

C.O.O.R. ISD Board of Education Meeting

Wednesday, April 9, 2025 6:00 PM

C.O.O.R. ISD Central Office, 11051 N Cut Road, Roscommon, MI 48653

1. Call to order & Roll Call

2. Opening Ceremonies

- Pledge of Allegiance

- Mission Statement

C.O.O.R. ISD provides programs and services with our partners to support the current and emerging teaching and learning needs of our schools and communities.

3. Adopt the Agenda

4. ATC Student celebration - success story with job site at M&M Small Engine

5. Resolution: Accept the offer of Purchaser as set forth in its bid, and the terms and conditions set forth therein, in the amount of \$3,500,000 and designated 2025 School Improvement Bonds (General Obligation - Limited Tax).

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Webster Bank is the Purchaser and
Huntington Bank is the Paying Agent.

C.O.O.R. Intermediate School District, Michigan (the "Issuer")

A regular meeting of the board of education of the Issuer (the "Board") was held in the _____, within the boundaries of the Issuer, on the 9th day of April, 2025, at _____ o'clock in the __.m. (the "Meeting").

The Meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS:

1. By resolution adopted on February 13, 2025 (the "Bond Resolution"), this Board authorized the issuance of not to exceed Three Million Five Hundred Thousand Dollars (\$3,500,000) 2025 School Improvement Bonds (the "Bonds"); and

2. Pursuant to the Bond Resolution, the Issuer delegated authority to the Superintendent of Schools and/or the Director of Finance (each an "Authorized Officer") to accept a bid on behalf of this Board for the sale of the Bonds within the parameters established in the Bond Resolution; and

3. On April 1, 2025, the Issuer received two (2) considered bids and one (1) nonconforming bid for the purchase of the Bonds, which were presented to an Authorized Officer for consideration; and

4. Based upon the written recommendation of the Issuer's financial consulting firm, an Authorized Officer accepted the offer of Webster Bank, National Association (the "Purchaser"), to purchase the Bonds pursuant to the authority delegated in the Bond Resolution, and the Board desires to ratify and affirm the acceptance of the offer.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Authorized Officer's acceptance of the offer of the Purchaser as set forth in its bid, and the terms and conditions set forth therein, presented to the Authorized Officer on April 1, 2025, to purchase the Bonds at par, is hereby ratified and affirmed. The Bonds shall be issued in the aggregate principal amount of \$3,500,000 and designated 2025 School Improvement Bonds (General Obligation - Limited Tax).

2. The Bonds shall be dated April 28, 2025, and shall mature on April 1, 2035, on which interest is payable commencing October 1, 2025 and semi-annually thereafter on April 1 and October 1, at the rate and in the principal amounts set forth in Exhibit A and shall be subject to mandatory redemption as set forth herein.

3. The Bonds are issued as a single term bond subject to mandatory redemption in part, by lot, on the redemption dates and in the principal amounts set forth below and at a redemption price equal to the principal amount thereof, without premium, together with interest thereon to the redemption date, as set forth below.

When term bonds are purchased by the Issuer and delivered to the Paying Agent for cancellation or are redeemed in a manner other than by mandatory redemption, the principal amount of the term bonds affected shall be reduced by the principal amount of the Bonds so redeemed or purchased in the order determined by the Issuer.

4. Bonds of this issue are subject to redemption in whole but not in part at the option of the Issuer prior to maturity on any date occurring on or after April 1, 2030, at par and accrued interest to the date fixed for redemption.

5. Notice of optional redemption of any Bond shall be given not less than thirty (30) days prior to the date fixed for redemption by mail to the Registered Owner at the registered address shown on the registration books kept by the Paying Agent. Bonds may be called in whole but not in part. Mandatory redemption of Bonds shall require no notice of redemption to the Registered Owner and shall be paid in accordance with the terms of the Bond. No further interest payment on the Bonds or portions of Bonds called for redemption shall accrue after the date fixed for redemption, whether presented for redemption, provided funds are on hand with the Paying Agent to redeem the same.

With respect to mandatory redemption, the particular Bonds or portions of Bonds to be redeemed shall be selected by the Paying Agent, in such manner as the Paying Agent in its discretion may deem proper, in the principal amounts designated by the Issuer. Any Bonds selected for redemption which are deemed to be paid in accordance with the provisions of the Bond Resolution and this resolution will cease to bear interest on the date fixed for redemption.

6. Blank Bonds with the manual or facsimile signatures of the President and Secretary affixed thereto, shall, at the direction of bond counsel and as necessary, be delivered to the Paying Agent for safekeeping to be used for registration and transfer of ownership.

The Bonds shall be registered as to principal and interest in the name of the Purchaser and are transferable as provided in the Bond Resolution and in the Bonds only upon the books of the Issuer kept for that purpose by the Paying Agent, by the registered owner thereof in person or by an agent of the owner duly authorized in writing, upon the surrender of the Bond together with a written instrument of transfer satisfactory to the Paying Agent duly executed by the registered owner or agent thereof and thereupon a new Bond or Bonds in the same aggregate principal amount and of the same maturity shall be issued to the transferee in exchange therefor as provided in the Bond Resolution, and upon payment of the charges, if any, therein provided. The Bonds are issuable in minimum denominations of \$100,000 and multiples of \$5,000 over \$100,000, not exceeding the aggregate principal amount for each maturity.

7. The Treasurer is further directed to cause the proceeds from the sale of the Bonds to be credited to the herein established BOND ISSUANCE FUND in the amount of the anticipated costs of issuance for the Bonds and the remainder of the bond proceeds to be deposited in the herein established CAPITAL PROJECTS FUND and to cause the premium that is intended to be used for capital purposes, if any, to be deposited to the CAPITAL PROJECTS FUND and other premium and accrued interest received at the time of delivery to be transferred to the 2025 SCHOOL BOND DEBT RETIREMENT FUND. Any amounts remaining in the BOND ISSUANCE FUND after payment of all costs of issuance for the Bonds shall be transferred to the CAPITAL PROJECTS FUND.

8. Upon delivery of the Bonds, the accrued interest, if any, shall be deposited in the Debt Retirement Fund for the Bonds and the balance of the Bond proceeds shall be used as follows:

A. The approximate sum of \$42,300 shall be used to pay the costs of issuance of the Bonds, and any balance remaining from that sum after paying the costs of issuance shall be deposited in the 2025 Capital Projects Fund.

B. The sum of \$3,457,700 shall be deposited to the 2025 Capital Projects Fund.

9. The Issuer hereby appoints The Huntington National Bank, Grand Rapids, Michigan, as Paying Agent-Bond Registrar and directs an Authorized Officer to execute for and on behalf of the Issuer a Paying Agent-Bond Registrar Agreement.

10. The Issuer hereby designates the Bonds of this issue as “qualified tax-exempt obligations” for purposes of deduction of interest expense by financial institutions under the provisions of the Internal Revenue Code of 1986, as amended. In making said designation, the Issuer determines that the reasonably anticipated amount of tax-exempt obligations which will be issued by the Issuer or entities which issue obligations on behalf of the Issuer during calendar year 2025 will not exceed \$10,000,000.

11. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of C.O.O.R. Intermediate School District, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at the Meeting, the original of which is part of the Board’s minutes. The undersigned further certifies that notice of the Meeting was given to the public pursuant to the provisions of the Open Meetings Act (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

CJI/keh

EXHIBIT A



555 Briarwood Circle
Suite 333
Ann Arbor, MI 48108

734-964-8700
734-964-8710 fax
www.pfm.com

BOND PRICING

\$3,500,000*
C.O.O.R. Intermediate School District
State of Michigan
2025 School Improvement Bonds
(General Obligation - Limited Tax)
FINAL - AS BID BY WEBSTER BANK ON APRIL 1, 2025

Bond Component	Maturity Date	Amount	Rate	Yield	Price
2035 Term Bond:					
	04/01/2026	280,000	3.940%	3.940%	100.000
	04/01/2027	295,000	3.940%	3.940%	100.000
	04/01/2028	305,000	3.940%	3.940%	100.000
	04/01/2029	320,000	3.940%	3.940%	100.000
	04/01/2030	340,000	3.940%	3.940%	100.000
	04/01/2031	355,000	3.940%	3.940%	100.000
	04/01/2032	375,000	3.940%	3.940%	100.000
	04/01/2033	390,000	3.940%	3.940%	100.000
	04/01/2034	410,000	3.940%	3.940%	100.000
	04/01/2035	430,000	3.940%	3.940%	100.000
		3,500,000			

Dated Date	04/28/2025	
Delivery Date	04/28/2025	
First Coupon	10/01/2025	
Par Amount	3,500,000.00	
Original Issue Discount	-	
Production	3,500,000.00	100.000000%
Underwriter's Discount	-	-
Purchase Price	3,500,000.00	100.000000%
Accrued Interest	-	
Net Proceeds	3,500,000.00	

6. Department Updates

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- Career & Technical Education Department
- Early Childhood Department
- Instructional Services Department
- Special Education Department
- R.O.O.C., Inc.
- K12 ETA (Educational Technology Association)



BOARD OF EDUCATION

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Mike Evans,
Director of Career and
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Katie Harris,
Director of Instructional Services

Katie Keith,
Supervisor of Early Childhood

Kurt Loll,
Finance Director

Somer Quinlan,
Director of ROOC, Inc.

Jared Socia,
Director of Operations

To: Shawn Petri, Superintendent

From: Katie Keith, Early Childhood Supervisor

Date: April 2025

Subject: Early Childhood Update

Great Start to Quality

NE Great Start to Quality Resource Center was notified that we were awarded the Family Child Care Network (FCCN) grant that we applied for in January. We are super excited for the child care providers we recruited this last month. This grant will allow 25 home-based child care providers to participate in this experience, which will go through September 30, 2025. At that time we can apply each year for the next 4 years working with new groups of home providers. We have put together a list of professionals in the community who are willing to host presentations on the local programs that are there for them to utilize. Once a month, the providers will come together for an evening of networking with their peers, learning about a topic of their choice, and learning about leadership and best practices in Early Childhood. This round of the grant will serve providers in the Rogers City and Gaylord area. We partnered with the Northwest Great Start to Quality Resource Center to bring an Early Childhood Conference at the Great Wolf Lodge in Traverse City on April 5, 2025.

Every year we are expected to set goals to make sure we are increasing quality in the programs who participate with us and increase the number of programs that participate. This year we are continuing our goal from last year to move programs up a level in quality at least 25 times within the year. We are already sitting at quality levels going up 24 times. I am excited to see just how much higher we will go by the end of the year (September 30th).

We were asked to give a presentation to the parents of the Early Head Start program in Houghton Lake about what Great Start to Quality is and a short lesson on the Birth to Three Literacy Essentials. It was a great experience and so much fun to see the little kids exploring their surroundings and knowing that the parents who attended will be engaging with their kiddos in a way that will foster their love of learning and literacy.



Great Start Collaborative & Great Start Parent Coalition

CPR Training: We are thrilled to announce the successful completion of our First Aid Training. Our Iosco Family Coalition in partnership with MyMichigan was able to host 2 CPR/First Aid classes on Monday night. Families and caregivers from the community came together to learn vital life-saving skills such as CPR, Stop the Bleed, Basic First Aid, and Choking Relief during this 1.5-hour training. The Coalition has another First Aid Training Opportunity for children ages 8-18 on May 2nd. We currently have close to 40 children registered.

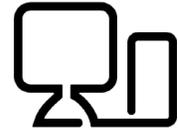


Float Safe Initiative: We have been working very diligently on our Float Safe initiative which is an initiative that will place life jacket loaner stations at local swimming and boat launch areas. I have attached the link to our article for [April's COOR's Corner](#).

Great Start Readiness Program

April 1 marks the start of enrolling children into GSRP for 2025-26. Programs will enroll children every two weeks until the spots are full except for the reserved spots. Each program must reserve spots until August 1 for late enrollees. On August 1, programs will fill the remaining spots. Programs will begin updating the [dashboard](#) every two weeks until they are full or school starts.

Two more GSRP programs have been awarded start-up grant funds to expand the number of children they serve in each classroom. These funds awarded to COOR ISD are in addition to the existing program funds. This makes for a total of \$625,000 that COOR ISD successfully applied for and has been awarded to support the programs.



Educational Technology Association

Technology for Learning

April 2025 ETA Report

Any Questions Please contact Josh Hayes, jhayes@k12eta.org

Tickets (ETA Wide):

- Current Open: 322
- Created this month: 1250

Trainings Provided:

- Illuminate
- Google Classroom
- Artificial Intelligence
- 3D Printing
- Virtual Reality Tours
- PowerSchool
- PowerScheduler Workshop
- Pupil Accounting

Updates:

- The Erate application window for the 2024-25 funding year has officially closed. Our team successfully submitted 11 Erate contracts, providing crucial support for a total of 17 schools within our service area. These contracts encompass a range of telecommunications and internet connectivity services, ensuring that our students and staff have access to the essential tools they need for digital learning and communication.
- The 12c consolidation grant is currently awaiting review by Thurn. Once the ETA contact has been thoroughly examined and approved, we will proceed to integrate Clare Gladwin RESD and a local district into the existing ETA structure. This expansion will significantly bolster and enhance our network operations, allowing for increased collaboration and shared resources.
- On March 25th, a circuit breaker malfunctioned in one of our Battery Backups, and another Uninterruptible Power Supply (UPS) experienced an overload, resulting in the

Proudly Serving the districts within the COOR ISD, Manistee ISD, West Shore ESD, and Wexford-Missaukee ISD

disruption of the PowerSchool servers. Corrective action has been taken to prevent future occurrences of this issue, which caused a complete outage of all PowerSchool servers.

- Several staff members participated in the MACUL conference, where a primary focus was the integration of artificial intelligence into daily operations, teaching methodologies, and the learning environment.
- ETA staff are preparing all devices for testing. This includes the testing servers and student devices.
- We continue attending cyber partner meetings (virtually) to stay informed of the newest threats. We then share this information with all the districts within the four ISD support regions of the ETA.
- Our external vulnerability scanned 96 threats in 1053 locations this month. We have no open vulnerabilities at this time.
- All backups have been verified. Google backups were checked at COOR ISD, Manistee ISD, Wexford Missaukee ISD, and West Shore ESD. Veeam (server) backups have been checked for West Shore ESD, Crawford AuSable Schools, Mesick, Mason Country Central, COOR ISD, Manistee ISD, and Wexford Missaukee ISD
- Below are the latest statistics from last month's phishing campaign.





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To: Shawn Petri, Superintendent

From: Michael Evans, CTE Director

Date: April 2, 2025

Subject: CATIC Update

Ferris State University Business Competition

Once again, the CATIC Business class has dominated the FSU/Auto-Owners Insurance Competition! Scoring was determined by an algorithm that evaluated each insurance company's total assets, surplus, and net premiums written throughout the simulation rounds.

Students made critical decisions regarding marketing expenditures, underwriting standards, pricing, financial portfolio allocation, agent commissions, and reinsurance usage. This year, the team outperformed numerous competitors from across the state, securing an impressive First and Third place finish. Keeping the ISD strong, the team from OHHS also placed in the top ten! Great job, team—keep pushing forward!

WBRC Advisory Committee Meetings

CTE courses at OHHS hosted their biannual Advisory Committee Meetings in mid-March. Community representatives gathered to discuss industry trends and explore ways to enhance student learning in their respective fields. These sessions also included a tour of the new facilities, allowing members to provide input on how to maximize student outcomes.

As the year progresses, advisory meetings will be held for all COOR ISD-affiliated CTE programs. These meetings aim to ensure that local industries, communities, and students' needs are being met, fostering collaboration to address the demands of an evolving workforce.

Michigan National Guard

Representatives from the Michigan National Guard attended the COOR-wide counselor network meeting in March. During the meeting, local counselors received information about upcoming outreach events and learned how the Guard can assist students in achieving their career and educational goals.

Region 6 Perkins Meeting

Members of the Region 6 Perkins Consortium, including CGRES, IOSCO RESA, and COOR ISD, gathered to discuss the strategic use of CTE funds for the upcoming school year. Following recommendations from the OCTE, the consortium plans to allocate these funds toward enhancing regional math and literacy skills while also supporting career readiness initiatives.



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To: Shawn Petri, Superintendent

From: Katie Harris

Date: March 2025

Subject: Instructional Services Update

Instructional Services

Director: Katie Harris



The Department of Instructional Services welcomed esteemed author [Pam Allyn](#). Allyn is an American literacy expert and has authored 27 books, and numerous articles on children’s literacy advocacy, childhood development, and educational trends. She joined our elementary and secondary principals, and instructional coaches for a morning of exploring Allyn’s research with a focus on summer learning camps. Allyn and Scholastic representative Randee Salisbury shared materials and resources with the group as we celebrated Allyn’s journey in the literary world.

COOR Instructional Leadership Team Communication

Due to power outages and storm clean-up, the meeting is rescheduled for Wednesday, April 9th.

COOR Student Support Network Communication

April: The team meets on Tuesday, April 8th.

March: The Student Support Network kicked off their meeting by reconnecting through network building. Team members then revisited the vetting process for resources, materials, and/or tools followed by brainstorming ideas for student support networks at the district level using scenarios based on implementation science. Team members wrapped up the meeting with work time in their priority practice groups on developing resources for the regional system.

31n Team

Behavioral Health Coordinator: Michelle Culton-Ekstrom

March before break was a very busy time for 31n:

- Whole Child Assessments - 1
- Whole Child Assessment Follow Ups - 11
- Total of 77 participants served
- Services by rank: Case management/care coordination, Group Therapy, Other supports, Individual Therapy
- Skills/Lessons: Cognitive Behavioral Therapy, Mindfulness, SEL, Other
- Coaching with TBRI nurture circles and classroom management instruction modeled
- Unfortunately, Mandated Reporting was required this month at two separate schools
- Additionally, suicide assessment/crisis responses were required
- Classroom observations and behavioral support provided
- Parapro professional development at CEC
- Education on Resilience for CEC students and staff
- Michelle Hutchinson, 31n Representative from MDE, attended our March meeting

K-5 Literacy

K-5 Literacy Coach: Michelle Ewald

ISD-Wide Professional Learning

The literacy podcast series continues, with Episode 3 (decodable texts) distributed to building leadership before spring break. Coming soon - Episode 4 Professional Learning (K-12) and Episode 5 Teacher Resources (K-5) - each of these will focus on how to access online resources that may not be well known to classroom teachers. You can view the episodes, which are linked at the upper right:

<https://www.coorisd.net/educational-services/general-education/k-5-literacy/>

District-Level Support:

Ongoing support in each of these elementary buildings:

- **Charlton Heston Academy** - attended PreK/Kindergarten round up as a representative of the Roscommon County Literacy Council and COOR ISD. Future CHA Patriots who were there to register for school in the fall were able to select a free book, and families received information about Dolly Parton's Imagination Library. All four counties in COOR now have a local chapter of this program, which is free of charge to families and provides a free book each month to registered children ages birth through five years of age.

- **Fairview Elementary** - continuing work on reading and writing instruction, with an emphasis on addressing intervention for students with specific literacy needs, with one of the classroom teachers.
- **Houghton Lake/Collins Elementary** - worked with Title I staff on a plan to address literacy needs with 3rd-5th grade students who are taking part in supplemental reading intervention groups.
- **Roscommon Elementary** - collaboration with the building instructional coach during grade level PLCs to examine data and develop lessons to close gaps in student spelling proficiency.

R.O.O.C. Inc.
11018 North Cut Road, Roscommon, MI 48653
www.rooc.org

MEMORANDUM

To: Shawn Petri
From: Somer Quinlan
Re: ROOC Update
Date: April 3, 2025

While March has been a bit interrupted due to Spring Break (March 24th-28th) and the winter ice storm (March 31st-April 2nd), these breaks have provided an excellent opportunity for staff and clients alike to rest and recharge. Despite the weather disruptions, we are moving forward with preparations for the upcoming months, including building construction, the return of spring and summer programming, and our preparations for CARF accreditation this fall.

Compliance:

- Personnel Files and Professional Development Training Logs (both digital and paper formats) have been successfully updated.
- The FY 25/26 Professional Development training schedule and agendas are complete, with our next Professional Development day scheduled with the Office of Recipient Rights for Friday, May 9, 2025.

Daily Programming & Community Connection:

- This month, we are excited to begin planting the seeds for the Roscommon County Community Garden, and we will be scheduling spring and summer nutrition and exercise classes with MSU Extension.
- Outreach efforts continue to expand our art programming in collaboration with community partners. We are also exploring potential employment and microbusiness opportunities, and hope to have more details to share in next month's update.

Though this month has been brief and weather-impacted, we are eagerly anticipating all the growth and opportunities that spring will bring!

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Jared Socia,
Director of Operations

To: Shawn Petri, Superintendent

From: Melisa Akers, Director of Special Education

Date: April 4, 2025

Subject: Special Education Update

A Message from our Director, Melisa Akers

This month's report is brief as we return from Spring Break. We remain on track with the upcoming CEC renovations, with construction scheduled to begin soon. The team is energized and looking forward to having a building that is better suited to meet the needs of our students.

In March, I had the opportunity to present to the Roscommon Rotary. I shared an overview of the special education services COOR provides to our local districts, as well as details about the renovations and how they will enhance our ability to serve students. The presentation was well-received, and attendees expressed appreciation for gaining a clearer understanding of COOR's role in supporting special education.

We are also excited to welcome Val Sloan as a part-time school psychologist. With our current psychologists experiencing a significant increase in evaluations, Val has graciously agreed to assist. Although retired, Val brings extensive experience and established relationships within COOR and our local districts, making her return both seamless and valuable. Her support will help ensure timely evaluations and continued high-quality services for our students.

7. Public Participation

- Any person attending the meeting may raise his/her hand during this session of the meeting. Individuals may speak for a maximum of 5 minutes. Groups may speak for a maximum of 15 minutes.

8. Consent Agenda

(A single member's request shall cause an item on the Consent Agenda to be relocated as an Action Item, eligible for discussion and vote that evening.)

A. Approve minutes of previous meeting on March 12, 2025

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1. Call to order & Roll Call

President Mangutz called the meeting to order at 6:00 PM. Present: Ian Faulkner, Dr. James Mangutz, Jim Gendernalik, Kara Mularz, Lyn Sperry, and Brie Molaison. Absent: Nancy Persing. Present: 6, Absent: 1. Superintendent Petri, Kim Murphy, Joe Moore, Pat Niemczyk, Meranda Homan-Morris, Emily Gubancsik, and Jane Petri were in attendance. The department directors joined the meeting remotely.

2. Opening Ceremonies

- Pledge of Allegiance
- Mission Statement

C.O.O.R. ISD provides programs and services with our partners to support the current and emerging teaching and learning needs of our schools and communities.

3. *Adopt the Agenda.* Motion by Kara Mularz, seconded by Jim Gendernalik, carried (6-0).

4. Department Updates were reviewed in advance of the meeting:

- Career & Technical Education Department
- Early Childhood Department
- Instructional Services Department
- Special Education Department
- R.O.O.C., Inc.
- K12 ETA (Educational Technology Association)

5. Public Participation

- Any person attending the meeting may raise his/her hand during this session of the meeting. Individuals may speak for a maximum of 5 minutes. Groups may speak for a maximum of 15 minutes.

Joe Moore, CEC Principal, presented CEC students' work for the Special Communications Contest sponsored by the Optimist Club of West Branch. The topic was "What does Optimism mean to me?"

6. Consent Agenda

(A single member's request shall cause an item on the Consent Agenda to be relocated as an Action Item, eligible for discussion and vote that evening.)

- 6.A. Approve minutes of previous meeting on February 13, 2025
- 6.B. Approval of Bills for February 2025 totaling \$1,822,015.24
- 6.C. Approve MILAF Statement and Revenue & Expenditure Reports for February 2025
- 6.D. Approve 2025-26 ROOC calendar

Approve the Consent Agenda as presented. Motion by Ian Faulkner, seconded by Anthony Bair, carried (6-0).

7. Action Items

7.A. *Update Policy 4113, ESTA and the related form, 4113-F.* This motion, made by Kara Mularz and seconded by Alyssa Faulkner, Carried (6-0). Nancy Persing: Absent, Anthony Bair: Yes, Alyssa Faulkner: Yes, Ian Faulkner: Yes, Jim Gendernalik: Yes, James Mangutz DDS: Yes, Kara Mularz: Yes
Yes: 6, No: 0, Absent: 1

7.B. *Approve 24-25 Special Education Budget Amendment as presented.* This motion, made by Kara Mularz and seconded by Ian Faulkner, Carried (6-0). Nancy Persing: Absent, Anthony Bair: Yes, Alyssa Faulkner: Yes, Ian Faulkner: Yes, Jim Gendernalik: Yes, James Mangutz DDS: Yes, Kara Mularz: Yes
Yes: 6, No: 0, Absent: 1

7.C. *Approve a contract with Schools OPEN, LLC in the amount of \$5,850 with a conversion fee of \$15,400 for a total of \$21,250.* This motion, made by Ian Faulkner and seconded by Alyssa Faulkner, Carried (6-0).

7.D. Accept bid proposals provided by Integrity Construction for the COOR Educational Center renovation

SUBTOTAL	\$2,602,543.00
Contingency (15%)	\$390,381.00
Estimated General Conditions	\$65,250.00
- Add for Slab Saw cutting (Allowance)	\$10,000.00
Construction Manager Fee	\$260,000.00
TOTAL	\$3,328,174.00

Accept bid proposals provided by Integrity Construction totaling \$3,328,174.00. This motion, made by Alyssa Faulkner and seconded by Kara Mularz, Carried (6-0). Nancy Persing: Absent, Anthony Bair: Yes, Alyssa Faulkner: Yes, Ian Faulkner: Yes, Jim Gendernalik: Yes, James Mangutz DDS: Yes, Kara Mularz: Yes. Absent: 1

8. Information Items

- Social Media Reports: COOR ISD and CATIC
- MASB Spring Institute will be May 2nd-4th at Mission Point Resort on Mackinac Island.

9. Alternative Educational Academy of Ogemaw County

- March 10th agenda
- February minutes
- Engagement letter

10. Superintendent's Report

- RFP bid process for CEC Construction Project
- BoardBook Login Discussion
- Governor's State of the State Address
- Title IX updates

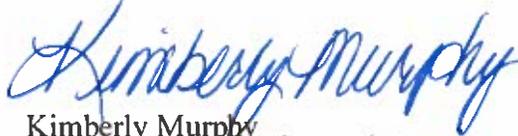
Jim Gendernalik left the meeting at 6:53

11. Communications

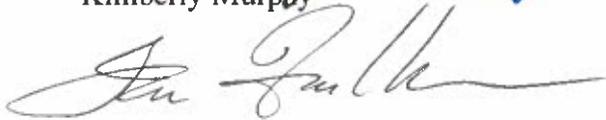
- Strategic Plan 2-page summary from MASB
- MASB Spring Institute will be at Mission Point Resort on Mackinac Island May 2-4, 2025.

12. Adjournment *Adjourn the meeting at 7:03p.m.* This motion, made by Kara Mularz and seconded by Alyssa Faulkner, Carried (5-0) Persing and Gendernalik absent.

Respectfully submitted,



Kimberly Murphy



Ian Faulkner, Board Secretary

B. Approval of Bills for March 2025 totaling
\$1,537,382.99
C. Approve Revenue & Expenditure
Reports and the MILAF statement for
March 2025

23



Account Statement - Transaction Summary

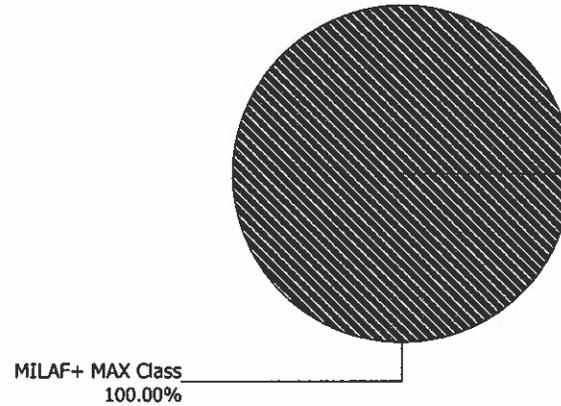
For the Month Ending **March 31, 2025**

C.O.O.R. INTERMEDIATE SCHOOL DISTRICT - General Fund - 203740

MILAF+ MAX Class	
Opening Market Value	4,068,337.36
Purchases	15,050.86
Redemptions	0.00
Unsettled Trades	0.00
Change in Value	0.00
Closing Market Value	\$4,083,388.22
Cash Dividends and Income	15,050.86

Asset Summary		
	March 31, 2025	February 28, 2025
MILAF+ MAX Class	4,083,388.22	4,068,337.36
Total	\$4,083,388.22	\$4,068,337.36

Asset Allocation	
MILAF+ MAX Class	100.00%





Account Statement

For the Month Ending **March 31, 2025**

C.O.O.R. INTERMEDIATE SCHOOL DISTRICT - General Fund - 203740

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
MILAF+ MAX Class					
Opening Balance					4,068,337.36
03/31/25	04/01/25	Accrual Income Div Reinvestment - Distributions	1.00	15,050.86	4,083,388.22
Closing Balance					4,083,388.22

	Month of March	Fiscal YTD July-March		
Opening Balance	4,068,337.36	0.00	Closing Balance	4,083,388.22
Purchases	15,050.86	4,083,388.22	Average Monthly Balance	4,068,822.87
Redemptions (Excl. Checks)	0.00	0.00	Monthly Distribution Yield	4.36%
Check Disbursements	0.00	0.00		
Closing Balance	4,083,388.22	4,083,388.22		
Cash Dividends and Income	15,050.86	83,338.64		

**Revenue and Expenditure Report
GENERAL FUND
3/31/2025**

Revenue	March Activity	Open Encumbrance	Year to Date	Adopted Budget
100 Revenue from Local Sources	129,337	-	1,237,533	1,052,060
300 Revenue from State Sources	617,026	-	6,903,032	6,372,568
400 Revenues from Federal Sources	316,059	-	739,007	1,178,856
500 LEAs	4,330	-	161,240	361,761
600 Fund Modifications (Transfers In)	-	-	-	-
Total Revenue	1,066,753	-	9,040,812	8,965,245

Expense	March Activity	Open Encumbrance	Year to Date	Adopted Budget
125 Compensatory Education	13	-	3,653	3,641
211 Truancy	-	-	-	5,000
213 Behavioral Services	51,316	2,662	277,354	227,882
216 Social Work Services	27,173	161,433	451,235	898,519
221 Improvement of Instruction	51,558	556	518,455	844,369
226 Supervision of Instructional Staff	21,783	91	214,046	440,870
229 Other Instructional Staff Services	-	-	-	-
231 Board of Education	792	326	26,414	99,306
232 Executive Administration	41,908	2,164	416,849	496,277
252 Fiscal Services	28,264	128	239,848	279,184
259 Other Business Services	140	-	3,603	3,931
261 Operations Buildings Services	8,273	365	64,388	89,516
283 Staff/Personnel Services	-	-	1,209	2,000
284 Information Management Services	4,877	7,423	184,759	5,000
285 Pupil Accounting	7,086	18	72,773	311,210
299 Other Support Services	-	-	3,397	94,060
311 Community Services Direction	17,989	461	166,892	2,500
331 Community Activities	11,394	20,308	86,072	248,446
351 Custody and Care of Children	49,515	680	463,323	530,041
411 Payments to LEAs GSRP	244,100	161,307	1,905,478	2,993,102
445 TRAILS GRANT SEC 31 P	223,214	-	401,786	625,000
456 Building Improvements Services	-	-	-	15,000
626 Fund Modifications (Transfers Out)	-	-	-	530,000
Total Expense	789,395	357,920	5,501,535	8,744,854

Revenues over Expenses

3,539,277

4/3/2025
2:45 PM

**Revenue and Expenditure Report
SPECIAL EDUCATION FUND
3/31/2025**

Revenue	March Activity	Open Encumbrance	Year to Date	Adopted Budget
100 Revenue from Local Sources	362,002	-	3,353,632	3,715,583
300 Revenue from State Sources	323,285	-	2,161,169	3,528,286
400 Revenues from Federal Sources	-	-	1,337,535	2,768,354
500 Incoming Transfers and Other Transactions	-	-	343,836	912,672
600 Fund Modifications (Other Operating Transfers In)	-	-	-	-
Total Revenue	685,287	-	7,196,172	10,924,895

Expense	March Activity	Open Encumbrance	Year to Date	Adopted Budget
122 Instruction	205,608	9,487	1,810,898	2,524,747
212 Early On	11,707	425	95,862	127,233
213 Health Services	67,498	332	521,086	769,447
214 Psychological Services	31,509	408	216,028	317,985
215 Speech Pathology and Audiology Services	111,904	62	842,482	1,200,297
216 Social Work Services	25,465	50	175,450	292,416
217 Visual Aid Services	2,838	-	15,190	25,000
218 Teacher Consultant-Special Education Programs	-	-	6,212	6,212
221 Improvement of Instruction	1,345	-	5,445	4,025
226 Supervision and Direction of Instructional Staff	51,648	599	499,474	620,848
231, 232, 252 Board of Education, Fiscal, Executive	9,960	1,032	127,341	155,646
241 Office of the Principal	16,735	351	169,337	206,240
249 Graduation Supplies and Materials	-	-	-	1,000
259 Other Business Services	350	-	10,679	10,069
261 Operations Buildings Services	32,179	2,642	225,634	292,184
271 Pupil Transportation Services	85,028	1,554	723,894	1,028,744
281 Planning, Research, Development, and Evaluation	14,013	18	124,692	160,640
284 Information Management Services	252	119	17,725	18,522
299 Staff Appreciation	-	-	1,315	1,695
371 Non-Public School Pupils	2,760	-	15,606	30,000
411 Payments to LEAs	-	188,706	1,025,361	2,249,247
441 Payments to Other Govern. Entities	915	-	43,878	45,627
456 Building Improvements Services	73,178	98,527	140,156	340,000
Total Expense	744,891	304,312	6,813,747	10,427,825

Revenues over Expenses

382,425

4/4/2025
10:35 AM

**Revenue and Expenditure Report
CAREER TECH FUND
3/31/2025**

Revenue		March Activity	Open Encumbrance	Year to Date	Adopted Budget
4000	PERKINS	-		108,286	154,477
3440	61 A	33,200		197,111	360,640
3550	61 B	40,704		244,226	447,792
3790	61 C	-		150,578	150,578
2530	61 I	-		91,550	91,550
0000	CTE	7,196		316,476	879,490
Total Revenue		81,100	-	1,108,225	2,084,525

Expense		March Activity	Open Encumbrance	Year to Date	Adopted Budget
4000	PERKINS	31,261	6,574	179,504	154,477
3440	61 A	10,003	8,243	144,902	320,217
3550	61 B	51,258	2,555	273,199	447,792
3790	61 C	-	379	140,651	150,578
2530	61 I	-	-	91,484	91,484
0000	CTE	66,971	8,000	616,448	859,465
Total Expense		159,493	25,751	1,446,188	2,024,012

Revenues over Expenses (337,963)

4/3/2025
1:41 PM

**Revenue and Expenditure Report
ROOC FUND
3/31/2025**

Revenue

	March Activity	Open Encumbrance	Year to Date	Adopted Budget
INTEREST	-	-	73	200
PRODUCTION	613	-	14,534	40,700
DONATIONS	-	-	13,308	10,600
GRANTS	-	-	-	-
SERVICES	86,007	-	593,988	950,000
STATE	7,260	-	52,868	70,923
Total Revenue	93,880	-	674,772	1,072,423

Expense

232	Program Administration	14,383	1,412	143,993	182,747
252	Fiscal Services	1,482	-	15,294	19,597
259	Other Business Services	-	-	2,972	2,972
261	Operations Buildings Services	6,790	771	69,069	94,202
271	Transportation	4,387	1,590	38,510	54,057
284	Technology	-	-	320	1,000
289	Consumers	3,418	7	35,614	70,063
290	Staff Retention	-	-	-	500
321	Summer Work Program	348	-	35,922	45,649
391	Direct Care Workers and Supervision	40,518	87	373,914	484,999
	Total Expense	71,327	3,867	715,610	955,786

Revenues over Expenses

(40,838)

4/4/2025
8:31 AM

D. Continue giving central office staff the option to work four 10-hour days or four 9-hour days and 4 hours on Friday and close the office to the public on Fridays from June 16th to August 22, 2025.

E. Continue the practice of closing the Central Office the Friday before Labor Day as a vacation day to coincide with state law for schools (Friday, August 29, 2025)

F. Approve renewal of Vended school meal contract with Roscommon Area Public Schools for 2025-26 with breakfasts at \$2.58 and lunches at \$3.87 per meal (3.1% increase).

30



Becky Socia <sociar@coorisd.net>

Fwd: Food Service Contract Renewal Approval

1 message

Kurt Loll <lollk@coorisd.net>
To: Kimberly Murphy <murphyk@coorisd.net>, Becky Socia <sociar@coorisd.net>

Mon, Apr 7, 2025

----- Forwarded message -----

From: <MDE-GEMS@michigan.gov>
Date: Mon, Apr 7, 2025 at 10:36 AM
Subject: Food Service Contract Renewal Approval
To: <petris@coorisd.net>
Cc: <mwanic@bmmc.edu>, <lollk@coorisd.net>, <SaulT1@michigan.gov>, <ZavalaR1@michigan.gov>



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

GRETCHEN WHITMER
GOVERNOR

MICHAEL F. RICE, Ph.D.
STATE SUPERINTENDENT

04/07/2025

Mr. Shawn Petri
C.O.O.R. ISD Agreement #72000
11051 N CUT RD
ROSCOMMON MI 48653

Dear Mr. Shawn Petri:

The Michigan Department of Education (MDE) has received your request for renewing the vended school meals contract with Roscommon Area Public Schools for the 2025-2026 school year and has approved the following:

1. The current meal rate for breakfast of \$2.50 will increase by 3.1% to the new meal rate of \$2.58 per meal.
2. The current meal rate for lunch of \$3.75 will increase by 3.1% to the new meal rate of \$3.87 per meal.

MDE agrees with the recommendation that the contract be renewed with Roscommon Area Public Schools for the 2025-2026 school year. It is ready to be taken to the sponsor's Board of Education for approval. After it is approved, signed or [Rate Agreement Form](#) and [Signature Page](#) must be uploaded to MDE in GEMS/MARS. If the board makes any changes to the contract, these changes must be sent to MDE for approval before the contract renewal can be signed by the sponsor.

This renewed contract is in effect from July 1, 2025, to June 30, 2026.

If you have any questions or need to make contract changes, please email MDE-FSMC-Vended@michigan.gov with "Contract Renewal" in the subject line.

Sincerely,

Emily Ross, RDN
Procurement Compliance Manager
Food Distribution Unit
Office of Nutrition Services
Michigan Department of Education
RossE@michigan.gov

Deanne K. Kelleher, RDN

4/7/25, 11:34 AM

C.O.O.R. Intermediate School District Mail - Fwd: Food Service Contract Renewal Approval

Director, Office of Nutrition Services
State Child Nutrition Director
Michigan Department of Education

STATE BOARD OF EDUCATION

PAMELA PUGH – PRESIDENT • ELLEN COGEN LIPTON / TIFFANY D. TILLEY – CO-VICE PRESIDENTS
JUDITH PRITCHETT – SECRETARY • MARSHALL BULLOCK II – TREASURER
MITCHELL ROBINSON – NASBE DELEGATE • TOM MCMILLIN • NIKKI SNYDER

608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909 • WWW.MICHIGAN.GOV/MDE • 833-633-5788

Vended Meals Company
Contract Renewal - Sponsor Acknowledgement

COOR INTERMEDIATE SCHOOL DISTRICT	72000
School Food Authority/Sponsor Name	Agreement Number/School District Code
ROSCOMMON AREA PUBLIC SCHOOLS	2023.00
Vended Meals Company Name	Year of Original Contract
	2.00
	Renewal Year (1, 2, 3, or 4)

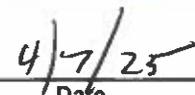
By submission of the contract renewal documents, the sponsor acknowledges its responsibilities as outlined in the food service contract, including the overall operational and financial responsibility for the Child Nutrition Programs.

The sponsor acknowledges it is required to conduct monthly (or at least quarterly) invoice reconciliations of its food service contract to ensure compliance with Federal law.

The sponsor certifies its staff directly and independently conducts reconciliations of food service contract invoices to verify the following: usage and crediting of USDA Foods, allowable costs, and the accuracy of fees and/or per meal charges in accordance with the sponsor's food service contract.

The sponsor further acknowledges it may be required to submit copies of any and all books and records pertaining to the food service contract including, but not limited to, food service contract invoices with supporting documentation from the vendor, internal sponsor reconciliation materials, distributor invoices, and all other related documents.

Note: Sponsor must sign this page prior to uploading into GEMS/MARS.

Signed:			
	Sponsor Representative	Date	
	Shawn Petri	Superintendent	
	Printed Name/Title		

**Vended Meals Company
Contract Renewal - USDA Foods Agreement**

COOR INTERMEDIATE SCHOOL DISTRICT	72000
School Food Authority/Sponsor Name	Agreement Number/School District Code
ROSCOMMON AREA PUBLIC SCHOOLS	2023
Vended Meals Company Name	Year of Original Contract
	2
	Renewal Year (1, 2, 3, or 4)

This is an agreement between the vendor and sponsor to consign the commodity food to which the sponsor is entitled to the vendor for **School Year 2025-2026**. This agreement expires **June 30, 2026**. There are no automatic renewals of this agreement. This agreement can be canceled, at any time, by written notification from the sponsor or the vendor.

The vendor hereby agrees to assume the physical control of the commodity food consigned by the sponsor. Pursuant to that assumption, the vendor agrees to control, secure, and use these commodities in a manner that complies with the United States Department of Agriculture (USDA) commodity regulations in Subpart D of 7 CFR Part 250.50 to 250.54. The vendor will make the appropriate price adjustment to the sponsor, which recognizes the net value of these commodities. The vendor agrees that the commodities will be used only to produce school meals for the sponsor. The vendor agrees to compensate the sponsor for any loss of commodity products through misuse or negligence. The vendor will maintain records to document that the commodities were used only to benefit the sponsor.

The sponsor agrees to monitor the proper use of commodities each month and to correct any errors in handling or use of the commodities by the vendor immediately.

The sponsor will continue to have sole financial liability for any misuse or loss of commodities pursuant to Subpart D of 7 CFR Part 250.50 to 250.54 and the vended school meals company contract.

The sponsor authorizes delivery of its commodities to the vendor and certifies that those commodities ordered are compatible with submitted menus by the vendor.

Place an "X" by the appropriate statement:

X	The vendor agrees to pay all storage and delivery fees as billed by the distributor.
	The sponsor agrees to pay all storage and delivery fees as billed by the distributor.

Note: Both the sponsor AND vendor must sign this page prior to uploading into GEMS/MARS.

Signed:		
	Vended Meals Company Representative	Date
	Catherine Erickson	Superintendent
	Printed Name/Title	
Signed:		
	Sponsor Representative	Date
	Shawn Petri	Superintendent
	Printed Name/Title	

**Vended Meals Company
Contract Renewal - Rate Agreement Form**

COOR INTERMEDIATE SCHOOL DISTRICT	72000
School Food Authority/Sponsor Name	Agreement Number/School District Code
ROSCOMMON AREA PUBLIC SCHOOLS	2023
Vended Meals Company Name	Year of Original Contract
	2
	Renewal Year (1, 2, 3, or 4)

This document contains the rates and fees for the furnishing of vended meals for nonprofit food service programs for the period beginning July 1, 2025, and ending June 30, 2026. The terms and conditions of the original contract are applicable to the contract renewal.

The Consumer Price Index for All Urban Consumers (CPI-U) for the Midwest Region for December 2024 is 3.1% as released by the U.S. Bureau of Labor Statistics. The Equivalent Meal Factor increased from \$4.6250 to \$4.9700 for SY 2025-2026.

Price Per Meal and Meal Equivalents must be quoted as if no USDA Donated Commodities will be received.

Rates for School Year (SY) 2024-2025 must match what was approved by MDE.

RATE NEGOTIATIONS ARE NOT ALLOWED FOR THE SY 2025-2026 RENEWAL.

RATES MUST NOT BE ROUNDED UP. DO NOT EXCEED TWO DECIMAL PLACES.

Child Nutrition Program	Current SY 2024-2025 Rate	Flat % Increase per Original Contract	New SY 2025-2026 Rate
1. School Nutrition Programs (SNP)			
Reimbursable Breakfasts	\$ 2.50	3.10%	\$ 2.58
Reimbursable Lunches	\$ 3.75	3.10%	\$ 3.87
Reimbursable Snacks			
A la Carte and Other Non-Program Meal Equivalents			
2. Child and Adult Care Food Program (CACFP)			
Reimbursable Breakfasts			
Reimbursable Lunches			
Reimbursable Snacks			
Reimbursable Suppers			
3. Summer Food Service Program (SFSP)			
Reimbursable Breakfasts			
Reimbursable Lunches			
Reimbursable Snacks			
Reimbursable Suppers			
4. Special Milk Program			
Special Milk			
5. Fresh Fruit and Vegetable Program (FFVP) (PER DAY service is provided per original contract)			
Flat Rate PER DAY			
6. Additional Food Service Markup for Salad/Food Bar (PER DAY service is provided per original contract)			
Flat Rate PER DAY			

Note: Vendor must sign this page prior to initial upload into GEMS/MARS.

By submission of this proposal, the vendor certifies that, in the event it receives a renewal award under this solicitation, the vendor shall operate in accordance with applicable program laws and regulations. The vendor shall not plead misunderstanding or deception because of such estimates of quantities, or of the character, location, or other conditions pertaining to the proposal. This agreement shall not exceed one year.

Signed: Catherine Erickson Date: 1-4-25
 Vended Meals Company Representative
Catherine Erickson Superintendent
 Printed Name/Title

Note: Sponsor does NOT sign this page prior to initial upload into GEMS/MARS. Signature is obtained AFTER MDE approval.

Sponsor Acceptance of Contract Renewal Agreement

Signed: _____ Date: _____
 Sponsor Representative

 Printed Name/Title

**Vended Meals Company
Contract Renewal - Signature Page**

COOR INTERMEDIATE SCHOOL DISTRICT	72000
School Food Authority/Sponsor Name	Agreement Number/School District Code
ROSCOMMON AREA PUBLIC SCHOOLS	2023
Vended Meals Company Name	Year of Original Contract
	2
	Renewal Year (1, 2, 3, or 4)

The Vended Meals Company (Vendor) certifies that it will operate in accordance with all applicable State and Federal laws and regulations.

This Contract Renewal Agreement, attachments, and the original Contract, with addenda, if any, constitute the entire agreement between the School Food Authority (Sponsor) and the Vendor. The parties shall not execute any additional contractual documents pertaining to this Contract, except as permitted by applicable law.

This agreement shall be in effect for one year from July 1, 2025, to June 30, 2026.

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be signed by their duly authorized representative on this day and year.

Note: Vendor must sign this page prior to initial upload into GEMS/MARS.

Signed:		11-11-25
	Vended Meals Company Representative	Date
	Catherine Erickson	Superintendent
	Printed Name/Title	

**Note: Sponsor does NOT sign this page prior to initial upload into GEMS/MARS.
Signature is obtained AFTER MDE approval.**

Signed:		
	Sponsor Representative	Date
	Printed Name/Title	

G. Approve 2025-26 calendar for the
COOR Educationa Center and Adult
Transition Center as presented

37

2025-2026 C.O.O.R. Educational Center Calendar (Updated 4/7/2025)

Extended School Year School in Session Prof. Development No School/Holiday Staff Collaboration

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
SCI-16 Staff-0 Students-0						

August 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Staff-3 Students-1						

September 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
Staff-21 Students-20						

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Staff-23 Students-23						

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
Staff-18 Students-18						

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Staff-15 Students-14						

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Staff-20 Students-20						

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
Staff-20 Students-20						

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
Staff-19 Students-18						

April 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
Staff-18 Students-18						

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Staff-20 Students-19						

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				37
Staff-14 Students-13						

Total SCI Days-200

Total Student Days-184

Total Staff Days-191

School in Session

First Day of School for Students: September 2, 2025

Last Day of School for Students: June 17th, 2026

No School/Holiday

August 26th - COOR ISD Professional Development Day (#1) at The Northern Center. No students.

August 27th-28th - Staff Collaboration Day. No students.

August 29th and September 1st - No school for staff/students. Labor Day weekend.

September 26th - Staff Collaboration Day. No students.

October 24th - Professional Development Day (#2). No students

November 21st - Professional Development Day (#3). No students

November 27th and 28th - No school for staff and students. Thanksgiving Break.

December 19th - Staff Collaboration Day. No students.

December 22nd to January 2nd - No school for staff and students. Christmas Break.

February 20th - Professional Development Day (#4). No students.

March 26th - Staff Collaboration Day. No students.

March 26th-April 6th - Spring Break. No school.

April 3rd - Good Friday

April 27th - Professional Development Day (#5). No students.

May 22nd - Staff Collaboration Day. No students.

May 25th - Memorial Day. No school for staff/students.

June 18th - Staff Collaboration Day. No students. Last day of school for staff.

Additional Days for SCI Classrooms and ESY Classroom

July 7th - July 31st

In session Monday-Thursday from 9:00 am-3:30 pm.

No school on Fridays.

Term Dates

Term 1: September 2 - November 5 (45 days)

Term 2: November 6- January 28 (46 days)

Term 3: January 29 - April 17 (44 days)

Term 4: April 20 - June 22 (44 days)

Progress Report Due Dates

Term 1: November 10

Term 2: February 2

Term 3: April 22

Term 4: June 22

9. Action Items

A. Ratify an agreement with Valerie Sloan, School Psychologist, from March 17th to June 30, 2025.

B. Approve 2025-2030 Strategic Plan and update Policy 1201

40

Strategic Planning Report

2-page summary

Policy 1201

The mission of C.O.O.R. ISD is to deliver expert services, impactful programs, and responsive leadership to our schools and communities.



C.O.O.R.
 INTERMEDIATE SCHOOL DISTRICT
 Crawford • Oscoda • Ogemaw • Roscommon

**C.O.O.R. ISD
 STRATEGIC PLAN SUMMARY | 2025-2030**

BELIEF STATEMENTS

MISSION

The mission of C.O.O.R. ISD is to deliver expert services, impactful programs, and responsive leadership to our schools and communities.

We believe in:

- the value of collaboration.
- the value of each student.
- supporting the whole child.
- parents and community playing a pivotal role.
- providing high-quality services and programming for all.

VISION

To be leaders in education, innovation, and collaboration.

STRATEGIC PRIORITY AREAS

ACADEMICS/ PROGRAMS		CULTURE/ LEARNING ENVIRONMENT	
PERSONNEL / LEADERSHIP	COMMUNICATIONS / COMMUNITY INVOLVEMENT	OPERATIONS AND FINANCE	

BOARD OF EDUCATION

Dr. James Mangutz, President
 Nancy Persing, Vice-President
 Ian Faulkner, Secretary
 Jim Gendernalik, Treasurer
 Anthony Bair, Trustee
 Alyssa Faulkner, Trustee
 Kara Mularz, Trustee

SUPERINTENDENT

Shawn Petri

ACADEMICS / PROGRAMS

Offer high-quality and differentiated professional learning, and coaching.

Professional Learning

- Develop/ implement/ sustain an instructional system at the district level.
- Develop suggested professional learning pathways: Non-traditional; 2 & 5 yr. probationary; Instructional coaches; Administration.
- Develop/implement/sustain Student Support Network systems at the local level.

Priority Objectives: Coaching

- Develop a coaching resource page on COOR ISD website.
- Gather feedback on coaching (instructional, behavioral, instructional leadership)
- Increase behavioral coaching support/services.

LEARNING ENVIRONMENT / CULTURE

Modernize facilities to provide productive work environments and enhanced learning spaces.

- Develop improvement committee: educate community about the need, obtain funding, plan for new build and how to best utilize current space until project is complete.
- Meet to discuss department needs and current use for space.
- Address rental agreements w/ staff.

PERSONNEL / LEADERSHIP

Develop and implement talent management and leadership systems.

- Conduct Special Education Millage renewal campaign.
- Complete remodel of Ed Center and plan for new phases
- Update Compensation Manual, Job Descriptions, and Employee Handbook.
- Develop Supervisor Handbook and training for supervisors emphasizing personnel retention.

COMMUNICATIONS / COMMUNITY ENGAGEMENT

Develop and implement a communication system.

- Monthly Communications Committee meetings - awareness, collaboration & assistance cross-dept.
- Expand Social Media network / platforms and other media outlets - TV, radio spots, Billboards.
- Share success stories from every department.

OPERATIONS / FINANCE

Increase Revenue Streams

- Marketing Plan:
 - Branding
 - Offer Community Organization “who are we, what do we do” presentations. Target the active voting populations for future millage.
 - Social Media Presence and Campaigns
 - Create Infographic on cost per student, CATIC
- Millage Proposal.



C.O.O.R.
INTERMEDIATE SCHOOL DISTRICT
Crawford • Oscoda • Ogemaw • Roscommon

2025-2030 Strategic Plan Summary Document

“The mission of C.O.O.R. ISD is to deliver expert services, impactful programs, and responsive leadership to our schools and communities.”



STRATEGIC PLANNING PROCESS

TIMELINE

Date	Activity
Spring 2024	Board Consideration
June 2024	Board Approval of the Process
October - November 2024	Data Collection & Stakeholder Input
January 10, 2025	Retreat
January 23, 2025	Implementation Workshop
March 12, 2025	Final Report to the Board of Education for Approval

STAKEHOLDER INPUT

PURPOSE

- Provide an opportunity for input
- Gauge values and perceptions of the community
- Gather data to use as a decision making tool
 - Identify and assess strengths
 - Identify areas for improvement
 - Identify barriers of implementation
 - Identify a vision

172 RESPONSES

MICHIGAN ASSOCIATION OF SCHOOL BOARDS

PLANNING TEAM RETREAT

January 10, 2025

Agenda

- An overview of the strategic planning process and timelines
- An environmental scan
- A report of current and planned initiatives
- A review of current vision, mission and belief statements
- A review and analysis of stakeholder input data
- A review and analysis of demographic and district data
- Development of proposed vision, mission and belief statements
- The establishment of strategic goal areas, goal statements and identification of potential key objectives
- An overview of next steps

8 FULL HOURS



Strategic Planning Team Members

Shannon Carl

Michelle Culton-Ekstrom

Cathy Erickson

Mike Evans

Ian Faulkner

Nicole Grace

Tresa Grundstadt

Katie Harris

Gail Hugh

Katie Keith

Amber Larrison

Kurt Loll

James Mangutz

Connie Meyer

Michelle Napolitano

Shawn Petri

Shannon Rea

Troy Ross

Chris Tappan

Tammy Tyler

Tim Sanchez

Becky Socia

Barb Walden

Sherri Wallace

Ben Williams



RETREAT OUTCOMES

MISSION & VISION

The **MISSION** of **COOR ISD** is...

To deliver expert services, impactful programs, and responsive leadership to our schools and communities.

The **VISION** of **COOR ISD** is...

To be leaders in education, innovation, and collaboration.

RETREAT OUTCOMES BELIEF STATEMENTS

We believe...

- the value of collaboration.
- the value of each student.
- supporting the whole child.
- parents and community playing a pivotal role.
- providing high-quality services and programming for all.

RETREAT OUTCOMES

GOAL STATEMENTS

COOR ISD will...

- **Offer high-quality and differentiated professional learning, and coaching.**
- **Modernize facilities to provide productive work environments and enhanced learning spaces.**
- **Develop and implement a communication system.**
- **Develop and implement talent management and leadership systems.**
- **Increase revenue streams.**

IMPLEMENTATION WORKSHOP

January 23, 2025

Agenda

- Provide a review of the process
- Discuss Implementation Workshop handouts
- Review the vision, mission, and belief statements
- Review goal statements
- Determine potential objectives and finalize initial targets/objectives for each goal statement that could be accomplished in the first year
- Review action planning for selected objectives
- Review Strategic Plan monitoring processes



Implementation Team Members

Julie Bell

Michelle Culton-Ekstrom

Mike Evans

Michelle Ewald

Nicole Grace

Katie Harris

Marie Harris

Kurt Loll

Ben Lowe

Sharon McMillan

Joe Moore

Shawn Petri

Somer Quinlan

Becky Socia

Christina Tappan

Tammy Tyler

Brenda Vaughan-Ide





Goal Area 1: Academics and Programs

Strategic Goal Statement: Offer high-quality and differentiated professional learning, and coaching.

Priority Objectives: Professional Learning

- Develop/ implement/ sustain an instructional system at the district level.
- Develop suggested professional learning pathways.
 - Non-traditional
 - 2 & 5 yr. probationary
 - Instructional coaches
- Administration.
- Develop/implement/sustain Student Support Network Systems at the local level.

Priority Objectives: Coaching

- Develop a coaching resource page on COOR ISD website.
- Gather feedback on coaching (instructional, behavioral, instructional leadership).
- Increase behavioral coaching support/services.





Goal Area 2: Learning Environment and Culture

Strategic Goal Statement: Modernize facilities to provide productive work environments and enhanced learning spaces.

Priority Objectives:

- Develop improvement committee: educate community about need, obtain funding, plan for new build and how to best utilize current space until project is complete.
- Meet to discuss department needs and current use for space.
- Address rental agreements w/ staff.





Goal Area 3: Communications & Community Involvement

Strategic Goal Statement: Develop and implement a communication system.

Priority Objectives:

- Monthly Communications Committee meetings - awareness, collaboration & assistance cross-dept.
- Expand Social Media network / platforms and other media outlets - TV, radio spots, Billboards.
- Share success stories from every department.





Goal Area 4: Personnel and Leadership

Strategic Goal Statement: Develop and implement talent management and leadership systems.

Priority Objectives:

- Establish departmental cross training system.
- Develop consistent onboarding/ mentoring procedures.
- Update repository of job descriptions for all departments
 - Review annually
 - Consistency between similar positions between departments.





Goal Area 5: Operations/Finance

Strategic Goal Statement: Increase revenue streams.

Priority Objectives:

- Marketing Plan:
 - Branding
 - Offer Community Organization “who are we, what do we do” presentations. Target the active voting populations for future millage.
 - Social Media Presence and Campaigns
 - Create Infographic on cost per student, CATIC

- Millage Proposal.



ASKING FOR BOARD APPROVAL

- MISSION** STATEMENT
- VISION** STATEMENT
- BELIEF** STATEMENTS
- GOAL** STATEMENTS

MASB RECOMMENDATIONS **ENSURING SUCCESS**

- ✓ Align the Strategic Plan with the District/School Improvement Plans
- ✓ Align the Strategic Plan with the 2024-2025 Budget and beyond
- ✓ Develop and implement a reporting/Board monitoring calendar
- ✓ Develop and implement an internal/external communications plan
- ✓ Develop and implement action plans for each identified objective
- ✓ Create opportunities for stakeholder involvement
- ✓ Schedule a One-Year Renewal

FINAL THOUGHTS

Working with the COOR ISD Board of Education, administrators, staff, local district leadership, and the entire community I experienced first-hand their high level of care for the schools, the community, and most of all, their students.

Richard Diebold, PhD

Consultant, MASB

- C. Approve Title IX Positions (roles can change- training is same for all):
- Alexis Wilson, Coordinator
 - Michael Evans, Investigator
 - Joe Moore, Investigator (after training)
 - Nicole Grace, Investigator (after training)
 - Katie Keith, Decision Maker
 - Katie Harris, Decision Maker
 - Melisa Akers, Decision Maker
 - Shawn Petri, Appeal Officer
- D. Approve amended 2024-25 General Fund Budget as presented

10. Information Items

- Social Media Report for COOR ISD**
- COOR CATIC data unavailable at this time.**

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MARCH 2025 SOCIAL MEDIA STATS



C.O.O.R.
INTERMEDIATE
SCHOOL DISTRICT

TOP 6 POSTS OUT OF 29:

MONTHLY REACH: 17,199

1

2

3

UP FROM 8,548

Intermediate School District
by Joseph Moore

at 1:53 PM

a compassionate and skilled School Nurse
education program. The School Nurse will pla
the health, safety, and well-being of our st
cal care, health education, and collaborat
althcare providers.

12.COM

- C.O.O.R. ISD

REACH: 3,355

March 5th
School Nurse Posting
41 shares - 6 reactions
47 interactions



REACH: 2,276

March 19th
Preschool & Kindergarten Round Up
16 shares - 4 reactions
21 interactions

Bucks is a grocery benefit that offers families \$120 per eligible
child for groceries during the summer. Find out more
at SUN Bucks.
[s://www.michigan.gov/assistance/food/summer-ebt](https://www.michigan.gov/assistance/food/summer-ebt)



REACH 1,789

March 21st
Sun Bucks
15 shares - 12 reactions
27 interactions

4

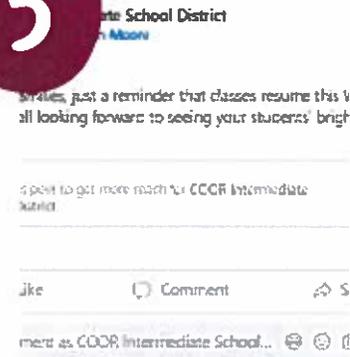
5

6



REACH: 1,264

March 10th
Culture & Climate Committee
5 shares - 42 reactions
48 interactions



REACH: 607

March 30th
School Resumes
2 shares - 5 reactions
7 interactions



REACH: 831

March 4th
Play Group
3 shares - 2 reactions -
5 interactions

- 11. Superintendent's Report
 - COOR ISD Facility Study -School Finance Research Foundation
 - Construction Project Update
 - OCR office changes
 - Federal Dept. of Education
 - email communications best practices
 - Superintendent Evaluation -choose a date
 - Wed, May 14th at 5:00 PM?
 - Tues, May 20th at 6:00 PM?
 - Wed, May 21st at 6:00 PM?
 - Wed, May 28th at 6:00 PM?

- 12. Communications
 - COOR ISD Facility Study (School Finance Research Foundation)
 - Annual conflict of interest forms to complete & notarize (in-person)

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Michigan Statewide School Facilities Study

District-Level Report

COOR ISD

Plante Moran Realpoint
in collaboration with Barton Malow Builders

Sponsored by:
School Finance Research Foundation

January 2025

Michigan Statewide School Facilities Study
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District-Wide Report:
COOR ISD

The on-site facility condition assessments (FCAs) included in this study were completed by:
The Mannik & Smith Group

Use and Limitations for the Report

1. **Intent.** As set forth in Section 11y of the State School Aid Act of 1979, this facility condition assessment (FCA) is intended to help determine the most cost-effective way to improve the health, safety, and wellness of the subject facility (the "Facility"). This FCA is not intended to be relied upon by the participating district or any other party for the identification or the implementation of any corrective action of any specific life-safety or code compliance issues.
2. **Noninvasive Representative Observations.** This FCA is not an exhaustive facility inspection. Rather, the FCA is based on noninvasive, representative observations of a reasonable number of typical building conditions for specified components and information the district provided. Unidentified and unreported conditions may exist that may impact the health, safety, or wellness of a building or its reported repair cost. Although the project team has taken steps to promote uniformity between the professionals conducting the FCAs, determinations of needs as critical, near-term, or long-term are, in part, based on the professional judgment of the team conducting the FCA. Accordingly, opinions may differ regarding the classification of needs. The following building components, among others, were not observed during this FCA: toilet partitions, toilet accessories, casework, lockers, folding walls, markerboard, wall finishes, floor finishes, ceiling finishes, gas lines, ductwork, primary electrical service, general outlets, gym equipment, interior lighting, clock systems, sound systems, scoreboards, appliances, asbestos, paving, playing fields, site storm sewer system, site fuel supply, site electrical supply.
3. **Cost Information.** The anticipated repair and replacement costs are based on RSMeans data, a proprietary cost database commonly used in the construction industry, historical cost data available to the project team, and other sources. Despite the project team's efforts to provide reasonable cost benchmarks to policymakers, the project team cannot control nor predict present or future market conditions. The actual repair or replacement costs will differ from those reported.
4. **Use of Study.** This FCA is intended solely for use by School Financial Research Foundation and the Facility Owner. Use of, or reliance on, this FCA by any other party is at their own risk.
5. **Specific Point in Time.** This FCA is based on information and conditions observed at the time of observation. This FCA does not account for subsequent changes to the conditions or information relied upon, nor do they account for capital programs that are in planning, design, or under construction.
6. **District Provided Information.** This FCA relies on information provided by the Facility Owner. Inaccuracies or incompleteness of district-provided information may impact the results of this FCA.
7. **Real Estate Decisions.** While this study provides data regarding costs for repair of the Facility, informed real estate decisions should not be based on one data point. Many factors are important to consider, such as future enrollment needs, design and construction approach, available capital, operations, and community input. Decisions regarding each building need to be made in the context of the larger portfolio as well, accounting for utilization and efficiencies that could be made through realignment and consolidation (e.g., foregoing repairs on multiple buildings to demolish and rebuild one that will be better utilized).

CONTENTS

Section 1	Executive Summary
Section 2	Table Descriptions
Section 3	FCA Certification Dates
Section 4	District Results Table 1 - District Summary
Section 5	Building Data Table 2 - Building FCA Summary Data (one per building) Table 3 - Building FCA Observation Detail (one per building)

PROJECT TEAM

Sponsor



The School Finance Research Foundation (SFRF) is a nonprofit organization associated with the School Finance Research Collaborative (SFRC), a nonprofit organization composed of business leaders and education experts. One of SFRC's objectives is to identify the funding needed to provide an equitable educational environment to all Michigan students.

Project Team



Plante Moran Realpoint (PMR) is the leading K-12 owner's representation and real estate consulting firm in Michigan. PMR has extensive K-12 bond planning and project management experience, helping more than 100 Michigan school districts complete billions of dollars in K-12 client capital projects over the past 30+ years.



Barton Malow Builders (BMB) has been at the forefront of the K-12 construction landscape since 1925. Their team has expanded to over 116 school construction management specialists, including planners, builders, and technology design experts, all dedicated to meeting the distinct needs of school districts across the nation.

Participant

The Mannik & Smith Group



Michigan-based architectural/engineering firm specializing in K-12 construction conducted an on-site facility condition assessment (FCA) for all buildings included in the study.

Executive Summary

Approach

The project team approached the study in three phases: strategic planning, data collection, and analysis.

Strategic planning was primarily focused on establishing the scope of the study in terms of district participation, qualifying buildings, and building components to be observed. Procurement of the architectural/engineering firms that conducted the FCAs was also completed during this phase.

Data related to participating districts' building conditions came from district records (information about building square footage, age, and programming) and the on-site FCAs. The information went through a rigorous verification process and was certified by a Michigan-licensed architect or engineer.

To determine the most cost-effective way to bring a building to health, safety, and wellness standards, the project team first calculated the *cost to repair* over a ten-year period and the *cost to replace* over a three-year period. Cost to repair is informed by the FCA building condition observations. Cost to replace is based on the space needs of the existing student population, and therefore factors in square footage based on current student enrollment. Both cost calculations account for soft costs, regional price differences, and escalation over time.

The project team then performed a cost-effectiveness analysis that would allow a direct comparison between the two figures to determine which option; repair or replacement, was most cost-effective for any individual building. The outcome of this analysis is the aggregation of the most cost-effective method for all buildings.



Phase 1: Strategic Planning

80+ Standard building components identified related to health, safety, & wellness



Phase 2: Data Collection

-  District-provided building information such as building size, age, & programming
-  Observed building conditions specific to health, safety, & wellness from the facility condition assessments



Phase 3: Analysis

-  Total cost to repair and cost to replace for each building
-  Cost-effectiveness analysis

Executive Summary

Additional Considerations

While this study provides rough order of magnitude repair and new construction cost data, it does not definitively determine a recommended investment. The decision to invest in capital improvements of any kind lies with each school district and a variety of factors should be considered including, but not limited to, additional capital improvement costs, current utilization, pupil enrollment projections, ongoing operating and maintenance costs. These factors are discussed further below.

SCOPE OF THIS STUDY VS. A TYPICAL K-12 CAPITAL IMPROVEMENT PLAN

The facility needs related to health, safety, and wellness included in this study are only a portion of the various improvement items that may be included in a typical capital improvement program, such as a bond program or sinking fund. As such, the cost to repair calculation in this study, as expressed by cost per recommended square foot, will not be comparable to the estimated cost per square foot of more comprehensive capital improvement programs. The building components included in this study typically account for 25% to 75% of the overall program costs for a comprehensive K-12 capital improvement program. K-12 capital improvement programs usually include additional construction-related items like new construction, additions, renovations or remodeling, replacing interior finishes, and athletic field improvements. Also, depending on the type of program, they may include technology infrastructure, instructional technology devices, non-instructional technology, security systems, furniture, loose equipment, buses, maintenance equipment, musical instruments, etc. Capital improvement plans range in duration but typically cover the same ten-year time horizon used in this study, with bond programs usually lasting five to seven years or up to ten years and sinking fund programs usually lasting five to ten years. Projecting construction costs more than ten years into the future is not common practice because the level of accuracy of cost projections decreases as time increases. Collecting additional information regarding the current conditions and costs of the items not included in the scope of this study would provide valuable insight to districts and the state for capital improvement planning purposes.

OPERATING EXPENSES

Ongoing operational and maintenance expenses were not included in this study but are another important factor to consider before investing in repairs or new construction. Operating and maintenance expenses vary by building but typically range from \$7 to \$10 per square foot annually with newer buildings with more efficient equipment systems usually costing less to operate and maintain than older buildings. These costs would be incurred by districts in addition to those identified in this study. The space needed as well as the costs to maintain and operate it should be taken into consideration, in addition to the costs identified through this study, before investment in repairs and new construction.

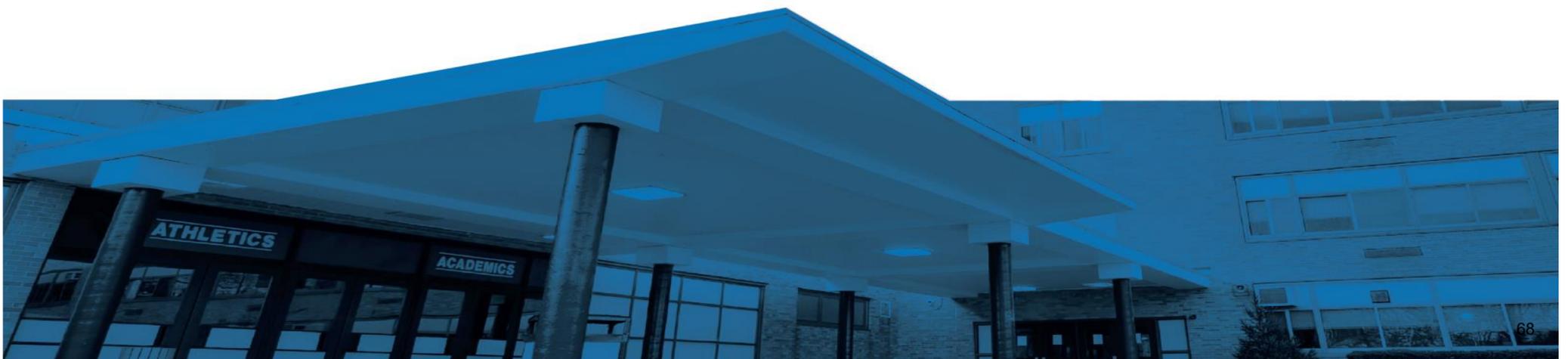
Executive Summary

This Study Is:

- ✔ A high-level, non-invasive assessment of building conditions focused on health, safety, and wellness based on physical building observation and professional judgment.
- ✔ Inclusive of professional service fees associated with construction.
- ✔ Inclusive of escalation.

This Study Is Not:

- ✘ Inclusive of testing, sampling, or diagnostics of building components.
- ✘ A facility condition assessment for use in the Department of Treasury's preliminary qualification (PQ) application process.
- ✘ Meant to identify or correct any issues or deficiencies in any district facility regarding space or programming.



The remainder of the report provides three different types of tables that report results in varying detail. Table 1 shows a district-wide summary of repair and replacement costs. Table 2 shows a summary of each FCA completed, with one table per building. Table 3 is a detailed version of Table 2 and shows each individual observation that the facility condition assessment (FCA) firm reported.

To calculate cost to repair and cost to replace, a standard cost-per-unit value was used to calculate direct costs. Additionally, all cost calculations account for indirect costs (30% of direct costs), regional price differences, and inflation (4% annual escalation).

Tables 2 and 3 are provided for each building observed in this study. The Building Category and Sub-Category columns in both Table 2 and Table 3 along with the Component column in Table 3 follow UNIFORMAT II, a classification format for building specifications, cost estimating, and cost analysis published by the U.S. Department of Commerce.

Table 1 - District Summary:

Table 1 provides an overview of all buildings within your district that were observed during this study. The table is organized into four sections: Repair Costs, Replacement Costs, Net Present Values, and Most Cost-Effective. The following is an explanation of each.

Repair: The Repair section includes four columns outlining costs for Critical, Near-Term, and Long-Term repairs identified during the on-site FCA. These columns categorize repair needs by recommended replacement time frame:

- **Critical:** within 1-3 years
- **Near-Term:** within 4-6 years
- **Long-Term:** within 7-9 years

Replace: The cost to replace represents the "all-in" costs to construct a new building to serve the current student population. The recommended square footage factored into the replacement cost was calculated using standard square-foot space allocations based on the current student population of each building. For ISD buildings and buildings with less than 25 students assigned for the fall of 2023, the square footage of the existing building was used rather than a per-student allocation.

Net Present Value & Most Cost-Effective: After the cost to repair and cost to replace were calculated, the net present value (NPV) of both costs were calculated to determine the most cost-effective option for meeting health, safety, and wellness standards. If the NPV of the repair costs were more than the replacement costs, then the most cost-effective value shown is the replacement cost. If the NPV of the replacement costs were more than the repair costs, then the most cost-effective value shown is the base repair cost.

Table 2 - Building FCA Summary Data:

This table provides a high-level summary of repair costs by building category over time.

Table 3 - Building FCA Observation Detail:

This table provides the in-depth observation data collected during the on-site FCA. The table lists all reported observations for each individual building component and groups them by Building Category and Sub-Category (following UNIFORMAT II). The FCAs were confirmed by the FCA firm and reviewed by the project team's review team. Some assessment observations have recommended replacement time frames of over 10 years, which are deemed Future in the Assessment column since the scope of the study was based on a 10-year horizon. It is expected that if an individual observation has an assessment value of Future, then the Observation Cost column will be blank, as the future costs were not estimated.

Age: The age listed is the year the item was either originally installed or replaced. If there are multiple years listed, this may be due to an addition to the building. The age may also list the approximate age of an item if the exact installation year is unknown.

Unit Definitions:

- **SQFT - Square Foot:** This is a measurement of the surface area of an item. This can be either horizontal (length x width) or vertical surface (length x height).
- **EACH - Each:** This is a count of similar items. It is typically used for counting things such as number of similar doors or number of similar piece of mechanical equipment.
- **LNFT - Lineal Foot:** This is a measurement of the length of an item that has at least one uniform dimension. A common use may be perimeter of an item or length of trim.
- **LPSM - Lump Sum:** This is typically used for a singular system that may be made up of a few components that creates a composite item. This is used for items such as electrical switchgear.
- **ALLO - Allowance:** This is used for items that do not have any other standard unit of measure. These are often unique items with only one in a building, such as items used in a pool or auditorium.

Note: All observation notes in Table 3 are presented as originally provided by the FCA firm that generated the data. As such, they were not edited for grammar or punctuation.

FCA CERTIFICATION DATES

As part of the FCA process, firms certified that each building was assessed through an on-site observation and that the observations were correct to the best of the FCA firm's knowledge. The list below outlines the dates each building within this district was certificated.

COOR ISD - Certification Dates

Building Name	Certification Date	Building Name	Certification Date
COOR EDUCATIONAL CENTER	9/13/2024		

Table 1 – District Summary	Repair Costs				Replacement Costs	Net Present Values			
	Building	Critical (1-3 yrs)	Near Term (4-6 yrs)	Long Term (7-9 yrs)	Total	Total	NPV Repair	NPV Replace	Most Cost-Effective
COOR EDUCATIONAL CENTER		\$462,428	\$1,050,693	\$524,562	\$2,037,683	\$20,704,823	\$1,917,819	\$19,758,495	\$2,037,683
District Total		\$462,428	\$1,050,693	\$524,562	\$2,037,683	\$20,704,823	\$1,917,819	\$19,758,495	\$2,037,683

Table 2 – Building FCA Summary Data: COOR EDUCATIONAL CENTER

Building Category	Sub-Category	Critical (1-3 yrs)	Near Term (4-6 yrs)	Long Term (7-9 yrs)	Total
A-Substructure					
	A10-Foundation	\$32,902	\$1,480	\$0	\$34,383
	A20-Basement	\$0	\$0	\$0	\$0
	Substructure Subtotal	\$32,902	\$1,480	\$0	\$34,383
B-Shell					
	B10-Superstructure	\$0	\$0	\$0	\$0
	B20-Exterior Closure	\$363,570	\$238,348	\$0	\$601,918
	B30-Roofing	\$0	\$0	\$0	\$0
	Shell Subtotal	\$363,570	\$238,348	\$0	\$601,918
C-Interiors					
	C10-Interior Construction	\$11,516	\$430,581	\$0	\$442,097
	C20-Staircases	\$15,793	\$0	\$0	\$15,793
	Interiors Subtotal	\$27,309	\$430,581	\$0	\$457,890
D-Services					
	D10-Conveying Systems	\$0	\$0	\$0	\$0
	D20-Plumbing	\$0	\$0	\$0	\$0
	D30-HVAC	\$0	\$0	\$0	\$0
	D40-Fire Protection	\$0	\$324,213	\$0	\$324,213
	D50-Electrical	\$12,009	\$20,541	\$224,812	\$257,362
	Services Subtotal	\$12,009	\$344,754	\$224,812	\$581,575
E-Equipment & Furnishings					
	E10-Equipment	\$0	\$0	\$0	\$0
	E20-Furnishings	\$0	\$0	\$0	\$0
	Equipment & Furnishings Subtotal	\$0	\$0	\$0	\$0
F-Special Construction & Demo					
	F10-Special Construction	\$0	\$0	\$0	\$0
	Special Construction & Demo Subtotal	\$0	\$0	\$0	\$0
G-Building Sitework					
	G20-Site Improvements	\$26,638	\$35,530	\$299,749	\$361,917
	G30-Site Utilities	\$0	\$0	\$0	\$0
	G40-Site Electrical	\$0	\$0	\$0	\$0
	Building Sitework Subtotal	\$26,638	\$35,530	\$299,749	\$361,917
COOR EDUCATIONAL CENTER TOTAL		\$462,428	\$1,050,693	\$524,562	\$2,037,683

BUILDING DATA – COOR ISD

Table 3 – Building FCA Observation Detail: COOR EDUCATIONAL CENTER

Building Category	Sub-Category	Component	Location	Assessment	Quantity	Unit	Observation Notes	Age	Observation Cost
A-Substructure									\$34,383
A10-Foundation									\$34,383
		A1010 Foundations	Building	Future	1,110	LNFT	No known issues per the school rep. School rep stated that there is excessive cracking and the blocking is starting to shift and buckle. This can be seen inside and outside. There is water leaking through the block and windows in these areas.	1980	
		A1010 Foundations	Building	Critical	250	LNFT		1980	\$32,902
		A1030 Slab on Grade	Building	Future	36,500	SQFT	No known issues per the school rep.	1980	
		A1030 Slab on Grade	Building	Near-Term	100	SQFT	There is cracking and portions of the slab is settling causing uneven surfaces.	1980	\$1,480
A20-Basement									\$0
		Tunnels	Does Not Exist	Future		LNFT	School rep stated that this item is not present at this building.		
B-Shell									\$601,918
B10-Superstructure									\$0
		B1010 Floor Construction	Does Not Exist	Future		SQFT	School rep stated that this item is not present at this building.		
		B1020 Canopies	Door 19	Future	450	SQFT	School rep stated that the only issue is rusting at the base of the poles from salt.	1980	
		B1020 Roof Construction	Gym	Future	37,000	SQFT	School rep stated that half of the school has steel roof construction and the other half is wood trusses. There are two (2) attic spaces present where only one (1) is used.	1980	
B20-Exterior Closure									\$601,918
		B2010 Exterior Walls (block)	Exterior	Future	11,100	SQFT	No known issues per the school rep. School rep stated that 10% (1100 sqft) of the build has block issues of breaking, mortar joints falling out, buckling and shifting.	1980	
		B2010 Exterior Walls (block)	Exterior	Critical	1,100	SQFT		1980	\$144,770
		B2010 Exterior Walls (brick)	Does Not Exist	Future		SQFT	School rep stated that this item is not present at this building.		
		B2010 Exterior Walls (metal, insulated)	Exterior	Future	6,500	SQFT	No known issues per the school rep.	1980	
		B2010 Exterior Walls (metal, non-insulated)	Does Not Exist	Future		SQFT	School rep stated that this item is not present at this building.		
		B2010 Exterior Walls (plaster/EIFS)	Does Not Exist	Future		SQFT	School rep stated that this item is not present at this building.		
		B2016 Exterior Soffits	Exterior	Future	3,330	SQFT	No known issues per the school rep.	1980	
		B2020 Exterior Windows	Exterior	Critical	1,750	SQFT	School rep stated that these are dual pane and are 44 years old. They all have broken seals which leads to fogging and frost issues. They all also leak water.	1980	\$218,800
		B2030 Exterior Doors, FRP/aluminum	Door 19	Near-Term	23	EACH	School rep stated that all of the door have rusting door thresholds from salt use.	2014	\$238,348
		B2030 Exterior Doors, hollow metal	Does Not Exist	Future		EACH	School rep stated that this item is not present at this building.		
		B2030 Exterior Doors, numbered	Door 19	Future	21	EACH	No known issues per the school rep. The doors are numbered 1-21.	2021	
		B2034 Overhead Doors	Exterior	Future	3	EACH	School rep stated that all of the overhead doors and associated parts will be replaced next summer.	2025	
		Knox Box present	Door 19	Future	1	LPSM	School rep stated that they have four (4) Knox boxes.	2024	
		single point of visitor entry	Door 1	Future	1	ALLO	School rep stated that on a typical school day the outer doors stay unlocked and the inner doors stay locked. This forces visitor to check into the office window.	2019	
B30-Roofing									\$0
		B3010 Roof Coverings (built-up)	Does Not Exist	Future		SQFT	School rep stated that this item is not present at this building.		
		B3010 Roof Coverings (metal)	Roof	Future	20,200	SQFT	School rep stated that the metal roof is from 1980 and in 2019 they coated the metal roof with a rubber and foam.	1980	
		B3010 Roof Coverings (other)	Does Not Exist	Future		SQFT	School rep stated that this item is not present at this building.		
		B3010 Roof Coverings (rubber/epdm)	Roof	Future	726	SQFT	Cannot get a photo of this due to a severe rain storm. No known issues per the school rep. Still under warranty.	2019	
		B3010 Roof Coverings (shingle)	Roof	Future	16,800	SQFT	No known issues per the school rep.	2008	
		B3020 Skylights	Does Not Exist	Future		SQFT	School rep stated that this item is not present at this building.		
C-Interiors									\$457,890
C10-Interior Construction									\$442,097
		C1010 Interior glazing (impact resistant)	Classroom 2	Future	75	SQFT	School rep stated that all of the interior glass that does not have glazing is in the process of getting it.	2024	
		C1010 Interior Walls	Hallway	Future	33,655	SQFT	No known issues per the school rep. School rep stated that there is excessive cracking and the blocking is starting to shift and buckle. This can be seen inside and outside. There is water leaking through the block and windows in these areas.	1980	
		C1010 Interior Walls	Building	Near-Term	1,683	SQFT		1980	\$373,733
		C1020 doors (outward opening)	Classroom 2	Future	12	EACH	School rep stated that all of the classroom doors open outwards towards the hallway.	1980	
		C1020 doors (wood or metal)	Classroom 2	Near-Term	12	EACH	School rep stated that all of the classroom doors are wooden and are 44 years old. All of the doors have excessive wear and abuse to them.	1980	\$56,848
		C1023 door hardware, anti-intrusion device	Classroom 2	Future	12	EACH	School rep stated that all of the classroom door ls have the night lock door base locks.	2022	
		C1023 door hardware, lock from inside classroom	Classroom 2	Future	12	EACH	School rep stated that all of the classrooms have a way to be locked from the inside.	1980	
		C1035 Interior Signage, code compliant	Classroom 2	Critical	25	EACH	School rep stated that about 1/3 of the rooms in the building have braille strips and all have visual signage.	2016	\$11,516
C20-Staircases									\$15,793
		C2010 Handrails (code compliant)	Exterior	Critical	3	EACH	School rep stated that they are not code compliant due to height and spacing issues.	1980	\$15,793
		C2010 Handrails (code compliant)	Classroom 2	Future	2	EACH	No known issues per the school rep.	1980	
D-Services									\$581,575
D10-Conveying Systems									\$0

D1010 Elevators & Lifts	Does Not Exist	Future			EACH	School rep stated that this item is not present at this building.		
D20-Plumbing								\$0
D2010 Faucet	Bathroom	Future	20		EACH	No known issues per the school rep.	2019	
D2010 Flush Valve	Bathroom	Future	22		EACH	No known issues per the school rep.	2019	
D2010 Sink	Bathroom	Future	20		EACH	No known issues per the school rep.	2019	
D2010 Toilet or Urinal	Bathroom	Future	22		EACH	No known issues per the school rep.	2019	
D2018 Drinking Fountain	Hallway	Future	3		EACH	School rep stated that three (3) drinking fountains are present and all three (3) have bottle fill stations.	2024	
D2020 Domestic Water Distribution	Building	Future	36,500		SQFT	School rep stated that they are on a well system. They have two (2) wells. One (1) well was drilled in 1986, the other well was drilled in 2023. They have detections of PFAS in the older well. No PFAS in the new well. Health department said it's an equipment issue not the well. The equipment will be replaced soon.	1980	
D2020 hot water heater	Mechanical Room	Future	2		EACH	No known issues per the school rep.	2016	
D2023 Backflow Preventor	Mechanical Room	Future	1		LPSM	No known issues per the school rep. They get inspected yearly.	2024	
D2030 Sanitary Waste	Building	Future	36,500		SQFT	School rep stated that they are on a septic tank and field system. They have two (2) tanks and fields. One (1) tank/field was installed in 1986 and the other tank/field was installed in 2023.	1980	
D2040 Rain Water Drainage (roof conductors)	Does Not Exist	Future			SQFT	School rep stated that this item is not present at this building.		
D30-HVAC								\$0
D3020 Heating Generating System (boiler, large)	Does Not Exist	Future			EACH	School rep stated that this item is not present at this building.		
D3020 Heating Generating System (boiler, small)	Does Not Exist	Future			EACH	School rep stated that this item is not present at this building.		
D3020 Heating Generating System (steam)	Does Not Exist	Future			EACH	School rep stated that this item is not present at this building.		
D3022 Hydronic Plumbing	Does Not Exist	Future			SQFT	School rep stated that this item is not present at this building.		
D3030 Cooling Generating System (chiller)	Does Not Exist	Future			EACH	School rep stated that this item is not present at this building.		
D3030 Cooling Generating System (condensing unit)	Exterior	Future	11		EACH	No known issues per the school rep. These units are one (1) year old.	2023	
D3030 Cooling Generating System (condensing unit)	Exterior	Future	1		EACH	No known issues per the school rep. This unit is one (1) year old.	2023	
D3040 Exhaust fans	Bathroom	Future	14		EACH	No known issues per the school rep. They are replacing all of the exhaust fans next summer.	2025	
D3050 air handling unit (AHU)	Does Not Exist	Future			EACH	School rep stated that this item is not present at this building.		
D3050 rooftop units (RTU), large	Does Not Exist	Future			EACH	School rep stated that this item is not present at this building.		
D3050 rooftop units (RTU), small	Exterior Ground	Future	3		EACH	School rep stated that these are roof top units on the ground. These do both heating and cooling. These units are one (1) year old.	2023	
D3050 unit heater	Does Not Exist	Future			EACH	School rep stated that this item is not present at this building.		
D3050 unit vents (UV)	Mechanical Room	Future	15		EACH	No known issues per the school rep. They have natural gas fueled forced air furnaces. 13 were replaced in 2023, one (1) in 2017 and one (1) in 2019.	2017	
D3060 Controls & Instrumentation	Building	Future	36,500		SQFT	School rep stated that they use digital smart thermostats tied into a system.	2023	
D40-Fire Protection								\$324,213
D4010 Sprinklers	Does Not Exist	Near-Term	36,500		SQFT	School rep stated that they do not have a sprinkler system and every classroom has exterior doors.		\$324,213
D4030 Fire Extinguishers	Hallway	Future	22		EACH	No known issues per the school rep. They are inspected and tagged yearly.	2023	
D50-Electrical								\$257,362
D5010 Electrical panels	Mechanical Room	Long-Term	9		EACH	No known issues per the school rep. The panels range in age from 1980 to 2023.	1980	\$224,812
D5010 Electrical Service & Distribution	Mechanical Room	Future	1		ALLO	School rep stated that they currently have full building air conditioning and are good on capacity.	1980	
D5020 Exit & Emergency Lighting	Hallway	Future	36,500		SQFT	School rep stated that all of the exit signs and emergency lighting will be replaced this year.	2024	
D5020 exterior building lighting	Exterior	Near-Term	5		EACH	School rep stated that they are changing all of the lighting to LED this summer. They could use three (3) more light fixtures to have adequate lighting at night.	2025	\$11,103
D5031 mass notification system	Hallway	Future	36,500		SQFT	School rep stated that they have no PA system issues and have ways to message parents and staff.	2022	
D5037 Fire Alarm System	Hallway	Future	36,500		SQFT	School rep stated that they are replacing the main panel but are waiting for it to be delivered.	2024	
D5038 access control	Door 19	Future	21		EACH	No known issues per the school rep.	2023	
D5038 intrusion detection system	Does Not Exist	Critical	36,500		SQFT	School rep stated that this item is not present at this building.		\$12,009
D5038 security cameras (exterior)	Exterior	Near-Term	25,500		SQFT	School rep stated that they have 30% (10950 sqft) coverage.	2019	\$9,438
D5038 security cameras (interior)	Hallway	Future	36,500		SQFT	School rep stated that they have 80% (29200 sqft) coverage and good quality.	2024	
D5039 Local Area Network	IT Room	Future	36,500		SQFT	School rep stated that they have full wifi coverage and no issues.	2024	
D5090 Emergency generator	Exterior	Future	36,500		SQFT	School rep stated that this does emergency lighting, one (1) central furnace and their IT equipment.	2009	
E-Equipment & Furnishings								\$0
E10-Equipment								\$0
E1020 Gym Backboards	Gym	Future	1		EACH	No known issues per the school rep.	1980	
E1023 Auditoriums	Does Not Exist	Future			ALLO	School rep stated that this item is not present at this building.		
E1090 Kitchens	Kitchen	Future	1		ALLO	No known issues or health code violations per the school rep.	2021	
E20-Furnishings								\$0
E2013 Window Treatment	Classroom 2	Future	25		EACH	School rep stated that they get pulled down and broken all the time by students and they replace them as needed.	2021	
E2015 Fixed Seating (gym bleachers)	Does Not Exist	Future			EACH	School rep stated that this item is not present at this building.		
F-Special Construction & Demo								\$0
F10-Special Construction								\$0

F1040 Aquatic Facilities	Does Not Exist	Future			ALLO	School rep stated that this item is not present at this building.		
G-Building Sitework								\$361,917
G20-Site Improvements								\$361,917
barricade at entry	Does Not Exist	Critical	1		ALLO	School rep stated that this item is not present at this building.		\$13,161
Frost Slab / Stoop	Does Not Exist	Future			EACH	School rep stated that this item is not present at this building.		
G2020 ADA parking space	Parking Lot	Future	4		EACH	The lines are faded and could use new paint. This will be done this summer.	2025	
G2030 ADA accessible route	Parking Lot	Future	1		ALLO	No known issues per the school rep.	2021	
G2041 Fencing, around mechanical & electrical equipment	Exterior	Critical	160		LNFT	Some but not all equipment has fencing. 160 LF of additional fencing would be needed.		\$13,477
G2041 Fencing, around playground	Playground	Future	780		LNFT	No known issues per the school rep.	2022	
G2044 Signage, directional (staff, student, parent, visitor)	Exterior	Near-Term	16		EACH	School rep stated that they are all faded, cracked and need replacing. They could use six (6) more signs.	2000	\$35,530
G2045 playground surface	Playground	Long-Term	6,000		SQFT	Sand, pea gravel and wood chips are present for playground surfaces. No issues with equipment.	1990	\$299,749
G2050 Landscaping, no obstructions/hiding spots	Exterior	Future	1		ALLO	No known issues per the school rep.		\$0
G30-Site Utilities								\$0
G3010 Water Supply	Building	Future	1		LPSM	School rep stated that they are on a well system. They have two (2) wells. One (1) well was drilled in 1986, the other well was drilled in 2023. They have detections of PFAS in the older well. No PFAS in the new well. Health department said it's an equipment issue not the well. The equipment will be replaced soon.	1980	
G3020 Sanitary Sewer	Building	Future	1		LPSM	School rep stated that they are on a septic tank and field system. They have two (2) tanks and fields. One (1) tank/field was installed in 1986 and the other tank/field was installed in 2023.	1980	
G40-Site Electrical								\$0
G4020 Site Lighting	Parking Lot	Future	5		EACH	School rep stated that all of the lighting is LED and they have adequate lighting at night.	2023	
Total Costs								\$2,037,683

SFRF Study Talking Points for Superintendents

Big picture message:

- Defining the School Finance Research Foundation
- Explaining the study’s significance, scope and methodology
- Making school facility standards an unavoidable part of the school funding debate

About the School Finance Research Foundation

- The nonprofit School Finance Research Foundation was formed by statewide education leaders to help determine the true cost to meet traditional K-12 public school facility standards.
- In 2023, the Foundation set out to complete a first-of-its-kind, state-funded assessment of these school buildings statewide to meet basic health, safety and wellness standards.
- The Foundation is governed by 12 ISD superintendents representing the 10 Michigan Association of Intermediate School Administrators regions statewide.

About the Foundation/Collaborative Connection

- The Foundation’s work builds on the School Finance Research Collaborative’s landmark 2018 school funding adequacy study that determined the true cost to educate a child in Michigan.

- While the Collaborative study focused on the true cost of educating students in Michigan, this study quantifies the cost of bringing school buildings up to basic standards essential to student success.

About the Statewide School Facilities Study

- In 2022, the State of Michigan passed legislation allocating \$20 million to conduct a comprehensive statewide study to evaluate the cost of bringing our school buildings up to basic standards.
- The Statewide School Facilities Study is a historic, comprehensive look at the actual cost of bringing our school buildings up to standards to ensure a safe, healthy learning environment for our students.
- This state-funded study for the first time determines the true cost for Michigan's traditional K-12 public schools to meet basic standards in every corner of our state.
- The study shines a light on the gap in Michigan's school funding model that does not address critical school infrastructure needs.

About the Study Process

- Statewide, **2,534 buildings** were evaluated to determine the cost to have them meet facility health, safety and wellness standards.
- Roughly **1,500 engineering and other professionals** assessed **243 million square feet** of building space across Michigan.

- This report represents two years of research and **95,000 collective hours** spent assessing these buildings.

What the Study Does/Doesn't Cover

- The Foundation study covers traditional K-12 public school building needs.
- It does not assess administrative, athletic, playground or transportation facilities, additions, renovations or remodeling.
- It also does not address replacing interior finishes or parking lots, or buildings only dedicated to preschool or adult education programs.

About the Study's Methodology

- Foundation study engineers reviewed 89 individual components of school facility health and safety.
- The engineers collected data in each participating school, including:
 - **HVAC**, including boilers, ventilation, piping and temperature controls
 - **Roofing**
 - **Electrical**, including emergency lighting, exterior building lighting, fire alarms, security cameras and emergency generators
 - **Plumbing**, including toilets, sinks, faucets and water heaters
 - **Exterior closures**, including exterior walls, windows, exterior doors, overhead doors, and secure entry points
 - **Interior construction**

- **Fire protection**
 - **Site improvements**
 - **Floor construction framing, roof construction framing and canopies**
- The study also addresses foundations, tunnels, staircases, elevators, window treatments, auditoriums and kitchens.

What the Study Found

- The study identified a **\$22.8** billion gap in funding related to basic building health, safety and wellness standards in school buildings statewide over the next decade.
- It would require a **\$10.9 billion** investment just to bring our schools' existing HVAC systems and roofs up to standards.
- Only **1%** of buildings assessed were found to be more cost effective to replace.

How the Study Will Be Used

- The Foundation study will provide policymakers at the state and local levels with the true cost to address the most pressing local school infrastructure needs.
- The goal of the study is to make local school infrastructure needs an unavoidable part of Michigan's ongoing school funding debate in 2025 and beyond.

- We hope policymakers and local districts will find this information helpful as they make important decisions regarding public education.

How You Can Use the District Level Report

- The district level report provides information on the 89 building components in each of the buildings in your district that was assessed.
- The results provided in the district level report is a management tool for your use as you do the ongoing work of providing educational spaces for your students and staff.
- The study looks at a moment in time regarding the status of your buildings and how the buildings were being used at that time.
- The study does not represent a comprehensive capital needs assessment.
- Any decisions about capital planning properly reside at the local district level.

13. **Adjournment**
Time: