



**BOARD BUSINESS MEETING B**

**Tuesday, January 20, 2026**

**5:30 PM**

**Board Room**

**514 W. Quincy Street  
San Antonio, TX 78212**

**AGENDA**

**1. Meeting Called to Order**

A. Roll Call of Board Members Present and Declaration of Quorum Present \_\_\_\_\_

Absent \_\_\_\_\_

1. Ms. Alicia Sebastian

2. Mrs. Christina Martinez

3. Mr. Jacob Ramos

4. Mr. Ed Garza

5. Mrs. Stephanie Torres

6. Mr. Arthur Valdez

7. Dr. Mike Villarreal

B. Recording of Superintendent Present

1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 60-minute total time limit for this item

**2. Governance**

A. Approval of the closure of Carvajal Elementary School as recommended by the District's Administration 4

B. Ensure Equitable Funding: Guardrail 4 – Interim Guardrails 4.1 to 4.3 6

C. Appropriate Action on a Board Resolution to consent to the sale of struck off property located at 919 Capitol Ave 8

D. Approval of the District of Innovation Plan Renewal 10

**BOARD OF TRUSTEES**

Alicia Sebastian | PRESIDENT

Jacob Ramos | SECRETARY

Stephanie Torres | TRUSTEE

Mike Villarreal, Ph.D. | TRUSTEE

Christina Martinez | VICE PRESIDENT

Ed Garza | TRUSTEE

Arthur V. Valdez | TRUSTEE

Jaime R. Aquino, Ph.D. | SUPERINTENDENT



E.	Approval of the District’s HB 2 Teacher Certification Strategy Until the 2029 – 2030 School Year	12
F.	Approval of 2026-2027 & 2027-2028 SAISD Instructional Calendar	14
<b>3.</b>	<b>Consent Agenda</b>	
A.	Approval of Large-Scale Art Projects in Four SAISD Schools	16
B.	Discussion/Action regarding Resolution to Not Adopt a Period of Prayer and Reading of the Bible or Other Religious Text on Each School Day and at Every Campus for Students and Employees Pursuant to SB 11	24
C.	Approval of Library Materials Book List (Senate Bill 13)	27
D.	Approval of Renewal of the 2025-2026 Interlocal Agreement Between SAISD and the City of San Antonio Department of Human Services	29
E.	Consideration and Approval of a Resolution Declaring Intention to Reimburse Certain Expenditures with Borrowing Proceeds	94
F.	Approval of District’s Annual Financial Report for Fiscal Year Ended June 30, 2025 – Revised Date	99
G.	Approval of Monthly Budget Reports and Amendments for January 2026	102
H.	Approval of Procurement Services’ Recommendations for Bids, Proposals, and Awards	113
I.	Approval of Minutes for the following meetings:	
1.	December 8, 2025 Budget Workshop	118
2.	December 15, 2025 (A&B Combined)	119
<b>4.</b>	<b>Closed Session</b>	
A.	The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)	
1.	Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)	
2.	Deliberation regarding personnel matters, including but not limited to appointment, employment, evaluation, duties, discipline, reassignment, resignation, retirement, reclassification, report, and dismissal of a public officer or an employee; or to hear a complaint or charge against an officer or employee. This provision does not apply to a closed session discussion if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. (TGC 551.074)	
3.	Proposal to terminate non-chapter 21 contract employee(s) for good cause (TGC 551.071 and TGC 551.074)	
4.	Proposal to terminate non-chapter 21 contract employee(s) for convenience (TGC 551.071 and TGC 551.074)	

**BOARD OF TRUSTEES**

Alicia Sebastian   PRESIDENT	Jacob Ramos   SECRETARY	Stephanie Torres   TRUSTEE	Mike Villarreal, Ph.D.   TRUSTEE
Christina Martinez   VICE PRESIDENT	Ed Garza   TRUSTEE	Arthur V. Valdez   TRUSTEE	Jaime R. Aquino, Ph.D.   SUPERINTENDENT



- 5. Proposal to accept resignation of non-chapter 21 contract employee(s) (TGC 551.071 and TGC 551.074)
  - 6. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)
  - 7. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))
  - 8. Consultation with legal counsel and discussion regarding potential student safety issues and also regarding Intruder Detection Audits that are confidential pursuant to Texas Education Code Section 37.1084(d) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)
- B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.
- 5. **Adjournment**
    - A. Adjournment
  - 6. **Q&A Sheet** **123**

**NOTICE:**

- 1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.
- 2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at (210) 554-2289 by 12:00 p.m. on the date of the meeting.

**BOARD OF TRUSTEES**



Alicia Sebastian   PRESIDENT	Jacob Ramos   SECRETARY	Stephanie Torres   TRUSTEE	Mike Villarreal, Ph.D.   TRUSTEE
Christina Martinez   VICE PRESIDENT	Ed Garza   TRUSTEE	Arthur V. Valdez   TRUSTEE	Jaime R. Aquino, Ph.D.   SUPERINTENDENT

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of the closure of Carvajal Elementary School as recommended by the District’s Administration

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:**        Patti Salzmann

**MEETING DATE:** January 20, 2026

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve administration’s recommendation to close Carvajal Elementary School at the conclusion of the 2025-26 school year. Students in the monolingual program will be reassigned to Barkley-Ruiz and students who request bilingual services will be reassigned to De Zavala. Parents will also have the option to choose other campus assignments in the District for their students. This action will reassign the currently enrolled Carvajal students to campuses with higher ratings. Community meetings will be scheduled in the near future to discuss options for a newly constructed campus at the Carvajal site if this action is approved.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the recommendation by administration to close Carvajal Elementary School at the conclusion of the 2025-26 school year.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Ensure Equitable Funding: Guardrail 4 – Interim Guardrails 4.1 to 4.3

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Jaime Aquino, Superintendent

**PRESENTER:**         Dottie Carreon, Chief Financial Officer  
                              Diane Fernandez, Executive Director, Access and Enrollment

**MEETING DATE:** January 20, 2026

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board will receive information in alignment with their expressed value to ensure equitable funding and to verify that the Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students. Guardrail 4 Interim Goals include:

**4.1 Commitment to Instruction: Expenditures spent on instruction**

**4.2 Spending Equity Between Campuses: Ratio of weighted State revenue and budget**

**4.3 Instructional Opportunities for All Students: Increasing average school size**

More specifically, Guardrail 4.1 measures the increase to the percentage of expenditures spent on instruction. Guardrail 4.2 considers the ratio of weighted state revenue earned by each campus and budget allocated to that campus with the goal of reducing the number of schools budgeted below 85% or above 115%. Guardrail 4.3 evaluates if the increase in average school size by school type has met the annual goal of 5%, to increase revenue for school-based programs.

Click below to access the video presentation or slides.

- [https://youtu.be/\\_3kvlPHsN8g](https://youtu.be/_3kvlPHsN8g)
- [Guardrail 4 PPT](#)

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

N/A

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 39% in August 2023, to 50% in August 2027.

- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 30% in August 2023, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** **Appropriate Action on a Board Resolution to consent to the sale of struck off property located at 919 Capitol Ave.**

**PURPOSE:**             **PRESENTATION/DISCUSSION**  
                               **DISCUSSION/ACTION**

**REQUESTED BY:** Dr. Jaime Aquino, Superintendent

**PRESENTER:** Pablo Escamilla, General Counsel

**MEETING DATE:** January 20, 2026

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

Administration requests that the Board approve a resolution to consent to the sale of 919 Capitol Avenue, in the City of San Antonio, to the City of San Antonio.

The property is struck off property, meaning the property was foreclosed on due to unpaid delinquent taxes, but a sufficient bid was not obtained at the public auction to sell foreclosed properties. Consequently, the property was struck off to Bexar County, and the County holds title to the property in trust for all taxing entities (including the District) entitled to receive proceeds of the sale under the judgment. The District holds an equitable interest in the property due to the \$16,664.29 in delinquent taxes owed to the District. The City of San Antonio now requests that the District consent to the sale of the property from the County to the City for purposes of integrating the property into the Beacon Hill Neighborhood Linear Park. The proposed sale will be for an amount less than market value or less than the amount of the judgement against the Property. However, the City agrees to pay \$1000.00 to the District and absorb the costs to integrate the property into the Beacon Hill Neighborhood Linear Park. The foregoing consent and sale is permitted by applicable law. The [final resolution](#) is linked for reference.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the attached Resolution to give consent for the sale of 919 Capitol to the City of San Antonio.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.

- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of the District of Innovation Plan Renewal

**PURPOSE:**         PRESENTATION/DISCUSSION  
                       DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzmann, Deputy Superintendent

**PRESENTER:**        Beth Jones, Assistant Superintendent

**MEETING DATE:** January 20, 2026

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the renewal of the SAISD District of Innovation (DOI) plan. The current plan was first approved in June of 2013. It was renewed in February of 2021, and with approval, the 2026 renewed plan will expire in January 2031.

Changes reflected in the renewal include the removal of exemptions related to discipline under Chapter 37 as those are no longer allowable. An exemption has been added related to the grievance policy to ensure there are not separate grievance procedures for different grievance claims. The plan has been updated to reflect the changes for the allowable exemptions for certification of teaching staff based on the timelines established. A separate board agenda item notes the certification strategy and request for extension of teacher certification through the beginning of the 2029-2030 school year. This is a separate requirement for approval from the Texas Education Agency.

The District Advisory Council (DAC) was presented with the plan for their approval on November 11, 2025, and the plan was approved by the DAC unanimously.

Click below to access the video presentation or slides.

- <https://youtu.be/WVkdypm9KY>
- [DOI Plan Renewal PPT](#)

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approves the 2026 DOI renewal.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.

- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of the District’s HB 2 Teacher Certification Strategy Until the 2029 – 2030 School Year

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzman, Deputy Superintendent

**PRESENTER:**        Dr. James Harrell, Chief of Human Capital Management

**MEETING DATE:** January 20, 2026

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the District’s strategy for teacher certification until the beginning of the 2029-2030 school year. House Bill (HB) 2, passed during the 89<sup>th</sup> Texas Legislature, included information on new limitations to Texas school districts’ ability to waive teacher certification requirements for foundational curriculum courses within their district of innovation (DOI) plan.

According to TEA database, ESC Region 20 does not produce the number of new teachers to fill all of the new teaching positions required in the region. In 2024-2025, the region required 4,022 new teachers and only produced 966 new teachers through certification programs. The District has historically leveraged DOI teaching permits to fill in critical needs areas for individuals that do not hold current Texas teaching certifications.

In partnership with ESC Region 20, UTSA, the City of San Antonio/Ready to Work, and the SAISD Foundation, the District has launched several programs to build our internal pipelines of fully certified teachers.

- For our current DOI teachers and paraprofessionals with a bachelors degree, a new partnership with Region 20 has already launched to support teachers as they gain certification.
- For our current students at Travis ECHS and paraprofessionals with an associate’s degree or 60 college units, SAISD is partnering with UT San Antonio to create a pathway program to complete their bachelors and teacher certification. This program will take two additional years to complete and is being supported through seed funding from the state to launch. It is the foundation for our District’s strategy to become a registered apprenticeship.

Because of the delay for the current employees to complete their programs, the District is requesting a continuation of current DOI practices through the beginning of the 2029-2030 school year. This will allow the pool to be sufficiently strengthened and allow for minimal impact to students. This strategy was shared with the District Advisory Committee on November 11, 2025 and with the Principal Advisory Committee on November 6, 2025 for feedback and formal approval. The San Antonio Alliance of Teachers and Support Personnel are also involved in program design.

Click below to access the video presentation or slides.

- <https://youtu.be/iNs44ldCK3M>
- [HB2 Certification PPT](#)

## II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board of Trustees accept the District’s certification strategy and allow for DOI teaching certifications until the beginning of the 2029-2030 school year.

## III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

HB 2 has created new funding streams. Successful participation in the Grow-Your-Own and Residency program will unlock state funding, which is in part outcomes based. The District has also received a \$160,000 planning grant from the state for the “pipeline 2 leadership” grant and \$75,000 from a competitive grant process through the Center for Reimagining the Educator Workforce (CREW). These grants are providing both technical assistance and seed funding to build out apprenticeship programs and teacher leader pathways to ensure compliance. It is also strengthening our internal District pipeline for teacher certification.

## IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of 2026-2027 & 2027-2028 SAISD Instructional Calendars

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Shawn Bird, Deputy Superintendent

**PRESENTER:**        Dr. Colleen Bohrmann, Assistant Superintendent

**MEETING DATE:** January 20, 2026

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the proposed 2026-2027 and 2027-2028 SAISD Instructional Calendars.

A calendar committee, consisting of staff, parents, community members, and representatives from the District Advisory Council and Curriculum, Instruction, & Assessment Advisory Council, provided input during the calendar development process. Additionally, a community and staff vote was conducted to select between two calendar options, Calendar A and Calendar B, both of which are included in the [agenda documentation](#). The official voting results will be presented during the Board Meeting.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Recommend that the Board approves the proposed 2026-2027 and 2027-2028 SAISD Instructional Calendar.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.

- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of Large-Scale Art Projects in Four SAISD Schools

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dr. Shawn Bird, Deputy Superintendent

**PRESENTER:**         Dr. Daniel Loudenback, Sr. Executive Director, Fine Arts

**MEETING DATE:** January 20, 2026

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve four large-scale art projects at the following campuses: Advanced Learning Academy at Fox Tech, Jefferson High School, Lanier High School, and Twain Dual Language Academy. These artworks are to be created by students, working with Artists in Residence through the UTSA Partnership with SAISD. The projects are supervised by professional artists in the community and are designed by students to enhance and beautify the campuses, honor past alumni, and imagine a hopeful future for our school communities.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approves four large-scale art projects at Advanced Learning Academy at Fox Tech, Jefferson High School, Lanier High School, and Twain Dual Language Academy.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

This project will be funded entirely through UTSA’s Artist in Residence Program. There will be no cost to SAISD.

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



# SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

## Request for Change to a Facility

### 1. PROJECT REQUESTOR'S INFORMATION

Campus/Facility Name <b>Advanced Learning Academy@Fox Tech</b>		Request Date: <b>10/16/2025</b>
Project Name <b>Native Flower Mosaic</b>		
Project Description The plan is to create a ceramic sculptural mosaic on the stairwell connected to the main building, to enliven the area and make it much more user friendly and aesthetic. The mosaic will feature native plants to represent our local environment. Students will make stoneware flowers to represent themselves as part of the community. This collaboration serves as a visual representation of our collective journey at ALA, highlighting the interwoven threads that bind us together. The mosaic aims to provide solace, beauty, and stillness in an ever-changing and unstable world, at its core, it provides hope.		
Date Modification Needed <b>03/01/2026</b>	Is Requested Modification Required By Law? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Specify Cite Law, Code, or Agency <b>NA</b> <i>(Attach supporting documentation as applicable)</i>		
Initial Cost Estimate <b>\$ NA</b>	Projected Maintenance Costs (per year) <b>\$ NA</b>	
Funding/Budget Code <b>NA - funded by UTSA Artist in Residence program</b>		
Requestor's Name (print) <b>Jacqueline Hammond</b>	Phone <b>210-554-2565</b>	
Requestor's Signature	Date: <b>10/16/2025</b>	

### 2. PRINCIPAL/FACILITY MANAGER PRE-PLANNING CHECKLIST

By endorsing the above project, I understand that the funding and maintenance of the above project is the responsibility of my campus/facility. Items that I have considered include but may not be limited to:

- Project description \_\_\_\_\_
- Funding source (Budget Code) \_\_\_\_\_ Amount \$ \_\_\_\_\_
- Funding Source Spending Deadline Date (Grants Management) \_\_\_\_\_
- Grant Summary attached (if applicable)
- Project design/engineering/oversight confirmed with Construction Services and costs included in the funding
- Costs involving excavation(s), underground investigations for utilities is included in the funding
- Maintenance and Warranty needs confirmed and provided by Construction Services and/or Facilities Services
- Environmental, Architectural, safety, health, energy assessments needed and performed
- State, county and local (e.g. City of San Antonio Historical Society) approvals/permits needed and obtained
- Water reclamation projects - special provisions considered by Construction Services
- Project sign included in the funding (attach examples)
- Procurement Method To be Used (per Procurement Services) \_\_\_\_\_
- Other: \_\_\_\_\_

Principal/Facility Manager Name (print) <b>Stephanie Cash</b>	Phone <b>210-738-9763</b>
Principal/Facility Manager Signature:	Date: <b>11/14/25</b>

### 3. REVIEW/APPROVAL BY AREA EXECUTIVE DIRECTOR/ASSIST. SUPERINTENDENT

Comments:	
Project Approval <input type="checkbox"/> Yes <input type="checkbox"/> No	Date:
Signature of Area Exec. Director/Asst. Sup.:	





SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Request for Change to a Facility

1. PROJECT REQUESTOR'S INFORMATION

Form section for Project Requestor's Information including Campus/Facility Name, Project Name, and Project Description.

Form section for Date Modification Needed, Is Requested Modification Required By Law?, and Requestor's Signature.

2. PRINCIPAL/FACILITY MANAGER PRE-PLANNING CHECKLIST

Form section for Principal/Facility Manager Pre-Planning Checklist with various checkboxes for project details.

Form section for Principal/Facility Manager Name and Signature.

3. REVIEW/APPROVAL BY AREA EXECUTIVE DIRECTOR/ASSIST. SUPERINTENDENT

Form section for Review/Approval by Area Executive Director/Asst. Superintendent including comments and approval checkboxes.

**4. CONSTRUCTION & DEVELOPMENT SERVICES REVIEW**

Advisory review provided to ensure consultants and installers are acceptable, licensed, and meet their obligations.	
Route to:	
<input type="checkbox"/> Facilities Services	
<input type="checkbox"/> Environmental	
<input type="checkbox"/> Drafting and Design	
<input type="checkbox"/> Other: _____	
Initial Cost Estimate: \$	Annual Maintenance Costs: \$
Projected Timeline:	
Comments:	
Recommend Approval: <input type="checkbox"/> Yes <input type="checkbox"/> No Signature: _____ Date: _____	
<i>Associate Superintendent, Construction &amp; Development Services</i>	

**5. FACILITIES SERVICES REVIEW**

Advisory review provided to ensure that internal controls are followed, and ongoing support and maintenance is accounted for.	
Route to:	
<input type="checkbox"/> Plant Services	
<input type="checkbox"/> Energy & Sustainability	
<input type="checkbox"/> Mechanical/Plumbing/Electrical	
<input type="checkbox"/> Grounds	
Work Order Number: _____	
Initial Cost Estimate: \$	Annual Maintenance Costs: \$
Projected Timeline:	
Comments:	
Recommend Approval: <input type="checkbox"/> Yes <input type="checkbox"/> No Signature: _____ Date: _____	
<i>Senior Executive Director, Facilities Services</i>	



# SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

## Request for Change to a Facility

### 1. PROJECT REQUESTOR'S INFORMATION

Campus/Facility Name: Lanier High School Request Date: 10/14/2025

Project Name: Mural

Project Description: This mural is a creation by Lanier High School students, in partnership with UTSA's Artist In Residence program. Jennifer Arce, the teacher, and the artist, Alex Rubio, have been working with students to design a mural that honors the past, while looking toward the future, and celebrates Lanier's special place in the community.

Date Modification Needed:	Is Requested Modification Required By Law? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specify/Cite Law, Code, or Agency: N/A <i>(Attach supporting documentation as applicable.)</i>	
Initial Cost Estimate: \$ 0	Projected Maintenance Costs (per year): \$ 0
Funding/Budget Code: N/A	
Requestor's Name (print): Jennifer Arce	Phone: 210--554-2565
Requestor's Signature:	Date: 10/14/2025

### 2. PRINCIPAL/FACILITY MANAGER PRE-PLANNING CHECKLIST

By endorsing the above project, I understand that the funding and maintenance of the above project is the responsibility of my campus/facility. Items that I have considered include but may not be limited to:

- Project description Mural
- Funding source (Budget Code): NA Amount \$ \_\_\_\_\_
- Funding Source Spending Deadline Date (Grants Management): \_\_\_\_\_
- Grant Summary attached (if applicable)
- Project design/engineering/oversight confirmed with Construction Services and costs included in the funding
- Costs involving excavation(s), underground investigations for utilities is included in the funding
- Maintenance and Warranty needs confirmed and provided by Construction Services and/or Facilities Services
- Environmental, Architectural, safety, health, energy assessments needed and performed
- State, county and local (e.g. City of San Antonio Historical Society) approvals/permits needed and obtained Water
- reclamation projects – special provisions considered by Construction Services
- Project sign included in the funding (attach examples)
- Procurement Method To be Used (per Procurement Services): \_\_\_\_\_
- Other: \_\_\_\_\_

Principal/Facility Manager Name (print): <u>Dr. Rick Flores</u>	Phone: (210) 978-7910
Principal/Facility Manager Signature:	Date: _____

### 3. REVIEW/APPROVAL BY AREA EXECUTIVE DIRECTOR/ASSIST. SUPERINTENDENT

Comments:
Project Approval: <input type="checkbox"/> Yes <input type="checkbox"/> No
Signature of Area Exec. Director/Asst. Sup.: _____ Date: _____

#### 4. CONSTRUCTION & DEVELOPMENT SERVICES REVIEW

Advisory review provided to ensure consultants and installers are acceptable, licensed, and meet their obligations.

Route to:

- Facilities Services
- Environmental
- Drafting and Design
- Other: \_\_\_\_\_

Initial Cost Estimate: \$

Annual Maintenance Costs: \$

Projected Timeline:

Comments:

Recommend Approval:  Yes  No Signature:

Date:

*Associate Superintendent, Construction & Development Services*

#### 5. FACILITIES SERVICES REVIEW

Advisory review provided to ensure that internal controls are followed, and ongoing support and maintenance is accounted for.

Route to:

- Plant Services
- Energy & Sustainability
- Mechanical/Plumbing/Electrical
- Grounds

Work Order Number: \_\_\_\_\_

Initial Cost Estimate: \$

Annual Maintenance Costs: \$

Projected Timeline:

Comments:

Recommend Approval:  Yes  No Signature:

Date:

*Senior Executive Director, Facilities Services*



# SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

## Request for Change to a Facility

### 1. PROJECT REQUESTOR'S INFORMATION

Campus/Facility Name: Twain Dual Language Academy	Request Date: 10/16/2025
Project Name: Quilt Project	
Project Description: Each student will design a mixed media quilt block square based on the theme set by the class. The blocks will then be assembled into an album quilt. Each of three classes will have its own quilt to be hung in the school. The current plan is to hang the quilts in the first main hallway at the school. However, any open space in the hallways will work. Quilts will be hung on dowel rods suspended a few inches off the wall, using curtain rod holders for support.	
Date Modification Needed: 03/01/2026	Is Requested Modification Required By Law? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specify/Cite Law, Code, or Agency: NA <i>(Attach supporting documentation as applicable.)</i>	
Initial Cost Estimate: \$ NA	Projected Maintenance Costs (per year): \$ NA
Funding/Budget Code:	
Requestor's Name (print): Elisabeth Diaz	Phone: 210-554-2565
Requestor's Signature:	Date: 10/16/2025

### 2. PRINCIPAL/FACILITY MANAGER PRE-PLANNING CHECKLIST

By endorsing the above project, I understand that the funding and maintenance of the above project is the responsibility of my campus/facility. Items that I have considered include but may not be limited to:

- Project description \_\_\_\_\_
- Funding source (Budget Code): \_\_\_\_\_ Amount \$ \_\_\_\_\_
- Funding Source Spending Deadline Date (Grants Management): \_\_\_\_\_
- Grant Summary attached (if applicable)
- Project design/engineering/oversight confirmed with Construction Services and costs included in the funding
- Costs involving excavation(s), underground investigations for utilities is included in the funding
- Maintenance and Warranty needs confirmed and provided by Construction Services and/or Facilities Services
- Environmental, Architectural, safety, health, energy assessments needed and performed
- State, county and local (e.g. City of San Antonio Historical Society) approvals/permits needed and obtained
- Water reclamation projects – special provisions considered by Construction Services
- Project sign included in the funding (attach examples)
- Procurement Method To be Used (per Procurement Services): \_\_\_\_\_
- Other: \_\_\_\_\_

Principal/Facility Manager Name (print): David Garcia	Phone: 210-738-9745
Principal/Facility Manager Signature:	Date: 10-27-2025

### 3. REVIEW/APPROVAL BY AREA EXECUTIVE DIRECTOR/ASSIST. SUPERINTENDENT

Comments:
Project Approval: <input type="checkbox"/> Yes <input type="checkbox"/> No
Signature of Area Exec. Director/Asst. Sup.: _____ Date: _____

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Resolution to Not Adopt a Period of Prayer and Reading of the Bible or Other Religious Text on Each School Day and at Every Campus for Students and Employees Pursuant to SB 11

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Toni Thompson, Chief of Staff & District Operations Services

**PRESENTER:** Toni Thompson, Chief of Staff & District Operations Services  
Julissa Herrera, Executive Director, Policies, Procedures and Public Information

**MEETING DATE:** January 20, 2026

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve a resolution to not adopt a policy requiring every campus of the district to provide students and employees with an opportunity to participate in a period of prayer and reading of the Bible or other religious text on each school day.

Under Senate Bill 11 (“SB 11”), passed by the 89<sup>th</sup> Texas Legislature, each board of trustees of a school district shall take a record vote between September 1, 2025, and March 1, 2026, on whether to adopt a policy requiring every campus of the district to provide a period of prayer and reading of the Bible or other religious text on each school day. The Board of Trustees of the San Antonio Independent School District shall not adopt a policy requiring every campus to provide a period of prayer and reading of the Bible or other religious text as provided by Section 25.0823, Education Code.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the resolution to not adopt a policy requiring every campus of the district to provide students and employees with an opportunity to participate in a period of prayer and reading of the Bible or other religious text on each school day.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

**Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.

- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES**

**RESOLUTION**

**TO NOT ADOPT A PERIOD OF PRAYER AND READING OF RELIGIOUS TEXT IN DISTRICT CAMPUSES**

**WHEREAS**, under Senate Bill 11 (“SB 11”), passed by the 89<sup>th</sup> Texas Legislature, a school district may adopt a policy requiring every campus of the district to provide students and employees with an opportunity to participate in a period of prayer and reading of the Bible or other religious text on each school day;”

**WHEREAS**, under SB 11, each board of trustees of a school district shall take a record vote between September 1, 2025, and March 1, 2026, on whether to adopt a policy requiring every campus of the district to provide a period of prayer and reading of the Bible or other religious text on each school day;” and

**WHEREAS**, the San Antonio Independent School District shall not adopt a policy requiring every campus of the San Antonio Independent School District to provide a period of prayer and reading of the Bible or other religious text as provided by Section 25.0823, Education Code;”

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Trustees for the San Antonio Independent School District votes to not adopt such a policy

**APPROVED AND EXECUTED** on the 20th day of January, 2026 by the Board of Trustees.

Attest: \_\_\_\_\_  
Jacob Ramos, Board Secretary

\_\_\_\_\_  
Alicia Sebastian, Board President

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of Library Materials Book List (Senate Bill 13)

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Patti Salzman, Deputy Superintendent of Operations, Human Capital Management, and Strategy

**PRESENTER:** Patti Salzman, Deputy Superintendent of Operations, Human Capital Management, and Strategy

**MEETING DATE:** January 20, 2026

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the second 2025-2026 [Library Materials Book List](#). This list is for the potential acquisition of new school library materials to be added to the district library catalog. Approval is required in accordance with Texas Senate Bill 13. The list includes new International Standard Book Numbers (ISBNs) in all associated ISBNs and formats (translations, audio, video, e-book, braille, paperback, and hard cover). The list was carefully curated and vetted by the district’s certified librarians, with a Master’s degree in Library Science and possess teaching experience. The review process ensures all materials are age-appropriate and align with the district’s collection development policy, EFB (Local).

Parent and community feedback was solicited for 30 days during the month of December, as required by law.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the initial Library Materials Book List for the 2025-2026 academic year.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

To be funded through a variety of budget sources including local, state, and federal at the campus and district level, contingent upon funding.

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of Renewal of the 2025-2026 Interlocal Agreement Between SAISD and the City of San Antonio Department of Human Services

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dr. Shawn Bird, Deputy Superintendent

**PRESENTER:**        Dr. Colleen Bohrmann, Assistant Superintendent of Teaching and Learning

**MEETING DATE:** January 20, 2026

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the renewal of the 2025-2026 Interlocal Agreement between SAISD and the City of San Antonio Department of Human Services for the After School Challenge Program. This Agreement outlines the scope of work, associated grant funding, and the SAISD partnership requirements. The funding from the City of San Antonio (COSA) provides SAISD schools the opportunity to offer a Districtwide extended day program with homework assistance, daily reading, STEM-based enrichment, recreational and physical fitness activities, and nutritional snacks. SAISD subcontracts with the YMCA and Greater San Antonio All Stars to provide frontline services. Dinner and nutritional snacks are provided by SAISD following USDA guidelines.

This Agreement ensures that students participating in this program will be provided with quality educational activities in a safe learning environment and will support improved academic achievement as measured by the State of Texas Assessments of Academic Readiness (STAAR) and the City of San Antonio Scorecard. The implementation of the After School Challenge program will operate for 166 days and observe the 2025-26 SAISD School Opening and Instructional Continuity Plan.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approves the proposed interlocal agreement with SAISD and the City of San Antonio Department of Human Services, as presented, nunc pro tunc, as of October 1, 2025, for participation in the After-School Challenge Program.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

To be funded with COSA funding for approximately \$1,573,260. This funding is allocated using the following budget code: 478-xx-6xxx-xx-810-30-0-0x.

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

**Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August

2022, to 50% in August 2027.

- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



necessary to operate the After School Challenge Program (such agency is hereinafter referred to as a “Provider”), subject to the City’s prior written approval as set forth in Section 12 of this Agreement.

- B. District and any approved Providers shall operate the After School Challenge Program in accordance with applicable State of Texas Department of Family and Protective Services licensing requirements and other standards, if any, for operation of after-school programs by a school district and its contracted Providers. Services funded through this Agreement for the After School Challenge Program shall be delivered through onsite and in-person services only. Remote or virtual services will not be subject to reimbursement under this Agreement.
- C. The District shall provide the following to children during the After School Challenge Program:
  - 1.) An hour daily combined homework assistance and tutoring;
  - 2.) A safe and conducive place for students to engage in educationally based activities, including but not limited to providing students with the opportunity to study, socialize, interact, and engage in recreational/physical fitness opportunities; and
  - 3.) A nutritious snack.
- D. The District understands and agrees that the After School Challenge Program shall be open to only those students enrolled at District’s schools during the District’s School Years covered by the term of this Agreement and specified in the **District Specific Terms and Conditions**, attached hereto and incorporated herein for all purposes as **Attachment I**. In anticipation of the City’s fiscal year funding for this Program, the District and the City have mutually agreed upon, and incorporated into the **District Specific Terms and Conditions**, attached hereto as **Attachment I**, the following:
  - (1) number of campuses;
  - (2) the specific campuses;
  - (3) the minimum number of school days;
  - (4) the hour (e.g., 6:00 p.m.) through which District shall offer and operate the After School Challenge Program within its district; and
  - (5) the minimum number of enrollment slots for District’s School Years.

Prior to the start of District’s School Years, the District and City shall negotiate and mutually agree upon the same obligations specific to the second school year that is covered by the term of this Agreement, which obligations may be made a part of this Agreement by amendment without City Council approval in accordance with Section 19.B.2. and without approval of District’s Board of Trustees if approved by the District’s Superintendent. District must reach and maintain the enrollment level within the first semester of the school year to which the enrollment level applies. District understands that District is subject to a contract modification in accordance with Section 19.B.4. and a corresponding reduction in funding so that compensation is commensurate with (1) actual enrollment should the enrollment deficit equal or exceed 25 children, or (2) the actual number of days District provides in-person services as compared to the number of contracted minimum number of school days.

- E. District shall start operation of the After School Challenge Program no earlier than the first day of school for the applicable school year. District may operate the After School Challenge Program more than the required minimum number of days, but Program expenses incurred beyond the required number of days, term or hours set forth in this Agreement shall be the sole responsibility of the District.
- F. The District may provide the After School Challenge Program activities on early release days. Operation on early release days will count toward the required total number of days of operation.

### **Section 3: Consideration**

- A. Subject to Sections 4.A. and B. herein, City will reimburse District the consideration stated in the **District Specific Terms and Conditions**, attached hereto as **Attachment I** for those costs incurred in operating the After School Challenge Program in accordance with the budget approved by the City. A program **Budget** and related detailed line item budget for said After School Challenge Program, reviewed and approved by City, are attached hereto and incorporated herein for all purposes as **Attachment III**. The **Budget** may be revised through a “revision” if the total Agreement **Budget** remains the same, or through an Agreement “amendment,” if there is an increase or decrease in the total Agreement **Budget**. Revisions are approved and signed by the Director of the Department of Human Services or a designee and amendments are approved and signed by the Director of the Department of Human Services in accordance with Section 19 of the Agreement. Approved **Budget** revisions and amendments supersede prior conflicting or inconsistent agreements regarding the referenced **Budget**, and all references in the Agreement to the **Budget** shall mean the budget as revised through approved budget revisions or amendments. District’s requested reimbursed costs must be consistent with the last revised, approved budget. If District subcontracts the performance of work pursuant to this Agreement, then a line item budget by each approved Provider, which in the aggregate totals the District **Budget** for After School Challenge Program services under this Agreement, must also be submitted to City. District may rebalance funding allocations to approved Providers for services in the District as necessary.
- B. It is expressly understood and agreed by the City and District that the City’s obligations under this Agreement are contingent upon the appropriation of adequate funds to meet City’s liabilities hereunder. In the event such funds are not appropriated in part or in whole by City, then District understands and agrees that the City may terminate this Agreement, and it shall be of no further force or effect.
- C. It is expressly understood and agreed that each party shall make payments for the performance of governmental functions or services from current revenues available to the paying party.
- D. District shall publicly acknowledge that its After School Challenge Program is supported by the City of San Antonio, Department of Human Services. Throughout the term of this Agreement, District agrees to include written acknowledgment of the City’s support in all After School Challenge Program -related presentations, press releases, flyers, brochures and other informational material prepared and distributed by District. District shall obtain the Department’s prior approval of the language and logo, as applicable, to be used.

- E. District understands and agrees that the submission of certain documents by October 15, 2025 are necessary for proper administration of this Agreement and that Agreement funds are subject to reallocation to another entity should District fail to submit the applicable documents by the stated deadline. City shall notify District by October 6, 2025 which documents are outstanding and that District's funding may be reallocated pursuant to this Section. Extensions may be granted on a case by case basis and as solely determined by the Director of the Department of Human Services.

#### **Section 4: Payment**

- A. Invoices for reimbursement detailing the specific costs, along with supporting documentation, must be submitted to City monthly and no later than the 30<sup>th</sup> calendar day of each month, in the month after the period for which reimbursement of an expense is being requested. City shall reimburse the District for allowable costs within 30 days of City's receipt of invoice.
- B. Additionally, District shall reimburse all Providers and subcontractors within 30 days of receipt of invoice. District shall withhold payment for those invoice items with partial or no supporting documentation. District agrees to reimburse Providers and subcontractors 100% of workers compensation premiums related to individuals contributing 100% of his or her time and effort to the After School Challenge Program. Workers compensation premiums related to other individuals contributing less than 100% of his or her time and effort will be reimbursed on a prorated basis supported by time and effort reports or other documentation mutually agreed upon by District and Provider.
- C. The District shall submit to City all final requests for payment no later than 30 days from the expiration or early termination date of this Agreement, unless District receives written authorization from the Director of the Department of Human Services prior to such 30 day period allowing District to submit a request for payment after such 30 day period.

#### **Section 5: Program Site, Supplies, and Maintenance**

- A. District shall provide educational facilities for the After School Challenge Program, adequate in size for all the participants and activities to be provided at each campus (the combined facilities utilized for the programs at each campus is hereinafter referred to as "Program Site" and the Program Sites are collectively referred to as "Program Sites"). The Program Sites may include a combination of classrooms, cafeteria, lab rooms, or libraries. If District intends to utilize other educational facilities within a campus, the District must obtain the City's approval prior to implementation into the programs. The District shall also reserve and keep secure space for the storage of the Agreement funded equipment as is appropriate and necessary for the number of program participants at each Program Site.
- B. Program Sites for the After School Challenge Program shall be located at District campuses only.
- C. District shall provide supplies as necessary to facilitate the provision of recreational and educational activities for the After School Challenge Program.
- D. The District shall provide utilities and custodial services at all Program Sites.

## **Section 6: Program Participation**

- A. Participation in the After School Challenge Program shall be open to all of District's students attending the Program Site where said Program is offered. At a minimum, students must be in kindergarten and must be 5 years old, as of September 1<sup>st</sup> of the school year covered by this Agreement in order to enroll. However, enrollment of 5 year olds may be limited depending on licensing requirements.
- B. The maximum number of participants in the After School Challenge Program shall only be limited by the District if appropriate staffing and space cannot be provided.
- C. The District shall not restrict registration at Program Sites other than as outlined in this Agreement.
- D. District shall collect and submit to the City's Department of Human Services the annual fee for participation in the After School Challenge Program in accordance with the fee structure adopted by City Council and in effect at the time of collection. District understands and agrees that the fees are revenues belonging to the City and that the District is required to maintain accurate and complete records demonstrating collection in compliance with applicable law and established policies. With prior approval and at the sole option of the Director of the Department of Human Services, District may be authorized to retain fees collected. If District is authorized to retain fees, City may deduct the amount retained from subsequent reimbursements (i.e., the amount due District from invoices submitted for reimbursement under this Agreement shall be offset by the amount retained). District also agrees that if the District has collected an amount greater than that which the District is entitled or due under the Agreement after reconciliation, then District shall immediately deliver to the City the amount due to the City no later than ten (10) District Central Office work days from the date of notification by the City.

## **Section 7: Program Staff**

- A. The District shall provide at least one professional educator (hereinafter referred to as "Site Facilitator") as part of District's staff at each Program Site. Each Site Facilitator shall be the liaison between the program and the District and shall have oversight responsibility at the Program Site to which he or she is assigned.
- B. For the After School Challenge Program, District, through its Site Facilitator for each Program Site, shall monitor daily participant attendance and staffing to ensure that District's participant to staff ratio shall always be maintained at a maximum ratio of 25:1.
- C. All District employees that are employed to satisfy the maximum 25:1 ratio of participants to staff in the After School Challenge Program, shall remain with the participants at all times, and must be free of non-program related duties (e.g., custodial duties) during the hours of operation. Accordingly, Site Facilitators shall not be assigned to serve as staff assigned to provide direct child care. All employees acting as staff of the District for the contracted services shall be under the direct supervision of the Site Facilitator for the Program Site and, ultimately the District during the After School Challenge Program hours of operation.

- D. The District shall be responsible for assessing the number of the District’s participants with special needs and for employing staff qualified to assist special needs participants in accordance with applicable state and/or federal law requirements. Staff members provided by District to assist special needs participants shall be in addition to the staff required to maintain the 25:1 participant to staff ratio.

**Section 8: Snack Component**

- A. The District shall be responsible for providing snacks, in cooperation with the United States Department of Agriculture (USDA) free snack program, at each District campus that qualifies for the free snack program and is being used as a Program Site for the After School Challenge Program. Expired foods and those lacking nutritional value shall not be served to participants.
- B. The District shall be responsible for ensuring that the After School Challenge Program staff serves all snack components in accordance with USDA guidelines.

**Section 9: Equipment and Property**

- A. The City retains ownership of all equipment/property purchased with funds received through the City and such equipment/property shall, at the City’s sole option, revert to the City upon termination of this Agreement, for whatever reason. The District agrees to relinquish and transfer possession of and, if applicable, title to said property to the City without the requirement of a court order upon termination of this Agreement. It is understood that the terms, “equipment” and “property”, as used herein, shall include not only furniture and other durable property, but also vehicles.
- B. District shall be responsible for procuring necessary equipment/property for the After School Challenge Program. However, if City funds are used to procure such equipment/property, District agrees that such equipment/property purchased with City funds may not be disposed of without receiving prior written approval from the Department of Human Services. If the City provides its approval for disposal, District shall take necessary action to dispose at its sole expense unless otherwise mutually agreed upon. In cases of theft and/or loss of equipment/property procured with City funds, it is the responsibility of the District to replace it with like equipment/property. City funds cannot be used to replace equipment/property originally procured with City funds, however, City funds may be used to replace equipment/property originally procured with District funds. All replacement equipment/property will be treated in the same manner as equipment/property purchased with City funds.
- C. District shall maintain records on all items obtained with City funds to include:
  - (1) A description of the equipment, including the model and serial number, if applicable;
  - (2) The date of acquisition, cost and procurement source, purchase order number, and vendor number;
  - (3) An indication of whether the equipment is new or used;
  - (4) The vendor’s name (or transferred from);
  - (5) The location of the property;
  - (6) The property number shown on the property tag; and
  - (7) A list of disposed items and disposition

- D. The District is fully and solely responsible for the safeguarding, maintaining, and reporting of lost, stolen, missing, damaged, or destroyed equipment/property purchased or leased with City funds. District shall report damage to equipment/property purchased or leased with City funds, notwithstanding absence of intent or a determination that the damage was relatively insignificant, to the Department of Human Services. All equipment/property purchased or leased with City funds which are determined by District to be stolen, missing, intentionally and significantly damaged, and/or destroyed shall be reported to the local Police Department. The District shall make such reports immediately and shall notify and deliver a copy of the official report to the Department of Human Services within seventy-two (72) hours from the date that District determines that such equipment was stolen, is missing, was intentionally and significantly damaged and/or was destroyed. The report submitted by the District to the Department of Human Services shall minimally include:
- (1) A reasonably complete description of the missing damaged or destroyed articles of property, including the cost and serial number and other pertinent information;
  - (2) A reasonably complete description of the circumstances surrounding the theft, damage or destruction; and
  - (3) A copy of the official written police report or, should the police not make such copy available, a summary of the report made to the police, including the date the report was made and the name and badge number of the police officer who took the report.
- E. All equipment purchased under this Agreement shall be fully insured against fire, loss and theft. For purposes of such insurance, the District may self-insure. The District may, at its option, require the Provider(s) to provide the required insurance coverage.
- F. The District shall provide an annual inventory of assets purchased with funds received through the City to the Department of Human Services.

### **Section 10: Travel**

- A. The costs associated with budgeted travel for business, either in-town or out-of-town, are allowable costs provided documentation of expenses is present and approved in the **Budget**.
- (1) District agrees that mileage reimbursement paid to District's employees shall be reimbursed at a rate no more liberal than the City's policy for mileage reimbursement, which is consistent with Internal Revenue Service (IRS) rules. District further agrees that in order for its employees to be eligible for mileage reimbursement, the employees 1) shall be required to possess a valid Texas Driver's License and liability insurance as required by law, and 2) must record, on a daily basis, odometer readings before and after business use, showing total business miles driven each day and must keep such record on file for City inspection, if requested. Mileage records are subject to spot-checks by the City. District shall encourage the participation by its employees in an approved defensive driving course. Evidence of the required driver's license and liability insurance must be kept on file with the District.
  - (2) District agrees that in order to obtain reimbursement of the costs associated with budgeted out of town travel for business in connection with this Agreement, District shall 1) provide City with detailed documentation of such business travel expense(s),

2) ensure that any and all costs associated with out-of-town travel (including per diem rates) shall not be more liberal than the City's travel policies which conform with the reimbursement rates established by the United States General Services Administration, 3) purchase all business travel at economy class rates and shall document such and 4) submit support for conferences to include itineraries and documentation certifying conference attendance.

## **Section 11: Program Evaluation and Record Keeping Requirements**

- A. District agrees to maintain full and accurate records regarding: the number of participants attending each Program Site to include the activities planned and provided to the participants; the number of hours worked by the staff; the staff involved; attendance records for participants; improvement in grades or testing by participants and all other pertinent information regarding the program.
- B. The Department of Human Services is assigned monitoring, fiscal control, and evaluation of projects such as the After School Challenge Program. Therefore, at such times and in such form as may be required by the Department of Human Services, the District shall furnish to the Department of Human Services, such statements, records, data, policies, procedures, and information and permit the City to have interviews with its personnel, board members and program participants pertaining to the matters covered by this Agreement. District shall use the online Contract Management System provided by the City for submitting all Contract related documents, including, but not limited to, monthly reports, budgets, budget revisions and requests for payment.
- C. The **Scorecard** reviewed and approved by City, for the After School Challenge Program is attached hereto and incorporated herein as **Attachment II**. District shall submit to the Department of Human Services via the online Contract Monitoring System a report no later than the 15<sup>th</sup> day of every month detailing the actual quantitative values of services delivered and reported outcomes, and shall attach student-level documentation supporting the same, for the month preceding the submission. Monthly student-level performance support documentation must be in Microsoft Excel format, or a spreadsheet equivalent. All other performance support documentation provided as part of the monthly performance submissions will be deemed unresponsive. If the online Contract Monitoring System is unavailable, District shall submit information via the alternative means established by the Department of Human Services. If District subcontracts the performance of work pursuant to this Agreement, then measures by each approved Provider, which in the aggregate totals the District measures for After School Challenge Program services under this Agreement, must also be submitted to City. District shall also submit to the Department of Human Services such other reports as may be required by the City. District ensures that all information contained in all required reports submitted to City is accurate and support documentation shall be maintained.
- D. The Public Information Act, Government Code Section 552.021, requires the City to make public information available to the public. Under Government Code Section 552.002(a), public information means information that is written, produced, collected, assembled or maintained under a law or ordinance or in connection with the transaction of official business: 1) by a governmental body; or 2) for a governmental body and the governmental body owns the information, has a right of access to it, or has spent or contributed public money for the purpose

of its writing, production, collection, assembly or maintenance. Therefore, if District receives a request for information regarding documents within its possession pursuant to this Agreement, District shall notify the City within seventy-two (72) hours of receiving the requests and permit the City to protect information from public disclosure in accordance with applicable provisions of the Public Information Act. If the City receives a request for information and the District believes that the requested information is confidential pursuant to state or federal law, the City shall provide District with the reasonable opportunity to protect the information from public disclosure in accordance with applicable provisions of the Public Information Act.

- E. In accordance with Texas law, District acknowledges and agrees that all local government records as defined in Chapter 201, Section 201.003 (8) of the Texas Local Government Code created or received in the transaction of official business or the creation or maintenance of which were paid for with public funds are declared to be public property and subject to the provisions of Chapter 201 of the Texas Local Government Code and Subchapter J, Chapter 441 of the Texas Government Code. Thus, District agrees that no such local government records produced by or on the behalf of District pursuant to this Agreement shall be the subject of any copyright or proprietary claim by District.
- F. District acknowledges and agrees that all local government records, as described herein, produced in the course of the work required by this Agreement, shall belong to and be the property of City unless otherwise determined by law and shall be made available to the City at any time. District further agrees to turn over to City all such records upon termination of this Agreement, if requested by the City. Subject to the requirements of the Texas Public Information Act, District agrees that it shall not, under any circumstances, release any records created during the course of performance of the Agreement to any entity without the written permission of the Director of the Department of Human Services, unless required to do so by a court of competent jurisdiction or otherwise required by the Texas Attorney General's office under the Public Information Act.
- G. The City's Department of Human Services is assigned monitoring, fiscal control, and evaluation of the After School Challenge Program funded by the City. Consequently, the City may request and/or inspect District's records in order to monitor District's performance of District's obligations and deliverables under this Agreement. The parties acknowledge that the handling and disclosure of education records are subject to the Family Educational Rights and Privacy Act of 1974 (FERPA) (20 U.S.C. 1232g). Therefore, District shall acquire prior written consent from the parents or guardians of children participating in the program to permit the sharing of pertinent information with the City for the express purpose of monitoring District's performance of measures outlined under this Agreement.
- H. District shall submit to the Department of Human Services on or before the fifteenth (15<sup>th</sup>) day of the month following the end of every quarter (January 15<sup>th</sup>, April 15<sup>th</sup>, July 15<sup>th</sup>, and October 15<sup>th</sup>) a report stating the amount of After School Challenge Program participation fees assessed and collected with a summary of the backup documentation for the quarter preceding the submission and the amount forecasted to be assessed and collected for the full year, revising the forecast as necessary from quarter to quarter.

## **Section 12: Sub-Contracting and Assignment**

- A. Any other clause of this Agreement to the contrary notwithstanding, none of the work or services covered by this Agreement shall be assigned without the prior written approval of City.
- B. Any other clause of this Agreement to the contrary notwithstanding, none of the work or services covered by this Agreement shall be sub-contracted without the prior written approval of City. Any work or services approved for sub-contracting hereunder shall be sub-contracted only by written agreement and, unless specific waiver is granted in writing by City, shall be subject by its terms to each and every provision of this Agreement. Compliance by sub-contractors or Providers with this Agreement shall be the responsibility of District. District agrees that payment for services of any sub-contractor or Provider shall be submitted to District and District alone, and District shall be responsible for all payments to sub-contractors or Providers.

## **Section 13: Relationship of Parties**

- A. Nothing contained herein shall be deemed or construed by the parties hereto, or by any third party, as creating the relationship of principal and agent, partners, joint ventures, or any other similar such relationship between the parties hereto.
- B. This Agreement inures to the benefit of and obligates only the parties executing it. No term or provision of this Agreement shall benefit or obligate any person or entity not a party to it. The parties hereto shall cooperate fully in opposing any attempt by any third person or entity to claim any benefit, protection, release or other consideration under this Agreement.

## **Section 14: Indemnity**

District and the City acknowledge they are political subdivisions of the State of Texas and are subject to comply with the applicable provisions of the Texas Tort Claims Act, as set out in the Civil Practice and Remedies Code, Section 101.001, *et. seq.*, and the remedies authorized therein regarding claims or causes of action that may be asserted by third parties for accident, injury or death.

## **Section 15: Insurance**

District and the City each maintain a self-insurance fund or an insurance policy for general liability and worker's compensation claims and causes of action to meet their statutory obligations to each party's employees.

## **Section 16: Termination**

Should either party fail to fulfill, in a timely and proper manner, obligations under this Agreement, or if either party should violate any of the covenants, conditions, or stipulations of the Agreement, the non-defaulting party shall thereupon have the right to terminate this Agreement by sending written notice to the defaulting party of such termination and specify the effective date thereof. However, prior to termination, the non-defaulting party shall provide the alleged

defaulting party written notice of the unsatisfactory performance, violations or areas of non-compliance, and an opportunity to cure within 10 days after receipt of the non-defaulting party's notice. However, in cases where the health, safety and welfare of one or more children is at risk as a consequence of District's unsatisfactory performance, violation or area of non-compliance, then the City may suspend District's After School Challenge Program and/or require that the District immediately act to cure the deficiency and District hereby waives all right to receive 10 days' written notice. The question of satisfactory completion of such work or curing of violations or areas of non-compliance shall be determined by the City alone, and its decision shall be reasonable and final. The District shall be entitled to receive just and equitable compensation for any work satisfactorily completed prior to such termination date. It is further expressly understood and agreed by the parties that District's performance upon which final payment is conditioned shall include, but not be limited to, the District's complete and satisfactory performance, of its obligations for which final payment is sought.

### **Section 17: Notices**

Notices to City required or appropriate under this Agreement shall be deemed sufficient if in writing and mailed, registered or certified mail, postage prepaid, and addressed to:

City of San Antonio  
Department of Human Services  
After School Challenge Program  
P.O. Box 839966  
San Antonio, Texas 78283-3966

or to such other address on file with the District as City may provide from time to time in writing to the District. Notices to District shall be deemed sufficient if in writing and mailed, registered or certified mail, postage prepaid, and addressed to District at the address listed in the District Specific Terms and Conditions, attached hereto as **Attachment I**, or to such other address on file with the City Clerk as District may provide from time to time in writing to City.

### **Section 18: Approval of the City**

Whenever this Agreement calls for approval by City, unless otherwise explained herein, such approval shall be evidenced by the written approval of the City's Director of the Department of Human Services or her designee, unless City Council approval is required.

### **Section 19: Entire Agreement; Amendments**

- A. This written Agreement constitutes the entire agreement, with any other written or oral agreement with District being expressly waived by District.
- B. No amendment, modification, or alteration of the terms of this Agreement shall be binding unless the same be in writing, dated subsequent to the date hereof and duly executed and agreed to by all the parties hereto. District also understands that the Charter of the City requires that all contracts with the City and amendments thereto be in writing and approved by an ordinance; provided, however, the Director of the Department of Human Services shall have the authority to execute an amendment of this Agreement without the necessity of seeking any further

approval by the City Council of the City, if permitted by all applicable local, state, and federal laws, and in the following circumstances:

1. an increase in funding of this Agreement in an amount not exceeding (a) twenty-five percent (25%) of the total amount of this Agreement, or (b) \$25,000, whichever is the lesser amount; provided, however, that the cumulative total of all amendments increasing Agreement funding during the term of this Agreement and executed without City Council approval shall not exceed the foregoing amount;
2. modifications to the **Scope of Work or Scorecard**, so long as the terms of the amendment stay within the other parameters set forth in Section 2 of this Agreement;
3. budget revisions within each **Budget (Attachment III)**, so long as the total dollar amount of each **Budget** in this Agreement remains unchanged;
4. modifications to Section 3 herein to reduce the total amount of reimbursement that shall be made to the District by City, and to amend the After School Challenge Program **Budget** accordingly which is set forth in **Attachment III** hereto, in the event that District does not meet the requirements set forth in Article I Overview of the **Funding Guide**, which is set forth in **Attachment IV** hereto. District shall execute all amendments to this Agreement that are required as a result of a modification made pursuant to this Section 19.B.4; or
5. Increases or decreases in Agreement funding based upon After School Challenge Program enrollment levels and actual number of days in-person services are provided as set forth in Section 2.D, and modifications to Agreement terms related to enrollment or days services are provided; provided, however, that the cumulative total of all After School Challenge Program contracts, as amended, shall not exceed the City's total budget for the After School Challenge Program for the current fiscal year. District shall execute any and all amendments to this Agreement that are required as a result of a modification made pursuant to this Section 19.B.5.

The District's Superintendent of Schools shall likewise have the authority to execute an amendment of this Agreement without the necessity of seeking approval from the District's Board of Trustees under the same circumstances as set out in Section 19(B)(1) through (5) herein.

## **Section 20: Construction, Jurisdiction, and Venue**

The Parties agree that this Agreement will be governed by and construed in accordance with the laws of the State of Texas. Any action or proceeding brought to enforce its terms or adjudicate any dispute arising out of it will be brought in a court of competent jurisdiction in San Antonio, Bexar County, Texas.

## **Section 21: Authority**

Each of the signers of this Agreement hereby represents and warrants that they each have the authority to execute this Agreement on behalf of their respective governing entities. This Agreement shall be signed in duplicate originals so that each party hereto shall have an original.

This Agreement has been fully executed as of the date of signature of the last party to sign.

**CITY OF SAN ANTONIO,  
a Texas Municipal Corporation**

**SAN ANTONIO INDEPENDENT  
SCHOOL DISTRICT**

By: \_\_\_\_\_  
Melody Woosley, Director  
Department of Human Services

By: \_\_\_\_\_  
Dr. Jaime Aquino  
Superintendent

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**Approved as to Form:**

\_\_\_\_\_  
Assistant City Attorney

ATTACHMENTS

- Attachment I – District Specific Terms and Conditions
- Attachment II – Scope of Work and Scorecard
- Attachment III – Budget
- Attachment IV – Funding Guide

**INTERLOCAL AGREEMENT BETWEEN CITY OF SAN ANTONIO  
AND  
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
DISTRICT SPECIFIC TERMS AND CONDITIONS FOR CITY FY 2026**

<b>Agreement Section</b>	<b>Description</b>	<b>Terms and Conditions</b>
<b>Section 2.D.</b>	District's School Years; District's Instruction Year	2025-2026 and 2026-2027 [e.g., August 2025 – June2026]
<b>Section 2.D.</b>	Number of Campuses	55 Campuses if they meet the minimum capacity of 25 students.
<b>Section 2.D.</b>	Specific Campuses	See Attachment
<b>Section 2.D.</b>	Minimum Number of School Days	166 days of operation in the 2025-2026 academic school year that is covered under this contract which begins August 18 2025 and ends May 26, 2026. Please see attached District Calendar and list of campuses with hours of operation.
<b>Section 2.D.</b>	Hour through which District's services are offered	Varies by school type (3:00 pm. – 6:20 pm.)
<b>Section 2.D.</b>	Minimum Enrollment Slots	Minimum of 25 students at the after-school sites
<b>Section 3</b>	Consideration	\$1,573,260
<b>Section 17</b>	Notices (District's Address for Notice)	San Antonio Independent School District Dr. Jaime Aquino, Superintendent 514 W. Quincy St. San Antonio, Texas 78212

**SCOPE OF WORK**

**AGENCY NAME:** San Antonio Independent School District

---

**PROGRAM NAME:** Extended Learning

---

**CONTRACT TERM:** October 1, 2025 to September 30, 2026

---

**OUTCOME:**

**Children and youth are safe, healthy, resilient, and ready to succeed in school and life.**

**LONG TERM GOAL (GV Project Goal):**

80% of all grades’ students “approach grade level or above” in all subjects of the STAAR Test in:

- |                    |                  |                   |                         |
|--------------------|------------------|-------------------|-------------------------|
| ● East Central ISD | ● Harlandale ISD | ● Northside ISD   | ● South San Antonio ISD |
| ● Edgewood ISD     | ● Northeast ISD  | ● San Antonio ISD | ● Southwest ISD         |

**SCOPE OF WORK (GV Project Summary/Abstract):**

Describe your program’s main objective to include synchronous activities to be conducted, describe whether a fee is involved, and how the program intends to spend COSA funding.

The San Antonio Independent School District and the City of San Antonio Department of Human Services have partnered to fund, manage, and operate the San Antonio Independent School District Extended Day Program (After School Challenge Program). The objective of the program is to provide extended learning opportunities and recreational enrichment activities for the students enrolled in the school district.

San Antonio ISD has employed two subcontractors to assist with the operation of the program. The subcontractors are Greater San Antonio After-School All-Stars (GSA), and Young Men Christian Association (YMCA). Each of the subcontractors is assigned campuses and manages the daily implementation of the extended day program. Direction on the program goals, operations, and curricular programming is provided by the Extended Day Learning and Summer School Department of the San Antonio Independent School District.

San Antonio ISD parents who enroll their child(ren) in the after-school challenge program are required to pay the City of San Antonio After School Challenge Program Fees ([Sliding Scale](#)). San Antonio ISD collects and submits these funds to the City’s Department of Human Services.

San Antonio ISD will use the COSA grant funding for all associated program costs including personnel salaries and benefits (part-time monitor), fees for professional contractors (Greater San Antonio and YMCA), printing materials, and commodities (instructional, recreation, curriculum, safety, and PPE resources); and office supplies.

**SERVICE PLAN:**

Describe the program’s service plan, to include number of days in operation over the term of the contract and hours of operation.

Components of the program will include the following services:

- A safe and supportive environment for students to study, socialize, and interact
- Homework/tutorial assistance in reading and mathematics to support student achievement
- Organized recreation active play
- A nutritional snack and meal administered under and meeting program and federal requirements
- Program monitoring

District enhancements to the program will include:

- SAISD after-school hands-on curriculum
- Introductory STEM/STEAM activities
- Reading for pleasure every day
- Monthly read-alouds
- Expanded instructional resources and facilities (computer lab and library as available)
- Standard provider resources, training, and program handbook

There will be 166 days of operation in the 2025-2026 academic school year, with a start date of August 18, 2025 and end date of May 27, 2026. The 166 days pertain to schools opening on August 18, 2025 with a full staff and minimum student enrollment. Schools that do not open due to low enrollment will have less than 166 days but will open as soon as possible. The delayed start time provides the readiness required by the frontline staff to process enrollment applications, process the billing and training of staff, and prepare the resources to commence programming. Please see the attached [District calendar](#) and list of campuses with [hours of operation](#).

**TARGET POPULATION:**

Indicate the target population to include specific zip codes, School Districts, and City Council Districts.

The After School Challenge program will serve K-8 grade students representing all programs such as ESL, bilingual, Special Education, etc. as funding allows. These are students who are currently enrolled in in-person instruction at elementary, academies, and middle schools with a minimum enrollment of 25 students where it is possible. Schools are located within the following zip codes: [see attached list](#). The San Antonio Independent School District sites are designated to the following [City Council Districts 1,2,3,5,6,7](#) which account for a high poverty population of students in Title I campuses.

## 2025 - 2026 City of San Antonio After School Challenge Program Fees

### Cuotas para el Programa "After School Challenge" de la Ciudad de San Antonio

<b>Reduced Program Fee- Level 2</b> <i>Cuotas Reducidas del Programa - Nivel 2</i> <i>185% of Federal Poverty Level and Below</i>		ASCP Annual Cuota Anual	ASCP Annual Cuota Anual	ASCP Annual Cuota Anual
Family Size <i>Miembros de familia</i> <i>(incluyendo los padres)</i>	Annual Income <i>Ingreso Anual</i>	1st Child <i>1 Niño</i>	2nd and 3rd Child <i>2 y 3 Niños</i>	4th Child or More <i>4 Niños o Mas</i>
2	\$39,128 or less/menos	\$25	\$15 per additional child \$15 por cada niño adicional	\$0 No Additional Fee \$0 No Cuota Adicional
3	\$49,303 or less/menos			
4	\$59,478 or less/menos			
5	\$69,653 or less/menos			
6	\$79,828 or less/menos			
7	\$90,003 or less/menos			
8	\$100,178 or less/menos			
For each additional person add <i>Para cada persona adicional, agregue</i>	\$10,175			
<b>Annual Maximum Per Family = \$55.00    Ingreso Anual Maximo por Familia = \$55.00</b>				
<b>Full Program Fee- Level 1</b> <i>Programa Cuota Completa - Nivel 1</i> <i>186% of Federal Poverty Level and Above</i>		ASCP Annual Cuota Anual	ASCP Annual Cuota Anual	ASCP Annual Cuota Anual
Family Size <i>Miembros de familia</i> <i>(incluyendo los padres)</i>	Annual Income <i>Ingreso Anual</i>	1 Child <i>1 Niño</i>	2-3 Children <i>2-3 Niños</i>	4th Child or More <i>4 Niños o Mas</i>
2	more than/más de \$39,128	\$260	\$160 per additional child \$160 por cada niño Adicional	\$0 No Additional Fee \$0 No Cuota Adicional
3	more than/más de \$49,303			
4	more than/más de \$59,478			
5	more than/más de \$69,653			
6	more than/más de \$79,828			
7	more than/más de \$90,003			
8	more than/más de \$100,178			
For each additional person add <i>Para cada persona adicional, agregue</i>	\$10,175			
<b>Annual Maximum Per Family = \$580.00    Ingreso Anual Maximo por Familia = \$580.00</b>				
NO ADDITIONAL FEE FOR MORE THAN THREE (3) CHILDREN				
<a href="https://www.federalregister.gov/documents/2025/01/17/2025-01377/annual-update-of-the-hhs-poverty-guidelines">https://www.federalregister.gov/documents/2025/01/17/2025-01377/annual-update-of-the-hhs-poverty-guidelines</a>				



# 2025-2026 INSTRUCTIONAL CALENDAR

514 W. Quincy  
San Antonio, Texas 78212  
210-554-2200 | www.saisd.net  
@SanAntonioISD



**'25 JULY**

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**AUGUST**

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**SEPTEMBER**

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**OCTOBER**

S	M	T	W	TH	F	S
						1
						2
						3
						4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**NOVEMBER**

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**DECEMBER**

S	M	T	W	TH	F	S
		1	2	3	4	5
		6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**'26 JANUARY**

S	M	T	W	TH	F	S
					1	2
					3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**FEBRUARY**

S	M	T	W	TH	F	S
						1
						2
						3
						4
						5
					6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

**MARCH**

S	M	T	W	TH	F	S
						1
						2
						3
						4
						5
						6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**APRIL**

S	M	T	W	TH	F	S
						1
						2
						3
						4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**MAY**

S	M	T	W	TH	F	S
						1
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**JUNE**

S	M	T	W	TH	F	S
						1
						2
						3
						4
						5
						6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**JULY**

S	M	T	W	TH	F	S
						1
						2
						3
						4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**CALENDAR KEY**

- Holiday
- Professional Development
- Student Holiday | Teacher Planning Time
- Student Holiday | Professional Development
- Student Holiday | Parent/Teacher Conferences
- First and Last Day of School
- Bad Weather Makeup Day
- Grading Period Start/End
- Early Release/Teacher Planning Time
- District Professional Development
- Campus Professional Development

**GRADING PERIODS**

1st Grading Period: August 13 - October 9  
 2nd Grading Period: October 14 - December 18  
 3rd Grading Period: January 6 - March 5  
 4th Grading Period: March 17 - May 28

**ADDITIONAL NOTES**

First Day: August 13, 2025  
 Last Day: May 28, 2026  
 48 First Semester: August 13 - December 18  
 Second Semester: January 6 - May 28  
 170 instructional days with 77,180 minutes  
 approved by the Board 2.18.25



# CALENDARIO ACADÉMICO 2025-2026

514 W. Quincy  
San Antonio, Texas 78212  
210-554-2200 | www.saisd.net  
@SanAntonioISD



## '25 JULIO

D	L	M	MI	J	V	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## AGOSTO

D	L	M	MI	J	V	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## SEPTIEMBRE

D	L	M	MI	J	V	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## OCTUBRE

D	L	M	MI	J	V	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## NOVIEMBRE

D	L	M	MI	J	V	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## DICIEMBRE

D	L	M	MI	J	V	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## '26 ENERO

D	L	M	MI	J	V	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## FEBRERO

D	L	M	MI	J	V	S
					6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

## MARZO

D	L	M	MI	J	V	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## ABRIL

D	L	M	MI	J	V	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## MAYO

D	L	M	MI	J	V	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## JUNIO

D	L	M	MI	J	V	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## JULIO

D	L	M	MI	J	V	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## CLAVE DEL CALENDARIO

- Día feriado
- Desarrollo profesional
- Feriado para estudiantes | Día de planificación para maestros
- Feriado para estudiantes | Desarrollo profesional
- Feriado para estudiantes | Conferencias de padres y maestros
- Primer y último día de clases
- Día de recuperación por mal clima
- [] Principio/final de periodo de calificación
- ◇ Salida temprana | Planificación para maestros
- Desarrollo profesional distrital
- ◊ Desarrollo profesional del campus

## PERIODOS DE CALIFICACIÓN

- 1.er ciclo de calif. - 13 de ago. - 9 de oct.
- 2.º ciclo de calif. - 14 de oct. - 18 de dic.
- 3.er ciclo de calif. - 6 de ene. - 5 de mar.
- 4.º ciclo de calif. - 17 de mar. - 28 de mayo

## NOTAS ADICIONALES

- Primer día: 13 de ago. de 2025
- Último día: 28 de mayo de 2026
- Primer semestre: 13 de ago. - 18 de dic.
- Segundo semestre: 6 de ene. - 28 de mayo
- 170 días de instrucción con 77,180 minutos



**San Antonio ISD - Hours of Operation  
2025-2026 School Year**

Schools	Start	End
Advanced Learning Acad. Nelson	3:15 PM	6:00 PM
Advanced Learning Acad. 4-8th	3:30 PM	6:00 PM
Arnold ES	3:00 PM	6:00 PM
Ball	3:00 PM	6:00 PM
Barkley/Ruiz	3:00 PM	6:00 PM
Baskin	3:00 PM	6:00 PM
Beacon Hill	3:00 PM	6:00 PM
Bonham Secondary	3:00 PM	6:00 PM
Bonham Primary	3:00 PM	6:00 PM
Bowden	3:00 PM	6:00 PM
Briscoe	3:00 PM	6:00 PM
Cameron	3:00 PM	6:00 PM
Caroll	2:35 PM	6:00 PM
Collins Garden	3:00 PM	6:00 PM
Cotton	3:00 PM	6:00 PM
Crockett	3:00 PM	6:00 PM
Davis M.S.	3:45 PM	6:30 PM
De Zavala	3:00 PM	6:00 PM
Fenwick	3:00 PM	6:00 PM
Franklin	3:00 PM	6:00 PM
Graebner	3:00 PM	6:00 PM
Green @ Riverside	3:00 PM	6:00 PM
Harris MS	4:07 PM	6:00 PM
Hawthorne	3:00 PM	6:00 PM
Herff	3:00 PM	6:00 PM
Highland Hills	3:00 PM	6:00 PM
Hillcrest	3:00 PM	6:00 PM
Hirsch	3:00 PM	6:00 PM

Schools	Start	End
Hot Wells	3:45 PM	6:00 PM
Irving	3:00 PM	6:00 PM
J.T. Brackenridge	3:00 PM	6:00 PM
Japhet	3:00 PM	6:00 PM
Kelly	3:00 PM	6:00 PM
Kelly @ Lowell	3:00 PM	6:00 PM
Madison	3:00 PM	6:00 PM
Margil	3:00 PM	6:00 PM
Maverick	3:00 PM	6:00 PM
Mission Academy	3:00 PM	6:00 PM
CAST Med @ Mission Academy	4:00 PM	6:00 PM
Neal	3:00 PM	6:00 PM
Ogden	3:00 PM	6:00 PM
Pershing	3:00 PM	6:00 PM
Rodriguez Montessori	3:00 PM	6:00 PM
Sarah King	3:00 PM	6:00 PM
Schenck	3:00 PM	6:00 PM
Smith	3:00 PM	6:00 PM
Steele Montessori	3:00 PM	6:00 PM
Demo. Prep Stewart	3:00 PM	6:00 PM
Twain	3:00 PM	6:00 PM
Washington	3:00 PM	6:00 PM
Will Rogers	3:00 PM	6:00 PM
Wilson	3:00 PM	6:00 PM
Woodlawn Academy	3:00 PM	6:00 PM
Woodlawn Hills	3:00 PM	6:00 PM
YWLA Secondary @Huisache	3:45 PM	6:00 PM
YWLA Primary @ Page	3:00 PM	6:00 PM



**LEARNING *and* COMPLIANCE  
SUPPORT SERVICES**  
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

**San Antonio Independent School District  
After school Challenge Program Sites**

78002	78121	78214	78229	78249
78009	78148	78215	78230	78250
78016	78154	78216	78231	78251
78019	78201	78217	78232	78252
78050	78202	78218	78233	78253
78052	78203	78219	78235	78254
78064	78204	78220	78237	78255
78065	78205	78221	78238	78256
78069	78207	78222	78239	78258
78073	78208	78223	78240	78259
78101	78209	78224	78242	78260
78108	78210	78225	78244	78263
78109	78211	78226	78245	78264
78112	78212	78227	78247	78828
78114	78213	78228	78248	



**LEARNING *and* COMPLIANCE  
SUPPORT SERVICES**  
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

**San Antonio ISD - City Council  
2025-2026 School Year**

YMCA		
Org	Schools	City Council District
026	ALA (4-12)	6
026	ALA (K-3)	1
105	Baskin	7
106	Beacon Hill (K-2)	1
107	Bonham Academy (3-8)	1
210	CAST Imagine @ Mission	3
114	Cameron ES	2
240	Carrol ES	2
117	Cotton Academy (3-8)	1
123	Fenwick ES (K-8)	7
129	Graebner ES	5
047	Harris MS	5
179	Hawthorne Academy (K-8)	1
137	Hirsch	2
138	Irving Dual Language Academy (K-8)	5
110	J.T Brackenridge ES	5
141	Japhet (K-8)	3
148	Madison ES	7
149	Margil ES	5
210	Mission Academy (K-8)	3
155	Neal ES	1
133	Rodriguez Montessori	5
144	Sarah King	5
166	Steele Montessori (K-7)	3
163	Twain Dual Language (K-8)	1
161	W. Rogers Academy (K-8)	1
023	YWLA Primary	1
023	YWLA Secondary	1

Greater San Antonio		
Org	Schools	City Council District
101	Arnold ES	1
103	Ball ES	3
162	Barkley/ Ruiz ES	5
131	Bonham @ Green (PK-2)	5
147	Bowden ES (PK-8)	2
112	Briscoe ES	5
116	Collins Garden ES	5
118	Crockett Academy (K-8)	5
043	Davis MS	2
168	Dempracy Prep. Stewart (K-8)	2
121	De Zavala ES	5
160	Green @ Riverside	3
126	Franklin ES	1
132	Herff ES	2
134	Highland Hills ES	3
136	Hillcrest ES	5
044	Hot Wells MS	3
143	Kelly Elementary	5
051	Kelly @ Lowell (3-8)	5
150	Maverick ES	1
157	Ogden ES	5
158	Pershing ES	2
164	Schenck ES	3
165	Smith ES	3
172	Washington ES	2
174	Wilson	1
175	Woodlawn Academy (K-8)	7
176	Woodlawn Hills ES	1

Performance Measure Scorecard

<b>AGENCY:</b>	<b>SAN ANTONIO INDEPENDENT SCHOOL DISTRICT (SAISD)</b>
<b>PROGRAM NAME:</b>	<b>AFTER SCHOOL CHALLENGE PROGRAM</b>
<b>LONG-TERM OUTCOME:</b>	<b>CHILDREN AND YOUTH ARE SAFE, HEALTHY, RESILIENT, AND READY TO SUCCEED IN SCHOOL AND LIFE.</b>
<b>DHS STRATEGY (GOAL):</b>	<b>80% OF ALL GRADES' STUDENTS "APPROACH GRADE LEVEL OR ABOVE" IN ALL SUBJECTS OF THE STAAR TEST IN: EAST CENTRAL ISD, HARLANDALE ISD, NORTHSIDE ISD, SOUTH SAN ANTONIO ISD, EDGEWOOD ISD, NORTHEAST ISD, SAN ANTONIO ISD, AND SOUTHWEST ISD.</b>
<b>CONTRACT TERM:</b>	<b>OCTOBER 1, 2025 TO SEPTEMBER 30, 2026</b>



RBA	PM Number	Performance Measure Description	Instructions to Agency	Q1 Target Oct-Dec	Q2 Target Jan-Mar	Q3 Target Apr-Jun	Q4 Target Jul-Sep	FY26 Year End Target
How Much	1	# of Unduplicated Students Enrolled	Required Entry => (Enter the # of clients who enroll in the program.)	1434	2868	3824	3824	3824
How Much	2	# of Active Enrolled Students	Required Entry => (Enter the number of actively enrolled students by month. This number may differ from the unduplicated number in PM # 1 if students have exited the program.)	No Target	No Target	No Target	No Target	No Target
How Much	3 - NUM	# Total Monthly Attendance (All locations daily attendance for reporting period.)	Required Entry => (Enter the total number of clients in attendance.)	No Target	No Target	No Target	No Target	No Target
How Much	3- DEN	# of Days Served (total available days in reporting period, i.e. M-F, minus holidays or mandatory closures)	Required Entry => Enter the total number of days the program provided services within the period.)	No Target	No Target	No Target	No Target	No Target
How Well	3	Average Attendance (DHS calculates Total Monthly Attendance divided by # of days served.)	Calculated - No Entry by Agency Required	85%	85%	85%	85%	85%
How Much	4 - DEN	# of Actively Enrolled 2nd thru 8th Graders	Required Entry => (Enter the number of actively enrolled students in grades 2nd thru 8th grade, by month.)	No Target	No Target	No Target	No Target	No Target
How Better Off	4	#/% of Participants that achieved a C (75+) or better in Reading	Required Entry => (Enter the # of students who achieve a C (75+) or better in Reading.)	No Target in this Quarter	80%	No Target in this Quarter	80%	80%
How Better Off	5	#/% of Participants who are NOT chronically absent from school attendance	Required Entry => (Enter the # of students who do not meet the definition of chronically absent based on school attendance.)	No Target in this Quarter	90%	No Target in this Quarter	90%	90%
How Better Off	6	#/% of Participants progressing to the Next Grade Level	Required Entry => (Enter the # of students in PM # 2 who progress to the next grade level at end of the academic year.)	No Target in this Quarter	No Target in this Quarter	No Target in this Quarter	90%	90%
How Much	7 - DEN	# of students in 3rd, 5th, and 8th grade taking the STAAR Reading test	Required Entry => (Enter the # of students from PM # 1 who take the STAAR Reading Test.)	No Target	No Target	No Target	No Target	No Target
How Better Off	7	#/% of students enrolled in ASCP that pass the STAAR Reading Test	Required Entry => (Enter the # of students who approaches, meets, or masters the STAAR Reading test.)	No Target in this Quarter	No Target in this Quarter	No Target in this Quarter	70%	70%

# Performance Measure Scorecard

<b>AGENCY:</b>	SAN ANTONIO INDEPENDENT SCHOOL DISTRICT (SAISD)
<b>PROGRAM NAME:</b>	AFTER SCHOOL CHALLENGE PROGRAM
<b>LONG-TERM OUTCOME:</b>	CHILDREN AND YOUTH ARE SAFE, HEALTHY, RESILIENT, AND READY TO SUCCEED IN SCHOOL AND LIFE.
<b>DHS STRATEGY (GOAL)</b>	80% OF ALL GRADES' STUDENTS "APPROACH GRADE LEVEL OR ABOVE" IN ALL SUBJECTS OF THE STAAR TEST IN: EAST CENTRAL ISD, HARLANDALE ISD, NORTHSIDE ISD, SOUTH SAN ANTONIO ISD, EDGEWOOD ISD, NORTHEAST ISD, SAN ANTONIO ISD, AND SOUTHWEST ISD.
<b>CONTRACT TERM:</b>	OCTOBER 1, 2025 TO SEPTEMBER 30, 2026



RBA	PM Number	Performance Measure Description	Instructions to Agency	Q1 Target Oct-Dec	Q2 Target Jan-Mar	Q3 Target Apr-Jun	Q4 Target Jul-Sep	FY26 Year End Target
How Much	DEM	Monthly Demographic Report to include the below metrics on unduplicated clients served.		Support Documentation in excel format is required for each performance measure for every month. The support documentation must include a disaggregate client list with all required demographics. Failure to include required attachments will cause the report to be declined.				
How Much	DEM	<b>A. Gender Identification: Required</b>	<b>E. Race: Required</b>	Note: The quarter target amounts reflected in this scorecard are cumulative. Performance Measures that do not have targets assigned to them, but are intended for informational purposes or serve to calculate other targeted performance measures. Select performance measures are validated in accordance with the Contract Administration & Monitoring Protocol of Delegate Agency Contracts and the contractual requirements, as applicable.				
How Much	DEM	B. Household Size: Optional	<b>F. Zip Code: Required</b>					
How Much	DEM	C. Household Income: Optional	<b>G. City Council District: Required</b>					
How Much	DEM	<b>D. Age: Required</b>	<b>H. School Campus: Required</b>					

*Celien Bohannon*

Agency President/CEO/Executive Director

11/11/2025

Date:







5205030	Equipment Leasing				-	
5205050	Freight and Storage				-	
5206010	Rental of Facilities				-	
<b>5207010 Travel Official</b>		<b>Enter Details Below</b>				
	Travel Date & Location	Purpose/Event Name	Program Amount	Admin Amount		See Additional Lines Tab if you need more space
	Feb 2-4, 2026 McAllen, Texas	Annual In-Person Winter Meeting for TX ACE (After School Trainings)	1,000.00			
		Travel Official Subtotal	1,000.00	-		
		Additional Lines Tab for Travel Official Subtotal	-	-		
5207010	Travel Official		1,000.00	-	1,000.00	
5208530	Alarm and Security Services				-	
<b>Total Contractual Services</b>			<b>\$ 1,496,828.00</b>	<b>\$ -</b>	<b>\$ 1,496,828.00</b>	<b>\$ -</b>
<b>Commodities</b>						
DHS GL	GL Name	Program Amount Budgeted	Admin Amount Budgeted	Amount Budgeted to DHS	Agency Match (ESG Only)	
5301010	Maintenance and Repair Materials (Buildings and Improvements)			-		
5301030	Maintenance and Repair Materials (Machinery and Equipment)			-		
5302010	Office Supplies	1,000.00		1,000.00		
5303010	Janitorial Supplies			-		
5304005	Clothing and Linen Supplies			-		
5304025	Motor Fuel and Lubricants			-		
5304070	Recreation Supplies	13,500.00		13,500.00		
5304075	Computer Software			-		
<b>5304080 Other Commodities</b>		<b>Itemize by Type Below</b>				
	Purpose/Description of Other Commodities	Program Amount	Admin Amount			See Additional Lines Tab if you need more space
	Instructional Resources					
	Personal Protective Equipment such as sanitizing wipes, gloves and masks					
	Other Commodities Subtotal	-	-			
	Additional Lines Tab for Other Commodities Subtotal	-	-			
5304080	Other Commodities			-		
<b>Total Commodities</b>			<b>\$ 14,500.00</b>	<b>\$ -</b>	<b>\$ 14,500.00</b>	<b>\$ -</b>
<b>Fixed Charges</b>						
DHS GL	GL Name	Program Amount Budgeted	Admin Amount Budgeted	Amount Budgeted to DHS	Agency Match (ESG Only)	
5403010	Telecommunications			-		
5404530	Gas and Electricity			-		
5404540	Water			-		
5405030	Liability, Hazard, Fidelity Insurance			-		
<b>5407020 Direct Assistance Payments To Program Participants</b>		<b>Provide Breakdown Below</b>				
	Purpose/Description of Direct Assistance Payments	Program Amount				See Additional Lines Tab if you need more space
	Direct Assistance Payments to Program Participants Subtotal	-				
	Additional Lines Tab for Direct Assistance Payments to Program Participants Subtotal	-				
5407020	Direct Assistance Payments To Program Participants			-		
<b>Total Fixed Charges</b>			<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Capital Outlay</b>						

DHS GL	GL Name	Program Amount Budgeted	Admin Amount Budgeted	Amount Budgeted to DHS	Agency Match (ESG Only)
5501000	Computer Equipment <\$5,000			-	
5501055	Machinery and Equipment - Other <\$5000			-	
5501065	Furniture and Fixtures <\$5,000			-	
Total Capital Outlay		\$ -	\$ -	\$ -	\$ -
Total Proposed DHS Budget				\$ 1,573,260.00	\$ -
				* Administrative Cost for DHS Program	\$ - 0.00%

\*Total Administrative Cost for this DHS funded program may not exceed 20% of the City's allocation to the Agency for this program\*  
 \*\*\*Administrative costs for DHS funded HOPWA programs may not exceed 7% of the City's allocation to the Agency\*\*\* For other funded programs, refer to your contract for the Administrative %

**THIS SECTION IS FOR CITY OF SAN ANTONIO USE ONLY**

DHS Categories	Total Cost to DHS	Agency Match (ESG Only)
Total Personnel (Salaries/Wages and Fringe Benefits)	61,932.00	-
Total Contractual Services	1,496,828.00	-
Total Commodities	14,500.00	-
Total Fixed Charges	-	-
Total Capital Outlay	-	-
<b>Total Program Budget</b>	<b>\$ 1,573,260.00</b>	<b>\$ -</b>

Approved: Clinton Campbell  
 Management Analyst Signature

10/9/25  
 Date

Approved: [Signature]  
 Contract Administrator or Designee Signature

10/10/2025  
 Date

Approved: Carlos Garza 10/23/25  
 Fiscal Analyst Signature

10/23/25  
 Date

Approved: Sri P. Rangarajan For Stephen Gonzalez, DFA  
 Department Finance Administrator or Designee Signature

11/25/25  
 Date







5101010		-	
5101010		-	



Version 1

Agency Name: San Antonio Independent School District

Program Name: After School Challenge Program

DHS GL	Position / Title	Allocated Amount	Narrative for Contractual Services, Commodities, Fixed Charges, Capital Outlay Provide a detailed explanation for budgeted line items. This should provide a basis to support requested funding & takes reasonable cost-analysis into consideration.
<b>Contractual Services</b>			
5201025	Education	-	
5201040	Fees to Professional Contractors	1,474,828.00	SAISD has employed two subcontractors to assist with the operation of the after school challenge program at 54 schools. The
5203040	Advertising and Publication	-	
5203050	Membership Dues and Licenses	-	
5203060	Binding, Printing and Reproduction	20,000.00	The \$20,000 set aside for binding, printing and publications supports ensuring that our Extended Day Department is supporting
5203070	Subscriptions to Publications	-	
5203090	Transportation Fees	1,000.00	The transportation fee is used to reimburse local mileage for the SAISD part-time monitors, who from the central office to the after
5204010	Linen and Laundry Service	-	
5204050	Maintenance and Repair - Buildings and Improvements	-	
5204080	Maintenance and Repair - Machinery and Equipment	-	
5205010	Mail and Parcel Post Service	-	
5205020	Rental of Office Equipment	-	
5205030	Equipment Leasing	-	
5205050	Freight and Storage	-	
5206010	Rental of Facilities	-	
5207010	Travel Official	1,000.00	The travel fee is used for reimbursement for out of San Antonio travel to conferences. This year the Director of Extended Learning
5208530	Alarm and Security Services	-	
<b>Commodities</b>			
5301010	Maintenance and Repair Materials (Buildings and Improvements)	-	
5301030	Maintenance and Repair Materials (Machinery and Equipment)	-	
5302010	Office Supplies	1,000.00	The office and programming supplies include items such as copy paper, binders, pencils, Avery labels (labeling after-school
5303010	Janitorial Supplies	-	
5304005	Clothing and Linen Supplies	-	
5304025	Motor Fuel and Lubricants	-	
5304070	Recreation Supplies	13,500.00	The recreation supply funding is divided among the 4,000 students in the after school sites; each student receives approximately
5304075	Computer Software	-	
5304080	Other Commodities	-	
<b>Fixed Charges</b>			
5403010	Telecommunications	-	
5404530	Gas and Electricity	-	
5404540	Water	-	
5405030	Liability, Hazard, Fidelity Insurance	-	
5407020	Direct Assistance Payments to Program Participants	-	
<b>Capital Outlay</b>			
5501000	Computer Equipment <\$5,000	-	
5501055	Machinery and Equipment - Other <\$5000	-	

5501065	Furniture and Fixtures <\$5,000	-	
---------	---------------------------------	---	--









# **HUMAN SERVICES**

---

## **CONSOLIDATED FUNDING GUIDELINES**

**FY2025 – FY2026**

# TABLE OF CONTENTS

---

<b>I.</b>	<b>OVERVIEW</b>	3
<b>II.</b>	<b>CONTRACT ADMINISTRATION</b>	
	a. Department of Human Services Administered Contracts	
<b>III.</b>	<b>STATUTORY GUIDELINES AND SPECIAL PROVISIONS</b>	7
	a. Community Development Block Grant (CDBG) CFDA #14.218	7
	b. Child Care Development Fund Block Grant (CCDF) CFDA # 93.575	8
	c. Community Services Block Grant (CSBG) CFDA # 93.569	11
	d. Emergency Solutions Grant (ESG) CFDA # 14.231	12
	e. Housing Opportunities for Persons with AIDS (HOPWA) CFDA # 14.241	15
<b>IV.</b>	<b>GLOSSARY OF TERMS</b>	17
<b>V.</b>	<b>REFERENCES</b>	21

# I. OVERVIEW<sup>1</sup>

The City of San Antonio, (“COSA”) through the Department of Human Services (DHS) utilizes a Consolidated Funding Process on a bi-annual basis to allocate a variety of funding for public services programs. Funding is awarded based the submission and evaluation of proposals submitted by eligible respondents in accordance with procurement standards. Respondents are encouraged to submit proposals which highlight their innovative programming and demonstrate their ability to conduct anticipated activities. The competitive funding process is typically conducted on a bi-annual basis with specified contract terms included in the solicitation. As needed, this process may be amended to accommodate changing community needs and circumstances.

Other funds, as they may become available throughout FY 2025 and FY2026 for services procured through the consolidated RFP may be awarded at a later date with approval of City Council of the City of San Antonio.

Contractor understands and agrees that the funds provided to Agencies from the City’s Consolidated Human Services Process shall represent a limited percentage of Agency’s total agency revenues and expenses for the contract term. The percentage of the total agency revenues and expenses derived from sources other than City funds is sometimes referred to as the agency’s “match” requirement. An Agency’s total agency revenues and expenses derived from non-City sources and from the City is Agency’s Total Budget. Agency shall comply with any matching fund requirements set by City Council that apply to an Agency’s contract, regardless of when such requirements are passed. If Agency receives an aggregate amount of \$1,000,000.00 or more in City funds from all City funded contracts, then Agency shall obtain thirty-five percent (35%) of its Total Budget from non-City sources (i.e., no more than sixty-five percent (65%) of its Total Budget is derived from the City). If Agency receives less than an aggregate amount of \$1,000,000.00 in City funds from all City funded contracts, then Agency shall obtain fifty percent (50%) of its Total Budget from non-City sources (i.e., no more than fifty percent (50%) of its Total Budget is derived from the City). City shall require sufficient evidence that such funding is in place with their annual program budget within 30 days of contract execution. Agency understands that City shall have no obligation to provide any funds hereunder until Agency demonstrates having secured the percentage of matching funds required of Agency. Agency understands and acknowledges that Pell grants and other awards received by individuals shall not count toward its matching fund requirements. Additionally, Agency understands and acknowledges that in-kind contributions shall not count toward its matching fund requirements. Agency shall provide acceptable evidence, as determined solely by the City, that Agency has expended a funding amount from non-City funds equal to or greater than the applicable matching funds percentage requirement. City reserves the right, to make such a request at the end of each quarter throughout the Contract term for evidence that Agency has expended or is on course to expend the applicable percentage of funds constituting its match prior to the end of the Contract term. If Agency does not provide City with acceptable evidence that funds have been expended as required herein, Agency understands and agrees that City may reduce or recapture pursuant to 4.6 the amount of City funds provided to Agency in order to comply with the required expenditure ratio of non-City funds to the Total Budget, without first obtaining the approval of City Council.

---

<sup>1</sup> Funding Guide revised and updated as of October 01, 2025.

Funds reduced as a result of either of the requirements above may be reprogrammed.

Agency agrees that all amendments to any of the applicable laws in this Contract including the **Funding Guide** and **Federal Compliance Manual** may be incorporated automatically into the Contract.

## II. CONTRACT ADMINISTRATION

### A. Department of Human Services Administered Contracts

All Contracts administered through the Department of Human Services shall comply with the following Special Provisions if requested by the City:

- 1) Agency shall coordinate and disseminate information on the Pre-K 4 SA program to all program participants and to the general public as requested. Agency shall maintain records on the amount and type of outreach efforts in its dissemination of information on the Readiness Guidelines and shall submit on monthly basis reports of said records to City's Department of Human Services.
- 2) The Agency shall become familiar with other basic health and human service programs offered through the Texas Department of Health, the Texas Department of Human Services, Bexar County, the City of San Antonio or other private/public agencies that assist low income families. The Agency shall be prepared to offer basic referrals to these services based on the individual needs of the family.
- 3) Agency shall disseminate information to the general public on the benefits and eligibility for the Federal Earned Income Tax and Child Care Credits. Agency shall provide participants with referrals to the City of San Antonio, Department of Human Services and Volunteer Income Tax Assistance (VITA) program. If available, the Agency shall provide office space for VITA volunteers to complete tax returns.
- 4) Agency shall allow City's Department of Human Services' Family Assistance Division staff to train Agency's staff in certifying participants for SAWS Water Affordability Program in client verification, application processes and monitoring the Campaign. Agency staff shall provide assistance in the implementation of the SAWS Water Affordability Program Campaign. Agency shall complete necessary documents and a monthly summary report on the number of households assisted, and forward said monthly reports to the Family Assistance Division Main Office, located at 100 W Houston St., 9<sup>th</sup> floor, San Antonio, TX 78205. The Family Assistance Division staff shall provide support for Agency in the execution of these tasks on an on-going basis. Specific instructions on providing these services shall be provided to Agency upon execution of this contract.
- 5) Agency agrees that it may be selected to provide eligibility determination services to the City for utility assistance credits through Projects **WARM** (*Winter Assistance Relief Mobilization*) and **REAP** (*Residential Energy Assistance Partnership, Inc.*) to low-income and elderly residents who are City Public Service ("CPS") customers. Agency(ies) may, at the sole discretion of the City, be required to perform these duties.

If selected by City to conduct Project WARM and REAP eligibility determination services, Agencies understand and agree that said services are part of the consideration for the City's award of funds. **Agencies further understand and agree that City may not compensate Agencies for said services. Agency further understands and agrees that City may not reimburse Agency for any costs or expenses associated with said services or for Agency making assistance credit recommendations to City.** Agency shall allow City's Department of Human Services' staff to

train Agency's staff in providing eligibility determination services for Projects **WARM** and **REAP**. Specific instructions on providing these services shall be provided to Agency upon execution of this contract.

- 6) Agency agrees to consider and make a good faith effort in hiring potential candidates who complete the Ready to Work program, a training and education initiative, which serves to provide an immediate response to the significant and urgent needs of San Antonio residents affected by the COVID-19 pandemic. Agency is also encouraged to make a good faith effort to interview and hire employees who currently reside in Bexar County and to use the services of Workforce Solutions Alamo in screening and referring eligible applicants to fill the Agency's full-time jobs.
- 7) Agency agrees that it may be selected to participate in the Homeless Management Information System (HMIS) project City of San Antonio/Bexar County Continuum of Care funded through the U.S. Department of Housing and Urban Development. Participation in HMIS must meet all requirements of HMIS. Agency may, at the sole discretion of the City, be required to perform these duties.
- 8) Agency agrees that it may be required to follow local CoC Written Standards, participate in the Homeless Management Information System (HMIS) or an approved comparable system, and participate in San Antonio/Bexar County's local Coordinated Entry System, SAHomelink. SAHomelink participation involves conducting the local approved assessment (for Emergency Shelter and Street Outreach projects), accepting referrals from SAHomelink (for Rapid Rehousing projects), and incorporating prevention/diversion techniques as recommended by the Coordinated Entry Advisory Committee.
- 9) Agency agrees to provide reports to the City of San Antonio, Department of Human Services in the format requested by the City.
- 10) Agency agrees that it may be selected to participate in the Digital Referral Platform for Case Management as part of the Alamo Area Community Network (AACN). If selected to participate, agrees to complete the onboarding process required to become an active participant in the AACN.

### III. STATUTORY GUIDELINES AND SPECIAL PROVISIONS

#### A. Community Development Block Grant (CDBG) CFDA #14.218

The Community Development Block Grant (CDBG) is a grant provided by the U.S. Department of Housing and Urban Development (HUD) under Title I of the Housing and Community Development Act of 1974, (hereinafter referred to as Community Development Act), as amended. The Division of Grants Monitoring & Administration administers the CDBG program for the City of San Antonio for use in revitalizing neighborhoods, providing affordable housing, expanding economic opportunities, improving community facilities and services, and public service activities.

##### **National Objectives:**

An activity must meet one of the following CDBG National Objectives to be eligible to receive funds:

- (1) Benefit low- and moderate-income families,
- (2) Prevent or eliminate slums or blight, or
- (3) Meet other urgent community development needs.

Typically, public service programs will meet the first National Objective of benefiting low to moderate income families. HUD defines Public Service programs as “activities directed towards improving employment, crime prevention, child care, health, drug abuse, education, energy conservation, welfare, or recreational needs.”

Most public service programs require income certification of program participants to ensure the program meets certain income eligibility requirements for use of Community Development Block Grant (CDBG) in the program.

In most cases, as direct beneficiaries, clients benefiting from CDBG supported public service activities must be documented as having gross annual household incomes not exceeding 80% of San Antonio’s median income, adjusted for household size in accordance with HUD Section 8 Income Guidelines. Support documentation must be maintained demonstrating client income eligibility.

CDBG regulations allow up to 15% of the annual grant to be allocated to public service programs. However, the City will award funds to public services based on current priorities and funding availability. Public services include but are not limited to those programs concerned with employment, crime prevention, childcare, day care, health care, drug abuse prevention, education, mental health, energy conservation, welfare, or recreation.

Contractor shall ensure that all services are consistent with the City of San Antonio Consolidated Plan located at: <https://www.sanantonio.gov/GMA/Resources>

**In addition, HUD CDBG regulations require the Public Service program to be a new service or demonstrate a quantifiable increase in the level of an existing service.**

## **B. Child Care Development Fund Block Grant (CCDF) CFDA #93.575**

The City of San Antonio receives CCDF funds through a contract with the Workforce Solutions Alamo. early care and education programs for young and school age children through Quality Improvement Activities (QIA) and family strengthening strategies. Funding may be awarded from multiple sources including U.S. Department of Health and Human Services Child Care Development Fund Block Grant (CCDF), Temporary Assistance to Needy Families (TANF), and the U.S. Department of Labor Welfare to Work or Workforce Investment Act (WIOA) programs.

1) Contractors funded through CCDF shall comply with the following laws:

- Child Care and Development Block Grant Act of 1990 - CFR Title 45, Sections 98 and 99 contain the regulations for the implementation and operation of the CCDBG
- Title VI of the Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (HR3734) (Welfare Reform) amends 42 USC 9858 which creates the Child Care Development Fund (CCDF).
- Public Law 104-193
- Public Law 105-33
- USC Title 42, Section 9858 (The Omnibus Reconciliation Act of 1990) created the Child Care and Development Block Grant (CCDBG) and authorizes payment for certain child care and quality improvement activities.
- USC Title 42, Chapter 7, Subchapter II Section 418 – Social Security Act, as amended entitled Federal Old-Age, Survivors, And Disability Insurance Benefits
- USC Title 42, Chapter 7, Subchapter IV, Section 601 through 679 entitled Grants to States for Aid and Services to Needy Families With Children and for Child-Welfare Services
- TAC Title 40 Part 20 – Texas Workforce Commission
- TAC Title 40, Part I, Chapter 73 Subpart A provides the processes and procedures for the administration of all programs and services receiving state financial assistance directly or through contractual arrangement, in accordance with applicable federal civil rights regulations.
- TAC Title 40, Chapter 801 and 809
- Texas Education Code, Section 33.902
- Labor Code, Title 2, Chapters 21, 81, 301 and 302
- Human Resource Code, Chapter 22 (all), Chapter 31, Section 31.0035, Chapter 44 (all), Chapter 73 (all), and Chapter 121 (all)
- Government Code Title 10, Chapters 771 and 2308
- Texas Workforce Commission Financial Manual for Grants and Contracts – available in hard copy format from the City of San Antonio, Department of Human Services upon request.
- Any other applicable federal, state, and local laws, including City and Workforce Solutions Alamo, rules regulations, policies, procedures and issuances promulgated under authority of the legislation and specific program requirements.

2) ADDITIONAL RIGHTS IN DATA

Workforce Solutions Alamo shall have the right to reproduce, publish or use the copy right of patent or rights in all data produced through this Contract.

3) ADDITIONAL ETHICS REQUIREMENTS

- a) No employee of Contractor or Sub-Contractor, no member of Contractor's or Sub-Contractor's governing board or body, and no person who exercises any functions or responsibilities in the review or approval of the undertaking or carrying out of this Contract shall participate in any decision relating to this Contract which affect his/her personal pecuniary interest.
- b) Contractor shall take every reasonable course of action to maintain the integrity of this expenditure of public funds and to avoid favoritism and questionable or improper conduct. This Contract shall be administered in an impartial manner, free from efforts to gain personal, financial or political benefit, tangible or intangible. Contractor, its executive staff and employees, while administering this Contract, shall avoid situations, which could give the appearance that any decision was influenced by prejudice, bias, special interest or desire for personal gain.
- c) Contractor has disclosed any interest, fact or circumstance, which does or may present a potential conflict of interest. Contractor shall immediately inform the City of San Antonio at the address in Article XXVI, Section 26.1 of this Contract and Alamo Work Source at the address in Section (6) below, in writing of any potential conflict of interest which arises at any time during the term of this Contract.

4) ADDITIONAL COMMUNICATIONS/NOTICES

In addition to the parties listed in Article XXVI, Section 26.1 of this contract, Contractor shall also submit all communications and notices to Workforce Solutions Alamo in the same manner as set forth in Article XXVI, Section 26.1 of the contract to the address below:

Executive Director  
100 N. Santa Rosa Suite  
120 San Antonio, TX 78207

5) ADDITIONAL AUDIT / RECORDS INSPECTION

In addition to the requirements set forth in Article VII, Section 7.3 and Article VIII, Section 8.1 of this Contract, Contractor further agrees that all records and files with respect to all matters covered by or related to this Contract will be open for inspection and audit at any reasonable time during the term hereof by representatives of Workforce Solutions Alamo and shall continue to be available for a period of three (3) years after the termination date hereof. If at the end of three (3) years, there is litigation or if the audit report covering such agreement has not been accepted, the Contractor shall retain the records until the resolution of such litigation or audit.

6) ADDITIONAL REQUIREMENTS FOR AMENDMENT

In addition to the requirements set forth in Article XXIV, Section 24.1 of this Contract, Contractor further agrees that except when the terms of this Contract expressly provide otherwise, any alterations additions or deletions to the terms hereof shall be by amendment in writing and approved by Managing City Department and Workforce Solutions Alamo.

## 7) ADDITIONAL REQUIREMENT FOR ASSIGNMENTS

In addition to the requirements set forth in Article XXIII, Section 23.1 of this Contract, Contractor further agrees that Contractor shall not assign or transfer Contractor's interest in this agreement without the written consent of Workforce Solutions Alamo.

## 8) ADDITIONAL REQUIREMENT FOR SUBCONTRACTING

In addition to the requirements set forth in Article XXV, Section 25.1 of this Contract, none of the work or services covered by this agreement shall be sub-contracted without the prior written consent of Managing City Department and Workforce Solutions Alamo. Any work or services approved for sub-contracting hereunder, however, shall be sub-contracted only by written agreement, and unless specific waiver is granted in writing by Managing City Department and Workforce Solutions Alamo., shall be subject by its terms to each and every provision of this agreement. Compliance by sub-Contractors with this agreement shall be the responsibility of Contractor. Contractor agrees that payment for services of any approved sub-Contractor shall be submitted through Contractor, and Contractor shall be responsible for all payments to sub-Contractors.

## **C. Community Services Block Grant (CSBG) CFDA # 93.569**

### **Applicable Laws**

The City of San Antonio receives CSBG funds through a contract with the Texas Department of Housing and Community Affairs.

- 1) Agencies funded through CSBG shall comply with the following laws:
  - Public Law 103.252 which can be found at <http://www.ncaf.org/csbg/>
  - Community Services Block Grant 42 USC Sections 9901 through 9926
  - TAC Title 1, Part 1, Chapter 5, Subchapter A, Division 4, Rules § 5.144, §5.145, §5.150 and §5.167 – pertaining to Uniform Grants and Management Standards
- 2) Persons served through CSBG funds must meet income eligibility guidelines including having incomes at or below 125% of the Federal Poverty Income Level (FPIL) as established by the U.S. Department of Health and Human Services.
- 3) Agency agrees to adhere to all the requirements of the Results Oriented Management and Accountability (ROMA) system; a tool designed to measure consistent results of the Agency's service delivery throughout the Agency's service delivery period. Texas Department of Housing and Community Affairs (TDHCA) mandate this requirement in accordance with CSBG Policy Issuance 98.12.8.

## **D. Emergency Solutions Grant (ESG) CFDA #14.231**

### **Applicable Laws:**

The City of San Antonio is the grantee that receives ESG funds through a contract with the U.S. Department of Housing and Urban Development. Through this RFP, the City makes ESG funds available to eligible recipients, which can be either local government agencies or private nonprofit organizations. The Emergency Solutions Grants replaces the Emergency Shelter Grants program and expands the eligible activities to include homelessness prevention and rapid re-housing components. The purpose of the ESG program is to assist individuals and families quickly regain stability in permanent housing after experiencing a housing crisis or homelessness.

ESG funds are available for five program components: street outreach, emergency shelter, homelessness prevention, rapid re-housing assistance, data collection through the Homeless Management Information Systems (HMIS), and Administration. Recipients also receive administration funds with a statutory cap of 7.5 percent for ESG funds. Local government recipients may carry out all ESG activities directly, whereas state recipients may only carry out activities related to administrative costs and HMIS.

1) The following are eligible Emergency Solutions Grants program eligible costs:

- Street Outreach: funds may cover costs related to essential services for unsheltered persons (including emergency health or mental health care, engagement, case management and services for special populations).
- Emergency Shelter: funds may be used for renovation of emergency shelter facilities and the operation of those facilities, as well as services for residents (including case management, child care, education, employment assistance and job training, legal mental, substance abuse treatment, transportation, and services for special populations).
- Homeless Prevention and Rapid Re-Housing: both components fund housing relocation and stabilization services (including rental application fees, security deposits, utility deposit or payments, last month's rent and housing search and placement activities). Funds may also be used for short- or medium-term rental assistance for those who are at –risk of becoming homeless or transitioning to stable housing.
- HMIS: funds may be used to pay the costs for contributing data to the HMIS designated by the Continuum of Care for the area. Eligible activities include (computer hardware, software, or equipment, technical support, and office space, salaries of operators, staff training costs, and participation fees).
- Administration: Include general management, oversight and coordination; reporting on the program; costs for training; preparing and amending the Consolidated Plan, Annual Action

2) Agencies funded through ESG shall comply with the following laws:

- USC Title 42, Section 11301 (1998) - Title IV, Subtitle B of the Stewart B. McKinney Homeless Assistance Act, as amended
- CFR Title 24 CFR, Subpart A, Part 84, Procurement Standards for Non-Profits
- ESG Regulations – CFR Title 24, Part 91, Section 576 can be found at <https://www.hudexchange.info/programs/esg/esg-law-regulations-and-notice/>
- CFR Title 49 which contains the government wide regulations implementing the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (also found at USC Title 42 Sections 4601-4655)

3) Agencies receiving ESG funds agree to match ESG grant funds dollar for dollar with their own locally generated amounts. These local amounts can come from the contractor or other state and local grants **and must be in cash or cash equivalent for acquisition, rehabilitation, or new construction projects.** "In-kind" contributions such as the value of a donated building, supplies and equipment, new staff services, and volunteer time **may be used as match for service contracts such as operations of a facility or supportive services.**

4) Agency shall not discriminate against “Committed Couples” which shall be defined as two adults of the opposite or same sex who may or may not have a marriage license and have been cohabitating prior to requesting services.

5) The following Special Condition Clauses are applicable to **all** ESG and HOPWA Contracts and loan documents:

CONTRACTOR acknowledges, understands and agrees to comply with the following federal regulations as promulgated in Section 3 Clause of the Housing and Urban Development Act of 1968, as amended:

- A. The work to be performed under this contract is subject to the requirements of Section 3 of the Housing and Urban Development Act of 1968, as amended, 12 U.S.C. 170(1)(u) (Section 3). The purpose of Section 3 is to ensure that employment and other economic opportunities generated by HUD assistance or HUD-assisted projects covered by Section 3, shall, to the greatest extent feasible, be directed to low- and very low income persons, particularly persons who are recipients of HUD assistance for housing.
- B. The parties to this contract agree to comply with HUD’s regulations in 24 CFR part 135, which implement Section 3. As evidenced by their execution of this contract, the parties to this contract certify that they are under no contractual or other impediment that would prevent them from complying with the part 135 regulations.
- C. The contractor agrees to send to each labor organization or representative of workers with which the contract has a collective bargaining agreement or other understanding, if any, a notice advising the labor organization or workers’ representative of the contractor’s

commitments under this Section 3 clause, and will post copies of the notice in conspicuous places at the work site where both employees and applicants for training and employment positions can see the notice. The notice shall describe the Section 3 preference, shall set forth minimum number and job titles subject to hire, availability of apprenticeship and training positions, the qualifications for each; and the name and location of the person(s) taking applications for each of the positions; and the anticipated date the work shall begin.

- D. The contractor agrees to include this Section 3 clause in every subcontract subject to compliance with regulations in 24 CFR part 135, and agrees to take appropriate action, as provided in an applicable provision of the subcontract or in this Section 3 clause upon a finding that the subcontractor is in violation of the regulations in 24 CFR part 135. The contractor will not subcontract with any subcontractor where the contractor has notice or knowledge that the subcontractor has been found in violation of the regulations in 24 CFR part 135.
- E. The contractor will certify that any vacant employment positions, including training positions, that are filled (1) after the contractor is selected but before the contract is executed, and (2) with persons other than those to whom the regulations of 24 CFR part 135 require employment opportunities to be directed, where not filled to circumvent the contractor's obligations under 24 CFR part 135.
- F. Noncompliance with HUD's regulations in 24 CFR part 135 may result in sanctions, termination of this contract for default, and debarment or suspension from further HUD-assisted contracts.
- G. With respect to work performed in connection with Section 3 covered Indian housing assistance, Section 7(b) of the Indian Self-Determination and Education Assistance Act (25 U.S.C. 450e) also applies to the work to be performed under this contract. Section 7(b) requires that to the greatest extent feasible (i) preference and opportunities for training and employment shall be given to Indians, and (ii) preference in the award of contracts and subcontracts shall be given to Indian organizations and Indian-owned Economic Enterprises. Parties to this contract that are subject to the provision of Section 3 and Section 7(b) agree to comply with Section 3 to the maximum extent feasible, but not in derogation of compliance with Section 7(b).

Contractor shall ensure that all services are consistent with the City of San Antonio Consolidated Plan located at: <https://www.sanantonio.gov/GMA/Consolidated-Plan>

## E. Housing Opportunities for Persons with AIDS (HOPWA) CFDA #14.241

### Applicable Laws

The City of San Antonio receives Housing Opportunity for Persons with Aids (HOPWA) entitlement funds through a contract with the U.S. Department of Housing and Urban Development (HUD). The HOPWA Program was established by (HUD) to address the specific needs of persons living with Human Immunodeficiency Virus (HIV/AIDS) and their families. HOPWA makes grants to local communities, States, and nonprofit organizations for projects that benefit low-income persons medically diagnosed with (HIV/AIDS), and their families. HOPWA funding provides housing assistance and related supportive services as part of HUD’s Consolidated Planning initiative that works in partnership with communities and neighborhoods in managing federal funds appropriated to HIV/AIDS programs. HOPWA grantees are encouraged to develop community-wide strategies and form partnerships with area non-profit organizations.

- 1) Agencies funded through HOPWA shall comply with the following laws:
  - HOPWA Regulations – CFR Title 24, Part 91, Section 574 can be found at <https://www.hudexchange.info/programs/hopwa/hopwa-law-regulations-and-notice/>
  - Americans with Disabilities Act at USC 42 12101-12213 as codified under CFR Title 28
  - CFR Title 49 which contains the government wide regulations implementing the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (also found at USC Title 42 Sections 4601-4655)
- 2) Agency shall not discriminate against “Committed Couples” which shall be defined as two adults of the opposite or same sex who may or may not have a marriage license and have been cohabitating prior to requesting services.
- 3) The following Special Condition Clauses are applicable to **all** ESG and HOPWA Contracts and loan documents:

CONTRACTOR acknowledges, understands and agrees to comply with the following federal regulations as promulgated in Section 3 Clause of the Housing and Urban Development Act of 1968, as amended:

- A. The work to be performed under this contract is subject to the requirements of Section 3 of the Housing and Urban Development Act of 1968, as amended, 12 U.S.C. 170(1)(u) (Section 3). The purpose of Section 3 is to ensure that employment and other economic opportunities generated by HUD assistance or HUD-assisted projects covered by Section 3, shall, to the greatest extent feasible, be directed to low- and very low-income persons, particularly persons who are recipients of HUD assistance for housing.
- B. The parties to this contract agree to comply with HUD’s regulations in 24 CFR part 135, which implement Section 3. As evidenced by their execution of this contract, the parties to

this contract certify that they are under no contractual or other impediment that would prevent them from complying with the part 135 regulations.

- C. The contractor agrees to send to each labor organization or representative of workers with which the contract has a collective bargaining agreement or other understanding, if any, a notice advising the labor organization or workers' representative of the contractor's commitments under this Section 3 clause, and will post copies of the notice in conspicuous places at the work site where both employees and applicants for training and employment positions can see the notice. The notice shall describe the Section 3 preference, shall set forth minimum number and job titles subject to hire, availability of apprenticeship and training positions, the qualifications for each; and the name and location of the person(s) taking applications for each of the positions; and the anticipated date the work shall begin.
- D. The contractor agrees to include this Section 3 clause in every subcontract subject to compliance with regulations in 24 CFR part 135, and agrees to take appropriate action, as provided in an applicable provision of the subcontract or in this Section 3 clause upon a finding that the subcontractor is in violation of the regulations in 24 CFR part 135. The contractor will not subcontract with any subcontractor where the contractor has notice or knowledge that the subcontractor has been found in violation of the regulations in 24 CFR part 135.
- E. The contractor will certify that any vacant employment positions, including training positions, that are filled (1) after the contractor is selected but before the contract is executed, and (2) with persons other than those to whom the regulations of 24 CFR part 135 require employment opportunities to be directed, where not filled to circumvent the contractor's obligations under 24 CFR part 135.
- F. Noncompliance with HUD's regulations in 24 CFR part 135 may result in sanctions, termination of this contract for default, and debarment or suspension from further HUD-assisted contracts.
- G. With respect to work performed in connection with Section 3 covered Indian housing assistance, Section 7(b) of the Indian Self-Determination and Education Assistance Act (25 U.S.C. 450e) also applies to the work to be performed under this contract. Section 7(b) requires that to the greatest extent feasible (i) preference and opportunities for training and employment shall be given to Indians, and (ii) preference in the award of contracts and subcontracts shall be given to Indian organizations and Indian-owned Economic Enterprises. Parties to this contract that are subject to the provision of Section 3 and Section 7(b) agree to comply with Section 3 to the maximum extent feasible, but not in derogation of compliance with Section 7(b).

Contractor shall ensure that all services are consistent with the City of San Antonio Consolidated Plan located at: <https://www.sanantonio.gov/GMA/Consolidated-Plan>

## IV. GLOSSARY OF TERMS

**Amendment** – An agreement executed by all parties to a Contract subsequent to the original execution date of such Contract which modifies provisions of such Contract.

**Audit** – A systematic review by a CPA or other duly certified and licensed individual or organization to determine and report whether Contractor’s financial operations are being properly conducted, financial reports are being presented fairly and applicable laws and regulations are being complied with. All contractors must submit an audit of the program funded under this agreement as is further delineated herein. For purposes of this Funding Guide, an Audit shall mean an OMB Circular A-133 Audit or an audit conducted in accordance with State of Texas or other applicable federal agency requirements.

**WSA** – Workforce Solutions Alamo

**WSAB** – The Workforce Solutions Alamo Board

**CARES Act** – An acronym for the Coronavirus Aid, Relief, and Economic Security Act.

**City** – City of San Antonio, a Texas municipal corporation

**Contractor** – A service provider or program operator under contract with the City of San Antonio.

**CCDF** – Child Care Development Funds

**CSBG** – Community Services Block Grant

**ESG** – An acronym for the Emergency Solutions grant from HUD

**ESG-CV** – An acronym for the Emergency Solutions grant under the CARES Act from HUD

**Family** – See definition in 24 CFR 812.2 (The National Affordable Housing Act definition required to be used in the Consolidated Plan differs from the Census definition). The Bureau of Census defines a family as a householder (head of household) and one or more other persons living in the same household who are related by birth, marriage or adoption.

**Federal Poverty Income Limits (FPIL)** – see Poverty Level

**General Fund** – Funds that originate from the tax base or fees and fines collected by the City of San Antonio. These funds are generally adopted for expenditure in the City’s budget through an ordinance.

**Grantor** – The organization that provides grant funds to the City.

**HHS** – U.S. Department of Health and Human Services

**HOPWA** – Housing Opportunities for Persons with AIDS grant from HUD

**Household** – One or more persons occupying a housing unit.

**HUD** – U.S. Department of Housing and Urban Development

**HUD Income Definitions** – Annual income as defined under the Section 8 Housing Assistance Payments program at (24 CFR 813.106) or Annual Income as reported under the Census long-form for the most recent available decennial Census. This definition includes:

- A. Wages, salaries, tips, commissions, etc.;
- B. Self-employment income from own non-farm business, including proprietorships and partnerships
- C. Farm self-employment income
- D. Interest, dividends, net rental income, or income from estates or trusts;
- E. Social Security or railroad retirement;
- F. Supplemental Security Income, Aid to Families with Dependent Children, or other public assistance or public welfare programs;
- G. Retirement, survivor, or disability pensions; and
- H. Any other sources of income received regularly, including Veterans' (VA) payments, unemployment compensation, and alimony; or adjusted gross income as defined for purposes of reporting under Internal Revenue Service (IRS) Form 1040) for individual Federal annual income tax purposes.

**Low- and moderate-income household** – a household having an income equal to or less than the Section 8 income guideline limits established by HUD.

**Low- and moderate-income person** – a member of a family having an income equal to or less than the Section 8 low-income limit established by HUD. Unrelated individuals will be considered as one-person families for this purpose.

**Moderate-income household** – a household having an income equal to or less than the Section 8 low-income limit and greater than the Section 8 very low-income limit, established by HUD.

**Moderate-income person** – a member of a family that has an income equal to or less than the Section 8 low-income limit and greater than the Section 8 very low-income limit, established by HUD. Unrelated individuals shall be considered as one-person families for this purpose.

**Monitoring** – The process of observing and/or reviewing performance which may include on-site observation, review of paperwork and files, interviews with staff or customers, telephone conversations, and formal evaluation of compliance elements.

**Ordinance** – A law enacted by the City Council of the City of San Antonio

**Participant** – An individual who has been determined eligible for and who is receiving program services.

**Policies** – Guidelines for management of programs that have been developed using relevant federal and state laws, state rules, funding limitations, information from grantors, the public, and the goals of the individual programs.

**Poverty Level** – The annual income threshold at or below for which families are considered to live in poverty as established by the U.S. Department of Health and Human Services is listed below. The Federal government changes/updates the Federal Poverty Income Levels (FPIL) annually. The updated 2025 FPIL can be found at:

<https://www.federalregister.gov/documents/2025/01/17/2025-01377/annual-update-of-the-hhs-poverty-guidelines>

The following guideline figures represent annual income.

**2025 POVERTY GUIDELINES FOR THE 48 CONTIGUOUS STATES AND THE DISTRICT OF COLUMBIA**

Persons in family/household	Poverty guideline
1 .....	\$15,650
2 .....	21,150
3 .....	26,650
4 .....	32,150
5 .....	37,650
6 .....	43,150
7 .....	48,650
8 .....	54,150

For families/households with more than 8 persons, add \$5,500 for each additional person.

**Procedures** – A document that specifies the way to perform an activity and identifies the position responsible for its performance.

**Profit** – An amount in excess of the cost necessary to operate a program. Profit is allowable to the extent it is reasonable as determined during contract negotiations and not in excess of 10% of grant funds. It includes that amount which is associated with proprietary materials included in the cost of the program. Profit may be allocated among the cost categories for Workforce Innovation and Opportunity Act (WIOA) related costs and may be treated differently for other funding sources. Profit may only be earned by private for-profit organizations. Profit is not allowable with City of San Antonio General Funds.

**Program Income** – For purposes of this Contract, "program income" shall mean earnings of Contractor realized from activities resulting from this Contract or from Contractor's management of funding provided or received hereunder. Such earnings shall include, but shall not be limited to, interest income; usage or rental/lease fees; income produced from contract-supported services of individuals or employees or from the use of equipment or facilities of Contractor provided as a result of this Contract;

and payments from clients or third parties for services rendered by Contractor pursuant to this Contract. Contractor shall include this language, in its entirety, in all of its sub-contracts involving income-producing services or activities.

**Section 8 Income Guidelines** – Income limits established by the Department of Housing and Urban Development (HUD). The newest limits can be found at the HUD website: [https://www.huduser.gov/portal/datasets/il/il2025/2025summary.odn?STATES=48.0&INPUTNAME=METRO41700M41700\\*4802999999%2BBexar+County&statelist=&stname=Texas&wherefrom=&statefp=48&year=2025&ne\\_flag=&selection\\_type=county&incpath=&data=2025&SubmitButton=View+County+Calculations](https://www.huduser.gov/portal/datasets/il/il2025/2025summary.odn?STATES=48.0&INPUTNAME=METRO41700M41700*4802999999%2BBexar+County&statelist=&stname=Texas&wherefrom=&statefp=48&year=2025&ne_flag=&selection_type=county&incpath=&data=2025&SubmitButton=View+County+Calculations)

HUD 2025 Section 8 Income Guidelines

FY 2025 Income Limits Summary

FY 2025 Income Limit Area	Median Family Income <a href="#">Click for More Detail</a>	FY 2025 Income Limit Category	Persons in Family							
			1	2	3	4	5	6	7	8
<b>San Antonio-New Braunfels, TX HUD Metro FMR Area</b>	\$98,300	Very Low (50%) Income Limits (\$) <a href="#">Click for More Detail</a>	33,850	38,650	43,500	<b>48,300</b>	52,200	56,050	59,900	63,800
		Extremely Low Income Limits (\$)* <a href="#">Click for More Detail</a>	20,300	23,200	26,650	<b>32,150</b>	37,650	43,150	48,650	54,150
		Low (80%) Income Limits (\$) <a href="#">Click for More Detail</a>	54,150	61,850	69,600	<b>77,300</b>	83,500	89,700	95,900	102,050

NOTE: **Bexar County** is part of the **San Antonio-New Braunfels, TX HUD Metro FMR Area**, so all information presented here applies to all of the San Antonio-New Braunfels, TX HUD Metro FMR Area. HUD generally uses the Office of Management and Budget (OMB) area definitions in the calculation of income limit program parameters. However, to ensure that program parameters do not vary significantly due to area definition changes, HUD has used custom geographic definitions for the San Antonio-New Braunfels, TX HUD Metro FMR Area.

The **San Antonio-New Braunfels, TX HUD Metro FMR Area** contains the following areas: Bandera County, TX; Bexar County, TX; Comal County, TX; Guadalupe County, TX; and Wilson County, TX.

**Service Provider** – Also referred to as the contractor.

**Supportive Services** – May include the following: linkages to community services, assistance with transportation costs, assistance with childcare, assistance with housing costs, referrals to medical services, and assistance with uniforms, work related attire, and work related tool costs including eyeglasses.

## V. REFERENCES

The following list of resources may be used to find the laws, rules, regulations, and policies referenced in this document. If you are unable to access via the link provided, please copy the link and paste into your browser address line.

- **Age Discrimination in Employment Act** of 1967 (Public Law 90-202) as amended <https://www.eeoc.gov/laws/statutes/adea.cfm>
- **Americans with Disabilities Act**, Public Law 101-336, enacted July 26, 1990 <http://www.eeoc.gov/policy/ada.html>
- **City Charter of the City of San Antonio**  
<http://www.sanantonio.gov/Clerk/Legislative/City-Charter-City-Code>
- **City of San Antonio Ethics Code**  
<http://www.sanantonio.gov/Ethics/About/Ethics-Code>
- **Civil Rights Act** of 1991 (Public Law 102-166)  
<http://www.eeoc.gov/laws/cra91.html>
- Title VII of the **Civil Rights Act** of 1964 (Public Law 88-352) <https://www.eeoc.gov/laws/statutes/cra-1991.cfm>
- **Code of Federal Regulations (CFR)**  
<https://www.hudexchange.info/programs/esg/esg-law-regulations-and-notice/> for ESG and HOPWA funded activities  
<https://www.gpo.gov/fdsys/browse/collectionCfr.action?collectionCode=CFR> for all other federally funded activities
- Title IX of the **Education Amendments** of 1972 (USC Title 20, Sections 1681-1688) <http://www.dol.gov/oasam/regs/statutes/titleix.htm>
- Federal **Drug-Free Workplace Act** of 1988 as adopted by the Texas Worker's Compensation Commission Rules Chapter 169  
<https://www.law.cornell.edu/uscode/text/41/8102>  
<http://webapps.dol.gov/elaws/asp/drugfree/screen4.htm>
- **Equal Pay Act** of 1963 (Public Law 88-38)  
<https://www.eeoc.gov/laws/statutes/epa.cfm>
- **Employee Retirement Income Security Act (ERISA)** of 1974 (Public Law 93-406) <https://www.dol.gov/general/topic/health-plans/erisa>

- **Fair Labor Standards Act** of 1938, as amended  
[http://www.lawupdates.com/pdf/resources/employment/Fair\\_Labor\\_Standards\\_Act\\_of\\_1938\\_as\\_amended.pdf](http://www.lawupdates.com/pdf/resources/employment/Fair_Labor_Standards_Act_of_1938_as_amended.pdf)
- **Internal Revenue Service (IRS)**  
<https://www.irs.gov/> or  
<https://www.irs.gov/newsroom/standard-mileage-rates-for-2018-up-from-rates-for-2017>  
(for mileage rates)
- **Occupational Safety and Health Act**  
regulations <https://www.osha.gov/laws-regs.html>
- **OMB Circulars**  
[https://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200\\_main\\_02.tpl](https://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl)
- **Public Laws**  
<https://www.archives.gov/federal-register/laws>

**NOTE:** For most public laws listed in this document, you will need to go to the section of the website entitled “Previous Congresses -- 104th (1995-96) through 108th (2003-04) Congress” then click Search. You search by the number of congress that is the first three numbers in the number of the Public Law. Example: Public Law 104-193 is found in the 104<sup>th</sup> Congress. Then type in the Public Law number and press Submit. When you get the Search Results simply look in the Hits until you find the Public Law you want to review.

- Sections 501 and 505 of the **Rehabilitation Act** of 1973 (Public Law 93-112) <https://www.eeoc.gov/laws/statutes/rehab.cfm>
- Sections 501 through 509 of the **Rehabilitation Act** of 1973 <https://www.eeoc.gov/laws/statutes/rehab.cfm>
- Section 504 of the **Rehabilitation Act** of 1973 for ESG and HOPWA contracts  
[https://www.hud.gov/program\\_offices/fair\\_housing\\_equal\\_opp/disabilities/sect504faq](https://www.hud.gov/program_offices/fair_housing_equal_opp/disabilities/sect504faq)
- For CSBG and CCDF contracts  
[https://www.tn.gov/content/dam/tn/human-services/documents/CSBG\\_Manual\\_FINAL\\_11-20-15.pdf](https://www.tn.gov/content/dam/tn/human-services/documents/CSBG_Manual_FINAL_11-20-15.pdf)
- Texas Administrative Code (TAC)  
<https://www.sos.texas.gov/tac/index.shtml>
- **Texas Comptroller of Public Accounts** (for State Agency mileage rates)  
<https://fmx.cpa.state.tx.us/fm/travel/milerate/index.php>  
<http://www.window.state.tx.us/fm/statewise/05/10/5.html> (for State Agency per diem rates)

- **Texas Statutes (Codes)**  
<http://www.capitol.state.tx.us>

**NOTE:** The web link takes you to the Texas Legislature Online. On the left menu, click on Texas Statutes for a list of Codes.

- **Texas Workforce Commission**  
<http://www.twc.state.tx.us/>
- **Worker's Compensation** statutory regulations <http://www.tdi.texas.gov/wc/act/index.html>
- **Unemployment Insurance** statutory regulations  
<http://www.twc.state.tx.us/customers/rpm/rpmsub1.html>
- **United States Code (USC)**  
<http://uscode.house.gov/>
- **United States General Services Commission** (travel per diem rates)  
[http://www.gsa.gov/Portal/gsa/ep/contentView.do?contentId=17943&contentType=GSA\\_BASIC](http://www.gsa.gov/Portal/gsa/ep/contentView.do?contentId=17943&contentType=GSA_BASIC)



## BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Extended Learning Department and Summer School Department
Board Meeting Date:	January 20, 2026
Agenda Title:	Approval of the Renewal of the 2025-2026 Interlocal Agreement between SAISD and the City of San Antonio Department of Human Services
Presenter:	Dr. Colleen Bohrmann, Assistant Superintendent of Teaching and Learning
Cost and Funding Source:	City of San Antonio Challenge Grant is \$1,573,260.
If no cost to the District, what is the approximate value of goods/services being provided?	The overall After School Challenge Program Costs is \$2,496,259 of which the difference between the COSA Grant and SAISD costs is paid with local funds.
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input checked="" type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Mental Health

### IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
Target Number is 3,800	~325 Provider Frontline Staff (Ratio 1:25)	Target Number is 54	\$500 to \$550 (Cost vary based on enrollment per site)	Costs vary by providers based on hourly rates set by Providers	Costs vary based on enrollment by campus

### SUPPORTING DATA

Include Pertinent Data and Information (Year, Value Added, & Results/Findings)

Questions to consider:  If a renewal, include historical data that supports the renewal and continued partnership  If a new partnership, why are we participating in the new program or	Is this a renewal? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  SAISD has partnered with the City of San Antonio Department of Human Services to fund, manage, and operate the SAISD After School Challenge Program for students in K-8. Students participating in this program continue to outperform students who do not participate as shown in the table below. Within this partnership, SAISD is committed to meet the COSA Scorecard metrics which include academic performance in reading, attendance, and next grade level progression.
---	---

In 2025-2026, SAISD has an enrollment target of 3,800 and has already met 86% (3,263) of the target enrollment. Increased enrollment strategies have been in place to support this program including, but not limited to, early online and in-person registration, participation in district-wide events such as YMCA and campus site in-person registration, and promotion via social media.

<b>AFTER SCHOOL CHALLENGE PROGRAM DATA</b>				
	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>
COSA Funding	\$1,024,259	\$1,573,260	\$1,573,260	\$1,573,260
Enrollment Target	3,025	4,340	4,340	4,034
EOY Enrollment	1,869 (During COVID met 62% of the Goal)	3,189 (During COVID met 74% of the Goal)	4,098 (94% of the Goal)	4,234 (105% of the Goal)
Per Student Cost	\$550.00/year	\$550.00/year	\$550.00/year	\$550.00/year
Reading STAAR After School Challenge	50%	66%	69%	68%
Reading STAAR Non-Challenge	45%	63%	60%	60%
% Pass to Next Grade Level	99.9%	99.8%	98%	99%
Family Income Levels at \$0-\$40,000	42%	69%	74%	76%

\*STAAR Test Not Administered

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** **Consideration and Approval of a Resolution Declaring Intention to Reimburse Certain Expenditures with Borrowing Proceeds.**

**PURPOSE:**         **PRESENTATION/DISCUSSION**  
                          **DISCUSSION/ACTION**

**REQUESTED BY:** Dottie Carreon, Chief Financial Officer

**PRESENTER:**        Dottie Carreon

**MEETING DATE:** January 20, 2026

---

### **I.            DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the reimbursement resolution authorizing the District to reimburse itself for capital expenditures incurred prior to the actual sale of the related tax-exempt debt obligation. School districts, counties, cities and other governmental units will often pay capital costs out of available cash in anticipation of future long-term financing with tax-exempt bonds. A governmental unit should adopt a reimbursement resolution whenever capital costs are being paid out of a general fund or other legally available funds with the expectation for reimbursement with the proceeds from a tax-exempt debt issue.

The U.S. Department of Treasury (IRS) establishes the reimbursement regulations. A reimbursement resolution must generally contain the following three items for it to meet the requirements of the IRS regulations: Statement of Reasonable Expectation to Reimburse; Description of Project, and Maximum Principal Amount.

Generally, the reimbursement from tax-exempt obligation proceeds must occur not later than 18 months after the later of (1) the date on which the expenditure is made or (2) the date the project is placed in service or abandoned. However, the reimbursement cannot occur more than 3 years after the expenditure is paid (unless the project is a construction project for which the government unit and a licensed architect or engineer have certified that at least five years are necessary to complete the project in which event the reimbursement cannot occur more than 5 years after the expenditure is paid).

### **II.          RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Consideration and approval of a Resolution relating to establishing the San Antonio Independent School District's intention to reimburse itself for the prior lawful expenditure of funds relating to construction, renovation and equipping of school buildings from the proceeds of one or more series of tax exempt obligations to be issued by the district for authorized purposes; authorizing other matters incident and related thereto; and providing an effective date.

### III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

### IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

**A RESOLUTION BY THE BOARD OF TRUSTEES OF THE SAN ANTONIO INDEPENDENT SCHOOL DISTRICT ESTABLISHING THE DISTRICT'S INTENTION TO REIMBURSE ITSELF FOR THE PRIOR LAWFUL EXPENDITURE OF FUNDS FROM THE PROCEEDS OF OBLIGATIONS TO BE ISSUED ON BEHALF OF THE DISTRICT FOR AUTHORIZED PURPOSES, AND OTHER MATTERS IN CONNECTION THEREWITH.**

WHEREAS, the Board of Trustees (the *Governing Body*) of the SAN ANTONIO INDEPENDENT SCHOOL DISTRICT (the *Issuer*) has entered into or will enter into various contracts pertaining to the expenditure of lawfully available funds of the Issuer to finance the costs associated with the construction, renovation and equipping of school buildings (the *Project*); and

WHEREAS, the provisions of Government Code Section 1201.042(c), as amended, provide that the proceeds from the sale of obligations issued to finance the acquisition, construction, equipping, or funding of any project or facilities, such as the Project, may be used to reimburse the Issuer, for costs attributable to such project or facilities paid or incurred before the date of issuance of such obligations; and

WHEREAS, the United States Department of Treasury (the *Department*) released Regulation Section 1.150-2 (the *Regulations*) which establishes when the proceeds of obligations are spent and therefore are no longer subject to various federal income tax restrictions contained in the Internal Revenue Code of 1986, as amended (the *Code*); and

WHEREAS, the Issuer intends to reimburse itself, within eighteen months from the later of the date of expenditure or the date the property financed is placed in service (but in no event more than three years after the original expenditures is paid), for the prior lawful capital expenditure of funds from the proceeds of one or more series of obligations (the *Obligations*) that the Issuer currently contemplates causing to be issued in an amount not to exceed \$330,000,000 for the purpose of financing a portion of the costs of the Project; and

WHEREAS, under the Regulations, to fund such reimbursement with proceeds of the Obligations, the Issuer must declare its expectation ultimately to make such reimbursement before making the expenditures; and

WHEREAS, the Issuer hereby finds and determines that the reimbursement for the prior expenditure of funds of the Issuer is not inconsistent with the Issuer's budgetary and financial circumstances; and

WHEREAS, the Governing Body hereby finds and determines that the adoption of this Resolution is in the best interests of the Issuer; now, therefore,

**BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE SAN ANTONIO INDEPENDENT SCHOOL DISTRICT THAT:**

Section 1. This Resolution is a declaration of intent to establish the Issuer's reasonable, official intent under section 1.150-2 of the Regulations to reimburse itself from the proceeds of the

Obligations for any capital expenditures previous incurred with respect to the Project from lawfully available general funds or other funds of the Issuer.

Section 2. The Issuer intends to cause the issuance of the Obligations and allocate within 30 days after the date of issue of the Obligations the proceeds therefrom to reimburse the Issuer for prior lawful expenditures with respect to the Project in a manner to comply with the Regulations.

Section 3. The reimbursement expenditure will be a type properly chargeable to a capital account (or would be so chargeable with a proper election) under general Federal income tax principles.

Section 4. The Issuer intends to otherwise comply with all the requirements contained in the Regulations.

Section 5. This Resolution may be relied upon by the appropriate officials at the Office of the Attorney General for the State of Texas, and establishes compliance by the Issuer with the requirements of Texas law and the Regulations.

Section 6. With respect to the proceeds of the Obligations allocated to reimburse the Issuer for prior expenditures, the Issuer shall not employ an abusive device under Treasury Regulation Section 1.148-10, including using within one year of the reimbursement allocation, the funds corresponding to the proceeds of the Obligations in a manner that results in the creation of replacement proceeds, as defined in Treasury Regulation Section 1.148-1, of the Obligations or another issuer of obligations.

Section 7. The recitals contained in the preamble hereof are hereby found to be true, and such recitals are hereby made a part of this Resolution for all purposes and are adopted as a part of the judgment and findings of the Governing Body.

Section 8. All Resolutions and resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Resolution are hereby repealed to the extent of such conflict, and the provisions of this Resolution shall be and remain controlling as to the matters ordered herein.

Section 9. This Resolution shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

Section 10. If any provision of this Resolution or the application thereof to any person or circumstance shall be held to be invalid, the remainder of this Resolution and the application of such provision to other persons and circumstances shall nevertheless be valid, and the Governing Body hereby declares that this Resolution would have been enacted without such invalid provision.

Section 11. This Resolution shall be in force and effect from and after its final passage, and it is so ordered.

**PASSED, ADOPTED AND APPROVED** on this \_\_\_\_\_, 2026.

SAN ANTONIO INDEPENDENT SCHOOL  
DISTRICT

By: \_\_\_\_\_  
President, Board of Trustees

ATTEST:

\_\_\_\_\_  
Secretary, Board of Trustees

(DISTRICT SEAL)

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of District’s Annual Financial Report for Fiscal Year Ended June 30, 2025 – Revised Date

**PURPOSE:**             PRESENTATION/DISCUSSION  
                               DISCUSSION/ACTION

**REQUESTED BY:** Dottie Carreon, Chief Financial Officer

**PRESENTER:**         Dottie Carreon

**MEETING DATE:** January 20, 2026

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The District’s Annual Financial Report for the 2024-2025 school year was approved by the Board at the board meeting on November 17, 2025. At that time, the Federal Office of Management and Budget (OMB) had not yet released the Compliance Supplement needed for the single audit portion of the report, and therefore, the Annual Financial Report was in DRAFT status. On November 25, 2025, the OMB released the necessary Compliance Supplement. We ask that the Board approve the Annual Financial Report again with this revised date so that we have a single uniform approval date rather than having portions of the report with different approval dates.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the final “Annual Financial Report” for the fiscal year beginning July 1, 2024 and ending on June 30, 2025.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

N/A

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

# CERTIFICATE OF BOARD

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

**BEXAR**

**015-907**

Name of School District

County

Co. Dist. No.

We, the undersigned, do hereby certify that the attached annual financial reports of the San Antonio Independent School District were reviewed and

Approved       Disapproved  
(check one)

the year ended June 30, 2025, at a meeting of the Board of Trustees of San Antonio Independent School District on the 20<sup>th</sup> day of January, 2026.

**Alicia Sebastian**  
**Board President**



**Jacob Ramos**  
**Board Secretary**



If the Board of Trustees disapproved the auditor’s report, the reason(s) for disapproving it is (are) attached.



## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of Monthly Budget Reports and Amendments for January 2026

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dottie Carreon, Chief Financial Officer

**PRESENTER:**        Dottie Carreon

**MEETING DATE:** January 20, 2026

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve the monthly Amended Budget report that provides a one-page summary of the budget amendment impact on the 2025-2026 original budget adopted by the Board for the General Fund, Food Service Fund, and Debt Service Fund. Budget amendments are presented to the Board at a regular scheduled business meeting. The original budget is amended when changes take place from one function to another function or when a request is made to increase or decrease the budget.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

Be it resolved that the Board approve the budget amendment for the month of January 2026.

### **III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT**

To be funded as indicated on the following pages.

### **IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)**

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2025 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
AMENDED BUDGET  
For Fiscal Year Ending June 30, 2026**

<u>CODE</u>	<u>REVENUES</u>	<u>GENERAL FUND</u> M&O Tax Rate \$0.7552	<u>FOOD SERVICE</u>	<u>DEBT SERVICE</u> I&S Tax Rate \$0.4000	<u>TOTAL</u> Tax Rate \$1.1552
5700	Local Revenue	\$ 200,721,186	\$ 748,457	\$ 114,907,044	\$ 316,376,687
5800	State Revenue	310,215,700	148,612	14,735,744	325,100,056
5900	Federal Revenue	5,962,944	43,904,045	-	49,866,989
	<b>TOTAL REVENUES</b>	<b>\$ 516,899,830</b>	<b>\$ 44,801,114</b>	<b>\$ 129,642,788</b>	<b>\$ 691,343,732</b>
	<b><u>APPROPRIATIONS</u></b>				
11	Instruction	\$ 292,544,080	\$ -	\$ -	\$ 292,544,080
12	Instructional Resources & Media Svcs.	1,692,373	-	-	1,692,373
13	Curriculum Development & Inst Staff Dev	13,924,528	-	-	13,924,528
21	Instructional Leadership	11,359,136	-	-	11,359,136
23	School Leadership	37,582,058	-	-	37,582,058
31	Guidance, Counseling & Evaluation Svc.	12,835,412	-	-	12,835,412
32	Social Work Services	2,095,739	-	-	2,095,739
33	Health Services	10,109,182	-	-	10,109,182
34	Student ( Pupil) Transportation	12,521,772	-	-	12,521,772
35	Food Services	636,207	45,362,845	-	45,999,052
36	Cocurricular /Extracurricular Activities	12,312,184	-	-	12,312,184
41	General Administration	17,676,316	-	-	17,676,316
51	Plant Maintenance & Operations	63,522,554	1,044,025	-	64,566,579
52	Security & Monitoring Services	11,337,184	-	-	11,337,184
53	Data Processing Services	10,069,537	-	-	10,069,537
61	Community Services	2,192,982	-	-	2,192,982
71	Debt Services- Principal	2,610,828	-	67,166,736	69,777,564
72	Debt Services- Interest	(20,709)	-	61,524,362	61,503,653
73	Debt Services- Other Costs	-	-	50,000	50,000
81	Facilities Acquisition & Construction	162,069	-	-	162,069
93	Payments to Members SSA	-	-	-	-
95	Payments to JJAEP	45,686	-	-	45,686
99	Other Intergovernmental Charges	1,690,379	-	-	1,690,379
	<b>TOTAL APPROPRIATIONS</b>	<b>\$ 516,899,497</b>	<b>\$ 46,406,870</b>	<b>\$ 128,741,098</b>	<b>\$ 692,047,465</b>
	<b><u>OTHER RESOURCES &amp; USES</u></b>				
7900	Other Resources	\$ -	\$ 333	\$ -	\$ 333
8900	Other Uses	(333)	-	-	(333)
		<b>\$ (333)</b>	<b>\$ 333</b>	<b>\$ -</b>	<b>\$ -</b>
	Excess/(Deficit) Current Operations	\$ 0	\$ (1,605,423)	\$ 901,690	\$ (703,733)
3000	From/(To) Fund Balance	(0)	1,605,423	(901,690)	703,733
	Difference	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>



**SAN ANTONIO ISD  
FINANCIAL SERVICES DIVISION**

January 2026

2025-26 Budget Amendment # 7

**General Fund**

<b>I. INCREASE FUND BALANCE</b>	<b>Requested By:</b>	<b>Amount</b>
<hr/>		
A. Increase Estimated Revenue:		
		\$ -
B. Decrease Appropriations:		
Savings from Leveling and Other Budget Recovery		7,301,568
		-
		<hr/> \$ 7,301,568
I. Total transactions increasing Fund Balance		<hr/> <b>\$ 7,301,568</b>

<b>II. DECREASE FUND BALANCE</b>	<b>Requested By:</b>	<b>Amount</b>
<hr/>		
A. Increase Appropriations:		
Operations Repairs & Preventive Maintenance Enhancement	J. Arredondo	(1,800,000)
Papaya Contractor for Virtual Tutoring	S. Bird	(731,617)
Acceleration Initiative- Part-Time Tutoring for Priority Schools	S. Bird	(187,998)
		-
		-
		<hr/> \$ (2,719,615)
B. Decrease Estimated Revenue:		
Decrease revenues due to enrollment loss and budget changes due to leveling and other budget recovery	D. Carreon	(9,772,284)
		-
		-
		<hr/> \$ (9,772,284)
II. Total transactions decreasing Fund Balance		<hr/> <b>\$ (12,491,899)</b>

<b>III. NO CHANGE TO FUND BALANCE</b>	<b>Requested By:</b>	<b>Amount</b>
<hr/>		
A. Decrease Estimated Revenue and Appropriations:		-
		-
		<hr/> \$ -
B. Increase Estimated Revenue and Appropriations:		
Technology Disposal Funds	E. Gonzales	14,352
		-
		-
		<hr/> \$ 14,352
C. Decrease Appropriations and Increase Transfers Out to Other Uses		-
		-
		<hr/> \$ -
III. Total transactions with no impact on Fund Balance		<hr/> <b>\$ 14,352</b>

<b>IV. Net increase (decrease) to General Fund Balance for this Budget Amendment</b>	<b>\$ (5,190,331)</b>
--	-----------------------

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 7**  
**For JANUARY 2026**  
**Board Agenda**  
**GENERAL OPERATING FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2025</b>	<b>Budget as Amended</b>	<b>Administrative Adjustments # 7</b>	<b>BA No. 7 Changes</b>	<b>Budget As Amended Thru BA #7</b>
5700 Local	\$ 211,278,956	\$ 204,207,985	\$ -	\$ (3,486,799)	\$ 200,721,186
5800 State	276,876,668	316,098,952	-	(5,883,252)	310,215,700
5900 Federal	6,361,656	6,350,825	-	(387,881)	5,962,944
Total Revenue	494,517,280	526,657,762	-	(9,757,932)	516,899,830
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	494,517,280	526,657,762	-	(9,757,932)	516,899,830
7900 Other Resources	-	-	-	-	-
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 494,517,280</b>	<b>\$ 526,657,762</b>	<b>\$ -</b>	<b>\$ (9,757,932)</b>	<b>\$ 516,899,830</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ 286,204,725	\$ 306,297,770	\$ (2,195,758)	\$ (11,557,932)	\$ 292,544,080
12 Inst Resources & Media	1,507,901	1,623,806	68,567	-	1,692,373
13 Curriculum & Prof. Dev.	13,280,495	14,035,957	(111,429)	-	13,924,528
21 Instructional Administration	10,804,014	11,348,954	10,182	-	11,359,136
23 School Leadership	35,941,708	37,547,174	34,884	-	37,582,058
31 Guidance & Counseling	11,769,768	12,576,801	258,611	-	12,835,412
32 Social Work Services	2,024,053	2,053,238	42,501	-	2,095,739
33 Health Services	9,677,700	10,106,265	2,917	-	10,109,182
34 Student Transportation	12,073,514	12,543,333	(21,561)	-	12,521,772
35 Food Services	610,537	636,207	-	-	636,207
36 Cocurricular/Extracurricular	11,826,946	12,344,177	(31,993)	-	12,312,184
41 General Administration	16,658,331	17,441,645	234,671	-	17,676,316
51 Plant Maintenance	58,495,241	61,319,411	403,143	1,800,000	63,522,554
52 Security & Monitoring	7,778,440	9,983,844	1,353,340	-	11,337,184
53 Data Processing	9,639,729	10,068,498	1,039	-	10,069,537
61 Community Services	1,990,277	2,242,846	(49,864)	-	2,192,982
71 Debt Services- Principal	2,275,574	2,370,828	240,000	-	2,610,828
72 Debt Services- Interest	210,480	219,291	(240,000)	-	(20,709)
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	81,200	161,319	750	-	162,069
93 Payments to Members SSA	-	-	-	-	-
95 Payments to JJAEP	43,850	45,686	-	-	45,686
99 Intergovernmental Charges	1,622,464	1,690,379	-	-	1,690,379
Total Appropriations	494,516,947	526,657,429	-	(9,757,932)	516,899,497
Other Uses	333	333	-	-	333
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 494,517,280</b>	<b>\$ 526,657,762</b>	<b>\$ -</b>	<b>\$ (9,757,932)</b>	<b>\$ 516,899,830</b>
Beginning Fund Balance 7/01/25	\$ 162,815,880	\$ 162,815,880			\$ 162,815,880
Excess/(Deficit) Current Operations					
From/(To) Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -
Ending Fund Balance 6/30/26	<u>\$ 162,815,880</u>	<u>\$ 162,815,880</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 162,815,880</u>

\* NOTE 1 - Beginning Fund Balance is estimated until completion of 2024-25 Annual Comprehensive Financial Statement (ACFR)

* NOTE: Strategic Initiative Fund is supporting General Fund. The amounts below represent approximate deficit.	Budget As Adopted July 1, 2025	Budget as Amended	Administrative Adjustments # 7	BA No. 7 Changes	Budget As Amended Thru BA #7
Estimated General Fund Budget Deficit	<b>(46,574,407)</b>	<b>(25,847,550)</b>	-	<b>(5,190,331)</b>	<b>(31,037,881)</b>

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No.7**  
**For JANUARY 2026**  
**Board Agenda**  
**FOOD SERVICE FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2025</b>	<b>Budget as Amended</b>	<b>Administrative Adjustments # 7</b>	<b>BA No. 7 Changes</b>	<b>Budget As Amended Thru BA # 7</b>
5700 Local	\$ 748,457	\$ 748,457	\$ -	\$ -	\$ 748,457
5800 State	148,612	148,612	-	-	148,612
5900 Federal	43,904,045	43,904,045	-	-	43,904,045
Total Revenue	44,801,114	44,801,114	-	-	44,801,114
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	44,801,114	44,801,114	-	-	44,801,114
7900 Other Resources	333	333	-	-	333
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 44,801,447</b>	<b>\$ 44,801,447</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 44,801,447</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	45,403,659	45,372,845	(10,000)	-	45,362,845
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	1,003,211	1,034,025	10,000	-	1,044,025
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	46,406,870	46,406,870	-	-	46,406,870
Other Uses	-	-	-	-	-
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 46,406,870</b>	<b>\$ 46,406,870</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 46,406,870</b>
Beginning Fund Balance 7/01/25	\$ 6,100,457	\$ 6,100,457			\$ 6,100,457
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ (1,605,423)	\$ (1,605,423)	\$ -	\$ -	\$ (1,605,423)
Ending Fund Balance 6/30/26	\$ 4,495,034	\$ 4,495,034	\$ -	\$ -	\$ 4,495,034

\* NOTE 1 - Beginning Fund Balance is estimated until completion of 2024-25 Annual Comprehensive Financial Statement (ACFR)

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
**Budget Amendment No. 7**  
**For JANUARY 2026**  
**Board Agenda**  
**DEBT SERVICE FUND**

<b>REVENUE</b>	<b>Budget As Adopted July 1, 2025</b>	<b>Budget As Amended</b>	<b>Administrative Adjustments #7</b>	<b>BA No. 7 Changes</b>	<b>Budget As Amended Thru BA # 7</b>
5700 Local	\$ 114,907,044	\$ 114,907,044	\$ -	\$ -	\$ 114,907,044
5800 State	14,735,744	14,735,744	-	-	14,735,744
5900 Federal	-	-	-	-	-
Total Revenue	129,642,788	129,642,788	-	-	129,642,788
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	129,642,788	129,642,788	-	-	129,642,788
7900 Other Resources	-	-	-	-	-
<b>Total Revenue &amp; Other Resources</b>	<b>\$ 129,642,788</b>	<b>\$ 129,642,788</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 129,642,788</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	-	-	-	-	-
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	-	-	-	-	-
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	67,166,736	67,166,736	-	-	67,166,736
72 Debt Services- Interest	61,524,362	61,524,362	-	-	61,524,362
73 Debt Services- Other Costs	50,000	50,000	-	-	50,000
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	128,741,098	128,741,098	-	-	128,741,098
Other Uses	-	-	-	-	-
<b>Total Appropriations &amp; Other Uses</b>	<b>\$ 128,741,098</b>	<b>\$ 128,741,098</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 128,741,098</b>
Beginning Fund Balance 7/01/25	\$ 184,633,558	\$ 184,633,558			\$ 184,633,558
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ 901,690	\$ 901,690	\$ -	\$ -	\$ 901,690
Ending Fund Balance 6/30/26	<u>\$ 185,535,248</u>	<u>\$ 185,535,248</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 185,535,248</u>

\* NOTE 1 - Beginning Fund Balance is estimated until completion of 2024-25 Annual Comprehensive Financial Statement (ACFR)



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
Fiscal Year 2025-2026

**GENERAL FUND \***

Data as of October 27, 2025

	Year-to-Date Amended Budget	Year-to-Date Realized	Difference Realized to Budget	% of Budget
<b>REVENUES</b>				
<b>LOCAL</b>				
Taxes Current & Delinquent	\$ 197,938,309	\$ 2,329,496	\$ (195,608,813)	1.18%
Interest Earnings	3,500,000	563,716	(2,936,284)	16.11%
Facility Rentals	70,244	51,420	(18,824)	73.20%
Athletic Gate Receipts	350,000	25,543	(324,457)	7.30%
Other Local Sources	2,573,152	1,006,326	(1,566,827)	39.11%
<b>TOTAL LOCAL</b>	<b>204,431,705</b>	<b>3,976,501</b>	<b>(200,455,205)</b>	<b>1.95%</b>
<b>STATE</b>				
Foundation & Avail Sch Fund	294,079,158	152,119,634	(141,959,524)	51.73%
TRS On-Behalf Contribution	22,000,000	-	(22,000,000)	0.00%
Other State Sources	19,794	527	(19,267)	2.66%
<b>TOTAL STATE</b>	<b>316,098,952</b>	<b>152,120,161</b>	<b>(163,978,791)</b>	<b>48.12%</b>
<b>FEDERAL</b>				
ROTC/Impact Aid	900,000	202,305	(697,695)	22.48%
SHARS	1,500,000	252,410	(1,247,590)	16.83%
Other Federal Sources	3,893,917	982,266	(2,911,651)	25.23%
<b>TOTAL FEDERAL</b>	<b>6,293,917</b>	<b>1,436,982</b>	<b>(4,856,935)</b>	<b>22.83%</b>
<b>Total Revenue</b>	<b>526,824,574</b>	<b>157,533,644</b>	<b>(369,290,931)</b>	<b>29.90%</b>
<b>OTHER SOURCES</b>				
Operating Transfer In	-	-	-	0.00%
Sale of Property	-	17,000	17,000	0.00%
<b>Total Other Sources</b>	<b>-</b>	<b>17,000</b>	<b>17,000</b>	<b>0.00%</b>
<b>Total Revenue &amp; Other Sources</b>	<b>\$ 526,824,574</b>	<b>\$ 157,550,644</b>	<b>\$ (369,273,931)</b>	<b>29.91%</b>
<b>EXPENDITURES</b>				
11 Instruction	313,692,886	79,006,177	234,686,709	25.19%
12 Inst Resources & Media	1,663,661	339,305	1,324,356	20.40%
13 Curriculum & Prof. Dev.	12,332,168	4,087,162	8,245,006	33.14%
21 Instructional Administration	11,193,871	3,537,873	7,655,998	31.61%
23 School Leadership	39,043,638	12,530,804	26,512,834	32.09%
31 Guidance & Counseling	11,360,695	3,218,299	8,142,396	28.33%
32 Social Work Services	2,095,739	620,125	1,475,614	29.59%
33 Health Services	10,079,300	2,592,566	7,486,734	25.72%
34 Student Transportation	8,112,833	3,785,569	4,327,264	46.66%
35 Food Services	636,207	130,525	505,682	20.52%
36 Cocurricular/Extracurricular	12,309,790	3,510,724	8,799,066	28.52%
41 General Administration	17,560,343	5,800,184	11,760,159	33.03%
51 Plant Maintenance	63,315,545	18,924,683	44,390,861	29.89%
52 Security & Monitoring	9,244,126	2,588,284	6,655,842	28.00%
53 Data Processing	10,064,809	3,538,025	6,526,784	35.15%
61 Community Services	2,185,492	421,409	1,764,083	19.28%
71 Debt Services- Principal	2,610,828	1,407,148	1,203,680	53.90%
72 Debt Services- Interest	(20,709)	-	(20,709)	0.00%
73 Debt Services- Other Costs	-	-	-	0.00%
81 Facilities Acq. & Construction	162,069	55,078	106,991	33.98%
93 Payments to Fiscal Agents/SSA	-	-	-	0.00%
95 Payments to JJAEP	50,186	24,861	25,325	49.54%
99 Other Intergovernmental Chgs	1,850,379	443,265	1,407,114	23.96%
<b>TOTAL EXPENDITURES</b>	<b>529,543,856</b>	<b>146,562,067</b>	<b>382,981,789</b>	<b>27.68%</b>
<b>OTHER USES</b>				
Transfers Out	333	(58)	391	-17.43%
<b>Total Other Uses</b>	<b>333</b>	<b>(58)</b>	<b>391</b>	<b>-17.43%</b>
<b>Total Expenditures &amp; Other Uses</b>	<b>\$ 529,544,189</b>	<b>\$ 146,562,009</b>	<b>\$ 382,982,180</b>	<b>27.68%</b>
<b>Excess/(Deficit) Revenues and Expenditures</b>	<b>\$ (2,719,615)</b>	<b>\$ 10,988,634</b>	<b>\$ 13,708,249</b>	
<b>Expenditures by Major Object Code</b>				
6100 - Payroll Costs	\$ 443,649,194	\$ 122,460,218	\$ 321,188,976	27.60%
6200 - Professional and Contracted Services	47,676,941	14,609,353	33,067,588	30.64%
6300 - Supplies and Materials	24,139,949	6,746,076	17,393,873	27.95%
6400 - Other Operating Costs	11,052,430	1,246,080	9,806,350	11.27%
6500 - Debt Service	2,590,119	1,407,148	1,182,971	54.33%
6600 - Capital Outlay-Land, Bldgs & Equip.	435,225	93,192	342,033	21.41%
<b>Total Expenditures</b>	<b>\$ 529,543,856</b>	<b>\$ 146,562,067</b>	<b>\$ 382,981,789</b>	<b>27.68%</b>

\* Encumbrances are not included and totals may vary due to rounding.

\*\* Interim financial statements are not indicative of projected final results due to year end accruals and other entries.



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2025-2026

**FOOD SERVICE FUND \***

Data as of October 27, 2025

REVENUES	Year-to-Date Amended	Year-to-Date Realized	Difference Realized to Budget	% of Budget
<b>LOCAL</b>				
Interest Earnings	\$ 189,262	\$ 10,818	\$ (178,444)	5.72%
Insurance Recovery	-	-	-	0.00%
Purchases Discount	8,900	84,703	75,803	951.72%
Lunch/Breakfast Sales & Catering	550,295	233,913	(316,382)	42.51%
<b>TOTAL LOCAL</b>	<b>748,457</b>	<b>329,434</b>	<b>(419,023)</b>	<b>44.02%</b>
<b>STATE</b>				
State Match & Other	148,612	-	(148,612)	0.00%
<b>TOTAL STATE</b>	<b>148,612</b>	<b>-</b>	<b>(148,612)</b>	<b>0.00%</b>
<b>FEDERAL</b>				
School Breakfast Program	12,004,869	871,137	(11,133,732)	7.26%
National School Lunch Prgm & Snacks	24,937,776	1,536,612	(23,401,164)	6.16%
USDA Commodities	2,806,300	980,519	(1,825,781)	34.94%
Supply Chain Assistance Grant (PEBT)	-	-	-	0.00%
TX Fresh Fruits & Vegetables	4,155,100	559,314	(3,595,786)	13.46%
<b>TOTAL FEDERAL</b>	<b>43,904,045</b>	<b>3,947,581</b>	<b>(39,956,464)</b>	<b>8.99%</b>
<b>Total Revenue</b>	<b>44,801,114</b>	<b>4,277,015</b>	<b>(40,524,099)</b>	<b>9.55%</b>
<b>OTHER SOURCES</b>				
Operating Transfer In	333	23	(310)	6.88%
<b>Total Other Sources</b>	<b>333</b>	<b>23</b>	<b>(310)</b>	<b>6.88%</b>
<b>Total Revenue &amp; Other Sources</b>	<b>\$ 44,801,447</b>	<b>\$ 4,277,038</b>	<b>\$ (40,524,409)</b>	<b>9.55%</b>
<b>EXPENDITURES</b>				
35 Food Services	45,362,845	12,838,715	32,524,130	28.30%
41 General Administration	-	-	-	0.00%
51 Plant Maintenance	1,044,025	353,548	690,477	33.86%
52 Security & Monitoring	-	-	-	0.00%
81 Facilities Acq. & Construction	-	-	-	0.00%
<b>TOTAL EXPENDITURES</b>	<b>46,406,870</b>	<b>13,192,263</b>	<b>33,214,607</b>	<b>28.43%</b>
<b>OTHER USES</b>				
Transfers Out	-	-	-	0.00%
<b>Total Other Uses</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Expenditures &amp; Other Uses</b>	<b>\$ 46,406,870</b>	<b>\$ 13,192,263</b>	<b>\$ 33,214,607</b>	<b>28.43%</b>
<b>Excess/(Deficit) Revenues and Expenditures</b>	<b>\$ (1,605,423)</b>	<b>\$ (8,915,226)</b>	<b>\$ (7,309,803)</b>	

Expenditures by Major Object Code	Year-to-Date Amended	Year-to-Date Actual	Year-to-Date Actual to Budget	% of Budget
6100 - Payroll Costs	\$ 19,638,069	\$ 5,030,593	\$ 14,607,476	25.62%
6200 - Professional and Contracted Services	3,236,934	707,660	2,529,274	21.86%
6300 - Supplies and Materials	23,367,039	7,334,397	16,032,642	31.39%
6400 - Other Operating Costs	53,828	8,946	44,882	16.62%
6500 - Debt Service	-	-	-	0.00%
6600 - Capital Outlay-Land, Bldgs & Equip.	111,000	110,667	333	99.70%
<b>Total Expenditures</b>	<b>\$ 46,406,870</b>	<b>\$ 13,192,263</b>	<b>\$ 33,214,607</b>	<b>28.43%</b>

\* Encumbrances are not included and totals may vary due to rounding.

\*\* Interim financial statements are not indicative of projected final results due to year end accruals and other entries.



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2025-2026

**DEBT SERVICE FUND \***

Data as of October 27, 2025

REVENUES	Year-to-Date Amended	Year-to-Date Realized	Difference Realized to Budget	% of Budget
<b>LOCAL</b>				
Taxes Current & Delinquent	\$ 111,907,044	\$ 1,159,521	\$ (110,747,523)	1.04%
Interest Earnings & Flex Adj.	3,000,000	864,705	(2,135,295)	28.82%
<b>TOTAL LOCAL</b>	<b>114,907,044</b>	<b>2,024,226</b>	<b>(112,882,818)</b>	<b>1.76%</b>
<b>STATE</b>				
IFA and EDA	14,735,744	(216,851)	(14,952,595)	-1.47%
<b>TOTAL STATE</b>	<b>14,735,744</b>	<b>(216,851)</b>	<b>(14,952,595)</b>	<b>-1.47%</b>
<b>FEDERAL</b>				
Other Federal Sources	-	-	-	0.00%
<b>TOTAL FEDERAL</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Revenue</b>	<b>129,642,788</b>	<b>1,807,375</b>	<b>(127,835,413)</b>	<b>1.39%</b>
<b>OTHER SOURCES</b>				
Operating Transfer In	-	-	-	0.00%
<b>Total Other Sources</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Revenue &amp; Other Sources</b>	<b>\$ 129,642,788</b>	<b>\$ 1,807,375</b>	<b>\$ (127,835,413)</b>	<b>1.39%</b>
<b>EXPENDITURES</b>	Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
<b>71 Debt Services</b>				
Principal on Bonds	67,166,736	31,814,988	35,351,749	47.37%
Principal on Capital Lease	-	-	-	0.00%
Principal on Long Term Debt	-	-	-	0.00%
<b>72 Interest on Bonds</b>	<b>61,524,362</b>	<b>32,935,222</b>	<b>28,589,140</b>	<b>53.53%</b>
Interest on Capital Lease	-	-	-	0.00%
Interest on Long Term Debt	-	-	-	0.00%
<b>73 Other Debt Services Fees-Arbitrage</b>	<b>50,000</b>	<b>19,665</b>	<b>30,335</b>	<b>39.33%</b>
<b>TOTAL EXPENDITURES</b>	<b>128,741,098</b>	<b>64,769,875</b>	<b>63,971,223</b>	<b>50.31%</b>
<b>OTHER USES</b>				
Transfers Out	-	-	-	0.00%
<b>Total Other Uses</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>Total Expenditures &amp; Other Uses</b>	<b>\$ 128,741,098</b>	<b>\$ 64,769,875</b>	<b>\$ 63,971,223</b>	<b>50.31%</b>
<b>Excess/(Deficit) Revenues and Expenditures</b>	<b>\$ 901,690</b>	<b>\$ (62,962,500)</b>	<b>\$ (63,864,190)</b>	

Expenditures by Major Object Code	Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
6100 - Payroll Costs	\$ -	\$ -	\$ -	0.00%
6200 - Professional and Contracted Services	-	-	-	0.00%
6300 - Supplies and Materials	-	-	-	0.00%
6400 - Other Operating Costs	-	-	-	0.00%
6500 - Debt Service	128,741,098	64,769,875	63,971,223	50.31%
6600 - Capital Outlay-Land, Bldgs & Equip.	-	-	-	0.00%
<b>Total Expenditures</b>	<b>\$ 128,741,098</b>	<b>\$ 64,769,875</b>	<b>\$ 63,971,223</b>	<b>50.31%</b>

\* Encumbrances are not included and totals may vary due to rounding.

\*\* Interim financial statements are not indicative of projected final results due to year end accruals and other entries.



**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**  
For Posted Data Available through October 27th, 2025

**Strategic Initiatives Fund (YTD expenses for 2025-2026 School Year)**

	<u>Fund Balance</u>	<u>YTD Expend. / Encumb.</u>
<b>Fund Balance</b>		
Beginning of Current Fiscal Year	<u>\$29,638,359</u>	
Plus Additions:		
QSCB Federal Subsidy Revenues	1,154,358	
Emergency Connectivity Fund	-	
Transfers in from Other Funds	-	
<b>Available Fund Balance before Current Year Expenditures:</b>	<u><u>\$ 30,792,717</u></u>	<u><u>\$ 30,792,717</u></u>
<b>Less:</b>		
Year-to-Date Expenditures		85,566
Reserve General Fund Budget Deficit		(31,037,881)
POs Encumbered but not Paid		53,636
Budget Issued but not Encumbered		37,133
<b>Current Year Expenditures:</b>		<u><u>\$ (30,861,546)</u></u>
<b>Available Fund Balance:</b>		<u><u>\$ (68,829)</u></u>

\* Beginning balance reflects estimated balances as of June 30, 2025

**Professional Services Managed by Board of Trustees- (YTD expenses for 2025-2026 School Year)**

	<u>Current Actual</u>	<u>Year to Date Actual</u>
<b>Legal Services- General Counsel</b>		
Escamilla & Poneck, LLP	<u>\$ 182,957</u>	<u>\$ 505,130</u>
<b>External Audit Services (All Engagement Years)</b>		
Garza, Gonzalez & Associates	<u>\$ -</u>	<u>\$ 61,300</u>
<b>Financial Advisors</b>		
Frost Bank	<u>-</u>	<u>202,534</u>
<b>Total Professional Expenditures</b>	<u><u>\$ 182,957</u></u>	<u><u>\$ 768,964</u></u>

## SAISD BOARD AGENDA SUMMARY FORM

---

**AGENDA TITLE:** Approval of Procurement Services’ Recommendations for Bids, Proposals, and Awards

**PURPOSE:**         PRESENTATION/DISCUSSION  
                          DISCUSSION/ACTION

**REQUESTED BY:** Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

**PRESENTER:** Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

**MEETING DATE:** January 20, 2026

---

### **I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL**

The Board is requested to approve Procurement Services’ Recommendations to Board of Trustees for January 20, 2026.

### **II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED**

1. Be it resolved that the Board approve the purchase of an Evaluation and Support Management System. This system will be used to collect and evaluate data - including but not limited to Texas Teacher Evaluation and Support System (T-TESS) and Texas Principal Evaluation and Support System (T-PESS) and all other certified and non-certified staff evaluations on an “as needed” basis for District-wide use. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.

- Recommended by: Office of Continuous Improvement
- Submitted by: Tori Austin
- Selection Method: Request for Proposal – RFP #25-037(BS)
- Contract Term: Period covering July 1, 2026 through June 30, 2029 with the option to renew for two (2) additional one (1) year periods
- Funding Source: Local – 199-41-6399-38-995-99-8-04  
(pending approval of the 2026-2027 budget)

**VENDOR**

Education Advanced Inc.

**AWARD AMOUNT**

\$285,000 approximately

### III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

### IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

**The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)**

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

### PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase:  
Evaluation and Support Management System

2. How will goods and/or services be used? (*List Campus/Grades Impacted*):  
This system will be used to collect and evaluate data – including but not limited to Texas Teacher Evaluation and Support System (T-TESS) and Texas Principal Evaluation and Support System (T-PESS) and all other certified and non-certified staff evaluations.

3. Submitted by: Tori Austin HCM – Office of Continuous 12/12/2025  
Improvement  
Printed Name Department Date

4. Recommended Vendor(s): Company Name: Education Advanced Incorporated  
Address: 2702 East 5th Street, #372  
City/State/Zip: Tyler, Texas 75701  
Phone No: 844-325-1414  
Point of Contact: Stu Lucko  
E-Mail Address: Stu.lucko@educationadvanced.com  
*(Use a separate sheet to identify multiple vendors)*  
Vendor #: NA  
*(Please provide vendor number if you have used them before. If not, put N/A)*

5. Procurement Method: (*check one*)  
 Competitive Solicitation (RFP, CSP, IFB) Contract #: RFP #25-037(BS)  
 Purchasing Coop (i.e. ESC 20, DIR, Buy Board) Coop Name/Contract#: \_\_\_\_\_  
 Interlocal (i.e. NISD, Judson ISD, NEISD) Contract #: \_\_\_\_\_  
 Professional Services (RFQ) Contract Expiration Date: 06/30/2029  
 Sole Source Renewals: Yes  No \_\_\_\_\_  
 Other (MOU, MOA, etc..) No. of Renewals: 2 add'l 1 years

6. Purchase valid from: 07/01/2026 through: 06/30/2029

7. Type of Request: (*check one*)  
 One-Time Purchase  
 Purchase throughout the school year or on an “as needed” basis  
 Expenditure (*funding increases*)

8. Total cost for Goods and/or Services to be purchased \$ 285,000 (*Approximately*).

*Please provide the cost for each year if applicable for multi-year contracts.*

Approximate Yearly Amount(s). <i>(Please estimate to the best of your ability the total spent for each year.)</i>	Year 1 (Current Fiscal YR)	\$ \$ 95,000
	Year 2	\$ \$ 95,000
	Year 3	\$ \$ 95,000
	Year 4	\$ \$ 97,850
	Year 5	\$ \$ 100,785.50

9. Funding Source(s) – check all that apply: Federal \_\_\_\_\_ State \_\_\_\_\_ Local  Bond \_\_\_\_\_

Provide Budget Codes & Descriptions: 199-41-6399-38-995-99-8-04  
Pending approval of 2026-2027 budget



10. Provide a copy of General Ledger inquiry showing corresponding balances.

11. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (Director, Employee Benefits signs below) \$ <sup>0</sup>\_\_\_\_\_

<u>Tori Austin</u> Requestor Signature	<u>Tori Austin</u> Typed Name	<u>12/15/2025</u> Date
<u>Sr. Executive Director / Executive Director/Director Signature</u>	<u>Typed Name</u>	<u>Date</u>
<u>Construction &amp; Development Services Signature</u>	<u>Yvonne Little</u> Typed Name	<u>Date</u>
<u>Chief Operations Officer Signature</u>	<u>Jenny Arredondo</u> Typed Name	<u>Date</u>
<u>Interim Deputy Chief Information Technology Officer Signature</u>	<u>Eugene Gonzales</u> Typed Name	<u>Date</u>
<u>Instructional Superintendent / Assistant Superintendent Signature</u>	<u>Typed Name</u>	<u>Date</u>
<u>Patti Salzman</u> Deputy Superintendent Signature	<u>Patti Salzman</u> Typed Name	<u>12/17/2025</u> Date
<u>Kim Tocci</u> Director, Procurement Services Signature	<u>Kim Tocci</u> Typed Name	<u>12/17/2025</u> Date
<u>Dottie Carreon</u> Chief Financial Officer, Financial Services Signature	<u>Dottie Carreon</u> Typed Name	<u>12/17/2025</u> Date
<u>[Signature]</u> Chief Signatures for: (Communications / Data Operations / Human Capital / Police/Staff)	<u>James Harrell</u> Typed Name	<u>12/15/2025</u> Date

RFP#25-037(BS)

Vendor	Year 1	Year 2	Year 3	Total
Education Advanced Inc	\$95,000.00	\$95,000.00	\$95,000.00	\$285,000.00
Classroom Mosaic	\$334,600.00	\$274,400.00	\$274,400.00	\$883,400.00
Crocus	\$701,742.00	\$37,000.00	\$37,000.00	\$1,168,400.00
PowerSchool	\$86,256.52	\$89,706.78	\$93,295.05	\$269,258.35
Concourse Tech Inc	\$60,000.00	\$60,000.00	\$60,000.00	\$180,000.00

Education Advanced Inc
<p>Education Advanced Inc is the recommended vendor. Concourse Tech did not meet the needs of SAISD during the scoring process. PowerSchool was invited to demo but during the demo it was identified that the platform would not support the needs of the district and the Student Learning Objective program which is a significant percentage of the District's Master Teacher Initiative.</p>

Additional Impact:

Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

\$0.00-\$12,000.00 dependent upon the need for data extraction from existing vendor. Existing vendor has provided a quote of 50 hours at \$240/hour. District exploring internal options to keep cost at \$0.00.

Best value incentive from recommended vendor is based on assumption that the contract is signed March 1, 2026. This incentive allows the contract to start prior to July 1, 2026 so that SAISD is not paying for the overlap for their current vendor through June 30, 2026.

**Minutes of Special Board Meeting  
San Antonio Independent School District Board of Trustees  
Monday, December 8, 2025**

---

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Monday, December 8, 2025, beginning at 5:47 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

A. Roll Call of Board Members Present and Declaration of Quorum Present 6 Absent 1

1. Ms. Alicia Sebastian
2. Mrs. Christina Martinez
3. Mr. Jacob Ramos
4. Mr. Ed Garza
5. Mrs. Stephanie Torres - Absent
6. Mr. Arthur Valdez
7. Dr. Mike Villarreal

B. Recording of Superintendent Present

1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 30-minute total time limit for this item  
No citizens presented.

**2. Discussion Regarding the Proposed SAISD 2026-2027 Budget**

This was a discussion-only item. No action was required.

**3. Adjournment**

Ms. Sebastian adjourned the meeting at 9:28 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on Monday, December 8, 2025 were duly approved at a meeting held on January 20, 2026.

**ATTEST:**

---

**Alicia Sebastian  
President, Board of Education  
San Antonio Independent School District**

---

**Jacob Ramos  
Secretary, Board of Education  
San Antonio Independent School District**

**Minutes of Board Business Meeting A&B Combined  
San Antonio Independent School District Board of Trustees  
Monday, December 15, 2025**

---

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting A&B Combined of the Board of Trustees of the San Antonio ISD was held on Monday, December 15, 2025, beginning at 5:32 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

**1. Meeting Called to Order**

A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0

1. Ms. Alicia Sebastian – arrived at 5:58 p.m.
2. Mrs. Christina Martinez
3. Mr. Jacob Ramos
4. Mr. Ed Garza
5. Mrs. Stephanie Torres
6. Mr. Arthur Valdez
7. Dr. Mike Villarreal

B. Recording of Superintendent Present

1. Dr. Jaime Aquino – attended virtually (*Please note: Toni Thompson, Chief of Staff, presided at the podium in place of Dr. Aquino, who was unable to attend due being ill.*)

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

Vice President Martinez requested a moment of silence in honor and remembrance of two beloved members of our familia who recently passed away. She began by sharing the legacy of former board member Consuelo Doria Rocha, and then Trustee Ed Garza spoke about the remarkable young life of Jefferson High School student Justin Urive. Some time was spent reflecting on the impact these two members of our SAISD familia have had in our lives and in the lives of their family, friends, and the greater community.

E. Citizens' Presentations - 60-minute total time limit for this item

***For details regarding their comments, please refer to the video recording for this meeting located at [www.saisd.net](http://www.saisd.net) on the SAISD Board Page.***

1. Jake Tucker
2. Allison Rios, ES Educator
3. Michael Valdez, Community Member
4. Gage W, Pueblo over Profit
5. Melody Herrera, Caregiver
6. Rachel Tucker, Former SAISD Teacher
7. Molly, Community Member
8. Judy Geelhoed, SAISD Foundation
9. Leticia Sanchez, Historic Westside Residents
10. Alejandra Lopez, SA Alliance
11. Jason Mims, Mims Institute

## 2. Governance

- A. Guardrail 1 Update: Embracing Our Community  
This was a discussion-only item. No action was required.
- B. Social Emotional Readiness: Board Goal 4 Update  
This was a discussion-only item. No action was required.
- C. Approval of the In-District Charter School Renewal Recommendations for Woodlawn Hills Elementary, Woodlawn Academy, Poe STEM Dual Language Middle School, and Graebner Elementary  
Motion by Mr. Valdez; Second by Mrs. Torres; approved by a vote of 7-0 with all board members present.
- D. Approval of the Annual Call 8.0 Timeline for potential 1882 partnerships  
Motion by Dr. Villarreal; Second by Mrs. Torres; approved by a vote of 7-0 with all board members present.
- E. Discussion Regarding Building Updates and Campus Changes  
This was a discussion-only item. No action was required.
- F. Discussion and Possible Action on Proposals to Lease Vacant District Facilities  
Motion by Mr. Valdez to terminate the RFP process. Second by Mrs. Torres; approved by a vote of 7-0 with all board members present. The Board also made the following motions to this item:
  - 1) Motion by Mr. Garza to approve the Administration's recommendation as presented and to authorize the Superintendent to formally notify Brass Development. Second by Mrs. Torres; approved by a vote of 7-0 with all Board members present.
  - 2) Motion by Mrs. Martinez to approve the Administration's recommendation as presented and to authorize the Superintendent to begin the sealed bid process for the sale of Gonzales. Second by Mr. Valdez; approved by a vote of 7-0 with all Board members present.
  - 3) Motion by Mr. Valdez to approve the Administration's recommendation as presented and to authorize the Superintendent to begin the sealed bid process for the sale of Pickett. Second by Dr. Villarreal; approved by a vote of 7-0 with all Board members present.
  - 4) Motion by Mr. Valdez to approve the Administration's recommendation as presented and to authorize the Superintendent to formally notify Brass Development. Second by Mrs. Torres; approved by a vote of 7-0 with all Board members present. Dr. Villarreal then made motion to reconsider the vote on Lamar and reject the RFP and reject the Administration's recommendation. Second by Mrs. Martinez. The motion passed by a vote of 7-0 with all Board members present.
  - 5) Motion by Mr. Martinez to reject the RFP and reject the Administration's recommendation for Douglass. Second by Ms. Sebastian. The motion passed by a vote of 7-0 with all Board members present.
- G. Possible change of date for General Election of Trustees from May to November on a Uniform Election Date as permitted under the Texas Election Code  
This item was pulled and will be brought back at a future meeting.
- H. Discussion and action by the Board of Trustees to create an Ad Hoc Committee on Policy Review, including approval of a charter authorizing the committee's scope, delineating the committee's purpose, the Committee's start and end date, and Appointment by the Board President of Ad Hoc Committee Members, including appointment of the Committee Chair  
Motion by Mrs. Torres to create an Ad Hoc Committee on Policy Review; Second by Mr. Ramos; approved by a vote of 7-0 with all board members present.
- I. Report on SAISD School Board Conferences  
This item was pulled and will be brought back at a future meeting.

### 3. Consent Agenda

Motion by Mr. Valdez; Second by Mrs. Torres; approved by a vote of 7-0 with all board members present. (This vote relates to the items listed under this section.)

- A. Approval of Architectural Additional Services from Moody Nolan Architects for 2020 Bond ML King Academy
- B. Approval of Additional Architectural and Engineering Services from VLK Architects, Inc. for Kate Schenck Elementary School
- C. Approval of Schematic Design for the 2020 Bond Project – Collins Garden Elementary School
- D. Approval to Submit Application to the Texas Education Agency (TEA) for Attendance Waivers for Low Attendance Days for the 2025-2026 School Year
- E. Approval of Monthly Budget Reports and Amendments for December 2025
- F. Approval of the Quarterly Investment Report, July 2025 – September 2025
- G. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards
- H. Approval of Minutes for the following meetings
  1. November 17, 2025 Board Business Meeting

### 4. Closed Session

A. Ms. Sebastian convened the Board in Closed Session at 10:07 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074 and TGC 551.076)

B. Ms. Sebastian reconvened the Board in Open Session at 11:25 p.m. and took appropriate action on items discussed in Closed Session.

1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)  
No action taken.
2. Consultation with legal counsel regarding legal issues related to a proposed Interlocal Agreement with the City of San Antonio involving undevelopable struck-off land. (TGC 551.071)  
No action taken.
3. Consultation with legal counsel regarding legal issues related to the Tex. Elec. Code Section 41.0052 and the dates for general elections of trustees. (TGC 551.071)  
No action taken.
4. Deliberation regarding personnel matters, including but not limited to appointment, employment, evaluation, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of a public officer or an employee; or to hear a complaint or charge against an officer or employee. This provision does not apply to a closed session discussion if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. (TGC 551.074)  
No action taken.
5. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)

Motion #1 by Mr. Ramos to render a finding that good cause does not exist for the following employees to abandon their contracts:

1. Jennifer Hendryx

Second by Mrs. Martinez; approved with a vote of 7-0 with all board members present. Motion #2 by Mr. Ramos to report to SBEC that the afore-mentioned employee(s) have abandoned their contracts without good cause and that the District recommends sanctions against their certificates. Second by Mrs. Martinez; approved with a vote of 7-0 with all board members present.

6. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))  
No action taken.
7. Consultation with legal counsel and discussion regarding potential student safety issues and also regarding Intruder Detection Audits that are confidential pursuant to Texas Education Code Section 37.1084(d) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)  
No action taken.
8. Discussion and consultation with legal counsel on the retirement and evaluation of the Chief Internal Auditor. (TGC 551.074 and TGC 551.074)  
Motion by Mr. Ramos to accept the retirement of Chief Internal Auditor, Lourdes Martinez, and for that reason, forego her evaluation for the 2024-2025 school year. Second by Mrs. Martinez; approved with a vote of 7-0 with all board members present.
9. Consultation with legal counsel and discuss and consider Superintendent's evaluation and employment contract. (TGC 551.071 and TGC 551.074)  
No action taken.

**5. Adjournment**

Ms. Sebastian adjourned the meeting at 11:28 p.m.

**MINUTES APPROVED**

The foregoing minutes of the Board Business Meeting A&B Combined of the Board of Education of the San Antonio Independent School District held on Monday, December 15, 2025 were duly approved at a meeting held on January 20, 2026.

**ATTEST:**

---

**Alicia Sebastian**  
**President, Board of Education**  
**San Antonio Independent School District**

---

**Jacob Ramos**  
**Secretary, Board of Education**  
**San Antonio Independent School District**



**Trustees Q&A Document  
January 20, 2026 Board Meeting Agenda**

*Please see the questions below from Trustee Dr. Mike Villarreal. Responses have been included.*

**GOVERNANCE**

**Item 2A: Ensure Equitable Funding: Guardrail 4 – Interim Guardrails 4.1 to 4.3**

Could you please create an indexed chart using the data from the table on page 4 of the slide deck (subtitled "Guardrail 4 – Interim Measures")? I'd like to include each row except Debt Service and Facilities Acquisition, as these represent capital investments rather than operating expenses.

For this visualization, please use FY2015 as the baseline (indexed at 100), with subsequent years showing percentage changes relative to that starting point. This approach will allow us to compare the relative growth or decline across budget categories despite their different dollar amounts.

The first chart shows the revised chart in dollars, after removing the Debt Service (Function 71) and Capital Outlay (Function 81). The second chart shows the indexing requested using FY 2015 as the baseline.

View charts on page 2 & 3.





**Could you please provide the median value for Function 11 (Instruction) among school districts with student populations between 35,000 and 45,000?**

Please note that Board guardrail 4.1 is a compilation of specific funds for which there is not publicly available data for other school districts to facilitate benchmarking. For this reason, we have chosen the “All Funds” publicly available data through TEA to respond to these questions #2, #3, & #4.

School District	23-24 Enrollment	Function 11 Instruction - All Funds Expenditures 23-24	% of All Funds Expenditures
Richardson ISD	36,992	277,682,423	59.12%
Mesquite ISD	38,251	293,072,745	57.74%
Alief ISD	39,451	323,833,142	57.53%
Killeen ISD	43,824	316,157,503	55.94%
Mansfield ISD	35,759	231,058,661	55.38%
Brownsville ISD	37,032	291,353,707	53.20%
United ISD	41,117	274,452,387	52.64%
San Antonio ISD	44,635	339,250,975	48.52%

*Median*      55.66%  
*Average*     55.01%

Could you please provide the median value for Function 13 (Curriculum Development) among school districts with student populations between 35,000 and 45,000?

School District	23-24 Enrollment	Function 13 Curriculum & Instruction / PD All Funds Expenditures 23-24	% of All Funds Expenditures
San Antonio ISD	44,635	39,291,591	5.62%
Richardson ISD	36,992	16,003,259	3.41%
Killeen ISD	43,824	16,702,172	2.96%
Brownsville ISD	37,032	14,315,392	2.61%
Alief ISD	39,451	14,020,038	2.49%
Mesquite ISD	38,251	8,300,282	1.64%
Mansfield ISD	35,759	6,778,596	1.62%
United ISD	41,117	5,869,060	1.13%

Median 2.55%  
Average 2.68%

Could you please provide the median value for Function 32 (Social Work) among school districts with student populations between 35,000 and 45,000?

School District	23-24 Enrollment	Function 32 Social Work - All Funds Expenditures 23-24	% of All Funds Expenditures
San Antonio ISD	44,635	11,761,503	1.68%
United ISD	41,117	3,649,960	0.70%
Killeen ISD	43,824	3,868,545	0.68%
Richardson ISD	36,992	2,228,092	0.47%
Alief ISD	39,451	1,660,281	0.29%
Mesquite ISD	38,251	1,235,721	0.24%
Brownsville ISD	37,032	680,035	0.12%
Mansfield ISD	35,759	460,315	0.11%

*Median*      0.38%  
*Average*     0.54%

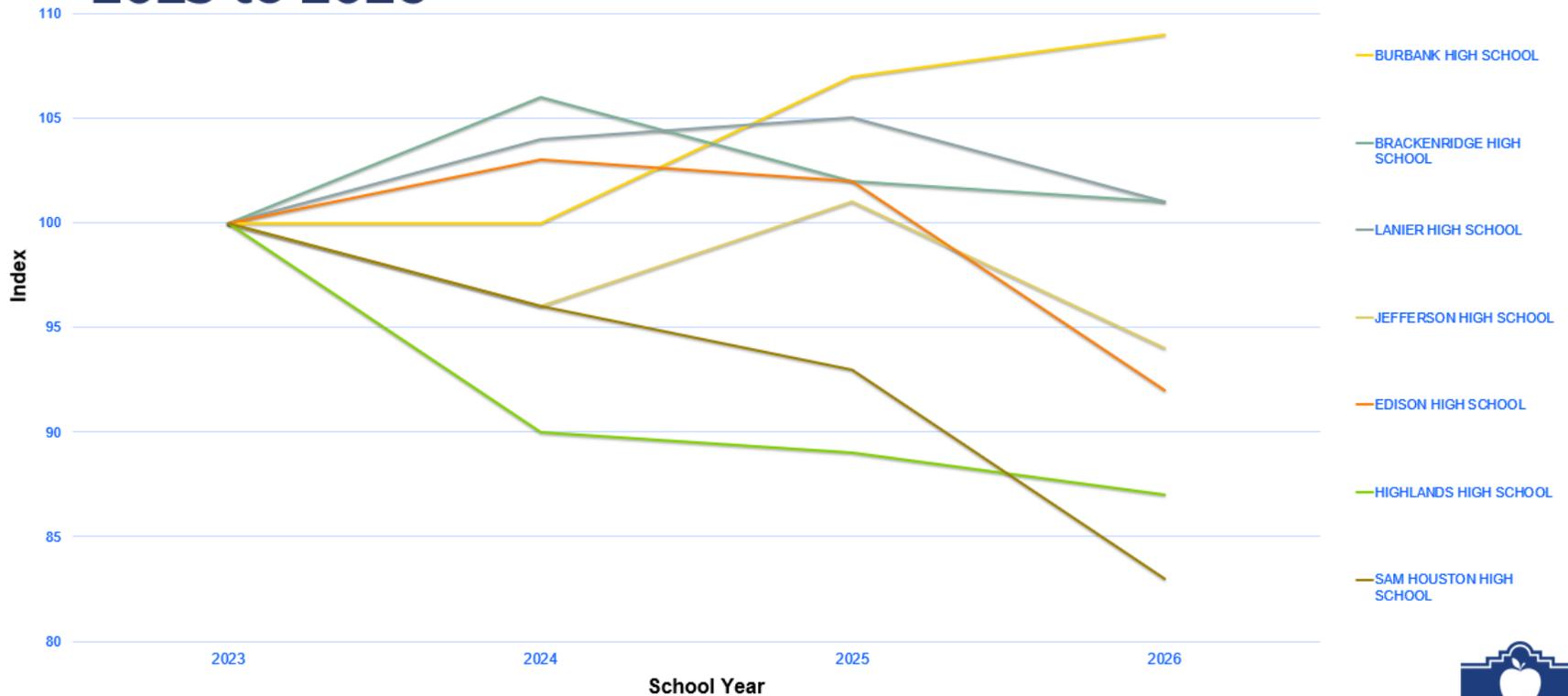
**I noticed that the bar graph for Interim Guardrail 4.2 appears to be missing data for FY2023. Could you please add this bar to complete the visualization?**

This chart tracks the relationship between campus budget allocations and Tier I weighted state revenue earned. Unfortunately, TEA does not calculate state revenue earned for all campuses.... only for SB1882 schools at the conclusion of each school year. As part of our rightsizing initiative and development of Board Guardrail 4, we created our own state revenue calculation template for estimating revenue earned by each campus so that we could track progress of Guardrail 4.2. Due to the significant time investment to prepare this for each campus individually, we prepared for 2021-2022 (used for rightsizing discussions) and 2023-2024 but did not prepare for the 2022-2023. The 2024-2025 data reflects the impact of equity improvements gained due to rightsizing. For that year, the average school size in the district increased by 100 students. The 2025-2026 school year data will be included at the next reporting date for Board Guardrail 4.2.

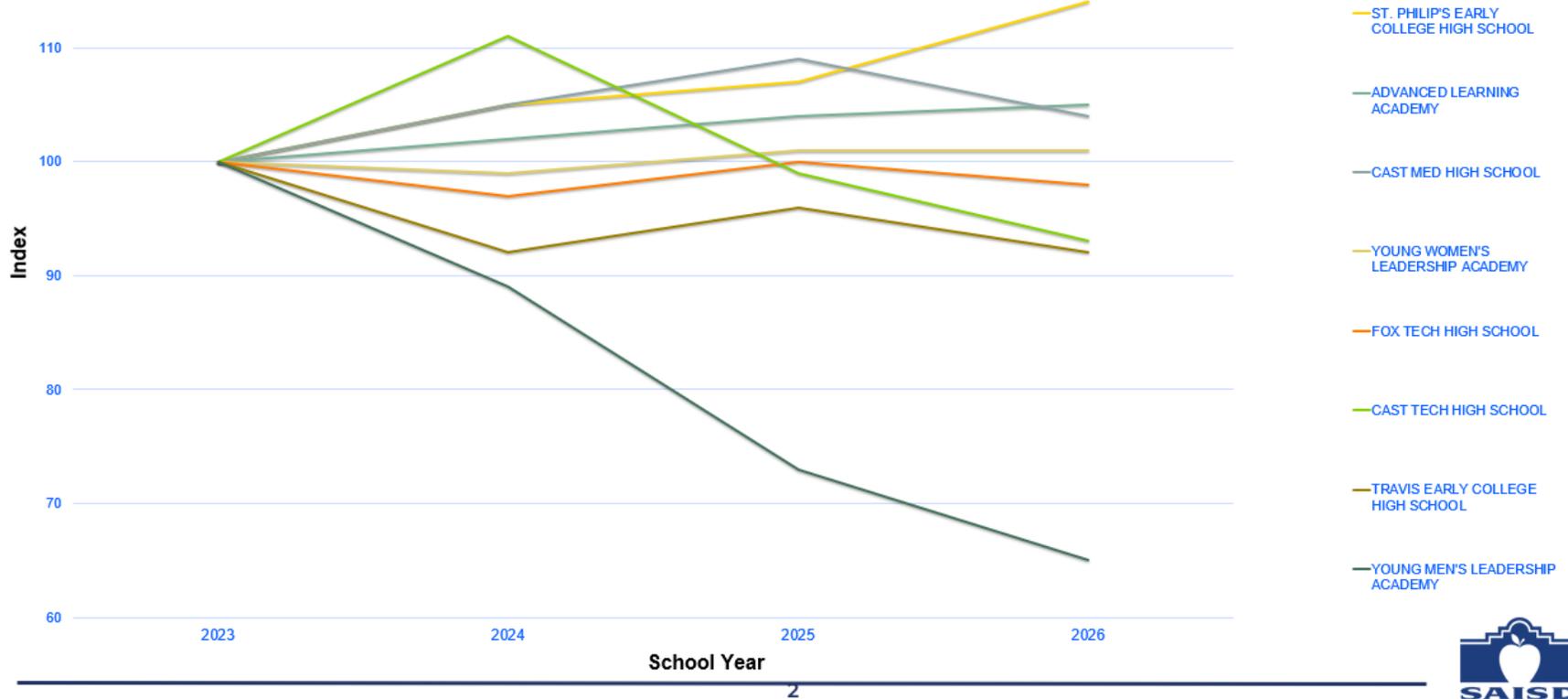
**Could you please use the underlying data from the bar chart averages on page 8 to create five indexed charts—one for each school category (lower elementary, upper elementary, middle schools, academies, and high schools)? Each chart should show individual school trend lines labeled with the school name. For this visualization, please use FY2023 as the baseline (indexed at 100), with subsequent years showing percentage changes relative to that starting point. As with the previous request, please use your best judgment if you identify a more effective way to group the schools.**

View charts on pages 8-13.

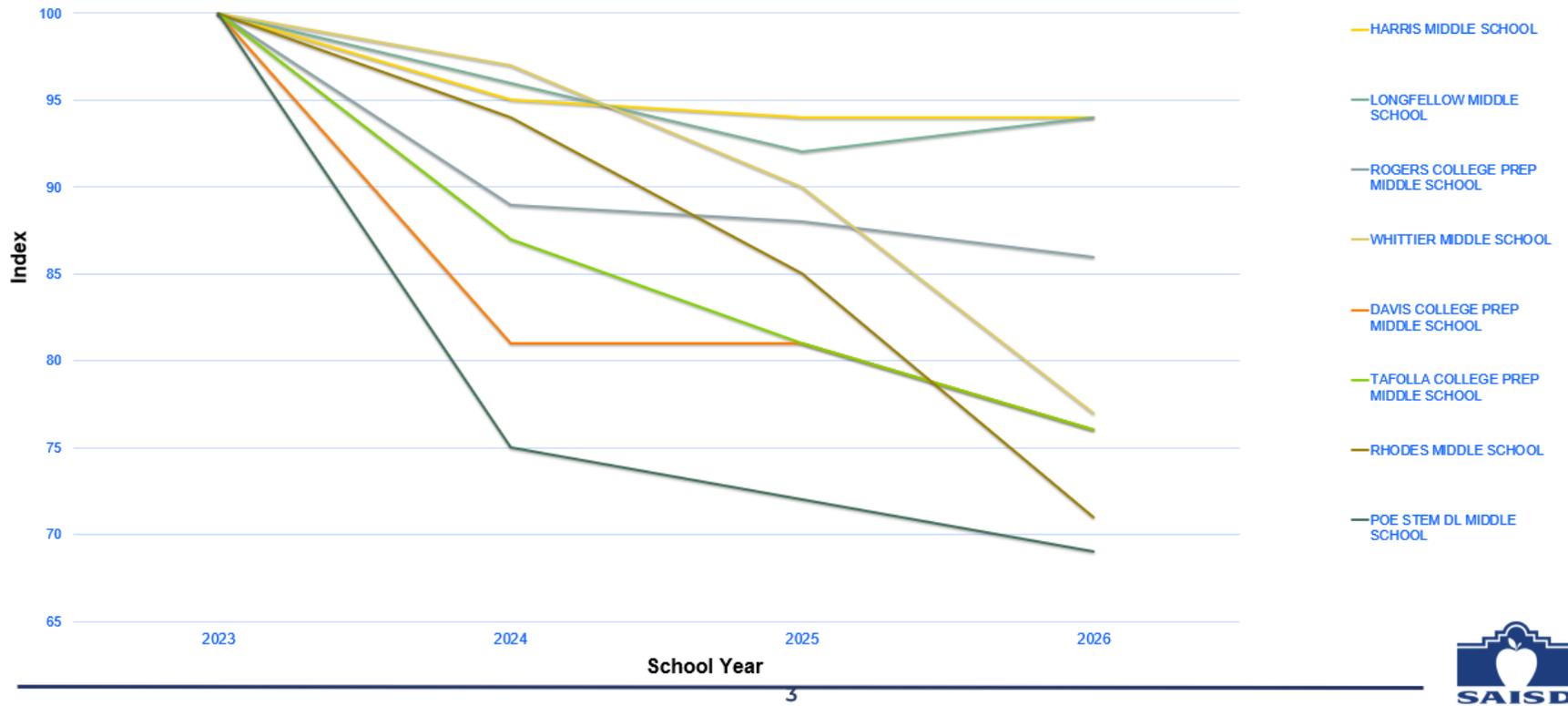
# High School Indexed Membership Trends 2023 to 2026



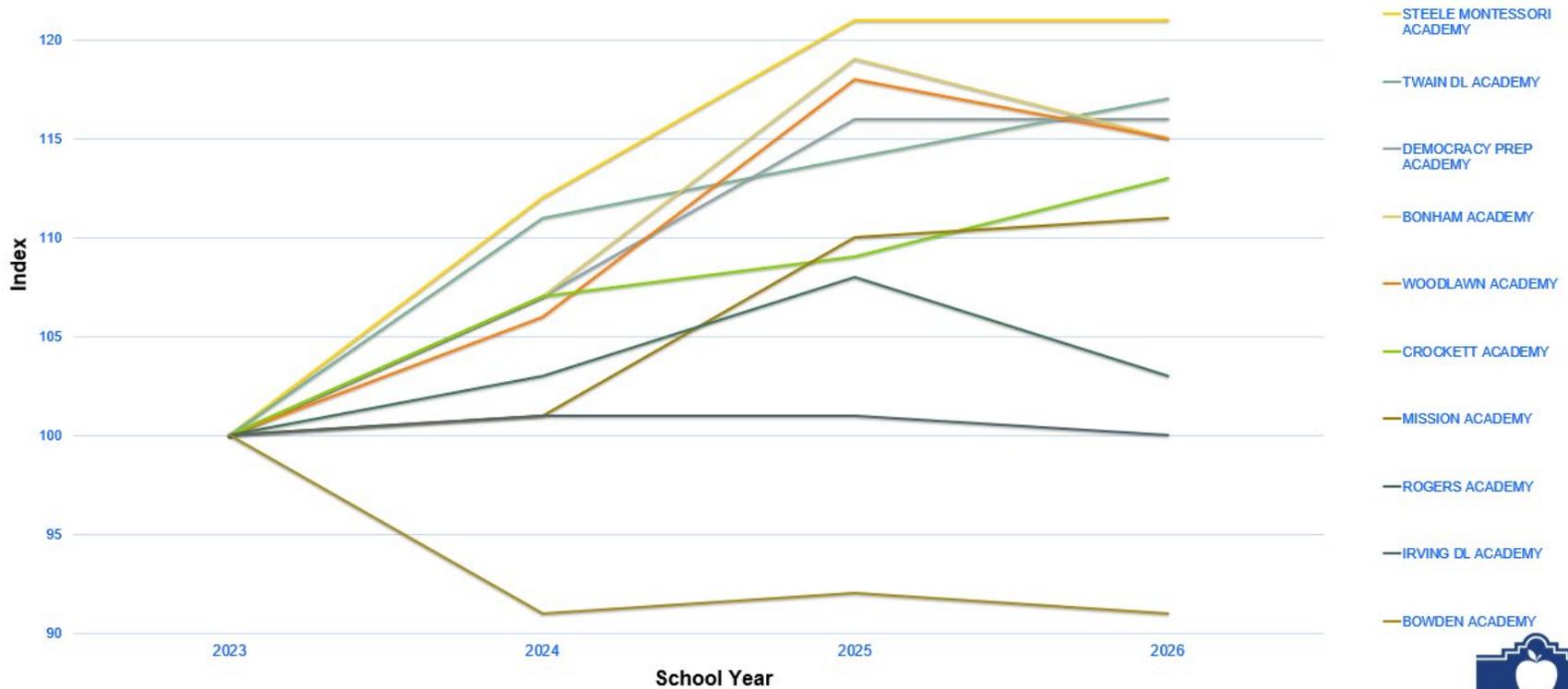
# Specialty Schools Indexed Membership Trends 2023 to 2026



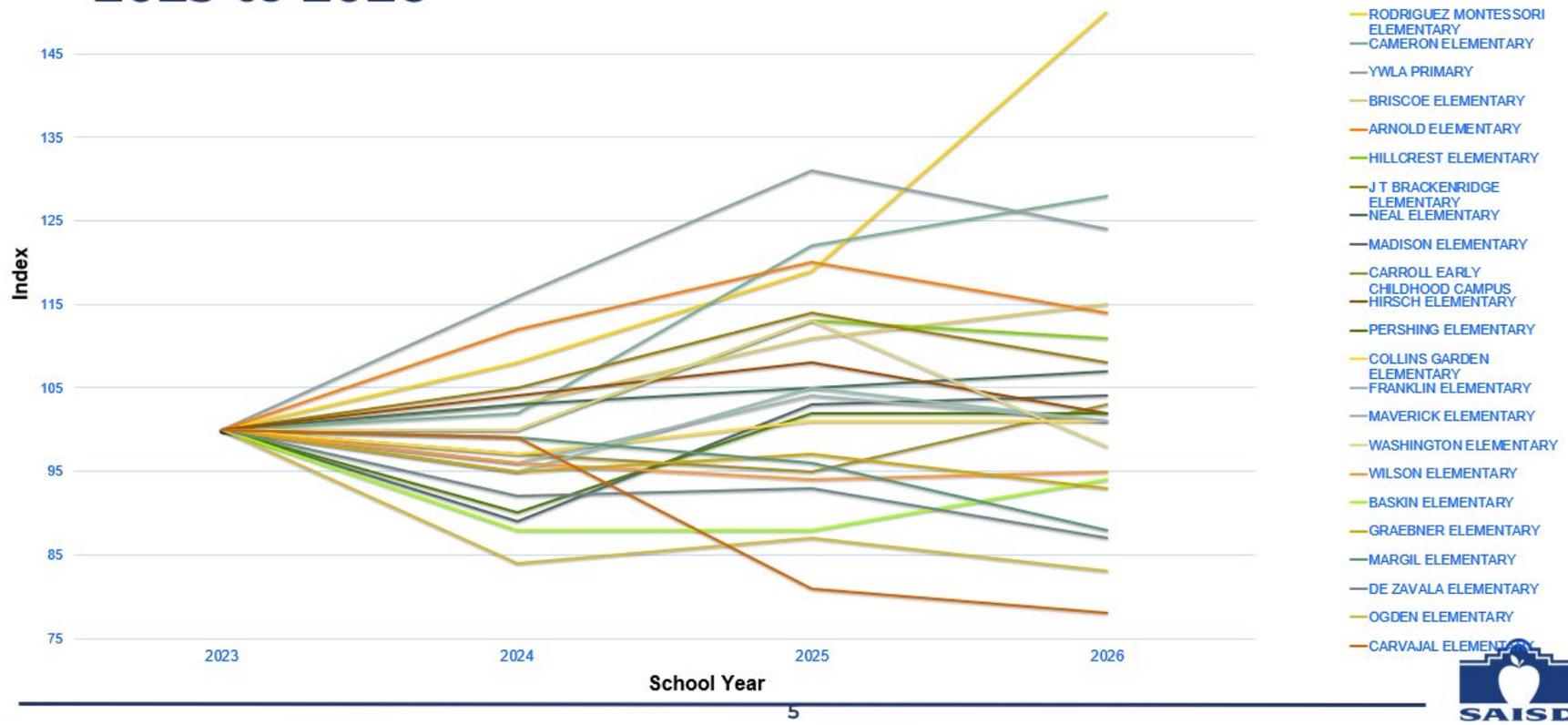
# Middle School Indexed Membership Trends 2023 to 2026



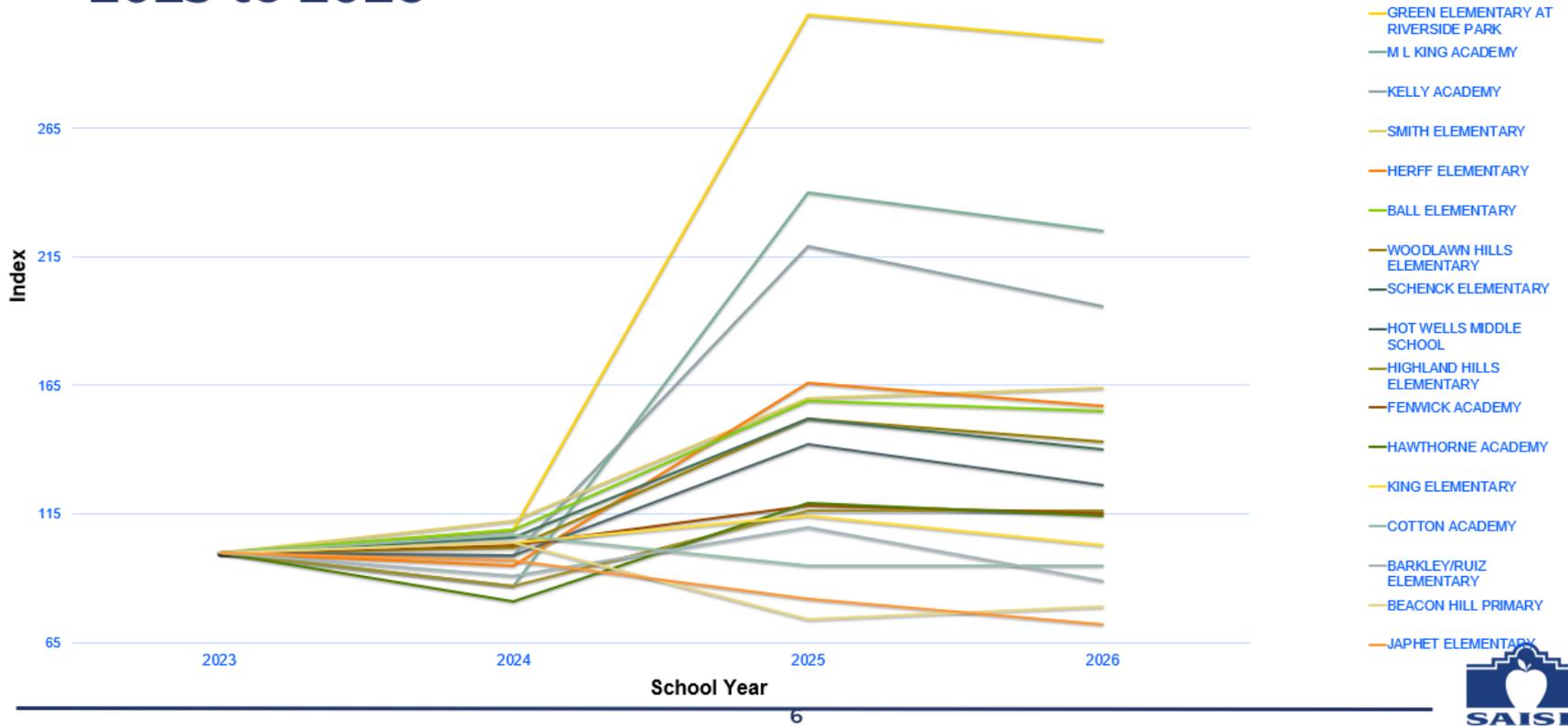
# Academy Indexed Membership Trends 2023 to 2026



# Elementary Schools Indexed Membership Trends 2023 to 2026



# Rightsizing Campuses Indexed Membership Trends 2023 to 2026



**Can you add two columns to the tables on page 12 that indicate each school's enrollment capacity in gross counts and the percentage of actual enrollment relative to capacity?**

Please see the following schedules that show each school building's enrollment capacity, the actual enrollment, and % occupied.

View schedules on pages 15-17.



## 2025-26 School Building List

As of 01/08/25

EARLY CHILDHOOD SCHOOLS		2025-26	Functional	Enrollment	%
SMD	Campus	Grade Span	Capacity	as of	Utilization
2	240 Carroll ECC	HS, PK-02	530	401	76%
ELEMENTARY SCHOOLS		2025-26	Functional	Enrollment	%
SMD	Campus	Grade Span	Capacity	as of	Utilization
7	101 Arnold ES	HS, PK-05	610	598	98%
3	103 Ball ES	HS, PK-05	449	532	118%
7	105 Baskin ES	PK-05	534	285	53%
6	106 Beacon Hill Primary	HS, PK-02	511	293	57%
5	110 JT Brackenridge ES	HS, KG-05	701	580	83%
4	112 Briscoe ES	PK-05	629	515	82%
2	114 Cameron ES	HS, KG-05	568	352	62%
4	116 Collins Garden ES	PK-05	737	425	58%
4	120 YWLA Primary	PK-05	568	552	97%
5	121 De Zavala ES	HS, KG-05	610	371	61%
6	126 Franklin ES	PK-05	440	393	89%
4	129 Graebner ES	HS, PK-05	913	620	68%
4	131 Green ES at Riverside Park	PK-05	665	351	53%
4	132 Herff ES	PK-05	534	427	80%
5	133 Rodriguez Montessori ES	PK-06	447	256	57%
3	134 Highland Hills ES	PK-05	784	712	91%
4	136 Hillcrest ES	HS, PK-05	625	394	63%
2	137 Hirsch ES	HS, KG-05	796	543	68%
4	141 Japhet ES	PK-05	917	574	63%
5	144 King ES	HS, KG-05	771	573	74%
7	148 Madison ES	HS, KG-05	610	462	76%
5	149 Margil ES	HS, KG-05	644	385	60%
7	150 Maverick ES	HS, KG-05	690	510	74%
6	155 Neal ES	HS, KG-05	625	491	79%
5	157 Ogden ES	PK-05	796	331	42%
1	158 Pershing ES	HS, KG-05	534	293	55%
5	162 Barkley/Ruiz ES	HS, KG-05	587	303	52%
3	164 Schenck ES at Foster	HS, KG-05	931	750	81%
3	164 Schenck ES (under construction)	--	--	--	--
4	165 Smith ES	HS, KG-05	553	407	74%
2	172 Washington ES	HS, PK-05	575	336	58%
6	174 Wilson ES	PK-05	512	360	70%
7	176 Woodlawn Hills ES	PK-05	568	614	108%
5	241 Carvajal ES	HS, KG-05	537	314	58%



## 2025-26 School Building List

As of 01/08/25

ACADEMIES		2025-26	Functional	Enrollment	%
SMD	Campus	Grade Span	Capacity	as of	Utilization
1	107 Bonham Academy	03-08	586	467	80%
1	107 Bonham Primary	PK-02	340	219	64%
6	117 Cotton Academy	03-08	595	452	76%
5	118 Crockett Academy	HS, KG-08	861	732	85%
7	123 Fenwick Academy	PK-08	789	580	74%
5	138 Irving DL Academy	PK-08	799	557	70%
2	142 M L King Academy at Gates	HS, KG-08	625	503	80%
2	142 M L King Academy (under construction)	--	--	--	--
4	143 Kelly Academy (under construction)	03-08	738	302	41%
4	143 Kelly Primary	HS, KG-02	275	141	51%
1	147 Bowden Academy	HS, KG-08	723	420	58%
6	161 Rogers Academy	PK-08	789	715	91%
6	163 Twain DL Academy	PK-08	789	708	90%
2	166 Steele Montessori Academy	PK-08	380	395	104%
3	168 Democracy Prep Academy	PK-08	683	617	90%
7	175 Woodlawn Academy	PK-08	684	578	85%
1	179 Hawthorne Academy	PK-08	865	707	82%
3	210 Mission Academy	PK-08	675	534	79%
MIDDLE SCHOOLS		2025-26	Functional	Enrollment	%
SMD	Campus	Grade Span	Capacity	as of	Utilization
3	044 Hot Wells MS	06-08	717	519	72%
3	045 Rogers College Prep MS	06-08	570	302	53%
4	047 Harris MS	06-08	727	718	99%
7	050 Longfellow MS	06-08	1,048	608	58%
5	055 Rhodes MS	06-08	717	387	54%
6	059 Whittier MS	06-08	692	557	80%
4	060 Poe STEM DL MS	06-08	706	414	59%
2	065 Davis College Prep MS / 043 Davis MS	06-08	909	395	43%
5	066 Tafolla College Prep MS / 061 Tafolla MS	06-08	1,048	527	50%



## 2025-26 School Building List

As of 01/08/25

HIGH SCHOOLS		2025-26	Functional	Enrollment	%
SMD	Campus	Grade Span	Capacity	as of	Utilization
1	001 Brackenridge HS	09-12	2,161	1,570	73%
4	002 Burbank HS	09-12	1,947	1,412	73%
6	003 Edison HS	09-12	1,842	1,187	64%
1	004 Fox Tech HS	09-12	614	478	78%
3	005 Highlands HS	09-12	2,447	1,424	58%
2	006 Sam Houston HS	09-12	1,649	727	44%
7	007 Jefferson HS	09-12	1,878	1,563	83%
5	008 Lanier HS	09-12	1,929	1,542	80%
1	022 Travis Early College HS	09-12	508	386	76%
7	023 YWLA	06-12	739	511	69%
2	025 St. Philip's Early College HS	09-12	--	316	--
1	026 ALA	04-12	625	781	125%
1	026 ALA Primary at Nelson	PK-03	354	318	90%
1	026 ALA Primary (under construction)	--	--	--	--
1	027 CAST Tech HS	09-12	508	426	84%
3	028 CAST Med HS & 067 CAST Imagine MS	06-12	382	354	93%
2	177 YMLA	06-12	662	225	34%
<b>NON-TRADITIONAL SCHOOLS</b>					
SMD	Campus	2025-26 Grade Span	Functional Capacity	Enrollment as of	% Utilization
5	010 DAEP - Secondary	06-12	340	104	31%
1	020 JJAEP	06-12	--	10	--
5	024 Cooper at Navarro	09-12	550	378	69%
5	180 DAEP - Elementary	02-05	--	8	--
1	182 Healy Murphy LC	09-12	--	119	--
1	184 Christus Santa Rosa	KG-12	--	0	--
4	195 Juvenile Detention	05-12	--	128	--
1	202 Healy Murphy PK	PK	--	30	--

Could you please create five line graphs showing trends in operating expenditures as a percentage of WADA revenue from FY2022 to FY2025? I'd like one graph for each school category: lower elementary, upper elementary, middle schools, academies, and high schools, with each school's trend line clearly labeled by name. Please note that 1882 revenue should be excluded from both the numerator and denominator, as state law prohibits using these funds to supplant local spending. If you identify a more effective way to group the schools, please feel free to use your professional judgment.

View tables on pages 19-22.

**CAMPUS EXPENDITURES (excl 1882) as % of EARNED TIER I REVENUE (excl 1882)**

Average for this measure is 110% (Highlighting < 95% and > 125%)

	CAMPUS NAME	2021-2022 DATA NOT YET AVAILABLE	2023-2024 GEN FUND EXPENDITURES (incl ESSER, 470 excl 1882)/TIER 1 CAMPUS	2024-2025 GEN FUND EXPENDITURES (incl 470 excl 1882)/TIER 1 CAMPUS
			110.8%	109.7%
001	Brackenridge High School		113%	104%
002	Burbank High School		122%	103%
003	Edison High School		114%	104%
004	Fox Tech High School		113%	106%
005	Highlands High School		132%	121%
006	Sam Houston High School		170%	154%
007	Jefferson High School		109%	98%
008	Lanier High School		117%	108%
			NON-TRAD	NON-TRAD
022	Travis Early College		94%	88%
023	YWLA- Secondary		127%	122%
025	St. Philip's ECHS		97%	93%
026	Advanced Learning Academy		99%	99%
027	CAST Tech		84%	90%
028	CAST Med		157%	119%
043	Davis Middle School		153%	146%
044	Hot Wells Middle School		115%	104%
045	Rogers College Prep Middle School		151%	142%
047	Harris Middle School		99%	96%
050	Longfellow Middle School		125%	123%
051	Lowell Middle School		122.0%	CLOSED
055	Rhodes Middle School		115%	118%
			2 ORG school	2 ORG school
059	Whittier Middle School		104%	105%
060	Poe Stem Dual Language		120%	126%
061	Tafolla Middle School		116%	125%
065	Davis College Prep Middle School		2 ORG school	2 ORG school
066	Tafolla College Prep Middle School		2 ORG school	2 ORG school
067	CAST Imagine Middle School			2 ORG school

**CAMPUS EXPENDITURES (excl 1882) as % of EARNED TIER I REVENUE (excl 1882)**

Average for this measure is 110% (Highlighting < 95% and > 125%)

	CAMPUS NAME	2021-2022 DATA NOT YET AVAILABLE	2023-2024 GEN FUND EXPENDITURES (incl ESSER, 470 excl 1882)/TIER 1 CAMPUS	2024-2025 GEN FUND EXPENDITURES (incl 470 excl 1882)/TIER 1 CAMPUS
101	Arnold Elementary		100%	94%
103	Ball Academy		108%	103%
105	Baskin Elementary		132%	138%
106	Beacon Hill Academy		107%	155%
107	Bonham Academy		88%	110%
110	JT Brackenridge Elementary		97%	98%
112	Briscoe Elementary		102%	101%
114	Cameron Elementary		115%	106%
116	Collins Garden Elementary		92%	100%
117	Cotton Academy		93%	111%
118	Crockett Academy		90%	99%
119	Douglass Academy		146%	CLOSED
120	YWLA Primary at Page		91%	104%
121	De Zavala Elementary		121%	117%
123	Fenwick Academy		98%	111%
124	Forbes Academy		154%	CLOSED
125	Foster Academy		101%	CLOSED
126	Franklin Elementary		101%	102%
127	Gates Academy		136%	CLOSED
129	Graebner Elementary		89%	98%
131	Green Academy		160%	130%
132	Herff Academy		110%	110%
133	Rodriguez Montessori		170%	148%
134	Highland Hills Elementary		97%	96%
135	Highland Park Elementary		115%	CLOSED
136	Hillcrest Elementary		116%	114%
137	Hirsch Elementary		97%	97%
138	Irving Dual Language Academy		94%	103%
139	Huppertz Elementary		107%	CLOSED
141	Japhet Academy		96%	111%
142	M.L. King Academy		160%	112%
143	Kelly Elementary		124%	119%

**CAMPUS EXPENDITURES (excl 1882) as % of EARNED TIER I REVENUE (excl 1882)**

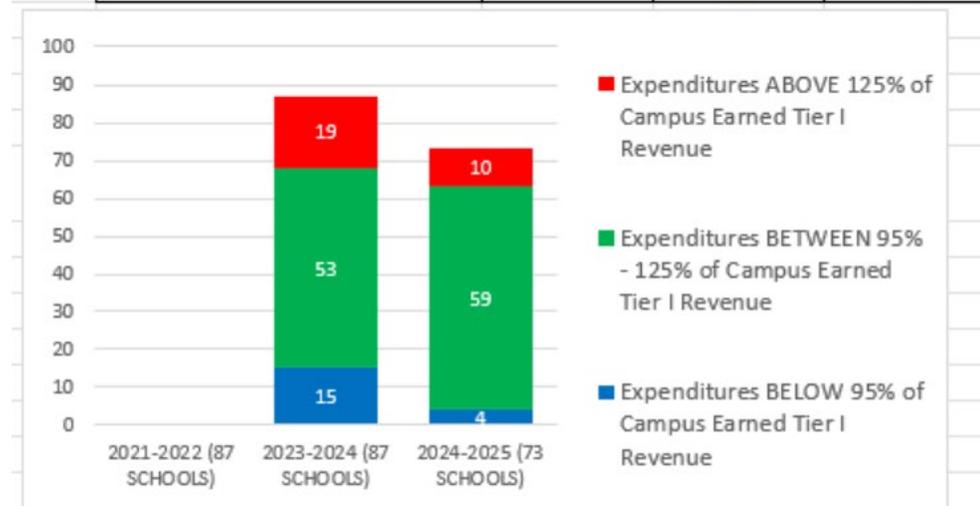
Average for this measure is 110% (Highlighting < 95% and > 125%)

	CAMPUS NAME	2021-2022 DATA NOT YET AVAILABLE	2023-2024 GEN FUND EXPENDITURES (incl ESSER, 470 excl 1882)/ TIER 1 CAMPUS	2024-2025 GEN FUND EXPENDITURES (incl 470 excl 1882)/ TIER 1 CAMPUS
144	Sara King Elementary		93%	101%
146	Lamar Elementary		124%	CLOSED
147	Bowden Academy		111%	118%
148	Madison Elementary		102%	105%
149	Margil Elementary		110%	118%
150	Maverick Elementary		105%	98%
153	Miller Elementary		110%	CLOSED
155	Neal Elementary		99%	107%
157	Ogden Academy		108%	119%
158	Pershing Elementary		126%	115%
160	Riverside Park Academy		113%	CLOSED
161	Rogers Academy		85%	98%
162	Barkley/Ruiz Elementary		114%	113%
163	Twain Dual Language Academy		103%	119%
164	Schenck Elementary		92%	96%
165	Smith Elementary		115%	115%
166	Steele Montessori Academy		113%	113%
168	Stewart Academy		NON-TRAD	NON-TRAD
169	Storm Academy		92%	CLOSED
172	Washington Elementary		109%	113%
174	Wilson Elementary		103%	114%
175	Woodlawn Academy		88%	99%
176	Woodlawn Hills Elementary		94%	103%
177	Young Mens Leadership Academy		167%	166%
179	Hawthorne Academy		109%	115%
210	Mission Academy		114%	123%
240	Carroll Elementary		117%	131%
241	Carvajal Elementary		99%	121%
242	Knox ECE		178%	CLOSED
244	Tynan ECE		126%	CLOSED
245	Nelson ECE		149%	CLOSED
246	Gonzales ECE		263%	CLOSED

**CAMPUS EXPENDITURES (excl 1882) as % of EARNED TIER I REVENUE (excl 1882)**

Average for this measure is 110% (Highlighting < 95% and > 125%)

CAMPUS NAME	2021-2022 DATA NOT YET AVAILABLE	2023-2024 GEN FUND EXPENDITURES (incl ESSER, 470 excl 1882) / TIER 1 CAMPUS	2024-2025 GEN FUND EXPENDITURES (incl 470 excl 1882) / TIER 1 CAMPUS
	2021-2022 (87 SCHOOLS)	2023-2024 (87 SCHOOLS)	2024-2025 (73 SCHOOLS)
Expenditures BELOW 95% of Campus Earned Tier I Revenue		15	4
Expenditures BETWEEN 95% - 125% of Campus Earned Tier I Revenue		53	59
Expenditures ABOVE 125% of Campus Earned Tier I Revenue		19	10
		87	73

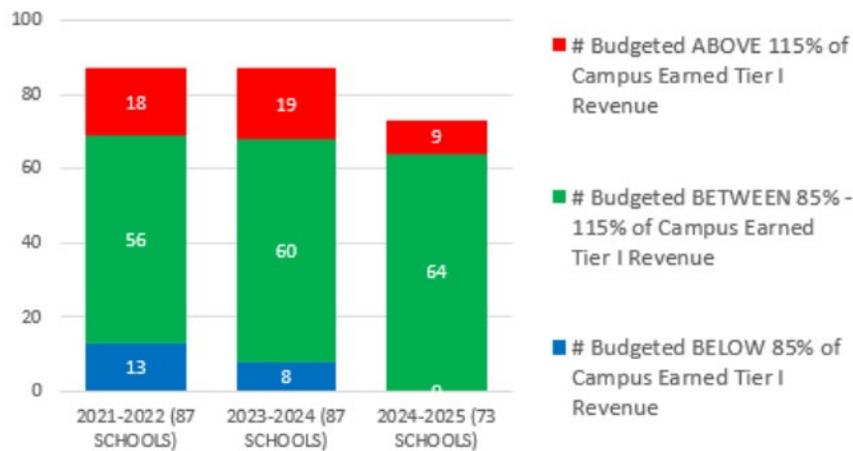


**What does the bar graph look like if we had a different standard of +/- 5% of Campus Earned Tier I Revenue?**

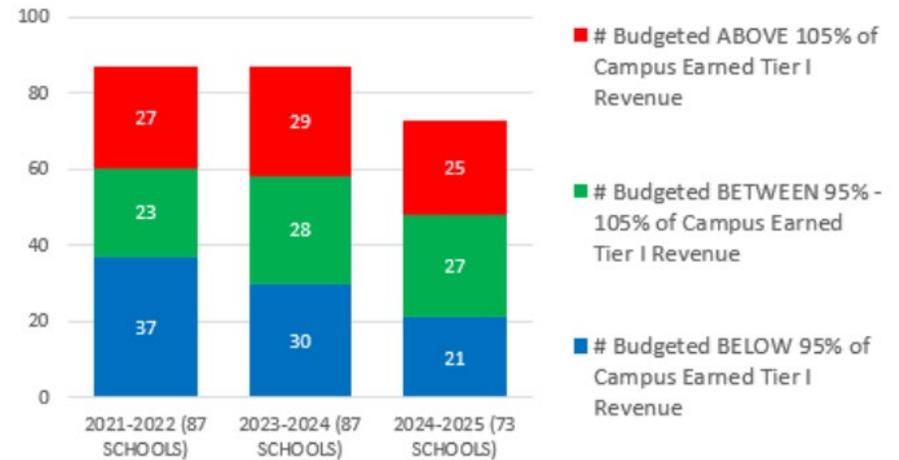
The original Guardrail 4.2 table compared each campus adopted budget to Tier I revenue. While working on question #5, we found that we did not have an “apples to apples” comparison because Campus adopted budget does contain SB1882 budget, though we did not include SB1882 revenue in the Tier I revenue calculation. We will need additional time to exclude SB1882 budget from this guardrail and provide restated numbers for all three years. However, the purpose of the guardrail is to demonstrate a trend toward more equitable funding due to efficiencies gained, and we expect that the trend will be similar in nature.

As requested in this question, the following is the result of changing from +/- 15% to +/-5% of Campus Earned Tier I Revenue.

**CURRENT 85% to 115% of Earned Revenue**



**NEW 95% to 105% of Earned Revenue**



### What is the % of Campus Earned Tier I Revenue for each school?

Please see the 3-year detail for this current measure – Campus Adopted Budget / Earned Tier I Revenue. Please note some inherent challenges in utilizing this measure for making comparisons between schools:

- Schools are budgeted based on PROJECTED ENROLLMENT, but earned revenue aligns more closely to ACTUAL ENROLLMENT, even with leveling actions. Consequently, this statistic for schools that have an unexpected decline in enrollment will be higher than if enrollment was met and similarly schools exceeding enrollment for a particular year will be lower for that year.
- Schools are budgeted based on PROJECTED ENROLLMENT without consideration for STUDENT ATTENDANCE. This is because schools receive guideline-driven instructional allocations and discretionary (administrative) budget based on ENROLLMENT, ensuring adequate staff for all classes assuming full enrollment. STATE funding is earned based on the STUDENT ATTENDANCE %, consequently, schools that struggle with a lower attendance % will naturally produce a higher % for this measure than schools that have a high attendance %. Budgeting based on STUDENT ENROLLMENT rather than on projected EARNED REVENUE is an intentional practice of the district to ensure equitable available resources for all enrolled students.

View tables on pages 25-28.

	CAMPUS NAME	2021-2022 ADOPTED BUDGET / ESTIMATED TIER I REVENUE	2023-2024 ADOPTED BUDGET / TIER I REVENUE	2024-2025 ADOPTED BUDGET / ESTIMATED TIER I REVENUE
		97.6%	100.8%	103.0%
✓	001 Brackenridge High School	92.2%	94.9%	94.7%
✓	002 Burbank High School	97.1%	105.9%	106.0%
✓	003 Edison High School	86.8%	93.5%	92.0%
✓	004 Fox Tech High School	97.7%	108.3%	110.2%
✓	005 Highlands High School	92.5%	109.7%	99.1%
✓	006 Sam Houston High School	125.4%	142.5%	133.5%
✓	007 Jefferson High School	88.7%	103.1%	99.2%
✓	008 Lanier High School	91.4%	99.7%	98.2%
✓	022 Travis Early College	79.0%	95.9%	103.5%
✓	023 YWLA- Secondary	92.4%	115.4%	120.3%
✓	025 St. Philip's ECHS	81.3%	89.6%	101.9%
✓	026 Advanced Learning Academy	98.6%	102.5%	107.3%
✓	027 CAST Tech	78.7%	88.3%	92.9%
✓	028 CAST Med	135.5%	123.5%	126.8%
✓	043 Davis Middle School	93.2%	120.4%	88.0%
✓	044 Hot Wells Middle School		99.3%	87.1%
✓	045 Rogers College Prep Middle School	105.1%	96.3%	90.0%
✓	047 Harris Middle School	82.3%	99.4%	96.1%
✓	050 Longfellow Middle School	99.5%	103.5%	107.4%
✓	051 Lowell Middle School	133.9%	122.0%	CLOSED
✓	055 Rhodes Middle School	91.5%	100.0%	104.8%
✓	059 Whittier Middle School	84.7%	87.3%	89.5%
✓	060 Poe Stem Dual Language	167.3%	113.7%	108.5%
✓	061 Tafolla Middle School	106.9%	99.7%	102.0%
✓	065 Davis College Prep Middle School		2 ORG school	2 ORG school
✓	066 Tafolla College Prep Middle School		2 ORG school	2 ORG school
✓	067 CAST Imagine Middle School			2 ORG school

<b>ADOPTED BUDGET as % of EARNED TIER I REVENUE (excl 1882)</b>				
Average for this measure is 100% (Highlighting < 85% and > 115%)				
	CAMPUS NAME	2021-2022 ADOPTED BUDGET / ESTIMATED TIER I REVENUE	2023-2024 ADOPTED BUDGET / TIER I REVENUE	2024-2025 ADOPTED BUDGET / ESTIMATED TIER I REVENUE
101	Arnold Elementary	86.6%	84.2%	91.2%
103	Ball Academy	103.2%	93.6%	93.5%
105	Baskin Elementary	97.1%	114.9%	123.2%
106	Beacon Hill Academy	102.5%	100.6%	96.9%
107	Bonham Academy	82.1%	86.3%	112.6%
110	JT Brackenridge Elementary	105.1%	81.5%	97.1%
112	Briscoe Elementary	87.3%	99.7%	108.0%
114	Cameron Elementary	113.1%	105.2%	102.8%
116	Collins Garden Elementary	89.8%	84.1%	91.1%
117	Cotton Academy	92.0%	86.9%	111.6%
118	Crockett Academy	87.8%	83.8%	97.9%
119	Douglass Academy	107.5%	121.7%	CLOSED
120	YWLA Primary at Page	100.4%	96.0%	107.5%
121	De Zavala Elementary	97.3%	102.6%	113.5%
123	Fenwick Academy	89.7%	96.4%	104.1%
124	Forbes Academy	128.4%	143.1%	CLOSED
125	Foster Academy	91.4%	85.2%	CLOSED
126	Franklin Elementary	91.8%	95.4%	96.1%
127	Gates Academy	159.7%	153.1%	CLOSED
129	Graebner Elementary	86.0%	94.3%	94.6%
131	Green Academy	135.0%	145.6%	110.3%
132	Herff Academy	99.0%	91.7%	102.1%
133	Rodriguez Montessori	268.2%	147.5%	135.5%
134	Highland Hills Elementary	84.7%	92.6%	98.4%
135	Highland Park Elementary	96.1%	107.8%	CLOSED

**ADOPTED BUDGET as % of EARNED TIER I REVENUE (excl 1882)**

Average for this measure is 100% (Highlighting < 85% and > 115%)

	CAMPUS NAME	2021-2022 ADOPTED BUDGET / ESTIMATED TIER I REVENUE	2023-2024 ADOPTED BUDGET / TIER I REVENUE	2024-2025 ADOPTED BUDGET / ESTIMATED TIER I REVENUE
135	Highland Park Elementary	96.1%	107.8%	CLOSED
136	Hillcrest Elementary	90.0%	99.9%	100.9%
137	Hirsch Elementary	85.6%	76.9%	93.0%
138	Irving Dual Language Academy	91.2%	94.2%	96.6%
139	Huppertz Elementary	101.9%	97.7%	CLOSED
141	Japhet Academy	83.6%	91.2%	97.0%
142	M.L. King Academy	126.7%	140.4%	109.9%
143	Kelly Elementary	143.8%	115.1%	134.1%
144	Sara King Elementary	104.2%	85.2%	90.6%
146	Lamar Elementary	115.9%	118.0%	CLOSED
147	Bowden Academy	98.2%	119.5%	103.1%
148	Madison Elementary	92.0%	103.9%	96.6%
149	Margil Elementary	106.1%	90.5%	96.9%
150	Maverick Elementary	88.7%	92.0%	93.3%
153	Miller Elementary	125.2%	100.0%	CLOSED
155	Neal Elementary	82.6%	67.7%	92.6%
157	Ogden Academy	79.9%	124.7%	115.3%
158	Pershing Elementary	91.0%	112.3%	97.4%
160	Riverside Park Academy	104.8%	101.9%	CLOSED
161	Rogers Academy	73.3%	73.3%	87.9%
162	Barkley/Ruiz Elementary	109.1%	103.9%	89.7%
163	Twain Dual Language Academy	96.8%	93.4%	106.5%
164	Schenck Elementary	90.0%	84.6%	93.0%
165	Smith Elementary	114.7%	98.2%	92.3%
166	Steele Montessori Academy	122.9%	113.9%	105.5%

**ADOPTED BUDGET as % of EARNED TIER I REVENUE (excl 1882)**

Average for this measure is 100% (Highlighting < 85% and > 115%)

	CAMPUS NAME	2021-2022 ADOPTED BUDGET / ESTIMATED TIER I REVENUE	2023-2024 ADOPTED BUDGET / TIER I REVENUE	2024-2025 ADOPTED BUDGET / ESTIMATED TIER I REVENUE
166	Steele Montessori Academy	122.9%	113.9%	105.5%
168	Stewart Academy	106.2%	100.8%	116.3%
169	Storm Academy	114.6%	105.7%	CLOSED
172	Washington Elementary	102.2%	95.6%	101.0%
174	Wilson Elementary	82.7%	88.5%	96.3%
175	Woodlawn Academy	84.5%	90.6%	98.0%
176	Woodlawn Hills Elementary	99.2%	88.0%	94.6%
177	Young Mens Leadership Academy	134.6%	131.4%	144.7%
179	Hawthorne Academy	86.3%	98.7%	108.4%
210	Mission Academy	101.1%	101.8%	107.2%
240	Carroll Elementary	102.9%	101.4%	103.9%
241	Carvajal Elementary	98.5%	93.5%	91.7%
242	Knox ECE	126.7%	116.7%	CLOSED
244	Tynan ECE	131.0%	95.8%	CLOSED
245	Nelson ECE	139.8%	129.0%	CLOSED
246	Gonzales ECE	251.6%	204.7%	CLOSED
		2021-2022 (87 SCHOOLS)	2023-2024 (87 SCHOOLS)	2024-2025 (73 SCHOOLS)
	# Budgeted BELOW 85% of Campus Earned Tier I Revenue	13	8	0
	# Budgeted BETWEEN 85% - 115% of Campus Earned Tier I Revenue	56	60	64
	# Budgeted ABOVE 115% of Campus Earned Tier I Revenue	18	19	9
		87	87	73