



BOARD BUSINESS MEETING

Monday, May 16, 2022
5:30 PM
Board Room
514 W. Quincy Street
San Antonio, TX 78212

AGENDA

1. Meeting Called to Order

A. Roll Call of Board Members Present and Declaration of Quorum Present _____

Absent _____

1. Mrs. Christina Martinez
2. Ms. Alicia Sebastian
3. Mr. Arthur Valdez
4. Mr. Ed Garza
5. Ms. Leticia Ozuna
6. Mrs. Patti Radle
7. Mrs. Sarah Sorensen

B. Recording of Superintendent Present

1. Dr. Jaime Aquino

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 60-minute total time limit for this item

2. Recognitions

- | | |
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| A. Recognition of AVID Dell Scholars for Class of 2022 | 5 |
| B. Recognition of Young Women's Leadership Academy as an Advancement Via Individual Determination (AVID) National Demonstration Site | 7 |
| C. Recognition of Facilities Services for Texas Energy Summit and Texas Commission on Environmental Quality Awards | 8 |

BOARD OF TRUSTEES

Christina Martinez, President
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary
Ed Garza, Trustee

Leticia Ozuna, Trustee
Patti Radle, Trustee

Sarah Sorensen, Trustee
Dr. Jaime Aquino, Superintendent



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT

514 W. Quincy St.
San Antonio, TX 78212
www.saisd.net
210.554.2200

D.	Approval of the Proclamation in Recognition of May 2022 as International Internal Audit Awareness Month	9
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H.	Approval of Parameters Order Authorizing the Issuance of the SAISD Unlimited Tax School Building Bonds in One or More Series at One or More Times and Other Matters Related Thereto	21
I.	Approval of Donation of Two Older Model School Buses to the San Antonio Fire Department	23
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B.	Approval of Dates and Locations to Conduct Items of Business Regarding the Annual Budget and Setting of the Tax Rate	26
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D.	Approval of the Memorandum of Understanding (MOU) Between SAISD and Bexar County Sheriff's Office	34
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F.	Approval of the Memorandum of Understanding (MOU) Between SAISD and the Presentation Ministry Center	42
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H.	Approval of the Grant Project Agreement Between SAISD and the Alamo Community College District	53
I.	Approval of the Memorandum of Understanding (MOU) Between SAISD and Culturingua for Implementation of a Cultural Virtual Exchange Program	63

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Sarah Sorensen, Trustee
Dr. Jaime Aquino, Superintendent



J. Approval of the Memorandum of Understanding (MOU) Between SAISD and the U.S. Army JBSA-Fort Sam Houston Adopt-A-School (JBSA-FSH-AAS) Program	71
K. Approval of the 2021-2022 Technology and Instructional Materials Allotment (TIMA) and Texas Essential Knowledge and Skills (TEKS) Certification Form	77
L. Approval of the Memorandum of Understanding (MOU) Between SAISD and YMCA of Greater San Antonio for Summer Swimming	81
M. Approval of the Summer School Agreement Between SAISD and Teach for America (TFA)	87
N. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards	100
O. Approval of Minutes for the following meetings	
1. April 5, 2022 Special Board Meeting	132
2. April 6, 2022 Special Board Meeting	133
3. April 11, 2022 Board Business Meeting A	134
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5. Closed Session	
A. The Board will convene in closed session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072 and TGC 551.074)	
1. Deliberation regarding the purchase, exchange, lease, or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)	
2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)	
3. Consultation with legal counsel regarding pending litigation related to face covering and vaccination requirements. (TGC 551.071)	
4. Deliberation on the evaluation of the Chief Internal Auditor. (TGC 551.074)	
5. Deliberation and consideration of the Superintendent's recommendation for hiring for the position of Principal at James Bonham Academy. (TGC 551.074)	
6. Proposal to terminate probationary contract employee(s) at the end of the 2021-2022 school year in the best interest of the District pursuant to TEC Section 21.103 (TGC 551.071 and TGC 551.074)	
B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.	
6. Adjournment	
A. Adjournment	

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NOTICE:

1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.
2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at (210) 554-2289 by 12:00 p.m. on the date of the meeting.

BOARD OF TRUSTEES



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Ed Garza, Trustee

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Patti Radle, Trustee

Sarah Sorensen, Trustee
Dr. Jaime Aquino, Superintendent

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Recognition of AVID Dell Scholars for Class of 2022

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzman, Deputy Superintendent

PRESENTER: Kendra Doyle, Senior Executive Director of Curriculum, Instruction & Assessment
 Dr. Cynthia Martinez, Coordinator for AVID

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to recognize 22 SAISD AVID scholars who were awarded the Dell Scholars Program for the 2021-2022 school year.

The Dell Scholarship is a scholarship and college completion program that nurtures and empowers students on their path to a college degree. This scholarship targets highly motivated students who demonstrate the drive to succeed despite personal obstacles.

To qualify for the Dell Scholarship, students must participate in a college readiness program in grades 11 and 12. All the SAISD Dell Scholars have participated in the AVID elective, which is the only approved program in our District that meets the criteria requirements. Scholars must also demonstrate financial need, plan to enroll in college in the Fall of 2022, earn a minimum 2.4 GPA and be on track to graduate high school. The Scholars have also demonstrated a unique “GPA” of grit, potential, and ambition in their quest for a college education.

The Dell Scholarship Program offers personalized, multifaceted support to scholars that extends beyond the financial award of \$20,000, a laptop, and textbook credits. Scholars are also provided direct services for financial, academic, and emotional needs throughout their college journey.

The 19th Class of Dell Scholars has welcomed 500 students from across the nation. The SAISD Class of 2022 Dell Scholars are as follows:

- Brianna Zaragoza, Jefferson HS
- Vivian Aguilar, Travis ECHS
- Jose Avila, Travis ECHS
- Sarah Gomez, Travis ECHS
- Jason Gonzalez, Travis ECHS
- Julianna Guajardo, Travis ECHS
- Amanda Mendez, Travis ECHS

Jessie Ochoa-Vasquez, Travis ECHS
Erin Rodriguez, Travis ECHS
Lizet Rodriguez, Travis ECHS
Arianna Salazar, Travis ECHS
Allura Salazar, Travis ECHS
Christina Tibbs, Travis ECHS
Matthew Velez, Travis ECHS
Orlando Ventura, Travis ECHS
Jerica Castillo, YWLA
Christiana Garcia, YWLA
Jaelyn Mendel, YWLA
Ana Moreno, YWLA
Julissa Pacheco, YWLA
Isabela Rodriguez, YWLA
Jordan Strait, YWLA

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Recognition of Young Women’s Leadership Academy as an Advancement Via Individual Determination (AVID) National Demonstration Site

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Kendra Doyle, Senior Executive Director of Curriculum, Instruction & Assessment
 Dr. Cynthia Martinez, Coordinator for AVID

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to recognize Young Women’s Leadership Academy (YWLA) and Delia McLerran, Head of Schools, Regina Arzamendi, Principal, and Andrea Garcia, Site Coordinator at YWLA for becoming SAISD’s 4th Advancement Via Individual Determination (AVID) National Demonstration Site.

YWLA joins approximately 216 other AVID National Demonstration Schools and was selected through an application process, screening, and review, which included a site visit. AVID is implemented in over 7,500 schools in 44 states, the District of Columbia, and 16 other countries/territories and impacts almost 2 million students annually in grades K–12 and postsecondary institutions.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Recognition of Facilities Services for Texas Energy Summit and Texas Commission on Environmental Quality Awards

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Chris Salley, Sr. Executive Director, Facilities Services

PRESENTER: Aaron Stein, Director of Energy & Sustainability

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to recognize SAISD Facilities Services' Energy & Sustainability program for its innovative leadership in the areas of energy conservation and sustainability. The Facilities Services department has been recognized for two (2) state-level awards for leadership and innovation in conservation and sustainability. The first was at the Texas Energy Summit conference on March 3rd. The Texas Energy Summit is hosted by the Energy Systems Laboratory, a division of the Texas A&M Engineering Experiment Station, a member of the Texas A&M University System. Each year, the Summit recognizes individuals and organizations that have demonstrated outstanding or unique contributions to clean air through energy efficiency and renewable energy actions or programs. The Texas Commission on Environmental Quality (TCEQ) also recognized SAISD as the recipient of the Texas Environmental Excellence Award (TEEA) in Innovative Operations/Management on May 11th. The San Antonio Independent School District congratulates the Facilities Services Energy & Sustainability team, along with all our campus partners on these accomplishments.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Proclamation in Recognition of May 2022 as International Internal Audit Awareness Month

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Lourdes Martinez, Chief Internal Auditor, Internal Audit Department

PRESENTER: Lourdes Martinez

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the proclamation in recognition of May 2022 as International Internal Audit Awareness Month. Each year, during the month of May, the global internal audit profession promotes awareness about its value and the contributions of internal auditors to the success of organizations. The proclamation is included in the agenda documentation.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the proclamation in recognition of May 2022 as International Internal Audit Awareness Month as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
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**Proclamation in Recognition of
“International Internal Audit Awareness Month” in May**

Whereas, we the Board of Trustees, recognize that internal auditing is an established profession, with a globally recognized code of ethics and *International Standards for the Professional Practice of Internal Auditing*; and

Whereas, we the Board of Trustees, recognize that internal auditing is a vital part of strengthening the District and protecting its stakeholders; and

Whereas, we the Board of Trustees, recognize that internal auditing helps identify and manage SAISD’s risks and ensure policies, procedures, and controls are in place and working appropriately; and

Whereas, we the Board of Trustees, recognize that internal auditing is an increasingly sophisticated and complex activity requiring specialized knowledge, training, and education; and

Whereas, we the Board of Trustees, recognize that SAISD internal auditors help the District accomplish their goals and missions with integrity and transparency;

Whereas, we the Board of Trustees, recognize that SAISD internal auditors establish and enforce high standards for efficiency, ethics, and overall excellence;

Whereas, we the Board of Trustees, recognize that SAISD internal auditors play key roles in individual and collective success by ensuring accountability, compliance with policies and procedures and effective business practices and management.

Now, therefore be it resolved that the Board of Trustees of the San Antonio Independent School District do hereby proclaim May 2022 as “International Internal Audit Awareness Month”.

By the **San Antonio Independent School District Board of Trustees**
San Antonio, Texas

Christina Martinez, President

Ed Garza, Audit Subcommittee Chairperson

BOARD OF TRUSTEES

Christina Martinez, President
Alicia Sebastian, Vice President

Arthur V. Valdez, Secretary
Ed Garza, Trustee

10 Leticia Ozuna, Trustee
Patti Radle, Trustee

Sarah Sorensen, Trustee
Dr. Jaime Aquino, Superintendent

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Resolution in Recognition of School Nurse Day on May 11, 2022

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Larry A. Garza, Chief Financial Officer, Financial Services and Business Operations

PRESENTER: Gloria Davis, Director of Student Health Services

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the resolution in recognition of National School Nurse Day which was celebrated on May 11, 2022.

The National Association of School Nurses designated May 11, 2022 as National School Nurse Day. School nurses play an integral role in the health of students, regardless of their physical location; at school or at home. National School Nurse Day is designed to foster an understanding of the role of school nurses in the education setting, and as an acknowledgement of the accomplishments of school nurses in their efforts to meet the healthcare needs of today's students. On National School Nurse Day, campuses were encouraged to recognize and celebrate the contributions their school nurses make to the health and well-being of the students, staff, and community. This resolution serves as the Board recommendation to support the mission of providing comprehensive health services for all students in SAISD.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the resolution in recognition of National School Nurse Day that was held on May 11, 2022.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
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**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT RESOLUTION IN
RECOGNITION OF SCHOOL NURSE DAY ON MAY 11, 2022**

WHEREAS we, the Board of Trustees of the San Antonio Independent School District, recognize that children are the future and, and by investing in them today, we are ensuring our world for tomorrow; and

WHEREAS the mission of the San Antonio Independent School District is to graduate all students prepared to be a contributing member of the community, and;

WHEREAS we, the Board of Trustees, recognize all students have a right to have their health needs safely met while in the school setting; and

WHEREAS we, the Board of Trustees, recognize that children today face more complex and life-threatening health problems requiring care in school; and

WHEREAS we, the Board of Trustees, recognize that SAISD nurses advance the well-being, academic success, and life-long achievements of all our students by serving on the frontlines and providing a critical safety net for our District's most fragile children; and

WHEREAS we, the Board of Trustees, recognize that SAISD nurses understand the link between health and learning and are in a position to make a positive difference for children every day,

NOW THEREFORE, BE IT RESOLVED THAT we, the Board of Trustees of the San Antonio Independent School District, have:

1. Designated May 11, 2022 as National School Nurse Day in the San Antonio Independent School District; and
2. Celebrated and acknowledged the accomplishments of the District's nurses in meeting the needs of our students, and
3. Worked together for a better student health service program; and
4. Helped school nurses provide more effective health services to students.

AND BE IT FINALLY RESOLVED THAT we, the Board of Trustees of the San Antonio Independent School District, re-commit ourselves to supporting the District’s mission of providing a quality education for all students through the use of effective and proven programs and to graduate all students prepared to be contributing members of the community.

Adopted May 16, 2022

**By the Board of Trustees of the San Antonio Independent School District
San Antonio, Texas**

Christina Martinez
President

Arthur V. Valdez
Secretary

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Presentation of Proposed SAISD 2022-2023 Budget

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTER: Larry A. Garza, Chief Financial Officer

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board will receive a presentation and update on the proposed SAISD Budget for the 2022-2023 fiscal year. The presentation will include a discussion of staff recommended budget line items to ensure a balanced budget and a projected plan to ensure fiscal stability with the utilization of ESSER Funds.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

The Board will receive information relating to funding strategies to ensure a balanced budget.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021-2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Presentation of Recommendation to Revise Substitute Pay Rates

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTER: Toni Thompson, Associate Superintendent

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

In an effort to ensure that classrooms have appropriate coverage for staff absences and vacancies, the District recommends revising the rates of pay for substitutes covering teacher and instructional assistant classroom assignments during the 2022-2023 school year. The proposed rates apply to classroom assignments only.

- The substitute teacher pay structure provides differentiated rates for certified, degreed, and non-degreed substitutes and ensures differential rates for Monday and Fridays, on secondary campuses, and on selected campuses that traditionally have a difficult time maintaining appropriate teacher substitute coverage.
- The substitute instructional assistant pay structure provides differential rates for general versus special education classrooms.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the recommendation to revise substitute pay rates to ensure SAISD remains competitive yet fiscally responsible in compensating its substitutes.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Presentation of Recommendation to Revise the Number of Duty Days in Contracts for Principals, Associates, and Assistant Principals

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTER: Toni Thompson, Associate Superintendent
 Patti Salzman, Deputy Superintendent

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the recommendation to revise the number of duty days in contracts for principals, associates, and assistant principals to align to neighboring school districts and standards for administrator reporting.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the recommendation to revise the number of duty days in contracts for principals, associates, and assistant principals.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Presentation of Recommendation to Revise Pay Structure for Principals

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Jaime Aquino, Superintendent

PRESENTER: Toni Thompson, Associate Superintendent
 Patti Salzmann, Deputy Superintendent

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the recommendation for a delay to the implementation of the new performance pay structure for principals, network principals, assistant principals, and network associate principals until the 2023-2024 school year.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the recommendation for a delay to the implementation of the new performance pay structure for principals.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Presentation of Recommendation to Revise Part Time Pay Rates

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTER: Toni Thompson, Associate Superintendent

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The part-time payrates for non-exempt categories has been \$9.25/hour for several years. This rate has applied to both established campus- and department-based position and general part-time positions.

The Board is requested to approve an increase for established part-time SEMS/SERS clerks and counseling clerks to \$16/hour to align with the entry rate for non-exempt full-time positions. The cost for the increase of the established part-time positions will be covered through district funds.

The Board is requested to approve an increase for general campus- and department-based positions to \$12/hour. The cost for the increase of general part-time positions will be covered by the campus or department that hires the part-time employee(s).

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the recommendation to increase the part-time rates as indicated in Section I.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Presentation of Recommendation to Revise the Master Teacher Additional Time Stipend

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Jaime Aquino, Superintendent

PRESENTER: Toni Thompson, Associate Superintendent
 Patti Salzmann, Deputy Superintendent

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve a revision to the Master Teacher additional time stipend.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the recommendation to the Master Teacher additional time stipend.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Presentation of Recommendation for Pay Increase for All Full Time Staff

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Dr. Jaime Aquino, Superintendent

PRESENTER: Toni Thompson, Associate Superintendent

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

SAISD values all employees and desires to provide a general pay increase for the 2022-2023 school year. The increase will be based on the employee's actual rate of pay. If approved, this will become effective at the beginning of the work year for all full-time employees in the District.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the recommendation to provide all full-time staff, including cafeteria works and bus drive, with a 2% general pay increase based on their current rate of pay.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of Parameters Order Authorizing the Issuance of the SAISD Unlimited Tax School Building Bonds in One or More Series at One or More Times and Other Matters Related Thereto**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Larry A. Garza, Associate Superintendent, Financial Services and Business Operations

PRESENTER: Larry A. Garza

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the parameters order authorizing the issuance of the SAISD Unlimited Tax School Building Bonds in one or more series at one or more times and other matters related thereto.

On November 3rd, 2020, SAISD voters approved two bond propositions for a total of \$1.3B to fund the construction, renovation and equipping of school buildings throughout the District (Proposition A, \$1.21B) as well as technology equipment (Proposition B, \$90M).

On June 21, 2021, the District completed the first debt issuance from the Bond 2020 Program for a total of \$300M which exhausted \$275M from the Prop. A authorization and \$25M from the Prop. B authorization.

As part of the ongoing debt management process, the District Financial Services Staff, Bond Counsel and Financial Advisors are requesting approval of the parameters included in the agenda packet order related to the issuance of SAISD Unlimited Tax School Building Bonds in one or more series at one or more times.

The Board of Trustees is being asked to approve the parameters order to provide the District with the greatest flexibility available to finance the proposed transaction. Upon Board of Trustee approval, the parameters order establishes parameters for the maximum amount of the bonds to be issued, the maximum interest rate to be borne by the bonds, the maximum term (years to pay-off bonds), and the maximum length of the initial term period (in the event of variable rate debt). The parameters order will delegate authority to certain members of the Board of Trustees and District staff (each an "Authorized Representative") to finalize all the terms of the Bonds including determining if the bonds should bear interest at fixed or variable rates and establishing the method of sale (e.g., negotiated, competitive or privately placed) and to approve and execute certain documents relating to the sale and delivery of the SAISD Unlimited Tax School Building

Bonds in one or more series at one or more times in accordance with the specified parameters. Please note that the parameters order contains blanks for the final terms to be approved by the authorized representative; all blanks will be filled and completed once the final terms of each series of bonds are approved by the authorized representative.

The authority of an authorized representative to approve the sale of one or more series of bonds at one or more times pursuant to the parameters order expires on May 15, 2023.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the attached parameters order authorizing the issuance of the SAISD Unlimited Tax School Building Bonds in one or more series at one or more times and other matters related thereto.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
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- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Donation of Two Older Model School Buses to the San Antonio Fire Department

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Nicole Franco, Chief of Staff

PRESENTER: Nathan Graf, Senior Executive Director, Transportation Department

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve two buses donated permanently to the San Antonio Fire Department and used in training exercises to keep school bus children safe. Transportation Services is partnering with the San Antonio Fire Department to provide emergency rescue and evacuation training for all District bus drivers and monitors. Students from the Fire Academy and Emergency Medical Technician programs at Thomas Edison High School will also be participating in this training. Two older model school buses that are over 20 years in age will be used during the emergency rescue and evacuation training. Both have surpassed the depreciated value and have a retail estimate each of around \$1,000, or a salvage value of \$750.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the donation of school bus number B-240 (VIN Number 4DRBRABN32B946884) and B-243 (VIN Number 4DRBRABN72B946886) to the City of San Antonio Fire Department.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021-2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Proposed 2022-2023 Tax Rate to be Published in the Notice of Public Meeting to Discuss Budget and Proposed Tax Rate

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Larry A. Garza, Chief Financial Officer and Associate Superintendent of Financial Services

PRESENTER: Larry A. Garza

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

In accordance with Section 44.004 of the Education Code, school districts are required to provide for the publication of the “Notice of Public Meeting to Discuss Budget and Proposed Tax Rate”. Prior to publication of the notice, the Board of Trustees is required to approve the proposed tax rate to be included in the notice. The notice must contain the District’s proposed tax rate for 2022-2023, presented in two separate components: the Maintenance & Operations (M&O) Rate and the Interest & Sinking Fund (I&S) Rate.

The District plans to publish the “Notice of Public Meeting to Discuss Budget and Proposed Tax Rate” on June 9, 2022. The Public Meeting will be held on June 20, 2022, and the Board is scheduled to adopt the proposed tax rate for 2022-2023 on August 15, 2022.

The District is proposing to publish a total tax rate of \$1.49160, which is the same total tax rate currently in place for 2021-2022. The Board is asked to approve the publication of the proposed tax rates as follows:

Maintenance & Operations (M&O) Tax Rate	\$ 1.01035
Interest & Sinking Fund (I&S) Tax Rate	\$ 0.48125
Total Tax Rate	\$ 1.49160

Maintenance & Operations (M&O) - The 2022-2023 M&O component of the tax rate will be calculated as mandated by HB3, using the “Maximum Compressed Rate” (MCR) computed by TEA after the District submits the July certified taxable value information this summer. Due to the timing of calculating the required tax compression for July 1 districts, our consultant, Moak Casey, recommends that we publish our official notice based on our current MCR. Based on certification of the District’s property values in late July, the final rate the District will be allowed to adopt may be less.

Current MCR for 2021-2022	\$0.87200 *
+ Additional Copper Pennies	\$0.05835
+ <u>Additional Golden Pennies</u>	<u>\$0.08000</u>
+ Total M&O Tax Rate for 21-22	\$1.01035

*MCR Calculation = \$0.87200 x (1.025 / new SAISD certified property valuation growth). New MCR will be calculated for August tax rate adoption.

Interest & Sinking Fund (I&S) - The proposed 2022-23 I&S tax rate of \$0.48125, the same rate as the current 2021-2022 I&S tax rate. Together with the M&O tax rate, the total tax rate for 2022-2023 is projected to remain the same as it is for this current 2021-2022 school year, or to decrease due to mandated M&O tax compression.

The final total rate to be adopted by the Board may not exceed the proposed published rate of \$1.49160 unless the District publishes a revised notice and holds another public meeting to discuss the revised rate.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the proposed tax rate to be published in the Notice of Public Meeting to Discuss Budget and Proposed Tax Rate as shown below:

Maintenance & Operations (M&O) Tax Rate	\$ 1.01035
Interest & Sinking Fund (I&S) Tax Rate	<u>\$ 0.48125</u>
Total Tax Rate	\$ 1.49160

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021-2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of Dates and Locations to Conduct Items of Business Regarding the Annual Budget and Setting of the Tax Rate**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Larry A. Garza, Chief Financial Officer and Associate Superintendent of Financial Services

PRESENTER: Larry A. Garza

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

Chapter 44 of the Texas Education Code as amended by the 81st Legislature “requires” all school districts to establish Board meeting dates to conduct items of business regarding the annual budget and setting of the tax rate. The District is required to approve dates and the location for the following items:

- a public meeting to discuss the budget and the proposed 2022-2023 Tax Rate
- a meeting to adopt the 2022-2023 budget
- a meeting to accept the 2022-2023 Certified Property Appraisal Roll and adopt the 2022-2023 Tax Rate

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the dates and locations as presented below:

- Monday, June 20, 2022 – 5:30 P.M.
Central Office Board Room – 1st Floor, 514 W. Quincy St. San Antonio, TX 78212:
Public Meeting to discuss the proposed budget and tax rate for 2022-2023.
- Monday, June 20, 2022 – 5:45 P.M.
Central Office Board Room – 1st Floor, 514 W. Quincy St. San Antonio, TX 78212:
(This date is a regularly scheduled Board Meeting.)
Meeting to approve final amended budget for 2021-2022 and adopt the 2022-2023 budget.
- Monday, August 15, 2022 – 5:30 P.M.
Central Office Board Room – 1st Floor, 514 W. Quincy St. San Antonio, TX 78212:
(This date is a regularly scheduled Board Meeting.)
Meeting to accept the Certified Property Appraisal Roll from the Bexar Appraisal District and adopt the 2022-2023 Tax Rate.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021-2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Monthly Budget Reports and Amendments for May 2022

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Larry A. Garza, Chief Financial Officer and Associate Superintendent of Financial Services

PRESENTER: Larry A. Garza

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the monthly amended budget report for May 2022. This is a summary of the budget amendment impact on the 2021-2022 original budget adopted by the Board for the General Fund, Food Service Fund, and Debt Service Fund. Budget amendments are presented to the Board at a regularly scheduled business meeting. The original budget is amended when changes take place from one function to another function or when a request is made to increase or decrease the budget. The report is included in the agenda packet.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board of Trustees approve the budget amendments for the month of May 2022.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

As indicated on the following pages.

IV. 2021-2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
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**SAN ANTONIO ISD
FINANCIAL SERVICES DIVISION**

MAY 2022

2021-22 Budget Amendment # 9

General Fund

	Requested By:	Amount
I. INCREASE FUND BALANCE		
<hr/>		
A. Increase Estimated Revenue:		\$ _____
		-
B. Decrease Appropriations:		\$ _____
		-
I. Total transactions increasing Fund Balance		\$ _____
II. DECREASE FUND BALANCE		
<hr/>		
A. Increase Appropriations:		\$ _____
		-
B. Decrease Estimated Revenue:		\$ _____
		-
II. Total transactions decreasing Fund Balance		\$ _____
III. NO CHANGE TO FUND BALANCE		
<hr/>		
A. Decrease Estimated Revenue and Appropriations:		\$ _____
		-
B. Increase Estimated Revenue and Appropriations:		
Insurance Recovery - Auto Loss	K. Thompson	4,127
Insurance Recovery - Bus #P41	N. Graff	4,120
Stop Arm Invoices for April - June 2022	J. Curiel	250,000
		\$ 258,247
C. Decrease Appropriations and Increase Transfers Out to Other Uses		\$ _____
		-
III. Total transactions with no impact on Fund Balance		\$ 258,247
IV. Net increase (decrease) to General Fund Balance for this Budget Amendment		\$ 258,247

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 9
For MAY 2022
Board Agenda
GENERAL OPERATING FUND

REVENUE	Budget			Budget	
	As Adopted July 1, 2021	Budget as Amended	Administrative Adjustments #9	BA No.9 Changes	As Amended Thru BA #9
5700 Local	\$ 219,431,884	\$ 219,658,356	\$ -	\$ 258,247	\$ 219,916,603
5800 State	256,498,000	256,498,000	-	-	256,498,000
5900 Federal	11,600,000	11,600,000	-	-	11,600,000
Total Revenue	487,529,884	487,756,356	-	258,247	488,014,603
Fm Resv. & Desig. Fund Bal	-	-	-	-	-
Subtotal	487,529,884	487,756,356	-	258,247	488,014,603
7900 Other Resources	-	-	-	-	-
Total Revenue & Other Resources	\$ 487,529,884	\$ 487,756,356	\$ -	\$ 258,247	\$ 488,014,603
APPROPRIATIONS					
11 Instruction	\$ 265,209,062	\$ 268,520,347	\$ 22,841	\$ -	\$ 268,543,188
12 Inst Resources & Media	5,310,627	5,379,473	(9,525)	-	5,369,948
13 Curriculum & Prof. Dev.	16,259,165	15,562,672	(63,620)	-	15,499,052
21 Instructional Administration	11,907,127	11,957,917	50,251	-	12,008,168
23 School Leadership	39,690,920	36,495,541	(16,912)	-	36,478,629
31 Guidance & Counseling	16,633,286	16,751,011	(13,616)	-	16,737,395
32 Social Work Services	2,539,446	2,584,375	(450)	-	2,583,925
33 Health Services	9,718,084	9,743,525	(1,901)	-	9,741,624
34 Student Transportation	12,281,572	12,221,769	5,608	4,120	12,231,497
35 Food Services	157,343	159,343	-	-	159,343
36 Cocurricular/Extracurricular	13,126,071	13,266,643	(26,332)	-	13,240,311
41 General Administration	16,645,261	17,002,505	-	-	17,002,505
51 Plant Maintenance	54,892,195	55,166,871	11,848	-	55,178,719
52 Security & Monitoring	6,275,663	6,336,428	34,769	250,000	6,621,197
53 Data Processing	10,279,323	9,714,757	-	4,127	9,718,884
61 Community Services	4,556,018	4,673,120	7,039	-	4,680,159
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	738,159	773,498	-	-	773,498
93 Payments to Members SSA	-	-	-	-	-
95 Payments to JJAEP	45,320	50,320	-	-	50,320
99 Intergovernmental Charges	1,263,193	1,394,193	-	-	1,394,193
Total Appropriations	487,527,835	487,754,307	-	258,247	488,012,554
Other Uses	2,049	2,049	-	-	2,049
Total Appropriations & Other Uses	\$ 487,529,884	\$ 487,756,356	\$ -	\$ 258,247	\$ 488,014,603
Beginning Fund Balance 7/01/21	\$ 106,825,654	\$ 106,825,654			\$ 106,825,654
Net Revenue/Sources over (Appropriations) / (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -
Ending Fund Balance 6/30/22	\$ 106,825,654	\$ 106,825,654		\$ -	\$ 106,825,654

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 9
For MAY 2022
Board Agenda
FOOD SERVICE FUND

REVENUE	Budget As Adopted July 1, 2021	Budget As Amended	Administrative Adjustments #9	BA No.9 Changes	Budget As Amended Thru BA #9
5700 Local	\$ 1,118,000	\$ 1,145,672	\$ -	\$ -	\$ 1,145,672
5800 State	161,000	161,000	-	-	161,000
5900 Federal	48,220,000	48,220,000	-	-	48,220,000
Total Revenue	49,499,000	49,526,672	-	-	49,526,672
7900 Other Resources	2,049	2,049	-	-	2,049
Total Revenue & Other Resources	\$ 49,501,049	\$ 49,528,721	\$ -	\$ -	\$ 49,528,721
APPROPRIATIONS					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	46,436,877	46,464,549	(3,700)	-	46,460,849
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	3,064,123	3,064,123	-	-	3,064,123
52 Security & Monitoring	-	-	3,700	-	3,700
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	-	-	-	-	-
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	49,501,000	49,528,672	-	-	49,528,672
Other Uses	-	-	-	-	-
Total Appropriations & Other Uses	\$ 49,501,000	\$ 49,528,672	\$ -	\$ -	\$ 49,528,672
Beginning Fund Balance 7/01/21	\$ 774,853	\$ 774,853			\$ 774,853
Net Revenue/Sources over (Appropriations) / (Uses)	\$ 49	\$ 49		\$ -	\$ 49
Ending Fund Balance 6/30/22	\$ 774,902	\$ 774,902	\$ -	\$ -	\$ 774,902

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
AMENDED BUDGET
For Fiscal Year Ending June 30, 2022**

CODE	REVENUES	GENERAL FUND M&O Tax Rate \$1.01035	FOOD SERVICE	DEBT SERVICE I&S Tax Rate \$0.48125	TOTAL Tax Rate \$1.49160
5700	Local Revenue	\$ 219,916,603	\$ 1,145,672	\$ 96,434,050	\$ 317,496,325
5800	State Revenue	256,498,000	161,000	40,000	256,699,000
5900	Federal Revenue	11,600,000	48,220,000	1,650,000	61,470,000
	TOTAL REVENUES	\$ 488,014,603	\$ 49,526,672	\$ 98,124,050	\$ 635,665,325
	APPROPRIATIONS				
0011	Instruction	\$ 268,543,188	\$ -	\$ -	\$ 268,543,188
0012	Instructional Resources & Media Svcs.	5,369,948	-	-	5,369,948
0013	Curriculum Development & Inst Staff Dev	15,499,052	-	-	15,499,052
0021	Instructional Leadership	12,008,168	-	-	12,008,168
0023	School Leadership	36,478,629	-	-	36,478,629
0031	Guidance, Counseling & Evaluation Svc.	16,737,395	-	-	16,737,395
0032	Social Work Services	2,583,925	-	-	2,583,925
0033	Health Services	9,741,624	-	-	9,741,624
0034	Student (Pupil) Transportation	12,231,497	-	-	12,231,497
0035	Food Services	159,343	46,460,849	-	46,620,192
0036	Cocurricular /Extracurricular Activities	13,240,311	-	-	13,240,311
0041	General Administration	17,002,505	-	-	17,002,505
0051	Plant Maintenance & Operations	55,178,719	3,064,123	-	58,242,842
0052	Security & Monitoring Services	6,621,197	3,700	-	6,624,897
0053	Data Processing Services	9,718,884	-	-	9,718,884
0061	Community Services	4,680,159	-	-	4,680,159
0071	Debt Services- Principal	-	-	54,271,086	54,271,086
0072	Debt Services- Interest	-	-	50,623,879	50,623,879
0073	Debt Services- Other Costs	-	-	13,915	13,915
0081	Facilities Acquisition & Construction	773,498	-	-	773,498
0093	Payments to Members SSA	-	-	-	-
0095	Payments to JJAEP	50,320	-	-	50,320
0099	Other Intergovernmental Charges	1,394,193	-	-	1,394,193
	TOTAL APPROPRIATIONS	\$ 488,012,554	\$ 49,528,672	\$ 104,908,880	\$ 642,450,106
	OTHER RESOURCES & USES				
7900	Other Resources	\$ -	\$ 2,049	\$ -	\$ 2,049
8900	Other Uses	(2,049)	-	-	(2,049)
		\$ (2,049)	\$ 2,049	\$ -	\$ -
	Excess/(Deficit) Current Operations	\$ 0	\$ 49	\$ (6,784,830)	\$ (6,784,781)
3000	From/(To) Fund Balance	(0)	(49)	6,784,830	6,784,781
	Difference	\$ -	\$ -	\$ -	\$ -



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
For Posted Data Available through March 2022

Elementary & Secondary School Emergency Relief Fund

Total Available ESSER II & III \$276.6 Million
2021-22 ESSER II & III Budget \$78.3 Million

<u>2021-2022 Budget Priorities</u>	<u>2021-2022 Budget</u>	<u>Actual Expenditures*</u>
Leveraging Social & Emotional Resources to support students & families	9,253,180	9,795,424
Extended Instructional Calendar Initiative promoting a strong recovery	22,120,428	10,944,139
Continued Investment in Personal Protective Equipment (PPE) & safety protocols	2,438,400	883,608
Additional Supports Needed for a Strong Recovery	23,597,877	14,185,038
Retention Stipend, Revenue Shortfall, Compensation, & Other Recovery Initiatives	20,967,874	3,782,112
	\$ 78,377,759	\$ 39,590,323

* Actual Expenditures do not yet reflect full amounts for salary payroll transactions.

Strategic Initiatives Fund

	<u>Fund Balance</u>	<u>YTD Expend. / Encumb.</u>
Fund Balance		
Beginning of Current Fiscal Year	\$5,405,118	
Plus Additions:		
QSCB Federal Subsidy Revenues	2,322,306	
Transfers in from Other Funds	-	
Available Fund Balance before Current Year Expenditures:	\$ 7,727,424	\$ 7,727,424
Less:		
Year-to-Date Expenditures		628,606
POs Encumbered but not Paid		1,724,046
Budget Reserved but not Encumbered		231,791
Available Fund Balance:		\$ 5,142,981

Professional Services Managed by Board of Trustees

	<u>Current Actual</u>	<u>Year to Date Actual</u>
Legal Services- General Counsel (2021-22 Fiscal Year) Escamilla & Poneck, LLP	\$ 66,152	\$ 883,717
Audit Services (2020-21 Engagement Year) Garza, Gonzalez & Associates	-	-
Audit Services (2021-22 Engagement Year) Garza, Gonzalez & Associates	-	-
Legal Services- Financial Advisors (2021-22 Fiscal Year) Frost Bank	-	-
Total Professional Expenditures	\$ 66,152	\$ 883,717

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding (MOU) Between SAISD and Bexar County Sheriff's Office

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Dr. Johnny Vahalik, Assistant Superintendent for CCMR

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Bexar County Sheriff's Office to provide the following courses and services: English as a Second Language, High School Equivalency (GED®), Digital Literacy, relevant workforce readiness skills training, and college and career transition support as agreed upon. The primary goal of this partnership is to help Bexar County Sheriff's Office improve their services, upskill their candidate pool, and help clients overcome challenges by enhancing program support and education.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the proposed MOU with Bexar County Sheriff's Office as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Services are provided at no cost to the District. The parties agree that the cost of the services provided will be contributed as an in-kind contribution to the program.

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

MEMORANDUM OF UNDERSTANDING

Between

**San Antonio Independent School District
Adult and Community Education Program**

&

Bexar County Sheriff's Office

The following Memorandum of Understanding (The Agreement) establishes the terms of agreement between SAISD Adult and Community Education Program and the Bexar County Sheriff's Office.

WHEREAS, the parties are in the business of providing literacy and related adult educational services to individuals in the community, and such services include High School Equivalency (GED®), Digital Literacy, relevant workforce readiness skills, and college and career transition support.

NOW THEREFORE, in consideration of the mutual promises and covenants contained herein, the parties hereby mutually agree as follows:

A. Responsibilities of Parties under this Agreement

The parties agree that the cost of services provided hereunder shall be contributed as an in-kind contribution to the program, except as noted.

1. Responsibilities of SAISD Adult and Community Education Program:

During the term of this Agreement, May 9, 2022 and continues in effect as long as both parties mutually agree, SAISD Adult and Community Education Program will:

- a. Provide instruction for High School Equivalency GED® and/or Digital Literacy classes online or in-person and workforce readiness skills with college and career transition support as agreed upon.
- b. Provide coordination and guidance for the adult education program.
- c. Track participant data (i.e. attendance and progress) and provide to Bexar County Sheriff's Office when requested.
- d. Provide testing and learning materials to participants.
- e. Provide staff development opportunities for staff providing instruction under this agreement.
- f. Maintain regular communication with the Bexar County Sheriff's Office on the status of class and students.
- g. Ensure performance measures compliance by Texas Workforce Commission.

1. Responsibilities of Bexar County Sheriff's Office:

During the term of this Agreement, the Bexar County Sheriff's Office will provide:

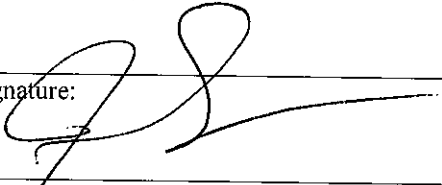
- a. Provide SAISD Adult and Community Education outreach/recruitment opportunities to Bexar County Sheriff's Office clients.
- b. Outreach and recruitment of no less than 10 students referred annually.
- c. Provide classroom space related amenities and parking, as warranted by specific classes.
- d. Coordination of program activities and existing organizations that provide additional services to individuals engaged in literacy and adult education services.
- e. Cost of water, electricity, gas and janitorial services for the classroom at Bexar County Sheriff's Office.

B. Duration of Agreement

The MOU shall be effective upon signature by the Parties and remains in effect unless or until cancelled by either party. A party hereto may cancel this Agreement upon written notice to the other party. This agreement is subject to the availability of funding for SAISD and Bexar County Sheriff's Office.

C. Neither party hereto intends to waive its immunities in entering this Agreement or performing under this Agreement. This Agreement is not intended to be a joint enterprise for purposes of determining liability.

D. This Agreement supersedes all prior agreements, written or oral, between the parties and shall constitute the entire Agreement and understanding between the parties with respect to the subject matter hereof.

San Antonio Independent School District Adult and Community Education Program	Bexar County Sheriff's Office
Signature:	Signature: 
Name: Dr. Jaime Aquino	Name: Javier Salazar
Title: Superintendent	Title: Bexar County Sheriff
Date:	Date:



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Adult and Community Education
Board Meeting Date:	May 16, 2022
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and Bexar County Sheriff’s Office
Presenter:	Dr. Johnny Vahalik, Assistant Superintendent for CCMR
Cost:	No cost to SAISD
Board Goal:	Targeted focus on Post-Secondary Success: Increase the percent of graduates attending college and increase the percent that are college and career ready.

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
10+	1	0	0	0	0

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>This new referral partnership with Bexar County Sheriff’s Office will increase the number of adult education students served in our community and enhance what is currently offered by the Bexar County Sheriff’s Office to their clients by providing SAISD Adult Education instruction in-person or online.</p>
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Education Partnership Agreement Between SAISD and the National Security Agency (NSA)/Central Security Service (CSS)

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Dr. Johnny Vahalik, Assistant Superintendent for CCMR

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Education Partnership Agreement (EPA) between SAISD and the National Security Agency (NSA)/Central Security Service (CSS) to provide K-12 tutoring, STEM talks, science fairs, and other math, science, and computer-related educational activities. NSA/CSS employees will participate in multiple activities around STEM and foreign language activities.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the Education Partnership Agreement between SAISD and the NSA/CSS as presented.

III. BUDGET CODE NUMBER, DESCRIPTION, AND AMOUNT

N/A

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**EDUCATION PARTNERSHIP AGREEMENT
BETWEEN
NATIONAL SECURITY AGENCY/CENTRAL SECURITY SERVICE
AND SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**

1. This Education Partnership Agreement (EPA) is entered into between the National Security Agency/Central Security Service (NSA/CSS) and **SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**, located in San Antonio, TX, to encourage and enhance the study of the following academic subjects (check all that apply):

Science, technology, engineering, mathematics (STEM), in accordance with 10 U.S.C. §2194.

Foreign languages that are critical to the capability of the intelligence community to carry out the national security activities of the United States, in accordance with 50 U.S.C. §3202.

All activities provided by NSA/CSS in accordance with this EPA will be administered by NSA's K-12 Academic Outreach program office.

2. **General.** This agreement sets forth basic procedures and does not purport to create or limit the services provided by NSA/CSS to **SAN ANTONIO INDEPENDENT SCHOOL DISTRICT**.

3. **Procedure.**

a. NSA/CSS will:

- i. Provide individuals for enrichment activities, science fairs, competition judging, or other educational activities approved by K-12 Academic Outreach (as available).
- ii. NSA/CSS will vet civilian employee participants through the Office of Employee Relations, the Office of Security, and the Office of Diversity, Equality & Inclusion, pursuant to NSA/CSS guidelines. Military participants will be vetted through their military chains of command, in consultation with their NSA/CSS supervisors.
 - a. NSA/CSS Participants must view a child abuse awareness video and satisfy any additional school/county requirements for school program volunteers.
 - b. NSA/CSS Participants must adhere to the K-12 Outreach Program Guidelines documented in the annual vetting request.

b. **SAN ANTONIO INDEPENDENT SCHOOL DISTRICT** will:

- i. Determine what support/services are desired and when.
- ii. Coordinate with K-12 Academic Outreach to update specific needs as necessary.
- iii. Provide references and educational materials as necessary.
- iv. Provide updates on school regulations, schedules, and procedures.

4. **Media Contact.** SAN ANTONIO INDEPENDENT SCHOOL DISTRICT will consult with and seek prior approval from K-12 Academic Outreach for any proposed contact between NSA/CSS participants and members of the media, including electronic media, at the school(s) or in any off-campus school-organized or sponsored activities. A signed media release form is required prior to dissemination of any information, identification, or images of NSA/CSS participants, to include electronic publication. Information about participants who object to the release of information will not be publicly available in any format.
5. **Marketing/Promotion.** In accordance with 50 U.S.C. § 3613, Misuse of Agency Name, Initials, or Seal, SAN ANTONIO INDEPENDENT SCHOOL DISTRICT will consult with and seek prior approval from K-12 Academic Outreach for any proposed use of the words “National Security Agency,” the initials “NSA,” the seal of the National Security Agency, or any colorable imitation of such words, initials, or seal in connection with any marketing, promotions, and/or any other communications regarding any activities related to this EPA that would be posted to a public website or shared with a member of the media.
6. **Funds and Manpower.** Except as provided herein, this EPA does not authorize the transfer or exchange of funds or manpower between the parties.
7. **Availability of Funds.** The obligations of NSA/CSS under this agreement are subject to availability of appropriated funds. Nothing in this EPA will be interpreted as to result in a violation of the Anti-Deficiency Act, 31 U.S.C. 1341 and 1517. No appropriated funds are obligated by this agreement.
8. **Modification.** This agreement is made with the understanding that all support/services provided by NSA/CSS are contingent on the availability of NSA/CSS employees, affiliates, support, and services. NSA/CSS employee or affiliate participation in school activities may be curtailed at any time due to NSA/CSS mission requirements. This agreement may be modified or terminated at any time by either party with notice in writing, and will be reviewed every five years by both parties.
9. **Points of Contact.** The NSA/CSS point of contact is Lori Robey, llrobe1@nsa.gov, 301-688-6214. The SAN ANTONIO INDEPENDENT SCHOOL DISTRICT point of contact is Dr. Johnny Vahalik, jvahalik1@saisd.net, (210)-554-2610.
10. **Term of Agreement.** Valid from April 2022 through April 2027.

Lori Robey, K-12 Academic Outreach
 For: Pamela A. Jock
 Chief, Academic Engagement
 National Security Agency

Date signed

Dr. Jaime Aquino, Superintendent
 San Antonio Independent School District

Date signed

Expires: April 2027



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	College, Career, and Military Readiness
Board Meeting Date:	May 16, 2022
Agenda Title:	Approval of the Education Partnership Agreement Between SAISD and the National Security Agency/Central Security Service
Presenter:	Dr. Johnny Vahalik, Assistant Superintendent for College, Career and Military Readiness
Cost:	No cost to SAISD
Board Goal:	Targeted focus on Post-Secondary Success: Increase the percent of graduates attending college and increase the percent that are college and career ready.

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
200+	10	10	0	0	0

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The original agreement was initiated before COVID. This agreement will refresh this partnership.</p> <p>All NSA employees participating in this program must complete our volunteer system for background checks.</p>
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding (MOU) Between SAISD and the Presentation Ministry Center

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Dr. Johnny Vahalik, Assistant Superintendent for CCMR

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and the Presentation Ministry Center to provide the following courses and services: English as a Second Language, High School Equivalency (GED), U.S. Citizenship, Digital Literacy, Financial Literacy, relevant workforce readiness skills training, and college and career transition support as agreed upon. The Presentation Ministry Center is a non-profit organization dedicated to meeting the needs of immigrants. The primary goal of this partnership is to help Presentation Ministry clients improve their lives and overcome the challenges of immigration by enhancing program support and education.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the proposed MOU with the Presentation Ministry Center as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Services are provided at no cost to the District. The parties agree that the cost of services provided will be contributed as an in-kind contribution to the program.

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

MEMORANDUM OF UNDERSTANDING

Between

**San Antonio Independent School District
Adult and Community Education Program**

&

Presentation Ministry Center

The following Memorandum of Understanding (The Agreement) establishes the terms of agreement between SAISD Adult and Community Education Program and the Presentation Ministry Center.

WHEREAS, the parties are in the business of providing literacy and related adult educational services to individuals in the community, and such services include High School Equivalency, English as a Second Language, U.S. Citizenship, Computer Basics, relevant workforce readiness skills, and college and career transition support

NOW THEREFORE, in consideration of the mutual promises and covenants contained herein, the parties hereby mutually agree as follows:

A. Responsibilities of Parties under this Agreement

The parties agree that the cost of services provided hereunder shall be contributed as an in-kind contribution to the program, except as noted.

1. Responsibilities of SAISD Adult and Community Education Program:

During the term of this Agreement, May 9, 2022 and continues in effect as long as both parties mutually agree, SAISD Adult and Community Education Program will:

- a. Provide instruction for High School Equivalency and/or English as a Second Language classes online or in-person as agreed upon.
- b. Provide coordination and guidance for the adult education program.
- c. Track participant data (i.e. attendance and progress) and provide to Presentation Ministry Center when requested.
- d. Provide testing and learning materials to participants.
- e. Provide staff development opportunities for staff providing instruction under this agreement.
- f. Maintain regular communication with the Presentation Ministry Center on the status of class and students.
- g. Ensure performance measures compliance by Texas Workforce Commission.

1. Responsibilities of Presentation Ministry Center

During the term of this Agreement, the Presentation Ministry Center will provide:

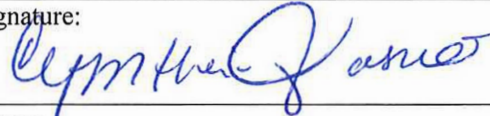
- a. Provide SAISD Adult and Community Education outreach/recruitment opportunities to Presentation Ministry Center clients.

- b. Outreach and recruitment of no less than 10 students referred annually.
- c. Provide classroom space related amenities and parking, as warranted by specific classes.
- d. Coordination of program activities and existing organizations that provide additional services to individuals engaged in literacy and adult education services.
- e. Cost of water, electricity, gas and janitorial services for the classroom at Presentation Ministry Center.

B. Duration of Agreement

The MOU shall be effective upon signature by the Parties and remains in effect unless or until cancelled by either party. A party hereto may cancel this Agreement upon written notice to the other party. This agreement is subject to the availability of funding for SAISD and Presentation Ministry Center.

- C. Neither party hereto intends to waive its immunities in entering this Agreement or performing under this Agreement. This Agreement is not intended to be a joint enterprise for purposes of determining liability.
- D. This Agreement supersedes all prior agreements, written or oral, between the parties and shall constitute the entire Agreement and understanding between the parties with respect to the subject matter hereof.

San Antonio Independent School District Adult and Community Education Program	Presentation Ministry Center
Signature:	Signature: 
Name: Dr. Jaime Aquino	Name: Cynthia Jasso
Title: Superintendent	Title: Executive Director
Date:	Date: 04/07/22



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Adult and Community Education
Board Meeting Date:	May 16, 2022
Agenda Title:	Approval of the Memorandum of Understanding (MOU) between SAISD and Presentation Ministry Center
Presenter:	Dr. Johnny Vahalik, Assistant Superintendent for CCMR
Cost:	No cost to SAISD
Board Goal:	Targeted focus on Post-Secondary Success: Increase the percent of graduates attending college and increase the percent that are college and career ready.

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
10+	4	0	0	0	0

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>This new referral partnership with Presentation Ministry Center will increase the number of adult education students served in our community and enhance what is currently offered by Presentation Ministry Center to their clients by providing SAISD Adult Education instruction in-person or online.</p>
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding (MOU) Between SAISD and The University of Texas at Austin

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzman, Deputy Superintendent

PRESENTER: Leanne Hernandez, Director, Organizational Learning

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and The University of Texas at Austin’s Department of Educational Leadership and Policy (ELP). This Grow Your Own opportunity is for SAISD instructional staff to pursue a Master of Education and Principal Certification through the Texas Principal Leadership Academy as part of the para to PhD pipeline program.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the MOU between SAISD and The University of Texas at Austin, as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

Tuition for selected candidates is approximately \$20,000 for the complete program. Funding provided through the District by the Wallace ECPI grant award.

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

Memorandum of Understanding

San Antonio Independent School District and

The University of Texas at Austin Department of Education Leadership and Policy

Purpose of the Memorandum of Understanding

The purpose of this Memorandum of Understanding is to outline the initial understandings and agreements in developing a partnership between the San Antonio Independent School District (SAISD) and The University of Texas at Austin's Department of Educational Leadership and Policy (ELP) through August 31, 2026. The Texas Principal Leadership Academy (TPLA) and the San Antonio Independent School District are committed to successful partnerships with each participating intern and mentor principal to develop leaders for the San Antonio Independent School District.

The partnership between San Antonio ISD and ELP will support an equity centered school leadership pipeline leading participants to a Master of Education in Educational Leadership degree as well as a Texas Principal certification. SAISD and ELP will collaborate to offer the program as a project-based, master's/certification program designed to prepare elementary and secondary school principals for the school district through a one-year supported, job-embedded residency/internship experience. This Memorandum of Understanding is designed to outline program expectations for interns, mentor principals, university facilitators, and the Leadership Development staff through this year of leadership learning.

Purpose of the UT Texas Principal Leadership Academy (TPLA)

The UT Austin Texas Principal Leadership Academy (TPLA) represents an important update to their existing Principalship training program. UT is streamlining the program plan to a 15-month period—35 hours, plus additional certifications—that will culminate in a Masters in Educational Leadership and a principal certification. Students will be prepared to lead socially just, equitable, and high-achieving schools. This principalship program has a long legacy of preparing high-quality and effective leaders for a variety of schooling contexts. The curriculum is based on current evidence-based research, and the program prepares leaders for elementary, middle, and high school settings. The program of work addresses both the individual needs of program candidates as well as the needs of urban schools and communities.

The program is designed to develop and prepare school leaders committed to educational equity and social justice within urban contexts. The core curriculum and values include:

- Equity and Excellence for all Students (Equity Centered Leadership)
- Develop capacity for teaching and learning excellence
- Advocate for and ensuring equitable support systems for all
- Foster school culture that values inclusiveness, diversity and cultural proficiency
- Prepare executive leaders who promote ethical policies and practices
- Partner authentically and equitably with families and communities

Recruitment and Selection of Cohort Participants

San Antonio ISD leaders will identify and select participants into the program, who currently serve as teacher leaders, or in other educational roles to be recruited and selected in collaboration with SAISD and ELP. Participants will be nominated by educational leaders in SAISD in a process that includes identifying:

- Educators who have taught two or more years as a classroom teacher and have improved classroom/school academic achievement
- Educators who have successfully served in campus/district leadership roles
- Members of the campus/district instructional leadership team
- Educators must be diverse and representative of the employees of the San Antonio Independent School District

These potential San Antonio ISD participants are required to meet the expectations outlined in the University of Texas at Austin Graduate Admissions Office.

Benefits to Parties

Benefits to SAISD include:

- The opportunity to develop equity minded teacher leaders and build a principal pipeline by advancing its own teacher leaders into assistant principal roles
- The opportunity for principal mentors to coach and build capacity of future San Antonio ISD leaders
- Collaboration in the development of both coursework and field-based learning that is authentic and specifically aligned to the needs of urban education and school leadership
- Mutual sharing of expertise while designing and continually revising the program's curriculum with The University of Texas at Austin faculty
- Collaboration in the final selection of candidates through a co-developed assessment process

Benefits to TPLA include:

- The opportunity to collaborate on and assess a district-specific urban leadership program
- Improved relationships and increased contacts with San Antonio ISD educators
- The opportunity to modify and adjust curriculum to reflect changes in light of what is learned in the process
- The opportunity to publish and present relevant research on recruiting, preparing, supporting and retaining effective principals in a high needs district
- The opportunity to partner with urban districts to help find solutions to challenges in education

Commitments of Parties

- Both parties agree that any expenditure of funds will be made from current revenue available to the parties. The Agreement may be terminated at the end of each fiscal year in the event that funds are no longer available for the program or as mutually agreed upon by both parties
- Both parties acknowledge that, in the event it is necessary in the performance of the terms of this Agreement to share data that contains student educational records or personally identifiable information of students, data sharing will be in compliance with the Family Educational Rights and Privacy Act (20 U.S.C. § 1232g) and all subsequent amendments. The parties may not re-disclose the information to a third party except as allowed by FERPA without prior written consent from the parent or eligible student

The following are expectations for the internship:

- Interns are actively involved in as many aspects of school leadership as possible
- Interns, mentors, and facilitators support the completion of projects to advance the mission and goals of the school
- Mentors and interns commit to weekly debriefs utilizing data and mentors provide feedback and guidance to the intern
- Mentors, interns, university and leadership development facilitators create a climate of trust and mutual support

Principal Residency/Interns agree to:

- Maintain current job placement and responsibilities in SAISD during the internship year
- Take ownership of his/her own leadership development by participating in design, implementation, and monitoring of his/her participatory action research project
- Fully participate in all required elements of the Principal Residency Intern program, including a principal residency /internship, actively participate in all required meetings, and plan with the school leadership team
- Attend classes and complete all coursework
- Gather and reflect upon ongoing, honest, and constructive feedback from peers, staff, students, coach, and mentor principal as appropriate. Demonstrate evidence of development in areas specified for growth in response to feedback
- In collaboration with the Mentor Principal and Facilitator, using the UT and SAISD Equity Centered Leadership criteria to identify:
 - Key strength areas
 - Key areas for development aligned with resources for supporting growth and specific action steps to ensure development in those areas
 - Prepare for and participate in weekly conversations with Principal Mentor and/or coach
 - Be prepared to reflect on experiences and learning each week in preparation for mentor meeting
 - Document feedback and identify short term action steps
 - Commit to completing all coursework and the Residency Principal Intern program

- Pursue opportunities for school leadership in SAISD including applying for Assistant Principal positions upon graduation and certification

Principal Residency Intern Mentors agree to:

- Collaborate with the Leadership Development team and the TPLA facilitator to ensure job embedded learning takes place for the Principal Residency Intern that aligns to the SAISD Equity Centered Leadership Framework, district and campus goals, and their coursework
- Provide the intern the appropriate learning opportunities, decision making authority, and shared responsibilities that will develop the leadership skills of the intern in his/her areas of learning within their scope of current certification
- Assess the performance of the intern and collaborate with the TPLA Facilitator to:
 - Identify key strengths and areas to build upon
 - Key areas of development aligned with resources for supporting growth, including specific action steps to ensure development in those areas
 - Provide access and plan for leadership opportunities
 - Provide coaching and feedback to the intern
 - Meet weekly with the intern for 30 minutes to reflect on experiences and learning, provide feedback and support in the development of next steps for continued development
 - Provide consultation when questions arise
 - Share your own learning, strategy, and rationale for your work

UT Austin Faculty agree to:

- Work with an advisory committee of San Antonio ISD stakeholders to develop, implement, and evaluate the program on an ongoing basis
- Align instruction (course scope and sequence) to the Texas Standards for Principal Certification and the Professional Standards for Educational Leaders
- Work with SAISD staff to provide a problem-based curriculum consisting of a maximum of 35 credit hours and incorporating distance-learning options when available. Instruction will address: social justice, educational equity, curriculum and instruction, school culture, leading organizational change, organization and management, leadership, instructional technology, teacher development, politics and policy, assessment and accountability
- Provide additional certification training to include Advanced Educational Leadership and Texas Teacher Evaluation and Support System
- Recommend identified students for Texas Probationary Certification and Internship Certification when needed
- Co-design district specific curriculum for the program regarding urban principal leadership preparation
- Provide supports for both on-site instruction and distance learning technology (Fall/Spring) as needed
- Appoint faculty who are experts in urban school leadership
- Plan specialized institutes for current school leaders on topics deemed necessary by district leadership

San Antonio ISD agrees to:

- Identify and nominate candidates to participate in an assessment center in April, which will provide data to select up to 10 students for this residency program; students will begin academic coursework June 2022 and complete the program in summer of 2023
- Collaborate with UT-Austin Faculty to co-design district specific curriculum for the program regarding urban principal leadership preparation
- Facilitate a School Study Projects (Summer 1 and academic school year) that includes selecting the site for the school study, providing a letter of approval for Institutional Review Board (IRB), coordinating with the principal and staff for interviews and focus groups, providing access to school data (not student-specific) such as achievement, discipline, organizational health index or other community/staff/student survey results, etc. Facilitate student access to relevant district and campus data to complete an equity audit and campus case study
- Select up to 10 principal mentors who will support the student residents and collaborate with the UT field supervisor
- Select principal coaches who will support the student resident and collaborate with principal mentor, UT field supervisor and SAISD District Leaders
- Following the University of Texas at Austin deadlines, tuition will be paid by SAISD and program fees will be paid by the student

FOR THE UNIVERSITY

DocuSigned by:
 By: *Linda Shaunnessy*
Linda Shaunnessy
 Title: Business Contracts Administrator
 Dated: 2022-04-19 | 11:43:34 PDT

ATTEST

By: _____
 Title: Board Secretary
 Dated: _____

FOR THE DISTRICT

By: _____
 Title: Board President
 Dated: _____

APPROVED AS TO FORM

By: _____
 Title: School Attorney
 Dated: _____



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Organizational Learning
Board Meeting Date:	May 16, 2022
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and The University of Texas at Austin
Presenter:	LeAnne Hernandez, Director of Organizational Learning
Cost:	\$20,000 per candidate for full Masters program. Funding paid through the District, provided by the Wallace ECPI grant award.
Board Goal:	Increase the district overall grade under state accountability and the percent of campuses rated accomplished or higher on the SAISD School Performance Framework (SPF)

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Total Cost
	6			\$20,000	\$120,000 Wallace ECPI grant funds

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>A cohort of selected teachers will be supported by SAISD to complete their M. Ed. in Educational Leadership with Principal Certification. Candidates' tuition will be paid using Wallace ECPI funds awarded to SAISD as part of our equity centered principal pipeline initiative to improve the leadership pipeline in the district. Candidates will continue in their current role during their program and will be supported and mentored in building leadership capacities and dispositions. At the conclusion of the program, candidates agree to continue full time employment in SAISD in an instructional or leadership position for three full years. Candidates selected for the program will graduate in time to be eligible to apply for campus assistant principal positions for the 23-24 school year.</p>
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Grant Project Agreement Between SAISD and the Alamo Community College District

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Kendra Doyle, Senior Executive Director of Curriculum, Instruction, and Assessment

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Grant Project Agreement between SAISD and the Alamo Community College District for the San Anto History Go! Project. This project will provide professional development for SAISD social studies teachers to support the development of lessons and projects on local San Antonio history and culture that will utilize the Arc Geographic Information Systems platform. Participating teachers will implement these lessons and projects during the 2022-2023 school year as part of their social studies instruction and provide students with opportunities to connect to local history and culture and develop their research, technology, and collaboration skills.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the proposed agreement with the Alamo Community College District.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

No District funds needed. Costs will be paid through a grant from the National Endowment for the Humanities.

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**GRANT PROJECT AGREEMENT BETWEEN
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
AND ALAMO COMMUNITY COLLEGE DISTRICT**

This Agreement is made effective between the San Antonio Independent School District ("ISD") and the Alamo Community College District on behalf of San Antonio College ("COLLEGE").

WHEREAS, the COLLEGE has received a grant from the National Endowment for the Humanities (NEH) intended to support the execution of *San Anto History GO!*, a location-based learning and augmented reality mobile application project that includes a summer institute with training opportunities for middle school teachers.

WHEREAS, the parties wish to cooperate to bring a COLLEGE-based training institute to middle school campuses of the ISD. Specifically, the *San Anto History GO!*-based training opportunity intended to support social studies teachers in their efforts to create lessons and tours for their classes ("PROJECT"); and

WHEREAS, the parties agree to develop and promote the PROJECT for middle school social studies teachers at the targeted schools located within SAISD ("SCHOOLS"); and

WHEREAS, the parties wish to arrange for the provision of such services on the terms hereinafter set forth:

NOW, THEREFORE, in consideration of the mutual covenants set forth herein below, and for other good and valuable consideration, the receipt of which is hereby acknowledged, ISD and COLLEGE hereby agree as follows.

1. **COLLEGE Commitment.** The COLLEGE agrees to provide services and training opportunities to the ISD *and/or* its employees under the terms and conditions specified herein, including any special terms and conditions attached as an Exhibit hereto, as well as any and all other supplies and miscellaneous equipment as may be reasonably necessary to the performance of the PROJECT. COLLEGE agrees to assign an employee to manage the relationship between ISD and COLLEGE as it relates to this grant-funded opportunity who is knowledgeable and experienced in the PROJECT, and such additional staff as may be required to fully perform its obligations hereunder.
2. **ISD Commitment.** ISD agrees to promote the PROJECT for middle school teachers at the SCHOOLS, and to cause participating teachers and students to take both a pre- and post-evaluation survey that will capture their knowledge and engagement with both Texas history and technology in the classroom and the results of the survey will be shared with the College.
3. **Hours & Participants.** The parties agree to confer to establish the hours during which COLLEGE will perform its PROJECT obligations, if such are relevant to the PROJECT, and the identity, qualifications, hours and assignments of any participants.
4. **Access.** The parties mutually agree to grant reasonable access to appropriate and necessary areas of one another's facilities to the extent reasonably necessary in the performance of the PROJECT.

5. **Communication.** The parties agree to communicate as often as necessary in furtherance of the PROJECT. Specifically, the parties agree to promptly advise one another of any and all changes in their respective personnel, operations, or policies that may affect the PROJECT.
6. **Policies.** The parties agree to advise one another, and their respective staff(s) assigned to the PROJECT, of their responsibility for complying with one another's existing rules and regulations, and of the content of same.
7. **Records.** COLLEGE agrees to keep and maintain records of *any* participants in the PROJECT, including but not limited to their attendance. COLLEGE agrees to maintain and provide a secure system for all records and supporting documentation and safeguard confidential data.
8. **COMPLIANCE WITH APPLICABLE LAWS.** The Parties agree to comply with all applicable provisions of all federal and state laws and regulations, including any applicable Executive Orders, applicable to the operation of the Parties and the PROJECT, including, without limitation, employment-related statutes and education-related statutes such as the Family Education Rights and Privacy Act (20 USC §1232g) and implementing regulations (34 CFR Part 99) ("FERPA"). Any exchange by the parties of student record information protected by FERPA shall commit the receiving party to limit the use of such information to the purposes for which the disclosure was made, and to impose such limits on any re- disclosure, and the parties agree to comply with all applicable statutory and regulatory provisions, including, without limitation 34 CFR 99.31, 99.32, 99.33, 99.34 and 99.35. The Parties agree to have in place and abide by a policy prohibiting discrimination, harassment, and retaliation on the basis of any legally protected criteria, including, without limitation, race, color, gender/sex, sexual preference, religion, age, disability, genetic information, national origin, veteran status, income level, limited English proficiency or political affiliation. The Parties agree not to deny or discriminate on the basis of any legally protected criteria in the provision of any service or benefit, including, without limitation, limiting access to any educational program or use of any facility, denying a person any service or benefit or availability of a facility; providing any service or benefit to a person which is different, or is provided in a different manner or at a different time, from that provided to other persons under this Agreement; subjecting a person to segregation or separate treatment in any matter related to receipt of any advantage or privilege enjoyed by others receiving any service or benefit; treating a person differently from others in determining whether they satisfy any admission, enrollment, quota, eligibility, membership or any other requirement, or condition which individuals must meet in order to be provided any service or benefit. The Parties agree to have in place and abide by a policy prohibiting sexual harassment that complies with applicable federal and state standards. The parties agree to abide by all of one another's applicable policies, including, without limitation, those relating to financial ethics and accountability.
9. **ISD Insurance.** ISD is afforded benefit under the Texas Tort Claims Act, Chapter 202 of the Civil Practice and Remedies Code as it relates to maintaining commercial General Liability insurance. ISD may produce letter of self-insurance to COLLEGE upon request.
10. **COLLEGE Insurance.** COLLEGE agrees to maintain in force for the term of this Agreement a policy of liability insurance for claims by faculty, students, staff, and their respective families covering the activities of the PROJECT, with limits of one million dollars (\$1,000,000.00) for each individual occurrence and of two million dollars (\$2,000,000.00) aggregate damage.

11. **Payment of COLLEGE.** COLLEGE shall defray its costs of providing PROJECT services from a federal NEH grant award.
12. **Term & Termination.** The term of this Agreement is for a period of one years from the effective date set forth above. This Agreement may be extended thereafter in writing and signed by all parties. If either the ISD or COLLEGE desires to terminate this Agreement, it may do so without any liability therefore by written notice delivered to the other party. Termination shall be effective at the end of the school year during which notice is given.
13. **Special Terms and Conditions.** The special terms and conditions attached as Exhibit: A hereto are hereby fully incorporated by reference into this Agreement and to the extent of any conflict between any such Exhibit and the main text of this Agreement, such special terms and conditions shall prevail.
14. **Miscellaneous.**

14.1 Notices: All notices given pursuant to this Agreement shall be in writing and shall either be mailed by first class mail, postage prepaid, registered or certified with return receipt requested, or delivered in person to the intended addressee, or sent by e-mail, fax, or overnight delivery service. The notice mailed shall be effective on mailing. Notice given in any other manner shall be effective on receipt. For purposes of notice, the addresses of the Parties shall be as stated under their names as set forth herein, provided, however, that each Party shall have the right to change its address for notice hereunder to any other location by the giving of 10 days' notice to the other Parties in the manner set forth above.

Notices to COLLEGE:

Dr. Tiffany Hernandez
Vice President of Student Success
1819 N. Main Avenue
San Antonio, Texas 78212-3941
210-486-1410

With Copy to:

Erik Anderson
Project Director, *San Anto History GO!*
1819 N. Main Avenue
San Antonio, Texas 78212-3941
210-486-1104

Notices to ISD:

Patrick Pyle
Director of Social Studies, San Antonio Independent School District
514 W. Quincy St.
San Antonio, Texas 78212
210-554-2530

14.2 Law Governing: This Agreement is made and is to be performed in Bexar County,

Texas, and will be interpreted and governed by the internal laws of the State of Texas. Venue of any court action brought directly or indirectly by reason of this agreement shall be in Bexar County, Texas.

14.3 Successors and Assigns: This Agreement shall be binding on and shall inure to the benefit of the Parties, and their respective heirs, legal representatives, successors and assigns.

14.4 Entire Agreement: This Agreement, and any exhibits or addenda attached, contain the entire agreement among the Parties relating to the subject matter hereof, and all prior agreements relative hereto which are not contained herein are terminated.

14.5 Amendments: Amendments or modifications may be made to this Agreement only by setting the same forth in a written document duly executed by the Parties.

14.6 Force Majeure: Any party shall be temporarily excused from performance otherwise due hereunder only to the extent that, and for so long as, such performance is rendered impossible by reason of factors beyond that party's control and not occasioned by the negligence of the party or its affiliates, including, but not limited to, acts of God. Any party experiencing or anticipating a force majeure event shall promptly notify the other party in writing thereof.

14.7 Severability: This Agreement shall be performed in accordance with, and only to the extent permitted by, all applicable laws, ordinances, rules and regulations. If any provision of this Agreement or the application thereof to any person or circumstance shall, or any reason and to any extent be invalid or unenforceable, but the extent of such invalidity or unenforceability does not destroy the basis of the bargain among the Parties as expressed herein, the remainder of this Agreement and the application of such provision to other persons or circumstances shall not be affected thereby, but rather shall be enforced to the greatest extent permitted by law.

14.8 Gender and Number: Whenever required by the context, as used in this Agreement, the singular number shall include the plural and the neuter shall include the masculine or feminine gender, and vice versa.

14.9 Exhibits: Any and each Exhibit to this Agreement is incorporated herein for all purposes.

14.10 Captions: The Article and Section headings appearing in this Agreement are for convenience of reference only and are not intended, to any extent or for any purpose, to limit or define the text of any Article or Section.

14.11 Counterparts: This Agreement may be executed in counterparts, each one of which shall be an original, and different parties may sign different counterparts, all of which shall constitute but one document.

14.12 Drafters: Each party to this transaction has been afforded the opportunity to negotiate the terms of this Agreement, and to consult legal counsel regarding same; therefore, the parties waive and disclaim the application of any principle of contract interpretation that would construe any ambiguity herein against either party as drafter hereof.

14.13 Annual Review: This Agreement shall be evaluated and reviewed annually by the ISD and COLLEGE for the purpose of making any agreed revisions that may be deemed advisable or necessary.

14.14 No Third Party Beneficiaries: Nothing in this Agreement, express or implied, is intended or shall be construed to confer upon any person, firm or corporation other than the parties hereto and their respective successors or assigns, any remedy or claim under or by reason of this Agreement or any term, covenant or condition hereof, as third party beneficiaries or otherwise, and all of the terms, covenants and conditions hereof shall be for the sale and exclusive benefit of the parties hereto and their successors and permitted assigns.

14.15 Dispute Resolution. In the event of any dispute, claim, question, or disagreement arising out of or relating to this Agreement, the parties agree to do all of the following before commencing legal action. First, the parties shall use their best good-faith efforts to settle such disputes, claims, questions, or disagreement. To this effect they shall first consult and negotiate with each other in good faith, recognizing their mutual interests, and attempt to reach a just and equitable solution satisfactory to both parties. If such consultation and negotiation does not fully resolve the issue, the parties agree to promptly engage in non-binding mediation in Bexar County, Texas. If such mediation does not fully resolve the issue, then either party may thereafter seek legal recourse in equity and/or at law. Notwithstanding the foregoing, either party may commence litigation for injunctive relief without having complied fully with these dispute resolution procedures, but only to require the other party to mediate, to preserve the status quo pending resolution of an issue, or to protect a vital interest of that party or of an affiliate.

14.16 Release of Information. The parties are governmental entities in the State of Texas. Documents submitted pursuant to this Agreement become a government record. Access by the public to government records is governed by the Texas Public Information Act ("PIA"). In the event a request is made for Information designated as proprietary, the receiving party may determine in its sole discretion whether sufficient legal justification exists for withholding the information and whether an opinion should be requested from the Texas Attorney General. If an opinion is requested from the Texas Attorney General, the receiving party will notify the other party in accordance with PIA to assert any arguments that the other party may have in opposition to release of the information. In the event the other party requests judicial intervention, the party so requesting shall indemnify the receiving party for its costs (including attorney's fees) associated with the judicial action. Under no circumstances will either party be liable for any costs, damages or claims of any nature related to release or disclosure of any information contained in documents submitted pursuant to this Agreement.

14.17 Independent Contractors. ISD and COLLEGE understand and agree that each performs tasks, the details of which the other does not have legal right to control and no such control is assumed by this Agreement. This Agreement does not create an employment relationship, partnership, or joint venture between ISD, its employees, and COLLEGE. Neither party nor its employees shall be deemed employees of the other for any purpose whatsoever, and neither shall be eligible to participate in any benefit program provided by the other. ISD and COLLEGE further agree that nothing in this Agreement shall be construed to create a borrowed servant status with the employees of the other party.

14.18 Current Revenues. ISD and COLLEGE commit only their current revenues hereunder, as required by Texas law. Each party's Board retains the continuing right to terminate this Agreement without liability for said termination at the expiration of each budget period during its Initial and renewal terms. The respective parties' Boards will make best efforts to obtain and appropriate funds to meet their obligations under the Agreement.

EXECUTED EFFECTIVE ON THE DATE FIRST WRITTEN ABOVE.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT:

By:

Dr. Jaime Aquino, Superintendent

Date

ALAMO COMMUNITY COLLEGE DISTRICT

By:

Dr. Robert Vela

Dr. Robert Vela, Jr., President
San Antonio College

Digitally signed by Dr.
Robert Vela
Date: 2022.04.12 12:35:23
-05'00'

Date

APPROVED
ALTO FORM ONLY
Ross Laughead
GENERAL COUNSEL ALAMO COLLEGE

APPROVED
By Ross Laughead at 1:24 pm, Apr 11, 2022

EXHIBIT A

AGREEMENT BETWEEN
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

AND ALAMO COMMUNITY COLLEGE DISTRICT

SPECIAL TERMS AND CONDITIONS

San Antonio College (SAC), the largest single campus community college in Texas, proposes San Anto History GO!: a humanities initiative that uses the ArcGIS Online platform to build location-based learning and augmented reality mobile applications to connect students and the community to marginalized historical places and histories in and around the San Antonio area. Supporting the NEH area of interest, "Protecting Our Cultural Heritage," the San Anto History GO! project seeks to empower students at both the college and middle school levels to document, share and preserve the history of the spaces they inhabit on a daily basis and which reflect their lives and their own community's history.

San Antonio is well known for historic spaces, most notably the Alamo and the San Antonio Mission World Heritage site. The outsized role of these spaces in the city's identity and economy has marginalized other historic spaces and the histories of other people. Indeed, the very creation of the "Alamo City" identity has been part of the erasure or co-opting of the area's indigenous, Tejano, Mexican American, Chicano, African American, and working-class history. This project will train SAC faculty and area middle school teachers to use the ArcGIS Online platform to produce "Story Maps" and mobile applications that allow users to tour neglected spaces and histories. In the first year of the project, six SAC faculty teaching U.S., Texas, and/or Mexican American history will be trained in the use of ArcGIS Online. These faculty members will work with their students to create tours of marginalized places in urban core districts around the college campus. In the following year, the project will partner with the San Antonio Independent School District (SAISD) to hold a summer institute to train seven middle school Texas History teachers at six inner city schools in the use of the technology and provide support to develop lessons and tours that will be used in their classes and beyond. Supported by our project, these teachers will work with nearly seven hundred middle school students. In the third year, faculty will partner with Texas Region 20 Education Service Center to hold a second institute open to any social studies teacher in the greater San Antonio area.

This project aims to improve outcomes including completion, retention, and learning outcomes and engagement in both college and middle school history classes by providing students the opportunity to connect with the history of their neighborhoods and communities. By creating web-based "Story Maps" and mobile application map tours that can be shared with the general public, students will increase their engagement in the course because they are developing materials they can share with family, friends, and the wider community. The materials developed by the project will be available to the public through websites and mobile applications published via the Google PlayStore and the Apple App Store. Using ERSI hosting, material produced by the project will be sustained for under a \$100 per year. Project faculty will continue to support area K-12 systems who want to incorporate these materials into their curriculum or to build their own. Project faculty plan to work with area governments, history sites, and non-profits to produce and support more local history tours. These materials, as well as best practices and lessons learned, will be shared by the project director at professional conferences and/or through scholarly publications.

ISD wilt:

1. Allow participating teachers and students to take both a pre- and post-evaluation survey that will capture their knowledge and engagement with both Texas history and technology in the classroom.

COLLEGE will provide to selected ISD middle school teachers:

1. Technical support for project-related efforts during the grant-funded period.
2. ArcGIS accounts as needed during the grant-funded period.
3. Compensation for SAISD Faculty who agree to participate and revise curriculum (\$150/day x 4 days x 7 SAISD Faculty Members).
4. Continuing Education Credit for the four-day training.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Curriculum, Instruction, and Assessment
Board Meeting Date:	May 16, 2022
Agenda Title:	Approval of the Grant Project Agreement Between SAISD and the Alamo Community College District
Presenter:	Kendra Doyle, Senior Executive Director of Curriculum, Instruction, and Assessment
Cost:	\$0- costs will be paid by a grant from the National Endowment for the Humanities awarded to the Alamo Community Colleges District
Board Goal:	Goal 9: Increase the percentage of students who are college, career, and military ready

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
700	7	7	\$0	\$0	\$0

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Seven SAISD social studies teachers will receive professional development during the summer of 2022 on the use of Arc Geographic Information Systems technology and support in developing social studies lessons and projects that utilize this technology. The lessons and projects will align with the TEKS for social studies with a focus on the history and culture of San Antonio to connect students to the history and culture of their neighborhoods and communities. Students will have the opportunity to explore locations and topics of their choice and create technology products that can be shared with their family and community. Teachers will implement these lessons in their social studies classes during the 2022-2023 school year. Participating students will gain a greater knowledge of the history and culture of their community and develop their research, collaboration, and technology skills.</p>
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Memorandum of Understanding (MOU) Between SAISD and Culturingua for Implementation of a Cultural Virtual Exchange Program**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Kendra Doyle, Senior Executive Director of Curriculum, Instruction, and Assessment

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Culturingua to create a virtual cultural exchange program for students at selected SAISD schools.

Approximately 150 students from SAISD schools will participate in a virtual cultural exchange program with students in Libya through their social studies, AVID, or World Languages courses. SAISD students will collaborate with their exchange partners to create a social enterprise idea that aims to support the achievement of a United Nations Sustainable Development Goal. This unique project will allow students to apply economic concepts and personal financial literacy skills to a real-world situation and develop their leadership, communication, and entrepreneurial skills.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the proposed MOU with Culturingua to implement a virtual cultural exchange program.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

No cost to the District. Expenses will be paid through a grant from the Stevens Initiative awarded to Culturingua.

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.

- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

Memorandum of Understanding

Between
Culturingua
And
San Antonio Independent School District

This Memorandum of Understanding (“MOU”) is entered into by and between Culturingua (**hereinafter, “Culturingua”**) and the **San Antonio Independent School District (hereinafter, “SAISD”)**. SAISD and Culturingua are also collectively referred to as “parties” and singularly as “Party”.

I. Purpose and Background

The purpose of this MOU is to define the relationship between Culturingua and the SAISD in providing the Global Social Entrepreneurship Journey Virtual Exchange Program (hereinafter, “the Program”) for SAISD students and to define the responsibilities of each party in the delivery of these services. This MOU is an agreement to partner with SAISD to provide necessary implementation of these services at select SAISD schools in compliance with the Stevens Initiative grant requirements. The Stevens Initiative is an international effort to build global competence and career readiness skills for young people in the United States and the Middle East and North Africa by growing and enhancing the field of virtual exchange.

Approximately 150 students at select SAISD schools will participate in the virtual cultural exchange program with students in Libya through their social studies, career readiness, and world languages courses. SAISD students will collaborate with their exchange partners to create a social enterprise idea that aims to support the achievement of a United Nations Sustainable Development Goal. This unique project will allow students to apply economic concepts and personal financial literacy skills to a real-world situation and as a result, enhance their understanding of social studies, career readiness, and world languages content.

II. Term/Cancellation

The term of this MOU will commence upon execution by the Parties, and will remain in effect through June 30, 2023 unless extension or earlier termination should occur pursuant to the terms of this agreement.

Culturingua and SAISD understand and mutually agree that this Agreement may be terminated by either party upon giving thirty (30) days’ written notice to the other party. Notice is said to be given when the written notice is received by the other party.

III Responsibilities of Each Party:

Culturingua:

1. Serve as an academic and enrichment partner for implementation of the Program between students at various SAISD schools on various days of the week. The Program will be implemented in two rounds: one 8-week session in Fall 2022 and one 8-week session in Spring 2023, with each cohort meeting once per week for one hour in a synchronous session with peers in Libya. Sessions will be scheduled to avoid SAISD student holidays.
2. Own creation and implementation of the curriculum and lesson plans. Curriculum and lesson plans remain the Intellectual Property of Culturingua.
3. Coordinate with SAISD personnel to ensure appropriate integration of the Program into overall SAISD course content.
4. Provide an orientation to SAISD teachers who will be implementing the Program in their classes.
5. Coordinate for the highest performing students to participate in Launch SA's San Antonio Entrepreneurship Week in June 2023.
6. Design program monitoring and evaluation activities, including designing pre- and post-survey and evaluating survey responses.
7. Maintain ongoing, open communication with SAISD administration, teachers and staff.

SAISD:

1. Provide appropriate space for Culturingua to deliver services/program.
2. Identify the courses for which the Program will be integrated, and coordinate with necessary staff to ensure appropriate integration of the Program into course curriculum.
3. Align course and class schedules to ensure synchronous weekly sessions with SAISD students in the morning and Libyan students in the afternoon.
4. Enroll 150 students in the Program.
5. Ensure one teacher per class serves as a supporting facilitator during synchronous sessions and support SAISD students' asynchronous work between sessions.
6. Provide a laptop or device with internet access for each student during the course of the Program.
7. Release a joint press release between SAISD and Culturingua announcing the program.
8. Provide approximately 60 high quality photographs of San Antonio students participating in the Program (approximately 30 from in Fall 2022, approximately 30 in Spring 2023).
9. Contribute to the writing of and publish two impact stories on SAISD's website related to the program (one story for Fall 2022 cohort and one story for Spring 2023 cohort) and one alumni story in June 2023.
10. Collaborate with Culturingua to carry out monitoring and evaluation activities, such as Program attendance, school district information and administration of pre-and post-surveys, in order to assess the effectiveness and overall quality of programs and services in accordance with SAISD policies and procedures.

**IV.
COST**

SAISD will not pay any monetary fee to Culturingua nor will Culturingua pay any monetary fee to SAISD as part of this MOU.

**V.
RELATIONSHIP OF THE PARTIES**

This MOU is not intended to create a relationship of principal and agent, employee and employer, or any other such similar relationship between Parties. Further, this MOU is not intended to create a joint venture or enterprise for purposes of determining liability.

**VI.
GOVERNING LAW**

Texas law will govern this MOU and all obligations of and performance by the Parties hereunder. SAISD does not intend to waive any governmental powers or immunity by entering or performing under this MOU.

**VII.
ENTIRE MOU/AMENDMENT**

This MOU constitutes the entire agreement between the Parties for the purpose stated hereunder and supersedes all prior or contemporaneous agreements between the Parties, whether oral or written. No amendment, modification, or alteration of the terms of this MOU will be binding unless the same be in writing, dated subsequent to the date hereof and duly executed and agreed to by all the Parties hereto.

**VII.
CONTACT INFORMATION**

Culturingua

Contact: Nadia Mavrakis
Title: Chief Executive Officer
Phone: 972-832-2986
Email: nadia@culturingua.com

SAISD

Contact: Patrick Pyle
Title: Director, Social Studies
Phone: 210-554-2630
Email: ppyle1@saisd.net

EXECUTED this _____ day of _____, 2022, the EFFECTIVE DATE.

Culturingua
8920 John Barrett Drive
San Antonio, Texas 78240

By: _____

Nadia Mavrakis, Chief Executive Officer

SAISD
514 W. Quincy Street
San Antonio, Texas 78212

By: _____
Dr. Jaime Aquino, Superintendent



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Curriculum, Instruction, and Assessment
Board Meeting Date:	May 16, 2022
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and Culturingua for Implementation of a Cultural Virtual Exchange Program.
Presenter:	Kendra Doyle, Senior Executive Director of Curriculum, Instruction, and Assessment
Cost:	\$0- costs will be paid by a grant from the Stevens Initiative awarded to Culturingua
Board Goal:	Goal 9: Increase the percentage of students who are college, career, and military ready

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
150	6	5	\$0	\$0	\$0

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>This is the second year of this program at SAISD campuses.</p> <p>SAISD students and their exchange partner peers in Libya will deeply explore the idea of creating a social enterprise. Students will meet virtually to study the United Nations Sustainable Development Goals, and then in small, collaborative groups, will select one for which they will design a business plan for social enterprise to achieve the goal that most ignites their passions and imaginations. Business proposals will be evaluated on their depth of research, and potential to be achieved.</p> <p>This unique project will allow students to enhance their understanding of social studies content while also working across cultures, languages, and time zones. Learning such as this contributes to students' confidence and acquisition and refinement of 21st century skills, helping them achieve college and career readiness.</p>
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Students at Edison, Lanier, the Advanced Learning Academy, and Jefferson participated in this program during the 2021-2022 school year. There is not yet complete data for the impact on students because the program is ongoing. However, we are expecting there to be positive qualitative and quantitative data and have some preliminary information that supports continuing with this program. First semester students who participated in a focus group in February expressed their excitement about learning about Libyan culture and entrepreneurship, and developing their cross-cultural communication, collaboration, technology, and time management skills. This article which was published both on the [Stevens Initiative website](#) and [the SAISD website](#) also describes how the project positively impacted a pair of SAISD students from Lanier and Edison.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding (MOU) Between SAISD and the U.S. Army JBSA-Fort Sam Houston Adopt-A-School (JBSA-FSH-AAS) Program

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Elsa Valenzuela-Griffin, Director, Office of Family and Community Engagement

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and the U.S. Army JBSA-Fort Sam Houston Adopt-A-School (JBSA-FSH-AAS) program. This is designed to improve the citizenship and learning experiences of children in elementary, middle, and high school. The JBSA-FSH-AAS, consisting of a Unit-School partnership and mentorship initiative, will implement its program at up to 20 schools in the District.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the proposed MOU with the U.S. Army JBSA-FSH-AAS Program for Unit-School partnership and mentorship initiatives for the benefit of SAISD families.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

Memorandum of Understanding

This Memorandum of Understanding ("MOU") is entered into by and between the **San Antonio Independent School District**, a political subdivision of the State of Texas (hereinafter, "DISTRICT"), and the **U.S. Army JBSA-Fort Sam Houston Adopt-A-School (JBSA-FSH-AAS) Program** (hereinafter, "JBSA-FSH-AAS"). DISTRICT and JBSA-FSH-AAS Program are also collectively referred to as "Parties" and singularly as "Party".

I. PURPOSE

The purpose of this MOU is to outline terms and areas of responsibility in order to establish and maintain a cooperative effort between JBSA-FSH-AAS and the DISTRICT that is designed to improve the citizenship and learning experiences of children in elementary, middle, and high school. The JBSA-Fort Sam Houston Adopt-A-School (JBSA-FSH-AAS) Program – consisting of a Unit-School partnership and mentorship initiative – will implement its program at up to 20 schools in the DISTRICT.

II. TERM/CANCELLATION

The term of the agreement is May 17, 2022 (or the "Effective Date") through June 30, 2023 and is subject to annual approval by the SAISD Superintendent and Board of Trustees and will continue until either Party withdraws from the MOU. Either Party may withdraw their participation in the MOU at any time for any or no reason upon notice to the other Party, thereby cancelling the MOU. Neither Party will have any further responsibility to the other Party after cancellation of the MOU, unless otherwise specified in this MOU. This MOU is not transferable except with the written consent of the Parties.

III. UNDERSTANDINGS

The JBSA-Fort Sam Houston Adopt-A-School (JBSA-FSH-AAS) Program and its sponsoring units agree to the following:

- Designate a representative as the JBSA-FSH-AAS Point of Contact for each school from each unit.
- Conduct regular school visits, at least quarterly, with school request.
- Coordinate all activities of the program in coordination with the school.
- Ensure all participating unit members and associated volunteers complete the DISTRICT volunteer application, pass a background check, and complete the DISTRICT volunteer orientation prior to the start of any activities.
- Ensure all participating members and associated volunteers complete training provided by Communities in Schools prior to the start of any activities.
- Submit any mentoring or other program materials to the DISTRICT for review and approval prior to the start of any activities.
- Ensure all responsibilities, as outlined in the JBSA-Fort Sam Houston Adopt-A-School (AAS) Program Handbook are adhered to.
- Ensure all participating unit members are enrolled in the Volunteer Management Information System (VMIS).

The DISTRICT agrees to the following:

- Provide a point of contact from each participating school who will meet with the unit representative from the JBSA-FSH-AAS program.
- Provide sponsoring unit with requirements or needs and mutually agree to level of support.
- Provide school process for establishing mentors and any required training beyond training the unit is required to complete through their Communities in Schools partnership.
- Provide mentoring location, instructional supplies and materials, if applicable.
- Provide supervision of children during conduct of school-based partnership projects and activities.
- Provide access to the DISTRICT volunteer application, background check process, and volunteer orientation materials.

**IV.
RELATIONSHIP OF THE PARTIES**

This MOU is not intended to create a relationship of principal and agent, employee and employer, or any other such similar relationship between Parties. Further, this MOU is not intended to create a joint venture or enterprise for purposes of determining liability. Each Party is responsible for all costs of its personnel including pay and benefits, supports, and travel. Each Party is responsible for supervision and management of its personnel.

**V.
GOVERNING LAW**

Since the Army is a federal instrumentality, the Agreement shall be interpreted in accordance with federal law, and where such law requires application of state law, the laws of the State of Texas shall apply. DISTRICT does not intend to waive any governmental powers or immunity by entering or performing under this MOU.

**VI.
ENTIRE MOU/AMENDMENT**

This MOU constitutes the entire agreement between the Parties for the purpose stated hereunder and supersedes all prior or contemporaneous agreements between the Parties, whether oral or written. No amendment, modification, or alteration of the terms of this MOU will be binding unless the same be in writing, dated subsequent to the date hereof and duly executed and agreed to by all the Parties hereto.

**VII.
GENERAL PROVISIONS**

A. POINTS OF CONTACT (POCS). The following POCs will be used by the Parties to communicate matters concerning this MOU. Each Party may change its POC upon reasonable notice to the other Party.

1. For the JBSA-FSH-AAS – CH (MAJ) Abrahamyoungki Kim, Brigade Chaplain, CH, (210) 232-3529 and abrahamyoungki.kim.mil@army.mil.
2. For the DISTRICT – Elsa Valenzuela-Griffin, Director for the Office of Family and Community Engagement, (210) 554-2243 and epennell1@saisd.net.

B. CORRESPONDENCE. All correspondence to be sent and notices to be given pursuant to this MOU will be addressed:

1. If to the JBSA-FSH-AAS, to – 2851 Harney Path, Building 902, JBSA Fort Sam Houston, TX 78234
2. and, if to the DISTRICT, to – 514 W. Quincy St., San Antonio, TX 78212

C. FUNDS AND MANPOWER. This MOU neither documents nor provides for the exchange of funds or manpower between the Parties, nor does it make any commitment of funds or resources. No provision in this MOU will be interpreted to require obligation or payment of funds.

D. REVIEW OF MOU. This MOU will be reviewed no less often than at the mid-point of its term and around the anniversary of its effective date in its entirety.

E. DISPUTES. Any disputes relating to this MOU will, subject to any applicable law, Executive order, or DoD issuances, be resolved by consultation between the Parties.

F. ENTIRE UNDERSTANDING. It is expressly understood and agreed that this MOU embodies the entire understanding between the Parties regarding the MOU’s subject matter, thereby superseding all prior understandings of the Parties with respect to such subject matter.

G. NO THIRD PARTY BENEFICIARIES. Nothing in this MOU, express or implied, is intended to give to, or will be constructed to confer upon, any person not a party any remedy or claim under or by reason of this MOU and this MOU will be for the sole and exclusive benefit of the Parties.

EXECUTED this _____ day of _____, 2022, the **EFFECTIVE DATE**.

JBSA-Fort Sam Houston Adopt-A-School Program

San Antonio Independent School District

By: _____
MG Dennis P. Lemaster
Commanding General, MEDCOE

By: _____
Dr. Jaime Aquino, Superintendent



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Office of Family and Community Engagement
Board Meeting Date:	May 16, 2022
Agenda Title:	Approval of the Memorandum of Understanding (MOU) Between SAISD and U.S. Army JBSA-Fort Sam Houston Adopt-A-School (JBSA-FSH-AAS) Program
Presenter:	Elsa Valenzuela-Griffin, Director, Office of Family and Community Engagement
Cost:	N/A
Board Goal:	#1 - Increase the percent of Campuses rated Accomplished or Higher on the SAISD School Performance Framework (SPF)

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
varies		20	0	0	0

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Through this agreement, the U.S. Army JBSA-Fort Sam Houston Adopt-A-School (JBSA-FSH-AAS) Program– consisting of a Unit-School partnership and mentorship initiative – will be implemented at up to 20 schools in the District.</p> <p>While this program has been supporting San Antonio ISD schools informally for the past few years, we would like to formalize this partnership. Previous support provided to schools through this group has included donations and participation in Veterans Day activities. The agreement will begin upon approval by the Board in May 2022 so this group may support schools with end of year, summer, and back to school activities, in addition to providing strategic supports throughout the 22-23 school year, to include establishing mentorship initiatives.</p>
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Schools that have benefited from past support by the U.S. Army JBSA-Fort Sam Houston Adopt-A-School (JBSA-FSH-AAS) Program include Briscoe, Neal, Pershing, and Washington.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the 2021-2022 Technology and Instructional Materials Allotment (TIMA) and Texas Essential Knowledge and Skills (TEKS) Certification Form

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Becky Landa, Senior Executive Director Educational Technology & Extended Learning

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the 2021-2022 Technology and Instructional Materials Allotment (TIMA) and Texas Essential Knowledge and Skills (TEKS) Certification.

The Texas Education Agency (TEA) requires, under Education Code Section 31.004, the Superintendent, President, and Secretary of the Board of Trustees to certify annually to the State Board of Education and the Commissioner that:

1. The District's TIMA is used for expenses allowed by the Texas Education Code (TEC), 31.0211
2. The District has instructional materials that collectively cover all elements of the TEKS of the required curriculum identified in TEC, 28.002, other than physical education for each subject and grade level (TEC 31.004)

In accordance with TEA, school districts and open-enrollment charter schools order instructional materials for each school year using the online ordering system known as EMAT. Submission of the completed certification is required before school districts may order materials or request disbursements via EMAT for the upcoming 2022-2023 school year.

The TIMA and TEKS Certification verifies that the following options were considered and/or utilized:

1. Instructional materials on the list adopted by the Commissioner (Education Code 31.0231);
2. Instructional materials on the list adopted by the SBOE (Education Code 31.024);
3. Non-adopted instructional materials;
4. Consumable instructional materials, including workbooks;
5. Instructional materials for use in bilingual education classes (Education Code 31.029);
6. Versions of non-adopted instructional materials that are fully accessible to students

- with disabilities;
7. Instructional materials for use in college preparatory courses (Education Code 28.014 and 31.031);
 8. Supplemental instructional materials (Education Code 31.035);
 9. State-developed open-source instructional materials (Education Code Chapter 31, Subchapter B-1);
 10. Instructional materials and technological equipment under any continuing contracts of the district in effect on September 1, 2011;
 11. Activities related to the local review and adoption of instructional materials;
 12. Technological equipment that contributes to student learning, including equipment that supports the use of instructional materials;
 13. Training educational personnel directly involved in student learning in the appropriate use of instructional materials;
 14. Providing access to technological equipment for instructional use; and
 15. The salary and other expenses of an employee who provides technical support for the use of technological equipment directly involved in student learning.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the 2021-2022 TIMA and TEKS Certification Form.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

TIMA Biennium Funding 2021-2022 (School Years 2021-2022 and 2022-2023) by the State of Texas.

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

First and Last Name: Dr. Carol Bielke
 E-mail: cbielke1@saisd.net
 District Name: San Anronio ISD
 County District Number: 015-907

Certification of Math Instructional Materials				
	Product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. List all that apply.	What is your district's approach to covering 100% of the standards for math?	What implementation approach does your district take for math	Notes
Grades K-5	Houghton Mifflin Harcourt Texas GO Math! (Houghton Mifflin Harcourt Depository)	Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence	School leaders have flexibility to select different materials	
Grades K-5	HMH Texas GO Math! Spanish (Houghton Mifflin Harcourt Depository)			
Grades 6-8	HMH Texas Go Math (Houghton Mifflin Harcourt Depository)			
Grades 6-8	HMH Texas GO Math! Spanish (Houghton Mifflin Harcourt Depository)			
Grades 9-12	HMH Algebra 1 Texas (Houghton Mifflin Harcourt Depository)			
Grades 9-12	HMH Algebra 1 Texas (Houghton Mifflin Harcourt Depository)			
Grades 9-12	Pearson Texas Alg II (Savvas Learning Company LLC formerly Pearson K12 Learning)			
Grades 9-12	Texas Precalculus (School Education Group, a division of The McGraw-Hill Companies, Inc.)			
Grades 9-12	Texas Precalculus (School Education Group, a division of The McGraw-Hill Companies, Inc.)			

Certification of RLA Instructional Materials				
	Product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. List all that apply.	What is your district's approach to covering 100% of the standards for RLA?	What implementation approach does your district take for RLA	Notes
Grades K-2	Texas myView Literacy (Savvas Learning Company LLC formerly Pearson K12 Learning)	Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence	School leaders have flexibility to select different materials	
Grades K-2	Texas miVisión Lectura (Savvas Learning Company LLC formerly Pearson K12 Learning)			
Grades 3-5	Texas myView Literacy (Savvas Learning Company LLC formerly Pearson K12 Learning)			
Grades 3-5	Texas miVisión Lectura (Savvas Learning Company LLC formerly Pearson K12 Learning)			
Grades 6-8	myPerspectives Texas English Language Arts (Savvas Learning Company LLC formerly Pearson K12 Learning)			
Grades 9-12	Actively Learn as Supplemental			
Grades 9-12	Locally Developed Materials			

Certification of Science Instructional Materials				
	Product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. List all that apply.	What is your district's approach to covering 100% of the standards for science?	What implementation approach does your district take for science materials?	Notes
Grades K-5	Texas Interactive Science (Savvas Learning Company LLC formerly Pearson K12 Learning)	Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence	School leaders have flexibility to select different materials	
Grades K-5	Texas Interactive Science en español (Savvas Learning Company LLC formerly Pearson K12 Learning)			
Grades 6-8	HMH ScienceFusion Texas (Houghton Mifflin Harcourt Depository)			
Grade 9-12	Integrated Physics & Chemistry Texas (McGraw-Hill School Division(Contract Vendor))			
Grade 9-12	Pearson Biology, Texas Edition (Savvas Learning Company LLC formerly Pearson K12 Learning)			
Grade 9-12	Pearson Chemistry, Texas Edition (Savvas Learning Company LLC formerly Pearson K12 Learning)			
Grade 9-12	Essential Physics (PASCO SCIENTIFIC)			

Certification of Social Studies Instructional Materials				
	Product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. List all that apply.	What is your district's approach to covering 100% of the standards for social studies?	What implementation approach does your district take for social studies materials?	Notes
Grades K-5	TX myWorld SS Here We Are (Savvas Learning Company LLC formerly Pearson K12 Learning)	Adopt a locally developed curriculum and align purchased materials to	School leaders have flexibility	
Grades K-5	TX myWorld SS Here We Are en español (Savvas Learning Company LLC formerly Pearson K12 Learning)			
Grades K-5	TX myWorld SS Making Our Way (Savvas Learning Company LLC formerly Pearson K12 Learning)			
Grades K-5	TX myWorld SS Making Our Way en español (Savvas Learning Company LLC formerly Pearson K12 Learning)			
Grades K-5	TX myWorld SS We Explore People and Places (Savvas Learning Company LLC formerly Pearson K12 Learning)			
Grades K-5	TX myWorld SS We Explore People and Places en español (Savvas Learning Company LLC formerly Pearson K12 Learning)			
Grades K-5	TX myWorld SS Building Our Communities (Savvas Learning Company LLC formerly Pearson K12 Learning)			
Grades K-5	TX myWorld SS Building Our Communities en español (Savvas Learning Company LLC formerly Pearson K12 Learning)			
Grades K-5	TX myWorld SS We Are Texas (Savvas Learning Company LLC formerly Pearson K12 Learning)			
Grades K-5	TX myWorld SS We Are Texas en español (Savvas Learning Company LLC formerly Pearson K12 Learning)			

Grades K-5	TX myWorld SS Building Our Nation (Savvas Learning Company LLC formerly Pearson)	district developed scope and sequence	to select different materials
Grades K-5	TX myWorld SS Bldg Our Nation en español (Savvas Learning Company LLC formerly Pearson)		
Grades 6-8	TX World Cul & Geo (School Education Group, a division of The McGraw-Hill Companies)		
Grades 6-8	TX US Hist to1877 (School Education Group, a division of The McGraw-Hill Companies)		
Grades 6-8	TX US Hist to1877 (School Education Group, a division of The McGraw-Hill Companies)		
Grades 9-12	Texas World Geography (School Education Group, a division of The McGraw-Hill Companies)		
Grades 9-12	US History since 1877 (School Education Group, a division of The McGraw-Hill Companies)		
Grades 9-12	TX World History (School Education Group, a division of The McGraw-Hill Companies)		
Grades 9-12	US Govt Student Bundle (School Education Group, a division of The McGraw-Hill Companies)		
Grades 9-12	Texas Economics (School Education Group, a division of The McGraw-Hill Companies)		

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding (MOU) Between SAISD and YMCA of Greater San Antonio for Summer Swimming

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Becky Landa, Senior Executive Director, Office of Educational Technology and Extended Learning

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and the YMCA of Greater San Antonio to provide a two-day swimming safety program for approximately 900 second grade students participating in the K-5 Summer SMART Camp.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the proposed MOU with the YMCA of Greater San Antonio as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

ESSER funds will be used to fund the cost of the swimming instruction. Approximately \$22,500

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

YMCA of Greater San Antonio

Memorandum of Understanding

This agreement is made and entered into this the 11th day of May, 2022 by and between San Antonio Independent School District ("SAISD") and the YMCA of Greater San Antonio (Hereafter referred to as "YMCA").

WITNESSETH

San Antonio Independent School District
Attention: Dr. Jaime Aquino
514 W. Quincy
San Antonio, Texas 78212

WHEREAS, SAISD wants to have the YMCA conduct Safety Around Water Swim Lessons and activities at the Davis-Scott Family YMCA and Westside Family YMCA for second graders during the summer months of June 2022.

WHEREAS, the YMCA wants to utilize the SAISD premises and facility locations: Hawthorne, Bowden, Cameron, Miller, Highland Hills, Japhet, Graebner, Crockett, S.King, Arnold, W.Rogers, Mavaerick and Madison, in order to conduct YMCA dry land water safety education.

WHEREAS, it is the desire of the parties to memorialize this understanding in a written agreement in which the San Antonio ISD students shall conduct swim lessons on the premises and facilities owned or managed by the YMCA and the YMCA shall be allowed to conduct classes and activities pursuant to the terms and conditions of this Agreement.

1) **TERM:**

a) Unless modified or extended by the written consent of both parties, this agreement will be effective from June 13th, 2022 to June 24th, 2022.

2) **SCHEDULE:**

a) Unless modified or extended by the written consent of both parties, this agreement will provide Swim Lessons and other activities according to an agreed-upon schedule to be defined in advance. Swim lessons will take place between June 13th 2022 and June 24th 2022.

b) The YMCA staff reserve the right to cancel swim lessons and activities or limit the number of participants for any known unsafe condition this includes but is not limited to unsafe weather conditions, participant load that exceeds ratios (where applicable), unsafe conditions, etc., each as determined by the YMCA, in its sole discretion.

3) **FEES**

a) SAISD agrees to pay the YMCA a total fee of \$10 per student for swim lesson service. Invoices will be sent to SAISD after services have been rendered, and payment by SAISD will be made within thirty days upon receipt of YMCA's invoice.

4) **RESPONSIBILITIES OF THE YMCA**

a) The YMCA will provide certified staff (certifications appropriate to class assignment) to lead and/or facilitate classes and activities.

b) The YMCA will hire, staff, train, and supervise all instructors and lifeguards. All staff shall be employees of the YMCA.

c) The YMCA shall provide for, at its own cost and expense, the normal operation, maintenance, and upkeep of the premises and facilities.

d) The YMCA shall be responsible for full compliance with all local, state, county, municipal, and federal laws and regulations. YMCA will be fully responsible for all fines, assessments, penalties, or liabilities of any kind resulting from the enforcement of any local, state, county, municipal, or federal law or regulation pertaining to the environment, issued by any agency.

e) YMCA and San Antonio Independent School District further agree that the YMCA is only responsible for the safety of participants during the term outlined in Section 1 of this agreement and only for the hours when the YMCA is providing classes and activities according to the predetermined schedule. Any loss, injury, or damage occurring outside the term and hours of this agreement are the sole responsibility of San Antonio Independent School District.

5) **RESPONSIBILITIES OF SAISD**

a) SAISD shall be responsible for transport of all children to and from the YMCA.

b) Subject to section 4e above, SAISD shall provide adult staff members that will be responsible for supervision of all children throughout all visits to the YMCA.

c) SAISD shall be solely responsible to coordinate and supervise all changing, showering and transition to and from the pool area.

6) **INSURANCE**

Prior to the commencement of this agreement, YMCA shall furnish SAISD with a certificate of insurance naming SAISD as an additional insured and demonstrating proof of insurance in the above types and amounts.

YMCA shall obtain and maintain in full force for the duration of the period of service or agreement, at their sole expense, insurance coverage in the following type(s) and amounts:

Commercial General Liability Insurance: including, but not limited to, Premises/Operations, Personal & Advertising Injury, Products/Completed Operations, limits of 1,000,000 per occurrence.

Worker's Compensation with statutory limits; Employers Liability with minimum limits for bodily injury: a) by accident, \$500,000 per each accident, b) by disease, \$500,000 per employee with a per policy aggregate of \$500,000.

7) **INDEMNIFICATION**

a) **YMCA SHALL INDEMNIFY, DEFEND WITH COMPETENT COUNSEL AND HOLD San Antonio Independent School District, ITS EMPLOYEES, AND AGENTS HARMLESS OF AND FROM ANY LOSS, DAMAGE, CLAIM OR EXPENSE INCLUDING REASONABLE ATTORNEY'S FEES ARISING OUT OF ANY NEGLIGENT ACTION OR INACTION BY YMCA AND/OR A YMCA EMPLOYEE OR AGENT WHICH CAUSES HARM OF ANY TYPE TO A YMCA EMPLOYEE OR PARTICIPANT WHILE IN, AROUND OR ABOUT THE OWNER'S PROPERTY. THIS INDEMNITY OBLIGATION SHALL SURVIVE TERMINATION OR EXPIRATION OF THIS AGREEMENT.**

b) **EXCEPT AS OTHERWISE PROVIDED IN SECTION 7A) ABOVE, San Antonio Independent School District SHALL INDEMNIFY, DEFEND WITH COMPETENT COUNSEL AND HOLD THE YMCA, ITS EMPLOYEES, AND AGENTS HARMLESS OF AND FROM ANY LOSS, DAMAGE, CLAIM OR EXPENSE INCLUDING REASONABLE ATTORNEY'S FEES ARISING OUT OF (I) ANY NEGLIGENT ACTION OR INACTION BY OWNER AND/OR A OWNER EMPLOYEE OR AGENT; OR (II) ANY BODILY INJURY OR DEATH OR PROPERTY DAMAGE OCCURRING IN OR UPON THE OWNER'S PROPERTY.**

8) **MEDIATION**

In the event a dispute shall arise between the parties to this agreement, the parties agree to participate in at least four hours of mediation in accordance with the mediation procedures of United States Arbitration & Mediation. The parties agree to share equally in the costs of the mediation. The mediation shall be administered by a local USA&M office to be designated by USA&M National Headquarters.

9) **SEVERABILITY**

SAISD and YMCA expressly agree that the forgoing INDEMNITY AGREEMENT is intended to be as broad and inclusive as is permitted by the law of the State of Texas and that if any portion thereof is held invalid, it is agreed that the balance shall, notwithstanding, continue in full legal force and effect.

It is further mutually agreed that this agreement is the product of joint negotiation and drafting. No provision herein will be construed against either party on the basis that that party drafted the language in question.

10) **NOTICES**

The parties designate the individual named below as their agent for purposes of notices pursuant to this agreement. All notices and/or correspondence between the parties shall be delivered to the persons at the addresses set forth below. Any notice received under any provision of the agreement shall be deemed given upon personal delivery acknowledged in writing or when mailed, postage paid, to the address shown below. Either party may change its agent and/or address by giving five business days' written notice to the other party.

EXECUTED in duplicate originals on this 11th day of May, 2022, to become effective as provided above.

YMCA of Greater San Antonio
16103 Henderson Pass San Antonio, TX 78232
210-246-9600

YMCA CFO:

Ross Magsig _____
Name Signature Date

Owner Authorized Representative:

San Antonio Independent School District
Attention: Dr. Jaime Aquino
514 W. Quincy
San Antonio, Texas 78212

Dr. Jaime Aquino _____
Printed Name Signature Date

THIS CONTRACT IS CONTINGENT ON THE HIRING AND TRAINING OF ALL STAFF. IF ADEQUATE STAFFING CANNOT BE MET, THIS AGREEMENT IS NULL AND VOID.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU

Department:	Educational Technology & Extended Learning
Board Meeting Date:	May 16, 2022
Agenda Title:	Approval of the Agreement Between SAISD and YMCA of Greater San Antonio for Summer Swimming
Presenter:	Becky Landa, Senior Executive Director of Educational Technology & Extended Learning
Cost:	\$22,500.00 approximately
Board Goal:	SAISD students will have access and opportunities to participate in 21st century enrichment programs to enhance their education.

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
900	0	13 Summer Learning Hubs	\$25	0	\$1,730.77

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>This is a request for approval of the Memorandum of Understanding between SAISD and the YMCA of Greater San Antonio to provide approximately 900 second grade SAISD students with an opportunity to attend a two-day YMCA swimming safety program. The program consists of one-day land-based swimming safety instruction and one day of in-pool instruction. Use of the swimming facilities at the YMCA will be closed to the public during this instructional time and dedicated only to SAISD students. The cost of the program includes the two-days of instruction, swimmers card, bathing suit, and towel. This is part of the Summer Learning 2022 SMART Camps offered district wide from June 13-24, 2022.</p>
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Summer School Agreement Between SAISD and Teach for America (TFA)

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Becky Landa, Senior Executive Director, Educational Technology & Extended Learning

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Summer School Agreement between SAISD and Teach for America (TFA) to host the Teach for America Practicum for incoming 2022-2023 TFA during the 2022 Summer SMART Camp Program. TFA is a non-profit organization with the main goal of ensuring every child will receive an excellent and equitable education. TFA provides a network of diverse leaders who teach for at least two years in hopes of fulfilling the aspirations of students and families for equitable education. The primary goal of this partnership is to help new TFA teachers receive opportunities to mentor students and teach in the SAISD where many of them will be employed during the 2022-2023 academic year.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board approve the proposed MOU with Teach for America as presented.

III. BUDGET CODE NUMBER, DESCRIPTION, AND AMOUNT

Services are at no cost to the District. TFA will provide \$12,000.00 to distribute amongst SAISD Mentor Teachers as a stipend incentive for their participation in the program.

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SUMMER SCHOOL AGREEMENT
BETWEEN
TEACH FOR AMERICA, INC AND
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

This Agreement, effective as of April 1, 2022 is made by and between the San Antonio Independent School District, a political subdivision of the State of Texas with its headquarters located at 514 W. Quincy St., San Antonio, TX 78212, (“**School Partner**”), and **Teach For America, Inc., a non-profit corporation organized under the laws of the State of Connecticut (“TFA”)** with offices at 25 Broadway, 12th Floor, New York, New York 10004 (individually each a “Party” and collectively the “Parties”).

RECITALS

WHEREAS, the School Partner offers an annual summer school education program that is available to its students;

WHEREAS, Teach For America is the national teacher corps of talented, dedicated individuals from all academic majors and cultural backgrounds who commit two years to teach in urban and rural public schools. Teach For America trains and assists in the placement of teacher candidates from all academic majors and cultural backgrounds (“Corps Members”) in urban and rural school systems across America;

WHEREAS, TFA conducts an annual summer training program for new Corps Members (the “Pre-Service Training”), where Corps Members are trained in pedagogy and teaching strategies and will have the opportunity to teach in actual classroom settings; and

WHEREAS, the School Partner and TFA recognize the mutual benefits of **providing a tuition-free summer school program that enables School Partner students and Corps Members to participate in an innovative summer program of instruction (“Instruction Program”).**

NOW THEREFORE, School Partner and TFA agree to be bound by the terms and conditions of this Agreement.

AGREEMENT

SECTION 1 – THE PRE-SERVICE TRAINING PROGRAM

1.1 Instruction Program. The Instruction Program shall adhere to the mutually agreed upon and created School Partner/TFA – Student Achievement Plan for each grade and/or content area, based on and fully aligned with state academic and School Partner standards and curriculum, which Corps Members will deliver to each student in the Instruction Program after consideration of each students needs and constraints. **The School Partner will provide final approval over all student curricula.**

1.2 Duration of the Pre-Service Training and Instruction Program. The Pre-Service Training will commence on June 6, 2022, and conclude on July 1, 2022, and run daily Monday through Friday, excepting national holidays. Instruction Program hours will begin at 7:30 a.m. and conclude at 3:20

a.m. for Elementary, Middle School and Extended School Year/Special Education; and begin at 8:30 a.m. and conclude at 4:15 p.m. for high school program from June 13 to July 1, 2022.

SECTION 2 – SCHOOL DISTRICT’S PARTNERSHIP OBLIGATIONS

2.1 **Facilities.** The School Partner agrees to identify and to allow Teach For America’s use of a minimum of 3 – 5 schools (“Designated Schools”) for the duration of the Pre-Service Training. The School Partner agrees to make between 10 and 20 instructional classrooms available at each Designated School and ensure that each Designated School has a minimum of 1 - 2 additional vacant classrooms available daily during the Pre-Service Training. All Designated Schools will have air conditioning, internet connection, and sufficient parking for School Partner and Teach For America staff from 8:00 a.m. to 4:00 p.m. daily.

2.2 **Student Participation, Recruitment, & Enrollment.** The School Partner shall permit students enrolled in the School Partner’s summer school program at the Designated Schools to participate in the Instruction Program. The School Partner understands that during the Instruction Program, students will receive primary instruction from Corps Members with the supervision of a Teach For America coach working in partnership with the School Partner Teacher of Record (defined below). The School Partner shall use its best efforts to enroll students in the Instruction Program and maintain enrollment of 300 students, with a minimum of 100 students at each Designated School. The School Partner shall notify TFA, in the event that the School Partner has not tentatively confirmed enrollment of at least 100 students at each Designated School by June 1, 2022. In such an event, the Parties will meet to discuss the implications and possible courses of action to increase enrollment. The School Partner acknowledges that TFA may not be able to operate the Pre-Service Training with fewer than 100 students enrolled at each Designated School. The School Partner will provide regular updates to TFA regarding enrollment beginning May 1, 2022 and will provide final enrollment numbers on June 1, 2022.

2.3 **Virtual Learning Option or Hybrid Model.** The School Partner agrees to have a plan in place for virtual instruction in the event students are not permitted to attend in-person instruction due to local health or safety regulations, through which TFA Corps Members will continue to administer Instructional Programming (“Online Platform”). In the event of a virtual option or a hybrid model, the School Partner will secure and provide a sufficient number licenses for access to the online platform by corps members and TFA instructional staff. The Online Platform will, at a minimum:

- a. comply with School Partner security requirements in order to safeguard student data;
- b. feature a [24 hour] tech support help line;
- c. adhere to the standards established by the state regulation for all instructional, administrative, and supervisory personnel employed by the School Partner;

2.4 **Administrative Duties.**

- a. **Student Records.** Subject to applicable law, including, but not limited to, the Family Educational Rights and Privacy Act (“FERPA”), Section 504 of the Rehabilitation Act of 1973 (“Section 504”) and the Individuals with Disabilities Education Act (“IDEA”), TFA coaching staff members shall be deemed “School Partner Officials” and the School Partner shall make available to TFA coaching staff members such confidential student

records as shall be reasonably necessary to tailor instructional strategies to meet the educational needs of each student participating in the Instruction Program. These records may include, but are not necessarily limited to, all testing data, individual student reports (if applicable), Section 504 plans and IEPs for students with special needs. Moreover, School Partner hereby agrees that as a teacher training/professional development organization under contract with the School Partner, TFA has a legitimate educational interest in acquiring student data, especially assessment data collected over the course of the summer. For the avoidance of doubt, Teach For America will be held to the standard of confidentiality set forth in applicable laws named above.

- b. Student Handbook. Any applicable policies, procedures and regulations of School Partner, including the Parent/Student Handbook on Rights, Responsibilities, and Discipline, shall remain applicable throughout the Pre-Service Training.
- c. TFA Materials. The School Partner shall take reasonable precautions against the unauthorized use of TFA instructional or other materials by any School Partner personnel who receive such materials directly as a result of the partnership between the School Partner and TFA. Specifically, School Partner shall cooperate with and support TFA's efforts to prevent the unauthorized use of items contained in the teacher instructional materials as many of these materials contain trademarked or copyrighted materials that TFA has licensed from third parties.
- d. Transportation. The School Partner shall provide transportation for students attending the Instruction Program, where applicable. The times for pick-up and delivery, as well as all bus routes shall be determined solely by the School Partner.
- e. Health and Safety. The School Partner shall comply with all applicable health and safety requirements. Further, the School Partner will provide TFA with a copy of its health and safety protocols and policies.

2.5 Financial Obligations. The School Partner shall:

- a. Salaries. For all School Partner personnel participating directly in the Pre-Service Training, assume responsibility for paying the salaries including compensation for time spent on all Pre-Service Training activities with TFA during and in advance of June 3, 2022. The School Partner shall also assume responsibility for paying the salaries of all other district personnel assigned at each Designated School whose services are required to operate the Designated Schools during the Pre-Service Training.
- b. Operational Costs. Assume responsibility for any and all operational costs associated with the Online Platform and buildings of the Designated Schools being open during the Pre-Service Training. Such costs include, but are not limited to, student instructional supplies, utilities, student food services including breakfast and lunch daily, maintenance supplies, general administrative costs such as the use of copy machines and supplies and all costs associated with complying with all safety and health measures required by local regulations. Except as expressly set forth herein, TFA shall not be liable for any charges pertaining to the operation of the Instruction Program.

- c. Student Transportation. Assume responsibility for any and all costs associated with transporting all enrolled students to and from the Designated Schools for the entirety of Pre-Service Training.

SUMMER SCHOOL STRUCTURE

2.6 Staffing and Training. The School Partner shall:

- a. School Partner Liaison. Assign one (1) qualified individual to serve as the School Partner liaison (“School Partner Liaison”) for this Agreement. The School Partner Liaison, among other responsibilities mutually agreed upon by the Parties, shall cooperate in a reasonable manner and implement the Pre-Service Training, school district policies, meet student enrollment goals, support classroom instruction, and ensure students are meeting desired academic outcomes. The School Partner Liaison will work in partnership with Teach For America to identify and select School Partner Summer School Principals in advance.
- b. School Partner Summer School Principal “Summer School Principal”. The School Partner will recruit and select 3 - 5 total, one (1) per school site, qualified administrators to serve as Summer School Principals. The Summer School Principals, shall cooperate to a reasonable extent with Teach For America staff onsite to implement the School Partner Student Code of Conduct and in the event of a matter beyond the scope of such code of conduct, Summer School Principals are authorized to cooperate in a reasonable manner, subject to applicable law and School Partner policies, regulations, and/or procedures, and legally binding contractual obligations, to collaborate with the Teach For America school leadership team to arrive at mutually acceptable solutions. Summer School Principals will be required to attend a number of meetings with Teach For America school leadership team to ensure planning for the summer is complete. In addition, Summer School Principals will be required to participate in the hiring of Teachers of Record and to attend the training designated for Teachers of Record, as set forth in Section 2.6c below.
- c. School Partner Teachers of Record “Teachers of Record”. The School Partner will recruit and select a minimum of one qualified School Partner teaching staff for every classroom to serve as mentors (“Teachers of Record”) during the Pre-Service Training. Teachers of Record may currently teach at a Designated School or another school within the School Partner. Teachers of Record will work in partnership and collaboration with Teach For America coaching staff to model strong teaching; facilitate a co-teaching experience, observe Corps Members lead-teaching; deliver feedback on lesson plans and Corps Members’ teaching; provide coaching on relationship building, connecting with community and classroom management; guide Corps Members in the implementation of School Partner’s policies and curriculum; and assist with required student documentation. Each Teacher of Record will also serve as the designated classroom emergency management resource person for each classroom and will implement any and all School Partner student and non-student emergency policies and procedures. Teachers of Record will lead the Instruction Program on June 20, 2022 as Teach For America staff and Corps Members observe the federal holiday of Juneteenth. Teachers of Record will be required to attend

training conducted by Teach For America in May and early June at a time and location to be designated by the School Partner.

- d. Support Staff. The School Partner shall recruit, select, and compensate appropriate support personnel to assume responsibility for answering phones, handling school mail, maintenance and cleaning of buildings, providing food service to students, staffing libraries, serving as district liaison to the vendor selected to manage the Online Platform, if necessary, and other necessary administrative functions during the Pre-Service Training and in accordance with approved School Partner budgets in effect during the term of this Agreement.
- e. Recruiting. The School Partner will recruit and select qualified Summer School Principals and Teachers of Record. TFA will support the process, including supplying the School Partner with information packets for any School Partner administrators or faculty interested in serving as Summer School Principals or Teachers of Record, as well as providing other promotional materials for the purpose of recruiting qualified Summer School Principals and Teachers of Record.

2.7 Resources. The School Partner shall provide the following:

- a. Curricular Resources. Provide free of charge any curricular resources available at the Designated School and one copy of all approved and/or required assessments if any exist or are desired.
- b. Media Facilities. Allow Teach For America staff and Corps Members reasonable use of library and library resources, audio-visual equipment, temporary office space, and a large meeting area at each Designated School throughout the Pre-Service Training.
- c. Computer Facilities. Allow Teach For America staff to make reasonable use of a limited number of existing computer facilities with Internet access and printer capabilities throughout the Pre-Service Training. When utilizing School Partner property and networks, Teach For America staff shall comply with the School Partner's [internet usage policy](#).
- d. Photocopying. Provide reasonable photocopying privileges to Teach For America staff for administrative purposes. The total number of copies collectively allowed to Teach For America and the School Partner for the purpose of the Pre-Service Training shall not exceed 1,500 at any Designated School.
- e. Supplies. Allow Teach For America staff and Corps Members at a Designated School reasonable use of any supplies and instructional materials that are available at such Designated School.
- f. Wireless internet access. Provide free of charge wireless internet access at all Designated Schools. Teach For America staff shall comply with the School Partner's Administrative Policy when utilizing School Partner property and networks. [REFERENCE INTERNET SAFETY ACCEPTABLE USE POLICY].

SECTION 3 – TEACH FOR AMERICA’S PARTNERSHIP OBLIGATIONS

3.1 Instruction Program. In partnership with the School Partner, TFA shall conduct the Instruction Program according to a schedule mutually determined and agreeable to the Parties and consistent with School Partner policies and regulations.

3.2 Curricular Goals. TFA, in collaboration with the School Partner staff at each Designated School, shall ensure that Corps Members determine rigorous grade level and content area curricular goals for their students in full compliance with School Partner standards. Corps Members will design lesson plans consistent with School Partner instructional methods and curriculum requirements that will meet goals, constantly evaluate their students’ progress, and adjust their instructional practice as necessary. Corps Members will regularly communicate with parents about student progress (with approval from the School Partner), and provide opportunities for parents to support their children’s work with the guidance of School Partner personnel. Corps Members shall also keep a parent communication log that will be submitted to the School Partner at the conclusion of the Instruction Program.

3.3 Staffing. TFA shall provide the necessary staff at each Designated School to facilitate classroom instruction, administrative assistance, and Corps Member training. TFA shall be solely responsible for recruiting, selecting, training and compensating said staff, which will include the following positions:

Position

Duties

TFA Sr. Managing Director

Working in partnership with the district senior staff to align on vision and overall operations for the summer learning program, will provide supervision of TFA staff working at school sites.

TFA School Directors,

Working in partnership with the School Partner, TFA Senior Staff and San Antonio ISD School Partner Principals, provides overall operational and instructional leadership for the Designated School; and serves as school campus point person for TFA. They will also Advise Corps Members on instruction strategies, observe Corps Member classroom performances, and conduct training sessions on instruction strategies.

TFA School Operations Manager

Provides general administrative support to school-based TFA staff.

TFA Instructional Specialists

These staff will not be onsite at partner schools but will conduct virtual training sessions for Corps Members.

3.4 Recruiting. TFA shall recruit approximately 40 – 60 Corps Members, who may work in teams of two and collectively be responsible for delivering instruction for one class of 5 – 25 students. Up to 20 Corps Members will be placed at each Designated School.

3.5 Training.

- a. School Partner Staff in Designated Schools: TFA shall provide training for School Partner Summer School Principals and Teachers of Record to familiarize them with the TFA training model, materials, and approach to instruction. Training sessions will include training on the vision of instruction, observation best practices and protocol, Corps Member evaluation rubric, and other topics related to TFA local curriculum for training new corps members. In addition, TFA will facilitate opportunities for meetings between designated TFA staff and School Partner staff persons who will be directly involved with the Pre-Service Training.
- b. Other School Partner Staff: As part of an effort to partner with School Partner to increase instructional capacity, TFA shall provide access to training and other resources for School Partner Staff not directly employed in Designated Schools through mutually agreeable training opportunities up to and including the opportunity for School Partner staff to shadow TFA staff in performing their roles. School Partner shall partner with TFA to ensure that said training and shadow programming does not breach the obligations to protect TFA intellectual property.

3.6 Resources. TFA shall provide the following:

- a. Instruction Materials. Supply Corps Members with instruction materials to use with their students that incorporate and are aligned with School Partner standards for each grade level and content area (“Toolkits”). Toolkits will include, but are not limited to sample Student Achievement Plan, sample lesson plan templates, sample assessments, and the like. On the days established by TFA staff onsite for the administration of tests, Corps Members will administer all pre and post tests, and other weekly end of unit assessments to those students required to take such tests for grade-level reasons.

3.7 Administrative.

- a. Policies and Procedures. TFA shall comply with all established School Partner policies and procedures, in effect as of the date of this Agreement, and will ensure that all TFA staff and Corps Members are aware of these policies. School Partner policies are located [here](#). TFA is only responsible for knowledge of policies in effect as of the date of this Agreement.
- b. Assessment of Students. TFA shall provide appropriate assessment of enrolled students, including initial, daily, and end of summer assessment data and/or student work portfolios. Corps Members shall also submit grades in compliance with School Partner’s grading policies throughout the entire Instruction Program, with guidance from Teachers of Record and, where appropriate, Summer School Principals.

- c. Attendance Records. The Parties shall jointly supply attendance records to the designated Site Administrator during the entire Instruction Program.
- d. Criminal Background Checks. All TFA staff participating in the Summer Program who will be in direct contact with students and Corps Members must complete a criminal background check in compliance with state law and School Partner prior to being on School Partner's premises or in contact with students.
 - i. Teach for America will conduct, at its expense, such criminal background checks for its staff and submit the results to School Procurement Department. School Partner will notify Teach for America of any individual(s) who, based on School Partner's standards, are unfit and should not have contact with School Partner students.
 - ii. All determinations made by School Partner as to the fitness of an individual are made in School Partner's sole discretion.
- e. School Partner Materials. TFA shall take reasonable precautions against the unauthorized use of School Partner curriculum material or other materials by any TFA Corps Members or staff who receive such materials directly as a result of the partnership between the School Partner and TFA. Teach for America will indemnify, defend and hold School Partner harmless from any infringement of intellectual property rights claims, or other similar actions, against School Partner as a result unauthorized use of materials by Corps Members or TFA staff.

SECTION 4 – OTHER TERMS AND CONDITIONS

4.1 Term and Termination. The term of this Agreement commences March 14, 2022, or upon approval by the San Antonio Independent School District School Board, whichever date is later, through July 1, 2022. Either Party may terminate this Agreement at any time upon 60 days written notice to the other Party.

4.2 Fee and Invoice. In recognition of mutual goods and services exchanged herein, Teach For America agrees to pay San Antonio Independent School District a flat fee of \$12,000. Said fees shall be paid in one installment and invoiced on or after June 1, 2022. Teach For America shall pay said fees within 30 of receipt of invoice.

4.3 Refunds. San Antonio Independent School District shall only be required to refund any/all fees paid if this Agreement is terminated prior to June 13, 2022.

4.4 Notices. Any notices to either Party shall be in writing and delivered by hand or sent by nationally recognized messenger service, or by registered or certified mail, return receipt requested, to the addresses set forth below or to other address as that Party may designate by notice. Notice shall be effective one (1) business day after being sent by a nationally recognized messenger service or three days after being sent by mail.

DISTRICT CONTACT

Name: _____

Title: _____
Address: _____
Email: _____

TEACH FOR AMERICA:
Name: Jennifer Rodriguez
Title: Senior Managing Director, Program
Address: PO Box 23338
San Antonio, TX 78223-9998
Email: Jennifer.rodriquez@teachforamerica.org

***With an electronic copy to:**
Name: TFA Legal Affairs
Email: LegalAffairs@teachforamerica.org
**Send only notices related to breach of contract and indemnity.*

4.5 No Agency or Joint Venture. The Parties understand and agree that TFA is an independent contractor and is operating the Pre-Service Training. Neither TFA, nor any of its employees, agents, or subcontractors, shall in any way or for any purpose whatsoever be deemed an employee or agent of the School Partner. The Parties do not intend to create, and nothing herein shall be construed as creating, a joint venture or partnership between the Parties. Subject to indemnification obligations set forth below, each Party assumes full responsibility for their supervision, daily direction and control, payment of salary, worker’s compensation, disability benefits, and like requirements and obligations.

4.6 Insurance. TFA will maintain, during the term of this Agreement, the following insurance with the minimum limits as set forth below:

Workers’ Compensation	Statutory Limits
Employers’ Liability	\$5,000,000 aggregate
Commercial General Liability	\$1,000,000 per occurrence/\$2,000,000 aggregate
Auto Liability	\$1,000,000 per occurrence
Umbrella (excess) Liability	\$5,000,000 aggregate
Professional Liability	\$1,000,000 per occurrence/\$2,000,000 aggregate

The “[NAME OF SCHOOL DISTRICT]” shall be named as an additional insured with respect to general liability and umbrella liability insurance. School Partner shall be afforded a written notice of cancellation, non-renewal or material change in Teach for America’s insurance coverages for the duration of this Agreement.

4.7 Amendment/Modification. No amendment or modification of this Agreement, and no waiver hereunder, shall be valid or binding unless set forth in writing and signed by the Parties.

4.8 No Assignment. Neither this Agreement nor any of the rights, interests, or obligations under this Agreement shall be assigned, in whole or in part, by operation of law or otherwise by either Party without the prior written consent of the other Party.

4.9 Counterparts. This Agreement may be executed in any number of counterparts (including by electronic transmission).

4.10 Severability. If any term or provision of this Agreement is determined to be illegal, unenforceable or invalid in whole or in part for any reason, it shall be stricken from this Agreement, and then such stricken provision shall be replaced, to the extent possible, with a legal, enforceable and valid provision that is as similar in tenor to the stricken provision as is legally possible.

4.11 Governing. This Agreement and all matters relating hereto shall be governed by, construed and interpreted in accordance with the laws of the State of Texas without regard to the conflict of laws provisions of such State.

4.12 Sovereign Immunity. Neither the execution of this Agreement by the School Partner nor any other conduct, action or inaction of any School Partner representative related to the Agreement shall constitute a waiver of School Partner's sovereign immunity.

4.13 Subcontractors. If TFA is permitted to subcontract any of the work set forth in the Agreement, TFA shall ensure that each subcontractor complies with all provisions of the Agreement. TFA will remain liable for the acts and omissions of such subcontractor(s) and the proper performance and delivery of the products and/or services set forth in the Agreement.

4.14 Non-Discrimination. Each Party represents and warrants to the other Party that it does not and will not engage in discriminatory practices and that there shall be no discrimination in connection with TFA's performance under the Agreement on account of race, color, religion, gender, national origin, age, disability, sexual orientation, gender identity, gender expression, genetic information, or any other basis prohibited by law. Each Party further covenants that no otherwise qualified individual shall, solely by reason of his/her race, color, religion, gender, national origin, age, disability, sexual orientation, gender identity, gender expression, genetic information, or any other basis prohibited by law be excluded from participation in, be denied services, or be subject to discrimination under any provision of the Agreement.

4.15 Waiver. The failure by either Party to enforce any provision of this Agreement will not constitute a waiver of future enforcement of that or any other provision.

4.16 Entire Agreement/Authority/Binding. This Agreement is the complete and exclusive statement of the agreement between the parties as to the subject matter hereof and supersedes all communications between the parties related to the subject matter of this Agreement.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, each of the Parties has caused its duly authorized representative to sign and deliver this Agreement on the day and year first above written.

**San Antonio Independent
School District**

By: _____
Name: _____
Address: _____

Teach For America

By: Jennifer Rodriguez
Name: Jennifer Rodriguez
Title: Senior Managing Director, Program
Address: PO Box 23338
San Antonio, TX 78223-9998

Teach For America

Contract Owner Attestation:

This contract was reviewed/approved by
TFA Legal Affairs in this final form.

Date of approval: _____



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving an MOU.

Department:	Educational Technology & Extended Learning
Board Meeting Date:	May 16, 2022
Agenda Title:	Approval of the Summer School Agreement Between SAISD and Teach for America
Presenter:	Becky Landa, Senior Executive Director of Educational Technology & Extended Learning
Cost:	\$0
Board Goal:	SAISD students will have access and opportunities to participate in 21 st -century enrichment programs to enhance their education.

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
1,034	1:22 (teacher: student ratio)	10	0	0	0

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>If a renewal, include data that supports this renewal</p> <p>Is this an expansion of the program? If so, why?</p>	<p>Is this a renewal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Teach for America (TFA) is requesting to partner with SAISD to hold its summer practicum during the SAISD Summer Learning programs June 13-24, 2022. In this partnership, SAISD will be working with 47 TFA teachers of which 70% are expected to become future SAISD teachers in the 2022-2023 academic year. As part of this MOU, SAISD summer learning teachers will be identified at different campuses to serve as a mentor for the TFA teachers. As part of this mentorship, the teachers will receive a \$250 honorarium for their instructional feedback and guidance. The TFA teacher will be assigned a mentor and will participate in lesson planning and supporting instruction.</p>
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards

PURPOSE: [] PRESENTATION/DISCUSSION
[X] DISCUSSION/ACTION

REQUESTED BY: Nicole Franco, Chief of Staff

PRESENTER: Nicole Franco

MEETING DATE: May 16, 2022

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

Procurement Services' Recommendations to Board of Trustees for May 16, 2022.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

1. The Board is requested to approve the purchase of Fresh Produce on an "as needed" basis in support of District-wide School Cafeterias. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract's provisions.

- Recommended by: Child Nutrition Services
- Submitted by: Dr. Jennifer Sides
- Selection Method: Request for Proposal – RFP #22-005(VC)
- Contract Term: Period covering July 14, 2022 through July 13, 2023 with the option to renew for four (4) additional one (1) year periods
- Funding Source:
 - Federal - 240-35-6341-00-887-3-99-0-00 - \$3,200,000.00
 - Federal – 240-35-6341-08-887-3-99-0-00 - \$ 300,000.00(Subject to the availability of funding for the 2022-2023 school year)

VENDOR

River City Produce

AWARD AMOUNT

\$3,500,000 (annually) approximately

2. The Board is requested to approve the purchase of Commodity Processing. This purchase will provide commodity processing for all cafeterias on an “as needed” basis for District-wide use.

- Recommended by: Child Nutrition Services
- Submitted by: Dr. Jennifer Sides
- Selection Method: Texas 20 Purchasing Cooperative, RFP #3014-E2
- Contract Term: Period covering July 1, 2022 through June 30, 2023
- Funding Source: Federal – 240-35-6341-06-887-3-99-0-00
(Subject to the availability of funding for the 2022-2023 school year)

VENDORS

AWARD AMOUNT

Alpha Foods

\$2,900,000 approximately

Don Lee Farms

Integrated Food Service

Jennie O Turkey Store

JM Smucker

National Food Group

Tasty Brands

Tyson Foods

3. The Board is requested to approve the purchase of Food, Paper Goods and Cleaning Supplies. This purchase will provide food, paper goods, and cleaning supplies to all cafeterias and concessions on an “as needed” basis for District-wide use.

- Recommended by: Child Nutrition Services
- Submitted by: Dr. Jennifer Sides
- Selection Method: Texas 20 Purchasing Cooperative, RFP #3222 and #3225
- Contract Term: Period covering July 15, 2022 through July 14, 2023
- Funding Source:
 Federal – 240-00-1311-00-000-3-00-0-00 - \$16,000,000
 Federal – 240-35-6342-00-887-3-99-0-00 - \$ 5,200,000
 Local – 199-36-6343-87-887-3-99-0-00 - \$ 50,000
 (Subject to the availability of funding for the 2022-2023 school year)

VENDORS

AWARD AMOUNT

Main Food #3222

\$21,250,000 approximately

Albie’s Food Products

Alpha Foods

Blackhive

Braun Beef

Buena Vista

Cargill Kitchen Solutions

Churchfield Trading

ConAgra Foods

Dave’s Baking

De Wafelbakkers

Don Lee Farms

ES Foods
 Gold Creek
 Gordon Food Service
 Idaho Pacific
 Integrated Food Service
 Jake's Finer Foods
 Jennie-O Turkey Store
 Labatt
 Land O Lakes
 Lux Bakery
 Master's Distribution
 Nardone Bros.
 National Food Group
 Rich Chicks, LLC
 Shaver Foods
 Super Bakery
 Sysco Central Texas
 Tasty Brands
 Tyson Foods
 US Foods

Paper & Janitorial #3225

Gulf Coast Paper

4. The Board is requested to approve the purchase of Items for Students to use for sensory breaks and assist with self-regulation such as gel cushions, fidget key chains, anemone desk fidget, rollease stressless fidget balls. This purchase will be used by students with IEP's in grades PK-12. Items will be sent to special education teachers at each campus to use with their students for cool down time and for self-regulation (breaks).
- Recommended by: Disability and Learning Support Services
 - Submitted by: Dr. Kristen Williams
 - Selection Method: Central Texas Purchasing Alliance (CTPA) Elgin ISD #2019-05
 - Contract Term: Period covering May 17, 2022 through September 30, 2022
 - Funding Source: Federal – 224-11-6399-95-198-23-000

VENDOR

Fun and Function

AWARD AMOUNT

\$95,280 approximately

5. The Board is requested to approve the purchase of Labor and Materials to install web-based Smart Rain Irrigation Controllers at 11 SAISD Facilities. This purchase will also include the cost to use the controls platform from a PC or handheld device.

- Recommended by: Facilities Services
- Submitted by: Aaron Stein
- Selection Method: Request for Proposal – RFP #22-007(RC)
- Contract Term: Period covering May 17, 2022 through May 16, 2023
- Funding Source:
 - Bond – 661-81-6629-02-001-99-H-10 - \$22,012
 - Bond – 661-81-6629-02-002-99-H-10 - \$32,484
 - Bond – 661-81-6629-02-005-99-H-10 - \$28,014
 - Bond – 661-81-6629-02-007-99-H-10 - \$23,785
 - Bond – 661-81-6629-02-008-99-H-10 - \$14,788
 - Bond – 661-81-6629-02-047-99-H-10 - \$ 8,501
 - Bond – 661-81-6629-02-050-99-H-10 - \$ 9,411
 - Bond – 661-81-6629-02-057-99-H-10 - \$ 3,573
 - Bond – 661-81-6629-02-059-99-H-10 - \$ 8,255
 - Bond – 661-81-6629-02-742-99-H-10 - \$18,495
 - Bond – 661-81-6629-02-889-99-H-10 - \$15,625

VENDOR

Elite Lawn & Landscaping, LLC

AWARD AMOUNT

\$184,943 approximately

6. The Board is requested to approve the purchase of Underwriting Services from a pool of qualified financial services firms to facilitate the sale of bonds and/or note financings for the District’s debt program. The District’s bonds are brought to market through and underwriting process. As part of this process, one or more municipal securities dealers (i.e. underwriters) purchase newly issued bonds from the District and sell the securities to investors.

- Recommended by: Financial Services
- Submitted by: Sean Mullen
- Selection Method: Request for Qualifications – RFQ #22-003(VC)
- Contract Term: Period covering May 17, 2022 through May 16, 2025
- Funding Source: N/A

VENDORS

BDK Financial Securities
 Cabrera Capital Markets, LLC
 Estrada Hinojosa & Co., Inc.
 FHN Financial Capital Markets
 Jefferies LLC
 Loop Capital Markets
 Morgan Stanley & Co., LLC
 Piper Sandler & Co.
 Ramirez & Co., Inc.
 Raymond James & Associates, Inc.

AWARD AMOUNT

N/A

RBC Capital Markets, LLC
 Robert W. Baird & Co., Inc.
 SAMCO Capital Markets, Inc.
 Siebert Williams Shank & Co., LLC
 Stifel, Nicolaus & Co., Inc.
 UBS
 UMB Bank
 Wells Fargo Securities

7. The Board is requested to approve the purchase of District-Wide Multi-Function Copy and Print Solution for the lease of MFP printer and copiers on an “as needed” basis in support of District-wide use. This purchase will be utilized by all schools and administrative offices in support of student learning and business functions. This will provide a higher level of reliable Canon MFPs while also introducing a print management solution to produce usage reports to aid the reduction of paper usage and decrease the environmental footprint of the District while also maximizing cost savings. Resolved that the Board approve the contract and, further, that the Board authorize the Superintendent or his designee to exercise any renewals or extensions of the contract term pursuant to the contract’s provisions.

- Recommended by: Technology
- Submitted by: Dr. Kenneth Thompson
- Selection Method: Request for Proposal –RFP #22-004(RC)
- Contract Term: Period covering May 17, 2022 through May 16, 2025 with the option to renew for two (2) additional one (1) year periods
- Funding Source: Local –199-11-6269-02-995-11-0-00

VENDOR

Pacific Office Automation, Inc.

AWARD AMOUNT

\$2,870,190.00 (for 3 years)
 approximately
 \$956,730.00 (annual cost) includes
 all maintenance & support

8. The Board is requested to approve the purchase of Unleaded, Diesel and Propane Fuel. This purchase will supply fuel to school buses and all district vehicles on an “as needed” basis for District-wide use. This was originally approved on June 21, 2021 and are updating the purchase dates to reflect the current fiscal year.

- Recommended by: Transportation
- Submitted by: Tony Casanova
- Selection Method: Buyboard TASB Energy Cooperative, TEC#108-21 and #107-21
- Contract Term: Period covering September 1, 2021 through August 31, 2022
- Funding Source: Local – 162-00-1311-00-885-x-xx-000

VENDORS

Petroleum Traders Corporation
 Ferrellgas

AWARD AMOUNT

\$2,800,000 approximately

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2021 - 2022 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: _____
To provide produce for campus cafeterias _____

2. How will goods and/or services be used? (List Campus/Grades impacted): _____
to provide produce for all campus cafeterias _____

3. Submitted by: Dr. Jennifer Sides Child Nutrition Services 04/11/2022
Printed Name Department Date

4. Recommended Vendor(s): Company Name: River City Produce
Address: 1616 South Laredo
City/State/Zip: San Antonio, TX 78207
Phone No: 210-271-0164
Point of Contact: Philip Gonzalez
E-mail Address: Philip@rivercityproduce.com
(Use a separate sheet to identify multiple vendors)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: RFP#22-005 (VC)
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: _____
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services Contract Expiration Date: 07/13/2023
 Sole Source
 Other

6. Purchase valid from: 07/14/2022 through: 07/13/2023

7. For Competitive Purchases Only: Renewals: Yes No
No. of Renewals: 4 one year

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 3,500,000
Approximately

10. Funding Source(s) – check all that apply: Federal State Local Bond

Provide Budget Codes & Descriptions: _____
240-35-6341-00-887-3-99-0-00 (\$3,200,000) produce for cafeterias
240-35-6341-08-887-3-99-0-00 (Fresh Fruit and Vegetable Program) (\$300,000)


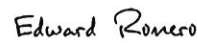
11. Provide a copy of General Ledger Inquiry showing corresponding balances.



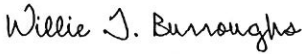

12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance (<i>Director, Employee Benefits signs below</i>)	\$ 0

Requestor Signature	Type Name	Date
	Jenny Arredondo	4/13/2022
Sr. Executive Director/Executive Director Signature	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
Deputy Superintendent Signature	Type Name	Date
	Edward M. Romero	4/13/2022
Executive Director of Operations, Business Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

	Willie Burroughs	4/14/2022
Chief Operations & Building Security Officer, Operations Services Division Signature	Type Name	Date
	Larry Garza	4/18/2022
Chief Financial Officer, Financial Services Signature	Type Name	Date
	Dr. Kenneth Thompson	
Chief Information Technology & Accountability Officer, Information Technology & MIS Signature	Type Name	Date
	Toni Thompson	
Associate Superintendent, Human Capital Management Signature	Type Name	Date
	Kedrick Wright	
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date
	Lorena Rios	
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: January 19, 2022

Reviewed By: RC

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: _____
2022-2023 Commodity Processing for child Nutrition _____

2. How will goods and/or services be used? (List Campus/Grades impacted): _____
to provide menu options for all cafeterias _____

3. Submitted by: Dr. Jennifer Sides Child Nutrition Services 04/11/2022
Printed Name Department Date

4. Recommended Vendor(s): Company Name: See attached
Address: see attached
City/State/Zip: see attached
Phone No: see attached
Point of Contact: see attached
E-mail Address: see attached
(Use a separate sheet to identify multiple vendors)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: _____
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: Texas 20 RFP3014-E2
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 06/30/2023
 Other

6. Purchase valid from: 07/01/2022 through: 06/30/2023

7. For Competitive Purchases Only: Renewals: Yes _____ No X
No. of Renewals: _____

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 2,900,000
Approximately

10. Funding Source(s) – check all that apply: Federal X State _____ Local _____ Bond _____

Provide Budget Codes & Descriptions: _____
240-35-6341-06-887-3-99-0-00
subject to the availability of funding for the 2022-2023 school year


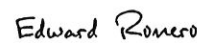
11. Provide a copy of General Ledger Inquiry showing corresponding balances.



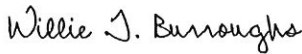

12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance (<i>Director, Employee Benefits signs below</i>)	\$ 0

Requestor Signature	Type Name	Date
	Jenny Arredondo	4/13/2022
Sr. Executive Director/Executive Director Signature	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
Deputy Superintendent Signature	Type Name	Date
	Edward M. Romero	4/13/2022
Executive Director of Operations, Business Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

	Willie Burroughs	4/14/2022
Chief Operations & Building Security Officer, Operations Services Division Signature	Type Name	Date
	Larry Garza	4/18/2022
Chief Financial Officer, Financial Services Signature	Type Name	Date
	Dr. Kenneth Thompson	
Chief Information Technology & Accountability Officer, Information Technology & MIS Signature	Type Name	Date
	Toni Thompson	
Associate Superintendent, Human Capital Management Signature	Type Name	Date
	Kedrick Wright	
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date
	Lorena Rios	
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: January 19, 2022

Reviewed By: RC

Commodity Processing 3014 E2							
Company Name	Street Address	City	State	Zip Code	Phone Number	Contact Person	Contact Email
Alpha Foods	19802 G.H. Circle	Waller	TX	77484	936-372-5858	Arist Sarandos	agsarandos@alphafoodsco.com
Don Lee Farms	200 East Beach Avenue	Inglewood	CA	90302	310-674-3180	Donald S. Goodman	donald@donleefarms.com
Integrated Food Service	310 W. Alondra Blvd.	Gardena	CA	90248	310-523-3664	Jon Sugimoto	jrs@integratedfoodservice.com
Jennie O Turkey Store	2505 Willmar Ave SW	Willmar	MN	56201	320-231-7175	Rick Schwantes	rischwantes@i-ots.com
JM Smucker	1 Strawberry Lane	Orville	OH	44667	330-682-3000	Tina Floyd	linda.vaccani@jmsmucker.com
National Food Group	46820 Magellan Dr.	Novi	MI	48377	248-560-2333	Tara Sharpe	nqoetz@nationalfoodgroup.com
Tasty Brands	6800 Jericho Tpke #101 W	Syosset	NY	11791	516-938-3588	David Horowitz	bids@tastybrandsk12.com
Tyson Foods	2200 W Don Tyson Pkwy	Springdale	AR	72762	479-290-3519	Charles Boger	k12bidgroup@tyson.com

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: To purchase food, paper goods and cleaning supplies for the 2022-2023 school year

2. How will goods and/or services be used? (List Campus/Grades impacted): To provide food, paper goods, and cleaning products to all cafeterias and concessions.

3. Submitted by: Dr. Jennifer Sides Child Nutrition Services 04/11/2022
Printed Name Department Date

4. Recommended Vendor(s): Company Name: See attached
Address: See attached
City/State/Zip: See attached
Phone No: See attached
Point of Contact: See attached
E-mail Address: See attached
(Use a separate sheet to identify multiple vendors)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: _____
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: Texas 20 3222 3225
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 07/14/2023
 Other

6. Purchase valid from: 07/15/2022 through: 07/14/2023

7. For Competitive Purchases Only: Renewals: Yes _____ No
No. of Renewals: _____

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 21,250,000
Approximately

10. Funding Source(s) – check all that apply: Federal State _____ Local Bond _____

Provide Budget Codes & Descriptions: _____
240-00-1311-00-000-3-00-0-00 \$16,000,000 (food)
199-36-6343-87-887-3-99-0-00 \$50,000 (concessions)
240-35-6342-00-887-3-99-0-00 \$5,200,000 (paper/janitorial)

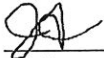
11. Provide a copy of General Ledger Inquiry showing corresponding balances.



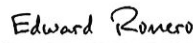
12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- | | |
|---|------|
| 1) C & I (Goods, Materials, Services) | \$ 0 |
| 2) Facilities (Additional Space, Infrastructure, Utilities) | \$ 0 |
| 3) Transportation (Additional Routes) | \$ 0 |
| 4) HR (Additional Staff) | \$ 0 |
| 5) Technology (Cabling/Equipment, etc.) | \$ 0 |
| 6) Vehicle Insurance (<i>Director, Employee Benefits signs below</i>) | \$ 0 |

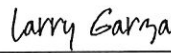
Requestor Signature	Type Name	Date
	Jenny Arredondo	4/13/2022
Sr. Executive Director/Executive Director Signature	Type Name	Date

Associate Superintendent/Assistant Superintendent Signature	Type Name	Date
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Deputy Superintendent Signature	Type Name	Date
	Edward M. Romero	4/13/2022
Executive Director of Operations, Business Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

	Willie Burroughs	4/14/2022
Chief Operations & Building Security Officer, Operations Services Division Signature	Type Name	Date

	Larry Garza	4/18/2022
Chief Financial Officer, Financial Services Signature	Type Name	Date

	Dr. Kenneth Thompson	
Chief Information Technology & Accountability Officer, Information Technology & MIS Signature	Type Name	Date

	Toni Thompson	
Associate Superintendent, Human Capital Management Signature	Type Name	Date

	Kedrick Wright	
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date

	Lorena Rios	
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: January 19, 2022

Reviewed By: RC

Frozen, Dry & Specialty RFP 3222		Groups: C					
Company Name	Street Address	City	State	Zip Code	Phone Number	Contact Person	Contact Email
Albie's Food Products	15304 O'Rourke Blvd.	Gaylord	MI	49735	214-326-1118	Adam Flores	adam@albies.com
Alpha Foods	19802 G.H. Circle	Waller	TX	77484	936-372-5858	Arist Sarandos	agsarandos@alphafoodsco.com
Blackhive	2049 E Joyce Blvd., Ste. 200	Fayetteville	AR	72703	479-582-3170	Adam Nickell	adam_nickell@blackhivecorp.com
Braun Beef	P.O. Box 7850	San Antonio	TX	78207	210-222-1799	George Braun	grbraun@sbcglobal.net
Buena Vista	823 W. 8th St.	Azusa	CA	91702	626-815-8859	Laura Trujillo	ltrujiillo@bvfoods.com
Cargill Kitchen Solutions	206 W. 4th Street	Monticello	MN	55362	800-872-3447	Don Roberts	janelle_nilson@cargill.com
Churchfield Trading	P.O. Box 114	Santa Ynez	CA	93460	208-908-7398	Myra Puckett	myra@churchfieldtrading.com
ConAgra Foods	801 Dye Mill Road	Troy	OH	45373	937-440-2961	Mark Ludwig	mark_ludwig@conagra.com
Dave's Baking	PO Box 3160	Santa Monica	CA	90408	310-630-5873	David Aframian	david@davesbaking.com
De Wafelbakkers	8540 Riverwood Dr.	North Little Rock	AR	72113	501-370-1149	Linda Benyo	lbenyo@dwb.net
Don Lee Farms	200 East Beach Avenue	Inglewood	CA	90302	310-674-3180	Donald S. Goodman	donald@donleefarms.com
ES Foods	20 Crossways Park N, Ste 100	Woodbury	NY	111197	516-682-5494	Jason Miranda Mincole Marzocca	orders@esfoods.com
Gold Creek	5660 Dusty Ridge Trail	Buford	GA	30518	281-770-9662	Jody Hardin	jody_hardin@goldcreekfoods.com
Gordon Food Service	1300 Gezon Parkway SW	Wyoming	MI	49509	888-835-5441	Cynthia Quarles	cynthia.quarles@gfs.com
Idaho Pacific	PO Box 478	Ririe	ID	83443	208-861-2334	Glade Williams	glade@idahopacific.com
Integrated Food Service	310 W. Alondra Blvd.	Gardena	CA	90248	310-523-3664	Jon Sugimoto	irs@integratedfoodservice.com
Jake's Finer Foods	13400 Hollister Dr.	Houston	TX	77086	713-293-1618	Judy Kirkland	j.kirkland@jakesfinerfoods.com
Jennie O Turkey Store	2505 Willmar Ave SW	Willmar	MN	56201	320-231-7175	Rick Schwantes	rischwantes@i-ots.com
Labatt	4500 Industry Park Dr.	San Antonio	TX	78218	210-661-4216	Joshua Horn	jhorn@labattfood.com
Land O Lakes	1200 County Road F West, MS 3015	Arden Hills	MN	55112	651-375-2364	Alethia Scheett	k12specialist@landolakes.com
Lux Bakery	174 Centennial Blvd., Ste 106	San Antonio	TX	78211	210-698-8779	Elba Suarez	orders@lux-bake.com
Masters Distribution	515 113th St.	Arlington	TX	76011	214-728-3327	Mike Trull	mtrull@matersdistribution.com
Nardone Bros.	420 New Commerce Blvd.	Hanover	PA	18706	570-823-0141 x222	Vincent Nardone	vin1@alt.net
National Food Group	46820 Magellan Dr.	Novi	MI	48377	248-560-2333	Tara Sharpe	nqoetz@nationalfoodgroup.com
Rich Chicks, LLC	13771 S. Gramercy Place	Gardena	CA	90249	424-266-9358	Kevin Reyes	orders@richchicks.com
Shaver Foods	1419 South Beechwood Avenue	Fayetteville	AR	72701	479-442-6340	Jennifer Barnes	jennifer.barnes@shaverfoods.com
Super Bakery	1667 E 40th Street, 1D3	Cleveland	OH	44103	216-426-8989	Barb Roach	barb.roach@superbakery.com
Sysco Central Texas	1260 Schwab Rd.	New Braunfels	TX	78132	830-730-1209	Stephen Gaidusek	dresch.rebecca@ctx_sysco.com
Tasty Brands	6800 Jericho Tpke #101 W	Syosset	NY	11791	516-938-3588	David Horowitz	bids@tastybrandsk12.com
Tyson Foods	2200 W Don Tyson Pkwy	Springdale	AR	72762	479-290-3519	Charles Boger	k12bidgroup@tyson.com
US Foods	2150 Firecracker Dr.	Buda	TX	78610	512-295-1451	Tina Hill	Tina.hill@usfoods.com

Paper & Janitorial RFP 3225		Group: C					
Company Name	Street Address	City	State	Zip Code	Phone Number	Contact Person	Contact Email
Gulf Coast Paper	8655 NE Loop 410	San Antonio	TX	78219	210-724-5272	Danny Kent Ron Pittman	dkent@gulfcoastpaper.com rpittman@gulfcoastpaper.com

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: _____
 Items for students to use for sensory breaks and assist with self-regulation. Examples of the items include: gel cushions, fidget key chains, anemone desk fidget, rollease stressless fidget balls, fidget pencil toppers, textured pencil toppers, scented putties, stretchy sensory fidget strings.
2. How will goods and/or services be used? (List Campus/Grades impacted): _____
 The goods will be used by students with IEP's in grades PK-12. Items will be sent to special education teachers at each campus to use with their students for cool down time and for self-regulation(breaks).

3. Submitted by: Dr. Kristen Williams Printed Name Disability and Learning Support Services Department 04/18/2022 Date

4. Recommended Vendor(s): Company Name: Fun and Function
 Address: P.O. Box 11
 City/State/Zip: Merion Station, PA 19066
 Phone No: 800-231-6329
 Point of Contact: Miri Heimann
 E-mail Address: mheimann@funandfunction.com
(Use a separate sheet to identify multiple vendors)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: _____
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: CTPA, Elgin ISD#2019-05
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 07/01/2024
 Other

6. Purchase valid from: 05/17/2022 through: 09/30/2022

7. For Competitive Purchases Only: Renewals: Yes _____ No X
 No. of Renewals: _____

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 95,280.72
Approximately

10. Funding Source(s) – check all that apply: Federal X State _____ Local _____ Bond _____

Provide Budget Codes & Descriptions: _____
224-11-6399-95-198-23-000 Districtwide supplies

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- | | |
|---|------|
| 1) C & I (Goods, Materials, Services) | \$ 0 |
| 2) Facilities (Additional Space, Infrastructure, Utilities) | \$ 0 |
| 3) Transportation (Additional Routes) | \$ 0 |
| 4) HR (Additional Staff) | \$ 0 |
| 5) Technology (Cabling/Equipment, etc.) | \$ 0 |
| 6) Vehicle Insurance (<i>Director, Employee Benefits signs below</i>) | \$ 0 |

<u>Dr. Kristen Williams</u>	<u>Dr. Kristen Williams</u>	<u>4/19/2022</u>
Requestor Signature	Type Name	Date
<u>Sr. Executive Director/Executive Director Signature</u>	<u>Type Name</u>	<u>Date</u>
<u>Associate Superintendent/Assistant Superintendent Signature</u>	<u>Type Name</u>	<u>Date</u>
<u>Patti Salzman</u>	<u>Patti Salzman</u>	<u>4/22/2022</u>
Deputy Superintendent Signature	Type Name	Date
<u>Edward Romero</u>	<u>Edward M. Romero</u>	<u>4/25/2022</u>
Executive Director of Operations, Business Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<u>Willie J. Burroughs</u>	<u>Willie Burroughs</u>	<u>4/27/2022</u>
Chief Operations & Building Security Officer, Operations Services Division Signature	Type Name	Date
<u>Larry Garza</u>	<u>Larry Garza</u>	<u>4/28/2022</u>
Chief Financial Officer, Financial Services Signature	Type Name	Date
 	<u>Dr. Kenneth Thompson</u>	
Chief Information Technology & Accountability Officer, Information Technology & MIS Signature	Type Name	Date
 	<u>Toni Thompson</u>	
Associate Superintendent, Human Capital Management Signature	Type Name	Date
 	<u>Kedrick Wright</u>	
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date
 	<u>Lorena Rios</u>	
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	Date

Revised: January 19, 2022

Reviewed By: RC

Fun and Function LLC
 PO Box 11
 Merion Station, Pennsylvania 19066
 Phone: 800-231-6329



Quotation 570839

CUSTOMER NO. S19821

BILL TO:

San Antonio Independent School District
 Accounts Payable
 514 W Quincy Street
 San Antonio, TX 78212

SHIP TO:

San Antonio Independent School District
 ROSALINDA ALVARADO ANAY
 439 Arbor Place
 San Antonio, TX 78207-1728

DATE	SERVICE REP	TERMS
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3/29/2022 Tali Bekker

P.O. NUMBER	QUOTE DATE	EXPIRATION DATE
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3/29/2022 6/27/2022

PART NUMBER	DESCRIPTION	QTY	UOM	UNIT PRICE	EXT. PRICE	TAX	LINE TTL
Misc	ECSE	37.00		0.00	0.00	0.00	0.00
CF6801	Weighted Armadillo	37.00		59.99	2,219.63	0.00	2,219.63
CF5821	Pressure Foam Roller	37.00		29.49	1,091.13	0.00	1,091.13
MW6829	Balance Blocks	37.00		48.99	1,812.63	0.00	1,812.63
WR4271	Find Me Lap Pad - At the Farm (3 lbs. 13 x 8 inches)	37.00		38.99	1,442.63	0.00	1,442.63
MW5822	Hand Eye Coordination Scarves Set	37.00		19.99	739.63	0.00	739.63
SP6790	Squeaky Spots	37.00		48.99	1,812.63	0.00	1,812.63
RW7478	Sensory Gel Shapes	37.00		39.99	1,479.63	0.00	1,479.63
SP7144	Stretchy Sensory Fidget Strings	37.00		9.49	351.13	0.00	351.13
GB2073	8 inch Time Timer Audible	37.00		36.99	1,368.63	0.00	1,368.63
CF7410	Emoji Calm Down Jar-30 Seconds	37.00		18.99	702.63	0.00	702.63
CF7411	Emoji Calm Down Jar-2 Minutes	37.00		18.99	702.63	0.00	702.63
CF7530	25 Quart Latching Box	37.00		9.99	369.63	0.00	369.63
CF6019	Break Box Guide	37.00		0.00	0.00	0.00	0.00
CF6017	Break Box Label	37.00		0.00	0.00	0.00	0.00
Misc	SOLE	7.00		0.00	0.00	0.00	0.00
SP6107	Anemone Sensory Mittens	7.00		19.99	139.93	0.00	139.93
MW5822	Hand Eye Coordination Scarves Set	117.00		19.99	139.93	0.00	139.93

PART NUMBER	DESCRIPTION	QTY	UOM	UNIT PRICE	EXT. PRICE	TAX	LINE TTL
CF7071	Super Calming Fidget	7.00		17.99	125.93	0.00	125.93
SP6995	Grab it Balls - Set of 2	7.00		8.99	62.93	0.00	62.93
CF8343	Stick N' Twist Suction Shapes	7.00		29.99	209.93	0.00	209.93
CF6192	Messenger Bag- With Logo For Break bag - CF6068	7.00		7.99	55.93	0.00	55.93
Misc	Elem ACE	45.00		0.00	0.00	0.00	0.00
RW7478	Sensory Gel Shapes	45.00		39.99	1,799.55	0.00	1,799.55
CF5821	Pressure Foam Roller	45.00		29.49	1,327.05	0.00	1,327.05
SP8344	Busy Fingers 3D Foldables	45.00		45.99	2,069.55	0.00	2,069.55
CF4636	Bumpy Gel Cushion	45.00		27.49	1,237.05	0.00	1,237.05
CF4635	Fishy Gel Cushion	45.00		27.49	1,237.05	0.00	1,237.05
MW5822	Hand Eye Coordination Scarves Set	45.00		19.99	899.55	0.00	899.55
CF5835	Mega Weighted Lap Pad	45.00		45.49	2,047.05	0.00	2,047.05
TC1801P	Weighted Tactile Beanbags - Set of 5 (1/2 lb.)	45.00		21.99	989.55	0.00	989.55
BL5769	Spiky Tactile Balls - Set of 3	45.00		18.99	854.55	0.00	854.55
CF7071	Super Calming Fidget	45.00		17.99	809.55	0.00	809.55
GB2072	3 inch Time Timer Audible	90.00		30.99	2,789.10	0.00	2,789.10
CF7411	Emoji Calm Down Jar-2 Minutes	45.00		18.99	854.55	0.00	854.55
SP5864	Therapy Tangle	90.00		12.99	1,169.10	0.00	1,169.10
CF7530	25 Quart Latching Box	45.00		9.99	449.55	0.00	449.55
CF6017	Break Box Label	45.00		0.00	0.00	0.00	0.00
CF6019	Break Box Guide	45.00		0.00	0.00	0.00	0.00
Misc	Sec ACE	44.00		0.00	0.00	0.00	0.00
SP4775	Fidget Key Chain Balls - Set of 3	44.00		30.49	1,341.56	0.00	1,341.56
CF5835	Mega Weighted Lap Pad	44.00		45.49	2,001.56	0.00	2,001.56
TC1801P	Weighted Tactile Beanbags - Set of 5 (1/2 lb.)	44.00		21.99	967.56	0.00	967.56
SP6746	Teen Gel Cushion	8.00		44.99	359.92	0.00	359.92
SP6759	Sensational Textured Circle Fidgets	44.00		16.99	747.56	0.00	747.56
GB2072	3 inch Time Timer Audible	88.00		30.99	2,727.12	0.00	2,727.12
WR4275	Wipe Clean Medium Lap Pad - Light Blue (5 lbs. 18 x 9 inches)	44.00		37.99	1,671.56	0.00	1,671.56
CF7071	Super Calming Fidget	44.00		17.99	791.56	0.00	791.56
CF5854	Discovery Disc	118.00		32.99	32.99	0.00	32.99

PART NUMBER	DESCRIPTION	QTY	UOM	UNIT PRICE	EXT. PRICE	TAX	LINE TTL
CF7411	Emoji Calm Down Jar-2 Minutes	44.00		18.99	835.56	0.00	835.56
SP5864	Therapy Tangle	88.00		12.99	1,143.12	0.00	1,143.12
SP7144	Stretchy Sensory Fidget Strings	44.00		9.49	417.56	0.00	417.56
CF6017	Break Box Label	44.00		0.00	0.00	0.00	0.00
CF6019	Break Box Guide	44.00		0.00	0.00	0.00	0.00
CF7530	25 Quart Latching Box	44.00		9.99	439.56	0.00	439.56
Misc	BSC	26.00		0.00	0.00	0.00	0.00
MW6591	Scented Putty - Multi Pack	52.00		38.99	2,027.48	0.00	2,027.48
SP6746	Teen Gel Cushion	52.00		44.99	2,339.48	0.00	2,339.48
SP4775	Fidget Key Chain Balls - Set of 3	52.00		30.49	1,585.48	0.00	1,585.48
CF6022	Anemone Desk Fidget - 3 Pack	26.00		24.49	636.74	0.00	636.74
CF7411	Emoji Calm Down Jar-2 Minutes	26.00		18.99	493.74	0.00	493.74
CF5835	Mega Weighted Lap Pad	26.00		45.49	1,182.74	0.00	1,182.74
CF7252	Emoji Emotions Cards	26.00		16.99	441.74	0.00	441.74
CM6705	Emotion Balls	26.00		45.99	1,195.74	0.00	1,195.74
CF6504	Calm Down Jar	26.00		31.49	818.74	0.00	818.74
SP6589	Activity Guide: Take a Sensory Motor Break (10 Pack)	26.00		22.49	584.74	0.00	584.74
CF6796	Visual Cards for Self Calming	26.00		17.99	467.74	0.00	467.74
CF7530	25 Quart Latching Box	26.00		9.99	259.74	0.00	259.74
CF6017	Break Box Label	26.00		0.00	0.00	0.00	0.00
CF6019	Break Box Guide	26.00		0.00	0.00	0.00	0.00
Misc	GEC Sensory Box	160.00		0.00	0.00	0.00	0.00
SP6746	Teen Gel Cushion	160.00		44.99	7,198.40	0.00	7,198.40
SP4775	Fidget Key Chain Balls - Set of 3	160.00		30.49	4,878.40	0.00	4,878.40
CF6022	Anemone Desk Fidget - 3 Pack	160.00		24.49	3,918.40	0.00	3,918.40
CF7000	Rollease™	160.00		17.99	2,878.40	0.00	2,878.40
CF6533	Stressless Fidget Balls	160.00		14.99	2,398.40	0.00	2,398.40
CF6783	Fidget Pencil Toppers - 3 Pack	160.00		13.99	2,238.40	0.00	2,238.40
CF6162	Textured Pencil Toppers - 3 Pack	160.00		13.99	2,238.40	0.00	2,238.40
MW6591	Scented Putty - Multi Pack	160.00		38.99	6,238.40	0.00	6,238.40
SP7144	Stretchy Sensory Fidget Strings	160.00		9.49	1,518.40	0.00	1,518.40
CF6504	Calm Down Jar	160.00		31.49	5,038.40	0.00	5,038.40

PART NUMBER	DESCRIPTION	QTY	UOM	UNIT PRICE	EXT. PRICE	TAX	LINE TTL
SP6589	Activity Guide: Take a Sensory Motor Break (10 Pack)	160.00		22.49	3,598.40	0.00	3,598.40
CF7530	25 Quart Latching Box	160.00		9.99	1,598.40	0.00	1,598.40
CF6019	Break Box Guide	160.00		0.00	0.00	0.00	0.00
CF6017	Break Box Label	160.00		0.00	0.00	0.00	0.00
S&H	Shipping and Handling	1.00		8,209.69	8,209.69	0.00	8,209.69
183	CTPA Elgin ISD 2019-05 5 % discount	1.00		0.00	0.00	0.00	-5,541.00
COMMENT	Discount	1.00		0.00	0.00	0.00	-10,000.00

We look forward to working with you!

TOTAL: (USD) \$95,280.72

Please email purchase orders to accounts@funandfunction.com or mail a check with a copy of the quote to the address above. For questions related to your quotation, please contact your sales associate or email customercare@funandfunction.com.

12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance (<i>Director, Employee Benefits signs below</i>)	\$ 0

<u>Aaron M. Stein</u>	Aaron M. Stein	4/18/2022
Requestor Signature	Type Name	Date

<u>Chris E. Salley</u>	Chris Salley	4/18/2022
Sr. Executive Director/Executive Director Signature	Type Name	Date

<hr/>	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature		

<hr/>	Type Name	Date
Deputy Superintendent Signature		

<u>Edward Romero</u>	Edward M. Romero	4/22/2022
Executive Director of Operations, Business Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<u>Willie J. Burroughs</u>	Willie Burroughs	4/22/2022
Chief Operations & Building Security Officer, Operations Services Division Signature	Type Name	Date

<u>Larry Garza</u>	Larry Garza	4/22/2022
Chief Financial Officer, Financial Services Signature	Type Name	Date

<hr/>	Dr. Kenneth Thompson	Date
Chief Information Technology & Accountability Officer, Information Technology & MIS Signature	Type Name	

<hr/>	Toni Thompson	Date
Associate Superintendent, Human Capital Management Signature	Type Name	

<u>Kedrick Wright</u>	Kedrick Wright	4/22/2022
Deputy Chief Operations Officer, Construction Services Signature	Type Name	Date

<hr/>	Lorena Rios	Date
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	

Revised: January 19, 2022

Reviewed By: RC

Budget Codes & Descriptions

661-81-6629-02-001-99-H-10	Irrigation Controller-Brackenridge	\$22,012.00
661-81-6629-02-002-99-H-10	Irrigation Controller-Spring Sports Complex	\$32,484.00
661-81-6629-02-005-99-H-10	Irrigation Controller-Highlands HS	\$28,014.00
661-81-6629-02-007-99-H-10	Irrigation Controller-Jefferson HS	\$23,785.00
661-81-6629-02-008-99-H-10	Irrigation Controller-Lanier HS	\$14,788.00
661-81-6629-02-047-99-H-10	Irrigation Controller-Harris MS	\$8,501.00
661-81-6629-02-050-99-H-10	Irrigation Controller-Longfellow	\$9,411.00
661-81-6629-02-057-99-H-10	Irrigation Controller-Rogers MS	\$3,573.00
661-81-6629-02-059-99-H-10	Irrigation Controller-Whittier MS	\$8,255.00
661-81-6629-02-742-99-H-10	Irrigation Controller-Central Office	\$18,495.00
661-81-6629-02-889-99-H-10	Irrigation Controller-Alamo Stadium	\$15,625.00

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Underwriting Services, for a period of three (3) years, from a pool of qualified financial services firms to facilitate the sale of bonds and/or note financings for the District's debt program.

2. How will goods and/or services be used? (List Campus/Grades impacted): The District's bonds are brought to market through an underwriting process. As part of this process, one or more municipal securities dealers (i.e. underwriters) purchase newly issued bonds from the District and sell the securities to investors. When the District finances a capital project by issuing bonds, it will select a financing team to finalize the financing plan, develop offering documents, prepare for any rating agency and investor presentations, market the bond offering to investors, price the bonds and close the transaction. Generally, the bond offering process is a coordinated effort among various professionals, such as financial advisors, bond counsel, underwriters, underwriter's counsel, rating agencies, trustees and others.

3. Submitted by: Sean Mullen Financial Services 04/13/22
 Printed Name Department Date

4. Recommended Vendor(s): Company Name: see separate list attached

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: RFQ 22-003(VC)
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: _____
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 05/16/2025
 Other

6. Purchase valid from: 05/17/2022 through: 05/16/2025

7. For Competitive Purchases Only: Renewals: Yes _____ No X
 No. of Renewals: _____

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: NA
Approximately

10. Funding Source(s) – check all that apply: Federal _____ State _____ Local _____ Bond X

Provide Budget Codes & Descriptions: NA; There are two components to the costs associated with a bond sale: (1) The Cost of Issuance and (2) the Underwriter's Discount. The Cost of Issuance includes the fees for financial advisors, bond counsel, rating agencies, Texas Attorney General, etc. The Underwriter's Discount is the underwriting firms' fee for marketing, pricing, and completing the bond sale. All costs/fees are funded from the bond proceeds.

11. Provide a copy of General Ledger Inquiry showing corresponding balances.
NA

12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- | | |
|---|------|
| 1) C & I (Goods, Materials, Services) | \$ 0 |
| 2) Facilities (Additional Space, Infrastructure, Utilities) | \$ 0 |
| 3) Transportation (Additional Routes) | \$ 0 |
| 4) HR (Additional Staff) | \$ 0 |
| 5) Technology (Cabling/Equipment, etc.) | \$ 0 |
| 6) Vehicle Insurance (<i>Director, Employee Benefits signs below</i>) | \$ 0 |

<u>Sean Mullen</u>	<u>Sean Mullen</u>	<u>4/18/2022</u>
Requestor Signature	Type Name	Date
_____ Sr. Executive Director/Executive Director Signature	_____ Type Name	_____ Date
_____ Associate Superintendent/Assistant Superintendent Signature	_____ Type Name	_____ Date
_____ Deputy Superintendent Signature	_____ Type Name	_____ Date
<u>Edward Romero</u>	<u>Edward M. Romero</u>	<u>4/18/2022</u>
Executive Director of Operations, Business Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<u>Willie J. Burroughs</u>	<u>Willie Burroughs</u>	<u>4/18/2022</u>
Chief Operations & Building Security Officer, Operations Services Division Signature	Type Name	Date
<u>Larry Garza</u>	<u>Larry Garza</u>	<u>4/22/2022</u>
Chief Financial Officer, Financial Services Signature	Type Name	Date
_____ Chief Information Technology & Accountability Officer, Information Technology & MIS Signature	<u>Dr. Kenneth Thompson</u> Type Name	_____ Date
_____ Associate Superintendent, Human Capital Management Signature	<u>Toni Thompson</u> Type Name	_____ Date
_____ Deputy Chief Operations Officer, Construction Services Signature	<u>Kedrick Wright</u> Type Name	_____ Date
_____ Director, Employee Benefits, Risk Management & Safety Signature	<u>Lorena Rios</u> Type Name	_____ Date

Revised: January 19, 2022

Reviewed By: RC

Pool of Firms
Recommended for Underwriting Services
(listed in alphabetical order)

	Address	City	State	Zip	Phone #	Point of Contact	Email Address
BOK Financial Securities	333 W. Campbell Rd, 4th Floor	Richardson	TX	75080	214-576-0878	Joshua McLaughlin	jmclaughlin@bokf.com
Cabrera Capital Markets, LLC	10 LaSalle St, Ste 1050	Chicago	IL	60603	210-857-8517	Phil Cortez	pcortez@cabreracapital.com
Estrada Hinojosa & Co., Inc.	14414 Blanco Rd, Ste 320	San Antonio	TX	78216	210-223-4888	Donald Gonzales	don@ehmuni.com
FHN Financial Capital Markets	9901 IH 10 West, Ste 800	San Antonio	TX	78230	210-487-7011	Lizzeth Gamboa	lizzeth.gamboa@fhfinancial.com
Jefferies LLC	700 N. St. Mary's St, Ste 1400	San Antonio	TX	78205	210-202-2360	Laura Powell	lpowell@jefferies.com
Loop Capital Markets	401 East Sonterra Blvd, Ste 375	San Antonio	TX	78258	210-510-4210	Patricia Rodriguez	Patricia.Rodriguez@loopcapital.com
Morgan Stanley & Co., LLC	301 Congress Ave, 18th Floor	Austin	TX	78701	512-370-0420	Troy Madres	troy.madres@morganstanley.com
Piper Sandler & Co.	750 E. Mulberry Ave., STE 301	San Antonio	TX	78212	210-733-0895	Tim Kelley	timothy.kelley@psc.com
Ramirez & Co., Inc.	5050 Quorum Dr., Ste 700	Dallas	TX	75254	817-707-9555	Sara Cheek	sara.cheek@ramirezco.com
Raymond James & Associates, Inc.	745 E. Mulberry Ave, Ste 210	San Antonio	TX	78212	833-961-2942	Hector Matos	hector.matos@raymondjames.com
RBC Capital Markets, LLC	303 Pearl Parkway, Ste 220	San Antonio	TX	78215	210-805-1117	R. Dustin Traylor	robert.d.traylor@rbccm.com
Robert W. Baird & Co., Inc.	227 N. Loop 1604 E, Ste 150	San Antonio	TX	78232	210-901-5779	Oscar R. Cardenas	ocardenas@rwbaird.com
SAMCO Capital Markets, Inc.	1020 NW Loop 410, Ste 640	San Antonio	TX	78209	210-832-9760	Duane Westerman	NA
Siebert Williams Shank & Co., LLC	2211 Buena Vista St., Ste 102	San Antonio	TX	78207	210-714-5724	Geraldo Perez	gperez@siebertwilliams.com
Stifel, Nicolaus & Co., Inc.	70 NE Loop 410 Ste 295	San Antonio	TX	78216	210-525-8048	Dane Kopinski	dkopinski@stifel.com
UBS	200 Concord Plaza Dr	San Antonio	TX	78216	210-805-1034	Frank Reed	frank.reed@ubs.com
UMB Bank	18756 Stone Oak Parkway, Ste 200	San Antonio	TX	75258	512-395-5550	Rich Menchaca	rick.menchaca@umb.com
Wells Fargo Securities	1000 Louisiana, Ste 650	Houston	TX	77002	469-540-5150	Richard Matkin	richard.matkin@wellsfargo.com

PROCUREMENT SERVICES CONSENT AGENDA FORM

- Description of goods, services and/or contract recommended for purchase: District-wide Multi-Function Copy and Print Solution for the lease of MFP printer and copiers. These devices will be utilized by all schools and administrative office in support of student learning and business functions. They will have printer, copier, scan to email and fax capabilities. The units will serve as the most convenient means to mass produce documents in support of our business and instructional needs.
- How will goods and/or services be used? (List Campus/Grades impacted): Provide a higher level of reliable Canon MFPs while also introducing a print management solution to produce usage reports to aid the reduction of paper usage and decrease the environmental footprint of the District while also maximizing cost savings.

Dr. Kenneth Thompson Information Technology 04/21/2022

- Submitted by: _____
Printed Name Department Date

- Recommended Vendor(s): Company Name: Pacific Office Automation, Inc
Address: 14747 NW Greenbrier Parkway
City/State/Zip: Beaverton, OR 97006
Phone No: 503-601-2366
Point of Contact: Gary Thompson ☐ ☐
E-mail Address: Colby.craft@pacificoffice.com
(Use a separate sheet to identify multiple vendors)

- Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: RFP #22-004(RC)
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: _____
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 5/16/2025
 Other

- Purchase valid from: 5/17/2022 through: 5/16/2025

- For Competitive Purchases Only: Renewals: Yes No
No. of Renewals: 2 additional one year periods.

- Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure

- Total Cost for Goods and/or Services to be Purchased: \$ 2,870,190 for 3 yrs.
Approximately

- Funding Source(s) – check all that apply: Federal _____ State _____ Local Bond _____

Provide Budget Codes & Descriptions: _____
199-11-6269-02-995-11-0-00 - for 3 years \$956,730 annual cost

- Provide a copy of General Ledger Inquiry showing corresponding balances.

12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

1) C & I (Goods, Materials, Services)	\$ 0
2) Facilities (Additional Space, Infrastructure, Utilities)	\$ 0
3) Transportation (Additional Routes)	\$ 0
4) HR (Additional Staff)	\$ 0
5) Technology (Cabling/Equipment, etc.)	\$ 0
6) Vehicle Insurance (<i>Director, Employee Benefits signs below</i>)	\$ 0

<u>Aaron Alonzo</u>	Aaron Alonzo	4/25/2022
Requestor Signature	Type Name	Date

<u>Ken Thompson</u>	Ken Thompson	4/25/2022
Sr. Executive Director/Executive Director Signature	Type Name	Date

<hr/>	Type Name	Date
Associate Superintendent/Assistant Superintendent Signature		

<hr/>	Type Name	Date
Deputy Superintendent Signature		

<u>Edward Romero</u>	Edward M. Romero	4/27/2022
Executive Director of Operations, Business Services Signature	Type Name	Date

COORDINATION CONDUCTED WITH (if required):

<u>Willie J. Burroughs</u>	Willie Burroughs	4/27/2022
Chief Operations & Building Security Officer, Operations Services Division Signature	Type Name	Date

<u>Larry Garza</u>	Larry Garza	4/29/2022
Chief Financial Officer, Financial Services Signature	Type Name	Date

<hr/>	Dr. Kenneth Thompson	Date
Chief Information Technology & Accountability Officer, Information Technology & MIS Signature	Type Name	

<hr/>	Toni Thompson	Date
Associate Superintendent, Human Capital Management Signature	Type Name	

<hr/>	Kedrick Wright	Date
Deputy Chief Operations Officer, Construction Services Signature	Type Name	

<hr/>	Lorena Rios	Date
Director, Employee Benefits, Risk Management & Safety Signature	Type Name	

Revised: January 19, 2022

Reviewed By: RC

PROCUREMENT SERVICES CONSENT AGENDA FORM

1. Description of goods, services and/or contract recommended for purchase: Fuel: TASB Energy Cooperative, TEC#107-21 Unleaded and Diesel TEC#108-21, Propane

2. How will goods and/or services be used? (List Campus/Grades impacted): To supply fuel to school buses and all district vehicles

3. Submitted by: Antonio Q Casanova Transportation 04/22/2022
Printed Name Department Date

4. Recommended Vendor(s): Company Name: See Attachment
Address: See Attachment
City/State/Zip: See Attachment
Phone No: See Attachment
Point of Contact: See Attachment
E-mail Address: See Attachment
(Use a separate sheet to identify multiple vendors)

5. Selection Method Used: (check one)
 Competitive Purchase (RFP, RFQ, IFB), Contract #: _____
 Purchasing Coop (i.e. ESC 20, DIR, BuyBoard), Coop Name / Contract #: Buyboard TEC#108-21/107-21
 Interlocal (i.e. NISD, Judson ISD, NEISD), Contract #: _____
 Professional Services
 Sole Source Contract Expiration Date: 08/31/2022
 Other

6. Purchase valid from: 05/17/2021 through: 08/31/2022

7. For Competitive Purchases Only: Renewals: Yes _____ No X
No. of Renewals: _____

8. Type of Request: (check one)
 One-Time Purchase
 Purchase throughout the school year or on an "as needed" basis
 Expenditure

9. Total Cost for Goods and/or Services to be Purchased: \$ 2,800,000.00
Approximately

10. Funding Source(s) – check all that apply: Federal _____ State _____ Local X Bond _____

Provide Budget Codes & Descriptions: _____
162-00-1311-00-885-X-XX-000

11. Provide a copy of General Ledger Inquiry showing corresponding balances.



12. Additional Impact:

A. Other Estimated Financial Impact (other costs that will be needed as a result of this purchase):

- | | |
|---|--------|
| 1) C & I (Goods, Materials, Services) | \$ N/A |
| 2) Facilities (Additional Space, Infrastructure, Utilities) | \$ N/A |
| 3) Transportation (Additional Routes) | \$ N/A |
| 4) HR (Additional Staff) | \$ N/A |
| 5) Technology (Cabling/Equipment, etc.) | \$ N/A |
| 6) Vehicle Insurance (<i>Director, Employee Benefits signs below</i>) | \$ N/A |

<u>Antonio Q Casanova</u> Requestor Signature	Antonio Q Casanova Type Name	<u>4/22/2022</u> Date
<u>Nathan Graf</u> Sr. Executive Director/Executive Director Signature	Nathan Graf Type Name	<u>4/22/2022</u> Date
_____ Associate Superintendent/Assistant Superintendent Signature	_____ Type Name	_____ Date
_____ Deputy Superintendent Signature	_____ Type Name	_____ Date
<u>Edward Romero</u> Executive Director of Operations, Business Services Signature	Edward M. Romero Type Name	<u>4/22/2022</u> Date

COORDINATION CONDUCTED WITH (if required):

<u>Willie J. Burroughs</u> Chief Operations & Building Security Officer, Operations Services Division Signature	Willie Burroughs Type Name	<u>4/24/2022</u> Date
<u>Larry Garza</u> Chief Financial Officer, Financial Services Signature	Larry Garza Type Name	<u>4/28/2022</u> Date
_____ Chief Information Technology & Accountability Officer, Information Technology & MIS Signature	Dr. Kenneth Thompson Type Name	_____ Date
_____ Associate Superintendent, Human Capital Management Signature	Toni Thompson Type Name	_____ Date
_____ Deputy Chief Operations Officer, Construction Services Signature	Kedrick Wright Type Name	_____ Date
_____ Director, Employee Benefits, Risk Management & Safety Signature	Lorena Rios Type Name	_____ Date

Revised: January 19, 2022

Reviewed By: RC

TASB Energy Cooperative (TEC)

Petroleum Traders Corporation
TEC#107-21, Unleaded and Diesel
7120 Pointe Invermess Way
Fort Wayne, IN 46804
Phone: 800-348-3705
Contact: Gayle Newsome
Email: gnewton@petroleumtraders.com

Ferrellgas
TEC# 108-21, Propane Fuel
5514 East Houston
San Antonio, TX 78220
Phone: 469-571-4970
Contact: Brian Raygor
Email: BrianRaygor@ferrellgas.com

**Minutes of Special Board Meeting
San Antonio Independent School District Board of Trustees
Tuesday, April 5, 2022**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Tuesday, April 5, 2022, beginning at 5:01 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

- A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0
1. Mrs. Christina Martinez
 2. Ms. Alicia Sebastian – arrived at 6:10 p.m.
 3. Mr. Arthur Valdez
 4. Mr. Ed Garza – arrived at 5:06 p.m.
 5. Ms. Leticia Ozuna
 6. Mrs. Patti Radle
 7. Mrs. Sarah Sorensen

2. Closed Session

- A. Mrs. Martinez convened the Board in Closed Session at 5:01 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071 and TGC 551.074) to discuss and/or receive information about the item under this section listed as 2A1.
- B. Mrs. Martinez reconvened the Board in Open Session at 11:17 p.m. and took appropriate action on items discussed in Closed Session.
1. Deliberation regarding the appointment and employment of the next superintendent of schools and consultation with legal counsel regarding legal issues related to the superintendent search, if necessary. (TGC 551.071 and TGC 551.074)
No action taken.

3. Adjournment

- A. Mrs. Martinez adjourned the meeting at 11:17 p.m.

MINUTES APPROVED

The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on Tuesday, April 5, 2022 were duly approved at a meeting held on May 16, 2022.

ATTEST:

Christina Martinez
President, Board of Education
San Antonio Independent School District

Arthur Valdez
Secretary, Board of Education
San Antonio Independent School District

Please note: This meeting was cancelled.

**Minutes of Special Board Meeting
San Antonio Independent School District Board of Trustees
Wednesday, April 6, 2022**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Special Board Meeting of the Board of Trustees of the San Antonio ISD was held on Wednesday, April 6, 2022, beginning at 5:30 PM, Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. **Meeting Called to Order**
 - A. Roll Call of Board Members Present and Declaration of Quorum Present _____ Absent _____
 1. Mrs. Christina Martinez
 2. Ms. Alicia Sebastian
 3. Mr. Arthur Valdez
 4. Mr. Ed Garza
 5. Ms. Leticia Ozuna
 6. Mrs. Patti Radle
 7. Mrs. Sarah Sorensen
2. **Closed Session**
 - A. The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071 and TGC 551.074)
 1. Deliberation regarding the appointment and employment of the next superintendent of schools and consultation with legal counsel regarding legal issues related to the superintendent search, if necessary. (TGC 551.071 and TGC 551.074)
 - B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session.
3. **Adjournment**

MINUTES APPROVED

The foregoing minutes of the Special Board Meeting of the Board of Education of the San Antonio Independent School District held on Wednesday, April 6, 2022 were duly approved at a meeting held on May 16, 2022.

ATTEST:

Christina Martinez
President, Board of Education
San Antonio Independent School District

Arthur Valdez
Secretary, Board of Education
San Antonio Independent School District

**Minutes of Board Business Meeting A
San Antonio Independent School District Board of Trustees
Monday, April 11, 2022**

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting A of the Board of Trustees of the San Antonio ISD was held on Monday, April 11, 2022, beginning at 5:31 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

- A. Roll Call of Board Members Present and Declaration of Quorum Present 6 Absent 1
 - 1. Mrs. Christina Martinez
 - 2. Ms. Alicia Sebastian – absent
 - 3. Mr. Arthur Valdez
 - 4. Mr. Ed Garza
 - 5. Ms. Leticia Ozuna – arrived at 5:32 p.m.
 - 6. Mrs. Patti Radle
 - 7. Mrs. Sarah Sorensen
- B. Recording of Interim Superintendent Present
 - 1. Dr. Robert Jaklich
- C. Pledge of Allegiance to the U. S. Flag
- D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
- E. Citizens' Presentations - 60-minute total time limit for this item
For details regarding their comments, please refer to the video recording for this meeting located at www.saisd.net on the SAISD Board Page.
 - 1. Alejandra Lopez, SA Alliance
 - 2. (Maria) Vanesa Sanabria, community resident
 - 3. Joe Cantu, Mind Shift Ed
 - 4. Maribel Gardea, Mind Shift Ed
 - 5. Henrietta La Grange, community member
 - 6. Doug Dawson, School Innovation Collaborative
 - 7. April Duvall, SAISD employee

2. Recognitions

- A. Recognition of Young Men's Leadership Academy Student, Julián Cantú, at the 2022 Texas Music Educators Association (TMEA) All-State Audition
This was a discussion-only item. No action was required.
- B. Recognition of Scholastic Art & Writing Awards
This was a discussion-only item. No action was required.
- C. Recognition of Art Students Advancing to State Visual Arts Scholastic Event (VASE)
This was a discussion-only item. No action was required.
- D. Approval of the Resolution in Recognition of National Teacher Appreciation Week, May 2, 2022 – May 6, 2022
Motion by Mrs. Sorensen; second by Mrs. Radle; approved by a vote of 6-0 with Ms. Sebastian being absent.

3. Governance

- A. Discussion and Action on Naming a Sole Finalist Being Considered for the Position of Superintendent
Motion by Mr. Valdez; second by Mrs. Radle; approved by a vote of 6-0 with Ms. Sebastian being absent. The Board selected and provided public notice of the selection of Dr. Jaime Aquino as the sole finalist for the consideration position as the Superintendent of schools of San Antonio Independent School District.

The Board took a recess at 6:50 p.m. for a press conference and returned at 7:25 p.m.

- B. Approval of the Renewal of the Memorandum of Agreement Between SAISD and City of San Antonio Metro Health District
Motion by Mr. Valdez; second by Mrs. Ozuna; approved by a vote of 6-0 with Ms. Sebastian being absent.
- C. Update on the State of Texas Assessments of Academic Readiness (STAAR)
This was a discussion-only item. No action was required.
- D. Approval of the SAISD Summer Learning 2022 Program
Motion by Mrs. Radle; second by Mr. Valdez; approved by a vote of 6-0 with Ms. Sebastian being absent.
- E. Approval of Local Funding for One-Time Lump Sum Payment for Teacher Incentive Allotment Missing Teachers
Motion by Mrs. Radle; second by Mrs. Martinez; approved by a vote of 6-0 with Ms. Sebastian being absent.

4. Consent Agenda

Motion by Mrs. Radle; second by Mr. Valdez; approved by a vote of 6-0 with Ms. Sebastian being absent. Consent items included 4A, 4B, 4C, and 4D.

- A. Approval of the Subcontract Agreement between SAISD and Catholic Charities Archdiocese of San Antonio (CCAOSA)
- B. Approval of the Subcontractor Agreement Between SAISD and Project QUEST, Inc.
- C. Monthly Budget Reports and Amendments for April 2022
- D. Approval of Qualified Investment Brokers/Dealers

5. Closed Session

- A. Mrs. Martinez convened the Board in Closed Session at 9:06 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072 and TGC 551.074) to discuss and/or receive information about the items under this section listed as 5A1, 5A2, 5A3, 5A4, 5A5 and 5A6.
- B. Mrs. Martinez reconvened the Board in Open Session at 10:49 p.m. and took appropriate action on items discussed in Closed Session. Items 5A1 through 5A6 are listed as follows:
 - 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
No action taken.
 - 2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)
No action taken.
 - 3. Consultation with legal counsel regarding pending litigation related to face covering and vaccination requirements. (TGC 551.071)
No action taken.

4. Deliberation regarding the appointment and employment of the next superintendent of schools and consultation with legal counsel regarding legal issues related to the superintendent search, if necessary. (TGC 551.071 and TGC 551.074)
No action taken.
5. Oral Presentation of Arguments from both parties in the matter of San Antonio Independent School District vs. Mirna Torres, TEA Docket No. 026-LH-12-2021. (TGC 551.071 and 551.074).
Action was taken under Item 5A6.
6. Consideration of Hearing Examiner's Recommendation and record and consultation with board's attorney to obtain legal advice regarding hearing examiner's recommendation regarding the proposed termination of Mirna Torres. San Antonio Independent School District vs. Mirna Torres, TEA Docket No. 026-LH-12-2021. (TGC 551.071 and 551.074).
Motion by Mr. Valdez; second by Mrs. Radle; approved by a vote of 6-0 with Ms. Sebastian being absent. The Board moved to accept the recommendation of the Independent Hearing Examiner, including his findings of facts and conclusions of law, and terminate the employment contract of Mirna Torres immediately.

6. Adjournment

- A. Mrs. Martinez adjourned the meeting at 10:51 p.m.

MINUTES APPROVED

The foregoing minutes of the Board Business Meeting A of the Board of Education of the San Antonio Independent School District held on Monday, April 11, 2022 were duly approved at a meeting held on May 16, 2022.

ATTEST:

Christina Martinez
President, Board of Education
San Antonio Independent School District

Arthur Valdez
Secretary, Board of Education
San Antonio Independent School District

Minutes of Board Business Meeting B
San Antonio Independent School District Board of Trustees
Monday, April 18, 2022

NOTE: These minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which the items were discussed and/or voted on.

Board Business Meeting B of the Board of Trustees of the San Antonio ISD was held on Monday, April 18, 2022, beginning at 5:33 p.m., Board Room, 514 W. Quincy Street, San Antonio, TX 78212.

1. Meeting Called to Order

A. Roll Call of Board Members Present and Declaration of Quorum Present 7 Absent 0

1. Mrs. Christina Martinez
2. Ms. Alicia Sebastian – left at 9:43 p.m.
3. Mr. Arthur Valdez
4. Mr. Ed Garza
5. Ms. Leticia Ozuna
6. Mrs. Patti Radle
7. Mrs. Sarah Sorensen

B. Recording of Interim Superintendent Present

1. Dr. Robert Jaklich

C. Pledge of Allegiance to the U. S. Flag

D. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

E. Citizens' Presentations - 60-minute total time limit for this item

For details regarding their comments, please refer to the video recording for this meeting located at www.saisd.net on the SAISD Board Page.

1. Rebecca McMains, community member
2. Teresa Van Hoy, St. Mary's University
3. Sarah Foster, SAISD parent
4. Deborah Smith, SAISD grandparent
5. Meghan Adolphson, SAISD teacher
6. Kimberly Ring, SAISD teacher
7. Heather Haynes Smith, SAISD parent
8. Juan Hernandez, Brighton Center
9. Sara Santagata, SAISD teacher
10. Leslie Martinez, SAISD parent
11. Stefannie Balog, SAISD teacher
12. Maribel Gardea, Mind Shift Ed
13. Andrea Lucas, SAISD Instructional Coach
14. Brian Sparks, School of Innovation
15. Joe Cantu, Mind Shift Ed
16. April Duvall, SAISD employee
17. Stephanie Rosales, SAISD parent
18. Jennifer Tobias, SAISD parent
19. Jessica Cox, SAISD Speech Pathologist

2. Recognitions

- A. Recognition of Ashley Johnson, Founder and President of Project Prom Dress
This was a discussion-only item. No action was required.
- B. Recognition of Brackenridge High School for Winning the College Cup for the Highest Percentage of Class of 2021 Graduates Enrolling in College
This was a discussion-only item. No action was required.
- C. Recognition of Inmer Rodriguez Bonifacio, SAISD Alumni from Sam Houston High School, Class of 2020, the SAISD College Alumni Advisors, the Postsecondary Navigators, the City of San Antonio, Communities in Schools, and the SAISD Foundation
This was a discussion-only item. No action was required.

3. Governance

- A. Update on College, Career, and Military Readiness District Outcomes
This was a discussion-only item. No action was required.
- B. Approval of the Joint Use Agreement between SAISD and the City of San Antonio
Motion by Mrs. Radle; second by Ms. Sebastian; approved by a vote of 7-0 with all Board members present.
- C. Approval of Change Order Number One for Additional Professional Services to Architects for the 2020 Bond Program for Leadership in Energy and Environmental Design
Motion by Mrs. Sorensen; second by Mr. Valdez; approved by a vote of 7-0 with all Board members present.
- D. Approval of Change Order Number Four for Additional Scope on the Brackenridge High School 2016 Bond Project
Motion by Ms. Sebastian; second by Mrs. Sorensen; approved by a vote of 7-0 with all Board members present.
- E. Report on the Annual SAISD School Board Member Training
The SAISD Board Training Report was projected during the meeting. Mrs. Martinez announced SAISD Board members have met and exceeded their continuing education requirements. The total completed hours of each Trustee are listed as follows: Christina Martinez – 17.75 hours; Alicia Sebastian – 23.5 hours; Art Valdez – 12.5 hours; Ed Garza – 17.75 hours; Patti Radle – 18.75 hours; Leticia Ozuna – 53.25 hours; and Sarah Sorensen – 36 hours;. This was a discussion-only item. No action was required.

4. Consent Agenda

Motion by Mrs. Radle; second by Mrs. Ozuna; approved by a vote of 7-0 with all Board members present. Consent items included 4A, 4B, 4E, and 4F. Items 4C and 4D were pulled from the Consent Agenda for separate discussion.

- A. Approval of Request for Waiver of Penalty and Interest
- B. Approval of General Contractor for Minor Classroom Renovations at Young Women's Leadership Academy (YWLA) Primary at Page
- C. Approval of General Contractor for District-Wide Security Camera Replacements
Motion by Mr. Garza; second by Ms. Sebastian; approved by a vote of 7-0 with all Board members present.
- D. Approval of Construction Manager at Risk for Major Renovations and Upgrades under the 2020 Bond Program
Motion by Mr. Garza; second by Mrs. Radle; approved by a vote of 7-0 with all Board members present.
- E. Approval of Procurement Services' Recommendations for Bids, Proposals, and Awards
- F. Approval of Minutes for the Following Meetings
 - 1. March 16, 2022 Internal Audit Subcommittee Meeting
 - 2. March 19, 2022 Special Board Meeting

3. March 21, 2022 Board Business Meeting
4. March 28, 2022 Special Board Meeting
5. March 29, 2022 Special Board Meeting
6. March 30, 2022 Special Board Meeting

5. Closed Session

- A. Mrs. Martinez convened the Board in Closed Session at 9:13 p.m. as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072 and TGC 551.074) to discuss and/or receive information about the items under this section listed as 5A1, 5A2, 5A3, 5A4, 5A5 and 5A6.
- B. Mrs. Martinez reconvened the Board in Open Session at 10:32 p.m. and took appropriate action on items discussed in Closed Session. Items 5A1 through 5A6 are listed as follows:
 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072)
No action taken.
 2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification, and dismissal of an employee. (TGC 551.071 and TGC 551.074)
No action taken.
 3. Consultation with legal counsel regarding pending litigation related to face covering and vaccination requirements. (TGC 551.071)
No action taken.
 4. Deliberation regarding the appointment and employment of the next superintendent of schools and consultation with legal counsel regarding legal issues related to the superintendent search, if necessary. (TGC 551.071 and TGC 551.074)
No action taken.
 5. Deliberation and consultation with legal counsel on the employment of Dr. Jaime Aquino as Superintendent of Schools. (TGC. 551.071 and TGC 551.074)
Motion by Mr. Valdez; second by Mrs. Radle; approved by a vote of 6-0 with Ms. Sebastian being absent. The Board approved the application for a Superintendent’s certificate waiver from the Texas Education Agency.
 6. Consultation with legal counsel regarding the Superintendent’s Search Contract with One-Fourth Consulting, LLC d/b/a JG Consulting (TGC 551.071)
No action taken.

6. Adjournment

- A. Mrs. Martinez adjourned the meeting at 10:34 p.m.

MINUTES APPROVED

The foregoing minutes of the Board Business Meeting B of the Board of Education of the San Antonio Independent School District held on Monday, April 18, 2022 were duly approved at a meeting held on May 16, 2022.

ATTEST:

Christina Martinez
President, Board of Education
San Antonio Independent School District

Arthur Valdez
Secretary, Board of Education
San Antonio Independent School District