

Jackson County School District

Regular Meeting

Monday, November 14, 2022 - 5:00 PM

Our District Office Board Room

4700 Colonel Vickrey

VANCLEAVE, MS 39565

Jackson County School District

Strategic Plan Goals

1. Decreased Safety Incidents
2. Increased Student Achievement
3. Sound Financial Management
4. Improved Facilities and Infrastructure
5. Positive Educational Experience
6. Effective Leadership

Final @12:18 p.m. on 11/11/2022

AGENDA

1. Call to Order
2. Invocation
3. Pledge
4. **Approve Consent Agenda Items**
5. **Approve Agenda**
6. **Minutes**
 - A. **Approve Meeting Minutes October 17, 2022 Regular and Executive Session Meeting Minutes** 4
 - B. **Approve November 3, 2022 Meeting Minutes**
7. **Dr. John Strycker, Superintendent of Education**
 - A. Acknowledgements and Announcements (4.0)
 1. VAC Recognitions 16
 2. SMAC Recognitions 20
 3. ECAC Recognitions 24
 - B. f.y.i. Superintendent Update
 - C. Public Comments- Laura McCool
 - D. f.y.i. Construction Update
 - E. **Ryan Earley - Business Manager (3.0)**
 1. **Approve Emergency Purchase of Outdoor Disconnect Due to Fire Risk and Supply Chain Issues {MS 31-7-13(k)}** 27
 2. **Approve Transfer of VHS Senior Class Funds** 31
 3. **Discuss Monthly Financial Reports {MS 37-9-18}** 34
 4. Present New Policy DJEC Federal Purchasing and Procurement 53
 5. Present Revisions to Policy DJEA Purchasing Authority 55
 6. Present Revisions to Policy DJEE Child Nutrition Procurement Plan 58
 7. **Approve Asset Surplus** 64
 8. **Approve Prepaid Claim Docket** 69
 9. **Approve Open Claim Docket** 72
 10. Present New Policy GBAAB Negotiation of Salaries with Out of State Retirees 95
 11. Discuss Lighting Upgrade Proposal 97
 - F. **David Bagget- Assistant Superintendent of Support**
 1. **Approve SMHS Football Stadium Restroom Agreement** 99
 - G. **Chris Collins- Information Technology Director**
 1. **Approve DSA and Contract for BrightBytes** 103

H.	Human Resources and Risk Management (5.0)	
1.	Approve Local School Title 1 Facilitators	158
2.	Approve SMM After School Tutors	159
3.	Approve Personnel Changes for November	161
I.	Ashley Harris - Food Service Director (5.0)	
1.	f.y.i. October 2022 Free and Reduced Percentages	169
2.	f.y.i. October 2022 Average Daily Participation	170
J.	Gwen Stallworth - Special Education Director (2.0)	
1.	Approve SpEd FY23 IDEA Budget	171
K.	Dr. J.J. Morgan - Career and Technology Director (2.0)	
L.	Dr. Penny Westfaul - Curriculum Director (2.0)	
1.	Approve MobyMax License for SMUE	245
2.	Approve Purchase of Explore Learning - Gizmos Contract	251
3.	Approve SMUE Renaissance Quote	256
4.	Approve SMUE Contract for BrainPop	262
5.	Approve the University of Southern Mississippi Teacher Candidate Contract	269
6.	Approve Freckle Contract Renewal for ECUE	270
M.	Dr. Kimberly Williams - Student Services/Federal Programs Director (2.0, 6.0)	
1.	Approve Revision of Policy GFABK (Job Description for English Learner Teacher)	276
2.	Approve *New* Policy JQO (Foster Care Plan)	279
3.	Approve Revisions to Policy GGBB Supplement Scale (Addition of the ESSER III Construction Manager Supplement)	
4.	Approve FY23 EL and Immigrant Manual	284
5.	Approve FY23 Homeless and Foster Care Manual	334
6.	Present GBRMB Policy (New Vaping Policy)	370
N.	Dr. John Strycker - Superintendent	
1.	Approve SMMS Fundraiser For Musical Theater Booster Club	372
2.	Approve VLE Donors Choose Project Donation	373
3.	Approve ECMS Facilities agreement with East Central Youth Basketball League	374
4.	Approve ECHS Junior Class Fundraiser Authorization-Memorial Pins	375
5.	Approve ECHS Baseball Fundraiser Authorization-Baseball Booster Donation	376
6.	Approve ECHS Fundraiser Application-Band Your Cause Donation-Chevron	377
7.	Approve 2023 Board Calendar	378
8.	Approve SMMS Fundraiser For Life Skills	379
9.	Approve SMHS Yearbook Agreement	380
10.	Approve JCTC Teacher Academy Program Fundraisers	385
11.	Approve SMHS Cheer Fundraiser	387
12.	Approve Student Transfers	
13.	Approve ECUE Fundraiser Application-Wings	389
14.	Approve SMHS Fundraiser For Swim Team	390
15.	Approve SMHS Class Sponsor Account Fundraiser	392
16.	Approve SMMS Theater Fundraiser	393
17.	<u>16th Section Leases (3.1, 4.0, 6.0)</u>	
A.	f.y.i. past due rent	394
B.	Approve Affidavit of Scrivener's Error for Gorjian Vancleave, LLC Lease	395

- O. Approve Trips (2.0, 6.0)**
 - 1. **Approve Travel Request for VHS DECA**
 - 2. **Approve Travel Request for VHS to Attend State Band Clinic**
 - 3. **Approve Travel Requests for JCTC to Attend SkillsUSA Regional Competition**
 - 4. **Approve Travel Requests for JCTC to Attend SkillsUSA State Competition**
 - 5. **Approve Travel Request for SpEd to Attend the Council for Exceptional Children Convention & Expo**
 - 6. **Approve Travel Request for SpEd to Attend LRP Institute Conference**
 - 7. **Approve Travel Request for Child Nutrition to Attend the Annual MSNA Conference**
 - 8. **Approve Travel Requests for JCTC to Attend HOSA District Leadership Conference**
 - 9. **Approve Travel Requests for JCTC to Attend HOSA State Leadership Conference**
 - 10. **Approve Travel Request for VAC Athletic Director to Attend NIAAA/MHSAA Certification Course (revised)**
 - 11. **Approve Travel Request for ECHS to Attend State Band Clinic**
 - 12. **Approve Travel Request for ECHS to Attend MS Athletic Administrators Conference**
 - 13. **Approve Travel Request For SMHS to Attend State Band Clinic**
 - 14. **Approve Travel Request for SMHS to Attend State Band Clinic**
 - 15. **Approve Travel Request for SMHS to Attend State Band Clinic**
 - 16. **Approve Travel Request for SMHS to Attend International Festival**
 - 17. **Approve Travel Request for Curriculum to Attend Imagine Learning Partnership Summit**
 - 18. **Approve Travel Request for VMS to Attend School Improvement Roadshow**
- P. Approve Consent Agenda**
- Q. Executive Session**
 - 1. Student Discipline
 - 7:22-23 VMS/Reinstatement
 - 11:22-23 SMHS/Exp
 - 12:22-23 SMHS/Exp
 - 13:22-23 SMHS/Exp
 - 2. Legal/Personnel Matters
 - 3. *f.y.i.* Workers Comp Update

JACKSON COUNTY BOARD OF EDUCATION MINUTES

Regular Session

Monday, October 17, 2022

A Regular Session of the Board of Trustees of Jackson County School District was held Monday, October 17, 2022, beginning at 5:00 PM at the East Central High School Library 5500 Wade-Hurley Road, Moss Point, Mississippi.

Members Present:

J. Keith Lee	Chairman
Amy Dobson	Vice Chairman
Jory Howell	Secretary
Glenn A. Dickerson	District 1
Amy A. Peterson	District 5
Dr. John Strycker	Superintendent
Jack Pickett, Esq.	Board Attorney

Those present were: See attached sign in sheet.

Board Chairman Lee called the meeting to order at 5:01 p.m.

Superintendent Dr. John Strycker gave the invocation. Board Member Amy Dobson led the pledge.

CONSENT AGENDA: Motion by Board Member Dobson, Second by Board Member Dickerson

to approve the consent agenda as presented, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Item	7	D-1	Approve Revision to Policy DPA Capitalization of Fixed Assets
Item	7	D-2	Approve Amendment of FY23 Budget to Increase Matching Grant Line Item (Program Code 054) from \$15,000 to \$35,000 Per Attendance Center Using District Maintenance Fund Balance (Fund 1120)
Item	7	D-3	Approve Transfer of \$23.53 Remaining in Fund 3028 (Proceeds from 2019 3 Mill Note) to Fund 4024 (Debt Service for 2019 3 Mil Note)
Item	7	D-4	Approve Maximum Daily Reimbursement Rates for Meals from October 1, 2022 to September 30, 2023
Item	7	D-5	Approve Asset Surplus
Item	7	D-6	Approve Request to Amend FY23 SPED Budget (Fund 1130) By Increasing Salaries and Benefits by \$140,000 to Facilitate the Hiring of Two Additional SPED Units

- Item 7 D-9 Approve Prepaid Claim Docket
- Item 7 D-10 Approve Open Claim Docket
- Item 7 E-2 Approve Service Order to Renovate Targeted HVAC Systems in the St. Martin Attendance Center in Accordance with the Approve ESSER Plan
- Item 7 E-3 Approve Service Order to Design, Bid, and Mange the VAC HVAC Targeted Renovation in Accordance with the Approved ESSER Plan
- Item 7 E-5 Approve Revision to St. Martin Baseball Booster Club's Matching Grant Request
- Item 7 F-1 Approve Rodabough Education Group, LLC
- Item 7 F-2 Approve Corrected SLA for Howard Contract
- Item 7 G-1 Approve Revisions to Policy GFAEJ Student Services Technical Coordinator Job Description
- Item 7 G-3 Approve Revisions to Policy GBJ Nepotism
- Item 7 G-4 Approve Personnel Changes 10/17122
- Item 7 G-5 Approve District Tutors
- Item 7 I-1 Approve Contract with Angela Blackman (Speech Services)
- Item 7 I-2 Approve Presence Contract/Service Order
- Item 7 J-1 Approve Perkins Asset Disposal Request
- Item 7 K-1 Approve JCSD Professional Learning Plan 2022-2023
- Item 7 K-2 Approve Explore Learning Reflex Contract
- Item 7 K-3 Approve Contract for Math Freckle-SMEE
- Item 7 K-4 Approve Contract for Kindergarten Freckle Software
- Item 7 K-5 Approve 2022-2023 Instructional Management Plan
- Item 7 K-6 Approve the Memorandum of Agreement Between Jackson County School District and Coastal Family Health Center
- Item 7 K-7 Approve Purchase of Curriculum Associates i-Ready for High School Students
- Item 7 K-8 Approve Purchase of Sole Source Choosing the Best Curriculum
- Item 7 K-9 Approve Purchase of McGraw Hill Science 3rd-8th Grade
- Item 7 K-10 Approve Renaissance Freckle Contract for ECUE
- Item 7 L-3 Approve 2022-2023 District Test Security Plan
- Item 7 L-8 Approve FY23 Title I, II, Iv, & Cost Pool Funding and Planning Applications
- Item 7 M-1 Approve SMHS Culinary Class Agreement
- Item 7 M-2 Approve VHS DECA Fundraiser
- Item 7 M-3 Approve St Martin Middle School Donation to Sponsor the Art Event for The Gifted Program
- Item 7 M-4 Approve Use of Facility for SMHS 500 Building for Indoor Music Contest
- Item 7 M-5 Approve VHS DECA Fundraiser
- Item 7 M-6 Approve VMS NJHS Fall Fundraiser
- Item 7 M-7 Approve VMS Fall Book Fair
- Item 7 M-8 Approve VMS NJHS Spring Fundraiser
- Item 7 M-9 Approve VUE Book Fair
- Item 7 M-10 Approve SMNE Fundraiser for the Sale of Turkey Feathers for a Contest
- Item 7 M-11 Approve SMNE Waffle House Pre Sale Fundraiser
- Item 7 M-12 Approve SMNE Fundraiser for Students to Purchase Gifts for Family
- Item 7 M-13 Approve Group Sales Agreement for SMHS Theatre

- Item 7 M-14 Approve VAC Use of Facilities 11/19/2022
- Item 7 M-15 Approve Fundraiser VHS Bowling Team
- Item 7 M-16 Approve Vancleave Lady Bulldog Softball Booster Matching Grant Fence Replacement
- Item 7 M-17 Approve Vancleave Lady Bulldog Softball Booster Matching Grant Metal Mascot/Lettering for Fence
- Item 7 M-18 Approve Vancleave Lad Bulldog Softball Booster Matching Grant Bench, Storage, Cubby
- Item 7 M-19 Approve Vancleave Lady Bulldog Softball Booster Matching Grant Power Installation for Dugouts
- Item 7 M-20 Approve Vancleave Lady Bulldog Softball Booster Matching Grant Field Laser Grade
- Item 7 M-21 Approve SMUE Calendar Fundraiser for SMUE
- Item 7 M-22 Approve ECHS Fundraiser Authorization- Boys Basketball Rib Sale
- Item 7 M-23 Approve Beverage Agreement for St. Martin Attendance Center
- Item 7 M-24 Approve SMMS Beta Club Fundraiser
- Item 7 M-25 Approve Vancleave Take Down Club Matching Grant New Mats
- Item 7 M-26 Approve VHS Choir Fundraiser
- Item 7 M-27 Approve SMHS Fundraiser for Choir
- Item 7 M-28 Approve Use of Facilities VAC Baseball
- Item 7 M-29 Approve Vancleave Home Run Club Matching Grant HitTrax System
- Item 7 M-31 Approve Student Transfers
- Item 7 M-32 Approve VMS Library Fundraiser
- Item 7 M-33 Approve SMHS Drawdown Fundraiser for the Goal Club
- Item 7 N-1 Approve Travel Request for MAFEPD 2022-2023 Board Member Meetings
- Item 7 N-2 Approve Revision to Travel Request for 6th Annual Creating Trauma Sensitive Schools
- Item 7 N-3 Approve SMHS Travel Request for Culinary Competition
- Item 7 N-4 Approve Travel Request for Beth Seymour to Attend Educator Rising Fall Conference
- Item 7 N-5 Approve Travel Request for Ashley Heffner to Attend SkillsUSA Regional Competition
- Item 7 N-6 Approve Travel Request for Ashley Heffner to Attend SkillsUSA State Competition
- Item 7 N-7 Approve Travel Request for Superintendent to Attend 2023 MASS/ Alliance Winter Conference
- Item 7 N-8 Approve Travel for ITC to Imagine Learning Partnership Summit
- Item 7 N-9 Approve Travel Request for Nic Wages to Attend Ford Tech Drive Day Automotive Class Clinical
- Item 7 N-10 Approve Travel Request for Becky Wages to Attend Ford Tech Drive Day Automotive Class Clinical
- Item 7 N-11 Approve VMS Travel Request
- Item 7 N-12 Approve Travel R. Holmes, Leadership Academy Meridian, MS
- Item 7 N-13 Approve Travel Request Ashley Dooley Let the Language Do the Talking
- Item 7 N-14 Approve Travel Request VHS Choir to William Carey
- Item 7 N-15 Approve Travel Request for the 2022 MDE OFP Equity Conference

- Item 7 N-16 Approve Travel for Equity Conference 2022 MDE OFP
- Item 7 N-17 Approve Travel Request for MASBO Conference
- Item 7 N-18 Approve VMS Travel MS Science Teacher Conference-No Cost
- Item 7 N-19 Approve Travel for Athletic Director Workshop 11/17-18/2022

APPROVE AGENDA, Motion was made by Board Member Howell to remove Item 7.N.11 Approve VMS Travel Request from the consent agenda, add 7. N.20. Approve Travel Request to MASA Fall 2022 Leadership Conference, and add 7. G.6. Approve New Hire Recommendation for Katie Thames to agenda:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

BOARD MEETING MINUTES OF September 12, 2022, Motion by Board Member Peterson, Second by Board Member Howell, to approve the minutes of September 12, 2022, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

BOARD MEETING MINUTES OF September 19, 2022, Motion by Board Member Dobson, Second by Board Member Dickerson, to approve the minutes of September 19, 2022, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Acknowledgements/Announcements -

f.y.i - Superintendent Update

Public Comments

f.y.i. Construction Update

Discuss Monthly Financial Reports {MS 37-9-18}

f.y.i.- FY22 Business Office Year in Review

Award St. Martin Middle School HVAC Renovation Project Including Alternate #2 (Installation of a Redundant Condenser Water Pump) to DNP, Inc. for \$1891,000 (ESSER Funded), Motion by Board Member Dobson, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee Aye
Board Member Dobson Aye
Board Member Howell Aye
Board Member Dickerson Aye
Board Member Peterson Aye

Approve Purchase of a Maintenance Truck to Replace a Recently Damaged Truck as well as to Provide Heavy Towing Capability to the District, Motion by Board Member Howell, Seconded by Board Member Dobson, with the following vote taken:

Board Member Lee Aye
Board Member Dobson Aye
Board Member Howell Aye
Board Member Dickerson Aye
Board Member Peterson Aye

Discuss and Approve Responses to 2023 MSBA Legislative Survey, Motion by Board Member Howell, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee Aye
Board Member Dobson Aye
Board Member Howell Aye
Board Member Dickerson Aye
Board Member Peterson Aye

Approve New Hire Recommendation for Katie Thames, Motion by Board Member Dickerson, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee Aye
Board Member Dobson Aye
Board Member Howell Aye
Board Member Dickerson Aye
Board Member Peterson Aye

f.y.i. September 2022 Average Daily Participation

f.y.i. September 2022 Free and Reduced Percentages

Approve MOU with Mississippi Community College Board as Condition of Receiving No More than \$6,000,000, Motion by Board Member Dickerson, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee Aye
Board Member Dobson Aye
Board Member Howell Aye
Board Member Dickerson Aye
Board Member Peterson Aye

Approve Request to Open New Bank Account to Maintain CTE Education Enhancement Funds Under Senate Bill 3011 and Add Ryan Earley and John Strycker as Authorized Signors on the Account, Motion by Board Member Dickerson, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee Aye
Board Member Dobson Aye
Board Member Howell Aye
Board Member Dickerson Aye
Board Member Peterson Aye

Approve Bailey Education Group Contract for EL Coaching Services, Motion by Board Member Dobson, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee Aye
Board Member Dobson Aye
Board Member Howell Aye
Board Member Dickerson Aye
Board Member Peterson Aye

Approve the BASE Education, LLC Contract for Mississippi: 6th-8th Grade DMH/NCADD SOR2 Grant for JCSD Middle Schools, Motion by Board Member Peterson, Seconded by Board Member Dobson, with the following vote taken:

Board Member Lee Aye
Board Member Dobson Aye
Board Member Howell Aye
Board Member Dickerson Aye
Board Member Peterson Aye

Present Revisions to Policy GGBB Supplement Scale (Addition of the ESSER III Construction Manager Supplement)

Present New Policy JQO (Foster Care Plan)

Present Revision of Policy GFABK (Job Description for English Learner Teacher)

f.y.i. Highlights of FY23 Title I, II, Iv Funding

Present FY23 EL and Immigrant Manual

Present FY23 Homeless and Foster Care Manual
Present 2023 School Board Calendar

16th SECTION:

fy.i - 16th Section Past Due Rent

Approve Forestry Commission Authorization for Services (AFS) for 16-8S-7W, Motion by Board Member Dobson, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Approve Jackson County Board of Supervisor's Request to Construct a new Covered Arena and Various Improvements at Lum Cumbest Park, Motion by Board Member Dickerson, Seconded by Board Member Peterson, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Approve Travel Request to MASA Fall 2022 Leadership Conference, Motion by Board Member Dickerson, Seconded by Board Member Howell, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Approve Removal of Agenda Item 7. N.11., Motion by Board Member Dobson, Seconded by Board Member Dickerson, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Motion was made by Board Member Dickerson, Seconded by Board Member Peterson to remove 7.G.3. Approve Policy GAGAA Nepotism from the Consent Agenda, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Approve the Nepotism Policy GAGAA with the added language in paragraph three (3) Superintendent shall implement a procedure to address the chain of command for any existing employee conflicts being grandfathered in at the time this policy was adopted, Motion by Board Member Dickerson, Seconded by Board Member Dobson, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Approve Consent Agenda, Motion by Board Member Dickerson, Seconded by Board Member Dobson, to approve consent agenda, with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

- Approve Revision to Policy DPA Capitalization of Fixed Assets
- Approve Amendment of GY23 Budget to Increase Matching Grant Line Item (Program Code 054) from \$15,000 to \$35,000 per attendance center using district maintenance fund balance (Fund 1120)
- Approve transfer of \$23.53 remaining in Fund 3028 (proceeds from 2019 3mill note) to Fund 4024 (debt service for 2049 3 mill note)
- Approve maximum daily reimbursement rates for meals from October 1, 2022 to September 30,2023
- Approve asset surplus
- Approve request to amend FY23 SPED budget (Fund 1130) by increasing salaries and benefits by \$140,000 to facilitate the hiring of two additional SPED units
- Approve prepaid claim docket
- Approve open claim docket
- Approve service order to renovate targeted HVAC systems in the St. Martin Attendance Center in accordance with the approved ESSER plan (ESSER funded)
- Approve revisions to St. Martin Baseball Boosters Club's matching grant request

Approve Rodabaugh Education Group, LLC service agreement-ERate
 Approve corrected SLA for Howard Contract
 Approve revisions to Policy GFAEJ Student Services Technical Coordinator job description
 Approve Personnel Changes 10/17/2022
 Approve district tutors
 Approve Perkins asset disposal request
 Approve JCSD professional learning plan 2022-2023
 Approve Explore Learning Reflex Contract
 Approve contract for Math Freckle-SMEE
 Approve contract for kindergarten Freckle software
 Approve 2022-2023 instructional management plan
 Approve the memorandum of agreement between Jackson County School District and Coastal Family Health Center
 Approve purchase of Curriculum Associates i-Ready for high school students
 Approve purchase of sole source choosing the best curriculum
 Approve purchase of McGraw Hill Science 3rd-8th grade
 Approve Renaissance Freckle contract for ECUE
 Approve the 2022 -2023 District Test Security Plan
 Approve FY23 Title I, II, IV, & Cost Pool Funding and Planning Applications
 Approve SMHS culinary class agreement
 Approve VHS Deca fundraiser
 Approve VMS NJHS fall fundraiser
 Approve VMS fall book fair
 Approve VMS NJHS spring fundraiser
 Approve VUE book fair
 Approve SMNE fundraiser for the sale of turkey feathers for a contest
 Approve SMNE Waffle House pre-sale fundraiser
 Approve SMNE fundraiser for students to purchase gifts for family
 Approve group sales agreement for SMHS theatre
 Approve VAC use of facilities 11/19/2022
 Approve fundraiser VHS bowling team
 Approve Vancleave Lady Bulldog softball booster matching grant fence replacement
 Approve Vancleave Lady Bulldog softball booster matching grant metal mascot/ lettering for fence
 Approve Vancleave Lady Bulldog softball booster matching grant bench, storage, cubby
 Approve Vancleave Lady Bulldog softball booster matching grant power installation for dugouts
 Approve Vancleave Lady Bulldog softball booster matching grant field laser grade
 Approve SME calendar fundraiser
 Approve ECHS fundraiser authorization boy basketball rib sale
 Approve beverage agreement for St. Martin Attendance Center
 Approve SMMS Beta club fundraiser
 Approve Vancleave Take Down Club matching grant new mats
 Approve VHS choir fundraiser
 Approve SMHS fundraiser for Choir
 Approve use of facilities VAC baseball
 Approve Vancleave Home Run Club matching grant HitTrax System
 Approve student transfers
 Approve VMS library fundraiser

Approve SHMS drawdown fundraiser for the Goal Club
 Approve travel request for MAFEPD 2022-2023 board member meetings
 Approve revision to travel request for 6th annual creating trauma sensitive schools
 Approve SMHS travel request for culinary competition
 Approve travel request for Beth Seymour to attend Educator Rising Fall Conference
 Approve travel request for Ashley Heffner to attend SkillsUSA Regional Competition
 Approve travel request for Ashley Heffner to attend SkillsUSA State Competition
 Approve travel request for superintendent to attend 2023 MASS/Alliance Winter Conference
 Approve travel for ITC to Imagine Leaning Partnership Summit
 Approve travel request for Nic Wages to attend Ford Tech Drive Day Automotive Class Clinical
 Approve travel request for Becky Wages to attend Ford Tech Drive Day Automotive Class Clinical
 Approve travel R. Holmes, Leadership Academy Meridian, MS
 Approve travel request Ashley Dooley Let the Language Do the Talking
 Approve travel request VHS Choir to William Carey
 Approve travel request for the 2022 MDE OFP Equity Conference
 Approve travel for Equity Conference 2022 MDE OFP
 Approve travel request for MASBO Conference
 Approve VMS travel MS Science Teacher Conference no cost
 Approve travel for athletic director workshop 11/17-18/2022

EXECUTIVE SESSION: Motion by Board Member Dobson, Second by Board Member Howell to go into Executive Session at 7:30 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

STUDENT DISCIPLINE CASE 3:22-23: Motion by Board Member Howell, Seconded by Board Member Dickerson to implement recommendation of administration reached in executive session after hearing from the student, parents and considering the documentary evidence regarding the student and the incident, with the following vote taken.

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

STUDENT DISCIPLINE CASE 4:22-23: No action taken

STUDENT DISCIPLINE CASE 8:22-23: No action taken

STUDENT DISCIPLINE CASE 6:22-23: Motion by Board Member Dickerson, Seconded by Board Member Dobson to implement recommendation of administration reached in executive session after hearing from the student, parents and considering the documentary evidence regarding the student and the incident, with the following vote taken.

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

STUDENT DISCIPLINE CASE 7:22-23: No action taken

STUDENT DISCIPLINE CASE 8:22-23: No action taken

STUDENT DISCIPLINE CASE 9:22-23: Motion by Board Member Lee, Seconded by Board Member Dickerson to implement recommendation of administration reached in executive session after hearing from the student, his father and considering the documentary evidence presented regarding the student and the incident, with the following vote taken.

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

STUDENT DISCIPLINE CASE 10:22-23: Motion by Board Member Peterson, Seconded by Board Member Dobson to implement recommendation of administration reached in executive session after hearing from the student and her mother and considering the documentary evidence regarding the student and the incident, with the following vote taken.

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

STUDENT DISCIPLINE CASE 11:22-23- No action taken

STUDENT DISCIPLINE CASE 12:22-23-No action taken

Legal/Personnel Matters

fy.i. - Workers Comp Update

EXECUTIVE SESSION: Motion by Board Member Peterson, Second by Board Member Dobson, to come out of Executive Session at 10:09 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

There being no further business to come before the board at this time, a motion was made by Board Member Dickerson, Second by Board Member Howell to adjourn at 10:09 p.m., with the following vote taken:

Board Member Lee	Aye
Board Member Dobson	Aye
Board Member Howell	Aye
Board Member Dickerson	Aye
Board Member Peterson	Aye

Meeting adjourned 10:09 p.m.

J. Keith Lee, Chairman

Attested by Jory Howell, Board Secretary

Acknowledgments and Celebrations

Board Meeting Date November 14, 2022

Submitted by: **Karen Glass**

	Name (Person/Team)	School	Position (student, teacher, coach, etc)	Reason for Acknowledgement
1.	Lisa Bertagnolli	VMS	8 th grade Science	#4 in State on Science Scores!
2.	Laurence Joosten	VMS	8 th Science	#4 in the State on Science Scores
3.	Coach Casey Gilbert	VMS	8 th Football	Undefeated Season and District Champions!
4.	Coach Matt Cochran	VMS	8 th Football	Undefeated Season and District Champions!
	5. Football Team	VMS	8 th Grade	Undefeated Season and District Champions!

✓ Any student who is submitted to be acknowledged MUST have parent permission FIRST! Before you submit their name, you must check the Consent and Waiver form for permission for his/her name or picture to be published.

Acknowledgments and Celebrations

Board Meeting Date November 14, 2022

Submitted by Dean Lepoma

	Name (Person/Team)	School	Position (student, teacher, coach, etc)	Reason for Acknowledgement
1.	Swim Team	VHS	Thornton-Maples	Ashlyn Davis-2 nd place-200 free
				Ashlyn Davis – 3 rd place 300 free
				Girls 200 free relay-2nd place
				Grace Martin, Kate McMurry,
2.				Morgan Goff, Ashlyn Davis
				Boys that qualified for State competition.
				Cameron Seymour, Hayden Scarborough, Ezra Brown, Ian Dempsey
3.				
4.				

✓ Any student who is submitted to be acknowledged **MUST** have parent permission **FIRST!** Before you submit their name, you must check the Consent and Waiver form for permission for his/her name or picture to be published.

Acknowledgments and Celebrations

Board Meeting Date November 14, 2022

Submitted by Tim McMillen

	Name (Person/Team)	School	Position (student, teacher, coach, etc)	Reason for Acknowledgement
1.	Tim McMillen	ECHS	Band Director	Superior Ratings All Season
	Devin Boothe	ECHS	Assistant Band Director	Superior Ratings All Season
	Rita Buckley	ECHS	Assistant Band Director	Superior Ratings All Season
	Simeon Tanner	ECHS	Percussion Instructor	Superior Ratings All Season
2.	Connor Reynolds	ECHS	Drum Major	Superior Ratings All Season
	Bryan Kruse	ECHS	High Brass Section Leader	Superior Ratings All Season
	Madelyn Bardwell	ECHS	Saxophone Section Leader	Superior Ratings All Season
	Clarissa Ratliff	ECHS	Trombone Section Leader	Superior Ratings All Season
3.	Jason Lee	ECHS	Tuba Section Leader	Superior Ratings All Season
	Ty Grantham	ECHS	Front Ensemble Section Leader	Superior Ratings All Season
	Ryan Goodwin	ECHS	Drumline Section Leader	Superior Ratings All Season
	Paris Toomer	ECHS	Flute Section Leader	Superior Ratings All Season

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- ✓ Extra lines are for more than one person to be named for same recognition. Only 15 minutes allowed for all.
- ✓ Assistant superintendents and administrators placed on agendas on rotating basis.
- ✓ Fax to Melissa Rayborn, 826-3393, no later than noon the Wednesday before board meeting.

Chloe Walker	ECHS	Clarinet Section Leader	Superior Ratings All Season
Marcus Evans	ECHS	Assistant Drum Major	Superior Ratings All Season

- ✓ Any student who is submitted to be acknowledged MUST have parent permission FIRST! Before you submit their name, you must check the Consent and Waiver form for permission for his/her name or picture to be published.
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- ✓ Assistant superintendents and administrators placed on agendas on rotating basis.
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Acknowledgments and Celebrations

Board Meeting Date November 14, 2022

Submitted by Farrington - SMMS

	Name (Person/Team)	School	Position (student, teacher, coach, etc)	Reason for Acknowledgement
1.	Hendrix Gillies	SMMS	Student	Art Contest Winner
2.				
3.				

- ✓ Any student who is submitted to be acknowledged **MUST** have parent permission **FIRST!** Before you submit their name, you must check the Consent and Waiver form for permission for his/her name or picture to be published.
- ✓ Extra lines are for more than one person to be named for same recognition. Only 15 minutes allowed for all.
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Acknowledgments and Celebrations 11/14/2022

Board Meeting Date _____

Submitted by _____ **Farrington** _____

	Name (Person/Team)	School	Position (student, teacher, coach, etc)	Reason for Acknowledgement
1.	Tina Hebert	SMMS/SMAC	Teacher	St. Martin Attendance Center won the Cram the Cruiser Food Drive for Jackson County Schools. The Sheriff's Reserve will be there to present the award.
2.				
3.				

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- ✓ Assistant superintendents and administrators placed on agendas on rotating basis.
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Acknowledgments and Celebrations

Board Meeting Date November 14, 2022

Submitted by Farrington - SMMS

	Name (Person/Team)	School	Position (student, teacher, coach, etc)	Reason for Acknowledgement
1.	Hendrix Gillies	SMMS	Student	Art Contest Winner
2.				
3.				

- ✓ Any student who is submitted to be acknowledged **MUST** have parent permission **FIRST!** Before you submit their name, you must check the Consent and Waiver form for permission for his/her name or picture to be published.
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Acknowledgments and Celebrations

Board Meeting Date November 14, 2022

Submitted by Tim McMillen

	Name (Person/Team)	School	Position (student, teacher, coach, etc)	Reason for Acknowledgement
1.	Tim McMillen	ECHS	Band Director	Superior Ratings All Season
	Devin Boothe	ECHS	Assistant Band Director	Superior Ratings All Season
	Rita Buckley	ECHS	Assistant Band Director	Superior Ratings All Season
	Simeon Tanner	ECHS	Percussion Instructor	Superior Ratings All Season
2.	Connor Reynolds	ECHS	Drum Major	Superior Ratings All Season
	Bryan Kruse	ECHS	High Brass Section Leader	Superior Ratings All Season
	Madelyn Bardwell	ECHS	Saxophone Section Leader	Superior Ratings All Season
	Clarissa Ratliff	ECHS	Trombone Section Leader	Superior Ratings All Season
3.	Jason Lee	ECHS	Tuba Section Leader	Superior Ratings All Season
	Ty Grantham	ECHS	Front Ensemble Section Leader	Superior Ratings All Season
	Ryan Goodwin	ECHS	Drumline Section Leader	Superior Ratings All Season
	Paris Toomer	ECHS	Flute Section Leader	Superior Ratings All Season

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- ✓ Extra lines are for more than one person to be named for same recognition. Only 15 minutes allowed for all.
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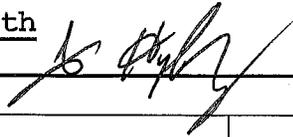
Chloe Walker	ECHS	Clarinet Section Leader	Superior Ratings All Season
Marcus Evans	ECHS	Assistant Drum Major	Superior Ratings All Season

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- ✓ Extra lines are for more than one person to be named for same recognition. Only 15 minutes allowed for all.
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- ✓ Fax to Melissa Rayborn, 826-3393, no later than noon the Wednesday before board meeting.

Acknowledgments and Celebrations

Board Meeting Date November 14th

Submitted by James Hughey



	Name (Person/Team)	School	Position (student, teacher, coach, etc)	Reason for Acknowledgement
1.	Hannah Cochran	ECHS	Student Athlete	Received 2022 Heisman High School Scholarship. Students awarded this scholarship are proven leaders and role models within the school and community.
2.	Pierce Holloway	ECHS	Student Athlete	Received 2022 Heisman High School Scholarship. Students awarded this scholarship are proven leaders and role models within the school and community.
3.				

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- ✓ Extra lines are for more than one person to be named for same recognition. Only 15 minutes allowed for all.
- ✓ Assistant superintendents and administrators placed on agendas on rotating basis.



Ryan Earley <rej103@jcsd.ms>

Emergency Purchase

David Besancon <david@jcsd.ms>

Fri, Oct 21, 2022 at 9:34 AM

To: Ryan Earley <rej103@jcsd.ms>, Duane Jones Sr <djj576@jcsd.ms>, David Baggett <dbj3189@jcsd.ms>, John Strycker <jsj3107@jcsd.ms>

Good Morning Ryan,

We have recently had a disconnect failure at the East Central on the visitor side football stadium. Singing River electric has expressed they will not turn the lights on through a direct connect as the risk of fire is an issue since the fuses are at the the disconnect. This disconnect can be purchased **immediately from a broker** or it will take up to **12 weeks to acquire this through the typical ordering process** (please see attached email chain). We are requesting permission to use a broker who buys these items directly and keeps a stock. **This would be through Chancellor Electric and could be here in 2 to 3 days.** Our next stadium use at night is Friday October, 28.

I have attached the below justification for the above rationale.

Thank You,
David

3 attachments

 **Jackson County School District Mail - Fwd_ FW_ Quotation C.E.S. (Gulfport).pdf**
120K

 **Quotation GFP_2186.pdf**
24K

 **E_QUOTE0342395 (2) (1).pdf**
22K



GULFPORT - CHANCELLOR INC
 2510 32ND STREET
 GULFPORT, MS 39501
 Phone: 1-228-248-6453 Fax: 1-228-248-2510

PAGE	DOCUMENT NUMBER
01	0342395

PLEASE REFER TO NUMBER ABOVE
 WHEN MAKING INQUIRIES

QUOTATION

Q
U JACKSON COUNTY SCHOOL
O DISTRICT
T 4701 COLONEL VICKREY ROAD
E VANCLEAVE, MS 39565
D

S
H JACKSON COUNTY SCHOOL
I DISTRICT
P 4701 COLONEL VICKREY ROAD
 VANCLEAVE, MS 39565
T
O

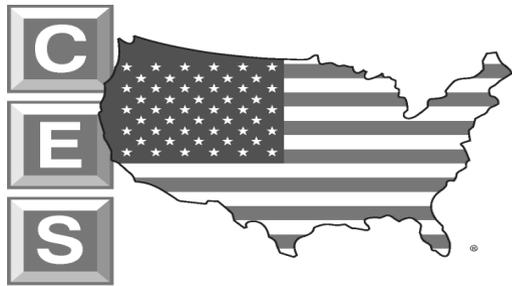
ORIGINAL QUOTE DATE: 10/14/2022

SHIP FROM	DIV.	SLM.	ISM.	QUOTED BY	CUSTOMER NUMBER	CUSTOMER ORDER NUMBER	DATE	EXPIRATION DATE
	03		0492	BILLY GIBBS	JACSCH	EC FOOTBALL STADIUM	10/14/2022	01/12/2023
SHIP VIA				PULLED BY	CHECKED BY	JOB NAME	TERMS	
BEST WAY						EC FOOTBALL STADIUM	NET 30	

ITEM NO.	ITEM DESCRIPTION	ORDERED	SHIPPED	BACKORDERED	UNIT PRICE	U/M	EXTENDED PRICE
001	Due to the current volatility of the commodities markets and manufacturer pricing all quoted pricing can hold firm for 24 hours. Please note there is a 3% service fee for invoices paid by credit card. NAB H365R FUSED 400 AMP 600V OUTDOOR DISCONNECT HD	1			7700.00	E	7700.00
SUB-TOTAL:							7700.00

Terms NET 30 unless otherwise specified. A SERVICE CHARGE of 1 1/2 % PER MONTH OR THE MAXIMUM LEGAL RATE ALLOWED ON ALL PAST DUE INVOICES WILL BE DUE. No returns without prior approval. All returns must be accompanied by a copy of invoice and are subject to a restocking charge. No returns allowed on non stocked items or cut wire. SELLER HEREBY EXCLUDES ALL WARRANTIES OF MERCHANTABILITY AND FITNESS FOR ANY PURPOSE AND ALL OTHER WARRANTIES EXPRESSED OR IMPLIED. SIGNER acknowledges materials received in good order and agrees to the terms;
 Signed by: _____
 Printed Name: _____

SHIP DATE	CARRIER	FREIGHT AMOUNT	TOTAL
			7700.00



C.E.S. (Gulfport)
10031 Lorraine Rd., Gulfport, MS,
39503.

Phone: 228-604-8282
Fax: 228-604-8440
Email: Gulfport0734@cityelectricsupply.com

QUOTATION

GFP/002186

Valid From: 18 Oct 2022
Valid Until: 23 Oct 2022

Page 1/2

CITY ELECTRIC SUPPLY

JACKSON COUNTY SCHOOL DISTRICT

GENERAL ACCOUNT

4701 COL VICKREY ROAD

VANCLEAVE, MS

39565

Phone: 228-826-4842

Fax: 228-826-3393

Entered by: Donald Jordan
Sales Rep: Donald Jordan

Account No.: 07340054001
Order Number: MATT

Qty	Item	Description	\$ Price Per	\$ Goods
1	C-H DH365FRK	400A 600V 3P SW NEMA3R	1995.00 1	1995.00

LOOKING @ MINIMUM OF 90
DAYS ARO

29

Please do not hesitate to contact us if we can be of any further assistance.

Sincerely Yours,

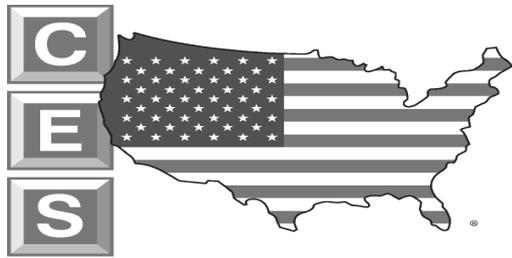
Donald Jordan

Prices may be subject to change from manufacturer at the time of dispatch. When ordering please use above quotation number.

Seller assumes no responsibility for quoted materials meeting job specifications unless specifically stated in writing.

Substitution of similar quality material is permitted. All special order material is non-returnable or subject to the manufacturer's return goods policy.

E&OE



C.E.S. (Gulfport)
10031 Lorraine Rd., Gulfport, MS,
39503.

Phone: 228-604-8282
Fax: 228-604-8440
Email: Gulfport0734@cityelectricsupply.com

QUOTATION

GFP/002186

Valid From: 18 Oct 2022
Valid Until: 23 Oct 2022

Page 2/2

CITY ELECTRIC SUPPLY

JACKSON COUNTY SCHOOL DISTRICT

GENERAL ACCOUNT

4701 COL VICKREY ROAD

VANCLEAVE, MS

39565

Phone: 228-826-4842

Fax: 228-826-3393

Entered by: Donald Jordan
Sales Rep: Donald Jordan

Account No.: 07340054001
Order Number: MATT

Qty	Item	Description	\$ Price Per	\$ Goods
-----	------	-------------	--------------	----------

Seller shall not be responsible for any failure to perform, or delay in performance of, its obligations resulting from the COVID-19 pandemic or any future epidemic, and Buyer shall not be entitled to any damages resulting thereof.

30

(QUOTE ONLY. NOT A RECEIPT) Goods Total: \$1995.00
Tax Total: \$0.00
Total: \$1995.00

Prices may be subject to change from manufacturer at the time of dispatch. When ordering please use above quotation number.

Seller assumes no responsibility for quoted materials meeting job specifications unless specifically stated in writing.

Substitution of similar quality material is permitted. All special order material is non-returnable or subject to the manufacturer's return goods policy.

E&OE

JACKSON COUNTY SCHOOL DISTRICT
VANCLEAVE ADMINISTRATIVE OFFICE
4724 BULLDOG LANE
VANCLEAVE, MISSISSIPPI 39565

DR. TODD BOUCHER
Assistant Superintendent

TELEPHONE: 228-283-3700
FAX: 228-826-2080

October 25, 2022

Dr. John Strycker
Superintendent of Education
Jackson County School District

RE: *Transfer of Funds*

Dear Dr. Strycker:

I am requesting approval from the Jackson County School Board to transfer activity funds for the Class of 2022. The proposal is attached for your review.

Sincerely,



Dr. Todd Boucher
Assistant Superintendent

TB/klw: w/attachment

sent to J Smith 8/5
sent to J Smith 9/19

VANCLEAVE ADMINISTRATION OFFICE
Jackson County School District
Dr. Todd Boucher, Assistant Superintendent
4724 Bulldog Lane
Vanceleave, MS 39565
228-826-3626

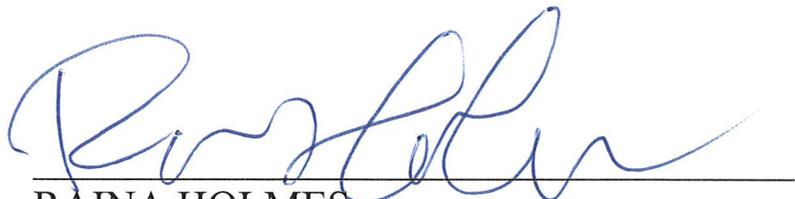
TO: Jennifer Smith, Assistant Business Manager

FROM: Todd Boucher, Assistant Superintendent
Raina Holmes, Principal- Vanceleave High School

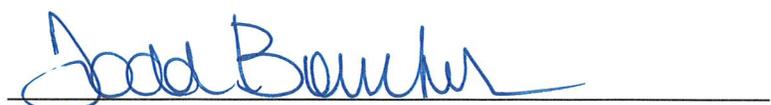
DATE: July 27, 2022

RE: Senior Class Account Transfers

After all encumbrances have been paid for the Class of 2022, our Senior Class account has a balance of \$2557.57. Of this amount, I request that \$800 be transferred to the Senior Class Fund 89-21 (location 20 modifier 0259) and \$200 transferred to Junior Class/ Prom fund (location 20 modifier 0257) to help offset a portion of the Junior/ Senior Prom expenses.



RAINA HOLMES



DR. TODD BOUCHER

Senior Class Fund

1154-900-1920-000-610-20-0240

\$2557.57

Please transfer to:

Senior Class Fund 89-21

1154-900-1920-000-610-20-0259

\$800.00

Junior Class Fund

1154-900-1920-000-610-20-0257

\$200.00

**JACKSON COUNTY SCHOOL DISTRICT
SCHOOL DEPOSITORIES
Friday, September 30, 2022**

<u>ACCOUNT TITLES</u>	<u>BANK BALANCE</u>	<u>AVAILABLE BALANCE</u>
<u>HANCOCK ACCOUNTS @ 0.35%</u>		
JCSD 2019 3-Mill Note Construction Fund	\$23.53	\$23.53
<u>PEOPLES BANK ACCOUNTS @ .51%</u>		
JCSD East Central Activity Fund	\$434,105.34	\$434,686.34
JCSD St. Martin Activity Fund	\$558,804.83	\$562,084.89
JCSD Child Nutrition	\$3,640,520.18	\$3,641,539.93
JCSD AP Clearing Account	\$288,106.76	\$400.23
JCSD PR Clearing Account	\$2,180,507.99	\$14,310.63
JCSD District Account	\$21,483,108.43	\$21,483,108.43
JCSD Technology Center Activity Fund	\$18,990.31	\$19,000.31
JCSD FAB LAB Jackson County	\$258,035.12	\$258,235.12
JCSD Vancleave School Activity Fund	\$318,664.81	\$318,868.18
JCSD 16TH Section Account	\$3,554,248.47	\$3,544,948.47
<u>CASH ON HAND-VANCLEAVE SCHOOL ACTIVITY FUND</u>	\$0.00	\$2,200.00
<u>CASH ON HAND-SAINT MARTIN SCHOOL ACTIVITY FUND</u>	\$0.00	\$1,500.00
<u>CASH ON HAND-EAST CENTRAL SCHOOL ACTIVITY FUND</u>	\$0.00	\$1,000.00
<u>CASH ON HAND-FOOD SVC</u>	\$0.00	\$1,300.00
TOTALS	\$32,735,115.77	\$30,283,206.06

Marathon Trial Balance

\$30,283,206.06

\$0.00

BANK RECONCILIATION

Account: PR CLEARING

Month: September 30, 2022

Peoples \$2,180,507.99

Reconciled Balance per General Ledger: \$14,310.63

Balance per Bank: \$2,180,507.99

Reconciled Balance per Bank: \$14,310.63

Outstanding Deposits: \$9.61

\$0.00

Outstanding Checks: \$2,166,206.97

Outstanding Checks

	Number	Amount	Number	Amount	Number	Amount	Number	Amount
PAPER CHECKS		\$ 769,869.31						
EFT		\$1,396,212.68						
DUE TO DEPOSITORY-SOC SEC REFUND		\$ 34.50						
J STEPHENS PERS ADJ		\$ 90.48						

Outstanding Deposits

Date	Amount	Date	Amount	Date	Amount	Date	Amount
S NELSON PERS ADJ	\$ 9.61						

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Report Date: 11/03/2022 Begin Account: 000-0000-000-000-00-0000
 Period: 3 - 09/01/2022 - 09/30/2022 End Account: 999-9999-999-999-99-9999
 Fund: All

Fund	Fund Balance (7/1/2022)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1120 - DISTRICT MAINTENANCE	15,826,090.42	86,371,822.78	13,861,116.75	72,510,706.03	5,512,528.80	87,639,095.49	14,264,134.53	73,374,960.96	6,633,834.87	0.00	0.00	15,423,072.64	14,558,817.71
1130 - SPECIAL EDUCATION	0.00	7,172,831.79	1,165,016.91	6,007,814.88	582,222.86	7,186,205.79	1,165,016.91	6,021,188.88	582,222.86	0.00	0.00	0.00	(13,374.00)
1140 - ALTERNATIVE SCHOOL	0.00	434,408.92	72,738.98	361,669.94	36,356.26	434,408.92	72,738.98	361,669.94	36,356.26	0.00	0.00	0.00	0.00
1145 - AT RISK	0.00	904,345.23	130,050.43	774,294.80	63,688.68	971,949.39	130,050.43	841,898.96	63,688.68	0.00	0.00	0.00	(67,604.16)
1152 - EAST CENTRAL ACTIVITY	361,450.78	631,621.73	129,727.20	501,894.53	78,638.55	491,407.69	57,241.64	434,166.05	24,738.39	0.00	0.00	433,936.34	501,664.82
1153 - ST MARTIN ACTIVITY	452,913.41	883,590.79	205,372.69	678,218.10	108,371.50	662,681.70	94,701.21	567,980.49	69,886.09	0.00	0.00	563,584.89	674,622.50
1154 - VANCLEAVE ACTIVITY	278,344.83	689,946.82	123,407.95	566,538.87	76,596.44	429,251.60	79,684.60	349,567.00	59,735.76	0.00	0.00	322,068.18	539,040.05
1155 - JCTC ACTIVITY	14,815.34	18,465.35	5,657.92	12,807.43	1,753.56	20,473.26	1,472.95	19,000.31	895.86	0.00	0.00	19,000.31	12,807.43
1156 - FABLAB ACTIVITY	249,455.41	103,491.12	9,374.87	94,116.25	106.09	258,830.28	595.16	258,235.12	595.16	0.00	0.00	258,235.12	94,116.25
1840 - 16TH SECTION INTEREST	2,739,975.13	314,100.00	55,056.82	259,043.18	12,532.25	85,575.93	10,665.93	74,910.00	10,665.93	0.00	0.00	2,784,366.02	2,968,499.20
1841 - 16TH SECTION INTEREST 16-4-9	1,257.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,257.91	1,257.91
1842 - 16TH SECTION INTEREST 16-5-9	1,773.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,773.71	1,773.71
1843 - 16TH SECTION INTEREST 16-6-5	39,208.63	6,700.00	0.00	6,700.00	0.00	1,286.67	536.67	750.00	536.67	0.00	0.00	38,671.96	44,621.96
1844 - 16TH SECTION INTEREST 16-6-6	10,509.42	0.00	0.00	0.00	0.00	1,887.32	837.32	1,050.00	837.32	0.00	0.00	9,672.10	8,622.10

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2022)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1845 - 16TH SECTION INTEREST 16-6 -9	3,174.87	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,174.87	3,174.87
1846 - 16TH SECTION INTEREST 16-7 -6	87.27	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	87.27	87.27
1847 - 16TH SECTION INTEREST 16-7 -7	7,288.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,288.50	7,288.50
1848 - 16TH SECTION INTEREST 16-7 -8	29,780.90	3,600.00	0.00	3,600.00	0.00	6,666.95	6,666.95	0.00	6,666.95	0.00	0.00	23,113.95	26,713.95
1849 - 16TH SECTION INTEREST 16-7 -9	7,826.19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,826.19	7,826.19
1850 - 16TH SECTION INTEREST 16-8 -7	116.41	2.00	0.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	116.41	118.41 47
1900 - 16TH SECTION ESCROW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1901 - MEDICAID SBAC FUND	246,987.67	135,000.00	0.00	135,000.00	0.00	109,767.65	27,958.29	81,809.36	16,195.09	0.00	0.00	219,029.38	272,220.02
1902 - COMDATA NETWORK	23,510.27	30,000.00	4,669.35	25,330.65	2,934.92	37,300.00	560.26	36,739.74	560.26	0.00	0.00	27,619.36	16,210.27
1925 - TECHNOLOGY FUND	0.00	2,161,266.35	500,527.48	1,660,738.87	315,412.27	2,610,469.81	500,527.48	2,109,942.33	315,412.27	0.00	0.00	0.00	(449,203.46)
1935 - FAB LAB JACKSON COUNTY	121,626.41	300,000.00	0.00	300,000.00	0.00	215,667.18	46,952.83	168,714.35	15,371.41	0.00	0.00	74,673.58	205,959.23
1993 - PAYROLL CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1994 - ACCOUNTS PAYABLE CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020 - SCHOOL RECOGNITION PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2022)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2090 - EXTENDED SCHOOL YEAR	0.00	10,000.00	0.00	10,000.00	0.00	10,000.00	1,127.79	8,872.21	0.00	0.00	0.00	(1,127.79)	0.00
2110 - SCHOOL FOOD SERVICE	4,046,917.19	4,808,758.72	859,042.32	3,949,716.40	635,736.39	7,722,694.68	1,093,220.71	6,629,473.97	739,328.22	0.00	0.00	3,812,738.80	1,132,981.23
2132 - SUMMER FEEDING FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2211 - TITLE I - A	0.00	2,198,386.00	23,196.25	2,175,189.75	19,693.73	205,703.01	281,348.61	(75,645.60)	151,019.62	0.00	0.00	(258,152.36)	1,992,682.99
2213 - TITLE I-1003(a) SCHOOL IMPROVEMENT	0.00	324,067.00	17,235.00	306,832.00	17,235.00	176,748.91	21,985.64	154,763.27	4,750.64	0.00	0.00	(4,750.64)	147,318.09
2214 - TITLE1-1003(a) SIG FY20 (DO NOT USE)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2290 - TITLE I COST POOL	0.00	219,520.00	22,473.43	197,046.57	19,693.73	113,786.63	43,346.33	70,440.30	20,872.90	0.00	0.00	(20,872.90)	105,733.37
2410 - EEF - BUILDINGS AND BUSES	555,274.58	282,731.00	47,122.00	235,609.00	23,561.00	282,731.00	0.00	282,731.00	0.00	0.00	0.00	602,396.58	555,274.58
2511 - TITLE II, PART A	0.00	402,813.00	51,638.09	351,174.91	51,638.09	179,668.54	73,049.58	106,618.96	21,411.49	0.00	0.00	(21,411.49)	223,144.46
2579 - FEMA / MEMA GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2590 - ESSER I	0.00	80,860.10	418.39	80,441.71	418.39	32,554.33	18,282.17	14,272.16	18,268.22	0.00	0.00	(17,863.78)	48,305.77
2594 - ESSER II	0.00	4,494,470.48	797,758.52	3,696,711.96	789,258.23	4,729,498.79	1,104,213.73	3,625,285.06	166,896.25	0.00	0.00	(306,455.21)	(235,028.31)
2597 - CTE ESSER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2598 - ESSER III	0.00	13,865,995.29	1,044,177.42	12,821,817.87	1,016,770.79	16,064,596.44	1,474,822.46	14,589,773.98	430,438.53	0.00	0.00	(430,645.04)	(2,198,601.15)
2599 - IDEA B (ARP)	0.00	311,712.11	28,027.67	283,684.44	28,027.67	311,712.11	52,393.07	259,319.04	24,365.40	0.00	0.00	(24,365.40)	0.00
2600 - IDEA B (ARP-PRESCHOOL)	0.00	11,444.43	0.00	11,444.43	0.00	12,410.23	3,212.80	9,197.43	3,212.80	0.00	0.00	(3,212.80)	(965.80)
2610 - IDEA PART B	0.00	1,945,005.00	81,938.59	1,863,066.41	81,938.59	667,529.92	387,456.47	280,073.45	195,572.45	0.00	0.00	(305,517.88)	1,277,475.08
2620 - IDEA PART C	0.00	67,606.00	7,313.21	60,292.79	7,313.21	35,255.94	14,627.34	20,628.60	7,314.13	0.00	0.00	(7,314.13)	32,350.06

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2022)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2630 - POSITIVE BEHAVIOR SPECIALIST (PBS-FEDERAL ONLY)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2631 - EDUCATIONAL INTERPRETER (EI - FEDERAL ONLY)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2711 - VOCATIONAL EDUCATION	0.00	2,753,472.08	436,701.15	2,316,770.93	205,085.92	2,783,936.52	436,701.15	2,347,235.37	205,216.29	0.00	0.00	0.00	(30,464.44)
2721 - VOCATIONAL REHABILITATION	12,897.22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	12,897.22	12,897.22
2811 - TITLE IV, PART A	0.00	179,633.00	5,173.67	174,459.33	5,173.67	47,151.24	10,534.44	36,616.80	5,360.77	0.00	0.00	(5,360.77)	132,481.76
2820 - UNEMPLOYMENT COMP. REVOLVING	178,052.35	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	178,052.35	178,052.35 49
2830 - FORESTRY ESCROW FUND	157,829.13	5,000.00	0.00	5,000.00	0.00	27,000.00	0.00	27,000.00	0.00	0.00	0.00	157,829.13	135,829.13
2901 - BLUE CROSS BLUE SHIELD GRANT	143.53	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	143.53	143.53
2908 - EDUCATIONAL INTERPRETER (STATE ONLY)	0.00	42,609.36	0.00	42,609.36	0.00	42,609.36	0.00	42,609.36	0.00	0.00	0.00	0.00	0.00
2909 - VOCATIONAL REHAB	980.00	0.00	98.00	(98.00)	28.00	0.00	0.00	0.00	0.00	0.00	0.00	1,078.00	980.00
2940 - ROTC	0.00	4,000.00	0.00	4,000.00	0.00	4,000.00	36,207.69	(32,207.69)	12,225.73	0.00	0.00	(36,207.69)	0.00
2980 - SPARKLIGHT	2,282.10	0.00	0.00	0.00	0.00	2,282.10	359.96	1,922.14	359.96	0.00	0.00	1,922.14	0.00
2981 - GULF COAST COMMUNITY FOUNDATION INC	58.54	0.00	0.00	0.00	0.00	58.54	0.00	58.54	0.00	0.00	0.00	58.54	0.00
2982 - AMERICAN HEART ASSOCIATION	418.90	0.00	0.00	0.00	0.00	418.90	0.00	418.90	0.00	0.00	0.00	418.90	0.00

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2022)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2983 - SINGING RIVER ELECTRIC COOPERATIVE	2,371.16	0.00	0.00	0.00	0.00	2,371.16	0.00	2,371.16	0.00	0.00	0.00	2,371.16	0.00
2984 - ALLSTAR ORTHOPEDICS , PLLC	1,776.48	0.00	0.00	0.00	0.00	1,776.48	0.00	1,776.48	0.00	0.00	0.00	1,776.48	0.00
2985 - MS RESTAURANT ASSN EDUC FDN	695.73	0.00	0.00	0.00	0.00	695.73	0.00	695.73	0.00	0.00	0.00	695.73	0.00
2986 - INGALLS GRANT	1,231.53	0.00	0.00	0.00	0.00	1,231.53	0.00	1,231.53	0.00	0.00	0.00	1,231.53	0.00
2987 - BLACKBAUD GIVING FD-CHEVRON YOUR CAUSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2988 - PLTW-VMS	12,500.00	0.00	0.00	0.00	0.00	12,500.00	0.00	12,500.00	0.00	0.00	0.00	12,500.00	50 0.00
3027 - CONSTRUCTION AND IMPROVEMENTS	7,128,336.26	2,600,000.00	0.00	2,600,000.00	0.00	2,562,409.82	575,720.47	1,986,689.35	469,591.99	0.00	0.00	6,552,615.79	7,165,926.44
3028 - 3 MILL CONSTRUCTION 2019	0.00	0.00	23.53	(23.53)	0.00	235,046.42	0.00	235,046.42	0.00	0.00	0.00	23.53	(235,046.42)
4010 - SHORTFALL NOTE RETIREMENT	0.00	0.00	15.89	(15.89)	15.89	0.00	0.00	0.00	0.00	0.00	0.00	15.89	0.00
4024 - THREE MILL NOTE 2019	919,991.26	472,125.00	29,759.54	442,365.46	17,237.76	744,312.50	663,250.00	81,062.50	0.00	0.00	0.00	286,500.80	647,803.76
4026 - 2010 QSCB NOTE	0.00	0.00	26.85	(26.85)	26.85	0.00	0.00	0.00	0.00	0.00	0.00	26.85	0.00
4027 - THREE MILL NOTE 2012	204,564.76	1,502,606.00	59,504.19	1,443,101.81	44,088.95	1,202,411.50	1,201,161.49	1,250.01	1,201,161.49	0.00	0.00	(937,092.54)	504,759.26
4092 - QSCB SINKING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7211 - 16-4-9 PRINCIPAL FUND	1,733.67	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,733.67	1,733.67
7212 - 16-5-9 PRINCIPAL FUND	384.54	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	384.54	384.54

JACKSON COUNTY SCHOOL DISTRICT
Budget Status Report

Fund	Fund Balance (7/1/2022)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
7213 - 16-6-5 PRINCIPAL FUND	121,463.08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	121,463.08	121,463.08
7214 - 16-6-6 PRINCIPAL FUND	7,081.37	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,081.37	7,081.37
7215 - 16-6-9 PRINCIPAL FUND	448.75	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	448.75	448.75
7216 - 16-7-6 PRINCIPAL FUND	1,507.56	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,507.56	1,507.56
7217 - 16-7-7 PRINCIPAL FUND	284,568.79	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	284,568.79	284,568.79
7218 - 16-7-8 PRINCIPAL FUND	37,699.90	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	37,699.90	37,699.90
7219 - 16-7-9 PRINCIPAL FUND	2,975.98	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,975.98	2,975.98
7220 - 16-8-7 PRINCIPAL FUND	2,010.08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,010.08	51 2,010.08
7221 - JCSD 16TH SECTION PRINCIPAL	203,025.86	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	203,025.86	203,025.86
7310 - PAYROLL CLEARING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7350 - STUDENT AGENCY ACCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7500 - ACCOUNTS PAYABLE CLEARING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000 - GEN FIXED ASSETS ACCOUNT GROUP	96,704,144.00	0.00	0.00	0.00	0.00	0.00	(46,959.23)	46,959.23	(16,119.23)	0.00	0.00	96,751,103.23	96,704,144.00
9000 - GEN LONG-TERM DEBT LEDGER	(107,474,644.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(107,474,644.00)	(107,474,644.00)
	23,534,913.78	136,744,007.45	19,774,361.06	116,969,646.39	9,754,084.04	139,378,027.96	23,906,404.81	115,471,623.15	11,499,447.48	0.00	0.00	19,402,870.03	20,900,893.27

JACKSON COUNTY SCHOOL DISTRICT				Marathon powered by CA - Jackson Co. FY23 (RYAN)				11/3/2022 4:27:50 PM					
Cash Flow													
	July	August	September	October	November	December	January	February	March	April	May	June	Total
Cash													
Cash on Hand	17,561,552.29	18,791,941.04	16,809,804.55	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	53,163,297.88
Total Cash	17,561,552.29	18,791,941.04	16,809,804.55	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	53,163,297.88
Actual Revenue													
Ad Valorem Collections	0.00	469,865.76	1,025,604.09	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,495,469.85
Other Taxes	0.00	25,496.18	43,133.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	68,629.98
Tuition	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest Revenue	10,429.25	10,827.49	9,796.90	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	31,053.64
Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous	0.00	816.28	1,993.69	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,809.97
Homestead Reimbursement	0.00	0.00	320,800.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	320,800.00
Drivers' Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAEP	3,336,647.00	3,720,973.00	3,717,471.21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	10,775,091.21
Ad Valorem Reduction	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other State	0.00	153.67	145.52	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	299.19
Master Teacher	22,822.00	22,822.00	22,822.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	68,466.00
Teacher Pay Raise	363,657.00	363,657.00	363,657.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,090,971.00
Rail Car Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Heavy Truck Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rental Car Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E-Rate	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TVA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Federal	0.00	421.32	6,341.82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,763.14
Insurance Loss Recoveries	0.00	0.00	740.63	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	740.63
Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06/30/23 Receivables	1,002,410.65	1,009.20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,003,419.85
06/30/22 Receivables	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06/30/22 Loans Repaid	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Actual Revenue	4,735,965.90	4,616,041.90	5,512,506.66	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	14,864,514.46
Actual Expenditures													
1120 - Payroll	739,565.16	4,768,292.56	4,731,293.66	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	10,239,151.38
Accounts Payable	751,504.40	832,055.11	871,011.53	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,454,571.04
1120 - Transfers Out	69,170.35	1,033,098.61	1,032,845.99	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,135,114.95
06/30/22 Accounts Payable	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Loans	(1,687,774.62)	(1,231.78)	159.61	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(1,688,846.79)
Transfer to SPED-Local	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Alternative	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to At-Risk	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Frontiers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Vocational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Educable Child	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Unemployment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to ROTC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Actual Expenditures	(127,534.71)	6,632,214.50	6,635,310.79	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	13,139,990.58
Grand Total	22,425,052.90	16,775,768.44	15,687,000.42	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	54,887,821.76



To: JCSD School Board Members
From: Ryan Earley, Business Manager
Date: November 7, 2022
Subject: Letter of Justification for Updates to Policy DJEA/DJEE and New Policy DJEC

School Board Policy DJEA Purchasing Authority governs the methods of procurement for goods and services. This request is being made to increase the threshold for sealed bids on commodities from \$50,000 to \$75,000 to align local policy with Senate Bill 2371 which went into effect July 1, 2022. Although local policy may be more restrictive than state law, after receiving guidance from OSA and MDE, I recommend increasing our threshold as well.

School Board Policy DJEE Child Nutrition Procurement Plan governs the methods of procurement for goods and services for Child Nutrition. This request is being made to increase the threshold for sealed bids on commodities from \$50,000 to \$75,000 to align local policy with Senate Bill 2371 which went into effect July 1, 2022. Although local policy may be more restrictive than state law, after receiving guidance from OSA, MDE, and Ashley Harris, CN Director, I recommend increasing our threshold as well.

Proposed School Board Policy DJEC Federal Purchasing and Procurement is a new policy that will govern methods of procurement using federal funds for goods and services. The new policy will satisfy monitoring requirements included within Federal Programs federal grants (primarily Title) and Special Education federal grants (primarily IDEA). This new policy will incorporate the \$75,000 threshold for sealed bids on commodities. After receiving guidance from OSA, MDE, Dr. Kimberly Williams (Federal Programs Director), and Gwen Stallworth (SPED Director), I recommend proceeding with this new policy.

Thank you for your consideration of this request.

Ryan Earley

District: MSBA Sample
Section: D - Fiscal Management
Policy Code: DJEC - Federal Purchasing and Procurement

FEDERAL PURCHASING AND PROCUREMENT

The Jackson County School District shall comply with all state and federal laws regarding purchasing and procurement. The implementation of this guidance is to reduce administrative burden and risk of waste, fraud, and abuse for federal awards.

When utilizing federal funds, district staff must strictly adhere to the guidance and rules outlined by the Office of Management and Budget (OMB) in the Uniformed Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (2 Part 200); including but not limited to the following:

- Federal purchases of services under \$10,000 are considered "micro purchases." The purchase orders for micro purchases may be awarded without soliciting any competitive quotes if the costs are deemed reasonable. To the extent practicable, these purchases should be distributed equitably among qualified suppliers.
- All federal purchases of services between the amounts of \$10,000 to \$250,000 must have at least two (2) price or rate quotes. Any services over \$250,000 will need to follow the competitive bidding process.

The state of Mississippi is **more restrictive** on the purchase of goods (commodities); therefore, district staff must also adhere strictly to the guidance and rules outlined by the Mississippi State Purchase Law Summary, including the following:

- Purchases which do not involve an expenditure of more than \$5,000 may be made without advertising or otherwise requesting competitive bids if the costs are deemed reasonable.
- For all (irrespective of funding source) purchases of goods (commodities) between the amounts of \$5,000 and \$75,000, districts must have at least two (2) price quotes.
- For all (irrespective of funding source) purchases of goods (commodities) over \$75,000 must adhere to the Mississippi State Purchase Law Summary which requires the application of competitive bidding process.

The superintendent or designee shall develop procedures for the support of this policy.

Adopted Date: 11/4/2022

Approved/Revised Date: N/A



To: JCSD School Board Members
From: Ryan Earley, Business Manager
Date: November 7, 2022
Subject: Letter of Justification for Updates to Policy DJEA/DJEE and New Policy DJEC

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Thank you for your consideration of this request.

Ryan Earley

District: Jackson County School District

Section: D - Fiscal Management

Policy Code: DJEA - Purchasing Authority

Purchasing Authority

“Purchasing agent” shall mean superintendent. Pursuant to the authority granted by Section 37- 39-15, Mississippi Code 1972 as amended, this school board hereby designates other individuals as “purchasing agents” subject to the limitations set forth below.

1. In addition to the superintendent, the school board hereby designates the business manager and purchasing agent as “purchasing agents” with general authority to negotiate for and purchase the commodities and services necessary for the operation of the school district, within the limits of budget categories and purchasing law.

The purchasing agents of this school board, before entering upon their official duties in such capacity, shall furnish a good and sufficient surety bond in the penal sum of Fifty Thousand Dollars (\$50,000.00). Section 37-39-21 (1987)

GENERAL AUTHORITY

All agencies and governing authorities shall purchase their commodities and printing; contract for fire insurance, automobile insurance, casualty insurance (other than workers’ compensation) and liability insurance; contract for garbage collection or disposal; contract for sewage collection or disposal; and contract for public construction as provided by law. Section 31-7-13 (For purchase of commodities, see Section 31-7-12.)

1. \$5,000.00 or Less purchases which do not involve an expenditure of more than Five Thousand Dollars \$5,000.00, exclusive of freight or shipping charges, may be made without advertising or otherwise requesting competitive bids. Provided, however, that nothing contained in this paragraph shall be construed to prohibit any agency or governing authority from establishing procedures which require competitive bids on purchases of Five Thousand Dollars (\$5,000.00) or less. Section 31-7-13 (a)
2. Purchases Over \$5,000.00 but Not Over ~~\$50,000.00~~ 75,000.00 See Section 31-7-13 (b)
3. Purchases Over ~~\$50,000.00~~ 75,000.00 See Section 31-7-13(c)
4. Lowest and Best Bid Decision Procedure See Section 31-7-13 (d)
 - a. The results of all competitive bid openings shall be tabulated and presented to the school board at its next regular or special meeting.
5. All federal purchases of goods (commodities) between \$5,001 to ~~\$50,000~~ 75,000 and services between \$10,001 to \$250,000 must have two (2) price quotes from qualified sources. Any federal services over \$250,000 will need to follow the competitive bidding process outlined in the Uniform Administrative Requirement (2 CFR 200.320(c)-(d))
6. Federal purchases cannot be done through sole source providers unless:

a. Emergency not permitting delay

b. Awarding agency expressly authorizes noncompetitive proposals

c. After solicitation of number of sources, competition is determined inadequate (must document vendors contacted and result)

LEGAL REFERENCE:

Mississippi Code as cited and 37-39-1 et seq.; 37-6-15

Adopted Date: 12/10/2007

Approved/Revised Date: ~~2/14/2022~~
12/12/2022



To: JCSD School Board Members
From: Ryan Earley, Business Manager
Date: November 7, 2022
Subject: Letter of Justification for Updates to Policy DJEA/DJEE and New Policy DJEC

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Thank you for your consideration of this request.

Ryan Earley

District: Jackson County School District
Section: D - Fiscal Management
Policy Code: DJEE - Child Nutrition Procurement Plan

**Child Nutrition Procurement
Plan**

JCSD-EEE

The Jackson County School District school food authority will purchase food and other items for use in the Child Nutrition Program in compliance with Federal Law 2 CFR part 400 and part 415, as applicable, and Mississippi State Law, using the procedures outlined in this document and the Chart of Procedures.

A. Purchases of COMMODITIES (other than perishable food/supplies)

1. For purchases between \$0.01 and \$5,000.00, micropurchasing may be utilized.
 - The cost must be reasonable.
 - Purchases should be spread equitably among suppliers to the extent practicable.
2. For purchases between \$5,000.01 and ~~\$50,000.00~~ 75,000, small purchase procedures are required to be utilized.
 - Develop specifications for the services, food, or supplies to be procured.
 - Obtain price quotes from an adequate number of suppliers.
 - Prepare price quote documentation sheet and note supplier awarded.
3. For purchases exceeding ~~\$50,000.00~~ 75,000.00, formal purchasing procedures are required to be utilized.
 - Work with the Business Office to utilize the proper method (RFP, Reverse Auction).
 - Procurement must be advertised to and open to the public.
 - Submit lowest or most responsive bid to Jackson County School District Board of Education for approval.

B. Purchases of SERVICES or PERISHABLE FOOD/SUPPLIES

1. For purchases between \$0.01 and \$10,000.00, micropurchasing may be utilized.
 - The cost must be reasonable.
 - Purchases should be spread equitably among suppliers to the extent practicable.
2. For purchases between \$10,000.01 and \$250,000.00, small purchase procedures are required to be utilized.
 - Develop specifications for the services, food or supplies to be procured.
 - Obtain price quotes from an adequate number of suppliers.
 - Prepare price quote documentation sheet and note supplier awarded.
3. For purchases exceeding \$250,000.00, formal purchasing procedures are required to be utilized.
 - Work with District's Business Officer to utilize the proper method of formal purchasing procedures (RFP, Reverse Auction, etc.).
 - Procurement must be advertised to and open to the public.
 - Submit lowest or more responsive bid/proposal to School Board for approval.

C. Non-competitive Purchases

Non-competitive purchases may only be made when an emergency arises that threatens continued service of the Child Nutrition Program, or when the service/commodity being purchased is available from only one vendor (i.e. sole source). If it is necessary to make a non-competitive purchase in order to continue service, the purchase shall be made and a log of all such purchases shall be maintained and reviewed by the review official listed in Column E of the Chart of Procedures. The log shall show:

- Item name
- Dollar amount
- Vendor
- Reason for emergency/justification of sole source designation.

D. All purchases will be conducted in accord with the attached Chart of Procedures.

E. The following records will be maintained for a period of 3 years, plus the current year:

- Written records of all obtained via telephone quotes
- Log of all emergency and sole source purchases
- All written quotes and bid documents
- Comparison of all price quotes and bids with the effective dates shown
- Price comparison will show bids or quote award
- Log of approved substitutions.

F. Bid Protest Policy:

These guidelines are relating to the filing, hearing, decision, and appeal of protests by any actual prospective bidder or contractor who is aggrieved in connection with the bidding or award of a contract. Any actual or prospective bidder, offeror, or contractor who is aggrieved in connection with the solicitation or award of a contract which meets Board approval requirements may file a protest. Protestors may file a protest on any phase of solicitation or award including, but not limited to, specifications, bid solicitation, or award.

The Superintendent or his/her designee shall have the authority to settle and resolve a protest of an aggrieved bidder, offeror, or contractor, actual or prospective, concerning the specifications, solicitation, or award of a contract.

Within ten (10) calendar days of the date the Invitation to Bid is mailed, the protestor must submit in writing to the Superintendent the reason for the protest. The Superintendent shall review specifications and product code numbers and based on the facts will issue an addendum, withdraw solicitation, rebid or reject protest. Protest of Awards shall be made in writing and submitted in an envelope labeled "Protest" to the Superintendent within seven (7) calendar days after the protestor knows or should have known of the facts giving rise thereto. A protest is deemed filed when received by the Superintendent. No protest will be entertained if filed more than seven (7) calendar days after the award of a contract. The written protest shall contain the following: name, mailing address, telephone number, and fax number of the protestor, appropriate identification of the procurement or contract protested, statement, in sufficient detail, of the facts upon which the protest is based, including the effective date of any alleged grievable action and why such action is believed to be in error, supporting exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected date the information will be available shall be indicated, and a statement of the relief requested. Upon receipt of a written protest, the Superintendent shall submit a copy of the protest to the Board Attorney and the Director of Child Nutrition.

In the event of a timely protest, the solicitation or award of the contract will be deterred until the resolution of the protest, unless the Superintendent, after conferring with the Director of Child Nutrition, makes a determination that in order to protect substantial interests of the school district, it is necessary to go forward with the solicitation or award of the contract. Any additional information requested by any of the parties should be submitted within the reasonable time period established by the requesting source in order to expedite consideration of the protest. Failure of any party to comply expeditiously with a request for information by the Superintendent may result in the protest being resolved without additional information being considered. The Superintendent and other administrators shall determine if a protest conference is needed and appropriate. If so, a date, time, and place for the protest conference will be scheduled and a notice of same will be sent via personal delivery or by certified United States Mail, postage prepaid, return receipt requested, to the protestor, the procuring school district or institution, and any interested party. Continuances requested by any party to the protest shall be granted within the discretion of the Superintendent only for good cause shown. If a protestor, without good cause, fails to appear at the protest conference, such failure will be deemed

a withdrawal of the protest and the Superintendent shall dismiss the protest and such dismissal shall be final and conclusive. The protestor has the burden of proving that the specifications, bidding, or award of the contract was in error and merits the relief requested.

The Superintendent shall, within a reasonable time after the conclusion of the protest process, prepare a written decision. A copy of such decision shall be sent by personal delivery or by certified United States Mail, postage prepaid, return receipt requested, to the protestor, any interested party, and the Foodservice Administrator. The decision of the Superintendent shall be final and conclusive unless fraudulent or unless a timely request for a review by the Board of Education is filed.

Any protestor or interested party who participated in the conference or the procuring agency aggrieved by the final decision of the Superintendent may file a written request for review by the Board of Education. If a protest is not filed within the time limit set forth herein, it will be considered waived. If a request of review by the Board of Education is not filed within the specified time limit, it will be considered waived and the decision of the Superintendent shall be final and conclusive.

G. The following conduct will be expected of all people who are engaged in the award and administration of contracts supported by school food and nutrition program funds:

- No employee, officer or agent of the Jackson County School District (School Food Authority) shall participate in selection or in the award or administration of a contract supported by program funds if a conflict of interest, real or apparent, would be involved.
- Conflicts of interest arise when one of the following has a financial or other interest in the firm selected for the award:
 - o The employee, officer or agent
 - o Any member of his immediate family
 - o His or her partner
 - o An organization which employs or is about to employ one of the above.
- The Jackson County School District (School Food Authority) employees, officers, or agents shall neither solicit nor accept gratuities, favors, or anything of material monetary value from contractors, potential contractors, or parties to sub-agreements.
- The purchase during the school day of any food or service from a contractor for individual use is prohibited.
- The removal of any food, supplies, equipment, or school property (such as official records, recipe books and the like) is prohibited.

- The outside sale of such items as used oil, empty cans and the like will be sold by contract between the Jackson County School District (School Food Authority) and the outside agency. Individual sales by any school person to an outside agency or other school person is prohibited.
- Failure of any employee to abide by the above stated code could result in any combination of the following: a fine, suspension, or dismissal. Interpretation of the code will be given at any time by contacting the Superintendent.

The Jackson County School District (School Food Authority) will not be responsible for any other explanation or interpretation which anyone presumes to make on behalf of the Board of Education.

A (Category) WHAT	B (Frequency) WHEN	C (Method) HOW	D Writes & Interprets Specifications & Instructions, etc.	E Issues, Requests, Receives & Tabulates Pricing	F Awards & Reviews Bids or Quotes	G Requisitions Product WHO	
1. Fresh Produce	Statewide Purchasing Program (SWPP)_	SWPP	SWPP	SWPP	SWPP	Child Nutrition Bookkeeper	Cf Nt M:
2. Dry Groceries	SWPP	SWPP	SWPP	SWPP	SWPP	Child Nutrition Bookkeeper	Cf Nt M:
3. Frozen Fruits & Vegetables	SWPP	SWPP	SWPP	SWPP	SWPP	Child Nutrition Bookkeeper	Cf Nt M:
4. Frozen Meats	SWPP	SWPP	SWPP	SWPP	SWPP	Child Nutrition Bookkeeper	Cf Nt M:
5. Paper Goods	SWPP	SWPP	SWPP	SWPP	SWPP	Child Nutrition Bookkeeper	Cf Nt M:
6. Miscellaneous Cleaning Supplies	SWPP	SWPP	SWPP	SWPP	SWPP	Child Nutrition Bookkeeper	Cf Nt M:
7. Dish machine & Other Special Chemicals	Annually	Bottom Line Firm Price Bids	Director of Child Nutrition	Director of Child Nutrition	Director of Child Nutrition	Central Office Staff	Cf Nt M:
8. Equipment-Smal	Annually	Bottom Line Firm Price Bids	Director of Child Nutrition	Central Office Staff	Director of Child Nutrition	Central Office Staff	Cf Nt M:
9. Equipment-Large	Annually	Bottom Line Firm Price Bids	Director of Child Nutrition	Central Office Staff	Director of Child Nutrition	Central Office Staff	Cf Nt M:
10. Milk	SWPP	SWPP	SWPP	SWPP	SWPP	Child Nutrition Bookkeeper	Cf Nt M:
11. Bread	SWPP	SWPP	SWPP	SWPP	SWPP	Child Nutrition Bookkeeper	Cf Nt M:
12. Ice Cream	SWPP	SWPP	SWPP	SWPP	SWPP	Child Nutrition Bookkeeper	Cf Nt M:
13. Emergency Purchases			Director of Child Nutrition	Central Office Staff	Director of Child Nutrition	Central Office Staff	Cf Nt M:
14. Non-Competitive Negotiations			Director of Child Nutrition	Central Office Staff	Director of Child Nutrition	Central Office Staff	Cf Nt M:

Original Adopted Date: 3/10/2003
Approved/Revised Date: ~~8/17/2020~~
12/12/2022
Record Id: 276591

2022.11 Asset Surplus

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
60016	COMPUTER, NOTEBOOK	LENOVO	THINKPAD R500	R8BPGL3	9/15/2009	JUNKED OR USED FOR PARTS	CURRICULUM	The notebook was purchased in 2009 and will no longer run any of the programs currently being used.
12943	3COM SUPERSTACK 3812 12-PORT SWITCH	3COM	3812	Y3LW74J03C4A0	3/15/2007	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	Bill Myers approved
13281	3COM WIRELESS SWITCH	3COM	WX2200	9UZL8XL802AB0	7/25/2008	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	Bill Myers approved
14354	COMPUTER, NOTEBOOK	DAKTECH	PLAIDBOOK C15B	13APE5052377	5/13/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
14901	TABLET 11 INCH	DELL	CHROMEBOOK XDGJ	58GZ962	2/16/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
14909	TABLET 11 INCH	DELL	CHROMEBOOK XDGJ	8ZGZ962	2/16/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
15002	TABLET 11 INCH	DELL	CHROMEBOOK XDGJ	95YZ962	2/16/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
15532	TABLET	DELL	N23	LR08EBFT	6/20/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
15538	TABLET	DELL	N23	LR08ECPA	6/20/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
16011	PROJECTOR BUNDLE	PROMETHEAN	DW884ST	ST7360148	11/7/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
16187	TABLET	LENOVO	N23	LR08UUZ3	12/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL HIGH SCHOOL	
1669	LEVERAGE SLED; 5 MAN DOUBLE ACTION	NONE	NONE	NONE	2/3/1998	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
13650	COMPUTER, DESKTOP	DELL	OPTIPLEX 760 C2	GT36JK1	11/13/2009	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
13652	COMPUTER, DESKTOP	DELL	OPTIPLEX 760 C2	GT43JK1	11/13/2009	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
13881	COMPUTER, DESKTOP W/HEADSET	DELL	OPTIPLEX 780SFF	8Q1HBP1	3/15/2011	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
60597	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2SFBW12	6/30/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
60598	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2QN9W12	6/30/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
60614	COMPUTER, DESKTOP W/MONITOR	DELL	OPTIPLEX 3020 M	2QH8W12	6/30/2014	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
66154	INTERACTIVE BOARD	PROMETHEAN	ACTIVPANEL 76	2Z1A2270330	5/14/2019	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
7000978	Lenovo 300e Chromebook (2nd gen)	LENOVO	300e	SP204R8LN	10/17/2019	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	Per Tommy
6764	NINTENDO Wii CONSOLE	NINTENDO	WII	LU63398000	4/17/2009	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61614	COMPUTER DESKTOP	HOWARD	OPTIPLEX 3020	1SXCK52	11/17/2015	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000575	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2SS	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000578	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2T4	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000579	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2UT	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000581	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2VL	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000582	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2VZ	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000583	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2WA	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000593	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R27R	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000595	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R277	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000598	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R28T	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000606	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2TU	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000607	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2UJ	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000612	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2W2	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000621	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R27J	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000622	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R27S	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000624	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R28C	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000626	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R28P	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000632	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2TY	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000634	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2UW	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000644	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R26R	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	

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AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
7000646	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R27B	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000650	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R28D	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000654	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R286	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000655	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R29C	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000661	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R299	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000672	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2BE	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000676	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2PR	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000677	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2P0	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000680	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2RE	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000681	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2R0	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000682	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2SE	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000686	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204Q3E6	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000689	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2AB	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000703	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2SG	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000706	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204QS6U	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000710	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2AD	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
7000723	300E CHROMEBOOK (1ST GEN)	LENOVO	81H00012US	P204R2SC	10/28/2019	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
29990	TABLET	LENOVO	N23	LR08B1YR	6/30/2017	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
29991	TABLET	LENOVO	N23	LR08B2AM	6/30/2017	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
29992	TABLET	LENOVO	N23	LR08B3HN	6/30/2017	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
66199	VIDEO RECORDER	PANASONIC	NVR-R-1-1-6TB	BTFQ2W2	6/11/2019	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	per technology dept, discard
200017	TABLET	LENOVO	N23	LR08B5DM	6/30/2017	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
200043	TABLET	LENOVO	N23	LR08B5MX	6/30/2017	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
200063	TABLET	LENOVO	N23	LR08B5PN	6/30/2017	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
200074	TABLET	LENOVO	N23	LR08B5QK	6/30/2017	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
200081	TABLET	LENOVO	N23	LR08B5R7	6/30/2017	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
201812	CHROMEBOOK	LENOVO	N42-20	LR0B577U	6/30/2018	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
7001551	LENOVO 100E CHROMEBOOK (2ND GEN), 4GB RAM, WI-FI, BLUETOOTH	LENOVO	1S81QB0000US	P206SJRQ	12/10/2019	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	per technology
7001984	Lenovo 100e Chromebook (2nd Gen)	LENOVO	81QB0000US	P204953J	2/13/2020	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
7003517	SMNE-Title I-Lenovo 300e Chromebook (1st Gen)	LENOVO	300e		10/7/2019	JUNKED OR USED FOR PARTS	ST. MARTIN NORTH ELEMENTARY	
16456	CHROMEBOOK	LENOVO	N42-20	LR0B8HLE	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16457	CHROMEBOOK	LENOVO	N42-20	LR0B8HRR	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16458	CHROMEBOOK	LENOVO	N42-20	LR0B8H7M	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16459	CHROMEBOOK	LENOVO	N42-20	LR0B8HCL	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16461	CHROMEBOOK	LENOVO	N42-20	LR0B8HHT	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16462	CHROMEBOOK	LENOVO	N42-20	LR0B8HK4	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16463	CHROMEBOOK	LENOVO	N42-20	LR0B8HLH	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16464	CHROMEBOOK	LENOVO	N42-20	LR0B8HL9	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16465	CHROMEBOOK	LENOVO	N42-20	LR0B8HP5	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16466	CHROMEBOOK	LENOVO	N42-20	LR0B8HQL	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16467	CHROMEBOOK	LENOVO	N42-20	LR0B8HKP	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16482	CHROMEBOOK	LENOVO	N42-20	LR0B8HR2	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	

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AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
16485	CHROMEBOOK	LENOVO	N42-20	LROB8HMB	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16494	CHROMEBOOK	LENOVO	N42-20	LROB8HCC	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16496	CHROMEBOOK	LENOVO	N42-20	LROB8HBE	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16497	CHROMEBOOK	LENOVO	N42-20	LROB8HME	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16500	CHROMEBOOK	LENOVO	N42-20	LROB8HJC	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16503	CHROMEBOOK	LENOVO	N42-20	LROB8HKV	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16504	CHROMEBOOK	LENOVO	N42-20	LROB8HQF	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16505	CHROMEBOOK	LENOVO	N42-20	LROB8HHX	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16506	CHROMEBOOK	LENOVO	N42-20	LROB8HPH	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16507	CHROMEBOOK	LENOVO	N42-20	LROB8HK1	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16508	CHROMEBOOK	LENOVO	N42-20	LROB8HRV	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
16509	CHROMEBOOK	LENOVO	N42-20	LROB8HJW	8/14/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201776	CHROMEBOOK	LENOVO	N42-20	LROB56XL	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201777	CHROMEBOOK	LENOVO	N42-20	LROB56Y1	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201780	CHROMEBOOK	LENOVO	N42-20	LROB56Y9	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201785	CHROMEBOOK	LENOVO	N42-20	LROB570D	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201795	CHROMEBOOK	LENOVO	N42-20	LROB576T	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201800	CHROMEBOOK	LENOVO	N42-20	LROB5776	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201802	CHROMEBOOK	LENOVO	N42-20	LROB577C	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201817	CHROMEBOOK	LENOVO	N42-20	LROB5781	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201831	CHROMEBOOK	LENOVO	N42-20	LROB578R	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201832	CHROMEBOOK	LENOVO	N42-20	LROB578T	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201834	CHROMEBOOK	LENOVO	N42-20	LROB578V	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201835	CHROMEBOOK	LENOVO	N42-20	LROB578Y	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201841	CHROMEBOOK	LENOVO	N42-20	LROB5799	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201844	CHROMEBOOK	LENOVO	N42-20	LROB579K	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201849	CHROMEBOOK	LENOVO	N42-20	LROB57AW	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201853	CHROMEBOOK	LENOVO	N42-20	LROB57B4	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201855	CHROMEBOOK	LENOVO	N42-20	LROB57BC	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201860	CHROMEBOOK	LENOVO	N42-20	LROB57C3	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201861	CHROMEBOOK	LENOVO	N42-20	LROB57CU	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
201869	CHROMEBOOK	LENOVO	N42-20	LROB57HC	6/30/2018	JUNKED OR USED FOR PARTS	TECHNOLOGY DEPT	
33888	COMPUTER, DESKTOP	DELL	OPTIPLEX 3020	20797073965	3/18/2014	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
35977	TABLET	LENOVO	N23	SLR08D1KF	6/20/2017	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
36135	TABLET	LENOVO	CHROMEBOOK	LR083WWA	8/14/2017	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
36163	TABLET	LENOVO	CHROMEBOOK	LR083WYL	8/14/2017	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
36246	TABLET	LENOVO	N22	LR08NRBD	8/14/2017	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
36498	LAPTOP	DELL	LATITUDE 3255	C2MX5H2	9/12/2017	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
36501	LAPTOP	DELL	LATITUDE 3261	CKWW5H2	9/12/2017	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
36524	LAPTOP	DELL	LATITUDE 3205	4MMY5H2	9/12/2017	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
36538	LAPTOP	DELL	LATITUDE 3242	92JW5H2	9/12/2017	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
36556	LAPTOP	DELL	LATITUDE 3291	H7WW5H2	9/12/2017	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
36562	LAPTOP	DELL	LATITUDE 3300	JG6R5H2	9/12/2017	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	

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AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquisitionDate	DisposalReason	LocationName	Comment
60111	COMPUTER, DESKTOP W/SOUNDBAR	DELL	OPTIPLEX 780SFF	40JGLN1	11/9/2010	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
7000437	DELL 22" MONITOR	DELL	E2216H	186DCX2	8/20/2019	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
7000453	DELL 22" MONITOR	DELL	E2216H	8N2DCX2	8/20/2019	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
7000462	DELL 22" MONITOR	DELL	E2216H	G76DCX2	8/20/2019	JUNKED OR USED FOR PARTS	VANCLEAVE HIGH SCHOOL	
33860	COMPUTER, DESKTOP	HOWARD TECH	B85LPKB	2015914113	11/19/2013	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
37217	CHROMEBOOK	LENOVO	N23	LR09YKVV	2/5/2018	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
37271	CHROMEBOOK	LENOVO	N23	LR09YTD5	2/5/2018	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
37391	TABLET	APPLE	IPAD	GCGVV8HHHLF9	2/5/2018	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
61585	PRINTER	HP	M476NW COLOR	CNB6H690D0	11/17/2015	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
64772	MONITOR			B4KD4K2	11/7/2018	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
64795	COMPUTER	DELL	OPTIPLEX 5060	F3G2XQ2	11/7/2018	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
65862	LAPTOP W/EXT WARRANTY	LENOVO	THINKPAD	PF15J0CV	11/7/2018	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
34166	COMPUTER, DESKTOP W/19 IN LED MONITOR	HOWARD	H81AMKB	2084810615	3/17/2015	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	
36731	TABLET	LENOVO	N23	LR095XMN	10/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	
32267	ACTIVE BOARDS	PROMETHEAN	ACTIVE BOARDS	6042733111	9/1/2006	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
33068	ACTIVBOARD +2 BUNDLE	PROMETHEAN	ACTIVBOARD+2	6123368069	7/8/2008	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35890	TABLET	LENOVO	N23	LR083J7W	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35891	TABLET	LENOVO	N23	LR083J9M	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35892	TABLET	LENOVO	N23	LR083JAK	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35893	TABLET	LENOVO	N23	LR083M3R	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35894	TABLET	LENOVO	N23	LR083M6E	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35895	TABLET	LENOVO	N23	LR083M6Q	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35896	TABLET	LENOVO	N23	LR083M76	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35897	TABLET	LENOVO	N23	LR083M8U	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35899	TABLET	LENOVO	N23	LR083MAE	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35900	TABLET	LENOVO	N23	LR083MC1	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35901	TABLET	LENOVO	N23	LR083MC6	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35904	TABLET	LENOVO	N23	LR083MHJ	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35905	TABLET	LENOVO	N23	LR083MK5	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35906	TABLET	LENOVO	N23	LR083MKQ	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35907	TABLET	LENOVO	N23	LR083MKZ	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35908	TABLET	LENOVO	N23	LR083MZF	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35909	TABLET	LENOVO	N23	LR083N7J	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35910	TABLET	LENOVO	N23	LR088UZW	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35911	TABLET	LENOVO	N23	LR088V2Z	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35912	TABLET	LENOVO	N23	LR088V35	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35913	TABLET	LENOVO	N23	LR088V49	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35914	TABLET	LENOVO	N23	LR088V5H	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35916	TABLET	LENOVO	N23	LR088V5Y	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35917	TABLET	LENOVO	N23	LR088XU1	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
35918	TABLET	LENOVO	N23	LR088XX9	5/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
37275	PROJECTOR	SANYO	DW8845T	WDW8845T7191293	10/16/2017	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
37532	TABLET	ASUS	X540SA	G6NOGR00D39822E	5/14/2018	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	

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AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquisitionDate	DisposalReason	LocationName	Comment
61248	PROJECTOR SHORT THROW	PROMETHEAN	PRM45A	45A5110825	6/30/2015	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
62373	Wireless Access Point	Xirrus	XR-2236	XR2153806671C	6/14/2016	JUNKED OR USED FOR PARTS	VANCLEAVE UPPER ELEMENTARY	
27040	PICKUP TRUCK, 2000	GMC	SIERRA XCAB	1GTEC19T6YZ152498	5/11/2010	JUNKED OR USED FOR PARTS	ST. MARTIN MAINTENANCE	the truck was wrecked.

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 11/14/2022

Report Date: 11/14/2022

Claim No: 000000000 To 999999999

Claim Status: PrePaid

Claim No.	Claimant Name	Claim Amount	Fund	Description
220895	HODGES, LINDSAY	\$150.00	1154	VAC- VOLLEYBALL PLAYOFF MEAL
220896	MHSAA, INC.	\$150.00	1152	ECMS CC entry fee
220897	BILOXI HS ATHLETICS	\$90.00	1153	SMAC--Biloxi Swim meet
220898	COURTYARD BY MARRIOTT	\$404.00	1154	VAC- CHOIR HOTEL @ HONOR CLC
220899	MHSAA, INC.	\$105.00	1153	MHSAA Mid School Cross Country
220901	VARSITY SPIRIT, LLC UCA/UDA	\$400.00	1153	MHSAA Jr. High Cheer Comp
220902	COMFORT SUITES	\$1,100.00	1154	VAC- SWIM TEAM HOTEL @ STATE
220903	THORNTON, ATALIE	\$1,080.00	1154	VAC- MEALS @STATE SWIM MEET
220904	WILLIAM CAREY UNIVERSITY	\$520.00	1154	VHS- HONOR CHOIR FEES
220905	BARNES, LAURA	\$104.86	1154	VAC- DANCE MEAL 11/3
220926	TUPELO HIGH SCHOOL	\$120.00	1154	VAC- STATE SWIM MEET FEES
220928	ROBOTICS EDUCATION & COMP	\$500.00	1152	ECMS robotics comp fee
220929	HEISE, ANGELA S.	\$990.00	1153	SM/Ath-Meals State Swim Meet
220930	TUPELO HIGH SCHOOL	\$80.00	1153	SM/Ath--Swim Meet Entry Fee
220932	GEORGE COUNTY SCHOOL DISTRICT	\$150.00	1153	SMAC-Cross Country South Reg.
220938	COMFORT INN TUPELO	\$1,040.00	1153	SM/A-Hotel for State Swim Meet
220960	DJ JSON	\$150.00	1152	ECHS Junior class float DJ
220961	PHILLIP DRAKE	\$400.00	1152	ECHS HOCO DJ services
220976	FANT, KEVIN	\$500.00	1154	VAC- MS FOOTBALL MEAL
221060	GULFPORT SCHOOL DISTRICT	\$240.00	1152	ECHS soccer tournament fee
221073	TAYLOR PUBLISHING CO	\$8,200.00	1152	ECHS fall yearbook deposit
221076	BROOKHAVEN SCHOOL DISTRICT	\$90.89	1154	VAC- FIRST RD VOLLEYBALL SHARE
221077	A T & T 228 826-1675 001 0595	\$1,147.23	1120	2022-23 TELEPHONE SERVICES
221078	A T & T 228-M25-0095-095-0597	\$3,621.28	1120	2022-23 TELEPHONE SERVICES
221079	A T & T ONE NET 1001-202-8550	\$800.80	1120	2022-23 TELEPHONE SERVICES
221081	SINGING RIVER ELECTRIC	\$84,006.30	1120	2022-23 ELECTRIC UTILITY
221082	SINGING RIVER ELECTRIC	\$55,758.39	1120	2022-23 ELECTRIC UTILITY
		\$803.37	1935	2022-23 ELECTRIC UTILITY
		\$3,533.79	2711	2022-23 ELECTRIC UTILITY
221083	WEST JACKSON CO. UTIL DIST.	\$7,199.57	1120	2022-23 WATER AND SEWER
221084	DRAGONFLY ATHLETICS, LLC	\$4,000.00	1153	SMAC--Officials Pay
221230	DRAGONFLY ATHLETICS, LLC	\$10,000.00	1152	ECAC athletic game officials
221231	VARSITY SPIRIT, LLC UCA/UDA	\$400.00	1153	SMAC--Game Cheer Competition
221233	C SPIRE WIRELESS #0001209996	\$1,108.70	1120	2022-23 CELL PHONE SERVICES

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 11/14/2022

Claim No.	Claimant Name	Claim Amount	Fund	Description
221241	DRURY INN & SUITES	\$196.00	2599	SPED - Equity Conference Hotel
221269	NEW ORLEANS HAMBURGER AND	\$2,987.82	1153	SMHS - Dinner for NO trip
221270	TRAVEL TURF, INC	\$6,300.00	1153	SMHS - Disney deposit
221275	LAKELAND TOURS, LLC	\$3,194.00	1153	SMHS - Charter buses
221308	MHSAA, INC.	\$50.00	1152	ECHS Cross country state comp
221309	HILTON GARDEN INN JACKSON DOWN	\$443.25	1153	SM/A--Hotel-State C.C. meet
221310	ROMERO, EMILY	\$270.00	1153	SM/A--Meals Cross Country meet
221311	DRURY INN & SUITES	\$196.00	2290	FP-CP&I-Equity conference
221312	DRURY INN & SUITES	\$196.00	2211	FP-CP&I-Equity conference
221316	DRURY INN & SUITES	\$196.00	1120	SS/Hotel MDE Equity Conf
221544	HOLIDAY INN EXPRESS & SUITES	\$417.00	1152	ECHS hotel CC state
221545	MHSAA, INC.	\$110.00	1154	VAC- STATE TRACK MEET FEE
221546	BONILLA, ELIZABETH	\$416.00	1154	VAC- STATE XC MEET MEALS
221547	SHRIJI PEARL LLC	\$496.00	1154	VAC- HOTEL @ STATE XC MEET
221548	MHSAA, INC.	\$70.00	1153	SM/A--State Cross Country Cham
	Docket Total:	\$204,482.25		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 11/14/2022

Claim No: 000000000 To 999999999

Claim Status: PrePaid

Total Expenditures By Fund		
Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	\$153,838.27
1152	EAST CENTRAL ACTIVITY	\$20,107.00
1153	ST MARTIN ACTIVITY	\$20,520.07
1154	VANCLEAVE ACTIVITY	\$5,091.75
1935	FAB LAB JACKSON COUNTY	\$803.37
2211	TITLE I - A	\$196.00
2290	TITLE I COST POOL	\$196.00
2599	IDEA B (ARP)	\$196.00
2711	VOCATIONAL EDUCATION	\$3,533.79
	Total for Funds	\$204,482.25

Total Expenditures By Unit		
Unit	Description	Claim Amount
	Total for Units	

APPROVED THIS THE _____ DAY OF _____, _____

PRESIDENT

SECRETARY

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 11/14/2022

Report Date: 11/14/2022

Claim No: 000000000 To 999999999

Claim Status: Open

Claim No.	Claimant Name	Claim Amount	Fund	Description
218962	ENCORE REHABILITATION, INC	\$2,500.00	1120	DO-ATHLETIC TRAINING AUTO RENE
219082	R.W. VICE CONSTRUCTION	\$40,595.00	2598	FP-EIII-Project#35-VLE slab
219083	R.W. VICE CONSTRUCTION	\$49,576.00	2598	FP-EIII-Project#34-VMS slab
219084	R.W. VICE CONSTRUCTION	\$49,280.00	2598	FP-EIII-Project#36-VHS slab
220359	BILOXI PUBLIC SCHOOLS	\$50,000.00	1120	DO-PORTABLE BLEACHERS (x2)
220900	SK PUBLISHING	\$38.00	1153	SMHS - Music
220906	THE MS BAR	\$50.00	1154	VHS- MOCK TRIAL REGISTRATION
220907	CRUMBLY PAPER CO.	\$10,761.14	2110	CN-PAPER SUPPLIES 10/12/2022
220908	SUNRISE FRESH PRODUCE	\$4,759.22	2110	CN - PRODUCE 10/12/2022
220909	MERCHANTS FOODSERVICE	\$406.00	2110	CN-MERCHANTS COMMODITIES
220910	MERCHANTS FOODSERVICE	\$30,850.03	2110	CN-FROZEN FOOD 10/12/2022
220911	CRUMBLY PAPER CO.	\$53.10	2110	CN- CRUMBLY COMMODITIES
220912	CRUMBLY PAPER CO.	\$14,065.05	2110	CN-CRUMBLY FOOD 10/12/2022
220913	CINTAS CORPORATION	\$376.15	2110	CN - FOOD PRODUCTION SUPPLIES
220914	CINTAS CORPORATION	\$235.80	2110	CN - FOOD PRODUCTION SUPPLIES
220915	CINTAS CORPORATION	\$311.43	2110	CN - FOOD PRODUCTION SUPPLIES
220916	CINTAS CORPORATION	\$283.10	2110	CN - FOOD PRODUCTION SUPPLIES
220917	CINTAS CORPORATION	\$424.40	2110	CN - FOOD PRODUCTION SUPPLIES
220918	CINTAS CORPORATION	\$267.15	2110	CN - FOOD PRODUCTION SUPPLIES
220919	CINTAS CORPORATION	\$301.20	2110	CN - FOOD PRODUCTION SUPPLIES
220920	CINTAS CORPORATION	\$258.91	2110	CN - FOOD PRODUCTION SUPPLIES
220921	CINTAS CORPORATION	\$232.70	2110	CN - FOOD PRODUCTION SUPPLIES
220922	CINTAS CORPORATION	\$272.75	2110	CN - FOOD PRODUCTION SUPPLIES
220923	CINTAS CORPORATION	\$257.46	2110	CN - FOOD PRODUCTION SUPPLIES
220924	CINTAS CORPORATION	\$267.04	2110	CN - FOOD PRODUCTION SUPPLIES
220925	CINTAS CORPORATION	\$145.35	2110	CN - FOOD PRODUCTION SUPPLIES
220927	STAPLES ADVANTAGE, DEPT ATL	\$163.78	2590	FP-EI-PBIS & EL supplies
220931	MS ASSOCIATION FOR CAREER &	\$200.00	2711	ECMS--ACTE membership
220933	WARD INTERNATIONAL TRUCKS	\$1,273.07	1120	SM/T- Trans Control Module
220934	WARD INTERNATIONAL TRUCKS	\$3,333.16	1120	SM/T--Hydraulic Compact Unit
220935	AMAZON CAPITAL SERVICES	\$151.20	1120	ECU-Stem Starters balloon cars
220936	AMBIT SOLUTIONS, LLC	\$11,518.50	1925	IT/Phone Modems and Ser (X4)
220937	COCA-COLA BOTTLING COMPANY	\$154.00	1155	JCTC - Vending Supplies
220940	CHANCELLOR SUPPLY, INC	\$136.80	1120	SMAC--LIGHTS (x10)

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 11/14/2022

Claim No.	Claimant Name	Claim Amount	Fund	Description
220941	AMAZON CAPITAL SERVICES	\$515.86	2211	SMEE Title- Pencil Pouches
220942	VAL SECURITY, LLC	\$250.00	1120	SMAC-Door Switch Repair
220943	LOWES COMPANIES, INC.	\$265.05	1120	SMAC--attic ladder
220944	BILOXI PAPER COMPANY	\$1,826.56	1120	SMAC--SMNE Janitorial Supplies
220945	MS PRESS REGISTER LEGALS	\$21.12	3027	AD FOR EC BLEACHER
220946	SYNERGETICS DCS, INC	\$21,100.54	3027	UVE-A BUILDING-IDF MOVE
220947	AMAZON CAPITAL SERVICES	\$78.50	1120	VLE MS State Flag
220948	LOWES COMPANIES, INC.	\$131.45	1156	FabLab - Poplar Sanded Plywood
220949	WARD INTERNATIONAL TRUCKS	\$1,539.84	1120	SM/T- Cylinder Kit & Rotor
220950	AMAZON CAPITAL SERVICES	\$65.14	1154	VHS- HOMECOMING DECORATIONS
220951	SOLIANT HEALTH	\$24,176.00	1130	SPED- SLP Contract Service
220952	WARING OIL COMPANY	\$6,742.50	1120	EC-1600 GAL DIESEL
220953	PSYCHOLOGICAL ASSESSMENT RESOU	\$842.40	2610	SPED- Testing Protocols
220954	SCHOLASTIC BOOK FAIRS, INC.	\$10,222.96	1153	SMEE Activity- Book Fair
220955	AMAZON CAPITAL SERVICES	\$1,199.99	1925	IT/SME Monitor
220956	AMAZON CAPITAL SERVICES	\$82.59	1120	ECL- Hex Lights, Const. Paper
220957	AMAZON CAPITAL SERVICES	\$20.96	1120	VLES PBIS -- INK STAMP
220958	DISCOVERY EDUCATION INC	\$26,068.00	2598	FP-EIII-Discovery Ed
220959	DAHLS AUTOMOTIVE PARTS, INC.	\$317.48	1120	SM/T--Tools
220962	SCHOOL NURSE SUPPLY INC.	\$280.11	1120	SMMS - nurse supplies
220963	AMAZON CAPITAL SERVICES	\$191.09	1120	SMMS - pvc cards, ribbon,
220964	AMAZON CAPITAL SERVICES	\$341.00	1120	SMMS - laminating film roll
220965	JCSD BUS DRIVER PAY	\$205.64	1153	SMU - September Transportation
220966	LAMINATOR . COM	\$420.78	1120	SMU - Laminating Film
220967	AMAZON CAPITAL SERVICES	(\$77.72)	2811	FP-IV SMEE-TIMER, FIDGET SPIN
220968	TRAFERA, LLC	\$350.00	1925	IT/Panel Move
220969	LOWES COMPANIES, INC.	\$599.34	1120	SMAC--maintenance supplies
220970	RENAISSANCE LEARNING, INC.	\$7,500.00	1925	IT/Renaissance Data Integrater
220971	AMAZON CAPITAL SERVICES	\$539.98	1925	IT/Mobile Charging Cart
220972	BILOXI PAPER COMPANY	\$2,405.22	1120	SMAC--SMHS-Janitorial Supplies
220973	ROBOTICS EDUCATION & COMP	\$350.00	1155	JCTC - Drone Competition Reg
220974	STEVE SPANGLER SCIENCE	\$1,272.32	2211	ECU-student library plastic
220975	SWETMAN SECURITY SERVICES INC.	\$396.00	1153	SMAC--September Security
220977	CDW GOVERNMENT, INC.	\$1,348.46	1120	IT-TWO COPUTERS FOR EC AND VC
220978	PLAY VERSUS INC.	\$2,000.00	1153	SMAC--ESPORTS REGISTRATION
220979	TURF MASTERS LAWN CARE INC.	\$1,313.44	1153	SMAC--Topdressing S.Ball field
220980	GENERATIONS SELF STORAGE	\$130.50	1925	IT/Storage Unit

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
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ARE PRESENTED FOR PAYMENT ON THIS DATE 11/14/2022

Claim No.	Claimant Name	Claim Amount	Fund	Description
220981	AMAZON CAPITAL SERVICES	(\$45.52)	1120	SMU - tiles,checkers,cart,pens
220982	WESTERN PSYCHOLOGICAL SERVICES	\$2,989.80	2610	SPED- Testing Protocols
220983	AMAZON CAPITAL SERVICES	\$302.07	1120	ECM--Toner cartridges, tape
220984	BILOXI PAPER COMPANY	\$55.75	1120	SMAC--SMHS-Janitorial Supplies
220985	AMAZON CAPITAL SERVICES	\$69.52	1120	VUE--Light brown paper
220986	STEVE WEISS MUSIC	\$1,229.85	1120	ECHS band music stands
220987	NOTABLE INC. DBA KAMI	\$2,500.00	1925	IT/VMS Kami Licenses
220988	AMAZON CAPITAL SERVICES	\$23.99	1155	JCTC - Cups for CareerFair
220989	ODP BUSINESS SOLUTIONS, LLC	\$473.04	1120	VLE Guidance ink and stamp
220990	BILOXI PAPER COMPANY	\$100.48	1120	SMAC--SMUE janitorial order
220991	BILOXI PAPER COMPANY	\$1,353.26	1120	SMAC--SMMS janitorial order
220992	WARD INTERNATIONAL TRUCKS	\$1,776.50	1120	SM/T- Brake Pad Set (x12)
220993	SEAS EDUCATION INC	\$1,800.00	2599	SPED- MTSS RTI Plan Management
220994	AMAZON CAPITAL SERVICES	\$169.00	2711	JCTC - Light Fixtures
220995	AMAZON CAPITAL SERVICES	\$120.23	1156	FabLab - Sublimation Paper/Ink
220996	AMAZON CAPITAL SERVICES	\$134.95	1156	FabLab - Sublimation Sheets
220997	HOWARD TECHNOLOGY SOL. INC	\$2,491.00	1925	IT- VMWare - 3 Year Renewal
220998	INGERSOLL RAND INDUSTRIAL U.S.	\$1,746.69	2711	JCTC - Motor for Compressor
220999	ALLDATA	\$975.00	2711	JCTC - AllData Software
221000	AMAZON CAPITAL SERVICES	\$1,423.70	1120	HR File Folders,Shredder sheet
221001	NOTABLE INC. DBA KAMI	\$495.00	1120	ECM--Teacher Lesson Plans
221002	EAGLE ENERGY, INC.	\$13,376.59	1120	SMM-2700GAL DIESEL/400GAL GAS
221003	AMAZON CAPITAL SERVICES	\$48.59	1120	SMU - cups,hacky sack,pencils,
221004	EDUCATIONAL ELECTRONICS	\$803.00	1925	IT/SMH Intercom Service Call
221005	SIEMENS INDUSTRY, INC.	\$17,273.75	1120	CO-PATSP PROGRAM
221006	WARD INTERNATIONAL TRUCKS	\$1,373.18	1120	SM/T- Parts and Tools
221007	BSN SPORTS	\$1,523.51	1153	SMAC--VOLLEYBALL UNIFORMS
221008	AMAZON CAPITAL SERVICES	\$145.98	1120	ECU-Osmo Coding starter kit
221009	AMAZON CAPITAL SERVICES	\$149.31	1120	SMHS - Cough drops, sponges
221010	AMAZON CAPITAL SERVICES	\$47.68	1120	SMHS - folders, page protector
221011	AMAZON CAPITAL SERVICES	\$26.98	1120	SMHS - Books Order #1
221012	RAINBOW SPRING WATER, INC.	\$48.84	1120	SMHS - Bottled water
221013	ANDYS MUSIC INC	\$214.50	1153	SMHS - Instrument repairs
221014	ROBOTICS EDUCATION & COMP	\$500.00	1153	SMHS - Team registration VCR
221015	JCSD BUS MILEAGE REIMBURSEMENT	\$87.50	1153	SMHS - Sept Mileage Bill (2)
221016	FAMILY FROZEN FOODS	\$198.03	1153	SMHS - Football player meals
221017	ACT EDUCATION AND WORKFORCE	\$1,500.00	1120	SMHS - Online courses

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
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Claim No.	Claimant Name	Claim Amount	Fund	Description
221018	SPORTABOUT	\$231.00	1153	SMHS - Uniform tshirts
221019	PIZZA HUT	\$200.00	1153	SMHS - Pizza for new students
221020	QUAKES ICECREAMERY	\$225.00	1153	SMHS - Ice cream/concession
221021	AMAZON CAPITAL SERVICES	\$152.68	1120	SMHS - Secure pens/front desk
221022	DEPT OF PUBLIC SAFETY FINGERPR	\$512.00	7310	HR--FINGERPRINTS
221023	AMAZON CAPITAL SERVICES	\$159.55	1130	SPED- Building Blocks, Binders
221024	AMAZON CAPITAL SERVICES	\$232.85	1130	SPED- DYMO Labelwriter
221025	AMAZON CAPITAL SERVICES	\$29.99	1130	SPED- LABEL MAKER
221026	AMAZON CAPITAL SERVICES	\$441.45	1130	SPED- Toner, Children's Books
221027	WARDS SCIENCE - VWR INTNL LLC	\$955.00	1120	VHS - Science Specimens
221028	AMAZON CAPITAL SERVICES	\$31.94	1120	VLES nurse supplies tooth cups
221029	BSN SPORTS	\$1,823.20	1153	SMAC-Coaching Polos Navy/White
221030	PRO-ED, INC	\$825.00	2610	SPED- Testing Protocols
221031	AMAZON CAPITAL SERVICES	\$66.06	1130	SPED-Toner
221032	WARD INTERNATIONAL TRUCKS	\$157.60	1120	SM/T--LAMP BULB
221033	OTC BRANDS INC.	\$359.14	1153	SNE/Library supplies
221034	MS COAST SOCCER REFEREE	\$210.00	1153	SMAC--Assiging fees
221035	TURF MASTERS LAWN CARE INC.	\$623.22	1153	SMAC--Turf Maintenance
221036	DUNAWAY SIGNS INC	\$109.80	1120	DO -- Van Lettering
221037	CAN'T BE BEAT FENCE	\$2,332.50	1120	DO-VAC BUS LOT-BARB WIRE DOUBL
221038	GOODGAMES PRINTING	\$1,191.37	2211	ECU-parent communication forms
221039	JUNIOR LIBRARY GUILD	\$1,406.16	1120	ECU-Library books
221040	WARD INTERNATIONAL TRUCKS	\$629.50	1120	SM/T- Halogen H3 55W
221041	AMAZON CAPITAL SERVICES	\$152.73	1120	VUE--Lego Gadgets, Chain React
221042	BOUND TO STAY BOUND BOOKS, INC	\$2,466.75	1120	VLES 173 library books
221043	AMAZON CAPITAL SERVICES	\$80.53	1120	ECM--bulletin board supplies
221044	WARD INTERNATIONAL TRUCKS	\$262.50	1120	Ward - Bus 1 Drivetime
221045	WARD INTERNATIONAL TRUCKS	\$793.02	1120	SM Trans. - Motor Starter 12V
221046	JOHNSTONE SUPPLY OF GULFPORT	\$32.70	1120	DO - Cogged Belt
221047	COASTAL HUMITECH	\$767.00	2110	CN-HUMIDITY CONTROL
221048	TOTAL EQUIPMENT MAINTENANCE CO	\$662.30	2110	CN - EQUIPMENT REPAIR - SMN
221049	TOTAL EQUIPMENT MAINTENANCE CO	\$1,109.38	2110	CN - EQUIPMENT REPAIR - VUE
221050	PRAIRIE FARMS DAIRY	\$32,485.88	2110	CN-MILK- OCTOBER 2022
221051	KRISPY KREME	\$589.95	2110	CN - DISTRICT CONVOCATION AM
221052	FAMILY FROZEN FOODS	\$6,316.50	2110	CN- EMERGENCY FOOD SUPPLIES
221053	FAMILY FROZEN FOODS	\$39,028.09	2110	CN- EMERGENCY FOOD ORDER
221054	PORTIONPAC/SFSPAC FOODSAFETY	\$1,441.00	2110	CN- SFSPAC CHEMICALS

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
221055	CDW GOVERNMENT, INC.	\$7,439.95	2110	CN - MONITORS
221056	ASSOCIATED FOOD EQUIPMENT	\$22,136.32	2110	CN- SMHS TILT SKILLET
221057	ASSOCIATED FOOD EQUIPMENT	\$26,800.60	2110	CN- SMEE- TILT SKILLET
221058	EXPRESS SERVICES INC	\$5,506.11	2110	CN - CAFETERIA SUB SERVICES
221059	HERSHEY'S ICE CREAM	\$5,337.94	2110	CN-ICE CREAM- OCTOBER 2022
221061	SUNRISE FRESH PRODUCE	\$2,400.23	2110	CN - PRODUCE 10/05/2022
221062	CRUMBLY PAPER CO.	\$14,282.30	2110	CN-FOOD 10/05/2022
221063	CRUMBLY PAPER CO.	\$11,703.05	2110	CN CRUMBLY PAPER 10/05/2022
221064	MERCHANTS FOODSERVICE	\$157.50	2110	CN-MERCHANTS COMMODITIES
221065	MERCHANTS FOODSERVICE	\$38,864.48	2110	CN-FROZEN FOOD10/05/2022
221066	HOTEL & RESTAURANT SUPPLY	\$596.00	2110	CN- VMS- FAUCET REPLACEMENT
221067	CRUMBLY PAPER CO.	\$8,429.90	2110	CN-CRUMBLY FOOD 10/19/2022
221068	SUNRISE FRESH PRODUCE	\$3,234.27	2110	CN - PRODUCE 10/19/2022
221069	CRUMBLY PAPER CO.	\$5,796.68	2110	CN-FOOD/SUPPLIES 10/19/2022
221070	MERCHANTS FOODSERVICE	\$26,237.47	2110	CN-FROZEN FOOD 10/19/2022
221071	MERCHANTS FOODSERVICE	\$1,078.00	2110	CN-MERCHANTS COMMODITIES
221072	BAY PEST CONTROL INC	\$350.00	2110	CN-PEST CONTROL
221074	HOOPS, ERICA	\$10.00	2110	CN-LUNCH REFUND
221075	ROSSOW, DENISE	\$92.00	2110	CN-LUNCH REFUND
221080	PELICAN WASTE AND DEBRIS, LLC	\$153.28	1935	DO-WASTE MANAGEMENT FY-23
		\$357.66	2711	DO-WASTE MANAGEMENT FY-23
		\$32,138.12	1120	DO-WASTE MANAGEMENT FY-23
221085	COCA-COLA BOTTLING COMPANY	\$156.50	1154	VHS- CONCESSION SUPPLY
221086	COCA-COLA BOTTLING COMPANY	\$180.50	1154	VHS- CONCESSION SUPPLY
221087	WARING OIL COMPANY	\$6,800.00	1120	EC-1600 GAL DIESEL
221088	EDITS LLC	\$350.00	2610	SPED- Testing Protocols
221089	AMAZON CAPITAL SERVICES	\$53.82	1925	IT/Adapters (x3)
221090	RODABOUGH EDUCATION GROUP, INC	\$3,500.00	1925	IT/Erate/ Retainer Fee
221091	MISSISSIPPI SKILLSUSA	\$140.00	1155	JCTC - SkillsUSA Registration
221092	AMAZON CAPITAL SERVICES	\$43.98	1935	FabLab - Bags for Community Ev
221093	NEWELL PAPER COMPANY	\$824.50	2610	SPED- PD Paper
221094	DAHLS AUTOMOTIVE PARTS, INC.	\$59.36	1120	SM/T - Rear Wheel Seal
221095	CARING MINDS CONSULTING, LLC	\$4,140.00	2599	SPED-Mental Health Service
221096	NECAISE LOCKSMITH SERVICE	\$205.00	1120	SMAC--Install lock SMHS
221097	OLD SCHOOL LEARNING DEPOT	\$70.88	1120	SMU - Foam cubes, crankity,
221098	AMAZON CAPITAL SERVICES	\$0.06	2290	FP-EII-Toner, Headphones
		\$1,000.00	2594	FP-EII-Toner, Headphones

JACKSON COUNTY SCHOOL DISTRICT
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THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
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Claim No.	Claimant Name	Claim Amount	Fund	Description
221099	POSITIVE PROMOTIONS INC	\$48.95	1153	SMU - Drug Free Stickers
221101	AMAZON CAPITAL SERVICES	\$25.83	1120	SMU - labels, pencil grips
221102	WARING OIL COMPANY	\$6,075.00	1120	SMM-1500GAL DIESEL
221103	EAGLE ENERGY, INC.	\$4,519.59	1120	VC-1100GAL DIESEL
221104	AMAZON CAPITAL SERVICES	(\$347.55)	1120	ECAC ink cartridge
221105	MS COAST SOCCER REFEREE	\$210.00	1154	VAC- SOCCER ASSIGNING FEES
221106	AMAZON CAPITAL SERVICES	\$138.99	1120	VLE--Laminator
221107	JCSD BUS DRIVER PAY	\$1,541.10	1154	VAC- BUS DRIVER PAYROLL
221108	ANN W. BEEKER	\$565.00	1154	VHS- HOMECOMING SUPPLY
221109	TJ S CUSTOM APPAREL	\$151.50	1154	VMS- CHOIR SHIRTS
221110	MGCCC	\$11,490.00	1154	VHS- DUAL CREDIT REG FEES
221111	MS GULF COAST CHAP OF NFFHOF	\$240.00	1154	VAC- FB HOF TABLE/ FEES
221112	MS BANDMASTERS ASSN	\$600.00	1154	VAC- STATE BAND CLINIC FEES
221113	BSN SPORTS	\$452.24	1154	VAC- SOCCER NETS
221114	OMNI CHEER	\$299.70	1154	VAC- DANCE POMS
221115	ROUSES MARKET #40	\$457.48	1154	VHS- HOMECOMING DINNER
221116	J.W. PEPPER & SON, INC.	\$481.99	1154	VAC- HS BAND MUSIC
221117	COCA-COLA BOTTLING COMPANY	\$720.50	1154	VHS- DECA STORE--CONCESSIONS
221118	W. A. REYNOLDS WHOLESALE CO.	\$194.00	1154	VMS- HC DANCE CONCESSION
221119	JCSD BUS DRIVER PAY	\$2,277.48	1154	VAC- BUS DR PAYROLL- SEPTEMBER
221120	STEVE SPANGLER SCIENCE	\$109.24	1154	VLE- GEYSER TUBES
221121	DECA INC.	\$28.00	1154	VHS- 22/23 DECA DUES
221122	FRANK P. CORSO, INC	\$268.67	1154	VAC- HS CONCESSION SUPPLY
221123	FRANK P. CORSO, INC	\$1,393.76	1154	VHS- DECA STORE SUPPLY
221124	WASTE PRO USA	\$500.00	1154	VAC- PORTOLET RENTAL
221125	AMAZON CAPITAL SERVICES	\$197.98	1154	VHS- STAND LIGHTING
221126	GREERS FOOD TIGER	\$85.09	1154	VUE-WATER FOR STUDENT ACTIVITY
221127	AMAZON CAPITAL SERVICES	\$57.34	1120	ECHS-Folders and Batteries
221128	AMERICAN SCHOOL COUNSELOR ASSN	\$169.00	1120	ECHS-Counselor Membership
221129	AMERICAN SCHOOL COUNSELOR ASSN	\$169.00	1120	ECHS-Counselor Membership
221130	ODP BUSINESS SOLUTIONS, LLC	\$300.00	1120	ECHS-Guidance Stamps
221131	HURLEY AUTO SERVICE CENTER	\$90.00	1120	ECHS-Driver's Ed.-Tire Maint.
221132	JCSD BUS MILEAGE REIMBURSEMENT	\$83.00	1153	SMEE- Mileage for Kindergarten
221133	EAST CENTRAL COMMUNITY COLLEGE	\$140.00	1152	ECHS soccer tournament fee
221134	EXPRESS SERVICES INC	\$7,191.21	2110	CN - CAFETERIA SUB SERVICES
221135	SOLIANT HEALTH	\$22,920.00	1130	SPED- SLP Contract Service
221136	AMAZON CAPITAL SERVICES	\$68.24	1130	SPED- LabelWriter Labels

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 11/14/2022

Claim No.	Claimant Name	Claim Amount	Fund	Description
221137	AMAZON CAPITAL SERVICES	\$29.95	1120	SMU - Glucose Gel Packs
221138	AMAZON CAPITAL SERVICES	\$382.50	1935	FabLab - Plywood Grade A
221139	FAMILY FROZEN FOODS	\$302.09	1153	SMHS - Food for concession
221140	CERTIPOINT	\$1,352.55	2711	JCTC-Perkins Adobe Voucher
221141	CARING MINDS CONSULTING, LLC	\$950.00	2610	SPED- Professional Development
221142	SKILLS USA, INC	\$84.00	1155	JCTC - Student Memb. SkillsUSA
221143	HOME TOWN LUMBER & SUPPLY, INC.	\$2,350.35	2711	JCTC-Lumber for Const. Class
221144	WARD INTERNATIONAL TRUCKS	\$576.90	1120	SM/T- Strobe LED Lights
221145	AMAZON CAPITAL SERVICES	\$48.76	1120	ECU-hole punch, twine, binders
221146	MGCCC	\$8,430.00	2811	FP-IV-VHS Fall 22 Dual Credit
221147	CRISIS PREVENTION INSTITUTE INC	\$1,424.50	1901	SPED- CPI Training Workbooks
221148	HOSA FUTURE HEALTH PROFESSIONA	\$195.00	1155	JCTC - HOSA Memberships
221149	KENTWOOD SPRINGS	\$55.41	1120	BO-5 GALLON WATER - FY 23
221150	CURRICULUM ASSOCIATES, LLC	\$1,580.97	1120	ECMS-Iready practice WORKBOOKS
221151	BAY PEST CONTROL INC	\$399.50	1120	SMAC--Pest Control
221152	WOODWIND & BRASSWIND	\$2,194.00	1153	SMHS Instruments
221153	AMAZON CAPITAL SERVICES	\$9.63	1120	HR--Command Strips
221154	NEWELL PAPER COMPANY	\$64.09	1120	VLES copy paper
221155	AMAZON CAPITAL SERVICES	\$45.98	1120	VHS-Jumbo Beach Balls
221156	AMAZON CAPITAL SERVICES	\$61.62	1120	VHS - Pep Rally Balloons
221157	AMAZON CAPITAL SERVICES	\$446.95	1120	VHS - Certificate Paper
221158	AMAZON CAPITAL SERVICES	\$47.97	1120	VHS - Wristbands
221159	AMAZON CAPITAL SERVICES	\$166.32	1120	VHS-Balloons, Streamers
221160	DR. KRISTI AND MICHAEL MONG	\$1,792.50	2599	SPED- IEE Evaluation Service
221161	ELENA M. FAIRLEY	\$13,860.00	2599	SPED- Mental Health Service
221162	AMAZON CAPITAL SERVICES	\$1,071.30	1120	VLE kraft paper rolls
221163	BOUND TO STAY BOUND BOOKS, INC	\$4,018.83	1120	ECLE--Library Books
221164	AMAZON CAPITAL SERVICES	\$128.93	1120	VLE--Yoga, laminating film
221165	TJ S CUSTOM APPAREL	\$247.00	1155	JCTC - Welding Shirts
221166	AMAZON CAPITAL SERVICES	\$11.99	1925	IT--Adapter
221167	AMAZON CAPITAL SERVICES	\$377.86	1925	IT/SMM Fire Tablets (x7)
221168	TFD UNLIMITED LLC	\$330.00	1153	SMMS - earbuds (x600)
221169	AMAZON CAPITAL SERVICES	\$39.99	1120	SMMS - cordless glue gun
221170	RAINBOW SPRING WATER, INC.	\$126.68	1120	SMMS - 5 gallon water jugs
221171	LOWES COMPANIES, INC.	\$98.88	1120	SMAC--maintenance supplies
221172	MS SCHOOL NUTRITION ASSOCIATIO	\$250.00	2110	CN - MSNA ANNUAL CONFERENCE
221173	TOTAL EQUIPMENT MAINTENANCE CO	\$171.41	2110	CN - EQUIPMENT REPAIR - SMN

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Claim No.	Claimant Name	Claim Amount	Fund	Description
221174	TOTAL EQUIPMENT MAINTENANCE CO	\$4,500.00	2110	CN - EQUIPMENT REPAIR - SMN
221175	FRASIERS NURSERY INC	\$421.93	1153	SMHS - Uhaul rental
221176	JCSD BUS DRIVER PAY	\$1,678.95	1153	SMHS - Sept Wages/Benefits
221177	DICK BLICK	\$128.10	1153	SMHS- drawing paper, dip nibs
221178	BILOXI PAPER COMPANY	\$70.54	1153	SMHS - Paper products concess
221179	AMAZON CAPITAL SERVICES	\$244.64	1153	SMHS - Bakery boxes
221180	AMAZON CAPITAL SERVICES	\$203.95	1153	SMHS - popcorn, oil, salt
221181	BLAX SCREEN PRINTING	\$1,299.00	1153	SMHS - Team jackets
221182	GULFCOAST SILK SCREENING	\$414.40	1153	SMHS - tshirts
221183	AMAZON CAPITAL SERVICES	\$164.96	1153	SMHS - popcorn, oil Fall Fes
221184	SUNSET PHOTOGRAPHY	\$90.00	1153	SMHS - ACT banners
221185	COCA-COLA BOTTLING COMPANY	\$1,380.50	1153	SMHS - Coke for concession
221186	AMAZON CAPITAL SERVICES	\$20.44	1120	SMHS - Books Order #2
221187	AMAZON CAPITAL SERVICES	\$399.26	2711	SMHS - vinyl gloves, hair nets
221188	TURF MASTERS LAWN CARE INC.	\$623.20	2410	SM-HERBICIDE/FERTILIZE
221189	TAPPER SECURITY, INC	\$32.99	1120	BO-MONTHLY ALARM SERVICE
221190	VANCLEAVE OLD PLACE	\$2.50	1120	BO-KEY FOR RYAN'S OFFICE
221191	BAND SHOPPE	\$2,194.60	1153	SMHS - Poms, duffels, pullover
221192	WARD INTERNATIONAL TRUCKS	\$3,876.72	1120	SM/T- Anti-Freeze & Parts
221193	BOUND TO STAY BOUND BOOKS, INC	\$600.00	1120	ECM--library book subscription
221194	STAR SERVICE INC OF MOBILE	\$1,650.00	1120	DO--Water Treatment
221195	NEWELL PAPER COMPANY	\$685.50	1120	DO--Copy Paper (x15)
221196	ADAMS & REESE L.L.P.	\$495.00	1120	2022-23 LEGAL SERVICES
221197	AMAZON CAPITAL SERVICES	\$146.91	1120	ECM--Gauze, towels, scissors
221198	AMAZON CAPITAL SERVICES	\$57.06	1120	ECMS--Hanging Wall File
221199	ODP BUSINESS SOLUTIONS, LLC	\$749.00	1120	VLE 1 printer
221200	UNIVERSITY OF MISSISSIPPI	\$200.00	1154	VHS- LOTT LEADERSHIP WORKSHOP
221201	SOUTHERN PRINTING & SILK	\$301.50	1154	VAC- G POWERLIFT SHIRTS
221202	SORG PRINTING	\$351.00	1120	SMEE- Check in/out books,
221203	HOTEL & RESTAURANT SUPPLY	\$5,245.29	2110	CN- SMHS SMALLWARES
221204	JAMES, CLAUDIA	\$66.25	2110	CN-LUNCH REFUND
221205	AMAZON CAPITAL SERVICES	\$430.24	1153	SMEE Activity-Library Oval Rug
221206	AMAZON CAPITAL SERVICES	\$294.84	1120	SMEE-Guidance toner
221207	AMAZON CAPITAL SERVICES	\$49.95	1153	SMEE Activity - American Flags
221208	BOUND TO STAY BOUND BOOKS, INC	\$7,166.61	1120	SMU - Library Books
221210	J & L DESPORTE, LLC	\$40,454.54	1120	SMAC-JANITORIAL CONTRACT-FY23
221211	AMAZON CAPITAL SERVICES	\$199.18	1152	ECMS student rewards

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
221212	MARQUEE ME EVENTS	\$465.00	1152	ECHS HOCO marquee sign rental
221213	PLTW PROJECT LEAD THE WAY, INC	\$1,023.75	1152	ECMS PLTW WIND ENERGY KIT
221214	AMAZON CAPITAL SERVICES	\$87.57	1152	ECMS concessions
221215	ANDYS MUSIC INC	\$202.05	1120	ECMS Band Clarinet repair
221216	RAMON STEYBE	\$200.00	1152	ECHS--H.C. Parade Float Rental
221217	AMAZON CAPITAL SERVICES	\$309.76	1152	ECMS robotics filament, scale
221218	AMAZON CAPITAL SERVICES	\$21.99	1152	ECUE balloon arch
221219	POSEY, GLENN	\$220.00	1152	ECHS Basketball assigning fee
221220	MS COAST SOCCER REFEREE	\$210.00	1152	ECHS soccer assigning fee
221221	DESIGNS OF THE TIMES	\$1,467.25	1152	ECAC senior class shirt
221222	OLD TIME WOODEN NICKEL	\$174.35	1152	ECMS student rewards
221223	HERSHEY'S ICE CREAM	\$205.76	1152	ECUE concessions resale
221224	JC BOARD OF SUPERVISORS	\$200.00	1152	ECHS HOCO security
221225	AMAZON CAPITAL SERVICES	\$196.00	1152	ECMS student rewards candy
221226	DOGWOOD CERAMIC SUPPLY, INC.	\$843.00	1152	ECHS student art supplies
221227	THYSSENKRUPP ELEVATOR	\$227.89	1120	SMAC-SHMS Elevator Maintenance
221228	JOHNSTONE SUPPLY OF GULFPORT	\$1,304.06	1120	DO --Power Board, Noise Filter
221229	HOWARD TECHNOLOGY SOL. INC	\$38,293.00	2594	FP-EII-VMS testing chromebook
221232	BILOXI PAPER COMPANY	\$1,434.96	1120	SMAC--SMEE janitorial order
221234	PARK WAREHOUSE/ PLAYCORE GROUP	\$3,303.80	2110	CN- SMEE- OUTDOOR TABLES
221235	TOTAL EQUIPMENT MAINTENANCE CO	\$24.80	2110	CN - EQUIPMENT REPAIR - SMH
221236	SUNRISE FRESH PRODUCE	\$3,921.76	2110	CN - PRODUCE 10/26/2022
221237	MERCHANTS FOODSERVICE	\$28,599.69	2110	CN-FROZEN FOOD 10/26/2022
221238	CRUMBLEY PAPER CO.	\$3,208.07	2110	CN-CRUMBLEY PAPER 10/26/2022
221239	CRUMBLEY PAPER CO.	\$7,107.77	2110	CN-CRUMBLEY FOOD 10/26/2022
221240	AMAZON CAPITAL SERVICES	\$309.76	1120	HR Folder Labels
221242	TOTAL EQUIPMENT MAINTENANCE CO	\$213.75	2110	CN - EQUIPMENT REPAIR - SMM
221243	TOTAL EQUIPMENT MAINTENANCE CO	\$415.35	2110	CN - EQUIPMENT REPAIR - ECM
221244	CRUMBLEY PAPER CO.	\$125.67	2110	CN- CRUMBLEY COMMODITIES
221245	BAILEY EDUCATION GROUP, LLC	\$7,500.00	1120	DO-LEADERSHIP COACHING FOR
221246	MS COAST SUPPLY INC	\$105.00	1120	ECAC Madera bowl spud
221247	JCSD BUS DRIVER PAY	\$93.52	1153	SMEE Activity - Bus Driver
221248	JCSD BUS MILEAGE REIMBURSEMENT	\$10.50	1153	SMEE Activity- SPED
221249	WILLIAM V. MACGILL & CO.	\$43.98	1120	VLE-Nurse-OTC Medicines
221250	AMAZON CAPITAL SERVICES	\$27.68	1120	VUE--BRAIN TEASERS, IQ TOYS
221251	AUTOZONE OCEAN SPRINGS	\$125.64	1120	SM/T--Brake Cleaner (x36)
221252	COCA-COLA BOTTLING COMPANY	\$218.00	1152	ECUE concessions resale

JACKSON COUNTY SCHOOL DISTRICT
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Claim No.	Claimant Name	Claim Amount	Fund	Description
221253	FAMILY FROZEN FOODS	\$571.76	1152	ECLE concessions resale
221254	DESIGNS OF THE TIMES	\$352.50	1152	ECHS dance team shirts
221255	TARYN MCCORMIC	\$720.00	1152	ECHS HOCO corsages
221256	AMAZON CAPITAL SERVICES	\$238.23	1120	SNE--Chair, Microphone
221257	AMAZON CAPITAL SERVICES	\$530.82	1120	SNE/Nurse-Cabinet/supplies
221258	AMAZON CAPITAL SERVICES	\$109.99	1153	SNE/WINGS printer
221259	AMAZON CAPITAL SERVICES	\$393.31	1153	SNE/WINGS-K'NEX STEM EXPLOR.
221260	NEWELL PAPER COMPANY	\$4,570.00	1120	VHS - Copy Paper (x100)
221261	J.W. PEPPER & SON, INC.	\$20.14	1152	ECUE music for students
221262	BSN SPORTS	\$299.70	1152	ECHS football jackets
221263	SINGING RIVER HEALTH SYSTEM	\$120.00	1152	ECHS HOSA CPR Cards
221264	AMAZON CAPITAL SERVICES	\$104.77	1120	VHS - Library-Batteries, Paper
221265	AMAZON CAPITAL SERVICES	\$82.95	1120	VHS - Mouse & Electronic Wipes
221266	DICK BLICK	\$80.55	1120	VHS - Art Supplies
221267	MS COAST SUPPLY INC	\$431.38	1120	DO -- VUE Concession
221268	WORLD'S FINEST CHOCOLATE, INC	\$4,220.00	1153	SMHS - Candy fundraiser
221271	AMAZON CAPITAL SERVICES	\$1,465.34	1153	SMHS - Prom decorations
221272	FAMILY FROZEN FOODS	\$607.88	2711	SMHS--FOOD FOR LAB
221273	GULFCOAST SILK SCREENING	\$501.90	1153	SMHS - ACT reward shirts
221274	FAMILY FROZEN FOODS	\$180.39	1153	SMHS - Concession foods
221276	HOWARD TECHNOLOGY SOL. INC	\$48,513.00	2594	FP-EII-SMMS testing chromebook
221277	WARD INTERNATIONAL TRUCKS	\$1,323.07	1120	SM/T- Trans Control and Prog
221278	WATERS INTERNATIONAL TRUCK	\$26,819.29	1120	ECAC Bus 1411 engine
221279	COAST FIREWORKS INC	\$500.00	1152	ECAC HOCO parade throws
221280	BILOXI PAPER COMPANY	\$46.11	1120	ECAC brown towel roll
221281	ATCHISON SIGNS AND DESIGNS,LLC	\$160.00	1120	ECAC transportation sign
221282	WATERS INTERNATIONAL TRUCK	\$1,961.38	1120	ECAC bus 1056 brake
221283	ADVANCE AUTO PARTS HURLEY	\$380.52	1120	ECAC lift batteries
221284	BILOXI PAPER COMPANY	\$67.13	1120	ECAC custodial supplies
221285	AMAZON CAPITAL SERVICES	\$67.99	1120	ECAC transp. table
221286	WATERS INTERNATIONAL TRUCK	\$1,470.80	1120	ECAC bus repair 1411 cooler
221287	WARING OIL COMPANY	\$6,481.24	1120	EC-1600 GAL DIESEL
221288	AMAZON CAPITAL SERVICES	\$150.86	2711	SMMS - sublimation magnets,
221289	AMAZON CAPITAL SERVICES	\$121.90	1120	SMMS- bulletin/dry erase board
221290	AMAZON CAPITAL SERVICES	\$311.00	1120	SMMS - display street signs
221291	AMAZON CAPITAL SERVICES	\$164.05	1120	SMMS - 3" tape, batteries,
221292	AMAZON CAPITAL SERVICES	\$177.30	1120	SMMS- file cabinet, hang files

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Claim No.	Claimant Name	Claim Amount	Fund	Description
221293	AMAZON CAPITAL SERVICES	\$242.97	1120	SMMS - toner, sheet protectors
221294	HURLEY HARDWARE & BUILDING SUP	\$27.98	1120	ECAC wheels for cart
221295	AMAZON CAPITAL SERVICES	\$125.85	1120	ECAC welding cart
221296	AMAZON CAPITAL SERVICES	\$433.56	1120	EC/TRANS--TONER
221297	SOUTHERN PEST CONTROL, INC.	\$491.00	1120	ECAC extermination
221298	AMAZON CAPITAL SERVICES	\$42.35	1120	ECUE refrig door hinge
221299	GOODGAMES PRINTING	\$268.41	1120	ECAC bus discipline forms
221300	ATCHISON SIGNS AND DESIGNS,LLC	\$750.00	1120	ECAC bus signs
221301	DIXIE GLASS & TRIM, INC	\$54.15	1120	ECAC clear annealed glass
221302	NECAISE LOCKSMITH SERVICE	\$553.50	1120	ECAC exit trim & key install
221303	WESCO GAS & WELDING SUPPLY	\$195.92	1120	ECAC argon, oxygen, nozzle
221304	LAWSON PRODUCTS, INC.	\$124.32	1120	ECAC wire wheel, brush
221305	SHAW, LAURENCE	\$43.75	2110	CN-LUNCH REFUND
221306	PORTIONPAC/SFSPAC FOODSAFETY	\$3,317.60	2110	CN - SANITATION SERVICES
221307	TOTAL EQUIPMENT MAINTENANCE CO	\$364.47	2110	CN - EQUIPMENT REPAIR - ECL
221313	ATTACHMENT & TRAUMA NETWORK	\$599.00	2211	FP-CP&I-6th Annual trauma conf
		\$599.00	2290	FP-CP&I-6th Annual trauma conf
221314	MS PRESS REGISTER LEGALS	\$16.44	2290	FP-CP-FY23 Newspaper ad
221315	HOWARD TECHNOLOGY SOL. INC	\$38,293.00	2594	FP-EII-ECMS testing chromebook
221317	AMAZON CAPITAL SERVICES	\$395.99	2211	VUE--Mobile Cart
221318	WARD INTERNATIONAL TRUCKS	\$1,155.32	1120	VCAC--bumper # 15
221319	WARD INTERNATIONAL TRUCKS	\$2,216.44	1120	VCAC--Cluster- Bus #: 0032
221320	COAST FIREWORKS INC	\$500.00	1154	VAC- HOMECOMING PARADE THROWS
221321	CDW GOVERNMENT, INC.	\$1,084.74	2211	VUE--Document Scanner
221322	PHILLIPS BUILDING SUPPLY	\$41.98	1120	VACM- latch guards
221323	AMAZON CAPITAL SERVICES	\$187.26	1120	ECU-markers, books, labels
221324	DUNAWAY GLASS	\$65.00	1120	VACT-window/glass repairs
221325	DAHLS AUTOMOTIVE PARTS, INC.	\$417.74	1120	VACT-shop supplies
221326	DAHLS AUTOMOTIVE PARTS, INC.	\$154.70	1120	VACT- Fleet Repair Parts
221327	GUITAR CENTER STORES INC	\$72.38	1120	VAC-Band-instrument supply
221328	GUITAR CENTER STORES INC	\$740.00	1120	VAC-Band-instrument repair
221329	WATERS INTERNATIONAL TRUCK	\$34.47	1120	VACT- diagnostic testing
221330	SOUTHERN TIRE MART, LLC	\$2,771.70	1120	VACT- Bus Tires
221331	LOWES COMPANIES, INC.	\$131.90	1120	VACT-tips, bits, supplies
221332	LOWES COMPANIES, INC.	\$205.04	1120	VACM- wheel, grabber
221333	CHANCELLOR SUPPLY, INC	\$239.45	1120	VCAC-VUE--fixture
221334	VANCLEAVE OLD PLACE	\$294.03	1120	VACM-pvc-fittings

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Claim No.	Claimant Name	Claim Amount	Fund	Description
221335	GLASS SOLUTIONS, INC.	\$495.00	1120	VACM- Door install
221336	AMAZON CAPITAL SERVICES	\$32.10	1120	BO-LAPTOP BACKPACK AND MOUSE
221337	VANCLEAVE OLD PLACE	\$119.32	1120	VACM-pvc-fittings
221338	BILOXI PAPER COMPANY	\$184.44	1120	VACM- VMS Custodial Supply
221339	SPLASHWEAR AQUATICS INC	\$517.50	1120	VAC- swim caps
221340	DAHLS AUTOMOTIVE PARTS, INC.	\$479.80	1120	VACM- Lift Battery
221341	VANCLEAVE OLD PLACE	\$33.98	1120	VACT- mailbox post replacment
221342	VANCLEAVE OLD PLACE	\$41.88	1120	VACM-liquid nail
221343	VANCLEAVE OLD PLACE	\$67.35	1120	VACM-concrete
221344	DAHLS AUTOMOTIVE PARTS, INC.	\$66.18	1120	VACT- door parts
221345	HAMMETTS AUTO ELECTRIC	\$190.00	1120	VACT-Alternator--Bus # 0031
221346	TURAN-FOLEY MOTORS	\$159.31	1120	VACT-bus 1631--a/c control
221347	VANCLEAVE OLD PLACE	\$368.50	1120	VACM-concrete lumber
221348	BILOXI PAPER COMPANY	\$15.58	1120	VACM- VUE Custodial Supply
221349	BILOXI PAPER COMPANY	\$43.98	1120	VACM- VLE Custodial Supply
221350	BILOXI PAPER COMPANY	\$618.53	1120	VACT-JANITORIAL SUPPLIES
221351	LOWES COMPANIES, INC.	\$125.36	1120	VACM-TOILET
221352	RIDDELL/ALL AMERICAN	\$9,995.00	1120	VAC-HELMET RECON
221353	INZER ADVANCE DESIGNS	\$836.00	1120	VAC- powerlifting z-suit
221354	FEED SACK, THE	\$342.00	1120	VACM-RYE GRASS/FERTILIZER
221355	BSN SPORTS	\$10,146.02	1120	ECAC football jersey
221356	DANNYS TOWING	\$500.00	1120	ECAC bus towing
221357	PIONEER ATHLETICS	\$1,865.00	1152	ECHS down indicator football
221358	ADVANCE AUTO PARTS HURLEY	\$46.82	1120	ECAC hoses, brakes, filters
221359	RENAISSANCE LEARNING, INC.	\$6,300.00	1120	SMEE- Freckle Math program
221360	AMAZON CAPITAL SERVICES	\$257.22	1155	JCTC-REFRESH. FOR CAREERFAIR
221361	AMAZON CAPITAL SERVICES	\$361.59	1120	ECLE--K-Classroom Supplies
221362	STAR CLEANERS - DBA ARKY LLC	\$334.24	2940	SMHS - Drycleaning - cadets
221363	THE NATIONAL HONORARY BETA CLUB	\$1,320.00	1152	ECMS Beta club dues
221364	SCHOLASTIC PRODUCTS & AWARDS INC.	\$8,098.65	1152	ECHS-baseball playoff rings
221365	THE EMPTY VASE FLORIST & GIFTS	\$698.18	1152	ECHS flowers-student recogn.
221366	SPORTS ENDEAVORS INC	\$2,163.35	1152	ECMS Soccer uniforms
221367	CHEER FORCE ONE	\$75.00	1152	ECHS Cheer flag-JV
221368	DICK BLICK	\$224.28	1152	ECHS art supplies
221369	OL' MAGNOLIA PEST CONTROL	\$20.00	1120	BO-PEST CONTROL
221370	AMAZON CAPITAL SERVICES	\$174.80	1120	DO--Pens, Envelopes, Planner
221371	SINGING RIVER GLASS LLC	\$327.00	1120	ECAC driver ed windshield

JACKSON COUNTY SCHOOL DISTRICT
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THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
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Claim No.	Claimant Name	Claim Amount	Fund	Description
221372	LOWES COMPANIES, INC.	\$146.62	1120	ECAC concrete, nuts, bolts
221373	BILOXI PAPER COMPANY	\$54.58	1120	ECAC transp. bus towels
221374	ADVANCE AUTO PARTS HURLEY	\$501.10	1120	ECAC hoses, brakes, filters
221375	AMAZON CAPITAL SERVICES	\$215.53	1120	ECAC printer stand, outlet
221376	LAWSON PRODUCTS, INC.	\$233.81	1120	ECAC anchor, screws, drill bit
221377	DEES AUTO REPAIR	\$260.00	1120	ECAC bus 9712 injector
221378	ANDYS MUSIC INC	\$103.18	1120	ECMS Band supplies, reeds
221379	WATERS INTERNATIONAL TRUCK	\$229.03	1120	ECAC Bus 175 electrical
221380	CHANCELLOR SUPPLY, INC	\$109.42	1120	ECAC locknut, bushing
221381	BILOXI PAPER COMPANY	\$1,258.54	1120	ECAC custodial supplies
221382	BREEDLOVE, TERRY	\$412.00	1120	2022-23 BUS DRIVER INSURANCE
221383	COX, JACKIE A.	\$201.00	1120	2022-23 BUS DRIVER INSURANCE
221384	DUNCAN, SANDRA	\$201.00	1120	2022-23 BUS DRIVER INSURANCE
221385	GEISSINGER, MARK S.	\$412.00	1120	2022-23 BUS DRIVER INSURANCE
221386	HOLLOWAY, DWIGHT	\$201.00	1120	2022-23 BUS DRIVER INSURANCE
221387	MCANNALLY, CYNTHIA	\$201.00	1120	2022-23 BUS DRIVER INSURANCE
221388	MIZELLE, REBECCA	\$201.00	1120	2022-23 BUS DRIVER INSURANCE
221389	PERKINS, JAMES M.	\$201.00	1120	2022-23 BUS DRIVER INSURANCE
221390	WALLER, LEE	\$55.00	1120	CDL RENEWAL
221391	HEISE, MICHAEL	\$65.00	1120	CDL RENEWAL
221392	RIVERS, CHRISTOPHER A	\$110.00	1120	CDL MEDICAL EXAM
221394	WILLIAMS, KIMBERLY	\$129.94	2290	MILAGE REIMBURSEMENT
221395	TILLMAN, LESLIE	\$42.13	2290	MILAGE REIMBURSEMENT
221396	JONES, SHANTA	\$366.88	1925	MILAGE REIMBURSEMENT
221397	FINN, SARAH	\$139.50	1925	MILAGE REIMBURSEMENT
221398	NORWOOD, HILARY	\$189.25	1120	MILAGE REIMBURSEMENT
221399	RAYNOR, AMBER	\$355.00	1120	MILAGE REIMBURSEMENT
221400	NECAISE, JENNIFER	\$243.50	1120	MILAGE REIMBURSEMENT
221401	HARRIS, ANASTASIA	\$736.56	2211	MILAGE REIMBURSEMENT
221402	SMITH, SHERIE	\$32.50	1120	MILAGE REIMBURSEMENT
221403	MORGAN, JERRY J	\$261.25	2711	MILAGE REIMBURSEMENT
221404	LOWERY, TIFFANY	\$63.25	1120	MILAGE REIMBURSEMENT
221405	INABINETTE, KAMANI	\$110.00	1120	MILAGE REIMBURSEMENT
221406	EARLEY, RYAN	\$92.06	1120	MILAGE REIMBURSEMENT
221407	BENNETT, DANIELLE M	\$209.25	1120	MILAGE REIMBURSEMENT
221408	KETNOR, ELIZABETH	\$54.50	1120	MILAGE REIMBURSEMENT
221409	KELLY, KACI	\$81.44	2110	MILAGE REIMBURSEMENT

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Claim No.	Claimant Name	Claim Amount	Fund	Description
221410	KEY, MICKIE	\$61.81	2110	MILAGE REIMBURSEMENT
221411	MOREE, AMANDA LEANNE	\$45.38	2110	MILAGE REIMBURSEMENT
221412	NACOL, MARLANA	\$132.50	2110	MILAGE REIMBURSEMENT
221413	ODOM, LAVONDIA	\$16.00	2110	MILAGE REIMBURSEMENT
221414	REDMOND, CYNTHIA	\$198.88	2110	MILAGE REIMBURSEMENT
221415	ROACH, ROBIN	\$86.76	2110	MILAGE REIMBURSEMENT
221416	SMITH, YOLANDA	\$29.63	2110	MILAGE REIMBURSEMENT
221417	STRICKLER, JENNIFER	\$162.75	2110	MILAGE REIMBURSEMENT
221418	STRINGFELLOW, SHELIA KAREN	\$11.63	2110	MILAGE REIMBURSEMENT
221419	YENNIE, KIMBERLY	\$173.94	2110	MILAGE REIMBURSEMENT
221420	COLLIER, CONNIE	\$49.00	2110	MILAGE REIMBURSEMENT
221421	HALL, TONYA L.	\$121.50	2110	MILAGE REIMBURSEMENT
221422	JACKSON, JANINE	\$12.31	2110	MILAGE REIMBURSEMENT
221423	JONES, ALICIA	\$209.88	2110	MILAGE REIMBURSEMENT
221424	HARRIS, CHERYL	\$16.50	2110	MILAGE REIMBURSEMENT
221425	OVERSTREET, AMBER	\$102.63	2110	MILAGE REIMBURSEMENT
221426	STRYCKER, JOHN	\$657.81	1120	MILAGE REIMBURSEMENT
221427	ROWELL, RONALD	\$147.50	1152	MILAGE REIMBURSEMENT
221428	LEPOMA, DEAN	\$481.69	1154	MILAGE REIMBURSEMENT
221429	HUGHEY, JIM	\$81.25	1152	MILAGE REIMBURSEMENT
221430	DICKERSON, GLENN	\$5.38	1120	MILAGE REIMBURSEMENT
221431	DOBSON, AMY	\$57.88	1120	MILAGE REIMBURSEMENT
221432	HOWELL, JORY	\$47.38	1120	MILAGE REIMBURSEMENT
221433	LEE, J KEITH	\$50.00	1120	MILAGE REIMBURSEMENT
221434	BXS INSURANCE-FORMERLY KNOWNAS	\$100.00	1120	PRINCIPAL BOND-SHERIE TANNER
221435	JOHN FAYARD MOVING &	\$30.48	1120	BO-MONTHLY STORAGE FEE
221436	MINGLEDORFFS INC	\$46.71	1120	VACM-HVAC parts
221437	TAYLOR PUBLISHING CO	\$3,058.54	1152	ECUE fall year book payment
221438	BSN SPORTS	\$1,105.05	1152	ECHS team swacket
221439	BILOXI PAPER COMPANY	\$61.72	1120	ECAC custodial supplies
221440	JC BOARD OF SUPERVISORS	\$1,312.50	1152	ECAC Athletic security Oct
221441	PORTABLE SERVICES, INC	\$110.00	1120	ECHS port o potty soccer field
221442	ULINE	\$236.63	1120	SMAC ATH Sign Holders for GYM
221443	RSG, INC.	\$1,595.00	1120	SMAC Ath GBB Prac. Uniforms
221444	AMAZON CAPITAL SERVICES	\$193.31	1120	SMEE - Hanging File Folders,
221445	WARD INTERNATIONAL TRUCKS	\$387.75	1120	SM/T- Brake Show Kit
221446	WARD INTERNATIONAL TRUCKS	\$429.84	1120	SM/T- Arm Crossing Gate

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Claim No.	Claimant Name	Claim Amount	Fund	Description
221447	WARD INTERNATIONAL TRUCKS	\$646.30	1120	SM/T- Base Assy Gate
221448	PRO-LOCK	\$1,700.00	1120	SMAC--keypads (x2)
221449	FRANK P. CORSO, INC	\$1,330.13	1154	VHS- DECA STORE SUPPLY
221450	BURTON & BURTON	\$1,452.06	1154	VHS- DECA STORE SUPPLY
221451	GRADUATE SERVICES, INC.	\$651.35	1154	VHS- DECA CLUB SHIRTS
221452	AMAZON CAPITAL SERVICES	\$236.64	1154	VUE-EXTREME CHALLENGE SUPPLY
221453	AMAZON CAPITAL SERVICES	\$221.32	1154	VHS- HOMECOMING SUPPLY
221454	GOODGAMES PRINTING	\$74.00	1154	VHS- BANNERS
221455	BETTER BASEBALL	\$899.90	1154	VAC- L SCREENS
221456	W. A. REYNOLDS WHOLESALE CO.	\$489.90	1154	VMS- CONCESSION SUPPLY
221457	BILOXI PAPER COMPANY	\$1,190.40	1154	VAC- GYM DOOR MATS
221458	SWETMAN SECURITY SERVICES INC.	\$256.00	1154	VAC- SECURITY FOR SCHOOL
221459	AMAZON CAPITAL SERVICES	\$97.54	1120	VHS - Cold Pack, Trip. Ant. Cr
221460	BILOXI PAPER COMPANY	\$1,248.06	1120	VACM- VHS Custodial Supply
221461	GULF HYDRAULICS & PNEUMATICS	\$687.30	1120	VACT- bus repairs
221462	GULF HYDRAULICS & PNEUMATICS	\$912.52	1120	VACT- bus repair 0931
221463	BILOXI PAPER COMPANY	\$35.76	1120	VACM- VHS Custodial Supply
221464	BILOXI PAPER COMPANY	\$102.57	1120	VACM- VHS Custodial Supply
221465	JOHNSTONE SUPPLY OF GULFPORT	\$241.81	1120	VACM-HVAC- replace & repair
221466	BSN SPORTS	\$552.55	1120	VAC- track-Men's Singlet (x23)
221467	BSN SPORTS	\$1,987.50	1120	VAC- Baseball- balls
221468	ODP BUSINESS SOLUTIONS, LLC	\$587.66	1120	ECM--L Shaped Desk
221469	JE TALLEY CONSTRUCTION INC	\$281,901.29	3027	SMH-BASEBALL FIELD UPGRADE
221470	STEWART CONSTRUCTION COMPANY	\$7,600.00	3027	EC-CANOPY REPLACEMENT
221471	BSN SPORTS	\$1,674.80	1120	SMAC Ath CC Uniforms
221472	COASTAL COMMUNICATIONS	\$500.00	1925	IT/ECU Troubleshoot Intercom
221473	BSN SPORTS	\$5,396.46	1120	SMAC Ath BB Uniforms
221474	AMAZON CAPITAL SERVICES	\$150.87	2811	FP-IV-JCTC mental health suppl
221475	MS COUNSELING ASSOCIATION	\$125.00	1120	SMU - MCA Dues (J. Russell)
221476	DAHLS AUTOMOTIVE PARTS, INC.	\$101.36	1120	VCTRANS-REPAIR PARTS FOR MECHA
221477	AMAZON CAPITAL SERVICES	\$118.79	1925	IT/TV Wall Mount DO
221478	GULF HYDRAULICS & PNEUMATICS	\$47.15	1120	SMAC--hose for the lift
221479	NECAISE LOCKSMITH SERVICE	\$875.00	1120	SMAC--classroom lock
221480	TRAFERA, LLC	\$3,500.00	1925	IT/ECU Panel Moves (x10)
221481	AMAZON CAPITAL SERVICES	\$515.88	1120	DO--HP TONER CARTRIDGES
221482	BILOXI PAPER COMPANY	\$951.80	1120	SMAC--SMUE janitorial order
221483	AMAZON CAPITAL SERVICES	\$67.92	1925	IT--Wireless Keyboard/Mouse

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Claim No.	Claimant Name	Claim Amount	Fund	Description
221484	BECKY VICE	\$392.00	1120	BOARD TOUR MEAL ECAC 10-17-202
221485	PLTW PROJECT LEAD THE WAY, INC	\$415.00	1152	ECHS PLTW kit ,notebooks
221486	KRISTEN BOOTY- TSHIRT TIME	\$3,366.00	1152	ECLC student fieldtrip shirts
221487	AMAZON CAPITAL SERVICES	\$219.95	1152	ECUE backlight-student reward
221488	ROBOTICS EDUCATION & COMP	\$500.00	1152	ECHS Robotics team fees
221489	VEX ROBOTICS INC	\$4,003.74	1152	ECHS Robotics-Vex Kits (x5)
221490	ROBOTICS EDUCATION & COMP	\$150.00	1152	ECMS robotics comp fee
221491	DESIGNS OF THE TIMES	\$536.55	1152	ECHS freshman Hoco shirts
221492	FTW ROBOTICS	\$2,875.00	1152	ECMS robotics drone
221493	HURLEY FARM AND FEED	\$3,650.00	1152	ECHS grass seed, weed killer
221494	POSITIVE PROMOTIONS INC	\$1,202.70	1152	ECUE water bottle, backpacks
221495	FUTURE BUSINESS LEADERS OF	\$60.00	1152	ECMS FBLA dues
221496	AMAZON CAPITAL SERVICES	\$99.07	1152	ECHS dance team socks
221497	AMAZON CAPITAL SERVICES	\$151.68	1152	ECHS HOCO parade supplies
221498	CRUMBLY PAPER CO.	\$322.24	1152	ECLC concessions resale
221499	DAVIS ICE CREAM ALABAMA LLC	\$600.00	1152	ECMS student reward picnic
221500	FUTURE FARMERS OF AMERICA	\$435.00	1152	ECHS FFA Dues
221501	BSN SPORTS	\$2,105.11	1152	ECHS girls basketball uniform
221502	HURLEY HARDWARE & BUILDING SUP	\$58.50	1152	ECMS quikcrete fall festival
221503	THE EMPTY VASE FLORIST & GIFTS	\$226.10	1152	ECHS senior recognition flower
221504	THE EMPTY VASE FLORIST & GIFTS	\$17.85	1152	ECHS senior recognition flower
221505	THREEFOOT HOTEL-MERIDIAN	\$96.00	1120	VHS - Hotel for PREPS Conf.
221506	AMAZON CAPITAL SERVICES	\$182.04	1152	ECHS PLTW Tool Organizers (x4)
221507	RSG, INC.	\$4,486.00	1153	SMHS - Baseball Shirts
221508	AMAZON CAPITAL SERVICES	\$346.91	1120	SMMS borax, prism, cardstock,
221509	AMAZON CAPITAL SERVICES	\$143.96	1120	SMMS - Se-Kure dome mirrors
221510	PERFORMANCE BASED EDUCATION	\$1,300.00	2211	ECU-Performance Based PD
221511	AGILE SPORTS TECHNOLOGIES	\$1,098.00	1120	SMAC Ath Basketball Hudl
221512	AMAZON CAPITAL SERVICES	\$0.00	1925	IT/ECU TV & Walkie Talkies
221513	RSG, INC.	\$935.00	1120	SMAC Ath G Socc Shorts socks
221514	RSG, INC.	\$6,560.00	1120	SMAC Ath MS Football Uniforms
221515	JC BOARD OF SUPERVISORS	\$837.50	1154	VAC- SECURITY ATH/ ACTIVITIES
221516	AMAZON CAPITAL SERVICES	\$439.55	1154	VHS- HOMECOMING SUPPLY
221517	PLAY VERSUS INC.	\$1,680.00	1154	VAC-eSPORTS LEAGUE FEES
221518	FRANK P. CORSO, INC	\$236.97	1154	VAC- HS CONCESSION SUPPLY
221519	MIDDLETON FARM	\$1,720.00	1120	SMEE- 1st Grade Field Trip
221520	MIDDLETON FARM	\$1,400.00	1120	SMEE- Field Trip for K

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Claim No.	Claimant Name	Claim Amount	Fund	Description
221521	RAYMOND GEDDES & COMPANY, INC.	\$587.20	1154	VLE- STUDENT REWARDS
221522	COCA-COLA BOTTLING COMPANY	\$723.00	1154	VHS- DECA STORE--CONCESSIONS
221523	CARING MINDS CONSULTING, LLC	\$812.50	1901	SPED-Mental Health Service
221524	CARING MINDS CONSULTING, LLC	\$1,707.50	2599	SPED-Mental Health Service
221525	HOWARD TECHNOLOGY SOL. INC	\$624,800.00	1925	IT--Lenovo Chromebooks (x2200)
221526	FUN AND FUNCTION	\$32.99	1130	SPED- Magnet Mats
221527	ACT EDUCATION AND WORKFORCE	\$12.50	1120	SMHS - Vouchers, tests, matl
221528	SICILY S PIZZA	\$99.00	1153	SMHS-Student of the Month Meal
221529	AMAZON CAPITAL SERVICES	\$49.68	1120	SMHS - Mouse, Highlighters
221530	AMAZON CAPITAL SERVICES	\$189.99	1120	SMHS - Admin shredder
221531	VANCLEAVE OLD PLACE	\$36.65	1120	VACM-electrical
221532	VANCLEAVE OLD PLACE	\$20.39	1120	VACM- chain, nuts
221533	WARING OIL COMPANY	\$4,550.00	1120	VC-1000GAL DIESEL
221534	WARING OIL COMPANY	\$4,550.00	1120	VC-1000GAL DIESEL
221535	WARING OIL COMPANY	\$8,300.00	1120	VC-1000GAL DIESEL/1000GAL GAS
221536	EAGLE ENERGY, INC.	\$4,169.59	1120	VC-1000GAL DIESEL
221537	EAGLE ENERGY, INC.	\$4,508.59	1120	VC-1100GAL DIESEL
221538	EAGLE ENERGY, INC.	\$4,349.59	1120	VC-1000GAL DIESEL
221539	SOUTHERN LIGHT, LLC	\$4,077.49	1120	2022-23 INTERNET SERVICES
221540	MSBA P&C TRUST	\$17.00	1120	DEDUCTIBLE
221541	BARNETT, SHELLY	\$153.63	1120	MILAGE REIMBURSEMENT
221542	WESTFAUL, PENNY	\$231.88	1120	MILAGE REIMBURSEMENT
221543	BERTOLINO, DODIE	\$169.38	1901	MILAGE REIMBURSEMENT
221549	BENSON, SAMANTHA	\$144.88	1120	MILAGE REIMBURSEMENT
221550	FRYOU, CURTIS	\$87.98	1120	CDL MEDICAL EXAM
221551	PAVLUS, CHARLES	\$110.00	1120	CDL MEDICAL EXAM
221552	BELTON, KIM	\$110.00	1120	CDL MEDICAL EXAM
221553	METZGER, WILLIAM	\$88.25	1925	MILAGE REIMBURSEMENT
221554	McKINLEY, JODIE	\$93.63	1901	MILAGE REIMBURSEMENT
221555	HERMES, KATLIN	\$181.81	1901	MILAGE REIMBURSEMENT
221556	HUCKABY, ARTHUR STEVEN	\$571.25	1901	MILAGE REIMBURSEMENT
221557	TRITLEY, JOHN	\$470.69	1901	MILAGE REIMBURSEMENT
221558	RICHARDSON, DAVID	\$125.56	1901	MILAGE REIMBURSEMENT
221559	DAU, HANNAH	\$37.81	1901	MILAGE REIMBURSEMENT
221560	ROBINSON, JAYME B	\$218.75	1901	MILAGE REIMBURSEMENT
221561	HAMBURG, KATELYN	\$250.26	2599	MILAGE REIMBURSEMENT
221562	PETERSON, CHRISTIN	\$279.63	2599	MILAGE REIMBURSEMENT

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Claim No.	Claimant Name	Claim Amount	Fund	Description
221563	PAVLOV, DR. MICHAEL	\$14.06	1901	MILAGE REIMBURSEMENT
221564	BAILEY, ALESHA	\$333.13	2599	MILAGE REIMBURSEMENT
221565	CROCKER, HEATHER	\$478.13	2599	MILAGE REIMBURSEMENT
221566	LEE, ALEXIS	\$125.50	1901	MILAGE REIMBURSEMENT
221567	SHAVERS, MAGGIE	\$75.06	1901	MILAGE REIMBURSEMENT
221568	HOFFMAN, KRISTIN	\$54.50	1901	MILAGE REIMBURSEMENT
221569	BOUDREAUX, SYREETA	\$71.50	1901	MILAGE REIMBURSEMENT
221570	HEFFNER, PAUL ASHLEY	\$237.14	2711	TRAVEL REIMBURSEMENT
221571	STALLWORTH, GWENDOLYN	\$263.82	2599	TRAVEL REIMBURSEMENT
221572	SUMNER, DANA	\$311.44	2599	TRAVEL REIMBURSEMENT
221573	RICHARDSON, DAVID	\$192.86	1901	TRAVEL REIMBURSEMENT
221574	DOBSON, AMY	\$210.00	1120	TRAVEL REIMBURSEMENT
221575	BARNETT, SHELLY	\$356.20	2211	TRAVEL REIMBURSEMENT
221576	TILLMAN, LESLIE	\$356.20	2290	TRAVEL REIMBURSEMENT
221577	SCHOON-ROCCO, KRISTINA	\$356.20	2290	TRAVEL REIMBURSEMENT
221578	WILLIAMS, KIMBERLY	\$356.20	2290	TRAVEL REIMBURSEMENT
221579	BARNETT, SHELLY	\$666.69	2211	TRAVEL REIMBURSEMENT
221580	WILLIAMS, KIMBERLY	\$196.00	2290	TRAVEL REIMBURSEMENT
221581	AMAZON CAPITAL SERVICES	\$352.85	1120	ECU-paint/misc craft items/ink
221582	PERMA-BOUND	\$1,227.90	1120	ECU-library books
221583	KRISTEN BOOTY- TSHIRT TIME	\$54.00	1152	ECLE student fieldtrip shirts
221584	AMAZON CAPITAL SERVICES	\$44.07	1120	SMU - Crayons
221585	WARING OIL COMPANY	\$12,888.00	1120	SMM-2500GAL DIESEL/700GAL GAS
221586	RSG, INC.	\$965.00	1153	SMHS - Team shorts (x85)
221587	RSG, INC.	\$1,585.00	1153	SMHS-WINDBREAKERS-GIRLS SOCCER
221588	RSG, INC.	\$176.00	1153	SMHS-SHIRTS-GIRLS SOCCER
221589	JC BOARD OF SUPERVISORS	\$1,050.00	1153	SMAC--October Security
221590	STEWART CONSTRUCTION COMPANY	\$25,887.50	2598	FP-EII&EIII- VAC upgrades
221591	STEWART CONSTRUCTION COMPANY	\$19,826.00	2598	FP-EII&EIII- JCTC upgrades
		\$32,424.00	2594	FP-EII&EIII- JCTC upgrades
221592	MS PRESS REGISTER LEGALS	\$389.16	1120	CURR Newspaper Advertisement
221593	POSEY, GLENN	\$220.00	1154	VAC- BASKETBALL ASSIGN FEES
221594	AMAZON CAPITAL SERVICES	\$89.99	1120	ECMS--Printer Stand
221595	HOTEL & RESTAURANT SUPPLY	\$10,940.00	2110	CN- SMNE- MILK BOXES
221596	MOBILE FIXTURE AND EQUIPMENT	\$153,500.00	2110	CN - SMM CAFE SERVING LINES
221597	SUNRISE FRESH PRODUCE	\$2,909.65	2110	CN - PRODUCE 11/02/2022
221598	CRUMBLEY PAPER CO.	\$11,698.50	2110	CN CRUMBLEY FOOD 11/02/2022

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Claim No.	Claimant Name	Claim Amount	Fund	Description
221599	MERCHANTS FOODSERVICE	\$570.50	2110	CN-MERCHANTS COMMODITIES
221600	MERCHANTS FOODSERVICE	\$29,629.40	2110	CN-FROZEN FOOD 11/2/2022
221601	CRUMBLEY PAPER CO.	\$5,605.43	2110	CN-CRUMBLEY PAPER 11/02/2022
221602	CRUMBLEY PAPER CO.	\$56.64	2110	CN- CRUMBLEY COMMODITIES
221603	C SPIRE WIRELESS #0001209996	\$1,453.70	1120	2022-23 CELL PHONE SERVICES
221604	NEWELL PAPER COMPANY	\$1,371.00	1120	SNE/Paper (x30)
221605	QUAVERED, INC.	\$1,680.00	1120	ECU-Virtual License
221606	SOUTHERN PEST CONTROL, INC.	\$50.00	1935	FabLab - Pest Control
221607	RAINBOW SPRING WATER, INC.	\$12.59	1120	SMAC--Bottle Water Delivery
221608	AMAZON CAPITAL SERVICES	\$257.11	1156	FabLab-Vinyl/SublimationSpray/
221609	B & L ALL PRO SEPTIC	\$400.00	1120	VACM-septic pump
221610	WARD INTERNATIONAL TRUCKS	\$280.50	1120	SM/T-- Housing Ctr Brg
221611	POSEY, GLENN	\$220.00	1153	SMAC Assigning fees BB
221612	EXPAND A BRAND, INC	\$2,415.00	1153	SMAC--Football Tents
221613	AMAZON CAPITAL SERVICES	\$86.23	1935	FabLab -StampSheets/StampPads
221614	JOHNSTONE SUPPLY OF GULFPORT	\$77.90	1120	DO -- Fan Blade
221615	JOHNSTONE SUPPLY OF GULFPORT	\$103.48	1120	DO -- Thermal Expansion Valve
221616	SWETMAN SECURITY SERVICES INC.	\$15,574.65	1120	DO--Security Services
221617	HOWARD TECHNOLOGY SOL. INC	\$44,337.75	2598	FP-EIII-Technical Service Agre
221618	JACK C.PICKETT,ATTORNEY AT LAW	\$500.00	1120	DO-RETAINER FY22-FY23
221619	JACK C.PICKETT,ATTORNEY AT LAW	\$3,497.33	1120	2022-23 LEGAL SERVICES
221620	RAINBOW SPRING WATER, INC.	\$85.09	1120	SM/T--Water for Nov 2022
221621	MS DEPT OF EMPLOY. SECURITY	\$977.39	2820	QUARTERLY BENEFITS CHARGES
221622	W. A. REYNOLDS WHOLESALE CO.	\$527.35	1152	ECUE concessions resale
221623	DOGWOOD CERAMIC SUPPLY, INC.	\$569.56	1120	VHS - Ceramic CLAY
221624	AMERICAN SCHOOL COUNSELOR ASSN	\$129.00	1120	SMMS - membership fees
221625	AMERICAN SCHOOL COUNSELOR ASSN	\$129.00	1120	SMMS - membership fees
221626	CENTERPOINT ENERGY	\$180.84	2711	2022-23 NATURAL GAS
		\$4,769.69	1120	2022-23 NATURAL GAS
221627	LOWES COMPANIES, INC.	\$333.22	1120	SMAC--mold & mildew remover
221628	BRIGHTLY SOFTWARE, INC	\$18,647.00	1925	IT/ District Helpdesk
221637	CHOOSING THE BEST PUBLISHING	\$3,376.75	1120	CURR-Choosing The Best Books
221638	HERSHEY'S ICE CREAM	\$164.12	1152	ECUE concessions resale
221639	AMAZON CAPITAL SERVICES	\$43.34	1120	ECAC passenger side mirror
221640	AMAZON CAPITAL SERVICES	\$1,302.04	1120	ECAC desk
221641	MS COAST SUPPLY INC	\$27.00	1120	ECAC wall gasket
221642	HURLEY HARDWARE & BUILDING SUP	\$81.51	1120	ECAC keys

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 11/14/2022

Claim No.	Claimant Name	Claim Amount	Fund	Description
221643	LOCKER PRO, LLC	\$486.00	1120	ECAC HS locker repair
221644	BILOXI PAPER COMPANY	\$3,287.46	1120	ECAC custodial supplies
221645	MOTOROLA SOLUTIONS, INC	\$4,590.00	1120	ECAC Bus radio batteries (x40)
221646	AMAZON CAPITAL SERVICES	\$436.32	1130	SPED-Filebox, Cart, Games
221647	AMAZON CAPITAL SERVICES	\$836.19	1120	ECMS--toner cartridges
221648	AMAZON CAPITAL SERVICES	\$140.02	1120	VMS- Pens, Post-its,
221649	BXS INSURANCE-FORMERLY KNOWNAS	\$765.00	1120	DO-AUTO ENDORSEMENT:ADD CARGO
221658	HOTEL & RESTAURANT SUPPLY	\$3,012.84	2110	CN- ECLE SMALLWARES
221659	ODP BUSINESS SOLUTIONS, LLC	\$4,988.93	2110	CN- PRINTER CARTRIDGES
221660	HOTEL & RESTAURANT SUPPLY	\$519.14	2110	CN- VHS SMALLWARES
221661	HOTEL & RESTAURANT SUPPLY	\$7,021.72	2110	CN- SMNE SMALLWARES
221662	HOTEL & RESTAURANT SUPPLY	\$2,722.02	2110	CN- ECMS SMALLWARES
221663	HOTEL & RESTAURANT SUPPLY	\$76.17	2110	CN- SMEE SMALLWARES
221664	HOTEL & RESTAURANT SUPPLY	\$462.92	2110	CN-SMUE SMALLWARES
221665	HOTEL & RESTAURANT SUPPLY	\$4,878.89	2110	CN- SMMS SMALLWARES
221666	HOTEL & RESTAURANT SUPPLY	\$1,041.65	2110	CN- VUE SMALLWARES
221667	HOTEL & RESTAURANT SUPPLY	\$4,115.98	2110	CN- VLE SMALLWARES
221668	HOTEL & RESTAURANT SUPPLY	\$1,971.52	2110	CN- ECUE SMALLWARES
221669	HOTEL & RESTAURANT SUPPLY	\$2,287.83	2110	CN- VMS SMALLWARES
221670	TROPHIES & MORE	\$33.00	1152	ECHS EC talent trophy
221671	EMERSONS SPORTING GOODS	\$420.50	1152	ECHS Robotics tshirts
221672	BILOXI PAPER COMPANY	\$3,227.70	1120	ECAC custodial supplies
221673	SINGING RIVER GLASS LLC	\$165.00	1120	ECAC bus 176 glass door
221674	CHICK FIL A	\$305.60	1155	JCTC -Student Meals@CareerFair
221675	WARD INTERNATIONAL TRUCKS	\$2,172.85	1120	SM/T--Instrument Housing
221676	CDW GOVERNMENT, INC.	\$877.52	1120	BO-DELL LATITUDE 5520
221677	BSN SPORTS	\$236.00	1153	SM/A--F.B. mouthpieces/towels
221678	WARING OIL COMPANY	\$1,087.58	1120	ECAC Bus DEF tote
221679	AMAZON CAPITAL SERVICES	\$17.89	1152	ECMS--Water Blasters
221680	COAST TO COAST COMPUTER	\$1,415.76	1120	SMU - Ink Cartridges x 24
221681	LOWES COMPANIES, INC.	(\$55.94)	1152	ECHS sophomore hoco supplies
221682	ROUSES MARKET #40	\$272.81	2711	VHS - Food & Supplies
221683	AMAZON CAPITAL SERVICES	\$154.19	1120	HR-File Folders & Labels
221684	EAGLE ENERGY, INC.	\$8,413.59	1120	SMM-1600GAL DIESEL/400GAL GAS
221685	ROBERT A KEITH	\$450.00	1120	SMAC--dirt for SM playground
221686	WARING OIL COMPANY	\$10,334.00	1120	EC-1000GAL DIESEL/1600GAL GAS
221687	PARENT INSTITUTE	\$1,468.80	2211	FP-I- online eTips PFE

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 11/14/2022

Claim No.	Claimant Name	Claim Amount	Fund	Description
221688	NEWELL PAPER COMPANY	\$5,549.20	1120	SMU - copy paper x 150
221689	BOUND TO STAY BOUND BOOKS, INC	\$1,749.11	1120	ECM--Library Books
221690	ALL AMERICAN TOWING & RECO INC	\$205.00	1120	VACT- Towing
221691	WARD INTERNATIONAL TRUCKS	\$4,200.49	1120	VCAC--bumper # 0531 & #5
221692	SOUTHERN PROMISELAND FARM	\$600.00	1153	SMU - Wings Field Trip
221693	RAINBOW SPRING WATER, INC.	\$19.84	1120	SMU - Spring Water for Meds
221694	KANODE, JESSE	\$171.25	1153	MILAGE REIMBURSEMENT
221695	GLASS, KAREN	\$132.00	1154	MILAGE REIMBURSEMENT
221696	BEAN, BRIANNA	\$27.00	2711	MILAGE REIMBURSEMENT
221697	COX, JACKIE A.	\$65.00	1120	CDL RENEWAL
221698	KROHN, MELISSA	\$65.00	1120	CDL RENEWAL
221699	W. A. REYNOLDS WHOLESALE CO.	\$466.00	1120	ECL--White & Brown Bags
221700	SCHOLASTIC MAGAZINES	\$131.47	1120	ECMS--Science Scholastic Mag.
	Docket Total:	\$2,829,356.75		

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 11/14/2022

Claim No: 000000000 To 999999999

Claim Status: Open

Total Expenditures By Fund		
Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	\$521,913.99
1130	SPECIAL EDUCATION	\$48,563.45
1152	EAST CENTRAL ACTIVITY	\$51,252.46
1153	ST MARTIN ACTIVITY	\$51,079.14
1154	VANCLEAVE ACTIVITY	\$35,856.98
1155	JCTC ACTIVITY	\$1,756.81
1156	FABLAB ACTIVITY	\$643.74
1901	MEDICAID SBAC FUND	\$4,639.36
1925	TECHNOLOGY FUND	\$679,204.98
1935	FAB LAB JACKSON COUNTY	\$715.99
2110	SCHOOL FOOD SERVICE	\$644,973.79
2211	TITLE I - A	\$9,587.53
2290	TITLE I COST POOL	\$2,052.17
2410	EEF - BUILDINGS AND BUSES	\$623.20
2590	ESSER I	\$163.78
2594	ESSER II	\$158,523.00
2598	ESSER III	\$255,570.25
2599	IDEA B (ARP)	\$25,216.41
2610	IDEA PART B	\$6,781.70
2711	VOCATIONAL EDUCATION	\$9,288.29
2811	TITLE IV, PART A	\$8,503.15
2820	UNEMPLOYMENT COMP. REVOLVING	\$977.39
2940	ROTC	\$334.24
3027	CONTRUCTION AND IMPROVEMENTS	\$310,622.95
7310	PAYROLL CLEARING FUND	\$512.00
	Total for Funds	\$2,829,356.75

Total Expenditures By Unit		
Unit	Description	Claim Amount
00		\$512.00
01	DISTRICT WIDE	\$1,308,713.57
02	EAST CENTRAL UPPER ELEMENTARY	\$51,395.74
04	EAST CENTRAL MIDDLE SCHOOL	\$50,088.67

JACKSON COUNTY SCHOOL DISTRICT
Condensed By Claim
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ARE PRESENTED FOR PAYMENT ON THIS DATE 11/14/2022

Total Expenditures By Unit		
Unit	Description	Claim Amount
06	EAST CENTRAL HIGH SCHOOL	\$85,529.16
10	ST. MARTIN NORTH ELEMENTARY	\$59,819.80
11	ST. MARTIN HIGH SCHOOL	\$414,994.34
13	ST. MARTIN UPPER ELEMENTARY	\$46,473.75
14	ST. MARTIN EAST ELEMENTARY	\$82,760.49
16	VANCLEAVE UPPER ELEMENTARY	\$43,577.69
18	VANCLEAVE MIDDLE SCHOOL	\$38,548.39
20	VANCLEAVE HIGH SCHOOL	\$80,410.63
22	EAST CENTRAL LOWER ELEMENTARY	\$43,702.94
24	ST.MARTIN MIDDLE SCHOOL	\$212,006.79
26	VANCLEAVE LOWER ELEMENTARY	\$43,463.94
30	VANCLEAVE ATTENDANCE CENTER	\$56,074.72
50	EAST CENTRAL ATTENDANCE CENTER	\$82,703.81
70	ST. MARTIN ATTENDANCE CENTER	\$117,806.30
90	VOCATIONAL TECHNOLOGY CENTER	\$10,130.28
92	FABLAB	\$643.74
	Total for Units	\$2,829,356.75

APPROVED THIS THE _____ DAY OF _____, _____

 PRESIDENT

 SECRETARY



To: JCSD School Board Members
From: Ryan Earley, Business Manager
Date: November 10, 2022
Subject: Letter of Justification for New Policy GBAAB

Proposed School Board Policy GBAAB Negotiation of Salaries with Out of State Retirees is a new policy that will govern the placement of new hires that are out of state retirees. The new policy will allow the district to negotiate step placement with new hires that are out of state retirees. The placement will not be able to exceed step 10. Current employees that are out of state retirees will be grandfathered in.

This new policy will save the district \$285,000 annually once there are no remaining grandfathered employees. This new policy is a part of the FY24 budget framework and one of the cost cutting opportunities that had the most support from school and district administrators.

Thank you for your consideration of this request.

District: Jackson County School District
Section: G - Personnel
Policy Code: GBAAB - Negotiation of Salaries with Out of State Retirees

The School Board of the Jackson County School District (JCSD) authorizes the Superintendent of Schools to negotiate the salaries of licensed and non-licensed employees employed after January 1, 2023, who are seeking employment with the Jackson County School District and who are drawing retirement benefits from the retirement systems(s) of another state(s). The following stipulations concerning the negotiation shall apply:

1. The negotiated amount for full time employees shall not be at a pay rate higher than the rate of pay of the JCSD's current local salary scale for in-state applicants; and,
2. The negotiated amount for full time employees will not exceed step 10 on the scale which is applicable; and,
3. The negotiated amount must be approved by the JCSD School Board before the issuance of a contract to the employee(s).

The above stipulations shall apply to part time employees on a pro rata time basis.

Legal References
MS 37-9-33

Adopted Date: 12/12/2022
Approved/Revised Date: N/A



To: Dr. Strycker, Superintendent

From: Ryan Earley, Business Manager
Duane Jones, Facility Manager
David Baggett, Assistant Superintendent Support

Date: November 9, 2022

Subject: Lighting Upgrade Proposal

We would like to propose a lighting upgrade project for the Board’s consideration. The long-term goal is to upgrade all facility lighting throughout the district to LED. This would include classrooms, hallways, restrooms, cafeterias, gymnasiums, offices, building exterior walkways, parking lots, and athletic facilities.

We estimate this will reduce lighting load by 50% and we estimate lighting load as a percentage of total load across the district at around 25%. Altogether this lighting upgrade initiative should reduce total electricity consumption annually by around 10-15%. The district spent \$1,750,000 last year on electricity which means the lighting upgrades initiative has the potential to save the district \$175,000 - \$250,000 annually before inflation and capital investment considerations.

Duane Jones and David Baggett have analyzed the current lighting footprint across the district and have spoken with two utilities and one commercial electrical contractor to understand our options and costs associated with LED upgrades. As a result, we have segregated two subprojects under the lighting upgrade initiative – 1) Building and Grounds Lighting and 2) Athletic Field Lighting and developed a different approach to tackle each.

For the Building and Grounds Lighting upgrades, we propose to initially perform this inhouse. Phase 1 would be upgrade the interior and exterior lighting to LED at the Business Office, Central Office, and Child Nutrition Office. The work would begin immediately with designing standards for bulb/ballast replacement experimenting with different lighting arrangements for optimal office lighting that would be replicated throughout the district in school/attendance center offices. The installation would begin after the standards have been developed at the three administrative buildings mentioned above with target to have it complete before Christmas. We would utilize maintenance crews that no longer are needed as much for grounds work (mowing, weeding, etc.) to support the installations in

November/December. Once Phase 1 is complete, we would begin collecting data to measure year-over-year energy reduction and installation pacing requirements. This time of the year (Nov/Dec) and the spring (Mar/Apr) is generally the best time to measure lighting load reductions due to the decreased usage of heating and cooling and the ability to limit weather variations impacting measurements.

Assuming Phase 1 shows energy reductions we were expecting and installation pacing that is acceptable, Phase 2 would begin over the summer after school lets out. We would pilot the design/installation at one school addressing all areas in and around the school building. We will utilize maintenance crews to do the actual installations and student workers to support them. It is unknown at this time how long it will take to upgrade an entire school with our current labor resources. Our desire though is to perform all school upgrades over the summer months or on nights/weekends throughout the year to avoid disrupting the classroom environment.

For the Athletic Field Lighting, we propose to initially contract this out. The district is not equipped to handle the replacement or servicing of these light poles. One option we are exploring is to higher an engineering firm to perform lighting study and design and then purchase the lighting fixtures/bulbs ourselves and contract out the installing and servicing when needed. Another option is to enter into an energy savings agreement with an ESCO whereby the district is essentially borrowing money against its energy savings to purchase, finance, and install (and own) the lighting. Another option we are exploring is to obtain the fixtures/bulbs upgrades through a "Lighting-as-a-Service" model whereby the asset would be purchased, financed, installed, and serviced by a third-party with a long-term commitment at a fixed rate. Our current utility provider does not provide any turnkey solution.

Given the upgrades that are happening at East Central with the bleachers, and the potential need to move two poles to install the bleachers, Phase 1 (athletic field pilot project) would most likely be at East Central Baseball and Softball fields. We would obtain the energy reduction year-over-year after the spring season (ideally 2023) to determine if/how/when we scale the upgrades to other athletic fields throughout the district.

We are seeking the board's commitment to both the 1) Building and Grounds Lighting Upgrades and 2) Athletic Field Lighting Upgrades. Regardless of the commitment, we had already begun replacing dead/failed bulbs and fixtures with LEDs. St Martin High exterior lighting is the next area of concern that is being addressed. As these arise, we will continue to prioritize these areas of concern before the above plan.

Thank you for your consideration of this proposal.

 **AIA**® Document B221™ – 2018**Service Order** for use with Master Agreement Between Owner and Architect

SERVICE ORDER number 46 made as of the Fifteenth day of November in the year Two Thousand Twenty-Two
(In words, indicate day, month, and year.)

BETWEEN the Owner:
(Name, legal status, address, and other information)

Jackson County School District, Other
4700 Colonel Vickery Rd.
Vanceleave, MS 39565
Telephone Number: (228) 826-1757
Fax Number: (228) 826-3393

and the Architect:
(Name, legal status, address, and other information)

Machado Patano, PLLC, Limited Liability Company
918 Howard Ave. STE F
Biloxi, MS 39530
Telephone Number: 228-388-1950
Fax Number: 228-388-1971

for the following **PROJECT**:
(Name, location, and detailed description)

St. Martin High School Football Restrooms
Jackson County, Mississippi
Renovation and upgrades to the restroom facilities at the St. Martin Football Stadium

THE SERVICE AGREEMENT

This Service Order, together with the Master Agreement between Owner and Architect dated the Twenty-eighth day of May in the year Two Thousand Nineteen
(In words, indicate day, month, and year.)

form a Service Agreement.

The Owner and Architect agree as follows.

Init.

TABLE OF ARTICLES

- 1 INITIAL INFORMATION
- 2 SERVICES UNDER THIS SERVICE ORDER
- 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
- 4 COMPENSATION
- 5 INSURANCE
- 6 PARTY REPRESENTATIVES
- 7 ATTACHMENTS AND EXHIBITS

ARTICLE 1 INITIAL INFORMATION

§ 1.1 Unless otherwise provided in an exhibit to this Service Order, this Service Order and the Service Agreement are based on the Initial Information set forth below:

(State below details of the Project's site and program, Owner's contractors and consultants, Architect's consultants, Owner's budget and schedule, anticipated procurement method, Owner's Sustainable Objective, and other information relevant to the Project.)

The Jackson County School District desires to renovate and upgrade the restroom facilities at the St. Martin Football Stadium.

§ 1.2 The Owner and Architect may rely on the Initial Information. Both parties, however, recognize that such information may materially change and, in that event, the Owner and the Architect shall appropriately adjust the schedule, the Architect's services, and the Architect's compensation. The Owner shall adjust the Owner's budget for the Cost of the Work and the Owner's anticipated design and construction milestones, as necessary, to accommodate material changes in the Initial Information.

ARTICLE 2 SERVICES UNDER THIS SERVICE ORDER

§ 2.1 The Architect's Services under this Service Order are described below or in an exhibit to this Service Order, such as a Scope of Architect's Services document.

§ 2.1.1 Basic Services

(Describe below the Basic Services the Architect shall provide pursuant to this Service Order or state whether the services are described in documentation attached to this Service Order.)

Develop a set of construction drawings and specifications. Help the district procure a contractor via public bid, and perform limited construction administration services throughout the project.

§ 2.1.2 Additional Services

(Describe below the Additional Services the Architect shall provide pursuant to this Service Order or state whether the services are described in documentation attached to this Service Order.)

ARTICLE 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 3.1 Unless otherwise provided in an exhibit to this Service Order, the Owner's anticipated dates for commencement of construction and Substantial Completion of the Work are set forth below:

- .1 Commencement of construction date:

TBD

Init.

.2 Substantial Completion date:

TBD

ARTICLE 4 COMPENSATION

§ 4.1 For Basic Services described under Section 2.1.1, the Owner shall compensate the Architect as follows:

.1 Stipulated Sum
(Insert amount)

.2 Percentage Basis
(Insert percentage value)

Six (6.00) % of the Owner's budget for the Cost of the Work, as calculated in accordance with Section 4.4.

.3 Other
(Describe the method of compensation)

§ 4.2 For Additional Services described under Section 2.1.2 or in the Master Agreement, the Architect shall be compensated in accordance with the Master Agreement unless otherwise set forth below:
(Insert amount of, or basis for, compensation if other than as set forth in the Master Agreement. Where the basis of compensation is set forth in an exhibit to this Service Order, such as a Scope of Architect's Services document, list the exhibit below.)

§ 4.3 For Reimbursable Expenses described in the Master Agreement, the Architect shall be compensated in accordance with the Master Agreement unless otherwise set forth below:
(Insert amount of, or basis for, compensation if other than as set forth in the Master Agreement. Where the basis of compensation is set forth in an exhibit to this Service Order, such as a Scope of Architect's Services document, list the exhibit below.)

§ 4.4 When compensation identified in Section 4.1 is on a percentage basis, progress payments for each phase of Basic Services shall be calculated by multiplying the percentages identified in this Article by the Owner's most recent budget for the Cost of the Work. Compensation paid in previous progress payments shall not be adjusted based on subsequent updates to the Owner's budget for the Cost of the Work.

ARTICLE 5 INSURANCE

§ 5.1 Insurance shall be in accordance with section 3.3 of the Master Agreement, except as indicated below:
(Insert any insurance requirements that differ from those stated in the Master Agreement, such as coverage types, coverage limits, and durations for professional liability or other coverages.)

§ 5.2 In addition to insurance requirements in the Master Agreement, the Architect shall carry the following types of insurance.
(List below any other insurance coverage to be provided by the Architect, not otherwise set forth in the Master Agreement, and any applicable limits.)

Init.

ARTICLE 6 PARTY REPRESENTATIVES

§ 6.1 The Owner identifies the following representative in accordance with Section 1.4.1 of the Master Agreement:
(List name, address, and other information.)

Dr. John Strycker
4700 Colonel Vickery Rd.
Vanceleave, MS 39565
Telephone Number: (228) 826-1757
Fax Number: (228) 826-3393

Email Address: john.strycker@jcsd.ms

§ 6.2 The Architect identifies the following representative in accordance with Section 1.5.1 of the Master Agreement:
(List name, address, and other information.)

Brad Patano
918 Howard Ave. STE F
Biloxi, MS 39530
Telephone Number: 228-388-1950
Fax Number: 228-388-1971
Mobile Number: 2283231045
Email Address: bpatano@mpeng.us

ARTICLE 7 ATTACHMENTS AND EXHIBITS

§ 7.1 The following attachments and exhibits, if any, are incorporated herein by reference:

- .1 AIA Document, B121™-2018, Standard Form of Master Agreement Between Owner and Architect for Services provided under multiple Service Orders;
- .2 Other Exhibits incorporated into this Agreement:
(Clearly identify any other exhibits incorporated into this Agreement.)
- .3 Other documents:
(List other documents, if any, including additional scopes of service forming part of this Service Order.)

This Service Order entered into as of the day and year first written above.

OWNER *(Signature)*

Dr. John Strycker, Superintendent
(Printed name and title)



ARCHITECT *(Signature)*

Brad Patano, Principal
(Printed name, title, and license number, if required)

DATA SHARING ADDENDUM BETWEEN THE DISTRICT AND BRIGHTBYTES, INC.

This Data Sharing and Processing Addendum (“**Addendum**”) is hereby attached to and incorporated into the Order Form entered between [REDACTED] (“**District**”) and BrightBytes, Inc., a Delaware corporation (“**BrightBytes**” and together with District, the “**Parties**”), and hereby made a part of the Agreement (as defined in the Sales Order Form) between the Parties. Terms which are not defined herein have meaning in the Sales Order Form (*See* Attachment “A”) or the Terms of Service (*See* Attachment “B”) or the Privacy Statement (*See* Attachment “F”), as applicable. To the extent the terms in this Addendum conflict with the Terms of Service, Privacy Statement, or any other attachment or exhibit, the Addendum will govern to the extent of the conflict and to the exclusion of those terms in any other attachment or contractual document. This Addendum changes the Terms of Service (*See* Attachment “B”), Data Integration Specification (*See* Attachment “C”), and the Privacy Statement (*See* Attachment “F”).

1. Purpose and Scope: This agreement is entered into by District and BrightBytes solely and exclusively for the purpose of sharing information between the Parties, and with the Mississippi Department of Education (“MDE”), in accordance with the assurances made by the District by and through its participation in the Mississippi Connects Digital Learning Program under the Equity in Distance Learning Act (EDLA). Through the EDLA districts agreed to participate in data collection regarding the performance and effectiveness of district’s digital learning program. This data collection will be provided through the BrightBytes EdTech Impact platform. In addition, data collection through the BrightBytes Progress Monitoring platform will use the same data collection for EdTech Impact to help districts 1) monitor student growth on local and state assessments, and 2) determine the effectiveness of in-person and virtual learning environments. Access to the BrightBytes Progress Monitoring platform will be available to District and in limited view, to MDE, pursuant to the Agreement. Specifically, MDE will have limited access to school and district level student data in aggregate form. The BrightBytes EdTech Impact platform and Progress Monitoring platform are collectively referred to as “Service(s)” in this Addendum.

This Addendum describes the duties and responsibilities to protect student data transmitted to BrightBytes from the District pursuant to the Agreement, including compliance with the Federal Family Educational Rights and Privacy Act (“FERPA”), 20 U.S.C. § 1232(g), the Children’s Online Privacy Protection Act (“COPPA”), 15 U.S.C. §§ 6501-6502; the Protection of Pupil Rights Amendment (“PPRA”), 20 U.S.C. § 1232, and other applicable laws, rules and best practices relating to the protection of the personal information of students. In performing the Service, and for the limited purpose thereof, BrightBytes shall be considered a School Official with a legitimate educational interest.

Pursuant to FERPA, 20 U.S.C. § 1232(g), and the FERPA regulations that took effect January 8, 2009:

An educational agency or institution may disclose personally identifiable information from an educational record of a student without the consent required by § 99.30, if the disclosure is to organizations conducting studies for, or on behalf of, educational agencies or institutions to develop, validate, or administer predictive tests; administer student aid programs; or improve instruction. 34 C.F.R. § 99.31(a)(6)(i)

Additionally, as set forth in 34 C.F.R. § 99.31(a)(6)(iii):

An educational agency or institution may disclose personally identifiable information under paragraph (a)(6)(i) of this section, and a State or local educational authority or agency headed by an official listed in paragraph (a)(3) of this section may redisclose personally identifiable information under paragraph (a)(6)(i) and (a)(6)(ii) of this section, only if:

- (A) The study is conducted in a manner that does not permit personal identification of parents and students by individuals other than representatives of the organization that have legitimate interests in the information;
- (B) The information is destroyed when no longer needed for the purposes for

which the study was conducted; and

(C) The educational agency or institution or the State or local educational authority or agency headed by an official listed in paragraph (a)(3) of this section enters into a written agreement with the organization that—

- (1) Specifies the purpose, scope, and duration of the study or studies and the information to be disclosed;
- (2) Requires the organization to use personally identifiable information from education records only to meet the purpose or purposes of the study as stated in the written agreement;
- (3) Requires the organization to conduct the study in a manner that does not permit personal identification of parents and students, as defined in this part, by anyone other than representatives of the organization with legitimate interests; and
- (4) Requires the organization to destroy all personally identifiable information when the information is no longer needed for the purposes for which the study was conducted and specifies the time in which the information must be destroyed.

This DSA establishes the terms, conditions, and limitations on the use of data provided to BrightBytes by the District for the purpose described above. Attachment C defines the data, including but not limited to personally identifiable information (“PII”), covered by this DSA. BrightBytes represents and warrants that the data identified in Attachment “C” (hereinafter referred to as District Data) is limited to that which is absolutely necessary for BrightBytes to prepare the reports to MDE as set out in Attachment “D.” The District shall not be obligated to transmit, provide, or otherwise send BrightBytes any data outside of that listed in Attachment “C.” The BrightBytes EdTech Impact Solution and Progress Monitoring Platform will not scrape, gather, or otherwise collect from the District any data outside of that listed in Attachment “C.” For avoidance of doubt, the foregoing prohibition does not apply to any Google products or

services used by District or users of other BrightBytes products or services. Nothing in this DSA shall preclude the District and BrightBytes from entering into a separate, independent agreement for the provision of additional services, or the sharing of data for additional purposes. Attachment “D” defines the data, aggregated at the school and district level (no PII) covered by this DSA that will be transferred from BrightBytes to the MDE. Only data identified in Attachment “D” will be released from BrightBytes and transferred to MDE.

2. Definitions: As used in this DSA -

"FERPA" means the Family Educational Rights and Privacy Act of 1974 (codified at 20 U.S.C. § 1232g) and includes any amendments or other relevant provisions of federal law, as well as all requirements of Chapter 99 of Title 34 of the Code of Federal Regulations and reauthorization when effective. Nothing in this Agreement may be construed to allow either party to maintain, use, disclose or share student information in a manner not allowed by federal law or regulation.

In accordance with FERPA, 34 C.F.R. § 99.3, "Personally Identifiable Information" or "PII" includes but is not limited to:

- (a) The student's name;
- (b) The name of the student's parent or other family members;
- (c) The address of the student or student's family;
- (d) A personal identifier, such as the student's social security number, student number, or biometric record;
- (e) Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name;
- (f) Other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or
- (g) Information requested by a person who the educational agency or institution reasonably believes knows the identity of the student to whom the education record relates.

"Destroy" or "Destruction" means the act of ensuring that data cannot be reused or reconstituted in a format that could be used as originally intended and that the data is impossible to recover or reconstitute in its original format.

"De-identified data" means records and information from which all personally identifiable information and has been removed or obscured, such that the remaining information does not reasonably identify a specific individual, including but not limited to, any information that, alone or in combination is linkable to a specific student taking in account reasonable available information.

"Data Breach" means the unauthorized release, access, disclosure, or acquisition of data that compromises the security, confidentiality, or integrity of data maintained by BrightBytes.

"IDEA" means the Individuals with Disabilities Education Act of 2004 (codified at 20 U.S.C. §§ 1400 et seq.) and includes any amendments or other relevant provisions of federal law, as well as all requirements of Chapter 300 of Title 34 of the Code of Federal Regulations and reauthorization when effective. Nothing in this Agreement may be construed to allow either party to maintain, use, disclose or share student information in a manner not allowed by federal law or regulation.

Under IDEA, Destruction means physical destruction or removal of personal identifiers from information so that the information is no longer personally identifiable. 34 C.F.R. § 300.611.

In accordance with IDEA, 34 C.F.R. § 300.32, "Personally Identifiable Information" or "PII" includes but is not limited to:

- (a) The name of the child, the child's parent, or other family member;
- (b) The address of the child;
- (c) A personal identifier, such as the child's social security number or student number; or
- (d) A list of personal characteristics or other information that would make it possible to identify the child with reasonable certainty.

"Student Data" is any personal information that is directly related to an identifiable current or

former student that is maintained by BrightBytes on the District's behalf pursuant to this Agreement. For clarity and without limitation, "Student Data" includes "personally identifiable information" or "PII" as those terms are defined by FERPA and IDEA.

THEREFORE, in consideration of the mutual understanding and agreement set forth, the **District** and **BrightBytes** do hereby agree to the following:

3. Scope of Services:

A. Both District and BrightBytes agree:

1. To maintain confidentiality of all education records as required under FERPA, IDEA, and other state and federal laws and regulations.
2. To maintain safeguards that restrict the release or disclosure of information exchanged under this DSA as required under federal and/or state law or regulations related to data protection, data analysis, and the confidentiality of student information.
3. That all copies of data of any type, including any modifications or additions to data from any source that contain PII, are subject to the provisions of this DSA in the same manner as the original data.
4. That the Student Data to be transferred under this DSA from the BrightBytes to the MDE have been received from third parties (i.e., District) without a means by which to determine the accuracy of the data.
5. Ownership and Control. BrightBytes shall access and process Student Data solely for the purposes of providing an outsourced institutional function pursuant to FERPA 34 C.F.R Part 99.31(a)(1). As between BrightBytes and the District, the District owns all right, title, and interest to all Student Data provided or otherwise made available to BrightBytes. The transfer of District Data from District to BrightBytes does not constitute a transfer of ownership of data or create an ownership interest on the part of BrightBytes in the data elements, analysis of the data, or any aggregate data contained in reports created from District Data, except to provide the Services described herein. Both parties agree to uphold their responsibilities under laws governing the privacy of Student Data, including in the U.S. the Family Educational Rights and Privacy Act ("**FERPA**"), the Protection of Pupil Rights Amendment

- (“PPRA”), and the Children's Online Privacy and Protection Act (“COPPA”), as applicable. BrightBytes will rely on District to obtain and provide appropriate consent and disclosures, if necessary, for BrightBytes to collect any Student Data, including the collection of Student Data directly from students under 13, as permitted under COPPA.
6. BrightBytes does not have permission to redisclose District Data to a third party except upon prior written authorization of the District Superintendent or his or her designee, or to the MDE (except as contemplated under this Agreement), as a required part of this Addendum as provided in the assurances signed by the District related to its participation in the Equity in Distance Learning Act. Notwithstanding the foregoing, nothing in this agreement shall prohibit BrightBytes from disclosing District Data to vendors, contractors, sub-processors or affiliates, provided that such recipients are bound by contractual agreements to protect District Data in a manner no less stringent than the terms of this DSA. For clarity, authorized users of the District who access the BrightBytes services pursuant to the Agreement shall not be “third parties” for purposes of this Section
 7. That any transmission, transportation, processing, use, or storage of District data outside the United States is prohibited except upon prior written authorization of the District Superintendent or her designee. For avoidance of doubt, BrightBytes may use the services of its personnel located outside of the United States to perform its obligations under the Agreement, all of whom shall be subjected to the confidentiality obligations set forth in Section 3(b)(1) below.
 8. That the Director of BrightBytes, or their designee, and the District’s Chief Information Officer, or their designee, will make commercially reasonable efforts to review the provisions of this DSA annually to assure that the parties are acting in compliance with the requirements of this DSA. If any data security problems are identified, a report specifying problems, solutions, and timelines for implementation will be developed cooperatively with personnel from all Parties.

B. BrightBytes Agrees:

1. Confidential information, including but not limited to PII, will be available only to BrightBytes employees and contractors directly supporting the EdTech Impact Solution and Progress Monitoring Platform who have a legitimate educational need to know as determined by the Director of BrightBytes. Prior to the release of District Data, to provide District according to their security guidelines, an email confirmation that each BrightBytes employee and contractor who will have access to confidential information have executed confidentiality terms at least as restrictive as those in the Agreement. Additionally, BrightBytes will adhere to its Privacy Policy (*See Attachment "F"*). Any individual-level student records (e.g., not in aggregate) will be considered confidential information and protected as such, even if student identifiers have been removed from the record.
2. To utilize District Data provided to BrightBytes only for the purpose of (i) providing the services to the District as contemplated by the Agreement, specifically and exclusively limited to the collection of data from the District as a condition in the District's participation in the Mississippi Connects Digital Learning Program of the EDLA, and the compiling and provision of the reports set forth in Attachment "D;" (ii) internal purposes of maintaining, supporting, evaluating, improving and developing BrightBytes' applications and services (including but not limited to, sharing with BrightBytes' contractors and consultants for the purposes of research and development related to the Service); and (iii) enforcing BrightBytes' rights under the Agreement. Use of District Data for any purpose outside the scope of this DSA shall require a written amendment to this DSA or a separate agreement.
3. Other than to the MDE as contemplated by this Agreement, that no reports created by BrightBytes from District Data will be released in any manner to any individual or any other entity without the prior written consent of the District Superintendent or his/her designee, and that if consent is obtained, only aggregate descriptive statistics will be made available. No report utilizing District data shall be released that will allow the identification of individual students or parents or be easily traceable to a student to whom

the information pertains, assuring the use of sufficient cell and subgroup sizes. BrightBytes will only create reports using aggregate descriptive statistics and will use statistical reporting techniques and other measures to prevent the intentional and/or unintentional identification of individuals when producing aggregate reports. BrightBytes will notify the District when any publication is available and provide a copy upon request. BrightBytes shall report all findings directly to the District and share any preliminary and final statistics and/or reports with the District and prior to the release to other entities after approval of the District Superintendent or his/her designee.

4. That no (i) District Data; (ii) Student Data, or (iii) anonymized, de-identified, or aggregated data created using District Data or Student Data will be sold, transferred, or exchanged by BrightBytes except (i) to MDE as contemplated by this Agreement; or (ii) as expressly permitted by this Agreement.
5. That any District Data received will be archived in a manner that maintains the confidentiality of the information exchanged and does not permit the identification of individual persons to whom the information pertains. BrightBytes is responsible for the security and confidentiality of District Data in its custody. BrightBytes will use reasonable industry security practices in the storage and use of District Data, as well as student and/or teacher level data. These practices include, but are not limited to:
 - a. Restricting physical access to the hardware hosting the data;
 - b. Not transmitting PII through unsecured or unencrypted connections;
 - c. Limiting access to the system and/or application hosting student/teacher data to only those individuals which have signed a confidentiality agreement, and those vendors or other authorized third-party service providers who have agreed to implement the same security practices;
 - d. Physically protecting any backup storage mediums (tape) that contain backups of the data. (i.e., the backups are locked up);
 - e. Any cloud-based storage must use Continental United States based data centers;

- f. For any accounts owned or controlled by BrightBytes or its contractors with access to student and/or teacher level data:
 - 1. Multi-factor authentication;
 - 2. Non-shared, individual user accounts;
 - 3. Logging of all access;
 - 4. Policies and procedures setting access rights and authorizations, including policies that grant access only when absolutely required;
 - 5. Criminal background checks, to the extent permitted by applicable law, to ensure no such users have any felony convictions, convictions that may indicate a lack of honesty, or are registered sex offenders;
 - g. Industry standard physical security and access controls;
 - h. Firewalls for all external data connections; and
 - i. Implementation of a procedure for regular and timely installation of all necessary software patches and updates.
6. That in the event the scope of work related to BrightBytes changes or the operations of BrightBytes become compromised due to leadership changes, funding changes, or other factors deemed detrimental by the District, any and all data received in accordance with the provisions in this DSA will be returned to the District upon request with no copies residing with BrightBytes absent the existence of a new written agreement covering the disposition and handling of such data.
7. If BrightBytes is served with any subpoena, discovery request, court order, or other legal request or command that calls for disclosure of any District Data, BrightBytes shall promptly notify the District in writing and provide the District sufficient time to obtain a court order or take any other action the District deems necessary to prevent disclosure or otherwise protect District Data. Where BrightBytes is prohibited by law from notifying the District of a legal request for District Data, BrightBytes will comply with all applicable laws and regulations with respect to the requested District Data.

8. To report to District and the MDE within 24 hours of BrightBytes becoming aware of any Data Breach that compromises the security or confidentiality of PII or District Data, unless notification within this time limit would disrupt investigation of the incident by law enforcement. BrightBytes shall immediately take such actions as may be necessary to preserve forensic evidence and eliminate the cause of the data breach. In the event of a Data Breach related to District Data or PII, BrightBytes agrees to indemnify and hold the District harmless for any loss, cost, damage, or expense suffered by the District as a result thereof. BrightBytes shall also promptly provide the MDE and the District information necessary to enable the District and MDE to fully understand the facts, circumstances, nature and scope of the Data Breach. To the extent the District in its sole discretion deems warranted, the District may provide notice or require BrightBytes to provide notice to any parties, including parents and students, who may have been affected by the Data Breach. In such case, BrightBytes shall consult with the District in a timely fashion regarding appropriate steps required to notify third parties. If the District elects to have BrightBytes provide notice, BrightBytes will pay the entire reasonable cost of such notice, such as mailing, call center services, and, to the extent required by law, identity theft monitoring for affected persons. However, unless otherwise provided by law, in no event will BrightBytes transmit any notice of a Data Breach pursuant to Mississippi Code § 75-24-29 or any other Federal or state law without first obtaining the District's approval for such notice, which approval will not be unreasonably withheld. BrightBytes shall provide the District and the MDE information about what BrightBytes has done or plans to do to mitigate any deleterious effect or the unauthorized use or disclosure of, or access to, District Data.
9. At any time during the Term of the Agreement, District may request that BrightBytes retrieve or destroy District Data in BrightBytes's possession by providing such a request in writing, including but not limited to by the Directive for Disposition of Data (Attachment "G"), which request BrightBytes shall then comply with in a commercially reasonable time not to exceed 30 days. If District requests that BrightBytes retrieve District Data, BrightBytes will provide District with a copy of all District Data that was processed during the Term. For clarity, BrightBytes will continue to maintain a copy of such data for until the end of the Term of the Agreement or until receipt of a destruction

request.

C. District agrees to:

1. Provide only the District Data absolutely necessary for BrightBytes to prepare the reports to MDE set out in Attachment “D,” and District will provide such data to BrightBytes at a mutually agreed upon time after the execution of this DSA by both parties.
2. Allow BrightBytes to provide mutually agreed upon District Data to the MDE as set out in Attachment “D”, that defines the data, aggregated to the school and district level (no PII), covered by this DSA that will be transferred on the districts’ behalf from BrightBytes to the MDE, attached hereto and incorporated herewith at a mutually agreed upon time after the execution of this DSA by District and BrightBytes.
3. Allow BrightBytes to access or collect only the Student Data absolutely necessary for BrightBytes to prepare the reports to MDE set out in Attachment “D” and shall facilitate a reasonable method for BrightBytes to access the that limited scope of information stored in District’s student information systems (“**SIS**”), learning management system (“**LMS**”) or other data repository, or receive District Data or other information via SIS, Secure File Transfer Protocol (“**SFTP**”), through the use of the Service or other secure transfer method. To the extent District utilizes a portion of the Service that collects information through a client-layer solution (*e.g.*, a browser extension), network layer solution (*e.g.*, software that resides at the network level and that collects information), or another method that may be used by BrightBytes and/or its third-party service providers to collect information (each a “**Collection Method**”), District authorizes BrightBytes to access or collect District Data and Usage Data (*e.g.*, time spent on page, use of third-party applications, mouse clicks, etc.) via the Collection Method selected by the District in its sole choice or discretion as follows:

Cisco Umbrella; **or**

Chrome extension.

District may, in its sole discretion and without altering or amending this Addendum,

change its choice of Collection Method at any time. District agrees that BrightBytes may combine such data with District Data it receives or collects through other methods.

4. Make reasonable efforts to work cooperatively with BrightBytes in providing District Data in accordance with the terms of this Agreement. For example: (a) providing a location on a secure server where the data can be safely transferred; (b) creating the data file in an agreed upon format; and (c) providing the data at agreed upon times.
5. Reserve the right to make unannounced, unscheduled inspections during normal business hours of the District Data utilized by BrightBytes. Such inspections may come in the form of a verbal request to inspect preliminary findings.

Period of Performance: The period of performance of the terms and conditions of this DSA shall be from the date of the execution by both parties and will remain in effect until September 30, 2025 (the “Term”) unless terminated earlier or amended under this Agreement.

Funding: The parties agree to work cooperatively in the sharing of student data in compliance with FERPA. No funding is involved in the implementation of this DSA.

COPPA Consent: The District is under no obligation to obtain written parental consent pursuant to the Children’s Online Privacy Protection Act (“COPPA”), and the District acknowledges that as it pertains to this DSA, the BrightBytes services are utilized for an educational purpose for the use and benefit of the school and for no other commercial purpose.

Relationship of Parties: The relationship of District and BrightBytes shall be that of Independent Contractor. None of the provisions of this DSA are intended to create, nor shall they be construed to create an agency, partnership, joint venture, or employer/employee relationship between District and BrightBytes

Termination: Either the District or BrightBytes may terminate this DSA at any time by giving ten (10) days written notice to the other party of such termination and specifying the effective date thereof. Furthermore, the District or BrightBytes may terminate this DSA, in whole or in part, upon mutual agreement. Upon termination of this DSA, and at the sole election of the

District, BrightBytes will either destroy or return to District all original and copies of District Data regardless of location or deviated form. For clarity and without limitation, BrightBytes is not required to destroy any data that has been aggregated or anonymized, so long as the data is maintained in a form, which could not reasonably be used to identify any individual, taking into account available information.

Maintenance of Records: BrightBytes will maintain, as commercially reasonable, pertinent books, documents, and paper or electronic records of BrightBytes solely as related to the charges and performance of BrightBytes under this DSA. Such records shall be kept by BrightBytes for a period of three (3) years from the date of the records, unless the MDE authorizes their earlier disposition. However, if any litigation, claim, negotiation, audit or other action involving the records has been started before the expiration of the three-year period, the records shall be retained until completion of the action and resolution of all issues which arise from it.

Assignment: Except as approved otherwise by District in writing, BrightBytes shall not assign or subcontract in whole or in part, its rights or obligations under this DSA without prior written consent of the District and the MDE and all terms and conditions in the DSA apply to both BrightBytes and subcontractors and/or assignments. Any attempted assignment without said consent will be void and of no effect. For the purposes of this DSA, a change of control of BrightBytes shall constitute an assignment requiring prior written consent of both the District and MDE.

Severability: Should any term or provision of this DSA be found to be prohibited by the laws of the United States or the State of Mississippi, or should any term or provision be declared invalid or void by a court of competent jurisdiction, the remaining terms, conditions and obligations shall be valid and enforceable to the fullest extent permitted by law, and shall not be affected by the invalidity of any other provision.

Governmental Entity: BrightBytes recognizes and acknowledges that the District, as a political subdivision of the State of Mississippi, enters into this DSA only to the extent authorized by Mississippi law, including the opinions of the Attorney General of Mississippi. Any provision

that is not authorized by or is inconsistent with Mississippi law, including the opinions of the Mississippi Attorney General, is invalid and deleted.

Governing Law and Venue: This DSA is governed and controlled exclusively by the laws of the State of Mississippi. All suits, claims, cases, controversies, actions, disputes, complaints and/or orders related to, arising from, in connection with, or to construe or enforce the DSA shall be governed by the laws of the State of Mississippi, without regard to its conflicts of law principles. The courts of the county in which the District is located shall be the sole and exclusive jurisdiction and venue for any civil action related to this DSA, and BrightBytes irrevocably consents to jurisdiction in said courts and waives any argument that such courts are not a convenient forum for such litigation. Any provision which purports to establish venue outside the State of Mississippi is deleted.

Indemnification: Any references to the District indemnifying, defending or holding harmless BrightBytes or any other party are deleted. BrightBytes shall indemnify and hold District and District's affiliates, officers, directors, employees, attorneys and agents harmless from and against any and all claims, costs, damages, losses, liabilities and expenses (including attorneys' fees and costs) arising out of or in connection with: (i) a claim alleging that the services provided by BrightBytes directly infringe a copyright, a U.S. patent, or a trademark of a third party; (ii) a claim, which if true, would constitute a violation by BrightBytes of its representations or warranties, implied or otherwise; or (iii) a claim by any third-party arising from or related to any alleged breach of the DSA by BrightBytes.

No Limitation of Liability, Remedies, Claims, or Damages: The District does not agree to limit the liability of BrightBytes in any way. The District does not waive, relinquish, or otherwise limit any remedies, claims, or damages available to it. Any contradictory provisions are deleted.

Disclaimer of Warranties: The District does not waive, disclaim or exclude any warranties of any other party to the DSA, including without limitation, such other party's warranties of merchantability or fitness for a particular use or any common law warranties to which the District

is entitled.

Arbitration: The District does not agree to submit to arbitration or mediation. Any references to arbitration are deleted.

No Waiver of Jury Trial or Class Action: The District does not waive any rights to a trial by jury or to its participation in a class action. Any provisions providing as much are deleted.

Public Records: BrightBytes acknowledges that the District and the terms of the Agreement are subject to the Mississippi Public Records Act (“MPRA”), Mississippi Code Annotated §25-61-1 *et seq.* and are not confidential.

Insurance: BrightBytes agrees to maintain at all times a cyber liability and data breach policy of insurance providing coverage for expenses, whether incurred by either BrightBytes or the District, in the event of a data breach, privacy incident, digital asset loss, cyber extortion threat, leak, disclosure, or other loss of or damage to the District Data. The limits of such policy of insurance shall be at least Five Million Dollars (\$5,000,000.00) per claim or occurrence. Upon request, BrightBytes shall provide proof of such insurance, and advance notification prior to changing insurance carriers.

Modification or Amendment: This DSA shall not be modified, altered, or changed, except by mutual, express written consent of the parties. Any modification or amendment shall be made in writing, clearly stating the changes being affected and shall be duly executed by an authorized representative of each party. Any changes of or modifications to the BrightBytes Terms of Service, Privacy Policy, or other things purporting to contractually bind the District or alter this DSA shall be null and void unless such changes are agreed to in accordance with this provision. Any references to BrightBytes’ rights to otherwise modify the terms of the Agreement are deleted.

Notice: Any notice required or permitted to be given under this DSA shall be in writing to the party to whom notice should be given at the address set forth below, in addition to the following

BrightBytes and District email addresses for **legal notifications**:

For BrightBytes: legal-notices@google.com

For District: _____

This Addendum is signed by duly authorized representatives of the parties and is effective as of the date last signed below.

Accepted and agreed to by:	Accepted and agreed to by:
CUSTOMER	BRIGHTBYTES, INC
Signature: _____	Signature: _____
Print Name: _____	Print Name: _____
Print Title: _____	Print Title: _____
Date: _____	Date: _____

District:
NAME
TITLE
ORGANIZATION ADDRESS

BrightBytes:
NAME
TITLE
ADDRESS: 1600 Amphitheatre Parkway, Mountain View, CA 94043

Entire Agreement: This DSA with Attachment A, Attachment B, Attachment C, Attachment D, Attachment E, Attachment F, and Attachment G attached hereto and incorporated herein by

reference, constitute the entire agreement between the parties with respect to the subject matter contained herein and shall supersede and replace any and all prior negotiations, understandings and agreements, whether written or oral, between the parties hereto.

Attachment A

Created Date:
Sales Order #:



Sales Order

Organization Name:
Organization Contact:

Bill To:

Prepared By: Chris Swango

This Sales Order (the "Sales Order") is effective as of the Effective Date listed below between [DISTRICT NAME, ADDRESS] ("Customer") and BrightBytes, Inc., a Delaware corporation with offices at 1600 Amphitheatre Parkway, Mountain View, CA 94043 ("BrightBytes") and by signing this Sales Order below, Customer represents and agrees that it has read, understood, and agreed to all of the terms set forth in the Data Sharing Agreement, including but not limited to the BrightBytes Terms of Service and the BrightBytes Privacy Policy, which collectively with this Sales Order form the entire agreement between BrightBytes and Customer (the "Agreement").

The following are the applications and services that will be provided on the Clarity platform.

Your term will commence upon execution of the Data Sharing Agreement and Sales Order and will end no later than September 30, 2025.

Item	Price
EdTech Impact and Progress Monitoring	\$0.00
Total:	\$0.00



Authorized By (sign) (Print Name) (Title) Date

Please remit signed proposal by email to billing@brightbytes.net .

BRIGHTBYTES TERMS OF SERVICE

Welcome to BrightBytes, the online service of BrightBytes, Inc. ("**BrightBytes**," "**we**," or "**us**"), a wholly-owned subsidiary of Google LLC. This page includes the terms by which you as a customer ("**Customer**" or "**you**" or "**your**") may use our online website, BrightBytes Platform, and other online products and services that refer to these Terms of Service (each a "**Service**" or collectively, the "**Services**").

By accessing or using the Services, checking the box indicating your acceptance, or by executing a Partnership Agreement or a Sales Order that references these Terms of Service (these "**Terms**"), you signify that you have read, understood, and agree to be bound by these Terms, and to the collection and use of your information as stated in the BrightBytes [Privacy Policy](https://www.brightbytes.net/privacy-policy) (available at: <https://www.brightbytes.net/privacy-policy>) whether or not you are a registered user of our Services. These Terms apply to all users and other visitors to the Services ("**Users**").

Capitalized terms that are not defined in these Terms are as defined in the BrightBytes Sales Order or its Addenda.

1. Relationship to Other Agreements

1.1 Other BrightBytes and Third-Party Services. Depending on the services or materials you will be providing to, or receiving from, BrightBytes, other terms may apply in addition to or instead of these Terms. Your use of other BrightBytes services or third-party services is not governed by these Terms. Your use of other BrightBytes services is governed by the terms that apply to those services. Your use of third-party services is governed by separate terms between you and the third parties providing the services. You must not use the Services to access other BrightBytes services or third-party services in a manner that violates the terms of the BrightBytes services or third-party services. You are solely responsible for ensuring that you have the necessary rights to connect to and use any third-party services. BrightBytes does not operate, support, endorse, monitor, control, or assume any responsibility or liability whatsoever for third-party services. BrightBytes is not responsible for the security practices or privacy policies of third-party services.

If you are a partner who is or will be providing frameworks to your customers for analysis of data and information via the BrightBytes Platform ("**Frameworks**"), the terms of your separate written agreement with us as a partner (the "**Partnership Agreement**"), and not these Terms, will apply. If you are a customer of BrightBytes who is or will be purchasing access to Frameworks or other Services, these Terms, together with the terms of your Sales Order and its addenda, including without limitation the Data Processing Agreement (each an "**Addendum**"), will apply. Throughout these Terms,

"this **Agreement**" means collectively these Terms and the terms of your Sales Order together with all of its Addenda. Each Sales Order together with these Terms form a separate Agreement.

1.2 Order of Precedence. In the event of a conflict between these Terms and the terms of your Sales Order or any of its Addenda, the terms of the Sales Order or its Addenda will take precedence over these Terms.

2. Use of Our Service

BrightBytes provides a website, software, and services to assist school districts, schools, and other educational partners in accessing, using, and analyzing data with the goal of improving student learning outcomes.

2.1. Eligibility

This Agreement is a contract between you and BrightBytes. You must read and agree to these Terms before using the Services. If you do not agree, you may not use the Services. You may use the Services (i) only if you can form a binding contract with BrightBytes, and (ii) only in compliance with this Agreement and all applicable local, state, national, and international laws, rules, and regulations. By accessing or using the Services, you affirm that you: (1) are at least eighteen (18) years of age or older; (2) have read, understand, and agree to be bound by all these Terms and any other applicable terms; and (3) if you are accepting on behalf of an organization, you have full legal authority to bind the organization to these Terms.

2.2. BrightBytes Service

Subject to the terms and conditions of this Agreement, during the Term you are hereby granted a non-exclusive, limited, non-transferable, revocable, non-sublicensable right to access and use the Services. BrightBytes may terminate this right at any time for any reason or no reason, subject to the applicable terms in this Agreement.

2.3. Service Rules

You agree not to engage in any of the following prohibited activities: (i) copying, distributing, or disclosing any part of the Services in any medium, including without limitation by any automated or non-automated "scraping"; (ii) using any automated system, including without limitation "robots," "spiders," "offline readers," etc., to access the Services in a manner that sends more request messages to the BrightBytes servers than a human can reasonably produce in the same period of time by using a conventional on-line web browser (except that BrightBytes grants the operators of public

search engines revocable permission to use spiders to copy publicly available materials from the Services for the sole purpose of and solely to the extent necessary for creating publicly available searchable indices of the materials, but not caches or archives of such materials); (iii) transmitting spam, chain letters, or other unsolicited email; (iv) attempting to interfere with, compromise the system integrity or security of or decipher any transmissions to or from the servers running the Services; (v) taking any action that imposes, or may impose, as determined in our sole discretion, an unreasonable or disproportionately large load on our infrastructure; (vi) uploading invalid data, viruses, worms, or other software agents through the Services; (vii) collecting or harvesting any personally identifiable information, including account names, from the Services, unless explicitly permitted otherwise in the Agreement; (viii) using the Services for any commercial solicitation purposes; (ix) impersonating another person or otherwise misrepresenting your affiliation with a person or entity, conducting fraud, or hiding or attempting to hide your identity; (x) interfering with the proper working of the Services; (xi) accessing any content on the Service through any technology or means other than those provided or authorized by the Services; (xii) bypassing the measures we may use to prevent or restrict access to the Services, including without limitation features that prevent or restrict use or copying of any content or enforce limitations on use of the Services or the content therein; or (xiii) crawling, scraping, or otherwise accessing the Services for any competitive or market research purposes.

We may, without prior notice, change the Services; stop providing the Services or features of the Services, to you or to Users generally; or create usage limits for the Services. We may permanently or temporarily terminate or suspend your access to the Services without notice and liability for any reason, including without limitation, if in our sole determination you violate any provision of this Agreement.

2.4. Account and Passwords

Upon completing the registration process, you will receive a unique account ID and password for each of your Users (the “**Account Information**”). The Account Information may be used only by your Users, and you are responsible for ensuring that each of your Users maintains the confidentiality of the Account Information. You shall be solely responsible for all activities that occur using your Account Information. You shall notify us immediately of any unauthorized use or loss of any Account Information or any other breach of security with respect to your or your Users’ use of the Services. Account Information is subject to cancellation or suspension by us at any time if we reasonably believe that such Account Information is being misused, used by an unauthorized user, or if you have materially breached this Agreement. The reissuance or reactivation of any Account Information shall be at our sole discretion.

3. Personal Information and Student Data

For information about how we collect, use, disclose or otherwise process information about you, please see our [Privacy Policy](https://www.brightbytes.net/privacy-policy) (available at: <https://www.brightbytes.net/privacy-policy>). Personal Data that we process on your behalf as a part of the Services (including Student Data), will be subject to our Data Processing Agreement.

4. Confidentiality

4.1 Definition. "**Confidential Information**" means any information marked or otherwise identified in writing by either you or us as proprietary or confidential or that, under the circumstances surrounding the disclosure, should be known to constitute proprietary or confidential information. Confidential Information of each party shall include, without limitation, information regarding its respective business, strategies, plans, suppliers, clients, finances, business plans, product development, technology, and software. For the avoidance of doubt, BrightBytes' Confidential Information shall include without limitation (a) the terms and conditions of this Agreement, including, but not limited to, the Data Processing Agreement, and (b) the non-public, proprietary aspects, designs, and features of the Services.

4.2 Duty of Confidentiality. Neither party will use the other party's Confidential Information except for the purpose of exercising its rights or carrying out its obligations under this Agreement. Each party will disclose the other party's Confidential Information to its employees, agents, representatives, and consultants only on a need-to-know basis and subject to reasonable confidentiality obligations on such persons. Each party will protect the other party's Confidential Information using reasonable care to prevent the unauthorized use or disclosure of such Confidential Information. You will not disclose any non-public portions of this Agreement, such as the Sales Order or Data Processing Agreement, or any portion of those terms to any third party or the public unless required by applicable law.

4.3 Exclusions. The obligations set forth in this Section 4 will not apply to any information that: (i) was rightfully previously known to either party free of any obligation of confidentiality; (ii) is or becomes publicly available other than by means of unauthorized disclosure by either party; or (iii) is required to be disclosed pursuant to statute, regulation, or order of a court.

4.4 Remedies for Breach. The receiving party agrees that the disclosing party will be entitled to equitable relief, including injunction and specific performance, in the event of any breach or threatened or intended breach of this Agreement. Such injunctive relief

shall not be a party's exclusive remedy for any breach of the Agreement but will be in addition to all other remedies available at law or in equity.

5. Representations and Warranties; Disclaimers

5.1 Mutual Representations and Warranties. Each party represents and warrants that: (i) it has full authority to enter into this Agreement; and (ii) this Agreement shall constitute a valid and binding obligation on such party, enforceable in accordance with its terms.

5.2 Limited Warranty by BrightBytes. BrightBytes warrants that the Services will perform substantially in accordance with its documentation or specifications. The foregoing warranty shall not apply to performance issues of the Services: (i) caused by factors outside of our reasonable control; (ii) that result from any of your actions or inactions, including without limitation your Users, or those of any third parties; or (iii) that result from your data structure, operating environment, equipment, or third-party software or solutions.

5.3 Limited Warranty by You. You represent and warrant that you are the owner of or otherwise have the right to use and provide all data and materials furnished or licensed by you to us in connection with this Agreement, and that such data and materials do not now and will not at any relevant time infringe upon any third party's Intellectual Property Rights (as defined in Section 7.2).

5.4 Disclaimer of Warranties. EXCEPT AS EXPRESSLY PROVIDED FOR IN THIS SECTION 5, BRIGHTBYTES AND ITS LICENSORS DO NOT MAKE, AND EXPRESSLY DISCLAIM TO THE FULLEST EXTENT PERMITTED BY APPLICABLE LAW, (I) ANY WARRANTIES OF ANY KIND, WHETHER EXPRESS, IMPLIED, STATUTORY, OR OTHERWISE, INCLUDING WITHOUT LIMITATION WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE OR USE, TITLE, OR NON-INFRINGEMENT, OR WARRANTIES THAT THE SERVICES OR ANY MATERIALS PROVIDED WILL BE ERROR-FREE, UNINTERRUPTED, OR COMPLETE, AND (II) ANY REPRESENTATIONS OR WARRANTIES ABOUT CONTENT, RESULTS, OR INFORMATION ACCESSIBLE THROUGH THE SERVICES.

6. Limitations of Liability

6.1 Indirect Damages Waiver. BRIGHTBYTES AND ITS LICENSORS SHALL NOT BE LIABLE TO YOU FOR ANY INDIRECT, INCIDENTAL, CONSEQUENTIAL, SPECIAL, OR EXEMPLARY DAMAGES SUCH AS, BUT NOT LIMITED TO, LOSS OF REVENUE, DATA, PROFITS, GOODWILL, OR OTHER ECONOMIC ADVANTAGE,

EVEN IF BRIGHTBYTES HAS BEEN PREVIOUSLY ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. FOR THE AVOIDANCE OF DOUBT, IN NO EVENT WILL BRIGHTBYTES OR ITS LICENSORS BE LIABLE TO ANYONE FOR ANY SUCH DAMAGES ARISING OUT OF, OR IN ANY WAY CONNECTED WITH THE SERVICES OR ANY MATERIALS PROVIDED, INCLUDING BUT NOT LIMITED TO THE USE OR INABILITY TO USE THE SERVICES OR ANY CONTENT OBTAINED FROM OR THROUGH THE SERVICES.

6.2 Liability Cap. IN NO EVENT WILL BRIGHTBYTES' AGGREGATE LIABILITY EXCEED THE AMOUNTS ACTUALLY RECEIVED BY BRIGHTBYTES FROM YOU IN THE TWELVE (12) MONTH PERIOD IMMEDIATELY PRECEDING THE EVENT GIVING RISE TO SUCH CLAIM UNDER THIS AGREEMENT. IF FEES ARE PAID TO AN AUTHORIZED PARTNER, BRIGHTBYTES' AGGREGATE LIABILITY SHALL NOT EXCEED THE AMOUNTS ACTUALLY RECEIVED BY BRIGHTBYTES FROM SUCH PARTNER IN THE TWELVE (12) MONTH PERIOD IMMEDIATELY PRECEDING THE EVENT GIVING RISE TO SUCH CLAIM UNDER THIS AGREEMENT.

7. Indemnification

7.1 Customer Indemnity. Subject to applicable federal or state law, and without waiving sovereign immunity, you agree to defend and indemnify BrightBytes, and its subsidiaries, agents, licensors, managers, and other affiliated companies, and their employees, contractors, agents, officers and directors, in connection with any third-party legal proceedings arising from: (i) your use of and access to the Services, including any data or content transmitted or received by you; (ii) your violation of any term of the Agreement, including without limitation your breach of any of the representations and warranties above; (iii) your violation of any third-party right, including without limitation any right of privacy or Intellectual Property Rights; (iv) your violation of any applicable law, rule, or regulation; (v) your negligence, fraud, or willful misconduct; or (vi) any other party's access and use of the Services with your unique username, password, or other appropriate security code. The indemnifying party shall be responsible for: (a) settlement amounts approved by the indemnifying party under Section 7.3, and (b) damages and costs finally awarded against the indemnified party by a court of competent jurisdiction (collectively, "**Indemnified Liabilities**").

7.2 BrightBytes's Indemnity. BrightBytes will defend and indemnify Customer and its affiliates against Indemnified Liabilities in any third-party legal proceeding to the extent arising from an allegation that the Services used in accordance with the Agreement infringe the third party's patent rights, copyrights, trademark rights, rights in trade secrets (if any), design rights, database rights, domain name rights, moral rights, and any other intellectual property rights (registered or unregistered) throughout the world

(“**Intellectual Property Rights**”). This indemnity will not apply to the extent the underlying allegation arises from (a) Customer’s or any of its affiliate’s breach of this Agreement, (b) a combination of the Services with materials, software, or other technology not provided by BrightBytes under this Agreement, unless the combination is required by this Agreement, or (c) any modification of the Services not made by BrightBytes.

7.3 Indemnification Conditions. The indemnifying party’s obligations under Sections 7.1 and 7.2 are contingent on the indemnified party (i) giving the indemnifying party prompt written notice of the claim for which it seeks indemnification (provided that failure to timely notify shall only relieve the indemnifying party of its obligations to the extent that the delay in providing notice materially prejudiced such indemnifying party’s ability to defend the claim); (ii) providing reasonable cooperation in the defense and all related settlement negotiations; and (iii) allowing the indemnifying party sole control over the litigation or settlement of such claim (except that if the settlement would adversely affect the indemnified party, then the settlement shall be subject to the indemnified party’s prior written consent). The indemnified party reserves the right to retain separate non-controlling counsel, at the indemnified party’s sole expense, to participate in the defense of any such claim. Any settlement requiring the indemnified party to admit liability, pay money, or take (or refrain from taking) any action, will require the indemnified party’s prior written consent, not to be unreasonably withheld, conditioned, or delayed. If breach of this Section 7.3 prejudices the defense of the third-party legal proceeding, the indemnifying party’s obligations under Section 7.1 or 7.2 (as applicable) will be reduced in proportion to the prejudice.

8. Customer Data and User Generated Content

8.1 Customer Data. “**Customer Data**” means (i) all electronic data and information uploaded or submitted to the Services by you or on your behalf, including without limitation any Personal Data (as defined in the Data Protection Agreement) and (ii) the content generated by Users in connection with their use of certain Service functionality such as notes, survey responses, goals, and free-text fields (such content being “**User Generated Content**”). We claim no ownership rights over any Customer Data, and as between BrightBytes and you, you retain sole ownership of Customer Data.

8.2 Restrictions on User Generated Content. In connection with any User Generated Content, you affirm, represent, and warrant the following: neither you nor your Users will submit User Generated Content that (i) may create a risk of harm, loss, physical or mental injury, emotional distress, death, disability, disfigurement, or physical or mental illness to you, to any other person, or to any animal; (ii) may create a risk of any other loss or damage to any person or property; (iii) seeks to harm or exploit children by

exposing them to inappropriate content, asking for personally identifiable details, or otherwise; (iv) may constitute or contribute to a crime or tort; (v) contains any information or content that we deem to be unlawful, harmful, abusive, racially or ethnically offensive, defamatory, infringing, invasive of personal privacy or publicity rights, harassing, humiliating to other people (publicly or otherwise), libelous, threatening, profane, or otherwise objectionable; (vi) contains any information or content that is illegal (including, without limitation, the disclosure of insider information under securities law or of another party's trade secrets); (vii) contains any information or content that you do not have a right to make available under any law or under contractual or fiduciary relationships; (viii) contains any information or content that contains personally identifiable information of you, your Users, or other people, without the permission of the individuals mentioned; or (ix) contains any information or content that you know is not correct and current. You agree that any User Generated Content that you submit does not and will not violate any applicable law or third-party rights of any kind, including without limitation any Intellectual Property Rights or rights of privacy. BrightBytes may reject or remove any User Generated Content that we believe, in our sole discretion, violates these provisions, but we do not have any obligation to monitor or remove any of your User Generated Content.

8.3 Disclaimer. We take no responsibility and assume no liability for any Customer Data that you or your Users submit or otherwise transmit via the Services. You shall be solely responsible for your Customer Data and the consequences of submitting it, and you agree that we are only acting as a passive conduit for your online distribution and publication of your Customer Data. You understand and agree that you may be exposed to content that is inaccurate, objectionable, inappropriate for children, presents health risks, or may otherwise be unsuited to your purpose, and you agree that BrightBytes shall not be liable for any damages you allege to incur as a result of your Customer Data.

8.4 Customer Data License Grant. By submitting any Customer Data, you hereby grant, and you represent and warrant that you have all rights necessary to grant, to BrightBytes a royalty-free, sub-licensable, transferable, fully paid, non-exclusive, worldwide license to use, reproduce, modify, publish, list information regarding, edit, translate, distribute, syndicate, publicly perform, publicly display, and make derivative works of all Customer Data, in whole or in part, and in any form, media, or technology, whether now known or hereafter developed, for use in connection with providing the Services and BrightBytes' (and its successors' and affiliates') business, including without limitation for promoting and redistributing part or all of the Services (and derivative works thereof) in any media formats and through any media channels.

9. Payment Terms

9.1 Invoicing and Fees. BrightBytes will issue an invoice to Customer for the fees for accessing and using the Services or for any services in accordance with the amounts specified on the Sales Order (“**Fees**”) to the accounts listed on the Sales Order, and Customer will pay BrightBytes the Fees according to the terms below. Except to the extent prohibited by applicable law and as provided by Section 10.4(B), all amounts paid under the Agreement are non-cancellable and non-refundable and are deemed earned upon receipt.

9.2 Timing of Payments. Payments shall be made within thirty (30) days of the date of the invoice issued by BrightBytes. Without waiving or prejudicing any other rights or remedies, if Customer does not make payment in a timely manner, BrightBytes may suspend Customer's access to the Services, including without limitation to the BrightBytes Platform and associated applications, until such time as payments of the Fees are made current. BrightBytes will not be responsible for delays, costs incurred, or problems experienced by Customer due to the suspension of BrightBytes' performance under this Section.

9.3 Taxes. Customer will, in addition to the other amounts payable under this Agreement, pay all federal, state, and local sales, use, VAT, or other taxes imposed by reason of transactions under this Agreement (other than taxes based on BrightBytes' net income). If BrightBytes is required to pay any such taxes for which Customer is responsible, then the taxes will be billed to and paid by Customer. If Customer is required by law to withhold from any amount owed to BrightBytes, then the amount payable to BrightBytes will be increased to the extent necessary to ensure that, after such withholding, BrightBytes receives the net amount that it otherwise would have received in the absence of such withholding.

10. Term and Termination

10.1 Effective Date and Term. Unless earlier terminated as provided in this Section, this Agreement shall be effective as of the Effective Date specified on the Sales Order and shall continue through the term specified on the Sales Order (“**Term**”).

10.2 Termination for Convenience. Either party may terminate this Agreement for any reason or for no reason by providing the other party at least thirty (30) days' prior written notice.

10.3 Termination for Cause. Either party shall have the right to terminate this Agreement immediately upon written notice to the other party: (a) if the other party breaches or fails to perform or observe any material term or condition of this Agreement and such default has not been cured within thirty (30) days after written notice of such default to the other party; or (b) if the other party (i) terminates or suspends its business,

(ii) becomes subject to any bankruptcy or insolvency proceeding under Federal or state statute, (iii) becomes insolvent or subject to direct control by a trustee, receiver, or similar authority, or (iv) has wound up or liquidated, voluntarily or otherwise.

10.4 Effect of Expiration or Termination.

- (A) Upon any expiration or termination of this Agreement, all rights to the Services will cease, and Customer and its Users will cease all use of the Services. Upon any termination of this Agreement by BrightBytes for cause or by Customer for convenience, all unpaid Fees for the then-current Term (if any) shall become immediately due and payable.
- (B) If you terminate this Agreement in accordance with Section 10.3 (Termination for Cause) or if we terminate this Agreement in accordance with Section 10.2 (Termination for Convenience), you are entitled to a prorated refund of any prepaid Fees covering the remainder of the term of all Sales Orders after the effective date of termination. If we terminate this Agreement in accordance with Section 10.3 (Termination for Cause), you are not entitled to any refund of prepaid Fees, and you will pay any unpaid Fees covering the remainder of the term of all Sales Orders. In no event will termination relieve you of your obligation to pay any Fees payable to us for the period before the effective date of termination.
- (C) Within five (5) days after expiration or termination of this Agreement, Customer shall return to BrightBytes or, upon BrightBytes' request, destroy, at Customer's expense, all BrightBytes Confidential Information and materials containing any such Confidential Information, including all copies thereof, and deliver to BrightBytes a certification, in writing signed by an officer of Customer, that all such Confidential Information, and all copies thereof have been returned or destroyed, and their use discontinued. Nothing contained herein shall limit any other remedies that BrightBytes may have for Customer's default nor relieve Customer of any obligations incurred before expiration or termination.
- (D) The following Sections will survive any expiration or termination of these Terms: Section 1.1 (Other BrightBytes and Third-Party Services), Section 2.3 (Service Rules), Section 3 (Personal Information and Student Data), Section 4 (Confidentiality), Section 5.4 (Disclaimer of Warranties), Section 6 (Limitations of Liability), Section 7 (Indemnification), Section 9 (Payment Terms) (for Fees due and outstanding), Section 10.4 (Effect of Termination), Section 11 (Governing Law and Dispute Resolution), and Section 12 (General).

11. Governing Law and Dispute Resolution

11.1 Governing Law. This Agreement will be governed by and construed in accordance with the laws of the State of California, without regard to its conflict of laws principles. Each party hereby expressly and irrevocably consents to the exclusive jurisdiction of the state and federal courts located in San Francisco County, California in connection with any action to enforce the provisions of this Agreement, to recover damages or other relief under this Agreement, or otherwise arising under or by reason of this Agreement. The parties acknowledge that this Agreement evidences a transaction involving interstate commerce. The application of the United Nations Convention on Contracts for the International Sale of Goods is expressly excluded.

11.2 Dispute Resolution. For any dispute with BrightBytes, you agree to first contact us at brightbytes-customer-relations@google.com and attempt to resolve the dispute with us informally.

12. General

12.1 Independent Contractors. The relationship between you and BrightBytes under the Agreement is that of independent contractors only. Nothing in this Agreement will be construed so as to constitute a partnership, joint venture, or agency relationship. Neither party will have any power or authority to bind the other in any transaction with a third-party. Unless otherwise expressly agreed by the parties, the services rendered hereunder shall be on a nonexclusive basis and the party rendering them shall be free to accept other engagements at all times.

12.2 Notices. Under the Agreement, all notices to Customer will be sent to the Notification Email Address, and notices to BrightBytes will be sent to brightbytes-legal-notices@google.com. Notice will be treated as received when the email is sent. Customer is responsible for keeping its Notification Email Address current.

12.3 Integration; Severability. This Agreement sets forth the entire understanding and agreement of the parties with respect to the subject matter hereof and supersedes all other oral or written representations and understandings. If any provision of this Agreement is determined to be invalid or unenforceable, the remainder shall be enforceable to the maximum extent possible.

12.4 Modifications. BrightBytes may modify this Agreement from time to time at its sole discretion. If BrightBytes makes a material change to this Agreement, BrightBytes will use reasonable efforts to provide you with notice 30 days prior to the change taking effect. The notice may be by email to the email address associated with your account or via a posting on the Services. You can review the most current version of this Agreement at any time by visiting this page and by visiting the most current versions of the other pages that are referenced in the Agreement. The materially revised

Agreement will become effective on the date set forth in the notice, and all other changes will become effective upon posting of the change. If you access or use the Service after the effective date, that use will constitute your acceptance of any revised terms or conditions.

12.5 Assignment. Neither party may assign or transfer this Agreement without the prior written consent of the other party, except that BrightBytes may assign this Agreement without consent in connection with a merger, consolidation, restructuring, or sale of all or substantially all of its equity, business, or assets to which this Agreement relates. Any other non-permitted assignment will be void and of no effect. Subject to the foregoing, this Agreement will be binding upon and inure to the benefit of each party and its respective successors and permitted assigns.

12.6 Subcontracting. BrightBytes may subcontract obligations under the Agreement but will remain liable to Customer for any subcontracted obligations.

12.7 Waiver. Neither party will be treated as having waived any rights by not exercising (or delaying the exercise of) any rights under this Agreement.

12.8 Compliance with Laws. Each party will comply with all federal, state, and local laws, rules, and regulations, as amended from time to time, applicable to such party's performance of its obligations under this Agreement, including all applicable export laws, rules, and regulations of the United States and other applicable jurisdictions, and those related to data privacy.

12.9 Force Majeure. Neither party will be liable for failure or delay in performance to the extent caused by circumstances beyond its reasonable control, including acts of God, natural disasters, terrorism, riots, or war.

12.10 Exclusion for Official Use. If You are a federal, state, or local government entity in the United States using the Services in your official capacity and legally unable to accept the controlling law, jurisdiction, or venue clauses above, then those clauses do not apply to you. For such U.S. federal government entities, the Agreement and any action related thereto will be governed by the laws of the United States of America (without reference to conflict of laws) and, in the absence of federal law and to the extent permitted under federal law, the laws of the State of California (excluding choice of law).

12.11 Contact. The provider of the Service is BrightBytes, Inc. If you are a California resident, in accordance with Cal. Civ. Code §1789.3, you may report complaints to the Complaint Assistance Unit of the Division of Consumer Services of the California Department of Consumer Affairs by contacting them in writing at 1625 North Market

Blvd., Suite N 112 Sacramento, CA 95834, or by telephone at (800) 952-5210 or (916) 445-1254.

ATTACHMENT C**BrightBytes EdTech Impact Data Integration Specification****Contents**

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**Only necessary to grant teachers access to platform

General Instructions

BrightBytes Data Overview

The BrightBytes' team will work with your organization to obtain the data necessary to empower school-wide improvement through predictive and actionable data-driven insights in our BrightBytes Analytics platform. This guide will help you learn about the data requirements, transmission process, and possible methods for data integration. Your BrightBytes Project Manager will help walk you through this process and work with you to verify your data along the way.

BrightBytes Data Acquisition Process

BrightBytes leverages a sophisticated integration platform and a team of integration engineers to acquire, cleanse, and transform your data for use within The BrightBytes Platform. The BrightBytes's team will work with district personnel to determine the best method for acquisition of your data during the initial meetings with your technical team(s). The acquisition process includes leveraging existing RESTful APIs, direct database connection, flat files, vendor partnerships, or education data standards. The best implementation, based on systems and standards in use by the district, will be discussed during the initial meetings with your organization and can be adjusted as needed.

Recurring Data

Recurring data acquisition will typically occur on a daily basis. Each transmission will contain the current school year's data. Based on the frequency of changes of the data sets, such as the schools, acquisition may not be necessary on a nightly basis.

Using our file naming instructions, we'll indicate the school year of each file so we can accurately group files into complete data sets.

You will never need to delete or remove a file. Files such as schools and calendars will likely only change once per year.

School Year Rollover and Recurring Data

Each year, your district rolls over from one school year to the next. We know this is a tricky process to time well and ensure accurate data in your programs. We'd like to help make that transition as smooth as possible. By the time the "new" school year is launched, all students should have had their enrollments rolled over to reflect their new status and grade level. We will be in frequent communication prior to that point to ensure that the data we receive will be reflective of the upcoming school year.

Additionally, we are aware that there may be some continued updates to the previous school year's data once the new school year has begun. Once again, we will frequently communicate regarding this and will retain the ability to incorporate files from the previous school year, so that we always have the most up to date data.

Data Requirements

We recommend use of all fields indicated in each file specification. However, where fields are truly optional or required only in certain cases, we have indicated this in the "Notes" column. If BrightBytes is unable to produce data that satisfies this specification, let us know as soon as possible; the lack of key data may dramatically impact the data integration and usability of this product. We will work to make the integration process as flexible as possible.

Value Mappings

For many fields, districts will use varying codes and values. We've indicated in the "Notes" column where value mappings will be required to align your data to our internal schema. Upon receipt of your data, we will generate documentation that allows you to provide us descriptions for any fields that we cannot readily map, so that we can accurately assign the values indicated in this spec. **There is no need to attempt to change values stored in your SIS for upload to BrightBytes, we prefer to receive the raw codes contained in your SIS.**

Students

This file includes basic demographics on all students enrolled in your district for each school year -- including those which are no longer active due to withdrawal, transfer, etc.

Do not split this file into current and historical versions. Instead, every nightly upload of this file will contain all students ever enrolled in the district.

The expectation is for 1 record for each student that has ever existed in another data set, with student login, demographic information, and age. This table becomes the basis for many other tables.

Header Name	Format	Description	Notes
student_id	String	Unique and constant ID for the student	Only one record per student. Please check for duplicate student_id values
student_login	String	The student's network login	This could include a student's G Suite for Education email, Office365 username, or ADFS login. This should be a single SSO login used for network and primary services (e.g. email, office suite).
first_name	String	Student's first name	
last_name	String	Student's last name	
birth_date	Date	Student's birthdate	
gender	String	Student's gender	Values Will Be Mapped To: - 'M' - 'F' - 'O'
ethnicity_type	String	Student's race/ethnicity code of record	Values Will Be Mapped To: - 'asian' - 'black' - 'hispanic' ¹ - 'american_indian' - 'pacific_islander' - 'white' - 'multi'
ethnicity_type_2	String	Additional race/ethnicity designation	Optional

hispanic	Boolean	Whether or not a student identifies as hispanic	Optional, depending on how you record race/ethnicity
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¹ Per [Federal Guidelines](#), Hispanic ethnicity will be the singularly reported ethnicity, even when additional races are reported. We provide options for you to indicate Hispanic ethnicity either as a race/ethnicity code, or as a binary field. Students who indicate Hispanic ethnicity in either option will be indicated as Hispanic for final reporting purposes.

post_secondary_enrollment	Boolean	A flag indicating whether a student is or has been enrolled in post-secondary classes.	Optional If information is instead included in the student's enrollment records, it is unnecessary here.
student_zip_code	String	Most recent student 5-digit zip code	Optional
previous_ethnicity	String	Previous known ethnicity (if applicable)	Optional
primary_language	String	If available	Optional

Student Enrollments

Each line in this file must represent an enrollment window for a student, which records a student entering and then ultimately exiting a given school and grade.

If your district records enrollment events only and cannot supply enrollment windows in a single file as described in this spec, please alert BrightBytes Data Team.

BrightBytes needs to identify days in which a student was enrolled, and where. Additionally, identify enrollment events (like transfers and graduations) in order to calculate mobility and graduation / dropout rates. Each student will be given a current outcome of either 'current', 'transferred', 'dropped out', 'graduated', or 'undefined'.

Header Name	Format	Description	Notes
school_id	String	The school ID associated with the enrollment record	
school_year	String	The school year of the enrollment	Recorded as the end year of the school year range (e.g., school_year would be 2015 for the 2014-2015 school year)
student_id	String	The student's ID	
grade	String	The grade associated with the enrollment record	Values Will Be Mapped To: - PreK-12
entry_date	Date	The date of the student's entry	
entry_code	String	A code indicating the type of entry	Values Will Be Mapped To: - 'new' - 'continuing'
exit_date	Date	The date of the student's exit	Can be NULL if the student is currently enrolled in the school
exit_code	String	A code indicating the type of exit	Values Will Be Mapped To: - 'graduate' - 'transfer' - 'dropout'
primary_enrollment	Boolean	A flag indicating whether or not the enrollment record is the student's primary enrollment	

dual_enrollment	Boolean	A flag indicating whether the enrollment record reflects partial enrollment in a post-secondary institution	Optional If information is instead included as a flag in the Students table, then it is unnecessary here.
diploma_code	String	Field indicating the diploma type earned by a graduated student.	Optional Used in conjunction with enrollment exit code, if diploma type differentiates graduates.
retained	Boolean	A flag for whether this	Optional

		enrollment represents a student retained in the same grade	
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Schools

This file contains one record per school and describes all the schools in the district. This file may only require an annual update.

This data will provide an up-to-date description of each school, as well as information on school type in order to filter on the dashboard. This table is used to tether enrollments to schools.

Header Name	Format	Description	Notes
school_id	String	Unique and constant school identifier	
name	String	Name of school	
graduation_credits	Integer	Credits required to graduate	Only necessary for schools that graduate students.
school_type	String	Category of school	Values Will Be Mapped To: <ul style="list-style-type: none"> - 'school' - 'district' - 'alternative' - 'vocational' - 'summer_school'
address	String	Address of school	Optional
city	String	City of school	Optional
state	String	State of school	Optional
zip	String	Zip code of school	Optional
charter	Boolean	Charter school flag	Optional
nces_id	Integer	NCES database school id	

Calendars File

Each row of this file corresponds to an individual date, indicating whether this specific date was a *school day* on which students were in attendance. **BrightBytes supports one calendar per school, in a given school year.**

The goal of this file is to be able to identify all valid school days in a given year.

This file may only require an annual update.

The following data set will be used to Identify each calendar day as a valid or invalid school day for each school open in a given year, get an accurate valid school day count by school and year, and identify which days fall into which grading and assessment terms.

Header Name	Format	Description	Notes
school_id	String	ID of school associated with the calendar	
school_year	Integer	School year associated with the date	Recorded as the end year of the school year range (e.g., school_year would be 2015 for the 2014-2015 school year)
calendar_date	Date	Date the record is referencing	It is optional to supply 'FALSE' for non-valid school dates.
valid_school_day	Boolean	Flag indicating whether or not the date is a valid school day	It is optional to supply 'FALSE' for non-valid school dates.
percentage_of_day	Float	Flag for half days or other non-traditional days	Optional
calendar_term*	String	School Semester / Trimester	Highest year breakdown
grading_period*	String	School Quarter / Trimester	Second level year breakdown
assessment_period*	String	Assessment period information	Fall / Winter / Spring

* Note that these values can also be provided in a separate table with school_id, school_year, and window start / end dates

Student Tags

Each line in this file must contain information about students participating in one or more of the following: 504 Plan (504), Free and Reduced Lunch (free_lunch), Individualized Education Plan (IEP), Limited English Proficiency (LEP), Homeless Youth (homeless).

If a student is part of more than one program, please include one line for each such program associated with the student.

Do not split the Student_Tags file into current and historical files. Instead, only upload one file named "Student_Tags.csv" that contains information on students **actively** enrolled in each tag.

If you are unable to supply all student tag data in the same file, and/or cannot identify each record with a student_tags_type, please make note and communicate to the BrightBytes Data Team.

The following data set will be used to identify students involved in various programs or student groups on any given day in time.

Header Name	Format	Description	Notes
student_id	String	The student's ID	
student_tags_type	String	The type of student program for the given record: - Free and Reduced Lunch - 504 Plan - ELL or LEP - Special Education/IEP Eligible - Homeless Youth	Values Will Be Mapped To: - 'free_lunch' - '504' - 'LEP' - 'IEP' - 'homeless'
entry_date	Date	The date the student entered the program	If full date unavailable, supply school year instead
exit_date	Date	The date the student exited the program. Will be NULL if student is still participating in the program.	If full date unavailable, supply school year instead
school_year	Integer	The school year student was enrolled in program	Optional - only use if entry/exit dates unavailable
exit_reason	String	If available, why did the student leave the program?	Optional

Student Assessments

BrightBytes has an existing partnership with a number of the assessment vendors who serve educators. Your integration team will provide information on these partnerships and the process that can be completed for BrightBytes to acquire this data directly from the vendor.

Each line in this file must contain information about a student's performance on a particular subject in either a state summative, interim, or college-preparatory assessment.

BrightBytes uses assessment data to identify assessment events, and link them to subscores where available

Header Name	Format	Description	Notes
student_id	String	The student's ID	Required
district_name	String	District Name	Required
school_name	String	School Name	Required
gender	String	Gender	Required
ethnicity	String	Ethnicity	Required
lep	String	Student Tag	Optional
iep	String	Student Tag	Optional
free_lunch	String	Student Tag	Optional
mobility	String		Optional
student_grade_level	String	The grade level of the student who took the assessment	Optional, can also be inferred from enrollments table Value Mapping Required: - integers, 0-12
scale_score	Integer	The scaled score the student received on the exam	
assessment_date	Date	The date the student took the assessment	

assessment_year	Integer	The school year during which assessment was given	The 4-digit end year of the school year range Can be formulaically calculated from 'assessment_date' if unavailable in raw data.
assessment_name	String	The name of assessment (e.g., NWEA MAP, LANG ARTS-8, PSAT, Advanced Placement)	Values Will Be Mapped To: - 'interim' - 'summative' - 'ACT/SAT' - 'PSAT' - 'AP'

subject	String	The course subject of the assessment	Values Will Be Mapped To: - 'math' - 'reading' - 'social_science' - 'science'
term	String	The portion of the school year during which the test was given.	Only necessary for district assessments taken more than once per year. Depending on frequency of exam, values will be mapped to: - 'Fall' - 'Winter' - 'Spring' - 'Q1' - 'Q2', etc.
proficiency_level	String	Proficiency bucket (ie. 1-5)	
proficiency_flag	String		3 or 4 = Proficient, 1 or 2 = Not Proficient
proficiency_level_description	String	Proficiency description (ie Well Below, Above)	Can also be mapped if needed
percentage_score	Int	Percentage score on test as a whole	Optional - likely available for some test and not others
test_percentile	Int	Percentile rank	Optional - likely available for interims but not summatives
growth_score	String	Growth from last assessment term, where applicable	Optional
ff_growth_score	numeric	Growth score from Fall to Fall	Optional Growth from last assessment term, where applicable

ff_growth_target	String	Growth target from Fall to Fall	Growth from last assessment term, where applicable
fw_growth_score	numeric	Growth score from Fall to Winter	Optional Growth from last assessment term, where applicable
fw_growth_target	Integer	Growth target from Fall to Winter	Growth from last assessment term, where applicable
fs_growth_score	numeric	Growth score from Fall to Spring	Optional Growth from last assessment term, where applicable
fs_growth_target	String	Growth target from Fall to Spring	Optional Growth from last assessment term, where applicable

ws_growth_score	numeric	Growth score from Winter to Spring	Growth from last assessment term, where applicable
ws_growth_target	String	Growth target from Winter to Spring	Growth from last assessment term, where applicable
growth_percentile	Int	Normed growth percentile score, where applicable	likely available for interims but not summatives
accommodations	Boolean	Flag for students that took a test with accommodations	Optional
retest	Boolean	Flag for retest events	Optional
test_format	String	Online, paper-pencil, etc.	Optional
unique_assessment_id	Int	Unique id across all assessments that can be used to identify subscores where appropriate	Mandatory - can create internally using student_id, assessment_date, assessment_name, and subject if needed
test_version	String	Test version of assessment to be used when unique id is not available	Mandatory

Teachers

Each line in this file must represent a teacher in the district. This will be used to provide visibility for teachers to students enrolled in their sections.

If a teacher teaches at two separate schools, they will appear two times in this document with only their 'school_id' changing.

No historical information needs to be uploaded in this file. Only information on active teachers is necessary.

Header Name	Format	Description	Notes
school_id	String	The school ID associated with the teacher record.	
teacher_id	String	Unique and constant id for the teacher	Must be unique across district
teacher_email	String	The teacher's email address that they will use to access Clarity.	Must match format a@b.c and must be unique across district
first_name	String		
last_name	String		

Sections

Each line in this file must represent a section in schools within the district. This will be used to indicate which teachers are associated with each section.

No historical information needs to be uploaded in this file. Only information on active section/teacher associations is necessary.

Header Name	Format	Description	Notes
school_id	String	The school ID associated with the section record.	
section_id	String	Unique and constant id for the section	Must be unique across district, and will be referenced in Section_Enrollments file
teacher_id	String	Unique identifier for primary teacher for the section.	Optional. Must match teacher_id provided in Teachers file
teacher_2_id	String	Unique identifier for supplementary co-teacher for the section.	Optional. Must match teacher_id provided in Teachers file
course_name	String	Name of the course for this section. (eg. Social Studies).	Required.
course_number	String	Identifier of the course for this section (eg. 101).	Optional. May be used to differentiate between sections with the same course_name.
period	String	Bell schedule information for sections (eg. 2)	Optional. May be used to differentiate between sections with the same course_name.
name	String	Unique name for section and time within a school. (eg. Social Studies - 101 - Period 2)	Optional. BrightBytes may generate unique name from course_name + course_number + period
section_grade	Option	Section grade, if applicable. Acceptable values: {PreK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12}	Optional.

Section Enrollments

Each line in this file must represent a student enrollment in a section. This will be used to indicate which students are associated with each section.

No historical information needs to be uploaded in this file. Only information on active section/student associations is necessary.

Header Name	Format	Description	Notes
school_id	String	The school ID associated with the section_enrollment record.	
section_id	String	The section ID associated with the section_enrollment record.	This must match the section_id provided in the Sections file
student_id	String	The student ID associated with the section_enrollment record.	
entry_date	Date	Section enrollment start	
exit_date	Date	Section enrollment end	
school_year	Int	4-digit ending school year (ie. 18-19 = 2019)	

Attachment D

District Data Provided to the MDE

BrightBytes will provide MDE with summary of the analysis of patterns and trends across multiple domains based upon data collected via the Technology & Learning Solution, EdTech Impact Solution, and the Progress Monitoring Solution. The analysis will reflect aggregated data at the school, district and state level – and will **not** contain any student, teacher or classroom level information. The MDE may request from BrightBytes reports beyond those described below, but any additional ad hoc or custom reports will be limited to the data aggregated at the school, district and state level – and will likewise **not** contain any student, teacher or classroom level information.

Technology and Learning Report

The Technology & Learning report will include topics such as:

- Student and teacher access to devices and internet; both at school and from home.
- Student and teacher skill levels with respect to using technology for creating content, using technology to engage with others, and curating digital content for students.
- The degree to which districts engage in practices and procedures that enhance, support and encourage the use of technology for instruction.
- The professional development topics around the use of instructional technology teachers are most interested in receiving.
- The frequency with which teachers are asking students to use technology for collaboration, communication, creativity, and critical thinking tasks.

EdTech Impact Report

The EdTech Impact report will include topics such as:

- An analysis of overall app usage (e.g., most common apps used, app usage by subject/type, app usage by grade band or grade level).
- An analysis of app usage patterns (e.g., time of day, median session duration, average sessions per week).
- An analysis of app equity - focusing on usage by various student groups (e.g., ELL, IEP, Race/Ethnicity, Gender).
- An analysis of app usage as it relates to students hitting their growth targets on interim (benchmark) assessments.

Progress Monitoring Report

The Progress Monitoring report will include topics such as:

- An analysis of assessment vendor usage across districts, schools, and grade levels
- An analysis of students* meeting and not meeting their growth targets (across and within relevant assessment vendors)
- An analysis of students* making progress based on scaled score (across and within relevant assessment vendors)

- An analysis of student* performance at or above grade level (across and within relevant assessment vendors)
- An analysis of student* performance below level (across and within relevant assessment vendors)

* All analyses shared with the state will be limited to district, school, and grade level disaggregations. There will be no access to or visibility into individual student, teacher, or classroom-level data as part of the reports provided to the state.

Attachment E

[RESERVED]

Attachment F

BRIGHTBYTES STUDENT DATA PRIVACY STATEMENT

BrightBytes provides applications, software, infrastructure and online tools (collectively, our “Service”) designed to assist school districts, schools, and other educational partners (collectively referred to as “Schools”) access, use and analyze data with the goal of improving student learning outcomes.

During the course of offering certain applications to our School customers, we may have access to Student Data. “Student Data” is any information that is directly related to an identifiable current or former student that is maintained by a school, school district, or related entity or organization, or by us. Student Data may include “educational records” as defined in the Family Educational Rights and Privacy Act (“FERPA”). We consider Student Data to be highly confidential.

Our collection and use of Student Data provided by the Schools through our Service is governed by our contracts with the Schools and by federal and state law. This BrightBytes Student Data Privacy Statement explains how we collect, use, and share Student Data we may collect through our Service. If you have questions about specific practices relating to Student Data provided to BrightBytes by a School, please direct your questions to your School.

What Student Data Do We Collect?

BrightBytes has access to Student Data only as requested by the School as needed to perform the Service. The type of Student Data we collect will depend on how the School uses the Service and the particular Applications we provide to the School, but could include information relating to the individual student and the student’s educational record, such as a name, student ID numbers, grades, and/or coursework. In many instances, we receive only de-identified or aggregate information about students from a School, such that we would not be able to identify an individual student. From time to time, we may collect information from other sources, including from non-school sources or from the students themselves. If we combine or associate information from other sources with Student Data we collect through the Service, we will treat the combined information as Student Data under our policies and agreements, including under this Student Data Privacy Statement. Please talk to your school if you have questions about the type of personal information the school provides to services like BrightBytes.

How do we use Student Data?

All Student Data that we have access to, if any, is owned and controlled by the Schools. We use such data to provide the Service to the School and for other limited purposes permitted by our agreements with the Schools, such as to evaluate, improve, and develop our products, applications and services. We will

Attachment F

never use Student Data for marketing purposes or to engage in targeted advertising.

Do we share Student Data with third parties?

BrightBytes only shares Student Data in a few limited circumstances, as described below. We do not rent or sell Student Data for marketing purposes.

We may share Student Data in the following ways:

- As needed to perform the Service and/or at the direction of a School and as authorized by our contract with the School. For example, information including Student Data, will be shared between and among authorized School users and School administrators who access the Service under the same Agreement, but only for the purpose of providing the Service purchased by the School. This sharing may depend on the settings and functionality selected by the School.
- With our trusted vendors, third party service providers and other individuals who perform services on our behalf, but only if such providers have a need to access such information for the purpose of carrying out their work for us and do so under strict confidentiality and data security terms.
- We may share aggregate or anonymized data (including personal data that has been stripped of personally identifying characteristics) with third parties, but will do so only in such a way that no individual may reasonably be identified.
- We may be required to share information with law enforcement or other third parties when compelled to do so by court order or other legal process, to comply with statutes or regulations, to enforce our [Terms of Use](#), or if we believe in good faith that the disclosure is necessary to protect the rights, property or personal safety of our visitors.
- In the event of a change of control: If we sell, divest or transfer the business or a portion of our business, we may transfer information, provided that the new provider has agreed to data privacy standards no less stringent than our own. We may also transfer personal information – under the same conditions – in the course of mergers, acquisitions, bankruptcies, dissolutions, reorganizations, liquidations, similar transactions or proceedings involving all or a portion of our business. In either case, we will use our best efforts to provide you with notice and an opportunity to opt-out of the transfer of Student Data by deleting your Student Data information and terminating your account.

How we use anonymized data.

We may use data which has de-identified and/or aggregated for product development, research analytics and other purposes, including for the purpose of analyzing, improving or marketing the Applications and our Service, or for the development and improvement of educational sites, services or applications. If BrightBytes publicly discloses or shares with third parties (e.g., in marketing materials, published research, analytics, or in application development)

Attachment F

information that is derived from Student Data, such data will be aggregated and/or anonymized to reasonably avoid identification of a specific school or individual. By way of example, BrightBytes may use de-identified or anonymizes data derived from Student Data in a form which may not reasonably identify either a particular individual, educational entity or school, to develop further analytic frameworks and application tools.

Questions about access or deletion of data

Student Data is provided and controlled by the Schools. If you have any questions about reviewing, modifying, or deleting personal information of a student, please contact your school directly.

Children's Privacy

BrightBytes collects information from children only at the direction of a school or educational institution for the purpose of providing the BrightBytes Service. BrightBytes relies on each school to obtain consent and provide appropriate and disclosure, if necessary, for BrightBytes to collect any student information from students under 13, as permitted by the Children's Online Privacy Protection Act (COPPA). Please contact us at info@brightbytes.net if you believe we have inadvertently collected personal information from a child under 13 without proper consents so that we may delete such information as soon as possible.

Changes to this Policy

BrightBytes may modify or update this Privacy Policy from time to time so you should review this page periodically. If we change the policy in a material manner, for example if we seek to use personal information in a materially different way than we had previously, we will use our best efforts to provide additional notice before the changes take effect. Our use of Student Data is governed by our Agreements with Schools and we will not make any changes to our privacy practices involving Student Data which would be inconsistent with those contractual requirements without the consent of the School.

Attachment G
DIRECTIVE FOR DISPOSITION OF DATA

_____ (hereinafter referred to as “_____”) directs _____ (hereinafter referred to as “Provider”) to dispose of data obtained by Provider pursuant to the terms of the _____ between _____ and Provider. The terms of the Disposition are set forth below:

1. Extent of Disposition

_____ Disposition is partial. The categories of data to be disposed of are as set forth below or are found in an attachment to this Directive.

[Insert Categories of data here]

_____ Disposition is complete. Disposition extends to all categories of data.

2. Nature of Disposition

_____ Disposition shall be by destruction or deletion of data.

_____ Disposition shall be by a transfer of data. Following confirmation from _____ that data was successfully transferred, Provider shall destroy or delete all applicable data. The data shall be transferred to the following site as follows:

[Insert or attach special instructions]

3. Timing of Disposition

Data shall be disposed of by the following date:

_____ As soon as commercially practicable

_____ By [Insert Date]

4. Signature

Authorized Representative of _____

Date

5. Verification of Disposition of Data

Authorized Representative of Provider

Date

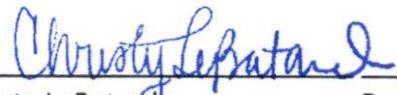
LOCAL SCHOOL TITLE I FACILITATOR RECOMMENDATIONS FOR 2022-2023

Last Name, First Name	Location	Current Position
Davis, Donna	ECLE 2211-900-1120-000-172-22-2023	TST Interventionist
Harry, Laura	ECUE 2211-900-1120-000-172-02-2023	TST Interventionist
Rosetti, Amanda	SMEE 2211-900-1120-000-172-14-2023	Teacher
Moran, Crystina	SMNE 2211-900-1120-000-172-10-2023	School Counselor
Russell, Jennifer	SMUE 2211-900-1120-000-172-13-2023	School Counselor
Twilbeck, Katryna	VLE 2211-900-1120-000-172-26-2023	School Counselor
Jones, Frankie	VUE 2211-900-1120-000-172-16-2023	TST Interventionist

The names listed above are the individuals to receive the Local School Title I Facilitator stipend of \$1,000.

Recommended by: Dr. Kimberly F. Williams 

 Dr. John Strycker Date
 Superintendent

 10-25-22

 Christy LeBatard Date
 Associate Director of HR

Fund Code: _____
 Fund Code: _____

**JACKSON COUNTY SCHOOL DISTRICT
 Employee Recommendation for Board Agenda**

_____/_____/_____
 Date to Central Office

 Initials

ALL Blanks Must Be Completed. Use N / A if no information is needed.

Today's Date	11/3/22
School Name	St. Martin Middle School
Employee's Legal Name	See Attached list of Tutors
Address	n/a
Employee ID#	n/a
Date of Birth	n/a
Race (according to MSIS requirements)	n/a
Sex (according to MSIS requirements)	n/a
Phone Number	n/a
Certified or Non Certified	Certified
Position	After School Tutor - District Funded
Start Date	11/9/2022
Hours per Day for New Position	2
Currently Employed by JCSD?	Yes
If yes, position	Teacher
If yes, current number of hours per day?	8
JOB # and APPLICATION #	Job# Application#
Fiscal Year	2022-2023
Educator License Class (Attach Copy of License)	n/a
Years Experience	n/a
Name of Employee replacing (Attach Resignation Letter)	n/a
School Board Agenda Date	11/14/22
Additional Comments	
	Attach Current Educator License
Date fingerprints /drug test verified	n/a
Principal / Director	<i>Cristal Perry</i> Date: 11/3/22
Assistant Superintendent	<i>Scott Baldwin</i> Date: 11/3/2022
Special Education	Date:
Federal Programs	Date:
Human Resources	<i>Martha Harper</i> Date: 11/3/2022
Superintendent	Date:

Forward original recommendation and all supporting documents to: Assistant Superintendent's Office and they will forward to Human Resources for further processing. The HR Director will secure all necessary signatures for Special Education or Federal Program positions.

Total hours employed per day may not exceed 8.

If this is a retired employee returning to work, notify the HUMAN RESOURCES immediately.

Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)					
Employee	School/Dept.	Position	Replacing	Hire Date	Fiscal Year
Baggett, Karen	VUE	PT Title Tutor/PT At Risk Tutor	N/A	11/8/2022	2022-2023
Bailey, Aleshia	SPED	Lead SLP Supplement	N/A	8/8/2022	2022-2023
Baxter, Alicia	SPED	Case Manager	Change in Funding From 50% SBAC 50% IDEA to 60% SBAC 40% IDEA	10/1/2022	2022-2023
Bourgeois, Amber	SME	PT Title 1 Tutor	N/A	10/25/2022	2022-2023
Brown, Rebecca	ECU	PT Title 1 Tutor	N/A	11/2/2022	2022-2023
Capers, Tricia	VHS	TST Interventionist	New Position	11/1/2022	2022-2023
Cartwright, Donna	SME	PT Title 1 Tutor	N/A	10/25/2022	2022-2023
Collins, Stephanie	SMU	Sped Interventionist	Joshua Stephens	10/31/2022	2022-2023
Douglas, Cathy	VUE	Long Term Substitute	Suzanne Price	10/26/2022	2022-2023
Duvall, Kathy	ECL	PT Title 1 Tutor	N/A	11/28/2022	2022-2023
Fleming, Patti	SME	Tutor	Change in Funding	10/25/2022	2022-2023
Holden, Melanie	VLE	PT Title 1 Tutor	New Position	11/1/2022	2022-2023
Holliman, Tyrrence	SMAC/Athletics	Head 9th Grade Basketball Boys Coach	N/A	11/15/2022	2022-2023
Hopkins, Natalie	VLE	Teacher	Change years of experience from 0 to 3	8/1/2022	2022-2023
Hudson, David	ECH	Teacher	Recommended with 7 years, verified with 8 years	8/1/2022	2022-2023
Knight, Brian	ECM	7th Grade Girls Basketball Coach	Kevin Morgan	11/1/2022	2022-2023
Knight, Brian	ECM	8th Grade Girls Basketball Coach	Alison Hawes	11/1/2022	2022-2023
Livingston, Chelsea	SMU	Teacher	Recommended with 0 years, verified with 1 year	8/1/2022	2022-2023

Luker, Anthony	VMS	Teacher	Recommended with 0 years, verified with 1 year	8/1/2022	2022-2023
McKinley, Jodi	DO/Sped	Teacher	Recommended with 21 years, verified with 22 years	9/19/2022	2022-2023
Nelson, Angela	ECL	PT Title 1 Tutor	N/A	11/29/2022	2022-2023
Pait, Shelia	ECL	PT Title 1 Tutor	N/A	11/28/2022	2022-2023
Quinn, Devyn	SMH	Long Term Substitute	William Lince	11/14/2022	2022-2023
Riley, Travis	DO/Operations/ SMAC	Maintenance II	Recommended with 0 years, verified with 3 years	8/8/2022	2022-2023
Tolar, Janna	ECM	Teacher	Upgrade from A to AA	10/24/2022	2022-2023
Trevino, Vanessa	SME	Long Term Substitute	Sumer Steelman	11/1/2022	2022-2023
Vuyovich, Rebecca	VMS	Long Term Substitute	Alexandria Bosarge	11/1/2022	2022-2023
Wiggins, Deborah	SMU	Sped Inclusion Teacher	New Position	10/31/2022	2022-2023
See Attached:	SMM After School Tutors				
See Attached:	Title 1 Facilitator Recommendations				
Certified Employee Resignations					
Employee	School/Dept.	Position	Resignation/ Retirement	Separation Date	Fiscal Year
Abbenante, Lorrie Michele	SMU	TST Interventionist	Resignation	10/17/2022	2022-2023
Harris, Janell	SMU	5th Grade Teacher	Retirement	5/25/2023	2022-2023
Hawes, Alison	ECAC/Athletics	7th Grade Girls Basketball Coach	Resignation	8/1/2022	2022-2023
Holland, Tina	ECM	Interventionist	Retirement	12/16/2022	2022-2023
Morgan, Kevin	ECAC/Athletics	8th Grade Girls Basketball Coach	Resignation	8/1/2022	2022-2023
Smith, Janice	SMU	5th Grade Teacher	Retirement	5/25/2023	2022-2023
Stauts, Tammie	SMU	5th Grade Teacher	Retirement	5/25/2023	2022-2023

Steelman, Sumer	SME	Kindergarten Teacher	Resignation	10/31/2022	2022-2023

Certified Employee Transfers (informational purposes only)

Employee	School/Dept. (From - To)	Position (From - To)	Effective Date	Replacing	Fiscal Year
Stephens, Joshua	SMU to SMU	Sped Interventionist to Sped Inclusion Teacher	10/24/2022	New Unit	2022-2023
Willis, Christine	DO/Curriculum to ECH	Positive Behavior Instructional Specialist to Interventionist	11/15/2022	New Position	2022-2023

Declare Certified Contract Null and Void in accordance with State Statute 37-9-23

Employee	School/Dept.	Position	Reason	Separation Date	Fiscal Year

Non-Certified Employee Recommendations (all recommendations are subject to verified background checks and drug tests)

Employee	School/Dept.	Position	Replacing	Hire Date	Fiscal Year
Atkinson, Shelby	ECL	Title 1 Teacher Assistant	Timothea Dobson	11/28/2022	2022-2023
Chestnut, Lori	VCAC/Trans	Bus Driver	Recommended with 0 years, verified with 3 years	8/22/2022	2022-2023
Ellzey, Bailey	SME	Kindergarten Teacher Assistant	Caitlin Gehrke	11/1/2022	2022-2023
Fairley, Peggy	CN/SMH	Child Nutrition Worker	Sandra Lindsey	11/1/2022	2022-2023
Jones Sr., Duane	DO/Operations	ESSER III Construction Manager	Adding Supplement	11/15/2022	2022-2023
Keith, Jamie	VUE	Custodian	Brandi Moore	10/20/2022	2022-2023

King, Teresa	VLE	Child Nutrition Worker	Amber Overstreet	11/1/2022	2022-2023
Miles, Makenzie	ECL	SPED Preschool TA	Change in Funding	10/3/2022	2022-2023
Moran, Connie	CN/ECM	Child Nutrition Worker	Kayla Long	11/1/2022	2022-2023
Nall, Crystal	CN/VMS	Child Nutrition Worker	Jennifer Dunnam	11/1/2022	2022-2023
Nicely, Mary	CN/SME	Child Nutrition Worker	Maxine Seymour	11/1/2022	2022-2023
Parker, Sarah	SME	2nd Grade Teacher Assistant	Megan Barton	11/1/2022	2022-2023
Rustin, Susanne	SME	Covid Substitute	Michael Seymour	10/25/2022	2022-2023
See Attached:	ECAC/Athletics	Extra Curricular/Gatekeepers	N/A	11/15/2022	2022-2023
Smith, Ellie	ECLE	Title 1 Teacher Assistant	Jana Watts	11/28/2022	2022-2023
Strahan, Ajea	VCAC/Operations	Maintenance II	Sherman Moffett	10/17/2022	2022-2023
Tanner, Simeon	ECH	Band Tech Assistant	Madison Quick	11/15/2022	2022-2023
Wilson, James	ECAC/Trans	Bus Aide	Donna Williams	10/31/2022	2022-2023

Non-Certified Employee Resignations

Employee	School/Dept.	Position	Resignation/ Retirement	Separation Date	Fiscal Year
Barton, Megan	SME	2nd Grade Teacher Assistant	Resignation	10/17/2022	2022-2023
Gehrke, Caitlin	SME	K-Teacher Assistant	Resignation	10/31/2022	2022-2023
Goff, Haley	DO/HR	Secretary	Resignation	11/18/22	2022-2023
Guerra, Andy	Sped	Sped TA	Retirement	11/1/2022	2022-2023
Knowles, Teresa	ECH	Math Teacher	Deceased	10/28/22	2022-2023
Lambert, Gloria	Sped	Sped TA	Retirement	2/1/2023	2022-2023
Renault, Robin	VLE	2nd Grade Teacher Assistant	Retirement	5/24/23	2022-2023
Savoie, Karen	Sped	Sped Bookkeeper	Resignation	10/27/2022	2022-2023
Williams, Donna	ECAC/Trans	Bus Aide	Resignation	10/28/22	2022-2023
Quick, Madison	ECAC/Athletics	Band Tech Assistant	Resignation	6/2/23	2021-2022

Non-Certified Employee Transfers (informational purposes only)

Employee	School/Dept. (From -	Position (From - To)	Effective Date	Replacing	Fiscal Year
Reynolds, Karen	SME to SME	1st Grade TA to K-TA	8/3/2022	Rachel Utman	2022-2023

Seymour, Michael	SME to SME	PT ISI Monitor/PT Teacher Assistant to Covid Substitute	10/25/2022	Shalanda Elliott	2022-2023
Utman, Rachel	SME to SME	K-TA to 1st Grade TA	8/3/2022	Karen Reynolds	2022-2023

Administrator Recommendations (all recommendations are subject to verified background checks and drug tests)

Employee	School/Dept.	Position	Replacing	Hire Date	Fiscal Year
Boucher, Todd	DO	Asst. Superintendent of Curriculum & Instruction	Change in Funding	11/15/2022	2022-2023

Administrator Resignations

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
LeBatard, Christy	DO/HR	Human Resources Associate Director	Resignation	10/31/2022	2022-2023
Job, Scott	VMS	Assistant Principal	Resignation	10/20/2022	2022-2023

Administrator Transfers (informational purposes only)

Employee	School/Dept. (From - To)	Position (From - To)	Effective Date	Replacing	Fiscal Year
Farrington, Jeannie Monique	ECM to SMM	Principal to Principal	10/19/2022	April Parkman	2022-2023
Miller, Mary	SMH to SMM	Assistant Principal to Assistant Principal	10/19/2022	Kellie Parker	2022-2023
Parker, Kellie	SMM to VMS	Assistant Principal to Assistant Principal	10/19/2022	Scott Job	2022-2023
Parkman, April	SMM to SMH	Principal to Assistant Principal	10/19/2022	Mary Miller	2022-2023

Sonnier, Tanya	VLE to DO/Curriculum	Principal to Director of Curriculum and Instruction	1/2/2023	Penny Westfaul	2022-2023
Tanner, Sherie	ECM to ECM	Assistant Principal to Interim Principal	10/19/2022	Jeannie Monique Farrington	2022-2023
Tanner, Sherie	ECM to ECM	Interim Principal to Principal	11/14/2022	Jeannie Monique Farrington	2022-2023

Personnel Corrections

Employee	School	Board Date	Correction/Change
Elliott, Shalanda	SME	10/17/2022	Changing start date from 1/19/22 to 9/19/22

Substitutes (added to sub list since previous board meeting)

Employee				Fiscal Year
Baria, Warren				
Brown, Rebecca				
Douglas, Cathy				
DuVall, Kathy				
Gilbert, LeAnne				
Hall, Kimberly				
King, Charie				
Kollister, Mary				
May, Victoria				
Sullivan, Cassie				
Trevino, Vanessa				
Vuyovich, Rebecca				
Wallace-May, Betty				
Williams, Clemencia				

Fund Code: _____
 Fund Code: _____

JACKSON COUNTY SCHOOL DISTRICT
Employee Recommendation for Board Agenda

_____/_____/_____
 Date to Central Office

 Initials

ALL Blanks Must Be Completed. Use N / A if no information is needed.

Today's Date	11/08/2022
School Name	East Central Attendance Center
Employee's Legal Name	See attached list of employees
Address	
Employee ID#	
Date of Birth	
Race (according to MSIS requirements)	
Sex (according to MSIS requirements)	
Phone Number	
Certified or Non Certified	Non-Certified
Position	Extra Curricular/Gate Keepers
Start Date	11/15/2022
Hours per Day for New Position	
Currently Employed by JCSD?	
If yes, position	
If yes, current number of hours per day?	
JOB # and APPLICATION #	
Fiscal Year	
Educator License Class <small>(Attach Copy of License)</small>	
Years Experience	
Name of Employee replacing <small>(Attach Resignation Letter)</small>	
School Board Agenda Date	11-14-22
Additional Comments	
Attach Current Educator License	
Date fingerprints /drug test verified	Current school employee
Principal / Director	Date:
Assistant Superintendent	<i>Daniel Byrd</i> Date: 11/8/22
Special Education	Date:
Federal Programs	Date:
Student Services	Date:
Human Resources	<i>Martha Hayer</i> Date: 11/8/22
Superintendent	Date:

Forward original recommendation and all supporting documents to: Assistant Superintendent's Office and they will forward to Human Resources for further processing. The HR Director will secure all necessary signatures for Special Education or Federal Program positions.

Total hours employed per day may not exceed 8.

If this is a retired employee returning to work, notify the HUMAN RESOURCES immediately.

Mickie Key #610

Michelle Goff #1823

**Jackson County School District
Child Nutrition Department
Free and Reduced Percentages
October 2022**

School Name	School Enrollment	Paid		Free		Reduced		Free + Reduced	
		Total	%	Total	%	Total	%	Total	%
ECL	582	275	47.25%	208	35.74%	99	17.01%	307	52.75%
ECU	527	248	47.06%	195	37.00%	84	15.94%	279	52.94%
ECM	598	302	50.50%	204	34.11%	92	15.38%	296	49.50%
ECH	785	449	57.20%	228	29.04%	108	13.76%	336	42.80%
ECAC	2492	1274	51.12%	835	33.51%	383	15.37%	1218	48.45%
SMH	1290	537	41.63%	544	42.17%	209	16.20%	753	58.37%
SMM	998	374	37.47%	457	45.79%	167	16.73%	624	62.53%
SMU	630	244	38.73%	302	47.94%	84	13.33%	386	61.27%
SMN	543	182	33.52%	273	50.28%	88	16.21%	361	66.48%
SME	681	292	42.88%	304	44.64%	85	12.48%	389	57.12%
SMAC	4142	1629	39.33%	1880	45.39%	633	15.28%	2513	60.67%
VL	663	310	46.76%	257	38.76%	96	14.48%	353	53.24%
VU	352	148	42.05%	145	41.19%	59	16.76%	204	57.95%
VM	538	247	45.91%	191	35.50%	100	18.59%	291	54.09%
VH	740	401	54.19%	233	31.49%	106	14.32%	339	45.19%
VCAC	2293	1106	48.23%	826	36.02%	361	15.74%	1187	51.35%
District Total	8927	4009	44.91%	3541	39.67%	1377	15.43%	4918	55.09%

**Jackson County School District
Child Nutrition Department
Average Daily Participation
October 2022**

School Name	Average Daily Attendance			Breakfast ADP	Breakfast ADP %	Lunch ADP	Lunch ADP %
	ADA	# Virtual Learners	Actual ADA				
ECL	548	0	548	277	50.5%	332	60.6%
ECU	499	0	499	219	43.9%	320	64.1%
ECM	568	0	568	112	19.7%	324	57.0%
ECH	739	3	736	177	24.0%	404	54.9%
ECAC	2354	3	2351	785	33.4%	1380	58.7%
SMH	1218	2	1216	251	20.6%	640	52.6%
SMM	940	0	940	248	26.4%	617	65.6%
SMU	598	0	598	208	34.8%	414	69.2%
SMN	511	0	511	276	54.0%	373	73.0%
SME	649	0	649	212	32.7%	384	59.2%
SMAC	3916	2	3914	1195	30.5%	2428	62.0%
VL	631	0	631	253	40.1%	412	65.3%
VU	333	0	333	122	36.6%	242	72.7%
VM	513	0	513	174	33.9%	362	70.6%
VH	703	3	700	77	11.0%	325	46.4%
VCAC	2180	3	2177	626	28.8%	1341	61.6%
TOTAL	8450	8	8442	2606	30.9%	5149	61.0%

Highest Breakfast Participation:		Highest Lunch Participation:	
Attendance Center:	ECAC	Attendance Center:	SMAC
Lower Elementary:	SMN	Lower Elementary:	SMN
Upper Elementary:	ECU	Upper Elementary:	VUE
Middle School:	VMS	Middle School:	VMS
High School:	ECH	High School:	ECH
	33.40%		62.00%
	54.00%		73.00%
	43.90%		72.70%
	33.90%		70.60%
	24.00%		54.90%

*Highlights of the FY23 Special Education
Application
(IDEA B & IDEA B-Preschool)*

IDEA B

- Funding for 38 Paraprofessionals salary/benefits
- Funding for 13 LSC (Local Survey Committee) supplements (one per school)
- Funding to tuition agreement with the Jackson County Exceptional School
- Funding for 1 Physical Therapist and 2 Occupational Therapists salary/benefits
- Funding for 3 behavior specialists, 2 therapeutic specialists, 2 psychologists, and 2 psychometrists salary/benefits
- Funding for travel for PT, OT, SLP, District office staff
- Contract services for mental health services, SLP,
- Funding for 1 Speech Language Pathologist salary/benefits
- Funding for professional development
- Funding for 2 Case Managers and 1 Educational Technician salary/benefits

IDEA B Preschool

- Funding for 3 Preschool teachers salary/benefits at 30%
- Funding for 1 Preschool Paraprofessional salary/benefits at 50%
- Funding for 1 Preschool Paraprofessional salary/benefits at 100%



Fiscal Year 23

Board Approval Signature Page

District Name: Jackson County School District District Code: 3000

The following staff have reviewed the attached project application for the implementation of the special education program included in the Mississippi Comprehensive Automated Performance-based System (MCAPS).

By submitting this project plan, the local education agency representatives provide assurances that the plan has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this plan for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this plan. By signing this page, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances within this plan.

Any new or revised policies and/or procedures beyond the assurances agreed to in the project application must be submitted to the Mississippi Department of Education for approval prior to implementation.

Check the following that applies:

- There are no new or revised policies and/or procedures.
- The following new and/or revised policies and/or procedures are attached for review and approval:

The signatures below indicate approval of the expenditures and assurances described, including the budget pages.

Required Signatures:

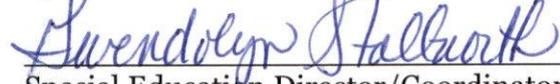
Dr. John Strycker	jsj3107@jcsd.ms
Superintendent (Printed Name)	E-mail address

	11/14/2022
Superintendent (Signature)	Date

Mr. J Keith Lee	jkeithlee@jkeithlee.com
LEA Board President (Printed Name)	E-mail address

	11/14/2022
LEA Board President (Signature)	Date

Ms. Gwendolyn Stallworth	gsj3515@jcsd.ms
Special Education Director/Coordinator (Printed Name)	E-mail address

	11/14/2022
Special Education Director/Coordinator (Signature)	Date

Fiscal Year 22 IDEA Assurances

The local education agency (LEA) makes the following assurances and provisions as required by Part B of the Individuals with Disabilities Education Improvement Act IDEA '04 (20 U.S.C. 1413), in accordance with IDEA Regulations, Subpart C-Local Educational Agency Eligibility, 300.200 through 300.213, and in accordance with state laws and regulations governing students with disabilities.

Allowable Costs: Costs incurred will be allowable under the principles established in the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards; Final Rule [2 CFR Subpart E—Cost Principles].

Budget Modifications: The grantee will obtain an approved budget amendment when it is anticipated that claimed expenditures vary from the amount in the current approved budget.

Charter Schools and Their Students: Children with disabilities who attend public charter schools and their parents will be accorded all of the rights under IDEA Part B. With respect to charter schools that are public schools of the LEA, the LEA will serve children with disabilities attending those charter schools in the same manner as the LEA serves children with disabilities in its other schools, including providing supplementary and related services on site at the charter school to the same extent it has a policy or practice of providing such services on the site to its other public schools. The LEA will provide funds to its charter schools on the same basis as the LEA provides funds to the LEA's other public schools and at the same time as the LEA distributes federal funds to the LEA's other public schools, consistent with the state's charter school law. If the charter school is a public school of the LEA, the LEA will be responsible for ensuring the requirements of the IDEA Part B are met. [34 CFR §300.209].

Civil Rights. The district or agency adheres to the provisions of Title VI of the Civil Rights Act of 1964, as amended (45 U.S.C. §§ 2000d, et seq.) and its implementing regulations (34 C.F.R. Part 100), prohibiting discrimination on the basis of race, color, or national origin in programs and activities receiving Federal financial assistance.

The district or agency adheres to the provisions under Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794), prohibiting discrimination on the basis of disability in programs and activities receiving Federal financial assistance.

The district or agency adheres to the provisions under Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§ 1681 et seq.) prohibiting discrimination on the basis of sex in education programs and activities receiving Federal financial assistance.

The district or agency adheres to the provisions under the Age Discrimination Act of 1975, as amended (42 U.S.C. §§ 6101 et seq.) prohibiting discrimination on the basis of age in programs or activities receiving Federal financial assistance.

Compliance with Statutes, Regulations, State Plan, and Applications: The grantee will comply with the State Plan and applicable statutes, regulations, and the approved project applications, and will use IDEA Part B funds in accordance with them. [34 CFR § 76.700].

Confidentiality: The grantee shall comply with provisions regarding confidentiality of student information. [Procedures for State Policy 74.19, Chapter 9].

Consistency with State Policies: The grantee has in effect policies, procedures, and programs that are consistent with the state policies and procedures established in accordance with 34 CFR §§300.101 through 300.163 and 300.165 through 300.174. [34 CFR §300.201].

Contracts and Procurement: The grantee will use its own procurement procedures that reflect applicable state and local laws and regulations, provided the procurements conform to applicable federal law and the standards in 2 CFR §§200.318-200.326 Procurement Standards.

Cooperation with Evaluation: The grantee will cooperate with the performance of any evaluation of the programs by the MDE or the U.S. Department of Education or by their contractors. [34 CFR §75.591, 75.700-75.702].

Coordinated Early Intervening Services (CEIS): The grantee will not use more than 15% of the amount the grantee receives under IDEA Part B to develop and implement coordinated, early intervening services for students in kindergarten through grade 12 who are not currently identified as needing special education or related services, but who need additional academic and behavioral support to succeed in a general education environment. If the grantee claims funds through CEIS under 34 CFR § 300.226, the grantee will annually report to the MDE the number of children who received academic or behavioral interventions funded with CEIS during the year the funds were expended. IDEA Part B funds will be used to supplement, and not supplant, funds made available under the ESEA for CEIS activities. [34 CFR §300.226]

Equipment: Equipment purchased in whole or in part with grant funds will be managed consistent with the provisions of 2 CFR §200.313.

Equitable Services for Parentally Placed Private School Students: To the extent consistent with the number and location of children with disabilities who are enrolled by their parents in private, including religious, elementary schools and secondary schools located in the school district served by the LEA, provision will be made for the participation of those children in the programs assisted or carried out under IDEA Part B grants in accordance with 34 CFR §§300.130 through 300.144. [34 CFR §300.132(a)].

Excess Costs. The funds allocated under Part B will be used only to pay the excess cost of providing special education and related services to children with disabilities in accordance with 34 C.F.R. § 300.202.

Excess Cost Calculation: The grantee will verify MDE's computation of the minimum average amount to be spent for the education of each of its elementary and secondary students with disabilities under section 602(3) of the Act before it may use funds under Part B of the Act [34 CFR §300.16].

General Education Provision Act (GEPA). The district or agency adheres to the following requirements of Section 436 GEPA, 20 U.S.C. § 123e, in order to comply with the provisions contained in P.L. 108-446.

- a. The district and agency will administer each program in accordance with all statutes, regulations, program plans and applications applicable to that program.
- b. The control of funds under each program and title to property acquired with those funds will be in a public agency and a public agency will administer those funds and property.
- c. The district/agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of and accounting for Federal funds paid to it under each program.
- d. None of these funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
- e. The district/agency will provide reasonable opportunities for the participation by teachers, parents and other interested agencies, organizations and individuals in the planning for and operation of each program.
- f. Any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public.
- g. That, in the case of any project involving construction:
 - The project is not inconsistent with overall State plans for the construction of facilities and in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794) in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.
 - The district/agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

Information for MDE: The grantee will provide the WDPI with information necessary to carry out its duties under IDEA Part B, including, with respect to §§300.157 and 300.160, information relating to the performance of children with disabilities participating in programs carried out under IDEA Part B. [34 CFR §300.211].

IDEA 619 Funds. The district or agency assures that the funds made available under Preschool will only be used for providing services to three (3), four (4), and five (5) year old children with disabilities.

Lobbying Restrictions. As required by Section 1352, Title 31 of the U.S.C. for persons entering into a grant or cooperative agreement over \$100,000, the applicant assures that:

- a. No Federally-appropriated funds have been paid or will be paid by, or on behalf of the recipient, to any person for influencing or attempting to influence an officer or employee of an agency, a member of Congress, an officer or employee of Congress, or an employee of a member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement.
- b. If any funds other than Federally-appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress, an officer or employee of Congress or an employee of a member of Congress in connection with a Federal grant or cooperative agreement, the recipient shall complete and submit Standard Form-LLL "Disclosure Form to Report Lobbying" in accordance with its instructions along with the sub-grant application, contract or cooperative agreement to which the disclosure applies. This form is available upon request from the Mississippi Department of Education, Office of Special Education.
- c. The recipient shall require that the language of this certification be included in the award document for all sub-awards at all tiers (including sub-grant, contracts under grants and cooperative agreements and subcontracts) and all sub-recipients shall certify and disclose accordingly.

Maintenance of Effort: Except as provided in 34 CFR §§300.204 and 300.205, funds provided to the grantee will not be used to reduce the level of expenditures for the education of children with disabilities made by the grantee from local funds below the level of those expenditures for the preceding fiscal year. [34 CFR §300.203]

OMB Standard Form 424B: The grantee will comply with all applicable assurances in OMB Standard Forms 424B (Assurances for Non-Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood insurance; environmental standards; wild and scenic river systems; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all applicable federal laws, executive orders and regulations. <http://www.grants.gov/web/grants/forms/sf-424-family.html>

Personnel Development: The grantee will ensure all personnel necessary to carry out the IDEA Part B are appropriately and adequately prepared, subject to 34 CFR

§300.156, Personnel qualifications and §2122 of the ESEA. [34 CFR §300.207]. Staff must be appropriately licensed.

Policies and Procedures Remain in Effect: Policies and procedures submitted to the MDE by the grantee in accordance with IDEA Part B will remain in effect until the grantee submits to MDE the modifications the MDE or the grantee determines necessary. [34 CFR § 300.220].

Programmatic Changes: The grantee will obtain the prior approval of the MDE whenever any of the following actions is anticipated: (1) Any revision of the scope or objectives of the project; (2) Changes in key persons where specified in the application or grant award; (3) A disengagement from the project for more than three months, or a 25 percent reduction in time devoted to the project, by the approved project director; (4) Contracting out or otherwise obtaining services of a third party to perform activities central to the purpose of the award; (5) Changes in the amount of approved cost-sharing or matching provided by the subrecipient. [2 CFR §200.308(c)(1, 2, 3, 6, 7)].

Public Information: The grantee will make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the grantee under IDEA Part B. [34 CFR §300.212].

Purchase of Instructional Materials: If the grantee chooses to coordinate with the National Instructional Materials Center (NIMAC), when purchasing instructional materials, the grantee will acquire those instructional materials in the same manner as the MDE, and subject to the conditions under 34 CFR §300.172 and the procedures set forth in the Guidance for Using Accessible Instructional Materials (AIM). If the grantee chooses not to coordinate with the NIMAC, the grantee has provided an assurance to the MDE that the grantee will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. [34 CFR §300.210].

Records Regarding Migratory Children with Disabilities: The grantee will cooperate in the efforts under §1308 of the Elementary and Secondary Education Act to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the states, health and educational information regarding those children. [34 CFR §300.213].

Record Retention: The grantee will comply with the requirements of 2 CFR § 200.333, Record Retention and Access. The grantee will ensure records relating to the grant are maintained for a period of at least three years after the end of the project year, consistent with the grantee's record retention policy. If any litigation, claim, negotiation, audit or other action involving the records starts before the end of the period, the records will be retained until completion of the action and resolution of all issues.

Reporting: The grantee will ensure all required financial and program data is reported to the MDE timely on a schedule established by the MDE. The grantee will report to MDE using the accounts in the [MDE Accounting Manual for School Districts](#) [2 CFR

§200.302(b)(2)]. The grantee will ensure all required financial and program data is reported to the MDE timely on a schedule established by the MDE.

Statewide and District Assessment. The district or agency assures it complies with the guidance listed in IDEA 2004, Section 612(a)(16)(A) which states “In general. – All children with disabilities are included in all general State and district-wide assessment programs, including assessments described under section 1111 of the Elementary and secondary Education Act of 1965, with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs”. The district or agency further assures that: A district-wide assessment is one that:

- a. is required by the local school system, not the State;
- b. is given to all students in every grade in all schools, or the same grade in all schools that have that grade; and,
- c. is not used to determine eligibility for special education as required in the Mississippi Department of Education, Office of Special Education Policies and Procedures.

If a district, or LEA, has an assessment that meets the criteria above, the LEA must take steps to ensure that the following are true:

1. Procedures must be in place to ensure that each IEP identifies any individual accommodation(s) that may be needed for a child with a disability to participate in the district-wide assessment(s).
2. Alternate assessments must be administered to children with disabilities whose IEP team has determined that they cannot participate in the standard administration of the district-wide assessment(s).

If the LEA reports publicly the results of its district-wide assessments, it must also report, with the same frequency and detail, as it reports on the assessment of nondisabled children, the following:

1. the number of children with disabilities participating in regular assessments and the number of those children with disabilities who were provided accommodations in order to participate in those assessments; (Note: If N size is 10 or less, the data should be suppressed.)
2. the number of children with disabilities participating in alternate assessments that are aligned with the State’s challenging academic content standards and challenging academic achievement standards;
3. the number of children with disabilities participating in alternate assessments based on alternate achievement standards; and
4. the performance of children with disabilities on regular assessments and on alternate assessments compared with and included in with the achievement of all children, including children with disabilities, on those assessments.

School-wide Programs Under Title I of the ESEA: If the grantee uses grant funds to carry out a school-wide program under section 1114 of the ESEA, the amount used will not exceed the amount received by the grantee divided by the number of children with disabilities in the grantee’s jurisdiction and multiplied by the number of children

with disabilities participating in the school-wide program. The grantee will consider the funds as federal IDEA Part B funds for the calculations required for the excess cost requirement at 34 CFR §§300.202(a)(2) and (a)(3). When using IDEA Part B funds for school-wide programs, the grantee will meet all of the requirements of the IDEA Part B with the exception of 34 CFR §300.202(a)(1). [34 CFR § 300.206].

Single Audit: Any entity that expends in total (all sources) \$750,000 or more in federal funds during a fiscal year (July 1 – June 30) is required to conduct a single audit. If a single audit is required, a copy of the audit report is to be mailed to the Mississippi Department of Education, Director of Internal Audit. [2 CFR §200.501]

Subrecipient Monitoring: The grantee will cooperate with the MDE to discharge MDE's sub-recipient monitoring responsibilities to ensure IDEA Part B awards are used for authorized purposes in compliance with laws, regulations, and the provisions of contracts or grant agreements and performance goals are achieved. [2 CFR §200.332)].

Text Messaging and E-Mailing While Driving: The grantee and their grant personnel are prohibited from text messaging while driving a government-owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or e-mail when driving. [Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009; <http://www.gpo.gov/fdsys/pkg/FR-2009-10-06/pdf/E9-24203.pdf>]

Time and Effort Reporting: For costs to be allowable, compensation for personal services must adhere to the Standards for Documentation of Personnel Expenses as identified in 2 CFR §200.430(i)(1). The sub-recipient must retain records that accurately reflect the work performed and be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated.

Tracking of IDEA Funds. The funds under Part B will not be commingled with State funds. Separate accounting systems that include an audit trail of the expenditures of the Part B funds will be utilized in accordance with the fiscal control and fund accounting procedures, 34 C.F.R. § 76.702. The district or agency assures that it will use fiscal control and fund accounting procedures that ensure proper distribution of and accounting for Federal funds in accordance with the Uniform Administrative Requirements Cost Principles (2 CFR Subpart E—Cost Principles)

Trafficking in Persons: The grant condition specified in 2 CFR §175.10 includes the following language: "I. Trafficking in persons. 1. You as the recipient, your employees, subrecipients under this award, and sub-recipients' employees may not i. Engage in severe forms of trafficking in persons during the period of time that the award is in effect; ii. Procure a commercial sex act during the period of time that the award is in effect; or iii. Use forced labor in the performance of the award or subawards under the award." A subrecipient is required to inform the federal agency immediately of any information received from any source alleging a violation of this condition. The federal

agency may unilaterally terminate this award, without penalty, if a subrecipient is determined to have violated this condition.

Use of Amounts. The grantee will expend funds provided under this grant in accordance with applicable provisions of the IDEA Part B only to pay the excess costs of providing special education and related services to children with disabilities. IDEA Part B funds will be used to supplement state, local, and other federal funds and not to supplant those funds. [34 CFR § 300.202]. In accordance with 34 C.F.R. § 300.208, this requirement of Part B will not be violated if the district or agency utilizes Part B funds to:

- a. Allow one or more non-disabled child(ren) to benefit from special education and related services and supplementary aids and services, for the costs of providing such services in a regular class or other education-related setting to a child with a disability in accordance with the IEP of the child; and/or
- b. Develop and implement a fully integrated and coordinated services system in accordance with 34 C.F.R. § 300.208.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	11/3/2022 2:00:45 PM	Melvinann Carter	A review of your FY23 IDEA Funding Application has been completed. Please upload your Board Approval signature page, Parental Involvement Public Comment Procedures and submit your application for approval. Great work on a well written plan! if you have any question me at mcarter@mdeki2.org or 601-359-3498. Thanks, Melvinann	C
	10/11/2022 7:34:49 AM	Kristina Schoon- Rocco	Status changed to 'Draft Started'.	S
	10/6/2022 11:45:10 AM	Michael Gibbons	Status changed to 'Not Started'.	S

Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - Allocations

	(1)	IDEA, Part B 611 (2)	IDEA Part B, Preschool 619	Total
Original	\$1,991,220.00		\$72,488.00	\$2,063,708.00
Reallocated	\$0.00		\$0.00	\$0.00
Additional	\$0.00		\$0.00	\$0.00
Released	\$0.00		\$0.00	\$0.00
Forfeited	\$0.00		\$0.00	\$0.00
Total	\$1,991,220.00		\$72,488.00	\$2,063,708.00

Private School Parentally Placed

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - Private Schools

Number of private schools within school district		0
Number of total enrollment in private schools (from last year)		0
Number of total enrollment in private schools (all students)		0
% Change from last year		NaN %
If % change from last year exceeds +/- 10%, please provide an explanation.		
Number of parentally-placed private school children evaluated based on December 1 count		0
Number of parentally-placed private school children determined to be children with disabilities based on the number of children evaluated (reported in the previous row).		0
Total number of parentally-placed private school children with disabilities eligible for services from the school district based on December 1 count (including new and previously identified)		0
Total number of parentally-placed private school children with disabilities served by the district during the current school year		0

	IDEA Part B (Ages 3-21)	IDEA Preschool (Ages 3-5)
Total number of parentally-placed private school children with disabilities eligible for services from the school district based on December 1 count (including new and previously identified)	0	0
Total number of eligible children with disabilities in school district (District count)	1235	59
Total School District Allocation	\$ 1,991,220.00	\$ 72,488.00
Divided by total number of eligible children with disabilities (District count plus private school count)	1235	59
Average allocation per eligible child	\$ 1612.323886639	\$ 1228.610169491
Multipled by the number of private school children with disabilities	0	0
Amount to be expended for private school children with disabilities	\$ 0	\$ 0

* NOTE: Proportionate share is calculated using the previous year's Total Child Count

Private Placements in Private Facility

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - Private Schools

N/A

Facility Name	Number of Students
* <input type="text" value="Select..."/>	*
Total	0

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - Private Schools

Required Documents		
Type	Document Template	Document/Link
Private School Consultation Affirmation of IDEA [Upload at least 1 document(s)]	Private School Consultation Affirmation of IDEA	Full Life Consultation

Optional Documents		
Type	Document Template	Document/Link
Special Education Documents	N/A	

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - CEIS

Included below is data used to calculate the maximum CEIS set aside amount for your LEA. For LEAs budgeting required CCEIS or voluntary CEIS funds, an additional narrative is required below. LEAs maintain the flexibility to reserve CEIS funds from their IDEA Part B 611 allocation, 619 allocation, or any combination. For more information about budget flexibilities for mandatory CCEIS and voluntary CEIS, please refer to the information below.

Total 611 Allocation	\$	1,991,220.00
Total 619 Allocation	\$	72,488.00
Total Combined Allocation	\$	2063708
CEIS Status		Required
Maximum CEIS Set Aside Amount (LEAs identified with significant disproportionality must reserve the maximum amount).	\$	309556.2

Mandatory CCEIS

Under 34 CFR §300.646(d), LEAs identified with significant disproportionality with respect to the identification, placement, or discipline of students with disabilities are required to reserve exactly 15% of IDEA Part B Section 611 and 619 allocation to implement mandatory Comprehensive Coordinated Early Intervening Services (CCEIS). While the amount reserved for CCEIS must be exactly 15% of their total IDEA Part B Section 611 and 619 allocation, LEAs maintain the flexibility to reserve the amount from their IDEA Part B Section 611 allocation, 619 allocation, or any combination that results in the total amount reserved.

Voluntary CEIS

Under 34 CFR §300.226, LEAs may set aside up to 15% of their IDEA Part B Section 611 and Section 619 allocation, or any combination, to implement voluntary CEIS. LEAs have the discretion to reserve the amount of funds needed to implement CEIS activities up to 15% of their total IDEA Part B Section 611 and Section 619 allocations and maintain the flexibility to reserve the amount from their IDEA Part B Section 611 allocation, 619 allocation, or any combination that results in the total amount reserved. If an LEA finds that it will not expend funds reserved under voluntary CEIS, they may request for these funds to be transferred back towards their IDEA Part B Section 611 and Section 619 allocations at any time during the period of performance.

Upload all related documents for CEIS to your LEA Special Education SharePoint folder. Each LEA identified for significant disproportionality is required to upload its root cause analysis. To upload your LEA root cause analysis, use the following path: LEA Special Education SharePoint Folder > District Data > CEIS data > FY23

2) Narrative for Mandatory Use of Funds

List the areas of disproportionality for which mandatory CCEIS are required.

Discipline: Out of School Suspensions of Black or African American students with disabilities for 10 days or less.

Describe the **targeted audience** for the mandatory CCEIS and their needs. Describe why the targeted group of students needs additional academic and behavioral support to succeed in a general education environment. This may include children from age 3 through grade 12, particularly, but not exclusively, children in those groups that were significantly overidentified. It may include students with and without disabilities.

CEIS funds will be allocated to provide services for all African-American students who are suspended for 10 days or less in grades K-12 in all schools in order to provide a targeted focus on students receiving early interventions via the MTSS system. These funds will focus on Tier II and Tier III targeted and intensive behavioral interventions, specially designed instruction, and behavior supports as a district wide process for non-disabled and disabled students to help increase problem solving, data collection, evaluation of such data, as well as helping provide intensive intervention supports, and parental engagement for at-risk, students with disabilities and non-disabled students.

The root cause of the disproportionality is the lack of MTSS strategies and interventions as it relates to social emotional learning and an alternative to suspensions for African-American students with disabilities.

1.) District's Positive Behavior Specialist (PBS) will work with schools in creating a consistent behavioral support system utilizing Positive Intervention Support System (PBIS) targeted for K-12.

2.) The PBIS System will include a checklist to monitor implementation of PBIS strategies.

3.) The PBIS System will call for the creation of a multidisciplinary team of general education, special education, teachers, assistants, and administrator staff members who will assist and support in the development of appropriate practices and strategies that can be implemented district-wide while building capacity to address challenging behaviors.

4.) The district will incorporate a trainer model that will allow for expansion of skills to staff members yearly.

5.) The District PBIS System administrators, teachers, and staff will follow the states Social Emotional Learning Standards.

6.) Targeted support for Black or African American students with and without disabilities who are at risk of suspension for 10 days or less by progress monitoring and analyzing data weekly.

Purchase structured multi-sensory reading intervention program for K-8th grade elementary and middle school students as an effective academic intervention for struggling readers.

The district will purchase an educational intervention program that will allow staff to connect with students, while providing direct academic and behavioral supports to students on a weekly basis, while aligning parent contacts and connection with parents more frequently.

Provide training and coaching for administrators, assistant administrators, counselors, and teachers to employ alternative means of responding to disciplinary problems other than out of school suspensions.

Describe in detail the activities or **intervening services** that your district will conduct for mandatory CCEIS and how the activities will address the identified root causes and contributing factors including any policies, procedures, or practices that are contributing to the significant disproportionality.

The district has reviewed it's current intervention practices and procedures and found it did not contribute to the significant disproportionality, but a review will be conducted.

1.) The district will hire 4 Behavior Facilitators to work closely with general education and special education students, general education and special education teachers, and administrators in the form of on campus direct support.

- 2.) Salary for one (1) case manager funded 100% by IDEA B. This position manages the MET chairs for elementary, middle, and high schools. They provide support and trainings to general education and special education teachers and administrators. They also participate on the MET team.
 - 3.) As it pertains to the MTSS/TST process, the district will re-structure the RTI process for academics and behavior interventions and support for disabled and non-disabled all students including African-American peers.
 - 4.) Provide Professional development and training and software by trained professionals to all staff as it relates to the problem-solving process as well and preventative training on the awareness and identifying needs, data analysis, intervention implementation for students.
 - 5.) Instructional and materials supplies will be purchased such as social emotional learning activities, reading intervention, shipping and freight included.
- This support would focus on supporting at-risk students, non-disabled, and disabled student, with early interventions with a targeted focus on social emotional learning and progress monitoring as it relates to the overage of out of school suspensions of Black or African American students with disabilities for 10 days or less. Professional development will include trainings and the district will review policy practices and procedures that are not contributing to this disproportionality.

3) Narrative for Voluntary Use of Funds

Describe in detail 1) the targeted audience for the voluntary CEIS. Describe why the targeted group of students needs additional academic and behavioral support to succeed in a general education environment. (For voluntary CEIS, these must be students who are not currently identified as needing special education or related services).

2) the activities or intervening services that your district will conduct for CEIS and how the activities will support the identified needs of the targeted group of students based on data analysis. The data analysis may include addressing areas of disproportionality for which the LEA is not required to implement comprehensive CEIS.

Please note, LEAs must also include its final CEIS budgeted amounts and a narrative description under each function code of its IDEA Part B 611 and/or 619 budget submission using the appropriate CEIS/CCEIS budget tag.

LEA CEIS Student Data Tracker

All LEAs, whether mandatory or voluntary, are required to upload a student data tracker. Please note that the MDE will require LEAs to use the updated CEIS Student Data Tracker beginning FY22. The MDE recommends that LEAs track student-level data continuously throughout the school year. LEA CEIS student data trackers can be found in your LEA Special Education SharePoint folder.

For years prior to FY 22, LEAs may still submit the prior CEIS Student Data Tracker. Prior years' CEIS student data trackers can be found in your LEA Special Education SharePoint folder.

For more information or questions regarding CEIS data in SharePoint, please contact the Mississippi Department of Education Office of Special Education Data Team at (601) 359-3498.

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA, Part B 611

Indirect Cost	
Total Contributing to Indirect Cost	\$1,991,220.00
Indirect Cost Rate	2.51%
Maximum Allowed for Indirect Cost	\$48,755.85

Function Code	Total
1220 - Special Education Programs	\$989,090.63
1225 - Private Facility Placement	\$0.00
1226 - University Based Program Placement	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1295 - Private School Participation	\$0.00
2110-2119 - Attendance and Social Work Services	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$205,143.00
2140-2149 - Psychological Services	\$498,280.34
2150-2159 - Speech Pathology and Audiology Services	\$114,705.00
2210-2219 - Improvement of Instruction Services	\$119,801.03
2220-2229 - Educational Media Services	\$0.00
2330 - Special Area Administration	\$62,500.00
2500-2590 - Business Services	\$0.00
2610-2690 - Operation and Maintenance	\$0.00
2710-2799 - Student Transportation Services	\$200.00
2730 - Monitoring Services	\$0.00
3900-3949 - Other Non-instructional Services	\$1,500.00
7110 - Indirect Cost Transfers Out	\$0.00
Total	\$1,991,220.00
Adjusted Allocation	\$1,991,220.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA, Part B 611

1220 - Special Education Programs - \$989,090.63 ▼

Budget Detail

Narrative Description

Function Code: 1220 - Special Education Programs
Object Code: 100-199 - Employee Salaries
Use of Funds:
Location Code: VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity: 1.00
Cost: \$78,279.61
Line Item Total: \$78,279.61

(131015) Paraprofessionals (112) 100% IDEA Part B: to assist special education teachers and students with disabilities. Salaries to four (4) full-time paraprofessionals from part B at 100% , supervised by licensed teachers to work 180 days.

Function Code: 1220 - Special Education Programs
Object Code: 100-199 - Employee Salaries
Use of Funds:
Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity: 1.00
Cost: \$61,971.15
Line Item Total: \$61,971.15

(131015) Paraprofessionals (112) 100% IDEA Part B: to assist special education teachers and students with disabilities and supervised by a licensed teacher. Salaries to five (5) full-time paraprofessionals from part B at 100% , supervised by licensed teachers to work 180 days.

Function Code: 1220 - Special Education Programs
Object Code: 100-199 - Employee Salaries
Use of Funds:
Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity: 1.00

(131015) Paraprofessionals (112) 100% IDEA Part B: to assist special education teachers and students with disabilities and supervised by a licensed teacher. Salaries to three (3) full-time paraprofessionals from part B at 100%, supervised by licensed teachers to work 180 days.

(131015) Paraprofessionals (112) 50% IDEA Part B & 50% IDEA PART B Preschool: to assist special education teachers and students with disabilities. Salaries to one (1) full-time paraprofessionals from part B at 100%, supervised by licensed teachers to work 180 days.

Cost:	\$58,535.34	
Line Item Total:	\$58,535.34	
Function Code:	1220 - Special Education Programs	(131015) Paraprofessionals (112) 100% IDEA Part B: to assist special education teachers and students with disabilities and supervised by a licensed teacher. Salaries to three (3) full-time paraprofessionals from part B at 100% , supervised by licensed teachers to work 180 days.
Object Code:	100-199 - Employee Salaries	
Use of Funds:		
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity:	1.00	
Cost:	\$55,213.30	
Line Item Total:	\$55,213.30	
Function Code:	1220 - Special Education Programs	(131015) Paraprofessionals (112) 100% IDEA Part B: to assist special education teachers and students with disabilities and supervised by a licensed teacher. Salaries to three (3) full-time paraprofessionals from part B at 100% , supervised by licensed teachers to work 180 days.
Object Code:	100-199 - Employee Salaries	
Use of Funds:	Comprehensive Coordinated Early Int...	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	\$54,625.86	
Line Item Total:	\$54,625.86	
Function Code:	1220 - Special Education Programs	(131015) Paraprofessionals (112) 100% IDEA Part B: to assist special education teachers and students with disabilities and supervised by a licensed teacher. Salaries to three (3) full-time paraprofessionals from part B at 100% supervised by licensed teachers to work 180 days.
Object Code:	100-199 - Employee Salaries	
Use of Funds:	Comprehensive Coordinated Early Int...	
Location Code:	ST MARTIN HIGH SCHOOL (3000011)	
Quantity:	1.00	
Cost:	\$46,100.00	
Line Item Total:	\$46,100.00	

Total:

Function Code: 1220 - Special Education Programs

Object Code: 100-199 - Employee Salaries

Use of Funds: Comprehensive Coordinated Early Int...

Location Code: ST. MARTIN MIDDLE SCHOOL (3000024)

Quantity: 1.00

Cost: \$42,950.00

Line Item Total: \$42,950.00

(131015) Paraprofessionals (112) 100% IDEA Part B: to assist special education teachers and students with disabilities and supervised by a licensed teacher. Salaries to two (2) full-time paraprofessional from part B at 100% , supervised by licensed teachers to work 180 days.

Function Code: 1220 - Special Education Programs

Object Code: 100-199 - Employee Salaries

Use of Funds: VANCLEAVE HIGH SCHOOL (3000020)

Location Code: VANCLEAVE HIGH SCHOOL (3000020)

Quantity: 1.00

Cost: \$40,839.62

Line Item Total: \$40,839.62

(131015) Paraprofessionals (112) 100% IDEA Part B: to assist special education teachers and students with disabilities and supervised by a licensed teacher. Salaries to two (2) full-time paraprofessionals from part B at 100% , supervised by licensed teachers to work 180 days.

Function Code: 1220 - Special Education Programs

Object Code: 100-199 - Employee Salaries

Use of Funds: JACKSON CO SCHOOL DIST (3000)

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$40,300.00

Line Item Total: \$40,300.00

(131015) Paraprofessionals (112) 100% IDEA Part B: to assist special education teachers and students with disabilities and supervised by a licensed teacher. Salaries to three (3) full-time paraprofessionals from part B at 100%, two (2) located at the Jackson County Exceptional School and one (1) located at MGCCC LINC program, supervised by licensed teachers to work 180 days.

Function Code: 1220 - Special Education Programs

<p>Code: 100-199 - Employee Salaries</p> <p>Use of Funds: EAST CENTRAL UPPER ELEMENTARY</p> <p>Location Code: (3000002)</p> <p>Quantity: 1.00</p> <p>Cost: \$34,049.00</p> <p>Line Item Total: \$34,049.00</p>	<p>(131015) Paraprofessionals (112) 100% IDEA Part B: to assist special education teachers and students with disabilities and supervised by a licensed teacher. Salaries to two (2) full-time paraprofessionals from part B at 100% supervised by licensed teachers to work 180 days.</p>
<p>Function Code: 1220 - Special Education Programs</p> <p>Object Code: 100-199 - Employee Salaries</p> <p>Use of Funds: VANCLEAVE LOWER ELEMENTARY</p> <p>Location Code: (3000026)</p> <p>Quantity: 1.00</p> <p>Cost: \$28,052.72</p> <p>Line Item Total: \$28,052.72</p>	<p>(131015) Paraprofessionals (112) 100% IDEA Part B: to assist special education teachers and students with disabilities. Salaries to three (3) full-time paraprofessionals from part B at 100% , supervised by licensed teachers to work 180 days.</p>
<p>Function Code: 1220 - Special Education Programs</p> <p>Object Code: 100-199 - Employee Salaries</p> <p>Use of Funds: EAST CENTRAL HIGH SCHOOL (3000006)</p> <p>Location Code: (3000006)</p> <p>Quantity: 1.00</p> <p>Cost: \$26,818.84</p> <p>Line Item Total: \$26,818.84</p>	<p>(131015) Paraprofessionals (112) 100% IDEA Part B: to assist special education teachers and students with disabilities and supervised by a licensed teacher. Salaries to two (2) full-time paraprofessionals from part B at 100% supervised by licensed teachers to work 180 days.</p>
<p>Function Code: 1220 - Special Education Programs</p> <p>Object Code: 100-199 - Employee Salaries</p>	<p>(131015) Paraprofessionals (112) 100% IDEA Part B: to assist special education teachers and students with disabilities and supervised by a licensed teacher. Salaries to one (1) full-time paraprofessionals from part B at 100% supervised by licensed teachers to work 180 days.</p>

<p>Use of Funds: Location Code: EAST CENTRAL MIDDLE SCHOOL (3000004) Quantity: 1.00 Cost: \$16,938.09 Line Item Total: \$16,938.09</p>	<p>time paraprofessionals from part B at 100% supervised by licensed teachers to work 180 days.</p>
<p>Function Code: 1220 - Special Education Programs Object Code: 100-199 - Employee Salaries Use of Funds: Location Code: VANCLEAVE MIDDLE SCHOOL (3000018) Quantity: 1.00 Cost: \$13,042.44 Line Item Total: \$13,042.44</p>	<p>(131015) Paraprofessionals (112) 100% IDEA Part B: to assist special education teachers and students with disabilities. Salaries to two (2) full-time paraprofessionals from part B at 100%, supervised by licensed teachers to work 180 days.</p>
<p>Function Code: 1220 - Special Education Programs Object Code: 100-199 - Employee Salaries Use of Funds: Location Code: ST MARTIN HIGH SCHOOL (3000011) Quantity: 1.00 Cost: \$1,000.00 Line Item Total: \$1,000.00</p>	<p>MET chair (172): \$1,000.00 Supplement paid to school level coordinators. All paid 100% IDEA Part B</p>
<p>Function Code: 1220 - Special Education Programs Object Code: 100-199 - Employee Salaries Use of Funds:</p>	<p>MET chair (172): \$1,000.00 Supplement paid to school level coordinators. All paid 100% IDEA Part B</p>

Location Code: (3000013)
ST MARTIN UPPER ELEMENTARY

Quantity: 1.00

Cost: \$1,000.00

Line Item Total: \$1,000.00

Function Code: 1220 - Special Education Programs

Object Code: 100-199 - Employee Salaries

Use of Funds:

Location Code: (3000014)
ST MARTIN EAST ELEMENTARY SCHOOL

Quantity: 1.00

Cost: \$1,000.00

Line Item Total: \$1,000.00

Function Code: 1220 - Special Education Programs

Object Code: 100-199 - Employee Salaries

Use of Funds:

Location Code: (3000016)
VANCLEAVE UPPER ELEMENTARY

Quantity: 1.00

Cost: \$1,000.00

Line Item Total: \$1,000.00

Function Code: 1220 - Special Education Programs

Object Code: 100-199 - Employee Salaries

Use of Funds:

Location Code: (3000004)
EAST CENTRAL MIDDLE SCHOOL

MET chair (172): \$1,000.00 Supplement paid to school level coordinators. All paid 100% IDEA Part B

MET chair (172): \$1,000.00 Supplement paid to school level coordinators. All paid 100% IDEA Part B

MET chair (172): \$1,000.00 Supplement paid to school level coordinators. All paid 100% IDEA Part B

Quantity: 1.00 Cost: \$1,000.00 Line Item Total: \$1,000.00	
Function Code: 1220 - Special Education Programs Object Code: 100-199 - Employee Salaries Use of Funds: Location Code: EAST CENTRAL UPPER ELEMENTARY (3000002)	MET chair (172): \$1,000.00 Supplement paid to school level coordinators. All paid 100% IDEA Part B
Quantity: 1.00 Cost: \$1,000.00 Line Item Total: \$1,000.00	
Function Code: 1220 - Special Education Programs Object Code: 100-199 - Employee Salaries Use of Funds: Location Code: EAST CENTRAL HIGH SCHOOL (3000006)	MET chair (172): \$1,000.00 Supplement paid to school level coordinators. All paid 100% IDEA Part B
Quantity: 1.00 Cost: \$1,000.00 Line Item Total: \$1,000.00	
Function Code: 1220 - Special Education Programs Object Code: 100-199 - Employee Salaries Use of Funds: Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010)	MET chair (172): \$1,000.00 Supplement paid to school level coordinators. All paid 100% IDEA Part B

Line Item Total: <input type="text" value="\$1,000.00"/>	
Function Code: 1220 - Special Education Programs Object Code: 100-199 - Employee Salaries Use of Funds: Location Code: VANCLEAVE LOWER ELEMENTARY (3000026) Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$1,000.00"/> Line Item Total: <input type="text" value="\$1,000.00"/>	MET chair (172): \$1,000.00 Supplement paid to school level coordinators. All paid 100% IDEA Part B
Function Code: 1220 - Special Education Programs Object Code: 100-199 - Employee Salaries Use of Funds: Location Code: ST. MARTIN MIDDLE SCHOOL (3000024) Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$1,000.00"/> Line Item Total: <input type="text" value="\$1,000.00"/>	MET chair (172): \$1,000.00 Supplement paid to school level coordinators. All paid 100% IDEA Part B
Function Code: 1220 - Special Education Programs Object Code: 100-199 - Employee Salaries Use of Funds: Location Code: VANCLEAVE HIGH SCHOOL (3000020) Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$1,000.00"/> Line Item Total: <input type="text" value="\$1,000.00"/>	MET chair (172): \$1,000.00 Supplement paid to school level coordinators. All paid 100% IDEA Part B

<p>Function Code: 1220 - Special Education Programs</p> <p>Object Code: 100-199 - Employee Salaries</p> <p>Use of Funds:</p> <p>Location Code: VANCLEAVE MIDDLE SCHOOL (3000018)</p> <p>Quantity: 1.00</p> <p>Cost: \$1,000.00</p> <p>Line Item Total: \$1,000.00</p>	<p>MET chair (172): \$1,000.00 Supplement paid to school level coordinators. All paid 100% IDEA Part B</p>
<p>Function Code: 1220 - Special Education Programs</p> <p>Object Code: 100-199 - Employee Salaries</p> <p>Use of Funds:</p> <p>Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022)</p> <p>Quantity: 1.00</p> <p>Cost: \$1,000.00</p> <p>Line Item Total: \$1,000.00</p>	<p>MET chair (172): \$1,000.00 Supplement paid to school level coordinators. All paid 100% IDEA Part B</p>
<p>Function Code: 1220 - Special Education Programs</p> <p>Object Code: 200-299 - Employee Benefits</p> <p>Use of Funds:</p> <p>Location Code: VANCLEAVE UPPER ELEMENTARY (3000016)</p> <p>Quantity: 1.00</p> <p>Cost: \$34,850.00</p> <p>Line Item Total: \$34,850.00</p>	<p>Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for four (4) paraprofessional from Part B at 100%.</p> <p>FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000</p> <p>Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for three (3) paraprofessional from Part B at 100%.</p>

Object Code: 200-299 - Employee Benefits

Use of Funds: Comprehensive Coordinated Early Int...

Location Code: ST MARTIN UPPER ELEMENTARY (3000013)

Quantity: 1.00

Cost: \$28,200.00

Line Item Total: \$28,200.00

Function Code: 1220 - Special Education Programs

Object Code: 200-299 - Employee Benefits

Use of Funds: Comprehensive Coordinated Early Int...

Location Code: ST MARTIN HIGH SCHOOL (3000011)

Quantity: 1.00

Cost: \$22,150.00

Line Item Total: \$22,150.00

Function Code: 1220 - Special Education Programs

Object Code: 200-299 - Employee Benefits

Use of Funds: Comprehensive Coordinated Early Int...

Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022)

Quantity: 1.00

Cost: \$21,025.00

Line Item Total: \$21,025.00

Function Code: 1220 - Special Education Programs

Object Code: 200-299 - Employee Benefits

Use of Funds: Comprehensive Coordinated Early Int...

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for three (3) paraprofessional from ARP IDEA Part B at 100%.

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actual costs \$.20/1,000

Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for three (3) paraprofessional from Part B at 100%. Benefits will be paid for one (1) paraprofessional from IDEA PART B at 50% and IDEA PART B Preschool.

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for two (2) paraprofessional from Part B at 100%.

Funds:
Location Code: VANCLEAVE HIGH SCHOOL (3000020)
Quantity: 1.00
Cost: \$20,350.00
Line Item Total: \$20,350.00

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Function Code: 1220 - Special Education Programs

Object Code: 200-299 - Employee Benefits

Use of Funds:
Location Code: EAST CENTRAL HIGH SCHOOL (3000006)
Quantity: 1.00
Cost: \$19,100.00
Line Item Total: \$19,100.00

Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for two (2) paraprofessional from IDEA Part B at 100%.

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Function Code: 1220 - Special Education Programs

Object Code: 200-299 - Employee Benefits

Use of Funds:
Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity: 1.00
Cost: \$18,950.00
Line Item Total: \$18,950.00

Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for three (3) paraprofessionals from Part B at 100%.

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Function Code: 1220 - Special Education Programs

Object Code: 200-299 - Employee Benefits

Use of Funds:
Location Code: EAST CENTRAL UPPER ELEMENTARY

Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for two (2) paraprofessional from ARP IDEA Part B at 100%.

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Code: (3000002)

Quantity: 1.00

Cost: \$18,505.00

Line Item Total: \$18,505.00

Function Code: 1220 - Special Education Programs

Object Code: 200-299 - Employee Benefits

Use of Funds: Comprehensive Coordinated Early Int...

Location Code: ST. MARTIN MIDDLE SCHOOL (3000024)

Quantity: 1.00

Cost: \$16,350.00

Line Item Total: \$16,350.00

Function Code: 1220 - Special Education Programs

Object Code: 200-299 - Employee Benefits

Use of Funds:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$15,050.00

Line Item Total: \$15,050.00

Function Code: 1220 - Special Education Programs

Object Code: 200-299 - Employee Benefits

Use of Funds: ST MARTIN EAST ELEMENTARY SCHOOL
Location Code: (3000014)

Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for two (2) paraprofessional from Part B at 100%.

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for three (3) paraprofessional from Part B at 100%, two (2) located at the Jackson County Exceptional School and one (1) located at the MGCCC LINCS program..

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for five (5) paraprofessional from Part B at 100%.

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Quantity: 1.00 Cost: \$13,350.00 Line Item Total: \$13,350.00	<p>Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for three (3) paraprofessional from Part B at 100%.</p> <p>FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000</p>
Function Code: 1220 - Special Education Programs Object Code: 200-299 - Employee Benefits Use of Funds: Location Code: VANCLEAVE LOWER ELEMENTARY (3000026) Quantity: 1.00 Cost: \$13,050.00 Line Item Total: \$13,050.00	<p>Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for one (1) paraprofessional from IDEA Part B at 100%.</p> <p>FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000</p>
Function Code: 1220 - Special Education Programs Object Code: 200-299 - Employee Benefits Use of Funds: Location Code: EAST CENTRAL MIDDLE SCHOOL (3000004) Quantity: 1.00 Cost: \$7,200.00 Line Item Total: \$7,200.00	<p>Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for two (2) paraprofessional from ARP IDEA Part B at 100%.</p> <p>FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000</p>

<p>Line Item Total: \$1,900.00</p>	<p>1220 - Special Education Programs</p> <p>Object Code: 200-299 - Employee Benefits</p> <p>Use of Funds:</p> <p>Location VANCLEAVE LOWER ELEMENTARY Code: (3000026)</p> <p>Quantity: 1.00</p> <p>Cost: \$300.00</p> <p>Line Item Total: \$300.00</p>	<p>Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for 1 MET chair supplement.</p> <p>FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000</p>
<p>Line Item Total: \$1,900.00</p>	<p>1220 - Special Education Programs</p> <p>Object Code: 200-299 - Employee Benefits</p> <p>Use of Funds:</p> <p>Location VANCLEAVE HIGH SCHOOL (3000020)</p> <p>Quantity: 1.00</p> <p>Cost: \$300.00</p> <p>Line Item Total: \$300.00</p>	<p>Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for 1 MET chair supplement...</p> <p>FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000</p>
<p>Line Item Total: \$1,900.00</p>	<p>1220 - Special Education Programs</p> <p>Object Code: 200-299 - Employee Benefits</p> <p>Use of Funds:</p> <p>Location EAST CENTRAL LOWER ELEMENTARY Code: (3000022)</p> <p>Quantity: 1.00</p> <p>Cost: \$300.00</p> <p>Line Item Total: \$300.00</p>	<p>Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for 1 MET chair supplement.</p> <p>FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000</p>

<p>Total:</p> <p>Function Code: 1220 - Special Education Programs</p> <p>Object Code: 200-299 - Employee Benefits</p> <p>Use of Funds:</p> <p>Location Code: VANCLEAVE UPPER ELEMENTARY (3000016)</p> <p>Quantity: 1.00</p> <p>Cost: \$300.00</p> <p>Line Item Total: \$300.00</p> <p>Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for 1 MET chair supplement.</p> <p>FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000</p>	<p>Function Code: 1220 - Special Education Programs</p> <p>Object Code: 200-299 - Employee Benefits</p> <p>Use of Funds:</p> <p>Location Code: VANCLEAVE MIDDLE SCHOOL (3000018)</p> <p>Quantity: 1.00</p> <p>Cost: \$300.00</p> <p>Line Item Total: \$300.00</p> <p>Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for 1 MET chair supplement.</p> <p>FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000</p>	<p>Function Code: 1220 - Special Education Programs</p> <p>Object Code: 200-299 - Employee Benefits</p> <p>Use of Funds:</p> <p>Location Code: EAST CENTRAL UPPER ELEMENTARY (3000002)</p> <p>Quantity: 1.00</p> <p>Cost: \$300.00</p> <p>Line Item Total: \$300.00</p> <p>Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for 1 MET chair supplement.</p> <p>FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000</p>
<p>Function Code: 1220 - Special Education Programs</p> <p>Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for 1 MET chair supplement.</p>		

paid for 1 1 MET chair supplement.

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Code:
Object Code: 200-299 - Employee Benefits
Use of Funds:
Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity: 1.00
Cost: \$300.00
Line Item Total: \$300.00

Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for 1 MET chair supplement.

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Function Code: 1220 - Special Education Programs
Object Code: 200-299 - Employee Benefits
Use of Funds:
Location Code: ST MARTIN HIGH SCHOOL (3000011)
Quantity: 1.00
Cost: \$300.00
Line Item Total: \$300.00

Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for 1 MET chair supplement.

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Function Code: 1220 - Special Education Programs
Object Code: 200-299 - Employee Benefits
Use of Funds:
Location Code: ST MARTIN UPPER ELEMENTARY (3000013)
Quantity: 1.00
Cost: \$300.00
Line Item Total: \$300.00

Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for 1 MET chair supplement..

Function Code: 1220 - Special Education Programs
Object Code: 200-299 - Employee Benefits

Use of Funds:

Location Code: ST. MARTIN MIDDLE SCHOOL (3000024)

Quantity: 1.00

Cost: \$300.00

Line Item Total: \$300.00

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Function Code: 1220 - Special Education Programs

Object Code: 200-299 - Employee Benefits

Use of Funds:

Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010)

Quantity: 1.00

Cost: \$300.00

Line Item Total: \$300.00

Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for 1 MET chair supplement.

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Function Code: 1220 - Special Education Programs

Object Code: 200-299 - Employee Benefits

Use of Funds:

Location Code: EAST CENTRAL MIDDLE SCHOOL (3000004)

Quantity: 1.00

Cost: \$300.00

Line Item Total: \$300.00

Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for 1 MET chair supplement.

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Function Code: 1220 - Special Education Programs

Object Code: 200-299 - Employee Benefits

Use of Funds:

Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for 1 MET chair supplement..

Location Code: EAST CENTRAL HIGH SCHOOL (30000006)

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Quantity: 1.00

Cost: \$300.00

Line Item Total: \$300.00

Function Code: 1220 - Special Education Programs

Cooperative Agreement: Tuition paid for kids enrolled in the Jackson County Exceptional School in the Pascagoula School District

Object Code: 510-590 - Other Purchased Services

Use of Funds:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$123,944.66

Line Item Total: \$123,944.66

Function Code: 1220 - Special Education Programs

School Student Insurance expenses will be paid for students with disabilities who are participating in the LINCS program and have this support service listed on the IEP. Insurance will be paid at a rate of \$18.00 per child not to exceed \$500.00

Object Code: 510-590 - Other Purchased Services

Use of Funds:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$500.00

Line Item Total: \$500.00

Total for 1220 - Special Education Programs: \$989,090.63

Total for all other Function Codes: \$1,002,129.37

Total for all Function Codes: \$1,991,220.00

Adjusted Allocation: \$1,991,220.00

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA, Part B 611

2130-2139 - Health Services - \$205,143.00 ▼

Budget Detail

Narrative Description

<p>Function Code: 2130-2139 - Health Services</p> <p>Object Code: 100-199 - Employee Salaries</p> <p>Use of Funds:</p> <p>Location Code: JACKSON CO SCHOOL DIST (3000)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$139,643.00"/></p> <p>Line Item Total: <input type="text" value="\$139,643.00"/></p>	<p>131010) Physical Therapist (1 11): One (1) Licensed Physical Therapist, contracted for 187 days to be paid 100% Part B Funds . The Physical Therapist will be utilized to provide therapy services to students qualifying for special education services of physical therapy on the IEP.</p> <p>(131011) Occupational Therapists (1 11): Two (2) licensed Occupational therapists, contracted for 187 days to be paid 100% Part B Funds. . The Occupational therapist will be utilized to provide therapy services to students qualifying for special education services for Occupational therapy on the IEP.</p>
<p>Function Code: 2130-2139 - Health Services</p> <p>Object Code: 200-299 - Employee Benefits</p> <p>Use of Funds:</p> <p>Location Code: JACKSON CO SCHOOL DIST (3000)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$48,450.00"/></p> <p>Line Item Total: <input type="text" value="\$48,450.00"/></p>	<p>Employee Benefits: All benefits will be prorated in accordance with salary for one physical therapist and two occupational therapist.</p> <p>FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000</p>
<p>Function Code: 2130-2139 - Health Services</p> <p>Object Code: 310-349 - Professional and Technical Services</p> <p>Use of Funds:</p> <p>Location Code: JACKSON CO SCHOOL DIST (3000)</p> <p>Quantity: <input type="text" value="1.00"/></p>	<p>The following professional specialists, who are licensed personnel if required, will be contracted: Specialists for visually impaired student (including orientation and mobility) and any other specialist deemed necessary as required to conduct follow-up evaluations and/or provide related services as specified on the IEP, Contractual Service Providers will help train and provide professional development to students and special education teachers, to help address Indicators 1 Graduation Rate, 2 Drop Out Rate, 5, 14. Valid contract and verification of EPLS are on file. All contractual personnel will have a contract on file and verification for SAM (System for Award Management) using www.sam.gov will be on file. Contractual personnel are licensed personnel.</p>

Cost: \$13,050.00

Line Item Total: \$13,050.00

Function Code: 2130-2139 - Health Services
Object Code: 510-590 - Other Purchased Services
Use of Funds:
Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$4,000.00

Line Item Total: \$4,000.00

Staff Travel: in-district travel will be paid for special education staff to include Occupational and Physical Therapist who will serve special education students at school locations, home, or at alternate locations as specified on each IEP. Travel expenses will be paid for special education staff to conduct assessments, provide therapy, evaluations, as well as meetings with LSC's at school sites. OT/PT are district staff and travel throughout the Jackson County three school zones .

Total for 2130-2139 - Health Services: \$205,143.00

Total for all other Function Codes: \$1,786,077.00

Total for all Function Codes: \$1,991,220.00

Adjusted Allocation: \$1,991,220.00

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA, Part B 611

2140-2149 - Psychological Services - \$498,280.34

Budget Detail

Narrative Description

Function Code: 2140-2149 - Psychological Services
Object Code: 100-199 - Employee Salaries
Use of Funds:
Location Code: JACKSON CO SCHOOL DIST (3000)
Quantity: 1.00
Cost: \$281,055.34
Line Item Total: \$281,055.34

(131016) Behavior Specialist (1 11): Salary paid to two (2) full time, MDE licensed professional, contracted for 187 days, Positive Behavior Specialist; Unit 1 & 2 salary is based on MDE Allocation 55% PBS Funding 1130, 45% IDEA Part B Funds 2610; PBS write and conduct FBA's, provide training, write and implement behavior intervention plans, and provide crisis management to all students receiving special education services 6-21 years old with behavioral issues. PBS will help train and provide professional development as well as receive training and professional development.

(131050) Therapeutic Specialist (1 11): two (2) Licensed Therapeutic Specialist supervised by MDE licensed teachers and/or MDE licensed administrator personnel Unit 1 (contracted for 187 days) and Unit 2 (social worker/family therapist) salaries are paid 100% IDEA Part B Funds. Therapeutic Specialist write and conduct FBA's, provide training, write and implement behavior intervention plans, and provide crisis management to all students receiving special education services 6-21 years old with behavioral issues. Therapist will help train and provide professional development as well as receive training and professional development. Therapeutic salaries are paid 100% IDEA Part B Funds.

(131003) Psychologist (115): Salary paid to two (2) full time licensed school psychologist (Both units- contracted for 197 days) to conduct comprehensive assessments, parental involvement, risk assessments, and provide explanation of evaluation results. Units are to be paid 25% Part B Funds 2610, conducting comprehensive reevaluations for Special Education students, in state transfers, and out-of-state transfers ages 6-21 years old with a current eligibility, risk assessments, and to provide explanation of evaluation results and 75% District Funds 1120, conducting initial eligibility paperwork for general education students referred for Special Education evaluations and risk assessments, and provide explanation of evaluation results.

(131004) Psychometrists (1 11): Salaries paid to two (2) full time licensed psychometrists contracted 192 days and one (1) Part time Psychometrist contracted at 98 days to conduct comprehensive assessments, provide parental involvement training, conducting initial eligibility paperwork for general education students referred for Special Education evaluations, and provide explanation of evaluation results, conducting comprehensive re-evaluations for Special Education students, in state transfers, and out-of-state transfer students ages 6-21 years old and provide explanation of evaluation results. Unit 1 192 days to be paid 25% Part B Funds and 75% District funds & Unit 2 192 to be paid 50% Part B

Funds and 50% District funds and Unit 3 (-98 days) to be paid 80% Part B Funds and 20% District funds. Funding codes are: Part B and District.

Function Code: 2140-2149 - Psychological Services

Object Code: 100-199 - Employee Salaries

Use of Funds: Comprehensive Coordinated Early Int...

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$50,425.00

Line Item Total: \$50,425.00

(131016) Behavior Specialist (1 11): Salary paid to one (1) full time, MDE licensed professional, contracted for 187 days, Positive Behavior Specialist; Unit 1 PBS salary is paid 100% IDEA Part B Funds. PBS write and conduct FBA's, provide training, write and implement behavior intervention plans, and provide crisis management to all students receiving special education services 6-21 years old with behavioral issues. PBS will help train and provide professional development as well as receive training and professional development.

Function Code: 2140-2149 - Psychological Services

Object Code: 200-299 - Employee Benefits

Use of Funds: Comprehensive Coordinated Early Int...

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$97,000.00

Line Item Total: \$97,000.00

Employee Benefits: All benefits will be prorated in accordance with salary for two BS, Two Therapeutic Specialist, and two Psychometrist.

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Function Code: 2140-2149 - Psychological Services

Object Code: 200-299 - Employee Benefits

Use of Funds: Comprehensive Coordinated Early Int...

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$20,475.00

Line Item Total: \$20,475.00

Employee Benefits: All benefits will be prorated in accordance with salary for one BS.

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Function Code: 2140-2149 - Psychological Services

Object Code: 310-349 - Professional and Technical Services

Use of Funds: Comprehensive Coordinated Early Int...

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$28,280.34

Line Item Total: \$28,280.34

Professional specialists, who are licensed personnel if required, will be contracted for specialized services: and any other specialist deemed necessary as required to conduct follow-up evaluations and/or provide related services as specified on the IEP or mental health services as needed. Contractual Service Providers will help train and provide professional development to students and special education teachers.. Valid contract and verification of EPLS are on file. This person will review our processes and provide training if necessary. All contractual personnel will have a contract on file and verification for SAM (System for Award Management) using www.sam.gov will be on file. **Contractual personnel are licensed personnel/licensed consultants.**

Function Code: 2140-2149 - Psychological Services

Object Code: 310-349 - Professional and Technical Services

Use of Funds: JACKSON CO SCHOOL DIST (3000)

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$15,044.66

Line Item Total: \$15,044.66

Professional specialists, who are licensed personnel if required, will be contracted for specialized services: and any other specialist deemed necessary as required to conduct follow-up evaluations and/or provide related services as specified on the IEP or mental health services as needed. Contractual Service Providers will help train and provide professional development to students and special education teachers.. Valid contract and verification of EPLS are on file. This person will review our processes and provide training if necessary. All contractual personnel will have a contract on file and verification for SAM (System for Award Management) using www.sam.gov will be on file. **Contractual personnel are licensed personnel/licensed consultants.**

Function Code: 2140-2149 - Psychological Services

Object Code: 510-590 - Other Purchased Services

Use of Funds: JACKSON CO SCHOOL DIST (3000)

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$6,000.00

Line Item Total: \$6,000.00

Staff travel: In-district travel will be paid for special education staff to include BS, therapeutic specialist, psychometrists, and psychologist who will serve special education students at home, schools, head start, or at alternate locations as specified on each IEP. Travel expenses will be paid for special education staff to conduct assessments, evaluations, therapy as well as meetings with LSC's at school sites.

Total for 2140-2149 - Psychological Services:	\$498,280.34
Total for all other Function Codes:	\$1,492,939.66
Total for all Function Codes:	\$1,991,220.00
Adjusted Allocation:	\$1,991,220.00
Remaining:	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA, Part B 611

2150-2159 - Speech Pathology and Audiology Services - \$114,705.00 ▼

Budget Detail

Narrative Description

Function Code: 2150-2159 - Speech Pathology and Audiology Services
Object Code: 100-199 - Employee Salaries
Use of Funds:
Location Code: JACKSON CO SCHOOL DIST (3000)
Quantity: 1.00
Cost: \$57,505.00
Line Item Total: \$57,505.00

132002) Speech/Language Pathologists (115): Salaries paid to one (1) full time MDE licensed speech language teacher of three-, four-, and five-year-old students with disabilities receiving speech/language services. Based on the projected enrollment of 3- 4- 5 year students with disabilities, teacher Unit 1's (contracted for 187 days) salary is prorated at 30% Part B Funds and 70% MAEP Funds.

Function Code: 2150-2159 - Speech Pathology and Audiology Services
Object Code: 200-299 - Employee Benefits
Use of Funds:
Location Code: JACKSON CO SCHOOL DIST (3000)
Quantity: 1.00
Cost: \$25,200.00
Line Item Total: \$25,200.00

Employee Benefits: All benefits will be prorated in accordance with salary. Benefits will be paid for one (1) full time MDE licensed speech language teacher of three-, four-, and five-year-old students with disabilities receiving speech/language services.

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Function Code: 2150-2159 - Speech Pathology and Audiology Services
Object Code: 310-349 - Professional and Technical Services
Use of Funds:
Location Code: JACKSON CO SCHOOL DIST (3000)
Quantity: 1.00

Professional specialists, who are licensed personnel if required, will be contracted: Speech Language Pathologist and any other specialist deemed necessary as required to conduct follow-up evaluations and/or provide related services as specified on the IEP, Contractual Service Providers will help train and provide professional development to students and special education teachers. Valid contract and verification of EPLS are on file. All contractual personnel will have a contract on file and verification for SAM (System for Award Management) using www.sam.gov will be on file. Contractual personnel is licensed personnel.

Cost:	\$31,000.00	
Line Item Total:	\$31,000.00	
Function Code:	2150-2159 - Speech Pathology and Audiology Services	
Object Code:	411-490 - Purchased Property Services	
Use of Funds:	JACKSON CO SCHOOL DIST (3000)	
Location Code:		
Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	
Total for 2150-2159 - Speech Pathology and Audiology Services:		\$114,705.00
Total for all other Function Codes:		\$1,876,515.00
Total for all Function Codes:		\$1,991,220.00
Adjusted Allocation:		\$1,991,220.00
Remaining:		\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA, Part B 611

2210-2219 - Improvement of Instruction Services - \$119,801.03 ▼

Budget Detail

Narrative Description

Function Code: 2210-2219 - Improvement of Instruction Services
Object Code: 100-199 - Employee Salaries
Use of Funds:
 JACKSON CO SCHOOL DIST (3000)
Quantity: 1.00
Cost: \$88,500.00
Line Item Total: \$88,500.00

(131006) Case Manager: Salary paid to two full time Case Managers. Licensed by MDE. Unit 1 contracted 232 days to be paid 78% IDEA Part B and 22% District. Unit 2 contracted 232 days to be paid at 40% IDEA Part B and 60% SBAC Case Manager.

Function Code: 2210-2219 - Improvement of Instruction Services
Object Code: 200-299 - Employee Benefits
Use of Funds:
 JACKSON CO SCHOOL DIST (3000)
Quantity: 1.00
Cost: \$30,351.03
Line Item Total: \$30,351.03

Employee Benefits: All benefits will be prorated in accordance with salary for two Case managers.

FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000

Function Code: 2210-2219 - Improvement of Instruction Services
Object Code: 310-349 - Professional and Technical Services
Use of Funds:
 JACKSON CO SCHOOL DIST (3000)
Quantity: 1.00

Professional Development: Jackson County School District will provide on-line and in person trainings training's to target Special Education topics. ABA online training will be provided. SEL/PBIS trainings will also be provided to the staff. These expenses are in addition to the Professional Development program required by the school district. Professional Development will be used by special education teachers and special education students.

Cost: \$950.00

Line Item Total: \$950.00

Total for 2210-2219 - Improvement of Instruction Services: \$119,801.03

Total for all other Function Codes: \$1,871,418.97

Total for all Function Codes: \$1,991,220.00

Adjusted Allocation: \$1,991,220.00

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA, Part B 611

2330 - Special Area Administration - \$62,500.00 ▼

Budget Detail

Narrative Description

<p>Function Code: 2330 - Special Area Administration</p> <p>Object Code: 100-199 - Employee Salaries</p> <p>Use of Funds: JACKSON CO SCHOOL DIST (3000)</p> <p>Quantity: 1.00</p> <p>Cost: \$44,000.00</p> <p>Line Item Total: \$44,000.00</p>	<p>(751016) Educational Technician (113): (data, secretarial, records) Non certified Salary paid to one full time Educational Technician. Unit 1 232 days to be paid 100% IDEA Part B.</p>
<p>Function Code: 2330 - Special Area Administration</p> <p>Object Code: 100-199 - Employee Salaries</p> <p>Use of Funds: JACKSON CO SCHOOL DIST (3000)</p> <p>Quantity: 1.00</p> <p>Cost: \$13,500.00</p> <p>Line Item Total: \$13,500.00</p>	<p>Employee Benefits: All benefits will be prorated in accordance with salary for one educational technician.</p> <p>FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 and increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.20/1,000</p>
<p>Function Code: 2330 - Special Area Administration</p> <p>Object Code: 510-590 - Other Purchased Services</p> <p>Use of Funds: JACKSON CO SCHOOL DIST (3000)</p> <p>Quantity: 1.00</p>	<p>Staff travel: In-district travel will be paid for District office special education staff to provide administrative guidance to schools</p>

Cost:	\$4,000.00	
Line Item Total:	\$4,000.00	
Function Code:	2330 - Special Area Administration	
Object Code:	510-590 - Other Purchased Services	
Use of Funds:	JACKSON CO SCHOOL DIST (3000)	
Location Code:		
Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	
Total for 2330 - Special Area Administration:		\$62,500.00
Total for all other Function Codes:		\$1,928,720.00
Total for all Function Codes:		\$1,991,220.00
Adjusted Allocation:		\$1,991,220.00
Remaining:		\$0.00

Document Maintenance: Includes shipping and freight charges, Expenses will be paid for the shredding of documents past the statute of holding. The district office is trying to clean up records and has numerous files to dispose of properly.

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA, Part B 611

2710-2799 - Student Transportation Services - \$200.00 ▼

Budget Detail

Narrative Description

Function Code: 2710-2799 - Student Transportation Services

Mileage for special education students needed to be transported by parents or nurses.
Mileage rate of .575 per mile

Object Code: 510-590 - Other Purchased Services

Use of Funds:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$200.00

Line Item Total: \$200.00

Total for 2710-2799 - Student Transportation Services: \$200.00

Total for all other Function Codes: \$1,991,020.00

Total for all Function Codes: \$1,991,220.00

Adjusted Allocation: \$1,991,220.00

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA, Part B 611

3900-3949 - Other Non-instructional Services - \$1,500.00 ▼

Budget Detail

Narrative Description

Function Code: 3900-3949 - Other Non-instructional Services

Object Code: 510-590 - Other Purchased Services

Use of Funds:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$1,500.00

Line Item Total: \$1,500.00

Other Uses: Communication expenses will include postage, advertising for Child Find, public forums, destruction of records, and other public review notices, and data storage.

Total for 3900-3949 - Other Non-instructional Services: \$1,500.00

222

Total for all other Function Codes: \$1,989,720.00

Total for all Function Codes: \$1,991,220.00

Adjusted Allocation: \$1,991,220.00

Remaining: \$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA, Part B 611

Indirect Cost	
Total Contributing to Indirect Cost	\$1,991,220.00
Indirect Cost Rate	2.51%
Maximum Allowed for Indirect Cost	\$48,755.85

Filter by Location: ▼
[\[Download Data\]](#)

Function Code	Object Code	100-199 - Employee Salaries	200-299 - Employee Benefits	310-349 - Professional and Technical Services	411-490 - Purchased Property Services	510-590 - Other Purchased Services	Total
1220 - Special Education Programs		610,715.97	253,930.00	0.00	0.00	124,444.66	989,090.63
2130-2139 - Health Services		139,643.00	48,450.00	13,050.00	0.00	4,000.00	205,143.00
2140-2149 - Psychological Services		331,480.34	117,475.00	43,325.00	0.00	6,000.00	498,280.34
2150-2159 - Speech Pathology and Audiology Services		57,505.00	25,200.00	31,000.00	1,000.00	0.00	114,705.00
2210-2219 - Improvement of Instruction Services		88,500.00	30,351.03	950.00	0.00	0.00	119,801.03
2330 - Special Area Administration		57,500.00	0.00	0.00	0.00	5,000.00	62,500.00

Function Code	Object Code	100-199 - Employee Salaries	200-299 - Employee Benefits	310-349 - Professional and Technical Services	411-490 - Purchased Property Services	510-590 - Other Purchased Services	Total
2710-2799 - Student Transportation Services		0.00	0.00	0.00	0.00	200.00	200.00
3900-3949 - Other Non-instructional Services		0.00	0.00	0.00	0.00	1,500.00	1,500.00
Total		1,285,344.31	475,406.03	88,325.00	1,000.00	141,144.66	1,991,220.00
					Adjusted Allocation	Remaining	
							0.00

Equipment Purchases

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA, Part B 611

N/A

Includes Equipment Having a Useful Life of More Than One Year

Quantity	Description	School	Unit Cost	Total Cost	Justification for Purchase of Each Item
		▼	\$	\$ 0	
			Total:	\$ 0	

[Edit Active Plan](#)

LEA Plan Funding Summary - ALL funds must support a goal.

Related LEA Plan Action Steps ()

School Plan Funding Summary - ALL funds must support a goal.

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA, Part B 611

Required Documents	
Type	Document/Link
IDEA Parental Involvement Public Comment Procedures [Upload at least 1 document(s)]	Parental Involvement Procedures Parental Involvement Public Comment
Board Approval Signature Page [Upload 1 document(s)]	Board Approval Signature Page
Optional Documents	
Type	Document/Link
Special Education Documents	N/A
Revision Form	N/A

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA Part B, Preschool 619

Indirect Cost	
Total Contributing to Indirect Cost	\$72,488.00
Indirect Cost Rate	2.51%
Maximum Allowed for Indirect Cost	\$1,774.89

Function Code	Total
1220 - Special Education Programs	\$72,488.00
1225 - Private Facility Placement	\$0.00
1226 - University Based Program Placement	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1295 - Private School Participation	\$0.00
2110-2119 - Attendance and Social Work Services	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2210-2219 - Improvement of Instruction Services	\$0.00
2220-2229 - Educational Media Services	\$0.00
2330 - Special Area Administration	\$0.00
2500-2590 - Business Services	\$0.00
2610-2690 - Operation and Maintenance	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2730 - Monitoring Services	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Cost Transfers Out	\$0.00
Total	\$72,488.00
Adjusted Allocation	\$72,488.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA Part B, Preschool 619

1220 - Special Education Programs - \$72,488.00 ▼

Budget Detail

Narrative Description

Function Code: 1220 - Special Education Programs

Object Code: 100-199 - Employee Salaries

Use of Funds:

Location Code: VANCLEAVE LOWER ELEMENTARY (3000026)

Quantity:

Cost:

Line Item Total:

(132032) 3 & 4 year old Teacher (111) 30% IDEA Part B Preschool, 70% MAEP: Salaries to one (1) full time teacher of three and four year old's: (Unit 1, Unit 2, and Unit 3 all contracted for 187 days) Based upon projected enrollment of 3-4 year students with disabilities. Pre-School teachers will be hired and will receive training and professional development, to help address Indicator 7 (Preschool outcome).

(1311015) Paraprofessionals(112) 100% IDEA PART B Preschool salary: to assist special education teachers and students with disabilities. Salaries to one (1) paraprofessional from part B Preschool at 100% , supervised by licensed teachers to work 180 days. Paraprofessionals are hired to assist special education students by providing additional support to help address indicator 7 preschool.

Function Code: 1220 - Special Education Programs

Object Code: 100-199 - Employee Salaries

Use of Funds:

Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022)

Quantity:

Cost:

Line Item Total:

(132032) 3 & 4 year old Teacher (111) 30% IDEA Part B Preschool, 70% MAEP: Salaries to one (1) full time teacher of three and four year old's: (Unit 1, Unit 2, and Unit 3 all contracted for 187 days) Based upon projected enrollment of 3-4 year students with disabilities. Pre-School teachers will be hired and will receive training and professional development, to help address Indicator 7 (Preschool outcome).

(1311015) Paraprofessionals(112) 50% IDEA PART B & 50% IDEA PART B Preschool salary : to assist special education teachers and students with disabilities. Salaries to one (1) paraprofessional from part B Preschool at 100% , supervised by licensed teachers to work 180 days. Paraprofessionals are hired to assist special education students by providing additional support to help address indicator 7 preschool.

Function Code: 1220 - Special Education Programs

Object Code: 100-199 - Employee Salaries

Use of Funds:

Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014)

Quantity:

(132032) 3 & 4 year old Teacher (111) 30% IDEA Part B Preschool, 70% MAEP: Salaries to one (1) full time teacher of three and four year old's: (Unit 1, Unit 2, and Unit 3 all contracted for 187 days) Based upon projected enrollment of 3-4 year students with disabilities. Pre-School teachers will be hired and will receive training and professional development, to help address Indicator 7 (Preschool outcome).

Cost:	\$8,350.00		
Line Item Total:	\$8,350.00		
Function Code:	1220 - Special Education Programs	<p>Employee Benefits: All benefits will be prorated in accordance with salary 3 & 4 year old Teachers (111) 30% IDEA Part B Preschool, 70% MAEP Paraprofessional 100% benefits covered.</p> <p>FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.09/1,000</p>	
Object Code:	200-299 - Employee Benefits		
Use of Funds:	VANCLEAVE LOWER ELEMENTARY		
Location Code:	(3000026)		
Quantity:	1.00		
Cost:	\$10,700.00		
Line Item Total:	\$10,700.00		
Function Code:	1220 - Special Education Programs		<p>Employee Benefits: All benefits will be prorated in accordance with salary 3 & 4 year old Teachers (111) 30% IDEA Part B Preschool, 70% MAEP Paraprofessional 50% IDEA B Preschool and 50% IDEA B benefits covered.</p> <p>FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.09/1,000</p>
Object Code:	200-299 - Employee Benefits		
Use of Funds:	EAST CENTRAL LOWER ELEMENTARY		
Location Code:	(3000022)		
Quantity:	1.00		
Cost:	\$8,358.00		
Line Item Total:	\$8,358.00		
Function Code:	1220 - Special Education Programs	<p>Employee Benefits: All benefits will be prorated in accordance with salary 3 & 4 year old Teachers (111) 30% IDEA Part B Preschool, 70% MAEP</p> <p>FICA = 7.65%, Retirement = 17.4%, Health Ins. = \$412 increases to \$437 in January, Workers Comp. = .44%, and Life Insurance actually costs \$.09/1,000</p>	
Object Code:	200-299 - Employee Benefits		
Use of Funds:	ST MARTIN EAST ELEMENTARY SCHOOL		
Location Code:	(3000014)		
Quantity:	1.00		
Cost:	\$3,300.00		
Line Item Total:	\$3,300.00		

Total:

Total for 1220 - Special Education Programs:	\$72,488.00
Total for all other Function Codes:	\$0.00
Total for all Function Codes:	\$72,488.00
Adjusted Allocation:	\$72,488.00
Remaining:	\$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA Part B, Preschool 619

Indirect Cost	
Total Contributing to Indirect Cost	\$72,488.00
Indirect Cost Rate	2.51%
Maximum Allowed for Indirect Cost	\$1,774.89

Filter by Location:
[\[Download Data\]](#)

Function Code	Object Code	100-199 - Employee Salaries	200-299 - Employee Benefits	Total
1220 - Special Education Programs		50,130.00	22,358.00	72,488.00
Totals		50,130.00	22,358.00	72,488.00
		Adjusted Allocation		72,488.00
		Remaining		0.00

Equipment Purchases

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA Part B, Preschool 619

N/A

Includes Equipment Having a Useful Life of More Than One Year

Quantity	Description	School	Unit Cost	Total Cost	Justification for Purchase of Each Item
		▼	\$	\$ 0	
			Total: \$	\$ 0	

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA Part B, Preschool 619

[Edit Active Plan](#)

LEA Plan Funding Summary - ALL funds must support a goal.

Related LEA Plan Action Steps ()

School Plan Funding Summary - ALL funds must support a goal.

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - IDEA Part B, Preschool 619

Required Documents

This page is currently not accepting Related Documents.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - Assurances

Fiscal Year 23 IDEA Assurances

☑ * The local education agency (LEA) makes the following assurances and provisions as required by Part B of the Individuals with Disabilities Education Improvement Act IDEA '04 (20 U.S.C. 1413), in accordance with IDEA Regulations, Subpart C-Local Educational Agency Eligibility, 300.200 through 300.213, and in accordance with state laws and regulations governing students with disabilities.

Allowable Costs: Costs incurred will be allowable under the principles established in the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards; Final Rule [2 CFR Subpart E-Cost Principles].

Budget Modifications: The grantee will obtain an approved budget amendment when it is anticipated that claimed expenditures vary from the amount in the current approved budget.

Charter Schools and Their Students: Children with disabilities who attend public charter schools and their parents will be accorded all of the rights under IDEA Part B. With respect to charter schools that are public schools of the LEA, the LEA will serve children with disabilities attending those charter schools in the same manner as the LEA serves children with disabilities in its other schools, including providing supplementary and related services on site at the charter school to the same extent it has a policy or practice of providing such services on the site to its other public schools.

The LEA will provide funds to its charter schools on the same basis as the LEA provides funds to the LEA's other public schools and at the same time as the LEA distributes federal funds to the LEA's other public schools, consistent with the state's charter school law. If the charter school is a public school of the LEA, the LEA will be responsible for ensuring the requirements of the IDEA Part B are met. [34 CFR §300.209].

Civil Rights. The district or agency adheres to the provisions of Title VI of the Civil Rights Act of 1964, as amended (45 U.S.C. §§ 2000d, et seq.) and its implementing regulations (34 C.F.R. Part 100), prohibiting discrimination on the basis of race, color, or national origin in programs and activities receiving Federal financial assistance.

The district or agency adheres to the provisions under Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794), prohibiting discrimination on the basis of disability in programs and activities receiving Federal financial assistance.

The district or agency adheres to the provisions under Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§ 1681 et seq.) prohibiting discrimination on the basis of sex in education programs and activities receiving Federal financial assistance.

The district or agency adheres to the provisions under the Age Discrimination Act of 1975, as amended (42 U.S.C. §§ 6101 et seq.) prohibiting discrimination on the basis of age in programs or activities receiving Federal financial assistance.

Compliance with Statutes, Regulations, State Plan, and Applications: The grantee will comply with the State Plan and applicable statutes, regulations, and the approved project applications, and will use IDEA Part B funds in accordance with them. [34 CFR § 76.700].

Confidentiality: The grantee shall comply with provisions regarding confidentiality of student information. [Procedures for State Policy 74.19, Chapter 9].

Consistency with State Policies: The grantee has in effect policies, procedures, and programs that are consistent with the state policies and procedures established in accordance with 34 CFR §§300.101 through 300.163 and 300.165 through 300.174. [34 CFR §300.201].

Contracts and Procurement: The grantee will use its own procurement procedures that reflect applicable state and local laws and regulations, provided the procurements conform to applicable federal law and the standards in 2 CFR §§200.318-200.326 Procurement Standards.

Cooperation with Evaluation: The grantee will cooperate with the performance of any evaluation of the programs by the MDE or the U.S. Department of Education or by their contractors. [34 CFR §75.591, 75.700-75.702].

Coordinated Early Intervening Services (CEIS): The grantee will not use more than 15% of the amount the grantee receives under IDEA Part B to develop and implement coordinated, early intervening services for students in kindergarten through grade 12 who are not currently identified as needing special education or related services, but who need additional academic and behavioral support to succeed in a general education environment. If the grantee claims funds through CEIS under 34 CFR § 300.226, the grantee will annually report to the MDE the number of children who received academic or behavioral interventions funded with CEIS during the year the funds were expended. IDEA Part B funds will be used to supplement, and not supplant, funds made available under the ESEA for CEIS activities. [34 CFR §300.226]

Equipment: Equipment purchased in whole or in part with grant funds will be managed consistent with the provisions of 2 CFR §200.313.

Equitable Services for Parentally Placed Private School Students: To the extent consistent with the number and location of children with disabilities who are enrolled by their parents in private, including religious, elementary schools and secondary schools located in the school district served by the LEA, provision will be made for the participation of those children in the programs assisted or carried out under IDEA Part B grants in accordance with 34 CFR §§300.130 through 300.144. [34 CFR §300.132(a)].

Excess Costs:The funds allocated under Part B will be used only to pay the excess cost of providing special education and related services to children with disabilities in accordance with 34 C.F.R. § 300.202.

Excess Cost Calculation: The grantee will verify MDE's computation of the minimum average amount to be spent for the education of each of its elementary and secondary students with disabilities under section 602(3) of the Act before it may use funds under Part B of the Act [34 CFR §300.16].

General Education Provision Act (GEPA). The district or agency adheres to the following requirements of Section 436 GEPA, 20 U.S.C. § 123e, in order to comply with the provisions contained in P.L. 108-446.

- a. The district and agency will administer each program in accordance with all statutes, regulations, program plans and applications applicable to that program.
- b. The control of funds under each program and title to property acquired with those funds will be in a public agency and a public agency will administer those funds and property.
- c. The district/agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of and accounting for Federal funds paid to it under each program.
- d. None of these funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
- e. The district/agency will provide reasonable opportunities for the participation by teachers, parents and other interested agencies, organizations and individuals in the planning for and operation of each program.
- f. Any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public.
- g. That, in the case of any project involving construction:
 - The project is not inconsistent with overall State plans for the construction of facilities and in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794) in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

- The district/agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

Information for MDE: The grantee will provide the WDPI with information necessary to carry out its duties under IDEA Part B, including, with respect to §§300.157 and 300.160, information relating to the performance of children with disabilities participating in programs carried out under IDEA Part B. [34 CFR §300.211].

IDEA 619 Funds The district or agency assures that the funds made available under Preschool will only be used for providing services to three (3), four (4), and five (5) year old children with disabilities.

Lobbying Restrictions. As required by Section 1352, Title 31 of the U.S.C. for persons entering into a grant or cooperative agreement over \$100,000, the applicant assures that:

a. No Federally-appropriated funds have been paid or will be paid by, or on behalf of the recipient, to any person for influencing or attempting to influence an officer or employee of an agency, a member of Congress, an officer or employee of Congress, or an employee of a member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal,

b. If any funds other than Federally-appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress, an officer or employee of Congress or an employee of a member of Congress in connection with a Federal grant or cooperative agreement, the recipient shall complete and submit Standard Form-LLL "Disclosure Form to Report Lobbying" in accordance with its instructions along with the sub-grant application, contract or cooperative agreement to which the disclosure applies. This form is available upon request from the Mississippi Department of Education, Office of Special Education.

c. The recipient shall require that the language of this certification be included in the award document for all sub-awards at all tiers (including sub-grant, contracts under grants and cooperative agreements and subcontracts) and all sub-recipients shall certify and disclose accordingly.

Maintenance of Effort: Except as provided in 34 CFR §§300.204 and 300.205, funds provided to the grantee will not be used to reduce the level of expenditures for the education of children with disabilities made by the grantee from local funds below the level of those expenditures for the preceding fiscal year. [34 CFR §300.203]

OMB Standard Form 424B: The grantee will comply with all applicable assurances in OMB Standard Forms 424B (Assurances for Non-Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood insurance; environmental standards; wild and scenic river systems; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all applicable federal laws, executive orders and regulations. <http://www.grants.gov/web/grants/forms/sf-424-family.html>

Personnel Development: The grantee will ensure all personnel necessary to carry out the IDEA Part B are appropriately and adequately prepared, subject to 34 CFR §300.156, Personnel qualifications and §2122 of the ESEA. [34 CFR §300.207]. Staff must be appropriately licensed.

Policies and Procedures Remain in Effect: Policies and procedures submitted to the MDE by the grantee in accordance with IDEA Part B will remain in effect until the grantee submits to MDE the modifications the MDE or the grantee determines necessary. [34 CFR § 300.220].

Programmatic Changes: The grantee will obtain the prior approval of the MDE whenever any of the following actions is anticipated: (1) Any revision of the scope or objectives of the project; (2) Changes in key persons where specified in the application or grant award; (3) A disengagement from the project for more than three months, or a 25 percent reduction in time devoted to the project, by the approved project director; (4) Contracting out or otherwise obtaining services of a third party to perform activities central to the purpose of the award; (5) Changes in the amount of approved cost-sharing or matching provided by the subrecipient. [2 CFR §200.308(c)(1, 2, 3, 6, 7)].

<p>Public Information: The grantee will make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the grantee under IDEA Part B. [34 CFR §300.212].</p> <p>Purchase of Instructional Materials: If the grantee chooses to coordinate with the National Instructional Materials Center (NIMAC), when purchasing instructional materials, the grantee will acquire those instructional materials in the same manner as the MDE, and subject to the conditions under 34 CFR §300.172 and the procedures set forth in the Guidance for Using Accessible Instructional Materials (AIM). If the grantee chooses not to coordinate with the NIMAC, the grantee has provided an assurance to the MDE that the grantee will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. [34 CFR §300.210].</p> <p>Records Regarding Migratory Children with Disabilities: The grantee will cooperate in the efforts under §1308 of the Elementary and Secondary Education Act to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the states, health and educational information regarding those children. [34 CFR §300.213].</p> <p>Record Retention: The grantee will comply with the requirements of 2 CFR § 200.333, Record Retention and Access. The grantee will ensure records relating to the grant are maintained for a period of at least three years after the end of the project year, consistent with the grantee's record retention policy. If any litigation, claim, negotiation, audit or other action involving the records starts before the end of the period, the records will be retained until completion of the action and resolution of all issues.</p> <p>Reporting: The grantee will ensure all required financial and program data is reported to the MDE timely on a schedule established by the MDE. The grantee will report to MDE using the accounts in the MDE Accounting Manual for School Districts, 2 CFR §200.302(b)(2)]. The grantee will ensure all required financial and program data is reported to the MDE timely on a schedule established by the MDE.</p>	<p>Statewide and District Assessment. The district or agency assures it complies with the guidance listed in IDEA 2004, Section 612(a)(16)(A) which states "In general. - All children with disabilities are included in all general State and district-wide assessment programs, including assessments described under section 1111 of the Elementary and secondary Education Act of 1965, with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs". The district or agency further assures that: A district-wide assessment is one that:</p> <ol style="list-style-type: none"> is required by the local school system, not the State; is given to all students in every grade in all schools, or the same grade in all schools that have that grade; and, is not used to determine eligibility for special education as required in the Mississippi Department of Education, Office of Special Education Policies and Procedures. <p>If a district, or LEA, has an assessment that meets the criteria above, the LEA must take steps to ensure that the following are true:</p> <ol style="list-style-type: none"> Procedures must be in place to ensure that each IEP identifies any individual accommodation(s) that may be needed for a child with a disability to participate in the district-wide assessment(s). Alternate assessments must be administered to children with disabilities whose IEP team has determined that they cannot participate in the standard administration of the district-wide assessment(s). <p>If the LEA reports publicly the results of its district-wide assessments, it must also report, with the same frequency and detail, as it reports on the assessment of nondisabled children, the following:</p> <ol style="list-style-type: none"> the number of children with disabilities participating in regular assessments and the number of those children with disabilities who were provided accommodations in order to participate in those assessments; (Note: If N size is 10 or less, the data should be suppressed.) the number of children with disabilities participating in alternate assessments that are aligned with the State's challenging academic content standards and challenging academic achievement standards; the number of children with disabilities participating in alternate assessments based on alternate achievement standards; and the performance of children with disabilities on regular assessments and on alternate assessments compared with and included in with the achievement of all children, including children with disabilities, on those assessments.
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School-wide Programs Under Title I of the ESEA: If the grantee uses grant funds to carry out a school-wide program under section 1114 of the ESEA, the amount used will not exceed the amount received by the grantee divided by the number of children with disabilities in the grantee's jurisdiction and multiplied by the number of children with disabilities participating in the school-wide program. The grantee will consider the funds as federal IDEA Part B funds for the calculations required for the excess cost requirement at 34 CFR §§300.202(a)(2) and (a)(3). When using IDEA Part B funds for school-wide programs, the grantee will meet all of the requirements of the IDEA Part B with the exception of 34 CFR §300.202(a)(1). [34 CFR § 300.206].

Single Audit: Any entity that expends in total (all sources) \$750,000 or more in federal funds during a fiscal year (July 1 - June 30) is required to conduct a single audit. If a single audit is required, a copy of the audit report is to be mailed to the Mississippi Department of Education, Director of Internal Audit. [2 CFR §200.501]

Subrecipient Monitoring: The grantee will cooperate with the MDE to discharge MDE's sub-recipient monitoring responsibilities to ensure IDEA Part B awards are used for authorized purposes in compliance with laws, regulations, and the provisions of contracts or grant agreements and performance goals are achieved. [2 CFR §200.332].

Text Messaging and E-Mailing While Driving: The grantee and their grant personnel are prohibited from text messaging while driving a government-owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or e-mail when driving. [Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009; <http://www.gpo.gov/fdsys/pkg/FR-2009-10-06/pdf/E9-24203.pdf>]

Time and Effort Reporting: For costs to be allowable, compensation for personal services must adhere to the Standards for Documentation of Personnel Expenses as identified in 2 CFR §200.430(i)(1). The sub-recipient must retain records that accurately reflect the work performed and be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated.

Tracking of IDEA Funds. The funds under Part B will not be commingled with State funds. Separate accounting systems that include an audit trail of the expenditures of the Part B funds will be utilized in accordance with the fiscal control and fund accounting procedures, 34 C.F.R. § 76.702. The district or agency assures that it will use fiscal control and fund accounting procedures that ensure proper distribution of and accounting for Federal funds in accordance with the Uniform Administrative Requirements Cost Principles (2 CFR Subpart E-Cost Principles)

Trafficking in Persons: The grant condition specified in 2 CFR §175.10 includes the following language: "I. Trafficking in persons. 1. You as the recipient, your employees, subrecipients under this award, and sub-recipients' employees may not i. Engage in severe forms of trafficking in persons during the period of time that the award is in effect; ii. Procure a commercial sex act during the period of time that the award is in effect; or iii. Use forced labor in the performance of the award or subawards under the award." A subrecipient is required to inform the federal agency immediately of any information received from any source alleging a violation of this condition. The federal agency may unilaterally terminate this award, without penalty, if a subrecipient is determined to have violated this condition.

Use of Amounts. The grantee will expend funds provided under this grant in accordance with applicable provisions of the IDEA Part B only to pay the excess costs of providing special education and related services to children with disabilities. IDEA Part B funds will be used to supplement state, local, and other federal funds and not to supplant those funds. [34 CFR § 300.202]. In accordance with 34 C.F.R. § 300.208, this requirement of Part B will not be violated if the district or agency utilizes Part B funds to:

- a. Allow one or more non-disabled child(ren) to benefit from special education and related services and supplementary aids and services, for the costs of providing such services in a regular class or other education-related setting to a child with a disability in accordance with the IEP of the child; and/or
- b. Develop and implement a fully integrated and coordinated services system in accordance with 34 C.F.R. § 300.208.

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - Assurances

Required Documents

This page is currently not accepting Related Documents.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - Special Education - Rev 0 - Special Education Checklist

This checklist is a means of communication between the MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the MDE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Private School Parentally Placed	Not Reviewed ▼
1. Number of private schools within the district. No number entered.	
2. Number of total enrollment in private schools (from last year). Automatically populated.	
3. Number of total enrollments in private schools (all students). No number entered.	
4. If the % change from last year exceeds +/- 10%, please provide an explanation.	
5. Number of parentally-placed private school children evaluated based on December 1 count. No number entered.	
6. Number of parentally-placed private school children determined to be children with disabilities based on the number of children evaluated (reported in the previous row). No number entered.	
7. Total number of parentally-placed private school children with disabilities eligible for services from the school district based on December 1 count (including new and previously identified). No number entered.	
8. Total number of parentally-placed private school children with disabilities served by the district during the current school year. No number entered.	
9. Total number of parentally-placed private school children with disabilities eligible for services from the school district, based on December 1 count (including new and previously identified): (a) IDEA Part B (Ages 3-21). Automatically populated. (b) IDEA Preschool (Ages 3-5). Please note, LEAs should only include eligible kindergarten students (Ages 3-5) in this count. No number entered.	
10. Total number of eligible children with disabilities in school district (District count). Automatically populated.	
11. Total School District Allocation: IDEA Part B (Ages 3-21) and IDEA Preschool (Ages 3-5). Automatically populated.	
12. Divided by total number of eligible children with disabilities (District count plus private school count): IDEA Part B (Ages 3-21) and IDEA Preschool (Ages 3-5). Automatically populated.	
13. Average allocation per eligible child: IDEA Part B (Ages 3-21) and IDEA Preschool (Ages 3-5). Automatically populated.	
14. Multiplied by the number of private school children with disabilities: IDEA Part B (Ages 3-21) and IDEA Preschool (Ages 3-5). Automatically populated.	
15. Amount to be expended for private school children with disabilities. Automatically populated. The total of the two may be budgeted in one or a combination of the FY23 budgets in Function code 1295. (a) IDEA Part B (Ages 3-21) Minimum amount to be expended. (b) IDEA Preschool (Ages 3-5) Minimum amount to be expended.	
<input type="checkbox"/> 2. Private Placements in Private Facility	Not Reviewed ▼
1. If there are no students placed in a private facility, check N/A box.	
2. If there are students placed in a private facility, select facility and enter the number of students. If at any time, this number changes this form must be updated.	
3. If students are indicated ensure funds are budgeted in in one or a combination of the FY23 budgets in Function 1225 .	
<input type="checkbox"/> 3. Related Documents	Not Reviewed ▼
1. Private School Consultation Affirmation of IDEA. (a) If there are private schools within your school district, this form must be uploaded into MCAPS for each school within the geographic boundaries of the district. (b) If there are no private schools within the geographic boundaries of your school district, the LEA must upload a signed statement on school district letterhead indicating that there are no private schools within the district into MCAPS.	
<input type="checkbox"/> 4. Coordinating Early Intervening Services	Not Reviewed ▼
1. CEIS page - If you are not budgeting funds for CEIS, either required or voluntary, no action is necessary.	
2. CEIS page - If required, the district must fill out section 2. Narrative for Mandatory Use of Funds: (a) List the areas of disproportionality for which mandatory CCEIS are required. No narrative included. (b) Describe the targeted audience for the mandatory CCEIS and their needs. Describe why the targeted group of students needs additional academic and behavioral support to succeed in a general education environment. This may include children from age 3 through grade 12, particularly, but not exclusively, children in those groups that were significantly overidentified. It may include students with and without disabilities. No narrative included. (c) Describe in detail the activities or intervening services that your district will conduct for mandatory CCEIS and how the activities will address the identified root causes and contributing factors including any policies, procedures, or practices that are contributing to the significant disproportionality. No narrative included.	
3. CEIS page - If voluntary, the district must fill out section 3. Narrative for Voluntary Use of Funds: (a) Describe the targeted audience for the voluntary CEIS. Describe why the targeted group of students needs additional academic and behavioral support to succeed in a general education environment (for voluntary CEIS, these must be students who are not currently identified as needing special education or related services). No narrative included. (b) Describe in detail the activities or intervening services that your district will conduct for CEIS and how the activities will support the identified needs of the targeted group of students based on data analysis. The data analysis may include addressing areas of disproportionality for which the LEA is not required to implement comprehensive CEIS. No narrative included.	
4. Go to the "Sections" page of MCAPS under "Budget", select function code, object code, location code, and the appropriate budget tag to start budgeting the CEIS amount, whether required or voluntary. Note, LEAs identified as "required" must budget exactly 15% of its total IDEA Part B (611),	

and IDEA Part B Preschool (619), award. LEAs selecting to set aside voluntary CEIS may budget any amount, not to exceed 15%.

5. IDEA, Part Budget 611

Not Reviewed

1. Budget all IDEA Part B funds according to the (a) function codes and (b) object codes.
2. Salaried personnel must have the MSIS code, title of position, quantity, contract days, all job duties, and all funding sources. (a) MSIS code is missing. (b) Title of position is missing. (c) If you place a "1" in the quantity box and it represents more than "1", the number of positions must be indicated in narrative description. (d) Contract days are missing. (e) If the personnel are performing more than one cost objective, all job duties must be indicated in the narrative description. (f) If the personnel are performing more than one cost objective, all funding sources must be indicated in the narrative description using prorated percentages. Note: The number of positions and locations for salaries and benefits must match.
3. Substitute Pay must indicate in the narrative description the rate of pay. If substitutes are contracted, it must be indicated in the narrative description (a) Statement missing that all contractual personnel will have a contract on file and verification for SAM (System for Award Management) using www.sam.gov will be on file.
4. Salary supplements must indicate in the narrative description how many, title of position, how much if the budget amount is a total amount, and the reason why. (a) How many is missing. (b) Title of position is missing. (c) How much each personnel receives is missing. (d) The reason for the supplement is missing.
5. Stipends must indicate in the narrative description title of position, how much each personnel is receiving if the budget amount is a total amount, and the reason why. (a) Title of position is missing. (b) How much each personnel receives is missing. (c) The reason for the stipend is missing.
6. Employee benefits must indicate in the narrative description what benefits are being paid with their corresponding amounts and/or percentages (a.) Statement missing that all employee benefits will be prorated according to the portion of the salary paid from each funding source (b) One or more benefits are missing Note: The number of positions and locations for salaries and benefits must match.
7. Contractual services must indicate in the narrative description that the contractual personnel are licensed personnel. (b) Each contractual personnel will have to be budgeted according to their function code. Example: Speech-Language Pathologist will be budgeted under function code 2150-2159 (c) Statement missing that all contractual personnel will have a contract on file and verification for SAM (System for Award Management) using www.sam.gov will be on file. (c) Statement missing that contractual personnel are licensed personnel.
8. Equipment Repair and Maintenance must indicate in the narrative description what type of equipment will be utilized. Each piece of equipment that requires repairing will be budgeted under its corresponding function code.
9. Office supplies must include a description of what type of supplies are needed, including a brief description in the narrative. (a) Office supplies must be budgeted under corresponding function codes. (b) Who will use and the purpose of these supplies is not stated in the narrative description. (c) Shipping and handling charges statement is missing.
10. Evaluation supplies must include what type of supplies are needed, including a brief description in the narrative description. (a) Evaluation supplies must be budgeted under corresponding function codes. (b) Who will utilize these supplies is not stated in the narrative description. (c) Shipping and handling charges statement is missing.
11. Instructional supplies must include what type of supplies are needed, including a brief description in the narrative description. (a) Instructional supplies must be budgeted under corresponding function codes. (b) Who will utilize these supplies and purpose not stated in the narrative description. (c) Shipping and handling charges statement is missing.
12. Staff travel is for in district travel (out-of-district travel is considered professional development and must be coded under function code 2210-2219 for all special education staff). (a) Indicate in narrative description who is traveling, where, and why. (b) Indicate in narrative description if traveling is for professional development or staff travel in district to serve special education students (c) All staff in district travel must be budgeted according to their corresponding function codes. Example: Psychologist in district travel would be coded under 2140-2149 Psychological Services.
13. Professional development must be budgeted; this is a requirement. There is no set amount. (a) No funds budgeted for professional development. (b) Subsistence not indicated, if included or not. (c) All professional development must be budgeted to the corresponding object code.
14. Other items budgeted must include what, the purpose, and who will be utilizing the items in the narrative description.

6. IDEA, Part B 611 Equipment Purchases

Not Reviewed

1. Equipment purchases page - If no equipment will be purchased, check the N/A box.
2. Equipment purchases page - All equipment must be listed on this page with a justification. (a) No equipment listed but funds budgeted for equipment in budget narrative. (b) Total equipment does not match total amount budgeted in the narrative. (c) No justification given for equipment. (d) The school or location does not match location in budget narrative. (e) Unit cost is missing. (f) Shipping and handling are not indicated in the justification.
3. In the budget narrative of MCAPS, the location code must match the school location on the equipment purchases page. (a) The locations do not match. (b) No location indicated.

7. IDEA, Part B 611 Related Documents

Not Reviewed

1. Board Approval Signature Page. (a) Not uploaded into MCAPS. (b) Signature is missing. (c) Information on policies/procedures, nothing checked. (d) If new policies, listing of new policies not provided. Note: Parental involvement procedures must be completed prior to board approval.
2. Parental Involvement Procedures form must be completed prior to board approval and with backup documentation. (a) Not uploaded into MCAPS. (b) No dates on form. (c) Nothing is checked in section 3. (d) No backup documentation uploaded into MCAPS, such as sign-in sheets, advertisements, agendas, etc.
3. Bus Letter if applicable must be uploaded under special documents located in the related documents sections. (a) Bus letter should be on LEA letterhead with superintendent signature. (b) Bus letter should state the reason for the bus, who's paying the bus driver, and maintenance of bus. (c) Bus is added to the equipment purchase page and amount is budgeted.

8. IDEA Part B Preschool 619 Budget

Not Reviewed

1. Budget all Preschool funds according to the (a) function codes (b) object codes
2. Salaried personnel must have the MSIS code, title of position, quantity, contract days, all job duties, and all funding sources. (a) MSIS code is missing. (b) Title of position is missing. (c) If you place a "1" in the quantity box and it represents more than "1", the number of positions must be indicated in narrative description. (d) Contract days are missing. (e) If the personnel are performing more than one cost objective, all job duties must be indicated in the narrative description. (f) If the personnel are performing more than one cost objective, all funding sources must be indicated in the narrative description using prorated percentages. Note: The number of positions and locations for salaries and benefits must match.
3. Substitute Pay must indicate in the narrative description the rate of pay. If substitutes are contracted, it must be indicated in the narrative description. (a) Statement missing that all contractual personnel will have a contract on file and verification for SAM (System for Award Management) using www.sam.gov will be on file.
4. Salary supplements must indicate in the narrative description how many, title of position, how much if the budget amount is a total amount, and the reason why. (a) How many are missing. (b) Title of position is missing. (c) How much each personnel receives is missing. (d) The reason for the

supplement is missing.

5. Stipends must indicate in the narrative description title of position, how much each personnel is receiving if the budget amount is a total amount, and the reason why. (a) Title of position is missing. (b) How much each personnel receives is missing. (c) The reason for the stipend is missing.

6. Employee benefits must indicate in the narrative description what benefits are being paid with their corresponding amounts and/or percentages (a) Statement missing that all employee benefits will be prorated according to the portion of the salary paid from each funding source (b) One or more benefits are missing. Note: The number of positions and locations for salaries and benefits must match.

7. Contractual services must indicate in the narrative description that the contractual personnel are licensed personnel. (a) Each contractual personnel will have to be budgeted according to their function code. Example: Speech Language Pathologist will be budgeted under function code 2150-2159. (b) Statement missing that all contractual personnel will have a contract on file and verification for SAM (System for Award Management) using www.sam.gov will be on file. (c) Statement missing that contractual personnel are licensed personnel.

8. Equipment Repair and maintenance must indicate in the narrative description what type of equipment will be utilized. Each piece of equipment which needs repairing will be budgeted under its corresponding function code.

9. Office supplies must indicate in the narrative description what type of supplies are needed, including a brief description. (a) Office supplies will be budgeted under corresponding function codes. (b) Who will utilize these supplies not stated in the narrative description. (c) Shipping and handling charges statement is missing.

10. Evaluation supplies must indicate in the narrative description what type of supplies are needed, including a brief description. (a) Evaluation supplies will be budgeted under corresponding function codes. (b) Who will utilize these supplies not stated in the narrative description. (c) Shipping and handling charges statement is missing.

11. Instructional supplies must indicate in the narrative description what type of supplies are needed, including a brief description. (a) Instructional supplies will be budgeted under corresponding function codes. (b) Who will utilize these supplies not stated in the narrative description. (c) Shipping and handling charges statement is missing.

12. Staff travel is for in district travel (out-of-district travel is considered professional development and must be coded under function code 2210-2219 for all special education staff). (a) Indicate in narrative description who is traveling, where, and why (b) Indicate in narrative description if traveling is for professional development or staff travel in district to serve special education students (c) All staff in district travel must be budgeted according to their corresponding function codes. Example: Psychologist in district travel would be coded under 2140-2140 Psychological Services.

13. Professional development must be budgeted, this is a requirement, there is not set amount (a) No funds budgeted for professional development (b) Subsistence not indicated, if included or not (c) All professional development must be budgeted to the corresponding object code.

14. Other items budgeted must indicate in the narrative description what, and whom will be utilizing the items

9. IDEA Part B Preschool 619 Equipment Purchases

Not Reviewed ▼

1. Equipment purchases page, if no equipment will be purchased check the N/A box.

2. Equipment purchases page, all equipment must be listed on this page with justification. (a) No equipment listed but funds budgeted for equipment in budget narrative. (b) Total equipment does not match total amount budgeted in the narrative. (c) No justification given for equipment. (d) The school or location does not match location in budget narrative. (e) Unit cost is missing. (f) Shipping and handling are not indicated in the justification.

3. In the budget narrative of MCAPS, the location code must match the school location on the equipment purchases page. (a) The locations do not match. (b) No location indicated.

MobyMax Renewal Invoice

MobyMax, LLC
P.O. Box 392385 | Pittsburgh, PA 15251
888-793-8331

For

Date: September 5, 2022
District: Jackson County School District
School: St Martin Upper Elementary School
Receiver: Valerie Martino
Telephone: 228-283-3555
Email Address: vmartino@jcsd.k12.ms.us

License

Subject: **MobyMax ALL Schoolwide License**
Complete K-8 curriculum for all subjects including Math, Fact Fluency, Reading, Early Reading, Language, Writing, Science, and Social Studies

License Period: 1 year

Price: \$3,595.00

Subtotal \$3,595.00

Total amount due:	\$3,595.00
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Ways to Order

- Fax to 1-888-793-8330
- Email to billing@mobymax.com
- Mail to:
MobyMax
P.O. Box 392385
Pittsburgh, PA 15251
- Call 888-793-8331

Please Include with Purchase Order

- School name and school zip code
- Email address or fax number for accounts payable department
- A copy of this quote
- A copy your tax exemption letter or certificate, if applicable

Expires after 90 days.

You can download our current W-9 form at www.MobyMax.com/w9.pdf.

If you are using ClassWallet, please add the ClassWallet fee to total amount due.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, MobyMax, LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the MobyMax, LLC Quote dated September 5, 2022 for MobyMax All Schoolwide License Complete K-8 Curriculum Agreement between the parties as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of MobyMax, LLC Quote dated September 5, 2022, the MobyMax, LLC Terms of Use and any other attendant documents made a part of

the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

MobyMax, LLC:

Jackson County School District:



NAME & TITLE (SIGNED)

Glynn Willett, Co-CEO

NAME & TITLE (PRINT)

NAME & TITLE (PRINT)

10/27/2022

(DATE)

(DATE)



ExploreLearning Gizmos
 For: Jackson Co School District

Presented to: Samantha Benson, Elementary Curriculum
 By: Heather Kearney
 Proposal Expires on: November 30, 2022

Quantity	Unit	Product	Months	Total
1	District License	District Gizmos License (6,815 students) Math and Science educators plus their students	12	\$47,364.25
1	Package	Three (3) included onsite trainings. 3 days (up to 6 hours each) for up to 25 participants.	12	Included

Subtotal: \$47,364.25

Discount: (\$4,736.40)

Total: \$42,627.85

Multi-year Discounts		Savings of
3 YEARS	<u>\$115,095.20</u>	\$12,788.36
2 YEARS	<u>\$80,992.92</u>	\$4,262.79

This proposal is made on behalf of ExploreLearning, LLC (FEIN 38-3942548). Resulting orders are subject to ExploreLearning's standard terms and conditions, which can be found at: ExploreLearning.com. This proposal along with the terms and conditions and privacy policy represents the entire agreement of the parties. There are no other promises in any other agreement, whether oral or written.

Prices contained herein do not include applicable state and local sales taxes. Sales tax may be adjusted at the time of invoicing. Pricing information made herein is strictly confidential and is supplied on the understanding that it will be held confidential and not disclosed to third parties without the prior written consent of ExploreLearning. The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Next Steps

Please contact Heather Kearney at 866-882-4141, ext. 306 or heather.kearney@explorellearning.com for more information on any aspect of this proposal (#Q-231265).

If applicable, please include your certificate of tax-exempt status with your purchase order. Purchase Orders may be sent to ExploreLearning Orders via one of the following methods:

Email to: sales@explorellearning.com, please CC heather.kearney@explorellearning.com to streamline processing

Fax to: 434-220-1484

Mail to: 110 Avon Street, Suite 300, Charlottesville, VA 22902



To ensure the effective implementation of ExploreLearning products in your school or district, please provide us with the following:

CONTACT

Who is the primary contact to coordinate professional development for your school or district? Please provide the following for that contact:

Name: _____

Title: _____

Email: _____

Phone: _____

WORKSHOP DETAILS

Provide us some details for your workshop(s):

of Teachers: _____

of Teachers who are new to the product: _____

of Teachers who are experienced with the product: _____

TECHNOLOGY

Please provide a description of the types of technology your teachers and students will be using to implement ExploreLearning products:

Additional Notes

Your implementation manager will be in touch with your PD contact via email to schedule your professional development workshop(s). We look forward to working with your teachers!
Professional development workshops are only scheduled for dates after the start of your subscription.

Exhibit "A"

**JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM**

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, ExploreLearning, LLC, does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and ExploreLearning, LLC (#Q 231265) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.
2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.
3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.
4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the ExploreLearning, LLC Proposal (Pgs. 1-2) (#Q-231265) and the ExploreLearning Terms and Conditions of Use (Pgs. 1-10), as well as the Privacy Statement for ExploreLearning Data Management System (Pgs. 1-5) are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Attorney General and the Mississippi Supreme Court.

ExploreLearning, LLC:

Julia M. Given

NAME & TITLE (SIGNED)

Julia Given, VP Finance, ExploreLearning

NAME & TITLE (PRINT)

11/4/22

(DATE)

Jackson County School District:

NAME & TITLE (SIGNED)

NAME & TITLE (PRINT)

(DATE)

RENAISSANCE®

Quote
2825383

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Saint Martin Upper Elementary School - 1213634

11000 Yellow Jacket Rd

Ocean Springs, MS 39564-5871

Contact: Magan Warden - (228) 818-2849

Email: mwarden@jcsd.k12.ms.us

Reference ID: 573191

Quote Summary

School Count: 1

Renaissance Products & Services Total	\$3,510.00
Shipping and Processing	\$0.00
Sales Tax	\$0.00
Grand Total	USD \$3,510.00

This quote includes: Renaissance Star Reading.

By signing below or using your subscription and/or service, you

- agree that this Quote, any other quotes issued to you during the Subscription Period and your use of the Applications, the Hosting Services and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf> which are incorporated herein by reference;
- consent to the Terms of Service and License; and
- consent to the collection, use, and disclosure of the personal information of children under the age of 13 as discussed in the applicable Application Privacy Policy located at <https://www.renaissance.com/privacy/>.

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties.

Unless you choose to check the box to opt out of Automatic Evergreen Renewals of this Quote, by signing below or using your subscription and/or service, you also consent to the Automatic Evergreen Renewal of the Agreement, (as defined in the Terms of Service and License, which shall include any additional products or services added to this Quote by agreement of the parties) at the end of the stated Subscription Period, for additional successive one (1) year periods. If Renaissance does not want to renew the Agreement, we will provide you at least sixty (60) days written notice of non-renewal prior to the end of the then-current term. If you do not want to renew the Agreement, you must provide Renaissance at least thirty (30) days written notice of non-renewal prior to the end of the then-current term. The pricing for each renewal term will be at the then-current pricing used by Renaissance, and a new Quote will be put in place for such renewal term.

Please check here if you would like to opt out of Automatic Evergreen Renewal of the Agreement covered by this Quote: []
(Please note that you will still have the opportunity to renew your agreement with Renaissance, but you will need to do so with a new executed Quote.)

To accept this offer and place an order, please sign and return this Quote.

Please check here if your organization requires a purchase order prior to invoicing: []

Renaissance Learning, Inc.	Saint Martin Upper Elementary School - 1213634
	By:
Name: Ted Wolf	Name:
Title: VP - Corporate Controller	Title:
	Date:
	Invoice Date:

Email: electronicorders@renaissance.com

If changes are necessary, or additional information is required, please contact your account executive Nelson Blair at (601)914-2578, Thank You.

RENAISSANCE®

Quote
2825383

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

All quotes and orders are subject to availability of merchandise. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ("TPT"). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

RENAISSANCE®

Quote
2825383

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote Details					
Saint Martin Upper Elementary School - 1213634					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Star Reading Subscription	09/01/2022 - 08/31/2023	675	\$5.20	\$0.00	\$3,510.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Saint Martin Upper Elementary School Total				\$0.00	\$3,510.00

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Exhibit "A"

**JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM**

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Renaissance Learning, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Renaissance Learning, Inc. (Quote #2825383) (Reference ID: 573191) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.
2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.
3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.
4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

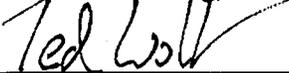
10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Renaissance Learning, Inc. (Quote #2825383) (Pgs. 1-3) (Reference ID: 573191) and the Renaissance Learning, Inc. Terms of Service and License (Pgs. 1-5; Provisions 1-12.13), as well as the Renaissance Learning, Inc. U.S. Privacy Notice (Pgs. 1-4) and any other document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Supreme Court.

Renaissance Learning, Inc.:



NAME & TITLE (SIGNED)

Ted Wolf, VP Global Controller

NAME & TITLE (PRINT)

10/27/2022

(DATE)

Jackson County School District:

NAME & TITLE (SIGNED)

NAME & TITLE (PRINT)

(DATE)

BrainPOP

Issued By Caroline Skidmore
 Email carolines@brainpop.com

Account Name St Martin Upper Elementary School Created Date 10/19/2022
 Bill To 11000 YELLOW JACKET BLVD Quote Number 00028448
 OCEAN SPRINGS, MS 39564
 USA

Contact Name Megan Warden
 Email mwj2121@jcsd.ms

Please Note: If the person listed above is not the primary contact for your subscription, please let us know.

Product Name	Quantity	Line Item Description	Product Description	Discount	Sales Price	Subtotal
School Combo 24/7	1.00		Unlimited 24-hour access to over one thousand standards-aligned topics to build background and deepen learning across your curriculum, SEL-themed topics, and embedded creative and computational projects on BrainPOP and BrainPOP Jr. Also includes access to BrainPOP Español and Français.	0.00%	USD 3,515.00	USD 3,515.00
School ELL	1.00	Multi-product discount	Unlimited 24-hour access to all WIDA-aligned BrainPOP ELL lessons to build language skills.	25.00%	USD 1,295.00	USD 971.25

Subtotal USD 4,810.00

Discount 6.73%

Grand Total USD 4,486.25

Provisions

Access Recipient	Product	Access Start Date	Access End Date	Provision Price
St Martin Upper Elementary School	School Combo 24/7	12/14/2022	12/13/2023	USD 3,515.00
St Martin Upper Elementary School	School ELL	12/14/2022	12/13/2023	USD 971.25

The Jackson County School District Standard Contract Addendum attached hereto as Exhibit "A" is hereby incorporated into the Agreement between the parties. I accept the purchase of the items included herein. I understand that I will be invoiced for this order.

Name: _____ Authorized Signature: _____

Title: _____ Date: _____

*Please include any applicable tax exemption certificates for the school/district along with your order.

Quote valid for 90 days. All amounts listed are in USD. This subscription is governed by the Terms of Use and Privacy Policy posted on www.brainpop.com, as amended from time to time. By accepting this quote, you agree to these terms. Changes/modifications to the terms must be approved and signed by an authorized representative of BrainPOP. Terms and conditions submitted with any Purchase Order shall not apply to this subscription. If the Customer has a signed agreement with BrainPOP that is applicable to this subscription, then that agreement will apply.

BrainPOP

Remit to BrainPOP Accounts Receivable PO BOX 28119 | New York, NY 10087-8119 | Fax 866-867-6629
Please make all checks payable to 'BrainPOP'. Email: purchaseorders@brainpop.com

JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

WHEREAS, the use of the BrainPOP Products shall be governed by the Terms of Use and the Privacy Policy, as posted on the website www.brainpop.com and as updated from time to time (the "Terms of Use") subject to the terms and provisions of this Addendum. This Addendum will form an integral part of the Terms of Use for the District and the schools subscribing.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, BrainPOP, LLC does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the parties regarding Quote Number 00028448 created October 19, 2022 as follows:

1. Term/No Automatic Renewal: Unless otherwise specified in the contract, the term of the contract or any renewal thereof shall only be for the current school year to which the agreement applies. There shall be no automatic

Exhibit "A"

renewals and if the contract does extend past that date, such contract will not be void but shall be voidable at the discretion of the School Board. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.

2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum and the Terms of Use.

3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties. Nothing in the contract between the parties shall be interpreted to abridge, modify or reduce any of the defenses provided to the Jackson County School District by case law and/or statutes of the state of Mississippi. The Jackson County School District agrees to informally try to resolve any dispute or claim between the parties regarding the use of the Vendor's products by the District prior to resorting to formal legal procedures. Notwithstanding the foregoing, BrainPOP may seek injunctive or other equitable relief to protect its intellectual property rights in any court of competent jurisdiction.

4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or

indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the Terms of Use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the Terms of Use, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall

survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the BrainPOP, LLC Quote Number 00028448 created October 19, 2022 and Invoice and the BrainPOP, LLC Terms of Use and any other documents incorporated into or made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Supreme Court. Unless expressly changed herein, all other terms and conditions of the Terms of Use, as updated from time to time, shall not be affected, and shall remain in full force and effect.

BrainPOP, LLC:

Jackson County School District:



NAME & TITLE (SIGNED)

NAME & TITLE (SIGNED)

H. Scott Kirkpatrick Jr, CEO

NAME & TITLE (PRINT)

NAME & TITLE (PRINT)

11/1/2022

(DATE)

(DATE)



THE UNIVERSITY OF
**SOUTHERN
MISSISSIPPI**

Teacher Candidate Contract

This document is an agreement between the University of Southern Mississippi, (the “University”), and Jackson County School District, 4700 Colonel Vickrey Rd., Vancleave MS 39565 (the “District”), concerning the placement of teacher candidates in educational field experiences.

The District agrees to accept students from the University upon recommendation of the Director of Educational Field Experiences, the Dean of the College of Education and Human Sciences, or the Director of the School of Education. The University has on file a current and clear background check for all students participating in educational field experiences. Upon acceptance, the District agrees to assign a qualified mentor teacher to supervise a teacher candidate. The mentor teacher qualifications are:

- a. must be a full-time employee in a cooperating District;
- b. must hold a standard teaching license;
- c. must have 3 consecutive years of positive teaching evaluations;
- d. must positively impact student learning;
- e. must be teaching in his/her field of licensure;
- f. must have successfully completed the USM Mentor Teacher Workshop; and
- a. must voluntarily accept the responsibilities of a mentor teacher as outlined in the Mentor Teacher Workshop (*i.e.*, observing, conversing, critiquing, working collaboratively, evaluating).

The University will have the option of declining an assigned mentor teacher. Appropriate documentation must accompany any such action. This decision may be made when there is sufficient reason to believe that such assignment would result in poor professional experiences for both the teacher candidate and the mentor teacher. The University offers to all persons equal access to educational, programmatic, and employment opportunities without regard to age, sex, religion, color, national origin, Vietnam-era veteran status, or disability status. These provisions are pursuant to applicable federal and state law and regulations.

The District agrees to complete the Teacher Candidacy Placement Form within a prescribed period of time in order to facilitate the timely placement of all teacher candidates. Should problems arise concerning placement or supervision of teacher candidates, representatives of both parties will attempt to reach satisfactory agreements.

This Contract will be in effect upon the signing by both parties through last day of November, 2023 unless terminated by written request from either party.

It is so agreed as of the date of the last signature below.

DISTRICT:

UNIVERSITY:

By: Superintendent or Designated Agent

By: Dr. Gordon Cannon, Provost
and Senior Vice President for Academic Affairs

Date _____
4836-5528-6946, v. 1

Date _____

PO Box 8036, Wisconsin Rapids, WI 54495-8036
 Phone: (800) 338-4204 | Fax: (877) 280-7642
 Federal I.D. 39-1559474
www.renaissance.com

East Central Upper Elementary School - 92817

Reference ID: 560607

5404 Hurley-Wade Road
 Hurley, MS 39562-0013
 Contact: Donna Knight - (228) 588-7019
 Email: dkj678@jcsd.ms

Quote Summary

School Count: 1

Renaissance Products & Services Total	\$5,250.00
Applied Discounts	\$(300.00)
Shipping and Processing	\$0.00
Sales Tax	\$0.00
Grand Total	USD \$4,950.00

This quote includes: Renaissance Freckle.

By signing below or using your subscription and/or service, you

- agree that this Quote, any other quotes issued to you during the Subscription Period and your use of the Applications, the Hosting Services and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf> which are incorporated herein by reference;
- consent to the Terms of Service and License; and
- consent to the collection, use, and disclosure of the personal information of children under the age of 13 as discussed in the applicable Application Privacy Policy located at <https://www.renaissance.com/privacy/>.

To accept this offer and place an order, [please sign and return this Quote.](#)

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Please check here if your organization requires a purchase order prior to invoicing: []

Renaissance Learning, Inc.	East Central Upper Elementary School - 92817
	By:
Name: Ted Wolf	Name:
Title: VP - Corporate Controller	Title:
	Date:
	Invoice Date:

Email: electronicorders@renaissance.com

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To:

If changes are necessary, or additional information is required, please contact your account executive Nelson Blair at (601)914-2578, Thank You.

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United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ("TPT"). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

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Quote Details

East Central Upper Elementary School - 92817

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Freckle Math Student Subscription	09/01/2022 - 08/31/2023	350	\$15.00	\$(300.00)	\$4,950.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
East Central Upper Elementary School Total				\$(300.00)	\$4,950.00

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Exhibit "A"

**JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM**

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, Renaissance Learning, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and Renaissance Learning, Inc. (Quote #2859092) (Reference ID: 560607) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.
2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.
3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.
4. Indemnity: The Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: Notwithstanding any provisions to the contrary, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: Notwithstanding any provision to the contrary that may be found in the contract, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect. Further, any provision seeking to limit damages of the contracting party to the contract price or some other amount shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for any purpose shall be of no force and effect.

11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: Notwithstanding any provision and/or language of the contract to the contrary, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: Even if not specifically provided for herein, the terms, conditions and provisions of the Renaissance Learning, Inc. (Quote #2859092) (Pgs. 1-3) (Reference ID: 560607) and the Renaissance Learning, Inc. Terms of Service and License (Pgs. 1-5; Provisions 1-12.13), as well as the Renaissance Learning, Inc. U.S. Privacy Notice (Pgs. 1-4) and any other document and/or documents made a part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Code of 1972, as amended, and as interpreted by the Mississippi Supreme Court.

Renaissance Learning, Inc.:

Jackson County School District:

NAME & TITLE (SIGNED)

NAME & TITLE (SIGNED)

NAME & TITLE (PRINT)

NAME & TITLE (PRINT)

(DATE)

(DATE)

Section: G Personnel

Policy Code: GFABK Job Description: ~~Bilingual Tutors~~ English Learner (EL) Teacher

Policy:

Job Description: ~~Bilingual Tutors~~ English Learner (EL) Teacher

QUALIFICATIONS:

- Hold at least a valid Class “A” Certificate issued by the Mississippi State Department of Education and endorsed in the field of instruction to which he/she is assigned.
- **Special Requirements Preferred:**
 1. A valid MS Educator's License with one of the following endorsements in either Elementary Education (Endorsements 115-117, 119, 120) or a Special Education (Endorsements 205,208,210,212,215,216,218,220, 221, 223, 224) is preferred.
 2. An ESL endorsement of 177 in conjunction with one of the above listed endorsements, is preferred.
- Ability to speak, read and write proficiently in English.
- Sensitivity to the needs of minority students and their families.
- Ability to relate positively to elementary or secondary students and work cooperatively in either school setting.

REPORTS TO:

EL Instructional Interventionist, who serves as the EL Coordinator & Director of Student Services/Federal Programs

DUTIES AND RESPONSIBILITIES:

~~Assist in the development of curriculum objectives, materials, and techniques appropriate to the needs of participants.~~

~~Under the direction of classroom teachers, provide tutorial assistance in the designated content areas.~~

~~Coordinate native language instructional activities, whenever possible, with other aspects of the total school curriculum.~~

- Works under the direct supervision of the EL Coordinator in the area of EL program implementation and documentation and will assist the EL coordinator or any other assigned personnel with the completion of the EL Language Service Plan (LSP).
- Constructs and implements a detailed lesson plan for EL students to develop proficiency in speaking, listening, writing, and reading in the tutorial setting to ensure academic growth and English language acquisition.
- Utilizes language teaching strategies to increase English proficiency for EL students who speak a language other than English at home.
- Prepares and maintains written documentation for each EL student outlining student progress in language acquisition to include speaking, listening, writing and reading.

- Maintains MSIS documentation on all assigned EL students and submits monthly reports to the EL Coordinator on a monthly basis.
- Advocate for the needs of the EL students.
- Serves as a resource to classroom teachers to help EL students achieve academically in the classroom.
- Assists with maintaining accurate EL cumulative folder files and communicate changes to the EL Coordinator and designated LEA federal programs personnel.
- Serves as the proctor for the administration of the English Learner Proficiency Test (ELPT).
- Participates in ongoing professional development training, including EL staff PLCs, activities to improve teaching and communication skills.
- Assists in the evaluation of participating EL students' academic growth and increased proficiency in English.
- Helps provide effective communication between the school and the EL students' homes.
- Whenever appropriate, participates in building staff consultations regarding foreign EL students enrolled.
- Participates in school functions whenever possible.

TERMS OF EMPLOYMENT:

To be employed for nine (9) months per year, salary and work load as established by the Board of Education.

EVALUATION:

Performance in this position shall be evaluated regularly in accordance with provisions established by the Board of Education.

Exhibits:

Regulations:

References:

187 Work Days Salary Schedule: Teacher Salary Schedule (District) Policy GGBC.

EVALUATION:

Performance in this position will be evaluated annually, by the EL Instructional Interventionist, who serves as the EL Coordinator & Director of Student Services/Federal Programs in accordance with provisions of the Board's policies on evaluation.



Jackson County School District

Department of Student Services and Federal Programs

To: Dr. John Strycker, *Superintendent*

From: Dr. Kimberly Williams, *Director of Student Services and Federal Programs*

Date: October 17, 2022

Regarding: Job Description for English Learner (EL) Teacher-GFABK

Please accept the presentation of the revised Job Description for English Learner (EL) Teacher Policy GFABK, which was formally named Job Description for Bilingual Tutors. This policy is needed to provide guidance to EL teachers, who are responsible for providing instructional support to all English Language Learners (EL) attending schools within Jackson County School District. There will be no change in funding or any additional funding required. These positions are already budgeted annually.

Thank you in advance for your consideration of this request.



Jackson County School District

Department of Student Services and Federal Programs

To: Dr. John Strycker, *Superintendent*

From: Dr. Kimberly Williams, *Director of Student Services and Federal Programs*

Date: October 17, 2022

Regarding: *New Policy* Foster Care Plan-JQO

Please accept the presentation of Policy JQO, which will be a new policy for the JCSD. This policy is needed to provide guidance to all JCSD personnel responsible for enrolling and educating students within Mississippi Child Welfare Agency and the Mississippi Department of Child Protection Services (MDCPS) attending schools within Jackson County School District. As a federal requirement, the LEA must have board policy to ensure the following:

- Procedures are clearly delineated for best interest determination process for students in foster care.
- Procedures are outlined to ensure that students in foster care have the opportunity to remain in their school of origin if it is in their best interest.

Thank you in advance for your consideration of this request.

Section: J Students
Policy Code: JQO Foster Care Plan
Policy: ????

Foster Care Plan

The Jackson County School District is dedicated to promoting high achievement and educational stability to those students in foster care. The District will collaborate with the Mississippi Department of Education (MDE), the Mississippi's Child Welfare Agency, and the Mississippi Department of Child Protection Services (MDCPS) as needed to provide educational services for students in foster care.

DEFINITIONS

1. Best Interest Determination (BID) – refers the collaborative process between MDCPS and local school districts based on the individual student's unique best interests. The determination involves input from multiple parties to make decisions about whether a student placed in foster care should continue to attend his or her school of origin.
2. School of Origin – refers to the school that a student was attending at the time of placement in foster care or the last school the student attended, despite a change in home. To ensure continuity in education, remaining in the school of origin is preferred.
3. School District of Origin – refers to the Mississippi school district in which a school of origin is physically located.

DISTRICT POINT OF CONTACT (POC)

The District will maintain a staff person who is designated as the District's POC for students in foster care. The POC will follow all requirements as set forth in MDE Rule 30.8.

The District will provide MDE will the name and contact information of the District POC at the beginning of each school year. The POC and his/her contact information will be posted on the District's website for ease of contact. Any changes to the District POC before the end of the academic year will be provided to the MDE POC.

BEST INTEREST DETERMINATION (BID)

The District will coordinate with MDCPS to finalize a BID within seven (7) school days from the date the District is notified, by MDCPS, of child's placement in foster care or change in the child's living arrangement, except in emergency removal situations.

During the BID determination period, the District will ensure the child is permitted to remain in his or her school of origin and the District will document how transportation shall be provided, arranged, and funded during the pendency of the BID decision. *See Policy EDA*

The BID decision will involve input from multiple, relevant parties who have the authority to make decisions regarding the child in foster care, and who have the knowledge and expertise

about the child and the child's circumstances to determine whether a student in foster care should continue to attend his or her school of origin. These parties may include:

1. MDCPS representative;
2. Student, if applicable;
3. Child's foster family;
4. Individual from receiving school district;
5. Counselor;
6. Guardian Ad Litem; and,
7. Biological Parent, if determined by MDCPS or Court Order.

If there is disagreement regarding school placement for a student in foster care, MDCPS is the final decision maker. Students should continue to attend their schools of origin while BIDs are determined.

The District will consider all factors relating to a child's best interest. In evaluating the appropriateness of the current educational setting, the District will consider:

1. Appropriateness of the current educational setting (the school of origin),
2. Proximity to the school in which the child is enrolled (the school of origin) at the time of placement in foster care,
3. Preferences of the child's parent(s) or education decision maker(s) (individual legally authorized by the court to make educational decisions for a child in foster care);
4. Holistic and well-informed determination, utilizing a variety of student-centered factors including, but not limited to –
 - a. Student's age and grade level;
 - b. Student's preference, when age appropriate;
 - c. Student's attachment to the school, including meaningful relationships with staff and peers;
 - d. Placement of the student's sibling(s);
 - e. Distance/length of time to travel to/from school;
 - f. Time of academic year, academic performance, and skills;
 - g. Current educational goals and services; anticipated length of time in placement, and whether reunification is the family goal;
 - h. Number of placements to date;
 - i. Child's participation in specialized instruction (e.g., gifted programming, career technical education program, College Credit Plus, Advanced Placement classes);
 - j. Availability of required special education and/or related services in a school other than the school of origin when the student has an identified disability under IDEA or Section 504;
 - k. Availability of language services in a school other than the school of origin when the student has been identified as an English learner;
 - l. Child's ability to earn full academic credit, the ability to proceed to the next grade, or the ability to graduate on time;

- m. School climate, peer support, supportive adults, and involvement in extracurricular activities;
 - n. Availability and quality of the services in the school to meet the child's educational and socioemotional needs;
 - o. Impact the commute to and from school would have on the child, based on developmental functioning. For children with disabilities, consider the IDEA's federal requirements when determining best interest;
 - p. Any other relevant factors pertinent to the child.
5. Whether the student needs to remain in the school of origin for a limited time (e.g., until the end of the school year, the end of a testing or grading period).
 6. Determine if it is appropriate to revisit the question of whether it is in the student's best to remain in the school of origin or enroll locally, and if so, document a specific time to reassess; and,
 7. NOT consider the cost of transportation when determining a child's best interest.

REMAIN IN SCHOOL OF ORIGIN

When the District has determined that it is in the best interest of the child to remain in the school of origin, the District will document in the individualized student's plan regarding how transportation will be provided, arranged, and funded for the student.

The District will document, in collaboration with MDCPS, the Transportation Plan that supports the District's obligations under state and federal law and follows all guidelines in MDE Rule 30.8, in order for the student to receive transportation services on the first day of the student's attendance. *See also policy EDA.*

LEAVE SCHOOL OF ORIGIN

When the District has determined it is in the best interest of the child to leave the school of origin, the enrolling district will:

1. Ensure enrollment in the new school takes place on the same day the student is enrolled, even if the child is unable to provide records normally required for enrollment.
 - . A student in foster care must be enrolled by a MDCPS representative.
 - a. The District will confirm, in writing, the person responsible for making educational decisions. If a student is removed, from the school, by anyone other than a MDCPS employee the district will notify MDE immediately, unless a court order state otherwise.
 - b. The District will contact the school last attended (school of origin), within one (1) school day of enrollment, to obtain relevant academic and other records.
2. Update the student database and contact information for the student within one (1) school day of notification of enrollment from the custodial agency (MDCPS).
3. Ensure the student is assigned to a school in the district in the same manner and according to the same process used for all other students in the district.

4. Give foster children transferring into the District credit for full and/or partial coursework completed at their school of origin, in accordance with the District's policy on transfer credits.
5. Ensure each student in foster care shall be provided services comparable to other students in the school of attendance.
6. Ensure that it is documented that a student was withdrawn prior to the best interest determination, if applicable.

STUDENT RECORDS

Upon receipt of a written request for school records from a new school, the school district of origin shall forward, in a manner consistent with state and federal law, a complete copy of the records of the student in foster care. Information needed by the receiving school district shall include, but is not limited to:

1. Proof of age;
2. Immunization records;
3. Cumulative education file, if the child is attending a public school.
4. Copy of the current IEP, if the child is eligible for special education services;
5. Copy of the current Section 504 Plan, if the child has a Section 504;
6. Copy of health records kept by the school; and,
7. Any other pertinent information needed to assist the enrolling school in providing appropriate educational services.

The inability to receive records shall not delay student enrollment. Once a foster student is disenrolled by MDCPS, no other sharing of information shall occur. The District will comply with all state and federal law in order to protect student privacy.

LEGAL REF: 20 U.S.C. §§ 6311(g)(1)(E); 6312(c)(5); Uninterrupted Scholars Act (USA), P.L. No: 112-278; Every Student Succeeds Act (ESSA); Equal Educational Opportunities Act of 1974 (EEOA); Family Educational Rights and Privacy Act (FERPA)



Jackson County School District

English Learner & Immigrant *PROCEDURAL MANUAL*



Superintendent

Dr. John Strycker

Director of Federal Programs & Student Services

Dr. Kimberly Williams

EL Interventionist/Coordinator

Mrs. Anastasia Harris



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FORWARD

The purpose of this document is to provide support to Jackson County School District in its effort to serve the needs of English Learners. The materials in this document are intended to provide educators with appropriate services and resources necessary for English Learners to attain English proficiency and reach high academic standards.

This document is based on the Mississippi English Learner Guidelines: Regulations, Funding Guidance, and Instructional Supports 2018 and the U.S. Department of Education’s English Learner Toolkit for State and Local Education Agencies. To ensure consistency in understanding the purpose and to accomplish successful implementation, key sections of the MS EL Guidelines have been duplicated.



INTRODUCTION

Jackson County School District is located on the Mississippi Gulf Coast, enrolling over 8900 students in 14 schools with an EL population near 3% with over 10 languages spoken.

The mission of our EL program is to optimize individual student learning for success in a global community. We believe in the importance of equity, excellence, growth mindset, relationships, relevance, and positive and respectful cultures.

This English Learner plan adopts the Mississippi Department of Education’s (MDE) newly revised policies, procedures and guidelines to ensure compliance with Title III of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015 which addresses requirements serving students who are English learners and or immigrant children and youth. As required by MDE, the plan will be reviewed for Board approval annually.

This plan provides the procedures and practices necessary for ensuring all EL students enrolled in Jackson County School District receive a high-quality education. These guidelines will heighten awareness of the importance of our English Learners making growth and meeting the requirements of the state, as well as supporting the vision of being a district of A-level schools.

Definition of English Learner

The U.S. Department of Education (ED) defines an English Learner as an individual, “who comes from an environment where a language other than English that has had a significant impact on the individual’s level of English language proficiency,” thereby impacting the student’s English language proficiency where difficulties in speaking, reading, writing, and comprehension the English language may be sufficient to deny the individual;

- the ability to meet the State’s proficient level of achievement on State assessment;
- the ability to successfully achieve in classrooms where the language of instruction is English;
- or the opportunity to participate fully in society.

RIGHTS OF ENGLISH LEARNERS AND THEIR FAMILIES

The following federal laws clarify the obligation of every school not only to enroll students from diverse language backgrounds but also to provide the foundation for guidance in establishing an equitable, quality education for Mississippi students, including ELs:

- Title VI of the Civil Rights Act of 1964
- May 25, 1970, Memorandum
- Lau vs. Nichols – 1974
- Equal Education Opportunities Act of 1974
- Plyler vs. Doe – 1982
- Presidential Executive Order 13166
- Title III of the No Child Left Behind Act of 2001

IDENTIFICATION AND PLACEMENT

Guidelines for Registration:

The Jackson County School District will provide a free and equitable education to all school age children who live within the boundaries of JCSD, regardless of immigration status. Several laws protect the rights of English Learners (ELs) and their families, particularly during the enrollment process. These protections are provided because many EL students' levels of transiency and lack of English proficiency make them a particularly vulnerable population.

When enrolling students, JCSD will not request any information from students or their parents or guardians in order to deny access to public schools on the basis of race, color, or national origin.

Jackson County School District requires the following documents when enrolling a student unless otherwise indicated as optional:

1. Birth Certificate
2. Proof of Immunization
3. 2 Proofs of Residency

Parent(s) or Legal Guardian(s) must be present when enrolling their child. A child will not be enrolled if a parent(s) or legal guardian(s) is not present at the time of enrollment.

Grade level placement:

ELs should be placed at their age-appropriate grade level. Some situations allow for exceptions. If a student is less than seven years old and has not attended school before, it is often best to place the student in kindergarten. Grade level placement should be on a case-by-case basis, using information available such as previous school records (if available) and personal history.

Transferring Foreign Credits:

The school guidance counselor should be trained in assessing non-U.S. school transcripts for appropriate awarding of credits. Students should not be required to repeat content classes they had in their native language just because of their lack of English skills. Every effort should be made to review previous school records and transcripts to evaluate and award transfer credits.

Any transfer student from a school or program (correspondence, tutorial, or home study) not accredited regionally or by a state board of education [or its designee(s)] is given either a standardized achievement test(s) or teacher-made special subject test(s) to determine the appropriate classification of the student within thirty (30) days after filing for transfer. Notice of the administering of such test(s) shall be given to the applicant not less than five (5) days prior to the date of the administration of such test. {MS Code § 37-15-33} (7 Miss. Admin. Code Pt. 3, Ch. 36, R. 36.1, R. 36.2, R. 36.3, R. 36.4)

Definitions:

An English Learner (EL) may be defined as:

- a. A student who was not born in the United States or whose native language is other than English and comes from an environment where a language other than English is dominant.
- b. A student who is a Native American of Alaska or a native resident of the outlying areas and comes from an environment where a language other than English has had a significant impact on such individual's level of English language proficiency.
- c. A student who is migratory and whose native language is other than English and comes from an environment where a language other than English is dominant.

Immigrant Children and Youth are individuals who:

- a. are ages 3 through 21;
- b. were not born in the U.S, "state" means the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico (Section 3127 of ESEA). Children born to U.S. citizens abroad (e.g., children born on a military base overseas) maybe be considered immigrants if they meet all the criteria in the definition of immigrant; and
- c. have not been attending one or more schools in any one or more states for more than three full academic years. A full academic year is 10 months of school attendance, kindergarten through 12th grade. If a student has been in different school districts and even different states, the number of months that the student has been in school in any one or more states must not add up to total of more than 3 full academic years.

Procedures:

In order to effectively serve EL students and make appropriate educational decisions, procedures are necessary for the identification, assessment, and placement of these students. The Jackson County School District will follow Steps 1-3 for identifying and placing a student in the EL program.

Step 1- Identification

Parents/guardians are asked to complete the Home Language Survey (HLS) during the online registration process. To ensure that all students receive the education services they need, we are required to ask questions about students' language backgrounds on a Home Language Survey (HLS). The answers to the following questions will tell us if a student's proficiency in English should be evaluated and help us to ensure that important opportunities to receive programs and services are offered to students who need them. A copy of the HLS can be found in the appendix of this document.

The questions of the HLS are as follows:

1. What is the dominant language most often spoken by the student?
2. What is the language routinely spoken in the home, regardless of the language spoken by the student?
3. What language was first learned by the student?
4. Does the parent/guardian need interpretation services?
5. Does the parent/guardian need translated materials?
6. What was the date the student first enrolled in a school in the United States?
7. In what country was the student born?

If any question indicates a language other than English is spoken in the home, the student is referred to the EL teacher for further assessment.

Step 2- Initial Assessment

A student whose home language survey indicates the need for a placement test must be administered within thirty (30) days of enrollment at the beginning of the school year. Students who register after the beginning of the school year must be assessed within ten (10) school days.

The placement test assesses English proficiency in all four domains of language development - listening, speaking, reading, and writing - as well as comprehension, to ensure that a student's language needs are properly identified and addressed through the district's EL program.

Students who were previously administered with the state board approved placement assessment or have taken the annual state-adopted English Language Proficiency Test (ELPT) do not need to be rescreened. The assessment will be administered by a School Counselor.

The student's placement test report must be placed in their cumulative record along with the original copy of the home language survey.

Step 3-Parental Notification

Parents of a student who qualifies for English language services shall be sent a notice of placement and services within thirty days of the start of the school year or within ten days for students ruled eligible enrolling after the initial day of school. The notice may either be mailed to the parent or guardian or sent home with the student. The LEA and EL Coordinator will invite the parent or guardian to a conference further explaining the ruling or the services that will be provided. The notification must include all of the required elements, including the right to opt out. Parents may decline EL services at any time by written request.

Any parent or guardian whose child is receiving or is eligible to receive EL services have the right to decline or opt his or her child out of any or all EL services. The district will provide guidance in a language parents or guardians can understand to ensure that they understand their child's rights, the range of EL services that their child could receive, and the benefits of such services to ensure that the parent or guardian's decision to opt out is informed and voluntary.

After ELs have been identified using the LAS Links Placement Test, the district must provide ELs with appropriate language assistance services and programs, commonly known as "EL Services and Programs." The district has the flexibility to choose the EL services and programs that meet civil rights requirements and best meet the needs of their EL population.

Parents are encouraged to respond to the notification for the student to participate in the district's EL program; parents do have the right to waive EL services and decline any services provided. However, the student remains in the EL program. If a student has been identified as an EL, the student is still required by federal law to take the annual ELPT until the student meets state exit criteria, regardless of parental refusal of services.

Step 4- Program Placement:

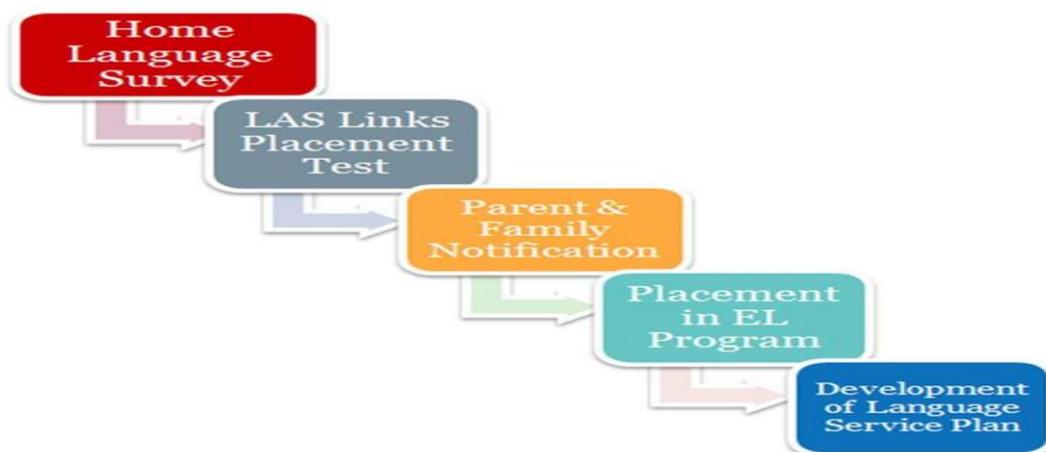
The Mississippi Department of Education requires each student designated as an EL to have a Language Service Plan (LSP), which must be updated annually until the student exits the EL program. The Student Evaluation Team (SET) must meet to develop the LSP at the beginning of each academic school year. This team must be composed of teachers

(including EL teachers), administrators, counselors, and parents or guardians. The team will meet quarterly to evaluate the student’s progress and make necessary adjustments. A copy of the LSP must be provided to all teachers who work with the EL student. The LSP must contain the following:

- Student’s demographic information
- Date of first enrollment in a U.S. school
- Yearly ELPT scores
- Classroom accommodations
- State testing accommodations
- Signatures of SET members

After ELs have been identified using the LAS Links Placement Test, LEAs must provide ELs with appropriate language assistance services and programs, commonly known as “EL services and programs”. The LEAs have the flexibility to choose the EL services and programs that meet civil rights requirements and best meet the needs of their EL population. The goal for students who are ELs is that they attain fluency in English, master the state’s academic content standards as demonstrated by proficiency on the state’s required student assessments, and pass any other state required tests. ELs must be placed age-appropriately in the mainstream classroom. This provides them with access to challenging, grade-level content instruction, and the opportunity to interact with their English-speaking peers and is considered generally to be the least restrictive educational environment.

When EL students enroll in U.S. schools for the first time at the secondary level, steps will be taken to ensure they have access to a high school diploma. To ensure ELs have access to the foundational skills needed to be successful in high school and ensure access to graduation, Jackson County School District will place students in academic courses sequentially. English I, II, III, and IV will be offered, scheduled, and taught in sequential order. Simultaneous enrollment is acceptable in situations where a student failed a course and needs to simultaneously enroll. EL students will not be placed out of sequence to prevent them from taking required assessments.



Step 5- Exiting and Monitoring:

Exiting:

English Learners are required to obtain proficiency on the state approved English Language Proficiency Test to officially exit the EL program.

ESSA requires states to have uniform exit criteria. All students including students with disabilities will no longer meet the definition of an EL when they meet the state’s definition of “proficient” in English. The following guidance is from the Mississippi Department of Education’s Office of Student Assessment.

07. Action: Revise English Language Proficiency Test (ELPT) score requirements for English Learners (EL) to exit EL status [Goals 1, 2, 3, and 4 – MBE Strategic Plan]

Background Information: The Every Student Succeeds Act (ESSA), which reauthorizes the Elementary and Secondary Education Act (ESEA), requires that states establish and implement standardized English Learner entrance and exit procedures. On July 14, 2016, the State Board of Education approved the exit criteria for English Learners (EL) to exit EL status. The student is required to obtain the following proficiency levels on the LAS Links ELPT.

Students Exiting the Program and Monitoring Exited Students:

Students may exit the EL program by achieving the following scores on the LAS Links English Proficiency assessment. (These are the only criteria allowed for a student to exit the program.)

1. Overall Proficiency Score – Level 4 or 5 AND
2. Reading Proficiency Score – Level 4 or 5 AND
3. Writing Proficiency Score – Level 4 or 5.

An EL student with a disability can be “exited” from EL status when he or she no longer meets the definition of an EL. This occurs when the student meets the State’s definition of “proficient” in English. The student’s EL status cannot be removed based solely on the fact the student has an IEP.

LAS Links: Overall 4-5, Reading 4-5, Writing 4-5

This item references Goals 1, 2, 3 and 4 of the Mississippi Board of Education 2016-2020 Strategic Plan.

Source: MDE, Jan. 19, 2017 Agenda Items

Monitoring:

After students have exited EL status, their academic progress is monitored for 4 years. Monitoring will be conducted and documented quarterly, with a LEA/SET team reviewing monitored student's grades, assessments, and other related data. If an exited EL is not progressing academically as expected and monitoring suggests a persistent language need, the student will be re-evaluated using the state adopted ELPT to determine if the student needs additional language services. The district will retest using the LAS Links Placement Test to see if the student needs to be offered additional language assistance. If the student re-enters the EL program based on the results of the placement test, the parent's consent for reentry will be requested.

EL Instructional Services:

The Jackson County School District utilizes multiple methods for providing EL instruction. EL teachers provide daily standards-based language instruction as specified in the students' LSP. In addition to the EL teachers, all Jackson County School District teachers are language teachers. All teachers should hold ELs to the same high academic standards expected of all students; however, content teachers must understand to do this, differentiated instruction, modifications, and accommodations must be provided to each EL for instruction and assessment to be meaningful and to meet individual needs as required by law.

Jackson County School District serves EL students through:

1. Pull-Out Model-It's a challenge to meet English as a Second Language (ESL) students' needs for English language learning during an already packed school schedule. Jackson County School District prefers for EL teachers to work directly with students. Teachers use set curriculum with lesson plans to teach students language acquisition skills. The pull-out model can benefit your students in several ways, including:
 - More individualized support
 - A low-risk setting
 - The ability for teachers to closely assess student progress
 - Flexible grouping opportunities for enhanced student support
2. Sheltered English Instruction- This is a method of teaching English Language Learners that fits the recommended model of culturally responsive education. The goal of SI is to help ELLs develop content knowledge, language proficiency, and academic skills at the same time. The program instructs students to speak, read, and write in English. Strategies that are associated with this pedagogy foster academically focused student talk, intra and interdependent problem-solving skills, effective collaboration, and healthy cross-cultural communication skill development.

3. Content-Based Instruction-This model consists of the EL teacher pulling students out of their general education classes to work with the teacher either one-on-one or in a small-group setting. Content-based instruction focuses on content rather than language. However, the goal is language instruction. Simply stated, the language becomes a tool for learning new things instead of the topic. ESL classes can help school-age children with listening, reading and writing skills; these classes can also help them develop conversational and culturally appropriate speaking skills. This helps students make logical connections between ideas, words and objects. Proponents of content-based learning believe that this approach is the most effective method for language acquisition.

Language Service Plan:

Each student identified as an English Learner must have a Language Service Plan (LSP) per Mississippi Department of Education guidelines. Language Service Plans are updated annually until the student exits the EL program. The LSP must contain the student's demographic information, date of first enrollment in a US school, yearly LAS Links scores, and state/classroom accommodations. The SET must meet to develop the LSP at the beginning of each academic school year. The SET is composed of the student's teachers, EL teacher, administrators, counselor, and parents/guardians. The team will meet quarterly to evaluate the student's progress and make necessary adjustments. A copy of the LSP must be provided to all teachers who work with the EL student.

The SET should use the following guidelines for implementation of the Language Service Plan:

1. Convene as needed to discuss changes or adjustments in the EL's instructional services.
2. Review student's progress in language acquisition and academic achievement annually.
3. Identify accommodations needed on state assessments. Additional classroom strategies and accommodations should be identified as appropriate.
4. Communicate in a timely manner the student's LSP with faculty and staff who interact with and provide instruction for the student.

GRADING

Grading/Retention Guidelines for English Learners:

Per State and Federal Guidelines, it is a violation of a student's civil right to be retained/penalized due to limited language proficiency during the initial stages of language acquisition. Under Title VI of the Civil Rights Act of 1964 (Title VI) and the Equal Educational Opportunities Act of 1974 (EEOA), schools must ensure that EL students are placed appropriately and can participate meaningfully and equally in education programs. Students receiving language supports and accommodations should have this information notated on their report cards and all stakeholders must be informed. Parents/ guardians of EL students must have a clear understanding of their child(s) true academic performance in a language they understand.

EL students who have already been identified in Jackson County School District will remain in the EL program if they leave the district for a district in another state or country and return to the Jackson County School District. The EL student will only be removed if he or she has met the criteria to exit the EL program set forth by MDE.

Elementary ELs should not be placed more than one grade level behind their peers. Retention is strongly discouraged, except in rare cases where it can be documented that language proficiency is not the likely cause for academic difficulties.

At the high school level, credits must be awarded based on transcripts provided by the students/parents/guardians, even if the course work was taken in another country. If transcripts are in a language other than English, translations will be sought so credits can be awarded appropriately. ELs must be provided with access to Advanced Placement, dual credit, and other advanced courses. ELs must receive language support to assist them in accessing academic content, just as they would if they were in other less accelerated academic courses.

EL Data:

Once a student has been identified as an EL, the district must ensure the student is correctly marked in their student data package. This information will transfer over to MSIS once the district has submitted their data to MDE. Districts should ensure each column on the EL roster screen of MSIS is completed. This information should be updated monthly.

English Learner English Language Proficiency Assessment:

The Elementary and Secondary Act (ESEA) and Every Student Succeeds Act (ESSA) requires that all students identified as English Learners be assessed for English language proficiency on an annual basis. The current approved English language assessment is the LAS Links English

Proficiency Assessment. The assessment is currently administered in the Spring. The LAS Links English Proficiency Assessment measures four domains:

1. Speaking
2. Listening
3. Reading
4. Writing

Students taking this assessment may or may not have reasonable accommodations when taking this assessment. The Mississippi Testing Accommodations Manual outlines the accommodations available for students who have been identified as English Learners.

Scores from the LAS Links English Proficiency assessment are usually received during the summer following the assessment. Score reports will be sent to parents or guardians at the beginning of the next school year. Copies of the score reports are placed in the student's cumulative folder. Reports for students who transfer to another school during the summer months are included with the record sent to the new school.

Grading and Retention:

As students are working to learn English during the initial stages of language acquisition, it is a violation of their Civil Rights to retain them due to limited language proficiency. Schools must ensure that EL students are placed appropriately and can participate meaningfully and equally in educational programs as noted in Title VI of the Civil Rights Act of 1964 (Title VI) and the Equal Opportunities Act of 1974.

Retention is not generally recommended for ELs. Though the decision to promote or retain will be made on a case-by-case basis, and the decision to retain an EL must be accompanied by documentation demonstrating that appropriate accommodations and modifications were employed throughout the school year to ensure compliance with federal requirements. ELs should be carefully evaluated before retention is recommended to ensure that the lack of English skills is not being mistaken for poor achievement.

Annual Measurable Achievement Outcomes

Adequate Yearly Progress for subgroups/ELs are required to meet State academic standards on MAAP. In order to ensure measurable progress of ELs, our Annual Measurable Achievement Outcomes are to:

1. decrease the percent of students not exiting ESL services within five years,
2. increase the percent of ELs with initially strong oral language production skills who exit within three years,
3. increase the percent of ELs making sufficient growth toward English proficiency, as measured by the LAS Links
4. making adequate yearly progress for the district's English learner and immigrant student populations (as measured by academic assessments included in the state's accountability and assessment system in the areas of mathematics, reading/language arts, and science).

LAS Links is administered, annually, to all English learners in Mississippi to include students whose parents have waived language services. It is a standards-based, criterion referenced English language proficiency test designed to measure English learners' social and academic proficiency and progress in English. It assesses social and instructional English as well as the language associated with language arts, mathematics, science, and social studies within the school context across the four language domains of speaking, listening, reading, and writing. Proficiency performance levels are: Beginning, Early Intermediate, Intermediate, Proficient, and Above Proficient.

English Language Learners and other Program Services

Guidelines for Gifted Education Students:

In the identification of ELs for gifted services, students must meet the criteria determined by the state, LEA, or school.

Gifted students who are also ELs should receive programming services designed to develop their specific area(s) of strength or ability and should be conducted in the language that would give the student the greatest advantage for optimal learning and performance. This does not preclude continuing English language instruction and developing proficiency in English use; developing English proficiency should complement and supplement, not substitute for, the development of the student's significant strengths and abilities.

The time spent in the development of English proficiency should not take precedence over appropriate instruction and learning in the student's areas of strength and talent. For example,

a mathematically gifted, non-English proficient student should receive advanced and accelerated mathematics instruction and opportunities to perform at optimal levels. The language of instruction should serve the optimal development of the student's mathematics ability. The student should spend as much quality time in high-level mathematics learning and production as would a highly English proficient, mathematically gifted student.

Guidelines for Students with Disabilities:

As with other populations, one expects a range of abilities among students whose English proficiency is limited. The difficulty often comes in determining whether a learning problem is related only to the English language issue or whether there is an actual disability present. Students learning English, because of their cultural and linguistic background, have special instructional needs. When a student is having difficulty mastering specific skills, it is important for the teacher to accommodate the instructional strategies and/or instructional pace for the student. Just because the student requires accommodations to his/her program does not necessarily mean that he/she has a disability or that he/she should be referred to special education.

If, however, the student continues to have difficulty after consistent language accommodations and instructional interventions have been attempted for a reasonable amount of time and the interventions from Tiers 1 and 2 have not resolved the issues, the student should be referred to the SET.

Knowledge of second language acquisition, along with the following information, is essential in determining the possible need for different interventions or future referrals for additional services:

At this point, one of two things may happen: (1) the SET may recommend additional interventions and accommodations for the classroom. If these supports are successful, the student may be served successfully in the general education classroom with the recommended supports in place. If the additional interventions and accommodations are not successful, (2) the SET can then make a referral to the Multi-disciplinary Evaluation Team (MET) to determine the need for a comprehensive assessment. If the student qualifies as a student with a disability under the Individuals with Disabilities Education Act (IDEA), he/she may be served through the special education program.

Depending on the extent of the student's disability, it may be appropriate for the general education teacher, EL teacher, and the special education teacher to work collaboratively in order to meet the needs of the student. The fact that an EL has a disability does not replace the need for language assistance. The plan for providing language assistance and support should be delineated in the student's Individual Education Plan (IEP). ELs should be dually served through both programs. In the event another means of support will be more beneficial to the student,

the Special Education team and the EL teacher should work together to determine the most effective plan and to provide needed support for implementation.

The SET and the Special Education Committee members should meet together to set both language and academic goals for ELs identified in SPED based on their areas of expertise.

Specific procedures for special education assessment are provided in the Mississippi Policies and Procedures Regarding Children with Disabilities under the Individuals with Disabilities Education Act Amendments of 2004, State board policy 74.19. Proficiency assessment in both English and the child's first language can identify the dominant language for the purpose of further evaluation and assessment if needed. Non-verbal tests are another alternative. All students who qualify for services under IDEA, regardless of the type or degree of disability, share certain rights and needs, including:

- The right to a free and appropriate public education,
- The right to an Individualized Education Program (IEP) specifying the student's unique needs along with the special education and related services the student is to receive,
- The need to have cognitive, linguistic, academic, and social/emotional characteristics considered and appropriate environmental modifications or accommodations made.

Guidelines for ELs and Multi-Tiered Systems of Support (MTSS):

Response to Intervention (RTI) integrates assessment and intervention within a multi-level prevention system to maximize student achievement and to reduce discipline infractions.

With RTI, schools identify students at risk for poor learning outcomes, monitor student progress, provide evidence-based interventions, and adjust the intensity and nature of those interventions depending on a student's responsiveness and identify students with learning disabilities or other disabilities (National Center on Response to Intervention). EL students are eligible for intervention services, and EL teachers will assist with the documentation process.

Parent and Family Engagement:

Jackson County School District has a legal obligation to communicate meaningfully with Limited English Proficient (LEP) parents and families and to adequately notify them of information about any program, service or activity called to the attention of non-LEP parents. Successful communication provides LEP parents, guardians, and families with the school-related information they need to make informed decisions about, and be helpful participants in, their children's education. This may include but not be limited to information about language assistance programs, special education and related services, Individualized Education Program (IEP) meetings, grievance procedures, notices of nondiscrimination, student discipline policies

and procedures, registration and enrollment, report cards, requests for parent or guardian permission for student participation in district or school activities, parent-teacher conferences, parent handbooks, and gifted programs.

Jackson County School District will provide information to LEP parents and guardians with documents in a language they can understand when necessary

JCSD Screener Information and Assessments for ELs

State-adopted English Language Proficiency Assessment

Grades	Test	Used to determine levels of student's	When
K-12	LAS Links Screener	English development in the language domains for screening and placement	Within 30 days of enrolling* or within 10 of enrollment
K-12	LAS Links Assessment	English development in the language domains for progress monitoring	Annually in March

The LAS Links yields an overall composite score based on the language domains tested. Adhere to the following guidelines when determining eligibility for placement in the English language instruction educational program:

LAS Links Screener Proficiency Ranges for K – 12

Overall Proficiency Ranges	Placement Test Overall Proficiency Level
<p><u>Grades K-1</u> RANGE 1–21 - Not Proficient RANGE 22–30 – Approaching Proficient RANGE 31- 36 - Proficient</p> <p><u>Grades 2 -3</u> RANGE 1–21 - Not Proficient RANGE 22–32 – Approaching Proficient RANGE 33- 41 - Proficient</p> <p><u>Grades 4 -5</u> RANGE 1–17 - Not Proficient RANGE 18–27 – Approaching Proficient RANGE 28- 41 - Proficient</p> <p><u>Grades 6 -8</u> RANGE 1–17 - Not Proficient RANGE 18–27 – Approaching Proficient RANGE 28- 41 - Proficient</p> <p><u>Grades 9 -12</u> RANGE 1–18 - Not Proficient RANGE 19–29 – Approaching Proficient RANGE 30- 41 - Proficient</p>	<p>NP AP P</p> <p>Interpretation of Overall Proficiency Level</p> <p>Not Proficient (NP) Not Proficient Students exhibit limited productive and receptive control of lexical, syntactic, and phonological skills.</p> <p>Approaching Proficient (AP) Approaching Proficient students communicate somewhat adequately across grade-level language demands in social, school, and academic contexts. However, errors may interfere with their communication and comprehension. The students exhibit a limited range of productive and receptive control of lexical, syntactic, phonological, and discourse features.</p> <p>Proficient (P) Proficient students communicate effectively across grade-level appropriate language demands in social, school, and academic contexts. The students exhibit productive and receptive control of lexical, syntactic, phonological, and discourse features.</p>

LAS Links for grades K-12

When the LAS Links is administered to students from second semester of grade 1 through grade 12, the criteria for eligibility will follow these guidelines:

- A student who scores at **31 or higher** on the LAS Links is deemed **ineligible** for language assistance services.
- If the student scores **less than 30** on the LAS Links, the student is deemed **eligible** for language assistance services.

Immigrant Introduction

Currently, there are over 4.7 million foreign born individuals enrolled in pre-kindergarten to postsecondary education, representing 6% of the total student population. Another 20 million students are the children of foreign-born parents.

As a nation of immigrants, America has benefited from the vitality and enthusiasm brought to its shores by those seeking a better life. Successful immigrant and refugee integration efforts build the capacity of schools and early learning programs, communities, organizations, and other stakeholders to support the civic, linguistic, and economic integration of immigrants.

The programmatic efforts of the U.S. Department of Education (ED) support a number of immigrant populations, including immigrant children (e.g., unaccompanied youth) and the children of immigrants, Deferred Action for Childhood Arrivals (DACA) children and youth, immigrant families, adult immigrants (e.g. refugees, asylees), foreign-born professionals, migrant students, teachers of English learners and foreign languages, and receiving communities. ED's initiatives geared toward learners, teachers, schools and communities support all three pillars of immigrant integration: civic, economic, and linguistic integration.

Definition of Immigrant ESEA Sec. 3201(5)

According to the ESEA, an Immigrant:

- are ages 3 through 21;
- was not born in any state or U.S. territory;
- children born to U.S. citizens abroad;
- has not been attending one or more schools in any one or more states for more than three full academic years;
- may or may not be ELs;
- children of U.S. military personnel
- children of NATO families;
- children of visiting faculty;
- children who are temporarily residing in the U.S. because of parental employment; and
- students on exchange visitor visas or exchange high school student visas.

Definition of a Refugee

According to U.S. Department of Education's Newcomer Tool Kit (2016), a refugee is an individual who has fled his or her country of origin because of past persecution or a fear of future persecution based upon race, religion, nationality, political opinion, or membership in a particular social group.

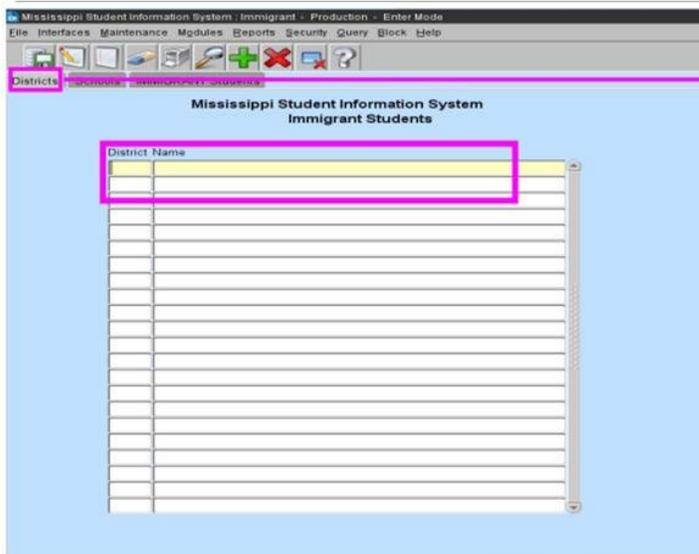
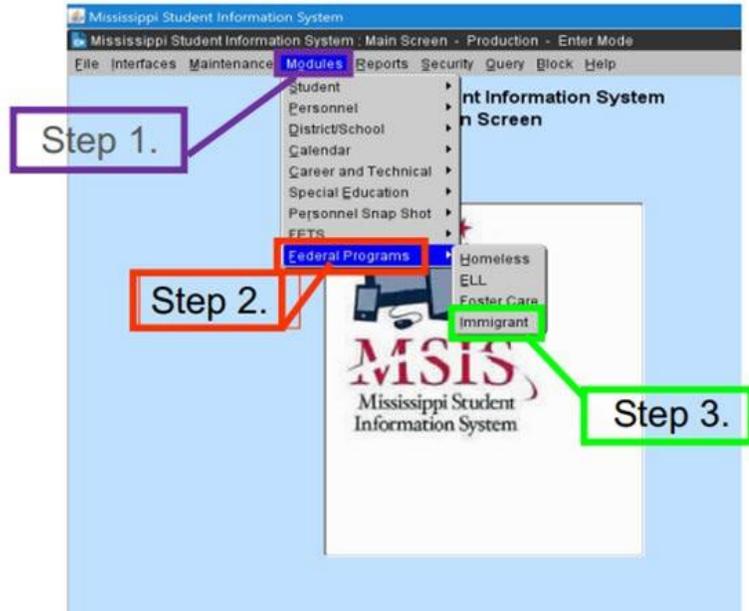
ESEA Title III Program funds must be used to:

- upgrade program objectives and effective instructional strategies; Sec. 3115(d)(1);
- improve the instructional program for ELs by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures; Sec. 3115(d)(2);
- provide tutorials and academic or vocational education for ELs; Sec. 3115(d)(3)(A)
- develop and implement elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services; Sec. 3115(d)(4);
- provide intensified instruction, which may include materials in a language that the student can understand, interprets, and translate; Sec. 3115(d)(3)(B);
- improve the English proficiency and academic achievement of ELs; Sec. 3115(d)(5);
- provide community participation programs, family literacy services, and parent outreach and training activities to ELs and their families; Sec. 3115(d)(6)(A);
- assist parents in helping their children to improve their academic achievement and become active participants in the education of their children; Sec. 3115(d)(6)(B);
- improve the instruction of ELs by providing for the acquisition or development of educational technology or instructional materials and access to electronic networks for materials, training, and communication; Sec. 3115(d)(7);
- offer early college high school programs/courses designed to help English learners achieve success in postsecondary education Sec. 3115(d)(8); and
- carry out other activities that are consistent with the programs Sec. 3115(d)(9).

MSIS – Immigrant Module

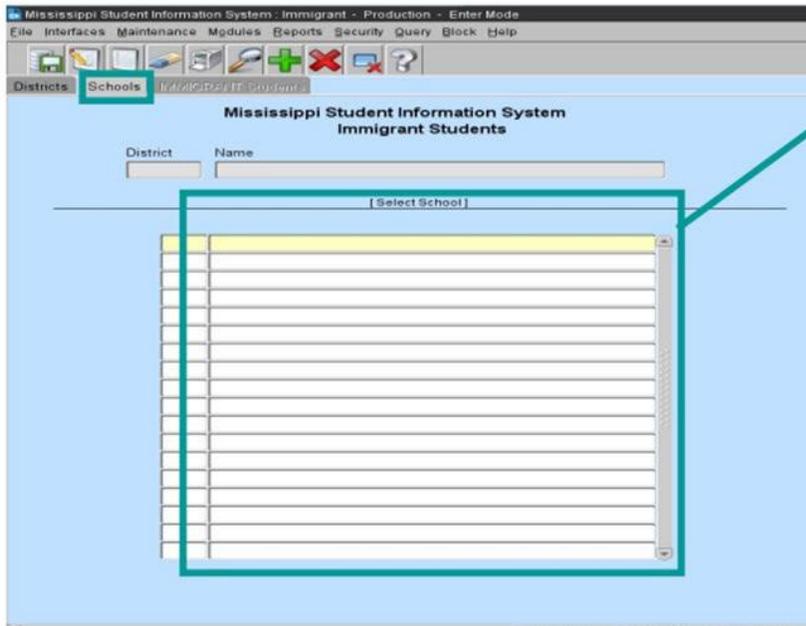
Accessing the Immigrant Module in MSIS

1. Select **Modules** from the MSIS Main Screen
2. Next select **Federal Programs** from the drop box.
3. Finally select **Immigrant** from the Federal Programs drop box.



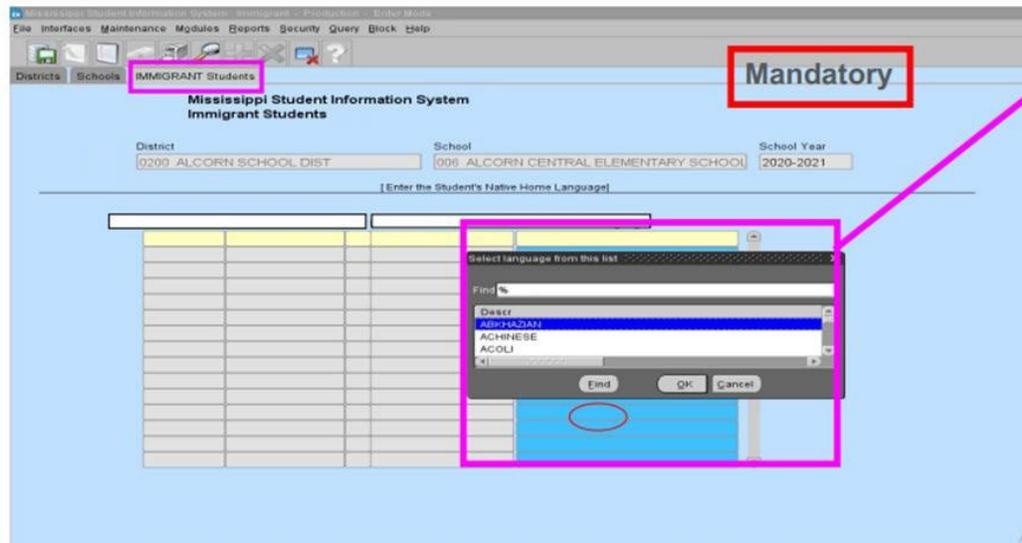
Districts Tab

The school district in which you are currently employed will appear in a box in the District tab.



Schools Tab

Please select a school within the district.



Immigrant Student Tab

Immigrant student's **Native Home Language** must be entered in this section.

Codes for the Representation of Name of Languages

Native Home Language

- The native language at birth or most commonly spoken in the home.
- **If a language spoken is not in the drop-down list, please select the standard language of the home country.**
- Additional information on the language families is contained on the [Ethnologue website](#).
- Native Home Language
- **Note:** Reset the Immigrant student indicator to “N” in the SAP after Month 9 data district submission is complete.

Resources for Teachers

The following compilation of resources is provided to assist classroom teachers with effective instruction and assessment, differentiation, parent engagement activities, and available content area graphic organizers designed to aid in the comprehension and proficiency of English Learners.

Academic language and English learners

Teachers who work with ELs will find English as a Second Language (ESL), English for Speaking of Other Language (ESOL), English Learner (EL), English as a Foreign Language (EFL) reading/writing skill-building activities and ideas to help PreK-3, 4- 8, and 9-12 students with acquiring Academic Language. Color in Colorado! offers a webcast on Academic Language and English Learners. The webcast features Dr. Robin Scarcella of the University of California at Irvine. Dr. Scarcella provides an overview of academic language instruction for English Learners, as well as teaching strategies, activity ideas, and recommended resources.

<http://www.colorincolorado.org/webcasts/academiclanguage/>

English Learners with Learning Disabilities (ELLO)

Do you know how to tell the difference between an EL student with a learning disability or an EL having difficulties in learning an academic language? Many times, it is difficult to identify the difference because the student is being quiet or we think the student is nonverbal. In this webcast from Color in Colorado, Dr. Elsa Cardenas-Hagan discusses effective assessment and instructional strategies for English Learners with disabilities. Dr. Cardenas-Hagan is a bilingual speech language pathologist. This webcast discusses effective assessment and instructional strategies for English Learners with learning disabilities, as well as ways to help encourage the active involvement of parents of ELs with learning disabilities in their children's schools.

<http://www.colorincolorado.org/webcasts/disabilities/>

Strategies for Teaching English Learners

If you are like many teachers, your classroom is becoming more linguistically diverse. While this diversity occurs, teachers are asking, "How can I assist this student to learn English and become proficient?" Scholastic has an article that includes advice from veteran teachers on how to most effectively serve English Learners.

<http://www.scholastic.com/teachers/article/strategies-teaching-english-languagelearners>

High School English Learners and Mathematics

WIDA has a blog titled "Using the Can-Do Descriptors in a High School Math Class," which provides strategies mainstream and EL teachers can use to instruct high school students in math. The blog highlights how to differentiate classroom instruction or classroom assessment according to the student's language proficiency level. (NOTE: Any Reference to WIDA is for resource purposes only. LAS Links is the new diagnostic assessment administered to EL students upon enrollment in a Mississippi public school.)

<http://www.widaatwcer.blogspot.com/2012/05/using-can-do-descriptors-in-highschool.html>

Graphic Organizers for Content Instruction

Graphic organizers make content area information more accessible to English Learners by converting complex information into manageable chunks. One of the roles of EL and bilingual specialists is to encourage mainstream teachers to employ teaching techniques which make content area information more accessible to second language learners. Content materials present text which is too dense for Els. You might teach your students to use graphic organizers such as webs, Venn diagrams, and charts to help them better comprehend texts. The link provides various downloadable activities that can be used in the classroom.

http://www.everythingsel.net/in-services/graphic_organizers.php

Let's Read It Again: Comprehension Strategies for English Learners

One of the most effective ways to engage Els and help them comprehend and read English is through repeated readings and retellings of appealing bilingual picture books. Using *Con Mi Hermano/With My Brother* by Eileen Roe, second grade Spanish-speaking Els identify the main idea of the story, construct meaning from text and illustrations, and learn English words. Students then demonstrate their knowledge and practice writing in English by writing a poem and a retelling of the story. This lesson (which can be adapted using bilingual books in other languages and for older students) also has older struggling readers read with younger students. Finally, English-speaking students in regular classrooms learn Spanish words for familiar people and objects. The following link from ReadWriteThink is a good resource for lesson planning and activities. This is a K-2 activity with an estimated time of five 30-minute sessions.

<http://www.readwritethink.org/classroom-resources/lesson-plans/read-again-comprehension-strategies-1045.html>

Acrostic Poems

In this online interactive writing poetry activity from ReadWriteThink, students can learn about and write acrostic poems. An acrostic poem uses the letters in a word to begin each line of a poem. All lines of the poem relate to or describe the main topic word. As part of the online tool, students brainstorm words to prepare themselves to write their poems and can save their work

in progress to revise and edit, reinforcing elements of the writing process. Students can also print their finished acrostic poems or proudly show off their work by emailing it to a friend or family member.

<http://www.readwritethink.org/classroom-resources/student-interactives/acrosticpoems30045.html>.

Understanding the "Silent Period" with English Learners

If you have a new EL in your class who is not speaking, do not assume that they are not learning. According to language researcher Stephen Krashen, most new learners of English will go through a "silent period/" where they are unwilling or unable to communicate orally, even though they understand much of what is going on around them. They are not comfortable speaking in the new language, because it is difficult for them to express their thoughts orally. Children in this silent period should not be forced to speak before they are ready. They need time to listen to others talk, digest what they hear, and observe their fellow classmates' interactions with each other. Their silence does not mean they are not learning the language. The following link from Choice Literacy has a helpful article by Andie Cunningham and Ruth Shagoury to assist teachers with understanding non-verbal English Learners.

<https://www.choiceliteracy.com/articles-detailview.php?id=47>.

LAS links Frequently Asked Questions

The Office of Student Assessment provides an overview of answers to commonly asked questions about Mississippi's new LAS Links assessment.

https://districtaccess.mde.k12.ms.us/studentassessment/PublicAccess/Special_Populations/EnglishLearners/ELPTLASLinksAssessmentSystemQ-A-December2015.pdf

Bilingual Dictionary Listing

The Mississippi Office of Student Assessment provides a list of recommended bilingual word-toward and technical dictionaries for use with EL students.

https://districtaccess.mde.k12.ms.us/studentassessment/Public%20Access/Special_Populations/English%20Learners/Suggested%20List%20of%20Bilingual%20Dictionaries%20for%20ELL%20Students.pdf

U.S. Department of Education EL Tool Kit

In 2015, the U.S. Department of Education's Office of English Language Acquisition released the English Learner Tool Kit, a 10-chapter resource that contains an overview of EL policies and needs, sample tools, and EL resources.

<http://www2.ed.gov/about/offices/list/oela/englishlearner-toolkit/index.htm1>

APPENDICES

- A. Glossary of terms
- B. Rights of English Learners
- C. Home Language Survey
- D. Procedures for Participation in Athletics or Mississippi
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- H. Procedures for Monitoring an English Learner Exited from EL Services

APPENDIX A GLOSSARY

Common Acronyms

Programs

EEOA	Equal Educational Opportunities Act
ELD	English Language Development
EL	English Learner
ESSA	Every Student Succeeds Act
LEA	Local Education Agency
MDE	Mississippi Department of Education
NCELA	National Clearinghouse for English Language Acquisition and Language Instruction Educational
OELA	Office of English Language Acquisition
SEA	State Education Agency
SET	Student Evaluation Team
USDOE	United States Department of Education

Common Terms:

Accommodation: Adapting language (spoken or written) to make it more understandable to second language learners. In assessment, accommodations may be made to the presentation, response method, setting, or timing/scheduling of the assessment.

Alternative Assessment: Assessment that is different from a traditional paper-and-pencil test. This type of assessment usually examines how well a student can perform a realistic task.

Bicultural: Identifying with the cultures of two different language groups. To be bicultural is not necessarily the same as being bilingual, and vice-versa (Baker, 2000).

Biliteracy: The ability to effectively communicate or understand thoughts and ideas through two languages' grammatical systems and vocabulary, using their written symbols.

Bilingualism: Defining bilingualism is problematic since individuals with varying bilingual characteristics may be classified as bilingual. One approach is to recognize various categories of bilingualism such as bilingual ability through the determination of bilingual proficiency that includes consideration of the four language dimensions: listening, speaking, reading, and writing.

Carnegie Unit: A standard measure of high school work indicating the minimum amount of time that instruction in a subject has been provided. Awarding of one Carnegie unit indicates that a minimum of 140 hours of instruction has been provided in regular and laboratory classes over a school year; awarding of ½ Carnegie unit indicates that a minimum of 70 hours has been provided.

Culture Shock Cycle: Euphoria, during this initial phase the student will experience a period of excitement over the newness of the surroundings. Culture shock refers to the symptoms ranging from mild irritability to deep psychological panic and crisis. Anomie, a stage of gradual, tentative and vacillating recovery. Some problems of the acculturation process are solved while others linger.

Individuals become more empathetic with other persons in the second culture and more accepting of the new surroundings. It is also described as homelessness in that individuals do not feel bound to the native culture nor fully adapted to the second one. Assimilation, this stage represents near or full recovery as shown by acceptance of the new culture and self-confidence in the "new" person who has developed in the new culture.

Cultural Diversity: Understanding that students come from a variety of ethnic, geographic, economic and religious backgrounds and how these diverse cultural and/or academic backgrounds impact the instructional process.

Dominant Language: The language with which the speaker has greater proficiency and/or uses most often.

English Learner (EL): The language in the No Child Left Behind Act of 2001 identifies language minority students as limited English proficient students or LEPs. However, the Mississippi Department of Education follows the suggestion of the National Research Council with the identification of these students as English language learners or ELs since this term highlights the positive aspect of the English language acquisition process. The terms for EL and LEP may be used interchangeably. According to Title III of the No Child Left Behind Act of 2001, an English language learner is and individual:

- (A) Who is aged 3 through 21; was not born in the United States or whose native language is a language other than English and comes from an environment where a language other than English is dominant; or is a Native American or Alaska Native or who is a native resident of the outlying areas and comes from an environment where a language other than English has had a significant impact on such individual's level of English language proficiency; or · is migratory and whose native language is other than English and comes from an environment where a language other than English is dominant; and
- (B) Who has sufficient difficulty speaking, reading, writing, or understanding the English language and whose difficulties may deny such individual the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society.

Home Language Survey (HLS): Form completed by parents/guardians that gives information about a student's language background. Must be on file for every EL student.

Immigrant Child: According to Title III of the No Child Left Behind Act of 2001, an immigrant child is an individual who: (A) is aged 3 through 21; (B) was not born in any State; and (C) has not been attending one or more schools in anyone or more States for more than three (3) full academic years.

Informed Parental Consent: The permission of a parent to enroll their child in an EL program, or the refusal to allow their child to enroll in such a program, after the parent is provided effective notice of the educational options and the district's educational recommendation.

Interpreter: A person who translates orally from one language to another.

Interventions: All students are entitled to appropriate instructional interventions. Interventions may include alternative strategies and assessments and additional time to learn the curriculum.

Interventions provide additional opportunities for students to master the curriculum. They differ from modifications since interventions do not include changing or deleting objectives in the curriculum. EL classes are appropriate instructional interventions for EL students. Core content courses delivered through a sheltered approach are also appropriate interventions for EL students.

Language Educational Program: According to Title III of the No Child Left Behind Act of 2001, language educational program means an instruction course:

(A) in which ELs are placed for the purpose of developing and attaining English proficiency, while meeting challenging State academic content and student academic achievement standards; and

(B) that may make instructional use of both English and a child's native language to enable the child to develop and attain English proficiency, and may include the participation of English proficient children if such course is designed to enable all participating children to become proficient in English and a second language.

Language Proficiency: Refers to the degree to which the student exhibits control over the use of language, including the measurement of expressive and receptive language skills in the areas of phonology, syntax, vocabulary, and semantics and including the areas of pragmatics or language use within various domains or social circumstances. Proficiency in a language is judged independently and does not imply a lack of proficiency in another language.

Local Education Agency (LEA): Also referred to as a school district.

Migrant Child: Migratory child means a child who is, or whose parent, spouse or guardian is, a migratory agricultural worker or migratory fisher and who, in the preceding thirty-six (36) months, has moved from one school district to another to obtain or accompany such parent, spouse, or guardian in order to obtain temporary or seasonal employment in agricultural or fishing industry as a principal means of livelihood.

Native Language: The first language learned in the home, or the home language. Often, it continues to be the students' stronger language in terms of competence and function.

Office for Civil Rights (OCR): The Office of Civil Rights of the U.S. Department of Education is responsible for enforcing Title VI of the Civil Rights Act of 1964, which prohibits discrimination based on race, color, national origin, disability, sex, or age.

Parent Involvement: Any program or activity that encourages parents to become involved in their child's education; for example, conferences, volunteering, helping the child with

homework, attending workshops on parenting.

Phase or Stage: Periods of language development that area typically used in discussion of language ability instead of ages to refer to a child's progress in second language development.

Primary Language: The language of most benefit in learning new and difficult information.

Pull-out: A program model in which a paraprofessional or tutor pulls students from their classes for small group or individual work. Also, a paraprofessional or tutor may serve students in a small group within the regular classroom setting.

Push-in: when the English teacher comes into the general education classroom and aids the English language learners.

Student Evaluation Team (SET): A group of educators who meet to discuss possible interventions for students experiencing difficulty in school.

Syntax: The study of the sentence patterns of a language and the rules that govern the correctness of the sentence.

Teachers of English to Speakers of Other Languages (TESOL): This is the international professional organization.

Title I: Title I of the No Child Left Behind Act of 2001 supports programs to assist economically disadvantaged students and students at-risk of not meeting educational standards. The reauthorized Title I makes it clear that EL students are eligible for services on the same basis as other students.

Title III: Title III of the No Child Left Behind Act of 2001 ensures that EL students, including immigrant children and youth, develop English proficiency and meet the same academic content and academic achievement standards that other children are expected to meet. Title III effectively establishes national policy by acknowledging the needs of EL students and their families.

Title VI: Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, or national origin in programs and activities that receive federal financial assistance.

Total Physical Response (TPR): Communicative approach where students respond with actions,

not words first. Instruction is accomplished through the use of commands.

Translator: A person (or computer program or application) that translates written documents from one language to another. This term is used simultaneously with the term interpreter.

Waiver: Official document needed for parents who decline the services of the language instruction educational program while the student is considered EL. In these cases, a waiver is required. The waiver must state that students are held accountable for meeting all grade level expectations regarding Mississippi curriculum and state mandated standardized testing.

Appendix B

Rights of English Learners

- 1964 Civil Rights Act, Title VI

What the law says

“No person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” 42 U.S.C. § 2000d.

What this means

Title VI of the Civil Rights Act of 1964 protects people from discrimination based on race, color or national origin in programs or activities that receive Federal financial assistance. Public institutions (like schools) must provide equal quality of educational services to everyone including those who are Limited English Proficient (LEP). Title VI covers all educational programs and activities that receive Federal financial assistance from the United States Department of Education.

- May 25, 1970, Memorandum

What the law says

“The purpose of this memorandum is to clarify policy on issues concerning the responsibility of LEAs to provide equal educational opportunity to national origin minority group children deficient in English language skills.”

What this means

Where inability to speak and understand the English language excludes national origin-minority group children from effective participation in the education program offered by a LEA, the LEA must take affirmative steps to rectify the language deficiency in order to open its instructional program to these students. School districts have the responsibility to notify national origin- minority group parents of school activities, which are called to the attention of other parents. Such notice in order to be adequate may have to be provided in a language other than English.

- Lau v. Nichols (US Supreme Court Decision 1974)

What the law says

The failure of school system to provide English language instruction to

national origin students who do not speak English, or to provide them with other adequate instructional procedures, denies them a meaningful opportunity to participate in the public educational program, and thus violates § 601 of the Civil Rights Act of 1964, which bans discrimination based "on the ground of race, color, or national origin," in "any program or activity receiving Federal financial assistance," and the implementing regulations of the Department of Health, Education, and Welfare. Pp. 414 U. S. 565-569.

What this means

The Supreme Court stated that these students should be treated with equality among the schools. Among other things, Lau reflects the widely-accepted view that a person's language is so closely intertwined with their national origin (the country someone or their ancestors came from) that language-based discrimination is effectively a proxy for national origin discrimination.

- 1974 – Equal Education Opportunities Act

What the law says

The Equal Education Opportunities Act of 1974 states: “No state shall deny equal educational opportunity to an individual based on his or her race, color, sex, or national origin by the failure of an educational agency to take appropriate action to overcome language barriers that impede equal participation by its students in its instructional programs.”

What this means

The EEOA prohibits discriminatory conduct, including segregating students on the basis of race, color or national origin, and discrimination against faculty and staff serving these groups of individuals, as it interferes with their equal educational opportunities. Furthermore, the EEOA requires LEAs to take action to overcome students' language barriers that impede equal participation in educational programs.

- Plyler v. Doe (U.S. Supreme Court Decision 1982)

What the law says

“The illegal aliens who are plaintiffs in these cases challenging the statute may claim the benefit of the Equal Protection Clause, which provides that no State shall „deny to any person within its jurisdiction the equal protection of the laws” . . . The undocumented status of these children does not establish a sufficient rational basis for denying them benefits that the State affords other residents . . . No national policy is perceived that might justify the State

in denying these children an elementary education.” -457

U.S. 202

What this means:

The right to public education for immigrant students regardless of their legal status is guaranteed. Schools may not require proof of citizenship or legal residence to enroll or provide services to immigrant students.

- Schools may not ask about the student or a parent’s immigration status.
 - Parents are not required to give a Social Security number.
 - Students are entitled to receive all school services.
-
- Presidential Executive Order 3166

What the law says

“Entities receiving assistance from the federal government must take reasonable steps to ensure that persons with Limited English Proficiency (LEP) have meaningful access to the programs, services, and information those entities provide.”

What this means:

Recipients of federal assistance are required to help students overcome language barriers by implementing consistent standardized language assistance programs for LEP. In addition, persons with limited English proficiency cannot be required to pay for services to ensure their meaningful and equitable access to programs, services, and benefits.

- Title III of the No Child Left Behind Act of 2001

What the law says

Title III of the No Child Left Behind (NCLB) Act requires that all English language learners (ELs) receive quality instruction for learning both English and grade-level academic content. NCLB allows local flexibility for choosing programs of instruction, while demanding greater accountability for ELs' English language and academic progress.

What this means

Under Title III, states are required to develop standards for English Language Proficiency and to link those standards to the state's Academic Content Standards. Schools must make sure that ELs are part of their state's accountability system and that ELs' academic progress is followed over time by:

- establishing learning standards, that is, statements of what children in that state should know and be able to do in reading, math, and other subjects at various grade levels; creating annual assessments (standardized tests, in most states) to measure student progress in reading and math in grades 3-8 and once in high schools;
- setting a level (cut-off score) at which students are considered proficient in tested areas; and
- reporting to the public on what percentages of students are proficient, with the information broken down by race, income, disability, language proficiency, and gender subgroups.

APPENDIX C



HOME LANGUAGE SURVEY FOR K-12 SCHOOL DISTRICTS STUDENT INFORMATION

Student Name: _____ **Grade:** _____
First Middle Last

Date of Birth: _____ **Gender:** _____ **School:** _____

1. What is the dominant language **most often** spoken by the student? _____

2. What is the language **routinely** spoken in the home, regardless of the language spoken by the student? _____

3. What language was **first** learned by the student? _____

4. Does the parent/guardian need **interpretation** services? ___ Yes ___ No

If so, what language?

5. Does the parent/guardian need **translated** materials? ___ Yes ___ No

If so, what language? _____

6. What was the date the student first enrolled in a school in the United States? _
MM/YYYY

7. In what country was the student born? _____

Parent / Guardian Signature

Date (MM/DD/YYYY)

**District
Use
Only**

Designated English Learner on the LAS Links Screener

DOCUMENTATION OF LAS LINKS SCREENER FOR STUDENT

Date	Speaking Score	Listening Score	Reading Score	Writing Score	Composite Score

APPENDIX D



MISSISSIPPI HIGH SCHOOL ACTIVITIES ASSOCIATION
CELEBRATING 100 YEARS

Procedures for Participation in Athletics or Mississippi High School Activities Association Programs

The process for referral of an EL student is the same as the process outline for all students:

1. Any member of the EL student's set team or other representative may notify or make the coach aware of the student's interest to participate.
2. Meet eligibility requirements established by MDE, MHSAA, and the OSD, including a health clearance from a physician and other health related requirements as applicable.
3. Attend try-outs with other students or request a private try-out if entering after the initial try-out period, as allowed by MHSAA rules.
4. If selected to participate based on ability, the student must adhere to all discipline and academic requirements set by MHSAA, the OSD, and individual coaches, band directors, or activity sponsors.
 - a. Not all sports or activities have a number of players allowed on the team based on ability. Therefore, a student would simply make the coach aware if he/she wishes to participate and follow all practice and game rules as instructed by the coach according to the MHSAA and the OSD regulations.

APPENDIX E

JCSD Policy: IK- English Learner Policy

The Jackson County School District assures that it will comply with the following for English Learners (EL):

1. The district will identify English Learners (EL) through a home language survey, which will be completed by all students during registration.
2. The district will provide equal access to all district programs and services for all English Learners (EL).
3. The district will provide appropriate and comparable staff training, professional development opportunities, and instructional materials for serving English Learners (EL).
4. The district will monitor and maintain student records and provide support services as indicated.
5. The district will invite parental involvement and maximize attempts to communicate with parents in their native language.
6. The district English Learner (EL) program will be administered under the direction of the Director of Federal Programs and EL Coordinator.

Purpose:

The purpose of the English Learner Policy is to outline the procedures the Jackson County School District (JCSD) will follow to ensure that all non-English speaking students are provided a free appropriate public education and any additional services required to attain proficiency in the English language.

Enrollment:

The Jackson County School District will provide a free and equitable education to all school age children who live within the boundaries of JCSD, regardless of immigration status. Several laws protect the rights of English Learners (ELs) and their families, particularly during the enrollment process. These protections are provided because many EL students' levels of transiency and lack of English proficiency make them a particularly vulnerable population.

When enrolling students, JCSD will not request any information from students or their parents or guardians in order to deny access to public schools on the basis of race, color, or national origin.

Jackson County School District requires the following documents when enrolling a student unless otherwise indicated as optional:

1. Birth Certificate
2. Proof of Immunization
3. 2 Proofs of Residency

Parent(s) or Legal Guardian(s) must be present when enrolling their child. A child will not be enrolled if a parent(s) or legal guardian(s) is not present at the time of enrollment.

Identification of English Learner:

The Home Language Survey (HLS) must be completed for each new student registering with the JCSJ. The HLS is used to identify students whose first language is not English. The HLS should remain in the student's cumulative folder until graduation. If any response on the HLS indicates the use of a language other than English by the student or an individual in the home, then further assessment must be conducted to determine the student's English language proficiency.

The LAS Links Placement Test is used to determine the level of English proficiency and to facilitate appropriate instructional and program placement decisions. Students identified by the HLS during registration whose first language is a language other than English at the beginning of the school year must be assessed for English-language proficiency within 30 calendar days of initial day of enrollment. Students who register after the beginning of the school year and indicate on the home language survey that their first language is a language other than English must be assessed within 10 school days of enrollment. The assessment will be administered by a School Counselor.

The student's placement test report must be placed in their cumulative record along with the original copy of the home language survey.

EL students who have already been identified in Jackson County School District will remain in the EL program if they leave the district for a district in another state or country and return to the Jackson County School District. The EL student will only be removed if he or she has met the criteria to exit the EL program set forth by MDE.

Elementary ELs should not be placed more than one grade level behind their peers. Retention is strongly discouraged, except in rare cases where it can be documented that language proficiency is not the likely cause for academic difficulties.

At the high school level, credits must be awarded based on transcripts provided by the students/parents/guardians, even if the course work was taken in another country. If transcripts are in a language other than English, translations will be sought so credits can be awarded appropriately. ELs must be provided with access to Advanced Placement, dual credit, and other advanced courses. ELs must receive language supports to assist them in accessing academic content, just as they would if they were in other less accelerated academic courses.

When EL students enroll in U.S. schools for the first time at the secondary level, steps will be taken to ensure they have access to a high school diploma. To ensure ELs have access to the foundational skills needed to be successful in high school and ensure access to graduation, Jackson County School District will place students in academic courses sequentially. English I, II, III, and IV will be offered, scheduled, and taught in sequential order. Simultaneous enrollment is acceptable in situations where a student failed a course and needs to simultaneously enroll. EL students will not be placed out of sequence to prevent them from taking required assessments.

Parent Notification:

Parents of a student who qualifies for English language services shall be sent a notice of placement and services within thirty days of the start of the school year or within ten days for students ruled eligible enrolling after the initial day of school. The notice may either be mailed to the parent or guardian or sent home with the student. The Student Evaluation Team (SET) will invite the parent or guardian to a conference further explaining the ruling or the services that will be provided. The notification must include all of the required elements, including the right to opt out. Parents may decline EL services at any time by written request.

Any parent or guardian whose child is receiving or is eligible to receive EL services has the right to decline or opt his or her child out of any or all EL services. The district will provide guidance in a language parents or guardians can understand to ensure that they understand their child's rights, the range of EL services that their child could receive, and the benefits of such services to ensure that the parent or guardian's decision to opt out is informed and voluntary.

After ELs have been identified using the LAS Links Placement Test, the district must provide ELs with appropriate language assistance services and programs, commonly known as "EL Services and Programs." The district has the flexibility to choose the EL services and programs that meet civil rights requirements and best meet the needs of their EL population.

Language Service Plans:

Each student identified as an English Learner must have a Language Service Plan (LSP) per Mississippi Department of Education guidelines. Language Service Plans are updated annually until the student exits the EL program. The LSP must contain the student's demographic information, date of first enrollment in a US school, yearly LAS Links scores, and state/classroom accommodations. The SET must meet to develop the LSP at the beginning of each academic school year. The SET is composed of the student's teachers, EL teacher, administrators, counselor, and parents/guardians. The team will meet quarterly to evaluate the student's progress and make necessary adjustments. A copy of the LSP must be provided to all teachers who work with the EL student.

EL Data:

Once a student has been identified as an EL, the district must ensure the student is correctly marked in their student data package. This information will transfer over to MSIS once the district has submitted their data to MDE. Districts should ensure each column on the EL roster screen of MSIS is completed. This information should be updated monthly.

English Learner English Language Proficiency Assessment:

The Elementary and Secondary Act (ESEA) and Every Student Succeeds Act (ESSA) requires that all students identified as English Learners be assessed for English language proficiency on an annual basis. The current approved English language assessment is the LAS Links English Proficiency Assessment. The assessment is currently administered in the Spring.

The LAS Links English Proficiency Assessment measures four domains:

1. Speaking
2. Listening
3. Reading
4. Writing

Students taking this assessment may or may not have reasonable accommodations when taking this assessment. The Mississippi Testing Accommodations Manual outlines the accommodations available for students who have been identified as English Learners.

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Scores from the LAS Links English Proficiency assessment are usually received during the summer following the assessment. Score reports will be sent to parents or guardians at the beginning of the next school year. Copies of the score reports are placed in the student's cumulative folder. Reports for students who transfer to another school during the summer months are included with the record sent to the new school.

Grading and Retention:

As students are working to learn English during the initial stages of language acquisition, it is a violation of their Civil Rights to retain them due to limited language proficiency. Schools must ensure that EL students are placed appropriately and can participate meaningfully and equally in educational programs as noted in Title VI of the Civil Rights Act of 1964 (Title VI) and the Equal Opportunities Act of 1974.

Retention is not generally recommended for ELs. Though the decision to promote or retain will be made on a case-by-case basis, and the decision to retain an EL must be accompanied by documentation demonstrating that appropriate accommodations and modifications were employed throughout the school year to ensure compliance with federal requirements. ELs should be carefully evaluated before retention is recommended to ensure that the lack of English skills is not being mistaken for poor achievement.

Students Exiting the Program and Monitoring Exited Students:

Students may exit the EL program by achieving the following scores on the LAS Links English Proficiency assessment. (These are the only criteria allowed for a student to exit the program.)

1. Overall Proficiency Score – Level 4 or 5 AND
2. Reading Proficiency Score – Level 4 or 5 AND
3. Writing Proficiency Score – Level 4 or 5.

An EL student with a disability can be “exited” from EL status when he or she no longer meets the definition of an EL. This occurs when the student meets the State’s definition of “proficient” in English. The student’s EL status cannot be removed based solely on the fact the student has an IEP.

Students who have achieved the proficiency levels above and exited the program must be monitored for a period of four academic years. Monitoring must be conducted and documented quarterly by the SET. Monitored students who are not achieving at a satisfactory level may be considered for placement in the EL program. The district will retest using the LAS Links Placement Test to see if the student needs to be offered additional language assistance.

English Learner Services and Instructional Support:

Students identified as English Learners must be provided with appropriate English Learner language assistance services. The district will provide English Learners with access to the content of the Mississippi College and Career Readiness Standards and other services, including special education, gifted education, and extracurricular programs, as needed.

ELs will have meaningful access to the core curriculum, such as math, science, social studies and language arts, while learning English. While the district’s EL program focuses in part on language acquisition, both the EL teacher and academic teachers should work together to ensure that students are mastering the academic language needed to be successful.

The goal for students who are ELs is that they attain fluency in English, master the state’s academic content standards, and pass any other state required tests.

Parent and Family Engagement:

Jackson County School District has a legal obligation to communicate meaningfully with Limited English Proficient (LEP) parents and families and to adequately notify them of information about any program, service or activity called to the attention of non-LEP parents. Successful communication provides LEP parents, guardians, and families with the school-related information they need to make informed decisions about, and be helpful participants in, their children’s education. This may include but not be limited to information about language assistance programs, special education and related services, Individualized Education Program (IEP) meetings, grievance procedures, notices of nondiscrimination, student discipline policies and procedures, registration and enrollment, report cards, requests for parent or guardian permission for student participation in district or school activities, parent-teacher conferences, parent handbooks, and gifted programs.

Jackson County School District will provide information to LEP parents and guardians with documents in a language they can understand when necessary.

EL Registration Flowchart

Complete the Home Language Survey

Student populates on HLS & is **new to the US schools.**

1. If **new to US schools**, alert counselor and send copy of HLS with enrollment date to EL coordinator within 2 school days of enrollment.

2. Counselor gives newcomer the LAS Links between school days 2-5 of enrollment. Counselor sends parent letter of invitation to LSP meeting by end of school day 6 enrolled.

3. Counselor works with EL Coordinator to schedule meeting between school day 8-10. EL coordinator arranges interpretation services, generates LSP, and facilitates meeting. EL teacher acquires all necessary signatures & returns signed acceptance letter to counselor. Counselor or registrar creates chart.

Student populates on HLS & **enrolled less than 12 months in US. Schools.**

1. If **enrolled in US schools less than 12 months**, registrar marks the following on the record request form: **current Language Service Plan & ELP placement & annual ELPT scores**. Send copy of request to EL coordinator within 2 school days.

2. Registrar alerts counselor and EL coordinator of records received for EL services within day 4 of enrollment; if no response, registrar emails EL coordinator.

3. Counselor & EL Coordinator work together to determine if transfer of LSP is appropriate or if LAS Links placement test needs to be administered.

4. Once course of action is determined, counselor and EL Coordinator follow steps # 2-3 of blue directions as appropriate within 10 school days of enrollment. Enrollment is day 1.

Student populates on the HLS & previously **enrolled in US more than 12 months.**

1. If **enrolled in US schools more than 12 months**, registrar marks the following on the record request form: **current Language Service Plan & ELP placement & annual ELPT scores**. Send copy of request to EL coordinator within 2 school days.

2. Registrar alerts counselor and EL coordinator of records received for EL services within day 4 of enrollment; if no response, registrar emails EL coordinator.

3. Counselor & EL Coordinator work together to determine appropriate course of action for LSP. Once course of action is determined, both follow step 3 of blue directions as appropriate within 10 school days of enrollment. Enrollment is day 1. MDE EL Guidelines step 2 & 3.

APPENDIX G



ELL Procedures

STEP 1

Student registers and parent/guardian completes the **Home Language Survey**. If language other than English is indicated and/or documentation, parent report of prior eligibility is presented, proceed to Step 2. If English only is indicated **DO NOT** proceed to Step 2. The student is **NOT ELIGIBLE** for EL services.

STEP 2

If the student is possibly eligible for EL services, the Registrar will inform the counselor and EL Interventionist. The counselor will then conduct the **LAS Links Screener**.

STEP 3

1. The School counselor will complete the Las Links Screener, and, notify the EL interventionist & EL school tutor when a student meets the criteria. The school counselor will inform the JCSD EL personnel of eligibility.
2. The counselor sends the **English Learner Notification Letter** to parent/guardian, and notifies the EL Interventionist, EL Tutor and SET.
3. The EL Interventionist prepares LSP. The meeting will be held with SET members present

STEP 4

1. Signed copies of LSP are given to parent/guardian, all teachers, and STC (Recipients sign **LSP Acceptance Notice**).
2. Original LSP is filed in **green** EL folder and placed in the cumulative folder along with all other EL documentation (i.e. HLS, LAS Links Screener, prior EL history).

STEP 5

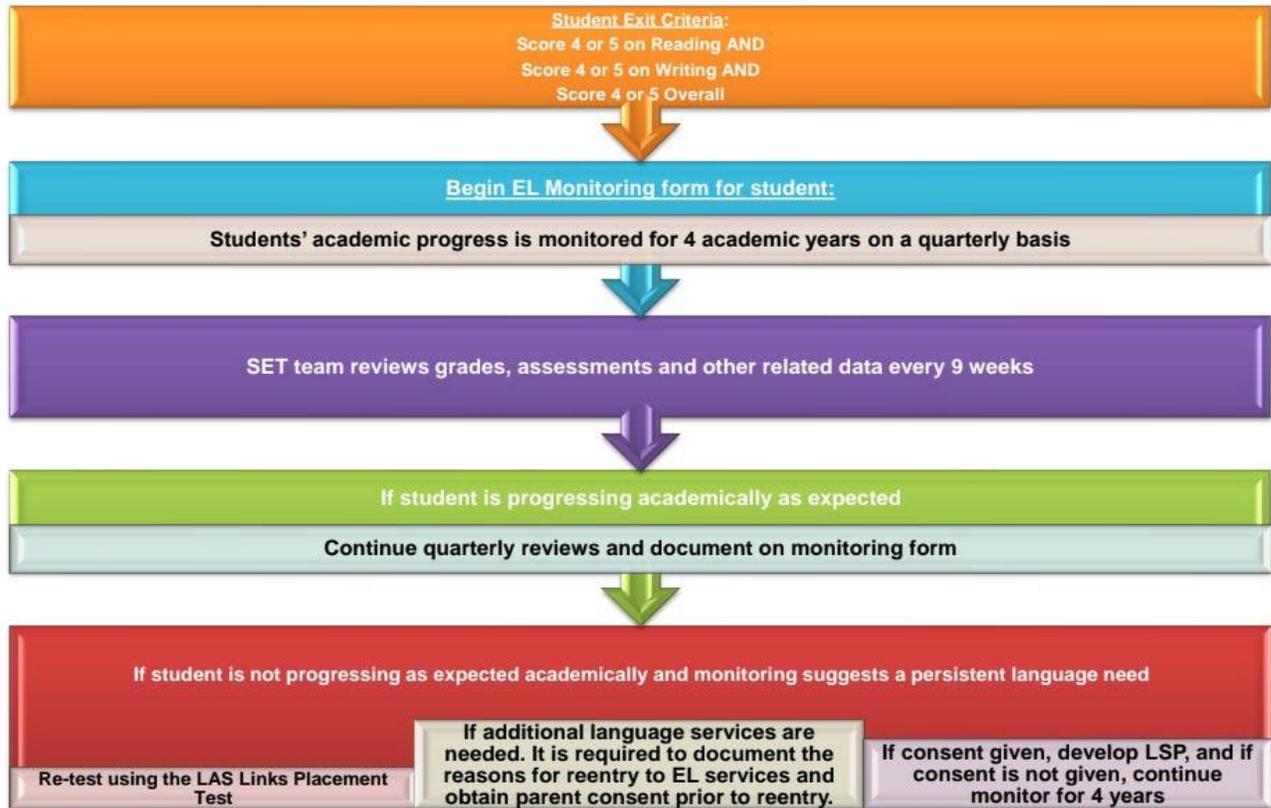
1. The School Educational Team (SET) meets to review LSP quarterly with the parent/guardian.
2. Student takes ELPT – If student scores below proficient in Writing, Reading and Overall – EL Services continue for the following school year.

STEP 6

Exit Criteria: Student takes ELPT and student scores:
4 or 5 for Reading AND
4 or 5 for Writing AND
4 or 5 Overall
Student exits services and moves to Monitored status

APPENDIX H

Procedures for Monitoring an English Learner Exited from EL Services





Homeless and Foster Care Manual

2022-2023

JCSD Superintendent, Dr. John Strycker
Federal Program Director, Dr. Kimberly Williams
Homeless Liaison, Mrs. Shelly Barnett
Foster Care POC, Mrs. Shelly Barnett

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JCSD

Homeless Education

Plan

Introduction

The Jackson County School District is dedicated to ensuring each child who is homeless has equal access to the same free, appropriate public education available to other students. This commitment includes services to preschool students and unaccompanied youth who are homeless.

McKinney-Vento Law

The McKinney-Vento Homeless Assistance Act (Act) requires all school districts to maintain compliance. The McKinney-Vento Act specifies rights for homeless students. Every school district must designate a McKinney-Vento Liaison to assist in identifying, supporting, and ensuring the rights of homeless students and families. These rights include waiving certain requirements, such as proof of residency, when students are enrolling and allowing categorical eligibility for certain services, such as free lunch. The McKinney-Vento Act also state:

- Students who are homeless may attend their school of origin or the school where they are temporarily residing.
- Parents or guardians of homeless students must be informed of educational and related opportunities.
- Students who are homeless may enroll without school, medical, or similar records.
- Students who are homeless and their families receive referrals to health, dental, mental health, substance abuse, housing, and other needed services.
- Students who are homeless have a right to transportation to school.
- Students must be provided a statement explaining why they are denied any service or enrollment.
- Students must be enrolled in school and receive services, such as transportation, while disputes are being settled.
- Students are automatically eligible for Title I services.
- School districts must reserve a portion of Title IA funds to serve homeless students.
- School districts must review and revise policies that serve as barriers to homeless students.
- Schools must post information in the community regarding the rights of homeless students and unaccompanied youth in schools and other places where homeless families may frequent and written in a language they can understand.

- School districts must identify a McKinney-Vento Liaison to assist students and their families

JCSD Homeless Policy JQN

Section: J Students

Policy Code: JQN Education for Homeless Children and Youth

Policy:

Education of the Homeless School Age Children

All school-age children, including the homeless, who live within the Jackson County School District, shall be eligible to attend the district's schools, Homeless students in the district will have access to the education and other services needed to ensure that an opportunity is available to meet the same academic achievement standards to which all students are held, A liaison for students in homeless situations will be designated by the district to carry out duties as required by law.

The district will ensure that homeless students are not stigmatized nor segregated on the basis of their status as homeless. A homeless student will be admitted to the district school in the attendance area in which the student is actually living or to the student's school of origin as requested by the parent and in accordance with the student's best interest. Transportation will be provided to and from district school or school of origin in a manner that would be in the best interest of the child as determined by the district Homeless Liaison for homeless students.

The Superintendent of Education has the authority to designate a student as homeless based on criteria outlined in this policy and the McKinney Vento Homeless Assistance Act. If, it is determined by the Superintendent that a child or his/her parents are attempting to use a designation of homeless to change schools for reasons other than those delineated in the McKinney Vento Act (i.e. athletics, school choice or other non-related reason), the Superintendent may deny a homeless designation.

The district utilizes this policy as it guideline to explain the rights of homeless students and the responsibilities of the schools to meet their needs and eliminate barriers to school attendance. This information shall also be disseminated in writing and by other means designed to raise awareness of these rights and responsibilities to staff, homeless families and students, the public, and homeless service providers.

Definition

For the purposes of this policy, children are deemed to be homeless under the following conditions:

1. A child who is lacking a fixed regular and adequate nighttime residence and who has a primary nighttime residence that IS a publicly or privately-operated shelter designed to provide temporary living accommodations, a temporary residence prior to being placed in an institution, or a place not designed or ordinarily used as a regular sleeping accommodation for human beings.
2. A child who IS placed in a transitional or emergency shelter before placement in a foster home or home for neglected children
3. A child who is temporarily living in a trailer park or camping area due to lack of adequate living accommodations.
4. A child who is living in doubled-up accommodations due to loss of housing or another similar situation.
5. A child who is placed in a foster home due to lack of shelter space.
6. A migratory child who is staying in accommodations not fit for human habitation.
7. A child who has run away from home and lives in a runaway shelter, abandoned building, the street, or other Inadequate accommodations
8. A child who is placed in a state institution because s/he has no other place to live.
9. A child who has been abandoned by his/her family and is staying in a hospital.
10. A child whose parents or guardian will not permit him/her to live at home and who lives on the street, or other inadequate accommodations.
11. School-age unwed mothers or expectant mothers who are living in homes for unwed mothers because they have no other available living accommodations.

SERVICES TO BE PROVIDED

1. Pursuant to and in compliance with the requirements of the Stewart B. McKinney Homeless Assistance Act of 1990, 42USC11431, it shall be the policy of this school district, to the extent practicable under requirements relating to education established by state law, that each eligible child of a homeless Individual and each eligible homeless youth will have access to a free appropriate education comparable to the education provided the children of district residents who are non-homeless, without isolation or stigma.
2. The placement of an eligible homeless child or youth will take into consideration the best interests of the homeless child or youth and placement requests made by a parent
3. The choice of placement in either the "school of origin" or the school serving the "place of abode" will take place regardless of whether the child or youth is living with the homeless parent(s) or has been temporarily placed elsewhere by the parent(s).
4. Provided the homeless child or youth meets eligibility criteria, he/she will be provided transportation services; compensatory education programs for the

disadvantaged; educational programs for the handicapped and for students with limited English proficiency; programs in vocational education; programs for the gifted and talented; and school meals programs.

5. Any and all records ordinarily kept by this school district, including immunization records, academic records, birth certificates, guardianship records, evaluations for special services and programs shall be kept on homeless children and youth and shall be forwarded in a timely fashion should a child or youth enter a new school or school district; and in a manner consistent with S1232g of Title 20
6. Should this school district receive assistance un S11432 of the Act, It shall coordinate with local social service agencies and other agencies or programs providing services to such children or youth and their families
7. Should this school district ever receive assistance under S11432 of the Act, it shall designate a homelessness liaison to ensure that homeless children and youth enroll in and succeed in the schools of their district; and, homeless families, children and youth receive educational services for which they are eligible, and referrals to health care services, dental services, mental health services, and other appropriate services.
8. The homelessness liaison shall inform school personnel, service providers and advocates working with homeless families of the duties of the liaison.
9. This school district has and will continue to review and revise, to the extent practicable under the requirements relating to education established by state law, any policies that may act as barriers to the enrollment of homeless children and youth in schools selected in accordance with paragraphs 2 3 and 4 above
10. In reviewing and revising such policies, to the extent practicable under the requirements relating to education established by state law, consideration shall be given to Issues concerning transportation, requirements of immunization, residency, birth certificates, school records, or other documentation and guardianship.
11. Disputes which may arise regarding the assignment of a homeless child or youth will be promptly resolved according to the provisions of Policy JBCCA - Assignment of Pupils. Other issues or disputes will be directed to the attention of the school official responsible for that particular matter for prompt resolution. If this dispute cannot be resolved locally, any aggrieved party may make written request for a review of the matter to:

**Coordinator of the Homeless Program
Mississippi Department of Education
P. O. Box 771
Jackson, MS 39205**

Should the homeless child be living with a parent designee, a person with whom the parents have placed the child but who is not a legal guardian, school officials shall communicate directly with the parent designee concerning any school-related matters involving the homeless child and, in addition, shall use their best efforts to communicate the same information to the respective parent(s).

If a dispute arises over any issued covered in this policy, the school where the dispute arises will provide the parent/guardian or unaccompanied homeless youth with a written explanation of its decision and the right to appeal and will refer the parent/guardian or youth to Director of Student Services/Federal Programs in the Jackson County School District Office immediately. The Superintendent shall designate the Director of Student Services/Federal Programs in the district office to investigate and report complaints that are believed to be in non-compliance with the Stewart B. McKinney Homeless Assistance Amendment Act and/or issues that deal with the educational placement of homeless children and youth which cannot be resolved at the attendance center. If a parent or guardian has a complaint, he/ she should go first to the building principal. If the dispute cannot be resolved at this point, then it should be presented to the Assistant Superintendent of the Attendance Center. If the dispute is not resolved at this point, it will be presented to the Director of Student Services/Federal Programs in the district office. If the dispute cannot be resolved at this level, a request will be made to the State Department of Education's Coordinator of the Homeless Program for a formal review. The review must be requested in writing immediately after the dispute takes place. The parent/guardian or youth will be given every opportunity to participate in the resolution of the dispute.

Reference: Stewart B. McKinney Act, P.L. 100-77 Mississippi Code 37 -13-91; 37-15-9; 37-7-301; 41-23-37; 37-3 -49; 37-15-1 through 37-15-3 National School Lunch Act, 1946 Family Educational Rights and Privacy Act, 1974

LEGAL REF: McKinney-Vento Homeless Education Assistance Improvements Act of 2001 P L. 107-110 (No Child Left Behind Act of 2001)

CROSS REF: Policies JAA - Equal Educational Opportunities JBCCA - Assignment of Pupils IB - Instructional Goals

Foster Care Law

Students in foster care often experience unplanned school changes and the process of changing schools, together with delays in enrollment and transfer of school records, can have an enormously disruptive impact on the academic progress of children in foster care. Studies have shown that children in foster care face a greater risk of adverse educational outcomes compared to their peers not in foster care, including an increased likelihood of grade retention and gaps in academic achievement, high school graduation rates, and postsecondary enrollment.¹ Recognizing these challenges, with the enactment of the Every Student Succeeds Act (ESSA), Title I, Part A (Title I) of the Elementary and Secondary Education Act of 1965 (ESEA) now includes vital new protections to support these students in achieving educational stability and success in

school. As State and local educational agencies (SEAs and LEAs) begin planning for implementation of these protections in collaboration with State and local child welfare agencies, the U.S. Departments of Education (ED) and Health and Human Services (HHS) would like to provide important information regarding the new requirements. The new foster care provisions under Title I of the ESEA (hereinafter all references to the ESEA are to the ESEA as amended by the ESSA) are intended to minimize disruptions for children in foster care by requiring SEAs and LEAs to collaborate with child welfare agencies to ensure educational stability for children in foster care. These provisions build upon the existing educational stability provisions and the emphasis on cross-agency collaboration in the Fostering Connections to Success and Increasing Adoptions Act of 2008 (Fostering Connections Act). At the State level, section 1111(g)(1)(E) of the ESEA requires an SEA to collaborate with the State agency responsible for administering State plans under the Fostering Connections Act to ensure the educational stability of children in foster care. Among other things, this includes assurances that (1) a child in foster care will remain in the child's school of origin, unless a determination is made that it is not in the child's best interest to remain in that school, and (2) if a determination is made that it is not in the child's best interest to remain in the school of origin, the child will be immediately enrolled in a new school, even if the child is unable to produce records normally required for enrollment. These requirements will help ensure that children in foster care experience minimal disruption to their education during moves and placement changes.

JCSD Foster Care Policy JQO

Section: J Students

Policy Code: JQO Foster Care Plan

Foster Care Plan

The Jackson County School District is dedicated to promoting high achievement and educational stability to those students in foster care. The District will collaborate with the Mississippi Department of Education (MDE), the Mississippi's Child Welfare Agency, and the Mississippi Department of Child Protection Services (MDCPS) as needed to provide educational services for students in foster care.

DEFINITIONS

1. **Best Interest Determination (BID)** – refers the collaborative process between MDCPS and local school districts based on the individual student's unique best interests. The determination involves input from multiple parties to make

decisions about whether a student placed in foster care should continue to attend his or her school of origin.

2. School of Origin – refers to the school that a student was attending at the time of placement in foster care or the last school the student attended, despite a change in home. To ensure continuity in education, remaining in the school of origin is preferred.
3. School District of Origin – refers to the Mississippi school district in which a school of origin is physically located.

DISTRICT POINT OF CONTACT (POC)

The District will maintain a staff person who is designated as the District's POC for students in foster care. The POC will follow all requirements as set forth in MDE Rule 30.8.

The District will provide MDE with the name and contact information of the District POC at the beginning of each school year. The POC and his/her contact information will be posted on the District's website for ease of contact. Any changes to the District POC before the end of the academic year will be provided to the MDE POC.

BEST INTEREST DETERMINATION (BID)

The District will coordinate with MDCPS to finalize a BID within seven (7) school days from the date the District is notified, by MDCPS, of child's placement in foster care or change in the child's living arrangement, except in emergency removal situations.

During the BID determination period, the District will ensure the child is permitted to remain in his or her school of origin and the District will document how transportation shall be provided, arranged, and funded during the pendency of the BID decision. See *Policy EDA*

The BID decision will involve input from multiple, relevant parties who have the authority to make decisions regarding the child in foster care, and who have the knowledge and expertise about the child and the child's circumstances to determine whether a student in foster care should continue to attend his or her school of origin. These parties may include:

1. MDCPS representative;
2. Student, if applicable;
3. Child's foster family;
4. Individual from receiving school district;
5. Counselor;
6. Guardian Ad Litem; and,
7. Biological Parent, if determined by MDCPS or Court Order.

If there is disagreement regarding school placement for a student in foster care, MDCPS is the final decision maker. Students should continue to attend their schools of origin while BIDs are determined.

The District will consider all factors relating to a child's best interest. In evaluating the appropriateness of the current educational setting, the District will consider:

1. Appropriateness of the current educational setting (the school of origin),
2. Proximity to the school in which the child is enrolled (the school of origin) at the time of placement in foster care,
3. Preferences of the child's parent(s) or education decision maker(s) (individual legally authorized by the court to make educational decisions for a child in foster care);
4. Holistic and well-informed determination, utilizing a variety of student-centered factors including, but not limited to –
 - a. Student's age and grade level;
 - b. Student's preference, when age appropriate;
 - c. Student's attachment to the school, including meaningful relationships with staff and peers;
 - d. Placement of the student's sibling(s);
 - e. Distance/length of time to travel to/from school;
 - f. Time of academic year, academic performance, and skills;
 - g. Current educational goals and services; anticipated length of time in placement, and whether reunification is the family goal;
 - h. Number of placements to date;
 - i. Child's participation in specialized instruction (e.g., gifted programming, career technical education program, College Credit Plus, Advanced Placement classes);
 - j. Availability of required special education and/or related services in a school other than the school of origin when the student has an identified disability under IDEA or Section 504;
 - k. Availability of language services in a school other than the school of origin when the student has been identified as an English learner;
 - l. Child's ability to earn full academic credit, the ability to proceed to the next grade, or the ability to graduate on time;
 - m. School climate, peer support, supportive adults, and involvement in extracurricular activities;
 - n. Availability and quality of the services in the school to meet the child's educational and socioemotional needs;
 - o. Impact the commute to and from school would have on the child, based on developmental functioning. For children with disabilities, consider the IDEA's federal requirements when determining best interest;
 - p. Any other relevant factors pertinent to the child.
5. Whether the student needs to remain in the school of origin for a limited time (e.g., until the end of the school year, the end of a testing or grading period).

6. Determine if it is appropriate to revisit the question of whether it is in the student's best to remain in the school of origin or enroll locally, and if so, document a specific time to reassess; and,
7. NOT consider the cost of transportation when determining a child's best interest.

REMAIN IN SCHOOL OF ORIGIN

When the District has determined that it is in the best interest of the child to remain in the school of origin, the District will document in the individualized student's plan regarding how transportation will be provided, arranged, and funded for the student.

The District will document, in collaboration with MDCPS, the Transportation Plan that supports the District's obligations under state and federal law and follows all guidelines in MDE Rule 30.8, in order for the student to receive transportation services on the first day of the student's attendance. *See also policy EDA.*

LEAVE SCHOOL OF ORIGIN

When the District has determined it is in the best interest of the child to leave the school of origin, the enrolling district will:

1. Ensure enrollment in the new school takes place on the same day the student is enrolled, even if the child is unable to provide records normally required for enrollment.
 - a. A student in foster care must be enrolled by a MDCPS representative.
 - b. The District will confirm, in writing, the person responsible for making educational decisions. If a student is removed, from the school, by anyone other than a MDCPS employee the district will notify MDE immediately, unless a court order state otherwise.
 - c. The District will contact the school last attended (school of origin), within one (1) school day of enrollment, to obtain relevant academic and other records.
2. Update the student database and contact information for the student within one (1) school day of notification of enrollment from the custodial agency (MDCPS).
3. Ensure the student is assigned to a school in the district in the same manner and according to the same process used for all other students in the district.
4. Give foster children transferring into the District credit for full and/or partial coursework completed at their school of origin, in accordance with the District's policy on transfer credits.
5. Ensure each student in foster care shall be provided services comparable to other students in the school of attendance.
6. Ensure that it is documented that a student was withdrawn prior to the best interest determination, if applicable.

STUDENT RECORDS

Upon receipt of a written request for school records from a new school, the school district of origin shall forward, in a manner consistent with state and federal law, a complete copy of the records of the student in foster care. Information needed by the receiving school district shall include, but is not limited to:

1. Proof of age;
2. Immunization records;
3. Cumulative education file, if the child is attending a public school.
4. Copy of the current IEP, if the child is eligible for special education services;
5. Copy of the current Section 504 Plan, if the child has a Section 504;
6. Copy of health records kept by the school; and,
7. Any other pertinent information needed to assist the enrolling school in providing appropriate educational services.

The inability to receive records shall not delay student enrollment. Once a foster student is disenrolled by MDCPS, no other sharing of information shall occur. The District will comply with all state and federal law in order to protect student privacy.

LEGAL REF: 20 U.S.C. §§ 6311(g)(1)(E); 6312(c)(5); Uninterrupted Scholars Act (USA), P.L. No: 112-278; Every Student Succeeds Act (ESSA); Equal Educational Opportunities Act of 1974 (EEOA); Family Educational Rights and Privacy Act (FERPA)

Homeless

Requirements

Jackson County School District is required to maintain compliance with the McKinney-Vento Act which provides specific rights for homeless students. Every school district must designate a McKinney-Vento Liaison to assist in identifying, supporting, and ensuring the rights of homeless students and families. These rights include waiving certain requirements, such as proof of residency, when students are enrolling and allowing categorical eligibility for certain services, such as free lunch. The Act also states:

- Students who are homeless may attend their school of origin or the school where they are temporarily residing.
- Parents or guardians of homeless students must be informed of educational and related opportunities.
- Students who are homeless may enroll without school, medical, or similar records.
- Students who are homeless and their families receive referrals to health, dental, mental health, substance abuse, housing, and other needed services.
- Students who are homeless have a right to transportation to school.
- Students must be provided a statement explaining why they are denied any service or enrollment.
- Students must be enrolled in school and receive services, such as transportation, while disputes are being settled.
- Students are automatically eligible for Title I services.
- School districts must reserve a portion of Title IA funds to serve homeless students.
- School districts must review and revise policies that serve as barriers to homeless students.
- Schools must post information in the community regarding the rights of homeless students and unaccompanied youth in schools and other places where homeless families may frequent and written in a language they can understand.
- School districts must identify a McKinney-Vento Liaison to assist students and their families.

Definition

Subtitle VII-B of the McKinney-Vento Homeless Assistance Act (per Title IX, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act) defines *homeless* as follows:

The term "homeless children and youths"--

(A) means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1)); and

(B) includes--

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;*

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C));

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

Procedures

District

1. When a parent/guardian completes the Title IX form, at the time of registration, and marks one of the situations listed at the bottom of the form, **the school counselor will interview** the parent and make sure that they have a clear understanding of the circumstances.
 - a. Unaccompanied Homeless Youth (Child does not reside with a parent or legal guardian)
 - b. Family resides in substandard housing (Lacks or has inadequate utilities, excessive holes in floors, cardboard walls/windows, camping ground, etc).
 - c. Child/family resides in temporary or public/private operated shelter (Runaway, domestic violence, substance abuse, emergency, etc.)
Temporarily child/family resides with relatives or friends (due to loss of job, housing, income or similar reason) Please explain: _____
 - d. Child/family resides in non-sub-standard domiciles or on the "streets" (tents, vehicles, buses, abandoned buildings, condemned areas, etc.)

- e. Parent/guardian in placement of institution (i.e. jail/prison, mentally ill facility, etc)
 - f. Child who is initially housed in an emergency placement by DHS and awaiting foster care placement.
2. Then the counselor will send the Title IX forms (part 1 and 2) & Caregiver Authorization form, if applicable, to **the Federal Programs Director and the Homeless Liaison** and make every effort to inform them of any extenuating circumstances in a brief synopsis.
3. The Homeless Liaison will review the form and decide on whether the student should be considered as homeless. If the student is considered homeless then the following must occur:
 - a. The counselor must mark the student as homeless in SAM7 (Go to the student's folder, then to the At-Risk tab, scroll down and click on edit, and check the box next to "homeless" under the At-Risk section).
 - b. Please store all forms in the student's cumulative folder for a period of one academic school year. ***(This documentation will need to be removed from the cumulative folder at the end of the year).***
 - c. **The Homeless Liaison** will send Food Services a copy of the homeless student's Title IX (form 1) for their records.
4. Once each school uploads MSIS MSD files for the month, please go into MSIS (under the view student data to make sure that the title x indicator has turned to "y" instead of "n". If the student was marked in SAM7 before you upload, then all should go well.
5. **A student is marked homeless for 1 year, and will have to re-apply every year. Please clear out all of your homeless indicators in SAM7 at the end of the school year after your final Month 9 upload to MSIS.**

Chapter 40 McKinney-Vento Homeless Education Dispute Resolution Procedure

1. INTRODUCTION

The McKinney-Vento Homeless Assistance Act (Act) acknowledges that disputes may arise between a local educational agency (LEA) and the parent or guardian of a homeless child or youth, or unaccompanied youth, when the LEA seeks to place him or her in a school other than the school of origin or the one requested by the parent, guardian, or unaccompanied youth. Guidance regarding the definition of homeless, the responsibilities of the LEA in serving homeless children and youth, school selection, eligibility and enrollment is provided in the Act. The Act includes dispute resolution among the required duties of the LEA liaison and the State Educational Agency (SEA). The following procedures are specified in the Act:

- a. Enrollment:** Immediately enroll the homeless child or youth in the school preferred by the parent, guardian or unaccompanied youth until the dispute is settled and all available appeals have been exhausted. The statutory definition of “enroll” includes attending classes and participating fully in school activities.
- b. Written explanation:** Written explanations provided by the LEA shall be in a manner and form understandable to the parent, guardian, or unaccompanied youth of any decisions related to school selection, eligibility or enrollment made by the school or LEA, including the rights of the parent, guardian, or unaccompanied youth to appeal such decisions.
- c. Parent/Guardian/Unaccompanied Youth Rights:** It is the responsibility of the LEA to inform the parent or guardian, or unaccompanied youth of the McKinney-Vento rights and the dispute resolution process. While the dispute is being resolved, the child or children in question must be enrolled in school and receive all services for which they are eligible, including transportation services. If the dispute is concerning the school of “best interest,” the child must be

enrolled in the school preferred by the parent/guardian or unaccompanied youth.

2. ADMINISTRATIVE PROCEDURE

The Mississippi Department of Education (MDE), Office of Federal Programs, has adopted a dispute resolution process at the local and state levels. If a dispute arises regarding the eligibility, school selection, or school enrollment of a homeless child or youth, or unaccompanied youth, the following procedures are to be followed:

Local Educational Agency Level: If the LEA makes a determination regarding school selection or enrollment that would result in the child or youth attending a school other than the one requested by the parent, guardian, or unaccompanied youth, a written explanation shall be provided in a manner and form understandable to the parent, guardian, or unaccompanied youth. The parent, guardian, or unaccompanied youth shall

be informed of the right to appeal and the written decision shall include a statement of the

right to appeal to the LEA superintendent. The dispute resolution process shall be initiated at the local level by the parent/guardian or unaccompanied youth who wishes to appeal the school district's decision. The LEAs shall develop written policies and procedures with timelines that govern the dispute resolution process and shall include, at a

minimum, the following:

a. Each LEA is required to have a designated McKinney-Vento liaison. In addition, each school should have a contact who has been trained on the McKinney-Vento Act.

b. If the parent, guardian or unaccompanied youth disagrees with the LEA's decision and wishes to appeal to the LEA superintendent or his/her designee, the parent, guardian, or unaccompanied youth shall file a request for dispute resolution with the LEA liaison by completing a dispute resolution form or submitting a written request after receiving notification of the LEA's decision. The LEA superintendent's designee shall be someone other than the LEA liaison. The parent, guardian, or unaccompanied youth shall be informed of the right to appeal and the LEA superintendent's written decision shall include a statement of the right to appeal to the local school board of education.

c. If the parent, guardian, or unaccompanied youth disagrees with the LEA superintendent's decision and wishes to appeal to the local board of education, the parent, guardian, or unaccompanied youth shall inform the LEA liaison of the intent to appeal. The LEA liaison shall ensure an appointment is made for the next, regularly scheduled board meeting to address the dispute. The LEA liaison shall also provide the parent,

guardian, or unaccompanied youth with the documentation collected up to that point, including the parent, guardian or unaccompanied youth's request for dispute resolution, the LEA liaison's and local superintendent's written decisions and any other additional information submitted by the parent, guardian, or unaccompanied youth. The parent, guardian, or unaccompanied youth shall be informed of the right to appeal and the local school board of education's written decision shall include a statement of the right to appeal to the MDE if aggrieved.

State Educational Agency Level: Appeals made to the MDE shall be submitted in writing, signed by the complainant, and forwarded by the LEA. The following steps are to be taken:

- a.** Address the complaint to:
Mississippi Department of Education
Office of Federal Programs
State Homeless Education Coordinator
359 North West Street, Suite 111
Jackson, MS 39205
- b.** The complaint shall include the following:
 1. A description of the situation that prompted the dispute
 2. The name(s) and age(s) of the homeless child or youth
 3. The name(s) of the LEA and personnel involved
 4. A description of the attempts that were made to resolve the issue at the local level, including copies of any documentation used in making the decisions.
- c.** The State Homeless Coordinator will gather needed information from statements of the parties involved and forward the information to the Executive Director of the Office of Federal Programs, along with a recommendation for resolution or for further investigation.
- d.** Within ten (10) business days after receiving a complaint, the Executive Director of the Office of Federal Programs will recommend a resolution and will inform interested parties, in writing, of the decision.
- e.** If the parent, guardian, or unaccompanied youth disagrees with the decision, that party may, within ten (10) business days, appeal to the State Superintendent. This appeal shall be made in writing and state why the party disagrees with the decision of the Executive Director of the Office of Federal Programs.

f. Within ten (10) business days after receiving an appeal, the State Superintendent or his/her designee will render a final administrative decision and notify all parties in writing.
If the parent, guardian, or unaccompanied youth disagrees with the decision of the State Superintendent in a matter concerning homeless children or youth, the party may request a review of the decision by the United States Secretary of Education in accordance with 34 CFR Part 299.11.

Visit the Mississippi Department of Education website, Office of Federal Programs, Title IX, Part A Education for the Homeless Children and Youth Program (McKinney-Vento) for more information.

Sources:

42 U.S. Code § 11432(g)(1)(C) (Rev. 2017);
42 U.S. Code § 11432(g)(3)(E)(i)-(iv) (Rev. 2017);
Miss. Code Ann. § 37-3-11(c) (Rev. 2017);
Miss. Code Ann. § 37-1-3 (Rev. 2017)

Transportation

Section 7.2 School of Origin Transportation Requirements

The McKinney-Vento Act requires every state and its LEAs to adopt policies and practices to ensure that transportation is provided at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin in accordance with the following, as applicable. If the homeless child or youth:

- 1) continues to live in the area served by the LEA in which the school of origin is located, transportation to and from the school of origin shall be provided or arranged by the LEA in which the school of origin is located [42 U.S.C. § 11432(g)(1)(J)(iii)(I)].
- 2) begins living in an area served by another LEA but remains enrolled in the school of origin, the LEA of origin and the LEA in which the homeless child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin. If the LEAs are unable to agree upon such method, the responsibility

and costs for transportation shall be shared equally [42 U.S.C. § 11432(g)(1)(J)(iii)].

The law requires LEAs to coordinate inter-district activities with other LEAs, specifically mentioning the coordination of transportation [42 U.S.C. § 11432(g)(5)(A)(ii)]. It is important to note that this requirement applies to all LEAs whether or not they receive subgrant funds and whether or not they provide transportation to other students.

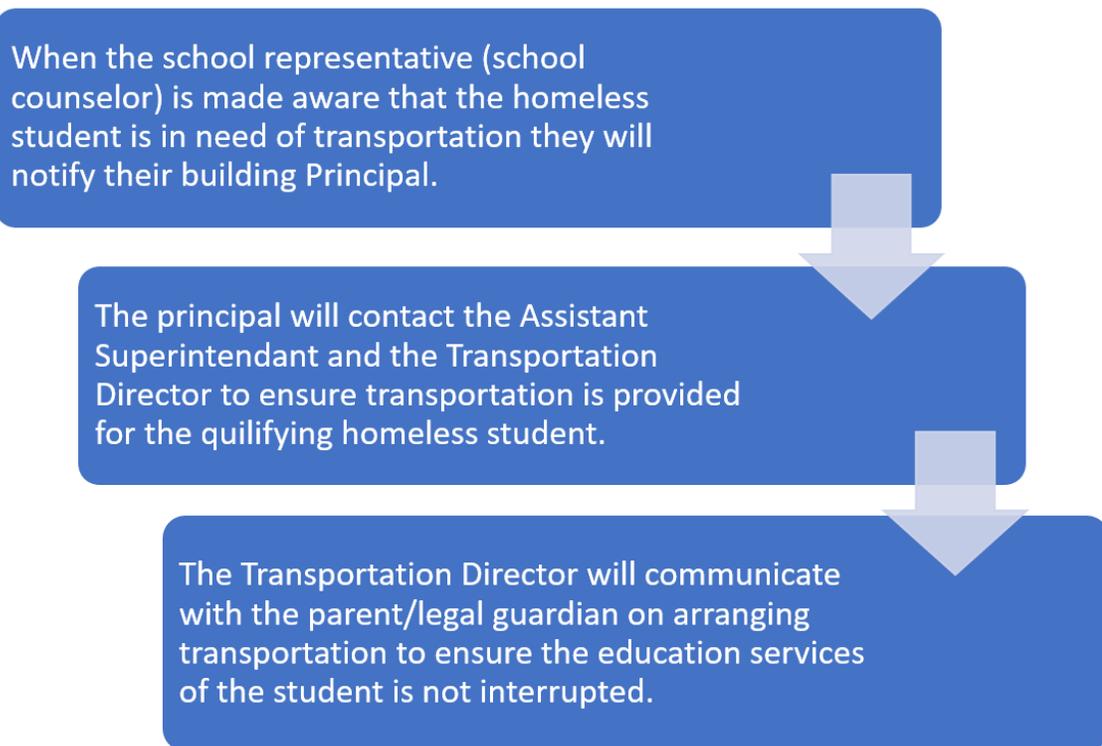
Homeless children and youth have the right to remain in their school of origin for the duration of homelessness, in any case in which a family becomes homeless between academic years or during the academic year, and for the remainder of the academic year, if the child or youth becomes permanently housed during an academic year [42 U.S.C. § 11432(g)(3)(A)].

Related to transportation, “The State and its LEAs in the State will adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin” [42 U.S.C. § 11432(g)(1)(J)(iii)].

Liaisons must ensure that “...the parent or guardian of a homeless child or youth, and any unaccompanied youth, is fully informed of all transportation services, including transportation to the school of origin...and is assisted in accessing transportation to the school that is selected...” [42 U.S.C. §.11432(g)(6)(A)(viii)].

Flowchart

Homeless Transportation Flowchart



Appendices

Title IX, Part A

JACKSON COUNTY

School District

"Raising the Standard"

Title IX, Part A

Education for Homeless Children and Youth Program

Student Identification

For

Referral and Eligibility Form

Section I: Student Information, Fill in all blanks if Possible.

Student Name: _____

Current Age: _____ Current Grade: _____ Sex: _____ Race: _____

Parent/Guardian Name: _____

Mailing Address: _____

Home Phone #: _____ Work Phone #: _____

Section II: Eligibility Criteria

____ Unaccompanied Homeless Youth (Child meets the definition of homeless and does not reside with a parent or legal guardian)

____ Family resides in substandard housing (Lacks or has inadequate utilities, excessive holes in floors, cardboard walls/windows, camping ground, etc).

____ Child/family resides in temporary or public/private operated shelter (Runaway, domestic violence, substance abuse, emergency, etc.)

____ **Temporarily** child/family resides with relatives or friends (due to loss of job, housing, income or similar reason)

Please explain: _____

____ Child/family resides in non-sub-standard domiciles or on the "streets" (tents, vehicles, buses, abandoned buildings, condemned areas, etc.)

____ Parent/guardian in placement of institution (i.e. jail/prison, mentally ill facility, etc)

____ Child who is initially housed in an emergency placement by DHS and awaiting foster care placement.

If one or more of the above items are marked, parent must complete Displaced Student Residency Form.

Title IX Displaced Student Residency Form

JACKSON COUNTY

School District

"Raising the Standard"

Displaced Student Residency Form

Editable

This form is intended to address the requirements of the McKinney-Vento Act (Title IX, Part A of the Every Student Succeeds Act). The question below is to assist in determining if the student meets the eligibility criteria for services provided under the McKinney-Vento Act. In the event that the child is not staying with his/her parent(s) or guardian(s), use the caregiver authorization form to address guardianship issues.

Where does the student sleep at night? (Click in box to check; use tab key to move between lines for typing answers)

in a shelter

in a motel/hotel

in a foster home

in a car

at a campsite

in another location that is not appropriate for people

temporarily with more than one family in a home (Due to loss or hardship)

Name of School: _____ Grade: _____

Name of Student: _____ Date of Birth: _____

mm/dd/yyyy

I, (name) _____, declare as follows:

I am the parent/legal guardian of (name of student) _____ who is of school age and is seeking enrollment in (name of school district) _____.

Since (date) _____, our family has not had a permanent residence.

mm/dd/yyyy

Under penalty of perjury under the laws of this state, I declare that the information provided here is true and correct and of my own personal knowledge and that, if called upon to testify, I would be competent to do so:

Name of person completing this form: _____

Signature: _____ Date: _____

mm/dd/yyyy

Address: _____

Phone number: _____ E-mail address: _____

xxx-xxx-xxxx

I can be reached for emergencies at : _____

Jackson County School District

Caregiver Authorization Form



Caregiver Authorization Form

This form is intended to address the McKinney-Vento Homeless Assistance Act (P.L. 107-110) requirement that homeless children have access to education and other services for which they are eligible. The McKinney-Vento Homeless Assistance Act states specifically that barriers to enrollment must be removed. In some cases, a child or youth who is homeless may not be able to reside with his/her parent or guardian; however, this fact does not nullify the child's/youth's right to receive a free, appropriate public education.

Instructions:

Complete this form for a child/youth presenting himself/herself for enrollment while not in the physical custody of a parent or guardian.

- To authorize the enrollment in school of a minor, complete items 1 through 4 and sign the form.
- To authorize the enrollment and school-related medical care of a minor, complete all items and sign the form.

I am 18 years of age or older and have agreed to fulfill the role of caregiver for the minor named below.

1. Name of Minor: _____

2. Minor's date of birth: _____

3. My name (adult giving authorization): _____

4. My home address: _____

5. Check one or both (for example, if one parent was advised and the other could not be located):

I have advised the parent(s) or other person(s) having legal custody of the minor as to my intent to authorize medical care and have received no objection.

I am unable to contact the parent(s) or legal guardian(s) at this time to notify them of my intended authorization.

6. My date of birth: _____

7. My state driver's license or identification card number: _____

I declare under penalty of perjury under the laws of the State of Mississippi that the foregoing information is true and correct.

Signature: _____

Date: _____

JCSD

Foster Care

Education Plan

Foster Care

Requirements

Jackson County School District will collaborate with MDCPS to implement the educational stability provisions for students in foster care. JCSD will work closely with MDCPS, during the best interest determination, to ensure that processes and procedures are in place to meet the unique needs of students in foster care including:

- Students in public preschool – Districts must meet the educational stability requirements for children in foster care who were enrolled in preschool at their time of placement in a foster home.
- English language learners (ELLs) - students identified as having limited English proficiency in speaking, listening, reading, or writing English through procedures established by school districts. Title VI and the Equal Educational Opportunities Act of 1974 (EEOA) require public schools to ensure that all English learner students, including English learner students in foster care, can participate meaningfully and equally in educational programs.

JCSD Foster Care Point of Contact

Given that educational stability for children in foster care provisions will largely be implemented at the local level, LEAs must designate a Point of Contact. The contact information for the LEA point of contact should be made public so the designee may be easily reached when required. Roles and responsibilities of the LEA point of contact may include:

- Coordinating implementation of the Title I, Part A provisions, as it relates to Foster Care provisions outlined in the Every Student Succeeds Act;
 - Leading the development of a process for making the best interest determination;
 - Documenting the best interest determination; 7 Educational Stability for Children in Foster Care December 2016
 - Facilitating the transfer of records for immediate enrollment;
 - Facilitating data sharing with the MDCPS consistent with Family Education Rights to Privacy Act and other privacy protocols;
 - Developing and coordinating local transportation procedures;
 - Managing best interest determinations and transportation cost disputes;
 - Ensuring that children in foster care are enrolled in and regularly attending school;
- and,

- Coordinating and implementing the child's IEP if applicable. If the child is a child with a disability the school of origin should collaborate with the new school to ensure services begin day one.

Best Interest Determination (BID)

The LEA and MDCPS must collaborate to determine or ensure a determination is made as to whether it is in the child's best interest to remain in his/her school of origin. The school of origin is defined as the school in which a child is enrolled at the time of initial foster care placement or at the time a change in foster placement is made. The custodial agency must notify the school and district within one school day of the child being placed in foster care or of a change in the foster child's living arrangement. A district must ensure that a child in foster care remains in his or her school of origin unless a determination is made that it is not in the child's best interest to do so. The LEA must take into consideration all factors relating to a child's best interest. Although there is flexibility in determining which factors should be considered as part of evaluating the appropriateness of the current educational setting, to make a holistic and well-informed determination, a variety of student-centered factors should be considered such as:

- The child's participation in specialized instruction (e.g., gifted programming, career technical education program, College Credit Plus, Advanced Placement classes); 8 Educational Stability for Children in Foster Care December 2016
- The availability of required special education and/or related services in a school other than the school of origin when the student has an identified disability under IDEA or Section 504;
 - The availability of language services in a school other than the school of origin when the student has been identified as an English language learner pursuant to Title VI and the Equal Educational Opportunities Act;
 - The student's ability to earn full academic credit, the ability to proceed to the next grade, or the ability to graduate on time;
 - School climate, peer support, supportive adults, and involvement in extracurricular activities;
- The availability and quality of the services in the school to meet the child's educational and socioemotional needs;
 - The impact the commute to and from school would have on the student, based on developmental functioning. For children with disabilities, the Fostering Connections Act, and Individuals with Disabilities Education Act (IDEA) federal requirements are to be factored in when determining best interest; and
 - The cost of transportation or the appropriate services should not be a consideration when determining a child's best interest. Best interest determinations are only required when there is a potential change in the school; however, the custodial agency should inform the student's school and district the next school day when there is an out of home placement or a change in placement. This process will ensure the LEA has

correct information. The LEA must update the student database and contact information for the student upon notification. Timely notification allows the school and district to adjust necessary services and interventions (e.g., counseling, school-based health services) for the student. When it is not in the best interest of the child to remain in his or her school of origin, a child must be immediately enrolled in his or her new school even if the student doesn't have the necessary documentation for enrollment.

Procedures

District

Identifying Foster Care Students

The Child Protection Services (CPS) will identify for the LEA when a student is placed in foster care is attending or is to be enrolled in Jackson County School District. CPS will also be responsible for notifying JCSD of any foster care living placement changes.

Request to Participate in the Best Interest Determination

CPS will notify JCSD immediately upon learning that a student attending JCSD has been placed in foster care or will be moved to a new home placement that is located outside the JCSD and a best interest decision must be made.

Notice of Final Best Interest Decision

1. When it is determined that it is in a student's best interest not to remain at their school of origin after being placed or changing foster care living placement CPS will contact the school counselor and together they will complete BID for the student.

O R

2. When it is determined that it is in a student's best interest to remain in their school of origin after changing foster care placement to reside outside of JCSD; CPS must notify JCSD of the final decision and submit a BID form to the school. This decision determines the need for the parties to collaborate under this agreement and procedure to establish the most cost- effective transportation available for the student.

MSIS

Foster Care Services

After JCSD is approved each month in MSIS, the Foster Care Point of Contact will enter the required foster care services that were provide in the MSIS portal.

Check the appropriate services provided:

MSIS ID	First Name	MI	Last Name	Grade	Service	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
						<input type="checkbox"/>																	
						<input type="checkbox"/>																	
						<input type="checkbox"/>																	
						<input type="checkbox"/>																	
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						<input type="checkbox"/>																	
						<input type="checkbox"/>																	
						<input type="checkbox"/>																	

Services Provided

1 - Addressing needs related to domestic violence	10 - Obtaining or transferring records necessary for enrollment
2 - Assistance with participation in school programs	11 - Parent education related to rights and resources for children
3 - Before-, after-school, mentoring, summer programs	12 - Referrals for medical, dental, and other health services
4 - Clothing to meet a school requirement	13 - Referral to other programs and services
5 - Coordination between schools and agencies	14 - School supplies
6 - Counseling	15 - Staff professional development and awareness
7 - Early childhood programs	16 - Transportation
8 - Emergency assistance related to school attendance	17 - Tutoring or other instructional support
9 - Expedited evaluations	

Foster Care Barriers

After JCSD is approved each month in MSIS, the Foster Care Point of Contact will enter the required foster care barriers in the MSIS portal.

MSIS ID	First Name	MI	Last Name	Grade	Service	1	2	3	4	5	6
						<input type="checkbox"/>					
						<input type="checkbox"/>					
						<input type="checkbox"/>					
						<input type="checkbox"/>					
						<input type="checkbox"/>					
						<input type="checkbox"/>					
						<input type="checkbox"/>					
						<input type="checkbox"/>					
						<input type="checkbox"/>					
						<input type="checkbox"/>					

Barriers to Success

- 1 - Immunizations
- 2 - Other barriers
- 3 - Other medical records
- 4 - School records
- 5 - School selection
- 6 - Transportation

Disputes

Transportation

Some children in foster care may need transportation to remain in their school of origin. Any child in foster care needing transportation to their school of origin must promptly receive transportation services. If the child remains in their school of origin and moves outside the current school's attendance zone, the LEA must collaborate with the local MDCPS to develop and implement clear written transportation procedures in accordance with 34 C.F.R. § 299.13(c)(1)(ii). The two entities must establish a system that expedites transportation for children placed in foster care. The goal is to maintain educational stability for the student. There are various modes of transportation available for students. Examples of no-cost or low-cost options for transportation that LEAs and the MDCPS could explore include whether:

1. MDCPS will arrange for the child to be dropped off at a school bus stop for the school of origin;
2. MDCPS will arrange for the foster parent or other designee to transport the child to school (mileage reimbursable through foster care maintenance payments);
3. MDCPS and the LEA will review pre-existing bus routes or stops close to the foster care placement that cross district boundaries, such as bus routes for magnet schools and transportation for homeless students as required by the McKinney-Vento Act;
4. MDCPS and the LEA will determine if the child is already eligible for transportation covered by other programs;
5. MDCPS and LEA will address how the child welfare agency will use foster care maintenance payments and administrative funds to pay for transportation to the school;
6. MDCPS and LEA will specify how "additional costs" of transportation will be calculated, to delineate clearly the LEA's responsibility to provide transportation when there are no additional costs;
7. MDCPS and LEA will specifically describe how transportation to the school of origin will be provided in situations where there are no additional costs; and
8. MDCPS and LEA will specify the timing and procedures for the child welfare agency to reimburse the LEA for transportation costs.

In the event of a dispute between the LEA and MDCPS concerning the cost of transportation, the two entities must consider what is in the best interest of the student. If the disagreement continues, the cost will be divided equally between the LEA and MDCPS. The dispute shall be brought before the state appointed POCs (MDE and MDCPS).

Current transportation expenses shall remain in effect until a decision is rendered to maintain the student's status quo.

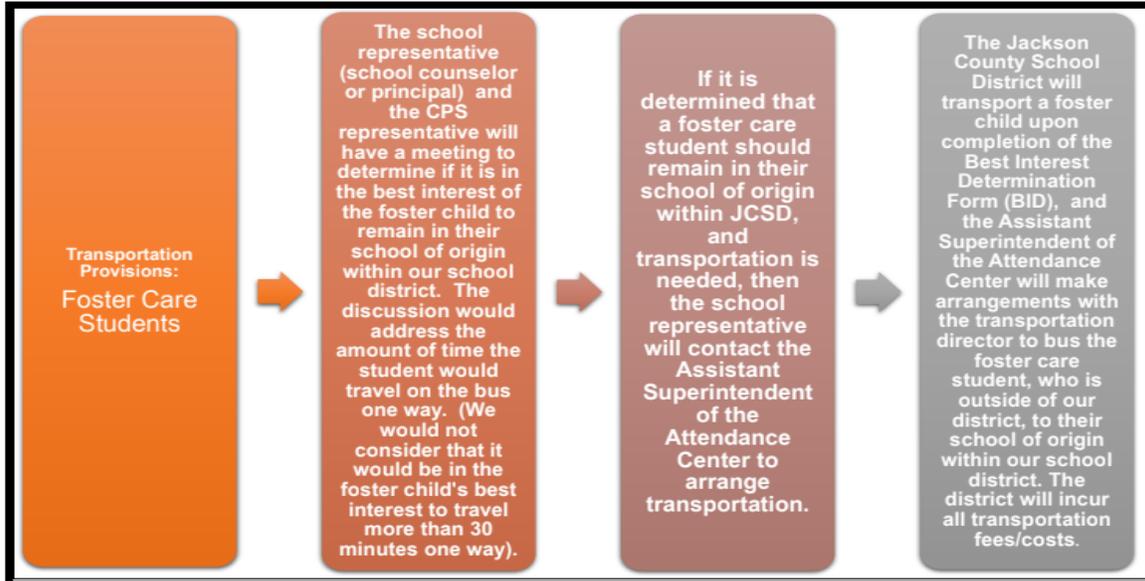
Funding Source for Transportation: In addition to state and local funds that may be available for providing transportation, certain federal funds may be available to cover additional transportation costs to the school of origin for students in foster care. Districts may use Title I funds to pay for additional costs needed to transport children in foster care to their schools of origin. Additionally, Title IV-E funds which are earmarked for the child welfare training program was created as part of the Child Welfare and Adoption Assistance Act of 1980 (P.L. 96-272) to support training in both foster care and adoption services. These funds are provided through the Mississippi Department of Child Protection Services to aid with reasonable transportation costs that will enable foster care students to attend his or her school of origin. LEAs will need to consult with MDCPS regarding individual student's eligibility of Title IV-E child welfare funds. It is important to note that if a foster care student receives Title IV-E reimbursement, it is only available for the federal portion of transportation costs, LEAs are responsible for the non-federal portion. Cost-sharing to meet the match requirements for federal reimbursement is allowable, and is one way for LEAs and MDCPS to collaboratively meet their responsibilities for providing transportation and maximize use of available federal funds. The following will aid the LEA

Multiple factors are utilized in determining reasonable transportation, including costs, distance, and duration. The MDCPS has sole authority in determining which cost to include in a child's foster care maintenance payment. These factors must be considered and part of the plan developed collaboratively between the LEA and local MDCPS.

Furthermore, the Every Student Succeeds Act requires that districts must ensure that transportation is provided for a child in foster care, regardless of whether the district provides transportation otherwise. This requirement includes students in foster care who attend public preschools. If an LEA offers a public preschool education, an LEA must meet the Title I requirements for children in foster care in preschool, including ensuring that a child in foster care remains in his or her preschool of origin, unless a determination is made that it is not in the child's best interest. (See Elementary and Secondary Education Act Section 1111(g)(1)(E)).

Additional costs incurred in providing transportation to the school of origin should reflect the difference between what an LEA otherwise would spend to transport a student to his or her assigned school and the cost of transporting a child in foster care to his or her school of origin. U.S. Departments of Education and Health and Human Services (2016), NonRegulatory Guidance: Ensuring Educational Stability for Children in Foster

Foster Care Transportation Flowchart



Appendices

BID – Best Interest Determination Form

**BEST INTEREST DETERMINATION
FOSTER CARE SCHOOL PLACEMENT FORM**

BID Timeframe				
<p align="center">A BID must be completed every time a youth comes into care or there is a placement change while in care. BID conferences/meetings with the school district POC must take place within five (5) business days of a child entering foster care or changing placement.</p> <p align="center" style="background-color: yellow;">The youth shall not be withdrawn/enrolled until a BID is completed.</p>				
Student Information				
Student Name: (first, middle, last)		Grade:	Date of BID:	
Address/District of Residence:		MSIS:	IEP Ruling <input type="checkbox"/> Yes <input type="checkbox"/> No	
School/District of Origin:		<small>(enter school name)</small>		
Mississippi Department of Child Protection Services Information				
Case Worker: _____		COR: _____	Phone: () _-__	
ASWS: _____			Phone: () _-__	
Determination				
<input type="checkbox"/> The student shall remain in the district/school in which the child was enrolled at the time of placement (school of origin). Name of School District/School: <small>(enter school name)</small>				
<input type="checkbox"/> Based on the best interest determination, a change in school placement is recommended. In accordance with ESSA, the child will be enrolled in the district/school of current residence (receiving school). Name of School District/School: <small>(enter school name)</small>				
<p><i>NOTE: If a change in educational placement is necessary, enrollment in the new school must take place immediately. All educational records must be provided to the receiving school. * An IEP Placement meeting should be scheduled with the new school district's POC.</i></p>				
BID Participants				
Title	Participated	Printed Name	Signature	Agree with Determination
Student	<input type="checkbox"/> Yes <input type="checkbox"/> No			<input type="checkbox"/> Yes <input type="checkbox"/> No
Birth Parent(s) if applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No			<input type="checkbox"/> Yes <input type="checkbox"/> No
MDCPS POC- Case Worker or Supervisor	<input type="checkbox"/> Yes <input type="checkbox"/> No			<input type="checkbox"/> Yes <input type="checkbox"/> No
Guardian Ad Litem	<input type="checkbox"/> Yes <input type="checkbox"/> No			<input type="checkbox"/> Yes <input type="checkbox"/> No
POC for School of Origin	<input type="checkbox"/> Yes <input type="checkbox"/> No			<input type="checkbox"/> Yes <input type="checkbox"/> No
POC for New School District (if applicable)	<input type="checkbox"/> Yes <input type="checkbox"/> No			<input type="checkbox"/> Yes <input type="checkbox"/> No
IEP Team Member (if applicable)	<input type="checkbox"/> Yes <input type="checkbox"/> No			<input type="checkbox"/> Yes <input type="checkbox"/> No
Foster Parent (if applicable)	<input type="checkbox"/> Yes <input type="checkbox"/> No			<input type="checkbox"/> Yes <input type="checkbox"/> No
Ed. Decision Maker (if applicable)	<input type="checkbox"/> Yes <input type="checkbox"/> No			<input type="checkbox"/> Yes <input type="checkbox"/> No
Other	<input type="checkbox"/> Yes <input type="checkbox"/> No			<input type="checkbox"/> Yes <input type="checkbox"/> No

Supporting Documentation

Indicate and attach any supporting documentation which was used in making this best interest determination interest. Send documentation to the receiving school district if applicable. (The following is checklist of sample documents that may be considered. The list is not intended to be exhaustive.)

- Report cards
- Progress reports
- Achievement data (test scores)
- Attendance data
- IEP or 504 Plan
- E-mails or correspondence from individuals consulted
- Disciplinary referrals
- Health reports/records

A copy of the BID form must be sent to the receiving school district and Bid@mdcps.ms.gov. When applicable, a copy of the BID form must be sent to the group home and/or treatment facility.

BID Impasse

The COR Worker must forward the BID Packet to the MDCPS Education Unit if an impasse is reached between the LEA and MDCPS. The LEA POC must forward a copy to the MDE Compulsory School Attendance Unit if an impasse is reached.

District: Jackson County School District

Section: G - Personnel

Policy Code: GBRMB - Vaping Policy

VAPING POLICY

Electronic cigarettes have recently surpassed conventional cigarettes as the most commonly used tobacco product among youths. The Jackson County Board of Education recognizes that the use of electronic cigarettes and other vaping devices, or any tobacco products, is detrimental to the health and safety of students, staff and visitors and is therefore prohibited at all times.

This policy applies to all students, school staff, parents, and any visitors while on school grounds, in school buildings and facilities, in any school bus, on school property or at school-related activities or school-sponsored events which includes, but is not limited to, athletic events.

DEFINITIONS

Vaping – The act of inhaling and exhaling the aerosol (often called vapor) produced by an electronic cigarette or similar battery-powered device.

Vaping Device – Battery-operated devices that people use to inhale an aerosol, which typically contains nicotine, flavorings, and/or other chemicals. They can resemble traditional tobacco cigarettes, cigars, pipes, devices with fillable tanks, or everyday items like pens or USB memory sticks. They may also be known as e-cigarettes, e-vaporizers, or electronic nicotine delivery systems.

CONFISCATION

When there is evidence that a student is in possession of any tobacco products, tobacco paraphernalia, or vaping devices, administrators or other designated staff may confiscate such items.

VIOLATIONS

Anyone found in violation of this policy shall be disciplined in accordance with corresponding district policies.

Any adult in violation shall also be subject to discipline under Miss. Code § 97-32-29.

LEGAL REF: MS Code as cited

CROSS REF: Policy GBRM – Smoking and Other Uses of Tobacco

Adopted Date: 9/9/2019
Approved/Revised Date:

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: St. Martin Middle School

Is the requesting club or activity a school student activity program/club or an outside organization?

Will the resulting money be collected by school employees or members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: SMMS Musical Theater Booster Club

(Print) Full Name of Sponsor/Coach/Outside Officer: David Washington (Jennifer Scrimshire)

Dates of fundraising activity (Beginning and Ending): 10/25/22 - 11/29/22

Location of fundraising: In school only In Community Only In School and Community

Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Donations / Sponsorships for Fall Musical

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

of students involved 55 Anticipated revenue \$1,000

Anticipated use of revenue Costumes, sets, lights, sound for Fall Musical

Were students informed in writing that the fundraiser is voluntary? Yes No

[Signature]
Signature of Sponsor/Coach/Outside Organization Officer

10/18/22
Date

Approved by:

[Signature]
Signature of Principal

10/18/22
Date

[Signature]
Signature of Asst. Superintendent

10/20/22
Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

**JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Vancleave Lower Elem.

Is the requesting club or activity a school student activity program/club or an outside organization?

Will the resulting money be collected by school employees or members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Donors Choose

(Print) Full Name of Sponsor/Coach/Outside Officer: Heather Darby

Dates of fundraising activity (Beginning and Ending): 10/23/2022

Location of fundraising: In school only In Community Only In School and Community
 Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: I completed a donors choose project for a writing center.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

of students involved _____ Anticipated revenue _____

Anticipated use of revenue no revenue is made, the item will be sent to the school is the project is funded

Were students informed in writing that the fundraiser is voluntary? Yes No

Heather Darby
Signature of Sponsor/Coach/Outside Organization Officer

10/23/2022
Date

Approved by:

Jayme Sammie
Signature of Principal

10-24-22
Date

Joel Bowler
Signature of Asst. Superintendent

10/24/2022
Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

JACKSON COUNTY SCHOOL DISTRICT
APPLICATION FOR PERMIT TO USE SCHOOL FACILITIES

Date of application: 10/17/22		Date Usage Requested: 11/12+19, 12/3,10,17	
Name of Applicant: Raina Brown ECYBL			
Address of Applicant: 14823 Hwy 613 Moss Point, MS 39562			
FACILITY REQUESTED		School: ECTS	Building: Gym
Time building to be opened: 7:00 Am		Estimated time to be closed: 7 pm	
GIVE PURPOSE AND DETAILS OF ACTIVITY:			
Youth basketball			
Person in charge at program: Raina Brown			Will security be provided? yes
PERSON RESPONSIBLE FOR CLEANING/REPAIR CHARGES WHEN APPLICABLE			
Name: Raina Brown		Phone: 228-990-5765	
Address: 14823 Hwy 613 MP, MS 39562			
APPLICANT AGREES TO:	Pick up keys from: S. Tanner	On: 11/11/22	By: 3:00 (am/pm)
	Return keys to: S. Tanner	On: 1/3/23	By: 3:00 (am/pm)

The undersigned applicant hereby certifies that he/she, acting for and on behalf of himself/herself (or the organization), has read and understands the rules and regulations pertaining to the use of the school facilities and agrees to conform to the same.

ORGANIZATION: ECYBL		
SIGNATURE: Raina Brown	DATE: 10-17-22	TITLE: Pres.

FACILITY USAGE FEE \$ 150.00 per day (money/check paid with application)	FACILITY CLEANING AND REPAIR FEE \$ 100.00 per day (money/check paid with application) TOTAL FEE \$ 250.00 per day (X) Fees \$ <u>500.00</u> () Bond \$ <u>N/A</u>
---	---

APPLICATION APPROVED DATE: 10/17/22	PRINCIPAL:
APPLICATION DENIED DATE:	

APPLICATION APPROVED DATE: 10/20/2022	ASSISTANT SUPERINTENDENT:
APPLICATION DENIED DATE:	

APPLICATION APPROVED DATE:	SUPERINTENDENT:
APPLICATION DENIED DATE:	

APPROVED (Jackson County School Board of Education)

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central High School (Jr Class)

Is the requesting club or activity a school student activity program/club or an outside organization?

Will the resulting money be collected by school employees or members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: ECHS Jr. Class

(Print) Full Name of Sponsor/Coach/Outside Officer: Michelle Goff

Dates of fundraising activity (Beginning and Ending): Upon Approval - November 11

Location of fundraising: In school only In Community Only In School and Community

Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: We are selling "Memorial Pins" for our lost students

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

of students involved 300+ Anticipated revenue \$1000+

Anticipated use of revenue Family Donation & School Memorial

Were students informed in writing that the fundraiser is voluntary? Yes No

Signature of Sponsor/Coach/Outside Organization Officer

Date

Approved by:

Signature of Principal

Date

Signature of Asst. Superintendent

Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central

Is the requesting club or activity a school student activity program/club or an outside organization?

Will the resulting money be collected by school employees or members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Baseball

(Print) Full Name of Sponsor/Coach/Outside Officer: Bo Long

Dates of fundraising activity (Beginning and Ending): 10/11 - 10/12

Location of fundraising: In school only In Community Only In School and Community
 Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: _____

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

of students involved 25 Anticipated revenue \$ 12,000

Anticipated use of revenue apparel, cleats, turfs

Were students informed in writing that the fundraiser is voluntary? Yes No

Bo Long
Signature of Sponsor/Coach/Outside Organization Officer

Date

Approved by:

[Signature]
Signature of Principal

10/14/2022
Date

[Signature]
Signature of Asst. Superintendent

10/17/2022
Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central High School

Is the requesting club or activity a school student activity program/club or an outside organization?

Will the resulting money be collected by school employees or members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: HS Band

(Print) Full Name of Sponsor/Coach/Outside Officer: Tim McMiller

Dates of fundraising activity (Beginning and Ending): N/A

Location of fundraising: In school only In Community Only In School and Community
 Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Chevron Your Cause donation

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

of students involved _____ Anticipated revenue \$500

Anticipated use of revenue _____

Were students informed in writing that the fundraiser is voluntary? Yes No

[Signature] 10/13/22
Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

[Signature] 10/19/2022
Signature of Principal Date

[Signature] 10/31/2022
Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date



2023 BOARD CALENDAR

JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MARCH

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MAY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	29	29
30	31					

SEPTEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

NOVEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Board Meeting

MSBA Board Development

Federal Holiday

Thanksgiving/Christmas TBA

FEBRUARY

S	M	T	W	T	F	S
						1 2 3 4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

APRIL

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JUNE

S	M	T	W	T	F	S
						1 2 3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

AUGUST

S	M	T	W	T	F	S
						1 2 3 4 5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

OCTOBER

S	M	T	W	T	F	S
						1 2 3 4 5 6 7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

DECEMBER

S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

ANNUAL AGENDA ITEMS

January

- Recognize New Board Members Elected (even years)
- Approve Administrative Recommendations

February

- School Board Recognition
- Approve Certified Recommendations
- Attendance Report February 1*

March

- Administrator, Teacher, Parent of the Year Presentations
- Present 2023-2024 School Calendar

April

- Approve 2023-2024 School Calendar
- Approve 2023- 2024 Meal Prices

- Teacher and Administrative Assistant Appreciation Week

- f.y.i. All Board Member Must File Ethics Commission Statement of Economic Interest by May 1st*

May

- Approve SPED ESY
- Approve IDEA Part B and Preschool Application

- Approve Student Transfer Agreement
- Bus Driver Appreciation

- f.y.i. Gifted Program Presentation*

- Approve Non-Certified Recommendations

- Approve ESY Requests

- Approve MSBA Dues

- Flood and Property Insurance Renewal

- Award Janitorial Contract (SMAC)

- Present 2023-2024 Student and Employee Handbooks

- Ethics Report: May 1*

June

- FY23 Budget Hearing

- Approve 2023-2024 Student Employee Handbooks

- f.y.i. 3rd Grade Summative Reading Test Data*

- Renew Encore Contract
- Approve School Board Attorney Contract
- f.y.i. Annual Health and Wellness Report*

July

- f.y.i. Athletic Performance Reports*
- f.y.i. Athletic Financial Report*

- Approve Supplements

- Approve FY24 Budget

- Approve LSC and MET Recommendations

- Approve Resolution for Ad Valorem Taxes

- Approve 2023-2024 Dropout Prevention Plan

- MSBA Policy Updates

August

- Approve National Board Recommendations

- Approve 2023-2024 Instructional Management Plan

- Approve 2023-2024 Professional Learning Plan

September

- Present Athletic / Activities Award

- Approve Worker's Comp Insurance Renewals

- Approve Graduation Contracts

- Approve FY23 Amended Budget

October

- f.y.i. Year End Workers Comp Update*

- f.y.i. Accountability and Test Data*

- Present 2024 Board Calendar

- Approve District Test Security Plan

November

- Approve 2024 Board Calendar

- MSBA Policy Updates

December

- Election of Board Officers

Graduation Dates

May 16th - Vanceleave

May 22nd - St. Martin

May 25th - East Central

School Tours

October - East Central

November - Vanceleave

December - St. Martin

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: St. Martin Middle School

Is the requesting club or activity a school student activity program/club or an outside organization?

Will the resulting money be collected by school employees or members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Life Skills

(Print) Full Name of Sponsor/Coach/Outside Officer: Mrs Goff and Mrs. Rodgers

Dates of fundraising activity (Beginning and Ending): 11-28-2022 to 5-24-2023

Location of fundraising: In school only In Community Only In School and Community

Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: The students of the Life Skills class will make buttons to sell in order to raise money for their field trips.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

of students involved 14 Anticipated revenue _____

Anticipated use of revenue The funds will go toward field trips for the students

Were students informed in writing that the fundraiser is voluntary? Yes No

[Signature] 10-24-2022
Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:

[Signature] 10/27/22
Signature of Principal Date

[Signature] 10/31/2022
Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

PRINTING AGREEMENT



Year of Printing: 20 23 20 _____ 20 _____ 20 _____
 New Renewal Supplement Date 10/17/22

HERFF JONES, Inc. is authorized by this agreement to print and bind the specified publication during the term of this agreement with:

School Name: St. Mark's High School
 Address: _____
 City/State/Zip: _____
 Job Number: 11042
 Title of Publication: _____
 Enrollment: _____

SPECIFICATIONS

Program: 200 ALL COLOR
 Trim Size: 2 1/2 x 11
 Pages: 100 Copies: 300
 Submission Plan: _____
 QuickPanel Plus: Yes No
 Cover: _____

CORRESPOND WITH

Name: KATHLEEN KUSHN
 Title: _____
 Address: _____
 City/State/Zip: _____
 Phone Number: _____
 E-mail: _____
 Fax Number: _____

Binding: _____
 Endsheets: _____
 Paper: _____
 Proofs: _____

SEND INVOICE TO

Name: _____
 Title: _____
 Address: _____
 City/State/Zip: _____
 Phone Number: _____
 Tax Exempt Number: _____
 Pre-Payment Option Desired: Yes No

Base Price \$20,541.54
 (INCLUDES SHIPPING)

ADDITIONAL FEATURES

- 1st DEPOSIT DUE 12/16/22 -> \$8,070.04
- 2nd DEPOSIT DUE 3/6/23 -> \$5,600.00
- BALANCE DUE 60 DAYS AFTER RECEIVING THE FINAL INVOICE

SHIPPING INFORMATION

Requested Ship Date: _____
 Ship Order To: _____
 Requested Kit Ship Date: _____
 Ship Kit To: _____

Printing Agreement Total \$20,541.54

This agreement is subject to the terms and conditions listed on the reverse side and all specifications and prices herein are subject to the approval of both the school and Herff Jones, Inc. on an annual basis.

YEARBOOK PLANT USE: _____
 Customer Number Date Received

Authorized School Representative _____ Title _____
 Authorized School Administrator _____ Title _____
 Authorized Company Representative _____ Title _____

TERMS AND CONDITIONS OF THIS AGREEMENT

The "Years Covered" by this contract are shown at the top of the facing page. The Base Specifications on the facing page apply to the publication for the first Year Covered and shall likewise apply to each publication for each subsequent Year Covered, as applicable, unless modified specifications for subsequent years are agreed in writing ("Modified Base Specifications"). Modified Base Specifications shall be conclusively authorized by Customer when signed only by an Authorized School Representative named on the facing page (or his or her successor). Base Specifications (or any Modified Base Specifications) shall only become final and binding upon Herff Jones upon written acceptance by the Herff Jones printing facility of such specifications (including price). Herff Jones' printing facility will determine shipment date upon confirmation of specifications for a Year Covered. For each Year Covered after the first year, the deadline for submission of Modified Specifications is October 1 of the prior school year. If Customer has not provided signed Modified Specifications by such date, the Base Specifications on the facing page shall apply to such Year Covered and Herff Jones shall print the publication for such year on such basis. Customer agrees to prepare all copy in strict accordance with instructions and materials furnished by Herff Jones.

If this Agreement covers more than one (1) year, then, Herff Jones shall provide to the Customer fifteen (15) additional copies of each year's publication free of charge for the term of the agreement. If this Printing Agreement covers more than one (1) year, the Customer acknowledges that Herff Jones is relying upon the Customer's commitment herein for the following: To purchase supplies of paper, ink, and cover manufacturing materials; To determine staffing levels based upon expected production demands and timelines, given known capacities; To make financial investments in its programs, processes and technology improvements.

Herff Jones will not be liable for losses or delays as a result of strikes, accidents, acts of God, government restrictions, or any other cause beyond its control and such delays shall not constitute a breach of contract.

Ship Date will be maintained as specified herein, provided that the Submission Deadlines approved and/or published by Herff Jones have been met as specified. Ship Date for subsequent years covered will remain in same week, adjusted for calendar date shift. All Shipments are F.O.B. the printing facility, including extra copies should they be available.

For each year covered, Customer agrees to pay a first deposit equal to 40% of the total contract price at the time of the first copy deadline, and a second deposit equal to 50% of the total contract price at the time of the final copy deadline, bringing the total deposits to 90% of the contract price. All final invoices will be issued upon shipment of the books and are due upon receipt of the invoice. A service charge of 1.5% per month (18% annual percentage rate) will be applied on all unpaid balances after 90 days.

Herff Jones does not knowingly intend to print any material which is in violation of any copyright or proprietary rights, or is tortuous or illegal. Therefore, Herff Jones reserves the right to refuse to print or otherwise prepare for publication any material which, in its opinion, might result in legal liability, and such refusal shall not constitute a breach of contract.

Customer acknowledges and agrees that Herff Jones may use reproduction, samples or copies of Customer's book for educational, recognition, marketing or other promotional purposes without compensation to Customer. Any future sales of the book or other uses of the book may be made by Herff Jones in its sole discretion and without any compensation to Customer.

Customer agrees to indemnify and hold harmless Herff Jones and its agents or employees (even if any of them should be held to be negligent or to have abused any qualified privilege or in any way participated in any wrong) from and against any and all claims, suits, damages, losses, liabilities, costs and expenses, including attorneys' fees, in any manner resulting from or arising out of printing of any material submitted by the Customer or its representative. Customer also agrees upon notice from Herff Jones to defend against any demand, claim, action or proceeding that may be asserted or brought against Herff Jones as a result of its printing of material submitted by the Customer or its representative.

If Customer elects to use Herff Jones' proprietary computer software (eDesign) to submit yearbook copy to Herff Jones ("System"), then customer agrees as follows:

- a) Herff Jones will provide Customer the System User Subscription Agreement and Privacy Agreement;
- b) Customer's acceptance of the System's agreements will bind it;
- c) any Customer violation of the terms of the agreements will constitute a default by Customer of the terms of this printing agreement

This Agreement and any amendments may be executed in one or more counterparts, all of which shall constitute one and the same instrument. Any such counterpart signature may be delivered by means of an application on a mobile device, attachment to electronic mail or other lawful electronic means and shall be treated in all respects as an original executed counterpart and shall have the same binding legal effect as if it were the original signed and delivered in person.

WE WANT STITCH! Stitch is a free, safe, online community exclusive to your school. It combines images and words in a powerful, intuitive interface to tell the story of the school year as it happens. Designed to complement the yearbook, Stitch presents an immediate record of everyday life and important achievements. At its core, Stitch encourages additional student engagement in school, builds school pride and teaches the skills current journalists need to know. Most of all, Stitch allows every student (age 13 and older) to contribute. As administrator or principal, I agree to make Stitch available to the students in my school. I understand that Stitch is a free service being offered as an added benefit of working with Herff Jones.

Stitch Adviser Name _____ Stitch Adviser w Address _____

Authorized School Representative _____

**JACKSON COUNTY SCHOOL DISTRICT
STANDARD CONTRACT ADDENDUM**

WHEREAS the Jackson County School District is a political subdivision of the State of Mississippi and as such is restricted from entering into contracts and/or agreements with terms and/or provisions contrary to or prohibited by Mississippi Law.

NOW, therefore, in consideration of the mutual benefit to both parties, the undersigned contracting party, HERFF JONES, Inc., does hereby agree to the following standard terms, conditions and provisions of the Jackson County School District Standard Contract Addendum, and the same are hereby adopted and incorporated into, and shall apply to the Agreement between the Jackson County School District and HERFF JONES, Inc. (Job #11042; St. Martin High School) as follows:

1. Term/No Automatic Renewal: There shall be no automatic renewals. Further, terms and provisions to the contrary notwithstanding, no contract can be entered into that binds a successor board.
2. Renewal/Extension of Term: Any extension or renewal of the agreement between the parties is subject to approval by the Board of Education of the Jackson County School District and shall be subject to the terms of this addendum.
3. Governing Law: Mississippi law shall govern the interpretation of the agreement between the parties and any dispute that may arise between the parties.
4. Indemnity: To the extent prohibited by applicable law, the Jackson County School District shall not be subject to the terms of any provision or term in the contract requiring it to defend or indemnify any entity or party to the contract, and shall not be liable under any scenario for the other party's legal fees.

Exhibit "A"

5. Venue/Exclusive Jurisdiction: The Courts of the State of Mississippi shall have exclusive jurisdiction of any dispute between the parties and the venue of said disputes shall be in Jackson County, Mississippi. Further, any entity or business which contracts with the Jackson County School District submits to the personal jurisdiction of the courts of Jackson County, Mississippi.

6. No waiver of Warranties: To the maximum extent required under Mississippi law, any contract provision seeking to limit the Jackson County School District's recovery resulting from the breach of an express warranty or any implied warranty of merchantability or fitness for a particular purpose shall be of no force or effect.

7. No Waiver of Damages: To the maximum extent required under Mississippi law, supplemental terms or terms of use that may be referenced therein, any provision seeking to limit and/or waive the recovery by the Jackson County School District of any type of damages, including but not limited to consequential, special and/or punitive damages shall be of no force and effect.

8. Arbitration: The Jackson County School District shall not be subject to the terms of any provision contained in the contract, supplemental terms or terms of use that would require the Jackson County School District to submit the resolution of a dispute to binding arbitration and that any such term or provision requiring the same shall be deemed to be of no force or effect.

9. No Waiver of the Right of Trial by Jury: Notwithstanding any provision to the contrary, any provision seeking a waiver by the Jackson County School District to its right to a jury trial as to any aspect of a dispute between the parties hereto shall be of no force or effect.

10. No Waiver or Statute of Limitations: Notwithstanding any provision to the contrary, any provision seeking to limit or modify a statute of limitation for a claim of material breach shall be of no force and effect.

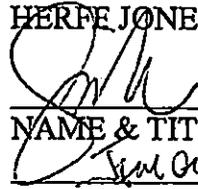
11. No Waiver of Limitation of Rights or Remedies Under the Uniform Commercial Code: To the maximum extent required under Mississippi Law, any provision seeking a waiver or to limit any rights and/or remedies of the Jackson County School District under the Uniform Commercial Code shall be of no force and effect.

12. Conflict of Terms: To the extent there is a conflict between the terms of this addendum or the terms of the contract, the terms of this addendum will control. Upon expiration or termination of this contract, the terms of this addendum shall survive and will apply with respect to any dispute that may exist between the parties.

13. Amendment: As between HERFF JONES, Inc. and Jackson County School District, even if not specifically provided for herein, the terms, conditions and provisions of the HERFF JONES, Inc. Printing Agreement (Job #11042; St. Martin High School), HERFF JONES, Inc. Terms and Conditions (back of printing agreement) and any other documents made part of the agreement between the parties are hereby amended and modified, where necessary and applicable and to the extent necessary to comply with Mississippi law as set forth in the Mississippi Constitution of 1890, the Mississippi Code of 1972, as amended, and as interpreted by the Attorney General of Mississippi and the Mississippi Supreme Court.

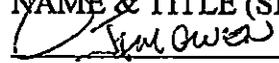
HERFF JONES, Inc.:

Jackson County School District:

 HERFF JONES PRINTING REPRESENTATIVE

NAME & TITLE (SIGNED)

NAME & TITLE (SIGNED)



NAME & TITLE (PRINT)

NAME & TITLE (PRINT)

10/20/22

(DATE)

(DATE)

**JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Jackson County Technology Center

Is the requesting club or activity a school student activity program/club or an outside organization?

Will the resulting money be collected by school employees or members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Teacher Academy

(Print) Full Name of Sponsor/Coach/Outside Officer: Beth Seymour

Dates of fundraising activity (Beginning and Ending): October - May

Location of fundraising: In school only In Community Only In School and Community
 Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: See attached plan

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

of students involved 21 Anticipated revenue _____

Anticipated use of revenue Educators Rising Leadership Conference

Were students informed in writing that the fundraiser is voluntary? Yes No

Beth Seymour
Signature of Sponsor/Coach/Outside Organization Officer

11/8/22
Date

Approved by:

[Signature]
Signature of Principal

11/8/22
Date

Signature of Asst. Superintendent

Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

Fundraisers for Teacher Academy/Educator Preparation - CTSO - Educators Rising (EdRising)

Sponsor - Beth Seymour

Students Involved: 21

*Students are not required to fundraise.

Begin-End: October - February

In School and Community Fundraising:

- Car Wash
- Sponsor forms
- Chick-Fil-A sandwiches
- Holiday Gift Basket Raffle
- Holiday Fun Run/Walk
- Parent Night Out
- Gift Wrapping Day
- Ugly Sweater Contest
- Donation Matching

**JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: St. Martin High School

Is the requesting club or activity a school student activity program/club or an outside organization?

Will the resulting money be collected by school employees or members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: St. Martin Cheer

(Print) Full Name of Sponsor/Coach/Outside Officer: Leslie Beam

Dates of fundraising activity (Beginning and Ending): 11/17-12/16/2022

Location of fundraising: In school only In Community Only In School and Community

Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: The cheerleaders want to sell St. Martin sweatshirts

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

of students involved 19 Anticipated revenue \$300

Anticipated use of revenue To help pay for Disney cheer competition

Were students informed in writing that the fundraiser is voluntary? Yes No

Leslie Beam
Signature of Sponsor/Coach/Outside Organization Officer 11/17/2022
Date

[Signature]
Approved by: Signature of Principal 11-6-2022
Date

[Signature]
Signature of Asst. Superintendent 11/9/22
Date

Signature of Superintendent _____
Date

Signature of Board Chairman _____
Date

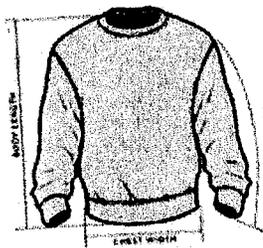
Revised October 2018

\$50 CORDED CREW NECK SWEATSHIRT

Navy blue sweatshirt with golden yellow text 80% cotton / 20% polyester reverse terry cord 2x2 rib cuffs & waistband classic fit

Available Sizes

**ADULT S-XL
2XL & 3XL - \$2 EXTRA**



	XS	S	M	L	XL	2X	3X
CHEST WIDTH	19	20.5	22	23.5	25	26.5	28
BODY LENGTH	26.5	27.5	28.5	29.5	30.5	31.5	32.5
SLEEVE LENGTH	22.5	23	23.5	24	24.5	25	25.5



ST. MARTIN CHEER

NAME: _____

PHONE NUMBER: _____

CHEERLEADER: _____

S	M	L	XL	2XL	3XL	TOTAL COST

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central Upper Elementary

Is the requesting club or activity a school student activity program/club or an outside organization?

Will the resulting money be collected by school employees or members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Wings ECUE/ECMS

(Print) Full Name of Sponsor/Coach/Outside Officer: Joanna Dunstond

Dates of fundraising activity (Beginning and Ending): September 2022
on display Oct. 17-23, 2022

Location of fundraising: In school only In Community Only In School and Community - Fair display
 Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Jackson County Fair art entries

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

of students involved 82 Anticipated revenue \$ 600

Anticipated use of revenue Wings program units, consumable supplies, field trips

Were students informed in writing that the fundraiser is voluntary? Yes No

Joanna Dunstond
Signature of Sponsor/Coach/Outside Organization Officer

10/26/22 * It was not required, but students gladly participated.

Approved by:
Anna Knight
Signature of Principal

Date
10/31/2022
Date

Sadd Benner
Signature of Asst. Superintendent

Signature of Superintendent

Date

Signature of Board Chairman

Date

**JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: St. Martin High

Is the requesting club or activity a school student activity program/club or an outside organization?

Will the resulting money be collected by school employees or members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: SM Swim & ST MARTIN SWIM TEAM BOOSTER

(Print) Full Name of Sponsor/Coach/Outside Officer: Angela Heise/Kelly Clark

Dates of fundraising activity (Beginning and Ending): November 5-30

Location of fundraising: In school only In Community Only In School and Community
 Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Coke trailer at Peter Anderson Festival and Truck Load Sale

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

of students involved 15 Anticipated revenue \$1000

Anticipated use of revenue Swim Team Equipment & Team summer camp

Were students informed in writing that the fundraiser is voluntary? Yes No

[Signature] 10.01.2022
Signature of Sponsor/Coach/Outside Organization Officer Date

Approved by:
[Signature] 11-3-2022
Signature of Principal Date

[Signature] 11/3/2022
Signature of Asst. Superintendent Date

Signature of Superintendent Date

Signature of Board Chairman Date

Revised October 2018

Complete after Fundraiser:

Actual use of revenue: _____

Total revenue generated: _____

Bank and name of account where revenue was deposited into: _____

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: St. Martin HS

Is the requesting club or activity a school student activity program/club or an outside organization?

Will the resulting money be collected by school employees or members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Class - 9th, 10th, 11th, 12th

(Print) Full Name of Sponsor/Coach/Outside Officer: Amy Talley - for each class
Sponsor

Dates of fundraising activity (Beginning and Ending): 11/15/22

Location of fundraising: In school only In Community Only In School and Community
after school hours
 Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: powder puff volleyball game

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

of students involved _____ Anticipated revenue _____

Anticipated use of revenue Supplement each class account

Were students informed in writing that the fundraiser is voluntary? Yes No

Amy Talley
Signature of Sponsor/Coach/Outside Organization Officer

11/13/22
Date

[Signature]
Approved by:
Signature of Principal

11-6-2022
Date

[Signature]
Signature of Asst. Superintendent

11/8/2022
Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: St. Martin Middle School - Theater

Is the requesting club or activity a school student activity program/club or an outside organization?

Will the resulting money be collected by school employees or members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Musical Theater

(Print) Full Name of Sponsor/Coach/Outside Officer: Jennifer Scrimshire

Dates of fundraising activity (Beginning and Ending): TBD

Location of fundraising: In school only In Community Only In School and Community
 Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: Teacher Lunch

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

of students involved 0 Anticipated revenue \$500

Anticipated use of revenue Frozen, Jr and Theater Festival expenses

Were students informed in writing that the fundraiser is voluntary? Yes No

Signature of Sponsor/Coach/Outside Organization Officer

11/07/2022

Date

Approved by:

Signature of Principal

11/7/22

Date

Signature of Asst. Superintendent

11/9/2022

Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

Revised October 2018

November Past Due Leases

Lease Holder	State Lease Number	Amount	Days Past Due	Due Date	
Gwen Gavin	20133	\$400.00	30	9/6/2022	
Philip & Elvis Havard	20979	\$925.00	30	10/8/2022	
Sonnier Custom Cabinets	8031	\$3,225.00	30	10/1/2022	

Prepared By & Return To:
Jackson County School District
c/o Jack C. Pickett, Esquire
MSB # 4315
3108 Canty Street
Pascagoula, MS 39567
Telephone: 228-762-3168

STATE OF MISSISSIPPI
COUNTY OF JACKSON

INDEXING INSTRUCTIONS: Section 16, Township 6 South, Range 7 West

AFFIDAVIT OF SCRIVENER'S ERROR
(Pursuant to § 89-5-8, Mississippi Code of 1972, Ann.)

PERSONALLY APPEARED BEFORE ME, the undersigned authority for the aforesaid
jurisdiction, the undersigned

Jack C. Pickett
3108 Canty Street, Pascagoula, Mississippi 39567, (228) 762-3168

who, after first having been duly sworn, stated on oath as follows:

1. The Affiant is the attorney for the Jackson County School District and is an attorney in good standing, licensed to practice law in the State of Mississippi (Bar # 4315);

2. As attorney for the Jackson County School District, the Affiant oversees the preparation of instruments regarding Sixteenth Section Public School Trust Lands held and leased by the Jackson County School District;
3. The Affiant oversaw the preparation of a Commercial Lease leasing certain 16th Section land to Gorjian Vancleave, LLC, the same having been filed for record on January 23, 2018 in the Land Deed Records of Jackson County, Mississippi in Land Deed Book 1873 at Pages 756-771, and being more particularly described as set forth in Exhibit "A" attached hereto;
4. This Affidavit of Scrivener's Error is being prepared, executed and sworn to by the Affiant, pursuant to § 89-5-8, Miss. Code of 1972, Ann.;
5. That the first sentence of provision 1. Term. appearing on the 1st page of the Commercial Lease of 16th Section Public School Trust Land recorded in Land Deed Book 1873, Pages 756-771 contains the following typographical or other minor error:

"1. Term. Subject to the other provisions herein contained, the term of this Lease Agreement shall be for forty (40) years, beginning the 21st day of April, 2011, and ending on the 21st day of April, 2036 (called the "primary term")."
6. The Commercial Lease of 16th Section Public School Trust Land document referenced above affected by said typographical or other minor error is corrected by the insertion of "twenty-five (25) years" in the place of "forty (40) years" as shown below, to wit:

"1. Term. Subject to the other provisions herein contained, the term of this Lease Agreement shall be for twenty-five (25) years, beginning the 21st day of April, 2011, and ending on the 21st day of April, 2036 (called the "primary term")."
7. That pursuant to said § 89-5-8, Miss. Code of 1972, Ann., the typographical or other minor error described in paragraph 5. above is hereby corrected as of the date of this Affidavit of Scrivener's Error; and
8. The Chancery Clerk of Jackson County, Mississippi is hereby requested, authorized and directed to make marginal notations regarding this Affidavit of Scrivener's Error on the record of the instrument identified in paragraph 5 above, the same being Commercial Lease of 16th Section Public Trust Land recorded in Land Deed Book 1873, Pages 756-771.

FURTHER YOUR AFFIANT SAYETH NOT, this _____ day of _____, 2022.

 JACK C. PICKETT, ATTORNEY FOR THE
 JACKSON COUNTY SCHOOL DISTRICT

STATE OF MISSISSIPPI
COUNTY OF JACKSON

PERSONALLY APPEARED BEFORE ME, the undersigned authority in and for the jurisdiction, JACK C. PICKETT, known to me, who acknowledged to me that he executed the above and foregoing Affidavit of Scrivener's Error for the purposes therein stated.

GIVEN UNDER MY HAND AND OFFICIAL SEAL, this the ____ day of _____, 2022.

NOTARY PUBLIC

My Commission Expires: _____

LAND DESCRIPTION:

Commencing at a point in the westerly margin of the MS Highway #57 1,492.8' west of the SE corner of the SE ¼ of Section 16, T6S, R7W, Jackson Co., MS and running N43° 15'E 809.8' to an iron pin in a fence for the point of beginning, thence with the fence N61° 18'W 170 ft. to an iron pin; thence N.32° 55'E 464' to an iron pin; thence S52° 30'E 240' to an iron pin in the margin of said highway; thence southwesterly with a curve with a radius of 1,859.0'; a distance of 186.4' to a concrete monument set at the end of said curve; thence continuing with said margin, S43° 15'W 251.6' to the beginning and containing 2.12 acres in the SE ¼ of the SW ¼ of 16-6-7.