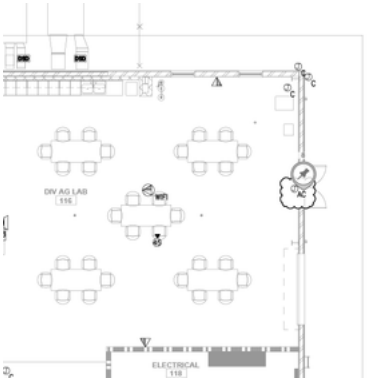
Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

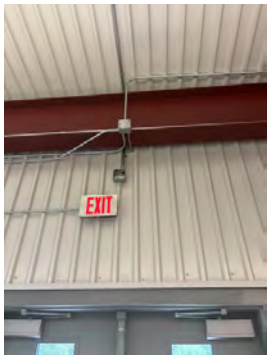


Drawing E141: ELECTRICAL SPECIAL SYSTEMS PLAN Rev.1

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required



Description:

#9: Install faceplate

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

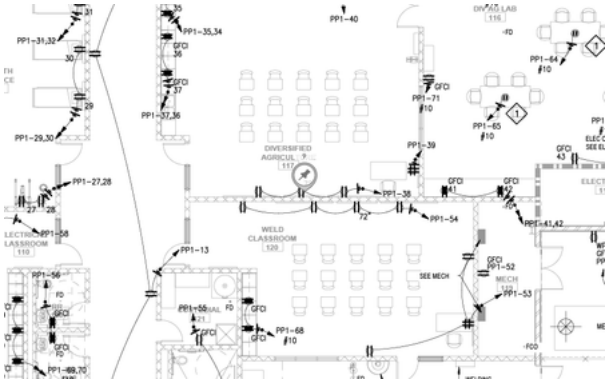
Final Approver:
Ryeley Jacobs

Ball in Court:

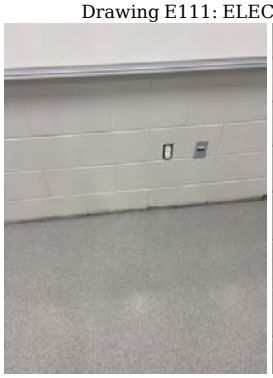
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E111: ELECTRICAL POWER PLAN Rev.2





#10: Install usb receptacles for entire job site

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E111: ELECTRICAL POWER PLAN Rev.2

#11: Clean outlet

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:

Work Required

Creator:
Dylan Menhennett

Reference:

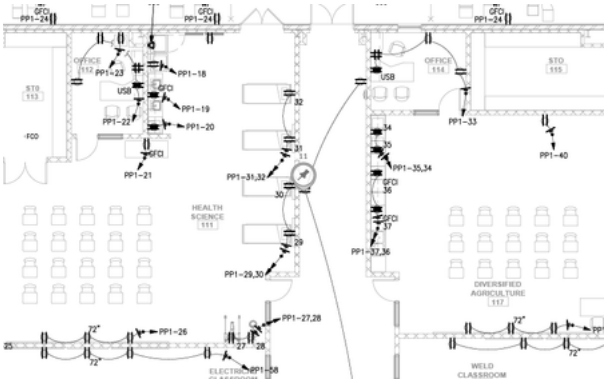
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

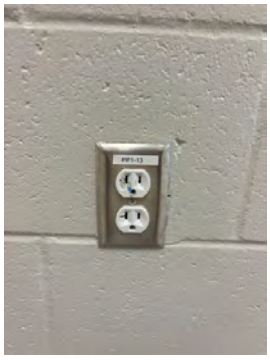
Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E111: ELECTRICAL POWER PLAN Rev.2



#12: Clean outlet

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

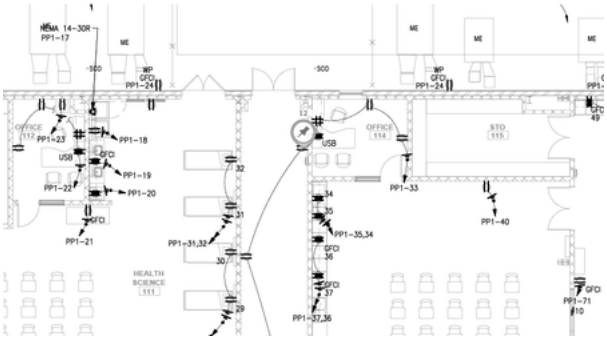
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E111: ELECTRICAL POWER PLAN Rev.2



#13: Caulk around outlet

Type:

Location:

Date Created:

Due Date:

07/10/2025

Priority:

Creator:
Dylan Menhennett

Punch Item Manager:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Description:

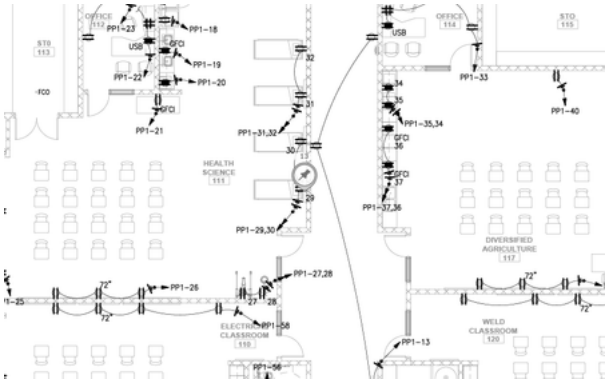
08/10/2025

Status:
Work Required

Reference:

Final Approver:
Ryeley Jacobs

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required



Drawing E111: ELECTRICAL POWER PLAN Rev.2



#14: Missing reception transaction solid surface counter ledge and needs a trim around the window and missing glass

Type:

Date Created:
07/10/2025

Priority:

Creator:
Alisha Lechner

Punch Item Manager:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Description:

Location:

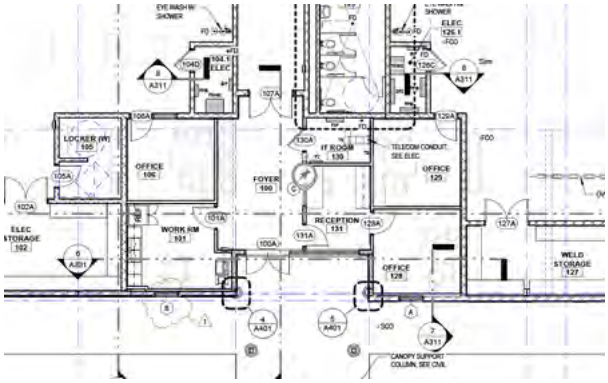
Due Date:
08/10/2025

Status:
Work Required

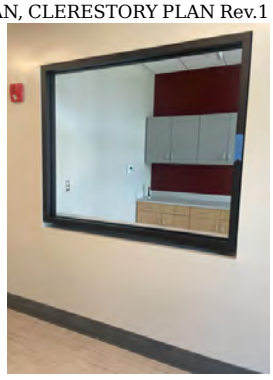
Reference:

Final Approver:
Ryeley Jacobs

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1



#15: All drawer glides throughout need to adjusted to close and open smoother with less and force. Can they be loosened? Also swap around the drawer pull hardware at reception desk.

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#16: Reception counter top is shorter than the cabinet bases. Need to overhang. Missing the inset deal drawer.

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

Punch Item Manager:
Ryeley Jacobs

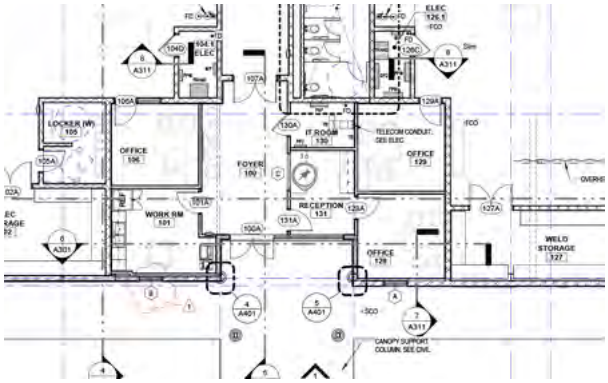
Final Approver:
Ryeley Jacobs

Ball in Court:

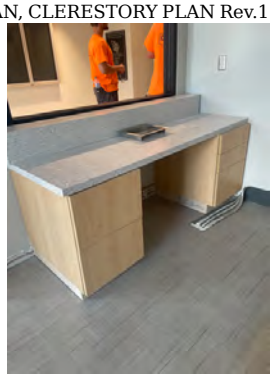
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1



#17: Caulk around outlet

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:

Reference:

Dylan Menhennett

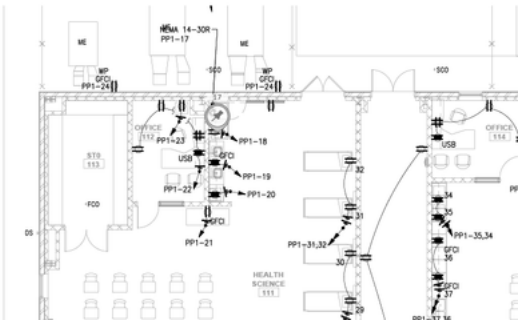
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E111: ELECTRICAL POWER PLAN Rev.2



#18: Rubber base needs to finish being installed

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

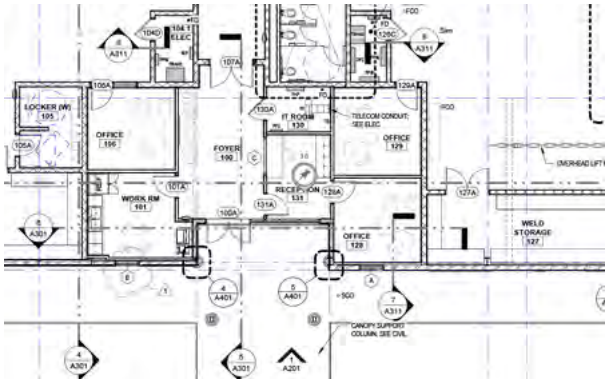
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

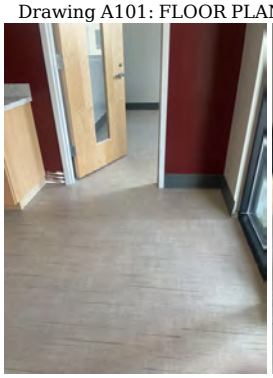
Ball in Court:
Blake McBride (Codaray Construction)

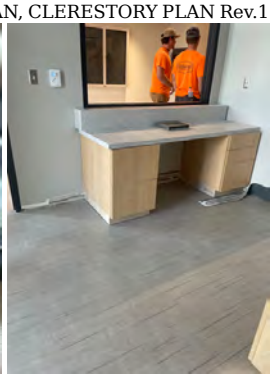
Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

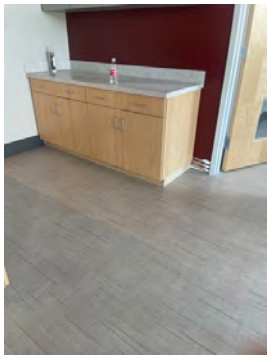
Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1







#19: Missing window sills throughout

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

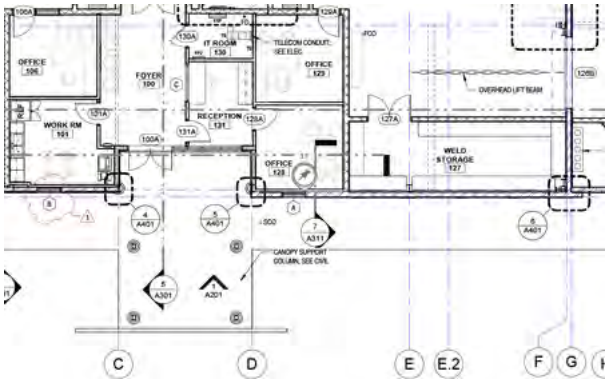
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

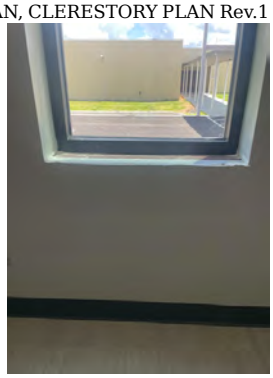
Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1



#20: Replace ceiling tiles

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

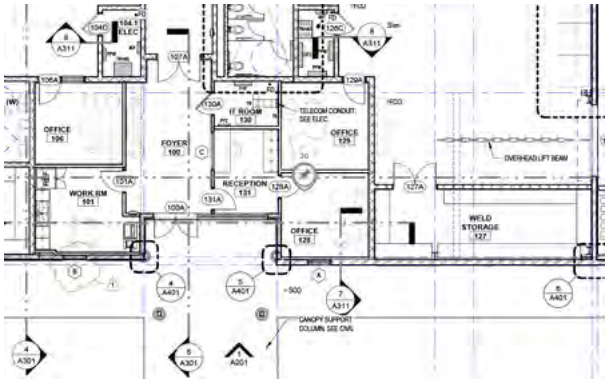
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

Work Required

Description:



#21: Caulk around outlet

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

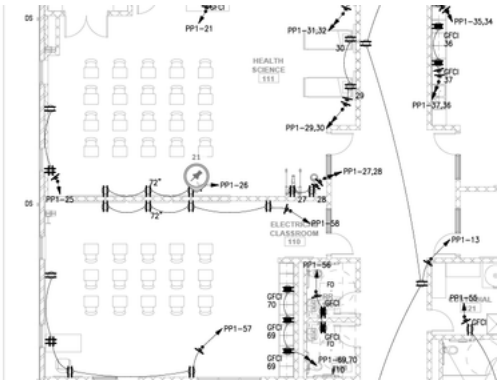
Final Approver:
Ryeley Jacobs

Ball in Court:

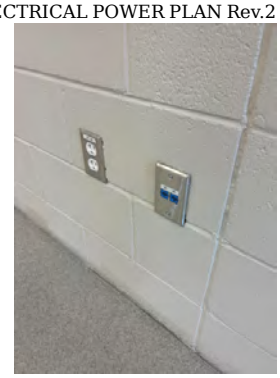
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E111: ELECTRICAL POWER PLAN Rev.2



#22: Caulk around outlet

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

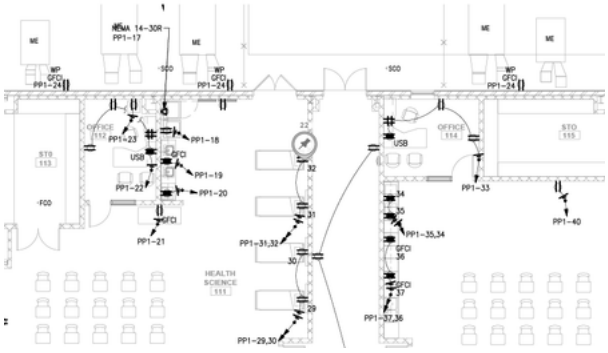
Final Approver:
Ryeley Jacobs

Ball in Court:

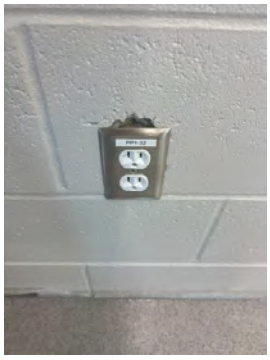
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E111: ELECTRICAL POWER PLAN Rev.2



#23: Install polycarbonate cover

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

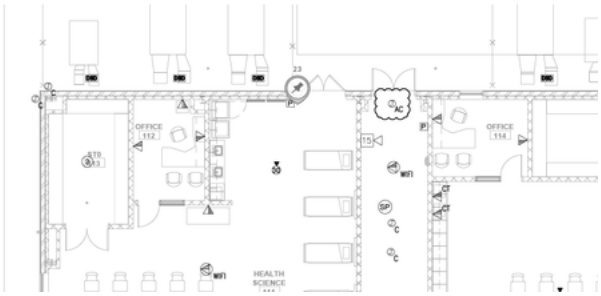
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E141: ELECTRICAL SPECIAL SYSTEMS PLAN Rev.1



#24: Install outlet

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

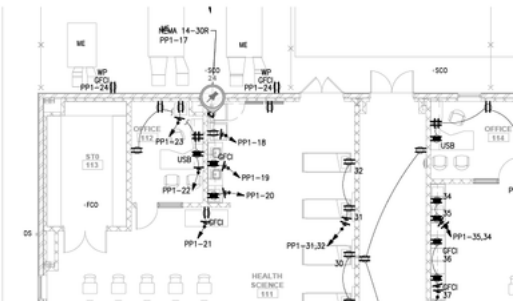
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

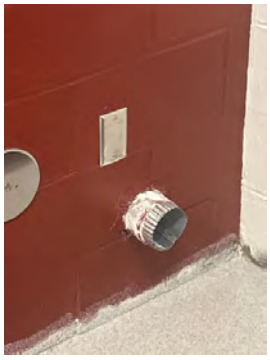
Assignee Name:
McBride, Blake (Codaray Construction)



Drawing E111: ELECTRICAL POWER PLAN Rev.2

Work Required

Description:



#25: Paint door frame

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

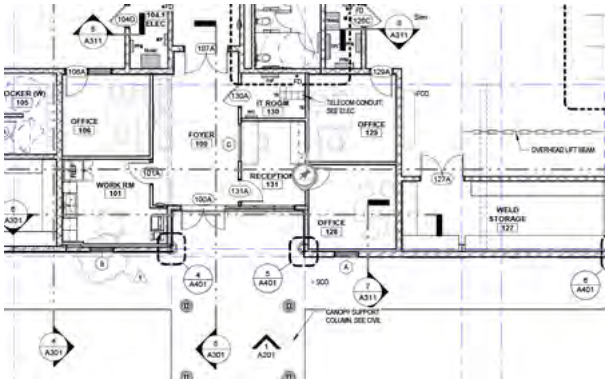
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

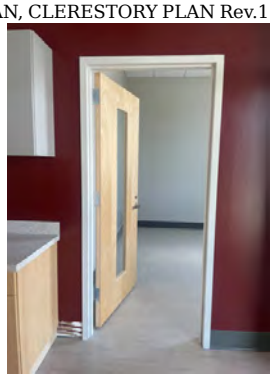
Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1



#26: Install polycarbonate cover

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

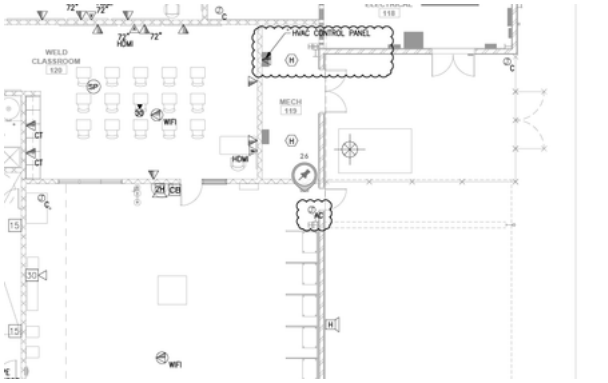
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)



Drawing E141: ELECTRICAL SPECIAL SYSTEMS PLAN Rev.1

Work Required

Description:



#27: Missing toilet partitions hardware

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

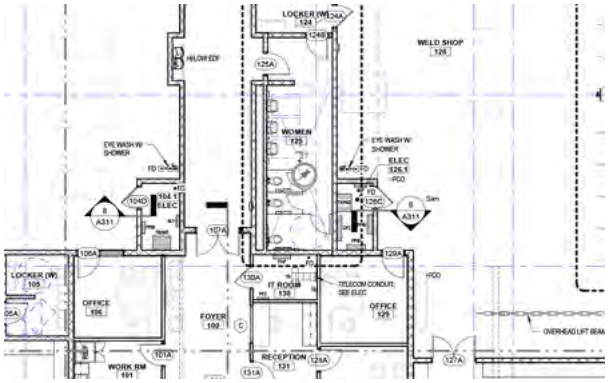
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#28: Missing light and tiles

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

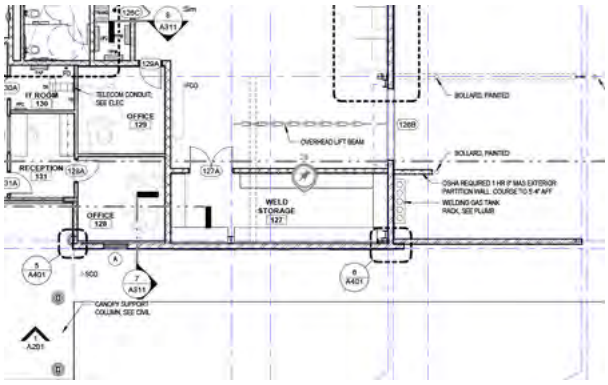
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#29: Missing all room signs

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

Punch Item Manager:
Ryeley Jacobs

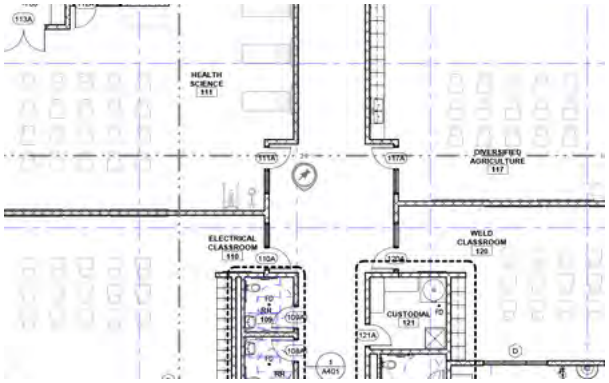
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#30: Instal rubber base throughout

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

Punch Item Manager:
Ryeley Jacobs

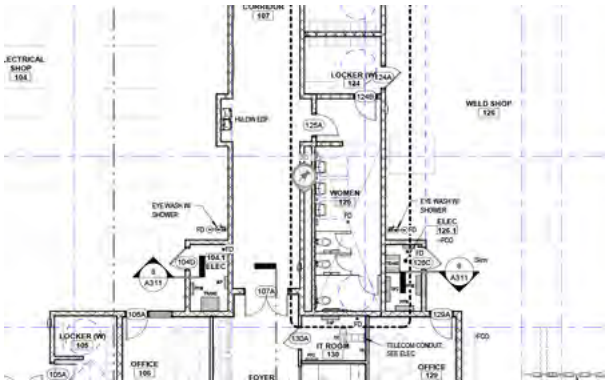
Final Approver:
Ryeley Jacobs

Ball in Court:

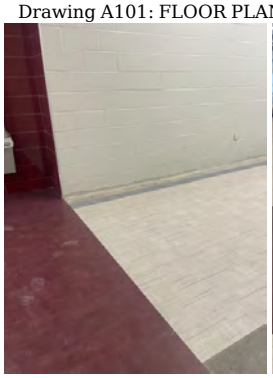
Blake McBride (Codaray Construction)

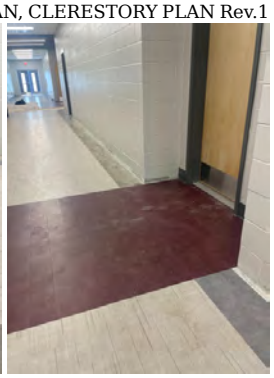
Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

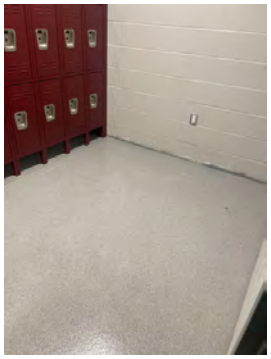
Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1







#31: Exposed domestic water piping shall be copper with solders joints. Insulated and jacketed

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Michael Beverin

Reference:

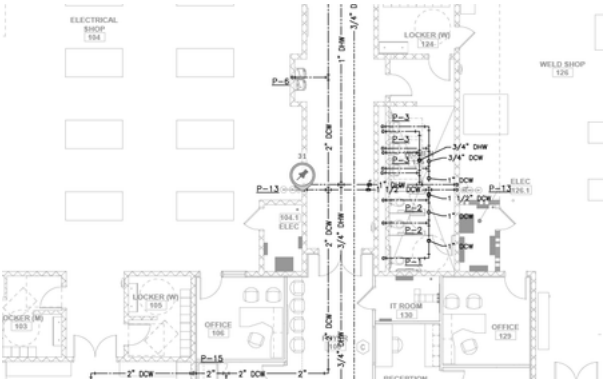
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing P103: DOMESTIC WATER PLAN Rev.1

#32: Thermostat needs to be installed and it shall be wired thermostat

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Michael Beverin

Reference:

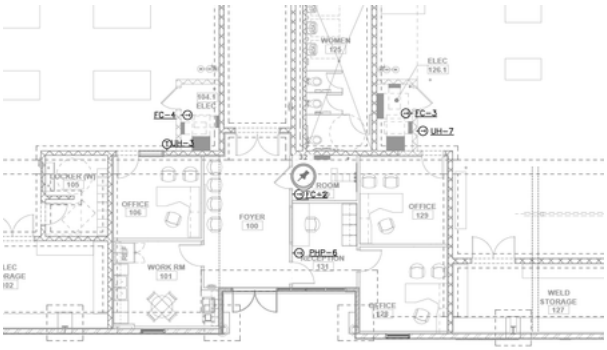
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:
Thermostat shall be hard wired and mounted to wall



Drawing M801: MECHANICAL SEQUENCE OF OPERATIONS AND THERMOSTAT LOCATIONS Rev.0



#33: Emergency shower/eyewash mixing valve box door

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Michael Beverin

Reference:

Punch Item Manager:
Ryeley Jacobs

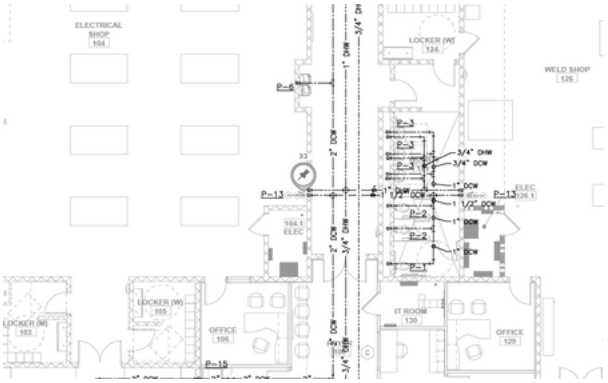
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:
Mixing valve cabinet door hard to close



Drawing P103: DOMESTIC WATER PLAN Rev.1



#34: Emergency shower drain

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Michael Beverin

Reference:

Punch Item Manager:
Ryeley Jacobs

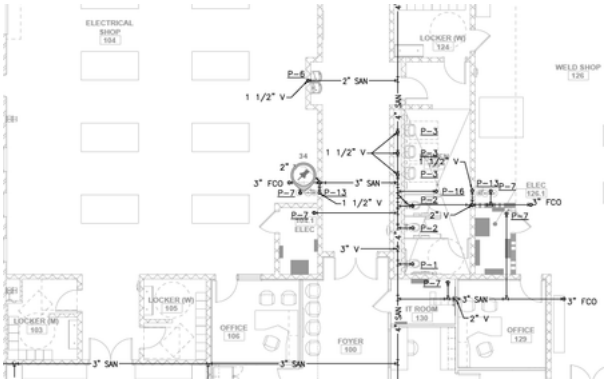
Final Approver:
Ryeley Jacobs

Ball in Court:

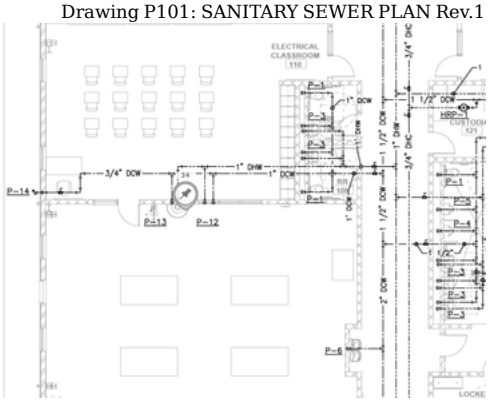
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

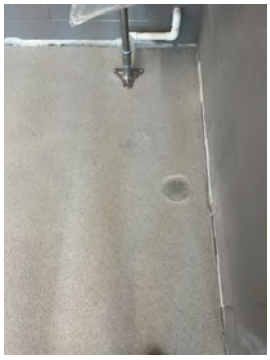
Description:
Emergency Shower drain needs to be uncovered



Drawing P101: SANITARY SEWER PLAN Rev.1



Drawing P103: DOMESTIC WATER PLAN Rev.1



#35: Clean outlet

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

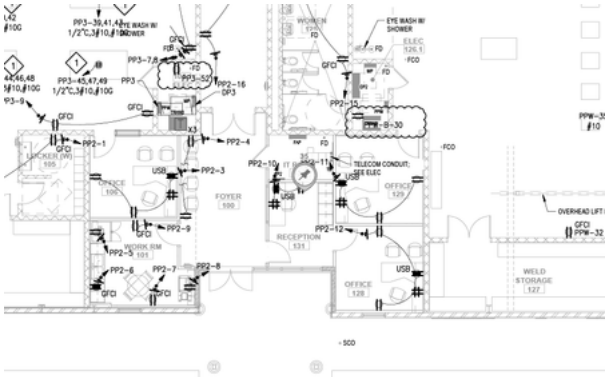
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E111: ELECTRICAL POWER PLAN Rev.2



#36: Finish installation for cameras

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

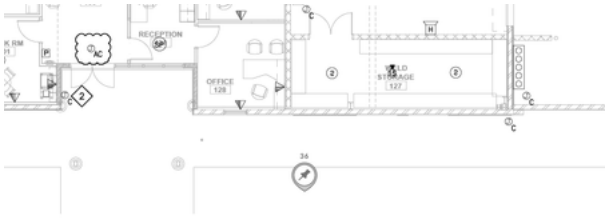
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)



Drawing E141: ELECTRICAL SPECIAL SYSTEMS PLAN Rev.1

Work Required

Description:

#37: Caulk and clean outlet

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

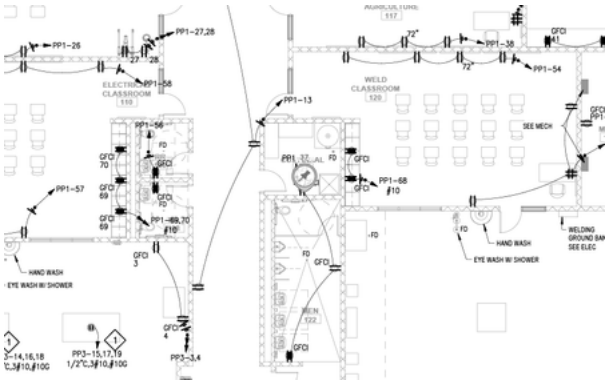
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E111: ELECTRICAL POWER PLAN Rev.2



#38: Caulk around switch

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

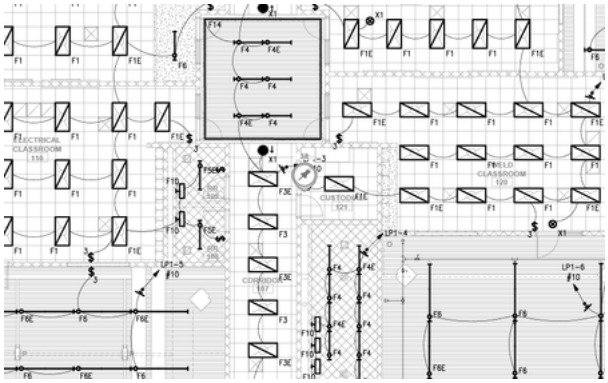
Final Approver:
Ryeley Jacobs

Ball in Court:

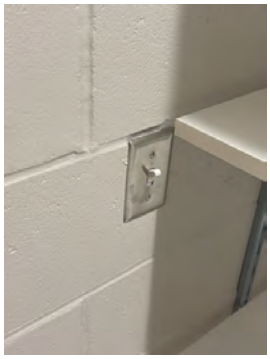
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E121: ELECTRICAL LIGHTING PLAN Rev.2



#39: Touch up paint around fixture

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

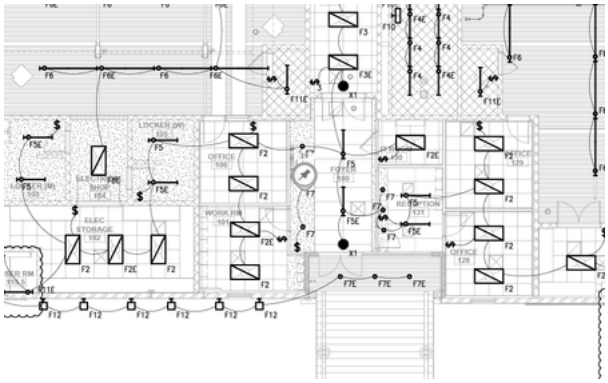
Final Approver:
Ryeley Jacobs

Ball in Court:

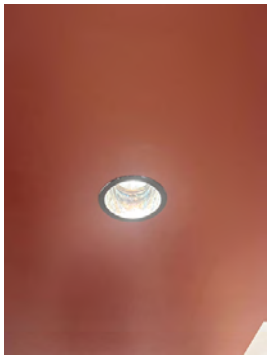
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E121: ELECTRICAL LIGHTING PLAN Rev.2



#40: Install polycarbonate cover

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

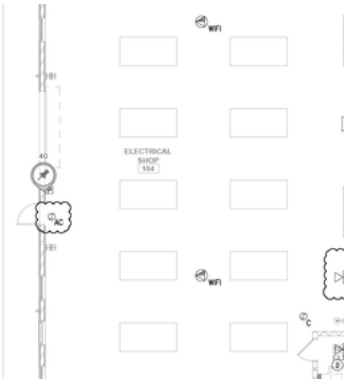
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E141: ELECTRICAL SPECIAL SYSTEMS PLAN Rev.1



#41: Finish installation of exterior lighting

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

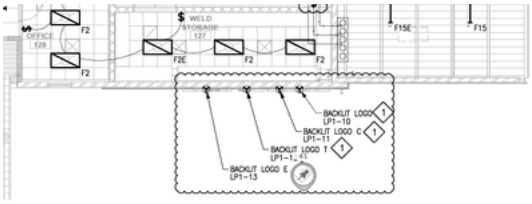
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E121: ELECTRICAL LIGHTING PLAN Rev.2

#42: Tighten outlets

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

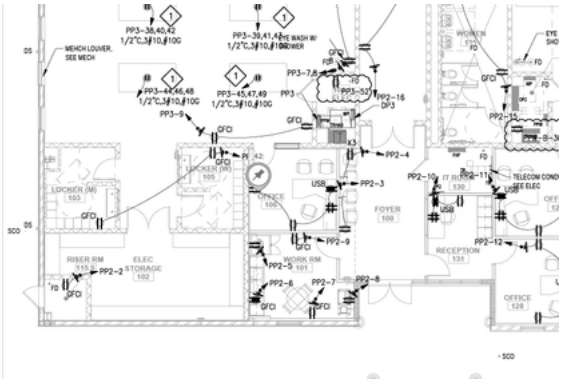
Final Approver:
Ryeley Jacobs

Ball in Court:

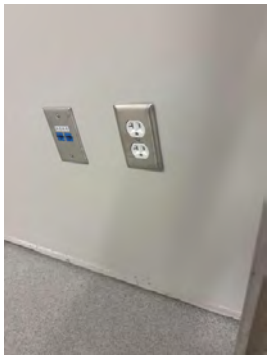
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E111: ELECTRICAL POWER PLAN Rev.2



#43: Caulk around outlet

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

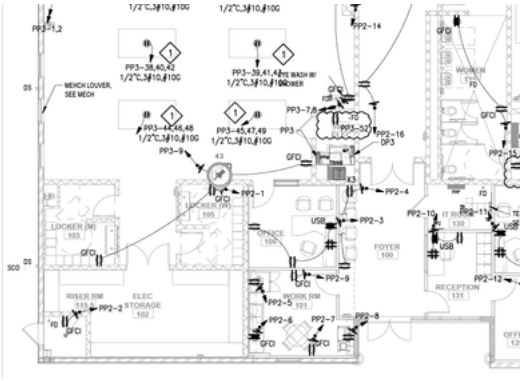
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E111: ELECTRICAL POWER PLAN Rev.2



#44: Caulk around outlet

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

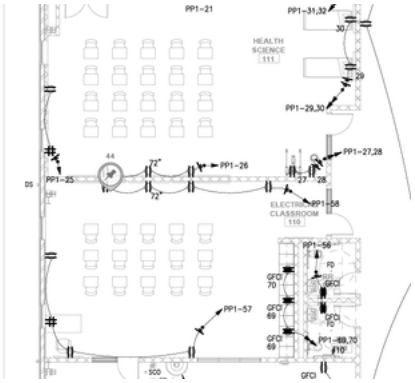
Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs



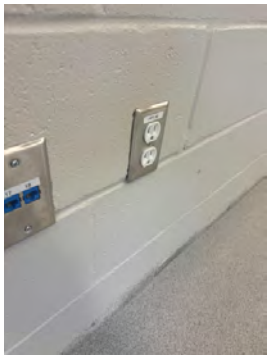
Drawing E111: ELECTRICAL POWER PLAN Rev.2

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



#45: Install lense for light fixture

Type:

Location:

Date Created:

Due Date:

07/10/2025

Priority:

Creator:
Dylan Menhennett

Punch Item Manager:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Description:

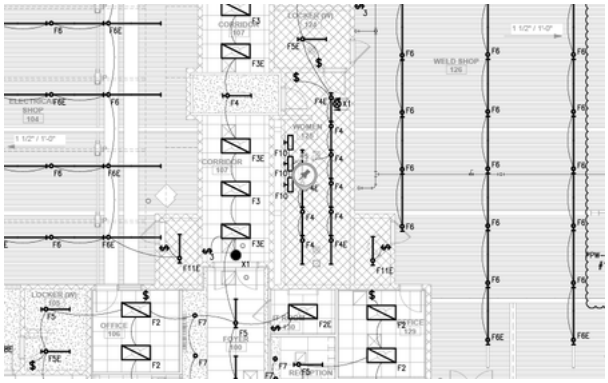
08/10/2025

Status:
Work Required

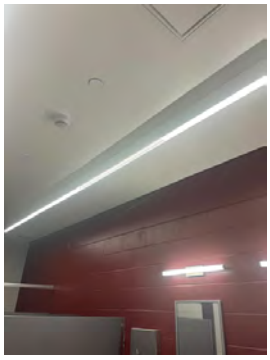
Reference:

Final Approver:
Ryeley Jacobs

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required



Drawing E121: ELECTRICAL LIGHTING PLAN Rev.2



#46: Finish installation of horns for intercom

Type:

Date Created:
07/10/2025

Priority:

Creator:
Dylan Menhennett

Punch Item Manager:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Description:

Location:

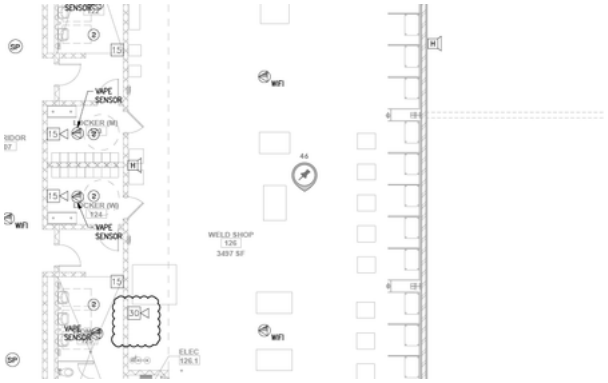
Due Date:
08/10/2025

Status:
Work Required

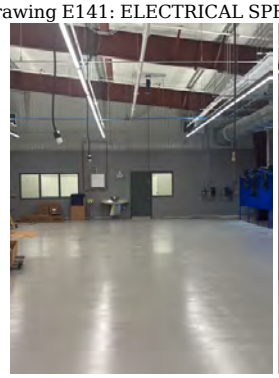
Reference:

Final Approver:
Ryeley Jacobs

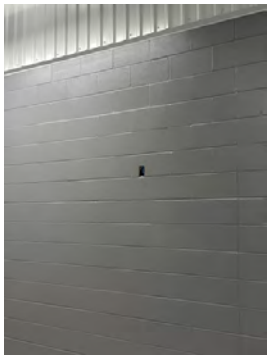
Assignee Name:
McBride, Blake (Codaray Construction)
Work Required



Drawing E141: ELECTRICAL SPECIAL SYSTEMS PLAN Rev.1







#47: Caulk around outlet

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

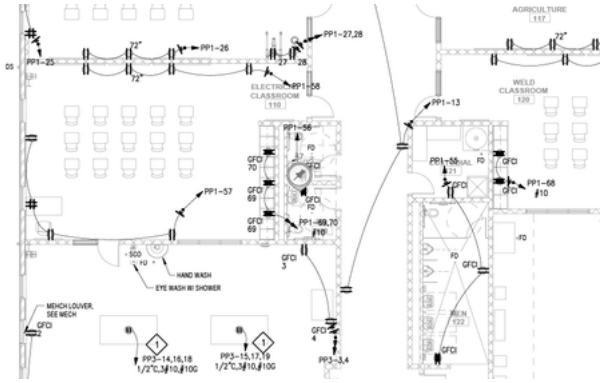
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E111: ELECTRICAL POWER PLAN Rev.2



#48: Caulk around outlet

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

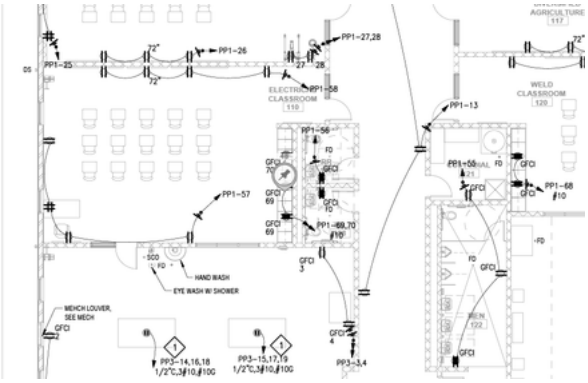
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)



Drawing E111: ELECTRICAL POWER PLAN Rev.2

Work Required

Description:



#49: Missing LVT flooring in corridor

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

Punch Item Manager:
Ryeley Jacobs

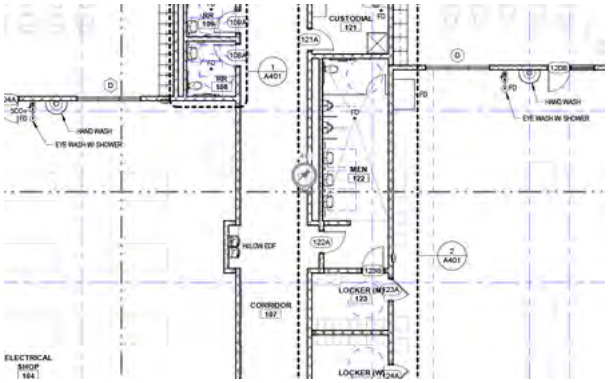
Final Approver:
Ryeley Jacobs

Ball in Court:

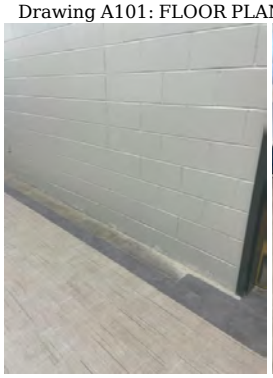
Blake McBride (Codaray Construction)

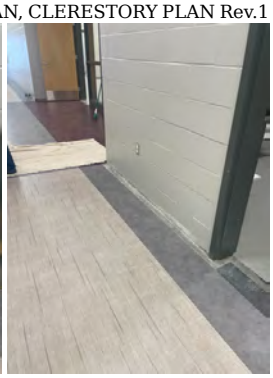
Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

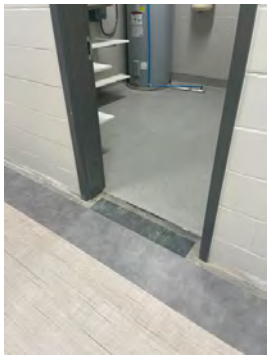
Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1







#50: Panel board face plate bent

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

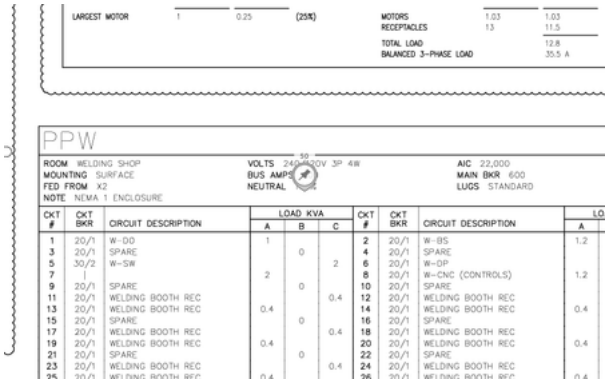
Final Approver:
Ryeley Jacobs

Ball in Court:

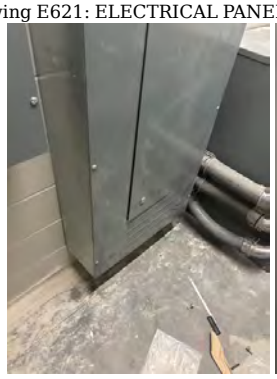
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E621: ELECTRICAL PANELBOARD SCHEDULES Rev.3





#51: Finish installation of lights in storage

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

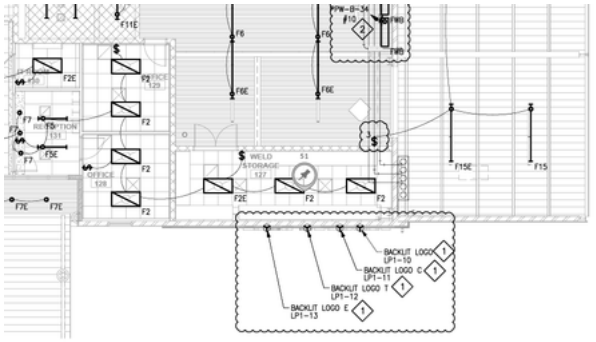
Final Approver:
Ryeley Jacobs

Ball in Court:

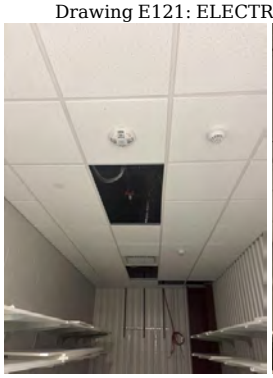
Blake McBride (Codaray Construction)

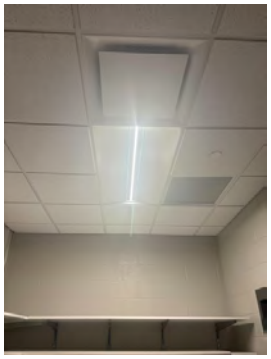
Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing E121: ELECTRICAL LIGHTING PLAN Rev.2





#52: Finish installation of connections for equipment

Type:

Location:

Date Created:

Due Date:

07/10/2025

Priority:

Creator:
Dylan Menhennett

Punch Item Manager:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Description:

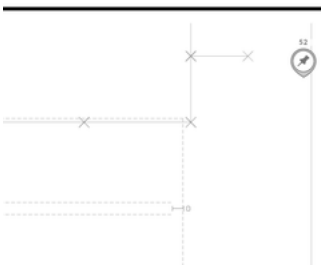
08/10/2025

Status:
Work Required

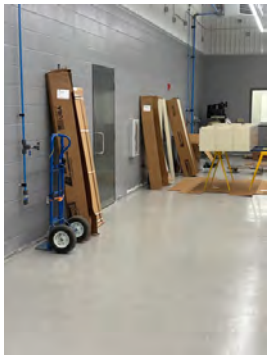
Reference:

Final Approver:
Ryeley Jacobs

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

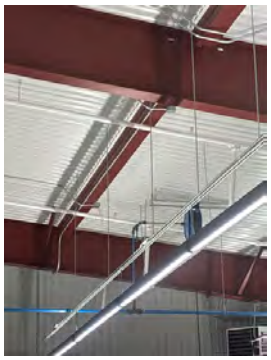


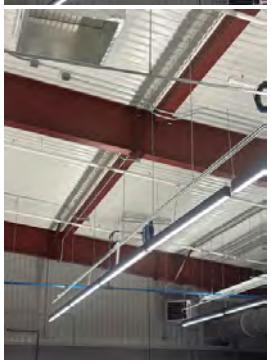
Drawing E112: ELECTRICAL POWER PLAN - WELDING SHOP Rev.2











#53: Install Final flooring coats

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

Punch Item Manager:
Ryeley Jacobs

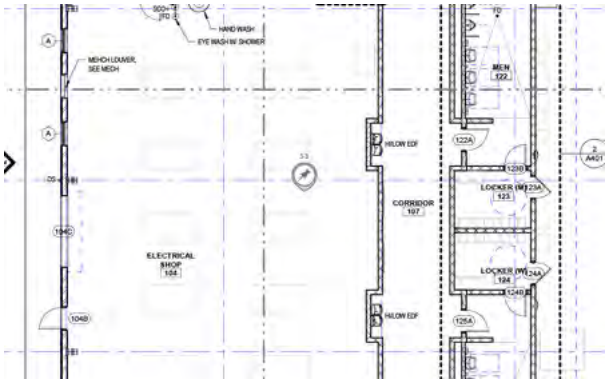
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#54: Finish installation of cord reels

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

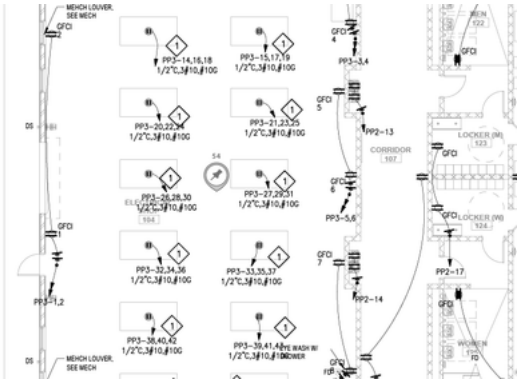
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

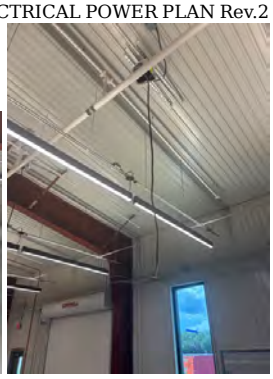
Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

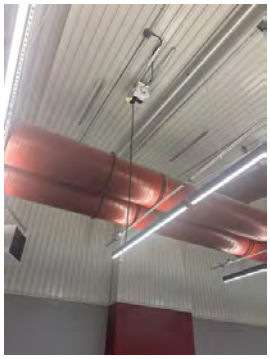
Description:



Drawing E111: ELECTRICAL POWER PLAN Rev.2







#55: Touch up paint around fixture

Type:

Location:

Date Created:

Due Date:

07/10/2025

Priority:

Creator:
Dylan Menhennett

Punch Item Manager:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Description:

08/10/2025

Status:
Work Required

Reference:

Final Approver:
Ryeley Jacobs

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required



Drawing E121: ELECTRICAL LIGHTING PLAN Rev.2





#56: Deal conduit entry for disconnect switches

Type:

Date Created:
07/10/2025

Priority:

Creator:
Dylan Menhennett

Punch Item Manager:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Description:

Location:

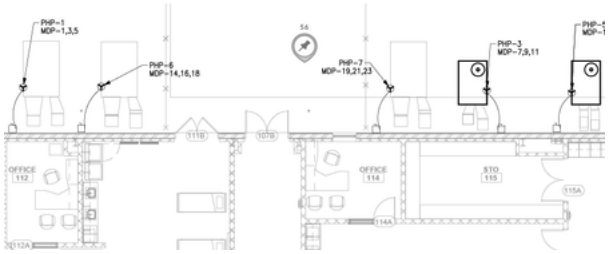
Due Date:
08/10/2025

Status:
Work Required

Reference:

Final Approver:
Ryeley Jacobs

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required



Drawing E151: MECHANICAL POWER PLAN Rev.1

#57: Grille

Type:

Date Created:
07/10/2025

Priority:

Location:

Due Date:
08/10/2025

Status:
Work Required

Creator:
Michael Beverin

Reference:

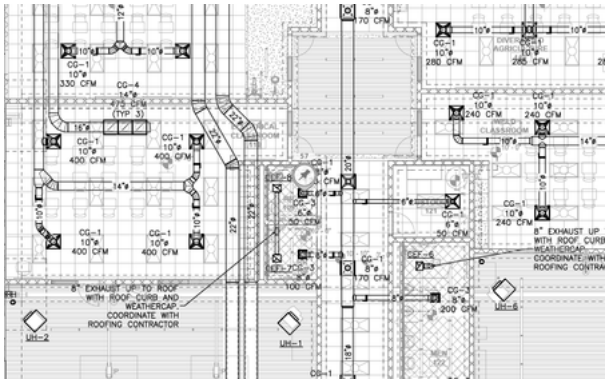
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:
It appears a wire is exposed in grille. See picture



Drawing M101: MECHANICAL PLAN Rev.0



#58: Expose Domestic water Piping

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Michael Beverin

Reference:

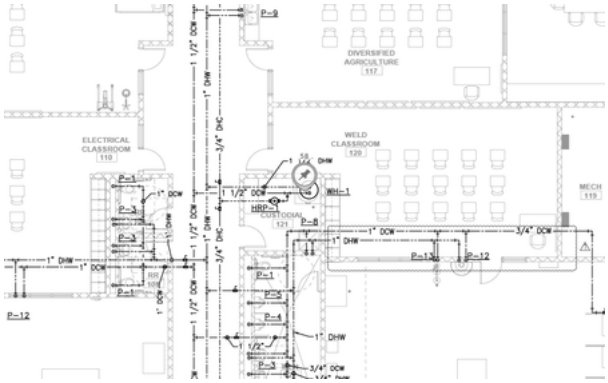
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:
Exposed interior piping shall be copper and fully insulated



Drawing P103: DOMESTIC WATER PLAN Rev.1



#59: Fire suppression pipe painting

Type:

Location:

Date Created:

Due Date:

07/10/2025

08/10/2025

Priority:

Status:
Work Required

Creator:
Michael Beverin

Reference:

Punch Item Manager:
Ryeley Jacobs

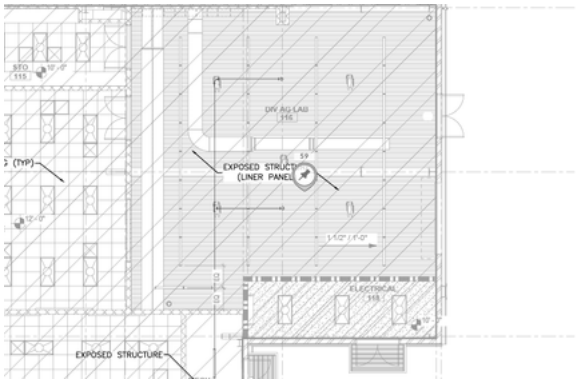
Final Approver:
Ryeley Jacobs

Ball in Court:

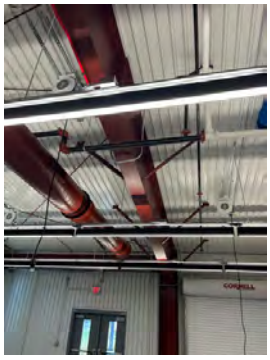
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:
Fire suppression pipe shall be painted



Drawing F101: FIRE PROTECTION PLAN Rev.0



#60: PHP-6

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Michael Beverin

Reference:

Punch Item Manager:
Ryeley Jacobs

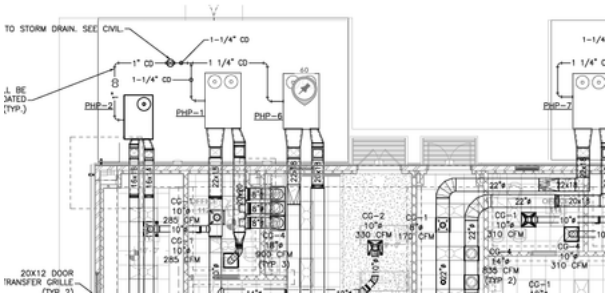
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:
PHP-6 was not operational during inspection



Drawing M101: MECHANICAL PLAN Rev.0

#61: Replace ceiling tiles

Type:

Location:

Date Created:
07/10/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Alisha Lechner

Reference:

Punch Item Manager:
Ryeley Jacobs

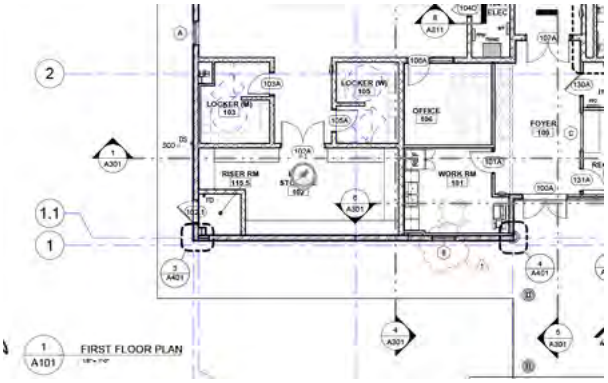
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1



#62: Exhaust fan Grille

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Michael Beverin

Reference:

Punch Item Manager:
Ryeley Jacobs

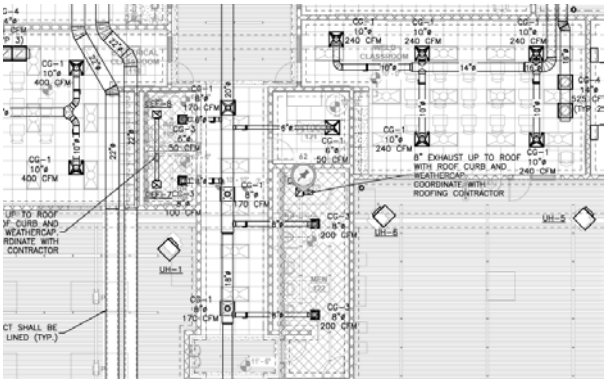
Final Approver:
Ryeley Jacobs

Ball in Court:

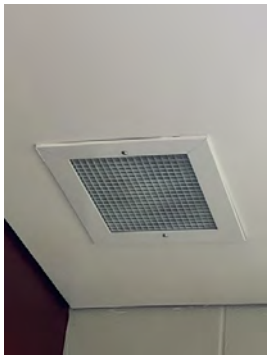
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:
Tighten exhaust fan grille flush with ceiling surface



Drawing M101: MECHANICAL PLAN Rev.0



#63: Door caulk. Strip and clean edge of door caulk. Paint and dust on edges

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

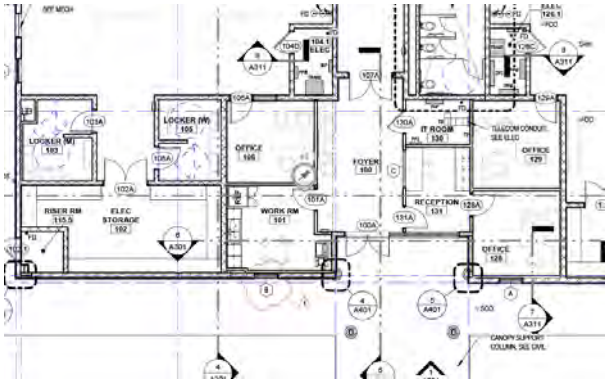
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#64: WDW-missing finish will. Glazing cracked.

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

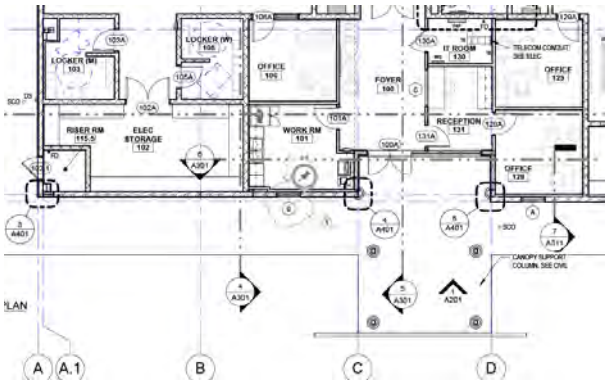
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#65: Door frame missing stop

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

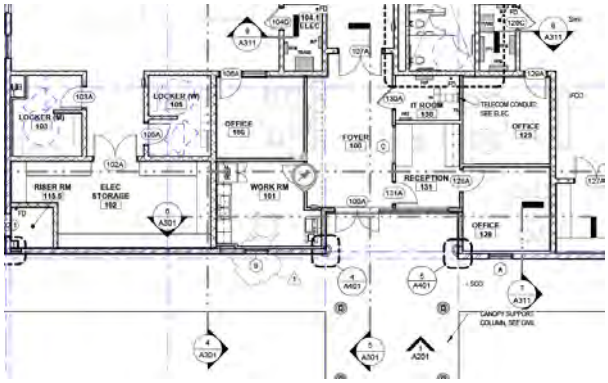
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#66: Display case not flush to wall. Adjust mounting

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

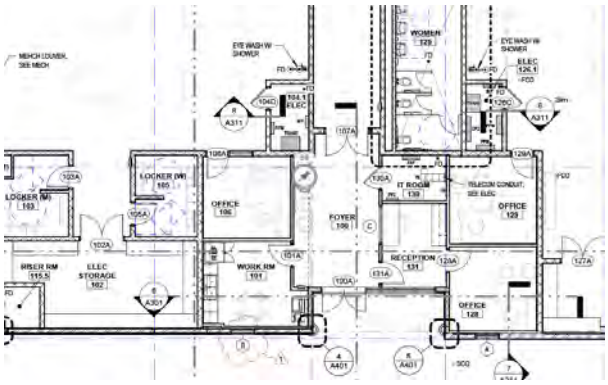
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#67: Partition stall hardware. No stall hardware has been installed yet. Typ all restrooms

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

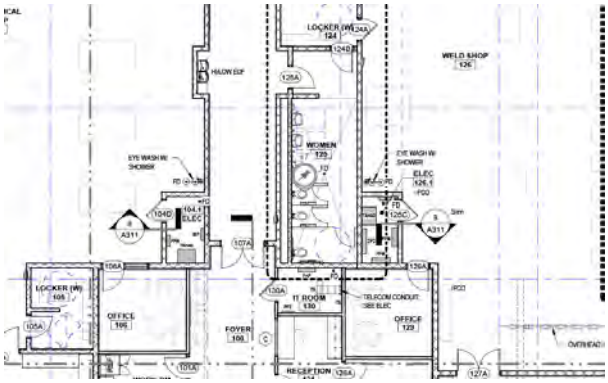
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#68: Clean off threshold. Finish flooring shall abut tight and clean to extrusion edge at both restrooms

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

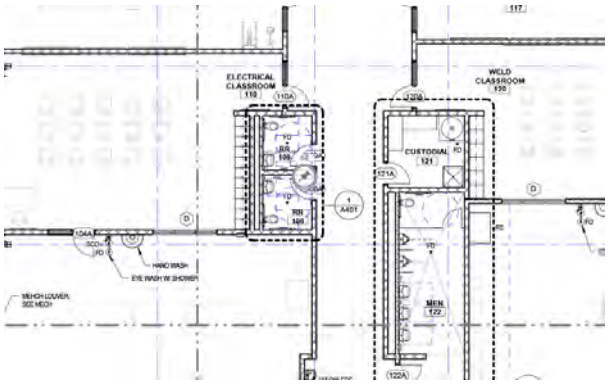
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#69: Fire sealant missing tho all penetrations of rated enclosure

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

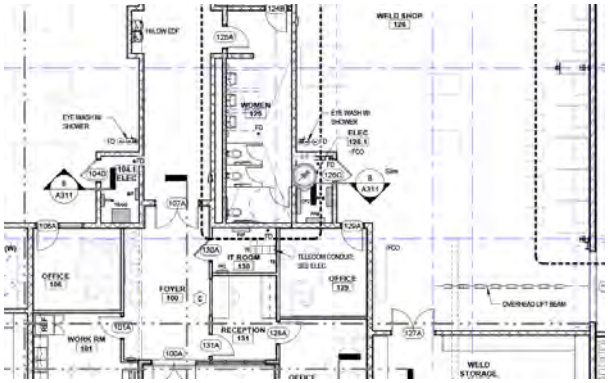
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#70: Replace push plate

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

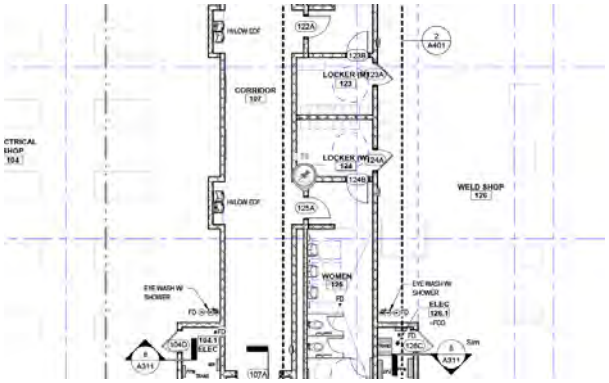
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#71: UL labels are painted over. Clean and clear off

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

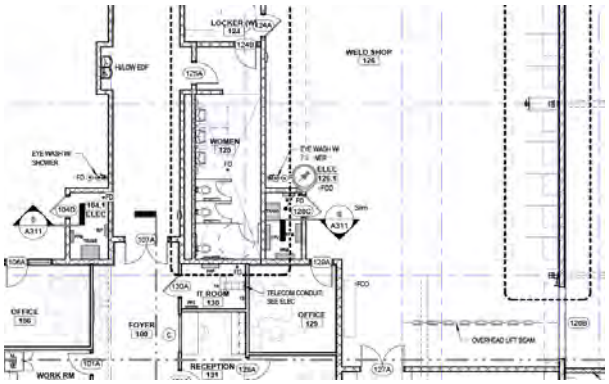
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#72: Drop should be 8’ tall

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

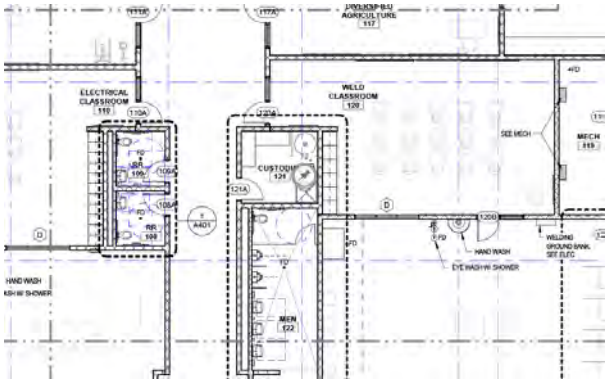
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#73: RR accessories. Clean off fully protective wrap. All locations

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

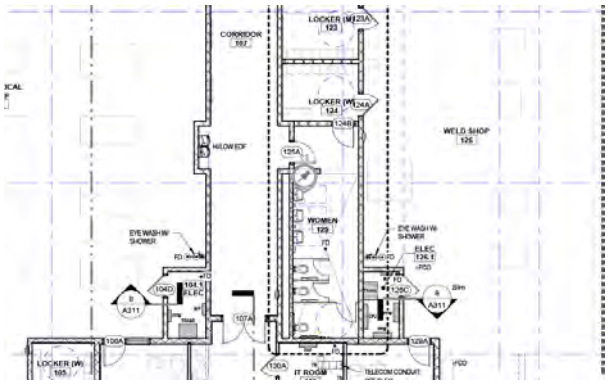
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#74: Door needs closure. Otherwise it will hit ASF

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

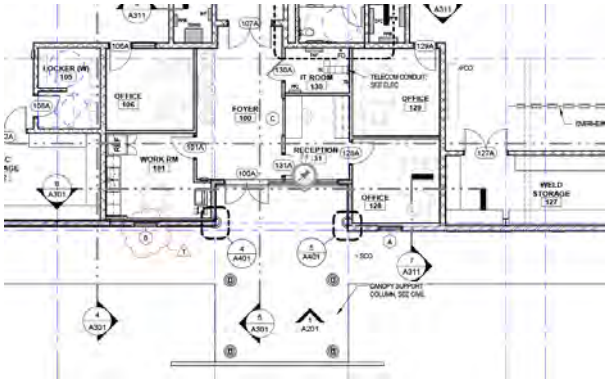
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#75: Missing stenciled no storage note. See 1/A711

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

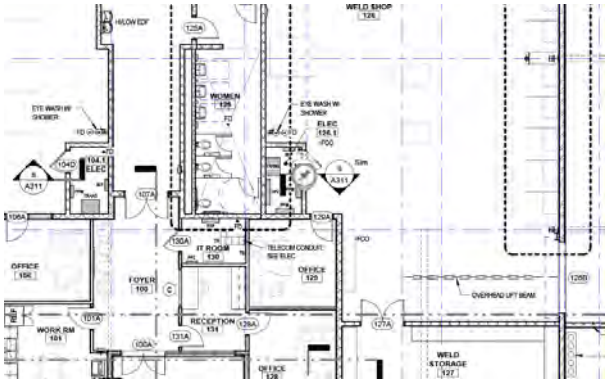
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#76: Missing stenciled storage note. See 1/A710

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

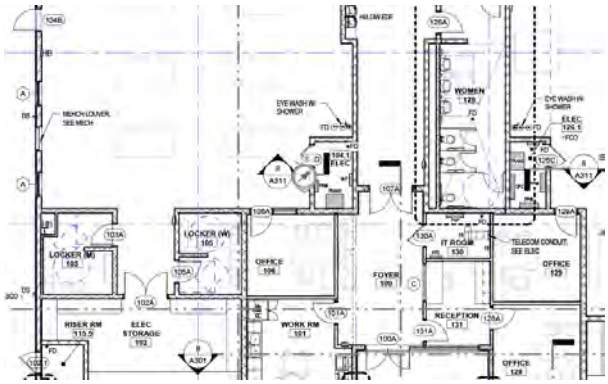
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#77: Scratch on metal soffit panel. Touch up

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A110: REFLECTED CEILING PLAN Rev.0

#78: Millwork laminate and edge banding is two different colors

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

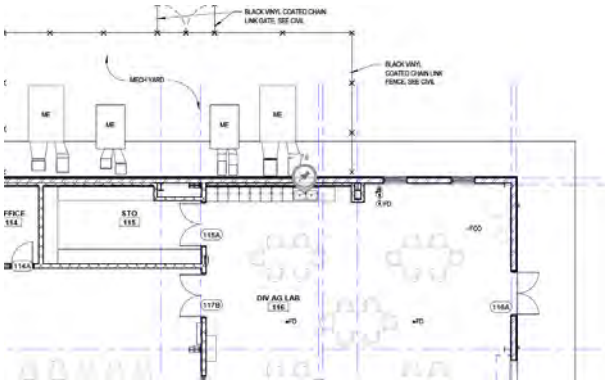
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#79: Complete door hardware install. Missing sweeps. Complete painting

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

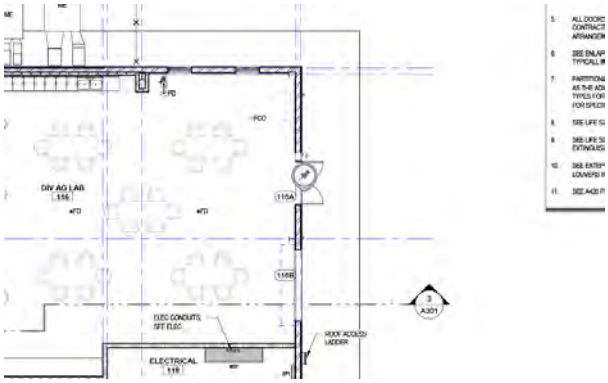
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#80: Top of active door leaf runs at top. Adjust. It is our recommendation that a closer be installed at the active leaf. Confirm with Owner.

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

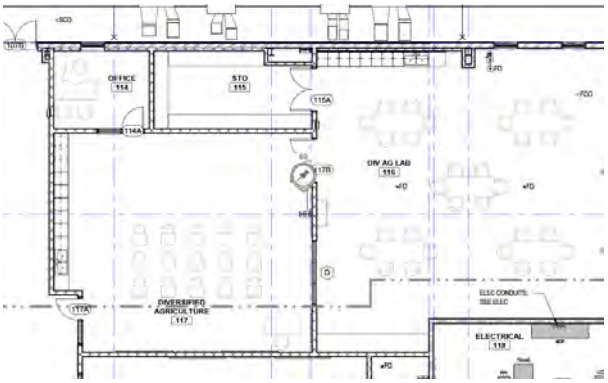
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#81: Break mtl trim at mas. To wdw Jamba and heads should be black. Typ at all masonry to ASF window locations

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

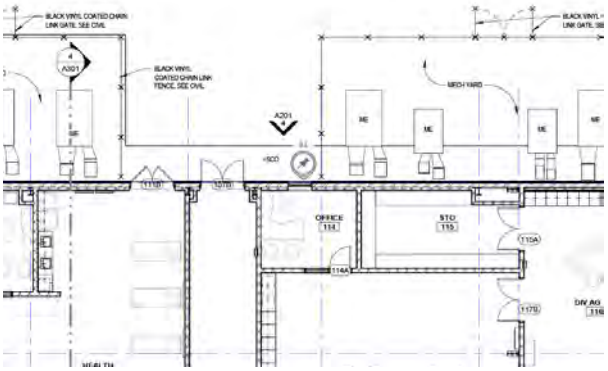
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#82: It doesn’t appear the upper mtl liner panel trim is in place. See 9/A410 also provide temporary mullions and int black out tint at wdws where ceiling is low.

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:

Work Required

Creator:
Sarah Williams

Reference:

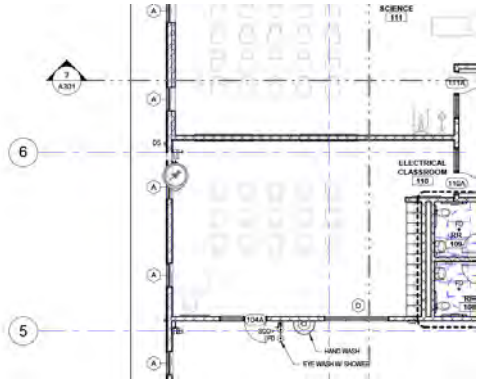
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#83: Ext column wraps need to be painted yet

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

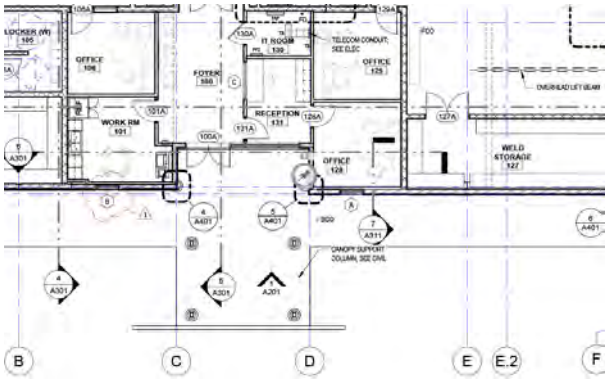
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#84: Paint bollards

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

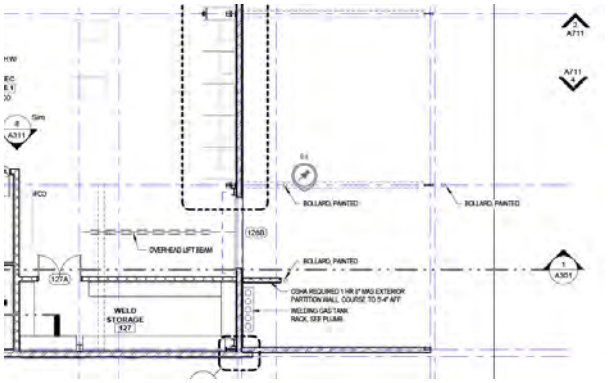
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#85: Exterior signage not installed

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

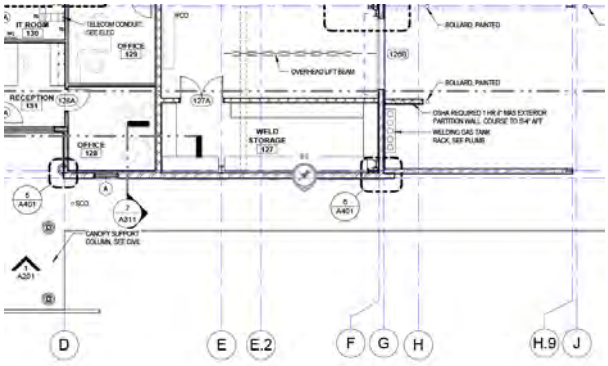
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#86: Install closers

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

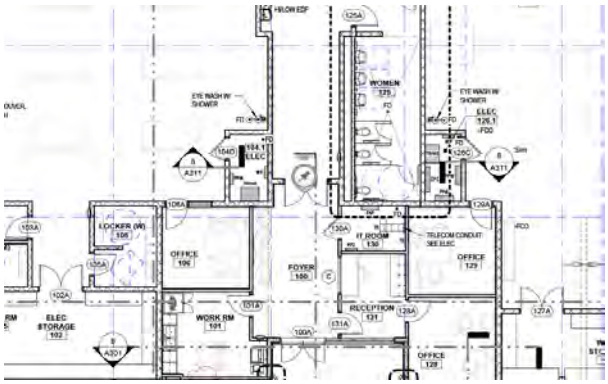
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#87: Install closers

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

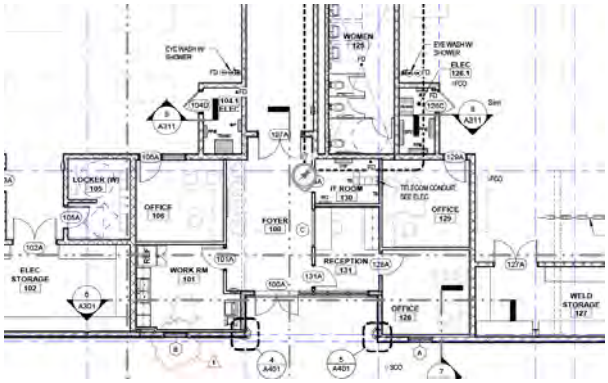
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#88: Install closers

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

Punch Item Manager:
Ryeley Jacobs

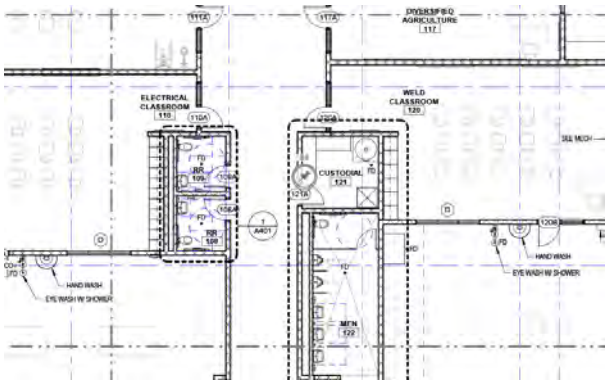
Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required

Description:



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

#89: Typ all doors where owner requested no closers, unless otherwise noted in the pinch to provide closers, install wall stops

Type:

Location:

Date Created:
07/14/2025

Due Date:
08/10/2025

Priority:

Status:
Work Required

Creator:
Sarah Williams

Reference:

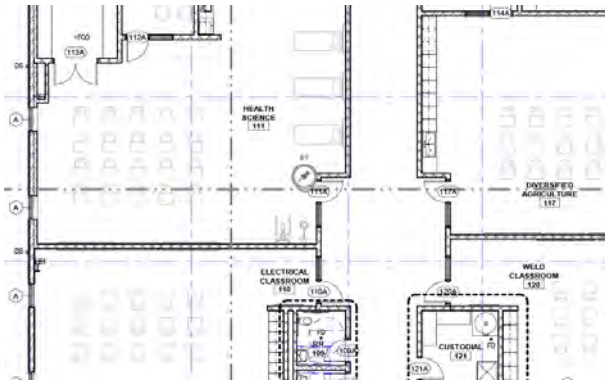
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:

Blake McBride (Codaray Construction)

Assignee Name:
McBride, Blake (Codaray Construction)
Work Required



Drawing A101: FLOOR PLAN, CLERESTORY PLAN Rev.1

Description:

East Central High School
Jaimie Tiblier, Principal

July 30, 2025

Jackson County School Board
4700 Colonel Vickrey Rd
Vancleave, MS 39565

Dear Members of the Jackson County School Board,

We respectfully request your approval to move forward with a renovation project at East Central High School to create an outdoor classroom space and to enhance the student experience during break, breakfast, and lunch times. Specifically, we propose the creation of a covered area with tables and canopies within the existing gated courtyard.

Currently, students spend their breaks outside the gym beside the parking lot, where there is limited shade and no seating. The addition of a covered area inside the courtyard would offer students a safer and more structured environment that is adjacent to the cafeteria. This close proximity to the cafeteria would allow greater access to our "second chance breakfast" program and support our ongoing efforts to encourage student nutrition and wellness. The courtyard's smaller, gated layout would also allow for easier supervision. This would enable us to optimize staff placement throughout the campus during break, breakfast, and lunch times.

We are committed to gathering input from all stakeholders throughout the planning and implementation process. Feedback will be sought through our Teacher Advisory Committee, Parent Advisory Committee, and Student Advisory Committee to ensure the space meets the needs of our school and community.

Funding for this project will be sourced from a combination of donations: Jackson County School District Child Nutrition funds, board-approved fundraisers, and the East Central High School budget where applicable.

We believe this project will significantly benefit our students and staff and respectfully request the board's approval to proceed with planning and fundraising. Thank you for your continued support of East Central High School.

Sincerely,

Dr. Tiblier,
East Central High School

5500 Hurley Wade Rd.
Moss Point, MS 39562
228.283.3120 (p)
228.283.3160 (f)

AIA® Document G701® – 2017

Change Order

PROJECT: *(Name and address)* East Central CTE Expansion 550 Hurley Wade Road Moss Point, MS 39562	**CONTRACT INFORMATION:** Contract For: General Construction Date: August 20, 2024	**CHANGE ORDER INFORMATION:** Change Order Number: 003 Date: August 1, 2025
OWNER: *(Name and address)* Jackson County School District 4700 Colonel Vickrey Road Vancleave, MS 39565	**ARCHITECT:** *(Name and address)* MP Design Group 918 Howard Avenue, Suite F Biloxi, MS 39530	**CONTRACTOR:** *(Name and address)* Codaray Construction P.O. Box 16628 Hattiesburg, MS 39404

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

The contract sum will be reduced by the amounts of the unused allowances. We will also add 10 days to the contract time in order to match the Date of Substantial Completion.

The original Contract Sum was	$	6,296,800.00
The net change by previously authorized Change Orders	$	979,680.47
The Contract Sum prior to this Change Order was	$	7,276,480.47
The Contract Sum will be decreased by this Change Order in the amount of	$	105,227.80
The new Contract Sum including this Change Order will be	$	7,171,252.67

The Contract Time will be increased by Ten (10) days.
The new date of Substantial Completion will be July 10, 2025

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

MP Design Group **ARCHITECT** *(Firm name)*	Codaray Construction **CONTRACTOR** *(Firm name)*	Jackson County School District **OWNER** *(Firm name)*
Brad Patano **SIGNATURE**	**SIGNATURE**	**SIGNATURE**
Brad Patano, P.E., Principal **PRINTED NAME AND TITLE**	Steven Bridges, SPM **PRINTED NAME AND TITLE**	David Baggett, Superintendent **PRINTED NAME AND TITLE**
August 1, 2025 **DATE**	8/1/25 **DATE**	**DATE**

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User Notes: (3B9ADA43)

JCSD CTE Expansion East Central

Contingency Tracking Report Log

Job No: 0155.22.009 Date: Thursday, July 31, 2025

Prepared By: MP Design Group

ALLOWANCES	ORIGINAL AMOUNTS	COSTS	BALANCES
1. General Contingency Allowance	$165,000.00		
ASI 03 - JCUA Development Fee		$636.50	
ASI 05 - Removal of Spandrel		$35.00	
ASI 07 - Removal of Dimensional Lettering		$2,275.00	
ASI 09 - Site Water		$2,126.00	
ASI 11 - Existing Water Line Repairs		$5,800.00	
ASI 12 - Power for Electrical Shop Air Compressor		$5,580.00	
ASI 13 - Detention Pond & Drainage Changes		$8,900.00	
ASI 14 - Culvert		$4,850.00	
ASI 15 - Dimensional Letters		$650.00	
ASI 16 - Fencing		$41,586.00	
ASI 17 - Faux Window Infill Color		$1,000.00	354
ASI 18 - Accent Ceiling LED Tape Light		$4,603.70	
2. AHJ Plan Review Allowance	$1,140.00		
3. Electrical Utility Connection Allowance	$20,000.00		
ASI 06 - Utility Connection		$7,490.00	
4. Removal of Unsuitable Soils ($48.00 per unit)			
Total Allowance Amount In Contract	$186,140.00		
Total Allowance Money Spent to Date		$80,912.20	
Total Allowance Money Remaining			**$105,227.80**

Vancleave Matching Grant Projects	PO Number	District Portion	Booster Portion	Total Project Amount	Balances
For 2025-2026					$35,000
Wrestling Mats for VHS & VMS		5,561.00	$5,561.00	$11,949.00	$29,439.00
Softball Infield Turf		$17,490.00	$17,490.00	$34,980.00	$11,949.00

Descriptor Term: **DR**

ATHLETIC FACILITY MATCHING GRANTS

ISSUE DATE: 11/12/09

The Jackson County School Board supports the efforts of booster organizations to enhance athletic facilities in the Jackson County School District. In doing so, the school board may choose to provide matching grants to these organizations for capital improvement projects.

When made available, grants must be applied for through the attendance area assistant superintendent and approved by the Superintendent of Education and the school board. Available funding for matching grants will be limited to the approved budget of the Jackson County School District.

1. All capital improvement projects being proposed under this policy must be permanent structures, fixtures or facilities on the school campus. Athletic equipment, movable, short-term or non-durable items will not be considered.
2. All buildings and structures must have prior approval of the school board.
3. Booster groups must provide detail plans for a proposed capital improvement project and follow state purchasing guidelines. 356
4. Booster groups must provide documentation that their portion of the project cost is current and available. Partially funded projects based on future fundraising goals will not be considered.
5. All capital improvement projects will be procured through the Jackson County School District. Booster organizations will be required to donate their portion of the cost to the school district and the project will be bid and completed under the oversight of the district.
6. Partial or incomplete projects will not be considered.
7. A copy of all blueprints that are to be submitted for bidding by private contractors or by the organization shall be provided for each Board member and the Superintendent before board approval can take place.
8. All requests must be in accordance with JCSD Policy EB.
9. All grants awarded will be given a deadline for completion.
10. Grant revenue will be only available for a specified time period as determined by the Jackson County School Board.

Booster groups should recognize that long range planning, including the location of buildings and structures is the responsibility of the Jackson County School Board and as such, the board may determine that proposals are not in the best long term interest of the district.

Matching Grant Application

1. Statement of Need:
   - A. Group Applying for Grant: VHS Wrestling Boosters
   - B. School: Vancleave High School
   - C. Who Benefits: Team and coaches

2. Capital Project Design/Description:
   - A. Goals and Objectives: Team needs another mat to be able to practice on Multiple mats. Also, to have multiple mats for matches
   - B. Participants: Wrestling boosters and coaches
   - C. Capital Project: Mat will be delivered and ready for use.
   - D. Project Management: Coaches, Dean Lepoma
   - E. Building Permit Documentation: N/A

3. Project Resources:
   - A. Completion Date: November 2025
   - B. Budget:
     - i. District: $5,561.00
     - ii. Group: $5,561.00
   - C. Matching Money Documentation: Quotes, Bank Statements

Assistant Superintendent: _____

Superintendent: _____

JCSD Board of Education President: _____

DOLLAMUR®
SPORT SURFACES

Quote

15064

1053 Everman Parkway, Fort Worth TX 76140
USA
Phone: 817-534-3344 Fax: 888-531-6964

Date: 7/17/2025
Sales Rep: Tommy Sams
Sales Rep #:
tommy@dollamur.com

Bill To: 131381	**Ship To:**
Vancleave Athletics 4724 Bulldog Lane Vancleave MS 39565 USA Phone: 850-461-7318 david.sutherland27@gmail.com	Gulf Coast Clash Mibile, AL USA Phone: david.sutherland27@gmail.com

PO #:	Ship By:	Ship Via: Customer Pickup	Terms: Net 30 Days

Line	Part Number \ Description	Qty	UOM	Price	Discount	Total
1	158SRBLA40FCP 6'x40'x1 5/8" Royal Blue w\Flexi-Connect w\Paint	7	ROLL	1,521.00	(1,300.00)	9,347.00 358
2	WRCS-30-NO10 30' Circle w\Start Marks	1	EACH	0.00	0.00	0.00
3	LOGO-3-COMP-12 Complex 3 Color Logo 8.1' - 12' Wide	1	EACH	0.00	0.00	0.00
4	LTR-STD Standard One Color Letter	17	EACH	75.00	0.00	1,275.00
5	SHIP-MS Shipping - Mississippi	1	EACH	990.00	(490.00)	500.00

Quote Valid for 30 Days

Line Total:	11,122.00
Sales Tax:	0.00
Order Total:	**$ 11,122.00**

SWAIN by DOLLAMUR
FIT-TECH™ FLOORING By DOLLAMUR
GymTurf® 365 By DOLLAMUR

SPORT SURFACES

Quote

15064

Date: 7/17/2025

Sales Rep:

Sales Rep #:

tommy@gollamur.com

USA

Vancleave Athletics

Vancleave MS 39565

USA

david.sutherland27@gmail.com

Gulf Coast Clash

Mobile, AL

USA

Phone:

david.sutherland27@gmail.com

PO #	Ship Via	Ship To	Customer Pickup	Terms

Item	Part Number / Description	Qty	UOM	Price	Discount	Total
1	158SRBLA40FCP 6'x40'x1 5/8" Royal Blue w\Flexi-Connect w\Paint	7	ROLL	[illegible]	([illegible])	9,347.00 359
2	WRCS-30-NO10 30" Circle w\Star Marks	1	EACH	0.00	0.00	0.00
3	LOGO 3 COMP 12 Complex 3 Color Logo 8.1' - 12' Wide	1	EACH	0.00	0.00	0.00
4	[illegible] Standard One Color Fee	1	EACH	75.00	0.00	1,275.00
5	SHIP-MS Shipping - Mississippi	1	EACH	900.00	(400.00)	500.00

Quote Valid for 30 Days

Line Total:	11,122.00
Sales Tax:	0.00
Order Total:	$ 11,122.00

SWALLN by GOLLAMUR

FLOORING by GOLLAMUR

By GOLLAMUR

RESILITE
The Mat Company

Quote

Resilite- The Mat Company
200 Point Township Dr
Northumberland, PA 17857
United States

T: 1-800-843-6287
F: 570-473-8988

Quote #	**58886 v2**
Date	**07-18-2025**
Price Firm For 30-Days	**08-17-2025**
Contact	**Candee Yoder**

Prepared for

Vancleave
David Sutherland
12424 MS-57
Vancleave, MS 39565
United States

T: 8504617318
E: david.sutherland27@gmail.com

Flex 3 - Resi-Lock Mat

Item	Sqft/Qty	Price	Total
Flex3 -42'x40 Ultra-Print Unlimited Graphics	1	$13,384.81	360 **$13,384.81**
ESTIMATED LEAD TIME 12-14 WEEKS			
Protection Area - Cobalt Deep Blue			
30' Competition Circle Line - White			
Ref Marks / R&G Starting Marks			
Logo - Center			
Vancleave (Top) / Bulldogs (Bottom)			
INCLUDES: 48" Long Handled Roller & 1 Canister (40) Lubricant Wipes			
Resilite (Code: Flex 3-42'x40)			
Base Price		$10,176.00	$10,176.00
Connection Type : Resi-Lock (Rlock)		$1,948.81	$1,948.81
Mat Shipping and Handling : MS-Resilite Truck (RT-MS)		$1,260.00	$1,260.00
Layout Information:: Vancleave HS - Flex 3 Zip Opt 1			

Please contact us if you have any questions.

Comments
Shipping Via Resilite Truck

One-Time Subtotal	$13,384.81
MS STATE TAX (0%)	$0.00
Total One-Time	**$13,384.81 USD**

Cost Breakdown

Type	One-Time Fees
Coated Division / Flex3	$13,384.81
MS STATE TAX	—
Total	**$13,384.81 USD**

Quote Attachments

Vancleave_HS_F3_RL_UltraPrint_Opt2.pdf *(336 KB)*
W9_2024.pdf *(125 KB)*

RESILITE
The Mat Company

Quote

Resilite- The Mat Company
200 Point Township Dr
Northumberland, PA 17857
United States

T: 1-800-843-6287
F: 570-473-8988

Quote #	**58886 v3**
Date	**07-23-2025**
Price Firm For 30-Days	**08-17-2025**
Contact	**Matthew Gilbert**

Signed:

Prepared for

Vancleave
David Sutherland
12424 MS-57
Vancleave, MS 39565
United States

T: 8504617318
E: david.sutherland27@gmail.com

Flex 3 - Resi-Lock Mat

Item	Sqft/Qty	Price	Total
Flex3 -42'x40 Ultra-Print Unlimited Graphics	1	$13,384.81	$13,384.81
ESTIMATED LEAD TIME 12-14 WEEKS			
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30' Competition Circle Line - White			
Ref Marks / R&G Starting Marks			
Logo - Center			
Vancleave (Top) / Bulldogs (Bottom)			
INCLUDES: 48" Long Handled Roller & 1 Canister (40) Lubricant Wipes			
Resilite (Code: Flex 3-42'x40)		$10,176.00	$10,176.00
Base Price		$1,948.81	$1,948.81
Connection Type : Resi-Lock (Rlock)		$1,260.00	$1,260.00
Mat Shipping and Handling : MS-Resilite Truck (RT-MS)			
Layout Information:: Vancleave HS - Flex 3 Zip Opt 1			

361

Please contact us if you have any questions.

Comments
Shipping Via Resilite Truck

One-Time Subtotal	$13,384.81
MS STATE TAX (0%)	$0.00
Total One-Time	**$13,384.81 USD**

Cost Breakdown

Type	One-Time Fees
Coated Division / Flex3	$13,384.81
MS STATE TAX	—
Total	**$13,384.81 USD**

Quote Attachments

Vancleave_HS_F3_RL_UltraPrint_Opt2.pdf *(336 KB)*
W9_2024.pdf *(125 KB)*

KeeslerFederal
CREDIT UNION

Current Month's Activity for: xxxxxx 3315
VANCLEAVE TAKEDOWN CLUB
9331 GAUTIER VANCLEAVE RD
VANCLEAVE, MS 39565-8677

362

POST	EFF	TRANSACTION DESCRIPTION	AMOUNT	NEW BALANCE
07/01		ID 0090 - **Basic Business Checking** Balance Forward		16,519.08
07/17		Deposit: VENMO	1,650.00	18,169.08
07/17		TYPE: CASHOUT ID: 5264681992 CO: VENMO		
07/18		Deposit: Cash App	1,150.00	19,319.08
07/18		TYPE: Vancleave ID: 8800429876		
07/18		CO: Cash App		
07/21		Withdrawal: SOUTHERN RECOGNI	- 8,021.20	11,297.88
07/21		TYPE: SALE ID: 9215986202		
07/21		CO: SOUTHERN RECOGNI		
07/21		ACH CCD-Cash Concentration or Disbursement	800.00	12,097.88
07/29		Deposit Cash		
07/29		Check Received 500.00		12,097.88
08/01		Ending Balance		

Vancleave Matching Grant Projects	PO Number	District Portion	Booster Portion	Total Project Amount	Balances
For 2025-2026					$35,000
Wrestling Mats for VHS & VMS		5,561.00	$5,561.00	$11,949.00	$29,439.00
Softball Infield Turf		$17,490.00	$17,490.00	$34,980.00	$11,949.00

Descriptor Term: **DR**

ATHLETIC FACILITY MATCHING GRANTS ISSUE DATE: 11/12/09

The Jackson County School Board supports the efforts of booster organizations to enhance athletic facilities in the Jackson County School District. In doing so, the school board may choose to provide matching grants to these organizations for capital improvement projects.

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2. All buildings and structures must have prior approval of the school board.
3. Booster groups must provide detail plans for a proposed capital improvement project and follow state purchasing guidelines.
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6. Partial or incomplete projects will not be considered.
7. A copy of all blueprints that are to be submitted for bidding by private contractors or by the organization shall be provided for each Board member and the Superintendent before board approval can take place.
8. All requests must be in accordance with JCSD Policy EB.
9. All grants awarded will be given a deadline for completion.
10. Grant revenue will be only available for a specified time period as determined by the Jackson County School Board.

Booster groups should recognize that long range planning, including the location of buildings and structures is the responsibility of the Jackson County School Board and as such, the board may determine that proposals are not in the best long term interest of the district.

Matching Grant Application

1. Statement of Need:
   - A. Group Applying for Grant: VMS/VHS Softball Boosters
   - B. School: Vancleave Middle and High School
   - C. Who Benefits: Teams and Coaches

2. Capital Project Design/Description:
   - A. Goals and Objectives: Turf infield grass area and home plate/cathers area
   - B. Participants: Softball Boosters, Coaches
   - C. Capital Project: Prepare, install and finish designated areas with turf
   - D. Project Management: Coaches, Dean Lepoma, Vancleave Maintenance
   - E. Building Permit Documentation: N/A

3. Project Resources:
   - A. Completion Date: TBD
   - B. Budget:
     - i. District: $17,490.00
     - ii. Group: $17,490.00
   - C. Matching Money Documentation: Quotes, Bank Statement

Assistant Superintendent: _____ Funding funds posted in accounts

Superintendent: _____

JCSD Board of Education President: _____

State of Mississippi

BOARD OF CONTRACTORS

ACTIVE

COMPLETE ROOFING, LLC
2100 14TH STREET
PASCAGOULA, MS 39567

is duly registered and entitled to perform

BUILDING CONSTRUCTION

We have hereunto set our hand and caused the Seal of the Mississippi Board of Contractors to be affixed this 17 day of Aug., 2025

CERTIFICATE OF RESPONSIBILITY
No. 24952-MC
Expires Aug. 17, 2026

Joel A. Cavell,
CHAIRMAN OF THE BOARD

Last Modified: 08/01/2025

VANCLEAVE HIGH SOFTBALL QUOTE

Complete Roofing
2100 14th Street
Pascagoula, MS Pascagoula
info@completeroofco.com
(228) 202-5542

For: JACKSON COUNTY SCHOOL DISTRICT
Job Address: 4312 Bobs Lake Road
Vancleave, MS 39565
(228) 826-1757

Job Id 2508-7484743-01

Document Amount **$34,980.00**

Job Name VANCLEAVE HIGH SCHOOL SOFTBALL FIELD TURF

Document # 5217 **Document Date** 08/01/2025

#	Type	Name	Unit / Qty
1	MISC	ARTIFICIAL TURF INSTALL	EA / 1.00

Trade Type: LAWN, GARDEN & LANDSCAPING Work Type: Artificial Turf

Description: Apron and hitters circle install. Green sports turf for the apron and terracotta for the hitters circle. Price includes aggregate base, sports turf, turf glue and rubber infill.

367

Total **$34,980.00**

Customer Rep Signature:

Nathan Sisk

08/01/2025

Customer Signature:

Signature Date

Form **W-9**
(Rev. October 2018)
Department of the Treasury
Internal Revenue Service

Request for Taxpayer Identification Number and Certification

▶ **Go to *www.irs.gov/FormW9* for instructions and the latest information.**

Give Form to the requester. Do not send to the IRS.

Print or type. See Specific Instructions on page 3.

1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank.

NATHAN D. SISK

2 Business name/disregarded entity name, if different from above

COMPLETE ROOFING, LLC.

3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only **one** of the following seven boxes.

☑ Individual/sole proprietor or single-member LLC ☐ C Corporation ☐ S Corporation ☐ Partnership ☐ Trust/estate

☐ Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____

Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is **not** disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.

☐ Other (see instructions) ▶

4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):

Exempt payee code (if any) _____

Exemption from FATCA reporting code (if any) _____

(Applies to accounts maintained outside the U.S.)

5 Address (number, street, and apt. or suite no.) See instructions.

2100 14TH ST.

Requester's name and address (optional)

6 City, state, and ZIP code

PASCAGOULA MS, 39567

7 List account number(s) here (optional)

368

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number

			-			-				

or

Employer identification number

8	4	-	3	8	0	0	9	6	4

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here | **Signature of U.S. person** ▶ *Nathan Sisk* | **Date** ▶ 01/05/2025

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to *www.irs.gov/FormW9.*

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)
- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, *later.*

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER

MAC Coastal Insurance
2113 Government St. Suite H-3
Ocean Springs, MS 39564

CONTACT NAME: MATT MCELHANEY
PHONE (A/C, No, Ext): 228-364-6667 FAX (A/C, No):
E-MAIL ADDRESS: MATT@MACSCOASTAL.COM

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Builders Mutual	
INSURER B : Progressive	
INSURER C : Builders Mutual	
INSURER D : Builders Mutual	
INSURER E : Hiscox	
INSURER F :	

INSURED

Complete Roofing LLC
2100 14th St
Pascagoula, MS 39567

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS		
A	[X] COMMERCIAL GENERAL LIABILITY [ ] CLAIMS-MADE [X] OCCUR Cross Liability Primary and Non-Contributory GEN'L AGGREGATE LIMIT APPLIES PER: [X] POLICY [ ] PRO-JECT [ ] LOC OTHER:	X	X	NPP6018752	01/14/2025	01/14/2026	EACH OCCURRENCE	$	1,000,000
							DAMAGE TO RENTED PREMISES (Ea occurrence)	$	369
							MED EXP (Any one person)	$	5,000
							PERSONAL & ADV INJURY	$	1,000,000
							GENERAL AGGREGATE	$	2,000,000
							PRODUCTS - COMP/OP AGG	$	2,000,000
								$	
B	AUTOMOBILE LIABILITY [X] ANY AUTO [X] ALL OWNED AUTOS [ ] SCHEDULED AUTOS [ ] HIRED AUTOS [X] NON-OWNED AUTOS	X	X	4542651080	11/14/2024	11/14/2025	COMBINED SINGLE LIMIT (Ea accident)	$	1,000,000
							BODILY INJURY (Per person)	$	
							BODILY INJURY (Per accident)	$	
							PROPERTY DAMAGE (Per accident)	$	
								$	
C	[X] UMBRELLA LIAB [ ] OCCUR EXCESS LIAB [ ] CLAIMS-MADE DED [ ] RETENTION $	X	X	MUB0024631	01/09/2025	01/09/2026	EACH OCCURRENCE	$	4,000,000
							AGGREGATE	$	5,000,000
								$	
D	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory In NH) Y/N [N] If yes, describe under DESCRIPTION OF OPERATIONS below	N/A	X	N9WC983122	10/15/2024	10/15/2025	[X] PER STATUTE [ ] OTH-ER		
							E.L. EACH ACCIDENT	$	1,000,000
							E.L. DISEASE - EA EMPLOYEE	$	1,000,000
							E.L. DISEASE - POLICY LIMIT	$	1,000,000
E	Professional Liability			P103.968.136.1	10/02/2024	10/02/2025	Each Claim:	$	1,000,000
							Aggregate:	$	1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Contractor/Supplier shall cause their insurer to provide thirty (30) day notice of any cancellation or material change to any of the required policies.

CERTIFICATE HOLDER

Jackson County School District
4700 Colonel Vickrey Rd.
Vancleave, MS. 39565

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

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JACKSON COUNTY SCHOOL DISTRICT

NEW VENDOR REQUEST FORM MUST BE COMPLETED BEFORE ANY PO BEING ISSUED

W-9 FORM MUST BE ATTACHED

SUPPLIES [✓] PROFESSIONAL SERVICES [✓] LABOR [✓]

VENDOR DESCRIPTION: Commercial General Contractor

VENDOR NAME: Complete Roofing, LLC.

STREET ADDRESS: 2100 14th Street

CITY: PASCAGOULA STATE: MS ZIP CODE: 39567

TELEPHONE: 228-202-5542 FAX: _____

CONTACT: NATHAN SISK

E-MAIL: nathan@completeroofco.com

WEBSITE: _____

PAYMENT ADDRESS IF DIFFERENT FROM ABOVE ADDRESS:

STREET ADDRESS: _____

CITY: _____ STATE: _____ ZIP CODE: _____

PAYEE NAME COMPLETE ROOFING, LLC.

EMAIL ADDRESS FOR ACCT RECEIVABLE: info@completeroofco.com

LABOR (Mark all that apply) **ONSITE** [✓] **OFFSITE** [ ]

IF ONSITE: CERTIFICATE OF INSURANCE WITH JCSD NAMED AS AN ADDITIONAL INSURED MUST BE FAXED TO THE BUSINESS OFFICE BEFORE NEW VENDOR CAN BE ADDED.

Please include 3 references:

REFERENCES:	**NAME**	**CONTACT**	**PHONE**
1.			
2.			
3.			

UNIT OR PERSON REQUESTING NEW VENDOR: DINO LEPOMA

PLEASE MAIL: THIS COMPLETED NEW VENDOR FORM
COMPLETED W-9 FORM
VENDOR'S INSURANCE FORM IF VENDOR DOES ON SITE LABOR

MAIL TO: JACKSON COUNTY SCHOOL DISTRICT, ACCOUNTS PAYABLE, 4701 COL. VICKREY RD, VANCLEAVE, MS 39565

NOTE: Based on Miss. Code Ann. § 31-7-305(2), all payment terms are net45.

A TENCATE COMPANY

July 24, 2025

Vancleave High School
Dean Lepoma – Athletic Director
12424 MS-57
Vancleave, MS 39565

RE: Softball Synthetic Turf Proposal

Hellas is pleased to provide this Scope of Work and Proposal for the above referenced project, based on the attached rendering.

General Conditions

Hellas will:

1. Provide project insurance, supervision and mobilization.
2. Provide construction surveying, layout and staking.
3. Provide, prior to construction, construction drawings.
4. Provide, prior to construction, all required submittals.
5. Provide, prior to construction, synthetic turf shop drawings.
6. Provide erosion control measures as required for our work area.
7. Provide final punch-out and clean-up of the completed project.
8. This proposal assumes 2025 construction. Pricing to be adjusted if the start date is rescheduled to a later date.

BASE PROPOSAL

Existing Conditions

Hellas scope of work:

1. Test all facilities. PA, lighting, electric, water etc.
2. Locate utilities in our work area.
3. Construct one (1) construction entrance.
4. Cut and cap irrigation system.
5. Excavation to subgrade. Excavated materials will be disposed offsite.

Subgrade

Hellas scope of work:

1. Scarify subgrade material to 6" depth, grade and compact to proper planarity and density.

Field Drainage System

Hellas scope of work:

1. *HDPE Collector Piping* – Provide and install the necessary HDPE piping for the field. Assumes outfall and discharge is ±60' lineal feet from the sod field perimeter. A headwall and rip rap dissipator pad will be installed at the end of the pipe. If the outfall and discharge

point is more than 60' from the existing sod field perimeter, a remediation will be negotiated between owner and Hellas.

Athletic Equipment

Hellas scope of work:

1. Provide and install the following athletic equipment:
   A. 1 – Home Plate

Synthetic Turf Field

Hellas scope of work:

1. *Nailer* – Provide and install ±453 feet of 2" x 2" treated wood nailer. (Nailer attaches to new concrete curb and existing concrete at backstop wall and dugouts. If the nailer can't be attached to existing edges, a remediation will be negotiated between owner and Hellas.
2. *Structural Base* – Provide and install ±4,297square feet of ***max****BASE RIGD SYSTEM* polyolefin reinforced concrete base.
3. *Shock Pad* – Provide and install a 15mm GeoFlo pad between ***max****BASE* and turf. 372
4. *Synthetic Turf* - Provide and install ±4,297 square feet of ***matrix*** *HELIX* ***MAJOR PLAY*** **42 oz.** 100% polyethylene twisted monofilament with Shape Memory Technology synthetic turf system with the noted installation options listed below.
   - Softball lines and markings per attached rendering.
   - Two (2) center logos per attached rendering.
   - Proprietary **REAL**FILL installation of unique silica pea gravel base and ambient ground SBR rubber.
   - Provide 8-year manufacturer warranty
   - Disturbed areas will be repaired at the sod and infield.

After synthetic turf installation is complete, Hellas will provide an operation and maintenance orientation for care of the turf field quoted above.

Base Proposal Price **$143,046.00**

PROPOSAL ALTERNATE

1. Add alternate to provide and install EXTRA INNINGS at the home plate circle. Add to base proposal. Option A, B or C (Home and Pitchers Landing Area)
   Add alternate 1 Amount $5,968.00

EXCLUSIONS

1. Any item of work not specifically listed above.
2. Utility relocation.
3. Any form of subgrade stabilization.
4. Poor subgrade soils – Hellas will proof roll subgrade to check for subgrade soil stability. Any failing subgrade remediation will be negotiated between owner and contractor. ***Hellas requires the owner to contract with a Geotechnical Engineer to perform a Geotechnical investigation of the site to determine the nature of the existing subgrade soils and make***

recommendations for any subgrade stabilization requirements. Pricing to be adjusted to recommendations of new report performed.

5. Geotechnical Investigation.
6. Rock excavation or haul off.
7. Any embankment or processing of imported soils.
8. SWPPP.
9. Any concrete work not described above.
10. Any asphalt paving.
11. Any electrical work.
12. Any fence work.
13. Engineering.
14. Construction materials inspection and testing.
15. Supply or installation of perimeter safety or construction fencing.
16. Site security.
17. Any Allowances or Contingencies.
18. Taxes. Purchaser must provide Hellas with a valid tax exemption and agrees to reimburse for taxes if exemption provided is deemed invalid.
19. Prevailing or union wages.
20. Any permits, administration fees, or any other fees, including any utility impact fees generated by construction improvements.
21. Owner shall provide laydown area and ingress/egress for ALL personnel, equipment and materials; typical construction traffic shall be expected for the duration of this contract. Contractor NOT responsible for damage due to typical construction traffic ingress/egress to the construction site.
22. Bonds ***(if bonds are required, add 1.5% to contract amount).***

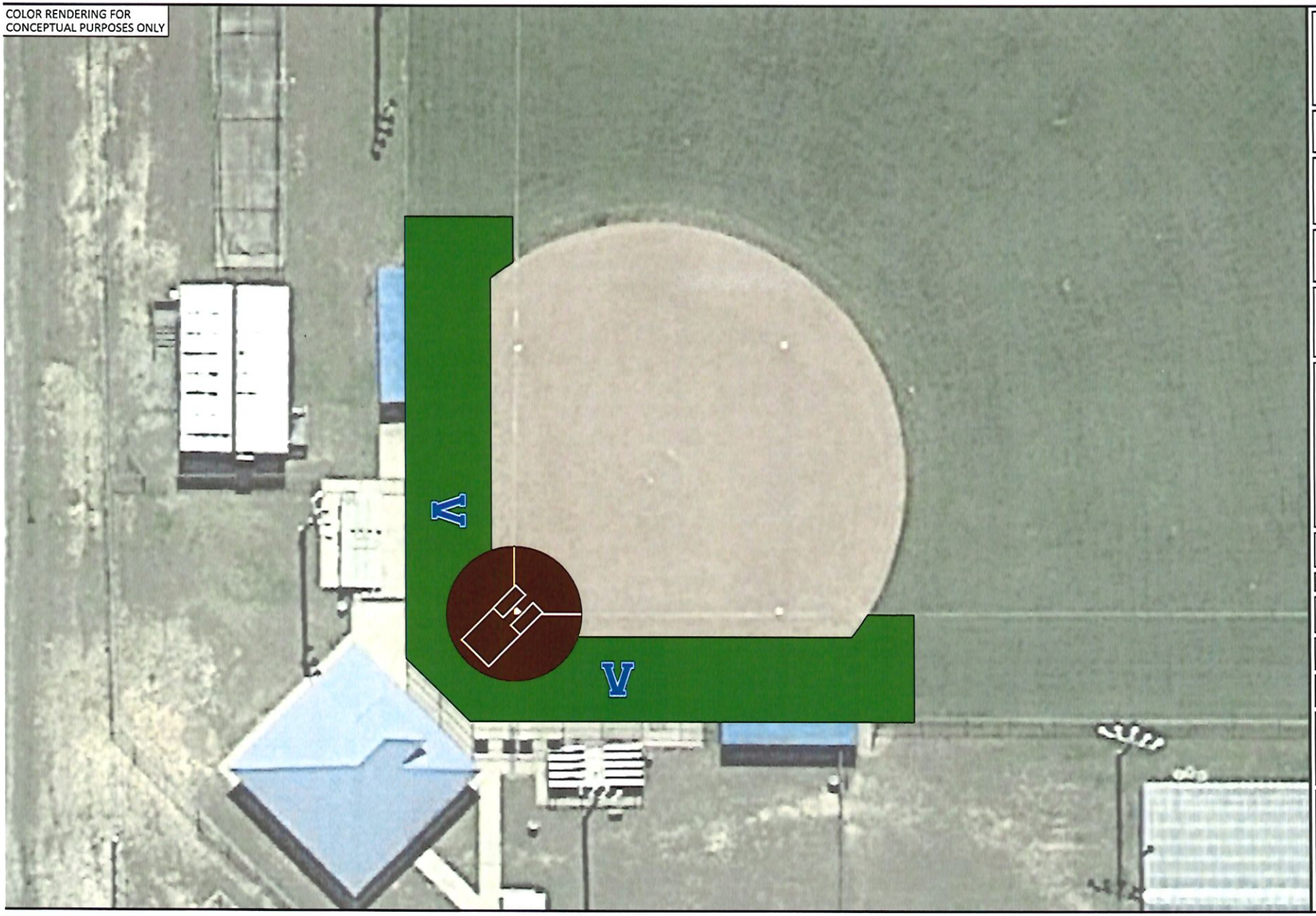
Notwithstanding anything to the contrary in any of the Contract documents, under no circumstances shall the Performance bonds, maintenance bonds or the obligations of the Surety be liable for any warranty obligations that exceed 1 year from the date of substantial completion as defined in the Contract documents.

Hellas looks forward to the award of this project and is eager to work with you.

Pricing valid for 30 days from the date of this proposal and subject to cancellation at 60 days.

Tim Robertson
Estimator
Hellas
512-688-9595

COLOR RENDERING FOR
CONCEPTUAL PURPOSES ONLY



Hellas
A TENCATE COMPANY
Hellas Construction, Inc.
12000 West Parmer Lane
Austin, TX 78613
(P) (512) 250-2910
(F) (512) 250-1960
hellasconstruction.com

OWNER:
Jackson County School District
Vancleave High School
12424 MS-57, Vancleave, MS 39565
(228) 283-3720

PROJECT:
SYNTHETIC TURF SOFTBALL FIELD

PROJECT LOCATION:
VANCLEAVE, MISSISSIPPI

Major Play matrix

COMMENTS:
Drawing scale accurate ONLY when printed on 11x17 paper. For visual purposes only, actual colors may vary.

DRAWN BY: SOL

All drawings and written material appearing herein constitute original unpublished work, and may not be duplicated, used or disclosed without the written consent of Hellas Construction, Inc.

DATE:
MARCH 12, 2025

REVISION:
-

SHEET TITLE:
COLOR RENDERING

SHEET NUMBER:
1

SCALE: 1:20
0 10 20 30

Keesler Federal
CREDIT UNION

Current Month's Activity for: xxxxxx 57
VANCLEAVE HIGH SCHOOL SOFTBALL
16725 OLD RIVER RD
VANCLEAVE, MS 39565-8459

POST	EFF	TRANSACTION DESCRIPTION	AMOUNT	NEW BALANCE
08/01		ID 0090 - **Basic Business Checking** Balance Forward		9,398.11
08/01		Deposit: SNAP 253846 soft	121.70	9,519.81
08/01		TYPE: SNAP 25384 ID: 1800948598		
08/01		CO: SNAP 253846 soft		
08/01		Deposit Check	1,000.00	10,519.81
08/01		Check Received 1,000.00		
08/04		Deposit: SNAP 253846 soft	255.00	10,774.81
08/04		TYPE: SNAP 25384 ID: 4270465600		
08/04		CO: SNAP 253846 soft		
08/04		Deposit: SNAP 253846 soft	406.70	11,181.51
08/04		TYPE: SNAP 25384 ID: 4270465600		
08/04		CO: SNAP 253846 soft		
08/05		Deposit: SNAP 253846 soft	135.50	11,317.01
08/05		TYPE: SNAP 25384 ID: 4270465600		
08/05		CO: SNAP 253846 soft		
08/06		Deposit: SNAP 253846 soft	6,199.70	17,516.71
08/06		TYPE: SNAP 25384 ID: 1800948598		
08/06		CO: SNAP 253846 soft		17,516.71
08/07		Ending Balance		

AIA® Document G701® – 2017

Change Order

PROJECT: *(Name and address)*	CONTRACT INFORMATION:	CHANGE ORDER INFORMATION:
St. Martin CTE Expansion 11300 Yellow Jacket Road Ocean Springs, MS 39564	Contract For: General Construction Date: August 20, 2024	Change Order Number: 003 Date: August 5, 2025
OWNER: *(Name and address)*	**ARCHITECT:** *(Name and address)*	**CONTRACTOR:** *(Name and address)*
Jackson County School District 4700 Colonel Vickery Rd. Vancleave, MS 39565	MP Design Group 918 Howard Ave. STE F Biloxi, MS 39530	D.N.P. Inc P.O. 6399 D'Iberville, MS

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

This Change Order is to furnish all labor, equipment, materials and necessary supervision to perform the following scope of work as described in ASI 013.

Scope of Work:
-Install new canopy
-Install new chain link fencing
-Install new architectural access gates

Total cost of the work is $497,383.56. $82,346.97 will be pulled from the remaining General Contingency Allowance and the remaining $415,036.59 will be added to the Contract Sum via this Change Order.

The original Contract Sum was	$	5,691,000.00
The net change by previously authorized Change Orders	$	101,228.36
The Contract Sum prior to this Change Order was	$	5,792,228.36
The Contract Sum will be increased by this Change Order in the amount of	$	415,036.59
The new Contract Sum including this Change Order will be	$	6,207,264.95

The Contract Time will be unchanged by Zero (0) days.
The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

ARCHITECT *(Firm name)*	CONTRACTOR *(Firm name)*	OWNER *(Firm name)*
MP Design Group	D.N.P. Inc	Jackson County School District
SIGNATURE	SIGNATURE	SIGNATURE
Brad Patano		
PRINTED NAME AND TITLE	PRINTED NAME AND TITLE	PRINTED NAME AND TITLE
Brad Patano, Principal	Darren Quave, President	David Baggett, Superintendent
DATE	DATE	DATE
August 5, 2025	8-5-25	

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User Notes:
(3B9ADA41)

D.N.P., INC. ***EQUAL OPPORTUNITY EMPLOYER***
Post Office Box 6399
d'Iberville, Mississippi 39540-6399
Voice: (228) 396-1640 Fax: (228) 396-1688
Email: dnpinc@dnpincconstruction.com

WCPR-006

7/22/2025

St. Martin CTE Expansion
Ocean Springs, MS
Canopies & Fencing
Attn: Brad Patano

$497,383.56

D.N.P., INC. would like to offer a proposal of ~~**$496,985.97**~~ to furnish all labor, equipment, materials, and necessary supervision to perform the following scope of work as reflected on the attached plans and specifications.

Scope of Work:

- Install new canopy
- Install new chain link fencing
- Install new architectural access gates

If further discussion is necessary, I can be reached at 228-282-4640.

Thank you,

Tyler Quave

Tyler Quave
Project Manager

BID TABULATION
FOR
D.N.P.,INC.

PROJ: St. Martin CTE Expansion
Ocean Springs, MS
WCPR-006 Canopy & Fencing

BID DATE: 7/22/2025
TIME: 12:00PM

NO:	ITEM	MATERIAL	LABOR	SUB	TOTAL
1	General Conditions	$3,500.00	$6,000.00		$9,500.00
2	Demo concrete/asphalt	$2,500.00	$7,500.00		$10,000.00
3	Concrete			$53,200.00	$53,200.00
4	Fencing			$18,998.00	$18,998.00
5	Testing			$1,200.00	$1,200.00
6	Canopy			$299,650.00	$299,650.00
	PROJECT TOTALS	$6,000.00	$13,500.00	$373,048.00	$392,548.00
				LABOR TAX	$2,970.00
				SUB TOTAL	$395,518.00
			10.00%	OVERHEAD	$39,551.80
			10.00%	PROFIT	$39,551.80
				SUB TOTAL	$474,621.60
				CONTR TAX	$17,394.51
				BOND	$5,367.45
				TOTAL	~~$496,985.97~~ $497,383.56

Date: **07/16/25**

Quotation #: **25-1233**

Project Information:

St. Martin CTE Expansion Walkway

Revision #:

Budget Price

To: **D.N.P., Inc.**

Phone:
Fax:
Mobile:
Email:

Attn: **Tyler Quave**

Tennessee Valley Metals is pleased to provide the following quote:

The following includes aluminum protective covers as noted herein. See below for scope clarification. All dimensions listed below are nominal, as shown on documents provided.

Canopy Information:

QTY	Description	Length	Width	Sq Ft	Notes
1	Extruded Aluminum Walkway Cover	6	18	108	Low Canopy
1	Extruded Aluminum Truss Walkway System	39	18	702	High Canopy
1	Extruded Aluminum Walkway Cover	29	18	522	Low Canopy
1	Extruded Aluminum Walkway Cover	27	17	459	Low Canopy
1	Extruded Aluminum Truss Walkway System	30	17	510	High Canopy
1	Extruded Aluminum Walkway Cover	22	17	374	Low Canopy
1	Extruded Aluminum Walkway Cover	160	8	1280	Low Canopy
1	Extruded Aluminum Walkway Cover	17	8	136	Low Canopy
				0	
				0	
				0	
				0	
				0	
				0	
			Total Sq Ft	**4091**	

Material Finish:	**Standard Polyester**				
Color:	**Premium Selection**				
Addendum/Addenda:			Alternates:		
Warranty:	*(Years from Manufacturer)*	System:	**1**	Finish:	**1**

Project Lead Times:

Shop Drawing Schedule: Allow up to 14 weeks after receipt of executed Purchase Order, completion of acceptable credit check by Tennessee Valley Metals and all other required engineering information for submittal of shop drawings. Schedule subject to change based on date order received

Material Schedule: Allow up to 12 weeks after receipt of approved shop drawings and color for material to be available for fabrication. Schedule subject to change based on date order received.

Fabrication Schedule: Allow up to 2 weeks after receipt of material and final field measurements for completion of canopy fabrication. Schedule subject to change based on date order received.

The timeline for fabrication does not start until TVM receives final approved submittals, including color selection, from the customer or the architect.

Date: **07/16/25**

Quotation #: **25-1233**

Project Information:

St. Martin CTE Expansion Walkway

Revision #:

Budget Price

Included in scope:

1. Sales / use tax is included.
2. Engineering is included unless otherwise specified.
3. Materials, drawings, field measurements and installation are included.
4.
5.
6.
7.
8.

Excluded from scope:

1. Bonds of any kind
2. Special insurance requirements such as wavier of subrogation and additional insured
3. Canopy footings will be designed by TVM - Materials and installation by Others
4. Blockouts (if required) will be supplied by TVM - Installation by Others
5. Any necessary blocking required in the building wall for the canopy attachment to be supplied and installed by Others
6. All reglet and thru-wall flashing supplied and installed by Others
7. All associated electrical work by Others
8.
9.
10.

Additional Notes:

1. This quotation is subject to review and re-pricing when order is received.
2. **This quotation shall remain valid for 30 days only.**
3. It is the intent of TVM to provide a canopy design to reflect its best interpretation of the design intent of the documents provided
4. All work will commence upon receipt of purchase order, contract or signed quote. This offer does not include any design changes or additional materials outside the definition of the approved submittal by the customer/architect. Any changes made after submittal approval will require a quote for additional work/materials.

Terms of Payment (for Material Only Purchases)

* Materials- Net 30 days from shipping date, unless otherwise indicated in credit review.
* Interest of 1.5% per month applies to overdue payments.
* Tennessee Valley Metals will not accept damages, either liquidated or consequential, due to delays.
* Material only deliveries are FOB Oneonta, AL. The customer accepts responsibility of all materials from the moment the product leaves TVM's dock.

Tennessee Valley Metals, Inc. | 190 Industrial Park Road Oneonta, AL 35121 | p. 205-274-9500 | f. 205-274-9501 | www.tvmetals.com

Date: **07/16/25**

Quotation #: **25-1233**

Project Information:

St. Martin CTE Expansion Walkway

Revision #:

Budget Price

Project Pricing:

Budget Price

Aluminum Trusses, 8"x8" Columns, 4"x4" Columns, 6"x10" Beams,	**$299,650.00**
4"x8" Beams, Ext. Flat Pan Decking and 8" Fascia	
TOTAL	**$299,650.00**

Tennessee Valley Metals appreciates your business!

Best Regards,

Mark Williamson
Estimator
mark.williamson@tvmetals.com

Customer Acceptance*

I have read and understand all information listed herein:

Signature

Printed Name and Title

Company Name and Date

July 21st, 2025

WCPR 06 – SMHS CTE Canopy

Southern Way Contracting, LLC is pleased to offer complete concrete construction services for this project at a value of **$53,200**. Please see the proposed scope below:

-Provide All Labor and Materials To Form, Place, and Finish:

- (36) 30" x 36" Sonotube Canopy Footings
- (14) 3'x 3' x 3' Canopy Footings
- (4) 12" x 16" Tie Beams
- 2240sf+- Sidewalk Pour Back

-Provide Steel Reinforcement & Necessary Submittals

-Provide Ready Mix Concrete & Necessary Submittals

-Provide Concrete Pumping as Necessary

-Provide Excavation Equipment & Auger as Needed

-Set Canopy Blockouts (Provided by Others)

-Installation of Expansion Joint

Exclusions:

-Layout
-Heavy Grading/Site Prep/Haul Off of Spoils
-Repair/Replacing Sod
-Provision of Canopy Blockouts
-Concrete Curing Compound
-Joint Sealant
-Sawcutting/Coring/Concrete Demo
-Materials Testing of Any Kind
-Taxes (MPC Provided by GC)

Best Regards,

Ryeley Jacobs

Southern Way Contracting, LLC

228-219-6639

COR No. 25608-MC

GULF COAST FENCE COMPANY

Phone: 228-769-2677 – Fax: 228-762-1686
5603 Veterans St. • Pascagoula, MS 39581

July 17, 2025

DNP

Estimating Department

Re: St Martin CTE WCPR 006

Dear Sir/Madam:

Gulf Coast Fence Company has prepared the following on the above referenced subject for your review.

Furnish and Install:

- 284'+/- of 6' 9 ga core 8 ga finish vinyl coated chain link
  - 3" SS40 End and Corner Post
  - 2 ½" SS40 Line Post
  - 1 5/8" SS40 Top Rail and Bracing
  - 7 ga bottom tension wire
  - 1-24' Cantilever Gate to match fence
    - 4" SS40 Gate Post
- 2-5'x6' Architectural Pedestrian Gates w/panic bar and hardware

ADD: $18,998.00

Notes and Exclusions:

- Due to the instability in the market, this bid is only good for 30 days from the bid date. Any increase in materials at the beginning of construction would have to be negotiated at the current market price.
- The above bid does not include holes through concrete or asphalt, clearing, grubbing, grading, grounding of fence, or layout of fence.
- The above bid price does not include MS sales tax or Contractor's tax as we understand that you will be receiving an MPC Number for tax purposes.

Please advise if we can be of service.

Regards,

Rusty Robertson
Estimator/Project Manager
228.990.2947/rustyrobertson@gmail.com

Work Change Proposal Request

WCPR 006.0

PROJECT: (Name and Address)
St. Martin CTE – Jackson County School District
11300 Yellow Jacket Rd.
Ocean Springs, MS 39564
OWNER: (Name and Address)
Jackson County School District
4700 Colonel Vickery Rd.
Vancleave, MS 39565
ARCHITECT:
Machado|Patano, PLLC dba MP Design Group
CONTRACTOR: (Name and Address)
D.N.P., Inc.
P.O. Box 6399
D'Iberville, MS 39540

WCPR ISSUE DATE: 6.20.25

CONTRACT TYPE: Stipulated Sum

CONTRACT DATE: 07.03.2024

PROJECT NUMBER: 0155.24.001

OWNER: ☐
ARCHITECT: ☐
CONSULTANT: ☐
CONTRACTOR: ☒
FIELD: ☐
OTHER: ☐

THIS DOCUMENT IS FOR PROPOSAL ONLY AND DOES NOT GIVE THE CONTRACTOR AUTHORITY TO PROCEED WITH ANY OF THE PROPOSED CHANGES DESCRIBED HEREIN. PROCEEDING WITHOUT SEPARATE AUTHORIZATION WILL BE AT NO FAULT OR COST TO THE OWNER.

We hereby request an itemized proposal for changes to the Contract Sum and/or Contract Time for modifications to the Contract Documents as described below and attached. The Contractor shall submit this proposal within Ten (10) days or notify the Architect in writing of the anticipated date of submission.

DESCRIPTION (Insert a written description of the Work):
A. Provide pricing to install new canopies, chain link fencing, and architectural access gates per attached exhibits.

ATTACHMENTS:

A. EX-01
B. EX-02
C. EX-03
D. Specification Section 107316.13 – Metal Canopies
E. Specification Section 323113 – Chainlink Fences and Gates
F. Specification Section 323119 - Decorative

REQUEST BY THE ARCHITECT/ENGINEER:

Signature

Jason Polite, P.E. – Civil Engineer
Printed Name and Title

DESIGN GROUP
ARCHITECTURE ENGINEERING
"Designed to Build"
918 Howard Ave Suite F
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www.mpdesigngroup.us

David J. Machado, PE
Brad P. Patano, PE
Gerrod W. Kilpatrick, PE
Bradford A. Jones, AIA

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ST.MARTIN CTE
JACKSON COUNTY SCHOOL DISTRICT
1300 YELLOW JACKET RD,
OCEAN SPRINGS, MS 39564

SCALE:
PROJECT NO: 0155.24.001
DRAWN BY: JGP
CHECKED BY: JGP

PROPOSED FENCE LAYOUT

NO.	DATE	REVISION / SUBMITTAL
REV 1	06.20.25	ISSUED FOR CONSTRUCTION
REV 0	07.03.24	MCPR 06

EX-01

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PROJECT NO.: 0155.24.001
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PROPOSED CANOPY LAYOUT

NO.	DATE	REVISION / SUBMITTAL
REV 0	07.03.24	ISSUED FOR CONSTRUCTION
REV 1	06.20.25	MCPR 06

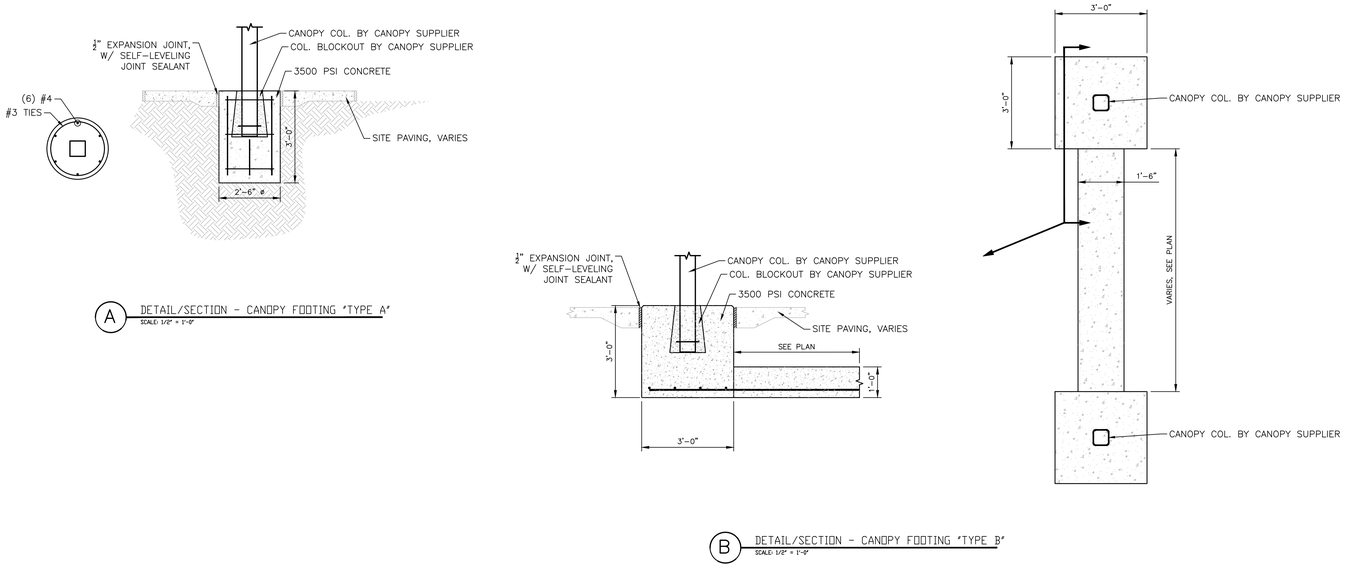
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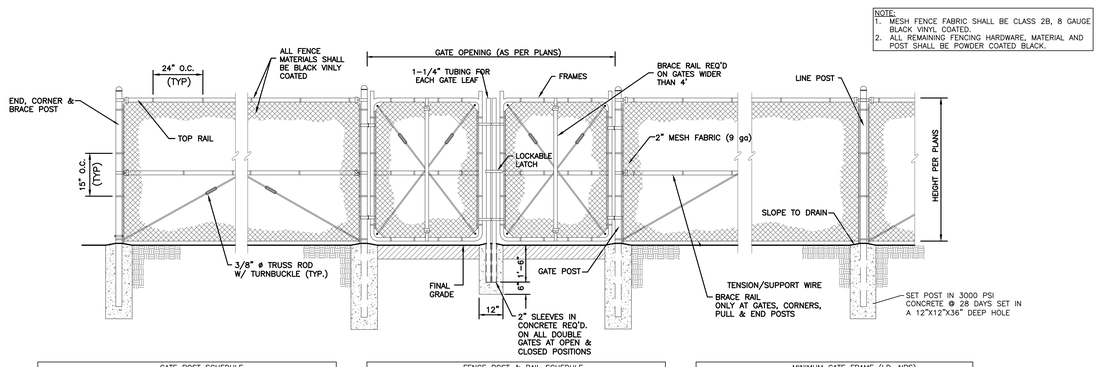
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1 CANOPY FOOTING DETAILS



GATE POST SCHEDULE				
GATE OPENING	POST TYPE & MIN. SIZE	MIN. ANCHOR SIZE		
	ROUND	HOLE	HOLE	POST
	SIZE (NPS)	DIA.	DEPTH	DEPTH
UP TO 6' SINGLE UP TO 12' DOUBLE	2 1/2"	16"	48"	42"
OVER 6' TO 13' SINGLE OVER 12' TO 26' DOUBLE	3 1/2"	16"	48"	42"
OVER 13' TO 18' SINGLE OVER 26' TO 36' DOUBLE	6"	16"	48"	42"
OVER 18' SINGLE OVER 36' DOUBLE	8"	24"	48"	42"

FENCE POST & RAIL SCHEDULE					
FENCE HEIGHT	POST TYPES	MINIMUM POST SIZE	MIN. ANCHOR SIZE		
		ROUND NPS (I.D.)	HOLE DIA.	HOLE DEPTH	POST DEPTH
LESS THAN 6'	LINE	1 1/2"	7"	28"	22"
LESS THAN 6'	END, CORNER, PULL, & BRACE	2"	10"	32"	28"
6' THRU 12'	LINE	2"	9"	42"	36"
6' THRU 12'	END, CORNER, PULL, & BRACE	2 1/2"	12"	48"	42"
6' THRU 12'	TOP RAILS & HORIZ. BRACE	1 1/4"	N/A	N/A	N/A

MINIMUM GATE FRAME (I.D. NPS)			
GATE OPENING	TOP & BOTTOM MEMBERS	VERT. MEMBERS	HORIZ. & DIAG.
UP TO 6' SINGE UP TO 12' DOUBLE	1 1/4"	1 1/4"	1 1/4"
OVER 6' TO 14' SINGLE OVER 12' TO 28' DOUBLE	2 1/2"	1 1/2"	1 1/4"

* THESE SIZES SHALL BE AS PER GATE MANUFACTURERS RECOMMENDATION OR AS A MINIMUM TO THE SIZES SHOWN IN THIS SCHEDULE, THE PLANS, OR SPECIAL DETAILS AS APPROVED BY THE ENGINEER.
(NPS) = NOMINAL PIPE SIZE
(ID) = INSIDE DIAMETER

2 TYPICAL CHAIN LINK FENCE DETAILS

NOT TO SCALE

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JACKSON COUNTY SCHOOL DISTRICT
11300 YELLOW JACKET RD,
OCEAN SPRINGS, MS 39564

SCALE:
PROJECT NO: 0155.24.001
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SITE DETAILS

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EX-03

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SECTION 107316.13
METAL CANOPIES

PART 1 GENERAL

1.01 SECTION INCLUDES

1.02 REFERENCE STANDARDS

A. AWS D1.1/D1.1M - Structural Welding Code - Steel; 2020, with Errata (2023).

1.03 SUBMITTALS

A. See Section 013000 - Administrative Requirements for submittal procedures.

B. Product Data: Submit product data sheets, including material descriptions and finishes, and preparation instructions and recommendations.

C. Shop Drawings: Prior to commencement of fabrication, submit detailed shop drawings, showing profiles, sections of components, finishes, and fastening details.

D. Design Data: Submit comprehensive structural analysis of design for the specified loads. Stamp and sign calculations by professional engineer.

E. Warranty Documentation: Submit manufacturer warranty and ensure that forms have been completed in Owner's name and registered with manufacturer.

1.04 QUALITY ASSURANCE

A. Designer Qualifications: Perform design under direct supervision of a Professional Engineer experienced in design of this type of work and licensed in the State in which the Project is located.
   1. Comply with applicable code for submission of design calculations as required for acquiring permits.

B. Manufacturer Qualifications: Company specializing in the manufacture of products similar to those required for this project.
   1. Not less than three years of documented experience.

C. Erector Qualifications: Company specializing in performing the work of this section.
   1. Not less than three years of documented experience and approved by canopy manufacturer.

1.05 DELIVERY, STORAGE, AND HANDLING

A. Deliver materials to project site ready for erection.

B. Package using methods that prevent damage during shipping and storage on site.

C. Store materials under cover and elevated above grade.

1.06 WARRANTY

A. See Section 017800 - Closeout Submittals for additional warranty requirements.

B. Metal Canopies: Correct defective work within a two year period after Date of Substantial Completion.

C. Finish Warranty: Provide manufacturer's one year warranty on factory finish against cracking, peeling, and blistering.

PART 2 PRODUCTS

2.01 MANUFACTURERS

A. Metal Canopies:

1. Tennessee Valley Metals, Inc., 2720 Southeastern Circle, Birmingham, AL 35215. Phone (205) 853-1125. Fax (205) 853-1314. (800) 551-2579. sales@tvmetals.com www.tvmetals.com.
2. Peachtree Protective Covers
3. Gulf South Metals, 615 Wynn Rd. Summerdale, AL 36580, 251-989-6443, www.gulfsouthmetals.com/
4. Substitutions: See Section 016000 - Product Requirements.

2.02 METAL CANOPIES

A. Configuration: Column layout, canopy clearance, fascia profile, and roof covering design as indicated on drawings and to match existing canopy.

2.03 MATERIALS

A. All aluminum extrusions shall be alloy 6063 heat treated to a T-6 temper.

B. Finishes: satin anodized finish, 204.RI meeting Aluminum association specification AAM-10C-22A21.

C. Colors to match existing canopy connected to the south end of the Administration Building.

2.04 COMPONENTS

A. Columns:
1. Columns shall be radius cornered tubular extrusion of size shown on drawings with cutout and internal diverter for drainage. Circular downspout opening in column is not acceptable.

B. Beams:
1. Beams shall be open-top tubular extrusion of size and shape shown on drawings, top edges thickened for strength and designed to receive deck members in selfflashing manner. Structural ties shall be installed in tops of all beams.
2. Deck shall be extruded self-flashing sections interlocking into a composite unit.
3. Fascia shall be manufacturer's standard shape. Size as indicated on drawings.
4. Flashing shall be .032 aluminum (min.).
5. Fasteners:
   a. Deck Screws (rivets not permitted): Type 18-8 non-magnetic stainless steel sealed with a neoprene "O" ring beneath 5/8" outside dimension, conical washer.
   b. Fascia rivets: Size 3/16" by 1/2" grip range aluminum rivets with aluminum mandrel.
   c. Bolts: All bolts, nuts and washers to be 18-8 non-magnetic stainless steel.
   d. Tek Screws: not permitted

C. Tennessee Valley Metals, Inc., 2720 Southeastern Circle, Birmingham, AL 35215. Phone (205) 853-1125. Fax (205) 853-1314. (800) 551-2579. sales@tvmetals.com www.tvmetals.com

2.05 SHOP FABRICATION

A. Provide a complete system ready for erection at project site.

B. Shop fabricate to the greatest extent possible; disassemble if necessary for shipping.

C. Weld steel members in accordance with AWS D1.1/D1.1M.

D. Fabricate connections for bolt, nut, and washer connectors.

E. Drainage:
1. Water shall drain internally from deck to beams to columns, for discharge out to rain diverters at ground level as indicated on architectural drawings.

F. Deck Construction:
1. Deck shall be manufactured of extruded modules that interlock in a self-flashing manner. Interlockingjoints shall be positively fastened at 18" O.C. creating a monolithic structural

unit capable of developing the full strength of the sections. The fastenings must have minimum shear strength of 350 pounds each. Deck shall be assembled with sufficient camber to offset dead load deflection.

G. Comply with indicated profiles, dimensioned requirements, and structural requirements.

H. Use sections true to details with clean, straight, sharply defined profiles and smooth surfaces of uniform color and texture, free from defects impairing strength and durability.

I. All welding is to be done by heli-arc process.

J. Bents shall consist of shop welded one piece units. When the size of bents do not permit shipment as a welded unit, concealed mechanical joints may be used.

K. Mechanical joints shall consist of stainless steel bolts with a minimum of two (2) bolts per fastening. Bolts and nuts shall be installed in a concealed manner utilizing 1/2" thick by 1 1/2" aluminum bolt bars welded to structural members. All such mechanical joints must be detailed on shop drawings showing all locations.

L. Expansion joints, design structure for thermal expansion and contraction. Provide expansion joints as required.

M. Exposed rivets used to fasten bottom of fascia to deck to have finish to match fascia.

N. Apply a shop applied dip-coat of clear acrylic enamel to each column end terminating in concrete to insulate from electrolytic reaction. Column ends shall be pierced to "key" grout to bent for maximum uplift protection.

PART 3 EXECUTION

3.01 EXAMINATION

A. Examine substrates and site area for conditions that might prevent satisfactory installation.

B. Verify that foundation, electrical utilities, and placed anchors are in correct position.

C. Do not proceed with installation until all conditions are satisfactory.

3.02 INSTALLATION - FRAMING

A. Provide for erection and wind loads. Provide temporary bracing to maintain structure plumb and in alignment until completion of erection and installation.

B. Set column base plates with non-shrink grout to achieve full plate bearing.

C. Fasten columns to anchor bolts.

D. Do not field cut or alter structural members without approval.

E. After erection, prime welds, abrasions, and surfaces not shop primed.

3.03 INSTALLATION - CANOPY COVERING

A. Install in accordance with manufacturer's instructions.

B. Fasten metal decking to metal support members, aligned level and plumb.

C. Install fascia panels, trim, and flashing.

D. Separate dissimilar metals using concealed bituminous paint.

E. Touch-up damaged finish coating using material provided by manufacturer to match original coating.

3.04 TOLERANCES

A. Maximum Variation from Level: Plus/Minus 1/8 inch (3.175 mm).

3.05 CLEANING

A. Clean surfaces of dust and debris; follow manufacturer's cleaning instructions for the finish used.

3.06 PROTECTION

A. Protect canopy after installation to prevent damage due to other work until Date of Substantial Completion.

END OF SECTION

SECTION 323113
CHAIN LINK FENCES AND GATES

PART 1 GENERAL

1.01 SECTION INCLUDES

A. Posts, rails, and frames.

B. Wire fabric.

C. Barbed wire.

D. Accessories.

1.02 REFERENCE STANDARDS

A. ASTM A123/A123M - Standard Specification for Zinc (Hot-Dip Galvanized) Coatings on Iron and Steel Products; 2017.

B. ASTM A153/A153M - Standard Specification for Zinc Coating (Hot-Dip) on Iron and Steel Hardware; 2016a.

C. ASTM A392 - Standard Specification for Zinc-Coated Steel Chain-Link Fence Fabric; 2011a (Reapproved 2022).

D. ASTM A491 - Standard Specification for Aluminum-Coated Steel Chain-Link Fence Fabric; 2011 (Reapproved 2022).

E. ASTM F567 - Standard Practice for Installation of Chain-Link Fence; 2023.

F. ASTM F668 - Standard Specification for Polyvinyl Chloride (PVC), Polyolefin and Other Polymer-Coated Steel Chain Link Fence Fabric; 2017 (Reapproved 2022).

G. ASTM F1083 - Standard Specification for Pipe, Steel, Hot-Dipped Zinc-Coated (Galvanized) Welded, for Fence Structures; 2018 (Reapproved 2022).

H. CLFMI CLF-FIG0111 - Field Inspection Guide; 2014.

1.03 SUBMITTALS

A. See Section 013000 - Administrative Requirements, for submittal procedures.

B. Product Data: Provide data on fabric, posts, accessories, fittings and hardware.

C. Shop Drawings: Indicate plan layout, spacing of components, post foundation dimensions, hardware anchorage, and schedule of components.

1.04 QUALITY ASSURANCE

A. Manufacturer Qualifications: Company specializing in manufacturing products specified in this section, with not less than three years of documented experience.

1.05 WARRANTY

A. See Section 017800 - Closeout Submittals, for additional warranty requirements.

PART 2 PRODUCTS

2.01 MATERIALS, COMPONENTS, FINISHES AND INSTALLATION

A. All tubular members will comply with provisions of ASTM F 1083. Standard weight, schedule 40 black powder coated steel pipe in accordance with heavy industrial requirements of ASTM F669 Group IA with minimum yield strengths of 25,000 psi, not less than 1.8 oz of zinc per square foot. Type A coating inside and outside according to ASTM F 1234 as determined by ASTM A 90, and weight per foot.

B. End, Corner, Gate and Pull Post will be 2 - 1/2” (2 - 7/8” OD) Schedule 40 pipe

C. Line post will be 2” (2 - 3/8” OD) Schedule 40 pipe.

D. Gate Frame Post will be 1 - 1/4” (1 - 5/8” OD) Schedule 40 pipe.

E. Top Rail post will be 1 - 1/4” (1 - 5/8” OD) Schedule 40 pipe.

F. All fabric will be 2 inch mesh, 0.148 inch diameter, Class 2B 9 gauge core, 8 gauge finish. Coating to be ASTM A 817, Type 2 zinc coated (galvanized) after weaving, 2.0 oz. of zinc per square foot, one piece width, 4’ in height above deck, to comply with Chain Link Fence Manufacturers Institute (CLFMI) “Product manual.”

G. Selvage edges will be knuckled at the bottom and twisted and barbed at top.

H. Install bracing (see 2.8) for all corner posts in both directions (one direction at gates) and at all gate posts back to nearest intermediate or corner posts.

I. Gates will be provided with horizontal and vertical members as necessary to ensure proper gate operation and attachment of fabric, hardware, and accessories. Fabric will be the same as used on the fence. Secure fabric at vertical edges with tension bars and bands and to the top and bottom of frame with tie wires.

J. Gate frame will be hot-dipped galvanized after fabrication.

K. The gate hinge will allow 180 degrees movement and will have an outward swing. Hinges are to be galvanized malleable or pressed steel.

L. Gate will have a locking chain, straight link, 1/4” galvanized steel, welded, size 5/0. Chain to be one piece inserted between gate frame and tension bar such that the chain will accept a lock from outside the gate. The chain is to be installed such that a tight fit is obtained with lock installed and excess links will be removed. Stretcher bars are to be 3/16” X 3/4” flat galvanized bars and will be attached to post at 15” minimum intervals.

M. Bottom of fence is to be a maximum of 2” to finish floor.

N. Tie wire is to be 6 gage aluminum and shall be used to fasten fabric to posts, bracing, top rail etc. and will be placed at a minimum interval of 24”.

O. Unless otherwise specified, hot dipped galvanized pressed steel or cast iron fence fitting and accessories with at least 2 oz of zinc per sq. ft as determined by ASTM 90 will be used.

P. Provide and install weather tight closure caps for each post above skid deck and is not required below skid deck.

Q. Line posts are to be placed at a maximum of 10 feet o.c. unless otherwise directed.

R. Bottom tension wire is to be # 7 gauge Class 3 coating.

S. Tension bands will be 3/4” wide minimum hot dipped galvanized steel with a minimum of 2 oz of zinc coating per sq. ft and shall be 0.074 inch thick (14 gage) minimum.

T. Brace bands will be 3/4” wide minimum hot dipped galvanized steel with a minimum of 2 oz of zinc coating per sq. ft and shall be 0.103 inch thick (13 gage) minimum.

U. Ready-mixed, complying with ASTM C94/C94M; normal Portland cement; 2,500 psi (17 MPa) strength at 28 days, 3 inch (75 mm) slump.

2.02 SLIDE GATES

A. Roller Assembly: Steel Chassis assembly with permanently lubircated and sealed roller bearings
   1. Weight Rating: 1,000 lb (454 kg)
   2. Shaft: 1 inch (25.4 mm) diameter hardended steel shaft
   3. Roller: polymer casting, secured to shaft with nylon locknut
   4. Protective cover: Manufacturer's standard UV-inhibited molded polyethylene casting
   5. Mounting to Round Fence Posts: U-bolts
   6. Finish: Black powder/vinyl coated

2.03 ACCESSORIES

A. Caps: Cast steel galvanized; sized to post diameter, set screw retainer.

B. Fittings: Sleeves, bands, clips, rail ends, tension bars, fasteners and fittings; steel.

2.04 PRIVACY SCREENING

A. Composition: Closed Woven Polypropylene

B. Blockage: 95% Min.

C. Color: Provide all manufacturer's standard colors

D. Installation: Per manufacturer's specifications
   1. Galvanized Hog Rings

E. Products:
   1. FenceScreen 750 Series
   2. Approved Equal

2.05 FINISHES

A. Components and Fabric: Vinyl coated over coating of 1.8 ounces per square foot galvanizing (over coating of 550 g/sq m galvanizing).
   1. Color: Black

B. Hardware: Hot-dip galvanized to weight required by ASTM A153/A153M.

C. Accessories: Same finish as framing.

PART 3 EXECUTION

3.01 INSTALLATION

A. Install framework, fabric, accessories and gates in accordance with ASTM F567.

B. Place fabric on outside of posts and rails.

C. Set intermediate posts plumb . Slope top of concrete for water runoff.

D. Line Post Footing Depth Below Finish Grade: ASTM F567.

E. Corner, Gate and Terminal Post Footing Depth Below Finish Grade: ASTM F567.

F. Provide top rail through line post tops and splice with 6 inch (150 mm) long rail sleeves.

G. Install a 7 gage, 0.1770 inch (4.5 mm) coil spring wire in place of top rail.

H. Install center brace rail on corner gate leaves.

I. Do not stretch fabric until concrete foundation has cured 28 days.

J. Stretch fabric between terminal posts or at intervals of 100 feet (30 m) maximum, whichever is less.

K. Position bottom of fabric 2 inches (50 mm) above finished grade.

L. Fasten fabric to top rail, line posts, braces, and bottom tension wire with tie wire at maximum 15 inches (380 mm) on centers.

M. Attach fabric to end, corner, and gate posts with tension bars and tension bar clips.

N. Install bottom tension wire stretched taut between terminal posts.

O. Install support arms sloped inward and attach barbed wire; tension and secure.

P. Peen all bolts upon installation.

3.02 TOLERANCES

A. Maximum Variation From Plumb: 1/4 inch (6 mm).

B. Maximum Offset From True Position: 1 inch (25 mm).

C. Do not infringe on adjacent property lines.

3.03 FIELD QUALITY CONTROL

A. See Section 014000 - Quality Requirements, for additional requirements.

B. Layout: Verify that fence installation markings are accurate to design, paying attention to gate locations, underground utilities, and property lines.

C. Post Settings: Randomly inspect three locations against design for:
   1. Hole diameter.
   2. Hole depth.
   3. Hole spacing.

D. Fence Height: Randomly measure fence height at three locations or at areas that appear out of compliance with design.

E. Gates: Inspect for level, plumb, and alignment.

F. Workmanship: Verify neat installation free of defects. See CLFMI CLF-FIG0111 for field inspection guidance.

3.04 CLEANING

A. Clean jobsite of excess materials; scatter excess material from post hole excavations uniformly away from posts. Remove excess material if required.

B. Clean fence with mild household detergent and clean water rinse well.

END OF SECTION

SECTION 323119
DECORATIVE FENCES AND GATES

PART 1 GENERAL

1.01 WORK INCLUDED

A. The aluminum fence and gate systems covered by this specification shall be the products of iDeal Aluminum Products, 3200 Parker Drive, Saint Augustine, FL 32084. Phone: 877-323-6496, Fax: 877-226-4469, www.ideal-ap.com

B. The General Conditions and the requirements of Division 1 of the specifications shall apply to all work hereunder.

C. All work shall be completed in accordance with the manufacturer's instructions, and in a manner satisfactory to the owner's representative.

1.02 SCOPE

1.03 IDEAL ALUMINUM PRODUCTS SHALL FURNISH PANELS, POSTS, MOUNTS, HINGES AND LATCHES. DESIGNATED ACCESSORIES NECESSARY TO COMPLETE THE INSTALLATION FURNISHED BY THE CONTRACTOR – IN COMPLIANCE WITH PLANS AND SPECIFICATIONS.

1.04 RELATED SECTIONTION INCLUDES

A. Section 312313 - Fill

B. Section 033000 - Cast-In-Place Concrete.

1.05 REFERENCES

A. ASTM - American Society for Testing and Materials:

B. ASTM B 221/B 221M - Standard Specification for Aluminum and Aluminum- Alloy Extruded Bars, Rods, Wire, Shapes, and Tubes.

C. American Architectural Manufacturers Association (AAMA): AAMA 2604 - Voluntary Specification, Performance Requirements, and Test Procedures for Pigmented Organic Coatings on Aluminum Extrusions and Panels.

D. American Welding Society (AWS):

E. AWS D1.1 - Structural Welding Code - Steel (copyrighted by AWS, ANSI approved)

F. AWS D1.2 - Structural Welding Code - Aluminum (copyrighted by AWS, ANSI approved).

1.06 SUBMITTALS

A. Product Data: iDeal Aluminum Products shall provide standard product specifications and technical for all fence products.

B. Shop Drawings: iDeal Aluminum Products standard shop drawing showing product components and installation details. Include information not fully detailed in manufacturer's standard product data.

C. Samples: A 1' x 1' fence panel sample shall be submitted for approval. The sample shall be the correct style selected, with the selected finish applied.

1.07 QUALITY ASSURANCE

A. Installer Qualifications: Installer shall be a firm that shall have a minimum of two years of successful installation experience with projects utilizing ornamental metal fences and gates similar in type and scope to that required for this Project.

B. Single Source Responsibility: Obtain ornamental metal fences and gates from a single source with resources to produce products of consistent quality in appearance and physical properties without delaying the work.

1.08 DELIVERY, STORAGE, AND HANDLING

A. Deliver materials in supplier's or manufacturer's original wrappings and containers, labeled with supplier's or manufacturer's name, material or product brand name, if any.

B. Materials shall be stored in such a manner to ensure proper ventilation and drainage, and be protected against damage, weather, vandalism, and theft.

1.09 WARRANTY

A. The powder coated surface on all components (pickets, rails, and posts) is warranted for 5 years. Refer to manufacturer for complete details regarding warranty.

B. The entire fence and gate system shall have a limited lifetime warranty against defects in workmanship and material. Refer to manufacturer for complete details regarding warranty.

PART 2 - PRODUCTS

2.01 MATERIALS

A. Aluminum Extrusions: 6063-T5 alloy in accordance with ASTM B 221/B 221M.

B. Fasteners: Type 302 stainless steel, self-drilling head screws. Screws shall be painted to match the finish of the fence.

C. Accessories: Aluminum castings shall be used for post caps, wall brackets, scrolls, finials, and other miscellaneous hardware. Hinges and latches shall be fabricated from aluminum extrusions with stainless steel springs.

2.02 ORNAMENTAL ALUMINUM FENCING

A. Commercial Fence System:
   1. Style: Long Islander (C300), as manufactured by iDeal Aluminum Products.
   2. Section Width: 6' width
   3. Height: 60 inches.
   4. Pickets: 3/4" x 3/4" x 0.060"
   5. Rails: 1-1/16"x.062"
   6. Posts: 2" x 2" inch long with standard post caps
   7. Picket Spacing: 3-15/16" o.c.
   8. Color: iDeal Aluminum Products standard: Black
      a. Meets AAMA 2604
   9. Gates:
      a. Match fence in height, pickets, & color
      b. 5' in width

B. Gate Exit Device (Panic Bar)
   1. Value Series V40 Rim Exit Device (or similar)
   2. Mountning Plate
      a. Match black finish of gate
      b. Min 24" in height by width of gate

2.03 FABRICATION

A. Horizontal Rails: Rails shall be “U” channels. Pickets shall pass through holes punched in the top rail. The number of rails shall vary with the style, height, and strength of the fence system according to manufacturer’s specifications.

B. Pickets: Pickets shall be fastened to the rails using stainless steel tek screws painted to match the color of the fence. Screws shall be used on only one side of the rail leaving the other side with a clean appearance.

C. Posts: Posts shall be pre-punched to allow the Horizontal rails to slide in and be attached with stainless steel tek screws. Cast aluminum post caps shall be affixed to all posts. Post size and

wall thickness shall be based on manufacturers' recommendations. A gate requires a gate post on both sides.

D. Finish: The fence and gate systems shall have an electrostatically applied TGIC polyester powder coated finish that meets or exceeds industry standard AAMA 2604 tests.

PART 3 - EXECUTION

3.01 EXAMINATION

A. Do not begin installation until substrates have been properly prepared.

B. If substrate preparation is the responsibility of another installer, notify Architect of unsatisfactory preparation before proceeding

3.02 PREPARATION

A. Clean surfaces thoroughly prior to installation

B. Prepare the grade and remove surface irregularities, if any, which may cause interference with the installation of fencing.

C. If preparation and condition is the responsibility of another installer, notify Architect of unsatisfactory preparation before proceeding.

3.03 INSTALLATION

A. Install in accordance with manufacturer's instructions.

B. Use of non-Ideal Aluminum Products parts/components will negate manufacturer's warranty.

C. Fence posts shall be set in accordance with the manufacturer recommended spacing.

D. Insert fence horizontal rail end into pre-punched posts and fasten with Tek screws

E. Center and align posts, place concrete around posts and vibrate or tamp for consolidation. Recheck vertical and top alignment of posts, and make necessary corrections.

F. Install gates plumb, level, and secure for full opening without interference. For double gates, install drop rod. Adjust hardware for smooth operation.

G. Division 2 and Division 3 Sections shall govern post base material requirements.

H. Gate posts shall be spaced according to the manufacturers' gate drawings, dependent on standard out-to-out gate leaf dimensions and gate hardware selected.

I. Type and quantity of gate hinges shall be based on the application; weight, height, and number of gate cycles.

J. The manufacturer's gate drawings shall identify the necessary gate hardware required for the application.

K. Gate hardware shall be provided by the manufacture of the gate and shall be installed per manufacturer's recommendation

3.04 CLEANING

A. Clean surfaces thoroughly prior to installation

B. Leave immediate work area neat at end of each work day.

C. Clean jobsite of excess materials; scatter excess material from post hole excavations uniformly away from posts. Remove excess material if required.

D. Clean fence with mild household detergent and clean water rinse well. Mortar should be removed from exposed posts and other fencing material using a 10% solution of muriatic acid followed immediately by several rinses with clean water.

E. Touch up scratched surfaces using materials recommended by manufacturer. Match touchup paint color to fence finish.

3.05 PROTECTION

A. Protect installed products until completion of project.

B. Touch-up, repair or replace damaged products before Substantial Completion.

END OF SECTION

St. Martin CTE Expansion

Contingency Tracking Report Log

Job 0155.24.001 Date: Tuesday, August 5, 2025

Prepared By: MP Design Group

ALLOWANCES	ORIGINAL AMOUNTS	COSTS	BALANCES
1. General Contingency Allowance	$165,000.00		
ASI 07-Delete Address Signage		$500.00	
ASI 06 - Additional Intercom		$1,695.00	
ASI 09 - Retention Pond		$7,200.00	
ASI 10 - Add back Address Signage/ Dimensional Lettering		$2,088.00	
ASI 11 - Telehandler		$96,161.07	
ASI 13 - Canopies & Fencing		$82,346.97	
2. AHJ Plan Review Allowance	$1,140.00		
ASI 12 - Allowances		$1,140.00	
3. Water Meter and Water Connection Allowance	$5,500.00		
ASI 12 - Allowances		$1,508.96	
4. Electrical Utility Connection Allowance	$20,000.00		
ASI 12 - Allowances		$12,337.10	
Total Allowance Amount In Contract	$191,640.00		
Total Allowance Money Spent to Date		$191,640.00	
Total Allowance Money Remaining			**$0.00**

Vancleave Matching Grant Projects	PO Number	District Portion	Booster Portion	Total Project Amount	Balances
For 2025-2026					$35,000
Wrestling Mats for VHS & VMS		5,561.00	$5,561.00	$11,949.00	$29,439.00
Softball Infield Turf		$17,490.00	$17,490.00	$34,980.00	$11,949.00
Cheerleading mats		$4,459.08	$4,459.08	$8,918.15	$7,489.92

Descriptor Term: **DR**

ATHLETIC FACILITY MATCHING GRANTS

ISSUE DATE: 11/12/09

The Jackson County School Board supports the efforts of booster organizations to enhance athletic facilities in the Jackson County School District. In doing so, the school board may choose to provide matching grants to these organizations for capital improvement projects.

When made available, grants must be applied for through the attendance area assistant superintendent and approved by the Superintendent of Education and the school board. Available funding for matching grants will be limited to the approved budget of the Jackson County School District.

1. All capital improvement projects being proposed under this policy must be permanent structures, fixtures or facilities on the school campus. Athletic equipment, movable, short-term or non-durable items will not be considered.
2. All buildings and structures must have prior approval of the school board.
3. Booster groups must provide detail plans for a proposed capital improvement project and follow state purchasing guidelines.
4. Booster groups must provide documentation that their portion of the project cost is current and available. Partially funded projects based on future fundraising goals will not be considered.
5. All capital improvement projects will be procured through the Jackson County School District. Booster organizations will be required to donate their portion of the cost to the school district and the project will be bid and completed under the oversight of the district.
6. Partial or incomplete projects will not be considered.
7. A copy of all blueprints that are to be submitted for bidding by private contractors or by the organization shall be provided for each Board member and the Superintendent before board approval can take place.
8. All requests must be in accordance with JCSD Policy EB.
9. All grants awarded will be given a deadline for completion.
10. Grant revenue will be only available for a specified time period as determined by the Jackson County School Board.

Booster groups should recognize that long range planning, including the location of buildings and structures is the responsibility of the Jackson County School Board and as such, the board may determine that proposals are not in the best long term interest of the district.

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Matching Grant Application

1. Statement of Need:
   - A. Group Applying for Grant: VHS Cheerleader Boosters
   - B. School: Vancleave High School
   - C. Who Benefits: VHS cheerleaders and coaches

2. Capital Project Design/Description:
   - A. Goals and Objectives: These mats are safer and much more portable. Easier and more effient for the cheerleaders
   - B. Participants: VHS Cheer Boosters and coaches
   - C. Capital Project: N/A
   - D. Project Management: Coach Scoggins, Coach Lepoma
   - E. Building Permit Documentation: N/A

3. Project Resources:
   - A. Completion Date: End of August-Beginning of September 2025
   - B. Budget:
     - i. District: $4,459.08
     - ii. Group: $4,459.08
   - C. Matching Money Documentation: Quote, Bankstatement

Assistant Superintendent: _____

Superintendent: _____

JCSD Board of Education President: _____

EZ Flex SPORT MATS
1701 Pharr St.
Fort Worth, TX 76102
ezflexmats.com
Toll Free 877-939-3539
Fax 817-623-9652

Quote

Date	Quote #
7/30/25	74360

Mat Drawing Version

Bill To:
Vancleave High School Katelynn Scoggins 12424 MS-57 Vancleave, MS 39565

Ship To:
Vancleave High School Katelynn Scoggins 12424 MS-57 Vancleave, MS 39565

Cust. Ref. #	Salesperson	Department	Ship Method	Terms
Q47458	Nguyen, Hieu	Cheerleading	R & L Carriers	Pre-Paid

Item Code	Description 1	Description 2	Qty	Price	Ext. Price
201R BL	6' x 42' x 1-3/8"	Carpet Roll Blue EZ Flex	9	899.00	8,091.00
502 BL	4"x43.5'	Hook - 4" Blue	8	0.00	0.00
D0000	EZ Flex Sport Mats	Customer Contact Information	1	0.00	0.00

Required
Tracking Information Email: ksj3432@jcsd.ms

Delivery Contact 1 Name: Katelynn Scoggins
Delivery Contact 1 Phone: 228-219-5283
Delivery Contact 1 Email: ksj3432@jcsd.ms

Optional
Delivery Contact 2 Name:
Delivery Contact 2 Phone:
Delivery Contact 2 Email:

404

NOTES

3 year limited warranty
Includes storage straps + velcro
Quote valid for 30 days
Shipping quote valid for 15 days

Subtotal	8,091.00
Tax	0.00
Freight	827.15
Total	8,918.15

EZ Flex collects and remits state sales tax in all required jurisdictions. If you are exempt from state sales tax, please submit valid tax exemption certificate.
EZ Flex charges a 2.75% processing fee on all credit card transactions. This charge is in addition to the total on your quote. Alternate payment options are available.

JACKSON COUNTY SCHOOL DISTRICT

NEW VENDOR REQUEST FORM MUST BE COMPLETED BEFORE ANY PO BEING ISSUED

W-9 FORM MUST BE ATTACHED

SUPPLIES [X] PROFESSIONAL SERVICES [ ] LABOR [ ]

VENDOR DESCRIPTION: SPORT MATS FOR CHEER, WRESTLING AND GYMNASTICS

VENDOR NAME: EZ FLEX LLC

STREET ADDRESS: 1701 PHARR STREET

CITY: FORT WORTH STATE: TX ZIP CODE: 76102

TELEPHONE: 877-939-3539 FAX: 817-623-9652

CONTACT: SALES DEPARTMENT

E-MAIL: INFO@EZFLEXMATS.COM

WEBSITE: WWW.EZFLEXMATS.COM

PAYMENT ADDRESS IF DIFFERENT FROM ABOVE ADDRESS:

405

STREET ADDRESS:

CITY: STATE: ZIP CODE:

PAYEE NAME EZ FLEX LLC

EMAIL ADDRESS FOR ACCT RECEIVABLE: ACCOUNTSRECEIVABLE@EZFLEXMATS.COM

LABOR (Mark all that apply) **ONSITE** [ ] **OFFSITE** [ ]

IF ONSITE: CERTIFICATE OF INSURANCE WITH JCSD NAMED AS AN ADDITIONAL INSURED MUST BE FAXED TO THE BUSINESS OFFICE BEFORE NEW VENDOR CAN BE ADDED.

Please include 3 references:

REFERENCES: NAME CONTACT PHONE

1. Northern Oklahoma University, Brian Kenney, 708-932-2921
2. Colleyville Heritage High School, Dan McCready, 281-736-5023
3. Azle High School, Jayson Conger, 817-444-5555

UNIT OR PERSON REQUESTING NEW VENDOR: DEAN LEPOMA

PLEASE MAIL: THIS COMPLETED NEW VENDOR FORM
COMPLETED W-9 FORM
VENDOR'S INSURANCE FORM IF VENDOR DOES ON SITE LABOR

MAIL TO: JACKSON COUNTY SCHOOL DISTRICT, ACCOUNTS PAYABLE, 4701 COL. VICKREY RD, VANCLEAVE, MS 39565

NOTE: Based on Miss. Code Ann. § 31-7-305(2), all payment terms are net45.

Form **W-9**
(Rev. March 2024)
Department of the Treasury
Internal Revenue Service

Request for Taxpayer Identification Number and Certification

Go to *www.irs.gov/FormW9* for instructions and the latest information.

Give form to the requester. Do not send to the IRS.

Before you begin. For guidance related to the purpose of Form W-9, see *Purpose of Form*, below.

Print or type. See *Specific Instructions* on page 3.

1 Name of entity/individual. An entry is required. (For a sole proprietor or disregarded entity, enter the owner's name on line 1, and enter the business/disregarded entity's name on line 2.)

EZ FLEX LLC

2 Business name/disregarded entity name, if different from above.

EZ FLEX SPORT MATS

3a Check the appropriate box for federal tax classification of the entity/individual whose name is entered on line 1. Check only **one** of the following seven boxes.

☐ Individual/sole proprietor ☐ C corporation ☐ S corporation ☐ Partnership ☐ Trust/estate

☒ LLC. Enter the tax classification (C = C corporation, S = S corporation, P = Partnership) . . . . P

Note: Check the "LLC" box above and, in the entry space, enter the appropriate code (C, S, or P) for the tax classification of the LLC, unless it is a disregarded entity. A disregarded entity should instead check the appropriate box for the tax classification of its owner.

☐ Other (see instructions)

3b If on line 3a you checked "Partnership" or "Trust/estate," or checked "LLC" and entered "P" as its tax classification, and you are providing this form to a partnership, trust, or estate in which you have an ownership interest, check this box if you have any foreign partners, owners, or beneficiaries. See instructions . . . . . ☐

4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):

Exempt payee code (if any)

Exemption from Foreign Account Tax Compliance Act (FATCA) reporting code (if any)

(Applies to accounts maintained outside the United States.)

5 Address (number, street, and apt. or suite no.). See instructions.
1701 PHARR STREET

Requester's name and address (optional)
406

6 City, state, and ZIP code
FORT WORTH, TX 76102

7 List account number(s) here (optional)

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. See also *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number

			–			–				

or

Employer identification number

2	7	–	2	3	4	8	2	3	0

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and, generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here | **Signature of U.S. person** | **Date** 7/24/25

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to *www.irs.gov/FormW9*.

What's New

Line 3a has been modified to clarify how a disregarded entity completes this line. An LLC that is a disregarded entity should check the appropriate box for the tax classification of its owner. Otherwise, it should check the "LLC" box and enter its appropriate tax classification.

New line 3b has been added to this form. A flow-through entity is required to complete this line to indicate that it has direct or indirect foreign partners, owners, or beneficiaries when it provides the Form W-9 to another flow-through entity in which it has an ownership interest. This change is intended to provide a flow-through entity with information regarding the status of its indirect foreign partners, owners, or beneficiaries, so that it can satisfy any applicable reporting requirements. For example, a partnership that has any indirect foreign partners may be required to complete Schedules K-2 and K-3. See the Partnership Instructions for Schedules K-2 and K-3 (Form 1065).

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS is giving you this form because they

16400 ☐ Employee Flag ☐ W-9 On File

Payee Name:	EZ FLEX LLC
Address 1:	1701 PHARR STREET
Address 2:	
City:	FORT WORTH
State:	TX Zip Code: 76102 -
Phone:	(877)939-3539 Fax: (817)623-9652
Active:	Yes Payroll Vendor: No
Multiple Checks:	No Payment Type: Regular Checks
Federal ID:	272348230

☐ Print 1099

1099 NEC Form

Reported Form Type

☐ Non-Employee Compensation

ne:	EZ FLEX LLC
	1701 PHARR STREET
	FORT WORTH
	TX Zip Code: 76102 -
ıe:	
ıde:	
ess:	

TUMBL TRAK
5747 ISABELLA ROAD
MOUNT PLEASANT, MI 48858
PHONE 800-331-4362
INTL +1 989-773-4362
FAX 989-772-5121
EMAIL sales@tumbltrak.com

QUOTE

BILL TO
VANCLAVE HIGH SCHOOL
12421 HWY 57
VANCLEAVE, MS 39565
UNITED STATES

SHIP TO
VANCLAVE HIGH SCHOOL
12421 HWY 57
VANCLEAVE, MS 39565
UNITED STATES

QUOTE #	111140 - 000
DATE	8/1/2025
PAGE	1 of 1
CUST #	382180

CUSTOMER P.O. #	TAX EXEMPT #	TERMS	SALES REP
		PREPAY	SYDNEY REYNOLDS

SKU	DESCRIPTION	ORDER QTY	UNIT MSRP	% SAVINGS	NET UNIT PRICE	EXTENDED NET PRICE
138RFLEXIRB	42FT X6FT X 1-3/8IN CARPET FOAM FLEX ROLL- ROYAL BLUE	9	909.00	5.00	863.55	7771.95

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Prices are subject to change without notice.

Purchase Orders can be emailed to sales@tumbltrak.com (preferably) or faxed to 989-772-5121.

Tumbl Trak accepts Visa, Mastercard, Discover, American Express and PayPal. Please note if you opt to pay in installments, you are not eligible to receive discounts. All international orders must be prepaid in full before shipment of order by credit card or wire transfer. All payments are in US Dollars.

- 6 month, 0% interest is available through PayPal. You must have a PayPal Account and enroll in PayPal Credit.
- Leasing: Third party leasing options are available for extended periods of time. Contact your sales rep for more details. Leasing plans are also available from Full Circle Finance.

Checks and Money Orders are acceptable means of payment, however orders will not be shipped until funds have cleared.
(There is a $20 returned check fee.)

Tumbl Trak is required by state law to collect sales tax in AZ, CA, CO, CT, FL, GA, IA, ID, IL, IN, KS, KY, LA, MA, MD, MI, MN, NC, NJ, NM, NV, NY, OH, PA, RI, SC, TN, TX, UT, VA, WA, WI and WV.
Residents of any state not listed are responsible for reporting any applicable taxes on their purchases from Tumbl Trak to their states' tax authorities. Please consult your tax professional for further guidance. Tumbl Trak does not provide tax or legal advice.

QUOTE NOTES

SUBTOTAL	(USD)	7,771.95
SHIPPING	(USD)	1,376.81
TAX	(USD)	0.00

TOTAL (USD) **9,148.76**

FIRST FEDERAL

903 Jackson Ave
Pascagoula, MS 39567

Statement Ending 07/25/2025

VHS CHEERLEADER BOOSTER

Statement Number: XX8639

VHS CHEERLEADER BOOSTER CLUB
7510 PLANTATION RD
VANCLEAVE MS 39565-8164

Managing Your Accounts

Contact Us	844-769-5305
Mailing Address	P.O. Box 640, Pascagoula, MS 39568-0640
Email Us	Info@FirstWithUs.com
Online	FirstWithUs.com



Effective July 1, 2025: The amount of your deposit immediately available to you will be $275 (increased from $225). The threshold for placing holds on large checks will be $6,725 (increased from $5,525).

Summary of Accounts

Account Type	Account Number	Ending Balance
FIRST CHECKING	XX8639	$27,465.24

FIRST CHECKING - XX8639

Account Summary

Date	Description	Amount
06/26/2025	**Beginning Balance**	**$25,719.75**
	3 Credit(s) This Period	$1,871.88
	2 Debit(s) This Period	-$126.39
07/25/2025	**Ending Balance**	**$27,465.24**

Description	Amount
Average Balance	$26,333.05

EQUAL HOUSING LENDER
Member FDIC

FIRST CHECKING - XX8639 (continued)

Account Activity

Post Date	Description	Debits	Credits	Balance
06/26/2025	**Beginning Balance**			**$25,719.75**
06/26/2025	VARSITY SPIRIT F POS *MEMPHIS TN US 327321* **********8186 35154136*	$107.48		$25,612.27
06/30/2025	McDonalds 24699 POS *OCEAN SPRINGS MS US 372219* **********8186 55430030*	$18.91		$25,593.36
07/01/2025	DEPOSIT FIRST FEDERAL V		$583.88	$26,177.24
07/09/2025	DEPOSIT GAUTIER BRANCH		$182.00	$26,359.24
07/22/2025	DEPOSIT FIRST FEDERAL V		$1,106.00	$27,465.24
07/25/2025	**Ending Balance**			**$27,465.24**

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Daily Balances

Date	Amount	Date	Amount	Date	Amount
06/26/2025	$25,612.27	07/01/2025	$26,177.24	07/22/2025	$27,465.24
06/30/2025	$25,593.36	07/09/2025	$26,359.24		

Overdraft and Returned Item Fees

	Total for this period	Total year-to-date
Total Overdraft Fees	$0.00	$0.00
Total Returned Item Fees	$0.00	$0.00

Rollins & Sumrall Education Group, Inc.
Service Agreement

Consulting Agreement made July 1, 2025, between Rollins & Sumrall Education Group, Inc, of 1100 6th Street North, Columbus, MS 39701, hereinafter called *Consultant*, and Jackson County School District, a Public School District organized and existing under the laws of the state of Mississippi, with its principal office located at 4700 Colonel Vickrey Road, Vancleave, MS 39565, referred to herein as *District*.

Whereas, *District* is in the business of Public K12 Education, and in the conduct of such business desires to have the following services performed by *Consultant*:

Training on E-Rate and ECF forms and processes
- Form 470 preparation, submission and tracking
- Form 471 preparation, submission and tracking
- Form 486 preparation, submission and tracking

Technology and Telecommunications Request for Proposal (RFP) development
Bid package compilation including scoring grid and required forms
Technology and Telecommunications equipment and specification recommendations
Technology walkthrough advisement and assistance with vendor technical conversations
Assistance with bid evaluation and vendor clarifications
Contract guidance, review and compliance
Program Integrity Assurance – application review
Billing and Disbursements – Forms 472 (BEAR) and Service Provider discounts
Service provider and product changes

Additional Services offered, but not covered under this agreement include, but are not limited to:

Project Management for Installation and Turn up of Services
CIPA Certification
Entity Verification and Changes (school closing, annexations, adds, moves)
Discount calculation and analysis
Forms 479 and Letters of Agency for Consortium Filings
Program Compliance and documentation
Selective Review
USAC Audit
USAC and FCC appeals

Consultant agrees to perform these services for *District* under the terms and conditions set forth in this Agreement.

For and in consideration of the matters described above, and of the mutual benefits and obligations set forth in this Agreement, the parties agree as follows:

1. Nature of Work

Consultant will perform consulting, training and advisory services on behalf of the *District* with respect to all matters relating to or affecting Telecommunications and Technology purchases acquired via E-Rate funding. As a part of *Consultant*'s services, *Consultant* will consult with employees of the *District,*

review their findings concerning district telecommunications and technology needs and E-Rate funding and make suggestions on the same. Due to oftentimes unclear USAC guidance regarding cost allocations and eligibility of certain products and services, *Consultant* will make best effort from the information available at the time of application in determining cost allocations and eligibility but will not be liable for products and services determined to be ineligible by USAC.

Consultant may perform consulting, training and advisory services on behalf of the *District* with respect to any and all additional procurement assistance requested by the *District* utilizing alternate funding sources. Any additional/alternative procurement assistance requested by the *District* will be bound by the same terms, conditions and rates as stated in this Service Agreement.

District shall remain fully responsible for complying with all E-Rate and state procurement rules and regulations including but not limited to:

Document retention
Competitive bidding rules
E-Rate gifting rules
Certification of Forms
Asset Tagging and Inventory Records

Consultant assumes no responsibility and shall not be liable for *District's* violation of federal or state law, rules and regulations, including those related to the E-rate program.

If technology and needs have changed from the time of acceptance of the winning proposal to the time of funding, the *District* will be responsible for working with their selected Service Providers to determine actual needs before preparing Purchase Orders and will supply *Consultant* information necessary for any Service Substitutions or changes, unless Project Management is contracted with *Consultant* by separate Service Agreement.

District will be responsible for all asset tagging and inventory registers and maintenance per E-Rate and State Procurement rules and regulations.

2. Place of Work

It is understood that *Consultant*'s services will be rendered principally at 1100 6th Street North, Columbus, MS 39701, but that *Consultant* will, on request, come to the *District's* offices at 4700 Colonel Vickrey Road, Vancleave, MS 39565, or such other places as designated by the *District,* to meet with representatives of the *District*.

3. Time Devoted to Work

In the performance of the services, the services and the hours *Consultant* is to work on any given day will be entirely within *Consultant*'s control and *District* will rely upon *Consultant* to put in such number of hours as is reasonably necessary to fulfill the spirit and purpose of this Agreement. This arrangement will probably take about 2 days per week during the E-Rate application window, although there will be some weeks during which *Consultant* may not perform any services at all or, on the other hand, may work the full week.

4. Payment

District will pay *Consultant* a Four Thousand Dollar ($4,000.00) retainer. Upon notification of award of E-Rate funds via a Universal Service Administrative Company (USAC) Funding Commitment Decision Letter (FCDL) *District* will pay *Consultant* a fee equal to 4.5% of approved Form 471 pre-

discount costs in addition to the retainer for E-Rate Category 1 Internet Access and Wide Area Network and E-Rate C2 products and Service. For additional procurement assistance requested by the District for non-E-Rate items or newly added E-Rate eligible items such as Wi-Fi Hotspots, Cyber Security Pilot, Bus Wi-Fi etc. *District* will pay *Consultant* a fee equal to 4.5% of costs. If E-Rate Funding is denied, the *District* will have no obligation to *Consultant* for the 4.5% fee, but *District* will forfeit the retainer.

5. Duration

The parties contemplate that this Agreement will run from date of this Agreement until final close out of forms and processes for the July 1, 2026 through June 30, 2027, E-Rate funding year.

6. Status of Consultant

This Agreement calls for the performance of the services of *Consultant* as an independent contractor and *Consultant* will not be considered an employee of the *District* for any purpose.

7. Confidentiality

Consultant agrees that: (a) all knowledge and information that *Consultant* may receive from *District* or from its employees or other contractors of *District,* or by virtue of the performance of services under and pursuant to this Agreement, relating to E-Rate forms and telecommunications and technology projects belong to *District* or to those with whom *District* has contracted regarding such information; and (b) all information provided by *Consultant* to *District* in reports of work done, together with any other information acquired by or as direct result of this Agreement and during the term of such Agreement, shall be regarded by *Consultant* as strictly confidential and held by *Consultant* in confidence, and solely for *District's* benefit and use, and shall not be used by *Consultant* or directly or indirectly disclosed by *Consultant* to any person whatsoever except to *District* or with *District's* prior written permission.

District agrees that all knowledge and information that *District* may receive from *Consultant* or from its employees or other contractors of *Consultant,* or by virtue of the performance of services under and pursuant to this Agreement, relating to E-Rate forms and telecommunications and technology projects are considered Intellectual Property and belong to *Consultant* or to those with whom *Consultant* has contracted regarding such information; and shall be regarded by *District* as strictly confidential and held by *District* in confidence, and solely for *District's* benefit and use, and shall not be used by *District* or directly or indirectly disclosed by *District* to any person whatsoever except with *Consultant's* prior written permission.

8. No Waiver

The failure of either party to this Agreement to insist upon the performance of any of the terms and conditions of this Agreement, or the waiver of any breach of any of the terms and conditions of this Agreement, shall not be construed as subsequently waiving any such terms and conditions, but the same shall continue and remain in full force and effect as if no such forbearance or waiver had occurred.

9. Governing Law

This Agreement shall be governed by, construed, and enforced in accordance with the laws of the State of Mississippi.

10. Notices

Any notice provided for or concerning this Agreement shall be in writing and shall be deemed sufficiently given when sent by certified or registered mail if sent to the respective address of each party as set forth at the beginning of this Agreement.

11. Entire Agreement

This Agreement shall constitute the entire agreement between the parties and any prior understanding or representation of any kind preceding the date of this Agreement shall not be binding upon either party except to the extent incorporated in this Agreement.

12. Modification of Agreement

Any modification of this Agreement or additional obligation assumed by either party in connection with this Agreement shall be binding only if placed in writing and signed by each party or an authorized representative of each party.

13. Assignment of Rights

The rights of each party under this Agreement are personal to that party and may not be assigned or transferred to any other person, firm, District, or other entity without the prior, express, and written consent of the other party.

14. Counterparts

This Agreement may be executed in any number of counterparts, each of which shall be deemed to be an original, but all of which together shall constitute but one and the same instrument.

On Behalf of District:	**On Behalf of Consultant:**
_____	_____
Signature	**Signature**
_____	Mildred P Rollins
(Printed or Typed Name)	**(Printed or Typed Name)**
_____	CEO
(Title)	**(Title)**

Jackson County School District
Child Nutrition Department
Free and Reduced Percentages
July 2025

School Name	School Enrollment	Paid		Free		Reduced		Free + Reduced	
		Total	%	Total	%	Total	%	Total	%
ECL	533	251	47.09%	209	39.21%	73	13.70%	282	52.91%
ECU	575	249	43.30%	242	42.09%	84	14.61%	326	56.70%
ECM	545	246	45.14%	216	39.63%	83	15.23%	299	54.86%
ECH	732	364	49.73%	265	36.20%	103	14.07%	368	50.27%
ECAC	**2385**	**1110**	**46.54%**	**932**	**39.08%**	**343**	**14.38%**	**1275**	**53.46%**
SMH	1214	480	39.54%	564	46.46%	170	14.00%	734	60.46%
SMM	909	344	37.84%	432	47.52%	133	14.63%	565	62.16%
SMU	621	220	35.43%	318	51.21%	83	13.37%	401	64.57%
SMN	509	136	26.72%	308	60.51%	65	12.77%	373	73.28%
SME	649	260	40.06%	325	50.08%	64	9.86%	389	59.94%
SMAC	**3902**	**1440**	**36.90%**	**1947**	**49.90%**	**515**	**13.20%**	**2462**	**63.10%**
VL	663	288	43.44%	294	44.34%	81	12.22%	375	56.56%
VU	336	125	37.20%	156	46.43%	55	16.37%	211	62.80%
VM	547	231	42.23%	229	41.86%	87	15.90%	316	57.77%
VH	704	331	47.02%	265	37.64%	108	15.34%	373	52.98%
VCAC	**2250**	**975**	**43.33%**	**944**	**41.96%**	**331**	**14.71%**	**1275**	**56.67%**
District Total	**8537**	**3525**	**41.29%**	**3823**	**44.78%**	**1189**	**13.93%**	**5012**	**58.71%**

August 2025 Past Due Leases					
Lease Holder	**State Lease Number**	**Amount**	**Days Past Due**	**Due Date**	**Last Payment**
MDWFP	8161	$4,794.75	30	7/1/2025	
MDWFP	8162	$1,601.60	30	7/1/2025	

MISSISSIPPI FORESTRY COMMISSION

14601 County Farm Road • Gulfport, MS 39503
Phone: (601) 528-0544 • Email: smorgan@mfc.ms.gov

TO: Jackson County School Board
FROM: Mississippi Forestry Commission
SUBJECT: Annual Report
DATE: July 1, 2025

Please find attached the Mississippi Forestry Commission's Annual Report to the Board. This report contains two primary elements:

- It will show all forest management activities conducted for FY-25 with associated costs and revenues.
- Planned management activities for FY-26 with projected costs and revenues.

We will continue to make every effort to secure cost-share and grant funds to mitigate FY-26 costs, as we were able to do in FY-25.

If any additional information is needed, please contact Sam Morgan, Area Forester. We will be glad to meet with the District's designee, or the Board to discuss this report and answer any questions.

Thank you,

Samuel A. Morgan

Samuel Morgan
Area Forester
Mississippi Forestry Commission
(601)-528-0544
smorgan@mfc.ms.gov

Jackson County Board of Education				
FY- 2025 ACCOMPLISHMENTS				
Job Description	**Section**	**Planned Quantity**	**Invoiced Amounts**	**Actual Revenue**
Boundary Line Maintenance	16-6S-8W	4 Miles	$1,080	$ -
Boundary Line Maintenance	16-6S-5W	4 Miles	$1,080.00	$ -
Forest Inventory/Forest Stewardship Plan (100% Cost Shared)	16-6S-5W	640 Acres	$ 2,240.00	$ -
Forest Inventory/Forest Stewardship Plan (100% Cost Shared)	16-5S-5W	640 Acres	$ 2,240.00	$ -
Forest Inventory/Forest Stewardship Plan (100% Cost Shared)	16-7S-8W	640 Acres	$2,240.00	
Forest Inventory/Technical Assistance	16-7S-8W	1 Acre	$ 200.00	$ -
Forest Health Monitoring - All Sections			$ -	$ -

Jackson County Board of Education				
FY- 2026 PLANNED ACTIVITIES				
Job Description	**Section**	**Planned Quantity**	**Estimated Cost**	**Projected Revenue**
Timber Sale (1st Thin)	16-4S-8W	100 Acres	$ 3,500.00	$ 15,000.00
Prescribed Burning (Silvicultural) (Restore Grant)	16-4S-5W	640 Acres	$16,000.00	$ -
Firelanes (Restore Grant)	16-4S-5W	2 Miles	$800.00	$ -
Boundary Line Maintenance	16-5S-5W	4 Miles	$ 1,080.00	$ -
Boundary Line Maintenance	16-5S-7W	4 Miles	$ 1,080.00	$ -
Forest Inventory/Forest Stewardship Plan	16-6S-7W	640 Acres	$ 2,240.00	$ -
Forest Inventory/Forest Stewardship Plan	16-5S-6W	640 Acres	$ 2,240.00	$ -
Forest Inventory/Forest Stewardship Plan	16-4S-7W	640 Acres	$ 2,240.00	$ -
Invasive Cintrol - Cogon Grass (Restore Grant)	16-4S-5W	TBD	$200.00	$ -
Invasive Cintrol - Cogon Grass (Restore Grant)	16-4S-6W	TBD	$200.00	$ -
Invasive Cintrol - Cogon Grass (Restore Grant)	16-5S-6W	TBD	$200.00	$ -
Road Work - All Sections (As Needed)		TBD	$1,500.00	$ -
Forest Health Monitoring - All Sections			$ -	$ -

Mississippi Forestry Commission

Forest Resource Development Program

Cost Share Agreement

Form 660.2
Rev 1/2019

Public Land %	40	Sec 16	Twn 4S	Rng 7W	County # 4630	Board # 40	FY 26

Landowner Information

First Name	Last Name	SSN / Tax ID# 64-6000513

Jackson County School District
Agency / Business Name / In Care Of / LLC / LP / Trust / Etc.

Address: 4700 Colonel Vickery Road	City: Vancleave	State: MS	Zip: 39565

Email Address	Telephone #: (228)-826-1761	Fax #	Escrow Bal

(Complete all that apply)

Tree Planting

Type	Acres
Pine (01)	
Hardwood (02)	
Free Seedlings (03)	
Containerized Longleaf (22)	
Bare Root Longleaf (23)	
Containerized Loblolly (24)	

Herbaceous / Mid-Rotation

Type	Acres
Post Herbaceous Banded (36)	
Post Herbaceous Brdcst (39)	
Combo Woody/Herbaceous (19)	
Mid-Rotation Vegetation (62)	
Fertilization - Stand Health (41)	
Pre-Commercial Thin (33)	

Burning

Type	Acres
Site Prep (20)	
Silvicultural (21)	
	100 LN FT
*Firebreaks (27)	

*(Total length in feet / 100)

Light Site Prep

Type	Acres
Chemical (06)	
Mechanical (07)	

Heavy Site Prep

Type	Acres
Chemical (12)	
Mechanical (13)	
Post Planting Site Prep (14)	

Release

Type	Acres
Release (17)	

Site Prep Natural Regeneration

SPNR (25)

Special Case

Job Code: 67 Acres: 640 Description: Forest Stewardship Plan Update

I will utilize the cost-share assistance for timber growing and improvement for a minimum of 10 years, or reimburse the state in full if the authorized practice(s) are destroyed (excluding acts of nature or wildfire) before this mandatory period expires. The participant is liable for compliance unless requirements of the program are legally transferred to a new owner of the property. No federal funds or any other cost-share assistance will be used on the same acreage described above. I will comply with all Federal and State labor laws. I agree that I will bear all costs prior to reimbursement. I certify that I am the legal owner of the property upon which the services are requested. I understand that if approved, I will be paid at the current cost-share rate, or 75% of the actual cost, whichever is less.

Landowner Signature _____ Date: _____

Region Office Approval _____ Date: _____

Mississippi Forestry Commission

Forest Resource Development Program

Cost Share Agreement

Form 660.2
Rev 1/2019

Public Land %	40	Sec	Twn	Rng	County #	Board #	FY
		16	5S	6W	4630	40	26

Landowner Information

First Name	Last Name	SSN / Tax ID#
		64-6000513

Jackson County School District
Agency / Business Name / In Care Of / LLC / LP / Trust / Etc.

Address	City	State	Zip
4700 Colonel Vickery Road	Vancleave	MS	39565

Email Address	Telephone #	Fax #	Escrow Bal
	(228)-826-1761		

(Complete all that apply)

Tree Planting

Type	Acres
Pine (01)	
Hardwood (02)	
Free Seedlings (03)	
Containerized Longleaf (22)	
Bare Root Longleaf (23)	
Containerized Loblolly (24)	

Herbaceous / Mid-Rotation

Type	Acres
Post Herbaceous Banded (36)	
Post Herbaceous Brdcst (39)	
Combo Woody/Herbaceous (19)	
Mid-Rotation Vegetation (62)	
Fertilization - Stand Health (41)	
Pre-Commercial Thin (33)	

Burning

Type	Acres
Site Prep (20)	
Silvicultural (21)	
	100 LN FT
*Firebreaks (27)	

*(Total length in feet / 100)

Light Site Prep

Type	Acres
Chemical (06)	
Mechanical (07)	

Heavy Site Prep

Type	Acres
Chemical (12)	
Mechanical (13)	
Post Planting Site Prep (14)	

Release

Type	Acres
Release (17)	

Site Prep Natural Regeneration

SPNR (25)

Special Case

Job Code: 67 Acres: 640 Description: Forest Stewardship Plan Update

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Landowner Signature _____ Date: _____

Region Office Approval _____ Date: _____

Mississippi Forestry Commission

Forest Resource Development Program

Cost Share Agreement

Form 660.2
Rev 1/2019

Public Land %	40	Sec	Twn	Rng	County #	Board #	FY
		16	6S	7W	4630	40	26

Landowner Information

First Name	Last Name	SSN / Tax ID#
		64-6000513

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Address	City	State	Zip
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Email Address	Telephone #	Fax #	Escrow Bal
	(228)-826-1761		

(Complete all that apply)

Tree Planting

Type	Acres
Pine (01)	
Hardwood (02)	
Free Seedlings (03)	
Containerized Longleaf (22)	
Bare Root Longleaf (23)	
Containerized Loblolly (24)	

Herbaceous / Mid-Rotation

Type	Acres
Post Herbaceous Banded (36)	
Post Herbaceous Brdcst (39)	
Combo Woody/Herbaceous (19)	
Mid-Rotation Vegetation (62)	
Fertilization - Stand Health (41)	
Pre-Commercial Thin (33)	

Burning

Type	Acres
Site Prep (20)	
Silvicultural (21)	
	100 LN FT
*Firebreaks (27)	

*(Total length in feet / 100)

Light Site Prep

Type	Acres
Chemical (06)	
Mechanical (07)	

Heavy Site Prep

Type	Acres
Chemical (12)	
Mechanical (13)	
Post Planting Site Prep (14)	

Release

Type	Acres
Release (17)	

Site Prep Natural Regeneration

SPNR (25)

Special Case

Job Code: 67 Acres: 640 Description: Forest Stewardship Plan Update

I will utilize the cost-share assistance for timber growing and improvement for a minimum of 10 years, or reimburse the state in full if the authorized practice(s) are destroyed (excluding acts of nature or wildfire) before this mandatory period expires. The participant is liable for compliance unless requirements of the program are legally transferred to a new owner of the property. No federal funds or any other cost-share assistance will be used on the same acreage described above. I will comply with all Federal and State labor laws. I agree that I will bear all costs prior to reimbursement. I certify that I am the legal owner of the property upon which the services are requested. I understand that if approved, I will be paid at the current cost-share rate, or 75% of the actual cost, whichever is less.

Landowner Signature _____ Date: _____

Region Office Approval _____ Date: _____

Mississippi Forestry Commission

Authorization for Services Form

AFS #

(Customer Information)

Cust / Board Number

E-Mail Address

First Name

Last Name

Jackson County School District
Agency / Business / Board Name

4700 Colonel Vickrey Road
Address

Vancleave	Jackson	MS	39565	
City	County	State	ZIP Code	(Plus-Four)

(228)-826-3871
Contact Phone #

Alt. Contact Phone #

(Print) Jackson County School District herein referred to as "applicant" and the Mississippi Forestry Commission hereinafter referred to as "MFC" hereby enter into this agreement for the forestry services as described in the sections below. The MFC agrees to perform the services listed below. Applicant agrees to the services by signing in the "customer signature" space provided following the section statements at the end of this agreement.

Section I. The MFC agrees to provide the services below at this designated location:

Location: Jackson County, MS FORTY: SEC: 16 TWN: 4S RNG: 8W

Type of Service	Est. Cost
Timber Sale (First Thinning)	$35.00/Acre
- 100 Acres	
TOTAL ESTIMATED COST	$3,500.00

Section II. The applicant agrees: (1) to assume responsibility for boundary lines, and (2) pay the MFC invoice for all services covered under this agreement upon job completion, and (3) he/she has the right to enter into this agreement for the described property, and (4) he/she has been informed for vendor/consultant services available in their area concerning the above request.

Section III. It is mutually agreed: Because of the danger from forest fires, the date and time of the service will be at the discretion of the MFC. Either party may cancel this agreement by notifying the other party, preferably in writing.

Section IV. If the work above is on public lands, it will be necessary for the board of education to approve an estimated amount of $_____ from the forestry escrow fund.

Section V. All payments shall be rendered by a cashier, certified or personal check, or money order.

Section VI. The timetable to perform the above services expires on _____, but may be extended on mutual consent.

Customer Signature Date

Samuel A. Morgan 7/1/25

MFC Authorized Signature Date

Mississippi Forestry Commission

Authorization for Services Form

AFS #

(Customer Information)

Cust / Board Number

E-Mail Address

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Agency / Business / Board Name

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Section I. The MFC agrees to provide the services below at this designated location:

Location: Jackson County, MS FORTY: SEC: TWN: RNG:

Type of Service	Est. Cost
Boundary Line Maintenance	$270.00/Mile
16-5S-5W - 4 Miles	
16-5S-7W - 4 Miles	
TOTAL ESTIMATED COST	$2,160.00

Section II. The applicant agrees: (1) to assume responsibility for boundary lines, and (2) pay the MFC invoice for all services covered under this agreement upon job completion, and (3) he/she has the right to enter into this agreement for the described property, and (4) he/she has been informed for vendor/consultant services available in their area concerning the above request.

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Samuel A. Morgan 7/1/25

MFC Authorized Signature Date

Mississippi Forestry Commission

Authorization for Services Form

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Section I. The MFC agrees to provide the services below at this designated location:

Location: Jackson County, MS FORTY: SEC: TWN: RNG:

Type of Service	Est. Cost
Forest Inventory - Stewardship Plan Upsates	$3.50/acre
16-6S-7W - 640 Acres	$2,240.00
16-5S-6W - 640 Acres	$2,240.00
16-4S-7W - 640 Acres	$2,240.00
100% Cost Share Available	
TOTAL ESTIMATED COST	$6,720.00

Section II. The applicant agrees: (1) to assume responsibility for boundary lines, and (2) pay the MFC invoice for all services covered under this agreement upon job completion, and (3) he/she has the right to enter into this agreement for the described property, and (4) he/she has been informed for vendor/consultant services available in their area concerning the above request.

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Customer Signature Date

Samuel A. Morgan 7/1/25

MFC Authorized Signature Date

Mississippi Forestry Commission

Authorization for Services Form

AFS #

(Customer Information)

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Agency / Business / Board Name

4700 Colonel Vickrey Road
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Vancleave
City

Jackson
County

MS
State

39565
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Section I. The MFC agrees to provide the services below at this designated location:

Location: Jackson County, MS FORTY: SEC: TWN: RNG:

Type of Service	Est. Cost
Invasive Control - Cogon Grass	
16-5S-6W	
16-4S-6W	
16-4S-5W	
Restore Grant Approved	
TOTAL ESTIMATED COST	

Section II. The applicant agrees: (1) to assume responsibility for boundary lines, and (2) pay the MFC invoice for all services covered under this agreement upon job completion, and (3) he/she has the right to enter into this agreement for the described property, and (4) he/she has been informed for vendor/consultant services available in their area concerning the above request.

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Section V. All payments shall be rendered by a cashier, certified or personal check, or money order.

Section VI. The timetable to perform the above services expires on _____, but may be extended on mutual consent.

Customer Signature

Date

Samuel A. Morgan
MFC Authorized Signature

7/1/25
Date

Mississippi Forestry Commission

Authorization for Services Form

AFS #

(Customer Information)

Cust / Board Number

E-Mail Address

First Name

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Jackson County School District
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4700 Colonel Vickrey Road
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Section I. The MFC agrees to provide the services below at this designated location:

Location: Jackson County, MS FORTY: ____ SEC: 16 TWN: 4S RNG: 5W

Type of Service	Est. Cost
Prescribed Burning - Silvicultural	$25.00/Acre
- 640 Acres	
Firelanes	$150.00/Hour
Restore Grant Approved	
TOTAL ESTIMATED COST	

Section II. The applicant agrees: (1) to assume responsibility for boundary lines, and (2) pay the MFC invoice for all services covered under this agreement upon job completion, and (3) he/she has the right to enter into this agreement for the described property, and (4) he/she has been informed for vendor/consultant services available in their area concerning the above request.

Section III. It is mutually agreed: Because of the danger from forest fires, the date and time of the service will be at the discretion of the MFC. Either party may cancel this agreement by notifying the other party, preferably in writing.

Section IV. If the work above is on public lands, it will be necessary for the board of education to approve an estimated amount of $_____ from the forestry escrow fund.

Section V. All payments shall be rendered by a cashier, certified or personal check, or money order.

Section VI. The timetable to perform the above services expires on _____, but may be extended on mutual consent.

Customer Signature

Date

Samuel A. Morgan
MFC Authorized Signature

7/1/25
Date

Mississippi Forestry Commission
Authorization for Services Form

(Customer Information) AFS #

Cust / Board Number

E-Mail Address

First Name

Last Name

Jackson County School District
Agency / Business / Board Name

4700 Colonel Vickrey Road
Address

Vancleave
City

Jackson
County

MS
State

39565
ZIP Code

(Plus-Four)

(228)-826-3871
Contact Phone #

Alt. Contact Phone #

(Print) Jackson County School District herein referred to as "applicant" and the Mississippi Forestry Commission hereinafter referred to as "MFC" hereby enter into this agreement for the forestry services as described in the sections below. The MFC agrees to perform the services listed below. Applicant agrees to the services by signing in the "customer signature" space provided following the section statements at the end of this agreement.

Section I. The MFC agrees to provide the services below at this designated location:

Location: Jackson County, MS FORTY: SEC: TWN: RNG:

Type of Service	Est. Cost
Roadwork - All Sections (As Needed)	$150.00/Hour
TOTAL ESTIMATED COST	$1,500.00

Section II. The applicant agrees: (1) to assume responsibility for boundary lines, and (2) pay the MFC invoice for all services covered under this agreement upon job completion, and (3) he/she has the right to enter into this agreement for the described property, and (4) he/she has been informed for vendor/consultant services available in their area concerning the above request.

Section III. It is mutually agreed: Because of the danger from forest fires, the date and time of the service will be at the discretion of the MFC. Either party may cancel this agreement by notifying the other party, preferably in writing.

Section IV. If the work above is on public lands, it will be necessary for the board of education to approve an estimated amount of $_____ from the forestry escrow fund.

Section V. All payments shall be rendered by a cashier, certified or personal check, or money order.

Section VI. The timetable to perform the above services expires on _____, but may be extended on mutual consent.

Customer Signature Date

Samuel A. Morgan 7/1/25

MFC Authorized Signature Date

Prepared by and return to:
Tiffany Lowery
Jackson County School District
4700 Colonel Vickrey Road
Vancleave, Mississippi 39565
(228) 283-3000

INDEXING INSTRUCTIONS: 16-T7S-R8W, JACKSON COUNTY, MISSISSIPPI

STATE OF MISSISSIPPI
COUNTY OF JACKSON

16th SECTION PUBLIC SCHOOL TRUST
LAND AMENDMENT OF LEASE

WHEREAS that certain Sixteenth Section Public School Trust Lands Small Cell Lease Agreement (hereinafter "base lease") dated June 15, 2020 for an initial term of 10 years with four (4) five (5) year extensions was executed by and between the Jackson County Board of Education, as Lessor and New Cingular Wireless PCS, LLC as Lessee, and;

WHEREAS said base lease was filed of record in the Land Deed Records of the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 1979 at Pages 477-495, and;

LESSOR:
Jackson County School District
Post Office Box 5069
Vancleave, MS 39565
Telephone: (228) 283-3000

LESSEE:
New Cingular Wireless PCS, LLC
1025 Lenox Park Blvd. NE, 3rd Floor
Atlanta, GA 30319
Telephone: (404) 986-0171

WHEREAS said base lease covers the following described land in Jackson County, Mississippi:

Section 16, Township 7S, Range 8W

MORE PARTICULARLY DESCRIBED IN EXHIBIT "A" ATTACHED HERETO AS IF COPIED FULLY HEREIN.

WHEREAS the base lease provides for a ten percent (10%) rental increase every five (5) years after the Rent Commencement date; and

WHEREAS the first (1st) five (5) year anniversary date of said rent commencement date having occurred on June 26, 2025 and the review of the same having been completed by the Board of Education.

NOW THEREFORE, paragraph three (3) of said base lease between the Jackson County Board of Education as Lessor, and New Cingular Wireless PCS, LLC, as Lessee, with a rent commencement date of June 26, 2020 is amended to provide that rental amount to be paid from the Lessee to the Lessor beginning on June 26, 2026 shall be the sum of Five Hundred Fifty and 00/1.00 ($550.00) Dollars per annum, and that said amount of annual rent paid to the Lessor by the Lessee shall continue each year thereafter through June 26, 2030 at which time said base lease shall be amended for the next five (5) year period as provided in the Lease Agreement.

The rent adjustment every five (5) years in paragraph 3. and Summary of Business Terms of the base lease shall satisfy the rent adjustment required "not less than once every ten (10) years" under Miss. Code Ann. §29-3-69 (1972) as amended. The method of rental adjustment utilized herein is for the purpose of facilitating stable operation by the Lessee of the Leased Premises.

All other provisions of the base lease between the Lessor and Lessee shall remain in full force and effect.

WITNESSETH:

EXECUTED on this the _____ day of _____, 20____.

LESSOR: JACKSON COUNTY SCHOOL DISTRICT

BY:_____
DAVID BAGGETT, SUPERINTENDENT

BY:_____
J. KEITH LEE, BOARD PRESIDENT

LESSEE: NEW CINGLULAR WIRELESS PCS, LLC

BY:_____

This amendment was approved by the Jackson County Board of Supervisors on the _____ day of _____, 20____.

_____
PRESIDENT, JACKSON COUNTY BOARD OF SUPERVISORS

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 2025, within my jurisdiction, the within named David Baggett, Superintendent of Schools and J. Keith Lee, School Board President of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and President of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF _____

COUNTY OF _____

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 20____, within my jurisdiction, the within named _____, the duly authorized representative of New Cingular Wireless PCS, LLC, Lessee, who acknowledged that he/she executed the above and foregoing instrument on behalf of the New Cingular Wireless PCS, LLC, after first having been duly authorized to do so.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 20____, within my jurisdiction, the within named _____ who acknowledged that he/she is President of the Jackson County Board of Supervisors and that in said representative capacity he/she executed the above and foregoing instrument, after first having been duly authorized so to do.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

Exhibit "A"

LEASED SITE

Leased Site address:10800 Yellow Jacket Road

Leased Site pole/structure identification:26141-004

Lessee Site Identification: [LESSEE TO COMPLETE]

FA / USID: 14918229/257044

Site Name: CRAN RBHM MGCOS 304

PTN / PACE: MRALM036702

Structure Latitude and Longitude (Approximate): 30.432338/088.792986

Equipment Plans: See the attached plan set dated November 10, 2020 prepared by PLS, LLC consisting of (5) page(s). Lessee may modify the Equipment at any time as set forth in the Agreement.

Prepared by and return to:
Tiffany Lowery
Jackson County School District
4700 Colonel Vickrey Road
Vancleave, Mississippi 39565
(228) 283-3000

INDEXING INSTRUCTIONS: 16-T7S-R8W, JACKSON COUNTY, MISSISSIPPI

STATE OF MISSISSIPPI
COUNTY OF JACKSON

16th SECTION PUBLIC SCHOOL TRUST
LAND AMENDMENT OF LEASE

WHEREAS that certain Sixteenth Section Public School Trust Lands Small Cell Lease Agreement (hereinafter "base lease") dated June 15, 2020 for an initial term of 10 years with four (4) five (5) year extensions was executed by and between the Jackson County Board of Education, as Lessor and New Cingular Wireless PCS, LLC as Lessee, and;

WHEREAS said base lease was filed of record in the Land Deed Records of the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 1979 at Pages 496-515, and;

LESSOR:
Jackson County School District
Post Office Box 5069
Vancleave, MS 39565
Telephone: (228) 283-3000

LESSEE:
New Cingular Wireless PCS, LLC
1025 Lenox Park Blvd. NE, 3rd Floor
Atlanta, GA 30319
Telephone: (404) 986-0171

WHEREAS said base lease covers the following described land in Jackson County, Mississippi:

Section 16, Township 7S, Range 8W

MORE PARTICULARLY DESCRIBED IN EXHIBIT "A"
ATTACHED HERETO AS IF COPIED FULLY HEREIN.

WHEREAS the base lease provides for a ten percent (10%) rental increase every five (5) years after the Rent Commencement date; and

WHEREAS the first (1st) five (5) year anniversary date of said rent commencement date having occurred on June 26, 2025 and the review of the same having been completed by the Board of Education.

NOW THEREFORE, paragraph three (3) of said base lease between the Jackson County Board of Education as Lessor, and New Cingular Wireless PCS, LLC, as Lessee, with a rent commencement date of June 26, 2020 is amended to provide that rental amount to be paid from the Lessee to the Lessor beginning on June 26, 2026 shall be the sum of Five Hundred Fifty and 00/1.00 ($550.00) Dollars per annum, and that said amount of annual rent paid to the Lessor by the Lessee shall continue each year thereafter through June 26, 2030 at which time said base lease shall be amended for the next five (5) year period as provided in the Lease Agreement.

The rent adjustment every five (5) years in paragraph 3. and Summary of Business Terms of the base lease shall satisfy the rent adjustment required "not less than once every ten (10) years" under Miss. Code Ann. §29-3-69 (1972) as amended. The method of rental adjustment utilized herein is for the purpose of facilitating stable operation by the Lessee of the Leased Premises.

All other provisions of the base lease between the Lessor and Lessee shall remain in full force and effect.

WITNESSETH:

EXECUTED on this the _____ day of _____, 20____.

LESSOR: JACKSON COUNTY SCHOOL DISTRICT

BY:_____
DAVID BAGGETT, SUPERINTENDENT

BY:_____
J. KEITH LEE, BOARD PRESIDENT

LESSEE: NEW CINGLULAR WIRELESS PCS, LLC

BY:_____

This amendment was approved by the Jackson County Board of Supervisors on the _____ day of _____, 20____.

_____
PRESIDENT, JACKSON COUNTY BOARD OF SUPERVISORS

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 2025, within my jurisdiction, the within named David Baggett, Superintendent of Schools and J. Keith Lee, School Board President of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and President of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF _____

COUNTY OF _____

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 20____, within my jurisdiction, the within named _____, the duly authorized representative of New Cingular Wireless PCS, LLC, Lessee, who acknowledged that he/she executed the above and foregoing instrument on behalf of the New Cingular Wireless PCS, LLC, after first having been duly authorized to do so.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 20____, within my jurisdiction, the within named _____ who acknowledged that he/she is President of the Jackson County Board of Supervisors and that in said representative capacity he/she executed the above and foregoing instrument, after first having been duly authorized so to do.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

Exhibit "A"

LEASED SITE

Leased Site address:11300 Yellow Jacket Road

Leased Site pole/structure identification:26141-001

Lessee Site Identification: [LESSEE TO COMPLETE]

FA / USID: 14890108/251286

Site Name: CRAN RBHM MGCOS 301

PTN / PACE: MRALM029453

Structure Latitude and Longitude (Approximate): 30.44-113/088.795399

Equipment Plans: See the attached plan set dated November 09, 2020 prepared by PLS, LLC consisting of (5) page(s). Lessee may modify the Equipment at any time as set forth in the Agreement.

Prepared by and return to:
Tiffany Lowery
Jackson County School District
4700 Colonel Vickrey Road
Vancleave, Mississippi 39565
(228) 283-3000

INDEXING INSTRUCTIONS: 16-T7S-R8W, JACKSON COUNTY, MISSISSIPPI

STATE OF MISSISSIPPI
COUNTY OF JACKSON

16th SECTION PUBLIC SCHOOL TRUST
LAND AMENDMENT OF LEASE

WHEREAS that certain Sixteenth Section Public School Trust Lands Small Cell Lease Agreement (hereinafter "base lease") dated June 15, 2020 for an initial term of 10 years with four (4) five (5) year extensions was executed by and between the Jackson County Board of Education, as Lessor and New Cingular Wireless PCS, LLC as Lessee, and;

WHEREAS said base lease was filed of record in the Land Deed Records of the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 1979 at Pages 516-533, and;

LESSOR:
Jackson County School District
Post Office Box 5069
Vancleave, MS 39565
Telephone: (228) 283-3000

LESSEE:
New Cingular Wireless PCS, LLC
1025 Lenox Park Blvd. NE, 3rd Floor
Atlanta, GA 30319
Telephone: (404) 986-0171

WHEREAS said base lease covers the following described land in Jackson County, Mississippi:

Section 16, Township 7S, Range 8W

MORE PARTICULARLY DESCRIBED IN EXHIBIT "A"
ATTACHED HERETO AS IF COPIED FULLY HEREIN.

WHEREAS the base lease provides for a ten percent (10%) rental increase every five (5) years after the Rent Commencement date; and

WHEREAS the first (1st) five (5) year anniversary date of said rent commencement date having occurred on June 26, 2025 and the review of the same having been completed by the Board of Education.

NOW THEREFORE, paragraph three (3) of said base lease between the Jackson County Board of Education as Lessor, and New Cingular Wireless PCS, LLC, as Lessee, with a rent commencement date of June 26, 2020 is amended to provide that rental amount to be paid from the Lessee to the Lessor beginning on June 26, 2026 shall be the sum of Five Hundred Fifty and 00/1.00 ($550.00) Dollars per annum, and that said amount of annual rent paid to the Lessor by the Lessee shall continue each year thereafter through June 26, 2030 at which time said base lease shall be amended for the next five (5) year period as provided in the Lease Agreement.

The rent adjustment every five (5) years in paragraph 3. and Summary of Business Terms of the base lease shall satisfy the rent adjustment required "not less than once every ten (10) years" under Miss. Code Ann. §29-3-69 (1972) as amended. The method of rental adjustment utilized herein is for the purpose of facilitating stable operation by the Lessee of the Leased Premises.

All other provisions of the base lease between the Lessor and Lessee shall remain in full force and effect.

WITNESSETH:

EXECUTED on this the _____ day of _____, 20____.

LESSOR: JACKSON COUNTY SCHOOL DISTRICT

BY:_____
DAVID BAGGETT, SUPERINTENDENT

BY:_____
J. KEITH LEE, BOARD PRESIDENT

LESSEE: NEW CINGLULAR WIRELESS PCS, LLC

BY:_____

This amendment was approved by the Jackson County Board of Supervisors on the _____ day of _____, 20____.

_____
PRESIDENT, JACKSON COUNTY BOARD OF SUPERVISORS

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 2025, within my jurisdiction, the within named David Baggett, Superintendent of Schools and J. Keith Lee, School Board President of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and President of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF _____

COUNTY OF _____

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 20____, within my jurisdiction, the within named _____, the duly authorized representative of New Cingular Wireless PCS, LLC, Lessee, who acknowledged that he/she executed the above and foregoing instrument on behalf of the New Cingular Wireless PCS, LLC, after first having been duly authorized to do so.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 20____, within my jurisdiction, the within named _____ who acknowledged that he/she is President of the Jackson County Board of Supervisors and that in said representative capacity he/she executed the above and foregoing instrument, after first having been duly authorized so to do.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

Exhibit "A"

LEASED SITE

Leased Site address:11000 Yellow Jacket Road

Leased Site pole/structure identification:26141-003

Lessee Site Identification: [LESSEE TO COMPLETE]

FA / USID: 14918228

Site Name: CRAN RBHM MGCOS 303

PTN / PACE: MRALM036707

Structure Latitude and Longitude (Approximate): 30.434493/088.794213

Equipment Plans: See the attached plan set dated November 10, 2020 prepared by PLS, LLC consisting of (4) page(s). Lessee may modify the Equipment at any time as set forth in the Agreement.

Prepared by and return to:
Tiffany Lowery
Jackson County School District
4700 Colonel Vickrey Road
Vancleave, Mississippi 39565
(228) 283-3000

INDEXING INSTRUCTIONS: 16-T7S-R8W, JACKSON COUNTY, MISSISSIPPI

STATE OF MISSISSIPPI
COUNTY OF JACKSON

16th SECTION PUBLIC SCHOOL TRUST
LAND AMENDMENT OF LEASE

WHEREAS that certain Sixteenth Section Public School Trust Lands Small Cell Lease Agreement (hereinafter "base lease") dated June 15, 2020 for an initial term of 10 years with four (4) five (5) year extensions was executed by and between the Jackson County Board of Education, as Lessor and New Cingular Wireless PCS, LLC as Lessee, and;

WHEREAS said base lease was filed of record in the Land Deed Records of the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 1979 at Pages 534-552, and;

LESSOR:
Jackson County School District
Post Office Box 5069
Vancleave, MS 39565
Telephone: (228) 283-3000

LESSEE:
New Cingular Wireless PCS, LLC
1025 Lenox Park Blvd. NE, 3rd Floor
Atlanta, GA 30319
Telephone: (404) 986-0171

WHEREAS said base lease covers the following described land in Jackson County, Mississippi:

Section 16, Township 7S, Range 8W

MORE PARTICULARLY DESCRIBED IN EXHIBIT "A"
ATTACHED HERETO AS IF COPIED FULLY HEREIN.

WHEREAS the base lease provides for a ten percent (10%) rental increase every five (5) years after the Rent Commencement date; and

WHEREAS the first (1st) five (5) year anniversary date of said rent commencement date having occurred on June 26, 2025 and the review of the same having been completed by the Board of Education.

NOW THEREFORE, paragraph three (3) of said base lease between the Jackson County Board of Education as Lessor, and New Cingular Wireless PCS, LLC, as Lessee, with a rent commencement date of June 26, 2020 is amended to provide that rental amount to be paid from the Lessee to the Lessor beginning on June 26, 2026 shall be the sum of Five Hundred Fifty and 00/1.00 ($550.00) Dollars per annum, and that said amount of annual rent paid to the Lessor by the Lessee shall continue each year thereafter through June 26, 2030 at which time said base lease shall be amended for the next five (5) year period as provided in the Lease Agreement.

The rent adjustment every five (5) years in paragraph 3. and Summary of Business Terms of the base lease shall satisfy the rent adjustment required "not less than once every ten (10) years" under Miss. Code Ann. §29-3-69 (1972) as amended. The method of rental adjustment utilized herein is for the purpose of facilitating stable operation by the Lessee of the Leased Premises.

All other provisions of the base lease between the Lessor and Lessee shall remain in full force and effect.

WITNESSETH:

EXECUTED on this the _____ day of _____, 20____.

LESSOR: JACKSON COUNTY SCHOOL DISTRICT

BY:_____
DAVID BAGGETT, SUPERINTENDENT

BY:_____
J. KEITH LEE, BOARD PRESIDENT

LESSEE: NEW CINGLULAR WIRELESS PCS, LLC

BY:_____

This amendment was approved by the Jackson County Board of Supervisors on the _____ day of _____, 20____.

_____
PRESIDENT, JACKSON COUNTY BOARD OF SUPERVISORS

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 2025, within my jurisdiction, the within named David Baggett, Superintendent of Schools and J. Keith Lee, School Board President of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and President of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF _____

COUNTY OF _____

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 20____, within my jurisdiction, the within named _____, the duly authorized representative of New Cingular Wireless PCS, LLC, Lessee, who acknowledged that he/she executed the above and foregoing instrument on behalf of the New Cingular Wireless PCS, LLC, after first having been duly authorized to do so.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 20____, within my jurisdiction, the within named _____ who acknowledged that he/she is President of the Jackson County Board of Supervisors and that in said representative capacity he/she executed the above and foregoing instrument, after first having been duly authorized so to do.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

Exhibit "A"

LEASED SITE

Leased Site address:10800 Yellow Jacket Road

Leased Site pole/structure identification:26141-004

Lessee Site Identification: [LESSEE TO COMPLETE]

FA / USID: 14918229/257044

Site Name: CRAN RBHM MGCOS 304

PTN / PACE: MRALM036702

Structure Latitude and Longitude (Approximate): 30.432338/088.792986

Equipment Plans: See the attached plan set dated November 10, 2020 prepared by PLS, LLC consisting of (5) page(s). Lessee may modify the Equipment at any time as set forth in the Agreement.

RESOLUTION OF THE JACKSON COUNTY BOARD OF EDUCATION REQUESTING THE BOARD OF SUPERVISORS TO STRIKE 2020 AND 2021 TAXES DUE ON SIXTEENTH SECTION PARCEL NO. 02316310.100

WHEREAS, the Jackson County Board of Education of the Jackson County School District is entrusted by law with management of all Sixteenth Section lands within the school district in furtherance of the best interest of the students and mission of the school district; and

WHEREAS, the Jackson County School District entered into a Sixteenth Section Commercial Lease Contract on Parcel No. 02316310.100 (State Lease No. 21925) with John E. Cole on August 13, 1998 and that by Assignment dated August 14, 2023 said lease was transferred to Jered Quinn Ferguson; and

WHEREAS, at the time of said transfer the ad valorem taxes for 2020 and 2021 on said property and Parcel No. were still due and owing in the aggregate amount of $2,462.12; and

WHEREAS, the Tax Collector of Jackson County, Mississippi has advised the school district that it cannot accept payment for the ad valorem taxes from successor lessee, Jered Quinn Ferguson, for the 2024 tax year until such time as the 2020 and 2021 taxes are stricken from the tax roll; and

WHEREAS, the Board of Education of the Jackson County School District having determined that it is in the best interest of the school district and the citizens of Jackson County, Mississippi to request the Board of Supervisors of Jackson County, Mississippi to strike the 2020 and 2021 taxes owed on Parcel No. 02316310.100 in aggregate sum of $2,462.12.

NOW, THEREFORE BE IT RESOLVED that the Board of Education of the Jackson County School District hereby requests the Board of Supervisors of Jackson County, Mississippi to strike the 2020 and 2021 taxes owed on Sixteenth Section Parcel No. 02316310.100 in the amount of $2,462.12.

BE IT FURTHER RESOLVED, that a copy of this resolution be spread upon the minutes of the Jackson County Board of Education.

SO RESOLVED, this _____ day of August, 2025.

The motion to approve the foregoing resolution was made by Board Member _____ and seconded by Board Member _____, and the following vote was recorded:

Board Member	For	Against	Abstain	Absent
Board Member Lee	( )	( )	( )	( )
Board Member Howell	( )	( )	( )	( )
Board Member Peterson	( )	( )	( )	( )
Board Member Bailey	( )	( )	( )	( )
Board Member Smith	( )	( )	( )	( )

RESOLUTION APPROVED AND ADOPTED, this the _____ day of August, 2025.

ATTEST:

BOARD OF EDUCATION OF THE
JACKSON COUNTY SCHOOL DISTRICT

_____
Board Secretary
Amy Peterson

_____
Board President
J. Keith Lee

BAILEY
EDUCATION GROUP, LLC

Date: 7/23/2025
Proposal#: 1723



Providing you with a Proposal from Bailey Education Group - Professional Development

Company Name	Sales Contact	School
Jackson County School District MS	Dee Granger	East Central Middle School

Service	School	Number of Days	Rate	Amount
Science MS	East Central Middle School	1.5	$1,450.00	$2,175.00
			Total	$2,175.00

Note: For revisions contact dgranger@baileyarch.com

BAILEY
EDUCATION GROUP, LLC

Date: 7/23/2025
Proposal#: 1723

To approve, please sign and send an email to procurement@baileyarch.com.

.....
client signature

Executive Summary

Bailey Education Group is committed to improving the lives of all children by delivering high-impact

Our approach is grounded in evidence-based practices and tailored to meet the unique needs of ea

Scope of Services

Bailey Education Group provides comprehensive support through:

- **Instructional Coaching**: Focused on building teacher capacity in alignment with Mississippis P
  - Standards-based instructional alignment
  - Curriculum mapping and pacing
  - Formative assessment and data-driven instruction
  - Student engagement and higher-order thinking
  - Differentiation and scaffolding to meet diverse learner needs

- **Leadership Coaching**: Supporting school and district leaders in instructional leadership, data a

- **Professional Development**: Customized workshops and training sessions designed to address

- **Service Delivery**: Includes on-site and virtual coaching, modeling, co-teaching, and technical a

Renaissance

2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-216394 v2

Vancleave Lower Elementary School - 707814

Primary Contact
Krista Sablich
Email - ksj172@jcsd.ms
12602 Highway 57
Vancleave, MS 39565-7426

Billing Contact
Krista Sablich
Email - ksj172@jcsd.ms
12602 Highway 57
Vancleave, MS 39565-7426

Quote Summary

School Count: 1

Renaissance Products & Services Total	$7,042.00
Estimated Sales Tax	$0.00
Shipping Cost	$0.00
Grand Total	**USD $7,042.00**

454

This quote includes: Flocabulary.

By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R62416.pdf, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at https://docs.renaissance.com/R62068 are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at https://www.renaissance.com/privacy/. The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Contact information is correct.

Renaissance Learning, Inc.	Vancleave Lower Elementary School
Ted Wolf	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 23-Jul-2025	Date:

Email: electronicorders@renaissance.com

If changes are necessary, or additional information is required, please contact your account executive Connor Gray at +1 6019142583. Thank you.

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-216394 v2

approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-216394 v2

Quote Details
Vancleave Lower Elementary School

Products & Services	Quantity	Unit Price	Total
Bundle			
Quote Year 1 01-Sep-2025 – 31-Aug-2026			
Individualized Skills Practice Bundle (ISP)	700	$6.49	$4,543.00
		Quote Year 1 Subtotal	**$4,543.00**
Flocabulary			
Quote Year 1 01-Sep-2025 – 31-Aug-2026			
Flocabulary Plus	700	$3.57	$2,499.00
		Quote Year 1 Subtotal	**$2,499.00**
		Vancleave Lower Elementary School Total	**$7,042.00**

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Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS Vancleave Lower Elementary School is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Renaissance Learning, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Renaissance Learning, Inc. regarding Quote #Q-216394 v2; (Individualized Skills Practice Bundle (ISP) and Flocabulary Plus, subscription period 09/01/2025 – 08/31/2026) as follows:

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1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any 458
contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect. 459

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Renaissance Learning, Inc. (Quote #Q-216394 v2) (Unnumbered Pgs. 1-3) (Individualized Skills Practice Bundle and Flocabulary Plus, Subscription Period 09/01/2025 – 08/31/2026) and the Renaissance Learning, Inc. Terms of Service and License (Pgs. 1-12; Provisions 1-13 + Exhibits A-C); the Renaissance Terms of Use Agreement (Pgs. 1-7); the Flocabulary Terms of Use (Pgs. 1-9); Renaissance Learning, Inc. U.S. Privacy Notices (at https://docs.renaissance.com/R.62068); and any other document and/or documents and/or terms of use and/or service made a part of the agreement between the parties are hereby amended and

modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court.

Renaissance Learning, Inc.:	Jackson County School District:
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
(DATE)	(DATE)

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Quote

Date	Quote #
07/28/2025	US5191987890R

Payment Status
Open

Bill To Attention
Accounts Payable Jackson County SD P.O. Box 5069 39565 MS 39565 United States

Username	E-mail

Item	Type	Qty	Description	Rate	Amount
BrainPOP and BrainPOP Jr. Teacher Access	New	1	Recommended for grades K-8+, for use in a single classroom by one teacher. Includes mobile access. Megan Burney mbj2059@jcsd.ms Vancleave Middle School	605.00	605.00
Purchase Order Processing Fee		1	All teacher license subscriptions bought via purchase order will incur this fee. To avoid the processing fee please purchase Teacher on our web store at https://www.brainpop.com/store/planType/teacher		60.50
				Total	$665.50

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

I accept the purchase of the items included herein. I understand that I will be invoiced for this order.

Name:_____ Authorized Signature:_____

Title:_____ Date:_____

*Please include any applicable tax exemption certificates for the school/district along with your order.

Remit to: BrainPOP Accounts Receivable PO BOX 28119 | New York, NY 10087-8119 | Fax: 866-867-6629
Please make all checks payable to 'BrainPOP'. Email: purchaseorders@brainpop.com

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS Vancleave Middle School is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

WHEREAS, the use of the BrainPOP Products shall be governed by the Terms of Use (last updated June 9, 2023), Privacy Policy (last updated June 9, 2023) and Mobile Application End User License Agreement (if applicable), as posted on the website www.brainpop.com and as updated from time to time (the "Terms of Use") subject to the terms and provisions of this Addendum. This Addendum will form an integral part of the Terms of Use for the District and the school subscribing.

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NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, BrainPOP, LLC does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties regarding Quote #US5191987890R dated July 28, 2025 as follows:

Exhibit "A"

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum and the Terms of Use. 463

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi. The Jackson County School District agrees to informally try to resolve any dispute or claim between the parties regarding the use of the Vendor's products by the District prior to resorting to formal legal procedures. Notwithstanding the foregoing, BrainPOP may seek

injunctive or other equitable relief to protect its intellectual property rights in any court of competent jurisdiction.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi. 464

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the Terms of Use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special

and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect. 465

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the Terms of Use, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the BrainPOP, LLC Quote #US5191987890R dated July 28, 2025 and Invoice and the BrainPOP, LLC Terms of Use (last updated June 9, 2023), Privacy Policy (last updated June 9, 2023) and Mobile Application End User Agreement, if applicable and any other documents incorporated into or made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court. Unless expressly changed herein, all other terms and conditions of the Terms of Use, as updated from time to time, shall not be affected, and shall remain in full force and effect.

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BrainPOP, LLC:	Jackson County School District:
_____	_____
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
_____	_____
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
_____(DATE)	_____(DATE)

SALES CONTRACT

CONTRACT #1467212-1
July 24, 2025

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

CUSTOMER
Shea Scarborough
St Martin High School
11300 YELLOW JACKET RD
OCEAN SPRINGS, MS 39564

RENEWAL INFO

Salesperson	Account #	Quote #	Renewal period
Teryn Hatley	A19-2671312	1467212-1	October 18, 2025 - October 18, 2026

PAYMENT PLAN

Amount	Invoice date
$1,162.50	November 1, 2025
TOTAL	**$1,162.50**

Price valid until August 23, 2025

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

ACCEPTANCE OF SALES CONTRACT

This is a binding agreement of payment between IXL Learning and the Purchaser. Your signature indicates that you have received, reviewed, and accepted the attached Terms and Conditions of Sale and that you agree to pay the full license price listed above within 60 days of the invoice date. Without a signature, your order may not be processed.

Acknowledged and agreed to:

AUTHORIZED SIGNATURE _____ **DATE** _____

IXL LEARNING

TERMS AND CONDITIONS OF SALE

THIS IS A LEGAL DOCUMENT ("SALES CONTRACT") BETWEEN THE PURCHASER SHOWN ABOVE ("YOU") AND IXL LEARNING ("SELLER"). PLEASE READ THIS AGREEMENT CAREFULLY. YOU AGREE TO BE BOUND BY ALL OF THE TERMS AND CONDITIONS OF THE AGREEMENT, AS WELL AS BY THE WEBSITE TERMS OF SERVICE, WHICH ARE INCORPORATED BY REFERENCE. NO VARIATION OF THESE TERMS AND CONDITIONS ARE BINDING ON SELLER UNLESS AGREED TO IN WRITING SIGNED BY AN AUTHORIZED REPRESENTATIVE OF IXL LEARNING.

1. **PRICING:** The quoted purchase price of the license is valid through the "Price valid until" date on page 1. This price is not binding on IXL unless you have accepted it by sending us an executed Sales Contract by that date.
2. **PAYMENT:** If IXL decides to accept your Sales Contract, we will issue you an invoice. Complete payment of the amount of the stated purchase price is due within sixty (60) days of the invoice date. If payment is not received by the Seller within 60 days, the invoice is considered past due. IXL licenses with past due payments will be put on hold and are subject to termination. Termination does not relieve the Purchaser of the obligation to pay fees due to the Seller.

   The full invoice amount must be paid either by check or by credit card. We accept Visa, MasterCard, American Express, and Discover.

   All checks should be mailed to:
   IXL Learning
   777 Mariners Island Blvd., Suite 600
   San Mateo, CA 94404

   Credit card payments may be made by phone at (855) 255-8800.

   Any late payment will incur interest at the rate of the lesser of 1% a month or the maximum permissible by law.
3. **CANCELLATION AND REFUND:** No cancellation will be accepted, and no refund issued, if it is more than thirty (30) days beyond the date of purchase for the license referenced in this Sales Contract. For cancellations and refunds of the license tendered under this Sales Contract to be accepted, the Seller must receive written notification of the cancellation within 30 days of purchase. Cancellations requested outside of the 30-day period will not be refunded, and the Purchaser will be responsible for completing the purchase as stated in the Sales Contract.
4. **LICENSES:** IXL grants you the right to provide access, through unique log-in IDs, to no more individuals than the quantity indicated on the first page. The terms and conditions of use for each of these individuals are governed by our website's Terms of Service. You agree to be responsible for their accounts, to monitor their use of their accounts, and to indemnify, defend, and hold us harmless for any claims arising out of or related to their use of IXL Learning's website and services. To the extent that these individuals are minors, you consent to our collection of their personal information as described in our Privacy Policy.

   Classroom and Site licenses will be activated immediately upon receipt of your payment unless another date is specified or agreed to by IXL. Activation confirmation will be sent to the e-mail address provided by the school or individual completing the purchase.

   If an individual who has an IXL account through a Classroom or Site license purchased by you is no longer affiliated with you, you may request that we deactivate the individual's account, or no longer associate it with your license, so that that license can be reassigned to another individual associated with your institution.

   If you are a teacher, you represent and warrant that you have permission and authorization from your school and/or district to use the Services as part of your curriculum, and for purposes of Children's Online Privacy Protection Act ("COPPA") compliance, you represent and warrant that you are entering into these Terms on behalf of your school and/or district.
5. **PRIVACY:** If you are a school, district, or teacher, you acknowledge and agree that you are responsible for complying with COPPA, meaning that you must obtain advance written consent from all parents or guardians whose children under 13 will be accessing the website and services and you represent and warrant that you have obtained that consent. When obtaining consent, you must provide parents and guardians with our Privacy Policy. You are to keep all consents on file and provide them to us if we request them.
6. **DISCLAIMER OF WARRANTIES. YOU EXPRESSLY UNDERSTAND AND AGREE THAT:**
   a. YOUR USE OF THE SERVICE IS AT YOUR SOLE RISK. THE SERVICE IS PROVIDED "AS IS," "AS AVAILABLE," AND WITH ALL FAULTS. IXL EXPRESSLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NONINFRINGEMENT.
   b. IXL MAKES NO WARRANTY THAT (I) THE SERVICE WILL MEET YOUR REQUIREMENTS, (II) THE SERVICE WILL BE UNINTERRUPTED, TIMELY,

SECURE, OR ERROR-FREE, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE SERVICE WILL BE ACCURATE OR RELIABLE, (iv) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIAL PURCHASED OR OBTAINED BY YOU THROUGH THE SERVICE WILL MEET YOUR EXPECTATIONS, AND (V) ANY ERRORS IN THE SERVICE WILL BE CORRECTED.

c. ANY MATERIAL DOWNLOADED OR OTHERWISE OBTAINED THROUGH THE USE OF THE SERVICE IS DONE AT YOUR OWN DISCRETION AND RISK AND THAT YOU WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE TO YOUR COMPUTER SYSTEM OR LOSS OF DATA THAT RESULTS FROM THE DOWNLOAD OF ANY SUCH MATERIAL.

d. NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED BY YOU FROM IXL OR THROUGH OR FROM THE SERVICE SHALL CREATE ANY WARRANTY NOT EXPRESSLY STATED IN THE TOS.

Some states do not allow certain limitations on warranties, so certain of the above limitations may not apply to you.

7. **LIMITATION OF LIABILITY:** YOU EXPRESSLY UNDERSTAND AND AGREE THAT IXL SHALL NOT BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR EXEMPLARY DAMAGES, INCLUDING BUT NOT LIMITED TO, DAMAGES FOR LOSS OF PROFITS, GOODWILL, USE, DATA, OR OTHER INTANGIBLE LOSSES RESULTING FROM THE USE OR INABILITY TO USE THIS SERVICE. IN ALL INSTANCES, DAMAGES SHALL BE CAPPED AT ONE MONTH'S FEES.
8. **SEVERABILITY:** If any provision of this agreement is deemed invalid, illegal, or unenforceable, then that provision shall be deemed severable from these terms and shall not affect the validity and enforceability of any remaining provisions of this Sales Contract, which shall remain in full force and effect.
9. **ARBITRATION:** You agree that any dispute or claim you may have against IXL arising out of or related to this Sales Contract or the use of Services must be submitted to arbitration, before a single arbitrator appointed by JAMS/Endispute and conducted according to their rules in San Francisco, CA, USA, and that the determination of any such arbitrator shall be binding. The courts located in San Francisco, CA, USA, have exclusive jurisdiction over any judicial proceedings related to this agreement, and you waive any claim that such a court is an improper venue, inconvenient, or lacks jurisdiction over you.
10. **GOVERNING LAW:** The Sales Contract and the relationship between you and IXL are governed by the laws of the State of California without regard to conflict of law provisions.
11. **ENTIRE AGREEMENT:** This Sales Contract, which incorporates the Terms of Service by reference, is the final expression of the agreement between Purchaser and Seller and supersedes all prior representations, understandings, and agreements between the Purchaser and Seller relating to its subject matter. This Sales Contract cannot be modified, amended, or changed except in writing and signed by IXL.

Please contact IXL Learning with any questions regarding this sales contract:
Toll-free (855) 255-8800 | Direct (650) 372-4300 | E-mail orders@ixl.com
Completed sales contracts should be emailed to your sales consultant.

EXHIBIT "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS St. Martin High School is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, IXL Learning, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the IXL Renewal Contract # and Quote #1467212-1 (dated 07/24/2025; Renewal Period 10/18/2025 – 10/18/2026) and the Agreement between the parties regarding said quote as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify, or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of IXL Renewal Contract # and Quote #1467212-1 (date 07/24/2025; Renewal Period 10/18/2025 – 10/18/2026) including the IXL Terms and Conditions of Sale (Provisions 1-11, inclusive); Terms of Service of IXL Learning, Inc. (Provisions 1-25 inclusive; last updated

03/11/2024); IXL Service Privacy Policy (provisions 1-14; effective date 07/01/2020; last updated 07/01/2020); and IXL Service Children's Privacy Policy (provisions 1-8; effective date 07/01/2020; last updated 07/01/2020) as well as any attendant document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

IXL Learning, Inc.:	Jackson County School District:
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Paul Mishkin, Chief Executive Officer NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
July 31, 2025 (DATE)	(DATE)

Docusign Envelope ID: 07B7AC2E-A64F-44DC-954B-8220F6F6CC5E

PROPOSAL

ExploreLearning Reflex
For: Jackson Co School District
Presented to: David LaPointe, Principal
By: Kelly Morris
Proposal Expires on: August 13, 2025

Quantity	Unit	Product	Months	Total
1	Site	Reflex Site License	12	$3,295.00
1	Webinar	Included webinar training for up to 40 participants.	12	$0.00
			Total:	**$3,295.00**

Multi-year Discounts		Savings of
3 YEARS	$8,896.50	$988.50
2 YEARS	$6,260.50	$329.50

This proposal presented on July 14, 2025 is made on behalf of ExploreLearning, LLC (FEIN 38-3942548).

Prices contained herein do not include applicable state and local sales taxes. Sales tax may be adjusted at the time of invoicing. Pricing information made herein is strictly confidential and is supplied on the understanding that it will be held confidential and not disclosed to third parties without the prior written consent of ExploreLearning.

Acceptance

All ExploreLearning subscriptions and/or services are offered subject to ExploreLearning's standard license and terms of use and privacy policy (the "License Terms"), available on the product log in pages as supplemented by the terms of the applicable proposal - and ExploreLearning's K-12 processing (https://web.explorelearning.com/k12processing/). By placing an order, customer confirms its acceptance of the License Terms, as well as the fees in the proposal, which together with the awarded proposal and/or any other associated agreement entered into by ExploreLearning and customer regarding the subscriptions, products and services, constitute the entire agreement between customer and ExploreLearning regarding such subscriptions, products, and services (the "Agreement") and provides its authorization to ExploreLearning's K-12 processing as described. Customer and ExploreLearning agree that the terms and conditions of the Agreement supersede any additional or inconsistent terms or provision in any customer drafted purchase order, or any communications, whether written or oral, between customer and ExploreLearning relating to the subject matter hereof, which shall be of no effect. In the event of any conflict, the terms of the Agreement shall govern. The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties. EL

Next Steps

PLEASE NOTE THE QUOTE NUMBER (#Q-378801) MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.

If applicable, please include your certificate of tax-exempt status with your purchase order. Purchase Orders may be sent to ExploreLearning Orders via one of the following methods:

Email to: sales@explorelearning.com, please CC kelly.morris@explorelearning.com to streamline processing
Fax to: 434-220-1484
Mail to: PO Box 844615, Boston, MA 02284-4615

You may also contact Kelly Morris at 866-882-4141, ext. 392 or kelly.morris@explorelearning.com for more information on any aspect of this proposal (#Q-378801).

Docusign Envelope ID: 07B7AC2E-A64F-44DC-954B-8220F6F6CC5E

Implementation Questionnaire

To ensure the effective implementation of ExploreLearning products in your school or district, please provide us with the following:

CONTACT
Who is the primary contact to coordinate professional development for your school or district? Please provide the following for that contact:

Name: _____

Title: _____

Email: _____

Phone: _____

WORKSHOP DETAILS
Provide us some details for your workshop(s):

# of Teachers: _____

# of Teachers who are new to the product: _____

# of Teachers who are experienced with the product: _____

TECHNOLOGY
Please provide a description of the types of technology your teachers and students will be using to implement ExploreLearning products:

Technology / Devices:

Additional Notes
Your implementation manager will be in touch with your PD contact via email to schedule your professional development workshop(s). We look forward to working with your teachers!
Professional development workshops are only scheduled for dates after the start of your subscription.

Docusign Envelope ID: 07B7AC2E-A64F-44DC-954B-8220F6F6CC5E

Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS St. Martin Upper Elementary School is a part of the Jackson County School District, a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, , does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and ExploreLearning, LLC Proposal Quote Number: Q-378801, Reflex Site License and Webinars (2025-2026) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract and shall not be liable under any scenario for the other party's legal fees.

Docusign Envelope ID: 07B7AC2E-A64F-44DC-954B-8220F6F6CC5E

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

Docusign Envelope ID: 07B7AC2E-A64F-44DC-954B-8220F6F6CC5E

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the ExploreLearning, LLC Proposal Quote Number: Q-378801 (presented July 14, 2025), Reflex Site License and Webinars (2025-2026) and the Terms and Conditions of Use, (Pgs. 1-10); Privacy Statement for ExploreLearning Data Management System (Pgs. 1-5), and standard license as well as any other document and/or documents or terms and provisions that become a part of the agreement between the parties, are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

DocuSigned by: Julia Given 99B1F9225905452...	
ExploreLearning, LLC:	Jackson County School District:
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Julia Given VP Finance	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
8/5/2025	
(DATE)	(DATE)

JACKSON COUNTY SCHOOL DISTRICT
APPLICATION FOR PERMIT TO
USE SCHOOL FACILITIES

1. Date of Application: 07/31/2025
2. Date Usage Requested: 08/15/2025
3. Name of Applicant: St. Martin Gridiron Club (Football Boosters)
4. Address of Applicant: PO Box 1931 Ocean Springs, MS 39564
5. Facility Requested (School, Bldg.): Joe Barlow Stadium
6. Time Building to be opened: 5:00 pm Estimated time to be closed: 9:00 PM
7. Give Purpose and Details of Activity: Youth football camp
8. Person in charge at program: SMHS football coaching staff
9. Will security be provided? No
10. Facility Usage Fee is $150.00/day, (money/check paid with application). Facility cleaning and repair fee is $100.00/day, (money/check paid with application). Total $250.00 per day.
11. Person responsible for cleaning/repair charges when applicable.
    Name: Phone:
    Address: SMHS football coaching staff
12. Applicant agrees to pick up keys from:
    On: by: (AM) (PM) and return keys to
    On: by: (AM) (PM)

The undersigned applicant hereby certifies that he/she, acting for and on behalf of himself/herself (or the organization), has read and understands the rules and regulations pertaining to the use of the school facilities and agrees to conform to the same.

Descriptor Term: **EBH**

USE OF SCHOOL FACILITIES

ISSUE DATE: **5-22-00**
REVISED: **3-14-11**

St. Martin Gridiron Club
(Football Boosters)
Organization

Signature

7/31/25
Date

Booster Club
Title

Application Approved ( ) Fees: $ ✓
Application Denied ( ) Bond: $

Application Approved ( )
Application Denied ( )

Principal

8/4/2025
Date

Assistant Superintendent, Attendance Center

8/6/25
Date

Superintendent, Jackson County School District

Date

_____APPROVED (Jackson County School Board of Education)

Mr. Lebatard,

This is the annual youth camp our football program puts on for the community. Since this is such a great community outreach, I request we waive all fees associated with the facility usage.

Respectfully

SUPPORT PROPOSAL

EQUITABLE LEARNING MATTERS, LLC

Equitable Learning Matters, LLC (ELM) is a consulting agency that specializes in providing equitable learning support and opportunities that are up to date, standard and state aligned, and evidence-based.

At **ELM**, we provide a culture of collaborative inquiry with a focus on data driven decision making for our students, teachers, counselors, and administrators.

ELM will provide research-based services that will be personalized and customized to meet the instructional needs of the students and educators within your district.

PROPOSED SCOPE OF WORK

St. Martin Upper Elementary: 5th Grade Science Data Talks and Instructional Planning and Support

PROFESSIONAL FEES

Equitable Learning Matters, LLC proposes the following cost(s) to provide professional training, teacher coaching, and student support:

DAILY RATE *(per consultant)*	NUMBER OF DAYS OF WORK	TOTAL
$1500	**4**	**$6000**

This cost is **all inclusive** of expenses and travel costs.

Materials and instructional deliverables provided to the district during the project will be provided by electronic copy to the district.

ACCEPTANCE

Your signature below indicates acceptance of this proposal and its terms. This proposal is accepted and forms an agreement between Equitable Learning Matters, LLC as represented by Christy Maulding, Ph.D.

Dates will be mutually agreed upon by district and school leaders.

Proposal submitted by:

By: Christy Maulding

Equitable Learning Matters, LLC

Position: CEO / Lead Consultant

Date: 08/06/2025

Proposal accepted by:

By: _____

Position: _____

Date: _____

EQUITABLE LEARNING MATTERS, LLC

601-672-9128
612 Smith Road
Sturgis, MS 39769
equitablelearningmatters@gmail.com

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: PTO

Full Name of Sponsor/Coach/Outside Officer: Terri Bohannon

Dates of fundraising activity: Beginning - 07/01/2025 Ending - 06/30/2026

Location of fundraising: Online (GoFundMe, Donors Choo # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Spirit t-shirt sales

N/A

# of students involved: 600 Anticipated revenue: $ $2,000.00

Anticipated use of revenue: Fund the top 10% scholarships, Teacher gifts, Staff gifts, Gift cards for students, A- Rated School celebration.

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Terri Bohannon (Jul 10, 2025 15:06 CDT) 07/10/2025

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Jaimie Tiblier (Jul 10, 2025 15:24 CDT) 07/10/2025

Signature of Principal Date

Montgomery Noblitt (Jul 11, 2025 09:41 CDT) 07/11/2025

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECAC Athletics

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Volleyball Mom & Me Princess Tea Party

Full Name of Sponsor/Coach/Outside Officer: Kayla Everett/Brandi Krebs

Dates of fundraising activity: Beginning - 07/26/2025 Ending - 07/26/2025

Location of fundraising: In school only # of Fundraiser: 3 of 3 fundraisers

Describe the fundraiser: We will be having a Mom and Me, Princess Tea Party

na

# of students involved: 26 Anticipated revenue: $ $500

Anticipated use of revenue: Money will be used for upcoming Volleyball Camps & tournaments

na

Were students informed in writing that the fundraiser is voluntary? Yes

Kayla Everett — 07/11/2025
Kayla Everett (Jul 11, 2025 08:03 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Donald K. Wallace — 07/11/2025
Donald K. Wallace (Jul 11, 2025 08:05 CDT)
Signature of Principal — Date

[signature] — 07/11/2025
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: DECA - Marketing Club

Full Name of Sponsor/Coach/Outside Officer: Lindsay Raynor

484

Dates of fundraising activity: Beginning - 12/01/2025 Ending - 02/28/2026

Location of fundraising: In school and community # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: DECA sells Valentine Packages to all schools

N/A

# of students involved: 60 Anticipated revenue: $ $3,000.00

Anticipated use of revenue: All proceeds are used for DECA competitions @ District, State & National Levels.

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Lindsay H Raynor
Lindsay H Raynor (Jul 10, 2025 14:02 CDT)
Signature of Sponsor/Coach/Outside Organization Officer

07/10/2025
Date

Approved by:

Raina Holmes (Jul 10, 2025 14:27 CDT)
Signature of Principal

07/10/2025
Date

Montgomery Noblitt
Montgomery Noblitt (Jul 10, 2025 15:03 CDT)
Signature of Asst. Superintendent

07/10/2025
Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: DECA - Marketing Club

Full Name of Sponsor/Coach/Outside Officer: Lindsay Raynor

Dates of fundraising activity: Beginning - 08/01/2025 Ending - 05/23/2026

Location of fundraising: In school only # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: Selling snacks, drinks, balloons, birthday packages - school based store

N/A

# of students involved: 60 Anticipated revenue: $ $3,500.00

Anticipated use of revenue: All proceeds are used for DECA competitions @ District, State & National Level

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Lindsay Raynor
Lindsay Raynor (Jul 11, 2025 08:22 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 07/11/2025

Approved by:

Raina Holmes (Jul 11, 2025 09:58 CDT)
Signature of Principal — Date: 07/11/2025

Montgomery Noblitt
Montgomery Noblitt (Jul 15, 2025 14:38 CDT)
Signature of Asst. Superintendent — Date: 07/15/2025

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: DECA - Marketing Club

Full Name of Sponsor/Coach/Outside Officer: Lindsay Raynor

Dates of fundraising activity: Beginning - 08/01/2025 Ending - 05/23/2026

Location of fundraising: In school only # of Fundraiser: 2 of 3 fundraisers

488

Describe the fundraiser: Selling snacks, drinks, balloons, birthday packages - school based store

N/A

# of students involved: 60 Anticipated revenue: $ $3,500.00

Anticipated use of revenue: All proceeds are used for DECA competitions @ District, State & National Level

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Lindsay Raynor — 07/11/2025
Lindsay Raynor (Jul 11, 2025 08:22 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Raina Holmes — 07/11/2025
Raina Holmes (Jul 11, 2025 09:58 CDT)
Signature of Principal — Date

Montgomery Noblitt — 07/15/2025
Montgomery Noblitt (Jul 15, 2025 14:38 CDT)
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECAC Athletics

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: ECMS Boys Basketball

Full Name of Sponsor/Coach/Outside Officer: Warren West

Dates of fundraising activity: Beginning - 10/25/2025 Ending - 10/25/2025

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Pre-Season Basketball Jamboree

na

# of students involved: 23 Anticipated revenue: $ $1,000.00

Anticipated use of revenue: purchase supplies and meals for players

na

Were students informed in writing that the fundraiser is voluntary? Yes

Warren West
Warren West (Jul 16, 2025 13:26 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 07/16/2025

Approved by:

Donald k. Wallace
Donald k. Wallace (Jul 16, 2025 14:26 CDT)
Signature of Principal — Date

Signature of Asst. Superintendent — Date: 07/16/2025

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: VHS/VMS Girls Basketball

Full Name of Sponsor/Coach/Outside Officer: Virginia Duease

Dates of fundraising activity: Beginning - 08/20/2025 Ending - 10/01/2025

Location of fundraising: In school and community # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Calendar/raffle

na

# of students involved: 35 Anticipated revenue: $ $10,000

Anticipated use of revenue: Girls needs for Basketball.

na

Were students informed in writing that the fundraiser is voluntary? Yes

Virginia Duease (Jul 21, 2025 09:18 CDT) Jul 21, 2025

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

DL Jul 21, 2025

Dean Lepoma (Jul 21, 2025 09:19 CDT)

Signature of Principal Date

Jul 21, 2025

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

VHS Girls Basketball Fundraiser Authorization Form

Final Audit Report 2025-07-21

Created:	2025-07-21
By:	Michelle Magee (mmj3091@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAAheztp8N7tcpiZjFpOzmJZo9HQsgxU5JT

"VHS Girls Basketball Fundraiser Authorization Form" History

Document created by Michelle Magee (mmj3091@jcsd.ms)
2025-07-21 - 2:13:03 PM GMT

Document emailed to vdj4055@jcsd.ms for signature
2025-07-21 - 2:17:03 PM GMT

Email viewed by vdj4055@jcsd.ms
2025-07-21 - 2:17:19 PM GMT

Signer vdj4055@jcsd.ms entered name at signing as Virginia Duease
2025-07-21 - 2:18:21 PM GMT

Document e-signed by Virginia Duease (vdj4055@jcsd.ms)
Signature Date: 2025-07-21 - 2:18:23 PM GMT - Time Source: server

Document emailed to Dean Lepoma (dlj211@jcsd.ms) for signature
2025-07-21 - 2:18:25 PM GMT

Email viewed by Dean Lepoma (dlj211@jcsd.ms)
2025-07-21 - 2:19:34 PM GMT

Document e-signed by Dean Lepoma (dlj211@jcsd.ms)
Signature Date: 2025-07-21 - 2:19:50 PM GMT - Time Source: server

Document emailed to Christopher Lebatard (clj3941@jcsd.ms) for signature
2025-07-21 - 2:19:51 PM GMT

Email viewed by Christopher Lebatard (clj3941@jcsd.ms)
2025-07-21 - 4:29:57 PM GMT

Adobe Acrobat Sign

Document e-signed by Christopher Lebatard (clj3941@jcsd.ms)
Signature Date: 2025-07-21 - 4:30:10 PM GMT - Time Source: server

Agreement completed.
2025-07-21 - 4:30:10 PM GMT

Adobe Acrobat Sign

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Girls Flag Football

Full Name of Sponsor/Coach/Outside Officer: Charlie Pavlus

Dates of fundraising activity: Beginning - 08/12/2025 Ending - 10/31/2025

Location of fundraising: In community only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Individuals and businesses are donating toward the purchase of state championship rings for the team.

# of students involved: 0 Anticipated revenue: $7,500.00

Anticipated use of revenue: To purchase state championship rings

Were students informed in writing that the fundraiser is voluntary? No

Charlie Pavlus (Jul 21, 2025 12:55 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Jul 21, 2025 Date

Approved by:

Wilson Scarborough
Wilson Scarborough (Jul 21, 2025 12:58 CDT)
Signature of Principal — Jul 21, 2025 Date

Signature of Asst. Superintendent — Jul 21, 2025 Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMUE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Literati Book Fair

Full Name of Sponsor/Coach/Outside Officer: Cassandra Lizana

Dates of fundraising activity: Beginning - 09/22/2025 Ending - 09/26/2025

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Literati Book Fair - sales of books and accessories to students

n/a

# of students involved: 640 Anticipated revenue: $ $8,000

Anticipated use of revenue: Buy books and library supplies

n/a

Were students informed in writing that the fundraiser is voluntary? No

Cassandra Lizana — 07/22/2025
Cassandra Lizana (Jul 22, 2025 10:10 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

David Lapointe — 07/22/2025
David Lapointe (Jul 22, 2025 10:15 CDT)
Signature of Principal — Date

Montgomery Noblitt — 07/22/2025
Montgomery Noblitt (Jul 22, 2025 14:46 CDT)
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

Fundraiser Form - SMUE Literati Book Fair

Final Audit Report 2025-07-22

Created:	2025-07-22
By:	Magan Roberts (mwj2121@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAA-KOBmprPHRr_JIFZ0YEoUEtDI6QeQKni

"Fundraiser Form - SMUE Literati Book Fair" History

Document created by Magan Roberts (mwj2121@jcsd.ms)
2025-07-22 - 12:19:00 PM GMT

Document emailed to Cassandra Lizana (clj285@jcsd.ms) for signature
2025-07-22 - 12:20:59 PM GMT

Email viewed by Cassandra Lizana (clj285@jcsd.ms)
2025-07-22 - 3:09:29 PM GMT

Document e-signed by Cassandra Lizana (clj285@jcsd.ms)
Signature Date: 2025-07-22 - 3:10:11 PM GMT - Time Source: server

Document emailed to David Lapointe (dlj4083@jcsd.ms) for signature
2025-07-22 - 3:10:15 PM GMT

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Document emailed to Montgomery Noblitt (mnj3950@jcsd.ms) for signature
2025-07-22 - 3:15:46 PM GMT

Email viewed by Montgomery Noblitt (mnj3950@jcsd.ms)
2025-07-22 - 7:46:16 PM GMT

Document e-signed by Montgomery Noblitt (mnj3950@jcsd.ms)
Signature Date: 2025-07-22 - 7:46:41 PM GMT - Time Source: server

Agreement completed.
2025-07-22 - 7:46:41 PM GMT

Adobe Acrobat Sign

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECAC Athletics

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: Red Zone Fundraising

Full Name of Sponsor/Coach/Outside Officer: Stephen Garrard

Dates of fundraising activity: Beginning - 08/12/2025 Ending - 11/30/2025

Location of fundraising: Online (GoFundMe, Donors Choo # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: online fundraiser, donor can donate or purchase items

na

# of students involved: 30 Anticipated revenue: $ $2,000.00

Anticipated use of revenue: athletic equipment & gear for baseball

na

Were students informed in writing that the fundraiser is voluntary? Yes

Stephen Garrard
Stephen Garrard (Jul 22, 2025 17:19 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 07/22/2025

Approved by:

Donald K. Wallace
Donald K. Wallace (Jul 22, 2025 18:02 CDT)
Signature of Principal — Date: 07/22/2025

Signature of Asst. Superintendent — Date: 07/22/2025

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: VHS Yearbook

Full Name of Sponsor/Coach/Outside Officer: Karen Tootle

Dates of fundraising activity: Beginning - 08/12/2025 Ending - 10/31/2025 501

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Senior Recognition Ads in Yearbook

N/A

# of students involved: 170 Anticipated revenue: $ $4,000.00

Anticipated use of revenue: Used to offset the cost of the yearbook.

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Karen Tootle
Karen Tootle (Jul 28, 2025 11:15:42 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 07/28/2025

Approved by:

Raina Holmes (Jul 28, 2025 13:16:59 CDT)
Signature of Principal — Date: 07/28/2025

Montgomery Noblitt
Montgomery Noblitt (Jul 28, 2025 14:42:15 CDT)
Signature of Asst. Superintendent — Date: 07/28/2025

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: VHS Concessions

Full Name of Sponsor/Coach/Outside Officer: Raina Holmes

Dates of fundraising activity: Beginning - 08/01/2025 Ending - 05/27/2026 503

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Cold & Hot Coffee Beverages

N/A

# of students involved: 750 Anticipated revenue: $ $4,000.00

Anticipated use of revenue: Student Activities, ACT Banners, ACT Rewards, State Test

N/A

Were students informed in writing that the fundraiser is voluntary? Select

Raina Holmes (Jul 28, 2025 13:22:53 CDT) 07/28/2025

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Raina Holmes 07/28/2025

Raina Holmes (Jul 28, 2025 14:01:09 CDT)

Signature of Principal Date

Montgomery Noblitt 07/28/2025

Montgomery Noblitt (Jul 28, 2025 14:41:47 CDT)

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: VHS Band Boosters

Full Name of Sponsor/Coach/Outside Officer: Melissa Simms

505

Dates of fundraising activity: Beginning - 08/01/2025 Ending - 08/29/2025

Location of fundraising: In school and community # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: World's Finest Chocolate

na

# of students involved: 90 Anticipated revenue: $ $6,000

Anticipated use of revenue: Funds to help kids pay for their band trip in April, 2026

na

Were students informed in writing that the fundraiser is voluntary? Yes

Melissa Simms
Melissa Simms (Jul 28, 2025 12:52:25 CDT)

Signature of Sponsor/Coach/Outside Organization Officer — Date: Jul 28, 2025

Approved by:

DL
Dean Lepoma (Jul 28, 2025 12:53:30 CDT)

Signature of Principal — Date: Jul 28, 2025

Signature of Asst. Superintendent — Date: Jul 28, 2025

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMHS

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: SMHS Theater Booster Club

Full Name of Sponsor/Coach/Outside Officer: Bridgett Lopez

Dates of fundraising activity: Beginning - 09/19/2025 Ending - 11/06/2025

Location of fundraising: In school and community # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Concession stand at SMHS football games

# of students involved: 30 Anticipated revenue: $ $9,000.00

Anticipated use of revenue: To raise funds for the theatre program props for shows, entry fees and travel for competition, etc.

Were students informed in writing that the fundraiser is voluntary? Yes

Bridgett Lopez (Jul 30, 2025 12:54:18 CDT) — Jul 30, 2025
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Jesse Kanode (Jul 30, 2025 13:06:25 CDT) — Jul 30, 2025
Signature of Principal — Date

Jul 30, 2025
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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School Name: VHS

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: VHS PTO

Full Name of Sponsor/Coach/Outside Officer: Lindsey Henley

508

Dates of fundraising activity: Beginning - 08/04/2025 Ending - 08/29/2025

Location of fundraising: In school and community # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Sell Class Shirts

N/a

# of students involved: 750 Anticipated revenue: $ $2,500.00

Anticipated use of revenue: PTO Activities

N/A

Were students informed in writing that the fundraiser is voluntary? Select

Lindsey Henley (Jul 30, 2025 14:39:01 CDT) 07/30/2025

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Raina Holmes (Jul 30, 2025 15:11:56 CDT) 07/29/2025

Signature of Principal Date

Montgomery Noblitt (Jul 30, 2025 15:19:07 CDT) 07/30/2025

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: East Central High School Cross Country

Full Name of Sponsor/Coach/Outside Officer: Michelle Goff

Dates of fundraising activity: Beginning - 08/05/2025 Ending - 05/25/2026

Location of fundraising: Online (GoFundMe, Donors Choo # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Snap Raise-donation based

na

# of students involved: 35 Anticipated revenue: $ $5,000.00

Anticipated use of revenue: equipment, camps, uniforms, attire

na

Were students informed in writing that the fundraiser is voluntary? Yes

Michelle L. Goff
Michelle L. Goff (Jul 31, 2025 13:06:48 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 07/31/2025

Approved by:

Donald K. Wallace
Donald K. Wallace (Jul 31, 2025 13:11:10 CDT)
Signature of Principal — Date

Signature of Asst. Superintendent — Date: 07/31/2025

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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School Name: ECUE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Art

Full Name of Sponsor/Coach/Outside Officer: Chaslyn Hutson

Dates of fundraising activity: Beginning - 09/01/2025 Ending - 11/01/2025

Location of fundraising: In school and community # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Square 1 Arts-student art on various items bought online

n/a

# of students involved: 564 Anticipated revenue: $$500

Anticipated use of revenue: art materials and supplies to be used by the students in the classroom

n/a

Were students informed in writing that the fundraiser is voluntary? Yes

Chaslyn Hutson — 07/30/2025
Chaslyn Hutson (Jul 30, 2025 15:22:28 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Donna Knight — 07/30/2025
Donna Knight (Jul 30, 2025 15:23:11 CDT)
Signature of Principal — Date

Montgomery Noblitt — 07/31/2025
Montgomery Noblitt (Jul 31, 2025 14:42:51 CDT)
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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School Name: SMHS

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: St. Martin Gridiron Club

Full Name of Sponsor/Coach/Outside Officer: Jonathon Anderson

Dates of fundraising activity: Beginning - 09/15/2025 Ending - 09/15/2025

Location of fundraising: In community only # of Fundraiser: 3 of 3 fundraisers

Describe the fundraiser: St Martin Gridiron club will receive 10% of all sales when patrons mention St. martin football while ordering dinner.

# of students involved: 0 Anticipated revenue: $ $750.00

Anticipated use of revenue: Varsity and Middle school football needs.

Were students informed in writing that the fundraiser is voluntary? Yes

Jonathan Anderson (Jul 31, 2025 18:40:55 CDT) — Jul 31, 2025
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Jesse Kanode (Jul 31, 2025 19:12:09 CDT) — Jul 31, 2025
Signature of Principal — Date

Jul 31, 2025
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMHS

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: St Martin Gridiron Club

Full Name of Sponsor/Coach/Outside Officer: Jonathon Anderson

Dates of fundraising activity: Beginning - 08/15/2025 Ending - 08/15/2025

Location of fundraising: In school and community # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: St Martin football coaches will teach basic fundamentals of football to the youth of the St Martin community

# of students involved: 20 Anticipated revenue: $ $800.00

Anticipated use of revenue: Varsity and Middle school football needs

Were students informed in writing that the fundraiser is voluntary? Yes

Jonathan Anderson (Jul 31, 2025 18:39:40 CDT) — Jul 31, 2025

Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Jesse Kanode (Jul 31, 2025 19:11:51 CDT) — Jul 31, 2025

Signature of Principal — Date

Jul 31, 2025

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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School Name: VHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: VHS/VMS Softball Booster Club

Full Name of Sponsor/Coach/Outside Officer: Kyle Long

517

Dates of fundraising activity: Beginning - 08/23/2025 Ending - 08/23/2025

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Bingo in the VHS Cafeteria

n/a

# of students involved: 40 Anticipated revenue: $ $5,000

Anticipated use of revenue: Improvement of Softball program.

n/a

Were students informed in writing that the fundraiser is voluntary? Yes

KYLE LONG
KYLE LONG (Aug 4, 2025 10:27:46 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: Aug 4, 2025

Approved by:

DR
Dean Lepoma (Aug 4, 2025 10:41:53 CDT)
Signature of Principal — Date: Aug 4, 2025

Signature of Asst. Superintendent — Date: Aug 4, 2025

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

VHS/VMS Softball Booster Club Fundraiser Authorization Form

Final Audit Report 2025-08-04

Created:	2025-08-04
By:	Michelle Magee (mmj3091@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAATvGKI_aiOtbDVtTn9XKwwNmvxvQtMIiM

"VHS/VMS Softball Booster Club Fundraiser Authorization Form" History

519

Document created by Michelle Magee (mmj3091@jcsd.ms)
2025-08-04 - 2:56:26 PM GMT

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2025-08-04 - 3:02:15 PM GMT

Email sent to mmj@jcsd.ms.us bounced and could not be delivered
2025-08-04 - 3:02:27 PM GMT

Email viewed by slj1436@jcsd.ms
2025-08-04 - 3:27:22 PM GMT

Signer slj1436@jcsd.ms entered name at signing as kYLE IONG
2025-08-04 - 3:27:44 PM GMT

Document e-signed by kYLE IONG (slj1436@jcsd.ms)
Signature Date: 2025-08-04 - 3:27:46 PM GMT - Time Source: server

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2025-08-04 - 3:27:48 PM GMT

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2025-08-04 - 3:41:32 PM GMT

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Signature Date: 2025-08-04 - 3:41:53 PM GMT - Time Source: server

Document emailed to Christopher Lebatard (clj3941@jcsd.ms) for signature
2025-08-04 - 3:41:55 PM GMT

Email viewed by Christopher Lebatard (clj3941@jcsd.ms)
2025-08-04 - 4:38:43 PM GMT

Document e-signed by Christopher Lebatard (clj3941@jcsd.ms)
Signature Date: 2025-08-04 - 4:38:56 PM GMT - Time Source: server

Agreement completed.
2025-08-04 - 4:38:56 PM GMT

Adobe Acrobat Sign

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMAC Athletics

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: St Martin Wrestling Booster Club

Full Name of Sponsor/Coach/Outside Officer: Kristina Schoon-Rocco

Dates of fundraising activity: Beginning - 08/30/2025 Ending - 08/30/2025

Location of fundraising: In community only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Carwash at Big Ridge

Veterinary Hospital

# of students involved: 20 Anticipated revenue: $ $1,000.00

Anticipated use of revenue: warm up gear

and meals

Were students informed in writing that the fundraiser is voluntary? Yes

Kristina Schoon-Rocco
Kristina Schoon-Rocco (Aug 7, 2025 12:32:05 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: Aug 7, 2025

Approved by:

Jesse Kanode (Aug 7, 2025 12:34:16 CDT)
Signature of Principal — Date: Aug 7, 2025

Signature of Asst. Superintendent — Date: Aug 7, 2025

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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School Name: SMAC Athletics

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: St Martin Wrestling Booster Club

Full Name of Sponsor/Coach/Outside Officer: Kristina Schoon-Rocco

Dates of fundraising activity: Beginning - 08/13/2025 Ending - 08/13/2025

Location of fundraising: Online (GoFundMe, Donors Choo # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: Team throws

blanket online sale

# of students involved: 40 Anticipated revenue: $ $1,000.00

Anticipated use of revenue: warm up gear

and meals

Were students informed in writing that the fundraiser is voluntary? Yes

Kristina Schoon-Rocco
Kristina Schoon-Rocco (Aug 7, 2025 12:32:55 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: Aug 7, 2025

Approved by:

4 VR
Jesse Kanode (Aug 7, 2025 12:34:41 CDT)
Signature of Principal — Date: Aug 7, 2025

Signature of Asst. Superintendent — Date: Aug 7, 2025

Signature of Superintendent — Date

Signature of Board Chairman — Date

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

MINUTES OF THE MEETING
JACKSON COUNTY PLANNING COMMISSION

Members Present: James Brewer
George Sholl
Jeffrey Knight
Regina Holland
Stuart White

Members Absent: Karen Pittman
Robert Dubose, Jr.

Also, Present: Marcus Catchot, Planning Director
Luke Brenner, Building Official
Amanda Derouen, Planning & Zoning Administrator
Mary Ann Baran, Assistant Zoning Administrator
Marissa Jones, Floodplain Manager
Anna Richardson, County Attorney
Norma Jean Ladner Soroe, Court Reporter

The regularly scheduled meeting of the Jackson County Planning Commission was held at 9:00 a.m., June 18, 2025, in the regular meeting place of the Board of Supervisors located at 2915 Canty Street, Jackson County Services Complex in the City of Pascagoula, Mississippi.

Subdivisions:

Acceptance of Approval of Minor Subdivision (Hunter Lewis) – a subdivision of land consisting of two (2) parcels for residential development, zoned A-1, Yellow Bluff Road, Hurley. Garrett Green, consulting engineer, confirmed the subdivision meets all the regulations. Motion by Knight seconded by White to recommend acceptance of the approval of the minor subdivision. The motion carried unanimously 5-0 with two members absent.

Public Hearings:

VARI-04-2025-00058 – Justin Winburn – Variance – to request a 0.84-acre lot size variance of the minimum one (1) acre required for the construction of a new residence on Lot 79 and also a 0.87-acre lot size variance of the minimum one (1) acre required and a two (2) foot rear yard setback variance of the minimum 25 feet required on Lot 80 for the construction of a new residence , zoned A-1, Rouses Marina Road, Vancleave area, PIDNs 02326080.057 and 02326080.000. Daniel Lucas was present. He recently built a house in the area and now wants to construct two (2) more. No speakers for or against. Motion by Holland seconded by Sholl to recommend approval. The basis for the recommendation is that the strict application of the regulations would result in peculiar and exceptional practical difficulties to or exceptional undue

hardship upon the owner of the property and the variance would carry out the purpose and intent of these regulations. The motion carried unanimously 5-0 with two members absent.

*SPEC-05-2025-00061 – Patricia Morin – Special Exception – to allow one (1) RV to remain on property during the cleanup period of a (burned) mobile home prior to a home placement, zoned A-1, 13306 School Land Road, Latimer area, PIDN 02909010.113. Patricia Morin was present. Her mobile home was burned down. She wants to tear it down but doesn't have any help and cannot do it by herself. Tony Goff spoke in favor. The applicant is a good person he has known for 20 years. She has made a lot of progress. April Goff spoke in favor. The applicant is a hard worker and has done a lot of work on the property. Kristen Johnson spoke in opposition. There has been minimal progress. There are multiple RVs, trailers, and debris, so much so that you cannot see the original burned mobile home. It affects the accessibility of the neighborhood. There are covenants that require a mobile home to be ten (10) years old or newer. There have been 19 law enforcement calls to the property. Skylar Stork spoke in opposition. Daughter to Mrs. Johnson, has witnessed her parents sacrifice and work hard to invest and upkeep their property. There has been no progress in cleaning up the property. Motion by Holland seconded by White recommend denial. The basis for the recommendation is that the requested exception will not be in harmony with the purpose and intent of the ordinance and will be injurious to the neighborhood or the general welfare. The motion carried unanimously 5-0 with two members absent.

*USEP-05-2025-00064 – Lynda Nguyen – Use Permit – to allow chickens to remain on property, zoned R-1A, 7409 Marathon Drive, St. Martin area, PIDN 06040041.000. Lynda Nguyen was present. She raises chickens for fun and stress relief. She gives eggs away. Ruthie Lawrence spoke in opposition. The area is infested with rats. Raymond Meyer spoke in opposition. He has lived on the property directly behind this one since 1975. Its rat infestation has affected his property now. One (1) letter was received that was neither for nor against. The code violations submitted were presented for the record. Motion by Knight seconded by White to recommend denial. The basis for the recommendation is that the requested use is not in harmony with the principal permitted uses of the zone. The motion carried 4-1 with Holland, White, Knight and Brewer voting aye, Sholl voting nay, and two members absent.

SPEC-05-2025-00066 – Scott Staimpel and Mary Guidry – Special Exception – to allow the construction of a 30' x 50' metal storage building to be located in front of the residence for personal use, zoned R-1, 4821 Belle Fontaine Drive, Fountainbleau area, PIDN 05050142.000. Scott Staimpel was present. He owns several boats, jet skis, and lawn and yard equipment. He currently leases space in a storage building two (2) parcels over that is exactly like the one he is wanting to construct. Hal Vaughan spoke in opposition. The proposed building will obstruct all the windows on the west side of his home. Three (3) letters of opposition were received in the record. Motion by Sholl seconded by White to recommend approval of the construction of a storage building so long as the façade matches the existing house. The basis for the recommendation is that the requested exception will be in harmony with the purpose and intent of the ordinance and will not be injurious to the neighborhood or the general welfare. The

motion carried unanimously 4-1 with Holland, White, Sholl, and Brewer voting aye, Knight voting nay, and two members absent.

VARI-05-2025-00067 – Scott Staimpel and Mary Guidry – Variance – to allow a ten (10) foot front yard setback variance of the 35 feet required and a five (5) foot side yard setback variance of the ten (10) feet required for the construction of a 30' x 50' metal storage building for personal use, zoned R-1, 4821 E Belle Fontaine Drive, Fountainbleau area, PIDN 05050142.000. Scott Staimpel was present. He will withdrawal the ten (10) foot front yard setback variance. A second driveway will be installed for access to the storage structure. Hal Vaughan spoke in opposition. Kimberly Vaughan spoke in opposition. Jeff Mattison, Fire Marshal, explained he is not so much concerned with the front yard setback, but the department is opposed to the side yard variance due to fire hazards. The applicant proposed moving his limestone driveway slightly, eliminating the necessity for both variances. Three (3) letters of opposition were received in the record.

The applicant withdrew his applications.

SPEC-05-2025-00068 – Danny McClain – Special Exception – to allow an existing barn to remain on vacant property and also to allow the construction of a 40' x 80' pole barn prior to converting into a residence for the storage of trucks and tree service equipment, zoned A-2, Fountainbleau Road, Fountainbleau area, PIDN 02506220.000. Danny McClain was present. The equipment and pole barn will be approximately 700 feet from the roadway and will not visible to passers-by. No speakers for or against. Motion by Knight seconded by White to recommend approval. The basis for the recommendation is that the requested exception will be in harmony with the purpose and intent of the ordinance and will not be injurious to the neighborhood or the general welfare. The motion carried unanimously 5-0 with 2 members absent.

VARI-05-2025-00069 – Elvin Alvarado – Variance – to allow a ten (10) foot front yard setback variance of the minimum 35 feet required for the construction of a new residence on vacant property, zoned R-1, Main Street Lot 2085, Fountainbleau area, PIDN 06050076.000. Elvin Alvarado was present. He thought the setbacks were the same as Gautier. However, when he submitted a building permit, he was informed of the regulations. Jeff Mattison, Fire Marshal, does not oppose the front yard setback variance. However, if many of them are approved over the years, it does cause issues in the future if the roads are widened. No speakers for or against. One (1) letter of opposition was received in the record. Motion by Sholl seconded by Holland to recommend approval. The basis for the recommendation is that the strict application of the regulations would result in peculiar and exceptional practical difficulties to or exceptional undue hardship upon the owner of the property and the variance would carry out the purpose and intent of these regulations. The motion carried unanimously 5-0 with two members absent.

VARI-05-2025-00070 – Elvin Alvarado – Variance – to allow a 13-foot Front Yard Setback Variance of the minimum 35 feet required and a three (3) foot Rear Yard Setback Variance of the minimum 25 feet required for the construction of a new residence on vacant property, zoned R-1, Main Street Lot 2088, Fountainbleau area, PIDN 06050079.000. Elvin Alvarado was present. He thought the setbacks were the same as Gautier. However, when he submitted a building permit,

he was informed of the regulations. Garrett Green, consulting engineer, concurred with the Fire Marshal's comments on the previous item that too many front yard setback variances can cause future problems with widening projects. No speakers for or against. One (1) letter of opposition was received in the record. Motion by Sholl seconded by Holland to recommend approval. The basis for the recommendation is that the strict application of the regulations would result in peculiar and exceptional practical difficulties to or exceptional undue hardship upon the owner of the property and the variance would carry out the purpose and intent of these regulations. The motion carried unanimously 5-0 with two members absent.

*SPEC-05-2025-00071 – Ginger Scarbrough & Travis Turner – Special Exception – to allow an RV to temporarily remain on property for son Travis Turner to serve as a caretaker for the applicant, zoned A-1, 13608 Hudson Subdivision Road, Cumbest Bluff area, PIDN 01711140.000. Travis Turner was present. He is trying to assist his mother in repairing her home in his spare time. It is more convenient to stay on the property while doing so. Mike Barks spoke in opposition. He has had run-ins with the applicant and has seen no progress or work being done. Jennifer Barks spoke in opposition. He concurs with her husband's comments. Ginger Scarbrough explained they are doing interior renovations and have not started on exterior work. Motion by Sholl seconded by Holland to recommend approval to allow the temporary placement of an RV for Travis Turner only on PIDN 01711140.000 for a period of one (1) year with a review in one (1) year. The basis for the recommendation is that the requested exception will be in harmony with the purpose and intent of the ordinance and will not be injurious to the neighborhood or the general welfare. The motion carried unanimously 5-0 with two members absent.

RZON-05-2025-00072 – Mississippi Investment Group, LLC – Zone Change – to request a Zone Change from R1-A (Single-Family Residential District) to I-3 (Heavy Industrial District), 7801 Highway 90, Orange Grove area, PIDNs 01127350.000, 01127340.000 and 01127340.001. Eric Pena was present. The property is currently zoned residential but houses an abandoned church. The property is surrounded by industrial zoned properties and uses. Motion by Holland seconded by White to recommend approval. The basis for the recommendation is that the character of the neighborhood has changed to such an extent to justify the rezoning and that a public need exists for the rezoning as evidenced by information supplied by the applicant. The motion carried unanimously 5-0 with two members absent.

Reviews:

SPEC-08-2024-00112 – Gary Estilette – Special Exception – to allow the construction of a 15' x 20' storage building for personal storage of lawn mower, tools, and building materials on vacant property prior to building a residence, zoned R-1A, 6612 Neshoba Street, St. Martin area, PIDN 05980053.000. Gary Estilette was present. Mr. Catchot explained that the applicant was approved to construct a shed on the property prior to building a residence. However, the applicant hauled a portable shed with plumbing, etc. onto the property without a permit and it is located within a flood zone, making it a violation. No speakers for or against. Motion by Holland seconded by Knight to rescind the special exception. The basis for the recommendation is that the requested exception will not be in harmony with the purpose and intent of the ordinance and

will be injurious to the neighborhood or the general welfare. The motion carried unanimously 5-0 with two members absent.

New Business:

None

*Zoning Violation

Motion by White seconded by Knight to adjourn the meeting, and all present voted aye. The meeting was adjourned.

James Brewer

James Brewer, Planning Commission Vice-President

ATTENDANCE REPORT FOR STUDENTS

	July	August	September	October	November	December	January	February	March	April	May
ECLE	97.77%										
ECUE	98.25%										
ECMS	97.94%										
ECHS	95.05%										
SMEE	97.97%										
SMNE	97.13%										
SMUE	98.80%										
SMMS	97.67%										
SMHS	97.13%										
VLE	97.42%										
VUE	98.26%										
VMS	97.66%										
VHS	97.81%										
Overall	97.55%										

ATTENDANCE REPORT FOR CERTIFIED CLASSROOM TEACHERS

	July	August	Sept	Oct	Nov	Dec	January	February	March	April	May
ECLE	99%										
ECUE	100%										
ECMS	99%										
ECHS	98%										
SMEE	99%										
SMNE	99%										
SMUE	99%										
SMMS	98%										
SMHS	97%										
VLE	98%										
VUE	99%										
VMS	99%										
VHS	99%										
JCTC	98%										