

## **Madison Board of Education, Madison District #1**

Board of Education Regular Meeting  
Monday, March 12, 2018 7:00 PM  
Middle School/High School Conference Room  
700 South Kent St.  
Madison, NE 68748-0450

*The sequence of items on the agenda is provided as a courtesy. The board reserves the right to consider items in any sequence deemed appropriate. Therefore, visitors are encouraged to attend the meeting from the beginning.*

1. Call the Meeting to Order
  - 1.1. Roll Call
    - 1.1.1. Excuse absent Board members
  - 1.2. Pledge of Allegiance
  - 1.3. Open Meetings Act
  - 1.4. Madison Public Schools Mission Statement
2. Consent Agenda
3. Public Forum
4. Administrator and Other Reports
5. Board Committee Reports/Meeting dates
6. Action Items
  - 6.1. Discuss, consider, and take all necessary action to reaffirm Board policies 5041-5067.
  - 6.2. Discuss, consider, and take all necessary action to approve teaching contracts for Kelsey Kolar and Alina Surber for the 2018-19 school year.
  - 6.3. Discuss, consider, and take all necessary action on the 2018-19 master school calendar.
  - 6.4. Discuss, consider, and take all necessary action on bids for future lawn care services for 2018/19 & 2019/20
  - 6.5. Discuss, consider, and take all necessary action on a bid from \_\_\_\_\_ in the amount of \$\_\_\_\_\_ to complete the Mezzanine Alteration.
  - 6.6. Discuss, consider, and take all necessary action on bids to sand and refinish the gym floor in late July early August.
7. Discuss, consider and take all action on 2018-2019 Principal contracts.
8. Discuss, consider, and take all necessary action on a lease for 90 laptop computers.
9. Discuss, consider, and take all necessary action to purchase 45 iPad mini's for use with our junior High Students.
10. Discuss, consider, and take all necessary action to give the Board President authority to enter into a contract with Michael Fakler for Architectural design services related to the White Project.
11. Discuss, consider, and take all necessary action to Authorize Mr. Ehlers to approve a bid for Concrete work for the Green House, Preschool playground and side walk repair not to exceed \$40,000.
12. Topics for next month's Board of Education meeting
13. Adjournment

*The board reserves the right to enter executive session if it deems it necessary to prevent needless injury to a staff member's reputation or for the protection of the public interest.*

Jane Daberkow: Present, Harlow Hanson: Present, Jim Knapp: Present, Deb Neidig Present, Jim Reeves: Present, Steve Ruh: Present. Present: 6.

- 1: Call the meeting to order
- 1.1 Roll Call
- 1.1.1 Excuse absent board members
- 1.2 Pledge of Allegiance
- 1.3 Open Meetings Act
- 1.4 Madison Public Schools Mission Statement

2: Consent Agenda

Approve consent agenda as presented. Passed with a motion by Jane Daberkow and second by Jim Knapp. Jane Daberkow: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

- 3: Activity to select final building project
- 4: Action Items

5: Discuss, consider, and take all necessary action to select the White Project plan to meet current physical plan needs of Madison Public Schools.

Motion to select the White Project plan for future physical plant improvements at Madison middle school and high school. Passed with a motion by Steve Ruh and a second by Jim Knapp. Jane Daberkow: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

6: Discuss, consider, and take all necessary action to amend the January 15<sup>th</sup> motion to commit the board to expend up to \$4.0 million dollars in district funds for the planning, constructing, and/or carrying out of a competition gym and locker room construction project through a lease-purchase agreement or other lawful financing arrangement and to authorize the superintendent, board president, and/or other board officer to execute any documents to accomplish the same.

Motion to amend the January 15<sup>th</sup> motion to commit the board to expend up to \$4.0 million dollars in district funds for the planning, constructing, and/or carrying out of a competition gym and locker room construction project through a lease-purchase agreement or other lawful financing arrangement and to authorize the superintendent, board president, and/or other board officer to execute any documents to accomplish the same. Passed with a motion by Jane Daberkow and a second by Steve Ruh. Jane Daberkow: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

7: Discuss, consider, and take all necessary action to amend the January 15<sup>th</sup> motion to expend up to \$1.5 million dollars in district funds for the planning, constructing, and/or carrying out of a middle school commons (that includes restrooms & concession area) using Special Building Funds or another lawful financing arrangement and to authorize the superintendent, board president, and/or other board officer to execute any documents to accomplish the same.

Motion to amend the January 15<sup>th</sup> motion to expend up to \$1.5 million dollars in district funds for the planning, constructing, and/or carrying out of a middle school commons (that includes restrooms & concession area) using Special Building Funds or another lawful financing arrangement and to authorize the superintendent, board president, and/or other board officer to execute any documents to accomplish the same. Passed with a motion by Deb Neidig and a second by Jim Reeves. Jane Daberkow: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

8: Adjournment

Motion to adjourn meeting at 8:41 PM. Passed with a motion by Jane Daberkow and a second by Deb Neidig. Jane Daberkow: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

## MADISON ACTIVITY FUND - February, 2018

Fund (account name)	Beginning Balance	Receipts	Disbursements	Ending Balance
AD Account	\$15,638.94	\$720.00	\$426.00	\$15,932.94
Art Club	\$516.24	\$0.00	\$0.00	\$516.24
Band	\$4,357.25	\$0.00	\$0.00	\$4,357.25
Boys BB	\$3,661.44	\$897.00	\$1,086.08	\$3,472.36
Boys BB FR	\$2,604.85	\$0.00	\$892.00	\$1,712.85
Cheerleaders	\$2,047.73	\$0.00	\$38.68	\$2,009.05
Class of 2018	\$340.82	\$745.00	\$0.00	\$1,085.82
Class of 2019	\$1,387.04	\$20.00	\$0.00	\$1,407.04
Class of 2020	\$637.72	\$10.00	\$0.00	\$647.72
Class of 2021	\$435.80	\$0.00	\$0.00	\$435.80
Concessions	\$12,073.96	\$638.93	\$1,683.80	\$11,029.09
Courtesy	\$3,279.76	\$0.00	\$0.00	\$3,279.76
Cross Country	-\$152.70	\$0.00	\$0.00	-\$152.70
Cross Country FR	\$1,218.49	\$0.00	\$71.60	\$1,146.89
Dance Line	\$1,006.44	\$431.00	\$1,199.56	\$237.88
District Funds	\$7,366.85	\$874.44	\$295.00	\$7,946.29
Dragon Pride Acct	\$6,452.97	\$1,000.00	\$55.00	\$7,397.97
Educators Rising	\$1,250.00	\$0.00	\$270.00	\$980.00
Elem. Activity Acct	\$1,544.95	\$230.00	\$0.00	\$1,774.95
Elem. Fundraiser	\$562.85	\$0.00	\$0.00	\$562.85
Elem. PTO	\$1,100.82	\$0.00	\$0.00	\$1,100.82
Elem. Student Council	\$7,379.08	\$8,773.00	\$448.00	\$15,704.08
ELL Class	\$111.39	\$0.00	\$0.00	\$111.39
Emergency Assist.	\$1,533.24	\$0.00	\$0.00	\$1,533.24
Ethnic Diversity Club	\$645.62	\$0.00	\$0.00	\$645.62
FBLA	\$284.05	\$0.00	\$0.00	\$284.05
FFA	\$6,215.89	\$0.00	\$884.10	\$5,331.79
Football	\$3,669.79	\$0.00	\$0.00	\$3,669.79
Football FR	\$503.25	\$0.00	\$0.00	\$503.25
Girls BB	\$3,217.93	\$363.00	\$514.58	\$3,066.35
Girls BB FR	\$987.46	\$0.00	\$640.51	\$346.95
Golf	\$1,010.43	\$0.00	\$0.00	\$1,010.43
Golf FR	\$85.55	\$152.80	\$0.00	\$238.35
History Club	\$2.88	\$0.00	\$0.00	\$2.88
Homecoming	-\$87.88	\$0.00	\$0.00	-\$87.88
Honor Society	\$546.34	\$1,051.32	\$867.00	\$730.66
HS Student Council	\$1,118.64	\$222.00	\$159.30	\$1,181.34
M-Club	\$5,228.01	\$0.00	\$0.00	\$5,228.01
Marketing Comm.	\$2,128.70	\$0.00	\$0.00	\$2,128.70
MS Activity Acct	\$5,846.50	\$0.00	\$0.00	\$5,846.50
MS Houses	\$817.00	\$50.00	\$0.00	\$867.00
Music Boosters	\$4,687.57	\$0.00	\$0.00	\$4,687.57
Musical	\$3,820.60	\$0.00	\$0.00	\$3,820.60
One-Act Play	\$1,120.26	\$0.00	\$0.00	\$1,120.26
Quiz Bowl	\$663.01	\$0.00	\$0.00	\$663.01
Resale	\$123.03	\$0.00	\$0.00	\$123.03
Scholarships	\$8,316.38	\$0.00	\$0.00	\$8,316.38
Secondary Act Acct	\$5,362.40	\$0.00	\$0.00	\$5,362.40
SkillsUSA	\$150.37	\$0.00	\$0.00	\$150.37
Soccer	\$12,646.49	\$0.00	\$320.22	\$12,326.27
Soccer FR	\$2,440.86	\$0.00	\$0.00	\$2,440.86
Softball	-\$1,424.61	\$0.00	\$0.00	-\$1,424.61
Softball FR	\$2,413.66	\$0.00	\$0.00	\$2,413.66
Speech	\$1,266.00	\$0.00	\$213.00	\$1,053.00
Teachers	\$1,931.29	\$0.00	\$0.00	\$1,931.29
Track	\$2,777.03	\$0.00	\$0.00	\$2,777.03
Track FR	\$569.89	\$0.00	\$0.00	\$569.89
Uniform Replacement	\$0.00	\$0.00	\$0.00	\$0.00
Volleyball	\$1,398.66	\$0.00	\$0.00	\$1,398.66
Volleyball FR	\$821.95	\$0.00	\$0.00	\$821.95
Water Quality Project	\$1,079.82	\$0.00	\$0.00	\$1,079.82
Weightroom	\$1,287.48	\$0.00	\$0.00	\$1,287.48
Wrestling	-\$587.47	\$638.06	\$387.56	-\$336.97
Wrestling FR	\$238.22	\$1,768.00	\$0.00	\$2,006.22
Yearbook	\$366.81	\$0.00	\$0.00	\$366.81
TOTALS	\$160,045.79	\$18,584.55	\$10,451.99	\$168,178.35
Student Act. Fee Fund	\$5,327.35	\$0.41	\$0.00	\$5,327.76
Lunch Fund	\$77,119.46	\$30,461.87	\$36,893.69	\$70,687.64

Liability Activity Fund  
Account QuickReport  
As of February 28, 2018

Type	Date	Num	Name	Memo	Split	Amount	Balance
Activity Fund							160,045.79
Deposit	02/02/18	1883	Deposit		-SPLIT-	1,725.00	161,770.79
Check	02/04/18	DEBIT	Buffalo Wings & Rings	Meal after Nebr. G-BB game	Girls BB FR	-350.51	161,420.28
Deposit	02/05/18		Direct Deposit	Autism Grant (Circle of Friends)	Dragon Pride Acct	1,000.00	162,420.28
Check	02/05/18	23476	Archbishop Bergan Catholic Sc...	Wrestling entry fee	Wrestling	-75.00	162,345.28
Check	02/05/18	23477	YMCA MIT	Entry fee - 2 teams (MS & HS)	Girls BB FR	-290.00	162,055.28
Check	02/05/18	23478	Audrey Kyncl	Used washing machine for maintenance	District Funds	-250.00	161,805.28
Check	02/05/18	23479	Lisa Ehrisman	Official - 7/8 B-BB (Pierce)	Boys BB	-90.00	161,715.28
Check	02/05/18	23480	Joe Crilly	Official - JV G-BB (Clarkson-Leigh) 7/8B-BB (Pierce)	-SPLIT-	-135.00	161,580.28
Check	02/05/18	23481	Merlin Oswald	Official - JV G-BB (Clarkson-Leigh)	Girls BB	-45.00	161,535.28
Check	02/06/18	23482	Derek Becker	Official-JV G-BB (Clarkson-Leigh)/JV G/B (WP-Bee...	-SPLIT-	-135.00	161,400.28
Check	02/06/18	23483	Pat Eurek	Official - JV G/B-BB (West Point-Beemer)	-SPLIT-	-90.00	161,310.28
Check	02/06/18	23484	Tom Hedrick	Official - JV G/B-BB (West Point-Beemer)	-SPLIT-	-90.00	161,220.28
Check	02/06/18	23485	Chris Wooddrik	Official - G/B-BB (West Point-Beemer)	-SPLIT-	-120.00	161,100.28
Check	02/06/18	23486	Jim Rusk	Official - G/B-BB (West Point-Beemer)	-SPLIT-	-120.00	160,980.28
Check	02/06/18	23487	Rod Meier	Official - G/B-BB (West Point-Beemer)	-SPLIT-	-120.00	160,860.28
Check	02/07/18	23488	American Heart Association	VOID: \$550 Red Cross shirts/\$42 "Chuck a duck"	Honor Society	0.00	160,860.28
Check	02/08/18	23489	American Heart Association	\$740 Red Cross shirts/\$42 "Chuck a duck"	Honor Society	-782.00	160,078.28
Check	02/08/18	23490	US Bank Cardmember Services	(Acct #4515)	Dance Line	-60.00	160,018.28
Check	02/08/18	23491	Custom Sports	Shirts	-SPLIT-	-1,136.00	158,882.28
Check	02/08/18	23492	The Farner Co., Inc.	Inv. 837074/Inv. 837821	Concessions	-554.87	158,327.41
Check	02/08/18	23493	HyVee Accounts Receivable	Store #1460 (Wrestling hospitality)	Wrestling	-277.25	158,050.16
Check	02/08/18	23494	HyVee Accounts Receivable	Store #1461 (Parent's night flowers)	-SPLIT-	-90.00	157,960.16
Check	02/08/18	23495	Lou's Sporting Goods	Soccer balls (Inv.NNC752146-NCO)	Soccer	-271.39	157,688.77
Check	02/08/18	23496	Humphrey Public Schools	Sweetheart speech meet entry	Speech	-66.00	157,622.77
Check	02/08/18	23497	Jordyn Berglund	Dance choreography	Dance Line	-100.00	157,522.77
Check	02/08/18	23498	NASSP	Honor cords/Pen boxes (Order 9001007410)	Honor Society	-85.00	157,437.77
Check	02/08/18	23499	MHS Lunch Fund	Concession Supplies/Cookies	-SPLIT-	-89.19	157,348.58
Check	02/08/18	23500	Choice Foods	Acct 3336	-SPLIT-	-76.33	157,272.25
Check	02/08/18	23501	Mahaska	Concession	Concessions	-1,037.25	156,235.00
Check	02/08/18	23502	Nasco	Inv. 847632 (Practice vests)	Soccer	-48.83	156,186.17
Check	02/08/18	23503	Suzu Foley	Reimb. FFA pizza (Chapter meeting)	FFA	-31.50	156,154.67
Check	02/08/18	23504	Walmart Community/RFCSELLC	Danceline (camp supplies)	Dance Line	-29.37	156,125.30
Check	02/08/18	23505	Winners' Circle	Bobble Heads (Inv. 50564)	Cross Country FR	-71.60	156,053.70
Deposit	02/09/18	1834	Deposit		-SPLIT-	2,442.05	158,495.75
Check	02/09/18	23506	Boone Central High School	9th BB Tourn. entry fee	-SPLIT-	-60.00	158,435.75
Check	02/09/18	23507	Norfolk Arts Center	VOID: 112 tickets @ \$4 for elementary students	Elem. Student Co...	0.00	158,435.75
Check	02/09/18	23508	Harmisons Hometown Fundrais...	Inv. 257	FFA	-852.60	157,583.15
Check	02/09/18	23509	Battle Creek High School	Speech meet	Speech	-72.00	157,511.15
Check	02/09/18	23510	Connie Herz	11 Bookmarks for Circle of Friends (Autism Grant)	Dragon Pride Acct	-55.00	157,456.15
Check	02/13/18	23511	Lisa Ehrisman	Official - 7/8 B-BB (Howells-Dodge)	Boys BB	-90.00	157,366.15
Check	02/13/18	23512	Joe Crilly	Official - 7/8 B-BB (Howells-Dodge)	Boys BB	-90.00	157,276.15
Check	02/13/18	23513	Cash	Meal money - State Wrestling (3 coaches/2 qualif...	AD	-426.00	156,850.15
Deposit	02/15/18		Direct Deposit	Gen. Reimb.	District Funds	635.00	157,485.15
Check	02/15/18	23514	David Davis	Official - JV/V B-BB (Wisner-Pilger)	Boys BB	-120.00	157,365.15
Check	02/15/18	23515	Lonnie Moore	Official - JV/V B-BB (Wisner-Pilger)	Boys BB	-120.00	157,245.15
Check	02/15/18	23516	Regg Carnes	Official - JV/V B-BB (Wisner-Pilger)	Boys BB	-120.00	157,125.15
Check	02/15/18	DEBIT	Olive Garden	Competition meal	Dance Line	-222.00	156,903.15
Deposit	02/15/18	1835	Deposit		-SPLIT-	10,777.00	167,680.15
Check	02/19/18	23517	J. Evans Enterprises	Inv. 29102-a (Student Council flowers)	HS Student Council	-159.30	167,520.85
Check	02/19/18	23518	Educators Rising Nebraska	6 Conference registration	Educators Rising	-270.00	167,250.85
Check	02/20/18	23519	Norfolk Arts Center	112 tickets @ \$4 for elementary students	Elem. Student Co...	-448.00	166,802.85
Check	02/21/18	23520	Educational Service Unit #1	Emotional Pyramid Training registration	District Funds	-45.00	166,757.85
Deposit	02/23/18	1836	Deposit		-SPLIT-	1,644.06	168,401.91
Check	02/27/18	23521	Howells-Dodge Public Schools	EHC Speech Meet	Speech	-75.00	168,326.91
Check	02/27/18	23522	Super 8 Grand Island	2-15-18 State Danceline Competition	Dance Line	-340.00	167,986.91
Deposit	02/28/18		Interest on NOW Account		District Funds	191.44	168,178.35
Total Activity Fund						8,132.56	168,178.35
TOTAL						8,132.56	168,178.35

Jane Daberkow: Present, Harlow Hanson: Present, Jim Knapp: Present, Deb Neidig Present, Jim Reeves: Present, Steve Ruh: Present. Present: 5.

- 1: Call the meeting to order
- 1.1. Roll Call
- 1.2. Excuse absent board member
- 1.3. Pledge of Allegiance
- 1.4. Open Meetings Act
- 1.5. Madison Public Schools Mission Statement

2: Consent Agenda

Motion to approve consent agenda items 2.1, 2.2, and 2.3. Passed with a motion by Jane Daberkow and a second by Jim Knapp. Jane Daberkow: Yes, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig, Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

Albracht Disposal Service	Trash removal	595.71
Allied 100 LLC DBA AED Superstore	Supplies	600.00
Alpha Workforce Health	Physical	85.00
Amazon.Com Credit	Supplies	963.63
Appearra	Supplies	55.28
Assetgenie, Inc. (Ag Parts)	Repairs & maintenance	2,052.00
Barone Security Solutions	Repairs & maintenance	159.00
BCN	Telephone service	38.13
Big Country Auto	Supplies, repairs & maintenance	61.16
Blick Classroom Art	Supplies	95.29
Brady & Amy's	Fuel	2,652.61
Brandl Electric	Repairs & maintenance	2,302.00
Cable One	Cable box rental	31.80
Centerpoint Energy Services, Inc.	Natural gas	3,513.66
Central Nebraska Rehab Services	SpEd therapy	1,443.60
City of Madison	Utilities	8,184.84
Computer Information Concepts	Training	600.00
Connection Point	Professional services	127.50
James Cooper	Reimbursement	10.98
Cornhusker International Truck	Repairs & maintenance	77.30
Discount School Supply	Supplies	378.72
Eakes Office Solutions	Supplies	38.49
Ecolab Pest Elimination Division	Pest control	81.85
Educational Service Unit #8	SpEd therapy, distance learning	19,783.55
Denise Ehlers	Stipend	15.00
Eisenmann Supplies	Supplies	139.84
Federal Express Corporation	Shipments	54.86
Field's Hardware	Supplies	56.88
Celine Filsinger	Reimbursement	14.10
Richard Fleury	Stipend	15.00
Floor Maintenance	Supplies	328.37
Lori Frauendorfer	Reimbursement	94.06
Frontier	Stipend	635.86
GPS, Inc.	Meals	225.98
Grant Writing USA	Registration	455.00

Greatamerica Financial Services Corp.	Copier lease	2,317.26
Gordon and/or Mary Haskell	Reimbursement	111.78
HyVee Food Stores, Inc.	Supplies	33.12
J. W. Pepper & Son Inc.	Supplies	322.73
Jackson Services	Supplies	147.81
Kevin Kavan	Presentation	500.00
KSB School Law	Legal fees	1,055.00
Karla Kush	Reimbursement	39.89
LMEP-SCIP	Registration	110.00
Madison Chamber of Commerce	Membership	50.00
Madison Food Pride	Supplies	417.51
Madison Star-Mail	Publications	664.90
Matheson Tri-Gas Inc.	Supplies	134.88
Midtown Health Center	Health services	185.50
Midwest Special Instruments	Supplies	70.00
MPS Activity Fund	Reimbursement	635.00
MPS Lunch Fund	Reimbursement	366.53
NE Regional Deaf Ed Program	SpEd therapy	266.00
Nebraska Association of School Boards	Membership renewal	4,313.00
Nebraska Safety Center Pupil Transportation	Registration	75.00
Neligh-Oakdale Schools	Class C Admission	20.00
Norfolk Daily News	Advertising	547.03
Norfolk Winair Company	Supplies	29.00
One Office Solution	Supplies	135.00
Pfeifer Auto Body	Repairs	1,765.10
Pitney Bowes	Rental charges	242.22
Prism Sales	Supplies	13,895.00
Rasmussen Mechanical Services	Repairs & maintenance	2,111.41
Tim Reeves	Repairs & maintenance	1,093.27
Reserve Account	Postage	1,000.00
Shape NE Society of Health & Physical Ed	Registration	70.00
Douglas Shipley	Stipend	15.00
Sonova USA Inc.	Supplies	1,520.00
Sparq Data Solutions	Subscription	1,500.00
Strong Fathers-Strong Families LLC	Fees	2,250.00
Sureswift Worldwide DBA Elementary Librarian	Membership	439.00
TWD Lock, Safe & Key	Supplies	49.50
US Bank Cardmember Services	Supplies	884.81
Volkman Plumbing & Heating	Repairs & maintenance	1,361.05
Water Engineering Inc.	Service agreement	425.04
Winners' Circle	Supplies	13.50

### 3: Public Forum

### 4: Administrator and other reports

- 4.1 Elementary Principal's Report
- 4.2 Middle School Principal's Report
- 4.3 Secondary Principal's Report
- 4.4 Athletic Director's Report
- 4.5 Superintendent's Report

### 5: Board Committee Reports/Meeting dates

6: Action Items

7: Discuss, consider and take all necessary action on approval and adoption of a resolution authorizing the creation of the Madison Educational Facilities Leasing Corporation and authorizing the district to enter into one or more lease purchase agreements with said Corporation in an aggregate principal amount of not to exceed \$4,000,00.00 for the purpose of leasing certain educational facilities and equipment from the Corporation.

Motion to approve resolution authorizing the creation of the Madison Educational Facilities Leasing Corporation and authorizing the district to enter into one or more lease purchase agreements with said Corporation in an aggregate principal amount of not to exceed \$4,000,00.00 for the purpose of leasing certain educational facilities and equipment from the Corporation. Passed with a motion by Jim Reeves and a second by Jim Knapp. Jane Daberkow: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig, Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

8: Discuss, consider, and take all necessary action to reaffirm board policies 5021-5040.

Motion to reaffirm board policies 5021-5040. Passed with a motion by Deb Neidig and a second by Steve Ruh. Jane Daberkow: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig, Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

9: Discuss, consider, and take all necessary action to approve intent to retire letter from Sue Jurgens.

Motion to approve intent to retire letter from Sue Jurgens. Passed with a motion by Jim Knapp and a second by Jane Daberkow. Jane Daberkow: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig, Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

10: Discuss, consider, and take all necessary action to approve a teaching contract with Alyssa Went to teach Ag Education classes and sponsor FFA activities for the 2018-2019 school year.

Approve teaching contract with Alyssa Went to teach Ag Education classes and sponsor FFA activities for the 2018-2019 school year. Passed with a motion by Deb Neidig and a second by Jane Daberkow. Jane Daberkow: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig, Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

11: Discussion on selecting a future building project.

12: Discuss, consider concerns from parent of a boys basketball player.

13: Adjournment

Motion to adjourn at 10:05 PM. Passed with a motion by Jim Knapp and a second by Jane Daberkow. Jane Daberkow: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig, Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 5, Nay: 0

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President

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Secretary

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
Checking	1			
Checking	1	Fund: 01 GENERAL FUND		
ALPHA WORKFORCE HEALTH	7827	PHYSICAL	85.00	
		<b>Vendor Total:</b>		<b>85.00</b>
AMAZON.COM CREDIT	0218 STMTS	SUPPLIES	722.99	
AMAZON.COM CREDIT	459588359935	SUPPLIES	9.06	
		<b>Vendor Total:</b>		<b>732.05</b>
APPEARA	0287537	SUPPLIES	26.63	
APPEARA	0291980	SUPPLIES	26.63	
		<b>Vendor Total:</b>		<b>53.26</b>
ASSETGENIE, INC (AG PARTS)	1259560	COMPUTER REPAIRS	135.00	
ASSETGENIE, INC (AG PARTS)	1259822	COMPUTER REPAIRS	120.00	
ASSETGENIE, INC (AG PARTS)	1262281	COMPUTER REPAIRS	59.00	
ASSETGENIE, INC (AG PARTS)	1264017	COMPUTER REPAIRS	299.00	
ASSETGENIE, INC (AG PARTS)	1264768	COMPUTER REPAIRS	299.00	
ASSETGENIE, INC (AG PARTS)	1265972	COMPUTER REPAIRS	299.00	
		<b>Vendor Total:</b>		<b>1,211.00</b>
BARNHILL PIANO TUNING	16144	PIANO TUNING	180.00	
		<b>Vendor Total:</b>		<b>180.00</b>
BIG COUNTRY AUTO	61761	REPAIRS & MAINTENANCE	38.45	
BIG COUNTRY AUTO	61829	REPAIRS & MAINTENANCE	85.70	
BIG COUNTRY AUTO	61833	REPAIRS & MAINTENANCE	88.85	
		<b>Vendor Total:</b>		<b>213.00</b>
BRADY & AMY'S	0218 STMT	FUEL	544.71	
		<b>Vendor Total:</b>		<b>544.71</b>
CABLE ONE	0218 STMT	CABLE	31.80	
		<b>Vendor Total:</b>		<b>31.80</b>
CENTERPOINT ENERGY SERVICES, INC.	3066233	NATURAL GAS	4,090.37	
		<b>Vendor Total:</b>		<b>4,090.37</b>
CENTRAL NEBRASKA REHAB SERVICES	7449	SPED THERAPY	1,525.10	
		<b>Vendor Total:</b>		<b>1,525.10</b>
CITY OF MADISON	0218 50400	UTILITIES	846.30	
CITY OF MADISON	0218 50670	UTILITIES	43.30	
CITY OF MADISON	0218 50675	UTILITIES	96.00	
CITY OF MADISON	0218 70650	UTILITIES	2,301.51	
CITY OF MADISON	0218 70700	UTILITIES	3,583.46	
		<b>Vendor Total:</b>		<b>6,870.57</b>
CLEVELAND, RANDI	0218	REIMBURSEMENT	22.50	
	REIMBURSEMENT			
		<b>Vendor Total:</b>		<b>22.50</b>
CRILLY, JIM	0218	REIMBURSEMENT	18.19	
	REIMBURSEMENT			
		<b>Vendor Total:</b>		<b>18.19</b>
DEMCO	6323691	SUPPLIES	1,053.22	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
			<b>Vendor Total:</b>	<b>1,053.22</b>
DISCOUNT SCHOOL SUPPLY	W30394950101	SUPPLIES	103.49	
			<b>Vendor Total:</b>	<b>103.49</b>
EAKES OFFICE SOLUTIONS	7447387-0	SUPPLIES	37.50	
EAKES OFFICE SOLUTIONS	7455905-0	SUPPLIES	1.79	
EAKES OFFICE SOLUTIONS	7455947-0	SUPPLIES	24.00	
EAKES OFFICE SOLUTIONS	7457527-0	SUPPLIES	5.74	
EAKES OFFICE SOLUTIONS	7466023-0	SUPPLIES	185.60	
			<b>Vendor Total:</b>	<b>254.63</b>
ECHO GROUP INC	S7516970.001	SUPPLIES	53.61	
			<b>Vendor Total:</b>	<b>53.61</b>
ECOLAB PEST ELIMINATION DIVISION	4292024	PEST CONTROL	81.85	
			<b>Vendor Total:</b>	<b>81.85</b>
EDUCATIONAL SERVICE UNIT #8	INV-004092	SPED THERAPY	17,343.17	
EDUCATIONAL SERVICE UNIT #8	INV-004110	SPED THERAPY	17,200.00	
EDUCATIONAL SERVICE UNIT #8	INV-004123	SPED THERAPY	2,125.28	
			<b>Vendor Total:</b>	<b>36,668.45</b>
EHLERS, DENISE	0218 STIPEND	STIPEND	15.00	
			<b>Vendor Total:</b>	<b>15.00</b>
EHRISMAN, REID	0218 REIMBURSEMENT	REIMBURSEMENT	9.84	
			<b>Vendor Total:</b>	<b>9.84</b>
EISENMANN SUPPLIES	S1888140139	SUPPLIES	44.98	
			<b>Vendor Total:</b>	<b>44.98</b>
EMBASSY SUITES - LAVISTA	41003	LODGING	1,877.40	
			<b>Vendor Total:</b>	<b>1,877.40</b>
ENGELMANN, JULIE	0218 REIMBURSEMENT	REIMBURSEMENT	27.49	
			<b>Vendor Total:</b>	<b>27.49</b>
FEDERAL EXPRESS CORPORATION	6-111-90385	SHIPMENTS	51.75	
			<b>Vendor Total:</b>	<b>51.75</b>
FIELDS HARDWARE	0218 STMT	SUPPLIES	32.94	
			<b>Vendor Total:</b>	<b>32.94</b>
FIRST CHOICE FOOD SERVICE INC	2361	CATERING	150.00	
			<b>Vendor Total:</b>	<b>150.00</b>
FLEURY, RICHARD	0218 STIPEND	STIPEND	15.00	
			<b>Vendor Total:</b>	<b>15.00</b>
FLOOR MAINTENANCE	24927	SUPPLIES	81.00	
			<b>Vendor Total:</b>	<b>81.00</b>
FOLLETT SCHOOL SOLUTIONS	1302149	RENEWAL	1,455.00	
			<b>Vendor Total:</b>	<b>1,455.00</b>

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
FRAUENDORFER, KARI	0218 REIMBURSEMENT	REIMBURSEMENT	15.60	
			<b>Vendor Total:</b>	<b>15.60</b>
FRAUENDORFER, LORI	0218 MILEAGE	REIMBURSEMENT	28.27	
			<b>Vendor Total:</b>	<b>28.27</b>
FRONTIER	0218 STMT	PHONE SERVICES	635.86	
			<b>Vendor Total:</b>	<b>635.86</b>
GPS, INC.	1070	FOOD	225.98	
			<b>Vendor Total:</b>	<b>225.98</b>
GREATAMERICA FINANCIAL SERVICES CORPORATION	22219402	COPIER LEASE	2,670.23	
			<b>Vendor Total:</b>	<b>2,670.23</b>
HASKELL, GORDON AND/OR MARY	0218 MILEAGE	REIMBURSEMENT	105.57	
			<b>Vendor Total:</b>	<b>105.57</b>
HERMITAGE ART COMPANY, INC.	10129474	SUPPLIES	44.10	
			<b>Vendor Total:</b>	<b>44.10</b>
HY-VEE FOOD STORES, INC	0218 STMT	SUPPLIES	171.87	
			<b>Vendor Total:</b>	<b>171.87</b>
KALIN, RILEY	0218 REIMBURSEMENT	REIMBURSEMENT	23.98	
			<b>Vendor Total:</b>	<b>23.98</b>
KNAPP, JAMES	0218 REIMBURSEMENT	REIMBURSEMENT	455.00	
			<b>Vendor Total:</b>	<b>455.00</b>
KSB SCHOOL LAW	4269	LEGAL FEES	727.50	
			<b>Vendor Total:</b>	<b>727.50</b>
MADISON FOOD PRIDE	0218 STMT	SUPPLIES	100.92	
			<b>Vendor Total:</b>	<b>100.92</b>
MIDWEST MUSIC CENTER (Barnhill Enterprises)	174238	SUPPLIES	56.00	
			<b>Vendor Total:</b>	<b>56.00</b>
MUNROE-MEYER INSTITUTE	0218 REGISTRATION	REGISTRATION	80.00	
			<b>Vendor Total:</b>	<b>80.00</b>
NASCO ARTS & CRAFTS	847632	SUPPLIES	48.83	
			<b>Vendor Total:</b>	<b>48.83</b>
NE REGIONAL DEAF ED PROGRAM	0218 STMT	SPED SERVICES	228.00	
			<b>Vendor Total:</b>	<b>228.00</b>
NELSON, JORDAN	0218 STMT	REIMBURSEMENT	73.26	
			<b>Vendor Total:</b>	<b>73.26</b>

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
NETA SPRING CONFERENCE	765070	REGISTRATION	149.00	
		<b>Vendor Total:</b>		<b>149.00</b>
NORFOLK DAILY NEWS	0218 PUBLICATIONS	PUBLICATIONS	20.57	
		<b>Vendor Total:</b>		<b>20.57</b>
NORTHEAST COMMUNITY COLLEGE	0218 HISTORY DAY FEE	REGISTRATION	210.00	
		<b>Vendor Total:</b>		<b>210.00</b>
NORTHEAST NEBRASKA JUVENILE SERVICES	0218 REIMBURSEMENT	REIMBURSEMENT	9,202.38	
		<b>Vendor Total:</b>		<b>9,202.38</b>
ONE SOURCE	2877-20180228	BACKGROUND CHECKS	65.00	
		<b>Vendor Total:</b>		<b>65.00</b>
QUILL CORPORATION	4768634	SUPPLIES	294.15	
QUILL CORPORATION	5180985	SUPPLIES	42.27	
		<b>Vendor Total:</b>		<b>336.42</b>
SCHOOL NURSE SUPPLY, INC	0674154-IN	SUPPLIES	176.30	
		<b>Vendor Total:</b>		<b>176.30</b>
SCRUB'S REPAIR	779020	REPAIRS & MAINTENANCE	73.32	
		<b>Vendor Total:</b>		<b>73.32</b>
SHIPLEY, DOUGLAS	0218 STIPEND	STIPEND	15.00	
		<b>Vendor Total:</b>		<b>15.00</b>
SHORT STOP, THE	0218 STMT	FUEL	2,225.40	
		<b>Vendor Total:</b>		<b>2,225.40</b>
TRUCK CENTER COMPANIES, FREIGHTLINER	366979S	REPAIRS & MAINTENANCE	523.00	
		<b>Vendor Total:</b>		<b>523.00</b>
TWD LOCK, SAFE & KEY	4226	SUPPLIES	5.58	
		<b>Vendor Total:</b>		<b>5.58</b>
UPS STORE #4267, THE	14673	SUPPLIES	78.50	
UPS STORE #4267, THE	14814	SUPPLIES	235.50	
		<b>Vendor Total:</b>		<b>314.00</b>
US BANK CARDMEMBER SERVICES	0218 STMT	SUPPLIES	1,068.49	
		<b>Vendor Total:</b>		<b>1,068.49</b>
WATER ENGINEERING INC	IN32909	WATER SERVICES	175.00	
WATER ENGINEERING INC	IN32930	WATER SERVICES	250.04	
		<b>Vendor Total:</b>		<b>425.04</b>
		<b>Fund Total:</b>		<b>78,053.67</b>
		<b>Checking Account Total:</b>		<b>78,053.67</b>

**MADISON PUBLIC SCHOOLS  
TREASURER'S REPORT**

February 28, 2018

<u>General Fund</u>				<u>BALANCE</u>	<u>Last year's balance</u>
Balance Forward as of	<u>January 31, 2018</u>			\$2,563,855.48	
Receipts		+	\$ 329,157.93		
Expenditures		-	\$ 562,171.19		
Balance as of	<u>February 28, 2018</u>			<b>\$2,330,842.22</b>	\$2,280,193.14
 <b><u>Employee Benefit Fund</u></b>					
Balance Forward as of	<u>January 31, 2018</u>			\$10,892.66	
Receipts		+	\$ 2,688.90		
Expenditures		-	\$ 2,483.93		
Balance as of	<u>February 28, 2018</u>			<b>\$11,097.63</b>	\$11,314.67
 <b><u>Petty Cash Fund</u></b>					
Balance Forward as of	<u>January 31, 2018</u>			\$1,348.76	
Receipts		+	\$ 0.10		
Expenditures		-	\$ -		
Balance as of	<u>February 28, 2018</u>			<b>\$1,348.86</b>	\$1,347.55
<b>Total Assets for General Fund</b>				<b>\$2,343,288.71</b>	\$2,292,855.36
<hr/>					
<b><u>Depreciation Fund</u></b>					
Balance Forward as of	<u>January 31, 2018</u>			\$650,820.75	
Receipts		+	\$ 743.90		
Expenditures		-	\$ -		
Balance as of	<u>February 28, 2018</u>			<b>\$651,564.65</b>	\$838,824.24
 <b><u>Bond Fund</u></b>					
Balance Forward as of	<u>January 31, 2018</u>			\$137,891.84	
Receipts		+	\$ 5,025.92		
Expenditures		-	\$ -		
Balance as of	<u>February 28, 2018</u>			<b>\$142,917.76</b>	\$153,412.77
 <b><u>Qualified Capital Purpose Fund</u></b>					
Balance Forward as of	<u>January 31, 2018</u>			\$371,664.44	
Receipts		+	\$ 2,857.42		
Expenditures		-	\$ -		
Balance as of	<u>February 28, 2018</u>			<b>\$374,521.86</b>	\$303,114.91
 <b><u>Special Building Fund</u></b>					
Balance Forward as of	<u>January 31, 2018</u>			\$1,425,849.65	
Receipts		+	\$ 25,229.61		
Expenditures		-	\$ 7,750.00		
Balance as of	<u>February 28, 2018</u>			<b>\$1,443,329.26</b>	\$669,255.63
<hr/>					
<b><u>Investment Checking</u></b>					
Balance Forward as of	<u>January 31, 2018</u>			\$259,239.60	
Receipts		+	\$ 296.31		
Expenditures		-	\$ -		
Balance as of	<u>February 28, 2018</u>			<b>\$259,535.91</b>	\$256,399.83
 <b><u>Certificate of Deposit-Madison County Bank</u></b>					
Balance Forward as of	<u>January 31, 2018</u>			\$50,917.23	
Receipts		+	\$ 203.11		
Expenditures		-	\$ -		
Balance as of	<u>February 28, 2018</u>			<b>\$51,120.34</b>	\$50,752.74

		GENERAL FUND RECEIPTS			
		2017-2018			
		CURRENT	ESTIMATED	NET	
LINE #	DESCRIPTION	BUDGET	CURRENT	PRIVATE	CHANGE
			RECEIPTS		
	TOTAL LOCAL	\$5,677,613	\$3,038,330		
	TOTAL STATE	\$662,273	\$318,017		
	TOTAL FEDERAL	\$414,249	\$376,018		
3540	Early Childhood	\$0	\$0		
4200	Title I	\$0	\$0		
4210	Title I Part A	\$0	\$1,823		
4211	SIG Middle School	\$0	\$10,386		
4230	Title ID Delinquent Ed.	\$0	\$77,393		
4310	Title IIA, Educator Quality	\$0	\$21,001		
4404	IDEA Base	\$0	\$47,251		
4406	IDEA Base P/S	\$0	\$1,824		
4410	IDEA Enrollment Poverty	\$0	\$84,247		
4412	Idea Prop Share	\$0	\$13,381		
4915	Title IC Migrant Education	\$0	\$31,608		
4968	21st Century ASP	\$0	\$49,737		
4992	REAP	\$0	\$37,367		
5400	NON-REVENUE SOURCES (SOP)	\$0	\$0		
		BUDGET OF EXPENDITURES			
			ESTIMATED		
		CURRENT	CURRENT		%
		BUDGET	SPENDING		Remaining
1100	REGULAR EDUCATION	\$4,135,000.00	\$1,649,998		60%
1200	SPECIAL EDUCATION	\$850,000	\$366,199		57%
2100/2150	SUPPORT SERVICES - PUPILS	\$345,000	\$175,540		49%
2200	SUPPORT SERVICES - STAFF	\$180,000	\$50,317		72%
2310	BOARD OF EDUCATION	\$68,000	\$26,821		61%
2320	EXECUTIVE ADMINISTRATION	\$198,000	\$95,924		52%
2330	DISTRICT LEGAL SERVICES	\$15,000	\$4,193		72%
2400	OFFICE OF THE PRINCIPAL	\$475,000	\$179,697		62%
2510	GENERAL ADMINISTRATION/BS	\$330,000	\$76,240		77%
2600	MAIN. & OPERATION OF BLDS.	\$596,000	\$237,579		60%
2750	REGULAR TRANSPORTATION	\$128,000	\$27,994		78%
2760	SCHOOL AGE SPED TRAN.	\$30,000	\$31,995		-7%
3135	HIGH ABILITY LEARNERS	\$2,500	\$3,773		-51%
4000	FEDERAL PROGRAMS	\$997,500	\$471,145		53%
8000	TRANSFER TO DEPRECIATION	\$500,000	\$0		100%
8000	TRANSFER TO ATHLETICS/LUNCH	\$50,000	\$0		100%
8000	TRANSFER TO OTHERS	\$50,000	\$0		100%
	BUDGET GROWTH	\$300,000.00	\$0		100%
	TOTAL BUDGET	\$8,950,000	\$3,397,415		62%

## **Non-General Fund Monthly Transactions**

### ***September Board Meeting***

#### **Bond Fund**

BOK Financial-\$10168.30

#### **Qualified Capital Purpose Fund**

Wells Fargo-\$700.00

#### **Special Building Fund**

J & J Floors-\$3496.00

DWB, INC-\$198,639.74

DWB, INC-\$246,080.34

### ***October Board Meeting***

#### **Special Building Fund**

Fakler Architects, LLC-\$1817.90

### ***November Board Meeting***

#### **Bond fund**

BOK Financial-\$186,770.00

#### **Special Building**

DWB-\$262,852.24

### ***December Board Meeting***

#### **Depreciation fund**

Pettitt Plumbing-\$1,669.80

### ***February Board Meeting***

#### **Special Building fund**

Land Survey Tech-\$7,750.00

### ***March Board Meeting***

#### **Special Building fund**

Land Survey Tech-\$250.00

#### **Qualified Capital Purpose fund**

BOK-\$847.28

#### **Depreciation fund**

Fakler Architects-\$7,917.90

## **New:**

<b><u>Name of Grant:</u></b>	<b><u>Amount:</u></b>	<b><u>General ov</u></b>
PATCH grant - elementary	\$1,000.00	Elementar
PATCH grant - middle school	\$1,000.00	Lifetime fu Physio and
PATCH grant - high school	\$1,000.00	Functional weight roc
REAP/Monsanto/reVISION		In process
Education Quest College Access	\$20,000 over four years	Institute ar Visiting a c Attending ; Attending ; Completing Finding and Encouragir

## **Update on previous submissions:**

Recharging Groundwater Education Program	\$5,000.00	Additional Watershed
21st Century Continuation Grant	\$50,000 per year for 5 years \$250,000 total	Continuati
Rubber Crumble Recycling Grant through DEQ	\$2,750.00	Elementar) existing sp.
ESSA (previously NCLB)	\$253,402.00	NDE Grant
Title I Accountability	\$5,094.00	NDE Grant
National School Lunch Program Equipment Assistance Grant	\$7,776.85	Extra large the middle expansion

			elementar students ca vegetables
<b>REAP</b>		\$32,975.00	Lease paym
<b>Title IV-A</b>	<b>Total:</b>	\$122,000.00	
	<b>Including:</b>	\$13,000.00	Robotics e;
		\$11,000.00	Watershed
		\$4,000.00	Greenhou
		\$4,000.00	Developme
		\$7,500.00	Resource C
		\$5,000.00	D.A.R.E. pr
		\$10,000.00	Midtown C
		\$37,500.00	B.I.S.T. trai
		\$3,500.00	Motivation
		\$12,500.00	Strong Fatl
		\$10,000.00	Apple prof
		\$2,000.00	Canvas trai
		\$2,000.00	Infinite Car
<b>Education Quest 8th Grade Grant</b>		\$500.00	Encourage Visit to Noi Grant wou Students/s Substitute Bus driver'
<b>Farm Credit - FFA</b>		\$2,000	"Native Ne Grant wou Purchase o Benches Mulch, fert Plaques to
<b>Perkins</b>		\$2,516.97	Three STEM windows la regarding t
<b>Perkins</b>		\$450.00	Institute a invited to t thank yous
<b>New Grant Total to Date:</b>		<b>\$42,491.97</b>	

**New Continuation Grant:**

**\$250,000 over five years**

**Status:**

**Submitted February 16, 2017**

**Submitted February 16, 2017**

**Submitted February 16, 2017**

Letter of intent to apply submitted October 25th  
(If we are accepted as eligible - application will open and  
be submitted by June 11th, 2018)

Accepted and approved as eligible - will submit by June 11,

Submitted January 19

Received notification January 31 that the grant was fur

Letter of intent and accompanying information submit  
Letter of Intent accepted and approved November 31,  
Application (all 37 pages of it!!!) submitted January 31

**Received notice that NDE has approved su**

Submitted January 31

Submitted December 20, 2017

Approved by NDE

Submitted - Approved by NDE

Application was submitted November 7, 2017

Notification by December

Received notification that we were not funded - because we had \$346,000 more requests than money available, Mainly because we had previously received a grant. :(

Received notification September 18th that grant has been

Application submitted September 1

Notification by late October/Early November 2017  
Received notification November 3 that the request was

Application submitted September 22

Notification by October 2017

Received notification October 6th that grant has been f

Application submitted September 29, 2017

Notification in late October / early November 2017

Received notification October 24 that \$1,500 has been

Application submitted October 10th

Received notification November 3 that grant has been

Application submitted October 10th

Received notification November 3 that grant was not fi







# Madison Public Schools

**Alan Ehlers**  
Superintendent  
**Jim Crilly**  
Secondary Principal  
**Andrew Offner**  
Elem Principal/CD

700 So Kent St.  
P.O. Box 450  
Madison, NE 68748  
District Phone (402) 454-3336 Fax (402) 454-2238  
Elementary Phone (402) 454-2656 Fax (402) 454-3978

**Karla Kush**  
MS Principal/IPM/EL  
**Reid Ehrisman**  
Athletic Director  
**Christine Knapp**  
Office Manager

**The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.**

Mrs. Kush – March 6, 2018

Middle School Principal, Intervention Project Manager, English Learners Coordinator

## Number of Students in Middle School

Grade Level	Start of Year 8/9/17	Current as of 3/6/18
6 <sup>th</sup> Grade	39	39
7 <sup>th</sup> Grade	30	31
8 <sup>th</sup> Grade	38	35
Middle School Total	107	105

## Student Report

	January- February	February- March	March- April	April- May	May- June
Attendance %	93.51%	93.81%			
Tardy %	17.3% 18 students 2 with >5	24.76% 26 students 2 with >5			
After School Program % (weekly)	15.2% 33.6% 31.73%	18.1% 16.2% 20%			

	August- September	September- October	October- November	November- December	December- January
Attendance %	95.16%	95.88%	96.60%	95.89%	95.31%
Tardy %	3.7% 4 students (all less than 5)	18.09% 19 students 1 with >5	20.95% 22 students 4 with >5	11.43% 12 students 2 with >5	11.43% 12 students 1 with >5
After School Program % (weekly)	14.15%	14.15% 7.6% 8.5% 8.5%	3.8% 9.5% 10.5% 6.6%	12.4% 16.2% 10.5% 13.3%	13.3% 22.8% 19%

1. Formal Observations/Teacher Evaluations are near completion in the Middle School. Two remaining.
2. MTSS training continues. Loretta Tabor from MTSS was in the district on Feb. 15. She evaluated the new plan for the MS schedule and is pleased with the amount of time designated for Reading and Enrichment/Intervention.  
Total = 94 minutes.
3. ELPA21 testing completed except for students that were absent. Mrs. Calderon, Mrs. Engelmann, and Ms. Foley were pleased with students taking their time, putting forth effort, and understanding the seriousness of the tests.
4. Middle School held "House Olympics" on March 1<sup>st</sup>. The students were positive and supportive of their teammates. It was a great way to enhance the culture of the school.
5. Middle School MAPs testing March 12<sup>th</sup>-16<sup>th</sup>.  
NSCAS practice tests have been made available.  
NSCAS testing window opens March 19<sup>th</sup>.  
Middle School NSCAS testing on April 11<sup>th</sup>, April 12<sup>th</sup>, and 26<sup>th</sup>.
6. Middle School Orientation day is under-way. Planning to have 2 days, one in the spring for students and one in the fall for students and parents (idea from Lexington Middle School).
7. Looking at incorporating a "recess" after students finish with lunch next year. It will depend upon high school schedule and if the gym is available. (idea from Lexington Middle School).
8. Through the MS SIG grant, we partnered with Midtown Health Center to provide counseling services to middle school students. We have come to the conclusion that in order to utilize the services fully, Tom Stanton will be available at school on Tuesdays, starting March 13<sup>th</sup>. Our goal is to close the scheduling conflicts that often come up with families.

# Madison Public Schools

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Superintendent  
**Jim Crilly**  
Secondary Principal  
**Andrew Offner**  
Elem Principal/CD

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Elementary Phone (402) 454-2656 Fax (402) 454-3978

**Karla Kush**  
MS Principal/IPM/EL  
**Reid Ehrisman**  
Athletic Director  
**Christine Knapp**  
Office Manager

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## **Madison Public Schools March 2018 Board Meeting** **High School report Jim Crilly Principal**

### **Enrollment**

Freshmen- 44 Students Attendance for second semester as a group 95.34%  
Sophomores-40 Students, Attendance for second semester as a group 94.24  
Juniors - 43 Students, attendance for second semester as a group 93.77%  
Seniors- 48 Seniors, attendance for second semester as a group 93.24%

Total Enrollment- 175 Students.

Senior projected graduation rate-**93.8% 46/49** ( at a recent seminar a stat was given that 22% of students in poverty will not graduate,  $175 \times 80\% = 140$ ,  $140 \times 22\% = 31$  students or 8 students per class on average)

- MHS HS/MS held a meeting March 1<sup>st</sup> to discuss Career Pathways, attending meeting where: Nebraska Department of Labor, Educational Service Unit #8, Tyson, City of Madison, Madison Public Schools. Discussed class offerings, job shadowing, high demand job fields, prepping students for outside job market. This also will help tie into our current Revision Grant Process.
- PT Conferences were a success, we are over 95% we need to meet with a few parents yet to get our total to 100%. Lots of good conversations between staff and parents.
- Registration for classes next year is complete, we are now working on putting together a schedule for classes.
- Teammates is getting closer to that 50-mentor mark! Mentors and mentees continue to meet on a regular basis. Thanks to all the mentors for their hard work and dedication to this great program.
- National FFA/Ag week was a success and finished off with a first time FFA Pep Rally!
- Working on handbook and modifications, will present at the April Board meeting for review.
- National Honor Society will be hosting Blood Drive at HS gym on March 16<sup>th</sup>

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## Mr. Offner –March 12th, 2018 Elementary Principal/ Curriculum & Assessment Director

Grade Level	(As of 03/05/18)
Preschool	JT - 31 TR - 13 total 44 same
Kindergarten	22
1 <sup>st</sup>	28
2 <sup>nd</sup>	37
3 <sup>rd</sup>	33
4 <sup>th</sup>	39
5 <sup>th</sup>	24
Total Preschool-5 <sup>th</sup> 227 + 2	Total of K - 5 - 183

### Elementary Principal:

1. Elementary Concert March 15<sup>th</sup> at 7 pm at the high school
2. Carnival – March 23<sup>rd</sup> – Fund way/ top rentals – **went out of business** –
3. Parent teacher conference – almost all teachers are at 100%
4. Kindergarten round up is March 29<sup>th</sup>
5. Preschool Registration is April 6<sup>th</sup>
6. Community Coffee – went very well – Thank you to all that helped make it a successful hour
7. Read Across America Week – thank you to All staff that made this a success!!
8. Cookie Dough Fundraiser – thank you to Mr. Cooper and the students that sold – we almost doubled what we sold last year
9. Lost two Paras last month – rehired one so far
10. Lexington Trip
  - a. Mr. Offner
    - i. Met with Preschool administrator and review of Wonders
      1. New ideas for our schedule next year for more academics or structured academic time
      2. Visited several classrooms using Wonders and spent a lot of time reviewing Wonders with the Assistant Curriculum Director
    - b. Instructional coach Erin Reeves
      1. Wonders implementation and the templates - knowing that Wonders needs to be strengthened by adding explicit instruction templates for it to be successful

2. Having English Language Arts explicit instruction for 10-15 minutes in the preschool to get students ready for kindergarten
3. Using Language for Learning K-12 for all newcomers

c. EL teacher Brisa Calderon

1. Preschool program... doing reading at a young age... even if just a few minutes a day.
2. Their use of the Wonders reading program... I like that it has everyone learning the same material at grade level then splitting up into small groups.
3. EL reading program

Curriculum:

1. English Language Arts – looking at Wonders for K – 5 – also met with our NDE Rep for MTSS – we have revised the timeline to next year
2. Science – spring 2021 current 2<sup>nd</sup> and 5<sup>th</sup> grade students will be the first assessed – Reminder
3. Math CCR Assessed this year - This assessment will be more rigorous

Assessment:

1. MAP assessment – Mid-March to end of March for grades K – 10
2. Other testing  
ELPA21 Window-February 5-March 16, 2018 – Almost compete!!

Thank you, Karla Kush, Brisa Calderon, Julie Engelmann and Suzy Foley, for all your help and the flexibility of all the staff during testing.

NeSA-English Language Arts, Math, Science Window

Grades 3-8, General and Grades 3-8 & 11, Alternate

March 19-April 27, 2018

Make-up week April 30-May 4, 2018

Attendance and Tardy tracking:

Month	December	January	February
Monthly Attendance Avg.	96.16%	95.56%	95.54%
Tardy 1 day per month	10	22	18
Tardy 5 or less per month	4	13	0
Total students tardy per month	14	35	18



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## March Board Report- Reid Ehrman- Athletic Director

- Established after school sports development dates for the spring
  - Volleyball (girls): March 12-15 and March 19-22
  - Basketball (boys and girls): March 26th – 29th and April 3rd – 5th and April 9th - 12th
  - Wrestling (boys): April 16-20 and April 23-27
  - Softball (girls): April 30th-May 3 and May 7-May 10<sup>th</sup>
  - Football (boys): May 1-3, May 7-10 and May 14-15
- Soccer, golf and track coaches did the inaugural round of home visits. We got in to 50% of our spring sports student-athletes homes, our goal was 80%. We adapted the home visit idea from our school visit of Lexington High School.
- Norfolk Daily News did a feature story on what we are doing with home visits. Follow-up calls will be made to Omaha World-Herald and Lincoln Journal Star.
- Spring sports started on Monday, February 26<sup>th</sup>.

## Scoreboard

### Wrestling:

#### Districts

Sebastian Montenegro- 145lbs- 2<sup>nd</sup> place

Kolby Johnson- 220lbs- 4<sup>th</sup> place

#### State

##### State Qualifiers

Sebastian Montenegro (145lbs)

Lost to Easton Albrecht 7-2

Beat Shawn Anderson 11-9

Lost to Talon Mues by pin

Kolby Johnson (220lbs)

Lost to Aaron Hinojosa by pin

Lost to Ethan Williams by pin

### Boy's Basketball (6-16)

David City (2/8)- Won 54-37

Wisner-Pilger (2/16)- Lost 35-71

Norfolk Catholic- Lost 40-41

**Girl's Basketball (6-16)**

David City (2/8)- Won 57-46

Sub-districts (2/12)

Norfolk Catholic- Lost 20-51



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## Superintendent Report March 2018

- *Staffing update:*

**Pre-School Teacher** - We are excited to have you consider a contract with Kelsey Kolar as the PK3 teacher for the 2018-2019 school year. Kelsey graduated from Hastings College in 2016 and currently lives in Wolbach, Ne. She has spent the last two years subbing in schools in Central Nebraska.

**Family Consumer Science** - We feel we were very lucky to find someone from the area that will help us build on an already strong FCS program. We have offered a contact to Alina Surber who is from the Stanton area and has teaching experience from Wyoming. Alina has spent the last couple of years starting her family and is now excited to return to the classroom.

**Physical Education/Health (ELL)** - We are accepting applications.

- We have received two bids for lawn care. The Low bid is from Guaranteed Lawn Care. Both bids are included along with an action item on the Agenda.
- Does the Board feel it's time to request bids for our Annual Audit? If so I will contact some firms to request bids.
- At this point we have had two banks request to meet with us on the white plan project.
- I wanted to make you aware that additional steps are now in place to hold our food service department to higher standards. At times food commodities that we receive our students do not like to eat. This food tends to be left in storage for a longer time than it should. I have advised Jane to prepare the food as an addition to the normal food offering at no cost to the student. If the students choose not to take the extra offering only then should food be disposed of using state guidelines.

- It is the recommendation of Mr. Offner, Mrs. Kush & Mrs. Reeves that we wait another year before looking to purchase new Language Arts curriculum. I agree the slow approach may be the best way to move forward.
- The following have filed for the Board of Education, Jim Knapp, Katie Eberling and Harlow G. Hanson.



**5041**  
**Student Government**

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation and scope of the student government shall be administered by the superintendent or designee.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**5042**  
**Bulletin Boards**

Bulletin board or electronic publishing space may be provided for the use of students and student organizations for notices relating to matters of general interest to students. The following general limitations apply to all posting or publishing:

1. All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
2. All postings must identify the student or the student organization posting or publishing the notice.
3. Material shall be removed after a reasonable time to assure full access to the bulletin boards or electronic publishing media.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**5043**

**School-Sponsored Publications**

School-sponsored student publications and electronic media productions are part of the school district's instructional program. The board of education supports the development of student communication skills through school-sponsored newspapers, annuals, magazines, and electronic media including computer, video and digital productions.

Student publications and productions must conform to all good scholastic and professional journalistic standards. The board delegates to the superintendent of schools the right to prohibit dissemination of any school-sponsored publication or media production that does not conform to these standards, or which the superintendent or designee deems inappropriate for the school environment.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## Safe Pupil Transportation Plan

It is the goal of the school district to provide safe, comfortable and reliable transportation for bus-riding school children.

### 1. Emergency Procedures

#### a) Mechanical breakdown

In the event of a mechanical breakdown, the driver will:

- 1) Stop the vehicle in a safe location
- 2) Keep passengers in the vehicle, if it is safe to do so
- 3) Take steps to warn motorists, by activating hazard lights and placing emergency triangles
- 4) Radio or call for assistance

#### b) Injuries/Medical Emergencies

If a student is seriously injured or suffers from a medical emergency, the driver will stop the vehicle at the first safe opportunity. The driver will provide emergency medical assistance in accordance with the driver's first aid training. The driver will notify the school district of the emergency using the radio or other communication equipment. The district will then summon emergency medical services by immediately calling 911 and notify administrative personnel.

#### c) Severe Weather

##### 1) Tornadoes.

If the driver determines that there is likelihood that a tornado will hit the vehicle, and there is not an escape route available or time to drive to a safe location, the driver will evacuate the vehicle, taking only the first aid kit. The driver will take the students to the basement of a nearby building or to the nearest depression or ditch upwind (toward the storm) of the vehicle far enough away from the vehicle so that it will not roll over on the students. The driver should instruct students to cover their heads with their arms. If the students are wearing coats or jackets, they can be used to provide additional protection for their heads and bodies. If there is no time to evacuate the students after stopping the vehicle, the driver

should have the students remain in their seats and assume a protective position with their heads below window level.

## 2) **Winter Weather**

If the school district or driver determines that a trip is too dangerous to drive due to winter weather conditions, the district will cancel the trip.

Parents should ensure that students are appropriately dressed for winter conditions.

### d) **Weapons, Hazardous Substances and Dangerous Contraband**

If a driver discovers that a passenger may have a weapon, hazardous substance or other dangerous contraband on the vehicle, he or she should remain calm and call for assistance. The driver should not inform passengers of the presence of the weapon or other contraband.

### e) **Terroristic Threat**

If a driver receives a terroristic threat that he or she deems credible, he or she will notify the school district of the threat using the radio or other communication equipment. After consulting with school officials, the driver will determine whether the threat requires evacuation of the bus. The school will promptly notify the authorities of the threat.

For purposes of this policy, a terroristic threat is a threat to commit any crime of violence or to burn or damage property with the purpose of terrorizing another or of causing the evacuation of the bus or in reckless disregard of causing such terror or inconvenience

### f) **Emergency Incident Reports**

Drivers will provide written documentation of any of the emergency events specified in this policy by completing the incident form attached hereto. This documentation must be submitted to the school administration within 24 hours of the event.

## 2. **Drop-off**

Drivers will drop students off at a location pre-determined through communication between the school district and parents/guardians.

In the event the drop-off location is uncertain or appears to be unsafe, the driver will communicate with school staff in the building to seek additional guidance.

In no event will a driver drop a student off in a location which in the reasonable judgment of the driver appears to be unsafe. Drivers who believe the drop-off location to be unsafe shall release students directly into the custody of a parent/guardian or shall return students to their school building.

### **3. Evacuation of Students With Disabilities**

The Transportation supervisor, in consultation with bus drivers and members of the administrative team, shall develop a written emergency evacuation plan for each bus route. The plan shall include an assessment of each student's ability to evacuate himself or herself as well as his or her ability to assist others. Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any equipment on the bus that would aid in the actual evacuation.

### **4. Student Behavior on School Vehicles**

Riding school vehicles is a privilege, not a right. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles.

#### **a) Rules of Conduct on School Vehicles:**

- 1) Students must obey the driver promptly.
- 2) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3) Students are prohibited from fighting, engaging in bullying, harassment or horseplay.
- 4) Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5) Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6) Students are prohibited from throwing or passing objects on, from, or into vehicles.

- 7) Students may not use profane language, obscene gestures, tobacco, alcohol, drugs or any other controlled substance on the vehicles.
- 8) Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items or animals onto the vehicle.
- 9) Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
- 10) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12) Student must respect the rights and safety of others at all times.
- 13) Students must help keep the vehicle clean, sanitary and orderly. Students must remove all personal items and trash upon exiting.
- 14) Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 15) Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) **Consequences**

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include:

- 1) Note home to parents
- 2) Suspension of bus riding privileges
- 3) Exclusion from extracurricular activities

- 4) In-school suspension
- 5) Short term or long term suspension from school
- 6) Expulsion

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) **Records**

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 5045 Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

### **A. Definitions.**

1. "Students" means students, their parents, guardians or other legal representatives.
2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

### **B. Listing of Fees Charged by this District.**

#### **1. Guidelines for Clothing Required for Specified Courses and Activities.**

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

## **2. Safety Equipment and Attire.**

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

## **3. Personal or Consumable Items.**

The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

## **4. Materials Required for Course Projects.**

The district does not provide students with the materials necessary to complete all curricular projects. In courses where students produce a project that requires more than minimal cost for materials, the finished product will remain the property of the district unless the students either furnish or pay for the reasonable cost of materials required for the course project.

The maximum dollar amount charged by the district for course materials shall be:

▪ Industrial Technology Classes	\$1,500.00
▪ Art Classes	\$500.00
▪ Family and Consumer Science Classes	\$500.00

## 5. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- |                                                                                                      |                                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ▪ Student participation fee                                                                          | \$40.00                                                                                                                                                                              |
| <i>Required of all students who participate in athletics and/or other extracurricular activities</i> |                                                                                                                                                                                      |
| ▪ Future Business Leaders of America                                                                 | \$500.00                                                                                                                                                                             |
| ▪ National Honor Society                                                                             | \$500.00                                                                                                                                                                             |
| ▪ Cheerleading, Drill Team, Flag Corps                                                               | Students must purchase uniforms and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the school district for these items will be \$1,500.00. |
| ▪ Football                                                                                           | students must provide their own football shoes, undergarments, and mouth guards                                                                                                      |
| ▪ Golf                                                                                               | students must provide their own golf shoes, undergarments, and clubs                                                                                                                 |



The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of \$0.00 per page for reproduction of student records.

**9. Participation in Before-and-After-School or Pre-Kindergarten Services.**

The district will charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall be \$900.00.

**10. Participation in Summer School or Night School.**

The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

The maximum dollar amount charged by the district for summer and night school shall be \$250.00.

**11. Charges for Food Consumed by Students.**

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Grades K-8
  - Regular Price \$1.55
  - Reduced Price \$.30
  
- Breakfast Program – Grades 9-12
  - Regular Price \$1.55
  - Reduced Price \$.30
  
- Lunch Program – Grades K-8
  - Regular Price \$2.50
  - Reduced Price \$.40
  
- Lunch Program – Grades 9-12
  - Regular Price \$2.60
  - Reduced Price \$.40

## **12. Charges for Musical Extracurricular Activities.**

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:

- Band
 

Students must provide their own instruments and marching band shoes, which must be white, rubber-soled sneakers
  
- Swing Choir
 

Students must purchase outfits and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the district for these materials will be \$500.00

## **13. Contributions for Junior and Senior Class Extracurricular Activities.**

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund. This contribution is completely voluntary. Students who chose not to contribute

to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$25.00.

**C. Waiver Policy.**

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

**D. Distribution of Policy.**

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

**E. Voluntary Contributions to Defray Costs.**

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

**F. Fund-Raising Activities**

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

**G. Student Fee Fund.**

The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

## CERTIFICATION

On the 10<sup>th</sup> day of July, 2017, the Board of Education of Madison Public Schools held a public hearing on a proposed student fee policy. The hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the 2017-2018 school year. This student fee policy was then adopted by a majority vote of the school board at an open public meeting conducted in compliance with the Open Meetings Act.



Superintendent of Schools or Other  
Authorized School Representative

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: 7/10/17

**5046**  
**Secret Organizations**

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society or association.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**5048**

**Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (ANAPHYLAXIS)**

School employees will comply with the requirements of "Protocol: Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)". The district shall procure and maintain the equipment and medication necessary to implement the protocol.

The superintendent shall obtain the required signature(s) of one or more physicians licensed to practice medicine in Nebraska on the form entitled "Protocol: Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)" ("Protocol"). The superintendent shall publish this policy and Protocol in each employee handbook.

The superintendent shall arrange to have a qualified medical person train employees, and for training updates as necessary.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**5049**  
**Firearms and Weapons**

**Weapons.** No student may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. No visitor under the age of 18 may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. **Definition of Weapon.** The term “weapon” means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

**Firearms.** No person may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm.** The term “firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

**Exceptions Regarding Firearms.** The prohibition against firearms does not apply to:

1. The issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this State, or Reserve Officers Training Corps or peace officers or other duly authorized law enforcement officers when on duty or training; or
2. Firearms that may lawfully be possessed by a person who is receiving instruction at the school under the immediate supervision of an adult instructor;
3. Firearms which may lawfully be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard;
4. Firearms contained within a private vehicle **operated by a nonstudent adult** that are not loaded **and** are encased or are in a locked firearm rack that is on a motor vehicle; or

5. A handgun carried as a concealed handgun by nonstudent adult who holds a valid permit issued under the Concealed Handgun Permit Act in a vehicle or on his or her person while riding in or on a vehicle into or onto any parking area, which is open to the public and used by the school if, prior to exiting the vehicle, the handgun is locked inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area, except as prohibited by federal law.

**Definition of Encased.** The term “encased” means enclosed in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied, or otherwise fastened with no part of the firearm exposed.

**Exceptions for Students.** The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The firearm or weapon has been brought to school grounds or to an activity or event off school grounds for some educational purpose;
2. The person bringing the firearm or weapon has requested and received the prior approval of both the instructor and the building principal to do so; and
3. All arrangements to use and store the firearm or weapon safely while it is on school premises have been agreed to and carried out.

**Consequences - Firearm.** Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

**Consequences – Weapon.** State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

**Confiscation of Firearms.** Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm possessed in violation of this policy. By statute, any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

**Report to Law Enforcement Authorities.** All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm or weapon to school.

Adopted on: 2/8/2016

Revised on:

Reviewed on:

**5050**  
**Home Schools and/or Schools Not Meeting Approval and Accreditation**  
**Regulations**

Students in Nebraska may choose to be educated at a home school that meets the requirements of statute and the Nebraska Department of Education. The board of education encourages the parents and guardians of all school-age children who reside within the school district to enroll them in the public school or an approved or accredited private school so they may benefit from a well-planned education program and the socialization of a group environment.

The school district's administration will inform the appropriate agency of the names of all students who are school age and known not to be in attendance at a public, private, or parochial school that has met the requirements for legal operation prescribed in statute and the rules of the Nebraska Department of Education.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **5052 School Wellness Policy**

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.\*

### **1. Goals for Nutrition Promotion and Education**

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

### **2. Goals for Physical Activity**

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

**3. Goals for Other School-Based Activities Designed to Promote Student Wellness**

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

**4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day**

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
  - i. USDA National School Lunch and School Breakfast nutrition standards
  - ii. USDA Smart Snacks in School nutrition standards.

- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

## **5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day**

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

## **6. Food and Beverage Marketing**

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

## **7. Public Participation**

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

**8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)**

a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.

b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:

(1) It shall not be sold in competition with school meals in the food service area during the meal service.

(2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.

(3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements

(4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

**9. Triennial Assessment**

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

## **10. Public Notice**

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

## **11. Recordkeeping**

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

## **12. Operational Responsibility**

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

\* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at

[https://www.healthiergeneration.org/\\_asset/wtqdwu/14-6372\\_ModelWellnessPolicy.doc](https://www.healthiergeneration.org/_asset/wtqdwu/14-6372_ModelWellnessPolicy.doc).

Adopted on: 6-12-2017

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**Self Management of Diabetes or Asthma/Anaphylaxis**

Upon receiving the written request of a student's parent or guardian and the written authorization by the student's physician, the school district will work with the parent or guardian in consultation with the physician to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis (referred to herein as "medical condition").

The plan for a student with diabetes will (a) identify the health care services the student may receive at school, (b) evaluate the student's understanding of and ability to self-manage his or her medical condition, (c) permit regular monitoring of the student's self management by an appropriately credentialed health care professional, and (d) be signed by the student's parent or guardian and the physician responsible for the student's medical condition.

The plan for a student with asthma or anaphylaxis will (a) identify the health care services the student may receive at school, (b) evaluate the student's understanding of and ability to self-manage his or her medical condition, (c) permit regular monitoring of the student's self management by an appropriately credentialed health care professional, (d) include the name, purpose, and dosage of the prescription asthma or anaphylaxis medication prescribed for such student, (e) include procedures for storage and access to backup supplies of such prescription asthma or anaphylaxis medication, and (f) be signed by the student's parent or guardian and the physician responsible for the student's medical condition.

The plan will permit the students to self-manage his or her medical condition in any part of the school or on school grounds during any school-related activity, or in a private location. The parent or guardian of a student for whom such a medical management plan has been developed shall sign a statement acknowledging that (a) the school and its employees and agents are not liable for any injury or death arising from a student's self-management of his or her medical condition and (b) the parent or guardian will indemnify and hold harmless the school district and its employees and agents against any claim arising from a student's self management of his or her medical condition. The student's parent or guardian will be personally responsible for any and all costs associated with any injury to school personnel or another student resulting from the a diabetic student's misuse of necessary medical supplies.

The district may prohibit a student from possessing medical supplies for self-management and may establish other necessary and appropriate restrictions or conditions when the district determines that the student has endangered himself,

herself, or others through misuse or threatened misuse of such medical supplies. The district will promptly notify the parent or guardian of any such prohibition, restriction, or condition.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**5054**  
**Student Bullying**

**Bullying Prohibited.** Students are prohibited from engaging in any form of bullying behavior. Without limiting any definition of bullying under any state or federal law or regulation, bullying behavior, as used herein, refers to the use of physical force or verbal, nonverbal, written, and electronic communication (including but not limited to instant messaging, text messaging, e-mailing, and using websites) to threaten, intimidate, ridicule, humiliate, or harass any person.

**Disciplinary Consequences.** The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district's day-to-day operations, or the education process, regardless of where the student is at the time of engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

**Bullying Prevention and Education.** Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying and bullying prevention.

**Policy Review.** The school district shall review this policy annually.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**5055**  
**Enrollment in Kindergarten**

Beginning with the 2012-13 school year, a child must reach the age of five on or before July 31<sup>st</sup> of the calendar year to be enrolled in kindergarten. The school district may enroll a child who will reach the age of five between August 1<sup>st</sup> and October 15<sup>th</sup> of the year of enrollment if the parent or guardian requests such enrollment and provides an affidavit stating:

- (a) the child attended kindergarten in another jurisdiction in the current school year; or
- (b) the family anticipates relocating to another jurisdiction that would allow admission within the current year; or
- (c) the child has demonstrated through recognized assessment procedures approved by the board that he or she is capable of performing the work of kindergarten.

The recognized assessment procedure(s) approved by the board are the Developmental Test of Kindergarten Readiness - Second Edition (DTKR-II) by ProEd] [Kindergarten Readiness Test (KRT) by Scholastics.

The board delegates to the elementary principal responsibility for determining whether the conditions of this policy have been met. The elementary principal may deny early enrollment of a child who meets the early enrollment criteria if, in the principal's professional judgment, the child lacks the academic or social skills to be successful in the district's kindergarten program.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**5056**  
**Free Expression by Students**

The board of education is responsible for providing a program of education for students in this district and is authorized to preserve order so that the system may function properly. Under the United States Constitution, students are entitled to assemble peaceably and to express ideas and opinions, privately or publicly, provided that their activities do not infringe on the rights of others and do not interfere with the operation of the education program.

Students are prohibited from engaging in any willful activity that interferes with the orderly operation of the educational program or offends the rights of others. The board specifically prohibits any assembly or public expression that materially disrupts instruction; is obscene, slanderous, or grossly prejudicial to an ethnic, national, religious, or racial group or to either gender; advocates the use of substances that are illegal to minors; incites violence or urges the violation of law or school rules. Violators will be disciplined in accordance with law and board policy; staff members who assist students in improper conduct are subject to disciplinary measures.

The building principal is responsible for identifying and resolving disruptions in any school building and may summon law enforcement officers as deemed necessary.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**5057**  
**Parental Involvement In the Title I Program**

The school district will jointly develop with parents a School-Parent-Student Compact that outlines shared responsibility for improved student academic achievement.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parental involvement in the Title I program. Parental Involvement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, type and extent of participation, parental input in educational decisions, coordination and integration with other district programs, and evaluations of progress. This information may be included in the annual Title I Individual Education Plan (IEP) for the student.
3. Opportunities for parent involvement activities, such as training on ways to support children's learning. This opportunity may include, but is not limited to, attendance at the annual Nebraska State Title I Parent Involvement Conference. The goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, and parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.

5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parental Involvement Policy, and the Board will either (1) alter the policy and adopt it as altered, or (2) reaffirm the policy, following a public hearing.

Adopted on: 6/13/16

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**5059**

**Emergency Medical Treatment**

If a child becomes ill or is injured while at school or while being supervised by a member of the school district's staff, the staff member shall promptly render first aid and, when appropriate, summon rescue squad assistance. Staff will promptly notify a student's parent or guardian when a student needs medical attention.

The school district is not qualified under law to comply with directives to physicians limiting medical treatment and will not accept such directives. School district staff members will not honor "do not resuscitate/do not intubate" (DNR/DNI) orders, requests for transport to particular medical facilities and the like. Parents/Guardians must arrange for all such requests with rescue squad and medical providers directly.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 5060 Animals

Animals are not allowed in school district buildings or on school district property without the written permission of the superintendent except as provided in this policy.

The school district does not permit discrimination against individuals with disabilities, including those who require the assistance of a service animal. An individual with a disability is permitted to be accompanied by his/her service animal on school property when required by law, subject to the conditions of this policy.

**Service Animal.** A “service animal” is a dog that has been individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Work or tasks **do not** include the crime deterrent effects of an animal’s presence and the provision of emotional support, well-being, comfort, or companionship. The work or tasks performed by a service animal must be directly related to the handler’s disability or necessary to mitigate a disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. **See also**, Miniature Horses below.

**School District Inquiries.** School officials **may** ask the owner or handler of an animal whether the animal is required because of a disability and what work or task the animal has been trained to do **unless** the answers to these inquiries are readily apparent. School officials **may not** ask about the nature or extent of a person’s disability and may not require documentary proof of certification or licensing as a service animal.

**Procedural Requirements.** The following requirements must be satisfied **before** a service animal will be allowed in school buildings or on school grounds:

**Request.** A person who wants to be accompanied by his/her service animal must submit a written request form to a principal or superintendent. The request form is attached to this policy. These requests must be renewed each school year or whenever a different service animal will be used.

**Health and Vaccination.** The service animal must be in good health and immunized against diseases common to that type of animal. The owner or handler of the animal must submit proof of current licensure from the local

licensing authority and proof of the service animal's current vaccinations and immunizations from a licensed veterinarian.

Service animals will not be allowed in school buildings or other school property until the school has approved the request.

**Control.** A service animal must be under the control of its handler at all times. The service animal must have a harness, backpack, vest identifying the dog as a trained service dog, leash, or other tether. If the handler is unable to use a harness, backpack, vest, leash, or other tether, because of a disability or the use of a harness, backpack, vest, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, the use of these items is not required. However, the service animal must be otherwise under the handler's control.

**Exclusion or Removal from School.** A service animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the service animal;
- (2) The service animal is not housebroken;
- (3) The service animal presents a direct and immediate threat to others in the school; or
- (4) The animal's presence fundamentally alters the nature of the service, program, or activity.

The handler or the student's parent or guardian shall be required to remove the service animal from school premises immediately upon such a determination. If the service animal is removed, the individual with a disability shall be provided with the opportunity to participate in the service, program, or activity without the service animal.

**Allergic Reactions.** If any student or school employee assigned to a classroom or mode of transportation in which a service animal is permitted suffers an allergic reaction to the service animal, the person having custody and control of the animal will be required to remove the animal to a different location designated by an administrator. The school will arrange a meeting between school personnel, the individual with the disability, and the parents or guardian(s) of the person with the disability if that person is a student to develop an alternate plan.

**Supervision and Care of Service Animals.** The owner or handler of a service animal is solely responsible for the supervision and care of the animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The student's parent or guardian is responsible for providing

for the supervision and the care of the animal in the event that his or her student is not able to do so. The school district is not responsible for providing any care, supervision, or assistance for a service animal.

**Extra Charges.** The owner or handler of a service animal will not be required to pay an admission fee or a charge for the animal to attend events for which a fee is charged.

**Damage to School Property and Injuries.** The owner or handler of a service animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the animal.

**Miniature Horses.** Requests to permit the use of a miniature horse by an individual with a disability will be addressed on a case-by-case basis by considering the following factors:

- (1) The type, size, and weight of the miniature horse and whether the facility can accommodate these features;
- (2) Whether the handler has sufficient control of the miniature horse;
- (3) Whether the miniature horse is housebroken; and
- (4) Whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation.

All additional requirements outlined in this policy, which apply to service animals, shall apply to miniature horses.

**Service Animal in Training.** This policy shall also be applicable to service animals in training that are accompanied by a bona fide trainer.

**Denial of Access and Grievance.** If a school official denies a request for access of a service animal, the disabled individual or parent or guardian can file a written grievance with the school's Section 504 Coordinator.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 5061 Therapy Dogs

The school district supports the use of therapy dogs by teachers or other qualified school personnel ("Owner") for the benefit of its students subject to the conditions of this policy.

**Therapy Dog.** A "therapy dog" is a dog that has been individually trained and certified to work with its Owner to provide emotional support, well-being, comfort, or companionship to school district students. Therapy dogs are not "service animals" as that term is used in the American with Disabilities Act. The dog must be well behaved and have a temperament that is suitable for interaction with students and others in a public school. Therapy dogs are personal property of the teacher or employee and are not owned by the school district.

**Therapy Dog Standards and Procedures.** The following requirements must be satisfied *before* a therapy dog will be allowed in school buildings or on school grounds:

**Request.** An Owner who wants to bring a therapy dog to school must submit a written request form to a principal or superintendent. The request form is attached to this policy. The request must be renewed each school year or whenever a different therapy dog will be used.

**Training and Certification.** The Owner must submit the American Kennel Club's Canine Good Citizen Certification or its equivalent as determined by the Superintendent. The certification must remain current at all times.

**Health and Vaccination.** The therapy dog must be clean, well groomed, in good health, house broken, and immunized against diseases common to dogs. The Owner must submit proof of current licensure from the local licensing authority and proof of the therapy dog's current vaccinations and immunizations from a licensed veterinarian.

**Control.** A therapy dog must be under the control of the teacher or school employee through the use of a leash or other tether unless the use of a leash or other tether would interfere with the therapy dog's safe, effective performance of its work or tasks. However, the therapy dog must be under the owner's control at all times.

**Identification.** The therapy dog must have appropriate identification identifying it as a therapy dog.

**No Disruption.** The therapy dog must not disrupt the educational process by barking, seeking attention, or any other behavior.

**Health and Safety.** The therapy dog must not pose a health and safety risk to any student, employee, or other person at school.

**Supervision and Care of Therapy dogs.** The Owner is solely responsible for the supervision and care of the therapy dog, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The school district is not responsible for providing any care, supervision, or assistance for a therapy dog.

**Authorized Area(s).** The Owner shall only allow the therapy dog to be in areas in school buildings or on school property that are authorized by school district administrators.

**Insurance.** The Owner must submit a copy of an insurance policy that provides liability coverage for the therapy dog while on school property.

**Exclusion or Removal from School.** A therapy dog may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the therapy dog;
- (2) The therapy dog is not housebroken;
- (3) The therapy dog presents a direct and immediate threat to others in the school; or
- (4) The animal's presence otherwise interferes with the educational process.

The Owner shall be required to remove the therapy dog from school premises immediately upon such a determination.

**Allergic Reactions.** If any student or school employee assigned to a classroom in which a therapy dog is permitted suffers an allergic reaction to the therapy dog, the Owner of the animal will be required to remove the animal to a different location designated by an administrator.

**Damages to School Property and Injuries.** The Owner of a therapy dog is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the therapy dog.

**Therapy dog in Training.** This policy shall also be applicable to therapy dogs in training that are accompanied by a bona fide trainer.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**5062**  
**Lice and Nits**

Students found to have live head lice will not be permitted at school and will be sent home. Upon discovering the presence of any indication of live lice, the student's parent(s) or guardian(s) will be notified, and will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined. The parent(s) or guardian(s) are responsible for all costs of head lice treatment.

The student cannot ride the school bus until the district has cleared the student to return to school.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 5063 Audio and Video Recording

Students and their parents or guardians should assume that any class in which students are enrolled may be recorded by the school district or other students for legitimate educational purposes. Recordings permitted pursuant to this policy may only be used by students for personal academic purposes and may not be republished without additional, written consent from a school administrator. For purposes of this policy "recording" includes still photographs, video, audio, and other similar data captured in any medium.

**Recordings Made by The District.** The district may use cameras or other devices for purposes of making security, safety, or other recordings without a specific purpose or for a specific purpose when such recordings are deemed necessary or appropriate by the administration. The district will not maintain the recordings unless the recording is purposefully copied and saved, and the recordings will only be available for review for a limited time based on the district's then-current recording capacity. The district administrators estimate that this is approximately 10 days but may change at any time.

**Classroom Recordings by Staff.** Staff members may make audio and video recordings of classroom instruction and school activities upon authorization of the superintendent or supervising administrator.

**Prohibited Recordings by Students.** Unless otherwise authorized by this policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event, unless the recording is made in a manner permitted by the school for members of the public. For example, students making recordings of an athletic event for their personal use similar to a parent or other patron are permitted, but students are still subject to the district's appropriate use and student discipline policies.

**Permitted Classroom Recordings by Students.** Students may make audio or video recordings of classroom lectures or discussions:

- (1) For their convenience after providing notice to the classroom teacher and receiving the teacher's permission;
- (2) For the benefit of another student who is absent after providing notice to the classroom teacher and receiving the teacher's

- permission;
- (3) If recording is necessary to accommodate the student's disability and is required by the student's Individualized Education Plan (IEP) or Section 504 Plan.

Staff may revoke permission to record if the recording distracts from or disrupts the classroom environment, unless the recording is necessary to accommodate a student's disability.

**Permitted Non-classroom Recordings.** Students may make audio or video recordings otherwise prohibited by this policy outside the classroom only with the permission of a teacher or school administrator, provided that such recordings otherwise comply with any applicable state and federal laws and district policy. In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.

Adopted on: 6-12-2017

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**5064**

**Title I Supplement, Not Supplant Policy**

The district will use Title I funds to Supplement, Not Supplant, state and local funds that would, in the absence of Title I funds, be spent on Title I programs. The district will ensure that Title I funds will not be used to provide services which otherwise take the place of public education services that are to be provided to all students.

The district maintains records of the professional development provided at the district level that is funded with Title I funds. The Superintendent will ensure that professional development is aligned with the needs of the district's Title I programs. Title I professional development will not duplicate that which the district provides for non-Title I purposes which, in the absence of Title I funds, would be provided to all staff.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **5065 Bed Bugs**

Students found to have bed bugs will be removed from the classroom and inspected by the school nurse. Any bugs found should be removed and collected for identification. If an active bed bug is discovered, the student's parent(s) or guardian(s) will be notified, and prompt, proper treatment will be required. Any other students residing in the same household or otherwise at risk of infection should be inspected as soon as possible after the initial diagnosis.

The student will not be excluded from school the day of the diagnosis unless the student has been diagnosed previously and attempts at treatment have failed. No healthy child should be excluded from or allowed to miss school time because of bed bugs unless efforts to remedy an infestation have been unsuccessful.

If bed bugs are found in a classroom or elsewhere in the building, the school will notify parent(s) and guardian(s) of all students so that the students' clothing and other belongings may be inspected before bringing them into the home. The school will not be closed due to a bed bug presence. If pest management is necessary, it will be provided to affected areas of the school.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 5066 Early Graduation

**General Policy.** Students most effectively obtain the skills and experience necessary to graduate from high school by completing grades 9 through 12 over the course of 4 years. Unless otherwise permitted by Board policy or other applicable law, students must finish all 4 grade levels in order to graduate.

**Requirements for Application.** In unique circumstances, the Board may waive the four-year attendance requirement for high school graduation, provided that the student has met the requirements of this policy.

Students must make an application to the high school principal before they may seek permission to graduate early from the Board. The principal may consult with appropriate instructional and guidance staff members in making the determination. The student's application must include:

1. Proof that the student will meet all academic requirements necessary to graduate on or before the proposed graduation date;
2. A transcript showing that the student has no grade lower than "C" in any required course at the time of application;
3. A detailed essay that (a) addresses the reasons for seeking early graduation and (b) articulates the student's post-graduation plans, including goals and objectives justifying the need to graduate early; and
4. A letter from a parent/guardian supporting the application.

The student may submit any additional materials which support the student's efforts to graduate early. Such materials may include, but are not required to include: letters of support from staff and community members; proof of admission in a postsecondary program; and/or any other materials which the student believes to support the student's application.

**Consideration by the Board of Education.** The principal will make a written recommendation to the Board based on the submitted application from the student. The Board will consider but is not bound by the principal's recommendation. Along with the application, the Board may consult with members of the administration, staff, or anyone else the Board deems appropriate. The Board will grant a student's application only if it determines that the student is best served by permitting the student to graduate early.

**Participation in District Activities.** Early graduates will be considered graduates of the district at the time the Board confers such status upon them. Therefore, early graduates will no longer be considered members of the student body and will forfeit those rights and privileges accorded such students.

Adopted on: 2/8/2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**5067**

**Student Assistance Team Process**

Pursuant to the Rules of the Nebraska Department of Education, the school district uses general education student assistance teams (SATs). SATs consider and create problem-solving and intervention strategies to assist classroom teachers to meet the needs of students who may be struggling in the general curriculum or who are struggling to comply with the student code of conduct or to meet acceptable behavioral and social norms.

All teaching staff must:

- 1) Support the SAT process by appropriately referring students who may benefit from the SAT process; and
- 2) Faithfully and consistently implementing the intervention strategies recommended by the SAT.

The failure to support the SAT process is a serious matter and may constitute just cause for terminating or canceling a teacher's employment.

Adopted on: 9-12-2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

# MADISON PUBLIC SCHOOLS CALENDAR 2018-2019

## PRELIMINARY

August 2018

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
					17	14

September 2018

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30					19	18

October 2018

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
					22	21

November 2018

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
					19	19

December 2018

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
					14	14

Teacher days

Vacation days

Parent teacher conferences

Early dismissal

MID TERM / MS END OF QTR -  
EXPLORATORIES

	<b>Aug-18</b>
9-13-Aug	Faculty inservice-8:00-4:00 .
14-Aug	1:00 pm early dismissal - <b>First day of school</b>
29-Aug	1:00 pm early dismissal - Faculty inservice
	<b>Sep-18</b>
3-Sep	NO SCHOOL -LABOR DAY
12-Sep	1:00 pm early dismissal - Faculty inservice
14-Sep	NO SCHOOL - CSI Day
26-Sep	1:00 pm early dismissal - Faculty inservice
	<b>Oct-18</b>
3&4-Oct	Elementary Parent Teacher Conferences
3 & 10 Oct	HS/MS Parent Teacher Conferences
10-Oct	1:00 pm early dismissal - Faculty inservice
12-Oct	End of 1st quarter for MS Exploratories; Mid Term
15-Oct	NO SCHOOL - CSI Day
24-Oct	1:00 pm early dismissal - Faculty inservice
26-Oct	NO SCHOOL - PTC Comp Day
	<b>Nov-18</b>
7-Nov	1:00 pm early dismissal - Faculty Inservice
21-23-Nov	NO SCHOOL - Thanksgiving Break
28-Nov	1:00 pm early dismissal - Faculty Inservice
	<b>Dec-18</b>
20-Dec	End of 1st semester
20-Dec	1:00 pm early dismissal - Faculty inservice
21-Dec	NO SCHOOL - Holiday Break Dec 21-Jan 2
22-26-Dec	Five day moratorium period est. by NSAA
	<b>Jan-19</b>
3-Jan	10:00 am Late Start
18-Jan	NO SCHOOL - CSI Day (MHS WR Meet)
21-Jan	NO SCHOOL - CSI Day (ESU #8 Activity)
	<b>Feb-19</b>
6-Feb	1:00 pm early dismissal - Faculty inservice
8-Feb	1:00 pm early dismissal - Faculty inservice
13 & 20-Feb	HS/MS Parent Teacher Conferences
15-Feb	NO SCHOOL - PTC Comp Day
20 & 21-Feb	Elementary Parent Teacher Conferences
25-Feb	NO SCHOOL - CSI Day
	<b>Mar-19</b>
1-Mar	NO SCHOOL
6-Mar	1:00 pm early dismissal - Faculty inservice
7-Mar	NO SCHOOL Spring Break
8-Mar	NO SCHOOL Spring Break
27-Mar	1:00 pm early dismissal - Faculty inservice
	<b>Apr-19</b>
16-Apr	12:00 pm early dismissal - Faculty Inservice
Apr 19-Apr 22	NO SCHOOL - Easter Break
29-Apr	NO SCHOOL - CSI Day
	<b>May-19</b>
3-May	1:00 pm early dismissal - Faculty inservice
4-May	Commencement 2:00 pm
20 & 21-May	1:00 pm early dismissal - Faculty inservice
22-May	NO SCHOOL - Teacher Workday
23-24 May	Snow Days if needed**

January 2019

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
					21	19

February 2019

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		
					19	18

March 2019

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31					18	18

April 2019

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
					20	19

May 2019

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
					16	15

**Student days:**  
1st semester = 86  
2nd semester = 89  
Total = 175

**Teachers days:**  
1st semester = 91  
2nd semester = 94  
Total = 185



**Guaranteed Lawn Care**  
 3705 S 13th St.  
 NORFOLK, NE 68701  
 stweaver@hotmail.com

**Lawn Care**

**ESTIMATE**

**ADDRESS**

Madison Public Schools  
 700 S. Kent  
 Madison, NE 68748

**ESTIMATE # 1004**

**DATE 02/23/2018**

**DESCRIPTION**

**QTY      RATE      AMOUNT**

We would like to thank you for your past business. We are maintaining the same pricing from the last two years.

We are able to provide broadcast weed spraying and custom fertilizer designed for athletic fields. We have licensed applicators and are fully insured. We look forward to providing you with the same high level service as in the past.

Mowing for 2018 season - Service includes mowing, trimming, edging and clean up

- Playing field - \$95
- Practice field - \$95
- Grade school - \$135
- High school - \$155

Thank you again  
 Steve Weaver  
 402-640-1669

**TOTAL**

Accepted By

Accepted Date

## **Madison Public School**

Lawn Service Bid for Madison Public School  
For School years of 2018-2019 & 2019-2020

Madison Middle School/High School and Ag building area will cost \$300.00  
This includes Steep Side Hills of East Parking Lot, South of gym, and School bus parking lot areas. Will be mowed and trimmed and clean up of grass debris on paved surfaces weekly.

Madison Elementary School will cost \$150.00  
This includes weekly mowing and trimming and clean up of grass debris on paved surfaces.

Madison Stadium Complex will cost \$400.00  
This includes weekly mowing and trimming for multiple areas at the stadium complex and also mowing main football field before game day will include bagging the grass clippings.

Total cost of all three areas each week \$850.00

Grand Total for 31 weeks each mowing season \$26,350.00

Picking up trash in all mowing areas too

Nykodym Lawn Service has the equipment for Steep Side Hill mowing.

Note: Attach second page is for Liability Insurance.

Submitted by:  
Nykodym Lawn Service  
Brian Nykodym  
710 E 2<sup>nd</sup> St.  
Madison, NE 68748  
402.649.0938

# Cutting Edge Lawn Care Service

Brandon Duerst  
Po Box 2004  
Columbus, NE 68602  
(402) 649-0101  
[cuttingedgebduerst@gmail.com](mailto:cuttingedgebduerst@gmail.com)

## 2018-19 Bid Proposal

Proposal Submitted To:  
Madison Public School  
% Alan Ehlers  
700 S Kent st  
Madison NE 68748

We hereby submit specifications and estimate for:

- Weekly Service
- Mowing/bagging in any area that are needed
- Disposal of bagged lawn clipping
- Trimming
- Blowing clean all hard surface areas
- Pick up blowing debris/trash on lawn

We hereby propose to furnish labor and necessary tools completely in accordance with the above specifications, for the sum of "Three hundred sixty dollars" (\$360.00) per mow, due no later than 30 days from invoice date.

All material is guaranteed to be as specified. All work to be completed in a respectable manner according to standard practices. Any alteration or deviation from the above specifications involving extra labor/costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon accidents and/or delays beyond our control. This proposal subject to acceptance within 30 days and is void thereafter at the option of the undersigned.

Authorized Signature: Brandon Duerst

Date: 3/7/18

### ACCEPTANCE OF PROPOSAL

The above prices, specifications and conditions are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

ACCEPTED BY: \_\_\_\_\_

Printed Name & Title

Authorized Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Madison Public Schools Mezzanine Alteration

Date: March 9, 2018

Bidders	Base Bid	Addenda Included	Const. Time Days	contractor increase overhead	contractor increase profit	contractor sub increase overhead	contractor sub increase profit	contractor decrease overhead	contractor decrease profit	contractor sub decrease overhead	contractor sub decrease profit	Payment Perform Bond	Mark chosen alternates with an asterisk in the box below						TOTAL BID with approved alternates
													1	2	3	4	5	6	
Bierman	\$154,143	Y	60	5.0%	5.0%	5.0%	5.0%	2.0%	1.0%	2.0%	1.0%	\$1,640						\$149,287	
DWB	\$139,064	Y	63	5%	5%	5%	5%	4.0%	4.0%	4.0%	4.0%	\$1,490						\$132,511	

Unit Prices	Contractor volunteer alternates			
	Pella Windows E-Series	P Window Lam. Glass	Ductwork (Figerglass)	Ductwork (Armaflex)
Bierman	Deduct \$4,856.00	Deduct \$3,207.00	Add 2,820	Add \$6,498.00
DWB	Deduct \$6,553.00			

Notes:



# Estimate

Court Floors LLC.

PO Box 32  
Battle Creek Ne. 68715  
402-750-6049

DATE February 22, 2018

TO Paul Herz  
Madison Public Schools  
PO Box 450  
Madison NE. 68748-0450

SALESPERSON	JOB	PAYMENT TERMS	DUE DATE
Jeff Heimes	High School Gym	Due after completion of work	

QUANTITY	DESCRIPTION	UNIT PRICE	LINE TOTAL
	High School Gym Floor 8535 Square Ft.		
	Screen and Recoat entire gym floor with TWO coats of Bona's Premium Super Sport Wate Base Finish.		2,560.00

Estimate prepared by: Jeff Heimes

Thank you for allowing Court Floors LLC. provide you with an esitmate.

You can call Jeff at 402-750-6049 to schedule a date to have the above service

<b>SUBTOTAL</b>	
<b>SALES TAX</b>	
<b>TOTAL</b>	2,560.00

## THANK YOU FOR YOUR BUSINESS!

# **E**EGAN SUPPLY CO.

*"It's Service After The Sale That Counts"*

13838 Industrial Road • Omaha, NE 68137

## **PRICE QUOTE**

Phone 402-346-0597

Fax 402-346-5076

Page 1

Printed 02/28/18 FU

**Quoted**

Madison Public Schools  
 Attn: Accounts Payable  
 P.O. Box 450  
 700 S. Kent  
 Madison NE 68748  
 Tel:402-454-3336 Fax:402-454-2238

**Ship To**

MADISON PUBLIC SCHOOL  
 700 SO KENT  
 MADISON NE 68748

Quote # <b>Q020770</b>	Quote Date 02/28/2018	Exp Date 04/29/2018	Customer # 0363301	Customer P/O #	Ship Via	Writer FU
Job ID			Customer Terms Net 30 Days		Salesman Donavon Bjorklund	

Product	Description	UM	Quant	Unit Price	Extension
GYM FL	***** * <b>MUST HAVE SIGNATURE!!</b> * ***** GYM FLOOR RESURFACING EA THIS QUOTE IS FOR RESURFACING THE GYM FLOOR WITH HIGH SOLIDS WATER BASE FINISH. THIS INCLUDES ALL MATERIAL AND LABOR.	EA	1	2816.00	2816.00

X: _____ (Accepted by)	Sub Total	\$2,816.00	<b>T o t a l</b>
	Freight	\$0.00	
	Misc Charges	\$0.00	
	Tax Amount	\$0.00	
			<b>\$2,816.00</b>

**MESSAGE**

**TERMS**

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J & J FLOORS, LLC

PO BOX 551  
PINE BLUFFS, WY 82082  
(307) 245-3013  
www.gymfloorspecialists.com

**Estimate**

Date	Estimate #
2/27/2018	1323

Name / Address
Madison Public Schools 700 South Kent Madison, NE 68748

Project

Description	Qty	Rate	Total
Screen and refinish gym floor, apply 2 coats of polyurethane finish	9,200	0.38	3,496.00

Thank you for considering J & J Floors.	<b>Total</b>	\$3,496.00
-----------------------------------------	--------------	------------

# Apple Inc. Education Price Quote

<b>Customer:</b>	Trish Braithwait MADISON PUBLIC SCHOOL SCHOOL DISTRICT NO 1 Phone: 4026405680 email: tbraithwait@me.com	<b>Apple Inc:</b>	Karen Dunlap 5505 W Parmer Lane Bldg 7 Austin, TX 78727-6524 Phone: +1-512-6746918 email: kdunlap@apple.com
------------------	---------------------------------------------------------------------------------------------------------------------	-------------------	----------------------------------------------------------------------------------------------------------------------------

**Apple Quote:** 2204645170

**Quote Date:** Wednesday, February 21, 2018

**Quote Valid Until:** Wednesday, March 21, 2018

## Quote Comments:

Please reference Apple Quote number on your Purchase Order.

#	Product Description	Qty	Unit List Price	Discount per Unit	Unit Discounted Price	Extended Discounted Price
1	MacBook Air 5-pack with AppleCare+ for Mac (13-inch/1.8GHz i5/8GB/256GB SSD storage/Intel HD Graphics 6000) Part Number BMP22LL/A  MacBook Air 5-pack (13-inch/1.8GHz i5/8GB/256GB SSD storage/Intel HD Graphics 6000) Part Number: MQD72LL/A Quantity: 90.000  AppleCare+ for MacBook/MacBook Air Part Number: S6125LL/A Quantity: 90.000	18	\$6,060.00	\$300.00	\$5,760.00	\$103,680.00
<b>Extended EDU List Price Total</b>						<b>\$109,080.00</b>
<b>Total Discount</b>						<b>\$5,400.00</b>
<b>Extended Discounted Price Subtotal</b>						<b>\$103,680.00</b>
- Additional Tax						\$0.00
- Estimated Tax						\$0.00

Extended Discounted Total Price\*

\$103,680.00

\*In most cases Extended discounted Total price does not include Sales Tax  
 \*If applicable, eWaste/Recycling Fees are included. Standard shipping is complimentary

Complete your order by one of the following:

- This document has been created for you as Apple Quote ID . Please contact your institution's Authorized Purchaser to submit the above quote online at <https://ecommerce.apple.com>. Simply go to the Quote area of your Apple Education Online Store, click on it and convert to an order.
  - If you are the Authorized Purchaser and need to register for access to the Apple Education Online Store, go to <http://myaccess.apple.com>. For registration assistance, call 1.800.800.2775, option 4, option 1.
- If you are unable to submit your order online, please send a copy of this Quote with your Purchase Order via email to [institutionorders@apple.com](mailto:institutionorders@apple.com). **Be sure to reference the Apple Quote number on the PO to ensure expedited processing of your order.**
  - For more information, go to provision C below, for details.

THIS IS A QUOTE FOR THE SALE OF PRODUCTS OR SERVICES. YOUR USE OF THIS QUOTE IS SUBJECT TO THE FOLLOWING PROVISIONS WHICH CAN CHANGE ON SUBSEQUENT QUOTES:

- A. ANY ORDER THAT YOU PLACE IN RESPONSE TO THIS QUOTE WILL BE GOVERNED BY (1) ANY CONTRACT IN EFFECT BETWEEN APPLE INC. ("APPLE") AND YOU AT THE TIME YOU PLACE THE ORDER OR (2), IF YOU DO NOT HAVE A CONTRACT IN EFFECT WITH APPLE, CONTACT [contracts@apple.com](mailto:contracts@apple.com).
- B. ALL SALES ARE FINAL. PLEASE REVIEW RETURN POLICY BELOW IF YOU HAVE ANY QUESTIONS. IF YOU USE YOUR INSTITUTION'S PURCHASE ORDER FORM TO PLACE AN ORDER IN RESPONSE TO THIS QUOTE, APPLE REJECTS ANY TERMS SET OUT ON THE PURCHASE ORDER THAT ARE INCONSISTENT WITH OR IN ADDITION TO THE TERMS OF YOUR AGREEMENT WITH APPLE.
- C. YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE'S ACCEPTANCE. ALL FORMAL PURCHASE ORDERS SUBMITTED BY EMAIL MUST SHOW THE INFORMATION BELOW:
  - APPLE INC. AS THE VENDOR
  - BILL-TO NAME AND ADDRESS FOR YOUR APPLE ACCOUNT
  - PHYSICAL SHIP-TO NAME AND ADDRESS (NO PO BOXES)
  - PURCHASE ORDER NUMBER
  - VALID SIGNATURE OF AN AUTHORIZED PURCHASER
  - APPLE PART NUMBER AND/OR DESCRIPTION OF PRODUCT AND QUANTITY
  - TOTAL DOLLAR AMOUNT AUTHORIZED OR UNIT PRICE AND EXTENDED PRICE ON ALL LINE ITEMS
  - CONTACT INFORMATION: NAME, PHONE NUMBER AND EMAIL
- D. UNLESS THIS QUOTE SPECIFIES OTHERWISE, IT REMAINS IN EFFECT UNTIL {QuoteExpirationDate} UNLESS APPLE WITHDRAWS IT BEFORE YOU PLACE AN ORDER, BY SENDING NOTICE OF ITS INTENTION TO WITHDRAW THE QUOTE TO YOUR ADDRESS SET OUT IN THE QUOTE.
  - APPLE MAY MODIFY OR CANCEL ANY PROVISION OF THIS QUOTE, OR CANCEL ANY ORDER YOU PLACE PURSUANT TO THIS QUOTE, IF IT CONTAINS A TYPOGRAPHIC OR OTHER ERROR.
- E. THE AMOUNT OF THE VOLUME PURCHASE PROGRAM (VPP) CREDIT SHOWN ON THIS QUOTE WILL ALWAYS BE AT UNIT LIST PRICE VALUE DURING REDEMPTION ON THE VPP STORE.
- F. UNLESS SPECIFIED ABOVE, APPLE'S STANDARD SHIPPING IS INCLUDED IN THE TOTAL PRICE.

Opportunity ID: 18000001010974

<https://ecommerce.apple.com>

Fax:

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Document rev 10.6.1

Date of last revision – June 20th, 2016



## \$1 Purchase Option

Thank you for considering Apple Financial Services to fund your technology plan. Please find your \$1 Purchase Option financing proposal below.

Financed Amount	Annual Payments in Advance	Lease Term
\$103,680.00	\$35,418.52	3 Years

*First payment due in 90 days.*

### What is a \$1 Purchase Option?

This is a financing option designed for equipment ownership at the end of the financed term. The \$1 Purchase Option creates predictable payments while enabling universities and schools to deploy years' worth of equipment today using budgeted funds.

### Why use a \$1 Purchase Option?

This option is usually recommended for educational institutions that know they want to own equipment at the end of term. Once the financed term ends, ownership will enable flexibility: continue using the equipment or trade it in to recover value toward new gear.

### What are my options at the end of the financed term?

End of term options will be detailed in the final documents. The options include:

1. Purchase the equipment at end of term for \$1.
2. Trade in equipment for value toward a new purchase or financed term.

Overall, the \$1 Purchase Option enables administrators to buy more equipment today, while providing the flexibility that ownership allows.

Please do not hesitate to call or email me at the contact information below with any questions.

### **Rochelle Bryant**

Area Financing Manager—US | Apple Financial Services

T: 469-299-7558 | E: rochelle.bryant@applefin.com

#### **Pricing Notes and Conditions**

This proposal is for informational purposes and does not constitute a legally binding obligation of either party. Subject to the satisfactory completion of the Lessor's standard credit approval process and the completion of documentation acceptable to the Lessor. Apple Financial Services is not a financial advisor and does not have a fiduciary duty to you under federal securities laws. Consult with your financial advisor regarding the options offered.

Lease Discount Disclosure Statement: Apple Inc. through the Apple Financial Services program may provide an equipment discount to certain third-party investors. The discount may be applied to facilitate a lease rate discount. The actual interest rate paid on any resulting lease may be reflected in an amortization table provided with lease documents. The quoted payment amount does not include amounts that may be due for taxes or fees, if applicable.

The lease charge portion of the payments can be determined by applying to the total adjusted cost the rate which will amortize the total adjusted cost down to the purchase option amount. The lease charge rate may be higher than the actual annual interest rate because of the amortization of certain costs and fees incurred by the third-party investor. Rates may be subject to verification that the Lessee is a state or political subdivision as defined in Sec. 103 of the IRS Code, 1986.

# Apple Inc. Education Price Quote

<b>Customer:</b>	Trish Braithwait MADISON PUBLIC SCHOOL SCHOOL DISTRICT NO 1 Phone: 4026405680 email: tbraithwait@me.com	<b>Apple Inc:</b>	Karen Dunlap 5505 W Parmer Lane Bldg 7 Austin, TX 78727-6524 Phone: +1-512-6746918 email: kdunlap@apple.com
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**Apple Quote:** 2204649513

**Quote Date:** Thursday, February 22, 2018

**Quote Valid Until:** Friday, March 23, 2018

## Quote Comments:

Please reference Apple Quote number on your Purchase Order.

Row #	Details & Comments	Qty	Unit List Price	Extended List Price
1	<p><b>iPad mini 4 Wi-Fi 128GB – Space Gray (10-pack) with 3-Year AppleCare+</b> Part Number: BMA12LL/A</p> <p><b>iPad mini 4 Wi-Fi 128GB – Space Gray (10-pack)</b> Part Number: MK992LL/A Quantity: 40.000</p> <p><b>3-Year AppleCare+ for iPad</b> Part Number: S5193LL/A Quantity: 40.000</p>	4	\$4,730.00	\$18,920.00
2	<p><b>iPad mini 4 Wi-Fi 128GB – Space Gray</b> Part Number: MK9N2LL/A</p>	5	\$379.00	\$1,895.00
3	<p><b>3-Year AppleCare+ for iPad</b> Part Number: S5193LL/A</p>	5	\$99.00	\$495.00
<b>Edu List Price Total</b>				<b>\$21,310.00</b>
– Additional Tax				\$0.00
– Estimated Tax				\$0.00
<b>Extended Total Price*</b>				<b>\$21,310.00</b>

\*In most cases Extended discounted Total price does not include Sales Tax  
 \*If applicable, eWaste/Recycling Fees are included. Standard shipping is complimentary

Complete your order by one of the following:

- This document has been created for you as Apple Quote ID 2204649513. Please contact your institution's Authorized Purchaser to submit the above quote online at <https://ecommerce.apple.com>. Simply go to the Quote area of your Apple Education Online Store, click on it and convert to an order.
  - If you are the Authorized Purchaser and need to register for access to the Apple Education Online Store, go to <http://myaccess.apple.com>. For registration assistance, call 1.800.800.2775, option 4, option 1.
- If you are unable to submit your order online, please send a copy of this Quote with your Purchase Order via email to [institutionorders@apple.com](mailto:institutionorders@apple.com). **Be sure to reference the Apple Quote number on the PO to ensure expedited processing of your order.**
  - For more information, go to provision C below, for details.

THIS IS A QUOTE FOR THE SALE OF PRODUCTS OR SERVICES. YOUR USE OF THIS QUOTE IS SUBJECT TO THE FOLLOWING PROVISIONS WHICH CAN CHANGE ON SUBSEQUENT QUOTES:

- A. ANY ORDER THAT YOU PLACE IN RESPONSE TO THIS QUOTE WILL BE GOVERNED BY (1) ANY CONTRACT IN EFFECT BETWEEN APPLE INC. ("APPLE") AND YOU AT THE TIME YOU PLACE THE ORDER OR (2), IF YOU DO NOT HAVE A CONTRACT IN EFFECT WITH APPLE, CONTACT [contracts@apple.com](mailto:contracts@apple.com).
- B. ALL SALES ARE FINAL. PLEASE REVIEW RETURN POLICY BELOW IF YOU HAVE ANY QUESTIONS. IF YOU USE YOUR INSTITUTION'S PURCHASE ORDER FORM TO PLACE AN ORDER IN RESPONSE TO THIS QUOTE, APPLE REJECTS ANY TERMS SET OUT ON THE PURCHASE ORDER THAT ARE INCONSISTENT WITH OR IN ADDITION TO THE TERMS OF YOUR AGREEMENT WITH APPLE.
- C. YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE'S ACCEPTANCE. ALL FORMAL PURCHASE ORDERS SUBMITTED BY EMAIL MUST SHOW THE INFORMATION BELOW:
  - APPLE INC. AS THE VENDOR
  - BILL-TO NAME AND ADDRESS FOR YOUR APPLE ACCOUNT
  - PHYSICAL SHIP-TO NAME AND ADDRESS (NO PO BOXES)
  - PURCHASE ORDER NUMBER
  - VALID SIGNATURE OF AN AUTHORIZED PURCHASER
  - APPLE PART NUMBER AND/OR DESCRIPTION OF PRODUCT AND QUANTITY
  - TOTAL DOLLAR AMOUNT AUTHORIZED OR UNIT PRICE AND EXTENDED PRICE ON ALL LINE ITEMS
  - CONTACT INFORMATION: NAME, PHONE NUMBER AND EMAIL
- D. UNLESS THIS QUOTE SPECIFIES OTHERWISE, IT REMAINS IN EFFECT UNTIL Friday, March 23, 2018 UNLESS APPLE WITHDRAWS IT BEFORE YOU PLACE AN ORDER, BY SENDING NOTICE OF ITS INTENTION TO WITHDRAW THE QUOTE TO YOUR ADDRESS SET OUT IN THE QUOTE.
  - APPLE MAY MODIFY OR CANCEL ANY PROVISION OF THIS QUOTE, OR CANCEL ANY ORDER YOU PLACE PURSUANT TO THIS QUOTE, IF IT CONTAINS A TYPOGRAPHIC OR OTHER ERROR.
- E. THE AMOUNT OF THE VOLUME PURCHASE PROGRAM (VPP) CREDIT SHOWN ON THIS QUOTE WILL ALWAYS BE AT UNIT LIST PRICE VALUE DURING REDEMPTION ON THE VPP STORE.
- F. UNLESS SPECIFIED ABOVE, APPLE'S STANDARD SHIPPING IS INCLUDED IN THE TOTAL PRICE.

Opportunity ID: 18000001019351  
<https://ecommerce.apple.com>  
 Fax:

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Document rev 10.6.1

Date of last revision – June 20th, 2016





**FAKLER ARCHITECTS, L.L.C.**

1001 N. 6th St., Beatrice, Nebraska 68310

Ph. 402-228-3020

3/8/2018

Alan Ehlers, Superintendent  
Madison P.S.  
700 Kent St.  
Madison, NE 68748

Re: Madison Public School Competition Gymnasium, Locker Rooms, Concessions, Restrooms and Middle School Commons Addition.

Dear Mr. Ehlers:

I am very pleased to present you with this proposal for architectural services for the above referenced project, and I look forward to being a part of your design team. Our agreement is as follows:

**Client to provide:**

1. Legal description of the property.
2. Any applicable zoning ordinances, restrictions, set back lines, easements or other covenants that affect the property. A title report would cover all items of concern.
3. All information and selections of Security System, Cable T.V., and Telephone systems for the project.
4. The Client's program of requirements for the project.
5. Boundary and topographic survey.

**Architect to provide:**

Architectural design and documentation services for an approximate 24,000 square foot, one story, slab on grade, two level, post & beam steel and precast concrete structure, with brick veneer exterior walls addition to an existing school building. Fakler Architects will act as the Coordinating Professional on the project. Services provided are as follows:

**Preliminary Design Phase:**

1. (Provided under previous contract)

**Design Development Phase:**

1. The Architect will generate and/or develop the following drawings for the Owner's review and for the use of the architect's consultants as background drawings.
  1. Site Plan.
  2. Floor Plan.
  3. Exterior Elevations (2).
  4. Wall Sections (as Architect deems appropriate).

**Construction Documents Phase:**

1. The Architect will generate the following construction drawings:
  1. Site Plan.
  2. Site Details (as Architect deems appropriate).
  3. Exterior Elevations (4).
  4. Floor Plan.
  5. Door, Window, Hardware, and Finish Schedules.

6. Roof Plan.
  7. Wall Sections (as Architect deems appropriate).
  8. Details (as Architect deems appropriate).
  9. Reflected Ceiling Plan.
  10. Interior Elevations (as Architect deems appropriate).
2. The Architect will provide a combination prescriptive and performance specification.
  3. The Architect will provide coordination for and between the Architect's Consultants.
  4. The Architect will contract for and provide:
    1. Structural Engineering to include:
      1. Structural engineering required for designing the addition to an existing building.
        - 1a. The structure of the addition will be steel and precast concrete.
      2. Drafting.
      3. Specification Review.
      4. Review of structural shop drawings.
    2. Mechanical, Electrical, and Plumbing Engineering (MEP Engineering) to include:
      1. HVAC
        - Gas fired roof top units.
        - Restroom exhaust
      2. Plumbing
        - Domestic hot and cold water
        - Waste and vent piping
        - Fire sprinkler system
        - Plumbing fixtures
        - Building drainage design and coordination with civil site drainage.
      3. Electrical
        - Electrical power
        - Branch circuit panels
        - Lighting, interior and exterior
        - Exit and emergency lighting
        - Receptacles
        - Data/phone outlets, conduits, and wiring
        - Power to HVAC equipment
        - Clock/program system connection to the existing school system
        - Fire alarm system
        - Parking lot lighting
      4. MEP specifications
      5. Shop drawing review
    3. Civil Engineering to include:
      1. Construction Documents – Provide preliminary and final stamped plans and specifications for construction of the proposed site improvements. The plans shall consist of the following:
        1. Site & Dimension Plan – Includes general notes and information required to properly lay out proposed improvements. Includes building pad, ADA areas, parking lot, sidewalks and curbs.

2. Grading Plan – Includes existing and proposed contours, general notes for construction, horizontal/vertical control information, and pavement/curb elevations for construction.
  3. Utility Plan - Includes location and general routing of utilities from right of way to the proposed building. Utilities include electrical, telephone, cable, natural gas, sanitary sewer, storm sewer, and water/fire supply lines.
  4. Erosion Control Plan – Includes general details, notes, and locations of erosion control devices and best management practices, to reduce soil erosion from leaving the project site.
  5. Construction Details – Includes construction details for pavement, sidewalks, curbs, entrances, utilities, etc. City of Madison will be contacted to ensure compliance with local standards.
2. Limited Construction Administration – Provide assistance to Client during construction through the following services:
1. Review shop drawings related to drawings prepared by CES.
  2. Answer questions during bidding or contract negotiation.
  3. Provide construction observation as requested.
4. Geotechnical Engineering Services to include:
1. Field exploration consisting of a total of 8 borings.
  2. Laboratory testing.
  3. Engineering report.
5. All of the above, when finally approved by the governing authority and permits issued, will serve to satisfy the requirement that the construction documents comply with all government regulations, codes, and ordinances as evidenced by the permits issued.

**Bidding Phase:**

The Architect will provide the following services:

1. The architect will generate and place the advertisement for bids.
2. The architect will generate and distribute the instructions to bidders.
3. The architect will prepare and distribute bidding documents.
4. The architect will assist the owner in evaluating bids and alternates.

**Construction Observation Phase:**

The Architect will provide the following services:

1. Review shop drawings.
2. Perform periodic field observations and will provide to the owner a field report noting construction progress and any construction deficiencies noticed by the Architect or his representative.
3. Evaluate material submissions of the Contractor.
4. Evaluate change orders, provide interpretation for the Owner, and approval/acceptance if required.
5. Provide draw request monitoring. (The General Contractor chosen will provide a schedule of values in a form approved by the Architect)

**Changes in the Work:**

After completion and approval of the design development drawings, any changes requested during the construction documents phase will be made on an hourly accrual basis as an addition to the fee.

**Compensation:**

Services as described above will be provided for the following lump sum plus reimbursable expenses.

**Total Fee \$290,000.00 plus reimbursable expenses.**

**Billing and Payment Schedule:**

1. Construction Documentation Fee (including the work of the Architect's Consultants) is payable as shown above on a monthly progress basis.
2. This proposal covers only the services specifically mentioned herein. Any additional services requested of the Architect will be provided on an hourly accrual basis (at \$120.00/hour) and will be billed monthly.
3. Any additional services requested of the Architect's Consultants will be billed as outlined in the Consultant's proposal to the Architect.
4. Monthly billings will be on the first of the month and will be paid within 30 days.
5. Reimbursable expenses are in addition to the fee and are billed at cost plus 10%.
6. All balances past due 30 days will accrue interest at 1-1/2% per month.

Reimbursable expenses include:

- Printing/plotting\*/copying
- Delivery/postal charges
- Travel and related expenses

\* Plots made in the Architect's office are billed to the Client according to the following schedule:

- 8.5x11 - \$0.50 each
- 11x17 - \$1.25 each
- 18x24 - \$2.50 each
- 24x36 - \$5.00 each

**Limits of Liability:**

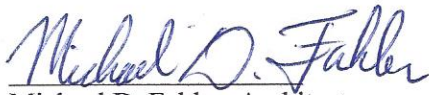
The Client hereby agrees that the Architect's liability for the project in all cases is limited to three times the amount of the fee paid.

**Ownership and Use of Documents:**

The Architect and his Consultants hereby retain ownership of their respective designs and documentation for the project. The Client shall not use the documentation provided by the Architect or his Consultants on other projects.

Please indicate your acceptance of this proposal by signing and initialing in the spaces provided and returning one original to me. Thank You!

Sincerely,



Michael D. Fakler, Architect

\_\_\_\_\_  
Client's Representative

\_\_\_\_\_  
Date

Initials \_\_\_\_\_



General Contractor • Residential & Commercial

**MHS Various Concrete work described as follows:**

Greenhouse Concrete

- Includes: 31' x 37' x 5" thick slab
- 8 - 24" Round x 45" deep footings
- 1/2" rebar @ 24" centers each way through slab
- Concrete slab to float on existing grade

Approximately 10' wide x 20' long x 5" thick approach to building, with 1/2" rebar (same)

4" Sidewalk 4' x 40' placed along East side of building.

\$11,397.00

Greenhouse Site Prep

Additional cost to haul, place & compact owner provided fill dirt to raise entire footprint of building.

\$2,668.00

Concrete replacement North of North building

Remove & replace approximately 364 sq ft of 4" concrete (not reinforced)

\$2,654.00

Elementary

Prepare subgrade, place drain pipe & pour 4" thick concrete slab at West end of the playground, then prep & pour 4" thick sidewalk along East edge of playground (against building)

All approximately 1227 sq ft \$6,499.00

Signed: Ken Daberkow Date 3/12/18

Signed: \_\_\_\_\_ Date \_\_\_\_\_

# M & B Quality CONCRETE

Agriculture • Commercial • Residential • Decorative  
 All Kinds of Concrete Work • Concrete Removal  
 Line Striping • Crack and Joint Sealing • Free Estimates

4405 W. Eisenhower Ave.  
 Norfolk, NE 68701  
 FAX: 402-371-9150  
 Brent Berner 841-4007

Customer Madison Public Schools % Alan Ehlers  
 Address a ehlers @ esu 8.0r g -700 S Kent St.  
 City Madison P.O Box 450 Zip 68748 Phone 454-3336

Date 3-8-18

**INVOICE/ESTIMATE**

DESCRIPTION	AMOUNT
<u>Preschool</u>	
<u>Excavate area South West corner of building to install a large L shaped pad inside the fence in area. This pad will not lay flat because of the grade but we will have a flat area for a future shed. We will also install 3-4" pvc pipes for drainage to match what was used to the West of this area. We are estimating this project with the High School Greenhouse build so we can use the soil from the preschool for the Greenhouse base buildup.</u>	
<u>This area measured was approximately a 20'6" from SW corner of fence to the East to gate post then 39' for the Area from the South to North and then an L shape extending 8' along building 20' to the South and 8' back to West to tie into the larger pad.</u>	
<u>Concrete will be 5-5 1/2" with Rebar and chairs finished with a light broom finish and joints will be sawed.</u>	
<u>Includes: Concrete, Rebar, Expansion boards, PVC pipes, Excavation, Excess soil Disposal, &amp; Labor</u>	
<u>Total Estimate -</u>	<u>\$9,820.00</u>

Please Pay From This Invoice  
 This is an ESTIMATE ONLY

SUB TOTAL  
 TAX  
 TOTAL

BALANCE IS DUE IN FULL WITHIN TEN (10) DAYS AFTER RECEIPT OF THIS INVOICE.  
 THEREAFTER A LATE FEE OF 1.5% PER MONTH WILL ACCRUE ON ANY UNPAID BALANCE.  
 Our Concrete is Guaranteed to Eventually Get Hard and Crack.

Thank You!  
 Cash \_\_\_\_\_ Check \_\_\_\_\_

# M & B Quality CONCRETE

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 Line Striping • Crack and Joint Sealing • Free Estimates

4405 W. Eisenhower Ave.  
 Norfolk, NE 68701  
 FAX: 402-371-9150  
 Brent Berner 841-4007

Customer Madison Public Schools  
 Address gehlers@es48.org  
 City \_\_\_\_\_ Zip \_\_\_\_\_ Phone \_\_\_\_\_

Date 3-7-18

## INVOICE/ESTIMATE

DESCRIPTION	AMOUNT
'North Entrance of High School'	
Replace the concrete w/ salt damage ≈ 7'2" x 26' Add Rebar & chain - Dowell into existing walks. Stoop is good	
Replace Area by Curb and Dumpster 3' x 23' and a triangle piece by Dumpster ≈ 36 sq ft	
* Assuming there is a footing under stoop we can set new walk on to create a hinge footing - if not we should add one to help reduce heaving. This would Add ≈ \$1,000 - We won't know until this area has been removed.	
- Total Estimate	4,450. <sup>00</sup>

Option: We Recommend either us or you to apply Aqua-Pel  
 or a similar product in this area. Penetrating sealer  
 that helps with salt damage. Concrete has to  
 cure at least 30 Days before application.

- Please Pay From This Invoice
- This is an ESTIMATE ONLY

SUB TOTAL \_\_\_\_\_  
 TAX \_\_\_\_\_  
 TOTAL \_\_\_\_\_

BALANCE IS DUE IN FULL WITHIN TEN (10) DAYS AFTER RECEIPT OF THIS INVOICE.  
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Thank You!

Cash \_\_\_\_\_ Check \_\_\_\_\_

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 All Kinds of Concrete Work • Concrete Removal  
 Line Striping • Crack and Joint Sealing • Free Estimates

4405 W. Eisenhower Ave.  
 Norfolk, NE 68701  
 FAX: 402-371-9150  
 Brent Berner 841-4007

Customer Madison Public Schools c/o Alan Ehlers  
 Address aeblers@esu.org  
 City \_\_\_\_\_ Zip \_\_\_\_\_ Phone \_\_\_\_\_

Date 3-8-18

## INVOICE/ESTIMATE

DESCRIPTION	AMOUNT
Greenhouse - Talked w/ Chad Gooley - He explained what he needed - He also said he could start sooner than April?	
- Build up base $\approx 8"$ on South & $18"$ on North - level grade out and have Ready for Stuppy Inc. to install their poles. Scrape land place gravel on base	
- Pour a 4-5" pad of $\approx 32 \times 38$ which is $\approx 6"$ overhang	
- Place Rebar @ $2'$ on center w/ chairs	
- Power trowel Floor & saw joints	
- Doors swing out with this greenhouse - so we should pour a couple stoops w/ Footings so they don't leave easy.	
- Tie in a sidewalk from back stoop to match in to front walkway of Ag walkway. $4' \times 36'$ w/ Rebar	
- Pour an angled wide walkway on front side to cover walkin door and Roll up door - figuring $\approx 180$ sq ft should do this - Make $6"$ in case vehicles go onto this - add Rebar - tie in to stoop	
Includes - Concrete, Rebar, Base Materials, Labor	
* We would like to use Preschool soil and gravel if possible	
Not included - Pump truck charges if needed and would help with the floor. Also the 8 post footings will be done by Stuppy Inc.	
Total Estimate = \$21,530.00	
Let me know if you have any questions, Thanks Brent	

- Please Pay From This Invoice  
 This is an ESTIMATE ONLY

SUB TOTAL  
 TAX  
 TOTAL

BALANCE IS DUE IN FULL WITHIN TEN (10) DAYS AFTER RECEIPT OF THIS INVOICE.  
 THEREAFTER A LATE FEE OF 1.5% PER MONTH WILL ACCRUE ON ANY UNPAID BALANCE.  
 Our Concrete is Guaranteed to Eventually Get Hard and Crack.

Thank You!

Cash \_\_\_\_\_ Check \_\_\_\_\_

## PROPOSAL

TO:

MADISON PUBLIC SCHOOL

MADISON, NE. 68748

ATTN: Alan Ehlers – aehlers@esu8.org

RE: GREENHOUSE BUILDING SITE, HIGH SCHOOL SIDEWALK  
REPAIR, AND SIDEWALK/BUILDING SITE AREA AT THE  
ELEMENTARY SCHOOL

### PROVISIONS:

- LABOR & EQUIPMENT – PLACE AND FINISH
- DEMO WORK & HAUL OFF
- HAIR PIN REBAR AS PER DRAWING
- FORM MATERIAL & WORK
- CONCRETE MATERIAL
- FILL MATERIAL

### EXCLUSIONS:

- TESTING OF SUBGRADE AND CONCRETE
- ADDITIONAL REINFORCEMENT
- AUGERING AND POURING OF HOLES FOR BUILDING  
STRUCTURE

**BASE BID: GREENHOUSE BUILDING SITE \$8,530.00**

**DEMO/REPOUR HIGH SCHOOL SIDE WALK \$3,700.00**

**GRADE SCHOOL SIDEWALK AND BUILDING SITE \$8,400.00**

**SUBMITTED 3/12/18**

**Steve Ross**

**Laser Pro Corp.**

