Jackson County School District

Regular Meeting
Monday, September 9, 2024 - 5:00 PM
Our District Office Board Room
4700 Colonel Vickrey
VANCLEAVE, MS 39565

Jackson County School District
Strategic Plan Goals
1. Decreased Safety Incidents 2. Increased Student Achievement 3. Sound Financial Management
4. Improved Facilities and Infrastructure
5. Positive Educational Experience 6. Effective Leadership

Final on 9/6/24 @ 11:52 a.m.

AGENDA

1. Call to Order
2. Invocation
3. Pledge
4. **Approve Consent Agenda Items**
5. **Approve Agenda**
6. **Minutes**
   - A. **Approve August 12, 2024 Meeting Minutes** **6**
7. **Superintendent of Education**
   - A. Acknowledgments and Announcements 17
     1. East Central Attendance Center 18
     2. St. Martin Attendance Center
     3. Vancleave Attendance Center
   - B. Public Comments
   - C. f.y.i. Construction Update- Machado|Patano 19
   - D. **Financial Management**
     1. Discuss July 2024 Monthly Financial Reports {MS 37-9-18} 21
     2. **Approve Asset Surplus** **44**
     3. **Approve Prepaid Claim Docket** **49**
     4. **Approve Initial Resolution Authorizing the Transfer of Surplus Debt Service Funds** **53**
     5. **Approve Open Claim Docket** **57**
     6. **Approve FY24 Final Amended Budget** **88**
     7. **Approve Workers Compensation Policy Quote from Berkley for the Term October 1, 2024 to October 1, 2025** **142**
   - E. **Human Resources and Risk Management**
     1. **Approve renewal notice between Jackson County School District and Vector Solutions** **158**
     2. f.y.i. Worker's Compensation 159
     3. **Approve September 2024 Personnel Changes** **160**
     4. **Approve American Fidelity Insurance Company Voluntary Benefits Agreement** **177**
   - F. **Policies**
     1. **Rescind Out of Date "Head" Coach Job Descriptions** **195**
     2. **Approve new job description policy for Assistant Coach** **236**
     3. **Approve update to Policy FFD Athletic Facility Matching Grants** **238**

4. **Approve Policy FHA once reviewed** **240**
5. **Approve Policy FHAA - Contract Copy for Buildings** **241**
6. **Approve Policy GABB - Staff/Student Non-Fraternization** **242**
7. **Approve Policy GABBA - Social Media Websites** **245**
8. **Approve Policy IK English Learner** **246**
9. **Approve Policy GFBEA - School Bus Drivers** **252**
10. **Present/ Approve Policy IHE - Promotion and Retention** **254**
11. Presenting update to Policy GFAEO - Routing Coordinator 259
12. Present Policy IEB Speech Language Screening 261
13. Present Rescind Policy GBRJ Arrangements for Substitutes 263
14. Present to rescind Policy GBRJB - Substitute Salary Scale 264
15. Presenting New Substitute Salary Scale 265
16. Presenting update to Policy GGBGA Bus Aide Salary Scale 266
17. Presenting update to Policy IDA - Education Plan/Program Improvement 268
18. Presenting update to Policy IDFA Intramural/Interscholastic Athletics 271
19. Presenting update to Policy ICG - Sex-Related Education 273
20. Presenting update to Policy IFB Instructional Services 279
21. Presenting update to Policy II - Testing Program 281
22. Presenting update to Policy IJLB Library Media Materials 286
23. Presenting request to rescind Policy IIC - Test Rescoring 289
24. Presenting update to Policy IDDHB Section 504 Procedures (Students) 291
25. Present Policy IB - Instructional Goals 304
26. Present Policy IJNCA - Use of Media Material to rescind 305
27. Present Policy IN - Vocational/Career Technical Education 307
28. Present Policy ICDA - Preschool Program 308
29. Present Policy IDDFAA - District Assurance for Children With Disabilities 313
30. Present Policy IDDGA - Child Find 321
31. Present Policy IDDHC - Placement of Special Education Students 356
32. Present Policy IEC - Class Size Enrollment Requirements 357
33. Present Policy IFA Instructional Materials to rescind 358
34. Present Policy IEBA - Dyslexia Policy 360
35. Present Policy IHAA - Policy Statement of Grading for Students with Disabilities 363

G. **Curriculum and Instruction**
1. **Curriculum**
   A. **Approve Undergraduate Practicum and Residency Experience Memorandum of Understanding Between William Carey University and Jackson County School District for 2024-2025** **366**
   B. **Approve Jackson County School District Professional Learning Communities Handbook for 2024-2025**
   C. **Approve Explore Learning 5 School Site Licenses for Reflex Math Contract Date 10/1/24 through 9/30/25.** **372**
   D. **Approve EducAide Software for Twelve Problem-Attic School Subscriptions for 2024-2025 Ending on 6/30/25** **378**
   E. **Approve Jackson County School District Instructional Management Plan for 2024-2025** **384**
2. **Special Education**

A. **Approve Agreement Between Jackson County School District and MillCreek Schools, LLC** **447**
B. **Approve the 2024-2025 Gifted Education Handbook** **455**
C. **Approve Agreement between Jackson County School District and de l'Epee Deaf Center** **467**

3. **Student Services/Federal Programs**
A. f.y.i. FY24 Title I, II, IV Monitoring Clearance Letter
B. **Approve Insightful Solutions, LLC Contract for District-wide School Counselor Support** **470**

4. **Career and Technology**
A. **Approve Memorandum of Understanding between PGSD and JCSD for CNA and Phlebotomy Training** **476**
B. **Approve Perkins Inventory Equipment Disposal for August 2024** **481**
C. **Approve Vehicle Donation Agreement between Nissan North America, Inc. and Jackson County Technology Center** **483**

H. **Operations and Support**

1. **Operations**
A. **Approve Certificate of Substantial Completion for ECAC HVAC Upgrades** **489**
B. **Approve Jackson County Board of Supervisors Request to Waive Permitting Fees for Construction Sites at St. Martin and East Central Attendance Centers** **515**
C. **Approve Certificate of Substantial Completion for ECAC Flooring Project** **516**
D. **Approve Bus Turnarounds**

2. **Information Technology**
A. **Approve Updated Final site (Website) Agreement** **536**

3. **Food Services**
A. f.y.i. August 2024 Free and Reduced Percentages 539
B. f.y.i. August 2024 Average Daily Breakfast and Lunch Participation 540

I. **16th Section Leases**

1. f.y.i. Past Due Leases 541
2. **Approve Lease Amendment for Robinson** **543**
3. **Approve Tree Removal, Construction of Additional Building and Paving of Parking Lot for Ferguson Lease** **549**

J. **Contracts and Agreements**

1. **Approve Student Transfers/Releases for 2024-2025**
2. **Approve ECHS Science Club Bacot Foundation Grant Application** **556**
3. **Approve St. Martin Softball Matching Grant** **561**
4. **Approve SMHS Graduation Contract With MS Gulf Coast Coliseum** **566**
5. **Approve Vancleave Middle & High School Dance Team Matching Grant Application** **575**

K. **Fundraisers and Donations**

1. **Approve ECMS PLTW/Robotics Fundraiser Authorization-Ingalls Grant** **579**
2. **Approve ECMS PLTW/Robotics Fundraiser Authorization-MS Professional Educators Grant** **580**
3. **Approve SMHS Fundraiser for Prom Committee** **581**

4. **Approve SMHS Fundraiser for Prom Committee** **582**
5. **Approve ECHS Dance Team Fundraiser Authorization-Split the Pot** **583**
6. **Approve ECHS Cheerleader Fundraiser Authorization-Split the Pot** **584**
7. **Approve VHS Request to Apply for a Huntington Ingalls Grant** **585**
8. **Approve ECUE Art Fundraiser Authorization-Square 1 Online Student Art Purchasing** **589**
9. **Approve Fundraisers for VHS/ VMS Girls Basketball Calendar Raffle, VHS/ VMS Swim Shrimp Boil Raffle, VHS/ VMS Dance Team Red Zone Donating** **590**
10. **Approve Fundraisers for VHS Band Boosters Santa Breakfast, VMS PTO Student Treats, VHS Alumni Assoc. Cowbell Sales** **600**
11. **Approve SMMS Fundraiser For Cross Country** **612**
12. **Approve SMHS Fundraiser For Prom Committee** **616**
13. **Approve SMHS Fundraiser For Disabilities Awareness Month** **618**
14. **Approve ECMS Life Skills Fundraiser Authorization-Coke Products** **620**
15. **Approve SMHS Athletic Fundraiser for Robotics Team Booster** **621**
16. **Approve SMHS Fundraiser For PTO** **623**
17. **Approve Fundraisers for VHS Hoopster Club Concessions during Homecoming Hall Decorating & VMS PTO Slides & Socks Days** **625**
18. **Approve Fundraising for JCTC/Educators Rising** **633**
19. **Approve Donations from VMS Soccer Grant from Dick's Sporting Goods & VUE Donation from Keesler Federal Credit Union** **635**

L. **Travel Request**

1. **Approve VHS Travel to Attend CCEIC Leadership Academy**
2. **Approve Travel Request for EL Department to Attend MDE EL Combine Training**
3. **Approve Travel Request for ECHS Soccer to Attend Oxford High Tournament**
4. **Approve Travel Request for JCTC to Attend Educators Rising Southern District Fall Leadership Conference**
5. **Approve Travel Request for JCTC to Attend Educators Rising State Conference**
6. **Approve Travel Request for JCTC to Attend Educators Rising National Leadership Conference**
7. **Approve Travel Request for SMHS JROTC**
8. **Approve Travel for Child Nutrition to Attend PMR Test Kitchen K-12 Director Seminar**
9. **Approve Travel Request for Child Nutrition to Attend MDE Office of Child Nutrition 2024 State Conference Make-Up Training**
10. **Approve Travel for Child Nutrition to Attend the Mississippi School Nutrition Association's 54th Annual Conference**
11. **Approve Travel Request for JCTC to Attend HOSA State Leadership Conference**
12. **Approve Travel Request for JCTC to Attend HOSA International Leadership Conference**

13. **Approve Travel Request for JCTC to Attend SkillsUSA Regional Competition**
14. **Approve Travel Request for JCTC to Attend SkillsUSA State Competition**
15. **Approve Travel Request for JCTC to Attend SkillsUSA National Competition**
16. **Approve SMHS Travel Request for GEARUP and ACT Training**
17. **Approve SMHS Travel Request for GEARUP and ACT Training**
18. **Approve Travel Request for Superintendent to Attend MSBA Annual Conference**
19. **Approve Travel Requests to 2024 Southeast ACT Conference for ACT Coaches**

M. **Approve Consent Agenda**

N. f.y.i. Superintendent Update 643

O. **Closed Session**

P. **Executive Session**
   1. Student Discipline
   2. Legal/Personnel Matters

JACKSON COUNTY BOARD OF EDUCATION MINUTES

Regular Session
Monday, August 12, 2024

A Regular Session of the Board of Trustees of Jackson County School District was held Monday, August 12, 2024, beginning at 5:00 PM at the District Office Board Room located at 4700 Colonel Vickrey Road, Vancleave, Mississippi.

Members Present:

J. Keith Lee	**Chairman**
Jory Howell	**Vice Chairman**
Lea Bailey	**District 2**
David Baggett	**Superintendent**
Jack Pickett, Esq.	**Board Attorney**

Members Absent:

Amy Peterson	**Secretary**
Deanna Smith	**District 1**

Those present were: See attached sign in sheet.

Board Chairman Lee called the meeting to order at 5:00 p.m.

Board Member Howell gave the invocation. Board Member Bailey led the pledge.

CONSENT AGENDA: Motion by Board Member Howell, Second by Board Member Bailey to approve the consent agenda as presented, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

Item	7	D-1	Approve Flood Insurance Policy Renewal Proposal for St. Martin North Elementary
Item	7	D-5	Approve Asset Surplus
Item	7	E-1	Approve Agreement with Drug Free Schools
Item	7	E-3	Approve August 2024 Personnel Changes
Item	7	F-1	Approve Policy GBDB Retired Teacher Employment
Item	7	F-2	Approve Update to Policy GBR Sexual Harassment
Item	7	F-3	Approve Update to Policy GBRJB Substitute Pay Scale
Item	7	F-4	Approve Policy GBRL Drug Free Schools and Workplace
Item	7	F-5	Approve Update to Policy GCD Non-Certified Personnel
Item	7	F-6	Approve Update to Policy GBN Professional Personnel Separation/ Nonrenewal

Item	7	F-7	Approve Update to Policy GFABH Teacher Aide Special Education Job Description
Item	7	F-8	Approve Edit to Policy GFABR Summer Curriculum Worker
Item	7	F-9	Approve Update to Policy GFBCD Assistant Teacher
Item	7	F-10	Approve Edit to Policy GGBD Assistants and Aides Salary Scale
Item	7	F-11	Rescind Policy GFBI Job Description for Job Coach
Item	7	F-12	Rescind Policy GFBCZ Head Coach of Athletics
Item	7	F-13	Rescind Policy GFAI Job Description for Secretary to Business Manager
Item	7	F-14	Rescind Policy GFABMB Behavior Facilitator
Item	7	F-15	Rescind Policy GFABE Job Description for Secretary to Special Education Director
Item	7	F-16	Rescind Policy GFABD Job Description for Corrective Therapist
Item	7	F-17	Rescind Policy GFAAB Job Description Personnel/Insurance Clerk
Item	7	F-18	Rescind Policy GFA Job Description for Assistant Superintendent of Central Office
Item	7	F-19	Rescind Policy GBRIH Absences to Participate in Professional Activities
Item	7	G-1A	Approve Mississippi State University Memorandum of Understanding For Field Experience with Jackson County School District
Item	7	G-1B	Approve JCSD School Test Plan Addenda for Calendar Year 2024
Item	7	G-1C	Approve Mississippi Gulf Coast Community College & Jackson County School District Dual Credit and Collegiate Academy Addenda for Fall 2024 Semester
Item	7	G-1D	Approve Jackson County School District Agreement for Experiential Education with University of Southern Mississippi
Item	7	G-1E	Approve ESGI Purchase of 8, 12-month Licenses for Kindergarten Classrooms at Vancleave Lower Elementary School for 2024-2025
Item	7	G-1F	Approve Purchase of USM South Mississippi Writing Project Instructional Materials for JCSD Teachers
Item	7	G-1H	Approve Renaissance Agreement for the Annual All Product Renaissance Platform Fee for K-5 Campuses
Item	7	G-1I	Approve Request to Rescind Nearpod Agreement Approved on 7/15/2024 For the Renewal of Flocabulary Plus District License for 24-25
Item	7	G-1J	Approve JCSD Renewal of Flocabulary Plus (NearPod) District License For 2024-2025
Item	7	G-2A	Approve Renewal MOU Between Mississippi Department of Rehabilitation Services and Jackson County School District
Item	7	G-2C	Approve Renewal Contract Between Jackson County School District and Godfrey Therapy Services
Item	7	G-2D	Approve Renewal of Contract Between MindWorks Psychologists and Jackson County School District
Item	7	G-3A	Approve FY25 EL and Immigrant Manual
Item	7	G-3B	Approve FY25 Homeless and Foster Care Manual
Item	7	G-3C	Approve FY25 Federal Programs Fiscal and Programmatic Manual
Item	7	G-4A	Approve Singing River Federal Credit Union Sponsorship for FabLab Summer Camp
Item	7	G-4B	Approve Annual JCTC Awards Day for Students
Item	7	H-1D	Approve Purchase of Vehicle for SMAC
Item	7	H-1E	Approve Vehicle Purchase for VCAC

Item	7	H-1F	Approve Vehicle Purchase for ECAC
Item	7	H-1G	Approve MOU with Jackson County Emergency Communications
Item	7	H-1H	Approve Child Nutrition Trailer Removal
Item	7	H-2A	Approve Memorandum of Understanding with Mississippi Homeland Security to Help Us Improve Our Cybersecurity
Item	7	H-2B	Approve Homeland Security Grant for $46,000 For Access Security
Item	7	J-1	Approve SMUE RCA House Points App Quote
Item	7	J-2	Approve ECYE Renaissance Star Comprehensive Suite Contract
Item	7	J-3	Approve ECMS IXL Learning Renewal
Item	7	J-4	Approve SMHS Remind Agreement
Item	7	J-5	Approve Jostens's 2024-25 Annual Contracts for VHS, VMS, VUE, VLE
Item	7	J-6	Approve Vancleave High School YMCA Premises Agreement
Item	7	J-7	Approve ECMS Read 180 (FLEX) Contract
Item	7	J-8	Approve VMS Contract with Renaissance Freckle
Item	7	J-9	Approve JCSD Student Transfer/Release Requests for 2024-2025
Item	7	J-10	Approve VMS Outside Speaker for Cyber Foundations Class
Item	7	J-11	Approve SMHS Remind Contract
Item	7	J-12	Approve VUE Contract with Renaissance Star Reading
Item	7	J-13	Approve Lexia Learning Systems, LLC Agreement for VMS
Item	7	K-1	Approve SMUE Fundraiser for Kona Ice Sales
Item	7	K-2	Approve VHS & VMS Fundraisers
Item	7	K-3	Approve VUE PTO Fundraisers
Item	7	K-4	Approve VHS Fast Pitch Donation
Item	7	K-5	Approve SMUE Fundraiser PTO
Item	7	K-6	Approve SMUE PTO Fundraiser
Item	7	K-7	Approve SMAC Athletics Girls Golf Fundraiser
Item	7	K-8	Approve SMHS Fundraiser for Yearbook
Item	7	K-9	Approve VHS DECA Fundraisers-DECA Store, Valentine's Day
Item	7	K-10	Approve VLE Fundraisers-Kona Ice, Read for ED, Bulldog Store
Item	7	K-11	Approve VLE PTO Fundraisers-Shirt Sales, Student Shop, Seasonal Desserts
Item	7	K-12	Approve VHS Coffee Shop & Annual AD Fundraisers
Item	7	K-13	Approve SMHS Fundraiser for Volleyball Team
Item	7	K-14	Approve SMHS Fundraiser for Theatre
Item	7	K-15	Approve ECHS Science Club Fundraiser Authorization- MS Space Grant
Item	7	K-16	Approve ECHS HOSA Fundraiser Authorization- Yankee Candle, Wrapping Paper
Item	7	K-17	Approve VHS Fundraiser-Year Long Concessions Sales
Item	7	K-18	Approve ECHS HOSA Fundraiser Authorization- Chick-fil-A
Item	7	K-19	Approve SMHS Fundraiser for Theatre
Item	7	K-20	Approve SMHS Fundraiser for Buzz Shirt Sale
Item	7	K-21	Approve ECHS HOSA Fundraiser Authorization- Shirt/Sweatshirt Sales
Item	7	K-22	Approve ECHS Yearbook Fundraiser Authorization
Item	7	K-23	Approve SMUE Fundraiser for PTO
Item	7	K-24	Approve Fundraisers for HOSA State and International Leadership Conferences
Item	7	K-25	Approve SMUE Fundraiser for Scholastic Book Fair
Item	7	K-26	Approve ECMS Fundraiser Authorization-PTO Donation Student Reward

Trip

Item	7	L-1	Approve Travel Request for Business Manager to Attend Fall MASBO Conference
Item	7	L-2	Approve Travel Request for Federal Programs to Attend the 2024 MDE School Improvement Annual Convening
Item	7	L-3	Approve Travel Request for the Federal programs to Attend the 2025 AMTESOL
Item	7	L-4	Approve Travel; Request for Federal Programs to Attend the 2025 National ESEA (Elementary Secondary Education Act) Conference
Item	7	L-5	Approve SMUE Travel Request to Attend Magnolia State School Counselor Association Conference
Item	7	L-6	Approve Travel Request for Special Education to Attend the 2024 Mississippi CEC Conference
Item	7	L-7	Approve Travel Request for Special Education to Attend 2025 CEC Conference
Item	7	L-8	Approve Travel Request for Assistant Business Manager to Attend Fall MASBO Conference
Item	7	L-9	Approve Travel Request for Human Resources to Attend the 2024 MSBA Policy Conference

APPROVE AGENDA, Motion was made by Board Member Bailey and Seconded by Board Member Howell, to approve agenda with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

BOARD MINUTES OF JULY 15, 2024: Motion by Board Member Howell to approve July 15, 2024 meeting minutes subject to the minutes being corrected to reflect that Board Member Peterson's vote on the open claim docket be recorded as abstained rather than "Aye"; Second by Board Member Bailey, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

Acknowledgements/Announcements

Public Comments – none

f.y.i.- Construction Update- Machado|Patano

f.y.i. Positive Behavior Specialist Additional FY24 Funding

Approve Prepaid Claim Docket, Motion by Board Member Bailey, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

Approve Open Claim Docket, Motion by Board Member Howell, Seconded by Board Member Bailey, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

Discuss June 2024 Monthly Financial Reports {MS 37-9-18}

f.y.i. Worker's Compensation Claims for June 2024

Present Rescind Out of Date "Head" Coach Job Descriptions

Present Edit to Policy GFBEA School Bus Driver

Present Update to Policy FFD Athletic Facility Matching Grants

Present Policy FHA for Review

Present Policy FHAA Contract Copy for Building for Review

Present New Policy for Assistant Coach Job Description

Present Policy GABBA Social Media Websites

Present Policy GABB Staff/Student Non-Fraternization

Present Update to Policy IK English Learner

f.y.i. ACT Additional Testing Opportunities for JCSD Students Grades 9-12

f.y.i. Jackson County School District Library Usage Report

Present the Jackson County School District Gifted Handbook

Approve Change Order No. 1 for Rowell Roofing to Increase the Contract Sum by $173, 220, Motion by Board Member Bailey, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

Approve Service Order for Vancleave High School Baseball Bleacher Project, Motion by Board Member Bailey, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

Approve Change Order 3 for SMUE & SMEE HVAC Project, Motion by Board Member Howell, Seconded by Board Member Bailey, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

Approve JCSD CTE Expansion for St. Martin to D.N.P., Inc. in the amount of $5,691,000 Motion by Board Member Bailey, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

Award JCSD CTE Expansion for East Central to Codaray Construction, LLC for the base bid amount of $6,296,800.00, Motion by Board Member Howell, Seconded by Board Member Bailey, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

f.y.i. July 2024 Free and Reduced Percentages

f.y.i. July 2024 Average Daily Participation for Breakfast and Lunch

f.y.i. 23-24 Health and Wellness Report

16th SECTION:

f.y.i – 16th Section Past Due Rent

Approve Lease Assignment to pure Country, LLC, Motion by Board Member Bailey, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

Approve Request to Jackson County Board of Supervisors to Strike 2016, 2017, 2019 Taxes on Hunting and Fishing Parcel No. 02916010.000, Motion by Board Member Howell, Seconded by Board Member Bailey, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

Approve Consent Agenda, Motion by Board Member Bailey, Seconded by Board Member Howell, to approve consent agenda, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

Approve Flood Insurance Policy Renewal Proposal for St. Martin North Elementary
Approve Asset Surplus
Approve Agreement with Drug Free Schools
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Approve Policy GBDB Retired Teacher Employment
Approve Update to Policy GBR Sexual Harassment
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Rescind Policy GFBI Job Description for Job Coach
Rescind Policy GFBCZ Head Coach of Athletics
Rescind Policy GFAI Job Description for Secretary to Business Manager
Rescind Policy GFABMB Behavior Facilitator
Rescind Policy GFABE Job Description for Secretary to Special Education Director
Rescind Policy GFABD Job Description for Corrective Therapist
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Rescind Policy GFA Job Description for Assistant Superintendent of Central Office
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Approve Homeland Security Grant for $46,000 for Access Security
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Approve Travel Request for Federal Programs to Attend the 2025 AMTESOL
Approve Travel Request for Federal Programs to Attend the 2025 National ESEA (Elementary Secondary Education Act) Conference
Approve SMUE Travel Request to Attend Magnolia State School Counselor Association Conference

Approve Travel Request for Special Education to Attend the 2024 Mississippi CEC Conference
Approve Travel Request for Special Education to Attend the 2025 CEC Conference
Approve Travel request for Assistant Business Manager to Attend Fall MASBO Conference
Approve Travel request for Human Resources to Attend the 2024 MSBA Policy Conference

CLOSED SESSION: Motion by Board Member Bailey, Second by Board Member Howell, to enter into Closed Session at 5:33 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

EXECUTIVE SESSION: Motion by Board Member Howell, Second by Board Member Bailey, to leave Closed Session and enter into Executive Session at 5:33 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

EXECUTIVE SESSION: Motion by Board Member Howell, Second by Board Member Bailey, to come out of Executive Session at 6:44 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

ADD AGENDA ITEM: Motion by Board Member Howell, Second by Board Member Bailey to add agenda item 7.J.14 to accept the resignation of Amber Bourgeois effective immediately otherwise to require that the full terms of her contract with the District be fulfilled, with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

ACCEPT RESIGNATION: Motion by Board Member Bailey, Second by Board Member Howell to accept the resignation of Amber Bourgeois provided that resignation is effective immediately otherwise to require that full terms of her contract with the District be fulfilled with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

There being no further business to come before the Board at this time, a motion was made by Board Member Howell, Seconded by Board Member Bailey, to adjourn at 6:45 p.m. with the following vote taken:

Board Member Lee	Aye
Board Member Howell	Aye
Board Member Peterson	Absent
Board Member Bailey	Aye
Board Member Smith	Absent

Meeting adjourned 6:45 p.m.

J. Keith Lee, Chairman

Attested by Amy Peterson, Board Secretary

School Board Recognition

Board Meeting Date

Submitted by **Tiffany Lowery**

	Name (Person/Team)	**School**	**Position** (student, teacher, coach, etc.)	**Reason for Acknowledgement**
1.	Jackson County Hope Squad Student Leaders	ECMS		
		ECHS		
		SMMS		
		SMHS		
2.		VMS		
		VHS		
3.				
4.				

**** Any student who is submitted to be acknowledged MUST have parent permission FIRST! Before you submit their name, you must check the Consent and Waiver form for permission for his/her name or picture to be published.****

School Board Recognition

Board Meeting Date 9/9/24

Submitted by Michelle Goff

	Name (Person/Team)	**School**	**Position** (student, teacher, coach, etc.)	**Reason for Acknowledgement**
1.	Morgan Marshall	ECHS	Student	Runner Up-Regionals
				First Place-South State
				State Champion 181 Weight class
				1st female to win a State title
2.				in Powerlifting
3.				
4.				

**** Any student who is submitted to be acknowledged MUST have parent permission FIRST! Before you submit their name, you must check the Consent and Waiver form for permission for his/her name or picture to be published.****

Jackson County School District
Office of Operations and Support
Buildings and Grounds

Project Name	**ECHS/ECMS Replace carpet with Tile**
	ESSER II

Board Date *September 2024*

- Substantial Completion on docket for approval

Project Name	**SMUE & SMEE HVAC Replacement- Change Order includes SMHS**
	ESSER III

Board Date *September 2024*

- SMHS still installing city multi units; SMEE units have been installed with some issues and DNP is currently working to resolve these issues; SMUE complete with no issues.

Project Name	**Vancleave HVAC Renovation**
	ESSER III

Board Date *September 2024*

- All units have been installed and walk through is scheduled for a punchlist pending date.

Project Name	**VHS Roofing Project**
	District New Construction

Board Date *September 2024*

- Work still continuing with no current issues-

Project Name	**ECAC HVAC Project**
	ESSER III

Board Date *September 2024*

- Addt'l units added to this project for ECLE- all other units have been installed and working properly.

Project Name	**SMAC Bleachers at Football Stadium**
	District New Construction

Board Date *September 2024*

- Designs are complete and MP is placing this project out for bids.

Project Name **Vancleave Baseball Bleachers**

District New Construction

Board Date *September 2024*

- Project out to bid; opening bids on 9/17/2024

Project Name **VMS Library Floor Restoration**

ESSER III

Board Date *September 2024*

- Balius Surface to remove carpet and replace with LVT. Start date pending 9/6/2024; they will also be moisture mitigation completed on this project.

Project Name **VLE Playground Restoration**

District New Construction

Board Date *September 2024*

- complete

Project Name **VUE Playground Renovation**

District New Construction

Board Date *September 2024*

- complete

Project Name **JCTC Bathroom Renovation**

ESSER III

Board Date *September 2024*

- complete

JACKSON COUNTY SCHOOL DISTRICT
SCHOOL DEPOSITORIES
Wednesday, July 31, 2024

ACCOUNT TITLES	BANK BALANCE	AVAILABLE BALANCE
PEOPLES BANK ACCOUNTS @ .07%		
JCSD 16TH Section Account	$4,255,359.12	$4,255,359.12
JCSD Child Nutrition	$3,827,897.16	$3,829,220.21
JCSD District Account	$35,275,428.74	$35,275,843.15
JCSD EEF FOR CTE - 2022 SENATE BILL 3011	$5,725,944.31	$5,725,944.31
JCSD EEF FOR CTE - 2023 HB 603	$9,034,166.78	$9,034,166.78
JCSD EEF FOR SMH - 2023 HB 603	$995,787.53	$995,787.53
JCSD East Central Activity Fund	$386,306.90	$386,912.90
JCSD St. Martin Activity Fund	$437,885.17	$441,716.13
JCSD Vancleave School Activity Fund	$257,864.78	$258,068.15
JCSD Technology Center Activity Fund	$14,815.63	$14,815.63
JCSD FAB LAB Activity Fund	$127,117.67	$128,240.26
JCSD AP Clearing Account	$49,267.01	$431.59
JCSD PR Clearing Account	$984,298.54	$17,002.79
CASH ON HAND-VANCLEAVE SCHOOL ACTIVITY FUND	$0.00	$2,200.00
CASH ON HAND-ST MARTIN SCHOOL ACTIVITY FUND	$0.00	$2,000.00
CASH ON HAND-EAST CENTRAL SCHOOL ACTIVITY FUND	$0.00	$2,000.00
CASH ON HAND-FOOD SERVICE	$0.00	$1,450.00
TOTALS	$61,372,139.34	$60,371,158.55
	Marathon Trial Balance	$60,371,158.55 $0.00

BANK RECONCILIATION

Account:	16th Section	
Month Ending:	July 31, 2024	

Balance Per Bank:	$	4,255,359.12	General Ledger Balance:	$	4,255,359.12
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	4,255,359.12			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account: Child Nutrition
Month Ending: July 31, 2024

Balance Per Bank:	$	3,827,897.16	General Ledger Balance:	$	3,829,220.21
Outstanding Deposits:	$	1,323.05			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	3,829,220.21			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
S. Thompson			$ 40.00	S. Coleman	04/13/17	1029	$ 10.00
S. Rayborn	11/02/15	4139	$ 25.00	S. Clark	04/18/17	2201	$ 20.00
M. Bruebaker	12/04/15	1054	$ 20.00	C. Rodriquez	05/26/17	216	$ 20.00
C. Majo	12/14/15	1	$ 25.00		12/20/17		$ 20.00
J. Welte	02/18/16	5213	$ 20.00		10/31/18		$ 209.75
G. Gerrish	03/01/16	5112	$ 40.00		11/02/18		$ 30.00
G. Gerrish	03/01/16	5113	$ 40.00		05/23/19		$ 5.00
M. Claton	03/10/16	2102	$ 25.00		05/23/19		$ 42.00
W. Gaskin	04/28/16	1502	$ 2.00		08/12/19		$ 55.00
J. Hart	05/09/16	454	$ 7.50		12/09/19		$ 25.00
	08/29/16		$ 5.00		01/09/20		$ 20.00
A. Clouse	10/26/16	1238	$ 10.00		02/06/20		$ 30.00
M. Fairley	11/22/16	1006	$ 3.00		02/06/20		$ 10.00
S. Gillis	02/28/17	1148	$ 20.00	Fergonise	08/10/22	1326	$ 30.00
S. Coleman	03/27/17	1025	$ 10.00	Callen	08/16/22	MSB	$ 62.75
S. Coleman	03/27/17	1026	$ 10.00	Callen	08/16/22	MSB	$ 62.75
K. Drieling	03/27/17	1169	$ 15.00	J. Barton	11/02/22		$ 200.00
J. Barker	03/28/17	1141	$ 10.00	Bradsh, Kimberly	04/25/23		$ 100.00
R. McAllister	09/12/23	527	$ 40.00				

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
JULY EMP EXP REVERSALS	07/31/24	GJ 20242823	$ 3.30				

BANK RECONCILIATION

Account:	Depository	
Month Ending:	July 31, 2024	

Balance Per Bank:	$	35,275,428.74	General Ledger Balance:	$	35,275,843.15
Outstanding Deposits:	$	1,387.00			
Outstanding Checks:	$	972.59	Variance:	$	-
Reconciled Balance per Bank:	$	35,275,843.15			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount
7/23 Prepaid Transfer To Depository	08/13/24		$ 972.59

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount
JULY EMP EXP REVERSALS	07/31/24	GJ 20242823	$ 1,387.00

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	EEF FOR CTE - 22 SENATE BILL 3011
Month Ending:	July 31, 2024

Balance Per Bank:	$	5,725,944.31	General Ledger Balance:	$	5,725,944.31
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	5,725,944.31			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	EEF FOR CTE - HOUSE BILL 603				
Month Ending:	July 31, 2024				
Balance Per Bank:	$	9,034,166.78	General Ledger Balance:	$	9,034,166.78
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	9,034,166.78			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account: EEF FOR SMH - HOUSE BILL 603
Month Ending: July 31, 2024

Balance Per Bank:	$	995,787.53	General Ledger Balance:	$	995,787.53
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	995,787.53			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	East Central Activity				
Month Ending:	July 31, 2024				
Balance Per Bank:	$	386,306.90	General Ledger Balance:	$	386,912.90
Outstanding Deposits:	$	606.00			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	386,912.90			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount
			28

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount
Stephens, Jason			$ 18.00
Sayer, Thomas			$ 30.00
Bradley, Richard			$ 18.00
Clarke, Savannah			$ 18.00
Schnitzer			$ 180.00
Freeland			$ 240.00

Name or Description	Date	Check # or Journal #	Amount
Ortiz			$ 3.00
Remily			$ 18.00
Holland			$ 20.00
	06/06/19		$ 18.00
NSF	09/12/22	1105	$ 18.00

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount
NSF - SLIDE	07/31/24		$ 25.00

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account: St. Martin Activity
Month Ending: July 31, 2024

Balance Per Bank:	$	437,885.17	General Ledger Balance:	$	441,716.13
Outstanding Deposits:	$	4,027.08			
Outstanding Checks:	$	196.12	Variance:	$	-
Reconciled Balance per Bank:	$	441,716.13			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
MSB Grad/Senior Trip	01/29/24	20241581	$ 196.12				

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
A. Wilson	08/01/16	2459	$ 35.00		11/07/18		$ 20.00
A. Wilson	09/01/16		$ 10.00		03/21/19		$ 290.00
T. Carter	04/24/16	103	$ 30.00		03/25/19		$ 15.00
T. Carter	04/24/16	103	$ 65.00		03/29/19		$ 107.06
J. Hughes	03/29/17	149	$ 82.00		10/02/19		$ 350.00
A. Benninghoven	03/31/17	1253	$ 30.00	DDA Chargebacks	08/20/20	$350, $30, $60, $390	$ 830.00
Bank Error		73653	$ 162.00	NSF	04/12/22		$ 60.00
NSF	04/30/18		$ 100.00	NSF (2)	08/22/22		$ 90.00
A. Carter	04/30/18		$ 94.00	NSF (2)	09/21/22	RJ 20230655	$ 190.00
	5/14/2018		$ 225.00	M. Dizon	01/17/23	412	$ 10.15
	5/14/2018		$ 225.00	Coca-Cola Chargeback	03/09/23	9000414193	$ 60.95
M. Anglada			$ 70.00				
				Chargeback	08/08/23	R. Jones	$ 360.00
				Chargeback	08/08/23	S. Cruthirds	$ 20.00
				Chargeback	09/25/23	Amer. Heart Assoc	$ 80.00
				Chargeback	01/29/23	Gilman	$ 145.00
				Chargeback	05/30/24	Krivanec	$ 100.00

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
MSB	07/31/24	RJ 20242835	$ 170.92				

BANK RECONCILIATION

Account:	Vancleave Activity				
Month Ending:	July 31, 2024				
Balance Per Bank:	$	257,864.78	General Ledger Balance:	$	258,068.15
Outstanding Deposits:	$	203.37			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	258,068.15			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount
T. Hays	02/08/16	574	$ 12.00
L. Odom	06/07/16	1247	$ 20.00
M. Holden	07/26/16	4776	$ 15.00
T. Hill	07/26/16	1306	$ 15.00
S. DeCoronado	09/28/16	3264	$ 21.37

Name or Description	Date	Check # or Journal #	Amount
A. Mills	09/30/16	818	$ 20.00
Coursey	08/21/18	1149	$ 5.00
Coursey	08/21/18	1150	$ 5.00
Bang	05/14/19	5556	$ 70.00
Mares	08/13/19	603	$ 20.00

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	JCTC Activity	
Month Ending:	July 31, 2024	

Balance Per Bank:	$	14,815.63	General Ledger Balance:	$	14,815.63
Outstanding Deposits:	$	-			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	14,815.63			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	FABLAB Activity				
Month Ending:	July 31, 2024				
Balance Per Bank:	$	127,117.67	General Ledger Balance:	$	128,240.26
Outstanding Deposits:	$	1,122.59			
Outstanding Checks:	$	-	Variance:	$	-
Reconciled Balance per Bank:	$	128,240.26			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount
	07/26/22	276	$ 150.00

Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount
7/23 Prepaid Transfer From Depository	08/13/24		$ 972.59

Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account:	AP Clearing				
Month Ending:	July 31, 2024				
Balance Per Bank:	$	49,267.01	General Ledger Balance:	$	431.59
Outstanding Deposits:	$	-			
Outstanding Checks:	$	48,835.42	Variance:	$	(0.00)
Reconciled Balance per Bank:	$	431.59			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Outstanding Paper Checks			$15,525.22	Outstanding ComData Checks			$ 375.00

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Outstanding Paper Checks			$ 32,935.20				

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

BANK RECONCILIATION

Account: PR Clearing
Month Ending: July 31, 2024

Balance Per Bank:	$	984,298.54	General Ledger Balance:	$	17,002.79
Outstanding Deposits:	$	-			
Outstanding Checks:	$	967,295.75	Variance:	$	(0.00)
Reconciled Balance per Bank:	$	17,002.79			

Outstanding Checks (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Paper Checks			$ 145,427.35				
EFT MS DFA			$507,873.40				

Outstanding Checks (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount
Paper Checks			$ 25,735.18	JULY EMP EXP REVERSALS	07/31/24	GJ 20242823	$ 1,390.30
EFT							
IRS Payroll Tax							
MS Payroll Tax			$18,091.00				
PERS			$184,482.66				34
Deferred Compensation			$4,189.00				
MS DFA			$80,106.86				

Outstanding Deposits (prior fiscal years)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

Outstanding Deposits (current fiscal year)

Name or Description	Date	Check # or Journal #	Amount	Name or Description	Date	Check # or Journal #	Amount

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Report Date: 09/03/2024 Begin Account: 000-0000-000-000-00-0000

Period: 1 - 07/01/2024 - 07/31/2024 End Account: 999-9999-999-999-99-9999

Fund: All

Fund	Fund Balance (7/1/2024)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
0 -	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1120 - DISTRICT MAINTENANCE	20,275,378.52	92,185,774.18	4,377,880.48	87,807,893.70	4,377,880.48	92,464,653.38	1,505,307.12	90,959,346.26	1,505,307.12	0.00	0.00	23,147,951.88	19,996,499.32
1121 - INSURANCE RESERVE	6,000,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,000,000.00	6,000,000.00
1130 - SPECIAL EDUCATION	(7,314.42)	7,935,571.16	16,870.11	7,918,701.05	16,870.11	7,935,571.16	16,870.11	7,918,701.05	16,870.11	0.00	0.00	(7,314.42)	(7,314.42)
1140 - ALTERNATIVE SCHOOL	0.00	458,825.81	0.00	458,825.81	0.00	458,825.81	0.00	458,825.81	0.00	0.00	0.00	0.00	0.00
1145 - AT RISK	0.00	1,010,668.78	6,023.29	1,004,645.49	6,023.29	1,010,668.78	6,023.29	1,004,645.49	6,023.29	0.00	0.00	0.00	0.00
1146 - AVERAGE DAILY ENROLLMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1152 - EAST CENTRAL ACTIVITY	364,830.64	475,251.42	25,251.42	450,000.00	25,251.42	831,744.22	(24.40)	831,768.62	(24.40)	0.00	0.00	390,106.46	8,337.84
1153 - ST MARTIN ACTIVITY	434,878.56	689,173.06	12,008.74	677,164.32	12,008.74	1,071,839.81	3,398.47	1,068,441.34	3,398.47	0.00	0.00	443,488.83	52,211.81
1154 - VANCLEAVE ACTIVITY	251,691.87	500,277.95	20,307.95	479,970.00	20,307.95	742,820.98	11,731.67	731,089.31	11,731.67	0.00	0.00	260,268.15	9,148.84
1155 - JCTC ACTIVITY	13,770.29	27,771.15	771.15	27,000.00	771.15	39,839.73	608.16	39,231.57	608.16	0.00	0.00	13,933.28	1,701.71
1156 - FABLAB ACTIVITY	127,404.04	27,836.22	836.22	27,000.00	836.22	154,963.17	0.00	154,963.17	0.00	0.00	0.00	128,240.26	277.09
1840 - 16TH SECTION INTEREST	3,523,517.58	318,000.00	64,305.97	253,694.03	64,305.97	33,965.93	0.00	33,965.93	0.00	0.00	0.00	3,587,823.55	3,807,551.65
1841 - 16TH SECTION INTEREST 16-4-9	1,270.99	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,270.99	1,270.99

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1842 - 16TH SECTION INTEREST 16-5-9	11,790.50	4,300.00	0.00	4,300.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	11,790.50	16,090.50
1843 - 16TH SECTION INTEREST 16-6-5	46,489.94	4,500.00	3,000.00	1,500.00	3,000.00	536.67	0.00	536.67	0.00	0.00	0.00	49,489.94	50,453.27
1844 - 16TH SECTION INTEREST 16-6-6	15,101.66	1,600.00	0.00	1,600.00	0.00	837.32	0.00	837.32	0.00	0.00	0.00	15,101.66	15,864.34
1845 - 16TH SECTION INTEREST 16-6-9	3,207.87	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,207.87	3,207.87
1846 - 16TH SECTION INTEREST 16-7-6	88.18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	88.18	88.18
1847 - 16TH SECTION INTEREST 16-7-7	7,364.27	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,364.27	7,364.27
1848 - 16TH SECTION INTEREST 16-7-8	33,936.89	7,100.00	0.00	7,100.00	0.00	5,586.95	0.00	5,586.95	0.00	0.00	0.00	33,936.89	35,449.94
1849 - 16TH SECTION INTEREST 16-7-9	7,907.55	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,907.55	7,907.55
1850 - 16TH SECTION INTEREST 16-8-7	117.62	2.00	0.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	117.62	119.62
1900 - 16TH SECTION ESCROW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1901 - MEDICAID SBAC FUND	160,923.96	125,000.00	0.00	125,000.00	0.00	176,719.05	5,593.04	171,126.01	5,593.04	0.00	0.00	155,330.92	109,204.91
1902 - COMDATA NETWORK	43,019.26	30,000.00	778.20	29,221.80	778.20	70,000.00	0.00	70,000.00	0.00	0.00	0.00	43,797.46	3,019.26
1903 - ENERGY CLASS PRIZE 2023	150,000.00	0.00	0.00	0.00	0.00	150,000.00	0.00	150,000.00	0.00	0.00	0.00	150,000.00	0.00

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1925 - TECHNOLOGY FUND	0.00	2,822,027.87	45,975.97	2,776,051.90	45,975.97	2,822,027.87	45,975.97	2,776,051.90	45,975.97	0.00	0.00	0.00	0.00
1935 - FAB LAB JACKSON COUNTY	0.00	281,777.01	0.00	281,777.01	0.00	281,777.01	24,957.03	256,819.98	24,957.03	0.00	0.00	(24,957.03)	0.00
1993 - PAYROLL CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1994 - ACCOUNTS PAYABLE CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2090 - EXTENDED SCHOOL YEAR	(9,065.19)	10,000.00	0.00	10,000.00	0.00	11,606.74	0.00	11,606.74	0.00	0.00	0.00	(9,065.19)	(10,671.93)
2092 - WORKFORCE ENHANCEMENT (SB 3011)	5,723,476.44	0.00	2,467.87	(2,467.87)	2,467.87	5,963,734.39	0.00	5,963,734.39	0.00	0.00	0.00	5,725,944.31	(240,257.95)
2110 - SCHOOL FOOD SERVICE	3,946,241.92	5,874,315.00	64,641.77	5,809,673.23	64,641.77	6,696,633.48	26,963.89	6,669,669.59	26,963.89	0.00	0.00	3,983,919.80	3,123,923.44
2211 - TITLE I - A	(4,824.50)	1,783,971.00	0.00	1,783,971.00	0.00	2,091,800.22	1,297.31	2,090,502.91	1,297.31	0.00	0.00	(6,121.81)	(312,653.72)
2213 - TITLE I-1003(a) SCHOOL IMPROVEMENT	0.00	345,406.00	0.00	345,406.00	0.00	330,266.42	0.00	330,266.42	0.00	0.00	0.00	0.00	15,139.58
2290 - TITLE I COST POOL	(1,346.29)	238,036.57	0.00	238,036.57	0.00	279,915.69	19,266.63	260,649.06	19,266.63	0.00	0.00	(20,612.92)	(43,225.41)
2410 - EEF - BUILDINGS AND BUSES	554,651.38	282,731.00	0.00	282,731.00	0.00	282,731.00	0.00	282,731.00	0.00	0.00	0.00	554,651.38	554,651.38
2511 - TITLE II, PART A	0.10	291,982.42	0.00	291,982.42	0.00	560,217.44	39,850.69	520,366.75	39,850.69	0.00	0.00	(39,850.59)	(268,234.92)
2560 - TITLE III ENGLISH LEARNERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2579 - FEMA / MEMA GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2594 - ESSER II	(50,259.00)	0.00	0.00	0.00	0.00	24,976.68	0.00	24,976.68	0.00	0.00	0.00	(50,259.00)	(75,235.68)
2598 - ESSER III	(894,159.35)	6,150,185.28	0.00	6,150,185.28	0.00	4,142,293.42	167,790.15	3,974,503.27	167,790.15	0.00	0.00	(1,061,949.50)	1,113,732.51

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2599 - IDEA B (ARP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2600 - IDEA B (ARP-PRESCHOOL)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2609 - ARP HOMELESS II	0.00	0.00	0.00	0.00	0.00	19,922.19	0.00	19,922.19	0.00	0.00	0.00	0.00	(19,922.19)
2610 - IDEA PART B	(559.99)	2,316,585.00	0.00	2,316,585.00	0.00	308,590.70	18,538.63	290,052.07	18,538.63	0.00	0.00	(19,098.62)	2,007,434.31
2620 - IDEA PART C	0.00	74,807.00	0.00	74,807.00	0.00	4,041.93	0.00	4,041.93	0.00	0.00	0.00	0.00	70,765.07
2630 - POSITIVE BEHAVIOR SPECIALIST (PBS-FEDERAL ONLY)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2631 - EDUCATIONAL INTERPRETER (EI - FEDERAL ONLY)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2711 - CTE - BASIC FUND (LOCAL & STATE)	97,031.12	2,539,912.28	0.00	2,539,912.28	0.00	2,670,793.95	31,534.83	2,639,259.12	31,534.83	0.00	0.00	65,496.29	(33,850.55)
2712 - CTE - BASIC FUND (FEDERAL)	0.00	143,984.17	0.00	143,984.17	0.00	143,984.17	260.64	143,723.53	260.64	0.00	0.00	(260.64)	0.00
2721 - VOCATIONAL REHABILITATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2811 - TITLE IV, PART A	(6,648.82)	136,632.58	0.00	136,632.58	0.00	246,078.65	940.61	245,138.04	940.61	0.00	0.00	(7,589.43)	(116,094.89)
2820 - UNEMPLOYMENT COMP. REVOLVING	175,104.44	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	175,104.44	175,104.44
2830 - FORESTRY ESCROW FUND	143,169.13	5,500.00	0.00	5,500.00	0.00	57,000.00	0.00	57,000.00	0.00	0.00	0.00	143,169.13	91,669.13
2901 - BLUE CROSS BLUE SHIELD GRANT	4.24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.24	4.24
2902 - MDEQ VW DIESEL EMISSIONS	(735,210.67)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(735,210.67)	(735,210.67)

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2903 - MDEQ DERA GRANT	(23,093.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(23,093.00)	(23,093.00)
2907 - POSITIVE BEHAVIOR SPECIALIST (PBS-STATE)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2908 - EDUCATIONAL INTERPRETER (STATE ONLY)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2909 - VOCATIONAL REHAB	2,394.00	0.00	28.00	(28.00)	28.00	0.00	0.00	0.00	0.00	0.00	0.00	2,422.00	2,394.00
2910 - 2023 HOUSE BILL 603 (CTE)	9,030,331.98	0.00	3,834.80	(3,834.80)	3,834.80	9,000,000.00	0.00	9,000,000.00	0.00	0.00	0.00	9,034,166.78	30,331.98
2911 - 2023 HOUSE BILL 603 (SMH)	995,364.84	0.00	422.69	(422.69)	422.69	1,000,000.00	0.00	1,000,000.00	0.00	0.00	0.00	995,787.53	(4,635.16)
2912 - 2024 SENATE BILL 2468 (VCH)	0.00	0.00	0.00	0.00	0.00	250,000.00	0.00	250,000.00	0.00	0.00	0.00	0.00	(250,000.00)
2940 - ROTC	2,114.44	171,924.76	104.80	171,819.96	104.80	171,924.76	0.00	171,924.76	0.00	0.00	0.00	2,219.24	2,114.44
2941 - HUMAN EXPLORATION ROVER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2942 -	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2980 - SPARKLIGHT	1,122.32	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,122.32	1,122.32
2981 - GULF COAST COMMUNITY FOUNDATION INC	46.64	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	46.64	46.64
2982 - AMERICAN HEART ASSOCIATION	418.90	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	418.90	418.90
2983 - SINGING RIVER ELECTRIC COOPERATIVE	2,371.16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,371.16	2,371.16
2984 - ALLSTAR ORTHOPEDICS, PLLC	1,235.53	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,235.53	1,235.53

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2985 - MS RESTAURANT ASSN EDUC FDN	516.96	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	516.96	516.96
2986 - INGALLS GRANT	4,887.03	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,887.03	4,887.03
2987 - BLACKBAUD GIVING FD-CHEVRON YOUR CAUSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2988 - PLTW-VMS	0.25	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.25	0.25
3027 - CONTRUCTION AND IMPROVEMENTS	5,901,125.75	5,516,661.14	0.00	5,516,661.14	0.00	4,204,235.00	60,775.02	4,143,459.98	60,775.02	0.00	0.00	5,840,350.73	7,213,551.89
3028 - 3 MILL CONSTRUCTION 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4010 - SHORTFALL NOTE RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4024 - THREE MILL NOTE 2019	893,175.57	2,037,731.00	0.00	2,037,731.00	0.00	2,653,145.43	0.00	2,653,145.43	0.00	0.00	0.00	893,175.57	277,761.14
4026 - 2010 QSCB NOTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4027 - THREE MILL NOTE 2012	276,854.15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	276,854.15	276,854.15
4092 - QSCB SINKING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7211 - 16-4-9 PRINCIPAL FUND	1,741.73	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,741.73	1,741.73
7212 - 16-5-9 PRINCIPAL FUND	386.33	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	386.33	386.33
7213 - 16-6-5 PRINCIPAL FUND	122,027.89	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	122,027.89	122,027.89
7214 - 16-6-6 PRINCIPAL FUND	7,114.30	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,114.30	7,114.30

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7215 - 16-6-9 PRINCIPAL FUND	450.84	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	450.84	450.84
7216 - 16-7-6 PRINCIPAL FUND	1,514.57	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,514.57	1,514.57
7217 - 16-7-7 PRINCIPAL FUND	285,892.04	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	285,892.04	285,892.04
7218 - 16-7-8 PRINCIPAL FUND	37,875.21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	37,875.21	37,875.21
7219 - 16-7-9 PRINCIPAL FUND	2,989.82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,989.82	2,989.82
7220 - 16-8-7 PRINCIPAL FUND	2,019.43	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,019.43	2,019.43
7221 - JCSD 16TH SECTION PRINCIPAL	203,969.94	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	203,969.94	203,969.94
7310 - PAYROLL CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7350 - STUDENT AGENCY ACCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7500 - ACCOUNTS PAYABLE CLEARING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000 - GEN FIXED ASSETS ACCOUNT GROUP	94,815,977.01	0.00	0.00	0.00	0.00	0.00	472.62	(472.62)	472.62	0.00	0.00	94,815,504.39	94,815,977.01
9000 - GEN LONG-TERM DEBT LEDGER	(107,474,644.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(107,474,644.00)	(107,474,644.00)
	45,499,162.36	134,825,821.81	4,645,509.43	130,180,312.38	4,645,509.43	149,366,270.10	1,988,131.48	147,378,138.62	1,988,131.48	0.00	0.00	48,156,540.31	30,958,714.07

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JACKSON COUNTY SCHOOL DISTRICT				Marathon powered by CA - Jackson Co. FY25 (ageiser)				9/3/2024 9:05:09 AM					
Cash Flow													
	July	**August**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**Total**
Cash													
Cash on Hand	19,616,441.84	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	19,616,441.84
Total Cash	19,616,441.84	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	19,616,441.84
Actual Revenue													
Ad Valorem Collections	96.09	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	96.09
Other Taxes	1.79	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.79
Tuition	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest Revenue	15,917.01	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	15,917.01
Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous	11,039.59	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	11,039.59
Homestead Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Drivers' Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAEP	3,918,132.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,918,132.00
Ad Valorem Reduction	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other State	410,409.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	410,409.00
Master Teacher	22,285.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	22,285.00
Teacher Pay Raise	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rail Car Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Heavy Truck Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rental Car Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E-Rate	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TVA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Federal	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06/30/25 Receivables	1,095,961.23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,095,961.23
06/30/24 Receivables	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06/30/24 Loans Repaid	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Actual Revenue	5,473,841.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,473,841.71
Actual Expenditures													
1120 - Payroll	708,691.38	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	708,691.38
Accounts Payable	1,104,793.01	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,104,793.01
1120 - Transfers Out	68,974.17	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	68,974.17
06/30/24 Accounts Payable	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Loans	517.26	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	517.26
Transfer to SPED-Local	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Alternative	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to At-Risk	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Frontiers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Vocational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Educable Child	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Unemployment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to ROTC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Actual Expenditures	1,882,975.82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,882,975.82
Grand Total	23,207,307.73	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	23,207,307.73

FUND BALANCE & CONSTRUCTION UPDATE
FOR MONTH ENDING JULY 31, 2024

Projected FY25 Ending General Fund

Prior	Current	Target
14.85%	21.99%	10%

**Excludes $6M insurance reserve*

Capital Balances (actual less encumbered):

General Construction	$4,156,375
16th Section Interest	$3,587,420
Total	$7,743,794

Revenue and Budget Update: Amber Geiser

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
13978	COMPUTER, DESKTOP W/HEADPHONES	DELL	OPTIPLEX 780SFF	J8B11R1	10/11/2011	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
14280	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 81	140106056	2/11/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
14283	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 81	140106059	2/11/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
14643	COMPUTER, DESKTOP	DELL	OPTIPLEX 3020	3KVX832	6/16/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
14647	COMPUTER, DESKTOP	DELL	OPTIPLEX 3020	88X7832	6/16/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15377	COMPUTER DESKTOP	DELL	OPTIPLEX 3040	HBGNND2	3/14/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
16385	COMPUTER	DELL	OTIPLEX 3050	9BWKMN2	6/12/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
65753	OPTIPLEX DESKTOP COMPUTER W/MONITOR	DELL	5060 MFF	GHY88R2	9/18/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
65756	OPTIPLEX DESKTOP COMPUTER W/MONITOR	DELL	5060 MFF	GHXH8R2	9/18/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
65764	OPTIPLEX DESKTOP COMPUTER W/MONITOR	DELL	5060 MFF	GHVB8R2	9/18/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
65772	OPTIPLEX DESKTOP COMPUTER W/MONITOR	DELL	5060 MFF	GHYD8R2	9/18/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
65776	OPTIPLEX DESKTOP COMPUTER W/MONITOR	DELL	5060 MFF	GHCH8R2	9/18/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
2300069	TWO WAY RADIO	MOTOROLA	T200TP	16516XW4858	9/12/2022	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
2300075	TWO WAY RADIO	MOTOROLA	T200TP	16516XW4934	9/12/2022	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
2300421	2-WAY RADIO	MOTOROLA	T200TP	16516XW2057	10/17/2022	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
7000486	PROMETHEAN ACTIVPANEL NICKEL 75"	PROMETHEAN	AP7-U75-NA-1	75W26-J3KL1N4390055	8/23/2019	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	Discard per Laron and Rustin
7002679	Apple iPad Mini 4, 64 GB, Space Gray-WiFi	APPLE	IPAD Mini 4	FNWZP00ZGHKF	6/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
7002682	Apple iPad Mini 4, 64 GB, Space Gray-WiFi	APPLE	IPAD Mini 4	DLXRH0VKGHKF	6/22/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
14032	COMPUTER, NOTEBOOK	DELL	LATITUDE E6420	4455CS1	5/15/2012	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
14245	RADIO, PORTABLE, UHF 16 CHANNEL	KENWOOD	TK-3402UK	B3801047	9/17/2013	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
15028	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	9RZHV52	2/16/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
7015046	LASERJET ALL-IN-ONE WIRELESS PRINTER	HP	M29w	VNB4C08354	3/5/2021	STOLEN	EAST CENTRAL MIDDLE SCHOOL	Affidavit Submitted
7015546	CHROMEBOOK	LENOVO	14E	MP1YVD5J	5/21/2021	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
7015867	CHROMEBOOK	LENOVO	14E	MP20L7MH	8/26/2021	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
16347	COMPUTER	HP	XL504AD	MXL2012LX3	4/16/2018	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	This computer was donated in 2018 (refurbished) by
2302571	CHROMEBOOK	LENOVO	82J7	MP25M1JX	11/14/2022	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	per Rustin Pearson 8/22/24 motherboard damaged
7010916	Chromebook	HP	11A G8 EE	5CD033HVB9	11/30/2020	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	per Rustin Pearson 8/22/24 motherboard damaged
28049	TELEVISION, 50IN, LCD	INSIGNIA	50IN CLASS	50J141817H02737	10/21/2014	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	No longer works
7000885	100E CHROMEBOOK (2ND GEN)	LENOVO	81QB0000US	P204MFFT	10/29/2019	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	Per technology to Lisa Williams on 08/08/2024
7001887	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	P204A5JC	2/13/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	Per technology to Lisa Williams on 08/08/2024
7003653	SNE--IPad 128GB Gold	APPLE	128 GB	F9FC33P8MF3V	2/28/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	Won't allow log-in, was told to discard per technology
7013950	Laptop	HP	PROBOOK 450 G7	5CD0432ZBR	12/31/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	device board non-repairable, discard
7017117	COUNTERTOP ICE MAKER	FRIGIDAIRE	EFIC235-AMZ		4/21/2022	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	Broken will not work
200554	TABLET	DELL	LENOVO 3180	296N5H2	1/8/2018	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
200573	TABLET	DELL	LENOVO 3180	8JLT5H2	1/8/2018	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
200577	TABLET	DELL	LENOVO 3180	B68Y5H2	1/8/2018	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
201946	LAPTOP	DELL	LATITUDE 3380	2Y8FDL2	10/18/2018	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
201950	LAPTOP	DELL	LATITUDE 3380	3Y8FDL2	10/18/2018	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
201961	LAPTOP	DELL	LATITUDE 3380	6ZBFDL2	10/18/2018	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
201975	LAPTOP	DELL	LATITUDE 3380	BZ8FDL2	10/18/2018	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
201982	LAPTOP	DELL	LATITUDE 3380	FZBFDL2	10/18/2018	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
201995	LAPTOP	DELL	LATITUDE 3380	1Z8FDL2	10/18/2018	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
202004	LAPTOP	DELL	LATITUDE 3380	7Z8FDL2	10/18/2018	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
2301186	CHROMEBOOK	LENOVO	82J7	MP28QT85	11/14/2022	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
2301214	CHROMEBOOK	LENOVO	82J7	MP28G2SK	11/14/2022	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
2301263	CHROMEBOOK	LENOVO	82J7	MP28F0Y3	11/14/2022	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
7005187	CHROMEBOOK	LENOVO	14E	1S81MH0006USMP1GZE51	8/14/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
7005197	CHROMEBOOK	LENOVO	14E	1S81MH0006USMP1GZ9VU	8/14/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
7005298	CHROMEBOOK	LENOVO	14E	1S81MH0006USMP1GZCZZ	8/14/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
7005310	CHROMEBOOK	LENOVO	14E	1S81MH0006USMP1GZG1N	8/14/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
7010068	Chromebook	HP	11A G8 EE	5CD0362W91	11/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
7010298	Chromebook	HP	11A G8 EE	5CD03619P2	11/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
7010358	Chromebook	HP	11A G8 EE	5CD0340960	11/30/2020	JUNKED OR USED FOR PARTS	ST. MARTIN HIGH SCHOOL	
24425	PROMETHEAN ACTIVE BUNDLE	PROMETHEAN	ACTIVE BUNDLE	6223369181	9/1/2006	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
25918	PROJECTOR, LCD	SANYO	PLC-XE40		3/15/2007	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
26398	PRINTER	HEWLETT PACKARD	HPLJ4250N	CNRXK88748	11/16/2007	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
26404	DOCUMENT CAMERA	AVERMEDIA	VISION30P	420657080	11/16/2007	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
26414	DOCUMENT CAMERA	AVERMEDIA	VISION30P	408017080	11/16/2007	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
26417	DOCUMENT CAMERA	AVERMEDIA	VISION30P	406147080	11/16/2007	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
26421	DOCUMENT CAMERA	AVERMEDIA	VISION30P	428657080	11/16/2007	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
26422	DOCUMENT CAMERA	AVERMEDIA	VISION30P	406267080	11/16/2007	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
26423	DOCUMENT CAMERA	AVERMEDIA	VISION30P	406297080	11/16/2007	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
26424	DOCUMENT CAMERA	AVERMEDIA	VISION30P	423067080	11/16/2007	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
26427	DOCUMENT CAMERA	AVERMEDIA	VISION30P	406067080	11/16/2007	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
26633	SCANNER	ACCEL SCAN	2210	AU-0906-01208-PN	10/13/2009	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27268	PRINTER, LASERJET	HP	P2055DN	CNB9967801	12/14/2010	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27269	PRINTER, LASERJET	HP	P2055DN	CNB9967800	12/14/2010	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27272	PRINTER, LASERJET	HP	P2055DN	CNB9336866	12/14/2010	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27273	PRINTER, LASERJET	HP	P2055DN	CNB9967792	12/14/2010	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27274	PRINTER, LASERJET	HP	P2055DN	CNB9967799	12/14/2010	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27275	PRINTER, LASERJET	HP	P2055DN	CNB9967783	12/14/2010	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27276	PRINTER, LASERJET	HP	P2055DN	CNB9967802	12/14/2010	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27277	PRINTER, LASERJET	HP	P4014N	CNDX408334	12/14/2010	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27335	SCANNER, FAX, PRINTER	HP	2320NF FPS	cnf9b89tpf	3/15/2011	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27336	PRINTER, COLOR, LASERJET	HP	CP4525DN	JPBCC2915Y	3/15/2011	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27527	COMPUTER, DESKTOP	DELL	OPTIPLEX 790SFF	CYPWJS1	3/13/2012	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27632	PRINTER, LASERJET	HP	LJ PRO 400 M401	VNB4F03501	11/16/2012	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27634	PRINTER, LASERJET	HP	LJ PRO 400 M401	VNB4F03494	11/16/2012	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27638	PRINTER, LASERJET	HP	LJ PRO 400 M401	VNB4F03491	11/16/2012	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27768	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61A	130812032	9/17/2013	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27771	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61A	130812035	9/17/2013	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27774	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61A	130812038	9/17/2013	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27779	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61A	130812043	9/17/2013	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27780	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61A	130812044	9/17/2013	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27785	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61A	130812049	9/17/2013	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27807	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61	130812002	11/19/2013	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27808	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61	130812003	11/19/2013	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27810	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61	130812023	11/19/2013	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27813	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61	130812016	11/19/2013	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27820	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61	130812011	11/19/2013	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27821	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61	130812012	11/19/2013	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27822	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61	130812013	11/19/2013	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27823	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61	130812014	11/19/2013	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27824	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61	130812015	11/19/2013	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27825	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61	130812004	11/19/2013	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27828	COMPUTER, DESKTOP	DAKTECH	DISCOVERY 61	130812007	11/19/2013	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
62573	IPAD AIR 2	APPLE	WI FI 16B	DMPRK5QGG5VT	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
62574	IPAD AIR 2	APPLE	WI FI 16B	DMPRK6DZG5VT	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
62575	IPAD AIR 2	APPLE	WI FI 16B	DMPRK6ERF5VT	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
64287	SCANNER	FOLLETT	CORDLESS	16173B588D	3/14/2017	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
64304	COMPUTER DESKTOP	DELL	OPTIPLEX 3040 M	A8Z2TD2	5/16/2017	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
64305	COMPUTER DESKTOP	DELL	OPTIPLEX 3040 M	18YYSD2	5/16/2017	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
64349	COMPUTER DESKTOP	DELL	OPTIPLEX 3040 M	BP90TD2	5/16/2017	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
64849	ACTIVEPANEL	PROMETHEAN	75 V6 4K	3A0060341	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
65792	COMP W/MONITOR	DELL	OPTIPLEX 5080	8Q20ZQ2	12/11/2018	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
65957	PROMETHEAN	PROMETHEAN	VTP2-75-4K	2Z3A3230365	3/11/2019	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
65958	PROMETHEAN	PROMETHEAN	VTP2-75-4K	2Z3A3230389	3/11/2019	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
627730	PROJECTOR	VIVITEK	DW884ST	884ST7320002	11/11/2016	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
627750	PROJECTOR	VIVITEK	DW884ST	884ST6360099	11/11/2016	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
627760	PROJECTOR	VIVITEK	DW884ST	884ST7191350	11/11/2016	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
627780	PROJECTOR	VIVITEK	DW884ST	884ST6360110	11/11/2016	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
627790	PROJECTOR	VIVITEK	DW884ST	884ST6360090	11/11/2016	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
627810	PROJECTOR	VIVITEK	DW884ST	884ST7191258	11/11/2016	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
627820	PROJECTOR	VIVITEK	DW884ST	884ST6360078	11/11/2016	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
627850	PROJECTOR	VIVITEK	DW884ST	884ST7191353	11/11/2016	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7005411	Chromebook	LENOVO	14E		10/16/2020	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7015389	CHROMEBOOK	LENOVO	14E	1S81MH0006USMP1XT709	4/23/2021	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7015397	CHROMEBOOK	LENOVO	14E	1S81MH0006USMP1XT9H3	4/23/2021	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7015425	CHROMEBOOK	LENOVO	14E	1S81MH0006USMP1Y5Y55	4/23/2021	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7015435	CHROMEBOOK	LENOVO	14E	1S81MH0006USMP1Y60CL	4/23/2021	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7015447	CHROMEBOOK	LENOVO	14E	1S81MH0006USMP1Y62GY	4/23/2021	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
7017007	CHROMEBOOK	HP	11A G8	5CD120C59H	4/21/2022	JUNKED OR USED FOR PARTS	ST. MARTIN UPPER ELEMENTARY	
27951	COMPUTER, DESKTOP 4G W/MONITOR	DELL	OPTIPLEX 7010i5	29318610962	6/10/2014	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	No longer working
28482	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	9TFGV52	11/17/2015	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	No longer working
29933	TABLET	APPLE	IPAD MINI	DMPNR5B8FP84	5/16/2017	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	No longer working
66018	COMPUTER	DELL	OPTIPLEX 5060	8HYBJV2	5/14/2019	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	No longer working
201520	PRINTER COLOR	HP	LASERJET M452DN	VNB3C29957	12/11/2017	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	No longer working
7003705	SMEE--ION WIRELESS BLUETOOTH SPEAKER	ION	100W	A42002I89822801	6/3/2020	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	No longer working
7003706	SMEE--ION WIRELESS BLUETOOTH SPEAKER	ION	100W	A42002I89822796	6/3/2020	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	No longer working
7014248	Laptop	HP	PROBOOK 450 G7	5CD0432XR0	12/31/2020	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	Unable to be repaired - Per IT (Lance)
7007167	Chromebook	HP	11A G8 EE	5CD03602QG	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7007211	Chromebook	HP	11A G8 EE	5CD035LJYC	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
7011341	Chromebook	HP	11A G8 EE	5CD033HV5N	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
2400231	VMS-ASUS Chromebox 5 miniPC Core i	ASUS	Chromebox 5	R4MSCX008598HRA	8/14/2023	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	Tech deemed unrepairable
7000411	ACTIVEPANEL NICKEL 75"	PROMETHEAN	AP7-U75-NA-1	75w26-j3kl2n4070094	8/20/2019	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	Not repairable
7001618	Lenovo 14e Chromebook 4GB RAM, Wi-Fi, Bluetooth-mineral gray	LENOVO	1S81MH0006US	MP1PZJAJ	1/23/2020	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	Tech deemed unrepairable
7011259	Chromebook	HP	11A G8 EE	5CD035F4ZT	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	Tech deemed unrepairable
7016761	CHROMEBOOK	HP	14 G7	5CD203562J	3/14/2022	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	Tech deemed unrepairable
32902	RICOH AFICIO PRINTER	RICOH	SP5100N	S2178702172	10/14/2008	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
37493	GRAPHING CALCULATOR	CASIO	FX-9860GII	499AW81XA586406	4/16/2018	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
60773	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2QNBW12	6/30/2014	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
331940	COMPUTER DESKTOP	HP	COMPAQ 6200 PRO	MXL1520GXS	6/14/2016	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
2302276	CHROMEBOOK	LENOVO	82J7	MP25GR8N	11/14/2022	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
7009440	Chromebook	HP	11A G8 EE	5CD0345ZTD	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
7010548	Chromebook	HP	11A G8 EE	5CD035F0S3	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
7010589	Chromebook	HP	11A G8 EE	5CD035F64W	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
7010596	Chromebook	HP	11A G8 EE	5CD035F3N3	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
7011740	Chromebook	HP	11A G8 EE	5CD035JFM2	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
61470	COMPUTER DESKTOP WITH MONITOR	DELL	OPTIPLEX 3020	8PX4T52	10/20/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL LOWER ELEMENTARY	
32815	72 IN TRANSFOLD RISER UNIT	ADIRONDACK	STC720	N/A	1/9/2008	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Replaced with risers w/backrail.
33301	BOARD W/PROJECTOR	PROMETHEAN	FIXED 378 PRO	C0912110143	5/11/2010	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Obsolete, no longer works
33685	COMPUTER, DESKTOP	DELL	OPTIPLEX 790SFF	3LHFVV1	10/9/2012	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Discard per tech
34915	TABLET	APPLE	IPAD MINI	F9FNG1NGFCM5	2/16/2016	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Discard per tech, unusable
34916	TABLET	APPLE	IPAD MINI	F9FNG1EKFCM5	2/16/2016	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Discard per tech, unusable
34917	TABLET	APPLE	IPAD MINI	F9FNG2JMFCM5	2/16/2016	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Discard per tech, unusable
37372	PROJECTOR	SANYO		WDW884ST7320111	10/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Obsolete, no longer works
61520	TABLET	APPLE INC	A1474 IPAD	DMPQ5HNFFK10	11/17/2015	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Discard per tech, obsolete
2303509	LASER PRINTER	BROTHER	HL-L6200DW	U64180G2N689006	4/20/2023	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Discard per tech, unable to be fixed
7007379	Chromebook	HP	11A G8 EE	5CD035LKKR	11/30/2020	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Discard per tech
7018698	CHROMEBOOK	LENOVO	14E	MP259W0R	6/13/2022	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Discard per tech
7018699	CHROMEBOOK	LENOVO	14E	MP259W6K	6/13/2022	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	Discard per tech, nonrepairable
6561	GATEWAY M685-E NOTEBOOK	GATEWAY	M685-E	36942047	10/19/2006	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000000	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFUC353	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000001	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TMS4302	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000002	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TRJ0392	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000003	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TKW0475	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000004	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFSM220	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000005	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFU8843	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000006	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TRG0304	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000007	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFSS478	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
7000008	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFUC365	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000009	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TQL4285	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000010	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFU8841	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000011	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TNJ0734	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000012	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TLQ0446	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000013	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFU8847	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000014	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFW4282	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000015	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TRG1185	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000016	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFU8880	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000017	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFUC369	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000018	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFU8873	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000019	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFU8840	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000020	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TRE2553	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000021	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TQG2129	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000022	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFU8906	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000023	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TQYJ733	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000024	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TRG1207	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000025	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFSS510	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000026	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFSS537	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000027	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TPW6590	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000028	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TQL4282	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000029	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TJQM469	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000030	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFSS491	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000031	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFSS499	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000032	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TRJ0415	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000033	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFUC420	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000034	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFU8848	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000035	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TRG1254	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000036	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFUC371	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000037	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TQJ2101	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000038	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TKS1613	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000039	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TRG1239	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000040	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TRG1221	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000041	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TPW6588	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000042	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TRG1191	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000043	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFSM214	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000044	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442THZ4007	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000045	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFU8900	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000046	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFSS633	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000047	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFU8838	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000048	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TRG0307	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000049	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TNA7075	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000050	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TPU4009	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000051	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TRG0315	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000052	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TRL3814	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000053	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TLC4428	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000054	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TQG4023	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000055	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TQG2076	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000056	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TFQ4182	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000057	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TQN1922	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7000058	PR400 WALKIE TALKIE	MOTOROLA	AAH65RDF9AA3AN	442TRJ0001	7/15/2019	LOST	SUPERINTENDENTS OFFICE	obsolete / Affidavit Submitted
7018756	COLOR LASERJET PRINTER	HP	M454DN	JPBDR19180	6/13/2022	JUNKED OR USED FOR PARTS	SUPERINTENDENTS OFFICE	printer is no longer working.
9521	1995 INTERNATIONAL 65 PASSENGER BUS	INTERNATIONAL	3800	1HVBBABM0SH676794	8/24/1995	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
9524	1995 INTERNATIONAL 65 PASSENGER BUS	INTERNATIONAL	3800	1HVBBABM8SH676798	8/24/1995	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
9622	1996 INTERNATIONAL/BLUEBIRD; 65 PASSENGE	INTERNATIONAL/BLUEBIRD	3800	1HVBBABM6TH314258	8/20/1996	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
9623	1996 INTERNATIONAL/BLUEBIRD; 65 PASSENGE	INTERNATIONAL/BLUEBIRD	3800	1HVBBABM8TH314259	8/20/1996	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
9625	1996 INTERNATIONAL/BLUEBIRD; 65 PASSENGE	INTERNATIONAL/BLUEBIRD	3800	1HVBBABM6TH314261	8/20/1996	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
9722	1997 INTERNATIONAL/BLUEBIRD; 65 PASSENGR	INTERNATIONAL/BLUEBIRD	3800	1HVBBABM5VH467281	9/15/1997	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
9723	1997 INTERNATIONAL/BLUEBIRD; 65 PASSENGR	INTERNATIONAL/BLUEBIRD	3800	1HVBBABM7VH467282	9/15/1997	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
9821	1998 INTERNATIONAL/BLUEBIRD;65 PASSENGER	INTERNATIONAL / BLUEBIRD	3800	1HVBBABM7WH550874	9/11/1998	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
9921	1999 INTERNATIONAL/BLUEBIRD 65 PASS. BUS	INTERNATIONAL / BLUEBIRD	3800/SBCV6600S	1HVBBABM7XH694359	8/12/1999	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
25754	1997 FORD XLT TRUCK	FORD	XLT	1FTDF1766VNA87008	4/24/2007	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
28113	CAMERA SYSTEM W/DVD	ANGEL TRAX	HDX, FC6000	155982	1/13/2015	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
28117	CAMERA SYSTEM W/DVD	ANGEL TRAX	HDX, FC6000	155987	1/13/2015	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
28121	CAMERA SYSTEM W/DVD	ANGEL TRAX	HDX, FC6000	155980	1/13/2015	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
28265	CAMERA SYSTEM BUS 14	ANGEL TRAX	FC6000	155365	5/12/2015	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
29057	twoway radio	MOTOROLA	Apex1000	837CST3030	11/11/2016	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
29061	twoway radio	MOTOROLA	Apex1000	837CST3034	11/11/2016	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
34751	RADIO - TWO WAY	MOTOROLA	APX 1000 1.5	837CRX2188	1/12/2016	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
64277	BUS CAMERA	REI	HD420	5342200196	4/11/2017	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
201717	CAMERA	ANGEL TRAX	v5x3	1462	11/7/2018	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
202202	RADIO	MOTOROLA	SL300	546TUR2636	10/18/2018	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
626770	BUS CAMERA	REI	HD420	5098300642	10/18/2016	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
626780	BUS CAMERA	REI	HD420	5098300435	10/18/2016	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
7005103	SONY HEADSET	SONY	WH1000XM3	8619679	7/18/2020	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
7015001	12 VOLT JUMP STARTER	TRUCK PAC	ES6000		2/24/2021	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
7015002	12 VOLT JUMP STARTER	TRUCK PAC	ES6000		2/24/2021	JUNKED OR USED FOR PARTS	ST. MARTIN TRANSPORTATION	
7003369	JCTC-DELL NOTEBOOK	DELL	LATITUDE E7450	6M7Q362	11/19/2019	JUNKED OR USED FOR PARTS	JACKSON COUNTY TECHNOLOGY CENTER	*Battery not safe - disposing of laptop battery now and will hold laptop for discard approval.

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 9/3/2024

Claim No.: ALL AP Dates: ALL

Claim Status: PrePaid

Claim No.	Claimant Name	Claim Amount	Fund	Description
236520	TURF MASTERS LAWN CARE INC	$348.00	1153	SM-Field maint. for Army Worms
236596	GULF COAST BAND DIRECTORS ASSN	$100.00	1120	ECHS Band director dues
236597	MS BANDMASTERS ASSN	$200.00	1120	ECHS Bandmaster dues
236627	MIDWESTERN COMMERCIAL	$300.00	1120	ECAC leak inspection ECMS
236650	SUN HERALD - ADVERTISING	$17.94	1120	AD-SPLIT SYSTEM HEAT PUMPS
236710	SINGING RIVER ELECTRIC	$76,905.07	1120	July Utilities
236711	A T & T ONE NET 1001-202-8550	$688.45	1120	Phone Expenses 2024-2025
236712	SINGING RIVER ELECTRIC	$22,185.14	1120	July Utilities
		$1,522.42	2711	July Utilities
236713	A T & T 228-M25-0095-095-0597	$5,798.25	1120	Club Services - 2024-2025
236714	C SPIRE WIRELESS #0001209996	$833.85	1120	Cell Service 2024-2025
236715	MASBO	$830.00	1120	BO-FALL MASBO-TUPELO
236716	MARGARITAVILLE RESORT BILOXI	$9,800.00	1152	ECMS reward field trip
236717	JACKSON COUNTY UTILITY AUTH	$6,795.88	1120	August Utilities
236718	PASS CHRISTIAN PUBLIC SCHOOL	$225.00	1153	Cory McGee OPen Cross Country
236719	COAST GOLF LLC	$200.00	1153	Boys Golf Entry fee Admiral In
236720	EAST CENTRAL STUDENT ACTIVITY	$210.00	1154	VAC- BOYS GOLF TOURN FEE
236721	PASCAGOULA - GAUTIER SCHOOLS	$300.00	1152	ECHS band Swamp Classic
236722	GULFPORT SCHOOL DISTRICT	$200.00	1152	ECHS band State Marching Eval.
236723	HANCOCK COUNTY SCHOOL DISTRICT	$225.00	1152	ECHS Boys golf tournament
236724	BILOXI HS ATHLETICS	$250.00	1152	ECHS Boys golf tournament
236725	WRIGHT NATIONAL FLOOD	$9,529.00	1120	SMN-FLOOD INSURANCE RENEWAL
236726	JACKSON COUNTY UTILITY AUTH	$2,145.34	1120	August Utilities
		$104.80	2711	August Utilities
236727	HANCOCK COUNTY SCHOOL DISTRICT	$150.00	1154	VAC- XC MEET FEE
236728	CENTERPOINT ENERGY	$42.79	2711	August Utilities
		$1,167.01	1120	August Utilities
236729	U S POST OFFICE	$323.00	1120	VMS- postages
236875	GULF HILLS GOLF CLUB	$120.00	1153	Entry SM Girls Golf Gulf Hills
236876	RIVER OAKS RESTAURANT-HICKORY	$180.00	1153	Girls Golf VHS Fall 2024 Tourn
236877	SUNKIST COUNTRY CLUB	$145.00	1153	SM Girls Golf Lady Indians Inv
236908	ST MARTIN ACTIVITY FUND	$180.00	1153	SM Girls Golf Tournament entry
236932	COAST GOLF LLC	$175.00	1154	VAC- HS GIRLS GOLF TOURN FEE
236933	EAST CENTRAL STUDENT ACTIVITY	$120.00	1153	SM Girls Golf EC Invitational

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 9/3/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
236934	COAST GOLF LLC	$175.00	1153	SMHS Girls Golf Lade Ad. Invit
236935	BILOXI HS ATHLETICS	$85.00	1154	VAC- SWIM MEET FEES
236936	BILOXI HS BAND BOOSTERS	$200.00	1120	ECHS Gulf Coast Invitational
236937	GULF HILLS GOLF CLUB	$50.00	1152	ECHS JV Girls golf tournament
236938	GULFPORT SCHOOL DISTRICT	$250.00	1152	ECHS Volleyball tournament
236939	PICAYUNE SCHOOL DISTRICT	$150.00	1152	ECHS Cross Country Maroon Tide
236940	GEORGE COUNTY SCHOOL DISTRICT	$100.00	1153	Entry-SM Girls Golf Rebel Invi
236941	RIVER OAKS RESTAURANT-HICKORY	$225.00	1153	Entry Gator Inv. SM Boys Golf
236942	MILLBROOK COUNTRY CLUB	$125.00	1153	Picayune Invitational BoysGolf
236943	SINGING RIVER ELECTRIC	$12,766.55	1120	July Utilities
236944	TRUSTMARK NATIONAL BANK	$402,187.50	4024	3 Mill Payment
236945	A T & T 228 826-1675 001 0595	$1,340.22	1120	July Phone
236946	SINGING RIVER ELECTRIC	$602.99	1935	July Utilities
		$27,265.86	1120	July Utilities
		$3,219.13	2711	July Utilities
236947	WEST JACKSON CO. UTIL DIST.	$7,582.15	1120	August Utilities
236948	SINGING RIVER ELECTRIC	$2,670.75	1120	July Utilities
236949	SINGING RIVER ELECTRIC	$15,233.52	1120	July Utilities
236950	GULF HILLS GOLF CLUB	$60.00	1153	Entry fee Girls Golf Gulf Hill
236951	RIVER OAKS RESTAURANT-HICKORY	$180.00	1152	ECHS Girls golf tournament
237169	THE SCHOOL DISTRICT OF ESCAMBI	$200.00	1152	ECHS Cross Country GC stampede
237170	MHSAA, INC.	$150.00	1152	ECHS Cross Country White/Blue
237171	PICAYUNE SCHOOL DISTRICT	$200.00	1153	SM Boys Golf Maroon Tide Invit
237172	MHSAA, INC.	$150.00	1154	VAC- XC MEET FEE
237173	MHSAA, INC.	$607.50	1120	ECHS Band Bulletin
	Total for Docket:	**$618,093.11**		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 9/3/2024

Claim No.: ALL AP Dates: ALL

Claim Status: PrePaid

Total Expenditures By Fund

Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	$195,485.48
1152	EAST CENTRAL ACTIVITY	$11,755.00
1153	ST MARTIN ACTIVITY	$2,403.00
1154	VANCLEAVE ACTIVITY	$770.00
1935	FAB LAB JACKSON COUNTY	$602.99
2711	CTE - BASIC FUND (LOCAL & STATE)	$4,889.14
4024	THREE MILL NOTE 2019	$402,187.50
	Total for Funds:	**$618,093.11**

Total Expenditures By Unit

Unit	Description	Claim Amount
01	DISTRICT WIDE	$425,640.73
02	EAST CENTRAL UPPER ELEMENTARY	$1,212.47
04	EAST CENTRAL MIDDLE SCHOOL	$11,713.66
06	EAST CENTRAL HIGH SCHOOL	$23,796.85
10	ST. MARTIN NORTH ELEMENTARY	$7,687.23
11	ST. MARTIN HIGH SCHOOL	$39,578.07
13	ST. MARTIN UPPER ELEMENTARY	$17,561.85
14	ST. MARTIN EAST ELEMENTARY	$4,608.25
16	VANCLEAVE UPPER ELEMENTARY	$7,462.81
18	VANCLEAVE MIDDLE SCHOOL	$16,182.76
20	VANCLEAVE HIGH SCHOOL	$24,542.59
24	ST.MARTIN MIDDLE SCHOOL	$20,854.25
26	VANCLEAVE LOWER ELEMENTARY	$9,088.13
50	EAST CENTRAL ATTENDANCE CENTER	$1,649.78
70	ST. MARTIN ATTENDANCE CENTER	$1,021.55
90	VOCATIONAL TECHNOLOGY CENTER	$5,492.13
	Total for Units:	**$618,093.11**

APPROVED THIS THE _____ DAY OF _____ , _____

_____ PRESIDENT

_____ SECRETARY

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 9/3/2024

_____ _____ _____

RESOLUTION DIRECTING THE TRANSFER OF SURPLUS FUNDS REMAINING IN THE DISTRICT'S SERIES 2012 LIMITED-TAX NOTE DEBT SERVICE FUND TO THE DISTRICT'S SERIES 2019 LIMITED-TAX NOTE DEBT SERVICE FUND

WHEREAS, the Board of Education (the "Board") of the Jackson County School District, Jackson County, Mississippi (the "District"), acting for and on behalf of the District, hereby finds, determines, adjudicates and declares as follows:

1. The District previously issued a limited-tax note pursuant to Mississippi Code annotated Sections 37-59-101 (the "Note") and established a Debt Service Fund (Fund #4027) to pay the debt service on said Note. The Note has been retired, and funds remain in Fund #4027 in the approximate amount of $276,854.15, plus any future collections and interest earnings (the "Surplus Funds").

2. Pursuant to Section 27-105-367, Mississippi Code of 1972, as amended ("the Act"), the District is authorized to transfer the Surplus Funds to the District's Debt Service Fund established for a Series 2019 Limited-Tax Note (Fund #4024) and the Board desires to authorize and direct the transfer of the Surplus Funds to the District.

NOW, THEREFORE, BE RESOLVED BY THE BOARD, AS FOLLOWS:

SECTION 1. As required by the Act, the District is hereby authorized and directed to publish notice of the transfer of the Surplus Funds, in substantially the form attached hereto as **Exhibit A**, in *the Sun Herald*, a newspaper of general circulation in the District and qualified under the provisions of Section 13-3-31, Mississippi Code of 1972, for three (3) consecutive weeks.

SECTION 2. Following such publication, the District's Superintendent is hereby directed and authorized to take such action as required and necessary to transfer the Surplus Funds to the District's Fund #4024 not less than thirty (30) days after the first publication as above stated, unless within said thirty (30) days a petition against the proposed transfer, signed by twenty percent (20%) or fifteen hundred (1500), whichever is less, of the qualified electors residing in the District, shall be filed with the District's Superintendent or the Board.

SECTION 3. The Superintendent or his designee is hereby authorized to execute all documents and to take any other action necessary or desirable to effectuate the transfer of the Surplus Funds to the District as set forth herein.

SECTION 4. All orders, resolutions or proceedings of this Board in conflict with the provisions of this resolution shall be, and the same are hereby repealed, rescinded and set aside, but only to the extent of such conflict.

SECTION 5. For cause, this resolution shall become effective immediately upon the adoption thereof.

Upon the motion of Board Member _____, seconded by Board Member _____, the foregoing resolution was passed and adopted at the regular meeting of the Board of Trustees of the Ocean Springs School District, held on September 9, 2024, by the following vote:

Board Member J. Keith Lee	voted: _____
Board Member Amy Peterson	voted: _____
Board Member Deanna Smith	voted: _____
Board Member Lea Bailey	voted: _____
Board Member Jory Howell	voted: _____

BOARD OF EDUCATION OF THE JACKSON COUNTY SCHOOL DISTRICT

By: _____
President

Attest:

_____
Secretary

EXHIBIT A

Form of Legal Notice

LEGAL NOTICE

TO THE QUALIFIED ELECTORS OF THE JACKSON COUNTY SCHOOL DISTRICT, JACKSON COUNTY, MISSISSIPPI:

The Jackson County School District, Jackson County, Mississippi (the "District") heretofore issued a limited-tax note pursuant to Mississippi Code Annotated Sections 37-59-101 and created a Debt Service Fund to pay the debt service on said Note (Fund #4027). The Note has been retired, and funds remain in Fund #4027 in the approximate amount of $276,854.15, plus any future collections and interest earnings (the "Surplus Funds"). Notice is hereby given pursuant to Section 27-105-367, Mississippi Code of 1972, as amended (the "Act") that the District's Superintendent has been authorized by the Board of Education (the "Board") of the District to transfer the Surplus Funds to the District's Series 2019 Limited-Tax Note Debt Service Fund (Fund #4024) unless a petition against the proposed transfer, signed by twenty percent (20%) or fifteen hundred (1500), whichever is less, of the qualified electors residing in the District, shall be filed with the District's Superintendent on or before 4:00 p.m. on _____ , 2024. If such petition is filed, an election on the question of such transfer shall be called and held according to the provisions of the Act. As provided by the Act, said date is thirty (30) days after the date of the first publication of this notice.

/s/ *J. Keith Lee*
Board Chairman
Jackson County School District

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 9/9/2024

Claim No.: 12500000 - 12599999 AP Dates: ALL

Claim Status: Open

Claim No.	Claimant Name	Claim Amount	Fund	Description
12500110	SMITH, LANCE	$149.95	1925	Local mileage
12500111	BAGGETT, DAVID	$360.59	1120	FY25 Local Mileage
12500112	LEPOMA, DEAN	$273.03	1154	VAC- JULY ADMIN MILEAGE REIM
12500113	BURDICK, SANDRA PATRICK	$110.00	1120	CDL Medical Exam
12500114	HENRY, MICHAEL	$110.00	1120	CDL Medical Exam
12500115	BROWN, ROGER	$110.00	1120	CDL Medical Exam
12500116	SMITH, LANCE	$143.45	1925	Local mileage
12500117	BARAGAR, SHEILA	$127.97	1120	Local Mileage
12500118	MCMILLAN, TIMOTHY	$110.00	1120	CDL Medical Exam
12500119	HUGHEY, JIM	$113.63	1120	ECHS-James Hughey Mileage
12500120	WAGES, REBECCA	$116.98	2711	local Mileage - Wages
12500121	GLASS, KAREN	$50.05	1120	Local August Mileage
12500122	MELTON, SHANNON	$84.29	1120	Local Mileage - Melton
12500124	LAPOINTE, DAVID	$64.32	1120	Local August Mileage
12500125	DAVIS, CURTIS	$143.38	1901	Local August Mileage
12500126	WILLIAMS, KIMBERLY	$142.31	2290	FY25 Local Mileage
12500127	COLLINS, CHRIS	$291.05	1925	August Mileage
12500128	BARNETT, SHELLY	$22.51	1120	FY25 Local Mileage
12500129	RAYNOR, AMBER	$137.95	1120	FY25 Local Mileage
12500130	DENT, TAMELA	$108.54	1120	FY25 Local Mileage
12500131	SONNIER, TANYA	$236.98	1120	FY25 Local Mileage
12500132	FINN, SARAH	$145.26	1120	FY25 Local Mileage
12500133	STALLWORTH, GWENDOLYN	$39.20	1120	East Special Ed Congress
12500134	STALLWORTH, GWENDOLYN	$320.60	1901	East Special Ed Congress
12500135	SMITH, LANCE	$93.13	1925	Local mileage
12500136	ROBBINS, HOLLY	$172.32	1925	FY25 Local Mileage
12500137	WINDHAM, JEFFREY	$61.37	1925	FY25 Local Mileage
12500139	WILLIAMS, KIMBERLY	$75.44	1120	FY25 Local Mileage
12500140	BLACKSHIRE, BRITTANDY	$40.00	1901	FY25 Local Mileage
12500141	NECAISE, JENNIFER	$42.12	1120	FY25 Local Mileage
12500142	HARRIS, ANASTASIA	$173.13	2211	FY25 Local Mileage
12500143	BERTOLINO, DODIE	$173.60	2610	FY25 Local Mileage
12500144	DAU, HANNAH	$45.23	2610	FY25 Local Mileage
12500145	HAMBURG, KATELYN	$137.62	2610	FY25 Local Mileage

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 9/9/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
12500146	HINKEL, SHANON	$177.28	1130	FY25 Local Mileage
12500147	CROSBY, DEBRAIL	$251.92	1120	Local Mileage
12500148	FERNANDEZ, KRISTI	$296.74	1130	Local Mileage
12500149	DAVIS, CURTIS	$143.38	1901	Local August Mileage
12500150	COX, TONYA	$316.91	1901	FY25 Local Mileage
12500151	HAYES, NIKKI	$24.39	1130	FY25 Local Mileage
12500152	HAYES, NIKKI	$66.20	1901	FY25 Local Mileage
12500153	BOND, ASHTON	$58.29	1901	FY25 Local Mileage
12500154	BOND, ASHTON	$10.05	1130	FY25 Local Mileage
12500155	BOSARGE, AUBREY BOGNER	$144.59	1901	Local Mileage
12500156	JACKSON, NICOLE	$53.94	1901	Local Mileage
12500157	ENDT, ROB	$109.55	1901	Local Mileage
12500158	JOHNSON, BRANDY	$70.42	1925	FY25 Local Mileage
12500159	WARE, SONYA	$151.55	1120	FY25 Local Mileage
12500160	LOWERY, TIFFANY	$47.44	1120	Mileage Reimb
12500161	TRITLEY, JOHNATHAN	$73.97	1901	FY25 Local Mileage
12500162	CASE, BRANDON	$68.68	1925	Local Mileage
12500163	GORUP, TYLER	$36.85	1925	Local Mileage
12500164	MYERS, WILLIAM	$196.58	1925	Local Mileage
12500165	BREEDLOVE, TERRY	$459.00	1120	2024-2025 Bus Driver Insurance
12500166	DUNCAN, SANDRA	$224.00	1120	2024-2025 Bus Driver Insurance
12500167	GEISSINGER, MARK S.	$459.00	1120	2024-2025 Bus Driver Insurance
12500168	HOLLOWAY, DWIGHT	$224.00	1120	2024-2025 Bus Driver Insurance
12500169	MCANNALLY, CYNTHIA	$448.00	1120	2024-2025 Bus Driver Insurance
12500170	MIZELLE, REBECCA	$224.00	1120	2024-2025 Bus Driver Insurance
12500171	PERKINS, JAMES M.	$224.00	1120	2024-2025 Bus Driver Insurance
12500172	BAILEY, LEA	$15.14	1120	24-25 Mileage Reimbursement
12500173	LEE, J KEITH	$13.53	1120	24-25 Mileage Reimbursement
12500174	HOWELL, JORY	$17.42	1120	24-25 Mileage Reimbursement
12500175	WILSON, JAMES	$65.00	1120	CDL-Reimbursement
12500176	SMITH, MELISSA	$91.00	1120	CDL-Reimbursement
12500177	ALFORD, TODD	$110.00	1120	CDL-Reimbursement
12500178	BROOKS, RAYFORD	$110.00	1120	CDL-Reimbursement
12500179	HARRIS, ASHLEY	$52.66	2110	Local Mileage - Harris
12500180	SMITH, YOLANDA	$37.39	2110	Local Mileage
12500181	JACKSON, JANINE	$13.13	2110	Local Mileage
12500182	HALL, TONYA L.	$292.66	2110	Local Mileage

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 9/9/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
12500183	KEY, MICKIE	$59.09	2110	Local Mileage - Key
12500184	OVERSTREET, AMBER	$69.68	2110	Local Mileage
12500185	TIMS, EVA	$18.09	2110	Local Mileage
12500186	FOLKS, JILLIAN	$27.67	2110	Local Mileage
12500187	ANDERSON, KRISTIN	$58.96	2110	Local Mileage
12500188	NACOL, MARLANA	$73.43	2110	Local Mileage
12500189	HARRIS, CHERYL	$19.43	2110	Local Mileage
12500190	SMITH, GRETA MARIE	$21.98	2110	Local Mileage
12500191	JONES, ALICIA	$121.00	2110	Local Mileage
12500192	MOREE, AMANDA LEANNE	$74.24	2110	Local Mileage
12500193	STRICKLER, JENNIFER	$240.60	2110	Local Mileage
12500194	CARTER, KIMBERLY	$79.06	2110	Local Mileage
12500195	MENIER, KAITLYN	$90.00	2110	Cafeteria acct refund
12500196	LORIE QUALLS	$63.40	2110	Cafeteria acct refund
12500197	DUPUIS, DONALD	$110.00	1120	CDL-Reimbursement
12500198	LONG, KYLE	$110.00	1120	CDL-Reimbursement
12500199	GETER, DAVID	$100.00	1120	CDL-Reimbursement
12500200	BARNETT, SHELLY	$47.50	2211	FY25 Local Mileage
	Total for Docket:	**$11,288.79**		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 9/9/2024

Claim No.: 12500000 - 12599999 AP Dates: ALL

Claim Status: Open

Total Expenditures By Fund

Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	$5,503.85
1130	SPECIAL EDUCATION	$508.46
1154	VANCLEAVE ACTIVITY	$273.03
1901	MEDICAID SBAC FUND	$1,470.81
1925	TECHNOLOGY FUND	$1,283.80
2110	SCHOOL FOOD SERVICE	$1,412.47
2211	TITLE I - A	$220.63
2290	TITLE I COST POOL	$142.31
2610	IDEA PART B	$356.45
2711	CTE - BASIC FUND (LOCAL & STATE)	$116.98
	Total for Funds:	**$11,288.79**

Total Expenditures By Unit

Unit	Description	Claim Amount
01	DISTRICT WIDE	$6,255.03
02	EAST CENTRAL UPPER ELEMENTARY	$21.98
04	EAST CENTRAL MIDDLE SCHOOL	$59.09
06	EAST CENTRAL HIGH SCHOOL	$113.63
10	ST. MARTIN NORTH ELEMENTARY	$102.38
11	ST. MARTIN HIGH SCHOOL	$148.85
13	ST. MARTIN UPPER ELEMENTARY	$275.32
14	ST. MARTIN EAST ELEMENTARY	$151.82
16	VANCLEAVE UPPER ELEMENTARY	$69.68
18	VANCLEAVE MIDDLE SCHOOL	$37.39
20	VANCLEAVE HIGH SCHOOL	$336.43
26	VANCLEAVE LOWER ELEMENTARY	$74.24
30	VANCLEAVE ATTENDANCE CENTER	$2,153.97
50	EAST CENTRAL ATTENDANCE CENTER	$156.00
70	ST. MARTIN ATTENDANCE CENTER	$1,216.00
90	VOCATIONAL TECHNOLOGY CENTER	$116.98
	Total for Units:	**$11,288.79**

APPROVED THIS THE _____ DAY OF _____ , _____

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 9/9/2024

PRESIDENT

SECRETARY

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 9/9/2024

Claim No.: 230000 - 299999 AP Dates: ALL

Claim Status: Open

Claim No.	Claimant Name	Claim Amount	Fund	Description
236463	MERCHANTS FOODSERVICE	($168.44)	2110	CN-MERCHANTS FROZ/DRY 7/31/24
236464	MERCHANTS FOODSERVICE	$5,472.34	2110	CN-MERCHANTS PAPER 7/31/24
236465	CINTAS CORPORATION	$405.00	2110	CN - FOOD PRODUCTION SUPPLIES
236466	CINTAS CORPORATION	$515.00	2110	CN - FOOD PRODUCTION SUPPLIES
236468	CINTAS CORPORATION	$770.00	2110	CN - FOOD PRODUCTION SUPPLIES
236469	CINTAS CORPORATION	$520.00	2110	CN - FOOD PRODUCTION SUPPLIES
236470	CINTAS CORPORATION	$150.00	2110	CN - FOOD PRODUCTION SUPPLIES
236471	CINTAS CORPORATION	$705.00	2110	CN - FOOD PRODUCTION SUPPLIES
236472	CINTAS CORPORATION	$770.00	2110	CN - FOOD PRODUCTION SUPPLIES
236473	CINTAS CORPORATION	$730.00	2110	CN - FOOD PRODUCTION SUPPLIES
236474	CINTAS CORPORATION	$660.00	2110	CN - FOOD PRODUCTION SUPPLIES
236475	CINTAS CORPORATION	$405.00	2110	CN - FOOD PRODUCTION SUPPLIES
236476	CINTAS CORPORATION	$560.00	2110	CN - FOOD PRODUCTION SUPPLIES
236477	CINTAS CORPORATION	$960.00	2110	CN - FOOD PRODUCTION SUPPLIES
236478	CINTAS CORPORATION	$520.00	2110	CN - FOOD PRODUCTION SUPPLIES
236479	CINTAS CORPORATION	$73.05	2110	CN - FOOD PRODUCTION SUPPLIES
236480	CINTAS CORPORATION	$50.45	2110	CN - FOOD PRODUCTION SUPPLIES
236481	CINTAS CORPORATION	$98.24	2110	CN - FOOD PRODUCTION SUPPLIES
236482	CINTAS CORPORATION	$57.52	2110	CN - FOOD PRODUCTION SUPPLIES
236483	CINTAS CORPORATION	$77.94	2110	CN - FOOD PRODUCTION SUPPLIES
236484	CINTAS CORPORATION	$41.10	2110	CN - FOOD PRODUCTION SUPPLIES
236485	CINTAS CORPORATION	$60.70	2110	CN - FOOD PRODUCTION SUPPLIES
236486	CINTAS CORPORATION	$43.79	2110	CN - FOOD PRODUCTION SUPPLIES
236487	CINTAS CORPORATION	$58.88	2110	CN - FOOD PRODUCTION SUPPLIES
236488	CINTAS CORPORATION	$47.71	2110	CN - FOOD PRODUCTION SUPPLIES
236489	CINTAS CORPORATION	$46.11	2110	CN - FOOD PRODUCTION SUPPLIES
236490	CINTAS CORPORATION	$38.41	2110	CN - FOOD PRODUCTION SUPPLIES
236491	CINTAS CORPORATION	$32.81	2110	CN - FOOD PRODUCTION SUPPLIES
236492	TOTAL EQUIPMENT MAINTENANCE CO	$714.26	2110	CN - EQUIPMENT REPAIR - SMH
236493	SUNRISE FRESH PRODUCE	$5,526.56	2110	CN - PRODUCE 08/8/24
236494	MERCHANTS FOODSERVICE	$8,425.76	2110	CN-MERCHANTS FROZ/DRY 8/07/24
236495	MERCHANTS FOODSERVICE	$40,306.85	2110	CN-MERCHANTS FROZ/DRY 8/07/24
236496	CINTAS CORPORATION	$73.05	2110	CN - FOOD PRODUCTION SUPPLIES
236497	CINTAS CORPORATION	$50.45	2110	CN - FOOD PRODUCTION SUPPLIES

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
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Claim No.	Claimant Name	Claim Amount	Fund	Description
236498	CINTAS CORPORATION	$98.24	2110	CN - FOOD PRODUCTION SUPPLIES
236499	CINTAS CORPORATION	$57.52	2110	CN - FOOD PRODUCTION SUPPLIES
236500	CINTAS CORPORATION	$77.94	2110	CN - FOOD PRODUCTION SUPPLIES
236501	CINTAS CORPORATION	$38.26	2110	CN - FOOD PRODUCTION SUPPLIES
236502	CINTAS CORPORATION	$114.70	2110	CN - FOOD PRODUCTION SUPPLIES
236503	CINTAS CORPORATION	$40.95	2110	CN - FOOD PRODUCTION SUPPLIES
236504	CINTAS CORPORATION	$58.88	2110	CN - FOOD PRODUCTION SUPPLIES
236505	CINTAS CORPORATION	$44.87	2110	CN - FOOD PRODUCTION SUPPLIES
236506	CINTAS CORPORATION	$41.92	2110	CN - FOOD PRODUCTION SUPPLIES
236507	CINTAS CORPORATION	$38.41	2110	CN - FOOD PRODUCTION SUPPLIES
236508	CINTAS CORPORATION	$31.57	2110	CN - FOOD PRODUCTION SUPPLIES
236509	PEARSON CLINICAL ASSESSMENTS	$275.00	1120	Balance of PO2200472
236510	HERSHEY'S ICE CREAM	$2,565.84	2110	CN-ICE CREAM - AUGUST 2024
236511	MERCHANTS FOODSERVICE	$5,488.49	2110	CN-MERCHANTS PAPER 08/07//24
236512	EXPRESS SERVICES INC	$2,186.87	2110	CN - CAFETERIA SUB SERVICES
236513	PRAIRIE FARMS DAIRY	$7,871.87	2110	CN-MILK - JULY 2024
236514	MERCHANTS FOODSERVICE	$1,617.80	2110	CN-MERCHANTS PAPER 08/07//24
236515	HERSHEY'S ICE CREAM	$1,502.04	2110	CN-ICE CREAM - AUGUST 2024
236516	PRAIRIE FARMS DAIRY	$216.76	2110	CN-MILK - JULY 2024
236517	MERCHANTS FOODSERVICE	$49,790.40	2110	CN-MERCHANTS FROZ/DRY 7/31/24
236518	MERCHANTS FOODSERVICE	$17,908.11	2110	CN-MERCHANTS FROZ/DRY 7/31/24
236519	AMAZON CAPITAL SERVICES	$487.56	1120	SMMS - card stock
236521	MERCHANTS FOODSERVICE	$4,000.86	2110	CN-MERCHANTS FROZ/DRY 8/07/24
236522	AMAZON CAPITAL SERVICES	$203.09	1120	SMMS - dolly, canned air,
236523	AMAZON CAPITAL SERVICES	$399.10	1120	SMMS - Counselors - Ink, Wipes
236524	PRO-LOCK	$298.00	1120	SMAC-keys
236525	WARING OIL COMPANY	$3,975.00	1120	EC-1500GAL DIESEL
236526	FIRE CODE COMPLIANCE, LLC	$465.00	1120	SMACT - Fire Code Compliance
236527	ALL AMERICAN TOWING & RECO INC	$780.00	1120	SMACT - Towing 1000
236528	AMAZON CAPITAL SERVICES	$466.48	2213	VMS-SIG 23; dividers, erasers,
236529	RENAISSANCE LEARNING,INC.	$1,622.00	2213	VMS-SIG Reaissance
236530	AMAZON CAPITAL SERVICES	$458.82	1120	VMS- 6th grade Science & sharp
236531	AMAZON CAPITAL SERVICES	$1,759.20	2213	VMS-SIg; calculators,flash car
236532	WATERS INTERNATIONAL TRUCK	$2,917.97	1120	VACT Hood bracket, led lights
236533	WARD INTERNATIONAL TRUCKS	$1,425.00	1120	VACT INS PRO renewal
236534	SOUTHERN TIRE MART, LLC	$9,940.84	1120	VACT tires
236535	MASSETT SUPPLY COMPANY, NAPA	$183.96	1120	VACT Serptine Belt

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
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Claim No.	Claimant Name	Claim Amount	Fund	Description
236536	MASSETT SUPPLY COMPANY, NAPA	$40.00	1120	VACT a/c washer
236537	TRAFERA, LLC	$4,893.00	2598	FP-EIII-Class VR Subscriptions
236538	RAINBOW SPRING WATER, INC.	$45.09	1120	SMAC-rainbow water
236539	PLTW PROJECT LEAD THE WAY, INC	$950.00	1120	DO-PLTW PARTICIPATION FEE
236540	AMAZON CAPITAL SERVICES	$149.93	1120	ECMS-wet floor sign, ladder, w
236541	GERALD BURDINE	$120.00	1153	SMAC 7th/8th/9th FB Assigning
236542	TROY C SAUCIER	$100.00	1153	SMHS Football Assigning fees
236543	BOUND TO STAY BOUND BOOKS, INC	$4,000.00	1120	ECMS-Library book subscrip
236544	OFFICE AUTOMATION	$334.97	1153	SMU - poster paper
236545	LAMINATOR . COM	$248.42	1153	SMU - Laminating Film
236546	WARD INTERNATIONAL TRUCKS	$2,981.63	1120	SMACT - Batteries and Parts
236547	INDEPENDENT ELEVATOR	$204.75	1120	SMAC-annual elevator insoectio
236548	RAINBOW SPRING WATER, INC.	$83.84	1120	SMACT - Water Office/Shop
236549	BILOXI PAPER COMPANY	$79.03	1120	SMAC-airlift COG
236550	RAY C WEAVER MECHANICAL	$453,921.41	2598	FP-EIII-ECAC HVAC
236551	AMAZON CAPITAL SERVICES	$89.99	2711	JCTC-Filament,ServerRack,Dryer
236552	RAINBOW RESOURCE CENTER	$114.18	1120	ECMS- Art of Poetry
236553	SCHOLASTIC BOOK CLUBS, INC.	$711.49	1120	ECMS-Scholastic magazines
236554	806 TECHNOLOGIES, INC	$4,400.00	2290	FP-CP-Title1Crate
236555	WASTE PRO USA	$17,787.67	1120	DO-WASTE MANAGEMENT SERVICE
236556	WESCO GAS & WELDING SUPPLY	$110.94	2711	JCTC - Gas for Welding Program
236557	WESCO GAS & WELDING SUPPLY	$2,127.13	2711	JCTC - Gas for Welding Program
236558	SOLIANT HEALTH	$4,300.00	1130	SPED - Speech services
236559	RENAISSANCE LEARNING,INC.	$120,879.64	2598	FP-EIII-MyOn,Acc.Read.&Star
236560	TURF MASTERS LAWN CARE INC	$938.47	1153	Turf Maint. SMAC Fields
236561	PERMA-BOUND	$555.99	1120	SMEE - Books
236562	WARING OIL COMPANY	$2,710.00	1120	VC- 1000GAL DIESEL
236563	EAGLE ENERGY, INC.	$2,699.59	1120	VC- 1000GAL DIESEL
236564	WARING OIL COMPANY	$2,295.00	1120	VC- 900GAL DIESEL
236565	PERMA-BOUND	$401.78	1120	SMEE - Books
236566	PERMA-BOUND	$745.07	1120	SMEE - Books
236567	PERFORMANCE BASED EDUCATION	$50.00	2211	ECU-Performance Based Ed PD
236568	DIGICERT INC.	$980.00	1925	IT/Domain renewal
236569	BILOXI PAPER COMPANY	$2,388.10	1120	SMEE - Copy Paper
236570	AMAZON CAPITAL SERVICES	$2,679.75	2213	SMMS - SIG SPED backpacks
236571	EXPLORE LEARNING	$3,295.00	1120	ECU-Reflex Math software
236572	MANEUVERING THE MIDDLE LLC	$3,141.00	1120	SMMS - Maneuvering the Middle

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
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Claim No.	Claimant Name	Claim Amount	Fund	Description
236573	TOWNSEND PRESS	$2,446.00	1120	SMMS - Groundwork for a Better
236574	AMAZON CAPITAL SERVICES	$321.49	1120	SMMS - toner, pens, calendar,
236575	AMAZON CAPITAL SERVICES	$167.74	1120	SMMS - Nurse supplies, gauze,
236576	STEGALL NOTARY SERVICE LLC	$138.00	1120	SMMS - Notary Service
236577	BOUND TO STAY BOUND BOOKS, INC	$2,268.11	1120	SMEE - Books
236578	BILOXI PAPER COMPANY	$896.48	1120	DO--Cust-Soap, paper towels
236579	SOUTHERN TIRE MART, LLC	$653.80	1120	DO- 2018 pathfinder tires
236580	BILOXI PAPER COMPANY	$777.18	1120	V/M- VLE towels, tissue,glove
236581	BILOXI PAPER COMPANY	$809.79	1120	V/M- VUE towels, tissue
236582	AMAZON CAPITAL SERVICES	$61.30	1120	VT- headrest,seltbelt pad,
236583	MASSETT SUPPLY COMPANY, NAPA	$291.90	1120	V/M-ignition coil,fuel inj
236584	PRO-LOCK	$60.00	1120	V/M-KEYS
236585	NEED COI CHEM-AQUA, INC.	$1,400.00	1120	CO- Water Tx-HVAC
236586	MACHADO | PATANO, PLLC	$127,066.50	2092	JCSD-DISTRICTWIDE EXPANSION
236587	PDQ PRINTING, INC CUST#137	$316.00	1153	Varsity Football Schedules
236588	AMAZON CAPITAL SERVICES	$257.75	1120	VUE cups, deodorant, nurse
236589	CURRICULUM ASSOCIATES, LLC	$2,937.00	1120	SMU - Magnetic Reading Workboo
236590	GUITAR CENTER STORES INC	$180.10	1153	SMU - xylophones
236591	AMAZON CAPITAL SERVICES	$694.04	2213	SMU - Spectrum workbooks
236592	AMAZON CAPITAL SERVICES	$1,308.54	2213	SMU - Spectrum workbooks
236593	SCHOOL SPECIALTY, LLC	$3,694.00	2213	SMU - headsets
236594	AMAZON CAPITAL SERVICES	$1,147.50	2213	SMU - earmuffs
236595	AMAZON CAPITAL SERVICES	$693.80	2213	SMU - readingstrips,pencilgrip
236598	MS COAST SUPPLY INC	$54.69	1120	SMAC-water valves
236599	SHERWIN-WILLIAMS OS	$704.10	1120	SMAC-paint
236600	WATERS INTERNATIONAL TRUCK	$2,685.24	1120	SMACT - Parts for Shop
236601	WATERS INTERNATIONAL TRUCK	$2,442.93	1120	SMACT - Seat, driver
236602	AMAZON CAPITAL SERVICES	$56.00	1120	VMS-Counslor; pens, pencils,
236603	AMAZON CAPITAL SERVICES	$509.15	2213	VMS-Sig; C-line dry folders,
236604	AMAZON CAPITAL SERVICES	$373.39	1120	VMS- Health textbooks
236605	AMAZON CAPITAL SERVICES	$207.87	1120	VMS-Principals' Chairs, wheel
236606	AMAZON CAPITAL SERVICES	$3,108.77	2711	JCTC-Welding Kits
236607	AMAZON CAPITAL SERVICES	$51.28	2711	JCTC-Welding Kits
236608	HOWARD TECHNOLOGY SOL	$389.00	1925	IT/SME Printer
236609	GOODGAMES PRINTING	$395.00	1120	VAC- banner
236610	AMAZON CAPITAL SERVICES	$3,795.48	1120	V/T- a/c system flusher
236611	LOWES COMPANIES, INC.	$279.10	1120	V/M- vent fan motor,vent,

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
236612	AMAZON CAPITAL SERVICES	$18.39	1120	SMAC-vacuum bags
236613	AMAZON CAPITAL SERVICES	$537.98	1925	IT/SMM AP Tv
236614	WARING OIL COMPANY	$899.00	1120	VACT Fleet replacement hose
236615	AMAZON CAPITAL SERVICES	$1,576.80	1120	SMACT - Supplies, Tools, Parts
236616	HOWARD TECHNOLOGY SOL	$1,988.00	1925	IT/SMM Admin Tablets (x4)
236617	GOODGAMES PRINTING	$275.00	1120	ECU-Rules posters
236618	AMAZON CAPITAL SERVICES	$259.31	1120	HR Supplies, toner
236619	AMAZON CAPITAL SERVICES	$348.95	1120	SNE/supplies
236620	AMAZON CAPITAL SERVICES	$121.01	1120	SNE/decorations/calming tech
236621	AMAZON CAPITAL SERVICES	$565.28	1120	SNE/supplies
236622	MAGNOLIA STATE SCHOOL COUNSELO	$40.00	1120	SMU - MSSCA counselor dues
236623	AMAZON CAPITAL SERVICES	$1,253.04	2213	VMS-Sig Paper, headphone with
236624	AMAZON CAPITAL SERVICES	$193.39	1120	SMU - chess,uno,magnet tiles
236625	MASSETT SUPPLY COMPANY, NAPA	$736.36	1120	SMACT - NAPA EMERGENCY PARTS
236626	AUTOZONE	$1,966.64	2711	JCTC-Coolant,Oil,TransmissionF
236628	WESCO GAS & WELDING SUPPLY	$3,655.00	2711	JCTC - Annual Tank Lease
236629	AMAZON CAPITAL SERVICES	$90.03	1155	JCTC-Gatorade Students in Shop
236630	WARD INTERNATIONAL TRUCKS	$2,203.71	1120	VACT Brakes, cylinder, hydrova
236631	ALL AMERICAN TOWING & RECO INC	$600.00	1120	SMACT - Emergency Towing
236632	MICHA HOSKINS	$150.00	1156	FabLab - Camp Refund
236633	JACOB LEE	$150.00	1156	FabLab - SummerCampRefund
236634	OFFICE FURNITURE SOLUTIONS,INC	$2,481.22	1120	Boardroom Chairs
236635	AMAZON CAPITAL SERVICES	$1,249.96	1925	SME/Monitor/docking stat (x2)
236636	AMAZON CAPITAL SERVICES	$60.01	1925	IT/SMM Teacher Laptop screen
236637	EAGLE ENERGY, INC.	$2,599.59	1120	VC- 1000GAL DIESEL
236638	AMAZON CAPITAL SERVICES	$460.08	2711	JCTC-LightBUlbs,Wheels,HoseSpr
236639	PITNEY BOWES GLOBAL FINANCIAL	$881.28	1120	DO-PITNEY BOWES RENTAL MACHINE
236640	POPPS FERRY SALES SERVICE, LLC	$45.00	1120	SMAC-edger blades
236641	ABC GLASS & DOOR CO	$495.56	1120	SMACT - Bus 63 Window
236642	POPPS FERRY SALES SERVICE, LLC	$59.95	1120	Battery Side by Side Athletics
236643	GUITAR CENTER STORES INC	$3,662.30	1120	VAC- band instrument
236644	GUITAR CENTER STORES INC	$42.72	1120	VC - Band mallets,drum heads
236645	GUITAR CENTER STORES INC	$100.63	1120	V/C-drum head
236646	PIONEER ATHLETICS	$638.08	1120	VAC- field paint
236647	LOWES COMPANIES, INC.	$982.78	1120	VAC-washer/dryer for SB facilt
236648	VANCLEAVE OLD PLACE	$34.90	1120	V/M- Spray foam,clamps
236649	MHSAA DISTRICT VIII	$150.00	1153	MHSAA Mem. Dues District VIII

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
236651	AMAZON CAPITAL SERVICES	$4,924.72	1925	IT/supplies/monitor/hard drive
236652	AMAZON CAPITAL SERVICES	$484.14	2213	VMS-SIG Planners, hightlighted
236653	AMAZON CAPITAL SERVICES	$553.22	1120	VHS - iPad Case, Ink
236654	AMAZON CAPITAL SERVICES	($56.00)	1120	VHS - iPad Case, Ink
236655	AMAZON CAPITAL SERVICES	$1,448.70	1120	VHS - Graphing Calculators
236656	AMAZON CAPITAL SERVICES	$91.20	1120	VHS - Certificate Paper
236657	AMAZON CAPITAL SERVICES	$380.00	1120	VHS - Flashlights
236658	AMAZON CAPITAL SERVICES	$71.48	2711	VHS - Water, Bags, Mints
236659	BILOXI PAPER COMPANY	$632.32	1120	Tissue, Paper Towels,Soap,
236660	RICHARDSON'S ATHLETICS	$1,371.19	1120	VAC-Goal Post Pads
236661	AMAZON CAPITAL SERVICES	$48.00	1120	VUE- Visitor Sticker
236662	JOHNSTONE SUPPLY OF GULFPORT	$303.50	1120	Hvac-SME 3rd GH; fan motor
236663	JOHNSTONE SUPPLY OF GULFPORT	$303.50	1120	Hvac-SME K2; fan motor
236664	AMAZON CAPITAL SERVICES	$25.57	1120	DO- folders for safety meeting
236665	LEE TRACTOR CO.,INC.	$2,500.00	1120	V/M- 48" deck assembly
236666	AMAZON CAPITAL SERVICES	$244.72	1120	V/M- mop bucket w/wringers
236667	JOHNSTONE SUPPLY OF GULFPORT	$150.00	1120	Hvac-ECMS 201-float
236668	VANCLEAVE OLD PLACE	$180.00	1120	V/M- pour tar
236669	AMAZON CAPITAL SERVICES	$26.98	1120	V/M-hinge cover
236670	PRO-LOCK	$36.00	1120	V/M-KEYS
236671	VANCLEAVE OLD PLACE	$65.97	1120	V/M- cap,plug, pole
236672	JOHNSTONE SUPPLY OF GULFPORT	$4,258.05	1120	HVAC-van stock, refrigerant,
236673	JOHNSTONE SUPPLY OF GULFPORT	$154.32	1120	Hvac-ECMS 600 hall- motor
236674	JOHNSTONE SUPPLY OF GULFPORT	$281.12	1120	Hvac-ECM 203- motor
236675	JOHNSTONE SUPPLY OF GULFPORT	$1,162.30	1120	Hvac-ECHS -compressor
236676	JOHNSTONE SUPPLY OF GULFPORT	$437.37	1120	Hvac-ECU B107- circuit board
236677	JOHNSTONE SUPPLY OF GULFPORT	$44.98	1120	Hvac-EC SB Press- thermistor
236678	JOHNSTONE SUPPLY OF GULFPORT	$88.36	1120	HVAC-SMNE gym- belt
236679	JOHNSTONE SUPPLY OF GULFPORT	$585.14	1120	HVAC-SMUE Library- Motor
236680	JOHNSTONE SUPPLY OF GULFPORT	$21.92	1120	HVAC-SMMS 602- belt
236681	JOHNSTONE SUPPLY OF GULFPORT	$968.49	1120	Hvac-SMUE RM 505- compressor
236682	JOHNSTONE SUPPLY OF GULFPORT	$3,353.92	1120	HVAC- VMS 207-gas furnance
236683	CHANCELLOR SUPPLY, INC	$209.49	1120	V/M- WIRE/PLUG
236684	BILOXI PAPER COMPANY	$1,149.69	1120	V/M- VHS Custodial Supply
236685	VANCLEAVE OLD PLACE	$67.69	1120	V/M- adapters, pvc, staples
236686	FEED SACK, THE	$232.00	1120	V/M- eraser
236687	AMAZON CAPITAL SERVICES	$119.89	1120	ECLE- Gifted Logic games

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Claim No.	Claimant Name	Claim Amount	Fund	Description
236688	AMAZON CAPITAL SERVICES	$269.88	2211	ECLE-Headphones
236689	BILOXI PAPER COMPANY	$256.12	1153	Toilet paper, Soap, Gar. Bags,
236690	CARTER COMMERCIAL SERVICES	$539.00	1153	Athletics-Service Ice Machines
236691	BILOXI PAPER COMPANY	$2,236.32	1120	SMAC-enmotion paper towels
236692	SORG PRINTING	$1,795.00	1120	Curriculum DO-250 Read at Home
236693	GULF COAST BAND DIRECTORS ASSN	$150.00	1154	VAC- GCBDA DUES
236694	AMAZON CAPITAL SERVICES	$229.67	1154	VMS- SENSORY LIGHT TABLE, MATS
236695	GOODGAMES PRINTING	$25.00	1154	VHS- 30+ ACT BANNER
236696	COCA-COLA BOTTLING COMPANY	$482.76	1154	VHS- COKE PROD FOR DECA STORE
236697	PC PARTS PLUS, LLC	$2,698.00	1154	VHS- CHROMEBOOK CHARGERS
236698	AMAZON CAPITAL SERVICES	$166.69	1154	VHS- PROBOOK CHARGER/ SCREEN
236699	CARTER COMMERCIAL SERVICES	$460.38	1153	Athletics Ice Machine repair
236700	CAROLINA BIOLOGICAL SUPPLY CO	$277.20	1120	VHS - Specimens
236701	LAWSON PRODUCTS, INC.	$483.37	1120	SMACT - Supply, Tools, Parts
236702	BILOXI PAPER COMPANY	$413.49	1120	ECU-copy paper
236703	AMAZON CAPITAL SERVICES	$852.94	1120	VHS - Paper, Envelopes, Pens
236704	AMAZON CAPITAL SERVICES	$149.75	1120	VHS - Paper, Envelopes, Pens
236705	HOWARD TECHNOLOGY SOL	$389.00	1120	DO PRINTER - Supt Sec
236706	AMAZON CAPITAL SERVICES	$155.74	1120	BOARD-TABLE SKIRT-DO
236707	SCHOOL HEALTH CORPORATION	$3,230.53	1120	Gauze, bandages,tape, crutches
236708	SCHOOL HEALTH CORPORATION	$886.34	1120	Gauze, bandages,tape, crutches
236709	AMAZON CAPITAL SERVICES	$166.73	1120	SMU - tape,zipties,pens
236730	RSG, INC.	$1,490.00	1120	VAC-hats,vests
236731	IXL LEARNING	$2,700.00	2213	SMMS - (SIG) IXL Learning
236732	RAINBOW SPRING WATER, INC.	$45.09	1120	BO-5 OF 5 GAL WATER
236733	CENTRAL ACCESS CORP.	$21,275.00	1120	BO-ACTIVE TIME DEVICES MAINT.
236734	INSTRUCTURE, INC.	$61,243.80	1120	Curr DO-Canvas learning plat
236735	WARING OIL COMPANY	$4,035.00	1120	EC-1500GAL DIESEL
236736	WARING OIL COMPANY	$7,620.00	1120	SMM-3000 GAL DIESEL
236737	MACHADO | PATANO, PLLC	$5,001.75	3027	DO-VCH ROOF REPLACEMENT
236738	WARING OIL COMPANY	$5,410.00	1120	VC- 1000GAL DIESEL/1000GAL GAS
236739	CURRICULUM ASSOCIATES, LLC	$13,872.00	1120	DO-Curr Lowers teacher toolbox
236740	EAGLE ENERGY, INC.	$5,748.59	1120	SMM-1500GAL DIESEL/650GAL GAS
236741	MACHADO | PATANO, PLLC	$2,685.78	2598	ESSER II & III-Architect Fees
236742	AMAZON CAPITAL SERVICES	$402.75	2213	SMU - pencilgrips,dryerasepock
236743	LOWES COMPANIES, INC.	$217.23	1120	SMAC-sone fan
236744	AMAZON CAPITAL SERVICES	($23.38)	1120	VMS-Nurse

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Claim No.	Claimant Name	Claim Amount	Fund	Description
236745	AMAZON CAPITAL SERVICES	$536.10	1120	Curriculum DO
236746	PEARSON CLINICAL ASSESSMENTS	$595.00	2711	JCTC - ESB&D4D ecourses
236747	PEARSON CLINICAL ASSESSMENTS	$7,289.00	2711	JCTC-LearnKey,AdobePro,ITSpeci
236748	BLAX SCREEN PRINTING	$444.00	1155	JCTC - Ed Prep Shirts
236749	AMAZON CAPITAL SERVICES	$151.04	1156	FabLab - Smart Padlock
236750	MS ASSOCIATION OF COACHES	$150.00	1153	MS Association of Coaches dues
236751	AMAZON CAPITAL SERVICES	$517.93	2211	ECLE- Communication Folders
236752	VANCLEAVE OLD PLACE	$23.97	1120	BOARD -Water-Van Old Place
236753	CAROLS CAKES & CATERING LLC	$126.00	1120	DO-BOARD MEAL-Aug 2024
236754	MCCORMICK'S GROUP, LLC	$816.18	1120	Custom Print Flats/Graphic Fee
236755	AMAZON CAPITAL SERVICES	$482.85	2609	FP-ARP Homeless-jackets
236756	AMAZON CAPITAL SERVICES	$3,967.53	2609	FP-ARP Homeless-jackets
236757	CURRICULUM ASSOCIATES, LLC	$242,322.50	2598	FP-EIII-I-Ready
236758	AMAZON CAPITAL SERVICES	$732.29	1156	FabLab-USBChargers,Bits,Adhesi
236759	CAREER SAFE, LLC	$832.00	2711	JCTC - OSHA-10 Hour Training
236760	CAREER SAFE, LLC	$704.00	2711	JCTC-OSHA-10 Vouchers
236761	GULF COAST ED INITIATIVE CONS	$675.00	1120	DO-Curr 3 WS reg event 9420
236762	AMAZON CAPITAL SERVICES	$976.87	1120	SMACT - Office Supp and Part
236763	BILOXI PAPER COMPANY	$754.81	1120	SMAC-brown paper towels
236764	NORTH MS EDUCATION CONSORTIUM	$900.00	1120	DO-Curr 3 reg fees
236765	MACKIN BOOK COMPANY	$5,000.00	2598	FP-EIII-Mackin software
236766	EDMENTUM, INC	$14,794.00	2598	FP-EIII-Edmentum software
236767	NEEDCOI JOHN FAYARD MOVING &	$26.75	1120	BO-MONTHLY STORAGE FEE
236768	TOTAL EQUIPMENT MAINTENANCE CO	$604.73	2110	CN - EQUIPMENT REPAIR - SMM
236769	BILOXI PAPER COMPANY	$104.98	2110	CN- FLOOR DISINFECTANT
236770	PRAIRIE FARMS DAIRY	$7,703.12	2110	CN-MILK - AUGUST 2024
236771	SUNRISE FRESH PRODUCE	$5,927.68	2110	CN - PRODUCE 08/15/24
236772	TOTAL EQUIPMENT MAINTENANCE CO	$808.03	2110	CN - EQUIPMENT REPAIR - ECM
236773	TOTAL EQUIPMENT MAINTENANCE CO	$125.10	2110	CN - EQUIPMENT REPAIR - SME
236774	MERCHANTS FOODSERVICE	($156.19)	2110	CN-MERCHANTS FROZ/DRY 8/07/24
236775	CINTAS CORPORATION	$75.89	2110	CN - FOOD PRODUCTION SUPPLIES
236776	CINTAS CORPORATION	$50.45	2110	CN - FOOD PRODUCTION SUPPLIES
236777	CINTAS CORPORATION	$174.94	2110	CN - FOOD PRODUCTION SUPPLIES
236778	CINTAS CORPORATION	$57.52	2110	CN - FOOD PRODUCTION SUPPLIES
236779	CINTAS CORPORATION	$77.94	2110	CN - FOOD PRODUCTION SUPPLIES
236780	CINTAS CORPORATION	$41.10	2110	CN - FOOD PRODUCTION SUPPLIES
236781	CINTAS CORPORATION	$61.63	2110	CN - FOOD PRODUCTION SUPPLIES

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Claim No.	Claimant Name	Claim Amount	Fund	Description
236782	CINTAS CORPORATION	$43.79	2110	CN - FOOD PRODUCTION SUPPLIES
236783	CINTAS CORPORATION	$58.88	2110	CN - FOOD PRODUCTION SUPPLIES
236784	CINTAS CORPORATION	$47.71	2110	CN - FOOD PRODUCTION SUPPLIES
236785	CINTAS CORPORATION	$46.11	2110	CN - FOOD PRODUCTION SUPPLIES
236786	CINTAS CORPORATION	$47.87	2110	CN - FOOD PRODUCTION SUPPLIES
236787	CINTAS CORPORATION	$30.02	2110	CN - FOOD PRODUCTION SUPPLIES
236788	WARD INTERNATIONAL TRUCKS	$1,112.45	1120	VACT ES comp switch, door
236789	WARD INTERNATIONAL TRUCKS	$1,050.00	1120	VACT Allison Doc Fleet navista
236790	MASSETT SUPPLY COMPANY, NAPA	$415.76	1120	VACT Air cond compressor
236791	MASSETT SUPPLY COMPANY, NAPA	$224.64	1120	VACT Dexviatf 75208
236792	MASSETT SUPPLY COMPANY, NAPA	$82.12	1120	VACT a/c pressure switch
236793	MASSETT SUPPLY COMPANY, NAPA	$289.90	1120	VACT 18 mty warranty battery
236794	MASSETT SUPPLY COMPANY, NAPA	$72.32	1120	VACT 750W inverter
236795	MERCHANTS FOODSERVICE	($32.96)	2110	CN-MERCHANTS FROZ/DRY 7/31/24
236796	MERCHANTS FOODSERVICE	$59,660.15	2110	CN-MERCHANTS FROZ/DRY 8/14/24
236797	HERSHEY'S ICE CREAM	$1,909.44	2110	CN-MILK - AUGUST 19 2024
236798	WARING OIL COMPANY	$2,600.00	1120	VC- 1000GAL DIESEL
236799	HERSHEY'S ICE CREAM	$2,319.24	2110	CN-MILK - AUGUST 19 2024
236800	MERCHANTS FOODSERVICE	$5,981.39	2110	CN-MERCHANTS PAPER 08/14//24
236801	BSN SPORTS	$163.93	1154	VAC- VOLLEYBALLS/ SCOREBOOKS
236802	SCHOLASTICPRODUCTS&AWARDSINC.	$389.95	1154	VAC - POWERLIFT STATE RING
236803	AMAZON CAPITAL SERVICES	$301.41	1154	VHS- TOPPING, FLAVORED SAUCES
236804	AMAZON CAPITAL SERVICES	$344.84	1154	VMS- RIBBON, FLOWERS, LEAVES
236805	RONALD TUBBS	$120.00	1154	VAC- SUB VARSITY FB ASSIGN FEE
236806	GULF COAST FOOTBALL OFFICIALS	$100.00	1154	VAC- FOOTBALL ASSIGN FEES
236807	AMAZON CAPITAL SERVICES	$14.40	2213	SMU - readingstrips,pencilgrip
236808	AMAZON CAPITAL SERVICES	$56.25	2609	FP-ARP Homeless-ECHS shoes
236809	AMAZON CAPITAL SERVICES	$4,955.58	2598	FP-CP-toner,dividers,cardstock
236810	AMAZON CAPITAL SERVICES	$1,286.33	1120	SMEE- Rugs, Chairs, Folders
236811	AMAZON CAPITAL SERVICES	$457.04	1120	SMEE - Desk, Carts
236812	AMAZON CAPITAL SERVICES	$749.01	1120	VHS - Scissors, Labels, Ink
236813	RIDDELL/ALL AMERICAN	$741.80	1120	Football Helmets
236814	BSN SPORTS	$447.65	1120	Athletic Trainers Polos
236815	AMAZON CAPITAL SERVICES	$258.00	1120	SMAC Ath A Frame Signs
236816	AMAZON CAPITAL SERVICES	$460.84	1120	SMEE - Dymo Label Printer
236817	AMAZON CAPITAL SERVICES	$145.71	1120	ECU-paper/books/clips
236818	MHSAA, INC.	$1,120.00	1154	VAC- STATE PASSES

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Claim No.	Claimant Name	Claim Amount	Fund	Description
236820	SUNKIST COUNTRY CLUB	$135.00	1154	VAC- GIRLS GOLF TOURN FEE
236821	COASTAL MISSISSIPPI HOMESCHOOL	$200.00	1154	VAC- XC MEET FEE
236822	MILLBROOK COUNTRY CLUB	$125.00	1154	VAC- BOYS GOLF TOURN FEE
236823	AMAZON CAPITAL SERVICES	$13.99	1153	SMU - wristbands
236824	VIRTUAL REALITY AIDS	$199.00	1901	SPED-Job Tips for LINCS
236825	SOLIANT HEALTH	$3,010.00	1130	SPED - Speech services
236826	SOLIANT HEALTH	$3,225.00	1130	SPED - Speech services
236827	AMAZON CAPITAL SERVICES	$168.77	2711	JCTC-LightBulbs,PaperTowelHold
236828	THE UNIVERSITY OF SOUTHERN	$10,400.00	2598	
		$5,000.00	1120	
236829	RENAISSANCE MONTGOMERY	$373.20	2290	FP-CP-Hotel for AMTESOL
236830	AMAZON CAPITAL SERVICES	$4,925.82	2609	FP-ARP Homeless-jackets
236831	LOWES COMPANIES, INC.	$288.27	1120	SMAC-metric tap and die set
236832	AMAZON CAPITAL SERVICES	$2,374.90	1156	FabLab - Acrylic,Vinyl,Leather
236833	AMAZON CAPITAL SERVICES	$349.24	1120	SMMS - Amazon, Gifted items
236834	AMAZON CAPITAL SERVICES	$167.96	1120	SMMS -Amazon, Library adhesive
236835	AMAZON CAPITAL SERVICES	$26.56	1120	SMMS - Amazon, nurse, mesh zip
236836	AMAZON CAPITAL SERVICES	$838.42	1120	SMMS - Amazon, teacher binders
236837	AMAZON CAPITAL SERVICES	$179.67	1120	SNE/Library supplies
236838	BSN SPORTS	$235.38	1120	SM Ath. Collapsible VB net
236839	RENAISSANCE LEARNING,INC.	$5,538.75	1120	ECU-Renaissance Star Subscript
236840	AMAZON CAPITAL SERVICES	$541.95	1120	V/M- speaker,signicade
236841	MASSETT SUPPLY COMPANY, NAPA	$2,894.30	1120	VACT Jet stream cooler
236842	MASSETT SUPPLY COMPANY, NAPA	$133.24	1120	V/M-spark plug wire kit,plugs
236843	SUN SOUTH, LLC	$203.53	1120	V/M-V BELT,seal ,bearings
236844	CHANCELLOR SUPPLY, INC	$1,074.00	1120	V/M- transformer-VUE
236845	BILOXI PAPER COMPANY	$841.27	1120	V/M- VMS Custodial Supply
236846	AMAZON CAPITAL SERVICES	$765.69	1120	V/T- filters,attachment - ac
236847	LEE TRACTOR CO.,INC.	$223.65	1120	V/M- repair parts for 3 mowers
236848	SUN SOUTH, LLC	$44.27	1120	V/M- clamp
236849	MASSETT SUPPLY COMPANY, NAPA	$697.20	1120	V/T- dura flush for a/c flush
236850	MASSETT SUPPLY COMPANY, NAPA	$172.40	1120	Hvac- f350 filter,oil
236851	CHANCELLOR SUPPLY, INC	$69.96	1120	HVAC- lights
236852	PDQ PRINTING, INC CUST#137	$471.00	1153	Athletic Game Tickets
236853	NATIONAL ESEA CONFERENCE	$3,590.00	2290	FP-CP-ESEA registration &hotel
236854	COMFORT INN TUPELO	$297.00	2290	FP-CP-Hotel for Tupelo SIG Con
236855	HOWARD TECHNOLOGY SOL	$38,916.00	1925	IT/Google Workspace

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Claim No.	Claimant Name	Claim Amount	Fund	Description
236856	AMAZON CAPITAL SERVICES	$244.54	1120	VMS-Nurse
236857	AMAZON CAPITAL SERVICES	$144.00	2213	VMS-SIG Planners, hightlighted
236858	AMAZON CAPITAL SERVICES	$488.82	1925	IT/Tablet & Supplies
236859	HEARTLAND SCHOOL SOLUTIONS	$23,679.00	2110	CN - ANNUAL SOFTWARE RENEWAL
236860	TOTAL EQUIPMENT MAINTENANCE CO	$2,378.75	2110	CN - EQUIPMENT REPAIR - ECU
236861	TOTAL EQUIPMENT MAINTENANCE CO	$83.40	2110	CN - EQUIPMENT REPAIR - SMN
236862	TOTAL EQUIPMENT MAINTENANCE CO	$326.90	2110	CN - EQUIPMENT REPAIR - ECU
236863	TOTAL EQUIPMENT MAINTENANCE CO	$2,167.90	2110	CN - EQUIPMENT REPAIR - ECU
236864	TOTAL EQUIPMENT MAINTENANCE CO	$166.80	2110	CN - EQUIPMENT REPAIR - VHS
236865	MERCHANTS FOODSERVICE	($227.84)	2110	CN-MERCHANTS FROZ/DRY 7/31/24
236866	MERCHANTS FOODSERVICE	($113.92)	2110	CN-MERCHANTS FROZ/DRY 8/07/24
236867	MERCHANTS FOODSERVICE	($57.36)	2110	CN-MERCHANTS FROZ/DRY 8/14/24
236868	AMAZON CAPITAL SERVICES	$199.88	1120	Stapler, calculator, pens
236869	PRAIRIE FARMS DAIRY	$7,824.62	2110	CN-MILK - AUGUST 2024
236870	AMAZON CAPITAL SERVICES	$279.93	1120	BO - mounting bracket
236871	PERMA-BOUND	$1,873.53	1120	SMEE - Books
236872	AMAZON CAPITAL SERVICES	($82.00)	2711	JCTC-Filament,ServerRack,Dryer
236873	PERMA-BOUND	$1,418.24	1120	SMEE - Books
236874	PERMA-BOUND	$188.64	1120	SMEE - Books
236878	GULF COAST BUSINESS SUPPLY CO.	$484.69	1120	VHS - Ink, Pens, Stapler
236879	PERMA-BOUND	$137.19	1120	SMEE - Books
236880	AMAZON CAPITAL SERVICES	$111.37	1120	SMHS - Books for library
236881	AMAZON CAPITAL SERVICES	$33.03	1120	SMHS - Brushes - ceramics
236882	AMAZON CAPITAL SERVICES	$94.97	1120	SMHS - Aprons, goggles
236883	AMAZON CAPITAL SERVICES	$206.75	2711	SMHS - Lab supplies/bakery
236884	AMAZON CAPITAL SERVICES	$330.39	1120	SMHS - Library books
236885	AMAZON CAPITAL SERVICES	$172.80	1153	SMHS - balloons, paint,
236886	BURNHAM ENTERPRISES	$1,040.00	1153	SMHS - Shoes
236887	GULFCOAST SILK SCREENING	$1,692.35	1153	SMHS - Student tshirts - 2nd
236888	BILOXI PAPER COMPANY	$1,835.00	1120	SMHS - Copy paper
236889	BAILEY EDUCATION GROUP, LLC	$13,050.00	2213	SMMS - Teacher Coaching/PD
236890	BUSINESS COMMUNICATIONS BCI	$1,791.57	1925	IT/Forti-Gate
236891	AMAZON CAPITAL SERVICES	$366.11	2811	FP-IV-ECMS STEM supplies VLE
236892	AMAZON CAPITAL SERVICES	$1,225.00	2811	FP-IV-VLE STEM/STEAM Robots
236893	BILOXI PAPER COMPANY	$1,812.73	1120	SMAC-brown paper towels
236894	WESCO GAS & WELDING SUPPLY	$2,042.47	2711	JCTC-WeldingSupplies
236895	BOUND TO STAY BOUND BOOKS, INC	$105.23	1120	SMEE - Books

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Claim No.	Claimant Name	Claim Amount	Fund	Description
236896	STEADFAST CONSTRUCTION LLC	$7,828.14	2598	FP-EIII-JCTC bathroom construc
236897	AMERICAN SCHOOL COUNSELOR ASSN	$169.00	1120	ECU-counselor membership fee
236898	BILOXI PAPER COMPANY	$775.64	1120	SMAC-white bags
236899	SCHOOL NURSE SUPPLY INC.	$249.33	1120	SNE/Nurse supplies
236900	HOWARD TECHNOLOGY SOL	$2,244.00	1925	IT/SMH Monitors X4
236901	AMAZON CAPITAL SERVICES	$13.79	1120	ECLE-Library Surge Protector
236902	AMAZON CAPITAL SERVICES	$64.62	1120	ECLE-Library Surge Protector
236903	HOWARD TECHNOLOGY SOL	$58,207.00	2598	FP-EIII-Howard contract
236904	AMTESOL	$150.00	2290	FP-CP-AMTESOL conference
236905	SCHOOL MART	$277.00	2811	FP-IV-STEM calculators SMMS
236906	AMAZON CAPITAL SERVICES	$208.78	2811	FP-IV-STEM Tracing Pads SMMS
236907	RAINBOW SPRING WATER, INC.	$10.00	1120	SMU - Water for Meds.
236909	CHANCERY CLERK	$416.00	1120	DO-SUERTY BOND FILLING FEES
236910	NORTH MS EDUCATION CONSORTIUM	$1,200.00	2211	SNE/conference registration
236911	CENTRAL ACCESS CORP.	$475.00	1120	BO-CA USERS CONFERENCE-OCT2024
236912	CENTRAL ACCESS CORP.	$950.00	1120	BO-CA USERS CONFERENCE-OCT2024
236913	AMAZON CAPITAL SERVICES	($23.89)	2609	FP-ARP Homeless-jackets
236914	GREENLIGHT BOOKS & PUBLISHING	$5,150.00	2811	FP-IV-College & Career books
236915	MS ASSOC. SCHO SUPERINTENDENTS	$450.00	2711	MASS Summer Conf. Registration
236916	S/P2 - AMERICAN SAFETY COUNCIL	$624.00	2711	JCTC-AutoLiftVirtualLicense
236917	AMAZON CAPITAL SERVICES	$151.23	2213	ECMS-reading strips, overlay,
236918	AMAZON CAPITAL SERVICES	$182.73	1120	VMS-Nurse supplies
236919	SOUTHERN HOSPITALITY SUPPLY	$416.54	1120	Exec Admin Services
236920	AMAZON CAPITAL SERVICES	$72.97	2213	ECMS-Headphones
236921	ROWELL ROOFING, INC.	$223,250.00	3027	VCH-ROOF REPLACEMENT
236922	ROWELL ROOFING, INC.	$235,125.00	3027	VCH-ROOF REPLACEMENT
236923	ODP BUSINESS SOLUTION/ OFFICE	$91.40	2213	SMU - Multiplicationmat,flashc
236924	ODP BUSINESS SOLUTION/ OFFICE	$489.00	2213	SMU - Multiplicationmat,flashc
236925	ODP BUSINESS SOLUTION/ OFFICE	$251.90	2213	SMU - highlighters,line reader
236926	ODP BUSINESS SOLUTION/ OFFICE	$109.30	2213	SMU - highlighters,line reader
236927	BUSINESS COMMUNICATIONS BCI	$668.16	1925	IT/Licenses
236928	GULF COAST FOOTBALL OFFICIALS	$500.00	1153	GCFOA -Dues Football
236929	POPPS FERRY SALES SERVICE, LLC	$119.94	1120	SMAC-bushing
236930	BAILEY EDUCATION GROUP, LLC	$1,500.00	2213	ECMS - Baiely Group
236931	WARING OIL COMPANY	$5,000.00	1120	SMM-2000 GAL DIESEL
236952	PERMA-BOUND	$126.74	1120	SMEE - Books
236953	SOUTHERN TIRE MART, LLC	$19,620.00	1120	SMACT - Bus Tires

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Claim No.	Claimant Name	Claim Amount	Fund	Description
236954	NORTH MS EDUCATION CONSORTIUM	$360.00	1901	SPED - MS CEC conference
236955	ALL AMERICAN TOWING & RECO INC	$600.00	1120	SMACT - Emergency Tow 1000
236956	WARD INTERNATIONAL TRUCKS	$2,846.93	1120	SMACT - Bus 55 Repair
236957	MASSETT SUPPLY COMPANY, NAPA	$349.98	1120	SMACT - Tools
236958	WARD INTERNATIONAL TRUCKS	$77.58	1120	SMACT - bus 55 reservoir etc
236959	WARD INTERNATIONAL TRUCKS	$2,828.33	1120	SMACT - door actuator
236960	WATERS INTERNATIONAL TRUCK	$239.29	1120	SMACT - Emergency Parts/Shelf
236961	WATERS INTERNATIONAL TRUCK	$376.13	1120	SMACT - Bus 35 Sensors
236962	JOHNSON TIRE SERVICE, LLC	$3,030.00	1120	SMACT - 60 Tires
236963	WATERS INTERNATIONAL TRUCK	$2,614.10	1120	SMACT - Bus 35 Turbo Fix
236964	NEARPOD INC.	$42,688.00	2598	FP-EIII-Flocabulary licenses
236965	SCHOLASTIC MAGAZINES	$181.37	1120	ECHS-Instructional Magazines
236966	GULF COAST ED INITIATIVE CONS	$165.00	2711	ECHS-Registration-Bishop
236967	IMPERIAL DADE	$735.40	1120	ECHS-Copy Paper
236968	HOWARD TECHNOLOGY SOL	$4,701.00	1120	ECHS-Graphing Calculators
236969	TOWNSEND PRESS	$2,113.04	2213	SMMS - (SIG) Groundwork for a
236970	AMAZON CAPITAL SERVICES	$39.40	1120	VLE-Library DVD
236971	STONE PRINTING INC	$82.00	1120	VLE-Teacher Reminder Forms
236972	WARD INTERNATIONAL TRUCKS	$1,433.74	1120	SMACT - Diagnostic Update
236973	HALLS ENGRAVING	$20.00	1120	SMMS - Halls Engraving, name
236974	CURRICULUM ASSOCIATES, LLC	$1,980.00	1120	SMU - Magnetic Reading Workboo
236975	AMAZON CAPITAL SERVICES	$29.30	2213	SMU - pencils
236976	DANCE SOPHISTICATES INC	$3,738.00	1153	SMHS - Costume for Flag
236977	SOUTHERN POTTERY EQUIPMENT	$1,247.36	1120	SMHS - Clay and supplies
236978	TECHNOLOGY STUDENT ASSOCIATION	$401.00	1153	SMHS - Membership fees
236979	FLINN SCIENTIFIC INC.	$272.65	1120	SMHS - Coweyes, pigs, frogs
236980	DICK BLICK	$275.55	1120	SMHS - Mudtools, rollers, pins
236981	BILOXI PAPER COMPANY	$1,575.75	1120	SMAC-bath tissue
236982	BILOXI PAPER COMPANY	$38.08	1120	SMAC-clean-zyme
236983	HOME TOWN LUMBER & SUPPLY,INC.	$136.74	1120	SMAC-knob
236984	SOUTHERN TIRE MART, LLC	$9,810.00	1120	SMACT - Tires
236985	VANCLEAVE OLD PLACE	$136.85	1120	VACA- tape, nuts,bolts, keys
236986	LOWES COMPANIES, INC.	$246.73	1153	Athletic Incidentials FB seaso
236987	MARTY DIMAURO	($70.00)	1153	SM Athletics Volleyball Assign
236988	AMAZON CAPITAL SERVICES	$124.71	1925	IT/Asset Labels
236989	AMAZON CAPITAL SERVICES	$563.76	1925	IT/IT Supplies
236990	WARD INTERNATIONAL TRUCKS	$184.20	1120	SMACT - belt tensioner bus 55

JACKSON COUNTY SCHOOL DISTRICT
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THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
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Claim No.	Claimant Name	Claim Amount	Fund	Description
236991	BILOXI PAPER COMPANY	$908.92	1120	SMAC-enmotion paper towels
236992	WARD INTERNATIONAL TRUCKS	$381.45	1120	SMACT -king pins bus 42
236993	BILOXI PAPER COMPANY	$439.12	1120	SMAC-tropical airlift
236994	BILOXI PAPER COMPANY	$189.33	1120	SMAC-COG airlift
236995	CURRICULUM ASSOCIATES, LLC	$3,786.75	1120	SMU - Magnetic Reading - 5th
236996	AMAZON CAPITAL SERVICES	$93.27	2711	VMS- Walley
236997	AMAZON CAPITAL SERVICES	$304.13	1120	VMS-Hitt's EEF
236998	AMAZON CAPITAL SERVICES	$402.45	1130	SPED - sendory set
236999	HILTON GARDEN INN - TUPELO	$318.00	1901	SPED - Hotel for MS CEC
237000	AMAZON CAPITAL SERVICES	$123.67	1130	SPED - sensory tables
237001	STALLWORTH, GWENDOLYN	$531.39	1901	SPED - airfare reimb, Baltimor
237002	SOLIANT HEALTH	$3,010.00	1130	SPED - Speech services
237003	SOLIANT HEALTH	$3,225.00	1130	SPED - Speech services
237004	AUTOMATION DESIGNS & SOLUTIONS	$184.00	1120	Pre-Employment Fingerprints
237005	AMAZON CAPITAL SERVICES	$145.50	2290	FP-CP&EIII-supplies
		$44.42	2598	FP-CP&EIII-supplies
237006	MASSETT SUPPLY COMPANY, NAPA	$780.11	1120	SMACT - NAPA EMERGENCY PARTS
237007	LAMINATOR . COM	$230.67	1120	ECU-laminate rolls (4)
237008	AMAZON CAPITAL SERVICES	$215.89	1120	ECU-ink/batteries/curtains
237009	AMAZON CAPITAL SERVICES	$65.98	1120	ECU-ink/batteries/curtains
237010	AMAZON CAPITAL SERVICES	$35.38	2211	ECLE- Sensory cushion
237011	TILLMAN, LESLIE	$507.96	2290	FP-CP-ESEA airfare
237012	WILLIAMS, KIMBERLY	$507.96	2290	FP-CP-ESEA airfare
237013	AMAZON CAPITAL SERVICES	$750.39	1120	ECLE-Stamps
237014	AMAZON CAPITAL SERVICES	$579.99	2811	FP-IV-SMUE STEM/STEAMcamcorder
237015	AMAZON CAPITAL SERVICES	$331.17	2811	FP-IV- ECUE STEM Light box
237016	CHANCERY CLERK	$29.00	1840	Filing Fees
237017	CHANCERY CLERK	$85.00	1840	Recording Fees
237018	CHANCERY CLERK	$30.00	1840	DO-STARGATE/C RODRI FILING FEE
237019	AUTOZONE	$238.07	2711	JCTC-BrakePads/Fluid/Hose/Fuel
237020	GOPHER - STEM SUPPLIES	$905.31	1153	SMU - Whistles,rackets,vests
237021	RON CLARK ACADEMY	$2,400.00	1120	SMU - Ron Clark Academy App
237022	AMAZON CAPITAL SERVICES	$159.99	2711	JCTC-AnycubicReplacementScreen
237023	AMAZON CAPITAL SERVICES	$135.35	1156	FabLab - Tumblers & Mice
237024	GUITAR CENTER STORES INC	$240.00	1120	VAC- band instrument
237025	SCHOOL HEALTH CORPORATION	$3,599.32	1120	V/M- AED x 2 ; boxes to store
237026	RSG, INC.	$4,575.00	1120	VAC-footballs, jump ropes, etc

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Claim No.	Claimant Name	Claim Amount	Fund	Description
237027	GUITAR CENTER STORES INC	$221.49	1120	VAC- instrument supply
237028	FRED'S JANITORIAL LLC	$3,442.67	1120	V/M- floor restoration supply
237029	LOWES COMPANIES, INC.	$397.53	1120	V/M- asphalt patch,batteries
237030	SWIM OUTLET	$767.86	1120	Swim uniforms
237031	AMAZON CAPITAL SERVICES	$64.79	1120	VHS - iPad Case, Tardy Books
237032	AMAZON CAPITAL SERVICES	$35.96	1120	VHS - iPad Case, Tardy Books
237033	AMAZON CAPITAL SERVICES	$334.77	1120	ECHS-Printer
237034	AMAZON CAPITAL SERVICES	$6.54	1120	ECHS-Stud. File Folders, Paper
237035	AMAZON CAPITAL SERVICES	$80.80	1120	ECHS-Tabloid Paper
237036	AMAZON CAPITAL SERVICES	$81.98	1120	ECHS-Batteries
237037	AMAZON CAPITAL SERVICES	$340.96	1120	ECHS-Laptop Stand
237038	AMAZON CAPITAL SERVICES	$468.33	1120	ECHS-Printer-Bishop
237039	AMAZON CAPITAL SERVICES	$308.62	1120	ECHS-White Boards
237040	AMAZON CAPITAL SERVICES	$39.97	1120	ECHS-Megaphones
237041	AMAZON CAPITAL SERVICES	$129.95	1120	ECHS-Spanish Class Headphones
237042	AMAZON CAPITAL SERVICES	$75.00	1120	ECAC forever stamps
237043	AMAZON CAPITAL SERVICES	$323.97	1120	ECHS softball balls, tees
237044	AMAZON CAPITAL SERVICES	$407.94	1120	ECHS softball balls, tees
237045	AMAZON CAPITAL SERVICES	$20.99	1120	ECAC silicone bands for tourn.
237046	PRO-LOCK	$193.00	1152	ECAC athletic bathroom keys
237047	AMAZON CAPITAL SERVICES	$166.38	1120	ECHS flag, light, padding
237048	AMAZON CAPITAL SERVICES	$155.84	1120	ECHS band line machine
237049	TROY C SAUCIER	$100.00	1152	ECHS Football assignor fee
237050	RONALD TUBBS	$120.00	1152	ECMS/JV Football Assigner Fee
237051	ADVANCE AUTO PARTS HURLEY	$671.28	1152	ECHS golf cart batteries
237052	MHSAA DISTRICT VIII	$150.00	1152	ECAC MHSAA District VIII dues
237053	DBA HUDL	$9,672.40	1120	ECAC Hudl renewal
237054	MARTY DIMAURO	$225.00	1152	ECAC Volleyball assigner
237055	ANDYS MUSIC INC	$3,969.00	1120	ECAC HS band timpano, mixer
237056	NASP INC	$421.00	1120	ECHS archery arrows, cards
237057	MEDCO SUPPLY COMPANY	$1,702.34	1120	ECHs trainer supplies
237058	AMAZON CAPITAL SERVICES	$68.44	1152	ECHS play wristbands
237059	ALL SOUTH REPAIR	$69.00	1120	ECAC starter repair
237060	FIRE CODE COMPLIANCE, LLC	$725.00	1120	ECAC Fire extinguisher insp.
237061	BILOXI PAPER COMPANY	$252.38	1120	ECAC custodial supplies
237062	PASCAGOULA SERVICE CENTER	$1,436.53	1120	ECAC lawn mower belts, spindle
237063	SOD OUTLET, LLC	$150.00	1120	ECAC sod

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Claim No.	Claimant Name	Claim Amount	Fund	Description
237064	LOWES COMPANIES, INC.	$695.31	1120	ECAC ceiling tiles,plywood
237065	BAYOU CONCRETE	$887.00	1120	ECAC concrete for UE sidewalks
237066	ADVANCE AUTO PARTS HURLEY	$138.87	1120	ECAC brake calipers
237067	HURLEY HARDWARE & BUILDING SUP	$77.04	1120	ECAC highschool keys
237068	CHANCELLOR SUPPLY, INC	$74.75	1120	ECAC UE tray cable w/ground
237069	WATERS INTERNATIONAL TRUCK	$2,541.90	1120	ECAC Bus 951 rear pump brake
237070	FIRE CODE COMPLIANCE, LLC	$405.00	1120	ECAC bus fire extinguisher
237071	ADVANCE AUTO PARTS HURLEY	$58.40	1120	ECAC brakes, filters, fluids
237072	VEX ROBOTICS INC	$244.11	1152	ECMS robotic element kit
237074	AMAZON CAPITAL SERVICES	$100.51	1152	ECMS concessions
237075	AMAZON CAPITAL SERVICES	$74.95	1152	ECUE student poster
237076	W. A. REYNOLDS WHOLESALE CO.	$337.90	1152	ECUE concessions resale
237077	COCA-COLA BOTTLING COMPANY	$349.42	1152	ECUE concessions resale
237078	FAMILY FROZEN FOODS	$294.88	1152	ECLE concessions resale
237079	HERSHEY'S ICE CREAM	$268.92	1152	ECUE concessions resale
237080	AMAZON CAPITAL SERVICES	$204.46	1152	ECUE wings ink, books
237081	AMAZON CAPITAL SERVICES	$309.57	1152	ECMS life skills headphones
237082	AMAZON CAPITAL SERVICES	$42.89	1152	ECMS reading pillow lifeskills
237083	SINGING RIVER HEALTH SYSTEM	$120.00	1152	ECHS CPR Class
237084	AMAZON CAPITAL SERVICES	$57.96	1120	SMHS - Post Its, clipboards
237085	AMAZON CAPITAL SERVICES	$254.90	1120	SMHS - Bilingual dictionaries
237086	AMAZON CAPITAL SERVICES	$721.50	1153	SMHS - Chargers - chromebooks
237087	AMAZON CAPITAL SERVICES	$75.90	1120	SMHS - File folders, expos
237088	AMAZON CAPITAL SERVICES	$675.36	1153	SMHS - Games
237089	AMAZON CAPITAL SERVICES	$279.95	1120	SMHS - Walkie talkies
237090	AMAZON CAPITAL SERVICES	$9.99	1153	SMHS - Matte paper
237091	AMAZON CAPITAL SERVICES	$66.45	1120	SMHS - Books for library
237092	AMAZON CAPITAL SERVICES	$93.47	1120	SMHS - Lanyards, tongs
237093	ODP BUSINESS SOLUTION/ OFFICE	$218.20	1152	ECUE pocket folders
237094	FAMILY FROZEN FOODS	$329.70	1152	ECLE concessions resale
237095	AMAZON CAPITAL SERVICES	$49.99	1152	ECUE volleyball net
237096	W. A. REYNOLDS WHOLESALE CO.	$178.25	1152	ECMS concessions
237097	W. A. REYNOLDS WHOLESALE CO.	$244.50	1152	ECUE student reward popcorn
237098	W. A. REYNOLDS WHOLESALE CO.	$311.00	1152	ECUE concessions resale
237099	AMAZON CAPITAL SERVICES	$141.81	1152	ECMS concessions
237100	CHANCELLOR SUPPLY, INC	$4,950.75	1120	ECAC HS parking lot lights
237101	BLOSSMAN GAS, INC	$2,256.43	1120	ECAC propane

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Claim No.	Claimant Name	Claim Amount	Fund	Description
237102	AMAZON CAPITAL SERVICES	$103.62	1152	ECUE wings project supplies
237103	AMAZON CAPITAL SERVICES	$87.47	1152	ECLE library charger, calendar
237104	AMAZON CAPITAL SERVICES	$293.80	1154	VHS- BALLOONS/BANDS/ FOIL/TAPE
237105	AMAZON CAPITAL SERVICES	$702.63	1154	VHS- CHROMEBOOK CHARGERS
237106	AMAZON CAPITAL SERVICES	$949.50	1154	VHS- CHROMEBOOK CHARGERS
237107	AMAZON CAPITAL SERVICES	$87.85	1154	VHS- SILK FLOWER, DISCO BALL
237108	TJ S CUSTOM APPAREL	$5,641.00	1154	VHS- CLASS SHIRTS
237109	CABLE ONE INC., DBA SPARKLIGHT	$130.18	1154	VAC- INTERNET SERVICE/ MODEM
237110	KORNEY BOARD AIDS, INC.	$462.84	1154	VAC- BASKETBALLS/ CARRIER
237111	AMAZON CAPITAL SERVICES	$206.05	1154	VLE- BOOKS, COSTUME, SIGN POST
237112	FRANK P. CORSO, INC	$743.43	1154	VHS- FRUIT SNACKS, CHIPS, BARS
237113	GREERS FOOD TIGER	$61.38	1154	VHS- FLAVORED CREAMER
237114	GREERS FOOD TIGER	$30.69	1154	VHS- FLAVORED CREAMER
237115	AMAZON CAPITAL SERVICES	$334.41	1120	ECLE-Toner
237116	AMAZON CAPITAL SERVICES	$129.43	2211	ECLE Sensory Tools
237117	AMAZON CAPITAL SERVICES	$475.99	1925	IT/ECH Registrar Monitor
237118	AMAZON CAPITAL SERVICES	$65.57	1925	IT/Phonecase
237119	IXL LEARNING	$899.00	1120	ECMS-IXL Learning
237120	NEED COI INMOTION SYSTEMS	$16,070.00	1120	SM BB HitTrax BB Simulator
237121	DBA HUDL	$10,042.51	1153	SMAC HUDL Software
237122	LOWES COMPANIES, INC.	$219.86	1903	EVSE Antenna Parts
237123	METLA	$190.00	1925	IT/METLA Membership
237124	TRAFERA, LLC	$765.00	1925	IT/SMN mobile stand/install
237125	FRONTLINE TECHNOLOGIES GP LLC	$33,894.31	1925	IT/Helpdesk/Frontline Central
237126	DELL MARKETING L.P.	$73,191.12	1925	IT/Microsoft Licenses
237127	ONESTOP TEAM GOLF SHOP, LLC	$1,424.00	1153	Girl Golf Bags SMHS
237128	IMAGINE LEARNING LLC	$7,560.00	2211	FP-I-EL software
237129	AMAZON CAPITAL SERVICES	$63.57	1120	ECMS-monitor stand, dry erase
237130	CURRICULUM ASSOCIATES, LLC	$7,000.00	2211	FP-I-EL software
237131	J & L DESPORTE, LLC	$41,818.18	1120	SMAC-JANITORIAL CONTRACT-FY25
237132	TURF MASTERS LAWN CARE INC	$938.47	1153	Turf Maint. SMAC fields
237133	WARING OIL COMPANY	$4,304.00	1120	EC-1500GAL DIESEL
237134	SEAS EDUCATION INC	$1,770.19	1901	SPED - Annual Maint
237135	VISIT BALTIMORE INC.	$982.30	1901	SPED - hotel for CEC
237136	MERCHANTS FOODSERVICE	($61.37)	2110	CN-MERCHANTS FROZ/DRY 8/14/24
237137	TOTAL EQUIPMENT MAINTENANCE CO	$2,120.51	2110	CN - EQUIPMENT REPAIR - ECM
237138	SCHOOL NUTRITION ASSOCIATION	$1,027.00	2110	CN-SNA MEMBERSHIP DUES

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Claim No.	Claimant Name	Claim Amount	Fund	Description
237139	EXPRESS SERVICES INC	$5,271.80	2110	CN - CAFETERIA SUB SERVICES
237140	TOTAL EQUIPMENT MAINTENANCE CO	$62.55	2110	CN - EQUIPMENT REPAIR - SME
237141	MERCHANTS FOODSERVICE	$60,764.01	2110	CN-MERCHANTS FROZ/DRY 8/21/24
237142	MERCHANTS FOODSERVICE	$5,170.34	2110	CN-MERCHANTS PAPER 08/21/24
237143	DEPATMENT OF THE AIR FORCE	$2,790.98	1153	SM Boys Golf Uniforms
237144	CYPRESS LANES LLC	$765.00	1153	SMHS - Sr Reward
237145	AMAZON CAPITAL SERVICES	$33.46	1120	SMHS - Brushes - ceramics
237146	AMAZON CAPITAL SERVICES	$161.56	1120	SMHS - phone stand, ext drive
237147	AMAZON CAPITAL SERVICES	$24.00	1120	SMHS - AP Govt book
237148	AMAZON CAPITAL SERVICES	$40.70	1120	SMHS - Tabs, planner,
237149	ODP BUSINESS SOLUTION/ OFFICE	$790.95	1120	SMU - Rolls of Stamps
237150	AMAZON CAPITAL SERVICES	$89.97	1156	FabLab - Acrylic,Vinyl,Leather
237151	WESCO GAS & WELDING SUPPLY	$2,886.13	2711	JCTC-WeldingSupplies
237152	AMAZON CAPITAL SERVICES	($138.45)	2711	JCTC-LightBUlbs,Wheels,HoseSpr
237153	AMAZON CAPITAL SERVICES	($138.45)	2711	JCTC-LightBUlbs,Wheels,HoseSpr
237154	GATEWAY EDUCATION HOLDINGS LLC	$1,155.00	2711	JCTC - NCCER Connect
237155	BILOXI PAPER COMPANY	$178.78	1120	VACT Bus supplies cleaning
237156	AMAZON CAPITAL SERVICES	$8.52	2609	FP-ARPH-crayons & erasers
237157	WATERS INTERNATIONAL TRUCK	$166.94	1120	SMACT - bus 4 actuator
237158	GATEWAY EDUCATION HOLDINGS LLC	$976.37	2711	JCTC-I&C Training Books
237160	LOWES COMPANIES, INC.	$153.85	2711	JCTC - Paint & Plumbing Suppli
237161	D N P INC	$281,831.88	2598	FP-EIII-SMU&SMEE HVAC Upgrades
237162	MACHADO | PATANO, PLLC	($14,009.46)	2598	ESSER II & III-Architect Fees
237163	D N P INC	$240,291.98	2598	FP-EIII-VAC HVAC
237164	ROBERT J YOUNG CO. LLC	$24,973.01	1925	IT/Copier Contract
237165	HOWARD TECHNOLOGY SOL	$103.00	1925	IT/ECH touchpad replacement
237166	AMAZON CAPITAL SERVICES	$65.43	1155	JCTC-Stickers for Students
237167	ALL AMERICAN TOWING & RECO INC	$150.00	1120	SMACT - Towing 250
237168	EAGLE ENERGY, INC.	$6,185.59	1120	SMM-1500GAL DIESEL/650GAL GAS
237174	WARD INTERNATIONAL TRUCKS	$921.20	1120	SMACT - Parts for SHELF
237175	AMAZON CAPITAL SERVICES	$220.60	1120	VMS-Cover, dry grid,recipt boo
237176	AMAZON CAPITAL SERVICES	$72.69	1120	VMS-Supplies, compand strips,
237177	MS COAST SUPPLY INC	$350.40	1120	ECAC faucets B building
237178	GREERS FOOD TIGER	$230.44	2711	VHS - Food & Supplies
237179	GREERS FOOD TIGER	$19.76	2711	VHS - Food & Supplies
237180	AMAZON CAPITAL SERVICES	$168.33	1120	SNE/Library supplies
237181	QUAVERED, INC.	$1,200.00	1120	SNE/Music software

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Claim No.	Claimant Name	Claim Amount	Fund	Description
237182	AMAZON CAPITAL SERVICES	$328.69	1120	SNE/computer science supplies
237183	AMAZON CAPITAL SERVICES	($30.00)	1120	SNE/ice maker
237184	TILLMAN, LESLIE	$66.46	2290	FY25 Local Mileage
237185	ODP BUSINESS SOLUTION/ OFFICE	$260.08	1120	Vact Printer ink
237186	ATCO INTERNATIONAL	$2,096.57	1120	VACT cleaning supplies buses
237187	AMAZON CAPITAL SERVICES	$123.98	1120	Pocket desk organizer, battery
237188	SEVERIN INTERMEDIATE HOLDINGS	$339.27	1120	ECMS-Report card paper
237189	CRISIS PREVENTION INSTITUTE	$154.95	1120	SMMS - NCI Workbooks
237190	RAY C WEAVER MECHANICAL	$52,880.80	2598	FP-EIII-ECAC HVAC
237191	EM DAVIS THERAPY	$3,135.00	2811	FP-IV-SEL counseling
237192	AMAZON CAPITAL SERVICES	$142.44	2811	FP-IV-VMS STEM production kit
237193	CONTINENTAL FLOORING	$26,813.50	2598	FP-EII&III-ECAC flooring
237194	CONTINENTAL FLOORING	$18,971.50	2598	FP-EII&III-ECAC flooring
237195	EM DAVIS THERAPY	$1,430.00	2609	FP-IV-SEL counseling
237196	PINE BELT MOTORS LLC	$531.18	1120	SMACT - Pine Belt Batteries
237197	PINE BELT MOTORS LLC	$1,086.90	1120	SMACT - Bus 69 Quote
237198	BEST CHOICE BACKFLOW SERVICES	$190.00	1120	SMAC-backflow prevention test
237199	KINDRED CARE SPEECH LLC	$4,181.25	1130	SPED - Speech services
237200	EM DAVIS THERAPY	$5,500.00	2610	Sped - Mental Health services
237201	LETS TALK THERAPY SPEECH AND	$7,418.75	1130	sped-speech services
237202	SOLIANT HEALTH	$3,010.00	1130	SPED - Speech services
237203	SOLIANT HEALTH	$3,225.00	1130	SPED - Speech services
237204	ROBIN C RILEY STAYING IN STEP	$355.44	1901	Sped - Contract services
237205	ROBIN C RILEY STAYING IN STEP	$216.08	1901	Sped - Contract services
237206	ROBIN C RILEY STAYING IN STEP	$552.76	1901	Sped - Contract services
237207	SYCAMORE THERAPY	$10,293.75	1130	Sped - SLP services
237208	AMAZON CAPITAL SERVICES	$443.70	1120	SMMS - Amazon Percy Jackson
237209	AMAZON CAPITAL SERVICES	$778.64	1120	SMAC Ath Chairs and No Parking
237210	AMAZON CAPITAL SERVICES	$51.97	1120	SMAC Ath Radio Equipment
237211	AMAZON CAPITAL SERVICES	$317.37	1130	SPED - light screen filter
237212	AMAZON CAPITAL SERVICES	$12.91	1130	SPED - Dry Erase/Blind materia
237213	AMAZON CAPITAL SERVICES	$423.77	1130	SPED - Dry Erase/Blind materia
237214	AMAZON CAPITAL SERVICES	$364.22	1130	SPED - toner and paper
237215	AMAZON CAPITAL SERVICES	$91.50	1130	SPED - File folders/board
237216	COUNCIL FOR EXCEPTIONAL	$409.00	1901	SPED - CEC Registration
237217	PEARSON CLINICAL ASSESSMENTS	$170.00	1901	SPED - BASC 3 subscription
237218	RALPH E. WHITTINGTON JR.	$25.00	1120	ECAC dryer belt

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THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 9/9/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
237219	WATERS INTERNATIONAL TRUCK	$502.42	1120	ECAC bus 1513 brake cable
237220	WARING OIL COMPANY	$625.00	1120	ECAC DEF
237221	AMAZON CAPITAL SERVICES	$131.39	1152	ECMS student rewards candy
237222	FAMILY FROZEN FOODS	$109.90	1152	ECLE concessions resale
237223	HURLEY HARDWARE & BUILDING SUP	$41.23	1120	ECAC plywood,, 2x10x8
237224	PINE BELT MOTORS LLC	$644.56	1120	ECAC bus 853 wire harness
237225	FRED'S JANITORIAL LLC	$2,049.12	1120	ECAC floor waxing MS 800 hall
237226	INSIGHTFUL SOLUTIONS, LLC	$1,450.00	2811	FP-IV-PLC training
237227	AMAZON CAPITAL SERVICES	$72.59	1120	BOARD -RESERVE SIGNS- DO
237228	ROBOLINK, INC	$1,079.88	2811	FP-IV-SMNE STEM CoDrone Kits
237229	PDQ PRINTING, INC CUST#137	$523.00	1153	Athletic Coroplast signs
237230	HOWARD TECHNOLOGY SOL	$1,180.00	2811	FP-IV-ECHS STEM/STEAM chromebo
237231	HOWARD TECHNOLOGY SOL	$172,992.00	2598	FP-EIII-SMAC chromebooks
237232	HOWARD TECHNOLOGY SOL	$136,210.00	2598	FP-EIII-VAC chromebooks
237233	AMAZON CAPITAL SERVICES	$33.48	1925	IT/Supplies
237234	SCHOOL HEALTH CORPORATION	$187.04	1120	V/M- supplies
237235	BSN SPORTS	$967.96	1120	VAC- breakaway goal,padding
237236	HOWARD TECHNOLOGY SOL	$196.00	1120	VAC-5ghz nano beam bridge
237237	RSG, INC.	$3,290.00	1120	VAC-FB jackets,hoody,shoes
237238	JOHNSTONE SUPPLY OF GULFPORT	$963.59	1120	Hvac-ECH 407 -compressor
237239	JOHNSTONE SUPPLY OF GULFPORT	$106.83	1120	HVAC-SMUE 501 thermostat
237240	JOHNSTONE SUPPLY OF GULFPORT	$112.84	1120	Hvac-VMS 208- motor,capacitor
237241	JOHNSTONE SUPPLY OF GULFPORT	$888.28	1120	Hvac-ECMS cafe -compressor
237242	BILOXI PAPER COMPANY	$234.68	1120	DO--Cust-Soap, paper towels
237243	JOHNSTONE SUPPLY OF GULFPORT	$26.71	1120	Hvac-ECM 612- coil sensor
237244	PRO-LOCK	$125.00	1120	V/M-lever/key
237245	BILOXI PAPER COMPANY	$457.80	1120	V/M-Trash bags
237246	WEAVER ELECTRIC INC	$11,000.00	1120	V/M- stadium lights
237247	JOHNSTONE SUPPLY OF GULFPORT	$68.58	1120	HVAC- transformer;blower
237248	JOHNSTONE SUPPLY OF GULFPORT	$2,067.72	1120	Hvac-VAC Football-units
237249	AMAZON CAPITAL SERVICES	$252.76	1120	V/T- dipstick,carbuetor,cub
237250	JOHNSTONE SUPPLY OF GULFPORT	$414.74	1120	HVAC- EC Band Hall - duct
237251	PRO-LOCK	$22.50	1120	V/M-KEYS
237252	MASSETT SUPPLY COMPANY, NAPA	$96.49	1120	V/M- regulator,hose
237253	VANCLEAVE OLD PLACE	$33.14	1120	V/M- water fountain install
237254	MASSETT SUPPLY COMPANY, NAPA	$115.49	1120	V/M- fuel injector, oil
237255	CHANCELLOR SUPPLY, INC	$55.56	1120	HVAC- connectors,crimpers

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 9/9/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
237257	AMAZON CAPITAL SERVICES	$1,761.38	2711	JCTC-TrilerParts,Chain,Hoist
237258	ROBOLINK, INC	$629.93	2811	FP-IV-SMUE STEM/STEAM robots
237259	ROBERT J YOUNG CO. LLC	$110.00	1156	FabLab - Monthly Copy Fee
237260	MASSETT SUPPLY COMPANY, NAPA	$305.36	1120	VACT valve cover gasket
237261	MASSETT SUPPLY COMPANY, NAPA	$24.55	1120	VACT Serpentine Belt
237262	SOUTHERN TIRE MART, LLC	$160.00	1120	VACT Misc tires flats etc
237263	THE UNIVERSITY OF SOUTHERN	$200.00	1120	DO-Curr Registration Fee
237264	MASSETT SUPPLY COMPANY, NAPA	$1,045.61	1120	SMACT - Tools
237265	COCA-COLA BOTTLING COMPANY	$468.96	1155	JCTC-CokeVendingSupplies
237266	SCHOOL SPECIALTY, LLC	$402.80	2213	SMU - multiplicationbubbleboar
237267	GULF COAST ED INITIATIVE CONS	$165.00	2711	JCTC-Registration Fee
237268	SCHOLASTIC BOOK FAIRS, INC.	$2,964.91	1154	VUE- FALL BOOK FAIR
237269	JACKSON COUNTY BOARD OF SUPERV	$800.00	1152	ECHS meal for golf tournament
237270	THE NATIONAL HONORARY BETACLUB	$1,312.00	1152	ECHS Beta club membership
237271	ENTERPRISE	$867.50	1153	SMHS - rental cars
237272	AUTOZONE	$570.95	1120	SMAC-battery for vehicle
237273	BILOXI PAPER COMPANY	$648.17	1120	SMAC-black liners
237274	TEACHERS PAY TEACHERS	$274.99	1120	VHS - Zoology Curriculum
237275	EMERSONS SPORTING GOODS	$300.00	1152	ECMS hope squad shirts
237276	BILOXI PAPER COMPANY	$44.78	1152	ECAC custodial supplies
237277	RANDY MCCAFFREY	$1,100.00	1120	ECAC Bee removal from stadium
237278	SWAINE LEARNING SYSTEMS	$1,500.00	1152	ECUE write bright subscription
237279	ODP BUSINESS SOLUTION/ OFFICE	$81.98	1120	ECAC copy paper
237280	ADVANCE AUTO PARTS HURLEY	$168.48	1120	ECAC brakes, filters, fluids
237281	AMAZON CAPITAL SERVICES	$669.38	1152	ECUE wings markers, pens, clay
237282	AMAZON CAPITAL SERVICES	$1,860.39	1152	ECUE swings,volleyball net
237283	HOUGHTON MIFFLIN HARCOURT	$299.04	1120	VLE-2nd Grd Into Reading Txtbk
237284	AMAZON CAPITAL SERVICES	$46.94	1154	VLE- ROCKS/ PAINTS
237285	MISSISSIPPI MUSIC EDUCATOR'S	$75.00	1120	ECU-MSMEA MS MUSIC workshop
237286	ROBOTICS EDUCATION & COMP	$955.00	1153	SMHS - Registration fee
237287	AMAZON CAPITAL SERVICES	$108.94	1120	ECu-stapler/books/pens
237288	AMAZON CAPITAL SERVICES	$447.62	1120	SNE/gifted supplies
237289	AMAZON CAPITAL SERVICES	$965.12	2811	FP-IV-ECLE STEM supplies
237290	LOWES COMPANIES, INC.	$47.85	1153	Athletic Incidentials FB seaso
237291	DEPT OF PUBLIC SAFETY FINGERPR	$1,568.00	7310	Background Checks FY24-25
237292	JACK C.PICKETT,ATTORNEY AT LAW	$6,476.66	1120	FY25 Legal Fees
237293	AMAZON CAPITAL SERVICES	$420.29	2711	ECMS- paper, toshiba canvio

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 9/9/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
237294	AMAZON CAPITAL SERVICES	$73.61	1120	ECMS-dust pan, plungers
237295	HILTON GARDEN INN - TUPELO	$277.00	1120	hotel for MASBO
237296	PLTW PROJECT LEAD THE WAY, INC	$4,150.00	1120	DO-PLTW PARTICIPATION FEE
237297	BAND SHOPPE	$1,401.45	1153	SMHS - Band shoes & whistles
237298	AMAZON CAPITAL SERVICES	$27.99	1154	VMS- SENSORY LIGHT TABLE, MATS
237299	AMAZON CAPITAL SERVICES	$749.03	1154	VAC- TV, MOUNTS, GATE TOTES
237300	AMAZON CAPITAL SERVICES	$14.16	1120	ECMS - Colored Paper
		$0.03	2213	ECMS - Colored Paper
237301	XPRESSMYSELF.COM	$730.50	1153	SMHS - Parking tags
237302	RAINBOW SPRING WATER, INC.	$45.09	1120	SMEE Water for students
237303	AMAZON CAPITAL SERVICES	$494.90	2211	ECLE-Folders
237304	SWETMAN SECURITY SERVICES INC.	$3,995.00	1120	DO--Security Services
237305	WARING OIL COMPANY	$4,048.00	1120	VC- 1600GAL DIESEL
237306	WARING OIL COMPANY	$2,331.00	1120	VC-900GAL DIESEL
237307	JC BOARD OF SUPERVISORS	$1,545.00	1154	VAC- SECURITY- AUGUST
237308	DEPATMENT OF THE AIR FORCE	$1,080.00	1120	Golf Ball for Boys Golf
237309	SWEETWATER MUSIC EDUCATION	$4,695.14	1120	ECHS band tuba
237310	MID AMERICAN RESEARCH CHEMICAL	$498.38	1120	ECAC sewer solvent
237311	BSN SPORTS	$3,672.13	1120	ECHS football shirts, socks
237312	AMAZON CAPITAL SERVICES	$45.49	1152	ECMS concessions
237313	MERCHANTS FOODSERVICE	$6,175.65	2110	CN-MERCHANTS PAPER 08/28/24
237314	MERCHANTS FOODSERVICE	$77,148.46	2110	CN-MERCHANTS FROZ/DRY 8/28/24
237315	CINTAS CORPORATION	$77.24	2110	CN - FOOD PRODUCTION SUPPLIES
237316	CINTAS CORPORATION	$50.45	2110	CN - FOOD PRODUCTION SUPPLIES
237317	CINTAS CORPORATION	$92.55	2110	CN - FOOD PRODUCTION SUPPLIES
237318	CINTAS CORPORATION	$57.52	2110	CN - FOOD PRODUCTION SUPPLIES
237319	CINTAS CORPORATION	$77.94	2110	CN - FOOD PRODUCTION SUPPLIES
237320	CINTAS CORPORATION	$43.36	2110	CN - FOOD PRODUCTION SUPPLIES
237321	CINTAS CORPORATION	$61.63	2110	CN - FOOD PRODUCTION SUPPLIES
237322	CINTAS CORPORATION	$47.98	2110	CN - FOOD PRODUCTION SUPPLIES
237323	CINTAS CORPORATION	$58.88	2110	CN - FOOD PRODUCTION SUPPLIES
237324	CINTAS CORPORATION	$44.87	2110	CN - FOOD PRODUCTION SUPPLIES
237325	CINTAS CORPORATION	$48.95	2110	CN - FOOD PRODUCTION SUPPLIES
237326	CINTAS CORPORATION	$47.87	2110	CN - FOOD PRODUCTION SUPPLIES
237327	CINTAS CORPORATION	$32.50	2110	CN - FOOD PRODUCTION SUPPLIES
237328	AMAZON CAPITAL SERVICES	$302.61	1120	Curr-DO-Supplies
237329	SUNRISE FRESH PRODUCE	$6,956.69	2110	CN - PRODUCE 08/29/24

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 9/9/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
237330	SUNRISE FRESH PRODUCE	$2,704.49	2110	CN - PRODUCE 08/22/24
237331	SOUTHERN FIRE SAFETY SYSTEMS	$1,790.00	2110	CN-FIRE SYSTEMS
237332	TOTAL EQUIPMENT MAINTENANCE CO	$145.95	2110	CN - EQUIPMENT REPAIR - VHS
237333	TOTAL EQUIPMENT MAINTENANCE CO	$1,929.90	2110	CN - EQUIPMENT REPAIR - SMN
237334	TOTAL EQUIPMENT MAINTENANCE CO	$469.78	2110	CN - EQUIPMENT REPAIR - ECL
237335	CINTAS CORPORATION	$77.24	2110	CN - FOOD PRODUCTION SUPPLIES
237336	CINTAS CORPORATION	$50.45	2110	CN - FOOD PRODUCTION SUPPLIES
237337	CINTAS CORPORATION	$92.55	2110	CN - FOOD PRODUCTION SUPPLIES
237338	CINTAS CORPORATION	$57.52	2110	CN - FOOD PRODUCTION SUPPLIES
237339	CINTAS CORPORATION	$77.94	2110	CN - FOOD PRODUCTION SUPPLIES
237340	CINTAS CORPORATION	$43.36	2110	CN - FOOD PRODUCTION SUPPLIES
237341	CINTAS CORPORATION	$61.63	2110	CN - FOOD PRODUCTION SUPPLIES
237342	CINTAS CORPORATION	$43.79	2110	CN - FOOD PRODUCTION SUPPLIES
237343	CINTAS CORPORATION	$100.91	2110	CN - FOOD PRODUCTION SUPPLIES
237344	CINTAS CORPORATION	$41.92	2110	CN - FOOD PRODUCTION SUPPLIES
237345	CINTAS CORPORATION	$47.87	2110	CN - FOOD PRODUCTION SUPPLIES
237346	CINTAS CORPORATION	$32.81	2110	CN - FOOD PRODUCTION SUPPLIES
237347	TOTAL EQUIPMENT MAINTENANCE CO	$83.40	2110	CN - EQUIPMENT REPAIR - SMN
237348	PRAIRIE FARMS DAIRY	$8,112.57	2110	CN-MILK - AUGUST 2024
237349	INTERSTATE BATTERY OF	$678.80	2711	JCTC -Automotive Batteries
237350	AMAZON CAPITAL SERVICES	$54.50	1120	HR Journals, post-it-notes
237351	REMIND101, INC	$5,288.00	1153	SMHS - Remind for students
237352	EDCLUB INC. DBA-TYPINGCLUB	$2,692.05	1120	SMEE - Typing Club Program
237353	QUAVERED, INC.	$1,750.00	1120	SMEE- Quaver Counselor Resourc
237354	AMAZON CAPITAL SERVICES	$738.51	1120	SMMS - shredders, heat press
237355	RAINBOW SPRING WATER, INC.	$99.34	1120	SMMS - 5 gal water + delivery
237356	JC BOARD OF SUPERVISORS	$1,575.00	1152	ECAC game security
237357	JC BOARD OF SUPERVISORS	$810.00	1152	ECAC game security
237358	JC BOARD OF SUPERVISORS	$1,830.00	1153	JC Sheriff's Dept GameSecurity
237359	AMAZON CAPITAL SERVICES	$143.73	1925	IT/VLE Teacher LT screens
237360	BILOXI PAPER COMPANY	$4,433.66	1120	ECAC custodial supplies
237361	BSN SPORTS	$3,707.18	1152	ECHS football pants
237362	AMAZON CAPITAL SERVICES	$447.27	1152	ECMS volleyball cart/balls
237363	BSN SPORTS	$153.96	1152	ECHS football swivel tire
237364	SHERWIN- WILLIAMS GAUTIER	$295.25	2711	JCTC - Paint
237365	VANCLEAVE OLD PLACE	$337.02	1120	V/M- gate,concrete,lumber
237366	OTICON INC.	$219.74	1901	SPED - FM System

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 9/9/2024

Claim No.	Claimant Name	Claim Amount	Fund	Description
237367	MILLCREEK SCHOOLS, LLC	$1,972.52	2090	SPED-ESY placement
237368	AMAZON CAPITAL SERVICES	$322.72	1120	SNE/Nurse supplies
237369	AMAZON CAPITAL SERVICES	$199.99	1120	SNE/ice maker
237370	DETCO	$3,960.00	1120	SMACT - Supplies for Shop
237371	SINGING RIVER ELECTRIC	$26,694.03	1120	August 2024
237372	MOSS POINT SCHOOL DIST.	$1,390.48	1844	2024-16th Section
		$978.58	1843	2024-16th Section
237373	PASCAGOULA - GAUTIER SCHOOLS	$53.69	1848	2024-16th Section
		$2,189.50	1840	2024-16th Section
237374	OCEAN SPRINGS SCHOOL DISTRICT	$5,480.07	1848	2024-16th Section
237375	C SPIRE WIRELESS #0001209996	$833.64	1120	August 2024
237376	JACKSON COUNTY UTILITY AUTH	$12,548.07	1120	August 2024
237377	AMAZON CAPITAL SERVICES	$73.70	2213	VMS-SIG Planners, hightlighted
237378	MERCHANTS FOODSERVICE	$4,362.72	2110	CN-MERCHANTS FROZ/DRY 8/07/24
237379	SMITH, JENNIFER	$2,362.50	1120	BO-BANK RECONCILIATION SERVICE
237380	DRAGONFLY ATHLETICS, LLC	$6,000.00	1154	VAC- FUNDING DRAGONFLY- FALL
237381	COASTAL MISSISSIPPI HOMESCHOOL	$200.00	1152	ECHS cross country Port City
237382	OCEAN SPRINGS SCHOOL DISTRICT	$150.00	1152	ECHS CC Ocean Springs Invit.
237383	PASCAGOULA - GAUTIER SCHOOLS	$150.00	1152	ECHS Cross Country Gatorland
237384	UCA UDA VARSITY SPIRIT FASHION	$730.00	1153	UCA Mobile Regional Comp
237385	UCA UDA VARSITY SPIRIT FASHION	$730.00	1153	UCA Baton Rough Regional Comp
237386	VARSITY SPIRIT, LLC	$375.00	1153	MHSAA State Cheer Competition
237387	PASCAGOULA - GAUTIER SCHOOLS	$150.00	1154	VAC- XC MEET FEE
237388	COASTAL MISSISSIPPI HOMESCHOOL	$150.00	1154	VAC- XC MEET FEE
237389	LANCASTER, JOSHUA	$80.00	1120	CDL-Reimbursement
	Total for Docket:	**$4,061,261.25**		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 9/9/2024

Claim No.: 230000 - 299999 AP Dates: ALL

Claim Status: Open

Total Expenditures By Fund

Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	$632,670.00
1130	SPECIAL EDUCATION	$46,634.64
1152	EAST CENTRAL ACTIVITY	$19,506.61
1153	ST MARTIN ACTIVITY	$43,750.75
1154	VANCLEAVE ACTIVITY	$27,695.47
1155	JCTC ACTIVITY	$1,068.42
1156	FABLAB ACTIVITY	$3,893.55
1840	16TH SECTION INTEREST	$2,333.50
1843	16TH SECTION INTEREST 16-6-5	$978.58
1844	16TH SECTION INTEREST 16-6-6	$1,390.48
1848	16TH SECTION INTEREST 16-7-8	$5,533.76
1901	MEDICAID SBAC FUND	$6,083.90
1903	ENERGY CLASS PRIZE 2023	$219.86
1925	TECHNOLOGY FUND	$188,761.90
2090	EXTENDED SCHOOL YEAR	$1,972.52
2092	WORKFORCE ENHANCEMENT (SB 3011)	$127,066.50
2110	SCHOOL FOOD SERVICE	$470,290.83
2211	TITLE I - A	$17,257.52
2213	TITLE I-1003(a) SCHOOL IMPROVEMENT	$37,907.46
2290	TITLE I COST POOL	$10,038.08
2598	ESSER III	$1,884,601.67
2609	ARP HOMELESS II	$10,847.08
2610	IDEA PART B	$5,500.00
2711	CTE - BASIC FUND (LOCAL & STATE)	$33,593.00
2811	TITLE IV, PART A	$16,720.42
3027	CONTRUCTION AND IMPROVEMENTS	$463,376.75
7310	PAYROLL CLEARING FUND	$1,568.00
	Total for Funds:	**$4,061,261.25**

Total Expenditures By Unit

Unit	Description	Claim Amount
00		$1,568.00
01	DISTRICT WIDE	$2,377,483.95

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 9/9/2024

Total Expenditures By Unit

Unit	Description	Claim Amount
02	EAST CENTRAL UPPER ELEMENTARY	$59,385.62
04	EAST CENTRAL MIDDLE SCHOOL	$50,488.83
06	EAST CENTRAL HIGH SCHOOL	$219,169.06
10	ST. MARTIN NORTH ELEMENTARY	$40,721.52
11	ST. MARTIN HIGH SCHOOL	$130,907.91
13	ST. MARTIN UPPER ELEMENTARY	$50,404.51
14	ST. MARTIN EAST ELEMENTARY	$51,286.65
16	VANCLEAVE UPPER ELEMENTARY	$23,571.76
18	VANCLEAVE MIDDLE SCHOOL	$41,116.09
20	VANCLEAVE HIGH SCHOOL	$554,843.15
22	EAST CENTRAL LOWER ELEMENTARY	$33,139.67
24	ST.MARTIN MIDDLE SCHOOL	$85,131.21
26	VANCLEAVE LOWER ELEMENTARY	$36,082.08
30	VANCLEAVE ATTENDANCE CENTER	$81,000.30
50	EAST CENTRAL ATTENDANCE CENTER	$41,297.43
70	ST. MARTIN ATTENDANCE CENTER	$146,425.53
90	VOCATIONAL TECHNOLOGY CENTER	$33,454.43
92	FABLAB	$3,783.55
	Total for Units:	**$4,061,261.25**

APPROVED THIS THE _____ DAY OF _____ , _____

_____ PRESIDENT

_____ SECRETARY

_____ _____ _____

JACKSON COUNTY SCHOOL DISTRICT

SDA Legal Current Combined Budget Report

For the year ending June 30, 2024

Original _ Date Approved: _____

Amended X Date Approved: 09/05/2024

	Governmental Fund Types					Proprietary Fund Types		
	General	Special Revenue	Capital Projects	Debt Service	Permanent Trust	Enterprise	Internal Service	Total
Revenues								
Local Sources	39,700,514.73	1,479,043.61	0.00	1,441,455.14	0.00	0.00	0.00	42,621,013.48
Intermediate Sources	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State Sources	52,720,916.65	11,166,725.40	0.00	0.00	0.00	0.00	0.00	63,887,642.05
Federal Sources	221,862.36	17,376,371.23	0.00	0.00	0.00	0.00	0.00	17,598,233.59
Sixteenth Section Sources	355,692.38	5,040.00	0.00	0.00	0.00	0.00	0.00	360,732.38
Total Revenues	92,998,986.12	30,027,180.24	0.00	1,441,455.14	0.00	0.00	0.00	124,467,621.50
Expenditures								
Instruction	50,733,209.93	7,084,987.50	0.00	0.00	0.00	0.00	0.00	57,818,197.43
Support Services	30,609,046.40	5,927,405.76	1,055,432.75	0.00	0.00	0.00	0.00	37,591,884.91
Noninstructional Services	4,904.81	5,490,182.46	0.00	0.00	0.00	0.00	0.00	5,495,087.27
Sixteenth Section	32,230.60	14,360.00	0.00	0.00	0.00	0.00	0.00	46,590.60
Facilities Acquisition and Construction	22,678.12	5,355,765.84	2,760,555.37	0.00	0.00	0.00	0.00	8,138,999.33
Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	1,475,000.00	0.00	0.00	0.00	1,475,000.00
Interest	0.00	0.00	0.00	183,149.33	0.00	0.00	0.00	183,149.33
Other	0.00	9,825.75	0.00	0.00	0.00	0.00	0.00	9,825.75
Total Expenditures	81,402,069.86	23,882,527.31	3,815,988.12	1,658,149.33	0.00	0.00	0.00	110,758,734.62
Excess(Deficiency) of Revenues Over Expenditures	11,596,916.26	6,144,652.93	(3,815,988.12)	(216,694.19)	0.00	0.00	0.00	13,708,886.88

JACKSON COUNTY SCHOOL DISTRICT

SDA Legal Current Combined Budget Report Original _ Date Approved: _____

For the year ending June 30, 2024 Amended X Date Approved: 09/05/2024

	Governmental Fund Types					Proprietary Fund Types		
	General	Special Revenue	Capital Projects	Debt Service	Permanent Trust	Enterprise	Internal Service	Total
Other Financing Sources (Uses)								
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	353,634.15	0.00	0.00	0.00	0.00	0.00	0.00	353,634.15
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Costs	26,178.31	0.00	0.00	0.00	0.00	0.00	0.00	26,178.31
Other Transfers In	12,011,571.72	3,962,711.68	3,797,040.00	282,731.00	0.00	0.00	0.00	20,054,054.40
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	26,178.31	0.00	0.00	0.00	0.00	0.00	26,178.31
Other Transfers Out	19,557,192.91	496,861.49	0.00	0.00	0.00	0.00	0.00	20,054,054.40
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00	0.00	0.00	89 0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources (Uses)	(7,165,808.73)	3,439,671.88	3,797,040.00	282,731.00	0.00	0.00	0.00	353,634.15
Net Change in Fund Balances	4,431,107.53	9,584,324.81	(18,948.12)	66,036.81	0.00	0.00	0.00	14,062,521.03

JACKSON COUNTY SCHOOL DISTRICT

SDA Legal Current Combined Budget Report Original _ Date Approved: _____

For the year ending June 30, 2024 Amended X Date Approved: 09/05/2024

	Governmental Fund Types					Proprietary Fund Types		
	General	Special Revenue	Capital Projects	Debt Service	Permanent Trust	Enterprise	Internal Service	Total
Fund Balances / Retained Earnings								
July 1, 2023	25,220,157.80	11,081,449.90	5,920,073.87	1,103,992.91	665,982.10	0.00	0.00	43,991,656.58
Prior Period Adjustments	36,428.35	29,688.36	0.00	0.00	0.00	0.00	0.00	66,116.71
July 1, 2023 as restated	25,256,586.15	11,111,138.26	5,920,073.87	1,103,992.91	665,982.10	0.00	0.00	44,057,773.29
Increase(Decrease) in Reserve for Inventory	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
June 30, 2024	29,687,693.68	20,695,463.07	5,901,125.75	1,170,029.72	665,982.10	0.00	0.00	58,120,294.32

The above Amended Combined Budget Report has been approved by the school board as noted in our board minutes dated: 09/09/2024.

Board President: _____ (signature) Date: _____

J. Keith Lee (printed name)

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Board Secretary: _____ (signature) Date: _____

Amy A. Peterson (printed name)

JACKSON COUNTY SCHOOL DISTRICT

SDA Legal Current Combining Budget Report

For the year ending June 30, 2024

Original _ Date Approved: _____

Amended X Date Approved: 09/09/2024

General Fund Type

	1120-DISTRICT MAINTENANCE	1130-SPECIAL EDUCATION	1140-ALTERNATIVE SCHOOL	1145-AT RISK	1146-AVERAGE DAILY ENROLLMENT
Revenues					
Local Sources	38,005,706.17	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	50,667,258.82	0.00	0.00	0.00	2,053,657.83
Federal Sources	32,683.14	0.00	0.00	0.00	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	88,705,648.13	0.00	0.00	0.00	2,053,657.83
Expenditures					
Instruction	40,577,128.15	6,217,343.18	450,112.92	886,675.80	0.00
Support Services	25,767,017.40	1,282,684.46	0.00	67,324.53	2,053,657.83
Noninstructional Services	1,900.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	22,678.12	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	66,368,723.67	7,500,027.64	450,112.92	954,000.33	2,053,657.83
Excess(Deficiency) of Revenues Over Expenditures	22,336,924.46	(7,500,027.64)	(450,112.92)	(954,000.33)	0.00

General Fund Type

Other Financing Sources(Uses)	1120-DISTRICT MAINTENANCE	1130-SPECIAL EDUCATION	1140-ALTERNATIVE SCHOOL	1145-AT RISK	1146-AVERAGE DAILY ENROLLMENT
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	353,079.15	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	26,178.31	0.00	0.00	0.00	0.00
Other Transfers In	1,030,000.00	7,487,130.42	450,112.92	954,000.33	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	19,527,192.91	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	92 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	(18,117,935.45)	7,487,130.42	450,112.92	954,000.33	0.00
Net Change in Fund Balances	4,218,989.01	(12,897.22)	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2023	20,247,861.87	0.00	0.00	0.00	0.00
Prior period adjustments	23,531.13	12,897.22	0.00	0.00	0.00
July 1, 2023 as restated	20,271,393.00	12,897.22	0.00	0.00	0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	24,490,382.01	0.00	0.00	0.00	0.00

General Fund Type

	1152-EAST CENTRAL ACTIVITY	1153-ST MARTIN ACTIVITY	1154-VANCLEAVE ACTIVITY	1155-JCTC ACTIVITY	1156-FABLAB ACTIVITY
Revenues					
Local Sources	444,377.88	544,479.48	443,754.63	23,837.04	16,154.18
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	444,377.88	544,479.48	443,754.63	23,837.04	16,154.18
Expenditures					
Instruction	420,514.34	496,482.22	432,138.17	23,183.01	112,824.54
Support Services	0.00	0.00	0.00	0.00	3,800.00
Noninstructional Services	0.00	0.00	0.00	2,940.39	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	420,514.34	496,482.22	432,138.17	26,123.40	116,624.54
Excess(Deficiency) of Revenues Over Expenditures	23,863.54	47,997.26	11,616.46	(2,286.36)	(100,470.36)

General Fund Type

Other Financing Sources(Uses)	1152-EAST CENTRAL ACTIVITY	1153-ST MARTIN ACTIVITY	1154-VANCLEAVE ACTIVITY	1155-JCTC ACTIVITY	1156-FABLAB ACTIVITY
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	94 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	0.00
Net Change in Fund Balances	23,863.54	47,997.26	11,616.46	(2,286.36)	(100,470.36)
Fund Balances / Retained Earnings					
July 1, 2023	340,967.10	386,881.30	240,075.41	16,056.65	227,874.40
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2023 as restated	340,967.10	386,881.30	240,075.41	16,056.65	227,874.40
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	364,830.64	434,878.56	251,691.87	13,770.29	127,404.04

General Fund Type

	1840-16TH SECTION INTEREST	1841-16TH SECTION INTEREST 16-4-9	1842-16TH SECTION INTEREST 16-5-9	1843-16TH SECTION INTEREST 16-6-5	1844-16TH SECTION INTEREST 16-6-6
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00
Sixteenth Section Sources	331,857.51	7.23	5,666.39	5,846.49	4,465.49
Total Revenues	331,857.51	7.23	5,666.39	5,846.49	4,465.49
Expenditures					
Instruction	0.00	0.00	0.00	0.00	0.00
Support Services	0.00	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	25,724.13	0.00	0.00	682.14	578.74
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	25,724.13	0.00	0.00	682.14	578.74
Excess(Deficiency) of Revenues Over Expenditures	306,133.38	7.23	5,666.39	5,164.35	3,886.75

General Fund Type

Other Financing Sources(Uses)	1840-16TH SECTION INTEREST	1841-16TH SECTION INTEREST 16-4-9	1842-16TH SECTION INTEREST 16-5-9	1843-16TH SECTION INTEREST 16-6-5	1844-16TH SECTION INTEREST 16-6-6
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	96 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	0.00
Net Change in Fund Balances	306,133.38	7.23	5,666.39	5,164.35	3,886.75
Fund Balances / Retained Earnings					
July 1, 2023	3,217,384.20	1,263.76	6,124.11	41,325.59	11,214.91
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2023 as restated	3,217,384.20	1,263.76	6,124.11	41,325.59	11,214.91
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	3,523,517.58	1,270.99	11,790.50	46,489.94	15,101.66

General Fund Type

	1845-16TH SECTION INTEREST 16-6-9	1846-16TH SECTION INTEREST 16-7-6	1847-16TH SECTION INTEREST 16-7-7	1848-16TH SECTION INTEREST 16-7-8	1849-16TH SECTION INTEREST 16-7-9
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00
Sixteenth Section Sources	18.24	0.50	41.88	7,743.01	44.97
Total Revenues	18.24	0.50	41.88	7,743.01	44.97
Expenditures					
Instruction	0.00	0.00	0.00	0.00	0.00
Support Services	0.00	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	5,245.59	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	0.00	0.00	0.00	5,245.59	0.00
Excess(Deficiency) of Revenues Over Expenditures	18.24	0.50	41.88	2,497.42	44.97

General Fund Type

Other Financing Sources(Uses)	1845-16TH SECTION INTEREST 16-6-9	1846-16TH SECTION INTEREST 16-7-6	1847-16TH SECTION INTEREST 16-7-7	1848-16TH SECTION INTEREST 16-7-8	1849-16TH SECTION INTEREST 16-7-9
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	98 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	0.00
Net Change in Fund Balances	18.24	0.50	41.88	2,497.42	44.97
Fund Balances / Retained Earnings					
July 1, 2023	3,189.63	87.68	7,322.39	31,439.47	7,862.58
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2023 as restated	3,189.63	87.68	7,322.39	31,439.47	7,862.58
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	3,207.87	88.18	7,364.27	33,936.89	7,907.55

General Fund Type

	1850-16TH SECTION INTEREST 16-8-7	1900-16TH SECTION ESCROW	1901-MEDICAID SBAC FUND	1902-COMDATA NETWORK	1903-ENERGY CLASS PRIZE 2023
Revenues					
Local Sources	0.00	0.00	0.00	28,677.70	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	57,390.97	0.00	50,000.00
Sixteenth Section Sources	0.67	0.00	0.00	0.00	0.00
Total Revenues	0.67	0.00	57,390.97	28,677.70	50,000.00
Expenditures					
Instruction	0.00	0.00	4,376.64	0.00	0.00
Support Services	0.00	0.00	140,215.64	7,032.11	0.00
Noninstructional Services	0.00	0.00	64.42	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	0.00	0.00	144,656.70	7,032.11	0.00
Excess(Deficiency) of Revenues Over Expenditures	0.67	0.00	(87,265.73)	21,645.59	50,000.00

General Fund Type

Other Financing Sources(Uses)	1850-16TH SECTION INTEREST 16-8-7	1900-16TH SECTION ESCROW	1901-MEDICAID SBAC FUND	1902-COMDATA NETWORK	1903-ENERGY CLASS PRIZE 2023
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	30,000.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	100 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	(30,000.00)	0.00
Net Change in Fund Balances	0.67	0.00	(87,265.73)	(8,354.41)	50,000.00
Fund Balances / Retained Earnings					
July 1, 2023	116.95	0.00	248,189.69	51,373.67	100,000.00
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2023 as restated	116.95	0.00	248,189.69	51,373.67	100,000.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	117.62	0.00	160,923.96	43,019.26	150,000.00

General Fund Type

	1925-TECHNOLOGY FUND	1935-FAB LAB JACKSON COUNTY	1993-PAYROLL CLEARING FUND	1994-ACCOUNTS PAYABLE CLEARING FUND	Combining Totals
Revenues					
Local Sources	0.00	193,527.65	0.00	0.00	39,700,514.73
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	52,720,916.65
Federal Sources	81,788.25	0.00	0.00	0.00	221,862.36
Sixteenth Section Sources	0.00	0.00	0.00	0.00	355,692.38
Total Revenues	81,788.25	193,527.65	0.00	0.00	92,998,986.12
Expenditures					
Instruction	849,844.69	262,586.27	0.00	0.00	50,733,209.93
Support Services	1,266,201.66	21,112.77	0.00	0.00	30,609,046.40
Noninstructional Services	0.00	0.00	0.00	0.00	4,904.81
Sixteenth Section	0.00	0.00	0.00	0.00	32,230.60
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	22,678.12
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	2,116,046.35	283,699.04	0.00	0.00	81,402,069.86
Excess(Deficiency) of Revenues Over Expenditures	(2,034,258.10)	(90,171.39)	0.00	0.00	11,596,916.26

General Fund Type

Other Financing Sources(Uses)	1925-TECHNOLOGY FUND	1935-FAB LAB JACKSON COUNTY	1993-PAYROLL CLEARING FUND	1994-ACCOUNTS PAYABLE CLEARING FUND	Combining Totals
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	555.00	0.00	0.00	353,634.15
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	26,178.31
Other Transfers In	2,034,258.10	56,069.95	0.00	0.00	12,011,571.72
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	19,557,192.91
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	2,034,258.10	56,624.95	0.00	0.00	(7,165,808.73)
Net Change in Fund Balances	0.00	(33,546.44)	0.00	0.00	4,431,107.53
Fund Balances / Retained Earnings					
July 1, 2023	0.00	33,546.44	0.00	0.00	25,220,157.80
Prior period adjustments	0.00	0.00	0.00	0.00	36,428.35
July 1, 2023 as restated	0.00	33,546.44	0.00	0.00	25,256,586.15
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	0.00	0.00	0.00	0.00	29,687,693.68

Special Revenue Fund Type

	2020-SCHOOL RECOGNITION PROGRAM	2090-EXTENDED SCHOOL YEAR	2092-WORKFORCE ENHANCEMENT (SB 3011)	2110-SCHOOL FOOD SERVICE	2211-TITLE I - A
Revenues					
Local Sources	0.00	0.00	41,700.30	1,403,646.49	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	1,721.18	0.00	46,205.94	0.00
Federal Sources	0.00	0.00	0.00	4,274,058.74	2,117,714.59
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	0.00	1,721.18	41,700.30	5,723,911.17	2,117,714.59
Expenditures					
Instruction	0.00	7,531.44	0.00	0.00	1,754,069.12
Support Services	0.00	1,738.87	0.00	558,111.54	149,246.53
Noninstructional Services	0.00	0.00	0.00	5,456,520.88	26,073.20
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	265,152.75	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	9,825.75	0.00
Total Expenditures	0.00	9,270.31	265,152.75	6,024,458.17	1,929,388.85
Excess(Deficiency) of Revenues Over Expenditures	0.00	(7,549.13)	(223,452.45)	(300,547.00)	188,325.74

Special Revenue Fund Type

Other Financing Sources(Uses)	2020-SCHOOL RECOGNITION PROGRAM	2090-EXTENDED SCHOOL YEAR	2092-WORKFORCE ENHANCEMENT (SB 3011)	2110-SCHOOL FOOD SERVICE	2211-TITLE I - A
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	9,065.19	0.00	0.00	4,824.50
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	208,130.49
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	9,065.19	0.00	0.00	(203,305.99)
Net Change in Fund Balances	0.00	1,516.06	(223,452.45)	(300,547.00)	(14,980.25)
Fund Balances / Retained Earnings					
July 1, 2023	0.00	0.00	5,946,928.89	4,198,316.48	14,980.25
Prior period adjustments	0.00	(1,516.06)	0.00	48,472.44	14,980.25
July 1, 2023 as restated	0.00	(1,516.06)	5,946,928.89	4,246,788.92	29,960.50
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	0.00	0.00	5,723,476.44	3,946,241.92	14,980.25

Special Revenue Fund Type

	2213-TITLE I-1003(a) SCHOOL IMPROVEMENT	2290-TITLE I COST POOL	2410-EEF - BUILDINGS AND BUSES	2511-TITLE II, PART A	2560-TITLE III ENGLISH LEARNERS
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	282,731.00	0.00	0.00
Federal Sources	365,653.12	0.00	0.00	300,019.41	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	365,653.12	0.00	282,731.00	300,019.41	0.00
Expenditures					
Instruction	213,586.39	0.00	0.00	767.74	0.00
Support Services	152,066.73	200,496.53	0.00	296,251.57	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	365,653.12	200,496.53	0.00	297,019.31	0.00
Excess(Deficiency) of Revenues Over Expenditures	0.00	(200,496.53)	282,731.00	3,000.10	0.00

Special Revenue Fund Type

Other Financing Sources(Uses)	2213-TITLE I-1003(a) SCHOOL IMPROVEMENT	2290-TITLE I COST POOL	2410-EEF - BUILDINGS AND BUSES	2511-TITLE II, PART A	2560-TITLE III ENGLISH LEARNERS
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	215,476.78	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	282,731.00	3,000.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	215,476.78	(282,731.00)	(3,000.00)	0.00
Net Change in Fund Balances	0.00	14,980.25	0.00	0.10	0.00
Fund Balances / Retained Earnings					
July 1, 2023	0.00	0.00	554,651.38	0.00	0.00
Prior period adjustments	0.00	(14,980.25)	0.00	0.00	0.00
July 1, 2023 as restated	0.00	(14,980.25)	554,651.38	0.00	0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	0.00	0.00	554,651.38	0.10	0.00

Special Revenue Fund Type

	2579-FEMA / MEMA GRANTS	2590-ESSER I	2594-ESSER II	2597-CTE ESSER	2598-ARP ESSER
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	1,072,427.67	0.00	6,387,357.58
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	0.00	0.00	1,072,427.67	0.00	6,387,357.58
Expenditures					
Instruction	0.00	0.00	164,472.60	0.00	1,109,624.81
Support Services	0.00	0.00	59,731.59	0.00	2,016,458.87
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	872,304.17	0.00	4,155,433.25
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	0.00	0.00	1,096,508.36	0.00	7,281,516.93
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	(24,080.69)	0.00	(894,159.35)

Special Revenue Fund Type					
Other Financing Sources(Uses)	2579-FEMA / MEMA GRANTS	2590-ESSER I	2594-ESSER II	2597-CTE ESSER	2598-ARP ESSER
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	50,259.00	0.00	894,159.35
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	26,178.31	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	108 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	24,080.69	0.00	894,159.35
Net Change in Fund Balances	0.00	0.00	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2023	0.00	0.00	0.00	0.00	0.00
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2023 as restated	0.00	0.00	0.00	0.00	0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	0.00	0.00	0.00	0.00	0.00

Special Revenue Fund Type					
	2599-IDEA B (ARP)	2600-IDEA B (ARP-PRESCHOOL)	2609-ARP HOMELESS II	2610-IDEA PART B	2620-IDEA PART C
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	15,994.39	0.00	62,463.54	2,408,525.17	76,104.73
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	15,994.39	0.00	62,463.54	2,408,525.17	76,104.73
Expenditures					
Instruction	10,155.45	0.00	6,505.16	1,311,310.46	76,104.73
Support Services	5,838.94	0.00	48,370.00	1,097,774.70	0.00
Noninstructional Services	0.00	0.00	7,588.38	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	15,994.39	0.00	62,463.54	2,409,085.16	76,104.73
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	0.00	(559.99)	0.00

Special Revenue Fund Type					
Other Financing Sources(Uses)	2599-IDEA B (ARP)	2600-IDEA B (ARP-PRESCHOOL)	2609-ARP HOMELESS II	2610-IDEA PART B	2620-IDEA PART C
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	559.99	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	110 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	559.99	0.00
Net Change in Fund Balances	0.00	0.00	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2023	0.00	0.00	0.00	0.00	0.00
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2023 as restated	0.00	0.00	0.00	0.00	0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	0.00	0.00	0.00	0.00	0.00

Special Revenue Fund Type

	2630-POSITIVE BEHAVIOR SPECIALIST (PBS-FEDERAL ONLY)	2631-EDUCATIONAL INTERPRETER (EI - FEDERAL ONLY)	2711-CTE - BASIC FUND (LOCAL & STATE)	2712-CTE - BASIC FUND (FEDERAL)	2811-TITLE IV, PART A
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	836,067.28	0.00	0.00
Federal Sources	21,750.65	0.00	0.00	79,633.21	118,844.04
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	21,750.65	0.00	836,067.28	79,633.21	118,844.04
Expenditures					
Instruction	0.00	0.00	2,198,099.04	75,901.82	0.00
Support Services	21,750.65	0.00	316,854.87	77,805.74	122,492.86
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	21,750.65	0.00	2,514,953.91	153,707.56	122,492.86
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	(1,678,886.63)	(74,074.35)	(3,648.82)

Special Revenue Fund Type

Other Financing Sources(Uses)	2630-POSITIVE BEHAVIOR SPECIALIST (PBS-FEDERAL ONLY)	2631-EDUCATIONAL INTERPRETER (EI - FEDERAL ONLY)	2711-CTE - BASIC FUND (LOCAL & STATE)	2712-CTE - BASIC FUND (FEDERAL)	2811-TITLE IV, PART A
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	1,775,917.75	74,074.35	6,648.82
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	3,000.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	1,775,917.75	74,074.35	3,648.82
Net Change in Fund Balances	0.00	0.00	97,031.12	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2023	0.00	0.00	0.00	0.00	0.00
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2023 as restated	0.00	0.00	0.00	0.00	0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	0.00	0.00	97,031.12	0.00	0.00

Special Revenue Fund Type

	2820-UNEMPLOYMENT COMP. REVOLVING	2830-FORESTRY ESCROW FUND	2901-BLUE CROSS BLUE SHIELD GRANT	2902-MDEQ VW DIESEL EMISSIONS	2903-MDEQ DERA GRANT
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00
Sixteenth Section Sources	0.00	5,040.00	0.00	0.00	0.00
Total Revenues	0.00	5,040.00	0.00	0.00	0.00
Expenditures					
Instruction	4,236.37	0.00	0.00	0.00	0.00
Support Services	0.00	0.00	0.00	680,335.00	110,000.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	14,360.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	54,875.67	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	4,236.37	14,360.00	0.00	735,210.67	110,000.00
Excess(Deficiency) of Revenues Over Expenditures	(4,236.37)	(9,320.00)	0.00	(735,210.67)	(110,000.00)

Special Revenue Fund Type

Other Financing Sources(Uses)	2820-UNEMPLOYMENT COMP. REVOLVING	2830-FORESTRY ESCROW FUND	2901-BLUE CROSS BLUE SHIELD GRANT	2902-MDEQ VW DIESEL EMISSIONS	2903-MDEQ DERA GRANT
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	735,210.67	110,000.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	735,210.67	110,000.00
Net Change in Fund Balances	(4,236.37)	(9,320.00)	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2023	179,340.81	152,489.13	4.24	0.00	0.00
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2023 as restated	179,340.81	152,489.13	4.24	0.00	0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	175,104.44	143,169.13	4.24	0.00	0.00

Special Revenue Fund Type

	2907-POSITIVE BEHAVIOR SPECIALIST (PBS-STATE)	2908-EDUCATIONAL INTERPRETER (STATE ONLY)	2909-VOCATIONAL REHAB	2910-2023 HOUSE BILL 603 (CTE)	2911-2023 HOUSE BILL 603 (SMH)
Revenues					
Local Sources	0.00	0.00	0.00	30,331.98	3,364.84
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	9,000,000.00	1,000,000.00
Federal Sources	12,080.77	0.00	686.00	0.00	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	12,080.77	0.00	686.00	9,030,331.98	1,003,364.84
Expenditures					
Instruction	0.00	0.00	0.00	0.00	0.00
Support Services	12,080.77	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	8,000.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	12,080.77	0.00	0.00	0.00	8,000.00
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	686.00	9,030,331.98	995,364.84

Special Revenue Fund Type

Other Financing Sources(Uses)	2907-POSITIVE BEHAVIOR SPECIALIST (PBS-STATE)	2908-EDUCATIONAL INTERPRETER (STATE ONLY)	2909-VOCATIONAL REHAB	2910-2023 HOUSE BILL 603 (CTE)	2911-2023 HOUSE BILL 603 (SMH)
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	4,370.80	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	4,370.80	0.00	0.00	0.00
Net Change in Fund Balances	0.00	4,370.80	686.00	9,030,331.98	995,364.84
Fund Balances / Retained Earnings					
July 1, 2023	0.00	0.00	1,708.00	0.00	0.00
Prior period adjustments	0.00	(4,370.80)	0.00	0.00	0.00
July 1, 2023 as restated	0.00	(4,370.80)	1,708.00	0.00	0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	0.00	0.00	2,394.00	9,030,331.98	995,364.84

Special Revenue Fund Type

	2940-ROTC	2942-TRANSITION PARTNERSHIP PROGRAM (MDRS)	2980-SPARKLIGHT	2981-GULF COAST COMMUNITY FOUNDATION INC	2982-AMERICAN HEART ASSOCIATION
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	63,057.62	0.00	0.00	0.00	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	63,057.62	0.00	0.00	0.00	0.00
Expenditures					
Instruction	152,622.37	0.00	0.00	0.00	0.00
Support Services	0.00	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	152,622.37	0.00	0.00	0.00	0.00
Excess(Deficiency) of Revenues Over Expenditures	(89,564.75)	0.00	0.00	0.00	0.00

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Special Revenue Fund Type

Other Financing Sources(Uses)	2940-ROTC	2942-TRANSITION PARTNERSHIP PROGRAM (MDRS)	2980-SPARKLIGHT	2981-GULF COAST COMMUNITY FOUNDATION INC	2982-AMERICAN HEART ASSOCIATION
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	82,144.48	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	82,144.48	0.00	0.00	0.00	0.00
Net Change in Fund Balances	(7,420.27)	0.00	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2023	9,534.71	12,897.22	1,122.32	46.64	418.90
Prior period adjustments	0.00	(12,897.22)	0.00	0.00	0.00
July 1, 2023 as restated	9,534.71	0.00	1,122.32	46.64	418.90
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	2,114.44	0.00	1,122.32	46.64	418.90

Special Revenue Fund Type

	2983-SINGING RIVER ELECTRIC COOPERATIVE	2984-ALLSTAR ORTHOPEDICS, PLLC	2985-MS RESTAURANT ASSN EDUC FDN	2986-INGALLS GRANT	2987-BLACKBAUD GIVING FD-CHEVRON YOUR CAUSE
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	0.00	0.00	0.00	0.00	0.00
Expenditures					
Instruction	0.00	0.00	0.00	0.00	0.00
Support Services	0.00	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	0.00	0.00	0.00	0.00	0.00
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	0.00	0.00	0.00

Special Revenue Fund Type

Other Financing Sources(Uses)	2983-SINGING RIVER ELECTRIC COOPERATIVE	2984-ALLSTAR ORTHOPEDICS, PLLC	2985-MS RESTAURANT ASSN EDUC FDN	2986-INGALLS GRANT	2987-BLACKBAUD GIVING FD-CHEVRON YOUR CAUSE
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	0.00
Net Change in Fund Balances	0.00	0.00	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2023	2,371.16	1,235.53	516.96	4,887.03	0.00
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2023 as restated	2,371.16	1,235.53	516.96	4,887.03	0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	2,371.16	1,235.53	516.96	4,887.03	0.00

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Special Revenue Fund Type

	2988-PLTW-VMS	Combining Totals			
Revenues					
Local Sources	0.00	1,479,043.61			
Intermediate Sources	0.00	0.00			
State Sources	0.00	11,166,725.40			
Federal Sources	0.00	17,376,371.23			
Sixteenth Section Sources	0.00	5,040.00			
Total Revenues	0.00	30,027,180.24			
Expenditures					
Instruction	0.00	7,084,987.50			
Support Services	0.00	5,927,405.76			
Noninstructional Services	0.00	5,490,182.46			
Sixteenth Section	0.00	14,360.00			
Facilities Acquisition and Construction	0.00	5,355,765.84			
Debt Service	0.00	0.00			
Principal	0.00	0.00			
Interest	0.00	0.00			
Other	0.00	9,825.75			
Total Expenditures	0.00	23,882,527.31			
Excess(Deficiency) of Revenues Over Expenditures	0.00	6,144,652.93			

Special Revenue Fund Type					Page 32
Other Financing Sources(Uses)	2988-PLTW-VMS	Combining Totals			
Proceeds of General Obligation Bonds	0.00	0.00			
Proceeds of Refunding Bonds	0.00	0.00			
Proceeds of Loan(s)	0.00	0.00			
Inception of Capital Lease(s)	0.00	0.00			
Insurance Loss Recoveries	0.00	0.00			
Sale of Transportation Equipment	0.00	0.00			
Sale of Other Property	0.00	0.00			
Indirect Costs	0.00	0.00			
Other Transfers In	0.00	3,962,711.68			
Payments to Escrow Agent	0.00	0.00			
Miscellaneous Other Financing Sources	0.00	0.00			
Indirect Costs Transfers Out	0.00	26,178.31			
Other Transfers Out	0.00	496,861.49			
Payment to Refunded Bond Escrow Agent	0.00	0.00			
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00			
Miscellaneous Other Financing Uses	0.00	0.00			122
Premium on Debt Issuance	0.00	0.00			
Total Other Financing Sources(Uses)	0.00	3,439,671.88			
Net Change in Fund Balances	0.00	9,584,324.81			
Fund Balances / Retained Earnings					
July 1, 2023	0.25	11,081,449.90			
Prior period adjustments	0.00	29,688.36			
July 1, 2023 as restated	0.25	11,111,138.26			
Increase(Decrease) in reserve for inventory	0.00	0.00			
Residual equity transfer In(Out)	0.00	0.00			
June 30, 2024	0.25	20,695,463.07			

Capital Project Fund Type

	3027-CONTRUCTION AND IMPROVEMENTS	3028-3 MILL CONSTRUCTION 2019	Combining Totals		
Revenues					
Local Sources	0.00	0.00	0.00		
Intermediate Sources	0.00	0.00	0.00		
State Sources	0.00	0.00	0.00		
Federal Sources	0.00	0.00	0.00		
Sixteenth Section Sources	0.00	0.00	0.00		
Total Revenues	0.00	0.00	0.00		
Expenditures					
Instruction	0.00	0.00	0.00		
Support Services	1,055,432.75	0.00	1,055,432.75		
Noninstructional Services	0.00	0.00	0.00		
Sixteenth Section	0.00	0.00	0.00		
Facilities Acquisition and Construction	2,760,555.37	0.00	2,760,555.37		
Debt Service	0.00	0.00	0.00		
Principal	0.00	0.00	0.00		
Interest	0.00	0.00	0.00		
Other	0.00	0.00	0.00		
Total Expenditures	3,815,988.12	0.00	3,815,988.12		
Excess(Deficiency) of Revenues Over Expenditures	(3,815,988.12)	0.00	(3,815,988.12)		

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Capital Project Fund Type

Other Financing Sources(Uses)	3027-CONTRUCTION AND IMPROVEMENTS	3028-3 MILL CONSTRUCTION 2019	Combining Totals		
Proceeds of General Obligation Bonds	0.00	0.00	0.00		
Proceeds of Refunding Bonds	0.00	0.00	0.00		
Proceeds of Loan(s)	0.00	0.00	0.00		
Inception of Capital Lease(s)	0.00	0.00	0.00		
Insurance Loss Recoveries	0.00	0.00	0.00		
Sale of Transportation Equipment	0.00	0.00	0.00		
Sale of Other Property	0.00	0.00	0.00		
Indirect Costs	0.00	0.00	0.00		
Other Transfers In	3,797,040.00	0.00	3,797,040.00		
Payments to Escrow Agent	0.00	0.00	0.00		
Miscellaneous Other Financing Sources	0.00	0.00	0.00		
Indirect Costs Transfers Out	0.00	0.00	0.00		
Other Transfers Out	0.00	0.00	0.00		
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00		
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00		
Miscellaneous Other Financing Uses	0.00	0.00	0.00		
Premium on Debt Issuance	0.00	0.00	0.00		
Total Other Financing Sources(Uses)	3,797,040.00	0.00	3,797,040.00		
Net Change in Fund Balances	(18,948.12)	0.00	(18,948.12)		
Fund Balances / Retained Earnings					
July 1, 2023	5,920,073.87	0.00	5,920,073.87		
Prior period adjustments	0.00	0.00	0.00		
July 1, 2023 as restated	5,920,073.87	0.00	5,920,073.87		
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00		
Residual equity transfer In(Out)	0.00	0.00	0.00		
June 30, 2024	5,901,125.75	0.00	5,901,125.75		

Debt Service Fund Type

	4010-SHORTFALL NOTE RETIREMENT	4024-THREE MILL NOTE 2019	4026-2010 QSCB NOTE	4027-THREE MILL NOTE 2012	4092-QSCB SINKING FUND
Revenues					
Local Sources	0.00	180,549.14	0.00	1,260,906.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	0.00	180,549.14	0.00	1,260,906.00	0.00
Expenditures					
Instruction	0.00	0.00	0.00	0.00	0.00
Support Services	0.00	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	310,000.00	0.00	1,165,000.00	0.00
Interest	0.00	158,250.00	0.00	24,899.33	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	0.00	468,250.00	0.00	1,189,899.33	0.00
Excess(Deficiency) of Revenues Over Expenditures	0.00	(287,700.86)	0.00	71,006.67	0.00

Debt Service Fund Type

Other Financing Sources(Uses)	4010-SHORTFALL NOTE RETIREMENT	4024-THREE MILL NOTE 2019	4026-2010 QSCB NOTE	4027-THREE MILL NOTE 2012	4092-QSCB SINKING FUND
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	282,731.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	126 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	282,731.00	0.00	0.00	0.00
Net Change in Fund Balances	0.00	(4,969.86)	0.00	71,006.67	0.00
Fund Balances / Retained Earnings					
July 1, 2023	0.00	898,145.43	0.00	205,847.48	0.00
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2023 as restated	0.00	898,145.43	0.00	205,847.48	0.00
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	0.00	893,175.57	0.00	276,854.15	0.00

Debt Service Fund Type

	Combining Totals				
Revenues					
Local Sources	1,441,455.14				
Intermediate Sources	0.00				
State Sources	0.00				
Federal Sources	0.00				
Sixteenth Section Sources	0.00				
Total Revenues	1,441,455.14				
Expenditures					
Instruction	0.00				
Support Services	0.00				
Noninstructional Services	0.00				
Sixteenth Section	0.00				
Facilities Acquisition and Construction	0.00				
Debt Service	0.00				
Principal	1,475,000.00				
Interest	183,149.33				
Other	0.00				
Total Expenditures	1,658,149.33				
Excess(Deficiency) of Revenues Over Expenditures	(216,694.19)				

Debt Service Fund Type

Other Financing Sources(Uses)	Combining Totals				
Proceeds of General Obligation Bonds	0.00				
Proceeds of Refunding Bonds	0.00				
Proceeds of Loan(s)	0.00				
Inception of Capital Lease(s)	0.00				
Insurance Loss Recoveries	0.00				
Sale of Transportation Equipment	0.00				
Sale of Other Property	0.00				
Indirect Costs	0.00				
Other Transfers In	282,731.00				
Payments to Escrow Agent	0.00				
Miscellaneous Other Financing Sources	0.00				
Indirect Costs Transfers Out	0.00				
Other Transfers Out	0.00				
Payment to Refunded Bond Escrow Agent	0.00				
Payment to Qualified Zone Academy Debt Escrow Agent	0.00				
Miscellaneous Other Financing Uses	0.00				128
Premium on Debt Issuance	0.00				
Total Other Financing Sources(Uses)	282,731.00				
Net Change in Fund Balances	66,036.81				
July 1, 2023	1,103,992.91				
Prior period adjustments	0.00				
July 1, 2023 as restated	1,103,992.91				
Increase(Decrease) in reserve for inventory	0.00				
Residual equity transfer In(Out)	0.00				
June 30, 2024	1,170,029.72				

Enterprise Fund Type

	Combining Totals				
Revenues					
Local Sources	0.00				
Intermediate Sources	0.00				
State Sources	0.00				
Federal Sources	0.00				
Sixteenth Section Sources	0.00				
Total Revenues	0.00				
Expenditures					
Instruction	0.00				
Support Services	0.00				
Noninstructional Services	0.00				
Sixteenth Section	0.00				
Facilities Acquisition and Construction	0.00				
Debt Service	0.00				
Principal	0.00				
Interest	0.00				
Other	0.00				
Total Expenditures	0.00				
Excess(Deficiency) of Revenues Over Expenditures	0.00				

Enterprise Fund Type

Other Financing Sources(Uses)	Combining Totals				
Proceeds of General Obligation Bonds	0.00				
Proceeds of Refunding Bonds	0.00				
Proceeds of Loan(s)	0.00				
Inception of Capital Lease(s)	0.00				
Insurance Loss Recoveries	0.00				
Sale of Transportation Equipment	0.00				
Sale of Other Property	0.00				
Indirect Costs	0.00				
Other Transfers In	0.00				
Payments to Escrow Agent	0.00				
Miscellaneous Other Financing Sources	0.00				
Indirect Costs Transfers Out	0.00				
Other Transfers Out	0.00				
Payment to Refunded Bond Escrow Agent	0.00				
Payment to Qualified Zone Academy Debt Escrow Agent	0.00				
Miscellaneous Other Financing Uses	0.00				130
Premium on Debt Issuance	0.00				
Total Other Financing Sources(Uses)	0.00				
Net Change in Fund Balances	0.00				
July 1, 2023	0.00				
Prior period adjustments	0.00				
July 1, 2023 as restated	0.00				
Increase(Decrease) in reserve for inventory	0.00				
Residual equity transfer In(Out)	0.00				
June 30, 2024	0.00				

Internal Service Fund Type

	Combining Totals				
Revenues					
Local Sources	0.00				
Intermediate Sources	0.00				
State Sources	0.00				
Federal Sources	0.00				
Sixteenth Section Sources	0.00				
Total Revenues	0.00				
Expenditures					
Instruction	0.00				
Support Services	0.00				
Noninstructional Services	0.00				
Sixteenth Section	0.00				
Facilities Acquisition and Construction	0.00				
Debt Service	0.00				
Principal	0.00				
Interest	0.00				
Other	0.00				
Total Expenditures	0.00				
Excess(Deficiency) of Revenues Over Expenditures	0.00				

Internal Service Fund Type					
Other Financing Sources(Uses)	Combining Totals				
Proceeds of General Obligation Bonds	0.00				
Proceeds of Refunding Bonds	0.00				
Proceeds of Loan(s)	0.00				
Inception of Capital Lease(s)	0.00				
Insurance Loss Recoveries	0.00				
Sale of Transportation Equipment	0.00				
Sale of Other Property	0.00				
Indirect Costs	0.00				
Other Transfers In	0.00				
Payments to Escrow Agent	0.00				
Miscellaneous Other Financing Sources	0.00				
Indirect Costs Transfers Out	0.00				
Other Transfers Out	0.00				
Payment to Refunded Bond Escrow Agent	0.00				
Payment to Qualified Zone Academy Debt Escrow Agent	0.00				
Miscellaneous Other Financing Uses	0.00				132
Premium on Debt Issuance	0.00				
Total Other Financing Sources(Uses)	0.00				
Net Change in Fund Balances	0.00				
July 1, 2023	0.00				
Prior period adjustments	0.00				
July 1, 2023 as restated	0.00				
Increase(Decrease) in reserve for inventory	0.00				
Residual equity transfer In(Out)	0.00				
June 30, 2024	0.00				

Permanent Fund Type

	7211-16-4-9 PRINCIPAL FUND	7212-16-5-9 PRINCIPAL FUND	7213-16-6-5 PRINCIPAL FUND	7214-16-6-6 PRINCIPAL FUND	7215-16-6-9 PRINCIPAL FUND
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	0.00	0.00	0.00	0.00	0.00
Expenditures					
Instruction	0.00	0.00	0.00	0.00	0.00
Support Services	0.00	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	0.00	0.00	0.00	0.00	0.00
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	0.00	0.00	0.00

Permanent Fund Type

Other Financing Sources(Uses)	7211-16-4-9 PRINCIPAL FUND	7212-16-5-9 PRINCIPAL FUND	7213-16-6-5 PRINCIPAL FUND	7214-16-6-6 PRINCIPAL FUND	7215-16-6-9 PRINCIPAL FUND
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	134 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	0.00
Net Change in Fund Balances	0.00	0.00	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2023	1,741.73	386.33	122,027.89	7,114.30	450.84
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2023 as restated	1,741.73	386.33	122,027.89	7,114.30	450.84
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	1,741.73	386.33	122,027.89	7,114.30	450.84

Permanent Fund Type

	7216-16-7-6 PRINCIPAL FUND	7217-16-7-7 PRINCIPAL FUND	7218-16-7-8 PRINCIPAL FUND	7219-16-7-9 PRINCIPAL FUND	7220-16-8-7 PRINCIPAL FUND
Revenues					
Local Sources	0.00	0.00	0.00	0.00	0.00
Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources	0.00	0.00	0.00	0.00	0.00
Federal Sources	0.00	0.00	0.00	0.00	0.00
Sixteenth Section Sources	0.00	0.00	0.00	0.00	0.00
Total Revenues	0.00	0.00	0.00	0.00	0.00
Expenditures					
Instruction	0.00	0.00	0.00	0.00	0.00
Support Services	0.00	0.00	0.00	0.00	0.00
Noninstructional Services	0.00	0.00	0.00	0.00	0.00
Sixteenth Section	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction	0.00	0.00	0.00	0.00	0.00
Debt Service	0.00	0.00	0.00	0.00	0.00
Principal	0.00	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
Total Expenditures	0.00	0.00	0.00	0.00	0.00
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	0.00	0.00	0.00

Permanent Fund Type

Other Financing Sources(Uses)	7216-16-7-6 PRINCIPAL FUND	7217-16-7-7 PRINCIPAL FUND	7218-16-7-8 PRINCIPAL FUND	7219-16-7-9 PRINCIPAL FUND	7220-16-8-7 PRINCIPAL FUND
Proceeds of General Obligation Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Refunding Bonds	0.00	0.00	0.00	0.00	0.00
Proceeds of Loan(s)	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease(s)	0.00	0.00	0.00	0.00	0.00
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00
Sale of Transportation Equipment	0.00	0.00	0.00	0.00	0.00
Sale of Other Property	0.00	0.00	0.00	0.00	0.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00
Payments to Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Sources	0.00	0.00	0.00	0.00	0.00
Indirect Costs Transfers Out	0.00	0.00	0.00	0.00	0.00
Other Transfers Out	0.00	0.00	0.00	0.00	0.00
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00	0.00	0.00
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00	0.00	0.00
Miscellaneous Other Financing Uses	0.00	0.00	0.00	0.00	136 0.00
Premium on Debt Issuance	0.00	0.00	0.00	0.00	0.00
Total Other Financing Sources(Uses)	0.00	0.00	0.00	0.00	0.00
Net Change in Fund Balances	0.00	0.00	0.00	0.00	0.00
Fund Balances / Retained Earnings					
July 1, 2023	1,514.57	285,892.04	37,875.21	2,989.82	2,019.43
Prior period adjustments	0.00	0.00	0.00	0.00	0.00
July 1, 2023 as restated	1,514.57	285,892.04	37,875.21	2,989.82	2,019.43
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00	0.00	0.00
Residual equity transfer In(Out)	0.00	0.00	0.00	0.00	0.00
June 30, 2024	1,514.57	285,892.04	37,875.21	2,989.82	2,019.43

Permanent Fund Type

	7221-JCSD 16TH SECTION PRINCIPAL	Combining Totals			
Revenues					
Local Sources	0.00	0.00			
Intermediate Sources	0.00	0.00			
State Sources	0.00	0.00			
Federal Sources	0.00	0.00			
Sixteenth Section Sources	0.00	0.00			
Total Revenues	0.00	0.00			
Expenditures					
Instruction	0.00	0.00			
Support Services	0.00	0.00			
Noninstructional Services	0.00	0.00			
Sixteenth Section	0.00	0.00			
Facilities Acquisition and Construction	0.00	0.00			
Debt Service	0.00	0.00			
Principal	0.00	0.00			
Interest	0.00	0.00			
Other	0.00	0.00			
Total Expenditures	0.00	0.00			
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00			

Permanent Fund Type					
Other Financing Sources(Uses)	7221-JCSD 16TH SECTION PRINCIPAL	Combining Totals			
Proceeds of General Obligation Bonds	0.00	0.00			
Proceeds of Refunding Bonds	0.00	0.00			
Proceeds of Loan(s)	0.00	0.00			
Inception of Capital Lease(s)	0.00	0.00			
Insurance Loss Recoveries	0.00	0.00			
Sale of Transportation Equipment	0.00	0.00			
Sale of Other Property	0.00	0.00			
Indirect Costs	0.00	0.00			
Other Transfers In	0.00	0.00			
Payments to Escrow Agent	0.00	0.00			
Miscellaneous Other Financing Sources	0.00	0.00			
Indirect Costs Transfers Out	0.00	0.00			
Other Transfers Out	0.00	0.00			
Payment to Refunded Bond Escrow Agent	0.00	0.00			
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00			
Miscellaneous Other Financing Uses	0.00	0.00			138
Premium on Debt Issuance	0.00	0.00			
Total Other Financing Sources(Uses)	0.00	0.00			
Net Change in Fund Balances	0.00	0.00			
Fund Balances / Retained Earnings					
July 1, 2023	203,969.94	665,982.10			
Prior period adjustments	0.00	0.00			
July 1, 2023 as restated	203,969.94	665,982.10			
Increase(Decrease) in reserve for inventory	0.00	0.00			
Residual equity transfer In(Out)	0.00	0.00			
June 30, 2024	203,969.94	665,982.10			

Fiduciary Fund Type

	7310-PAYROLL CLEARING FUND	7350-STUDENT AGENCY ACCT	Combining Totals		
Revenues					
Local Sources	0.00	0.00	0.00		
Intermediate Sources	0.00	0.00	0.00		
State Sources	0.00	0.00	0.00		
Federal Sources	0.00	0.00	0.00		
Sixteenth Section Sources	0.00	0.00	0.00		
Total Revenues	0.00	0.00	0.00		
Expenditures					
Instruction	0.00	0.00	0.00		
Support Services	0.00	0.00	0.00		
Noninstructional Services	0.00	0.00	0.00		
Sixteenth Section	0.00	0.00	0.00		
Facilities Acquisition and Construction	0.00	0.00	0.00		
Debt Service	0.00	0.00	0.00		
Principal	0.00	0.00	0.00		
Interest	0.00	0.00	0.00		
Other	0.00	0.00	0.00		
Total Expenditures	0.00	0.00	0.00		
Excess(Deficiency) of Revenues Over Expenditures	0.00	0.00	0.00		

Fiduciary Fund Type

Other Financing Sources(Uses)	7310-PAYROLL CLEARING FUND	7350-STUDENT AGENCY ACCT	Combining Totals		
Proceeds of General Obligation Bonds	0.00	0.00	0.00		
Proceeds of Refunding Bonds	0.00	0.00	0.00		
Proceeds of Loan(s)	0.00	0.00	0.00		
Inception of Capital Lease(s)	0.00	0.00	0.00		
Insurance Loss Recoveries	0.00	0.00	0.00		
Sale of Transportation Equipment	0.00	0.00	0.00		
Sale of Other Property	0.00	0.00	0.00		
Indirect Costs	0.00	0.00	0.00		
Other Transfers In	0.00	0.00	0.00		
Payments to Escrow Agent	0.00	0.00	0.00		
Miscellaneous Other Financing Sources	0.00	0.00	0.00		
Indirect Costs Transfers Out	0.00	0.00	0.00		
Other Transfers Out	0.00	0.00	0.00		
Payment to Refunded Bond Escrow Agent	0.00	0.00	0.00		
Payment to Qualified Zone Academy Debt Escrow Agent	0.00	0.00	0.00		
Miscellaneous Other Financing Uses	0.00	0.00	0.00		140
Premium on Debt Issuance	0.00	0.00	0.00		
Total Other Financing Sources(Uses)	0.00	0.00	0.00		
Net Change in Fund Balances	0.00	0.00	0.00		
Fund Balances / Retained Earnings					
July 1, 2023	0.00	0.00	0.00		
Prior period adjustments	0.00	0.00	0.00		
July 1, 2023 as restated	0.00	0.00	0.00		
Increase(Decrease) in reserve for inventory	0.00	0.00	0.00		
Residual equity transfer In(Out)	0.00	0.00	0.00		
June 30, 2024	0.00	0.00	0.00		

Original _ Date Approved: _____
Amended X Date Approved: 09/09/2024

The above Amended Combining Budget Report has been approved by the school board as noted in our board minutes dated _____

Board President: _____ (signature) Date: _____

J. Keith Lee (printed name)

Board Secretary: _____ (signature) Date: _____

Amy A. Peterson (printed name)

Proposal of Insurance

Prepared for:
Jackson County School District
4700 Col Vickrey Rd
Vancleave MS 39565

9/3/2024

CADENCE Insurance
A Gallagher Company

PROPOSAL DISCLOSURES

The following disclosures are hereby made a part of this proposal. Please review these disclosures prior to signing the Client Authorization to Bind or e-mail confirmation.

Proposal Disclaimer
IMPORTANT: The proposal and/or any executive summaries outline certain terms and conditions of the insurance proposed by the insurers, based on the information provided by your company. The insurance policies themselves must be read to fully understand the terms, coverages, exclusions, limitations and/or conditions of the actual policy contract of insurance. Policy forms will be made available upon request. We make no warranties with respect to policy limits or coverage considerations of the carrier.

Compensation Disclosure
1. Gallagher Companies are primarily compensated from the usual and customary commissions, fees or, where permitted, a combination of both, for brokerage and servicing of insurance policies, annuity contracts, guarantee contracts and surety bonds (collectively "insurance coverages") handled for a client's account, which may vary based on market conditions and the insurance product placed for the client.

2. In placing, renewing, consulting on or servicing your insurance coverages, Gallagher companies may participate in contingent and supplemental commission arrangements with intermediaries and insurance companies that provide for additional compensation if certain underwriting, profitability, volume or retention goals are achieved. Such goals are typically based on the total amount of certain insurance coverages placed by Gallagher with the insurance company, not on an individual policy basis. As a result, Gallagher may be considered to have an incentive to place your insurance coverages with a particular insurance company. If you do not wish to have your commercial insurance placement included in consideration for additional compensation, contact your producer or service team for an Opt-out form.

3. Gallagher Companies may receive investment income on fiduciary funds temporarily held by them, or from obtaining or generating premium finance quotes, unless prohibited by law.

4. Gallagher Companies may also access or have an ownership interest in other facilities, including wholesalers, reinsurance intermediaries, captive managers, underwriting managers and others that act as intermediaries for both Gallagher and other brokers in the insurance marketplace some of which may earn and retain customary brokerage commission and fees for their work.

If you have specific questions about any compensation received by Gallagher and its affiliates in relation to your insurance placement, please contact your Gallagher representative for more details.

In the event you wish to register a formal complaint regarding compensation Gallagher receives from insurers or third-parties, please contact Gallagher via e-mail at Compensation_Complaints@ajg.com or by regular mail at:

Chief Compliance Officer
Gallagher Global Brokerage
Arthur J. Gallagher & Co.
2850 Golf Rd.
Rolling Meadows, IL 60068

Terms and Conditions
It is important that we clearly outline the nature of our mutual relationship. The following terms and conditions (these "Terms") govern your relationship with Gallagher unless you have separately entered into a written services agreement with Gallagher relative to the policies and services outlined in the Proposal, in which case that services agreement will govern and control with respect to any conflicts with these Terms. These Terms will become effective upon your execution of the Client Authorization to Bind Coverage (the "CAB") included in this Proposal and shall survive for the duration of your relationship with Gallagher relative to the policies placed pursuant to the CAB or otherwise at your request.

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Services
Gallagher will represent and assist you in all discussions and transactions with insurance companies relating to the lines of insurance coverage set forth in the CAB and any other lines of insurance coverage with which you request Gallagher's assistance. Gallagher will consult with you regarding any matters involving these or other coverages for which you have engaged Gallagher. You have the sole discretion for approving any insurance policies placed, as well as all other material decisions involving your risk management, risk transfer and/or loss prevention needs.

Although you are responsible for notifying applicable insurance companies directly in connection with any claims, demands, suits, notices of potential claims or any other matters as required by the terms and conditions of your policies, Gallagher will assist you in determining applicable claim reporting requirements.

Treatment of Information
Gallagher understands the need to protect the confidentiality and security of your confidential and sensitive information and strives to comply with applicable data privacy and security laws. Your confidential and sensitive information will be protected by Gallagher and only used to perform services for you; provided that Gallagher may disclose and transfer your information to our affiliates, agents or vendors that have a need to know such information in connection with the provision of such services (including insurance markets, as necessary, for marketing, quoting, placing and/or servicing insurance coverages). We may also disclose such information as required by applicable data protection laws or the order of any court or tribunal, subject to our providing you with prior notice as permitted by law.

We will (i) implement appropriate administrative, physical and technical safeguards to protect personal information; (ii) timely report security incidents involving personal information to affected parties and/or regulatory bodies; (iii) create and maintain required policies and procedures; and (iv) comply with data subjects' rights, as applicable. To the extent applicable under associated data protection laws, you are a "business" or "controller" and Gallagher is a "service provider" or "data processor." You will ensure that any information provided to Gallagher has been provided with any required notices and that you have obtained all required consents, if any and where required, or are otherwise authorized to transfer all information to Gallagher and enable Gallagher to process the information for the purposes described in this Proposal and as set forth in Gallaher's Privacy Policy located at https://www.ajg.com/privacy-policy/. Gallagher may update its Privacy Policy from time to time and any updates will be posted to such site.

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JACKSON COUNTY SCHOOL DISTRICT'S SERVICE TEAM

Todd Dalton has primary service responsibility for your company. We operate using a team approach. Your Service Team consists of:

NAME / TITLE	PHONE / ALT. PHONE	EMAIL	ROLE
Todd Dalton	(228) 326-7849	Todd_Dalton@ajg.com	Producer
Sara Hollis	(228) 366-8740	Sara_Hollis@ajg.com	Client Service Manager
Laurie McCrea	(228) 366-8580	Laurie_McCrea@ajg.com	Back-Up Client Service Manager
Renee King	(228) 563-6110	Renee_King@ajg.com	Claims Specialist
Donald McDowell	(228) 563-6364	Donald_McDowell@ajg.com	Loss Prevention
Lisa Butler	(228) 563-6167	Lisa_Butler@ajg.com	Surety
Pam Thomas	(228) 863-5362	Pam_Thomas@ajg.com	Employee Benefits
James Moody	(228) 363-3462	James_Moody1@ajg.com	Employee Benefits

Service Commitment

Account Service
At Arthur J. Gallagher & Co., we strive for long-term relationships. Insurance Relationships begin with solid, cost-effective insurance programs, but endure because of excellent service. We will address the day-to-day needs of your type of organization in a timely manner, and by being proactive regarding your insurance program throughout each insurance term and market cycle. In these ways, we can address your changing insurance needs.

Renewals
At each renewal, we will meet with you establish a renewal game plan, determining how many markets should be approached, how pricing is in the insurance marketplace, and what specific needs must be addressed. We will then approach markets we feel will present the best alternatives, and present each alternative at renewal as an option, even if we still feel the incumbent program is strongest. We will demonstrate how we have created competition within the marketplace to ensure that you receive the best renewal term.

We make ourselves accountable by working with you to develop a written service schedule that meets your needs. You can track our service by referring to our written service commitment. Service becomes especially important as your type of organization continues to change and prosper.

As a top national broker, we have access to over 150 insurance companies and wholesalers. This maximizes your insurance options in any given policy year situation. In addition, the relationships we have cultivated with our markets are excellent. Our integrity and influence in the marketplace gives us an edge over other brokers. These factors are especially important to consider as the insurance needs of your organization become more complex, requiring more sophisticated solutions.

Automobile Identification Cards
ID cards will be issued upon binding coverage.

Phone Calls
Phone calls will be returned within one working day of receipt.

Certificates of Insurance
Certificates of Insurance will be issued within one working day of receipt.

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PREMIUM SUMMARY

COVERAGE	EXPIRING PREMIUM	RENEWAL PREMIUM
Worker's Comp	$264,016 (Summit)	$249,407 (Summit)
		$239,454 (Berkley)
TOTAL ANNUAL PREMIUM		

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MARKETS APPROACHED

CARRIER	COMMENTS
Summit (Incumbent)	Quoted $249,407
Berkley	Quoted $239,454
Accident Fund	Declined. Losses
AmFed	Cannot compete
Eastern Alliance	Quoted $371,164
Employers	Declined. Risk Quality
Hartford	Pending
Liberty Mutual	Declined. Loss Experience/ Loss Frequency
LUBA	Declined. Loss History
MS Muni	Declined. Underwriting guidelines.
MSBA	Declined
Peachtree	Declined
State Auto	Declined. Not writing new school business
Zenith	Cannot compete.

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WORKERS' COMPENSATION QUOTATION

CARRIER: Bridgefield Employers Insurance Company
P.O. Box 988
Lakeland, FL 33802-0988
(863)665-6060

AGENCY: Cadence Insurance, Inc. - 7245
525 E Capitol St Fl 2
Jackson, MS 39201
(601)366-3436

INSURED: Jackson County School District
DBA:
P. O. Box 5069
Vancleave, MS 39565

POLICY NUMBER: 830 - 57346 0000
POLICY PERIOD: 10/01/24 - 10/01/25 12:01 AM

GUARANTEED COST PLAN

CODE NO.	CLASSIFICATIONS MS-Mississippi	PREMIUM BASIS: Total Estimated Annual Remuneration	RATE PER $100 OF REMUNERATION	ESTIMATED ANNUAL PREMIUM
7380	DRIVERS, CHAUFFEURS, MESSENGERS & HELPERS NOC	3,000,617.00	2.45	73,515.12
8868	COLLEGE: PROFESSIONAL EMPLOYEES & CLERICAL	54,004,114.00	.25	135,010.29
9101	COLLEGE: ALL OTHER EMPLOYEES	3,210,949.00	1.87	60,044.75
	Total Manual Premium			268,570.16
	Increased Employers Liability 1,000,000/1,000,000/1,000,000			2,954.27
				271,524.43
	Experience Mod			.99
	Standard Premium			268,809.19
	Discount			-31,624.96
				237,184.23
	Expense Constant			180.00
	Terrorism			6,021.57
	Catastrophe Charge			6,021.57
	Total Cost			**249,407.37**

Minimum Premium: $780.00

THIS IS A QUOTATION ONLY AND IS NOT A BINDER OF INSURANCE OR GUARANTEE OF INSURABILITY. COVERAGE REMAINS CONTINGENT UPON INSPECTION AND UNDERWRITING REVIEW. ALL QUOTES AND COVERAGE ARE SUBJECT TO OFAC CLEARANCE. PLEASE VISIT OUR WEBSITE AT WWW.SUMMITHOLDINGS.COM FOR MORE INFORMATION ON OFAC REQUIREMENTS.

NM **Date Prepared:** 08/19/24 **Time Prepared:** 09:49 PM

DISCLOSURE NOTICE OF TERRORISM INSURANCE COVERAGE

The Terrorism Risk Insurance Act, as amended & Terrorism Risk Insurance Program Reauthorization Acts ("Act"): Coverage for acts of terrorism is included in your insurance policy. "The term act of terrorism means any act that is certified by the Secretary [of the U.S. Department of the Treasury], in consultation with the Attorney General of the United States and the Secretary of Homeland Security." 31 C.F.R. § 50.4(b)(1) (2020). Under your policy, any losses resulting from certified acts of terrorism may be partially reimbursed by the United States Government under a formula established by the Act. However, your policy may contain other exclusions which might affect your coverage. Under this formula, the United States Government generally reimburses 80% beginning on January 1, 2020, of covered terrorism losses exceeding the statutorily established deductible paid by the insurance company providing the coverage.

$100 Billion Cap Disclosure: Subsection 103(e)(2) of the Act contains a $100 billion cap that limits U.S. Government reimbursement and limits our liability to you under this policy, for losses resulting from certified acts of terrorism. "[I]f the aggregate insured losses exceed $100,000,000,000 during any calendar year, the Secretary shall not make any payment for any portion of the amount of such losses that exceeds $100,000,000,000, and no insurer that has met its insurer deductible shall be liable for the payment of any portion of the amount of such losses that exceeds $100,000,000,000." 31 C.F.R. § 50.15(a) (2020).

Premium Disclosure Statement: Your insurance policy does not contain an exclusion for losses resulting from "certified acts of terrorism." Coverage for such losses is still subject to, and may be limited by, all other terms, conditions and exclusions in your policy/insuring agreement.

THE PREMIUM CHARGE(S) FOR THIS COVERAGE FOR THE POLICY PERIOD APPEARS ON THE ATTACHED QUOTE, NEXT TO THE SEPARATE LINE ITEM CHARGE(S) FOR "TERRORISM", AND WHERE APPLICABLE, "CATASTROPHE CHARGE" AND DOES NOT INCUDE ANY CHANGES FOR THE PORTION OF LOSSES COVERED BY THE UNITED STATES GOVERNMENT UNDER THIS ACT.

You need not do anything further at this time: The summary of the Act and the coverage under your insurance policy contained in this notice is necessarily general in nature. Your policy contains specific terms, definitions, exclusions and conditions. In case of any conflict, your policy language will control the resolution of all coverage questions. Please read your policy. If you have any questions regarding this notice, please contact your sales representative or agent.

Rating Company: Continental Western Insurance Company

WORKERS COMPENSATION AND EMPLOYERS LIABILITY QUOTE PROPOSAL

INFORMATION PAGE NCCI Carrier Code No.: 11053

Quote No.: WCA 4573949_Q - 41

1. Name Insured and Address	**Agency Name and Address** 03638
Jackson County School District PO Box 5069 Vancleave, MS 39565	(228)696-8634 Cadence Insurance, Inc. 633 Delmas Ave # Suite A Pascagoula, MS 39567-4226

Other workplaces not shown above:

Refer to Name and Location Schedule

FEIN: 646000513 **Risk ID No.:** 230424853 **Bureau File No.:** 230424853

Entity of Insured: School

2. The Proposed Policy Period is from 10/01/2024 to 10/01/2025 12:01 AM Standard Time at the insured's mailing address.

COVERAGE

3. A. Workers Compensation Insurance: Part One of the policy applies to the Workers Compensation Law of the states listed here: MS

B. Employers Liability Insurance: Part Two of the policy applies to work in each state listed in item 3.A. The limits of our liability under Part two are:

Bodily Injury by Accident	$	1,000,000 each accident
Bodily Injury by Disease	$	1,000,000 policy limit
Bodily Injury by Disease	$	1,000,000 each employee

C. Other States Insurance: Part Three of the policy applies to the states, if any, listed here:

All states except ND, OH, WA, WY and states designated in item 3.A. of the information page.

D. This policy includes these endorsements and schedules: *See "Schedule Of Endorsements"*

PREMIUM

4. The premium for this policy will be determined by our Manuals of Rules, Classifications, Rates and Rating Plans. All information required below is subject to verification and change by audit.

See Schedule of Operations

Minimum Premium $ 576.00

		EST ANNUAL
Standard Premium	$	251,932.00
Expense Constant	$	160.00
Premium Discount	$	-29,498.00
Estimated Annual Premium	$	222,594.00
Terrorism	$	8,430.00
Catastrophe (Other Than Certified Acts of Terrorism)	$	8,430.00
Audit Noncompliance Charge	$	0.00
Total Estimated Annual Premium	$	239,454.00

Jackson County School District

Your Workers Compensation policy is eligible for the Berkley Pay-As-You-Go Solution - "TruPay." The Berkley TruPay solution allows you to pay your policy premium based on actual payroll exposure throughout the policy period.

What are the benefits for you?

- No deposit premium
- Improved cash flow management
- Reduced chance for audit "surprises"
- Flexible payroll reporting
- Automated payment transaction processing

Please contact your agent for additional information on the Berkley TruPay Pay-As-You-Go solution.

WORKERS COMPENSATION AND EMPLOYERS LIABILITY QUOTE PROPOSAL

SCHEDULE OF OPERATIONS

Mississippi
Plan A

Quote No.: WCA 4573949_Q - 41

Name Insured and Address	**Agency Name and Address**	03638
Jackson County School District PO Box 5069 Vancleave, MS 39565	(228)696-8634 Cadence Insurance, Inc. 633 Delmas Ave # Suite A Pascagoula, MS 39567-4226	

Loc	ST	Code No.	Classification	Premium Basis Total Estimated Annual Remuneration	Rate Per $100 of Remuneration		Estimated Annual Premium
1	MS	9101	SCHOOL-ALL OTHER EMPLOYEES	3,210,949	2.36	$	75,778
1	MS	7380	DRIVERS, CHAUFFEURS, MESSENGERS AND THEIR HELPERS NOC-COMMERCIAL	3,000,617	3.08	$	92,419
1	MS	8868	SCHOOL- PROFESSIONAL EMPLOYEES & CLERICAL	54,004,114	0.31	$	167,413
Subtotal:			Premium Subject to Modification			$	335,610
		9812	Increased Employers Liability Limits 1.10%			$	3,692
		9898	Experience Mod, Eff 10/01/2024, Factor .990			$	-3,393
		9887	Scheduled Credit .750			$	-83,977
		9757	Audit Noncompliance Charge			$	0
Total State Standard Premium						$	251,932
		9740	Terrorism	60,215,680	0.014	$	8,430
		9741	Catastrophe (Other Than Certified Acts of Terrorism)		0.014	$	8,430

CARRIER RATINGS AND ADMITTED STATUS

PROPOSED INSURANCE COMPANIES	A.M. BEST'S RATING & FINANCIAL SIZE CATEGORY*	ADMITTED/NON-ADMITTED**
Bridgefield Employers Insurance Co (Summit)	A+ / X	Admitted
Continental Western Insurance Co (Berkley)	A+ / XV	Admitted

*Gallagher companies use A.M. Best rated insurers and the rating listed above was verified on the date the proposal document was created.

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A Best's Financial Strength Rating is an independent opinion of an insurer's financial strength and ability to meet its ongoing insurance policy and contract obligations. It is not a warranty of a company's financial strength and ability to meet its obligations to policyholders. Best's Credit Ratings™ are under continuous review and subject to change and/or affirmation. For the latest Best's Credit Ratings™ and Guide to Best's Credit Ratings, visit the A.M. Best website at http://www.ambest.com/ratings.

**If coverage placed with a non-admitted carrier, it is doing business in the state as a surplus lines or non-admitted carrier, and is neither subject to the same regulations as an admitted carrier nor do they participate in any state insurance guarantee fund.

Gallagher companies make no representations and warranties concerning the solvency of any carrier, nor does it make any representation or warranty concerning the rating of the carrier which may change.

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COVERAGE DISCUSSION CHECKLIST

These items are for discussion only and do not represent all of your potential exposures. This is only a brief summary, not a contract. Please see policy for full details, limitations and exclusions.

PROPERTY

- ✓ Accounts Receivable / Valuable Papers
- ✓ Equipment Breakdown
- ✓ Electronic Data Processing Equipment
- ✓ Equipment Floaters
- ✓ Flood / Earthquake / Wind
- ✓ Ordinance or Law
- ✓ Business Income / Extra Expense / Loss of Rents
- ✓ Signs / Glass
- ✓ Off-Premises Power Failure
- ✓ Cargo
- ✓ Riot & Commotion
- ✓ Certified and Non-Certified Terrorism
- ✓ Dependent Property

CRIME

- ✓ Employee Dishonesty
- ✓ ERISA
- ✓ Forgery or Alteration
- ✓ Money and Securities
- ✓ In-Transit
- ✓ Money Orders / Counterfeit Money
- ✓ Computer Crime
- ✓ Computer Fraud
- ✓ Funds Transfer Fraud
- ✓ Claims Expense

OTHER

- ✓ Foreign Coverage
- ✓ Kidnap and Ransom
- ✓ Travel Accident
- ✓ Aviation

LIABILITY

- ✓ Employee Benefits
- ✓ Directors and Officers
- ✓ Employment Practices
- ✓ Fiduciary
- ✓ Cyber
- ✓ Liquor
- ✓ Pollution
- ✓ Product Recall
- ✓ Professional / Errors and Omissions
- ✓ Stop-Gap Workers' Compensation
- ✓ Garage
- ✓ Railroad Protective
- ✓ Terrorism
- ✓ MCS-90
- ✓ Employees As Insureds

AUTOMOBILE

- ✓ Drive Other Car
- ✓ Hired / Non-Owned Auto Liability
- ✓ Hired Car Physical Damage

WORKERS' COMPENSATION

- ✓ U.S. Longshoremen's and Harbor Workers
- ✓ Jones Act
- ✓ Maritime
- ✓ Stop-Gap
- ✓ Foreign

EXCESS LIABILITY

- ✓ Terrorism

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CLIENT AUTHORIZATION TO BIND COVERAGE

Jackson County School District

After careful consideration of Gallagher's proposal dated 9/3/2024 , we accept the following coverage(s). Please check the desired coverage(s) and note any coverage amendments below:

COVERAGE/CARRIER	TRIA	DESCRIPTION/MAJOR DIFFERENCES
☐ Accept ☐ Reject	☐ Accept ☐ Reject	

*For this coverage, TRIA cannot be rejected

Please note the recommendations and considerations summarized in this section are not intended to identify all potential exposures. Gallagher is not an expert in all aspects of your business and assumes no responsibility to independently investigate the risks your business faces. Gallagher has relied upon the information you provided in making our Insurance Proposals. If you are interested in pursuing additional coverages other than those listed above, please list the additional coverages in the Client Authorization to Bind.

Additional Recommended Coverages
Gallagher recommends that you purchase the following additional coverages for which you have exposure. By checking the box(es) below, you are requesting that Gallagher provide you with a Proposal for this coverage. By not requesting a Proposal for this coverage, you assume the risk of any uncovered loss.

Other Coverages to Consider
☐ Cyber Liability
☐ Flood
☐ Earthquake
☐ Umbrella
☐ Employment Practices Liability

The above coverage(s) does not necessarily represent the entirety of available insurance products. If you are interested in pursuing additional coverages other than those listed in the Additional Recommended Coverages, please list below:

_____
_____
_____

COVERAGE AMENDMENTS AND NOTES:

_____
_____
_____

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Jackson County School District

You have read, understand and agree that the information contained in the Proposal and all documents attached to and incorporated into the Proposal, is correct and has been disclosed to you prior to authorizing Gallagher to bind coverage and/or provide services to you. By signing below, or authorizing Gallagher to bind your coverage through email when allowed, you acknowledge you have reviewed and agree with terms, conditions and disclosures contained in the Proposal.

By: _____

Print Name (Specify Title)

Jackson County School District
Company

_____

Signature

Date: _____

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BINDABLE QUOTATIONS & COMPENSATION DISCLOSURE SCHEDULE

Client Name: Jackson County School District

COVERAGE	INSURANCE COMPANY	WHOLESALER, MGA, OR INTERMEDIARY NAME[1]	EST. ANNUAL PREMIUM[2]	COMM.% OR FEE[3]	GALLAGHER U.S. OWNED WHOLESALER, MGA, OR INTERMEDIARY % AND/OR FEE
Worker's Comp	Bridgefield Employers Insurance Co	Summit	$249,407	10%	
Worker's Comp	Continental Western Insurance Co	Berkley	$239,454	10%	

1 We were able to obtain more advantageous terms and conditions for you through an intermediary wholesaler.

2 If the premium is shown as an indication. The premium indicated is an estimate provided by the market. The actual premium and acceptance of the coverage requested will be determined by the market after a thorough review of the completed application.
*A verbal quotation was received from this carrier. We are awaiting a quotation in writing.

3 The commissionable rate is a percentage of annual premium excluding taxes & fees.
*Gallagher is receiving ___% commission on this policy. The fee due Gallagher will be reduced by the amount of the commissions received.

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Renewal Notice

This is not an Invoice

Date 08-29-2024

Contract Name	Account Manager	Billing Frequency	Renewal Start Date
Jackson County School District	Dana Brewer	Annual	10-28-2024

Quantity	Product Code	Product Name	Former Product Name	Description	Unit Price	Total
1357	SLSST	Vector Training, Employee Safety and Compliance Library	Formerly SafeSchools Training	Vector Training, K-12 Edition - Employee Safety and Compliance Library - Annual Subscription	$7.68	$10,421.76

Grand Total: **$10,421.76**

Vector Solutions is improving our customer experience by unifying all of our brands under the Vector Solutions name. Click here for more information. Please contact your Renewal Manager with any questions you may have.

Upon expiration of the Initial or any Renewal Term of your Client Agreement, access to the Services may remain active for thirty (30) days solely for purpose of Company's record keeping (the "Expiration Period"). Unless otherwise provided in your Client Agreement, any access to or usage of the Services following the Expiration Period shall be deemed Client's renewal of the Agreement under the same terms and conditions.

Jackson County School District Workers Compensation Claims

2024-2025

July	2
August	2
September	
October	
November	
December	
January	
February	
March	
April	
May	
June	

Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)

Employee	School/Dept.	Position	Replacing/Change	Hire/Eff. Date	Fiscal Year
Byrne, Rhonda	SMUE	PT At Risk Tutor	N/A	9/9/2024	2024-2025
Cox, Courtney	VLE	Teacher	New Position	8/26/2024	2024-2025
Cowley, Margaret	SMNE	PT Title 1Tutor	N/A	8/26/2024	2024-2025
Davis IV, Clinton	VMS	Teacher	Upgrade in License form A to AA	8/19/2024	2024-2025
Decoteau Jr, Pete	SMAC Athletics	Head Coach Track Girls HS	Vacant	9/10/2024	2024-2025
DiFatta, Anthony	SMHS	Long Term Substitute	Royce Harvey	8/19/2024	2024-2025
Finn, Sarah	Curriculum	Curriculum Specialist	Upgrade in license AA to AAA	8/19/2024	2024-2025
Gates, Robin	VLE	Teacher	Teresa Forsman Daughdrill	8/19/2024	2024-2025
Guyton, Samantha	ECAC Athletics	Asst. Coach Boys&Girls Cross Country	Vacant	8/5/2024	2024-2025
Hinkel, Jessica	VAC Athletics	Spring Band Tech	Amy Wilson	8/29/2024	2024-2025
Hitt, Timothy	VAC Athletics	Asst HS Baseball Coach	N/A	7/29/2024	2024-2025
Holcomb, Natasha	SMMS	Teacher	Braeden Burke	8/28/2024	2024-2025
Long, Steven K.	VAC Athletics	Head Fast Pitch Softball Coach	Recommended with 5 years of experience; 20 years have been veriifed	8/1/2024	2024-2025
Lowry, Jeslyn	VLE	Teacher	Recommended with 5 yrs of experience; 4 yrs have been verified	7/22/2024	2024-2025
Nguyen, Hoang	SMHS	Teacher	Upgrade in license A to AA	8/28/2024	2024-2025
Pankonin, Landon	SMAC Athletics	Asst. Coach Track Girls High School	Vacant	9/10/2024	2024-2025
Parker, Vivian	SMUE	Teacher	Recommended with 9 yrs of experience; 10 yrs have been verified	7/22/2024	2024-2025
Patterson, Bethany	ECUE	Long Term Substiute	Logan Ford	8/19/2024	2024-2025
Pavlus, Rita	SMHS	Professional Development Coordinator	Vacant	7/22/2024	2024-2025
Peterson, Kevin	VMS	Teacher	Upgrade in License from A to AA	8/8/2024	2024-2025
Rutland, Katrina	SMUE	Interventionist (Multi-Tier Support Spec.)	Upgrade in License from A to AA	8/15/2024	2024-2025
Stauts, Tammie	VUE	Long Term Substiute	Emily Bowen	8/27/2024	2024-2025
Williams, Darlene	SMNE	PT Title 1 Tutor	N/A	9/23/2024	2024-2025
ECHS District Tutor - *See Attached List					
SMUE After School Tutors-At Risk - *See Attached List					
VMS Before/After school and Saturday Tutoring *See Attached List					

SMHS Before/After and Saturday Tutoring - *See Attached Lists

Certified Employee Resignations

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Bourgeois, Amber	SMMS	Teacher	Resignation	8/13/2024	2024-2025
Bowen, Emily	VUE	Teacher	Resignation	8/23/2024	2024-2025
Guyton, Samantha	ECAC Athletics	Cross Country Asst. Coach Boys&Girls	Resignation	Did not earn supplement	2024-2025
Hart, Angela	SMMS	Teacher	Retirement	5/23/2025	2024-2025
Langley, Brandilyn	ECLE	Yearbook Sponsor	Resignation	Did not earn supplement	2024-2025
Livingston, Chelsea	SMUE	Teacher	Resignation	8/30/2024	2024-2025
Wilson, Amy	VAC Athletics	Spring Band Tech	Resignation	8/29/2024	2024-2025

Certified Employee Transfers (informational purposes only)

Employee	School/Dept. (From - To)	Position (From - To)	Replacing	Effective Date	Fiscal Year
Cartwright, Matthew	SMMS to SMMS	Tech. Teacher to Proj. Lead the Way Teacher	Cecil Murphy	8/20/2024	2024-2025
Fields, Monica	ECUE to ECMS	Teacher to Teacher	N/A	7/22/2024	2024-2025
Hodgson, Christopher	SMMS to SMEE	Teacher to Teacher	N/A	8/5/2024	2024-2025
Scully, Katie	SMUE to SMUE	Interventionist to Asst. Principal	Brigette Myers	8/15/2024	2024-2025

Declare Certified Contract Null and Void in accordance with State Statute 37-9-23

Employee	School/Dept.	Position	Reason	Separation Date	Fiscal Year

Non-Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)

Employee	School/Dept.	Position	Replacing/Change	Hire/Eff. Date	Fiscal Year
Bailey, Karla	SM Transportation	Bus Driver	Don Dupuis & Karla Bailey (Reduction in hours .75 & Retirement Resignation 2.75 hrs)	8/12/2024	2024-2025
Breedlove, Margie	SM Transportation	Bus Driver	Increase in hours from 5 to 7.5	8/12/2024	2024-2025
Brockway, Randon	VAC Athletics	Head Coach Boys Golf	Supplement was to be shared, but will now be one supplement	8/6/2024	2024-2025
Brown, Tayler	VLE	Teacher Assistant	New Position	8/26/2024	2024-2025
Case, Brandon	Information Technology	Technology Security Administrator	New Position	10/1/2024	2024-2025
Chapman, Patricia	Vancleave Transportation	Bus Aide	Monica Nunez - 2 hrs	8/7/2024	2024-2025
Cospelich, Angela	Business Office	Purchasing Agent	Jerry Hill	8/13/2024	2024-2025

Davis, Erica	ECAC Athletics	MS Girls Asst. Coach Fast Pitch	Recommended with 0 years, correct to 7 years of experience	7/29/2024	2024-2025
Ditsworth, Pamela	EC Transportation	Bus Aide	Judy Trammell	8/12/2024	2024-2025
Ditsworth, Pamela	EC Transportation	Bus Driver	Reduction in hours from 6.5 to 4.5	8/12/2024	2024-2025
Eriquezzo, Johnny	SMAC Athletics	Head Coach Fast Pitch MS/9th	Vacant	9/10/2024	2024-2025
Eriquezzo, Taylor	SMAC Athletics	Asst. Coach Fast Pitch MS/9th	Vacant	9/10/2024	2024-2025
Fairley, Christopher	SMAC	Maintenance	Randall Wescovich	8/19/2024	2024-2025
Fincher, Brandy	SMAC Athletics	Gate Worker	N/A	8/23/2024	2024-2025
Goodyear, Kelsey	SMNE	Teacher Assistant	Kimberly Carroll	8/29/2024	2024-2025
Gorup, Tyler	Information Technology	Field Technician	New Position	10/1/2024	2024-2025
Guthrie, Jerri	EC Transportation	Bus Driver	Reduction in hours from 7 to 5	7/25/2024	2024-2025
Guy, Savannah	SMEE	Teacher Assistant	Sarah Parker	8/12/2024	2024-2025
Hayes, Savion	ECAC Athletics	Boys Asst. Basketball Coach	Vacant	8/26/2024	2024-2025
Holland, Mark	SM Transportation	Bus Driver	Increase in hours from 2 to 4	7/25/2024	2024-2025
Long, Steven K.	VC Transportation	Bus Driver	2 hrs Jessica Brown	8/12/2024	2024-2025
McKey, Emeldia	VC Transportation	Bus Aide	Shannon Windham	8/12/2024	2024-2025
McKey, Emeldia	VAC Athletics	Extra Curr. Gate Worker	N/A	8/13/2024	2024-2025
Metzger, William	Information Technology	Network Systems Manager	New Position	10/1/2024	2024-2025
Montiforte, Tiffany	SMAC Athletics	Gate Worker	N/A	8/23/2024	2024-2025
Morris, Hannah	SMNE	Teacher Assistant	Angel Frioux	8/26/2024	2024-2025
Moser, Robyn	SMNE	PT TA-ISI	Jeana Johnson - Lee	9/10/2024	2024-2025
Neely, Juliette	SMHS	Registrar	Recommended with 3 yrs of experience; 2 yrs have been verified	7/11/2024	2024-2025
Nelson, Jessica	ECUE	Office Assistant	Hanna Rogers	8/28/2024	2024-2025
Nielsen, Carla	Information Technology	Lead Technician (ECAC)	New Position	10/1/2024	2024-2025
Parker, Maegan	ECLE	Yearbook Sponsor	Brandilyn Langley	8/1/2024	2024-2025
Paul, Pamela	EC Transportation	Bus Driver	Increase in hours from 4.5 to 8	7/25/2024	2024-2025
Pavlus, Charles	SM Transportation	Bus Driver	Margie Breedlove & Gerald Perry (Reduction in hours 2.5 hrs & 1 hr)	8/12/2024	2024-2025
Payton, Carmen	SMUE	Title I Teacher Assistant	New Position	9/9/2024	2024-2025
Pearson, Rustin	Information Technology	Help Desk Manager	New Position	10/1/2024	2024-2025
Scovel, Caleb	Information Technology	Network Technician	New Position	10/1/2024	2024-2025
Smith, Lance	Information Technology	Lead Technician (SMAC)	New Position	10/1/2024	2024-2025
Smith, Melissa	EC Transportation	Bus Driver	Joseph Williams Jr.	8/13/2024	2024-2025
Sturgill, Matthew	Information Technology	Lead Technician (VAC)	New Position	10/1/2024	2024-2025

Summerlin, Shana	VLE	Title 1 Teacher Assistant	Victoria Wilson	8/12/2024	2024-2025
Swetof, Beth	SMUE	SPED Teacher Assistant	Lindsey DiBartolo	8/12/2024	2024-2025
Verrett, Linda	ECMS	Custodian	Recommended with 3 yrs of experience; 2 yrs have been verified	7/22/2024	2024-2025
Voyles, Kimberlee	VAC Athletics	Extra Curr. Gate Worker	N/A	8/13/2024	2024-2025
Williams Jr., Joseph	EC Transportation	Bus Driver	Increase in hours from 3.5 to 4 due to changing Bus Routes	8/12/2024	2024-2025
Wise, Donna	VAC Athletics	Extra Curr. Gate Worker	N/A	8/13/2024	2024-2025
ECAC Athletics Extra Curricular Gate Workers-*See Attached List					

Non-Certified Employee Resignations

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Brosh, Jan	SMMS	Office Assistant	Retirement	3/10/2025	2024-2025
Carroll, Kimberly	SMNE	Teacher Assistant	Resignation	8/16/2024	2024-2025
Charlton, Shelley	ECMS	Registrar	Resignation	8/30/2024	2024-2025
Delashmit, Laurie	SM Transportation	Bus Driver	Resignation	8/9/2024	2024-2025
Fitzgerald, Donna	VUE	Custodian	Retirement	11/15/2024	2024-2025
Harrison, Danielle	ECMS Cafeteria	Food Service Worker	Resignation	9/6/2024	2024-2025
Hillard, Jason	VAC Transportation	Bus Driver	Resignation	8/30/2024	2024-2025
Nunez, Monica	VAC Transportation	Bus Aide	Retirement	9/6/2024	2024-2025
Overstreet, Patricia	VHS Cafeteria	Food Service Worker	Resignation	8/9/2024	2024-2025
Rogers, Hanna	ECUE	Assistant Secretary	Resignation	8/16/2024	2024-2025
Sherman, Jason	Operation/Support	HVAC Technician	Resignation	8/22/2024	2024-2025
Steffens, Justin	VAC Athletics	HS Boys Golf Coach	Resignation	8/5/2024	2024-2025
Strahan, Micah	SMAC	Maintenance	Resignation	8/30/2024	2024-2025
Wilson, James	EC Transportation	Bus Aide	Resignation	8/9/2024	2024-2025

Non-Certified Employee Transfers (informational purposes only)

Employee	School/Dept. (From - To)	Position (From - To)	Replacing	Effective Date	Fiscal Year
Ates, Lori	SMEE to SMEE	Teacher Assistant to Teacher	Regina Smith	8/15/2024	2024-2025
Cartwright, Jennifer	FabLab to SMMS	Fablab Program Facilitator to Teacher	Matthew Cartwright	8/20/2024	2024-2025
Johnson, Sara	ECMS to ECMS	Office Assistant to Registrar	Shelley Charlton	9/5/2024	2024-2025
Waltman, Brandi	VLE to Student Services- VLE	TA- ISI Monitor to Registrar	Julie Davis	10/1/2024	2024-2025

Administrator Recommendations (all recommendations are subject to verified background checks and drug tests)

Employee	School/Dept.	Position	Replacing	Hire Date	Fiscal Year

Administrator Resignations

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year

Administrator Transfers (informational purposes only)

Employee	School/Dept. (From - To)	Position (From - To)	Effective Date	Replacing	Fiscal Year

Personnel Corrections					
Employee	**School**	**Board Date**	**Correction/Change**		
Decoteau Jr., Pete	SM Athletics	7/8/2024	Asst. Coach HS Track recommended with 9 years of experience, change to 8 years of experience.		
Gum, Victoria	VAC Athletics	7/8/2024	Left off of the 2024-2025 Supplemental recommendations as Asst. Fast Pitch Coach Step 3. Replaces the additional Erin Daughtery Asst Fast Pitch position		
Rutland, Katrina	SMUE	8/12/2024	Correction: Recommended with incorrect number of years. Recommended with 9, should be 20.		
Wallace, Donald	ECHS	8/12/2024	Correction: Last Day Worked as a Teacher should be 7/22/2024 on transfer form		
Wallace, Donald	ECAC Athletics	8/12/2024	Correction: Resigning from Varsity Girls Track Asst. Coach & Varsity Boys Head Coach		
Substitutes (added to sub list since previous board meeting)					
Employee					
Ashcraft, Hannah					
Butirich, Patti					
Carter, Kristen					
Drake, Jessica					
Hackney, Shannon					
Kelly, Kayla					
Patterson, Bethany					
Semrick, Denise					

Fund Code: _____ Business Office Initials: _____

Fund Code: _____

Federal Programs/Special Education Accountant: _____

JACKSON COUNTY SCHOOL DISTRICT
Employee Recommendation for Board Agenda

ALL Blanks Must Be Completed. Use N / A if no information is needed.

Today's Date	08/06/2024
School/Department Name	VMS
Employee's Legal Name	See Attached
Address	N/A
Employee ID#	See Attached
Date of Birth	N/A
Race (according to MSIS requirements)	N/A
Sex (according to MSIS requirements)	N/A
Phone Number	228-283-3800
Certified or Non Certified	Certified
Position	Before/After and Saturday school tutoring
Start Date	08/26/2024
Hours per Day for New Position	No more than 5 hr a week
Currently Employed by JCSD?	Yes
If yes, position	Teachers/Counselor
If yes, current number of hours per day?	8
JOB # and APPLICATION #	N/A
Fiscal Year	2024-2025
Educator License Class (Attach Copy of License)	N/A
Years Experience	N/A
Name of Employee replacing (Attach Resignation Letter)	N/A
School Board Agenda Date	09/09/2024
Additional Comments	$28 an hour
	Attach Current Educator License
Date fingerprints /drug test verified	Currently employed with JCSD
Principal	Date: Aug 6, 2024
Director	Date:
Special Education	Date:
Federal Programs/Student Services	Date:
Assistant Superintendent	Montgomery Noblitt (Aug 7, 2024 08:13 CDT) Date: Aug 7, 2024
Human Resources	Martha Harper Date: Aug 14, 2024
Superintendent	Date:

Forward original recommendation and all supporting documents to: Assistant Superintendent's Office and they will forward to Human Resources for further processing. The HR Director will secure all necessary signatures for Special Education or Federal Program positions.

Total hours employed per day may not exceed 8.

If this is a retired employee returning to work, notify the HUMAN RESOURCES at HR@JCSD.MS immediately.

Revised 07/28/2023

After School Tutors

Alicia Green 1887
Jodie Miller 3419
Kassandra Davis- 8119
Jackie Hitt-6442
Kelly Smith-5744
Stephanie Hodges-2269
Kimberly Somers-7893

Signature:

Email: ekj2491@jcsd.ms

Fund Code: _____ Business Office Initials: _____

Fund Code: _____

Federal Programs/Special Education Accountant: _____

JACKSON COUNTY SCHOOL DISTRICT
Employee Recommendation for Board Agenda

ALL Blanks Must Be Completed. Use N / A if no information is needed.

Today's Date	08/14/2024
School/Department Name	East Central High School
Employee's Legal Name	See Attached List
Address	NA
Employee ID#	See Attached list
Date of Birth	NA
Race (according to MSIS requirements)	NA
Sex (according to MSIS requirements)	NA
Phone Number	228-283-3120
Certified or Non Certified	Certified
Position	District Tutor
Start Date	08/19/2024
Hours per Day for New Position	As needed
Currently Employed by JCSD?	Yes
If yes, position	Teacher
If yes, current number of hours per day?	8
JOB # and APPLICATION #	NA
Fiscal Year	2024-2025
Educator License Class (Attach Copy of License)	NA
Years Experience	NA
Name of Employee replacing (Attach Resignation Letter)	NA
School Board Agenda Date	09/09/2024
Additional Comments	na
	Attach Current Educator License
Date fingerprints /drug test verified	Current employees
Principal	James Hughey (Aug 14, 2024 10:38 CDT) Date: Aug 14, 2024
Director	Date:
Special Education	Date:
Federal Programs/Student Services	Date:
Assistant Superintendent	Montgomery Noblitt (Aug 14, 2024 10:43 CDT) Date: Aug 14, 2024
Human Resources	Amy Stewart Date: Aug 14, 2024
Superintendent	Date:

Forward original recommendation and all supporting documents to: Assistant Superintendent's Office and they will forward to Human Resources for further processing. The HR Director will secure all necessary signatures for Special Education or Federal Program positions.

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Revised 07/28/2023

Jim Hughey, Principal
Ronald Rowell, Assistant Principal
Miranda Bishop, Assistant Principal

EAST CENTRAL HIGH SCHOOL Home of the Trojans

5500 Hurley Wade Road
Moss Point, MS 39562
(228) 283-3120

Tutoring 2024-2025
August 14, 2024

Subject	Teacher's Name	ID
Biology	Christina Brinkman	6693
Biology and English	Kerri Brown	5866
US History and US Government/Economics	Phillip Busby	714
Science	Teresa Hollinghead	6270
Math	Brian Knight	2726
Math	Robert Patrick	8227
ACT Strategies, ELA, and Reading	Amanda Williams	5932

Signature:

Email: ekj2491@jcsd.ms

Fund Code: _____ **JACKSON COUNTY SCHOOL DISTRICT** Business Office Initials: _____

Fund Code: _____ **Employee Recommendation for Board Agenda**

Federal Programs/Special Education Accountant: _____

ALL Blanks Must Be Completed. Use N / A if no information is needed.

Today's Date	06/14/2024
School/Department Name	St. Martin Upper Elementary
Employee's Legal Name	See Attached Employee Listing
Address	n/a
Employee ID#	see attached list
Date of Birth	n/a
Race (according to MSIS requirements)	n/a
Sex (according to MSIS requirements)	n/a
Phone Number	228-283-3555
Certified or Non Certified	Certified
Position	After School Tutor - At Risk
Start Date	09/10/2024
Hours per Day for New Position	2 hours per day/2 days a week
Currently Employed by JCSD?	Yes
If yes, position	Teachers
If yes, current number of hours per day?	8
JOB # and APPLICATION #	n/a
Fiscal Year	2024-2025
Educator License Class (Attach Copy of License)	n/a
Years Experience	n/a
Name of Employee replacing (Attach Resignation Letter)	n/a
School Board Agenda Date	09/09/2024
Additional Comments	n/a
	Attach Current Educator License
Date fingerprints /drug test verified	Current JCSD Employees
Principal	David A. Lapointe (Aug 13, 2024 10:39 CDT) Date: Aug 13, 2024
Director	Date:
Special Education	Date:
Federal Programs/Student Services	Date:
Assistant Superintendent	Montgomery Noblitt (Aug 13, 2024 15:31 CDT) Date: Aug 13, 2024
Human Resources	Amy Stewart Date: Aug 14, 2024
Superintendent	Date:

Forward original recommendation and all supporting documents to: Assistant Superintendent's Office and they will forward to Human Resources for further processing. The HR Director will secure all necessary signatures for Special Education or Federal Program positions.

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Revised 07/28/2023

24-25 Tutoring

- Bridget Mudgett - 5640
- Vivian Parker - 6181
- Amber Mora - 7837
- Tammy Wescovich - 5347
- Jamie Ainsworth - 36
- Clemencia Williams - 2115
- Olivia Wieniewitz - 7260

Signature:

Email: ekj2491@jcsd.ms

Fund Code: _____ Business Office Initials: _____

Fund Code: _____

Federal Programs/Special Education Accountant: _____

JACKSON COUNTY SCHOOL DISTRICT
Employee Recommendation for Board Agenda

ALL Blanks Must Be Completed. Use N / A if no information is needed.

Today's Date	08/29/2024
School/Department Name	St. Martin High School
Employee's Legal Name	See attached list of teachers
Address	n/a
Employee ID#	Noted on attached list of teachers
Date of Birth	n/a
Race (according to MSIS requirements)	n/a
Sex (according to MSIS requirements)	n/a
Phone Number	2282383420
Certified or Non Certified	Certified
Position	After/Before School and Saturday Tutoring
Start Date	08/29/2024
Hours per Day for New Position	No more than 6 hours per week
Currently Employed by JCSD?	Yes
If yes, position	Certified teachers
If yes, current number of hours per day?	8
JOB # and APPLICATION #	n/a
Fiscal Year	2024-2025
Educator License Class (Attach Copy of License)	n/a
Years Experience	n/a
Name of Employee replacing (Attach Resignation Letter)	n/a
School Board Agenda Date	09/09/2024
Additional Comments	n/a
	Attach Current Educator License
Date fingerprints /drug test verified	Current employees
Principal	Shea Scarborough (Aug 29, 2024 09:07 CDT) Date: Aug 29, 2024
Director	Date:
Special Education	Date:
Federal Programs/Student Services	Date:
Assistant Superintendent	Montgomery Noblitt (Aug 29, 2024 10:37 CDT) Date: Aug 29, 2024
Human Resources	Amy Stewart Date: Aug 29, 2024
Superintendent	Date:

Forward original recommendation and all supporting documents to: Assistant Superintendent's Office and they will forward to Human Resources for further processing. The HR Director will secure all necessary signatures for Special Education or Federal Program positions.

Total hours employed per day may not exceed 8.

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Revised 07/28/2023

FIRST	LAST	EMPLOYEE #
Dana	Crabtree	8860
Shelley	Leyens	7163
Hoang	Nguyen	8862

Signature:

Email: ekj2491@jcsd.ms

Fund Code: _____

Fund Code: _____

Federal Programs/Special Education Accountant: _____

JACKSON COUNTY SCHOOL DISTRICT
Employee Recommendation for Board Agenda

Business Office Initials: _____

ALL Blanks Must Be Completed. Use N / A if no information is needed.

Today's Date	08/27/2024
School/Department Name	St. Martin High School
Employee's Legal Name	See attached list of teachers
Address	n/a
Employee ID#	Noted on attached list
Date of Birth	n/a
Race (according to MSIS requirements)	n/a
Sex (according to MSIS requirements)	n/a
Phone Number	2282833420
Certified or Non Certified	Certified
Position	Before/After and Saturday Tutoring
Start Date	08/29/2024
Hours per Day for New Position	No more than 6 hours per week @$28.00 per hour
Currently Employed by JCSD?	Yes
If yes, position	Teachers
If yes, current number of hours per day?	8
JOB # and APPLICATION #	n/a
Fiscal Year	2024-2025
Educator License Class (Attach Copy of License)	n/a
Years Experience	n/a
Name of Employee replacing (Attach Resignation Letter)	n/a
School Board Agenda Date	09/09/2024
Additional Comments	$28.00 per hour
	Attach Current Educator License
Date fingerprints /drug test verified	
Principal	Shea Scarborough (Aug 27, 2024 07:59 CDT) Date: Aug 27, 2024
Director	Date:
Special Education	Date:
Federal Programs/Student Services	Date:
Assistant Superintendent	Montgomery Noblitt (Aug 27, 2024 08:07 CDT) Date: Aug 27, 2024
Human Resources	Amy Stewart Date: Aug 27, 2024
Superintendent	Date:

Forward original recommendation and all supporting documents to: Assistant Superintendent's Office and they will forward to Human Resources for further processing. The HR Director will secure all necessary signatures for Special Education or Federal Program positions.

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Revised 07/28/2023

FIRST	LAST	EMPLOYEE #
Josef	Bartos	8897
Tiffany	Montiforte	2676
Jamie	Strayham	1089

Signature:

Email: ekj2491@jcsd.ms

Fund Code: _____ Business Office Initials: _____

Fund Code: _____

Federal Programs/Special Education Accountant: _____

JACKSON COUNTY SCHOOL DISTRICT
Employee Recommendation for Board Agenda

ALL Blanks Must Be Completed. Use N / A if no information is needed.

Today's Date	08/08/2024
School/Department Name	East Central Athletics
Employee's Legal Name	See Attached List
Address	NA
Employee ID#	See Attached list
Date of Birth	NA
Race (according to MSIS requirements)	W
Sex (according to MSIS requirements)	F
Phone Number	228-283-3100
Certified or Non Certified	Non-Certified
Position	Extra Curricular Gate Workers
Start Date	08/12/2024
Hours per Day for New Position	As needed
Currently Employed by JCSD?	Yes
If yes, position	na
If yes, current number of hours per day?	na
JOB # and APPLICATION #	na
Fiscal Year	na
Educator License Class (Attach Copy of License)	na
Years Experience	na
Name of Employee replacing (Attach Resignation Letter)	na
School Board Agenda Date	09/09/2024
Additional Comments	na
	Attach Current Educator License
Date fingerprints /drug test verified	Current employee
Principal	Donald K. Wallace (Aug 8, 2024 10:07 CDT) Date: Aug 8, 2024
Director	Date:
Special Education	Date:
Federal Programs/Student Services	Date:
Assistant Superintendent	Date: Aug 8, 2024
Human Resources	Date: Aug 12, 2024
Superintendent	Date:

Forward original recommendation and all supporting documents to: Assistant Superintendent's Office and they will forward to Human Resources for further processing. The HR Director will secure all necessary signatures for Special Education or Federal Program positions.

Total hours employed per day may not exceed 8.

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Revised 07/28/2023

2024-2025 Extra Curricular Gate Workers

Shelia Stringfellow # 4487

Sarah Bayles # 6251

Signature:

Email: ekj2491@jcsd.ms

AMERICAN FIDELITY
a different opinion

MASTER EMPLOYER SERVICES AGREEMENT

American Fidelity Assurance Company ("**American Fidelity**" or "**We**" or "**Us**") is pleased to partner with the employer signing below ("**Employer**" or "**You**"), to assist You with enrolling Your employees in their selected benefits and offer the services You have elected or that You may wish to obtain from time to time (the "**Services**"). The parties agree to the terms and conditions set forth in this Master Employer Services Agreement (the "**Master Agreement**") and in each exhibit ("**Exhibit**") referencing this Master Agreement, whether entered into at the same time as this Master Agreement or at a later date. Each Exhibit is incorporated into this Master Agreement; the Exhibits and this Master Agreement are collectively referred to as the "**Agreement.**"

1. **Our Obligations**.

a. We will perform the services selected as of the date hereof, or those added from time to time by Your request (the "**Services**"), in a professional and timely manner, and in compliance with all applicable laws.

b. In connection with the Services and with the sales of supplemental insurance products ("**Products**"), We will provide You with enrollment support during mutually agreeable days and times, and We will provide salaried account managers during the enrollment. At Your request, We will assist with new hire enrollment.

c. We will be responsible for providing, administering, managing, and supporting all resources that We require to provide, perform, and deliver the Services. This includes personnel, hardware, software, and facilities.

2. **Your Obligations**. In exchange for the Services, You agree to support Us as follows:

a. Allow Us to be the primary provider for the Products, and allow Us to offer Your eligible employees the Products and participant services that You select, whether through a Section 125 flexible benefit plan or other arrangement, to the extent permitted by law;

b. Support annual opportunities to communicate the Product offerings through a jointly determined and approved enrollment process and assist Us by communicating with employees explaining the benefits of meeting with American Fidelity;

c. Permit Us opportunities to present to employees prior to enrollment;

d. Provide Us with adequate working conditions (for example, building space for one-on-one benefit reviews) during annual enrollment meetings;

e. Provide Us with an employee census in order to prepare the enrollment within the time frame agreed upon each year;

f. Grant Us a limited license to use Your name, logo and other identifying marks to personalize marketing materials for You and Your employees, and to otherwise provide the Services;

g. Promptly notify Us of any employee status changes due to termination or leave of absence;

h. Collect deductions and/or contributions for insurance premiums and any Participant Reimbursement Account pursuant to each Participant's elections and deliver such funds to Us (with allocation details provided via online reconciliation or electronic files) within 30 days of the last payroll deduction in the applicable invoice period, unless other timing is agreed upon; and

i. Utilize Our online billing services to manage billing and payment of Our invoices.

3. **Employer Data**. You will provide or make available to Us, in an agreed-upon format, information and about You and Your employees as is necessary and appropriate for determination of eligibility and Our

preparation for the enrollment ("**Master Census File**"; the data in the Master Census File, as updated from time to time, is referred to as the "**Employer Data**"). You authorize Us to use the Employer Data to perform the Services; Our different Services may require updates to Employer Data at varying frequencies. We are authorized to access, use, modify, transmit, maintain, and disclose Employer Data as necessary and appropriate for the completion of the enrollment and to perform the Services throughout the term of this Agreement. Further, You hereby grant Us permission during the term of this Agreement to use the Employer Data for processing claims and benefits under other insurance policies or certificates We have issued to You or Your employees. You are and shall remain the owner of the Employer Data. You acknowledge that You have authority to instruct Us in how to handle Employer Data. You agree that We may rely on the accuracy of Employer Data as provided or made available by You. We will utilize reasonable administrative, physical, and technical security measures to protect the confidentiality of the Employer Data, all subject to the privacy and data handling practices described at www.americanfidelity.com/privacy, as updated from time to time (the "**Data Handling Practices**"). If applicable, each party shall comply with the provisions of the Business Associate Agreement located at www.americanfidelity.com/baa, as We may update from time to time (the "**Business Associate Agreement**" or "**BAA**"), with respect to Employer Data that constitutes "Protected Health Information" under federal law. We understand that for certain Services, We are considered a Business Associate under HIPAA. The Data Handling Practices and the BAA are incorporated into this Agreement by this reference. You will notify Us if You experience any unauthorized access to Your information security network or any compromise of Your credentials, if such compromise may impact the accuracy of Employer Data or affect Our provision of Services.

4. **Proprietary Information**. You acknowledge that We (and Our third-party licensors and suppliers) own and will retain all right, title, and interest in and to any computer programs and software, and other proprietary information (collectively, "**IP**") that We provide and use to perform the Services or otherwise made available to You under this Agreement. We represent that We have the rights necessary for You to access and use the IP in the performance of the Services or otherwise in accordance with this Agreement. You agree to use any IP We make available to You under this Agreement solely as necessary to receive the Services. You will identify and assign appropriate access rights to individuals who will access and use Our online service center or the administrator account within AFenroll on Your behalf (the "**Authorized Users**"). You will securely administer the use of access credentials by Your Authorized Users. Access credentials may not be shared or used by more than one individual during any given period of time; however, You may add and remove Authorized Users from time to time, as reasonably necessary to accommodate changes in personnel and duties. You will not, and will not let your Authorized Users modify, reproduce, reverse engineer, duplicate, copy, sell, resell or exploit any portion of Our online or electronic resources. You will be responsible for any access to the portal or any Employer Data input by any Authorized User (or through use of any of their access credentials). You must notify Us immediately of any unauthorized use of access credentials or any other actual or suspected breach of security regarding the portal of which You become aware. We will not be liable for any events or circumstances, or any damages You or any third-party incur, resulting from Your failure to comply with this provision.

5. **Provision of Data to Third Parties At Your Direction**. If You instruct Us to release Employer Data to third parties (to Your benefit consultant, other insurance carriers, or Your System (defined below), for example), You will be responsible for compliance matters relating to that release, and We cannot be held liable for any acts or omissions of such third parties in connection with Employer Data We provide pursuant to this section.

6. **Employer Software Integration** (if applicable). Where You request that We transmit data electronically from and to Your payroll or human resource information system (the "**System**") in order to facilitate Our provision and administration of insurance benefits and Services, You authorize Us to access Employer Data and (if applicable) to return updated information via the electronic methods (e.g., via EDI or API) permitted by Licensor or the System. You may withdraw your authorization upon written notice; We will cease access to the System and terminate any electronic data exchange in place. Where the System does not have a public API/EDI process, You agree to work with Your System's licensor for Us to share certain demographic, financial, or personal data related to Your employees with Your System.

7. **Other Responsibilities**. During the term of this Agreement, We shall maintain insurance coverages applicable to Our business, including statutory workers' compensation coverage and employer's liability; (b) automobile coverage; (c) commercial general liability insurance; and (d) cyber liability insurance. We self-insure for certain professional errors and omissions coverage.

8. **Confidentiality**. Each party shall keep confidential all information acquired relating to the following (all such information, "**Confidential Information**"): (i) the financial condition and other information relating to the business of the other party, including its rates for services and products, its business plans and arrangements; (ii) the administration and management procedures, techniques and practices currently used or acquired after the date hereof; and (iii) other information that should reasonably be assumed to be confidential or proprietary. Neither party shall at any time disclose or use such Confidential Information in any manner other than in connection with the provision or receipt of Services under this Agreement or in connection with enforcing its rights under this Agreement. Neither party shall under any circumstances use Confidential Information of the other party in any way reasonably perceived as detrimental to the other party. Notwithstanding the foregoing, the term "Confidential Information" shall not include the following: any information which was independently developed by a party without the use of the Confidential Information of the other party; any information which is or becomes available in the public domain during the term of the Agreement (without the fault of the other party); any information which is ordered to be released by requirement of a court of law or a governmental agency, statute or regulation; and any information independently made lawfully available to a party as a matter of right by a third party. Notwithstanding the foregoing, each party may disclose to and permit use of the Confidential Information of the other party by their respective legal counsel, auditors and representatives, provided that such legal counsel, auditors or representatives are bound by obligations of confidentiality. In the event that either party becomes subject to any legal or regulatory process involving the disclosure of Confidential Information, the receiving party will give the disclosing party prompt notice to allow the disclosing party a reasonable opportunity at its own expense to seek a protective order or other appropriate remedies.

9. **Breach of Confidentiality**. If We believe that the security, integrity or confidentiality of any Employer Data or Your Confidential Information in Our possession or control has been compromised or subject to unauthorized access, We will promptly notify You; take prompt action to investigate the incident or potential incident and mitigate any harm flowing from the incident; make any required notifications to third parties at Our expense; and take prompt action to prevent any similar incidents from occurring. If the Employer Data involved constitutes Protected Health Information, We will comply with the provisions of the Business Associate Agreement between Us. You will notify Us promptly if You believe that the confidentiality of Our Confidential Information has been compromised or subject to unauthorized access.

10. **Limitation of Liability**. TO THE EXTENT PERMITTED BY APPLICABLE LAW, THE ENTIRE LIABILITY OF AMERICAN FIDELITY FOR ALL MATTERS OR CLAIMS RELATING TO THE AGREEMENT (INCLUDING ANY EXHIBIT) SHALL BE LIMITED TO THE AMOUNT PAID BY EMPLOYER FOR THE SERVICES WITH RESPECT TO WHICH SUCH CLAIM RELATES DURING THE TWELVE (12) MONTHS PRIOR TO SUCH CLAIM, EXCEPT WHERE AMERICAN FIDELITY HAS ENGAGED IN ANY TYPE OF INTENTIONAL MISCONDUCT. AMERICAN FIDELITY SHALL NOT BE LIABLE FOR ANY INDIRECT, SPECIAL, INCIDENTAL, PUNITIVE OR CONSEQUENTIAL DAMAGES.

11. **Force Majeure**. We will not be responsible or deemed to have breached Our obligations for any interruption or delay in the performance of the Service due to causes beyond Our reasonable control, including but not limited, to: natural disasters; acts of God; civil disturbances; epidemics; disruption of public markets; armed conflict; acts of terrorism, national, regional, or local emergency; the inability to obtain sufficient materials or services required in the conduct of Our business, failures (including those related to cybersecurity incidents) of software, computers, servers, databases, systems, networks, telecommunication lines and connections, and other technology equipment, or any other occurrence beyond Our reasonable control (each, a "**Force Majeure Event**"). We will use diligent efforts to end the failure or delay and minimize the effects of any Force Majeure Event, and We shall resume the performance of Our obligations as soon as reasonably practicable after the removal of the cause.

12. **Term; Termination**. This Master Agreement and any Exhibits attached as of the date hereof shall last for one year from the date of Your signature, and after the first year, will automatically renew for additional one-year periods unless and until a party terminates with 60 days' written notice to the other. If an Exhibit doesn't describe an applicable start or ending date, the Exhibit shall be in effect so long as this Agreement is in effect, although individual Services may also be terminated with 60 days' written notice. If all Services provided under Exhibits are terminated and we no longer offer insurance Products to Your employees, then this Master Agreement shall automatically be terminated.

13. **Records; Transition Services**. Each party shall maintain, for such periods as required by applicable law, records of transactions under this Agreement and provide such information to the other party as is reasonably required to carry out the terms of this Agreement. At the conclusion of the term, We will deliver or make available to Your records relating to the Services. We will reasonably assist (as determined in Our discretion) with the transition of services to another provider but reserve the right to charge a reasonable market charge for specialized transition assistance.

14. **Notice**. All notices under this Agreement should be in writing sent to the notice address for each party below the signature blocks; a party may change its address by giving notice as described in this Section. Notices shall be deemed to have been received: (a) immediately upon personal delivery; (b) three business days after the date of posting of notice sent by U.S. Mail; or (c) on the date shown on the signature confirmation of the overnight service. We may also post notices regarding the Services on the applicable electronic portal for the Service, provided that such notice is conspicuous upon log on.

15. **Audit**. You will be authorized to perform an audit specifically related to Our performance under this Agreement upon reasonable prior written notice, with any audit to be performed during normal working hours. You acknowledge and agree that if You request an audit and need specialized assistance, You shall reimburse Us for reasonable expenses in assisting You to perform the audit.

16. **Miscellaneous Provisions**.

a. Services are provided to the extent permitted by law. We cannot provide tax or legal advice. You acknowledge and agree that the Services provided under this Agreement (including, but not limited to, information, materials, forms and on-line enrollment or service center access) are not intended to be, and will not be, relied upon by You as legal, financial, or tax advice.

b. The relationship between the parties is that of independent parties contracting with each other for the purpose of carrying out the terms of the Agreement. Nothing in the Agreement shall be construed or deemed to create any other relationship, including one of employment, agency or joint venture.

c. We may also terminate or modify the Agreement when regulatory changes or restructuring of Our business require such changes.

d. In the event of a dispute, a party will inform the other and the parties agree to make a good faith attempt to reach a mutually acceptable resolution. If We are unable to reach a resolution, the parties agree that any unresolved dispute arising out of the Agreement shall be decided exclusively by binding arbitration with a single arbitrator pursuant to the Commercial Rules of the American Arbitration Association, with the place of arbitration to be in the home city of party not making the initial demand. The arbitrator shall use Oklahoma law to understand and enforce the provisions of this Agreement, without regard to its conflicts of laws provisions.

e. If any provision of this Master Agreement, or any Exhibit, is invalid, illegal, or incapable of being enforced, all other terms or provisions shall remain in full force and effect so long as the economic or legal substance of the transactions contemplated is not affected in any manner materially adverse to any party. We will negotiate in good faith to modify this Agreement or Exhibit, to achieve as close to the original intent as possible.

f. Any amendment to this Agreement or an Exhibit must be in writing and signed by authorized representatives of each Party. No waiver under this Agreement is effective unless it is in writing, identified as a waiver to this Agreement, and signed by an authorized representative of the Party waiving its right.

g. The Agreement may be executed in one or more counterparts, all of which together will be one original. Signatures to this Agreement may be delivered via PDF, facsimile or other reliable electronic delivery, and shall be binding as if they were originals. A party executing this Agreement electronically is consenting to electronically access, review, sign, and authenticate certain documents and statements.

h. This Master Agreement, together with any Exhibits, sets forth the entire understanding of the parties regarding the provision of Services and supersedes all prior or contemporaneous agreements, written or oral, between the parties relating to the subject matter.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed on the date written below.

AMERICAN FIDELITY ASSURANCE COMPANY

By: 

Name: Christopher A. Rodriguez

Title: Vice President

By: **Signature:**

Email: karen.glass@jcsd.ms

Name: Printed Name

Title: Authorized Signatory

Please provide Your address for legal notices.

Address for Notice:

American Fidelity Assurance Company
Attn: Law Department
P.O. Box 25523
Oklahoma City, Oklahoma 73125

Address for Notice:

Attention To
Address Line
Address Line

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties. _____AFAC _____ JCSD

AMERICAN FIDELITY
a different opinion

EXHIBIT FOR SECTION 125 ADMINISTRATIVE SERVICES

This Exhibit for Section 125 Administrative Services ("**Exhibit**") is by and between American Fidelity Assurance Company ("**American Fidelity**" or "**We**" or "**Us**") and the employer executing the Master Employer Services Agreement (the "**Master Agreement**") to which this Exhibit is attached ("**You**" or "**Employer**" or "**Sponsor**"), for Your Section 125 Flexible Benefit Plan (the "**Plan**"). This Exhibit is subject to the terms and conditions of the Master Agreement to which it is attached. Additional provisions relating to reimbursement accounts, if You have elected to offer them in Your Plan, are detailed in benefit-specific attachments that follow this Exhibit.

1. Definitions and Scope.

a. Definitions. Capitalized terms used in this Exhibit have the meanings provided at the end of this Exhibit or the meanings given in the Master Agreement or the Plan.

b. Scope of Services. You give Us the authority to act on Your behalf in connection with the Plan as expressly stated in this Exhibit. We undertake non-discretionary duties under this Exhibit and do not intend to be the named fiduciary, sponsor, or plan administrator of the Plan, or to assume any of the duties or responsibilities that go with those designations. You will be ultimately responsible for the design and operation of Your Plan. If the Plan is subject to ERISA, You are considered the plan administrator and named fiduciary of the Plan benefits.

2. Section 125 Administrative Services, Generally.

a. **Sample Plan Documents.** We will provide You, in your capacity as Sponsor of the Plan, with (a) sample documents for the creation of Plan documents for You to review, approve and execute, including sample board resolutions, plan documents and plan amendments (if any). You are responsible for reviewing and ensuring that such documents properly reflect the terms of the Plan, and You understand that We are not providing legal or tax advice by providing sample documents. If You deliver executed Plan documents to Us, We will retain them in Our records. You acknowledge that You are ultimately responsible for determining the legal and tax status of the Plan and for maintaining records of the Plan.

b. **Recordkeeping.** We will maintain, for the duration of this Exhibit, the usual and customary books, records and documents, including electronic records, that relate to the Plan and its Participants that We have prepared or received from authorized third parties. If You terminate Our recordkeeping services, we will deliver such records to You, subject to Our right to retain copies of any records We deem appropriate.

c. **Account.** You are required to collect contributions for insurance premiums and Participant accounts pursuant to each Participant's elections and where applicable, the Plan. You have requested that We remit payments for premiums and hold and administer account contributions as Your agent, for the benefit of Participants in the Plan. You hereby request that We establish a non-interest-bearing account for and on behalf of Employer and Participants in the Plan. Pursuant to the terms and provisions of the Plan, You will collect and deliver to Us all amounts collected under the Plan as soon as reasonably possible following Your receipt in accordance with the terms of the Plan, and all amounts We receive will be credited to Your account. No credits for adjustments on previous billings are allowed; any necessary adjustment will be resolved via written agreement, separately from contributions.

d. **Customer Service.** We will make available (directly or through our service providers) an electronic portal for Participant self-service relating to certain products and services in the Plan, and will have customer service personnel during our normal business hours. We will not be deemed in default of the Agreement, nor held responsible for, any cessation, interruption or delay in the performance of Our obligations hereunder due to causes beyond Our reasonable control, including, but not limited to, natural disaster, acts of God, labor controversy, civil disturbance, disruption of the public markets, epidemic or pandemic, war or armed conflict, or the inability to obtain sufficient materials or services required in the conduct of Our business, including Internet access, or any change in or the adoption of any law, judgment, or decree.

e. **Participant Services**. We will make available to each Participant an online portal, where Participants may view, as applicable, policy information, balances, statements, transactions, contribution and distribution information, investment positions, and access forms and documents. We will also provide access to an online payment solution, which provides Participants with the ability to add and store payees and make one-time or recurring payments to payees or themselves. Participants are solely responsible for providing complete and accurate payee and identification so that they may be properly credited by the provider; and ensuring sufficient funds and time for such directed payments. We shall make available monthly statements to Participants to view and download from the website. There may be a nominal charge to Participants for paper statements. We shall make information available to educate employees about the available Plan options, to help employees make contribution decisions, and spend their account balances. This may include educational programs, online resources, and email-based messaging.

3. **Section 125 Services Relating to Reimbursement Accounts.**

a. **Claims Processing; Appeals.** We will accept and process Reimbursement Account claims received from Participants in Our usual and customary manner, in accordance with the terms and conditions, including timeframes, of the applicable Plan (as set forth in the Plan document), and in accordance with applicable law. (Insurance claims related to insurance products offered as benefits under the Section 125 Plan are subject to the applicable policy language and requirements and are not processed under this Exhibit.) We will notify Participants with regard to any claims that are denied due to inadequate substantiation or data submission, or which require additional documentation or substantiation, and will provide an adequate period of time for the Participant to provide the required documentation or to resubmit the claim. We will refer to You for final determination of any claim for benefits under a reimbursement account plan that is appealed after Our denial, or (a) any question of eligibility or entitlement of the claimant for coverage under the Plan; (b) any question with respect to the amount due; (c) any other appeal; or (d) any claim which requires interpretation of the Plan document or other claims processing and approval guidelines You have provided. Where applicable, We will follow the requirements of ERISA as reflected in the Plan document with regard to denial of claims.

b. **Prior Reimbursement Requests**. Except as specifically agreed upon in writing between You and Us, We will have no duty or obligation with respect to claims incurred prior to Our becoming the recordkeeper ("**Prior Reimbursement Requests**"). You agree that: (a) We have no responsibility or obligation with respect to Prior Reimbursement Requests; and (b) if We have not explicitly agreed in writing to process Prior Reimbursement Requests, You will be responsible for processing such requests (including any run-out claims) and maintaining legally required records of all Prior Reimbursement Requests sufficient to comply with applicable legal (e.g., Code substantiation) requirements. Sponsor shall retain full responsibility for the accuracy and overall compliance of its Plan with respect to the claims processing prior to Our appointment as recordkeeper. If We have explicitly agreed in writing to process Prior Reimbursement Requests or provide other administrative services before the effective date of Our appointment, We will process and reimburse such claims upon Your request, using each Participant's remaining balance as You indicate. We will not be responsible or liable for any consequences, damages, penalties, or similar issues relating to Prior Reimbursement Requests or Prior administration services, including but not limited to processing and reimbursing FSA or HSA claims per Your direction from Your previous Plan year (or any portion thereof) which was not fully administered by Us.

c. **Payment of Benefits.** You authorize Us to pay or deny claims for reimbursement of eligible medical expenses and eligible dependent care expenses in accordance with the terms of the Plan and the Code. You authorize and direct Us to pay Plan benefits from Your Account. Upon Your election, We will make a Benefits Debit Card available to Participants. The debit card will be linked to the Participant's applicable Reimbursement Account and may be used to pay for qualified medical expenses from Your Account. Participants will be subject to the terms and conditions of the cardholder agreement distributed with the card.

d. **Financial Responsibility for Claims; Reconciliation.** Funding for any benefit payment to (or on behalf of) the Participants under the Reimbursement Accounts, including but not limited to, all benefits payable to or on behalf of Participants and Beneficiaries in accordance with the Plan, is the sole responsibility of Sponsor. You acknowledge and agree that if debit cards are issued at Your request, Sponsor shall have responsibility for any transactions initiated by holders of such cards, including any Participant or beneficiary or any spouse or other third party. At the end of the Plan year, We will reconcile the

contributions due under Your Plan with disbursements made, and You agree to accept liability for, and provide sufficient funds to satisfy, all payments to Participants and beneficiaries under the Plan, including claims for reimbursement for covered expenses as described in the applicable Plan documents, if such expenses are incurred, the claim is presented for payment (and where applicable, substantiated) during the term of this Exhibit. The foregoing sentence does not apply to employee contributions to the Healthcare FSA where You have applied for the Policy. You agree to reimburse Us within 30 days of the Your receipt of the notification of the amount due. This notification will be sent following the run-off period at the end of the Plan year.

e. **Reporting; Tax Forms.** We will make available information to You and to Participants via electronic means. You may request summary reports from Us. We will provide information related to Our Services that may be necessary for You to prepare and satisfy any state or federal reporting or disclosure requirements.

f. **Standard of Care; Erroneous Payments.** We will use reasonable care and due diligence in the exercise of Our powers and the performance of Our duties under this Exhibit, provided that a higher standard of care will be exercised where required by applicable law. If We make any payment under this Exhibit to an ineligible person, or if more than the correct amount is paid, We will make reasonable efforts to recover any payment made to or on behalf of an ineligible person or any overpayment made to a Participant. You will cooperate with Us and any other parties (for example, parties involved in processing any debit card transactions) to recover funds credited to or expended by Participants in error. You will assist us in applying the Code requirements when improper benefit card transactions occur, including, where applicable, offsetting against subsequent valid expense claims under the Plan, invalidating a Participant's debit card, or reducing wages to repay an improper expense. If the improper expense remains unpaid, You may be asked to treat the payment as indebtedness to the Plan and report the unpaid amount as cancellation of indebtedness income on the Participant's Form W-2.

g. **Notices to Sponsor.** We will provide You all notices (including any required opt-out notice) reflecting Our privacy policies and practices as required by state and/or federal law (including HIPAA and the Gramm-Leach-Bliley Act).

4. **Additional Sponsor Responsibilities**. From time to time, We may ask You to interpret Your Plan and provide Us with written direction on (i) the proper interpretation of the Plan's terms or any expense reimbursement provision and (ii) payment of benefits. You may be legally required to perform certain testing to determine compliance with nondiscrimination rules under the Code; We will provide sample worksheets as a resource but do not perform the testing. We ask that You notify Us when a valid change event has occurred that would entitle a Participant to special enrollment rights or mid-year election changes. We ask that You provide Us with the information We request that is necessary to perform Our functions under this Exhibit, including information concerning the Plan and the eligibility of individuals to participate in and receive Plan benefits. You agree that We may rely on the information You provide. We recommend that You keep copies of all source documents of information that You provide Us, as we will not be considered the keeper of your official business records.

5. **Business Associate Agreement**. We may be considered a "business associate" under the Health Insurance Portability and Accountability Act of 1996, as amended, with regard to one or more employee benefits or arrangements offered as part of the Plan. To that extent, the BAA will apply to such services.

6. **Term; Termination**. This Exhibit will begin on the date of the execution of the Master Agreement to which this Exhibit is attached and shall remain in effect until completion of the first full Plan Year thereafter. At the end of the first Plan year, this Exhibit will continue in full force and effect until terminated. This Exhibit may be terminated in the manner required by the Master Agreement; this Exhibit will automatically terminate upon termination of the Plan if You certify to Us that no further benefits are to be paid to Participants.

7. **Definitions**.

"Account" means one or more accounts maintained in Your name for the payment of Plan benefits.

"Code" means the Internal Revenue Code of 1986, as amended, including regulations and official guidance issued thereunder.

"DCA" means a dependent care account.

"Employer" means Sponsor and any successor or affiliate which maintains the Plan.

"ERISA" means the Employee Retirement Income Security Act of 1974, as amended, including regulations and official guidance issued thereunder.

"**Exhibit**" means this Exhibit for Section 125 Administrative Services, with any and all further supplements and amendments thereto.

"Healthcare FSA" means a healthcare flexible spending account or a limited purpose flexible spending account.

"**HRA**" means a Health Reimbursement Arrangement. While HRAs are governed by their own plans and are not eligible to be included in Section 125 Plans, the services provided are the same (sample plan document, recordkeeping and claims) as provided herein and as described in the HRA Exhibit.

"HSA" means a Health Savings Account.

"**New Participant**" means an employee newly hired during the plan year and who has not previously participated in the flexible spending accounts during the current plan year.

"Participant" means any employee of Yours or a participating affiliate who is eligible to, and does, participate in one or more of the benefit arrangements provided under the Plan. For purposes of the Healthcare FSA, "Participant" does not include employees who participated during the current plan year, left the plan by discontinuing contributions to the plan, and who then are rehired.

"**Policy**" means the medical expense reimbursement insurance risk coverage contract. You have either (a) applied for coverage under the Policy, (b) not applied for the Policy and will assume the uniform coverage risk for the medical expense reimbursement; or (c) have not submitted any signed Agreement because the Plan does not include medical expense reimbursement.

"**Reimbursement Account**" means any of the Healthcare FSA, HSA, Health Reimbursement Arrangement, and DCA, as applicable.

AMERICAN FIDELITY
a different opinion

APPLICATION FOR HEALTHCARE FLEXIBLE SPENDING ACCOUNT RISK COVERAGE

Employer hereby makes application for Healthcare FSA Risk Medical Expense Reimbursement coverage (also referred to as Medical Expense Reimbursement coverage) as issued by American Fidelity Assurance Company ("**American Fidelity**"). Employer has subscribed to a trust for the purpose of obtaining coverage.

The effective date of coverage shall be the first date of the Healthcare FSA Plan Year for which coverage is elected as indicated in Employer's Section 125 Plan document.

The maximum plan year reimbursement per participant will be the amount indicated in the Plan document in Section F. 7. In no event can the maximum exceed the amount adjusted for inflation in accordance with the law.

Annual Premium: In Kind and Administrative Services provided to Company by Employer. These services include making employment information, payroll information, employees, and space available to Company to facilitate enrollments.

Employer is acquainted with the eligibility rules and understands that no coverage is inforce until this application has been approved by American Fidelity.

Employer Name: Jackson County School District

Signature:

Email: karen.glass@jcsd.ms

AMERICAN FIDELITY
a different opinion

EXHIBIT FOR HEALTHCARE FSA ADMINISTRATIVE SERVICES

This Exhibit for Healthcare Flexible Spending Account (FSA) Administrative Services is by and between American Fidelity Assurance Company ("**American Fidelity**", "**We**" or "**Our**") and the employer ("**Employer**" or "**You**") executing the Master Employer Services Agreement to which this Exhibit is attached (the "**Master Agreement**"). This Exhibit is subject to the general terms of the Master Agreement and the Exhibit for Section 125 Administrative Services ("**125 Exhibit**"). The 125 Exhibit describes Our services that apply to multiple reimbursement accounts, and FSA-specific services and provisions are addressed below. All capitalized terms that are not separately defined in this document will have the meanings described in the 125 Exhibit or the Agreement.

You have elected to offer Your eligible employees Healthcare Flexible Spending Accounts ("**FSAs**") and have requested that American Fidelity serve as the recordkeeper.

1. We will provide services in connection with offering FSAs to Your benefit-eligible employees. To the extent You provide support for the FSAs, You agree to do so in compliance with the terms of Your Plan and applicable federal and state laws, rules and regulations.

2. Eligible employees may elect to enroll in an FSA during the enrollment process. We will establish a recordkeeping account for each Participant and maintain a record of each account on an on-going basis.

3. We will administer and recordkeep the FSAs as provided in the 125 Exhibit.

4. If You have elected in the Plan document to provide a grace period following the end of the Plan year during which claims incurred in the current taxable year may be paid from prior Plan year contributions, We will treat any claim for expenses incurred during such grace period as a claim for reimbursement from current taxable year contributions unless You or Participant provides written notice to Us at the time of such claim that the claim is for the preceding taxable year.

5. If You have elected in the Plan document to permit Participants to roll over a portion of unused funds from the prior taxable year to the current taxable year, We will account for these rolled over funds, shall increase Participants' total eligible FSA balance for reimbursement of claims incurred in the current taxable year by the amount of the unused funds rolled over, and shall reimburse claims incurred in the current taxable year from these prior year contributions as applicable.

6. You may elect to apply for the Policy (as defined in the 125 Exhibit), which covers Employer's risk of loss on medical expense reimbursements for employee Participants who terminate employment without making the contributions required. If You apply for the Policy, Participants may not make election changes except in the case of termination of Participant's employment, unless We agree with You in a written amendment. The Policy only applies to Participant contributions.

7. In the event of termination of this Exhibit: If You signed up for the Policy, any and all amounts held in the Account will be returned to You in accordance with the terms of the Policy, and You will then be solely responsible for the performance of the duties otherwise required to be performed by Us under this Exhibit or under the Plan. If We insure the uniform coverage risk, the Policy will also terminate and all risk will revert back to You. (This would include instances where You consolidate with another entity during the Plan year and do not allow the FSAs to run the full length of the Plan year.) If You terminate Our services, or if You terminate either the Section 125 Plan or the FSAs, We will honor the runoff period only if You promptly provide funds to pay any outstanding claims.

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a different opinion

EXHIBIT FOR DEPENDENT CARE ACCOUNT ADMINISTRATIVE SERVICES

This Exhibit For Dependent Care Account (DCA) Administrative Services is by and between American Fidelity Assurance Company ("**American Fidelity**", "**We**" or "**Our**") and the employer ("**Employer**" or "**You**") executing the Master Employer Services Agreement to which this Exhibit is attached (the "**Agreement**"). This Exhibit is subject to the general terms of the Agreement; the Exhibit For Section 125 Administrative Services ("**125 Exhibit**") describes Our services that apply to multiple Plan accounts, with DCA-specific services and provisions addressed below. All capitalized terms that are not separately defined in this document will have the meanings described in the 125 Exhibit or the Agreement.

You have elected to offer Your eligible employees Dependent Care Accounts ("**DCA**") and have requested that We serve as the recordkeeper.

1. We will provide services in connection with offering Dependent Care Accounts to Your benefit-eligible employees. You will be responsible for determining (a) who is eligible, (b) the maximum amount of eligible contributions, and (c) reporting Participants' elected contribution amounts on Participants' Forms W-2 each year. To the extent You provide support for the DCAs, You agree to do so in compliance with the terms of Your Plan and applicable federal and state laws, rules and regulations.

2. Eligible employees may elect to enroll in a DCA during the enrollment process. We will establish a recordkeeping account for each Participant and maintain a record of each account on an on-going basis. We shall receive and hold in a custodial account Participants' and Sponsor's contributions to the Participants' DCAs.

3. We will administer and record keep the DCAs as provided in the 125 Exhibit, except that with respect to DCA claims, if the amount of the claim exceeds the amount the Participant has had withheld to-date, We will hold the claim open until sufficient funds have been withheld to pay the full claim.

4. We will provide You with a summary of contributions to Your Participants' DCAs for your preparation of W-2 forms.

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a different opinion

EXHIBIT FOR W-2 FORM REPORTING THIRD PARTY SICK PAY

This Exhibit for W-2 Form Reporting Service (Third-Party Sick Pay) is by and between American Fidelity Assurance Company ("**We**" or "**Our**") and the employer/sponsor ("**Employer**" or "**You**") executing the Master Employer Services Agreement to which this Exhibit is attached (the "**Master Agreement**"). The terms of the Master Agreement govern this Exhibit unless expressly provided otherwise below, and all capitalized terms that are not defined in this Exhibit will have the meanings given in the Master Agreement.

We provide voluntary disability insurance products on an after-tax basis to certain of Your employees who purchase such disability coverage ("**Employees**"), and to the extent that an Employee receives disability benefits, Employee may be required to report those benefits to the IRS. You have requested that We prepare IRS W-2 forms for Employees who receive financial payments from the coverage.

We will prepare W-2 forms for Your Employees and will deliver completed forms to the applicable Employee, provided that You warrant and agree that:

1. You do not pay any portion of the premiums for any Employee's disability plan during any part of a plan year; and

2. You confirm that all premiums are deducted from each covered Employee's wages on an after-tax basis.

You acknowledge that any change to the above will result in the automatic termination of this Exhibit. Please notify Us immediately if any information has changed.

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a different opinion

SUBSCRIPTION AGREEMENT

American Fidelity Assurance Company ("**American Fidelity**", "**We**" or "**Us**") can issue group insurance certificates or policies in two ways – directly to the participating employer ("**Employer**" or "**You**") or through Your participation in a trust for purposes of issuing coverage. Trust issuance allows a standard set of plan benefits at the same rate for a specific industry, which spreads the risk out over a large pool of participants. Whether issued directly or through a trust, there is no difference in the resulting coverage, but the method of issuance can depend on the states Your employees live in.

This Subscription Agreement allows You to subscribe to one or more of the trusts below, which American Fidelity will select based on Your business and selected insurance products, and to make application for coverage obtained by the trust:

- Higher Education Insurance Trust
- National Business Insurance Trust
- National Education Association Insurance Trust
- National Employers Insurance Trust (Group LifeInsurance not available)
- National Public Employees Insurance Trust
- National Service Industry Insurance Trust
- National School Employees Insurance Trust
- U.S. Business Insurance Trust

You acknowledge that You have reviewed the eligibility rules and understand and agree that:

1. Eligible Employees who enroll must comply with the participation requirements We have established.
2. Coverage is not in force until: (a) American Fidelity and Trustee have approved this Agreement, (b) We have reviewed and approved individual applications; and (c) the first premium for the insurance provided under the plan is paid. Premiums are due each month thereafter based upon Your selected mode of payment.
3. As applicable, We will issue a certificate of insurance to You (for Your coverages) or on Your behalf to each Employee obtaining coverage (for their coverages).
4. The signatory below is authorized to make legally binding decisions for the Employer.

Upon review and approval by Underwriter, this Subscription Agreement shall become effective at 12:01 AM Standard Time on the Effective Date indicated below. It is agreed that the coverageof an eligible person will not take effect until the first premium has been paid on the applicant's behalf. If we are not able to issue certain coverages through a trust, You will receive a Master Application for Your review and signature.

ERISA Acknowledgment: You acknowledge that the Employee Retirement Income Security Act of 1974 (ERISA), as amended or other laws, where applicable, may require that certain Employers (and not American Fidelity) be responsible for certain duties or obligations with respect to the Employer or Employer's Employees and dependents under any certificate under such group policy or policies subject to this law.

Jackson County School District

Name of Participating Employer

Signature:

Email: karen.glass@jcsd.ms

1/1/2025

Master Contract Effective Date

Title

EXHIBIT "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, American Fidelity Assurance Company, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Master Employer Service Agreement and the Agreement between the parties as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses

provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The State and Federal Courts with jurisdiction over Jackson County, Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi or the Federal Courts of the Southern District, Southern Division of Mississippi as the case may be. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the State Courts or Federal Courts having jurisdiction over of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of American Fidelity Assurance Company Master Employer Service Agreement and any attendant document and/or documents made a part of the Master Employer Services

Agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended.

14. Notwithstanding anything contained herein to the contrary, the foregoing paragraphs 1-13 shall only be applicable to the extent their inclusion in the contract is required by law.

American Fidelity Assurance Company:	Jackson County School District:
_____	_____
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
_____	_____
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
_____	_____
(DATE)	(DATE)

Section: G - Personnel

Policy Code: GFBDA - Job Description: 7th Grade Football Coach

Policy:

Job Description: 7th Grade Football Coach

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of the game of football.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Varsity Head Football Coach

PERSONNEL REPORTING TO THIS POSITION:

Assistant Football Coach

JOB GOAL:

This position is responsible for establishing and leading the successful 7th Grade Football program. This position shall set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall promote self-discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. This position will be to encourage student participation and manage the successful day-to-day operations of the 7th Grade Football Program.

AREAS OF RESPONSIBILITY:

1. Practice
2. Student conduct and discipline
3. Scheduling of contests
4. Game preparations and management
5. Equipment management
6. Student participation and morale

7. Public relations
8. Student welfare
9. Student eligibility

JOB DUTIES:

1. Organizes and leads the successful 7th Grade Football Program
2. Provides guidance and leadership to assistant coaches.
3. Prepares successful practice plans and game plans.
4. Establishes and maintains rapport with students and encourages student participation.
5. Motivates students to achieve maximum potential.
6. Organizes and lead after school practice sessions beginning on the first day of school for the Fall Semester continuing through the final football game of the season.
7. Organizes and lead a Spring Practice.
8. Schedules and play a minimum of 6 games per season.
9. Interacts with the High School Football Coach to ensure consistency in athletic achievement between the school levels.
10. Rides bus for away games.
11. Maintains a clean and organized locker room.
12. Works collaboratively with staff, families and community resources.
13. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Head Football Coach / Athletic Director. In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G - Personnel

Policy Code: GFBDAA - Job Description: High School Track Coach

Policy:

Job Description: High School Track Coach

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of track.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Athletic Director

PERSONNEL REPORTING TO THIS POSITION:

Middle School Track Coach

JOB GOAL:

This position is responsible for establishing and leading a successful high school track program. This position shall set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall be responsible for administering a successful and competitive program, that includes development of self-discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. This position will be to encourage student participation and manage the successful day-to-day operations of the high school track program.

AREAS OF RESPONSIBILITY:

1. Practice
2. Student conduct and discipline
3. Scheduling of contests
4. Game preparations and management
5. Equipment management

6. Student participation and morale
7. Public relations
8. Student welfare
9. Student eligibility

JOB DUTIES:

1. Organizes and leads the successful track program.
2. Prepares successful practice plans.
3. Establishes and maintains rapport with students and encourages student participation.
4. Motivates students to achieve maximum potential.
5. Maintains and purchases equipment, uniforms and facilitates repair services when needed.
6. Organizes and leads after school practice sessions beginning February 1st and continuing through the end of the season.
7. Schedules and participates in a minimum of 3 meets per season and the District meet.
8. Maintains a clean and organized locker room.
9. Coordinates publicity for the track program and fosters good relationships with the press.
10. Works collaboratively with staff, families and community resources.
11. Rides bus for away meets.
12. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.
13. Complies with and supports all school district regulations and policies.
14. Conducts off season program.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Athletic Director / Principal.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G - Personnel

Policy Code: GFBDAB - Job Description: High School Cross Country Coach

Policy:

Job Description: High School Cross County Coach

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of track.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Athletic Director

PERSONNEL REPORTING TO THIS POSITION:

None

JOB GOAL:

This position is responsible for establishing and leading a successful high school track program. This position shall set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall be responsible for administering a successful and competitive program, that includes the promotion of self-discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. The primary duties of the person holding this position will be to encourage student participation and manage the successful day-to-day operations of the high school Cross Country Track Program.

AREAS OF RESPONSIBILITY:

1. Practice
2. Student conduct and discipline
3. Scheduling of contests
4. Game preparations and management

5. Equipment management
6. Student participation and morale
7. Public relations
8. Student welfare
9. Student eligibility

JOB DUTIES:

1. Organizes and leads the successful track program.
2. Prepares successful practice plans.
3. Establishes and maintains rapport with students and encourages student participation.
4. Motivates students to achieve maximum potential.
5. Maintains and purchases equipment, uniforms and facilitates repair services when needed.
6. Organizes and leads after school practice sessions beginning in August and continuing through the end of the season.
7. Schedules and participates in a minimum of 5 meets per season.
8. Maintains a clean and organized locker room.
9. Coordinates publicity for the track program and fosters good relationships with the press.
10. Works collaboratively with staff, families and community resources.
11. Rides bus for away meets.
12. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.
13. Complies with and supports all school district regulations and policies.
14. Conducts off season program.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Athletic Director /Principal.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G - Personnel

Policy Code: GFBDAB - Job Description: High School Cross Country Coach

Policy:

Job Description: High School Cross County Coach

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of track.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Athletic Director

PERSONNEL REPORTING TO THIS POSITION:

None

JOB GOAL:

This position is responsible for establishing and leading a successful high school track program. This position shall set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall be responsible for administering a successful and competitive program, that includes the promotion of self-discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. The primary duties of the person holding this position will be to encourage student participation and manage the successful day-to-day operations of the high school Cross Country Track Program.

AREAS OF RESPONSIBILITY:

1. Practice
2. Student conduct and discipline
3. Scheduling of contests
4. Game preparations and management

5. Equipment management
6. Student participation and morale
7. Public relations
8. Student welfare
9. Student eligibility

JOB DUTIES:

1. Organizes and leads the successful track program.
2. Prepares successful practice plans.
3. Establishes and maintains rapport with students and encourages student participation.
4. Motivates students to achieve maximum potential.
5. Maintains and purchases equipment, uniforms and facilitates repair services when needed.
6. Organizes and leads after school practice sessions beginning in August and continuing through the end of the season.
7. Schedules and participates in a minimum of 5 meets per season.
8. Maintains a clean and organized locker room.
9. Coordinates publicity for the track program and fosters good relationships with the press.
10. Works collaboratively with staff, families and community resources.
11. Rides bus for away meets.
12. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.
13. Complies with and supports all school district regulations and policies.
14. Conducts off season program.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Athletic Director /Principal.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G - Personnel

Policy Code: GFBDAF - Job Description High School Cheerleader Coach

Policy:

Job Description: High School Cheerleader Coach

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of cheerleading.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license. 8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Athletic Director

PERSONNEL REPORTING TO THIS POSITION:

High School Assistant Cheerleader Coach and Middle School Cheerleader Coach

JOB GOAL:

This position is responsible for establishing and leading a successful cheerleading program. This position shall set an example of an exceptional professional educator and be ever mindful that both Sponsor and student represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall be responsible for administering a successful cheerleader program, that includes the promotion of self-discipline, character, teamwork, leadership, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. The primary duties of the person holding this position will be to promote school spirit, encourage student participation and manage the successful day-to-day operations of the high school cheerleader program.

AREAS OF RESPONSIBILITY:

1. Practice and activities
2. Student conduct and discipline
3. Game prep and management
4. Student participation and morale

5. Public relations
6. Student welfare
7. Student eligibility

JOB DUTIES:

1. Conducts and supervises cheerleader tryouts and training.
2. Organizes and leads successful practice sessions including a summer cheerleader camp.
3. Teaches proper cheerleader techniques.
4. Submits requisitions for ordering supplies and equipment.
5. Supervises conduct of cheerleaders at all practices and events.
6. Selects uniforms and cheers which are appropriate for an educational setting and consistent with community standards.
7. Arranges transportation to and from athletic events.
8. Works collaboratively with assistant cheerleader coach, staff, families, and community resources.
9. Administers first aid to injured cheerleaders and develops and carries out a plan of emergency notification.
10. Motivates students to achieve maximum potential.
11. Provides opportunities for and supports student involvement in the promotion of school spirit.
12. Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
13. Organizes and leads after school practice sessions routinely in preparation for performances.
14. Coordinates all performances in conjunction with the High School Principal and Athletic Director.
15. Assists High School Band Director and the Athletic Director in developing the Friday night football program including pre-game, post-game and game-time activities.
16. Develops and coordinates the Homecoming Week program in conjunction with the Athletic Director and High School Principal.
17. Coordinates all athletic Pep Rallies in conjunction with the High School Band Director, Athletic Director, and Principal.
18. Ensures cheerleader participation at all home and away football games.
19. Ensures cheerleader participation at all home basketball games.
20. Ensures cheerleader team members are uniformly dressed for all public appearances.
21. Rides bus for away events.
22. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.
23. Complies with and supports all school district regulations and policies.
24. Performs any other duties and activities deemed appropriate by the principal.

TERMS OF EMPLOYMENT:

To be employed 9 months per year. Salary and work year to be established by Board policy GGBB.

~~**EVALUATION:**~~

~~Performance in this position will be evaluated annually by the Athletic Director / Principal. In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.~~

Section: G - Personnel

Policy Code: GFBDAH - Job Description: High School Dance Team Coach

Policy:

Job Description: High School Dance Team Coach

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of dance.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Band Director

PERSONNEL REPORTING TO THIS POSITION:

None

JOB GOAL:

This position is responsible for establishing and leading a successful dance program. The person holding this position shall set an example of an exceptional professional educator and be ever mindful that both Coach and student represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall administer a successful dance program, that includes the development of self-discipline, character, teamwork, leadership, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. The primary duties of the person holding this position will be to encourage student participation and manage the successful day-to-day operations of the high school dance program.

AREAS OF RESPONSIBILITY:

1. Practice and activities
2. Student conduct and discipline
3. Game prep and management
4. Student participation and morale
5. Public relations

6. Student welfare
7. Student eligibility

JOB DUTIES:

1. Conducts and supervises dance tryouts and training.
2. Organizes and leads successful practice sessions.
3. Responsible for teaching proper dance techniques.
4. Submits requisitions for ordering supplies and equipment.
5. Supervises conduct of dancers at all practices and events.
6. Selects uniforms and dances which are appropriate for an educational setting.
7. Arranges transportation to and from athletic events.
8. Works collaboratively with staff, families, and community resources.
9. Responsible for administering first aid to injured dancers and developing and carrying out a plan of emergency notification.
10. Motivates students to achieve maximum potential.
11. Provides opportunities for and supports student involvement in the promotion of school spirit
12. Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
13. Organizes and lead after school practice sessions routinely in preparation for performances.
14. Coordinates all performances in conjunction with the High School Principal and Athletic Director.
15. Ensures dance team members are uniformly dressed for all public appearances.
16. Rides bus for away events.
17. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.
18. Complies with and supports all school district regulations and policies.
19. Performs any other duties and activities deemed appropriate by the principal.

TERMS OF EMPLOYMENT:

To be employed 9 months per year. Salary and work year to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Band Director/ High School Principal / Athletic Director.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G - Personnel

Policy Code: GFBDC - Job Description: 7th Grade Basketball Coach (Boys & Girls)

Policy:

Job Description: 7th Grade Basketball Coach (Boys & Girls)

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of the game of basketball.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Varsity Head Basketball Coach

PERSONNEL REPORTING TO THIS POSITION:

None

JOB GOAL:

This position is responsible for establishing and leading a successful 8th Grade Basketball program. This position shall set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall be responsible for administering a successful and competitive program, that includes the promotion of self-discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. The primary duties of the person holding this position will be to encourage student participation and manage the successful day-to-day operations of the 8th Grade Basketball Program.

AREAS OF RESPONSIBILITY:

1. Practice
2. Student conduct and discipline
3. Scheduling of contests
4. Game preparations and management

5. Equipment management
6. Student participation and morale
7. Public relations
8. Student welfare
9. Student eligibility

JOB DUTIES:

1. Organizes and leads the successful basketball program.
2. Prepares successful practice plans and game plans.
3. Provides guidance and leadership of assistant coaches.
4. Establishes and maintains rapport with students and encourages student participation.
5. Motivates students to achieve maximum potential.
6. Maintains and purchases equipment, uniforms and facilitates repair services when needed.
7. Organizes and leads after school practice sessions for the fall semester continuing through the final basketball game of the season.
8. Schedules and plays a minimum of 12 games per season.
9. Organizes and leads an appropriate summer training program.
10. Maintains a clean and organized locker room.
11. Maintains a clean gymnasium.
12. Coordinates publicity for the basketball program and fosters good relationships with the press.
13. Interacts with the High School Basketball Coach to ensure consistency in athletic achievement between the school levels.
14. Works collaboratively with staff, families and community resources.
15. Rides bus for away games.
16. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.
17. Complies with and supports all school district regulations and policies.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Head Basketball Coach / Athletic Director.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G - Personnel

Policy Code: GFBDD - Job Description: 8th Grade Football Coach

Policy:

Job Description: 8th Grade Football Coach

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of the game of football.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Head Football coach

PERSONNEL REPORTING TO THIS POSITION:

8th Grade Assist. Football Coach

JOB GOAL:

This position is responsible for establishing and leading the successful 8th Grade Football program. This position shall set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall be responsible for administering a successful and competitive program, that includes the promotion of self-discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. The primary duties of the person holding this position will be to encourage student participation and manage the successful day-to-day operations of the 8th Grade Football Program.

AREAS OF RESPONSIBILITY:

1. Practice
2. Student conduct and discipline
3. Scheduling of contests
4. Game preparations and management

5. Equipment management
6. Student participation and morale
7. Public relations
8. Student welfare
9. Student eligibility

JOB DUTIES:

1. Organizes and leads the successful 8th Grade Football Program
2. Provides guidance and leadership to assistant coaches.
3. Prepares successful practice plans and game plans.
4. Establishes and maintains rapport with students and encourages student participation.
5. Motivates students to achieve maximum potential.
6. Organizes and leads after school practice sessions beginning on the first day of school for the Fall Semester continuing through the final football game of the season.
7. Organizes and leads a Spring Practice.
8. Schedules and plays a minimum of 6 games per season.
9. Interacts with the High School Football Coach to ensure consistency in athletic achievement between the school levels.
10. Rides bus for away games.
11. Maintains a clean and organized locker room.
12. Works collaboratively with staff, families and community resources.
13. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.
14. To maintain and line off game and practice fields.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Head Football Coach / Athletic director.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G - Personnel

Policy Code: GFBDF - Job Description: 8th Grade Basketball Coach (Boys & Girls)

Policy:

Job Description: 8th Grade Basketball Coach (Boys & Girls)

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of the game of basketball.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Varsity Head Basketball Coach

PERSONNEL REPORTING TO THIS POSITION:

None

JOB GOAL:

This position is responsible for establishing and leading a successful 8th Grade Basketball program. This position shall set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall be responsible for administering a successful and competitive program, that includes the promotion of self-discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. The primary duties of the person holding this position will be to encourage student participation and manage the successful day-to-day operations of the 8th Grade Basketball Program.

AREAS OF RESPONSIBILITY:

1. Practice
2. Student conduct and discipline
3. Scheduling of contests
4. Game preparations and management

5. Equipment management
6. Student participation and morale
7. Public relations
8. Student welfare
9. Student eligibility

JOB DUTIES:

1. Organizes and leads the successful basketball program.
2. Prepares successful practice plans and game plans.
3. Provides guidance and leadership of assistant coaches.
4. Establishes and maintains rapport with students and encourages student participation.
5. Motivates students to achieve maximum potential.
6. Maintains and purchases equipment, uniforms and facilitates repair services when needed.
7. Organizes and leads after school practice sessions for the fall semester continuing through the final basketball game of the season.
8. Schedules and plays a minimum of 12 games per season.
9. Organizes and leads an appropriate summer training program.
10. Maintains a clean and organized locker room.
11. Maintains a clean gymnasium.
12. Coordinates publicity for the basketball program and fosters good relationships with the press.
13. Interacts with the High School Basketball Coach to ensure consistency in athletic achievement between the school levels.
14. Works collaboratively with staff, families and community resources.
15. Rides bus for away games.
16. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.
17. Complies with and supports all school district regulations and policies.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Head Basketball Coach / Athletic Director.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G - Personnel

Policy Code: GFBDG - Job Description: 9th Grade Basketball Coach (Boys & Girls)

Policy:

Job Description: 9th Grade Head Basketball Coach (Boys & Girls)

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of the game of basketball.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Head Varsity

PERSONNEL REPORTING TO THIS POSITION:

None

JOB GOAL:

This position is responsible for establishing and leading a successful Basketball program. This position shall set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall be responsible for administering a successful and competitive program, that includes the promotion of self-discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. The primary duties of the person holding this position will be to encourage student participation and manage the successful day-to-day operations of the 9th Grade Basketball Program.

AREAS OF RESPONSIBILITY:

1. Practice
2. Student conduct and discipline
3. Scheduling of contests
4. Game preparations and management

5. Equipment management
6. Student participation and morale
7. Public relations
8. Student welfare
9. Student eligibility

JOB DUTIES:

1. Organizes and leads the successful basketball program.
2. Prepares successful practice plans and game plans.
3. Provides guidance and leadership of assistant coaches.
4. Establishes and maintains rapport with students and encourages student participation.
5. Motivates students to achieve maximum potential.
6. Maintains and purchases equipment, uniforms and facilitates repair services when needed.
7. Organizes and leads after school practice sessions for the Fall Semester continuing through the final basketball game of the season.
8. Schedules and plays a minimum of 12 games per season.
9. Organizes and leads an appropriate summer training program
10. Maintains a clean and organized locker room.
11. Maintains a clean gymnasium.
12. Coordinates publicity for the basketball program and fosters good relationships with the press.
13. Interacts with the High School Basketball Coach to ensure consistency in athletic achievement between the school levels.
14. Works collaboratively with staff, families and community resources.
15. Rides bus for away games.
16. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.
17. Complies with and supports all school district regulations and policies.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Head Basketball Coach / Athletic Director.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G - Personnel

Policy Code: GFBDH - Job Description: 9th Grade or Middle School Head Baseball Coach

Policy:

Job Description: 9th Grade or Middle School Head Basketball Coach

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of the game of baseball.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Varsity Baseball Coach

PERSONNEL REPORTING TO THIS POSITION:

Assistant 9th Grade or Middle Baseball Coach

JOB GOAL:

To administer the successful Middle School Baseball program. This position shall set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall be responsible for administering a successful and competitive baseball program, that includes the promotion of self-discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. This position will be to encourage student participation and assist the head coach with management of the successful day-to-day operations of the Middle School Baseball Program.

AREAS OF RESPONSIBILITY:

1. Assist with practice
2. Assist with student conduct and discipline
3. Assist with scheduling of contests
4. Assist with game preparations and management

5. Assist with field upkeep and maintenance
6. Assist with equipment management
7. Assist with student participation and morale
8. Assist with public relations
9. Assist with student welfare

JOB DUTIES:

1. Organizes and leads the successful baseball program.
2. Prepares successful practice plans and game plans.
3. Establishes and maintains rapport with students and encourage student participation.
4. Motivates students to achieve maximum potential.
5. Maintains and purchases equipment, uniforms and facilitates repair services when needed.
6. Organizes and leads after school practice sessions beginning 30 days prior to the first regular season game and continuing through the final baseball game of the season.
7. Schedules and plays a minimum of 16 games per season.
8. Organizes and leads an appropriate summer training program.
9. Maintains a clean and organized locker room.
10. Maintains baseball field year round, including maintenance of the turf during summer months, in order to provide a quality playing surface during the season.
11. Drags and lines playing field for all home games.
12. Coordinates publicity for the baseball program and foster good relationships with the press.
13. Works collaboratively with staff, families and community resources.
14. Rides bus for away games.
15. Maintains compliance with all rules and regulations
16. of the Mississippi High School Activities Association.
17. To comply with and support all school district regulations and policies.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Varsity Head Baseball Coach / Athletic Director.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G - Personnel

Policy Code: GFBDJ - Job Description: Middle School Cheerleader Sponsor

Policy:

Job Description: Middle School Cheerleader Sponsor

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of cheerleading.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Athletic Director

PERSONNEL REPORTING TO THIS POSITION:

None

JOB GOAL:

This position is responsible for establishing and leading a successful cheerleading program. This position shall set an example of an exceptional professional educator and be ever mindful that both Sponsor and student represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall run a successful cheerleader program, that includes the development of self-discipline, character, teamwork, leadership, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. The primary duties of the person holding this position will be to encourage student participation and manage the successful day-to-day operations of the Middle School Cheerleader Program.

AREAS OF RESPONSIBILITY:

1. Practice and activities
2. Student conduct and discipline
3. Game prep and management
4. Student participation and morale
5. Public relations

6. Student welfare
7. Student eligibility

JOB DUTIES:

1. Conducts and supervises cheerleader tryouts and training.
2. Organizes and leads successful practice sessions.
3. Responsible for teaching proper cheerleader techniques.
4. Submits requisitions for ordering supplies and equipment.
5. Supervises conduct of cheerleaders at all practices and events.
6. Selects uniforms and cheers which are appropriate for an educational setting.
7. Arranges transportation to and from athletic events.
8. Works collaboratively with staff, families, and community resources.
9. Responsible for administering first aid to injured cheerleaders and developing and carrying out a plan of emergency notification.
10. Motivates students to achieve maximum potential.
11. Provides opportunities for and supports student involvement in the promotion of school spirit.
12. Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
13. Organizes and lead after school practice sessions routinely in preparation for performances.
14. Coordinates all performances in conjunction with the High School Principal and Athletic Director.
15. Ensures cheerleader team members are uniformly dressed for all public appearances.
16. Rides bus for away events.
17. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.
18. Complies with and supports all school district regulations and policies.
19. Performs any other duties and activities deemed appropriate by the principal.

TERMS OF EMPLOYMENT:

To be employed 9 months per year. Salary and work year to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Athletic Director/Middle School Principal.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G - Personnel

Policy Code: GFBDK - Job Description: Middle School Track Coach

Policy:

Job Description: Middle School Track Coach

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of track.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Varsity Head Coach

PERSONNEL REPORTING TO THIS POSITION:

None

JOB GOAL:

This position is responsible for establishing and leading the successful middle school track program. This position shall set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall be responsible for administering a successful and competitive program, that includes the promotion of self-discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. This position will be to encourage student participation and manage the successful day-to-day operations of the track program.

AREAS OF RESPONSIBILITY:

1. Practice
2. Student conduct and discipline
3. Scheduling of contests
4. Game preparations and management
5. Equipment management

6. Student participation and morale
7. Public relations
8. Student welfare
9. Student eligibility

JOB DUTIES:

1. Organizes and leads the successful track program.
2. Prepares successful practice plans.
3. Establishes and maintains rapport with students and encourages student participation.
4. Motivates students to achieve maximum potential.
5. Maintains and purchases equipment, uniforms and facilitates repair services when needed.
6. Organizes and leads after school practice sessions beginning February 1st and continuing through the end of the season.
7. Schedules and participates in 3 meets per season.
8. Maintains a clean and organized locker room.
9. Coordinates publicity for the track program and fosters good relationships with the press.
10. Works collaboratively with staff, families and community resources.
11. Rides bus for away meets.
12. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.
13. Complies with and supports all school district regulations and policies.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Head Coach / Athletic Director.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G - Personnel

Policy Code: GFBDL - Job Description: 9th Grade or Middle School Head Softball Coach

Policy:

Job Description: 9th Grade of Middle School Head Softball Coach

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of the game of baseball.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Athletic Director

PERSONNEL REPORTING TO THIS POSITION:

Assistant Softball Coach

JOB GOAL:

This position is responsible for establishing and leading a successful high school fast pitch program. This position shall assist head coach to set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in an exemplary.

This position shall be responsible for administering a successful and competitive program, that includes the development of self-discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. The primary duties of the person holding this position will be to encourage student participation and manage the successful day-to-day operations of the high school fast pitch program.

AREAS OF RESPONSIBILITY:

1. Practice
2. Student conduct and discipline
3. Scheduling of contests
4. Game preparations and management

5. Field upkeep and maintenance
6. Equipment management
7. Student participation and morale
8. Public relations
9. Student welfare
10. Student eligibility

JOB DUTIES:

1. Organize and lead the successful Fast Pitch program.
2. Prepare successful practice plans and game plans.
3. Establish and maintain rapport with students and encourage student participation.
4. Motivate students to achieve maximum potential.
5. Maintain and purchase equipment, uniforms and facilitates repair services when needed
6. Organize and lead after school practice sessions beginning 30 days prior to the first regular season game and continuing through the final game of the season.
7. Schedule and play a minimum of 16 games per season.
8. Organize and lead an appropriate summer training program.
9. Maintain a clean and organized locker room.
10. Maintain Fast Pitch field year round, including maintenance of the turf during summer months, in order to provide a quality playing surface during the season.
11. Drag and line playing field for all home games.
12. Coordinate publicity for the Fast Pitch program and foster good relationships with the press.
13. Work collaboratively with staff, families and community resources.
14. Rides bus for away games.
15. Maintain compliance with all rules and regulations of the Mississippi High School Activities Association.
16. Comply with and support all school district regulations and policies.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Head Fast Pitch Coach / Athletic Director.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G - Personnel

Policy Code: GFBDO - Job Description: High School Head Basketball Coach

Policy:

Job Description: High School Head Basketball Coach

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of the game of basketball.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Athletic Director

PERSONNEL REPORTING TO THIS POSITION:

All Basketball Coaches per Gender

JOB GOAL:

This position is responsible for establishing and leading a successful high school basketball program. This position shall set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall be responsible for administering a successful and competitive program, that includes development of self-discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. This position will be to encourage student participation and manage the successful day-to-day operations of the high school basketball program.

AREAS OF RESPONSIBILITY:

1. Practice
2. Student conduct and discipline
3. Scheduling of contests
4. Game preparations and management
5. Equipment management

6. Student participation and morale
7. Public relations
8. Student welfare
9. Student eligibility

JOB DUTIES:

1. Organizes and lead the successful basketball program.
2. Prepares successful practice plans and game plans.
3. Provides guidance and leadership to assistant coaches.
4. Establishes and maintains rapport with students and encourages student participation.
5. Motivates students to achieve maximum potential.
6. Maintains and purchases equipment, uniforms and facilitates repair services when needed.
7. Organizes and leads after school practice sessions for the fall semester continuing through the final basketball game of the season.
8. Schedules and plays a minimum of 24 games per season.
9. Schedules and participates in a holiday basketball tournament.
10. Organizes and leads an appropriate summer training program.
11. Maintains a clean and organized locker room.
12. Maintains a clean gymnasium.
13. Coordinates publicity for the basketball program and fosters good relationships with the press.
14. Interacts with the Jr. High School Basketball Coach to ensure consistency in athletic achievement between the school levels.
15. Works collaboratively with staff, families and community resources.
16. Rides bus for away games.
17. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.
18. Complies with and supports all school district regulations and policies.
19. Conducts off season program.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Athletic Director/Principal.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G - Personnel

Policy Code: GFBDQ - Job Description: High School Head Baseball Coach

Policy:

Job Description: Head Baseball Coach

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of the game of baseball.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Athletic Director

PERSONNEL REPORTING TO THIS POSITION:

All Baseball Coaches

JOB GOAL:

This position is responsible for establishing and leading a successful high school baseball program. This position shall set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall be responsible for administering a successful and competitive program, that includes the development of self-discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. This position will be to encourage student participation and manage the successful day-to-day operations of the high school baseball program.

AREAS OF RESPONSIBILITY:

1. Practice
2. Student conduct and discipline
3. Scheduling of contests
4. Game preparations and management
5. Field upkeep and maintenance

6. Equipment Management
7. Student participation and morale
8. Public relations
9. Student welfare
10. Student eligibility

JOB DUTIES:

1. Organizes and leads the successful baseball program.
2. Prepares successful practice plans and game plans.
3. Provides guidance and leadership to assistant coaches.
4. Establishes and maintains rapport with students and encourages student participation.
5. Motivates students to achieve maximum potential.
6. Maintains and purchases equipment, uniforms and facilitates repair services when needed.
7. Organizes and leads after school practice sessions beginning 30 days prior to the first regular season game and continuing through the final baseball game of the season.
8. Schedules and plays a minimum of 24 games per season.
9. Organizes and leads an appropriate summer training program.
10. Maintains a clean and organized locker room.
11. Maintains baseball field year round, including maintenance of the turf during summer months, in order to provide a quality playing surface during the season.
12. Drags and lines playing field for all home games.
13. Coordinates publicity for the baseball program and fosters good relationships with the press.
14. Works collaboratively with staff, families and community resources.
15. Rides bus for away games.
16. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.
17. Complies with and supports all school district regulations and policies.
18. Conducts off season program.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Athletic Director/Principal.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G - Personnel

Policy Code: GFBDS - Job Description: High School Head Softball Coach

Policy:

Job Description: High School Head Softball Coach

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of the game of baseball.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Athletic Director

PERSONNEL REPORTING TO THIS POSITION:

Assistant Softball Coach

JOB GOAL:

This position is responsible for establishing and leading a successful high school fast pitch program. This position shall assist head coach to set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in an exemplary.

This position shall be responsible for administering a successful and competitive program, that includes the development of self-discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. The primary duties of the person holding this position will be to encourage student participation and manage the successful day-to-day operations of the high school fast pitch program.

AREAS OF RESPONSIBILITY:

1. Practice
2. Student conduct and discipline
3. Scheduling of contests
4. Game preparations and management

5. Field upkeep and maintenance
6. Equipment management
7. Student participation and morale
8. Public relations
9. Student welfare
10. Student eligibility

JOB DUTIES:

1. Organize and lead the successful Fast Pitch program.
2. Prepare successful practice plans and game plans.
3. Establish and maintain rapport with students and encourage student participation.
4. Motivate students to achieve maximum potential.
5. Maintain and purchase equipment, uniforms and facilitates repair services when needed.
6. Organize and lead after school practice sessions beginning 30 days prior to the first regular season game and continuing through the final game of the season.
7. Schedule and play a minimum of 16 games per season.
8. Organize and lead an appropriate summer training program.
9. Maintain a clean and organized locker room.
10. Maintain Fast Pitch field year round, including maintenance of the turf during summer months, in order to provide a quality playing surface during the season.
11. Drag and line playing field for all home games.
12. Coordinate publicity for the Fast Pitch program and foster good relationships with the press.
13. Work collaboratively with staff, families and community resources.
14. Rides bus for away games.
15. Maintain compliance with all rules and regulations of the Mississippi High School Activities Association.
16. Comply with and support all school district regulations and policies.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Head Fast Pitch Coach / Athletic Director.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G - Personnel

Policy Code: GFBDW - Job Description: High School Golf Coach

Policy:

Job Description: High School Golf Coach

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of the game of golf.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Athletic Director

PERSONNEL REPORTING TO THIS POSITION:

None

JOB GOAL:

This position is responsible for establishing and leading the successful high school golf program. This position shall set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall be responsible for administering a successful and competitive program, that includes the promotion of self-discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. The primary duties of the person holding this position will be to encourage student participation and manage the successful day-to-day operations of the high school golf program.

AREAS OF RESPONSIBILITY:

1. Practice
2. Student conduct and discipline
3. Scheduling of contests
4. Game preparations and management
5. Equipment management

6. Student participation and morale
7. Public relations
8. Student welfare
9. Student eligibility

JOB DUTIES:

1. Organizes and leads the successful golf program.
2. Prepares successful practice plans and game plans.
3. Establishes and maintains rapport with students and encourages student participation.
4. Motivates students to achieve maximum potential.
5. Maintains and purchases equipment, uniforms when needed.
6. Organizes and leads after school practice sessions beginning 20 days prior to the first game and continuing through the end of the season.
7. Schedules and plays a minimum of 6 matches per season.
8. Coordinates publicity for the golf program and fosters good relationships with the press.
9. Works collaboratively with staff, families and community resources.
10. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.
11. Complies with and supports all school district regulations and policies.
12. Conducts off season program.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Athletic Director /Principal.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G - Personnel

Policy Code: GFBDX - Job Description: High School Head Soccer Coach

Policy:

Job Description: High School Head Soccer Coach

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of the game of soccer.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Athletic Director

PERSONNEL REPORTING TO THIS POSITION:

Assistant Soccer Coach

JOB GOAL:

This position is responsible for establishing and leading a successful high school soccer program. This position shall set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in am exemplary manner.

This position shall be responsible for administering a successful and competitive program, that includes the development of self-discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. The primary duties of the person holding this position will be to encourage student participation and manage the successful day-to-day operations of the high school soccer program.

AREAS OF RESPONSIBILITY:

1. Practice
2. Student conduct and discipline
3. Scheduling of contests
4. Game preparations and management

5. Field upkeep and maintenance
6. Equipment management
7. Student participation and morale
8. Public relations
9. Student welfare
10. Student eligibility

JOB DUTIES:

1. Organizes and leads the successful soccer program.
2. Prepares successful practice plans and game plans.
3. Provides guidance and leadership to assistant coaches.
4. Establishes and maintains rapport with students and encourages student participation.
5. Motivates students to achieve maximum potential.
6. Maintains and purchases equipment, uniforms and facilitates repair services when needed.
7. Organizes and leads after school practice sessions beginning 20 days prior to the first regular season game and continuing through the final game of the season.
8. Schedules and plays a minimum of 20 games per season.
9. Maintains a clean and organized locker room.
10. Maintains field.
11. Lines playing field for all home games.
12. Coordinates publicity for the soccer program and fosters good relationships with the press.
13. Works collaboratively with staff, families and community resources.
14. Rides bus for away games.
15. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.
16. Complies with and supports all school district regulations and policies.
17. Conducts off season program.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Athletic Director/ Principal.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

ection: G - Personnel

Policy Code: GFBDZ - Job Description: High School Tennis Coach

Policy:

Job Description: High School Tennis Coach

QUALIFICATIONS:

1. A Bachelors Degree in education / in compliance with MSHAA.
2. A valid Mississippi teaching certificate / in compliance with MSHAA.
3. Strong communication, both oral and in written, skills are required.
4. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
5. Thorough knowledge of the fundamentals of the game of tennis.
6. Thorough knowledge of the principles and methodology of effective teaching.
7. Possess and maintain a valid driver's license.
8. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Athletic Director

PERSONNEL REPORTING TO THIS POSITION:

None

JOB GOAL:

This position is responsible for establishing and leading a successful high school tennis program. This position shall set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall be responsible for administering a successful and competitive program, that includes the promotion of self discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. The primary duties of the person holding this position will be to encourage student participation and manage the successful day-to-day operations of the high school tennis program.

AREAS OF RESPONSIBILITY:

1. Practice
2. Student conduct and discipline
3. Scheduling of contests
4. Game preparations and management

5. Court upkeep and maintenance
6. Equipment management
7. Student participation and morale
8. Public relations
9. Student welfare.
10. Student eligibility

JOB DUTIES:

1. Organizes and leads the successful tennis program.
2. Prepares successful practice plans and game plans.
3. Establishes and maintains rapport with students and encourages student participation.
4. Motivates students to achieve maximum potential.
5. Maintains and purchases equipment, uniforms and facilitates repair services when needed.
6. Organizes and leads after school practice sessions beginning 20 days prior to the first game and continuing through the end of the season.
7. Schedules and plays a minimum of 6 matches per season.
8. Maintain courts.
9. Coordinates publicity for the tennis program and fosters good relationships with the press.
10. Works collaboratively with staff, families and community resources.
11. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.
12. Complies with and supports all school district regulations and policies.
13. Conducts off season program.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Athletic Director/Principal.

In the event the coach of this position is the Athletic Director, the Assistant Superintendent will conduct the evaluation.

Section: G Personnel

Policy Code: TBA Assistant Coach

Policy:

Job Description: Assistant Coach

QUALIFICATIONS:

1. Strong communication, both oral and in written, skills are required.
2. Strong interpersonal skills are required to establish and maintain effective working relationships with staff, students, parents and members of the community.
3. Thorough knowledge of the fundamentals of the game.
4. Thorough knowledge of the principles and methodology of effective teaching.
5. Possess and maintain a valid driver's license. CDL license preferred with bus endorsement.
6. Good physical condition and able to lift 40 pounds.
7. Any other qualifications deemed appropriate by the Board.

REPORTS TO:

Head Coach

JOB GOAL:

Assist with providing a quality athletic program by supporting the Head Coach. This position shall set an example of an exceptional professional educator and be ever mindful that both coach and player represent the Jackson County School District and are expected to conduct themselves in an exemplary manner.

This position shall be responsible for helping implement a successful and competitive program, that includes the development of self-discipline, character, teamwork, leadership, sportsmanship, citizenship, responsibility, academic excellence and the molding of the leaders of tomorrow's society. This position will be to encourage student participation and support the successful day-to-day operations.

AREAS OF RESPONSIBILITY:

1. Practice
2. Student conduct and discipline
3. Game preparations and management
4. Equipment management
5. Student participation and morale
6. Public relations
7. Student welfare
8. Student eligibility

JOB DUTIES:

1. Supports a successful program.
2. Provides guidance and leadership to student athletes.
3. Supports the implementation of successful practice plans and game plans.
4. Establishes and maintains rapport with students and encourages student participation.
5. Motivates students to achieve maximum potential.
6. Maintains a clean and organized locker room.
7. Works collaboratively with staff, families and community resources.
8. Maintains compliance with all rules and regulations of the Mississippi High School Activities Association.
9. Assists with all home game preparations.
10. Assists with all practice and game competition areas.
11. Maintains and assists with preparing the competition areas.
12. Maintains compliance with MHSAA.

TERMS OF EMPLOYMENT:

To be employed for the period of time set forth by the MHSAA associated with this sport. Salary to be established by Board policy GGBB.

EVALUATION:

Performance in this position will be evaluated annually by the Head Coach.

Section: F Facility Expansion

Policy Code: FFD Athletic Facility Matching Grants

Policy:

Athletic Facility Matching Grants

The Jackson County School Board supports the efforts of booster organizations to enhance athletic facilities in the Jackson County School District. In doing so, the school board may choose to provide matching grants to these organizations for capital improvement projects.

When made available, grants must be applied for through the ~~attendance area assistant superintendent~~ Assistant Superintendent of Support and approved by the Superintendent of Education and the school board. Available funding for matching grants will be limited to the approved budget of the Jackson County School District.

1. All capital improvement projects being proposed under this policy must be permanent structures, fixtures or facilities on the school campus. Athletic equipment, movable, short-term or non-durable items will not be considered.
2. All buildings and structures must have prior approval of the school board.
3. Booster groups must provide detail plans for a proposed capital improvement project and follow state purchasing guidelines.
4. Booster groups must provide documentation that their portion of the project cost is current and available. Partially funded projects based on future fundraising goals will not be considered.
5. All capital improvement projects will be procured through the Jackson County School District. Booster organizations will be required to donate their portion of the cost to the school district and the project will be bid and completed under the oversight of the district.
6. Partial or incomplete projects will not be considered.
7. A copy of all blueprints that are to be submitted for bidding by private contractors or by the organization shall be provided for each Board member and the Superintendent before board approval can take place.
8. All requests must be in accordance with JCSD Policy EB.
9. All grants awarded will be given a deadline for completion.
10. Grant revenue will be only available for a specified time period as determined by the Jackson County School Board.

Booster groups should recognize that long range planning, including the location of buildings and structures is the responsibility of the Jackson County School Board and as such, the board may determine that proposals are not in the best long term interest of the district.

~~**Matching Grant Application**~~

~~1. Statement of Need:~~

A. Group Applying for Grant: _____
B. School: _____
C. Who Benefits: _____

2. Capital Project Design/Description:

A. Goals and Objectives: _____
B. Participants: _____
C. Capital Project: _____
D. Project Management: _____
E. Building Permit Documentation: _____

3. Project Resources:

A. Completion Date: _____
B. Budget:
i. District: _____
ii. Group: _____
C. Matching Money Documentation: _____

Assistant Superintendent: _____

Superintendent: _____

JCSD Board of Education President: _____

Section: F Facility Expansion

Policy Code: FHA Construction Plans and Specifications

Policy:

Blueprints

A copy of all blueprints that are to be submitted for bidding by private contractors shall be provided for each Board member and the Superintendent, if requested by them. Said blueprints are to be presented at least two working days prior to their being made available to bidders.

Exhibits:

Regulations:

References:

Reviewed and approved: August 12, 2024

Original Adopted Date:	5/22/2000	**Status:**	Adopted
		Record Id:	272002
Approved/Revised Date:			

Section: F Facility Expansion

Policy Code: FHAA Contract Copy for Buildings

Policy:

Contract Copy for Buildings

Upon the awarding of a contract to any contractor, Board of Education members and the Superintendent will be provided a copy of the signed contract. Said copy is to be available at the close of the meeting in which the contract is approved by the Board.

Reviewed and approved: August 12, 2024

Exhibits:

Regulations:

References:

Section: G Personnel

Policy Code: GABB Staff/Student Non-fraternization

Policy:

STAFF/STUDENT NON-FRATERNIZATION

Adults who have contact with children and adolescents through school activities have the responsibility not to betray or misuse their privileged position and shall never take advantage of students' vulnerability or of their confidence.

It is the policy of the Board of Education to prohibit any sexual relationship, contact or sexually nuanced behavior or communication between a staff member and a student, while the student is enrolled in the school system. The prohibition extends to students of the opposite sex or the same sex as the staff member, and applies regardless of whether the student or the staff member is the initiator of the behavior and whether or not the student welcomes or reciprocates the attention.

STAFF GUIDELINES FOR NON-FRATERNIZATION

Staff members are expected to use good judgment in their relationships with students both inside and outside of the school context including, but not limited to, the following guidelines:

1. Staff members shall not make derogatory comments to students regarding the school and/or staff.

2. Staff members shall not exchange gifts with students.

3. Staff-sponsored parties, at which students are in attendance, unless they are a part of the school's extracurricular program and are properly supervised, are prohibited.

4. Staff members shall not fraternize, written or verbally, with students except on matters that pertain to school-related issues.

5. Staff members shall not text students nor participate in any student blogs.

6. Staff members shall not friend students on any social media platforms.

7. Staff members shall not associate with students at any time in any situation or activity which could be considered sexually suggestive or involve the presence or use of tobacco, alcohol or drugs.

8. Staff members shall not date students. Sexual relations with students, regardless of age and/or consent, are prohibited and will result in dismissal and criminal prosecution.

9. Staff members shall not use insults or sarcasm against students as a method of forcing compliance with requirements or expectations.

10. Staff members shall maintain a reasonable standard of care for the supervision, control, and protection of students commensurate with their assigned duties and responsibilities.

11. Staff members shall not send students on personal errands.

12. Staff members shall, pursuant to law and Board policy, immediately report any suspected signs of child abuse or neglect.

13. Staff members shall not attempt to counsel, assess, diagnose or treat a student's personal problem relating to sexual behavior, substance abuse, mental or physical health and/or family relationships but instead, should refer the student to appropriate school personnel or agency for assistance, pursuant to law and Board policy.

14. Staff members shall not disclose information concerning a student, other than directory information, to any person not authorized to receive such information. This includes, but is not limited to, information concerning assessments, ability scores, grades, behavior, mental or physical health and/or family background.

SOCIAL MEDIA

Employees, faculty and staff are solely responsible for the content and the security of their social media websites and applications and shall not give their social media website passwords to students.

Employees, faculty, and staff shall NEVER use their personal social media accounts in any way purporting to be or speaking for the Jackson County School District.

Fraternization via the internet between employees, faculty or staff and students is prohibited and in violation of standards of the Mississippi Educator Code of Ethics. Communications with both students and parents shall be done in person, over telephone, through standard mail, and/or through email. Social media shall never be used and is not an appropriate form of communication.

Access of social media websites for individual use during school hours is prohibited.

Violation of this policy may result in disciplinary action.

Nothing in this policy prohibits employees, faculty, staff or students from the use of educational websites.

ANNUAL REMINDER TO STAFF

The Superintendent and the school principals will annually remind staff members and orient

new staff members concerning the importance of maintaining proper decorum in the on-line, digital world as well as in person. Employees must conduct themselves in ways that do not distract from or disrupt the educational process. The orientation and reminders will give special emphasis to:

1. Improper fraternization with students using Facebook and similar internet sites or social networks

2. Inappropriateness of posting items with sexual content

3. Inappropriateness of posting items exhibiting or advocating use of drugs and alcohol

4. Examples of inappropriate behavior from other districts, as behavior to avoid

5. Monitoring and penalties for improper use of district computers and technology

6. The possibility of penalties, including dismissal from employment, for failure to exercise good judgment in on-line conduct.

Section: G Personnel
Policy Code: GABBA Social Media Websites
Policy:

SOCIAL MEDIA WEBSITES

All employees, faculty, and staff shall observe the following while participating in any social media websites or applications:

1. Access of social media websites for individual use during school hours is prohibited.

2. Employees, faculty, and staff shall not friend students on any social media platforms.

3. Employees, faculty, and staff shall not give social media passwords to students.

4. Employees, faculty, and staff are solely responsible for the security of their social media accounts.

5. Employees, faculty, and staff are solely responsible for the content that is posted on their social media accounts at all times.

6. Employees, faculty, and staff shall NEVER use their personal social media accounts in any way purporting to be or speaking for the Jackson County School District.

Fraternization via the internet between employees, faculty or staff and students is prohibited and in violation of standards of the Mississippi Educator Code of Ethics. Communications with both students and parents shall be done in person, over telephone, through standard mail, and/or through email. Social media shall never be used and is not an appropriate form of communication.

Violation of this policy may result in disciplinary action.

Nothing in this policy prohibits employees, faculty, staff or students from the use of educational websites, since educational sites are used solely for educational purposes.

The Jackson County School District assures that it will comply with the following for English Learners (EL):

1. The district will identify English Learners (EL) through a home language survey, which will be completed by all students during registration.
2. The district will provide equal access to all district programs and services for all English Learners (EL).
3. The district will provide appropriate and comparable staff training, professional development opportunities, and instructional materials for serving English Learners (EL).
4. The district will monitor and maintain student records and provide support services as indicated.
5. The district will invite parental involvement and maximize attempts to communicate with parents in their native language.
6. The district English Learner (EL) program will be administered under the direction of the Director of Federal Programs and EL Coordinator.

Purpose:

The purpose of the English Learner Policy is to outline the procedures the Jackson County School District (JCSD) will follow to ensure that all non-English speaking students are provided a free appropriate public education and any additional services required to attain proficiency in the English language.

Enrollment:

The Jackson County School District will provide a free and equitable education to all school age children who live within the boundaries of JCSD, regardless of immigration status. Several laws protect the rights of English Learners (ELs) and their families, particularly during the enrollment process. These protections are provided because many EL students' levels of transiency and lack of English proficiency make them a particularly vulnerable population.

When enrolling students, JCSD will not request any information from students or their parents or guardians in order to deny access to public schools on the basis of race, color, or national origin.

Jackson County School District requires the following documents when enrolling a student unless otherwise indicated as optional:

- Birth Certificate
- Proof of Immunization
- 2 Proofs of Residency

Parent(s) or Legal Guardian(s) must be present when enrolling their child. A child will not be enrolled if a parent(s) or legal guardian(s) is not present at the time of enrollment.

Identification of English Learner:

The Home Language Survey (HLS) must be completed for each new student registering with the JCSD. The HLS is used to identify students whose first language is not English. The HLS should remain in the student's cumulative folder until graduation. If any response on the HLS indicates the use of a language other than English by the student or an individual in the home, then further assessment must be conducted to determine the student's English language proficiency.

The ~~LAS Links Placement Test~~ ELPA21 Screener is be used to determine the level of English proficiency and to facilitate appropriate instructional and program placement decisions. Students identified by the HLS during registration whose first language is a language other than English at the beginning of the school year must be assessed for English-language proficiency within 30 calendar days of initial day of enrollment. Students who register after the beginning of the school year and indicate on the home language survey that their first language is a language other than English must be assessed within 10 school days of enrollment. The assessment will be administered by a School Counselor.

The student's placement test report must be placed in their cumulative record along with the original copy of the home language survey.

EL students who have already been identified in Jackson County School District will remain in the EL program if they leave the district for a district in another state or country and return to the Jackson County School District. The EL student will only be removed if he or she has met the criteria to exit the EL program set forth by MDE.

Elementary ELs should not be placed more than one grade level behind their peers. Retention is strongly discouraged, except in rare cases where it can be documented that language proficiency is not the likely cause for academic difficulties.

At the high school level, credits must be awarded based on transcripts provided by the students/parents/guardians, even if the course work was taken in another country. If transcripts are in a language other than English, translations will be sought so credits can be awarded appropriately. ELs must be provided with access to Advanced Placement, dual credit, and other advanced courses. ELs must receive language supports to assist them in accessing academic content, just as they would if they were in other less accelerated academic courses.

When EL students enroll in U.S. schools for the first time at the secondary level, steps will be taken to ensure they have access to a high school diploma. To ensure ELs have access to the foundational skills needed to be successful in high school and ensure access to graduation, Jackson County School District will place students in academic courses sequentially. English I, II, III, and IV will be offered, scheduled, and taught in sequential order. Simultaneous enrollment is acceptable in situations where a student failed a course and needs to simultaneously enroll. EL students will not be placed out of sequence to prevent them from taking required assessments.

Parent Notification:

Parents of a student who qualifies for English language services shall be sent a notice of placement and services within thirty days of the start of the school year or within ten days for students ruled eligible enrolling after the initial day of school. The notice may either be mailed to the parent or guardian or sent home with the student. The Student Evaluation Team (SET) will invite the parent or guardian to a conference further explaining the ruling or the services that will be provided. The notification must include all of the required elements, including the right to opt out. Parents may decline EL services at any time by written request.

Any parent or guardian whose child is receiving or is eligible to receive EL services has the right to decline or opt his or her child out of any or all EL services. The district will provide guidance in a language parents or guardians can understand to ensure that they understand their child's rights, the range of EL services that their child could receive, and the benefits of such services to ensure that the parent or guardian's decision to opt out is informed and voluntary.

After ELs have been identified using the ~~LAS Links Placement Test~~ ELPA21 Screener, the district must provide ELs with appropriate language assistance services and programs, commonly known as "EL Services and Programs." The district has the flexibility to choose the EL services and programs that meet civil rights requirements and best meet the needs of their EL population.

Language Service Plans:

Each student identified as an English Learner must have a Language Service Plan (LSP) per Mississippi Department of Education guidelines. Language Service Plans are updated annually until the student exits the EL program. The LSP must contain the student's demographic information, date of first enrollment in a US school, yearly ~~LAS Links~~ English Proficiency assessment scores, and state/classroom accommodations. The SET must meet to develop the LSP at the beginning of each academic school year. The SET is composed of the student's teachers, EL teacher, administrators, counselor, and parents/guardians. The team will meet quarterly to evaluate the student's progress and make necessary adjustments. A copy of the LSP must be provided to all teachers who work with the EL student.

EL Data:

Once a student has been identified as an EL, the district must ensure the student is correctly marked in their student data package. This information will transfer over to MSIS once the district has submitted their data to MDE. Districts should ensure each column on the EL roster screen of MSIS is completed. This information should be updated monthly.

English Learner English Language Proficiency Assessment:

The Elementary and Secondary Act (ESEA) and Every Student Succeeds Act (ESSA) requires that all students identified as English Learners be assessed for English language proficiency on an annual basis. The ~~current~~ approved English language assessment is the ~~LAS Links~~ English Proficiency Assessment. The assessment is currently administered in the Spring.

The ~~LAS Links~~ English Proficiency Assessment measures four domains:

- Speaking
- Listening
- Reading
- Writing

Students taking this assessment may or may not have reasonable accommodations when taking this assessment. The Mississippi Testing Accommodations Manual outlines the accommodations available for students who have been identified as English Learners.

Scores, from the ~~LAS Links~~ English Proficiency assessment, are usually received during the summer following the assessment. Score reports will be sent to parents or guardians at the beginning of the next school year. Copies of the score reports are placed in the student's cumulative folder. Reports for students who transfer to another school during the summer months are included with the record sent to the new school.

Grading and Retention:

As students are working to learn English during the initial stages of language acquisition, it is a violation of their Civil Rights to retain them due to limited language proficiency. Schools must ensure that EL students are placed appropriately and can participate meaningfully and equally in educational programs as noted in Title VI of the Civil Rights Act of 1964 (Title VI) and the Equal Opportunities Act of 1974.

Retention is not generally recommended for ELs. Though the decision to promote or retain will be made on a case-by-case basis, and the decision to retain an EL must be accompanied by documentation demonstrating that appropriate accommodations and modifications were employed throughout the school year to ensure compliance with federal requirements. ELs should be carefully evaluated before retention is recommended to ensure that the lack of English skills is not being mistaken for poor achievement.

Students Exiting the Program and Monitoring Exited Students:

Students may exit the EL program by achieving the following scores on the ~~LAS Links~~ English Proficiency assessment. (These are the only criteria allowed for a student to exit the program.)

- Overall Proficiency Score – Level 4 or 5 AND
- Reading Proficiency Score – Level 4 or 5 AND
- Writing Proficiency Score – Level 4 or 5.

An EL student with a disability can be "exited" from EL status when he or she no longer meets the definition of an EL. This occurs when the student meets the State's definition of "proficient" in English. The student's EL status cannot be removed based solely on the fact the student has an IEP.

Students who have achieved the proficiency levels above and exited the program must be monitored for a period of four academic years. Monitoring must be conducted and documented quarterly by the SET. Monitored students who are not achieving at a satisfactory level may be considered for placement in the EL program. The district will retest using the ~~LAS Links Placement Test~~ ELPA21 Screener to see if the student needs to be offered additional language assistance.

English Learner Services and Instructional Support:

Students identified as English Learners must be provided with appropriate English Learner language assistance services. The district will provide English Learners with access to the content of the Mississippi College and Career Readiness Standards and other services, including special education, gifted education, and extracurricular programs, as needed.

ELs will have meaningful access to the core curriculum, such as math, science, social studies and language arts, while learning English. While the district's EL program focuses in part on language acquisition, both the EL teacher and academic teachers should work together to ensure that students are mastering the academic language needed to be successful.

The goal for students who are ELs is that they attain fluency in English, master the state's academic content standards, and pass any other state required tests.

Jackson County School District will provide ELs with a language assistance program that is educationally sound and proven successful. Federal law does not require any particular program or method of instruction. An EL should be given at least 30 minutes of direct language instruction in a day in the English language. This instruction can occur within the regular classroom setting.

The Multi-Tiered System of Supports (MTSS) is a framework for effective team-based problem solving that is data informed, evidence-based, and flexible enough to meet the academic and behavioral needs of all students. With MTSS, schools identify struggling students, monitor student progress, provide evidence-based interventions, and adjust the intensity and nature of those interventions depending on a student's responsiveness. Schools also identify students with learning disabilities, language barriers, and/or other disabilities. English Learner students with learning disabilities can also be identified using this methodology.

English Learner Programs, Staffing and Resources:

Jackson County School District currently provides individualized or small group services to the students identified as English Learners. Students work with an EL tutor during a time that does not interfere with regular classroom instruction. Necessary resources are provided by the school district to conduct the program.

Parent and Family Engagement:

Jackson County School District has a legal obligation to communicate meaningfully with Limited English Proficient (LEP) parents and families and to adequately notify them of information about any program, service or activity called to the attention of non-LEP parents. Successful communication provides LEP parents, guardians, and families with the school-related information they need to make informed decisions about, and be helpful participants in, their children's education. This may include but not be limited to information about language assistance programs, special education and related services, Individualized Education Program (IEP) meetings, grievance procedures, notices of nondiscrimination, student discipline policies and procedures, registration and enrollment, report cards, requests for parent or guardian permission for student participation in district or school activities, parent-teacher conferences, parent handbooks, and gifted programs.

Jackson County School District will provide information to LEP parents and guardians with documents in a language they can understand when necessary.

Section: G Personnel

Policy Code: GFBEA Job Description: School Bus Drivers

Policy:

Job Description: School Bus Drivers

QUALIFICATIONS:

1. Minimum 21 years of age
2. High school diploma or equivalent
3. Valid Commercial Driver's License (CDL)
4. Valid school bus driver's certificate issued by a Mississippi State Department of Education approved instructor and attend renewal certification every other year.
5. Demonstrate sufficient strength, agility, hearing and visual acuity to exercise safe control over the school bus and passengers at all times. All bus drivers must pass a pre-employment agility test administered as part of the State Department of Education bus driver certification process.
6. Comply with drug testing policy and procedures (policy GBRM)
7. Have an acceptable driving record with no convictions deemed disqualifying under the Mississippi Commercial Driver's License Law, Sections 63-1-73, MS Code as amended recommendations of the State Department of Education, Transportation Department.
8. The local school board may supplement these qualifications and responsibilities as necessary for safe and efficient student transportation.

~~8.~~9. Ability to lift ten (10) pounds.

REPORTS TO:

Transportation Supervisor~~,~~ and ~~Attendance Center~~ Assistant Superintendent of Support ~~and Director of Transportation~~

JOB GOAL:

To operate a school bus in a safe and efficient manner and to abide by all traffic laws, State Board of Education and local school district board regulations.

SUPERVISES:

Students

DUTIES AND RESPONSIBILITIES:

Job functions shall include but not be limited to the following:

1. Conduct a thorough pre-trip (using the district's Daily Bus Inspection Form) and post-trip inspection of the school bus.
2. Keep exterior mirrors clean and adjusted at all times.

3. Perform minimum of two school bus evacuation drills each school year utilizing appropriate emergency procedures.
4. Know, recognize, and obey road signs and signals by meanings, shapes, sounds, and colors.
5. Keep the interior of the bus clean.
6. Maintain routes and schedules as planned by the ~~Attendance Center~~ Transportation Supervisor.
7. Report any hazards along the existing route to the ~~Director of~~ Transportation Supervisor.
8. Exercise the effective defensive driving skills of self-control, alertness, foresight and good judgment at all times while operating the school bus.
9. Maintain discipline on the school bus without jeopardizing safety while driving.
10. Remain alert at all times to hazards, including but not limited to, poor weather conditions, other vehicles, road conditions and trains at railroad crossings.
11. Complete all reports on bus discipline, bus maintenance and any other reports required by the local school board or ~~Attendance Center~~ Transportation Supervisor.
12. The driver shall not, at any time, permit pupils to stand in the stepwell or loading area or where the pupil would likely fall out of the bus, if the rear emergency door was opened, or where the driver's view is obscured.
13. At such time as required by law and/or the school district, the employee agrees to one mandatory drug test as part of the hiring process. In addition to the mandatory test, the employee agrees to random test(s) and post~~-~~accident testing and, to be tested, if recommended by the driver's supervisor.

TERMS OF EMPLOYMENT:

Salary, length of employment, leave and absences are defined in policy GBCG.

EVALUATION:

Transportation Supervisor and~~/or~~ Assistant Superintendent~~ Attendance Center~~of Support.

Section: I Instructional Program

Policy Code: IHE Promotion and Retention

Policy:

Student Promotion and Retention, Grading and Reporting

The Board of School Trustees of the Jackson County School District believes that a well-planned and competently administered student evaluation program is an essential component of the District's Instructional Program. The Board further believes that the regular and effective reporting of student progress toward the attainment of academic goals and objectives is imperative. The Board realizes that the primary function of the District's student evaluation program is to measure as accurately and objectively as possible each student's progress toward the attainment of academic goals and objectives set by the District and the student.

In order to insure a structured procedure for student evaluation and grade reporting which complies with all Mississippi State Department of Education and Accreditation standards, the following procedures shall be implemented.
The Superintendent and his staff are authorized and directed to establish basic competency requirements for each subject at each grade level taught in the Jackson County School District, and no student shall be promoted from one grade level to another or given a Carnegie unit of credit for any course in which the student has not demonstrated mastery of the basic core competency requirements of said course.

GRADING

A number of factors are used in determining the pupil's grades: daily classwork, class participation, test grades, promptness in completing work, special projects, etc. Parents are invited to contact teachers, counselors and/or administrators concerning any questions relative to a pupil's progress.

1. There shall be four grading periods of nine-weeks duration at all schools in the district.
2. All grades awarded regular education students in grades 1-12 shall be awarded in compliance with the district's promotion/retention policy. Grades awarded to students who have been ruled eligible for special education services and who are also actively participating in the District's special education program(s) shall be based on the following:
    a. Inclusion receiving a regular diploma is based on same guidelines as district's promotion/retention policy. Accommodations/modifications provided in coordination of both special classroom teacher and regular classroom teacher to obtain final grade.
    b. Resource placements receiving a MOD or Certificate of Completion is based on attainment of IEP goals and objectives set forth in the student's IEP.

3. In K-5th grades, a minimum of 9 daily and 4 test grades will be given in English/ language arts and math courses during each nine-week grading period. In 4th-5th grade science and social studies, a minimum of 7 daily and 2 test grades will be given during each nine-week grading period. In 6th - 8th grades, a minimum of 9 daily and 4 test grades shall be recorded for each student in each academic course during each nine-week grading period. A minimum of 4 grades will be given prior to progress reports and a minimum of 4 grades will be given after progress reports. The maximum will be 27 grades per term. In grades K - 3, schools may use science and social studies to teach reading. If a school elects to use this strategy, the teachers will not be required to record nine grades in science or social studies. However, some record should be maintained to measure the student's knowledge in science or social studies or to indicate that the student's ability to read and comprehend is progressing on schedule. In grades Kindergarten through 5th grades, tests will count as 40% of the grade, while daily grades will count as 60%. In 6th through 8th grades, tests will count 45%and daily grades will count 55% of the total grade. In grades 9-12, tests will count as 50% of the grade, exams will count 20%, and daily grades will count as 30%. JCSD uses a percentage grading scale, therefore, the use of a point system is not allowed.
4. Nine-week exams will be administered to students in grades 9 - 12 in each academic area at the end of the nine-week grading period and will count as 20% of the nine-week grade. Other student evaluations, such as daily tests, class participation, etc. shall count as 80% of the nine-week grade. Nine-week tests will not be given in grades 1 - 2 and will be optional for grades 3 - 8. Schools on a 4x4 schedule will administer a comprehensive examination that includes all work completed during a particular Course. This exam will account for 20% of the Term grade.
5. For schools other than those on a 4x4 schedule, semester grades shall be the average of the two nine-week grades earned by the student in each semester. The yearly grade shall be the average of the two semester grades. For schools on a 4x4 schedule, a student's average represents a combined grade of the daily work, which counts 8o%, and the term test grade, which counts 20%. The course average is the average of the two terms. When a student has a failing average in a one-unit course but has passed one semester and failed one semester of the course, the student must repeat the failed semester and attain a grade of 60 or higher for that semester.

REPORTING

The Board believes that one of the critical responsibilities of the school district is the clear and accurate reporting of student progress to the student and his/her parent. The administration and faculty of the Jackson County School District are encouraged to share through every means possible the grading policy of the District and to hold conferences with parents to answer any questions which they may have concerning the evaluation of their child.

1. Report cards shall be issued at the end of each nine-week period. It shall be the responsibility of the Superintendent to establish reporting procedures and develop reporting instruments for use by the District.

2. Numerical averages will be used on report cards 1-12 to report student achievement. Report cards for grades 1-12 will have a numerical grade. A chart providing information for converting numerical grades will be printed on each report card as follows:

A 90 - 100
B 80-89
C 70-79
D 60-69
F 59 and Below
I Incomplete

Students will be given an S (Satisfactory) and U (Unsatisfactory) in the following courses:

Grades 1-3	Handwriting – S, N, or U
Grades 1-3	Music, Physical Education, Art, Library, Computer
Grades 1-3	Schools utilizing science and social studies to teach reading may use S and U as grades in those courses.
Grades 4-6	Music, Band, Physical Education, Art, Library, Computer

3. Copies of student grade reports shall be kept on file in the school which the student attends, and all teacher grade books shall be turned in to the principal at the end of the school year and kept on file for a period of five academic years. All student cumulative records shall be completed and kept on file for not less than five years after the permanent record of the student has become inactive. All student permanent records are kept in perpetuity. All student cumulative and permanent records shall be completed and kept on file in compliance with all Mississippi State Department of Education regulations, state law, and school board policy.
4. Mid-nine week reports shall be provided to all parents by the end of the fourth week of the nine week period.

PROMOTION, RETENTION AND TRANSFER OF STUDENTS

~~1.~~ In order to be promoted from one grade level to the next in grades 1-3, a student must maintain a passing grade in math, language, and reading. The yearly average shall be determined by averaging the two semester numerical grades. ~~Beginning in the 2014-2015 school year, a student scoring at the lowest achievement level in reading on the established state assessment for 3rd grade will not be promoted to 4th grade unless the student meets the good cause exemptions for promotion.~~ Beginning in the 2018-2019 school year, if a student's reading deficiency is not remedied by the end of the student's Third-Grade year, as demonstrated by the student scoring above the lowest two (2)

achievement levels in reading on the state annual accountability assessment or on an approved alternative standardized assessment for Third Grade, the student shall not be promoted to Fourth Grade (MS Code 37-177-9).

1.
2. In order to be promoted from grade 4 to 5, students must maintain a passing grade in math, reading, and language, pass either science or social studies.
3. In order to be promoted from one grade level to the next in grades 5-6, students must maintain a passing grade in math, reading, language, science, and social studies.
4. To be promoted from grade 7 to 8, a student must maintain a passing yearly average in English, math, science, social studies, and reading and successfully complete the minimum reading level for the seventh grade.
5. To be promoted from 8th grade to 9th grade a student must have a passing yearly average in English, Math, Science, and Social Studies. Students may be promoted to grade 9 who participate in school remediation and/or credit recovery programs. Participation in these programs must have parent and principal approval. If the school's schedule permits, a student failing one or more courses may be allowed to take the next course in the sequence of the ones passed. (Example: A student who passes 7th grade English, reading, Math and P.E., but fails science and social studies, could take 8th grade English, reading, Math, and P.E. and be scheduled into 7th grade science and social studies again.)

GRADE LEVEL CLASSIFICATION

9th Grade to 10th Grade	Successful Completion of 8 Credits
10th Grade to 11th Grade	Successful Completion of 14 Credits
11th Grade to 12th Grade	Successful Completion of 20 Credits Students must take English II before being classified as a Senior)
12th Grade to Graduate	Successful Completion of 24 Credits

1. Any student in grades 1-8 who fails a course due to failure of required skills (State Core Skills, District Core Skills, Teacher Designated Skills) may be promoted if he/she successfully completes the skills during the extended school year held in the summer.
2. All special education students will receive the same report card as regular education students, except that a notation shall be made on the grade report and permanent record indicating special education. Those students assigned to Significantly Cognitively Delayed (SCS) special education classes will receive the same grading codes as regular students: however, the grade level of the extended curriculum being taught the student shall be indicated on the report card.
3. No student shall be retained for the purpose of participating in extra-curricular activities.

REMEDIAL PROGRAMS

The Superintendent is authorized to develop and administer remedial programs, to include summer school and extended school year programs, which meet all requirements set forth by the Mississippi State Department of Education, state statutes, and requirements of the Mississippi Commission on School Accreditation.

Remedial programs will be offered during the school year to students who fail to exhibit mastery on any of the assessments that are a part of the Mississippi Curriculum Content Assessment System. (Note: School personnel are to stress the importance of mastery of these skills to the student and parent. Requirements pertaining to graduation and promotion/retention based on test results should be communicated to all parents.

EXCEPTIONS TO THE PROMOTION/RETENTION POLICY:

Students should be retained no more than three times in grades K-8. The sequence for retention is as follows: (1) 1-3 retain once: (2) 4-8 retain once.

If a student is retained 0-1 year in grades K-4, then he/she may be retained more than once in grades 5-8. If the student is not retained in K-3, then the student can be retained twice in 4-8.

Three retentions do not ensure that the student will be automatically promoted. After having been retained a total of two times, each student will be evaluated on an individual basis and may be placed at the appropriate grade level upon approval of the superintendent or his/her designee.

Exhibits:
Regulations:
References:
37-16-11 - Special diploma or certificate of completion for handicapped students; occupational diploma for students with disabilities.
37-16-7 - Establishment of graduation standards established by district school boards; standard diploma.
37-23-1 - Purpose of §§ 37-23-1 through 37-23-159; design of programs and services; accountability system.
MPSAS - Public School Accountability Standards

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MPSAS - Public School Accountability Standards

Section: G Personnel

Policy Code: GFAEO Job Description: Routing Coordinator

Policy:

Job Description: Routing Coordinator

QUALIFICATIONS

1. Minimum 21 years of age
2. High school diploma or equivalent
3. Valid Commercial Driver's License (CDL)
4. Valid school bus driver's certificate issued by a Mississippi State Department of Education approved instructor.
5. Demonstrate sufficient strength, agility, hearing, and visual acuity to exercise safe control over the school bus and passengers at all times. All bus drivers must pass a pre-employment agility test administered as part of the State Department of Education bus driver certification process.
6. Comply with drug testing policy and procedures (policy GBRM)
7. Have an acceptable driving record with no convictions deemed disqualifying under the Mississippi Commercial Driver's License Law, Sections 63-1-73, MS Code as amended recommendations of the State Department of Education, Transportation Department.
8. The local school board may supplement these qualifications and responsibilities as necessary for safe and efficient student transportation.
8.9. Ability to lift ten (10) pounds.

REPORTS TO:

Transportation Supervisor

JOB GOALS:

1. To provide a safe, efficient transportation program which complies with all applicable laws, rules and regulations of the State Board of Education and local school district board regulations.
2. To assume a support role in the overall supervision of transportation in the school district.

DUTIES AND RESPONSIBILITIES:

Job functions shall include but not be limited to the following:

1. To assist the Transportation Supervisor in the design, implementation, and continuous update of bus schedules. This includes planning bus routes.
2. To evaluate all aspects of transportation routing, with emphasis on safety, mileage, and time control.
3. To maintain maps and routes as needed.

4. Report any hazards along the existing route to the Transportation Supervisor.
5. Assist the Transportation Supervisor in completing ~~Complete~~ all reports on bus discipline, bus maintenance, and any other reports required by the local school board or Transportation Supervisor.
6. Attend renewal certification every other year in order to maintain a valid school bus driver's certificate issued by a Mississippi State Department of Education approved instructor.
7. At such time as required by law and/or the school district, the employee agrees to one mandatory drug test as part of the hiring process.
8. In addition to the mandatory test, the employee agrees to random test(s) and post-accident testing and to be tested if recommended by the driver's supervisor.

TERMS OF EMPLOYMENT:

The Routing Coordinator shall be employed for ten (10) months (207 days). Salary will be paid in twelve (12) monthly payments.

Salary is defined in policy GGB. Any overtime must be approved by the Assistant Superintendent of Support.

EVALUATION:

Transportation Supervisor and/or Assistant Superintendent.

Section: I Instructional Program/Special Education

Policy Code: IEB Speech - Language Screening

Policy:

Observations/Screening/Assessments

Jackson County School District personnel may conduct the following observations, screening, and/or assessments without obtaining written parental consent:

1. Speech/Language screening (Speech, Language, Voice, and Fluency)
2. Hearing and/or Vision screening
3. ~~ADHD checklists and/or rating scales~~
4. ~~Behavioral and developmental observations/checklists/screeners~~

The purpose of these observations, screenings, and/or assessment is to determine a student's strengths as well as possible reasons for the student's lack of success in the regular education curriculum and to direct intervention/support.

Mass screening for hearing, vision, speech, and behavior shall be done in grades as determined by the school administration and/or the State Department of Education.

If an outside individual or entity who contracts with the local education agency for the purpose of performing an observation in order to make recommendations of possible changes in the child's educational programming or IEP, the individual or entity shall submit a report of the observation to the local education agency in a timely manner. The local education agency shall notify the parents upon receipt of this report.

Speech, Language Screening, Voice and Fluency Disorders

1. If the student fails the screener, the parent or legal guardian will be notified of the results of the screener.
2. If the student fails the screener, the school district, in its discretion, may perform a comprehensive speech-language evaluation.

If a parent or a legal guardian of a student who fails the speech-language screener exercises the option to have a subsequent evaluation performed, such evaluation shall be administered by a 215 endorsed Speech-Language Pathologist. The subsequent evaluation obtained by the parents shall be considered by the school district for eligibility in the area of speech-language in accordance with the procedures mandated by the federal Individuals with Disabilities Education Act (IDEA) for a placement in a speech-language program within the current school or to apply for a Mississippi Speech-Language Therapy Scholarship for placement in a speech-language program in a nonpublic special purpose school.

A parent or legal guardian may provide written notification to the local school district opting out of the mandatory screening provided by the district.

Vision/Hearing Screener

- If a student fails the screener after a retest, the parent or legal guardian will be notified of the results of the screener.

~~**ADHD checklists and/or rating scales and Behavior and/or Developmental observations/checklist screeners**~~

- ~~Parent will be notified if the student scores at a level to warrant further action, such as, but not limited to, TST support and/or a Behavior Intervention Plan~~

~~A parent or legal guardian may provide written notification to the local school district opting out of the mandatory screening provided by the district.~~

~~The provisions of this section shall not apply to home-schooled students.~~

Legal Reference: MS HB 896 (2013)

Exhibits:

Regulations:

References:
37-175-15 - Screening of students for speech, Language, Voice and Fluency Disorders

Section: G - Personnel

Policy Code: GBRJ - Arrangements for Substitutes

Policy:

Substitute Teacher/Administrator Pay

Regular substitute teacher pay shall be as follows:

A minimum age of 21 is required for substitute applicants.

A substitute teacher who has less than a Bachelor's Degree shall be paid at the rate of $65.00 per day.

A substitute teacher having a Bachelor's Degree shall be paid at the rate of $70.00 per day. The substitute teacher shall provide the school with a transcript from the college/university which granted the degree.

A substitute teacher having a Master's Degree shall be paid at the rate of $75.00 per day. The substitute teacher shall provide the school with a transcript from the college/university which granted the degree.

Long-term substitutes are required to have a valid endorsement in the area in which he/she will be teaching to the maximum extent possible. Special exceptions to this shall be approved by the Superintendent on a case by case basis. Long-term substitutes will be paid $105.00 per day beginning the first day of the long-term obligation.

When it is necessary to utilize a substitute administrator, and that substitute has a valid Mississippi administrator's license, the rate of pay for that substitute shall be $155.00 per day.

Section: G - Personnel

Policy Code: GBRJB - Substitute Pay Scale

Policy:

Non-Certificated Substitute Pay

Substitute bus drivers and bus aides will be paid at the hourly base rate at zero experience.

Substitute school secretaries and substitute teacher aides shall be paid at $7.50 per hour.

Substitute maintenance and mechanic personnel shall be paid $10.63 per hour.

Section G: Personnel
Policy Code : TBA Salary Scale: Substitutes

Salary Scale: Substitutes

A minimum age of 21 is required for substitute applicants.

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When it is necessary to utilize a substitute administrator, and that substitute has a valid Mississippi administrator’s license, the rate of pay for that substitute shall be $155.00 per day.

Section: G Personnel

Policy Code: GGBGA Salary Scale: School Bus Aide

Policy:

Salary Scale: School Bus Aide

~~School Bus Aides who are currently being paid at a rate in excess of below listed scale will be frozen at that rate of pay until such time that they exceed that rate as per scale.~~

All school bus aides will be paid for a minimum of two hours per day.

Yrs. Exp	Bus Aides
0	$10.10
1	$10.30
2	$10.50
3	$10.70
4	$10.90
5	$11.10
6	$11.30
7	$11.50
8	$11.70
9	$11.90
10	$12.10
11	~~$12.10~~$12.30
12	~~$12.10~~$12.50
13	~~$12.10~~$12.70
14	~~$12.10~~$12.90
15	~~$12.10~~$13.10
16	~~$12.10~~$13.30
17	~~$12.10~~$13.50
18	~~$12.10~~$13.70
19	~~$12.10~~$13.90
20	~~$12.10~~$14.10
21	~~$12.10~~$14.30
22	~~$12.10~~$14.50
23	~~$12.10~~$14.70
24	~~$12.10~~$14.90
25	~~$12.10~~$15.10
26	~~$12.10~~$15.30
27	~~$12.10~~$15.50
28	~~$12.10~~$15.70
29	~~$12.10~~$15.90

30	~~$12.10~~$16.10
31	~~$12.10~~$16.30
32	~~$12.10~~$16.50
33	~~$12.10~~$16.70
34	~~$12.10~~$16.90
35	~~$12.10~~$17.10

Section: I Instructional Program

Policy Code: IDA Education Plan / Program Improvement

~~**Policy:**~~

~~**Administrative Reports - District Educational Plan**~~

~~It shall be the responsibility of the superintendent of this school district to supervise the development of a district educational plan and to submit it to the board for its consideration, revision, and approval. The plan submitted to the board for consideration shall comply with all regulations set forth in Mississippi State Department of Education ***Bulletin 171*** and all other relevant State Department of Education documents.~~

1. ~~The purpose of this educational plan is to review the educational status of the district and to address specific actions to improve the quality of its educational programs.~~
2. ~~The educational plan will be developed jointly by school district personnel, the community, and representation from the school board. This participation will be documented.~~
3. ~~The school district establishes structures which solicit regular input of community citizens, students, and staff regarding policies, procedures, programs and operation of the district. Such input will be considered as the plan is developed.~~
4. ~~The content of the educational plan will include the district's mission statement, identified goals, the means of achieving these goals, and the timelines required.~~
5. ~~The school board will evaluate and approve any revisions to the plan on an annual basis.~~

~~REFERENCE: Accreditation Requirements of the State Board of Education Bulletin 171 (1998)~~

EDUCATION PLAN / PROGRAM IMPROVEMENT

PURPOSE

The purpose of the educational plan is to identify a school district's strengths, needs, and goals and then to outline the strategies for implementing changes and improvements.

PARTICIPANTS

The plan is jointly developed by school district personnel, the community, and representation from the local school board. This participation is documented.

SOURCES OF INPUT

Each school district establishes structures which solicit regular input of community citizens, students, and staff regarding the policies, procedures, programs, and operation of the school district. The school board considers such input as the plan is developed.

DATA SOURCES

The plan is based upon but not limited to:

1. A survey which reflects pupil, faculty, and community attitudes or opinions concerning the district and/or its individual school administration(s) and programs.

2. An outline of the district's instructional management system which indicates how the curriculum is aligned from subject to subject and from grade to grade.

3. An analysis of student achievement data, with emphasis on the evaluation component of the instructional management system.

4. The school district's improvement plan (where applicable) which is designed to address cited accreditation deficiencies. A copy of the approved improvement plan will be included in the educational plan, along with updated information pertaining to the district's compliance with accreditation standards.

5. Student, staff, and community demographic data.

6. A description of each school's individual program strengths, needs, and goals.

CONTENT

The content of the educational plan includes identified goals, the means of achieving these goals, and the timeliness required. The educational plan also includes but is not limited to:

1. A written mission statement which reflects the purpose of the educational program and the ways the mission will affect district operations.

2. A description specifying how student achievement will be advanced in the district over the time period of the plan.

3. The role each school will play in the district's overall educational plan.

NOTE: Supplementary documents (data sources) used to identify strengths, needs, and goals of the district are not required as a part of the plan but must be available for review.

ANNUAL APPROVAL/REVISION PROCESS

The school board evaluates, revises, and approves the plan on an annual basis. As part of the strategic planning process the plan is updated yearly. The annual revision includes a review of the district's educational status and specific actions that will be implemented to improve the quality of educational programs.

CRITERIA FOR PUBLIC DISTRIBUTION

1. The educational plan is made available for review upon request to any citizen living within the district and to officials in the State Department of Education.

2. Once each academic year, the local school board provides and makes available to media with coverage in the general area of the school district a report to the public outlining progress in implementing the educational plan and identifying specific needs and plans to address needs.

3. Once each academic year, the school board also holds a public meeting (which may be part of a regular school board meeting) to review and discuss the progress made toward meeting the goals and timeliness of its educational plan. Such meeting is publicized for at least two weeks prior to the meeting, including publication in a newspaper with major circulation in the school district.

The Mississippi Public School Accountability Standards for this policy are standards 3 and 9.

LEGAL REF.: MS CODE as cited
Mississippi Public School Accountability Standards
CROSS REF.: Policies BA - Board Operations Goals and Objectives Mission Statement
IB - Instructional Goals
II - Testing Program

Section: I Instructional Program

Policy Code: IDFA Intramural/Interscholastic Athletics

~~**Policy:**~~

~~**Interscholastic Athletics**~~

~~The Jackson County Board of Education has the power, authority, and duty to provide and regulate athletic programs. (MS Code 37-7-301 (q))~~

~~The Jackson County School District will not permit any student in grades K-6 to participate in any interschool competitive sports program of a varsity pattern with scheduled games and a championship.~~

~~Furthermore, the district or school will not allow the school name to by used by others in designating the identity of such a team.~~

~~Athletic contests shall in all respects comply with the current rules and regulations of the Mississippi High School Activities Association (MHSAA). To avoid errors in determining academic eligibility to meet MHSAA guidelines, the Board of Education directs that the eligibility of all perspective participants be verified by the Athletic Director / Head Coach of Athletics and the school guidance counselor.~~

~~Legal Ref: Mississippi Code, as cited above~~

INTERSCHOLASTIC ATHLETICS

This school board has the power, authority, and duty to provide athletic programs and other school activities and to regulate the establishment and operation of such programs and activities. ' 37-7-301(q) (1996)

This district shall not permit any student in grades K-6 to participate in any interschool competitive sports program of a varsity pattern with scheduled games and a championship.

Furthermore, said district or school shall not allow the school name to be used by others in designating the identity of such a team.

Athletic contests shall in all respects comply with the current rules and regulations of the Mississippi High School Activities Association.

Any athletic team or sport that is sponsored by the district shall be expressly designated as one of the following based on biological sex:

1. Males, men or boys;
2. Females, women or girls; or
3. Coed or mixed.

Athletic teams or sports designated for females, women or girls shall not be open to students of the male sex.

The Mississippi Public School Accountability Standard for this policy is standard 21.

LEGAL REF.: MS CODE as cited
Mississippi Public School Accountability Standards
CROSS REF.: Policies IB - Instructional Goals
JAA - Equal Educational Opportunities
JCDAB - Student Drug Testing Program Extracurricular Activities

Section: I Instructional Program
Policy Code: ICG Sex-Related Education

~~**Policy:**~~

~~**Sex Education Policy**~~

~~**ABSTINENCE-ONLY SEX EDUCATION**~~

~~**Belief**~~

~~The Jackson County School District School Board believes that every student has the right to accurate information concerning the prevention of pregnancy and sexually transmitted infections. The Jackson County School District School Board is committed to fostering community partnerships that educate both students and parents about this important topic.~~

~~This School District seeks to affirm its commitment to creating healthy and responsible teens in this School District by fully complying with the Mississippi Code of 1972, Annotated, Section 37- 13-171, and by:~~
~~1. Adopting educational programs designed to help students and parents take action to reduce rates of teen birth and sexually transmitted infections and integrating such programs into already established classes, and~~
~~2. Establishing principles, guidelines, and strategies for implementing effective sex education programs, referred to in state law as "Abstinence-Only" education programs.~~
~~The district shall utilize an age-appropriate, evidenced based, medically accurate, AbstinenceOnly curriculum from the list of curricula approved and recommended by the Mississippi Department of Education (MDE), including as one choice the curricula of Abstinence-Only developed by the Mississippi Department of Human Services and the Mississippi Department of Health, if such curricula are on the MDE's approved curriculum list.~~

~~**Abstinence-Only Education**~~

~~The Jackson County School District School Board adopts a Mississippi Department of Education approved "Abstinence-Only Education Curriculum" and~~
~~1. Requires the implementation of such program and curriculum in the Jackson County School District effective at the beginning of the 2012-2013 school year,~~
~~2. Requires boys and girls to be separated into different classes when sex-related education is discussed or taught,~~
~~3. Prohibits any teaching that abortion can be used to prevent the birth of a baby,~~
~~4. Prohibits instruction and demonstrations on the application and use of condoms, and~~

5. Prohibits the sex education instruction or implementation of such program and its curriculum in the Jackson County School District for students in grades K-7.

Definition

Abstinence-Only education includes any type of instruction (on a grade and age appropriate basis) that teaches some or all of the following:

1. the social, psychological, and health gains to be realized by abstaining from sexual activity, and the likely negative psychological and physical effects of not abstaining;
2. the harmful consequences to the child, the child's parents and society that bearing children out of wedlock is likely to produce, including the health, educational, financial and other difficulties the child and his or her parents are likely to face, as well as the inappropriateness of the social and economic burden placed on others;
3. that unwanted sexual advances are irresponsible and teaches how to reject sexual advances and how alcohol and drug use increases vulnerability to sexual advances;
4. that abstinence from sexual activity before marriage, and fidelity within marriage, is the only certain way to avoid out-of-wedlock pregnancy, sexually-transmitted diseases and related health problems;
5. the current state law related to sexual conduct, including forcible rape, statutory rape, paternity establishment, child support and homosexual activity; and
6. that a mutually faithful, monogamous relationship in the context of marriage is the only appropriate setting for sexual intercourse.

No program of instruction under this Abstinence-Only curriculum may include anything that contradicts excluded components specified in state law. The instruction program may include a discussion on condoms or contraceptives, but only if that discussion includes a factual presentation of the risks and failure rates of those contraceptives.

Parent's Rights

Each school providing instruction or any other presentation on human sexuality in the classroom, assembly or other official setting shall be required to provide no less than one (1) week's written notice thereof to the parents of children in such programs of instruction. The written notice must inform the parents of their right to request the inclusion of their child for such instruction or presentation. The notice must also inform the parents of the right, and the appropriate process, to review the curriculum and all materials to be used in the lesson or presentation.

Procedures

The superintendent, or his/her designee, shall establish procedures to support this

~~policy. The Superintendent will provide the Jackson County School District School Board with an annual report on the outcomes of the Abstinence-Only education program. If funding is available, this report shall include quantitative as well as qualitative analysis of the program and shall include the perspective of students, teachers, and parents/guardians.~~

~~**Review of Policy**~~

~~This policy will be reviewed on an on-going basis in accordance with the Board's policy review process. This policy shall comply with all applicable provisions of the Mississippi Code of 1972, Annotated, including but not limited to 37-13-171, 37-13-173, 37-13-175, as amended and with all other applicable federal and state laws.~~

~~**No Child Left Behind Requirement**~~

~~No Child Left Behind prohibits the use of funds authorized under this Act to be used to:~~

1. ~~Develop or distribute material, or operate programs or courses of instruction directed at youth, that are designed to promote or encourage sexual activity, whether homosexual or heterosexual,~~
2. ~~Provide sex education or HIV-prevention education in schools unless that instruction is age appropriate and includes the health benefits of abstinence, and~~
3. ~~Operate a program of contraceptive distribution in schools.~~

~~Legal Ref: MS Code 37-13-171, 37-13-173, 37-13-175~~

~~**Exhibits:**~~

~~**Regulations:**~~

~~**References:**~~
~~37-13-171 – Implementation of abstinence-only or abstinence-plus education; State Department of Education approval of curriculum for sex-related education required; components of abstinence-only and abstinence-plus education; parent programs; separation of students by gender during sex-related education instruction~~
~~37-13-173 – Notice to parents; right to exclude children from instruction; review of materials.~~
~~37-13-175 – Application of Sections 37-13-171 and 37-13-173 to biological science courses~~

SEX-RELATED EDUCATION

ABSTINENCE-ONLY SEX EDUCATION

The local school board of every public school district shall adopt a policy to implement abstinence-only, abstinence-plus, or sexual risk avoidance education into its curriculum.

BELIEF

The Jackson County School District School Board believes that every student has the right to accurate information concerning the prevention of pregnancy and sexually transmitted infections. The Jackson County School District Board is committed to fostering community partnerships that educate both students and parents about this important topic.

This School District seeks to affirm its commitment to creating healthy and responsible teens in this School District by fully complying with the Mississippi Code of 1972, Annotated, Section 37-13-171, and by:

- Adopting educational programs designed to help students and parents take action to reduce rates of teen birth and sexually transmitted infections and integrating such programs into already established classes, and
- Establishing principles, guidelines, and strategies for implementing effective sex education programs, referred to in state law as "Abstinence-Only" education programs.

The district shall utilize an age-appropriate, evidenced based, medically accurate, Abstinence-Only curriculum from the list of curricula approved and recommended by the Mississippi Department of Education (MDE), including as one choice the curricula of Abstinence-Only developed by the Mississippi Department of Human Services and the Mississippi Department of Health, if such curricula are on the MDE's approved curriculum list.

ABSTINENCE-ONLY EDUCATION

The Jackson County School District Board adopts a Mississippi Department of Education approved "Abstinence-Only Education Curriculum" and

1. Requires the implementation of such program and curriculum in the Jackson County School District effective at the beginning of the 2012-2013 school year,

2. Requires boys and girls to be separated into different classes when sex-related education is discussed or taught,

3. Prohibits any teaching that abortion can be used to prevent the birth of a baby, and

4. Prohibits instruction and demonstrations on the application and use of condoms.

DEFINITION

Abstinence-Only education includes any type of instruction (on a grade and age appropriate basis) that teaches some or all of the following:

- the social, psychological, and health gains to be realized by abstaining from sexual activity, and the likely negative psychological and physical effects of not abstaining;

- the harmful consequences to the child, the child's parents and society that bearing children out of wedlock is likely to produce, including the health, educational, financial and other difficulties the child and his or her parents are likely to face, as well as the inappropriateness of the social and economic burden placed on others;

- that unwanted sexual advances are irresponsible and teaches how to reject sexual advances and how alcohol and drug use increases vulnerability to sexual advances;

- that abstinence from sexual activity before marriage, and fidelity within marriage, is the only certain way to avoid out-of-wedlock pregnancy, sexually-transmitted diseases and related health problems;

- the current state law related to sexual conduct, including forcible rape, statutory rape, paternity establishment, child support and homosexual activity; and

- that a mutually faithful, monogamous relationship in the context of marriage is the only appropriate setting for sexual intercourse.

No program of instruction under this Abstinence-Only curriculum may include anything that contradicts excluded components specified in state law. The instruction program may include a discussion on condoms or contraceptives, but only if that discussion includes a factual presentation of the risks and failure rates of those contraceptives.

PARENT'S RIGHTS

Each school providing instruction or any other presentation on human sexuality in the classroom, assembly or other official setting shall be required to provide no less than one (1) week's written notice thereof to the parents of children in such programs of instruction. The written notice must inform the parents of their right to request the inclusion of their child for such instruction or presentation. The notice must also inform the parents of the right, and the appropriate process, to review the curriculum and all materials to be used in the lesson or presentation. Upon the request of any parent, the school shall excuse the parent's child from such instruction or presentation, without detriment to the student.

PROCEDURES

The superintendent, or his/her designee, shall establish procedures to support this policy. The Superintendent will provide the Jackson County School District Board with an annual report on the outcomes of the Abstinence-Only education program. If funding is available, this report shall include quantitative as well as qualitative analysis of the program and shall include the perspective of students, teachers, and parents/guardians.

REVIEW OF POLICY

This policy will be reviewed on an on-going basis in accordance with the Board's policy review process. This policy shall comply with all applicable provisions of the Mississippi Code of 1972, Annotated, including but not limited to 37-13-171, 37-13-173, 37-13-175, as amended and with all other applicable federal and state laws.

LEGAL REF: MS Code 37-13-171, 37-13-173, 37-13-175

References:

37-13-171 - Implementation of abstinence-only or abstinence-plus education; State Department of Education approval of curriculum for sex-related education required; components of abstinence-only and abstinence plus education; parent programs; separation of students by gender during sex-related education instruction
37-13-173 - Notice to parents; right to exclude children from instruction; review of materials.
37-13-175 - Application of Sections 37-13-171 and 37-13-173 to biological science courses

Section: I Instructional Program
Policy Code: IFB Instructional Services

Policy:

~~**Instructional Services**~~

~~It shall be the policy of the Jackson County School District to operate an organized student support program which functions in an instructional support capacity and which requires support personnel to work cooperatively with teachers in all curriculum areas to plan and deliver services which promote the optimum educational development of each student. Professionals qualified to offer student support services are: guidance counselors, social workers, school psychometrists, and school psychologists.~~

~~The district shall ensure that all students have access to student support services designed to provide systematic aid in making decisions appropriately and to refer students with needs that cannot be met in the school to community agencies for assistance.~~

~~1. Students in elementary schools shall have access to student support services provided by a counselor or a social worker or a nurse or other student support personnel.~~

~~2. At the secondary level (grades 9 - 12), each school shall offer student support services by a least a half-time appropriately certified guidance counselor.~~

~~3. The student support program addresses student and instructional program needs.~~

~~4. Student support services shall include appraisal, academic and/or personal advisement, and educational and/or occupational planning and referral.~~
~~Reference: Accreditation Requirements of the State Board of Education~~
~~Mississippi Public School Accountability Standards~~

INSTRUCTIONAL SERVICES

This school district shall provide services to support the district's program of instruction. The board directs the superintendent to develop and maintain instructional services for the benefit of students and staff.

ALTERNATIVE SCHOOL PROGRAM

The school board of this district shall establish, maintain and operate, in connection with the regular programs of said school district, an alternative school program. This district will comply with all applicable provisions of the Mississippi Code of 1972, Annotated including but not limited to § 37-13-92 as amended, and with all other applicable federal and state laws and the Mississippi Public School Accountability Standards.

SPECIAL EDUCATION PROGRAM

The State Department of Education shall establish goals for the performance of children with disabilities that will promote the purpose of IDEA and are consistent, to the maximum extent appropriate, with other goals and standards for children established by the State Department of Education. Performance indicators used to assess progress toward achieving those goals that, at a minimum, address the performance of children with disabilities on assessments, drop-out rates, and graduation rates shall be developed. Every two (2) years, the progress toward meeting the established performance goals shall be reported to the public. '37-23-133 and ' 37-23-1

The educational programs and services provided for exceptional children in Sections 37-23-1 through 37-23-15, 37-23-31 through 37-23-35, 37-23-61 through 37-23-75 and 37-23-77 shall be designed to provide individualized appropriate special education and related services that enable a child to reach his or her appropriate and uniquely designed goals for success. The State Board of Education shall establish an accountability system for special education programs and students with disabilities. The system shall establish accountability standards for services provided to improve the educational skills designed to prepare children for life after their years in school. ' 37-23-1

The Mississippi Public School Accountability Process Standards for this policy are standards 2, 18, 19 and 22.

LEGAL REF.: MS CODE as cited and *Mississippi Public School Accountability Standards*
CROSS REF.: Policies GBRC - Professional Personnel Work Load
IB - Instructional Goals
JCD - Alternative School Program

Section: I Instructional Program
Policy Code: II Testing Program

~~**Policy:**~~

~~Testing Programs~~

~~The Board of Education of the Jackson County School district, pursuant to 37-16-5, shall periodically assess student performance and achievement in each school. Such assessment programs shall be based upon local goals and objectives which are compatible with the state's plan for education and which supplement the minimum performance standards approved by the State Board of Education. Data from district assessment programs shall be provided by the State Department of Education when such data is required in order to evaluate specific instructional programs or processes or when the data is needed for other research or evaluation projects. This district may provide acceptable, compatible district assessment data to substitute for any assessment data needed at the state level when State Department of Education certifies that such data is acceptable for the purposes of Section 37-16-3, as pursuant 37-16-5 (1983).~~

~~The district adheres to all requirements of the Mississippi Assessment System.~~

~~The district adheres to all testing guidelines and procedures prescribed by the State Board of Education.~~

1. ~~It is unlawful for anyone knowingly and willfully to do any of the following acts regarding mandatory uniform tests administered to students as required by the State Department of Education and the General Educational Development Test (GED):~~

   ~~a. give examinees access to test questions prior to testing;~~
   ~~b. copy or reproduce all or any portion of any secure test booklet;~~
   ~~c. coach students during testing or alter or interfere with responses in any way;~~
   ~~d. make answer keys available to examinees;~~
   ~~e. fail to account for all secure test materials before, during, and after testing; or~~
   ~~f. participate in, direct, aid, counsel, assist in, encourage or fail to report any of the acts prohibited in this section.~~

2. ~~Any person violating any provisions or subsection (1) of this section is guilty of a misdemeanor and upon conviction shall be fined not more than One Thousand Dollars ($1,000.00), or be imprisoned for not more than ninety (90) days or both. Upon conviction, the State Board of Education may suspend or revoke the administrative or teaching credentials, or both, of the person convicted.~~
3. ~~The district attorney shall investigate allegations of violations of this section, either on its own initiative following a receipt of allegations, or at the request of a school district or the State Department of Education.~~
4. ~~The district attorney shall furnish to the State Superintendent of Education a report of the findings of any investigation conducted pursuant to this section.~~
5. ~~The State Board of Education shall establish statistical guidelines to examine the results of state-mandated tests to determine where there is evidence of testing irregularities~~

resulting in false or misleading results in the aggregate or composite test scores of the class, grade, age group, or school district. When said irregularities are identified, the State Superintendent of Education may order that any group of students identified as being required to retake the test do so at the state's expense under state supervision. The school district shall be given at least thirty (30) days notice before the next test administration and shall comply with the order of the State Superintendent of Education. The results from the second administration of the test shall be for all uses of that data.

All students seeking to transfer from any school, public or private, within or outside of the boundaries of the State of Mississippi, to this school district may be required to take a test to determine the grade and class to which the pupil shall be assigned at the time of pupil transfer.

The principal shall administer the test or tests to such pupil or pupils as shall apply for transfer to such school. Such test or tests shall be administered within thirty days after the filing of each such application for transfer. Notice of the giving of such test shall be given to the applicant not less than five days prior to the date of the administration of such test.

No transfer of a pupil shall be effected until the test is given and the pupil is assigned according to the grade and class for which the test shows he is best suited. No pupil shall be assigned to a grade and the class more than three (3) grades above or below the grade or class that the pupil would have been assigned to had the pupil remained in the school from which the transfer is being made. Pending the administration of the test herein provided for and its grading and an assignment based thereon, the superintendent of the school district or the principal to which the pupil seeks admission may assign the pupil temporarily to a grade and class comparable to that in which the pupil would have been had the pupil continued in the school from which the transfer was being made.

If any student is transferred or reassigned within the school district by order of the school board as designated by the law of the State of Mississippi and not at his own request, the requirement of that pupil's taking the standardized test shall be waived. Likewise, if a pupil shall transfer from one school district to another school district in the manner provided and required by the laws of the State of Mississippi, the requirement of such pupil taking the standardized test shall be waived, as pursuant to 37-15-33.

Any transfer student from a school or program (correspondence, tutorial, or home study) not accredited by a regional or state agency is given either a standardized achievement test(s) or teacher-made special subject test(s) to determine the appropriate classification of the student.

Legal Reference: MS Code 37-16-1 through 3; 37-16-4; 37-16-5; 37-15-33
Reference: Accreditation Requirements of the State Board of Education, Bulletin 171

Exhibits:

Regulations:

References:
37-15-33 -- Testing of transfer students; assignment of students.
37-16-11 -- Special diploma or certificate of completion for handicapped students; occupational diploma for students with disabilities.
37-16-4 -- Violations of test security procedures; enforcement and penalites.
37-16-5 -- Assessment of student performance and achievement by district school boards.
37-16-9 -- Modification of testing instruments and procedures for students with identified handicaps or disabilities.
37-23-1 -- Purpose of §§ 37-23-1 through 37-23-159; design of programs and services; accountability system.
MPSAS -- Public School Accountability Standards

TESTING PROGRAMS

This school district shall periodically assess student performance and achievement in each school. Such assessment programs shall be based upon local goals and objectives which are compatible with the state's plan for education and which supplement the minimum performance standards approved by the state board of education.

Data from district assessment programs shall be provided to the state department of education when such data is required in order to evaluate specific instructional programs or processes or when the data is needed for other research or evaluation projects.

This district may provide acceptable, compatible district assessment data to substitute for any assessment data needed at the state level when the state department of education certifies that such data is acceptable for the purposes of Mississippi Code Section 37-16-3. 37-16-5

1. It is unlawful for anyone knowingly and willfully to do any of the following acts regarding mandatory uniform tests administered to students as required by the State Department of Education and the General Educational Development Test (GED):

   a. Give examinees access to test questions prior to testing;
   b. Copy or reproduce all or any portion of any secure test booklet;
   c. Coach examinees during testing or alter or interfere with examinees' responses in any way;
   d. Make answer keys available to examinees;
   e. Fail to account for all secure test materials before, during and after testing;
   f. Participate in, direct, aid, counsel, assist in, encourage or fail to report any of the acts prohibited in this section.

2. Any person violating any provisions of subsection (1) of this section is guilty of a misdemeanor and upon conviction shall be fined not more than One Thousand Dollars ($1,000.00), or be imprisoned for not more than ninety (90) days or both. Upon conviction, the State Board of Education may suspend or revoke the administrative or teaching credentials, or both, of the person convicted.

3. Any person submitting a false certification to the State Department of Education that each statewide test in a school was administered in strict accordance with the Requirements of the Mississippi Statewide Assessment System as adopted by the State Board of Education, and with willful intent, is guilty of a felony and upon conviction thereof shall be fined not more than Fifteen Thousand Dollars ($ 15,000.00), or be imprisoned for not more than three (3) years, or both. Upon conviction, the State Board of Education may suspend or revoke the administrative or teaching credentials, or both, of the person convicted.

4. The district attorney shall investigate allegations of violations of this section, either on his own initiative following a receipt of allegations, or at the request of a school district or the State Department of Education.

5. The district attorney shall furnish to the State Superintendent of Education a report of the findings of any investigation conducted pursuant to this section.

6. The State Board of Education shall establish statistical guidelines to examine the results of state mandated tests to determine where there is evidence of testing irregularities resulting in false or misleading results in the aggregate or composite test scores of the class, grade, age group or school district. When said irregularities are identified, the State Superintendent of Education may order that any group of students identified as being required to retake the test at state expense under state supervision. The school district shall be given at least thirty (30) days' notice before the next test administration and shall comply with the order of the State Superintendent of Education. The results from the second administration of the test shall be final for all uses of that data.

7. Nothing in this section may be construed to prohibit or interfere with the responsibilities of the State Board of Education or the State Department of Education in test development or selection, test form construction, standard setting, test scoring, and reporting, or any other related activities which in the judgment of the State Superintendent of Education are necessary and appropriate. ' 37-16-4

TRANSFER STUDENTS

All students seeking to transfer from any school, public, private or homeschool within or outside of the boundaries of the State of Mississippi, to this school district may be required to take a test to determine the grade and class to which the pupil shall be assigned at the time of pupil transfer.

The principal shall administer the test or tests to such pupil or pupils as shall apply for transfer to such public school. Such test or tests shall be administered within thirty days after the filing of each such application for transfer. Notice of the giving of such test shall be given the applicant not less than five days prior to the date of the administration of such test.

No transfer of a pupil shall be effective until the test has been given and the pupil is assigned according to the grade and class for which the test shows he is best suited. No pupil shall be assigned to a grade and class more than three (3) grades above or below the grade or class that the pupil would have been assigned to had the pupil remained in the school from which the

transfer is being made. Pending the administration of the test herein provided for and its grading and an assignment based thereon the superintendent of the school district or the attendance center principal to which the pupil seeks admission may assign the pupil temporarily to a grade and class comparable to that in which the pupil would have been had the pupil continued in the school from which the transfer was being made.

If any student is transferred or reassigned within the school district by order of the board of trustees of that school district as designated by law of the State of Mississippi and not at his own request, the requirement of that pupil's taking the standardized test shall be waived. Likewise, if a pupil shall transfer from one school district to another school district in the manner provided and required by the laws of the State of Mississippi, the requirement of such pupil taking the standardized test shall be waived. ' 37-15-33

SPECIAL EDUCATION STUDENTS

Students with disabilities shall be included in general statewide and district-wide assessments programs, with appropriate accommodations, where necessary. 37-16-4

The Mississippi Public School Accountability Standards for this policy are standards 7, 14 and 16.

LEGAL REF.: MS CODE as cited
Mississippi Public School Accountability Standards
CROSS REF.: Policies IB Instructional Goals
IC Curriculum Development

Section: I Instructional Program

Policy Code: IJLB Library/Media Materials

~~**Policy:**~~

~~**School Library Media Centers**~~

~~It shall be the policy of this school district that a learning media program, which meets or exceeds the minimum standards of the Commission on School Accreditation, be provided in each school in the district.~~

~~Each school media center shall serve as an instructional support capacity, and the media specialist shall work cooperatively with teachers in all curriculum areas to plan and to coordinate the use of materials, equipment and services which help meet instructional objectives.~~

~~Each school shall have a library-media center with an organized collection of materials and equipment that represents a broad range of current learning media, including instructional technology. As per the MS Accountability Standards, the district will meet the following requirements.~~

1. ~~The library media center shall be staffed by a full-time certified librarian who is not asked to serve as a substitute teacher. For enrollment of 500 or more, support staff is strongly recommended. Flexible scheduling/open access shall be incorporated into the school library schedule. 25% of the librarian's time shall be spent in the administration of the library program and in collaborative planning with teachers. Time shall be allotted at the beginning and end of the school year for necessary library maintenance tasks.~~
2. ~~The library staff shall offer a systematic program of service to students and staff by providing access to the materials and equipment, by providing instruction in the use of the materials and equipment, and by working with teachers and other staff members to provide learning activities for the students.~~
3. ~~The school district shall provide sufficient funding for the purchase and maintenance of current resources for the school library so that the library can annually expend a minimum of $7.00 per student (more when funds are available) for library resources.~~
4. ~~The library shall be equipped with age-appropriate library furnishings, equipment, and computers in good working order.~~
5. ~~The library shall provide seating for at least one class. The physical arrangement of the~~ library ~~shall facilitate learning and achievement, access to materials and resources, and accessibility by persons with disabilities in accordance with Public Law 101-476.~~
6. ~~Library selection policy shall ensure that materials are selected on the basis of their contribution to the total instructional program and that input from teachers and support staff is solicited and utilized when selecting and purchasing materials (both print and non-print) and equipment.~~
7. ~~The collection shall be cataloged and organized using standardized library procedures utilizing an automated library system.~~

~~Reference: Mississippi Public School Accountability Standards~~

The primary objective of the District library material selection procedure is to provide students and teachers with a wide range of educational materials on all levels of difficulty and in a variety of formats, with diversity of appeal, allowing for the presentation of many different points of view. To this end, the Board, in keeping with the ideas expressed in the School Library Bill of Rights, asserts that the responsibility of District media specialist is:

- To provide materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the pupils served.
- To provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.
- To provide a background of information which will enable students to make intelligent judgments in their daily lives.
- To provide materials on opposing sides of controversial issues so that young citizens may develop under guidance the practice of critical reading and thinking.
- To provide materials representative of many religious, ethnic, and cultural groups and their contribution to our American heritage, thereby enabling students to develop an intellectual integrity in forming judgments.
- To place principle above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to assure a comprehensive selection appropriate for the users of the library.

Responsibility for Selection of Materials:

The identification, selection and recommendation of library materials is primarily the function of the professional staff of the District. Selection of library materials will be guided by the instructional needs of the individual schools, the adequacy of recommended materials in meeting adopted curriculum goals, and the strengths and weaknesses within the existing collection of materials. While professional staff will be encouraged and supported in applying the listed guides to select and recommend library materials, the Board retains sole authority for approving the library materials utilized in the District.

Criteria for Selection of Materials:

The major criterion for the selection of resources is the educational suitability of the resource for its intended use. Media specialists will use educational criteria and professional judgment rather than personal opinions, values, or beliefs in the selection of resources. All materials purchased or accepted as gifts will be evaluated according to the following criteria:

- Relevance to the curriculum
- Relevance to students' informational and recreational needs

- Suitability of subject
- Format and level for intended audience
- Quality and variety of format
- Importance of subject matter to the collection
- Scarcity of materials on the subject
- Published and/or broadcast reviews or inclusion in special bibliographies and indices
- Authority and significance of the author, composer, filmmaker, etc.
- Reputation of the publisher or producer
- Timeliness and/or permanence
- Student interests
- Provision of alternate viewpoints
- Quality of writing, design, illustrations, or production
- Relevance to school community standards
- Potential and/or known demand
- Cost

Gifts

Gifts of books or other materials may be accepted, but incorporation into the school library media center's collection is based on collection needs and the judgment of the media specialists. All gifts are subject to evaluation by the criteria for selection of materials. Commercially prepared materials are accepted if they meet the selection standards, are intended to inform and not to promote sales, and are free from excessive advertising.

Withdrawing Materials

Each media specialists will evaluate the collection on a continuing basis to identify materials in need of repair, replacement, or withdrawal. The following criteria are considered when withdrawing materials:
Physical condition
Currency of information
Availability
Permanent value
User demand
Other coverage of subject material
Available space

Replacement

Replacement of materials is not automatic but considered in relation to the school collection. Materials to be withdrawn from the District or school collection will be disposed in accordance with state statute.

The Board authorizes the superintendent to establish administrative procedures consistent with this policy.

Section: I Instructional Program

Policy Code: IIC Test Rescoring

Policy:

Student Assessment External Review Teams

~~The Mississippi Curriculum Test is a criterion-referenced assessment that is administered to all students in grades 2-8 each spring. It is part of the Mississippi Curriculum Content Assessment System (MCCAS) and is used to determine the level of student mastery of those skills in the Mississippi Curriculum Frameworks. Students in grades 3 and 7 are required, as part of the MCCAS, to achieve a passing score on the curriculum benchmarks for those grades. These benchmarks are established by the Mississippi Department of Education and published in their assessment literature.~~

~~According to Mississippi Board of Education Policy IIC-4, "each school district shall form External Review Teams that will recommend promotion/retention for a student failing grade 3 and 7 benchmarks." The policy also requires that the individuals serving on the review team shall not be members of the staff at the school of the child whose data is being analyzed.~~

~~The Jackson County School District will fulfill the requirement of State Board Policy IIC-4 by forming a District External Review Team that will analyze the test results for students who do not meet the required score for passing the benchmarks. The team will consist of a third grade teacher, a seventh grade teacher and an administrator or counselor from each attendance center. These nine individuals and a central office staff member with curriculum/assessment responsibilities will compose the External Review Team for the district.~~

~~In order to comply with the requirement of Policy IIC-4 related to members of the team not being from the school of the student whose data is being reviewed, the members of the District External Review Team will not participate in reviews of student data of any student from his/her attendance center. This will provide a team of seven team members to review the data of each student.~~

~~Each school will submit a packet of information on each student being reviewed by the District External Review Team. The packet may include copies of the MCT score reports, previous MCT data, student work samples, observational assessments, grade and attendance data, and other testing information. The data will be reviewed by the team and a recommendation for promotion or retention will be made based on the requirements of State Board Policy IIC-4 and the evidence presented by the data.~~

~~Once a recommendation is developed by the District External Review Team, all paperwork, including a narrative description of the rational for the recommendation, will be returned to the school. School-level personnel will then meet with the parent(s), explain the recommendation and the possible ramifications of both promotion and retention, and obtain signatures of the parent(s) to document the final decision regarding whether the student will be retained or promoted.~~

~~Placement decisions pertaining to students with disabilities, as defined under IDEA, will continue to be made based on the student's IEP.~~

Section: I Instructional Program

Policy Code: IDDHB Section 504 Procedures (Students)

~~**Policy:**~~

~~SECTION 504/AMERICANS WITH DISABILITIES ACT COMPLAINT PROCEDURES~~

~~Any person who believes that he/she has been subjected to discrimination by the Jackson County School District as prohibited by Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act may file a complaint pursuant to the procedures set forth below. All persons are encouraged to file grievances to resolve any disputes arising under these laws to provide for a prompt and early resolution of complaints. Filing a complaint will not subject the complainant to any form of adverse action, reprimand, retaliation or otherwise negative treatment by school district personnel.~~

~~1. Within ten (10) school days of when a complainant knew or should have known of discriminatory conduct, a complaint shall be given in writing to the District's Section 504 Coordinator. The complaint shall describe specifically the facts supporting the claims raised as well as any supporting documentation or witnesses. The Section 504 Coordinator shall, within ten (10) school days of receipt of the complaint, conduct or cause to be conducted a thorough investigation including questioning of all parties involved in the complaint. After the investigation is complete, the Section 504 Coordinator shall meet with the complaining party and give a full report of the findings.~~

~~2. If the grievance or complaint is not satisfactorily resolved at Step 1, the complainant shall have ten (10) school days to appeal the Step 1 findings to the Superintendent. The complainant shall present the appeal in writing, describing the reasons for his/her dissatisfaction with the results of Step 1 and offering a proposed resolution. The Superintendent or his/her designee shall review all aspects of the appeal and complete an additional investigation as necessary. The Superintendent shall respond to the complainant in writing within ten (10) school days of receipt of the written appeal.~~

~~3. If the complainant is not satisfied with the results of Step 2, the complaining party shall have ten (10) school days from receipt of the Superintendent's decision to appeal the Superintendent's decision to the school board. The appeal shall be in writing, describing the reasons for complainant's dissatisfaction with the results of Steps 1 and 2. The complainant shall have the opportunity to present an oral statement~~

to the board before the board makes its decision. The board's decision shall be rendered within fifteen (15) school days after receipt of the appeal.

PROCEDURES AND TRAINING MANUAL

SECTION 504 OF THE REHABILITATION ACT OF 1973 AND AMERICANS WITH DISABILITIES ACT

PROCEDURES FOR STUDENTS

WHAT THE LAW SAYS:

No otherwise qualified individual with a disability in the United States, as defined in section 705(20) of this title shall, solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance or under any program or activity conducted by any executive agency or by the United States Postal Service. 29 U.S.C. § 794.

INTRODUCTION

Section 504 of the Rehabilitation Act has been with us since 1973. For many years its main thrust has been in the area of employment for individuals with disabilities. However, within the last several years, the Office for Civil Rights (OCR), charged with enforcement of Section 504, has become proactive in the field of education of students with disabilities. Advocacy organizations and the legal system likewise have increasingly focused on Section 504's requirements to ensure the education system provides students with a free appropriate public education through the provision of the full range of special accommodations and services necessary for students with special needs to participate in and benefit from public education programs and activities.

All individuals who are eligible under the Individuals with Disabilities Education Act (IDEA) are also protected under Section 504. However, all individuals who have been determined to be eligible under Section 504 may not be eligible under IDEA.

The students who have been determined eligible under Section 504 but not eligible under IDEA require a response from the regular education staff and curriculum. Section 504 protects from discrimination all students with disabilities, defined as those having any physical or mental impairment that substantially limits one or more major life activities. Some examples of

~~possible disabilities under Section 504, which may not be IDEA eligible, include attention deficit disorder (ADD or ADHD), hemophilia, juvenile arthritis, epilepsy, diabetes, drug or alcohol dependency, AIDS, allergies (including food allergies), emotional/behavioral difficulties, etc. These disabilities, while possibly not rising to the level of IDEA eligibility, may cause "access" issues for the student and should be addressed through an accommodation plan. (However, if the accommodations are such that you would make for any student, regardless of the presence of a disability, you may or may not determine the child to need 504 protections).~~

~~The educational program of this District shall be equally accessible to all students at each grade level. All programs must be designed and scheduled so the location of the facility will not deny students with disabilities the opportunity to participate on the same basis as non-disabled student. This includes both academic programs and extracurricular programs, including athletics.~~

~~If standard accommodations/modifications provided by district personnel are sufficient, then the student may not be eligible for services under Section 504.~~

~~Students who are experiencing disability harassment may be protected under Section 504. Disability harassment occurs when a student with any type of disability (currently eligible or not currently eligible under Section 504) is harassed by another individual because of the student's disability. Schools must address this type of harassment by actively investigating complaints and being proactive in attempts to prevent it from occurring in future situations.~~

~~If a student is facing disciplinary action such as expulsion or out-of-school suspension, and the parent claims the student's actions are a result of a disability, the district must determine if it had knowledge that the student had a disability under 504 or IDEA prior to the behavior occurring. In this situation, the student's records must be reviewed to determine if there has been a request for an evaluation by the parent, if the teacher or other personnel have expressed concern about the behavior or performance of the child, or if the behavior or performance of the child has demonstrated the need for services.~~

~~In the case of a parent's claim regarding disciplinary action as a result of a child's disability, the district must initiate the process to determine eligibility for IDEA and/or Section 504. If the district did indeed have prior knowledge and appropriate services were not provided, disciplinary action~~

may not be taken. Steps should begin immediately to conduct an evaluation to determine if the student is indeed eligible. If no prior knowledge is evident, however, the district may proceed with disciplinary action and conduct an evaluation in an expedited manner.

In summary, it is important to keep in mind that some students who have physical or mental conditions that limit their ability to access and participate in the educational program are entitled to protection under Section 504, even though they may not fall into IDEA categories. It is also important to realize that Section 504 is not an aspect of "special education." Rather, it is the responsibility of the comprehensive general public education system. As such, local superintendents and building administrators are responsible for its implementation within the school district.

The principal is responsible for working with the general education teacher(s) to ensure the teacher:
1. Is aware of the requirements of the law
2. Makes appropriate accommodations in the instructional program and classroom environment to ensure that the student is given equal opportunity to participate in the educational objectives of his/her program. Examples of accommodations could include but are not limited to:
   a. Reorganizing of the classroom
   b. Preparing alternate lesson plans
   c. Changing daily schedules
   d. Rearranging the classroom/students
   e. Communicating with parents
   f. Planning alternate methods of instruction
   g. Providing positive behavioral interventions
   h. Administering medication
3. Understands the needs of the students and is knowledgeable of how to meet those needs through instruction

DETERMINING ELIGIBILITY UNDER SECTION 504

Any student who needs or is believed to need special education or related services that are not available through existing programs in order to receive a free appropriate public education may be referred by a parent, teacher, or other certified school employee to the 504 Coordinator or designee to begin the process for identification and evaluation of the student's individual education needs.

If the District has reason to believe that a student may be eligible under

~~Section 504 as a result of a disability that is impacting the student's education, and that the student may be in need of special accommodations or related services in the regular education setting in order to participate in the school program, the district must first follow its procedures for a comprehensive evaluation for IDEA, including the requirement to implement the Three-Tier Intervention Process (reference JCSD Policy IEI). If the student is found ineligible for IDEA, then the student shall be considered for eligibility under 504. One exception to this rule is that the student may be considered for 504 without going through the Three-Tier Intervention process if chronic health problems exist (reference section below), or if the school and parents agree that the student has a disability that would likely qualify the student for IDEA services and interventions would have little or no impact. Otherwise, the school must follow the Three-Tier Process as mandated by the Mississippi State Board of Education.~~

~~The above process also applies to a student who transfers to the District with a current 504 eligibility from either out-of-state or from another school district within the State. The District has a right to conduct its own evaluation and will take steps in a timely manner to determine if the student is a student with a disability who requires the provision of reasonable accommodations that cannot be accomplished without a 504 Plan. A meeting will be held with the parents and District personnel to determine what accommodations are needed during the pendency of the evaluation process.~~

~~Students currently engaged in the illegal use of drugs are not eligible for services under Section 504. This exemption does not apply to alcohol and does not include students who are participating in or who have completed a supervised drug rehabilitation program and are no longer using illegal drugs. Services should be terminated if it is later revealed that the student is a current user of illegal drugs.~~

~~A school district may take disciplinary action pertaining to the use or possession of drugs or alcohol against any student with a disability who currently is engaging in the illegal use of drugs or in the use of alcohol to the same extent that such action is taken against non-disabled students. Therefore, if a student eligible under Section 504 is caught using or possessing drugs or alcohol on campus or at a school function, the school may discipline the student using the same procedures that apply to non-disabled students.~~

~~STEPS FOR EVALUATION~~

~~Step 1: Multi-Tiered System of Support (MTSS)/ Teacher Support Teams (TST)~~

~~Reference JCSD Policy IEI Instructional Intervention for specific process. This process is the same as that mandated for use in the referral to placement process for IDEA.~~

~~Step 2: Local Survey Committee (LSC)~~

~~Following the implementation of the MTSS process, if the committee recommends that a student be considered for a comprehensive evaluation for IDEA, the LSC reviews all data provided by the school, teacher and parent and decides regarding the need for a comprehensive assessment. The LSC may suggest that: 1) the interventions being implemented by the school continue; 2) further information is needed before a determination about assessment can be made; 3) the student remains in the regular education setting without an assessment or; 4) the student receives a comprehensive assessment to determine IDEA eligibility.~~

~~Step 3: Comprehensive Evaluation~~

~~If the LSC determines that the student needs a comprehensive evaluation, all the necessary paperwork will be completed in order to conduct the evaluation. The evaluation should be conducted and a determination about eligibility for IDEA made within applicable timelines.~~

~~Step 4: IDEA Eligible~~

~~Following the comprehensive evaluation and eligibility determination meeting, if the student is found eligible for services under the IDEA, the student must be served under IDEA. Once the District finds a student to have a disability within the meaning of the IDEA and develops an IEP in accordance with the IDEA, parents cannot refuse to accept the IDEA services as specified therein and instead require the school district to develop an accommodation plan under Section 504. A rejection of the services offered under an IEP that complies with IDEA requirements amounts to a rejection of services under Section 504 as well.~~

~~Step 5: IDEA Ineligible~~

~~Following the comprehensive evaluation and eligibility determination meeting, if the student is found ineligible for services under IDEA the~~

~~student should then be considered for services under Section 504. This may be determined at the eligibility team meeting when the results of the evaluation are discussed, if any additional members needed to comprise the 504 Committee are available. If not, the 504 Committee (team of knowledgeable people) will convene in a timely manner to review the evaluation and decide about eligibility.~~

~~The following data should be reviewed/considered by the 504 Committee: information provided by the student's teacher(s), cumulative record, standardized test results, samples of student's work, medical reports, teacher and parent checklists, results of the comprehensive evaluation if conducted, other test results from other professionals, school records from other states or districts, descriptions of interventions tried in regular class, response to interventions, and any other pertinent data. After review of the above data, the Committee will decide regarding eligibility for protections under Section 504.~~

~~The Office for Civil Rights has interpreted its regulations to require notice when a district declines to conduct an evaluation requested by the parents.~~

~~CHRONIC HEALTH PROBLEMS~~

~~Long term/chronic health impairments (cancer, food allergies, epilepsy, heart disease, diabetes) that require accommodations/modifications beyond those normally available in the regular education environment should be referred to the 504 Coordinator or designee so that a meeting can be arranged for 504 consideration. If the student needs services under IDEA (there is evidence that his/her disability adversely impacts his educational performance), the student should be referred to the LSC. This student would not go through the school's intervention process because interventions would not change the status of the student's chronic impairment.~~

~~The District routinely provides appropriate modifications/adaptations for any student who experiences chronic medical problems such as arthritis, diabetes, epilepsy or cancer. In these situations, when the needs of a student are met with modifications that are routinely provided in the regular education setting to any student, regardless of the presence of a disability, it is not necessary to determine eligibility under Section 504 or IDEA. However, procedural safeguards, including the right to request an impartial hearing, are available for parents to utilize under both statutes when disagreements occur.~~

~~If a comprehensive evaluation was not conducted to determine that the student has a disability, there must be medical reports from physicians that indicate the disability.~~

~~When the 504 Coordinator or designee is contacted regarding the need to consider protection under Section 504 for the student with chronic health problems, the 504 Coordinator or designee will schedule a meeting of the 504 Committee. The school's 504 Committee will determine whether a student has a physical or mental impairment that substantially limits one or more major life activities and how that impairment impacts the child's educational performance. The 504 Committee at the local school should consist of the principal or designee, counselor, student's teacher(s), parents (if possible), the District 504 Coordinator or designee, and other school or district personnel with knowledge of the student.~~

~~The following information, if available, should be reviewed by the 504 Committee: information provided by the student's teacher(s), cumulative record, standardized test results, samples of student's work, medical reports, teacher and parent checklists, results of the comprehensive evaluation if conducted, other test results from other professionals, school records from other states or districts, descriptions of interventions and responses tried in regular class and any other pertinent data.~~

~~PLAN FOR SERVICES~~

~~The 504 Accommodation Plan - Upon determination of eligibility under Section 504, a team of individuals who have knowledge regarding the child's needs as well as factors relating to the disability shall be responsible for determining what special services are required to provide the student with a free appropriate public education. In making this determination, the team shall consider all available relevant information including parent input and comprehensive assessments conducted by the District. The parent or guardian must be invited to attend any meetings where services for the student will be determined, and must be given an opportunity to examine all relevant records.~~

~~The Section 504 Committee will notify the parents or guardian in writing of its decision concerning the services to be provided. In addition, all school personnel who work with the student must be informed of the plan.~~

~~If the local school's 504 Committee determines that a child is eligible under Section 504, an Accommodation Plan must be written and implemented. The plan should be designed for the provision of reasonable~~

accommodations and modifications in order to meet the individual educational needs of the student with disabilities as adequately as the needs of a non-disabled child are met.

Designated 504 personnel will monitor the progress of the student with disabilities regarding the effectiveness of the student's education plan to determine whether the services are appropriate or whether they continue to be necessary.

REEVALUATION

Periodic reevaluations of students eligible under Section 504 must occur. Although there is no specific time frame for conducting the reevaluation, it is suggested by the Office of Civil Rights that one should be conducted at least every three years in accordance with IDEA regulations.

PROCEDURAL SAFEGUARDS

The parents or guardian shall be notified in writing of all District decisions concerning the identification, evaluation, or educational placement of students eligible under Section 504. Procedural safeguards under Section 504 will be given at a minimum each time parents are notified that a 504 meeting or evaluation is to be conducted for their child and at any time there is a disagreement between the parents and school personnel regarding identification, evaluation, placement, and/or the provision of services under Section 504.

DEFINITIONS

ACCOMMODATION

An accommodation alters the academic setting or environment and enables the student to accurately demonstrate what is known. Provisions are made so that a student can access information or demonstrate mastery of a standard.

DISABILITY HARASSMENT

Disability harassment under Section 504 is intimidation, abusive behavior, or any conduct directed toward a student based on disability that creates a hostile environment by interfering with or denying a student's participation in or receipt of benefits, services, or opportunities in the school's program. Harassing conduct may take many forms, including verbal acts and name-

calling, as well as nonverbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful, or humiliating.

HAS A RECORD OF SUCH AN IMPAIRMENT

Has a history of, or has been classified as having, a mental or physical impairment that substantially limits one or more major life activities. (34 C.F.R. Part 104.3)

INDIVIDUAL WITH DISABILITIES

Any individual who:

1. Has a physical or mental impairment that substantially limits one or more of such person's major life activities;
2. Has a record of such impairment; or
3. Is regarded as having such an impairment. (29 U.S.C. §. 706 (8))

NOTE: Unless a student actually has a disabling condition, the mere fact that he/she has a "record" or is "regarded as" disabled is insufficient by itself to trigger 504's protections that require a free appropriate public education or reasonable accommodation.

INTERVENTION

An intervention consists of specific strategies and techniques to assist a student to acquire a specific skill and is considered part of the District's standard procedure to assist a student to improve his or her educational performance. If ongoing interventions are successful, there is no need to refer a student for an evaluation under Section 504 or IDEA. When interventions do not provide for a student's educational progress, then a referral should be made for evaluation. Careful consideration should be given prior to providing substantial accommodations and modifications prior to formalizing the eligibility process.

IS REGARDED AS HAVING AN IMPAIRMENT

1. Has a physical or mental impairment that does not substantially limit major life activities but is treated by a recipient as constituting such a limitation;
2. Has a physical or mental impairment that substantially limits major life activities only as a result of the attitudes of others toward such

impairment; or
3. Has none of the impairments defined but is treated by a recipient as having such an impairment. (34 C.F.R. Part 104.3)

LOCAL SURVEY COMMITTEE (LSC)

The Local Survey Committee is comprised of the student's teacher, a chairperson who has knowledge of the special education process, and other individuals who have knowledge of the regular education curriculum requirements for the grade level or subjects of the student under review. The LSC is one of the multidisciplinary teams involved in determining a student's individual educational needs.

MAJOR LIFE ACTIVITIES

Functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working. (34 C.F.R. Part 104.3).

MODIFICATION

A modification alters the work or activity required in some way that makes it different from the work required of other students in the same class or activity. Modifications change the expectation of what or how the student is to learn. Some examples of modifications and accommodations are: use of tape recorders, use of calculators, "buddy system" for note taking, peer tutoring, subdivision of objectives, allowing extra time to work, classroom seating position, giving parents a set of texts, increase/decrease the opportunity for movement, provide for administration of medication, reduce stimuli, change teacher or teaching styles, address child's learning style, or special diet.

PHYSICAL OR MENTAL IMPAIRMENT

1. Any physiological disorder or condition, cosmetic disfigurement, anatomical loss affecting one or more of the following body systems: neurological; musculoskeletal; special sense organs; respiratory; including speech organs; cardiovascular; reproductive; digestive; genitourinary; hemic and lymphatic; skin; and endocrine.

2. Any mental or psychological disorder, such as mental retardation, organic brain syndrome, emotional or mental illness, and specific learning disabilities. (34 C.F.R. Part 104.3).

~~SUBSTANTIALLY LIMITS~~

~~An impairment is substantially limiting if it renders a student unable to perform a major life activity that the average student in the general population can perform. (29 C. F. R. § 1630.20 (1) (i) (ii) (2001)). Decisions regarding whether a student has an impairment that substantially limits a major life function, must be made on a case-by-case basis. If the student has a disability but does not qualify for services under IDEA and needs substantial modifications and/or accommodations to the classroom or curriculum as a result of his/her disability, then the student may be entitled to services under Section 504. If standard modifications that are routinely provided in the regular education setting are sufficient, then the student may not be substantially limited by the impairment and may not qualify under Section 504.~~

~~TEACHER SUPPORT TEAM PROCESS (TST)~~

~~A team of people at the local school that consists of the student's teacher, the school counselor, and other school personnel, as needed, who writes interventions to help students referred with academic and/or behavioral difficulties.~~

~~**Exhibits:**~~

~~**Regulations:**~~
~~LEGAL REF.: Section 504 of the Rehabilitation Act of 1973/American with Disabilities Act~~

SECTION 504 PROCEDURES (STUDENTS)

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with a handicap in any program receiving federal financial assistance. No discrimination against any person with a disability will knowingly be permitted in any of the programs and practices of the school system. To ensure the district's compliance with Section 504 as it applies to students with handicaps, the following procedures have been adopted.

1. If a student claims that he/she has been subjected to discrimination on the basis of a handicapping condition, in violation of Section 504 of the Rehabilitation Act of 1973, or if the district has reason to believe that a student has a handicap which substantially limits the student's ability to learn (and the student is ineligible for services under IDEA), the district shall convene a team of people who are knowledgeable of the student's educational needs to review and consider all pertinent information related to the suspected handicap. This meeting shall be convened within ten (10) days after the district receives a written statement describing the specific discriminatory conduct or the district becomes aware of the student's

handicap affecting the student's ability to learn.

2. The team described in paragraph 1 above shall determine whether the student is handicapped under Section 504 and whether that handicap substantially limits the major life function of learning. If such a determination is made, the team must further determine what accommodations are required on behalf of the district to allow the student an equal opportunity to participate in school and school-related activities. If the student's parents disagree with the district's conclusion and recommendations, the parents shall be informed of their right to ask for an impartial hearing to decide the matter. Hearing requests shall be made in writing to the superintendent giving specific reasons describing the discriminatory actions by the district and why the district's accommodations are not appropriate.

3. An impartial hearing shall be held within ten (10) days of receipt of the written request. The district shall obtain as a hearing officer an individual who is not an employee of the district and who is knowledgeable of Section 504. The parent and student may take part in the hearing and have an attorney represent them at their own expense. The district also may be represented by counsel.

4. The hearing officer shall conduct the hearing so as to give the parents an opportunity to present evidence supporting their claim that their child has been subjected to discriminatory treatment in violation of Section 504. The district shall be given the opportunity to present evidence supporting its position with respect to the student. A tape recording of the hearing will be made by the district, a copy of which will be provided the parents.

5. The hearing officer shall make a decision within ten (10) days after the conclusion of the hearing. The decision shall be given in writing to the district's 504 coordinator and the parents.

6. If either party is aggrieved by the action of the Hearing Officer, an appeal may be taken to the board of trustees of the district at its next regularly scheduled meeting. The board, in its discretion, may allow a statement to be made by the parents and a representative of the district. The decision of the board shall be final.

7. The district shall publish its policy of nondiscrimination on the basis of handicap and shall inform parents of their rights under Section 504, including the right to examine records relevant to their child, the right to an impartial hearing with representation by legal counsel at their expense, and the district's review procedure.

8. The Section 504 Coordinator for the district may be contacted at phone number 228-283-3000.

LEGAL REF.: Section 504 of the Rehabilitation Act of 1973
CROSS REF.: Policies IB - Instructional Goals
IDDF - Special Education Programs
JAA - Equal Educational Opportunities

Section: I Instructional Program
Policy Code: IB Instructional Goals

Policy:

Instructional Goals

The School Board of the Jackson County District directs the Superintendent to implement and maintain the planned instructional program which complies with Mississippi Code 37-3- 49 (2)(a-c) and s7-3-49(5) and School Board Policy 4300. The district curriculum will at a minimum, align with current academic standards required and adopted by the State Board of Education. These standards are available to all teachers in each school.

1. The school district implements an instructional management system that has been adopted by the school board and that includes, at a minimum, the current academic standards required and adopted by the State Board of Education. {MS Code 37-3-49}
2. Suggested teaching strategies, resources, and assessment strategies are available to teachers in each school for selection and use in teaching the current academic standards required and adopted by the State Board of Education. {MS Code 37-3-49}
3. The school district provides each student in each school with current or otherwise appropriate ~~textbooks~~ instructional materials that are in good condition. {MS Code 37-43-1, 37-9-14(2)(b), and 37-7-301(ff)}

The district shall provide resource materials as necessary, within legal budgetary limitations, to support the current standards required and adopted by the State Board of Education.

Reference: Mississippi Public School Accountability Standards

Legal reference: Adoption by school district of instructional program and management system; paperwork reduction.

Exhibits:

Regulations:

References:
37-3-49 - Adoption by school district of instructional program and management system; paperwork reduction.
MPSAS - Public School Accountability Standards

Section: I - Instructional Program

Policy Code: IJNCA - Use Of Media Materials

Policy:

Use of Media in the Classroom

The Board of Education of the Jackson County School District believes that educational media provides instructional support and its use can be an effective instructional tool in the classroom if the media supports and helps meet the instructional objectives of the daily lesson plans. If used properly, the educational media will increase the opportunities for a variety of learning experiences and will serve to enrich the total educational experiences of students.

To insure that the educational media used in the classrooms of this school district meet the criteria stated in the preceding paragraph, specific guidelines shall be followed at each school. Non-print media (DVD's, other emerging formats, etc.) not catalogued in one of the district's school's media centers or purchased with educational funds shall not be used in the school unless the following conditions are met:

1. The media must support the instructional objectives of the lesson with which it is used.
2. The teacher must submit to the building principal the form "Request for Use of Educational Media (other than District Catalogued Media)" with the weekly lesson plans, and this request must receive the approval of the building principal before the media may be used.
3. The use of media from the internet must also comply with the Jackson County School District Acceptable Use Policy and must be included in the weekly lesson plans.
4. The use of all media shall comply with the applicable copyright law.

Failure to comply with the above-stated guidelines will result in appropriate disciplinary action.

REQUEST FOR USE OF EDUCATIONAL MEDIA
(OTHER THAN DISTRICT CATALOGUED MEDIA)

SCHOOL _____
TEACHER _____
SUBJECT _____

NAME AND TYPE OF MEDIA
_____
_____

LESSON OBJECTIVE SUPPORTED BY MEDIA
_____
_____

DATE MEDIA TO BE USED
_____
_____

~~MEDIA HAS BEEN REVIEWED BY INSTRUCTOR _____ YES _____ NO~~

~~APPROVAL BY PRINCIPAL _____ YES _____ NO~~

~~SIGNATURE OF PRINCIPAL _____~~
~~DATE _____~~

~~Date: _____ Signature: _____ (Owner/Operator)~~

~~Exhibits:~~

~~Regulations:~~

~~References:~~

Section: I Instructional Program
Policy Code: IN Vocational /Career Technical Education

VOCATIONAL/CAREER TECHNICAL EDUCATION

The Jackson County School District is committed to providing a quality program of Vocational/Career Technical Education and shall adhere to applicable state and federal laws, rules, and regulations.

Notice will be provided to all incoming middle school and junior high students of the career technical education pathways offered by the district. Such notice shall include the career technical education pathways available, the course requirements of each pathway, how to enroll in the pathway and any other necessary information as determined by the State Board of Education.

Students who participate in the vocational/career technical program shall be required to complete all curriculum requirements for completion/graduation, as defined by the State Board of Education. These students shall be afforded the opportunity to dually enroll in a community or technical college or to participate in a business internship or work-study program, when such opportunities are available and appropriate. Please refer to student handbook or guidelines for vocational procedures.

The superintendent/designee shall develop procedures to support this policy.

Student Transportation ~~–~~ Jackson County Technology Center

Transportation for students enrolled at the Jackson County Technology Center from East Central High School, St. Martin High School, and Vancleave High School is provided by District Transportation Services. Students are prohibited from driving to the Center in private/personal vehicles. The only exception to this policy will be the Permission to Drive Form that provides for students to bring materials, pick up projects, or field trips. This form must have prior administration approval from the Technology Center, their perspective High School Principal, and parent signatures.

~~**References:**~~
~~37-16-17 – Career track programs for students not pursuing baccalaureate degree; curriculum; dual-enrollment and dual-credit options.~~

LEGAL REF: MS Code Sections 37-31-69, 37-16-17
CROSS REF: IDAG - Dual Enrollment

Section: I Instructional Program
Policy Code: ICDA Preschool Program
Policy:

Preschool Ages Birth to 5

COLLABORATION WITH OTHER AGENCIES AND REFERRALS

Transition from IDEA Part C to Part B Preschool Programs

Local Education Agencies (LEAs) must participate in a transition planning conference arranged by the designated lead agency for children who participated in early intervention programs. To experience a smooth and effective transition to preschool programs, LEAs must have procedures describing evaluation and transition planning. Procedures are as follows:

1. Children who are served in an early intervention program under Part C of IDEA and who are believed to be potentially eligible for Part B services will be referred to the local school district of residence by a Service Coordinator employed by the Mississippi Department of Health. Such a referral will be made at least ninety days prior to the child's third birthday. A transition planning conference will be arranged by the Mississippi Department of Health, the lead agency for implementation of Part C, in collaboration with the family and local school district personnel at least ninety days prior to the child's third birthday. Children suspected of having a disability, and who may be in need of special education and related services, must be evaluated under the requirements contained in Sections II and IV.
2. State agencies providing services for children ages birth through two under IDEA, Part C, program will adhere to the policies and procedures of that program when identifying children ages birth through two for services. Local school districts will implement Preliminary to Child Study referral procedures under IDEA, Part B for children birth through two and for preschool children. State agencies will also implement Preliminary to Child Study referral procedures for preschool children who are suspected of having a disability under IDEA, Part B. Preschool children are defined as three, four, and five year old children not yet eligible for State-funded kindergarten.

LEAs must make a free appropriate public education available to each eligible child residing in their jurisdiction no later than the child's third birthday; and have an Individualized Education Program (IEP) in effect for the child by that date. If the child's third birthday falls during the summer months, the IEP Team (along with IDEA 2004 Part C personnel who participated in planning) will determine when the local educational agency will begin providing special education services.

Reference citation: IDEA 2004 §612(a)(9); Federal regulations §300.111

First Steps and Project Prints

Children who are served in an early intervention program under Part C of IEDA and who are

believed to be potentially eligible for Part B services will be referred to the local school district of residence by the Mississippi Department of Health. Such a referral will be made at least ninety days prior to the child's third birthday. Children suspected of having a disability and who may be in need of special education and related services must be evaluated under the requirements contained in Sections III and IV of the Mississippi Department of Education Policies and Procedures.

Jackson County Civic Action Committee (Head Start)

The Jackson County School District maintains a Cooperative Agreement with the Jackson County Civic Action Committee. As per the Cooperative Agreement, the JCCAC Head Start refers children with suspected disabilities to the Jackson County School District for diagnostic evaluations. Head Start also recruits, enrolls and serves eligible children ages 3-5 making available no less than 10 percent of enrollment opportunities in Head Start Programs available for children with disabilities who are eligible to participate. The Jackson County School District provides referrals of pre-school disabled/suspected disabled children or those in need of Head Start service to Head Start when appropriate and provides diagnostic evaluations when appropriate.

~~**Private Schools/Parents**~~

~~Private schools and/or parents may make referrals for evaluation to the Jackson County School District for children suspected of having a disability.~~

~~**EVALUATION PROCESS:**~~
~~1. Referral received.~~
~~2. Parent notified of referral~~
~~3. Invitation to Parent Conference-Notice of Proposed Action, Procedural Safeguards and Parent Invitation Response Form sent/given to parents~~
~~4. Developmental History form completed~~
~~5. Consent for Screening and Initial Evaluation form singed~~
~~6. Screening Instruments, Hearing/Vision Screenings and or Observations conducted~~
~~7. LSC meets~~
~~8. STEP B & C Testing completed~~
~~9. Parent invitation to Eligibility Determination Conference, parent Invitation Response Form B, and Procedural Safeguards sent/given to parents~~
~~10. Multidisciplinary Team meets, Summary of Eligibility Report completed~~
~~11. Data forwarded to appropriate school campus~~
~~**DEFINITIONS OF DISABILITIES ELIGIBLE FOR SPECIAL EDUCATION SERVICES**~~
~~**FOR AGES THREE TO FIVE**~~

~~**Definition of Developmentally Delayed (DD)**~~

~~Developmentally Delayed is a noncategorical disability for children ages birth through five (5).~~

Such a disability is described according to functional and/or developmental levels. Children included in this population either have

1. **Established delays in two or more of the following areas:**

a. Cognitive-the ability to think, which includes processes such as reasoning, problem solving, inferring, conceptualizing, classifying, symbolizing, imager, and memory;

b. Fine and/or gross motor-motor skills requiring the control of small, coordinated movements or motor skills used for body control such as standing, walking and climbing

c. Language-the ability to acquire, use and comprehend symbols utilized in communication; and/or

d. Social-the ability to build or maintain age-appropriate interpersonal relationships and/or adaptive behavior which is the effectiveness with which the individual meets the standards of personal independence and social responsibility expected of his age; or

2. **A diagnosed disorder of known etiology which will affect development in a negative fashion and has a high probability of resulting in a developmental delay**

Autism

Autism means a developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age three, which adversely affects a child's educational performance. A child who manifests the characteristics of Autism after age three could be diagnosed as hav9ing autism if the criteria are satisfied. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines and unusual responses to sensory experiences. The term does not apply if a child's educational performance is adversely affected primarily because the child ha an emotional disability.

Deaf-Blind

The child who is deaf-blind is one who has a combination of auditory and visual disabilities that adversely affects a child's educational performance. These disabilities must also cause such severe communication and other developmental and educational needs that the child cannot be accommodated in special education programs designed solely for children with hearing impaired or with visually impaired disabilities.

Emotional Disability

A child who has an emotional disability exhibits one or more of the following characteristics that adversely affects educational performance over a long period of time and to a marked degree,

1. An inability to learn that cannot e established by intellectual, sensory or health factors;
2. An inability to build or maintain satisfactory interpersonal relationships with peers and/or teachers;
3. Inappropriate types of behavior or feelings under normal circumstances;
4. A general pervasive mood of unhappiness or depression; and/or
5. A tendency to develop physical symptoms or fears associated with personal or school problems.

~~Hearing Impaired~~

~~Children with a hearing impairment are those who are deaf or who are heard of hearing Deaf means a hearing impairment which is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, which adversely affects educational performance. Hearing impairment means an impairment in hearing, whether permanent or fluctuating, which adversely affects the child's educational performance. Children with hearing impairments have sufficient hearing to allow them to process information through the auditory channel with or without amplification.~~

~~Language/Speech~~

~~Language/Speech impaired means a communication disorder, such as stuttering, impaired articulation, a language problem or a voice impairment, which adversely affects a child's educational performance. Children with language and/or speech impairments have disorders, which interfere with or limit, to varying degrees, the child's ability to receive, interpret, formulate or express oral language.~~

~~Mental Retardation~~

~~Children who have mental retardation exhibit learning problems, which vary in degree of severity, including Educable Mentally Retarded, Trainable Mentally Retarded or Severely/Profoundly Retarded. These children have significantly subaverage intelligence existing concurrently with deficits in adaptive behavior and in academic functioning or performance that adversely affects a child's educational performance. Delays in cognitive abilities, adaptive behavior and developmental milestones must have been evidenced during a child's developmental period, and upon entering school, such delays must have adversely affected a child's educational performance.~~

~~Multiple Disabilities~~

~~A child with Multiple Disabilities is one who has a combination of disabilities that adversely affects a child's educational performance. The disability must also cause such severe educational needs that the child cannot be accommodated in a special education program designed solely for one of the disabilities. The term does not include a Deaf-Blind disability.~~

~~Orthopedic Impairment~~

~~Orthopedic Impairment means a severe orthopedic impairment that adversely affects a child's educational performance. "Orthopedic impairments" include those caused by a congenital anomaly, impairments caused by disease and impairments resulting from other causes.~~

~~Other Health Impairment~~

~~Other Health Impairment means having limited strength, vitality or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to~~

~~the educational environment, that is due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, diabetes, attention deficit disorder or attention deficit hyperactivity disorder and adversely affects a child's educational performance.~~

~~Traumatic Brain Injury~~

~~Traumatic Brain Injury means an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual and motor abilities; psychosocial behavior; physical function; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative or brain injuries induced by birth trauma.~~

~~Visually Impaired~~

~~Visually Impaired children are those who have a visual impairment which, even with correction, adversely affects their educational performance and includes;~~

~~1. Blind; Children who have so little remaining vision that they must use Braille as their reading medium;~~

~~2. Partially Sighted: Children who have a significant loss of vision but who are able to use regular or large print as their reading medium. Generally, these children will have a visual acuity between 20/70 and 20/200 in the better eye after correction.~~

~~3. Legally Blind: Children who have a visual acuity of 20/200 or less in the better eye after correction and/or a peripheral field so contracted that the widest diameter subtends an arc no greater than twenty degrees; and~~

~~4. Other severe visual problems~~

Section: I Instructional Program

Policy Code: IDDFAA District Assurance For Children With Disabilities

~~**Policy:**~~

~~**District Assurance for Children with Disabilities**~~

~~It is the policy of the State Department of Education that each school/agency which provides educational opportunities to students with disabilities must have its local board adopt these policies and develop procedures to implement them in accord with the Handbook and the current State Plan.~~

~~FREE APPROPRIATE PUBLIC EDUCATION - The district provides free appropriate public educational programming for students with disabilities ages three through twenty. The District continues to implement procedures found in Mississippi Department of Education Policies and Procedures.~~

~~FULL SERVICES GOAL - The district is committed to serving students with disabilities and hereby sets a goal of providing full educational opportunities to all students with disabilities through age twenty-one by the year 2000. The opportunities will be provided in accordance with applicable state and federal laws and court decisions. At this point, Mississippi Law does not allow public schools to provide educational opportunities to students with disabilities over the age of twenty. The district ensures that special education teachers hold appropriate certification and training for the students they serve, related services personnel hold appropriate certification, or licensure for the services provided. Facilities housing special education and related services are appropriate and meet the criteria set forth in the State Plan regarding Least Restrictive Environment. The data provided in the Federal Data Reports submitted to the Department of Education accurately reflect the number and kind of personnel and services.~~

~~CHILD FIND - Each year the district will have an awareness campaign aimed at finding unserved students with disabilities ages birth through twenty-one. When a child who is suspected of having a disability is referred, a child study is implemented by the TST Team and, if he/she is found to be eligible, provided a free appropriate public education in accordance with applicable state and federal regulations. The procedures outlined in the Mississippi Department of Education Policies and Procedures will be implemented.~~

~~INDIVIDUALIZED EDUCATION PROGRAM (IEP) - The district will develop or revise, whichever is appropriate, and implement an Individualized Education Program for each student with disabilities. The program will be reviewed/revised at least annually and more often, as necessary. The procedures described in the Mississippi Department of Education Policies and Procedures, continue to be implemented.~~

~~DUE PROCESS - The district ensures that students with disabilities and their parents are guaranteed due process with respect to the provision of a free appropriate public education. Procedures described in the Mississippi Department of Education Policies and Procedures, continue to be implemented.~~

~~LEAST RESTRICTIVE ENVIRONMENT - The district, to the maximum extent appropriate, educates students with disabilities with students having no disabilities in their age range. The removal of the students with disabilities from the regular educational environment will occur only when the nature or severity of the disability is such that education in regular classes with supplementary aids and services cannot be achieved satisfactorily. A continuum of alternative placements based on individual students' IEPs will be provided to students with disabilities in the district. Placement of the students will be determined at least on an annual basis and will be as close to the student's home as possible. In selecting the least restrictive environment for each student, consideration is given to any potentially harmful effect on the student or the quality of services needed. The procedures in the Mississippi Department of Education Policies and Procedures continue to be implemented.~~

~~PROTECTION IN EVALUATION - Evaluation materials and placement procedures used by the district will be, to the maximum extent possible, selected and administered so as not to be racially or culturally discriminatory such that no student will be misclassified, misplaced, or unnecessarily labeled as having a disability because of the inappropriate selection, administration, or interpretation of the materials or procedures. Appropriate instructional interventions are implemented as required in Mississippi Department of Education Policies and Procedures. Specific procedures and requirements described in Mississippi Department of Education Policies and Procedures continue to be implemented.~~

~~CONFIDENTIALITY - The district will protect the confidentiality of all data in its records relative to students with disabilities. Procedures described in the Mississippi Department of Education Policies and Procedures, continue to be implemented.~~

~~PARTICIPATION OF PRIVATE SCHOOL CHILDREN - To the extent consistent with the number and location of students with disabilities residing in the district who are enrolled in private schools, an opportunity is being made available for their participation in activities assisted by or carried our under IDEA-Part B in accord with Mississippi Department of Education Policies and Procedures.~~

~~PLACEMENT IN PRIVATE SCHOOL - Any student placed in a private school by local school district personnel shall be provided a free appropriate public education in accordance with state and federal regulations. Procedures outlined in Mississippi Department of Education Policies and Procedures, continue to be implemented.~~

~~PLACEMENT BY A STATE AGENCY HAVING LEGAL CUSTODY OF A STUDENT WITH A DISABILITY - The district ensures students with disabilities residing in the district's jurisdiction under the legal custody of a state agency will be provided a free appropriate public education in accordance with state and federal regulations.~~

~~Procedures outlined in the Mississippi Department of Education Policies and Procedures, continue to be implemented.~~

~~COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT (CSPD) - The district will determine local inservice needs relative to serving students with disabilities. Such local~~

inservice needs will be determined through information from the following: regular educators, paraprofessionals, Title 1 teachers, principals, related service personnel, and special education teachers. This information will be used in the development of the district's/agency's overall Professional Development Plan as required by the State Board of Education and Accountability Standards and in response to the Mississippi Department of Education's request for information regarding the agency's Comprehensive System of Personnel Development. Training on topics determined to be district/agency priorities of those needed to ensure the provision of free appropriate education services will be provided. Inservice sessions planned by the Mississippi Department of Education may be utilized to meet the needs of district/agency personnel; therefore, district/agency personnel will be provided an opportunity to participate in these sessions.

NONSUPPLANTING/EXCESS COSTS – The funds under Part B will not be commingled with State funds. Separate accounting systems that include an audit trail of the expenditures of the Part B funds will be utilized in accordance with Section 34 CFR 76.702 (Fiscal control and funding accounting procedures).

The funds allocated under Part B will be used only to pay the excess cost of providing special education and related services to children with disabilities consistent with Section 300.185 of the March 12, 1999 Federal Regulations.

Part B funds will be used to supplement State, local and other federal funds and not to supplant those funds except as provided in Section 300.233 of the March 12, 1999 Federal Regulations.

Except as provided in Sections 300.231 and 300.233 of the March 12, 1999 Federal Regulations, funds under Part B will not be used to reduce the level of expenditures for the education of children with disabilities made from local funds below the level of those expenditures for the preceding fiscal year.

The amount of Part B funds for any fiscal year utilized to carry out a school-wide program under section 1114 of the Elementary and Secondary Education Act of 1965 will not exceed:

- the amount received by the agency under Part B for that fiscal year; divided by the number of children with disabilities participating in the school-wide program.

The Part B funds used for this purpose will be considered Federal Part B funds for the purposes of calculations required to determine excess costs and the requirements of supplementing funds as addressed above. The Part B funds may be used without regard to the applicable requirements if IDEA, Part B except those children with disabilities in schoolwide programs must:

1. received services in accordance with a properly developed IEP; and
2. be afforded all of the rights and services guaranteed to children with disabilities under IDEA.

The requirements of Part B as addressed above, as well as the applicable requirements of Part B, will not be violated if the district/agency utilized Part B funds to:

1. allow one or more nondisabled children to benefit from special education, related services and supplementary aids and services, for the costs of providing such services in a regular class or other education-related setting to a child with a disability in accordance with the IEP of the child ; and/or
2. develop and implement a fully integrated and coordinated services system in accordance with Section 300.244 of the March 12, 1999 Federal Regulations.

INFORMATION REPORTS – The district/agency will provide the Mississippi Department of Education with the correct information and reports relative to IDEA, Part B and Preschool as requested. The district/agency will provide information requested relevant to the performance goals for the State and information required regarding the participation of children with disabilities in general State and agency-wide assessments. The district/agency will keep such records as are required and will afford access thereto as the Mississippi Department of Education may find necessary to assure their correctness and to verify any parts of such records.

If the LEA has an approved Charter School, the LEA will serve children with disabilities attending such schools in the same manner as it serves children with disabilities in its other schools and will provide funds under Part B to those schools in the same manner as it provides those funds to its other schools.

PUBLIC PARTICIPATION - Parents of children with disabilities have been involved in the development of the district's plan for full services to children with disabilities. Procedures for parental involvement are outlined in this application. All documents related to eligibility of the agency under Part B will be maintained on file and made available to parents of children with disabilities and to the general public.

OTHER - The district will, in the conduct of this program or project, coordinate its activities under the State Plan with such programs conducted by other agencies in its area.

The district adheres to the provisions under Title VI of the Civil Rights Acts of 1964, as amended, 45 U.S.C. 2000d et seq., which prohibit discrimination on the basis of race, color, or national origin in programs and activities receiving federal financial assistance.

The district adheres to the provisions under Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. 794, which prohibit discrimination on the basis of disability in programs and activities receiving federal financial assistance.

The district adheres to the provisions under Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibit discrimination on the basis of sex in education programs and activities receiving federal financial assistance.

The district adheres to the provisions under The Age Discrimination Act of 1975, as amended,

42 U.S.C. 6101 et seq., which prohibit discrimination on the basis of age in programs or activities receiving federal financial assistance.

The district ensures that all equipment previously purchased using IDEA – Part B or Preschool funds is on a district inventory and is being utilized in the provision of special education services; any deviations from this are explained in an attachment.

The district adheres to the applicable provisions of the Education Department General Administrative Regulations (EDGAR): 34 CFR Part 76 (except 76.125-137, 650-652) 77, 79, 80, 81, 82, and 85.

The district assures that the funds made available under Preschool will only be used for providing services to 3, 4, and 5 year old children with disabilities.

The district assures that it will use fiscal control fund accounting procedures that insure proper distribution of, and accounting for, federal funds.

The district assures that it will submit corrective action plans and clarifications, as requested, in response to final site visit reports for the most recent special education program review report.

The district adheres to the following requirements of Section 436 of the General Education Provisions Act (GEPA), 20 U.S.C., Section 1232e in order to comply with the provisions contained in 34 CFR, Section 76.301 of EDGAR:

The district will administer each program in accordance with all statutes, regulations, program plans, and applications applicable to that program.

The control of funds under each program and title to property acquired with those funds will be in a public agency and a public agency will administer those funds and property.

The district will use fiscal control and fund accounting procedures what will ensure proper disbursement of, and accounting for, federal funds paid to it under each program.

None of these funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

The district will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program.

Any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public.

That in the case of any project involving construction --

- the project is not inconsistent with overall state plans for the construction of school facilities and in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities

The district has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from education research, demonstrations, and similar projects, and for adopting where appropriate, promising educational practices developed through such projects.

The district will maintain such records, including those pertaining to fiscal audit and program evaluation, and provide access to records upon request to representatives of the Mississippi Department of Education or the U.S. Department of Education as such representatives deem necessary to perform their duties.

As required by Section 1352, Title 31 of the U.S. Code and implemented as 34 CFR Part 82, for persons entering into a grant or cooperative agreement over $100,000, as defined in 34 CFR Part 82, Sections 82.105 and 82.110, the applicant assures that:

- No federal appropriated funds have been paid or will be paid, by or on behalf of the recipient, to any person for influencing or attempting to influence an officer or employee of an agency, a member of Congress, an officer or employee of Congress, or an employee of a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement. If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress, an officer or employee of Congress or an employee of a member of Congress in connection with a federal grant or cooperative agreement, the recipient shall complete and submit Standard Form LLL "Disclosure Form to Report Lobbying" in accordance with its instructions along with the subgrant application, contract or cooperative agreement to which the disclosure applies. This form is available upon request from Mississippi Department of Education, Office of Special Education The recipient shall require that the language of this certification be included in the aware document for all subawards at all tiers (including subgrant, contracts under grants and cooperative agreements, and subcontracts) and all subrecipients shall certify and disclose accordingly.

The district assures that:

All state funds received through the Division of School Building and Transportation will be budgeted/expended before IDEA-Part B and Preschool funds are expended. That is IDEA-Part

~~B and Preschool Funds are not being used instead of available state transportation funds.~~

~~All state funds available for Professional development will be budgeted/expended before IDEA-Part B and Preschool funds are expended. That is IDEA-Part B and Preschool funds are not being used instead of available state professional development funds.~~

~~The regulations of Section 34 CFR part 5 [Government wide Debarment and Suspension (Non-procurement) and Government-wide Requirements for Drug- Free Workplace (Grants)] are implemented, as required.~~

~~IDEA-Part B and Preschool funds will be used to provide tuition or educational assistance to teachers of children with disabilities only if local/state sources of funding are not available (e.g., tuition-free courses).~~

~~A time sheet will be maintained on file in the district to verify the percentage of time spent on prorated job responsibilities. If the amount of time actually spent varies from the percentage indicated in the Budget Narrative, actual charges to each budget will be modified to match the time sheets.~~

~~All available State Textbook Funds allocated to this district will have been budgeted/expended before IDEA-Part B and Preschool funds are expended. That is IDEAPart B and Preschool funds are not being used instead of available State Textbook Funds.~~

DISTRICT ASSURANCE FOR CHILDREN WITH DISABILITIES

The Jackson County School District is committed to serving students with disabilities and hereby sets a goal of expanding and providing full educational opportunities for all students with disabilities, ages three (3) through twenty (20). The opportunities will be provided in accordance with applicable state statures, federal laws and the Mississippi Department of Education's policies.

FREE APPROPRIATE PUBLIC EDUCATION

The district will provide a free appropriate public education to children ages three (3) through twenty (20), with a disability who need special education and, as appropriate, related services as defined under Part B of the Individuals with Disabilities Education Improvement Act of 2007 (IDEA), Mississippi statutes, and the Mississippi Department of Education policies. A free appropriate public education will be provided to students with disabilities who are enrolled in the district and who are residing within the jurisdiction of the district. These services will be provided at no cost to the parent, will meet the standards of the Mississippi State Board of Education, and will stand in conformity with a student's Individualized Education Program (IEP). The provision of a free appropriate public education will continue for a student with a disability through the school year in which a student reaches age twenty-one (21) if the student was enrolled in the district and was twenty (20) at the beginning of the school year.

Preschool students who have been determined to have a disability under IDEA, Part B, shall be

provided a free appropriate public education in accordance with an Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP) no later than their third (3) birthday.

Children participating in early-intervention programs under Part C of IDEA, and who are eligible and will participate in preschool programs under Part B of IDEA, will experience a smooth and effective transition to the district's preschool program. Appropriate district personnel will participate in transition planning conferences arranged by the Department of Health, the lead agency for Part C of IDEA.

In accordance with Part B of IDEA regulations, students with disabilities who have graduated from high school with a general education diploma are not entitled to a free appropriate public education by the district.

Procedures for the implementation of this policy by the district are those contained in the state regulations that are relevant to local school districts and issued by the Mississippi Department of Education.

LEGAL REF: 20 U.S.C. §§ 1401; 1412; 1414; 1417; 1435; 1437; 1438

CROSS REF: IDDH - Section 504 - Americans With Disabilities Act - Non Discrimination
IDDHB - Section 504 Procedures (Students)
IFB - Instructional Services
IHE - Promotion and Retention
JCA - Student Conduct
JCD - Alternative School Program

Section: I Instructional Program
Policy Code: IDDGA Child Find
Policy:

Child Find

The Jackson County School District participates in an ongoing effort to identify, locate and evaluate all children from birth through 21 years of age who may have disabilities and may need special education and related services as defined by the State Policies Regarding Children with Disabilities under the Individuals with Disabilities Education Act (IDEA) of 2004 (State Board Policy 7219). This applies to, but is not limited to homeless children, wards of the State, private school children, children advancing from grade and highly mobile and/or migrant children who reside within the district jurisdiction. Requests for evaluations are not limited by the number per year or time of year a request is received. The district will adhere to the relevant policies and procedures for the implementation of the Child Find requirements for local school districts under State Policies Regarding Children with Disabilities under the Individuals with Disabilities under the Individuals with Disabilities Education Act (IDEA) of 2004 (State Board Policy 7219).

~~**Child Find Procedures, Evaluations, and Eligibility Ages 6-21**~~

~~**Child Find Responsibilities**~~

~~The Jackson County School District is responsible for identifying, locating, and evaluating all children with disabilities from birth through twenty-one (21) years of age.~~
~~This requirement applies to, but is not limited to:~~

- ~~Highly mobile children, such as migrant and homeless children;~~
- ~~Children who are not enrolled in school but who have not yet graduated;~~
- ~~Children who are wards of the State;~~
- ~~Children with disabilities who are enrolled by their parents in private or parochial elementary and secondary schools;~~
- ~~Children who are enrolled in public educational programs, such as Head Start;~~
- ~~Children who are suspected of having a disability and may be in need of special education, even though they are advancing from grade to grade; and~~
- ~~Children who are ages birth to three (3), including those receiving Part C services through the Mississippi State Department of Health (MSDH) Early Intervention Programs (EIP), known as First Steps.~~

~~Collaboration with other agencies and personnel may include:~~

- ~~Mississippi Department of Human Services and Local Offices;~~
- ~~Mississippi Department of Mental Health and Regional Community Mental Health Centers;~~
- ~~Mississippi State and Local Departments of Health, including their EIPs (First Steps);~~

- Mississippi Department of Corrections;
- State and Local Juvenile Detention Centers;
- Mississippi Schools for the Deaf and for the Blind;
- Mississippi School for Math and Science;
- Mississippi School of the Arts;
- Head Start agencies;
- University-based programs;
- Physicians, nurse practitioners and other primary healthcare providers; and
- Private and parochial schools.

Child Find Coordinator and Child Find Contacts

Each public agency should designate an agency/district-level Child Find Coordinator who is responsible for coordinating all Child Find activities. If appropriate, the public agency may also designate local/school-level Child Find Contacts who are responsible for receiving information concerning any child suspected of having a disability and for communicating this information to the Agency/District Child Find Coordinator. All verbal or written requests made by a parent, teacher, Teacher Support Team (TST), or public agency should be given to the Local/School Child Find Contact (or Agency/District Child Find Coordinator if there is no Local/School Child Find Contact). The Local/School Child Find Contact should inform both the Agency/District Child Find Coordinator and the school-level Multidisciplinary Evaluation Team (MET) any time there is a child from birth through twenty-one (21) years of age suspected of having a disability. The Jackson County School District's Child Find policies include procedures for documenting verbal requests as well as a process for handling any requests when school is not in session.

Annual Child Find Publicity Campaign

The District Child Find Coordinator is responsible for conducting an annual Child Find publicity campaign to identify, locate, and evaluate all children residing in the jurisdiction of the agency/district who are suspected of having a disability and may be in need of special education and related services. A child is considered to be residing in an agency/district if:

- The child physically resides full time, weekdays/nights and weekends, at a place of abode located within the limits of a district (State Board Policy 6600: Residency Verification);
- The child resides with a resident of the district who meets the definition of parent in the Individuals with Disabilities Education Act (IDEA) and State Board of Education policies;
- The child physically resides in the district as a result of placement by court order or by a State agency and the child is a ward of the State; and/or
- The child is legally transferred to the agency/district as prescribed in State law and State Board of Education policies and procedures.

The Child Find publicity campaign is conducted at least once each school year involving personal and written contacts with appropriate agencies and using outreach materials, such as letters, brochures, and news articles, and Child Find notifications, which may include the use of electronic media such as websites and other social media. Documentation of the annual Child

Find publicity campaign must be maintained on file in the district or at the agency. All written contact documents, outreach materials, and Child Find notifications will include:

- The Child Find Coordinator's name and contact information;
- Information about the agency/district's responsibilities and Child Find timelines;
- Information about characteristics of children who may be in need of special education and related services; and
- A statement that Child Find applies to children from birth through twenty-one (21) years of age.

Interagency Collaboration

Collaboration with State Schools

State schools are jointly responsible with school districts to ensure appropriate Child Find procedures are implemented for children served by that school. Each State school may designate an Agency Child Find Coordinator who receives information concerning children who may have a disability and communicates the information to the District Child Find Coordinator of the district of residence. The child's district of residence will collaborate with the State school personnel in the evaluation and eligibility process. This may include, but not be limited to, provision of educational records as well as other pertinent information or data and will assist in determining the educational needs of the child. Evaluations will be conducted in accordance with State policies.

Collaboration with Correctional Facilities

Juvenile Detention Centers are responsible for collaborating with the assigned sponsoring school district to identify, locate, and evaluate children suspected of having a disability. The child's district of residence will collaborate in the process by providing the child's educational record in a timely manner.

State juvenile correctional facilities operated by the Mississippi Department of Human Services (MDHS) are responsible for identifying, locating, and evaluating children suspected of having a disability. The child's district of residence will collaborate with MDHS in the evaluation process by providing the child's educational records and will assist in determining the educational needs of the child.

State adult correctional facilities are responsible for identifying, locating, and evaluating all children suspected of having a disability who are seventeen (17) years of age or younger. Youth ages eighteen (18) through twenty-one (21) years are included in Child Find activities only if they had been previously identified as having a disability. The child/youth's school district of residence or previous school district of residence, if the child left school prior to incarceration, will collaborate with Mississippi Department of Corrections (MDOC) personnel in the evaluation process by providing the child/youth's educational records. MDOC must make reasonable efforts to obtain and review the child/youth's educational records to determine if the child/youth had been previously identified as having a disability and if an Individualized Education Program (IEP) had been developed in their last educational placement.

If a youth with an out-of-state eligibility ruling enters a State adult correctional facility, the facility is responsible for providing an initial evaluation using Mississippi eligibility criteria. In these cases, the facility would be responsible for providing reevaluations, special education, and related services for any youth who enters the facility with an existing eligibility ruling.

Collaboration with MSDH Early Intervention Programs (First Steps)

Under IDEA, both the lead agency for Part C services (i.e., MSDH) and the lead agency for Part B services (i.e., MDE) have shared responsibilities for Child Find. The MDE and MSDH have specified their shared responsibilities in an Interagency Agreement (IA) outlining how they will work collaboratively to ensure compliance with (a) Child Find responsibilities including the identification, location, and evaluation of children eligible for early intervention and/or special education services, (b) early childhood transition, (c) provision of services according to the *IDEA*, (d) the *Family Educational Rights and Privacy Act (FERPA)*, and (e) the Federal reporting requirements of these Acts. The MSDH-MDE IA also describes the procedures for collaboration between the Mississippi EIPs known as First Steps and local school districts.

For any infant or toddler from birth to forty-five (45) calendar days prior to the child's third birthday (i.e., 34.5 months) who has been identified through Child Find activities or for whom a request for an evaluation has been received, the local school district must notify the MSDH EIP Central Referral Unit within seven (7) calendar days after the identification or receipt of the request. The local school district and First Steps EIP should collaborate to ensure that the child is evaluated and served, if appropriate.

For each preschool child referred to the MSDH or local First Steps EIP who is fewer than forty-five (45) calendar days before the child's third birthday (i.e., older than 34.5 months) who has been identified through Child Find activities or for whom a request for an evaluation has been received, the MSDH must notify the MDE and the local school district of residence after securing written parental consent to release personally identifiable information (i.e., the child's name, the child's date of birth, the parent's name, and the parent's contact information) as required in IDEA. First Steps will not conduct an evaluation or develop an Individualized Family Service Plan (IFSP) for these children.

Local First Steps EIPs must notify the local school district of residence of children they serve who meet the definition of *potentially eligible for Part B special education and related services* (i.e., toddlers who are twenty-seven (27) months of age or older with an active status in First Steps and an implemented IFSP). The assigned First Steps Service Coordinator must notify the Special Education Director of the school district of residence in writing using a Child Find letter. This written notification will contain the: (a) child's name, (b) child's date of birth, (c) parent's name and contact information, and (d) Service Coordinator's name and contact information. In addition, the MSDH EIP Central Office must provide an electronic notification of the same information to the MDE to enter into the Mississippi Student Information System (MSIS).

If a child is referred to a local First Steps EIP between twenty-seven (27) and thirty-four-and-one-half (34.5) months of age, the assigned Service Coordinator must send written notification to the Special Education Director of the child's district of residence within ten (10) business days* of determining eligibility for Part C early intervention services—not waiting until an

IFSP has been implemented – to ensure timely notification and response by the local school district. In addition, the MSDH EIP Central Office must provide an electronic notification of the same information to the MDE to enter into the MSIS.
It is recommended that a local interagency agreement between local school districts and local First Steps EIPs be developed to (a) designate the responsibilities of each agency, (b) define referral procedures, (c) support the use of joint evaluations, and (d) maximize resources.

The procedures governing sharing information from Part C to Part B are contained within MSDH Part C Policies and Procedures and the MDE-MSDH Interagency Agreement, including the definition of ten (10) business days.

It shall be the policy of the Board of Education that the Jackson County School District will be in compliance with state and/or federal requirements for the Early Childhood Programs (preschool, kindergarten, and teacher assistant). Legal Ref. MS Code 37-21-1 et.seq.

Collaboration with Head Start
Personnel from Head Start are responsible for screening and referring children suspected of having a disability to the child's district of residence per Head Start procedures. The Head Start should provide relevant information concerning the child's suspected disability and participate in the evaluation, should one be conducted. The child's district of residence is responsible for Child Find requirements including the identification and evaluation of the child. The Jackson County School District will ensure a local interagency agreement with local school districts and the Head Start agencies serving children in their jurisdiction be developed to (a) designate the responsibilities of each agency, (b) define referral procedures, and (c) maximize resources.

Collaboration with University-Based Programs
University-Based Programs are not responsible for Child Find and must refer any child suspected of having a disability to the appropriate Child Find agency. For children ages birth through forty-five (45) calendar days before their third birthday (i.e., thirty-four and a half (34.5) months), the appropriate Child Find agency is the MSDH First Steps EIP. For children older than thirty-four and a half (34.5) months, the appropriate Child Find agency is the school district of residence.

Collaboration with Private Facilities with DHS or Court Placement
When children with suspected disabilities who are wards of the State are placed in a private residential facility with a school, the District in which the private facility is located must be responsible for Child Find activities. The District must work with the private facility or school as well as a surrogate parent appointed by the District, unless the judge overseeing the court ordered placement appointed one.

Collaboration with Private Facilities with Parental Placement
When children with suspected disabilities who are wards of the State are placed in a private residential facility with a school, the District in which the private facility is located must be responsible for Child Find activities. The District must work with the private facility or school as well as a surrogate parent appointed by the District, unless the judge overseeing the court ordered placement appoints one.

Participation of Private or Parochial School Children in Child Find

The Jackson County District must identify, locate, and evaluate all children suspected of having a disability who have been enrolled by their parents in private or parochial elementary and secondary schools located within the district. Child Find activities for these children must be similar to those undertaken for public school children, including the identification and evaluation of these children, and must ensure the equitable participation of parentally-placed school children. The Child Find process must be completed in a time period comparable to that for children attending public schools in the District. An accurate count of these children must be maintained by the District which includes the number of private and parochial school children evaluated, the number determined to be children with disabilities, and the number of children served. The cost of carrying out these Child Find requirements, including individual evaluations, may not be considered in determining if the District has met its obligations.

In cases where a child resides in one district but attends a private or parochial school located in the jurisdiction of another school district, the district where the private or parochial school is located is responsible for Child Find, including conducting an initial evaluation, if appropriate. If the child is eligible, the District where the private or parochial school is located may develop and implement a Service Plan, if the child has been designated to receive services. The child's district of residence also has responsibility for Child Find activities for this child; however, this district is encouraged to collaborate with the district where the private or parochial school is located to ensure the Child Find process is completed and to share educational records including evaluations, with parental consent, to be able to offer to provide a Free Appropriate Public Education (FAPE) for eligible children were they to enroll in the district of residence.

In cases where a parentally-placed private or parochial school child resides in a state other than the state in which the private or parochial school is located, the child must be included in the Child Find process of the District where the school is located. The child's district of residence is encouraged to collaborate with the district where the private or parochial school is located to ensure the Child Find process is completed and to be able to offer to provide a FAPE for eligible children were they to enroll in the district of residence.

Private and parochial preschool programs and facilities do not meet the State definition of "schools" and are therefore not considered a private or parochial school. In these cases, the district of residence is responsible for Child Find and for the provision of a FAPE. The District where these preschool programs are located is not responsible for Child Find for children who reside in another district.

Child Find Requests and Referral Procedures

Each public agency must have Child Find policies and procedures for responding to requests and/or concerns from schools, parents, public agencies and other individuals knowledgeable about the child to ensure that no child is "lost" in the Child Find process from the initial request through the evaluation process. A request for an evaluation may be made by any source who:

- Has knowledge of or interest in a child ages birth through twenty-one (21) years, including but not limited to parents, teachers, and Teacher Support Team (TST) members, or representatives of other public agencies; and
- Suspects that child may have a disability.

Public agencies must ensure that requests for initial evaluations and responses to such requests are not limited by the number per year or the time of year requests are received.

When a written or verbal request for an initial evaluation is made, a Multidisciplinary Evaluation Team (MET) composed of the parent, the child (if appropriate), and qualified professionals must be convened within fourteen (14) calendar days to review the request including all pertinent existing documentation. The public agency must invite the parent to participate; however, if the parent is unable to attend, the MET team must proceed. The MET should also include a MET Chairperson who can allocate school resources for the evaluation and, if necessary, resolve disagreements in eligibility determination decisions. Day one is the day the parent, teacher, Teacher Support Team (TST) member or representative of another public agency makes the request to the District.

The appropriate composition of the MET including the selection of qualified professionals will depend on the concerns included in the initial request. Consideration should be given to the *Special Education Eligibility Determination Guidelines* which specify the qualified professionals required for each disability category in assembling the initial MET; however, as a child's disability must not be pre-determined, the composition of the MET must be flexible to change over time as needed for conducting specific evaluations, assessments, observations and procedures necessary for determining the eligibility and the educational needs of the child.

The MET has the sole responsibility for deciding whether or not to evaluate a child. If the MET determines that the need for an evaluation is substantiated, *Prior Written Notice*, *Informed Parental Consent*, and *Procedural Safeguards: Your Family's Special Education Rights* must be given to the parent within seven (7) calendar days of the meeting. In these cases, the MET must obtain informed written consent from the parent before it can proceed with an initial evaluation (i.e., no individual assessments may be conducted prior to obtaining this consent). If the MET determines that the need for an Initial Evaluation is not substantiated at this time, *Prior Written Notice* and *Procedural Safeguards: Your Family's Special Education Rights* must be given to the parent within seven (7) calendar days of the meeting. In these cases, the MET may refer the child to the TST for focused supplemental instruction or intensive interventions using the Three Tier Instructional Model to promote the child's success in the general education curriculum. The *MET Documentation Form*, or a similar form, may be used to document MET meetings and decisions.

It is critical to remember that the Three Tier instructional model adopted by the State Board of Education, which is based on a Response to Intervention (RTI) process, provides a school-wide approach to address the needs of all children in the general education setting. It does not constitute the provision of special education services. Under the provisions of Child Find, it is required to identify, locate, and evaluate all children suspected of having a disability in a timely

manner and to ensure that no procedures or practices, including Response to Intervention (RTI) procedures or practices, result in delaying or denying this process. All public agencies including the MDE have an obligation to ensure timely evaluations of children suspected of having a disability whether or not the child has participated in the Three Tier instructional model prior to an evaluation. Therefore, if a child suspected of having a disability is identified through Child Find procedures or a request for evaluation is made by a parent, guardian, representative of a public agency or others acting on behalf of a child, the public agency **may not delay or deny** the evaluation on the basis that the child has not participated in an RTI process.

Consent to Evaluate for Children Who Are Wards of the State

Public agencies are not required to obtain *Informed Parental Consent* from a biological or adoptive parent to conduct an evaluation of a child who is a ward of the State and who does not reside with a biological or adoptive parent under the following conditions:

- The public agency cannot locate the biological/adoptive parent despite reasonable efforts; or
- The rights of the biological/adoptive parent have been terminated in accordance with State law; or
- The rights of the biological/adoptive parent to make educational decisions have been subrogated by a judge and the judge has appointed an individual to represent the child (i.e., a surrogate parent).

In these cases, consent to conduct an initial evaluation must be obtained from one of the persons listed below, in the following order:

- A foster parent, unless State law, regulations, or contractual obligations with a State or local entity prohibit a foster parent from acting as a parent;
- A guardian generally authorized to act as the child's parent, or authorized to make educational decisions for the child;
- An individual acting in the place of a biological or adoptive parent (including a grandparent, stepparent, or other relative) with whom the child lives, or an individual who is legally responsible for the child's welfare; or
- A surrogate parent who has been appointed.

If a child is a ward of the State, the State cannot be considered the "parent" of the child for educational decision-making purposes. Any public agency service provider or case manager for a child or any family member of that child may not act as the "parent" for the child. Instead, a surrogate parent must be appointed to make educational decisions for the child.

Parent Refusal for Consent to Evaluate

If the parent of a child either does not provide consent for an initial evaluation or fails to respond to a requested consent, the public agency may, but is not required, to pursue the evaluation by using means available per the procedural safeguards, i.e., mediation or due

process procedures. However the public agency would not be considered in violation of its obligation for Child Find if it declines to pursue the evaluation under these circumstances.

For homeschooled or parentally-placed private or parochial school children, the District cannot pursue the evaluation by using mediation or due process procedures to override the parent refusal to evaluate.

REGULATORY REFERENCE: §§300.111; 300.300; 300.301

Evaluation and Eligibility

Evaluation and Eligibility Determinations

An evaluation is an individualized discovery process to determine if a child meets the eligibility criteria for special education and related services under the Individuals with Disabilities Education Act of 2004 (IDEA) and, if so, what are the child's educational programming needs. Evaluations are conducted by a Multidisciplinary Evaluation Team (MET) consisting of multiple methods including reviewing existing records, interviewing important informants, observing the child in his/her environmental settings, and administering formal and informal assessments and measures. The results of an evaluation are summarized in a psychoeducational report used by the MET to determine eligibility for special education and related services.

The District, State Board-governed schools, State adult and juvenile correctional facilities, and special State agency schools **may** make educational eligibility determinations. University-based programs, the 15 local juvenile detention centers, private school programs, private facilities, and Head Start centers **may not** determine eligibility; rather, they must work with the public agencies responsible for Child Find to determine eligibility for special education and related services. The following sections provide detailed information about procedures used by districts, State Board-governed schools, or special State agency schools regarding: the MET, the evaluation process, the eligibility determination process, and the re-evaluation process.

Multidisciplinary Evaluation Team (MET)

The public agency must assemble a MET to respond to requests for comprehensive evaluations for children identified through Child Find activities, referrals from Part C Early Intervention Programs (First Steps), and requests from parents, teachers, Teacher Support Teams (TST), and other individuals knowledgeable about the child.
Each MET is responsible for:

- Determining if the child is in need of a comprehensive evaluation;
- Designing the comprehensive evaluation; and
- Determining if the child meets eligibility criteria for special education and related services.

MET Membership
The MET must include input from parents and collect, analyze, and interpret information to make an informed decision about the eligibility of a child for special education and related

services. Depending upon the requirements of the specific evaluation and the nature of the child's suspected disability, many different people may be members of the MET. The MET must consist of the parents or guardians designated to make educational decisions for the child (unless they choose not to participate), qualified professionals from the list below who can administer individual diagnostic assessments and interpret the results, a general education teacher and/or care providers with direct knowledge of the child. It is recommended a MET Chairperson who can allocate school resources for the evaluation and resolve disagreements in eligibility determination decisions be included as needed.
Qualified professionals who are a part of the MET may include:

- **Regular Education Teachers** who have knowledge of the child, general curriculum, and Tiered Intervention supports;
- **Special Education Teachers** who have knowledge of disabilities and educational programming needs and who can conduct educational assessments;
- **Speech-Language Pathologists** who have knowledge of typical and atypical language and speech development and impairments and who can conduct speech, language, fluency, and/or voice assessments;
- **Speech Therapists** who have knowledge of typical and atypical speech development and impairments and who can conduct speech assessments;
- **School Psychologists** who have knowledge of typical and atypical development, education, interventions, and disabilities and who can conduct cognitive, academic, adaptive, social-emotional, and behavioral assessments, interviews, and observations;
- **Psychometrists** who have knowledge of human development and the administration of formal assessments and, depending upon their specialized training, who can conduct cognitive, academic, adaptive, social-emotional, and behavioral assessments, interviews, and observations;
- **School Health Nurses** who have knowledge of physical development, health, and impairments and who can conduct health screenings and orofacial examinations;
- **School Counselors** who have knowledge of typical and atypical social-emotional and occupational development and, depending upon their specialized training, who can conduct child and family interviews, educational/occupational assessments, and child observations;
- **School Social Workers** who have knowledge of typical and atypical social functioning and family systems and who can conduct child and family interviews, adaptive assessments and environmental observations; or
- **Representatives of other agencies and/or additional examiners** as needed, such as Audiologists, Physical Therapists, Physicians/Nurse Practitioners, Psychiatrists, Occupational Therapists, Ophthalmologist/Optometrists, or Rehabilitation Specialists.
- **Behavior Specialists** who has knowledge of and provides specialized behavioral assessments and treatment interventions.

In the case of a preschool child who is not enrolled in a district preschool education program, a teacher qualified to teach children of that age or the child's current direct care providers (e.g., Head Start teachers or private preschool providers), if applicable, should be invited to participate as a member of the MET.

MET membership must be configured based on the specific concerns of the referral. MET membership may change based on needs or concerns identified during the evaluation process. The *MET Documentation Form* or a similar form, may be used to document any MET meetings or decisions.

Determining the Need for an Initial Evaluation

When a parent, public agency representative, TST member, or other individual knowledgeable about the child makes a verbal or written request for an evaluation of a child, the public agency will assemble a MET to consider the request and determine the need for conducting a comprehensive evaluation. The public agency should have procedures for documenting verbal requests, as well as the process for handling any requests when school is not in session. **The public agency must ensure that requests for evaluations and responses to those requests are not limited by the number per year or the time of year the requests are received.**

The MET must meet within fourteen (14) days of receiving the request to consider the request and review any pertinent documentation and existing data. The public agency must invite the parent and others knowledgeable of the child to participate in the meeting. The MET may use the *Meeting Invitation*, or a similar form, to invite the parent to participate in the meeting. Parental consent is not required for the review of existing data (e.g., existing teacher or related service provider observations, ongoing classroom assessments, criterion-referenced tests that are used to determine child progress, administration of tests or other assessments that are administered to all children, or screening by teachers or specialists to determine appropriate instructional strategies for curriculum implementation) to determine the need for a comprehensive evaluation.

Based on this review, the MET will either determine:

- There is sufficient evidence to suspect that the child may have a disability; or
- There is insufficient evidence to suspect that the child may have a disability.

The standard of "suspecting a child may have a disability" is an intentionally low threshold to ensure that all children who may – but not necessarily will – qualify for special education services are provided a comprehensive evaluation. The intention is to prevent under-identification, as well as over-identification, of children with disabilities who need special education and related services. The MET should not attempt to pre-determine whether or not a child will be eligible for special education before conducting a comprehensive evaluation.

If the MET determines there is sufficient evidence to suspect that the child may have a disability and may be in need of special education services, the MET must:

- Give the Prior Written Notice, or a similar form, to the parent seven (7) calendar days prior to the meeting to inform the parent the District is requesting an initial evaluation; and
- Give the Informed Parental Consent, or a similar form, to inform the parent of the evaluation process and to secure written consent for the initial evaluation; and

- Give a copy of Procedural Safeguards: Your Family Special Education Rights to the parent.

If the MET determines there is insufficient evidence to suspect that the child may have a disability, the MET must:

- Give the Prior Written Notice, or a similar form, to the parent within seven (7) calendar days prior to the meeting to inform the parent that the District is declining the request for an initial evaluation and the reasons for the decision; and
- Give a copy of Procedural Safeguards: Your Family's Special Education Rights to the parent with an explanation of the due process procedures that the parent may use to dispute the MET's decision.

The Jackson County School District will follow all State *Procedural Safeguards* and *Dispute Resolution* on obtaining parental consent for evaluation and due process procedures for resolving disputes.

Infants/toddlers receiving early intervention (First Steps) services who are transitioning from Part C to Part B services are entitled to receive a comprehensive evaluation per the MSDH-MDE Interagency Agreement; therefore, an initial MET meeting is not required. When these children reach twenty-seven (27) months of age, the district of residence will receive written notification from First Steps of children "potentially eligible for Part B services." If the parent invites Part B personnel to participate in the transition meeting, this meeting can cover topics typically addressed in the initial MET meeting, such as informing the parents about Part B services, the evaluation and eligibility process, and, if consent is given, planning the evaluation.

Initial Comprehensive Evaluation

The purpose of an initial comprehensive evaluation is to assess a child's academic, developmental, and functional skills, identifying any specific strengths and deficits to determine:

- If the child meets the criteria for one or more of the disabilities as defined by the Individuals with Disabilities Education Act (IDEA) and State Board Policy 74.19; and
- If the child needs special education and related services; and
- If so, what special education and related services are needed by the child?

During an initial comprehensive evaluation, the MET must assess broad areas of development, achievement, and functioning to identify all areas of concern with special emphasis given to areas related to the initial referral question(s) and to any areas of concern or deficit identified during the evaluation process, whether or not they are included in the original referral or commonly associated with the child's disability. To conduct an appropriate evaluation, the MET must plan and conduct the evaluation process in accordance with Federal regulations and State Board policies and using best practices as dictated by research and professional standards. The MET must then interpret the results of the evaluation in reliable and valid ways to make meaningful decisions for the child.

Planning the Comprehensive Evaluation

To plan an initial comprehensive evaluation, the MET must first determine what existing information is available and relevant for decision-making, including:

- Information and evaluations provided by the parent;
- Classroom-based assessments, interventions and observations provided by the teacher(s);
- Developmental screeners/assessments and/or medical records;
- Hearing and/or vision screeners gathered through mass screening;
- Other educational records, including early intervention, childcare, preschool or Head Start records, if applicable.

Based on this review of existing information, the MET will determine what existing records are current and what, if any, additional academic, functional, and developmental information are needed to determine eligibility and plan for programming.

When planning additional assessment for the evaluation, the MET must consider various approaches and data-collection techniques to be used including the: (a) collecting and reviewing of existing records, samples of the child's work, and other relevant material; (b) conducting of interviews with important informants (e.g., parents and teachers), (c) conducting of observations of the child in his/her environmental settings (e.g., classrooms and playgrounds), and (d) administering of formal and informal norm-referenced and criterion-referenced academic, developmental and functional tests. The MET may use the *Evaluation Plan*, or a similar form, to develop a comprehensive evaluation plan to assess all areas of development using a variety of techniques. The MET must ensure the parent has the opportunity to provide meaningful input and to participate in decision-making as a member of the team. This plan may change during the course of the evaluation based on additional concerns that arise during the process. If so, Informed Parental Consent for any additional assessments not included in the initial consent must be obtained.

All materials and procedures used for assessment and placement should be selected and administered so as not to be racially or culturally discriminatory. This is to ensure that children are not misclassified, misplaced or unnecessarily labeled as having a disability due to the inappropriate selection, administration or interpretation of materials or procedures.

Other considerations in selecting assessment strategies and/or measures for conducting an initial evaluation include best professional research-based practices outlined below:

- The assessment materials and procedures must have been validated for the purposes for which they will be used (i.e., they must have been validated for use in determining eligibility and programming for special education).
- If the child is an English Learner (EL), assessments must be administered in the child's native language, if available and appropriate, and the materials and procedures selected for assessing the child's academic, developmental, and functional skills should not be impacted by the child's lack of English proficiency.

- If the child has a known sensory, motor, and/or language deficit(s), the materials and procedures selected for assessing the child's other academic, developmental, and functional skills should not be impacted by the child's identified deficit(s) except when determining the extent of the child's sensory, motor, and language impairments. For example, if the child has a known expressive language impairment, the child's cognitive abilities should not be assessed using materials and procedures that require the child to respond using language.

Conducting the Comprehensive Evaluation

The MET must conduct an individualized comprehensive evaluation in accordance with IDEA regulations and State Board Policy 74.19 before the provision of any special education services.

General Provisions. To determine whether a child is eligible for special education services, the MET ensures the comprehensive evaluation gathers information that:

- Consistently supports the presence of a disability; and
- Indicates the need for special education and related services for the child to participate in the general education curriculum or appropriate activities; and
- Identifies all of the child's educational needs to be addressed in the IEP whether or not those needs are typically linked to the disability category identified.

If data appears to represent inconsistencies but the MET agrees that the preponderance of the data supports the presence of a disability and the need for special education and related services, the inconsistencies must be documented and explained in the evaluation report.

To be eligible for special education and related services, the MET must document an adverse educational impact (i.e., performance in academic, developmental, functional, social, behavioral, and vocational areas) due to the child's disability. To do so, the MET must ensure the determinant factor for the adverse educational impact is not a result of:

- A lack of appropriate instruction in math or reading, including the essential components of reading instruction as defined in the Elementary and Secondary Education Act (ESEA), i.e., phonemic awareness, phonics, vocabulary development, reading fluency, including oral reading skills, and reading comprehension strategies;
- Limited proficiency in understanding and/or speaking English; or
- Social or cultural differences of the child.

Timelines. After securing informed written parental consent to conduct an evaluation, the MET has a maximum of sixty (60) calendar days in which to complete the evaluation, except for the following specific situations:

- The parent repeatedly fails or refuses to produce the child for evaluation.
- The child transfers to another public agency after the timeline has begun but before eligibility could be determined.

- The MET is using ongoing progress monitoring data collected to determine the child's Response to Intervention (RtI) as a method for identifying a Specific Learning Disability (SLD), the data do not clearly indicate the presence or absence of a disability at the end of the sixty (60) day time period, and the public agency and the parent mutually agree in writing to extend the time period.

Existing Records. Existing current data may be used as part of the evaluation process to determine the presence of a disability, a need for special education and related services, and the educational needs of a child. Data that falls outside of the following time frames are of historical value but are no longer valid for making decisions about eligibility or educational programming:

Definition of Current	Types of Existing Records
No more than **one (1) year** old at the time the parent signs consent	• Intelligence measures • Hearing screening and follow-up evaluations • Vision screening and follow-up evaluations • Physical examinations
No more than **six (6) months** old at the time the parent signs consent	• Teacher Narrative • Achievement measures • Social, behavioral, adaptive, and emotional measures • Language/speech assessments • Motor assessments • Curriculum-based assessments
No more than **three (3) months** old at the time the parent signs consent	• Developmental History • Developmental instruments

Data Collection. Unless otherwise indicated, the MDE does not dictate which assessment methods or instruments to use. It is the responsibility of the MET to determine the appropriate methods and instruments necessary to obtain sufficient information to determine the presence of a disability, a need for special education and related services, and the educational needs of a child. The MET should carefully consider the administration of each assessment instrument and use what is necessary, as under-assessment may result in inconclusive data resulting in the MET's inability to make decisions and over-assessment can lead to fatigue in the child resulting in inconsistent or uninterpretable data.

To complete the evaluation, the MET must gather information about the child using a variety of assessment tools and strategies, which must include, but are not limited to:

- The Teacher Narrative and/or Developmental History (Ages 3 to 9) or Developmental History (Ages 10 to 21)
- Documentation of the child's functioning in the home, classroom and/or in an early childhood setting through interview, observation, assessment, or other means;
- Information contained in the child's cumulative record, including results of Statewide assessments;

- Information about the child's physical condition, including fine and gross motor skills, general physical condition, hearing, vision, and if necessary, orofacial examination;
- Information about the child's social, behavioral, emotional, and adaptive functioning;
- Information about pre-academic and/or academic performance;
- Information about how the child communicates;
- Indicators of cognitive abilities;
- Evaluations and other information provided by the parent;
- Evidence that the child has received appropriate instruction in reading and math (for preschool/kindergarten children, information regarding early education experiences);
- Information about the impact of social and cultural background and limited English proficiency on educational performance;
- For children age fourteen (14) and above, appropriate and ongoing assessment of the student's needs, preferences, and interests related to the demands of current and future working, educational, living, personal and social environments; and
- For re-evaluations, information from IEPs.

When significant emotional and/or behavioral issues have been identified as adversely impacting the educational process, a qualified professional must be a member of the MET when determining eligibility. This applies regardless of the eligibility category being considered for the child.

Medical and Mental Health Diagnoses. Some children may have a medical or mental health diagnosis available in their existing records. In most cases, a diagnosis from a psychologist, psychiatrist, nurse practitioner, physician or other health care professional using criteria from the *Diagnostic and Statistical Manual of Mental Disorders* (DSM) and/or *International Statistical Classification of Diseases and Related Health Problems* (ICD-9 or ICD-10 Codes) is neither required to determine special education eligibility nor is it sufficient, in the absence of other data, to determine eligibility for special education. When diagnostic or prescriptive information from a health care professional or psychologist is available to the public agency, the MET must consider the information when making an eligibility determination for special education. When a diagnosis, evaluation, or statement by qualified professionals is required to determine eligibility under a particular special education disability category, this requirement is listed as part of the eligibility criteria for that disability.

General Evaluation Procedures. The MET should conduct evaluations using the best professional and research-based practices. In addition, the MET must follow these procedures:

- Assessment measures must be administered by qualified personnel as specified in the instructions and guidelines provided by the assessment author or publisher.
- No single assessment measure shall be used as the sole criterion for determining a disability and for determining an appropriate educational program for a child.
- Assessment measures must be administered in the child's native language, or other mode of communication, unless it is clearly not feasible to do so.
- Nonstandard administrations of standardized assessments must be noted with descriptions of the extent to which they vary from standard conditions in the evaluation report. Caution must be used in interpreting these results.

- Descriptions of and data from all assessments, including observations, used as a part of the comprehensive evaluation must be included in the written evaluation report.

Procedures for Special Assessments

Special Assessments for Communication

The MET must consider the communication needs of all children with a disability. If the MET suspects the child has special communication needs, the MET must assess the child's methods of communication, demands, and opportunities for communication using a variety of methods across a variety of settings, and the skills and strategies necessary to meet those communicative demands and take advantage of communicative opportunities across settings. The MET must also assess how appropriately and effectively the child can communicate and what types and amount of support, if any, the child may need to communicate using a variety of methods across a variety of settings.

Special Assessments for Assistive Technology

An *assistive technology device* is any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a child with a disability. The term does not include a medical device that is surgically implanted, or the replacement of such device.

An *assistive technology service* is any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device. The term includes:

- The evaluation of the assistive technology needs of the child, including a functional evaluation of the child in his/her customary environment;
- Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices by the child;
- Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices;
- Coordinating and using other therapies, interventions, or services with assistive technology devices such as those associated with existing education or rehabilitation plans and programs;
- Training and/or technical assistance for the child or his/her family, if appropriate; and
- Training and/or technical assistance for professionals (including individuals providing education or rehabilitation services), employers, or other individuals who provide services to, employ, or are substantially involved in the major life functions of the child.

The MET must consider the assistive technology needs of all children with a disability. If the MET suspects the child has a disability due to sensory or motor deficits, including a Hearing Impairment (HI), Deaf-Blind (DB), Visually Impaired (VI), Orthopedic Impairment (OI), Other Health Impairment (OHI), or Traumatic Brain Injury (TBI), or has a disability which may indicate a need for an alternate means of communication, including Autism (AU), Language/Speech Impairment (L/S), Intellectual Disability (ID), or other disability impacting communication, the MET must assess the child's need for an assistive technology device or service to support mobility, communication, or other adaptive functioning in the child's

environment. In addition to areas of assessment described under *Special Assessments for Communication*, *Special Assessments for Children who are Blind or Visually Impaired*, and *Special Assessments for Children who are Deaf or Hearing Impaired*, the MET must assess the child's methods of locomotion, the physical demands on the child across a variety of settings, and how appropriately and effectively the child can navigate around and engage with equipment and materials in his/her environment. The MET must also assess the skills and strategies the child needs to meet the physical demands across a variety of settings, and what types and amount of support and in which settings and/or situations the child needs support, if any, to increase, maintain, or improve his/her functional capabilities.

Special Assessments for Children who are Blind or Visually Impaired

If the MET suspects the child may be Visually Impaired (VI) or Deaf-Blind (DB), the child must have her/his vision evaluated by a qualified examiner, including, if appropriate, a functional vision assessment and clinical low vision assessment to determine (a) how the child uses vision in various activities in the natural environment and (b) any recommendations for devices, tools, and/or strategies to enhance vision. The MET must also determine the child's (c) appropriate reading and writing media, including print, Braille, or both, and (d) any current or future need for instruction in Braille or the use of Braille or other reading and writing medium.

Special Assessments for Children who are Deaf or Hearing Impaired

If the MET suspects the child may have a Hearing Impairment (HI) or be Deaf-Blind (DB), the child must have his/her hearing evaluated by a qualified examiner and receive an assessment to determine his/her (a) language and communication mode, including oral and manual methods, and opportunities of direct communications with peers and professional personnel in the child's language and communication mode, (b) need for any devices, tools, and/or strategies to facilitate communication such as an amplification system, (c) any current or future need for instruction in communication modes including the need for speech, language, and auditory training and/or instruction in sign language, and (d) need for additional accommodations such as favorable setting or captioning, services and supports such as interpretive and/or note-taking assistance, or modifications such as changes to classroom acoustics.

Special Assessments for Behavior

If the MET suspects the child has significant behavioral concerns that impede his/her learning or the learning of others and requires an individualized Behavior Intervention Plan (BIP), a qualified examiner should conduct a Functional Behavioral Assessment (FBA) as a part of the comprehensive evaluation. An FBA is an assessment process that involves collecting data from a variety of sources, including interviews and direct observations, to develop descriptions of the child's behavior in a variety of settings and conditions and to determine the function or purpose of the child's behavior. An FBA must include the following components:

- A clear description(s) of problematic behavior;
- Identification of the antecedent events, times, and situations that predict when the problematic behavior will and will not occur;
- Identification of the consequences of the problematic behavior; and
- Hypothesis and summary statements that describe the problem behavior and its functions.

If the child has previously had an FBA and BIP, the MET must review the FBA and BIP to ensure they are currently applicable and effective. If the child's behavior(s) and the function(s) of the behavior(s) have not changed, the MET may determine the existing FBA is sufficient. If either the behavior(s) or the function(s) has appeared to change, the MET should update the FBA. In addition, if a review of the progress monitoring data collected to evaluate the BIP indicates the BIP is currently effective, the MET may determine the existing BIP is sufficient. If a review of the progress monitoring data indicates the current BIP is ineffective, the MET may determine the FBA must be updated to determine how to modify the BIP and/or may conduct additional assessments to determine the need for additional services, accommodations, modifications, and support(s) for personnel.

Special Assessments for Children with Limited English Proficiency

If the child is an English Learner (EL), the MET must determine the dominant language(s) used in the child's home, the child's primary language of communication at home and in school, the cultural values and beliefs of the parents about education and language acquisition, and the child's level of acculturation. The MET must also assess the child's language needs, including the language demands and opportunities for skill development across various settings and/or situations and the types and amount of supports necessary to meet those demands and take advantage of those opportunities, to ensure that the child will be able to communicate and learn appropriately and effectively.

Special Assessments for Vocational, Occupational, and Secondary Transition Needs

State Board Policy 74.19 requires each child ages fourteen (14) years or older, or earlier if determined appropriate by the MET or IEP Committee, to have measurable postsecondary goals related to education, employment, and, where appropriate, independent living skills as part of the child's secondary transition plan. As these postsecondary goals must be based upon assessments, the MET must assess a child with a secondary transition plan using formal and informal age-appropriate assessments of the child's needs, preferences, and interests in current and future employment, educational or training programs that support employment, and living in personal and social environments.

Procedures for Assessing Specific Areas of Development

An evaluation is an individualized discovery process. A comprehensive evaluation requires the examination of all areas of development using a variety of assessment methods and instruments including the assessment of the child's:

- Physical functioning and development, including general physical condition, hearing and vision, orofacial examination (if necessary), and gross/fine motor development and skills;
- Communication skills and development;
- Adaptive skills and development;
- Social/Emotional/Behavioral skills and development; and
- Academic/Cognitive skills and development, including visual and auditory perception, achievement, and cognitive abilities.

During the comprehensive evaluation, special emphasis should be given to areas related to the initial referral question(s) and to any areas of concern or deficit identified during the evaluation process; however, the MET must not attempt to predetermine the disability category or limit assessments to those used to substantiate eligibility for one specific disability category. The types of assessment approaches used and the order in which assessments are conducted should be determined by best professional practices. In general, direct assessments of a child should occur in the following order: (1) physical assessments, including sensory assessments of hearing and vision; (2) communication assessments to determine how the child receives and conveys information; and (3) all remaining adaptive, behavioral, social-emotional, academic, and cognitive assessments. Sensory and communication assessments must be conducted before academic and cognitive assessments as the child's sensory and communication abilities should be considered in the selection of appropriate academic and cognitive measures. The review and comparison of evaluations may result in members of the MET identifying discrepancies in sensory and communication abilities. In those instances, it is acceptable to revisit and if necessary, administer additional evaluations to explain/further explore these noted discrepancies. In these cases, a statement **must** be included to explain why evaluations were conducted or further explored out of the sequence noted above in this section.

Physical Assessments

As part of the comprehensive evaluation, the MET must assess the child's general physical condition, sensory abilities (i.e., hearing and vision), and fine and gross motor skills and development to determine the presence or absence of any concerns. Physical assessments examine the child's general health, strength, vitality, alertness, and sensory processing needed to function in a learning environment and perceptual motor function, object control, locomotor skills, and physical fitness needed to navigate a variety of school and community environments and to use equipment and materials effectively. The MET must also determine if there are any physical or sensory issues that will impact the selection or administration of assessments for other areas of development.

General Physical Condition. Existing medical records of physical examinations conducted by a licensed physician or nurse practitioner may be available. If any are provided by the parent, the MET must consider them; however, only current medical records or reports may be considered valid for making decisions about eligibility or educational programming.

If a child is suspected of having a disability affecting the child's general physical condition, a qualified examiner, such as a licensed physician or nurse practitioner, must conduct a physical examination and submit a report that contains the information necessary to determine the child's disability in accordance with the procedures outlined for each specific disability. The *Report of Physical Observation*, or similar report or statement completed by a physician or nurse practitioner, may be used as documentation.

Examinations are necessary for determining eligibility for a Developmental Delay (DD) - Diagnosed Disorder, Language/Speech Impairment – Voice (LS - Voice), Orthopedic Impairment (OI), Other Health Impairment (OHI)*, Traumatic Brain Injury (TBI), or other disability that may be primarily the result of a congenital physical problem, an acquired physical disability, or a diagnosed disorder of known etiology.

A physician's report is not required to determine the presence of ADHD for eligibility under OHI unless the MET determines an examination is necessary.

Hearing and Vision. A hearing and vision screening and, if necessary, follow-up examinations must be conducted in accordance with state *Hearing and Vision Guidelines*. The results must be documented on the *Hearing and Vision Screening Report* or on a similar form that contains all the required components. If the child fails the school-based hearing screenings, an audiologist holding MDE licensure, State Board licensure, or American Speech and Hearing Association (ASHA) CCC audiological certification or a physician with expertise in conducting audiological evaluations with appropriate audiological equipment must conduct a follow-up examination. If the child fails the school-based vision screenings, a licensed ophthalmologist or optometrist must conduct a follow-up examination. The assessment must be discontinued until the follow-up results are obtained. Existing hearing and vision screenings or examination reports conducted by a qualified examiner provided by the parent may be used if they provide the required information and are current. Additional information about hearing and vision screenings and examinations is included in the *Handbook for Speech-Language Pathologists in Mississippi Schools*.

If the MET suspects the child may have a Hearing Impairment (HI) or be Deaf-Blind (DB), the child must have his/her hearing evaluated by a qualified examiner and receive an assessment to determine his/her language and communication needs, including the need for instruction in alternative modes of communication. If the MET suspects the child may be Visually Impaired (VI) or Deaf-Blind (DB), the child must have her/his vision evaluated by a qualified examiner and receive an assessment to determine appropriate reading and writing media, including the current or future need for instruction in Braille or the use of Braille.

Orofacial Examination. If the MET suspects the child may have an articulation Language/ Speech Impairment, the child must have an orofacial examination conducted by a qualified examiner to determine if the orofacial mechanism is functioning appropriately. The examination must evaluate the following structures: facial symmetry, dentition, hard and soft palate, uvula, fauces, pharynx and tongue. Additional information about orofacial examinations is included in the *Handbook for Speech-Language Pathologists in Mississippi Schools*.

If the MET determines a follow-up medical examination is necessary, a licensed physician or dentist must conduct an examination to determine the cause of the child's impairment and to provide a statement of adverse educational impact and recommendations, if any. The MET may use an existing medical report from a licensed physician or dentist provided by the parent in lieu of obtaining a new orofacial examination if the report includes the required information about the functioning of the orofacial mechanism and is considered current data according to procedures for *Existing Records*.

Gross and Fine Motor. The MET must assess the child's gross and fine motor skills and development as part of the comprehensive evaluation. Assessment methods include conducting record reviews, observations, interviews, and/or criterion-referenced and norm-referenced assessments, as needed.

If the MET suspects the child has a disability that may impact the child's gross and fine motor skills or development, a qualified examiner, such as a licensed physician, Occupational Therapist, or Physical Therapist, should be added as a member of the MET (if not included). The examiner should conduct observations, interviews, and/or criterion-/norm-referenced assessments, as necessary, to determine the presence of any deficits in motor skills and development and, if so, the child's special educational needs. These assessments should examine the child's learning environments to determine her/his ability to be mobile and engage with equipment and materials and the child's physical ability to engage in self-care including feeding and hygiene, to use gross motor skills and visual-gross motor coordination functionally, and to use fine motor skills and visual-fine motor coordination functionally, as needed.

Communication Assessments

As part of the comprehensive evaluation, the MET must assess the child's speech and language skills and development and the child's communication needs to determine the presence or absence of any concerns. Communication assessments examine the child's ability to produce fluid and intelligible speech, to understand language, to use language to express thoughts, feelings, and needs, and to understand and use language in social and practical exchanges with other people. The MET must also determine if there are any communication issues that will impact the selection or administration of assessments for other areas of development.

Speech and Language. The MET must assess the child's speech and language skills and development as part of the comprehensive evaluation. Assessment methods include conducting record reviews, observations, interviews, and/or criterion-referenced and norm-referenced assessments, as needed.

If the MET suspects the child has a disability that may impact the child's articulation, a qualified examiner, such as a Speech-Language Therapist (216) or Speech-Language Pathologist (215), should be added as a member of the MET (if not included). The examiner should conduct observations, interviews, and/or criterion-/norm-referenced assessments, as necessary, to determine the presence of any deficits in speech skills and development and, if so, the child's special educational needs. If the MET suspects the child has a disability that may impact the child's voice or fluency of speech or language skills or development, a qualified examiner, such as a Speech-Language Pathologist (215), should be added as a member of the MET (if not included). The examiner should conduct observations, interviews, and/or criterion-/norm-referenced assessments, as necessary, to determine the presence of any deficits in speech and language skills and development and, if so, the child's special educational needs. The areas that must be assessed and the types of instruments that may be used for evaluations are listed in the *Handbook for Speech-Language Pathologists in Mississippi Schools*.

Other Communication Needs. If the MET suspects the child has a disability affecting her/his communication abilities including a Hearing Impairment (HI), Autism (AU), Traumatic Brain Injury (TBI), Specific Learning Disability (SLD) in oral expression or listening comprehension, or Developmental Delay (DD) with a delay in communication, a qualified examiner should be added as a member of the MET (if not already included). The examiner must conduct observations, interviews, and/or criterion-/norm-referenced assessments, as necessary, to

determine the presence of any deficits in communication skills and development and, if so, the child's special educational needs including, if appropriate, the need of an alternate means of communication or assistive augmentative communication device, such as a speech generating device, communication board, or picture exchange communication system (PECS).

Adaptive Assessments

As part of the comprehensive evaluation, the MET must assess the child's adaptive skills and behavior to determine the presence or absence of any concerns. Adaptive assessments examine the child's practical, everyday skills needed to function in and meet the demands of his/her environment, including the skills s/he needs to take care of himself/herself independently and to interact with other people.

If the MET suspects the child has a disability that may impact the child's adaptive functioning including an Intellectual Disability (ID), a qualified examiner must assess the child's adaptive skills and behaviors using observations, interviews, and criterion-referenced and/or norm-referenced assessments to determine the presence of any deficits in adaptive functioning and, if so, the child's special educational needs.

Social, Emotional, and Behavioral Assessments

As part of the comprehensive evaluation, the MET must assess the child's social and emotional skills and development and behavior management to determine the presence or absence of any concerns. Social and emotional assessments examine the child's ability to recognize and regulate his/her emotions to function in and meet the demands of his/her environment and the ability to develop and maintain social relationships with adults and peers. Behavioral assessments examine the child's behaviors and ability to recognize and regulate her/his behavior to function in the learning environment including the ability to engage in responsible decision-making.

If the MET suspects the child may have a disability that may impact the child's social or emotional skills or development, including Autism (AU), Traumatic Brain Injury (TBI), or Developmental Delay (DD) with a delay in social-emotional development, a qualified examiner, such as a School Psychologist, Board-Licensed Psychologist, Psychiatrist, or psychometrist (with specific training in the areas assessed) should be added as a member of the MET (if not already included). For a student with Emotional Disability (EmD), a School Psychologist, Board-Licensed Psychologist, or Psychiatrist must be a part of the MET. The examiner must determine the presence of any deficits in social or emotional skills and development and the child's special educational needs, if any, using observations in important settings, particularly those in which the child may be experiencing social and/or emotional difficulties, interviews with the parents, teachers, other important caregivers, and child, if appropriate, criterion-referenced and/or norm-referenced assessments including rating scales as necessary and appropriate. To determine eligibility determination for EmD, a School Psychologist, Board-Licensed Psychologist, or Psychiatrist must review all of the assessment data and make a statement supporting the MET's conclusion that the child has an Emotional Disability. Any existing records of medical or psychological evaluations conducted by a qualified examiner provided by the parent must be considered by the MET; if these records

contain data considered current according to procedures for *Existing Records*, they may be used by the MET for making decisions about eligibility or educational programming.

If the MET suspects the child has any behavioral concerns that impede his/her learning or the learning of others, a qualified examiner must assess the child's behavioral skills to determine the presence of any deficits in behavioral regulation and, if so, the child's special educational needs using observations, interviews, and criterion-referenced and/or norm-referenced assessments. If the MET suspects the child requires an individualized Behavior Intervention Plan (BIP) to address any significant behavioral concerns, a qualified examiner should conduct a Functional Behavioral Assessment (FBA) as a part of the comprehensive evaluation. The FBA must be completed within the 60 day timeline.

Cognitive, Academic, and Educational Assessments

As part of the comprehensive evaluation, the MET must assess the child's academic, educational, and cognitive skills and development to determine the presence or absence of any concerns. Academic and educational assessments examine the child's ability to learn, recall, and use information and skills that have been taught through formal instruction such as language, reading, writing, mathematics, and other content subjects such as science and social studies. Cognitive assessments examine the child's ability to perceive, recognize, recall, and use information to think, reason, and problem-solve using verbal and nonverbal contexts.

If the MET suspects the child has a disability that may impact the child's academic, educational, and cognitive skills and development, including a Specific Learning Disability (SLD) or Intellectual Disability (ID), a qualified examiner such as a Psychometrist or School Psychologist should be added as a member of the MET (if not already included). The examiner must assess the child's academic performance, general cognitive functioning, and the learning environment, as needed, using observations of the child and his/her learning environment, interviews with the parents, teachers, other important caregivers, and child, if appropriate, and criterion-referenced and/or norm-referenced assessments to determine the presence of any deficits in academic, educational, and cognitive skills and development and, if so, the child's special educational needs. Additional interviews and observations must be conducted to assess the learning environment, such as teacher instructional strategies, curriculum demands, and environmental influences, to determine their impact on the child's academic performance. For preschool children, the examiner must determine the child's developmental or pre-academic readiness skills using observations, interviews, norm- and/or criterion-referenced developmental measures.

Although cognitive functioning must be considered as part of the comprehensive evaluation, an assessment of intelligence using a standardized measure is not required unless specified in the eligibility criteria (e.g., Intellectual Disability (ID)). If required, a qualified examiner such as a Psychometrist or School Psychologist must assess the child using a standardized norm-referenced measure of cognitive abilities selected and administered with consideration given to the child's sensory and communication abilities.

If the MET suspects the child has a neurological impairment that impacts the child's cognitive skills and/or development, a qualified examiner with specialized training and experience must

assess the child's perception and processing skills (e.g., auditory/visual perception and language processing) using criterion- and/or norm-referenced measures of these skills.

Interpreting the Evaluation

To interpret the assessment data, the MET should consider information obtained from a variety of sources, including formal and informal assessments, parent input, teacher recommendations, medical and psychological reports, and observations of physical status, adaptive behavior, and social/emotional/behavioral skills, and considerations of social, cultural, linguistic, and economic background. The MET must ensure that all of the information obtained from these sources is documented and carefully considered in the decisions made for children.

Based on the review of information, the MET members must ensure the collected data are sufficient to determine the child's present level(s) of academic achievement and functional performance and the child's educational needs. The MET must also consider and explain any inconsistencies found in the data (e.g., different scores on rating scales administered with different informants). If these inconsistencies cannot be reasonably explained, additional assessment may be warranted for clarity. Inconsistencies and their resolution must also be explained in the evaluation report(s).

Furthermore, consideration should be given to the child's culture, environment, and socio-economic status when interpreting the information gathered since differences can affect children's learning in important ways.

First, culture provides the context for making sense of the world in which all new learning occurs and can affect the child's general level of comfort about his/her place in the school environment. The child's and the parents' levels of acculturation can be determined using acculturation measures collected through structured interviews with family members to gather information regarding cultural differences and adjustment to the new culture.

The MET must consider the impact of cultural differences in situations that include, but are not limited to:

- If the child's cultural background is different from the dominant/primary culture of the school, community, and/or larger society;
- If the child is a member of a minority group (i.e., cultural, linguistic, racial/ethnic, religious, or other);
- If the child (and/or the child's family) has recently emigrated to the United States;
- If the child has had limited experiences in academic culture; or
- If the child has had limited involvement in organizations and activities of any culture.

Second, the environmental and socioeconomic differences of families impact life experiences and exposure to language and enrichment activities. Families play a large role in their child's

education by developing an awareness of importance of school and creating home conditions that impact school learning and the development of appropriate behavior. These environmental and socioeconomic differences also can affect the child's general level of comfort about his/her place in the school environment. The child's and the parents' experiences and expectations as well as the impact of environmental and socioeconomic differences can be determined through structured interviews with family members and developmental histories which gather information regarding opportunities to learn and other necessary information.

The MET must consider the impact of environmental or socioeconomic differences in situations that include, but are not limited to:

- Irregular attendance (i.e., absences of at least 25% of the time in a grading period or for extended periods at a time);

- High mobility (i.e., two or more moves in a single school year) that impact the exposure to curriculum and prevent adequate mastery of skills;

- Individual family histories that may impact school performance (e.g., divorce, death, imprisonment, unemployment, traumatic events, etc.);

- Family income at or below subsistence level with or without public assistance; or

- Family resides in a disadvantaged neighborhood/area that may experience concentrated poverty, violence, and/or a significant lack of resources.

If most of the children from a cultural, environmental, and/or socioeconomic group are struggling in a similar way as the child being evaluated, then these factors may, but do not necessarily, explain these difficulties. However, if the child being evaluated is receiving the same instruction in a similar learning environment but not achieving in similar ways as his/her cultural, environmental, and/or socioeconomic peers, then these factors would not appear to be the determinant for his/her learning difficulties.

Evaluation Reports

At the conclusion of the evaluation, the MET must document their findings in an evaluation report(s). The MET has the discretion to compile all evaluation information into a single comprehensive report or to allow evaluation team members to submit individual reports. The evaluation report(s) summarizes the child's current status in all relevant developmental areas, functional levels, and (pre-) academic performance. A description of areas of strengths, weaknesses, and significant deficit(s), if any, should be included in the evaluation summary.

A copy of all evaluation report(s) must be provided to the parent at least seven (7) calendar days prior to the meeting to determine eligibility unless the parent has waived this right in writing in advance of the meeting.

The evaluation report must not include any statements regarding the determination of eligibility or disability category. This is a MET decision made as a team at the eligibility determination

meeting. Any written conclusions or recommendations from professionals based on evaluation results should be presented at this meeting.

Comprehensive Report

If the MET is using a comprehensive report, all of the information gathered from existing records and the formal and informal assessments for the evaluation must be integrated and interpreted in the report. This report must be submitted to the MET Chair.

The comprehensive report must include a summary of the following from all examiners:

- Dates of assessments;
- Name, title, and qualifications of examiners, informants, and/or observers;
- Testing conditions and behaviors noted during testing and observations;
- Results and interpretations of assessments;
- Explanations of any deviations from standardized testing procedures; and
- Justifications of use of instruments that are not age-appropriate.

The comprehensive report must also include the signatures of the examiners and individuals involved in writing the report and the date the report was completed. This date serves as the date that the evaluation is completed; therefore, it must be within sixty (60) calendar days of parental consent for the comprehensive evaluation.

Individual Reports

If the MET is using individual reports, information gathered from existing records and formal and informal assessments by each examiner must be described and interpreted in his/her report. Each report must be submitted to the MET Chair.

NOTE: The MET will integrate the information from individual reports at the eligibility determination meeting.

Each individual report must include a summary of the following:

- Date(s) of assessments;
- Name, title, and qualifications of examiner(s), informants, and/or observers;
- Testing conditions and behaviors noted during testing and observations;
- Results and interpretations of assessments;
- Explanations of any deviations from standardized testing procedures; and

- Justifications of use of instruments that are not age-appropriate.

Each individual report must also include the signature of the examiner and any individual involved in writing the report and the date the report was completed. The date of the last report submitted serves as the date that the evaluation is completed; therefore, it must be within sixty (60) calendar days of parental consent for the comprehensive evaluation.

Eligibility Determination

Eligibility Determination Meeting

The MET, which includes the parent, must meet within fourteen (14) calendar days of the completion of the evaluation to determine if the child is eligible for special education services. The parent must be invited in writing to attend the eligibility determination meeting. The public agency may use the *Meeting Invitation* or a similar form that contains all of the required components.

The parent must also be provided a copy of the evaluation report(s) at least seven (7) calendar days prior to the eligibility determination meeting unless the parent waives this right in writing. For example, if the eligibility determination meeting is scheduled fourteen (14) calendar days after the completion of the evaluation, the MET has up to seven (7) calendar days to provide the parent the evaluation report(s). If the eligibility determination meeting is scheduled ten (10) calendar days after the completion of the evaluation, the MET has up to three (3) calendar days to provide the parent the evaluation report(s). If the parents waive their right to a copy of the evaluation report before the meeting, a copy should be provided at the eligibility determination meeting. In these cases, the eligibility determination meeting may be held in fewer than seven (7) calendar days after the evaluation is completed.

The MET **cannot pre-determine** a child's disability before the eligibility determination meeting. However, as specialized personnel are required to determine eligibility for some disability categories, the MET must ensure that any required examiners must be available to participate in the decision-making process. MET members may participate in person, by submitting a written statement, or by other technological means such as by phone. Assessment information may need to be explained to the parent at the beginning of the meeting to allow the parent to participate in the determination of the presence of a disability; therefore, one (1) or more members of the MET must be available at the eligibility determination meeting who can explain the evaluation data and report(s) to the parents.

In the event that the parent cannot participate in the eligibility determination meeting despite good faith efforts to accommodate the parent's schedule, the public agency must hold the meeting within the deadline to prevent a delay in determining the eligibility of the child. However, the public agency must provide the parent a copy of the *Eligibility Determination Report*, or other documentation of the MET's determination of eligibility or ineligibility, and, if eligible, a *Prior Written Notice* of the public agency's intention to develop and implement an Individualized Education Program (IEP) for the child. In addition, the parent retains the right to

disagree with the MET decision and may request an Independent Educational Evaluation (IEE) at public expense.

Eligibility Determination Report

During the eligibility determination meeting, the MET, which consists of the parent, the child (if appropriate), a qualified examiner, and a regular education teacher with knowledge of the child, the general curriculum, and Tiered Intervention supports, must review the evaluation report(s) to create an eligibility determination report to document the decision of the MET about the determination of eligibility for the child and, if eligible, the child's disability category. A MET Chairperson (e.g., the individual who has the ability to allocate school resources **for the evaluation** and resolve disagreements in eligibility determination decisions or a designee) should also be in attendance. The MET may use the *Eligibility Determination Checklists* or other methods of documentation to identify the basis for the MET's decision (i.e., data supporting the presence or absence of one or more disability categories). The MET may then document the agreement or disagreement of each team member on the *Eligibility Determination Report* or a similar form that contains all the required information. All individuals who participate in the eligibility determination meeting must sign the eligibility determination report, and the report must be dated. Note: Signature stamps cannot be used on any evaluation or eligibility form. A copy of the eligibility determination report, along with checklists, documentation of supporting evidence, and/or dissenting statements, if any, must be kept in the child's file and also provided to the parents.

Determination of Eligibility. The MET may use the *Eligibility Determination Report* to document the team's decision as follows:

- Data do not support eligibility. If it is determined that the data do not support the presence of a disability or the need for special education and related services, the MET must record that the child is ineligible and consider other methods of assisting the child in the general education setting. The public agency must ensure the parents receive a copy of the evaluation report(s), if not provided before the meeting, and the Eligibility Determination Report, or similar form, documenting the MET's determination of ineligibility.

- Data support eligibility. If it is determined that the data do support the presence of a disability and the need for special education and related services, the MET must record that the child is eligible and designate the disability category for which eligibility was established. The public agency must ensure the parents receive a copy of the evaluation report(s), if not provided before the meeting, the Eligibility Determination Report, or similar form, documenting the MET's determination of eligibility, and a Prior Written Notice of the public agency's intention to develop and implement an Individualized Education Program (IEP) for the child. Receipt of the Prior Written Notice must be verified and documented.

Parents have the right to disagree with the MET decision. If a parent disagrees with the MET decision on eligibility status or disability category, the parent must indicate his/her disagreement on the *Eligibility Determination Report* and submit a written statement of his/her

conclusions to the MET Chair. In addition, the parents have the right to request an Independent Educational Evaluation (IEE) at public expense.

If the members of the MET fail to reach a consensus in determining eligibility and/or the disability category, the MET Chairperson (e.g., the individual who has the ability to allocate school resources **for the evaluation** and resolve disagreements in eligibility determination decisions or a designee) must make a decision. If any member of the MET disagrees with this decision, he/she must indicate his/her disagreement of the Eligibility Determination Report and submit a written statement of his/her conclusions to the MET Chair.

Eligibility Category. There are twelve (12) categorical disabilities and one (1) noncategorical designation (i.e., Developmentally Delayed) under Mississippi policies. The MET may use the *Eligibility Determination Checklists* or other forms to document the supporting evidence for required, optional, alternate, and/or additional criteria, as applicable, for each of the specific disabilities considered. For each criterion listed for each disability category, the MET should record the data source(s) used as the basis for determining if the child meets or fails to meet the criterion. For example, when determining whether a child meets or fails to meet the eligibility criteria for the disability category of Autism, results from a standardized communication measure, a parent version of a rating scales measure, and an unstructured observation may support or fail to support the presence of the "significant delays in verbal and nonverbal communication" criterion while parent reports on a developmental history and medical records may support or fail to support the "delays before the age of 3" criterion. Required and recommended supporting evidence for each disability category can be found in *Disability Categories*.

Individualized Education Program (IEP)

If the MET determines that a child is eligible for special education and related services, the public agency will form an IEP Committee, composed of an agency representative, the child's educators, the parent, and, if appropriate, the child. The IEP Committee must meet to develop an IEP to provide the child with special education and related services, supplemental aids and services, program modifications and accommodations, and support for school personnel that ensure that the child receives a Free Appropriate Public Education (FAPE) in the child's Least Restrictive Environment (LRE). The child's IEP must be developed within thirty (30) calendar days of the date the child is determined to be eligible for special education by the MET. The MET, which includes the parent, may choose to develop the child's IEP during a meeting held immediately following the eligibility determination meeting or during a separate meeting to be held within thirty (30) calendar days of the eligibility determination meeting. The IEP is developed jointly with the parents to ensure their input in goal development and service provision. Once developed, the IEP must be implemented immediately.

The child's MET and IEP Committee may have largely the same or very different membership depending upon the needs determined for the child. Some roles are the same including the child's general education teacher, the special education teacher (although a different special education teacher – namely the child's new special education teacher – may serve on the IEP Committee), the parent, and an Agency Representative. In some cases, members of the MET may not be appropriate to serve on the IEP Committee (e.g., a Psychometrist who conducts

academic/cognitive assessments but does not provide special education or related services, or a Speech-Language Pathologist who assessed the child but found no deficits in communication).

Maintaining Data on Eligibility

The district must maintain records for all children who have been evaluated for special education – whether the child was determined to be eligible or ineligible. The MET Chairperson must ensure the following information is forwarded to the Director of Special Education in accordance with any district or agency procedures:

- The child's name, race, grade/academic placement, and school of attendance;
- The child's eligibility status and the date of the eligibility determination;
- If eligible, the child's disability category; and
- Whether the determination was based on an initial assessment or a reevaluation.

Each public agency must develop policies and procedures for recording and maintaining student special education records to ensure compliance with the provisions of the Family Educational Rights and Privacy Act (FERPA) and the Individuals with Disabilities Education Act (IDEA), including confidentiality, access, and storage provisions.

Reevaluation

Public agencies will ensure that all children with disabilities are reevaluated periodically to determine whether the child continues to have a disability that requires special education and related services. Reevaluations must occur no less than once every three (3) years but may not occur more than once in a twelve (12) month period unless the parent and the public agency agree that a reevaluation is needed. A reevaluation may occur more frequently than once every three (3) years, such as cases where:

- The child's parent or teacher has requested a reevaluation;
- The child's educational or related service needs, including improved academic achievement and functional performance, warrant a reevaluation;
- The child's disability category is no longer appropriate; or
- The child is to be exited from special education services for reasons other than graduation with a regular diploma, reaching the maximum age of eligibility for services, or parent revocation of services.

A reevaluation may consist of (a) a review of existing and ongoing progress monitoring data, with or without a limited collection of new data, or (b) a comprehensive reevaluation. In many cases, the more limited reevaluation is appropriate, such as when the IEP Committee establishes the child's continuing eligibility under the same disability category with changes only to some services and supports. However, when major changes are being considered, a

child's parent or teacher has requested a comprehensive reevaluation, or when IEP Committee members disagree on a child's eligibility status or disability category, a comprehensive reevaluation is necessary. When considering a dismissal from any related service (i.e. speech, OT, PT), a reevaluation should be conducted.

The reevaluation process should be informed by records of services provided, ongoing progress monitoring data, and progress reports on measurable annual goals and short-term instructional objectives/benchmarks. These existing data sources should enable most reevaluations to occur within a relatively short period of time. In cases where a comprehensive reevaluation is required, the reevaluation may take more time.

Review of Existing Data for Reevaluation

The child's IEP Committee, of which the parent and other qualified professionals are members, must review existing information, including any evaluation data, on a child including:

- Evaluations and information provided by the parent;
- Current curriculum-based assessments, progress monitoring data, and other ongoing observations;
- Information from existing observations by teachers and related service providers; and/or
- Information contained in the current IEP, including progress reports on goals.

The review of data may be conducted by the IEP Committee with or without a meeting; however, each IEP Committee member, including the parent, must be given the opportunity to review all existing data and information to assist him/her in determining if additional data are necessary to establish continued eligibility and determine appropriate service provision. If the IEP Committee unanimously decides no additional data are necessary to determine (a) the child continues to be a child with a disability and (b) the child's special education or related service needs, the IEP Committee must document this decision in writing.

Determining if Additional Data are Necessary for Reevaluation

If the IEP Committee as a whole or if any IEP Committee members determine additional data are needed, the IEP Committee, including the parent, must identify the data needed to determine:

- Whether the child continues to have a disability;
- Whether the child continues to need special education and related services;
- The child's present levels of academic achievement and functional performance;
- The child's educational needs; and

- Any additions or modifications to the child's special education and related services necessary for the child to meet the measurable annual goals addressed in the IEP and/or to participate in the general curriculum or developmentally-appropriate activities, as appropriate for the child.

Even in situations where members of the IEP Committee disagree with the parent over the need for conducting additional assessments or conducting a comprehensive reevaluation, the parent has the right to request assessments or a comprehensive reevaluation to determine eligibility under IDEA and their child's current educational needs. The public agency must inform the parent of this right.

Parental Consent for Reevaluation

Parental consent is recommended but not required prior to conducting a reevaluation using existing data. When additional data are needed to substantiate continued eligibility and/or current educational needs, the IEP Committee must provide the parent *Prior Written Notice* of the public agency's intention to conduct a reevaluation and obtain *Informed Parental Consent* prior to conducting any new individual assessments (e.g., interviews, observations, and formal and informal tests). If the parent fails to respond to the request for consent, the public agency may proceed with new individual assessments for reevaluation without written parental consent, if it has made reasonable attempts to obtain consent from the parent. If the parent refuses to consent for additional data collection for reevaluation, the public agency may not conduct new individual assessments for the reevaluation. However, the public agency may continue to collect ongoing progress monitoring data used to determine sufficient progress on annual measurable goals and short-term instructional objectives or benchmarks, and the IEP Committee may use these data to determine if the child continues to be eligible for special education and the child's educational needs. In addition, the public agency may use procedures outlined under procedural safeguards to conduct a reevaluation.

Assessment for Reevaluation

The IEP Committee may conduct assessments as part of the reevaluation when they determine the need for additional information to answer any of the following questions:

- What is the child's present level of academic achievement and functional performance?

- What are the child's current educational needs?

- What special education and related services does the child need?

- What, if any, additions or modifications to the special education and related services are needed to enable the child to meet the measurable annual goals addressed in the IEP and/or to participate, as appropriate, in the general curriculum or, for the preschool child, to participate in age-appropriate activities?

The IEP Committee can use a variety of assessment strategies described in *Procedures for Assessing Specific Areas of Development* and *Procedures for Special Assessments* to collect the necessary information.

Comprehensive Reevaluation

If the IEP Committee is considering a change in the child's disability category, a comprehensive evaluation of all areas of development that meets the requirements of the *Initial Comprehensive Evaluation*, *Procedures for Special Assessments*, *and Procedures for Assessing Specific Areas of Development* must be conducted. A comprehensive reevaluation process should be completed within a reasonable period of time. It is recommended that a comprehensive reevaluation be completed at least every six (6) years.

Reevaluation Report

At the conclusion of the reevaluation, the IEP Committee must document the results in a written reevaluation report(s). The IEP Committee may compile all reevaluation information into a single comprehensive report or may allow each examiner to submit an individual report. The reevaluation report(s) must meet the criteria described in *Evaluation Reports*. Public agencies are recommended to provide parents a copy of all reevaluation reports at least seven (7) calendar days prior to the meeting to determine or reestablish eligibility unless the parent has expressed their preference to receive the reevaluation report at the meeting.

The reevaluation report must not include any statements regarding the determination of eligibility or disability category. This is an IEP Committee decision made as a team at the meeting to determine or reestablish eligibility. Any written conclusions or recommendations from professionals based on reevaluation results should be presented at this meeting.

Eligibility Determination Meeting

The IEP Committee, which includes the parent, must meet to review the reevaluation report(s) and to draft an eligibility determination report. The parent must be invited in writing to attend the eligibility determination meeting. The public agency may use the *Notice of Invitation to Committee Meeting* or a similar form.

Eligibility Determination Report

During the eligibility determination meeting, the IEP Committee must document the decision in an eligibility determination report either to continue or to change the child's eligibility status and/or disability category:

- If the results of the reevaluation support the child's current eligibility status and disability category, the IEP Committee will document the continued eligibility status and disability category.

- If the results of the reevaluation support the child's eligibility status but no longer reflect the child's disability category, the IEP Committee will document the change in

disability category as appropriate and provide the parent Prior Written Notice of this change. The public agency must document the parent's receipt of the Prior Written Notice.

- If the results of the reevaluation no longer support the child's eligibility status, the IEP Committee will document this decision and provide the parent Prior Written Notice of the intent to exit the child from special education services.

Individualized Education Program (IEP)
If the child continues to be eligible for special education services, the IEP Committee will revise the child's IEP to reflect any necessary changes in educational programming and provide the parent *Prior Written Notice* for any revisions in the IEP. The public agency must document the parent's receipt of this notice. If the parent is in attendance at the IEP Committee meeting, the public agency may provide any required Prior Written Notice to the parent at the meeting.

Removal of Students from Special Education Programs (reference 300.305 (a)(e))
If the child is determined to be ineligible for special education services based on the results of a comprehensive reevaluation, the IEP Committee must provide the parents *Prior Written Notice* explaining their intention to exit the child from special education services at least seven (7) calendar days prior to terminating services. The Prior Written Notice must contain the basis for the decision, an explanation of the parent's right to obtain an Independent Educational Evaluation (IEE), and the parent's right to a due process hearing. The public agency must document the parent's receipt of this notice.

REGULATORY REFERENCE: §§300.8, 300.39, 300.300- 300.311

Section: I Instructional Program

Policy Code: IDDHC Placement of Special Education Students

Policy:

Alternative Education for Students with Disabilities

Students with special education rulings may be placed in an alternative setting when recommended by an IEP committee. All due process procedures mandated by IDEA and the Mississippi Department of Education policies and procedures are to be followed. These procedures include Written Notice and Procedural Safeguards to parents, verification of receipt by parents and conducting of an IEP meeting to recommend placement.

The IEP committee may consist of, but not limited to, SPED teachers, Behavioral Specialist, District Psychologist, Alternative School teacher, SPED teacher, member of Central Office SPED Staff, Parent, Child, if appropriate, and the Principal or his/her designee, regular education teachers and other members as deemed appropriate. All data related to the child's programming will be reviewed and a decision will be made according to LRE criteria. The committee must review the continuum of alternative services and determine that the Alternative School is appropriate and will provide a FAPE.

The following steps will be followed in this process.

1. Notice of committee meeting to parent.
2. Document receipt of Notice.
3. Notification of appropriate school personnel of time and place of meeting.
4. Conduct IEP meeting, review current IEP, supplementary aids and services, general education placement and document placement decision.
5. Submit recommendation to principal and SPED Director.
6. Placement decision implemented and submitted to ~~school board~~ the district Discipline Committee for review.

Criteria to be reviewed for Return to Home School

The Special Education Teacher at the Alternative School will collect and maintain data regarding completion of IEP goals. Progress reports will be communicated to parent and home school. Transition goals to promote successful return will be developed and the IEP will be revised as needed. The SPED teacher will send notice of committee meeting and schedule IEP meeting to recommend return to home school. The IEP committee will review all data and determine date of return.

Section: I Instructional Program

Policy Code: IEC Class Size / Enrollment Requirements

Policy:

Class Size/Enrollment Requirements

~~It is the policy of the Jackson County School District to comply with the enrollment requirements found in Mississippi Public School Accountability Standards and the Mississippi Kindergarten Regulations.~~

~~**In order to ensure that students have the opportunity to master the learning objectives at all instructional levels, pupil-teacher ratios shall not exceed the following:**~~

~~1. Twenty-two (22) to one (1) in kindergarten, except in instances where a fulltime assistant teacher is in the classroom. If a full-time teacher assistant is employed, twenty-seven (27) pupils may be enrolled.~~

~~2. Twenty-seven (27) to one (1) in classrooms serving grades one through four unless approved by the State Board of Education.~~

~~3. Thirty (30) to one (1) in self-contained academic core classes serving grades five through eight.~~

~~4. Thirty-three (33) to one (1) in departmentalized academic core classes serving grades five through twelve.~~

~~5. The total number of students taught by an individual teacher in academic core subjects at any time during the school year shall not exceed 150.~~

~~Reference: Mississippi Public School Accountability Standards Mississippi Kindergarten Regulations~~

It is the intent of the Board of Education to allocate staff in a manner that will be educationally sound, instructionally appropriate, and fiscally responsible.

Conditions which impact class size decisions include classroom, facility, or supply constraints; funding and financial crises; availability of licensed staff; curriculum and instructional considerations; and, student enrollment and demographics.

The superintendent, or designee, shall keep the Board informed of elementary and secondary class size and learner/teacher ratio through regular reports.

The Mississippi Public School Accountability Standard for this policy is standard 28.

LEGAL REF.: MS CODE as cited
Mississippi Public School Accountability Standards
CROSS REF.: Policy IB - Instructional Goals

Section: I - Instructional Program

Policy Code: IFA - Instructional Materials and Resources

Policy:

INSTRUCTIONAL MATERIALS AND RESOURCES

The Jackson County School District Board of Education will provide resources and personnel necessary for teachers to implement the approved curriculum in their classrooms and work effectively with students. The board believes that materials and personnel appropriate to the needs of the instructional program must be available to each student and teacher on a timely basis. Available resources shall be allocated to schools on an equitable basis.

The Jackson County Board of Education also ensures that equivalence among schools in teachers, administrators, and auxiliary personnel and in the provision of curriculum materials, instructional supplies, and equipment will be maintained. This equivalence will be determined by factors, such as Average Daily Attendance (ADA), enrollments, funding ability, and needs assessment.

In addition, to be in compliance with the requirements of the Elementary and Secondary Education Act of 1965 and all subsequent amendments, the Jackson County Board of Education directs the Superintendent to assign teachers, administrators, and other personnel to the schools in such a manner that the equivalence is ensured among all schools, which includes Title I Schools. Title I funds shall be used to provide educational services that are in addition to the regular services provided for district students.

The school district shall allocate supply funds equally among all classroom teachers in the district. Education Enhancement Funds shall not be expended for administrative purposes. The school district shall allocate supply funds equally among all classroom teachers in the district. Two or more teachers may agree to pool their classroom supply funds for the benefit of a school within the district pursuant to a spending plan that supports the overall goals of the school which includes the type, quantity of supplies, instructional materials, equipment, computer or computer software. This plan shall be submitted, in writing to the school principal for approval. Classroom supply funds allocated under this section shall supplement, not replace, other local and state funds available for the same purpose. MS Code §37-61-33 (3)(a)(1997)MS Code 37-61-

~~33(3)(a)(1997) Funds available for classroom supplies, materials, and equipment from the Education Enhancement Fund are allotted and expended in compliance with MS Code §37-61-33 (1972), as amended, and State Board of Education policy.~~

~~The board budgets funds for student instructional/library supplies, materials, and equipment. The superintendent or designee, which is subject to review by the Board of Education, is responsible for developing procedures for the selection of textbooks, other instructional media, along with the establishment of procedures concerning the teaching of controversial issues in the classroom. Instructional media include all books (hardcover and paperback), newspapers, periodicals, and other printed or electronic material and audio-visual resources used by the schools.~~

Section: I Instructional Program
Policy Code: IEBA Dyslexia Policy

~~**Policy:**~~

~~**Dyslexia Policy**~~

~~Beginning with the 2012-2013 school year, the Jackson County School District will comply with all requirements of the dyslexia legislation provided in the Mississippi Code (House Bill 1031, 2012). Therefore, this district will ensure that students will receive dyslexia screening in the spring of kindergarten and the fall of Grade 1.~~

~~**As required by law, the component of the screening will include:**~~

1. ~~Phonological awareness and phonemic awareness;~~
2. ~~Sound symbol recognition~~
3. ~~Alphabet knowledge~~
4. ~~Decoding skills~~
5. ~~Encoding skills~~
6. ~~Rapid naming~~

~~If a student fails the screener, the parent or legal guardian will be notified of the results of the screener. Subsequent dyslexia evaluations may be administered by licensed professionals, including: psychologists, licensed under Chapter 31, Title 73, Mississippi Code of 1972.~~

~~Psychometrists licensed by the Mississippi Department of Education; or licensed under Chapter 38, Title 73, Mississippi Code of 1972 or Speech Language Pathologists, licensed under licensed under Chapter 38, Title 73, Mississippi Code of 1972.~~

~~If a student fails the screener, the school district, in its discretion, may perform a comprehensive dyslexia evaluation; such evaluation must be administered by any of the licensed professionals identified in previous paragraph.~~

~~If a parent or legal guardian of a student who fails the dyslexia screener exercises the option to have a subsequent evaluation performed, such evaluation shall be administered by any of the licensed professionals identified above. The resulting diagnosis of the subsequent evaluation shall be accepted by the school district for purposes of determining eligibility for placement within a dyslexia therapy program in grades K-6 or to receive a Mississippi Dyslexia Therapy Scholarship from the state of Mississippi for placement in a dyslexia program in another public school or nonpublic special purpose school. Each student will have a dyslexia plan.~~

~~Legal Reference: House Bill 1031 (2012)~~

Dyslexia Screening and Therapy

It is the policy of this district to comply with all requirements of the dyslexia screening and therapy required by law and the Mississippi Department of Education.

Therefore, this district will ensure that students will receive dyslexia screening by a screener approved by the State Board of Education in the spring of kindergarten and the Fall of Grade 1.

The component of the screening must include:

1. Phonological awareness and phonemic awareness;
2. Sound symbol recognition;
3. Alphabet knowledge;
4. Decoding skills;
5. Encoding skills; and
6. Rapid naming

If a student fails the screener, the parent or legal guardian will be notified of the results of the screener. Subsequent dyslexia evaluations may be administered by licensed professionals, including: psychologists, psychometrists, and speech language pathologists licensed in accordance with law and the Mississippi Department of Education where applicable.

If a student fails the screener, the school district, in its discretion, may perform a comprehensive dyslexia evaluation; such evaluation must be administered by any of the licensed professionals identified above.

If a parent or legal guardian of a student who fails the dyslexia screener exercises the option to have a subsequent evaluation performed, such evaluation shall be administered by any of the licensed professionals identified above.

The resulting diagnosis of the subsequent evaluation shall be accepted by the school district for purposes of determining eligibility for placement within a dyslexia therapy program within the current school or to receive a Mississippi Dyslexia Therapy Scholarship for placement in a dyslexia program in another public school or nonpublic school. Dyslexia Scholarships are available for students in grades 1 through 12 who have been properly screened and diagnosed with dyslexia.

The district shall make an initial determination of whether a student diagnosed with dyslexia meets the eligibility criteria under the Individuals with Disabilities Education Act (IDEA) to have an Individualized Education Program developed and to receive services. If a student's diagnosis of dyslexia does not result in an IDEA eligibility determination then the district will proceed with the process for determining if the student is eligible for a 504 Plan under the Rehabilitation Act based on the presumption that proficiency in spelling, reading and writing are essential for the student to achieve appropriate educational progress. The district shall develop interventions and strategies to address the needs of those students diagnosed with dyslexia which provide the necessary accommodations to enable the student to achieve appropriate educational progress.

The district will conduct four (4) hours of in-service training in dyslexia and related disorder awareness education every three (3) years for all licensed educators and paraprofessionals responsible for the instruction. The training shall be delivered in accordance with the State Department of Education.

The superintendent or designee shall establish procedures to support this policy.

Legal Reference: Mississippi Code of 1972 Annotated Section '37-173-15

Section: I Instructional Program

Policy Code: IHAA Policy Statement on Grading for Students with Disabilities

Policy:

~~**Grading and Report of Progress for Students with Disabilities**~~

~~**The Jackson County School District will adhere to the following policy for determining and reporting grades or progress for students with disabilities**~~

~~1. The grading system used in the regular education program will be utilized for students who receive instruction through the regular education program and are expected to master the same objectives as regular education students.~~

~~2. For students who receive instruction through the regular education program but an alternate or parallel curriculum (which differs from that provided to grade level peers) is taught, grades will be assigned for each academic area addressed on the student's Individualized Education Program (IEP). Grades given will be based on the mastery of objectives/benchmarks outlined on the IEP using the regular education grading system with input from both the regular and special education teachers. The student's progress report and report card will reflect that these grades are based on objectives/benchmarks outlined on the student's IEP. At the end of each nine (9) weeks (or more often as outlined on the IEP), the Report of Progress for each objective/benchmark on the Annual Service Goal Page(s) of the IEP will also be completed and forwarded to the parent(s). Students will not earn Carnegie unit credit when this type of curriculum instruction is provided.~~

~~3. For students who receive direct instruction in academic areas from a special education teacher, grades will be assigned for each academic area based on mastery of objectives/benchmarks identified on the student's IEP using the regular education grading system. The student's progress report and report card will reflect that these grades are based on objectives/benchmarks addressed on the student's IEP. At the end of each nine (9) weeks (or more often as outlined on the IEP), the Report of Progress for each objective/benchmark on the Annual Service Goal Page(s) of the IEP will also be completed and forwarded to the parent(s). Students will not earn Carnegie unit credit when this type of curriculum instruction is provided.~~

~~4. For students who receive direct instruction from a special education teacher in functional/life skills areas or from a speech pathologist in a language/speech area(s), grades will be given for each area based on mastery of objectives/benchmarks addressed on the student's IEP using the following grading system: N= No Progress Made; P= Progress Made; M= Mastery of Objectives/Benchmarks During This Grading Period Based on Criteria Outlined on IEP. The student's progress report and report card will reflect that these grades are based on objectives/benchmarks addressed on the student's IEP. At the end of each nine (9) weeks (or more often as outlined on the IEP), the Report of Progress for each objective/benchmark on the Annual Service Goal Page(s) of the IEP will also be completed and forwarded to the parent(s). Students will not earn Carnegie unit credit for this type of curriculum instruction is provided.~~

~~Any student enrolled in regular education courses who does not meet course requirements, even though accommodations and modifications have been implemented in accordance with the student's IEP, may receive a failing grade. If it is obvious, however, that the student with a disability cannot function appropriately in a regular education class, the student's IEP should be revised.~~

GRADING FOR STUDENTS WITH DISABILITIES

It is the policy of the Jackson County School District to provide all students with appropriate opportunities which will enable them to meet the curriculum content standards at all grade levels. The Jackson County School District is committed to the integrity of all programs offered by the district. All students are given a reasonable opportunity to participate in all instructional programs. Participation is determined by determined by the student's Individualized Education Plan (IEP).

Students who have a disability that adversely affects educational performance will be included in the education curriculum and/or the general education environment to the maximum extent possible. As a result, the student's IEP will delineate all aspects of the student's educational program, which will be determined by the IEP Committee.

To protect the established standards of the instructional program, the following is necessary to consider on a case-by-case basis. For the purposes of this policy, accommodation and modification are defined as follows:

1. An accommodation does not fundamentally and substantially lower the standards or objectives being taught in the general education class. Rather, accommodations allow students with learning differences equal access to the general education curriculum and provide different ways for these students to demonstrate mastery.
2. A modification does fundamentally or substantially lower the standard's or objectives for mastery to allow access to the general education environment. A modification allows for an objective to be altered so the individual instructional needs of the student can be met, as determined by the IEP team. Students receiving a modified curriculum will not receive a Carnegie Unit.

The Jackson County School District will adhere to the following policy for determining and reporting grades or progress for students with disabilities:

1. The grading system used in the general education program will be utilized for students who receive instruction through the general education program and are expected to master the same objectives as general education students.
2. Students who receive instruction through the general education program via an alternate or modified curriculum (which differs from that provided to grade level peers) will be assigned grades for each academic area addressed on his/her Individualized Education Plan (IEP). Grades will be provided based upon the mastery of the objectives/benchmarks outlined on the IEP. Students will not earn a Carnegie Unit when an alternative or

modified curriculum is provided. The Jackson County School District grading policy will be used.

3. Students who receive direct instruction in academic areas from a special education teacher will receive grades for each academic area based on mastery of objectives/benchmarks identified with the IEP. Students will not earn a Carnegie Unit when an alternate or modified curriculum is provided. The Jackson County School District grading policy will be used.
4. Students who received direct instruction from a special education teacher in a functional academic and/or life skills class will receive grades based on mastery of objectives/benchmarks addressed on the student's IEP and participation in the individualized curriculum.
5. Any student enrolled in general education courses that does not meet course requirements, may receive a failing grade, even though accommodations and modifications have been implemented in accordance with the students IEP. However, if a student is unable to make progress in the general education class, the IEP Committee will revise the IEP to a more appropriate setting based upon the committee's recommendations.
6. Students on the Mississippi Occupational Diploma track as of the 2016-2017 school year, will NOT receive Carnegie Unit for Occupational Diploma classes; they earn credits. However, they MAY earn a Carnegie Unit for any general education class they take and pass without altering graduation with a Mississippi Occupational Diploma. The Mississippi Occupational Diploma will not be available to entering 9th grade students beginning 2017-2018 and thereafter.

Options for exiting high school will be discussed at the annual IEP meeting. The IEP Committee may change a previous decision regarding exiting high school. Any student graduating with a general education diploma must earn the required Carnegie Unit.

Grading

For students with disabilities, the district grading system will be used.

Undergraduate Practicum and Residency Experience

Memorandum of Understanding
2024-2025

This memorandum of understanding is entered between the William Carey University School of Education, and **Jackson County School District** for the 2024-2025 school year.

WHEREAS, William Carey University is committed to high quality teaching experiences for teacher candidates and PreK-12 partner classrooms; and WHEREAS, our regional school systems have a long history of collaboration in the pursuit of producing competent teacher graduates.

NOW THEREFORE, as collaborative educational entities, we express our mutual understanding and relationship as follows:

SCOPE OF THE AGREEMENT

This Memorandum of Understanding defines an agreement between the Signing Organizations and William Carey University. Its intent is to establish and define activities carried out by all teacher candidates in the School of Education at William Carey University and PK-12 schools.

COMMUNICATIONS AND CONTACT INFORMATION

All communication between William Carey University and the Pre-K- 12 school districts will be made between the Office of Field Experiences at William Carey University and the school districts' field and clinical contact representative.

PLACEMENTS

Teacher Candidates will have three diverse placements for the first through third trimesters. Teacher Candidates' requests will be considered for their Residency year or the fourth through sixth trimesters; however, these requests are not guaranteed. If a school district makes a written formal request for a particular teacher candidate, William Carey University will, within state regulation, honor that placement request. See attached form A for requirements for cooperating teachers in Residency II.

DURATION/EXPECTATION

See attached Form B Field and Residency Course Rotation Form for specific field experience hours per trimester.

TERMINATING ASSIGNMENTS

Candidates in all field placements are expected to add value to the school district, not hinder student progress. Schools reserve the right to refuse assignment of any student and the right to terminate a teacher candidate's placement for cause. An informal hearing including consultation with the Director of Field Experiences, the university supervisor, the teacher candidate, and a representative of the school will precede termination. Causes for termination may include issues of general decorum.

As cooperating teachers are expected to take the role of a mentor for each student in the field placement setting, William Carey University reserves the right to terminate a placement based on accreditation requirements which focus on having strategic partnerships as part of our clinical preparation.

ORIENTATION PROCESS

William Carey University will conduct seminars to orientate students in professional dispositions including dress and student privacy. Field supervisors for all field placements should orient their students before entering all expectations. The Field Placement Coordinator will contact the cooperating teachers once the field placement has been made through the Office of Field Experiences.
The Office of Field Experiences will hold a Teacher Training Seminar prior to Residency I and II for the teacher candidates and field supervisors to orientate them on the MDE Professional Dispositions Document and the Mississippi TIAI Document along with general expectations of the teaching experience.
The following incentives are available:

Host Teacher for **EDU 478 (Residency I)** Earns 50% tuition waiver on one graduate course/Non-transferable
Cooperating Teacher for **EDU 483/484/496 (Residency II)** Earns 100% tuition waiver on one graduate course/Transferable/Not for Resale

SUPERVISION AND EVALUATION

Teacher candidates in all field placements prior to student teaching will be supervised and evaluated by William Carey University faculty *and* cooperating teachers. The evaluation method will be the Professional Dispositions document and the MS TIAI document.

Teacher candidates, cooperating teachers, and university supervisors will assess the field programs at the end of each trimester. Appropriate data from clinical experiences and key assessments will be collected in our TK20 data management system which are shared with candidates, school districts, and university faculty.

LIABILITY AND INSURANCE

Teacher Candidates will obtain and maintain professional liability and insurance for field placements prior to all placements (MPE).

VIDEO RECORDING

If a situation or assignment requires videoing in field clinical placements, the video will be considered a secure document which will be used for teacher candidate evaluation only, viewed by university faculty for evaluation purposes.

RELEASE OF INFORMATION

All university and district information shared and received between the two entities shall not be shared with outside sources except for the Department of Elementary and Secondary Education. Outside sources will receive information concerning each program from the program itself.

SUPPLEMENTARY PROVISIONS

Any participant may terminate their participation in the Memorandum of Understanding (MOU) with a written statement to the other participant. This MOU may be amended in writing upon the collective agreement of all participants.

University Responsibilities:

- Neither WCU nor the education agency will discriminate against any person because of race, creed, color, religion, sex, or national origin, nor discriminate against any student with a disability in violation of the Americans with Disabilities Act or Section 504 of the Rehabilitation Act of 1973.
- WCU shall timely notify the education agency when any teacher candidate has been involved in any incident that would require WCU to investigate to the extent that WCU's policies and procedures governing confidentiality may allow.
- WCU will require each teacher candidate, as a condition of participating in any program at any education agency, to submit to a criminal background check and to affirm that he or she is not listed as a sex offender on Mississippi's Sex Offender Registry or any other state. Additionally, WCU will require that each teacher candidate have a criminal background check pursuant to Mississippi Code. Furthermore, the education agency will be provided with written verification that each teacher candidate has an approved criminal background check prior to requesting a field experience placement with the education agency.

School District Responsibilities:

- The school district shall retain the right, in its sole discretion, to request the removal of any teacher candidate from any education agency property and/or the teacher candidate's termination from the field experience placement in the indicated education agency. Teacher candidates shall be instructed by WCU to promptly and without protest leave the education agency property whenever they are requested to do so by an authorized education agency representative and/or a WCU representative.
- The education agency, upon request by the teacher candidate or the institution, will provide policies and procedures and other relevant materials to allow the teacher

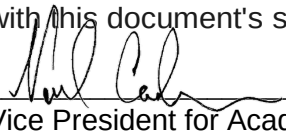
candidate to function appropriately within the education agencies.

- Teacher candidates observing in the education agency shall follow the education agency's protocols for health and safety.
- Teacher candidates may not remove materials from any of the education agency's property without appropriate approval.
- Teacher candidates shall not be considered employees or agents of the education agency.
- The education agency shall keep confidential and shall not disclose to any person or entity (a) teacher candidate's applications; (b) teacher candidate's health records or reports; and/or (c) any teacher candidate records as defined **in** the Family Educational Rights and Privacy Act, 20 U.S.C. § 1230, concerning any teacher candidate participating in the education experiences provided by the education agency, unless such disclosure is ordered by a court.

Mutual Obligation Statement

Information regarding the arrest or conviction of a teacher education candidate known by William Carey University will be reported to the school district and likewise, information regarding the arrest or conviction of a teacher education candidate known by the school district will be reported to William Carey University.

It is our mutual understanding that these services are available to education agencies upon request, and we agree to the requirements of WCU. The term of this agreement shall begin on the date of the last signature and will be reviewed annually by the parties involved for any needed concerns, corrections or negotiations and shall remain in effect in accordance with this document's specifications.



8/22/2024

Vice President for Academic Affairs
William Carey University

Date

School District Representative

Date

School District Position

School District Address

Phone

Form A

Criteria for Selection of Mentor/Cooperating Teachers
Year-Long Residency Program

The following criteria will be applied in the selection of mentor/cooperating teachers for the year-long residency program:

- Licensed fully in the grade level/content area
- Three years of successful teaching experience
- Recommended by the principal based on the following:
    - Positive teaching evaluations
    - Demonstrated dispositions that support the development of teacher candidates
    - Interested in working with teacher candidates
    - Preferred: willingness to have a teacher candidate for one school year
    - Preferred: previous successful experience working with teacher candidates
    - Completion of orientation/training (TIAI, Professional Dispositions)
- Mentor/Cooperating teachers are expected to complete all required evaluations in TK20 by the required due date.

Exceptions to these criteria must be approved by the WCU Director of Teacher Education with documented rationale for the exception.

Course Rotations and Field Experience Placements - Elementary Education

Field Experience Hours - Junior and Senior Years - Place "X" as courses are completed.

Student Name	Student ID	Major
		Elementary Education

Teacher Assistant Information

District: _____ **School:** _____

Grade: _____ **Subjects:** _____

Cooperating Teacher (CT) Name: _____

Cooperating Teacher Email: _____

First Trimester: 1 day/week			Second Trimester: 1 day/week			Third Trimester: 1 day/week		
1st Placement:			**2nd Placement:**			**3rd Placement:**		
District:			**District:**			**District:**		
School:			**School:**			**School:**		
Grade:	**Subjects:**		**Grade:**	**Subjects:**		**Grade:**	**Subjects:**	
C.T.:			**C.T.:**			**C.T.:**		
Complete	**Course**	**Field Hours**	**Complete**	**Course**	**Field Hours**	**Complete**	**Course**	**Field Hours**
	EDU 3000			EDR 3080	16 hrs. K-2 Rdg.		EDU 3450	3 hrs. 3-6 S.S.
	EDU 3001	24 hrs. K-6 Rdg.*		EDR 3110	16 hrs. K-2 Rdg.		EDU 3460	3 hrs. 3-6 Science
	EDU 3720	8 hrs. K-6 Rdg.*		EDU 4090	4 hrs. PK-K Rdg.		EDU 4130	20 hrs. 3-6 Math
	EDR 3060	4 hrs. K-2 Rdg.						
9 cr.h.	36 Hours Field Experience		9 cr.h.	36 Hours Field Experience		9 cr.h.	26 Hours Field Experience	
*Reading classes must contain General Ed and Special Ed students. At the completion of the first trimester, students must have a passing score on Praxis Core OR 21 on the ACT OR a 3.0 GPA on coure courses to be admitted to Teacher Education & continue in the program. (If counting ACT/Praxis, GPA is a 2.75)			Mississippi Foundations of Reading Test should be taken after completion of this trimester.					

Fourth Trimester: 2 days/week			Fifth Trimester: 3 days/8 weeks			Sixth Trimester: 5 days/12 weeks		
4th Placement:			**Placement:**			**Placement:**		
Pre-Residency			**Residency 1**			**Residency 2 - Student Teaching**		
District:			**District:**			**District:**		
School:			**School:**			**School:**		
Grade:	**Subjects:**		**Grade:**	**Subjects:**		**Grade:**	**Subjects:**	
C.T.:			**C.T.:**			**C.T.:**		
Complete	**Course**	**Field Hours**	**Complete**	**Course**	**Field Hours**	**Complete**	**Course**	**Field Hours**
	EDR 4070	8 hrs. 3-6 ELA		EDU 4780	192 hrs. K-6		EDU 4830	480 hrs. K-6
	EDR 4410	28 hrs. Rdg.		EDU 4360				
	PSY 2040			EDU 4500				
9 cr.h.	36 Hours Field Experience		9 cr.h.	192 Hours Field Experience		6-9 cr.h.	480 Hours Field Experience	
Praxis 2 - Content Area AND Principles of Learning and Teaching should be taken after this trimester.			Test must be attempted (MS Foundations of Reading, Praxis Content Area, & Praxis Principles of Learning & Teaching) before a student is placed in Residency 2.			Students choose an endorsement in PreK-K by taking ECE 430 or earn 3 needed hours by taking EDU 429.		

Choose 1					
Endorsement PreK-K			**← OR →**	**Autism Spectrum Disorders**	
ECE 430				**EDU 429**	
Course	**Grade:**	**Term:**		**Course**	**Grade:**	**Term:**

Comparison of Explore Learning Reflex Math and Imagine Learning Math Facts

	Reflex Math Facts	Imagine Math Facts
Engagement & Motivation	Interactive games that encourage consistent practice and make learning fun for younger students.	Interactive Games and missions for consistent practice.
Adaptive Learning	Adapts in real-time based on student progress, focusing on fluency and conceptual understanding gains.	Adjusts problems in real time based on student performance, focusing on fluency and conceptual understanding.
Target Audience	Best suited for students focusing on rapid recall of math facts.	Suitable for students working to master math facts.
Cost	$14,827.50 for 5 site licenses	$22,500.00 for 5 site licenses

Docusign Envelope ID: 98CECA47-98E0-4DF5-BBA8-529C46854817

ExploreLearning Reflex
For: Jackson Co School District
Presented to: Amber Raynor, Curriculum Specialist
By: Kelly Morris
Proposal Expires on: September 30, 2024

Proposed Subscription Dates:
Start Date: October 1, 2024 **End Date:** September 30, 2025

Quantity	Unit	Product	Months	Total
5	Site	Reflex Site License	12	$16,475.00

Subtotal:	$16,475.00
Discount:	($1,647.50)
Total:	**$14,827.50**

RECEIVE AN ADDITIONAL 5% OFF YOUR MULTI-YEAR PURCHASE, WITH PO BY SEPTEMBER 30, 2024		
MULTIYEAR TERM	**PROMOTIONAL PRICE**	**SAVINGS OF**
5 YEARS =	**$ 63,387.56**	**$10,749.94**
3 YEARS =	**$ 38,032.54**	**$6,449.96**
2 YEARS =	**$ 26,763.64**	**$2,891.36**

This proposal presented on August 30, 2024 is made on behalf of ExploreLearning, LLC (FEIN 38-3942548).
Prices contained herein do not include applicable state and local sales taxes. Sales tax may be adjusted at the time of invoicing. Pricing information made herein is strictly confidential and is supplied on the understanding that it will be held confidential and not disclosed to third parties without the prior written consent of ExploreLearning.

Acceptance

All ExploreLearning subscriptions and/or services are offered subject to ExploreLearning's standard license and terms of use and privacy policy (the "License Terms"), available on the product log in pages as supplemented by the terms of the applicable proposal - and ExploreLearning's K-12 processing (https://web.explorelearning.com/k12processing/). By placing an order, customer confirms its acceptance of the License Terms, as well as the fees in the proposal, which together with the awarded proposal and/or any other associated agreement entered into by ExploreLearning and customer regarding the subscriptions, products and services, constitute the entire agreement between customer and ExploreLearning regarding such subscriptions, products, and services (the "Agreement") and provides its authorization to ExploreLearning's K-12 processing as described. Customer and ExploreLearning agree that the terms and conditions of the Agreement supersede any additional or inconsistent terms or provision in any customer drafted purchase order, or any communications, whether written or oral, between customer and ExploreLearning relating to the subject matter hereof, which shall be of no effect. In the event of any conflict, the terms of the Agreement shall govern.

Next Steps

PLEASE NOTE THE QUOTE NUMBER (#Q-285560) MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.
If applicable, please include your certificate of tax-exempt status with your purchase order. Purchase Orders may be sent to ExploreLearning Orders via one of the following methods:

Email to: sales@explorelearning.com, please CC kelly.morris@explorelearning.com to streamline processing
Fax to: 434-220-1484
Mail to: 110 Avon Street, Suite 300, Charlottesville, VA 22902

You may also contact Kelly Morris at 866-882-4141, ext. 392 or kelly.morris@explorelearning.com for more information on any aspect of this proposal (#Q-285560).

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

DS JG

Docusign Envelope ID: 98CECA47-98E0-4DF5-BBA8-529C46854817

To ensure the effective implementation of ExploreLearning products in your school or district, please provide us with the following:

CONTACT
Who is the primary contact to coordinate professional development for your school or district? Please provide the following for that contact:

Name: _____

Title: _____

Email: _____

Phone: _____

WORKSHOP DETAILS
Provide us some details for your workshop(s):

# of Teachers: _____

# of Teachers who are new to the product: _____

# of Teachers who are experienced with the product: _____

TECHNOLOGY
Please provide a description of the types of technology your teachers and students will be using to implement ExploreLearning products:

Additional Notes
Your implementation manager will be in touch with your PD contact via email to schedule your professional development workshop(s). We look forward to working with your teachers!
Professional development workshops are only scheduled for dates after the start of your subscription.

Docusign Envelope ID: 98CECA47-98E0-4DF5-BBA8-529C46854817

Exhibit "A"

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, ExploreLearning, LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and ExploreLearning, LLC Proposal Quote Number: Q-285560, Reflex Site Licenses (10-1-2024/9-30-2025) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

Docusign Envelope ID: 98CECA47-98E0-4DF5-BBA8-529C46854817

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

Docusign Envelope ID: 98CECA47-98E0-4DF5-BBA8-529C46854817

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the ExploreLearning, LLC Proposal Quote Number: Q-285560, Reflex Site Licenses (10-1-2024/9-30-2025) and any applicable Terms and Conditions of Use, Statement for ExploreLearning Data Management System (Pgs. 1-5), as well as any other document and/or documents that become a part of the agreement between the parties, are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

ExploreLearning, LLC:	Jackson County School District:
DocuSigned by: Julia Given A09B1F2B2B054F2...	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Julia Given VP Finance	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
9/5/2024	
(DATE)	(DATE)

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, EducAide Software, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties related to Price Quote Ref. # 24083002, dated August 30, 2024, Problem Attic School Subscription, as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

Exhibit "A"

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of EducAide Software ("EAS"); Problem-Attic ("Website") Terms of Service (Paragraphs 1-10, inclusive) as well as EducAide's

Problem-Attic Privacy Policy (Paragraphs 1-6), School Subscription Terms and the Price Quote Ref. # 24083002 dated August 30, 2024 are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

EducAide Software/Problem-Attic:	Jackson County School District:
	
NAME & TITLE (SIGNED)	NAME & TITLE (SIGNED)
Daniel Levin, President	
NAME & TITLE (PRINT)	NAME & TITLE (PRINT)
9/4/2024	
(DATE)	(DATE)

PRICE QUOTE

REMIT TO:

EducAide Software
PO Box 1048
Vallejo, CA 94590

800-669-9405, 707-554-9600 fax

Ref. #: 24083002

Date: 8/30/2024

BILL TO:

Accounts payable
Jackson Co Sch Dist
4700 Colonel Vickrey Rd
Vancleave, MS 39565

SHIP TO:

Kyle Boyda
Jackson Co Sch Dist
4700 Colonel Vickrey Rd
Vancleave, MS 39565

228-283-3000

Price quote valid for 30 days	Billing Terms: net 30		EducAide's EIN 68-0335087
Qty.	*Item*	*Unit Price*	*Discount*	*Ext.*
12	Problem-Attic School Subscription expires 6/30/2025	1695.00	800.00	10,740.00
			Subtotal	10,740.00
			(no shipping charge)	0.00
			Total USD	10,740.00

Quote requested by: Amber Raynor <arj3005@jcsd.ms>

Quote approved by: Dan Levin, president
8/30/2024

Please note that Problem-Attic is a web-based application and Terms of Service are subject to change.
For the latest information and product specs, see **www.problem-attic.com/learnmoreschools**.The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

EducAide has a new office address: 400 Santa Clara St, Ste 110, Vallejo, CA 94590. Our PO box address, shown at the top of this form, has *not* changed. Please use it for orders and payments. Thank you!

JACKSON COUNTY
SCHOOL DISTRICT

Instructional Management Plan

2024- 2025

District Mission Statement

The mission of the Jackson County School District is to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.

Strategic Plan Goals

1. Decreased Safety Incidents
2. Increased Student Achievement
3. Sound Financial Management
4. Improved facilities and infrastructure
5. Positive educational experience
6. Effective leadership

Purpose of the Instructional Management Plan

This document outlines the district's instructional model, strategies, and efforts aimed at meeting state and federal accountability standards. It emphasizes linking curriculum, instruction, and assessment. Key objectives include:

- Describing the district's curriculum (competencies, objectives, standards, etc.)
- Increase data-informed decision-making
- Implement meaningful and consistent professional learning opportunities based on clearly defined needs.

The Jackson County School District provides teachers and students with high-quality tools and resources to support academic achievement. Teachers access the latest academic frameworks and standards from the Mississippi Department of Education online and on flash drives. Ongoing district and school-level professional development builds teacher capacity in instructional best practices. Teachers also collaborate to align resources and pacing with Mississippi's College and Career Readiness Standards.

Annual input from parents, students, staff, and administrators is gathered to improve curriculum and resources. This data, along with student assessment results, informs procedural and purchasing decisions. The district also implements a tiered instructional model (MTSS) in line with state regulations, addressing academic and behavioral interventions and the requirements of the Literacy-Based Promotion Act.

The instructional management system includes a tiered instructional model (MTSS) in accordance with (7 Miss. Admin. Code Pt. 3, Ch. 41, R. 41.1), which covers academic interventions, behavioral interventions, and the Literacy-Based Promotion Act requirements.

Curriculum Design

Academic Standards, Pacing Guides , assessment plan, Instructional Resources, & best practices

ACADEMIC STANDARDS



PACING GUIDES



ASSESSMENT PLAN & INSTRUCTIONAL RESOURCES



BEST PRACTICES



Curriculum

The Jackson County School District adopts and implements the content standards, competencies, and objectives in the current Mississippi College and Career Readiness Standards, Curriculum Frameworks, Career and Technical Education, Early Childhood, and Advanced Placement curricula. These content standards outline the skills and knowledge expected of students from grade to grade and subject to subject, in addition to the Mississippi College and Career Readiness Standards. For more information on the standards, please visit one of the following pages. The table below outlines the applicable grade levels (PreK–12) and the content area overviews and curricula. Additionally, this information is available online at: https://www.mdek12.org/OAE/college-and-career-readiness-standards

Mississippi Department of Education College-and Career-Readiness Standards *Adopted by the Jackson County School District*	
Academic Areas	**Links to Academic Standards**
Arts	• College- and Career-Readiness Arts Learning Standards for Dance (2017) • College- and Career-Readiness Arts Learning Standards for Media Arts (2017) • College- and Career-Readiness Arts Learning Standards for Music (2017) • Arts Instructional Resources for Choral and Instrumental Music Revised June 2023 • College- and Career-Readiness Arts Learning Standards for Theatre (2017) • College- and Career-Readiness Arts Learning Standards for Visual Arts (2017)
Advanced Placement	• Advanced Placement Course Description

Business & Technology	• Business and Technology Framework by Courses (2023)
Career and Technical Education	• Advanced Technical Mathematics (2021)
Computer Science	• College- and Career-Readiness Standards for Computer Science (2018) • Integration Guides K-6
English Language Arts	• College- and Career-Readiness Standards for English Language Arts (2016) • Instructional Planning Guides for English Language Arts K-12 • ELA Scaffolding Document
Early Childhood	• Early Learning Standards for Classrooms Serving Infants through Four-Year-Old Children (2018)
Health	• Contemporary Health: K-8 (2012) • 2020 Contemporary Health Curriculum 9-12
Mathematics	• College- and Career-Readiness Standards for Mathematics (2016) • Instructional Planning Guides for Mathematics • Mathematics Scaffolding Document
Physical Education	• Physical Education Curriculum: K-12 (2013)
Science	• College- and Career-Readiness Standards for Science (2018) • Instructional Planning Guides for Science • Support Documents and Resources

Social Emotional Learning	• Social Emotional Learning Standards
Social Studies	• College- and Career-Readiness Standards for Social Studies (2022)
World Languages	• World Languages Framework (2016) • World Language Teaching Guide
Cursive Writing	• Cursive Writing Guidance (2017)
Alternate Academic Standards	• 2019 Mississippi Alternate Academic Achievement Standards – English Language Arts • 2019 Mississippi Alternate Academic Achievement Standards – Mathematics • 2018 Mississippi Alternate Academic • 2019 Mississippi Alternate Academic Achievement Standards – Science II • 2020 Mississippi Alternate Academic Achievement Standards – K-8 Social Studies • 2019 Mississippi Alternate Academic Achievement Standards – Alternate History • 2019 Mississippi Alternate Academic Achievement Standards – Alternate Social Studies • 2019 Mississippi Alternate Academic Achievement Standards – Alternate

	Health • 2019 Mississippi Alternate Academic Achievement Standards – Life Skills Development I & II • 2020 Mississippi Alternate Academic Achievement Standards – Life Skills Development III & IV • 2019 Mississippi Alternate Academic Achievement Standards – Career Readiness I & II • 2020 Mississippi Alternate Academic Achievement Standards – Career Readiness III & IV

Instruction and Intervention

The Jackson County School District will implement the following expectations to ensure that every educator employed by the district provides high-quality instruction to all students. The foundation of the instructional process begins with the state-adopted College and Career Readiness standards for each academic area. The district will also implement a Multi-Tiered System of Support (MTSS) for school-based teams, administrators, staff, and parents.

Three-Tier Instructional Model

The Three-Tier Instructional Model is part of State Board Policy 41.1. This model is designed to meet the needs of every student and consists of three tiers of instruction:

- **Tier I**: Quality classroom instruction based on Mississippi standards.
- **Tier II**: Focused supplemental instruction.
- **Tier III**: Intensive interventions specifically designed to meet the individual needs of students.

If Tier I and II instruction is unsuccessful, students must be referred to the Teacher Support Team (TST). The TST is the local team responsible for interventions developed at Tier III. Each school must have a TST implemented in accordance with the process developed by the Mississippi Department of Education.

MTSS Academic Flowchart

Tier I

- Tier I is data-driven, differentiated core instruction in the regular classroom setting using district mandated programs and curriculum.
  - iReady 2024 Math (K-5)
  - iReady Reading (3-8)
  - Into Reading (K-2)
  - Envision Math (6-8)
  - Teacher Created Material (K-8)
  - Small Group

Tier II

Typically 10-15% of the school's population

- Students who are not progressing in Tier I and need additional support should be given Tier II interventions. Tier II interventions should focus on specific, identified gaps. Tier II interventions should be data-driven and follow a progression of skills. Intervention sessions should be in a one-on-one or small group setting 20-30 minutes 3-5 days per week. (Review at 4 and 8 weeks)
  - Edgenuity (8-12)
  - Focus Math (3-5)
  - Envision Math (K-5)
  - Phonics for Reading (1-5)
  - Lexia (K-5)
  - Reflex/Frax (2-5)
  - Sonday System 1 and 2 (K-8)
  - Teacher Created Material (K-8)
  - Small group Instruction
  - One-on-One Instruction
  - Project Read
  - Heggerty
  - Sound Partners HELPS
  - Bridge to Reading
  - (K-2) Bridge to Writing (K-3)
  - iReady Toolbox

Progress Monitoring: Every other week using the same tool as baseline.

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Tier III

Typically 1-5% of the school's population

- Students who are not progressing at Tier II should be moved to Tier III interventions. Tier III instruction should be designed to increase an individual student's rate of progress, close gaps between the student and their peers, based on the student's need as determined by assessment data. Tier III interventions should occur as outlined by the intervention program, in accordance with the individualized plan, or 30-60 minutes daily. Students receiving Tier III interventions should be progress monitored weekly. (Review no later than 8 weeks after implementation and the cummulative documented review no later than 16 weeks after implementation).
  - Focus Math (3-5)
  - Imagine Math/Bluebird Math (K-12)
  - Lexia (K-8)
  - Phonics for Reading (3-5)
  - Sonday System (K-8)
  - Project Read
  - Bridge to Reading/Writing
  - IXL Reading/Math
  - Read 180/Math 180
  - iReady Toolbox

Progress Monitoring: Every week using the same tool as baseline.

MTSS Behavior Flowchart

Tier I

- Tier I includes best practices that should be school, program, and/or facility wide and included in every classroom (PBIS). (Includes all teachers and teachers' assistants)
- Each student is universally screened three times per year using the district's behavior screener
  - School wide PBIS model: establish expectations, teach expectations, positive reinforcement, restorative consequences
  - Core social-emotional learning weekly

Tier II

- Tier II includes best practices for those students who are not making progress with Tier I supports. Behavioral interventions at Tier II include an idividualized reinforcement and consequence system. (Includes all teachers, teachers' assitants, PBIS specialist, MTSS support)
- Behavior is monitored by staff and (If needed, PBS or mental health supports are implemented.)
  - Check-in and check-out
  - Check and connect
  - Behavioral contracting
  - Teaching of social emotional skills
  - Organizational aides
  - Increasing executive functioning through games, breaks, etc.

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Tier III

- Tier III includes best practices for students who are not making progress with Tier II supports. The supports provided at Tier III should be indvidualized for each student. A functional behavioral assessment (FBA) should be used to provide information from multiple sources in the form of observations, interviews, and anecdotal notes. The data collected through the FBAs make it possible to develop function based behavior support plans (BIP), individualized to each student. BIPs define the target behavior(s), provide information on current behavior(s), and detail interventions to use in order to assist the student in meeting the target behavior(s). (Includes all teachers, teacher assistants, MTSS support, PBS)
- Staff implement BIP developed by the counselor or PBS (SPED). Behavior is monitored by staff (PBS and SPED Teachers). Individual supports are provided (PBS, and counselors, etc.).
  - Individualized reinforcement and consequence systems with specific reinforcement options gathered through an interest inventory and/or observation
  - Individualized Schedules
  - Replacement behaviors

Assessment

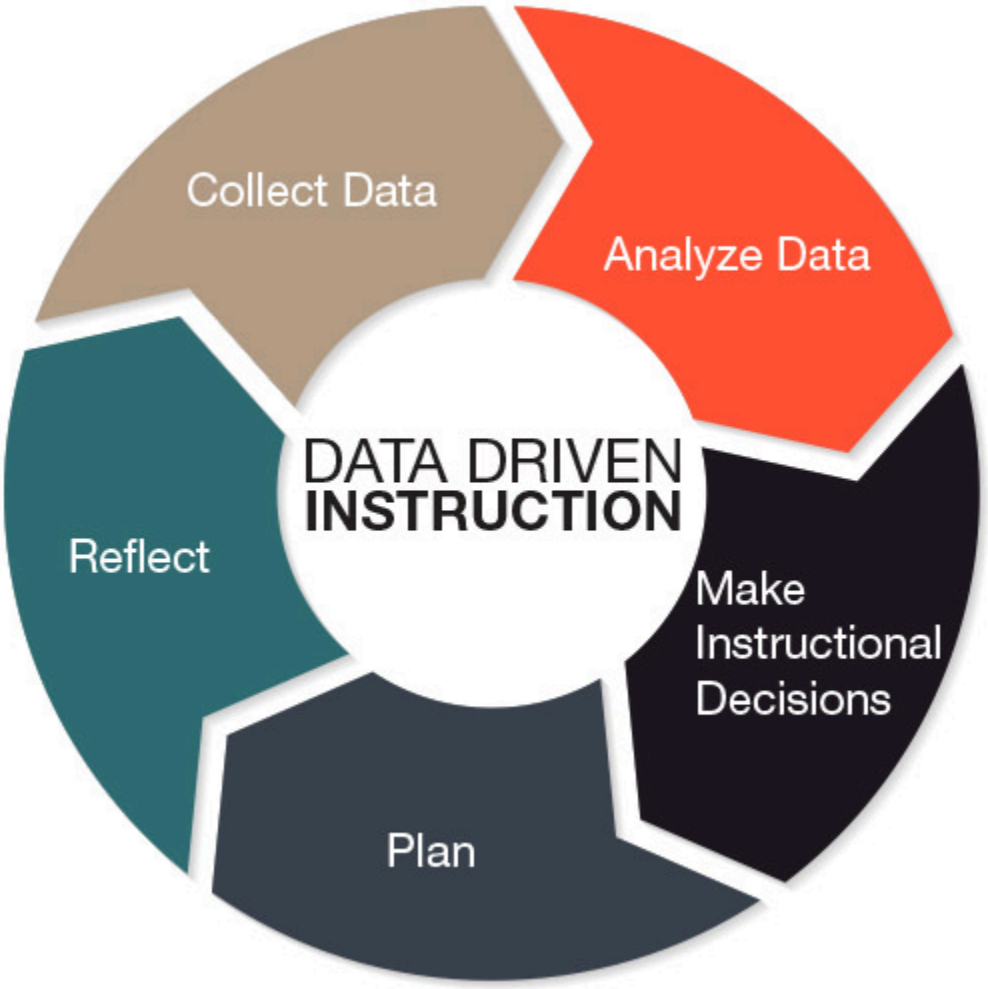
In the Jackson County School District (JCSD), assessments such as i-Ready Diagnostics, Common Assessments, and Benchmark Assessments play a crucial role in diagnosing student learning. The primary purpose of these assessments is to provide ongoing formal and informal evaluations of students' knowledge and skills, making assessment an integral part of instruction.

We will monitor the progress of our students through a comprehensive assessment system that includes:

- Standards-based assessments: These assessments are aligned with approved district pacing and the Mississippi Department of Education (MDE) blueprint, ensuring they reflect the format of state assessments and promote student ownership of their learning.
- Common assessments: Administered 2-3 times each quarter, these assessments are explicitly aligned to standards using a district-provided item bank or testing system.
- Benchmark assessments: Administered three times a year, these secure tests build on the skills and standards taught up to that point in time. They consist of a sample of the student expectations taught during that period. They are designed to evaluate prerequisite knowledge, mastery of curriculum objectives, and progress toward long-term learning goals.
- JCSD 2024-2025 Assessment Plan

This comprehensive approach ensures that JCSD teachers have the tools necessary to diagnose student learning and differentiate instruction, providing targeted support throughout the year.

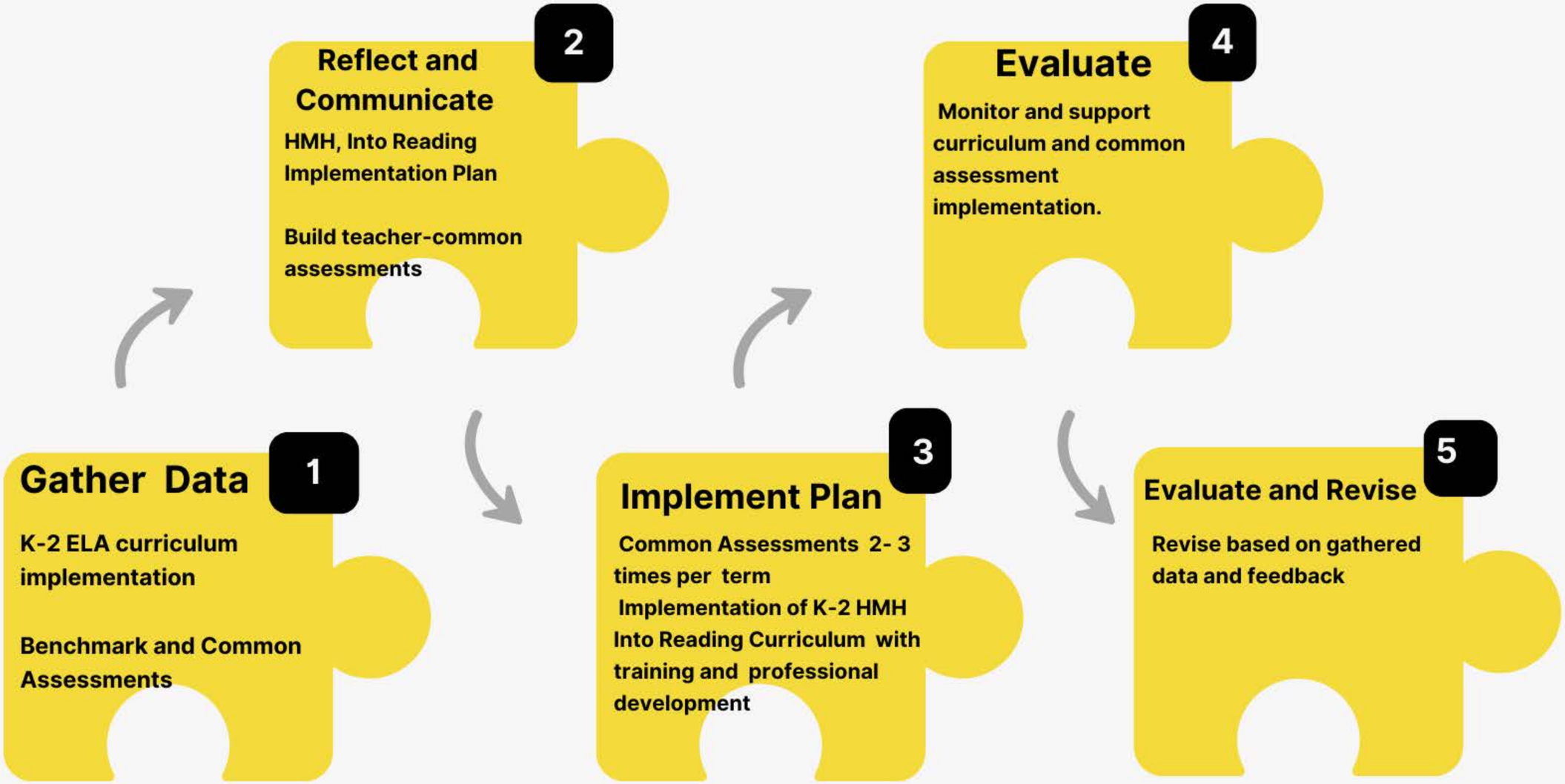
Instructional Model



JCSD BEST PRACTICES
EXPECTATIONS AND ACCOUNTABILITY

2024-2025

Cycle of Instructional Planning



Cycle of Instructional Planning 2024-2025

Purpose:

Investigate and leverage curriculum resources and academic best practices to provide consistency and improve JCSD's accountability ranking to the top 25% on the Mississippi Gulf Coast.

Data Gathering (Needs Assessment):

Director of Curriculum and Instruction:

- **Classroom Walkthroughs:** Continue classroom visits focusing on the K-2 Into Reading implementation and Common and Benchmark Assessments in Grades 3-12.
- **Principal Interviews:** Collaborate with principals to identify strengths and weaknesses in data-driven instruction from the new assessments, especially for the first year of Into Reading.
- **District Collaboration:** Gather insights from districts that have successfully implemented Into Reading, focusing on professional development and resource utilization.
- **Data Analysis:** Analyze 2023-2024 MAAP and Benchmark Assessment data to guide instructional planning and strategies for 2024-2025, emphasizing Common Assessments.
- **Curriculum Support Committee:** Collaborate with administrators to evaluate the effectiveness of Into Reading and Common Assessments.

Curriculum Specialists:

- **Walkthrough Observations:** Continue walkthroughs to observe Into Reading (K-2) and Common and Benchmark Assessments (Grades 3-12) and share best practices.
- **Technology Integration:** Work with instructional tech specialists to support Into Reading and Mastery Connect.
- **Assessment Audit:** Ensure alignment of i-Ready, Benchmark, and Common Assessments with district goals.
- **Resource Evaluation:** Gather teacher feedback on curriculum resources.
- **Lesson Plan Analysis:** Review lesson plans to align with Into Reading and use assessment data.

- **Best Practices Compilation:** Update and monitor best practices for Into Reading and Benchmark Assessments.
- **Assessment Plan:** Develop a comprehensive assessment plan for 2024-2025, transitioning to Common Assessments.
- **Professional Learning Schedule:** Prepare professional development on Into Reading, Benchmark, and Common Assessments.
- **Improvement Plan:** Create an improvement plan with academic best practices, instructional pacing, and assessment strategies.

Communicate Plan:

- **Administrator and Teacher Leader Training:** Train on expectations for Into Reading, Benchmark data, and Common Assessments.
- **PLCs and Teacher Training:** Lead PLCs to train teachers on best practices for assessments and monitor implementation.

Implement Plan:

- **Rollout:** HMH, Into Reading implementation in 2024-2025.
- **District Learning Walks:** Monitor Into Reading and assessment integration through district-wide learning walks.
- **Monitoring and Support:** Conduct regular walkthroughs and feedback sessions to ensure effective execution.

Evaluate and Revise Plan:

- **Ongoing Data Analysis:** Continuously analyze data from Into Reading and Benchmark Assessments to support Common Assessments.
- **Plan Revisions:** Revise the curriculum and assessment plan based on data and feedback to improve effectiveness

Next Steps and Strategies for 2024-2025:

Teacher Training for Common Assessments:

- **Professional Development:** Organize sessions focused on applying Common Assessments and using results to enhance data-driven instruction.
- **Collaboration:** Promote collaboration among grade-level and subject-area teams for consistent assessment creation and data analysis.

Support for Into Reading Implementation:

- **Mentorship:** Pair struggling or new teachers with experienced mentors for guidance on Into Reading implementation.
- **Resource Sharing:** Establish a shared digital space for lesson plans, resources, and best practices.

Data-Driven Instruction:

- **Data Meetings:** Regularly review Benchmark Assessment data and guide instructional planning and differentiation.
- **Instructional Adjustments:** Use data to adjust instruction in real-time, focusing on student struggles.

Communication and Buy-In:

- **Transparent Communication:** Keep stakeholders informed about changes, expectations, and timelines for Common Assessments and other initiatives.
- **Feedback Loop:** Implement a system for gathering feedback from teachers and students to improve Common Assessments.
- **Celebrate Success:** Recognize and celebrate progress in implementing Into Reading and Benchmark Assessments to foster buy-in.

Section: Scheduling

Frequency/ Due Date:	Best Practice Expectation	Documentation/ Evidence	Person Responsible		Comments
			School	District	
Elementary					
7-27-2024	RTI Schedule Integration – Each school will have a minimum of 30 minutes of data-driven, individualized instruction per day.	• Bell Schedule • RTI Placement Schedule with Rosters	Principal	Director of Curriculum and Central Office Administration	
7-27-2024	No Ability Grouping - Heterogeneous grouping by subcategories (performance level, ELs, ethnicity, MTSS, behavior, etc.)	• Bell Schedule • Inclusion Schedule • Master Schedule • Placement Cards	Principal	Director of Curriculum and Central Office Administration	Example Placement Card with Instructions: **Appendix A**
7-27-2024	Limit Teacher Requests – Teacher requests by staff for no more than 5 per class (no outside parent requests)	• Teacher Request Verification	Principal	Director of Curriculum and Central Office Administration	403
7-27-2024	District Approved Course Names – Counselors/Registrars will use course names exactly as they appear in the JCSD District Course Naming Guide	• SAMs • MSIS • JCSD District Course Naming Guide	Counselor Principal	Director of Curriculum and Central Office Administration	JCSD Course Naming Guide
7-27-2024	Strategic Special Education Scheduling – Special Education Case Managers will meet with school LSCs, counselors, and school administrators to develop equitable inclusion schedules.	• Master Schedule • Meeting Minutes • Class Rosters	LSC Principal	Director of Special Education	

7-27-2024	Minimum Instructional Minutes – K-2: ELA (Science and Social Studies Included) – 175 Math – 80 PE – 150 (per week) Health – 45 (per week) Computer Science - 60 (per week) 3-5: ELA (Social Studies Included) - 120 Math – 90 Science and Health – 60 Minutes PE – 150 (per week) Computer Science - 60 (per week)	• Master Schedule • Classroom Schedules	Counselor Principal	Director of Curriculum and Central Office Administration	Example Schedule for K-2: **Appendix B** Example Schedule for 3-5: **Appendix C**
Middle					
7-27-2024	RTI Schedule Integration – Each school will have a minimum of 30 minutes of data-driven, individualized instruction per day.	• Bell Schedule • RTI Placement Schedule with Rosters	Principal	Director of Curriculum and Central Office Administration	
7-27-2024	No Ability Grouping - Heterogeneous grouping by subcategories (performance level, ELs, ethnicity, MTSS, behavior, etc.)	• Bell Schedule • Inclusion Schedule • Master Schedule	Principal	Director of Curriculum and Central Office Administration	404
7-27-2024	Limit Teacher Requests – Teacher requests by staff for no more than 5 per class (no outside parent requests)	• Teacher Request Verification	Principal	Director of Curriculum and Central Office Administration	
7-27-2024	District Approved Course Names – Counselors/Registrars will use course names exactly as they appear in the JCSD District Course Naming Guide	• SAMs • MSIS • JCSD District Course Naming Guide	Counselor Principal	Director of Curriculum and Central Office Administration	JCSD Course Naming Guide

7-27-2024	<u>Strategic Special Education Scheduling</u> – Special Education Case Managers will meet with school LSCs, counselors, and school administrators to develop equitable inclusion schedules.	• Master Schedule • Meeting Minutes • Class Rosters	LSC Principal	Director of Special Education	
High					
7-27-2024	<u>Heterogeneous Grouping</u> - by subcategories (performance level, ELs, ethnicity, MTSS, behavior, etc.)	• Bell Schedule • Inclusion Schedule • Master Schedule	Principal	Director of Curriculum and Central Office Administration	
7-27-2024	<u>District Approved Course Names</u> – Counselors/Registrars will use course names exactly as they appear in the JCSD District Course Naming Guide	• SAMs • MSIS • JCSD District Course Naming Guide	Counselor Principal	Director of Curriculum and Central Office Administration	JCSD Course Naming Guide 405
7-27-2024	<u>Strategic Special Education Scheduling</u> – Special Education Case Managers will meet with school LSCs, counselors, and school administrators to develop equitable inclusion schedules.	• Master Schedule • Meeting Minutes • Class Rosters	LSC Principal	Director of Special Education	
7-27-2024	<u>College and Career Readiness (CCR) Course Scheduling</u> – • Counselors will schedule all 11th grade students into the required CCR course. • Any overflow class will be taught by a pre-approved certified instructor (by school principal and director of curriculum and central office administration)	• Master Schedule • CCR Class Rosters • 11th Grade Enrollment Listing	Counselor Principal	Director of Curriculum and Central Office Administration	

Section: Instruction					
Frequency/ Due Date:	Best Practice Expectation	Documentation/ Evidence	Person Responsible		Comments
			School	District	
All Levels					
Weekly	Lesson Plans – All teachers will submit lesson plans into **Canvas** for each class/course taught using the **JCSD lesson plan template**. These plans will be **displayed in an easily accessible/visible, consistent location** in each classroom for review by school and district administrators. • Inclusion teachers (gen-ed and SPED) will show evidence of **co-planning/teaching with specialized instruction**. • Lesson plans will show evidence of district-mandated **resources** used with **fidelity**. • Lesson plans will show evidence of district-mandated **pacing**.	• Submitted Lesson Plans • Classroom Observations	Principal	Director of Curriculum and Central Office Administration Curriculum Specialists	• Elementary Lesson Plan Template: **Appendix D** • Secondary Lesson Plan Template: **Appendix E** • List of District-Mandated Resources with Usage Instructions: **Appendix F**
Completely Updated by August 31, 2024 Maintained with Current Data Ongoing Through School Year	Data Binder – All **core-subject** teachers (tested and non-tested) will be required to maintain a **data binder with the following elements**: • Lessons Plans • Parent Contact-Log • Standards, Pacing Guides, Scaffolding Documents • PLC Agendas and Minutes • State/District Test Data • Copy of IEPs, 504, EL, or other student documentation • Evidence of Interventions and Accommodations/Services (all tiers and at-risk subgroups) • **Student Progress Tracking Sheet** to include the identification and support of the bottom 25% These binders will be **displayed in an easily accessible/visible, consistent location** in each classroom for review by school and district administrators.	• Classroom Observations • Administrator Spot-Check • Use in PLC and Faculty Meetings	Principal	Director of Curriculum and Central Office Administration Curriculum Specialists	• 4" binder with pre-labeled dividers • Student Progress Tracking Sheet (Elementary, i-Ready) • Student Progress Tracking Sheet (Secondary, Bench mark Assessments):

Maintained with Current Data Ongoing Through School Year	<u>Tutoring Protocol</u> – In all instances where teachers receive district or federal compensation for providing tutoring services outside the scheduled school day, the following procedures will be required: • Completed **JCSD Prescribed Tutoring Session Plan or Tutoring Log Form** must be returned to school administration for all tutoring hours conducted before approval of compensation will be given – Will be turned in with time sheet • These forms will be kept on file in a binder at each school for review • Exception: ACT summer tutoring will follow the standardized ACT tutoring format developed by ACT Coaches.	• Submitted JCSD Prescribed Tutoring Session Plan • Administrator Drop-ins during Tutoring Sessions	Principal	Director of Curriculum and Central Office Administration Curriculum Specialists	• Prescribed Tutoring Session Plan: **Appendix G** • Tutoring Log Form: **Appendix H**

Section: MTSS

Frequency/ Due Date:	Best Practice Expectation	Documentation/ Evidence	Person Responsible		Comments
			School	District	
All Levels					
July 28, 2024	PBIS Plan - Each school will be required to create and implement a school PBIS plan. These plans should contain the following components at a minimum: • **School-Wide Procedures and Routines** (Tier 1) • **School-Wide Common Behavior Expectations/ Consequences** (Tier 1) • **Classroom Procedures and Routines** (Tier 1) • **Procedures for teaching these expectations** to students and teachers (Tier 1) • **Specialized Interventions for learners** who are at-risk for academic or social failure due to behavior challenges (Tier 2) • **Individualized Interventions** for students with intense/chronic behavior challenges (Tier 3) *Note: District PBIS team will provide support and training to promote the successful development and implementation of each school's PBIS plan.	• School PBIS Plan • Schoolwide and Classroom Procedures and Routines Posted	PBIS Specialist Principal	Director of Curriculum and Central Office Administration Curriculum Specialists	• PBIS Plan Requirements: **Appendix I** • PBIS Plan Template: **Appendix J**
Ongoing Through the School Year	JCSD Mandated Intervention Flowchart(s) – All MTSS processes will follow the **JCSD Intervention Flowchart(s)**, unless otherwise directed by Tammy Dent or Dr. Tanya Sonnier.	• MTSS Documentation Adhering to Flowcharts	TST Interventionist PBIS Specialist Principal Teachers	Director of Curriculum and Central Office Administration Curriculum Specialists	• Intervention Flowcharts:

Maintained with Current Data Ongoing Through School Year	**<u>RtI Tutoring</u>** Each school will have a minimum of 30 minutes of daily data-driven, individualized instruction as organized in the school schedule. • RtI Session Plan (Weekly Task Log) • These logs will be maintained in each teacher's data binder.	• RtI Session Plans in data binders	TST Interventionist Principal	Director of Curriculum and Central Office Administration Curriculum Specialists	• RtI Session Plan form: **Appendix K**

Section: Professional Development

Frequency/ Due Date:	Best Practice Expectation	Documentation/ Evidence	Person Responsible		Comments
			School	District	
All Levels					
August 31, 2024	**Professional Development Plan** – All schools will utilize a committee to develop a professional development plan using the **JCSD Professional Development Plan Template** and the **Learning Forward Professional Learning Standards** as required by **MDE**.	School Professional Development Plan	Principal	Director of Curriculum and Central Office Administration Curriculum Specialists	• Professional Development Plan Template: **Appendix L**
August 31, 2024	**Professional Development Yearly Calendar** – All schools will develop a yearly calendar to include the following details: • PLC Meeting Dates (structured as outlined in the JCSD PLC Handbook) • Faculty Meetings • Grade Level/Department Level Meetings • School Level Professional Development Sessions • District Level Professional Development Sessions	JCSD Professional Development Yearly Calendar with School PD Dates	Principal	Director of Curriculum and Central Office Administration Curriculum Specialists	• JCSD Professional Development Yearly Calendar (Schools will add their dates) **Appendix M**
Maintained with Current Data Ongoing Through School Year	**PLC Binder** – A binder containing evidence of school PLC Meetings structured as indicated in the **JCSD PLC Handbook** should be kept in an accessible place in the school office. The following components are required: • **PLC Meeting Completion Signature Sheet** • **PLC Meeting Agenda and Minutes completed forms** • **Organized in sections according to PLC grouping plan**	Principal Verification Document and PLC Signature Sheet	Principal	Director of Curriculum and Central Office Administration Curriculum Specialists	• PLC Handbook - Contains all necessary forms: **Appendix N**

Index of Appendices

Scheduling

Example Placement Card

Example Schedule for K-2

Example Schedule for 3-5

MTSS

PBIS Plan Requirements

PBIS Plan Template

Intervention Flowchart

Rti Session Plan

Instruction

Elementary Lesson Plan

Secondary Lesson Plan

List of Mandated Resources

Elem Student Progress Tracking

Sec Student Progress Tracking

Prescribed Tutoring Plan

Tutoring Log

Professional Development

Professional Development Plan

JCSD PD Calendar

PLC Handbook

The most important step is to make sure you have the correct color card that corresponds to the ELA scale score.

Circle ALL that apply. Write WINGS at the top.

Securely attach picture. If picture is not available, write student's name, gender, and race.

Write your name here.

Write specific grade equivalent. (2.4, .08, etc.)

Write Y or N. If Y, list grade level retained.

Circle the student's house.

Write the specific scale score in the correct box. (423, 547, etc.)

Check all that apply.

Check all interventions that apply.

Include medical diagnosis, treatment (if any), or relevant discussions.

Comments should be helpful and objective for the child's next teacher. Include items discussed during conferences or TST meetings.

ELL TST INCLUSION RESOURCE SPEECH/F SPEECH/G 504

Current Teacher: _____ **STAR Grade Equivalent:** ____

Has student repeated a grade? _____ **What grade?** _____ **House:** A B M O U

Student needs to be in a separate class from _____

	ELA Scale Score		MATH Scale Score		Interventions		Check All That Apply
	> 1 Level Below (Pink)		> 1 Level Below		Imagine Learning		Custody Alert
	< 1 Level Below (Yellow)		< 1 Level Below		Lexia		Foster
	Early (Green)		Early		Sonday		Backpack Buddy
	Mid (Blue)		Mid		Imagine Math		Easily Distracted
	Late (Purple)		Late		Reasoning Mind		Easily Frustrated
	Above (White)		Above		Behavior Plan		Other:

Medical Information: _____

Comments: _____

Please include any strategies you may have used to help this student academically, emotionally, or socially.

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School:						
Gen-Ed Teacher:		**Pacing Week:**		**Subject:**		
IDEA Teacher:		**Date:**		**Grade Level:**		
Materials for the Week:						
Cross-Curricular Connections:						
Evidence of Scaffolding:						
Day	**Mississippi CCRS Standard/Objective** **I-Can Statement(s)/ Learning Goals**	**Purpose (P)** **Relevance Hook**	**Delivery of Rigorous Instruction** **Bell Ringer (BR):** • **DOM, DOL, DOR, DOA** **Input/ Modeling (I/M)** **Guided Practice (GP)** **Independent Practice (IP)** **Application (A)**	**Closure (CL)** **Connections**	**Differentiated Instruction (DI)** ***Specialized Instruction***	**Check for Understanding (CU)** **Student Product** **Test/Quiz** **Performance Task** **Self-Evaluation** **Constructed-Response**
Monday	**Standard(s):** **I-Can:**	**P:**	**BR:** **I/M:** **GP:** **IP/A:**	**CL:**	**DI/ SI:**	**CU:**
Tuesday	**Standard(s):** **I-Can:**	**P:**	**BR:** **I/M:** **GP:** **IP/A:**	**CL:**	**DI/SI:**	**CU:**
Wednesday	**Standard(s):** **I-Can:**	**P:**	**BR:** **I/M:** **GP:** **IP/A:**	**CL:**	**DI/SI:**	**CU:**
Thursday	**Standard(s):** **I-Can:**	**P:**	**BR:** **I/M:** **GP:** **IP/A:**	**CL:**	**DI/SI:**	**CU:**
Friday	**Standard(s):** **I-Can:**	**P:**	**BR:** **I/M:** **GP:** **IP/A:**	**CL:**	**DI/SI:**	**CU:**

Differentiated Small Groups– Use pre-assessment and/or data sources to determine student placement in groups.	
Learning target: Students:	Learning target: Students:
Learning target: Students:	Extension Activity: Students who have mastered the standard(s):

*Lesson plans should be submitted in Google Classroom weekly prior to instruction beginning for the week.

School:		
Gen-Ed Teacher:	Pacing Unit/Week:	Subject:
IDEA Teacher(s):	Date:	Grade Level:
Cross-Curricular Connections/Real World Applications:		
Mississippi CCRS Standard(s):		

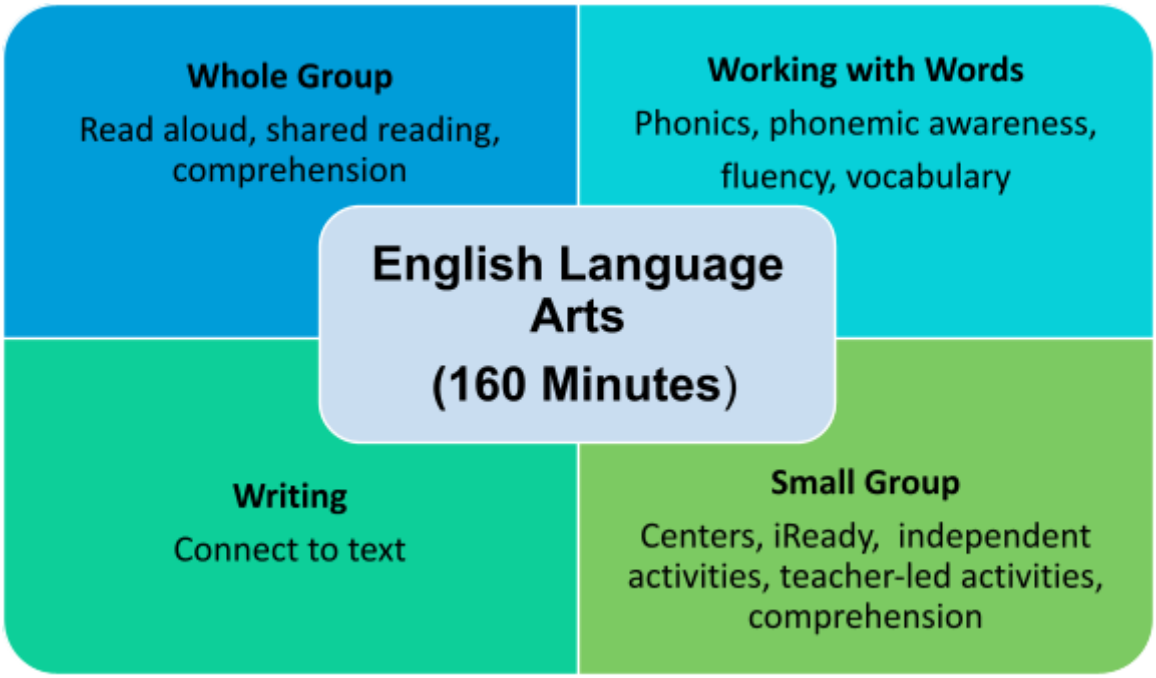
Day	Delivery of Rigorous Instruction	Activities/Resources	Assessment
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Differentiation/ Specialized Instruction			

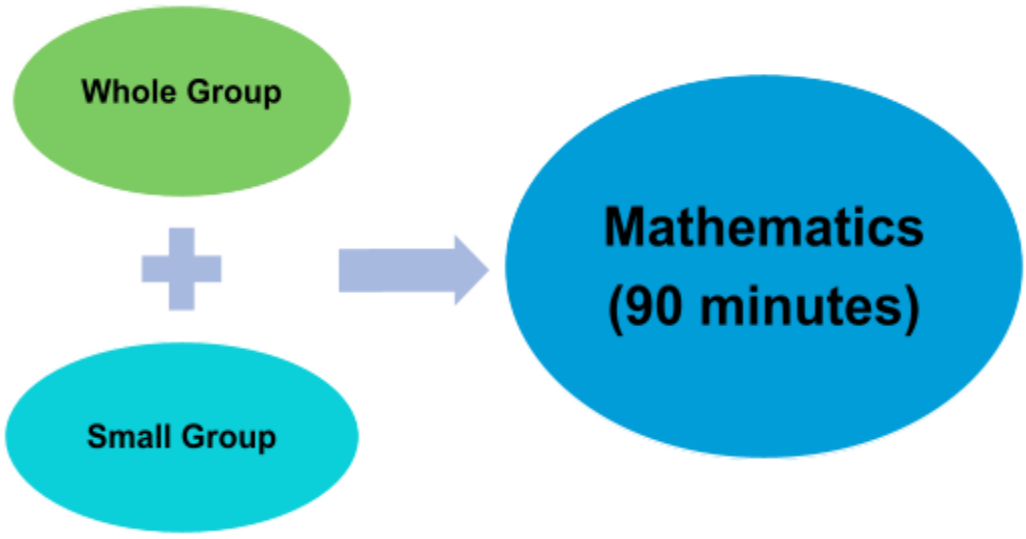
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Appendix F

JCSD Recommended Schedule for K-2 Classrooms

(330 Instructional Minutes)





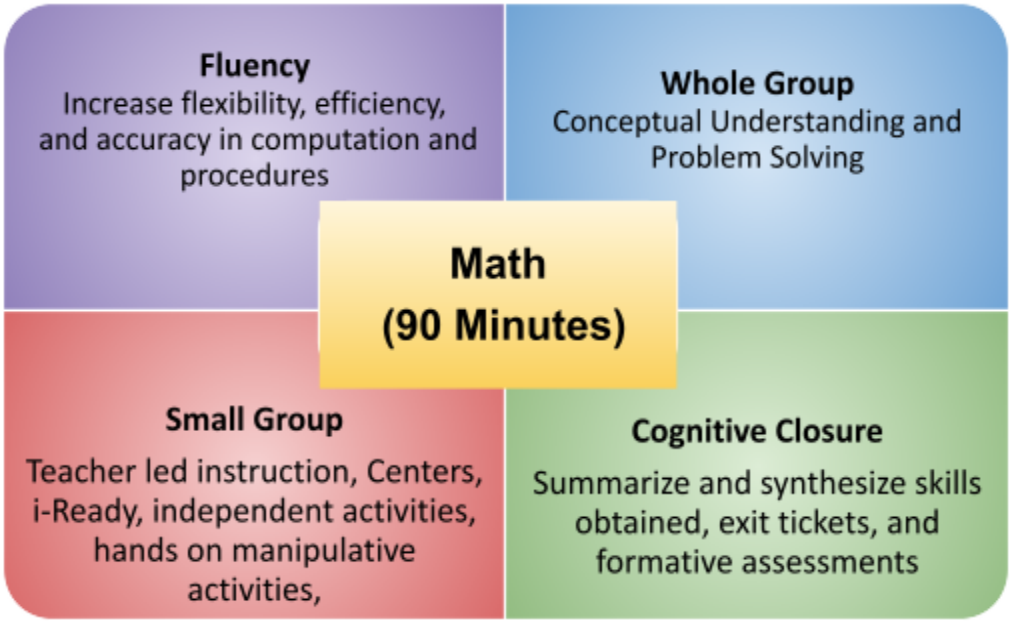
Response to Intervention(40 minutes) per subject

Special Area (40 minutes)

JCSD Recommended Schedule for 3-5 Classrooms

(330 Instructional Minutes)





Response to Intervention (45 minutes)
Special Area (45 minutes)
Computer Science (60 minutes weekly)
Science and Health (60 minutes weekly)

Prescribed Tutoring Session Plan

Tutor:

Student Name(s)	Subject/Grade Level:	School:
Date:	Time:	Location:
Reason for tutoring session:		

Identify the deficit(s) which need remediation:	
Skills:	
Standards:	

Provide an outline of the tutoring methods to be utilized:	
The student will:	The teacher will:

Describe the student data used to determine tutoring needs and progress:	
Data Source:	Data Overview:
☐ I-Ready Diagnostic ☐ Mastery Connect Benchmark ☐ Mastery Connect Assessment ☐ State Assessment ☐ Other:	
Means of assessing student progress:	Results of student progress:
☐ I-Ready Diagnostic ☐ Mastery Connect Benchmark ☐ Mastery Connect Assessment ☐ Other:	

Future tutoring session recommendations:

Tutor Signature:	Date:
Principal Signature:	Date:

JCSD Tutoring Log Form

DATE	STUDENT SIGNATURE	TIME IN	TIME OUT	PURPOSE
				☐ Reteach/Retest ☐ Skill Remediation ☐ Classroom Test Prep ☐ State Test Prep ☐ Other:
				☐ Reteach/Retest ☐ Skill Remediation ☐ Classroom Test Prep ☐ State Test Prep ☐ Other:
				☐ Reteach/Retest ☐ Skill Remediation ☐ Classroom Test Prep ☐ State Test Prep ☐ Other:
				☐ Reteach/Retest ☐ Skill Remediation ☐ Classroom Test Prep ☐ State Test Prep ☐ Other:
				☐ Reteach/Retest ☐ Skill Remediation ☐ Classroom Test Prep ☐ State Test Prep ☐ Other:
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				☐ Reteach/Retest ☐ Skill Remediation ☐ Classroom Test Prep ☐ State Test Prep ☐ Other:
				☐ Reteach/Retest ☐ Skill Remediation ☐ Classroom Test Prep ☐ State Test Prep ☐ Other:

JACKSON COUNTY SCHOOL DISTRICT

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS)

The PBIS is a broad range of **systemic** and **individualized** strategies for achieving important **social and learning outcomes** while preventing problem behaviors with **all** students.

Purpose

The purpose of the PBIS plan is to establish and maintain safe and effective school environments that maximizes academic achievement and behavioral competence of all students.

Guiding Principles

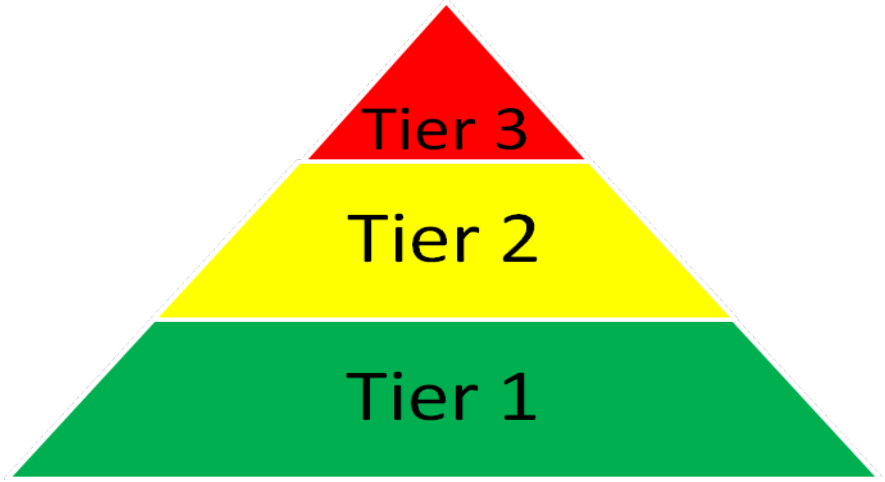
Academic achievement and behavior competence are the results of school personnel along with families working together to provide a continuum of support for all learners. A continuum of academic and behavioral support includes:

1. Broad-spectrum behavioral support for all learners (Tier 1)
2. Specialized interventions for learners who are at risk for academic or social failure due to behavior challenges (Tier 2)
3. Individualized interventions for students with intense/chronic behavior challenges that negatively affect academic achievement (Tier 3)

Major Components:

- Common approach to discipline
- Positively stated expectations for all students and staff (Code of Conduct)
- Procedures for teaching these expectations to students
- Programs for encouraging demonstration and maintenance of these expectations
- Procedures for discouraging undesirable and/or unproductive behavior
- Universal behavior screening to identify emotionally and behaviorally at-risk students three times annually

System for Student Success:
A Continuum of Supports



Tier 1 Supports: Provided for all students, Preventive, Proactive

- Effective Teacher Procedures and Routines (schoolwide, classroom, and bus)
- Universal Behavior Screener (as required by district)
- Common Classroom Management Systems
- Positive Behavior Incentives

Tier 2 Supports: Provided for At-Risk Students, Specialized, Targeted

- Individual/Group Counseling – Guidance (school and bus)
- Specialized Behavior Plan
- School-based support procedures (ex. mentoring programs, ISI, support meetings, etc.)
- Offer training and support to teachers and staff
- Online Progress Tracking

Tier 3 Supports: Provided for High-Risk Students

- Functional Behavioral Assessment
- Behavior Intervention Plan (school and bus)
- Individual / Group Counseling – Guidance (school and bus)
- School-based support procedures (ex. mentoring programs, ISI, support meetings, etc.)
- Risk assessment (if applicable)
- Offer training and support to teachers and staff
- Online Progress Tracking

PBIS Team Expectations

The PBIS team will meet at least monthly and have the following:

- Regular meeting format/agenda
- Minutes
- Defined meeting roles
- Current Tier 1, 2, and 3 action plans

PBIS Team Members

- Parent
- Teacher(s)
- School Administrator
- MTSS Coordinator
- Counselor
- Student (high schools only)

**Individuals must collectively provide applied behavioral expertise, coaching expertise, knowledge of student academic and behavior patterns, and knowledge of the school across grade levels and programs. High schools must have student representation.

Tier 1:

- School-Wide and Classroom Procedures and Routines: School PBIS plan must include school-wide procedures and routines for bus, classroom, restroom, hallway, cafeteria, etc. All teachers must develop class-level procedures and routines.
- School-Wide Expectations: School PBIS plan must have five or fewer positively stated behavioral expectations specified for each setting/location in the school.
- School-Wide PBIS Training: A plan for teaching the expectations to students and teachers should be explicitly explained in the PBIS document.
- Common Classroom Management System: Clear consequences and definitions as well as a determination of what constitutes staff managed or office managed behavior problems. This can be achieved in a discipline flowchart.
- Positive Behavior Incentives: A plan for acknowledging/rewarding positive behavior must be included in the PBIS document.
- Universal Behavior Screening Schedule: Each school will complete comprehensive behavior screenings as directed by the district MTSS Coordinator.

Tier 2:

Tier 2 supports are linked to Tier 1 supports in place.

- Individual Support: School must have a plan to offer individual or group counseling to accommodate students' needs. (HLP8 provide positive and constructive feedback to guide students' learning and behavior.)
- Support Procedures: School PBIS team must develop a plan to provide school-based support for students. (HLP7 Establish a consistent, organized, and respectful learning environment. HLP9 Teach social behaviors.)
- Behavior Plan: School must develop a specialized behavior plan for Tier 2.
- Training: Schools must provide training for teachers and staff regarding behavior.
- Progress Tracking: Online progress tracking is implemented by the school to monitor student progress.

- Universal Behavior Screening Schedule: Each school will complete comprehensive behavior screenings as directed by the district MTSS Coordinator.

Tier 3:

Tier 3 supports are linked to Tier 1 and Tier 2 supports in place.

- Functional Behavioral Assessment: Completed by school in a timely manner for students receiving Tier 3 support. (HLP10 Conduct functional behavioral assessments to develop individual student behavior support plans.)
- Behavior Intervention Plan: Completed by the school in a timely manner for students receiving Tier 3 support. (HLP10 Conduct functional behavioral assessments to develop individual student behavior support plans.)
- Support Procedures: School PBIS team must develop a plan to provide intensive school-based support for students. (HLP7 Establish a consistent, organized, and respectful learning environment. HLP9 Teach social behaviors.)
- Progress Tracking: Online progress tracking is implemented by the school to monitor student progress following protocol for Tier 3 interventions and support.
- Universal Behavior Screening Schedule: Each school will complete comprehensive behavior screenings as directed by the district MTSS Coordinator.

Jackson County School District

Professional Learning Communities Handbook

2024-2025

Leading Your Collaborative Team to Success

Lead - Set Goals - Share Best Practices - Monitor Growth - Get Results

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Guidebook Contents:

- JCSD Professional Development Plan
    - School-level Professional Development Plan Template
- Roles and Responsibilities
    - JCSD Professional Development Committee
    - JCSD School-Level Professional Development Coordinators
    - PLC Timeline
- PLC Vision
- General Expectations (See this page for due dates)
- Format for PLC teams/meetings
    - Establishing Norms
        - Norm-Setting Template
        - “Our Team Norms” document
    - Setting Smart Goals
    - Four Driving Questions
    - Data Sources
- Forms and Reporting
    - School-Based PLC Grouping Plan (as directed by school administration)
        - Using JCSD PLC Grouping Plan Form
    - PLC Team Smart Goals (team level)
        - Using JCSD PLC Team Smart Goal Form
    - Agendas and Minutes (team level)
        - Using JCSD PLC Meeting Documentation Form
    - Principal Verification Document (as completed by school principal)
        - Using JCSD Principal PLC Verification Form

JCSD Professional Learning Plan

2024-2025

Needs Assessment – The JCSD Professional Development Committee convened and reviewed multiple sources of data to determine the goals and direction that should be included in the JCSD Professional Development Plan. This plan will adhere to the Standards of Professional Learning as directed by MDE and will align with JCSD goals. Data sources that were consulted include student attendance, student achievement, student discipline, and professional development-related survey results from JCSD teachers and administrators. As a result of the 2023-2024 Needs Assessment data analysis, the focus of 2024-2025 professional development should be Identifying and Remediating the MP25, Intervention Strategies, and Student Engagement. Classroom management and Subject Area Strategies were also among the top most requested topics for Professional Development.

Standard	Indicators	Actions/Strategies	Who is Responsible?	Timeline	Evidence
Learning Communities	All educators participate in professional learning communities that align collaborative work with school improvement goals and focus on continuous improvement.	District-wide guidelines and procedures for Professional Learning Communities will continue.	JCSD Professional Development Committee	This will be reviewed and/or revised annually.	● JCSD PLC Guidelines ● JCSD Professional Development Plan
Leadership	Teachers serve in a variety of leadership roles.	Implement "Teacher Choice" PLCs that culminate in a model classroom status in the category/content area of the PLC. Teachers who complete the PLCs will serve as leaders for other teachers in subsequent PD opportunities.	Curriculum Department	This will continue annually with monitoring and adjusting for improvement.	● Teacher Choice PLC Rubrics ● JCSD Professional Development Plan
Resources	Resources are allocated for technology to support student and educator learning.	Subscribe to the online PD program, OTIS. This allows teachers to complete professional development modules at their own pace and earn CEUs through William Carey University.	Curriculum Department and Instructional Technology Specialists	Ongoing throughout the school year	● Curriculum Budget ● JCSD Professional Development Plan ● Program Data ● Annual Educator Needs Assessment
Data	Teachers/ teams analyze student data to make decisions about student progress and ongoing adjustments needed to increase student learning.	The district will provide data resources to be utilized by teachers/ teams to inform instruction.	District officials will purchase resources as per teachers/ admin. recommendation	This is ongoing.	● School-level data analysis ● PLC minutes
Learning Designs	School and district plans provide multiple practices of the new learning with feedback and coaching.	Curriculum Specialists, instructional technology specialists, and professional development providers will work together to follow up professional learning with coaching at the school level.	Administrators, Curriculum Department, and Technology Department	Ongoing throughout the school year. Follow-up and feedback methods will be reviewed and/or revised annually.	● JCSD Professional Development Plan ● Professional Development Schedule ● Curriculum Specialists Documentation ● Instructional Technology Specialist Documentation
Implementation	School and district leaders provide and align resources to initiate and sustain implementation.	Expanding upon the implementation of Canvas and curriculum alignment, teacher-developed resources will be provided in the JCSD Canvas Commons.	Curriculum Department, Technology Department, & School and District Admin	Implementation will be ongoing. Professional development opportunities will take place at district and school settings as continuous follow-up and support for teachers and administrators.	● LMS Purchase Agreement ● Curriculum Committee agendas and sign-in sheets showing the progress toward implementation. ● Professional Development sign-in sheets.
Outcomes	Educator learning is focused on student learning outcomes.	Teacher PLC groups collaborate to target areas of need for student learning outcomes.	Administrators and Teachers 428	Ongoing throughout the school year	● PLC Agendas and minutes ● Interviews with administrators ● Interviews with teachers

Professional Learning Plan for: _____ (school)
Jackson County School District
2024-2025

Needs Assessment

-

Standard	Indicators	Actions/Strategies	Who is Responsible?	Timeline	Evidence
Learning Communities					
Leadership					
Resources					
Data					
Learning Designs					
Implementation					
Outcomes					

Roles and Responsibilities

JCSD Professional Development Committee

Name	School/Area	Position
Gwendolyn Stallworth	District	Director of Special Education
Gina Stork	Vancleave Lower Elementary	Teacher
Leslie Beam	St. Martin Middle School	TST Interventionist
Dr. Brigette Myers	St. Martin East Elementary	Principal
April Richmond	Vancleave Middle School	Teacher
Sherie Tanner	East Central Middle School	Principal
Brandy Johnson	District	Instructional Technology Coordinator
Christin Burlison	East Central High School	Teacher
Amanda Rosetti	St. Martin East Elementary	Teacher
Angela Sievers	East Central Lower Elementary	Principal
Kimberly Williams	District	Student Services Director
Elizabeth Bonilla	Vancleave High School	ACT Instructional Coach

JCSD School-Level Professional Development Coordinators

Attendance Center	Name	School
East Central	Sarah Bayles	East Central High School
	Amanda Williams	East Central Middle School
	Mari Anne Jenne	East Central Upper Elementary
	Angela Sievers	East Central Lower Elementary
St. Martin	Danielle Pavlus	St. Martin High School
	Leslie Beam	St. Martin Middle School
	Stacy Swiney	St. Martin Upper Elementary
	Katie Noel	St. Martin East Elementary
	Crystina Moran	St. Martin North Elementary
Vancleave	Bethany Kell	Vancleave High School
	Elizabeth Otthofer	Vancleave Middle School
	Monica Douglas	Vancleave Upper Elementary
	Dr. Samantha Benson	Vancleave Lower Elementary
District (JCTC)	Heather Allen Hudson	Jackson County Technology Center

JCSD Professional Development Committee

- Conduct annual professional development needs assessment.
- Develop and revise annually the JCSD Professional Learning Plan.
- Prepare Annual Professional Learning Plan District Report.

JCSD School-Level Professional Development Coordinators

- Serve on the school leadership team to help develop the School Professional Learning Plan.
- Work with school-level administration to reinforce the implementation of Professional Learning Communities based on goals and needs that align with school and district professional learning goals.
- Facilitate the PLC cycle within their schools.
- Serve as the school data coach.
- Prepare and submit required PLC reports.
    - School-Based PLC Grouping Plan (as directed by school administration) - This will be submitted to Dr. Tanya Sonnier at the beginning of each school year.
        - Using JCSD PLC Grouping Plan Form
    - PLC Team Smart Goals (team level) – These will be kept on file at the school level.
        - Using JCSD PLC Team Smart Goal Form
    - Agendas and Minutes (team level) – These will be kept on file at the school level.
        - Using JCSD PLC Meeting Documentation Form
    - Principal Verification Document (as completed by school principal) – This will be submitted to Dr. Tanya Sonnier at the end of each school year.
        - Using JCSD Principal PLC Verification Form

- **See General Expectations for due dates.**

PLC Vision:

School-level PLC Teams will provide structured, relevant professional development in a collaborative format to support and advance JCSD goals.

1. Increased Student Achievement
2. Sound Financial Management
3. Improved Facilities and Infrastructure
4. Positive Educational Experience
5. Effective Leadership

General Expectations:

- Each certified teacher should participate in one or more PLC teams. These should be structured by grade level or subject area or to meet the specific needs of each school.
- The focus of the teams will be to support the most current school and district professional learning goals.
- Plans to meet goals should be data-driven.
- A minimum requirement for each team to meet will be 2 times per month.
- The duration should be no longer than 45 – 60 minutes per meeting.
- Each meeting should follow a pre-set agenda and include a sign-in sheet.
- Documentation of each certified teacher's PLC participation will be included in the JCSD PLC Reports. See below for specific requirements.

    - **Professional Learning Plan for 2024-2025** (School Level) – This will be completed by the school vision team and submitted to Dr. Tanya Sonnier at the beginning of each school year.
        - Using Professional Learning Plan (School Level) template
        - **Due August 30, 2024** (Submit in the Google Classroom Principal Hub)
    - **School-Based PLC Grouping Plan** (as directed by school administration) - This will be submitted to Dr. Tanya Sonnier at the beginning of each school year.
        - Using JCSD PLC Grouping Plan Form
        - **Due August 30, 2024** (Submit in the Google Classroom Principal Hub)
    - **PLC Team Smart Goals (team level)** – *These will be kept on file at the school level.*
        - Using JCSD PLC Team Smart Goal Form
    - **Agendas and Minutes (team level)** – *These will be kept on file at the school level*.
        - Using JCSD PLC Meeting Documentation Form
    - **Principal Verification Document** (as completed by school principal) – This will be submitted to Dr. Tanya Sonnier at the end of each school year.
        - Using JCSD Principal PLC Verification Form
        - **Due June 6, 2025** (Submit in the Google Classroom Principal Hub)
    - **Professional Learning Plan for 2024-2025** (School Level) – This will be completed by the school vision team and submitted to Dr. Tanya Sonnier at the beginning of each school year.
        - Using Professional Learning Plan (School Level) template
        - **Due June 6, 2025** (Submit in the Google Classroom Principal Hub)

PLC Team Timeline

Beginning →	Developing →	Growing →	Sustaining
August	September– May		August – June
Build the Team ● Define PLC ● Discuss Vision ● Discuss Team Cycle ● Develop Team Norms ● Establish Meeting Dates, Times, Locations ● Analyze Data ● Look at common assessment calendar (elementary: i-Ready, STAR Reading, unit assessments, secondary: SRI, District Assessments, Benchmark Assessments, unit assessments) ● Determine Smart Goals based on school Learning Plan and data analysis	**Begin Implementation of Team Cycle** ● Determine instructional focus ● Share learning strategies and use them in the classroom ● Consider appropriate assessment data relevant to goal to use, and then plot on calendar ● Bring together data and look for trends ● Address areas of strengths and weaknesses ● Remediate students who did not reach proficiency ● Enrich those who reached proficiency		**Continuous Evaluation** ● Continually monitor student progress ● Repeat team cycle process throughout the school year ● Build each other through coaching activities (Develop safe environment where this can take place) ● Read Norms at each meeting and modify as needed ● Read Smart Goal(s) at each meeting and modify as needed ● Determine practices that will continue the following year

Expanding
Coming Soon
Developing Teacher Leaders ● Teacher Initiated PLCs ● Build and lead professional learning opportunities for fellow teachers

Establishing Norms

Facilitator Tips

- **What are norms?** Norms are the frameworks from which team members commit to conduct business. Attention to their development and adherence to them help ensure the success of the group and facilitate successful solutions to critical issues.
- **Elements of norms to address:**
  - **Time**
    - **When will we meet?**
    - **Where will we meet?**
    - **Will we have a time schedule to follow?**
  - **Listening**
    - **How will we listen to our peers?**
    - **Will all ideas be welcomed?**
    - **Will we discourage verbal interruptions when others are speaking?**
  - **Confidentiality**
    - **What content will be held in confidence?**
    - **What can be shared after the meeting?**
  - **Decision Making**
    - **How will we arrive at a decision?**
    - **What will we do if everyone doesn't agree with the group decision?**
  - **Participation**
    - **Is participation optional?**
    - **Will we have an attendance policy?**
    - **What will we do if a member consistently misses meetings?**
  - **Expectations**
    - **What do we expect from team members?**
    - **Do we need a method ensuring that each member comes prepared with appropriate data or other items?**
- **Examples of Team Norms:**
  - **We will maintain a positive attitude during team meetings.**
  - **We will stay on topic and follow the agenda.**
- **Norm-developing best practices:**
  - **Teams develop their own norms.**
  - **Read the norms at each meeting.**
  - **Less is more.**
  - **Norm violations should be addressed.**
  - **Team member signatures on established norm document will solidify its meaning and importance.**

Norms Development Template

Elements to Consider	Group-Proposed Norms

• **Time**
  ○ **When will we meet?**
  ○ **Where will we meet?**
  ○ **Will we have a time schedule to follow?**	

• **Listening**
  ○ **How will we listen to our peers?**
  ○ **Will all ideas be welcomed?**
  ○ **Will we discourage verbal interruptions when others are speaking?**	

• **Confidentiality**
  ○ **What content will be held in confidence?**
  ○ **What can be shared after the meeting?**	

• **Decision Making**
  ○ **How will we arrive at a decision?**
  ○ **What will we do if everyone doesn't agree with the group decision?**	

• **Participation**
  ○ **Is participation optional?**
  ○ **Will we have an attendance policy?**
  ○ **What will we do if a member consistently misses meetings?**	

• **Expectations**
  ○ **What do we expect from team members?**
  ○ **Do we need a method ensuring that each member comes prepared with appropriate data or other items?**	

School _____

Team _____

Date:_____

Our Team Norms
Time
Listening
Confidentiality
Decision Making
Participation
Expectations
Team Member Signatures

SMART Goals

SMART goals are set with the purpose of increasing student achievement.

SMART goals are specific in that they clarify precisely what students should learn, the level of the learning (proficiency level), the assessments that will be used to make the proficiency determination and a time frame.

A *SMART* Goal is:

- ***Specific*** - Linked to the SIP goals. It focuses on specific student learning and answers WHO and WHAT.
- ***Measurable*** - Student success is measured by assessment. It answers the question – HOW.
- ***Attainable*** -The goal should be set high but within reason. High goals are not always attained but this does not mean it was a failure.
- ***Results Oriented/Relevant/Rigorous*** - Supporting the SIP, results tell you who has achieved proficiency. These results determine which students need remediation or enrichment.
- ***Time Bound*** – All goals are bound by a clearly-defined time frame.

● SMART Goal Examples

1. _____ % of grade 9 math students will increase their _____ scores by _____% by the end of the second nine weeks as measured on the (assessment) _____.

2. Fifty-two percent of my writing students will increase their average writing scores by one point by the end for the first nine weeks as measured by the (assessment) _____.

- **NOT** *SMART* Goals:
  1. My students will do better on their math tests.
  2. The team's students will increase their understanding of expository writing.
  3. My reading students will complete 80% of their homework.

JCSD PLC Team Smart Goals (Example)

School: Anywhere Elementary School **Team:** 5th Grade Math **Facilitator:** Mrs. Smith

District Goal **Increase student achievement.**

School Goal(s) Increase the percentage of students scoring at or above Proficient on the Math MS Map Test by 20%.

Team Members: Team Member 1, Team Member 2, Team Member 3, Team Member 4

Date: MM/DD/YYYY

Plan	**Analyze the data and define the focus/goal.**	**What is the data telling us?**	61 % of our currently enrolled 5th grade students scored an achievement level of three or higher on the 4th grade Math state test. Source: State MAP results Subtests of least growth include Algebra -12% and Measurement - 7%. Source: State MAP results
		Our goal: Proficiency Level: 80%	Increase the percentage of students scoring proficient in the two Math MAP subtest categories to 80%.
Do	**Implementation Strategies:**	**Our action plan**	Students will be identified who need assistance in the two subtests. Source: MAP results (List specific strategies.)
Check	**Assessing, Maintaining & Monitoring**	**What Is The Timeline? How And When Will We Assess The Students?**	We will be administering common formative assessments every two weeks to monitor student progress. These assessments will be written by the team members. Data will be recorded on a Test Item Analysis spreadsheet and graphed. This plan will begin (date). The plan will be amended as needed to ensure that students are progressing toward standard mastery of the two math subtest categories.
Act	**Response**	**Our Remediate Or Enrichment Plan**	Lists of students who did, and did not, demonstrate adequate growth toward mastery of standards will be maintained and updated twice monthly. Student in need of remediation will be (plan) _____. Students who are being enriched will be (plan) _____.

JCSD PLC Team Smart Goals

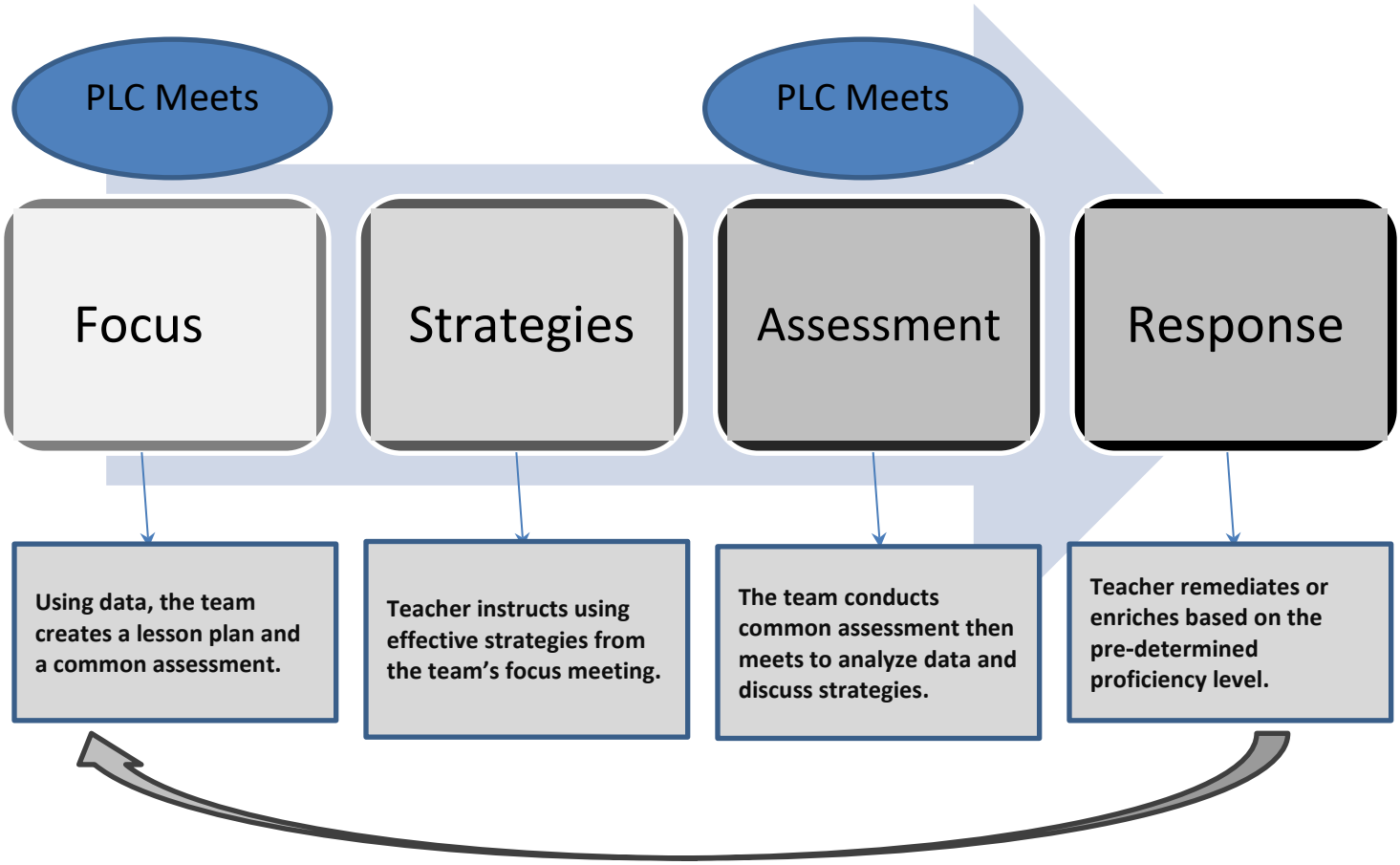
School: _____ **Team:** _____ **Facilitator:** _____
District Goal: _____
School Goal(s) _____
Team Members: _____
Date:_____

Plan	Analyze the data and define the focus/goal.	What is the data telling us?	
		Our goal: Proficiency Level: ___%	
Do	Implementation Strategies:	Our action plan	
Check	Assessing, Maintaining & Monitoring	What Is The Timeline? How And When Will We Assess The Students?	
Act	Response	Our Remediate Or Enrichment Plan	

Four Driving Questions

1. **What is the instructional focus?**
2. **What are the instructional strategies?**
3. **How will we know when they have learned it?**
4. **How will we respond when they need remediation or enrichment?**

The Team Cycle



Data Sources

Test	District or School level	Grade Band	Alignment	Test Type	Frequency	Subject(s)
ACT	**State/ National**	**High**	**CCSS**	**Formative and summative to measure college readiness**	**Formative: 1 per year for all 11th graders (fall) Summative: 1 per year for all 11th graders (spring)**	**Math, English, Science, Reading**
Mastery Connect Benchmark and Teacher-made Assessments	**District Required**	**3-12**	**MS College & Career Readiness Standards for all tested subjects**	**Assessments (formative and summative) to determine progress toward standards mastery**	**Benchmarks are given 2 times per school year or course. Teacher made tests are given as needed**	**Math, ELA, Science, Algebra I, Biology, and English II, US History**
i-Ready Diagnostic	**District Required**	**Elementary/ Middle**	**MS College & Career Readiness Standards (MCCRS), Lexile, and Quantile**	**Diagnostic and formative to comprehensively check placement and growth based on norms**	**3 times per year (beginning, middle, end)**	**Reading and Math**
i-Ready Progress Monitoring	**Optional, but used for TST**	**Elementary/ Middle**	**MCCRS**	**Formative to "quick" check growth based on norms**	**As needed, determined at school level**	**Reading and Math**
i-Ready Standards Mastery	**District Required**	**Elementary/ Middle**	**MCCRS**	**Formative to "quick" check growth toward standards mastery**	**Approx. 1 time per month**	**Reading and Math**
MAAP	**State**	**3-12**	**MCCRS**	**Summative**	**Once per year (high schools may administer the assessment more than once per year, but a student will only typically take it once per year, depending on when the course is taken.)**	**Math, ELA, Algebra I, Biology, US History, and English II**
ACT	**District**	**11**	**CCSS**	**Summative to measure college readiness**	**Once per year in the spring**	**Math, English, Science, Reading**
Unit or Common Assessments	**District/ School Required**	**Elementary/ Middle / High**	**MCCRS**	**These tests can be derived from available textbooks and other resources. Teachers should be careful to use sources that are aligned to MCCRS and at the appropriate rigor. *Ideally, there should be pre, formative, and post assessments that comprise the unit assessments.***	**As designated, before, during, and after an instructional unit.**	**All Subjects**
Progress Learning	**District Required**	**High/Middle**	**The most current standards/ framework as designated by MDE**	**Formative to check for growth toward framework objectives.**	**As needed based on school/teacher determination**	**6-12**
STAR	**District Required**	**Elementary**	**MCCRS**	Assessments that identify early any students at risk of missing academic standards	**As needed based on school/teacher determination**	**K-5**

Listed above are <u>some</u> of the valuable assessment options available for teachers in JCSD. Of course, other methods of assessment are suitable for formative and summative assessments, as needed, and as agreed upon by PLC teams.

JCSD PLC Team Meeting Agenda and Minutes

JCSD Strategic Plan Goals –

1. Increased Student Achievement
2. Sound Financial Management
3. Improved Facilities and Infrastructure
4. Positive Educational Experience
5. Effective Leadership

Meeting Date: _____ Team Name: _____ Facilitator: _____

Team Members in Attendance:

_____
_____
_____

Topics of Discussion:

_____
_____
_____

What Should Students Learn? ***('PLAN' Section of SMART Goal).***

_____
_____
_____

How Is Our Implementation Plan Working? ***('DO' Section of SMART Goal).***

_____
_____
_____
_____

What Is Our Common Assessment Data Telling Us? ***('CHECK' Section of SMART Goal).***

_____
_____
_____
_____

How Are Our Strategies Working for The Students Who HAVE NOT Attained Proficiency? Data based. ***('ACT' Section of SMART Goal).***

_____
_____
_____

How Are Our Strategies Working for The Students Who HAVE Attained Proficiency? Data based. ***('ACT' Section of SMART Goal).***

_____
_____
_____

Best Practices That Were Shared During the Meeting

_____
_____
_____
_____
_____

We Need, Our Questions, Etc. (Attention School Administration)

_____
_____
_____

Evidence That Our Plan Is Working: (Data Is Attached). Yes No

My PLC Notes and Plans

Name:_____

Focus of the Meeting	Discussion, Issues, and Concerns	Dates and Decisions





I need to…	I need to bring…

New idea(s) that I will use in my classroom	How I implemented the ideas	Results: Were the idea(s) successful?
New activity that I will use in my classroom	**How I implemented the activity**	**Results: Was the activity successful? How would I modify it to make it even better?**

JCSD PLC Grouping Plan Form

Year: _____

School: _____

PLC Name	Description ● Grade Level(s) ● Subject Area(s) ● Alignment (Horizontal/ Vertical)	Meeting Frequency (ex. Twice monthly on the 2nd and 4th Tuesday)	Meeting Time	Meeting Location

Verification of Professional Development Credit

School:
School Year:
I hereby certify that all staff under my supervision successfully participated in assigned Professional Learning Communities as specified in Jackson County School Board Policy GAD. The names of any staff members who failed to meet these requirements have been submitted to the Assistant Superintendent of the Attendance Center for appropriate action. Furthermore, records of individual attendance, including meeting agendas, minutes, and sign-in sheets are on file and available for review.
Signature of Principal:
Date:

MEMORANDUM

Date: August 7, 2024

To: Jackson County School District

From: Millcreek School of Magee
John Buchanan, Director

Re: Collaborative Agreement for 2024-2025

The Mississippi Department of Education has strongly recommended that a collaborative agreement be put into place between private facilities and public schools in order to delineate services, responsibilities, and costs related to placement of students in the programs of the private facility.

Please review the following collaborative agreement and call John Buchanan (ext. 4156) at Millcreek School of Magee, 601-849-2304, if you have any questions or request for changes.

When the collaborative agreement is satisfactory for your district, please print one copy, obtain district personnel signatures, and return the copy with original signatures to us at Millcreek of Magee 900 1st Ave. Magee, MS 39111. After our school and facility signatures are added, we will return a copy to you.

Thank you for working with us to ensure that students from your district receive the services that will meet their individual needs.

COLLABORATIVE AGREEMENT BETWEEN

JACKSON COUNTY SCHOOL DISTRICT
AND
MILLCREEK SCHOOLS, LLC.

This agreement is between Jackson County School District and Millcreek School of Magee for the period of **August 6, 2024 through the end of Extended School Year, summer 2025.**

I. PURPOSE STATEMENT

The purpose of this agreement is to establish working procedures between ***The Jackson County School District (District)*** and ***Millcreek Schools, LLC (Facility)*** for the provision of services to children eligible for special education in compliance with Federal and Mississippi State Laws and Regulations.

It is the intent of this Agreement to:

1. Define which service(s) will be provided by each Agency.

2. Ensure that children eligible for special education services receive a free and appropriate public education, as required by law, in the least restrictive environment.

3. Ensure that each Agency cooperatively maintains communication and shares leadership responsibilities at the local level to ensure that available resources are utilized in the most effective manner.

4. Ensure that cooperative arrangements between District and the facility are developed, implemented and preserved.

   This agreement applies to children ages six through twenty-one (6-21) who are eligible for special education services and to all other children enrolled in Millcreek School of Magee.

II. PROGRAM MANDATES

Responsibility of School District:

1. Provide services to children with disabilities on a mandatory basis following the Individual with Disabilities Act Amendments of July 1, 2004 (IDEA 04).

2. Provide children with disabilities ages six through twenty-one (6-21) a free appropriate public education (FAPE) including the development and implementation of the Individualized Education Program (IEP) procedural safeguards and the provision of related services, as deemed necessary.

3. Place children with disabilities in their least restrictive environment with an opportunity to interact with nondisabled peers to the maximum extent appropriate.

4. Work with appropriate community agencies to provide services to children with disabilities ages six through twenty-one (6-21).

Responsibility of Millcreek School of Magee:

1. Enroll and provide educational services to those students meeting entrance/admission requirements.

2. Provide assessment and evaluation of all enrolled children, establishing base-line data and identifying potential problems in all suspected areas.

3. Maintain communication with the previous educational provider securing the information necessary to ensure a global picture of the child's strengths and weaknesses

4. Work together with the referring agency to ensure children who are identified to be at risk receive the appropriate professional support and diagnostic evaluation.

5. Develop and implement Individual Education Plans (IEPs) for children with disabilities coordinating closely with the parent/guardian and referring school district.

6. Work closely with other community agencies as appropriate for each individual disabled child in order to provide strong transition/discharge.

III. PROGRAM DESCRIPTION

1. The Jackson County School District is a public-school district that provides special education services to individuals with disabilities. The District will provide these services to students whose IEP Committee has determined Jackson County School District setting to be their Least Restrictive Environment.

2. Millcreek School of Magee is a private facility, recognized by the Mississippi Department of Education as an approved Educable Child placement facility. Students served at this facility are referred by public school districts, The Department of Child Protective Services (DCPS), and parents.

IV. SERVICE IMPLEMENTATION

1. CHILD FIND/SCREENING

Jackson County School District will:

(a) Adhere to State/Federal Regulations in locating and identifying children with disabilities from birth to twenty-one (0-21) within their jurisdiction

(b) Issue Child Find releases; and

(c) Distribute Individual Child Find flyers.

Millcreek School of Magee will:

(a) Comply with Mississippi Department of Education regulations in conducting Child Find activities;

(b) Conduct agency needs assessments;

(c) Contact community agencies serving children with disabilities with referrals:

(d) Screen areas as noted:

1) Obtain signed Release of Information Form(s):

2) Obtain information from the previous education setting related to the functioning of the child;

3) Complete physical observation forms, as needed, by the District:

4) Complete hearing/vision:

5) Screen all areas of suspected problems through procedures set forth by the Mississippi Department of Education.

6) Complete a referral checklist with accompanying data collection as specified by the District; and

7) Participate in meetings with the District to determine the need for referral for possible evaluation for special education services.

2. REFERRAL FOR EVALUATION

Jackson County School District will:

(a) Ensure appropriate procedures and data collection requirements as mandated by the Mississippi Department of Education are followed.

Millcreek School of Magee will:

(a) Send Notice of Invitation to Committee meeting and Prior Written Notice (PWN) for Initial Evaluation and cover letter parent/guardian explaining cooperative agreement between the District and the Facility.

(b) Ensure a complete history of referral information/data has been collected on child being considered for referral for evaluation and assist in additional data collection, as deemed necessary, and

(c) Contact and obtain information regarding the child's functioning in the previous educational setting prior to the meeting to consider referral for evaluation:

(d) Inform facility staff that District has access to files referred for evaluation with parental and guardian approval; and

(c) Collect data as requested by the District and send a copy of this data to the District, including screening instruments/ documentation of suspected problem areas, physical observation and hearing/vision form and/or other screening information as requested and collected.

3. COMPREHENSIVE ASSESSMENT

Jackson County School District will:

(a) Establish and coordinate evaluation timelines; and

(b) Participate in meetings to determine data collection needs and determination of eligibility for children referred from the facility as deemed necessary by the District.

Millcreek of Magee will:

(a) Collect the data for Step B/curriculum-based assessment of functioning based on general education curriculums.

(b) Complete the data for Step C/administration of standardized assessment as warranted for the disability category:

4. INDIVIDUALIZED EDUCATION PROGRAM DEVELOPMENT

Millcreek of Magee will:

(a) Coordinate IEP paperwork and meetings:

(b) Send the Notice of Invitation for the Committee Meeting and Prior Written Notice (PWN) for Initial Placement;

(c) Write IEP goals and objectives in cooperation with District personnel

(d) Determine with District personnel the time and place of IEP meeting;

(e) Assure participation of appropriate Facility/School District staff as part of the IEP Committee; and

(f) Obtain parental permission to place the child in special education services and coordinate the implementation of the IEP

(g) Supply information needed regarding District services for IEP goals and objectives; and

(h) Facilitate the active involvement of District personnel by ensuring strong communication and s working together during this process.

5. PLACEMENT

District will:

(a) Consider for services at school sites within the District all children who reside within the jurisdiction of District if the child's Least Restrictive Environment as determined by the IEP Committee is Jackson County Public Schools.

(b) Coordinate efforts to place a child with disabilities in the Least Restrictive Environment considering every opportunity to interact with non-disabled peers as appropriate;

Facility will:

(a) Provide services for children with disabilities whose IEP Committee has determined the least restrictive environment to be Millcreek School of Magee.

(b) Provide services for parent placed children as deemed appropriate by the IEP Committee. Jackson County School District may or may not be involved in the placement. Whether Jackson County School District is involved in the placement or is not involved, Millcreek of Magee will inform Jackson County School District of the parent placement...

6. SPECIFIC PROGRAM SERVICE DELIVERY

Jackson County School District will:

(a) Ensure appropriate personnel are located at school sites to provide special education and related services to those children who will be receiving services at this placement including speech and language services; and

Millcreek of Magee will:

(a) Coordinate communication between districts and Millcreek of Magee personnel to ensure services as outlined in the IEP are provided.

(b) Provide transportation and/or other arrangements to ensure the child is present at school for the provision of IEP services;

(c) Cooperate in communication efforts with the district and Millcreek of Magee personnel to ensure services as outlined in the IEP are provided

(d) **For those children enrolled at Millcreek of Magee by Jackson County School District, the daily rate will be $179.32 for the 2024-2025 school year. If transportation is to be provided by Millcreek of Magee it will be calculated per student at $83.00 per day. If the IEP Committee determines a 1:1 is required, an additional $100.00 a day will be added.**
Millcreek is required to provide services for all our residents. Educational services are part of this component. All residential students are required to follow Millcreek's school year and ESY calendars. Billing will reflect these dates.

7. PROCEDURES FOR REVIEW/MONITORING CHILD'S PROGRESS

The Jackson County School District will:

(a) Coordinate procedures for implementation of IEP requirements as set forth in regulations of the Mississippi Department of Education.

(b) Coordinate IEP review meetings; and

(c) Ensure needed reevaluation for special education services.

Millcreek School of Magee will:

(a) Ensure Facility Personnel will complete reports of progress related to IEP requirements as set forth in regulations of the Mississippi Department of Education;

(b) Participate in IEP reviews meetings; and

(c) Participate and collect data as needed for reevaluation for special education services;

(d) Coordinate needed reevaluation for special education services.

V. CONFIDENTIALITY

The District and Facility shall follow the requirements outlined in the Family Education Rights and Privacy Act (FERPA) and the Individuals with Disabilities Education Act Amendments of 2004 (IDEA 04).

VI. TRAINING AND TECHNICAL ASSISTANCE

The Jackson County School District and Millcreek School of Magee will:

(a) Develop a system of staff needs assessment in the area of training:

(b) Coordinate training calendars; and

(b) Train staff regarding regulations and philosophy of provision of special education services
.

VII. COUNTING AND REPORTING

The Jackson County School District will:

(a) Coordinate a system so that timelines and persons responsible for reporting are clear.

Millcreek of Magee will:

(a) Monitor staff regarding implementation of specific procedures and regulations as set forth by the Mississippi Department of Education.

VIII. TRANSITION

The Jackson County School District will:

(a) Develop a process for sharing information and data collected between Agencies:

(b) Coordinate in district services for those students who will be receiving additional services at school sites based on IEP Committee decisions; and

(c) Notify district personnel of changes in IEP services based on IEP Committee decisions.

Millcreek of Magee will:

(a) Begin discharge and transition planning back to the District at the time of admission and be coordinated throughout the child's stay at the Facility with the District.

(b) Release aftercare information in a timely manner to facilitate a smooth transition for the child from the Facility setting to the District setting on a full-time basis;

(c) Notify the District in a timely manner of any events that have occurred in the Facility that would impact services provided in the District setting; and

(d) Maintain open lines of communication to ensure a smooth transition for the child from the Facility setting to the District setting.

David Baggett, Superintendent Jackson County School District	Date
Gwendolyn Stallworth, Director of Special Services Jackson County School District	Date
Margaret F. Stept, Administrator/CEO	Date
John Buchanan, Director of Education Millcreek Schools, LLC	Date

2024-2025

GIFTED EDUCATION HANDBOOK

JACKSON COUNTY SCHOOL DISTRICT

David Baggett, Superintendent

WINGS

"Winning Instruction for Gifted Students"

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Gwendolyn Stallworth……Gifted Director
Debrail Crosby……..Gifted Program Coordinator

Jackson County School District Board of Education
J. Keith Lee, Chairman
Jory Howell, Vice Chairman
Amy Peterson, Secretary
Deanna Smith, Member
Lea Bailey, Member
Jack Pickett, Attorney

MISSION

The mission of the Jackson County School District is to allow students that have been deemed intellectually gifted to reach their fullest potential based on their exceptional abilities. Students will be provided a differentiated program designed to address their individual needs. We will provide learning experiences through self-motivated discovery learning, and empower students with the knowledge and skills to create their own futures; therefore becoming contributors to a diverse and changing world.

PHILOSOPHY

The Jackson County School District is committed to an education program that recognizes individual student differences, abilities, interests, and needs. Our goal is to enrich the education of all students through events and activities designed to expose them to a variety of challenging and higher order critical and creative thinking experiences.

A multi-dimensional curriculum will take into consideration the interests and social/emotional needs of each student in order to encourage the development of the total individual and his/her relationship to the group. Methods, materials, and media used by the teacher will be varied and challenging in order to add dimension to thinking and to accommodate different learning styles. Providing students with enhanced differentiated instruction will enable us to nurture the diverse talents and abilities of the intellectually gifted student.

PROGRAM GOALS

To create a learning environment that facilitates and encourages thinking, creativity, metacognition, healthy relationships, appropriate expectations, understanding of self, the development of communication skills, and self-directed learning for students in grades two through six who have been identified as intellectually gifted.

To offer the intellectually gifted a qualitatively different educational experience that is not available in the general education classroom.

To develop a differentiated program designed to address the needs of the intellectually gifted student.

To provide intellectually gifted students with an opportunity to maximize their personal potential.

DEFINITION

“Intellectually Gifted Children” shall mean those children and youth who are found to have an exceptionally high degree of intelligence as documented through the identification process.

PURPOSE

To ensure that gifted children who demonstrate unusually high potential as described in the above definitions are identified and offered an appropriate education based on their exceptional abilities. Because of their unusual capabilities, they require uniquely qualitatively different educational experiences not available in the regular classroom. These uniquely different programs are required to enable gifted students to realize their abilities and potential contributions to self and society.

STUDENT IDENTIFICATION PROCESSES

The student identification processes are separated into six steps for the Intellectually Gifted category: The six steps are: referral, (LSC) review, parental permission for testing, assessment, assessment report, and the eligibility ruling by the LSC.

The Jackson County School District identification procedures shall consider the following:

The identification process shall consist of a combination of subjective and objective measures to determine eligibility for the gifted programs. No single evaluation method or instrument adequately identifies students who are gifted. Thus, a multi-factored identification process must be followed to ensure a fair evaluation of each individual student. The identification process shall provide an equitable opportunity for the inclusion of students who are culturally diverse, underachieving, disabled under IDEA guidelines, physically handicapped, ADD/ADHD, as well as students who exhibit classroom behavior such as extreme shyness, short attention spans, disruptiveness, continual questioning, and anxiety. Throughout the identification process, close attention and careful consideration shall be paid to all information available and collected on each individual student and how that information dictates the kinds of instruments and measures that should be used to correctly assess that student.

All instruments administered and measures must have been validated for the specific purpose for which they are being used. The assessment criteria and minimal acceptable criteria to be used shall be documented in writing in the district's Gifted Education Program Proposal submitted to the Office of Gifted Education Programs at the Mississippi Department of Education (MDE) and approved by the State Board of Education (SBE).

PROCESS OF ENTERING GIFTED EDUCATION PROGRAM

Based on the guidelines set by MDE in the gifted education regulations, the following process is used in selecting students in grades 2 through 8 for Intellectually Gifted Programming.

There is six stages to the to the identification process: 1) Referral 2) Local Survey Committee (LSC) review of referral data 3) parental permission for testing 4) assessment 5) assessment report 6) LSC eligibility determination

REFERRAL

- Mass Screening Referral Process or
- Individual Referral Process
- A student may be referred by a parent, teacher, counselor, administrator, peer, self, or anyone else having reason to believe that the student might be intellectually gifted.
- Rescreening will not be done with the same screener within a one- year period.
- Data gathered to substantiate and document referral criteria (Objective and Subjective measures).
- Results of three measures recorded on Assessment Report. •
- LSC to review data of the referral.
  _____ A. Student meets the minimal criteria on at least three approved measures as outlined in the gifted proposal and is eligible for I.Q. testing to determine eligibility.
  _____B. Student does not meet the minimal criteria on at least three of the above measures as outlined in the gifted proposal and is ineligible for further testing.

- Written parental permission for testing obtained. Parents are notified of their rights under FERPA.

ASSESSMENT PHASE

- Folder forwarded to district office for Phase II of assessment.
- District LSC met to review assessment data and recommends the following:

_____A. Student meets the minimal criteria on the assessment measures and the I.Q. test and is eligible for placement in the gifted program.

_____ B. Student is Twice Exceptional. Student should be granted provisional eligibility for one year.

____ C. Student does not meet the minimal criteria on the assessment measures and is ineligible for gifted class placement.

- Notification to parents of eligibility/ineligibility
- Permission for placement.

OUT OF STATE GIFTED ELIGIBILITIES

Intellectually gifted students from out of state will be accepted into the MS GEP if they have met the 91st percentile on an accepted IQ test. These students will no longer be required to be reassessed for the GEP in the state of Mississippi. This includes students from military families based on the Military Interstate Children's Compact.

IN STATE GIFTED STUDENT TRANSFERS

Students who have a valid Mississippi gifted eligibility ruling do not have to be re-evaluated. A Mississippi eligibility determination shall be accepted by all school districts within the state provided the district has a program in the area for which the student has eligibility. Before serving a transfer student in the local gifted education program, districts shall collect a copy of the student's Gifted Eligibility Form, assessment reports, and parental permission to serve.

BASIS FOR PROGRAM DESIGN & EVALUATION

The Outcomes for Gifted Education MDE document is the basis of study for the students in the GEP, in grades 2-8. The Scope & Sequence is flexible in that it recognizes the strengths, needs, and interests of the student and provides challenging learning opportunities reflecting these areas. Students are provided an Interest Inventory in the Gifted Education class and the GEP teacher analyzes this inventory, the psycho-educational profile, in-put from the parent, achievement test scores, and the characteristics checklists. Development of individualized project-based learning opportunities is then provided for the student within the process skills of the Scope & Sequence. 7th and 8th grade student's progress will be assessed twice each 9 weeks as a numerical grade on their progress report and report card. In accordance with the Mississippi Department of Education recommendations, the Gifted Program is evaluated annually by parents, students, and teachers through surveys. The information gathered is used to improve and strengthen the program and to provide ongoing training for Gifted Education teachers in order to ensure quality services for intellectually gifted students. The Local Survey Committee, as well as the parent, has the authority to withdraw the student from the GEP based on performance in the GEP. The GEP teacher completes an annual assessment of student progress in the GEP and recommendation for return to the GEP is approved or denied.

ANNUAL REASSESSMENT

A committee shall meet at least annually to reassess each gifted student's continuation in the gifted program. The committee must include at least the student's teacher of the gifted and a designated administrative representative. Documentation of the meeting must be maintained and must include the name(s) of the student(s) discussed, a list of the committee members present, and the date of the meeting. Since participation in the gifted program is an entitlement under law, students should remain in the gifted program as long as they are being successful in the program. Grades and/or success in the regular education program is the responsibility of the regular classroom teachers and should not be considered as a reason for removal from the gifted program. Should the committee determine that a student should exit the program due to lack of progress in the program and/or unsatisfactory participation in the program, the student's parents must be notified and given the opportunity to discuss the decision with the committee before the

student is removed. Should the parents not agree to the removal of the student from the program, the local district shall grant the parents a hearing. Each local school district should have a policy in place as to how this hearing will be conducted and how the lack of agreement will be resolved.

REINSTATEMENT PROCEDURES

Students will be considered for reinstatement in the gifted program at the request of the parents and with the recommendation of the classroom teachers. Consideration and arrangements for reinstatement in the program will be made through the LSC, with parent(s) in attendance, and documented in the minutes. Parent's signatures on the minutes will provide documentation of parental permission to reinstatement of the student in the program.

CONTINUUM OF SERVICES

Grades 7-12 In order to provide a continuum of services for high ability students in the secondary schools, a variety of advanced level and honors classes are offered. Most of these courses are available to all students who meet the criteria, including those who have been identified as gifted. Students may also enroll in Mississippi Gulf Coast Community College to earn elective or dual-enrollment credit while still in high school. High School Students are offered the opportunity to enroll in accelerated classes, advanced placement classes, and honors classes based on grades and teacher recommendations. The accelerated classes offered are: English 1, English 2, English 3, U.S. History, and World History. The advanced placement classes offered are: Government 1 and 2, Calculus, English 4, US History 1 and 2, World History 1 & 2, Biology, and Chemistry. Honors classes offered include: US History, Government, World History, and Geometry.

CURRICULAR DIFFERENTIATION

Intellectually gifted curriculum can be described as interest and strength-based curriculum that is "in addition to and different from" the regular curriculum offered for gifted eligible students. Students are routinely pre-tested and moved ahead to appropriate instructional and/or 13 interest levels based on this assessment and/or interest inventories. Gifted eligible students in the regular curriculum are often pre-tested and moved ahead to appropriate instructional levels as modeled in the GEP program. Project based learning opportunities and Curriculum Compacting are highly recommended curricular strategies for use in the regular curriculum for GEP students. GEP teachers are available to assist regular classroom teachers in the process of Curriculum Compacting.

TIME AND MAKE-UP PROCEDURES

The 2-6 GEP student is taken from the regular classroom a minimum of 300 minutes a week. This is usually scheduled in blocks of time that vary according to each school's schedule. Due to scheduling difficulties, this hour may be the same hour daily, or it may be a floating hour. There are also conditions that dictate unique scheduling procedures. Gifted students in grade 2-6 may not be required to do makeup class work when they are scheduled to be in the gifted classroom. The teacher should provide the student with the information in the form of a handout or by posting the page numbers covered in a designated place in the classroom. The Gifted Education student must accept the challenge of reviewing and learning the information provided. The student must be responsible for checking the designated area for posted information or hand out information. Actual paperwork handed-in during the student's Gifted Education period will not be required to be turned in.

GEP class is a required part of the student's academic week. Students are assessed, instruction is planned based on the results of the assessment and teaching and active participation in assignments follows. Students are then assessed to determine progress. Absences negatively affect the progress students can make in the GEP class. Students may not be held from the GEP class as punishment for behavior, incomplete assignments, etc. State and District Assessments: Each district is responsible for ensuring that students are being serviced during the administration of state and district assessments. A modified or alternate schedule is permitted and made available to the MDE upon request.

What You Should See in Your Child's Gifted Classroom

- Focus on specific and unique identified needs of the gifted students
- Focus on the identified learning styles of the student

- Focus on CREATING new ideas and products
- Focus on analysis, synthesis, and evaluation
- Focus on discovery, open-endedness, and reasoning
- Focus on specific interests of the gifted child
- Focus in identification of real problems, real investigation, and real audiences
- Focus on self-understanding
- Focus on self-directed learning
- Focus on self-initiated, lifelong learning
- Focus on creativity
- Focus on process skills
- Focus on Metacognition
- Focus on development of individual strengths and individual interests
- Focus on small group and individual investigations

What You Should Not See in the Gifted Classroom

- More of the same kind of work from the regular education program
- Focus in the use of activity books and/or the "worksheet" of the day
- Focus on recall of facts, information, and knowledge
- Focus on pre-packed units and/or mini-units that have no relevance to the needs of the gifted students being served
- Focus on hobbies and interests of the teacher of the gifted
- Focus on competitions and educational games
- Focus on cookbook approaches to classroom activities
- Focus on "things" simply because they are not covered in the regular education program Traditional classroom setting
- Focus on a single learning style

Adapted from "What You Should Not See and What You Should See in the Gifted Classroom", by Conrad Castle, PhD. Past coordinator of MDE Gifted Education

NOTES:

Resources

http://www.gifted.uconn.edu
National Research Center on the Gifted and Talented

http://www.gifteddevelopment.com
Gifted Development Center, Dr. Linda Silverman

http://www.hoagiesgifted.org
Information for parents, students, teachers, and administrators

http://www.nagc.org
National Association for Gifted Children

http://www.magc.org
Mississippi Association for Gifted Children

http://www.prufrock.com
Books for teachers, parents, and students

http://www.giftedbooks.com
Books for parents, teachers, and students

http://www.gifted.org
The Gifted Child Society

http://www.criticalthinking.com
Books for teachers and students

http://www.usm.edu/~gifted
Frances Karnes Center for Gifted Studies University of Southern Mississippi

WINGS ADVISORY COMMITTEE

This committee will be consulted for program design, evaluation, student activities and act as a support group in promoting the advancement of Gifted Education. Parents, teachers, administrators and/or community members are part of the advisory committee.

de l'Epée Deaf Center Inc.

Interpreter Request Form

Please copy this form and retain original for future needs

RETURN THS FORM TO: **Email: deafcenter1450@gmail.com** **or** **Fax: 228.897.2462**

Today's Date: _____

Requesting Agency: _____

Appointment Date: _____ **TIME OF SERVICE:** _____

CASE # (If needed) _____ EXPECTED DURATION: _____

LOCATION (Where Interpreter will provide services):

Address: _____ Phone: _____

_____ Email: _____

Purpose of visit/Important information: _____ Fax: _____

_____ Contact Person: _____

_____ Deaf Client's Name: _____

COMPANY: _____ **Phone:** _____

Attention: _____ **Fax:** _____

Purchchase Order # (If needed): _____

EMAIL for BILLING: _____

Mail ADDRESS: _____

CITY: _____ **State:** _____ **Zip:** _____

METHOD OF PAYMENT (upon receipt of Invoice): (Please check one)

☐ Check ☐ Credit Card ☐ On-Line Payment (Payment not expected at time service is provided)

Authorizing Signature: _____

All Requests MUST have a Signature (Questions? Call 228.897.2280)

We will contact you for credit card information. Please do not include with this Request Form

****

Mississippi Senate Bill 2794, July 1, 2005 SS02/R907: No person shall provide interpreting services for consumers who are deaf or hard of hearing for a fee or other remuneration unless the person is registered with the registering authority.

de l'Epee Deaf Center is a Not for Profit 501 C3 organization. We are dependent on prompt payment for services and contributions. Please help us continue to provide for the Deaf and Hard of Hearing by supporting our mission.

CANCELLATION POLICIES:

NO CHARGE: At least 1 FULL business day prior scheduled to assignment.

FULL CHARGE: Within 1 FULL business day of scheduled assignment.

- de l'Epée Deaf Center is not responsible for 'No Show' by either hearing or Deaf client.
- de l'Epee Deaf Center reserves the right to discretion regarding cancellation.

Revised: January 10, 2022

de l' Epée Deaf Center
Sign Language Interpreter

EDUCATIONAL (CONTRACT) RATE SHEET:

A. *Class Assignments: (Monday – Friday, 8:00 am - 4:00 pm)*
Hourly rate applies:

Quality Assurance (QA):	
QA 1 & 2	*$35.00*
QA 3, BEI & National	*$45.00*
Recorded for Review QA 1 &2	*$52.50*
Recorded for Review QA 3, BEI, and Nat.	*$67.50*

NON INSTRUCTIONAL $47.00 (2-hour minimum)

B. *Classes which begin before 8:00 am or at/after 4:00 pm will be billed at time and half of the appropriate hourly rate.*

C. *Interpreter fees shall be calculated to and from point of origin.*

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D. *The sum of .53.5/mi, per mile to and from point of origin will be paid. In the event commercial transportation is used, it shall be paid on the actual cost basis (current* ***Federal Guidelines****, Rate on 1/1/22: .58.5/mi.)*

E. *When applicable, reimbursement for out-of-pocket expenses necessarily incurred in the performance of services upon submission of itemized cost and/or receipts.*

F. *Billing will be done on completion of services or at End of Month services were incurred.*

G. *One interpreter is sufficient for:*
Assignments of 2 hours or less.
Assignments that offer adequate rest periods and do not require continuous interpreting.

H. *Two or more interpreters will be required for:*
Platform assignments over one hour.
Assignments over 2 hours.
Assignments requiring more than one method of communication.
Assignments with deaf consumers in two or more physical locations.
Video interpreting assignments over 1 hour.

CANCELLATION POLICIES:

NO CHARGE: At least 1 FULL business day prior to scheduled assignment.
FULL CHARGE: Within 1 FULL business day of scheduled assignment.

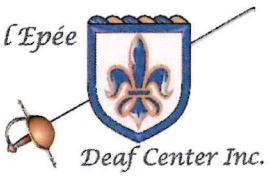
- de l'Epée Deaf Center is not responsible for 'No Show' by either hearing or Deaf client.
- de l'Epee Deaf Center reserves the right to discretion regarding cancellation.

If assignment finishes early customer will be billed for the amount of time contracted. If assignment is extended beyond scheduled time, customer will be billed for the additional hours or portion thereof.

de l'Epée Deaf Center, Inc. * 1450 North Street * Gulfport * MS * 39507 ** (228) 897-2280
www.deafcenter.org deafcenter@cableone.net

This Document replaces any rate quote printed prior to January 1, 2022.

de l' Epée Deaf Center, Inc.



Video Remote/Recording RATES:

A. *Scheduled Assignments: (8:00 am - 4:00 pm)* — *$45.00 / hour*
Monday - Friday — *Two-hour minimum*

B. *After Hours Assignments* — *$67.50 / hour*
Saturday, Sunday, After business hours, Holidays — *Two-hour minimum*

C. *Digitally Recorded Videos* — *$71.00/hour*
During Live Videos, Videos submitted to be recorded — *Two-hour minimum*
Recorded assignments over the Two-hour minimum will be billed for the video time and additional 30 minute of technology set up time.

D. *Assignments beginning prior to 4:00 pm (M-F), but continuing after 5:00 pm will be billed at $45/hr until 5:00 pm and $67.50/hr after 5:00 pm.*
Assignments beginning after 4:00 pm (M-F) will be billed at $67.50/hr.
Assignments on Saturday, Sunday and Holidays will be billed at $67.50/hr.

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E. *When applicable, reimbursement for out-of-pocket expenses necessarily incurred in the performance of services upon submission of itemized cost and/or receipts.*

F. *One interpreter is sufficient for:*
Assignments of 2 hours or less.
Assignments that offer adequate rest periods and do not require continuous interpreting.

G. *Two or more interpreters will be required for:*
Video interpreting assignments over 2 hours.

CANCELLATION POLICIES:

NO CHARGE: At least 1 FULL business day prior scheduled to assignment.
FULL CHARGE: Within 1 FULL business day of scheduled assignment.

- de l'Epée Deaf Center is not responsible for 'No Show' by either hearing or Deaf client.
- de l'Epee Deaf Center reserves the right to discretion regarding cancellation.

If assignment finishes early customer will be billed for the amount of time contracted. If assignment is extended beyond scheduled time, customer will be billed for the additional hours or portion thereof.

If assignment is unable to be completed due poor connections or other technology issues, on the customers end, customer will be billed for the amount of time contracted.

This Document replaces any rate quote printed prior to July 1, 2021.

INSIGHTFUL
SOLUTIONS, LLC

Jackson County School District
Insightful Solutions, LLC Proposal
for
School Counseling Support
August 2024

www.insightfulsolutionsllc.org

228-219-2794

dr.uw@insightfulsolutionsllc.org

Ursula O. Whitehead, Ph. D., NCC, NCSC, LPC-S

INSIGHTFUL
SOLUTIONS, LLC

P.O. Box 115
Perkinston, MS 39573
601-916-8644

Dr. Kimberly Williams
4700 Colonel Vickrey Rd.
Vancleave, MS 39565

RE: Professional Development/School Counselor Support

August 26, 2024

Dr. Williams:

Please find enclosed a proposal of services for School Counseling Support for Professional Development for the 2024-25 school year. Insightful Solutions (IS) will provide support for counselors as they engage in the planning and implementation of their school counseling program. The work will be customizable to meet the direct needs of the counselor(s) as they grow in their role. The professional development will include coaching and supporting the counselors in their planning, implementation, and delivery of services.

These services will be provided by Dr. Whitehead, a 30 year educator with over 20 years of counseling experience at multiple educational levels. She has also served as the School Counseling Program Coordinator at the University of Southern Mississippi, where she revised the curriculum for the courses taught in the program and designed the teaching manual for the adjunct professors who taught summer courses. She has a wealth of knowledge through academics, profession, and personal experiences. Dr. Whitehead has the support of experienced school counselors as a part of her team.

Respectfully,

Ursula Whitehead
Ursula O. Whitehead, Ph. D.

Proposal Outline:

Cost of Services:

Insightful Solutions consulting and professional development services will be provided at the rate of **$1450.00 per day for proposed 45 days**. Dates of services will be scheduled by district personnel and consultant. (In the event the school or district determines the need for additional services outside of the allocated days in this proposal, a mutually agreed upon expansion of the services can be arranged from one to ten additional consultant days to be provided by Insightful Solutions at the request of the district.) Services will be provided primarily face to face. There will be opportunities for Zoom services as well.

There will be a focus on expanding skills for the counselors and improving services for students.

Scope of Experience/Quality of Services:

Insightful Solutions is committed to providing quality services to the Jackson County School District. In the span of the consultant's career, she has served as a teacher, counselor, professor, school counseling program coordinator, and administrator. Each of these levels of the profession plays a valuable role in the development of the paradigm from which an individual can view the impact of the role and value of a school counselor. The consultant has worked at the middle school, high school, and university levels. While serving at the university level, she coordinated the program's curriculum, teaching, evaluation, and reporting to accrediting bodies. Her work with preservice counselors gave insight to the various levels of performance that exists with new counselors and the experiences needed to build capacity. She is committed to supporting and building stronger counselors by focusing on a model that includes coaching, modeling, and training of the counselors. This in turn builds relationships with students and improved experiences in school.

The work performed includes support as the new counselor starts new work in a district with different operational procedures. The willingness to provide support to counselors and the districts needs is a pivotal role the consultant has embraced in her current work. IS focus is built on a model that includes modeling and supporting counselors in their essential role in schools today.

IS has recently worked with multiple school districts in various capacities such as providing support and professional development for school counselors, administrators, and teachers in building stronger emotional support for all. The building of capacity for the counselors' work seeks to provide a better understanding of theory and practice in the field. Feedback from multiple districts and individuals have indicated high levels of satisfaction with services and has resulted in additional work opportunities. Presentations at state conferences provided positive verbal and written acknowledgement of the level of services provided.

Meeting the District's Needs:

Dr. Whitehead thirty years' experience has led her to now offers services providing support for Professional School Counselors via Insightful Solutions, LLC. Her 20 plus years of counseling experience gives her a broad scope of experiences. The identifiable needs of services for transitioning into the counseling role are well within the scope of practice and expertise of the consultant. Support in building professional relationships with administration, teachers, and students are all important aspects of building practice. Today's counselor can grow with the support that IS services are uniquely able to provide. Shadowing counselors in their active role will help to provide individualized insight for guidance, growth, and support in the development of skills and knowledge. The consultant's academic, professional and life experiences are positioned to provide the support that many counselors need and seek.

Vendor Relationship:

The consultant has worked hard to establish professional practices in all areas of employment throughout her career. JCSD is no different. Continuing to build positive relationships with all levels of personnel and students is primary in the work performed. A high level of respect and trust has been established in her 30-year educational experience. The level of work to be performed will be done with fidelity, confidence, and professionalism.

Other Relevant Information:

Dr. Whitehead has served in multiple capacities in the educational setting and holds multiple counseling certifications/licenses that will enhance the work performed for the district. She is a National Certified School Counselor, National Certified Counselor, Licensed Professional Counselor, and a Licensed Professional Counselor-Supervisor. Providing educational and professional presentations have been a common practice in the previous work performed. Meeting specified requirements for project completion is a common practice from SACs reports and other credentialing reports required at the university level at a commended level. She has earned the respect of professionals in the field who will concur with the quality and level of excellence completed on her watch.

In addition, Dr. Whitehead has recently been certified as a coach, trainer and keynote speaker by the Maxwell Leadership Team. These additional skills will prove to be an asset as she works to build others in their careers and life.

References:

Dr. Myron Labat, Associate Professor
Mississippi State University
Educational Leadership Department
228-3234980

Dr. Juawice McCormick, Professor
University of Mississippi
Mississippi Counseling Association Past-President
332-617-4626

Tonya Bolton, Federal Programs
Ocean Springs School District
Federal Programs Director
601-606-0116

INSIGHTFUL SOLUTIONS, LLC

QUOTE

Insightful Solutions, LLC

DATE: AUGUST 26, 2024

35 Cedar Wood Drive
Perkinston, MS 39573
601-916-8644 phone
dr.uw@insightfulsolutionsllc.org

TO **Jackson County School District**
Kimberly Williams, Ed.D.
4700 Colonel Vickery Road
Vancleave, MS 39565
228-826-1757 ext.0120

QTY	DESCRIPTION	UNIT PRICE	LINE TOTAL
45 days	Coaching and School Counseling Support Districtwide	$1450.00	$65,250.00
		SUBTOTAL	$65,250.00
		TOTAL	$65,250.00

Quotation prepared by: Ursula Whitehead

THANK YOU FOR YOUR BUSINESS!

MEMORANDUM OF UNDERSTANDING

Re: Pascagoula - Gautier School District & Jackson County School District
2024/2025 School Year

The following document constitutes a Memorandum of Understanding between Pascagoula Gautier School District and Jackson County School District (Collectively "The Parties") for the 2024/2025 School Year. This understanding reflects a clear and concise understanding of the need for advanced career and technical education training for Health Science students in Jackson County, (CNA and Phlebotomy Certification Training), and the responsibilities of each party for the development, implementation, and operation of the program.

Summary of the Justification of the need for Program: To meet the needs of local healthcare facilities and to prepare and help train a highly skilled and motivated entry level workforce. Singing River Health System recognizes the need for strong career and technical training programs and a workforce development program. This program will accomplish this training and is designed to expose Health Science students various high skilled and high wage in the following areas:

Certified Nurse Aide
Phlebotomy

Operation and Location of Training: The parties understand and agree that the lecture for both Certified Nurse Aide and Phlebotomy courses will be taught by Mrs. Jenne King at the CCTI, 2602 Market Street, Pascagoula, MS 39567. The lecture will begin promptly at 12:30 p.m. on the designated days, and will be completed by 3:30 p.m. The clinical hours will be obtained through the Health Plex and various Singing River Health System Medical Clinics, and the designated times will be 12:30 p.m. - 4:30 p.m. on scheduled days. Attendance each week, both lecture and clinical, is mandatory and absences will be nonnegotiable. The student must provide his or her own transportation to and from lecture and clinical sites. Excessive unexcused absences will result in removal from the program (Any Fees paid up to that point are non-refundable, any remaining fees will be waived).

Obligations and agreement of the parties involved for the development, implementation, and operation of the Certified Nurse Aide and Phlebotomy programs: The Pascagoula Gautier School District will allow the students of the Jackson County School District to participate in the above mentioned courses. Derek Read, Career Academy Director for the Pascagoula Gautier School District, will serve as the primary point of contact for the students involved, the classroom instructor and SRHS clinical supervisor will provide supervision, coordination of schedules, and implementation of the course requirements.

Additional Terms: Each student of Jackson County School District will be solely responsible for his/her cost of the program. Costs include, but are not limited to, TB testing, drug screening, background checks, practice exams, National Certification exams, and program patches displayed on scrubs while attending clinical. A fee sheet will be provided for all participants.

SIGNATURES OF THE PARTIES:

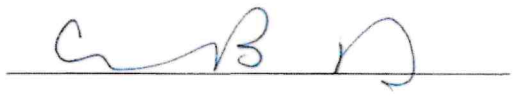
The Parties agree with and understand their obligations under this Memorandum of Understanding. It is understood by the Parties that this Memorandum of Understanding is a binding contract and any deviation from this understanding without a mutually-approved modification in writing may void or terminate this contract. This document serves as the initial agreement and desire to move forward with detailed plans for the Certified Nurse Aide and Phlebotomy programs for the 2024/2025 School Year. The Parties are not bound by any other statements, representations or understandings, whether written or oral, not set forth in this Memorandum of Understanding.



Derek Read, Director CTE & Workforce Development

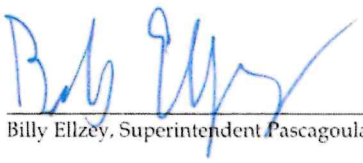


Jackson County School District CTE Representative/Title



Dr. Caterria Payton, Asst. Superintendent Pascagoula Gautier School District

David Baggett, Superintendent Jackson County School Dist.



Billy Ellzey, Superintendent Pascagoula Gautier School District

Student

Parent/Guardian

Fee List for Phlebotomy and CNA
Phlebotomy is 3rd term
CNA is 4th term

Description	Cost	Location
TB Test	$5.00	SRHS
Drug Screen	$30.00	SRHS
Background Check	$50.00	SRHS
Practice test for Phlebotomy	$40.00	CCTI computer lab. ****This is mandatory before the student can schedule the national exam.*
Phlebotomy National Exam	$125.00	*The student will schedule once all documentation is upload the age of 18 is reached.*
CNA National Exam	$101.00	*The student will schedule once all documentation is upload the age of 18 is reached.*
Patch for scrubs-Phlebotomy	$10.00	
Pacth for scrubs-CNA	$10.00	
Scrubs and clinic shoes	Varies	Phlebotomy- Red CNA- Charcoal Grey

PGSD.MS

Angela Chandler <achandler@pgsd.ms>

Fwd: MOU

1 message

Derek Read <dcread@pgsd.ms>
To: Angela Chandler <achandler@pgsd.ms>

---------- Forwarded message ---------
From: **Kelly Sessoms** <ksessoms@wwbslaw.com>
Date: Tue, Jul 30, 2024 at 8:40 AM
Subject: RE: MOU
To: Derek Read <dcread@pgsd.ms>

Looks ok. thanks Derek

A. Kelly Sessoms, III

Wilkinson, Williams, Bosio & Sessoms, PLLC

734 Delmas Avenue

P.O. Box 1618

Pascagoula, MS 39568-1618

Tel: 228-762-2272

Fax: 228-762-3223

Cell: 228-249-6616

www.wwbslaw.com

ksessoms@wwbslaw.com

Licensed in Mississippi and Alabama

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From: Derek Read <dcread@pgsd.ms>
Sent: Tuesday, July 30, 2024 7:45 AM

BOARD APPROVED
8.12.2024 JulieC

PASCAGOULA-GAUTIER SCHOOL DISTRICT

MEMORANDUM

DATE: August 12, 2024

TO: Board of Trustees

FROM: Billy Ellzey
Superintendent

SUBJECT: Memorandum of Understanding between Jackson County School District and Pascagoula-Gautier School District FY24-25

****

BACKGROUND:

Attached is a Memorandum of Understanding between Jackson County School District and the Pascagoula-Gautier School District FY24-25. The purpose of this agreement is to advance the career and technical education training for Health Science students in Jackson County, (CNA and Phlebotomy Certification Training), and the responsibilities of each party for the development, implementation, and operation of the program. Kelly Sessoms has approved this MOU agreement between PGSD & JCSD.

****

IT IS RECOMMENDED that the Board of Trustees approve this memorandum of understanding between Jackson County School District and Pascagoula Gautier School District FY24-25.

****

Respectfully submitted,

Billy Ellzey
Superintendent

Caterria Payton, Ed.D
Assistant Superintendent
Secondary Education

Jana Grenn
Chief Financial Officer

Derek C. Read, CTE Director
College & Career Technical Institute

Jackson County Technology Center

Phone: (228)283-3950

12425 Highway 57
Vancleave, MS 39565

Steven Covington
Director

Becky Wages
Counselor

August 29, 2024

To: David Baggett
Superintendent

From: Steven Covington
CTE Director

Perkins equipment deletions are approved by the Mississippi Department of Education. All inventory is stored in the Lotus Notes inventory system and is managed by the CTE Director. MDE would like the local board to approve the disposal or salvage of deletions from the CTE inventory. Attached is a list of JCTC Perkins inventory equipment disposals for the September 2024 Board Agenda.

Perkins Inventory Disposal Requests Approved

Date Disposal Requested	Asset Number	Program/Item	Salvage or Disposal
8/29/2024	JC958	Student Services/Dell Laptop	Disposal

Jackson County Technology Center

12425 Highway 57, Vancleave, MS 39565
Phone: (228)283-3950

Steven Covington
Director

Becky Wages
Counselor

August 30, 2024

To: Mr. David Baggett
Superintendent

From: Mr. Steven Covington
CTE Director

I am attaching a Vehicle Donation Agreement between Nissan North America, Inc. and Jackson County Technology Center for the donation of a 2020 Nissan LEAF. This vehicle is being donated to use for static training purposes only. Nissan will be covering the cost of transporting the vehicle to the JCTC, so there is no cost to the district for this donation. I am placing this Agreement on the September 2024 Board Agenda for board approval.

VEHICLE DONATION AGREEMENT

Cover Page

This Vehicle Donation Agreement (this "Agreement") is entered into by and between the Donor and Donee listed below on the Effective Date listed below. Donee acknowledges and agrees that it has read and understands the Vehicle Donation Agreement Terms and Conditions incorporated by reference herein ("Terms and Conditions") and, upon execution of this Agreement, is legally bound by such Terms and Conditions. This Agreement includes this Cover Page, the Terms and Conditions, and any schedules, exhibits, or other attachments attached hereto or incorporated herein by reference.

Parties	
Donor	Nissan North America, Inc.
Donee	Jackson County Technology Center
Terms of Agreement	
Effective Date	8/27/2024
Salvage Goods	Vehicles listed in Exhibit A attached hereto
Disposition of Salvage Goods	Responsibility of the Donee
Donee Tax Responsibilities	Identified in Terms and Conditions
Addresses	
Donor Address	Nissan North America, Inc. One Nissan Way Franklin, TN 37067
Donor Notice Address	
	Nissan North America, Inc. P.O. Box 685001 Franklin, TN 37068-5001 Attn: Daniel Finchum
With copy to:	
	Nissan North America, Inc. P.O. Box 685001 Franklin, TN 37068-5001 Attn: Legal, Corporate and Transactions, A-5-C
Donee Address	12425 Hwy 57 Vancleave, MS 39564
Donee Notice Address	12425 Hwy 57 Vancleave, MS 39564

The parties hereby execute this Agreement, including this Cover Page, the Terms and Conditions, and the schedules, exhibits, or other attachments hereto, which is effective as of the Effective Date.

[*Signature Page Follows*]

Nissan North America, Inc.

Perry, Toby

Digitally signed by Perry, Toby
Date: 2024.08.27 12:23:38 -05'00'

(SIGNATURE)

Toby J. Perry

(PRINT NAME)

Director, Customer Resources

(PRINT TITLE)

08/27/24

(PRINT DATE)

Donee

(SIGNATURE)

(PRINT NAME)

(PRINT TITLE)

(PRINT DATE)

EXHIBIT A

Salvage Goods

Donee: Jackson County Technology Center

Address: 12425 Hwy 57 Vancleave, MS 39564

DESCRIPTION	MODEL/SERIAL NUMBER	ENGINE NUMBER	VALUE
2020 Nissan LEAF	1N4AZ1BP0LC306554		$0

TOTAL DONATION VALUE: $0

VEHICLE DONATION AGREEMENT
Training Use of Salvage Goods

Terms and Conditions

These Vehicle Donation Agreement Terms and Conditions (these "Terms and Conditions") form part of and are incorporated by reference into the Vehicle Donation Agreement attached hereto (the "Agreement") by and between the Donor and Donee set forth on the Agreement. For the avoidance of doubt, these Terms and Conditions shall apply to governmental entities to the extent not prohibited by laws applicable to such governmental entities.

WITNESSETH:

WHEREAS, Donor wishes to donate to Donee certain damaged automotive products to use for static training purposes and for no other use.

NOW THEREFORE, in consideration of the mutual premises herein set forth, the parties hereto agree as follows:

1. The Salvage Goods:
Donor hereby gives and transfers to Donee those certain Nissan brand vehicles described by chassis, model/serial numbers, and engine numbers on Exhibit A, attached to the Agreement Cover Page ("Salvage Goods") solely for use, in static form, for automotive or other technical training and no other use.

2. Condition of the Goods:
   (a) The Salvage Goods were subjected to damage during Donor's use or from transportation and have been stored in uncovered sites, in some instances, for lengthy periods of time.
   (b) Donee acknowledges that it is fully aware of the condition of such Salvage Goods. Donee further acknowledges that it is accepting the Salvage Goods for use in vocational or other technical training, and will put such goods to no other use. Donee expressly assumes all risks in connection with the possession and use of such Salvage Goods.

3. Absence of any Warranty, Guaranty or Representation:
DONOR, ITS AFFILIATES, AND THEIR RESPECTIVE DIRECTORS, OFFICERS, EMPLOYEES, AGENTS, SUCCESSORS AND ASSIGNS (COLLECTIVELY, THE "INDEMNIFIED PARTIES") MAKE NO REPRESENTATIONS OR WARRANTIES, EXPRESS OR IMPLIED, REGARDING THE USE OR PERFORMANCE OF THE SALVAGE GOODS. ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, ARE HEREBY DISCLAIMED, INCLUDING, WITHOUT LIMITATION, THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. DONEE ACCEPTS THE SALVAGE GOODS IN "AS IS" CONDITION, WITH ALL FAULTS. TO THE EXTENT PERMITTED BY APPLICABLE LAW, THE INDEMNIFIED PARTIES SHALL NOT BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL OR PUNITIVE DAMAGES, REGARDLESS OF THE NATURE OF THE CLAIM, INCLUDING WITHOUT LIMITATION, LOST PROFITS, COSTS OF DELAY, ANY FAILURE OF DELIVERY, COSTS OF LOST OR DAMAGED DATA OR DOCUMENTATION, OR LIABILITIES TO THIRD PARTIES ARISING FROM ANY SOURCE, EVEN IF THE INDEMNIFIED PARTIES HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

To the extent permitted by applicable law, Donee hereby waives any and all claims and demands against the Indemnified Parties for damages, losses, injuries and expenses which Donee, its personnel, or any users may suffer or incur by reason of the use of the Salvage Goods and/or any and all parts, equipment and accessories used thereon. Donee, on behalf of itself, its affiliates, and their personnel, other users, agents and subcontractors, assumes full risk of bodily injury, death, or property damage which Donee, its affiliates, and their personnel, other users, agents, or subcontractors may suffer in connection with their use of the Salvage Goods.

4. Prohibition Against Use as Road Vehicles:
Donee represents and warrants that the Salvage Goods will be used for training purposes only and will never be used or driven on any highway, street, road, or other thoroughfare in the United States or abroad, and the Salvage Goods are donated to Donee in reliance upon the foregoing representation and warranty. Donee acknowledges that vehicle identity markings which are necessary for the lawful operation of the Salvage Goods on any highway, street, road, or other

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thoroughfare in the United States or abroad have been removed, and Donee agrees that neither Donee nor anyone on its behalf shall replace or restore said identity markings on the Salvage Goods.

5. Proper Disposal; Prohibition Against Sale of Parts:
Donee agrees that it (i) will properly dispose of the Salvage Goods at the end of Donee's permitted use as described herein, and (ii) shall not remove and/or thereafter sell, loan, donate, or transfer any parts or portions from said Salvage Goods to any other person or entity for any purpose whatsoever; and (iii) shall not transfer ownership or possession of the Salvage Goods.

6. Terms of Delivery and Transfer of Ownership:
Ownership and possession shall pass from Donor to Donee as of the Effective Date of the Agreement; whereupon, Donee shall promptly provide to Donor a letter evidencing the donation of the Salvage Goods for tax purposes.

7. Donee Tax Related Responsibilities.

   i. Donee represents that it is an entity described in Section 170(c) of the Internal Revenue Code of 1986, as amended (the "Code").
   ii. Prior to the Effective Date of the Agreement, Donee shall provide to Donor a fully completed, signed and dated IRS Form W-9 indicating that it is an organization exempt from tax under Section 501(a) of the Code.
   iii. Within 30 days of the Effective Date of the Agreement, Donee shall provide to Donor a written acknowledgment of the Agreement and the donation contemplated thereby that meets the requirements of Section 170(f)(8) of the Code.
   iv. Within 30 days of the Effective Date of the Agreement, Donee shall complete and return to Donor Part V of IRS Form 8283 (if applicable) with respect to the Agreement and the donation contemplated thereby.

8. Liability, Hold Harmless and Indemnification:
   (a) As of the Effective Date of the Agreement, all liabilities and responsibilities in connection with the Salvage Goods shall pass to Donee.
   (b) To the extent permitted by applicable law, Donee agrees to indemnify, defend and hold the Indemnified Parties (as defined above) free and harmless from and against any and all losses, claims, liabilities and/or expenses (including legal and other expenses reasonably incurred by the Indemnified Parties in connection with investigating or defending any such claim or liability, whether or not resulting in actual liability to the Indemnified Parties) based upon or resulting from the assertion of any claim or demand arising out of or resulting from the Salvage Goods or any use of the Salvage Goods in violation of this Agreement by Donee or any third party, and their respective successors, heirs, personal representatives, and assigns.

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9. Miscellaneous:
The Agreement constitutes the entire understanding between the parties hereto with respect to the subject matter hereof and supersedes all previous negotiations, commitments and writings with respect thereto. No modification hereof will be binding unless in a writing and duly executed by each of the parties hereto. Donee shall not assign or transfer this Agreement without the prior written consent of Donor. If any of the provisions of this Agreement are held by a court of competent jurisdiction to be unenforceable or invalid, then such provisions will be ineffective to the extent of the court's ruling. All remaining portions of the Agreement will remain in full force and effect. This Agreement will be governed by the laws of the State of Delaware, without regard to conflict of law principles.

AIA® Document G704® – 2017

Certificate of Substantial Completion

PROJECT: *(name and address)*
East Central HVAC Upgrades
East Central High School - 5500 Hurley Wade Road, Moss Point, MS 39562
East Central Lower Elementary - 5621 MS 614, Moss Point, MS 39562

CONTRACT INFORMATION:
Contract For: General Construction
Date: November 28, 2023

CERTIFICATE INFORMATION:
Certificate Number: 001
Date: August 8, 2024

OWNER: *(name and address)*
Jackson County School District

4700 Colonel Vickrey Road
Vancleave, MS 39565

ARCHITECT: *(name and address)*
MP Design Group

918 Howard Avenue, Suite F
Biloxi, MS 39530

CONTRACTOR: *(name and address)*
Ray C. Weaver Mechanical Contractors, Inc.
13964 Washington Avenue
Gulfport, MS 39503

The Work identified below has been reviewed and found, to the Architect's best knowledge, information, and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated below is the date established by this Certificate.
(Identify the Work, or portion thereof, that is substantially complete.)
The Architect has agreed that Phase 1 of the Project is substantially complete. This Certificate does not constitute an acceptance of Work not in accordance with the Contract Documents, nor is it a release of Contractor's obligation to complete the Work in accordance with the Contract.

MP Design Group	Brad Patano	Brad Patano, P.E., Principal	August 6, 2024
ARCHITECT *(Firm Name)*	**SIGNATURE**	**PRINTED NAME AND TITLE**	**DATE OF SUBSTANTIAL COMPLETION**

WARRANTIES
The date of Substantial Completion of the Project or portion designated above is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:
(Identify warranties that do not commence on the date of Substantial Completion, if any, and indicate their date of commencement.)
Warranties for this phase of the project will start on the Date of Substantial Completion stated herein.

WORK TO BE COMPLETED OR CORRECTED
A list of items to be completed or corrected is attached hereto, or transmitted as agreed upon by the parties, and identified as follows:
(Identify the list of Work to be completed or corrected.)
See attached East Central HVAC Upgrades Punch List.

The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment, whichever occurs first. The Contractor will complete or correct the Work on the list of items attached hereto within Thirty (30) days from the above date of Substantial Completion.

Cost estimate of Work to be completed or corrected: $187,517.20

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work, insurance, and other items identified below shall be as follows:
(Note: Owner's and Contractor's legal and insurance counsel should review insurance requirements and coverage.)
These responsibilities shall be maintained as called for in the Owner/Contractor Agreements.

The Owner and Contractor hereby accept the responsibilities assigned to them in this Certificate of Substantial Completion:

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User Notes:

Ray C. Weaver Mechanical Contractors, Inc.		James W. Weaver, President	08/12/24
CONTRACTOR *(Firm Name)*	**SIGNATURE**	**PRINTED NAME AND TITLE**	**DATE**
Jackson County School District		David Baggett, Superintendent	
OWNER *(Firm Name)*	**SIGNATURE**	**PRINTED NAME AND TITLE**	**DATE**

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User Notes: (3B9ADA4F)

MP Design Group
918 Howard Avenue, Suite F
Biloxi, Mississippi 39530
United States
(228) 388-1950

Printed on Thu Aug 8, 2024 at 02:42 pm CDT

Job #: 0155.23.002 East Central HVAC Upgrades-ESSER
5500 Hurley Wade Road
Moss Point Mississippi. 39562

Punch Items for 0155.23.002 - East Central HVAC Upgrades-ESSER

44 Items

#1: Name plates for disconnects

Type:

Location:

Date Created:
08/06/2024

Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

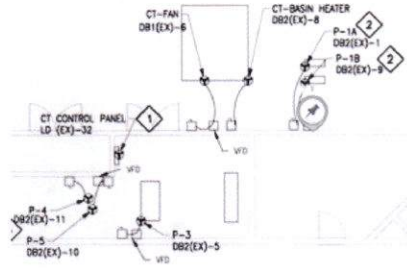
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:



Drawing E151: MECHANICAL POWER PLAN- EAST CENTRAL HIGH SCHOOL MECHANICAL POWER PLAN- MECHANICAL PLANT Rev.0



#2: Open wiring

Type:

Location:

Date Created:
08/06/2024

Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

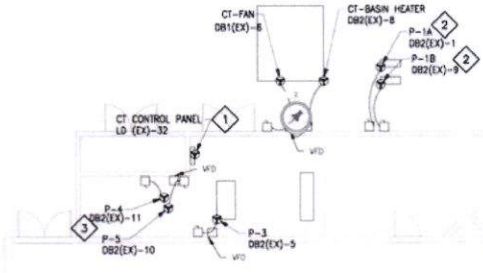
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required



Drawing E151: MECHANICAL POWER PLAN- EAST CENTRAL HIGH SCHOOL MECHANICAL POWER PLAN- MECHANICAL PLANT Rev.0

Description:



#3: Update nameplates for DP1 and DP2

Type:

Location:

Date Created:
08/06/2024

Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

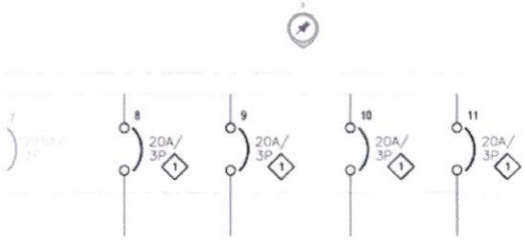
Final Approver:
Ryeley Jacobs

Ball in Court:

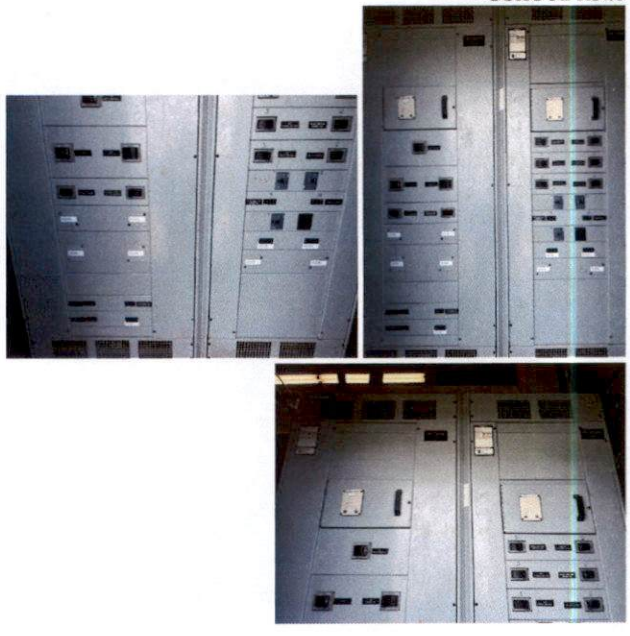
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:



Drawing E611: ELECTRICAL ONE-LINE DIAGRAM PLAN- EAST CENTRAL HIGH SCHOOL Rev.0



#4: Complete vfd installation

Type:

Location:

Date Created:
08/06/2024

Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:

Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:



Drawing E611: ELECTRICAL ONE-LINE DIAGRAM PLAN- EAST CENTRAL HIGH SCHOOL Rev.



#5: Create tags for equipment and where equipment is fed from

Type:

Location:

Date Created:
08/06/2024

Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

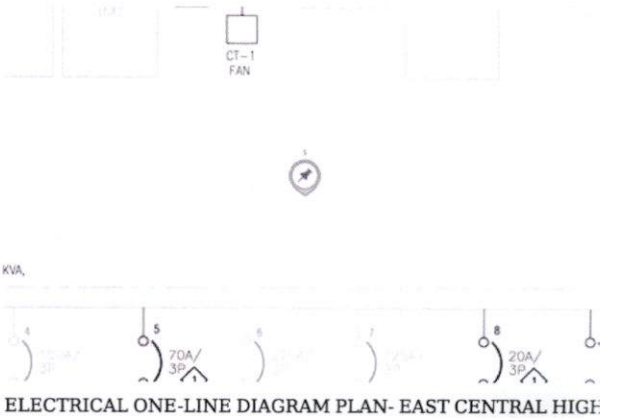
Final Approver:
Ryeley Jacobs

Ball in Court:

Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:



Drawing E611: ELECTRICAL ONE-LINE DIAGRAM PLAN- EAST CENTRAL HIGH SCHOOL Rev.







#6: Cap open junction box

Type:

Location:

Date Created:
08/06/2024

Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

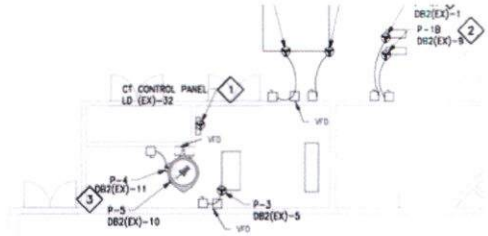
Final Approver:
Ryeley Jacobs

Ball in Court:

Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:



MECHANICAL POWER PLAN- MECHANICAL PLANT

Drawing E151: MECHANICAL POWER PLAN- EAST CENTRAL HIGH SCHOOL MECHANICAL POWER PLAN- MECHANICAL PLANT Rev.0



#7: Loose bracket for conduit under unit

Type:

Location:

Date Created:
08/06/2024

Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

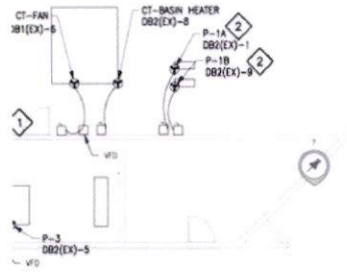
Final Approver:
Ryeley Jacobs

Ball in Court:

Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:



L PLANT

Drawing E151: MECHANICAL POWER PLAN- EAST CENTRAL HIGH SCHOOL
MECHANICAL POWER PLAN- MECHANICAL PLANT Rev.0



#8: Open wiring

Type:

Location:

Date Created:
08/06/2024

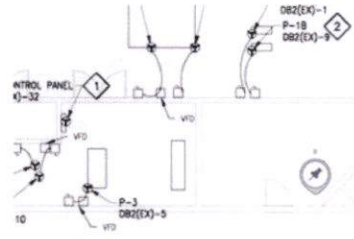
Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:



ECHANICAL PLANT

Drawing E151: MECHANICAL POWER PLAN- EAST CENTRAL HIGH SCHOOL
MECHANICAL POWER PLAN- MECHANICAL PLANT Rev.0

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:

Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:





#9: Label bff

Type:

Location:

Date Created:
08/06/2024

Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

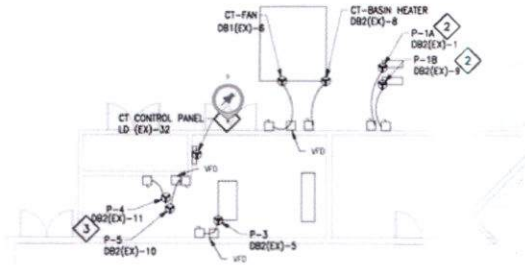
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:



Drawing E151: MECHANICAL POWER PLAN- EAST CENTRAL HIGH SCHOOL MECHANICAL POWER PLAN- MECHANICAL PLANT Rev.0



#10: Labels for disconnect switches

Type:

Location:

Date Created:
08/06/2024

Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

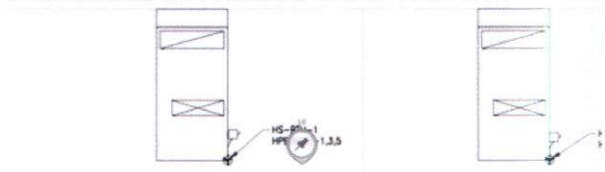
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:



Drawing E151: MECHANICAL POWER PLAN- EAST CENTRAL HIGH SCHOOL MECHANICAL POWER PLAN- MECHANICAL PLANT Rev.0



#11: Labels for disconnect switches

Type:

Location:

Date Created:
08/06/2024

Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

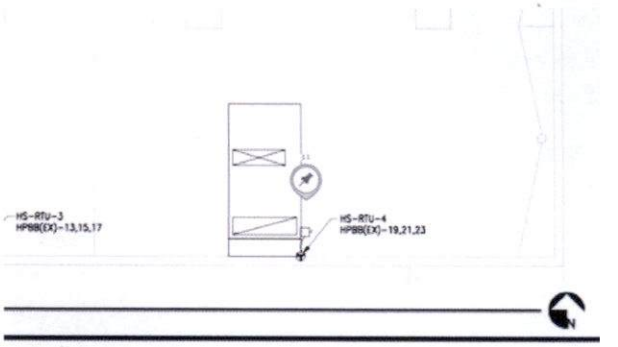
Final Approver:
Ryeley Jacobs

Ball in Court:

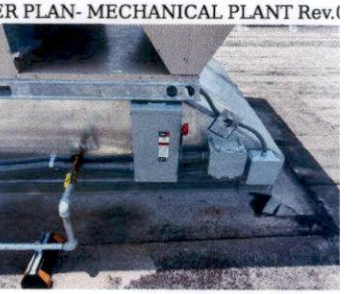
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:



Drawing E151: MECHANICAL POWER PLAN- EAST CENTRAL HIGH SCHOOL
MECHANICAL POWER PLAN- MECHANICAL PLANT Rev.0



#12: Labels for disconnect switches

Type:

Location:

Date Created:
08/06/2024

Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

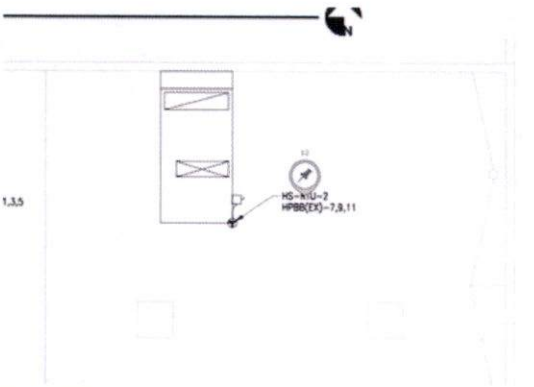
Final Approver:
Ryeley Jacobs

Ball in Court:

Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:



Drawing E151: MECHANICAL POWER PLAN- EAST CENTRAL HIGH SCHOOL
MECHANICAL POWER PLAN- MECHANICAL PLANT Rev.0



#13: Labels for disconnect switches

Type:

Location:

Date Created:
08/06/2024

Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

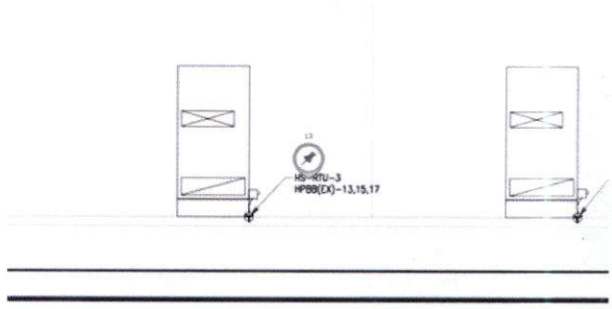
Final Approver:
Ryeley Jacobs

Ball in Court:

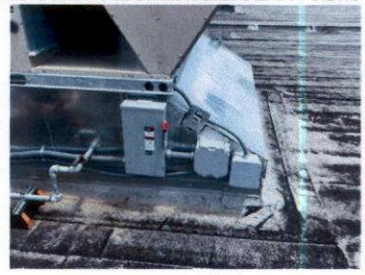
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:



Drawing E151: MECHANICAL POWER PLAN- EAST CENTRAL HIGH SCHOOL MECHANICAL POWER PLAN- MECHANICAL PLANT Rev.0



#14: Outlets on all units

Type:

Location:

Date Created:
08/06/2024

Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:

Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:



Drawing E151: MECHANICAL POWER PLAN- EAST CENTRAL HIGH SCHOOL MECHANICAL POWER PLAN- MECHANICAL PLANT Rev.0

#15: Panel board schedule

Type:

Location:

Date Created:
08/06/2024

Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

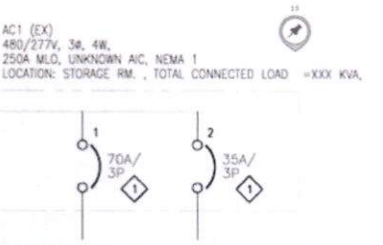
Final Approver:
Ryeley Jacobs

Ball in Court:

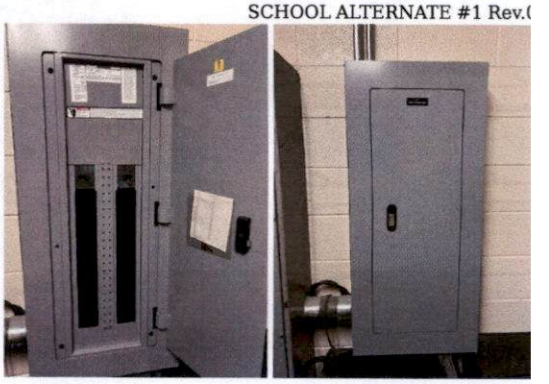
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:



Drawing E612: ELECTRICAL ONE-LINE DIAGRAM PLAN- EAST CENTRAL HIGH
SCHOOL ALTERNATE #1 Rev.(



#16: Update panel board schedule

Type:

Location:

Date Created:
08/06/2024

Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

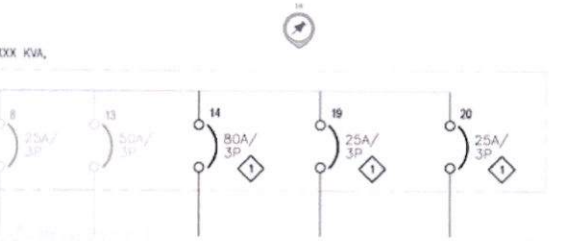
Final Approver:
Ryeley Jacobs

Ball in Court:

Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:



Drawing E613: ELECTRICAL ONE-LINE DIAGRAM PLAN- EAST CENTRAL ELEM
SCHOOL ALTERNATE #2 Rev.(



#17: Labels for disconnect switches

Type:

Location:

Date Created:
08/06/2024

Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

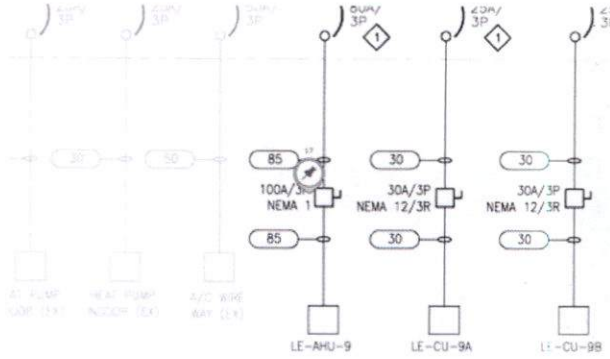
Final Approver:
Ryeley Jacobs

Ball in Court:

Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:



Drawing E613: ELECTRICAL ONE-LINE DIAGRAM PLAN- EAST CENTRAL ELEM. SCHOOL ALTERNATE #2 Rev.0



#18: Labels for disconnect switches

Type:

Location:

Date Created:
08/06/2024

Due Date:
09/06/2024

Priority:

Status:
Work Required

Creator:
Dylan Menhennett

Reference:

Punch Item Manager:
Ryeley Jacobs

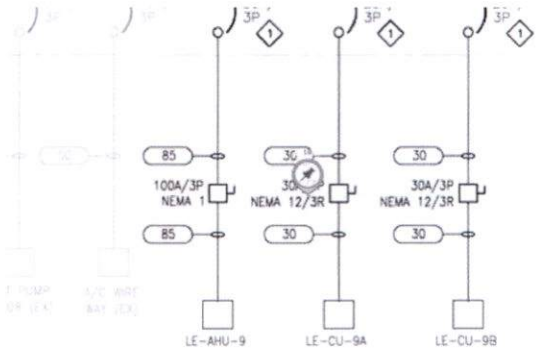
Final Approver:
Ryeley Jacobs

Ball in Court:

Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:



Drawing E613: ELECTRICAL ONE-LINE DIAGRAM PLAN- EAST CENTRAL ELEM. SCHOOL ALTERNATE #2 Rev.0



#19: Condenser Water Pump Base

Type:
Mechanical

Location:
High School Mechanical Plant

Date Created:

Due Date:

08/07/2024

09/06/2024

Priority:
Low

Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:

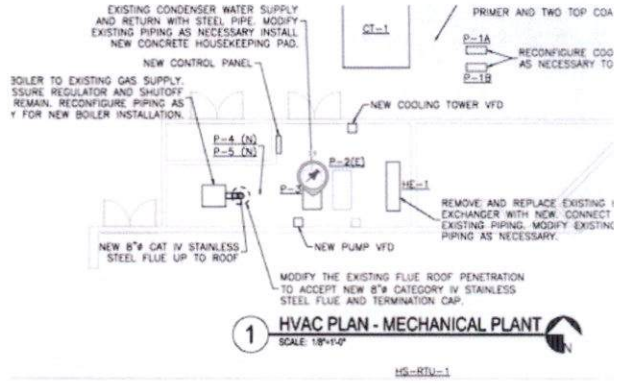
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:
Secure new pump P-3 to concrete pad and grout in base frame.



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0



#20: VFD Installation

Type:
Mechanical

Location:
High School Mechanical Plant

Date Created:
08/07/2024

Due Date:
09/06/2024

Priority:
Medium

Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:

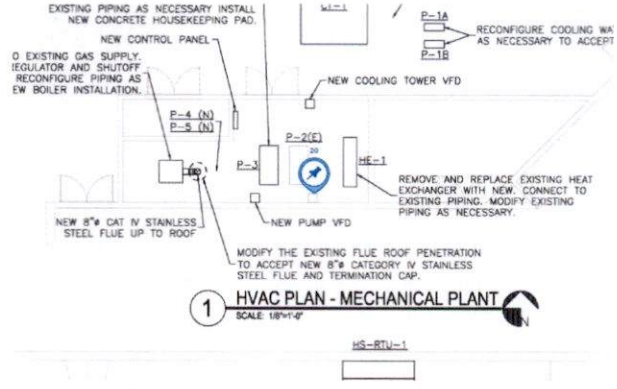
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0

Complete VFD installation for existing pump P-2.



#21: Secure Equipment to Foundation

Type:
Mechanical

Location:
High School Mechanical Plant

Date Created:
08/07/2024

Due Date:
09/06/2024

Priority:
Low

Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:

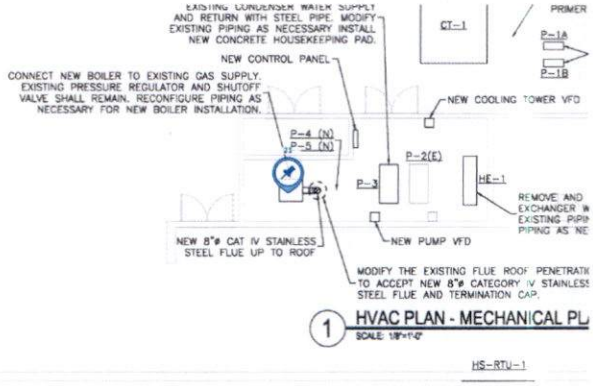
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:
All mechanical equipment and equipment support stands shall be secured to the floor or their respective housekeeping pads including the boiler, hot water pumps, and plate heat exchanger.



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0



#22: Boiler Flue

Type:
Mechanical

Location:
High School Mechanical Plant

Date Created:
08/07/2024

Due Date:
09/06/2024

Priority:
Low

Status:
Work Required

Creator:
Micah van Duijvendijk

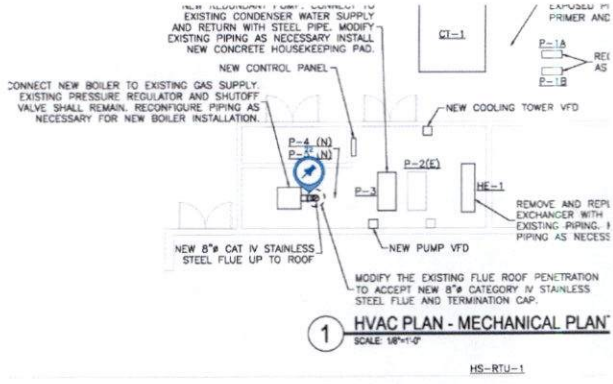
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:

Assignee Name:



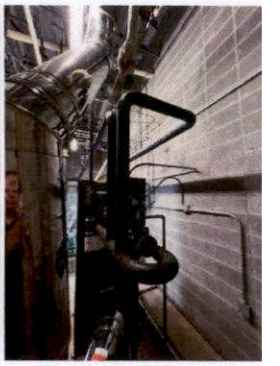
Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0

Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:
Boiler flue clamp is loose and vertical flue sections need to be straightened/made plumb.





#23: Hot Water Piping Insulation

Type:
Mechanical

Location:
High School Mechanical Plant

Date Created:
08/07/2024

Due Date:
09/06/2024

Priority:
Low

Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:

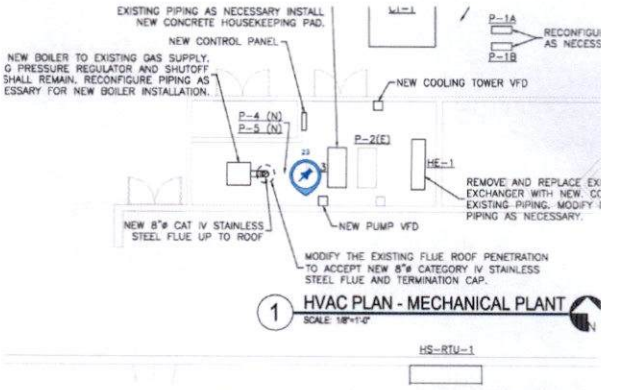
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:
Insulate all hydronic hot water piping up to the condenser water tie in point.



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0



#24: Boiler Unions

Type:
Mechanical

Location:
High School Mechanical Plant

Date Created:
08/07/2024

Due Date:
09/06/2024

Priority:
Low

Status:
Work Required

Creator:
Micah van Duijvendijk

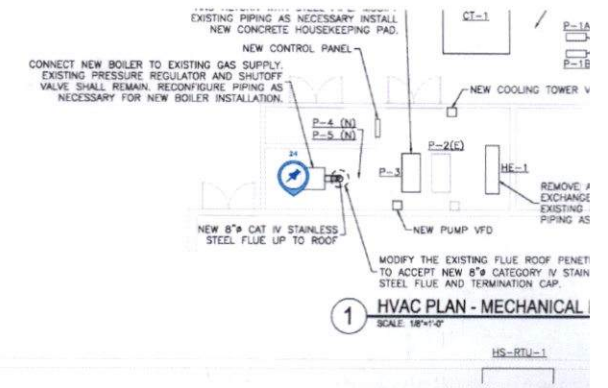
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver

Assignee Name:
Weaver, Jimmy (Ray C. Weaver

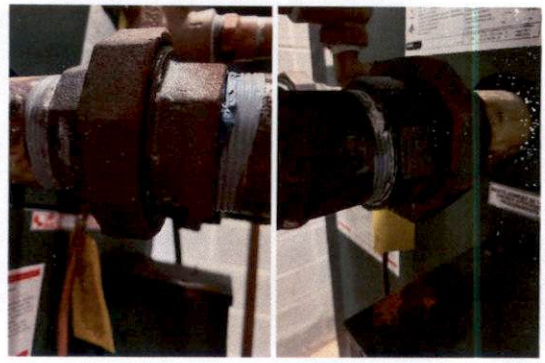


Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0

Mechanical Contractors, Inc.)

Mechanical Contractors, Inc.)
Work Required

Description:
Both hydronic hot water pipe unions at the boiler are leaking.



#25: Clean Cooling Tower Exterior

Type:
Mechanical

Location:
High School Mechanical Plant - Exterior

Date Created:
08/07/2024

Due Date:
09/06/2024

Priority:
Low

Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:

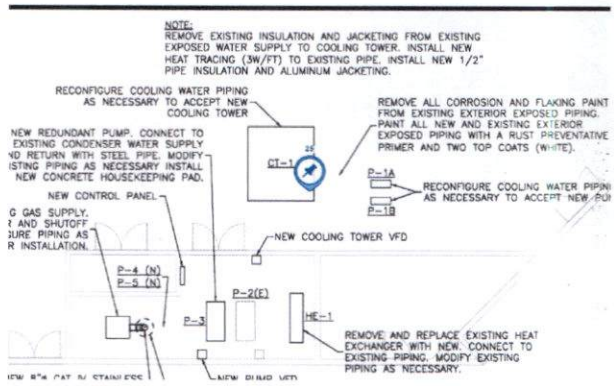
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:
Remove tape from cooling tower exterior.



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0



#26: Secure Cooling Tower

Type:
Mechanical

Location:
High School Mechanical Plant - Exterior

Date Created:
08/07/2024

Due Date:
09/06/2024

Priority:
Medium

Status:
Work Required

Creator:
Micah van Duijvendijk

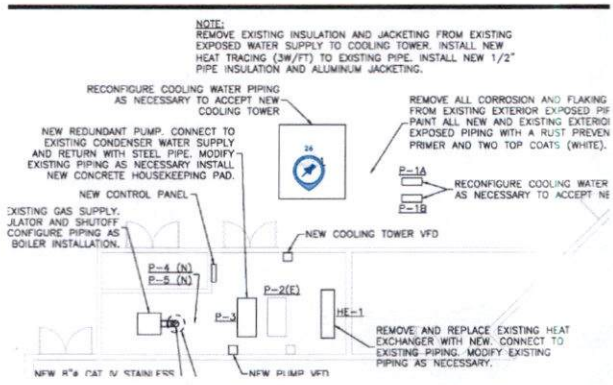
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:

Assignee Name:



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0

Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:
Secure/bolt cooling tower to the base supporting structure/ rails.





#27: Key for Cooling Tower Control Panel

Type:
Mechanical

Location:
High School Mechanical Plant - Exterior

Date Created:
08/07/2024

Due Date:
09/06/2024

Priority:
Low

Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:

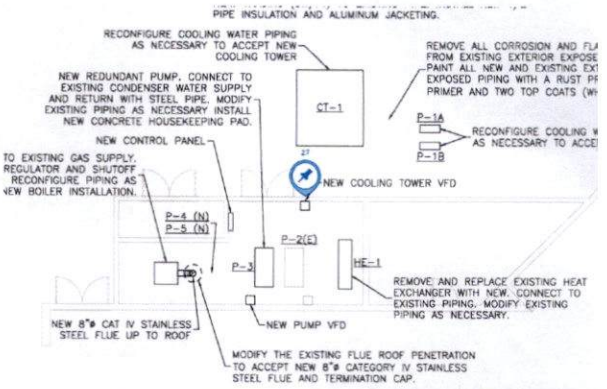
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:
Provide a key for the cooling tower control panel to school personnel.



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.(



#28: Paint Exposed PVC

Type:
Mechanical

Location:
High School Mechanical Plant - Exterior

Date Created:
08/07/2024

Due Date:
09/06/2024

Priority:
Low

Status:
Work Required

Creator:
Micah van Duijvendijk

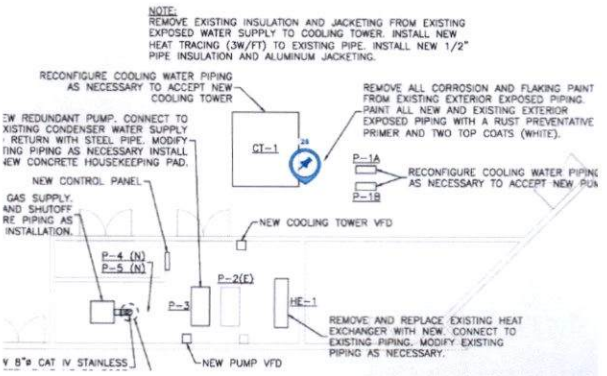
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:

Assignee Name:



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.(

Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required



Description:
Paint exterior, exposed, schedule 40 PVC drain/overflow pipe at the cooling tower.

#29: Cooling Tower Water Supply

Type:
Mechanical

Location:
High School Mechanical Plant - Exterior

Date Created:
08/07/2024

Due Date:
09/06/2024

Priority:
Low

Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:

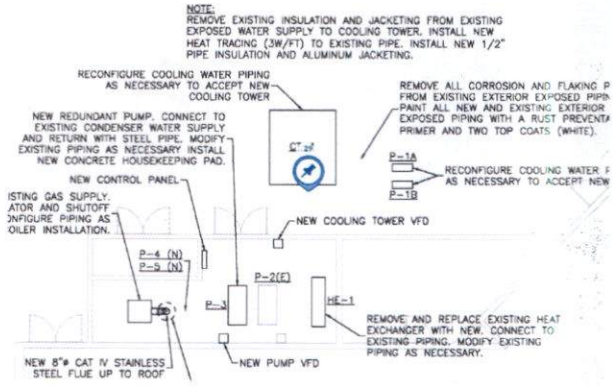
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:
Remove existing cooling tower water supply insulation and install new insulation, heat tracing, and jacketing.



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0





#30: Ladder Extension

Type:
General

Location:
High School Roof Access

Date Created:
08/07/2024

Due Date:
09/06/2024

Priority:
Medium

Status:
Work Required

Creator:
Micah van Duijvendijk

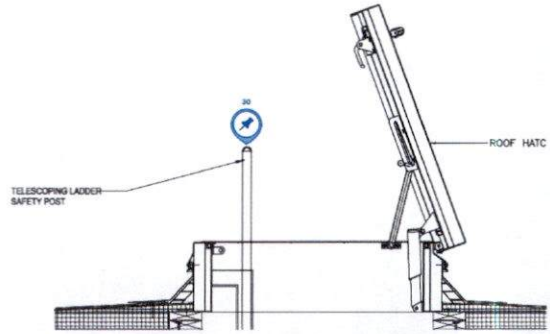
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver

Assignee Name:
Weaver, Jimmy (Ray C. Weaver

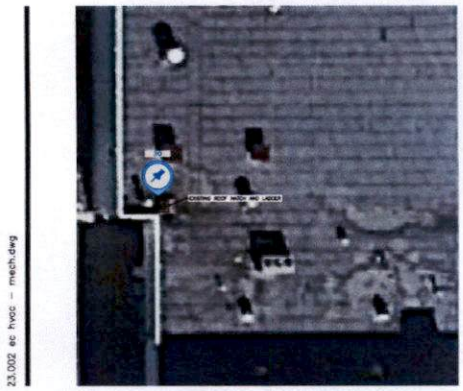


Drawing MH502: LADDER DETAILS HIGH SCHOOL Rev.0

Mechanical Contractors, Inc.)

Mechanical Contractors, Inc.)
Work Required

Description:
Install OSHA compliant telescoping ladder safety post at the roof access



Drawing MS101: HVAC OVERALL PLAN HIGH SCHOOL Rev.0

#31: Outdoor Air Hoods

Type:
Mechanical

Location:
High School Gym Roof

Date Created:
08/07/2024

Due Date:
09/06/2024

Priority:
High

Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:

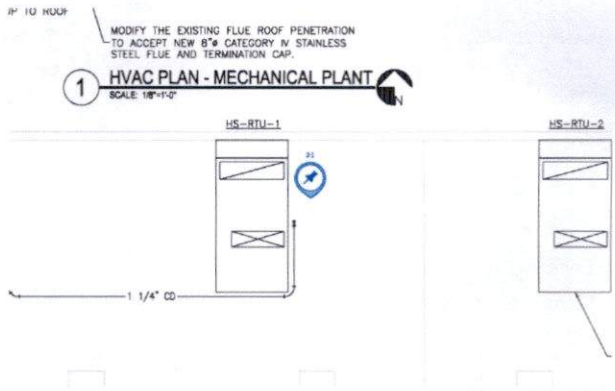
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:
Complete/install outdoor air weather hoods and filters for the rooftop units. Close outdoor air dampers until hoods are installed to prevent rain intrusion.



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0



#32: Gas Pipe Curb Penetration

Type:
Mechanical

Location:
High School Gym Roof

Date Created:
08/07/2024

Due Date:
09/06/2024

Priority:
High

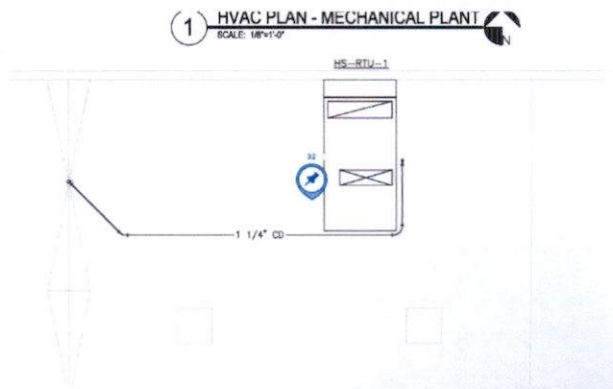
Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:
Seal gas pipe penetration of roof curb weather and air tight.



#33: Rooftop Unit Convenience Outlets

Type:
Electrical

Location:
High School Gym Roof

Date Created:
08/07/2024

Due Date:
09/06/2024

Priority:
Low

Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:

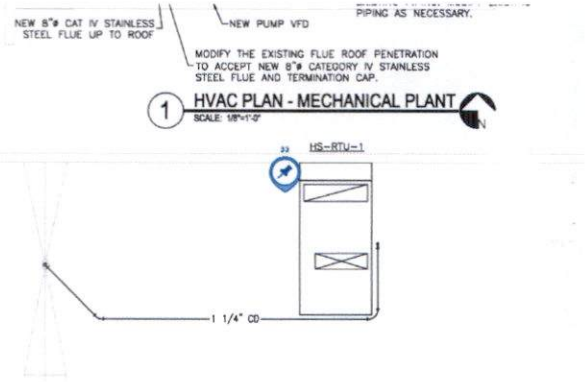
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:
Provide punch out for electrical outlet in rooftop unit casing and install code compliant, in-use weatherproof cover.



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0

#34: Gym Humidity Control

Type:
Mechanical

Location:
Gym

Date Created:
08/08/2024

Due Date:
09/06/2024

Priority:
Medium

Status:
Work Required

Creator:
Micah van Duijvendijk

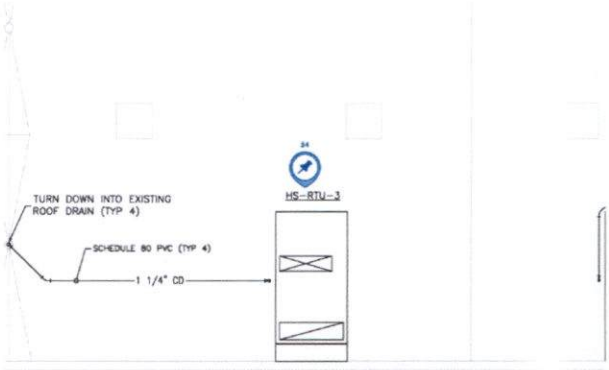
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0

Work Required

Description:

Verify that the Siemens/Powers thermostats, sensors, and controls have been set up to actively monitor and control humidity in the gym bymeans ofthe gym units' hot gas reheat operation.

#35: Label All Equipment and Piping

Type:
Mechanical

Location:
High School & Lower Elementary

Date Created:
08/08/2024

Due Date:
09/06/2024

Priority:
Low

Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:

Punch Item Manager:
Ryeley Jacobs

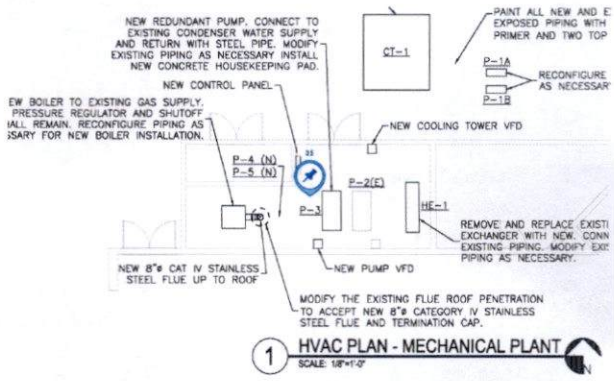
Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:

Provide labels for all equipment and piping.



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0



Drawing MH102: HVAC PLAN LOWER ELEMENTARY ALTERNATE #2 Rev.1

#36: Test & Balance

Type:
Mechanical

Location:
High School & Lower Elementary

Date Created:
08/08/2024

Due Date:
09/06/2024

Priority:
Medium

Status:
Work Required

Creator:
Micah van Duijvendijk

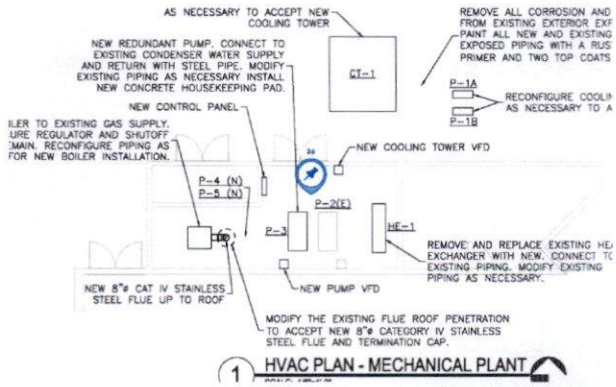
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0

Work Required

Description:
Provide test and balance for all equipment.

Drawing MH102: HVAC PLAN LOWER ELEMENTARY ALTERNATE #2 Rev.1

#37: Condensate Insulation

Type:
Mechanical

Location:
Lower Elementary Kitchen Mechanical Room

Date Created:
08/08/2024

Due Date:
09/06/2024

Priority:
Low

Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:

Drawing MH102: HVAC PLAN LOWER ELEMENTARY ALTERNATE #2 Rev.1

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:
Correct condensate trap insulation at LE-FC-44.

#38: Secure Equipment to Foundation

Type:
Mechanical

Location:
High School Library Exterior

Date Created:
08/08/2024

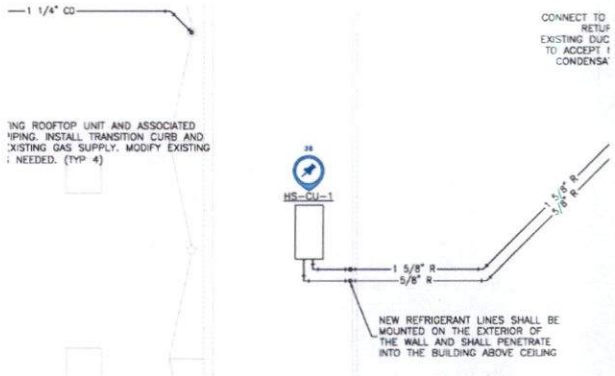
Due Date:
09/06/2024

Priority:
Medium

Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver

Assignee Name:
Weaver, Jimmy (Ray C. Weaver

Mechanical Contractors, Inc.)

Mechanical Contractors, Inc.)
Work Required

Description:
Secure library condensing unit (HS-CU-1) to concrete pad.

#39: Condensing Unit Cabinet

Type:
Mechanical

Location:
High School Library Exterior

Date Created:
08/08/2024

Due Date:
09/06/2024

Priority:
Low

Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:

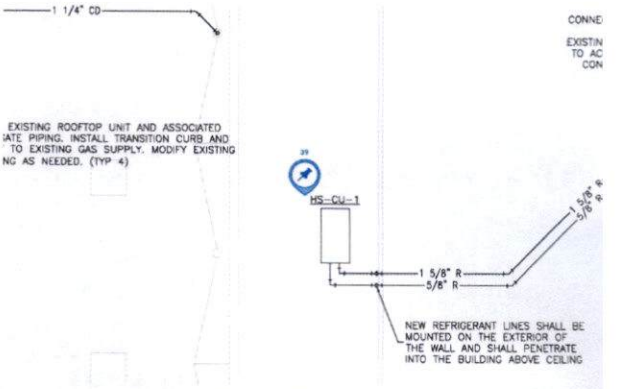
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:
Screws are missing from the library unit (HS-CU-1) cabinet.



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0

#40: Refrigerant Piping Insulation

Type:
Mechanical

Location:
High School & Lower Elementary

Date Created:
08/08/2024

Due Date:
09/06/2024

Priority:
Low

Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:

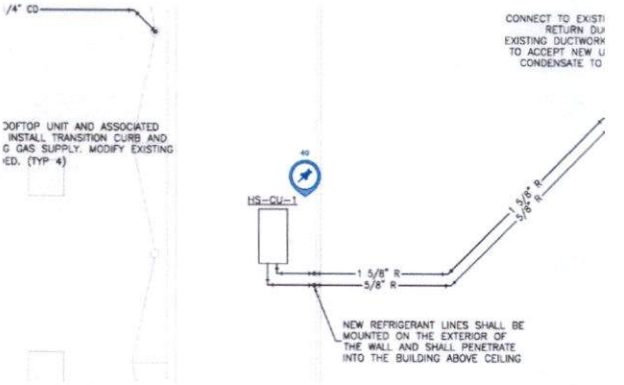
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:
Paint all exterior exposed refrigerant piping for UV protection.



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0

Drawing MH102: HVAC PLAN LOWER ELEMENTARY ALTERNATE #2 Rev.1



#41: Refrigerant Piping Insulation

Type:
Mechanical

Location:
High School Library Exterior

Date Created:
08/08/2024

Due Date:
09/06/2024

Priority:
Low

Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:

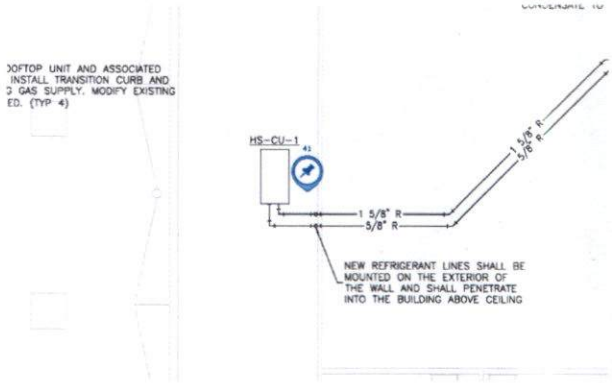
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:
Complete refrigerant piping insulation at the piping supports. Insulation installation should match the Lower Elementary kitchen unit (picture attached).



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0



#42: Gas Pipe Dirt Leg

Type:
Mechanical

Location:
High School Gym Roof

Date Created:
08/08/2024

Due Date:
09/06/2024

Priority:
Low

Status:
Work Required

Creator:
Micah van Duijvendijk

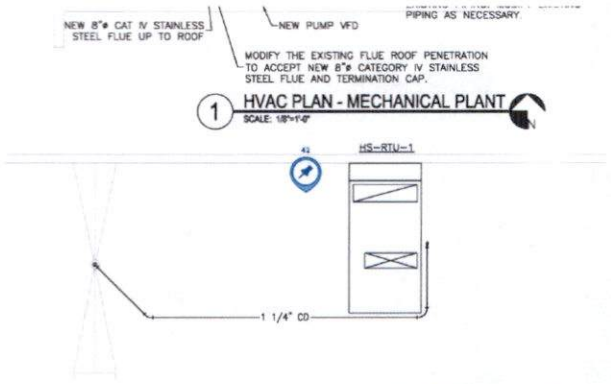
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver

Assignee Name:
Weaver, Jimmy (Ray C. Weaver



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0

Mechanical Contractors, Inc.)

Mechanical Contractors, Inc.)
Work Required



Description:

The screwed dirt leg access is not accessible on at least one rooftop AC unit. Shorten dirt legs on all units as necessary so that screwed cap can be accessed.

#43: Boiler Piping Accessories

Type:
Mechanical

Location:
High School Mechanical Plant

Date Created:
08/08/2024

Due Date:
09/06/2024

Priority:
Low

Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:

Punch Item Manager:
Ryeley Jacobs

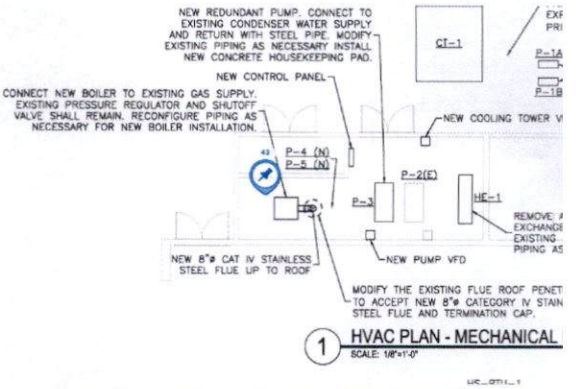
Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

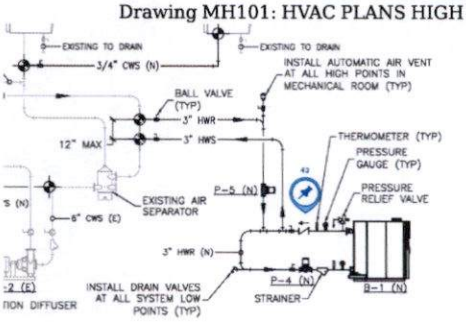
Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Description:

Check valve, thermometers, strainer, pressure gauges, and drain valve are missing from the boiler piping.



Drawing MH101: HVAC PLANS HIGH SCHOOL Rev.0



Drawing MH701: HVAC PIPING DIAGRAMS Rev.0



#44: Secure Equipment to Foundation

Type:
Mechanical

Location:
Lower Elementary Kitchen Exterior

Date Created:
08/08/2024

Due Date:
09/06/2024

Priority:
Medium

Status:
Work Required

Creator:
Micah van Duijvendijk

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Jimmy Weaver (Ray C. Weaver Mechanical Contractors, Inc.)

Assignee Name:
Weaver, Jimmy (Ray C. Weaver Mechanical Contractors, Inc.)
Work Required

Drawing MH102: HVAC PLAN LOWER ELEMENTARY ALTERNATE #2 Rev.1

Description:
Secure condensing units (LE-HP-44A & LE-HP-44B) to concrete pad.

Jackson County School District
EAST CENTRAL ST. MARTIN VANCLEAVE
DAVID BAGGETT, SUPERINTENDENT

4700 COLONEL VICKREY ROAD
POST OFFICE BOX 5069
VANCLEAVE, MISSISSIPPI 39565-5069

Office: 228-283-3000
Email: David.Baggett@jcsd.ms

August 28, 2024

Jackson County Board of Supervisors;

Please accept this letter as formal request to waive the permitting fees for Jackson County School District construction projects located in St. Martin and East Central attendance centers.

Sincerely,

David Baggett
Superintendent

AIA® Document G704® – 2017

Certificate of Substantial Completion

PROJECT: *(name and address)* East Central Flooring ESSER East Central Middle School - 21725 Slider Road, Moss Point, MS 39562 East Central High School - 5500 Hurley-Wade Road, Moss Point, MS 39562	**CONTRACT INFORMATION:** Contract For: General Construction Date: February 22, 2023	**CERTIFICATE INFORMATION:** Certificate Number: 001 Date: July 18, 2024
OWNER: *(name and address)* Jackson County School District 4700 Colonel Vickrey Road Vancleave, MS 39565	**ARCHITECT:** *(name and address)* MP Design Group 918 Howard Avenue, Suite F Biloxi, MS 39530	**CONTRACTOR:** *(name and address)* Continental Flooring Company 9319 N. 94th Way, Suite 1000 Scottsdale, AZ 85258

The Work identified below has been reviewed and found, to the Architect's best knowledge, information, and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated below is the date established by this Certificate.

(Identify the Work, or portion thereof, that is substantially complete.)

The Architect has agreed that the entire site is substantially complete. This Certificate does not constitute an acceptance of Work not in accordance with the Contract Documents, nor is it a release of Contractor's obligation to complete the Work in accordance with the Contract.

MP Design Group	Brad Patano	Brad Patano, Principal	July 18, 2024
ARCHITECT *(Firm Name)*	**SIGNATURE**	**PRINTED NAME AND TITLE**	**DATE OF SUBSTANTIAL COMPLETION**

WARRANTIES

The date of Substantial Completion of the Project or portion designated above is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

(Identify warranties that do not commence on the date of Substantial Completion, if any, and indicate their date of commencement.)

All warranties start on the Date of Substantial Completion stated herein.

WORK TO BE COMPLETED OR CORRECTED

A list of items to be completed or corrected is attached hereto, or transmitted as agreed upon by the parties, and identified as follows:

(Identify the list of Work to be completed or corrected.)

See attached East Central Flooring Punch list dated Thursday, July 18, 2024.

The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment, whichever occurs first. The Contractor will complete or correct the Work on the list of items attached hereto within Thirty (30) days from the above date of Substantial Completion.

Cost estimate of Work to be completed or corrected: $25,815.00

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work, insurance, and other items identified below shall be as follows:

(Note: Owner's and Contractor's legal and insurance counsel should review insurance requirements and coverage.)

These responsibilities shall be maintained as called for in the Owner/Contractor Agreements.

The Owner and Contractor hereby accept the responsibilities assigned to them in this Certificate of Substantial Completion:

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User Notes:

Continental Flooring Company **CONTRACTOR** *(Firm Name)*	**SIGNATURE**	Christopher Coleman, President **PRINTED NAME AND TITLE**	**DATE**
Jackson County School District **OWNER** *(Firm Name)*	**SIGNATURE**	David Baggett, Superintendent **PRINTED NAME AND TITLE**	**DATE**

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User Notes:
(3B9ADA55)

MP Design Group
918 Howard Avenue, Suite F
Biloxi, Mississippi 39530
United States
(228) 388-1950

Printed on Thu Jul 18, 2024 at 02:05 pm CDT

Job #: 0155.22.005 East Central Flooring ESSER
5500 Hurley-Wade Road
Moss Point Mississippi. 39562

Punch Items for 0155.22.005 - East Central Flooring ESSER

33 Items

#1: Clean flooring in all areas

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A104: ECHS - FINISH FLOOR PLAN ENLARGED Rev.0



#2: Fix gap in flooring

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

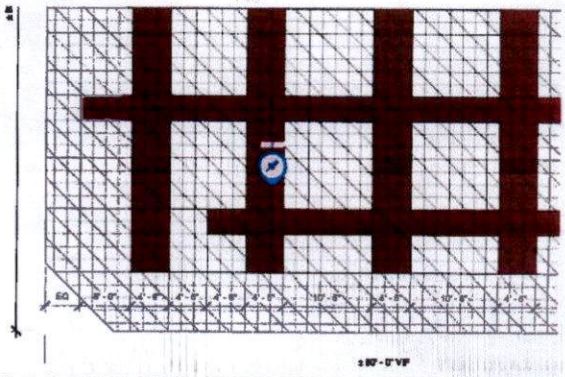
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

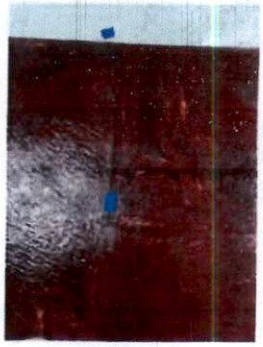
Assignee Name:
McMahon, Gary (Continental Flooring Company)



Drawing A104: ECHS - FINISH FLOOR PLAN ENLARGED Rev.0

Work Required

Description:



#3: Clean adhesive residue

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

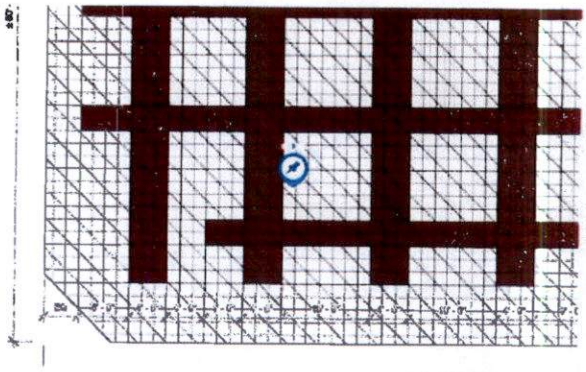
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

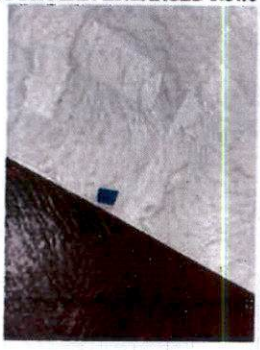
Ball in Court:
Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A104: ECHS - FINISH FLOOR PLAN ENLARGED Rev.0



#4: Clean walls in all areas from demo

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

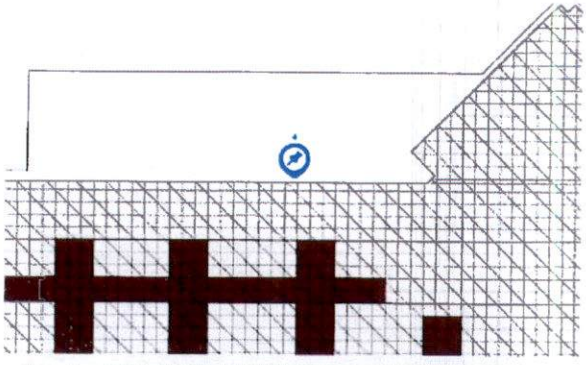
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

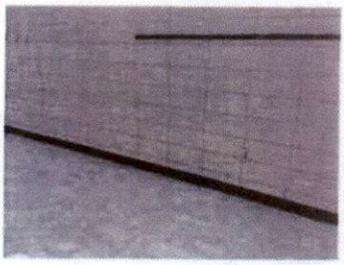
Assignee Name:
McMahon, Gary (Continental Flooring Company)



Drawing A104: ECHS - FINISH FLOOR PLAN ENLARGED Rev.0

Work Required

Description:



#5: Fix gap in flooring

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

Punch Item Manager:
Ryeley Jacobs

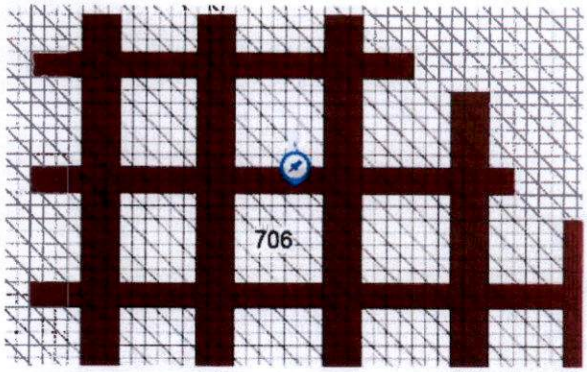
Final Approver:
Ryeley Jacobs

Ball in Court:

Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A104: ECHS - FINISH FLOOR PLAN ENLARGED Rev.0



#6: Clean adhesive residue

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

Punch Item Manager:
Ryeley Jacobs

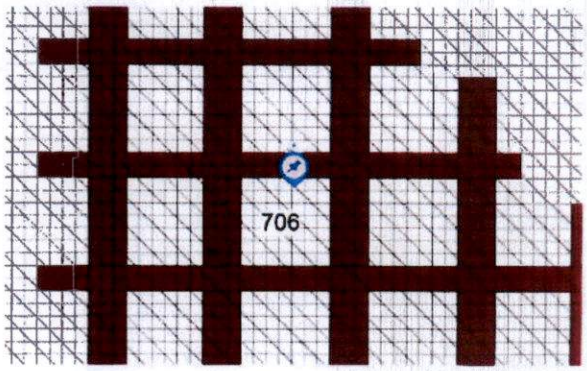
Final Approver:
Ryeley Jacobs

Ball in Court:

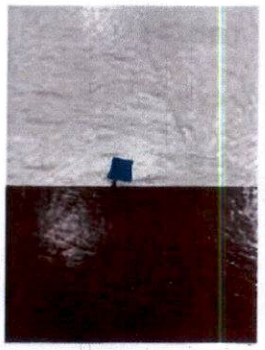
Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A104: ECHS - FINISH FLOOR PLAN ENLARGED Rev.0



#7: Correct tile Alignment

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

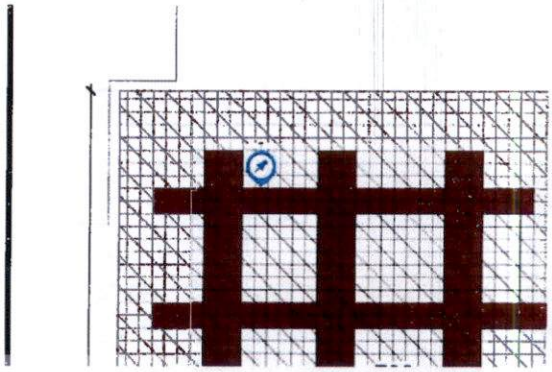
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

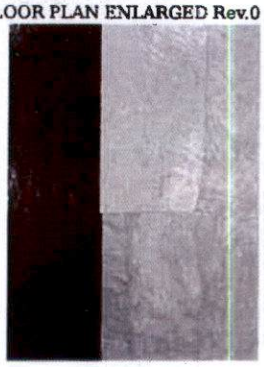
Ball in Court:
Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A104: ECHS - FINISH FLOOR PLAN ENLARGED Rev.0



#8: Missing threshold

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

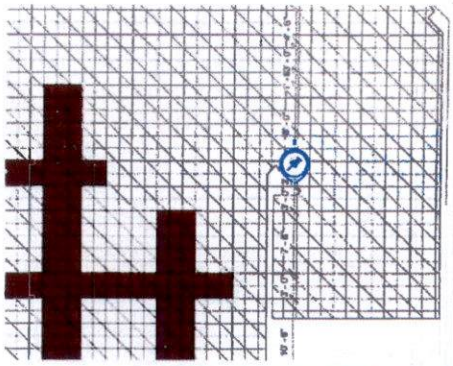
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)



Drawing A104: ECHS - FINISH FLOOR PLAN ENLARGED Rev.0

Work Required

Description:



#9: Missing threshold

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

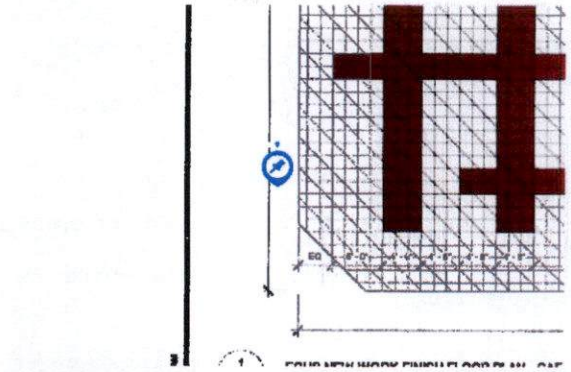
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A104: ECHS - FINISH FLOOR PLAN ENLARGED Rev.0



#10: Missing threshold

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

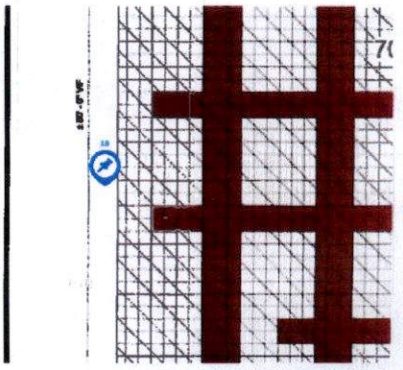
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)



Drawing A104: ECHS - FINISH FLOOR PLAN ENLARGED Rev.0

Work Required

Description:



#11: Ensure all base is fully adhered

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

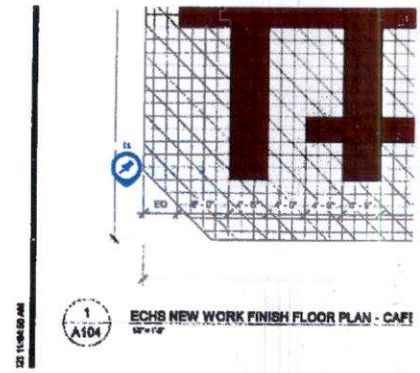
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A104: ECHS - FINISH FLOOR PLAN ENLARGED Rev.0



#12: Replace with solid piece of rubber base

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)



Drawing A104: ECHS - FINISH FLOOR PLAN ENLARGED Rev.0

Work Required

Description:



#13: Sand and paint damaged corners

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

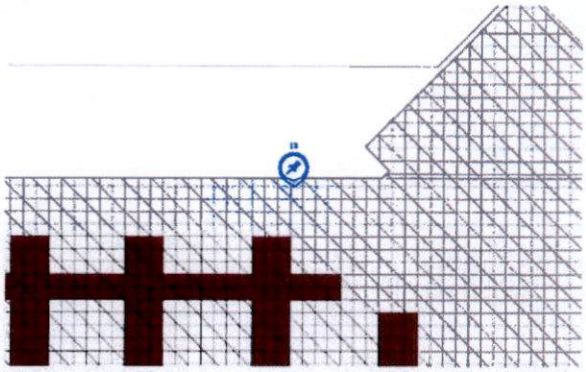
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A104: ECHS - FINISH FLOOR PLAN ENLARGED Rev.0



#14: Replace over cut tiles

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

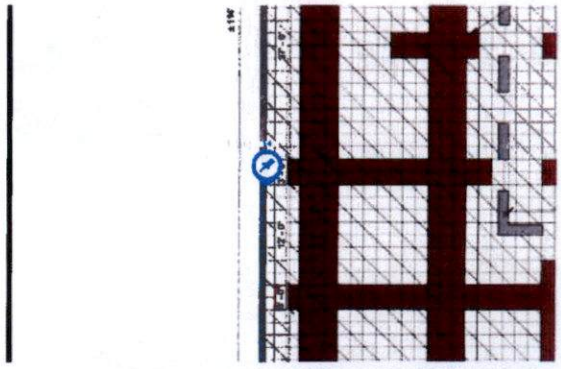
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

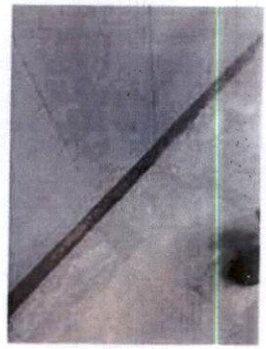
Assignee Name:
McMahon, Gary (Continental Flooring Company)



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0

Work Required

Description:



#15: Clean adhesive residue

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

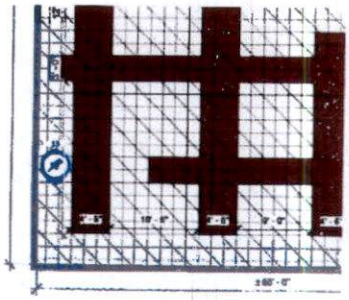
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0



#16: Clean adhesive residue

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

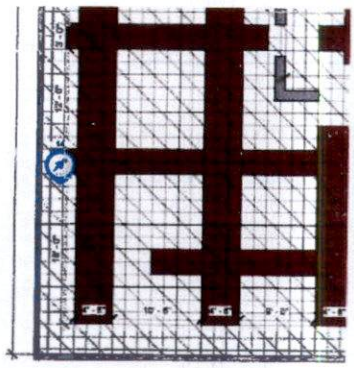
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0

Work Required

Description:



#17: Clean adhesive residue

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

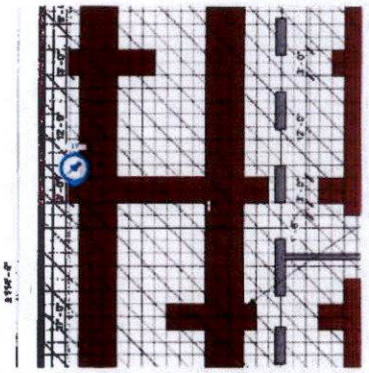
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0



#18: Clean residue from doors

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

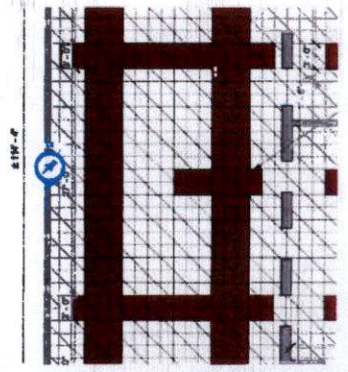
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

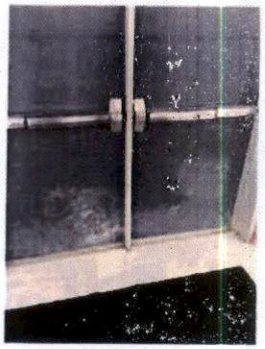
Assignee Name:
McMahon, Gary (Continental Flooring Company)



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0

Work Required

Description:



#19: Clean residue from doors

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

Punch Item Manager:
Ryeley Jacobs

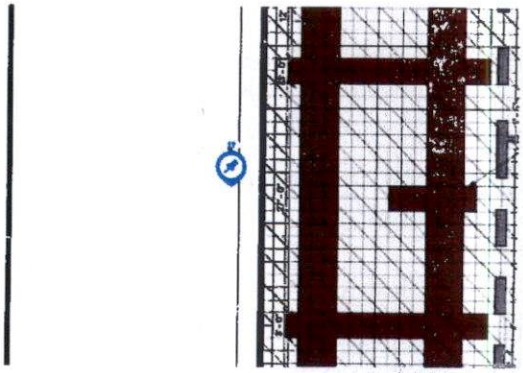
Final Approver:
Ryeley Jacobs

Ball in Court:

Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0

#20: Ensure all base is fully adhered

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

Punch Item Manager:
Ryeley Jacobs

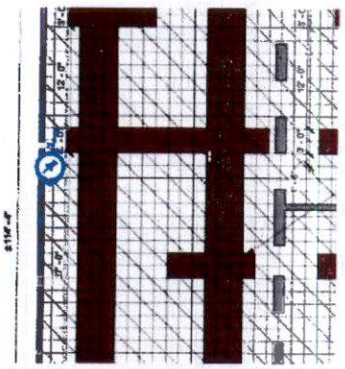
Final Approver:
Ryeley Jacobs

Ball in Court:

Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0



#21: Fix popping tile edge

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

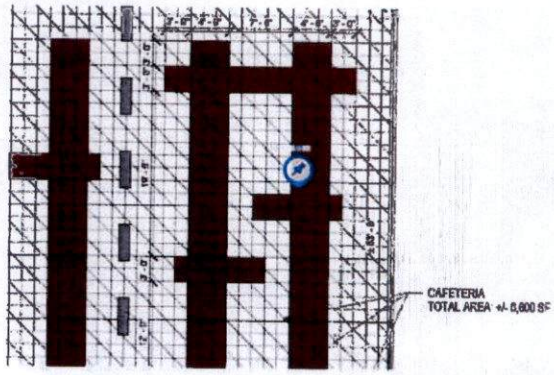
Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0



#22: Replace over cut tiles

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

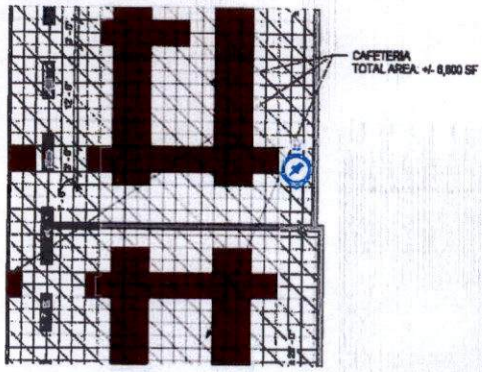
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

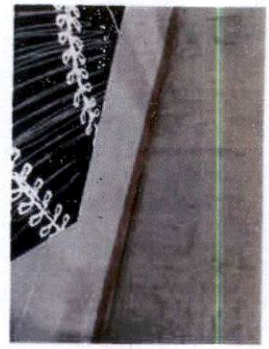
Assignee Name:
McMahon, Gary (Continental Flooring Company)



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0

Work Required

Description:



#23: Fix popping tile edge

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0



#24: Fix popping tile edge

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

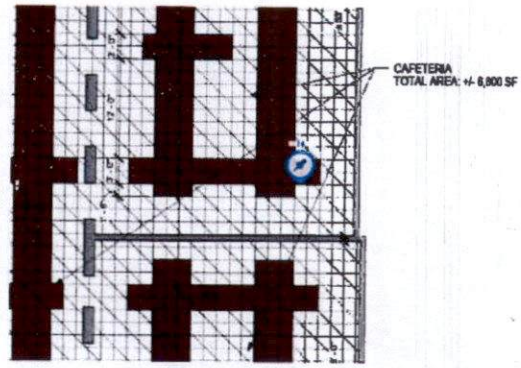
Reference:

Punch Item Manager:
Ryeley Jacobs

Final Approver:
Ryeley Jacobs

Ball in Court:
Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0

Work Required

Description:



#25: Fix gap in flooring

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

Punch Item Manager:
Ryeley Jacobs

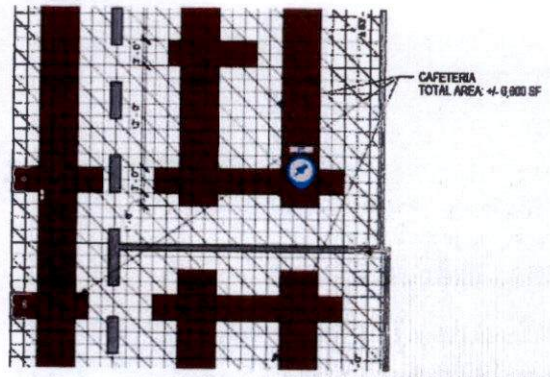
Final Approver:
Ryeley Jacobs

Ball in Court:

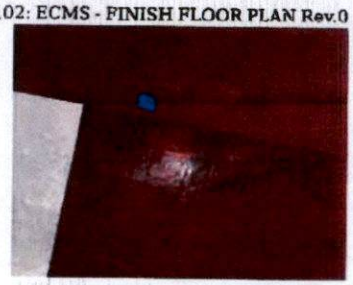
Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0



#26: Replace over cut tiles

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

Punch Item Manager:
Ryeley Jacobs

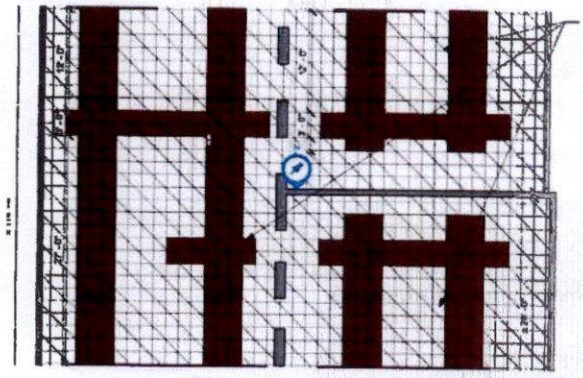
Final Approver:
Ryeley Jacobs

Ball in Court:

Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0



#27: Ensure all base is fully adhered

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

Punch Item Manager:
Ryeley Jacobs

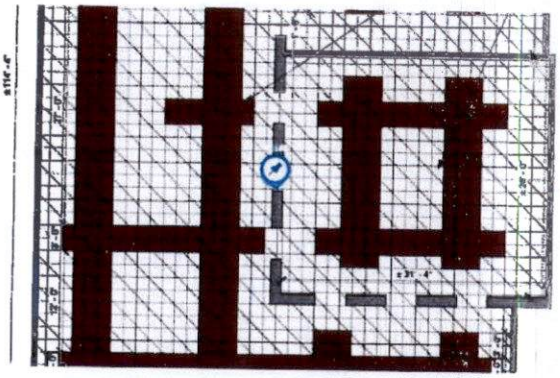
Final Approver:
Ryeley Jacobs

Ball in Court:

Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0



#28: Under cut base

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

Punch Item Manager:
Ryeley Jacobs

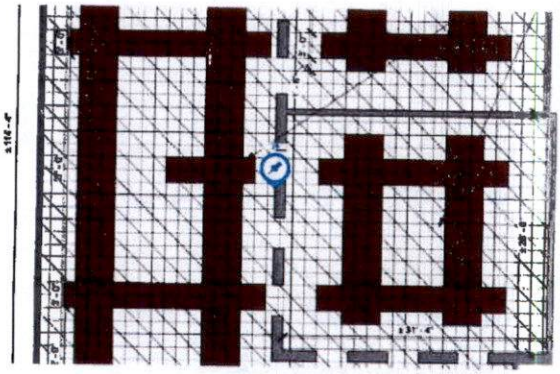
Final Approver:
Ryeley Jacobs

Ball in Court:

Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0



#29: Ensure all base is fully adhered

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

Punch Item Manager:
Ryeley Jacobs

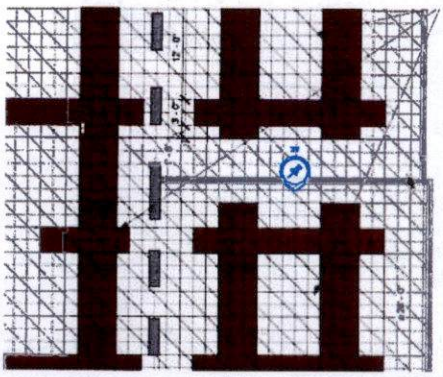
Final Approver:
Ryeley Jacobs

Ball in Court:

Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0



#30: Missing base

Type:

Location:

Date Created:
07/18/2024

Due Date:
08/17/2024

Priority:

Status:
Work Required

Creator:
Ryeley Jacobs

Reference:

Punch Item Manager:
Ryeley Jacobs

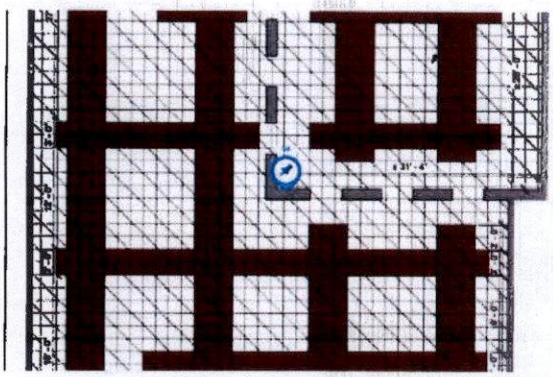
Final Approver:
Ryeley Jacobs

Ball in Court:

Gary McMahon (Continental Flooring Company)

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required

Description:



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0



#31: Remove tape from base

Type:

Location:

Date Created:

Due Date:

07/18/2024

Priority:

Creator:
Ryeley Jacobs

Punch Item Manager:
Ryeley Jacobs

Ball in Court:

Gary McMahon (Continental Flooring Company)

Description:

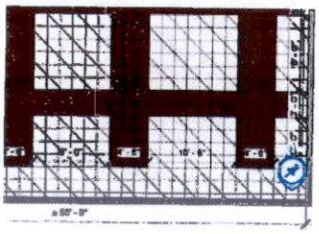
08/17/2024

Status:
Work Required

Reference:

Final Approver:
Ryeley Jacobs

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0



#32: Clean adhesive residue

Type:

Date Created:
07/18/2024

Priority:

Creator:
Ryeley Jacobs

Punch Item Manager:
Ryeley Jacobs

Ball in Court:

Gary McMahon (Continental Flooring Company)

Description:

Location:

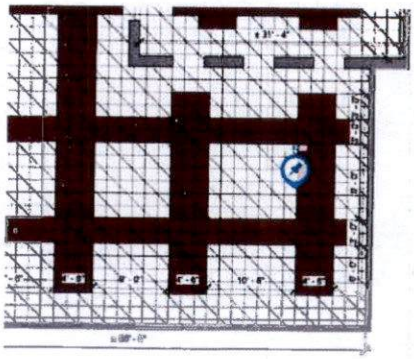
Due Date:
08/17/2024

Status:
Work Required

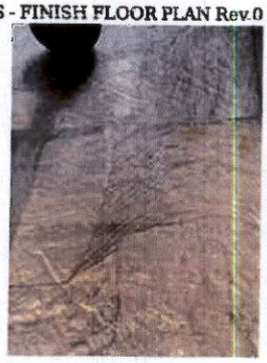
Reference:

Final Approver:
Ryeley Jacobs

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0



#33: Clean walls in all areas from demo

Type:

Date Created:

Location:

Due Date:

07/18/2024

Priority:

Creator:
Ryeley Jacobs

Punch Item Manager:
Ryeley Jacobs

Ball in Court:

Gary McMahon (Continental Flooring Company)

Description:

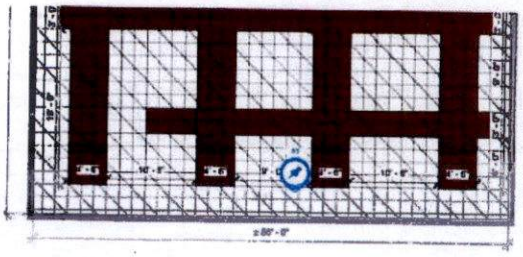
08/17/2024

Status:
Work Required

Reference:

Final Approver:
Ryeley Jacobs

Assignee Name:
McMahon, Gary (Continental Flooring Company)
Work Required



Drawing A102: ECMS - FINISH FLOOR PLAN Rev.0



Currently Running
465289 Pascua Yaqui 11 - Kappconn
465303 Pascua Yaqui IX 50 Units - Kappcon
465234 Pascua Yaqui VIII: 27 Town Homes - Kappcon
465298 TOKA 5 - LaCausa
465224 TOKA 15 - LaCausa
420187 MC Emergency Mgmt - Kitchell
420193 Canyon Day Teacher Housing - Core
420194 Phoenix Police Department - Okland
490009 Bylas - Chasse
490010 San Carlos - Chasse
420200 Core Institute MRI - Pointcore Construction
414015 Blackhawk Residence - Patterson
420202 Echo Cliffs Tuba City - Okland Construction
420205 Mt Graham - BFL Construction
420206 Carl Hayden VA - Briston Construction
490027 PY X - Kapp-Con Construction
420211 668 Passport Health - Tedesco

This Finalsite Order (the 'Order') is entered into by and between Active Internet Technologies, dba Finalsite ('Finalsite') and Jackson County School District (MS) ("Customer") and sets forth the terms of Customer's use of the products and services set forth below ("Pricing Summary"). This Order, together with the Master Terms and Conditions for Services (the "Master Terms") located at https://www.finalsite.com/masterterms/useducationagencies and incorporated herein by this reference, form the entire agreement between the parties in respect of the products and services set forth below. Each of the individuals executing this Order represent and warrant that he or she is authorized to execute this Order on behalf of Customer or Finalsite, as applicable. Unless otherwise specified herein, any capitalized terms used in this Order shall have the meaning defined in the Master Terms.

In consideration of the promises set forth herein, and other good and valuable consideration, the receipt of which are hereby acknowledged, the parties hereby agree as follows:

A. Products and Services Pricing Summary

Add-On	
Site Enhancements	$ 0

Total	**$ 0**

The above products, to include but not limited to (modules, integration, design and consulting) will be billed upon contract signature.

Special Provisions:
The following special provisions supercede the Master Terms and Agreements referenced above and within this agreement:

Custom work to replace the bottom slideshow panel, which uses three resource elements, with a panel that has similar functionality but uses Posts.

B. Terms

1. **Effective Date: Upon execution of this Order.**
2. **All fees for the initial year of this Order shall be due upon execution of this Order. Unless otherwise specified, all dollars ($) are United States currency. All fees for subsequent years shall be due upon the annual anniversary of the effective date of this Order.**
3. **Sales Tax: If applicable, a copy of your Sales Tax Direct Pay Certificate or your Sales Tax Exemption Certificate must be returned with this Order Form.**
4. **In addition to Customer's obligations to pay the fees described in the fee table above, Customer agrees to reimburse Finalsite for all travel and other out-of-pocket expenses reasonably incurred by Finalsite in rendering any services described in this Order.**

Any SOWs to which links are provided above in Section A, "Pricing Summary," are incorporated into this Order by reference, and any professional services described therein are included as part of your software package. By signing below, Finalsite and Customer each agree to the terms and conditions of this Order, the Master Terms, and any SOWs incorporated by reference. By signing below, Finalsite and Customer each agree to the terms and conditions of this Order and the Master Terms.

Client: **Jackson County School District (MS)**	**Active Internet Technologies ('Finalsite')**
Signature	**Signature**
Name (printed)	**Name (printed)**
Title (printed)	**Title (printed)**
Date	**Date**

C. Client Contact Information

Please fill out the following information, which will be used by our deployment & accounting teams.

Billing Contact
Title
Address **13901 Highway 57**
City, State Zip **VANCLEAVE, MS 39565**
Phone
Email

Project Contact
Title
Phone
Email

***Executive Sponsor (Superintendent, Head of School, CFO, etc.)**
Title
Email

***The Executive Sponsor should be separate from the Project Contact and is typically the Superintendent, Head of School, Business Manager, CFO, etc.**

Jackson County School District
Child Nutrition Department
Free and Reduced Percentages
August 2024

School Name	School Enrollment	Paid		Free		Reduced		Free + Reduced	
		Total	%	Total	%	Total	%	Total	%
ECL	565	237	41.95%	245	43.36%	83	14.69%	328	58.05%
ECU	567	243	42.86%	240	42.33%	84	14.81%	324	57.14%
ECM	542	246	45.39%	214	39.48%	82	15.13%	296	54.61%
ECH	781	380	48.66%	268	34.31%	133	17.03%	401	51.34%
ECAC	**2455**	**1106**	**44.72%**	**967**	**39.87%**	**382**	**15.42%**	**1349**	**55.29%**
SMH	1295	509	39.31%	593	45.79%	193	14.90%	786	60.69%
SMM	944	328	34.75%	498	52.75%	118	12.50%	616	65.25%
SMU	604	192	31.79%	322	53.31%	90	14.90%	412	68.21%
SMN	530	156	29.43%	311	58.68%	63	11.89%	374	70.57%
SME	710	291	40.99%	345	48.59%	74	10.42%	419	59.01%
SMAC	**4083**	**1476**	**35.25%**	**2069**	**51.82%**	**538**	**12.92%**	**2607**	**64.74%**
VL	684	293	42.84%	301	44.01%	90	13.16%	391	57.17%
VU	334	120	35.93%	155	46.41%	59	17.66%	214	64.07%
VM	565	237	41.95%	242	42.83%	86	15.22%	328	58.05%
VH	739	356	48.17%	280	37.89%	103	13.94%	383	51.83%
VCAC	**2322**	**1006**	**42.22%**	**978**	**42.79%**	**338**	**14.99%**	**1316**	**57.78%**
District Total	**8860**	**3588**	**40.50%**	**4014**	**45.30%**	**1258**	**14.20%**	**5272**	**59.50%**

Jackson County School District

Child Nutrition Department

Average Daily Participation

August 2024

School Name	Average Daily Attendance ADA	Total Breakfast ADP	Total Breakfast ADP %	Breakfast Free ADP	Breakfast Free Percent	Breakfast Reduced ADP	Breakfast Reduced Percent	Breakfast Paid ADP	Breakfast Paid Percent	Total Lunch ADP	Total Lunch ADP%	Lunch Free ADP	Lunch Free Percent	Lunch Reduced ADP	Lunch Reduced Percent	Lunch Paid ADP	Lunch Paid Percent
ECL	536	202	37.7%	110	20.5%	38	7.1%	54	10.1%	319	59.5%	174	32.5%	56	10.4%	89	16.6%
ECU	537	226	42.1%	137	25.5%	39	7.3%	50	9.3%	352	65.5%	184	34.3%	63	11.7%	105	19.6%
ECM	516	114	22.1%	58	11.2%	23	4.5%	33	6.4%	324	62.8%	152	29.5%	57	11.0%	115	22.3%
ECH	738	228	30.9%	113	15.3%	47	6.4%	68	9.2%	381	51.6%	161	21.8%	78	10.6%	142	19.2%
ECAC	**2327**	**770**	**33.1%**	**418**	**18.1%**	**147**	**6.3%**	**205**	**8.7%**	**1376**	**59.9%**	**671**	**29.5%**	**254**	**10.9%**	**451**	**19.4%**
SMH	1220	209	17.1%	142	23.9%	38	3.1%	29	2.38%	595	48.8%	335	27.5%	104	8.5%	156	4.1%
SMM	887	172	19.4%	118	25.1%	25	2.8%	29	3.27%	612	69.0%	373	42.1%	80	9.0%	159	24.5%
SMU	565	194	34.3%	132	17.5%	26	4.6%	36	6.37%	398	70.4%	246	43.5%	60	10.6%	92	29.2%
SMN	490	258	52.7%	169	6.7%	35	7.1%	54	11.02%	330	67.3%	222	45.3%	41	8.4%	67	12.5%
SME	669	277	41.4%	180	17.0%	34	5.1%	63	9.42%	413	61.7%	246	36.8%	46	6.9%	121	17.2%
SMAC	**3831**	**1110**	**29.0%**	**741**	**18.1%**	**158**	**4.6%**	**211**	**6.5%**	**2348**	**63.5%**	**1422**	**39.0%**	**331**	**8.7%**	**595**	**17.5%**
VL	648	283	43.7%	155	23.9%	49	7.6%	79	12.2%	387	59.7%	202	31.2%	56	8.6%	129	19.9%
VU	315	123	39.0%	79	25.1%	20	6.3%	24	7.6%	228	72.4%	126	40.0%	38	12.1%	64	20.3%
VM	536	165	30.8%	94	17.5%	26	4.9%	45	8.4%	353	65.9%	182	34.0%	54	10.1%	117	21.8%
VH	702	63	9.0%	47	6.7%	5	0.7%	11	1.6%	317	45.2%	159	22.6%	44	6.3%	114	16.2%
VCAC	**2201**	**634**	**28.8%**	**375**	**18.3%**	**100**	**4.9%**	**159**	**7.4%**	**1285**	**60.8%**	**669**	**31.9%**	**192**	**9.3%**	**424**	**19.6%**
TOTAL	**8359**	**2514**	**30.1%**							**5009**	**59.9%**						

Highest Breakfast Participation:			**Highest Lunch Participation:**		
Attendance Center:	ECAC	33.10%	Attendance Center:	SMAC	63.50%
Lower Elementary:	SMN	52.70%	Lower Elementary:	SMN	67.30%
Upper Elementary:	ECU	42.10%	Upper Elementary:	VUE	72.40%
Middle School:	VMS	30.80%	Middle School:	SMM	69.00%
High School:	ECH	30.90%	High School:	ECH	51.60%

June 2024 Past Due Leases					
Lease Holder	**State Lease Number**	**Amount**	**Days Past Due**	**Due Date**	
Amy Byrd	6885	$3,092.00	90	6/5/2024	quarterly p

ayments

Prepared by and return to:
Tiffany Lowery
Jackson County School District
4700 Colonel Vickrey Road
Vancleave, Mississippi 39565
(228) 283-3000

INDEXING INSTRUCTIONS: SECTION 16, T4S, R6W

STATE OF MISSISSIPPI
COUNTY OF JACKSON

16th SECTION PUBLIC SCHOOL TRUST
LAND AMENDMENT OF LEASE

WHEREAS that certain Residential Lease Contract (hereinafter "base lease") dated January 8, 1996 for a term of 40 years ending on January 8, 2036 was executed by and between the Jackson County Board of Education, as Lessor and Jesse C. Sturgis and Evelyn Sturgis, as Lessee, and;

WHEREAS said base lease was filed of record in the Land Deed Records of the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 1080 at Pages 775-785, and;

LESSOR:	LESSEE:	LESSEE:
Jackson County School District	Angela Sturgis Robinson	Paula Diane O'Donegan
Post Office Box 5069	24505 Old Americus Road	4306 Penrose Court
Vancleave, MS 39565	Lucedale, MS 39452	Clover, SC 29710
(228) 283-3000	(803) 610-9400	(803) 810-7245

WHEREAS said base lease covers the following described land in Jackson County, Mississippi:

Section 16, Township 4S, Range 6W

MORE PARTICULARLY DESCRIBED IN EXHIBIT "A"
ATTACHED HERETO AS IF COPIED FULLY HEREIN.

WHEREAS Jesse C. Sturgis having departed this life on April 24, 2002 and Evelyn Sturgis having departed this life on July 19, 2024 and left as their sole surviving heir, daughter, Angela Sturgis Robinson, as reflected in documentation provided to Lessor; and

WHEREAS, Angela Sturgis Robinson, having requested that the aforesaid base lease be amended so as to remove her parents' names from the same as Lessees and to substitute her in their place; and

WHEREAS, the same Angela Sturgis Robinson having also requested that her daughter, Paula Diane O'Donegan, be added as Lessee of the aforesaid base lease and that the said Paula Diane O'Donegan having confirmed her agreement to be added as Lessee of said base lease by documentation provided to the Lessor; and

WHEREAS the Board of Education, after having considered the documentation regarding amending the lease as herein requested and having determined that the change of name of the Lessees on said base lease to Angela Sturgis Robinson and Paula Diane O'Donegan is in the best interest of the District and of its management of 16th Section lands within the District; and

NOW THEREFORE, the aforesaid base lease entered into between the Jackson County Board of Education, as Lessor, and Jesse C. Sturgis and Evelyn Sturgis, as Lessee, dated January 8, 1996 and recorded in the Land Deed Records of Jackson County,

Mississippi in Book 1080 at Pages 775-785 is amended to change the name of the Lessees to Angela Sturgis Robinson and Paula Diane O'Donegan.

All other provisions of the base lease between the Lessor and Lessee shall remain in full force and effect.

WITNESSETH:

EXECUTED on this the _____ day of _____, 2024.

LESSOR: JACKSON COUNTY SCHOOL DISTRICT

BY:_____
DAVID BAGGETT, SUPERINTENDENT

BY:_____
J. KEITH LEE, BOARD PRESIDENT

LESSEE:_____
ANGELA STURGIS ROBINSON

LESSEE:_____
PAULA DIANE O'DONEGAN

This amendment was approved by the Jackson County Board of Supervisors on the _____ day of _____, 2024.

_____
PRESIDENT, JACKSON COUNTY BOARD OF SUPERVISORS

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 2024, within my jurisdiction, the within named David Baggett, Superintendent of Schools and J. Keith Lee, School Board President of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and President of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 2024, within my jurisdiction, the within named Angela Sturgis Robinson, Lessee, who acknowledged to me that she executed the above and foregoing instrument.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF _____

COUNTY OF _____

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 2024, within my jurisdiction, the within named Paula Diane O'Donegan, Lessee, who acknowledged to me that she executed the above and foregoing instrument.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

ACKNOWLEDGMENT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the _____ day of _____, 20____, within my jurisdiction, the within named _____ who acknowledged that he/she is President of the Jackson County Board of Supervisors and that in said representative capacity he/she executed the above and foregoing instrument, after first having been duly authorized so to do.

_____
NOTARY PUBLIC

«SEAL»

MY COMMISSION EXPIRES:

That certain part or parcel of real property situated in Section 16, Township 4 South, Range 6 West, Jackson County, Mississippi, being described more in particular as follows, to-wit:

COMMENCING AT A LITRE STAKE AND AN IRON PIPE MARKING THE NORTHEAST CORNER OF SAID SECTION 16, TOWNSHIP 4 SOUTH, RANGE 6 WEST, JACKSON COUNTY, MISSISSIPPI AND RUN WEST A DISTANCE OF 357.1 FEET TO A POINT, THENCE RUN SOUTH A DISTANCE OF 1,817.5 FEET TO AN IRON ROD MARKING THE NORTHEAST CORNER OF THE ROBINSON LEASE PARCE, SAID ROD BEING THE POINT-OF-BEGINNING OF THE HEREIN DESCRIBED PARCEL:

FROM SAID POINT-OF-BEGINNING RUN S 57°53' E A DISTANCE OF 270.3 FEET TO AN IRON ROD; THENCE RUN N 32°07' W A DISTANCE OF 191.1 FEET TO AN IRON ROD; THENCE RUN N 57°53' E A DISTANCE OF 299.7 FEET TO AN IRON ROD ON THE WEST MARGIN OF OLD AMERCUS ROAD; THENCE RUN S 23°21' E ALONG SAID WEST MARGIN A DISTANCE OF 193.3 FEET TO THE POINT-OF-BEGINNING. SAID PARCEL CONTAINS 1.25 ACRES, MORE OR LESS.

Exhibit "A"

MISSISSIPPI FORESTRY COMMISSION

14601 County Farm Road • Gulfport, MS 39503
Phone: (601) 528-0544 • Email: smorgan@mfc.ms.gov

9/6/2024

To: Jackson County Board of Education
4700 Colonel Vickery Road
Vancleave, MS. 39565

RE: Timber Removal
16-6S-7W – Potbelly's

I have inspected the tree behind Potbelly's and have concluded that if the tree was harvested as a commercial operation, the cost of the harvest would supersede the revenue generated for the School District. Furthermore, it would be highly unlikely that any bids would be received from timber buyers.

The Mississippi Forestry Commission recommends allowing Potbelly's to remove the tree, at their expense.

Please feel free to call me with any questions about this, or any other forest management activities.

Thank you,

Samuel A. Morgan

Samuel A. Morgan
Area Forester
Mississippi Forestry Commission
(601)-528-0544
smorgan@mfc.ms.gov

Google Maps

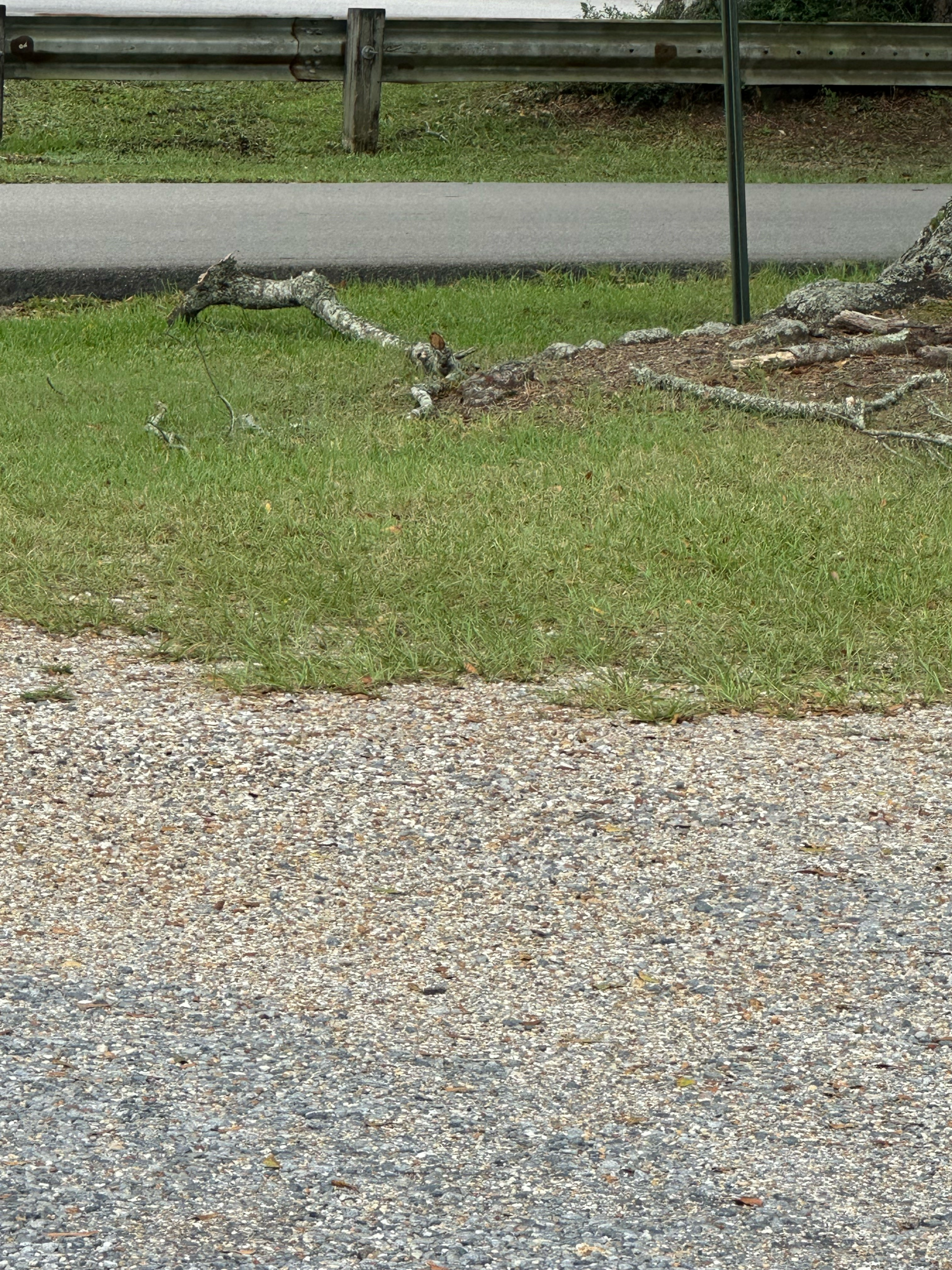
Quinn Ferguson
601-508-9075
welltoteithoya@yahoo.com



Map data ©2024 , Map data ©2024 20 ft


SPEED
LIMIT
15
Waste Pro
228-818-5193
NO PARKING


SPEED
LIMIT
15






SPEED
LIMIT
15

The Bacot Foundation of South Mississippi
GRANT APPLICATION FORM

Date: 17 June 2024

I. APPLICANT INFORMATION

East Central H.S. Science Club
Name of Organization

Shawn Chesser — Science Club Sponsor
Name of Applicant — Title

5500 Hurley Wade Rd. Moss Point, MS 39562
Mailing Address

228-283-3120 — scj346@jcsd.ms
Telephone Number — E-mail Address

II. PROJECT INFORMATION

NASA's Human Exploration Rover Challenge
Project Title

$ 3000.00 — Grant Amount Requested
$ 6437.21 — Total Project Cost

1 Aug 2024 — Project Start Date
12 APR 2025 — Project End Date

New Project? ✓ Yes ____ No
Part of an Ongoing Project ____ Yes ____ No

Provide here a one or two sentence summary of your proposed project: Designing, building, and testing a pedal-driven vehicle to participate in NASA's Human Exploration Rover Challenge (HERC).



III. SIGNATURES

Chairman of the Board	Signature
Chief Executive Officer or Superintendent	Signature
Shawn Chesser	
Project Supervisor	Signature
Shawn Chesser	
Applicant	Signature

IV. ATTACHMENTS

Please attach each of the following **to the original application only.** Public schools are not required to provide attachments 1 and 2.

1. Proof of IRS 501(C)3 status; if not available, give evidence of relationship to any 501(C)3 organization.
2. Organization's or applicant's operating budget and financial statement for most recent two (2) years.
3. List of officers and other Board members and their affiliations.
4. Names, including titles and phone numbers, of three qualified individuals familiar with applicant's or organization's work.

Have you ever applied to the Bacot Foundation before? ____ Yes ✓ No

If yes, when? _____ Was your request funded? ____ Yes ____ No

Have you applied elsewhere for this project? ✓ Yes ____ No

If yes, where? MS Space Grant Consortium

Status of other request? ✓ pending ___ awarded If awarded, how much? $1000.00

The Bacot Foundation of South Mississippi
Grant Proposal

I. Grant Summary-

The purpose of the East Central Science Club is to create an accessible organization for students who are interested in science, technology, engineering, and mathematics (STEM) where students can learn to work together as a team, lead large-scale projects, learn professional skills, and how to communicate with their peers, teachers, and professionals. Science club members compete in year-long projects such as NASA's Human Exploration Rover Challenge (HERC) and Samsung's Solve for Tomorrow project. We are requesting a grant from The Bacot Foundation of South Mississippi to continue our club and our involvement in large-scale STEM projects. Requested funds will be used to cover costs of project materials in our NASA HERC challenge, which takes place annually in Huntsville, Alabama. With the granted funds we hope to upgrade our HERC rover and keep our club accessible to all students with little to no cost.

II. Grant Proposal

a. Organization

The mission of the East Central Science Club is to create and grow interest in STEM principles through club activities and community engagement. Our goal is to create an opportunity for students with a wide variety of interests and abilities to grow their individual passions and learn how to work with others and communicate in a professional manner. Since the Science Club's creation in 2011 we have aimed to gear our club and our activities to our members' interests and skill sets while also allowing members to experience new opportunities. During the 2024-2025 school year our members have decided to participate in NASA's Human Exploration Rover Challenge (HERC) and Samsung's Solve for Tomorrow program. Both of these programs allow students to brainstorm ideas and bring said ideas to life. The participating students also learn how to write and present professional documents/presentations. Students who are members of the East Central Science Club also receive unique opportunities that will allow them to differentiate themselves in the college application process or the job application process.

The ECHS Science Club also finds community engagement very important. During the course of our projects, we reach out to our community for the opportunity to educate ourselves and others. We present demonstrations to classes of elementary students in our school district on concepts they have learned in class and we have used in our projects. During the 2023-2024 school year our demonstrations focused on the concept of rotational inertia, which we had used in the process of creating our rover for the HERC challenge. We were able to reach one hundred and seventy sixth grade students during one day of presentation and up to five staff members of the school. During a community event, we were able to reach two hundred and fifty K-12 students along with their families. Our demonstrations and community outreach allow us to create an interest in STEM for younger audiences and create a better understanding of basic science principles.

Ultimately our mission is to educate students and community members, while also creating an accessible environment for all students who are interested in STEM principles and projects. We hope that this grant will help us keep our club alive for years to come as we continue to inspire and support students in their STEM endeavors.

b. Funding Request

As humans prepare to return to the moon and beyond, important lessons from the past are being included in the planning. One thing NASA learned was how hard it was for astronauts to move around on the moon's surface. They would need some kind of vehicle to explore beyond just a few yards from the lander. For the last Apollo missions, the astronauts carried the original Lunar Rover which proved to be a great success. NASA is now looking for ideas about the next generation of rovers from the next generation of potential astronauts.

This spring we will be returning to Huntsville, Alabama to compete in NASA's Human Exploration Rover Challenge (HERC). This is an international competition where high school and university teams from all over the world construct human powered vehicles to race around a course that simulates the surfaces of the moon and Mars. Along the way, teams have to complete certain mission tasks that go along with the theme. Last year's competition included 72 teams from 22 U.S. states and 14 foreign countries. We are the only team (high school or university) representing Mississippi.

Our rover is a pedal-driven three-wheeler with all of the components designed and built by the students including the frame, wheels, and drivetrain. The two pilots, one male and one female, provide all of the power for the rover since no motors or energy storage devices are allowed. Additionally, the team has to design and build any tools or equipment needed to complete the mission tasks.

After reviewing our results from last year, we identified two key areas for improvement. This year, we will be changing our rover to all-wheel drive and we will be upgrading the steering to improve the performance of the vehicle.

Item/Material	Justification for purchase	Cost
Front suspension components, knuckles, hubs, and CV axles	To connect power from the front differential to the front wheels while allowing the front wheels to steer.	$498.99
Steering assembly	To allow the front pilot to turn the front wheels	$88.91
Front brake assembly	To replace the original bicycle disc brakes with heavy duty hydraulic brakes.	$89.82
Surface mounted shaft bearings (4)	To support the shafts in the reversing gearbox for the rear pilot.	$218.12
Spur gears (2)	To reverse the direction of rotation from the crank arms to the output sprocket	$104.04
Total		$999.88

Matching Grant Application

1. Statement of Need:
   A. Group Applying for Grant: St. Martin High School Softball, SM Athletic Foundation
   B. School: St. Martin High School
   C. Who Benefits: St. Martin High School Softball

2. Capital Project Design/Description:
   A. Goals and Objectives: Fix the drainage in the outfield.
   B. Participants: St. Martin Athletics, Foundation, Softball Team.
   C. Capital Project: Install french drain in the softball outfield.
   D. Project Management: Jesse Kanode, Bre Desporte
   E. Building Permit Documentation: N/A

3. Project Resources:
   A. Completion Date: October 2024
   B. Budget:
      i. District: $3,647.50
      ii. Group: $3,647.50
   C. Matching Money Documentation: Check from SM Foundation will be sent to JCSD Business Office.

Assistant Superintendent: _____

Superintendent: _____

JCSD Board of Education President: _____

TURF MASTERS
LAWN CARE, INC.

August 30, 2024

WORK ORDER #10241

PROPOSAL FOR
JESSE KANODE
ST. MARTIN HIGH
ST. MARTIN HIGH SCHOOL- SOFTBALL FIELD
11098 KIPPIE CUTOFF
OCEAN SPRINGS, MS 39564

DESCRIPTION OF WORK TO BE PERFORMED
INSTALL WICK DRAIN IN OUTFIELD AT SOFTBALL FIELD

SALE:	$7,295.00
SALES TAX:	$0.00
SALES TAX:	$0.00
TOTAL:	**$7,295.00**

DRAINAGE INSTALL

American Wick Drain Site Drain Strip Drain 6 in X 150 ft

ST. MARTIN HIGH SCHOOL- SOFTBALL FIELD
WORK ORDER SUMMARY

INCLUDED SERVICES	OCCURS	COST EACH	EXT COST	SALES TAX	SALES TAX	TOTAL COST
DRAINAGE INSTALL	1	$7,295.00	$7,295.00	$0.00	$0.00	$7,295.00
TOTAL:			**$7,295.00**	**$0.00**	**$0.00**	**$7,295.00**

Turf Masters will furnish labor, equipment and materials to perform the above services. Client agrees to promptly notify contractor in writing of any dissatisfaction with the service to insure that the service is performed as agreed. This agreement shall be governed by the laws of the State of Mississippi and constitutes the entire agreement between the parties regarding its subject matter. Should Turf Masters be required to engage the services of an attorney in conjunction with this agreement or to enforce payment hereunder, contractor shall be entitled to his reasonable attorney's and/or collection fees. Any Invoice not paid within terms will be charged 2% interest per month after the payment due date.

Turf Masters guarantees that it will perform its services in a workman like manner. Should client's plantings be damaged by any failure of Turf Masters to fill its obligation under this agreement Turf Masters shall repair or replace such damaged plantings. Turf Masters shall not be liable for any damage due to Acts of God or nature. Client's right to repair or replacement are the exclusive remedies and Turf Masters shall not be liable for damages, whether ordinary,

incidental or consequential other than expressly set forth herein.

By _____ By _____

Patrick T Fandel

Date August 30, 2024 Date _____

TURF MASTERS LAWN CARE, INC. **ST. MARTIN HIGH**

Bid

SiteOne LANDSCAPE SUPPLY

Stronger Together

Mobile AL #423
1560 Cody Rd S
Mobile, AL 36695-4334
W: (251)639-1565

Bill To:

Turf Masters Lawncare,
Inc (#211297)
5407 Macphelah Rd
Pascagoula, MS 39567-1136
W: (228)475-3665

Ship To:

Turf Masters Lawncare,
Inc (#211297)
5407 Macphelah Rd
Pascagoula, MS 39567-1136
W: (228)475-3665

Created	Quote#	Due Date	Expected Award Date	Expiration Date
08/05/2024	7148031	08/30/4024	08/23/2024	09/05/2024

Printed	Job Name	Job Description	Job Start Date
08/23/2024 09:10:17	St Martins Drainage Project		08/30/2024

Line #	Item #	Item Desc	Qty	UOM	Unit Price	Extended Price
1	AWD10600	American Wick Drain SiteDrain Strip Drain 6 in. x 150 ft.	900	EA	11.667	10,500.30
2	NOTES	Quote details ***Item Note:*** *Pricing included labor and fittings to install 900 LF of strip drain*		EA		

Total Price: $ 10,500.30

Quoted price is for material only. Applicable sales tax will be charged when invoiced. All product and pricing information is based on the latest information available and is subject to change without notice or obligation.

Local tax may differ based on locations and local codes.

Clyde B. Wilson
Christopher B. Wilson
8/23/2024

St. Martin Athletics
Matching Grant Running Total

FY 24	Beginning Balance	$35,000.00	
2/19/2024	SM Baseball Infield Machine	$5,442.00	($10,884 total)
2/19/2024	SM Wrestling New Mat	$6,650.00	($13,300 total)
7/15/2024	SM Baseball "Hit Trax"	$8,035.00	($16,070 total)
	FY 24 Remaining Balance:	**$21,523.00**	

FY 25	Beginning Balance	$35,000.00
	Current Balance	**$35,000.00**

MISSISSIPPI COAST
Coliseum & Convention Center

2350 Beach Boulevard
Biloxi, Mississippi 39531

Phone: 228-594-3700
Fax: 228-594-3812
www.mscoastcoliseum.com

July 31, 2024

St. Martin High School
Melissa Sherwood
11300 Yellow Jacket Blvd
Ocean Springs, Mississippi 39564

Dear Melissa,

The staff of the Mississippi Coast Coliseum and Convention Center is awaiting the opportunity to host the **St. Martin High School Graduation** event in our facility May 19, 2025.

We have enclosed a copy of your contract which will give you the cost breakdown for your event as well as our Exhibit Policies (if applicable) and General Conditions of Contract. Please sign and return one copy of the contract. A deposit in the amount of $2,000.00 is required with signed contract. Please note ID #7732 on all payments.

This contract is not considered legal and binding without proper execution, which includes signatures of both parties and any deposit required by **August 30, 2024**. Please note "release of space" date indicated on the contract.

A Certificate of Insurance is required with a minimum of $2,000,000 in general liability coverage and will be due **April 18, 2025** unless otherwise stated on page one.

We are all looking forward to working with you on your event. If you should have any questions, please do not hesitate to contact me.

Sincerely,

Hailey Richardson

Hailey Richardson
Event Manager

MISSISSIPPI COAST
Coliseum & Convention Center

2350 Beach Boulevard
Biloxi, Mississippi 39531

Phone: 228-594-3700
Fax: 228-594-3812
www.mscoastcoliseum.com
www.mscoastconventioncenter.com

CONTRACT

TODAY'S DATE: 07/31/24
EVENT ID: 7732
SALES CONTACT: Hailey Richardson
SALES CONTACT EMAIL: **hrichardson@mscoastcc.com**

NAME OF EVENT: St. Martin High School Graduation
EVENT DATE: 05/19/25
MOVE IN DATE: 05/19/25 **MOVE OUT DATE:** 05/19/25
GROUP COMPANY NAME: **St. Martin High School**
LICENSEE/REPRESENTATIVE: Melissa Sherwood
PLANNER'S NAME:
ADDRESS: 11300 Yellow Jacket Blvd
CITY: **Ocean Springs** **STATE:** **Mississippi** **ZIP:** **39564**
PHONE: **(228) 872-0256** **FAX:**
EMAIL: **Melissa.Sherwood@jcsd.ms** **ALT PHONE:**

DEPOSIT AND PAYMENT SCHEDULE

FACILITY RENTAL: **$5,500.00** **SET UP FEE:** **$2,000.00**

SPACE WILL BE RELEASED IF SIGNED CONTRACT AND DEPOSIT ARE NOT RECEIVED IN ACCORDANCE WITH THE FOLLOWING SCHEDULE:

Signed Contract Due: 08/30/24 **Deposit Amount Due: $2,000.00**

Remaining balance to be direct billed after the event with payment due 30 days from billing date.

GENERAL LIABILITY CERTIFICATE OF INSURANCE WITH MCCC NAMED AS ADDITIONAL INSURED IS REQUIRED 30 DAYS PRIOR TO EVENT:

Insurance Due Date: **04/18/25**

MCCC EVENT PROMOTION **PUBLISH EVENT TO MCCCC WEBSITE CALENDAR: Yes**

PUBLIC EVENT: Yes **EVENT WEB ADDRESS:**

MARQUEE MESSAGE: Congratulations Class of 2025!

ADDITIONAL MEETING REQUIREMENTS OR DELETION/CHANGES TO THE FOLLOWING MAY RESULT IN AN ADJUSTMENT TO RENTAL AND/OR LABOR COSTS. FEES FOR ADDITIONAL SERVICES REQUIRED WILL BE DETERMINED AT TIME OF ORDER. ANY CHANGES TO SET UP, ONCE THE FACILITY HAS BEEN SET ACCORDING TO THE LICENSEE'S PRIOR INSTRUCTIONS, MAY RESULT IN AN ADDITIONAL LABOR CHARGE TO BE DETERMINED AT THE TIME OF REQUEST AND WHICH WILL REQUIRE SIGNATURE OF LICENSEE. LABOR RATES ARE BASED PER HOUR WITH A 4-HOUR MINIMUM PER PERSON. SEE RATE SHEETS FOR ADDITIONAL SERVICE AND EQUIPMENT PRICING.

LOCATION AND RATE SCHEDULE

FACILITY RENTAL INCLUDES TABLES, CHAIRS, 12' X 24' STAGING AND TWO (2) SETS OF STAIRS. THIS DOES NOT INCLUDE VENDORS TABLES AND CHAIRS.

EVENT DAYS:	**1**	**PREVIOUSLY HELD:**	Yes
PARKING FEE:	N/A	**FACILITY FEE:**	N/A
EVENT PARAMETER:	**Arena; Green Room; Hall C & South Arcade Lobby**		

FACILITY RENTAL AND SET UP FEE

See accompanying Schedule of Events for list of facilities rented and associated set-up fees.

GENERAL CONDITIONS OF CONTRACT- NON-COMMERCIAL CATEGORY

The Mississippi Coast Coliseum Commission, by its duly authorized representative, and by **St. Martin High School,** Melissa **Sherwood,** its duly authorized representative, hereby agree that the following general conditions shall be applicable to the following described EVENT: **St. Martin High School Graduation**.
Herein, the parties hereto agree as follows:

1. DEFINITIONS:

A. "COMMISSION" shall mean the Mississippi Coast Coliseum Commission and its individual Members, Directors, and Officers responsible for the management of the Mississippi Coast Coliseum, including the Executive Director, his employees, staff, agents, servants, designees and assigns (hereinafter the "Coliseum" or "MCC").

B. "EXECUTIVE DIRECTOR" shall refer to the EXECUTIVE DIRECTOR of the Mississippi Coast Coliseum and Convention Center, including his/her employees, agents, servants and employed designees.

C. "LICENSEE" shall refer to the person, firm, partnership, corporation or other legal entity, other than the COMMISSION, who is a signatory party to this agreement, and shall also refer to the officers, employees, agents, attractions, entertainers, contractors, sub-contractors, sub-licensees, designees and invitees of the aforesaid signatory party.

D. "FACILITIES" shall mean those portions of the complex known as the Mississippi Coast Coliseum and Convention Center, together with its banquet hall, exhibit hall, meeting rooms, and grounds, which are designated for use by LICENSEE as per attached CONTRACT.

E. "EVENT" shall mean the purpose or purposes and/or the EVENT for which FACILITIES shall be used and occupied.

F. "REIMBURSABLE EXPENSES" shall mean the cost and expenses incurred by COMMISSION for such personnel, services and equipment as are specifically requested by LICENSEE to accommodate the EVENT and occupancy and use of the FACILITIES.

G. "CONCESSIONAIRE-CATERER" shall refer to the COMMISSION'S contractor for catering, concessions and merchandise.

H. "CONTRACT" shall mean the document containing all the specifics of the EVENT, including but not limited to date, space, rental **and labor fees, times, additional services required, deposit and payment method.**

I. "AGENDA AND RATE SCHEDULE" shall refer to that documentation listing usage of the FACILITIES by LICENSEE by date, time, size and setup, and showing the contracted rental rate and labor fee thereof.

2. DESCRIPTION OF PORTION OF FACILITIES TO BE USED AND OCCUPIED: COMMISSION hereby grants to LICENSEE and LICENSEE hereby accepts a license to occupy and use, subject to all the terms and conditions listed the designated portions as listed on agenda and rate schedule CONTRACT and/or the CONTRACT. The **COMMISSION** assigns appropriate function space to accommodate each function based on set-up attendance as outlined in this contract. It will be the sole right and discretion of the **COMMISSION** to reassign space if the original space designated is unavailable due to repairs or inappropriate to the function set-up, attendance, or other unforeseen reasons to accommodate the best interests of all organizations within the **COMMISSION**. However, the **COMMISSION** cannot guarantee ideal space will be available to accommodate increases in attendance or space intensive set-ups not communicated at the contract origination. A firm and detailed schedule must be furnished to Convention Services Coordinator no later than two (2) months before the program. Licensee must sign Event Order (EO) and return to Convention Services Coordinator no later than thirty (30) days prior to the event. The EO will become a legal and binding document to this CONTRACT.

3. DEPOSIT-PAYMENT AND SETTLEMENT: LICENSEE shall pay a deposit by the date indicated on the CONTRACT, in the amount which shall have been predetermined by **COMMISSION** at the issuance of CONTRACT. That amount shall be listed on the CONTRACT. Failure to make the deposit by the date indicated on the CONTRACT may, at the discretion of the Executive Director, result in the CONTRACT being cancelled. Any outstanding balance is due to **COMMISSION** within thirty (30) days of receipt of SETTLEMENT. All unpaid charges not paid within thirty (30) days will be subject to interest accruing at the rate of 1½% per month until paid. A convenience fee of 3% ($3 minimum) will be charged on all credit card payments. This fee will be in addition to the payment amount. Unless otherwise indicated on the CONTRACT, the balance of all REIMBURSABLE EXPENSES shall be paid by the LICENSEE to the **COMMISSION** within 30 days of billing date.

4. DEFAULT/CANCELLATION: The entire deposit shall be forfeited if the LICENSEE cancels this CONTRACT later than one (1) year prior to the first day of the EVENT. In the event the **COMMISSION** cannot carry out the performance of this CONTRACT, in its entirety and must cancel the CONTRACT due to labor troubles, disputes, strikes, accidents, governmental (federal, state and municipal) regulation of, or restrictions upon travel or transportation, non-availability of supplies, riots, national emergencies, acts of God and other causes whether enumerated herein or not, which are beyond the reasonable control of the **COMMISSION**, a full refund shall be granted the LICENSEE of all monies the LICENSEE has paid on the CONTRACT up until the time of cancellation.

5. INDEMNITY: Licensee hereby agrees to indemnify and hold harmless the **COMMISSION** and the Executive Director against any and all claims or demands of liability for damages, injury, or national pandemic crisis, including but not limited to the amount of any judgment, settlement, costs, or attorney's fees incurred in defense of any such claim, arising out of or under state or federal law, by reason of any negligence or failure to exercise reasonable care, in whole or in part, by the Licensee in the operation of its undertaking under this Agreement during this Event.

Licensee shall not be responsible or liable for claims of injury or damages that do not arise out of their negligence or failure to exercise reasonable care and which are attributable to the negligence of the **COMMISSION** or Executive Director.

Further, to the extent permitted by Mississippi law, the **COMMISSION** shall defend, indemnify and hold Licensee harmless against any claim, demand or cause of action arising out of the negligence of the Commission or Executive Director in their operations or undertaking during this event.

6. INSURANCE: LICENSEE shall procure and furnish to the COMMISSION at least Thirty (30) days prior to move in date, at its sole cost and expense, a satisfactory policy of general public liability insurance in the amount of: 1 million per person/2 million per occurrence, purchased for this Event naming the COMMISSION and the Executive Director as "*additional insureds*," and affording insurance coverage to the COMMISSION and Executive Director co extensive with that purchased and provided to Licensee by the insuring carrier. The policy provided herein by licensee shall not be endorsed to limit the availability of general liability coverage to the **COMMISSION** or Executive Director to the actions or conduct of the Licensees only, but shall include any and all actions, conduct and undertaking of the Commission and the Executive Director in their responsibilities in facilitating this Event under this Agreement, except for willful, intentional or grossly negligent conduct. This obligation does not require that the Licensee procure insurance or name the **COMMISSION** or Executive Director as "*additional insureds*" for actions, conduct or insure the facilities, including the structural integrity of the facility, that are not directly connected with sponsoring or enabling this event, but will include coverage for claims or losses sustained by reason of injury or damage to, by or from a patron as a consequence of their attendance or participation in the Event sponsored by Licensee. Licensee shall be responsible and shall procure liability and/or workers compensation insurance coverage for its own employees or those retained or supervised by it, and shall indemnify, defend and hold harmless the **COMMISSION** or Executive Director against any and all claims , demands or causes of action arising out of any injury or damage whatsoever to Licensee's agents, servants, employees, designees, contractors, subcontractors, guests and those for whom Licensee supervises, directs or controls. To the extent that Licensee fails to procure the necessary insurance provided by this paragraph, the **COMMISSION**, at its sole option and discretion, retains the right to purchase the necessary and compliant insurance products and charge Licensee for the cost of the insurance, either by a direct bill or by retaining any funds to which Licensee may be entitled under this agreement, or at its sole discretion and option, the **COMMISSION** may cancel the Event. The provisions of this paragraph may be waived, but only in writing, at the discretion of the Executive Director but are otherwise a substantial and a material part of this agreement**.** ____ _____ **(Initial Here)**

Specific Legal Authority authorizing the promulgation of Rule: This Regulation is promulgated by the Commissioner of Insurance pursuant to the authority granted to him by Miss. Code Ann. §§ 83-5-17; 83-5-29 through 83-5-51; and 83-17-1 through 83-17-89 (Rev. 2001); Mississippi Department of Insurance Regulation No. 88-101.

7. CONCESSIONS/CATERING: All food, beverage, water, and food table linen services are to be contracted through the **COMMISSION'S** CONCESSIONAIRE/CATERER **Levy Convention Centers**. Absolutely no outside food or beverage is allowed inside the facility. As a facility rule, a food and beverage minimum must be met in accordance with **Levy Convention Centers** contract. The LICENSEE will enter into a separate contract with **Levy Convention Centers**. LICENSEE is responsible for all minimums set forth with **Levy Convention Centers**. LICENSEE shall not place or operate any vending machine, coin operated music playing devices or coin operated games at/or/in the facilities without the advance written consent of EXECUTIVE DIRECTOR. ____ **(Initial Here)**

8. AUDIO-VISUAL (A/V): COMMISSION's on-site Audio-Visual features state-of-the-art equipment and trained technicians. It is the policy of **COMMISSION** that all audio-visual rentals are made through your Event Coordinator. Outside audio-visual equipment is not permitted, except when approved by **COMMISSION**. Should outside audio-visual be approved, vendors and their subcontractors must meet the **COMMISSION** insurance requirements and policies. Additional usage and service fees may apply. Equipment cancellations must be reported to the Event Coordinator at least seventy-two hours prior to time equipment is needed to avoid a one-day rental fee for each piece of equipment cancelled.

9. PERSONNEL SERVICES AND EQUIPMENT:

LICENSEE hereby authorizes **COMMISSION** to provide at **LICENSEE**'S cost and expense, such personnel, services and equipment that will be outlined in the Event Order. **COMMISSION** shall have the right to refuse any personnel, services and equipment which **LICENSEE** may propose to provide itself, and to provide such personnel, services and equipment on **LICENSEE**'S behalf and at **LICENSEE**'S cost and expense. It is the policy of **COMMISSION** to employ in-house staff or subcontractors or labor providers specifically trained as stagehands, technical equipment operators, event services personnel, etc. MCCC Executive Director, at his sole discretion may require one EMT and a minimum of three security guards at the expense of Licensee for all events promoted for or patronized by individuals under the age of 18.

10. EXHIBITOR EVENTS: Utility boxes are to be opened and operated by **COMMISSION** staff only. Vendors must use loading docks for all loading and unloading. Vendors entering and exiting through lobby areas is prohibited. **COMMISSION** does not provide cleaning of individual booths, emptying small trash cans inside booths, or vacuuming aisle carpets. **COMMISSION** will not provide major cleaning to non-carpeted areas of floor show except to make sure they are cleaned prior to show opening. Dumpsters, electrical, security and any other required labor or equipment for the event will be at the expense of LICENSEE.

11. PARKING: There will be a parking fee per car collected during event dates. COMMISSION will collect and retain all fees and also retains the right to control all parking **FACILITIES**. A maximum of 10 (ten) parking passes will be offered to your staff. In the event that parking fees are not charged, client may be charged for parking lot security guards based on the number of attendees. Number of guards and rates will be determined prior to move-in.

12. SALES TAX NOTICE: The Department of Revenue requires promoters that book events with the COMMISSION that include sales by promoter or third party vendors to register with the Biloxi office of the MS Department of Revenue prior to the scheduled event. Once the registration is completed, proof of the registration should be provided to **COMMISSION** prior to the event date. INFORMATION AND REGISTRAION PACKET IS INCLUDED WITH CONTRACT.

13. ADVERTISEMENTS: LICENSEE will not post or exhibit signs, advertisements, show bills, lithographs, posters or cards of any description on any part of said building without EXECUTIVE DIRECTOR'S prior written approval.

14. CONTROL OF THE FACILITIES: All duly authorized representatives of **COMMISSION** shall have the right to enter the FACILITIES and all parts thereof at all times for the necessary performance of their duties.

LICENSEE shall be responsible for the orderly conduct of all its employees, agents, contractors, designees, and invitees who may be at or in the FACILITIES during the license period. **COMMISSION** reserves the right to eject or cause to be ejected from the FACILITIES any person or persons whose conduct is unlawful or otherwise objectionable, or presents a threat to the safety and well-being of others lawfully occupying the facility. In addition, **COMMISSION** shall have the right to make announcements at any time during the EVENT in the interest of public safety, crowd control and compliance with rules, regulations, laws, etc.

15. OBSERVANCE OF LAW: LICENSEE shall not engage, or permit any activity, which may directly or indirectly cause physical damage to the FACILITY or attract or generate derision to **COMMISSION**. LICENSEE shall observe and obey all Federal, State and Local laws, ordinances, regulations, and rules which may be applicable to LICENSEE and its occupancy and use of the FACILITIES. LICENSEE will obtain and maintain any and all required permits and licenses.

16. UTILITIES: **COMMISSION** shall provide and maintain the necessary utility and service connections including water, electricity, sewage disposal, heat and air conditioning at the designated portion of the FACILITIES for the EVENT. The costs and expenses incurred by **COMMISSION** in providing any special or additional plumbing, electrical, carpentry or facility alterations or additions as may be required by Licensee, shall be assessed to LICENSEE as a REIMBURSABLE EXPENSE. **COMMISSION** does not warrant against interruption in or failure of such utility connections and services, and **COMMISSION** shall not be liable to LICENSEE for any loss, damage, cost or expenses, which may result from any such interruption or failure, except to the extent arising out of any negligence or willful misconduct of **COMMISSION**, its employees, its representatives.

17. DANGEROUS MATERIALS: LICENSEE shall not, without the advance written consent of the EXECUTIVE DIRECTOR, install, utilize or operate any engine or motor machinery in the Facility during this Event, or use any flammable, toxic or explosive items on the property of the **COMMISSION** without the express knowledge and written consent of the Executive Director. LICENSEE agrees that all decorative materials used in the facility will be flame-proof and not attached to walls, floors, ceilings or facility fixtures, and that all questions of safety will be resolved to the EXECUTIVE DIRECTOR'S satisfaction.

18. OCCUPANCY INTERRUPTION: If the FACILITIES or any part thereof shall be destroyed or damaged, or if any casualty or unforeseen occurrence shall render the FACILITIES or any part thereof unusable and thereby render the fulfillment of this CONTRACT impractical or impossible, EITHER PARTY shall not in any way be held liable or responsible to the OTHER PARTY for any damage caused to him/her. If said FACILITIES shall be destroyed or damaged after the commencement of the EVENT, rendering the fulfillment of this CONTRACT by **COMMISSION** impossible or impractical, then this CONTRACT shall be terminated, and LICENSEE shall pay rental for use of said designated FACILITIES only up to the time of such termination, at the rate specified, and the LICENSEE waives any claim for damages or compensation should this CONTRACT so terminate.

19. SCHEDULING: Unless **COMMISSION** and **LICENSEE** agree otherwise in advance in writing, **COMMISSION** shall be privileged to schedule other similar **EVENT**S during, before and after the **EVENT** without notice to **LICENSEE**. **LICENSEE** acknowledges that **COMMISSION** will make available for use by others such portions and areas and **FACILITIES** of the Mississippi Coast Coliseum and Convention Center that are not designated in **CONTRACT**, providing such use does not unreasonably interfere with **LICENSEE'S EVENT**.

20. SURRENDER, DAMAGE-REMOVAL OF PROPERTY: The FACILITIES identified in Paragraph 2 shall, at the termination of this license, be returned to **COMMISSION** in as good as condition as same were in when LICENSEE began its operations under this agreement, and if any portion or portions of said FACILITIES are damaged, destroyed, or anything above and beyond general cleaning (i.e.: Balloons, confetti, glitter, or bodily fluids) through negligence of LICENSEE, including its guests or patrons, the same shall be replaced, or repaired or restored or compensated for by the LICENSEE to the complete satisfaction of the **COMMISSION** before the termination of this License. In the event the LICENSEE fails to vacate said premises within the time limits established in the agenda and rate schedule CONTRACT, the LICENSEE shall be obligated to pay additional rental of the space equal to ½ of the posted daily rental for that space; said determination to be made by EXECUTIVE DIRECTOR. LICENSEE must have EXECUTIVE DIRECTOR'S approval for extension of any time limits beyond those established in the agenda and rate schedule.

21. WRITTEN/VERBAL MATERIALS: The **COMMISSION** shall approve the written and/or verbal use of the FACILITIES' name and/or logo on all materials, advertisement, printed material, and no form or likeness commonly associated with the Mississippi Coast Coliseum and Convention Center, including the images thereof, will be commercially utilized by Licensee except by permission of the **COMMISSION** or Executive Director.

22. NOTICES AND CONSENTS: All notices and all consents required of **COMMISSION** or LICENSEE shall be in writing and shall be given or made by U.S. registered or certified mail addressed to **COMMISSION** as follows:

Mississippi Coast Coliseum and Convention Center
2350 Beach Blvd. Biloxi, MS 39531

to LICENSEE as follows:

St. Martin High School
Melissa Sherwood
11300 Yellow Jacket Blvd
Ocean Springs, Mississippi 39564

23. Any notice or consent so sent shall be deemed to have been given on the date same was deposited in the U.S. Mail as registered or certified matter. In addition, such consents to be given by **COMMISSION** shall not be deemed enforceable unless signed by the EXECUTIVE DIRECTOR.

PARTIAL INVALIDITY: If any term, covenant or condition of CONTRACT or general conditions or the application thereof to any person or circumstances shall, at any time or to any extent, be invalid or unenforceable, the remainder of same shall not be affected, and each term or condition of same shall be valid and enforceable to the fullest extent permitted by law.

Time is of the essence in the performance of this agreement.

This agreement shall be construed under the provisions of Mississippi law and the parties agree that the exclusive venue for any litigation, action, or proceeding regarding this agreement shall lie in the state courts of the Second Judicial District of Harrison County, Mississippi.

This agreement constitutes the entire agreement of the parties and all prior understandings, agreements or negotiations, unless contained herein, are void.

This agreement may not be amended or modified in any way except in writing and executed by all parties hereto.

IN WITNESS WHEREOF, the parties have made their assent to the above and foregoing conditions on the respective dates below each signature.

Mississippi Coast Coliseum Commission

By: _____

Executive Director

Date: _____

Reviewed By: 

Countersigned contract will be signed and returned to Licensee.

St. Martin High School

By: _____

Licensee

Signature: _____

Title: _____

Date: _____

Event Function Schedule

****Tentative - Based on 2024****

St. Martin High School Graduation (7732)

St. Martin High School
11300 Yellow Jacket Blvd
Ocean Springs, MS 39564

	Attendance: 6,000	**Space**
Monday, May 19, 2025		
08:30 AM - 09:30 AM	Client Set Up	Arena
09:00 AM - 11:30 AM	Graduation Rehearsal	Arena
05:00 PM - 07:00 PM	Arena Doors Open	Arena
05:30 PM - 06:00 PM	Graduate Arrival	Hall C & South Arcade Lobby
07:00 PM - 09:00 PM	Graduation Ceremony	Arena
09:00 PM - 11:00 PM	Move Out	Arena

Onsite Contact:
Missy Sherwood

MISSISSIPPI COAST
Coliseum & Convention Center

Venue Rental Proposal

Contract: **7732-01**
Contract Due: 08/30/24

Melissa Sherwood
St. Martin High School
11300 Yellow Jacket Blvd
Ocean Springs, MS 39564

St. Martin High School Graduation (7732)

In/Out: Mon 05/19/25 08:00 AM / 10:00 PM
Start-End: Mon 05/19/25 06:00 PM - 09:00 PM

Bookings	Booked	Status	Amount
Arena	05/19/25 08:00 AM - 10:00 PM	Proposal	$4,000.00
Green Room	05/19/25 08:00 AM - 10:00 PM	Proposal	0.00
Hall C & South Arcade Lobby	05/19/25 08:00 AM - 10:00 PM	Proposal	1,500.00
		Total Booking Charges:	**$5,500.00**

Services	Units	Rate	Amount
Arena Set Up Fee	1.00 RM	1,500.00 EA	$1,500.00
Hall C & South Arcade Lobby Set Up Fee	1.00 EA	500.00 EA	500.00
		Total Service Charges:	**$2,000.00**
		Total Charges:	**$7,500.00**

Matching Grant Application

1. Statement of Need:
   - A. Group Applying for Grant: Vancleave Middle & High School Dance Team
   - B. School: Vancleave Middle & High School
   - C. Who Benefits: Teams, Coaches

2. Capital Project Design/Description:
   - A. Goals and Objectives: To add permanent mirrors to new dance room.
   - B. Participants: Coach, Dance Booster Club, VAC Athletics
   - C. Capital Project: N/A
   - D. Project Management: Coach, Dean Lepoma, Vancleave Maintenance
   - E. Building Permit Documentation: N/A

3. Project Resources:
   - A. Completion Date: TBD
   - B. Budget:
     - i. District: $ 1,477.50
     - ii. Group: $1,477.50
   - C. Matching Money Documentation: Bank Statement , quote

Assistant Superintendent: _____

Superintendent: _____

JCSD Board of Education President: _____

Descriptor Term: **DR**

ATHLETIC FACILITY MATCHING GRANTS ISSUE DATE: 11/12/09

The Jackson County School Board supports the efforts of booster organizations to enhance athletic facilities in the Jackson County School District. In doing so, the school board may choose to provide matching grants to these organizations for capital improvement projects.

When made available, grants must be applied for through the attendance area assistant superintendent and approved by the Superintendent of Education and the school board. Available funding for matching grants will be limited to the approved budget of the Jackson County School District.

1. All capital improvement projects being proposed under this policy must be permanent structures, fixtures or facilities on the school campus. Athletic equipment, movable, short-term or non-durable items will not be considered.
2. All buildings and structures must have prior approval of the school board.
3. Booster groups must provide detail plans for a proposed capital improvement project and follow state purchasing guidelines.
4. Booster groups must provide documentation that their portion of the project cost is current and available. Partially funded projects based on future fundraising goals will not be considered.
5. All capital improvement projects will be procured through the Jackson County School District. Booster organizations will be required to donate their portion of the cost to the school district and the project will be bid and completed under the oversight of the district.
6. Partial or incomplete projects will not be considered.
7. A copy of all blueprints that are to be submitted for bidding by private contractors or by the organization shall be provided for each Board member and the Superintendent before board approval can take place.
8. All requests must be in accordance with JCSD Policy EB.
9. All grants awarded will be given a deadline for completion.
10. Grant revenue will be only available for a specified time period as determined by the Jackson County School Board.

Booster groups should recognize that long range planning, including the location of buildings and structures is the responsibility of the Jackson County School Board and as such, the board may determine that proposals are not in the best long term interest of the district.

DIXIE GLASS NEW REMIT ADDRESS 2147 MARKET ST PASCAGOULA, MS 39567

Federal Tax ID: 64-0731188

Remit To: 2147 Market St., PASCAGOULA, MS 39567

P/O#:
Taken By:
Installer:
SalesRep: Jamie P

Cust State Tax ID: yes
Cust Fed Tax ID:
Ship Via:
Adv. Code:

Quote: LUC004383
Date: 8/28/2024
Time: 08:43 AM

VANCLEAVE DANCE

POC ALANAHA JOHNSON
12424 HWY 57
VANCLEAVE, MS 39565

(228) 282-2748

Qty	Part Number	Description	List	Sell	Total
2	Mirror-1/4"	(72" x 120") 1/4" Mirror	$946.00	$810.00	$1,620.00
2	MirFltPolish-1/4"	2W 2L (72" x 120") Mirror Flat Polish			
1	Mirror-1/4"	(72" x 96") 1/4" Mirror	$784.00	$660.00	$660.00
1	MirFltPolish-1/4"	2W 2L (72" x 96") Mirror Flat Polish			
1	U CHANNEL	2W 2L (24 x 120) Aluminum Storefront System {Brz/Clr}	$225.00	$225.00	$225.00
1	Labor (R1)	Fabrication, Delivery and Installation Charges	$500.00	$350.00	$350.00
1	15-25 Miles	Field Verification	$135.00	$100.00	$100.00

Not responsible for items left after 90 days

Sub Total: $2,955.00

Tax: $0.00

Total: $2,955.00

Operations Manager:

Vancleave Attendance Center Matching Grant 24-25

Project	District Portion	Booster Club	Total Of Purchase Order	Paid to Vendor	Balance After Payment
					$ 35,000.00

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECMS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Project Lead the Way/ECMS Robotics

Full Name of Sponsor/Coach/Outside Officer: Johnathan May

Dates of fundraising activity: Beginning - 08/01/2024 Ending - 10/31/2024

Location of fundraising: Online (GoFundMe, Donors Ch # of Fundraiser: 0 of 3 fundraisers

Describe the fundraiser: Online-Ingall's Grant
na

# of students involved: 0 Anticipated revenue: $ $5,000.00

Anticipated use of revenue: Purchase classroom set of drones
na

Were students informed in writing that the fundraiser is voluntary? No

Johnathan May
Johnathan May (Aug 12, 2024 15:17 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 08/12/2024

Approved by:

Sherie Tanner
Sherie Tanner (Aug 12, 2024 15:35 CDT)
Signature of Principal — Date

Montgomery Noblitt
Montgomery Noblitt (Aug 12, 2024 16:06 CDT)
Signature of Asst. Superintendent — Date: 08/12/2024

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECMS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Project Lead the Way/ECMS Robotics

Full Name of Sponsor/Coach/Outside Officer: Johnathan May

Dates of fundraising activity: Beginning - 08/01/2024 Ending - 10/31/2024

Location of fundraising: Online (GoFundMe, Donors Ch # of Fundraiser: 0 of 3 fundraisers

Describe the fundraiser: Online-Grant from Mississippi Professional Educators
na

# of students involved: 0 Anticipated revenue: $ $1,000.00

Anticipated use of revenue: purchase 3D printers & filamnet
na

Were students informed in writing that the fundraiser is voluntary? No

Johnathan May
Johnathan May (Aug 12, 2024 15:13 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 08/12/2024

Approved by:

Sherie Tanner
Sherie Tanner (Aug 12, 2024 15:35 CDT)
Signature of Principal — Date

Montgomery Noblitt
Montgomery Noblitt (Aug 12, 2024 15:55 CDT)
Signature of Asst. Superintendent — Date: 08/12/2024

Signature of Superintendent — Date

Signature of Board Chairman — Date

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Prom Committee

Full Name of Sponsor/Coach/Outside Officer: Crystal Harkleroad

581

Dates of fundraising activity: Beginning - 12/13/2024 Ending - 12/13/2024

Location of fundraising: In community only # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: Students will compete in Christmas games

# of students involved: 500 Anticipated revenue: $ $1,000.00

Anticipated use of revenue: Prom decorations

Were students informed in writing that the fundraiser is voluntary? Yes

crystal harkleroad
crystal harkleroad (Aug 19, 2024 16:11 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Aug 19, 2024 — Date

Approved by:

Shea Scarborough
Shea Scarborough (Aug 19, 2024 16:12 CDT)
Signature of Principal — Aug 19, 2024 — Date

Montgomery Noblitt
Montgomery Noblitt (Aug 20, 2024 11:21 CDT)
Signature of Asst. Superintendent — Aug 20, 2024 — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Prom Committee / Senior Class

Full Name of Sponsor/Coach/Outside Officer: Crystal Harkleroad

582

Dates of fundraising activity: Beginning - 02/08/2024 Ending - 02/08/2024

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Daddy/ daugther dance

# of students involved: 25 Anticipated revenue: $ $1,000.00

Anticipated use of revenue: Prom decorations and senior trip feees

Were students informed in writing that the fundraiser is voluntary? Yes

crystal harkleroad
crystal harkleroad (Aug 19, 2024 16:10 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Aug 19, 2024 — Date

Approved by:

Shea Scarborough
Shea Scarborough (Aug 19, 2024 16:11 CDT)
Signature of Principal — Aug 19, 2024 — Date

Montgomery Noblitt
Montgomery Noblitt (Aug 20, 2024 11:21 CDT)
Signature of Asst. Superintendent — Aug 20, 2024 — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: ECHS Dance Team

Full Name of Sponsor/Coach/Outside Officer: Danielle Trussell

Dates of fundraising activity: Beginning - 08/30/2024 Ending - 10/25/2024

Location of fundraising: In community only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Split the pot for specific football games-08/30, 09/27 & 10/25
na

# of students involved: 14 Anticipated revenue: $ $500.00

Anticipated use of revenue: Team needs and materials
na

Were students informed in writing that the fundraiser is voluntary? Yes

Danielle Trussell
Danielle Trussell (Aug 15, 2024 14:57 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 08/15/2024

Approved by:

Donald K. Wallace
Donald K. Wallace (Aug 15, 2024 15:11 CDT)
Signature of Principal — Date

Signature of Asst. Superintendent — Date: 08/15/2024

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECAC Athletics

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: ECHS Cheerleaders

Full Name of Sponsor/Coach/Outside Officer: Teresa Hollinghead

Dates of fundraising activity: Beginning - 09/13/2024 Ending - 11/01/2024

Location of fundraising: In community only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Split the pot -Specific football games 09/13/ & 11/01
na

# of students involved: 30 Anticipated revenue: $ $300.00

Anticipated use of revenue: competition/choreography
na

Were students informed in writing that the fundraiser is voluntary? Yes

Teresa Hollinghead
Teresa Hollinghead (Aug 15, 2024 12:12 CDT)
Signature of Sponsor/Coach/Outside Organization Officer

08/15/2024
Date

Approved by:

Donald K. Wallace
Donald K. Wallace (Aug 15, 2024 12:23 CDT)
Signature of Principal

Date

Signature of Asst. Superintendent

Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Student Council

Full Name of Sponsor/Coach/Outside Officer: Elizabeth Bonilla

Dates of fundraising activity: Beginning - 09/02/2024 Ending - 05/20/2025

Location of fundraising: Online (GoFundMe, Donors Ch # of Fundraiser: 0 of 3 fundraisers

Describe the fundraiser: Request to apply for a Grant, this is not a fundraiser. Huntington Ingalls Grant

N/A

# of students involved: 30 Anticipated revenue: $$15,000

Anticipated use of revenue: New Photography Equipment

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Elizabeth Bonilla (Aug 26, 2024 16:39 CDT) — Aug 26, 2024

Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Raina Holmes (Aug 27, 2024 07:27 CDT) — Aug 27, 2024

Signature of Principal — Date

Montgomery Noblitt (Aug 27, 2024 08:20 CDT) — Aug 27, 2024

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

VHS Student Council Fundraiser Authorization Form

Final Audit Report 2024-08-27

Created:	2024-08-26
By:	Michelle Magee (mmj3091@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAAtn754znUi_FkHBQoY-jhlwa_l_yKiKwP

"VHS Student Council Fundraiser Authorization Form" History

Document created by Michelle Magee (mmj3091@jcsd.ms)
2024-08-26 - 6:21:28 PM GMT

Document emailed to ebj3193@jcsd.ms for signature
2024-08-26 - 6:26:28 PM GMT

Email viewed by ebj3193@jcsd.ms
2024-08-26 - 9:38:46 PM GMT

Signer ebj3193@jcsd.ms entered name at signing as Elizabeth Bonilla
2024-08-26 - 9:39:07 PM GMT

Document e-signed by Elizabeth Bonilla (ebj3193@jcsd.ms)
Signature Date: 2024-08-26 - 9:39:09 PM GMT - Time Source: server

Document emailed to Raina Holmes (rhj1911@jcsd.ms) for signature
2024-08-26 - 9:39:10 PM GMT

Email viewed by Raina Holmes (rhj1911@jcsd.ms)
2024-08-27 - 12:26:44 PM GMT

Document e-signed by Raina Holmes (rhj1911@jcsd.ms)
Signature Date: 2024-08-27 - 12:27:37 PM GMT - Time Source: server

Document emailed to Montgomery Noblitt (mnj3950@jcsd.ms) for signature
2024-08-27 - 12:27:38 PM GMT

Email viewed by Montgomery Noblitt (mnj3950@jcsd.ms)
2024-08-27 - 1:05:31 PM GMT

Adobe Acrobat Sign

Document e-signed by Montgomery Noblitt (mnj3950@jcsd.ms)

Signature Date: 2024-08-27 - 1:20:42 PM GMT - Time Source: server

Agreement completed.

2024-08-27 - 1:20:42 PM GMT

Adobe Acrobat Sign

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECUE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: ECUE Art Class

Full Name of Sponsor/Coach/Outside Officer: Jessica Fletcher

Dates of fundraising activity: Beginning - 09/01/2024 Ending - 12/31/2024

Location of fundraising: In school and community # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Square 1 arts-student art on various items bought online
na

# of students involved: 575 Anticipated revenue: $ $2,000.00

Anticipated use of revenue: art materials & supplies to be used in the classroom for students
na

Were students informed in writing that the fundraiser is voluntary? Yes

jessica fletcher
jessica fletcher (Aug 16, 2024 12:04 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 08/16/2024

Approved by:

Donna Knight
Donna Knight (Aug 19, 2024 06:48 CDT)
Signature of Principal — Date

Montgomery Noblitt
Montgomery Noblitt (Aug 19, 2024 08:07 CDT)
Signature of Asst. Superintendent — Date: 08/19/2024

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: VMS & VHS Girls Basketball

Full Name of Sponsor/Coach/Outside Officer: Virginia Duease

Dates of fundraising activity: Beginning - 08/12/2024 Ending - 10/31/2024

Location of fundraising: In community only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Calendar dates raffle

N/A

# of students involved: 35 Anticipated revenue: $$10,500.00

Anticipated use of revenue: needs of MS & HS girls basketball program

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Virginia Duease
Virginia Duease (Aug 12, 2024 12:20 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: Aug 12, 2024

Approved by:

Dean Lepoma
Dean Lepoma (Aug 12, 2024 12:42 CDT)
Signature of Principal — Date: Aug 12, 2024

Signature of Asst. Superintendent — Date: Aug 12, 2024

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: VMS/ VHS Swim Team

Full Name of Sponsor/Coach/Outside Officer: Andrea Seymour, Head Coach

Dates of fundraising activity: Beginning - 09/01/2024 Ending - 09/27/2024

Location of fundraising: In community only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Shrimp Boil Raffle

N/A

# of students involved: 17 Anticipated revenue: $$1,000.00

Anticipated use of revenue: to support needs of VMS/ VHS Swim Team

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Andrea Seymour
Andrea Seymour (Aug 20, 2024 07:52 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: Aug 20, 2024

Approved by:

Raina Holmes (Aug 20, 2024 07:59 CDT)
Signature of Principal — Date: Aug 20, 2024

Signature of Asst. Superintendent — Date: Aug 20, 2024

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

VMS/VHS Swim Team Fundraiser Authorization Form

Final Audit Report 2024-08-20

Created:	2024-08-20
By:	Michelle Magee (mmj3091@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAArZkJfCq48oCIf6Ahk2HbPT5wEdhM-KOF

"VMS/VHS Swim Team Fundraiser Authorization Form" History

Document created by Michelle Magee (mmj3091@jcsd.ms)
2024-08-20 - 11:43:53 AM GMT

Document emailed to asj3025@jcsd.ms for signature
2024-08-20 - 11:49:00 AM GMT

Email viewed by asj3025@jcsd.ms
2024-08-20 - 12:50:38 PM GMT

Signer asj3025@jcsd.ms entered name at signing as Andrea Seymour
2024-08-20 - 12:52:57 PM GMT

Document e-signed by Andrea Seymour (asj3025@jcsd.ms)
Signature Date: 2024-08-20 - 12:52:59 PM GMT - Time Source: server

Document emailed to Raina Holmes (rhj1911@jcsd.ms) for signature
2024-08-20 - 12:53:00 PM GMT

Email viewed by Raina Holmes (rhj1911@jcsd.ms)
2024-08-20 - 12:58:52 PM GMT

Document e-signed by Raina Holmes (rhj1911@jcsd.ms)
Signature Date: 2024-08-20 - 12:59:08 PM GMT - Time Source: server

Document emailed to Christopher Lebatard (clj3941@jcsd.ms) for signature
2024-08-20 - 12:59:10 PM GMT

Email viewed by Christopher Lebatard (clj3941@jcsd.ms)
2024-08-20 - 1:04:22 PM GMT

Adobe Acrobat Sign

Document e-signed by Christopher Lebatard (clj3941@jcsd.ms)

Signature Date: 2024-08-20 - 1:04:32 PM GMT - Time Source: server

Agreement completed.

2024-08-20 - 1:04:32 PM GMT

Adobe Acrobat Sign

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

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Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: VMS and VHS Dance Teams

Full Name of Sponsor/Coach/Outside Officer: Laura Hays

Dates of fundraising activity: Beginning - 09/12/2024 Ending - 10/12/2024

Location of fundraising: Online (GoFundMe, Donors Ch # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: The team members will ask family and friends to donate via text messages or emails through Red Zone Fundraising. The organization collects emails and phone numbers to send out a mass message asking for donations for the teams.

N/A

# of students involved: 27 Anticipated revenue: $$2,000.00

Anticipated use of revenue: To pay for mirrors and flooring for the dance studio room and to help pay for banquet costs.

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Laura Hays (Aug 19, 2024 12:07 CDT) Aug 19, 2024

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Raina Holmes (Aug 19, 2024 12:29 CDT) Aug 19, 2024

Signature of Principal Date

Aug 19, 2024

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

Vancleave High School Fundraiser Authorization Form

Final Audit Report 2024-08-19

Created:	2024-08-19
By:	Michelle Magee (mmj3091@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAAmLLAdruHm3a0-eEqtBalbN15XuUM1IL0

"Vancleave High School Fundraiser Authorization Form" History

Document created by Michelle Magee (mmj3091@jcsd.ms)
2024-08-19 - 4:06:05 PM GMT

Document emailed to Laura Hays (lbj1009@jcsd.ms) for signature
2024-08-19 - 4:11:24 PM GMT

Email viewed by Laura Hays (lbj1009@jcsd.ms)
2024-08-19 - 5:07:28 PM GMT

Document e-signed by Laura Hays (lbj1009@jcsd.ms)
Signature Date: 2024-08-19 - 5:07:51 PM GMT - Time Source: server

Document emailed to Raina Holmes (rhj1911@jcsd.ms) for signature
2024-08-19 - 5:07:54 PM GMT

Email viewed by Raina Holmes (rhj1911@jcsd.ms)
2024-08-19 - 5:29:41 PM GMT

Document e-signed by Raina Holmes (rhj1911@jcsd.ms)
Signature Date: 2024-08-19 - 5:29:51 PM GMT - Time Source: server

Document emailed to Christopher Lebatard (clj3941@jcsd.ms) for signature
2024-08-19 - 5:29:52 PM GMT

Email viewed by Christopher Lebatard (clj3941@jcsd.ms)
2024-08-19 - 5:37:52 PM GMT

Document e-signed by Christopher Lebatard (clj3941@jcsd.ms)
Signature Date: 2024-08-19 - 5:37:58 PM GMT - Time Source: server

Adobe Acrobat Sign

Agreement completed.

2024-08-19 - 5:37:58 PM GMT

Adobe Acrobat Sign

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VAC Athletics

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: Vancleave High School Alumni Association

Full Name of Sponsor/Coach/Outside Officer: JoAnn Lutes

Dates of fundraising activity: Beginning - 08/22/2024 Ending - 11/01/2024

Location of fundraising: In community only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: selling Spirit cowbells- royal with bulldog sticker
N/A

# of students involved: 0 Anticipated revenue: $$1,000

Anticipated use of revenue: Funding Alumni Association Honors Banquet
N/A

Were students informed in writing that the fundraiser is voluntary? No

JoAnn Lutes (Aug 21, 2024 16:46 CDT) — Aug 21, 2024
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Dean Lepoma (Aug 21, 2024 17:01 CDT) — Aug 21, 2024
Signature of Principal — Date

Aug 21, 2024
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

VAC Alumni Association Fundraiser Authorization Form

Final Audit Report 2024-08-21

Created:	2024-08-21
By:	Michelle Magee (mmj3091@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAAfPq6Xa7nKdzqIqjA5fBpza92DtpqtXhR

"VAC Alumni Association Fundraiser Authorization Form" History

Document created by Michelle Magee (mmj3091@jcsd.ms)
2024-08-21 - 7:27:47 PM GMT

Document emailed to joannlutes@att.net for signature
2024-08-21 - 7:33:16 PM GMT

Email viewed by joannlutes@att.net
2024-08-21 - 9:44:29 PM GMT

Signer joannlutes@att.net entered name at signing as Joann Lutes
2024-08-21 - 9:46:40 PM GMT

Document e-signed by Joann Lutes (joannlutes@att.net)
Signature Date: 2024-08-21 - 9:46:42 PM GMT - Time Source: server

Document emailed to dlj211@jcsd.ms for signature
2024-08-21 - 9:46:44 PM GMT

Email viewed by dlj211@jcsd.ms
2024-08-21 - 10:01:11 PM GMT

Signer dlj211@jcsd.ms entered name at signing as Dean Lepoma
2024-08-21 - 10:01:46 PM GMT

Document e-signed by Dean Lepoma (dlj211@jcsd.ms)
Signature Date: 2024-08-21 - 10:01:48 PM GMT - Time Source: server

Document emailed to Christopher Lebatard (clj3941@jcsd.ms) for signature
2024-08-21 - 10:01:50 PM GMT

Adobe Acrobat Sign

Email viewed by Christopher Lebatard (clj3941@jcsd.ms)
2024-08-21 - 10:05:11 PM GMT

Document e-signed by Christopher Lebatard (clj3941@jcsd.ms)
Signature Date: 2024-08-21 - 10:05:19 PM GMT - Time Source: server

Agreement completed.
2024-08-21 - 10:05:19 PM GMT

Adobe Acrobat Sign

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VMS

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: VMS PTO

Full Name of Sponsor/Coach/Outside Officer: Kerri Wiggins, Tamara Mallette

Dates of fundraising activity: Beginning - 09/06/2024 Ending - 05/23/2025

Location of fundraising: In school only # of Fundraiser: 2 of 3 fundraisers

Describe the fundraiser: Kona Ice, dippin dots, and or smoothie king

N/A

# of students involved: 575 Anticipated revenue: $$1,500.00

Anticipated use of revenue: Help students and staff at VMS

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Kendyl Ellis (Aug 19, 2024 13:18 CDT) — Aug 19, 2024

Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Aug 19, 2024

Signature of Principal — Date

Montgomery Noblitt (Aug 20, 2024 11:19 CDT) — Aug 20, 2024

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

VMS PTO Fundraiser Authorization Form

Final Audit Report 2024-08-20

Created:	2024-08-15
By:	Michelle Magee (mmj3091@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAA1k2JgDhcNFH4rOLzaTsKH9mXn2L6QLsG

"VMS PTO Fundraiser Authorization Form" History

Document created by Michelle Magee (mmj3091@jcsd.ms)
2024-08-15 - 6:59:17 PM GMT

Document emailed to vmsbulldogspto@gmail.com for signature
2024-08-15 - 7:01:52 PM GMT

Email viewed by vmsbulldogspto@gmail.com
2024-08-19 - 5:50:16 PM GMT

Signer vmsbulldogspto@gmail.com entered name at signing as Kendyl Elkins
2024-08-19 - 6:18:05 PM GMT

Document e-signed by Kendyl Elkins (vmsbulldogspto@gmail.com)
Signature Date: 2024-08-19 - 6:18:07 PM GMT - Time Source: server

Document emailed to Ashley Allred (aaj2027@jcsd.ms) for signature
2024-08-19 - 6:18:09 PM GMT

Email viewed by Ashley Allred (aaj2027@jcsd.ms)
2024-08-19 - 7:16:50 PM GMT

Document e-signed by Ashley Allred (aaj2027@jcsd.ms)
Signature Date: 2024-08-19 - 7:17:01 PM GMT - Time Source: server

Document emailed to Montgomery Noblitt (mnj3950@jcsd.ms) for signature
2024-08-19 - 7:17:03 PM GMT

Email viewed by Montgomery Noblitt (mnj3950@jcsd.ms)
2024-08-20 - 4:18:59 PM GMT

Document e-signed by Montgomery Noblitt (mnj3950@jcsd.ms)
Signature Date: 2024-08-20 - 4:19:11 PM GMT - Time Source: server

Adobe Acrobat Sign

Agreement completed.

2024-08-20 - 4:19:11 PM GMT

Adobe Acrobat Sign

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Vancleave High School Band

Full Name of Sponsor/Coach/Outside Officer: Jenny Groves

Dates of fundraising activity: Beginning - 12/01/2024 Ending - 12/19/2024

Location of fundraising: In school only # of Fundraiser: 3 of 3 fundraisers

Describe the fundraiser: Santa Breakfast in the Cafeteria. Griddles will be used to cook outside. Eating and Visiting Santa will be inside.

N/A

# of students involved: 80 Anticipated revenue: $$1,000.00

Anticipated use of revenue: Students Band Dues/New Band Trailer

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Jenny Groves
Jenny Groves (Aug 19, 2024 11:15 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Aug 19, 2024 — Date

Approved by:

Raina Holmes (Aug 19, 2024 12:29 CDT)
Signature of Principal — Aug 19, 2024 — Date

Montgomery Noblitt
Montgomery Noblitt (Aug 19, 2024 12:45 CDT)
Signature of Asst. Superintendent — Aug 19, 2024 — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

VHS Fundraiser Authorization Form

Final Audit Report 2024-08-19

Created:	2024-08-19
By:	Michelle Magee (mmj3091@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAARin6V6mkUapP8HkKmjvrqMfoHgmYbVBM

"VHS Fundraiser Authorization Form" History

Document created by Michelle Magee (mmj3091@jcsd.ms)
2024-08-19 - 3:56:39 PM GMT

Document emailed to jennifer.groves@hancockwhitney.com for signature
2024-08-19 - 4:00:54 PM GMT

Email viewed by jennifer.groves@hancockwhitney.com
2024-08-19 - 4:13:52 PM GMT

Signer jennifer.groves@hancockwhitney.com entered name at signing as Jenny Groves
2024-08-19 - 4:15:35 PM GMT

Document e-signed by Jenny Groves (jennifer.groves@hancockwhitney.com)
Signature Date: 2024-08-19 - 4:15:37 PM GMT - Time Source: server

Document emailed to Raina Holmes (rhj1911@jcsd.ms) for signature
2024-08-19 - 4:15:39 PM GMT

Email viewed by Raina Holmes (rhj1911@jcsd.ms)
2024-08-19 - 5:28:58 PM GMT

Document e-signed by Raina Holmes (rhj1911@jcsd.ms)
Signature Date: 2024-08-19 - 5:29:06 PM GMT - Time Source: server

Document emailed to Montgomery Noblitt (mnj3950@jcsd.ms) for signature
2024-08-19 - 5:29:07 PM GMT

Email viewed by Montgomery Noblitt (mnj3950@jcsd.ms)
2024-08-19 - 5:45:20 PM GMT

Document e-signed by Montgomery Noblitt (mnj3950@jcsd.ms)
Signature Date: 2024-08-19 - 5:45:32 PM GMT - Time Source: server

Adobe Acrobat Sign

Agreement completed.

2024-08-19 - 5:45:32 PM GMT

Adobe Acrobat Sign

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMMS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: SMMS Cross Country

Full Name of Sponsor/Coach/Outside Officer: Emily Romero

Dates of fundraising activity: Beginning - 09/16/2024 Ending - 12/13/2024

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Healthy snack sale during RTI.

N/A

# of students involved: 950 Anticipated revenue: $$1,000

Anticipated use of revenue: Cross Country gear for both SMMS and SMHS CC teams

N/A

Were students informed in writing that the fundraiser is voluntary? No

Emily Romero (Aug 22, 2024 13:04 CDT) Aug 22, 2024

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

Aug 22, 2024

Signature of Principal Date

Aug 22, 2024

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

SMMS Cross Country Fundraiser Authorization Form

Final Audit Report 2024-08-22

Created:	2024-08-22
By:	Michelle Magee (mmj3091@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAAhHZ3IVxx-lzXssfs1gl5oAyOwHaddF9i

"SMMS Cross Country Fundraiser Authorization Form" History

Document created by Michelle Magee (mmj3091@jcsd.ms)
2024-08-22 - 5:45:37 PM GMT

Document emailed to erj2751@jcsd.ms for signature
2024-08-22 - 5:56:02 PM GMT

Email viewed by erj2751@jcsd.ms
2024-08-22 - 6:04:15 PM GMT

Signer erj2751@jcsd.ms entered name at signing as Emily Romero
2024-08-22 - 6:04:51 PM GMT

Document e-signed by Emily Romero (erj2751@jcsd.ms)
Signature Date: 2024-08-22 - 6:04:53 PM GMT - Time Source: server

Document emailed to wej3816@jcsd.ms for signature
2024-08-22 - 6:04:55 PM GMT

Email viewed by wej3816@jcsd.ms
2024-08-22 - 6:31:32 PM GMT

Signer wej3816@jcsd.ms entered name at signing as Wendell E. Ellis
2024-08-22 - 6:32:02 PM GMT

Document e-signed by Wendell E. Ellis (wej3816@jcsd.ms)
Signature Date: 2024-08-22 - 6:32:04 PM GMT - Time Source: server

Document emailed to Christopher Lebatard (clj3941@jcsd.ms) for signature
2024-08-22 - 6:32:06 PM GMT

Adobe Acrobat Sign

Email viewed by Christopher Lebatard (clj3941@jcsd.ms)
2024-08-22 - 6:54:52 PM GMT

Document e-signed by Christopher Lebatard (clj3941@jcsd.ms)
Signature Date: 2024-08-22 - 6:55:01 PM GMT - Time Source: server

Agreement completed.
2024-08-22 - 6:55:01 PM GMT

Adobe Acrobat Sign

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Prom Committee

Full Name of Sponsor/Coach/Outside Officer: Crystal Harkleroad

Dates of fundraising activity: Beginning - 09/09/2024 Ending - 09/19/2024

Location of fundraising: In school only # of Fundraiser: 3 of 3 fundraisers

Describe the fundraiser: Spirit Link Sales for Homecoming competition

# of students involved: 25 Anticipated revenue: $$500.00

Anticipated use of revenue: Prom decorations

Were students informed in writing that the fundraiser is voluntary? Yes

crystal harkleroad
crystal harkleroad (Aug 19, 2024 16:11 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Aug 19, 2024 — Date

Approved by:

Shea Scarborough
Shea Scarborough (Aug 20, 2024 08:11 CDT)
Signature of Principal — Aug 20, 2024 — Date

Montgomery Noblitt
Montgomery Noblitt (Aug 22, 2024 11:12 CDT)
Signature of Asst. Superintendent — Aug 22, 2024 — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMHS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Disabilities Awareness Month

Full Name of Sponsor/Coach/Outside Officer: Cassie Holland

Dates of fundraising activity: Beginning - 10/15/2024 Ending - 10/17/2024

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Students will pay $1.00 to wear jeans on one day in October.
The date to be determined.

# of students involved: 11 Anticipated revenue: $$500.00

Anticipated use of revenue: Classroom needs
and field trip entrance fees

Were students informed in writing that the fundraiser is voluntary? Yes

ok
CASSIE Holland (Aug 20, 2024 11:53 CDT) — Aug 20, 2024
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Shea Scarborough
Shea Scarborough (Aug 21, 2024 11:19 CDT) — Aug 21, 2024
Signature of Principal — Date

Montgomery Noblitt
Montgomery Noblitt (Aug 22, 2024 11:12 CDT) — Aug 22, 2024
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: ECMS

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Life skills SPED Class

Full Name of Sponsor/Coach/Outside Officer: Monika Templeton

Dates of fundraising activity: Beginning - 09/10/2024 Ending - 10/31/2024

Location of fundraising: In school and community # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Selling coke products
na

# of students involved: 7 Anticipated revenue: $ $800.00

Anticipated use of revenue: provide a calming area for life skills classroom
na

Were students informed in writing that the fundraiser is voluntary? Yes

Monika Templeton
Monika Templeton (Aug 21, 2024 12:22 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: 08/21/2024

Approved by:

Sherie Tanner
Sherie Tanner (Aug 21, 2024 13:53 CDT)
Signature of Principal — Date

Montgomery Noblitt
Montgomery Noblitt (Aug 22, 2024 11:10 CDT)
Signature of Asst. Superintendent — Date: 08/21/2024

Signature of Superintendent — Date

Signature of Board Chairman — Date

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMAC Athletics

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: St. Martin High School Robotics Team Booster Club

Full Name of Sponsor/Coach/Outside Officer: Stephanie Jordan

Dates of fundraising activity: Beginning - 09/10/2024 Ending - 10/17/2024

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Run the concession stand for St. Martin Middle School and JV home football games

# of students involved: 10 Anticipated revenue: $$4,000

Anticipated use of revenue: Purchase Robotics equipment

Were students informed in writing that the fundraiser is voluntary? Yes

StephAnie Jordam — Aug 26, 2024
StephAnie Jordam (Aug 26, 2024 18:09 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Aug 26, 2024
Signature of Principal — Date

Aug 26, 2024
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: SMHS

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: SMHS PTO

Full Name of Sponsor/Coach/Outside Officer: Kacie Hiers

Dates of fundraising activity: Beginning - 08/29/2024 Ending - 05/01/2024

Location of fundraising: In school and community # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: selling spirit items for SMHS sport events

# of students involved: 0 Anticipated revenue: $$400.00

Anticipated use of revenue: teacher appreciation activities, student of the month goodies

Were students informed in writing that the fundraiser is voluntary? No

Kacie Hiers — Aug 29, 2024
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Shea Scarborough — Aug 29, 2024
Shea Scarborough (Aug 29, 2024 10:08 CDT)
Signature of Principal — Date

Aug 29, 2024
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VHS

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: VHS Hoopster Club

Full Name of Sponsor/Coach/Outside Officer: Jennifer Smith

Dates of fundraising activity: Beginning - 10/04/2024 Ending - 10/04/2024

Location of fundraising: In school and community # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Concession Stand During Homecoming Hall Decorating Day

N/A

# of students involved: 100 Anticipated revenue: $$1,000.00

Anticipated use of revenue: VHS Basketball - Feeding the team/Supporting the team

N/A

Were students informed in writing that the fundraiser is voluntary? No

Jennifer Smith
Jennifer Smith (Aug 26, 2024 13:23 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Date: Aug 26, 2024

Approved by:

Raina Holmes (Aug 26, 2024 13:36 CDT)
Signature of Principal — Date: Aug 26, 2024

Signature of Asst. Superintendent — Date: Aug 26, 2024

Signature of Superintendent — Date

Signature of Board Chairman — Date

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

VHS Hoopster Club Fundraiser Authorization Form

Final Audit Report 2024-08-26

Created:	2024-08-26
By:	Michelle Magee (mmj3091@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAA4MhdOT8puh5A1pwYVpVw5ufChakBfnt9

"VHS Hoopster Club Fundraiser Authorization Form" History

Document created by Michelle Magee (mmj3091@jcsd.ms)
2024-08-26 - 6:16:14 PM GMT

Document emailed to russjensmith@gmail.com for signature
2024-08-26 - 6:19:26 PM GMT

Email viewed by russjensmith@gmail.com
2024-08-26 - 6:22:31 PM GMT

Signer russjensmith@gmail.com entered name at signing as Jennifer Smith
2024-08-26 - 6:23:24 PM GMT

Document e-signed by Jennifer Smith (russjensmith@gmail.com)
Signature Date: 2024-08-26 - 6:23:26 PM GMT - Time Source: server

Document emailed to Raina Holmes (rhj1911@jcsd.ms) for signature
2024-08-26 - 6:23:28 PM GMT

Email viewed by Raina Holmes (rhj1911@jcsd.ms)
2024-08-26 - 6:36:37 PM GMT

Document e-signed by Raina Holmes (rhj1911@jcsd.ms)
Signature Date: 2024-08-26 - 6:36:44 PM GMT - Time Source: server

Document emailed to Christopher Lebatard (clj3941@jcsd.ms) for signature
2024-08-26 - 6:36:46 PM GMT

Email viewed by Christopher Lebatard (clj3941@jcsd.ms)
2024-08-26 - 6:49:39 PM GMT

Adobe Acrobat Sign

Document e-signed by Christopher Lebatard (clj3941@jcsd.ms)

Signature Date: 2024-08-26 - 6:49:49 PM GMT - Time Source: server

Agreement completed.

2024-08-26 - 6:49:49 PM GMT

Adobe Acrobat Sign

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VMS

The requesting club or activity is a(n): outside organization

The resulting money will be collected by: members of an outside organization

Name of Activity/Sport/Outside Organization: VMS-PTO

Full Name of Sponsor/Coach/Outside Officer: Kerri Wiggins and Tamara Mallett

Dates of fundraising activity: Beginning - 09/11/2024 Ending - 11/20/2024

Location of fundraising: In school only # of Fundraiser: 1 of 3 fundraisers

Describe the fundraiser: Slides and socks can be worn on these dates

N/A

# of students involved: 575 Anticipated revenue: $$100

Anticipated use of revenue: Help with students for Christmas

N/A

Were students informed in writing that the fundraiser is voluntary? Yes

Kendyl Elkins (Aug 20, 2024 12:33 CDT) — Aug 20, 2024
Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Aug 20, 2024
Signature of Principal — Date

Montgomery Noblitt (Aug 26, 2024 08:11 CDT) — Aug 26, 2024
Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

VMS PTO Fundraiser Authorization Form

Final Audit Report 2024-08-26

Created:	2024-08-15
By:	Michelle Magee (mmj3091@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAAzj0-XFVDgawCIPt6mU5T6b2LLN6_q1rk

"VMS PTO Fundraiser Authorization Form" History

Document created by Michelle Magee (mmj3091@jcsd.ms)
2024-08-15 - 6:36:28 PM GMT

Document emailed to vmsbulldogspto@gmail.com for signature
2024-08-15 - 6:46:18 PM GMT

Email viewed by vmsbulldogspto@gmail.com
2024-08-20 - 5:32:47 PM GMT

Signer vmsbulldogspto@gmail.com entered name at signing as Kendyl Elkins
2024-08-20 - 5:33:16 PM GMT

Document e-signed by Kendyl Elkins (vmsbulldogspto@gmail.com)
Signature Date: 2024-08-20 - 5:33:18 PM GMT - Time Source: server

Document emailed to Ashley Allred (aaj2027@jcsd.ms) for signature
2024-08-20 - 5:33:20 PM GMT

Email viewed by Ashley Allred (aaj2027@jcsd.ms)
2024-08-20 - 5:38:34 PM GMT

Document e-signed by Ashley Allred (aaj2027@jcsd.ms)
Signature Date: 2024-08-20 - 5:38:42 PM GMT - Time Source: server

Document emailed to Montgomery Noblitt (mnj3950@jcsd.ms) for signature
2024-08-20 - 5:38:44 PM GMT

Email viewed by Montgomery Noblitt (mnj3950@jcsd.ms)
2024-08-26 - 1:11:28 PM GMT

Document e-signed by Montgomery Noblitt (mnj3950@jcsd.ms)
Signature Date: 2024-08-26 - 1:11:37 PM GMT - Time Source: server

Adobe Acrobat Sign

Agreement completed.

2024-08-26 - 1:11:37 PM GMT

Adobe Acrobat Sign

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Jackson County Technology Center

Is the requesting club or activity a ☒ school student activity program/club or an ☐ outside organization?

Will the resulting money be collected by ☒ school employees or ☐ members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: JCTC - Educators Rising CTSO

(Print) Full Name of Sponsor/Coach/Outside Officer: Beth Seymour 633

Dates of fundraising activity (Beginning and Ending): September 2024 - May 2025

Location of fundraising: ☐ In school only ☐ In Community Only ☒ In School and Community

☒ Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Please see attached.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 5-35 Anticipated revenue Goal: $3,000/student

Anticipated use of revenue Money will be spent on registration fees for local, state, and national events, travel, hotel stays, meals, team shirts. In addition, money may be used to purchase items needed for fundraising events.

Were students informed in writing that the fundraiser is voluntary? ☒ Yes ☐ No

Beth Seymour 8/28/24

Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

[signature] 8/28

Signature of Principal Date

[signature] 8/30/24

Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised October 2018

Fundraisers for JCTC - Educator Preparation - CTSO - Educators Rising (EdRising)

Sponsor/Teacher Leader - Beth Seymour

Students Involved: Unknown at this time - Membership sign-up will take place on 9/13. I estimate that 5 to 35 students may be involved.

*Students are not required to fundraise.

Begin-End: September - May

In School and Community Fundraising: We will not do all of these ideas on the list. Our decisions will be finalized based on funds needed for the fundraiser, the number of students available to complete the fundraiser, and execution time associated with the fundraiser. Some of the online fundraising opportunities require a certain number of students to participate and at this time, we do not know how many members we will have. Students will decide and prepare for fundraisers at our after school meetings.

- Car Wash - students will organize car wash at JCTC
- Sponsor forms - Students will ask for community sponsorships
- Phone-a-thon - Students will create a script with why their chapter needs support, do a google search for local businesses to reach out to in the community, and ask for donations. (Students will send the business the sponsor form)
- Chick-Fil-A Sandwiches - Orders will be taken for school faculty and staff members in the Vancleave schools and offices. Chick-Fil-A sells sandwiches at a discounted price so we can make a profit.
- Gift Basket Raffle - Donated gifts will be raffled
- Fun Run/Walk - Students organized a theme event. Participants donate for every mile they run/walk
- Shoe Drive (Funds2org)- Students and community members will collect gently used shoes. Funds2org will pick up the shoes and pay for the shoes. They will refurbish the shoes and send them to families living in developing nations.
- Parent Night Out - Students plan a 3 to 3.5 hour event for children to allow parents to go to dinner or run errands.
- Donation Matching - online
- Raising Cane's - guest who mention JCTC EdRising at checkout, Cane's will donate 15% of sales to our organization
- Red Zone Fundraiser - Wefund4u - online donations/online product purchases
- Back Sale - Students sell baked good outside of a participating store and collect donations
- Change drive - Students decorate jars and participating businesses put the jar out for customers to donate their change.
- World's Finest Chocolate - Students sell bars to friends, family, and community members
- Ugly Sweater Contest - Students collect money for sweaters. The sweater owner with the most gets pied in the face.
- Pick a date to Donate - Students will create calendars. People will choose a calendar day to sponsor. They will donate the amount of money equal to the corresponding number (i.e. July 22 equals donating $22). Keep going until every day is sponsored. There are extra blanks at the end of the calendar for sponsors who wish to make any other donation amount that doesn't correspond to a date.
- Yard Sale: Students and community members collect items to be sold at a garage sale.
- Donorschoose - teacher will set up a charity project - will seek approval per JCSD policy.
- GoFundMe - crowdfunding - members will create their own account to collect donations for their project/team/chapter

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VAC Athletics

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: VMS Soccer

Full Name of Sponsor/Coach/Outside Officer: Lateacha Reverse

Dates of fundraising activity: Beginning - 08/27/2024 Ending - 08/27/2024

Location of fundraising: In community only # of Fundraiser: 0 of 3 fundraisers

Describe the fundraiser: Donation from Dick's Sporting Goods
n/a

# of students involved: 0 Anticipated revenue: $$1,500

Anticipated use of revenue: needs of VMS Boys/ Girls Soccer Teams
n/a

Were students informed in writing that the fundraiser is voluntary? No

Lateacha Reverse
Lateacha Reverse (Aug 28, 2024 12:36 CDT)
Signature of Sponsor/Coach/Outside Organization Officer — Aug 28, 2024 — Date

Approved by:

Dean Lepoma
Dean Lepoma (Aug 28, 2024 12:37 CDT)
Signature of Principal — Aug 28, 2024 — Date

Signature of Asst. Superintendent — Aug 28, 2024 — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

VMS Soccer Fundraiser Authorization Form

Final Audit Report 2024-08-28

Created:	2024-08-27
By:	Michelle Magee (mmj3091@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAAjh6I_iubQfyUf4yD1zpHKbqSR9vBJntK

"VMS Soccer Fundraiser Authorization Form" History

Document created by Michelle Magee (mmj3091@jcsd.ms)
2024-08-27 - 5:56:43 PM GMT

Document emailed to Lateacha Reverse (lrj68@jcsd.ms) for signature
2024-08-27 - 6:00:58 PM GMT

Email viewed by Lateacha Reverse (lrj68@jcsd.ms)
2024-08-28 - 5:36:06 PM GMT

Document e-signed by Lateacha Reverse (lrj68@jcsd.ms)
Signature Date: 2024-08-28 - 5:36:35 PM GMT - Time Source: server

Document emailed to dlj211@jcsd.ms for signature
2024-08-28 - 5:36:37 PM GMT

Email viewed by dlj211@jcsd.ms
2024-08-28 - 5:36:47 PM GMT

Signer dlj211@jcsd.ms entered name at signing as Dean Lepoma
2024-08-28 - 5:37:29 PM GMT

Document e-signed by Dean Lepoma (dlj211@jcsd.ms)
Signature Date: 2024-08-28 - 5:37:31 PM GMT - Time Source: server

Document emailed to Christopher Lebatard (clj3941@jcsd.ms) for signature
2024-08-28 - 5:37:33 PM GMT

Email viewed by Christopher Lebatard (clj3941@jcsd.ms)
2024-08-28 - 5:49:53 PM GMT

Document e-signed by Christopher Lebatard (clj3941@jcsd.ms)
Signature Date: 2024-08-28 - 5:50:02 PM GMT - Time Source: server

Adobe Acrobat Sign

Agreement completed.

2024-08-28 - 5:50:02 PM GMT

Adobe Acrobat Sign

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

School Name: VUE

The requesting club or activity is a(n): school student activity program/club

The resulting money will be collected by: school employees

Name of Activity/Sport/Outside Organization: Vancleave Upper Elementary

Full Name of Sponsor/Coach/Outside Officer: Kim Tillman

Dates of fundraising activity: Beginning - 08/27/2024 Ending - 08/27/2024

Location of fundraising: In community only # of Fundraiser: 0 of 3 fundraisers

Describe the fundraiser: Donation from Keesler Federal Credit Union

N/A

# of students involved: 0 Anticipated revenue: $$960

Anticipated use of revenue: Student of the Month Yard Signs

N/A

Were students informed in writing that the fundraiser is voluntary? No

Kimberly Tillman (Aug 27, 2024 13:45 CDT) — Aug 27, 2024

Signature of Sponsor/Coach/Outside Organization Officer — Date

Approved by:

Kim Tillman
Kim Tillman (Aug 27, 2024 13:46 CDT) — Aug 27, 2024

Signature of Principal — Date

Montgomery Noblitt
Montgomery Noblitt (Aug 27, 2024 14:02 CDT) — Aug 27, 2024

Signature of Asst. Superintendent — Date

Signature of Superintendent — Date

Signature of Board Chairman — Date

Revised January 2024

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised January 2024

VUE Keesler Federal Credit Union Fundraiser Authorization Form

Final Audit Report 2024-08-27

Created:	2024-08-27
By:	Michelle Magee (mmj3091@jcsd.ms)
Status:	Signed
Transaction ID:	CBJCHBCAABAAvu4fhZ6-QYoER34j8AmyQ0vJALDEnuqH

"VUE Keesler Federal Credit Union Fundraiser Authorization For m" History

Document created by Michelle Magee (mmj3091@jcsd.ms)
2024-08-27 - 6:21:27 PM GMT

Document emailed to Kimberly Tillman (ktj817@jcsd.ms) for signature
2024-08-27 - 6:23:58 PM GMT

Email viewed by Kimberly Tillman (ktj817@jcsd.ms)
2024-08-27 - 6:45:48 PM GMT

Document e-signed by Kimberly Tillman (ktj817@jcsd.ms)
Signature Date: 2024-08-27 - 6:45:56 PM GMT - Time Source: server

Document emailed to ktj817@jcsd.ms for signature
2024-08-27 - 6:45:58 PM GMT

Email viewed by ktj817@jcsd.ms
2024-08-27 - 6:46:09 PM GMT

Signer ktj817@jcsd.ms entered name at signing as Kim Tillman
2024-08-27 - 6:46:29 PM GMT

Document e-signed by Kim Tillman (ktj817@jcsd.ms)
Signature Date: 2024-08-27 - 6:46:31 PM GMT - Time Source: server

Document emailed to Montgomery Noblitt (mnj3950@jcsd.ms) for signature
2024-08-27 - 6:46:33 PM GMT

Email viewed by Montgomery Noblitt (mnj3950@jcsd.ms)
2024-08-27 - 7:01:54 PM GMT

Adobe Acrobat Sign

Document e-signed by Montgomery Noblitt (mnj3950@jcsd.ms)

Signature Date: 2024-08-27 - 7:02:14 PM GMT - Time Source: server

Agreement completed.

2024-08-27 - 7:02:14 PM GMT

Adobe Acrobat Sign

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Paula A. Vanderford, Ph.D.
Chief Accountability Officer
Jo Ann Malone Ed. D.
Associate State Superintendent
Office of Accreditation

MEMORANDUM **VIA Email and Mail**

TO: **David Baggett, Superintendent**
Jackson County School District (3000)

FROM: Jo Ann Malone, Ed.D., Executive Director
Office of Accreditation

DATE: August 22, 2024

SUBJECT: **Accreditation Record Summary for 2023-2024 and RECOMMENDED Accreditation Status for School Year 2024-2025**

RECOMMENDED Accreditation Status: ACCREDITED

Listed above is the RECOMMENDED Accreditation Status for your district for school year 2024-2025. This recommendation is based upon the school district's **2023-2024 Accreditation Record Summary** and is in accordance with current Accreditation Policies 2.0, 2.1, 2.2, and 2.3 as published in the *Mississippi Public School Accountability Standards, 2023*. This Accreditation Record Summary will be presented to the Commission on School Accreditation in October 2024, for ASSIGNMENT of your district's Accreditation Status for school year 2024-2025.

As a reminder, if your Accreditation Record Summary indicates "Current/Pending" for any deficiencies, a status of "Current/Pending" does not adversely affect your accreditation. Only deficiencies indicated as "Current" affect your accreditation status. A "Current/Pending" status represents a letter of warning.

The MDE is aware that many districts have new leadership in place for the 2024-2025 school year who may be unfamiliar with the Accreditation process. Therefore, to assist district personnel with questions about this process, the Office of Accreditation will host Virtual Office Hours on **Tuesday, August 27, 2024,** from 3:00 to 4:00 p.m. During these hours, MDE staff will be available to provide guidance and answer any questions you may have about your district's Accreditation Record Summary. You may access the Virtual Office hours by calling 601.680.9318 and entering the conference ID: 981306157# during the designated

Central High School Building
359 North West Street
P.O. Box 771
Jackson, MS 39205-0771

Phone (601) 359-3764
www.mdek12.org

Virtual Office Hours. Or, if you wish to join via video, please contact the Office of Accreditation and a staff member will send you the link to join. In the meantime, if you have any questions or need anything, you may reach out to us at 601.359.3764.

Enclosure(s)

Central High School Building
359 North West Street
P.O. Box 771
Jackson, MS 39205-0771

Phone (601) 359-3764
www.mdek12.org

David Baggett <dbj3189@jcsd.ms>

MSBA 2025 Legislative Survey

1 message

amills@msbaonline.org <amills@msbaonline.org> Tue, Aug 27, 2024 at 4:53 PM
To: David.Baggett@jcsd.ms



To: **School Board Members, Superintendents, and Administrative Assistants**

From: **Austin Gilbert, MSBA Manager of Policy Services**

RE: **2025 MSBA Legislative Survey**

Date: **August 27, 2024**

Attached is the ***2025 MSBA Legislative Survey*** which is being sent to all School Board Members and Superintendents.

Please include ***"Discussion of MSBA's Legislative Survey"*** as an agenda item at your board meeting to determine your board's position on each of the questions: support, oppose, or no opinion. Once your board has come to an agreement on each question, return the completed survey **(only one survey)** to MSBA via:

Online:	**Legislative Survey**
Fax:	601-924-2002
Email:	agilbert@msbaonline.org
Mail:	MSBA P.O. Box 203 Clinton, MS 39060

We are asking that boards return this survey by **Monday, October 21, 2024**.

School board input obtained on this survey is vital as MSBA establishes its legislative agenda and directs its lobbying efforts for the 2025 Legislative Session. Thank you for your participation!

MSBA - Mississippi School Boards Association
489 Springridge Rd., P.O. Box 203 Clinton, MS 39060
601-924-2001 www.MSBAonline.org

52699.file1_content.LegislativeSurvey2025.pdf
166K

Mississippi School Boards Association
2025 School Board Legislative Survey

This survey is being sent to all school board members and superintendents. Please take time at your next board meeting to complete the survey as a team and enter the results by **October 21, 2024**. This information will help MSBA direct its lobbying efforts during the 2025 Legislative Session.

Name of School District: _____

INSTRUCTIONS: *Please **CIRCLE** or **UNDERLINE** one of the **bold choices** after each statement. We are asking that each Board discuss this survey at a board meeting, **complete a single survey,** and return it to MSBA. We are not asking each individual board member to submit a survey.*

1. Legislation that would allow open enrollment for students to attend the school of their choice regardless of residency
   Support Oppose No Opinion

2. Legislation that would require all school board members to be elected
   Support Oppose No Opinion

3. Legislation that would restrict local control of school boards
   Support Oppose No Opinion

4. Legislation that would require all board members to be elected at the same time
   Support Oppose No Opinion

5. Legislation that would provide incentives for school districts to move to a year-round calendar
   Support Oppose No Opinion

6. Legislation that addresses school board member misconduct
   Support Oppose No Opinion

7. Legislation that would require each local school board to formally adopt a code of conduct for board members
   Support Oppose No Opinion

8. Legislation that would prohibit the use of cell phones or other personal communication devices by students during school hours
   Support Oppose No Opinion

9. Legislation that would limit the use of Artificial Intelligence (AI) in schools
   Support Oppose No Opinion

10. Legislation that would create a structured, statewide approach to quality early childhood education
    Support Oppose No Opinion

Mississippi School Boards Association
2025 School Board Legislative Survey

11. Legislation that would eliminate the requirement of passing an end-of-course test to graduate
Support Oppose No Opinion

12. Legislation that would increase qualifications for individuals running for the local school board
Support Oppose No Opinion

13. Legislation that would allow for a salary supplement for experienced teachers willing to relocate to F-rated school districts
Support Oppose No Opinion

14. Legislation that would allow public funds to be diverted from public schools to nonpublic schools, home schools, or virtual schools by means of vouchers, tuition tax credits, or scholarships
Support Oppose No Opinion

15. Legislation that would allow public charter schools in districts with successful accountability ratings of A, B, or C
Support Oppose No Opinion

16. Legislation that would provide incentives to people majoring in education and/or people seeking an alternative route license
Support Oppose No Opinion

17. Legislation that would provide financial incentives to consolidate schools
Support Oppose No Opinion

18. Legislation that would shift the control of student attendance officers from the Mississippi Department of Education to local school districts
Support Oppose No Opinion

19. What are your board's top priorities for the upcoming legislative session?

20. What are some of the top issues that are currently in your district?

		STUDENT DISCIPLINE					
ATTENDANCE CENTER	**Jul/Aug**	**Sept**	**Oct**	**Nov**	**Dec**	**Jan**	**Feb**
ECAC							
NO SHOW							
SMAC		3					
NO SHOW		1					
VAC							
NO SHOW							

March	April	May

MINUTES OF THE MEETING

JACKSON COUNTY PLANNING COMMISSION

Members Present:	Ms. Regina Holland Dr. Jeffrey Knight Mr. James Brewer Mr. George Scholl Ms. Karen Pittman Mr. Stuart White Mr. Robert DuBose
Members Absent:	None
Also, Present:	Mr. Marcus Catchot, Planning Director Mr. Luke Brenner, Building Official Ms. Amanda Moser, Zoning Administrator Ms. Mary Ann Baran, Zoning Assistant Ms. Elizabeth Dill, Compliance Officer Ms. Norma Jean Ladner Soroe, Court Reporter Ms. April McDonald, County Attorney Ms. Marissa Jones, Floodplain Manager

The regularly scheduled meeting of the Jackson County Planning Commission was held at **9:00 A.M., July 17, 2024**, in the regular meeting place of the Board of Supervisors located at **2915 Canty Street, Jackson County Services Complex** in the City of Pascagoula, Mississippi.

Subdivisions:

Crane Landing – Acceptance of Maintenance and Performance Bonds – being developed by SL Coastal, LLC, consisting of 77 single-family residential lots, Dennis Stieffel & Associates, Inc., Engineer, zoned R-1A, Seaman Road, Latimer. Dr. Knight made the motion to approve the Acceptance of Maintenance and Performance Bonds for Crane Landing Subdivision. Ms. Holland seconded the motion. The vote to approve the motion was 7-0.

Public Hearings:

SPEC-05-2024-00071 Chris & Deanna Roessling – Special Exception (Tabled from the June 17, 2024 agenda) – to allow an existing storage shed to remain on vacant property and also temporary placement of a camper for short stays and weekends, zoned A-1, Larue Road, Latimer area, PIDN 03413030.055. The applicant was not present and refused to submit a letter of withdrawal. There was no public comment. The motion to deny the application with the stipulation that the existing storage shed was removed was made by Ms. Holland. The basis for the motion is the request will not be in harmony with the purpose and intent of the ordinance and will be injurious to the neighborhood or general welfare. Dr. Knight seconded the motion. The vote to approve the motion was 6-1.
Aye: Ms. Holland, Dr. Knight, Mr. White, Mr. Sholl, Ms. Pittman, Mr. Brewer
Abstention: Mr. DuBose

USEP-05-2024-00075 Kimberly S. Shaver – Use Permit – to allow an existing burial to remain on property and also allow for a family cemetery, zoned A-1, 15375 Old River Road Loop, Vancleave area, PIDN 02236015.000. The applicant was present. There was no public comment. The motion to approve the application was made by Mr. Brewer. The basis for the motion is the request will be in harmony with the principal permitted use of the zone. Mr. White seconded the motion. The vote to approve the motion was 6-1.
Aye: Ms. Holland, Dr. Knight, Mr. White, Mr. Sholl, Ms. Pittman, Mr. Brewer
Abstention: Mr. DuBose

VARI-06-2024-00078 Anthony Desporte – Variance – to request a five (5) foot Side Yard Setback Variance on the North and a five (5) foot Side Yard Setback Variance on the South side of the property of the minimum twenty (20) feet allowed and also requesting Lot Size Variance to increase the maximum lot coverage from thirty percent (30%) to thirty-three (33%) allowed, zoned A-2, Tucker Road, Latimer area, PIDN 07160117.000. The applicant was present. Jason Polite, an engineer with MP Design Group, was present to answer questions or concerns about the project. Fire Marshall, Jeff Mattison was present to recommend denial of the application. Mr. Mattison was concerned that access for emergency vehicles and personnel will be restricted. The type of occupancy will determine appropriate fire codes, as well. Anthony Desporte stated the project was on a timeline and he would be willing to downsize the buildings to comply with codes. Mr. Desporte accepted the suggestion to withdraw the application. The application was withdrawn by the applicant.
Ms. Holland recused herself from the item due to a conflict of interest.

SPEC-06-2024-00079 (Amended-USEP-06-2024-00079) Anthony Desporte – Special Exception – to allow the construction and operation of eight (8) 70' x 125' metal warehouses with concrete access around the development to be used for businesses, zoned A-2, Tucker Road, Latimer area, PIDN 07160117.000. The applicant was present. Tim Reid, and Eamon Mohiuddin were present to comment on the application. The application was changed to a Use Permit. The motion to approve the application was made by Dr. Knight. The basis for the motion is the request will be in harmony with the purpose and intent of the ordinance and will not be injurious to the neighborhood or general welfare. Mr. Brewer seconded the motion. The vote to approve the motion was 5-2.
Aye: Dr. Knight, Mr. Brewer, Mr. Sholl, Ms. Pittman, Mr. White
Abstention: Mr. DuBose
Recusal: Ms. Holland

VARI-06-2024-00080 Justin Winburn – Variance – to request a .46 of an acre Lot Size Variance of the minimum 1.00 acre required for the construction of a new residence on vacant property, zoned A-1, Islewood Street, Vancleave area, PIDN 02326080.600. The applicant was present. Mr. Winburn stated that utilities are available. There was no public comment. The motion to approve the application was made by Mr. Sholl. The basis for the recommendation is that the exceptional topographical conditions of the property and the strict application of the regulations would result in peculiar and exceptional practical difficulties to the owner of the property and the variance would carry out the purpose and intent of the regulations. Mr. White seconded the motion. The vote to approve the motion was 6-1.
Aye: Dr. Knight, Mr. Brewer, Mr. Sholl, Ms. Pittman, Mr. White, Ms. Holland
Abstention: Mr. DuBose

SPEC-06-2024-00086 Justin Winburn – Special Exception – to allow temporary placement of a fifth wheel on vacant property prior to building a residence, zoned A-1, Islewood Street, Vancleave area, PIDN 02326080.060. The applicant was present. Mr. Winburn explained that he can obtain the building permit quicker than he originally anticipated. The application was withdrawn by the applicant.

SPEC-06-2024-00081 Charles T. Kirkman – Special Exception – to allow temporary placement of a travel trailer on vacant property prior to building a residence, zoned A-1, 11056 Paige Bayou Road, Vancleave area, PIDN 07250003.000. The applicant was present. Mr. Kirkman explained that a building permit will not be obtained for approximately 6 months to a year. Those present and in opposition to the application were Ken Inman. The motion to approve the application for a period of 6 months with a 6-month review was made by Mr. Sholl. The basis for the motion is the request will be in harmony with the purpose and intent of the ordinance and will not be injurious to the neighborhood or general welfare. Ms. Holland seconded the motion. The vote to approve the motion was 6-1.
Aye: Mr. Sholl, Ms. Holland, Mr. Brewer, Mr. White, Ms. Pittman, Dr. Knight
Abstention: Mr. Dubose

SPEC-06-2024-00083 **Taylor Childress – Special Exception** – to allow placement of a 12' x 24' storage shed on vacant property to store feed & equipment for animals and also to allow an existing shed to remain on property prior to building a residence, zoned A-1, 6101 Waltman Road, Vancleave area, PIDN 02220050.030. The applicant was present. Ms. Childress explained that she intends to build within a year. She has animals that she would like to place on the property. There is a dilapidated shed on the property. There was no public comment. The motion to approve the application for a period of 1 year with a 1-year review was made by Ms. Holland. The basis for the motion is the request will be in harmony with the purpose and intent of the ordinance and will not be injurious to the neighborhood or general welfare. Mr. Brewer seconded the motion. The vote to approve the motion was 5-2.
Aye: Ms. Holland, Mr. Brewer, Mr. Sholl, Ms. Pittman, White
Nay: Dr. Knight
Abstention: Mr. DuBose

SPEC-06-2024-00082 **Randall Rushing II – Special Exception** – to allow the construction of a 30' x 50' metal building for personal storage adjacent to applicant's residence, zoned A-1, Richwood Drive, Latimer area, PIDN 02923040.035. The applicant was present. There was no public comment. The motion to approve the application was made by Mr. Sholl. The basis for the motion is the request will be in harmony with the purpose and intent of the ordinance and will not be injurious to the neighborhood or general welfare. Mr. White seconded the motion. The vote to approve the motion was 6-1.
Aye: Mr. Sholl, Mr. White, Ms. Holland, Mr. Brewer, Ms. Pittman, Dr. Knight
Abstention: Mr. DuBose

SPEC-06-2024-00084 (Amended-USEP-06-2024-00084) Sandeep Singh – Special Exception – to allow the construction and operation of a convenience store / gas station, zoned A-2, Old Spanish Trial, Fountainbleau area, PIDN 002431120.110. The applicant was present. Mr. Singh explained that a gas station was needed in that area. Those present and in favor of the application were Eamon Mohiuddin. The motion to approve the application was made by Mr. Brewer. The basis for the motion is the request will be in harmony with the purpose and intent of the ordinance and will not be injurious to the neighborhood or general welfare. Mr. Sholl seconded the motion. The vote to approve the motion was 6-1.
Aye: Mr. Brewer, Mr. Sholl, Ms. Holland, Ms. Pittman, Mr. White, Dr. Knight
Abstention: Mr. DuBose

SPEC-06-2024-00085 **Amanda Kilpatrick – Special Exception** – to allow temporary placement of a travel trailer on vacant property prior to building a residence, zoned A-1, Westerland Drive, Escatawpa area, PIDN 01726090.035. The applicant requested the application tabled. Code Enforcement has issues with the property. There was no public comment. The motion to table the application was made by Ms. Pittman. Mr. Brewer seconded the motion. The vote to approve the motion was 7-0.

REVIEWS:

None

NEW BUSINESS:

None

***ZONING VIOLATION**

Dr. Knight made a motion to adjourn the meeting and all present voted "Aye". The meeting was adjourned.

Karen Pittman

Karen Pittman

ATTENDANCE REPORT FOR STUDENTS

	July	August	September	October	November	December	January	February	March	April	May
ECLE	96.65%	94.20%									
ECUE	97.04%	94.16%									
ECMS	97.65%	93.26%									
ECHS	95.75%	91.95%									
SMEE	97.68%	94.25%									
SMNE	96.57%	95.05%									
SMUE	97.46%	93.26%									
SMMS	95.42%	93.24%									
SMHS	96.77%	93.38%									
VLE	97.62%	95.28%									
VUE	97.64%	94.82%									
VMS	97.44%	94.71%									
VHS	97.33%	92.88%									
Overall	96.89%	93.73%									

ATTENDANCE REPORT FOR CERTIFIED CLASSROOM TEACHERS

	July	August	September	October	November	December	January	February	March	April	May
ECLE	100%	97%									
ECUE	100%	99%									
ECMS	98.0%	98%									
ECHS	96%	95%									
SMEE	98%	96%									
SMNE	100%	99%									
SMUE	99%	95%									
SMMS	99%	98%									
SMHS	96%	96%									
VLE	97%	97%									
VUE	99%	97%									
VMS	99%	97%									
VHS	98%	99%									
JCTC	96%	93%									

JCSD DRUG TESTING RESULTS

	POSITIVE RESULTS
AUGUST	pending results
SEPTEMBER	
OCTOBER	
NOVEMBER	
DECEMBER	
JANUARY	
FEBRUARY	
MARCH	
APRIL	
MAY	