



BOARD BUSINESS MEETING A

Monday, April 5, 2021
5:30 PM
Zoom Webinar

AGENDA

1. Call to Order

A. Meeting Called to Order

1. Roll Call of Board Members Present and Declaration of Quorum

Present _____ Absent _____

- a. Mrs. Patti Radle
- b. Mr. Arthur Valdez
- c. Ms. Debra A. Guerrero
- d. Mr. Ed Garza
- e. Mr. Steve Lecholop
- f. Mrs. Christina Martinez
- g. Mrs. Alicia Sebastian-Perry

2. Recording of Superintendent Present

- a. Mr. Pedro Martinez

3. Pledge of Allegiance to the U. S. Flag

4. Salute to the Texas Flag - "Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

B. Citizens' Presentations - 60-minute total time limit for this item

2. Recognitions

- A. Recognition of Levolea Wallace for Being Selected as SAISD's First Trinity Tower Scholarship Recipient** 4
- B. Recognition of the SAISD Student for being selected as the Winner in the 2021 Texas Cavaliers River Parade Art Contest** 5
- C. Recognition of Three SAISD High School Students on their Successful Advancement at the 2021 Texas Music Educators Association (TMEA) All-State Audition** 7
- D. Recognition of Maria Estella Garza for being named a Recipient of the Lifetime Achievement Award by the Alamo Area Chapter of the National Association of Social Workers (NASW)** 9





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| 3. Governance | |
| A. Approval of the Resolution Urging the State of Texas to Provide Elementary and Secondary School Emergency Relief (ESSER II and III) Funds to SAISD | 11 |
| B. Approval of the Revisions to Board Policy CL (LOCAL) – Building Grounds, and Equipment Management | 14 |
| C. Approval of the SAISD Proposal to the Wallace Foundation Equity-Centered Principal Pipeline Initiative Proposal | 18 |
| D. Approval to Increase the Number of Underwriting Firms in the Underwriting Pool for District Bond Program | 19 |
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| 4. Consent Agenda | |
| A. Approval of a Resolution to Nominate SAISD Superintendent Pedro Martinez as the Texas Association of School Boards (TASB) Superintendent of the Year | 23 |
| B. Approval of the Memorandum of Understanding (MOU) Between the Education Service Center, Region 20 and SAISD for the National Board Certification Process | 25 |
| C. Approval of the Memorandum of Understanding (MOU) Between SAISD and The Boys and Girls Club of San Antonio | 32 |
| D. Approval of the Memorandum of Understanding (MOU) Between SAISD and Culturingua for Implementation of a Cultural Virtual Exchange Program | 45 |
| E. Approval of Monthly Budget Reports and Amendments for April 2021 | 52 |
| F. Approval of the Contract for Annual Audit Services for the Fiscal Year Ending June 30, 2021 | 62 |
| 5. Closed Session | |
| A. The Board will convene in Closed Session as authorized by the Texas Government Code Chapter 551, et. Seq. (TGC 551.071, TGC 551.072, and TGC 551.074) | |
| 1. Deliberation regarding the purchase, exchange, lease or value of real estate, including legal issues on the acquisition process. (TGC 551.071 and TGC 551.072) | |
| 2. Deliberation regarding personnel matters, including but not limited to employment, duties, discipline, reassignment, resignation, retirement, reclassification and dismissal of an employee. (TGC 551.071 and TGC 551.074) | |
| B. The Board will reconvene in Open Session and take appropriate action on items discussed in Closed Session. | |
| 6. Adjournment | |
| A. Adjournment | |





SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

514 W. Quincy St.
San Antonio, TX 78212
www.saisd.net
210.554.2280

NOTICE:

1. The Board may go into executive session at any time during the meeting for personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation and/or legal issues, or as otherwise permitted under the Open Meetings Act, as set out in Subchapter 551 of Title 5 of the Texas Government Code.
2. Recess: The Board of Trustees may recess the meeting at any time and reconvene the meeting within 24 hours. The reconvened meeting will occur at the same location as the original meeting and will address the original agenda without the need for reposting.

Any individual in need of services for the visually-impaired, the hearing-impaired, and/or non-English speakers should call the Board Services Office at 554-2289 by 12:00 p.m. on the date of the meeting.



SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Recognition of Levolea Wallace for Being Selected as SAISD’s First Trinity Tower Scholarship Recipient

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Pedro Martinez, Superintendent

PRESENTER: Patti Salzman, Deputy Superintendent

MEETING DATE: April 5, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to recognize student Levolea Wallace, a Sam Houston High School senior, for being selected as SAISD’s first Trinity University Tower Scholarship recipient.

As a Trinity Tower scholar, Levolea will be awarded a full, four-year tuition scholarship to Trinity University. Trinity has been named one of the top 100 college and universities in the nation by College Consensus and among the top 50 liberal arts colleges in the nation by the Wall Street Journal.

Aside from her academic achievement, Levolea is a leader on her campus. She is the 2021 Valedictorian for her graduating class. She is in the National Honor Society and is serving on the 2020-2021 SAISD Student Advisory Committee. In addition, Levolea has played basketball, softball and currently serves as the track manager.

The Board of the Trustees and the Superintendent congratulate Levolea on this outstanding achievement.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 – 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Recognition of the SAISD Student for being selected as the Winner in the 2021 Texas Cavaliers River Parade Art Contest

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Dr. Daniel Loudenback, Executive Director of Fine Arts

MEETING DATE: April 5, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to recognize Kingsley Hernandez, second grade student from Bonham Academy, for being selected as a winner in the 2021 Texas Cavaliers River Parade Art Contest. This contest was open to all public elementary students in the San Antonio area, grades first through fifth. This year’s contest theme was “REFLECTIONS 2020” and over 600 students participated. The participating schools are assigned to their corresponding City Council Districts and each Council District is recognized with a winner and a runner-up. Kingsley was named the winner for City Council District 1.

The Texas Cavaliers held a press conference on March 3, 2021 at the Southwest School of Art where King Antonio recognized all the 2021 Council District Winners. As a winner, Kingsley will receive a check for \$3,000 which will go towards the art program at Bonham Academy. Additionally, Kingsley received a scholarship for a weeklong art camp at Southwest School of Art.

SAISD would also like to recognize the contributions of the Bonham Academy art teacher, Ms. Morgan Oliver, for her guidance, instruction, and commitment to her students. The SAISD Board and Superintendent congratulates Kingsley Hernandez on his accomplishment and creative artwork.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Recognition of Three SAISD High School Students on their Successful Advancement at the 2021 Texas Music Educators Association (TMEA) All-State Audition

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Dr. Daniel Loudenback, Executive Director of Fine Arts

MEETING DATE: April 5, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to recognize three SAISD high school students on their successful advancement at the 2021 Texas Music Educators Association (TMEA) All-State audition. TMEA sponsors the Texas All-State audition process to promote students' dedication to their musical knowledge and skill, and to encourage educators to support their students' development. All-State is the highest honor a Texas music student can receive.

Approximately 1,800 students are selected through a process that begins with over 70,000 high school students from around the state vying for the honor to perform in one of 18 ensembles (bands, orchestras, and choirs). This competitive process begins throughout the state with auditions hosted by 33 TMEA Regions. Selected regional musicians advance from their region to compete in eight TMEA Area competitions. The highest-ranking musicians, judged at the TMEA area competitions, qualify to perform in a TMEA All-State music group.

The TMEA All-State students are as follows:

- Fabien Chavez, Lanier High School, All-State Band - (B flat Clarinet)
- Emiliano Herrera, Burbank High School, All-State Band, (Baritone Saxophone)
- Caroline Evangelista, Young Women's Leadership Academy, All-State Small School Mixed Choir - (Soprano Vocalist)

The SAISD Board and Superintendent congratulates these students on this outstanding award. In addition, the Board would like to congratulate the Burbank High School Band, under the direction of Hector Trevino and his Assistant Directors Dr. Victor Naranjo, April Lara, and Robert Navarro, who was the featured band at this year's TMEA Conference.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Recognition of Maria Estella Garza for being named a Recipient of the Lifetime Achievement Award by the Alamo Area Chapter of the National Association of Social Workers (NASW)

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Victoria Bustos, Executive Director of Student and Academic Support Services

MEETING DATE: April 5, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to recognize Maria Estella Garza, SAISD’s Director of Family & Student Support Services, for being named a recipient of the Lifetime Achievement Award by the Alamo Area Chapter of the National Association of Social Workers (NASW). The Alamo Area Chapter spans twelve Texas counties. Mrs. Garza was selected for her dedication and contributions to the social work field.

Mrs. Garza has served as the Homeless and Foster Care Liaison for 28 years, serving countless students and families across generations of SAISD graduates. She oversees the District’s McKinney-Vento, Foster Care, and Handle With Care Programs. Mrs. Garza has a passion for advocating for the most vulnerable subpopulations of students.

The National Association of Social Workers will hold its annual State Conference from October 8-10, 2021. During this conference, the NASW-TX Board will select a winner amongst all of the Texas regions to move on to the national competition.

The SAISD Board and Superintendent congratulates Maria Estella Garza for her hard work and dedication to the District.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD will engage families and the community to be active partners in the education of our children.

- SAISD will recognize the outstanding achievements of our students, staff, and community members.
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Resolution Urging the State of Texas to Provide Elementary and Secondary School Emergency Relief (ESSER II and III) Funds to SAISD**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Pedro Martinez, Superintendent

PRESENTER: Pedro Martinez

MEETING DATE: April 5, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the resolution urging the State of Texas to provide Elementary and Secondary School Emergency Relief (ESSER II and III) funds directly to SAISD.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the attached Resolution as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

None

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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San Antonio Independent School District

Approval of the Resolution Urging the State of Texas to Provide Elementary and Secondary School Emergency Relief (ESSER II and III) Funds to SAISD

WHEREAS, the Federal Government has allocated Coronavirus Response and Relief Supplemental Appropriations Act and American Recovery Plan Act Elementary and Secondary School Emergency Relief (ESSER II and III) funds to Texas;

WHEREAS, the State of Texas has received these funding allocations that are intended to supplement the needs of Texas school districts as they address learning loss and support the social-emotional needs of the students we serve;

WHEREAS, local education agencies in other states have already received their allocations and planning amounts and Texas has not allocated these funds to local education agencies to allow for planning and budgeting to address the impacts on the children of Texas as a result of the COVID-19 pandemic;

WHEREAS, the District plans to use the allocated dollars to fund accelerated learning and instructional initiatives including high-quality tutoring and Additional Days School Year, investments in social-emotional learning programs, continued investments in PPE and safety protocols, additional mental health support staff and services to students, and additional staff to support remote learning for students who continue to need access to virtual learning.

WHEREAS, the needs of Texas' schools and its children are of paramount concern to both the people of Texas and the long-term economic and cultural aspects of both the future of our State and our Nation;

WHEREAS, the Great State of Texas will only continue to maintain its greatness, exceptionalism, cultural uniqueness, and economic edge with a high-quality workforce and educated citizenry through a continued statewide commitment to quality public education for all;

WHEREAS, each State shall make allocations to local educational agencies in an expedited and timely manner and, to the extent practicable, not later than 60 days after the receipt of such funds;

WHEREAS, there has been a delay of the allocation of these funds and the initial discussions indicating these funds will supplant funds already designated for districts rather than supplementing the funds local education agencies should already receive and are entitled to for the purpose of addressing unfinished learning;

WHEREAS, there is discussion about how the Texas Education Agency may add additional requirements above and beyond the Federal guidelines related to allowable partners and technical assistance providers with which local education agencies can utilize these funds;

BE IT RESOLVED, that the Board of Trustees of the San Antonio Independent School District respectfully asks, and recommends, that Governor Greg Abbott, the Texas Legislature, and the Texas Education Agency ensure all supplemental funds allocated from the Federal Government flow directly to local education agencies without additional restrictions beyond what the Federal Government has stipulated:

- The Texas Education Agency utilize these funds to supplement funding to school districts;
- The Texas Education Agency does not supplant and provide these funds in place of funds already due to districts through the Foundation School Program and Available School Fund;
- The Texas Education Agency does not attach additional restrictions and extend their control in place of local control on how these funds can best be utilized in districts across the state with such diversity;

Approved by the Board of Trustees of the San Antonio Independent School District on April 5, 2021.

Patti Radle, President

Debra A. Guerrero, Secretary

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Revisions to Board Policy CL (LOCAL) – Building Grounds, and Equipment Management**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Willie Burroughs, Chief Operations Officer

PRESENTER: Aaron Stein, Director of Energy & Sustainability

MEETING DATE: April 5, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the revisions to Board Policy CL (LOCAL) – Building Grounds, and Equipment Management. Facilities Services has amended CL (LOCAL) to include a recycling policy that will apply to all SAISD campuses and support buildings. Changes to CL (LOCAL) provide the foundation for a successful recycling and waste diversion program as well as a “Green Purchasing” policy. Multiple stakeholders throughout the Operations Services Division provided feedback during the revisions to CL (LOCAL) and the accompanying Administrative Procedures were also reviewed by the Governance Committee.

The intent is to provide a consistent and uniform recycling program for all SAISD facilities and ensure that participants have the knowledge and resources to be successful. Once approved, an implementation plan will be developed with the intent to launch a District-wide single-stream recycling program by the start of the fall 2021 semester.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approves adoption of changes to CL(LOCAL) – Building Grounds, and Equipment Management, as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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- SAISD will ensure fiscal health.
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**Energy and
Resource
Conservation
Acknowledgment**

The Board acknowledges that every effort should be made to conserve energy and natural resources and create a Districtwide culture of sustainability. The Board believes that this commitment will benefit students, employees, and taxpayers.

The Superintendent shall develop the necessary administrative guidelines to implement a program of efficient energy, water, management and resource management conservation that meets the goals of this policy.

Purpose

The purpose of this policy program is to ensure that every effort is made in the District to conserve energy and natural resources, as well as to reduce the costs associated with the consumption and disposal of these resources.

Energy and Water
Resource
Conservation, and
Waste Management
Goals

The goals of this policy program are to:

1. Conduct facility audits to identify strategies to reduce energy and water consumption costs in all facilities;
2. Establish and maintain a utility tracking system for energy and water consumption and costs at the District level, including an energy consumption baseline and individual facility benchmark for comparison and monitoring on an ongoing basis. This will consist of all District properties with metered energy or water consumption, including administrative buildings, campuses, recreational and sports centers, and support facilities;
3. Establish procedures for the efficient operation of HVAC equipment, including acceptable temperature set-point ranges and start/stop times for cooling and heating equipment to be implemented District-wide;
4. Implement low-cost or no-cost operation and maintenance procedures to ensure more efficient equipment operation;
5. Make building administrators accountable for maintaining an efficient energy posture on a daily basis;
6. Provide energy and water consumption usage and cost information on a regular basis to building administrators;
7. Establish and communicate energy and water conservation guidelines, including a recognition program to promote and encourage support from staff and students;
8. Involve students and employees in the energy conservation process;

9. Identify resources and funding options to implement energy cost reduction measures through capital improvement facility retrofit projects;
10. Participate in available utility-funded incentive programs for energy efficiency, water conservation, and demand response;
11. Establish an Energy and Sustainability Fund that captures utility rebates and avoided energy costs to serve as a dedicated source of revenue for future investments in District facilities; ~~and~~
12. Establish an Energy and Sustainability Committee that will review and provide guidance on energy and sustainability recommendations developed for the District;
13. Establish a Districtwide recycling program in partnership with waste handling provider(s) that incorporates materials commonly used in K-12 campuses and support buildings. Accepted commodities should be evaluated and updated as needed based on market conditions;
14. Provide procedures for collecting and storing recyclable materials and provide containers for recyclable materials within all campuses and support buildings;
15. Practice source reduction including, but not limited to, prohibiting non-electronic means of sharing and approving documents and learning materials, eliminating paper-based processes, and ceasing the purchase of single-use plastics and other disposable commodities, to the extent feasible;
16. Regularly evaluate the amount of eligible material recycled to ensure that all recyclable materials are effectively and practicably recycled;
17. Evaluate composting and other waste reduction strategies to divert food and other non-recyclable items from the waste stream;
18. Provide training and support for all students and District employees to successfully participate in recycling efforts, including instructions regarding the separation of recyclable and non-recyclable materials and placement of recyclable materials in appropriately-marked containers. All staff and students are expected to participate in recycling efforts;
19. Minimize packaging and other waste resulting from the maintenance of facilities by using materials and products that can be generated or dispensed on site or by purchasing

reusable products. Lean processes shall be used in the allocation and distribution of materials needed to maintain District facilities;

20. Encourage recycling of commodities beyond those accepted by the primary waste handling provider(s) and provide information about options for recycling these items; and

21. Purchase products made from recycled materials and other environmentally preferable products, unless such products do not perform satisfactorily or are unreasonably expensive.

22. Develop a sustainability plan that outlines achievements, showcases campus success stories, includes sustainability-related goals and metrics, and outlines plans for future initiatives.

Responsibility

The success of this policy program shall be the joint responsibility of the Board, administrators, teachers, students, support personnel, parents, and community members. Cooperation shall be expected on all levels in order for the program to be successful. Every employee and student shall be expected to contribute to resource efficiency and sustainability efforts.

Adoption or Last Amended Date

This policy was last amended on [date of board meeting when amendments were approved.]

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the SAISD Proposal to the Wallace Foundation Equity-Centered Principal Pipeline Initiative Proposal

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: LeAnne Hernandez, Director Organizational Learning

MEETING DATE: April 5, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the SAISD proposal to the Wallace Foundation Equity-Centered Principal Pipeline Initiative, as required by the grant’s Request for Proposal. If awarded, the Board agrees to support the initiative, participate in grant activities as needed, and provide leadership to the team implementing the work. The Wallace Foundation is a philanthropic organization whose mission is to foster equity and improvements in learning. The five-year grant opportunity seeks to answer the question, “How can large, high need districts, in partnership with their stakeholders, create comprehensive, aligned principal pipelines and other supports that are capable of producing and supporting equity-centered leaders within the district ecosystem?” The initiative includes the development or refinement of leader standards, pre-service preparation programs, selective hiring and placement, evaluation and support, principal supervision, and a leader tracking system in collaboration with two university partners: University of Texas at Austin, University of Texas at San Antonio, and the Texas Education Agency.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the SAISD proposal to the Wallace Foundation Equity-Centered Principal Pipeline Initiative to create comprehensive, aligned principal pipelines in SAISD.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A - No cost to the District. The grant, if awarded, may be up to \$4 million over 5 years beginning with the 2021-2022 school year.

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval to Increase the Number of Underwriting Firms in the Underwriting Pool for District Bond Program

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Larry A. Garza

PRESENTER: Larry A. Garza, C.F.O. & Associate Superintendent, Financial Services and Business Operations

MEETING DATE: April 5, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the increase the number of Underwriting Firms in the current District Underwriting Pool. The current Underwriting Pool consists of twelve (12) firms that were previously approved by the Board of Trustees on April 8, 2019. A total of nineteen (19) firms did respond to the RFP publicized, which were evaluated and approved on April 8, 2019. The Board of Trustees did grant an approval to the recommended Underwriter Pool of twelve (12) firms for a period of three (3) years from the date of approval, with an ending date of April 7, 2022.

Below is the approved motion from the Board of Trustees on April 8, 2019.

“Resolve to approve the recommended firms to serve in the District’s Underwriters Pool for a period of three (3) years, and to authorize the Superintendent to execute any documents necessary to effectuate this action and to amend the duration and/or composition of the pool as necessary in accordance with this presentation. District will select underwriters for the District’s bond financings over the course of a three (3) year period. For the duration of the term of the proposed Underwriters Pool, firms will be selected based on their ranking of the RFP evaluation. The District reserves the right to amend, in the District’s best interests, the duration of the pool’s or a firms term, add qualified firms (which timely responded to the RFP) to the pool, remove or replace firms on the basis of performance or changes in assigned personnel, and to abandon any plans to include a firm in a bond sale or other financing.”

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Approval is requested for consideration to add Underwriting Firms to the District Underwriting Pool which timely responded to RFP as originally approved on April 8, 2019.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Update on SAISD’s Response to the Ongoing COVID-19 Crisis and Associated Expenditures

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Pedro Martinez, Superintendent

PRESENTER: Pedro Martinez
 Patti Salzman, Deputy Superintendent

MEETING DATE: April 5, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board will receive an update on SAISD’s Response to the Ongoing COVID-19 Crisis and associated expenditures.

On March 17, 2020, SAISD Trustees approved a resolution giving the Superintendent authority to take reasonable action to address the needs of students and employees during the COVID-19 crisis. Several District administrators will provide updates and highlights of the District’s efforts.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

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- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Presentation of the 2021-2022 Budget Priorities

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Pedro Martinez, Superintendent

PRESENTER: Patti Salzman, Deputy Superintendent, Office of Academics and School Leadership
 Larry A. Garza, Associate Superintendent, Financial Services and Business Operations

MEETING DATE: April 5, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board will receive the second in a series of presentations on the 2021-2022 Budget Priorities. The topic for this presentation will be “Additional School Days” Expanded Instructional Calendar and will include a discussion of the initiatives planned in support of student recovery. This is a discussion-only item. No action is required.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

N/A

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of a Resolution to Nominate SAISD Superintendent Pedro Martinez as the Texas Association of School Boards (TASB) Superintendent of the Year

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Radle, Board President

PRESENTER: Patti Radle

MEETING DATE: April 5, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve a resolution to nominate SAISD Superintendent Pedro Martinez as the Texas Association of School Boards (TASB) Superintendent of the Year.

In 1984, TASB began recognizing outstanding administrators annually for their achievement and excellence in public school administration. The TASB Superintendent of the Year recipients exhibit exemplary and visionary leadership toward improving student performance.

This resolution is part of the nomination process. Nomination submissions for the TASB Superintendent of the Year are due April 9, 2021.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the attached Resolution as presented.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

None

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



San Antonio Independent School District

Approval of a Resolution to Nominate SAISD Superintendent Pedro Martinez as the Texas Association of School Boards (TASB) Superintendent of the Year

The San Antonio Independent School District Board on this date, _____, resolved to nominate Pedro Martinez, Superintendent of Schools, for his/her exemplary and visionary leadership toward improving student performance in our schools.

Approved by the Board of Trustees of the San Antonio Independent School District on April 5, 2021.

Patti Radle, Board Chair, SMD 5

Art Valdez, Board Vice-Chair, SMD 4

Debra Guerrero, Board Secretary, SMD 3

Steve Lecholop, Board Trustee SMD 1

Alicia Sebastian-Perry, Board Trustee SMD 2

Christina Martinez, Board Trustee SMD 6

Ed Garza, Board Trustee SMD 7

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: **Approval of the Memorandum of Understanding (MOU) Between the Education Service Center, Region 20 and SAISD for the National Board Certification Process**

PURPOSE: **PRESENTATION/DISCUSSION**
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Diane Fernandez, Director Teacher Incentive Fund

MEETING DATE: April 5, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between the Education Service Center, Region 20 and SAISD to provide support for teachers pursuing National Board Certification.

As SAISD seeks to retain accomplished teachers, this partnership provides a teacher leadership pathway toward National Board Certification. SAISD is the recipient of a grant award from Texas Education Agency for the Cycle 2 Teacher Leadership. A National Board candidacy cohort will be established to increase the number of National Board-Certified teachers qualifying for a Teacher Incentive Allotment designation. This opportunity will serve as a recruitment and retention tool for highly effective teachers with an emphasis on embedding standard of accomplished teaching within the identified core content areas.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approve the MOU between the Education Service Center, Region 20 and SAISD to support teachers pursuing National Board Certification.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

The cost of this program is approximately \$23,250.00. SAISD was awarded a \$20,000 grant for the Cycle 2 Teacher Leadership Pathway from TEA. This leaves approximately \$3,250.00 to be paid with local funds from the following budget code: 461-xx-6499-xx-856-1-99-SAF.

IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.

- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



Memorandum of Understanding
Between Education Service Center, Region 20 (ESC-20)
and San Antonio Independent School District (SAISD)
National Board Certification

Description:

As a TEA approved External Partner, and in partnership with SAISD, ESC-20 will design, implement, and/or support no more than 10 National Board candidates via a cohort of teacher candidates selected by SAISD. All sessions will be facilitated by National Board Certified Professional Learning Facilitators (PLF) and Mentor Coaches.

ESC-20 agrees to:

- Designate a point of contact (POC);
- Maintain consistent and effective communication with SAISD POC;
- Schedule events/trainings either face-to-face or virtually as designated by SAISD POC;
- ESC-20 will provide the following services between April 6, 2021 - July 31, 2022 at a cost of \$23,250.
 - Provide Professional Learning Facilitator sessions to consist of no more than 40 hours of facilitation per candidate, held on mutually agreed upon dates.
 - Provide documentation of PLF sessions to SAISD POC.
 - Provide 40 hours of NBCT foundation work, held on mutually agreed upon dates. Facilitated sessions will include, but are not limited to focus on Components, Scope and Sequence, Portfolio instructions, NBPTS 5 Core Propositions, the Architecture of Accomplished Teaching, and peer feedback and small group review.
 - Provide mentor coaching consisting of no more than 20 hours of coaching per candidate, held on mutually agreed upon dates.
 - Provide documentation of mentor coaching sessions to SAISD POC.
 - Provide Mentor coach support to include and is not limited to: Review of content standards, 5 Core Propositions, preparation of materials for NBCT portfolio.
 - Review candidate Component written commentaries and provide coaching feedback within seven (7) days.
 - Review candidate Component video submissions and provide feedback within seven (7) days.
 - Submit invoices after monthly services are rendered.

SAISD agrees to:

- Designate a point of contact (POC).
- Maintain consistent and effective communication with ESC-20 POC.
- Provide a district employed liaison to develop and facilitate the cohort application process.
- Coordinate session dates and times with ESC-20 POC.
- Communicate district timelines/expectations with district cohort candidates.

National Board Certification MOU

- Maintain and track candidate attendance.
- Complete grant requirements as outlined in the LOI to include:
 - Develop a rigorous recruitment and selection process for National Board Candidates.
 - Assure the LEA will support National Board candidates in submitting two components for certification to National Board in the 2021-2022 school year.
 - Assure that each candidate will receive at least 10 hours of mentor support each year focused on National Board components.
- Remit payment for services rendered within 30 days of receipt.

Termination:

This MOU may be terminated by either party at any time for good reason upon 30 days written notice to the other party.

San Antonio Independent School District

SAISD Contact: Diane Fernandez, Director-Teacher Incentive Fund
Contact E-mail: EFERNANDEZ1@saisd.net
Contact Phone Number: 210-554-2279

Signature: _____ Date: _____
Pedro Martinez, Superintendent

Education Service Center, Region 20

ESC Contact: Leslie Cooper, Coordinator-Certifications Programs
Contact E-mail: leslie.cooper@esc20.net
Contact Phone number: 210-370-5408

Signature: _____ Date: _____
Jeff Goldhorn, Ph.D., Executive Director

National Board Certification MOU

Please return the signed MOU via email at your earliest convenience to leslie.cooper@esc20.net
Please retain a copy for your records.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU.

Department:	Office of Organizational Learning and Support Services
Board Meeting Date:	April 5, 2021
Agenda Title:	Approval of the Memorandum of Understanding (MOU) between SAISD and Education Service Center, Region 20 for the National Board Certification Process
Presenter:	Diane Fernandez, Director Teacher Incentive Fund
Cost:	\$23,250.00
Board Goal:	Increase the percent of all students on grade level (all grades/all subjects at the Meets grade level standard)

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
	10			\$3,250	

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>Is this a renewal?</p> <p>What data supports this renewal?</p> <p>Is this an expansion of the program? If so, why?</p>	<p>The MOU with the Education Service Center, Region 20 is a new partnership agreement with SAISD that supports the recruitment and retention of accomplished teachers. SAISD was awarded a \$20,000 grant for the Cycle 2 Teacher Leadership Pathway from April 2021 to July 2022. This year, the Office of Organizational Learning and Support Services has established a cohort for the 2020-2021 school year for teachers pursuing National Board Certification.</p> <p>This partnership builds on the existing program that currently serves five teachers pursuing National Board Certification. Cohort members are in the process of providing evidence-based documentation to demonstrate their reflective and effective instructional practices in the following areas: Differentiation in Instruction, Content Knowledge, and</p>
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Teaching, Practice, and Learning Environment. To continue these efforts, a second cohort of no more than 10 teachers will be established. The focus will include embedding National Board teaching standards of accomplished teaching within the identified core content areas. Each candidate will be supported with 60 hours of support from a national board-certified Professional Learning Facilitator and mentor while pursuing the National Board Certification process. Upon successful completion, candidates will have an opportunity to earn a designation through the Teacher Incentive Allotment.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding (MOU) Between SAISD and The Boys and Girls Club of San Antonio

PURPOSE: [] PRESENTATION/DISCUSSION
[X] DISCUSSION/ACTION

REQUESTED BY: Patti Salzman, Deputy Superintendent

PRESENTER: Becky Landa, Executive Director, Educational Technology and Extended Learning

MEETING DATE: April 5, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and the Boys and Girls Club of San Antonio to partner in the implementation of the TX-Academic, Innovation, and Mentoring (AIM) Grant. The TX-AIM Grant is a Texas Education Agency grant-funded program through the Boys & Girls Clubs to provide extended day small group tutoring services through its partnership with the Sylvan Learning Center. The TX-AIM Grant under this MOU is available to thirty-two K-5th grade students currently enrolled in the Extended Day Challenge Program. Sixteen students each from JT Brackenridge Elementary School and Collins Garden Elementary School will be afforded the opportunity to participate. There is an eligibility criteria under the grant which includes, but is not limited to, students who are homeless, from single parent homes, or are English learners. The Sylvan Learning Center will conduct in-person small group tutoring by certified teachers for up to 30 hours using the Ace it! program and will reinforce healthy learning and study habits.

Further, an additional ten students per site will be eligible to participate in a Sylvan STEAM robotics or coding camp to be held at the campus. The TX-AIM Grant will commence with the application and selection process April 6, 2021 and conduct services up to June 17, 2021. Parents must approve student participation.

The retail value for the TX-AIM Grant opportunity through the Sylvan Learning Center is over \$78,000 of focused academic support. This MOU partnership between SAISD reinforces both the Boys and Girls Club goal of building student confidence and success in life and SAISD's commitment to provide quality academic and enrichment activities in a safe learning environment after school. This agreement will observe the SAISD School Opening and the Instructional Continuity 2020 – 2021 Safe Practices Guidelines due to COVID -19.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board approves the MOU between SAISD and Boys and Girls Club of San Antonio for participation in the TX-AIM Grant.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

N/A

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

MEMORANDUM OF UNDERSTANDING (MOU)
Between the San Antonio Independent School District and
The Boys and Girls Club of San Antonio Regarding the TX AIM Grant

This Memorandum of Understanding (MOU) is made on this 26th day of February 2021 by and between The Boys and Girls Club of San Antonio (“BGC”), a Texas nonprofit corporation, and San Antonio Independent School District (“SAISD”), a political subdivision of the State of Texas, (collectively the “Parties”) for the purpose achieving various aims and objectives relating to programs that promote academic success and tutoring for students in the subject areas of Reading and Math (the “Project”).

WHEREAS, BGC and SAISD desire to enter into an arrangement in which BGC and SAISD will work together to complete the Project;

WHEREAS, BGC AND SAISD desire to enter into a MOU between them, setting out the working arrangements that each of the Parties agree are necessary to complete the Projects; and

WHEREAS, BGC is acting by and through its duly authorized President and CEO and SAISD is acting by and through its Board of Trustees.

Purpose

The purpose of this Memorandum is to provide the framework regarding the relationship between the Parties in implementing youth development programs between BGC and SAISD.

Term

This Agreement will commence on April 6, 2021 and continue through June 17, 2021 unless otherwise terminated by one or both of the Parties in accordance with the terms of this Agreement. Either party may terminate this Agreement for any reason upon thirty (30) days prior written notice to the other party. In the event of termination of this Agreement, the Parties agree to cooperate with each other in providing a smooth transition and closing of the Projects.

Insurance

BGC shall bear all risk of loss and damage to the District facilities arising out of BGC’s use of the facilities. To insure against such loss, damage, death and injury, BGC shall carry and maintain the following insurance during the term of the Agreement: general liability with limits of not less than \$1,000,000.00 per occurrence, automobile liability, if necessary, with limits of not less than \$500,000.00 per occurrence and to the extent required by law, worker’s compensation insurance in compliance with the statutory limits.

Governmental Immunity

Nothing in this Agreement shall be deemed to waive, modify or amend any legal defense available at law or in equity to either party nor to create any legal rights or claim on behalf of any third party. The District does not waive, modify, or alter to any extent whatsoever the availability of the defense of governmental immunity under the laws of the State of Texas. No provision of this Agreement is consent to suit.

Indemnification

To the fullest extent permitted by law, BGC shall indemnify, defend and hold harmless the District, the District’s agents and employees from and against all claims, damages, losses, and

expenses, including attorney's fees arising out of, or resulting from the performance of the Project, provided that any such claim, damage, loss or expense (1) is attributable to bodily or personal injury, death or to injury to or destruction of tangible property and (2) is caused in whole or in part by any willful or negligent act or omission of BGC, any agent or subcontractor, anyone directly or indirectly employed by any of them or anyone for whose acts any of them may be liable.

Implied Waiver

The failure of either party hereto to insist, in any one or more instances, upon performance of any the terms, covenants, or conditions of this Agreement shall not be construed as a waiver or relinquishment of the future performance of any such term, covenant or condition by the other party hereto, but the obligation of such other party with respect to such future performance shall continue in full force and effect.

Approvals or Consents

Whenever this Agreement requires or permits approvals or consents to be hereafter given by any party hereto, the parties agree that such approval or consent shall not be unreasonably withheld. Such approval or consent shall be given in writing and shall be effective without regard to whether given before the time required herein.

Addresses and Notices

Unless otherwise provided in this Agreement, any notice, communication, request, replay or advice (herein severally and collectively for convenience called "notice") herein provided or permitted to be given, made, or accepted by either party to the other must be in writing and may be given or be served by depositing the same in the United States Mail, postpaid and registered or certified and addressed to the party to be notified, with return receipt requested, or by delivering the same to an officer of such party, or by prepaid telegram or facsimile, when appropriate, addressed to the party to be notified. Notice deposited in the mail in the manner herein above described shall, conclusively deemed to be effective, unless otherwise stated in this Agreement, from and after the expiration of three (3) days after it is so deposited. Notice given in any other manner shall be effective only if and when received by the party to be notified. For the purposes of notice, the addresses of the Parties shall, until change as hereinafter provided, be as shown below. The parties shall have their right to specify as its address any other address in the State of Texas by at least fifteen (15) days written notice to the other party.

If to District: San Antonio Independent School District Attention: Superintendent 141 Lavaca St. San Antonio, Texas 78210	If to BGC to: Boys and Girls Clubs of San Antonio Attention: President and CEO 123 Ralph Street San Antonio, Texas 78204
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Severability

The provisions of this Agreement are severable, and if any word, phrase, clause, sentence, paragraph, section or other part of this Agreement or the application thereof to any person or circumstance shall ever be held by any court of competent jurisdiction to be invalid or unconstitutional for any reason, the remainder of this Agreement and the application of such word,

phrase, clause, sentence, paragraph, section or other part of this Agreement to the other persons or circumstances shall not be affected thereby.

No Third- Party Beneficiary

This Agreement inures to the benefit of and obligates only the Parties executing it. No term or provision of this Agreement shall benefit or obligate any person or entity not a party to it. The Parties hereto shall cooperate fully in opposing any attempt by any third person or entity to claim any benefit, protection, release or other consideration under this Agreement.

Merger

This Agreement constitutes the entire agreement between the parties relative to the subject matter hereof. There have been and are no agreements, covenants, representations, or warranties between the parties as to the subject matter hereof other than those expressly stated or provided for herein.

Governing Law

This Agreement shall be governed by the laws of the State of Texas and venue for any dispute hereunder is agreed to be Bexar County, Texas.

Cooperation

Each party hereby agrees that it will take all actions and execute all documents necessary to fully carry out the purposes and intent of this Agreement.

Amendments and Modifications

No amendment, modification, or alteration of the terms of this Agreement shall be binding unless the same be in writing, dated, subsequent to the date hereof and duly executed and agreed to by all the parties hereto. The Chief Operating Officer of BGC shall have the authority to execute an amendment of this agreement without the necessity of seeking any further approval by the BGC governing body. The District's Superintendent of Schools shall likewise have the authority to execute an amendment of this agreement without the necessity of seeking approval from the District's Board of Trustees under the same circumstances set out herein.

Description of Project

Boys and Girls Club – TX AIM Grant

The Boys and Girls Club, in partnership with the school district and Sylvan Learning, would like to deliver a free tutoring program for Kinder -5th grade students, already participating in the Extended Day Program, facilitated by SAISD provider (Boys and Girls Club). The Boys & Girls Club is one of 69 Clubs in the state of Texas that receives special funding from the Texas Education Agency for the Texas Academic Innovation and Mentoring Program – TX AIM. The TX AIM Program partners select Boys & Girls Clubs with a Sylvan Learning Center to provide after school tutoring services to a limited number of families each school year. The goal of this partnership is to help Boys & Girls Club students do better in school, build student's confidence, and succeed in life.

TX AIM Program Clubs receive tutoring services for its members from Sylvan Learning Center utilizing its Ace it! Tutoring programs, Sylvan Camps, and SylvanMathPrep.com. The Ace it! Tutoring program is a 30-hour course that is delivered after school at the campus. The initiative incorporates small group tutoring with a certified teacher, from Sylvan Learning, and provides students with healthy learning and study habits. Both students and parents are provided with a clear pathway for continuing development in other Sylvan tutoring and accessing learning opportunities in the community.

Upon Board Approval, this free program would take place from April 6, 2021 - to the remainder of the 2020 - 2021 school year, at two SAISD campuses, JT Brackenridge and Collins Garden. Each campus has up to sixteen students that can be selected to receive free, face-to-face services during the after- school program. Additionally, ten students per site will be eligible to attend one of Sylvan’s 5- day, after school STEAM camps, in robotics or coding, at the conclusion of the 30-hour TX AIM program. The 5-day STEAM camp will be announced to all after school participants and will be made available to the first 10 students whose parents complete the application. The retail value of Sylvan’s tutoring and camp services is over \$78,000 of targeted supports to district students that include:

16 - K-5 students at JT Brackenridge
 10 - STEAM camp students at JT Brackenridge
 16 - K-5 students at Collins Garden
10 - STEAM camp students at Collins Garden
 52 students @ \$1,500 = \$78,000 VALUE

- District Data Sharing Agreement and Online form link completed by The Boys and Girls Club of San Antonio, Exhibit A
- Roles and responsibilities of each partner for this program are detailed in **Exhibit B**, which is attached and included in the MOU.
- TX – AIM & BGC Parental Consent Forms for initial student participation and testing are detailed in **Exhibit B**, which are attached and included in the MOU.
- TEA Parental Consent Forms are detailed in **Exhibit C**, which are attached and included in the MOU.

Obligation of the Parties

The Parties agree to work together in the true spirit of cooperation to ensure there is a united visible leadership of the Project and to demonstrate financial, administrative and managerial commitment to the Project by means of the respective services as detailed in the attached exhibits. The Parties jointly support the goals, objectives and execution of the Projects:

Executed this ____ day of _____ 20____ Executed this ____ day of _____ 20____

The Boys and Girls Club of San Antonio

San Antonio Independent School District

By: Russ Bookbinder
 CEO and President

By (Print): _____
 Title: _____

EXHIBIT B

Roles and Responsibilities of each partner for this program



PROGRAM DESCRIPTION

- The Boys & Girls Club of is one of 69 Clubs in the state of Texas that receives special funding from the Texas Education Agency for the Texas Academic Innovation and Mentoring Program – TX AIM.
- The Boys & Girls Club, through the TX AIM funding, will partner with a Sylvan Learning Center to provide after school tutoring services to a limited number of families, for the remainder of the 2020 - 2021 school year.
- The goal of this partnership is to help Boys & Girls Club students do better in school, build student's confidence and succeed in life.
- Program is free and takes place in a safe and healthy environment for up to 16 students, already in the Extended Day Program facilitated by SAISD provider (Boys and Girls Club), on 2 SAISD campuses - JT Brackenridge & Collins Garden.
- Utilizes Sylvan certified teacher staff, hired by provider organization (BGC), to serve as small group tutors, utilizing its Ace it! Tutoring Program, for the students served. (a more than \$1,500.00 value per student).
- Provides 10 students with access to a 5- day, after school Sylvan STEAM Camp in Robotics or Coding, at the conclusion of the 30-hour TX AIM program.
- Program promotes and incorporates healthy learning habits, builds student's confidence, and encourages students to succeed in life.
- Provides both students and parents with a clear pathway for continuing development and access to community learning resources.
- Targets Kinder - 5th grade students.

THE BOYS AND GIRLS CLUB COMMITMENT

- Will work closely with SAISD contracted Extended Day Program provider; Boys and Girls Club to implement the Texas AIM within the SAISD Extended Day program.
- Will follow guidelines set forth in the SAISD School Opening and Instructional Continuity Plan.
- Will facilitate the delivery of the 30-hour Ace it! Tutoring course, by Sylvan, during the after-school program, from April 6, 2021 to the end of the school year, June 17th.
- Will provide the materials and resources for each participant.
- Will not hold the district responsible for any program costs.
- Will work with district Extended Day Learning & District Research and Evaluation departments to submit a data sharing agreement.
- Will communicate with the district Extended Day Learning Department, program parents, and district staff, while posting schedules and important information on the BGC website.
- Will provide parents with information about other Sylvan tutoring and learning opportunities in the community.
- Will provide all information that goes out to students and parents in both English and Spanish.

- Will collect all data needed and share a summary/ progress of the program results with the Extended Day Program Department.
- Will secure a release form from participants for the use of their stories, measurable outcomes, and any other related matters that may be used for media coverage or testimonials for the BGC program.
- Will collect students' data, including pre- and post-test data, average daily attendance (ADA), Reading and Math grades, while students are in the program, as well as, students' final Reading and Math grades for the year.
- Will ensure that Sylvan certified teachers are appropriately processed, including background checks, to work with SAISD students.

SCHOOL DISTRICT COMMITMENT

- Will collaborate with BGC and campus administration to notify parents about the after-school TX AIM tutoring and 5-day STEAM camp opportunities.
- Will assist the Extended Day program provider (BGC) with campus and data access.
- Will allow use of facilities at each of the BGC, TX AIM sites, consistent with District policies and Administrative procedures.
- Will support the program by keeping communication open between staff administration, parents, and provider.
- Will assure that BGC has access to data needed, such as, Reading and Math Grades and program attendance to ensure accurate reporting.
- Will collect student data from the Texas AIM tutoring and STEAM camp experiences to inform future participation in the program.

EXHIBIT B
TX – AIM & BGC Parental Consent Forms



Dear Boys & Girls Club families,

The Boys & Girls Club of **(CLUB NAME/Location)** is a unique Club as it is one of 69 Clubs in the state of Texas that receives special funding from the Texas Education Agency. This funding is for the TX AIM Program that partners select Boys & Girls Clubs with Sylvan Learning Center to provide after school tutoring services to a limited number of families each school year.

TX AIM Program Clubs receive tutoring services for its members from Sylvan Learning Center utilizing its Ace it! Tutoring programs, Sylvan Camps, and SylvanMathPrep.com. The goal of this partnership is to help Boys & Girls Club students do better in school, build student’s confidence and succeed in life.

I wanted you to be aware that we are getting ready for another school year and are preparing to identify Club kids to participate in the various tutoring services offered by Sylvan. The Ace it! Tutoring program is a 30-hour course that is delivered after school at the Club. If you were to purchase the program directly at a Sylvan Learning Center, it would cost you **more than \$1500.00!!** This is a HUGE benefit to our Club members who receive these services.

How can your child potentially qualify for this program?

- Register your Club Member(s) with the Club to be tested (Free of Charge) to determine program placement.
- Make sure your Club Member(s) attends consistently striving to attend ALL sessions. Students with sporadic attendance will have a lesser chance for being considered for the tutoring programs.

I hope to see you there. This is a wonderful opportunity for our members, and I hope that you will do your part to take advantage of one of these programs.

Regards,

CLUB Director



Dear Parents,

We would like to inform you that your child will be pre-assessed for TX AIM on **Tuesday, April , 2021 from 3pm-5pm**. Texas Academic Innovation and Mentoring Program (TX AIM) is a skills gap remediation program that partners Boys & Girls Clubs and Sylvan Learning to provide Ace it! To your child. Ace it! students participate in 30 hours of academic intervention in Reading or Math delivered to your child at the Boys & Girls Club. If you were to purchase the program directly at a Sylvan Learning Center it would cost you **more than \$1500.00!!** This is a HUGE benefit to our Club members who receive these **FREE** services.

If your child is chosen for this **FREE** opportunity, we will inform you by the end of the week so that you can attend a Parent Orientation.

If you have any questions, please ask the Club Director, _____, at _____ - _____ - _____.

Thank you!

Boys & Girls Club Staff



**CONSENT FORM FOR DISCLOSURE OF MINOR
STUDENT'S
CONFIDENTIAL EDUCATIONAL RECORDS
(2020-2021)**

Please print clearly using black or dark blue ink only!

To Texas Education Agency (TEA) & school listed below:

*Full name of minor student as it appears on school records:

*Name of School child Attends: _____ *Grade: _____

*TSDS Unique ID (Student ID): _____

I am the parent or legal guardian of the minor student specified above, and I authorize TEA & the school listed above to disclose personally identifiable information from my child's education records to:

The Texas Alliance of Boys & Girls Clubs and the Boys & Girls Club of San Antonio -

To obtain copies of the following confidential educational records: Student PEIMS#, Report Cards, Unique State ID#, STAAR Test Scores, attendance and discipline records in your possession relating to the minor student specified above.

The purpose of the disclosure of education records is: EVALUATION ONLY of afterschool/summer academic enhancement and intervention services at the Boys & Girls Club through the Texas AIM program.

*Parent contact information is as follows:

Parent Name **(PRINTED)**: _____

Address (no PO Box): _____ Apt: _____

City: _____ State: _____ Zip code: _____

Telephone: (_____) _____

E-mail Address: _____

I reserve the right to revoke this consent at any time and for any reason. If I decide to revoke this consent, I will provide you with a written request signed by me specifically revoking this consent.

Parent Signature

Date

This form has been reviewed for FERPA compliance – July 2017.



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU.

Department:	Educational Technology and Extended Learning
Board Meeting Date:	April 5, 2021
Agenda Title:	Approval of the Memorandum of Understanding (MOU) between SAISD and The Boys and Girls Club of San Antonio
Presenter:	Becky Landa, Executive Director, Educational Technology and Extended Learning
Cost:	N/A
Board Goal:	#1 Increase the district's overall grade under state accountability and #4 Increase the percent of all students on grade level.

IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
52	0	2	\$0	\$0	\$0

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>Is this a renewal?</p> <p>What data supports this renewal?</p> <p>Is this an expansion of the program? If so, why?</p>	<p>This is a new MOU and is at no cost to the district.</p> <p>While students in SAISD's Extended Learning Challenge Program have previously participated in the TX-Academic, Innovation, and Mentoring (AIM) Grant, a Texas Education Agency funded-grant, this is the first time the Boys and Girls Club (BGC) is offering the program onsite at JT Brackenridge and Collins Garden. BGC is the current provider for after school programming at these schools and thereby is expanding their program offerings to include these additional services.</p> <p>Under the MOU agreement SAISD will collect student academic data to measure growth as a result of participating in the Sylvan Ace it! Program and STEAM camps. There will be a data sharing agreement between SAISD and BGC. The retail value is \$78,000 for up to 52 students at \$1,500 per student. As of today, there are 46 students enrolled in these sites making this opportunity accessible by all students should parents approve their participation.</p>
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SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Memorandum of Understanding (MOU) Between SAISD and Culturingua for Implementation of a Cultural Virtual Exchange Program

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Patti Salzmann, Deputy Superintendent

PRESENTER: Kendra Doyle, Executive Director of Curriculum, Instruction, and Assessment

MEETING DATE: April 5, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the Memorandum of Understanding (MOU) between SAISD and Culturingua to create a virtual cultural exchange program for 9th - 12th grade students at selected SAISD high schools.

Approximately 150 students from four SAISD high schools will participate in the virtual cultural exchange program with students in Libya through their social studies course. SAISD students will collaborate with their exchange partners to create a social enterprise idea that aims to support the achievement of a United Nations Sustainable Development Goal. This unique project will allow students to apply economic concepts and personal financial literacy skills to a real-world situation to enhance their understanding of academic content.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Be it resolved that the Board approve the proposed MOU with Culturingua to implement a virtual cultural exchange program.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

No additional funds needed. Costs will be paid through a grant from the Stevens Initiative awarded to Culturingua.

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership, or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff, and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

Memorandum of Understanding

Between
Culturingua
And
San Antonio Independent School District

This Memorandum of Understanding (“MOU”) is entered into by and between Culturingua (**hereinafter, “Culturingua”**) and the **San Antonio Independent School District (hereinafter, “SAISD”)**. SAISD and Culturingua are also collectively referred to as “parties” and singularly as “Party”.

I. Purpose and Background

The purpose of this MOU is to define the relationship between Culturingua and the SAISD in providing the Global Social Entrepreneurship Journey Virtual Exchange Program (hereinafter, “the Program”) for SAISD students and to define the responsibilities of each party in the delivery of these services. This MOU is an agreement to partner with SAISD to provide necessary implementation of these services at select SAISD high schools in compliance with the Stevens Initiative grant requirements. The Stevens Initiative is an international effort to build global competence and career readiness skills for young people in the United States and the Middle East and North Africa by growing and enhancing the field of virtual exchange.

Approximately 150 students at select SAISD high schools will participate in the virtual cultural exchange program with students in Libya through their social studies course. SAISD students will collaborate with their exchange partners to create a social enterprise idea that aims to support the achievement of a United Nations Sustainable Development Goal. This unique project will allow students to apply economic concepts and personal financial literacy skills to a real-world situation and as a result, enhance their understanding of social studies content.

There may potentially be an exchange program component in June 2022 with students from Libya visiting San Antonio for approximately one week.

II. Term/Cancellation

The term of this MOU will commence upon execution by the Parties, and will remain in effect through June 30, 2022 unless extension or earlier termination should occur pursuant to the terms of this agreement. This Agreement may be renewed by mutual consent of the Parties for up to two terms (each, a “Renewal Term”). Any Renewal Term(s) shall be in writing, and signed by the Parties.

Culturingua and SAISD understand and mutually agree that this Agreement may be terminated by either party upon giving thirty (30) days’ written notice to the other party. Notice is said to be given when the written notice is received by the other party.

III Responsibilities of Each Party:

Culturingua:

1. Serve as an academic and enrichment partner for implementation of the Program between students at various SAISD high schools on various days of the week. The Program will be implemented in two rounds: one 10-week session in Fall 2021 and one 10-week session in Spring 2022, with each cohort meeting once per week for one hour in a synchronous session with peers in Libya. Sessions will be scheduled to avoid SAISD student holidays.
2. Own creation and implementation of the curriculum and lesson plans. Curriculum and lesson plans remain the Intellectual Property of Culturingua.
3. Coordinate with SAISD personnel to ensure appropriate integration of the Program into overall SAISD course content.
4. Provide an orientation to SAISD teachers who will be implementing the Program in their classes.
5. Coordinate for the highest performing students to participate in Launch SA's San Antonio Entrepreneurship Week in June 2022.
6. Design program monitoring and evaluation activities, including designing pre- and post-survey and evaluating survey responses.
7. Maintain ongoing, open communication with SAISD administration, teachers and staff.

SAISD:

1. Provide appropriate space for Culturingua to deliver services/program.
2. Identify the courses for which the Program will be integrated, and coordinate with necessary staff to ensure appropriate integration of the Program into course curriculum.
3. Align course and class schedules to ensure synchronous weekly sessions with SAISD students in the morning and Libyan students in the afternoon.
4. Enroll 150 students in the Program.
5. Ensure one teacher per class serves as a supporting facilitator during synchronous sessions and support SAISD students' asynchronous work between sessions.
6. Provide a laptop or device with internet access for each student during the course of the Program.
7. Release a joint press release between SAISD and Culturingua announcing the program.
8. Provide approximately 60 high quality photographs of San Antonio students participating in the Program (approximately 30 from in Fall 2021, approximately 30 in spring 2022)
9. Publish two impact stories on SAISD's website related to the program (one story for Fall 2021 cohort and one story for Spring 2022 cohort).
10. Collaborate with Culturingua to carry out monitoring and evaluation activities, such as Program attendance, school district information and administration of pre-and post-surveys, in order to assess the effectiveness and overall quality of programs and services in accordance with SAISD policies and procedures.

IV. COST

SAISD will not pay any monetary fee to Culturingua nor will Culturingua pay any monetary fee to SAISD as part of this MOU.

**V.
RELATIONSHIP OF THE PARTIES**

This MOU is not intended to create a relationship of principal and agent, employee and employer, or any other such similar relationship between Parties. Further, this MOU is not intended to create a joint venture or enterprise for purposes of determining liability.

**VI.
GOVERNING LAW**

Texas law will govern this MOU and all obligations of and performance by the Parties hereunder. SAISD does not intend to waive any governmental powers or immunity by entering or performing under this MOU.

**VII.
ENTIRE MOU/AMENDMENT**

This MOU constitutes the entire agreement between the Parties for the purpose stated hereunder and supersedes all prior or contemporaneous agreements between the Parties, whether oral or written. No amendment, modification, or alteration of the terms of this MOU will be binding unless the same be in writing, dated subsequent to the date hereof and duly executed and agreed to by all the Parties hereto.

**VII.
CONTACT INFORMATION**

Culturingua

Contact: Nadia Mavrakis
Title: Chief Executive Officer
Phone: 972-832-2986
Email: nadia@culturingua.com

SAISD

Contact: Patrick Pyle
Title: Director, Social Studies
Phone: 210-554-2630
Email: ppyle1@saisd.net

EXECUTED this _____ day of _____, 2021, the EFFECTIVE DATE.

Culturingua
8920 John Barrett Drive
San Antonio, Texas 78240

By: _____
Nadia Mavrakis, Chief Executive Officer

SAISD
141 Lavaca Street
San Antonio, Texas 78210

By: _____
Pedro Martinez, Superintendent



BOARD AGENDA CLARIFICATIONS

Provide this information for Academics Board Agenda Items involving a MOU.

Department:	Curriculum, Instruction, and Assessment
Board Meeting Date:	April 5, 2021
Agenda Title:	Approval of Memorandum of Understanding Between SAISD and Culturingua for Implementation of a virtual exchange program
Presenter:	Kendra Doyle, Executive Director of Curriculum, Instruction, and Assessment
Cost:	\$0- costs will be paid by a grant from the Stevens Initiative awarded to Culturingua
Board Goal:	Goal 9: Increase the percent of students who are college, career and military ready

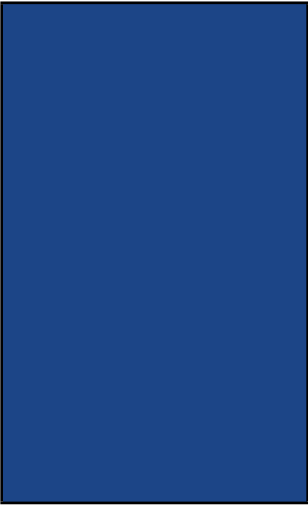
IMPACT & COST

Number of Students	Number of Teachers	Number of Campuses	Cost Per Student	Cost Per Teacher	Cost Per Campus
~150	4	4	\$0	\$0	\$0

HISTORICAL DATA

Include Pertinent Data and Information (Year, Value Added & Results/Findings)

<p>Questions to consider:</p> <p>Is this a renewal?</p> <p>What data supports this renewal?</p> <p>Is this an expansion of the program? If so, why?</p>	<p>In this new partnership initiative, approximately 150 senior students at four SAISD high schools will participate in a virtual cultural exchange program with students in Libya.</p> <p>SAISD students and their exchange partner peers in Qatar, Libya will deeply explore the idea of creating a social enterprise. Students will meet virtually to study the United Nations Sustainable Development Goals, and then in small, collaborative groups, will select one for which they will design a business plan to achieve the goal that most ignites their passions and imaginations. Business proposals will be evaluated on their depth of research, and potential to be achieved.</p>
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This unique project will allow students to apply economic concepts and personal financial literacy skills to a real-world situation and as a result, enhance their understanding of academic content while also working across cultures, languages and time zones. Learning such as this contributes to students' confidence and acquisition and refinement of 21st century skills, helping them achieve college and career readiness.

Students at Jefferson High School piloted this program this year and worked with students from Palestine, Algeria and Libya.

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of Monthly Budget Reports and Amendments for April 2021

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Larry A. Garza, Associate Superintendent for Financial Services and Business Operations

PRESENTER: Larry A. Garza

MEETING DATE: April 5, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The monthly Amended Budget report is a one page summary of the budget amendment impact on the 2020-2021 original budget adopted by the Board for the General Fund, Food Service Fund, and Debt Service Fund. Budget amendments are presented to the Board at a regularly scheduled business meeting. The original budget is amended when changes take place from one function to another function or when a request is made to increase or decrease the budget.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolved that the Board of Trustees approve the budget amendments for the month of April 2021.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

As indicated on the following pages.

IV. 2020-2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



**SAN ANTONIO ISD
FINANCIAL SERVICES DIVISION**

April 2021

2020-21 Budget Amendment # 8

General Fund

I. INCREASE FUND BALANCE	Requested By:	Amount
A. Increase Estimated Revenue:		_____
		-
B. Decrease Appropriations:		_____
		\$ -
		-
I. Total transactions increasing Fund Balance		\$ -
II. DECREASE FUND BALANCE	Requested By:	Amount
A. Increase Appropriations:		_____
		-
B. Decrease Estimated Revenue:		_____
		\$ -
		-
II. Total transactions decreasing Fund Balance		\$ -
III. NO CHANGE TO FUND BALANCE	Requested By:	Amount
A. Decrease Estimated Revenue and Appropriations: Insurance Recovery- Van #2545	C. Salley	1,102

		\$ 1,102
B. Increase Estimated Revenue and Appropriations:		\$ _____

C. Decrease Appropriations and Increase Transfers Out to Other Uses		-

		-
III. Total transactions with no impact on Fund Balance		\$ 1,102
IV. Net increase (decrease) to General Fund Balance for this Budget Amendment		\$ _____

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 8
For APRIL 2021
Board Agenda
GENERAL OPERATING FUND

REVENUE	Budget As Adopted July 1, 2020	Budget as Amended	Administrative Adjustments # 8	BA No. 8 Changes	Budget As Amended Thru BA # 8
5700 Local	\$ 219,700,680	\$ 217,552,162	\$ -	\$ 1,102	\$ 217,553,264
5800 State	267,514,240	269,720,028	-	-	269,720,028
5900 Federal	11,200,000	11,194,212	-	-	11,194,212
Total Revenue	498,414,920	498,466,402	-	1,102	498,467,504
7900 Other Resources	-	-	-	-	-
Total Revenue & Other Resources	\$ 498,414,920	\$ 498,466,402	\$ -	\$ 1,102	\$ 498,467,504
APPROPRIATIONS					
11 Instruction	\$ 282,883,382	\$ 283,472,147	\$ (60,678)	\$ -	\$ 283,411,469
12 Inst Resources & Media	5,585,145	5,596,115	10	-	5,596,125
13 Curriculum & Prof. Dev.	16,598,834	15,476,976	4,961	-	15,481,937
21 Instructional Administration	10,391,568	10,359,774	(712)	-	10,359,062
23 School Leadership	34,426,518	34,502,369	(3,300)	-	34,499,069
31 Guidance & Counseling	15,864,967	15,516,597	(1,270)	-	15,515,327
32 Social Work Services	3,610,208	3,909,947	-	-	3,909,947
33 Health Services	9,566,496	9,626,072	680	-	9,626,752
34 Student Transportation	11,609,701	11,590,365	1,440	-	11,591,805
35 Food Services	152,547	152,547	-	-	152,547
36 Cocurricular/Extracurricular	12,419,208	12,817,522	(5,190)	-	12,812,332
41 General Administration	16,673,399	16,578,189	10,125	-	16,588,314
51 Plant Maintenance	55,011,972	55,026,000	4,022	1,102	55,031,124
52 Security & Monitoring	6,840,688	6,839,441	195	-	6,839,636
53 Data Processing	11,446,198	11,264,592	49,617	-	11,314,209
61 Community Services	3,887,022	4,045,313	100	-	4,045,413
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	81,067	241,387	-	-	241,387
93 Payments to Members SSA	-	-	-	-	-
95 Payments to JJAEP	50,000	50,000	-	-	50,000
99 Intergovernmental Charges	1,314,000	1,399,000	-	-	1,399,000
Total Appropriations	498,412,920	498,464,353	-	1,102	498,465,455
Other Uses	2,000	2,049	-	-	2,049
Total Appropriations & Other Uses	\$ 498,414,920	\$ 498,466,402	\$ -	\$ 1,102	\$ 498,467,504
Beginning Fund Balance 7/01/20 ¹	\$ 99,872,221	\$ 99,872,221	-	-	\$ 99,872,221 ¹
Net Revenue/Sources over (Appropriations) / (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -
Ending Fund Balance 6/30/21	\$ 99,872,221	\$ 99,872,221	\$ -	\$ -	\$ 99,872,221

1. Preliminary Projection as of June 30, 2020



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2020-2021

GENERAL FUND *

Through Reporting Period Ending February 28, 2021

	Year-to-Date ** Amended Budget	Year-to-Date Realized	Difference Realized to Budget	% of Budget
REVENUES				
LOCAL				
Taxes Current & Delinquent	\$ 214,189,029	\$ 194,502,375	\$ (19,686,654)	90.81%
Interest Earnings	300,000	61,201	(238,799)	20.40%
Facility Rentals	270,000	10,221	(259,779)	3.79%
Athletic Gate Receipts	408,000	130,174	(277,826)	31.91%
Other Local Sources	2,386,235	2,382,788	(3,447)	99.86%
TOTAL LOCAL	217,553,264	197,086,759	(20,466,506)	90.59%
STATE				
Foundation & Avail Sch Fund	247,214,240	147,470,768	(99,743,472)	59.65%
TRS On-Behalf Contribution	22,500,000	13,483,342	(9,016,658)	59.93%
Other State Sources	5,788	13,307	7,519	229.91%
TOTAL STATE	269,720,028	160,967,418	(108,752,610)	59.68%
FEDERAL				
ROTC/Impact Aid	1,480,283	864,288	(615,995)	58.39%
SHARS	8,400,000	1,186,584	(7,213,416)	14.13%
Other Federal Sources	1,313,929	970,466	(343,463)	73.86%
TOTAL FEDERAL	11,194,212	3,021,338	(8,172,874)	26.99%
Total Revenue	498,467,504	361,075,514	(137,391,990)	72.44%
OTHER SOURCES				
Operating Transfer In	-	-	-	0.00%
Sale of Property	-	32,055	32,055	0.00%
Total Other Sources	-	32,055	32,055	0.00%
Total Revenue & Other Sources	\$ 498,467,504	\$ 361,107,569	\$ (137,359,935)	72.44%
EXPENDITURES				
	Year-to-Date Amended Budget	Year-to-Date Actual	Difference Actual to Budget	% of Budget
11 Instruction	283,426,015	158,489,510	124,936,505	55.92%
12 Inst Resources & Media	5,596,115	3,008,767	2,587,348	53.77%
13 Curriculum & Prof. Dev.	15,470,166	8,469,903	7,000,263	54.75%
21 Instructional Administration	10,362,714	7,632,516	2,730,198	73.65%
23 School Leadership	34,503,184	23,184,158	11,319,026	67.19%
31 Guidance & Counseling	15,515,327	9,376,662	6,138,665	60.43%
32 Social Work Services	3,909,947	2,374,040	1,535,907	60.72%
33 Health Services	9,626,402	5,661,187	3,965,215	58.81%
34 Student Transportation	11,591,805	7,406,028	4,185,777	63.89%
35 Food Services	152,547	385,559	(233,012)	252.75%
36 Cocurricular/Extracurricular	12,812,332	6,433,059	6,379,273	50.21%
41 General Administration	16,583,889	9,721,457	6,862,432	58.62%
51 Plant Maintenance	55,025,662	30,531,334	24,494,328	55.49%
52 Security & Monitoring	6,839,441	3,547,310	3,292,131	51.87%
53 Data Processing	11,314,209	7,085,520	4,228,689	62.62%
61 Community Services	4,045,313	2,537,816	1,507,497	62.73%
71 Debt Services- Principal	-	-	-	0.00%
72 Debt Services- Interest	-	-	-	0.00%
73 Debt Services- Other Costs	-	-	-	0.00%
81 Facilities Acq. & Construction	241,387	194,178	47,209	80.44%
93 Payments to Fiscal Agents/SSA	-	-	-	0.00%
95 Payments to JJAEP	50,000	-	50,000	0.00%
99 Other Intergovernmental Chgs	1,399,000	690,523	708,477	49.36%
TOTAL EXPENDITURES	498,465,455	286,729,527	211,735,929	57.52%
OTHER USES				
Transfers Out	2,049	643	1,406	31.36%
Total Other Uses	2,049	643	1,406	31.36%
Total Expenditures & Other Uses	\$ 498,467,504	\$ 286,730,169	\$ 211,737,335	57.52%
Excess/(Deficit) Revenues and Expenditures in General Fund.	\$ 0	\$ 74,377,400	\$ 74,377,400	

* Encumbrances are not included and totals may vary due to funding.

** YTD Amended Budget is as of month-end close for February.



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Fiscal Year 2020-2021
GENERAL FUND *
Comparison of Actual Results for Current and Prior Year
Through Reporting Period Ending February 28, 2021

ACTUAL - TO - ACTUAL

REVENUES	2019-2020	2020-2021	Difference 2020 vs 2021	Percent Variance
Local	\$ 183,290,915	\$ 197,086,759	\$ 13,795,843	7.53%
State	146,929,691	160,967,418	14,037,727	9.55%
Federal	7,895,539	3,021,338	(4,874,201)	(61.73%)
Total Revenues	338,116,146	361,075,514	22,959,369	6.79%
OTHER SOURCES				
Operating Transfer In	-	-	-	0.00%
Sale of Property	35,900	32,055	(3,846)	(10.71%)
Total Other Sources	35,900	32,055	(3,846)	(10.71%)
Total Revenues & Other Sources	\$ 338,152,046	\$ 361,107,569	\$ 22,955,523	6.79%
Expenditures by Function				
	2019-2020	2020-2021	Difference 2020 vs 2021	Percent Variance
11 Instruction	164,431,369	158,489,510	(5,941,860)	(3.61%)
12 Inst Resources & Media	3,324,956	3,008,767	(316,188)	(9.51%)
13 Curriculum & Prof. Dev.	9,238,661	8,469,903	(768,758)	(8.32%)
21 Instructional Administration	6,115,860	7,632,516	1,516,656	24.80%
23 School Leadership	21,950,854	23,184,158	1,233,304	5.62%
31 Guidance & Counseling	9,716,621	9,376,662	(339,959)	(3.50%)
32 Social Work Services	2,239,206	2,374,040	134,834	6.02%
33 Health Services	5,692,414	5,661,187	(31,227)	(0.55%)
34 Student Transportation	7,775,108	7,406,028	(369,080)	(4.75%)
35 Food Services	363,874	385,559	21,685	5.96%
36 Cocurricular/Extracurricular	7,985,070	6,433,059	(1,552,011)	(19.44%)
41 General Administration	10,536,927	9,721,457	(815,470)	(7.74%)
51 Plant Maintenance	36,581,630	30,531,334	(6,050,296)	(16.54%)
52 Security & Monitoring	4,327,805	3,547,310	(780,495)	(18.03%)
53 Data Processing	7,014,509	7,085,520	71,010	1.01%
61 Community Services	2,603,951	2,537,816	(66,135)	(2.54%)
71 Debt Services	-	-	-	0.00%
81 Facilities Acq. & Construction	681,652	194,178	(487,474)	(71.51%)
93 Payments to Fiscal Agents/SSA	-	-	-	0.00%
95 Payments to JJAEP	5,162	-	(5,162)	(100.00%)
99 Intergovernmental Charges	676,709	690,523	13,814	2.04%
Total Expenditures	301,262,338	286,729,527	(14,532,812)	(4.82%)
Transfer Out/Other Uses	1,286	643	643	50.03%
Total Expenditures & Other Uses	\$ 301,263,624	\$ 286,730,169	\$ (14,532,168)	(4.82%)
Excess/(Deficit) Revenues and Expenditures	\$ 36,888,422	\$ 74,377,400	\$ 8,423,355	
Expenditures by Major Object Code				
6100 - Payroll Costs	\$ 256,144,276	\$ 247,697,882	\$ (8,446,393)	(3.30%)
6200 - Professional and Contracted Services	26,558,695	21,452,069	(5,106,626)	(19.23%)
6300 - Supplies and Materials	13,163,633	11,965,574	(1,198,059)	(9.10%)
6400 - Other Operating Costs	5,059,523	4,629,504	(430,019)	(8.50%)
6500 - Debt Service	-	-	-	0.00%
6600 - Capital Outlay-Land, Bldgs & Equip.	336,211	984,497	648,285	192.82%
Total Expenditures	\$ 301,262,338	\$ 286,729,527	\$ (14,532,812)	(4.82%)

* Encumbrances are not included and totals may vary due to rounding.

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Budget Amendment No. 8
For APRIL 2021
Board Agenda
FOOD SERVICE FUND

REVENUE	Budget As Adopted July 1, 2020	Budget As Amended	Administrative Adjustments # 8	BA No. 8 Changes	Budget As Amended Thru BA # 8
5700 Local	\$ 1,356,510	\$ 1,356,510	\$ -	\$ -	\$ 1,356,510
5800 State	168,410	168,410	-	-	168,410
5900 Federal	46,488,490	46,488,441	-	-	46,488,441
Total Revenue	48,013,410	48,013,361	-	-	48,013,361
7900 Other Resources	2,000	2,049	-	-	2,049
Total Revenue & Other Resources	\$ 48,015,410	\$ 48,015,410	\$ -	\$ -	\$ 48,015,410
APPROPRIATIONS					
11 Instruction	\$ -	\$ -	\$ -	\$ -	\$ -
12 Inst Resources & Media	-	-	-	-	-
13 Curriculum & Prof. Dev.	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-
23 School Leadership	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-
32 Social Work Services	-	-	-	-	-
33 Health Services	-	-	-	-	-
34 Student Transportation	-	-	-	-	-
35 Food Services	45,507,109	45,501,109	(3,000)	-	45,498,109
36 Cocurricular/Extracurricular	-	-	-	-	-
41 General Administration	-	-	-	-	-
51 Plant Maintenance	2,982,748	2,988,748	3,000	-	2,991,748
52 Security & Monitoring	-	-	-	-	-
53 Data Processing	-	-	-	-	-
61 Community Services	-	-	-	-	-
71 Debt Services- Principal	-	-	-	-	-
72 Debt Services- Interest	-	-	-	-	-
73 Debt Services- Other Costs	-	-	-	-	-
81 Facilities Acq. & Construction	574,633	574,633	-	-	574,633
95 Payments to JJAEP	-	-	-	-	-
99 Intergovernmental Charges	-	-	-	-	-
Total Appropriations	49,064,490	49,064,490	-	-	49,064,490
Other Uses	-	-	-	-	-
Total Appropriations & Other Uses	\$ 49,064,490	\$ 49,064,490	\$ -	\$ -	\$ 49,064,490
Beginning Fund Balance 7/01/20 ¹	\$ 7,331,259	\$ 7,331,259	-	-	\$ 7,331,259 ¹
Net Revenue/Sources over (Appropriations) / (Uses)	\$ (1,049,080)	\$ (1,049,080)	\$ -	\$ -	\$ (1,049,080)
Ending Fund Balance 6/30/21	<u>\$ 6,282,179</u>	<u>\$ 6,282,179</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 6,282,179</u>

¹ Preliminary Projection as of June 30, 2020.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
AMENDED BUDGET
For Fiscal Year Ending July 31, 2021**

CODE	REVENUES	GENERAL FUND	FOOD SERVICE	DEBT SERVICE	TOTAL
		M&O Tax Rate \$1.02105		I&S Tax Rate \$0.48125	Tax Rate \$1.50230
5700	Local Revenue	\$ 217,553,264	\$ 1,356,510	\$ 93,579,675	\$ 312,489,449
5800	State Revenue	269,720,028	168,410	-	269,888,438
5900	Federal Revenue	11,194,212	46,488,441	-	57,682,653
	TOTAL REVENUES	\$ 498,467,504	\$ 48,013,361	\$ 93,579,675	\$ 640,060,540
	APPROPRIATIONS				
0011	Instruction	\$ 283,411,469	\$ -	\$ -	\$ 283,411,469
0012	Instructional Resources & Media Svcs.	5,596,125	-	-	5,596,125
0013	Curriculum Development & Inst Staff Dev	15,481,937	-	-	15,481,937
0021	Instructional Leadership	10,359,062	-	-	10,359,062
0023	School Leadership	34,499,069	-	-	34,499,069
0031	Guidance, Counseling & Evaluation Svc.	15,515,327	-	-	15,515,327
0032	Social Work Services	3,909,947	-	-	3,909,947
0033	Health Services	9,626,752	-	-	9,626,752
0034	Student (Pupil) Transportation	11,591,805	-	-	11,591,805
0035	Food Services	152,547	45,498,109	-	45,650,656
0036	Cocurricular /Extracurricular Activities	12,812,332	-	-	12,812,332
0041	General Administration	16,588,314	-	-	16,588,314
0051	Plant Maintenance & Operations	55,031,124	2,991,748	-	58,022,872
0052	Security & Monitoring Services	6,839,636	-	-	6,839,636
0053	Data Processing Services	11,314,209	-	-	11,314,209
0061	Community Services	4,045,413	-	-	4,045,413
0071	Debt Services- Principal	-	-	43,080,517	43,080,517
0072	Debt Services- Interest	-	-	45,258,639	45,258,639
0073	Debt Services- Other Costs	-	-	450,000	450,000
0081	Facilities Acquisition & Construction	241,387	574,633	-	816,020
0093	Payments to Members SSA	-	-	-	-
0095	Payments to JJAEP	50,000	-	-	50,000
0099	Other Intergovernmental Charges	1,399,000	-	-	1,399,000
	TOTAL APPROPRIATIONS	\$ 498,465,455	\$ 49,064,490	\$ 88,789,156	\$ 636,319,101
	OTHER RESOURCES & USES				
7900	Other Resources	\$ -	\$ 2,049	\$ -	\$ 2,049
8900	Other Uses	(2,049)	-	-	(2,049)
		\$ (2,049)	\$ 2,049	\$ -	\$ -
	Excess/(Deficit) Current Operations	\$ -	\$ (1,049,080)	\$ 4,790,519	\$ 3,741,439
3000	From/(To) Fund Balance	-	1,049,080	(4,790,519)	(3,741,439)
	Difference	\$ -	\$ -	\$ -	\$ -



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Fiscal Year 2020-2021

Strategic Initiative Fund

For Posted Data Available through February 2021

	Beginning* Balance	Prior Changes YTD	Changes This Period	Current Balance
ASSETS				
Cash and Cash Equivalents	\$ 3,096,126	\$ -		\$ 3,096,126
INCREASES TO CASH:				
QSCB Federal Subsidy Revenue	\$ -	\$ 1,164,335	\$ 1,154,358	\$ 2,318,693
Transfer in from General Ledger	\$ 5,000,000		\$ -	\$ 5,000,000
DECREASES TO CASH:				
Payment for Prior Year Initiatives (A/P)	\$ -	\$ -	\$ -	\$ -
Payment for District Initiatives	\$ -	\$ (3,615,454)	\$ (73,222)	\$ (3,688,676)
Transfer Out for Construction/Renovation	\$ -	\$ -	\$ -	\$ -
Purchase of Child Nutrition Warehouse	\$ -	\$ -	\$ -	\$ -
1000 Total Assets	\$ 8,096,126	\$ (2,451,119)	\$ 1,081,136	\$ 6,726,143
LIABILITIES AND FUND BALANCES				
Liabilities & Pending Transfers:	\$ -	\$ -	\$ -	\$ -
2000 Total Liabilities	-	-	-	-
FUND BALANCE:				
Non Spendable Fund Balance:	-	-	-	-
Restricted Fund Balance:	-	-	-	-
Proj # Committed Fund Balance:				
01 Compensation Initiative	\$ -	\$ -	\$ -	\$ -
02 Deferred Facility Maintenance	-	-	-	-
03 Deferred Technology	-	-	-	-
04 School Bus & Vehicle Fleet Replacement	-	-	-	-
05 Reserve for Land or Building Purchase	-	-	-	-
07 Time & Attendance	-	-	-	-
08 Technology Integration	-	-	-	-
10 Federal Grant In-Kind Contingency	-	-	-	-
12 Campus Supplemental Resources	2,166,657	(2,166,657)	-	-
13 Def Maint., Facilities Construction / Renovation or Land/Building Purchase	-	-	-	-
Proj # Assigned Fund Balance:				
11 Facilities and Technology Projects	5,929,469	(284,462)	1,081,136	6,726,143
3000 Total Fund Balance	8,096,126	(2,451,119)	1,081,136	6,726,143
4000 Total Liabilities and Fund Balances	\$ 8,096,126	\$ (2,451,119)	\$ 1,081,136	\$ 6,726,143

* Beginning balance reflects estimated balances as of June 30, 2020

CALCULATION OF AVAILABLE FUND BALANCE:

FUND BALANCE: For Posted Data Available through February 2021	\$6,726,143
Less Budget Appropriated or Accounts or Wages Payable	4,062,809
Add Back Paid Expenditures Reflected in Balance Sheet	3,170,265

AVAILABLE FUND BALANCE: \$5,833,599



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
 Fiscal Year 2020-2021
**Professional Services managed
 by Board of Trustees**
 For Posted Data Available through February 2021

	<u>Current Actual</u>	<u>Year to Date Actual</u>
Legal Services- General Counsel (2020-21 Fiscal Year) Escamilla & Poneck, LLP	<u>-</u>	<u>696,806</u>
Audit Services (2019-20 Engagement Year) Garza, Gonzalez & Associates	<u>-</u>	<u>-</u>
Audit Services (2020-21 Engagement Year) Garza, Gonzalez & Associates	<u>-</u>	<u>-</u>
Legal Services- Financial Advisors (2020-21 Fiscal Year) Frost Bank	<u>-</u>	<u>115,140</u>
Total Professional Expenditures	<u>\$ -</u>	<u>\$ 811,946</u>

SAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Approval of the Contract for Annual Audit Services for the Fiscal Year Ending June 30, 2021

PURPOSE: PRESENTATION/DISCUSSION
 DISCUSSION/ACTION

REQUESTED BY: Larry A. Garza, Associate Superintendent, Financial Services and Business Operations

PRESENTER: Larry A. Garza

MEETING DATE: April 5, 2021

I. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The Board is requested to approve the contract for annual audit services for the fiscal year ending June 30, 2021. The contract will also provide for the renewal, at the District's option, for two additional one-year terms.

II. RECOMMENDATION AND/OR ALTERNATIVES CONSIDERED

Resolve that the Board of Trustees accept and approve a contract with the firm Garza/Gonzalez & Associates to conduct the District's annual financial audit for the fiscal year ending June 30, 2021, with the option, which may be exercised by the Superintendent, to renew for two additional one-year terms. The annual audit fee is \$154,000 for investing no more than 1,100 hours. The fee for the review of GASB financial statements is \$5,200 for investing no more than 40 hours. Total combined fees are \$159,200.

III. BUDGET CODE NUMBER, DESCRIPTION AND AMOUNT

199-41-6212-00-742-X-99-00-000, Audit Services \$159,200

IV. 2020 - 2021 DISTRICT GOAL/PRIORITIES (CHECK ALL THAT APPLY)

- SAISD students will demonstrate respectful behavior and perform at or above grade level. All secondary students will be encouraged to participate in extracurricular, leadership or public service activities.
- SAISD will engage families and the community to be active partners in the education of our children.
- SAISD will recognize the outstanding achievements of our students, staff and community members.
- SAISD will have strong District-wide leadership and will recruit and retain quality staff.
- SAISD will ensure fiscal health.
- SAISD will facilitate a successful Bond initiative and its implementation.
- SAISD will become a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

Garza/Gonzalez & Associates

CERTIFIED PUBLIC ACCOUNTANTS

February 22, 2021

Mr. Pedro Martinez
Superintendent
San Antonio Independent School District
141 Lavaca
San Antonio, Texas 78210

Dear Mr. Martinez:

We are pleased to confirm our understanding of the services we are to provide San Antonio Independent School District (the District) for the year ended June 30, 2021 and the subsequent two (2) years, if you so agree. We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the related notes to the financial statements, which collectively comprise the basic financial statements, of the District as of and for the year ended June 30, 2021. Accounting standards generally accepted in the United States of America provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement the District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the District's RSI in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by generally accepted accounting principles and will be subjected to certain limited procedures, but will not be audited:

- 1) Management's Discussion and Analysis;
- 2) Budgetary Comparison Schedule (General Fund); and,
- 3) Teacher Retirement System Pension and OPEB Information.

We have also been engaged to report on supplementary information other than RSI that accompanies the District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America, and we will provide an opinion on it in relation to the financial statements as a whole:

- 1) Schedule of Expenditures of Federal Awards.
- 2) Required TEA Schedules.
- 3) Other Supplementary Information
 - a) Combining Nonmajor Governmental Fund Statements;
 - b) Combining Proprietary Fund Statements;
 - c) Fiduciary Fund Statement; and,
 - d) In-District Charter Schools Schedules.

The Introductory and Statistical Sections accompanying the financial statements will not be subjected to the auditing procedures applied in our audit of the financial statements, and our auditor’s report will not provide an opinion or any assurance on this information.

In addition, the District, within the conduct of the fiscal year 2021 annual comprehensive audit, authorizes Garza/Gonzalez & Associates to modify the scope of the independent audit by designating the Public Charter School Start Up Grant program as a “Major Program” to enhance the review of requested areas.

As part of the fiscal year June 30, 2021 Comprehensive Annual Financial Report (CAFR), the District will include as supplementary information for each campus receiving Public Charter School Start Up Grant funding, the following information:

- Internal Charter Campus Budget to Actual Schedule
- Internal Charter School Performance Contract Metrics and Results
- Internal Charter Campus Statistical and Student Demographic Data

Audit Objectives

The objective of our audit is the expression of opinions as to whether your financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. The objective also includes reporting on—

- Internal control over financial reporting and compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. Code of *Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District’s internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District’s internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. We will issue written reports upon completion of our Single Audit, which will be addressed to the District's Board of School Trustees. We cannot provide assurance that unmodified opinions will be expressed since circumstances may arise in which it is necessary for us to modify our opinions or add emphasis-of-matter or other-matter paragraphs. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

Audit Procedures—General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the District or to acts by management or employees acting on behalf of the District. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of certain assets, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys, if applicable, as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by generally accepted auditing standards.

Our audit will also include the performance of certain audit procedures for the purpose of reviewing the accuracy of fiscal information provided by the District through the Public Education Information Management System (PEIMS), as required by Section 44.008^(b) of the Texas Education Code.

Audit Procedures—Internal Control

Our audit will include obtaining an understanding of the District and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the District has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the District's major programs. The purpose of these procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Management Responsibilities

Management is responsible for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying

information in conformity with U.S. generally accepted accounting principles; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

Management is also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, including identification of all related parties and all related-party relationships and transactions, (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the District from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the written representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the District involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the District received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the District complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements, or abuse that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a corrective action plan, as applicable. The summary schedule of prior audit findings, when applicable, should be available for our review.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is fairly presented in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

Mr. Pedro Martinez
Superintendent
February 22, 2021
Page 6

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains and indicates that we have reported on the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information. With regard to using the auditor's report, you understand that you must obtain our prior written consent to reproduce or use our report in bond offering official statements or other documents. With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, or other confirmations we request and will locate any documents selected by us for testing. In addition, they will prepare and provide us, in good order and in a timely manner, all items we will request in a Prepared By Client (PBC) List.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period, unless a longer period is agreed to in advance by the cognizant or oversight agency for audits.

We will provide copies of our reports to management of the District, who is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Garza/Gonzalez & Associates, Certified Public Accountants, and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Texas Education Agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Garza/Gonzalez & Associates personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Texas Education Agency. If we are aware that a federal awarding agency, pass-through entity, or the District is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

We will coordinate the commencement of our interim and year-end audit fieldwork with you and/or Larry Garza, Associate Superintendent, and will present the District's audited financial statements no later than at the November 2021 Board meeting. Kimberly Lopez-Gonzales is the engagement partner and is responsible to supervising the engagement and signing the reports or authorizing another individual to sign them. Our standard hourly rates for the next two (2) years by staffing level are as follows:

<u>Position</u>	<u>Rate</u>
Senior Partner	\$175
Partner	150
Manager	140
In-Charge/Seniors	135
Juniors	120

Our fee estimate for these services, at our standard hourly rates, is \$154,000, for investing no more than 1,100 hours. In addition, if you agree to retain our professional independent services for an additional two (2) years, we will maintain our hourly rates at the same amounts. Our fee for the services described in this letter will be rendered for payment on a monthly basis, so that you may readily relate our charges to the actual hours invested. In addition, as part of our invoice, we will provide you with estimated hours to complete the engagement. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit.

In addition, we will:

- Perform a review of the GASB conversion process and financial statements, consisting of the following:
 - Review all GASB 34, GASB 68, and GASB 75 conversion entries prepared for adherence to GAAP.
 - Identify and provide, as necessary, revised and/or additional conversion entries.
 - Review the adequacy of the methodology utilized to convert the governmental funds from the modified accrual basis of accounting to the full accrual basis of accounting.
 - Review management's discussion and analysis and notes to the financial statements; and, provide additional items requiring disclosure or modification to the information reviewed.

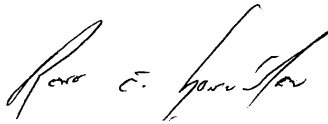
Mr. Pedro Martinez
Superintendent
February 22, 2021
Page 8

Our fee for these additional services will be \$5,200 for investing no more than 40 hours and assuming assistance from your personnel.

Government Auditing Standards require that we provide you with a copy of our most recent external peer review report. Accordingly, our 2018 peer review report accompanies this letter.

We appreciate the opportunity to be of service to the District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,



René E. Gonzalez, CPA
Senior Partner

REG:mrc

RESPONSE:

This letter correctly sets forth the understanding of the San Antonio Independent School District.

By: _____

Title: _____

Date: _____

cc: Mr. Larry Garza
Associate Superintendent of Financial Services,
Business Operations and Food Service

Empowering Peace of Mind
Report on the Firm's System of Quality Control

To the Owners of Garza Gonzalez & Associates
And the Peer Review Committee of the Texas Society of Certified Public Accountants

We have reviewed the system of quality control for the accounting and auditing practice of Garza Gonzalez & Associates (the firm) in effect for the year ended May 31, 2018. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act, and an audit of an employee benefit plan.

As part of our review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Garza Gonzalez & Associates in effect for the year ended May 31, 2018, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Garza Gonzalez & Associates has received a peer review rating of *pass*.



BUMGARDNER, MORRISON & COMPANY, LLP
November 16, 2018