



BOARD BUSINESS MEETING

Monday, November 17, 2025

5:30 PM

Board Room

**514 W. Quincy Street
San Antonio, TX 78212**

AGENDA

1. Meeting Called to Order

A. Roll Call of Board Members Present and Declaration of Quorum Present _____

Absent _____

1. Ms. Alicia Sebastian

2. Mrs. Christina Martinez

3. Mr. Jacob Ramos

4. Mr. Ed Garza

5. Mrs. Stephanie Torres

6. Mr. Arthur Valdez

7. Dr. Mike Villarreal

B. Recording of Superintendent Present

1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 60-minute total time limit for this item

2. Recognition

A. Supporting Excellent Schools in Every Neighborhood: Recognizing Exceptional Student Growth in Reading and Math – A Student Celebration 5

3. Governance

A. Supporting Excellent Schools in Every Neighborhood: Guardrail 2 – Interim Guardrail 2.1, 2.2 and 2.3 8

B. Annual Report of the Always Learning Children’s Cabinet 10

BOARD OF TRUSTEES

Alicia Sebastian | PRESIDENT

Jacob Ramos | SECRETARY

Stephanie Torres | TRUSTEE

Mike Villarreal, Ph.D. | TRUSTEE

Christina Martinez | VICE PRESIDENT

Ed Garza | TRUSTEE

Arthur V. Valdez | TRUSTEE

Jaime R. Aquino, Ph.D. | SUPERINTENDENT



C.	Approval of the 2025-2026 Turnaround Plans (TAP) and Targeted Improvement Plans (TIP)	12
D.	Approval of the Purchase of the Property located at 1123 W. Cesar Chavez Blvd, San Antonio, Texas and adjacent to Tafolla MS	14
E.	Approval of Resolution for the Sale of the following SAISD Property: 0.0052 Acre Tract (224 Sq. Ft.) out of Lot 31, Block 9, NCB 949, Bonham Academy Replat II, City of San Antonio, Bexar County, Texas, to VIA Metropolitan Transit	28
F.	Discussion and Possible Action on Proposals to Lease Out Vacant District Facilities	50
G.	Selection of the SAISD Board of Trustees to Cast Votes for the Election of Bexar Appraisal District Board of Directors for the 2026 Term	52
4.	Consent Agenda	
A.	Approval of Library Materials Book List (Senate Bill 13)	58
B.	Approval of Schematic Design for the 2020 Bond Projects – Advanced Learning Academy at Euclid, Martin Luther King Jr. Academy of Arts Integration, and Steele Montessori	60
C.	Approval of Package #1 Guaranteed Maximum Price for the 2020 Bond Project at Burbank High School	71
D.	Approval of the Clinical Affiliation Agreement Between SAISD and the City of Seguin for Clinical and Practical Training Rotations for Students	75
E.	Approval of Memorandum of Understanding Affiliation Agreement Between SAISD and Leon Valley Fire for Clinical and Practical Training Rotations for Students	84
F.	Approval of District’s Annual Financial Report for Fiscal Year Ended June 30, 2025	99
G.	Approval of Monthly Budget Reports and Amendments for November 2025	102
H.	Approval of Procurement Services’ Recommendations for Bids, Proposals, and Awards	113
I.	Approval of Minutes for the following meetings:	
1.	October 14, 2025 Public Hearing	129
2.	October 14, 2025 Board Business Meeting	131
3.	October 20, 2025 Board Business Meeting	133
5.	Closed Session	
A.	The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)	

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1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
 2. Consultation with legal counsel regarding legal issues related to a letter agreement with Bexar County on the County’s affordable housing framework. (TGC 551.071)
 3. Deliberation regarding personnel matters, including but not limited to appointment, employment, evaluation, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of a public officer or an employee; or to hear a complaint or charge against an officer or employee. This provision does not apply to a closed session discussion if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. (TGC 551.074)
 4. Consultation with Superintendent and discussion regarding the ratification of the appointee for the position of Deputy Chief, Information Technology subject to the Superintendent’s authority to reassign (TGC 551.074)
 5. Consultation with Superintendent and discussion regarding the ratification of the appointee for the position of Executive Director, Cybersecurity subject to the Superintendent’s authority to reassign (TGC 551.074)
 6. Consultation with Superintendent and discussion regarding the hiring of the candidate for the position of Executive Director, Accounting and Business Services subject to the Superintendent’s authority to reassign (TGC 551.074)
 7. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))
 8. Consultation with legal counsel and discussion regarding potential student safety issues and also regarding Intruder Detection Audits that are confidential pursuant to Texas Education Code Section 37.1084(d) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)
 9. Consultation with legal counsel and discuss and consider Superintendent’s evaluation and employment contract. (TGC 551.071 and TGC 551.074)
- B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.

6. Adjournment

A. Adjournment

7. Trustee Q&A Sheet

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NOTICE:

1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations,

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consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.

- 2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at (210) 554-2289 by 12:00 p.m. on the date of the meeting.

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Supporting Excellent Schools in Every Neighborhood: Recognizing Exceptional Student Growth in Reading and Math – A Student Celebration**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTER: Dr. Shawn Bird, Deputy Superintendent

MEETING DATE: November 17, 2025

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board will help recognize students in Grade 5-9 who made exceptional growth from 2024 to the 2025 school year, improving from a Failing (Did Not Meet) score in 2024 to earning either Meets or Masters in 2025.

Behind every successful student is a strong support system. We want to recognize the dedication of our teachers, administrators, and families for fostering a love of learning and providing students with the tools to succeed. The students we are recognizing are helping move the district towards our academic goals and have made significant gains which reflect extraordinary efforts.

CAMPUS	NAME	GRADE
<u>READING</u>		
Advanced Learning Academy	Mikaela Rae Butler	4
Advanced Learning Academy	Dominic Campos	7
Washington Elementary	Jacob Francisco Rodriguez Zinzun	4
Cameron Elementary	Angelina Katalya Ramirez	4
Mission Academy	Noah ViaFranco	4
Democracy Prep @ Stewart	Daniela Trujillo Guerrero	5
Hillcrest ES	Josiah Makai Tucker	4
Hillcrest ES	Penelope Adele Rodriguez	5
Irving DL Academy	Leo Don Montevalvo	4
Barkley/Ruiz ES	Alec Isais Losoya	5
Twain DL Academy	Renata Cordova	4

Twain DL Academy	Sophia Xiomara Gonzalez	4
Neal ES	Janie Rodriguez Galan	5
Longfellow	Kaylee Nora Carreon	7
Fenwick Academy	Aaxl Tellez	4
<u>MATH</u>		
Bonham Academy	Colin Alexander Hunter	5
Davis MS	Saoirse Lanay Wolford	8
Davis MS	Rey'niya Mike	8
Davis MS	Deven Kardai Da'von Litt	8
Davis MS	Lynnae Marie Draughn	8
Hot Wells MS	DeMarcus King Sconiers	7
Mission Academy	Eli Shon Nicholas Washington	5
Smith ES	Lamar Alexander Garrison	4
S. King ES	Laniya Heaven McKane	4
Maverick ES	Astyn Emeril Dior Blocker	4
Longfellow MS	Emmanuel Johnathen Lee Rodriguez	8
Longfellow MS	Ja'lia Heaven Brayboy-King	8

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 39% in August 2023, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 30% in August 2023, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.

- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Supporting Excellent Schools in Every Neighborhood: Guardrail 2 – Interim Guardrail 2.1, 2.2 and 2.3**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: **Dr. Jaime Aquino**, Superintendent

PRESENTERS: **Diane Fernandez**, Executive Director, Office of Access, Enrollment, and Retention
 Liza Rosenthal, Director of Accountability & Compliance

MEETING DATE: November 17, 2025

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board will receive information in alignment with their expressed value to ensure excellent schools in every neighborhood (Guardrail 2).

- **Interim Guardrail 2.1: Excellent Schools:** All schools in each neighborhood will have a grade of C or better.
- **Interim Guardrail 2.2: Student Attendance:** The percentage of students attending 95% of the days they are enrolled will increase from 26% in August 2022 to 50% in August 2027.
- **Interim Guardrail 2.3: Students Staying at their School:** The percentage of students re-enrolling at each school will increase by 3% per year so that the District average will improve from 74% in 2022 to 89% by 2027.

An update on Attendance and Enrollment data will be shared for the current school year. Data will be provided by district and Single Member District. Click below to access the video presentation or slides.

- youtu.be
- [Guardrail 2 - Interims PPT](#)

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Annual Report of the *Always Learning* Children’s Cabinet

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTERS: Kevin Kwiatkowski, Director of Strategic Initiatives
Members of the Children’s Cabinet

MEETING DATE: November 17, 2025

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Superintendent and members of the *Always Learning* Children’s Cabinet will present a review of the 2025 Children’s Cabinet Annual Report that incorporates feedback from the 2024-2025 school year. Included will be an overview of the staff’s revisions to the *Always Learning* strategic management plan and process for validating those revisions with the broader community. This is a presentation-only item. No action is required. Click below to access the video presentation or slides.

- <https://youtu.be/qzfmYdwSJ3M>
- [Children's Cabinet PPT](#)

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

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- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the 2025-2026 Turnaround Plans (TAP) and Targeted Improvement Plans (TIP)

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTER: Dr. Shawn Bird, Deputy Superintendent, Academics and School Leadership

MEETING DATE: November 17, 2025

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the 2025-2026 **Turnaround Plans (TAP)** for the following campuses: Rhodes Middle, Edgar Allen Poe STEM/Dual Language Middle, Tafolla Middle, Charles Graebner Elementary, Herff Elementary, Ogden Elementary, Carvajal Elementary, Longfellow Middle, David Crockett Academy, Hot Wells Middle, Rogers College Prep Middle, Rogers Middle, Highland Hills Elementary, Bowden Academy, Rogers Academy, and Woodlawn Academy. Under Texas Education Code (TEC) §39A.101, if a campus has been identified as unacceptable for two consecutive school years, the commissioner shall order the campus to prepare and submit a campus turnaround plan. Additionally, per TEC §39A.106, a campus turnaround plan must take effect no later than the school year following the third consecutive unacceptable rating.

The Board is also requested to approve the **Targeted Improvement Plans (TIP)** for Davis College Prep (grades 6-7), Tafolla College Prep (grades 6-7), Whittier MS, Harris MS, Hillcrest Elementary, Sam Houston HS, Sarah King Elementary, Japhet Elementary, Pershing Elementary, Kelly Academy @ Lowell, M.L. King Academy, Rodriguez Montessori Elementary, and Woodlawn Hills Elementary. Per TEC §39A.110(b), once the campuses receive two consecutive acceptable overall performance ratings (C or better), further modification of the plans does not require agency approval, and implementation of the plans may cease. Campuses that received a first unacceptable count with the preliminary 2025 *A-F* accountability ratings or were identified as Comprehensive Support and Improvement (CSI) campuses under federal accountability laws are required by state law to develop, submit, and implement a Targeted Improvement Plan (TIP). Campuses are required to allow parents, community, and stakeholders an opportunity to assist in the development of the plan by providing written feedback and input. Additionally, the plan is aligned with the Effective Schools Framework (ESF) and campuses have identified improvement strategies, milestones and monitoring efforts, and resources needed to implement identified strategies. Click below to access the video presentation or slides.

- <https://youtu.be/ykoV9UYsZy4>
- [\(TAP\) \(TIP\) PPT](#)

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the 2025-2026 Turnaround Plans for Rhodes Middle, Edgar Allen Poe STEM/Dual Language Middle, Tafolla Middle, Charles Graebner Elementary, Herff Elementary, Ogden Elementary, Carvajal Elementary, Longfellow Middle, David Crockett Academy, Hot Wells Middle, Rogers College Prep Middle, Rogers Middle, Highland Hills Elementary, Bowden Academy, Rogers Academy, and Woodlawn Academy, and the Targeted Improvement Plans (TIP) for Davis College Prep (grades 6-7), Tafolla College Prep (grades 6-7), Whittier MS, Harris MS, Hillcrest Elementary, Sam Houston HS, Sarah King Elementary, Japhet Elementary, Pershing Elementary, Kelly Academy @ Lowell, M.L. King Academy, Rodriguez Montessori Elementary, and Woodlawn Hills Elementary, which is required to be presented to the local Board of Trustees for approval and in alignment with TEC Section and Targeted Improvement Plans for §39A.101 and TEC §39A.106.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Purchase of the Property located at 1123 W. Cesar Chavez Blvd, San Antonio, Texas and adjacent to Tafolla MS

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patricia Salzmann, Deputy Superintendent

PRESENTER: Kamal ElHabr, Part-Time Professional

MEETING DATE: November 17, 2025

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve a contract and resolution to purchase and acquire the following real property from the heirs of Consuelo S. Solis: Being 0.2457-acre tract, Lot 2 and Lot S IRR 60 Ft. of 3 HS, Block 1, NCB 2346, in San Antonio, Bexar County, Texas as recorded in Volume 2917, Page 0375 of the Plat Records of Bexar County, Texas, and commonly known as 1123 W Cesar Chavez Blvd, San Antonio, Texas 78207-3932, adjacent to Tafolla Middle School.

This property is the only remaining tract adjacent to Tafolla Middle School that is not owned by SAISD. Since SAISD had previously pursued acquisition from Consuelo S. Solis, his heirs approached the District to give the District first opportunity to acquire it. The recent addition and renovations of the athletic facilities at Tafolla would benefit from acquiring this property to improve access and add parking for the disabled. The proposed purchase price (\$110,000 plus closing costs) is within the Bexar County Appraisal District value. Copies of the Real Estate Sales Contract and exhibit of the property are attached.

The acquisition and modifications of the site will be funded from Bond 2020.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the attached resolution to purchase and acquire the Property identified from the heirs of Consuelo S. Solis.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Bond 2020 \$110,000.00 plus closing costs

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

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SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

RESOLUTION

TO PURCHASE AND ACQUIRE REAL PROPERTY

WHEREAS, the San Antonio Independent School District (“**District**”), a Texas political subdivision, by and through its Board of Trustees, has duly complied with applicable policies and laws in pursuing the purchase of the following real property (including improvements thereon) located in San Antonio, Bexar County, Texas:

0.2457 Acre Tract, Lot 2 and Lot S IRR 60 Ft. of 3 HS, Block 1, NCB 2346 in San Antonio, Bexar County, Texas, as recorded in Volume 2917, Page 0375 of the Plat Records of Bexar County, Texas, BCAD Property ID: 130430 and 130431 (“Property”).

WHEREAS, the owner and seller, the estate and heirs of Consuelo S. Solis, approached the District to purchase the Property for use by Tafolla Middle School;

WHEREAS, the District conducted the purchase and acquisition of the Property in accordance with applicable law;

WHEREAS, at a duly convened and conducted meeting of the District’s Board of Trustees, the Board considered the purchase and acquisition of the Property and finds that the District will pay fair consideration, that is, \$110,000 plus closing costs, for the Property;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES for the San Antonio Independent School District that approval is granted to purchase and acquire the Property from the estate/heirs of Consuelo S. Solis for the foregoing consideration and in accordance with the Real Estate Sales Contract presented to and approved by the Board of Trustees at a duly convened and conducted meeting.

BE IT FURTHER RESOLVED BY SAID BOARD OF TRUSTEES that the District’s Superintendent of Schools is hereby authorized to execute documents necessary to effectuate the purchase of the Property in accordance herewith.

Approved on this the _____ day of _____, 2025.

San Antonio Independent School District
a Texas political subdivision

By: _____
President, Board of Trustees

Attest:

Secretary, Board of Trustees

Real Estate Sales Contract

This Real Estate Sales Contract ("**Contract**") to buy and sell real property between Robert J. Solis, Sandra Solis, and Javier Solis, individually and/or as representatives for the Estate of Consuelo S. Solis, deceased ("**Seller**") and the San Antonio Independent School District, a Texas political subdivision ("**Buyer**") is effective on the date of the last of the signatures by Seller and Buyer and by the Title Company as escrow agent to acknowledge receipt of the Contract and the Earnest Money in good funds ("**Effective Date**").

A. Purchase and Sale of Property

A.1. Purchase and Sale Agreement. Subject to the terms and provisions of this Contract, Seller agrees to sell and convey to Buyer and Buyer agrees to buy and pay Seller for the property located at 1123 W. Cesar Chavez Blvd., in the City of San Antonio, Bexar County, Texas, 78207, and more fully described in Exhibit A by survey ("**Land**"):

Lots 2 and S IRR 60 Ft. of 3 HS, Block 1, New City Block 2346, within the corporate limits of the City of San Antonio, Bexar County, Texas, according to a deed recorded in Volume 2917, Page 0375 of the Property Records of Bexar County, Texas (BCAD Property ID: 130430 and 130431),

together with improvements to the Land ("**Improvements**"), all collectively referred to as the "**Property**."

A.2. Purchase Price. The purchase price is ONE HUNDRED TEN THOUSAND DOLLARS AND NO/100 (\$110,000) (the "**Purchase Price**") to be paid by Buyer to Seller for the sale and conveyance of the Property and will be payable in cash at the Closing.

A.3. Payment of the Purchase Price. The Purchase Price will be paid by wire transfer of immediately available funds to the Title Company at Closing.

A.4. Performance. All deadlines in this Contract expire at 5:00 P.M. local time where the Property is located. If a deadline falls on a Saturday, Sunday, or holiday, the deadline will be extended to the next day that is not a Saturday, Sunday, or holiday. A holiday is a day, other than a Saturday or Sunday, on which state or local governmental agencies and financial institutions are not generally open for business where the Property is located. Time is of the essence.

B. Earnest Money

No earnest money will be paid or deposited by Buyer.

C. Title and Survey

C.1. Review of Title. The following statutory notice is provided to Buyer on behalf of the real estate licensees, if any, involved in this transaction: Buyer is advised that it should either have the abstract covering the Property examined by an attorney of Buyer's own selection or be furnished with or obtain a policy of title insurance.

obligations, at or before Closing, to remove all liquidated liens; remove all exceptions that arise by, through, or under Seller after the Effective Date; and cure any other Title Objections that Seller has agreed to cure in the Cure Notice.

C.7. Partial Release of Liens. If, as of the Effective Date, the Property is subject to any liens that secure indebtedness in excess of the estimated net proceeds of the Purchase Price after the satisfaction of brokers' commissions and other transaction costs for which Seller is responsible, then Seller promptly must obtain a written agreement or agreements (collectively, the "**Partial Release Agreement**") binding and enforceable against the holders of such liens ("**Holders**") for the benefit of Seller. The Partial Release Agreement must constitute an agreement to release all of such liens with respect to the Property on the payment to the Holders of an amount that does not exceed the net proceeds of the Purchase Price after the satisfaction of brokers' commissions and other transaction costs for which Seller is responsible.

D. Inspection Period and Buyer's Right to Terminate

D.1 Inspection Period. Buyer's inspection of the Property may be conducted commencing on the Effective Date of the Contract and ending at 5:00 P.M. local time where the Property is located thirty (30) days after the Effective Date (the "**Inspection Period**").

D.2 Buyer's Right to Terminate. Buyer may terminate this Contract for any reason by notifying Seller of the termination in writing before the end of the Inspection Period. Upon Buyer's delivery of written notice of termination to the Seller together with \$100 which will be paid to Seller as consideration for the right granted by Seller to Buyer to terminate this Contract. Upon written request by Seller, Buyer will provide to Seller copies of the following reports related to the Property in Buyer's possession: environmental and physical inspection reports.

If Buyer does not deliver written notice to Seller of Buyer's termination of the Contract before the end of the Inspection Period, Buyer waives the right to terminate this Contract pursuant to this provision.

D.3. Review of Seller's Records. Seller will make available to Buyer copies of Seller's records specified in Exhibit C ("**Seller's Records**"), or otherwise make Seller's Records available for Buyer's review (for instance, through an online file sharing service), within ten (10) days from the Effective Date of this Contract.

D.4. Entry onto the Property. Buyer and its duly authorized agents and representatives may enter the Property before Closing, at Buyer's cost and risk, subject to the following:

D.4.a. Buyer may not interfere in any material manner with existing operations or occupants of the Property.

D.4.b. Buyer must notify Seller in advance of Buyer's plans to conduct tests so that Seller or Seller's representatives may be present during the tests.

D.4.c. If the Property is physically altered because of Buyer's inspections, Buyer must return the Property to its pre-inspection condition after the alteration occurs.

F.2. Casualty Damage. Seller will notify Buyer promptly after discovery of any casualty damage to the Property. Seller will have no obligation to repair or replace the Property if it is damaged by casualty before Closing. Buyer may terminate this Contract if the casualty damage that occurs before Closing would materially affect Buyer's intended use of the Property, by giving notice to Seller within fifteen days after receipt of Seller's notice of the casualty (or before Closing if Seller's notice of the casualty is received less than fifteen days before Closing). If Buyer does not terminate this Contract, Seller will (a) convey the Property to Buyer in its damaged condition, (b) assign to Buyer all of Seller's rights under any property insurance policies covering the Property, and (c) credit to Buyer the amount of the deductibles and coinsurance provisions under any insurance policies covering the Property, but not in excess of the cost to repair the casualty damage and less any amounts previously paid or incurred by Seller to repair the Property. If Seller has not insured the Property and Buyer does not elect to terminate this Contract in accordance with this section, the Purchase Price will be reduced by the cost to repair the casualty damage less any amounts previously paid or incurred by Seller to repair the Property.

F.3. Condemnation. Seller will notify Buyer promptly after Seller receives notice that any part of the Property has been or is threatened to be condemned or otherwise taken by a governmental or quasi-governmental authority. Buyer may terminate this Contract if the condemnation would materially affect Buyer's intended use of the Property by giving notice to Seller within fifteen days after receipt of Seller's notice to Buyer (or before Closing if Seller's notice is received less than fifteen days before Closing). If Buyer does not terminate this Contract, (a) Buyer and Seller will each have the right to appear and defend their respective interests in the Property in the condemnation proceedings, (b) any award in condemnation will be assigned to Buyer, (c) if the taking occurs before Closing, the description of the Property will be revised to delete the portion taken, and (d) no change in the Purchase Price will be made.

F.4. Claims; Hearings. Seller will notify Buyer promptly after Seller receives notice of any claim or administrative hearing that is threatened, filed, or initiated before Closing that involves or directly affects the Property.

F.5. Cooperation. Seller will cooperate with Buyer, (a) before and after Closing, to transfer the applications, permits, and licenses held by Seller and used in the operation of the Property and to obtain any consents necessary for Buyer to operate the Property after Closing, and (b) before Closing, with any reasonable evaluation, inspection, audit, or study of the Property prepared by, for, or at the request of Buyer.

F.6. No Recording. Buyer may not file this Contract or any memorandum or notice of this Contract in the real property records of any county. If, however, Buyer records this Contract or a memorandum or notice, Seller may terminate this Contract and record a notice of termination.

F.7. Cessation of Marketing and Other Activities. During the term of this Contract, Seller (a) will not contract to sell or lease the Property or grant any easement or other rights to the Property to any other person (whether or not such contract is denominated as a "back-up" contract); (b) will cease all efforts to market the Property to any other prospective buyer or lessee

Evidence of Buyer's authority to close this transaction

The documents listed in these paragraphs H.3.a. and H.3.b. are collectively known as the "**Closing Documents.**"

H.3.c. Payment of Purchase Price. Buyer will deliver the Purchase Price and other amounts that Buyer is obligated to pay under this Contract to the Title Company in funds acceptable to the Title Company.

H.3.d. Disbursement of Funds; Recording; Copies. The Title Company will be instructed to disburse the Purchase Price and other funds in accordance with this Contract, record the deed and the other Closing Documents directed to be recorded, and distribute documents and copies in accordance with the parties' written instructions.

H.3.e. Delivery of Originals. Seller will deliver to Buyer the originals of Seller's Records.

H.3.f. Possession. Seller will deliver possession of the Property to Buyer, subject to the Permitted Exceptions existing at Closing.

H.4. Transaction Costs

H.4.a. Seller's Costs. Seller will pay the costs to obtain, deliver, and record releases of any liens required to be released in connection with the sale; the costs to record documents to cure Title Objections agreed or required to be cured by Seller and to resolve matters shown in Schedule C of the Title Commitment; the UCC Search (if applicable), and certificates or reports of ad valorem taxes; the costs to deliver copies of the instruments described in paragraph C.5. and Seller's records; any other costs expressly required to be paid by Seller in this Contract; and Seller's attorney's fees and expenses.

H.4.b. Buyer's Costs. Buyer will pay the basic charge for the Title Policy; the escrow and closing fees; the costs to prepare the deed; the Title Company's inspection fee to delete from the Title Policy the customary exception for rights of parties in possession; the costs to obtain the Survey the costs to obtain, deliver, and record all documents other than those to be obtained or recorded at Seller's expense; the additional premium for the "survey/area and boundary deletion" in the Title Policy, if the deletion is requested by Buyer, as well as the cost of any other endorsements or modifications of the standard form of Title Policy requested by Buyer; the costs of work required by Buyer to have the Survey reflect matters other than those required under this Contract except changes required for curative purposes; any other costs expressly required to be paid by Buyer in this Contract; and Buyer's attorney's fees and expenses.

H.4.c. Ad Valorem Taxes. Ad valorem taxes on the Property for all years before the calendar year of Closing must be paid by Seller at or before Closing. Ad valorem taxes for the Property for the calendar year of Closing will be prorated between Buyer and Seller as of the Closing Date. If the ad valorem taxes for the current year are assessed, the Title Company will pay the current year's ad valorem taxes at Closing. If the ad valorem taxes for the current year are not assessed, Seller's portion of the prorated taxes will be paid by Seller, and Seller will assume the obligation to pay, and will pay in full, such taxes for the year of Closing before

been terminated, Buyer will be deemed to have elected to terminate this Contract as of the expiration of that period. If title to the Property is awarded to Buyer, the conveyance will be subject to the matters stated in the Title Commitment.

X
I.1.c. *Actual Damages.* If Seller conveys or encumbers any portion of the Property before Closing so that Buyer's ability to enforce specific performance of Seller's obligations under this Contract is precluded or impaired, Buyer will be entitled to seek recovery from Seller for the actual damages sustained by Buyer by reason of Seller's Default, including attorney's fees and expenses and court costs.

I.2. *Seller's Default; Remedies after Closing.* If Seller's representations are not true and correct at Closing due to circumstances reasonably within Seller's control and Buyer does not become aware of the untruth or incorrectness of such representations until after Closing, Buyer will have all the rights and remedies available at law or in equity. If Seller fails to perform any of its obligations under this Contract that survive Closing, Buyer will have all rights and remedies available at law or in equity unless otherwise provided by the Closing Documents.

I.3. *Buyer's Default; Remedies before Closing.* If Buyer fails to perform any of its obligations under this Contract ("**Buyer's Default**"), Seller may terminate this Contract by giving notice to Buyer on or before Closing.

I.3.A *Seller's Liquidated Damages.* Buyer's Default occurs after Seller has incurred costs to perform its obligations under this Contract and Seller terminates this Contract in accordance with the previous sentence. Buyer will also reimburse Seller for the lesser of Seller's actual out-of-pocket expenses incurred after the Effective Date to perform its obligations under this Contract ("**Seller's Expenses**") in an amount not to exceed ONE THOUSAND DOLLARS AND NO/100 DOLLARS (\$1,000) as Seller's Additional Liquidated Damages, within ten days after Buyer's receipt of an invoice from Seller stating the amount of Seller's Expenses accompanied by reasonable evidence of Seller's Expenses. The foregoing constitutes Seller's sole and exclusive remedies for a default by Buyer before Closing.

I.4. *Buyer's Default; Remedies after Closing.* If Buyer fails to perform any of its obligations under this Contract that survive Closing, Seller will have all rights and remedies available at law or in equity unless otherwise provided by the Closing Documents.

I.5. *Liquidated Damages.* The parties agree that just compensation for the harm that would be caused by a default by either party cannot be accurately estimated or would be very difficult to accurately estimate and that Buyer's Liquidated Damages and Seller's Liquidated Damages are reasonable forecasts of just compensation to the non-defaulting party for the harm that would be caused by a default.

I.6. *Attorney's Fees.* If either party retains an attorney to enforce this Contract, the party prevailing in litigation is entitled to recover reasonable attorney's fees and court and other costs.

K. Exhibits

The following are attached to and are a part of this Contract:

- Exhibit A—Description of the Land
- Exhibit B—Representations
- Exhibit C—Seller's Records
- Exhibit D—Notices, Statements, and Certificates

Seller:

By: [Signature]
Printed Name: Robert Solis
Title: Son
Date: 10-21-25

By: [Signature]
Printed Name: Sandra Solis
Title: Daughter
Date: 10-21-25

By: [Signature]
Printed Name: JAMIR Solis
Title: SON
Date: 10-21-25

Buyer:

By: _____
Printed Name: _____
Title: _____
Date: _____

Title Company's Acceptance of Contract

Title Company, _____, by its execution and delivery of this Real Estate Sales Contract, acknowledges it is "the person responsible for closing" the transaction that is the subject of this Contract pursuant to section 6045(e) of the Internal Revenue Code and to prepare and file all informational returns, including, without limitation, IRS Form 1099S, and to otherwise comply with the provisions of section 6045(e) of the Internal Revenue Code, and acknowledges receipt of a fully executed counterpart of this Real Estate Sales Contract on this ____ day of _____, 2025.

By _____
Name: _____
Title: _____

Exhibit B

Representations; Environmental Matters

A. Seller's Representations to Buyer

Seller represents to Buyer that the following are true and correct as of the Effective Date and will be true and correct on the Closing Date, unless Seller has given Buyer notice of any changes prior to the Closing Date that such circumstances have changed due to causes not reasonably within Seller's control.

A.1. Authority. Seller has authority to perform its obligations under this Contract. This Contract is binding on Seller. This Contract is, and all documents required by this Contract to be executed and delivered to Buyer at Closing will be, duly authorized, executed, and delivered by Seller.

A.2. Litigation. Seller has not received written notice and has no actual knowledge of any litigation pending or threatened against the Property or Seller that might adversely affect the Property or Seller's ability to perform its obligations under this Contract.

A.3. Violation of Governmental Requirements. Seller has not received written notice and has no actual knowledge of violation of any law, ordinance, regulation, restriction, or legal requirements affecting the Property or Seller's use of the Property.

A.4. Licenses, Permits, and Approvals. Seller has not received written notice and has no actual knowledge that any license, permit, or approval necessary to use the Property in the manner in which it is currently being used has expired or will not be renewed on expiration or that any material condition will be imposed to use or renew the same.

A.5. Condemnation; Zoning; Land Use; Hazardous Materials. Seller has not received written notice and has no actual knowledge of any condemnation, zoning, land use, hazardous materials, or other proceedings affecting the Property or any written inquiries or notices by any governmental authority or third party with respect to condemnation, zoning, or other land-use regulations or the presence of hazardous materials affecting the Property.

A.6. Terrorist Organizations Lists. Seller is not, and Seller has no actual knowledge that any of its partners, members, shareholders, owners, employees, officers, directors, representatives, or agents is a person or entity with whom U.S. persons or entities are restricted from doing business under regulations of the Office of Foreign Asset Control of the Department of the Treasury or under any statute, executive order, or other governmental action.

A.7. No Other Obligation to Sell Property or Restriction against Sale. Seller is not obligated to sell any of the Property to any person other than Buyer. Seller's performance of this Contract will not cause a breach of any other agreement or obligation to which Seller is a party or by which Seller or the Property is bound.

A.8. No Liens. On the Closing Date, the Property will be free and clear of all mechanic's and materialman's liens and other liens and encumbrances of any nature not arising

changes prior to the Closing Date that such circumstances have changed due to causes not reasonably within Buyer's control.

D.1. Authority. Buyer is a political subdivision duly organized, validly existing, and in good standing under the laws of the State of Texas with authority to perform its obligations under this Contract. This Contract is binding on Buyer. This Contract is, and all documents required by this Contract to be executed and delivered to Seller at Closing will be, duly authorized, executed, and delivered by Buyer.

D.2. Terrorist Organizations Lists. Buyer is not, and Buyer has no actual knowledge that any of its partners, members, shareholders, owners, employees, officers, directors, representatives, or agents is a person or entity with whom U.S. persons or entities are restricted from doing business under regulations of the Office of Foreign Asset Control of the Department of the Treasury or under any statute, executive order, or other governmental action.

Exhibit D

Notices, Statements, and Certificates

The notices, statements, and certificates (arranged by their application to particular transactions) that are listed below are [included in the sales contract] [and] [attached for delivery to Buyer], and Buyer acknowledges receipt of the notices, statements, and certificates by executing this contract:

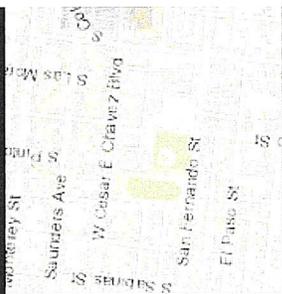
A. Residential Transaction Notices

A.1. Disclosure of Information on Lead-Based Paint and/or Lead-Based Paint Hazards. Lead-based paint warning statement, described in section 745.100 *et seq.* of title 40 of the Code of Federal Regulations.

A.8. Asbestos Disclosure Notice. Notice concerning asbestos, described in sections 1910.1001 and 1926.1101 of title 29 of the Code of Federal Regulations.

B. All Real Property Transaction Notices

B.1. Certificates of Mold Remediation. Notice pursuant to section 1958.154 of the Texas Occupations Code, titled "Certificate of Mold Remediation; Duty of Property Owner," requiring a property owner who sells property that has been issued a certificate of mold remediation pursuant to this section to deliver copies to the purchaser of each certificate of mold remediation issued for the property within the preceding five years.



TAFOLLA M.S.

SOLIS PROPERTY

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Resolution for the Sale of the following SAISD Property: 0.0052 Acre Tract (224 Sq. Ft.) out of Lot 31, Block 9, NCB 949, Bonham Academy Replat II, City of San Antonio, Bexar County, Texas, to VIA Metropolitan Transit

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patricia Salzman, Deputy Superintendent

PRESENTER: Kamal ElHabr, Part-Time Professional

MEETING DATE: November 17, 2025

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve a resolution to sell and convey the following real property to VIA Metropolitan Transit: Being 0.0052 acre tract (224 Sq. Ft.), a portion of Lot 31, Block 9, New City Block 949 of Bonham Academy Replat II, as recorded in Volume 9668, Page 12 of the Deed and Plat Records of Bexar County, Texas, and designated as Part 1 and Part 2 and being more particularly described in the attached metes and bounds description (Property).

VIA Metropolitan Transit has requested to purchase this parcel of land at Bonham Academy located at 925 S. Saint Mary's Street for the construction and installation of improvements for the Advanced Rapid Transit (ART) project from S.A. International Airport through Downtown, San Antonio, to Steves Avenue. The parcel will be used to install equipment required for a controlled pedestrian crossing signal to replace a street marked crossing. The addition of the signal will improve pedestrian safety for the school and will enhance the rapid transit corridor. The attached copy of the Purchase and Sale Agreement has been reviewed and revised by SAISD attorney.

VIA will compensate SAISD for the purchase of the property, and for the cost to construct a metal fence and landscaping around the new property lines replacing current fencing and landscaping. The initial amount offered of \$19,969.00 was renegotiated at \$45,407.40.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the attached resolution to sell and convey the Property identified to VIA Metropolitan Transit to VIA Metropolitan Transit.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

VIA will compensate SAISD in the amount of \$ \$45,407.40.

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

RESOLUTION

TO SELL AND CONVEY REAL PROPERTY

WHEREAS, the San Antonio Independent School District (“**District**”), a Texas political subdivision, by and through its Board of Trustees, has duly complied with applicable policies and laws in disposing of the following real property (including improvements thereon) located in San Antonio, Bexar County, Texas:

0.0052 Acre Tract (224 Sq. Ft.) out of Lot 31, Block 9, NCB 949, Bonham Academy Replat II, as recorded in Vol. 9668, Page 12 of the Deed and Plat Records of Bexar County, Texas (“Property”).

WHEREAS, the District was approached to sell and convey the Property for a proposed public transit project;

WHEREAS, the District conducted the sale and conveyance of the Property in accordance with applicable law;

WHEREAS, at a duly convened and conducted meeting of the District’s Board of Trustees, the Board considered the sale and conveyance of the Property and finds that the District will accrue sufficient and fair consideration for the appraised value of the Property;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES for the San Antonio Independent School District that approval is granted to sell and convey the Property to VIA Metropolitan Transit for good and sufficient consideration and in accordance with the deed without warranty presented to and approved by the Board of Trustees at a duly convened and conducted meeting.

BE IT FURTHER RESOLVED BY SAID BOARD OF TRUSTEES that the District’s Superintendent of Schools and the Board’s President are hereby authorized to execute the deed and other documents necessary to effectuate the sale of the Property in accordance herewith.

Approved on this the ____ day of _____, 2025.

San Antonio Independent School District
a Texas political subdivision

By: _____
President, Board of Trustees

Attest:

Secretary, Board of Trustees

**AGREEMENT FOR
PURCHASE AND SALE OF REAL ESTATE**

This Agreement for Purchase and Sale of Real Estate (hereinafter referred to as the "Agreement") is entered into by and between **San Antonio Independent School District**, whose address is 514 W. Quincy Ave., San Antonio, Texas 78212 (the "Seller"), and **VIA METROPOLITAN TRANSIT**, a Texas Metropolitan Transit Authority, whose address is 123 N. Medina, San Antonio, Texas 78207 (the "Buyer").

RECITALS

WHEREAS, Seller currently owns an improved tract of land consisting of approximately 3.10 acres (135,036 Sq. Ft.) and being located at 925 S. Saint Mary's St., San Antonio, TX 78205; and

WHEREAS, Buyer has agreed to purchase a portion of this tract from Seller for the Purchase Price (as hereinafter defined) and Seller has agreed to sell the tract or the designated portion to Buyer for the Purchase Price.

NOW THEREFORE, in consideration of the covenants, conditions and provisions hereinafter set forth, the parties hereto agree as follows:

ARTICLE I

Property

1.01 Seller, for the consideration described in Section 2.01 of this Agreement and subject to the terms, provisions and conditions hereof, hereby contracts to GRANT, SELL and CONVEY to Buyer by Deed without warranty ("Deed") and subject to the Permitted Exceptions (as defined in Article III below), good and indefeasible fee simple title to the following described property situated within the corporate limits of the City of San Antonio, Bexar County, Texas, to wit:

That 0.0052 acres, 224 square feet, of land, more or less, located in San Antonio, Bexar County, Texas, and being the same property more fully described as set out on **Exhibit "A"** attached hereto and incorporated herein for all purposes; together with all rights and interests appurtenant thereto, including any improvements, structures and fixtures (collectively, the "Improvements"), and all rights, titles and interests appurtenant thereto (collectively, the "Other Interests").

The Land, Improvements and Other Interests are collectively referred to herein as the "Property". This conveyance shall be subject to the Permitted Exceptions provided for under Article III of this Agreement.

Grantor is retaining title to the following improvements ("**Retained Improvements**") located on the Property, to wit: None

Grantor covenants and agrees to remove the Retained Improvements from the Property by the date of Closing (as defined in Section 6.01 below) _____ day of _____ 20____, subject to such extensions of time as may be granted by Grantee in writing. In the event Grantor fails, for any reason, to remove the Retained Improvements within the time prescribed, then, without further consideration, title to all or part of such Retained Improvements not so removed shall pass to and vest in Grantee, its successors and assigns, forever.

ARTICLE II
Consideration

2.01 The sum of FORTY-FIVE THOUSAND FOUR HUNDRED SEVEN and 40/100 Dollars (\$45,407.40) ("Purchase Price") to Grantor in hand paid by Grantee, receipt of which is hereby acknowledged, and for which no lien is retained, either expressed or implied. The Parties agree that the Purchase Price is the fair market value for the Property. The payment includes \$17,175.00 for the Acquisition, \$0.00 for Damages to your remaining property, and \$28,232.40 for the Cost To Cure of specified site improvements. The Purchase Price shall be paid by Buyer in one lump sum at Closing (as defined in Section 6.01 below).

2.02 Buyer shall deposit in escrow the sum of \$45,407.40, the Purchase Price, as payment at ALAMO TITLE COMPANY, Attn. Connie Bean, 434 N. Loop 1604 W., Suite 2208, San Antonio, Texas 78208, Tel. 210-499-5872 (the "Escrow Agent" and/or "Title Company").

ARTICLE III
Title, Survey and Delivery of Information

3.01 Seller, at Buyer's expense, will furnish Buyer at Closing a standard Texas form of Owner's Policy of Title Insurance (the "Title Policy") in the amount of the Purchase Price insuring good and indefeasible fee simple title to the Property in the Buyer, dated at or after Closing, insuring Buyer against loss under the Title Policy, subject only to (1) Permitted Exceptions and (2) the standard printed exceptions contained in the promulgated form of the Title Policy. The standard printed exception as to discrepancies, conflicts or shortages in area and boundary lines or any encroachments or protrusions, or any overlapping improvements may be amended to read "shortages in area" at the election of Buyer and at Buyer's sole cost and expense.

3.02 The Survey shall be obtained at Buyer's direction and at the sole cost and expense of Buyer.

3.03 Seller, at Seller's sole cost and expense, will cause to be delivered to Buyer, within twenty (20) calendar days after the Effective Date, the following items relating to or covering the Property (the "Review Documents"):

- A. True and correct copies of all agreements and documents in Seller's possession which, to the best of Seller's knowledge, impact the use and operation of the Property that may, but not necessarily include the following:
 - (1) All leases and other occupancy agreements (including ground leases) for all or any part of the Property;
 - (2) All unrecorded easement or access agreements and any documents evidencing consents of or agreements with any governmental entity, including Via Metropolitan Transit, relating to access to the property and permitted curb cuts;
 - (3) All utility service commitments pertaining to the Property; and
 - (4) Any notice of litigation or threatened litigation affecting the Property.
- B. All certificates, resolutions and/or other evidence of the authority and capacity of Seller to execute this Agreement for sale of the Property.

ARTICLE IV
Representations and Covenants

4.01 Seller (via its Superintendent) represents to Buyer that the following statements are true and correct:

- A. To the best of Seller's knowledge, there are no contracts or agreements outstanding which affect any portion of the Property or its use other than the Permitted Exceptions and Review Documents.
- B. To the best of Seller's knowledge, there are no violations of any federal, state, county, or municipal law, ordinance, order, regulation or requirement, affecting any portion of the Property and no written notice of any such violation has been issued to Seller by any governmental authority.
- C. Seller has full right, power, and authority to execute and deliver this Contract and to perform the undertakings of Seller contained herein and the individual executing this Contract on behalf of Seller has all requisite authority to bind Seller.
- D. Seller is not a foreign person in accordance with the meaning of Section 1445 of the Internal Revenue Code of 1986, as amended (the "Code"), or a United States Real Property Holding Company in accordance with Section 897(c) (2) of the Code and Seller will furnish to Purchaser at the Closing an affidavit to such effect in accordance with and in conformity to the requirements of Section 1445(b) (2) of the Code; the transaction contemplated hereby is not subject to the withholding requirements of Section 1445 of the Code.
- E. With regard to activities and conditions on the Property, to the best of Seller's knowledge:
 - (1) Seller has not and, to the best of Seller's knowledge, no third party has used, generated, transported, discharged, released, manufactured, stored or disposed of any Hazardous Materials (as hereinafter defined) from, into, at, on or under the Property in violation of any Environmental Requirements. To the best of Seller's knowledge, (a) the Property is not in violation, nor has been or is currently under investigation for violation of any Environmental Requirements; (b) there has been no migration of any Hazardous Materials from, into, at, on or under the Property in violation of any Environmental Requirements; (c) there is not now, nor has there ever been on or in the Property underground storage tanks or surface or below-grade impoundments used to store, treat or handle Hazardous Materials or debris or refuse buried in, on or under the Property; and
 - (2) The Property is not subject to a lien in favor of any governmental entity for any liability, costs or damages, under any Environmental Requirements arising from or cost incurred by such governmental entity in response to a release of Hazardous Materials. No conditions currently exist or are reasonably foreseeable that would give rise to such a notice.
- F. There are no third parties claiming adverse possession of the Property and at Closing,

there will be no outstanding written or oral leases or agreements relating to the use or possession of the Property other than the Permitted Exceptions.

- G. To the best of Seller's knowledge, no portion of the Property is the subject of any actual or proposed condemnation or eminent domain proceeding or any other litigation or proceeding and has not received any written notice and has no knowledge that any such proceeding is contemplated.
- H. Seller has or will completely discharge at or prior to Closing (whether or not payable in installments or otherwise) all liens on the Property including but not limited to any and all assessments payable to any entity or governmental authority for improvements, including, but not limited to, capital recovery charges, assessments for street improvements, utilities and sanitary sewer connection charges, if any, and any liens, charges, security interests or other encumbrances affecting the Property.

4.02 Buyer acknowledges and agrees that, except as otherwise provided in this Agreement, Seller has not made, does not make and hereby specifically NEGATES AND DISCLAIMS any representations, warranties, promises, covenants, agreements or guaranties of any kind or character whatsoever, whether expressed or implied, oral or written, past, present, or future, with respect to (1) the value, nature, quality or condition of the Property, including, without limitation, the water, soil and geology; (2) the income to be derived from the Property; (3) the suitability of the Property for any and all activities and uses which Buyer may conduct thereon; (4) the compliance of or by the Property or its operation with any laws, rules, ordinances or regulations of any applicable governmental authority or body; (5) the habitability, merchantability, marketability, profitability or fitness for a particular purpose of the Property; (6) the manner or quality of the construction or materials, if any, incorporated into the Property; (7) the manner, quality, state of repair or lack of repair of the Property; or (8) any other matter with respect to the Property, and specifically, that Seller has not made, does not make, and specifically disclaims any representations regarding compliance with any environmental protection, pollution or land use laws, rules, regulations, orders or requirements, including the existence in or on the Property of Hazardous Materials (as defined below), or endangered species. Buyer further acknowledges and agrees that Buyer will have the opportunity to inspect the Property thoroughly prior to Closing; that, except as otherwise provided in this Agreement, Buyer will rely solely on its own investigation of the Property and not on any other information provided to or to be provided by Seller, and that at Closing, Buyer agrees to accept the Property in its present "AS IS-WHERE IS" condition. Seller is not liable or bound in any manner by any verbal or written statements, representations or information pertaining to the Property, or the operation thereof, furnished by any agent, employee, servant or other person. BUYER FURTHER ACKNOWLEDGES AND AGREES, THAT EXCEPT AS OTHERWISE PROVIDED IN THIS AGREEMENT, TO THE MAXIMUM EXTENT PERMITTED BY LAW, THE SALE OF THE PROPERTY AS PROVIDED FOR HEREIN IS MADE ON AN "AS-IS" CONDITION AND BASIS WITH ANY AND ALL LATENT AND PATENT DEFECTS AND FAULTS. IT IS UNDERSTOOD AND AGREED THAT THE PURCHASE PRICE HAS BEEN NEGOTIATED BASED ON THE FACT THAT THE PROPERTY IS SOLD BY SELLER AND PURCHASED BY BUYER SUBJECT TO THE FOREGOING. The provisions of this Article shall survive the Closing and may be included in the Deed to Buyer.

4.03 For purposes of this Article, "Hazardous Materials" shall mean any substance which is or contains (i) any "hazardous substances" as now or hereafter defined by law, including the Comprehensive Environmental Response, Compensation and Liability Act of 1980, as amended (42 U.S.C. '9601 et seq.) ("CERCLA"), or any regulations promulgated under or pursuant to CERCLA, 41 U.S.C. § 801, et. seq., the Federal Water Pollution Control Act, as amended, 33 U.S.C. § 1251 et. seq., and the Clean Air Act, as amended, 42 U.S.C. §7401 et. seq.; (ii) any "hazardous waste" as now or hereafter defined in the Resource Conservation and Recovery Act (42 U.S.C. '6901 et seq.) ("RCRA"), or regulations promulgated under or pursuant to RCRA; (iii) any substance regulated by the Toxic Substances Control Act (15 U.S.C. '2601 et seq.); (iv) gasoline, diesel fuel, or other petroleum hydrocarbons; (v) asbestos and asbestos containing materials in any form, whether friable or non-friable; (vi) polychlorinated biphenyls; (vii) radon gas; and (viii)

any additional substances or materials which are now or hereafter classified or considered to be hazardous or toxic under Environmental Requirements (as hereafter defined), or the common law or any other applicable laws relating to the Property. Hazardous Materials shall include, without limitation, any substance, the presence of which on the Property: (a) requires reporting investigation or remediation under Environmental Requirements; (b) causes or threatens to cause a nuisance on the Property or adjacent property, or poses or threatens to pose a hazard to the health or safety of persons on the Property or adjacent property; or (c) which, if it emanated or migrated from the Property could constitute a trespass.

4.04 For purposes of this Article "Environmental Requirements" shall mean all laws, ordinances, statutes, codes, rules, regulations, agreements, judgments, orders and decrees now or hereafter enacted, promulgated or amended of the United States, the states, the counties, the cities, or any other political subdivision in which the Property is located, and any other political subdivision, agency or instrumentality exercising its jurisdiction over the owner of the Property, the Property, or the use of the Property relating to pollution, the protection or regulation of human health, natural resources, or the environment, or the omission, discharge, release or threatened release of pollutants, contaminants, chemicals, or industrial, toxic or hazardous substances or waste or Hazardous Materials into the environment (including, without limitation, ambient air, surface water, ground water or land or soil).

ARTICLE V

Conditions Precedent to Buyer's Obligation to Close

5.01 Buyer's obligation to consummate the transactions contemplated hereunder is conditioned upon satisfaction of Seller performing all of its obligations under this Agreement. In the event that any one or more of Seller's obligations are not met, Buyer may (a) extend the time for Seller's performance; (b) terminate this Agreement by notice to Seller and pursue the remedies set out in Section 8.01 of this Agreement; (c) waive the requirement or condition and purchase the Property or (d) commence eminent domain proceedings to take the property for a public purpose as permitted by law.

5.02 Feasibility Study and Inspections.

- A. Buyer agrees that all inspections of the Property by Buyer or Buyer's representatives are to be conducted as permitted by law and in such a manner as to cause no material damage to the Property that is not subsequently reasonably and reasonably repaired and not to unreasonably interfere with the use of the Property by Seller. Buyer and its agents and representatives shall (a) not unreasonably disturb the Property; (b) not interfere with the operation and maintenance of the Property by Seller or Seller's authorized representatives; (c) close gates and not cut or lay down fences; (d) not cut trees or clearings without Seller's prior written consent; (e) not injure or otherwise cause bodily harm to Seller or Seller's representatives, agents, contractors and employees; (f) promptly pay, when due, the cost of all tests, investigations, surveys and examinations done with regard to the Property when done with Buyer's authorization; (g) not permit any liens to attach to the Property by reason of the exercise of its rights hereunder; and (h) if this Agreement does not close, restore the Property as nearly as possible to the condition in which the Property was found before any such inspections or tests were undertaken by Buyer, at Buyer's expense. The obligations and agreements of Buyer under this paragraph shall survive the termination of this Agreement and Closing.
- B. The Parties acknowledge that the Buyer is a political subdivision of the State of Texas and that the Buyer is subject to and shall comply with the applicable provisions of the Texas Tort Claims Act, as set out in Civil Practice and Remedies Code, Section 101.001 et seq. and the remedies authorized therein regarding claims or causes of action that may be asserted for damage, injury or death related

to Buyer's activities on the Property during the Feasibility Period.

5.03 So long as Buyer does not bind the Property or Seller without Seller's express prior written consent, Buyer may, as necessary and within Buyer's discretion, while this Agreement is in effect, expeditiously and at its sole cost, expense and risk pursue with due diligence (i) re-platting of the Property; (ii) curb cuts, utility relocations and/or utility extensions; (iii) rezoning of the Property to allow for Buyer's uses; (iv) seek and obtain Environmental Clearance as well as approval of the purchase price from the Federal Transit Administration in accordance with applicable laws and regulations; and (v) under any other governmental permits or approvals that Buyer deems necessary or appropriate for Buyer's development of the Property. The Buyer's cost of pursuing such approvals shall be paid solely by Buyer. Should this transaction not close, Buyer agrees and understands that Buyer shall not be entitled to any reimbursement of the costs or expenses it incurred under the permission granted by this Section 5.03. Buyer further agrees and understands that Seller may use the product of such work and the benefits and/or ownership of such work is vested in Seller, without any warranties or representations by Buyer, if Buyer terminates this Agreement. Seller agrees to reasonably cooperate with Buyer in pursuing any and all matters in this Section 5.03, including signing applications and any other necessary or required documentation or granting Buyer authority to perform the acts required on behalf of Seller as owner of the Property. The Parties agree and understand that if Buyer shall be unable to determine all of the foregoing prior to the expiration of the Feasibility Period, as indicated in the Right of Entry, Buyer's sole remedy shall be to terminate this Agreement on or before the expiration of the Feasibility Period and Buyer shall be entitled to a return of all earnest money less the Independent consideration and neither Party will have any further obligation or liability under this Agreement.

ARTICLE VI Closing and Possession

6.01 Closing.

Provided that all of the conditions of this Agreement shall have been satisfied prior to or on the Closing Date (as defined below), the closing of this transaction shall take place as determined by Buyer in consultation with Seller.

6.02 At Closing:

A. Seller shall deliver to Buyer the following:

- (1) A Deed without warranty duly executed and acknowledged by Seller, conveying to Buyer fee simple title to the Property, free and clear of any lien, encumbrance or exception other than as herein permitted;
- (2) a standard Texas Owner's Policy of Title Insurance ("Owner's Policy") issued by the Title Company (including such endorsements as Buyer may request) conforming to the requirements of Article III above insuring Buyer's title to the Property in fee simple title in the amount of the Purchase Price;
- (3) any applicable tax certificates;
- (4) possession of the Property free and clear of any and all encumbrances, including any leasehold estates and liens, except as otherwise provided in this Agreement;
- (5) evidence of the authority and capacity of Seller and its representatives to execute all documents necessary to close this transaction as Buyer and/or

the Title Company may reasonably require.

- (6) a certificate stating Seller is not a "foreign person" to the extent required pursuant to the Federal Foreign Investment in Real Property Tax Act of 1980 and the 1984 Tax Reform Act, as amended and in a form complying with the applicable federal tax law.

B. Buyer shall deliver the following:

- (1) the consideration required pursuant to Section 2.01 in cash or guaranteed funds; and
- (2) evidence of authority and capacity of Buyer and its representatives to execute all documents necessary to close this transaction as Seller and/or Title Company may reasonably require.

6.03 The Parties agree and understand that Buyer is a governmental entity and generally not subject to ad valorem taxation.

6.04 Seller shall deliver to, and Buyer agrees to accept possession and control of the Property upon closing and funding in its present "AS IS" condition, subject to the terms, provisions and conditions set out in this Agreement.

6.05 If Seller is a "foreign person" or if Seller fails to deliver the required certificate at the Closing, then in either such event the funding to Seller at the Closing will be adjusted to the extent required to comply with the withholding provisions of the federal tax law; and although the amount withheld will still be paid at the Closing by Buyer, it will be retained by Title Company (the reasonable fees of which shall be paid by Seller at the Closing) for delivery to the Internal Revenue Service together with the appropriate federal tax law forwarding forms, and with copies being provided both to Seller and to Buyer.

ARTICLE VII Condemnation

7.01 RESERVED.

ARTICLE VIII Default and Remedies

8.01 In the event of a default by Seller that is not cured by Seller to Buyer's satisfaction Buyer may, at Buyer's option, perform any obligations as permitted in other provisions of this Agreement or as Buyer's sole remedy one of the following:

A. terminate this Agreement and pursue eminent domain proceeding.

8.02 If it shall be necessary for either Party to employ an attorney to enforce its rights pursuant to this Agreement, the prevailing Party shall be entitled to reimbursement of its reasonable costs and attorney fees from the other Party.

ARTICLE IX Interim Responsibilities of Seller

9.01 Seller agrees that during the period between the date of this Agreement and the Closing Date:

- A. it will not further encumber the Property in any manner without the written consent of Buyer and shall continue to maintain the Property in its current condition;
- B. it will not assign or transfer the rights under this Agreement without the express written consent of Buyer.

ARTICLE X

Brokerage Commission and Brokers Notice

10.01 Seller and Buyer hereby affirmatively represent that neither have utilized a real estate broker in this transaction and no commission is due or owing to any such broker. The foregoing notwithstanding, Seller agrees to INDEMNIFY, HOLD HARMLESS AND DEFEND Buyer from payment of any fees or commissions owed or that may be owed to a Broker regarding this transaction. This provision survives Closing.

ARTICLE XI

Acceptance

11.01 For the purposes hereof, acceptance shall be construed to mean that both parties shall have signed this Contract and delivered it to the Escrow Agent who shall have received a fully executed original hereof.

ARTICLE XII

Miscellaneous

12.01 Any and all notices or other communications required or permitted by this Contract or by law to be delivered to, served on, or given to either party to this Contract, by the other party to this Contract or by the Title Company as an escrow holder shall be in writing and shall be deemed properly delivered, given, or served, as the case may be (notwithstanding lack of actual receipt by the addressee); (i) upon actual receipt or refusal by the addressee by hand delivery, or (ii) two (2) business days after having been deposited in the United States mail, certified or registered, return receipt requested, sufficient postage affixed and prepaid; or (iii) one (1) business day after having been deposited with an expedited, overnight courier service (such as by way of example but not limitation, U.S. Express Mail, Federal Express, Airborne Express or UPS), (iv) by facsimile with confirmed receipt and original copy thereof sent by first class U. S. Mail, addressed to the party to whom notice is intended as follows:

If to Seller: SAISD
 514 W. Quincy St.
 San Antonion, TX 78212
 Tel: (210) 554-2285
 Fax: (____) _____

If to Buyer: VIA Metropolitan Transit
 Real Estate Department
 123 N. Medina
 San Antonio, Texas 78207
 Tel.: (210) 299-5906
 Fax: (210) 299-5915

Buyer or Seller may change its address for the purposes of this Paragraph by giving written notice of the

change to the other party in the manner provided in this Section.

12.02 All warranties and representations contained herein or arising out of the conveyance of the Property shall survive the Closing hereof for four (4) years.

12.03 The laws of the State of Texas shall govern the validity, enforcement, and interpretation of this Agreement. The obligations of the parties are performable and venue for any legal action arising out of this Agreement shall lie in Bexar County, Texas.

12.04 This Agreement constitutes the complete and final expression of the agreement of the parties relating to the Property and supersedes all previous contracts, agreements, and understandings of the parties, either oral or written, relating to the Property. The payment of the amount herein stated, and the terms provided constitute the only promises, consideration, and conditions of this purchase; and no other promises, consideration or conditions have been signified or implied, save and except any benefits which may accrue under the State's Relocation Assistance Program and the mutual benefits to be derived by you and VIA from the signing of this agreement. This Agreement cannot be modified, or any of the terms hereof waived, except by an instrument in writing (referring specifically to this Agreement) executed by the party against whom enforcement of the modification or waiver is sought. The terms and provisions of this Agreement shall not merge with, be extinguished, or otherwise affected by any subsequent conveyance or instrument by or between the parties hereto unless such instrument shall specifically so state and be signed by both Buyer and Seller.

12.05 This Agreement may be executed in several counterparts, each of which shall be fully effective as an original and all of which together shall constitute one and the same instrument. Facsimile, digital image, photocopied, and other duplicated signatures of original signatures on this instrument shall have the same status and be accepted as original signatures.

12.06 The headings which have been used throughout this Agreement have been inserted for convenience of reference only and do not constitute matter to be construed in interpreting this Agreement. Words of any gender used in this Agreement shall be held and construed to include any other gender and words in the singular number shall be held to include the plural, and vice versa, unless the context requires otherwise. The words "herein," "hereof," "hereunder," and other similar compounds of the word "here" when used in this Agreement shall refer to the entire Agreement and not to any particular provision or section. If the last day of any time period stated herein shall fall on a Saturday, Sunday, legal or banking holiday, then the duration of such time period shall be extended so that it shall end on the next succeeding business day.

12.07 If anyone or more of the provisions of this Agreement, or the applicability of any such provision to a specific situation, shall be held invalid or unenforceable, such provision shall be modified to the minimum extent necessary to make it or its application valid and enforceable, and the validity and enforceability of all other provisions of this Agreement and all other applications of any such provision shall not be affected thereby.

12.08 This Agreement shall be binding upon and inure to the benefit of Seller and Buyer, and their respective heirs, personal representatives, successors, and assigns. Except as expressly provided herein, nothing in this Agreement is intended to confer on any person, other than the parties hereto and their respective heirs, personal representatives, successors and assigns, any rights, or remedies under or by reason of this Agreement.

12.09 In addition to the acts recited in this Agreement to be performed by Seller and Buyer, Seller and Buyer agree to perform or cause to be performed at the Closing or after the Closing, any and all such further acts as may be reasonably necessary to consummate the transactions contemplated hereby.

12.10 The "Effective Date" of this Agreement is the date the Title Company receipts this Agreement as evidenced below.

12.11 Time is of the essence in this Agreement. Until payment is made by VIA, title and

possession of the property to be conveyed remains with Seller and Seller shall bear all risk of loss to any and all such property prior to such payment.

12.12 Buyer is advised to have an abstract of title covering the Property examined by an attorney of Buyer's selection or Buyer should be furnished with or obtain a title insurance policy.

12.13 All provisions of this Contract have been negotiated by both parties and neither party shall be deemed the scrivener of this Contract. This Contract shall not be construed for or against either party by reason of the authorship or alleged authorship of any provision hereof.

Executed and effective the _____ day of _____, 2025.

BUYER:

VIA METROPOLITAN TRANSIT

SELLER:

San Antonio Independent School District

By: _____
Alicia Sebastian, Board President

ATTACHMENTS:

Exhibit "A" Legal Description of the Property

ESCROW RECEIPT

Escrow Agent, _____ TITLE COMPANY, acknowledges receipt of the Agreement on this ____ day of _____, 20__ and earnest money in the amount of \$_____ in the form of _____ on this _____ day of _____, 20__ (EFFECTIVE DATE).

ESCROW AGENT:

By: _____

Print Name

EXHIBIT "A"
LEGAL DESCRIPTION OF THE PROPERTY

EXHIBIT "A"
LEGAL DESCRIPTION OF THE PROPERTY

VIA Metropolitan Transit
Parcel No. 56
BCAD ID 1213123
Owner: San Antonio Independent School District

GF No. 4000082301021
Site Address: 925 S. Mary's St
April 1, 2025
Page 1 of 6

PARCEL 56

BEING A 0.0052 ACRE (224 SQ. FT.) TRACT, BEING A PORTION OF LOT 31, BLOCK 9, N.C.B. 949 OF BONHAM ACADEMY REPLAT II, AS RECORDED IN VOLUME 9668, PAGE 12 OF THE DEED AND PLAT RECORDS OF BEXAR COUNTY, TEXAS, SAID LOT 31 BEING CONVEYED IN THE FOLLOWING DEEDS:

<u>GRANTOR</u>	<u>GRANTEE</u>	<u>DATE FILED</u>	<u>VOLUME/PAGE</u>
T.D. COBBS	SAN ANTONIO SCHOOL BOARD	11/28/1905	VOLUME 241, PAGE 473
ROSIE C. HARN	SAN ANTONIO SCHOOL BOARD	3/25/1914	VOLUME 435, PAGE 464
SOLON K. STEWART	SAN ANTONIO INDEPENDENT SCHOOL DISTRICT	7/12/1930	VOLUME 1197, PAGE 91
MARIE LOUISE JAMES, EXECUTRIX	SAN ANTONIO INDEPENDENT SCHOOL DISTRICT	4/16/1965	VOLUME 5339, PAGE 219
AURORO ELIZONDO DE GONZALEX, ET AL.	SAN ANTONIO INDEPENDENT SCHOOL DISTRICT	5/5/1972	VOLUME 6799, PAGE 154
MARIE ANN SMITH	SAN ANTONIO INDEPENDENT SCHOOL DISTRICT	8/11/2000	VOLUME 8528, PAGE 588
BERNADETTE MCKEON	SAN ANTONIO INDEPENDENT SCHOOL DISTRICT	9/17/2007	VOLUME 13118, PAGE 523
MICHAEL CORY CARRERA, OFELIA PENA AND ELISCO A. BATILLA, PRO FORMA	SAN ANTONIO INDEPENDENT SCHOOL DISTRICT	5/4/2012	VOLUME 15477, PAGE 822

HEREINAFTER DESIGNATED AS PART 1 AND PART 2 AND BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

PART 1 0.0037 ACRE (160 SQ. FT.)

COMMENCING at an X found cut in concrete in the west right-of-way line of St. Mary's Street (65 foot right-of-way width) at the most northerly corner of said Lot 31, Block 9, being the most easterly corner of Lot 18, Block 2, N.C.B. 949, the Map of Block 2, N.C.B. 949, being on file in the City Engineer's Office;

THENCE S16°32'24"E, with the west right-of-way line of St. Mary's Street, being the east line of said Lot 31, Block 9, a distance of 204.58 feet to a 1/2-inch iron rod with "AG-3" cap set at the intersection with the proposed west right-of-way line of St. Mary's Street for the POINT OF BEGINNING and northeast corner of the herein described tract of land;

THENCE S16°32'24"E continuing with the west right-of-way line of St. Mary's Street, being the east line of said Lot 31, Block 9, a distance of 22.86 feet to a 1/2-inch iron rod with "AG-3" cap set for the southeast corner of the herein described tract of land, being the intersection with the proposed west right-of-way line of St. Mary's Street, from which a 2-inch iron pipe found at the apparent intersection of the west right-of-way line of St. Mary's Street and the south right-of-way line of Pereida Street bears S16°32'24"E, a distance of 537.48 feet;

THENCE leaving the west right-of-way line of St. Mary's Street, being the east line of said Lot 31, Block 9, over and across said Lot 31, Block 9, the following three (3) courses and distances:

1. S73°27'36"W, a distance of 7.00 feet to a calculated point for the southwest corner of the herein described tract of land;
2. N16°32'24"W, a distance of 22.86 feet to a calculated point for the northwest corner of the herein described tract of land;
3. N73°27'36"E, a distance of 7.00 feet to said POINT OF BEGINNING and containing 0.0037 acre (160 sq. ft.).

PART 2 0.0015 ACRE (64 SQ. FT.)

COMMENCING at an X found cut in concrete in the west right-of-way line of St. Mary's Street (65 foot right-of-way width) at the most northerly corner of said Lot 31, Block 9, being the most easterly corner of Lot 18, Block 2, N.C.B. 949, the Map of Block 2, N.C.B. 949, being on file in the City Engineer's Office;

THENCE S16°32'24"E, with the west right-of-way line of St. Mary's Street, being the east line of said Lot 31, Block 9, a distance of 458.05 feet to a 1/2-inch iron rod with "AG-3" cap set for the intersection with the proposed west right-of-way line of St. Mary's Street, the POINT OF BEGINNING and northeast corner of the herein described tract of land;

THENCE S16°32'24"E, with the west right-of-way line of St. Mary's Street, being the east line of said Lot 31, Block 9, a distance of 16.00 feet to a 1/2-inch iron rod with "AG-3" cap set at the intersection with the proposed west right-of-way line of St. Mary's Street and the southeast corner of the herein described tract of land, from which, a 2-inch iron pipe found at the apparent intersection of the west right-of-way line of St. Mary's Street and the south right-of-way line of Pereida Street bears S16°32'24"E, a distance of 298.46 feet;

THENCE leaving the existing west right-of-way line of St. Mary's Street, with the proposed west right-of-way line of St. Mary's Street, over and across said Lot 31, Block 9, the following three (3) courses and distances:

1. S73°27'36"W, a distance of 4.00 feet to a 1/2-inch iron rod with "AG-3" cap set for the southwest corner of the herein described tract of land;
2. N16°32'24"W, a distance of 16.00 feet to a 1/2-inch iron rod with "AG-3" cap set for the northwest corner of the herein described tract of land
3. N73°27'36"E, a distance of 4.00 feet, to said POINT OF BEGINNING and containing 0.0015 acre (64 sq. ft.).

ROW-56

PART 1 0.0037 ACRE (160 SQ.FT.)

PART 2 0.0015 ACRE (64 SQ.FT.)

TOTAL 0.0052 ACRE (224 SQ.FT.)

NOTES:

Basis of bearings is the Texas Coordinate System of 1983, South Central Zone 4204, NAD 83 (2011). The distances shown hereon are surface, utilizing a grid to surface scale factor of 1.00017. Unit of measure is US Survey Foot.

A Parcel Plat of even date was prepared in conjunction with this property description.

Prepared from an on the ground survey performed by myself or persons under my direct supervision.



Curtis W. Watts April 1, 2025
Registered Professional Land Surveyor No. 6614



AG3 Group, LLC
4800 Fredericksburg Rd. Suite 200SL
San Antonio, TX 78229
Ph. 210-208-9400 Website: ag3-group.com
TBPLS Firm No. 1019462

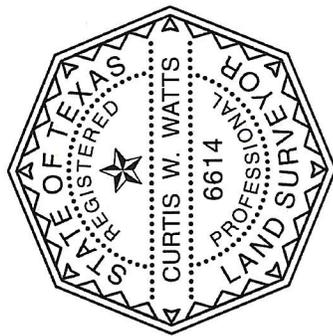
LEGEND

- ▲ CALCULATED POINT
- ▲ MAG NAIL FOUND
- △ AG-3 MAG NAIL WITH "AG-3" WASHER SET
- ☒ "X" IN CONCRETE FOUND
- ⊕ FENCE POST FOUND
- 1/2" IRON ROD FOUND
- 1/2" IRON ROD FOUND W/ CAP (AS NOTED)
- 1/2" IRON ROD WITH "AG-3" CAP SET
- ⊙ IRON PIPE FOUND (SIZE NOTED)
- PARCEL LINE
- - - EXISTING EASEMENT LINE
- PROPERTY LINE
- D.P.R.B.C.T. DEED AND PLAT RECORDS OF BEXAR COUNTY TEXAS
- O.P.R.B.C.T. OFFICIAL PUBLIC RECORDS OF BEXAR COUNTY TEXAS
- N.C.B. NEW CITY BLOCK
- P.O.B. POINT OF BEGINNING
- P.O.C. POINT OF COMMENCEMENT

LINE TABLE		
LINE	BEARING	DISTANCE
L1	S16°32'24"E	22.86'
L2	S73°27'36"W	7.00'
L3	N16°32'24"W	22.86'
L4	N73°27'36"E	7.00'
L5	S16°32'24"E	16.00'
L6	S73°27'36"W	4.00'
L7	N16°32'24"W	16.00'
L8	N73°27'36"E	4.00'

PARCEL 56
PART 1 0.0037 ACRE (160 SQ.FT.)
PART 2 0.0015 ACRE (64 SQ.FT.)
TOTAL 0.0052 ACRE (224 SQ.FT.)

I HEREBY CERTIFY THAT THIS SURVEY WAS PREPARED FROM AN ACTUAL SURVEY MADE ON THE GROUND UNDER MY SUPERVISION AND SUBSTANTIALLY COMPLIES WITH THE CURRENT TEXAS SOCIETY OF PROFESSIONAL SURVEYORS STANDARDS AND SPECIFICATIONS.



04/01/2025

Curtis W. Watts

CURTIS W. WATTS, R.P.L.S. #6614

SHEET 4 OF 6

PARENT ACREAGE (RECORD)	ACQUISITION ACREAGE (ACRES/SQ. FT.)	REMAINING ACREAGE (ACRES)
3.10 ACRES	0.0052 ACRE /224 SQ. FT.	3.095 ACRES

- GENERAL NOTES:
- SUBJECT TO ANY AND ALL COVENANTS, RESTRICTIONS, EASEMENTS AND CONDITIONS THAT MAY BE APPLICABLE.
 - THE SURVEYOR DID NOT ABSTRACT THE SUBJECT TRACT
 - BEARINGS ARE BASED ON THE TEXAS STATE PLANE COORDINATE SYSTEM, SOUTH CENTRAL ZONE (4204), NAD83(2011). DISTANCES SHOWN HEREON ARE SURFACE DISTANCES BASED ON GRID TO SURFACE SCALE FACTOR OF 1.00017.
 - SURVEY WAS COMPLETED ON MARCH 4, 2025.



PARCEL 56

BEING 0.0052 ACRE OUT OF LOT 31, BLOCK 9, N.C.B. 949 OF BONHAM ACADEMY REPLAT II, AS RECORDED IN VOLUME 9668, PAGE 12 OF THE DEED AND PLAT RECORDS OF BEXAR COUNTY, TEXAS.
 925 S SAINT MARYS ST. SAN ANTONIO, TX 78205

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Discussion and Possible Action on Proposals to Lease Out Vacant District Facilities

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Patti Salzmann, Deputy Superintendent

MEETING DATE: November 17, 2025

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Division of Operations, HCM, and Strategy is pleased to present a status update on shortlisted proposals for five vacant buildings as requested for proposals via RFP 25-030 (LC) Lease of Vacant SAISD Buildings. All proposers have complied with the requirements of the RFP and have proposed reuse of District facilities that meet the criteria of providing a community-aligned proposal that most satisfies the interests of SAISD. The five vacant buildings include: Brewer, Douglass, Gonzales, Lamar and Pickett. Final presentation will be forthcoming.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the recommendation of The Division of Operations, HCM, and Strategy to proceed with negotiations for the following shortlisted proposers.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.

- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Selection of the SAISD Board of Trustees to Cast Votes for the Election of Bexar Appraisal District Board of Directors for the 2026 Term

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Alicia Sebastian, Board President

PRESENTER: Theresa Mendoza, Board Coordinator, Board & Superintendent Services

MEETING DATE: November 17, 2025

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to cast votes for a candidate or candidates for the election to the Bexar Appraisal District Board of Directors for the 2026 term.

As required by Section 6.03(k), Texas Property Tax Code, the number of votes to which each taxing unit is entitled in this year's selection process has been calculated. (This information is included in the agenda documentation.) Each taxing unit authorized to vote may do so by Resolution of its governing body, one or more candidate for a position on the Bexar County Appraisal District Board of Directors. The San Antonio ISD is entitled to cast a total of 151 votes.

Votes must be submitted by resolution no later than December 15, 2025.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board cast their votes for the 2026 election of the Bexar Appraisal District Board of Directors.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.

- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- ☒ **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- ☒ **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.



RESOLUTION

WHEREAS, it is the desire of the Board of Trustees of the San Antonio Independent School District to cast its votes towards the Election Ballot of the Bexar Appraisal District Board of Directors.

THEREFORE, BE IT RESOLVED, by the Board Trustees of the San Antonio Independent School District, acting for and on behalf of the San Antonio Independent School District shall cast

_____ votes for _____

for the Bexar Appraisal District Board of Directors for January 1, 2026 through December 31, 2029 term.

AND THAT, Alicia Sebastian, Board President, is authorized to execute this Resolution for and on behalf of the Board of Trustees of the San Antonio Independent School District.

Adopted and approved on this 17th day of November, 2025.

ATTEST:

Alicia Sebastian
President, Board of Trustees
San Antonio Independent School District



BEXAR APPRAISAL DISTRICT

BOARD OF DIRECTORS

DAVE GANNON
Chair
JON FISHER
Vice Chair
Dr. ADRIANA ROCHA GARCIA
Secretary

411 N. Frio, P.O. Box 830248
San Antonio, TX 78283-0248
Phone (210) 224-8511
Fax (210) 242-2451
ROGELIO SANDOVAL, Chief Appraiser

BOARD OF DIRECTORS

Dr. RALPH E. BARKSDALE
Reverend
ROBERT BRUCE
ERIKA HIZEL
NAOMI MILLER
LESLIE SACHANOWICZ
ALBERT URESTI, MPA
Tax Assessor-Collector

October 20, 2025

VIA CERTIFIED MAILER

9589 0710 5270 3409 7291 11

Ms. Alicia Sebastian, President of the Board
San Antonio ISD
514 W Quincy
San Antonio, TX 78212

RE: 2026 Bexar Appraisal District Board of Directors Appointments – Voting Phase

Dear Ms. Sebastian:

Thank you to those who participated in the nomination phase of the Bexar Appraisal District Board of Directors appointment process. Enclosed is a ballot listing all the nominees in alphabetical order and the voting entitlement of each taxing unit.

As required by Section 6.03(k), Texas Property Tax Code, the governing body of each taxing unit entitled to vote shall **do so by resolution, which must be submitted along with the ballot to the Chief Appraiser before December 15th**. As a reminder, Section 6.03, Texas Property Tax Code states that taxing units with at least 5% of the total votes in the appointment of the Bexar Appraisal District Board of Directors must determine its vote by resolution adopted at the first or second open meeting of the governing body held after the date the chief appraiser delivers the ballot to the presiding officer of the governing body.

Only votes cast by resolution and submitted before December 15th will be counted in the voting process. The two candidates with the most votes will be declared appointed, and the results will be delivered to each taxing unit by December 31st.

If you have any questions regarding this process, please contact me or my Executive Assistant, Jimmy Saiz, at (210) 242-2409.

Sincerely,

Rogelio Sandoval
Chief Appraiser

Enclosures

CC Via Regular Mail w/Enclosures:
Dr. Jaime Aquino, Superintendent
Ms. Dottie Carreon, Chief Financial Officer
Ms. Theresa Mendoza, Board Services Manager

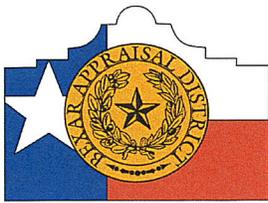
Taxing Unit	2024 Tax Levy	Sum of Levies	Votes	% of Votes
ALAMO COMMUNITY COLLEGE DIST.	\$371,155,748.00	\$4,178,153,759.00	178	8.88%
CITY OF ALAMO HEIGHTS	\$8,273,275.00	\$4,178,153,759.00	4	0.20%
ALAMO HEIGHTS ISD	\$81,284,888.00	\$4,178,153,759.00	39	1.95%
CITY OF BALCONES HEIGHTS	\$2,192,201.00	\$4,178,153,759.00	1	0.05%
BEXAR COUNTY	\$633,755,511.00	\$4,178,153,759.00	303	15.17%
BOERNE ISD	\$34,568,475.00	\$4,178,153,759.00	17	0.83%
CITY OF CASTLE HILLS	\$4,916,808.00	\$4,178,153,759.00	2	0.12%
CITY OF CHINA GROVE	\$526,505.00	\$4,178,153,759.00	0	0.01%
COMAL ISD	\$40,289,098.00	\$4,178,153,759.00	19	0.96%
CITY OF CONVERSE	\$12,085,232.00	\$4,178,153,759.00	6	0.29%
EAST CENTRAL ISD	\$74,540,831.00	\$4,178,153,759.00	36	1.78%
EDGEWOOD ISD	\$22,385,085.00	\$4,178,153,759.00	11	0.54%
CITY OF ELMENDORF	\$1,015,827.00	\$4,178,153,759.00	0	0.02%
CITY OF FAIR OAKS RANCH	\$4,909,502.00	\$4,178,153,759.00	2	0.12%
FLORESVILLE ISD	\$32,633.00	\$4,178,153,759.00	0	0.00%
CITY OF GREY FOREST	\$69,040.00	\$4,178,153,759.00	0	0.00%
HARLANDALE ISD	\$30,864,126.00	\$4,178,153,759.00	15	0.74%
CITY OF HELOTES	\$5,038,247.00	\$4,178,153,759.00	2	0.12%
CITY OF HILL COUNTRY VILLAGE	\$725,163.00	\$4,178,153,759.00	0	0.02%
TOWN OF HOLLYWOOD PARK	\$3,682,340.00	\$4,178,153,759.00	2	0.09%
JUDSON ISD	\$153,248,717.00	\$4,178,153,759.00	73	3.67%
CITY OF KIRBY	\$3,486,611.00	\$4,178,153,759.00	2	0.08%
CITY OF LEON VALLEY	\$6,437,465.00	\$4,178,153,759.00	3	0.15%
CITY OF LIVE OAK	\$7,591,021.00	\$4,178,153,759.00	4	0.18%
CITY OF LYTLE	\$6,241.00	\$4,178,153,759.00	0	0.00%
MEDINA VALLEY ISD	\$35,126,067.00	\$4,178,153,759.00	17	0.84%
NORTH EAST ISD	\$510,038,662.00	\$4,178,153,759.00	244	12.21%
NORTHSIDE ISD IN BEXAR COUNTY	\$769,452,698.00	\$4,178,153,759.00	368	18.42%
CITY OF OLMOS PARK	\$4,408,700.00	\$4,178,153,759.00	2	0.11%
CITY OF SAN ANTONIO	\$843,529,760.00	\$4,178,153,759.00	404	20.19%
SAN ANTONIO ISD	\$316,361,214.00	\$4,178,153,759.00	151	7.57%
CITY OF SANDY OAKS	\$857,821.00	\$4,178,153,759.00	0	0.02%
CITY OF SCHERTZ	\$3,437,866.00	\$4,178,153,759.00	2	0.08%
SCHERTZ-CIBOLO ISD	\$15,319,371.00	\$4,178,153,759.00	7	0.37%
CITY OF SELMA	\$2,139,386.00	\$4,178,153,759.00	1	0.05%
CITY OF SHAVANO PARK	\$5,135,519.00	\$4,178,153,759.00	2	0.12%
CITY OF SOMERSET	\$1,019,083.00	\$4,178,153,759.00	0	0.02%
SOMERSET ISD IN BEXAR COUNTY	\$6,769,671.00	\$4,178,153,759.00	3	0.16%
SOUTH SAN ISD	\$32,473,826.00	\$4,178,153,759.00	16	0.78%
SOUTHSIDE ISD	\$27,381,380.00	\$4,178,153,759.00	13	0.66%
SOUTHWEST ISD	\$78,161,730.00	\$4,178,153,759.00	37	1.87%
CITY OF ST HEDWIG	\$1,327,582.00	\$4,178,153,759.00	1	0.03%
CITY OF TERRELL HILLS	\$7,344,245.00	\$4,178,153,759.00	4	0.18%
CITY OF UNIVERSAL CITY	\$10,640,969.00	\$4,178,153,759.00	5	0.25%
CITY OF WINDCREST	\$4,027,970.00	\$4,178,153,759.00	2	0.10%
CITY OF VON ORMY	\$119,649.00	\$4,178,153,759.00	0	0.00%

TOTAL	\$4,178,153,759.00		2000	100%
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Texas Property Tax Code Sec. 6.03

"The voting entitlement of a taxing unit that is entitled to vote for directors is determined by dividing the total dollar amount of property taxes imposed in the district by the taxing unit for the preceding tax year by the sum of the total dollar amount of property taxes imposed in the district for that year by each taxing unit that is entitled to vote, by multiplying the quotient by 1,000, and rounding the product to the nearest whole number. That number is multiplied by the number of directorships to be filled. A taxing unit participating in two or more districts is entitled to vote in each district in which it participates, but only the taxes imposed in a district are used to calculate voting entitlement in that district."

***A recent amendment to Section 6.03, Texas Tax Code states "A taxing unit with at least 5% of the total votes in the election for Bexar Appraisal District Board of Directors must determine its vote by resolution adopted at the first or second open meeting of the governing body that is held after the date the chief appraiser delivers the ballot to the presiding officer of the governing body."**



OFFICIAL ELECTION BALLOT OF
BEXAR APPRAISAL DISTRICT BOARD OF DIRECTORS
2026 TERM

VOTE MUST BE MADE BY RESOLUTION.
THIS BALLOT MUST BE SUBMITTED WITH A RESOLUTION FOR YOUR VOTE
TO BE COUNTED.

TAXING UNIT NAME: _____

CANDIDATE

NUMBER OF VOTES

DR. RALPH E. BARKSDALE
(NOMINATED BY BEXAR COUNTY)

JULIANA DUSEK
(NOMINATED BY CITY OF OLMOS PARK)

IVALIS MEZA GONZALEZ
(NOMINATED BY CITY OF SAN ANTONIO)

GERALD LOPEZ
(NOMINATED BY ALAMO COLLEGE DISTRICT AND NORTHSIDE ISD)

LEE MARTINEZ
(NOMINATED BY HARLANDALE ISD)

ROLANDO RAMIREZ
(NOMINATED BY SOUTHSIDE ISD)

BECKY RUIZ
(NOMINATED BY HARLANDALE ISD AND NORTHSIDE ISD)

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Library Materials Book List (Senate Bill 13)

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzman, Deputy Superintendent of Operations, Human Capital Management, and Strategy

PRESENTER: Patti Salzman, Deputy Superintendent of Operations, Human Capital Management, and Strategy

MEETING DATE: November 17, 2025

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the initial 2025-2026 [Library Materials Book List](#). This list is for the potential acquisition of new school library materials to be added to the district library catalog. Approval is required in accordance with Texas Senate Bill 13. The list includes new International Standard Book Numbers (ISBNs) in all associated ISBNs and formats (translations, audio, video, e-book, braille, paperback, and hard cover). The list was carefully curated and vetted by the district’s certified librarians, with a Master’s degree in Library Science and possess teaching experience. The review process ensures all materials are age-appropriate and align with the district’s collection development policy, EFB (Local).

Parent and community feedback was solicited for 30 days during the month of October, as required by law. No feedback was provided during this period.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the initial Library Materials Book List for the 2025-2026 academic year.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through a variety of budget sources including local, state, and federal at the campus and district level, contingent upon funding.

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.

- ☒ **Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- ☒ **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- ☒ **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- ☒ **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of Schematic Design for the 2020 Bond Projects – Advanced Learning Academy at Euclid, Martin Luther King Jr. Academy of Arts Integration, and Steele Montessori**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Yvonne Little, Senior Executive Director, Capital Development & Construction Services

MEETING DATE: November 17, 2025

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the schematic design for the 2020 Bond Projects – Advanced Learning Academy at Euclid, Martin Luther King Jr. Academy for Arts Integration, and Steele Montessori.

Advanced Learning Academy at Euclid the district has requested that the architect, Alta Architects provide the schematic design for approval by the Board of Trustees prior to the architectural firm proceeding to the design development phase of work. This project anticipated schedule is a start date of May 2026 and end date of October 2027.

Martin Luther King Jr Academy for Arts and Integration the district has requested that the architect, Moody Nolan Architects provide the schematic design for approval by the Board of Trustees prior to the architectural firm proceeding to the design development phase of work. This project anticipated schedule is a start date of January 2026 and end date of May 2028.

Steel Montessori the district has requested that the architect, Rehler Vaughn and Koone (RVK) provide the schematic design for approval by the Board of Trustees prior to the architectural firm proceeding to the design development phase of work. This project anticipated schedule is a start date of May 2026 and end date of February 2027.

The schematic designs have been reviewed by the campus Project Advisory Team, campus Administration and are currently under review by district department and other stakeholders. All projects presented are within allowable budget allocation at this level of design.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the schematic design for the 2020 Bond Projects – Advanced Learning Academy at Euclid, Martin Luther King Jr. Academy for Arts Integration, and Steele Montessori.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2020 Funds.

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
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- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAISD Bond 2020 – ALA Euclid Updated Project Design September 18, 2025



San Antonio Independent School District
Advanced Learning Academy

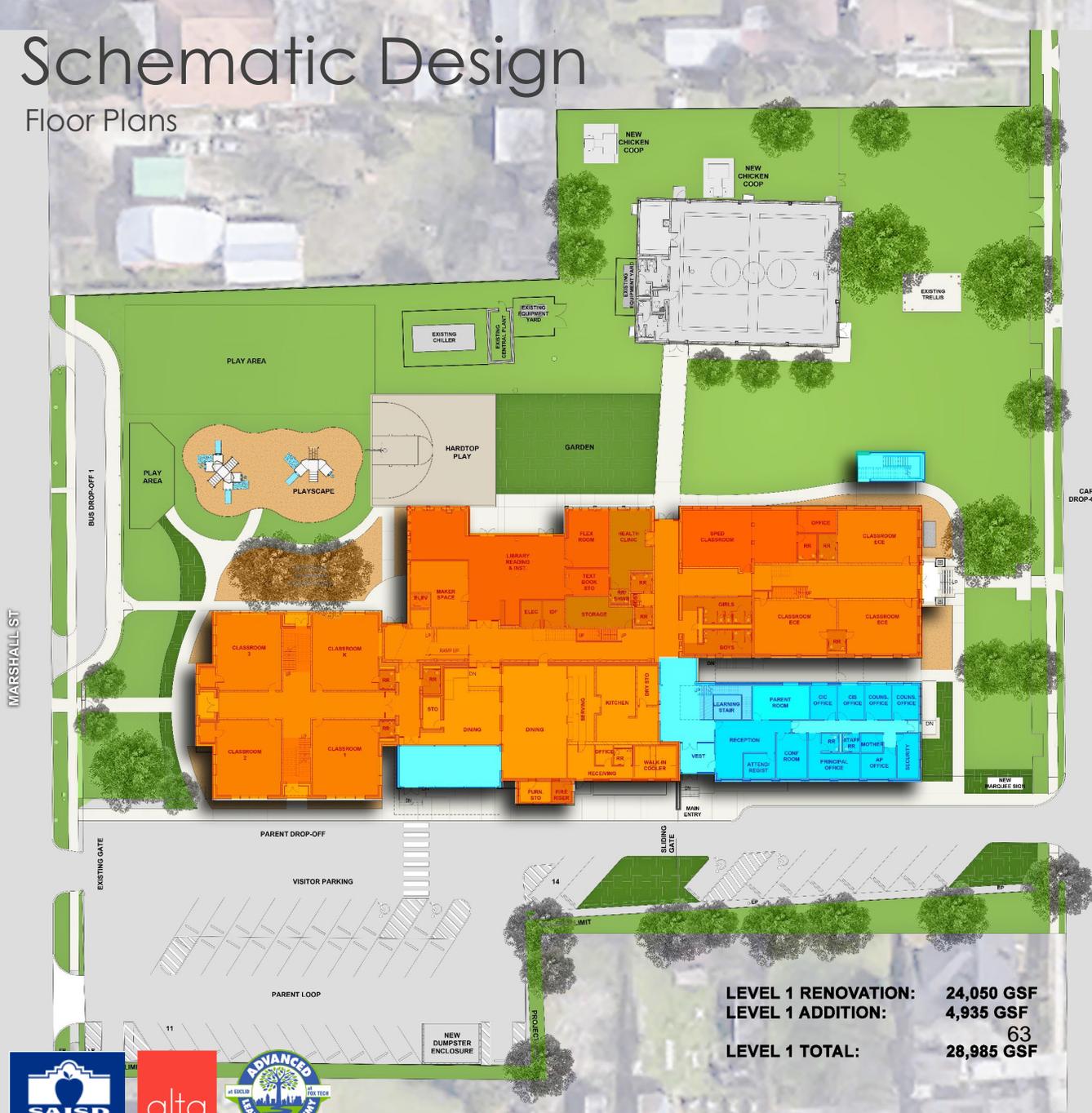
BARTLETT COCKE
GENERAL CONTRACTORS

NEW MAIN ENTRY VIEW
09.05.2025



Schematic Design

Floor Plans



FIRST LEVEL PLAN



SECOND LEVEL PLAN



Addition Total Area: 4,935 SF
 Existing/Renovation Total Area: 24,050 SF

Schedule

Construction Start:
May 2026 (Anticipated)

Construction Completion:
October 2027 (16-18 months)

Return of ALA Primary from the Nelson campus:
Summer 2028

Scope

- Overhaul of historic buildings including classrooms and program spaces
- Expanded cafeteria and new upsized kitchen
- New administration wing
- HVAC system upgrades
- Several new roofs
- Replacement of historic windows
- Enhancements to outdoor learning areas

M.L. King Academy

Bond 2020 Program

Preliminary SD Presentation



Moody Nolan



Safety & Security

- New interior and exterior cameras
- Secured VistaViewer

Technology

- High-speed wireless infrastructure in all learning areas
- Classroom audio systems, smart boards, and student devices

Renovations & Upgrades

- Classrooms, science labs, and special education spaces
- Gyms, locker rooms, dining, kitchen, and auditorium
- Main office and entrance with secured VistaViewer
- New energy-efficient windows
- Upgraded mechanical systems for energy efficiency and air quality
- New sports field and outdoor learning spaces
- Repaved parking lots and driveways
- Add, replace, or repair playground equipment



First Floor Plan

Option III

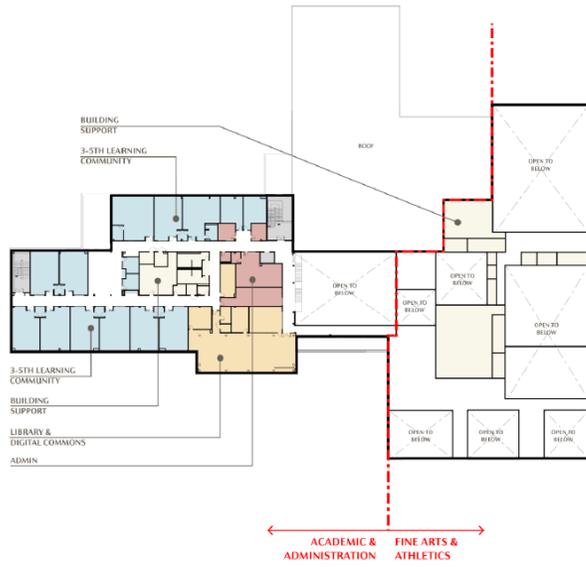
- Fine arts
- Learning community
- Administration
- Dining commons/Kitchen
- Building support
- Elementary art & music
- Gymnasium
- Auditorium
- Circulation



Second Floor Plan

Option III

- Library & digital commons
- Learning community
- Administration
- Building support
- Circulation



Third Floor Plan

Option III

- Learning community
- Administration
- Building support
- Visual arts
- Circulation





SAISD STEELE MONTESSORI AT FORBES ES REFRESH

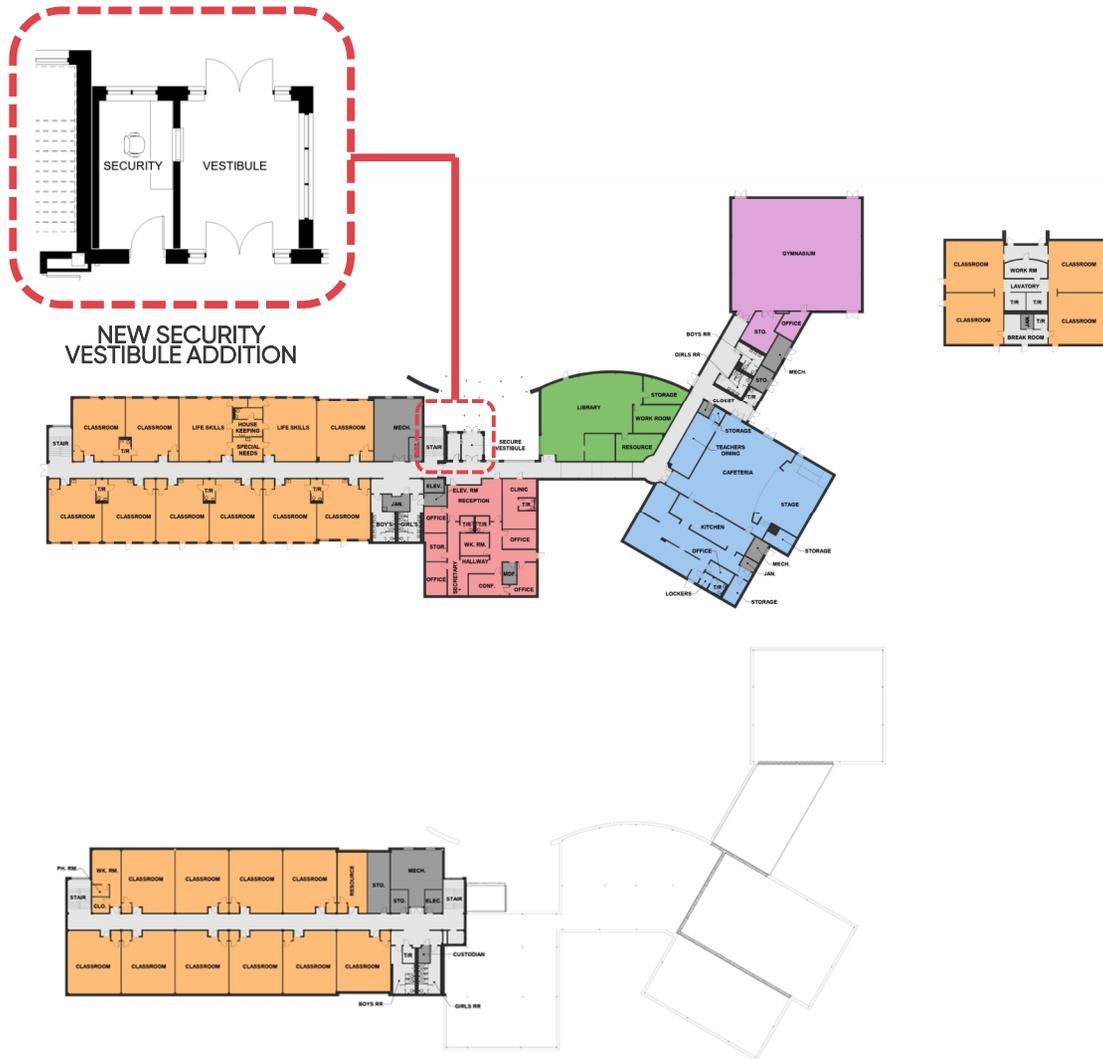
SCHEMATIC DESIGN

October 23, 2025

SECURITY ENTRY VESTIBULE - PROPOSED



FIRST FLOOR PLAN



- CLASSROOM
- FOOD SERVICE
- ADMINISTRATION
- ATHLETICS
- LIBRARY / MEDIA
- SUPPORT

BUILDING

- HVAC Upgrades
- New Lighting Fixtures
- New Flooring, Paint, & Ceilings
- Restroom Improvements
- Security Upgrades

SITE PLAN

- ADA / Drainage Upgrades
- Security Upgrades
- Fenced Play Areas
- Artificial Turf
- Shade Structures

START:

May 2026

COMPLETION:

February 2027

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Package #1 Guaranteed Maximum Price for the 2020 Bond Project at Burbank High School

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patricia Salzmann, Deputy Superintendent of Operations, Human Capital Management, and Strategy

PRESENTER: Yvonne Little, Senior Executive Director of Capital Development & Construction Services

MEETING DATE: November 17, 2025

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve Package #1 Guaranteed Maximum Price (GMP) for the 2020 Bond Project at Burbank High School (CMAR 21-061(RC)). The GMP was prepared by Joeris General Contractors, the construction manager, using the construction documents from Garza Bomberger & Associates.

This package covers the new athletic addition and site improvements.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the Guaranteed Maximum Price #1 of #1 for the 2020 Bond project at Burbank High School to Joeris General Contractors and authorizes the Superintendent or designee to execute all associated contracts.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded through Bond 2020 Funds: 661-81-6629-00-002-99-M-10

GMP #1	\$17,741.530.00
CMAR Guaranteed Maximum Price #1	\$17,741,530.00

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October 14th, 2025

Estevan Salinas
Program Coordinator
San Antonio Independent School District
1270 W. Summit
San Antonio, TX 78201

RE: San Antonio ISD 2020 Bond
Burbank High School Athletic Addition

Mr. Salinas,

Below is the Guaranteed Maximum Price for SAISD Burbank High School Athletic Addition. This GMP is based off plans and specifications by Garza/Bomberger & Associates dated 8/8/25 including Addendum 1 dated 8/19/25, Addendum 2 dated 8/26/25, addendum 3 dated 8/28/25, and Joeris's Clarification and Assumptions included in Guaranteed Maximum Price Proposal dated 10/14/25

SAISD Burbank High School Athletic Addition	\$17,741,530
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Please advise if you have any questions or require additional information.

Regards,



Tyler Payne
Estimator
Joeris General Contractors, Ltd.



Date: October 15, 2025

To: Estevan Salinas
San Antonio ISD
1270 W Summit Ave.
San Antonio, TX 78201

From: Gabriela Rodriguez

Project Name: 2020 Bond - Burbank High School

Project No.: 21-160

Regarding: Guaranteed Maximum Price Proposal

Estevan,

Based on our review of the information presented in Joeris' GMP (R3) Proposal dated October 14, 2025 and its judgment as a design professional, Garza/Bomberberger & Associates (GBA) does not take exceptions to the proposal. GBA's recommendation is based on a good faith effort to identify errors, omissions, or inconsistencies, provided that GBA cannot guarantee that the GMP is free of such. GBA's review did not include a review of a full cost breakdown that substantiated Joeris' GMP Proposal.

Sincerely,

A handwritten signature in blue ink, appearing to be 'GR', with a small blue dot at the end of the signature line.

Gabriela Rodriguez, AIA

Garza/Bomberberger & Associates

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Clinical Affiliation Agreement Between SAISD and the City of Seguin for Clinical and Practical Training Rotations for Students

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Shawn Bird, Deputy Superintendent

PRESENTER: Dr. Johnny Vahalik, Assistant Superintendent

MEETING DATE: November 17, 2025

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Clinical Affiliation Agreement between SAISD and the City of Seguin. This agreement will provide students in the Thomas Edison High School First Responders Academy with crucial clinical rotation opportunities. These rotations are a required component of their certification pathways, giving students hands-on experience in a professional setting.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the Clinical Affiliation Agreement between SAISD and the City of Seguin.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

26CLINICAL AFFILIATION AGREEMENT

This clinical agreement is entered into on this ____26th__ day of ____August____, 2025, by and between the City of Seguin, a Texas Municipal Corporation, by and through the City of Seguin, (“Health Center”), Thomas Edison 1st Responder’s Academy (“Institution”), and San Antonio Independent School District (“SAISD”) (referred to as “party” or “parties”).

WHEREAS, Institution provides, among other things, and educational program for the training of Health Science students by its clinical instructors and supervisors (“Faculty”)

WHEREAS, the Institution currently has an agreement with Thomas Edison 1st Responders Academy, of the SAISD, for the training of its Health Science Students (“Students”)

WHEREAS, the proper training of such professionals requires exposure to practical clinical experiences, which is primarily attainable within the environment and setting of a Health Center

WHEREAS, Health Center has the environment and facilities within and through which the Students and the Health Center recognizes the benefit of the community therefrom and is willing to provide and permit it facilities to be used for such purposes;

NOW, THEREFORE, the parties agree as follows:

1. RESPONSIBILITIES OF THE INSTITUTION AND SAISD:

- a. Identify, in concert with the Health Center, the number of Students assigned to the Health Center for on-site clinical and practical training.
- b. Prepare, in concert with the Health Center, from time to time, a schedule for the Students specifying the hours of each day, the days of the month, and the months of each year during which the Students will be receiving on-site clinical and practical training at the Health Center, and the medical specialties to which the Students will be exposed in connection with their on-site training. In connection with the foregoing, providing such data as the Health Center shall request in order for the Health Center to coordinate its scheduling and programming with that of the Institution’s.
- c. Provide, when scheduling agreements require, at its sole cost and expense, Faculty who have been credentialed in accordance with the requirements of the Bylaws of the Medical Staff of Health

Center to supervise the Students while engaged in their practical clinical training.

- d. Assure that all Students selected for on-site clinical and practical training at Health Center have satisfactorily completed all portions of the Institution curriculum that are a prerequisite for the on-site training and can show proof of the following: (check applicable prerequisites for the clinical study at Health Center)
 - i. _____ BLS certification
 - ii. _____ TB testing; Mantoux test and/or chest x-ray results
 - iii. _____ Immunizations are current and include current Influenza, Tetanus, Diphtheria, Hepatitis B, Measles, Mumps, Pertussis, Rubella and Varicella
- e. Acquaint the Students with the rules and regulations of the Health Center and the requirements of federal and state laws and regulations of the Health Center and the information and records maintained by the Health Center and hold the Students responsible to conform to current and future Health Center standards of performance, dress, department, as well as all the applicable policies and procedures of the Health Center and the requirements of federal and state laws and regulations regarding the confidentiality of information and records maintained by the Health Center.
- f. **INSTITUTION SHALL** maintain, during the term of this Agreement, professional liability insurance covering the Students and Faculty and general liability insurance covering the operation of the INSTITUTION, in such levels of coverage as required by State law with Health Center, INSTITUTION will forward to the Health Center a certificate of insurance.
- g. Have, and maintain throughout the term of this Agreement, any and all licenses and/or permits required by state law, and/or federal or local authority for the training of the Students, and accreditation by all other appropriate accrediting authorities at each party's own expense.
- h. Represent and warrant that no adverse action by the federal government that will or may result in exclusions from a federal health care program has occurred or is pending or threatened against INSTITUTION, its affiliates, or to the best of its knowledge, against any of the Students, INSTITUTION agrees that it shall not

perform any act that shall cause Institution to be excluded from federal health care program during the term of this Agreement.

- i. Provide Health Center with a list of the full names of all the Students that will or may be providing services under this Agreement.
- j. INSTITUTION will provide Health Center with a list of the full names of all Faculty that will or may be providing services under this Agreement. Prior to the Faculty performing services hereunder and periodically (at least annually) thereafter, Institution agrees to conduct background checks through SAISD's system.
- k. INSTITUTION shall notify Health Center immediately, but in no event more than forty-eight (48) hours after receiving notice thereof, if INSTITUTION, its affiliates, or any of the Faculty providing items or services hereunder, becomes excluded from a federal healthcare program, If any of the Faculty providing items or services under this Agreement is excluded from a federal healthcare program, INSTITUTION must immediately remove such Faculty from providing service and items under this Agreement. If INSTITUTION, an affiliate, or any of the Faculty, is excluded from a federal health care program, Health Center may immediately terminate this Agreement. On an annual basis, INSTITUTION shall provide written certification to Health Center that the above requirements have been met.

2. RESPONSIBILITIES OF THE HEALTH CENTER

- a. Permit Students to use it's facilities in connection with their on-site practical, clinical training;
- b. Encourage the Health Center staff to interface and cooperate with the Students in an appropriate manner with respect to such on-site training;
- c. Permit Students to use such diagnostic and therapeutic equipment as may be needed to Students in connection with their on-site training, and as may be required by each patient's condition, and the type of care required by each patient.
- d. Permit the Students to accompany Health Center personnel on their rounds as such are appropriate to the Student's on-site training.

- e. Permit the Students to observe Health Center personnel on their rounds as such are appropriate to the Students on-site training.
 - f. Permit the Students, at their sole cost and expense, to use Health Center amenities such as cafeteria, restrooms, emergency rooms, conference areas and parking facilities in the same basis as that made available to others likewise engaged in an on-site clinical training program; and
 - g. Provide an orientation for the Students with respect to the operations of the Health Center, its policies and procedures, and the location of the facilities and other equipment as the same may impact upon or be relevant to the Students on-site training.
3. **SCHEDULING.** The dates, times and other arrangements for the practical, clinical experience of the Students as evidenced by the schedule to be prepared by the Institution and SAISD shall be planned jointly by all parties, all with a view toward ensuring the proper coordination of the Health Center's needs and programming with the on-site training needs of the Students.
4. **REMOVAL OF STUDENTS.** The Health Center may, in its sole and absolute discretion, refuse the use of its facilities and as contemplated by this Agreement to any Student who does not meet the professional and other standards and requirements of the Health Center. Institution and SAISD agree to withdraw any Student from Health Center or any area thereof for reasonable causes specified by Health Center, including but not limited to, the safety of any patient or individual, in the sole discretion of Health Center, is in jeopardy, Health Center will notify Institution and SAISD if such an infraction occurs.
5. **PATIENT CARE.** Health Center shall at all times remain responsible for the safety and welfare of its patients. Nothing herein contained shall be construed as a limitation on the responsibility of Health Center with respect to providing medical care for its patients.
6. **COOPERATION AND LIASON.** All parties will act in good faith, and cooperate with one another in implementing the Intent and purpose of this Agreement and the furtherance thereof will work out the details of the administration needed to fulfill the needs of the onsite education program and to benefit Health Center in such a manner so as not to interfere with the medical care provided by the Health Center. All patients

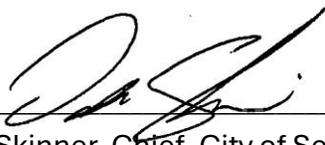
shall maintain adequate liaison with one another, make changes that may be advisable within the terms of this Agreement and discuss any problems as may arise concerning their affiliation as created by this Agreement.

7. **TERMS AND TERMINATION.** This Agreement shall commence up the execution of this Agreement and will continue in effect until terminated. Any party may terminate this Agreement, with or without cause, by providing the others with thirty (30) days prior written notice of its intent to terminate.
8. **WRITTEN NOTICES.** Any written notices contemplated under this Agreement shall be effective when personally delivered or when received through certified mail, return receipt requested, posted to the addresses listed below, unless other addresses have been designated by written notice in the manner prescribed by this Section.
9. **RECORDS AND ACCESS. INSTITUTION** agrees that in accordance with the Social Security Act, it contracts, books, documents, and records will be made available to the Comptroller general of the United States, the United States Department of Health and Human Services and their duly authorized representatives until the expiration of seven (7) years after the services are furnished under this Agreement. This obligation is not terminated upon termination of the Agreement, whether by rescission or otherwise. All records, books, and papers of INSTITUTION pertaining to the performance of this Agreement shall be open to inspection during normal business hours by Health Center, SAISD and by authorized federal and state authorities.
10. **COUNTERPARTS.** This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all of which, together constitutes but one instrument.
11. **ASSIGNMENT.** No party may assign this Agreement or any of its rights or obligations under this Agreement without the prior written consent of the other parties; provided, however, that any party may assign the Agreement to an entity affiliated by ownership or control with written notice to the other party.
12. **RELATIONSHIP OF PARTIES.** Health Center, Institution and SAISD are independent parties. Nothing herein contained shall constitute or be construed as constituting any party as the partner or original agent of the other parties.

- 13. **NON-EXCLUSIVE AGREEMENT:** This Agreement should not be construed as an exclusive contract and any parties, at their option, may enter into other affiliation agreements.
- 14. **WAIVER.** The waiver by any party of a breach or violation of any provision of this Agreement will not be deemed a waiver of any subsequent breach of the same or different provision.
- 15. **SEVERABILITY.** In the event that any provision of this Agreement is held to be invalid or unenforceable, the balance of this Agreement will remain in full force and effect.
- 16. **NO THIRD-PARTY BENEFICIARY.** Nothing contained herein is intended to grant or confer any right, power or benefit upon any third-party beneficiary, including but not limited to, any patient of Health Center or Student or Faculty.
- 17. **CHOICE OF LAW AND VENUE.** This Agreement will be governed by and construed in accordance with the laws of the State of Texas. Venue for any dispute or claim arising hereunder will be in Guadalupe County, Texas.

IN WITNESS WHEREOF, Health Center, Institution and SAISD have executed this Agreement through their duly authorized representatives.

Affiliation Agreement approved by:



 Dale Skinner, Chief, City of Seguin Fire/EMS
 Address for notice

 660 S.Hwy 46

 Seguin, TX 78155

8/26/2025

 Date

 Jaime Aquino, Superintendent
 San Antonio Independent School District
 Address for notice

 Date



BOARD AGENDA CLARIFICATIONS

Provide this information for Board Agenda Items involving a MOU/SDA/Agreement, etc.

Department:	College, Career and Military Readiness
Board Meeting Date:	November 17, 2025
Agenda Title:	Approval of the Clinical Affiliation Agreement Between SAISD and the City of Seguin for Clinical and Practical Training Rotations for Students
Presenter:	Dr. Johnny Vahalik, Assistant Superintendent of College, Career, and Military Readiness
Cost and Funding Source:	\$0
If no cost to the District, what is the approximate value of goods/services being provided?	Services are provided at no cost to the District and are valued at approximately \$10,000.
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input checked="" type="checkbox"/> Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
100	2	1	\$10	\$180	\$1,360.00

SUMMARY & SUPPORTING DATA

Include Pertinent Data and Information (Year, Value Added, & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include historical data that supports the renewal and continued partnership</p> <p>If a new partnership, why are we participating in the new program or partnership?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>San Antonio ISD provides several health science pathways, including Emergency Medical Technician, Dental Assisting, and Medical Assisting. The City of Seguin Fire and Emergency provides work-based learning experiences that allow our students to learn and experience industry and post-secondary opportunities. The overseeing Medical Director must confirm that students are getting an adequate amount of emergency training before students are certified. This partnership would start serving Edison High School students but leaves it open for other campuses to participate in the future.</p>
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of Memorandum of Understanding Affiliation Agreement Between SAISD and Leon Valley Fire for Clinical and Practical Training Rotations for Students**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Dr. Shawn Bird, Deputy Superintendent

PRESENTER: Dr. Johnny Vahalik, Assistant Superintendent

MEETING DATE: November 17, 2025

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding Affiliation Agreement for clinical rotations with Leon Valley Fire. This agreement provides Thomas Edison High School First Responders Academy the opportunity for clinical rotation with Leon Valley Fire and EMS department. Students can attend rotations as required by their pathway.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approves the Memorandum of Understanding Affiliation Agreement between SAISD and Leon Valley Fire.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

Memorandum of Understanding

Affiliation Agreement

Clinical Rotation

THIS AGREEMENT is established as of the last date signed, between THE SAN ANTONIO INDEPENDENT SCHOOL DISTRICT referred to as the “School”) and LEON VALLEY FIRE (referred to as the “Facility”).

1. Clinical Rotations

The School shall organize Clinical Rotation experience (“Clinical Rotations”) for students (“Students”) at the Facility. Both parties shall collaborate to outline and document the scope of the Clinical Rotation programs, schedule Student assignments, and determine the number of participating Students.

2. Term

This Agreement is effective for two years, starting from September 1, 2025, and ending on August 31, 2027. It will automatically renew for subsequent one year terms unless terminated in writing as specified in this Agreement.

3. Responsibilities of the School

- a) The School shall furnish the Facility with the clinical learning program and objectives, coordinating schedules and assignments with the Facility liaison.
- b) A designated School employee or appointed individual (“Faculty”) shall act as the coordinator for the Clinical Rotations, liaising with Facility personnel and overseeing student activities, if deemed necessary by the Facility.
- c) The School will ensure an adequate number of qualified Faculty members for student teaching and supervision; off-site faculty members will be available by phone.
- d) A Roster containing the names of Faculty and Students, along with a rotation schedule, will be provided to the Facility for mutual agreement.
- e) Students and Faculty must adhere to Facility rules, regulations, and standards of conduct, including attire and identification requirements.
- f) The School will verify required immunizations and tests for Faculty and Students based on the School’s guidelines, providing documentation to the Facility upon request. If the Facility requires certain vaccines/documents prior to rotation, they will be provided (See Appendix A).
- g) BLS provider certification for Students and Faculty will be ensured by the School upon Facility request.

- h) Only Students meeting specific criteria, including pre-clinical learning experiences and relevant training, will be assigned for clinical training. Transportation and punctuality obligations will be met by Students.
- i) The School will verify Faculty qualifications, licensure, and necessary training.
- j) Academic aspects of the Clinical Rotation programs, including planning and implementation, will be managed by the School.
- k) The School will oversee all actions of Students and Faculty during Clinical Rotations, as legally required.
- l) General and professional liability insurance coverage for Students and Faculty will be maintained by the School, with policy copies available to the Facility upon request.
- m) Faculty attendance at Facility orientation will be ensured by the School if required.
- n) Billing or collection of payment from third-party payers for services by Students is prohibited.
- o) Cooperation with the Facility on any potential claims involving Students or the School is mandatory.
- p) Prior written approval from the Facility is required for any publication of materials based on research or clinical experience at the Facility.

4. Responsibilities of the Facility

- a) The Facility will endeavor to provide clinical experience opportunities as outlined by the School's objectives.
- b) The Facility reserves the right to remove or deny access to its premises to any Student or Faculty member, reporting such actions to the School's program director.
- c) A Facility Coordinator will be designated to work directly with the School in planning and coordinating Clinical Rotations.
- d) Access to Facility policies and procedures will be granted to Faculty by the Facility.
- e) Faculty orientation at the Facility, including relevant departmental procedures, will be provided by the Facility if required.
- f) Students and Faculty may participate in direct patient care services under Facility supervision, with the Facility retaining responsibility for patient treatment.
- g) Facility facilities and records relating to Clinical Rotations will be accessible to the School and its accreditation agencies upon reasonable notice.
- h) Emergency care and treatment will be provided to Students and Faculty by the Facility as necessary, subject to customary charges.
- i) Any changes affecting Clinical Rotations or Student numbers will be communicated to School by the Facility.

- j) The Facility will ensure compliance with all applicable laws, regulations, and licensing requirements.
- k) Distribution of the School's Preceptor Training and Expectations Handbook to potential staff members will be conducted by the Facility.
- l) Procedures for handling student exposure incidents will be followed by the Facility, with immediate notification to the School program director.

5. Conflict Resolution and Student/Faculty Removal

Conflict resolution attempts will be made by the Faculty and Facility Coordinator. The Facility retains the right to refuse participation to any Student or Faculty member for specified reasons, but must first meet with the School.

6. Representations, Warranties, and Indemnification

The School represents and warrants various aspects related to student and faculty qualifications and compliance. Indemnification obligations are outlined for both State and non-State institutions.

7. Termination, Miscellaneous Provisions, and Governing Law

Termination clauses, disclaimer of partnership, notices, confidentiality, HIPAA compliance, property rights, non-discrimination, facility policies adherence, severability, non-assignment, binding effect, governing law, and additional legal provisions are stipulated.

Appendix A- Facility Requirements

I. Please list all vaccines that are required to be held by students and/or faculty in the box below:

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II. Does the Facility require a copy of these vaccines prior?

Yes

No

III. Are there any other documents that are required to be sent prior to clinical rotation for students? If so, please list below.

LVN RIDER RELEASE FORM	
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IV. Please list any additional requirements in the box below:

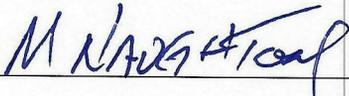
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By signing below, the parties acknowledge their understanding and acceptance of the terms and conditions outlined in this Agreement.

School: Dr. Jaime Aquino
Superintendent
San Antonio Independent School District
514 W. Quincy Street
San Antonio, Texas 78212
210-554-2200

Signature: _____

Facility: Michael Naughton
Fire Chief
Leon Valley Fire
6300 El Verde Road
Leon Valley, Texas 78238
210-684-3219 Ext. 281

Signature:  _____

**Facility
Clinical
Contact:** Chris Willis
Assistant Fire Chief
Leon Valley Fire
6300 El Verde Road
Leon Valley, Texas 78238
210-684-3219

90

Signature:  _____



BOARD CLARIFICATIONS

Provide this information for Board Agenda Items involving a MOU/SDA/Agreement, etc

Department:	College, Career and Military Readiness
Board Meeting Date:	November 17, 2025
Agenda Title:	Approval of Memorandum of Understanding Affiliation Agreement Between SAISD and Leon Valley Fire for Clinical and Practical Training Rotations for Students
Presenter:	Dr. Johnny Vahalik, Assistant Superintendent of College, Career, and Military Readiness
Cost and Funding Source:	\$0
If no cost to the District, what is the approximate value of goods/services being provided?	Services are provided at no cost to the District and are valued at approximately \$10,000 for two years.
This MOU addresses the following:	<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Mental Health

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
~25	1	1	\$0	\$0	\$0

SUMMARY & SUPPORTING DATA

Include Pertinent Data and Information (Year, Value Added, & Results/Findings)

Questions to consider: If a renewal, include historical data that supports the renewal and continued partnership If a new partnership, why are we participating in the new program or	Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Edison High School’s EMT program provides students with a comprehensive pathway to becoming certified Emergency Medical Technicians by combining classroom instruction with hands-on experience. A critical component of this certification process is the completion of internship hours, which includes both ambulance ride-alongs and emergency room exposure. Leon Valley Emergency plays a vital role in supporting this requirement by offering students real-world experience through ambulance internships. These ride-alongs allow students to observe and
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partnership?

participate in emergency medical responses under the supervision of certified EMTs and paramedics, helping them apply classroom knowledge in high-pressure, real-life situations. This partnership ensures that students not only meet the state-mandated hours but also gain valuable insight and confidence as they prepare to take the state certification exam and register as EMTs.

**PURPOSE**

The Leon Valley Fire Department is dedicated to supporting student's entering or advancing in the fire and emergency medical career field. Students of affiliated colleges/programs who have agreements with LVFD may ride on LVFD apparatus and ambulances, and participate in patient care under the direct supervision of a Paramedic on board. Their care will not exceed the level of training for which they are currently enrolled. The following rules and procedures apply to those who desire to ride out with the Leon Valley Fire Department and lists responsibilities to the student rider program.

Mutual Aid Riders:

Any certified firefighter of a mutual aid fire department that is currently employed and cleared to work, and with approval of their Fire Chief, may ride and work alongside the on-duty crew. The firefighter is expected to follow all rules consistent with the mutual aid agreement and department policies. Mutual aid firefighters may wear the uniform of their respective departments while working with the on-duty crew. The firefighter must call to schedule with the Officer in charge and work not more than 48 hours in one month. A mutual aid firefighter may be denied rider privileges. It is not necessary for a mutual aid rider to provide an *Assumption of Risk and Release of All Claims form*.

Student/Observer Riders:

Uniform: Must have black shoes and black pants with white shirt and collar, or approved school uniform. Shirt shall be tucked in, hair neat and length not impeding skills. No tongue, lip, or nose jewelry and no facial tattoos are allowed. Uniform must be neat in appearance and unwrinkled. Students must have and display an ID badge that contains their name, department/School affiliation, and their EMT or student level. A professional appearance is required and students must adhere to this policy or they will not be allowed to ride out. Eye protection, mask, in some cases gowns, and reflective safety vest or other PPE will be worn when appropriate. Any disregard of this or any other part of this policy is grounds for immediate termination of ride out privileges. There is no appeals process.

Procedure: *Assumption of Risk and Release of All Claims form* must be completed and signed by the student rider/observer, and the original document will be kept on file with the Leon Valley Fire Department Training Officer before ride outs will be scheduled. Schedule all ride outs with LVFD Officer in charge at 210-684-3219. Students will receive specific rider assignments upon reporting to the OIC at the Fire Station, 6300 El Verde Rd.

Students may request ride outs from 0800-2300 (15 hours) with a 6-hour minimum, 15-hour maximum time block Monday – Sunday. No ride outs are allowed on Easter, Thanksgiving and Christmas day. Ride outs should be consolidated per student. Consecutive ride outs are preferred to reduce the potential risk of communicable or infectious diseases. This means, once a student begins riding out with our organization, they must complete their pre-determined ride outs in a consecutive manner. There should be no breaks in their ride outs with our organization. Once they complete the consecutive sessions of ride outs, they will not



Student/Observer Rider

S.O.G. 1.30
February 4, 2015

be allowed to schedule additional ride outs during the programs year unless approved by the Fire Chief. Cancellations or changes desired by riders shall be reported to the on-duty LVFD OIC at 210-684-3219 with as much advance notice as possible.

Meals: Students should be prepared with their own meals, snacks, or medications. Students are aware that at times ambulances receive consecutive calls or other assignments and may not return to their home stations or break for meals for long periods of time. At times students may be invited to eat with the shift and may "buy in" and share/help with the meal.

HIPAA: Students must read and sign the HIPAA Briefing Form provided by the Leon Valley Fire Department OIC prior to being scheduled for ride-outs. The Assistant Fire Chief will maintain these forms on file. Students must maintain the privacy of patients in accordance with HIPAA and may not reveal patient identifiers or other private health information particulars. Cases may be discussed in general without patient identifiers for the purposes of quality assurance and learning within their professional / educational environment. No cameras allowed by students at any time on emergency scenes. The student will not post any information to social media regarding their ride out.

Conduct: Students are expected to be proactively involved and participate in the daily EMS/Fire regimens and patient care and transport as allowed or directed by the supervising LVFD paramedic. Students will present and conduct themselves in a professional manner at all times. Traditions and accommodations will vary by station and students should check with their supervising paramedic or the station officer for individual station rules.

Supervision: The LVFD OIC shall ensure the reporting rider is scheduled on the Training Calendar and assign the reporting rider to a LVFD Paramedic for direct supervision of patient care and transport. The LVFD supervising paramedic will provide training opportunities as appropriate and feedback in order to assist the student with their skills and understanding. The Paramedic assigned to mentor the rider shall complete any critiques or evaluations required by the student's program.

Compliance: The LVFD OIC shall report any behavioral or other rider related problems encountered to the Assistant Fire Chief for follow up action. The LVFD OIC may terminate or adjust ride out privileges or schedules as required or as appropriate and the Assistant Fire Chief must be notified. Any questions, problems encountered, or comments regarding the Leon Valley Fire Department Ride Out program shall be directed to the Assistant Fire Chief. All student riders must be compliant with the LVFD SMOPs and compliant with the instructions of the City of Leon Valley Medical Director.

APPROVED BY:

Michael Naughton, Fire Chief



LEON VALLEY TEXAS

FIRE DEPARTMENT / EMS

6300 El Verde Rd. Leon Valley, Texas 78238 – 210-684-3219

"To Provide Excellent Service with Courage, Honor, and Integrity"

Leon Valley Fire Department Student/Observer Rider Application

Name (Last) _____ (First) _____ (MI) _____

Address: _____

City: _____ State: _____ Zip: _____

Student Phone #: _____ Guardian Phone #: _____

Driver's License/ID: _____ Date of Birth: _____

Fire Department Affiliation (if any): _____

Reasons for Request: _____

I certify that the foregoing is true and correct to the best of my knowledge and belief:

Signature (student)

Printed Name

Date



**Leon Valley Fire
Department**
6300 El Verde Rd.
Leon Valley, TX 78238
210-684-3219

- 4. I agree that any information I may gain will be used by me only for my personal educational purposes except where I am summoned as a witness in any administrative or court proceeding.

Witness my hand this the _____ day of _____, 20____.

Signature

BEFORE ME, the undersigned authority, this the _____ day of _____, 20____, personally appeared before me the said _____ known to me to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me that he freely and voluntarily executed the same for the purpose and consideration therein expressed.

GIVEN UNDER MY HAND AND SEAL OF OFFICE, this the _____ day of _____, 20____.

Notary Public in and for
the State of Texas

Printed or Typed Name of Notary

My commission expires:



HIPPA Confidentiality Agreement (Briefing Form)

As a student, you may have access to "Confidential Information" or "Protected Health Information-PHI".

The purpose of this Agreement is to brief you about your duty regarding PHI.

PHI includes information about patients, employees, or financial or other business information relating to the Leon Valley Fire Department. You may learn or have access to PHI in your treatment of LVFD-EMS patients.

You are expected to conduct yourself in strict conformance with applicable laws and LVFD-EMS policies governing confidential information. You are required to acknowledge and abide by these duties. Violation will subject you to discipline, which may include, but is not limited to, dismissal of your relationship with LVFD-EMS, in addition to legal and/or financial liability.

I understand that I may have access to electronic, printed, or spoken confidential information, which may include, but is not limited to, information relating to:

- Patients - including Protected Health Information (PHI), records, conversations, patient financial information, etc.

I will use confidential information only as needed by me to perform my legitimate duties as defined by my relationship with LVFD-EMS.

- I will not access confidential information that I have no legitimate need to know.
- I will not in any way divulge copy, release, alter, revise, or destroy any confidential information.
- I will not misuse or carelessly handle confidential information.

I understand that my obligation under this Agreement will continue after termination of my relationship with LVFD-EMS.

Name (sign)

Name (print)

Date

School/EMS Education Program

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of District’s Annual Financial Report for Fiscal Year Ended June 30, 2025

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dottie Carreon, Chief Financial Officer

PRESENTER: Dottie Carreon

MEETING DATE: November 17, 2025

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

According to the Texas Education Code Sec. 44.008, a public school district Board is required to have its school district fiscal accounts audited annually following the close of each fiscal year. The public school district board is required to approve the district’s “Annual Financial Report”. The approved annual audit report must then be filed by the district with the Texas Education Agency no later than the 150th day after the end of the fiscal year.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the district’s “Annual Financial Report” for the fiscal year beginning July 1, 2024 and ending on June 30, 2025.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

CERTIFICATE OF BOARD

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

BEXAR

015-907

Name of School District

County

Co. Dist. No.

We, the undersigned, do hereby certify that the attached annual financial reports of the San Antonio Independent School District were reviewed and

Approved Disapproved
(check one)

the year ended June 30, 2025, at a meeting of the Board of Trustees of San Antonio Independent School District on the 17th day of November, 2025.

Alicia Sebastian
Board President



Jacob Ramos
Board Secretary



If the Board of Trustees disapproved the auditor's report, the reason(s) for disapproving it is (are) attached.



SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Monthly Budget Reports and Amendments for November 2025

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dottie Carreon, Chief Financial Officer

PRESENTER: Dottie Carreon

MEETING DATE: November 17, 2025

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the monthly Amended Budget report that provides a one-page summary of the budget amendment impact on the 2025-2026 original budget adopted by the Board for the General Fund, Food Service Fund, and Debt Service Fund. Budget amendments are presented to the Board at a regular scheduled business meeting. The original budget is amended when changes take place from one function to another function or when a request is made to increase or decrease the budget.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the budget amendment for the month of November 2025.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

To be funded as indicated on the following pages.

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
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- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
AMENDED BUDGET
For Fiscal Year Ending June 30, 2026

<u>CODE</u>	<u>REVENUES</u>	<u>GENERAL FUND</u> M&O Tax Rate \$0.7552	<u>FOOD SERVICE</u>	<u>DEBT SERVICE</u> I&S Tax Rate \$0.4000	<u>TOTAL</u> Tax Rate \$1.1552
5700	Local Revenue	\$ 204,188,251	\$ 748,457	\$ 114,907,044	\$ 319,843,752
5800	State Revenue	316,098,952	148,612	14,735,744	330,983,308
5900	Federal Revenue	6,361,656	43,904,045	-	50,265,701
	TOTAL REVENUES	\$ 526,648,859	\$ 44,801,114	\$ 129,642,788	\$ 701,092,761
	<u>APPROPRIATIONS</u>				
11	Instruction	\$ 306,385,949	\$ -	\$ -	\$ 306,385,949
12	Instructional Resources & Media Svcs.	1,623,934	-	-	1,623,934
13	Curriculum Development & Inst Staff Dev	14,032,396	-	-	14,032,396
21	Instructional Leadership	11,332,068	-	-	11,332,068
23	School Leadership	37,572,406	-	-	37,572,406
31	Guidance, Counseling & Evaluation Svc.	12,585,025	-	-	12,585,025
32	Social Work Services	2,033,080	-	-	2,033,080
33	Health Services	10,104,946	-	-	10,104,946
34	Student (Pupil) Transportation	12,543,333	-	-	12,543,333
35	Food Services	636,207	45,372,845	-	46,009,052
36	Cocurricular /Extracurricular Activities	12,327,679	-	-	12,327,679
41	General Administration	17,413,612	-	-	17,413,612
51	Plant Maintenance & Operations	61,308,021	1,034,025	-	62,342,046
52	Security & Monitoring Services	9,962,544	-	-	9,962,544
53	Data Processing Services	10,068,498	-	-	10,068,498
61	Community Services	2,231,325	-	-	2,231,325
71	Debt Services- Principal	2,370,828	-	67,166,736	69,537,564
72	Debt Services- Interest	219,291	-	61,524,362	61,743,653
73	Debt Services- Other Costs	-	-	50,000	50,000
81	Facilities Acquisition & Construction	161,319	-	-	161,319
93	Payments to Members SSA	-	-	-	-
95	Payments to JJAEP	45,686	-	-	45,686
99	Other Intergovernmental Charges	1,690,379	-	-	1,690,379
	TOTAL APPROPRIATIONS	\$ 526,648,526	\$ 46,406,870	\$ 128,741,098	\$ 701,796,494
	<u>OTHER RESOURCES & USES</u>				
7900	Other Resources	\$ -	\$ 333	\$ -	\$ 333
8900	Other Uses	(333)	(333)	-	(666)
		\$ (333)	\$ 666	\$ -	\$ (333)
	Excess/(Deficit) Current Operations	\$ 0	\$ (1,605,756)	\$ 901,690	\$ (704,066)
3000	From/(To) Fund Balance	(0)	1,605,756	(901,690)	704,066
	Difference	\$ -	\$ -	\$ -	\$ -

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 5
For NOVEMBER 2025
Board Agenda
GENERAL OPERATING FUND

REVENUE	Budget As Adopted July 1, 2025	Budget as Amended	Administrative Adjustments # 5	BA No. 5 Changes	Budget As Amended Thru BA #5
5700 Local	\$ 211,278,956	\$ 204,182,601	\$ -	\$ 5,650	\$ 204,188,251
5800 State	276,876,668	316,098,952	-	-	316,098,952
5900 Federal	6,361,656	6,361,656	-	-	6,361,656
Total Revenue	494,517,280	526,643,209	-	5,650	526,648,859
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	494,517,280	526,643,209	-	5,650	526,648,859
7900 Other Resources	-	-	-	-	-
Total Revenue & Other Resources	\$ 494,517,280	\$ 526,643,209	\$ -	\$ 5,650	\$ 526,648,859
APPROPRIATIONS					
11 Instruction	\$ 286,204,725	\$ 306,520,823	\$ (140,524)	\$ 5,650	\$ 306,385,949
12 Inst Resources & Media	1,507,901	1,620,022	3,912	-	1,623,934
13 Curriculum & Prof. Dev.	13,280,495	13,985,602	46,794	-	14,032,396
21 Instructional Administration	10,804,014	11,321,938	10,130	-	11,332,068
23 School Leadership	35,941,708	37,560,532	11,874	-	37,572,406
31 Guidance & Counseling	11,769,768	12,583,500	1,525	-	12,585,025
32 Social Work Services	2,024,053	1,992,764	40,316	-	2,033,080
33 Health Services	9,677,700	10,104,946	-	-	10,104,946
34 Student Transportation	12,073,514	12,543,333	-	-	12,543,333
35 Food Services	610,537	636,207	-	-	636,207
36 Cocurricular/Extracurricular	11,826,946	12,324,113	3,566	-	12,327,679
41 General Administration	16,658,331	17,413,612	-	-	17,413,612
51 Plant Maintenance	58,495,241	61,304,117	3,904	-	61,308,021
52 Security & Monitoring	7,778,440	9,954,837	7,707	-	9,962,544
53 Data Processing	9,639,729	10,071,298	(2,800)	-	10,068,498
61 Community Services	1,990,277	2,217,729	13,596	-	2,231,325
71 Debt Services- Principal	2,275,574	2,370,828	-	-	2,370,828
72 Debt Services- Interest	210,480	219,291	-	-	219,291
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	81,200	161,319	-	-	161,319
93 Payments to Members SSA	-	-	-	-	-
95 Payments to JJAEP	43,850	45,686	-	-	45,686
99 Intergovernmental Charges	1,622,464	1,690,379	-	-	1,690,379
Total Appropriations	494,516,947	526,642,876	-	5,650	526,648,526
Other Uses	333	333	-	-	333
Total Appropriations & Other Uses	\$ 494,517,280	\$ 526,643,209	\$ -	\$ 5,650	\$ 526,648,859
Beginning Fund Balance 7/01/25	\$ 159,419,351	\$ 159,419,351			\$ 159,419,351
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -
Ending Fund Balance 6/30/26	\$ 159,419,351	\$ 159,419,351	\$ -	\$ -	\$ 159,419,351

* NOTE 1 - Beginning Fund Balance is estimated until completion of 2024-25 Annual Comprehensive Financial Statement (ACFR)



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Fiscal Year 2025-2026

GENERAL FUND *

Data as of September 9, 2025

	Year-to-Date Amended Budget	Year-to-Date Realized	Difference Realized to Budget	% of Budget
REVENUES				
LOCAL				
Taxes Current & Delinquent	\$ 197,938,309	\$ 726,057	\$ (197,212,252)	0.37%
Interest Earnings	3,500,000	316,060	(3,183,940)	9.03%
Facility Rentals	70,244	7,327	(62,917)	10.43%
Athletic Gate Receipts	350,000	-	(350,000)	0.00%
Other Local Sources	2,329,698	210,476	(2,119,223)	9.03%
TOTAL LOCAL	204,188,251	1,259,920	(202,928,332)	0.62%
STATE				
Foundation & Avail Sch Fund	294,079,158	36,724,658	(257,354,500)	12.49%
TRS On-Behalf Contribution	22,000,000	-	(22,000,000)	0.00%
Other State Sources	19,794	-	(19,794)	0.00%
TOTAL STATE	316,098,952	36,724,658	(279,374,294)	11.62%
FEDERAL				
ROTC/Impact Aid	900,000	111,289	(788,711)	12.37%
SHARS	1,500,000	29,147	(1,470,853)	1.94%
Other Federal Sources	3,961,656	1,143	(3,960,513)	0.03%
TOTAL FEDERAL	6,361,656	141,579	(6,220,077)	2.23%
Total Revenue	526,648,859	38,126,157	(488,522,703)	7.24%
OTHER SOURCES				
Operating Transfer In	-	-	-	0.00%
Sale of Property	-	-	-	0.00%
Total Other Sources	-	-	-	0.00%
Total Revenue & Other Sources	\$ 526,648,859	\$ 38,126,157	\$ (488,522,703)	7.24%
EXPENDITURES				
11 Instruction	306,385,424	28,492,454	277,892,970	9.30%
12 Inst Resources & Media	1,623,934	127,518	1,496,416	7.85%
13 Curriculum & Prof. Dev.	14,032,921	1,887,337	12,145,584	13.45%
21 Instructional Administration	11,332,068	1,773,083	9,558,985	15.65%
23 School Leadership	37,572,406	6,134,538	31,437,868	16.33%
31 Guidance & Counseling	12,585,025	1,222,023	11,363,002	9.71%
32 Social Work Services	2,033,080	248,818	1,784,262	12.24%
33 Health Services	10,104,946	1,054,613	9,050,333	10.44%
34 Student Transportation	12,543,333	1,052,806	11,490,528	8.39%
35 Food Services	636,207	65,587	570,620	10.31%
36 Cocurricular/Extracurricular	12,327,679	1,097,606	11,230,073	8.90%
41 General Administration	17,413,612	2,874,938	14,538,674	16.51%
51 Plant Maintenance	61,308,021	7,325,557	53,982,464	11.95%
52 Security & Monitoring	9,962,544	1,030,283	8,932,261	10.34%
53 Data Processing	10,068,498	2,163,095	7,905,403	21.48%
61 Community Services	2,231,325	160,321	2,071,004	7.19%
71 Debt Services- Principal	2,370,828	1,019,923	1,350,905	43.02%
72 Debt Services- Interest	219,291	-	219,291	0.00%
73 Debt Services- Other Costs	-	-	-	0.00%
81 Facilities Acq. & Construction	161,319	20,098	141,221	12.46%
93 Payments to Fiscal Agents/SSA	-	-	-	0.00%
95 Payments to JJAEP	45,686	-	45,686	0.00%
99 Other Intergovernmental Chgs	1,690,379	-	1,690,379	0.00%
TOTAL EXPENDITURES	526,648,526	57,750,598	468,897,928	10.97%
OTHER USES				
Transfers Out	333	(81)	414	-24.31%
Total Other Uses	333	(81)	414	-24.31%
Total Expenditures & Other Uses	\$ 526,648,859	\$ 57,750,517	\$ 468,898,342	10.97%
Excess/(Deficit) Revenues and Expenditures	\$ -	\$ (19,624,360)	\$ (19,624,360)	
Expenditures by Major Object Code				
6100 - Payroll Costs	\$ 443,147,404	\$ 47,989,400	\$ 395,158,004	10.83%
6200 - Professional and Contracted Services	45,045,388	4,943,935	40,101,452	10.98%
6300 - Supplies and Materials	24,742,342	3,295,180	21,447,162	13.32%
6400 - Other Operating Costs	10,122,875	499,210	9,623,665	4.93%
6500 - Debt Service	2,834,723	1,019,923	1,814,800	35.98%
6600 - Capital Outlay-Land, Bldgs & Equip.	755,795	2,950	752,845	0.39%
Total Expenditures	\$ 526,648,526	\$ 57,750,598	\$ 468,897,928	10.97%

* Encumbrances are not included and totals may vary due to rounding.

** Interim financial statements are not indicative of projected final results due to year end accruals and other entries.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No.5
For NOVEMBER 2025
Board Agenda
FOOD SERVICE FUND

REVENUE	Budget As Adopted July 1, 2025	Budget As Amended	Administrative Adjustments # 5	BA No. 5 Changes	Budget As Amended Thru BA # 5
5700 Local	\$ 748,457	\$ 748,457	\$ -	\$ -	\$ 748,457
5800 State	148,612	148,612	-	-	148,612
5900 Federal	43,904,045	43,904,045	-	-	43,904,045
Total Revenue	44,801,114	44,801,114	-	-	44,801,114
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	44,801,114	44,801,114	-	-	44,801,114
7900 Other Resources	333	333	-	-	333
Total Revenue & Other Resources	\$ 44,801,447	\$ 44,801,447	\$ -	\$ -	\$ 44,801,447
APPROPRIATIONS					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	45,403,659	45,382,845	(10,000)	-	45,372,845
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	1,003,211	1,024,025	10,000	-	1,034,025
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	46,406,870	46,406,870	-	-	46,406,870
Other Uses	(333)	(333)	-	-	(333)
Total Appropriations & Other Uses	\$ 46,406,537	\$ 46,406,537	\$ -	\$ -	\$ 46,406,537
Beginning Fund Balance 7/01/25	\$ 4,597,615	\$ 4,597,615			\$ 4,597,615
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ (1,605,090)	\$ (1,605,090)	\$ -	\$ -	\$ (1,605,090)
Ending Fund Balance 6/30/26	\$ 2,992,525	\$ 2,992,525	\$ -	\$ -	\$ 2,992,525

* NOTE 1 - Beginning Fund Balance is estimated until completion of 2024-25 Annual Comprehensive Financial Statement (ACFR)



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2025-2026

FOOD SERVICE FUND *

Data as of September 9, 2025

REVENUES	Year-to-Date Amended	Year-to-Date Realized	Difference Realized to Budget	% of Budget
LOCAL				
Interest Earnings	\$ 189,262	\$ 5,401	\$ (183,861)	2.85%
Insurance Recovery	-	-	-	0.00%
Purchases Discount	8,900	23,658	14,758	265.82%
Lunch/Breakfast Sales & Catering	550,295	98,536	(451,759)	17.91%
TOTAL LOCAL	748,457	127,595	(620,862)	17.05%
STATE				
State Match & Other	148,612	-	(148,612)	0.00%
TOTAL STATE	148,612	-	(148,612)	0.00%
FEDERAL				
School Breakfast Program	12,004,869	17,643	(11,987,226)	0.15%
National School Lunch Prgm & Snacks	24,937,776	50,053	(24,887,723)	0.20%
USDA Commodities	2,806,300	1,668	(2,804,632)	0.06%
Supply Chain Assistance Grant (PEBT)	-	-	-	0.00%
TX Fresh Fruits & Vegetables	4,155,100	-	(4,155,100)	0.00%
TOTAL FEDERAL	43,904,045	69,364	(43,834,681)	0.16%
Total Revenue	44,801,114	196,959	(44,604,155)	0.44%
OTHER SOURCES				
Operating Transfer In	333	-	(333)	0.00%
Total Other Sources	333	-	(333)	0.00%
Total Revenue & Other Sources	\$ 44,801,447	\$ 196,959	\$ (44,604,488)	0.44%
EXPENDITURES				
35 Food Services	45,372,845	2,383,402	42,989,443	5.25%
41 General Administration	-	-	-	0.00%
51 Plant Maintenance	1,034,025	4,421	1,029,604	0.43%
52 Security & Monitoring	-	-	-	0.00%
81 Facilities Acq. & Construction	-	-	-	0.00%
TOTAL EXPENDITURES	46,406,870	2,387,823	44,019,047	5.15%
OTHER USES				
Transfers Out	-	-	-	0.00%
Total Other Uses	-	-	-	0.00%
Total Expenditures & Other Uses	\$ 46,406,870	\$ 2,387,823	\$ 44,019,047	5.15%
Excess/(Deficit) Revenues and Expenditures	\$ (1,605,423)	\$ (2,190,864)	\$ (585,441)	

Expenditures by Major Object Code	Year-to-Date Amended	Year-to-Date Actual	Year-to-Date Actual to Budget	% of Budget
6100 - Payroll Costs	\$ 19,638,069	\$ 1,735,304	\$ 17,902,765	8.84%
6200 - Professional and Contracted Services	3,226,059	61,133	3,164,926	1.89%
6300 - Supplies and Materials	23,377,914	478,908	22,899,006	2.05%
6400 - Other Operating Costs	53,828	1,812	52,016	3.37%
6500 - Debt Service	-	-	-	0.00%
6600 - Capital Outlay-Land, Bldgs & Equip.	111,000	110,667	333	99.70%
Total Expenditures	\$ 46,406,870	\$ 2,387,823	\$ 44,019,047	5.15%

* Encumbrances are not included and totals may vary due to rounding.

** Interim financial statements are not indicative of projected final results due to year end accruals and other entries.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 5
For NOVEMBER 2025
Board Agenda
DEBT SERVICE FUND

REVENUE	Budget As Adopted July 1, 2025	Budget As Amended	Administrative Adjustments #5	BA No. 5 Changes	Budget As Amended Thru BA # 5
5700 Local	\$ 114,907,044	\$ 114,907,044	\$ -	\$ -	\$ 114,907,044
5800 State	14,735,744	14,735,744	-	-	14,735,744
5900 Federal	-	-	-	-	-
Total Revenue	129,642,788	129,642,788	-	-	129,642,788
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	129,642,788	129,642,788	-	-	129,642,788
7900 Other Resources	-	-	-	-	-
Total Revenue & Other Resources	\$ 129,642,788	\$ 129,642,788	\$ -	\$ -	\$ 129,642,788
APPROPRIATIONS					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	-	-	-	-	-
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	-	-	-	-	-
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	67,166,736	67,166,736	-	-	67,166,736
72 Debt Services- Interest	61,524,362	61,524,362	-	-	61,524,362
73 Debt Services- Other Costs	50,000	50,000	-	-	50,000
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	128,741,098	128,741,098	-	-	128,741,098
Other Uses	-	-	-	-	-
Total Appropriations & Other Uses	\$ 128,741,098	\$ 128,741,098	\$ -	\$ -	\$ 128,741,098
Beginning Fund Balance 7/01/25	\$ 179,579,033	\$ 179,579,033			\$ 179,579,033
Excess/(Deficit) Current Operations From/(To) Fund Balance	\$ 901,690	\$ 901,690	\$ -	\$ -	\$ 901,690
Ending Fund Balance 6/30/26	<u>\$ 180,480,723</u>	<u>\$ 180,480,723</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 180,480,723</u>

* NOTE 1 - Beginning Fund Balance is estimated until completion of 2024-25 Annual Comprehensive Financial Statement (ACFR)



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2025-2026

DEBT SERVICE FUND *

Data as of September 9, 2025

REVENUES	Year-to-Date Amended	Year-to-Date Realized	Difference Realized to Budget	% of Budget
LOCAL				
Taxes Current & Delinquent	\$ 111,907,044	\$ 369,386	\$ (111,537,658)	0.33%
Interest Earnings & Flex Adj.	3,000,000	500,706	(2,499,294)	16.69%
TOTAL LOCAL	114,907,044	870,092	(114,036,952)	0.76%
STATE				
IFA and EDA	14,735,744	-	(14,735,744)	0.00%
TOTAL STATE	14,735,744	-	(14,735,744)	0.00%
FEDERAL				
Other Federal Sources	-	-	-	0.00%
TOTAL FEDERAL	-	-	-	0.00%
Total Revenue	129,642,788	870,092	(128,772,696)	0.67%
OTHER SOURCES				
Operating Transfer In	-	-	-	0.00%
Total Other Sources	-	-	-	0.00%
Total Revenue & Other Sources	\$ 129,642,788	\$ 870,092	\$ (128,772,696)	0.67%
EXPENDITURES	Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
71 Debt Services				
Principal on Bonds	67,166,736	31,814,988	35,351,749	47.37%
Principal on Capital Lease	-	-	-	0.00%
Principal on Long Term Debt	-	-	-	0.00%
72 Interest on Bonds	61,524,362	32,730,749	28,793,613	53.20%
Interest on Capital Lease	-	-	-	0.00%
Interest on Long Term Debt	-	-	-	0.00%
73 Other Debt Services Fees-Arbitrage	50,000	19,440	30,560	38.88%
TOTAL EXPENDITURES	128,741,098	64,565,177	64,175,921	50.15%
OTHER USES				
Transfers Out	-	-	-	0.00%
Total Other Uses	-	-	-	0.00%
Total Expenditures & Other Uses	\$ 128,741,098	\$ 64,565,177	\$ 64,175,921	50.15%
Excess/(Deficit) Revenues and Expenditures	\$ 901,690	\$ (63,695,085)	\$ (64,596,775)	

Expenditures by Major Object Code	Year-to-Date Amended	Year-to-Date Actual	Difference Actual to Budget	% of Budget
6100 - Payroll Costs	\$ -	\$ -	\$ -	0.00%
6200 - Professional and Contracted Services	-	-	-	0.00%
6300 - Supplies and Materials	-	-	-	0.00%
6400 - Other Operating Costs	-	-	-	0.00%
6500 - Debt Service	128,741,098	64,565,177	64,175,921	50.15%
6600 - Capital Outlay-Land, Bldgs & Equip.	-	-	-	0.00%
Total Expenditures	\$ 128,741,098	\$ 64,565,177	\$ 64,175,921	50.15%

* Encumbrances are not included and totals may vary due to rounding.

** Interim financial statements are not indicative of projected final results due to year end accruals and other entries.



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
For Posted Data Available through September 9, 2025

Strategic Initiatives Fund (YTD expenses for 2025-2026 School Year)

	<u>Fund Balance</u>	<u>YTD Expend. / Encumb.</u>
Fund Balance		
Beginning of Current Fiscal Year	<u>\$24,628,254</u>	
Plus Additions:		
QSCB Federal Subsidy Revenues	1,154,358	
Emergency Connectivity Fund	-	
Transfers in from Other Funds	-	
Available Fund Balance before Current Year Expenditures:	<u><u>\$ 25,782,612</u></u>	<u><u>\$ 25,782,612</u></u>
Less:		
Year-to-Date Expenditures		74,470
POs Encumbered but not Paid		53,636
Budget Issued but not Encumbered		48,229
Available Fund Balance:		<u><u>\$ 25,606,277</u></u>

* Beginning balance reflects estimated balances as of June 30, 2025

Professional Services Managed by Board of Trustees- (YTD expenses for 2025-2026 School Year)

	<u>Current Actual</u>	<u>Year to Date Actual</u>
Legal Services- General Counsel		
Escamilla & Poneck, LLP	\$ -	\$ 159,776
External Audit Services (All Engagement Years)		
Garza, Gonzalez & Associates	\$ -	\$ -
Financial Advisors		
Frost Bank	-	202,534
Total Professional Expenditures	<u><u>\$ -</u></u>	<u><u>\$ 362,310</u></u>

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Procurement Services’ Recommendations for Bids, Proposals, and Awards

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

PRESENTER: Dottie Carreon, Chief Financial Officer, Financial Services & Business Operations

MEETING DATE: November 17, 2025

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve Procurement Services’ Recommendations to Board of Trustees for November 17, 2025.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

1. Be it resolved that the Board approve the purchase of Online Tutoring Program/Services. This purchase will support high priority campuses for District-wide use on an “as needed” basis. These tutoring services will meet students’ needs in the areas of math and reading so as to close student achievement gaps and improve campus ratings.
 - Recommended by: Teacher, Learning & Leadership
 - Submitted by: Dr. Shawn Bird
 - Selection Method: Esc. Region 20 #24030
 - Contract Term: Period covering November 18, 2025 through May 18, 2026
 - Funding Source: Federal – 208-11-6299-00-XXX-11-000 (2025) - \$62,468; Local – 199-11-6299-00-XXX-11-802 - \$669,615; Federal – 211-11-6299-00-XXX-30-0C0 (2026) - \$250,000; Federal – 210-11-6299-00-XXX-11-000 (2025) - \$104,196; Federal – 249-11-6299-00-XXX-11-000 (2025) - \$66,096

VENDOR

Papaya Tutoring Services, Inc.

AWARD AMOUNT

\$1,152,375 approximately

2. Be it resolved that the Board approve the purchase of Seven (7) Law Enforcement Vehicles, purchase and installation of laptops, graphics and decals. This purchase will support the performance of duties for the SAISD Police Department for district-wide use on an “as needed” basis.

- Recommended by: Police Department
- Submitted by: Johnny Reyes
- Selection Method: The Interlocal Purchasing System (TIPS) #240901
- Contract Term: Period covering November 18, 2025 through May 18, 2026
- Funding Source: Local – 199-52-6631-00-884-99-000

<u>VENDORS</u>	<u>AWARD AMOUNT</u>
Silsbee Ford	\$409,080
GTS Technology Solutions	\$ 45,830
Southwest Public Safety (SWPS)	<u>\$ 5,250</u>
Grand Total	\$460,160 approximately

3. Be it resolved that the Board approve the Purchase of Parts, Services and Body Repairs for Fleet Maintenance Services. This will support the repairs and maintenance of all school buses and district vehicles on an “as needed” basis.

- Recommended by: Transportation
- Submitted by: Antonio Casanova
- Selection Method: Request for Proposal – RFP #23-032(AS) and Buyboard Purchasing Cooperative Contract #687-22
- Contract Term: Period covering November 18, 2025 through June 30, 2026
- Funding Source: Local – 162-34-6319-00-885-23-000 - \$125,000
Local – 162-34-6319-00-885-99-000 - \$150,000

<u>VENDORS</u>	<u>AWARD AMOUNT</u>
Advanced Auto Parts	\$275,000 approximately
Andy’s Auto & Bus Air, Inc.	
Buck’s Wheel & Equipment Co.	
Chalk’s Truck Parts	
Lone Star Radiator Co., Inc.	
NAPA Auto Parts	
Texas Alternator	
Holt Truck Centers	

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2025 - 2026 DISTRICT GOALS/GUARDRAILS (CHECK ALL THAT APPLY)

- Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
- Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
- Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
- Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the “to be determined” SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals. (CHECK ALL THAT APPLY)

- Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
- Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
- Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
- Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase:
Online Tutoring program/services

2. How will goods and/or services be used? (*List Campus/Grades Impacted*): In support of high priority campuses, these tutoring services will meet students' needs in the areas of math and reading so as to close student achievement gaps and improve campus ratings.

3. Submitted by: Dr. Shawn Bird Teacher, Learning, & Leadership Nov 10, 2025
 Printed Name Department Date

4. Recommended Vendor(s): Company Name: Papaya Tutoring Services, Inc.
 Address: 9600 NW 18th St.
 City/State/Zip: Plantation, Florida 33322
 Phone No: 310-948-0175
 Point of Contact: Sandra LaPlante
 E-Mail Address: sandra@papayatutor.com
(Use a separate sheet to identify multiple vendors)
 Vendor #: 113411
(Please provide vendor number if you have used them before. If not, put N/A)

5. Procurement Method: (*check one*)
 Competitive Solicitation (RFP, CSP, IFB) Contract #: _____
 Purchasing Coop (i.e. ESC 20, DIR, Buy Board) Coop Name/Contract#: ESC 20/#24030
 Interlocal (i.e. NISD, Judson ISD, NEISD) Contract #: _____
 Professional Services (RFQ) Contract Expiration Date: 10-31-2026
 Sole Source Renewals: Yes _____ No x
 Other (MOU, MOA, etc..) No. of Renewals: 0

6. Purchase valid from: 11-18-2025 through: 6-30-2026

7. Type of Request: (*check one*)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure (*funding increases*)

8. Total cost for Goods and/or Services to be purchased \$ 1,152,375.00 (*Approximately*).

Please provide the cost for each year if applicable for multi-year contracts.

Approximate Yearly Amount(s). <i>(Please estimate to the best of your ability the total spent for each year.)</i>	Year 1 (Current Fiscal YR)	\$ 1,152,375.00
	Year 2	\$
	Year 3	\$
	Year 4	\$
	Year 5	\$

9. Funding Source(s) – check all that apply: Federal x State _____ Local X Bond _____

Provide Budget Codes & Descriptions: 208-11-6299-00-xxx-11-000 (2025) \$62,468
199-11-6299-00-xxx-11-802 \$669,615 211-11-6299-00-xxx-30-0CO (2026) \$250,000
210-11-6299-00-xxx-11-000 (2025) \$104,196 249-11-6299-00-xxx-11-000 (2025) \$66,096

10. Provide a copy of General Ledger Inquiry showing corresponding balances.

11. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ 0

Requestor Signature	Typed Name	Date
Sr. Executive Director / Executive Director/Director Signature	Typed Name	Date
Construction & Development Services Signature	Yvonne Little Typed Name	Date
Chief Operations Officer Signature	Jenny Arredondo Typed Name	Date
Interim Deputy Chief Information Technology Officer Signature	Eugene Gonzales Typed Name	Date
Instructional Superintendent / Assistant Superintendent Signature	Typed Name	Date
Deputy Superintendent Signature	Typed Name	Date
Director, Procurement Services Signature	Kim Tocci Typed Name	Date
Chief Financial Officer, Financial Services Signature	Dottie Carreon Typed Name	Date
Chief Signatures for: (Communications / Data Operations / Human Capital / Police/Staff)	Typed Name	Date



QUOTE

Requestor

School Name San Antonio ISD
 Address 514 W. Quincy St.
 City San Antonio
 State Texas
 Zip Code 78212
 Email sbirdl@saisd.net
 Number 210.554.2200

Vendor

Company Name: Papaya Tutoring Services Inc.
 Address: 9600 NW 18TH ST
 City: Plantation
 State: Florida
 Zipcode: 33322
 Phone number: 310-948-0175
 Email: sandra@papayatutor.com

Offer Date 11/10/2025
 No of Students 2,745
 Hours per Student* TBD
 Total Hours 32,925
 Cost Per Hour \$35
 Total Cost \$1,152,375

Offer Validity 30 days from offer date
 School Name San Antonio ISD
 Requestor Name Shawn Bird
 School POC sbirdl@saisd.net
 POC Cell 210.554.2200

Additional Details

- ESC-20 Bid Instructional Supplies Services 24030
- All hours not used are good up to 1 month after the End Of Program or can be rolled over into another contract
- A missed class will count towards the purchased hours.
- Students can be rotated to achieve program goals*

Program Start Date 11/18/2025
 First Invoice Date TBD

Program End Date TBD

 School Approver First and Last Name

 School Approver Signature

 Date

Sandra LaPlante
 Papaya Approver First and Last Name


 Papaya Approver Signature

11/10/2025
 Date

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase:
 (7) Law Enforcement Vehicles, to be used in the performance of duties for the SAISD Police Department

2. How will goods and/or services be used? (*List Campus/Grades Impacted*):
 This vehicle replacement strategy will sustain and support a police fleet prepared and maintained to fulfill the law enforcement need of the district. The strategy will provide police services capabilities in emergency situations that require immediate response.

3. Submitted by: Johnny Reyes, Jr SAISD Police Department 9/3/2025
Printed Name Department Date

4. Recommended Vendor(s): Company Name: See Attached
 Address: See Attached
 City/State/Zip: See Attached
 Phone No: See Attached
 Point of Contact: See Attached
 E-Mail Address: See Attached
(Use a separate sheet to identify multiple vendors)
 Vendor #: N/A
(Please provide vendor number if you have used them before. If not, put N/A)

5. Procurement Method: (*check one*)
 Competitive Solicitation (RFP, CSP, IFB) Contract #: _____
 Purchasing Coop (i.e. ESC 20, DIR, Buy Board) Coop Name/Contract#: TIPS#240901
 Interlocal (i.e. NISD, Judson ISD, NEISD) Contract #: _____
 Professional Services (RFQ) Contract Expiration Date: 11/30/2027
 Sole Source Renewals: Yes _____ No
 Other (MOU, MOA, etc..) No. of Renewals: 0

6. Purchase valid from: 11/18/2025 through: 05/18/2026

7. Type of Request: (*check one*)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure (*funding increases*)

8. Total cost for Goods and/or Services to be purchased \$ 460,160.12 (*Approximately*).

Please provide the cost for each year if applicable for multi-year contracts.

Approximate Yearly Amount(s). <i>(Please estimate to the best of your ability the total spent for each year.)</i>	Year 1 <small>(Current Fiscal YR)</small>	\$ 460,160.12
	Year 2	\$ 0.00
	Year 3	\$ 0.00
	Year 4	\$ 0.00
	Year 5	\$ 0.00

9. Funding Source(s) – check all that apply: Federal _____ State _____ Local Bond _____

Provide Budget Codes & Descriptions: 199.52.6631.00.884.99.000
 to Purchase Patrol Vehicles



10. Provide a copy of General Ledger Inquiry showing corresponding balances.

11. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) Vehicle Insurance (*Director, Employee Benefits signs below*) \$ 15,554

<i>Johnny Reyes</i>	Johnny Reyes	9/9/2025
Requestor Signature	Typed Name	Date
Sr. Executive Director / Executive Director/Director Signature	Typed Name	Date
Construction & Development Services Signature	Yvonne Little Typed Name	Date
Chief Operations Officer Signature	Jenny Arredondo Typed Name	Date
Chief Information Technology Officer Signature	Eva Mendoza Typed Name	Date
Instructional Superintendent / Assistant Superintendent Signature	Typed Name	Date
Deputy Superintendent Signature	Typed Name	Date
<i>Kim Tocchi</i>	Kim Tocchi	9/10/2025
Director, Procurement Services Signature	Typed Name	Date
<i>Dorothy H. Carreon</i>	Dottie Carreon	9/10/2025
Chief Financial Officer, Financial Services Signature	Typed Name	Date
Chief Signatures for: (Communications / Data Operations / Human Capital / Police/Staff)	Typed Name	Date

Recommended Vendors

Silsbee Ford
1211 HWY 96 N
Silsbee Tx 77656
1-409-880-9191
Glen Angelle
Gangelle.cowboyfleet@gmail.com
TIPS: 240901
\$409,080.00

GTS
9211 Waterford Centre Blvd Ste 275
Austin, Texas 78758
1-512-681-6239
Jairus Mika
Jairus.mika@gts-ts.com
TIPS: 230105
\$45,830.12

SWPS-Southwest Public Safety
9905 Perrin Beitel Rd.
San Antonio, Tx 78217
210-590-9360 ext.116
Ariel Angeles
Ariel@swps.com
Buyboard 698-23
\$5,250.00



PRODUCT PRICING SUMMARY
TIPS USA 240901 TRANSPORTATION
VENDOR- Silsbee Ford, 1211 Hwy 96 N., Silsbee TX 77656

End User: SAN ANTONIO ISD
Contact: LT. HOUSTON
Email: _____
Product Description: 2025 FORD PI POLICE UTILITY

Prepared by: GLEN ANGELLE
Phone: 409-880-9191
Email: gangelles.cowboyfleet@gmail.com
Date: September 3, 2025

A. Bid Item: IN STOCK

A. Base Price: \$ 47,395.00

B. Factory Options

Code	Description	Bid Price	Code	Description	Bid Price
		\$ -		EXT. WHITE	
17A	REAR AIR		66A		
43D	COURTESY DISABLE		66C		
51R	DDUAL E LED SPOTLIGHT	\$ 650.00	68G	RR DR/LK INOP	
59E	KEY ALIKE	\$ 50.00	87R	RR VIEW CAMERA	N/C
60A	GRILL WIRING	\$ 50.00	16D	BADGE DELETE	N/C
76R	REVERSE SENSING		59W	LESS WIFI HOTSPOT	
86T	RR TAILLAMP HOUSING	\$ 60.00	76P	PRE COLL. ASSIST	

Total of B. Published Options: \$ 810.00

Published Option Discount (5%): \$ (40.50)

C. Unpublished Options

Description	Bid Price	Options	Bid Price
SILSBEE UPFIT	\$ 9,768.00	POWER LOCKS/WINDOWS	
		CRUISE	
		AM/FM/BLUETOOTH	
		POWER SEAT	
		3.3L V6	
		10-SPD. AUTO	

Total of C. Unpublished Options: \$ 9,768.00

D. Floor Plan Interest (for in-stock and/or equipped vehicles): \$ -

E. Lot Insurance (for in-stock and/or equipped vehicles): \$ -

F. Contract Price Adjustment: _____

G. Additional Delivery Charge: 290 miles \$ 507.50

H. Subtotal: \$ 58,440.00

I. Quantity Ordered 7 x H = \$ 409,080.00

J. Trade in: _____ \$ -

K. 122 \$ -

L. Total Purchase Price \$ 409,080.00



TECHNOLOGY SOLUTIONS

GTS Technology Solutions, Inc.
9211 Waterford Centre Blvd Suite 275
Austin, Texas 78758
Phone: 512.452.0651

QUOTE

Quote Number: **Q-18828**
Quoted Date: 09/03/2025
Expiration Date: 09/30/2025
Account Exec: Ben Horsey
Inside Sales Rep: Jairus Mika
jairus.mika@gts-ts.com
(512) 681-6239
Terms: NET 30

QUOTE FOR:

San Antonio Independent School District

LINE	ITEM	DESCRIPTION	SPECIFICATIONS	CONTRACT	QTY	PRICE	EXTENDED PRICE
1	FZ-55JV-38BM	Panasonic Win11 Pro Intel Core i7-1370P vPro		Tips 230105	7	\$ 4,443.49	\$ 31,104.43
2	HA-55LVD2L	Panasonic - Havis Docking Station With Dual Pass-Through Antenna And Power Supply For Panasonic Toughbook Fz-55 Rugged Laptop		Tips 230105	7	\$ 1,024.95	\$ 7,174.65
3	PKG-PSM-1006	Havis PKG, BASE, VMT, HDM, INUT, EXPL, 20-25,		DIR-CPO-4751	7	\$ 361.43	\$ 2,530.01
4	SHKG-7-27	Panorama - MIMO GPS/GNSS 2G/3G/4G Sharkee with Dual Cell and GPS with no optional radio		DIR-CPO-4751	7	\$ 143.17	\$ 1,002.19
5	C29T-5SJ	Panorama - TNC(M)-SMA(F) 5M CS29 CABLE ASSY		Tips 230105	7	\$ 46.49	\$ 325.43
6	C23FP-5T	Panorama - FME(m)-TNC(m) 5m		Tips 230105	7	\$ 25.03	\$ 175.21



TECHNOLOGY SOLUTIONS

QUOTE

Quote Number: Q-18828

CS23

7	SERVICES: Rugged Deployment Svc	SERVICES: Rugged Deployment Svc	7	\$ 502.60	\$ 3,518.20
8	FREIGHT CHARGE	Freight Charge	1	\$ 0.00	\$ 0.00

Prices do NOT include taxes, insurance, shipping, delivery, setup fees, or any cables or cabling services or material unless specifically listed above. If a customer requests expedited or special delivery, causes carrier delays or requests redelivery, customer will be responsible for any additional charges for these services directly billed by the carrier. All prices are subject to change without notice. Supply subject to availability. Dell maintains a strict zero-return policy. Therefore, purchases of incorrect quantity, specifications, items, or configurations are non-refundable and non-returnable. Please ensure that you have reviewed your quote thoroughly.

This quote does not include the applicable sales tax for our commercial customers

Sales Total: \$ 45,830.12
 Freight & Misc: \$ 0.00
 Tax Total: \$ 0.00
 Total (USD): \$ 45,830.12

Southwest Public Safety

Estimate

SWPS.com - Southwest Public Safety

9905 Perrin Beitel Rd.
 San Antonio, TX 78217-3101
 210-590-9363
 210-590-9482 Fax

CUST NO	QUOTE NO	DATE	EXP DATE
16915	47412	09/03/25	10/03/25

BILL TO
Lily Hernandez San Antonio I.s.d. Police Department 5414 West Quincy Po# San Antonio Tx 78212

SHIP TO
Christina Houston San Antonio I.s.d. Police Department 5414 West Quincy Po# San Antonio Tx 78212

Entered By: Ariel Angeles	Ref. #: AA	Ship Via:
----------------------------------	-------------------	------------------

QTY	SKU	DESCRIPTION	UNIT PRICE	EXTENDED
1	Special Order	RFQ - SAISD Decal Kit + Install 7 Vehicles	\$0.00	\$0.00
7	Graphics - Vehicle	SWPS Kit : Driver, Passenger, and Rear Side Graphics, 2 -	\$450.00	\$3,150.00
7	Labor	SWPS Labor to Install Emergency Equipment in Vehicle	\$300.00	\$2,100.00
1	UNIT#	UNIT# TBD	\$0.00	\$0.00
1	UNIT#	UNIT# TBD	\$0.00	\$0.00
1	UNIT#	UNIT# TBD	\$0.00	\$0.00
1	UNIT#	UNIT# TBD	\$0.00	\$0.00
1	UNIT#	UNIT# TBD	\$0.00	\$0.00
1	Unit#	UNIT#	\$0.00	\$0.00
1	Unit#	UNIT#	\$0.00	\$0.00
1	Special Order	BAD 698-23 / EFF 4-1-23 / EXP 3-31-26	\$0.00	\$0.00

Subtotal	\$5,250.00
Discounts	\$0.00
Surcharges	\$0.00
Shipping	\$0.00
Sales Tax	\$0.00
TOTAL	\$5,250.00

Comments

Estimate Valid for 30 days

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase:
 Purchase for Parts, Services & Body Repairs for Fleet Maintenance Services.
-
2. How will goods and/or services be used? (*List Campus/Grades Impacted*):
 Repair and maintain all School Buses and District Vehicles
-

3. Submitted by: Antonio Casanova Transportation 08/29/2025
Printed Name Department Date

4. Recommended Vendor(s): Company Name: See Attachment
 Address: See Attachment
 City/State/Zip: See Attachment
 Phone No: See Attachment
 Point of Contact: See Attachment
 E-Mail Address: See Attachment
 Vendor #: See Attachment (*Use a separate sheet to identify multiple vendors*)
 (*Please provide vendor number if you have used them before. If not, put N/A*)

5. Procurement Method: (*check one*)
 Competitive Solicitation (RFP, CSP, IFB) Contract #: SAISD 23-032
 Purchasing Coop (i.e. ESC 20, DIR, Buy Board) Coop Name/Contract#: BUYBOARD 687-22
 Interlocal (i.e. NISD, Judson ISD, NEISD) Contract #: _____
 Professional Services (RFQ) Contract Expiration Date: 10/16/2026
 Sole Source Renewals: Yes No _____
 Other (MOU, MOA, etc..) No. of Renewals: 2

6. Purchase valid from: 11/18/2025 through: 06/30/2026

7. Type of Request: (*check one*)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure (*funding increases*)

8. Total cost for Goods and/or Services to be purchased \$ 275,000.00 (*Approximately*).

Please provide the cost for each year if applicable for multi-year contracts.

Approximate Yearly Amount(s). <i>(Please estimate to the best of your ability the total spent for each year.)</i>	Year 1 <small>(Current Fiscal YR)</small>	\$ 275,000.00
	Year 2	\$ 0
	Year 3	\$ 0
	Year 4	\$ 0
	Year 5	\$ 0

9. Funding Source(s) – check all that apply: Federal _____ State _____ Local Bond _____

Provide Budget Codes & Descriptions: 162-34-6319-00-885-23-000 \$125,000.00
162-34-6319-00-885-99-000 \$150,000.00



REP #23-032 Parts, Services & Body Repairs for Fleet Maintenance

Vendor	Address	Phone Number	Point of Contact	Email	Vendor #
Advance Auto Parts	4200Six Forks Road Raleigh, NC 27609	919-909-6348	Debra Carey	omnia@advance-auto.com	15202
Andy's auto & Bus Air, Inc.	13403 Western Oaks Helotes, TX	210-695-3236	Laura Rodriguez	laura@andys-air.com	6921
Buck's Wheel & Equip. Co.	5101 North Main St. Fort Worth, TX 76179	800-433-5613	Darren Brawner	darren@buckswheel.com	
Chalk's Truck Parts	838 McCarty Dr. Houston, TX 77029	800-231-5061	Alex Vences	avences@chalks.com	16341
Lone Star Radiator Company Inc.	1227 Basse Rd San Antonio, TX 78212	210-732-7558	Antonio Gonzalez III	tony@lonestarradiator.com	47960
Napa Auto Parts	9050 Marbach Rd San Antonio, TX 78245	210-673-4454	Josh Soto	joshua_soto@napasalesteam.com	34036
Texas Alternator	PO Box 9131 Austin, TX 78766	877-839-2581	Joel McAdams	jmcadams@texasalternator.com	77370

BuyBoard #687-22

Holt Truck Centers	1380 Ackerman Road San Antonio TX 78219	210-661-8371	Haley Bach	ar.tx@holttruckcenters.co	112781
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**Minutes of Public Hearing
San Antonio Independent School District Board of Trustees
Tuesday, October 14, 2025**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Public Hearing of the Board of Trustees of the San Antonio ISD was held on Tuesday, October 14, 2025, beginning at 5:40 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

A. Roll Call of Board Members Present and Declaration of Quorum Present 6 Absent 1

1. Ms. Alicia Sebastian
2. Mrs. Christina Martinez
3. Mr. Jacob Ramos
4. Mr. Ed Garza - Absent
5. Mrs. Stephanie Torres
6. Mr. Arthur Valdez
7. Dr. Mike Villarreal

B. Recording of Superintendent Present

1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 30-minute total time limit for this item (*Please note: Public comments are limited to items on the posted agenda.*)

For details regarding their comments, please refer to the video recording for this meeting located at www.saisd.net on the SAISD Board Page.

1. Jason Mims, Mims Institute

2. Public Meeting to Discuss the Results of TEA's 2025 Financial Integrity Rating System of Texas (Schools FIRST) Report for the 2023-2024 School Year

This was a discussion-only item. No action was required.

3. Adjournment

Ms. Sebastian adjourned the meeting at 6:00 p.m.

MINUTES APPROVED

The foregoing minutes of the Public Hearing of the Board of Education of the San Antonio Independent School District held on Tuesday, October 14, 2025 were duly approved at a meeting held on November 17, 2025.

ATTEST:

Alicia Sebastian
President, Board of Education
San Antonio Independent School District

Jacob Ramos
Secretary, Board of Education
San Antonio Independent School District

**Minutes of Board Business Meeting A
San Antonio Independent School District Board of Trustees
Tuesday, October 14, 2025**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting A of the Board of Trustees of the San Antonio ISD was held on Tuesday, October 14, 2025, beginning at 6:01 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

- A. Roll Call of Board Members Present and Declaration of Quorum Present 6 Absent 1
 - 1. Ms. Alicia Sebastian
 - 2. Mrs. Christina Martinez
 - 3. Mr. Jacob Ramos
 - 4. Mr. Ed Garza - Absent
 - 5. Mrs. Stephanie Torres
 - 6. Mr. Arthur Valdez
 - 7. Dr. Mike Villarreal
- B. Recording of Superintendent Present
 - 1. Dr. Jaime Aquino
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 60-minute total time limit for this item
For details regarding their comments, please refer to the video recording for this meeting located at www.saisd.net on the SAISD Board Page.
 - 1. Jason Mims, Mims Institute

2. Governance

- A. Supporting Excellent Schools in Every Neighborhood: Interim Progress Monitoring for Goal 2
This was a discussion-only item. No action was required.
- B. Approval for 2025-2026 Campus Performance Objectives
Motion by Mrs. Martinez; Second by Mrs. Torres; approved by a vote of 6-0 with Mr. Garza being absent.
- C. Approval of Appointment of Members to the 2026 Blue Ribbon Task Force (BRTF)
Motion by Dr. Villarreal; Second by Mrs. Torres; approved by a vote of 6-0 with Mr. Garza being absent.
- D. Approval of the Board's Policy Governance Manual
Motion by Mrs. Martinez; Second by Mrs. Torres; approved by a vote of 5-1 with Mr. Ramos voting no and with Mr. Garza being absent.

3. Closed Session

- A. Ms. Sebastian convened the Board in Closed Session at 8:00 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, TGC 551.074, and TGC 551.076)
- B. Ms. Sebastian reconvened the Board in Open Session at 10:00 p.m. and took appropriate action on items discussed in Closed Session.

1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
No action taken.
2. Deliberation regarding personnel matters, including but not limited to appointment, employment, evaluation, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of a public officer or an employee; or to hear a complaint or charge against an officer or employee. This provision does not apply to a closed session discussion if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. (TGC 551.074)
No action taken.
3. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)
No action taken.
4. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))
No action taken.
5. Consultation with legal counsel and discussion regarding potential student safety issues and also regarding Intruder Detection Audits that are confidential pursuant to Texas Education Code Section 37.1084(d) and Texas Government Code Sections 552.101 and 552.116. (TGC 551.071 and TGC 551.076)
No action taken.

4. Adjournment

Ms. Sebastian adjourned the meeting at 10:00 p.m.

MINUTES APPROVED

The foregoing minutes of the Board Business Meeting A of the Board of Education of the San Antonio Independent School District held on Tuesday, October 14, 2025 were duly approved at a meeting held on November 17, 2025.

ATTEST:

Alicia Sebastian
President, Board of Education
San Antonio Independent School District

Jacob Ramos
Secretary, Board of Education
San Antonio Independent School District

Minutes of Board Business Meeting B
San Antonio Independent School District Board of Trustees
Monday, October 20, 2025

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting B of the Board of Trustees of the San Antonio ISD was held on Monday, October 20, 2025, beginning at 5:33 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0

1. Ms. Alicia Sebastian
2. Mrs. Christina Martinez
3. Mr. Jacob Ramos
4. Mr. Ed Garza
5. Mrs. Stephanie Torres
6. Mr. Arthur Valdez
7. Dr. Mike Villarreal

B. Recording of Superintendent Present

1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 60-minute total time limit for this item

For details regarding their comments, please refer to the video recording for this meeting located at www.saisd.net on the SAISD Board Page.

1. Matt Weber, TCIS
2. Margaret Davis, TCIS
3. Alyssa Marquez, Jefferson HS Student
4. Kristen Guajardo, TCIS – Jeff HS
5. Audrey Zamora, YWLA Student
6. Santiago Hernandez, Cameron ES
7. Alejandra Lopez, SA Alliance
8. Judy Geelhoed, SAISD Foundation

Dr. Aquino requested a point of personal privilege to recognize and celebrate an outstanding member of the SAISD Familia, Ms. Miryam Gonzalez, a Pre-K teacher at Sarah King Elementary School. While board meetings traditionally highlight student achievements, this occasion honored Ms. Gonzalez for her exceptional accomplishment as one of three finalists for the Texas Elementary Teacher of the Year award. He acknowledged Ms. Gonzalez's representation of SAISD at the state level during the celebration held in Austin on Friday. Although she was not selected for the top honor, Ms. Gonzalez was one of six finalists chosen from among 380,000 teachers statewide - three representing elementary education and three representing secondary. Her selection placed her in the top 0.001% of educators in Texas, a distinction that was emphasized during the ceremony. To commemorate this achievement, a video shown during the Austin event was shared with attendees. Ms. Gonzalez was also presented with a certificate and a token of appreciation, and photographs were taken with several of her colleagues in attendance.

2. Governance

- A. Supporting Excellent Schools in Every Neighborhood: Interim Progress Monitoring for Goal 1
This was a discussion-only item. No action was required.
- B. Update on the School Performance Framework
This was a discussion-only item. No action was required.
- C. Presentation of the Annual Quality Seats Analysis
This was a discussion-only item. No action was required.
- D. Presentation on In-District Charter School Annual Performance Review and Charter Renewal Recommendations
This was a discussion-only item. No action was required.

3. Consent Agenda

Motion by Mrs. Torres; Second by Mr. Ramos; approved by a vote of 7-0 with all board members present. (This vote relates to the items listed under this section.)

- A. Approval of Monthly Budget Reports and Amendments for October 2025
- B. Approval of Request for Waiver of Penalty and Interest
- C. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards
- D. Approval of Minutes for the following meetings:
 - 1. September 15, 2025 Minutes – Board Business Meeting
 - 2. September 22, 2025 Minutes – Board Business Meeting

4. Closed Session

- A. Ms. Sebastian convened the Board in Closed Session at 8:11 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, and TGC 551.074)
- B. Ms. Sebastian reconvened the Board in Open Session at 9:40 p.m. and took appropriate action on items discussed in Closed Session.
 - 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
No action taken.
 - 2. Deliberation regarding personnel matters, including but not limited to appointment, employment, evaluation, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of a public officer or an employee; or to hear a complaint or charge against an officer or employee. This provision does not apply to a closed session discussion if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. (TGC 551.074)
No action taken.
 - 3. Consultation with legal counsel and discussion regarding pursuing sanctions against educators who have abandoned their contract pursuant to TEC 21.210 and 19 TAC 249.14. (TGC 551.071 and TGC 551.074)
No action taken.
 - 4. Consultation with legal counsel on matters related to campus staff and student security and safety. (551.071(2))
No action taken.

5. Adjournment

Ms. Sebastian adjourned the meeting at 9:40 p.m.

MINUTES APPROVED

The foregoing minutes of the Board Business Meeting B of the Board of Education of the San Antonio Independent School District held on Monday, October 20, 2025 were duly approved at a meeting held on November 17, 2025.

ATTEST:

Alicia Sebastian
President, Board of Education
San Antonio Independent School District

Jacob Ramos
Secretary, Board of Education
San Antonio Independent School District



**Trustees Q&A Document
November 17, 2025 Board Meeting Agenda**

Please see questions below from Trustee Dr. Michael Villarreal. Responses have been included.

Governance

Interim Guardrail 2.1: School Performance by Neighborhood

Methodology and Validity

1. Does the information presented effectively address whether all schools in each neighborhood maintain an A or B rating?

The information provided is the percentage of SAISD campuses that have an A or B rating. The table below provides this information by SMD. The long-term target reflects the desire for 100% of schools in SAISD neighborhoods to have an A or B rating. Currently, the number of A/B campuses is distributed across all SMDs.

2025 State Accountability by SMD

By SMD	A	B	C	D	F	NR	Total
1	4	2	1	2	2	2	13
2	2	2	1	3	2		10
3		3	3	2	4		12
4		4	3	2	4	1	14
5	2	2	5	1	5	2	17
6	2	3	2		2		9
7	1	2	4	2	1		10

2. If the current approach is insufficient, what methodology would more accurately answer this question?

The intent of this guardrail was to ensure that all schools throughout SAISD neighborhoods would have a State Accountability letter grade of A/B. While minimum expectation would be that every neighborhood would have an A/B option, it is the expectation of SAISD that ALL SAISD schools would earn a grade of B or higher.

3. If the current approach is valid, why do you think the board was interested in tracking A/B schools by neighborhood?

The belief was that families in every SAISD neighborhood should not need to drive across town to access quality schools. A quality school should be accessible within each neighborhood.

Geographic Analysis

1. Has staff conducted a geographic mapping analysis showing SAISD neighborhoods and the distribution of A/B-rated schools?

Yes. SAISD had been geographically mapping campus performance since 2015.

2. If such an analysis exists, what insights emerged?

Prior to the A-F system which began in 2019, SAISD low performing campuses were primarily located in the central part of the District boundary on both the East and West sides. The correlation between performance and poverty was extremely evident as high performing schools were located in the more affluent areas, while schools that failed to meet State accountability standards were in places where household incomes were significantly below the poverty line. With the advent of A-F, the distribution of results continues to be highly correlated to poverty; however, it allowed for greater variation in the levels of overall campus performance. In addition, when state accountability acknowledged and included measures of growth equally weighted to performance, more schools in high poverty areas were earning not only acceptable scores, but scores of A/B. Now with the inclusion of open-ended items on the State STAAR test, new hurdles emerge and while the State acknowledges the correlation between performance and poverty has decreased, it still exists, and remains statistically significant. [The attached maps](#) provide a sample of previous analysis.

Assessment and Accountability Concerns

1. The presentation notes that student performance typically declines when standardized tests change. Do you view new exams in their first year as providing a more accurate measure of students' academic abilities?

It is true that performance typically declines during the first year of a new assessment, but we don't view that as a more accurate measure of student performance. It is likely more a reflection of novel question types that students aren't used to answering and getting used to the new format. For example, the latest changes to the STAAR saw a transition from a pencil/paper test to a complete online format with many new question types. The online change alone could account for lower scores. Additionally, with each new redesign, the test becomes more rigorous which could account for the drop in performance. This phenomenon is also not unique to SAISD as scores typically drop across the state when a new version of the test is introduced.

2. To what extent do increases in test scores over time reflect curriculum narrowing and "teaching to the test" rather than broader educational improvement?

The current version of the STAAR test would be very challenging to teach "tips and tricks" in order to help students pass. A student actually has to have mastery of the material in order to do well on this test due to new item types such as questions with multiple correct answers, and extended and short constructed response items which require students to use evidence from the text to answer the question. This test is actually much better in reflecting what should be happening in classrooms and it discourages spending time teaching kids test taking tricks.

3. Are D/F-rated schools experiencing pressure to narrow curriculum focus?

D and F rated schools are more closely monitored and required to assess students' understanding of the curriculum on a weekly basis through an exit ticket. These schools are also visited more frequently by their Instructional Supt. and curriculum support teams in order to ensure support is given to our schools that are struggling the most. These schools must follow the district adopted curriculum, and there is no autonomy for teachers to substitute other curriculum products in place of district adopted curriculum.

4. What evidence (such as fewer field trips, reports of limited recess) could be monitored to prevent the narrowing of the curriculum?

We do not limit the experiences of student participation in field trips, recess, etc due to a D/F rating. Individual principals may choose to limit these experiences, but if that occurs it is not based on any directive from the central office.

Leadership Structure and Communication

1. Please describe the recent restructuring of the Academics and School Leadership division.

Last year, the division was restructured to reflect the need to support a high number of D/F rated campuses across the school district. We stopped the practice of writing curriculum in mathematics and science and instead adopted high quality instructional materials with input from a committee comprised of teachers from across the district. We will do the same for reading this year. Another significant change was the change in job duties of the instructional specialist. These employees were writing curriculum, which was no longer needed since we adopted curriculum, so the job changed to a Curriculum Implementation Specialist, and we reduced the number of positions from 60 to 30 resulting in almost 4 million dollars in budget savings. Further, these employees were assigned to the Instructional Networks so that they now spend about 80% of their time in schools rather than the district office writing curriculum. It is important to note that the district's written curriculum was often not standards aligned to meet the required rigor required for grade level instruction.

2. Reports suggest principals are receiving messaging that failure to improve by a full/half a letter grade will result in termination. Is this an intentional policy communication? If not, what factors might be creating this perception?

It is absolutely true that we have challenged each principal in the district to improve their accountability rating each year. It is also true that we have removed/reassigned principals in schools that have failed children for multiple years under their leadership. Indeed, several principals are currently on growth plans and have been put on notice that if their accountability rating continues to be a D or F at the conclusion of this school year they will no longer serve in that role. In some cases, we will recommend termination based on the results of their growth plan. In other cases, we will reassign to a lower level position, such as teacher or assistant principal. Principals in the district have noticed that there have been changes in leadership at certain campuses which has likely led them to believe that they will be removed if they lead a school that has an unsatisfactory accountability rating for multiple years.

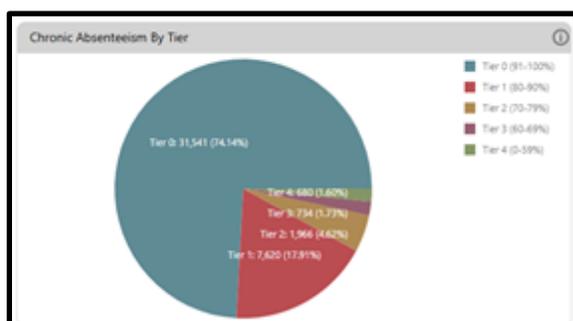
3. How might such high-stakes pressure—whether intentional or perceived—cascade to teachers and ultimately to students?

The state accountability system creates pressure on school leaders or teachers and students by the high stakes nature of the system. As a result, this district is facing a crisis. There are 9 schools that must get a C rating this year or the district is in danger of the Commissioner placing a conservator in the district which would limit the governance authority of the Board of Trustees. In fact, if any of those 9 schools receive an F rating this year, the district will be in danger of a state takeover and the installation of a board of managers. Additionally, there are 9 more schools that, if they receive a D or F rating this year, it will be the third consecutive year of unacceptable performance which places the district in danger of being assigned a conservator. The Commissioner has been more aggressive in recent years in taking over school districts (Ft Worth just received news of their takeover and several other districts are expected to be announced in December) so yes, the stakes are high. In SAISD, the expectations for student achievement have been far too low, and too much autonomy without accountability for results has been given to schools for too many years resulting in the current conditions of many of our schools.

Interim Guardrail 2.2: Student Attendance

1. What is the distribution of students by levels of absenteeism (e.g., 0-10%, 11-20%...)?

- Sign-in to mySAISD Dashboard (<https://www.saisd.net/dashboard>) by clicking on the Employee Login button (upper right) and sign in with your SAISD assigned account.
- Select the Attendance tab. The YTD distribution of students by absenteeism tier levels is available in the Chronic Absenteeism By Tier chart (bottom right). Definitions of the chronic absenteeism tier levels are available by hovering over the information icon (circled “i” located on the right side of the chart header). To see this information for a specific Single Members District (SMD) or school, use the filters located on the left side of the dashboard.



As of November 11, 2025, **27%** of students are chronically absent, a total of 11,335 students.

Student chronic absenteeism is categorized into 4 tiers:

- Tier 1 are students with 80-90% attendance (18.4%, approx. 7,826 students)
- Tier 2 are students with 70-79% attendance (4.8%, approx. 2,033 students)
- Tier 3 are students with 60-69% attendance (1.8%, approx. 766 students)
- Tier 4 are students with 0-59% attendance (1.7%, approx. 710 students)

2. What is the 2022-2026 trend of chronic absenteeism by school?

2022-2026 chronic absenteeism by campus (percentages)

- Trend - SAISD's chronic absenteeism has decreased significantly since 2022, at some campuses by half, which has resulted in the district increase each year in attendance.

3. What are the attendance rates by school?

- Sign-in to mySAISD Dashboard (<https://www.saisd.net/dashboard>) by clicking on the Employee Login button (upper right) and sign in with your SAISD assigned account.
- Select the Attendance tab, select a school week from the drop-down menu located, and then click the Weekly Attendance By Campus button to download the Excel file.

Campus Name	Total	Excused	Unexcused	Chronic	Attendance Rate
001 Blackstone HS	88	844	811	-13	92.7%
002 Blackstone HS	10	114	111	-3	92.2%
003 Blackstone HS	11	100	107	-8	91.2%
004 Blackstone HS	12	105	110	-5	91.2%
Total	1,571	1,578	8	-7	91.8%
005 Burbank HS	99	176	128	-48	91.4%
006 Burbank HS	20	174	176	-2	91.8%
007 Burbank HS	11	118	141	-23	91.5%
008 Burbank HS	11	116	107	-9	91.3%
Total	1,286	1,430	144	-54	91.2%
009 Edison HS	49	108	119	-11	91.5%
010 Edison HS	10	115	104	-11	90.5%
011 Edison HS	11	112	104	-8	90.2%
012 Edison HS	12	111	109	-2	91.2%
Total	8,545	8,296	249	-249	90.6%
014 Fox Park HS	10	110	110	0	91.0%
015 Fox Park HS	10	110	110	0	91.0%

- [Historical Attendance by Campus \(2015-2025\)](#)
- [2025-2026 Year-to-date Attendance Rates by Campus](#)

4. For high schools, what are the attendance rates by grade level?

- [High School Grade Level Attendance Rates by Campus \(9-12\)](#)

The Weekly Attendance By Campus report (see steps from question #3) has the attendance rates by grade level. To view the report for high school grade levels, add a filter to the Grade Level column, select grades 09 through 12, and click OK.

Add a filter to the Grd Level column (select the entire column, select Sort & Filter in the Ribbon menu, and click Filter) and select the

1. Add filter

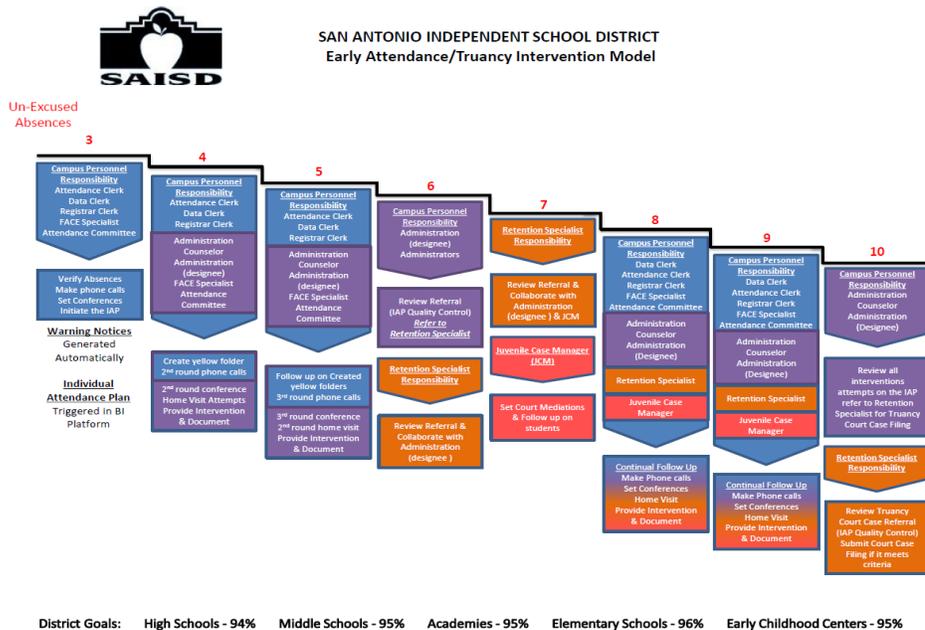
2. Select grade levels then click OK

Campus Name	Grd Lvl	Proj	Actual	%	Is LEP	Is IEL	Is ESL	Is	Att
444		431	-13	77	60	30	80	92.4%	
374		371	-3	80	17	26	78	92.2%	
388		407	19	81	28	35	51	91.2%	
365		370	5	75	10	21	58	91.3%	
378		416	38	101	23	22	87	90.4%	
374		376	2	107	25	17	87	91.9%	
316		341	25	76	8	46	58	91.1%	
316		297	-19	58	5	7	59	89.0%	
389		319	-70	109	61	25	75	87.0%	
323		284	-39	97	63	24	47	90.5%	
322		304	-18	84	41	27	48	88.5%	
311		299	-12	83	13	25	51	92.6%	
150		119	-31	26	7	13	17	90.1%	
141		147	6	18	1	14	7	91.5%	
107		118	11	16	0	16	6	94.2%	
100		101	1	15	0	14	7	91.1%	
494		446	-48	90	32	19	102	77.8%	
406		371	-35	78	13	17	73	86.4%	
307		311	4	55	6	22	44	86.1%	
286		301	15	56	10	29	71	85.8%	
255		207	-48	46	5	24	48	81.2%	
193		173	-20	36	0	22	31	85.5%	
172		170	-2	29	0	26	33	87.7%	
162		163	1	27	2	23	33	86.1%	
465		443	-22	116	73	33	68	87.3%	

Root Cause Analysis

1. Does the district or 1882 partnership schools employ a systematic approach to analyzing chronic absenteeism root causes?

District – Yes [Early Attendance/Truancy Intervention Model]



3rd unexcused absence;

- Triggers automatic warning notice to parents to connect with school
- Individual attendance plan is created to identify the root cause of student absences

- Tailored interventions are identified and placed into action based on information gathered (monitor, referral to counselor/social worker/CIS, retention specialist, juvenile case manager, attendance forum, court mediation, other)
- Partnership with the municipal court - transition grade level meetings (students transitioning from 5th to 6th grade with historically chronic absenteeism); leaver dockets (to recover our potential dropouts and reenroll with a plan to graduate); senior summit (to set up seniors for success with resources and emphasize the importance of attendance)
- District and campuses provide attendance incentives for students with perfect attendance and improved attendance

1882 Partnerships - Yes, each campus employs a systematic approach to combat chronic absenteeism

- Campus Attendance Committees meet to analyze attendance trends, root causes, develop plans to support families and aim to be solution oriented.
- Individual Attendance Plans are created that include referrals to resources and interventions
- Plan incentives and recognitions for perfect attendance and improvement

2. If such a system exists, please describe the methodology.

A methodology to address chronic absenteeism involves a multi-tiered, problem-solving approach that includes tracking data to identify at-risk students, communicating consistently with families, addressing underlying barriers like health or transportation, and creating a positive school environment through incentives and strong relationships.

3. What are the most frequently identified root causes across our schools?

- Mental Health
- Illness
- Transportation (personal and district)
- Inclement weather
- Routines (to include parents setting sleep/wake up times for children)
- Early release days - campus specific (due to transportation/childcare)
 - For 1882 campuses - oftentimes, siblings in other schools have a different instructional calendar and with different recognized holidays

4. Have interventions been tailored to address these specific root causes?

Yes. Attendance director and retention specialists work with central office departments and campuses to collaborate, put interventions in place and follow up with students:

Mental Health

- Student Support Services (counselors and social workers)
- Referral for resources

- Contingent on parent follow through

Illness

- Student Support Services (district nursing staff, vaccines)
- Families with multiple children often miss if one is sick

Transportation (personal and district)

District transportation

- Choice Bus available for students who attend 1882 campuses
- Special Education, McKinney-Vento, general education - transportation process is delayed for some students (for ex: it takes 2-3 weeks to schedule transportation for Mckinney-Vento students; buses arrive late to some campuses at the start of the school day)
- Families who are not >2 miles out of the attending school
- Staff shortage which results in late student arrival to school
- Identified by 1882 campuses as well.

Inclement weather

- Contingent on student transportation
- Students who walk to school are impacted
- Families who are not outside the 2-mile radius from school

Routines (to include parents setting sleep/wake up times for children)

- Retention specialists began providing Parenting Classes October 2025

Early Release Days (due to transportation/child care)

- Campuses with embedded ½ day or early release days for students

Staffing and Resources

1. **Please provide titles of all staff responsible for addressing chronic absenteeism, including retention specialists and relevant district and campus personnel.**

Attendance and Enrollment belong to every district employee.

District:

Address chronic absenteeism, dropout recovery, graduation rate and truancy prevention through strategies and inventions

- Director of Attendance & Graduation Protection Programs
- 7 Retention Specialists
 - Each retention specialist supports/serves 10-14 campuses within their feeder pattern of campuses
- In 2016, SAISD had 16 retention specialists

Campus:

- Each campus designates an administrator as the point of contact to lead the Campus Attendance Committee, ensure submission of the Campus Attendance/Leaver Plan, and conduct weekly meetings.
- Campus attendance/leaver committees are expected to have representation from the following staff members:
 - Administrator
 - Counselor
 - Social worker
 - Registrar
 - Attendance clerk
 - (District) Retention Specialist
 - Family & Community Engagement Specialist (if staffed)
 - Communities in School
 - Emergent bilingual representative
 - Special education representative
 - Others per the campus administration
- District expectation is that campus committees meet weekly to address:
 - Chronic absenteeism: determine which interventions to implement by tier and/or by individual student(s)
 - Current Leaver/Dropouts: determine next steps on recovering students
 - Phone calls, home visits, connect with district department supports
 - Attendance incentives – ideas and assistance

2. How many of these positions are based at central office versus school campuses?

- The Director of Attendance & Graduation Protection Programs is based at the central office and conducts campus visits throughout the week to monitor progress, provide attendance strategies, interventions, address dropout prevention and recovery and share attendance incentive ideas. These visits include all campuses, with a particular focus on priority campuses—those with the lowest attendance rates—and the seven comprehensive high schools.
- We currently have seven retention specialists who are part of our central office team. However, each specialist is embedded at one of our seven traditional high school campuses, where they provide direct, on-site support for feeder pattern campuses.
- Each member of the campus attendance committee is based at each individual campus.

3. What transportation and health services does the district provide directly or with partners to address these two root causes of chronic absenteeism?

Transportation

- The District addresses chronic absenteeism by offering transportation services such as The McKinney Vento Program, facilitated by Family & Student Support Services, which includes VIA bus passes and specialized ride services through the Transportation Department's School Bus Services. The District's McKinney Vento program goes over and beyond the standard requirement since this program is mandated. This initiative provides home-to-school and school-to-home transportation for students living within a 2-mile radius who would not typically qualify under TEA's School Transportation Allotment, which applies to students residing beyond the 2-mile limit.
- Additionally, SAISD Transportation has expanded its services to accommodate students residing beyond the district's boundaries by offering Choice Bus Routes for families located near campuses that have set up hubs for Choice Bus Route stops. This initiative guarantees that students are provided with transportation, even if they do not meet the current eligibility criteria and regulations. The Transportation department also worked closely with campus Principals at the start of the year to identify hazardous routes and any other logistic obstacles preventing students from not coming to school.

Health Services

Direct Health Services:

- Clinic visits – Assess and treat mild illnesses such as colds and flu-like symptoms (fever excluded) so students can stay in school.
- Individualized Healthcare Plans (IHPs) – Ensures students with asthma, diabetes, or severe allergies have proper medication and protocols administered promptly, preventing emergency room visits and prolonged absences.

- Health Records Management - Ensures all mandatory health requirements are met quickly, preventing students from being excluded from class due to incomplete paperwork.

Community Partnership Services:

- School-based Clinics - Assess and treat mild illnesses so students can return quickly.
- Immunization Clinics - (University Health, Incarnate Word, Christus) Decreases community spread of vaccine-preventable illnesses (like influenza or pertussis) that cause widespread absence spikes.
- Oral Health – (Miles of Smiles) provides mobile units to the school to perform screenings and basic procedures. Toothaches can be a cause of non-illness absences.
- Vision - Free Vision Screenings and Glasses Vouchers. Partnering with Haven for Hope and Lions Clubs to provide exams and corrective lenses. Uncorrected vision can lead to headaches, fatigue, and academic frustration, causing school avoidance.
- Insurance & Access - Community non-profits or state/county agencies assist uninsured families in enrolling in Medicaid or CHIP. This enables the family to seek primary care outside of school, keeping acute illnesses from escalating.

Partnerships:

- City Year
- UP Partnership
- Communities in School
- San Antonio Housing Authority
- San Antonio Municipal Court: Juvenile Case Management Program

Interim Guardrail 2.3: Student Retention

Data and Assessment

1. What are current re-enrollment rates by school?

[Re-enrollment rates by school as of 10-31-25](#)

2. What explains the surge in out-of-district enrollment that occurred at non-1882 schools in 2021?

The surge in out-of-district enrollment at non-1882 schools in 2021 was largely driven by the impact of COVID-19. At the start of the school year, many districts implemented virtual learning options, which made it easier for families outside the district to enroll without relocating. This flexibility, combined with pandemic-related disruptions,

encouraged parents to seek alternatives that best fit their children’s educational needs during an uncertain time.

3. Please describe the electronic withdrawal process, exit interview protocol, and parent survey instrument.

The SAISD electronic withdrawal and parent exit survey help document why students leave and gather parent feedback to reduce avoidable mobility. At the time of withdrawal, families are asked to complete the survey electronically via tablet or email. It captures perceptions of the school and reasons for leaving—such as relocation, transfer to private or charter schools, safety concerns, customer service, or academics. These insights support district efforts to improve satisfaction, retention, and reenrollment strategies.

The exit survey questions consist of the following questions:

Exit Survey Questions:

- How happy have you been with the school?
- How happy have you been with the district?
- How many children do you have in the school district?
- What is your main reason for un-enrolling your child or children?
- Additional comments regarding main reason for un-enrolling
- What aspect(s) of our school or district were you satisfied with?
- What did you like best about your school?
- Additional comments regarding what you like to see best at your school
- Is there anything we could have done to keep your student in our school or district?
- Is there anything else you would like to share with us to help us improve?
- May we contact you to discuss this survey?
- Phone Number

4. When were these tracking mechanisms implemented?

While the campuses have implemented the traditional withdrawal process, the electronic survey and form were implemented in the 2022-2023 school year.

5. What root causes for student departure have been identified through historical analysis of this data? See the root causes below.

High Family Mobility (External Socioeconomic Factors)

- Family moving and no longer living in the area
- Family moving out of the country
- Affordable housing
- Root Cause: Housing instability, economic pressures, and relocation for work or family reasons.

Academic and Program-Related Factors

- Seeking other academic opportunities
- Not satisfied with academics
- Seeking extracurricular activities
- Root Cause: Perceived lack of academic rigor, specialized programs, or extracurricular offerings.

Operational and Safety Concerns

- Transportation issues
- Not satisfied with safety
- Not satisfied or did not receive support
- Dissatisfaction with staff
- Root Cause: Barriers to access (transportation), campus safety concerns, and gaps in student/family support services.

Retention Strategies

1. What specific retention strategies are principals being asked to implement?

Develop and Submit Campus Enrollment Plans

- Principals are required to complete enrollment plans that outline their campus-specific recruitment and retention strategies.
- These plans detail how the school will attract new students and retain current ones.

Lead Personalized Family Outreach

- Provide one-on-one support to families navigating school transitions or exploring school choice options in traditional grades.
- Utilize tools like the Avela school finder and virtual tours to help families make informed decisions.

Implement Early Warning and Intervention Systems

- Monitor student attendance, behavior, and academic performance to identify early signs of disengagement.
- Collaborate with counselors and support staff to intervene and re-engage students.

Foster a Culture of Belonging

- Ensure that all students and families feel welcomed.
- Promote inclusive practices and student voice to build strong school culture.

Support Strategic Enrollment Campaigns

- Actively promote the school's programs and offerings through community events, social media, and partnerships.
- Highlight unique academic and extracurricular opportunities to attract and retain students.

2. What are the most effective retention practices identified within SAISD schools.

SAISD Student Retention Best Practices:

Direct Family Engagement

- Personalized phone calls and phone banks to families
- One-on-one support in the front office and by phone, including bilingual staff.
- Promotion of parent involvement and showing of academic programs

Strategic Communication Tools

- Customized messaging through platforms like Avela and Apptegy
- Flyers and PA system announcements to incentivize student registration
- Incentivize students directly (Ex. wristbands for free dress)

Campus Accessibility & Support

- QR codes and step-by-step instructions available in the main office for easy registration
- Welcome packets provided to streamline the process

Event-Based Outreach

- Registration efforts paired with campus events (e.g., games, performances, family nights)
- Dedicated Registration Nights and Spring Semester events

Classroom-Level Reinforcement

- Advisory teachers conduct weekly checks on registration status and encourage completion

Prospective Family Engagement

- Campus tours for prospective students and families
- Targeted support for new families, including assistance with accepting offers

3. What are the most effective retention practices identified in national best practice research?

Effective Practices for Student Re-Enrollment in Public Schools (with Sources)

Proactive Family Engagement

- Build strong relationships with families through personalized outreach (calls, texts, and home visits).
- Conduct family surveys and listening sessions to understand concerns and improve school experiences.
- Source: Niche – Operation Retention Strategies for K–12 Schools [niche.com]

Retention & Re-Enrollment Teams

- Form cross-functional teams (counselors, administrators, liaisons) to monitor student engagement and lead re-enrollment efforts.
- Use “watch lists” to identify and support students at risk of leaving.
- Source: Enrollment Catalyst – 8 Effective Retention Strategies [enrollment...talyst.com]

Simplified Re-Enrollment Processes

- Shift from annual opt-in to continuous enrollment models to reduce friction.
- Streamline paperwork and make re-enrollment family-friendly.
- Source: EdNC – Guide to Increasing Enrollment [ednc.org]

Data-Driven Early Warning Systems

- Monitor attendance, behavior, and academic performance to identify disengaged students.
- Use data to trigger timely interventions and outreach.
- Source: [U.S. Department of Education – Action Planner for Reengaging Students \[ed.gov\]](#)

Exit Interviews & Re-Engagement Campaigns

- Conduct exit interviews to understand why families leave.
- Use findings to inform targeted campaigns to bring students back.
- Source: [Hanover Research – 2025 K–12 Education Trends \[hanoverresearch.com\]](#)

Strong School Culture & Sense of Belonging

- Create inclusive, welcoming environments that foster student and family pride.
- Promote student voice, leadership, and community involvement.
- Source: [UCLA Center for Mental Health in Schools – Engaging and Re-engaging Students \[smhp.psych.ucla.edu\]](#)

Flexible Learning Options

- Provide credit recovery and personalized learning pathways.
- Source: [Teacher Strategies – Evidence-Based Engagement \[teacherstrategies.org\]](#)

Mental Health & Wraparound Supports

- Address barriers like trauma, housing instability, and mental health needs.
- Provide access to counseling, social work, and community-based services.
- Source: [U.S. Department of Education – Action Planner \[ed.gov\]](#)

Strategic Marketing & Community Outreach

- Use storytelling, branding, and digital campaigns to highlight school strengths.
- Partner with local organizations and leaders to build trust and visibility.
- Source: [EdNC – Guide to Increasing Enrollment \[ednc.org\]](#)

4. What exemplary practices have emerged from current annual registration/enrollment plans?

Feeder Pattern Registration Events: Campuses collaborate to host joint registration events across all schools in the feeder pattern.

Family Nights: Targeted events for rising 6th and 9th grade students and their families to support transition and registration.

Designated Registration Teams: Cross-functional teams provide onsite assistance to families during the registration process.

Phone Bank Schedules: Structured outreach via scheduled phone banks to support and remind families.

Targeted Communication: Includes customized letters and direct messages sent through families' registration accounts.

Teacher Involvement: Classroom teachers help reinforce registration reminders to families.

Campus Welcome Events: For example, 'Fish Camps' for incoming freshmen that include both students and parents.

Community Block walking: Campuses connect with local neighborhoods by sharing programs and resources at popular community locations such as laundromats, restaurants, and other high-traffic areas.

5. What successful enrollment growth strategies are 1882 partners employing?

Active Recruitment

- Focused student recruitment from October to January.
- Direct engagement through site visits at SAISD campuses.

Community & Relationship Building

- Participation in community and civic events to showcase programs and successes.
- Building strong relationships with feeder campuses.
- Maintaining a strong reputation in the community.

Family Engagement

- Hosting open houses, parent information nights, and campus tours.
- Educating parents about programs and opportunities.

Marketing & Promotion

- Self-promotion via community outreach and social media.
- Digital media buys to increase visibility.
- Referral campaigns to leverage word-of-mouth.

Weekly Report and Monthly Meetings

- Reports and monthly meetings were provided to progress monitor registration and choice application data

Barriers and Opportunities

1. What distinct barriers do 1882 schools face in student recruitment and enrollment?

Limited Awareness and Misconceptions

- Persistent misconceptions about 1882 schools.
- Lack of clear, consistent messaging about the value and benefits of 1882 partnerships.

Perception Challenges

- Families often choose schools in neighborhoods perceived as more affluent or safer.
- Competing with other choice schools (charter, private) that may have stronger brand recognition.

Logistical and Socioeconomic Barriers

- Transportation difficulties for families outside attendance boundaries.
- Immigration and deportation concerns significantly impact family decisions.

Systemic and Structural Issues

- Absence of a coordinated approach among non-1882 campuses in advising families on school options and matching students to best-fit campuses.
- Different enrollment cycles compared to other choice schools, creating confusion.
- Overlap and duplication of similar programs across campuses.

Competition

- Competition from surrounding districts, other charter campuses, and family mobility.

2. What distinct barriers do non-1882 schools face in these areas?

- Families seeking specialized programs (e.g., dual language, STEM, Montessori) may perceive non-1882 schools as offering fewer distinctive options, reducing their appeal for out-of-district enrollment.
- Non-1882 have limited branding and marketing campaigns that highlight specialized programs, making it harder to stand out in a competitive school-choice environment.
- Schools experience mobility amongst families, which leads to frequent student transfers and enrollment changes throughout the year.
- Families often cite transportation as a major barrier, especially for out-of-district students or those living far from the campus.

3. What is the district's strategy for showcasing academic programs and campus offerings to prospective families?

SAISD's Marketing Department uses a coordinated, multi-channel approach to promote academic programs and campus offerings to prospective families. Our current Choice campaign, featuring the message "Attend ANY SAISD School, No Matter Where You Live," highlights that every family has access to SAISD's wide range of academic and specialty programs.

We combine targeted digital advertising on Facebook and Instagram, five district billboards along major expressways, and tailored printed flyers sent home with students to reach families across the community.

Additionally, The Office of Access and Enrollment and the Marketing Team met with principals during the registration window to discuss their recruitment and marketing needs. These conversations allowed us to customize and tailor resources accordingly.

Our district and campus websites, along with organic social media storytelling, showcase Choice Schools, neighborhood schools, specialized programs and student success stories, such as our ongoing Valedictorian testimonial series and our new SAISD Program Spotlight.

Through close collaboration with the Office of Access & Enrollment and campus leadership, our marketing strategy ensures consistent messaging that reinforces SAISD as a destination district and highlights the exceptional learning opportunities available at every campus.

Enrollment Decline Summary

1. What percentage of no-show rollover students were identified as emergent bilingual in 2024, 2025, and 2026?

The percentage of no-show students that were identified as Emergent Bilingual has increased significantly over the past 3 -years: 19% in 2022-23 to 25% in 2025-26. (see link below for more details of no-shows by program.)

2. What is the percentage of no-show rollover students relative to total enrollment at each school?

The percentage of no-show students by campus ranges from 4% at Cast Tech HS to 38% at Davis MS. ([See link below for 2025-26 data by campus](#))

3. What is the percentage of no-show rollover students by grade level?

The percentage of no-show students by grade level ranges from 5% at Grade 12 to 17% at Grade 6. ([See previous link, 2nd tab](#))

Always Learning Update

1. Can you provide a "From/To" framework describing the vision for transforming central office into a service hub supporting schools? The "From" column would describe current state; the "To" column would describe the envisioned transformation.

The district chose to focus on transforming the central office into a service hub as part of its work with the University of Virginia's (UVA) Partnership for Leaders in Education. Although we did not charter the project with a formal "From/To" statement, following their guidance we did develop a "Problem of Practice" which is analogous to a "From" statement. It defines the from state as follows:

The campuses and departments do not have agreed-upon clarity and alignment about the services that are provided to improved academic outcomes.

Under the leadership of the Superintendent, the Executive Team is currently collaborating on what will become the "To" statement. Sharene Dixon and Patti Salmann are leading that effort, with the support of the Strategy Office.

2. What has already been accomplished in this transformation?

The Superintendent has directed each Executive Team Member to have their leadership teams draft "Service Commitments." The Superintendent has directed the Office of Strategy, under the leadership of Patti Salmann, to support Executive Team members as they refine those commitments to ensure that they are consistent, ambitious, and measurable. As part of this work, the Office of Strategy will compose a "To" statement. When coupled with the "Problem of Practice" developed by the UVA Team, the District will complete the "To/From" framework for the project. The Superintendent will review and approve all service commitments and the "To/From" framework in December 2025.

To fully inform our work, we have conducted an Interview Design protocol with principals, where they interviewed one another in a confidential setting (principals only) to share their feedback on five key questions:

1. Question 1: Defining the Service Hub (Characteristics) - From your perspective as a campus leader, what are the top three defining characteristics you expect from a “service hub?”
2. Question 2: Identifying an Exemplar Department (Current Strengths) - Which SAISD Central Office department currently operates most like a true service hub, consistently demonstrating exceptional responsiveness, clarity, and effectiveness in partnering with you? What specific behaviors or structures make the department a model?
3. Question 3: Current Support (Pain Points and Barriers) - Describe a recent challenge where you needed support to resolve a complex school-level issue. What step or system created the most significant barrier to a quick, effective solution?
4. Question 4: Metrics for Success (Measuring Service Hub Impact) - If the Central Office's transformation is successful, how will you know? What specific, measurable outcomes—beyond student test scores—will be different at the school level (e.g., time saved, clarity of communication, speed of approvals, resource equity) compared to today?
5. Question 5: Prioritizing Integration (Systemic Improvement) - To provide better and faster service, we might need to work harder on integrating services between departments. Identify a specific, recurring service need at your school that has been a pressure point. Based on your experience, where might stronger central office collaboration provide the clearest opportunity for better service?

[Their feedback](#) is being used to inform our definition of a Service Hub and to prioritize SLAs. In this way, we can develop a past state reflection and future state expectations and goals.

3. Please provide a link to the complete strategic plan.

The project plan for developing [the Service Hub is at this link](#).

Consent Item F: Annual Financial Report for Fiscal Year 2025

1. Was the Annual Financial Report provided to board members outside the standard board packet?

- The district and our external audit team observe the following schedule in order to complete our audit within the TEA prescribed 150-day timeframe each year (Nov. 27th deadline).
 - Interim fieldwork and testing by the external audit team begins in April of each year.
 - The annual closeout of all funds and financial statement preparation can't begin until the district has submitted and processed all transactions that occurred in the closed year... generally 6-8 weeks. (through end of August)
 - The external audit team comes back to the district around Labor Day each year

to resume testing and to begin auditing for the year-end, including specific accounts, schedules, & notes as the district continues to make progress on account reconciliation and preparation of these items. The external audit team stays onsite for about 4 weeks and then continues the work from their offices.

- Financial statements are generally prepared starting around the 2nd week of October and continues through early November.
- On November 7th, we completed the Annual Financial Report for 2024–2025 – the portion of the audit required by TEA.
- SAISD prepares an “Annual Comprehensive Financial Report” for submission to ASBO and GFOA’s programs for excellence in financial reporting. This document contains significant additional information to provide more context to the user, including an introductory section, statistical information, and financial information presented in a trend format. This expended report is due by the end of December, at which time it is also posted on the district website.
- Because of this timeline, the first opportunity to send the financial statements to the Board generally coincides with the Board Audit committee meeting, which is scheduled for November 12th this year. We will ensure that all Board Trustees receive the Annual Financial Report on November 12th after the Audit Committee meeting. Please note that the past practice has been for the Annual Financial Report to be first provided to the Audit Committee before being forwarded to the entire Board. Lourdes Martinez sent the materials for Wednesday’s Audit Committee meeting on Friday, which included a summary of the Annual Financial Report. If the Board would like to change this practice, we are more than happy to accommodate and send the report to all Board members even before it is presented to the Audit Committee.
- Please note that the audit communication letter will remain as a draft until accepted by the Board and until the AICPA provides audit firms the ability to issue an audit report under the Uniform Guidance for a single audit. Issuance of audit reports under the Uniform Guidance has been restricted since the 2025 Compliance Supplement issued by the United States Office of Management and Budget continues to be delayed due to a prior existing backlog and due to the current government shutdown.

2. If not, I request the report be sent with board materials prior to the meeting, as approving a consent item without reviewing the actual document is not appropriate governance practice.

- Because the board meeting timeline for submission of materials for the November 17th meeting was September 16th; we were unable to include the Annual Financial Report with the board agenda summary at that time.
 - We will ensure that all Board Trustees receive the Annual Financial Report on November 12th.

Consent Item G: Budget Amendments

1. Please provide a narrative explanation of the budget amendments requiring board approval.

- In the Budget Amendment for September 17th board meeting, there is only one budget amendment reported for the General Fund of \$5,650.
 - Obsolete technology devices were sold to a third-party vendor (Vantage Point)

responsible for removing all data from the devices before their use.

- The \$5,650 revenue received from the sale of obsolete devices may be used by the Technology department to purchase new student devices.
- This transaction includes both revenues received and a budget established to purchase new devices. Therefore, there is no change to fund balance projected for this amendment.
- All other changes to the budget for the General Fund and Child Nutrition Fund are administrative adjustments, as they are budget shifts between functional categories. They are not amendments to the budget as there is no impact to the fund balance.
- There are no budget amendments or adjustments to the Debt Service Fund for this month.

2. Do these amendments address excess spending resulting from overestimation of student enrollment?

- Because of the submission deadline for the monthly budget amendment, this November 17th budget amendment included information only through September 9th, which was too early to include the projected budget adjustments needed for 2025-2026 due to the enrollment decline.
 - This information is being prepared to be presented to the Board as part of the December 8th budget workshop.
 - Additionally, the January budget amendment will include these adjustments.

3. What is the total amount overbudgeted due to enrollment forecasting error?

- We just received student data from the 2nd 6 weeks of school, which will inform the revised revenue projection for this school year. This information is being prepared to be presented to the Board as part of the December 8th budget workshop.