

# Jackson County School District

## Regular Meeting

Monday, August 16, 2021 - 5:00 PM

Our District Office Board Room

4700 Colonel Vickrey

VANCLEAVE, MS 39565

### Jackson County School District

#### Strategic Plan Goals

1. Decreased Safety Incidents
2. Increased Student Achievement
3. Sound Financial Management
4. Improved Facilities and Infrastructure
5. Positive Educational Experience
6. Effective Leadership

Final 2:37pm 8/13/2021

## AGENDA

1. Call to Order
2. Invocation
3. Pledge
4. **Approve Consent Agenda Items**
5. **Approve Agenda**
6. **Minutes -- Will be forwarded to next board meeting due to Attorney Absence**
7. **Dr. John Strycker, Superintendent of Education**
  - A. Acknowledgements and Announcements (4.0)
    1. VUE- Acknowledgements & Celebrations- PLTW School Distinction 5
  - B. f.y.i. Superintendent Update
  - C. f.y.i. Construction Update
  - D. **Ryan Earley - Business Manager (3.0)**
    1. **Approve Revision to Policy DK - Student Activities Fund Management 6**
    2. **Approve Building Automation Renewal with Siemens for St Martin High School for the period October 1, 2021 to September 30, 2022 in the amount of \$18,942.00 per quarter 11**
    3. Discuss MS Power Plant Daniel Planned Retirement December 2027 18
    4. **Approve Asset Surplus 64**
    5. *f.y.i. - Hurricane Zeta Cost and Reimbursement Update as of August 11, 2021 68*
    6. **Approve Prepaid Claim Docket 69**
    7. **Approve Open Claim Docket 71**
    8. Discuss Monthly Financial Reports {MS 37-9-18} 90
    9. **Approve Emergency VHS Water Tower Repair Purchase Per MS Section 31-7-13(k) from NIB**
    10. **Award Purchase and Installation of 98 Bus Camera Systems to Winning Bidder of Reverse Auction - IVS, Inc. dba AngelTrax at a Total Cost of \$135,256.62**
  - E. **David Besancon - Director of Operations and Support (4.0, 2.0)**
    1. **Award Technical Services Agreement to Howard Technology Solutions contingent upon ESSER 3 approval 109**
    2. **Award ECAC Restroom Renovations 112**
    3. **Approve baseball drainage service order at St. Martin**

<b>F. Laura McCool/Christy LeBatard - Human Resources and Risk Management Director (5.0)</b>	
1. Present deletion of duplicate policy GADQ Vacation	114
2. Present revisions to policy GBRI - Absence from Duty	116
3. Present deletion of obsolete Policy GFAED Technology Trainer/Facilitator Job Description	119
4. Present deletion of obsolete Policy GFAEA Computer Technician job description	121
5. Present revisions to Policy IHE - Promotion and Retention	123
6. Present revisions to Policy IHF - Graduation Requirements	127
7. <i>f.y.i. - Safety Incident #20</i>	
8. Approve South Mississippi Business Machines Renewal Agreement to Provide Copier Maintenance Services for Academic Year 2021-2022	
<b>G. Ashley Harris - Food Service Director (5.0)</b>	
1. <i>f.y.i.</i> Summer Feeding Meal Counts	134
2. <i>f.y.i.</i> July 2021 Free and Reduced Percentages	135
3. <i>f.y.i.</i> Free and Reduced Percentages August 2021	136
4. Approve Advertisement for Reverse Auction for St. Martin Middle School Cafeteria Interior Walk In Cooler and Outdoor Walk In Freezer	138
<b>H. Stewart Hurley - Special Education Director (2.0)</b>	
1. Approve Agreement with Mississippi Department of Rehabilitation Services	140
2. Approve Agreement with Singing River Mental Health Services	157
3. Approve Agreement with Jackson County Civic Action Committee	167
<b>I. Dr. J.J. Morgan - Career and Technology Director (2.0)</b>	
<b>J. Dr. Penny Westfaul - Curriculum Director (2.0)</b>	
1. Approve Explore Learning Reflex Math Renewal Contract	
2. Approve YouCanBookMe Quote and Contract/Addendum	
<b>K. Dr. Kimberly Williams - Student Services/Federal Programs Director (2.0, 6.0)</b>	
1. <i>f.y.i. Highlights of FY22 SIG 1003 (a) Funding</i>	
2. Approve Jackson County School District FY22 1003 (a) Funding Application	
3. Approve Jackson County School District FY22 SIG 1003 (a) Application Assurances	
4. Approve FY22 SIG 1003 (a) Board Signature Document	
5. <i>f.y.i.</i> Highlights of ARP ESSER III Funding Application	
6. Approve ARP ESSER III Construction General Assurances	
7. Approve ARP ESSER III Board Signature Document	
8. Approve ARP ESSER III Funding Application	
9. Approve Test Security Plan Addendum for VLE	176
<b>L. Dr. John Strycker - Superintendent</b>	
1. Approve VUE- PTO Tshirt Fundraiser	177
2. Approve fundraiser for SMHS, school tshirts.	178
3. Approve VUE- Lost Pizza Fundraiser	179
4. Approve VUE- PTO Poinsettia Sales	180
5. Approve VUE- PTO Popcorn Fundraiser	181
6. Approve VUE- PTO Smoothie King Fundraiser	182
7. Approve- VUE 4th and 5th Grade Dance Fundraiser- 12-03-21	183
8. Approve- VUE- 4th & 5th Grade Dance Fundraiser- 08-20-21	184

9.	<b>Approve- VUE -PTO Chick-fil-A Fundraiser</b>	<b>185</b>
10.	<b>Approve fundraiser for SMHS FBLA</b>	<b>186</b>
11.	<b>Approve Fundraiser Authorization Form-ECHS Donors Choose-Nickie Pierce</b>	<b>187</b>
12.	<b>Approve ECUE Professional Development ELA Bailey Group Contract</b>	<b>188</b>
13.	<b>Approve ECUE Professional Development Science Bailey Group Contract</b>	<b>197</b>
14.	<i>f.y.i. 2020-2021 Vancleave Athletic Report</i>	<i>206</i>
15.	<i>f.y.i. 2020-2021 Vancleave Annual Sports Injury Report</i>	<i>207</i>
16.	<i>f.y.i. 2020-2021 SMAC athletic financial report</i>	<i>211</i>
17.	<i>f.y.i. 2020-2021 SMAC athletic injury report</i>	<i>212</i>
18.	<i>f.y.i. 2020-2021 East Central Annual Sports Injury Report</i>	<i>222</i>
19.	<i>f.y.i. 2020-2021 ECAC Athletic Report</i>	<i>228</i>
20.	<b>Approve ECHS PTO Spirit Shirt Fundraiser</b>	<b>229</b>
21.	<b>Approve East Central High School -Science Club Grant</b>	<b>230</b>
22.	<b>Approve Keesler Federal Credit Union grant for Virginia McLaughlin, gifted teacher.</b>	<b>231</b>
23.	<b>Approve Rockeydyne grant for Virginia McLaughlin, gifted teacher.</b>	<b>232</b>
24.	<b>Approve Ingalls grant for Virginia McLaughlin, gifted teacher.</b>	<b>233</b>
25.	<b>Approve- Vancleave Lower Elementary- School Bulldog Store-Twilbeck</b>	<b>234</b>
26.	<b>Approve the request to grant the superintendent the authority to approve an employee paid leave for absences related to COVID-19 illnesses and quarantines in accordance with MS Code §25-3-63 and JCSD Policy AFD.</b>	<b>235</b>
27.	<b>Approve Student Release 2021 2022</b>	
28.	<b>Approve Out of District Student Transfer 2021 2022</b>	
29.	<b>Approve In-District Student Transfer 2021 2022</b>	
30.	<b><u>16th Section Leases (3.1, 4.0, 6.0)</u></b>	
	A. <i>f.y.i. - 16th Section Past Due Leases (As of August 10, 2021)</i>	
	B. <b>Rescind Approval of Amendment of Ferguson Lease at June 14, 2021 Board Meeting</b>	
	C. <b>Approve New Amendment of Ferguson Lease</b>	<b>236</b>
M.	<b>Approve Trips (2.0, 6.0)</b>	
	1. <b>Approve VHS Band Travel Request</b>	
	2. <b>Approve Travel Request ECLE Librarian Renee Jordan to attend MS LAMP Workshop</b>	<b>241</b>
	3. <b>Approve Travel Request -- Walters</b>	
	4. <b>Approve Travel - Child Nutrition department - Harris, Key, Moree</b>	
N.	<b>Approve Substitutes</b>	
	1. <b>Approve new substitutes</b>	<b>242</b>
O.	<b>Approve Personnel Changes</b>	
	1. <b>Approve Local School Title 1 Facilitator Recommendation</b>	<b>244</b>
	2. <b>Approve VMS After School Tutors</b>	<b>245</b>
	3. <b>Approve National Board Recommendations</b>	<b>247</b>
	4. <b>Approve VUE Summer School Tutoring (STEAM)</b>	<b>249</b>
	5. <b>Approve Aug 2021 Personnel Changes Board Attachment</b>	<b>251</b>
P.	<b>Approve Consent Agenda</b>	
Q.	<b>Executive Session</b>	

1. Student Discipline  
01:21-22 SMH/EX  
02:21-22 SMM/DP
2. Legal/Personnel Matters
3. *f.y.i.* Workers Comp Update

## Acknowledgments and Celebrations

Board Meeting Date 8/16/2021

Submitted by John Mundy

	Name (Person/Team)	School	Position (student, teacher, coach, etc)	Reason for Acknowledgement
1.	Angela Glocke	VUE (retired)	Teacher	PLTW school/distinction
	Ashley DeVitt	VUE	Teacher	PLTW school/distinction
	Jan Smith	VUE	Teacher	PLTW school/distinction
	Ashley Seay	VUE	Teacher	PLTW school/distinction
2.	Malea Parker	VUE	Teacher	PLTW school/distinction
	Heather Thomas	VUE	Teacher	PLTW school/distinction
	Herolyn Burns	VUE	Teacher	PLTW school/distinction
	Deana Slaby	VUE	Teacher	PLTW school/distinction
3.				

- ✓ Any student who is submitted to be acknowledged **MUST** have parent permission **FIRST!** Before you submit their name, you must check the Consent and Waiver form for permission for his/her name or picture to be published.
- ✓ Extra lines are for more than one person to be named for same recognition. Only 15 minutes allowed for all.
- ✓ Assistant superintendents and administrators placed on agendas on rotating basis.
- ✓ Fax to Melissa Rayborn, 826-3393, no later than noon the Wednesday before board meeting.

The Board of Education of the Jackson County School District authorizes the expenditure of local school activity funds, or other available school district funds, other than minimum education program funds, for any necessary expenses or travel costs incurred by students and their chaperons in attending any in-state or out-of-state school related programs, conventions or seminars and/or any commodities, equipment, travel expenses, purchased services or school supplies which the school board, in its discretion, shall deem beneficial to the official or extracurricular programs of the district, including items which may subsequently become the personal property of students, including yearbooks, athletic apparel, book covers, and trophies.

The following items and purposes are deemed beneficial to the official or extracurricular programs of the district:

1. State Passes
2. Athletic Association Coach Membership Dues
3. Field Maintenance Materials
4. Coach’s Game Apparel
5. Office Supplies
6. Assigning Fees
7. Dues
8. HUDL
9. Coach Evaluation Softball
10. Game Administrator Mileage Reimbursement
11. Facility Enhancement
12. Coach Clinic Attendance

“Activity funds” shall mean all funds received by school officials paid or collected to participate in any school activity, such activity being part of the school program and partially financed with public funds or supplemented by public funds. The term “activity funds” shall not include any funds raised and/or expended by any organization unless commingled in a bank account with existing activity funds, regardless of whether the funds were raised by school employees or received by school employees during school hours or using school facilities and regardless of whether a school employee exercises influence over the expenditure or disposition of such funds.

Each Attendance Center, Jackson County Technology Center, and the Alternative School will maintain its own bank account for the receipt and disbursement of activity funds. The account must be approved by the school board and entered into its minutes along with the name of the only persons authorized to sign checks on the account. Accounts must be in financial institutions selected by the school board in accordance with state statutes. A copy of the school activity account will be kept on file in each Attendance Center office, the Jackson County Technology Center Office, the Alternative School office and available at any time to the teachers, students, or parents.

All activity funds received by a local school must be deposited into its activity fund bank account. The Assistant Superintendent for the Attendance Center/Principal of the Technology Center and Alternative School must maintain a permanent three-part receipt

book in which to record all receipts. A person remitting activity funds for deposit will be given the original receipt, the second copy will be attached to the transmittal report to the Business Office, and the third copy will be kept in the book and on permanent file in the Assistant Superintendent/Principal's office. All of these pre-numbered receipts must be accounted for. A copy of the deposit slip indicating the amounts of money deposited to the bank must also be attached to the transmittal report. The deposit slip should indicate the sequence of receipt numbers that particular deposit covers. No more than five hundred (\$500.00) shall be maintained in a school building beyond bank closing hours.

Funds raised by any organization independent of the District (such as PTA, PTO, PTSO or Booster Clubs) will be separate and not part of the activity fund. The District shall not manage these funds in any fashion. (see Board Policy EGB)

If any organization donates any assets to the school district, the school board must acknowledge in its official minutes who has title to the donated assets.

Pre-numbered tickets shall be used at any event at a local school for which a fee is charged for admission.

**District:** Jackson County School District

**Descriptor:** DK

**Section:** D – STUDENT ACTIVITIES FUND MANAGEMENT

**MSBA Policy Code:** DK – Student Activities Fund Management

Any disbursements of activity funds must be made from the account on pre-numbered checks. The disbursement shall be adequately supported by an invoice or statement. All purchases made with activity funds must comply with the state purchasing laws. Only the Superintendent, Assistant Superintendent, Principal of the Jackson County Technology Center and Principal of Alternative School may sign checks on the account. All pre-numbered checks must be accounted for.

Within five working days of the close of the month, the Assistant Superintendent of the Attendance Center/Principal of the Technology Center and Alternative School shall deliver to the district Business Office a transmittal of all activity fund receipts and disbursements during the preceding month. This transmittal form shall contain receipts and disbursements by individual activity. It will list each check by check number, date and purpose and each deposit by date, receipt numbers and source. Upon receipt of the transmittal forms, the Business Office staff shall review them for accuracy and completeness prior to making the entries to the accounting records. The information from the transmittal form will be used to reconcile the monthly bank statements. All school district activity fund transmittal reports shall have an assigned claim number. These reports and bank reconciliations shall be reviewed and approved by the school board. This approval shall be acknowledged in the board's official minutes.

The activity funds account shall be audited annually.

Any activity fund which becomes dormant and inactive may have its surplus, if any, transferred to another activity fund if approval is granted by the school board.

This school board may authorize to conduct, on behalf of the school district, fund-raising activities deemed by the board, in its discretion, to be appropriate or beneficial to the official or extracurricular programs of the district. Any proceeds of such fund-raising activities shall be treated as activity funds and shall be accounted for as are other activity funds. Approval of all fund raising activities must have prior approval of the Principal, Attendance Center Assistant Superintendents, Superintendent and School Board. Club accounts are exempt from this step.

**District:** Jackson County School District

**Descriptor:** DK

**Section:** D – STUDENT ACTIVITIES FUND MANAGEMENT

**MSBA Policy Code:** DK – Student Activities Fund Management

Fund-raising activities conducted or authorized by the board for the sale of school pictures, the rental of caps and gowns or the sale of graduation invitations for which the school board receives a commission, rebate or fee shall contain a disclosure statement advising that a portion of the proceeds shall be contributed to the student activity fund.

Any arrangement between a local school and a company supplying merchandise, such as school pictures, class rings and caps and gowns, shall be by written contract, signed by the Assistant Superintendent and the company's representative, approved by the school board, and on file available for public review in the Assistant Superintendent's office. The contract shall include all provisions of the arrangement including any rebate or commission to the school. Any rebate or commission provision in a contract shall be fully disclosed in the school board minutes and to any prospective purchasers of the merchandise. In cases where the merchandise is purchased by the student directly from the vendor, any such rebate or commission to the school shall be paid by check from the company directly to the school's activity fund. Under no circumstances shall a company or a purchaser make a payment directly to an Assistant Superintendent or Principal.

Purchases made for school activities which are totally financed with privately generated funds that are not accounted for in a school district's financial accounting system or school bank account are not required to be made pursuant to state purchasing laws or have prior approval by the school board.  
(ex. Booster Clubs – See Policy EGD)

NOTE: Please also refer to Financial Accounting Manual for Mississippi School District.

**District:** Jackson County School District  
**Section:** D – STUDENT ACTIVITIES FUND MANAGEMENT  
**MSBA Policy Code:** DK – Student Activities Fund Management

**Descriptor:** DK

Expenses for the following may be made prior to Board approval:

- Athletic Officials
- Game Guarantees
- ROTC Purchases
- **Tournament Fees**
- **Field Trips (only if vendor will not accept PO at time of entrance)**

Expenses related to travel incurred for scheduled athletic activities (as sanctioned by MHSAA- Mississippi High School Activities Association). Examples of such expenses are: Meals, hotel accommodations, etc.

These reports will be presented as part of the transmittal report on the claim docket.

Exceptions to this policy will be approved by the Superintendent of Education and presented to the Board at the next scheduled board meeting.

Legal Reference:

Mississippi Code Section 37-7-301(s)

Cross Reference Policies:

- DI – Accounting and Reporting
- DJEA – Internal control by cash receipts
- DJE – Purchase Law Policies



**PROPOSAL**

Jackson County School District - St. Martin High School 26-128353 Automation Renewal

**PREPARED BY**

Siemens Industry, Inc.

**PREPARED FOR**

Jackson County School District

**DELIVERED ON**

July 14, 2021



Smarter buildings drive smarter, and more efficient, building operations.

Creating perfect places to live. That's ingenuity for life.

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## Service Agreement Renewal Letter

Dear Ryan,

In the following pages please find the renewal information for your Building Automation Service Agreement #2600128353.

After completing your review and acceptance, please provide your signature on the Signature page. If you will be using a PO, please note its number on the Signature Page, and include a copy of it.

As always, if you have any questions, or if I can be of further assistance, please don't hesitate to call me at 985-314-4504.

Sincerely,

Krista Baldassaro  
Service Contract Renewal Coordinator  
Siemens Industry, Inc.

### Did You Know ...

Siemens offers a wide portfolio of Smart Solutions to ensure your building functions efficiently and effectively today and is prepared for the future. Find out more by clicking an icon below:



How can smart building technology and the help of a knowledgeable partner support you in the "next normal?" How do we return to work, school, and more? Click [here](#) to learn more about technologies and services that help you come back with confidence!

**Contact Information**

Proposal #:	6077978
Date:	July 14, 2021

Representative:	Krista Baldassaro
Branch Address:	Louisiana - Mississippi - Alabama - North Florida
Telephone:	985-314-4504
Email Address:	krista.baldassaro@siemens.com

Customer Contact:	Ryan Earley
Customer:	Jackson County School District
Address:	4700 Colonel Vickery Rd
	Vanceleave, MS 39565-5069
Services shall be provided at:	St Martin High School
	10800 Yellowjacket Blvd, Ocean Springs, MS 39564

## Terms and Conditions

### Terms and Conditions (Click to download)

[Terms & Conditions](#)

(<https://www.siemens.com/download?A6V10953201>)

As a result of the global Covid-19 Virus outbreak, temporary delays in delivery, labor or services from Siemens and its sub-suppliers or subcontractors may occur. Among other factors, Siemens' delivery is subject to the correct and punctual supply from sub-suppliers or subcontractors, and Siemens reserves the right to make partial deliveries or modify its labor or services. While Siemens shall make every commercially reasonable effort to meet the delivery or service or completion date mentioned above, such date is subject to change.

## Attachment A

### Riders (Click on rider below to download)

[SI Monitoring Rider](#)

(<http://www.siemens.com/download?A6V10946171>)

[SI Online Backup and Data Protection](#)

(<http://www.siemens.com/download?A6V10946174>)

[SI Software License Warranty](#)

(<http://www.siemens.com/download?A6V10946180>)

[SI Web Based Offering](#)

(<http://www.siemens.com/download?A6V11274011>)

[SI Fire Life Safety Rider](#)

(<http://www.siemens.com/download?A6V10946164>)

## Agreement Terms for Investments

Services shall be provided at:

10800 Yellowjacket Blvd  
 Ocean Springs, MS 39564

Siemens Industry, Inc. shall continue to provide the services as identified in the current Service Agreement and pursuant to the associated terms and conditions within.

Duration (Initial Term and Renewal): This Agreement shall remain in effect for an Initial Term of 1 Period, beginning October 1, 2021. After the expiration of the Initial Term, this Agreement shall automatically renew for successive one year periods. The Investments for each year after the Initial Term of the Agreement and each year of each renewal of this Agreement shall be determined as the immediate prior year's Investment plus an escalator of 3%. In addition, each renewal term pricing shall be adjusted for any additions or deletions to services selected for the renewal term.

Initial Term Investments:

Period	Sell Price	Period Range	Billing Frequency
1	\$18,942.00	October 1, 2021 - September 30, 2022	QUARTERLY

**\*Amount Due In Advance Based On Billing Frequency**

Applicable sales taxes are excluded from the Investments. The pricing quoted in this Proposal are firm for 30 days.

## Signature Page

The Buyer acknowledges that when accepted by the Buyer and accepted by Siemens Industry, Inc., this Proposal and the Standard Terms and Conditions of Sale for Services, (together with any other documents incorporated into the forgoing) shall constitute the entire agreement of the parties with respect to its subject matter.

BY EXECUTION HEREOF, THE SIGNER CERTIFIES THAT (S)HE HAS READ ALL OF THE TERMS AND CONDITIONS AND DOCUMENTS, THAT SIEMENS INDUSTRY, INC. OR ITS REPRESENTATIVES HAVE MADE NO AGREEMENTS OR REPRESENTATIONS EXCEPT AS SET FORTH THEREIN, AND THAT (S)HE IS DULY AUTHORIZED TO EXECUTE THE SIGNATURE PAGE ON BEHALF OF THE BUYER.

### Proposed by:

Siemens Industry Inc.

\_\_\_\_\_  
Company

Krista Baldassaro

\_\_\_\_\_  
Name

Service Contract Renewal Coordinator

\_\_\_\_\_  
Title

\$18,942.00

\_\_\_\_\_  
Proposal Amount

July 14, 2021

\_\_\_\_\_  
Date

6077978

\_\_\_\_\_  
Proposal #

### Accepted by:

\_\_\_\_\_  
Company

\_\_\_\_\_  
Name (Printed)

\_\_\_\_\_  
Title

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Purchase Order #  PO for billing purposes only



**FILED**

**APR 15 2021**

**MISS. PUBLIC SERVICE  
COMMISSION**

LEO E. MANUEL  
t: (228) 214-0427  
f: (866) 771-3268  
e: lmanuel@balch.com

April 15, 2021

VIA E-MAIL

Katherine Collier, Esq.  
Executive Secretary  
Mississippi Public Service Commission  
501 North West Street, Suite 201A  
Jackson, MS 39201

**Re: Mississippi Power Company's Notice of IRP Cycle Pursuant to Commission Rule 29  
Docket No. 2019-UA-231**

Dear Katherine:

On behalf of Mississippi Power Company ("MPC" or the "Company"), please find attached the Company's 2021 Integrated Resource Plan for filing with the Mississippi Public Service Commission ("Commission") in the above referenced docket.

Pursuant to the Commission's Order of March 12, 2020, this filing is only being made electronically. Delivery of physical copies shall be made only upon further order of the Commission.

Thank you for your assistance in this matter.

Sincerely,

Leo E. Manuel

LEM:hr

Attachments

Katherine Collier, Esq.  
April 15, 2021  
Page 2

cc: All Parties of Record  
Ross Hammons, Esq. (ross.hammons@psc.ms.gov)  
Sally Burchfield Doty, Esq. (sally.doty@mpus.ms.gov)  
David Tad Campbell, Esq. (tad.campbell@mpus.ms.gov)  
Mr. Kyle Brown (kyle.brown@mpus.ms.gov)  
Mr. Jeff Stone (jastone@southernco.com)  
Mr. Shawn Shurden (ssshurde@southernco.com)  
Ricky J. Cox, Esq. (rcox@balch.com)

**FILED**

APR 15 2021

**MISS. PUBLIC SERVICE  
COMMISSION**

BEFORE THE MISSISSIPPI PUBLIC SERVICE COMMISSION

MISSISSIPPI POWER COMPANY  
EC-120-00097-00

DOCKET NO. 2019-UA-231

**IN RE: MISSISSIPPI POWER COMPANY'S 2021 INTEGRATED  
RESOURCE PLAN FILING**

**MISSISSIPPI POWER 2021 IRP FILING**

COMES NOW, Mississippi Power Company ("MPC" or the "Company") and, pursuant to RP 29 of the Mississippi Public Service Commission's ("Commission") Public Utilities Rules of Practice and Procedure ("Rules"), submits this its 2021 Integrated Resource Plan ("2021 IRP") and would show as follows:

1. The Company is a public utility as defined in Section 77-3-3(d)(i) of the *Mississippi Code of 1972, as amended*, and is engaged in the business of providing electric service to and for the public for compensation in twenty-three (23) counties of southeastern Mississippi, having its principal place of business at Gulfport, Mississippi. The Company's mailing address is Post Office Box 4079, Gulfport, Mississippi, 39502.

2. The Company holds a Certificate of Public Convenience and Necessity issued in Docket U-99, as supplemented, authorizing its operations in a specified area of the twenty-three (23) counties of southeastern Mississippi and is rendering services in accordance with its service rules and regulations and in accordance with a schedule of rates and charges, all of which are a part of its tariff that has been previously approved by the Commission.

3. The Company is a Mississippi corporation. A copy of its corporate charter, articles of incorporation, the names and addresses of its board of directors

and officers, and the name of all persons owning fifteen percent (15%) or more of its stock are on file with the Commission and are hereby incorporated by reference.

4. On November 22, 2019, the Commission issued its Final Order Amending Rule 29 to Establish Integrated Resource Planning and Annual Energy Delivery Reporting Requirements. As required by the newly promulgated Rule 29, on December 23, 2019, MPC filed its Notice of IRP Cycle in this docket to establish the compliance schedule for MPC, which was approved by order of the Commission issued on January 6, 2020.

5. Pursuant to the approved schedule, an Initial Public Workshop was held in Jackson, Mississippi on February 28, 2020, with several stakeholders participating. A total of four interveners submitted comments following the workshop. In addition, a Technical Conference was held as scheduled on February 25, 2021, with several stakeholders participating remotely via video conference due to the ongoing threat of COVID-19. A total of four interveners submitted comments following the Technical Conference.

6. Enclosed herein in compliance with the provisions of Rule 29.104 is a copy of MPC's 2021 Integrated Resource Plan. As required by Rule 29.105(5), MPC is filing under separate cover Work Papers showing the key inputs used by MPC in developing the 2021 IRP. Certain Work Papers containing confidential and/or trade secret information are also being filed under separate confidential cover in compliance with the provisions of Rules 29.108, 4.100, 4.101 and 6.109.

RESPECTFULLY SUBMITTED, this the 15<sup>th</sup> day of April, 2021.

MISSISSIPPI POWER COMPANY

BY: BALCH AND BINGHAM LLP

BY:   
LEO E. MANUEL

RICKY J. COX  
Mississippi Bar No. 9606  
LEO E. MANUEL  
Mississippi Bar No. 101985  
BALCH & BINGHAM LLP  
1310 25th Avenue  
P. O. Box 130  
Gulfport, MS 39502-0130  
Tel: (228) 864-9900  
Fax: (228) 864-8221

**CERTIFICATE OF SERVICE**

I, LEO E. MANUEL, counsel for Mississippi Power Company in the foregoing filing on even date herewith do hereby certify that in compliance with Rule 6.112 of the Mississippi Public Service Commission Public Utilities Rules of Practice and Procedure, as modified and suspended by that certain Order Temporarily Suspending Rules and Encouraging Use of the Commission's Electronic Filing System issued on March 12, 2020:

(1) An electronic copy of the filing has been filed with the Commission via e-mail to the following address:

efile.psc@psc.state.ms.us

(3) An electronic copy of the filing was served via email only to the following parties of record:

Sally Burchfield Doty, Esq.  
Mississippi Public Utilities Staff  
501 North West Street, Suite 301B  
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(4) MPC has complied with all other requirements of the Mississippi Public Service Commission's Public Utility Rules of Practice and Procedure.

Dated this the 15<sup>th</sup> day of April, 2021.

  
Leo E. Manuel

## Executive Summary

Mississippi Power's 2021 Integrated Resource Plan (IRP) represents the Company's first IRP filed with the Mississippi Public Service Commission (Commission) since the promulgation of the Commission's new Rule 29. This IRP is a culmination of the internal planning work conducted by Mississippi Power Company (MPC or Company) with the purpose of developing a plan for MPC to continue to provide safe, reliable, clean, and affordable energy. Rule 29 also allows for comment on the Company's planning process and inputs by interested interveners. Specifically, MPC hosted a public workshop on February 28, 2020 and a technical conference on February 25, 2021. In addition, interveners were permitted to submit comments following the initial public workshop and technical conference prior to completion of the Company's 2021 IRP analysis and report.

The iterative nature of the IRP process provides for continued refinement of input assumptions and process. The MPC 2021 IRP includes several significant and notable changes from previous planning cycles, including those that were of concern to several intervenors at the public workshop, which are summarized below:

- For the first time, solar and battery options were modeled as generic resources for selection by the models. Additionally, the solar options were added when the value of energy they produce was greater than the assumed PPA price (modeled as either \$20/MWh or \$25/MWh depending on the scenario) and not just when there was a capacity need.
- The 2021 IRP evaluates two new scenarios that assume that carbon pressure is applied sufficiently, either through mass-based or market-based mechanisms, that result in carbon emissions on a trajectory to meet net zero carbon by 2050.
- Two new scenarios in the 2021 IRP now address the impacts of either high electrification—electric vehicles (EVs) as well as other end uses—or high adoption of demand-side management (DSM) and distributed energy resource (DER) alternatives. As MPC transitions from the prescribed energy efficiency (EE) quick start programs to a self-directed DSM program, MPC will continue to take comments from intervenors and other sources in the industry into consideration in subsequent filings.
- MPC's 2021 IRP report is being filed as a completely public document. Many items that had been historically treated as confidential or were the subject of significant debate, such as propriety fuel forecasts, have been made public or effort has been taken to provide ranges that allow for comparison. For example, assumptions regarding generic resource costs are

either public or a general range is noted to allow comparison with other sources of information. Likewise, even though the Rule calls for submitting work papers confidentially, MPC has endeavored to produce primarily public work papers with a minimum of confidential designations.

MPC's 2021 IRP follows a similar framework presented to the Commission in prior IRP proceedings. MPC's annual planning process evaluates and forecasts important planning variables such as fuel prices, environmental regulations and compliance cost, customer load, target capacity reserves, pooling arrangements, transmission planning constraints, and supply-side and demand-side resources with the goal of developing a range of planning scenarios. MPC's 2021 IRP evaluates a total of ten (10) planning scenarios that cover a broad range of different operational, economic, and carbon regulatory environments. These scenarios are then used to determine when capacity needs may arise, what types of technologies may serve that need, and/or if energy resources (solar PV) are economic so that a detailed resource planning and selection process can take place with sufficient time to ensure continued reliability of service to customers.

The primary conclusions from MPC's 2021 IRP are summarized below:

- MPC continues to project very little, if any, customer load growth due to continued energy efficiency gains, operational changes within the commercial class, and wholesale contract load projections.
- Over the last ten years, MPC has witnessed its portion of generation from natural gas increase from 49% to 92%, and, conversely, its portion of generation from coal decrease from 51% to 6%. Over this same time period, MPC has added a total of 158 MW<sub>AC</sub> of utility-scale solar capacity through third-party PPAs.<sup>1</sup>
- For the last two to three years of analysis, MPC's fossil steam fleet has demonstrated only marginal economic value for customers. Given MPC's current capacity surplus and the Commission's directive to reduce "approximately 950 megawatts of generating capacity by year-end 2027"<sup>2</sup>, MPC has adopted planned retirements for the majority of MPC's fossil steam fleet consistent with the following table.

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<sup>1</sup> MPC receives the solar energy and renewable energy credits generated by these facilities, which it can use to serve its customers or sell to third parties for the benefit of customers. The PPA capacity indicated is the total of the alternating current (AC) nameplate ratings for each of the solar facilities under PPAs.

<sup>2</sup> Commission's Final Order in Docket No. 2018-AD-145, Reserve Margin Plan, issued December 17, 2020.

Generating Unit	Net Capability	Planned Retirement
Watson 4	268 MW	Dec. 2023
Greene County 1	103 MW	Dec. 2025
Greene County 2	103 MW	Dec. 2026
MPC Daniel Coal <sup>3</sup>	502 MW	Dec. 2027
<b>Total</b>	<b>976 MW</b>	

- Despite the planned capacity retirements reported above, MPC is not projecting a capacity need until 2031 or later under the various planning scenarios considered. Thus, at this stage, detailed resource planning is not needed and only generic expansion plans were developed to complete the overall IRP process.

As explained above, for the first time, battery storage and utility-scale solar supply-side resources were available for selection by the planning model for the generic expansion plan. This development is proving impactful given that both technologies are being selected and incorporated in certain future planning scenarios. The inclusion of higher carbon pressure scenarios as well as scenarios that contemplate high EV adoption and end-use adoption or high EE and DER technologies, illustrate the potential impacts of the magnitude of a future need as well as the type of technology that may be best suited to serve that need. The key takeaway from the results of the generic expansion plan is that there is a large range of both fossil and renewable resources that may ultimately fill MPC's future energy and capacity needs. Given the selection of battery storage in several scenarios and MPC's lack of historical experience with this technology, MPC plans to gain operational experience with this technology through the Walnut Grove Solar/Battery Demonstration Project to allow MPC to effectively deploy this technology in the future if it proves to be the best resource to meet customers' capacity needs.

MPC continues to study and pursue DSM programs as MPC transitions from the prescribed Energy Efficiency (EE) quick start programs to a self-directed DSM program in order to ensure beneficial and cost-effective programs are being made available to customers. MPC plans to continue to develop and expand demand-side solutions by pursuing a balanced portfolio of programs developed through participation in industry research and feedback from a variety of sources and filtered through deliberate evaluation.

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<sup>3</sup> MPC currently owns a 50% undivided share of coal-fired Units 1 and 2 at Plant Daniel. MPC and Gulf Power are expected to divide ownership of the units prior to 2024. "MPC Daniel Coal" refers to the unit, either Daniel 1 or 2, that will be 100% owned by MPC.

Additionally, distributed energy technologies (DER) and other advanced energy management technologies are emerging as other avenues for future deployment. MPC is currently executing on several different demonstration projects to gain critical knowledge and experience in these emerging technologies. Examples include the Tesla Solar Shingle Roof Demonstration Home, the Walnut Grove Solar/Battery Demonstration Project, and the Smart Neighborhood Demonstration Project.

As noted above, MPC's 2021 IRP identifies the capacity excess currently projected and presents a resource retirement schedule in response. The Company intends to implement the retirement plan for the fossil steam units indicated. As such, MPC will align future budget filings to be consistent with the current retirement plan and work to minimize impacts to local communities and the employee base.

Lastly, MPC will continue to improve energy delivery, reliability, and resiliency, modernize existing infrastructure, and expand energy delivery to additional customers through strategic and cost-effective grid investments.

## **Introduction and Overview**

### ***Overview of Mississippi Power Company***

Mississippi Power is an investor-owned electric utility, organized and existing under the laws of the State of Mississippi, and is a subsidiary of the Southern Company. In addition to Mississippi Power, the Southern Company is the parent of Alabama Power Company, Georgia Power Company, and Southern Power Company (collectively, the Operating Companies), as well as certain service and special-purpose subsidiaries. Mississippi Power has approximately 1,000 employees and is primarily engaged in generating, transmitting, and distributing electricity to the public in southeast Mississippi.

The Company has approximately 190,000 customers with territorial energy sales of 12.1 terawatt-hours in 2020 of which 17% was residential, 21% was commercial, 38% was industrial, and 24% was wholesale. Peak demand in 2020 was 2,291 MW. Mississippi Power has 8,422 miles of transmission and distribution lines and 220,800 poles. The Company strives to maintain cost-

effective and reliable service to its customers. For the years 2018 through 2020, the Company had a service reliability of 99.99%.<sup>4</sup>

Mississippi Power has a mix of supply-side and demand-side resources including natural gas, coal, cogeneration, renewable power purchase agreements (PPAs), and DSM programs. The Company owns 3,516 MW<sup>5</sup> of generating capacity of which 52% is combined cycle, 41% is fossil steam, 4% is cogeneration, and 2% is combustion turbines. Renewable PPAs total 158 MW<sub>AC</sub> and demand response programs total 76 MW<sup>6</sup>. Mississippi Power's generating fleet peak season Equivalent Forced Outage Rate (EFOR) has been consistently below 2% for the last 12 years.

### ***System Pooling Arrangement***

MPC is part of the broader Southern Company System (System) Pool<sup>7</sup> which provides benefits in the form of economies of scale and a large diverse set of loads and resources. The Southern Company Pool is a coordinated Pool, not a centralized Pool. Although the generating facilities of each Operating Company are committed to a centralized economic dispatch in order to minimize overall production costs, each individual Operating Company retains the right and the responsibility for providing the generation and transmission facilities necessary to meet the requirements of its customers and remains subject to each of its jurisdictional regulators to meet these responsibilities.

Using traditional concepts of economic dispatch, the Pool deploys available generation to satisfy the aggregate obligations of the System at any given time in an economic fashion within operational constraints and reliability considerations. Each Operating Company retains its lowest cost resources to serve its customers, and an Operating Company's excess energy is made available to the other Operating Companies at its incremental cost to serve their customers if the cost of the Pool energy is less than the cost of energy from their own resources. Energy in excess of that necessary to serve the Operating Companies' customers is marketed by the Pool to the

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<sup>4</sup> The average service availability index (ASAI) is the ratio of the total number of customer hours that service was available during a given time period to the total customer hours demanded. This is sometimes called the service reliability index.

<sup>5</sup> The generating capacity is the total of MPC's ownership share of the generating unit nameplate ratings.

<sup>6</sup> The demand response total is the Incremental Capacity Equivalent (ICE) of all interruptible service and standby generation contracts and is adjusted for expected availability and transmission and distribution losses.

<sup>7</sup> Operating Companies operate their respective electric generating facilities and conduct their system operations (generally referred to as the "Pool") pursuant to and in accordance with the provisions of an interchange contract among themselves.

wholesale markets. Additionally, the Pool obtains wholesale market purchases when available at a cost lower than that expected from producing additional energy from the Pool.

While each Operating Company is responsible for planning and securing adequate capacity, including reserves, relative to its own load, the Pool provides for coordinated planning between the Operating Companies and for the sharing of temporary surpluses and deficits of capacity. This allows for coordinating scheduled maintenance to provide greater flexibility, including major maintenance requiring relatively long unit outages, as well as mitigating the cost impact (to customers) of these required outages. This arrangement also allows MPC to carry a lower generation planning reserve margin and shared operating reserve requirements. Additionally, MPC enjoys enhanced reliability of electric service through the use of transmission interconnections to provide backup service in case of emergencies as well as providing the ability to import lower cost energy when available.

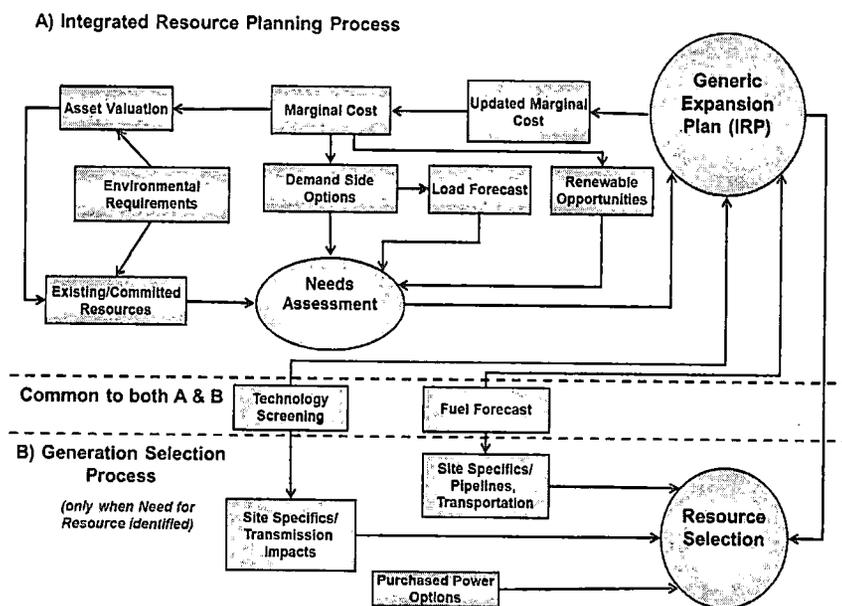
In addition to the economies of scale enjoyed through participation in the Pool, Southern Company is exploring, along with 16 other entities, a potential new trading platform. If launched, the Southeast Energy Exchange Market (SEEM) would be a 15-minute energy exchange market, the first of its kind in the southeastern U.S., that would use technology and advanced market systems to better identify low-cost energy to serve customers across a wide geographic area. The platform would facilitate sub-hourly bilateral trading, allowing participants to buy and sell power close to the time the energy is consumed utilizing available transmission of the participating transmission providers. The new exchange would be an extension of the existing bilateral market and provide transparency to the lowest cost energy available across neighboring grids. SEEM participants maintain existing control of generation and transmission assets, and participation is voluntary.

## **IRP Process**

The IRP process includes several sequential steps ultimately leading to the production of generic expansion plans and resulting marginal cost streams that are used for a variety of purposes within the business. First, a forecast of the aggregate annual peak demand of customers is developed. Second, an assessment is made of existing, planned, and committed resources. Third, a determination is made of how much capacity reserves are required to provide reliable service to customers. Fourth, an assessment of the amount and timing of capacity need is conducted. Fifth, a generic expansion plan to fill the capacity need is developed. Sixth, using the generic

expansion, more detailed production cost modeling is conducted to produce hourly avoided costs for the planning period. If a need is identified in the timeframe required to plan and build the longest lead time resource, a separate generation selection is performed. Once resource decisions are made, those decisions then become inputs into subsequent IRP processes. This process is outlined in the flow chart in Figure 1.

Figure 1: IRP Process



Taking into account key uncertainties, various scenarios are constructed for how the future may unfold. The steps of the IRP process are conducted for each of the scenarios to produce a range of results that facilitate the determination of more robust solutions. This process is described in more detail in the sections that follow.

## Existing Resources

### Supply Side Resources

#### Generating Fleet

As of December 31, 2020, MPC wholly owned and operated, within the State of Mississippi, two steam electric generating units, Plant Watson Units 4 and 5. MPC is also an owner, along with Gulf Power Company, of Plant Daniel Units 1 and 2 which are located in Jackson County, Mississippi. Each Company owns a 50% undivided interest in these units and the facility is operated by MPC. MPC also owns a 40% undivided interest in Units 1 and 2 at the steam electric

generating plant located in Greene County, Alabama. Alabama Power Company owns the remaining 60% interest in those units and operates the facility. The Company has combustion turbines at Plant Sweatt and Plant Watson. MPC also owns three combined cycle units, Plant Daniel Units 3 and 4 and Plant Ratcliffe. In addition, MPC owns and operates the cogeneration facilities located at and dedicated to the Chevron Refinery in Jackson County, Mississippi. MPC also has 76 MW of demand-side resources made up of customer-owned standby generation and interruptible service contracts as part of its capacity mix. The Company's total generating capability is approximately 3,500 MW as of December 31, 2020.

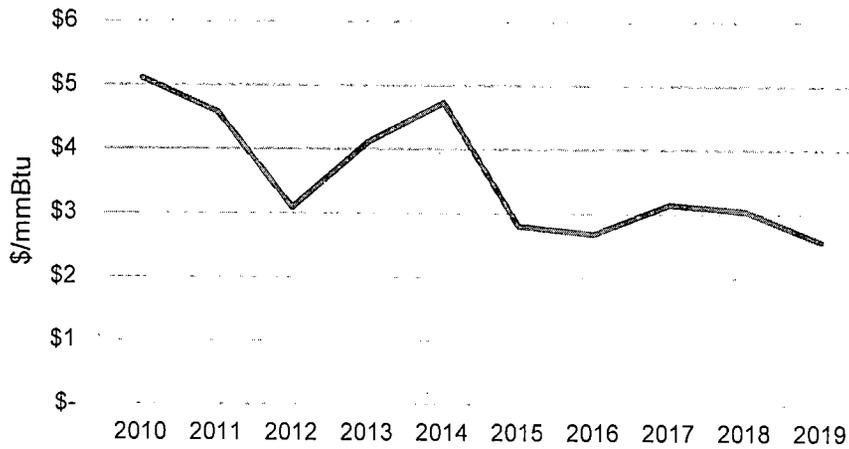
Table 1: Mississippi Power's Existing Generating Fleet

Unit	Unit Type	Year In Service	Winter Net Capability (MW)	Summer Net Capability (MW)
Daniel 1	Coal	1977	251	251
Daniel 2	Coal	1981	251	251
Daniel 3	Combined Cycle	2001	565	541
Daniel 4	Combined Cycle	2001	573	540
Watson 4	Gas Steam	1968	268	268
Watson 5	Gas Steam	1973	516	516
Watson A	Combustion Turbine	1970	41	33
Greene Co. 1	Gas Steam	1965	103	103
Greene Co. 2	Gas Steam	1966	103	103
Ratcliffe 1	Combined Cycle	2014	745	693
Sweatt A	Combustion Turbine	1971	41	33
Chevron 1	Cogeneration	1967	17	15
Chevron 2	Cogeneration	1967	19	18
Chevron 3	Cogeneration	1971	18	16
Chevron 4	Cogeneration	1971	18	16
Chevron 5	Cogeneration	1994	80	70

Operation of Units

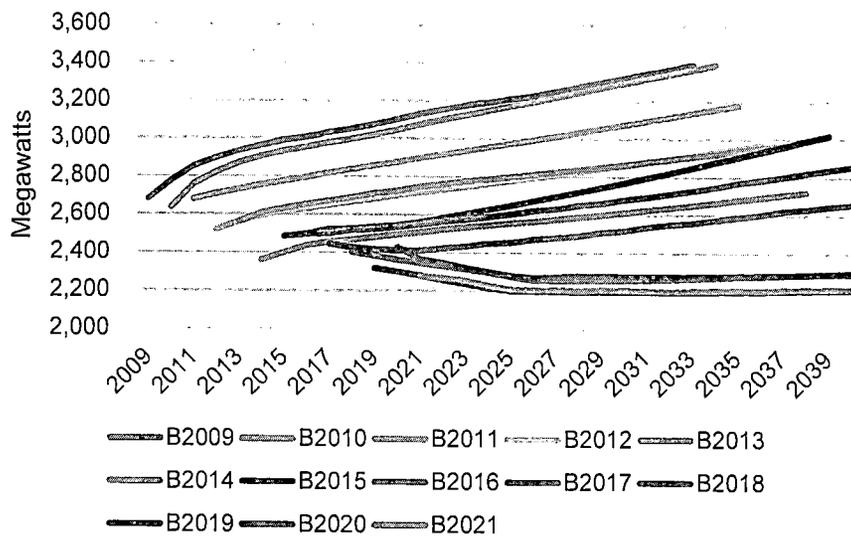
The fossil steam units at Plant Watson, Greene County, and Plant Daniel generated 24% of Mississippi Power's energy in 2020. Over the last 10 years, gas prices have been progressively declining.

Figure 2: Henry Hub Natural Gas Spot Price



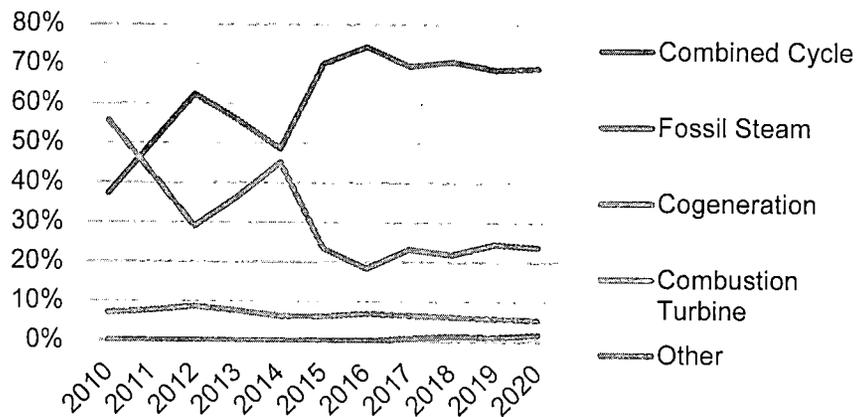
At the same time, load growth has been declining.

Figure 3: Forecasted Load Growth



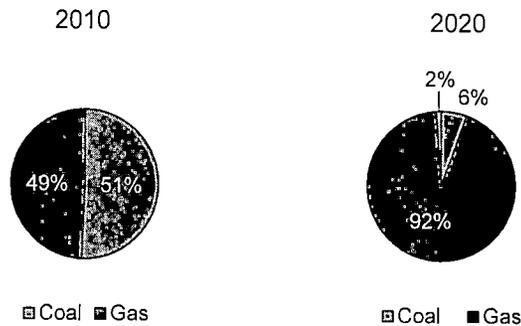
Because of lower gas prices and lower load growth, natural gas combined cycle units (NGCC) have become a larger portion of MPC's energy production. These trends are projected to continue, resulting in high NGCC output and lower long-term energy value for fossil steam units.

Figure 4: Energy Mix by Technology



In addition to NGCCs representing a larger portion of MPC's owned generation, MPC's portion of generation from natural gas has increased from 49% to 92%. Conversely, the percent of generation from coal has decreased from 51% to 6%.

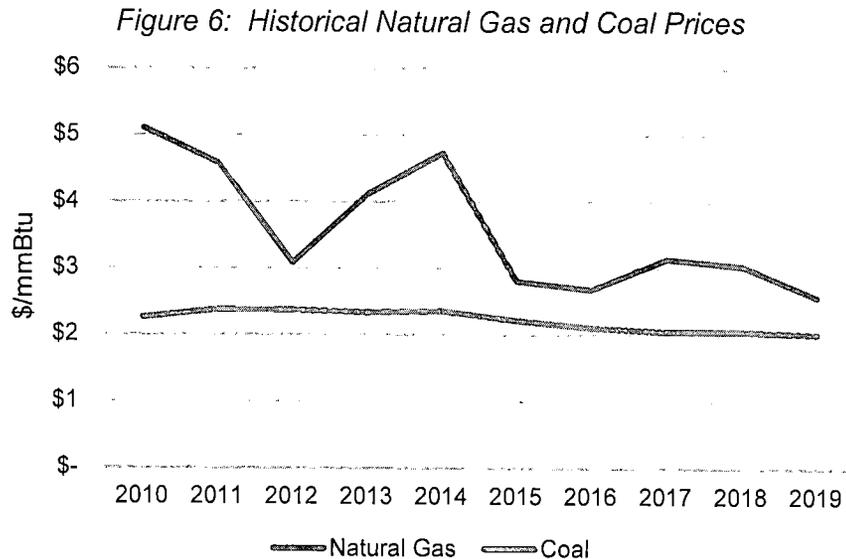
Figure 5: Energy Mix by Fuel



This is due to several factors, including:

- Coal-to-Gas Conversions:** While originally permitted and capable of burning both coal and natural gas, Watson 4 and 5 began operating exclusively on natural gas in 2015. The fuel burning capability of Greene County 1 and 2 was converted from coal to natural gas in 2016. These conversions were necessary to comply with the Mercury and Air Toxic Standards (MATS) rule without requiring expensive post-combustion control technologies. These conversions also helped avoid future compliance costs that would have been incurred due to continued coal operation.

- **Fuel Prices:** Natural gas prices have declined over the past 10 years while coal prices have stayed relatively constant.



This change in fuel price has led to lower operating costs of the natural gas fleet with heavy reliance on the more efficient combined cycle units.

- **Unit Efficiency:** NGCC units are more efficient than fossil steam units. The average heat rate and capacity factor in 2020 of each MPC operated unit is listed in Table 2.

*Table 2: Generating Unit Heat Rate and Capacity Factors*

Unit	Heat Rate (BTU/kWh)	Capacity Factor
Daniel 1	11,590	20%
Daniel 2	11,259	31%
Daniel 3	7,047	96%
Daniel 4	7,023	91%
Ratcliffe 1	7,141	88%
Watson 4	11,472	30%
Watson 5	10,790	38%
Watson A	15,975	1%
Sweatt A	15,369	3%

Combined cycle technology's higher efficiency, combined with lower natural gas prices, makes it more economical to dispatch NGCCs over fossil steam units. This has resulted in the increased capacity factor at NGCC units and a decreased capacity factor at fossil-steam units.

## Marginal Fossil Steam Units

On December 17, 2021, in the Reserve Margin Plan (RMP) docket<sup>8</sup>, the Mississippi Public Service Commission ordered that “MPC's upcoming IRP filing should include the schedule of early or anticipated retirement of approximately 950 megawatts of generating capacity by year-end 2027” in order to bring MPC's reserve margin in line with planning targets. During the three years of this proceeding, MPC provided multiple analyses that indicated that the fossil steam units were the least economic units in MPC's generating fleet. MPC's initial analysis indicated negative economics for Watson 4 & 5 and Green County 1 & 2. The subsequent analyses comparing Watson 5 and Daniel 1 & 2 indicated that these units were economically marginal, but of similar economic value. In the most recent analysis performed using the 2021 IRP scenarios, Watson 5 had higher economic value than MPC's Daniel coal unit, primarily due to continued declines in long-term natural gas price forecasts.

Based on this analysis, MPC's plan to address the RMP Docket Order is a sequential, orderly retirement of 976 MW of generating capacity by the end 2027. This staggered approach is meant to position MPC to be successful in addressing the other real impacts referenced in the RMP Docket Order – namely local economic and employment impacts that are not included in traditional economic analyses performed when evaluating unit economics.

Planned retirements included in the 2021 IRP in compliance with the RMP Order are summarized in the following table:

*Table 3: Generating Unit Retirement Plans*

<b>Generating Unit</b>	<b>Net Capability</b>	<b>Planned Retirement</b>
Watson 4	268 MW	Dec. 2023
Greene County 1	103 MW	Dec. 2025
Greene County 2	103 MW	Dec. 2026
Daniel Coal	502 MW	Dec. 2027
<b>Total</b>	<b>976 MW</b>	

## ***Power Purchase Agreements***

In addition to the owned generating capacity listed above, MPC currently has four 25-year PPAs for the full output of four solar facilities—52 MW<sub>AC</sub> with D.E. Shaw in Sumrall, MS; 50 MW<sub>AC</sub> with Silicon Ranch in Hattiesburg, MS; 52.5 MW<sub>AC</sub> with Silicon Ranch in Toomsba, MS; and 3.29

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<sup>8</sup> Docket No. 2018-AD-145

MW<sub>AC</sub> with WGL Energy in Gulfport, MS. These solar PPAs total 157.8 MW<sub>AC</sub> of nameplate capacity and generated 320,473 MWh in calendar year 2020.

***Demand Side Resources***

MPC has long been promoting demand response programs, introducing a Time-Of-Use tariff for large commercial and industrial customers in 1996, implementing Interruptible Service in 2004, implementing a residential Direct Load Control pilot program in 2009, and proposing a Critical Peak Pricing pilot program in 2009. MPC will implement a Smart Thermostat Demand Response pilot program in 2021.

The Company was a pioneer in the Distributed Energy Resource arena, having offered a Standby Generation program for over 25 years. MPC’s Standby Generation Program was one of the first of its kind for utilities, providing the ability to parallel customer-owned standby generating units to MPC’s electric distribution grid, a feature uncommon among utility programs. Mississippi Power currently has 76 MW of demand response programs in place as shown in the following table:

*Table 4: Existing Demand Response Programs*

<b>Program Type</b>	<b>Max. Hours/Year</b>	<b>Capacity (MW)<sup>9</sup></b>
Interruptible Service	200	33
Interruptible Service	100	17
Standby Generation	200	16
Standby Generation	60	10
<b>Total</b>		<b>76</b>

The Company is planning and currently conducting DER demonstration projects to gain critical knowledge and experience in emerging DER technologies:

- Tesla Solar Shingle Roof Demonstration Home – Hattiesburg, MS
- Solar/Battery Demonstration Project – Walnut Grove, MS
- Smart Neighborhood Demonstration Project – Lauderdale County, MS

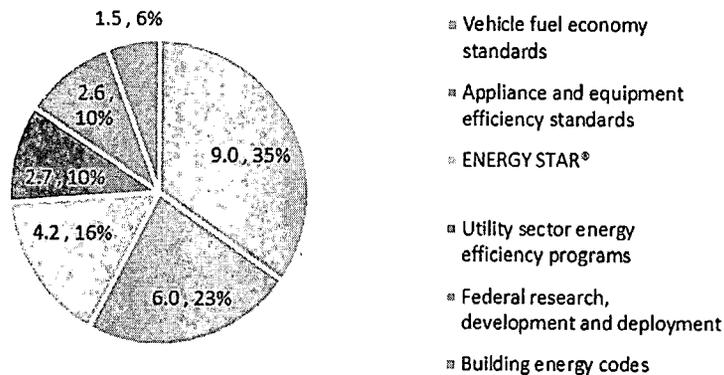
In addition to these demonstration projects, the Company is managing the development and installation of a microgrid at the Naval Construction Battalion Center in Gulfport, MS. This project will provide valuable insight into the operation and benefits of microgrids.

<sup>9</sup> Capacity is expressed as the Incremental Capacity Equivalent (ICE) which is a measure of the contribution to reducing expected unserved energy as compared to that of a dispatchable combustion turbine, and is adjusted for expected availability, and transmission and distribution losses.

For the past 45 years, the Company has implemented dozens of effective energy efficiency programs that have helped our customers maximize their operating efficiencies. More recently, the Company has focused on “Quick Start” programs in accordance with the boundaries and guidelines of the Commission’s Rule 29 adopted in 2013<sup>10</sup>. With the Rule 29 revisions adopted in 2019<sup>11</sup>, Mississippi Power is now transitioning from the narrowly defined “Quick Start” approach to a broader strategy for evaluating and adopting EE programs. DSM programs have been beneficial to both the Company and its customers, and MPC continually assesses and considers new programs and improvements to existing programs.

There are many energy efficiency policies and programs that contribute to energy savings. Utility programs are important, making up approximately 10% of total energy savings (Figure 7) and approximately 21% of electrical energy savings (Figure 8). Other factors, such as appliance standards, the EPA’s ENERGY STAR® program, and building codes, are making a significant impact in southeast Mississippi and are all reflected in MPC’s load forecast.

Figure 7: Total Energy Savings by Policy (Quads)<sup>12</sup>

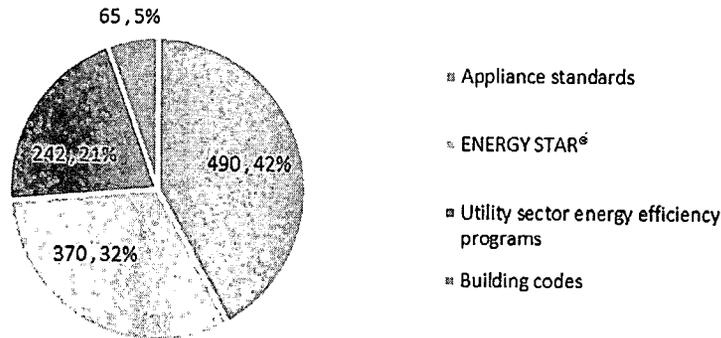


<sup>10</sup> The Commission entered its Final Order adopting Rule 29 regarding Conservation and Energy Efficiency Programs on July 11, 2013 in the Energy Efficiency docket (Docket No. 2010-AD-2).

<sup>11</sup> The Commission adopted a new version of Rule 29 regarding Integrated Resource Planning and Reporting on November 22, 2019 in the IRP docket (Docket No. 2018-AD-64).

<sup>12</sup> American Council for an Energy-Efficient Economy (ACEEE) article "Here are six ways we have slashed US energy use by a fifth", June 12, 2019, <https://aceee.org/blog/2019/06/here-are-six-ways-we-have-slashed-us>

Figure 8: Electrical Energy Savings by Policy (Terawatt-hours)<sup>13, 14, 15, 16</sup>



MPC's philosophy is that helping customers use electricity wisely enhances satisfaction, and is, therefore, in the best interest of our customers and the Company. Our approach to demand-side management is to:

- Educate customers on ways to save energy;
- Provide incentives when cost-effective and needed to facilitate EE improvements on customer premises;
- Stay informed about changing technologies;
- Monitor evolving customer needs and preferences;
- Continually evaluate programs and technologies that appear to be feasible;
- Introduce new programs that benefit customers with minimal upward pressure on rates; and
- Annually evaluate the cost effectiveness of programs using the following tests: Total Resource Cost (TRC), Ratepayer Impact Measure (RIM), Utility Cost Test (UCT), and the Participant Cost Test (PCT).

More information about MPC's DSM programs and demonstration projects is provided in the Company's Energy Delivery Plan filed on November 1, 2020, in this docket.

<sup>13</sup> Appliance standards value is from "Energy-Saving States of America: How Every State Benefits from National Appliance Standards" white paper by Appliance Standards Awareness Project (ASAP) and ACEEE, February 16, 2017, page 10 of 25, <https://www.aceee.org/white-paper/energy-saving-states-america>

<sup>14</sup> ENERGY STAR® value is from EPA's "ENERGY STAR® Overview of Achievements 2018", page 2 of 14, [https://www.energystar.gov/sites/default/files/asset/document/ENERGY\\_STAR\\_Overview\\_of\\_Achievements\\_2018.pdf](https://www.energystar.gov/sites/default/files/asset/document/ENERGY_STAR_Overview_of_Achievements_2018.pdf)

<sup>15</sup> Utility value is from ACEEE's 2018 State Energy Efficiency Scorecard, page 25 of 186, <https://www.aceee.org/research-report/u1808>

<sup>16</sup> Building codes value is from ACEEE's Building Energy Codes Fact Sheet, February 2018, <https://www.aceee.org/sites/default/files/pdf/fact-sheet/building-codes.pdf>

## Target Reserve Margin

MPC customers expect and depend on high levels of service reliability. To provide the expected reliability, MPC must have an economically balanced level of generating capacity that both exceeds the peak load and meets a minimum reliability threshold. To do this, Southern Company Services (SCS), in coordination with MPC, conducts a Reserve Margin Study which is used to establish a Target Reserve Margin for the Operating Companies of the Southern Company Pool. The Target Reserve Margin Study is updated periodically to reflect changes as the Southern Company System evolves.

Reserve margins are necessary because of uncertainties in operational conditions, including but not limited to:

- Weather
- Economic Growth
- Unit Performance
- Market Availability

SCS uses the Strategic Energy and Risk Valuation Model (SERVM)<sup>17</sup> to understand and quantify the impact of these factors on customer reliability and costs. SERVM evaluates the ability of the System's capacity resources to meet load obligations every hour in a year for thousands of combinations of weather, load forecast error, and unit performance scenarios. The model quantifies two components of reliability-related costs. These costs are:

- Production Costs, including the cost of generation as well as energy purchases
- Reliability Costs, including the cost of customer outages, emergency purchases, operating reserve shortfalls, and non-firm load curtailments such as interruptible demand response.

The Production Costs and Reliability Costs are then compared to the Incremental Capacity Cost of additional generation reserves across a range of reasonable planning reserve margins. The objective of the study is an assessment of the capacity amount needed to maintain system reliability, with a goal to minimize total costs for customers, and includes a risk assessment of the cost to customers versus the increased reliability gained from increasing the reserve margin above the economically optimum level. This becomes the target reserve margin for the system.

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<sup>17</sup> The SERVM model is industry accepted and used by a number of utilities and system operators for resource adequacy studies.

Additionally, the Reserve Margin Study examines the reliability metrics across the simulations. One of the factors considered is the Loss of Load Expectation (LOLE). Common industry practice is to establish reserve margins that provide a LOLE not greater than 0.1 days per year which represents a system that should not expect a capacity shortfall more than once in a ten-year period. The Target Reserve Margin is adjusted if this criterion is not met.

The Reserve Margin Study evaluates the impact of over five decades of historical weather including temperatures as low as -3 degrees F. Included in the assessment is both the impact extremely cold temperatures have on load as well as the increased probability of generation forced outages. The Company develops a cold weather outage curve which models increased outage rates above the baseline EFOR when temperatures drop below 10 degrees F. Additionally, the assessment recognizes that natural gas constraints are likely during cold weather events as heating demand is high. While the probability of these events is lower than more moderate temperature events, the impact of such events is recognized and accounted for in the recommended Target Reserve Margin.

For Short-Term planning (inside three years), there is typically less economic uncertainty. For long-term planning (4 years and longer), a higher target reserve margin is needed to incorporate the additional economic uncertainty.

A benefit of coordinated planning and operations is that each Operating Company can carry fewer reserves than the System target due to load diversity. The 2018 Reserve Margin Study resulted in a recommended Target Reserve Margin for Southern Company of 26% in winter months and 16.25% in non-winter months. When considering the load diversity among the Operating Companies, MPC's long-term Target Reserve Margins are adjusted to 25.25% in winter months and 15.03% in non-winter months. Additionally, the Reserve Margin Study recommends reducing the long-term values by 0.5% for short-term targets. Current Target Reserve Margins are shown in the following table:

*Table 5: Current Target Reserve Margins*

	Summer		Winter	
	Short Term	Long Term	Short Term	Long Term
System	15.75%	16.25%	25.50%	26.00%
Operating Companies	14.53%	15.03%	24.76%	25.25%

## **Scenario Development**

As part of its integrated planning activities, the Company creates scenarios to aid in understanding key uncertainties. Key uncertainties that impact planning include the future price of natural gas, future environmental pressure, especially regarding carbon dioxide (CO<sub>2</sub>), cost and performance of future generating technologies, and future load growth. To construct its scenarios, the Company identifies different plausible viewpoints in each of these four areas. These viewpoints are combined to create the scenarios. For MPC's 2021 IRP planning cycle, 10 scenarios were created.

### ***Fuel Views***

While prices are forecasted for all fuels used in our System – e.g. coal, natural gas, oil, etc., the fuel with significantly more price uncertainty and impact is natural gas. In developing scenarios for use in this IRP, the Company considered four different views of how the price of natural gas could evolve—namely, a lower path, a moderate path, a higher path, and a path consistent with significant pressure on CO<sub>2</sub> emissions. In past years, the U.S. Energy Information Administration (EIA) limited its assumptions to existing policies when developing fuel forecasts for its Annual Energy Outlook (AEO). In those years, the Company used Charles River Associates to develop fuel views that reflected likely policy changes. With EIA now including potential policy changes in its range of cases, it becomes a reasonable source of fuel forecasts to use in scenario development.

For its reference scenario, the Company adopted the natural gas price trajectory in the AEO's "Reference" case as its moderate price view. For its lower path view, the Company adopted AEO's "High Oil and Gas Supply" case. For its higher path view, the Company adopted AEO's "Low Oil and Gas Supply" case. AEO's "\$35 carbon dioxide allowance fee" side case was adjusted to reflect a \$50 per ton CO<sub>2</sub> fee and adopted as a path consistent with significant pressure on CO<sub>2</sub> emissions.

### ***Greenhouse Gas Pressure***

The Company has considered four different views of how pressure on greenhouse gas emissions could evolve. The Company's reference view assumes that the degree of pressure remains unchanged from where it is today ("\$0" view). Two other views involve a fee imposed on each ton of carbon dioxide that the Company emits ("\$20" and "\$50" views). A fourth view involves

annual limits on the amount of carbon dioxide that the Company could emit (“CO<sub>2</sub> Intensity”). These views have been chosen to span the range of plausible outcomes.

- The Company’s “\$0” view represents the lightest impact the Company considers plausible under the existing Clean Air Act. It involves no price on CO<sub>2</sub> emissions, but does require carbon capture<sup>18</sup> at all new gas combined cycle units beginning in 2040.
- The Company’s “\$20” view adds a price on CO<sub>2</sub> emissions that begins in 2025 at \$20<sup>19</sup> per metric ton of CO<sub>2</sub> and grows at 5% above inflation through the modeling horizon. Carbon capture is required at all new gas combined cycle units beginning in 2035.
- The Company’s “\$50” view adds, instead, a price on CO<sub>2</sub> emissions that begins in 2025 at \$50 per metric ton of CO<sub>2</sub> and grows at 7% above inflation through the modeling horizon. Carbon capture is required at all new gas combined cycle units beginning in 2035.
- The Company’s “CO<sub>2</sub> Intensity” view adds, instead, a requirement that System’s aggregate annual CO<sub>2</sub> emissions fall by 2050 to 10% of current levels.

### ***Technology Cost and Performance***

The Company continually evaluates established and emerging supply-side generating technologies as a starting point in developing a reference supply-side plan. The objective is to assess their cost, maturity, safety, operational reliability, flexibility, economic viability, environmental acceptability, fuel availability, construction lead times, and other relevant factors.

The evaluation process:

- Identifies and defines an expansive portfolio of conventional and new supply-side generation technology options;
- Reviews the complete portfolio of options for any limitations that hinder the viability of widespread deployment in electricity supply markets and in the service territory;
- Initiates a qualitative screening analysis based on characteristics such as scalability, repeatability, operational flexibility, site requirements, fuel availability, and environmental characteristics;
- Considers applicability to the service territory, including the potential to scale and be repeated in multiple deployments;

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<sup>18</sup> The carbon capture rate assumed to be required is 90%.

<sup>19</sup> Fees for carbon dioxide fees, \$20 and \$50, are expressed in 2019 real dollars.

- Performs a final quantitative screening analysis based on cost and performance characteristics based on (including but not limited to) power plant design work, engineering estimates, third party publications and assessments, modeling tools, and project experience; and
- Recommends the screened list of technologies as expansion candidate options.

If a candidate option has potentially desirable economic, environmental, and other characteristics but only under unique circumstances or if it is not persistently scalable and repeatable, then it will not receive a detailed economic evaluation nor become a generation mix candidate. Technologies that have desirable characteristics under unique application settings, such as specific customer requirements or geographic requirements, are retained separately to be evaluated for future projects should the right set of circumstances present themselves.

### ***Expansion Plan Candidates for Reference Case***

For Budget 2021 analyses, the technologies that screened as potentially cost effective included natural gas combined cycle with and without carbon capture and compression (CCC), natural gas combustion turbine (NGCT)<sup>20</sup> with and without selective catalytic reduction (SCR), nuclear, solar photovoltaic and battery storage.

- **NGCC:** The Company's view is that NGCC plants are available for fleet expansion without CCC only through 2039 (\$0 CO<sub>2</sub> view). Beginning in 2040, new NGCC plants must capture 90% of their CO<sub>2</sub> emissions. The timing of this requirement is based on the Company's understanding of the existing Clean Air Act and its statutory schedule for review of abatement technologies and requirements (New Source Performance Standards and Best Available Control Technology).
- **NGCT:** The Company's view is that NGCTs without SCR are available for fleet expansion through 2034. Beginning in 2035, new NGCTs must significantly reduce their nitrogen oxides (NO<sub>x</sub>) emissions by being installed with SCR. The timing of this requirement comes from the Company's understanding of the existing Clean Air Act and its statutory schedule for review of abatement technologies and requirements.
- **Solar PV:** Solar photovoltaic with single-axis tracking is available as an expansion resource beginning in 2025. The Company's view is that its cost will continue to decline in real terms,

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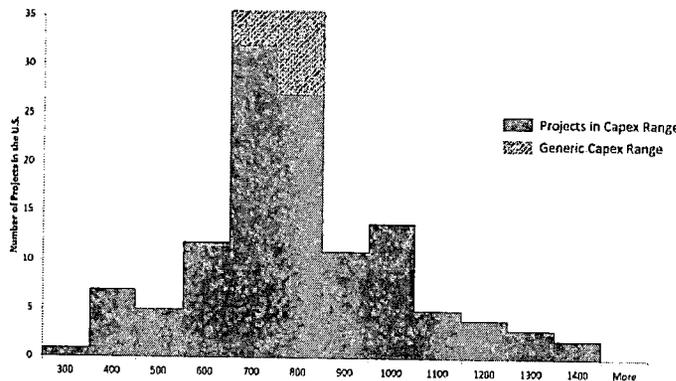
<sup>20</sup> Combustion turbines are capable of using fuel oil as a backup.

meaning it will become increasingly cost-effective throughout the study timeframe. The cost assumed in the model is based on a PPA price of \$25/MWh.<sup>21</sup>

- **Battery storage:** Battery storage is available as an expansion resource. The Company's view is that its cost will continue to decline in the near term, be relatively flat in the intermediate term, and escalate in the later years of the planning horizon.

The cost estimates for each of the natural gas, battery storage, and nuclear technology options were developed based on proprietary sources of information. However, the cost estimates developed fall within the ranges of technology cost estimates that have been produced recently from a variety of sources as compared to the general range of the technology cost for combined cycle and combustion turbine estimates as shown in Figures 9 and 10. Since battery storage technology is much less widely deployed, estimates for recent battery storage projects are compared to the general range of the technology cost for the battery storage estimate in Figure 11.

Figure 9: Combined Cycle – Generic Estimate vs. Reported Cost (2020\$/kW)



<sup>21</sup> \$25/MWh in first year of PPA and escalated thereafter.

Figure 10: Combustion Turbine – Generic Estimate vs. Reported Cost (2020\$/kW)

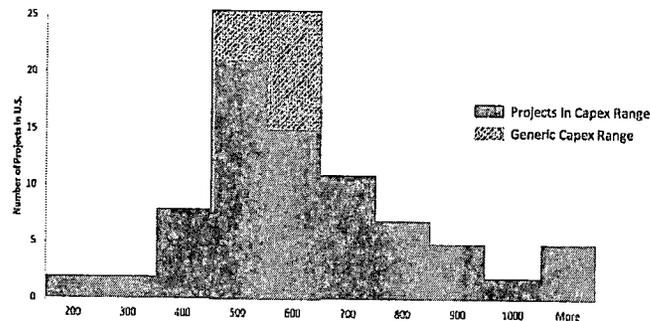
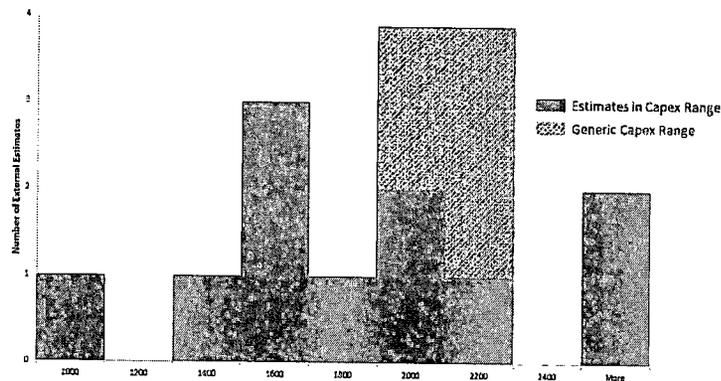


Figure 11: Battery Energy Storage – Generic vs. Reported Estimates (2020\$/kW)



### Expansion Plan Candidate Changes for Scenario Cases

For MPC's 2021 IRP, the technology costs in the reference case carried through many of the planning scenarios. However, for the planning scenarios that contained carbon cost pressure or for the lower carbon-free technology costs scenario, different technology cost assumptions were made.

- **NGCC:** In the scenario cases with other CO<sub>2</sub> views, the carbon capture requirement for new NGCC plants begins in 2035 as compared to 2040 as in the \$0 CO<sub>2</sub> case.
- **NGCT:** No changes. See reference case.
- **Solar PV:** For the lower carbon-free technology costs case, the cost assumed in the model is based on a PPA price of \$20/MWh<sup>22</sup> as compared to \$25/MWh in the reference case.

<sup>22</sup> \$20/MWh in first year of PPA and escalated thereafter.

- **Battery storage:** For the lower carbon-free technology costs case, the rate of cost of decline in this technology is higher than what was assumed in the reference case.
- **Nuclear:** Next-generation nuclear technology cost and performance is included in the lower carbon-free technology costs case.

### ***Load Forecast***

Mississippi Power Company's energy sales and peak demand forecasts provide a forward view of customer usage for the Company. The process for this begins with the development of the economic projections for the two Metropolitan Statistical Areas, Gulfport/Biloxi/Pascagoula and Hattiesburg, along with county-level data for Lauderdale County by IHS Markit. The demographic and economic data are used as inputs to the subsequent customer and energy sales projections. Once this is completed, the short-term detailed monthly sales projections by rate and class are developed. This process uses many inputs including:

- Econometric modeling of rate category sales and use per customer;
- Specific customer intelligence from marketing segment managers for all major customers;
- Contacts with all wholesale cooperatives for information on their growth and local economic activity;
- Specific equipment trends from lighting services personnel for all outdoor lighting categories;
- Normal weather conditions; as well as
- Any other political, regulatory or economic development information that may have an impact on the short-term outlook.

Once the short-term outlook is completed, the results of that effort are used as the starting point for the longer term projections of annual sales by customer class. The primary tool used for these forecasts are the end-use models developed through the Electric Power Research Institute (EPRI). Residential and Commercial sales are developed using the LoadMap modeling tool. The basic premise of these end-use models is that electricity consumption is a function of the number of electric appliances or equipment available and the utilization of that equipment. These models use a variety of demographic, housing, commercial building square footage, appliance and equipment standards, economic, and weather data to estimate future sales. They provide projections of annual energy sales that are consistent with our expected economic conditions, customer mix and appliance saturations. Natural energy efficiency is incorporated into the load forecast by tracking the number of appliances used by customers and including an incremental

energy efficiency improvement. The LoadMAP model uses a stock-turnover algorithm which replaces units when they reach the end of their useful life.

The final step of the sales and peak demand forecast process is the development of the peak demand forecast utilizing Metrix LT developed by Itron. The basic building block of this model is the rate category load shapes, which is used for all major rate categories. Using the previously developed sales projections, load shape information from our ongoing load research programs, and weather data, Metrix LT develops hourly end-use demands which are then accumulated to obtain calendar month sales, monthly peak demands and monthly territorial supply. Other model inputs include energy forecasts, transmission and distribution losses, and calendars specifying relevant seasons and day types. Model outputs include hourly system and class load curves, load duration curves, monthly system and class peaks, and load factor and energy requirements by season. This final step creates the reference load forecast for the IRP.

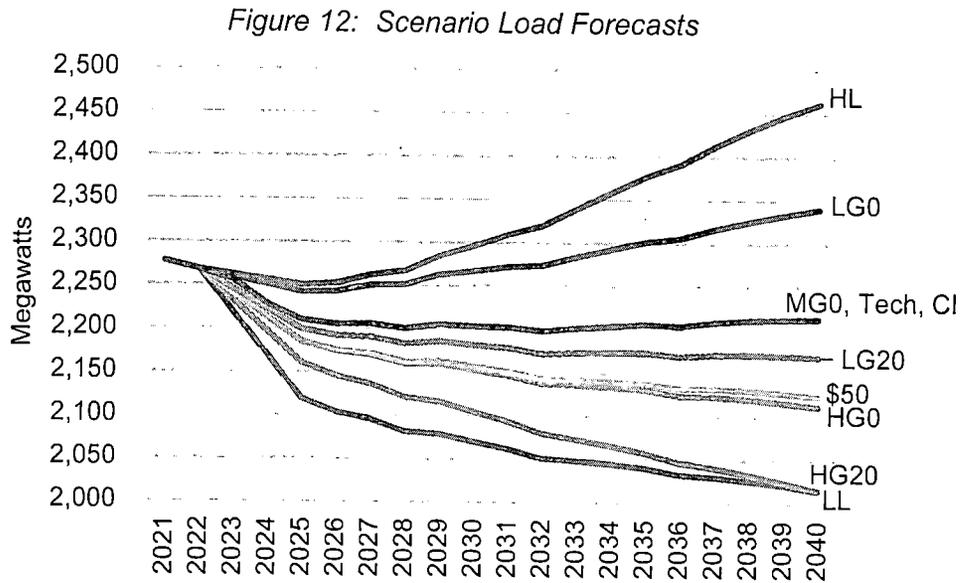
The load forecast is driven by a multitude of situations. Impacts from the COVID-19 pandemic have driven rapid changes in customer behavior and lower economic growth mainly affecting the commercial class. Additionally, high customer adoption rates in energy efficiency and technology improvements continue to depress customer usage trends in the residential and commercial classes. Finally, the continued transfer of load responsibility to Cooperative Energy through the Shared Services Agreement has caused a decrease in the load forecast.

To address the uncertainty of future electricity consumption across a range of scenarios, the Company produces specific load forecasts for each scenario as shown in Figure 12. The Company's reference load forecast uses annually updated forecasts of electricity consumption throughout the planning horizon assuming AEO's "Reference" gas price forecast and a \$0 carbon view. The forecast is done separately for each of the three types of customers—residential, commercial, and industrial. For each scenario, this reference load forecast is adjusted to include the impacts of the changing fuel or carbon forecast used in that scenario.

Additionally, the Company produces two other load forecast views used in the scenarios.

- **Electrification-influenced load growth:** A view of future load growth that considers significant electrification of energy uses that are currently utilizing other fuels including transportation and space and water heating. This view has larger load growth than in the reference load forecast.

- **End-use efficiency and customer generation:** A view of future load growth that considers significant ongoing increases in end-use energy efficiency and an increasing role for customer-sited generation resources, e.g. rooftop solar. This view has smaller load growth than in the reference forecast.



**Planning Scenarios**

As described earlier, the Company considers multiple views of the future price of natural gas, multiple views of future pressure on the Company’s CO<sub>2</sub> emissions, multiple views of future cost and performance of generating technologies, and multiple views of future electricity consumption. For the 2021 IRP, the Company assembled these multiple views in those four areas into 10 scenarios as summarized in the following table:

Table 6: 2021 Planning Cycle Scenarios

Scenario	Natural Gas Price Path	Greenhouse Gas Pressure	Technology Cost & Performance	Load	Short Name
1	Moderate	\$0 fee	Tech Application Stds <sup>23</sup>	Reference <sup>24</sup>	MG0
2	\$50 CO <sub>2</sub>	\$50+ fee	Tech Application Stds	Reference + \$50 delta	\$50
3	Low	\$0 fee	Tech Application Stds	Reference + LG0 delta	LG0
4	Low	\$20+ fee	Tech Application Stds	Reference + LG20 delta	LG20
5	High	\$0 fee	Tech Application Stds	Reference + HG0 delta	HG0
6	High	\$20+ fee	Tech Application Stds	Reference + HG20 delta	HG20
7	Moderate	\$0 fee	Tech Application Stds	High Electrification <sup>25</sup>	HL
8	Moderate	\$0 fee	Tech Application Stds	High EE & DER adoption <sup>26</sup>	LL
9	Moderate	\$0 fee	Low cost zero-CO <sub>2</sub> tech <sup>27</sup>	Reference	Tech
10	Moderate	CO <sub>2</sub> Intensity <sup>28</sup>	Tech Application Stds	Reference	CI

Scenario 1, for example, is defined by moderate future natural gas prices, no additional pressure on CO<sub>2</sub> emissions (relative to today), standard values for future cost and performance of technologies and the reference load forecast. This scenario's abbreviated name is MG0.

The Company's scenario development process identifies and examines the major uncertainties that would impact the type and scale of future resource decisions. There are other uncertainties that are considered either less impactful to this analysis, captured elsewhere, or are specific to a particular resource decision. Such a list could include non-CO<sub>2</sub> environmental requirements, tax rates, interest rates, inflation, the cost and timing of any transmission and distribution investments, weather, etc. Some—like weather—are handled to some degree in reliability analyses (see Target Reserve Margin section). For others that are resource decision specific, they are included in asset evaluations (see Asset Valuation section).

The purpose of the scenario planning process is to provide a framework for understanding and considering the impact of some key uncertainties in planning. Such analyses provide information that is useful for making decisions under considerable uncertainty.

<sup>23</sup> Southern Company Technology Application Standards which contain assumptions on generating technology cost and performance benchmarks.

<sup>24</sup> Standard load forecasts produced by each Operating Company that serve as the reference forecasts.

<sup>25</sup> Higher load growth based on the EPRI electrification study.

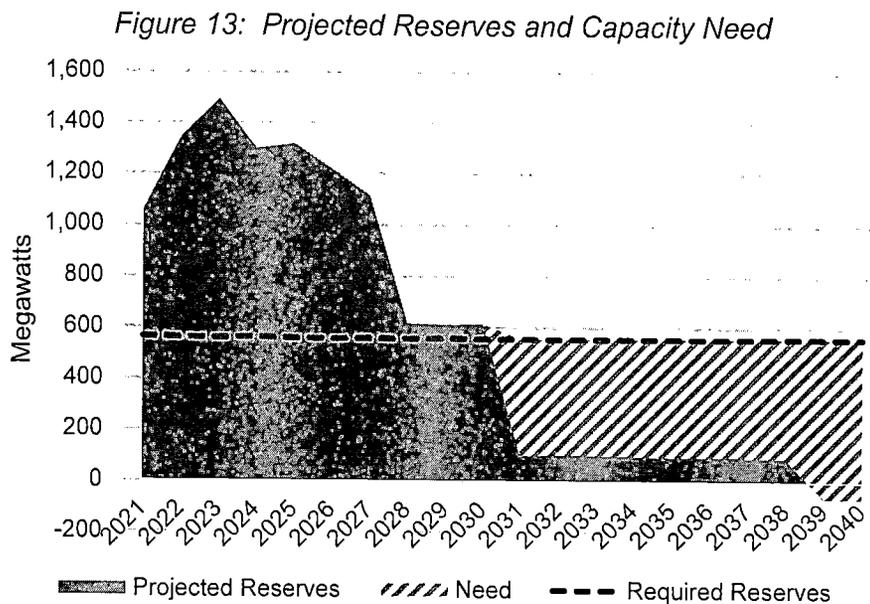
<sup>26</sup> Lower load growth based on aggressive adoption of energy efficiency improvements and distributed resources.

<sup>27</sup> Lower costs for solar, wind, storage, and Next Generation nuclear technologies.

<sup>28</sup> The CO<sub>2</sub> intensity view reflects current legislative ideas that have the effect of imposing a shrinking annual cap on emissions.

## Needs Assessment

Emerging technologies are steadily improving in cost and performance and are projected to become economic in the next decade. In acknowledgement of this projection, the Company's planning assumptions include the retirement of its last remaining fossil steam unit at the end of 2030. While this is purely a planning assumption that may occur later, this assumption would create a capacity need as shown in Figure 13. By incorporating this planning assumption and creating a projected capacity need, expansion plan modeling can provide a window into the future of what technologies may be most economic to fill a need in that timeframe. This will be discussed further in the Generic Expansion Plan section.



## Generic Expansion Plan

### *Modeling Process*

A primary purpose of the IRP is to determine the optimal mix of resources (generic expansion plan) to meet MPC's customers' capacity needs over the 2021 to 2040 period in each of the scenario views of the future. It is important to emphasize that generic expansion plans do not represent a decision by the Company, but rather are indicative of what may be optimal in various scenarios. MPC's capacity needs are determined by comparing MPC's forecasted demand and existing, planned, and committed supply and demand resources. Specifically, the capacity need

is the difference in megawatts between existing, planned, and committed supply and demand resources and the forecasted annual peak and long-term planning reserve requirements.

The next step is the expansion planning process. The purpose of this process is to evaluate capacity and energy resource options to meet the capacity need across a wide range of potential future scenarios. This process utilizes programming techniques to minimize the net present value of the revenue requirements when deriving the least cost expansion plan (based on total production cost). To develop the expansion plan, the generation technologies that passed the detailed screening are further evaluated using the AURORA production cost model, which is widely used throughout the electric industry. AURORA employs a generation mix optimization module that includes the following major inputs: (1) future generating unit characteristics and capital cost; (2) the capital recovery rates necessary to recover investment cost; (3) capital cost escalation rates; and (4) a discount rate. The model considers all possible combinations of capacity additions on a yearly basis that would satisfy the reserve margin constraints. The combination of alternatives with the smallest production and capital cost over the planning horizon is the least cost plan.

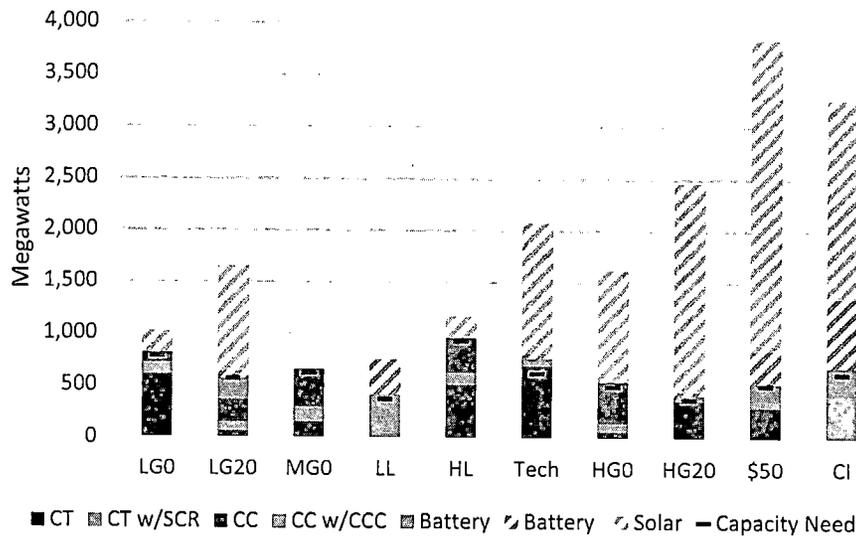
The output of the model is used as the primary guide in developing the reference case System expansion plan for the retail Operating Companies. This System expansion plan identifies the capacity additions that serve as a guide for the type of capacity and energy resources that are most economical in a particular timeframe with the given assumptions. The optimization process is essentially a trade-off between fixed costs and variable operating costs for the various generating unit options.

### ***Modeling Results***

The long-term plan for each of the scenario cases, which is further described in the Scenario Planning section, varies depending on the assumptions for that case. A mix of gas technologies (CTs and CCs) and renewable technologies (solar and battery) was selected for the scenario cases through the planning period when capacity was needed to maintain reliability, meet growing customer needs, or to provide fuel-cost savings. Generic expansion plans for the ten scenarios are shown in the charts below. They provide a window into the future of what an expansion plan might look like that is the most economic for customers in each scenario. Figure 14 shows the cumulative expansion plans over the 20-year planning period. The results indicate that in addition to combustion turbine and combined cycle resource additions, there are a significant number of

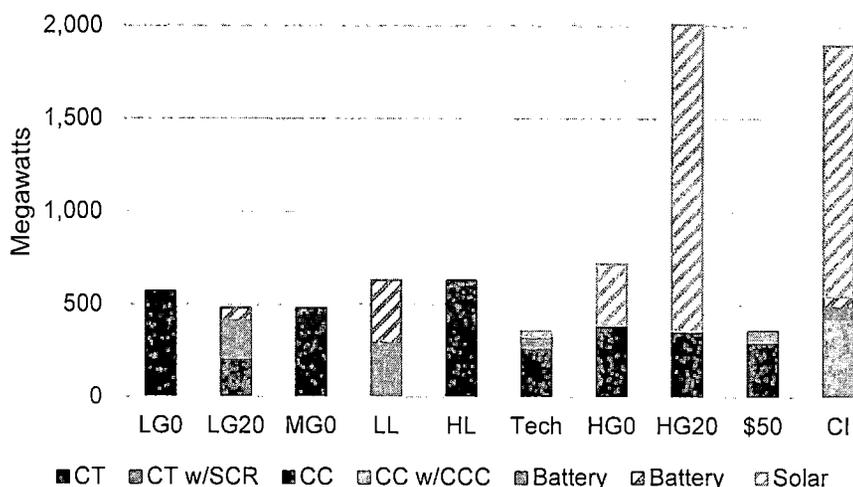
cases where battery storage is added to fulfill the capacity need. Furthermore, the cross-hatched bars indicate where added resources do not contribute to the capacity need. Given the Company is winter peaking, capacity needs are driven by the winter peak season, and the fact that solar PV has little output at the time of winter peak, generic solar PV is modeled with no capacity value. As such, solar PV is selected by the model if the energy benefit exceeds the PPA price and is not tied to a capacity need. For battery storage, there are two factors considered. First, the generic battery capacity is expressed as the Incremental Capacity Equivalent (ICE), which is a measure of the contribution to reducing expected unserved energy as compared to that of a dispatchable combustion turbine. Second, as more of the same duration batteries are installed, the relative value of such batteries to contribute to reliability (and therefore capacity need) is diminished. Given these two factors, multiple battery tranches were modeled with a declining capacity value as the penetration of batteries increases. To account for solar PV being modeled as energy only and the declining capacity values for battery, the crosshatched section represents the portion installed that does not contribute to the capacity need. Figure 15 shows a wide variety of technologies across the scenarios that might be most economic to fill a hypothetical capacity need in 2031.<sup>29</sup> Based on these results, battery storage may be a competitive solution along with traditional resources to meet the next capacity need. Additionally, solar PV additions may be added over this time period based on their economic energy contribution.

Figure 14: MPC Cumulative Additions 2021-2040



<sup>29</sup> It is important to note that while the expansion plans do provide a window into the future of the technologies that may be most economic to fill a hypothetical 2031 need, any future analysis of potential resources to fill such need could produce different results due to site-specific considerations, market projections, technology costs, and other factors.

Figure 15: MPC Cumulative Additions in 2021-2031



These results of generic expansion plan modeling are combined with the existing fleet of resources as inputs to more detailed production cost modeling to produce hourly avoided energy costs<sup>30</sup> for each scenario. These avoided costs are used in asset valuations as described later in the document.

## Transmission Considerations

### Transmission Overview

Mississippi Power's transmission system consists of 2,230 miles of transmission lines operated at 46 kV, 115kV, 230kV and 500kV. MPC's transmission system has been designed around each of MPC's generating plants and our ties with neighboring utilities in a planned, integrated approach over many years to ensure reliability of the bulk electric system.<sup>31</sup> MPC's transmission lines move power from generating resources to MPC's distribution substations located across the service territory. The distribution substations convert the voltage to distribution voltage levels for delivery of electric service to the communities in our service area totaling 190,000 customers. MPC's transmission system is also used to provide nondiscriminatory transmission access to

<sup>30</sup> Avoided energy cost is the System marginal cost, or the marginal cost of the generating plant that meets the last MWh of electricity demanded. The system marginal cost is also referred to as the "system lambda."

<sup>31</sup> Reliable operation of the system is defined by NERC as operating the elements of the bulk power system within equipment and electric system thermal, voltage, and stability limits so that instability, uncontrolled separation, or cascading failures of such system will not occur as a result of a sudden disturbance, including a cybersecurity incident, or unanticipated failure of system elements.

wholesale suppliers and customers. MPC currently serves over 70 wholesale delivery points at transmission voltage levels.

MPC's circuit miles of transmission line by voltage class are provided in the following table:

*Table 7: Circuit Miles of Transmission Line*

<b>Voltage Class</b>	<b>Circuit Miles</b>
46 kV	255
115 kV	1,208
230 kV	690
500 kV	77
<b>Total</b>	<b>2,230</b>

MPC's transmission system is predominantly a networked system that has transmission ties to neighboring transmission systems and is part of the Southern Company Bulk Electric System (BES) and the Eastern Interconnection. MPC's ties to these surrounding transmission systems creates a robust transmission network.

### ***Transmission Operations***

MPC's transmission system is located within the Southern Balancing Area Authority (SBAA). The SBAA maintains real-time load-resource balance within the defined meter boundaries of the balancing authority and consist of a collection of generation, transmission, and loads. The SBAA works in conjunction with Southern Company's Bulk Power Operations and Fleet Operations to ensure that adequate generation is available. In addition, the SBAA monitors generation "reserves" in order to handle unforeseen changes in load or system-to-system transfers.

MPC performs the real-time monitoring of its transmission system from the Transmission Control Center (TCC) located in Gulfport, MS. The TCC is staffed 24/7 and works closely with the Power Coordination Center (PCC) located in Birmingham, AL which is responsible for the real-time management of the Southern Company BES. The PCC performs certain Reliability Functions set forth and strictly monitored by the North American Electric Reliability Corporation (NERC), including Balancing Authority, Reliability Coordinator, Interchange Authority, Transmission Planner (partial), Transmission Operator, and Transmission Service Provider (partial).

## ***Transmission Planning Process and Objectives***

Southern Company's transmission planning criteria is based on NERC Reliability Standards to ensure the system will operate reliably over a broad spectrum of system conditions and following a wide range of probable contingencies, e.g. line and/or unit outages. The transmission planning process includes study requirements and the associated BES performance criteria that form the basis for the Planning Assessment, which covers a 10-year Transmission Planning Horizon. The Planning Assessment covers a broad range of system conditions and contingency events for planning transmission in the Southern BES.

The goal of the transmission planning process is to provide transmission customers safe, reliable, and affordable delivery from their resource choices to their customer loads through dependable long-term firm physical transmission service. Long-term firm transmission service is considered physical in that cost-effective options are identified to create sufficient physical transmission capacity to enable reliable physical delivery of the transmission customer's service under a wide range of system conditions. With this goal in mind, it is MPC's and the SCS Transmission Planning group's intent to fully meet or exceed NERC and SERC<sup>32</sup> reliability requirements and related reliability criteria applicable to transmission planning.

Transmission planning works closely with the real-time operation groups to minimize challenges in the operating environment, to the extent practical, by identifying potential operating constraints and mitigations in advance and planning a transmission system which reliably supports transmission customers' needs. The transmission planning process considers both the reliability requirements of the NERC planning standards and the broader scope of operational implications such as impacts on operating reserves, regulation/ramping needs, power quality, resiliency, restoration capabilities, and other operational needs. To address the uncertainties inherent in transmission planning inputs (such as load forecasts, resource changes, variable generation, and fuel forecasts), transmission planning assesses long-term firm physical delivery service needs and identifies cost-effective transmission expansion options considering a wide range of scenarios and operating conditions, providing not only a degree of margin in ensuring compliance with all applicable reliability standards, but also providing necessary operational flexibility in economically accessing firm network generation resources, scheduling maintenance/construction activities, and responding to significant system events.

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<sup>32</sup> The Southeastern Electric Reliability Council (SERC) changed its name to SERC Reliability Corporation in 2006.

In continually seeking to minimize costs to transmission customers, transmission expansion projects which are not in a construction stage are reassessed each year. Expansion projects may be deferred or removed if the reliability need is delayed or goes away. Expansion projects may be replaced if more economic solutions are identified. Expansion projects may need to be advanced if the reliability need is advanced. By timing completion to coincide with delivery service needs, transmission customers can commence their delivery service when requested, benefit from more cost-effective solutions that may arise during the interim and avoid premature carrying costs.

### ***Viable Alternative Transmission Options***

As part of the transmission planning process, the following non-wire alternatives are considered in developing the solution to address transmission system constraints.

### ***Transmission Operating Guides***

The SCS Transmission Planning department may identify Operating Guides as a non-wire alternative to a capital improvement project. Operating Guides are a set of policies, practices or system adjustments that may be automatically implemented or manually implemented by the system operator within a specified time frame, to maintain the operational integrity of the interconnected electric systems after considering other factors that could impact the overall reliability in a particular area in consideration. These actions may include, among others, opening or closing of switches (or circuit breakers) to change the system configuration, the redispach of generation, and the implementation of direct control load management or interruptible demand programs.

Operating Guides are typically utilized as a short-term mitigation for transmission system constraints that are expected to be addressed by changing system conditions in the future or as a bridge to future transmission system projects.

### ***Transmission Planning Study Results of Fossil Steam Unit Retirements***

SCS Transmission Planning has performed a screening analysis for the 10-year study period based on the fossil steam generating unit retirement assumptions noted in Table 3 to identify any transmission system improvements that would be required due to ceasing operation of the units.

The analysis identified \$12.5 million in transmission upgrades associated with the retirements of those units on the dates specified.

## **Unsolicited Offers**

Mississippi Power has not received any unsolicited written, term sheet offers for firm power of 50 MW or more within the last two years.

## **Asset Valuations**

### ***Asset Valuation History and Methodology***

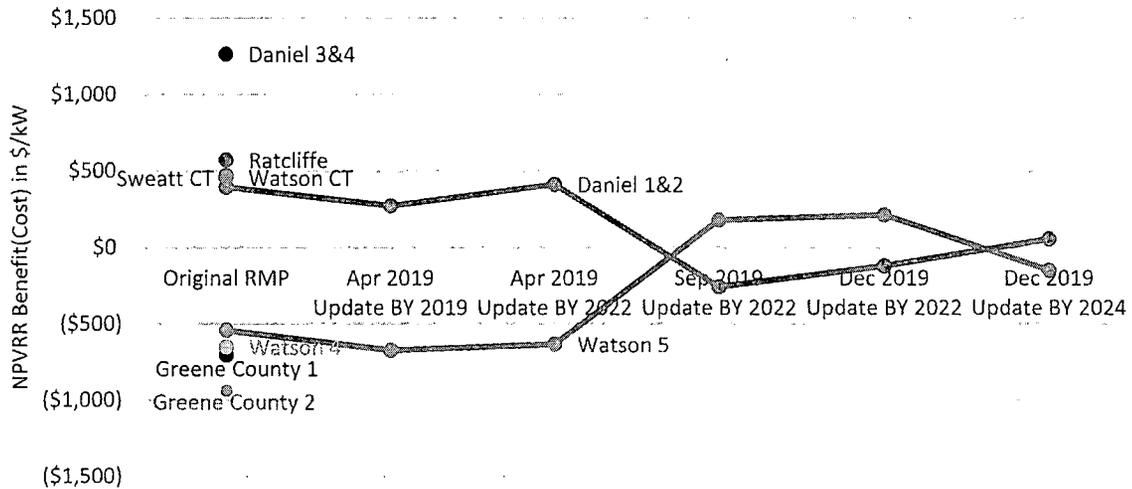
Asset valuations are incremental analyses intended to provide input for decision-making regarding the Company's portfolio of generating resources. During the development of the RMP, the Company conducted asset valuations of each generating unit using current budgets and forecasts. MPC's entire generating portfolio (with the exception of the Chevron Cogeneration Plant) was subjected to an asset valuation process, as described in greater detail below.

As the first step of this process, an asset screen was performed on each generating unit, individually comparing each unit to the same alternative to establish rank order of unit values on a \$/kW basis. Second, successive reserve margin analyses were conducted to determine the appropriate capacity worth to apply to each unit with the assumption that the least valuable units would be the first units to cease operation. Next, an asset valuation was performed for each unit using the assumptions developed in the previous steps for a 30-year planning horizon. The study incorporated the incremental costs associated with continued operation of the facility. Unit characteristics combined with marginal replacement fuel cost, variable operations and maintenance (O&M) cost, and emissions costs were used to model projected energy benefits. The transmission improvements avoided due to the units remaining in service were included as a benefit. Costs associated with continued operation included projected fixed O&M, maintenance capital expenditures, environmental capital expenditures, ad valorem taxes, and firm gas transportation costs. From this information, the net present value of revenue requirements (NPVRR) of annual benefits and costs was determined for each unit.

The results of the initial RMP asset valuation indicated that the Company's six fossil steam units were economically challenged. The natural gas-fired fossil steam units – Watson 4 & 5 and Greene County 1 & 2 – indicated negative economics. The coal-fired fossil steam units – Daniel

1 & 2 – were marginally economic. In the three subsequent RMP updates, the asset valuations focused on Watson 5 and Daniel 1 & 2. As shown in Figure 16, the results for Watson 5 and Daniel 1 & 2 converged in subsequent analyses primarily due to natural gas price forecasts continuing to decline in each subsequent planning cycle.

Figure 16: Reserve Margin Plan Asset Valuation Results



### Asset Valuation Results

In the development of this IRP, the Company conducted asset valuations of Watson 5 and MPC's Daniel coal unit.<sup>33</sup> These asset valuations compared retirement dates of 2027 and 2042<sup>34</sup> for each of the units in all ten scenarios. The NPVRR of the units were compared to determine which unit would produce more benefit for customers by remaining in service. The results of the asset valuations indicate that Watson 5 remaining in service to 2042 and MPC's Daniel coal unit retiring in 2027 would result in a savings to customers in the range of \$80 to \$90 million. The results for each of the ten scenarios is shown in the following table:

Table 8: Asset Valuation Results – Savings(Cost) in \$millions NPVRR

Unit	LG0	LG20	MG0	\$50	HG0	HG20	LL	HL	Tech	CI	Median
Daniel Coal	(\$18)	(\$19)	(\$6)	(\$19)	\$139	(\$19)	(\$5)	(\$3)	(\$10)	(\$17)	(\$14)
Watson 5	\$74	\$74	\$73	\$74	\$72	\$72	\$73	\$73	\$72	\$73	\$73
<b>Delta</b>	<b>\$92</b>	<b>\$93</b>	<b>\$79</b>	<b>\$93</b>	<b>(\$66)</b>	<b>\$92</b>	<b>\$78</b>	<b>\$76</b>	<b>\$83</b>	<b>\$90</b>	<b>\$87</b>

This analysis is what led to the conclusion that retiring the Daniel coal assets was better than retiring Watson 5 to fulfill the balance of the required 950 MW in the Commission's order.

<sup>33</sup> In the RMP analyses, MPC's 50% ownership share of Daniel 1&2 was studied. In the 2021 IRP analyses, it is assumed that the ownership is divided between the units, and MPC's 100%-owned unit was studied.

<sup>34</sup> Retirement is assumed to be December 31<sup>st</sup> of the year indicated.

## **Action Plan**

### ***Transition of Fossil Steam Units***

The Company intends to implement the retirement plan for the fossil steam units indicated in this document. As such, MPC will align future budget filings to be consistent with the current retirement plan and work to minimize impacts to local communities and the employee base. The biggest anticipated challenge to minimize impacts will be associated with the 2027 retirement of MPC's Daniel coal unit. Current estimates indicate approximately 40 to 50 employees will be permanently impacted in 2027 due to the limited remaining opportunities for transfers in the anticipated smaller generation fleet. MPC will inform the MPSC if there is a material change in circumstance that would warrant a deviation from the current plan.

### ***Technology Options***

Current projections indicate that future additions may include emerging DER and storage technologies. The Company is currently planning and conducting the following demonstration projects to gain critical knowledge and experience in these technologies:

- Tesla Solar Shingle Roof Demonstration Home – Hattiesburg, MS
- Solar/Battery Demonstration Project – Walnut Grove, MS
- Smart Neighborhood Demonstration Project – Lauderdale County, MS

In addition to these demonstration projects, the Company is managing the development and installation of a microgrid at the Naval Construction Battalion Center in Gulfport, MS. This project will provide valuable insight into the operation and benefits of microgrids.

The Company's demonstration projects will provide insight, information, and experience that will be beneficial when resources are ultimately selected to fill a need.

### ***Demand Side Management***

MPC will continue to develop and expand demand-side solutions that benefit customers with the following actions:

- Pursue a balanced portfolio of programs focused on customer needs and available technologies while defining program parameters, communication and delivery channels to create a portfolio that maximizes cost effectiveness.

- Ensure that program planning addresses low income customer needs that boost participation and create meaningful energy savings.
- Actively engage in DSM industry research and participate in trade organizations to stay informed of the most current trends in technologies and best practices for DSM programs and portfolios. Leverage best practices from resources within Southern Company.
- Consistently solicit feedback from customers and energy efficiency contractors and consultants to understand program offerings and designs that will produce the most beneficial results for customers in our service territory.
- Continually evaluate efficiency measures and seek innovative solutions in a deliberate and continuous manner. MPC will prioritize those projects that have the greatest opportunities to improve reliability, promote economic development and provide customer access to enhanced services.

More information about MPC's DSM programs is provided in the Company's Energy Delivery Plan filed on November 1, 2020 in this docket.

### ***Transmission***

MPC will improve energy delivery, reliability, and resiliency, modernize existing infrastructure, and expand energy delivery to additional customers through strategic and cost-effective grid investments. The Company will execute its reliability strategy by identifying, vetting, prioritizing, selecting, and executing reliability projects associated with strategic reliability programs based on available funding. This strategy will ensure MPC's customers are reaping the results of cost-effective reliability solutions. More information about MPC's transmission projects is provided in the Company's Energy Delivery Plan filed on November 1, 2020 in this docket.

COUNTY SCHOOL DISTRICT TOP TAXPAYERS FOR TAX YEAR 2020		
TAX DISTRICTS 1000 4000 4002 4004 4007 5000 5002 5020		
TAXPAYER NAME	TOTAL TAXES	ASSESSED VALUE
MISSISSIPPI POWER COMPANY	8,899,185.61	154,045,103
GULF POWER COMPANY	2,192,194.95	37,946,944
TRI STATES NGL PIPELINE LLC	371,777.21	6,435,472
PLAINS PIPELINE LP	317,397.39	5,494,156
GULF SOUTH PIPELINE COMPANY LP	203,572.70	3,523,848
DESTIN PIPELINE COMPANY LLC	195,250.01	3,379,782
JACKSON COUNTY PARTNERS II LP	125,196.20	2,167,149
SOUTHEAST SUPPLY HEADER LLC	116,102.68	2,009,740
GRAND BISCAYNE 670 LLC	103,076.41	1,784,255
BIENVILLE ORTHOPAEDIC SPECIALISTS	85,503.85	1,480,073
<b>TOTALS</b>	<b>12,609,257.01</b>	<b>218,266,522</b>

COUNTY SCHOOL DISTRICT TOP TAXPAYERS FOR TAX YEAR 2020		
TAX DISTRICTS 1000 4000 4002 4004 4007 5000 5002 5020		
Name	School Tax	Assessed Value
MISSISSIPPI POWER COMPANY	8,899,185.61	154,045,103
GULF POWER COMPANY	2,192,194.95	37,946,944
TRI STATES NGL PIPELINE LLC	371,777.21	6,435,472
PLAINS PIPELINE LP	317,397.39	5,494,156
GULF SOUTH PIPELINE COMPANY LP	203,572.70	3,523,848
DESTIN PIPELINE COMPANY LLC	195,250.01	3,379,782
JACKSON COUNTY PARTNERS II LP	79,036.18	1,368,118
JACKSON CO PARTNERS LP	46,160.02	799,031
<b>TOTAL</b>	<b>125,196.20</b>	<b>2,167,149</b>
SOUTHEAST SUPPLY HEADER LLC	116,102.68	2,009,740
GRAND BISCAVNE 670 LLC	103,076.41	1,784,255
BIENVILLE GAUTIER MEDICAL	69,576.28	1,204,367
BIENVILLE ORTHOPAEDIC SPECIALISTS	2,002.25	34,659
BIENVILLE SURGERY CENTER SUITE-102	13,925.29	241,047
<b>TOTAL</b>	<b>85,503.82</b>	<b>1,480,073</b>
<b>COMBINED TOTAL</b>	<b>12,609,256.98</b>	<b>218,266,522</b>

## 2021.08 Asset Surplus

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
12563	PROMETHEAN ACTIVBOARD	PROMETHEAN	ACTIVBOARD	6042733092	9/1/2006	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
12573	PROMETHEAN ACTIVBOARD	PROMETHEAN	ACTIVBOARD	6042732002	9/1/2006	JUNKED OR USED FOR PARTS	EAST CENTRAL MIDDLE SCHOOL	
13347	PROMETHEAN ACTIVBOARD & PROJECTOR	PROMETHAN	ACTIVBOARD	830282340	10/14/2008	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
13781	BOARD W/BLUETOOTH	PROMETHEAN	ACTIVBOARD 78	B0903060337	5/11/2010	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
13782	PRINTER, LASERJET	HP	CM1312	CNF8B3JK20	5/11/2010	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15800	TABLET	DELL	LATITUDE 3180	4J9S5H2	9/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15804	TABLET	DELL	LATITUDE 3180	58YR5H2	9/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15805	TABLET	DELL	LATITUDE 3180	5Y1X5H2	9/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15806	TABLET	DELL	LATITUDE 3180	7C6N5H2	9/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15807	TABLET	DELL	LATITUDE 3180	7JRR5H2	9/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15808	TABLET	DELL	LATITUDE 3180	824S5H2	9/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15814	TABLET	DELL	LATITUDE 3180	9R9S5H2	9/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
15820	TABLET	DELL	LATITUDE 3180	CVFY5H2	9/11/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
16222	PROJECTOR	VIVITECK	DW884ST	WDW884ST7320014	10/16/2017	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61047	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	1M3SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61048	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	1Y2SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61049	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	413SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61050	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	453SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61051	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	5H3SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61052	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	5J3SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61053	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	5M3SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61054	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	5N3SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61055	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	5Y2SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61056	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	5Z2SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61057	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	6G3SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61058	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	6Y2SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61059	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	743SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61060	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	7M3SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61061	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	7Y2SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61062	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	8J3SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61063	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	943SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61064	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	B53SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61065	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	BH3SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61067	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	C43SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61068	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	C83SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61069	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	CM3SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61070	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	D23SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61071	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	DZ2SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61072	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	FF3SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61073	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	GH3SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61074	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	H43SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	

2021.08 Asset Surplus

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
61075	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	HY2SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
61076	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	JH3SD32	6/30/2015	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62404	Wireless Access Point	Xirrus	XR-2236	XR2151605EFCA	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62405	Wireless Access Point	Xirrus	XR-2236	XR2151706454A	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62406	Wireless Access Point	Xirrus	XR-2236	XR21516063A24	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62407	Wireless Access Point	Xirrus	XR-2236	XR21516064498	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62408	Wireless Access Point	Xirrus	XR-2236	XR215160642D8	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62409	Wireless Access Point	Xirrus	XR-2236	XR21524064972	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62410	Wireless Access Point	Xirrus	XR-2236	XR21524064378	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62411	Wireless Access Point	Xirrus	XR-2236	XR21524064830	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62412	Wireless Access Point	Xirrus	XR-2236	XR21524063A54	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62416	Wireless Access Point	Xirrus	XR-2236	XR21533065A48	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62418	Wireless Access Point	Xirrus	XR-2236	XR21533065DD4	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62419	Wireless Access Point	Xirrus	XR-2236	XR215160642F4	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62420	Wireless Access Point	Xirrus	XR-2236	XR2151606430C	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62421	Wireless Access Point	Xirrus	XR-2236	XR21516064308	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62422	Wireless Access Point	Xirrus	XR-2236	XR21516063A26	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62423	Wireless Access Point	Xirrus	XR-2236	XR21516061806	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62424	Wireless Access Point	Xirrus	XR-2236	XR21533065C70	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62426	Wireless Access Point	Xirrus	XR-2236	XR21533065934	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62427	Wireless Access Point	Xirrus	XR-2236	XR2143705AF7A	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62428	Wireless Access Point	Xirrus	XR-2236	XR21533065CB2	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62429	Wireless Access Point	Xirrus	XR-2236	XR21533065DAC	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62430	Wireless Access Point	Xirrus	XR-2236	XR21533065926	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62432	Wireless Access Point	Xirrus	XR-2236	XR2143705B0F4	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62433	Wireless Access Point	Xirrus	XR-2236	XR21533065A66	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62434	Wireless Access Point	Xirrus	XR-2236	XR215360662A0	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62435	Wireless Access Point	Xirrus	XR-2236	XR21536066400	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62437	Wireless Access Point	Xirrus	XR-2236	XR215360663E0	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62438	Wireless Access Point	Xirrus	XR-2236	XR215360660CA	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62440	Wireless Access Point	Xirrus	XR-2236	XR21525064C98	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62441	Wireless Access Point	Xirrus	XR-2236	XR21525064E8A	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62442	Wireless Access Point	Xirrus	XR-2236	XR21525064DA0	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62443	Wireless Access Point	Xirrus	XR-2236	XR21525064F14	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62444	Wireless Access Point	Xirrus	XR-2236	XR21533065CC2	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62445	Wireless Access Point	Xirrus	XR-2236	XR21533065B00	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62446	Wireless Access Point	Xirrus	XR-2236	XR21536066488	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62447	Wireless Access Point	Xirrus	XR-2236	XR21533065D6C	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62448	Wireless Access Point	Xirrus	XR-2236	XR21533065D8E	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62449	Wireless Access Point	Xirrus	XR-2236	XR21516063A20	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
62450	Wireless Access Point	Xirrus	XR-2236	XR215160644C2	6/14/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	

2021.08 Asset Surplus

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
152330	PROJECTOR	PROMETHEAN	OPTOMA	WPRM-45A5350400	9/12/2016	JUNKED OR USED FOR PARTS	EAST CENTRAL UPPER ELEMENTARY	
24198	APPOLLO VENTURA OVERHEAD PROJECTOR	APPOLLO	VENURA	80550091240	6/30/2006	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	
24200	APPOLLO VENTURA OVEHEAD PROJECTOR	APPOLLO	VENTURA	80550091169	6/30/2006	JUNKED OR USED FOR PARTS	ST. MARTIN EAST ELEMENTARY	
24389	PROMETHEAN ACTIVE BUNDLE	PROMETHEAN	ACTIVE BUNDLE	6223369111	9/1/2006	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
25846	PROMETHEAN ACTIV BUNDLE	PROMETHEAN	ACTIVBOARD	6270046027	1/11/2007	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61812	Wireless Access Point	Xirrus	XR-2236	XR21525064DA2	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61816	Wireless Access Point	Xirrus	XR-2236	XR21525064EB6	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61817	Wireless Access Point	Xirrus	XR-2236	XR21526064BBC	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61820	Wireless Access Point	Xirrus	XR-2236	XR21526064C40	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61821	Wireless Access Point	Xirrus	XR-2236	XR215240647D0	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61822	Wireless Access Point	Xirrus	XR-2236	XR21524064860	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61823	Wireless Access Point	Xirrus	XR-2236	XR2155206724A	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61824	Wireless Access Point	Xirrus	XR-2236	XR2152406494E	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61825	Wireless Access Point	Xirrus	XR-2236	XR215240647C4	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61826	Wireless Access Point	Xirrus	XR-2236	XR21526064D8E	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61827	Wireless Access Point	Xirrus	XR-2236	XR21526064D88	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61828	Wireless Access Point	Xirrus	XR-2236	XR21526064D8A	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61829	Wireless Access Point	Xirrus	XR-2236	XR21526064D58	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61830	Wireless Access Point	Xirrus	XR-2236	XR21526064D4A	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61831	Wireless Access Point	Xirrus	XR-2236	XR21524064868	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61832	Wireless Access Point	Xirrus	XR-2236	XR215240647CC	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61833	Wireless Access Point	Xirrus	XR-2236	XR215240647C6	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61834	Wireless Access Point	Xirrus	XR-2236	XR2152406482A	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61835	Wireless Access Point	Xirrus	XR-2236	XR2152406496E	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61836	Wireless Access Point	Xirrus	XR-2236	XR215330659D8	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61837	Wireless Access Point	Xirrus	XR-2236	XR21533065E74	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61838	Wireless Access Point	Xirrus	XR-2236	XR21552067266	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61839	Wireless Access Point	Xirrus	XR-2236	XR21533065D78	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61840	Wireless Access Point	Xirrus	XR-2236	XR21533065A26	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61841	Wireless Access Point	Xirrus	XR-2236	XR21525064CC2	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61842	Wireless Access Point	Xirrus	XR-2236	XR215170644BA	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61843	Wireless Access Point	Xirrus	XR-2236	XR21525064FFE	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61844	Wireless Access Point	Xirrus	XR-2236	XR21525064FD6	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61845	Wireless Access Point	Xirrus	XR-2236	XR21525065070	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61846	Wireless Access Point	Xirrus	XR-2236	XR21525064FCA	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61847	Wireless Access Point	Xirrus	XR-2236	XR215520673E8	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61848	Wireless Access Point	Xirrus	XR-2236	XR21536066470	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61849	Wireless Access Point	Xirrus	XR-2236	XR215250650F4	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61851	Wireless Access Point	Xirrus	XR-2236	XR21516056E00	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61852	Wireless Access Point	Xirrus	XR-2236	XR21516063A04	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61853	Wireless Access Point	Xirrus	XR-2236	XR21517064532	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	

2021.08 Asset Surplus

AssetNo	Asset_Description	Manufacturer	ModelNo	SerialNo	AcquistionDate	DisposalReason	LocationName	Comment
61854	Wireless Access Point	Xirrus	XR-2236	XR215160569C2	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61855	Wireless Access Point	Xirrus	XR-2236	XR2151606452C	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61856	Wireless Access Point	Xirrus	XR-2236	XR21552067268	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61857	Wireless Access Point	Xirrus	XR-2236	XR2151606451A	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61858	Wireless Access Point	Xirrus	XR-2236	XR21552067270	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61859	Wireless Access Point	Xirrus	XR-2236	XR2151606451C	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61860	Wireless Access Point	Xirrus	XR-2236	XR21516063A2A	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61861	Wireless Access Point	Xirrus	XR-2236	XR21533065CBC	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61862	Wireless Access Point	Xirrus	XR-2236	XR21533065CC0	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61863	Wireless Access Point	Xirrus	XR-2236	XR21533065DD6	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61864	Wireless Access Point	Xirrus	XR-2236	XR21533065CA8	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
61865	Wireless Access Point	Xirrus	XR-2236	XR21533065DAE	6/14/2016	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
201594	PRINTER	HP	M102W	VNB3R00501	9/11/2017	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
201715	XIRRUS WAVE	XIRRUS	XD2-230	201715	5/15/2018	JUNKED OR USED FOR PARTS	ST. MARTIN MIDDLE SCHOOL	
35729	RADIO - PORTABLE	MOTOROLA	APX1000	837CSZ1982	2/14/2017	JUNKED OR USED FOR PARTS	SUPERINTENDENTS OFFICE	
34171	PRINTER, COLOR	HP	MFP M177FW	CNG6GCWL01	3/17/2015	JUNKED OR USED FOR PARTS	VANCLEAVE ATTENDANCE CENTER	lightning storm
37933	COMPUTER	DELL	OPTIPLEX 5050	BFP1GQ2	10/18/2018	JUNKED OR USED FOR PARTS	VANCLEAVE ATTENDANCE CENTER	lightning storm
37934	COMPUTER	DELL	OPTIPLEX 5050	BXH3GQ2	10/18/2018	JUNKED OR USED FOR PARTS	VANCLEAVE ATTENDANCE CENTER	lightning storm
7014994	LASERJET PRO PRINTER	HP	M177fw	CNG6J8T78D	2/10/2021	JUNKED OR USED FOR PARTS	VANCLEAVE ATTENDANCE CENTER	lightning storm
7015032	75" 4K SMART TV	TCL	75S535	2007gto002069a00204	3/11/2021	JUNKED OR USED FOR PARTS	VANCLEAVE ATTENDANCE CENTER	This item was damaged and replaced.
33265	BOARD W/PROJECTOR	PROMETHEAN	FIXED 378 PRO	C0912030282	4/21/2010	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
33465	COMPUTER, DESKTOP W/MONITOR, SOUND	DELL	OPTIPLEX 780SFF	329TDP1	4/25/2011	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
34231	COMPUTER, LAPTOP	LENOVO	THINKPAD E550	PF06ZLM2	6/16/2015	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
61308	COMPUTER DESKTOP	DELL	OPTIPLEX 3020 I	202SD32	6/30/2015	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
7000366	Two-way Radio	MIDLAND	GTXT1000VP4	P1902028115	8/14/2019	JUNKED OR USED FOR PARTS	VANCLEAVE LOWER ELEMENTARY	
34159	COMPUTER, DESKTOP W/19 IN LED MONITOR	HOWARD	H81AMKB	2084740615	3/17/2015	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	
34608	COMPUTER LAPTOP	HP	PROBOOK 6560B	5CB1520HSN	10/20/2015	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	
34613	COMPUTER LAPTOP	HP	COMPAQ 6200 PRO	MXL15204X3	10/20/2015	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	
34653	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	4M8DK52	11/17/2015	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	
34703	COMPUTER DESKTOP	DELL	OPTIPLEX 3020	HZXCX52	11/17/2015	JUNKED OR USED FOR PARTS	VANCLEAVE MIDDLE SCHOOL	
32525	SHARP AR-M355U DIGITAL COPIER	SHARP	AR-M355U	66000471	3/15/2007	JUNKED OR USED FOR PARTS	VANCLEAVE TRANSPORTATION	
33327	COMPUTER, DESKTOP	DELL	OPTIPLEX 960SFF	4CNSRL1	6/15/2010	JUNKED OR USED FOR PARTS	VANCLEAVE TRANSPORTATION	
33629	COMPUTER, DESKTOP W/SOUNDBAR	DELL	OPTIPLEX 780SFF	J67W0R1	10/11/2011	JUNKED OR USED FOR PARTS	VANCLEAVE TRANSPORTATION	

Zeta Cost and Reimbursement Status 2021.08.11

<b>Funding Source</b>	<b>Gross Loss</b>	<b>Obligated</b>	<b>Unobligated</b>	<b>Reimbursement</b>
Insurance	\$901,280.37	\$342,533.76	\$154,652.68	\$497,186.44
FEMA	\$708,123.50	\$303,308.43	\$227,784.23	\$531,092.66
<b>TOTAL</b>	<b>\$1,609,403.87</b>	<b>\$645,842.19</b>	<b>\$382,436.91</b>	<b>\$1,028,279.10</b>

**JACKSON COUNTY SCHOOL DISTRICT**  
**Condensed By Claim**  
**THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS**  
**ARE PRESENTED FOR PAYMENT ON THIS DATE 8/16/2021**

Report Date: 8/16/2021

Claim No: 000000000 To 999999999

Claim Status: PrePaid

Claim No.	Claimant Name	Claim Amount	Fund	Description
210197	DRAGONFLY ATHLETICS, LLC	\$4,000.00	1153	SMAC--Officials Pay
	<b>Docket Total:</b>	<b>\$4,000.00</b>		

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Claim No: 000000000 To 999999999

Claim Status: PrePaid

<b>Total Expenditures By Fund</b>		
Fund	Description	Claim Amount
1153	ST MARTIN ACTIVITY	\$4,000.00
<b>Total for Funds</b>		<b>\$4,000.00</b>

<b>Total Expenditures By Unit</b>		
Unit	Description	Claim Amount
<b>Total for Units</b>		

APPROVED THIS THE \_\_\_\_\_ DAY OF \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_  
 PRESIDENT

\_\_\_\_\_  
 SECRETARY

\_\_\_\_\_

**JACKSON COUNTY SCHOOL DISTRICT**  
**Condensed By Claim**  
**THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS**  
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Report Date: 8/16/2021

Claim No: 000000000 To 999999999

Claim Status: Open

Claim No.	Claimant Name	Claim Amount	Fund	Description
210035	GREERS FOOD TIGER	\$22.44	1120	DO-Board Meeting Supplies
210036	MACHADO   PATANO, PLLC	\$3,922.23	1120	ECU-CAFE ROOF REPAIR/REPLACEME
210037	MACHADO   PATANO, PLLC	\$42,412.50	3028	DO-VAC-RESTROOM RENOVATIONS
210038	MACHADO   PATANO, PLLC	\$2,060.40	3028	DO-SMAC RESTROOM RENOVATIONS
210039	AMAZON CAPITAL SERVICES	\$135.99	1120	VCH-Handsaw (x3)
210040	GOODGAMES PRINTING	\$58.85	1935	FabLab - Business Cards
210041	AMAZON CAPITAL SERVICES	\$57.60	2711	JCTC-Pens, Dry Erase Markers
210042	AMAZON CAPITAL SERVICES	\$297.09	2711	JCTC-Poster board,3ring binder
210043	DEPT OF PUBLIC SAFETY FINGERPR	\$1,024.00	7310	HR--FINGERPRINTS
210044	NEWELL PAPER COMPANY	\$1,834.80	1120	VMS-Copy Paper (x60)
210045	TRANE GULFPORT	\$16,389.38	1120	SMAC/ Maintenance HVAC
210046	OLIVIA RAMSUMAIR	\$250.00	1153	SMHS - Refund Band Fees
210047	U S POST OFFICE	\$504.00	1120	VMS - Postage Stamps
210048	DUNAWAY GLASS	\$320.00	1120	VACT- GLASS REPAIR
210049	ADMIN ARSENAL CORP/PDQ.COM	\$1,350.00	1925	IT/PDQ Deploy
210050	NEED COI GULF HYDRAULICS &	\$80.53	1120	SMAC/ Maintenance
210051	AMAZON CAPITAL SERVICES	\$4,499.70	1925	IT Digium Cards
210052	SUN HERALD - ADVERTISING	\$17.96	1925	IT-AD-BIDS FOR TECHNICAL SERVI
210053	HOWARD TECHNOLOGY SOL INC.	\$18,330.00	1925	IT/ JCTC bridge project
210054	MIDSOUTH SYNTHETIC	\$2,800.00	1153	SMAC Ath Turf Clean & Repair
210055	AIRGAS SOUTH	\$1,183.00	2711	JCTC - Rental Welding Tanks
210056	ACE DATA STORAGE INC	\$50.00	1901	SPED-DOCUMENT STORAGE
210057	STAR SERVICE, INC OF MOBILE	\$1,300.00	1120	DO-HVAC WATER TREATMENT
210058	KEITHCO PETROLEUM INC.	\$1,872.00	1120	ECAC-800GAL DIESEL
210059	TJ S CUSTOM APPAREL	\$776.00	1154	VHS- STUDENT COUNCIL TSHIRTS
210060	MHSAA, INC.	\$1,672.00	1154	VAC- 21-22 HS/ MS MEMBERSHIP
210061	JCSD ATH DEPT OR MATT WALTERS	\$1,000.00	1154	VAC- GATE CASH
210062	TAPPER SECURITY, INC	\$324.00	1120	SM/H--SMHS Monitoring Service
210063	SHERWIN-WILLIAMS OS	\$602.64	1120	SM/MAINT--Paint
210064	ROBOTICS EDUCATION & COMP	\$150.00	1153	SMU - Wings Robotics
210065	AMAZON CAPITAL SERVICES	\$346.05	1120	VMS-Wire Drying Rack
210066	SHED, THE	\$144.00	1120	SB-MEAL FOR July 2021 MEETING
210067	SATOR SPORTS, INC	\$457.80	1154	VAC- GIRLS SOCCER SUPPLY
210068	BILOXI PAPER COMPANY	\$117.39	1120	DO-JANITORIAL SUPPLIES

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Claim No.	Claimant Name	Claim Amount	Fund	Description
210069	GREERS FOOD TIGER	\$150.93	1120	CURR-New Teacher Orien. Snacks
210070	MS COAST SUPPLY INC	\$2,217.98	2410	SM-EEF-RESTROOM RENO MATERIALS
210071	CITY ELECTRIC SUPPLY CO.	\$1,533.00	2410	SM-EEF-LIGHTS FOR LOCKER ROOM
210072	BK & H CONTRACTING LLC	\$2,640.00	1120	ECHS-BASEBALL FIELD HOUSE ROOF
210073	KENTWOOD SPRINGS	\$22.93	1120	BO-WATER COOLER RENTAL
210074	JOHN FAYARD MOVING &	\$50.52	1120	BO-MONTHLY STORAGE FEE
210075	ULINE	\$4,452.10	1935	FabLab - Metal Outdoor Tables
210076	CINTAS CORPORATION	\$151.58	1120	DO-RUGS-FOR THREE MONTHS
210077	NEWELL PAPER COMPANY	\$214.06	1925	ITS-Copy Paper(x7)
210078	SHERWIN-WILLIAMS OS	\$41.06	1120	SM/M-Paint
210079	OFFICE AUTOMATION	\$634.70	1120	SMU--BULLETIN BOARD PAPER
210080	HOME TOWN LUMBER & SUPPLY,INC.	\$120.00	1120	SM/M--Steel Plate
210081	WARD INTERNATIONAL TRUCKS	\$1,340.00	1120	VACT- Fleet software updates
210082	JOHNSTONE SUPPLY OF GULFPORT	\$1,803.39	1120	VACM-HVAC supplies
210083	SUN SOUTH, LLC	\$191.76	1120	VAC- repair parts
210084	BAND SHOPPE	\$2,113.25	1120	VAC-Band-instrument supply
210085	HINTONS PAINT SPECIALTY	\$3,735.00	1120	VAC-Athletic Enhancment-Paint
210086	MIDSOUTH SYNTHETIC	\$2,500.00	1120	VAC-FOOTBALL FIELD TURF CLEAN
210087	FEED SACK FARM &	\$87.95	1120	VAC-grass seed
210088	NECAISE LOCKSMITH SERVICE	\$467.64	1120	VACM-keys,locks,knobs
210089	AMAZON CAPITAL SERVICES	\$129.86	2711	JCTC - Instructional Supplies
210090	AMAZON CAPITAL SERVICES	\$95.73	2711	JCTC-BUSINESS CARDS, ENVELOPES
210091	FLINN SCIENTIFIC INC.	\$39.16	1120	VCH - Chemistry Supplies
210092	SHERWIN-WILLIAMS OS	\$120.25	1120	SM/M-Paint (x4)
210093	CUPIT SIGNS OF MS, INC	\$263.76	1120	ECLE-METAL SIGNS
210094	ADVANCED SYSTEMS TECHNOLOGY	\$52.05	1153	SMAC--Herbicide materials
210095	VANCLEAVE OLD PLACE	\$1,174.61	1120	VACM- lumber,bolts
210096	SOUTHERN PEST CONTROL, INC.	\$110.00	2711	JCTC - Monthly Pest Control
210097	THINKING TREE ENTERPRISES LLC	\$640.00	1120	SMU - Digital Classroom
210098	COAST TO COAST COMPUTER	\$2,759.94	1120	SMU-Toner (x58)
210099	COAST TO COAST COMPUTER	\$1,440.00	1120	SMU - Office Toner (x34)
210100	LOWES COMPANIES, INC.	\$42.50	1935	FabLab - Cement for Tables
210101	LOWES COMPANIES, INC.	\$33.06	2711	JCTC -Wasp Spray
210102	AMAZON CAPITAL SERVICES	\$28.87	2711	JCTC-Guidance Office Supplies
210103	AMAZON CAPITAL SERVICES	\$119.96	2711	JCTC-3 Ring Binders
210104	AMAZON CAPITAL SERVICES	\$31.63	2711	JCTC-9v Batteries, Pens
210105	AMAZON CAPITAL SERVICES	\$171.70	1120	VAC-Band Field Set

**JACKSON COUNTY SCHOOL DISTRICT**  
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Claim No.	Claimant Name	Claim Amount	Fund	Description
210106	MISSISSIPPI MUSIC INC	\$580.00	1120	VAC-Band Instrument Repair
210107	SHERWIN-WILLIAMS OS	\$136.19	1120	SM/MAINT--Paint (x5)
210108	SHERWIN- WILLIAMS GAUTIER	\$154.00	1120	VACM- Paint, paint supplies
210109	HINTONS PAINT SPECIALTY	\$403.80	1120	VACM- Paint, paint supplies
210110	LOWES COMPANIES, INC.	\$1,084.10	1120	VACM- Building Materials
210111	DAHLS AUTOMOTIVE PARTS, INC.	\$144.67	1120	VACT-wires, repair parts
210112	NEWKS	\$220.00	1120	BO-LUNCH FOR THE ATTENDEES FOR
210113	NEWKS	\$316.00	1120	BO-LUNCH FOR THE ATTENDEES FOR
210114	SAL & MOOKIE'S BILOXI	\$362.00	1120	CURR--New Teacher Orien. Lunch
210115	A COMPLETE FLAG SOURCE, INC	\$86.23	1120	ECMS-U.S. FLAG
210116	COAST TO COAST COMPUTER	\$2,550.53	1120	ECMS--Ink cartridges (x47)
210117	NEWELL PAPER COMPANY	\$3,363.80	1120	ECMS - Copy Paper (x110)
210118	RENAISSANCE LEARNING, INC.	\$2,514.00	1120	ECMS - Renaissance
210119	N2Y, LLC	\$199.68	1120	ECMS - N2Y online news
210120	AMAZON CAPITAL SERVICES	\$67.70	1935	FabLab-Squeegee Kit
210121	BXS INSURANCE	\$341,101.00	1120	DO-GENERAL LIABILITY RENEWAL
210122	AMAZON CAPITAL SERVICES	\$82.17	2711	JCTC-Batteries (x3), Tape
210123	TAPPER SECURITY, INC	\$65.98	1120	BO-MONTHLY ALARM SERVICE
210124	AMAZON CAPITAL SERVICES	\$121.91	1120	VMS - Art - Wire Drying Rack
210125	OL' MAGNOLIA PEST CONTROL	\$20.00	1120	BO-PEST CONTROL
210126	HOME TOWN LUMBER & SUPPLY, INC.	\$21.75	1120	SM/M--TANK REPAIR KIT
210127	AMAZON CAPITAL SERVICES	\$22.29	1120	SM/M--Batteries
210128	CENTRAL ACCESS CORP.	\$2,370.00	1120	BO-CA USERS CONFERENCE-2021
210129	MASBO	\$430.00	1120	BO-MASBO 2021 FALL CONFERENCE
210130	TURF MASTERS LAWN CARE INC.	\$321.00	1153	SM Ath.Insecticide application
210131	AMAZON CAPITAL SERVICES	\$111.88	1935	FABLAB - Chair
210132	AMAZON CAPITAL SERVICES	\$92.20	1120	DO--Flashdrive, Pens
210133	COMMISSION ON DIETETIC REGISTR	\$70.00	2110	CN - CDR ANNUAL RENEWAL
210134	PRAIRIE FARMS DAIRY	\$1,353.00	2110	CN-MILK-SUMMER FEEDING
210135	CUPIT SIGNS OF MS, INC	\$510.93	2110	CN - HELP NEEDED BANNER
210136	OFFICE DEPOT	\$4,517.08	2110	CN - INK
210137	ACTION PRINTING CENTER, INC.	\$1,764.36	2110	CN - REGISTRATION MATERIALS
210138	COASTAL HUMITECH	\$767.00	2110	CN-WALK-IN COOLER SERVICE
210139	AMAZON CAPITAL SERVICES	\$204.78	1925	IT flash drives/batteries
210140	PROJECT WISDOM	\$489.00	1120	ECU-character building program
210141	DISTRICT IV CONFERENCE	\$500.00	1153	SMMS 2021-2022 Athletic Dues
210142	AMAZON CAPITAL SERVICES	\$170.95	1925	IT--Mac Book chargers (x5)

**JACKSON COUNTY SCHOOL DISTRICT**  
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Claim No.	Claimant Name	Claim Amount	Fund	Description
210143	WARD INTERNATIONAL TRUCKS	\$1,011.41	1120	VACT-Repair Parts
210144	DAHLS AUTOMOTIVE PARTS, INC.	\$89.62	1120	VACM- repair parts
210145	DIXIE GLASS & TRIM, INC	\$874.65	1120	VAC- Glass Repair
210146	SOUTHERN PEST CONTROL, INC.	\$326.50	1120	VACM-Pest Control schools
210147	STAR SERVICE, INC OF MOBILE	\$2,269.35	1120	VAC-HVAC- VHS Library
210148	COASTAL DISPOSAL	\$475.00	1120	VACM-dumpster rental
210149	SUNBELT RENTALS, INC	\$377.44	1120	VACM- carpet extractor rental
210150	WARD INTERNATIONAL TRUCKS	\$1,602.26	1120	VACT- Bus Repair- # 9
210151	CHANCELLOR SUPPLY, INC	\$2,111.25	1120	VACM-lamps-bulbs
210152	ANDYS MUSIC INC	\$215.62	1120	VAC-Band-instrument supply
210153	SPICER, JENNIFER	\$93.25	2110	CN-LUNCH REFUND
210154	BADGEPASS, INC	\$1,025.00	1120	HR -BadgePass Onsite & Hardwar
210155	BADGEPASS, INC	\$765.00	1120	HR-BadgePass Phone & Software
210156	BADGEPASS, INC	\$2,069.00	1120	HR-BadgePass Access Control
210157	INFOSEC INSTITUTE	\$2,380.00	1925	IT/Cybersecurity Phishing
210158	FOLLETT SCHOOL SOLUTIONS INC	\$19,449.20	1925	IT/Follet
210159	AMAZON CAPITAL SERVICES	\$27.38	1120	DO/janitorial mop pads
210160	AMAZON CAPITAL SERVICES	\$999.00	1120	ECAC UE leg caps
210161	FAMILY FROZEN FOODS	\$192.96	1120	July-Safety Meeting SMAC
210162	HURLEY FARM AND FEED	\$33.50	1120	ECAC--GRASS SEED
210163	SINGING RIVER ELECTRIC	\$78,031.31	1120	2021-22 ELECTRIC UTILITY
210164	SINGING RIVER ELECTRIC	\$613.73	1935	2021-22 ELECTRIC UTILITY
		\$2,994.39	2711	2021-22 ELECTRIC UTILITY
		\$61,870.69	1120	2021-22 ELECTRIC UTILITY
210165	WEST JACKSON CO. UTIL DIST.	\$3,188.14	1120	2021-22 WATER AND SEWER
210166	A T & T 228 826-1675 001 0595	\$2,283.60	1120	2021-22 TELEPHONE SERVICES
210167	A T & T 228-M25-0095-095-0597	\$4,786.77	1120	2021-22 TELEPHONE SERVICES
210168	A T & T ONE NET 1001-202-8550	\$631.00	1120	2021-22 TELEPHONE SERVICES
210169	SOUTHERN LIGHT, LLC	\$35,666.05	1120	2021-22 INTERNET SERVICES
210170	SOUTHERN LIGHT	\$10,800.00	1120	2021-22 INTERNET SERVICES
210171	PELICAN WASTE AND DEBRIS, LLC	\$17,030.05	1120	DO-WASTE MANAGEMENT FY-21
		\$154.83	2711	DO-WASTE MANAGEMENT FY-21
		\$154.83	1935	DO-WASTE MANAGEMENT FY-21
210172	INTERSTATE BATTERY OF	\$239.90	1120	SM/M--Batteries (x2)
210173	MASS	\$400.00	1925	IT-Alliance Summer Conference
210174	HOWARD TECHNOLOGY SOL INC.	\$41,850.00	1925	IT/LightSpeed Filter
210175	HOWARD TECHNOLOGY SOL INC.	\$1,110.00	1925	IT Camera mounts

**JACKSON COUNTY SCHOOL DISTRICT**  
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Claim No.	Claimant Name	Claim Amount	Fund	Description
210176	LIGHTSPEED SOLUTIONS, LLC	\$3,200.00	1925	IT Integration services (x16)
210177	RESEARCH & CURRICULUM UNIT	\$750.00	2711	VMS - Teacher Training
210178	GOODGAMES PRINTING	\$273.04	1120	ECLE-STATIONARY ENVELOPES
210179	SIEMENS INDUSTRY.INC.	\$16,770.75	1120	CO-PATSP PROGRAM
210180	TRANE GULFPORT	\$211.16	1120	SM/M--Cable Adaptor (x2)
210181	TRANE GULFPORT	\$410.83	1120	SM/M--Liquid Line Filter
210182	HOLDEN EARTH MOVING	\$6,570.00	1120	VHS--Trailer removal (x2)
210183	BRAINPOP	\$3,250.00	1120	ECLE/Software
210184	AMAZON CAPITAL SERVICES	\$42.79	2711	JCTC-Pens, Erasers, Index Card
210185	GENERATIONS SELF STORAGE	\$130.50	1925	IT--STORAGE UNIT RENTAL
210186	BAY PEST CONTROL INC	\$357.00	1120	SM/M--Pest Control for Schools
210187	MASS	\$400.00	1120	VAC-Mass Convention July 11-16
210188	REBEL SOUND SYS.,INC.	\$500.00	1120	VAC- VLE Intercom Issues
210189	SORG PRINTING	\$774.00	1120	VAC-Traffic Pattern Flyers
210190	ROBERT A KEITH SAWMILL &	\$205.00	1120	VAC-Hay
210191	RAE CROWTHER COMPANY	\$4,657.00	1120	VAC-Athletic Supply
210192	HINTONS PAINT SPECIALTY	\$914.25	1120	VACM- Paint, paint supplies
210193	MINGLEDORFFS INC	\$95.80	1120	VACM-HVAC supplies
210194	LOWES COMPANIES, INC.	\$1,538.40	1120	VACM- rubber roof and tar
210195	LOWES COMPANIES, INC.	\$622.34	1120	VACM-SHRUBS, MULCH, SOIL
210196	MARSHA R. FOSTER	\$1,800.00	1153	SMHS -Color guard routine
210198	SUNRISE NETWORK	\$12,206.00	1120	VC-VUE FIBER AND COPPER FEED
210199	LOWES COMPANIES, INC.	\$145.35	2711	JCTC - Ceiling Tiles, Tar
210200	LOWES COMPANIES, INC.	\$19.00	2711	JCTC - Water Can
210201	NEWELL PAPER COMPANY	\$180.00	1152	ECLE-copy paper
210202	AMAZON CAPITAL SERVICES	\$244.99	2711	JCTC - File Cabinet
210203	AMAZON CAPITAL SERVICES	\$97.92	2711	JCTC - LED Lights, Letter Lite
210204	AMAZON CAPITAL SERVICES	\$34.56	2711	JCTC - Lysol Wipes 4pk (x3)
210205	GOODGAMES PRINTING	\$13,953.24	1120	DO--Student Handbooks
210206	STERICYCLE, INC.	\$599.00	1120	SMAC--Shredding Services
210207	AMAZON CAPITAL SERVICES	\$75.72	1120	CURR-CALENDAR, CORK BOARD
210208	LOWES COMPANIES, INC.	\$42.60	1156	FabLab - Activity
210209	BILOXI PAPER COMPANY	\$51.84	1120	DO - Janitorial supplies
210210	MS COAST SUPPLY INC	\$2,787.00	1120	SM/M-Water Bottle Filler (x3)
210211	ENGINEERED COOLING SERVICES	\$2,010.00	1120	SM/M--SMHS Leak Check
210212	REMIND101, INC	\$27,527.50	1925	IT/Remind
210213	OFFICE DEPOT	\$1,300.54	1120	ECMS - Office Supplies

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Claim No.	Claimant Name	Claim Amount	Fund	Description
210214	LEE TRACTOR CO.,INC.	\$417.47	1120	VACM- Repair Parts/lube
210215	MS COAST SUPPLY INC	\$102.91	1120	ECAC medical faucet
210216	AMAZON CAPITAL SERVICES	\$479.10	1120	VUE Post Covid books (x30)
210217	MERCHANTS FOODSERVICE	\$17,832.59	2110	CN-FROZEN FOOD 07/28/2021
210218	DISTRICT IV CONFERENCE	\$500.00	1152	ECHS-District IV athletic dues
210219	MARTY DIMAURO	\$225.00	1152	ECAC-Assigning Fees
210220	AXI EDUCATION	\$3,547.12	1925	ActivPanel un/reinstall
210221	AXI EDUCATION	\$350.00	1925	FP-Uninstall/Reinstall AXI
210222	COCA-COLA BOTTLING COMPANY	\$522.00	1155	JCTC - Vending Supplies/Coke
210223	AMAZON CAPITAL SERVICES	\$0.00	1120	DO-Janitorial mop refills
210224	STICK TOGETHER PRODUCTS, LLC	\$199.39	1153	SMU - Library Supplies
210225	SHERWIN- WILLIAMS GAUTIER	\$261.10	1120	ECAC--Pantry Paint
210226	HURLEY HARDWARE & BUILDING SUP	\$300.00	1120	ECAC-FIELD HOUSE DOORS (x2)
210227	MIDSOUTH SYNTHETIC	\$2,500.00	1120	ECAC Turf cleaning
210228	WADE TIRE & WHEEL, INC.	\$220.00	1120	ECAC tire repair
210229	BSN SPORTS	\$9,154.80	1120	ECAC--Football Jersey (x99)
210230	ADVANCE AUTO PARTS HURLEY	\$324.58	1120	ECAC hoses, brakes, filters
210231	ADVANCE AUTO PARTS HURLEY	\$10.55	1120	ECAC AC belt
210232	AMAZON CAPITAL SERVICES	\$294.02	1120	ECMS-LABEL MAKER, TAPE
210233	AMAZON CAPITAL SERVICES	\$34.83	1120	ECMS--Masking Tape
210234	AMAZON CAPITAL SERVICES	\$119.88	2711	JCTC--Batteries (x4), Sharpies
210235	AMAZON CAPITAL SERVICES	\$149.99	1935	FabLab -Vacuum
210236	ATCHISON SIGNS AND DESIGNS,LLC	\$261.25	1120	ECAC--Banner Backdrop
210237	WARD INTERNATIONAL TRUCKS	\$120.00	1120	SM/T--Warranty Repair Travel
210240	POWER SYSTEMS OF MS.	\$1,675.00	1120	SM/M--SMHS Generator Maint.
210241	AMAZON CAPITAL SERVICES	\$119.35	1120	ECU-pencil sharpener/pens/
210242	NEWELL PAPER COMPANY	\$2,140.60	1120	ECU-copy paper
210243	J & L DESPORTE, LP	\$40,000.00	1120	SMAC-JANITORIAL CONTRACT
210244	AMAZON CAPITAL SERVICES	\$69.63	1120	SNE/postage supplies
210245	AMAZON CAPITAL SERVICES	\$354.90	1120	SNE/Ink cartridges (x10)
210246	OFFICE DEPOT	\$411.47	1120	VMS-Ink Cartridge (x6)
210247	GOODGAMES PRINTING	\$75.00	1120	VAC-Ath. Championship Banner
210248	HURLEY HARDWARE & BUILDING SUP	\$470.57	1120	ECAC nuts, screws, lumber
210249	HOLDEN EARTH MOVING	\$3,280.00	1120	VAC- Bldg Demolition
210250	AMAZON CAPITAL SERVICES	\$77.14	1120	DO - Janitorial supplies
210251	OFFICE DEPOT	\$330.00	1120	SMMS--Postage Stamps
210252	HALLS ENGRAVING	\$250.00	1120	SMMS-SIGNS (27),NAMEPLATES (4)

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Claim No.	Claimant Name	Claim Amount	Fund	Description
210253	AMAZON CAPITAL SERVICES	\$19.99	1120	SMMS - digital postal scale
210254	SOLAR CONTROL, INC	\$1,476.00	1120	SMMS - Film - glass AP office
210255	AMAZON CAPITAL SERVICES	\$657.34	1120	SMMS - toner cartridges (x6)
210256	VIRTUAL REALITY AIDS	\$350.00	1901	SPED- Jobtips bundle
210257	SHERWIN-WILLIAMS OS	\$100.68	1120	SM/M-Paint and paint supplies
210258	SOUTHERN PEST CONTROL, INC.	\$435.00	1120	ECAC extermination
210259	HOME TOWN LUMBER & SUPPLY,INC.	\$616.91	1120	SM/M--Plexiglass (x3), Sealant
210260	GIBSON MAINTENANCE LLC	\$38,044.00	1120	VACM-VLE Asphalt Project
210261	AMAZON CAPITAL SERVICES	\$59.98	1120	ECAC chair leg covers
210262	CHANCERY CLERK	\$29.00	1840	Chancery Lease Filings
210263	ADAMS & REESE L.L.P.	\$14,353.00	1120	DO-LEGAL SERVICES
210264	AMAZON CAPITAL SERVICES	\$547.00	1120	ECLE--Laminating Film (x10)
210265	AMAZON CAPITAL SERVICES	\$517.45	1120	ECLE-Office Supplies-Toner(x4)
210266	NEWELL PAPER COMPANY	\$1,969.80	1120	SMEE--Copy Paper (x63)
210267	ENCORE REHABILITATION , INC.	\$2,500.00	1120	DO-ATHLETIC TRAINING AUTO RENE
210279	AMAZON CAPITAL SERVICES	\$126.30	2711	JCTC - Duster, Garb Can, Soap
210280	JOSTENS	\$1,961.96	1154	VHS/ VMS- 20/21 ANNUAL PAYMENT
210281	AMAZON CAPITAL SERVICES	\$646.26	2901	SMHS - SPED Garden supplies
210282	BILOXI PAPER COMPANY	\$212.95	1120	DO Janitorial supplies
210283	AMAZON CAPITAL SERVICES	\$55.98	1120	SMHS - Microphone cable
210284	ROBERT A KEITH SAWMILL &	\$450.00	1120	ECAC UE playground sand
210285	DICK BLICK	\$799.71	1120	VCH - Art Supplies
210286	FOLLETT SCHOOL SOLUTIONS INC	\$1,724.70	1120	VCH - Library Books
210287	AMAZON CAPITAL SERVICES	\$531.60	1120	SMNE--Walkie Talkies
210288	AMAZON CAPITAL SERVICES	\$881.65	2901	SMHS - SPED Garden supplies
210289	ROBOTICS EDUCATION & COMP	\$620.21	1153	SMHS - Registration for State
210290	BXS INSURANCE	\$3,675.00	1120	DO--PUBLIC OFFICIALS BOND
210291	BILOXI PAPER COMPANY	\$888.26	2711	JCTC -Garb Bags,Tissue,Cleaner
210293	SOUTH MS BUSINESS MACHINES	\$10,666.36	1925	IT-PRINT CONTRACT OVERAGE
210294	AMAZON CAPITAL SERVICES	\$61.44	1154	VMS-Student Wristbands Grade 6
210295	RYDIN	\$633.73	1154	VHS- HANG TAGS
210296	BILOXI PAPER COMPANY	\$918.54	1154	VAC- CARD PRINTER
210297	AMAZON CAPITAL SERVICES	\$899.00	1120	ECMS-Fireproof Filing Cabinet
210298	ROUSES MARKET #40	\$215.34	1120	VAC- Staff Safety Meeting
210299	RESEARCH & CURRICULUM UNIT	\$50.00	2711	ECHS--MS ACTE VIRTUAL CONF.
210300	BILOXI PAPER COMPANY	\$168.52	1120	ECAC bus paper towels
210301	AMAZON CAPITAL SERVICES	\$771.08	1120	SMAC--Desk, File Cabinet

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Claim No.	Claimant Name	Claim Amount	Fund	Description
210302	TOTAL EQUIPMENT	\$703.49	2110	CN-TEMCO SERVICE REQUESTS
210303	TOTAL EQUIPMENT	\$4,964.57	2110	CN-TEMCO SERVICE REQUESTS
210304	HARDY FLOORS	\$862.71	2110	CN-SMM Floor Repair
210305	B.P. ROUSE PLUMBING INC	\$1,726.00	2110	CN--ECM--BROKEN WATER LINE
210306	TOTAL EQUIPMENT	\$2,425.00	2110	CN-VMS   COMBI OVEN
210307	DIXIE GLASS & TRIM, INC	\$670.00	1120	VAC- Glass Repair
210308	JOHNSTONE SUPPLY OF GULFPORT	\$892.60	1120	ECAC AC supplies
210309	TEACHERS PAY TEACHERS	\$412.99	1120	VHS - Math Curriculum
210310	BAROUSSE GRAPHICS AND DESIGN	\$3,160.00	1120	VAC-VHS Gym
210311	BILOXI PAPER COMPANY	\$291.24	1120	SM/MAINT JANITORIAL SUPPLIES
210312	AMAZON CAPITAL SERVICES	\$1,262.47	1120	HR - Toner (x4)
210313	AMAZON CAPITAL SERVICES	\$97.41	1120	HR- LapTop Cases
210321	HOLIDAY INN EXPRESS	\$103.00	2711	VMS - HOLIDAY INN - TRAVEL
210322	HOLIDAY INN EXPRESS	\$103.00	2711	VMS - HOLIDAY INN - TRAVEL
210323	HOLIDAY INN EXPRESS	\$103.00	2711	VMS - HOLIDAY INN - TRAVEL
210324	HOLIDAY INN EXPRESS	\$103.00	2711	VMS - HOLIDAY INN - TRAVEL
210325	HOLIDAY INN EXPRESS	\$103.00	2711	VMS - HOLIDAY INN - TRAVEL
210326	AMAZON CAPITAL SERVICES	\$226.82	1120	ECAC calendar, chair, files
210327	J.W. PEPPER & SON, INC.	\$1,001.99	1120	SMHS - Band music
210328	AMAZON CAPITAL SERVICES	\$57.89	1120	ECHS-CORK BOARD
210329	AMAZON CAPITAL SERVICES	\$169.00	1120	VMS--Pencils, Paper, Pens
210330	MILES, BRAYDEN	\$110.00	1120	VCAC--CDL MEDICAL EXAM
210331	COX, JENNIFER	\$110.00	1120	VCAC--CDL MEDICAL EXAM
210332	EDWARDS, JUSTIN	\$110.00	1120	VCAC--CDL MEDICAL EXAM
210333	NICKLES, KANDY	\$110.00	1120	VCAC--CDL MEDICAL EXAM
210334	DUNCAN, SANDRA	\$110.00	1120	VCAC--CDL MEDICAL EXAM
210335	NEELY, WILLIE MAE	\$110.00	1120	VCAC--CDL MEDICAL EXAM
210336	ZACHARY HAARALA	\$110.00	1120	VCAC--CDL MEDICAL EXAM
210337	GRAUPE, STEPHANIE	\$110.00	1120	VCAC--CDL MEDICAL EXAM
210338	BROWN, JESSICA	\$86.80	1120	VCAC--CDL MEDICAL EXAM
210339	COCHRAN, MATTHEW DAWAYNE	\$110.00	1120	VCAC--CDL MEDICAL EXAM
210340	HOLMES, RAINA	\$65.00	1120	VCAC--CDL RENEWAL
210341	COLE, RONA S	\$110.00	1120	VCAC--CDL MEDICAL EXAM
210342	BRYANT, TIMOTHY	\$110.00	1120	VCAC--CDL MEDICAL EXAM
210343	WHITLEY, RHONDA	\$86.80	1120	ECAC--CDL MEDICAL EXAM
210344	TANNER, KATIE	\$86.80	1120	ECAC--CDL MEDICAL EXAM
210345	GAVIN, DANA MARIE	\$110.00	1120	VCAC--CDL MEDICAL EXAM

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Claim No.	Claimant Name	Claim Amount	Fund	Description
210346	SASSER, JEANNE	\$65.00	1120	VCAC--CDL RENEWAL
210347	BOEDECKER, WILLIARD	\$110.00	1120	VCAC--CDL MEDICAL EXAM
210348	KANODE, JESSE	\$166.14	1153	SMAC Ath Hotel Reimb. MAC Clin
210349	BONILLA, FABRIZIO	\$126.59	1154	VAC- GAS/ MEAL REIM-MAC CLINIC
210350	ZACHARY HAARALA	\$125.85	1154	VAC- GAS/ MEAL REIM-MAC CLINIC
210351	EDWARDS, JUSTIN	\$140.84	1154	VAC- GAS/ MEAL REIM-MAC CLINIC
210352	BRYANT, TIMOTHY	\$103.15	1154	VAC- GAS/ MEAL REIM-MAC CLINIC
210353	MILES, BRAYDEN	\$91.91	1154	VAC- GAS/ MEAL REIM-MAC CLINIC
210354	AIRGAS SOUTH	\$245.00	1120	VACT-Airgas
210355	BUSINESS COMMUNICATIONS, INC	\$4,903.60	1925	IT Fortinet service renewal
210356	AMAZON CAPITAL SERVICES	\$8.99	1120	BO-KEY TAGS
210357	LITERACY RESOURCES-HEGGERTY	\$3,319.17	1120	Curriculum -Phonemic Awareness
210358	DAHLS AUTOMOTIVE PARTS, INC.	\$644.84	1120	VACM-floor mats/step
210359	DETCO	\$1,100.93	1120	VACM-parts solvent, grease
210360	LOWES COMPANIES, INC.	\$964.73	1120	VACM- Building Materials
210361	BILOXI PAPER COMPANY	\$4,700.60	1120	VACM- Custodial Supplies-MOPS
210362	BILOXI PAPER COMPANY	\$2,186.40	1120	VACM- Custodial Supplies
210363	AMAZON CAPITAL SERVICES	\$178.17	1120	SMU-LAMINATING POUCHES
210365	HUGHES SUPPLY, INC	\$4,139.51	1120	SM/M--Refrigerant 30lb (x16)
210366	FRASIERS NURSERY INC	\$510.00	1120	SM/M--SOD
210367	EXCEL CONTRACTORS, LLC	\$3,475.00	1120	DO-FEMA GRANT PROJECT MANAGEME
210368	OL' MAGNOLIA PEST CONTROL	\$20.00	1120	BO-PEST CONTROL
210369	GEORGIA'S CORNER MARKET	\$226.00	2110	CN-LUNCH FOR MANAGERS MEETING
210370	NEWELL PAPER COMPANY	\$1,467.84	2110	CN - COPY PAPER (x48)
210371	GREERS FOOD TIGER	\$14.87	2110	CN - DRINKS FOR MANAGERS
210372	GULF COAST ED INITIATIVE CONS	\$7,250.00	2598	ESSER III-Digital Consortium
210373	NEARPOD INC.	\$49,999.39	2598	FP-ESSERIII-Software Subscript
210374	PLTW	\$9,250.00	1120	FY 21-22 PLTW PARTICIPATION
210375	JE TALLEY CONSTRUCTION INC	\$49,430.50	1120	VUE-DEMO OF BUILDINGS C,D AND
210376	RAINBOW SPRING WATER, INC.	\$25.62	1120	SM/M--Water Delivery
210377	COCA-COLA BOTTLING COMPANY	\$403.52	1154	VMS- CONCESSION SUPPLY
210378	AMAZON CAPITAL SERVICES	\$61.12	2711	JCTC -Oil for Compressors
210379	AMAZON CAPITAL SERVICES	\$120.64	1120	ECU-hole punch/flag
210380	AMAZON CAPITAL SERVICES	\$179.96	1120	ECU-teacher desk chairs
210381	COASTAL DISPOSAL	\$400.00	1120	VACM-dumpster rental
210382	SORG PRINTING	\$843.00	2211	SMU - Custom Magnets (x1000)
210383	SOLAR CONTROL, INC	\$380.00	1120	SMAC Ath Window Treatment

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Claim No.	Claimant Name	Claim Amount	Fund	Description
210384	OFFICE DEPOT	\$255.40	1120	SMMS -stapler,tape dispenser,
210385	AMAZON CAPITAL SERVICES	\$40.23	1120	SMMS - bags, tissue, clear bag
210386	RAINBOW SPRING WATER, INC.	\$98.12	1120	SMMS - 5gal water jugs
210387	UCA UDA VARSITY SPIRIT FASHION	\$4,818.00	1153	SMHS - Cheer camp balance
210388	BILOXI PAPER COMPANY	\$2,582.18	1120	SM/M--SMHS Janitorial Supplies
210389	HUGHES SUPPLY, INC	\$129.10	1120	SM/M--Pilot Ignition
210390	HUGHES SUPPLY, INC	\$843.00	1120	SM/M--Nitrogen Tank
210391	HUGHES SUPPLY, INC	\$66.20	1120	SM/M--HVAC-Motor
210392	AMAZON CAPITAL SERVICES	\$241.44	1901	SPED-Office Supplies
210393	NEWELL PAPER COMPANY	\$91.74	1120	ECU-copy paper
210394	AMAZON CAPITAL SERVICES	\$274.71	1120	ECU-flag/clocks/thumb drives
210395	DUNAWAY GLASS	\$5,625.00	1120	VACM- VMS interior door/store
210396	FREDS JANITORIAL LLC	\$10,000.00	1120	VAC-SUMMER FLOOR RESTORATION
210397	ZANER-BLOSER	\$2,398.99	1120	ECLE/Workbooks
210398	ATCHISON SIGNS AND DESIGNS,LLC	\$261.25	1152	ECUE-student reward backdrop
210399	AMAZON CAPITAL SERVICES	\$339.99	1152	ECUE-Cameo Starter Bundle
210400	AMAZON CAPITAL SERVICES	\$45.54	1152	ECMS-student rewards
210401	W. A. REYNOLDS WHOLESALE CO.	\$284.50	1152	ECMS-concessions
210402	EMERSONS SPORTING GOODS	\$2,783.00	1152	ECUE-spirit shirts (x368)
210403	SPORT SCOPE INC.	\$499.00	1120	SMAC Ath Replay System FB
210404	PORTA PHONE COMPANY INC	\$3,642.38	1120	SMAC Ath Headphones
210405	BILOXI PAPER COMPANY	\$865.80	1120	SM/M--SMEE Janitorial Supplies
210406	MS PRESS REGISTER LEGALS	\$16.32	2290	FP-CP-FY22 Newspaper ad
210407	CHARACTERSTRONG	\$34,182.00	2598	ESSER III-SEL virtual license
210408	LEE TRACTOR CO.,INC.	\$125.68	1120	VACM- Repair Parts/lube
210409	AMAZON CAPITAL SERVICES	\$406.35	1120	VUE HP 711 Printer Ink
210410	GOODGAMES PRINTING	\$90.00	1120	VUE- Office Business cards
210411	MS STATE DEPT OF HEALTH	\$30.00	2711	JCTC - Boiler Inspection
210412	POPPS FERRY SALES AND SERVICE	\$247.32	1120	SM/M--Lawnmower Belt
210413	LOWES COMPANIES, INC.	\$664.52	1120	SM/M--HVAC Tools
210414	TAYLOR PUBLISHING CO	\$1,900.00	1152	ECMS-YEARBOOKS
210415	TAYLOR PUBLISHING CO	\$5,000.00	1152	ECHS-yearbook
210416	AMAZON CAPITAL SERVICES	\$185.39	1120	VAC- battery back up-band
210417	WATERS INTERNATIONAL TRUCK	\$86.35	1152	EC-seat repair
210418	UCA UDA VARSITY SPIRIT FASHION	\$4,592.00	1153	SMHS - Dance camp balance
210419	OFFICE DEPOT	\$136.78	1120	ECMS-Office Depot
210420	MCKESSON MEDICAL-SURGICAL INC	\$510.25	1120	BO/JCTC-BATTERIES FOR DEFIBRIL

**JACKSON COUNTY SCHOOL DISTRICT**  
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Claim No.	Claimant Name	Claim Amount	Fund	Description
210421	NEWELL PAPER COMPANY	\$1,529.00	1120	SMU - Copy Paper (x50)
210422	COCA-COLA BOTTLING COMPANY	\$605.80	1154	VHS- DECA STORE SUPPLY
210423	MS PRESS REGISTER LEGALS	\$94.00	1901	SPED-Child Find Ad
210424	AMAZON CAPITAL SERVICES	\$418.07	1120	Bookshelf/stamps/Postal scale
210425	ROCKET MATH LLC	\$300.00	1120	ECU-Rocket Math subscription
210426	CURRICULUM ASSOCIATES, LLC	\$196.00	1120	Curriculum- I-Ready Summit
210427	DICK BLICK	\$844.31	1120	VCH - Art Supplies
210428	TAYLOR PUBLISHING CO	\$2,724.00	1152	ECLC-yearbook
210429	TAYLOR PUBLISHING CO	\$3,273.52	1152	ECUE-yearbook
210430	SOUTH MS BUSINESS MACHINES	\$196.00	1120	VMS-Staples for Copier
210431	AMAZON CAPITAL SERVICES	\$1,135.22	2811	FP-TitleIV-ACT books
210432	AMAZON CAPITAL SERVICES	\$19.52	2811	FP-IV-ACT prep books
210433	AMAZON CAPITAL SERVICES	\$302.81	1120	DO/Toner for Maint. Sup.
210434	DELL MARKETING L.P.	\$580.48	1925	IT Monitors for 102 @ VMS
210435	GENESIS TECHNOLOGIES	\$2,500.00	1925	IT/Adobe Renewal
210436	DUNAWAY SIGNS INC	\$800.00	1120	SM/T--Drivers Needed Signs
210437	ERIK E HINES	\$1,000.00	1153	SMHS - Percussion composition
210438	GREERS FOOD TIGER	\$72.51	1154	VHS- SENIOR BREAKFAST SUPPLY
210439	FRONTLINE GROUP LLC	\$715.00	2110	CN-XLARGE GLOVES FOR CAFETERIA
210440	PIZZA HUT	\$57.54	2110	CN-LUNCH FOR SERVE SAFE
210441	EXPRESS SERVICES INC	\$505.21	2110	CN - CAFETERIA SUB SERVICES
210442	AXI EDUCATION	\$700.00	1120	VCLE 2 panels relocated
210443	SORG PRINTING	\$2,310.00	1120	Curriculum- K Report cards
210444	INSTRUCTURE, INC.	\$49,879.20	2598	ESSER III-Web based program
210445	AMAZON CAPITAL SERVICES	\$74.13	2711	JCTC-Batteries,SuperGlue,Tape
210446	AMAZON CAPITAL SERVICES	\$2,400.18	1925	IT/ITS desks, binders, supply
210447	ROGERS ATHLETICS	\$3,399.00	1120	VAC-Titan Pop Up Dummy
210448	RIDDELL/ALL AMERICAN	\$4,387.42	1120	VAC- pads, girdles,decals
210449	C SPIRE WIRELESS #0001209996	\$1,392.21	1120	2021-22 CELL PHONE
210450	AMAZON CAPITAL SERVICES	\$80.10	1120	CURR--Document Trays, Folders
210451	JOHN FAYARD MOVING &	\$50.52	1120	BO-MONTHLY STORAGE FEE
210452	JOHN FAYARD MOVING &	\$286.00	1120	BO-DOCUMENT DESTRUCTION-
210453	KENTWOOD SPRINGS	\$25.93	1120	BO-5 GALLON WATER
210454	GOODGAMES PRINTING	\$249.93	1120	ECMS-Printing-Bus Pass/Nurse
210455	AMAZON CAPITAL SERVICES	\$363.26	2811	FP-IV-ACT supplies pens,paper,
210456	LOWES COMPANIES, INC.	\$309.49	1120	VACM- Building Materials
210457	AMAZON CAPITAL SERVICES	\$2,098.27	1120	SMEE-Laminating Film, Stamps

**JACKSON COUNTY SCHOOL DISTRICT**  
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Claim No.	Claimant Name	Claim Amount	Fund	Description
210458	WARD INTERNATIONAL TRUCKS	\$549.50	1120	SM/T--bus 2 brakes camera mic
210459	W. A. REYNOLDS WHOLESALE CO.	\$50.75	1152	ECUE-concessions
210460	FREDS JANITORIAL LLC	\$5,164.00	1120	ECAC Floor Waxing
210461	IDEAL CARPET CLEANING	\$13,894.95	1120	ECAC carpet cleaning
210462	HUGHES SUPPLY, INC	\$198.60	1120	ECAC-Thermostats (x3)
210463	SORG PRINTING	\$65.00	1120	ECAC business cards
210464	ATCHISON SIGNS AND DESIGNS,LLC	\$450.00	1120	ECAC--ECUE VIYNL DOOR SIGN
210465	AMAZON CAPITAL SERVICES	\$322.43	1120	ECUE board, basket, key board
210466	ROBERT A KEITH SAWMILL &	\$145.00	1120	ECAC--SAND/CLAY FILL
210467	ADVANCE AUTO PARTS HURLEY	\$137.07	1120	ECAC--TRUCK STARTER
210468	IDEAL CARPET CLEANING	\$125.00	1120	ECAC HS 404 mildew treatment
210469	DEES AUTO REPAIR	\$270.00	1120	ECAC bus 2027 ac issue
210470	BSN SPORTS	\$10,601.47	1120	ECAC football jersey, towels
210471	BILOXI PAPER COMPANY	\$3,272.69	1120	ECAC custodial supplies
210472	NECAISE LOCK SUPPLY	\$95.00	1120	ECAC lock repair
210473	FREDS JANITORIAL LLC	\$4,490.00	1120	ECAC--ECUE Floor Cleaning
210474	W. A. REYNOLDS WHOLESALE CO.	\$346.50	1152	ECHS-water
210475	NINE D ENTERPRISES	\$149.00	1152	ECHS-senior breakfast rewards
210476	AMAZON CAPITAL SERVICES	\$98.83	1120	VUE-Sensory play for children
210477	GULF COAST FOOTBALL OFFICIALS	\$100.00	1154	VAC- FOOTBALL ASSIGN FEES
210478	FOLLETT SCHOOL SOLUTIONS INC	\$2,261.22	1120	VCH - Library Books
210479	OFFICE DEPOT	\$375.98	1120	VHS - Desk
210480	CRUMBLEY PAPER CO., INC.	\$174.83	1152	ECMS-CONCESSIONS
210481	GOODGAMES PRINTING	\$74.85	1152	ECUE-STAR STUDENT POSTCARDS
210482	CRUMBLEY PAPER CO., INC.	\$260.80	1152	ECLE-concessions
210483	CHANCERY CLERK	\$40.00	1840	Chancery Lease Filings
210484	WESCO GAS & WELDING SUPPLY	\$15.32	1120	SM/M--Cylinder Tank Rental
210485	AGILE SPORTS TECHNOLOGIES	\$2,449.00	1120	ECAC game film review
210486	LOWES COMPANIES, INC.	\$891.08	1120	ECAC--ECUE--Blinds
210487	WESCO GAS & WELDING SUPPLY	\$14.90	1120	SMAC/WELDING CYLINDER TANK
210488	DEES PAPER COMPANY, INC.	\$498.31	1120	VAC- custodial Vacuum
210489	DUNAWAY GLASS	\$375.00	1120	VACT- GLASS REPAIR
210490	DELL MARKETING L.P.	\$580.48	1120	Curriculum- Dell 27 Monitors
210491	HOME TOWN LUMBER & SUPPLY,INC.	\$10.97	1120	SM/M--sink parts for SMNE
210492	RENAISSANCE LEARNING,INC.	\$9,357.00	1120	ECLE/Software-AR and STAR
210493	GULF SALES & SUPPLY	\$1,797.00	1925	IT-Transceiver (x3)
210494	GOODGAMES PRINTING	\$151.50	1120	ECU-NAMEPLATES (x7), SIGNS(x3)

**JACKSON COUNTY SCHOOL DISTRICT**  
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Claim No.	Claimant Name	Claim Amount	Fund	Description
210495	UCA UDA VARSITY SPIRIT FASHION	\$387.00	1152	ECHS-cheer camp
210496	UCA UDA VARSITY SPIRIT FASHION	\$357.00	1152	ECHS-cheer camp
210497	GOODGAMES PRINTING	\$438.60	1152	ECMS-WALL CALENDARS (x60)
210498	AMAZON CAPITAL SERVICES	\$174.25	1152	ECLE-student activity supplies
210499	HELWICK PRO AUDIO	\$1,990.90	1120	SMAC Ath Sound System Gym
210500	PDQ PRINTING, INC CUST#137	\$370.50	1120	SMAC ATH Fall Schedule Posters
210501	W. A. REYNOLDS WHOLESALE CO.	\$307.95	1154	VMS- CONCESION SUPPLY
210502	FRANK P. CORSO, INC	\$783.04	1154	VHS- DECA STORE SUPPLY
210503	ENRICHMENT PLUS	\$845.25	1120	ECHS- MAAP-English II (x75)
210504	CURRICULUM ASSOCIATES, LLC	\$449,251.65	1120	CURR--I-Ready Renewal
210505	KEITHCO PETROLEUM INC.	\$2,662.00	1120	VC-1100GAL GASOLINE
210506	HOME TOWN LUMBER & SUPPLY,INC.	\$25.98	1120	SM/M--Batteries (x2)
210507	LOWES COMPANIES, INC.	\$302.10	1120	SM/M--HVAC--Dolly
210508	AMAZON CAPITAL SERVICES	\$142.81	1155	JCTC - Student Rewards
210509	AMAZON CAPITAL SERVICES	\$29.90	2711	JCTC - Books
210510	AMAZON CAPITAL SERVICES	\$59.80	1935	FabLab - Books
210511	LOU JOE S DONUT HUT	\$150.00	1154	VHS- SR CLASS DONUTS
210512	COASTAL COMMUNICATIONS, INC.	\$247.50	1120	ECAC--INTERCOM REPAIR
210513	AMAZON CAPITAL SERVICES	\$119.99	1120	VMS - GUIDANCE SHELVING
210514	HINTONS PAINT SPECIALTY	\$350.00	1120	VACM- Paint, paint supplies
210515	BSN SPORTS	\$2,868.15	1120	VAC-Football Pads
210516	BSN SPORTS	\$2,267.28	1120	VAC-Football supplies
210517	DETCO	\$1,170.56	1120	VACM-parts solvent, grease
210518	SUNBELT RENTALS, INC	\$914.48	1120	VACM- grinder-extractor rental
210519	SORG PRINTING	\$488.00	1120	VAC-Signs (x10)
210520	ROBERT A KEITH SAWMILL &	\$550.00	1120	VACM-Haul off & dispose debris
210521	JOHNSTONE SUPPLY OF GULFPORT	\$530.37	1120	VACM-HVAC
210522	JACKSON COUNTY SCHOOL DISTRICT	\$1,113.92	1152	ECHS/MS-textbook fines
210523	MHSAA, INC.	\$1,050.00	1154	VAC- STATE PASSES
210524	WADE TIRE & WHEEL, INC.	\$99.80	1120	ECAC tire for ranger JCSD#83
210525	HURLEY HARDWARE & BUILDING SUP	\$496.59	1120	ECAC nuts, screws, lumber
210526	OFFICE DEPOT	\$291.30	1120	DO--Toner (x2)
210527	OFFICE DEPOT	\$197.00	1120	DO--FILE CABINET
210528	AMAZON CAPITAL SERVICES	\$100.00	1120	DO-3 Hole Punch
210529	HUGHES SUPPLY, INC	\$1,939.35	1120	ECAC--AC Repair--Weight Room
210530	JOHNSON, SHARIE	\$102.00	2110	CN-LUNCH REFUND
210531	MOBILE FIXTURE AND EQUIPMENT	\$3,860.00	2110	CN-VUE-ICE MACHINE

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Claim No.	Claimant Name	Claim Amount	Fund	Description
210532	RIDDELL/ALL AMERICAN	\$8,944.87	1120	St Martin Athletics Helmets
210533	SOUTHERN FIRE SAFETY SYSTEMS	\$1,512.06	2110	CN-FIRE SYSTEMS
210534	MERCHANTS FOODSERVICE	\$33,724.92	2110	CN-FROZEN FOOD 08/04/2021
210535	LOWES COMPANIES, INC.	\$1,544.54	1120	SM/MAINT-BLINDS FOR SMEE
210536	MERCHANTS FOODSERVICE	\$609.00	2110	CN-MERCHANTS COMMODITIES
210537	UNIFORM ADVANTAGE	\$401.85	2110	CN-UNIFORMS
210538	HOWIES FOOD SERVICE	\$3,025.00	2110	CN- GLOVES
210539	PRAIRIE FARMS DAIRY	\$4,384.15	2110	CN-MILK-AUGUST
210540	CRUMBLEY PAPER CO., INC.	\$15,640.28	2110	CN-FOOD/SUPPLIES 08/04/2021
210541	SINGING RIVER ELECTRIC	\$16,928.02	1120	2021-22 ELECTRIC UTILITY
210542	JACKSON COUNTY UTILITY AUTH	\$93.30	1935	2021-22 WATER AND SEWER
		\$8,124.09	1120	2021-22 WATER AND SEWER
210543	MACHADO   PATANO, PLLC	\$6,750.00	3028	DO-ECAC-RESTROOM RENOVATIONS
210544	MACHADO   PATANO, PLLC	\$1,484.40	1120	ECU-CAFE ROOF REPAIR/REPLACEME
210545	MACHADO   PATANO, PLLC	\$2,060.40	3028	DO-SMAC RESTROOM RENOVATIONS
210546	GULF COAST FOOTBALL OFFICIALS	\$100.00	1152	ECHS-assigning official fee
210547	RIDDELL/ALL AMERICAN	\$2,028.95	1152	ECHS-football helmets (x6)
210548	MS COAST SUPPLY INC	\$142.00	1120	ECAC Urinal spud
210549	MS COAST SUPPLY INC	\$120.96	1120	ECAC water fountain parts
210550	MS COAST SUPPLY INC	\$215.22	1120	SM/M--parts for sink SMNE
210551	BILOXI PAPER COMPANY	\$904.14	1120	SM/MAINT JANITORIAL SUPPLIES
210552	GREERS FOOD TIGER	\$21.38	2110	CN - DRINKS FOR MANAGERS
210553	CRUMBLEY PAPER CO., INC.	\$17,992.43	2110	CN-FOOD/SUPPLIES 07/28/2021
210554	HEARTLAND SCHOOL SOLUTIONS	\$4,528.29	2110	CN - HEARTLAND MEALVIEWER
210555	JOHNNY HOSKINS	\$11,047.40	2110	CN-HOODS/KITCHENS CLEANED
210556	PRAIRIE FARMS DAIRY	\$1,433.04	2110	CN-ICE CREAM-AUGUST
210557	BILOXI PAPER COMPANY	\$1,279.71	2110	CN - CLEANING SUPPLIES
210558	BAY PEST CONTROL INC	\$350.00	2110	CN-PEST CONTROL
210559	CRUMBLEY PAPER CO., INC.	\$401.79	2110	CN- CRUMBLEY COMMODITIES
210560	SUNRISE FRESH PRODUCE	\$5,758.06	2110	CN - PRODUCE 08/04/2021
210561	AMAZON CAPITAL SERVICES	\$98.80	1120	SMU - Postage
210562	JOSTENS	\$2,400.58	1154	VLE- 20/21 ANNUAL
210563	HUGHES SUPPLY, INC	\$129.58	1120	SM/M HVAC--PISTON KIT
210564	AUTOMATION DESIGNS & SOLUTIONS	\$128.00	1120	HR-Pre-Employment Finger Print
210565	INTERSTATE BATTERY OF	\$129.95	1120	SM/M--Battery for Maint Truck
210566	BILOXI PAPER COMPANY	\$72.96	1120	SM/M--SMMS-Janitorial Supplies
210567	CENTRAL ACCESS CORP.	\$925.00	1935	FABLAB - Time Clock

**JACKSON COUNTY SCHOOL DISTRICT**  
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Claim No.	Claimant Name	Claim Amount	Fund	Description
210568	W. A. REYNOLDS WHOLESALE CO.	\$300.95	1154	VMS- CONCESION SUPPLY
210569	MEDCO SUPPLY COMPANY	\$1,246.26	1120	VAC-Athletic Medical Supplies
210570	STEPHANIE HINTON	\$125.00	1152	ECHS-reimbursement fee
210571	HEBERT, TINA	\$73.92	1153	SMAC--Mileage Reimbursement
210572	BLACKMAN, ASHLEY	\$134.40	1120	ECLE/Principal Mileage
210573	BOTMA, SHAWN	\$162.40	1925	MILEAGE REIMBURSEMENT
210574	BOTMA, SHAWN	\$117.04	1925	MILEAGE REIMBURSEMENT
210575	DEVERS, BRANDI	\$33.60	2711	JCTC--MILEAGE REIMBURSEMENT
210576	PHILLIPS, DUSTIN	\$264.88	1925	TECH--MILEAGE REIMBURSEMENT
210577	PHILLIPS, DUSTIN	\$117.60	1925	TECH--MILEAGE REIMBURSEMENT
210578	RYALS, JEFFERY	\$86.80	1120	ECAC--CDL MEDICAL EXAM
210579	GUTHRIE, JERRI	\$86.80	1120	ECAC--CDL MEDICAL EXAM
210580	TRAMMELL, JUDY DIANE	\$86.80	1120	ECAC--CDL MEDICAL EXAM
210581	MORGAN, KEVIN	\$86.80	1120	ECAC--CDL MEDICAL EXAM
210582	BROOME, VICKIE	\$86.80	1120	ECAC--CDL MEDICAL EXAM
210583	LADNER, DARLENE	\$110.00	1120	VCAC--CDL MEDICAL EXAM
210584	WEST, WARREN	\$110.00	1120	VCAC--CDL MEDICAL EXAM
210585	AMAZON CAPITAL SERVICES	\$31.99	1120	VHS - Receipt Books
210586	HUGHES SUPPLY, INC	\$73.36	1120	SM/M--REFRIGERANT RECLAIM FEES
210587	HERSHEY'S ICE CREAM	\$200.16	1152	ECLE-concessions
210588	WARDS SCIENCE	\$2,126.24	1120	VCH - Biology Specimens
210589	RENAISSANCE LEARNING, INC.	\$38,181.33	2594	ESSER II-Online ebooks
210590	SCHOOL BOOK SUPPLY CO.	\$139,948.76	1120	STEMscopes
210591	ADVANCE AUTO PARTS HURLEY	\$494.40	1120	ECAC Bus batteries (x6)
210592	DANNYS TOWING	\$400.00	1120	ECAC bus towing
210593	AMAZON CAPITAL SERVICES	\$129.69	1120	ECHS- CORK BOARD
210594	AMAZON CAPITAL SERVICES	\$357.14	1152	ECLE- office supplies
210595	AMAZON CAPITAL SERVICES	\$648.99	2211	FP-Title I - printer & scanner
210596	AXI EDUCATION	\$415.00	1120	SNE/active panel stand
210597	BUTLER, AMANDA	\$90.75	2110	CN-LUNCH REFUND
210598	LYONS, TRISHA	\$171.50	2110	CN-LUNCH REFUND
210599	DELL MARKETING L.P.	\$0.00	2211	VUE- TITLE Computer
210600	W T COX SUBSCRIPTIONS, INC.	\$228.56	1120	ECLE/Library Periodicals
210601	JACK C.PICKETT, ATTORNEY AT LAW	\$500.00	1120	DO-RETAINER FY21-FY22
210602	JACK C.PICKETT, ATTORNEY AT LAW	\$5,260.16	1120	DO-LEGAL SERVICES
210603	ESGI, LLC-A SUBSIDIARY OF	\$1,491.00	1120	VLES 7 K class license 12 mo
210604	AMAZON CAPITAL SERVICES	\$465.04	1120	VHS - Toner, Calendar

**JACKSON COUNTY SCHOOL DISTRICT**  
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Claim No.	Claimant Name	Claim Amount	Fund	Description
210605	HERSHEY'S ICE CREAM	\$183.12	1152	ECUE-concessions
210606	BUSBY, ERNEST G	\$110.00	1120	VC/T--CDL MEDICAL EXAM
210607	MOFFITT, LYNN	\$65.00	1120	VCAC--CDL RENEWAL
210608	DUNCAN, SANDRA	\$196.00	1120	2021-22 BUS DRIVER INSURANCE
210609	MIZELLE, REBECCA	\$196.00	1120	2021-22 BUS DRIVER INSURANCE
210610	BREEDLOVE, TERRY	\$389.00	1120	2021-22 BUS DRIVER INSURANCE
210611	MCANNALLY, CYNTHIA	\$196.00	1120	2021-22 BUS DRIVER INSURANCE
210612	PERKINS, JAMES M.	\$196.00	1120	2021-22 BUS DRIVER INSURANCE
210613	MCMILLAN, REGENA	\$389.00	1120	2021-22 BUS DRIVER INSURANCE
210614	HOLLOWAY, DWIGHT	\$196.00	1120	2021-22 BUS DRIVER INSURANCE
210615	GEISSINGER, MARK S.	\$389.00	1120	2021-22 BUS DRIVER INSURANCE
210616	STAR SERVICE, INC OF MOBILE	\$1,300.00	1120	DO--Water Treatment
210617	IXL LEARNING	\$2,200.00	1120	ECMS - IXL learning
210618	AMAZON CAPITAL SERVICES	\$34.99	1120	SMHS--Desk Organizer
210619	AMAZON CAPITAL SERVICES	\$292.59	1120	SMHS - Admin desk chair
210620	COUNTRY MEATS LLC	\$534.00	1153	SMHS - FBLA fundraiser
210621	AMAZON CAPITAL SERVICES	\$77.83	1120	SMHS--Table Displays
210622	AMAZON CAPITAL SERVICES	\$1,367.37	1120	SMHS - ROTC Uniform Racks
210623	AMAZON CAPITAL SERVICES	\$1,005.52	2711	SMHS - Gloves, bandages, masks
210624	AMAZON CAPITAL SERVICES	\$57.00	1153	SMHS - Popcorn for Drama
210625	THYSSENKRUPP ELEVATOR CORP	\$220.56	1120	SM/M--Elevator Maintenance
210626	BOUND TO STAY BOUND BOOKS, INC	\$892.71	1120	SMEE- Library Books
210627	AIRGAS SOUTH	\$50.78	1120	SM-Trans--Argon Gas Cylinder
210628	HEIDELBERG & ASSOCIATES, INC.	\$750.00	1843	8 yr Reappraisals 2021
		\$2,250.00	1840	8 yr Reappraisals 2021
210629	W.W. GRAINGER, INC	\$67.00	2711	JCTC - Safety Glasses
210630	AMAZON CAPITAL SERVICES	\$1,079.76	2811	FP-Title IV-ACT supplies
210631	AMAZON CAPITAL SERVICES	\$205.84	2811	FP-IV-ACT books
210632	AMAZON CAPITAL SERVICES	\$603.14	2811	FP-IV-ACT Prep books
210633	AMAZON CAPITAL SERVICES	\$101.02	2711	JCTC - Chair
210634	SOUTHERN HOSPITALITY SUPPLY	\$345.90	1120	VCLE--OFFICE CHAIRS (x2)
210635	ADVANCE AUTO PARTS HURLEY	\$315.70	1120	ECAC hoses, brakes, filters
210636	JAMES WILEY	\$2,000.00	1153	SMHS - 2021 Marching Show
210637	OFFICE DEPOT	\$1,764.69	1120	CURR--Office Furniture
210638	AMAZON CAPITAL SERVICES	\$199.15	1153	SMHS - A31717 Prom
210639	HOLDEN EARTH MOVING	\$35,125.00	3028	VC-BALLPARK ROAD PARKING LOT
210640	AMAZON CAPITAL SERVICES	\$188.00	1120	VMS - OFFICE BOOKSHELF

**JACKSON COUNTY SCHOOL DISTRICT**  
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<b>Claim No.</b>	<b>Claimant Name</b>	<b>Claim Amount</b>	<b>Fund</b>	<b>Description</b>
210641	CENTERPOINT ENERGY	\$244.22	1120	2021-22 NATURAL GAS
210642	QUILL CORP ACCT 683375	\$168.29	1120	ECMS - Dry Erase Board
210643	QUILL CORP ACCT 683375	\$157.99	1120	ECMS--Round Table
210644	DRAGONFLY ATHLETICS, LLC	\$4,000.00	1153	DragonFly Officials Pay
210645	AMAZON CAPITAL SERVICES	\$969.97	1120	GIFTED- iPad, keyboard
210646	OFFICE DEPOT	\$174.22	1120	ECU-office chair/file sorter
	<b>Docket Total:</b>	<b>\$2,370,842.31</b>		

**JACKSON COUNTY SCHOOL DISTRICT**  
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**THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS**  
**ARE PRESENTED FOR PAYMENT ON THIS DATE 8/16/2021**

Claim No: 000000000 To 999999999

Claim Status: Open

<b>Total Expenditures By Fund</b>		
Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE	\$1,713,074.69
1152	EAST CENTRAL ACTIVITY	\$24,125.02
1153	ST MARTIN ACTIVITY	\$24,132.86
1154	VANCLEAVE ACTIVITY	\$14,244.16
1155	JCTC ACTIVITY	\$664.81
1156	FABLAB ACTIVITY	\$42.60
1840	16th SECTION INTEREST	\$2,319.00
1843	16th SECTION INTEREST 16-6-5	\$750.00
1901	MEDICAID SBAC FUND	\$735.44
1925	TECHNOLOGY FUND	\$148,241.31
1935	FAB LAB JACKSON COUNTY	\$6,729.68
2110	SCHOOL FOOD SERVICE	\$146,910.05
2211	TITLE I - A	\$1,491.99
2290	TITLE I COST POOL	\$16.32
2410	EEF - BUILDINGS AND BUSES	\$3,750.98
2594	ESSER II	\$38,181.33
2598	ESSER III	\$141,310.59
2711	VOCATIONAL EDUCATION	\$9,754.53
2811	TITLE IV, PART A	\$3,406.74
2901	BLUE CROSS BLUE SHIELD GRANT	\$1,527.91
3028	3 MILL CONSTRUCTION 2019	\$88,408.30
7310	PAYROLL CLEARING FUND	\$1,024.00
	<b>Total for Funds</b>	<b>\$2,370,842.31</b>

<b>Total Expenditures By Unit</b>		
Unit	Description	Claim Amount
00		\$1,481.50
01	DISTRICT WIDE	\$1,474,711.26
02	EAST CENTRAL UPPER ELEMENTARY	\$33,925.12
04	EAST CENTRAL MIDDLE SCHOOL	\$44,649.13
06	EAST CENTRAL HIGH SCHOOL	\$80,056.34
10	ST. MARTIN NORTH ELEMENTARY	\$14,258.82
11	ST. MARTIN HIGH SCHOOL	\$104,725.27

**JACKSON COUNTY SCHOOL DISTRICT**  
**Condensed By Claim**  
**THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS**  
**ARE PRESENTED FOR PAYMENT ON THIS DATE 8/16/2021**

<b>Total Expenditures By Unit</b>		
Unit	Description	Claim Amount
13	ST. MARTIN UPPER ELEMENTARY	\$27,200.40
14	ST. MARTIN EAST ELEMENTARY	\$19,264.39
16	VANCLEAVE UPPER ELEMENTARY	\$81,010.17
18	VANCLEAVE MIDDLE SCHOOL	\$40,020.99
20	VANCLEAVE HIGH SCHOOL	\$112,526.31
22	EAST CENTRAL LOWER ELEMENTARY	\$31,201.32
24	ST.MARTIN MIDDLE SCHOOL	\$33,379.28
26	VANCLEAVE LOWER ELEMENTARY	\$23,294.24
30	VANCLEAVE ATTENDANCE CENTER	\$104,410.00
50	EAST CENTRAL ATTENDANCE CENTER	\$43,962.62
70	ST. MARTIN ATTENDANCE CENTER	\$85,894.05
90	VOCATIONAL TECHNOLOGY CENTER	\$14,828.50
92	FABLAB	\$42.60
	<b>Total for Units</b>	<b>\$2,370,842.31</b>

APPROVED THIS THE \_\_\_\_\_ DAY OF \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_  
 PRESIDENT

\_\_\_\_\_  
 SECRETARY

\_\_\_\_\_

**JACKSON COUNTY SCHOOL DISTRICT  
SCHOOL DEPOSITORIES  
Wednesday, June 30, 2021**

<u>ACCOUNT TITLES</u>	<u>BANK BALANCE</u>	<u>AVAILABLE BALANCE</u>
<b><u>HANCOCK ACCOUNTS @ 0.35%</u></b>		
JCSD AP/PR Clearing Account		
JCSD District Account	\$0.00	\$0.00
JCSD 2019 3-Mill Note Construction Fund	\$2,648,089.20	\$2,648,089.20
JCSD Technology Center Activity Fund	\$0.00	\$0.00
JCSD FAB LAB Jackson County	\$0.00	\$0.00
JCSD Vancleave School Activity Fund	\$0.00	\$0.00
JCSD St. Martin Activity Fund	\$0.00	\$0.00
JCSD District FOOD SERVICE Clearing Account	\$0.00	\$0.00
JCSD FOOD SERVICE Vancleave Clearing	\$0.00	\$0.00
<b><u>M &amp; M BANK ACCOUNTS @ 0.60%</u></b>		
JCSD East Central Activity Fund	\$356,967.80	\$355,060.16
JCSD St. Martin Activity Fund	\$427,666.63	\$429,132.49
JCSD Food Service Clearing	\$2,198,579.73	\$2,199,517.68
JCSD AP/PR Clearing Account		
JCSD District Account	\$28,752,885.91	\$28,763,550.41
JCSD Technology Center Activity Fund	\$14,872.23	\$14,870.23
JCSD FAB LAB Jackson County	\$180,497.60	\$180,497.60
JCSD Vancleave School Activity Fund	\$328,602.15	\$328,487.72
<b><u>CENTURY BANK ACCOUNTS @ 0.00%</u></b>		
JCSD East Central Activity Fund	\$0.00	\$0.00
JCSD East Central FOOD SERVICE Clearing	\$0.00	\$0.00
<b><u>CASH ON HAND-VANCLEAVE SCHOOL ACTIVITY FUND</u></b>	\$0.00	\$0.00
<b><u>CASH ON HAND-SAINT MARTIN SCHOOL ACTIVITY FUND</u></b>	\$0.00	\$600.00
<b><u>CASH ON HAND-FOOD SVC</u></b>	\$0.00	\$1,300.00
<b>TOTALS</b>	<b>\$34,908,161.25</b>	<b>\$34,921,105.49</b>
	Marathon Trial Balance	\$34,921,105.49

















**JACKSON COUNTY SCHOOL DISTRICT  
Budget Status Report**

Report Date: 08/11/2021      Begin Account: 000-0000-000-000-00-0000  
 Period: 12 - 06/01/2021 - 06/30/2021      End Account: 999-9999-999-999-99-9999  
 Fund: All

Fund	Fund Balance (7/1/2020)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
0 -	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1120 - DISTRICT MAINTENANCE	15,765,084.68	76,613,806.00	77,704,085.99	(1,090,279.99)	4,419,453.55	83,474,134.07	77,986,689.10	5,487,444.97	10,504,532.55	0.00	0.00	15,482,481.57	8,904,756.61
1124 - VANCLEAVE MAINTENANCE	0.00	0.00	20,000.00	(20,000.00)	0.00	20,000.00	20,000.00	0.00	0.00	0.00	0.00	0.00	(20,000.00)
1130 - SPECIAL EDUCATION	0.00	5,780,884.88	5,863,047.87	(82,162.99)	508,270.42	6,730,367.33	6,358,731.47	371,635.86	1,003,954.02	0.00	0.00	(495,683.60)	(949,482.45)
1140 - ALTERNATIVE SCHOOL	0.00	361,645.13	328,395.28	33,249.85	30,323.37	371,669.46	358,266.63	13,402.83	60,194.72	0.00	0.00	(29,871.35)	(10,024.33)
1145 - AT RISK	0.00	669,437.46	897,187.44	(227,749.98)	68,713.80	822,167.69	956,993.84	(134,826.15)	128,520.20	0.00	0.00	(59,806.40)	(152,730.23)
1151 - JCSD STUDENT ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1152 - EAST CENTRAL ACTIVITY	196,900.81	351,618.12	454,714.54	(103,096.42)	1,634.46	639,363.09	326,209.97	313,153.12	53,351.76	0.00	0.00	325,405.38	(90,844.16)
1153 - ST MARTIN ACTIVITY	84,330.90	517,952.66	740,678.65	(222,725.99)	23,063.75	828,550.03	423,058.05	405,491.98	110,196.85	0.00	0.00	401,951.50	(226,266.47)
1154 - VANCLEAVE ACTIVITY	230,539.27	415,511.05	512,594.02	(97,082.97)	34,644.97	725,877.87	430,994.39	294,883.48	93,429.72	0.00	0.00	312,138.90	(79,827.55)
1155 - JCTC ACTIVITY	14,845.89	5,721.48	5,739.24	(17.76)	8.10	20,414.84	5,714.90	14,699.94	117.95	0.00	0.00	14,870.23	152.53
1156 - FABLAB ACTIVITY	126,543.59	74,053.03	74,179.50	(126.47)	99.28	218,083.89	20,552.19	197,531.70	5,421.92	0.00	0.00	180,170.90	(17,487.27)
1157 - EAST CENTRAL CLUB ACCOUNTS	96,600.08	0.00	0.00	0.00	0.00	96,600.08	96,600.08	0.00	0.00	0.00	0.00	0.00	0.00
1158 - ST. MARTIN CLUB ACCOUNTS	225,878.49	0.00	0.00	0.00	0.00	225,878.49	225,878.49	0.00	0.00	0.00	0.00	0.00	0.00
1159 - VANCLEAVE CLUB ACCOUNTS	98,612.97	0.00	0.00	0.00	0.00	98,612.97	98,612.97	0.00	0.00	0.00	0.00	0.00	0.00

**JACKSON COUNTY SCHOOL DISTRICT**  
**Budget Status Report**

Fund	Fund Balance (7/1/2020)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1840 - 16th SECTION INTEREST	2,026,091.28	332,600.00	386,409.16	(53,809.16)	67,098.27	77,417.88	7,117.98	70,299.90	148.68	0.00	0.00	2,405,382.46	2,281,273.40
1841 - 16th SECTION INTEREST 16-4 -9	99.88	0.25	0.28	(0.03)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.16	100.13
1842 - 16th SECTION INTEREST 16-5 -9	104.22	0.10	59.78	(59.68)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	164.00	104.32
1843 - 16th SECTION INTEREST 16-6 -5	26,230.63	21,650.00	6,733.85	14,916.15	2,099.35	2,086.19	1,336.19	750.00	0.00	0.00	0.00	31,628.29	45,794.44
1844 - 16th SECTION INTEREST 16-6 -6	7,248.27	75.00	2,654.79	(2,579.79)	1,030.00	329.23	329.23	0.00	0.00	0.00	0.00	9,573.83	6,994.04
1845 - 16th SECTION INTEREST 16-6 -9	1,842.18	0.50	1,321.75	(1,321.25)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,163.93	1,842.68
1846 - 16th SECTION INTEREST 16-7 -6	86.84	2.00	0.23	1.77	0.00	0.00	0.00	0.00	0.00	0.00	0.00	87.07	88.84
1847 - 16th SECTION INTEREST 16-7 -7	16,480.99	65.00	35.72	29.28	0.00	6,999.22	6,999.22	0.00	0.00	0.00	0.00	9,517.49	9,546.77
1848 - 16th SECTION INTEREST 16-7 -8	9,946.86	96,117.50	5,640.01	90,477.49	0.00	3,235.79	3,235.79	0.00	0.00	0.00	0.00	12,351.08	102,928.57
1849 - 16th SECTION INTEREST 16-7 -9	3,136.57	3.50	2,158.08	(2,154.58)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,294.65	3,140.07
1850 - 16th SECTION INTEREST 16-8 -7	115.82	2.00	0.32	1.68	0.00	0.00	0.00	0.00	0.00	0.00	0.00	116.14	117.82
1900 - 16th SECTION ESCROW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1901 - MEDICAID SBAC FUND	177,037.65	45,000.00	36,375.43	8,624.57	0.00	211,823.21	85,005.62	126,817.59	12,880.60	0.00	0.00	128,407.46	10,214.44

**JACKSON COUNTY SCHOOL DISTRICT**  
**Budget Status Report**

Fund	Fund Balance (7/1/2020)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
1902 - COMDATA NETWORK	27,423.02	52,000.00	39,628.61	12,371.39	2,356.24	38,600.00	8,671.62	29,928.38	204.40	0.00	0.00	58,380.01	40,823.02
1925 - TECHNOLOGY FUND	0.00	2,094,662.79	1,920,317.51	174,345.28	146,529.80	1,966,648.64	1,931,391.63	35,257.01	157,603.92	0.00	0.00	(11,074.12)	128,014.15
1935 - FAB LAB JACKSON COUNTY	237,675.37	236,708.50	169,432.10	67,276.40	0.00	309,326.89	163,809.48	145,517.41	20,677.95	0.00	0.00	243,297.99	165,056.98
2020 - SCHOOL RECOGNITION PROGRAM	0.00	0.00	731,587.00	(731,587.00)	0.00	734,404.15	731,587.00	2,817.15	0.00	0.00	0.00	0.00	(734,404.15)
2090 - EXTENDED SCHOOL YEAR	0.00	25,000.00	20,312.16	4,687.84	0.00	25,000.00	20,312.16	4,687.84	20,312.16	0.00	0.00	0.00	0.00
2110 - SCHOOL FOOD SERVICE	1,129,315.05	4,279,000.00	5,299,568.58	(1,020,568.58)	472,049.67	4,552,340.03	4,228,433.64	323,906.39	454,140.47	0.00	0.00	2,200,449.99	855,975.02
2121 - COVID19 SUMMER FEEDING FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2129 - SUMMER FEEDING FY19	6,647.34	0.00	0.00	0.00	0.00	0.00	6,647.34	(6,647.34)	0.00	0.00	0.00	0.00	6,647.34
2130 - SUMMER FEEDING FY20	19,326.75	0.00	0.00	0.00	0.00	0.00	19,326.75	(19,326.75)	0.00	0.00	0.00	0.00	19,326.75
2131 - SUMMER FEEDING FY21	0.00	0.00	0.00	0.00	0.00	0.00	11,866.67	(11,866.67)	11,524.31	0.00	0.00	(11,866.67)	1010.00
2210 - TITLE I - A FY20	0.00	404,959.06	0.00	404,959.06	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	404,959.06
2211 - TITLE I - A	0.00	0.00	2,053,784.90	(2,053,784.90)	198,956.34	2,627,856.36	2,478,369.01	149,487.35	410,947.21	0.00	0.00	(424,584.11)	(2,627,856.36)
2213 - TITLE I- 1003(a) SCHOOL IMPROVEMEN T	200.00	108,589.92	416,339.42	(307,749.50)	43,718.56	678,772.05	507,742.81	171,029.24	90,539.93	0.00	0.00	(91,203.39)	(569,982.13)
2214 - FY20 TITLE I-1003(a) SCHOOL IMPROVEMEN T	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

**JACKSON COUNTY SCHOOL DISTRICT**  
**Budget Status Report**

Fund	Fund Balance (7/1/2020)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2215 - FY21 TITLE I-1003(a) SCHOOL IMPROVEMEN T	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2216 - TITLE I - A FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2217 - TITLE I - A FY17	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2218 - TITLE I - A FY18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2219 - TITLE I - A FY19	0.00	8,326.72	0.00	8,326.72	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8,326.72
2290 - TITLE I COST POOL	0.00	32,922.75	163,653.69	(130,730.94)	18,301.00	266,628.68	178,604.10	88,024.58	14,950.41	0.00	0.00	(14,950.41)	(233,705.93)
2291 - TITLE I COST POOL FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2298 - TITLE I COST POOL FY18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2299 - TITLE I COST POOL FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2330 - TITLE V - A INNOVATIVE PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2410 - EEF - BUILDINGS AND BUSES	880,604.29	280,000.00	259,181.00	20,819.00	23,561.00	610,858.05	461,367.33	149,490.72	48,435.98	0.00	0.00	678,417.96	549,746.24 102
2440 - EEF - INSTRUC TIONAL MATERIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2510 - TITLE II, PART A FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2511 - TITLE II, PART A	0.00	458,925.84	381,081.92	77,843.92	44,467.98	647,559.45	472,550.51	175,008.94	91,468.59	0.00	0.00	(91,468.59)	(188,633.61)
2515 - TITLE II D ED TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2517 - TITLE II FY 17 CARRYOVER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2518 - TITLE II FY18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2519 - TITLE II FY19	0.00	17,799.38	0.00	17,799.38	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	17,799.38

**JACKSON COUNTY SCHOOL DISTRICT**  
**Budget Status Report**

Fund	Fund Balance (7/1/2020)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2579 - FEMA / MEMA GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2590 - ESSER I	0.00	1,441,437.00	864,262.88	577,174.12	93,657.95	1,518,029.00	1,061,799.54	456,229.46	197,536.66	0.00	0.00	(197,536.66)	(76,592.00)
2592 - EQUITY IN DISTANCE LEARNING ACT (EDLA)	0.00	0.00	2,585,680.60	(2,585,680.60)	0.00	2,593,994.00	2,585,680.60	8,313.40	0.00	0.00	0.00	0.00	(2,593,994.00)
2593 - MS PANDEMIC RESPONSE (MSPRBAA)	0.00	390,447.22	90,295.00	300,152.22	0.00	390,447.22	90,295.00	300,152.22	0.00	0.00	0.00	0.00	0.00
2594 - ESSER II	0.00	0.00	0.00	0.00	0.00	192,426.34	150,126.34	42,300.00	150,126.34	0.00	0.00	(150,126.34)	(192,426.34)
2597 - CTE ESSER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2598 - ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	19,745.03	(19,745.03)	19,745.03	0.00	0.00	(19,745.03)	0.00
2610 - IDEA PART B	0.00	0.00	1,520,955.48	(1,520,955.48)	137,548.65	2,351,539.51	1,786,460.09	565,079.42	265,504.61	0.00	0.00	(265,504.61)	(2,351,539.51)
2611 - IDEA PART B FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2618 - IDEA PART B FY18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2619 - IDEA PART B FY19	0.00	54,514.51	0.00	54,514.51	0.00	54,514.51	0.00	54,514.51	0.00	0.00	0.00	0.00	0.00
2620 - IDEA PART C	0.00	0.00	49,876.04	(49,876.04)	5,521.60	87,292.07	57,058.56	30,233.51	7,182.52	0.00	0.00	(7,182.52)	(87,292.07)
2621 - IDEA PART C FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	103.00
2628 - IDEA PART C FY18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2629 - IDEA PART C FY19	0.00	6.93	0.00	6.93	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.93
2711 - VOCATIONAL EDUCATION	0.00	2,358,453.92	2,216,945.64	141,508.28	192,854.52	2,375,379.36	2,375,828.78	(449.42)	351,607.29	0.00	0.00	(158,883.14)	(16,925.44)
2721 - VOCATIONAL REHABILITATI ON	12,113.22	0.00	784.00	(784.00)	(19,438.16)	1,500.00	15,958.37	(14,458.37)	(11,817.91)	0.00	0.00	(3,061.15)	10,613.22
2810 - TITLE IV, PART A FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2811 - TITLE IV, PART A	0.00	131,761.00	87,537.00	44,224.00	25,295.11	137,788.81	117,236.23	20,552.58	29,699.23	0.00	0.00	(29,699.23)	(6,027.81)

**JACKSON COUNTY SCHOOL DISTRICT**  
**Budget Status Report**

Fund	Fund Balance (7/1/2020)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
2814 - HOMELESS REG. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2818 - TITLE IV, PART A FY18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2819 - TITLE IV, PART A FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2820 - UNEMPLOYMENT COMP. REVOLVING	146,341.09	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	146,341.09	146,341.09
2830 - FORESTRY ESCROW FUND	155,643.01	10,200.00	5,455.64	4,744.36	0.00	57,000.00	8,880.00	48,120.00	0.00	0.00	0.00	152,218.65	108,843.01
2901 - BLUE CROSS BLUE SHIELD GRANT	25,000.00	16,000.00	16,000.00	0.00	0.00	41,000.00	38,934.87	2,065.13	6,975.14	0.00	0.00	2,065.13	0.00
2908 - EDUCATIONAL INTERPRETER	2,007.72	55,151.57	50,098.83	5,052.74	50,098.83	55,151.57	49,969.68	5,181.89	6,745.30	0.00	0.00	2,136.87	2,007.72
2980 - SPARKLIGHT	0.00	0.00	5,000.00	(5,000.00)	5,000.00	0.00	0.00	0.00	0.00	0.00	0.00	5,000.00	0.00
2981 - GULF COAST COMMUNITY FOUNDATION INC	0.00	0.00	1,850.00	(1,850.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,850.00	0.00
3027 - CONSTRUCTION AND IMPROVEMENTS	3,599,573.23	2,000,000.00	2,000,000.00	0.00	0.00	1,768,468.29	1,493,018.21	275,450.08	76,364.27	0.00	0.00	4,106,555.02	3,831,104.94
3028 - 3 MILL CONSTRUCTION 2019	6,306,619.90	35,000.00	3,290.73	31,709.27	67.95	6,044,101.24	4,170,724.76	1,873,376.48	623,987.16	0.00	0.00	2,139,185.87	297,518.66
4010 - SHORTFALL NOTE RETIREMENT	1,065,087.03	0.00	97,552.28	(97,552.28)	7,617.20	632,692.14	630,245.80	2,446.34	0.00	0.00	0.00	532,393.51	432,394.89
4024 - THREE MILL NOTE 2019	253,276.18	501,500.00	434,938.20	66,561.80	3,644.50	789,068.22	580,346.78	208,721.44	0.00	0.00	0.00	107,867.60	(34,292.04)
4025 - 2004 THREE MILL NOTES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4026 - 2010 QSCB NOTE	78,373.14	0.00	43,105.72	(43,105.72)	4,470.70	0.00	(350.00)	350.00	0.00	0.00	0.00	121,828.86	78,373.14

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**JACKSON COUNTY SCHOOL DISTRICT**  
**Budget Status Report**

Fund	Fund Balance (7/1/2020)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
4027 - THREE MILL NOTE 2012	36,328.76	908,000.00	931,446.11	(23,446.11)	17,341.31	914,429.00	913,179.00	1,250.00	0.00	0.00	0.00	54,595.87	29,899.76
4028 - THREE MILL NOTE 2015	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4029 - THREE MILL NOTE 2016	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4031 - GENERAL BONDS REFUNDED 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4091 - 2006 ENERGY EFF INPROVE RETIRE	0.00	222,204.00	222,203.78	0.22	0.00	222,203.78	222,203.78	0.00	0.00	0.00	0.00	0.00	0.22
4092 - QSCB SINKING FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7211 - 16-4-9 PRINCIPAL FUND	1,724.98	0.00	4.66	(4.66)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,729.64	1,724.98
7212 - 16-5-9 PRINCIPAL FUND	382.61	0.00	1.03	(1.03)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	383.64	382.61
7213 - 16-6-5 PRINCIPAL FUND	120,854.05	0.00	325.87	(325.87)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	121,179.92	120,854.05
7214 - 16-6-6 PRINCIPAL FUND	7,045.86	0.00	18.99	(18.99)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,064.85	7,045.86 105
7215 - 16-6-9 PRINCIPAL FUND	446.50	0.00	1.19	(1.19)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	447.69	446.50
7216 - 16-7-6 PRINCIPAL FUND	1,500.00	0.00	4.05	(4.05)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,504.05	1,500.00
7217 - 16-7-7 PRINCIPAL FUND	283,141.94	0.00	763.46	(763.46)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	283,905.40	283,141.94
7218 - 16-7-8 PRINCIPAL FUND	37,510.87	0.00	101.14	(101.14)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	37,612.01	37,510.87
7219 - 16-7-9 PRINCIPAL FUND	2,961.06	0.00	7.98	(7.98)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,969.04	2,961.06
7220 - 16-8-7 PRINCIPAL FUND	2,000.00	0.00	5.39	(5.39)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,005.39	2,000.00

**JACKSON COUNTY SCHOOL DISTRICT**  
**Budget Status Report**

Fund	Fund Balance (7/1/2020)	Anticipated Revenue	YTD Collected Revenue	YTD Uncollected Revenue	MTD Collected Revenue	Anticipated Expenditures	YTD Expenditures	YTD Unexpended	MTD Expenditures	YTD Adjust	MTD Adjust	Actual Fund Balance	Projected Fund Balance
7221 - JCSD 16TH SECTION PRINCIPAL	202,007.88	0.00	544.72	(544.72)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	202,552.60	202,007.88
7310 - PAYROLL CLEARING FUND	0.00	0.00	2,631.15	(2,631.15)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,631.15	0.00
7350 - STUDENT AGENCY ACCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7500 - ACCOUNTS PAYABLE CLEARING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000 - GEN FIXED ASSETS ACCOUNT GROUP	94,149,989.75	0.00	0.00	0.00	0.00	0.00	(7,020,101.98)	7,020,101.98	(62,979.48)	(4,127,560. 99)	(4,127,560. 99)	97,042,530.74	90,022,428.76
9000 - GEN LONG-TERM DEBT LEDGER	(107,474,644.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(107,474,644.00)	(107,474,644.00)
	20,424,234.47	101,409,716.77	109,728,586.38	(8,318,869.61)	6,630,060.07	127,258,630.69	107,980,245.60	19,278,385.09	14,954,230.46	(4,127,560. 99)	(4,127,560. 99)	18,045,014.26	(9,552,240.44)

JACKSON COUNTY SCHOOL DISTRICT				Marathon powered by CA - Jackson Co. FY21 (RYAN)				8/11/2021 1:08:40 PM					
Cash Flow													
	July	August	September	October	November	December	January	February	March	April	May	June	Total
<b>Cash</b>													
Cash on Hand	18,495,285.57	18,439,139.40	15,413,532.50	14,022,870.29	13,023,472.27	8,944,350.21	7,032,154.64	10,003,280.83	10,368,599.52	26,320,819.18	25,052,736.44	21,762,462.73	188,878,703.56
<b>Total Cash</b>	18,495,285.57	18,439,139.40	15,413,532.50	14,022,870.29	13,023,472.27	8,944,350.21	7,032,154.64	10,003,280.83	10,368,599.52	26,320,819.18	25,052,736.44	21,762,462.73	188,878,703.56
<b>Actual Revenue</b>													
Ad Valorem Collections	0.00	583,785.20	1,027,055.90	363,925.17	322,461.19	426,376.72	5,167,115.94	5,016,880.66	13,495,510.75	996,151.55	693,664.78	640,314.18	28,733,242.04
Other Taxes	0.00	29,535.77	50,742.12	6,706.49	10,708.09	6,403.74	24,910.14	13,196.44	10,590.49	34,403.49	12,502.40	26,980.22	226,679.39
Tuition	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest Revenue	3,048.80	11,179.20	18,872.84	8,611.67	6,483.33	6,511.65	7,170.54	6,725.95	15,223.19	17,317.89	14,860.97	16,464.16	132,470.19
Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous	2.00	16,343.34	5,117.50	3,009.99	9,609.09	18,807.76	43,721.31	(12,099.15)	6,626.00	3,676.00	(2,009.99)	1,052.16	93,856.01
Homestead Reimbursement	0.00	0.00	0.00	313,625.00	0.00	0.00	0.00	0.00	0.00	246,199.67	0.00	0.00	559,824.67
Drivers' Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	16,280.00	16,280.00
MAEP	3,131,489.00	3,464,430.00	3,464,430.00	3,464,430.00	3,464,430.00	3,464,430.00	3,464,430.00	3,464,430.00	3,464,430.00	3,464,430.00	3,464,430.00	3,465,075.00	41,240,864.00
Ad Valorem Reduction	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other State	0.00	188.77	118.94	130.84	116.41	58.75	76.03	192.68	262.66	219.48	227.38	217.00	1,808.94
Master Teacher	26,886.00	30,641.24	26,886.00	26,886.00	26,886.00	26,886.00	27,386.00	26,886.00	28,861.00	30,386.00	29,386.00	29,386.00	337,362.24
Rail Car Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	28,663.91	0.00	0.00	28,663.91
Heavy Truck Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rental Car Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E-Rate	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TVA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Inception of Capital Lease	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Federal	0.00	2,746.02	5,932.23	251.99	5,891.03	6,310.08	5,974.86	6,293.19	6,084.18	6,528.65	6,278.66	3,171.94	55,462.83
Insurance Loss Recoveries	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,521.13	0.00	6,380.60	1,000.00	137,013.51	151,915.24
Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00	1,707.05	0.00	0.00	0.00	0.00	(1,707.05)	0.00
Other Transfers In	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	81,660.95	81,660.95
06/30/20 Receivables	1,095,515.37	4,165.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,099,680.37
06/30/19 Receivables	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06/30/19 Loans Repaid	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Actual Revenue</b>	4,256,941.17	4,143,014.54	4,599,155.53	4,187,577.15	3,846,585.14	3,955,784.70	8,742,491.87	8,530,026.90	17,027,588.27	4,834,357.24	4,220,340.20	4,415,908.07	72,759,770.78
<b>Actual Expenditures</b>													
1120 - Payroll	682,138.37	4,334,462.92	4,325,614.41	4,305,630.92	4,300,885.91	4,326,327.87	4,382,535.19	4,369,643.79	4,392,525.31	4,364,292.02	4,374,821.13	8,159,521.43	52,318,399.27
Accounts Payable	547,465.60	1,295,827.38	812,651.97	738,886.78	2,159,932.74	1,006,168.59	482,343.55	1,581,356.64	905,340.70	820,682.50	2,211,636.61	925,508.54	13,487,801.60
1120 - Transfers Out	74,320.48	1,577,783.80	845,518.99	849,969.91	847,549.60	962,805.57	861,993.53	2,749,094.46	845,155.54	1,010,416.12	986,638.80	916,509.38	12,527,756.18
06/30/19 Accounts Payable	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Loans	(668,704.05)	0.00	1,684.57	680,162.62	(678,446.64)	418,267.57	(43,814.54)	534,889.33	(908,896.87)	200.00	280.00	840.00	(663,538.01)
Transfer to SPED-Local	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Alternative	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to At-Risk	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Frontiers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Vocational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Educable Child	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to Unemployment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer to ROTC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Actual Expenditures</b>	635,220.40	7,208,074.10	5,985,469.94	6,574,650.23	6,629,921.61	6,713,569.60	5,683,057.73	9,234,984.22	5,234,124.68	6,195,590.64	7,573,376.54	10,002,379.35	77,670,419.04
<b>Grand Total</b>	22,117,006.34	15,374,079.84	14,027,218.09	11,635,797.21	10,240,135.80	6,186,565.31	10,091,588.78	9,298,323.51	22,162,063.11	24,959,585.78	21,699,700.10	16,175,991.45	183,968,055.30





# Jackson County School District

## Office of Operations and Support

### Department of Technology

To: Jackson County Board of Education

From: Chris Collins

RE: Technical Services Agreement

Date: August 16, 2021

The district has the opportunity to offset the cost of the Technical Services Agreement by using ESSER III funding. We are asking for a 24-month contract to bring on two technical managers and eight full-time technicians. This bid was award on price which can be seen in the table below.

We respectfully ask the Board to approve the attached contract for Technical Services for a total cost of \$1,075,906.00.

Vendor	2-year agreement
Version 3	\$1,300,000
Howard	\$1,075,906
Vartek	\$1,425,476
JW Affinity IT	\$1,488,000



**SERVICE LEVEL AGREEMENT**

This document will memorialize the agreement between the Jackson County School District ("Customer") and Howard Technology Solutions, a division of Howard Industries, a Mississippi corporation ("Service Provider"), to provide Customer one (1) Technical Manager, three (3) full-time PC Technicians and one (1) part time Systems Administrator to perform technical services on the Customer's premises on the terms and conditions set forth below.

Position(s): **Two (2) Technical Managers**  
**Eight (8) Full-Time PC Technicians**

Agreement Inception Date: **TBD**

Agreement Termination Date: **TBD**

Period of Performance: **24 months**

Billing Rates: **Total contract value is \$1,075,906.00**

Customer Contact: **Dr. John Strvcker, Superintendent**

Phone: **(228) 826-1757**

Service Provider Contact: **David Perkins, VP Education Sales**

Phone: **(601) 399-5019**

This Agreement is subject to the following additional terms and conditions: **THIS IS A CONTRACT FOR A PERIOD OF TWELVE (12) MONTHS BEGINNING ON THE "AGREEMENT INCEPTION DATE" AND ENDING ON THE "AGREEMENT TERMINATION DATE"**.

We are pleased to provide this technical service to you and look forward to our continued relationship with you. If you are in agreement with the terms and conditions hereof, kindly execute both copies and return one originally executed copy to us. Please retain the extra-executed copy for your files.

**HOWARD TECHNOLOGY SOLUTIONS**

By: \_\_\_\_\_  
Name: **David Perkins**  
Title **EVP, Sales**

**AGREED TO AND ACCEPTED THIS DAY OF \_\_\_\_\_, 2021\_\_\_\_\_**

**JACKSON COUNTY SCHOOL DISTRICT**

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title \_\_\_\_\_

# HOWARD TECHNOLOGY SOLUTIONS SERVICE LEVEL AGREEMENT

This Agreement is made between Service Provider and Customer, both parties designated on the reverse side hereof. Customer agrees to obtain from Service Provider, and Service Provider agrees to provide to Customer, technical services as hereinafter described, subject to the terms and conditions stated on the front page of this Agreement and hereinafter.

## 1.0 TERM

- 1.1 Coverage under this Agreement begins at the later of the Agreement Inception Date stated on the front page of this Agreement or upon signature of this Agreement by both Service Provider and Customer.
- 1.2 Coverage under this Agreement shall terminate on the Agreement Expiration Date indicated on the front page unless coverage under this Agreement is terminated sooner pursuant to Section 5.0.

## 2.0 SERVICES PROVIDED

- 2.1 The Services to be provided to Customer pursuant to this Agreement include the duties assigned to the Position's job description per the accompanying Statement of Work. The Services also include any additional requirements as set forth on the reverse hereof.
- 2.2 The [Position] shall perform Services in accordance with and pursuant to the priorities provided by the Customer. Customer may request that the Service Provider provide a different [Position] if such person fails to provide the Services requested by Customer in a prudent and businesslike manner, and such request shall not be unreasonably denied by Service Provider. In the event the scope of work defined in this contract and accompanying referenced documentation is changed, Service Provider reserves the right to adjust billing rates accordingly.

## 3.0 INVOICING OF SERVICES

- 3.1 The Service Provider uses three definitions to classify time: Standard Time (Customer standard eight hour business day), Over Time (time outside of standard business day before midnight), and Premium Time (weekdays between 12:00 am and start of Customer standard business day, weekends, and holidays).
- 3.2 Invoicing shall be on a monthly basis.

## 4.0 RENEWALS

- 4.1 This Agreement may be renewed by Customer at Service Provider's then current Billing Rate for additional terms, provided Customer provides Service Provider with a written notice of renewal two weeks prior to the Agreement Expiration Date and further provided that all amounts due Service Provider from Customer are paid at the time of renewal and the [Position] is available for additional terms. Any renewals of this Agreement will be valid only with Service Provider's written consent. Renewals signed by Service Provider prior to the renewal date become effective upon expiration of this Agreement.

## 5.0 TERMINATION AND WITHDRAWAL

- 5.1 Customer may terminate this agreement by providing Service Provider with written notice, which shall become effective thirty (30) after receipt. In the event of such termination, Customer shall not receive any refund or pro-ration of any fees paid to Service Provider.
- 5.2 Either party may immediately terminate this Agreement by reason of the other party's noncompliance with this Agreement after providing said party with five (5) days written notice and opportunity to cure such non-compliance. Upon termination on account of Customer's noncompliance, Customer shall remain liable for the payment of Services hereunder for a period of two weeks from the date of such notice.

## 6.0 HIRING OF SPECIALIST BY CUSTOMER

- 6.1 SERVICE PROVIDER INVESTS A SUBSTANTIAL AMOUNT OF TIME AND EXPENSE IN CONJUNCTION WITH RECRUITING, HIRING, MAINTAINING, AND TRAINING ITS TECHNICAL STAFF. [CUSTOMER] WILL NOT EMPLOY, ENGAGE, OR OTHERWISE OBTAIN THE SERVICES OF THE CONTRACTED TECHNICIAN DIRECTLY OR THROUGH ANOTHER PROVIDER WITHOUT WRITTEN PERMISSION FROM HOWARD COMPUTERS. THIS CONDITION SHALL APPLY DURING THE CONTRACT PERIOD AND 180 DAYS FOLLOWING THE AGREEMENT TERMINATION.

## 7.0 LIMITATION OF LIABILITY

- 7.1
  - (a) SERVICE PROVIDER MAKES NO WARRANTIES OF ANY KIND, EXPRESSED OR IMPLIED, INCLUDING BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OR MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.
  - (b) IN NO EVENT WILL SERVICE PROVIDER BE LIABLE FOR ANY DAMAGES, LOST SAVINGS, OR OTHER ACTUAL, DIRECT, INCIDENTAL, OR CONSEQUENTIAL DAMAGES, INCLUDING, BUT NOT LIMITED TO, DAMAGES ARISING FROM THE USE, LOSS OF USE, OR PERFORMANCE OF CUSTOMER'S COMPUTER EQUIPMENT AND ATTACHMENTS THEREOF, EVEN IF SERVICE PROVIDER HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES, OR FOR ANY CLAIM AGAINST CUSTOMER OR SERVICE PROVIDER BY ANY OTHER PARTY ARISING HEREUNDER.
  - (c) CUSTOMER AGREES TO INDEMNIFY PROVIDER TO THE EXTENT ALLOWED BY MISSISSIPPI LAW.
  - (d) SERVICE PROVIDER NOR IT'S EMPLOYEES WILL BE HELD LIABLE FOR VIRUS, RANSOMWARE OR MALWARE ATTACKS, BREACHES OR INCIDENTS.
  - (e) SERVICE PROVIDER'S LIABILITY HEREUNDER FOR DAMAGES FROM ANY CAUSE WHATSOEVER, AND REGARDLESS OF THE FORM OF ACTION, INCLUDING NEGLIGENCE, SHALL BE LIMITED TO MONIES ACTUALLY PAID BY CUSTOMER TO SERVICE PROVIDER FOR SERVICES HEREUNDER.
- 7.2 Neither party shall be liable for any delay in performance hereunder if such delay is caused by Acts of God, strikes or lock-out, war, riot, governmental acts or decrees, flood, fire, power outage, electrical fluctuation, telecommunications line failure, or any other event which is beyond that party's reasonable control and which is not caused by the negligence or misconduct of that party. However, none of the foregoing shall operate to excuse any failure to pay any amount due hereunder.
- 7.2.1 Provider agrees to provide each technician and director to customer for at least 220 of the customer's board approved 232 working days. For each technician and director the provider fails to provide the customer for at least 220 days, the provider agrees to provide the customer a credit on a per technician per day basis below 220 or a per manager per day basis below 220 as per contracted pricing provided based on per day cost to customer.

## 8.0 GENERAL

- 8.1 Any notice required or permitted hereunder, except a request for service by Customer, shall be in writing and delivered either by hand delivery or sent by certified mail, return receipt requested and postage prepaid, to the receiving party at the address of P.O. Box 1590 Laurel, MS 39441 or at such address and designated in writing by such party to the other.
- 8.2 The failure or delay by either party to enforce any provision of this Agreement shall not operate as a waiver of the right to enforce such provision or any other provision of this Agreement. No waiver of any provision of this Agreement shall act as a subsequent waiver of such provision, nor as a waiver of any other provision of this Agreement.
- 8.3 This Agreement constitutes the entire agreement with the parties with respect to the subject matter hereof. All prior and contemporaneous oral or written representations relating to the subject matter hereof are merged herein and shall not be used to contradict any provision of this Agreement. This Agreement may only be modified in writing and signed by both parties hereto. The terms and conditions stated herein shall prevail over any conflicting or additional terms contained in any purchase order or other document submitted by Customer unless Service Provider expressly accepts such conflicting or additional terms in writing.
- 8.4 This Agreement shall be governed by the laws of the State of Mississippi.

## 9.0 Employee Approved Absences

- 9.1 Employee time off that occurs during the normal business hours of the district must be approved by Technical Services Director and Jackson County School District Director of Information Technology prior to the employee submitting a vacation request form to Mike Jennings, Manager of Professional Services, for Howard Technology Solutions.
- 9.2 Approved employee absences that occur during the normal business hours of Jackson County School District will leave a vacancy in that position equal to the amount of time off that was approved. HTS does not keep a pool of technicians to backfill approved leave. If the district needs the position to be filled at all times, we can provided an updated quote to cover those times.

## 1.0 Employee Mileage Reimbursement

- 10.1 This contract does not include the cost of employee travel between district sites due to normal job functions. JCSD will reimburse the employee directly for any travel cost occurred as the direct result of normal job duties.

August 12, 2021

Mr. David Besancon – Director of Operations  
Jackson County School District  
4701 Colonel Vickrey Road  
Vanceleave, MS 39565

**RE:** East Central Attendance Center Restroom Renovation

Dear Mr. Besancon,

Enclosed please find the Certified Bid Tabulation for the above referenced project.

We have reviewed the bids received on August 12, 2021 and find all bids in compliance with terms of the specifications and conditions for bidding. Based on the bids received we recommend awarding the base bid and Alternates #1, #2, #3 to Stewart Construction Company, Inc in the amount of \$1,470,000.00

Should you have any questions or concerns, please do not hesitate to contact me.

Sincerely,



Brad Patano, PE  
Principal

**PROJECT:** East Central Restroom Renovations  
**PROJECT #:** 0155.21.005  
**LOCATION:** Jackson County School District, 4700 Colonel Vickrey Road, Vancleave, MS 39564  
**BID DATE:** Thursday, August 12, 2021  
**TIME:** 2:00 PM



#	BIDDER	CERTIFICATE OF RESPONSIBILITY #	INSURANCE LETTER PROVIDED	ACKNOWLEDGE RECEIPT OF ADDENDUM(S) 1-5 (Y/N)	PROVIDED BID BOND (Y/N)	PROVIDED FORM OF NON-COLLUSIVE AFFIDAVIT (Y/N)	BASE BID AMOUNT	ADD. ALT 1- Demolition and Renovation of various fieldhouse restrooms/concession	ADD. ALT 2- Demolition and Renovation of Restrooms - Assist. Superintendent/bus/Maintenance	ADD. ALT 3- Refinish all existing doors and all existing frames per opening	BASE BID + ADD ALT. 1-3
1	Stewart Contruccion Co. Inc.	09475-MC	Y	Y	Y	Y	\$367,000.00	\$1,024,000.00	\$70,000.00	\$9,000.00	\$1,470,000.00
2	DNP Inc.	07575-MC	Y	Y	Y	Y	\$379,000.00	\$1,043,000.00	\$74,000.00	\$12,900.00	\$1,508,900.00

The information presented in the bid tabulation above is accurate and complete to the best of my knowledge and understanding and submitted bids.

*Brad Patano*

Bradley Patano, P.E

**District:** Jackson County School District  
**Section:** G Personnel  
**Policy Code:** GADQ Vacation

### Vacations

~~All full-time twelve-month employees will receive two weeks of vacation per fiscal year (July 1 – June 30).\*~~ The vacation period will be agreed upon by the employee and his/her supervisor. Vacation time shall be earned at a rate of .83 days per full calendar month worked. The full two weeks vacation time shall be credited to the employee at the beginning of each fiscal year. A maximum of ten vacation days may be carried over from one year to the next, for a maximum of twenty days which can be used for vacation in any one school year. Vacation days, in excess of ten at the end of the fiscal year, will be converted to sick leave days.\*

~~All new employees to the Jackson County School District shall not be credited with any vacation days until July 1st following their employment date. Upon July 1st, said employee shall then be credited with .83 of a day for every full calendar month from their hire date through June 30th and the full two weeks allocation as prescribed in paragraph one of this policy.\*~~

~~If a non-certified staff member misses time for vacation purposes the absence will be charged hour for hour, for example, if an employee misses two (2) hours of work for vacation purposes they will be charged two (2) hours of vacation time for said time missed. If they are scheduled out an entire day, for vacation, they will be charged for however many hours they are normally scheduled to work. Each supervisor is granted the authority to require their employees to use vacation time in four (4) or eight (8) hour segments so that they may properly schedule substitute workers as needed.~~

#### Disposition of Leave upon Notice of Termination or Retirement:

~~If an employee leaves employment having taken vacation in excess in the number they have earned at that point during the fiscal year, pay for the excess days taken will be deducted from the employee's last paycheck. For example, if an employee takes a week of vacation (5 days) in July and leaves employment at the end of August, he/she will have earned only 1.66 days vacation. Therefore, an amount equal to 3.34 days salary (5 days minus 1.66 days) shall be deducted from the employee's final paycheck. If retiring, the employee shall be paid for not more than 30 days of unused accumulated leave while employed with this district at a rate equal to the amount paid to substitute teachers, if certified, or a rate equal to minimum wage, if non-certified. The payment shall be made on their last paycheck and shall be treated in the same manner for retirement purposes as a lump sum payment for personal leave as provided in Section 25-11-103. Any remaining lawfully credited unused leave, including vacation leave that has not been taken prior to resignation date, shall be certified to PERS subject to same limitations as otherwise provided by law. Exempt employees, upon termination, forfeit any unused compensatory leave time. The beneficiary of an active employee who dies with unused personal/vacation leave, shall receive payment for all such leave accumulated but not used by the employee subject to a maximum of 30 days effective July 1, 2010. All such payments are to be reported as wages and are subject to the maximum annual earnings limitations.~~

~~ALL THE ABOVE IS SUBJECT TO THE STATE'S LEAVE LAW, AS AMENDED. Annual total number of converted unused personal/vacation days when added to the annual unused sick days for any employee may not exceed the combined allowable number of days per year provided in Miss. Code Ann. 25-3-93 and 25-3-95 (1972, as amended).~~

~~Original Adopted Date:~~ ~~6/17/2013~~

~~Approved/Revised Date:~~ ~~9/19/2005~~

~~Record Id:~~ ~~272332~~

**District:** Jackson County School District  
**Section:** G - Personnel  
**Policy Code:** GBRI - Absence From Duty

### **Leaves and Absences**

Except as otherwise provided for herein, for purposes of this policy, the term “employee” means any employee of the Jackson County School District other than bus drivers and bus aides, who are recommended to work twenty (20) hours or more per week. “Certified employees” means any employee of the Jackson County School District required to hold a valid license by the Commission on Teacher and Administrator Education, Certification and Licensure and Development. This policy is meant to comply with Miss. Code Ann. §37-7-307 and shall be interpreted in accordance therewith.

#### **Sick Leave:**

Each employee at the beginning of each school year, shall be credited with a minimum sick leave allowance, with pay, of seven (7) days for absences caused by illness or physical disability of the employee during that school year. Part time employees shall receive sick leave on a prorated for their equivalent schedule of work days. Employees hired after the beginning of the school year shall receive a prorated leave allowance equivalent to the number of days on their contract.

Any unused part of the total sick leave allowance shall be carried over to the next school year and credited to such employee if the employee remains employed with the District. In the event certified employee or teacher assistant transfers to another public school district in Mississippi, any unused portion of the total sick leave allowance credited to such certified employee or teacher assistant shall be credited to such certified employee or teacher assistant in the computation of unused leave for retirement purposes under Miss. Code Ann. §25-11-109. Accumulation of sick leave allowed under this policy shall be unlimited.

Employees shall be credited one (1) additional day of sick leave, cumulative to seven (7) days per school year. Employees who work ten, eleven, or twelve months per their contracts will receive an additional day of sick leave for each additional month of full time work.

No deduction from the pay of such employee may be made because of absence of such employee caused by illness or physical disability until after all sick leave allowance credited to such licensed employee or teacher assistant has been used.

Sick leave can only be used for illness or physical disability of the employee or employee’s family during the school year. Sick leave may be used for illness, or death of members of the immediate family: father, mother, spouse, brother, sister, child, father-in-law, mother-in-law, brother-in-law, sister-in-law, or foster parents and foster children, or grandparents of employee or spouse. Sick leave may also be used to bond with the newborn child of, adopted child of, or child placed for foster care with the employee. Bonding may only be used within twelve (12) months of the birth or placement.

After being absent five (5) consecutive days due to any employee or family illness or physical disability, a certified employee is required to submit a written statement to the JCSD superintendent for school board for review. This requirement is waived for certified employees who are on FMLA. An individual abusing this policy may have all cumulative and credited current leave canceled.

After being absent five (5) consecutive days due to an employee, family illness, or physical disability, an

employee may be required to submit a written statement to his/her supervisor for review. If requested, the employee will furnish the JCSD superintendent with an official medical statement of justification of the extended absence for possible review by the board of Education. These requests will not be made for employees out of FMLA. An individual abusing this policy may have all cumulative and credited current leave canceled.

For the first ten (10) days of absence of a certified employee because of illness or physical disability, in any school year, in excess of the sick leave allowance credited to such licensed employee, there shall be deducted from the pay of such certified employee the established substitute amount of certified employee compensation paid in that local school district. In lieu of deducting the established substitute amount from the pay of such certified employee, the policy may allow the certified employee to receive full pay for the first ten (10) days of absence because of illness or physical disability, in any school year, in excess of the sick leave allowance credited to such certified employee. Thereafter, the regular pay of such absent certified employee shall be suspended and withheld in its entirety for any period of absence because of illness or physical disability during that school year.

For the first ten (10) days of absence of an employee due to illness or physical disability, in any school year, in excess of the sick leave allowance credited to the employee, there shall be deducted from the pay of such employee the amount equal to the minimum wage rate times the number of hours that employee was absent. Thereafter, an amount equal to the annual salary divided by the number of hours per year the person is to be on duty times the number of hours absent will be deducted from his/her salary.

The monthly cut-off date used for twelve (12) month staff shall be as follows: Dock pay will be turned in on twelve month staff through the end of the month if the employee is expected to be out through that date. If dock pay has already been turned in prior to a twelve month employee's absence not covered by leave days, a telephone call shall be made to payroll before direct deposit/paychecks are processed for that month, followed by revised dock sheets.

### **Professional Leave:**

Paid leave for professional development, training, or other work outside the employee's normal workdays may be approved by the employee's supervisor. Each employee shall be credited with a professional leave allowance, with pay, for each day of absence by reason of such employee's required attendance at a regular or special meeting held within the State of Mississippi of the State Board of Education, The Commission on Teacher and Administrator Education, Certification and Licensure and Development, the Commission on School Accreditation, the meetings of the state textbook rating committees, or other meetings authorized by local school board or superintendent.

### **Personal Leave and Vacation:**

Each employee will be credited with two (2) personal days for absences caused by personal reasons during the school year. Personal days may be used in lieu of sick days only when all sick days have been exhausted.

Personal leave shall not be taken by employees on the first day of the school term, the last day of the school term, on a day previous to a holiday, or a day after a holiday, except in the following circumstances: (i) Personal leave may be taken on the first day of the school term, the last day of the school term, on a day previous to a holiday or a day after a holiday if, on the applicable day, an immediate family member of the employee is being deployed for military service. (ii) Personal leave may be taken on a day previous to a holiday or a day after a holiday if an employee of a school district

has either a minimum of ten (10) years experience as an employee of that school district or a minimum of thirty (3) day of unused accumulated leave that has been earned while employed in that school district. (iii) Personal leave may be taken on the first day of the school term, the last day of the school term, on a day previous to a holiday or a day after a holiday if, on the applicable day, the employee has been summoned to appear for jury duty or as a witness in court.

Full-time employees who work twelve (12) months will receive ten (10) days of vacation days per year. **If a 12 month employee leaves early in a fiscal year, that employee will have 0.83 days of vacation removed from their balance for each full month not worked.**

Any unused personal and vacation leave at the end of the school year, up to five (5) days, may be carried over to the next school year, if the employee remains employed in the District. Any unused personal or vacation leave at the end of the school year, in excess of five (5) days, shall be converted to sick leave and carried over to the next school year (as sick leave). Thus, unused personal and vacation leave beyond five (5) days will convert to sick leave the following school year. The annual conversion of unused vacation or personal leave for sick days shall not exceed the allowable number of personal leave days provided in Miss. Code Ann. §25-3-93. The annual total number of converted unused vacation and/or personal days added to the annual unused sick days for any employee shall not exceed the combined allowable number of days per year provided in Miss. Code Ann. §25-3-93 and §25-3-95.

If a certified employee is absent ½ day or less, ½ day of leave will be charged. Certified employees absent more than ½ day will be charged one full day leave. If a non-certified employee is absent from work their time will be charged hour for hour.

**Disposition of Leave upon Notice of Termination or Retirement:**

Employees, upon termination, will be compensated for any unused compensatory leave balance, per school policy GADB.

Certified employees, upon retirement from employment, may elect to be paid for not more than thirty (30) days of unused accumulated leave earned while employed with this district at a rate equal to the daily long-term substitute teacher rate per day. Upon retirement from employment, employees may elect to be paid for not more than 240 hours of unused accumulated leave earned while employed with this district at a rate equal to the federal minimum wage per hour. The payment shall be made on their final paycheck and shall be treated in the same manner for retirement purposes as a lump sum payment for personal leave as provided in Miss. Code Ann. §25-11-103. Any remaining lawfully credited unused leave, for which payment has not been made, shall be credited to PERS subject to the limitations provided by law.

In the event of death, a maximum of thirty (30) days of paid leave may be reported as wages. All such payments are subject to the maximum annual earnings limitation.

Unless retiring, under no circumstances will a terminating employee receive compensation for any accumulated leave. Unused leave will be counted as credited service and certified to PERS.

Legal Reference: MS Code of 1972, Section 37-7-307 (2015) MS Code of 1972, Section 25-3-93 (2013) MS Code of 1972, Section 25-3-95 (2013) AG Opinion No 2003-0335 dated July 7, 2003

**Original Adopted Date:** 9/17/2007

**Approved/Revised Date:** 11/10/2016

Record Id:

272333

118

**District:** Jackson County School District  
**Section:** G Personnel  
**Policy Code:** GFAED Job Description: Technology Trainer/Facilitator

### **Job Description: Technology Trainer/Facilitator**

#### **QUALIFICATIONS:**

- ~~1. Experience in implementing data management systems networks, operating systems, software and peripherals.~~
- ~~2. Possess a background in networking application software and hardware.~~
- ~~3. Posses knowledge of audio and video systems and other peripherals and the integration of these with computer systems.~~
- ~~4. Possess a strong background in hardware maintenance.~~
- ~~5. Ability to effectively instruct personnel in the use of technology.~~
- ~~6. Ability to effectively work and communicate with administrators, supervisors, and staff.~~
- ~~7. Possess strong communication skills.~~
- ~~8. Strong work ethic and dedication to assigned tasks.~~
- ~~9. Possess the ability to lift, carry, and push/pull items with a strength factor of medium work.~~
- ~~10. Possess any combination of education and training which demonstrates the ability to perform the duties and responsibilities as described.~~

#### **DUTIES AND RESPONSIBILITIES:**

- ~~1. Collaborate with users and district IT personnel to test software and hardware, evaluate functionality, ease of use, security and whether the product conforms to District standards.~~
- ~~2. Install, configure and upgrade educational technology, including: hardware, peripherals, AV equipment related to computer usage, client software, server software, and other educational technology, as needed.~~
- ~~3. Maintain educational technology, including hardware and software in the training lab and in the school and offices as time permits.~~
- ~~4. Work proactively to keep educational technology and all other technology secure and safe.~~
- ~~5. Troubleshoot and solve technology problems by deduction, research, and communication with users, District IT personnel, other staff, and vendors.~~
- ~~6. Train staff on software, hardware, and peripherals, in individual or group tutorial environments, or provide outside contractors to provide training. Knowledge of software titles include, but are not limited to the following: Microsoft Office applications, graphics, webpage, Internet, e-mail, operating systems, Tandbergh Distance Learning applications, Promethean ACTIVStudio and ACTIVPrimary software, STI Information NOW, Atomic Learning, United Streaming, Book Systems and Follett Library software, Accelerated Reader and Reading Counts Software, FastForWord, etc.~~
- ~~7. Attend educational technology workshops and conferences.~~
- ~~8. Write and/or revise user training manuals and procedures.~~
- ~~9. Respond to emergencies caused by hardware, software, and application program malfunctions in offices and schools as time permits.~~
- ~~10. Maintain training lab with routine software scans and upgrade and hardware maintenance as required.~~
- ~~11. Provide sign in sheets for professional development documentation and CEU credits if applicable.~~
- ~~12. Provide after school and night training for staff and community awareness programs.~~

~~**MISCELLANEOUS:**~~

- ~~1. Perform any other duties as directed or assigned.~~

~~**TERMS OF EMPLOYMENT:**~~

~~Twelve (12) months~~

~~**EVALUATION:**~~

~~Job performance will be evaluated annually, by the Technology Director in accordance with provision of board policy.~~

~~**SALARY:**~~

~~Salary based upon School Board Policy GGB~~

~~**Original Adopted Date:** 8/6/2007~~

~~**Approved/Revised Date:**~~

~~Record Id: 272380~~

**District:** ~~Jackson County School District~~  
**Section:** ~~G Personnel~~  
**Policy Code:** ~~GFAEA Job Description: Computer Technician~~

**Job Description: Computer Technician**

**QUALIFICATIONS:**

- ~~1. Associates Degree in Computer Science or Management Information Systems or equivalent training or experience.~~
- ~~2. Ability to effectively work and communicate with administrators, supervisors, and staff.~~
- ~~3. Ability to effectively instruct personnel in the use of technology.~~
- ~~4. Experience in implementing data management systems networks, operating systems, software and peripherals.~~
- ~~5. Possess a background in networking application software and hardware.~~
- ~~6. Possess a strong background in electronics and hardware maintenance.~~
- ~~7. Strong work ethic and dedication to assigned tasks.~~

**DUTIES AND RESPONSIBILITIES:**

**Hardware Repair**

- ~~1. Troubleshoot computer problems to determine hardware problem.~~
- ~~2. Repair, perform remedial maintenance on computer equipment and related peripherals.~~
- ~~3. Order parts as needed for computer maintenance and repairs.~~
- ~~4. Fabricate cables as needed.~~
- ~~5. Schedule summer preventive maintenance and cleaning of computer equipment.~~

**Installation**

- ~~1. Install new computers, peripherals, and software.~~
- ~~2. Install peripheral equipment upgrades and/or feature to exiting computers.~~
- ~~3. Co-ordinate installation of new cabling for networks.~~

**Software**

- ~~1. Assist with some software installation and support as needed or as time permits.~~

**MISCELLANEOUS:**

- ~~1. Co-ordinate technology repairs between teachers, administration, and technology co-coordinator.~~
- ~~2. Perform any other duties as directed or assigned.~~

**TERMS OF EMPLOYMENT:**

~~Twelve (12) months~~

**EVALUATION:**

~~Job performance will be evaluated annually, by the Technology Coordinator in accordance with~~

~~provision of board policy.~~

~~Original Adopted Date: 7/9/2001~~

~~Approved/Revised Date:~~

~~Record Id: 272377~~

**District:** Jackson County School District  
**Section:** I - Instructional Program  
**Policy Code:** IHE - Promotion and Retention

### **Student Promotion and Retention, Grading and Reporting**

The Board of School Trustees of the Jackson County School District believes that a well-planned and competently administered student evaluation program is an essential component of the District's Instructional Program. The Board further believes that the regular and effective reporting of student progress toward the attainment of academic goals and objectives is imperative. The Board realizes that the primary function of the District's student evaluation program is to measure as accurately and objectively as possible each student's progress toward the attainment of academic goals and objectives set by the District and the student.

In order to insure a structured procedure for student evaluation and grade reporting which complies with all Mississippi State Department of Education and Accreditation standards, the following procedures shall be implemented.

The Superintendent and his staff are authorized and directed to establish basic competency requirements for each subject at each grade level taught in the Jackson County School District, and no student shall be promoted from one grade level to another or given a Carnegie unit of credit for any course in which the student has not demonstrated mastery of the basic core competency requirements of said course.

### **GRADING**

A number of factors are used in determining the pupil's grades: daily classwork, homework, class participation, test grades, promptness in completing work, special projects, etc. Parents are invited to contact teachers, counselors and/or administrators concerning any questions relative to a pupil's progress.

1. There shall be four grading periods of nine-weeks duration at all schools in the district.
2. All grades awarded regular education students in grades 1-12 shall be awarded in compliance with the district's promotion/retention policy. Grades awarded students who have been ruled eligible for special education services and who are also actively participating in the District's special education program(s) shall be based on the following:
  - a. Inclusion receiving a regular diploma is based on same guidelines as district's promotion/retention policy. Accommodations/modifications provided in coordination of both special classroom teacher and regular classroom teacher to obtain final grade.
  - b. Resource placements receiving a MOD or Certificate of Completion is based on attainment of IEP goals and objectives set forth in the student's IEP.
3. In K-5th grades, a minimum of 9 daily and 4 test grades will be given in English language arts and math courses during each nine-week grading period. In 4th - 5th grade science and social studies, a minimum of 7 daily and 2 test grades will be given during each nine-week grading period. In 6th - 8th grades, a minimum of nine grades shall be recorded for each student in each academic course during each nine-week grading period. A minimum of 4 grades will be given prior to progress reports and a minimum of 4 grades will be given after progress reports. In grades K - 3, schools may use science and social studies to teach reading. If a school elects to use this strategy,

the teachers will not be required to record nine grades in science or social studies. However, some record should be maintained to measure the student's knowledge in science or social studies or to indicate that the student's ability to read and comprehend is progressing on schedule. In grades Kindergarten through 5th grades, tests will count as 40% of the grade, while daily grades will count as 60%. In 6th through 8th grades, tests will count 40%, exams will count 20%, homework will count 10%, and daily grades will count 30% of the total grade. In grades 9-12, tests will count as 50% of the grade, exams will count 20%, and daily grades will count as 30%. JCSD uses a percentage grading scale, therefore, the use of a point system is not allowed.

4. Nine-week exams will be administered to students in grades 6 - 12 in each academic area at the end of the nine-week grading period and will count as 20% of the nine-week grade. Other student evaluations, such as daily tests, homework, class participation, etc. shall count as 80% of the nine-week grade. Nine-week tests will not be given in grades 1 - 2 and will be optional for grades 3 - 5. Schools on a 4x4 schedule will administer a comprehensive examination that includes all work completed during a particular Course. This exam will account for 20% of the Term grade.
5. For schools other than those on a 4x4 schedule, semester grades shall be the average of the two nine-week grades earned by the student in each semester. The yearly grade shall be the average of the two semester grades. For schools on a 4x4 schedule, a student's average represents a combined grade of the daily work, which counts 80%, and the term test grade, which counts 20%. The course average is the average of the two terms. When a student has a failing average in a one-unit course but has passed one semester and failed one semester of the course, the student must repeat the failed semester and attain a grade of 60 or higher for that semester.

## REPORTING

The Board believes that one of the critical responsibilities of the school district is the clear and accurate reporting of student progress to the student and his/her parent. The administration and faculty of the Jackson County School District are encouraged to share through every means possible the grading policy of the District and to hold conferences with parents to answer any questions which they may have concerning the evaluation of their child.

1. Report cards shall be issued at the end of each nine-week period. It shall be the responsibility of the Superintendent to establish reporting procedures and develop reporting instruments for use by the District.
2. Numerical averages will be used on report cards 1-12 to report student achievement. Report cards for grades 1-12 will have a numerical grade. A chart providing information for converting numerical grades will be printed on each report card as follows:
  - A 90 - 100
  - B 80-89
  - C 70-79
  - D ~~65-69~~ **60 - 69**
  - F ~~64 and Below~~ **59 and below**
  - I Incomplete

Students will be given an S (Satisfactory) and U (Unsatisfactory) in the following courses:

Grades 1-3 Handwriting – S, N, or U

Grades 1-3 Music, Physical Education, Art, Library, Computer

Grades 1-3 Schools utilizing science and social studies to teach reading may use S and U as grades in those courses.

3. Copies of student grade reports shall be kept on file in the school which the student attends, and all teacher grade books shall be turned in to the principal at the end of the school year and kept on file for a period of five academic years. All student cumulative records shall be completed and kept on file for not less than five years after the permanent record of the student has become inactive. All student permanent records are kept in perpetuity. All student cumulative and permanent records shall be completed and kept on file in compliance with all Mississippi State Department of Education regulations, state law, and school board policy.
4. Mid-nine week reports shall be provided to all parents by the end of the fourth week of the nine week period.

### **PROMOTION, RETENTION AND TRANSFER OF STUDENTS**

1. In order to be promoted from one grade level to the next in grades 1-3, a student must maintain a passing grade in math, language, and reading. The yearly average shall be determined by averaging the two semester numerical grades. Beginning in the 2014-2015 school year, a student scoring at the lowest achievement level in reading on the established state assessment for 3rd grade will not be promoted to 4th grade unless the student meets the good cause exemptions for promotion.
2. In order to be promoted from grade 4 to 5, students must maintain a passing grade in math, reading, and language, pass either science or social studies.
3. In order to be promoted from one grade level to the next in grades 5-6, students must maintain a passing grade in math, reading, language, science, and social studies.
4. To be promoted from grade 7 to 8, a student must maintain a passing yearly average in English, math, science, social studies, and reading and successfully complete the minimum reading level for the seventh grade.
5. To be promoted from 8th grade to 9th grade a student must have a passing yearly average in English, Math, Science, and Social Studies. Students may be promoted to grade 9 who participate in school remediation and/or credit recovery programs. Participation in these programs must have parent and principal approval. If the school's schedule permits, a student failing one or more courses may be allowed to take the next course in the sequence of the ones passed. (Example: A student who passes 7th grade English, reading, Math and P.E., but fails science and social studies, could take 8th grade English, reading, Math, and P.E. and be scheduled into 7th grade science and social studies again.)

### **GRADE LEVEL CLASSIFICATION**

#### **Requiring 28 Units for Graduation**

9th Grade to 10th Grade	Successful Completion of 6 Credits
10th Grade to 11th Grade	Successful Completion of 13 Credits
11th Grade to 12th Grade	Successful Completion of 20 Credits (Students must take English II before being classified as a Senior)
	Successful Completion of 28

6. Any student in grades 1-8 who fails a course due to failure of required skills (State Core Skills, District Core Skills, Teacher Designated Skills) may be promoted if he/she successfully completes the skills during the extended school year held in the summer.
7. All special education students will receive the same report card as regular education students, except that a notation shall be made on the grade report and permanent record indicating special education. Those students assigned to Significantly Cognitively Delayed (SCS) special education classes will receive the same grading codes as regular students; however, the grade level of the extended curriculum being taught the student shall be indicated on the report card.
8. No student shall be retained for the purpose of participating in extra-curricular activities.

### **REMEDIAL PROGRAMS**

The Superintendent is authorized to develop and administer remedial programs, to include summer school and extended school year programs, which meet all requirements set forth by the Mississippi State Department of Education, state statutes, and requirements of the Mississippi Commission on School Accreditation.

Remedial programs will be offered during the school year to students who fail to exhibit mastery on any of the assessments that are a part of the Mississippi Curriculum Content Assessment System. (Note: School personnel are to stress the importance of mastery of these skills to the student and parent. Requirements pertaining to graduation and promotion/retention based on test results should be communicated to all parents.

### **EXCEPTIONS TO THE PROMOTION/RETENTION POLICY:**

Students should be retained no more than three times in grades K-8. The sequence for retention is as follows: (1) 1-3 retain once; (2) 4-8 retain once.

If a student is retained 0-1 year in grades K-4, then he/she may be retained more than once in grades 5-8. If the student is not retained in K-3, then the student can be retained twice in 4-8.

Three retentions do not ensure that the student will be automatically promoted. After having been retained a total of two times, each student will be evaluated on an individual basis and may be placed at the appropriate grade level upon approval of the superintendent or his/her designee.

**Original Adopted Date:** 11/15/2007

**Approved/Revised Date:** 11/10/2016

Record Id: 272114

**District:** Jackson County School District  
**Section:** I - Instructional Program  
**Policy Code:** IHF - Graduation Requirements

**Graduation Policy**

GRADUATES 2019-2021

All students are encouraged to graduate with a Standard or higher JCSD Diploma. Students must earn a minimum of 28 credits for graduation with a Standard Diploma, 21 credits for a Career Diploma, and 21 credits for a Basic Diploma. Students earning 32 credits will graduate with an Advanced Diploma. The Career Diploma meets all requirements set forth in MS Code 37-16-17. The Basic Diploma track requires a recommendation from teacher, counselor, principal or other appropriate individual; completed application form; approval by a committee comprised of the school principal (or designee), counselor, TST Interventionist, teacher, and special education representative (if applicable); and the parent must provide written consent. Students must meet college and career qualification scores in all core content areas on a series of end-of-course exams and/or the required benchmarks for college readiness on the ACT (19 in English Composition; 22 in mathematics; 22 in reading; 23 in science) or IHL approved college entrance exam with the approval of the Superintendent.

**GRADUATES 2022 AND LATER WILL FOLLOW THE MS DIPLOMA OPTIONS PROVIDED IN THE STUDENT HANDBOOK.**

The District follows all state mandated requirements for graduation. Specific graduation course requirements are posted in the MS Public School Accountability Standards each year and will change as changes are required by the MS Department of Education or based on school leaders requesting improvements to the current district requirements.

All requirements as indicated by the Mississippi State Department of Education and the Commission on School Accreditation in Mississippi Public School Accountability Standards must be met by the graduate. These requirements include satisfactorily passing the assessments at the level established by the state (MS Code 37-16-7).

Special Education students' diploma and graduation requirements will be based on the criteria established by the Individual Education Plan (IEP)/Vocational transition plan reviewed on an annual basis.

1. Special Education Students receiving a diploma must participate in the Subject area Testing Program and pass at the level required by the state (MS Code 37-16-7)
2. Special Education students receiving a Certificate of Completion must participate in a course of study outlined in the IEP transition plan for gained employment.

Courses allowed for graduation credit must be subjects listed in the Approved Courses for the Secondary Schools of Mississippi. Courses that are not listed in the Approved Courses for the Secondary Schools of Mississippi require approval from the Commission on School Accreditation before being offered.

Courses are not designated as academic/non-academic. The student may complete his/her

schedule to include those courses of interest as long as the above requirements are met.

It will be the responsibility of the student to decide if he/she plans to enter college or go into the workforce upon graduation from high school. Once the student makes this decision, he/she should enroll in the courses, while in high school, to prepare for the career of his/her choice.

### VALEDICTORIAN, SALUTATORIAN, AND HISTORIAN – RECOGNITION FOR ACADEMIC ACHIEVEMENT

The student(s) having attained the highest, second highest, and third highest quality point average (QPA) during his/her high school period shall be recognized as Valedictorian, Salutatorian, and Historian respectively. Only students earning a diploma with 28 required credits or more are eligible to serve as Valedictorian, Salutatorian, or Historian until 2022, when it will change to 26 required.

A Student may serve as Valedictorian, Salutatorian, or Historian if he/she has attended the respective high school for his/her entire senior year. Grades attained from any school during the high school period will be entered into the aggregate compilation of the Valedictorian, Salutatorian, and Historian recognition: however, in the event that number grades are not sent from a prior school and verification is present that efforts have been made to secure the number grades and these efforts have been unsuccessful, then the following number grades will be given for the following letter grades:

A+	98-100
A	95-97
A-	90-94
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D+	<del>68-69</del> 67-69
D	<del>66-67</del> 64-66
D-	<del>65</del> 60-63
F	64 59 and below

The Valedictorian, Salutatorian, and Historian will be chosen based on the highest Quality Point Average through the third (3rd) nine weeks of the senior year.

graduating seniors. Rank-in-class is defined as the comparison of a student's academic performance with those of the members of his graduating class. Class rank computed on the basis of quality points, rather than on grade-point average, projects a more accurate profile of academic performance. It is also designed to encourage many good students to enroll in more challenging courses. Students in advanced courses earn additional quality points directly proportionate to regular courses. In this way those students in courses of average academic difficulty set the 4.0 norm. Additional quality points assigned to advanced academic courses merely serve to achieve a more accurate class ranking. Grade-point averages are unaffected by quality points and will continue to be the report of academic achievement on the high school transcript.

Students with a quality point average of 4.0 to 4.49 will graduate with honors. Students with a quality point average of 4.5 and above will graduate with special honors.

Quality Point Equivalency Scale for E-3, E-2, and E-1 courses and the number of quality points a student will receive for the grade he/she makes in each course is listed in the student handbook.

- E-3 – AP – Advance Placement and Dual Credit
- E-2 – Accelerated
- E-1 - Honors

### COLLEGIATE ACADEMY OR SIMILAR PROGRAMS

Students enrolled in the Collegiate Academy or similar programs will be ranked separately and will not follow the traditional class ranking. Students enrolled in the Collegiate Academy will not be considered for the Valedictorian, Salutatorian, or Historian. Prior approval must be obtained from a guidance counselor and the school principal to participate in Collegiate Academy or similar programs.

### DUAL CREDIT

Dual credit is awarded when students get prior approval to take a college course for high school and college credit. Prior approval must be obtained from a guidance counselor and principal. Failure to get prior approval may result in an ineligible course and no high school credit being awarded. Grades for dual credit will transfer according to the following scale:

- A = 100
- B = 89
- C = 79
- D = 69
- F = ~~64~~ 59

### GRADING

All grades awarded to students in grades 1-12 shall be awarded in compliance with the district's promotion/retention policy.

### EARLY GRADUATION

Students and fulfill all requirements for graduation<sup>29</sup> may opt to complete their high school career early. Students will be allowed to participate in the commencement exercises with their class and

will receive their diploma at that time. Students will not be allowed to participate in any extra-curricular activities sponsored by the school for the remainder of the school year and will no longer be considered enrolled in the Jackson County School District. Students will be considered as a visitor when present on the high school campus.

To qualify for early graduation, a student must complete the following:

1. Schedule a meeting with the counselor and present a post-secondary plan (i.e., college, work, vocational training, and military) as a rationale for early graduation. The student's parents must attend this meeting. A tentative schedule will be created provided the courses are available. The tentative schedule must be approved by the Principal.

The school is not obligated to provide two (2) core courses (per subject) within a school year. (Fall-Spring).

An exit conference will be scheduled prior to early release. In addition, the principal and parent must approve all early graduations.

### EXTENDED SCHOOL YEAR

Extended School Year, if available, may be available to general education students if:

1. A student shall be allowed to enroll annually in one course offered for credit. The principal may approve a student to enroll in more than one course for credit, if extenuating circumstances exist.
2. A student shall be allowed to enroll in a maximum of two courses offered as enrichment, unless approved by the principal due.
3. All other requirements of the Mississippi Public School Accountability Standards shall be met in any summer school or Extended Year program held in the Jackson County School District. In addition, approval will not be granted nor credit awarded, to any student attending a summer school or extended year program not meeting the requirements of the Commission on School Accreditation.
4. Extended year programs shall only be available to those students who fail a course with an average of 55 or better.
5. A maximum of four units in summer school may be counted toward graduation requirements.

### EXTENDED SCHOOL YEAR (ESY) FOR STUDENTS WITH DISABILITIES

Extended School Year (ESY) is available to students with disabilities based on their IEP and data demonstrating a need.

### CORRESPONDENCE COURSES:

The Jackson County School District will follow the Mississippi Public School Accountability Standard for Correspondence courses.

### PROCEDURE FOR CORRESPONDENCE COURSES:

1. The correspondence course must have been approved by the principal and administered through an approved program.
2. The evaluation criteria will have been administered by a certified member of the school district.

3. The correspondence course must be one which is contained in the curriculum of the school in which the student is enrolled.
4. The building principal will supervise and administer the tests to the student taking the correspondence course or will assign a counselor within the building to supervise and administer the tests.

### GRADUATION FOR STUDENTS WITH DISABILITIES

Students with disabilities will be issued a regular education high school diploma, certificate of life skills completion or alternate diploma option as follows:

1. By age fourteen (14) or prior to a student entering the ninth grade, an Individualized Education Program (IEP) Committee will consider the exiting options from high school. The parent(s) and, if appropriate, the student will be informed of the requirements for each option and the various alternatives in post-school activities based on each exiting option. An IEP Committee will determine and document the option appropriate for each student.
2. Students pursuing a regular education high school diploma must meet the requirements set forth by the State Board of Education and the Jackson County School District. Special education and related services will be provided to assist a student to reach this goal based on the student's IEP.
3. For students who are significantly cognitively disabled pursuing alternate diploma completion, a comprehensive curriculum of basic life skills will be utilized for instructional purposes. Transition services, including a functional vocational evaluation (if appropriate), will be provided based on each student's preferences and interests, his or her IEP and the planned outcomes for post-secondary activities specific to the student. As determined appropriate by the IEP Committee, transition services may include –
  - a. Instruction in functional academics;
  - b. Community experiences;
  - c. Adult living;
  - d. Employment skills;
  - e. Related services; and
  - f. Daily living skills
4. An IEP Committee will review the previous exiting option decision for each student at least annually. The committee, along with the parent(s) and, if appropriate, the student, may change the original or previous decision regarding the student's exiting option.
5. Students pursuing the alternate diploma option, which is not equivalent to a traditional high school diploma and is not recognized by postsecondary entities that require a traditional high school diploma. All students are required to participate in the Mississippi Assessment Program Alternate Assessment (MAAP-A) with a score TBD. Students who have met the criteria on their IEP for having a Significant Cognitive Disability (SCD) may participate in a program of study to earn the Alternate Diploma.
6. Every student who completes an approved course of study by or before age 21 will receive an alternate option diploma and will be permitted to participate in graduation activities.

### GRADING FOR STUDENT WITH DISABILITIES

All grades awarded to students in grades 1-12 shall be awarded in compliance with the district's promotion/retention policy.

Grades awarded to students who have been ruled eligible for special education services and who are also actively participating in the District's special education program(s) shall be based on the following:

1. Inclusion and resource students receiving a traditional diploma is based on the same guidelines as the district's promotion/retention policy. Accommodations/modifications provided in coordination of both special classroom teachers and general classroom teachers to obtain final grades will be provided.

### GRADUATION CEREMONIES

The following requirements concerning graduation ceremonies shall be met:

1. The scheduling of formal graduation ceremonies shall be limited to those honoring senior students who have successfully completed prescribed secondary school graduation requirements.
2. Preparation for graduation ceremonies shall be scheduled in such manner that complies with all MS Department of Education requirements.
3. The secondary schools shall not deliver a diploma, signed or unsigned, to a student who fails to meet the requirements for graduation. A student who fails to meet the graduation requirements is not permitted to participate in graduation exercises. Students who have completed satisfactorily the local district's secondary curriculum for special education may be awarded a high school certificate or diploma which states, "This student has successfully completed an Individualized Educational Program." This student may be permitted to participate in graduation exercises.
4. All State and District requirements must be met in order for a student to participate in graduation or receive a diploma. This includes foreign exchange students. (Decision of Mississippi Commission on School Accreditation, Summer 1988).

### STUDENT MESSAGE AT GRADUATION CEREMONIES

It is the intent of the Jackson County School District to allow the graduating senior class the discretion to use a brief opening and/or closing message, not to exceed two (2) minutes at their respective school graduation exercises. If the graduating class chooses to use an opening and/or closing statement, the message shall be given by a student in the graduating senior class chosen by the senior class as a whole and the message shall be wholly prepared by the student selected. The content of the message delivered shall not be monitored or otherwise reviewed by the school administration, the board of education or any school district employee, but the content shall not be libelous, slanderous or obscene.

The printed event program at all graduation ceremonies shall include the following disclaimer:

“The opinions, remarks and viewpoints expressed by any student speaker at this ceremony do not reflect the endorsement, sponsorship, position, opinion, expression or viewpoint of the Jackson County School District.”

### PARTICIPATION IN GRADUATION CEREMONIES/DISCIPLINE VIOLATIONS

The Jackson County Board of Education recognizes that participation in graduation ceremonies is a significant milestone in the education of our students and believes that said participation should be protected whenever possible. However, schools must have the ability to discipline students who are near the end of their academic career in the high schools in the Jackson County School District in meaningful ways in order to sustain the type of safe, secure, disciplined environment that is necessary.

In accordance with this philosophy, it shall be the policy of the Jackson County Board of Education that high school seniors will be held to high standards of discipline until the

conclusion of the academic year. Since some of the typical discipline measures that are approved for other students are not applicable for seniors who are near the end of the school year, additional measures need to be available to administrators in the high schools.

Any senior who commits a Level 5 infraction (as defined by the discipline code of the district) during the last 3 weeks of the school year shall have his/her right to participate in the graduation exercises for his/her school revoked.

This policy does not restrict the ability of the administration to address severe discipline issues that may occur during an earlier term of the school year in any way.

Reference: Accreditation Requirements of the State Board of Education

Legal References: 37-16-7 - Graduation standards established by district school boards; standard diploma 37-16-11 - Special diploma or certificate of completion for handicapped students 37-13-4.1 MS Code (1994)

**Adopted Date:** 7/18/2005

**Approved/Revised Date:**

**Jackson County School District  
Child Nutrition Department  
Summer Feeding Recap Meal Counts  
June and July, 2021**

School Name	June, 21		July, 21		Summer Total Meal Counts
	Breakfast Counts	Lunch Counts	Breakfast Counts	Lunch Counts	
ECL	0	0	40	41	<b>81</b>
ECU	0	0	150	150	<b>300</b>
ECM	110	110	0	15	<b>235</b>
ECH	0	0	0	0	<b>0</b>
<b>ECAC</b>	<b>110</b>	<b>110</b>	<b>190</b>	<b>206</b>	<b>616</b>
SMH	0	0	0	0	<b>0</b>
SMM	0	0	0	0	<b>0</b>
SMU	0	0	90	90	<b>180</b>
SMN	0	0	92	102	<b>194</b>
SME	0	0	238	238	<b>476</b>
<b>SMAC</b>	<b>0</b>	<b>0</b>	<b>420</b>	<b>430</b>	<b>850</b>
VL	0	0	150	150	<b>300</b>
VU	0	0	180	180	<b>360</b>
VM	6051	5412	5391	4535	<b>21389</b>
VH	0	0	0	0	<b>0</b>
<b>VCAC</b>	<b>6051</b>	<b>5412</b>	<b>5721</b>	<b>4865</b>	<b>22049</b>
<b>TOTAL</b>	<b>6161</b>	<b>5522</b>	<b>6331</b>	<b>5501</b>	<b>23515</b>
	<b>11683</b>		<b>11832</b>		<b>23515</b>

**Jackson County School District  
Child Nutrition Department  
Free and Reduced Percentages  
7/31/21**

School Name	School Enrollment	Paid		Free		Reduced		Free + Reduced	
		Total	%	Total	%	Total	%	Total	%
East Central Lower	357	191	53.50%	122	34.17%	44	12.32%	166	46.50%
East Central Upper	500	261	52.20%	175	35.00%	64	12.80%	239	47.80%
East Central Middle	586	322	54.95%	198	33.79%	66	11.26%	264	45.05%
East Central High	777	521	67.05%	187	24.07%	69	8.88%	256	32.95%
<b>EC Attendance Center</b>	<b>2220</b>	<b>1295</b>	<b>58.33%</b>	<b>682</b>	<b>30.72%</b>	<b>243</b>	<b>10.95%</b>	<b>925</b>	<b>41.67%</b>
St. Martin High	1264	597	47.23%	509	40.27%	158	12.50%	667	52.77%
St. Martin Middle	971	420	43.25%	433	44.59%	118	12.15%	551	56.75%
St. Martin Upper	618	274	44.34%	273	44.17%	71	11.49%	344	55.66%
St. Martin North	401	160	39.90%	204	50.87%	37	9.23%	241	60.10%
St. Martin East	535	274	51.21%	200	37.38%	61	11.40%	261	48.79%
<b>SM Attendance Center</b>	<b>3789</b>	<b>1725</b>	<b>45.53%</b>	<b>1619</b>	<b>42.73%</b>	<b>445</b>	<b>11.74%</b>	<b>2064</b>	<b>54.47%</b>
Vancleave Lower	516	266	51.55%	202	39.15%	48	9.30%	250	48.45%
Vancleave Upper	338	170	50.30%	130	38.46%	38	11.24%	168	49.70%
Vancleave Middle	508	268	52.76%	178	35.04%	62	12.20%	240	47.24%
Vancleave High	701	397	56.63%	235	33.52%	69	9.84%	304	43.37%
<b>VC Attendance Center</b>	<b>2063</b>	<b>1101</b>	<b>53.37%</b>	<b>745</b>	<b>36.11%</b>	<b>217</b>	<b>10.52%</b>	<b>962</b>	<b>46.63%</b>
<b>District Totals</b>	<b>8072</b>	<b>4121</b>	<b>51.05%</b>	<b>3046</b>	<b>37.74%</b>	<b>905</b>	<b>11.21%</b>	<b>3951</b>	<b>48.95%</b>

Complete one application per household. Please use a pen (not a pencil).

**STEP 1 List ALL Household members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper)**

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related."  Children in <b>Foster care</b> and children who meet the definition of <b>Homeless, Migrant or Runaway</b> are eligible for free meals. Read <b>How to Apply for Free and Reduced Price School Meals</b> for more information.	Child's First Name	MI	Child's Last Name	Grade	Student?		Foster	Homeless
	Yes	No	Child	Runaway				
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Check all that apply**

**STEP 2 Do any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, TANF, or FDPIR?**

If **NO** > Go to STEP 3      If **YES** > Write a case number here then go to STEP 4 (Do NOT complete STEP 3)

Case Number

**STEP 3 Report Income for ALL Household Members (Skip this step if you answered "Yes" to STEP 2)**

**A. Child Income**      Sometimes children in the household earn or receive income. Please include the TOTAL Income received by all Household Members listed in STEP 1 here.

Are you unsure what income to include here?      Flip the page and review the charts titled "Sources of Income" for more information.

How Often?

Child Income      Weekly   Bi-Weekly   2x Month   Monthly

\$          

**B. All Adult Household Members (including yourself)**

List All Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars (no cents) only. If they do not receive income from any source, write "0". If you enter "0" or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last)	Earnings from Work				Public Assistance/ Child Support/Alimony				Pensions/Retirement/ All Other Income			
	Weekly	Bi-Weekly	2x Month	Monthly	Weekly	Bi-Weekly	2x Month	Monthly	Weekly	Bi-Weekly	2x Month	Monthly
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Total Household Members (Children and Adults)

Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member

Check if No SSN

**STEP 4 Contact Information and adult signature. Return Completed Form To: YOUR CHILD'S SCHOOL**

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Street Address	Apt. #	City	State	Zip
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Printed Name of adult signing form	Signature of adult	<input type="text"/>	<input type="text"/>	Phone number and E-mail
		<input type="text"/>	<input type="text"/>	Today's date

**Sources of Income for Children**

Sources of Child Income	Example(s)
- Earnings from work	- A child has a regular full or part-time job where they earn a salary or wages
- Social Security - Disability Payments - Survivor's Benefits	- A child is blind or disabled and receives Social Security benefits - A Parent is disabled, retired, or deceased, and their child receives Social Security benefits
-Income from person outside the household	- A friend or extended family member regularly gives a child spending money
-Income from any other source	- A child receives regular income from a private pension fund, annuity, or trust

**Sources of Income for Adults**

Earnings from Work	Public Assistance / Alimony / Child Support	Pensions / Retirement / All Other Income
- Salary, wages, cash bonuses - Net income from self-employment (farm or business)  If you are in the U.S. Military: - Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) - Allowances for off-base housing, food and clothing	- Unemployment benefits - Worker's compensation - Supplemental Security Income (SSI) - Cash assistance from State or local government - Alimony payments - Child support payments - Veteran's benefits - Strike benefits	- Social Security (including railroad retirement and black lung benefits) - Private pensions or disability benefits - Regular income from trusts or estates - Annuities - Investment income - Earned interest - Rental income - Regular cash payments from outside household

**OPTIONAL Children's Racial and Ethnic Identities**

We are required to ask about your children's race and ethnicity. This information is important and helps make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one)  Hispanic or Latino  Not Hispanic or Latino

Race (check one or more)  American Indian or Alaskan Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:  
mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW  
Washington, D.C. 20250-9410  
fax: (202) 690-7442; or  
email: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

To save you time and effort, the information you gave on our Free and Reduced Price School Meals Application may be shared with other programs for which you may qualify, including free or low-cost health insurance through Medicaid or the State Children's Health Insurance Program (CHIP). We must have your permission to share this information. If you DO NOT want school officials to share information from your free and reduced price meals application with other programs, please check the box. **I DO NOT want my information shared.**

**DO NOT FILL OUT FOR SCHOOL USE ONLY**

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24 Monthly x 12

Total Income  Weekly Bi-Weekly 2x Month Monthly

Household Size

Categorical Eligibility

Free  Reduced  Paid

Determining Official's Signature  Date

Confirming Official's Signature  Date

Verifying Official's Signature  Date

# ADVERTISEMENT FOR REVERSE AUCTION

Effective January 1, 2018, Mississippi Code Section 31-7-13 requires governmental entities to utilize reverse auctions as the primary method of receiving bids. The Jackson County School District Child Nutrition Department will use Central Bidding as the service provider for the reverse auction for the procurement of:

## **St. Martin Middle School Cafeteria Walk In Cooler and Outdoor Walk In Freezer**

### ADVERTISEMENT

Notice is hereby given that the Jackson County School District will accept sealed prequalification bids for the purchase of a Walk In Cooler & Outdoor Walk In Freezer at St. Martin Middle School. The bid documents and specifications may be obtained from Central Bidding at [www.centralbidding.com](http://www.centralbidding.com) or by contacting the Child Nutrition Director, Ashley Harris, at (228) 283-3940 ext. 1010.

The Jackson County School District will be utilizing a reverse auction process for the procurement of the project. A pre-site visit will be required for all bidders. Prequalification bids may be submitted until 5PM Friday, September 24, 2021 via mail to the Jackson County School District Child Nutrition Office located at 13724 Hwy 57, Vancleave, Mississippi 39565; via email to Child Nutrition Director Ashley Harris ([ashley.harris@jcsd.ms](mailto:ashley.harris@jcsd.ms)); or via the Central Bidding portal. After reviewing all prequalification bids for compliance with specifications, the Jackson County School District will invite all prequalified suppliers to participate in the reverse auction. Central Bidding will provide the prequalified suppliers instructions on the reverse auction bidding process.

The right to reject any/and all bids, waive informalities, extend the prequalification timeline, and to accept the lowest/best bid proposal is reserved by the Board of Trustees of the Jackson County School District.

Dr. John Strycker  
Superintendent of Education

Tentative Advertisement Date(s):  
Wednesday, September 1, 2021  
Wednesday, September 8, 2021



## INTERAGENCY AGREEMENT

Between  
**THE MISSISSIPPI DEPARTMENT OF REHABILITATION SERVICES**  
And  
**JACKSON COUNTY SCHOOL DISTRICT**

22-OVR-008

THIS AGREEMENT is entered into by and between the Mississippi Department of Rehabilitation Services (hereinafter "MDRS") and Jackson County School District (hereinafter "School District").

WHEREAS, MDRS is the State agency responsible for the administration of the Rehabilitation Act of 1973, Amended 1992, 29 U.S.C. §§ 701, et. seq. and is further mandated, under §§ 37-33-13 through §§ 37-33-201, MISS. CODE ANN. (1972), to provide vocational rehabilitation services to individuals with disabilities in Mississippi;

WHEREAS, pursuant to the authority of the abovesaid Acts, MDRS may enter into agreements with other entities to provide transition services to individuals with disabilities; and,

WHEREAS, School District is an eligible entity desirous of entering into an agreement with MDRS for the purpose of providing school-based transition services to individuals with disabilities;

THEREFORE, in consideration of the mutual interests and responsibilities of the parties, this agreement is entered into by and between the parties hereto upon the following terms, provisions and conditions:

- I. Scope of Services.** The Transition Partnership Program (TPP) is collaboration between local school districts and the Office of Vocational Rehabilitation (OVR). TPP is for the purpose of successfully transitioning high school students with disabilities into meaningful employment and/or post-secondary education. In furtherance of this partnership, OVR shall assign a Vocational Rehabilitation (VR) counselor to the school district, and both parties agree to jointly provide the professional services of a VR Transition Contract Employee(s), who will render transition services to selected secondary students with disabilities enrolled in the School District school system that are (a) in transition from school to work and community and (b) eligible or potentially eligible for VR services.

The VR Transition Contract Employee is actively involved with the students, the local school district and VR counselor. Services include decision-making skills, interest assessment, career exploration and job preparation. The VR counselor determines eligibility and provides enhanced vocational rehabilitation services. The local VR Transition Contract Employee provides exclusive training and enhanced vocational programming to enable students to achieve employment utilizing community-based instruction, vocational and work-site training, job placement, and follow-up services upon graduation.

The addition of Pre-Employment Transition Services (Pre-ETS) is intended to add a component to the overall school and rehabilitation service continuum, not supplant any existing employment-related or other services which are potentially appropriate for a particular student (any service the school is already responsible for providing). Students who can benefit from existing school programs (career/technical and educational training programs, vocational education, etc.), with or without modifications, are not the target population for the VR Transition Contract Employee. These students can be appropriately served in existing service options and therefore the primary issue is to

ensure these services are available and provided to these students. Students who are eligible for and are clients of VR and require the more intensive services of the VR Transition Contract Employee are the intended target student population. Students who are potentially eligible clients may receive general pre-employment transition services in a group setting.

The VR Transition Contract Employee will develop permanent jobs within the community in which students may be placed and will also provide temporary job-related support activities that students may need which are necessary to obtain and maintain employment status. Specific VR Transition Contract Employee duties will include, but not be limited to, those outlined in Exhibit "A," captioned "Transition Partnership Program," and Exhibit "C," captioned "Performance Measures," which are attached hereto and incorporated herein. The VR Transition Contract Employee will coordinate all activities with, and provide monthly reports to, the MDRS vocational rehabilitation counselor and school personnel. The Mississippi Department of Rehabilitation Services will provide program coordination and technical assistance as needed during the course of this agreement.

**II. Period of Performance.** The period of performance of the obligations and duties under this agreement shall begin on July 1, 2021 and end on June 30, 2022.

**III. Method of Payment.** MDRS will reimburse School District for one-half (1/2) of the costs (salary, fringe, travel, and staff development), as set forth in Exhibit "B," captioned "Budget," which is attached hereto and incorporated herein, and as associated with the activities as listed above and further described in Exhibit A. Money cannot be transferred between budget categories shown without the express written consent of MDRS. As required by federal regulations, MDRS will provide oversight for the administration of the program through its Vocational Rehabilitation Counselor representative. All expenditures will be made by the School District and shall be expended in accordance with the provisions of the Rehabilitation Act of 1973, as amended.

MDRS will make Federal funds available for this project. School District will provide the match. Quarterly, School District will pay one hundred percent (100%) of the expenses incurred by the program. School District will then invoice MDRS quarterly for fifty percent (50%) of the costs for salary, fringe, travel, and staff development. Travel expenses will be in accordance with the policies of the State of Mississippi. Included in the quarterly invoice will be School District's certification that they have provided/paid their share (50%) with state funds that are eligible for federal match. MDRS will remit payment no later than thirty (30) days from the date the invoice is received from School District. Final claim for payment of services under this Agreement must be made by July 15, 2022.

It is expressly understood and agreed that in no event will the total compensation to be paid by MDRS hereunder exceed the specified amount as owed by MDRS in Exhibit "B."

**IV. Assurances.**

A. Individuals Served. It is expressly understood by both parties to this agreement that only individuals who are eligible or potentially eligible for vocational rehabilitation services, as determined by an authorized MDRS representative, will be served.

B. Non-Duplication of Service. The transition services, provided under this agreement, are not services of School District to which the individual with a disability would be entitled if the individual were not an applicant or client of MDRS and furthermore these services must

represent new services or new patterns of services of School District.

- C. Cost. School District assures that the costs of administrative activities are not costs which are attributable to the general expense of School District in carrying out the administrative functions of School District.
- D. Annual Review. MDRS will review this agreement at least once annually to determine the effectiveness of the services provided and to assure that it is being operated in compliance with the requirements of this agreement.

**V. General Terms and Conditions.**

- A. Applicable Law. The agreement shall be governed by and construed in accordance with the laws of the State of Mississippi, excluding its conflicts of laws, provisions, and any litigation with respect thereto shall be brought in the courts of the State. School District shall comply with applicable federal, state, and local laws and regulations.
- B. Assignment. Neither party may assign or otherwise transfer its obligations or duties under this Agreement without the prior written consent of the other party. Any attempt to assign or transfer the obligations and duties hereunder without such consent shall be void.
- C. Availability of Funds. It is expressly understood and agreed that the obligation of MDRS to proceed under this agreement is conditioned upon the appropriation of funds by the Mississippi State Legislature and the receipt of state and/or federal funds. If the funds anticipated for the continuing fulfillment of the agreement are, at any time, not forthcoming or insufficient, either through the failure of the federal government to provide funds or of the State of Mississippi to appropriate funds or the discontinuance or material alteration of the program under which funds were provided or if funds are not otherwise available to MDRS, MDRS shall have the right upon ten (10) working days written notice to School District, to terminate this agreement without damage, penalty, cost or expenses to MDRS of any kind whatsoever. The effective date of termination shall be as specified in the notice of termination.
- D. Compliance with Laws. School District understands that the Mississippi Department of Rehabilitation Services is an equal opportunity employer and therefore, maintains a policy which prohibits unlawful discrimination based on race, color, creed, sex, age, national origin, physical handicap, disability, genetic information, or any other consideration made unlawful by federal, state, or local laws. All such discrimination is unlawful and School District agrees during the term of the agreement that School District will strictly adhere to this policy in its employment practices and provision of services. School District shall comply with, and all activities under this agreement shall be subject to, all applicable federal, State of Mississippi, and local laws and regulations, as now existing and as may be amended or modified.
- E. E-Payment. School District agrees to accept all payments in United States currency via the State of Mississippi's electronic payment and remittance vehicle. The agency agrees to make payment in accordance with Mississippi law on "Timely Payments for Purchases by Public Bodies," which generally provides for payment of undisputed amounts by the agency within forty-five (45) days of receipt of invoice. Mississippi Code Annotated § 31-7-301 et seq.

F. E-Verification. School District represents and warrants that it will ensure its compliance with the Mississippi Employment Protection Act, Mississippi Code Annotated §§71-11-1 and 71-11-3, and will register and participate in the status verification system for all newly hired employees. The term "employee" as used herein means any person that is hired to perform work within the State of Mississippi. As used herein, "status verification system" means the Illegal Immigration Reform and Immigration Responsibility Act of 1996 that is operated by the United States Department of Homeland Security, also known as the E-Verify Program, or any other successor electronic verification system replacing the E-Verify Program. School District agrees to maintain records of such compliance and, upon request of the State, to provide a copy of each such verification to the State. School District further represents and warrants that any person assigned to perform services hereafter meets the employment eligibility requirements of all immigration laws of these warranties, the breach of which may subject School District to the following:

1. termination of this Agreement and ineligibility for any state or public contract in Mississippi for up to three (3) years with notice of such cancellation/termination being made public;
2. the loss of any license, permit, certification or other document granted to School District by an agency, department or governmental entity for the right to do business in Mississippi for up to one (1) year; or,
3. both.

In the event of such termination/cancellation, School District would also be liable for any additional costs incurred by the State due to Contract cancellation or loss of license or permit.

- G. HIPAA Compliance. School District agrees to comply with the Administrative Simplifications provisions of the Health Insurance Portability and Accountability Act of 1996, including electronic data interchange, code sets, identifiers, security, and privacy provisions, as may be applicable to the services under this Agreement.
- H. Modification or Renegotiation. This agreement may be modified only by written agreement signed by the parties hereto. The parties agree to renegotiate the agreement if federal and/or state revisions of any applicable laws or regulations make changes in this agreement necessary.
- I. Ownership of Documents and Work Product. All documents, notes, programs, books, data bases (and all applications thereof), files, reports, studies, unfinished documents and/or other materials collected or prepared by School District specifically at the request and solely for the use of MDRS, which information is not of the sort that would be compiled in the ordinary course and scope of School District's regular business activities, shall be owned by MDRS upon completion or termination of this agreement. MDRS reserves the rights to any and all information and/or materials collected on its behalf.

School District assures that any and all information regarding clients of MDRS will be kept strictly confidential pursuant to 34 CFR 361.38 and will become the property of MDRS. School District further assures that MDRS shall have full access to all information collected. School District is prohibited from use of the above described information and/or materials

- J. Paymode. Payments by state agencies using the State's accounting system shall be made and remittance information provided electronically as directed by the State. These payments shall be deposited into the bank account of School District's choice. The State may, at its sole discretion, require School District to electronically submit invoices and supporting documentation at any time during the term of this Agreement. School District understands and agrees that the State is exempt from the payment of taxes. All payments shall be in United States currency.
- K. Record Requirements.
1. *Maintenance of Records.* School District shall establish and maintain financial records, supporting documentation and any other such records that may be necessary to reflect the performance of obligations under this agreement.
  2. *Fiscal Requirements and Audit.* School District shall establish such fiscal control and fund accounting procedures, including internal control procedures, as may be necessary to assure the proper disbursement of and accounting for funds paid under this agreement. School District shall keep, maintain and present to MDRS, as required, necessary and proper invoices, vouchers, receipts, quotes, bids, etc. to support expenditures of funds. School District shall further keep and maintain such bookkeeping and accounting records and procedures as may be established by MDRS. School District records shall be sufficient to allow MDRS to review and monitor School District's operations. Records shall be set up and maintained in accordance with Generally Accepted Accounting Principles. Purchases shall be conducted according to State purchasing and procurement regulations. Further, School District shall comply with the audit provisions of Public Law 104-156, and any rules promulgated pursuant thereto. For purposes of complying with the requirement of P. L. 104-156, the Catalogue of Federal Domestic Assistance (CFDA) number for the federal funds provided under this agreement is 84.126.
  3. *Record Retention/Access to Records.* MDRS, any State agency authorized to audit MDRS, the Rehabilitation Services Administration, and the Comptroller General of the United States or the duly authorized representative of any of the above, shall have the right of access to any books, documents, papers or other records of School District which pertain to the performance of the obligations under this agreement, in order to make audit, examination, excerpts and/or transcripts. These records shall be retained for at least three (3) years from the date of completion of the terms of this agreement; however, if any litigation or other legal proceeding, by or on behalf of the State or Federal Government has begun and is not complete at the end of the abovesaid three (3) year period, or if audit findings, exceptions, litigation, or other legal proceedings have not been resolved at the end of the above said three (3) year period, all records shall be retained until such time as such proceedings are resolved.
- L. Resolution of Disputes. Any dispute concerning a question of fact under this agreement which cannot be resolved by ordinary means shall be decided by the Executive Director of MDRS and the Superintendent of School District or such persons as they designate. Disputes that cannot be resolved in this manner shall be determined by a court of competent jurisdiction in Hinds County, State of Mississippi. Pending final decision of a dispute, School District shall proceed diligently with the performance of this agreement.

- M. Severability. Should any term or provision of this agreement be found to be prohibited by the laws of the United States or the State of Mississippi, or should any term or provision be declared invalid or void by a court of competent jurisdiction, the remaining terms, conditions and obligations shall be valid and enforceable, to the fullest extent permitted by law, and shall not be affected by the invalidity of any other provision.
- N. Suspension and Debarment. School District certifies that its organization and its principals are not suspended or debarred or otherwise excluded from or ineligible for participation in Federal assistance programs.
- O. Termination for Convenience.
1. *Termination.* The Agency Head or designee may, when the interests of the State so require, terminate this agreement in whole or in part, for the convenience of the State. The Agency Head or designee shall give written notice of the termination to School District specifying the part of the agreement terminated and when termination becomes effective.
  2. *School District's Obligations.* School District shall incur no further obligations in connection with the terminated work and on the date set in the notice of termination School District will stop work to the extent specified. School District shall also terminate outstanding orders and subcontracts as they relate to the terminated work. School District shall settle the liabilities and claims arising out of the termination of subcontracts and orders connected with the terminated work. The Agency Head or designee may direct School District to assign School District's right, title, and interest under terminated orders or subcontracts to the State. School District must still complete the work not terminated by the notice of termination and may incur obligations as are necessary to do so.
- P. Termination for Default.
1. *Default.* If School District refuses or fails to perform any of the provisions of this agreement with such diligence as will ensure its completion within the time specified in this agreement or any extension thereof, or otherwise fails to timely satisfy the agreement provisions, or commits any other substantial breach of this agreement, the Agency Head or designee may notify School District in writing of the delay or nonperformance and if not cured in ten (10) days or any longer time specified in writing by the Agency Head or designee, such officer may terminate School District's right to proceed with the agreement or such part of the contract as to which there has been delay or a failure to properly perform. In the event of termination in whole or in part, the Agency Head or designee may procure similar supplies or services in a manner and upon terms deemed appropriate by the Agency Head or designee. School District shall continue performance of the agreement to the extent it is not terminated and shall be liable for excess costs incurred in procuring similar goods or services.
  2. *School District's Duties.* Notwithstanding termination of the agreement and subject to any directions from the procurement officer, School District shall take timely, reasonable, and necessary action to protect and preserve property in the possession of School District in which the State has an interest.

3. *Compensation.* Payment for completed services delivered and accepted by the State shall be at the contract price. The State may withhold from amounts due School District such sums as the Agency Head or designee deems to be necessary to protect the State against loss because of outstanding liens or claims of former lien holders and to reimburse the State for the excess costs incurred in procuring similar goods and services.
  4. *Excuse for Nonperformance or Delayed Performance.* Except with respect to defaults of subcontractors, School District shall not be in default by reason of any failure in performance of this agreement in accordance with its terms (including any failure by School District to make progress in the prosecution of the work hereunder which endangers such performance) if School District has notified the Agency Head or designee within 15 days after the cause of the delay and the failure arises out of causes such as: acts of God; acts of the public enemy; acts of the State and any other governmental entity in its sovereign or contractual capacity; fires; floods; epidemics; quarantine restrictions; strikes or other labor disputes; freight embargoes; or unusually severe weather. If the failure to perform is caused by the failure of a subcontractor to perform or to make progress, and if such failure arises out of causes similar to those set forth above, School District shall not be deemed to be in default, unless the services to be furnished by the subcontractor were reasonably obtainable from other sources in sufficient time to permit School District to meet the contract requirements. Upon request of School District, the Agency Head or designee shall ascertain the facts and extent of such failure, and, if such officer determines that any failure to perform was occasioned by any one or more of the excusable causes, and that, but for the excusable cause, School District's progress and performance would have met the terms of the agreement, the delivery schedule shall be revised accordingly, subject to the rights of the State under the clause entitled "Termination for Convenience."
  5. *Erroneous Termination for Default.* If, after notice of termination of School District's right to proceed under the provisions of this clause, it is determined for any reason that the agreement was not in default under the provisions of this clause, or that the delay was excusable under the provisions of Paragraph (4) (Excuse for Nonperformance or Delayed Performance) of this clause, the rights and obligations of the parties shall, if the agreement contains a clause providing for termination for convenience of the State, be the same as if the notice of termination had been issued pursuant to such clause.
  6. *Additional Rights and Remedies.* The rights and remedies provided in this clause are in addition to any other rights and remedies provided by law or under this agreement.
- Q. Transparency. This Agreement, including any accompanying exhibits, attachments, and appendices, is subject to the "Mississippi Public Records Act of 1983," and its exceptions. See Miss. Code Ann. §§ 25-61-1 *et seq.* (1972, as amended) and Miss. Code Ann. § 79-23-1 (1972, as amended). In addition, this agreement is subject to the provisions of the Mississippi Accountability and Transparency Act of 2008. Miss. Code Ann. §§ 27-104-151 *et seq.* (1972, as amended). Unless exempted from disclosure due to a court-issued protective order, a copy of this executed contract is required to be posted to the Department of Finance and Administration's independent agency contract website for public access at <http://www.transparency.mississippi.gov>. Information identified by School District as trade secrets, or other proprietary information, including confidential vendor information or any other information which is required confidential by state or federal law or outside the applicable freedom of information statutes, will be redacted.

- R. Waiver. No delay or omission by either party to this agreement in exercising any right, power, or remedy hereunder or otherwise afforded by contract, at law, or in equity shall constitute an acquiescence therein, impair any other right, power or remedy hereunder or otherwise afforded by any means, or operate as a waiver of such right, power, or remedy. No waiver by either party to this agreement shall be valid unless set forth in writing by the party making said waiver. No waiver of or modification to any term or condition of this agreement will void, waive, or change any other term or condition. No waiver by one party to this agreement of a default by the other party will imply, be construed as or require waiver of future or other defaults.
- S. Part-Time Employment. With MDRS approval, a part-time employee serving as a VR Transition Contract Employee may elect to work during the course of this Agreement as long as 100% of their time is devoted to VR services. This part-time VR Transition Contract Employee must work no less than twenty (20) hours per week.
- T. Mississippi Public Employees Retirement System. If VR Transition Contract Employee is a state service retiree receiving benefits from the Mississippi Public Employees Retirement System (PERS), the VR Transition Contract Employee agrees to comply with the reemployment provisions as authorized in Miss Code Ann. § 25-11-127 (1972 as amended) and in accordance with the provisions of PERS Regulation 34, Reemployment after Retirement. If applicable, the VR Transition Contract Employee is responsible for notifying MDRS as well as ensuring that the annual hours worked and the annual compensation received are in compliance with the Mississippi Public Employees Retirement System regulations.

VI. **Notice.** All notices required or permitted to be given under this agreement must be in writing and personally delivered or sent by certified United States mail, postage prepaid, return receipt requested, to the party to whom the notice should be given at the address set forth below. Notice shall be deemed given when actually received or when refused. The parties agree to promptly notify each other in writing of any change of address.

MDRS: Chris M. Howard, Executive Director  
Mississippi Department of Rehabilitation Services  
Post Office Box 1698  
Jackson, Mississippi 39215-1698

[with Copy to Program Specialist]

School District: Stewart Hurley, Director of Special Education Services  
Jackson County School District  
4700 Colonel Vickery Road  
Vanceleave, MS 39565

Any other correspondence concerning this agreement (invoices, technical/programmatic matters, etc.) shall be directed as follows:

MDRS: Laurie Sherrill, OVR Program Specialist  
Mississippi Department of Rehabilitation Services  
Post Office Box 1698  
Jackson, Mississippi 39215-1698  
[lsherrill@mdrs.ms.gov](mailto:lsherrill@mdrs.ms.gov)

**VII. Entire Agreement.** This agreement and any document attached hereto or incorporated by reference, constitute the entire agreement between the parties with respect to the subject matter contained herein and shall supersede and replace any and all prior negotiations, understandings and agreements, whether written or oral, between the parties hereto.

In witness whereof, the parties hereto have affixed, on duplicate originals, their signatures on the date indicated below, after first being authorized so to do.

\_\_\_\_\_  
DATE

By: \_\_\_\_\_  
Chris M. Howard, Executive Director  
Mississippi Department of Rehabilitation Services

7-27-2021  
DATE

By:   
\_\_\_\_\_  
Dr. John Strycker, Superintendent  
Jackson County School District

**EXHIBIT A**

**Transition Partnership Program**

The VR Transition Contract Employee position is a position designed to enhance the collaboration between the local school districts and the Office of Vocational Rehabilitation to assist in ensuring that secondary school students with disabilities ages 14-21 successfully transition from secondary education into meaningful employment and post-secondary education. This position is administered through a contractual agreement between MDRS and the local school district. Under this agreement, MDRS and the local school districts contract together to provide a VR Transition Contract Employee. The VR Transition Contract Employee is actively involved with students, the local school district, and the VR/VRB Counselor.

Under this agreement, it is the VR Counselor's responsibility to determine eligibility for VR services and provide other enhanced VR services. The VR Transition Contract Employee provides exclusive training and enhanced vocational programming to help enable VR eligible students with disabilities achieve employment or post-secondary education upon graduation for high school. The VR Transition Contract Employee will also serve potentially eligible (PE) students identify by the VR Counselor in order to coordinate and provide Pre-ETS to PE students in a group setting.

VR Transition Contract Employee services do not include or supplant any activities or services ordinarily provided by the schools including regular classroom teaching, substitute teaching, being a hall monitor, facilitating as a test proctor, behavior specialist, or any other functions not directly related to placing students into employment.

Duties may include, but not be limited to the following tasks:

1. Coordinate and provide outreach activities to help identify students with disabilities in the school;
2. Provide outreach to parents of students with a disability;
3. Participate in activities related to the recruitment of potential eligible students with a disability;
4. Obtain referrals from teachers, SPED staff, school nurse, etc. of students for VR services and provide referral information to VR counselor;
5. Communicate with school personnel and others directly involved with the transition student to establish positive working relationships, appropriate referrals, and successful employment outcomes;
6. Maintain a schedule of activities and provide VR counselor with schedule of activities that the school sponsors such as career fairs, etc.;
7. Assist in ensuring that potentially eligible and eligible students attend school sponsored career activities related to pre-employment transition services and provide documentation to the VR counselor that verifies students attendance at school activities;
8. Gather existing assessment/evaluation information from the school for the purpose of sharing with the VR counselor;
9. Assist in providing standardized interest assessments when not completed by local school district or VR;
10. Collect data and maintain confidential and accurate files for each VR student;
11. Observe and document progress of students during on campus school work experiences, classroom activities, and during school related activities such as community outings;

12. Work under the direction of the VR Counselor coordinate and ensure the students with disabilities receive pre-employment transition services to include Job Exploration Counseling, Workplace Readiness Training, Work-Based Learning Experience, Instruction in Self-Advocacy Training, and Counseling on Post-Secondary Education and Training Opportunities;
13. Provide monthly reports to VR Transition Counselor regarding all pre-employment transition activities the student has participated in;
14. Attend IEP and 504 (Rehabilitation Act) meetings, when invited and represent MDRS/VR;
15. Provide verbal and written updates and information received at IEP and 504 meetings;
16. Attend school related events and represent MDRS/VR;
17. Work to help coordinate and develop work site opportunities for students including internships, summer employment, apprenticeships, on-campus work experience opportunities;
18. Provide activities and documentation that satisfy the requirements set forth in section 511 of the Rehabilitation Act with regard to students with disabilities who are seeking subminimum wage employment;
19. Attend all school meetings and periodic training, as assigned;
20. Attend VR District meetings as assigned;
21. Perform other related duties, as assigned, to ensure the efficient and effective functioning;
22. Conducting follow-up; and
23. Provide signed and dated monthly MDRS-approved timesheet to school supervisor for he/she to sign and submit to school bookkeeper.

#### Minimum Experience and Qualification Requirements

1. High School Diploma/Equivalency (College degree preferred in the areas of special education, vocational education, vocational rehabilitation, human services);
2. A minimum of two (2) years' work experience in education, social services, vocational rehabilitation supporting youth/individuals with disabilities, and/or related field;
3. Knowledge of IDEA and 504;
4. Computer proficiency to include use of basic software applications (ex. Word, Excel);
5. Demonstrated experience working with students 14-21 years of age;
6. Ability to organize, to prioritize, to work independently and to be self-directed;
7. Ability to establish and maintain a positive rapport with students, district personnel and VR staff;
8. Knowledge of school policies and procedures in working with students with disabilities in order to maintain confidentiality;
9. Ability and willingness to work outside normal school days hours as needed; and
10. Valid Mississippi driver's license and ability to provide own transportation.

**EXHIBIT B**

**BUDGET**

Position Title: VR Transition Contract Employee	Cost to MDRS	Cost to School District	Total Cost
Salary	23,520	23,520	47,040
Fringe Benefits (Health, FICA, etc.)	8,897.93	8,898.05	17,795.98
Travel	1,250.00	1,250.00	2,500.00
Staff Development	-	-	-
<b>Total Cost</b>			

**EXHIBIT C**

**PERFORMANCE MEASURES**

The following objectives apply to students who receive combined services from the VR Transition Contract Employee and the Vocational Rehabilitation (VR) Transition Counselor.

**School District**

1. Each VR Transition Contract Employee must complete and provide a separate monthly report on each VR client and potentially eligible client to the VR Counselor.
2. Each VR Transition Contract Employee must provide Pre-ETS and job-related services/supports to a minimum of **twenty** (20) students during the current school year. This may include students who are VR clients and students who are identified as potential VR clients by the VR counselor.
3. Each VR Transition Contract Employee must show that at least 75% of the exiting students are in or on track for competitive integrated employment, and/or enrolled in post-secondary education during the contract period of July 1 – June 30.

An unmet objective may impact the terms of future VR Transition Contract Employee contract renewal.

**EXHIBIT D**

## MDRS Requirements for Third Party Cooperative Agreements (TPCA)

By signing below, the MSD Representative certifies that he/she has authority to bind the MSD, and further acknowledges on behalf of the MSD:

The Transition Partnership Program (TPP) must comply with specific federal statutory requirements under the Rehabilitation Act of 1973 (Act), as amended by the Workforce Innovation and Opportunity Act (WIOA) to utilize Federal VR funds. Upon review of the interagency agreement between Mississippi School Districts (MSD) and The Mississippi Department of Rehabilitation (MDRS), clarifications are necessary to continue using Federal funds as a match to subsidize the contract staff currently working in the MSD in accordance with the current contract between the MSD and MDRS (IV. (H)). Specific TPCA requirements that may require modifications and/or renegotiations according to the Federal Monitoring and Technical Assistance Guide (MTAG) are as follows:

1. The services provided by the MSD cannot be customary or typical but must be new services with a vocational rehabilitation focus or an existing service that has been modified or expanded to have vocational rehabilitation focus. The services cannot be services that the MSD is providing or has the legal responsibility to provide.
2. The services provided by the MSD should only be available to applicants for or recipients of services from MDRS with the exception of pre-employment transition services which can be provided to all students with disabilities (potentially eligible).
3. The TPCA should outline specifically whom the TPP will serve and what role both the contract staff and VR Counselor will play in the program.
4. The contract staff will be under the direct supervision of the MSD, but program expenditures must be under the administrative supervision of MDRS. MDRS will approve the contract employee(s).
5. All services provided by the contract staff must meet all requirements of the VR Portion of WIOA State Plan for the State of Mississippi. <http://www.mdrs.ms.gov/Documents/VR%20state%20plan%202018.pdf>
6. The MSD will use state funds for their share of the TPCA.
7. The TPCA must specify a budget that specifically identifies the portion of allowable costs that meet Federal Regulations, including those incurred as non-Federal share for the direct provision of VR services, and those incurred with Federal VR funds.
8. The MSD is aware students have informed choice and may refuse any or all of the Pre -Employment Transition Services offered through MDRS.
9. The School District cannot be reimbursed for duties outside the scope of the contract (bus duty, cafeteria duty, sports events, etc.) They must be working with students served by the contract at all times.

Mississippi School District: Jackson County School District

Signature and Date:  7-27-2021

Name and Title: Dr. John Strycker, Superintendent



## **Pre-Employment Transition Services**

### **Fee for Service Proposal for School Districts**

In order to provide Pre-Employment Transition Services (Pre-ETS) to students with disabilities in partnership with school districts in Mississippi, MDRS proposes the following:

1. Fee for Service for each Pre-ETS class taught to potentially eligible or VR eligible students with disabilities:
  - a. Must be taught during a non-academic class period (study hall, resource, etc.); or
  - b. Taught after regular school hours (may include school breaks); and
  - c. Each school would determine the schedule for provision of these Pre-ETS classes.
2. Pre-ETS rate would be \$42.00 per hour per student;
3. School District would be set up as vendors in MDRS case management system;
4. VR Counselor would do Authorizations for Service for each student for the number of hours Pre-ETS would be provided to the student;
  - a. Pre-ETS Teacher would sign the authorization to return with the invoice to VR Counselor;
  - b. School District could continue to invoice MDRS by the Quarter;
  - c. Only difference would be that each student must have their own invoice returned with the authorization; and
  - d. Could be set up on monthly basis if schools preferred.

5. Same documentation that is required now would still be required to show provision of services to students (Monthly Provision Form); and
6. VR Counselor would still be assigned to schools to coordinate referrals, applications, and services.

**Benefits to the school district:**

1. Potential for MDRS/OVR to pay more to the School District for providing these services than the School District was receiving previously; and
2. School District's contract was to pay for 50% of one salary for a Transition Contract Employee who provided these services to approximately 20 students. Using the new proposal the School District would still be able to cover half of that staff position with the potential for more. The more students enrolled through MDRS/OVR and receiving Pre-ETS services, the more revenue would be coming in to the school.

Examples:

20 Students x 1 hour of classes per week for 10 months of school =  
\$33,600

20 Students x 2 hours of classes per week for 10 months of school =  
\$67,200

30 Students x 2 hours of classes per week for 10 months of school =  
\$100,800

**Using a Third Party Pre-ETS Provider for School Districts**

MDRS/OVR has contracts with Third Party Pre-ETS Providers around the state that come in the schools to provide these services at no cost to the School District.

1. School District may choose from one of MDRS/OVR's approved Third Party Pre-ETS Providers and determine the methodology for the delivery of these services;

2. Third Party Pre-ETS Provider handles all the paperwork and billing with MDRS/OVR;
3. VR Counselor would still be assigned to schools to coordinate referrals, applications, and services; and
4. Pre-Employment class taught to students with disabilities:
  - a. Must be taught in person or virtually during a non-academic class period (transition period, study hall, resource, etc.); or
  - b. Taught after regular school hours (may include school breaks and summer) in person or virtually.

# Memorandum of Understanding Between

Jackson County School District  
and  
Singing River MH/IDD Services Region XIV

## I. Purpose and Parties

This memorandum of understanding, hereinafter referred to as "MOU", entered into by **Singing River MH/IDD Services Region XIV**, hereinafter referred to as "SRS", located at 3407 Shamrock Court, Gautier, MS 39553 and **Jackson County School District**, hereinafter referred to as "JCSD", located at 4700 Colonel Vickrey, Vancleave, MS 39563. The purpose of the MOU is to provide mental health services and programs to children and youth in the **JCSD** between August 1, 2020 to May 31, 2021.

## II. Roles and Responsibilities

### **Mental Health Provider will provide:**

- A. The services listed below at **JCSD**:
- B. Individual Therapy, Day Treatment Services, Psychosocial Therapeutic Activities, Anger Management or other topic-focused groups, diagnostic evaluations, and crisis interventions.
- C. Community Support Specialist/Targeted Case Management of Individual's being served will ensure information and assistance and assistance in registering/enrolling into appropriate services, programs through the local school district, community college, State Department of Rehabilitation Services and other community services or programs.
- D. Staff development and training as requested.
- E. Liability insurance and workers compensation coverage will be provided for all SRS employees.
- F. SRS therapist/Community Support Specialist/Targeted Case Management will wear ID badges while visiting the **JCSD** property.
- G. Scheduling of Individuals will not interfere with other activities in which they are involved.
- H. Monthly tentative schedules for therapists/community support specialists and day treatment programs to each school designee indicated in Section VI Community
- I. Notification to the designated staff of the students in each school who receives services during the school day with parental consent.

### **School District will provide:**

- A. Private and confidential space conducive to therapy.
- B. Classroom for day treatment (20 square feet per child) if applicable.
- C. Access to phone, fax, internet, and technical support if available.
- D. Referrals to services as described in Section V Referral Protocol.

- E. Access to child/youth participating in services in services in a manner not to interrupt the academic process.

**Both parties acknowledge the following:**

- A. SRS employees will not engage in any disciplinary actions of students.
- B. Both parties will work cooperatively to ensure school-based services are provided in accordance with standards, rules and regulations of the Mississippi Department of Mental Health and Division of Medicaid.
- C. Both parties agree that SRS employees will not assume regular school staff duties such as proctoring tests, lunch or bus duty, or substitute for an absent teacher.

### **III. Confidentiality**

- A. It is understood by both parties that each child's mental health treatment and educational records will remain confidential between the agency and school staff. Both parties will HIPAA and FERPA regulations regarding the confidentiality of services provided. Information about a student's mental health treatment will remain confidential between the school and Mental Health Provider staff. Parental consent is required to receive services at the school and for exchanging information between the school and agency.

### **IV. Mandatory Reporting Requirements**

- A. Both parties understand the following mandatory reporting requirements regarding children in Mississippi:

Any person, including, but not limited to, attorney, physician, nurse, psychologist, social worker, intern, family worker, law enforcement worker, public or private school employee or any other person who knows or has reason to suspect abuse or neglect of a child by a parent legal custodian, caregiver, or other person(s) responsible for the child's care, is required by law to make a report to the Mississippi Department of Child Protection Services, 1-800-222-8000

(<https://wwwmdcps.ms.gov/report-child-abuse-neglect/>) See Sections 43-21-105 and Section 43-21-353 of the Mississippi Code.

### **V. Referral Protocol**

- A. A school representative will contact the parents for consent before making a referral.
- B. All referrals will be made using the appropriate referral form provided by the Mental Health Provider.
- C. Referrals will be submitted to the follow designees for each school: Vancleave Head Start, Vancleave Lower Elementary, Vancleave Upper Elementary, Vancleave Middle School, Vancleave High School, Vancleave Alternative School, East Central Upper Elementary, East Central Lower Elementary, East Central Middle School, and

East Central High School, St. Martin High School, St. Martin Middle School, and St Martin Elementary,

- D. And therapist, targeted case manager, or community support specialist contact SRS Jackson County Children's Director at 228-497-0690.

## **VI. Communication**

- A. To ensure effective and accurate information is exchanged between parties, each school and provider will designate a primary person for contact listed below.
- B. Meetings to discuss communication issues, exchange of information, referral protocol, and feedback regarding job performance will be conducted at least twice annually.
- C. Vancleave Head Start, Vancleave Lower Elementary, Vancleave Upper Elementary, Vancleave Middle School, Vancleave High School, Vancleave Alternative School, East Central Upper Elementary, East Central Lower Elementary, East Central Middle School, and East Central High School,

SRS Therapist, Targeted Case Manager, and Community Support Specialist (228-497-0690, X2409/2432, Children's Department)

- D. The school principal or designee will be notified if the SRS staff will be absent or if the schedule changes.
- A. Upon parental consent, the written initial assessment summaries and/or recommendations must be shared with the school designee within 48 hours of the initial assessment.

# Memorandum of Understanding Between School Districts and Mental Health Providers Guidance

## I. Purpose and Parties

Moss Point School District (JCSD and Singing Rivers MH/IDD Services Region XIV (SRS).

## II. Roles and Responsibilities

- A. A. Vancleave Head Start, Vancleave Lower Elementary, Vancleave Upper Elementary, Vancleave Middle School, Vancleave High School, Vancleave Alternative School, East Central Upper Elementary, East Central Lower Elementary, East Central Middle School, and East Central High School, St. Martin High School, St. Martin Middle School, and St Martin Elementary,
- B. **School-based Outpatient Therapy** – These services include individual, group, and family therapy and are provided by a Certified Master’s Level Therapist at the school.
  - 1) **Crisis Intervention Services** – Crisis response services are provided by trained Certified Mental Health professionals who assess the mental health crisis and intervenes to immediately stabilize the child/youth’s crisis situation using solution-focused and recovery-oriented interventions to avoid unnecessary hospitalization.
  - 2) **Community Support Services** – Provided by a Certified Community Support Specialist and include coordinating and linking children and their families to needed medical or social services, referrals to community resources, monitoring of progress and symptoms, and outreach.
  - 3) **Targeted Case Management** – Services that provide information/referral and resource coordination for children and their families, or other supports. A Targeted Case Manager monitors the child’s service plan and ensures team members complete the tasks that are assigned to them and follow for updates.
  - 4) **Assessments** – All children and youth referred will receive an Initial Assessment that includes presenting problems, description of needs, trauma history, social information, family history, educational status, medical and developmental history, summary and recommendations. A functional assessment, the Child and Adolescent Functional Assessment Scale (CAFAS), will be completed within 30 days of the initial assessment. The CAFAS assess the degree of impairment in children and

youth with emotional, behavioral, psychiatric, or substance abuse problems across eight life domains.

- 5) **Day Treatment** – Programs which provide eligible children and youth with behavioral interventions to address self-esteem, positive feedback, problem solving, conflict resolution and other social skills necessary to stay in school and their homes. These programs must operate a minimum of two (2) hours per a day, 2 days per week with a minimum of four (4) students enrolled and may not operate more than five (5) days per week with a maximum of ten (10) enrolled participants. These programs typically operate a minimum of two (2) hours per day, several days per week with a minimum of four (4) and maximum of (10) students enrolled.
  - 6) **Wraparound Facilitation** – This service includes the creation and facilitation of a child and family team for the purpose of developing a single plan of care to address the needs of youth with complex mental health challenges and their families. Wraparound Facilitation targets children and youth who have experience acute hospital stays, psychiatric residential treatment, at-risk of out-of-home placement, have numerous interruptions in services, failure to show improvement with traditional services, or have exceeded the resources of a single agency or service provider.
  - 7) **Training/education for teachers and school staff** – Anger Management, Positive Re-enforcement, Behavioral Modification, Suicidal/Homicidal Ideations, Addressing Children/Youth with a diagnosis of Mental Illness, Family dynamics, Parenting, and Other topics/presentations.
  - 8) **Consultation** services available upon request as time and resources allow.
- B. **JCSD** schools that have day treatment programs.
- C. Tentative schedules for therapists and/or Community Support Specialist, and day treatment programs are provided to the designated school contact person at least monthly.
- D. Provide a list of children and youth who are enrolled and receiving services (with parental consent) to the designated school staff.

II-IV **MPSD and SRS** – identified in Section I in the appropriate spaces.

V. **Referral Protocol**

- C. Vancleave Head Start, Vancleave Lower Elementary, Vancleave Upper Elementary, Vancleave Middle School, Vancleave High School, Vancleave Alternative School, East Central Upper Elementary, East Central Lower Elementary, East Central Middle School, and East Central High School, St. Martin High School, St. Martin Middle School, and St Martin Elementary, and **JCSD** referrals (Forms attached) may be submitted by facsimile at 228-497-0794 or at 3407 Shamrock Court, Gautier, MS 39553 or delivered to SRS employees in person and parents/guardian of student will be contacted within 48 hours of receipt of referral.

VI. **Communication**

- A. Vancleave Head Start, Vancleave Lower Elementary, Vancleave Upper Elementary, Vancleave Middle School, Vancleave High School, Vancleave Alternative School, East Central Upper Elementary, East Central Lower Elementary, East Central Middle School, and East Central High School, St. Martin High School, St. Martin Middle School, and St Martin Elementary, and JCSD Principals or Assistant Principals or Superintendent or Designated Individuals.
- B. SRS employees (Director of Children’s Services, Therapists, Community Support Specialist, Targeted Case Manager, Secretaries/Receptionists, and designated employee).
- C. Notify the principal or school designee if the assigned staff has an unscheduled absence or when the schedule changes.
- D. Written summaries or recommendations on school referrals will be provided within 48 hours of the initial assessment, upon parental consent. The written summaries or recommendations will be submitted to the school designee.

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Dr. Sherman F. Blackwell, II, MA, LCMHT  
Executive Director  
Singing River MH/IDD Services

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Deborah B. Smith, MS, LCMHT  
Regional Children’s Director  
Singing River MH/IDD Services



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Dr. John Strycker  
Jackson County School District  
Superintendent

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Beth Fenech, MS, CMHT, CAT  
Assistant Executive Director  
Singing River MH/IDD Services

# School Mental Health Non-Crisis Referral Form

Date: \_\_\_\_\_

## STUDENT INFORMATION:

Name: \_\_\_\_\_ Male / Female / Other Race: \_\_\_\_\_  
DOB: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_  
IEP Ruling/Services (if applicable): \_\_\_\_\_

## PARENT/LEGAL GUARDIAN INFORMATION:

Parent/Legal Guardian Name: \_\_\_\_\_ Relationship: \_\_\_\_\_  
Phone: \_\_\_\_\_ Address: \_\_\_\_\_

Parent/Legal Guardian Name: \_\_\_\_\_ Relationship: \_\_\_\_\_  
Phone: \_\_\_\_\_ Address: \_\_\_\_\_

## SCHOOL INFORMATION:

Name: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_

## REASONS FOR REFERRAL: (Circle ALL that apply and write a brief description)

Behavioral                      Social                      Emotional

## CONCERNS/PROBLEMS: (Please CIRCLE ALL that apply)

Abuse: Emotional/Physical/Vorbal/Sexual/Neglect*	Defiant/Oppositional	Impulsive
Anger: Aggressive/Argues Often/Frequent Fights/Often angry/Loses Temper Easily	Depression; Sadness/Cries Often	Lies Often
Anxiety, Nervousness	Destroys Property	Mood Swings
Behavior Problems	Disrespectful	Needs Testing
Bullying, Harassment (by or to others)	Disruptive in Class	Picks Fights w/Peers
Chronic Absenteeism	Does Not Sit Still	Runs Away
Compulsive Behaviors	Frequent Temper Tantrums	Sexually Acting Out
Concentration: Falls to finish tasks/Difficulty focusing	Frequently Sent to Office;	Talks Excessively
	Multiple School Suspensions	Withdrawn
	Hallucinations: Auditory/Visual	

Other Concerns: \_\_\_\_\_

## ACTIONS ALREADY TAKEN BY SCHOOL: (ISS, Alternative School, Referral to Tier 2 - document the timeline). List any behavioral intervention attempts and document the timeline.

\*As a Mandated Reporter, if you suspect he/she is being abused and/or neglected, it is your responsibility to report it to the Child Abuse Hotline at: 1-800-222-8000 or online at: <https://reportabuse.ndcps.ms.gov/>

Staff Making Referral / Title \_\_\_\_\_

Improving the Mental Health of Mississippi's Children & Youth

**SCHOOL STAFF RECEIVING REFERRAL:**

Name/Title: \_\_\_\_\_

Date: \_\_\_\_\_

**\*Contact Parent/Legal Guardian PRIOR to sending referral\***

Contact Attempts:

Name of Parent/Legal Guardian	Relationship	Date	Time	Contacted? Yes or No	Consent? Yes or No

Referral sent to \_\_\_\_\_, on \_\_\_\_\_  
*(Mental Health Provider)* *(Date)*

by Fax: \_\_\_\_\_ / Other: \_\_\_\_\_  
*(Fax #)*

Signature \_\_\_\_\_

## Approval of contracted services

Angela Ramsay <Angela.Ramsay@jcsd.ms>

Fri 7/16/2021 9:41 AM

To: jcp@jackpickettatty.com <jcp@jackpickettatty.com>; Penny Westfaul <Penny.Westfaul@jcsd.ms>; Stewart Hurley <SHurley@jcsd.k12.ms.us>

 2 attachments (1 MB)

Headstart Agreement.pdf; Singing River Services Agreement.pdf;

Good morning,

Could you please look at the attached agreements and let me know if they are suitable for board approval?

*Angela Ramsay*

Educational Technician

Jackson County School District

Phone : 228-826-0158

Fax: 228-826-4009

**RE: Approval of contracted services**

Jack Pickett <jcp@jackpickettatty.com>

Fri 7/16/2021 1:51 PM

To: Angela Ramsay <Angela.Ramsay@jcsd.ms>

**CAUTION:**

**This email originated from outside of JCSD. Do not click links or open attachments unless you recognize the sender (Not just the name, but the actual email address) and know the content is safe.**

Angela: Both of these agreements look good . Thanks jack

*Jack C. Pickett*

Attorney-At-Law

P. O. Drawer 1268

3108 Canty Street

Pascagoula, Mississippi 39568

(228) 762-3168

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**From:** Angela Ramsay [mailto:Angela.Ramsay@jcsd.ms]

**Sent:** Friday, July 16, 2021 9:42 AM

**To:** jcp@jackpickettatty.com; Penny Westfaul; Stewart Hurley

**Subject:** Approval of contracted services

Good morning,

Could you please look at the attached agreements and let me know if they are suitable for board approval?

*Angela Ramsay*

Educational Technician

Jackson County School District

Phone : 228-826-0158

Fax: 228-826-4009

# COOPERATIVE AGREEMENT – 2021-2022

The purpose of this agreement is to establish working procedures between **Jackson County Public School District** and **Jackson County Civic Action Committee** in the provision of services to preschool children in compliance with Federal and Mississippi State laws and regulations. It is the intent of this agreement to:

1. Define which services will be provided by each agency.
2. Ensure that children eligible for preschool special education services receive a free and appropriate public education, as required by law, in the least restrictive environment.
3. Ensure that each agency cooperatively maintains communication, shares leadership and facilitate responsibilities at the local level in order for available resources to be utilized in the most effective manner.
4. Ensure that cooperative agreements are developed, implemented and preserved in the areas of special education and transition.

All areas of collaboration involving the Jackson County School District and Head Start will be in accordance with the policies and procedures of both agencies.

## Program Descriptions:

1. Jackson County School District: Diagnostic Services  
Student Services: P. O. Box 5248, Vancleave, MS 39563-5248
2. Head Start Centers:  
Administrative Office: 5343 Jefferson Street, Moss Point, MS 39562  
Vancleave Head Start Center: 13105 Head Start Road, Vancleave, MS 39565

PLEASE RETURN TO:  
Priscilla Edwards  
Jackson County Civic Action  
[pedwards@jccivicaction.org](mailto:pedwards@jccivicaction.org)  
5343 Jefferson St  
Moss Point, MS 39563

**COOPERATIVE AGREEMENT - continued**

OBJECTIVES	RESPONSIBILITIES School District	RESPONSIBILITIES Head Start	Date Objectives To Be Completed
<p>1) To make appropriate referrals to Head Start and to Jackson County School District.</p> <p>2) To provide special education services to preschool children three-years-old to kindergarten age who are eligible for special education services.</p>	<p>Referral of pre-school disabled/suspected disabled children or those in need of Head Start services to Head Start (Special Services).</p> <p>A. To provide screening for all newly enrolled Head Start children, specifically, for speech, language and hearing, during the initial 45 days of school enrollment at each Head Start location within the Jackson County School District. Copies of the screening forms will be given to the disabilities specialist within two weeks of screening.</p> <p>B. To provide screenings for all new students as they enroll throughout the Head Start school year for speech/language and hearing within their first 45 days of enrollment.</p> <p>C. To maintain copies of all failed speech/language screenings and provide diagnostic evaluations within 30 days of receiving written consent to evaluate from the parent.</p> <p>D. If a child is ruled eligible for services, Jackson County School System will provide preschool children with disabilities a free and appropriate public education (FAPE) including the development and implementation of an Individualized Education Plan (IEP).</p> <p>E. To write IEPs within 30 days of the eligibility assessment ruling. Jackson County Schools will contact the parent for the IEP meeting.</p> <p>F. To place preschool children in the least restrictive environment as determined by the IEP committee.</p>	<p>Referral of children with suspected disabilities to appropriate professionals for diagnostic evaluations.</p> <p>A. Recruit, enroll, and serve eligible children ages 3-5. No less than 10 percent of the total number of enrollment opportunities in Head Start shall be available for children with disabilities who are eligible to participate (IDEA).</p> <p>B. Screen all enrolled children in the areas of health and development.</p> <p>C. Provide Jackson County Schools with lists of new students as they enroll in Head Start for speech/language and hearing screenings.</p> <p>D. Provide parental information, diagnostic information, which includes hearing, vision and development assessment needed for diagnostic testing.</p> <p>E. To assist the LEA, in contacting parents and assisting with transportation to the IEP meeting.</p> <p>F. Provide preschool children with disabilities with the least restrictive environment as determined by the IEP committee.</p>	<p>August - May</p> <p>August - May</p>

**COOPERATIVE AGREEMENT - continued**

OBJECTIVES	RESPONSIBILITIES School District	RESPONSIBILITIES Head Start	Date Objectives To Be Completed
<p>3) To share personnel with expertise in the area of special education and/or early childhood education.</p>	<p>G. To work with appropriate community agencies to provide services to preschool children with disabilities.</p> <p>H. To contact Head Start for participation in the IEP meeting. Jackson County will also provide Head Start with copies of the IEP and the eligibility assessment.</p> <p>I. To provide an interpreter if available for English as a second language for preschool students to administer the speech/language screener.</p> <p>J. To provide Head Start with progress reports of students with IEPs every 9 weeks.</p> <p>K. To provide updated IEPs of returning students.</p> <p>A. Upon request from Head Start, Behavior Support Team will observe Head Start children with atypical behavior and provide Intervention strategies as needed.</p> <p>B. To provide special education personnel, including teachers for consultation required per the IEP to Head Start.</p> <p>C. To provide services required for special needs students per the IEP, specifically, OT, PT, Speech and Special Education.</p>	<p>G. To work closely with appropriate community agencies to provide services to children with disabilities.</p> <p>H. To provide school district a list of all students enrolled that will require an interpreter for speech/language screening.</p> <p>I. To give copies of IEPs and progress reports to parents and teachers.</p> <p>J. To provide a Master List of students at the beginning of the school year.</p> <p>A. Provide available assessment, behavioral and medical information on Head Start children with atypical behavior to assist schools in making intervention recommendations.</p> <p>B. To share resources on special or early childhood education services to Jackson County School District.</p> <p>C. Assist with providing Jackson County Schools with materials needed to provide services to children with special needs per the IEP.</p>	<p align="center">August - May</p>

**COOPERATIVE AGREEMENT - continued**

OBJECTIVES	RESPONSIBILITIES School District	RESPONSIBILITIES Head Start	Date Objectives To Be Completed
<p>4) To familiarize Jackson County School District with Head Start and Head Start with school's guidelines, procedures.</p>	<p>A. To send teachers or district representatives to Head Start centers for classroom observations. Work in coordination with Head Start on transition activities for children and families.</p> <p>B. Provide Head Start with Jackson County School's guidelines and procedure requirements when necessary and applicable.</p>	<p>A. To send teachers or Head Start representatives to schools for observations of special needs classrooms as needed. Work in coordination with Jackson County Schools, on transition activities for children and families.</p> <p>B. Provide school district with Head Start Performance Standards when necessary and applicable.</p>	<p>August - May</p>
<p>5) To provide for a smooth transition of Head Start children with special needs to the school district.</p>	<p>A. Provide school representatives opportunities to attend transition workshops to meet the parents of graduating children, with special emphasis on parents of children needing special services.</p> <p>B. To invite Head Start representatives to IEP transition meetings. To assist with establishing goals and identifying appropriate services prior to child entering public school. To provide a list of kindergarten students upon entering the public school.</p> <p>C. Forward copies of eligibility assessments, IEPs and progress notes to applicable staff (i.e. teachers, SPED Department, etc.)</p>	<p>A. To include school representatives in transition workshops to establish appropriate goals and ensure services are initiated prior to Head Start completion.</p> <p>B. Provide transition handout to parents and refer to school's Child Find Coordinator when necessary.</p> <p>C. Transfer copies of relevant information prior to Kindergarten upon request of the school district.</p>	<p>February - April 170</p>

**COOPERATIVE AGREEMENT - continued**

OBJECTIVES	RESPONSIBILITIES School District	RESPONSIBILITIES Head Start	Date Objectives To Be Completed
<p>6) To familiarize transitioning Head Start families with appropriate Kindergarten registration requirements.</p>	<p>A. Provide Head Start representatives information regarding pre-registration, registration and general enrollment requirements, including dates of elementary school registration.</p> <p>B. Encourage families pre-registering children for kindergarten to attend transition workshops.</p>	<p>A. Inform parents and teachers of graduating Head Start children of school's registration dates and enrollment requirements.</p> <p>B. Encourage and support registration at schools to promote parent involvement in the school district and offer transition workshops to facilitate this goal.</p>	<p>February-April</p>
<p>7) To share information and training among school district and Head Start staff through in-services, virtual workshops and seminars.</p>	<p>A. Invite Head Start personnel to in-service Workshops and/ or seminars.</p> <p>B. Provide personnel to inform Head Start staff of special education and other services available and required by public schools.</p>	<p>A. Invite school district personnel to in-service workshops and/or seminars.</p> <p>B. Provide pertinent speakers to inform school district personnel about Head Start Performance Standards and early childhood education guidelines and practices.</p>	<p>September - <del>June</del> 1</p>

<p>8) To communicate and facilitate ways of sharing resources between agencies.</p>	<p>A. Jackson County School District and Head Start will continue to communicate and share resources to provide comprehensive services for all children including children with disabilities. These resources include but are not limited to:</p> <ol style="list-style-type: none"> <li>1. Materials</li> <li>2. Equipment</li> <li>3. Dual-enrollment</li> <li>4. Facilities</li> <li>5. Training</li> <li>6. Technical Assistance (TA)</li> <li>7. Records of Children</li> <li>8. Special Services Contractors</li> </ol> <p>B. School staff and Head Start staff will visit each other's classroom to observe the arrangement and materials used to generate ideas for their individual settings.</p> <p>A. School staff and Head Start representatives attend meetings and review collaborative efforts and additional areas of possible coordination.</p> <p>B. Meet annually to modify or expand on existing written agreement.</p> <p>C. Continually strive for better collaboration through contact by phone, correspondence or meetings.</p>	<p>Sept. - May</p>
<p>9) To coordinate with school district staff beginning in August to begin screening process and to continue updates as needed throughout the program year.</p>	<p>A. School staff and Head Start representatives attend meetings and review collaborative efforts and additional areas of possible coordination.</p> <p>B. Meet annually to modify or expand on existing written agreement.</p> <p>C. Continually strive for better collaboration through contact by phone, correspondence or meetings.</p>	<p>On-going - May</p>

**COOPERATIVE AGREEMENT - continued**

**COOPERATIVE AGREEMENT – continued  
SIGNATURE PAGE**

*Stewart Hurley*

Special Education Director, Jackson County Public School District



Superintendent, Jackson County Public School District

\_\_\_\_\_  
Head Start Program Director

\_\_\_\_\_  
Executive Director

\_\_\_\_\_  
Date

## Approval of contracted services

Angela Ramsay <Angela.Ramsay@jcsd.ms>

Fri 7/16/2021 9:41 AM

To: jcp@jackpickettatty.com <jcp@jackpickettatty.com>; Penny Westfaul <Penny.Westfaul@jcsd.ms>; Stewart Hurley <SHurley@jcsd.k12.ms.us>

 2 attachments (1 MB)

Headstart Agreement.pdf; Singing River Services Agreement.pdf;

Good morning,

Could you please look at the attached agreements and let me know if they are suitable for board approval?

*Angela Ramsay*

Educational Technician

Jackson County School District

Phone : 228-826-0158

Fax: 228-826-4009

**RE: Approval of contracted services**

Jack Pickett <jcp@jackpickettatty.com>

Fri 7/16/2021 1:51 PM

To: Angela Ramsay <Angela.Ramsay@jcsd.ms>

**CAUTION:**

**This email originated from outside of JCSD. Do not click links or open attachments unless you recognize the sender (Not just the name, but the actual email address) and know the content is safe.**

Angela: Both of these agreements look good . Thanks jack

*Jack C. Pickett*

Attorney-At-Law

P. O. Drawer 1268

3108 Canty Street

Pascagoula, Mississippi 39568

(228) 762-3168

---

**From:** Angela Ramsay [mailto:Angela.Ramsay@jcsd.ms]

**Sent:** Friday, July 16, 2021 9:42 AM

**To:** jcp@jackpickettatty.com; Penny Westfaul; Stewart Hurley

**Subject:** Approval of contracted services

Good morning,

Could you please look at the attached agreements and let me know if they are suitable for board approval?

*Angela Ramsay*

Educational Technician

Jackson County School District

Phone : 228-826-0158

Fax: 228-826-4009

**Vanleave Lower Elementary  
School Test Security Plan Addendum  
School Year August 2021 (falling under 20-21)**

**Note to DTC:**

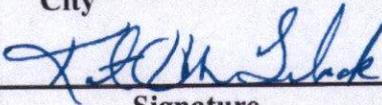
*Describe in detail any changes in test security procedures/processes that were not included in your original test security plan when it was initially approved. If your district experienced changes in key personnel who are listed in your school/district test security plan since the plans initial approval, you must make appropriate changes to the signature page of your test security plan.*

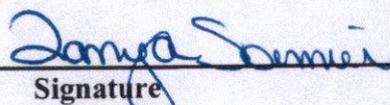
**LOCATION CHANGE: We will be testing our Kindergarten students for Kindergarten Readiness in our cafeteria, instead of our computer lab.**

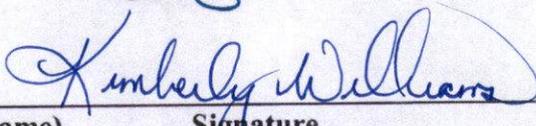
**\*We will also be testing multiple classes with additional proctors using the 1 to 25 ratio. Teachers trained in the 20-21 school year will be serving as hallway monitors and proctors.**

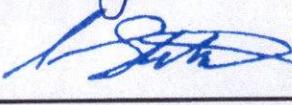
School District: Jackson County Schools, Vanleave Lower Elementary

12602 HW 57 N	Vanleave,	MS	39565
Address	City	State	Zip

Katrnya High Twilbeck		8-4-21
School Test Coordinator (Print Name)	Signature	Date

Tanya Sonnier		8-4-21
School Principal (Print Name)	Signature	Date

Kimberly Williams		8/9/2021
District Test Coordinator (Print Name)	Signature	Date

John Strycker		8/9/2021
Superintendent (Print Name)	Signature	Date

**JACKSON COUNTY SCHOOL DISTRICT  
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Vancleave Upper Elemmentary

Is the requesting club or activity a  school student activity program/club or an  outside organization?

Will the resulting money be collected by  school employees or  members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: T-shirt

(Print) Full Name of Sponsor/Coach/Outside Officer: PTO

Dates of fundraising activity (Beginning and Ending): Throughout the year

Location of fundraising:  In school only  In Community Only  In School and Community

Online (GoFundMe, Donors Choose, etc.)

Describe the fundraiser: PTO T-shirt

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 350 Anticipated revenue 1500

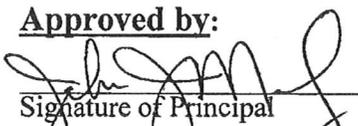
Anticipated use of revenue Student reward and insentives

Were students informed in writing that the fundraiser is voluntary?  Yes  No

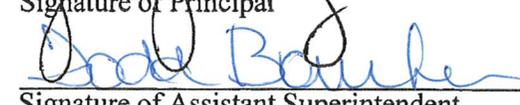
\_\_\_\_\_  
Signature of Sponsor/Coach/Outside Organization Officer

\_\_\_\_\_  
Date

**Approved by:**

  
Signature of Principal

7/26/21  
Date

  
Signature of Assistant Superintendent

7/26/2021  
Date

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Board Chairman

\_\_\_\_\_  
Date

Revised October 2018

Jackson County School District  
**St. Martin Attendance Center**

***"Raising the Standard"***

David Baggett, Assistant Superintendent  
10700 Yellowjacket Blvd. St. Martin, MS 39564  
Phone: 228.872.0256 Fax: 228.872.0258  
E-Mail: [dbaggett@jcsd.k12.ms.us](mailto:dbaggett@jcsd.k12.ms.us)

**Fund Raising Application**

Choose One Account Type:  General  Club  PTO/Booster Club

1. School:

- A. Individual Applying: Dina Holland  
B. Title of individual: Principal  
C. School: St. Martin High School  
D. Account Name (Account money is deposited into): Buzz

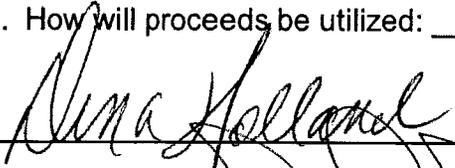
2. Date:

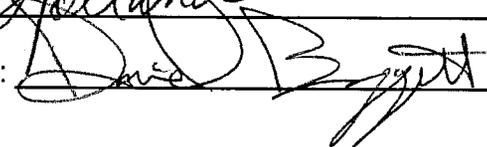
- A. Today's Date: 7/14/21  
B. Date/s of Fund Raiser: 2021-2022 S/Y

3. Purpose:

Who Benefits:

- A. Description of Fund Raising Project: Everyday School Tshirts  
B. School Hours:  Yes or  No  
C. Students involved: All students  
D. How will proceeds be utilized: Purchase items for students

Principal: 

Assistant Superintendent: 

Superintendent: \_\_\_\_\_

JCSD Board of Education President: \_\_\_\_\_

Needs to be put on Board Book for Approval:  YES  NO (choose one)

Form updated 7/7/20

**JACKSON COUNTY SCHOOL DISTRICT**  
**Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Vancleave Upper Elementary

Is the requesting club or activity a  school student activity program/club or an  outside organization?

Will the resulting money be collected by  school employees or  members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Lost Pizza - Ocean Springs

(Print) Full Name of Sponsor/Coach/Outside Officer: John Mundy

Dates of fundraising activity (Beginning and Ending): Oct 19, 2021 March 22, 2022

Location of fundraising:  In school only  In Community Only  In School and Community

Online (GoFundMe, Donors Choose, etc.)

Describe the fundraiser: Pto

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 350 Anticipated revenue 250

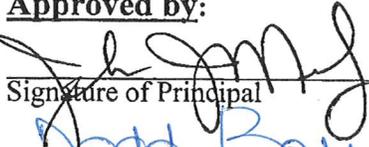
Anticipated use of revenue Student reward and insentives

Were students informed in writing that the fundraiser is voluntary?  Yes  No

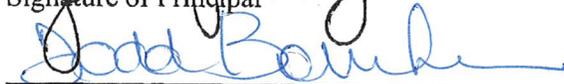
Signature of Sponsor/Coach/Outside Organization Officer \_\_\_\_\_

Date \_\_\_\_\_

**Approved by:**

  
Signature of Principal \_\_\_\_\_

7/26/21  
Date

  
Signature of Assistant Superintendent \_\_\_\_\_

7/26/2021  
Date

Signature of Superintendent \_\_\_\_\_

Date \_\_\_\_\_

Signature of Board Chairman \_\_\_\_\_

Date \_\_\_\_\_

Revised October 2018

**JACKSON COUNTY SCHOOL DISTRICT  
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Vancleave Upper Elemmentary

Is the requesting club or activity a  school student activity program/club or an  outside organization?

Will the resulting money be collected by  school employees or  members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Poinsettia

(Print) Full Name of Sponsor/Coach/Outside Officer: PTO

Dates of fundraising activity (Beginning and Ending): October 4, 2021

Location of fundraising:  In school only  In Community Only  In School and Community  
 Online (GoFundMe, Donors Choose, etc.)

Describe the fundraiser: PTO poinsettia sales

**If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.**

# of students involved 350 Anticipated revenue 2500

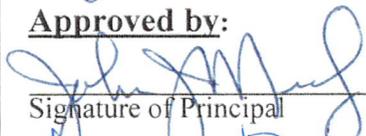
Anticipated use of revenue Student reward and insentives

Were students informed in writing that the fundraiser is voluntary?  Yes  No

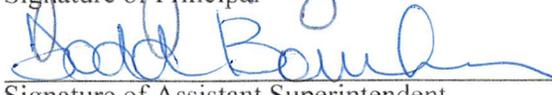
  
\_\_\_\_\_  
Signature of Sponsor/Coach/Outside Organization Officer

\_\_\_\_\_  
Date

**Approved by:**

  
\_\_\_\_\_  
Signature of Principal

July 26, 2021  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Signature of Assistant Superintendent

7/26/2021  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Board Chairman

\_\_\_\_\_  
Date

**JACKSON COUNTY SCHOOL DISTRICT**  
**Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Vancleave Upper Elemmentary

Is the requesting club or activity a  school student activity program/club or an  outside organization?

Will the resulting money be collected by  school employees or  members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: PTO Popcorn

(Print) Full Name of Sponsor/Coach/Outside Officer: PTO

Dates of fundraising activity (Beginning and Ending): Once a month

Location of fundraising:  In school only    In Community Only    In School and Community  
 Online (GoFundMe, Donors Choose, etc.)

Describe the fundraiser: PTO popcorn

**If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.**

# of students involved 350      Anticipated revenue 350

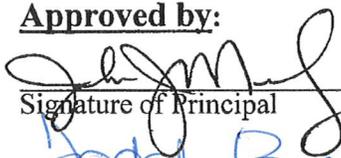
Anticipated use of revenue Student reward and insentives

Were students informed in writing that the fundraiser is voluntary?    Yes    No

\_\_\_\_\_  
Signature of Sponsor/Coach/Outside Organization Officer

\_\_\_\_\_  
Date

**Approved by:**

  
\_\_\_\_\_  
Signature of Principal

7/26/21  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Signature of Assistant Superintendent

7/26/2021  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Board Chairman

\_\_\_\_\_  
Date

**JACKSON COUNTY SCHOOL DISTRICT  
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Vancleave Upper Elemmentary

Is the requesting club or activity a  school student activity program/club or an  outside organization?

Will the resulting money be collected by  school employees or  members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Smoothie King

(Print) Full Name of Sponsor/Coach/Outside Officer: PTO

Dates of fundraising activity (Beginning and Ending): September 23, 2021

Location of fundraising:  In school only  In Community Only  In School and Community

Online (GoFundMe, Donors Choose, etc.)

Describe the fundraiser: Smoothie's for the children

**If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.**

# of students involved 350 Anticipated revenue 500

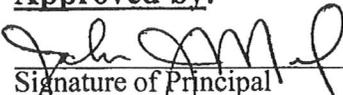
Anticipated use of revenue Student reward and insentives

Were students informed in writing that the fundraiser is voluntary?  Yes  No

\_\_\_\_\_  
Signature of Sponsor/Coach/Outside Organization Officer

\_\_\_\_\_  
Date

**Approved by:**

  
Signature of Principal

7/26/21  
Date

  
Signature of Assistant Superintendent

7/26/2021  
Date

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Board Chairman

\_\_\_\_\_  
Date

Revised October 2018

**JACKSON COUNTY SCHOOL DISTRICT  
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Vancleave Upper Elemmentary

Is the requesting club or activity a  school student activity program/club or an  outside organization?

Will the resulting money be collected by  school employees or  members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Christmas school dance

(Print) Full Name of Sponsor/Coach/Outside Officer: John Mundy

Dates of fundraising activity (Beginning and Ending): December 3rd 2021

Location of fundraising:  In school only    In Community Only    In School and Community  
 Online (GoFundMe, Donors Choose, etc.)

Describe the fundraiser: Dance for 4th and 5th grade

**If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.**

# of students involved 350      Anticipated revenue 1000

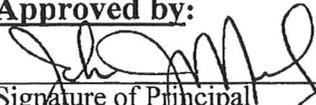
Anticipated use of revenue Student reward and insentives

Were students informed in writing that the fundraiser is voluntary?    Yes    No

\_\_\_\_\_  
Signature of Sponsor/Coach/Outside Organization Officer

\_\_\_\_\_  
Date

**Approved by:**

  
Signature of Principal

7/26/21  
Date

  
Signature of Assistant Superintendent

7/26/2021  
Date

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Board Chairman

\_\_\_\_\_  
Date

**JACKSON COUNTY SCHOOL DISTRICT  
Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Vancleave Upper Elemmentary

Is the requesting club or activity a  school student activity program/club or an  outside organization?

Will the resulting money be collected by  school employees or  members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Back to school dance

(Print) Full Name of Sponsor/Coach/Outside Officer: John Mundy

Dates of fundraising activity (Beginning and Ending): August 20th 2021

Location of fundraising:  In school only  In Community Only  In School and Community

Online (GoFundMe, Donors Choose, etc.)

Describe the fundraiser: Dance for 4th and 5th grade

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 350 Anticipated revenue 1000

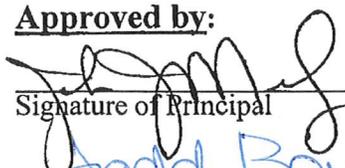
Anticipated use of revenue Student reward and insentives

Were students informed in writing that the fundraiser is voluntary?  Yes  No

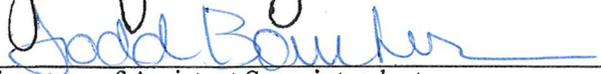
\_\_\_\_\_  
Signature of Sponsor/Coach/Outside Organization Officer

\_\_\_\_\_  
Date

**Approved by:**

  
\_\_\_\_\_  
Signature of Principal

7/26/21  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Signature of Assistant Superintendent

7/26/2021  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Board Chairman

\_\_\_\_\_  
Date

Revised October 2018

JACKSON COUNTY SCHOOL DISTRICT  
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Vancleave Upper Elemmentary

Is the requesting club or activity a  school student activity program/club or an  outside organization?

Will the resulting money be collected by  school employees or  members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: Chick-fil-A

(Print) Full Name of Sponsor/Coach/Outside Officer: PTO

Dates of fundraising activity (Beginning and Ending): August 24th 2021

Location of fundraising:  In school only  In Community Only  In School and Community  
 Online (GoFundMe, Donors Choose, etc.)

Describe the fundraiser: PTO Parent night

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 350 Anticipated revenue 350

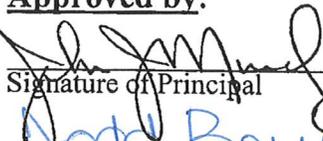
Anticipated use of revenue Student reward and insentives

Were students informed in writing that the fundraiser is voluntary?  Yes  No

Signature of Sponsor/Coach/Outside Organization Officer

Date

**Approved by:**

  
Signature of Principal

7/26/21  
Date

  
Signature of Assistant Superintendent

7/26/2021  
Date

Signature of Superintendent

Date

Signature of Board Chairman

Date

Revised October 2018

Jackson County School District  
**St. Martin Attendance Center**

---

**"Raising the Standard"**

David Baggett, Assistant Superintendent  
10700 Yellowjacket Blvd. St. Martin, MS 39564  
Phone: 228.872.0256 Fax: 228.872.0258  
E-Mail: dbaggett@jcsd.k12.ms.us

**Fund Raising Application**

Choose One Account Type:  General  Club  PTO/Booster Club

1. School:

- A. Individual Applying: Banita Ford
- B. Title of individual: Teacher/FBLA Adviser
- C. School: St. Martin High School
- D. Account Name (Account money is deposited into): SMHS-FBLA

2. Date:

- A. Today's Date: 07/28/21
- B. Date/s of Fund Raiser: 08/05/21-05/24/22

3. Purpose:

Who Benefits:

- A. Description of Fund Raising Project: Selling Country Meat Beef Sticks
- B. School Hours:  Yes or  No
- C. Students involved: FBLA Members
- D. How will proceeds be utilized: Conferences/Competitions fees

Principal: 

Assistant Superintendent: 

Superintendent: \_\_\_\_\_

JCSD Board of Education President: \_\_\_\_\_

Needs to be put on Board Book for Approval:  YES  NO (choose one)

JACKSON COUNTY SCHOOL DISTRICT  
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central High School

Is the requesting club or activity a  school student activity program/club or an  outside organization? No

Will the resulting money be collected by  school employees or  members of an outside organization? n/a

(Print) Name of Activity/Sport/Outside Organization: n/a

(Print) Full Name of Sponsor/Coach/Outside Officer: n/a

Dates of fundraising activity (Beginning and Ending): n/a (when project is "live")

Location of fundraising:  In school only  In Community Only  In School and Community  
 Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: I have asked for 32 poetry / 32 grammar books, 1 instructional and one package of pencils books

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved n/a Anticipated revenue n/a \$1,045

Anticipated use of revenue n/a

Were students informed in writing that the fundraiser is voluntary?  Yes  No n/a

Nickie R. Pierce - teacher  
Signature of Sponsor/Coach/Outside Organization Officer

July 21, 2021  
Date

**Approved by:**

[Signature]  
Signature of Principal

7/29/2021  
Date

[Signature]  
Signature of Assistant Superintendent

7/29/2021  
Date

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Board Chairman

\_\_\_\_\_  
Date



Jackson County School District – East Central Upper Elem

Request for Proposal for Teacher Effectiveness - ELA

July 9, 2021



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## OVERVIEW

Bailey's team of premiere instructional coaches, leadership coaches and project managers serve to ensure the strength and effectiveness of services delivered. Areas of focus will be customized to support school and district transformation goals. *All supports will be offered through a combination of face-to-face and virtual supports. Bailey has been providing extensive virtual supports to districts across Mississippi for several months, distinguishing itself as a leader in both face-to-face and virtual professional development and student support.* Bailey's teacher coaches customize support through individualized professional growth plans. Coaches work with teachers to build capacity and improve student outcomes.

## SCOPE OF SERVICES

Coaches work with teachers to build capacity and produce positive results with a focus on the Professional Growth Standards for Teachers and the goal performance areas below.

- Curriculum Mapping and Alignment for College and Career-Ready Standards
- Data Driven Decision Making to Customize Instruction
- Customizing and Differentiating Instruction Scaffolded to the Rigor of the Standards
- New Induction Teacher Supports
- Lesson Planning, Preparing and Instructional Delivery
- Student Engagement and Motivation
- Content Engagement Practices
- Special Education and EL Learners Guidance and Coaching
- Formative and Summative Assessment
- Higher Order Questioning and Problem Solving
- 21st Century Technology Integration in the Classroom
- Extended Learning Time and Customized Learning for the Lowest 25% of Students

**Service Delivery:** Bailey's coaches will support special and general education teachers by serving/working as a resource provider, assessment and data coach, and curriculum and instructional specialist. Service delivery includes onsite (job-embedded) and virtual training, coaching, modeling, co-teaching, consultation, and technical assistance.

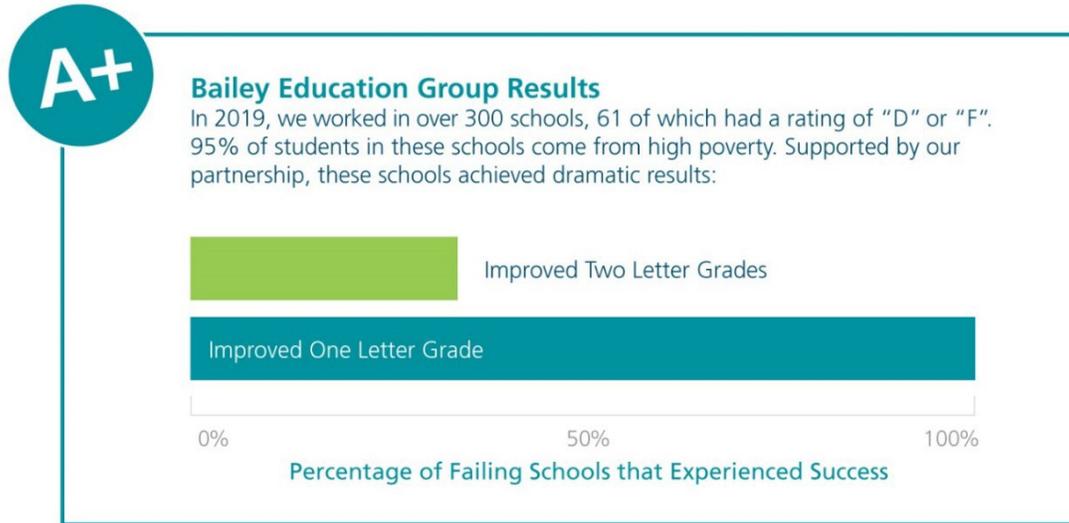
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progress monitoring, and benchmark assessments as they are available. The project manager will regularly review student and teacher data to evaluate effectiveness and meet regularly with leadership to discuss overall strengths, concerns, recommendations, and next steps.

## RESULTS

Bailey Education Group has a proven track record in professional development programs for school districts and individual school sites that is quantifiable. The table below details the work accomplished by BEG in over 300 schools in 2019. This data is further disaggregated below broken down by district, school, and grade levels.



District Results		
District	2018	2019
Covington	D	C
Forrest	C	B
Hancock	B	A
Jackson	B	A
Jackson Public	F	D
Jefferson Davis	D	C
Lee	C	B
Lincoln	C	B
Meridian	F	D
New Albany	B	A
South Delta	F	D
Stone	B	A
Sunflower	F	C
Wayne	D	C
Western Line	C	B

<b>Traditional 1000 Point Schools</b>			
<b>District</b>	<b>School</b>	<b>2018</b>	<b>2019</b>
Copiah	Crystal Springs High	F	D
East Tallahatchie	Charleston High	F	D
Houston	Houston High	D	C
Jackson Public	Callaway High	F	D
Jefferson Davis	JDC High	D	C
Leland	Leland High	D	C
Moss Point	Moss Point High	C	B
Water Valley	Water Valley High	D	C
Wayne	Wayne High	D	C
<b>Non-Traditional 1000 Point Schools</b>			
Covington	Mount Olive Attendance	F	C
Forrest	North Forrest High	C	B
Itawamba	Mantachie Attendance	C	B
Lincoln	Bogue Chitto	D	C
Lincoln	Enterprise	D	C
Lincoln	Loyd Star	D	C
Monroe	Hatley High	C	B
Smith	Raleigh High	D	C
Smith	Taylorville Attendance	D	C
Walthall	Salem Attendance	D	B
Walthall	Tylertown High	F	D
Webster	Eupora High	C	B
Western Line	O'Bannon High	F	D
Western Line	Riverside High	D	C

<b>700 Point Schools</b>			
<b>District</b>	<b>Elementary School</b>	<b>2018</b>	<b>2019</b>
Covington	Collins Elementary	C	A
Hattiesburg	Grace Christian Elementary	C	B
Hattiesburg	Hawkins Elementary	C	B
Hattiesburg	Thames Elementary	D	B
Hinds	Raymond Elementary	B	A
Hinds	Utica Elementary/Middle	C	B
Houston	Houston Upper Elementary	B	A
Jackson	East Central Lower Elementary	C	A
Jackson	East Central Upper Elementary	B	A
Jackson Public	Timberlawn Elementary	D	C
Jefferson Davis	J E Johnson Elementary	F	C

Meridian	Parkview Elementary	F	C
Meridian	TJ Harris Elementary	F	D
New Albany	New Albany Elementary	B	A
North Bolivar	I T Montgomery Elementary	D	C
North Panola	Crenshaw Elementary	D	C
Pontotoc	Pontotoc Upper Elementary	B	A
Stone	Stone Elementary	B	A
Sunflower	Lockard Elementary	F	B
Wayne	Clara Elementary	C	B
<b>Junior High/Middle</b>			
Brookhaven	Alexander J. H.	D	B
Canton	Nichols Middle	F	D
Covington	Carver Middle	F	D
Hancock	Hancock Middle	C	A
Hattiesburg	N R Burger Middle	D	B
Hinds	Utica Elem/Middle	C	B
Jackson Public	Blackburn Middle	F	D
Jackson Public	Chastain Middle	F	D
Kosciusko	Kosciusko J.H.	C	B
Lauderdale	Northeast Lauderdale Middle	C	B
Meridian	George Washington Carver Middle	F	D
Meridian	Northwest Middle	F	D
New Albany	New Albany Middle	C	B
Natchez-Adams	Morgantown Middle	F	D
Natchez-Adams	Robert Lewis Middle	D	C
North Panola	North Panola Middle	D	C
Pontotoc	South Pontotoc Middle	D	C
<b>Attendance (K-8)</b>			
Forrest	Rawls Springs Attendance	D	B
Forrest	South Forrest Attendance	B	A
Itawamba	Dorsey Attendance	C	B
Itawamba	Itawamba Attendance	C	A

## QUALIFICATIONS

Bailey Education Group's (BEG) mission to improve the lives of all children is accomplished through data driven analysis, training, coaching, modeling, and continual monitoring and adjusting to ensure success. BEG recognizes and embraces the tenets of cultural proficiency, and our coaches are representative of the state's ethnic and cultural diversity. Because of their own professional and personal experiences, Bailey coaches are consistently successful working in diverse settings and advancing the core tenets of cultural proficiency.

Bailey Education Group, LLC, located at 201 Park Court, Ridgeland, MS 39157, was founded in October 2007 by Gary Bailey, AIA. Gary’s business experience in school improvement is without peer in Mississippi, having founded and operated other successful education companies. Today with over 20 years’ experience in the industry, he serves as president and owner

Vice President of Operations, Pat Ross, joined Bailey Education Group in 2016, after serving for more than 20 years as a public educator at all levels. Pat currently oversees all operations for the BEG and is specifically focused on providing leadership development academies, retreats, and one-on-one coaching sessions with school leaders in Mississippi.

Hank Bounds, PhD, serves as Vice President of Strategy and Business Development. Hank brings a wealth of district, state, and national experience to BEG having served as a principal, local superintendent, State Superintendent of Education, Commissioner of the Mississippi Institutions of Higher Education, and President of the University of Nebraska.

Over the past decade, we have partnered with school districts to improve the lives of all children and we have successfully improved children’s lives, and our partners have enjoyed the results.

## PROFESSIONAL SERVICES AND SUPPORT

Bailey Education Group, LLC, is an educational support company whose mission is to partner with all schools to improve the lives of all children. We achieve our mission and produce positive results with our customized professional development and on-site consultation, and a service delivery engineered to build capacity and ensure evidence of change.

In preparing this proposal, our team has communicated with school leadership; reviewed the historical demographic and student data of each school; and determined what our current processes support, as well as those that will require new customization. It is through this analysis that we have established a solid understanding of the proposed scope of work.



Bailey's coaches will support district goals and expectations by serving/working as classroom supporters, resource providers, assessment and data coaches, and curriculum and instructional specialists.

## EVIDENCED BASED

Long recognized as Mississippi's Premier Education Service Provider, Bailey Education Group is pleased to provide this rationale **Evidence Based** for our professional development and coaching services by demonstrating a statistically significant effect on student outcomes, as well as a strong alignment to what works best in professional development.

Under ESSA, Mississippi schools have been given the flexibility to choose school improvement interventions that: 1) provide a compelling and sufficient evidence-base for their impact on student outcomes; 2) meet the needs of the school, based on a thoughtful and thorough needs assessment; and 3) define a method for follow-up to track and monitor successful implementation.

A statically significant effect means that the change was not due to chance. Effect sizes expressed in standard deviations are used to measure the effect, with Cohen's  $d$  (1988) being the most widely used. When using Cohen's  $d$  for considering effects,  $d = .2$  is small,  $d = .5$  is medium, and  $d = .8$  is considered large. Although ESSA has not set minimal standards for this measure, the What Works Clearinghouse (WWC) recognizes .25 and higher as statistically significant.

Bailey's work is validated by the work of Timperley, Wilson, Barrar, and Fung (2007) who found 72 studies that assessed the effects of professional development on student outcomes. Based on their meta-analysis of these studies, the overall effect on student outcomes was  $d = .66$ , validating that professional development has a medium to large effect on student outcomes and is significantly higher than the minimal standards of the WWC's ( $d = .25$ ). Timperley and his colleagues used effect sizes to identify what works best in professional development as well. Bailey Education's model has a high correlation to the six themes identified in their work.

**Theme 1: Learning opportunities occurred over an extended period.** Bailey's service model is continuous and includes data driven analysis, training, coaching, modeling, and monitoring and adjustments. Bailey's service delivery is aligned to the seven key focus areas established by Learning Forward in their Professional Learning Standards: Learning Communities, Leadership, Resources, Data, Learning Designs, Implementation and Outcomes.

**Theme 2: Involvement of experts was more related to success than in-school initiatives.** Bailey's trainers and coaches are experts in their field of work and must have a record of improving student outcomes with professional learning. Baily trainers and coaches are supported by a Leadership Team and Project Managers who engage them in continuous learning to ensure they are updated and prepared to deliver what works best in professional development.

**Theme 3: Teacher engagement during the learning process.** Bailey's model is job embedded and engages teaching staff throughout the process; data driven analysis, training, coaching, modeling, and monitoring and adjustments.

**Theme 4: Effects of student outcomes were a function of professional learning.** Bailey trainers and coaches rely heavily on identified teacher needs and the impact of professional development on student outcomes. Available data sources are continually used to monitor the effectiveness of professional development based on student outcomes.

**Theme 5: Professional learning communities and teachers communicating with teachers.** Bailey’s work is anchored to the seven key focus areas recognized in Learning Forward’s Professional Learning Standards, one of which is Professional Learning Communities (PLC). Bailey’s service model serves as a guide for the establishment and engagement in PLC’s. Bailey’s fee waived resources made available through Drop Box enhance and encourage teachers to communicate with other teachers using the customized resources and tool kits.

**Theme 6: School leadership supports professional learning.** Leadership is one of the seven key focus areas recognized by Learning Forward and as such is critical to professional learning through professional development. Bailey coaches work closely with school leadership to: 1) develop a plan customized to school and teacher needs; 2) engage school leadership in the learning process with teachers; and 3) follow-up to monitor and track the effectiveness of implementation and its impact on student outcomes.

**COST**

Bailey Education Group will provide services at a daily rate of \$1,450 per day per coach. This rate is all inclusive of costs. Materials and instructional deliverables provided to the district during the duration of the project will be provided via electronic copies to the district.

**Total Number of Days for Project** **4 days**  
**Total Cost of Project** **\$ 5800**

Includes all Expenses and Travel Costs

**Proposal Submitted By:** Bailey Education Group, LLC

  
\_\_\_\_\_

7/30/21

Gary Bailey

Date

**Proposal Accepted By:**

\_\_\_\_\_

\_\_\_\_\_

Jackson County School District

Date

East Central Upper Elementary



Jackson County School District – East Central Upper Elem  
Request for Proposal for Teacher Effectiveness - Science

July 6, 2021



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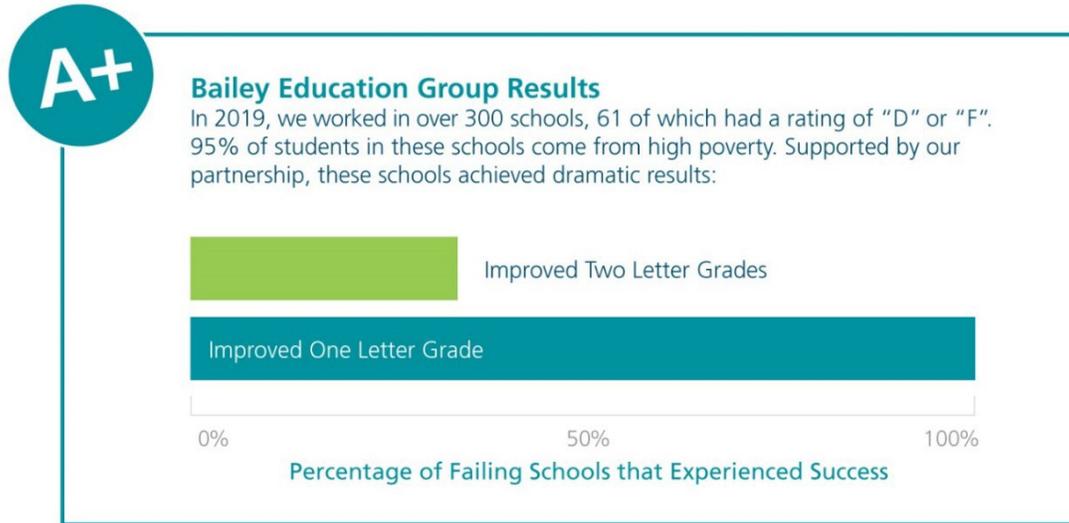
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## COST

Bailey Education Group will provide services at a daily rate of \$1,450 per day per coach. This rate is all inclusive of costs. Materials and instructional deliverables provided to the district during the duration of the project will be provided via electronic copies to the district.

**Total Number of Days for Project** **3 days**

**Total Cost of Project** **\$ 4350**

Includes all Expenses and Travel Costs

**Proposal Submitted By:**

Bailey Education Group, LLC

  
\_\_\_\_\_

7/30/21

Gary Bailey

Date

**Proposal Accepted By:**

\_\_\_\_\_

\_\_\_\_\_

Jackson County School District

Date

East Central Upper Elementary

## FY 2020-2021 Athletic Financial Report - Vancleave

	Revenue			Expense			Net Amount
	District Revenue *	Gate Receipts	Other	Officials	Equipment	Other	
Athletic Dept.	\$48,342.18					\$6,268.44	\$42,073.74
Archery						\$397.87	(\$397.87)
Band (HS & MS)	\$1,133.82				\$2,933.82	\$353.00	(\$2,153.00)
Baseball (HS & MS)		\$8,855.00		\$2,084.00	\$2,798.68	\$1,921.20	\$2,051.12
Basketball (HS & MS)		\$19,245.00	\$87.20	\$12,285.00	\$2,441.99	\$3,779.80	\$825.41
Bowling			\$500.00			\$2,328.18	(\$1,828.18)
Cheerleader & Dance						\$4,003.29	(\$4,003.29)
Choral						\$753.00	(\$753.00)
Cross Country					\$2,472.46	\$890.00	(\$3,362.46)
Fast Pitch Softball		\$12,818.00	\$394.45	\$3,742.00	\$2,622.76	\$2,944.27	\$3,903.42
Field/Gym Maintenance					\$2,732.73		(\$2,732.73)
Football (HS & MS)		\$33,711.00	\$774.90	\$5,382.00	\$25,119.95	\$2,918.87	\$1,065.08
Golf			\$3,600.00		\$810.24	\$5,841.61	(\$3,051.85)
Power Lifting						\$1,956.61	(\$1,956.61)
Soccer		\$7,304.00		\$4,311.00	\$1,596.00	\$1,530.00	(\$133.00)
Swim					\$0.00	\$784.13	(\$784.13)
Tennis					\$663.92	\$1,740.03	(\$2,403.95)
Track					\$2,472.46	\$2,076.97	(\$4,549.43)
Virtual Gaming							\$0.00
Volleyball		\$7,683.00	\$600.00	\$3,460.00	\$896.38	\$2,853.85	\$1,072.77
TOTAL:	\$49,476.00	\$89,616.00	\$5,956.55	\$31,264.00	\$47,561.39	\$43,341.12	\$22,882.04
			\$95,572.55				
		\$145,048.55			\$122,166.51		

\* NOTE: District Office provides each attendance center with JCSD Budgeted start-up revenue at beginning of school year. Those dollars can be used in any sport at the discretion of the Asst. Supt.

	<u>Athlete Gender</u>	<u>Athlete Grade</u>	<u>Sport</u>	<u>Injury</u>	<u>Occurred</u>	<u>MD Visit Required</u>	<u>Competition Dates Missed</u>	<u>Description</u>
1	M	10	football	heat cramps, rhabdomyolysis	practice	Yes	0	was referred to E.D. for I.V. fluids for cramps after practice; further lab work resulted in hospital stay
2	M	12	football	5th finger PIP sprain	practice	Yes	0	referred for x-ray to rule out fracture
3	M	10	football	heat cramps	practice	Yes	0	began cramping after practice; was referred to E.D. for I.V. fluids
4	M	11	football	concussion	practice	Yes	0	pre-season injury; helmet was knocked off while attempting tackle during practice scrimmage
5	M	10	football	R shoulder A-C sprain	competition	Yes	0	direct blow to shoulder
6	M	12	football	L knee meniscus tear, patella subluxation, ACL & LCL sprain	practice	Yes	8	hit in R hip with foot planted while blocking
7	F	9	cheer	L ankle sprain	practice	Yes	0	fell from stunt and twisted ankle
8	M	12	football	L ankle high sprain	competition	Yes	1	another player fell on lower leg as athlete was on the ground at the end of a play
9	M	11	football	L shoulder dislocation, labrum tear	competition	Yes	6	shoulder dislocated while blocking and returned in place on its own
10	M	10	football	concussion	practice	Yes	3	hit while playing defensive line during team period
11	M	9	football	L wrist sprain	competition	Yes	1	fell on outstretched hand while being tackled
12	M	12	football	lumbar strain/sprain	competition	Yes	0	athlete could not identify specific injury mechanism
13	M	10	football	L ankle sprain	competition	Yes	1	struck in the lower leg while making a block
14	F	10	cheer	R wrist sprain	practice	Yes	0	teammate fell on hand while basing a stunt
15	F	8	softball	R ankle sprain	practice	Yes	0	turned ankle while running during off-season workout
16	M	10	football	R forearm fracture	practice	Yes	4	fell on outstretched arm while attempting a tackle

17	M	9	football	concussion	practice	Yes	1	helmet-to-helmet contact with opposing lineman
18	F	9	soccer	concussion	practice	Yes	2	struck in head by ball at short range during a shot on goal
19	F	9	soccer	R hip avulsion fx.	practice	Yes	0	growth plate injury; exact onset unknown
20	M	12	baseball	R elbow nerve impingement	practice	Yes	0	gradual onset; presented in offseason
21	M	10	football	R thigh contusion	competition	Yes	0	collided with teammate during a punt block attempt
22	F	12	soccer	L foot sprain	practice	Yes	0	athlete could not identify specific injury incident
23	M	10	football	R shoulder A-C sprain	competition	Yes	0	landed on point of shoulder when tackled
24	M	12	football	L ankle sprain	competition	Yes	1	fell when cutting to the opposite direction
25	M	10	soccer	concussion	practice	Yes	3	struck heads with another player
26	M	10	football	R ankle sprain	competition	No	0	was hit from the side and twisted ankle
27	F	11	soccer	R knee IT band strain	competition	Yes	1	felt onset of mild pain while running, which later became more acute & intense
28	F	9	soccer	R foot stress fracture	competition	Yes	7	repetitive stress
29	M	12	football	L ankle sprain	competition	Yes	9	another player fell on lower leg; injury occurred in final football game, games missed are basketball
30	M	11	football	R hand fracture	competition	Yes	0	suspected hand-to-helmet contact; athlete did not report injury until the following practice
31	F	12	softball	L ankle sprain	practice	No	0	twisted ankle landing from a box jump during off-season workout; had prior history of injury to ankle
32	F	11	soccer	R foot contusion	competition	Yes	1	foot was stepped on twice in 5 days; parent elected to get x-rays

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33	F	11	soccer	L wrist fracture	competition	Yes	6	was pushed down and fell backwards onto outstretched arm
34	M	10	soccer	R hip apophysitis	practice	Yes	0	growth plate inflammation due to repetitive stress
35	M	11	basketball	R ankle sprain	competition	Yes	2	twisted ankle coming down from a shot attempt
36	F	9	basketball	R patella dislocation	competition	Yes	7	twisted knee while battling for loose ball
37	F	10	soccer	facial laceration	competition	Yes	1	struck heads with another player; required stitches
38	M	10	soccer	L knee patella subluxation	competition	Yes	1	injured self while making a cut
39	F	10	soccer	neck sprain	competition	Yes	0	collided into by opposing player and fell on shoulder and neck
40	F	10	soccer	L knee ACL sprain	competition	Yes	1	twisted knee during collision with opposing player
41	F	11	soccer	R wrist sprain	competition	Yes	1	fell on outstretched hand
42	M	11	baseball	R elbow bone contusion	practice	Yes	3	throwing injury
43	F	9	basketball	concussion	competition	Yes	2	hit back of head on court after collision with an opposing player
44	M	11	basketball	R ankle sprain	practice	Yes	1	stepped on another player's foot & rolled ankle; occurred prior to final game
45	F	11	soccer	L knee inflammation	practice	Yes	0	off-season injury, off-campus activities likely contributed
46	M	11	baseball	L fibula fracture	practice	Yes	19	collided with teammate while pursuing fly ball
47	M	12	baseball	R rotator cuff inflammation	practice	Yes	0	repetitive stress injury
48	F	12	softball	R shoulder inflammation	practice	Yes	0	repetitive stress injury
49	F	10	softball	L ankle sprain	competition	Yes	20	missed remainder of season due to severity

50	M	10	track	L hip avulsion fracture	competition	Yes	4	non-contact growth plate injury
51	F	10	soccer	R ankle strain/tenosynovitis	unknown	Yes	0	referred to physician for further evaluation after season ended
52	F	12	softball	concussion	competition	Yes	1	collided with teammate while pursuing fly ball
53	F	10	soccer	R shoulder subluxation	practice	Yes	0	shoulder shifted out of place during off-season workout
54	F	11	soccer	L knee ACL sprain	tryout	Yes	0	injured self while/after making a cut
55	M	9	soccer	L hamstring strain	practice	No	0	strained during off-season weight workout
56	F	11	soccer	L quadricep strain	practice	Yes	0	off-season injury; pain increase due to unrelated condition led to MD follow-up and imaging
57	M	9	football	L hip avulsion fracture	practice	Yes	0	occurred during off-season weight workout; athlete was having pain prior to injury but did not report it
58	M	11	football	L hand fracture	practice	Yes	1	direct blow to hand during spring football; fixation was required
59	M	10	football	R ankle fracture	practice	Yes	1	entangled legs with a tackler while running the ball
60	M	10	football	L knee tendonitis	practice	Yes	1	injury was not reported to staff until after athlete saw M.D.
61	M	11	football	L thumb contusion	competition	Yes	0	direct blow with helmet during spring game; had X-ray to rule out fracture
62	M	11	basketball	L shoulder subluxation	tryout	Yes	1	arm was pulled back while rebounding; had prior related injury; missed remainder of spring football
63	M	11	basketball	R knee dislocation	tryout	Yes	0	had history of prior injury and was wearing brace at time
64	M	11	powerlifting	lumbar strain	competition	Yes	0	initially injured at a powerlifting meet; sought treatment after issues returned at spring football
65	F	10	softball	r shoulder impingement	practice	Yes	0	repetitive stress injury; saw M.D. for treatment at season's end

## FY 2021 Athletic Financial Report - St. Martin

	Revenue			Expense			Net Amount
	District Revenue	Gate Receipts	Other	Officials	Equipment	Other	
6/27/2020							
Athletic Dept.	\$44,000.00					\$21,487.39	\$22,512.61
Pro Rata & Asst Sup. Covid Assistance	\$14,330.76					\$13,680.05	\$650.71
Football Helmet Reconditioning	\$10,000.00					\$9,985.94	\$14.06
Swimming Pool Rental	\$3,500.00					\$4,712.50	(\$1,212.50)
Archery					\$459.00		(\$459.00)
Band (HS & MS)	\$27,525.00				\$12,106.78	\$7,547.99	\$7,870.23
Band Carryover	\$18,086.51						\$18,086.51
Baseball (HS & MS)		\$17,724.00		\$5,674.00	\$11,419.27	\$7,329.69	(\$6,698.96)
Basketball (HS & MS)		\$17,764.50		\$6,482.00		\$4,398.00	\$6,884.50
Bowling						\$1,850.00	(\$1,850.00)
Cheerleader & Dance						\$4,836.51	(\$4,836.51)
Choral						\$80.00	(\$80.00)
Cross Country						\$1,499.00	(\$1,499.00)
Fast Pitch Softball (HS & MS)		\$9,180.00		\$3,506.00	\$4,578.74	\$2,138.41	(\$1,043.15)
Field/Gym Maintenance						\$11,696.88	(\$11,696.88)
Football (HS & MS)		\$23,813.00		\$5,306.00	\$3,538.99	\$20,077.40	(\$5,109.39)
Golf					\$299.40	\$2,294.04	(\$2,593.44)
Power Lifting						\$1,170.14	(\$1,170.14)
Soccer		\$10,559.50		\$3,775.00	\$1,405.98	\$3,697.00	\$1,681.52
Swim						\$1,820.70	(\$1,820.70)
Tennis					\$231.23		(\$231.23)
Track		\$1,150.00	\$150.00		\$2,711.96	\$4,487.13	(\$5,899.09)
Volleyball		\$2,450.00		\$1,995.00	\$3,000.00	\$657.94	(\$3,202.94)
TOTAL:	\$117,442.27	\$82,641.00	\$150.00	\$26,738.00	\$39,751.35	\$125,446.71	<b>\$8,297.21</b>
		\$200,233.27			\$191,936.06		

\* NOTE: District Office provides each attendance center with JCSD Budgeted start-up revenue at beginning of school year. Those dollars can be used in any sport at the discretion of the Asst. Supt.

Athlete	Athlete	Sport	Injury	Occurred	MD Visit Required*	Competition Dates Missed	Description	
	<u>Gender</u>	<u>Grade</u>						
1	M	12	Football	ACL Tear	Game	Y	45	Tore ACL in game. Out for Season.
2	M	12	Football	Concussion	Game	Y	8	Received blow to head during game resulting in concussion.
3	M	10	Football	Concussion	Practice	Y	6	Received blow to head during practice resulting in concussion.
4	F	9	Volleyball	L Knee Pain	Practice	Y	10	Turns out athlete diagnosed with Juvenile Arthritis causing her knee pain.
5	M	11	Football	R Hamstring Strain	Game	Y	6	Strained hamstring during game but kept playing through pain before seeing ATC at end of the game.
6	M	11	Football	L PCL Tear	Practice	Y	50	Tore PCL during pre-season football practice. Out for Season.
7	M	10	Football	Concussion	Game	Y	10	Received blow to head during game resulting in concussion.
8	M	8	Football	R Shin Laceration	Practice	Y	4	Tripped over game day trailer ramp resulting in a lacerated shin which required stitches.
9	M	11	Football	L Patella Pain	Practice	Y	22	Bruised patella in practice which flared up patellar tendinitis resulting in the time lost.
10	M	12	BOYS Basketball	R Elbow Bursitis	Practice	N	5	Athlete's elbow hit the court rearing tearing in bursa sac to rupture.
11	F	9	Cheer	R Thumb Fracture	Practice	Y	20	Athlete's thumb bent all the way backwards causing a small fracture. Out 5 weeks then able to cheer without stunting.
12	F	11	Volleyball	L Knee- Meniscus	Practice	Y	10	Athlete landed from a jump with a subsequent twist of knee resulting in small meniscus tear. Out 2 weeks. Continued to play afterwards.

13	M	12	Football	R Knee Pain- MCL	Game	Y	10	Athlete received a hard blow to outside of knee during game resulting in 1 missed game and practices.
14	M	12	Football	R Knee Pain- MCL	Practice	Y	12	Athlete received a hard blow to outside of knee during offensive team drills of practice. Missed 2 games.
15	M	11	Football	L Patella Pain	Practice	N	3	Hard hit to kneecap resulting in bruising and stiffness. A few practices missed.
16	F	9	Volleyball	R Shoulder Pain	Practice	Y	9	Overuse injury from travel softball over the summer. Surgery after volleyball.
17	M	11	Football	R AC Sprain	Practice	N	2	Took a direct hit to shoulder resulting in small sprain. Out 2 practices before returning with padding.
18	M	12	Football	R Hand Contusion	Off Campus	Y	3	Off-campus injury requiring x-rays to hand. Out for 3 practices as a result.
19	M	12	Football	R Knee Pain	Practice	Y	16	Bone bruises in knee caused a collective 16 competition sessions to be missed.
20	M	10	Football	L Wrist Sprain	Game	N	4	Athlete sprained wrist during JV game and missed 3 practices and 1 game as result.
21	M	10	Football	Sternum Contusion	Game	Y	7	Athlete received big blow to chest during game resulting in x-rays for sternum contusion.
22	F	12	Girls Soccer	R Hamstring Strain	Practice	N	5	Athlete strained hamstring during a scrimmage at practice. Doctor visit not warranted.
23	M	12	Football	R Heel Pain/Plantar Fasciitis	Practice	Y	15	Athlete first hurt heel in practice then aggravated injury in game resulting in orthopedic visit. Missed 3 games.
24	M	11	Football	R Knee- MCL Sprain	Game	Y	8	Athlete hurt knee in game resulting in 1 missed game a practices.
25	M	9	Boys Basketball	R Knee Contusions	Off Campus	Y	10	Athlete injured knee during off campus ATV accident. Missed 2 weeks of basketball practice.
26	M	9	Football	R Knee Fracture	Game	Y	15	Athlete injured knee during game. Missed remaining 2 games of season which concluded his athletics for year.

27	M	11	Football	L Knee/Patella Pain	Practice	N	3	Athlete injured kneecap in practice. Missed a few practices. Did not miss any games.
28	M	11	Swim	R Deltoid Strain	Practice	N	3	Athlete strained deltoid during swim practice. Missed 3 practices but no meets.
29	M	12	Football	L Knee Pain	Practice	Y	2	Athlete received big blow to knee during practice which caused 2 missed practices but no game time.
30	M	11	Football	L Knee- ACL Tear	Practice	Y	30	Athlete sprained ACL during football practice but then decided to play basketball off campus and fully tore ACL. Out for season.
31	M	10	Cross Country	R Hamstring Strain	Meet	N	3	Strained hamstring during meet. Resulting in 3 missed practice sessions but no meets.
32	M	9	Boys Soccer	R Hip Avulsion Fracture	Practice	Y	40	Injury resulted in missing 2.5 months worth of practices and games.
33	M	12	Boys Basketball	L Hamstring Strain	Practice	N	4	Athlete strained hamstring during practice and missed 4 practices as a result.
34	M	12	Football	R Groin Strain	Practice	N	8	Athlete first injured groin in pre season football practice. Missed a collective 8 practices throughout season.
35	M	11	Football	Concussion	Game	Y	3	Athlete received a blow to the head during a game. Was able to clear concussion protocol in time for next game. Missed only 3 practices.
36	M	11	Football	R Hip Fracture	Practice	Y	40	Athlete had overuse fracture in hip resulting in missing 2 months of practices/games/workouts.
37	M	9	Boys Soccer	L Hip Flexor Strain	Practice	N	4	Athlete missed 4 practices before returning to practice due to injury. Overuse injury.
38	M	12	Boys Soccer	L and R Patella Dislocations	Game	Y	24	Athlete dislocated kneecap several times throughout season. Orthopedic left decision to play up to athlete/parents. Missed collective 20 practices and 4 games as a result of both injuries.
39	M	12	Boys Soccer	L Wrist Fracture	Game	Y	3	Athlete fractured wrist in game. Allowed to play in cast. Missed 3 practices until receiving cast.

40	M	12	Boys Soccer	R Achilles Pain	Practice	Y	4	Athlete missed a collective of 4 practices due to achilles pain.
41	M	12	Boys Basketball	R Ankle Sprain	Practice	N	2	Athlete sprained ankle during practice and missed a couple practices as a result.
42	F	11	Girls Soccer	L Hamstring Strain	Practice	N	2	Athlete strained hamstring during practice and missed a couple practices as a result.
43	M	9	Boys Soccer	R Ankle Sprain	Game	Y	6	Athlete sprained ankle in game and missed 5 practices and 1 game as a result of injury.
44	M	11	Baseball	R Elbow Pain	Practice	Y	30	Athlete injured elbow during throwing in fall showcases. Resulting in missing 2 months worth of practices.
45	F	12	Cheer	R Knee Pain	Practice	Y	4	Athlete injured knee during cheer practice. Missed a few practices as a result.
46	M	12	Boys Soccer	R Achilles Pain	Game	N	12	Athlete strained achilles during a game and missed a collective 10 practices and 2 games as a result. <sup>10</sup>
47	M	11	Boys Soccer	R Knee Contusions	Game	N	2	Athlete missed 2 practices due to contusion within knee joint.
48	F	12	Girls Soccer	R Ankle Sprain	Practice	N	3	Athlete sprained ankle in practice resulting in missing 1 game and 2 practices.
49	F	12	Girls Basketball	R Ankle Sprain	Game	N	4	Athlete sprained ankle in a game resulting in missing 1 game and 3 practices.
50	M	12	Boys Basketball	R Achilles Strain	Practice	N	6	Athlete strained achilles during practice which resulted in missing 1 game and 5 practices.
51	F	12	Softball	R Glute Strain	Practice	N	2	Athlete strained glute/hamstring running to first base during practice. Resulted in missing 2 practices.
52	M	10	Boys Basketball	L 5th Finger Dislocation	Game	Y	4	Athlete dislocated pinky finger during a game. X-rays negative. Missed 4 practices as a result.
53	F	10	Softball	R Ankle Sprain	Practice	N	3	Athlete sprained ankle during warmups of practice. Missed 3 practices as a result.

54	M	12	Powerliffing	R Thumb Dislocation	Practice	Y	1	Athlete's thumb got caught in between 2 plates and yanked thumb out resulting in dislocation. Missed 1 session.
55	M	10	Boys Basketball	R Ankle Sprain	Practice	Y	40	Athlete sprained ankle in practice resulting in missing 2 months worth of practices.
56	M	10	Football	Left Patella Contusion	Practice	Y	10	Athlete landed on knee hard resulting in missing 2 weeks worth of workouts/practices.
57	F	11	Softball	R Knee Contusions	Game	N	2	Athlete took hard blow to knee from softball. Resulted in missing 2 practices.
58	M	10	Baseball	Lumbar Fracture	Practice	Y	40	Athlete developed a lumbar stress fracture in his back. Missed 8 weeks worth of practices and games.
59	M	10	Baseball	R Tibia Fracture	Game	Y	42	Athlete fractured tibia in a game by collision with opponent. Out for Season.
60	M	10	Boys Basketball	R Knee- Meniscus	Practice	Y	32	Athlete injured knee during practice resulting in small tear. Out 6 weeks worth of practices. $\frac{6}{2}$
61	F	9	Tennis	R Ankle Sprain	Game	Y	6	Athlete sprained ankle during tennis match. Resulting in missing 6 practices.
62	M	10	Football	L Hip Flexor Strain	Practice	N	3	Athlete strained hip flexor during spring football practice. Resulted in missing 3 practices.
63	F	10	Softball	R 5th Finger Contusion	Game	Y	3	Athlete injured finger during a slide into home base. X-rays negative. Missed 3 practices as a result.
64	M	11	Football	L Groin Strain	Practice	N	3	Athlete injured groin during spring football practice. Resulted in missing 3 practices.
65	M	11	Football	L Shoulder Pain	Practice	Y	12	Overuse injury resulting in missing a majority of spring football.
66	M	11	Football	L Calf Strain	Practice	Y	6	Athlete strained calf during spring football practice resulting in missing 5 practices and the spring game.
67	M	11	Football	L Ankle Sprain	Practice	N	5	Athlete sprained ankle during spring practice resulting in missing 5 collective practices.

68	M	9	Football	L Hip Pain	Practice	Y	11	Athlete landed on his hip hard during spring practice. Resulting in missing 10 practices and spring game.
69	M	9	Football	R Hip Flexor	Practice	Y	10	Overuse injury developing stress fracture type symptoms. X-rays negative however missed 9 practices and spring game.
70	M	11	Baseball	R Elbow- Pinched Nerve	Game	Y	8	Athlete pinched nerve in elbow while pitching. Missed 3 games and 5 practices as a result.
71	M	10	Football	Concussion	Practice	Y	20	Athlete received hard blow to head resulting in concussion which caused symptoms to linger.
72	M	10	Boys Basketball	L Knee- ACL/MCL/Meniscus	Practice	Y	40	Injured knee in practice. Tore multiple ligaments. Out for remained of in school practices and all of summer.
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East Central High School Injury Report

	<u>Athlete</u> <u>Grade</u>	<u>Gender</u>	<u>Sport</u>	<u>Injury</u>	<u>Occurred</u>	<u>MD Visit</u> <u>Required</u>	<u>Competition</u> <u>Dates Missed</u>	<u>Description</u>
1	f	12	vb	low back strain	7/29/2020	y	10 days	tightness while serving
2	f	9	gbb	knee contusion	8/11/2020	n	2 days	contact with players knee
3	f	9	sb	l. arm and tricep strain	8/12/2020	y	8wks	lifting weights
4	m	10	fb	r. knee lcl	8/19/2020	y	14 days	forced applied to medial knee at practice
5	m	11	fb	r. posterior shoulder strain	8/20/2020	n	5 days	fell on his shouder
6	m	12	fb	l.foot contusion	8/20/2020	n	2 days	someone stepped on his foot
7	m	10	fb	concussion	8/20/2020	y	3 weeks	helmet to helmet contact
8	m	10	fb	fx l thumb	9/2/2020	y	10 days	feel on out streched hand
9	f	9	vb	r. shoulder	9/1/2020	n	3 days	overuse serving
10	f	9	cc	r. hip strain	9/1/2020	n	6 days	stepped in hole while running
11	m	12	fb	l. ac seperation	9/4/2020	y	10 days	contact to shoulder while tackling
12	m	10	fb	r. trap strain	9/8/2020	n	3 days	muscle felt tigt after making a tackle
13	m	11	fb	r. ac seperation	9/8/2020	y	14 days	fell on shoulder durning practice

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East Central High School Injury Report

14	m	10	fb	r. thigh strain	9/8/2020	n	8 days	running sprints
15	m	10	fb	r. rib contusion	9/8/2020	y	7 days	helmet to his ribs while blocking
16	f	9	vb	bilateral shin splints	9/10/2020	n	4 days	multiple sports overuse shoes/surface
17	f	9	cheer	l. trap strain	9/11/2020	y	13 days	lifting another cheerleader at practice
18	m	10	fb	r. acl tear	9/14/2020	y	season	plant and cut injury running the ball
19	m	10	fb	r. ankle sprain	9/11/2020	n	5 days	inverted foot while tackling a running back
20	m	10	fb	l. hip contusion	9/21/2020	n	12 days	helmet to hip while running the ball
21	m	10	fb	l. foot contusion	9/22/2020	n	4 days	foot stepped on by another player
22	f	9	vb	r. ac joint pain	10/1/2020	n	2 days	chronic overuse serving
23	f	11	soccer	l. IT band tightness	10/6/2020	n	5 days	conditioning shoes/surface 223
24	f	12	gbkb	r. fingure fracture	10/7/2020	y	16 days	ball hit the tip of her fingure
25	m	10	fb	l. ac seperation	10/12/2020	y	season	hit in shoulder by helmet of another player
26	m	10	fb	r.lower leg contusion	10/12/2020	n	8 days	stepped on while on the ground with cleats
27	m	9	fb	concussion	10/12/2020	y	16 days	helmet to helmet contact

East Central High School Injury Report

28	m	11	fb	r. ankle sprain	10/28/2020	n	2 days	inverted foot while blocking
29	m	9	fb	l. tibia fracture	10/16/2020	y	season	hit in lower leg while running the ball by athlete
30	f	9	cheer	r. elbow dislocation	10/15/2020	y	20 days	fell from a stunt
31	m	11	fb	r. ac joint pain	10/16/2020	n	2 days	overuse from throwing football for distance
32	m	11	fb	l.knee patella	10/20/2020	y	8 days	pain from surgery in the summer
33	m	11	fb	r.mcl sprain	10/24/2020	y	17 days	while being tackled during the game
34	m	10	fb	l.ankle sprain	10/26/2020	n	7 days	blocking in practice and inverted his foot
35	m	12	fb	r. akle sprain	10/30/2020	y	14 days	inverted ankle running and felt a popping sensation
36	m	10	fb	l. hip flexor strain	11/10/2020	y	3 days	felt a pop sprinting on a punt play
37	m	10	bkb	r. quad contusion	10/9/2020	n	6 days	hit by players knee in quad during practice 224
38	f	9	bkb	r. si joint	11/9/2020	y	8 days	twisted her upper body while lower body planted
39	m	12	soccer	r. knee mcl sprain	11/9/2020	n	10 days	medial stress to when kicking a soccer ball
40	m	12	soccer	chronic r. knee pain	11/9/2020	n	2 days	onset of pain due to weakness following surgery
41	m	11	soccer	r. quad contusion	11/9/2020	n	8 days	kicked in quad with cleats

East Central High School Injury Report

42	m	9	fb	r. foot fracture	11/6/2020	y	4 wks	jones fracture
43	m	11	fb	low back strain	11/6/2020	n	2 days	low back tightness following squatting weights
44	m	11	fb	high ankle sprain	11/13/2020	y	30 days	inverted ankle while being tackled from behind
45	m	12	fb	r. inversion ankle sprain	11/13/2020	y	10 days	stepped on someones foot while running the ball
46	m	11	fb	concussion	11/13/2020	y	21 days	helmet to helmet contact
47	m	10	bkb	r. elbow strain	11/16/2020	n	3 days	overhead pass of ball in practice
48	f	10	soccer	concussion	11/17/2020	y	11 days	hit in the head with soccer ball
49	f	12	soccer	l. hand	11/30/2020	n	3 days	goalie hyperextended hand while blocking a ball
50	m	8	fb	r. hamstring strain	12/6/2020	y	3wks	deadlifting in the weight room
51	f	9	soccer	l. acl tear	12/10/2020	y	season	body to body contact while running 225
52	m	12	soccer	l. high ankle sprain	12/12/2020	y	season	slide tackle from behind forced inversion
53	f	10	soccc	l. quad contusion	12/14/2020	n	3 days	hit in the quad by players knee
54	m	11	bkb	low back pain	1/11/2021	n	4 days	overuse not stretching
55	f	10	bkb	inverted l. ankle sprain	1/19/2021	n	2 days	landed on someones foot followinf a rebound

East Central High School Injury Report

56	f	11	sb	l. anle sprain inverted	2/8/2021	y	5 days	preseason conditioning step on uneven surface
57	f	12	soccer	r. foot contusion	1/23/2021	n	5 days	kicked shin guard durnng game
58	f	11	bkb	r. shouldere stain posterior	2/4/2021	n	8 days	fell and landed on outstreched arm
59	m	12	bb	r. ac joint seperation	2/18/2021	y	24 days	fell on his elbow diving for a ball
60	f	11	sb	concussion	2/27/2021	y	10 days	collision catching a pop-up durning a game
61	m	9	bb	r. rtc	2/26/2021	n	12 days	rtc tightnen up following bullpen work
62	m	9	track	low back tightness	3/7/2021	n	4 days	following practice his back felt sore
63	m	10	bb	r. shoulder strain	3/20/2021	y	16 days	throwing a ball cross his body from short stop
64	f	8	sb	r, ankle sprain	3/15/2021	y	6 days	running and stepped on first base wrong
65	m	11	fb	l achillies strain	3/17/2021	n	3 days	plyometric boxes jumping 226
66	m	9	track	low back strain	3/22/2021	n	9 days	sprint at practice and lost balance
67	f	12	track	l. hamstring	3/22/2021	n	5 days	jumping hurdles and hyperextened
68	m	10	fb	r. lower leg	4/12/2021	y	7 days	lower leg was swollen following a leg workout
69	m	9	bb	low back pain	4/29/2021	n	2 days	born with spinia bifitia olcata

East Central High School Injury Report

70	m	11	fb	l. gastroc strain	4/6/2021	n	9 days	plyometric boxes jumping
71	f	12	sb	r. low leg contusion	4/12/2021	y	7 days	hit by a foul ball while in the dugoutm
72	m	10	fb	r. tibia tub. Contusion	5/3/2021	n	3 days	hit by helmet
73	m	11	fb	sacum contusion	5/18/2021	y	6 days	fell to the ground after having hit feet taken out
74	m	9	fb	concussion	5/18/2021	y	11 days	helmet to ground contact
75	f	11	sb	tib-fib fracture	5/28/2021	y	season	cleat caught on third base inverted her foot
76	f	10	bkb	l. patella tracking	5/19/2021	y	off season	chronic tracking problem surgery this summer
77	m	9	fb	r. great toe fracture	5/20/2021	y	?	dropped weight on his foot had surgery

## FY 2020-2021 Athletic Financial Report - East Central

	Revenue			Expense			Net Amount
	District Revenue *	Gate Receipts	Other	Officials	Equipment	Other	
Athletic Dept.							\$0.00
Archery					\$363.00	\$1,578.01	(\$1,941.01)
Band (HS & MS)	\$12,725.00				\$9,291.00	\$3,950.08	(\$516.08)
Baseball (HS & MS)		\$9,162.00		\$3,790.00	\$8,195.32	\$1,147.40	(\$3,970.72)
Basketball (HS & MS)		\$8,405.00		\$5,450.00	\$1,288.43	\$405.30	\$1,261.27
Bowling							\$0.00
Cheerleader & Dance	\$4,200.00				\$3,633.29	\$6,463.00	(\$5,896.29)
Choral(HS & MS)	\$2,800.00				\$255.32	\$2,580.36	(\$35.68)
Cross Country						\$2,495.27	(\$2,495.27)
Fast Pitch Softball/MS		\$10,744.00		\$4,210.00	\$3,010.25	\$3,648.75	(\$125.00)
Field/Gym Maintenance							\$0.00
Football (HS & MS)	\$43,056.00	\$38,427.00		\$7,220.00	\$3,996.85	\$37,595.29	\$32,670.86
Golf						\$2,118.00	(\$2,118.00)
Power Lifting					\$723.26	\$981.21	(\$1,704.47)
Soccer(HS & MS)		\$12,222.00		\$3,405.00	\$4,800.00	\$2,303.80	\$1,713.20
Swim							\$0.00
Tennis					\$424.62	\$489.33	(\$913.95)
Track						\$3,959.55	(\$3,959.55)
Virtual Gaming							\$0.00
Volleyball		\$6,593.00		\$3,090.00	\$2,996.50	\$547.20	(\$40.70)
TOTAL:	\$62,781.00	\$85,553.00	\$0.00	\$27,165.00	\$38,977.84	\$70,262.55	\$11,928.61
			\$85,553.00				
		\$148,334.00			\$136,405.39		

\* NOTE: District Office provides each attendance center with JCSD Budgeted start-up revenue at beginning of school year. Those dollars can be used in any sport at the discretion of the Asst. Supt.

JACKSON COUNTY SCHOOL DISTRICT  
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central High School

Is the requesting club or activity a  school student activity program/club or an  outside organization?

Will the resulting money be collected by  school employees or  members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: ECNS PTO

(Print) Full Name of Sponsor/Coach/Outside Officer: Darlene Cashile / Sharon Wadling

Dates of fundraising activity (Beginning and Ending): 8/1/21 -

Location of fundraising:  In school only  In Community Only  In School and Community

Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: spirit shirt sales

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 111 Anticipated revenue \_\_\_\_\_

Anticipated use of revenue PTO - teacher and student rewards.

Were students informed in writing that the fundraiser is voluntary?  Yes  No

Signature of Sponsor/Coach/Outside Organization Officer \_\_\_\_\_

Date \_\_\_\_\_

**Approved by:**

[Signature]  
Signature of Principal

8/4/2021  
Date

[Signature]  
Signature of Assistant Superintendent Date

8/5/2021  
Date

Signature of Superintendent \_\_\_\_\_

Date \_\_\_\_\_

Signature of Board Chairman \_\_\_\_\_

Date \_\_\_\_\_

**JACKSON COUNTY SCHOOL DISTRICT**  
**Fundraiser Authorization Form**

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: East Central High School

Is the requesting club or activity a  school student activity program/club or an  outside organization?

Will the resulting money be collected by  school employees or  members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: East Central Science Club

(Print) Full Name of Sponsor/Coach/Outside Officer: Shawn Chesser

Dates of fundraising activity (Beginning and Ending): Sep 2021 - May 2022

Location of fundraising:  In school only  In Community Only  In School and Community  
 Online (GoFundMe, Donors Chose, etc.)

Describe the fundraiser: MIT - Lemelson Foundation Inventeam Grant

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 8-10 Anticipated revenue Up to \$10,000

Anticipated use of revenue Research, design, and fabricate an invention

Were students informed in writing that the fundraiser is voluntary?  Yes  No

[Signature] 4 Aug 2021  
Signature of Sponsor/Coach/Outside Organization Officer Date

**Approved by:**

[Signature] 8/4/2021  
Signature of Principal Date

[Signature] 8/5/2021  
Signature of Assistant Superintendent Date

\_\_\_\_\_  
Signature of Superintendent Date

\_\_\_\_\_  
Signature of Board Chairman Date

Jackson County School District  
**St. Martin Attendance Center**

**"Raising the Standard"**

David Baggett, Assistant Superintendent  
10700 Yellowjacket Blvd. St. Martin, MS 39564  
Phone: 228.872.0256 Fax: 228.872.0258  
E-Mail: dbaggett@jcsd.k12.ms.us

**Fund Raising Application**

Choose One Account Type:  General  Club  PTO/Booster Club

1. School:

- A. Individual Applying: Virginia McLaughlin  
B. Title of individual: Gifted Teacher  
C. School: St. Martin Middle School  
D. Account Name (Account money is deposited into): WINGS

2. Date:

- A. Today's Date: July 26, 2021  
B. Date/s of Fund Raiser: Aug. 5, 2021

3. Purpose:

Who Benefits:

- A. Description of Fund Raising Project: Apply for a \$500 Grant  
B. School Hours: \_\_\_ Yes or  No To Keefer Fed. CR. Union  
C. Students involved: none  
D. How will proceeds be utilized: Purchase Art Materials and Art Books

Principal: [Signature]  
Assistant Superintendent: [Signature]  
Superintendent: \_\_\_\_\_  
JCSD Board of Education President: \_\_\_\_\_

Needs to be put on Board Book for Approval: \_\_\_ YES \_\_\_ NO (choose one)

Jackson County School District  
**St. Martin Attendance Center**

**"Raising the Standard"**

David Baggett, Assistant Superintendent  
10700 Yellowjacket Blvd. St. Martin, MS 39564  
Phone: 228.872.0256 Fax: 228.872.0258  
E-Mail: dbaggett@jcsd.k12.ms.us

**Fund Raising Application**

Choose One Account Type:  General  Club  PTO/Booster Club

1. School:

- A. Individual Applying: Virginia McLaughlin  
B. Title of individual: Gifted Teacher  
C. School: St. Martin Middle School  
D. Account Name (Account money is deposited into): WINGS

2. Date:

- A. Today's Date: July 26, 2021  
B. Date/s of Fund Raiser: Aug. 5, 2021

3. Purpose:

Who Benefits:

- A. Description of Fund Raising Project: Apply for a \$500 Grant to Rocketdyne  
B. School Hours:  Yes or  No  
C. Students involved: none  
D. How will proceeds be utilized: Purchase STEM Materials on the Moon, Mars, Outer Space, also to help pay for field trip to Infinity Science Center.

Principal: [Signature]

Assistant Superintendent: [Signature]

Superintendent: \_\_\_\_\_

JCSD Board of Education President: \_\_\_\_\_

Needs to be put on Board Book for Approval:  YES  NO (choose one)

Jackson County School District  
**St. Martin Attendance Center**

**"Raising the Standard"**

David Baggett, Assistant Superintendent  
10700 Yellowjacket Blvd. St. Martin, MS 39564  
Phone: 228.872.0256 Fax: 228.872.0258  
E-Mail: dbaggett@jcsd.k12.ms.us

**Fund Raising Application**

Choose One Account Type:  General  Club  PTO/Booster Club

1. School:

- A. Individual Applying: Virginia McLaughlin
- B. Title of individual: Gifted Teacher
- C. School: St. Martin Middle School
- D. Account Name (Account money is deposited into): WINGS

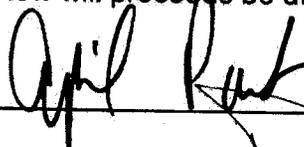
2. Date:

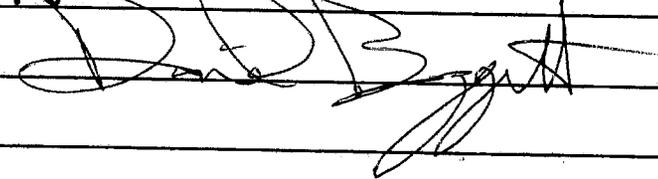
- A. Today's Date: July 26, 2021
- B. Date/s of Fund Raiser: Nov. 2021

3. Purpose:

Who Benefits:

- A. Description of Fund Raising Project: Apply for a \$5000 Grant
- B. School Hours:  Yes or  No to Ingalls
- C. Students involved: none
- D. How will proceeds be utilized: Purchase STEM materials

Principal: 

Assistant Superintendent: 

Superintendent: \_\_\_\_\_

JCSD Board of Education President: \_\_\_\_\_

Needs to be put on Board Book for Approval:  YES  NO (choose one)

JACKSON COUNTY SCHOOL DISTRICT  
Fundraiser Authorization Form

This form must be completed and have administrative approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

(Print) School Name: Vancleave Lower Elementary

Is the requesting club or activity a  school student activity program/club or an  outside organization?

Will the resulting money be collected by  school employees or  members of an outside organization?

(Print) Name of Activity/Sport/Outside Organization: School Bulldog Store

(Print) Full Name of Sponsor/Coach/Outside Officer: Katryna Twilbeck

Dates of fundraising activity (Beginning and Ending): August 17, 2021-May 20, 2022

Location of fundraising:  In school only  In Community Only  In School and Community  
 Online (GoFundMe, Donors Choose, etc.)

Describe the fundraiser: VLES students shop to purchase items with real money or earned reward cash.

If a contract with an outside money vendor is required, please attach the unsigned contract to this request form.

# of students involved 650 Anticipated revenue \$50.00

Anticipated use of revenue Reinvest money earned in student incentives while teaching money counting, budgeting, good choices and achievement goals.

Were students informed in writing that the fundraiser is voluntary?  Yes  No

Katryna Twilbeck  
Signature of Sponsor/Coach/Outside Organization Officer

8/6/2021  
Date

**Approved by:**

Danja Jamin  
Signature of Principal

8/6/2021  
Date

Jodd Bowler  
Signature of Assistant Superintendent

8/6/2021  
Date

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Board Chairman

\_\_\_\_\_  
Date

Revised October 2018

# Jackson County School District

EAST CENTRAL ST. MARTIN VANCLEAVE

DR. JOHN STRYCKER, SUPERINTENDENT



4700 COLONEL VICKREY ROAD  
POST OFFICE BOX 5069  
VANCLEAVE, MISSISSIPPI 39565-5069

TELEPHONE  
AREA CODE  
228-283-3000  
FAX 283-3011

## MEMORANDUM

TO: Jackson County School District School Board

FROM: Dr. John Strycker, Superintendent

DATE: August 13, 2021

RE: COVID Administrative Leave

MS Code §25-3-63 and JCSD Policy AFC allows the school board to grant administrative leave with pay during an emergency declaration period as declared by the Governor. I hereby request that the board grant administration the authority to approve employee paid leave for absences related to COVID-19 illnesses and quarantines in accordance with MS Code §25-3-63 and JCSD Policy AFC through Friday, September 10, 2021. Administrative staff will develop the criteria under which administrative leave shall be granted and will be presented at the next board meeting. We are continuing to monitor the number of new cases on a daily basis and will bring this issue back to the board to be re-evaluated at the September 13, 2021, meeting.

---

**16<sup>th</sup> SECTION LANDS  
AMENDMENT OF LEASE**

WHEREAS that certain Commercial Lease Contract (hereinafter "base lease") dated June 2, 2005 for a term of 40 years ending on June 2, 2045 was executed by and between the Jackson County Board of Education, as Lessor and Luther D. Ferguson, as Lessee, and;

WHEREAS said base lease was filed for of record in the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 1420 at Page 415-427,

WHEREAS said base lease was amended by Assignment of Leasehold Interest from Luther D. Ferguson to Jered Quinn Ferguson on January 7, 2008 an filed for of record in the Office of the Chancery Clerk of Jackson County, Mississippi, in Book 1542 at Page 187-193,

WHEREAS said base lease covers the following described land in Jackson County Mississippi:

That certain part or parcel of real property situated in Section 16, Township 6 South, Range 7 West, Jackson County, Mississippi, being described more in particular as follows, to-wit:

See addendum #1, Section 16, T6S, R7W, 2.95 acres

WHEREAS the base lease allows for reappraisal and for review of the annual rent, pursuant to §29-3-1 Miss Code Ann (1972) as amended, on the eighth (8<sup>th</sup>) anniversary date of said lease: and every eighth anniversary of said base lease and the reappraisal and review of the same having been completed:

Paragraph 2 of said base lease is amended as follows:

Lessee covenants and agrees to pay to Lessor the annual rental rate, in advance, on or before the anniversary date of this lease each year, subject to the rental adjustment and reappraisal clause hereinafter set forth. Lessee agrees to pay as rent to the Lessor the sum of Six-Thousand, Eight-Hundred, Seventy-Five Dollars and No Cents (\$6,875.00) on June 2, 2021, and a like amount on June 2nd, of each succeeding year. That said rental amount represents no less than Five Percent (5%) of the present appraised fair market value of the subject property during this re-appraisal period excluding buildings and improvements not owned by Lessor.

WHEREAS the aforesaid base lease entered into between the Jackson County Board of Education as Lessor, and Luther D. Ferguson as Lessee on June 2, 2005, and subsequently assigned to Jered Quinn Ferguson is hereby amended. All other provisions of said base lease shall remain in full force and effect.

**WITNESSETH:**

Said base lease shall remain in force and effect as to all other provisions.

EXECUTED on this the \_\_\_\_\_ day of \_\_\_\_\_, 2021

\_\_\_\_\_, LESSEE  
Jered Quinn Ferguson

LESSOR, Jackson County School District

By:   
John Strycker, Ed.D., Superintendent

By: \_\_\_\_\_  
Troy E. Frisbie, Board President

This amendment was approved by the \_\_\_\_\_ Board of Supervisors on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

**ACKNOWLEDGMENT**

STATE OF MISSISSIPPI  
COUNTY OF Jackson

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the \_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_, within my jurisdiction, the within named Jered Quinn Ferguson who acknowledged that x he executed the above and foregoing instrument.

<<Seal>>

\_\_\_\_\_  
Notary Public  
My commission expires: \_\_\_\_\_

STATE OF MISSISSIPPI  
COUNTY OF Jackson

Personally appeared before me, the undersigned authority in and for said county and state, on this \_\_\_\_\_ day of \_\_\_\_\_, 2021, within my jurisdiction, the within named John Strycker, Ed.D., Superintendent of Schools and Troy E. Frisbie, school board President of the Jackson County School District Board of Education, who acknowledged that in said representative capacity as Superintendent of Schools and President of the Board of Education of the Jackson County School District, they executed the above and foregoing instrument for and on behalf of said Board of Education, after first having been duly authorized so to do.

<<Seal>>

\_\_\_\_\_  
Notary Public  
238 My commission expires: \_\_\_\_\_

STATE OF MISSISSIPPI  
COUNTY OF Jackson

PERSONALLY APPEARED before me, the undersigned authority in and for the said county and state, on this the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_, within my jurisdiction, the within named \_\_\_\_\_ who acknowledged that \_\_\_ he is president of the \_\_\_\_\_ Jackson County \_\_\_\_\_ Board of Supervisors and that in said representative capacity he executed the above and foregoing instrument, after first having been authorized so to do.

<<Seal>>

\_\_\_\_\_  
Notary Public  
My commission expires: \_\_\_\_\_

ADDRESS OF LESSOR:

ADDRESS OF LESSEE:

Jackson County School District  
Post Office Box 5069  
Vanceleave, MS 39565  
Telephone: (228) 826-1757

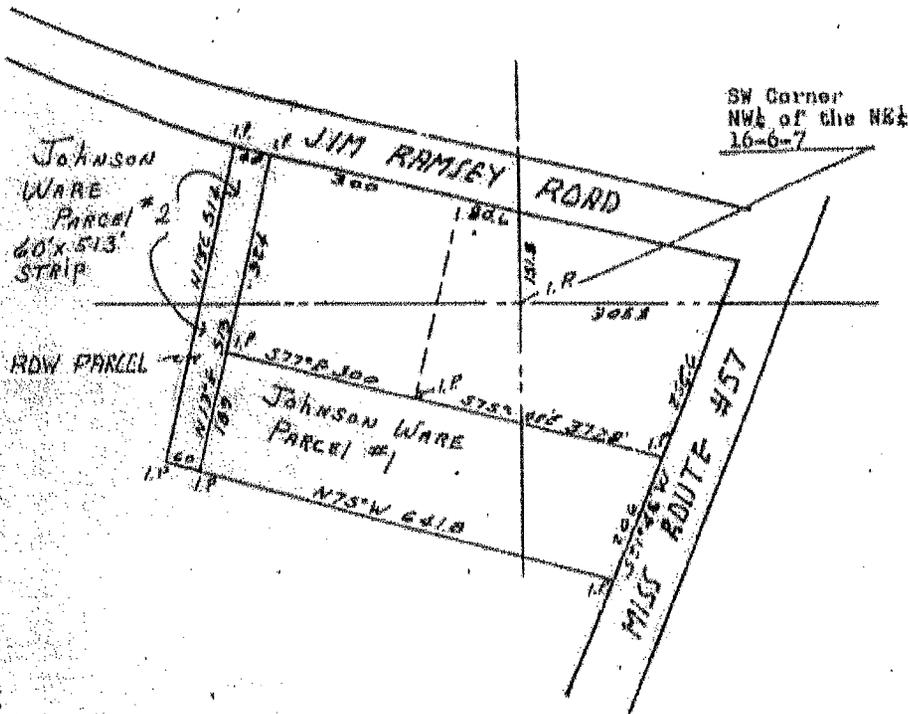
Jered Quinn Ferguson  
12603 Highway 57  
Vanceleave, MS 39565  
Telephone: (228) 826-5100

**INDEXING INSTRUCTION**

SECTION: 16  
TOWNSHIP: 6  
RANGE: 7

THIS INSTRUMENT WAS PREPARED BY: The Law Office of Jack C. Pickett  
239

"A"



**Ware's Description:**

Commencing at the SW corner of the NW 1/4 of the NE 1/4 of section 16, T6S, R7W, Jackson Co., Ms., running thence East 305.6ft to the margin of State Route #57; thence S21°45'W 256.6ft to an iron pin and the point of beginning; thence with the margin, S21°45'W 206ft to an iron pin; thence N75°W 641.8ft to an iron pin; thence N13°E 189ft to a pin; thence S77°E 300ft to an iron pin; thence S75°45'E 372.8ft. to the beginning and containing 2.95 acres in the S 1/4 of the N 1/4 of section 16-6-7

**Ware's Description of the ROW parcel**

Commencing at the SW corner of the NW 1/4 of the NE 1/4 of section 16, T6S, R7W, Jackson Co., Ms., running thence North 151.8ft to the margin of Jim Ramsey Road; thence N77°W 380.8ft to an iron pin at the beginning of a curve and the point of beginning of this property, thence S13°W 513ft to an iron pin; thence N75°W 60ft to a point; thence N13°E 511ft to the margin of the Jim Ramsey Road; thence with the margin and a curve 60ft to the beginning and containing 0.70 acres

**PROPERTY LINE SURVEY**

FOR: WARE

SUBDIVISION 16-6-7

BLOCK: LOTS

RECORDED: BK. P In the Office of the Chancery Clk. of Jackson Co., Ms.

I hereby certify that I have surveyed the property shown on the above plat and the plat truly shows the survey and that the survey is true and correct.

*Stephen A. Draper*  
 STEPHEN A. DRAPER  
 Mississippi Licensed  
 Surveyor # 1564  
 DATE Dec 16, 1980  
 SCALE: 1" = 200'



**TRAVEL REQUEST FORM**

School East Central Lower Elementary

EMPLOYEE'S NAME(S):

Today's Date August 5, 2021

Mrs. Renee Jordan, Librarian

**Forward to Central Office for Board Approval**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Date(s) of Trip September 1, 2021

Destination Biloxi, Mississippi

Trip/Name of Workshop MS LAMP Workshop

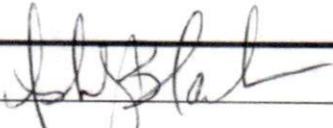
**ITEMS NEEDING FUNDING** (Check all that apply) 

- Registration Fee**
- Hotel** (if purchase orders are accepted)
- Mileage Reimbursement* (Personal Automobile)
- Meals*
- Other (Specify) \_\_\_\_\_

**NOTE:**  
 Items in bold print must be accompanied with a completed purchase requisition and the appropriate documentation - copies of registration forms, hotel confirmations, airline itineraries, etc. Items in Italicized print may be submitted for reimbursement after the trip.

**COST SOURCE REQUESTED** (MUST check one) 

- |  |  |
|--|--|
| <input type="checkbox"/> Title I                               | <input type="checkbox"/> JCTC                  |
| <input type="checkbox"/> Title II (includes Eisenhower)        | <input type="checkbox"/> Special Education     |
| <input type="checkbox"/> Safe and Drug-Free Schools (Title IV) | <input checked="" type="checkbox"/> No Cost    |
| <input type="checkbox"/> Professional Development              | <input type="checkbox"/> Other (Specify) _____ |
| <input type="checkbox"/> Food Service                          | _____  |

Principal's/Director Signature 

Assistant Superintendent's Signature \_\_\_\_\_

Grant Director's Signature \_\_\_\_\_

Superintendent's Signature \_\_\_\_\_

Date Board Approved \_\_\_\_\_

# JACKSON COUNTY SCHOOL DISTRICT

Post Office Box 5069  
4700 Colonel Vickrey Road  
Vanceleave, Mississippi 39565

DATE: August 12, 2021  
TO: Dr. John Strycker, Superintendent  
FROM: Christy LeBatard, Associate Director of HR and Risk Management *u*  
RE: Board Agenda Request  
Approval of substitutes

Attached is a list of substitutes that have been fingerprinted and cleared to work since the last board meeting. I recommend placement of this list on the board agenda for approval.

/cl

attachment

## Board Agenda Sub List

8/1/2021

Preston	Ables
Willard	Boedecker
Jackie	Cox
Kimberly	Cox
Bernie	Hinton
Cassidy	Huff
Jonte	Moultrie
Thomas	Parker
Tiffany	Stewart
Meghan	Tanner
Clemencia	Williams

**LOCAL SCHOOL TITLE I FACILITATOR RECOMMENDATION FOR 2021-2022**

Last Name, First Name	Location	Current Position
Noel, Katherine	St. Martin East	School Counselor
Moran, Crystina	St. Martin North	School Counselor
Russell, Jennifer	St. Martin Upper	School Counselor
Davis, Donna	East Central Lower	TST Interventionist
Harry, Laura	East Central Upper	TST Interventionist
Twilbeck, Katryna	Vancleave Lower	School Counselor
Tanner, Julie	Vancleave Upper	TST Interventionist

The names listed above are the individuals to receive the Local School Title I Facilitator Supplement of \$1,000.00 for the 2021-2022 academic school year.

Recommended by: Kimberly F. Williams

\_\_\_\_\_  
 Dr. John Strycker                      Date  
 Superintendent

Christy LeBatard                      Date  
 Associate Director of HR

Fund Code: DISTRICT

**JACKSON COUNTY SCHOOL DISTRICT**  
**Employee Recommendation for Board Agenda**

\_\_\_\_/\_\_\_\_/\_\_\_\_  
Date to Central Office  
Initials

**ALL Blanks Must Be Completed. Use N / A if no information is needed.**

Today's Date	7/20/21
School Name	VANCLEAVE MIDDLE SCHOOL
Recommended Employee's Name	PLEASE SEE ATTACHED
Address	
<b>Employee ID# (HR will complete this)</b>	
Date of Birth	
Race (according to MSIS requirements)	
Sex (according to MSIS requirements)	
Phone Number	
Certified or Non Certified	CERTIFIED
Position	AFTER SCHOOL TUTORING
Start Date	8/17/21
Hours per Day for New Position	NOT TO EXCEED 4HRS PER WEEK
Currently Employed by JCSD?	YES
If yes, position	
If yes, current number of hours per day?	8
<b>JOB # and APPLICATION #</b>	N/A
Fiscal Year	2021/2022
<b>Educator License Class</b> <small>(Attach Copy of License)</small>	N/A
Years Experience	N/A
<b>Name of Employee replacing</b> <small>(Attach Resignation Letter)</small>	N/A
School Board Agenda Date	8/16/21
Additional Comments	DISTRICT
<b>Attach Current Educator License</b>	
<b>Date fingerprints were verified:</b>	N/A
<b>Date drug test was verified:</b>	N/A
Principal / Director	<i>Maren Glass</i> Date: 7/20/21
Assistant Superintendent	<i>Scott Bowler</i> Date: 7/20/21
SpEd Director/CO Asst Superintendent	Date:
<i>Assoc.</i> Human Resources Director	<i>Christy LeBataud</i> Date: 7/30/21
Superintendent	Date:

Forward original recommendation and all supporting documents to: Assistant Superintendent and the Assistant Superintendent will forward the recommendation to the HR Director. The HR Director will secure all necessary signatures for SpEd or Title 1 positions.

**Total hours employed per day may not exceed 8.**

**If this is a retired employee returning to work, notify the HUMAN RESOURCES immediately.**

## Tutor Name & ID

Alford, Todd	55	Otthofer, Elizabeth	8039
Barnaby, Vanessa	6571	Owens, Cassidy	7801
Bellman, Kristen	312	Raynor, Lindsay	2257
Bertagnolli, Lisa	335	Somers, Kimberly	7893
Besse, April	341	Suarez, Kristen	4816
Bosarge, Alex	8241	Suarez, Michael	7497
Bosarge, Aubrey	8025	Tapp, Jerry	6489
Breeland, Kelly	517	Taylor, Amanda	5683
Brister, Bobby	7488	Trussell, Joshua	7718
Bryant, Tim	7660	Westfaul, Emily	8402
Buchanan, Robin	7670	Wilson, Amy	5503
Burney, Megan	7226	Wilson, Victoria	8391
Cates, Melissa	873		
Chatfield, Chase	6876		
Chenault, Martha	919		
Collins, Jamie	7363		
Coursey, Rebecca	8430		
Davies, Courtney	4527		
Davis, Dre	7659		
Dill, Margaret	7914		
Forsman, Teresa	2926		
Frost, Julie	8066		
Gilbert, Casey	8191		
Grass, Julia	625		
Green, Alicia	1887		
Guillotte, Vanessa	1945		
Hodges, Katelyn	8355		
Hodges, Stephanie	2269		
Joosten, Laurence	6991		
Miller, Diane	3419		
Murphy, Daniel	8144		
Nicholson, Katie	3603		
Nunez, Monica	3631		

**NATIONAL BOARD RECOMMENDATIONS FOR 2021-2022**

<b>Last Name, First Name</b>	<b>Location</b>	<b>Expiration Date</b>
MIXON, HOLLY	JACKSON COUNTY SCHOOL DISTRICT (FP)	12/31/2021
BAILEY, ALESHA	JACKSON COUNTY SCHOOL DISTRICT (SPED)	12/31/2021
FERTITTA, ANNETTE	JACKSON COUNTY SCHOOL DISTRICT (SPED)	12/31/2021
HORN, SANDI	JACKSON COUNTY SCHOOL DISTRICT (SPED)	12/31/2021
PETERSON, CHRISTIN	JACKSON COUNTY SCHOOL DISTRICT (SPED)	12/31/2021
GOFF, CONNIE H	JACKSON COUNTY VOCATIONAL CENTER	11/30/2024
HEFFNER, GENA R	JACKSON COUNTY VOCATIONAL CENTER	11/20/2029
KOEN, LISA J	EAST CENTRAL LOWER ELEMENTARY SCHOOL	11/22/2022
PARKER, SABRINA W	EAST CENTRAL LOWER ELEMENTARY SCHOOL	11/21/2028
SMITH, KEASHA	EAST CENTRAL LOWER ELEMENTARY SCHOOL	7/31/2022
BROWN, REBECCA	EAST CENTRAL UPPER ELEMENTARY SCHOOL	11/30/2021
CHAMPAGNE, MARY HOBODY	EAST CENTRAL UPPER ELEMENTARY SCHOOL	11/9/2027
JONES, STEPHANIE	EAST CENTRAL UPPER ELEMENTARY SCHOOL	11/21/2028
JONES, KATIE BELL	EAST CENTRAL HIGH SCHOOL	11/19/2030
CAMPBELL, ASHLEY	ST MARTIN EAST ELEMENTARY SCHOOL	12/16/2022
SPRATLEY, JEANNE M	ST MARTIN EAST ELEMENTARY SCHOOL	11/19/2030
TREVINO, VANESSA	ST MARTIN EAST ELEMENTARY SCHOOL	11/21/2028
PAYNE, TRACI N	ST. MARTIN NORTH SCHOOL	11/9/2027
POELMA, THERESA L	ST MARTIN UPPER ELEMENTARY SCHOOL	11/15/2021
SHOEMAKER, TINA M	ST MARTIN UPPER ELEMENTARY SCHOOL	11/19/2030
COURVILLE, MELISSA C	ST. MARTIN MIDDLE SCHOOL	11/17/2022
HOWARD ROMERO, EMILY	ST. MARTIN MIDDLE SCHOOL	11/7/2025
BARONICH, NICOLE L	ST MARTIN HIGH SCHOOL	10/31/2021
BRIDGES, CATHERINE	ST MARTIN HIGH SCHOOL	12/16/2022
COLLIER, LATISHA	ST MARTIN HIGH SCHOOL	12/12/2025
ERIKSEN, ELIZABETH T	ST MARTIN HIGH SCHOOL	11/20/2029
GEISSINGER, CHRISTINE	ST MARTIN HIGH SCHOOL	11/21/2023
HOOD, HALEY	ST MARTIN HIGH SCHOOL	12/7/2024
HUMPHREYS, RICHARD	ST MARTIN HIGH SCHOOL	12/16/2022
KUEHN, KATHRYN	ST MARTIN HIGH SCHOOL	11/18/2025
SHIELDS, CARRIE	ST MARTIN HIGH SCHOOL	11/18/2025
DUNSTON, MORGAN	VANCLEAVE LOWER ELEMENTARY SCHOOL	11/17/2022
DOUGLAS, MONICA	VANCLEAVE UPPER ELEMENTARY SCHOOL	12/13/2026



Fund Code 2211-900-1270-000-111-0000 JACKSON COUNTY SCHOOL DISTRICT  
 Fund Code \_\_\_\_\_ Employee Recommendation for Board Agenda

Date to Central Office \_\_\_\_\_  
 Initials \_\_\_\_\_

ALL Blanks Must Be Completed. Use N / A if no information is needed.

Today's Date	8/2/2021
School Name	VANCLEAVE UPPER ELEM
Employee's Legal Name	PLEASE SEE ATTACHED
Address	
Employee ID#	
Date of Birth	
Race (according to MSIS requirements)	
Sex (according to MSIS requirements)	
Phone Number	
Certified or Non Certified	CERTIFIED
Position	SUMMER SCHOOL TUTORING (STEAM) tutors
Start Date	6/29/2021
Hours per Day for New Position	NOT TO EXCEED 4 HOURS
Currently Employed by JCSD?	YES
If yes, position	
If yes, current number of hours per day?	8
<b>JOB # and APPLICATION #</b>	N/A
Fiscal Year	2021/2022
<b>Educator License Class</b> <small>(Attach Copy of License)</small>	N/A
Years Experience	N/A
<b>Name of Employee replacing</b> <small>(Attach Resignation Letter)</small>	N/A
School Board Agenda Date	8/16/2021
Additional Comments	ESSERII
<b>Attach Current Educator License</b>	
<b>Date fingerprints /drug test verified</b>	
Principal / Director	Date: 8/2/2021
Assistant Superintendent	Date: 8/2/2021
SpEd Director/Federal Programs	Date:
ESSER	Date: 8/4/2021
Human Resources	Date: 8/2/21
Superintendent	Date:

Forward original recommendation and all supporting documents to: Assistant Superintendent's Office and they will forward to Human Resources for further processing. The HR Director will secure all necessary signatures for Special Education or Federal Program positions.

Total hours employed per day may not exceed 8.  
 If this is a retired employee returning to work, notify the HUMAN RESOURCES immediately.

Revised 07/26/21 cl

**Tutor Name & ID**

**Anderson, Christie 103**

**Champagne, Candy 899**

**DeVitt, Ashley 746**

**Murray, Teri 43**

**Stewart, Brandy 4767**

**Gwen, Thrash 4987**

**Personnel Recommendations, Resignations, and Transfers**  
**August 16, 2021 School Board Meeting**

<b>Certified Employee Recommendations</b> (all recommendations are subject to verified background checks and drug tests)					
<b>Employee</b>	<b>School/Dept.</b>	<b>Position</b>	<b>Replacing</b>	<b>Hire Date</b>	<b>Fiscal Year</b>
Abbenante, Lorrie	SMU	TST Interventionist	Going back to the same position	8/2/2021	2021-2022
Benson, Samantha	DO/Curriculum	TST & Gifted Coordinator	Supplement	7/1/2021	2021-2022
Bourgeois, Amber	VUE	Sped Reading Interventionist	New Position/ESSER II	8/5/2021	2021-2022
Brown, Jessica	VCAC/Trans	Bus Driver	Jennifer Cox	8/5/2021	2021-2022
Brown, Kerri	ECM	Learning Strategies Teacher	Changing Funding to	8/2/2021	2021-2022
Bullock, Emila	ECU	Long Term Substitute	Keely Smith	8/2/2021	2021-2022
Burke, Braeden	SMM	ELA Teacher	Kristina Jackson	8/2/2021	2021-2022
Cartwright, Donna	SME	PT ESSER II Tutor	N/A	8/5/2021	2021-2022
Chatfield, Jason	VHS	eSport	New Position	9/1/2021	2021-2022
Chatman, Rycki	SMAC/Trans	Bus Driver	MaryAnn Scarborough - 2 hours	8/5/2021	2021-2022
Donaldson, Michael	SMM	Assistant Softball Coach	Vacant	8/17/2021	2021-2022
Douglas, Monica	VUE	Professional Development Coordinator	Rhonda High	8/5/2021	2021-2022
Dunnings, Jeremiah	SMM	Learning Strategies Teacher	Michael Donaldson/ESSER II	8/2/2021	2021-2022
Edmonson, Thomas	ECH	Head Softball Coach	Steven Long	8/2/2021	2021-2022
Fagan, Emily	ECM	6th ELA Teacher	Recommended with 6 years, verified with 5 years	8/2/2021	251 2021-2022
Fayard, Heather	SMH	Sped Interventionist	New Position/ESSER II	8/2/2021	2021-2022
Fincher, Brandy	SMAC/Trans	Bus Driver	MaryAnn Scarborough - 3 hours	8/5/2021	2021-2022
Fleming, Patti	SME	FT Title 1 Tutor	N/A	8/5/2021	2021-2022
Ford, Banita	SMH	Head Coach E Sports	New Position	8/17/2021	2021-2022
Gill, Elizabeth	DO/Sped	Speech Language Pathologist	Was recommended with 26 years, verified with 28 years	8/2/2021	2021-2022

**Personnel Recommendations, Resignations, and Transfers  
August 16, 2021 School Board Meeting**

Glorioso, Tiffany	VLE	Kindergarten Teacher	Julie Beard	8/2/2021	2021-2022
Gottlieb, Rosie	VLE	2nd Grade Teacher	Jessica LeBatard	8/2/2021	2021-2022
Greer, Tina	SMM	Sped Inclusion Teacher	Brennan Kuehl	8/2/2021	2021-2022
Hill, Kristy	SMH	Math Tutor	New Position/ESSER II	8/5/2021	2021-2022
Holden, Melanie	VLE	PT ESSER 1 Tutor	N/A	8/23/201	2021-2022
Holman, Cassandra	ECU	Guidance Counselor	Jackie Hitt	7/19/2021	2021-2022
Huff, Cassidy	SMH	Sped Inclusion Teacher	Helen Sirmon	8/2/2021	2021-2022
Johnson, Brandy	DO/IT	Instructional Technology Coordinator	New Position/26% ESSER III/74% Title II	8/2/2021	2021-2022
Johnson-Newman, Jenny	VHS	PT English Tutor	ESSER I	8/2/2021	2021-2022
Maxwell, Stephanie	SMM	Head Dance Coach	New Position	8/17/2021	2021-2022
Miller, Melinda	SMU	Sped Teacher	Karen Hiers	8/2/2021	2021-2022
Morgan, Kevin	ECH	Science Teacher	Change funding to ESSER II	8/2/2021	2021-2022
Nicholson, Katherine	VMS	Head Cheer Coach	Was recommended with 40% of supplement, but it should of been 100%	8/2/2021	2021-2022
Oplotnik, Marissa	SMU	5th Grade Teacher	Sarah Brown/ESSER II	8/2/2021	2021-2022
Pait, Shelia	ECL	District Tutor	N/A	8/30/2021	2021-2022
Patrick, Deborah	SMH	General Science Teacher	Kevin Morgan/ESSER II	8/2/2021	2021-2022
Pearson, Carol	ECU	Title 1 Tutor	School Title 1	8/16/2021	2021-2022
Phillips, Killian	SMH	Head Coach Wrestling	New Position	8/17/2021	2021-2022
Poelma, Adam	SMH	1/2 Head Coach Bass Fishing	New Position	8/17/2021	2021-2022
Quigley, Brenda	VHS	PT Science Tutor	ESSER I	8/2/2021	2021-2022
Rainey, Ashley	VHS	Bass Fishing	New Position	9/1/2021	2021-2022
Rivers, Chris	SMH	1/2 Head Coach Bass Fishing	New Position	8/17/2021	2021-2022
Robbins, Jonathan	SMAC/Trans	Bus Driver	MaryAnn Scarborough -2 hours	8/5/2021	2021-2022
Sherman, Andrea	ECM	Sped Interventionist	New Position/ESSER II	8/2/2021	2021-2022
Shoemaker, Kathy	ECU	Sped Interventionist	New Position/ESSER II	8/2/2021	2021-2022
Sparks, Madelyn	ECL	Interventionist	New Position/ESSER I	8/2/2021	2021-2022

**Personnel Recommendations, Resignations, and Transfers  
August 16, 2021 School Board Meeting**

Spencer, Elizabeth	ECL	Kindergarten Teacher	Change from ESSER II to District Funding	8/2/2021	2021-2022
Wilbert, Wanasha	SMM	Learning Strategies Teacher	Roy Goldman	8/2/2021	2021-2022
Williams, Darlene	SMN	Long Term Substitute	Kara Fountain	8/2/2021	2021-2022
See Attached:	Local School Title 1 Facilitator Recommendation				
See Attached:	National Board Recommendations				
See Attached:	VMS After School Tutors				
See Attached:	VUE Summer STEAM Tutors				

**Certified Employee Resignations**

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Abbenante, Lorrie	DO/Sped	PT Psychometrist	Resignation	Never Worked	2021-2022
Barbknecht-Bryant, Melessa	VMS	Health Teacher	Resignation	5/26/2021	2020-2021
Brown, Kerri	ECM	Learning Strategies Teacher	Resignation/Changing Funding	5/26/2021	2020-2021
Chatman, Rycki	SMM	7th Girls Basketball Head Coach	Resignation	Never Worked	2021-2022
High, Rhonda	VUE	Professional Development Coordinator	Resignation	5/25/2021	2020-2021
Johnson, Brandy	DO/IT	Instructional Technology Specialist	Resignation	7/31/2021	2021-2022
Ryan, Matthew	ECH	Math Interventionist	Resignation	5/26/2021	2020-2021
Wallen, Marilyn	VLE	Interventionist ESSER II	Retirement	10/7/2021	2021-2022

**Certified Employee Transfers (informational purposes only)**

Employee	School/Dept. (From - To)	Position (From - To)	Effective Date	Replacing	Fiscal Year
Applewhite, Julie	SMU to SMU	5th Grade Teacher to 4th	8/2/2021	Tammie Stauts	2021-2022
Edmonson, Thomas	ECM to ECH	Social Studies	8/2/2021	Steven Long	2021-2022
Shoemaker, Tina	SMU to SMU	4th Grade to Sped Interventionist	8/2/2021	New Position	2021-2022

**Personnel Recommendations, Resignations, and Transfers  
August 16, 2021 School Board Meeting**

Smith, Janice	SMU to SMU	5th Grade Teacher to 4th Grade Teacher	8/2/2021	Kimberly Windham	2021-2022
Stauts, Tammie	SMU to SMU	4th Grade Teacher to 5th Grade Teacher	8/2/2021	Julie Applewhite	2021-2022

**Personnel Recommendations, Resignations, and Transfers**  
**August 16, 2021 School Board Meeting**

<b>Non-Certified Employee Recommendations</b> (all recommendations are subject to verified background checks and drug tests)					
<b>Employee</b>	<b>School/Dept.</b>	<b>Position</b>	<b>Replacing</b>	<b>Hire Date</b>	<b>Fiscal Year</b>
Anderson, Yennette	SMAC/Trans	Bus Driver	Brandi Fincher 1.5 hours	8/5/2021	2021-2022
Axson, Tetyana	ECL	1st Grade Title1 TA	Kristen Ezell/School	8/5/2021	2021-2022
Barton, Megan	SME	1st Grade Title1 TA	Shelby Lestrade/District	8/5/2021	2021-2022
Bateaste, Blake	SME	Covid Substitute	Shanon Edwards	8/5/2021	2021-2022
Boyda, Kyle	DO/IT	Information System Specialist	New Position	8/2/2021	2021-2022
Boykin, Emily	ECL	Custodian	Somer Roll	8/2/2021	2021-2022
Brewer, Deborah	DO/Sped	Transition Specialist	Change in Funding/IDEA Part B	8/9/2021	2021-2022
Brown, Annette	SMN	1st Grade Title1 TA	Bryana Hall/District	8/5/2021	2021-2022
Brown, Katherine	VLE	1st Grade Title1 TA	Tamatha Beckstein/District	8/5/2021	2021-2022
Burdette, Crystal	SME	Covid Substitute	Sarah Broussard	8/11/2021	2021-2022
Byrd, Matthew	ECAC	Maintenance I	David Lilly	8/9/2021	2021-2022
Carlisle, Kaila	ECH	TA Alternative	Kristy Murden	8/5/2021	2021-2022
Cheramie, Kari	VLE	1st Grade Title1 TA	George Jenne/District	8/5/2021	2021-2022
Clarite, Kelly	SMN	3rd Grade Title 1 TA	New Position/School	8/5/2021	2021-2022
Cox, Jennifer	VCAC/Trans	Bus Driver	Reduction in hours from 2.75 to 1.38	8/5/2021	2021-2022
Dishman, Megan	DO/CN	CN Bookkeeper	Elizabeth Barnard	8/2/2021	2021-2022
Donaldson, Michael	SMAC/Trans	Bus Driver	Brandy Fincher - 2 hours	8/5/2021	2021-2022
Dunkin, Sierra	VUE	PT 4th Grade Title 1 TA	New Position	8/23/2021	2021-2022
Edwards, Shanon	SME	3rd Grade Title 1 TA	Olivia Fayard/School	8/5/2021	2021-2022
Finklea, Angela	VLE	Custodian	Samantha Allen	8/3/2021	2021-2022
Gardner, Sharon	ECL	Covid Substitute	Tetyana Axson	8/5/2021	2021-2022
Gilbert, Barbara	SMAC/Trans	Bus Aide	Rhonda Beddingfield	8/5/2021	2021-2022
Gollott, Ashley	VUE	PT 4th & 5th Title 1 TA8/2/	New Position/School	8/5/2021	2021-2022
Grant, Garry	SMAC/Trans	Bus Driver	James Davis	8/12/2021	2021-2022
Hall, Darren	DO/IT	IT Infrastructure Tech 1	Dustin Phillips	8/2/2021	2021-2022

**Personnel Recommendations, Resignations, and Transfers  
August 16, 2021 School Board Meeting**

Hall, Tonya	CN/ECU	Child Nutrition Manager	Change years of experience from 11 to 13	7/27/2021	2021-2022
Hamilton, Amber	ECL	Covid Substitute	New Position	8/5/2021	2021-2022
Hammock, Brandi	ECH	Covid Substitute	Chadley Huff/ESSER II	8/5/2021	2021-2022
Hill, Anna	SME	Long Term Substitute	Samantha Richardson	8/5/2021	2021-2022
Hodges, John	VUE	PT 4th Grade ESSER II TA	New Position	8/5/2021	2021-2022
Jimerson, Stephanie	SMN	3rd Grade Title 1 TA	New Position/School	8/5/2021	2021-2022
Johnson, Gemar	SMH	Covid Substitute	Joan Craswell	8/5/2021	2021-2022
Johnson, Vivian	ECAC/Trans	Bus Driver	John Blackledge	8/5/2021	2021-2022
Johnston, Amy	SMM	Registrar	Reduction in hours from 8 to 7.5	8/5/2021	2021-2022
Key, Mickie	CN/ECM	Child Nutrition Manager	Change years of experience 5 to 9	7/27/2021	2021-2022
Krebs, Angela	VMS	Custodian	Catherine Overstreet	8/2/2021	2021-2022
Lee, Alexis	SMM	Covid Substitute	Lisa Roll	8/5/2021	2021-2022
Lee, Tiara	SMN	Covid Substitute	Elizabeth Lyons/ESSER II	8/5/2021	2021-2022
Lyons, Elizabeth	SMN	3rd Grade Title 1 TA	New Position/School	8/5/2021	2021-2022
Mallette, Jaden	VLE	1st Grade Title1 TA	Gina McKnight/District	8/5/2021	2021-2022
Moss, Skyiesha	SMM	Head Coach 7th Girls Basketball	Rycki Chatman	8/17/2021	2021-2022
Moss, Skyiesha	SME	Covid Substitute	Megan Barton	8/5/2021	2021-2022
Moultrie, Jonte	SMH	Head Coach 9th Boys Basketball	Vacant	8/17/2021	2021-2022
Myers, William	DO/IT	Infrastructure Manager	New Position	8/2/2021	2021-2022
Oliver, Linda	VUE	FT Title 1/District Tutor	N/A	8/5/2021	2021-2022
Owenby, Breann	ECM	Nurse	Valerie McLeod	8/5/2021	2021-2022
Parker, Caitlyn	SMN	1st Grade Title1 TA	Catrina Rodriguez/District	8/5/2021	2021-2022
Rawson, Heather	ECM	Covid Substitute	Andrea Sherman	8/5/2021	2021-2022
Raynor, Brian	VCAC/Trans	Bus Driver	Increase in Hours from 2 to 7.5/ Benjamin Smith	8/16/2021	2021-2022
Redmond, Cynthia	CN/SMM	Child Nutrition Manager	Change years of experience from 6 to 14	7/27/2021	2021-2022

**Personnel Recommendations, Resignations, and Transfers  
August 16, 2021 School Board Meeting**

Reus, Janice	CN/ECH	Child Nutrition Manager	Change years of experience from 25 to 28 years	7/27/2021	2021-2022
Ryan, Matthew	ECM	Custodian	Jamie Truett	8/2/2021	2021-2022
Seymour, Andrea	VLE	1st Grade Title1 TA	Robin Renault/District	8/5/2021	2021-2022
Slaby, Taylor	SMN	3rd Grade Title 1 TA	New Position/School	8/5/2021	2021-2022
Southern, Lisa	ECL	Covid Substitute	Lindsey Crow	8/5/2021	2021-2022
Sutherland, David	VHS	Head Wrestling Coach	New Position	9/1/2021	2021-2022
Valentine, Anna	SME	Receptionist	Magan Warden	8/5/2021	2021-2022
Waldrop, Sheryl	SME	1st Grade Title1 TA	Reduction in hours from 8 to 7.5	8/5/2021	2021-2022
Walker, Angela	VUE	4th & 5th Title 1 TA	New Position/School	8/5/2021	2021-2022
Warren, Patricia	CN/ECL	Child Nutrition Worker	Change years of experience from 3 to 4	7/28/2021	2021-2022
Watkins, David	VMS	Custodian	Kay Bryant	8/2/2021	2021-2022
Wicker, Denise	VLE	1st Grade Title1 TA	Brandi Waltman/District	8/5/2021	2021-2022
Williams, Clemencia	SMN	1st Grade Title1 TA	Shirley Shumake/District	8/10/2021	2021-2022
Williams, Fred	SMAC/Trans	Bus Driver	Brandy Fincher -3 hours	8/5/2021	2021-2022
Yennie, Kimberly	CN/SMH	Child Nutrition Manager	Change years of experience from 6 to 21	7/27/2021	2021-2022

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**Non-Certified Employee Resignations**

Employee	School/Dept.	Position	Resignation/Retirement	Separation Date	Fiscal Year
Allen, Samantha	VLE	Custodian	Resignation	5/26/2021	2020-2021
Angle, Araceli	SMN	PT ISI Monitor/TA	Resignation	5/25/2021	2020-2021
Baria, Rhonda	ECU	Covid Substitute	Resignation	5/26/2021	2020-2021
Barnard, Elizabeth	Child Nutrition	CN Bookkeeper	Resignation	7/30/2021	2021-2022
Beddingfield, Rhonda	SMAC/Trans	Bus Aide	Resignation	5/25/2021	2020-2021
Blackledge, John	ECAC/Trans	Bus Driver	Resignation	5/25/2021	2020-2021
Boyda, Kyle	SMAC/Trans	Bus Driver	Resignation	5/25/2021	2020-2021
Boykin, Emily	ECL	Custodian	Resignation	8/3/2021	2021-2022

**Personnel Recommendations, Resignations, and Transfers  
August 16, 2021 School Board Meeting**

Broussard, Sarah	SME	Covid Substitute	Resignation	5/26/2021	2020-2021
Brown, Katherine	VLE	2nd Grade TA	Resignation	5/25/2021	2020-2021
Byrd, Matthew	ECAC	Maintenance II	Resignation	8/6/2021	2021-2022
Cheramie, Kari	VLE	Kindergarten TA	Resignation	5/25/2021	2020-2021
Clark, Elizabeth	CN/VHS	FT Child Nutrition Worker	Resignation	5/25/2021	2020-2021
Cox, Jackie	SMAC/Trans	Bus Driver	Resignation	5/24/2021	2020-2021
Dishman, Megan	DO/CN	CN Secretary	Resignation	7/30/2021	2021-2022
Edwards, Angelina	CN/VUE	FT Child Nutrition Worker	Resignation	5/25/2021	2020-2021
Fincher, Brandy	SMAC/Trans	Bus Driver	Resignation	5/25/2021	2020-2021
Jimerson, Stephanie	SMN	Kindergarten TA	Resignation	5/25/2021	2020-2021
May, Laken	VMS	Covid Substitute	Resignation	8/17/2021	2020-2021
McKnight, Gina	VLE	District Title 1-1st Grade TA	Resignation	5/25/2021	2020-2021
Myers, William	DO/IT	Computer Tech I	Resignation	7/30/2021	2021-2022
Parker, Caitlyn	SMN	Lab Facilitator TA	Resignation	5/25/2021	2020-2021
Phillips, Dustin	DO/IT	IT Infrastructure Tech 1	Resignation	7/30/2021	2021-2022
Roll, Lisa	SMM	Covid Substitute	Resignation	5/26/2021	2020-2021
Seymour, Andrea	VLE	2nd Grade TA	Resignation	5/25/2021	2020-2021
Sherman, Andrea	ECM	Covid Substitute	Resignation	5/26/2021	2020-2021
Slaby, Taylor	SMN	2nd Grade TA	Resignation	5/25/2021	2020-2021
Smith, Benjamin	VCAC/Trans	Bus Driver	Deceased	8/5/2021	2021-2022
Sparks, Madelyn	ECL	1st Grade Title 1 TA	Resignation	5/25/2021	2020-2021
Stopher, Patricia	CN/SME	FT Child Nutrition Worker	Resignation	5/25/2021	2020-2021
Truett, Jamie	ECM	Custodian	Resignation	5/26/2021	2020-2021
Walker, Angela	VUE	Covid Substitute	Resignation	5/26/2021	2020-2021
Wheatley, Miriam	VCAC/Trans	Bus Driver	Resignation	5/25/2021	2020-2021
Wicker, Denise	VLE	Kindergarten TA	Resignation	5/25/2021	2020-2021

**Non-Certified Employee Transfers** (informational purposes only)

Employee	School/Dept. (From - To)	Position (From - To)	Effective Date	Replacing	Fiscal Year
Barton, Megan	SME to SME	1st grade TA to 2nd Grade TA	8/5/2021	Deneen Waldrop	2021-2022
Benton, Crystal	SME to SME	1st Grade District Title TA to 2nd Grade TA	8/5/2021	Melanie Sonnier	2021-2022

**Personnel Recommendations, Resignations, and Transfers  
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Bourdon, Nicole	SME to SME	Kindergarten TA to 2nd Grade TA	8/5/2021	Stephanie Lowery	2021-2022
Cumbest, Christa	ECL to ECL	Kindergarten TA to 1st Grade Title 1 TA	8/5/2021	Madelyn Sparks	2021-2022
Edwards, Shanon	SME to SME	3rd Grade Title TA to Kindergarten TA	8/5/2021	Rachel Utman	2021-2022
Ewing, Linda	SME to SME	Kindergarten TA to 1st Grade Title TA	8/5/2021	Bonita Rooker	2021-2022
Lilly, David	ECAC to ECAC	Maintenance I to Maintenance II	8/9/2021	Matthew Byrd	2021-2022
Lowery, Stephanie	SME to SME	2nd Grade TA to Kindergarten TA	8/5/2021	Nicole Bourdon	2021-2022
Mazingo, Whitney	ECL to ECL	1st Grade TA to 2nd Grade TA	8/5/2021	Chris Watkins	2021-2022
Pepper, Sydney	ECL to ECL	2nd Grade TA to Kindergarten TA	8/5/2021	Christa Cumbest	2021-2022
Rooker, Bonita	SME to SME	1st Grade TA to Kindergarten TA	8/5/2021	Linda Ewing	2021-2022
Self, Sondra	ECL to ECL	1st Grade TA to 2nd Grade TA	8/5/2021	Sydney Pepper	2021-2022
Sonnier, Melaine	SME to SME	2nd Grade TA to 1st Grade Title TA	8/5/2021	Crystal Benton	2021-2022
Utman, Rachel	SME to SME	Kindergarten TA to 3rd Grade Title 1 TA	8/5/2021	Shanon Edwards	2021-2022
Waldrop, Deneen	SME to SME	2nd Grade TA to 1st Grade Title 1 TA	8/5/2021	Shelby Lestrade	2021-2022
Watkins, Chris	ECL to ECL	2nd Grade TA to Kindergarten TA	8/5/2021	Kassandra Davis	2021-2022

**Administrator Recommendations** (all recommendations are subject to verified background checks and drug tests)

**Personnel Recommendations, Resignations, and Transfers  
August 16, 2021 School Board Meeting**

<b>Employee</b>	<b>School/Dept.</b>	<b>Position</b>	<b>Replacing</b>	<b>Hire Date</b>	<b>Fiscal Year</b>

**Administrator Resignations**

<b>Employee</b>	<b>School/Dept.</b>	<b>Position</b>	<b>Resignation/Retirement</b>	<b>Separation Date</b>	<b>Fiscal Year</b>
Hurley, Stewart	DO/SPED	Special Education Director	Retirement	7/30/2021	2021-2022

**Administrator Transfers (informational purposes only)**

<b>Employee</b>	<b>School/Dept. (From - To)</b>	<b>Position (From - To)</b>	<b>Effective Date</b>	<b>Replacing</b>	<b>Fiscal Year</b>