

**WACO INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING
WISD Conference Center
115 S 5th Street
Waco, Texas 76701**

Thursday, June 27, 2024 - 6:00 PM

A Regular Meeting of the Board of Trustees of Waco Independent School District will be held June 27, 2024, beginning at 6:00 PM in the WISD Conference Center, 115 S 5th Street, Waco, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice/agenda.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

AGENDA

1. **Call to Order**
2. **Public Comments on Agenda Items**
3. **Moment of Silence and Pledge of Allegiance**
4. **Special Recognitions**
 - 4.A. Pledge Leaders
 - 4.B. Texas Elementary Art Meet State Honors
 - 4.C. Texas High School Solo and Ensemble Contest
 - 4.D. Texas Elementary Principals and Supervisors Association Region Honors
 - 4.E. Community Partner Award
5. **Superintendent's Report**
 - 5.A. Tennyson Middle School Update
6. **Information Items/Reports**
 - 6.A. Monthly and Quarterly Financial Reports for the Period Ended May 31, 2024
 - 6.B. Intent to Apply for Federal Every Student Succeeds Act (ESSA) Funds
 - 6.C. School Health Advisory Council (SHAC) Annual Progress Report & Wellness Plan
 - 6.D. Report on Gifts to Waco ISD
7. **Consent Agenda: Consider and Take Appropriate Action**
 - 7.A. Amendments to the 2023-2024 Budget
 - 7.B. Bid Award for Educational Consultants, Professional Development, and Other Student-Based Contracted Services
 - 7.C. Bid Award for Local Retailers' General Merchandise
 - 7.D. Bid Award for Maintenance Supplies, Equipment and Services
 - 7.E. Bid Renewal for Auctioneer Services
 - 7.F. Bid Renewal for Courier Services

- 7.G. Bid Renewal for Security Patrol Services
- 7.H. Purchases in Excess of \$50,000 under Pre-Existing Bid, Purchasing Cooperative, or Allowed Professional Service
- 7.I. Interlocal Cooperation Agreement and Fiscal Agent Contract Between the McLennan County Challenge Academy and Participating Districts for the 2024-2025 School Year
- 7.J. Low Attendance Waiver
- 7.K. Professional Development Waiver
- 7.L. School District Teaching Permit for Selected Teacher Candidate to Teach a Non-Core Academic CTE Course
- 7.M. Acceptance of Gifts over \$50,000
- 7.N. Board of Trustees Meeting Minutes
 - 7.N.1. May 14, 2024 - Special Meeting
 - 7.N.2. May 16, 2024 - Regular Meeting
- 8. **Review and Discuss Preliminary Spring 2024 STAAR Testing Results**
Presenter: Denise Bell
- 9. **Announcements**
- 10. **Consideration of Personnel**
 - 10.A. Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee
 - 10.B. Hear a Complaint or Charge Against an Officer or Employee
- 11. **Adjournment**

Waco Independent School District

Board of Trustees Meeting Agenda Item

Date: June 27, 2024

Contact Person: Wendy Sledd

RE: Special Recognitions

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Background Information:

Pledge Leaders

Pledge Leaders are students Emmanuel Lopez and Aniah Arias of Dean Highland Elementary.

Texas Elementary Art Meet State Honors

Waco ISD elementary students earned top honors at the Texas Elementary Art Meet.

Bell's Hill Elementary: Camila Chavez, Guadalupe Cardoza, Adamari Juarez, Maria Lares

Cedar Ridge Elementary: Hailey Sorrels, William Pederson, Lizarely Flores, and Cattleya Davila

Kendrick Elementary: Trinity Becerra

Texas High School Solo and Ensemble Contest

Waco ISD High School students earned top honors at the Texas High School Solo and Ensemble Contest.

Waco High: Adam Perez, Kathryn Shackelford, Austin Coatney

Texas Elementary Principals and Supervisors Association Region Honors

Kendrick Elementary School Principal Isabel Lozano, selected as the Region 12 Principal of the Year by the Texas Elementary Principals & Supervisors Association, and Kendrick Elementary Assistant Principal Diana Guajardo, are one of only 20 in the state selected in their respective categories.

Community Partner Award

Literacy Waco is the recipient of the WISD June Community Partner Award for its efforts to continue a love of reading in our students with an emphasis on teens with its annual CenTex Teen Book Fest on the Brazos event.

Fiscal Implications:

none

Administration Recommendations:

Take no action on this item.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 27, 2023

Contact Person: Sheryl Davis

RE: Monthly and Quarterly Financial Reports for the Period Ended May 31, 2024

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Background Information:

Attached are the compiled May monthly financial reports for the following:

- General Fund
- Food Service Fund
- Debt Service Fund
- Internal Services Fund

Also attached are the quarterly reports for the following:

- Tax Collection Report
- Cash and Investment Report
- Cash Flow Projection

These interim financial statements have been prepared utilizing data generated from the automated financial system and do not include any information related to other special revenue funds, capital projects funds, or trust and agency funds. Balances included in the report are unaudited and may change as a result of final year end closing entries and audit activities.

Fiscal Implications:

None.

Administrative Recommendations:

The Administration recommends that the Board of Trustees accept the monthly and quarterly financial reports for the period ended May 31, 2024, as presented.



**Waco Independent School
District
Business & Support Services**

Sheryl Davis
Chief Finance Officer

P.O. Box 27, Waco, Texas 76703
Phone: 254-755-9440

June 19, 2024

Board of Trustees
Waco Independent School District
Waco, Texas

The accompanying balance sheets, statements of revenues, expenditures and changes in fund balance, and encumbrances and expenditures by fund, function and object for the month ending May 31, 2024 have been compiled for the General Fund, Food Service Fund, Debt Service Fund, and Internal Services Fund. Final cash reconciliation procedures and financial audit activities may result in additional adjustments to the financial statements. These preliminary financial reports are prepared utilizing the following assumptions:

- Revenue: Recorded on a cash basis with adjustments to accrual basis made at August 31, 2024.
- Expenditure: Totals on the "Statement of Revenues, Expenditures and Changes in Fund Balance" include expenditures occurring during the interim period reported. Balances will be adjusted to accrual basis at August 31, 2024. Outstanding encumbrances are included on the "Encumbrances and Expenditures by Fund, Function, and Object" schedule, only.
- Beginning Fund Balance: Represents August 31, 2023 audited ending fund balance.

I have not performed an audit or review of these financial statements. Please do not hesitate to call if you have any questions or need further assistance.

Sheryl Davis
Chief Finance Officer

Comparison of Fiscal Year 2023-2024 Revenues and Expenditures to Previous Fiscal Year as of May 31, 2024

Variations in revenues and expenditures as compared to the previous year are primarily due to the cyclical nature of budgetary receipts and expenditures. The larger variances are explained in this summary.

General Fund

Revenues:

5710 Local Property Taxes – Collections have decreased \$14.6 million from last year. However, as a percent of estimated revenue, lag last year's collections by 4.2%. The decrease in collections is due to the compression of the tax rate and the increase in the homestead exemption. As of the end of May, value adjustments resulting from appeals and the impact of the new homestead exemption on frozen values have reduced the original levy by \$5.1 million. Additionally, with the application of the retroactive adjustments to the frozen values, have reduced the amounts due on prior years' delinquent taxes by \$1.6 million

5730 Tuition and Fees – Current year revenue reflects a decrease of \$54,477 from last year.

5740 Other Local Revenue – Revenues have increased \$1.9 million over last year. This is primarily attributable to an increase in earnings on investments of \$1.3 million and the receipt of an advance of \$0.5 million in insurance recovery from the June 16, 2023, storm that caused significant roof damage to many of our campuses. It is expected that investment earnings will start to decline in the coming months (although, the Federal Reserve Board maintained a steady posture at their May meeting). This is also impacted by from lower investable funds due to the Texas Education Agency recovering overpayments from the prior year and some decrease in interest rates.

5810 Per Capita and Foundation School Program Revenue – Revenue shows a decrease \$0.3 million from last year. Prior year revenue was overstated by approximately \$11.5 million due to the error in the property values and losses in enrollment and average daily attendance. Final adjustments for value errors and tax collections have been posted to the 2022-2023 fiscal year. As a result, TEA's adjustments to current year payments total \$17,973,804. As of the end of May, TEA has recaptured \$7,078,951 of those adjustments. The remaining \$10.9 million will be withheld from monthly payments through the end of August. These adjustments are in line with final revenue recorded in 2022-2023. Projected revenue for 2023-2024, based on the sixth six weeks attendance data and requested property value adjustments, is expected to be \$5.4 million higher than estimated for the adopted budget, partially offsetting a \$6.7 million loss in property tax collections.

5900 Federal Sources Revenue – Revenues from federal sources have decreased \$1.2 million from last year. As a result of an audit conducted by the federal Department of Health and Human Services and the Inspector General, the Texas Health and Human Services Commission notified districts that Medicaid reimbursements for special education students would be reduced by more than \$300 million. Consequently, the Department has recalculated the statewide RMTS percentage for the federal fiscal year 2022 SHARS cost reports. The fiscal impact on Waco ISD is a loss of \$1,474,135 which represents a 42.2% loss in reimbursement. However, because we had budgeted a 20% reduction in anticipation of some loss, the \$2.0 million we will now receive is only \$787,300 less than what we estimated in developing the 2023-2024 budget.

Functional Expenditures:

Expenditures in the functional categories appear to be consistent with last year's spending pattern with the exceptions shown below.

11 Instruction – Expenditures have increased \$1.1 million over last year. Expenditures, as a percent of budget, have decreased 1.8%. In projecting expenditures, it appears that we will not have as much salary savings as we have had in previous years. This is consistent with a decrease in the District's turnover rate.

31 Guidance, Counseling and Evaluation Services – Expenditures have increased \$0.5 million over last year. This increase is primarily due to picking up two middle school counselors from ESSER funding in order to meet comparability of services and the increase in diagnosticians and other evaluation staff in the special education department.

34 Student Transportation – Expenditures have increased \$0.2 million over last year. The increase is primarily due to the increase in contractual rates for the 2023-2024 school year. Additionally, we have incurred consulting costs and have hired an assistant transportation director to assist in the transition to in-house transportation services. Expenditures for buses, a GPS system, and security cameras have been encumbered but not yet received.

36 Extracurricular Activities – The increase of \$0.1 million results from an increase in security costs as well as the purchase of new spring sport uniforms for Carver middle school. Additional expenditures for scoreboard and sound board repairs and upgrades are on this month's agenda for approval as is an amendment to fund athletic uniforms for Tennyson Middle School.

51 Plant Maintenance and Operations – Approximately \$0.2 million of the \$0.7 million increase is due to an increase in property insurance with another \$0.3 million in utilities increases. Additionally, significant salary increases were awarded to entry level custodial staff and that has resulted in a lower vacancy rate and associated salary savings. These increases are partially offset by the completion of insurance-funded repair projects in the prior year.

52 Security and Monitoring Services – The increase of \$0.9 million is due to the increase in the number of officers required to staff all District campuses. At sites where the positions have not been filled, the District is placing contracted off-duty officers from other agencies. Currently, ten officer positions are vacant and we have spent \$763,878 with RollKall for substitute officers. This cost has been funded with salary savings from the vacant positions. Also, on this month's Board agenda for approval, is the purchase of three replacement vehicles for the police department.

53 Data Processing Services – While expenditures have decreased \$0.2 million, they have increased 1.7% as a percent of budget. This is because last year's budget in December included a \$3.0 million E-Rate project that was later funded through the Emergency Connectivity Fund and accounted for in a special revenue fund.

71 Debt Service – The decrease in debt service results from the timing of entries to implement right-to-use leases and subscription-based information technology, as required by Governmental Accounting Standards.

81 Facilities Acquisition and Construction – Expenditures have decreased \$0.4 million due to the completion of the walk-in cooler/freezer project.

95 Juvenile Justice Program – Expenditures have decreased by \$174,243 from last year due to a 20% reduction in daily rates and a decrease in participation for the 2023-2024 school year. The Challenge Academy Board has approved a 10% increase in rates for the 2024-2025 school year.

97 – Payments to Tax Increment Fund – The District is still participating in the Tax Increment Reinvestment Zone #3. As a result of settlements on value appeals and related tax refunds, last year’s expenditures reflect a negative amount. Additionally, new development in the Zone has resulted in unanticipated tax collections and pass-through payments. On this month’s agenda is an amendment to reflect the increases.

Child Nutrition Fund

Revenues:

5740 Other Local Revenues – The increase of \$142,827 is due to increased investment earnings resulting from higher interest rates.

5750 Extracurricular Activities – Revenues generated through adult meals and catering have increased \$101,919 over last year.

5820 Other State Program (TEA) – Revenues from state programs reflect a decrease of \$130,979 from last year. Revenues in 2022-2023 were overstated due to the correction of a reporting error in 2021-2022.

5900 Federal Sources Revenue – Federal reimbursements for meals have increased \$143,725 from last year. While the percentage of students participating has increased slightly over last year’s slow start, enrollments are down. However, as a participant in the Community Eligibility Program, where all of our students are eligible for free meals, the District’s percentage of reimbursement has increased. Last year, the District was reimbursed at 95%, our reimbursement rate has returned to 100% for the 2023-2024 school year.

Functional Expenditures:

Expenditures in the functional categories appear to be consistent with last year’s spending pattern with the exceptions shown below.

35 Food Services – Expenditures have decreased \$1.2 million from last year. The decrease is due to the timing of food and non-food purchases. Last year’s expenditures included \$1.4 million in equipment purchases including the completion of the walk-in cooler/freezer project.

Debt Service Fund

Revenues:

5710 Local Property Taxes – Property tax collections at the end of May have decreased \$3.0 million in comparison to last year. This is due, to levy adjustments resulting from appeals and corrections related to frozen levies reducing the original levy by \$5.1 million and the requirement that the District utilize some of the prior year’s excess tax collections in funding the current year’s debt.

5820 Other State Program Revenue (TEA) – Other Foundation School Program Revenue for facilities has increased \$0.6 million over last year. Current revenue projections would indicate that

the FSP revenue will be more in line with original budget estimates and increase to \$2.6 million. The state has increased the hold harmless amount in an effort to compensate for the inability to correctly certify values last July and the resultant impact on the setting of tax rates.

Functional Expenditures:

Expenditures in the functional categories appear to be consistent with last year’s spending pattern with the exceptions shown below.

97 – Payments to Tax Increment Fund – As discussed above for the General Fund, the District is still participating in the Tax Increment Reinvestment Zone #3. As a result of settlements on value appeals and related tax refunds, last year’s expenditures reflect a negative amount.

Proprietary Fund – Governmental Activities – Internal Service Fund

The District utilizes an Internal Services Fund to account for its fully-insured group health insurance plan as well as its partially self-insured workers’ compensation and unemployment coverages. Internal service funds are utilized to account for the financing of goods or services provided by one organizational unit of the school district to other organizational units. It essentially facilitates the allocation of costs to all funding sources.

Operating revenues and operating expenses have been included in a detail designed to provide relevant information. Revenues from District contributions (assessments to other funds) are distinguished from revenues from employee contributions to health insurance. Expenses detail claims payments, administrative fees, and stop-loss or excess insurance costs.

The following chart reflects net operations for the various programs accounted for in the fund:

Program	Revenues	Expenditures	Net
Group Health Insurance	\$ 10,943,198	\$ 11,492,626	\$ (549,428)
Unemployment Compensation	31,328	56,690	(25,362)
Workers’ Compensation	560,041	305,564	254,477
Wellness Programs*	0	42,720	(42,720)
Total	\$ 11,534,567	\$ 11,897,600	\$ (363,033)

**Under the terms of the agreement with Blue Cross-Blue Shield, the District received an annual claims credit of \$150,000 to use for wellness programs. This provision was not included in the current bid with United Health Care.*

As of May 31, 2024, expenditures exceeded revenues by \$0.4 million compared to \$0.9 million last year. Medical claims have decreased \$1.1 million. However, that figure is net of \$1.3 million in stop loss recoveries. Prescription drug claims have increased \$0.9 million, a 26.7% increase over last year.

Unemployment shows an expenditure of \$56,690 for the year, an increase of \$43,318 over last year. Credits received from federal stimulus funds are no longer offsetting normal unemployment expenditures.

While workers’ compensation claims expenditures have increased \$102,524, administrative fees have decreased \$16,342.

Reserves for estimated incurred-but-not-reported (IBNR) claims for the fully self-funded health insurance plan totaled \$282,000 for medical claims and \$99,000 for prescription drugs, at August 31, 2023. Additionally, reserves for the estimated allocated loss adjustment expense (ALAE) for the partially self-funded workers' compensation plan totaled \$228,137. The audited beginning net position at September 1, 2023 is \$1,585,715; a decrease of \$1,406,518 from last year's beginning fund balance. As of May 31, 2024, the fund is not in a deficit situation. However, the ending net position is only \$1.2 million. Future activity could require supplemental funding from the General Fund.

Tax Collections

Cumulative value adjustments as of May 31, 2024, have decreased the certified taxable values by \$184.9 million bringing the adjusted taxable value to \$8,902,179,681. This is an increase of \$210 million over last year's adjusted value at this point in time. For the same period last year, value adjustments had decreased the taxable value by \$65.0 million.

The number of accounts paid has decreased 642 from this time last year, current year tax collections have decreased \$16,140,544 while collections on prior years' levies with related penalties, interest, and attorney fees have decreased \$1,302,915. Much of the decreases is due to the compressional of the M&O tax rate, the increase in the homestead exemption, and refunds made in settlement of prior years' value appeals.

Taxes receivable at May 31, 2024, total \$5,450,488.

Waco Independent School District
BALANCE SHEET
GENERAL FUND
As of May 31, 2024

ASSETS

Cash and Temporary Investments	\$ 85,740,528
Property Taxes Receivable, Net of Allowance of \$2,216,808	869,765
Accrued Interest	381,898
Due from Other Funds	217,792
Other Receivables	74,818
Inventories	371,851
Deferred Expenditures	<u>1,238</u>
Total Assets	<u><u>\$ 87,657,891</u></u>

LIABILITIES

Accounts Payable	\$ 919,434
Payroll Withholdings and Contributions Payable	1,340,502
Accrued Wages Payable	15,020,455
Due to Other Funds	2,689,748
Due to Other Governments	<u>10,897,953</u>
Total Liabilities	<u><u>\$ 30,868,091</u></u>

DEFERRED INFLOWS OF RESOURCES

Unavailable Revenues - Property Taxes	<u>\$ 869,765</u>
Total Deferred Inflows of Resources	<u><u>\$ 869,765</u></u>

FUND BALANCES

Nonspendable Fund Balance	\$ 373,090
Restricted Fund Balance	2,345,002
Committed Fund Balance	527,229
Assigned Fund Balance	-
Unassigned Fund Balance	<u>52,674,714</u>
Total Fund Balances	<u><u>\$ 55,920,035</u></u>
Total Liabilities and Fund Balances	<u><u>\$ 87,657,891</u></u>

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended May 31, 2024

GENERAL FUND

	Adopted Budget	Amended Budget	(Memo)		(Memo)		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Monthly		Year-to-Date				
			Current 5/31/2024	Prior Year 5/31/2023	Current 5/31/2024	Prior Year 5/31/2023			
REVENUES									
LOCAL SOURCES									
5710 Local Property Taxes	\$ 69,432,000	69,432,000	141,265	707,816	62,970,226	77,609,072	(6,461,774)	90.69%	94.87%
5720 Services to Other Districts	76,000	76,000	8,123	8,002	66,574	67,728	(9,426)	87.60%	91.52%
5730 Tuition & Fees	189,000	189,000	14,628	20,966	133,365	187,843	(55,635)	70.56%	97.33%
5740 Other Local Revenue	3,143,200	3,651,935	535,505	405,569	4,374,853	2,466,037	722,918	119.80%	522.13%
5750 Extracurricular Activities	314,300	314,300	9,541	8,567	353,011	268,426	38,711	112.32%	68.76%
5760 Intermediate Source (C.E.D.)	334,000	334,000	-	-	328,691	310,435	(5,309)	0.00%	0.00%
Total Local Sources	\$ 73,488,500	73,997,235	709,062	1,150,919	68,226,720	80,909,540	(5,770,515)	92.20%	96.39%
STATE SOURCES									
5810 Per Capita & FSP Act	\$ 71,253,781	73,523,701	2,273,739	3,292,227	46,737,131	47,130,910	(26,786,570)	63.57%	80.16%
5830 Other State Program	7,451,780	7,463,089	558,536	539,621	5,068,454	4,868,729	(2,394,635)	67.91%	67.94%
Total State Sources	\$ 78,705,561	80,986,790	2,832,275	3,831,848	51,805,585	51,999,639	(29,181,205)	63.97%	78.83%
FEDERAL SOURCES									
5900 Federal Sources Revenue	5,405,000	5,405,000	146,461	154,189	2,363,193	3,545,964	(3,041,807)	43.72%	67.60%
Total Revenues	\$ 157,599,061	160,389,025	3,687,798	5,136,956	122,395,497	136,455,142	(37,993,528)	76.31%	87.95%
EXPENDITURES									
11 Instruction	\$ 88,456,586	91,107,794	8,453,224	8,087,059	71,012,476	69,881,255	20,095,318	77.94%	79.69%
12 Instructional Resources & Media	530,514	670,362	57,482	43,657	479,524	393,270	190,838	71.53%	70.38%
13 Curriculum & Staff Development	4,585,198	4,654,020	313,953	282,142	2,645,163	2,446,100	2,008,857	56.84%	57.88%
21 Instructional Leadership	4,007,386	4,044,834	363,398	344,691	2,764,656	2,817,487	1,280,178	68.35%	69.44%
23 School Leadership	10,496,861	10,538,904	1,006,419	1,011,064	7,935,414	7,922,993	2,603,490	75.30%	76.01%
31 Guidance, Counseling & Evaluation	6,502,343	6,430,125	633,257	589,449	5,082,387	4,602,556	1,347,738	79.04%	76.97%
32 Social Work Services	829,625	829,625	64,659	72,059	588,583	564,249	241,042	70.95%	74.29%
33 Health Services	1,544,147	1,542,647	148,139	152,287	1,227,709	1,243,423	314,939	79.58%	81.37%
34 Student Transportation	3,729,228	5,866,349	51,672	(5,052)	2,552,639	2,371,304	3,313,710	43.51%	44.90%
36 Extracurricular Activities	5,870,373	5,908,168	419,367	537,992	4,436,199	4,283,680	1,471,969	75.09%	73.84%
41 General Administration	7,443,184	7,624,744	562,116	1,179,385	4,998,915	4,863,366	2,625,829	65.56%	65.18%
51 Plant Maintenance & Operations	18,408,136	19,961,382	1,312,969	175,698	13,647,254	12,901,906	6,314,128	68.37%	65.18%
52 Security & Monitoring Services	3,602,281	3,784,142	310,689	160,769	2,891,776	1,963,290	892,366	76.42%	67.56%
53 Data Processing Services	2,979,816	2,988,445	173,252	71,001	2,501,251	2,708,753	487,194	83.70%	81.99%
61 Community Services	520,969	517,245	47,420	27,363	418,175	530,598	99,070	80.85%	77.85%
71 Debt Service	302,000	302,000	25,219	5,922	178,936	237,955	123,064	59.25%	0.00%
81 Facilities Acquisition & Construction	-	-	-	-	-	430,919	-	0.00%	0.00%
93 Shared Services Arrangements	300,000	300,000	-	68,517	-	-	300,000	0.00%	0.00%
95 Juvenile Justice Program	585,000	585,000	-	-	392,300	566,543	192,700	67.06%	87.16%
97 Payments to Tax Increment Fund	25,000	25,000	871	-	104,435	(34,295)	(79,435)	417.74%	-137.18%
99 Other Intergovernmental Charges	938,000	938,000	-	-	626,526	619,781	311,474	66.79%	74.40%
Total Expenditures	\$ 161,656,647	\$ 168,618,786	\$ 13,944,106	13,232,996	124,484,318	121,315,133	44,134,468	73.83%	74.27%
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (4,057,586)	(8,229,761)	(10,256,308)	(8,096,040)	(2,088,821)	15,140,009	6,140,940		
OTHER FINANCING SOURCES (USES)									
7900 Other Sources	-	490,130	-	-	13,494	126,194	(476,636)		
8900 Other Uses	(565,731)	(565,731)	-	-	-	-	(565,731)		
Total Other Financing Source (Uses)	\$ (565,731)	(75,601)	-	-	13,494	126,194	(1,042,367)		
Total Changes in Fund Balances	\$ (4,623,317)	(8,305,362)	(10,256,308)	(8,096,040)	(2,075,326)	15,266,203	6,230,036		
Fund Balances, Beginning	52,192,203	57,995,361			57,995,361	55,253,929	-		
Fund Balances, Ending	\$ 47,568,886	49,689,999			55,920,035	70,520,132	6,230,036		

Waco Independent School District
EXPENDITURES AND ENCUMBERED FUNDS BY FUNCTION AND MAJOR OBJECT
GENERAL FUND
For the Period Ended May 31, 2024

							<i>(Memo)</i>		
		Payroll	Purchased & Contracted	Supplies & Materials	Other Operating	Debt Services	Capital Outlay	Total Year-to-Date	Total Year-to-Date
		Costs	Services	6300	Costs	6500	6600	5/31/2024	5/31/2023
		<u>6100</u>	<u>6200</u>	<u>6300</u>	<u>6400</u>	<u>6500</u>	<u>6600</u>	<u>6000</u>	<u>6000</u>
11	Instruction	\$ 66,357,566	2,551,424	2,329,376	513,960	-	5,495	71,757,822	71,191,378
12	Instructional Resources & Media	417,385	35,482	29,399	6,836	-	-	489,102	404,011
13	Curriculum & Staff Development	2,381,545	153,260	38,049	185,707	-	-	2,758,560	2,578,583
21	Instructional Leadership	2,478,257	115,465	72,732	153,072	-	-	2,819,526	2,894,919
23	School Leadership	7,653,047	65,892	134,870	146,248	-	-	8,000,057	8,014,832
31	Guidance, Counseling & Evaluation	4,804,534	91,989	184,732	31,986	-	-	5,113,242	4,625,311
32	Social Work Services	577,767	346	1,838	10,912	-	-	590,863	566,650
33	Health Services	1,213,063	2,673	12,175	2,729	-	-	1,230,640	1,248,012
34	Student Transportation	49,491	3,081,862	615,582	(2,116)	-	1,038,372	4,783,191	3,575,501
36	Co/Extracurricular Activities	2,628,360	684,745	498,818	881,859	-	46,037	4,739,819	4,690,980
41	General Administration	3,694,136	835,440	195,585	381,902	-	5,388	5,112,451	4,985,070
51	Plant Maintenance & Operations	6,711,445	5,258,841	1,298,476	1,269,718	-	248,480	14,786,961	14,469,124
52	Security & Monitoring Services	1,430,035	1,357,414	278,346	13,799	-	182,643	3,262,237	2,239,706
53	Data Processing Services	1,192,400	182,511	1,174,392	26,363	-	19,140	2,594,806	2,851,379
61	Community Services	222,809	180,943	27,623	9,230	-	-	440,605	540,449
71	Debt Service	-	-	-	-	178,936	-	178,936	237,955
81	Facilities Acquisition & Construction	-	-	-	-	-	-	-	497,239
95	Juvenile Justice Program	-	-	-	392,300	-	-	392,300	566,543
97	Payments to Tax Increment Fund	-	-	-	104,435	-	-	104,435	(34,295)
99	Other Intergovernmental Charges	-	626,526	-	-	-	-	626,526	619,781
Total Expenditures & Encumbered Funds		\$ 101,811,843	15,224,815	6,891,990	4,128,941	178,936	1,545,555	129,782,080	126,763,128

Waco Independent School District
BALANCE SHEET
CHILD NUTRITION FUND
As of May 31, 2024

ASSETS

Cash and Temporary Investments	\$ 3,395,124
Due from Other Governments	952,395
Accrued Interest	41,972
Due from Other Funds	4,397,890
Total Assets	<u>\$ 8,787,381</u>

LIABILITIES

Accounts Payable	\$ 438,766
Accrued Wages Payable	365,740
Total Liabilities	<u>\$ 804,507</u>

FUND BALANCES

Restricted Fund Balance	\$ 7,982,874
Total Fund Balances	<u>\$ 7,982,874</u>
Total Liabilities and Fund Balances	<u>\$ 8,787,381</u>

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended May 31, 2024

CHILD NUTRITION FUND

	Adopted Budget	Amended Budget	<i>(Memo)</i>		<i>(Memo)</i>		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Monthly	Prior Year	Year-to-Date	Prior Year			
			Current 5/31/2024	5/31/2023	Current 5/31/2024	5/31/2023			
REVENUES									
LOCAL SOURCES									
5740 Other Local Revenue	\$ 25,000	25,000	17,841	(104)	172,111	25,285	147,111	688.45%	79.01%
5750 Extracurricular Activities	379,000	379,000	52,697	52,447	550,159	448,240	171,159	145.16%	111.23%
Total Local Sources	\$ 404,000	404,000	70,538	52,343	722,270	473,525	318,270	178.78%	108.86%
STATE SOURCES									
5820 Other State Program (TEA)	\$ -	-	-	-	42,615	173,594	42,615	0.00%	0.00%
Total State Sources	\$ -	-	-	-	42,615	173,594	42,615	0.00%	0.00%
FEDERAL SOURCES									
5900 Federal Sources Revenue	\$ 10,585,000	10,607,613	1,003,189	1,106,713	9,592,989	9,449,264	(1,014,624)	90.43%	98.70%
Total Revenues	\$ 10,989,000	11,011,613	1,073,727	1,159,057	10,357,874	10,096,383	(653,739)	94.06%	100.88%
EXPENDITURES									
35 Food Services	\$ 11,281,649	13,735,268	958,029	1,429,386	8,312,347	9,511,981	5,422,921	60.52%	74.98%
Total Expenditures	\$ 11,281,649	13,735,268	958,029	1,429,386	8,312,347	9,511,981	5,422,921	60.52%	74.98%
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (292,649)	(2,723,655)	115,697	(270,329)	2,045,527	584,402	4,769,182		
OTHER FINANCING SOURCES (USES)									
7900 Other Sources	-	-	-	-	63,393	95,520	63,393		
Total Other Financing Sources (Uses)	\$ -	-	-	-	63,393	95,520	63,393		
Total Changes in Fund Balances	\$ (292,649)	(2,723,655)	115,697	(270,329)	2,108,921	679,922	4,832,576		
Fund Balances, Beginning	5,656,031	5,873,954			5,873,954	5,676,286	-		
Fund Balances, Ending	\$ 5,363,382	3,150,299			7,982,874	6,356,208	4,832,576		

Waco Independent School District
EXPENDITURES AND ENCUMBERED FUNDS BY FUNCTION AND MAJOR OBJECT
CHILD NUTRITION FUND
For the Period Ended May 31, 2024

							<i>(Memo)</i>
	Payroll Costs	Purchased & Contracted Services	Supplies & Materials	Other Operating Costs	Capital Outlay	Total Year-to-Date 5/31/2024	Total Year-to-Date 5/31/2023
	<u>6100</u>	<u>6200</u>	<u>6300</u>	<u>6400</u>	<u>6600</u>	<u>6000</u>	<u>6000</u>
35 Food Services	\$ 2,862,386	4,836,464	1,077,219	11,932	315,401	9,103,402	10,212,156
Total Expenditures & Encumbered Funds	<u>\$ 2,862,386</u>	<u>4,836,464</u>	<u>1,077,219</u>	<u>11,932</u>	<u>315,401</u>	<u>9,103,402</u>	<u>10,212,156</u>

Waco Independent School District
BALANCE SHEET
DEBT SERVICE FUND
As of May 31, 2024

ASSETS	
Cash and Temporary Investments	\$ 19,067,802
Property Taxes Receivable, Net of Allowance of \$548,098.99	255,845
Accrued Interest	219,340
Total Assets	\$ 19,542,987
LIABILITIES	
Accounts Payable	\$ 9,500
Due to Other Funds	35,307
Due to Other Governments	125,097
Total Liabilities	\$ 169,904
DEFERRED INFLOWS OF RESOURCES	
Unavailable Revenues - Property Taxes	\$ 255,845
Total Deferred Inflows of Resources	\$ 255,845
FUND BALANCES	
Restricted Fund Balance	\$ 19,117,237
Total Fund Balances	\$ 19,117,237
Total Liabilities and Fund Balances	\$ 19,542,987

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended May 31, 2024

DEBT SERVICE FUND

	Adopted Budget	Amended Budget	(Memo)		(Memo)		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Monthly		Year-to-Date				
			Current 5/31/2024	Prior Year 5/31/2023	Current 5/31/2024	Prior Year 5/31/2023			
REVENUES									
LOCAL SOURCES									
5710 Local Property Taxes	\$ 22,304,772	22,304,772	49,634	219,621	21,528,750	24,509,016	(776,022)	96.52%	99.41%
5740 Other Local Revenue	505,000	505,000	126,513	85,263	363,701	415,487	(141,299)	72.02%	1661.95%
Total Local Sources	\$ 22,809,772	22,809,772	176,147	304,883	21,892,450	24,924,503	(917,322)	95.98%	100.99%
STATE SOURCES									
5820 Other State Program (TEA)	\$ 2,359,589	2,359,589	-	-	1,187,138	576,413	(1,172,451)	50.31%	260.00%
Total State Sources	\$ 2,359,589	2,359,589	-	-	1,187,138	576,413	(1,172,451)	50.31%	260.00%
Total Revenues	\$ 25,169,361	25,169,361	176,147	304,883	23,079,588	25,500,916	(2,089,773)	91.70%	102.41%
EXPENDITURES									
71 Debt Service	\$ 25,914,221	25,914,221	-	(9,500)	9,003,074	8,971,546	16,911,147	34.74%	36.04%
97 Payments to Tax Increment Fund	6,000	6,000	188	-	34,751	(8,261)	(28,751)	579.18%	-165.23%
Total Expenditures	\$ 25,920,221	25,920,221	188	(9,500)	9,037,825	8,963,285	16,882,396	34.87%	36.00%
Total Changes in Fund Balances	\$ (750,860)	(750,860)	175,959	314,383	14,041,763	16,537,632	14,792,623		
Fund Balances, Beginning	5,005,919	5,075,474			5,075,474	4,006,234	-		
Fund Balances, Ending	\$ 4,255,059	4,324,614			19,117,237	20,543,866	14,792,623		

Waco Independent School District
Statement of Net Position
Proprietary Fund
As of May 31, 2024

	Governmental Activities ----- Internal Service Fund
Assets	
Current assets:	
Due from other funds	\$ 832,047
Other receivables	77,545
Prepaid items-health insurance	1,092,715
Total Assets	\$ 2,002,307
Liabilities	
Current liabilities:	
Accounts payable	\$ 170,487
Other current liabilities	609,137
Total current liabilities	\$ 779,624
Total liabilities	\$ 779,624
Net position	
Unrestricted net position	\$ 1,222,684
Total net position	\$ 2,002,307

Waco Independent School District
Statement of Revenues, Expenses, and Changes in Net Position
Budget and Actual
For the Period Ended May 31, 2024

Proprietary Fund
Governmental Activities - Internal Service Fund

	Budget	(Memo)		(Memo)		Difference Budget to Current Year-to-Date	CY YTD As % of Budget	PY YTD As % of Budget
		Monthly		Year-to-Date				
		Current 5/31/2024	Prior Year 5/31/2023	Current 5/31/2024	Prior Year 5/31/2023			
Operating revenues:								
Employee contributions:								
Group health	\$ 3,690,000	327,175	\$ 287,718	2,819,272	\$ 2,560,882	(870,728)	76.40%	70.53%
Assessments to other funds:								
Group health	9,770,000	795,668	806,128	7,130,349	7,372,939	(2,639,651)	72.98%	72.03%
Unemployment	38,485	5,261	9,271	31,328	87,310	(7,157)	81.40%	77.96%
Workers compensation	441,187	67,664	29,136	556,992	275,038	115,805	126.25%	76.83%
Prescription drug rebates	804,000	308,632	261,222	993,576	473,052	189,576	123.58%	39.85%
Insurance recovery	-	-	-	3,049	-	3,049	0.00%	0.00%
Total operating revenues	\$ 14,743,672	1,504,399	1,393,474	11,534,567	10,769,220	(3,209,105)	78.23%	69.37%
Operating expenses:								
Administrative fees	\$ 1,150,232	121,915	116,731	917,231	1,011,458	233,001	79.74%	75.26%
Claims expense:								
Medical claims	8,889,635	552,492	612,178	4,904,238	5,991,310	3,985,397	55.17%	63.53%
Prescription drug claims	4,730,506	516,030	382,448	4,354,584	3,435,625	375,922	92.05%	87.46%
Unemployment	22,000	-	1,894	56,690	13,372	(34,690)	257.68%	13.11%
Workers compensation	187,685	29,241	16,176	202,291	99,766	(14,606)	107.78%	38.37%
Stop-loss insurance	1,513,614	155,735	123,167	1,419,846	1,074,831	93,769	93.80%	61.81%
Wellness Program	50,000	-	586	42,720	57,094	7,280	85.44%	85.21%
Total operating expenses	\$ 16,543,672	1,375,413	1,253,181	11,897,600	11,683,457	4,646,072	71.92%	69.25%
Change in net position	\$ (1,800,000)	128,986	140,293	(363,033)	(914,236)	1,436,968		
Net position:								
Net position, beginning	\$ 1,585,716			1,585,716	2,992,233	-		
Net position, ending	\$ (214,284)			1,222,684	2,077,997	1,436,968		

Waco Independent School District
Statement of Cash Flows
For the Period Ended May 31, 2024

Proprietary Fund

	Governmental Activities ----- Internal Service Fund
Cash flows from operating activities:	
Cash received from employee contributions	\$ 327,175
Cash received from assessments to other funds	739,607
Cash payments for claims	(1,097,763)
Cash payments for stop loss premiums	(155,735)
Cash payments for professional and contracted services	(121,915)
Net cash provided by operating activities	\$ 0
Net increase in cash and cash equivalents	\$ 0
Cash and cash equivalents at beginning of year	-
Cash and cash equivalents at end of year	\$ 0
Reconciliation of operating income to net cash provided by operating activities:	
Operating gain (loss)	\$ 128,986
Effects of increases and decreases in current assets and liabilities:	
Increase in receivables	639,590
Decrease in accounts payable	18,139
Increase in current liabilities	-
Net cash provided by operating activities	\$ 0

Waco Independent School District
TAX COLLECTION REPORT
For the Quarter Ended May 31, 2024

	Year-to-Date	
	Current	Prior Year
	5/31/2024	5/31/2023
Certified Taxable Value	\$ 9,087,109,844	\$ 8,757,329,270
Cumulative Value Adjustments	(184,930,163)	(65,033,598)
Adjusted Taxable Value	\$ 8,902,179,681	\$ 8,692,295,672
Tax Rate	\$ 1.028587	\$ 1.241869
Paid Accounts	39,842	40,484

	Quarter		Year-to-Date	
	Current	Prior Year	Current	Prior Year
	5/31/2024	5/31/2023	5/31/2024	5/31/2023
Collections / (Refunds):				
Current Year	\$ 908,527	\$ 3,638,369	84,525,482	100,666,026
Prior Years	(141,280)	132,122	(525,203)	495,744
Penalties & Interest	285,941	441,609	637,882	908,583
Other	63,014	79,005	234,529	245,795
Total Collections	\$ 1,116,202	\$ 4,291,106	84,872,690	102,316,148

Disbursements:				
Payments to Tax Increment Fund	\$ (2,257)	\$ (1,676)	(3,605)	48,540
Attorney Fees	(63,014)	(79,005)	(234,529)	(245,795)
Appraisal Commission Fees	(509)	(411)	(6,308)	(1,650)
Total Disbursements	\$ (65,781)	\$ (81,092)	(244,441)	(198,905)
Net Cash Inflow	\$ 1,050,421	\$ 4,210,013	84,628,249	102,117,243

Collections as a Percent of Original Levy:				
Current Collections	1.0%	3.5%	91.6%	96.3%
Total Collections	0.8%	3.6%	91.1%	96.8%

	Current Year's Levy	Prior Years' Levies	Total
Taxes Receivable at Period End:			
Beginning Balance	\$ -	3,890,518	3,890,518
Tax Levy	92,233,940	-	92,233,940
Levy Adjustments	(5,131,902)	(1,541,788)	(6,673,690)
Levy (Paid) / Refunded	(84,525,482)	525,203	(84,000,279)
Ending Balance	\$ 2,576,555	2,873,933	5,450,488



**Waco Independent School
District
Business & Financial Services**

Sheryl Davis
Chief Finance Officer

P.O. Box 27, Waco, Texas 76703
Phone: 254-755-9440

June 19, 2024

Board of Trustees
Waco Independent School District
Waco, Texas

Following is the quarterly summary of cash and investments held by the school district as of May 31, 2024. As of that date, the District had approximately \$17.1 million in on demand deposits at Extraco Bank. Another \$22.6 million was deposited in other FDIC insured investments including: \$2.1 million in the Texas Range Certificate of Deposit program, \$10.8 million in a TFNB Insured Deposit Program, and \$9.4 million in a Landing Rock Funds account. The Landing Rock Fund is a liquid investment alternative that combines no risk (100% FDIC insured) with a higher yield than we were achieving through the insured cash shelter account. The District's investments in public funds investment pools totaled \$215.7 million.

Additionally, the District had \$27.5 million invested in the Texas TERM program, these investments are record at net asset value. As of the end of May, the District had net unrecognized gains in fair value of \$213,241. Accrued interest on investments totaled \$402,138.

Total cash and investments for the District as of May 31, 2024 was \$282.8 million, a decrease of \$58.2 million from the last quarter. Of that amount, cash and investments restricted for bond funds has decreased \$34.1 million as a result of payments on bond projects. Approximately \$8.2 million of the total cash and investments is restricted for debt service, \$3.4 million for Child Nutrition Services, and \$172.7 million for capital projects funds.

Also attached is the cash flow projection for the quarter ending August 31, 2024. If you have any questions, please do not hesitate to call.

Sheryl Davis
Chief Finance Officer
Business and Financial Services

Waco Independent School District
CASH AND INVESTMENT REPORT
For the Quarter Ended May 31, 2024
REPORT OF INVESTMENT ACTIVITY

Description	Coupon or Average Rate of Return	Weighted Average Maturity or Maturity Date	Market Value 2/29/2024	Book Value 2/29/2024	Interest Earnings	Purchases & Transfers In	Sales & Transfers Out	Changes in Market Value	Market Value 5/31/2024	Book Value 5/31/2024	Accrued Interest
CASH IN DEPOSITORY (EXTRACO):											
Operating Revenues	5.120%		\$ 4,646,752	\$ 4,646,752	\$ 56,893				\$ 2,432,892	\$ 2,432,892	\$ -
Accounts Payable	5.120%		1,430,072	1,430,072	60,753				4,051,970	4,051,970	-
Payroll	5.120%		261,358	261,358	19,866				547,253	547,253	-
District Activity	5.120%		848,590	848,590	12,343				1,082,062	1,082,062	-
Child Nutrition Services	5.120%		1,930,618	1,930,618	27,607				2,362,274	2,362,274	-
High Yield Money Market	5.120%		261,815	261,815	3,386				265,201	265,201	-
Capital Projects 2022	5.120%		182,733	182,733	21,959				2,666,640	2,666,640	-
Capital Projects 2022B	5.120%		61,268	61,268	20,003				1,311,927	1,311,927	-
Capital Projects 2023	5.120%		2,190,057	2,190,057	17,012				2,338,866	2,338,866	-
Total Cash in Depository (Extraco)			11,813,263	11,813,263	239,822				17,059,085	17,059,085	-
FDIC INSURED INVESTMENTS:											
Texas Range-Certificate of Deposit Program											
General Fund			1,894,000	1,894,000	-	\$ 1,659,000	\$ (1,658,000)	\$ -	1,895,000	1,895,000	21,462
Child Nutrition Services			236,000	236,000	-	-	-	-	236,000	236,000	6,975
Debt Service Fund			243,000	243,000	-	-	-	-	243,000	243,000	4,364
Landing Rock-FDIC Insured Deposit Program											
General Fund	5.010%		5,895,927	5,895,927	75,458	-	-	-	5,971,385	5,971,385	-
Debt Service Fund	5.010%		3,404,050	3,404,050	43,566	-	-	-	3,447,616	3,447,616	-
TFNB-FDIC Insured Deposit Program	4.750%		7,499,619	7,499,619	90,323	-	-	-	7,589,942	7,589,942	-
TFNB-FDIC Insured Deposit Program	4.750%		3,200,536	3,200,536	38,546	-	-	-	3,239,082	3,239,082	-
Total Other FDIC Insured Investments			22,373,132	22,373,132	247,893	1,659,000	(1,658,000)	-	22,622,026	22,622,026	32,801
PUBLIC FUNDS INVESTMENT POOLS											
LONE STAR: (S&P Rating = AAAM)											
Corporate Overnight Plus Fund	5.460%	59	1,089,874	1,089,874	15,069	7	-	-	1,104,951	1,104,951	-
Government Overnight Fund											
General Fund	5.321%	34	1,755,879	1,755,879	23,620	1,271	-	-	1,780,770	1,780,770	-
Capital Projects 2022	5.321%	34	47,971,592	47,971,592	527,600	-	(15,717,201)	-	32,781,991	32,781,991	-
TEXAS CLASS: (S & P AAAM)											
General Fund	5.427%	25	5,295,344	5,295,344	72,904	-	-	-	5,368,249	5,368,249	-
Capital Projects 2022B	5.427%	25	765,158,822.21	76,515,882	909,602	-	(16,600,000)	-	60,825,484	60,825,484	-
TEXASDAILY: (S&P Rating = AAAM)											
General Fund	5.320%	44	5,258,466	5,258,466	71,207	1,748,338.23	(1,661,488.50)	-	5,416,523	5,416,523	-
Child Nutrition Services	5.320%	44	26,647	26,647	357	-	-	-	27,004	27,004	-
Capital Projects 2023	5.320%	44	48,630	48,630	652	-	-	-	49,282	49,282	-
Capital Projects 2023	5.450%	35	79,796,432	79,796,432	1,055,673	-	(8,128,293)	-	72,723,812	72,723,812	-
Debt Service Fund	5.320%	44	8,818	8,818	118	-	-	-	8,937	8,937	-
TEXPOOL: (S&P Rating = AAAM)											
General Fund	5.320%	40	58,527,977	58,527,977	575,353	15,914,729	(42,000,000)	-	33,018,059	33,018,059	-
Debt Service Fund	5.320%	40	2,228,691	2,228,691	33,195	286,578	-	-	2,548,464	2,548,464	-
Total for Public Funds Investment Pools			278,524,233	278,524,233	3,285,350	17,950,923	(84,106,982)	-	215,653,525	215,653,525	-
Total Cash and Cash Equivalents			312,710,628	312,710,628	3,773,066	19,609,923	(85,764,982)	-	255,334,636	255,334,636	32,801
INVESTMENTS by Net Asset Value (NAV)											
Texas TERM Dec 24-General Fund	0.988%	8/23/2024	3,047,964	3,047,964	-	-	-	28,020	3,075,984	3,075,984	107,948
Texas TERM Dec 24-Child Nutrition	0.988%	8/23/2024	762,833	762,833	-	-	-	7,013	769,845	769,845	27,017

Waco Independent School District
CASH AND INVESTMENT REPORT
For the Quarter Ended May 31, 2024
REPORT OF INVESTMENT ACTIVITY

Description	Coupon or Average Rate of Return	Weighted Average Maturity or Maturity Date	Market Value 2/29/2024	Book Value 2/29/2024	Interest Earnings	Purchases & Transfers In	Sales & Transfers Out	Changes in Market Value	Market Value 5/31/2024	Book Value 5/31/2024	Accrued Interest
Texas TERM Dec 24-General Fund	0.988%	11/17/2024	1,545,156	1,545,156	-	-	-	14,205	1,559,360	1,559,360	30,131
Texas TERM Dec 24-General Fund	0.988%	12/10/2024	1,546,116	1,546,116	-	-	-	14,214	1,560,330	1,560,330	19,078
Texas TERM Dec 24-Debt Service	0.988%	7/30/2024	10,769,000	10,769,000	-	-	-	99,000	10,868,000	10,868,000	120,384
Texas TERM Dec 25-Debt Service	0.968%	8/5/2024	1,926,000	1,926,000	-	-	-	10,000	1,936,000	1,936,000	20,908
Texas TERM Dec 25-General Fund	0.968%	1/30/2025	7,704,000	7,704,000	-	-	-	40,000	7,744,000	7,744,000	43,871
Total Investments by Net Asset Value			27,301,068	27,301,068	-	-	-	212,451	27,513,519	27,513,519	369,337
SEPARATELY INVESTED ASSETS											
Federal Home Loan Mortgage Corporation	5.200%	5/17/2024	999,210	999,210	26,000	-	(1,000,000)	790	-	-	-
Total for Separately Invested Assets			999,210	999,210	26,000	-	(1,000,000)	790	-	-	-
Total Investments			28,300,278	28,300,278	26,000	-	(1,000,000)	213,241	27,513,519	27,513,519	369,337
Total Cash, Cash Equivalents, and Investments			\$ 341,010,907	\$ 341,010,907	\$ 3,799,066	\$ 19,609,923	\$ (86,764,982)	\$ 213,241	\$ 282,848,155	\$ 282,848,155	\$ 402,138

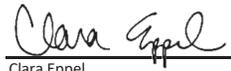
We believe the data presented for the quarter ended November 30, 2022 are accurate in all material respects, and are presented in a manner that fairly sets forth the investment standing of the Waco Independent School District. This report was prepared in compliance with the Waco Independent School District's Investment Policy and the Public Funds Investment Act of the State of Texas.



Sheryl Davis
Chief Financial Officer
6/19/2024
Date

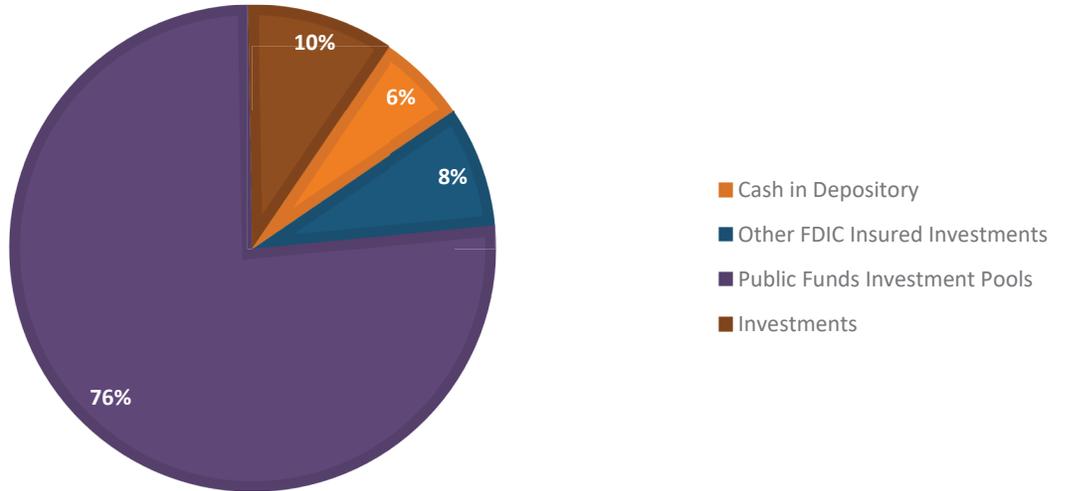


Sherry Smith
Executive Director of Finance
6/19/2024
Date

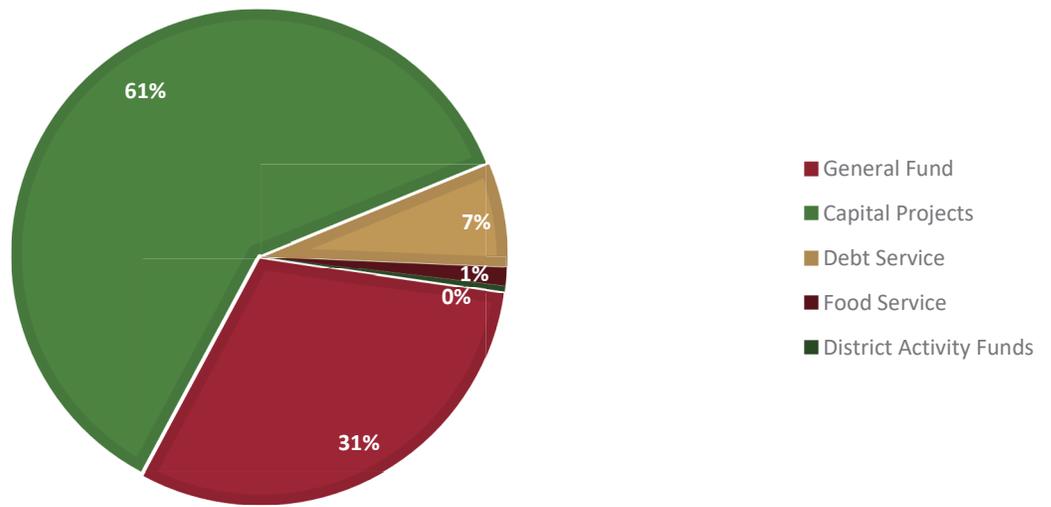


Clara Eppel
Accounting Director
6/19/2024
Date

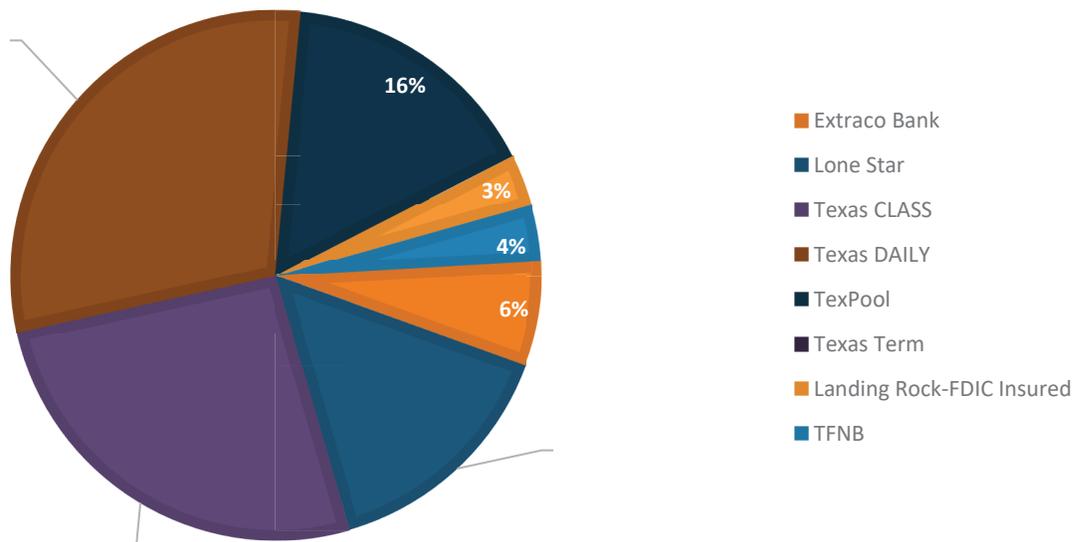
PORTFOLIO COMPOSITION BY INVESTMENT



PORTFOLIO COMPOSITION BY FUND



INTEREST EARNINGS BY ISSUER



Waco Independent School District
CASH FLOW PROJECTIONS
For the Quarter Ended May 31, 2024

	June	July	August
Cash and Cash Equivalents, Beginning Balance	\$ 255,334,636	\$ 238,964,883	\$ 223,730,714
Tax Revenue	636,178	336,197	357,451
Investment Earnings Revenue	1,266,355	1,266,355	1,266,355
Other Local Revenue	1,885,519	1,193,421	1,481,649
State Revenue	7,053,706	8,231,205	(2,534,394)
Federal Revenue	2,995,450	2,754,005	11,614,796
Payroll Disbursements	(7,576,170)	(7,446,823)	(10,026,402)
Accounts Payable Disbursements	(22,630,791)	(21,568,529)	(25,756,886)
Cash and Cash Equivalents, Ending Balance	<u>\$ 238,964,883</u>	<u>\$ 223,730,714</u>	<u>\$ 200,133,282</u>

2023 Actual and Projected Tax Collections (net of TIF Pass-Through)

	Current Year's Levy	Prior Years' Levy	Penalty & Interest	Total
September, 2022	\$ -	\$ 140,658	\$ 67,511	\$ 208,169
October	2,405,005	16,499	50,889	2,472,393
November	6,064,468	24,342	29,592	6,118,402
December	29,575,689	105,818	28,628	29,710,135
January, 2023	41,731,543	61,096	15,652	41,808,291
February	17,250,952	15,209	274,702	17,540,864
March	2,168,485	39,932	201,950	2,410,367
April	695,920	56,761	121,616	874,296
May	773,964	35,430	118,043	927,437
June	549,061	50,420	113,548	713,030
July	286,577	29,138	61,095	376,810
August	261,354	55,315	83,962	400,632
Total Collections	<u>\$ 101,763,019</u>	<u>\$ 630,618</u>	<u>\$ 1,167,188</u>	<u>\$ 103,560,825</u>

2024 Actual and Projected Tax Collections (Net of TIF Pass-Through)

	Current Year's Levy	Prior Years' Levy	Penalty & Interest	Total
September, 2023	\$ -	102,764	27,877	\$ 130,641
October	1,510,052	136,286	34,401	1,680,739
November	5,453,803	(392,042)	27,437	5,089,197
December	25,486,750	43,910	23,639	25,554,298
January, 2024	39,321,967	(144,172)	36,945	39,214,741
February	11,751,117	(37,402)	201,643	11,915,358
March	705,308	11,875	92,905	810,089
April	62,271	(91,366)	80,236	51,141
May	140,948	(61,789)	112,799	191,957
June	489,883	44,986	101,309	636,178
July	255,689	25,998	54,511	336,197
August	233,185	49,353	74,913	357,451
Total Collections	<u>\$ 85,410,973</u>	<u>\$ (311,600)</u>	<u>\$ 868,615</u>	<u>\$ 85,967,988</u>

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: June 27, 2024

Contact Person: Kourtni Parnell/Deena Cornblum

RE: Intent to Apply for Federal Every Student Succeeds Act (ESSA) Funds

=====

Background Information:

Each year Waco ISD submits an application for the Every Student Succeeds Act (ESSA) Consolidated Federal Grant through the Elementary and Secondary Education (ESEA) Act. The Texas Education Agency has notified the District of its grant entitlements for 2024-2025. An application will be submitted for reach of the following entitlements:

Title I, Part A – Improving the Academic Achievement of Students

Planning Amount: \$6,749,030

Purpose: Provide all children a significant opportunity to receive a fair, equitable, and high-quality education to close educational achievement gaps.

Title II, Part A – Preparing, Training, and Recruiting High-Quality Teachers and Principals

Planning Amount: \$840,052

Purpose: Provide educators (teachers, principals, and school leaders) support in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.

Title III, Part A – Language Instruction for English Learners and Immigrant Students

Planning Amount: \$306,853

Purpose: Provide English learners, including immigrant children and youth, the necessary support to attain English proficiency, develop, high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet.

Title IV, Part A – Student Support and Academic Enrichment

Planning: \$490,386

Purpose: Provide access to opportunities for well-rounded education for all students, improve school conditions for student learning in order to create a healthy and safe school environment; and improve access to personalized learning experiences supported by technology and professional development for the effective use of technology.

The attached presentation outlines the District's plans for the use of these federal funds for the 2024-2025 school year and related stakeholder feedback that was collected for the plan.

Fiscal Implications:

Funding entitlements are included in campus and district budgets for planning purposes.

Administrative Recommendation(s):

Report Only

ESSA (Every Student Succeeds Act) 2024-2025

Public Notice for Applying for the ESSA Federal Grant Funding

For

Independent School Districts

Waco Independent School District is making public notice for applying for the ESSA Federal Grant for funding.

Waco ISD applies for the following fund and general specifics on the grant are as follows:

- Title I, Part A – Intent and Purpose: Title I Part A, provides supplemental resources to LEAs to help schools with high concentrations of students from low-income families, provide high-quality education that will enable all children to meet the challenging state academic standards. Title I, Part A supports campuses in implementing either a schoolwide program (SWP) or a targeted assistance program (TAP).
- Title II, Part A – Intent and Purpose: The intent and purpose of the Title II, Part A, program is to provide resources to LEAs to do the following:
 - Increase student achievement consistent with the challenging state academic standards
 - Improve the quality and effectiveness of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools
 - Provide low-income and minority students greater access to effective teachers, principals and other school leaders
- Title III, Part A – Intent and Purpose: Title III, Part A, provides supplemental resources to LEAs to help ensure that children who are English learners, including immigrant children and youth, attain English proficiency at high levels in academic subjects and can meet the same challenging state academic standards that all children are expected to meet.
- Title IV, Part A – Intent and Purpose: Title IV, Part A Subpart I, Student Support and Academic Enrichment (SSAE) grants are designed to improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities to:
 - Provide all students with access to a well-rounded education
 - Improve school conditions for student learning
 - Improve the use of technology in order to enhance academic outcomes and digital literacy of students

AWARD AMOUNTS

Title I, Part A - \$6,749,030

Title II, Part A - \$840,052

Title III, Part A - \$299,106

Title III, Part A, Immigrant- \$22,482

Title IV, Part A - \$490,386

For more information or comment, please contact the district ESSA contact:

District Contact Name: Kourtni Parnell

Email: kourtni.parnell@wacoisd.org

DEADLINE for all questions and comments for the ESSA Grant will end as of

July 1st, 2024.



ESSA Public Comment

Kourtni³³Parnell

Melissa Cox



ESSA Funding Alignment

The Every Student Succeeds Act (ESSA) was enacted in December of 2015 with overwhelming bipartisan support and reauthorized the Elementary and Secondary Education Act (ESEA), which was enacted in 1965 as part of President Lyndon B. Johnson's War on Poverty. ESSA prioritizes equal access to education and closing opportunity gaps—issues that originate before children enter the K-12 system.

The ESSA Grant provides funding to support this initiative divided in the following:

Title I, Title II, Title III, and Title IV.

ESSA Funding Alignment



2024-25 ESSA AWARDS



TITLE I

Ensures low income or economically disadvantaged students receive quality education and meet state achievement standards



TITLE II

Increase student achievement by training and recruiting high quality teachers, principals, and other school leaders



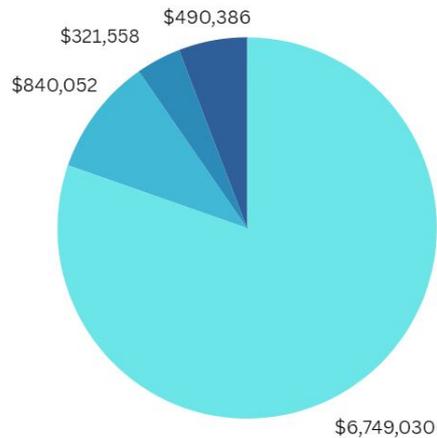
TITLE III

Ensures English learners attain English proficiency at high levels in academic subjects and can meet state achievement performance standards.



TITLE IV

Provide students with a well-rounded education, conditions for student learning (safe and healthy students), and improve the use of technology for academic outcomes and digital literacy





23-24 Title I

\$6,840,803



District Title I Reserve funded:

- Summer school salaries
- Jump Start Salaries
- PAT & Homeless Coordinator
- Universal screener (Renaissance)
- Data tracking systems (Title I Crate, Plan4learning)
- Supplemental instructional resources (IReady)
- Family Fest, PK round-up
- PNP allotment

Campus Title I funded:

- ISs, PCL, behavior, OC stipends
- instructional resources,
- AVID & CIS

23-24 Title II

\$787,764



- Professional development - Literacy, math conference, campus leadership capacity
- Resources for high quality teaching (Lead4ward Guides/Accountability Connect, TEKS Resource Systems)
- Stipends for mentors
- PNP allotments

23-24 Title III

\$294,733



- EL staff/tutors
- EL summer school
- EL curriculum resources



23-24 Title IV

\$571,836

- Superintendent Scholars
- SEL coordinator
- Mental Health Contractors
- Behavior PD
- TCEA/Seesaw/Canvas training
- PNP allotments

23-24 SCE

\$ 20,252,865

District SCE funded:

- Intervention resources
- Summer school transportation
- PEP teacher & social workers, C&I Coordinators, Saturday Diversion Program

Campus SCE funded:

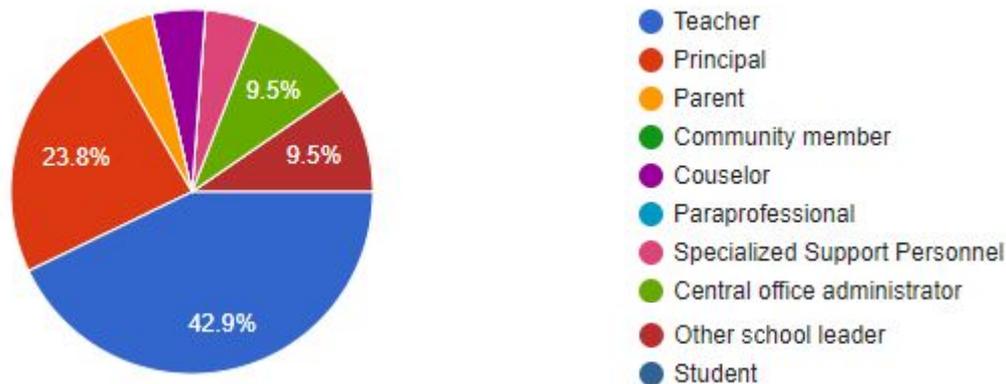
- Intervention Teachers
- Behavior Staff
- Resources
- CIS/AVID



ESSA Funds are

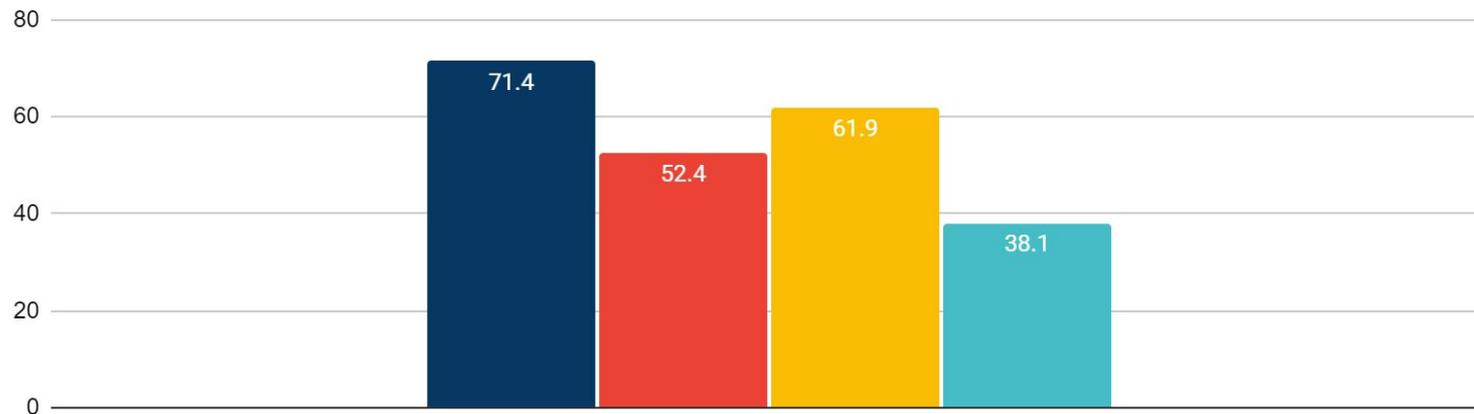


A survey was sent to the QDAC and the stakeholders recommended the use of the 24-25 ESSA funds. QDAC members:



Title I Stakeholder Feedback-Improve instruction/close achievement gap

- Tools to identify students and analyze student data to help provide targeted, supplemental instruction to help close achievement gaps
- Supplemental materials and programs to help students pass the state assessments
- Providing teachers additional instructional coaching or support to ensure students are receiving quality instruction
- Extended learning time for students behind on state standards

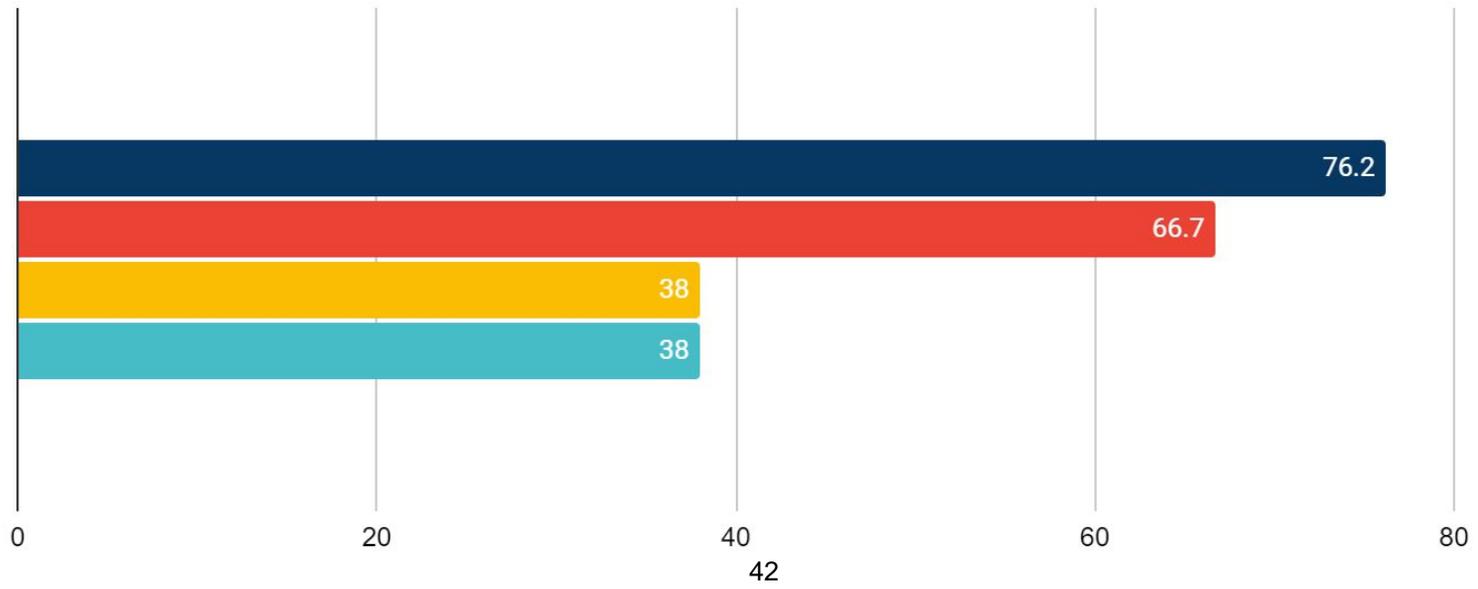


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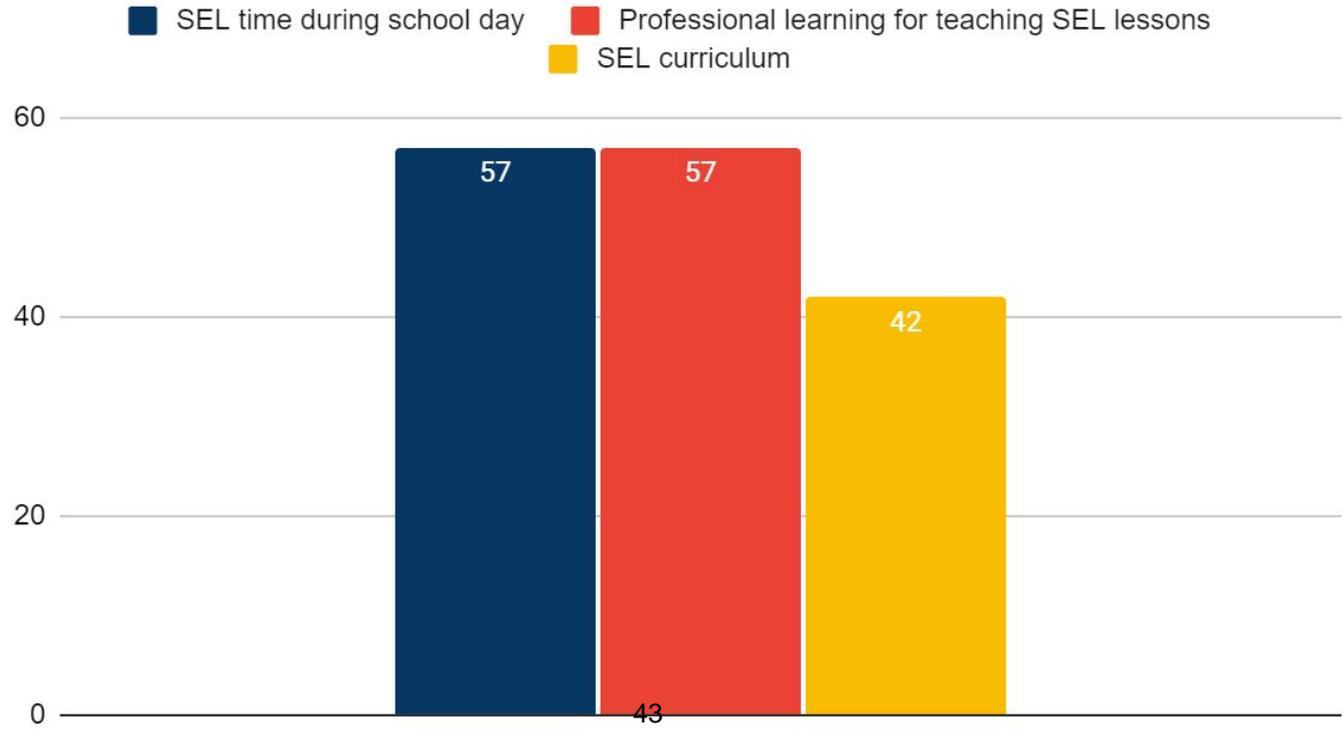
Title II Stakeholder-Effective teacher and school leader training recommendations

- Classroom management strategies/resources
- Content training on effective instructional practices
- Leadership training for campus admin
- Strategies for recruiting and hiring





Title IV- Safe and Healthy Stakeholder Feedback



Waco Independent School District

Board of Trustee Meeting Agenda

Date: June 27, 2024 Contact Person: Suzanne Hamilton/Rhiannon Settles

RE: School Health Advisory Council (SHAC) Annual Progress Report & Wellness Plan

=====

Background Information:

Policy BDF (Legal) states the SHAC shall submit to the Board, at least annually, a written report that includes the following information:

- Any SHAC recommendation concerning the district’s health education, curriculum, and instruction or related matters that have not previously been submitted to the board.
- Any suggested modification to a SHAC recommendation previously submitted to the board.
- A detailed explanation of the SHAC’s activities between the date of the current report and the date of the last prior written report.
- Any recommendations made by the physical activity and fitness planning subcommittee.

Since Section 28.004 established the SHAC, the responsibilities and importance of positively impacting student health and learning have grown significantly. This document fulfills the legislative requirement that SHACs submit a written report to the Board at least once annually.

Policy FFA (LEGAL)-Student Welfare: Wellness and Health Services states that SHAC will review the Wellness Policy and develop the Plan; see Appendix A in the SHAC report.

Fiscal Implications:

There is no impact on the current budget.

Administrative Recommendation(s):

Report Only.



WACO ISD
SCHOOL HEALTH ADVISORY COUNCIL
ANNUAL PROGRESS REPORT TO THE
BOARD OF TRUSTEES

June 2024

As Required by the [Texas Education Code, Section 28.004](#)

TABLE OF CONTENTS

Background	3
SHAC Organization	3
2023-2024 SHAC Membership	4
SHAC Webpage	5
Annual Reporting Criteria	5
Legislative Bills & Meeting Dates	5
Required BDF (LEGAL) Board Updates	6
Goals 2023-2024	7
Conclusion	7
Appendix A	8
Waco ISD Wellness Plan	8
Soliciting Involvement and Input	8
Responsibility for Implementation	8
Goals for Nutrition Promotion	8
Goals for Nutrition Education	10
Goals for Physical Activity	10
Goals for Other School-Based Activities	12
Nutrition Guidelines	14
Policy and Plan Evaluation	16
Public Notification	16
Records Retention	16

BACKGROUND

A School Health Advisory Council (SHAC) is a group appointed by the school district to serve at the district level. Texas law [*Texas Education Code, Title 2, Subtitle F, Chapter 28, Subchapter A, §Section 28.004*] requires the establishment of a local school health education advisory council. Members of the SHAC come from different areas of the community and from within the school district. Most members must be parents who are not employed by the district.

Under TEC Section 28.004, the SHAC's duties include recommending policies, procedures, curriculum, and strategies for health education appropriate for specific grade levels. SHACs can advise the district on advancing student academic performance by promoting, practicing, and coordinating school health education and services. If utilized, the SHAC's contributions to coordinated school health programming can have a more significant positive impact on student health and learning. The SHAC is required to meet at least four times each year.

The Texas Department of State Health Services has developed a guide titled *School Health Advisory Council: A Guide for Texas School Districts*. This document provides school staff and community members with basic information about the SHAC's value in creating a healthy school environment for students. The Waco ISD SHAC utilizes this document to help reach district goals.

SHAC ORGANIZATION

Waco ISD has designated the Executive Director for Student Services, Suzanne Hamilton, in coordination with the Director for Health Services, Rhiannon Settles, RN, to coordinate the district SHAC. Mrs. Hamilton works closely with multiple school district members to ensure that SHAC meets the BDF (LEGAL) standards and complies with all SHAC-related policies and mandates.

Mrs. Hamilton and Mrs. Settles schedule SHAC meetings, create agendas, assist SHAC leadership, and promptly post all necessary information to the SHAC webpage.

SHAC leadership consists of the Chair and Co-Chair (if elected). During meetings or events, the Executive Director and Health Services Director serve consultative roles to ensure that meetings and events are policy-compliant and fulfill the district's needs. A Child Nutrition and other District Leadership representative assists SHAC leadership as needed.

2023-2024 SHAC MEMBERSHIP

The composition of SHAC membership complies with district policy BDF (LEGAL), which states: *The board shall appoint at least five members to the SHAC. Most members must be persons who are parents of students enrolled in the district and who are not employed by the district. One of those members shall serve as chair or co-chair of the SHAC.*

The current SHAC consists of 16 members, thirteen of which are parents of WISD students. Additionally, one parent member (not employed by the district as outlined in the policy) was elected as Co-Chair, Nikki Rhodes.

Suzanne Hamilton and Rhiannon Settles are the SHAC Coordinators responsible for logging meeting attendance, meeting minutes, and other documentation as necessary. Mrs. Hamilton ensured that necessary SHAC information was posted to the SHAC website and publicly posted at the district administrative offices and campuses on time.

The following listed individuals are members of the 2023-2024 WISD SHAC:

- Kaylee King, Parent (UHS)
- Kena Thompson, Parent (HPDS)
- Mary Perry, Parent (LAMM)
- Sarah Walden, Parent (LAMM)
- Matthew Polk, Parent (HPDS, LAMM)
- Melissa Vega, Parent (Kendrick)
- Heather Lewis, Parent (WHS)
- Mia Flores Harper, Parent (LAMM)
- Dr. Liz Palacios, Baylor University
- Dr. Rotimi Adesina, Ascension Sports Medicine
- Ruth Lara, MPH, Waco-McLennan County Public Health District
- Dr. Emilie Cunningham, Waco Family Medicine: Woman & Adolescent Health
- Kyla Wilson, Director of Advocacy Center for Crime Victims & Children
- Rhiannon Settles, Director of Health Services
- Suzanne Hamilton, Executive Director of Student Services
- Yolanda Williams, Executive Director of Student Support & Campus Counselor Representative

SHAC WEBPAGE

Coordinated School Health (CSH) is a systematic approach to advancing student academic performance by promoting, practicing, and coordinating school health education and services for the benefit and well-being of students in establishing healthy behaviors designed to last a lifetime. All Texas schools are required by [Section 38.014](#) to implement a CSH program in grades K-8.

The SHAC has a district web page maintained by the WISD Student Services Department. The page can be found under the District's Student Services and Support tab at <https://www.wacoisd.org/Page/4216>. It also includes SHAC agendas, public postings, and minutes, as well as SHAC bylaws and meeting dates. The page provides required information, resources available to the district community, and mitigation plans.

The District Wellness Plan and Immunization Requirements information is on the Health Services page: <https://www.wacoisd.org/Page/4152>.

ANNUAL REPORTING CRITERIA

According to BDF LEGAL of the District's wellness plan, the SHAC shall submit to the board, at least annually, a written report that includes the following:

1. Any SHAC recommendation concerning the district's health education curriculum and instruction or related matters that the SHAC has not previously submitted to the board.
2. Any suggested modification to a SHAC recommendation previously submitted to the board.
3. A detailed explanation of the SHAC's activities between the date of the current report and the date of the last prior written report.
4. Any recommendations made by the physical activity and fitness planning subcommittee.

LEGISLATIVE BILLS & MEETING DATES

The WISD School Health Advisory Council met four times during the 2023-2024 school year as required by district policy BDF (LEGAL) and Texas Education Code 28.004(a).

LEGISLATIVE FUNCTIONS:

- [House Bill 18](#) - Relating to consideration of the mental health of public school students in training requirements for certain school employees, curriculum requirements, counseling programs, educational programs, state and regional programs, and services, and health care services for students and to mental health first aid program training and reporting regarding local mental health authority and school district personnel.
- [House Bill 1525](#)—Relating to updated procedures for recommending human sexuality instruction curriculum and changes in meeting requirements to include posting a meeting notice, recording the meeting, and posting minutes to the school district website.
- [Senate Bill 9](#) (Special Session) – Updated procedures recommending child abuse, family violence, dating violence, and sex trafficking curriculum.
- [Senate Bill 11](#) - Relating to policies, procedures, and measures for public school safety and mental health promotion and creating the Texas Child Mental Health Care Consortium.
- [Senate Bill 435](#) - Relating to recommendations by local school health advisory councils regarding opioid addiction and abuse education in public schools.

MEETING DATES:

- October 4, 2023
- December 13, 2023
- February 7, 2024
- April 17, 2024

[REQUIRED BDF \(LEGAL\) BOARD UPDATES](#)

1. **Update Requirement** | During the 2023-2024 school year, SHAC members reviewed the District Wellness Policy. It was determined that a plan was needed to measure its success. The SHAC, in conjunction with the Child Nutrition Offices, created a plan over three meetings. The plan will continue to be evaluated yearly.

2. **Update Requirement** | WISD SHAC 2023-2024 is continuing with the recommendation to incorporate the requirements in Senate Bill 9 through the Departments of Curriculum and Instruction and Student Services and Support. SB 9 requires schools to provide education on prevention related to child abuse, family violence, dating violence, and human trafficking.

3. **Update Requirement** | WISD SHAC 2023-2024 did not wish to modify the recommended Health/Sex Ed (TEKS) curriculum material that was presented to the board during the Curriculum and Instruction presentation on June 23, 2023.

4. **Update Requirement** WISD Child Nutrition Services and the Health Services Department completed the required triennial assessment of the Wellness Policy, which was presented and approved by the SHAC.

GOALS 2023-2024

GOAL #1

WISD SHAC will provide board recommendations that align with the Senate Bill 9 requirements for the instruction/education of presentations related to child abuse, family violence, dating violence, and human trafficking.

GOAL #2

Continue to increase collaboration and build stronger community partnerships through SHAC to expand the school district's role in health education throughout the community.

GOAL #3

SHAC will assist with health and wellness messaging within the community. The current members of SHAC are dedicated to creating a sustainable group of involved parents and community members to meet policy standards and improve the quality of health and wellness for our students.

ACCOMPLISHMENTS AND ACTIVITIES

- Completion of the District's Wellness Plan update.
- The SHAC website was continuously updated to comply with FFA (LOCAL) and BDF (LEGAL).
- SHAC focused on re-establishing the rules and regulations that govern a SHAC, including bylaws and structure in the end-of-year self-assessment.
- SHAC began brainstorming additional activities for 2024-2025, including increasing parent and student awareness of vaping.
- Recommendations and plans for more parent recruitment for the 2024-2025 school year were discussed and established.

CONCLUSION

Since establishing the SHAC from [Section 28.004](#), SHACs' responsibilities and importance in positively impacting student health and learning have grown significantly. This document fulfills the legislative requirement that SHACs submit a written report to the Board at least once annually. We hope that, with this report, the Board and SHAC can continue to work together to support the health and well-being of the students.

This concludes the 2023-2024 report.

APPENDIX A

Waco ISD Wellness Plan

Soliciting Involvement and Input

Federal law requires that certain stakeholders be involved in the development, implementation, and periodic review and update of the wellness policy. The SHAC will solicit involvement and input from parents, students, the District's food service provider, physical education teachers, school health professionals, Board members, administrators, and members of the public by:

- **Parents, community members, students, and district employees are invited to participate in the SHAC and the development of the wellness plan. Campus leaders are asked to invite parents and students to participate in SHAC yearly.**
- **All SHAC and wellness policy/plan information is publicly posted, and all input is welcome and considered.**

Responsibility for Implementation

Each campus principal is responsible for implementing FFA(LOCAL) and this wellness plan at his or her campus, including submitting necessary information to the SHAC for evaluation.

The *Director of Health Services* is the District official responsible for implementing FFA(LOCAL) overall, including developing this wellness plan and any other appropriate administrative procedures and ensuring that each campus complies with the policy and plan.

Goals for Nutrition Promotion

Federal law requires that the District establish goals for nutrition promotion in its wellness policy. The District's nutrition promotion activities will encourage participation in the National School Lunch Program, the School Breakfast Program, and any supplemental food and nutrition programs the District offers.

The District will ensure that any food and beverage advertisements marketed to students during the school day meet the Smart Snacks standards.

The SHAC will monitor this by:

- **Requesting information regarding any food/beverage advertisements on campuses.**
- **Ensuring all campuses know the definition of the "school day" and "school campus."**

Although the District is not required to immediately remove or replace food and beverage advertisements on items such as menu boards, other food service equipment, scoreboards, or gymnasiums, the SHAC will make recommendations when replacements or new contracts are considered.

Implementing Goals for Nutrition Promotion

GOAL 1: The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.

Objective 1: Increase participation in breakfast and lunch meals served.

Action Steps:

- Gather meal participation from previous years (taking COVID into consideration)
- Ask for student input on menu items
- Promote menus to students and families

School and Community Stakeholders:

- Students
- Families
- Campus staff

Resources Needed:

- Yearly participation statistics
- Communication with students, families, and staff regarding menus

Measures of Success:

- Monitor participation on each campus; show an increase

GOAL 2: The District shall share educational nutrition information with families and the general public to promote healthy nutrition choices and positively influence students' health.

Objective 1: Collaborate with community partners to provide educational opportunities on campus throughout the year.

Action Steps:

- Obtain a baseline in participation for these events
- Promote events/programs to families via letters home, social media, word of mouth

School and Community Stakeholders:

- Campus leadership
- Community partners
- Pack of Hope
- Summer Feeding Sites

Resources Needed:

- Communication with students, families, staff, and community partners regarding events
- Promotion of summer feeding sites
- Previous years' participation numbers in events and summer feeding program

Measures of Success:

- Increase in participation in these events/programs from previous years.
-

Goals for Nutrition Education

Federal law requires that the District establish goals for nutrition education in its wellness policy. State law also requires that the District implement a coordinated health program with a component addressing nutrition services and health education at the elementary and middle school levels. [See EHAA]

Implementing Goals for Nutrition Education

GOAL 1: The District shall deliver nutrition education that fosters adopting and maintaining healthy eating behaviors.

Objective 1: Encourage teachers at various levels to incorporate healthy eating behaviors in lessons.

Action Steps:

- Provide educational opportunities to staff to gain the skills needed to deliver information on healthy eating at all grade levels and settings.
- All staff should encourage healthy food choices but cannot make choices for students in the serving line.

School and Community Stakeholders:

- Campus staff
- Community partners with expertise in nutrition, cooking, and healthy behaviors.

Resources Needed:

- Partnerships with community groups/organizations to help provide education to campus staff.

Measures of Success:

- Gather feedback from teachers and students regarding perceptions of healthy eating habits.
-

Goals for Physical Activity

Federal law requires the District to establish physical activity goals in its wellness policy. In accordance with state law, the District will implement a coordinated health program with physical education and physical activity components. The District will offer at least the required amount of physical activity for all grades [see BDF, EHAA, EHAB, and EHAC] as follows:

Implementing Goals for Physical Activity

GOAL 1: The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students, including those who are not participating in physical education classes or competitive sports.

Objective 1: Provide students with various options for physical activity, such as athletics, PE, recess, marching band, JROTC, cheer, dance, and before/after-school groups and clubs.

Action Steps:

- Evaluate courses offered on each campus
- Encourage student input on potential activities.
- Ensure all elementary campuses are providing both PE and recess time
- Ensure removal of PE time is not used as a disciplinary action.

School and Community Stakeholders:

- Campus leadership
- Campus staff with expertise in a variety of activities
- Community partners who can offer before/after school opportunities

Resources Needed:

- Campus schedule, space and staff available to meet required minutes for physical activity.

Measures of Success:

- Consistent or increase in the variety of activities offered.
- Meeting state required minutes for PE and unstructured recess time.

GOAL 2: The District shall encourage parents to support their children's participation, to be active role models, and to include physical activity in family events.

Objective 1: Provide opportunities for parents and families to participate in their student's extracurricular activities.

Action Steps:

- Partnering with Ascension to provide free UIL PPE to ensure all students have an opportunity to participate in extracurriculars.
- Publish athletics/fine arts schedules on time so parents can plan to attend events.

School and Community Stakeholders:

- Students
- Families
- Community Partners - Ascension

Resources Needed:

- Campus and district calendars are updated regularly.
- Ongoing partnership with Ascension.

Measures of Success:

- Increase in parent participation at student-centered events.
 - Consistent or increased number of students participating in extracurricular activities.
-

Goals for Other School-Based Activities

Federal law requires that the District establish goals for other school-based activities in its wellness policy to promote student wellness, create an environment that encourages healthy eating and physical activity, and promote a consistent wellness message.

Implementing Goals for Other School-Based Activities

GOAL 1: The District shall allow sufficient time for students to eat meals in clean, safe, and comfortable cafeteria facilities.

Objective 1: Campuses should build master schedules to allow sufficient time for students to obtain and consume their meals.

Action Steps:

- Streamline the cafeteria line process
- Ensure adequate cafeteria and campus staff to assist students.
- Define what is considered sufficient time for both elementary and secondary.
- Review serving times to ensure that the students receive an appropriate amount of time for lunch and that they do not exceed a reasonable time frame for the number of students being served.

Schools should allow students to have a minimum of 20 minutes once their meal is received in the cafeteria. Access to meals should not be limited to students who arrive late to school, including those who start the school day late.

School and Community Stakeholders:

- District and campus leadership
- CNS staff

Resources Needed:

- Staff and space to facilitate adequate cafeteria procedures

Measures of Success:

- All students have an appropriate amount of time to eat breakfast and lunch without overwhelming the cafeteria or campus staff or losing educational time.

GOAL 2: The District shall promote wellness for students and their families at suitable District and campus activities.

Objective 1: Provide wellness events and/or wellness activities at campus/district events.

Action Steps:

- District-wide calendar for wellness events
- Social Emotional Learning curriculum offered at all grade levels

School and Community Stakeholders:

- District and campus leadership
- Families
- Community partners

Resources Needed:

- Campus calendars for events - updated regularly
- District calendar for events - updated regularly
- SEL curriculum

Measures of Success:

- Yearly events held for or at which student/family wellness is promoted
- Students receiving SEL throughout the school year

GOAL 3: The District shall promote employee wellness activities and involvement in suitable District and campus activities.

Objective 1: The district provides frequent activities for employees to focus on their personal wellness.

Action Steps:

- District employees plan and promote opportunities to campus staff.
- Campus staff have adequate time to attend and/or utilize these opportunities.
- District-wide committees

School and Community Stakeholders:

- District and campus leadership
- District employees
- Community partners

Resources Needed:

- Staff and space to plan and host events/opportunities throughout the year

Measures of Success:

- Yearly events are held specifically for staff wellness.
- Frequent opportunities are offered throughout the district.

- Panorama survey results
- Increased use of provided resources

Nutrition Guidelines

All District campuses participate in the U.S. Department of Agriculture’s (USDA’s) child nutrition programs, including the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). As required by federal law, the District has established nutrition guidelines to ensure that all foods and beverages sold or marketed to students during the school day on each campus adhere to all federal regulations and guidance and are designed to promote student health and reduce childhood obesity.

Foods and Beverages Sold

The District will comply with federal requirements for reimbursable meals. For other foods and beverages sold to students during the school day, the District will comply with the federal requirements for competitive foods. Competitive foods and beverages are not part of the regular meal programs and occur through sales such as a la carte options or vending machines. These requirements will be referred to as “Smart Snacks” standards or requirements for purposes of this plan.

Exceptions for Fundraisers

State rules adopted by the Texas Department of Agriculture (TDA) allow an exemption to the Smart Snacks requirements for up to six days per year per campus when a food or beverage is sold as part of a District fundraiser. [See CO(LEGAL)]

Schools that participate in the National School Lunch Program under 42 U.S.C. Section 1751, et seq., or the School Breakfast Program under 42 U.S.C. Section 1773, may sell food and beverages that do not meet nutritional standards outlined in 7 C.F.R. Parts 210 and 220 as part of a fundraiser, during the school day, for up to six days per school year on each school campus, provided that no specially exempted fundraiser foods or beverages may be sold in competition with school meals in the food service area where meals are served or consumed during the meal service. *4 TAC 26.2* [See CO and FFA]

Exempt Fundraisers

Schools that participate in the NSLP or SBP may sell food and beverages that do not meet nutritional standards outlined in 7 C.F.R. Parts 210 and 220 as part of a fundraiser during the school day for up to six days per school year on each school campus, provided that no specially exempted fundraiser foods or beverages may be sold in competition with school meals in the food service area during the meal service. *4 TAC 26.2*

Special note: USDA/TDA regulations regarding Exemption Day Sales are:

- a) Fundraiser items cannot be sold in the cafeteria where meals are prepared, served, or consumed.
- b) Fundraisers and exemption day sales cannot be held during regular meal times or offered in lieu of student meals to replace reimbursable breakfasts and lunches.

- c) Fundraiser sales must not be held at times that would prevent all students from having access to reimbursable breakfasts and lunches.

"School day" means the midnight before to 30 minutes after the end of the official school day.

"School campus" means all areas of the property under the school's jurisdiction that are accessible to students during the school day, including athletic facilities, performing arts centers, or any district-owned property.

4 TAC 26.1

Food and Beverages Provided

The District will comply with state law, which allows a parent or grandparent to provide a food product of his or her choice to classmates of the person's child or grandchild on the occasion of the student's birthday or to children at a school-designated function. [See CO(LEGAL)]

This should not be done in lieu of access to breakfast or lunch or as a meal for the classroom during breakfast and lunch serving times.

Students should be encouraged to eat only the food provided to them by CNS staff or brought from home. Due to the risk of allergic reactions, students should not share food. Campus nurses should notify the campus cafeteria manager of all food allergies. The two individuals should review the lists of students with allergies monthly. Need-to-know personnel should also be notified of all food allergies: teachers, coaches, principals, etc.

Foods of Minimal Nutritional Value (that do not meet Competitive Food Nutrition Standards) provided to students as a reward should be done only occasionally, at the discretion of campus leadership. Food provided to students for instructional or enrichment purposes is not subject to Competitive Food Nutrition Standards but cannot be sold to other students or classes. The food and/or beverages may not be served during meal periods **and/or** in areas where school-reimbursable meals are served or consumed or in lieu of student access to nutritional reimbursable meals.

Foods of Minimal Nutritional Value (FMNV) include:

- Energy Drinks
- Sweetened Coffee (that does not meet Competitive Food and Nutrition Standards)
- Soda
- Sweetened Water/Popsicles
- Chewing Gum
- Candies

Access to food of any kind or water may not be used as punishment for academics or behavior. This includes:

- Restricting Access to Snacks or Snack Lines due to behavior.
- Restricting menu items due to custodial services required.
- Limiting milk options based on behavior in class.

Measuring Compliance with Nutrition Guidelines

The District will measure compliance with the nutrition guidelines by reviewing meal reimbursement submissions from the child nutrition department to TDA, reviewing foods and beverages that are sold in competition with regular school meals, reviewing items sold as part of approved District fundraisers, and monitoring the types of foods and beverages made available to students during the school day.

Policy and Plan Evaluation

At least every three years, as required by law, the District will measure and make available to the public the results of an assessment of the implementation of the District's wellness policy. This "triennial assessment" will evaluate the extent to which each campus complies with the wellness policy, the progress made in attaining the wellness policy goals, and the extent to which the wellness policy and plan compare with any state- or federally-designated model policies. The SHAC will consider evidence-based strategies when setting and evaluating goals and measurable outcomes.

Public Notification

The District will notify the public annually about the content and implementation of the wellness policy and plan and any updates to these materials.

To comply with the legal requirement to annually inform and update the public about the content and implementation of the local wellness policy, the District will create a wellness page on its website to document information and activity related to the school wellness policy, including:

- A copy of the wellness policy [see FFA(LOCAL)];
- A copy of this wellness plan, with dated revisions;
- Notice of any Board-adopted revisions to FFA(LOCAL);
- The name, position, and contact information of the District official responsible for oversight and implementation of the wellness policy and wellness plan;
- Notice of any SHAC meeting at which the wellness policy or implementation documents are scheduled for discussion;
- The SHAC's triennial assessment and
- Any other relevant information.

The District will also publish the above information in appropriate District or campus publications.

Records Retention

Records regarding the District's wellness policy will be retained in accordance with law and the District's records management program. Questions may be directed to the Records Management Specialist, the District's designated records management officer.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 11, 2024

Contact Person: Stephanie Hines

RE: Report on gifts to Waco ISD

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Background Information (Gifts >\$50,000 for Board Approval):

No gifts valued over \$50,000 were reported for the **June 2024** report.

Fiscal Implications (All Gifts):

A total increase of **\$59,396.91** in cash, items, and services donated to Waco ISD was recorded **October 2023 through June 2024**.

Administrative Recommendation(s):

Report only.

Date	Name	Cash	Item	Service	Total	Description	Campus
10/26/2023	University Baptist Church Church		\$ 150.00		\$ 150.00	Clothing	Cesar Chavez
3/2/2024	Top Golf		\$ 50.00		\$ 50.00	1-\$50 Game Play Gift Certificate for Teacher Appreciation	Cedar Ridge
3/2/2024	Jamba Juice		\$ 400.00		\$ 400.00	50-One Free Menu Item Cards for Teacher Appreciation	Cedar Ridge
3/11/2024	Health Camp		\$ 40.00		\$ 40.00	4-\$10 Gift Cards for Teacher Appreciation	Cedar Ridge
3/11/2024	DiCampi's		\$ 50.00		\$ 50.00	1-\$50 Gift Card for Teacher Appreciation	Cedar Ridge
3/11/2024	Schmaltz		\$ 100.00		\$ 100.00	10-Free Sandwich Cards for Teacher Appreciation	Cedar Ridge
3/12/2024	Nothing Bundt Cakes		\$ 38.00		\$ 38.00	1-Certificate for Free Cake for Teacher Appreciation	Cedar Ridge
3/12/2024	Sonic		\$ 70.00		\$ 70.00	Gift Card and Coupons for Teacher Appreciation	Cedar Ridge
3/15/2024	Round Rock Express		\$ 72.00		\$ 72.00	4 Game Tickets for Teacher Appreciation	Cedar Ridge
3/15/2024	Off the Cobb		\$ 34.00		\$ 34.00	Tin Filled with Popcorn for Teacher Appreciation	Cedar Ridge
4/1/2024	JoAnne Norwood	\$ 500.00			\$ 500.00	New Teacher Launch	Waco ISD
4/2/2024	Royal Manor		\$ 895.00		\$ 895.00	Physician exam table	GWAHCA
4/3/2024	Bettawatchyaton, LLC	\$ 250.00			\$ 250.00	Waco High Community meetings	Waco High
4/3/2024	CLE Transportation		\$ 4,170.38		\$ 4,170.38	42 cases gloves, 4 cases vitrile gloves 6 boxes 2 gallon zip gard	GWAHCA
4/9/2024	American Bank	\$ 500.00			\$ 500.00	Teacher Launch (July 2024)	Waco ISD
4/9/2024	Junior League		\$ 289.00		\$ 289.00	School supplies for teachers	South Waco
4/9/2024	First Woodway Baptist Church		\$ 150.00		\$ 150.00	Gift Cards for Spanish Writing contest	G.W. Carver
4/9/2024	Mosaic Church		\$ 150.00		\$ 150.00	Gift Cards for Spanish Writing contest	G.W. Carver
4/10/2024	JoAnne Norwood	\$ 500.00			\$ 500.00	Senior Class 2024 Senior Activities	Waco High
4/17/2024	M Liptitz & COLTD	\$ 1,000.00			\$ 1,000.00	Prom end of year events	G.W. Carver
4/22/2024	Atmos Energy Corp	\$ 5,000.00			\$ 5,000.00	FSTG Kids Literacy & Teacher Appreciation	Provident Heights
4/22/2024	Atmos Energy Corp	\$ 3,000.00			\$ 3,000.00	Teacher Appreciation/Students	Crestview
4/23/2024	First Woodway Baptist Church		\$ 100.00		\$ 100.00	Coffee and donuts to serve to the teachers	G.W. Carver
4/26/2024	Stumpy's Hatchet House		\$ 25.00		\$ 25.00	1-\$25 Gift Card for Teacher Appreciation	Cedar Ridge
4/26/2024	H-E-B		\$ 100.00		\$ 100.00	Gift Cards for Teacher Appreciation	Cedar Ridge
4/26/2024	Church's Chicken		\$ 100.00		\$ 100.00	10-Free Meal Cards for Teacher Appreciation	Cedar Ridge
4/27/2024	Bush's Chicken		\$ 600.00		\$ 600.00	80 Tender Meal Boxes for PreK Roundup Staff	Early Childhood
4/29/2024	Alliance Bank	\$ 200.00			\$ 200.00	Teacher Appreciation	Crestview
4/30/2024	First Financial Capital	\$ 5,700.00			\$ 5,700.00	New Teacher Launch	Waco ISD
4/30/2024	Cris Houston		\$ 100.00		\$ 100.00	Historically Black Colleges & Universities Pennants	G.W. Carver
5/1/2024	Baylor Athletics		\$ 40.00		\$ 40.00	Volleyball Tickets for Teacher Appreciation	Cedar Ridge
5/1/2024	WhiteWater Express Car Wash		\$ 1,320.00		\$ 1,320.00	60 Free Car Wash Cards for Teacher Appreciation	Cedar Ridge
5/1/2024	Chuy's		\$ 480.00		\$ 480.00	50 Free Queso Cards for Teacher Appreciation	Cedar Ridge
5/1/2024	Summer Fun USA		\$ 264.00		\$ 264.00	15 Tickets to Park for Teacher Appreciation	Cedar Ridge
5/1/2024	High School Nation		\$ 24,115.00		\$ 24,115.00	& Staff	Communications
5/2/2024	Royal Manor		\$ 700.00		\$ 700.00	3 Geri Chairs	GWAHCA
5/3/2024	Bahama Buck's		\$ 180.00		\$ 180.00	45-Free Snocone Cards for Teacher Appreciation	Cedar Ridge
5/3/2024	Raising Cane's Chicken Fingers		\$ 100.00		\$ 100.00	Gift Basket for Teacher Appreciation	Cedar Ridge
5/6/2024	Dairy Queen		\$ 20.00		\$ 20.00	Ice Cream Cake for Teacher Appreciation	Cedar Ridge
5/7/2024	Taqueria El Mexicano		\$ 550.00		\$ 550.00	Enchilada/Taquito Meal for Staff	Kendrick
5/7/2024	Andy's Frozen Custard		\$ 210.00		\$ 210.00	70-Mini Custards for Teacher Appreciation	Cedar Ridge
5/8/2024	Domino's Pizza		\$ 250.00		\$ 250.00	25-Large Pizzas for Teacher Appreciation	Cedar Ridge
5/8/2024	H-E-B		\$ 150.00		\$ 150.00	Gift Card for Community Investment - Recycling Challenge	West Avenue
5/13/2024	LITWaco		\$ 205.57		\$ 205.57	Deli Trays for 8th Grade Prom	G.W. Carver
5/15/2024	Whataburger	\$ 1,000.00			\$ 1,000.00	grant for Ethan Morris - WhataTeacher Grant	SPED
5/15/2024	Peter Piper Pizza	\$ 307.54			\$ 307.54	School Fundraiser Donation	Bell's Hill
5/15/2024	First Baptist Church Waco	\$ 414.00			\$ 414.00	General Donation	Bell's Hill
5/16/2024	Waco High Band Boosters	\$ 707.42			\$ 707.42	Reimbursement for Bus for Band Trip	Waco High
5/15/2024	Firmin Business Forms		\$ 50.00		\$ 50.00	50 Printed Cards & Envelopes	CTE
5/16/2024	Light Speed	\$ 1,500.00			\$ 1,500.00	Donation for WISD Summer Admin Retreat	Superintendent Office
5/17/2024	Brazos Higher Education	\$ 500.00			\$ 500.00	Donation for TAFE-National Conference in Washington D.C.	Waco High
5/21/2024	Emergent Tree	\$ 500.00			\$ 500.00	Donation for WISD Summer Admin Retreat	Superintendent Office
6/3/2024	iReady	\$ 500.00			\$ 500.00	Donation for WISD Summer Admin Retreat	Superintendent Office
6/3/2024	McGraw Hill	\$ 1,000.00			\$ 1,000.00	Donation for WISD Summer Admin Retreat	Superintendent Office
	Totals	\$ 23,078.96	\$ 36,317.95		\$ 59,396.91		

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: June 27, 2024

Contact Person: Sheryl Davis

RE: Amendments to the 2023-2024 Budget

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Background Information:

The Texas Education Agency has established additional requirements for school district budget preparation. As part of these requirements, a school district must amend the official budget before exceeding a functional expenditure category, i.e., instruction, administration, etc., in the total district budget. Attached is a copy of the proposed amendment to the Official Budget identifying details of the request. The following summarizes the effect of the amendment by functional category.

Summary:

Amendment #039: Crestview Elementary School (Fund 199)

This amendment will reallocate excess funds budgeted for instructional resources and media services travel and dues and security and monitoring services extra-duty to instructional for start-up costs for the 2024-2025 school year. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>	
Source of Funds:	\$	1,213	Instructional Resources & Media, Security & Monitoring Services
Use of Funds:	\$	1,213	Instruction
Fund Balance Effect		None	

Amendment #040: Parkdale Elementary School (Fund 199)

This amendment will budget reallocate excess instructional funds for contracted services, reading materials, equipment, and field trips to school leadership for contracted services and general supplies. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>	
Source of Funds:	\$	2,122	Instruction
Use of Funds:	\$	2,122	School Leadership
Fund Balance Effect		None	

Amendment #041: Special Education Department (Fund 199)

This amendment will increase revenues from donations, received in support of Special Olympics, and place budget for offsetting expenditures in extracurricular activities miscellaneous operating costs. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>	
Source of Funds:	\$	1,000	Local Revenue – Foundation Grants, Gifts, Bequests

Use of Funds: \$ 1,000 Extracurricular Activities
Fund Balance Effect **None**

Amendment #042: Special Education Department (Fund 199)

This amendment will reallocate funds from instructional salary savings to guidance, counseling and evaluation services for contracted evaluation staff. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>
Source of Funds:	\$ 75,000	Instruction
Use of Funds:	\$ 75,000	Guidance, Counseling & Evaluation Services
Fund Balance Effect		None

Amendment #043: Special Education Department (Fund 199)

This amendment will reallocate funds from instructional salary savings to health services to provide support for special education extended year services. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>
Source of Funds:	\$ 600	Instruction
Use of Funds:	\$ 600	Health Services
Fund Balance Effect		None

Amendment #044: State and Federal Programs Department (Fund 199)

This amendment will reallocate funds from curriculum and instructional staff development for Education Service Center services to instructional supplies. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>
Source of Funds:	\$ 190,000	Curriculum & Instructional Staff Development
Use of Funds:	\$ 190,000	Instruction
Fund Balance Effect		None

Amendment #045: Superintendent’s Office (Fund 199)

This amendment will increase revenues from donations, received in support of the annual leadership retreat, and place budget for offsetting expenditures in general administration travel. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>
Source of Funds:	\$ 3,500	Local Revenue – Foundation Grants, Gifts, Bequests
Use of Funds:	\$ 3,500	General Administration
Fund Balance Effect		None

Amendment #046: Transportation Department (Fund 199)

This amendment will reallocate instructional salary savings from the two high schools to extracurricular activities to cover the cost of repairing and upgrading the scoreboard at the stadium. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

TEA Revenue/Function Description

Source of Funds:	\$	120,000	Instruction
Use of Funds:	\$	120,000	Extracurricular Activities
Fund Balance Effect		None	

Amendment #047: Tennyson Middle School (Fund 199)

This amendment will place budgets for operating costs incurred in opening the new Tennyson Middle School. The District will apply for funding, for which applications will open mid-July, under the State’s New Instructional Facilities Allotment estimated at \$877,000. The funds will be added to the 2024-2025 Summary of Finances and distributed in fiscal year 2024-2025. In the meantime, funds are needed in the current year to purchase supplies and services to begin the new school year. Costs totaling \$134,335 have previously been placed through budget transfers. This amendment will reduce the unassigned fund balance by an additional \$742,865. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

TEA Revenue/Function Description

Source of Funds:	\$	742,865	Unassigned General Fund Balance
Use of Funds:	\$	742,865	Instruction, Instructional Resources & Media, School Leadership, Guidance, Counseling & Evaluation Services, Health Services, Extracurricular Activities, Security & Monitoring Services, and Data Processing Services
Fund Balance Effect		Decrease	

Amendment #048: Districtwide (Fund 199)

This amendment will utilize remaining instructional contingency funds to place budgets for various school year start-up costs, for campuses formerly managed by Transformation Waco, in instruction, instructional resources and media services, curriculum and instructional staff development, school leadership, guidance and counseling, health services, extracurricular activities, and plant maintenance and operations. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

TEA Revenue/Function Description

Source of Funds:	\$	70,400	Instruction
Use of Funds:	\$	70,400	Instruction, Instructional Resources & Media, School Leadership, Curriculum & Instructional Staff Development, School Leadership, Guidance, Counseling & Evaluation Services, Health Services, Extracurricular Activities, and Plant Maintenance & Operations
Fund Balance Effect		None	

Amendment #049: Tax Increment Fund (Fund 199)

This amendment will increase maintenance and operations revenues from taxes collected for the Tax Increment Reinvestment Zone #3, as a result of new development in the Zone, and place budget for offsetting expenditures to pass revenues through to the City of Waco. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

TEA Revenue/Function Description

Source of Funds:	\$	95,000	Local Revenue – Taxes Collected for the TIF
Use of Funds:	\$	95,000	Payments to Tax Increment Fund

Fund Balance Effect **None**

Amendment #050: Tax Increment Fund (Fund 599)

This amendment will increase interest and sinking revenues from taxes collected for the Tax Increment Reinvestment Zone #3, as a result of new development in the Zone, and place budget for offsetting expenditures to pass revenues through to the City of Waco. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

			<u>TEA Revenue/Function Description</u>
Source of Funds:	\$	32,000	Local Revenue – Taxes Collected for the TIF
Use of Funds:	\$	32,000	Payments to Tax Increment Fund
Fund Balance Effect		None	

Copies of the amendments, detailing line items to be adjusted, are attached for your review.

Fiscal Implications:

Amendment #047 decreases fund balance by \$742,865 in anticipation of state revenue to be received in fiscal year 2024-2025. The remaining amendments have no impact on the the fund balance.

Administrative Recommendation(s):

The administration recommends that the Board of Trustees approve the budget amendment, as presented.

**WACO INDEPENDENT SCHOOL DISTRICT
AMENDMENT BUDGET FORM**

AMENDMENT # 047

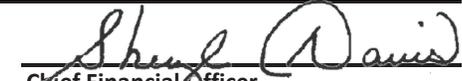
CAMPUS OR DEPARTMENT: Tennyson Middle School

DATE: 6/27/2024

BUDGET CODE							DESCRIPTION	A	B	C	D
FUND	FNC	OBJ	SO	ORG	PRG	LOPT		CURRENT APPROPRIATION	CURRENT ACCOUNT BALANCE	REQUESTED INCREASE (DECREASE)	AMENDED APPROPRIATION
199	11	6396	75	044	11	550	Software Licenses	-	-	17,000	17,000
199	11	6399	75	044	11	550	Other General Supplies & Materials	-	-	234,865	234,865
199	12	6399	75	044	99	550	Other General Supplies & Materials	-	-	30,000	30,000
199	23	6396	75	044	99	550	Software Licenses	-	-	7,000	7,000
199	23	6397	75	044	99	550	Equipment - Unit Cost<\$5000 - Controlled	-	-	15,000	15,000
199	23	6399	75	044	99	550	Other General Supplies & Materials	-	-	6,000	6,000
199	31	6399	75	044	99	550	Other General Supplies & Materials	-	-	3,000	3,000
199	33	6399	75	044	99	550	Other General Supplies & Materials	-	-	3,000	3,000
199	52	6397	75	044	99	550	Equipment - Unit Cost<\$5000 - Controlled	-	-	21,000	21,000
199	53	6299	75	044	99	550	Other Miscellaneous Contracted Services	-	-	28,000	28,000
199	53	6396	75	044	99	550	Software Licenses	-	-	7,000	7,000
199	53	6397	75	044	99	550	Equipment - Unit Cost<\$5000 - Controlled	-	-	135,000	135,000
199	53	6399	75	044	99	550	Other General Supplies & Materials	-	-	115,000	115,000
199	36	6399	32	044	91	550	Other General Supplies & Materials	-	-	121,000	121,000
199	00	3600	00	000	00	000	Unassigned Fund Balance			(742,865)	(742,865)

REASON FOR REQUEST: Place budgets for operating costs incurred in opening the new Tennyson Middle School. The District will apply for funding, for which applications will open mid-July, under the State's New Instructional Facilities Allotment estimated at \$877,000. The funds will be added to the 2024-2025 Summary of Finances and distributed in fiscal year 2024-2025. In the meantime, funds are needed in the current year to purchase supplies and services to begin the new school year.

**BUDGET ADMINISTRATOR /
DEPARTMENT HEAD**


Chief Financial Officer

**WACO INDEPENDENT SCHOOL DISTRICT
AMENDMENT BUDGET FORM**

AMENDMENT # 048

CAMPUS OR DEPARTMENT: Districtwide

DATE: 6/27/2024

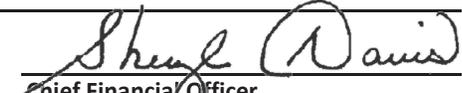
BUDGET CODE							DESCRIPTION	A	B	C	D
FUND	FNC	OBJ	SO	ORG	PRG	LOPT		CURRENT APPROPRIATION	CURRENT ACCOUNT BALANCE	REQUESTED INCREASE (DECREASE)	AMENDED APPROPRIATION
199	11	6264	00	050	99	000	Copier Rentals	-	-	1,800	1,800
199	11	6399	00	050	11	000	Other General Supplies & Materials	-	-	5,000	5,000
199	11	6499	00	050	11	000	Miscellaneous Operating Costs	-	-	700	700
199	12	6118	00	050	99	000	Extra-duty Pay Teachers & Other Prof	-	-	500	500
199	12	6399	00	050	99	000	Other General Supplies & Materials	-	-	800	800
199	13	6118	00	050	99	000	Extra-duty Pay Teachers & Other Prof	-	-	1,600	1,600
199	13	6399	00	050	99	000	Other General Supplies & Materials	-	-	1,000	1,000
199	13	6499	00	050	99	000	Miscellaneous Operating Costs	-	-	700	700
199	23	6121	00	050	99	000	Extra-duty/Overtime Support Staff	-	-	1,200	1,200
199	23	6399	00	050	99	000	Other General Supplies & Materials	-	-	3,000	3,000
199	31	6399	00	050	99	000	Other General Supplies & Materials	-	-	200	200
199	33	6399	00	050	99	000	Other General Supplies & Materials	-	-	200	200
199	36	6399	00	050	99	000	Other General Supplies & Materials	-	-	2,000	2,000
199	11	6264	00	101	99	000	Copier Rentals	-	-	3,200	3,200
199	11	6399	00	101	11	000	Other General Supplies & Materials	-	-	1,900	1,900
199	12	6121	00	101	99	000	Extra-duty/Overtime Support Staff	-	-	200	200
199	12	6399	00	101	99	000	Other General Supplies & Materials	-	-	400	400
199	13	6118	00	101	99	000	Extra-duty Pay Teachers & Other Prof	-	-	1,000	1,000
199	13	6399	00	101	99	000	Other General Supplies & Materials	-	-	600	600
199	13	6499	00	101	99	000	Miscellaneous Operating Costs	-	-	300	300
199	23	6121	00	101	99	000	Extra-duty/Overtime Support Staff	-	-	500	500
199	23	6239	00	101	99	000	Education Service Center Services	-	-	300	300
199	23	6399	00	101	99	000	Other General Supplies & Materials	-	-	2,000	2,000
199	23	6499	00	101	99	000	Miscellaneous Operating Costs	-	-	400	400
199	31	6399	00	101	99	000	Other General Supplies & Materials	-	-	100	100
199	33	6121	00	101	99	000	Extra-duty/Overtime Support Staff	-	-	200	200
199	33	6399	00	101	99	000	Other General Supplies & Materials	-	-	200	200
199	11	6264	00	104	99	000	Copier Rentals	-	-	600	600
199	11	6399	00	104	11	000	Other General Supplies & Materials	-	-	1,900	1,900
199	12	6121	00	104	99	000	Extra-duty/Overtime Support Staff	-	-	200	200
199	12	6399	00	104	99	000	Other General Supplies & Materials	-	-	400	400

199	13	6118	00	104	99	000	Extra-duty Pay Teachers & Other Prof	-	-	1,000	1,000
199	13	6399	00	104	99	000	Other General Supplies & Materials	-	-	600	600
199	13	6499	00	104	99	000	Miscellaneous Operating Costs	-	-	300	300
199	23	6121	00	104	99	000	Extra-duty/Overtime Support Staff	-	-	500	500
199	23	6239	00	104	99	000	Education Service Center Services	-	-	300	300
199	23	6399	00	104	99	000	Other General Supplies & Materials	-	-	2,000	2,000
199	23	6499	00	104	99	000	Miscellaneous Operating Costs	-	-	400	400
199	31	6399	00	104	99	000	Other General Supplies & Materials	-	-	100	100
199	33	6121	00	104	99	000	Extra-duty/Overtime Support Staff	-	-	200	200
199	33	6399	00	104	99	000	Other General Supplies & Materials	-	-	200	200
199	11	6264	00	110	99	000	Copier Rentals	-	-	1,100	1,100
199	11	6399	00	110	11	000	Other General Supplies & Materials	-	-	1,900	1,900
199	12	6121	00	110	99	000	Extra-duty/Overtime Support Staff	-	-	200	200
199	12	6399	00	110	99	000	Other General Supplies & Materials	-	-	400	400
199	13	6118	00	110	99	000	Extra-duty Pay Teachers & Other Prof	-	-	1,000	1,000
199	13	6399	00	110	99	000	Other General Supplies & Materials	-	-	600	600
199	13	6499	00	110	99	000	Miscellaneous Operating Costs	-	-	300	300
199	23	6121	00	110	99	000	Extra-duty/Overtime Support Staff	-	-	500	500
199	23	6239	00	110	99	000	Education Service Center Services	-	-	300	300
199	23	6399	00	110	99	000	Other General Supplies & Materials	-	-	2,000	2,000
199	23	6499	00	110	99	000	Miscellaneous Operating Costs	-	-	400	400
199	31	6399	00	110	99	000	Other General Supplies & Materials	-	-	100	100
199	33	6121	00	110	99	000	Extra-duty/Overtime Support Staff	-	-	200	200
199	33	6399	00	110	99	000	Other General Supplies & Materials	-	-	200	200
199	51	6121	52	050	99	000	Extra-duty/Overtime Support Staff	-	-	1,600	1,600
199	51	6319	52	050	99	000	Other Supplies & Materials-Maintenance	-	-	6,800	6,800
199	51	6121	52	101	99	000	Extra-duty/Overtime Support Staff	-	-	800	800
199	51	6319	52	101	99	000	Other Supplies & Materials-Maintenance	-	-	3,900	3,900
199	51	6121	52	104	99	000	Extra-duty/Overtime Support Staff	-	-	800	800
199	51	6319	52	104	99	000	Other Supplies & Materials-Maintenance	-	-	3,900	3,900
199	51	6121	52	110	99	000	Extra-duty/Overtime Support Staff	-	-	800	800
199	51	6319	52	110	99	000	Other Supplies & Materials-Maintenance	-	-	3,900	3,900
199	11	6112	99	999	99	000	Substitute Costs - Contingency	50,000	50,000.00	(50,000)	-
199	11	6499	98	999	99	000	Miscellaneous Operating Costs-Contingency	20,646	20,646.00	(20,400)	246

REASON FOR REQUEST:

Place budgets for start-up costs for campuses, formerly managed by Transformation Waco, for the 2024-2025 school year.

BUDGET ADMINISTRATOR /


Chief Financial Officer

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 27, 2024

Contact Person: M. Tish

RE: Bid Award for Educational Consulting, Professional Development, and Other Student-Based Contracted Services

=====

Background Information:

Request for Proposal, RFP # 21-1182, Educational Consulting, Professional Development, and Other Student-Based Contracted Services have been received for the purpose of creating a list of vendors which can service the District. We received five (5) responses during the past month. The recommended vendors will be added to our previously approved list of three hundred thirty (330) responses.

Examples of the types of services covered under this RFP are:

- Academic Educational Consultant
- Professional/Staff Development Training
- Motivational or Professional Speaker
- Program Review/Recommendation Services
- Data/Statistical Analysis
- Curriculum Design
- Evaluator Services
- Judging Services
- Technology Analysis/Consultant
- Operations Analysis/Consultant
- Grant Evaluation Services
- Presentations/Programs for staff and students (e.g. authors)
- Marching Band/Drill/Cheer Design and Choreography (includes camps)
- Theatre Coaching Services
- Instructors for outside of the school day classes (art, photography, gardening, tennis, Zumba, etc.)
- Speaker(s) for Assembly Programs
- Other services deemed appropriate for this request

In an effort to create inclusivity with our consulting, professional development, and student-based contracted services vendors and in light of changes made in 2019 by the Texas Education Agency's, Financial Accountability Systems Resource Guide (FASRG) Module 5 – Purchasing, the Business Services Department has elected to utilize the Extended Period for Multiple Award Contracts as shown in the FASRG excerpt shows.

3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users.

Consideration may need to be given to have an extended opening for receiving responses.

- **Limited Response Period.** This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.

- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce's, as received on this first solicitation. The advertisement will address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

The intent for awarding additional vendors to this bid will be done on an as needed basis. Vendors submitting a response by the end of each month will be submitted for consideration at the next board meeting.

Fiscal Implications:

The cost of these items will be charged to the appropriate campus/department budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the additional five (5) vendors for the Educational Consulting, Professional Development, and Other Student-Based Contracted Services bid, as presented.

RFP #21-1182 Educational Consulting, Professional Development, and Other Student-Based Contracted Services

AHP Media Technology

Company Name: AHP Media Technology
Street Address: 1077 Hesselridge
City, State, Zip: Hewitt, TX 76643
Contact Name: Willie Hudson
Contact Phone Number: 254-677-6633
Contact Email Address: ahpmmediatechnology@gmail.com
Category of Service Provided: Other applicable service
Target Audience: Training in video production, classroom software (PowerPoint, interactive display software)
Description of Services: Consulting on classroom presentation equipment: Projectors, Projection Screens, Interactive Displays, Video Conferencing Equipment, Digital Information Screens, Television/Video Studio, Television/Video Studio Production
Pricing: Hourly rate is \$120 per hour for a single technician and \$80 per hour for each additional technician

Algorhythm & Blues, LLC

Company Name: Algorhythm & Blues
Street Address: 1309 Coffeen Avenue STE 1200
City, State, Zip: Sheridan, WY 82801
Contact Name: Muiyiwa Adeyeye
Contact Phone Number: 646-248-1767
Contact Email Address: info@wealthweddeserve.com
Category of Service Provided: Motivational or Professional Speaker
Target Audience: Students, leaders, professionals and the community
Description of Services: Provide education and technology-based resources that empower students, leaders, professionals and organizations in the workplace and beyond; Workshops and solutions expand the scope of knowledge in technology, engineering, business, health and wellness, and personal finance; The Wealth We Deserve program aims to blend career passions with sustainability by acquainting students and young professionals with the entrepreneurial aspects of their career ambitions, while ensuring a financially savvy strategy for the future; IT Education and Consulting; Financial Literacy & Retirement; College & Career Exploration; Entrepreneurship; Software & App Development; Holistic Nutrition; Exercise and Fitness; Natural Hygiene Practices
Pricing: Full Day with Course Material \$350; Professional Research & Design \$250; Live Training & Workshops \$3500; Booking Management Fee \$49; Travel Fee (if travel > 200mi) \$500; Cancellation Fee \$150

Jacob Murillo

Company Name: Jacob Murillo
Street Address: 2310 N Blackwelder Ave.
City, State, Zip: Oklahoma City, OK 73106
Contact Name: Jacob Murillo
Contact Phone Number: 325-669-9046
Contact Email Address: murillojacob97@gmail.com
Category of Service Provided: Fine Arts Services (Band, Choir, Theater)
Target Audience: High School Students
Description of Services: Helping teach percussionists during band camp
Pricing: Request one check for total amount of time

Joshua Smith Consulting LLC

Company Name: Joshua Smith Consulting LLC
Street Address: 16796 W 74th Pl
City, State, Zip: Arvada, CO 80007
Contact Name: Joshua Smith
Contact Phone Number: 303-803-6172
Contact Email Address: Joshua.Smith@GalvanizedEducation.org
Category of Service Provided: Academic Educational Consultant
Target Audience: Deena Cornblum, Asst Superintendent for Curriculum and Instruction
Description of Services: Outcomes and Deliverables of the Collaboration: Completed Principal Residency Performance Task comprised of the following components: Overview of Performance Task and Directions for Candidate: Sub-Task A - Planning and Internalization: Lesson Plan from High-Quality Curricula; Sub-Task B - Instructional VisionVideo(s) of Instruction, Exemplar Evaluation of Instruction; Sub-Task C - Student Data/Work Analysis, Sample Student Work and corresponding standard, Student Data/Work Analysis Note-Catcher, Exemplar Student Data/Work Analysis, Performance Task Reviewer Guide compiling exemplars, rationale, and guidance for reviewers to assist in debrief
Pricing: The creation of the Principal Residency Performance Task Screener is estimated to take 20 hours, for a total cost of \$3,500

Ruth Carini

Company Name: Ruth Carini
Street Address: 9011 Ledge Stone Drive
City, State, Zip: McGregor, TX 76657
Contact Name: Ruth Carini
Contact Phone Number: 214-886-7082
Contact Email Address: ruth.kramp@gmail.com
Category of Service Provided: Other applicable service
Target Audience: Students

Description of Services: Working with students to provide crisis counseling, career counseling, build schedules, bring in speakers

Pricing: \$30,000 per awarded grant

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: June 27, 2024

Contact Person: M. Tish

RE: Bid Award for Local Retailers' General Merchandise

=====

Background Information:

Request for Proposal, RFP # 24-1263, Local Retailers' General Merchandise have been received for the purpose of creating a list of vendors from the Greater Waco Area that can provide supplies, equipment, and services for the District on an as needed basis. We have received eleven (14) responses for this initial bid. We received four (4) additional vendors this past month and has been attached for your consideration.

In an effort to allow maximum participation for vendors currently residing in Waco, as well as new vendors moving into the area, the Waco Independent School District is electing to engage in Extended Period for Multiple Award Contracts as allowed under the Texas Education Agency's, Financial Accountability Systems Resource Guide (FASRG), Module 5: Purchasing, exhibited below.

3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users. Consideration may need to be given to have an extended opening for receiving responses.

- Limited Response Period. This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.
- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce's, as received on this first solicitation. The advertisement will address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

Additional vendors will be added as needed. Vendors submitting a bid by the end of each month will be recommended for consideration at the next Board Meeting.

Fiscal Implications:

The cost of these items will be charged to the appropriate campus/department budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the four (4) new vendors for the Local Retailers' General Merchandise, as presented.

RFP # 24-1263
 Local Retailer's General Merchandise
 Vendors for June 2024

New Responding Suppliers	City	State
A-1 Banner & Sign Co., Inc.	Waco	TX
North Waco Tropical Fish	Waco	TX
Total Office Solutions	Waco	TX
Wolfe Wholesale Florist, Inc.	Waco	TX
Previously Awarded Suppliers	City	State
25N Coworking Waco (25N Waco, LLC)	Waco	TX
Air Flow Filter Service, Ltd	Waco	TX
Award Specialties, inc.	Waco	TX
Axiom Advertising (Bosque Forms, Inc.)	Waco	TX
Batteries Plus Waco/Temple/Harker Heights (Glacierbeach	Waco	TX
Bosque Fence and Supply, LLC. (Jeff Bray)	Waco	TX
Centex Carpet & Interiors	Waco	TX
Dream Big Balloons	China Spring	TX
Flow Plumbing Services, LLC	Waco	TX
Hole in the Roof Marketing (Hole in the Roof)	Waco	TX
Landscape Supply (Waco Landscape Supply, LP)	Waco	TX
Smoot-Anderson Co., Inc.	waco	TX
T&G Chemical and Supply	Waco	TX
Wesley Blanton Service Co/WBCO	Hewitt	TX

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 27, 2024

Contact Person: M. Tish/G. Barrera

RE: Bid Award for Maintenance Supplies, Equipment, and Services

=====

Background Information:

Request for Proposal, RFP # 22-1229, Maintenance Supplies, Equipment, and Services have been received for the purpose of creating a list of vendors which can provide supplies, equipment, and services for the Facilities and Maintenance and Custodial Departments. We have received one hundred-seventeen (119) responses for this initial bid. We received two (2) additional vendors this past month and has been attached for your consideration.

In an effort to allow for maximum participation with our Maintenance and Custodial vendors and in light of changes made in 2019 by the Texas Education Agency’s, Financial Accountability Systems Resource Guide (FASRG) Module 5 Purchasing, the Purchasing Department has elected to utilize the Extended Period for Multiple Award Contracts as shown in the FASRG excerpt shows.

3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users.

Consideration may need to be given to have an extended opening for receiving responses.

- Limited Response Period. This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.
- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce’s, as received on this first solicitation. The advertisement will address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

The intent for awarding additional vendors to this bid will be done on an as needed basis. Vendors submitting a response by the end of each month will be submitted for consideration at the next board meeting.

Fiscal Implications:

The cost of these items will be charged to the appropriate campus/department budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the two (2) additional new vendors for the Maintenance Supplies, Equipment, and Services bid, as presented.

RFP # 22-1229
Maintenance Supplies, Equipment and Services
Vendors for June 2024

Responding Supplier	City	State
Central Texas Mobile Storage	Waco	TX
Filterbuy Incorporated	Talladega	AL
Previously Awarded Vendors	City	State
A&H Refrigeration Company, Inc.	Waco	TX
A-1 Banner & Sign Company, Inc.	Waco	TX
A-1 Vacuum Center, Inc.	Conroe	TX
AAA Elevator Inspections	Austin	TX
Access Lift & Service Company, Inc.	Peaster	TX
Acme Architectural Hardware	College Station	TX
Air Flow Filter Service, Ltd.	Waco	TX
Allen Glass Company	Hewitt	TX
ARC Abatement 1, Ltd.	Waco	TX
Arrow Magnolia International, Inc.	Dallas	TX
B F Hurley Mat Co, Inc.	LaGrange	GA
B&B Repair Shop	West	TX
Bain Paper Company	Waco	TX
Barnett Contracting, Inc.	Waco	TX
Batteries Plus Waco/Temple/Harker Heights (Glacierbeach)	Waco	TX
Belfor (Belfor USA Group, Inc.)	Waco	TX
Benchmark Signs	Weatherford	TX
Bill's Discount Tire Service (Maria G. Castanon-Vega)	Waco	TX
Bleacher Service Company (Gilbert D. Trevino)	Moody	TX
Brandt (The Brandt Companies, LLC)	Waco	TX
Brem's Fencing LLC	Valley Mills	TX
Brewer Lock and Safe	Waco	TX
BUGSDOTCOM Termite and Pest	Waco	TX
Bullseye Glass (Bullseye Glass LLC)	Waco	TX
Carquest of Hewitt (Pavelka Truck and Auto Parts, Inc)	Hewitt	TX
CCP Industries, Inc. (The Tranzonic Companies)	Richmond Heights	OH
Centex Carpet & Interiors	Waco	TX
CF Supply, Inc.	Waco	TX
CheckSammy, Inc.	Plano	TX
City Tire and Battery	Waco	TX
Clarks Small Engine Repair	Lacy Lakeview	TX
Climatec, LLC	Austin	TX
Code-3 Fire & Safety Products	Waco	TX
Communication Concepts	Fort Worth	TX
Competitive Choice, Inc.	Houston	TX
Complete Supply, Inc.	Dallas	TX
Core Controls	Dallas	TX
Dealers Electrical Supply	Waco	TX
DenaliCS (Denali Construction Services, LP)	Carrollton	TX
Dent Enterprises LLC	Desoto	TX
DH Pace Company, Inc.	Coppell	TX
Diesel Power Supply Company	Waco	TX

RFP # 22-1229
Maintenance Supplies, Equipment and Services
Vendors for June 2024

Previously Awarded Vendors	City	State
Encore Fence	Temple	TX
Environmental Concerns, Inc.	Waco	TX
Epic Solar Control, LLC	McKinney	TX
Fairway Supply	Irving	TX
Fastsigns Waco (Red Bird Digital Media LLC)	Waco	TX
Firetrol Protection Systems (Heather Foster)	Austin	TX
Fissco Supply (Frigelar North America DBA Fissco Supply)	Dallas	TX
Fitzgerald Lawnscape Ltd.	Woodway	TX
Flip Lok, LLC	Houston	TX
Flow Plumbing Services, LLC	Waco	TX
Fort Worth Window Cleaning, Inc.	Haltom City	TX
Fred's Power Wash (Washer Power)	Waco	TX
Gene Ives Acoustic & Tile Company	Waco	TX
Global Industrial (Global Equipment Company, Inc.)	Buford	GA
Grones Environmental Services	Waco	TX
H. B. Blake Company	Hewitt	TX
HCS Inc. (MB Home Construction)	Waco	TX
Hill Country Paints (Wendy Hui Anderson)	Waco	TX
Image Maker 4U, Inc.	Hughes Springs	TX
Independent Hardware, Inc.	Philadelphia	PA
Interboro Packaging Corporation	Montgomery	NY
Intercon Environmental, Inc.	Mansfield	TX
Intermountain Lock & Security Supply	Salt Lake City	UT
J.K. Brown	Moody	TX
JLM Contracting, LLC	Waco	TX
Justin Seed Company	Justin	TX
Landscape Supply (Waco Landscape Supply, LP)	Waco	TX
Lennox Industries (Lennox Industries, Inc.)	Richardson	TX
Liftcrete Solutions (Green Foam Solutions, Inc.)	Waco	TX
Lonestar Chiller Systems (Lonestar Chiller Systems LLC)	Crawford	TX
Lonestar Truck Group Waco (Lonestar Freighliner Group, LLC)	Waco	TX
Loop 340 Overhead Door (Sideline Enterprises, Inc.)	Waco	TX
Ludwig Saw AND Tool Sharpening	Waco	TX
M.A.N.S Distributors, Inc.	Carrollton	TX
Marks Plumbing Parts (John W Gasparini, Inc.)	Fort Worth	TX
Morrison Supply Company	Waco	TX
National Wholesale Supply Company	Woodway	TX
Newman Technology Solutions	Temple	TX
Otuy, Inc	Provo	UT
P&E Mechanical Contractors, LLC	Waco	TX
Patriot Supply Company	Brady	TX
Perry Office Plus (Perry Office Products)	Temple	TX
Pye Barker Fire	Waco	TX
RBO Technologies, LLC	Waco	TX
Resco (E & O investments, LLC)	Hewitt	TX

RFP # 22-1229
Maintenance Supplies, Equipment and Services
Vendors for June 2024

Previously Awarded Vendors	City	State
Richards Equipment Company	Waco	TX
Ryberg Plumbing LLC	Waco	TX
Share Corporation	Milwaukee	WI
Sherwin Williams (The Sherwin Williams Company)	Waco	TX
Shiffler Equipment Sales, Inc.	Chardon	OH
Sims Plastics of Waco	Waco	TX
Smoot-Anderson Company, Inc.	Waco	TX
Solar Supply	Waco	TX
Southern Clean Pressure Washing (Michael Jackson)	Ferris	TX
Southwest Maintenance, LTD	Waco	TX
Starks Janitorial Services	Mesquite	TX
Sunrise Environmental LLC (Jessica L Marquesen)	Bridgeport	TX
SWS Concrete Contractor (Scott W Schreiber)	Waco	TX
T & W Tire	Waco	TX
T&G Chemical and Supply	Waco	TX
T.E.A.M. Solutions, Inc. (Texas Energy & Automation Management Solutions, Inc.)	Waco	TX
Texas Alternator Starter Service (McAdamsGroup, LLC)	Austin	TX
The Reynolds Company (D. Reynolds Co., LLC)	Fort Worth	TX
The Roof Co. Waco, LLC	Waco	TX
TJ's Professional Painting and Construction, LLC	Red Oak	TX
Trane	Fort Worth	TX
Truck Alignment Frame, LLC	Elm Mott	TX
UniFirst Corporation	Hewitt	TX
United Ag & Turf	Waco	TX
United Refrigeration, Inc.	Waco	TX
Virkim, Inc.	Hewitt	TX
Visual Techniques	Longview	TX
Waco Hydro Wash	Waco	TX
Waco Lock and Key, LLC	Waco	TX
WESCO Chemicals, Inc.	Waxahachie	TX
Winston Watercooler of Waco LTD	Waco	TX
Woodard Builders Supply Company	Fort Worth	TX

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 27, 2024

Contact Person: M. Tish/G. Barrera

RE: Bid Renewal for Auctioneer Services

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Background Information:

Requests for Proposals, bid # 21-1187, has previously been issued for the purpose of awarding a contract to provide auctioneer services for the District. We received two (2) responses for this bid. After the evaluation process was complete, the Maintenance and Facilities Department recommended Clark Auction Company as the company which offers the best value to the District.

The District has been pleased with the Services we have received from Clark Auction Company and would like to exercise our option to renew this contract for an additional one (1) year period. This continued relationship is also agreeable with Clark Auction Company as well.

The pricing worksheet is attached for your review.

This bid will expire June 30, 2025.

Fiscal Implications:

The cost of these services will be deducted from auction proceeds.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees award the contract renewal for Auctioneer Services to Clark Auction Company, as presented.

RFP # 21-1187
Auctioneer Services
Pricing Worksheet

CLARK AUTION COMPANY, LLC

What percent of gross sales will you charge the school district for conducting the auction?	7%
Will you charge us for advertising and other expenses on top of the above %? ___ Yes or ___ No If yes, please list expense types	NO
What is the buyer's premium that you will charge the purchasers on top of what they bid?	10%
Will you charge the bidders a registration fee or deposit on the day of the auction prior to allow them to bid on items? ___ Yes or ___ No If yes, please explain	NO
On top of the % that you will charge the district based on gross sales, is there any other type of flat fee that you will charge the district?	NO

GARNER & ASSOCIATES, AUCTIONEERS

What percent of gross sales will you charge the school district for conducting the auction?	18%
Will you charge us for advertising and other expenses on top of the above %? ___ Yes or ___ No If yes, please list expense types Actual cost of advertising will be deducted from auction proceeds. Setup, organization, clerking, bookkeeping, security, ring personnel, auctioneers and catalog preparation is included at no additional cost	NO
What is the buyer's premium that you will charge the purchasers on top of what they bid?	12%
Will you charge the bidders a registration fee or deposit on the day of the auction prior to allow them to bid on items? ___ Yes or ___ No If yes, please explain	NO
On top of the % that you will charge the district based on gross sales, is there any other type of flat fee that you will charge the district?	NO

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 27, 2024

Contact Person: M. Tish/C. Reece

RE: Bid Renewal for Courier Services

=====

Background Information:

Request for Proposal, RFP # 22-1227, for Courier Services has been issued and opened for the purpose of awarding services to a vendor which could provide courier services for the District. The scope for these services requires daily cash deposit pickups at each of the campus offices as well as the cafeteria/kitchen areas, then delivering those deposits to the District's banking institution. In addition to the campus pick up service, the courier services also provide pick up service for both the Child Nutrition Department and the Administration Building.

The District has been pleased with services in which they have received from Texas Star Security and would like to exercise our option to renew the contract for an additional one (1) year period. This is agreeable with Texas Star Security.

This bid will expire July 31, 2025 with one (1) additional renewal option remaining.

Fiscal Implications:

The cost of this service will be charged to the appropriate contracted services budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the bid renewal for Courier Services with Texas Star Security, as presented.

RFP # 22-1227
Courier Services
Bid Tabulation

2022-2023 School Year

Responding Supplier	City	State	Lines Responded	Cost Per Pickup	Annual Total
Texas Star Security (Tex 1 Security, Inc.)	Waco	TX	25 Pickup Locations X 170 days = 4250 pick-ups	\$10.00	\$ 42,500.00

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: June 27, 2024

Contact Person: M. Tish/C. Goodman

RE: Bid Renewal for Security Patrol Services

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Background Information:

Request for Proposal, RFP # 22-1228, Security Patrol Services, has been issued and opened for the purpose of awarding services to a company which can provide Security Patrol Services to include nights, weekends and holidays for the District.

After the Police Department evaluated the proposals, it was determined that Texas Star Security offered the best value to the District. Blue Shield Security & Protection was the low bidder; however, they did not list any School District experience. This was a great concern for the Police Department and therefore recommended Texas Star Security. Texas Star Security has experience with other School Districts including Waco ISD.

The Police Department has been pleased with the services in which they have received from Texas Star Security and would like to exercise their option to renew the contract for an additional one (1) year period. This renewal is agreeable with Texas Star Security

This bid will expire August 31, 2025 with one (1) additional one (1) year renewal options remaining.

Fiscal Implications:

The cost of this service will be charged to the appropriate contracted services budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the bid renewal for Security Patrol Services to Texas Star Security, as presented.

Security Patrol Services
Bid Tabulation
RFP # 22-1228

Responding Supplier	City	State	Response Total
Blue Shield Security & Protection Inc.	Dallas	TX	\$87,599.00
Texas Star Security (Tex 1 Security, Inc.)	Waco	TX	\$123,470.00
Jet Security	Houston	TX	\$135,537.00
Controlled F.O.R.C.E., Inc.	San Antonio	TX	\$440,530.98
Signal 88 Security (Signal 88 Holdings, LLC)	Waco	TX	\$923,136.00
The Unit Staffing LLC	Perryton	TX	\$3,348,550.00

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 27, 2024

Contact Person: M. Tish

RE: Purchases over \$50,000 Under Pre-Existing Bid, Purchasing Cooperative, or Allowed Professional Service

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Background Information:

In April 2020, the Board approved a change in Board Policy CH (Local) that requires all purchase requests over \$50,000 to be approved by the Board of Trustees prior to being made. These purchases will be made under a pre-existing bid or purchasing cooperative. The following purchase requests have been made as of June 27, 2024:

Pre-Existing Bid:

- Dynamic Fitness & Strength LLC - \$72,884.00 – Athletic Weight Room Equipment for Tennyson MS – Waco ISD Bid # 22-1215 Athletic Supplies
- Renaissance Learning, Inc. - \$97,791.25 – Leveled Reading book quiz system to assist in checking reading comprehension during Silent Sustained Reading – Waco ISD Bid # 20-1179 Educational Software
- Tarpley Music Company, Inc. - \$56,579.81 – Replacing Sound Board at University HS PAC – Waco ISD Bid # 20-1164 Music Supplies

Purchasing Cooperative:

- Finalsite - \$59,568.00 – District website and mass communications – TIPS Contract # 201701 Web Hosting, Services or Content Management
- Chrysler Jeep Dodge City of McKinney - \$182,643.00 – Three (3) 2024 Dodge Durango Pursuit Package Patrol Vehicles for Police Department – BuyBoard Contract # 724-23 Vehicles, Police Motorcycles, Parts, and Maintenance Repair Services
- Cardinal’s Sports Center dba Game One - \$90,309.43 – Athletic Equipment for Tennyson MS – BuyBoard Contract # 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy-Duty Exercise Equipment and Related Accessories
- SchoolMint - \$85,200.00 – Classroom observation and teacher feedback platform; includes non-hosted video hub – TIPS Contract # 230105 Technology Solutions, Products, and Services
- Branching Minds, Inc. - \$72,594.00 – System to monitor and document intervention/accelerated instruction to help close achievement gap and

assist in students meeting state standards – BuyBoard Contract # 692-23 Software as a Service (SaaS), Cybersecurity Assessments and Related Products and Services

- Houghton Mifflin Harcourt Publishing Company - \$105,264.00 – Amira Screener / BAS online to assess Lexile levels of students for Tier 2 reading instruction – BuyBoard Contract # 653-21 Instructional Materials and Classroom Teaching Supplies and Equipment
- CTWP - \$65,000.00 – District Copiers – State of Texas Department of Information Resources (DIR) Cooperative Contract # DIR-CPO-4439
- Daktronics - \$115,630.00 – Scoreboard upgrade of the Daktronics Control System at Waco ISD Sports Complex to include equipment, software, warranty, installation, training, and testing – Omnia Partners Contract # R220601 Scoreboards, Electronic Signs, Installation, Related Products and Services
- Child’s Play Inc.- \$ 85,800.00- Playground Artificial turf replacement project at Dean Highland ES - BuyBoard Contract #679-22, Parks and Recreation Equipment, Products, and Installation
- Deere and Company - \$66,204.63 - Purchase of John Deer cab Tractor - Sourcewell Contract # 082323-DAC Agriculture Tractors

Fiscal Implications:

The cost of these goods and services will be charged to the appropriate departmental budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the purchase requests over \$50,000, as presented.

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: June 27, 2024

Contact Person: S. Davis/C. Rankin

RE: Interlocal Cooperation Agreement and Fiscal Agent Contract between the McLennan County Challenge Academy and Participating Districts for the 2024-2025 School Year

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Background Information:

The attached Interlocal Cooperation Contract/Memorandum of Understanding (MOU) establishes the McLennan County Challenge Academy as a provider of Alternative Education Programs for area school districts pursuant to V.T.C.A. Education Code, Chapter 37 and the Interlocal Cooperation Act, V.T.C.A. Government Code, Chapter 791. The initial agreement creating the McLennan County Challenge Academy was executed in December, 1995. Each year, Waco ISD must renew this agreement as a participating district.

Funding of the program, as outlined in the MOU, is structured to fully fund the program while better accommodating placements in the Bill Logue Juvenile Detention Center. Districts will pay an annual participation fee of \$1500, discretionary placements at the Challenge Academy will be charged \$99 per each day of attendance and placements at the detention center will be charged \$77 per each day of attendance. District's choosing not to pay the annual participation fee will be charged \$198 per each day of attendance at the Challenge Academy. These rates represent a 10% increase from the prior year.

Effective August 1, 2006, Waco I.S.D. entered into an agreement to serve as fiscal agent of the McLennan County Challenge Academy. This agreement, between Waco ISD and the McLennan County Juvenile Board, must also be renewed annually. The District receives a fiscal agent fee equivalent to its unrestricted indirect cost rate as approved by the Texas Education Agency. For 2024-2025, the approved rate is 10.395% of total expenditures. This unrestricted indirect cost rate covers both administrative costs, such payroll, as well as plant maintenance and operations and security costs. A copy of the fiscal agent contract is also attached.

Fiscal Implications:

All costs associated with these agreements will be paid by participating districts as outlined in the agreement. As fiscal agent, Waco ISD receives a fee equivalent to 10.395% of total expenditures. The cost and revenue to Waco ISD have been included in the 2024-2025 proposed general fund budget.

Administrative Recommendations:

The administration recommends the Board of Trustees approve the 2024-2025 Interlocal Cooperation Contract/Memorandum of Understanding and Fiscal Agent Contract with the McLennan County Challenge Academy, as presented.

2024-2025
INTERLOCAL COOPERATION CONTRACT/MEMORANDUM OF UNDERSTANDING
FOR THE OPERATION
OF THE MCLENNAN COUNTY CHALLENGE ACADEMY
TO PROVIDE
ALTERNATIVE EDUCATION PROGRAMS

This Interlocal Cooperation Contract/Memorandum of Understanding is made by and between the McLennan County Juvenile Board, Waco ISD (as fiscal agent and as a participating school district), and each of the independent school districts of McLennan County, Texas who are signatories to this agreement as set forth below, pursuant to V.T.C.A. Education Code, Chapter 37 and the Interlocal Cooperation Act, V.T.C.A. Government Code, Chapter 791 upon the following terms and conditions:

- (1) Purpose: The purpose of this Agreement is to govern and operate the McLennan County Challenge Academy (hereinafter “Academy”) and to provide education services including a juvenile justice alternative education program (JJAEP), and an Alternative Education Program (AEP) for students, school districts and the juvenile board in McLennan County, Texas pursuant to V.T.C.A. Education Code Chapter 37.
- (2) Governance: The Academy shall operate independent and apart from the parties to this agreement and shall not be a political subdivision, subsidiary, joint venture, or partnership of McLennan County or the McLennan County Juvenile Board. The governance of the Academy shall be as set forth in Attachment “1” titled Governance Structure for the McLennan County Challenge Academy, and the laws of the state of Texas, including but not limited to the Texas Education Code and regulations of the State Board of Education and/or the Texas Juvenile Justice Department. All terms and conditions in Attachment “1” are incorporated by reference herein and made a part hereof, the same as if copied into this contract verbatim.
- (3) Services, Terms, Rights and Duties: The general services, terms, rights and duties addressed and/or created hereby are as set forth in Attachment “2” hereto, which is incorporated by reference herein. McLennan County and the Juvenile Board shall not, and do not by the execution of this Agreement assume any responsibility to participate financially, legally or otherwise in the education process and the business of the school districts and their students except for those obligations specifically mandated by statute involving certain expelled students or adjudicated delinquents.
- (4) Payment for Services: Payment for services hereunder will be made from current revenues of the paying party. Payment for services shall be made as set forth in Attachment “2”. The parties understand, acknowledge and agree the payments provided for in Attachment “2” are in an amount which will fairly compensate McLennan County Challenge Academy and Waco ISD, as fiscal agent for the services provided hereunder.
- (5) Term: This Agreement shall become effective August 1, 2024 and shall remain in force unless terminated by the mutual agreement of the parties.

(6) Authorization: This agreement has been authorized by the McLennan County Juvenile Board and by the Board of Trustees of each school district who is a party to the agreement.

**MCLENNAN COUNTY
JUVENILE BOARD**

By: _____
(Name) (Title)

Date: _____

**WACO ISD (Fiscal agent and
Participating School District)**

By: _____
(Name) (Title)

Date: _____

AXTELL ISD

By: _____
(Name) (Title)

Date: _____

BOSQUEVILLE ISD

By: _____
(Name) (Title)

Date: _____

BRUCEVILLE-EDDY ISD

By: _____
(Name) (Title)

Date: _____

CHINA SPRING ISD

By: _____
(Name) (Title)

Date: _____

CONNALLY ISD

By: _____
(Name) (Title)

Date: _____

CRAWFORD ISD

By: _____
(Name) (Title)

Date: _____

VALLEY MILLS ISD

By: _____
(Name) (Title)

Date: _____

GHOLSON ISD

By: _____
(Name) (Title)

Date: _____

HALLSBURG ISD

By: _____
(Name) (Title)

Date: _____

LORENA ISD

By: _____
(Name) (Title)

Date: _____

MART ISD

By: _____
(Name) (Title)

Date: _____

MCGREGOR ISD

By: _____
(Name) (Title)

Date: _____

MIDWAY ISD

By: _____
(Name) (Title)

Date: _____

MOODY ISD

By: _____
(Name) (Title)

Date: _____

RIESEL ISD

By: _____
(Name) (Title)

Date: _____

ROBINSON ISD

By: _____
(Name) (Title)

Date: _____

LA VEGA ISD

By: _____
(Name) (Title)

Date: _____

WEST ISD

By: _____
(Name) (Title)

Date: _____

METHODIST CHILDREN'S HOME

By: _____
(Name) (Title)

Date: _____

Attachment “1”

GOVERNANCE STRUCTURE

FOR THE

MCLENNAN COUNTY CHALLENGE ACADEMY

On or about December 1, 1995, an interlocal agreement defining the responsibilities and duties of the eighteen (18) public schools of McLennan County and the McLennan County Juvenile Board was signed bringing into existence the McLennan County Challenge Academy (MCCA or Academy). This collaboration created and is operating an alternative education program (AEP) and a Juvenile Justice Alternative Education Program (JJAEP).

The Academy’s Governance Board

MCCA will be governed by a Governance Board as set forth below:

A thirteen (13) member Governance Board of the McLennan County Challenge Academy shall be formed and constituted as follows:

Chairperson: The chairperson of the McLennan County Juvenile Board (or an appointed representative thereof) shall serve as a chairperson for the MCCA Governance Board. The chairperson of the MCCA Governance Board shall have a vote. Said vote may be counted as two votes in the event of a tie vote in order to break the tie.

Member-McLennan County Juvenile Probation Department: The Chief Probation Officer of the MCJPD or his/her designee shall serve as a voting member of the MCCA Governance Board.

Member Fiscal Agent ISD: The Superintendent of Schools or his/her designee for the district serving as fiscal agent for the MCCA shall serve as a voting member of the MCCA Governance Board. The fiscal agent for 2024-2025 is Waco ISD.

Member-La Vega ISD: The Superintendent of Schools of La Vega ISD or his/her designee shall serve as a voting member of the MCCA Governance Board.

Member-Midway ISD: The Superintendent of Schools of Midway ISD or his/her designee shall serve as a voting member of the MCCA Governance Board.

Member Zone I: One Superintendent annually elected from the schools in Zone I shall serve, or shall designate someone to serve, as a voting member of the MCCA Governance Board. The ISDs in Zone I are: Bosqueville ISD, Gholson ISD, West ISD, and Connally ISD.

Member Zone II: One Superintendent elected from the schools in Zone II shall serve, or shall designate someone to serve, as a voting member of the MCCA Governance Board. The ISDs in Zone II are: Robinson ISD, Axtell ISD, Mart ISD, Hallsburg ISD, and Riesel ISD.

Member Zone III: One Superintendent elected from the schools in Zone III shall serve, or shall designate someone to serve, as a voting member of the MCCA Governance Board. The ISDs in Zone III are: China Spring ISD, Crawford ISD, McGregor ISD, Lorena ISD, Bruceville-Eddy ISD, and Moody ISD.

Member At-Large Representing the Minority Community: Two representatives from the Hispanic community of McLennan County shall be named by the Chairman of the Juvenile Board. Each representative will serve a one-year term as a voting member of the MCCA Governance Board.

Member At-Large Representing the Minority Community: Two representatives from the African-American community of McLennan County shall be named by the Chairman of the Juvenile Board. Each representative will serve a one-year term as a voting member of the MCCA Governance Board.

Member At-Large Representing McLennan County: One voting member of the MCCA Governance Board shall be selected annually from the residents of McLennan County. The Chairman of the Juvenile Board shall select this representative. The representative will serve a one-year term as a voting member of the MCCA Governance Board.

The thirteen (13) member Governance Board shall serve as the legally constituted governing body for the McLennan County Challenge Academy. Those members who are annually appointed or elected shall be so elected or appointed by November 1 of each calendar year. The Chairperson of the Governance Board may cast a tie-breaking vote if the ISDs in any Zone otherwise cannot select a superintendent to represent the Zone on the Board. The one-year term for those members shall run from November 1 of the current year to October 31 of the following year.

The Academy's Governance Board shall meet at the call of the Chairperson, the Superintendent of the fiscal agent, or upon the written request of any two members of the Board delivered to the Chairperson. The Board shall conduct business, act and proceed in accordance with the laws of the state of Texas including the Texas Education Code, the Texas Family Code, the policies, rules, regulations, and standards of the Texas Juvenile Justice Department, the regulations of the State Board of Education, and the policies, rules and regulations adopted by the Academy's Governance Board. The Board shall conduct business in accordance with the Roberts Rule of Order unless inconsistent with this Governance Structure, state laws or policies, rules or regulations adopted by the Board.

Seven members of the Board must be present to constitute a quorum. The board shall act or proceed by and through resolutions, motions or orders adopted or passed by the Board and the affirmative votes of a majority of all members of the Board shall be required to adopt or pass a motion, resolution or order.

The duties of the Academy's Governance Board shall include but not be limited to:

- (1) The selection and recommendation for employment of the MCCA Director of Operations. The Director of Operations will become legally employed by the fiscal agent, Waco ISD, and must be formally approved by the Waco ISD Board of Trustees. Employees of the MCCA shall be governed by the policies and procedures of the employing school district.
- (2) The approval of Operating Policies and Procedures for MCCA.

- (3) The approval of an annual operating budget including the establishment of annual per student rate charged to each member school district for students served by the MCCA and reimbursement to the fiscal agent for its expenses in acting as fiscal agent.
- (4) The approval of a McLennan County Student Code of Conduct. As set out in the Texas Education Code, Chapter 37, this overarching Student Code of Conduct shall be approved by the Juvenile Board and shall become the guiding code of conduct for the placement of students in the MCCA.
- (5) The approval of contractual or unbudgeted purchases necessary to the effective operation of the MCCA.
- (6) Other policies or procedures as appropriate to the governance of the MCCA and as necessary to obtain approval of the Texas Juvenile Justice Department.

Attachment “2”

SERVICES, DUTIES, COMPENSATION AND FUNDING, OPERATIONS, RIGHTS, AND RESPONSIBILITIES

1. Funding of Academy.
 - (a) Funding for Juvenile Justice Alternative Education Program (JJAEP): Pursuant to §37.011 of the Education Code, the Juvenile Board is required to provide a JJAEP for students who have been found to have engaged in conduct described in §37.007 and §37.0081 of the Education Code. The Academy will meet this requirement for the Juvenile Board by providing a JJAEP as part of the Academy system. For those students whose expulsion was **discretionary** (§37.007 (b), (c), (f), and §38.0081 of the Education Code), the JJAEP placement shall be funded by the ISD receiving ADA funding and if the student is not enrolled, the residing address determines the school district responsible for funding the student placed in the JJAEP based on a rate established by the Academy's Governance Board. For those students **placed** by the ISD as registered sex offenders (§37.301-§37.311 of the Education Code) the placement shall be funded by the ISDs having students placed in the JJAEP based on a rate established by the Academy's Governance Board. For those students adjudicated for delinquent conduct who are **judicially placed** in the JJAEP, the placement shall be funded by the ISDs having students placed in the JJAEP based on a rate established by the Academy's Governance Board. The established daily rate for the JJAEP for the 2024-2025 school year is \$99.00 per day for each day the student is in attendance. For those students whose expulsion was **mandatory** (§37.007 (a), (d), and (e) of the Education Code), the JJAEP placement shall be funded by the McLennan County Juvenile Board with funds provided contractually through the Texas Juvenile Justice Department. The revenue source for the JJAEP shall be kept separately by the fiscal agent. In addition to any other funding or payment obligations under this Agreement, if any, all school districts who are party to this Agreement shall pay an annual participation fee of \$1,500 dollars to support program operations. If a school district does not pay the annual participation fee of \$1,500 dollars by the annual deadline established by the Academy's Governance Board, then the established daily rate for the JJAEP for the 2024-2025 school year for that school district shall be \$198.00 per day for each day the student is in attendance.
 - (b) Funding for Alternative Education Programs (AEP): Programs for students residing in the Logue Juvenile Detention Center will be provided at the Logue Center in accordance with the existing practice of providing education programs and staff at the detention facility, at the expense of and with the cooperation of the Independent School Districts (hereinafter "ISD"). Each ISD shall allocate and pay to the Academy for the provision and operation of the AEP a daily sum determined pursuant to a rate adopted by the Academy's Governance Board (subject to adjustment by the MCCA Governance Board within said year) during each calendar year of this Agreement. The rate established, and the sum arrived at by application thereof, must be at least equal to the amount required by Chapter 37, Education Code. The established daily rate for the AEP (Logue Detention Center) for the 2024-2025 school is \$77.00 per day for each day the student is in attendance. Each ISD shall be billed monthly for every day of attendance by the ISDs' students enrolled in the Academy. AEP placement shall be funded by the ISD receiving ADA funding. If the student is not enrolled, the residing address determines the school district responsible for funding the student placed in the AEP. In addition, La Vega ISD makes available to MCCA Title One, Part D, Sub Part 2 funds for instructional materials.

- (c) Payments. Monthly payments shall be made to the Waco ISD, as the fiscal agent for the Academy (or any successor Fiscal Agent) not later than the tenth (10th) day of the month following the date of billing. The payment should be sent to the Assistant Superintendent for Business and Support Services at Waco ISD, P.O. Box 27, Waco, Texas, 76703. Deficiency payment after adjustment shall be sent to the same officer and address.
- (d) Failure to Pay -- Remedies. In addition to any other remedy available in law or in equity, the Academy shall have the right to refuse to accept students from an ISD if the ISD responsible fails to timely pay amounts due and owing hereunder and continues to fail and/or refuse to pay such amounts after ten (10) days' notice and opportunity to cure.
- (e) No Authority to Bind. The Academy's Governance Board, the parties to this Agreement, the fiscal agent or any officer, employee or agent of any of them shall have no power or authority to bind any party hereto to any obligation made or incurred by any of them or to any obligation, financial or otherwise, arising from their acts or omissions. Any expenditure or obligation with regard to the Academy, beyond that required to be paid hereunder by the ISDs for AEP and JJAEP services to be provided at the Academy, shall not be a responsibility or obligation of any party hereto unless such expenditures or obligations are approved by that party's governing body.
- (f) Student Enrollment. Students shall be enrolled in the ISD in which their parent or guardian resides. If a student moves into a different ISD located in McLennan County, MCCA staff will notify the PIEMS contact designees for both the current (withdrawing) and future (enrolling) ISDs. The future (enrolling) ISD contact will provide MCCA a list of information required to complete the enrollment process and work cooperatively with MCCA to ensure the enrollment is processed in a timely manner. The current (withdrawing) ISD shall agree to carry the student for 10 school days after the date of notification. After 10 school days, the student shall be enrolled in the future (enrolling) ISD and withdrawn from the current district unless the future (enrolling) district produces sufficient evidence to deny residency.
- (g) Extended School Year. Educational services may continue to be offered beyond the regular 180 school year if requested by a member ISD. The established daily rate for extended services is \$86.00 per day for each day the student is in attendance. If the Texas Juvenile Justice Department chooses to fund an extended school year program for students expelled for mandatory reasons, the ISD will not be charged a daily rate for these students.

2. Services.

- (a) Juvenile Justice Alternative Education Programs and Alternative Educational Programs. The Academy will provide AEP and JJAEP programs in accordance with Chapter 37 of the Education Code and the standards and regulations of the State Board of Education and the Texas Juvenile Justice Department. An operations manual and a code of conduct shall be created and adhered to which must be approved by the Academy's Governance Board. The policies and codes for the JJAEP must also be approved by the Juvenile Board. All such policies and codes of conduct are also subject to prior approval of any state agency, board or commission to which such matters are directed to be submitted for approval by Chapter 37 of the Education Code and/or the regulations promulgated thereunder, or under the terms of the grant for this project, or pursuant to any other applicable federal, state, or local law or regulation.

- (b) Supervision and Monitoring of Students in the JJAEP. Expelled or delinquent juveniles may be placed in the Academy's JJAEP only after approval of such program or programs by a vote of the Juvenile Board. In the event of such approval, the Juvenile Board, by and through the Juvenile Probation Department, will provide probation and/or detention officers to monitor the students in the JJAEP. The extent and nature of said monitoring shall lie in the discretion of the Juvenile Board and/or the Chief Probation Officer of the Juvenile Probation Department and shall be subject to availability of existing staff of the Juvenile Probation Department. The provision of these officers is not a guarantee of the security of teachers, Academy personnel or other students. Likewise, these officers are provided solely for the JJAEP, and are not intended to provide detention or security services in any other program.
- (c) Supervision and Monitoring of Students in the AEP. Students placed in the AEP at the Logue Center will be supervised and monitored by detention officers provided by the Juvenile Probation Department, in accordance with the standards of the Texas Juvenile Justice Department.
- (d) Mandatory and Discretionary Grounds for Expulsion. (Subject to legislative change) If a student commits an offense that falls under §37.007(a), (d), or (e), then the ISD by law must expel the student, and the grounds for expulsion are considered **mandatory**. Mandatory offenses are outlined in the student handbook and Chapter 37 of the Texas Education Code.

If a student is expelled from school for an offense that falls under §37.007(b), (c), or (f), then the grounds for expulsion are considered **discretionary**. Discretionary offenses are outlined in the student handbook.

In an emergency, the principal or the principal's designee may order the immediate expulsion of a student for any reason for which expulsion may be made on a non-emergency basis.

The JJAEP program will enroll and serve only students who have been expelled according to the specific reasons stated in §37.007 and §37.0081 of the Education Code. However, if a participating school district allows additional discretionary expulsions through an approved District of Innovation plan and TJJD and TEA approve those expulsions, those students shall be served as discretionary placements.

- (e) Term of Placement for the JJAEP. Each student's term of placement should be clearly expressed as a number of days in the expulsion letter prepared by the expelling ISD. The term of placement will be a flexible term and may be lengthened or shortened according to the policies and procedures outlined in the Student Code of Conduct. If the student is no longer under juvenile court jurisdiction, the juvenile may continue to be served by the JJAEP if the juvenile is not allowed to return to their home district.
- (f) Expelled Students over the Age of 16. Although a student expelled on or after his/her 17th birthday will not enter the Academy through the juvenile probation department, such a student may be served by the JJAEP. If the student is expelled on a **mandatory** basis, he/she must be ordered into the JJAEP by the adult probation department as a condition of probation. The student will remain in the JJAEP for the term of placement described in (e) above, unless otherwise ordered by the adult probation department. If the student is expelled on a **discretionary** basis, he/she may attend the JJAEP, remaining in the program for the term of placement described in (e) above. However, the Academy reserves the right to return a student

expelled on a discretionary basis to the ISD if the student persistently refuses to abide by the Academy's Student Code of Conduct.

- (g) Special Education Services. Students with disabilities who are placed in the JJAEP or AEP will be afforded education services determined by a duly constituted Admissions Review and Dismissal (ARD) Committee to be appropriate for the student to receive a free and appropriate public education as defined by Federal and State Laws. Each ISD will continue to serve as the LEA for each of their students. Each ISD shall remain responsible for making available the special education services necessary to implement the student's Individual Education Plan. Both those educational and non-educational services to be provided in accordance with the student's Individual Education Plan and/or Individual Transition Plan which are not statutorily required to be provided by the JJAEP shall be provided by the school district. The expelling ISD shall provide the JJAEP with reasonable notice of the manifestation ARD and a representative of the JJAEP may participate in the meeting to the extent that the meeting relates to the student's placement in the program. A JJAEP representative shall be given an opportunity to attend ARD meetings held for all students currently enrolled. If the Director of Operations has concerns that a student's academic or behavioral needs cannot be met in the program, written notice will be sent to the student's home ISD requesting an ARD to reconsider the placement of the student in the program.
- (h) Students on Medical Leave. If a student is diagnosed by a physician as physically unable to attend the Academy due to a medical disability, the Academy shall inform the ISD and shall be responsible for securing documentation from the physician. Provision of homebound educational services or other services required by a medical disability shall be the responsibility of the ISD.
- (i) Truancy or Failure to Attend. Expelled students are expected to attend as required by the compulsory attendance law, pursuant to section 25.085 of the TEC. Pursuant to TEC Section 25.093, the attendance officer of the student's home ISD shall file a complaint against the parent or guardian in the justice of the peace court or municipal court of the political subdivision in which the parent resides or in which the school is located if the parent or guardian fails to require the child to attend school as required by law.
- (j) Transportation. The Academy will not provide transportation services. Member districts have the option of providing transportation services. Each party will bear the responsibility or liability for its own transportation services, and neither the Academy nor any other party hereto shall have any responsibility or liability therefore.
- (k) Transition Services for JJAEP Students. When a student is within 20 days of completion of, or release from, the program, the student begins the process of transition back to the ISD. Academy services which address the transition process include academic counseling, vocational counseling, and individual counseling (when indicated). Academy staff shall notify the school district one week prior to the student's scheduled return to the campus. Academy staff also facilitates referrals to community agencies and in-school programs when indicated. The Academy will not make decisions regarding the retention or promotion of a student returning to an ISD.
- (l) Maximum Enrollment for the JJAEP. Maximum enrollment for the JJAEP is 60 students. The JJAEP reserves the right to temporarily exceed the maximum enrollment. The JJAEP will guarantee a minimum number of slots for each participating district as set forth in Attachment

“3”. Slots not utilized may be temporarily filled by students from other participating districts. In the event of overcrowding, the JJAEP reserves the right to return any discretionary student to his or her home district prior to the completion of their term of placement.

- (m) Exceptions to Enrollment and Withdrawal of Discretionary Students. Discretionary students will not be enrolled in the JJAEP or withdrawn to return to their home campus during the two weeks prior to the end of the spring semester nor during any week students of their grade level have state testing scheduled. Discretionary students will not be withdrawn to return to their home campus during the two weeks prior to the end of the fall semester.
- (n) Expulsion Packet Requirements. Prior to the enrollment of a student into the JJAEP, the ISD in which the student resides shall provide to MCCA a copy of:
- The order of expulsion including reason for expulsion and term of placement;
 - Parent contact information;
 - Birth certificate;
 - Attendance and disciplinary records;
 - Special programs information and appropriate records showing transfer to MCCA including, but not limited to, 504, Special Education, and ESL;
 - Transfer grades/average for each class;
 - Current transcript for high school students;
 - Graduation plan for high school students;
 - Most recent report card;
 - Social Security card or state issued number;
 - Immunization record;
 - Police offense report if applicable;
 - State assessment scores;
 - Home language survey.
- (o) Placement of Registered Sex Offenders. (Subject to change by legislation) Students may be **placed** by the ISD as registered sex offenders according to §37.301-§37.311 of the Education Code. The placing ISD may substitute the expulsion letter with a letter of placement.
3. Administrative Expenses of Fiscal Agent. The fiscal agent shall be reimbursed at the unrestricted indirect cost rate as approved by the Texas Education Agency for the 2024-25 fiscal year. Indirect costs will include custodial, security and utility expenses. The fiscal agent shall receive no fee or profit for its activities hereunder other than such expense reimbursement and the promise of each of the parties hereto to cooperate in this project.
4. Insurance. Nothing herein shall waive or reduce the sovereign immunity of the parties hereto, or broaden the limited waiver of immunity provided by the Texas Tort Claims Act. However, the fiscal agent shall, after approval of the Academy's Governance Board, purchase a policy or policies of liability insurance covering the Academy and its Governance Board from liability for acts, omissions or conditions in the operation of the Academy. The policy or policies should cover civil rights and related claims in addition to negligence claims. The parties hereto shall be named as additional insureds. The policy or policies shall be in at least the amount of \$500,000, and shall be written on a "claims-made" basis. The premiums for such policy/policies shall be paid out of the AEP and JJAEP funding to the extent not paid from other funding sources, and to the extent such funding is sufficient to cover the costs of the programs and pay the

premiums. If sufficient funds are not available to pay the premiums, the ISDs shall pay the premiums based on a formula to be determined by the Academy's Governance Board and submitted to, and approved by the governing bodies of the parties hereto. Adequate provision shall be made for property insurance for building(s) in which the Academy conducts its operations unless the building(s) are leased, and the Academy is not required to provide such insurance or accept the risk of loss under the lease terms. Premiums for such insurance shall be funded in the same manner as set out above with regard to liability insurance.

5. Funding of other necessary expenses/obligations. To the extent that other approved expenses or obligations are incurred in, or are necessary for, the operation of the Academy, that exceed general funding and available grant funding, these expenses or obligations shall be paid by the ISDs on a pro rata basis based on the number of days of student participation in the program by each respective ISD as determined by the Governance Board of the Academy.
6. Assets Upon Dissolution. If a party withdraws from the cooperative agreement, it shall waive its right to retake or recover any assets (or the value thereof) it has provided to the Academy, or for its operations, until such time as the Academy ceases to operate, or ceases to use such assets in its operations. Upon complete dissolution of the Academy, contributed assets shall be the property of the entity which made the contribution. All other assets will be divided by value on the basis of the proportionate funding of the Academy (including the provision of matching funds). For example, if one ISD has paid 25% of the funding of the Academy since its inception, it would be entitled to 25% of the non-contributed assets of the Academy operations. The distribution may be in kind, or the assets may be liquidated and sold with the proceeds, after satisfaction of any remaining obligations of the Academy, being distributed on the same basis. The manner of distribution and the plan for proportionate share distribution shall be mediated if the parties cannot reach an agreement thereon. The mediation shall be binding, and shall be conducted by a representative of the Texas Education Agency assigned by the Agency, or an agreed mediator if a TEA representative is not assigned to mediate the matter after a request to the TEA therefor.

Caveat: Assets procured with grant funds shall be the sole property of the Juvenile Probation Department of McLennan County upon dissolution, except to the extent that the grant or applicable law requires otherwise.

7. Grant Funding: A separate contract between the fiscal agent and the Juvenile Board will be entered into with regard to the administration of the grant funding procured by the Juvenile Board from the Criminal Justice Division of the Governor of the State of Texas. All parties agree that the fiscal agent shall provide the grant administration and shall be reimbursed for the costs incurred by it in doing so by the ISDs in the same manner as it is reimbursed for other administrative expenses, unless the grant funding provides for reimbursement of such expenses. The parties also agree that all "matching funds" required under the terms of the grant are to be paid/contributed to the project by the ISDs on agreed proportionate basis from funds generated from student attendance, and that the Juvenile Board shall not be responsible for providing such matching funds. It is further agreed that the grant funds and matching funds shall be used only for the purposes set forth in the grant, and grant application, and shall not be used in any other manner except with the express prior approval of the Juvenile Board, the Governance Board of the Academy, and the Grantor Agency.

Attachment “3”

MIMIMUM NUMBER OF JJAEP SLOTS FOR EACH PARTICIPATING DISTRICT*

Axtell	1
Bruceville Eddy	1
Bosqueville	1
China Spring	3
Connally	4
Crawford	1
Gholson	1
Hallsburg	1
LaVega	4
Lorena	2
Mart	1
McGregor	2
Midway	10
Moody	1
Riesel	1
Robinson	3
Valley Mills	1
Waco	22
West	2

*In order to receive a dedicated minimum number of JJAEP slots, the respective school district must have timely paid the \$1,500 participation fee.

**2024-2025
CONTRACT
FOR WACO INDEPENDENT SCHOOL DISTRICT
TO SERVE AS FISCAL AGENT
OF THE MCLENNAN COUNTY CHALLENGE ACADEMY**

This Contract is made by and between the McLennan County Juvenile Board (“Juvenile Board”) and Waco ISD for Waco ISD (“Fiscal Agent”) to serve as fiscal agent, pursuant to V.T.C.A. Education Code, Chapter 37, of the McLennan County Challenge Academy (“Academy”) upon the following terms and conditions:

1. **Term:** This contract shall take affect and Fiscal Agent shall begin to perform its duties as Fiscal Agent under this contract on September 1, 2024. The term of the Contract shall be for one (1) year, ending on August 31, 2025. In the event Fiscal Agent does not intend to serve as Fiscal Agent for the following year (September 1, 2025 through August 31, 2026) by renewal of this Contract or execution of a new contract with the Juvenile Board, Fiscal Agent shall so notify the Chairman of the Juvenile Board no later than June 1, 2025.
2. **Scope:** Pursuant to Section 37.011(e) Fiscal Agent shall provide personnel and services for the Academy so that the Academy may provide alternative education programs (AEPs), including a juvenile justice alternative education program (JJAEP), for students, school districts, and the juvenile board in McLennan County, Texas pursuant to V.T.C.A. Education Code Chapter 37 consistent with and in accordance with the terms and provisions of the Interlocal Cooperation Contract made by and between the McLennan County Juvenile Board, Waco ISD (as fiscal agent and as a participating school district), and each of the independent school districts of McLennan County, Texas for 2024-25. In accordance with the Interlocal Cooperation Contract, all personnel of the Academy shall be employees of the Fiscal Agent including the Director of Operations of the Academy, whose employment shall be approved by the fiscal agent board of trustees, the McLennan County Juvenile Board, and the McLennan County Challenge Academy Governance Board.
3. **Duties and Obligations:** Both Fiscal Agent and Juvenile Board understand that each of the parties to this Agreement, respectively, have duties and obligations imposed upon them and required of them by applicable laws and regulations related to the Academy (in their respective roles of Fiscal Agent and Juvenile Board). Accordingly, both Fiscal Agent and Juvenile Board represent and agree with each other that they will timely and properly perform any duties and obligations that might be imposed or required of them under such laws or regulations. Neither Fiscal Agent or Juvenile Board by entering in to this Contract is assuming or agreeing to perform any duties or obligations not specifically provided for in this Contract, the Interlocal Cooperation Contract, or applicable laws or regulations.
4. **Payment for Services:** Fiscal Agent shall be paid for its services as provided for in the Interlocal Cooperation Contract on a monthly basis.

5. **Authorization:** This Agreement has been authorized by the McLennan County Juvenile Board and by the Board of Trustees of Waco ISD.

McLennan County Juvenile Board

Waco ISD

By: _____

By: _____

Date: _____

Date: _____

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 27, 2024

Contact Person: Jerry Allen

RE: Low Attendance Waivers

=====

Background Information

Districts and/or campuses can request a waiver to excuse instructional days from Average Daily Attendance (ADA) and Foundation School Program (FSP) funding calculations that have attendance at least ten percentage points below the last school year's (2022-2023) overall average attendance 90.8%, for the district or applicable campus, due to inclement weather, health, or safety-related issues.

Fiscal Implications

If TEA grants the waiver for a low attendance day, the district will not include the day as a day of membership or instruction. The day will be considered a non-school day in our district's student attendance accounting system and will not be reported as a school day in PEIMS reporting, increasing the district's ADA.

The Administration seeks to submit a waiver for the following days:

- January 16, 2024 – due to weather. The district's attendance rate was 68.04% compared to 90.8% for the overall attendance in the previous year (2022 – 2023). This was a late start day due to ice.

Administrative Recommendation(s):

Approve the submittal of Low Attendance Waivers as presented.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 27, 2024

Contact Person: Deena Cornblum

RE: Professional Development Waiver

=====

Background Information

Districts that provide operational and instructional minutes may apply for a Staff Development Minutes Waiver that allows for a maximum of 2,100 total waiver minutes to use for professional development. Districts may choose to offer early release, late start, all day staff development, or a combination. The minutes must be used for staff development in place of student instruction and only during the school year. Additionally, districts are required to provide students 75,600 minutes of instruction each year.

The Waco ISD instructional calendar for 2024-2025 reflects the following dates for staff development:

Dates	Type	Minutes
September, 23, 2024	Full-day	465
October 28, 2024	Full-day	465
November 22, 2024	Full-day	465
March 7, 2025	Full-day	465
		Total Minutes: 1,860

The Board is being asked to approve 1,860 minutes for staff development to take the place of student instruction.

Fiscal Implications

None

Administrative Recommendation(s):

Approve the submission of a Staff Development Minutes Waiver request, granting the Superintendent the authority to approve and submit waiver documents to the Texas Education Agency.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 27, 2024

Contact Person: Dr. Daniel Lopez

RE: School District Teaching Permit for Selected Teacher Candidate to Teach a Non-Core Academic CTE Course

=====

Background Information

Since 1995, Texas law has allowed school districts to issue a school district permit to someone who does not hold a teaching certificate subject to approval by the Commissioner of Education (Texas Education Code 21.055). For “non-core academic career and technical education (CTE) courses” only, state law allows the school district’s Board of Trustees the authority to determine if a school district may issue a school district teaching permit without approval by the Commissioner of Education (House Bill 2205, 84th Regular Legislative Session).

In order for a non-core academic CTE teacher candidate to be qualified for a school district teaching permit, the individual must demonstrate subject matter expertise, such as professional work experience, formal training and education, relevant industry license, certification, or registration; and/or any combination of work experience, training and education, or industry credential related to the subject matter he or she will be teaching. A bachelor’s degree is not a requirement.

The following candidates will be issued a school district teaching permit effective for the 2024-2025 school year:

Russek Reed – Automotive (UHS)

Mr. Russ Reed has an extensive and profound understanding of automotive technology, evidenced by advanced certifications such as ASE Certifications in 5 areas and 35 years of hands-on experience in the automotive industry. This technical expertise ensures that students receive the most current and comprehensive education, aligning with industry standards and advancements.

Samuel Johnson – Automotive (WHS)

Mr. Samuel Johnson understands automotive technology as evidenced by multiple certifications in the Ford Motor Company Service Technician Specialty Training Program. He has 10 years of hands-on experience in automotive repair.

Fiscal Implications

Salary Included in Fiscal Year Budget for CTE.

Administrative Recommendation(s):

Approve the named teacher candidate for a school district teaching permit.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 11, 2024

Contact Person: Stephanie Hines

RE: Acceptance of Gifts over \$50,000

=====

Background Information (Gifts >\$50,000 for Board Approval):

The Waco ISD Education Foundation awarded 37 innovative grants across 15 campuses valued at \$153,902.00. Campuses that will benefit include Bell's Hill Elementary, Cedar Ridge Elementary, Crestview Elementary, GWAHCA, G.W. Carver Middle School, Hillcrest PDS, J.H. Hines Elementary, Kendrick Elementary, Lake Air Montessori Magnet, Mountainview Elementary, Provident Heights Elementary, South Waco Elementary, Tennyson Middle School, University High School, and Waco High School.

Administrative Recommendation(s):

The administration recommends acceptance of the gift over \$50,000.

Date	Name	Cash	Item	Service	Total	Description	Campus
6/11/2024	Waco ISD Education Foundation	\$ 153,902.00			\$ 153,902.00	37 - Innovative Classroom Grants (2024-2025 school year)	Various Campuses
	Totals	\$ 153,902.00	\$ -	\$ -	\$ 153,902.00		

WACO INDEPENDENT SCHOOL DISTRICT
Board Meeting Minutes

Special Meeting, Tuesday, May 14, 2024 - 12:00pm
WISD Administration Offices Board Room

BOARD MEMBERS PRESENT

Stephanie Korteweg
Angelo Ochoa
Jim Patton

BOARD MEMBERS ABSENT

Jose Vidana
Jeremy Davis
Keith Guillory
Jonathan Grant

CALL TO ORDER

Stephanie Korteweg, Board President, called the meeting of the Waco Independent School District Board of Trustees to order at 12:00 p.m. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that the notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS ON AGENDA ITEMS

No public comments.

CONSIDER, DISCUSS, AND TAKE APPROPRIATE ACTION REGARDING CANVASSING THE VOTES FROM THE MAY 4, 2024, BOARD OF TRUSTEES ELECTION

Elizabeth Cox, Chief of Staff, presented the results of the May 4, 2024, Board of Trustees Election.

Stephanie Korteweg entertained a motion to approve the canvass as presented. Jim Patton made a motion, seconded by Angelo Ochoa. The motion was approved and passed unanimously (3-0).

Following Section 66.004 of Texas Election Code, a quorum of board members has completed and approved the canvass of the May 4, 2024 Waco ISD Board of Trustees Election Results.

ADJOURNMENT

The meeting adjourned at 12:02 p.m.

WACO INDEPENDENT SCHOOL DISTRICT
Board Meeting Minutes

Regular Meeting, Thursday, May 16, 2024 - 6:00pm
WISD Administration Offices Board Room

BOARD MEMBERS PRESENT

Stephanie Korteweg
Jose Vidana
Jeremy Davis
Keith Guillory
Angelo Ochoa
Jonathan Grant
Jim Patton

CALL TO ORDER

Stephanie Korteweg, Board President, called the meeting of the Waco Independent School District Board of Trustees to order at 6:02 p.m. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that the notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS ON AGENDA ITEMS

Jocelyn Williams, J. H. Hines Elementary School PTA President, asked the Board of Trustees to reconsider keeping Dr. Cynthia Wise as the Principal of J.H. Hines Elementary for the 2024-2025 School Year.

Marian Wilson, J. H. Hines Elementary veteran teacher, asked the Board of Trustees to reconsider keeping Dr. Cynthia Wise as the Principal of J.H. Hines Elementary for the 2024-2025 School Year.

MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

CONSIDER, DISCUSS, AND TAKE APPROPRIATE ACTION REGARDING THE REORGANIZATION OF THE BOARD OF TRUSTEES

President Korteweg entertained a motion for action regarding the reorganization of the Board. Angelo Ochoa made a motion to keep Stephanie Korteweg as Board President, Jose Vidana as Vice President, and Jeremy Davis as Secretary. The motion was seconded by Jonathan Grant and passed unanimously (7-0).

SPECIAL RECOGNITIONS

Pledge Leaders

Briah Dugas and Emiliano Estrada, students from Parkdale Elementary, led the Pledge of Allegiance.

Texas Art in Education Association Honors

Cedar Ridge Elementary Student Brittany Grijalva was honored because her artwork was selected by the Texas Art Education Association for display at the Bullock Texas State History Museum.

Texas History Day Qualifiers

Henry Ochoa and Caroline Taube, Tennyson Middle School/ATLAS Academy students, were recognized for qualifying for the Texas History Day competition and competed at the state level.

Dell Scholar

Emanuel Zuniga, University High School senior, was honored for receiving the Dell Scholarship, which is given to first generation college students.

UIL Texas High School Academic Qualifiers

Jimiesha Pringle, University High School senior, was recognized for winning 2nd in Poetry and advancing to the state contest. Derrick Tomas, University High School junior, placed 5th in Prose and is an alternate in the state contest.

High School Economics Contest State Winners

University High School students Javier Hernandez, Angel Rodriguez, Rene Revels and Eber Flores were honored for being named Texas winners in The Stock Market Game, a program that teaches financial literacy and investment portfolio creation.

Texas High School Coaches Association Academic All-State Awards

Several Waco ISD high school student athletes were honored with UIL's highest state honors for excelling academically and in athletics.

Waco High School Honorees:

Alexis Hookham, Samuel Everett, and Jonathan Middleton.

University High School Honorees:

Daniel Angulo, Araceil Herrera, Emilio Lopez, Nabor Lopez, Myles Redding Jesse Rodriquez, Lauren Serrato, Saul Treto, Nicholas Vaquera, Daniel Villagomez, Taniya Wicks, and Emanuel Zuniga.

Texas High School Powerlifting Association State Qualifiers

Waco High School student athletes Atticus Miller, Dewayne Simmons, and Sarah Dix were recognized for qualifying to compete at the state powerlifting competition.

Community Partner Award

The May Community Partner Award was awarded to McLennan Community College and Texas State Technical College. They support Waco ISD students who qualify with free college tuition, books, and fees to earn college credits.

Waco ISD PD Canine Retirement

Waco ISD police canine, Dalton, retired from the force.

Teacher Incentive Allotment Designated Teachers – Secondary

Thirty-five secondary teachers were introduced. They all qualified this year for the state's Teacher Incentive Allotment for improving student academic performance.

SUPERINTENDENT'S REPORT

Graduation

Dr. Kincannon shared the graduation plans for high school campuses. University High School's ceremony will begin at 7:30 p.m. on Thursday, May 23, and Waco High School's ceremony will begin at 8:00 p.m. on Friday, May 24, at the Waco ISD Athletics Stadium. Brazos High School's ceremony will begin at 6:30 p.m. on Tuesday, May 28, at Antioch Community Church.

Family Fest

Dr. Kincannon announced that the Back-to-School Family Fest event is scheduled for Saturday, August 3, from 9:00 a.m. to 12:00 p.m. With construction at Waco High School, University High School will serve as the location for a single district-wide celebration.

Education Foundation Enrichment Grants

Dr. Kincannon reported the Waco Education Foundation SurPRIZE Patrol delivered checks to 37 grant recipients. This year the Foundation awarded \$154,000 bringing the total amount of grants funded over the past decade and a half to nearly \$2.2 million.

Dedication to G. W. Carver Middle School

Dr. Kincannon invited the community to celebrate the G. W. Carver Middle School dedication event on Tuesday, May 28, at 11:00 a.m. There will be a special program featuring student performances, speakers, and notable remarks from alumni.

INFORMATION ITEMS/REPORTS

- Monthly Financial Reports for the Period Ended April 30, 2024
- High-Quality Early Childhood Program Update

CONSENT AGENDA: CONSIDER AND TAKE APPROPRIATE ACTION

- Amendments to the 2023-2024 Budget
- Bid Award for Educational Consulting, Professional Development, and Other Student-Based Contracted Services
- Bid Award for Local Retailer's General Merchandise
- Bid Award for Maintenance Supplies, Equipment and Services
- Bid Award for Child Nutrition Services Cargo Van 24' Cargo Box Truck
- Amendment to the Food Service Management Contract for the 2024-2025 School Year
- Purchases over \$50,000 under Pre-Existing Bid, Purchasing Cooperative, or Allowed Professional Services
- Approval of Optional Flexible School Day Program
- Compensation for Non-Transportation Employees Receiving a Commercial Driver's License
- Board of Trustees Meeting Minutes
 - Regular Meeting - March 28, 2024

- Workshop Meeting - April 4, 2024
- Regular Meeting - April 25, 2024

President Korteweg entertained a motion to accept the consent agenda as presented. Keith Guillory made a motion, seconded by Jeremy Davis. The motion was approved and passed unanimously (7-0).

CONSIDER, DISCUSS, AND TAKE APPROPRIATE ACTION REGARDING RETENTION BONUSES FOR PARAPROFESSIONALS, AUXILIARY STAFF, VARIOUS CAMPUS SUPPORT PROFESSIONALS, COUNSELORS, REGISTERED NURSES, ATHLETICS TRAINERS, CAMPUS-BASED SPECIAL EDUCATION DIAGNOSTIC AND ASSESSMENT PROFESSIONALS, CAMPUS ADMINISTRATORS AND DISTRICT PROFESSIONALS AND ADMINISTRATORS

A final one-time retention bonus was recommended for staff returning for the 2024-2025 school year. Dr. Kincannon explained that in many cases these bonuses are higher than a 3% raise for the employee. She also stated that she was pleased that the District could provide these bonuses with the budget challenges and potential for no raises for the next school year. The following bonuses were recommended:

- \$1000 retention bonus for all regularly employed paraprofessional staff in the 201 to 209 pay grades.
- \$1000 retention bonus for all regularly employed auxiliary staff in the 302 to 311 pay grades with an exception of custodial and cafeteria workers who are members of the 2021 retention bonus cohort plan approved July 15, 2021.
- \$2,500 retention bonus for all regularly employed campus support professional positions including Instructional Specialists, Counselors, Registered Nurses, GWAMA/GWAHCA Coordinators, High School Campus Testing Specialists, High School At-Risk Specialists, High School Campus Parent/Community Involvement Specialists, Life Skill Program for Student Parent Case Managers, Social Emotional Learning Specialists, Strategic Reading Specialists, College Career and Military Readiness (CCMR) Specialists, Athletic Trainers, High School Strength and Conditioning Coaches, and Behavior Intervention and Campus Support Specialists.
- \$2,500 retention bonus for all regularly employed Special Education campus support positions including Diagnosticians, Speech Language Pathologists, Speech Language Pathologist Assistants, Board Certified Behavior Analyst (BCBA), Licensed Specialist in School Psychology (LSSP), Occupational Therapists, and ARD Facilitators.
- \$2,500 for Assistant and Associate Principals and Administrators in Residence, \$5,000 to \$7,500 for Principals and Deans of GWAMA, and GWAHCA based on longevity.
- \$3,500 for district-level professionals and administrators in pay grades 101 to 110 who have not received any previous retention incentives.

President Korteweg asked for a motion. Keith Guillory made a motion to approve the retention bonuses as presented, seconded by Jim Patton. The motion was approved and passed unanimously (7-0).

CONSIDER, DISCUSS, AND TAKE APPROPRIATE ACTION REGARDING ONE-TIME BACK-TO-SCHOOL SUPPLY ALLOWANCE FOR TEACHERS AND SELECT OTHER CLASSROOM PROFESSIONALS

Dr. Lopez proposed a back-to-school supply allowance for classroom professionals to purchase needed supplies and materials for their classrooms. A one-time back-to-school supply allowance of \$300 to be added to the August 30, 2024, paycheck.

President Korteweg entertained a motion. Jim Patton made a motion to approve the one-time back-to-school supply allowance for teachers and select other classroom professionals, seconded by Jonathan Grant. The motion was approved and passed unanimously (7-0).

CONSIDER, DISCUSS, AND TAKE APPROPRIATE ACTION REGARDING AGREEMENT BETWEEN ECONOMIC OPPORTUNITIES ADVANCEMENT CORPORATION OF PLANNING REGION XI AND WACO INDEPENDENT SCHOOL DISTRICT

At the March 28, 2024, meeting, the Board discussed redesigning the district's credit recovery programs for high school students and approved the closure of Brazos High School for the 2024-2025 school year. As part of this redesign, the Administration proposed partnering with the Economic Opportunities Advancement Corporation (EOAC) to operate a federally funded Early Head Start program for infants and toddlers (ages 0-3). EOAC will provide care for the children of Waco ISD students, and in return, Waco ISD will lease space at the Brazos campus to EOAC at no cost.

President Korteweg entertained a motion. Jonathan Grant made a motion to approve the agreement between Economic Opportunities Advancement Corporation of Planning Region XI and Waco ISD, seconded by Jeremy Davis. This motion was approved and passed unanimously (7-0).

ANNOUNCEMENTS

Elizabeth Cox, Chief of Staff, shared the following announcements:

- 5/17 - Waco High School spring showcase
- 5/17 - Spring Orchestra Concert at University High School
- 5/18 - Cesar Chavez Middle School Newsies Theater Production
- 5/20 - Trustee Jonathan Grant's Birthday and Waco High School Encore Choir show
- 5/21 - 2023-2024 Outstanding Teacher of the Year
- 5/22 - 2023-2024 Retirement Ceremony
- 5/22 & 5/23 - Early Release Days
- 5/23 - University High School Graduation
- 5/24 - Waco High School Graduation
- 5/27 - Memorial Day, District Holiday
- 5/28 - G.W. Carver Middle School Dedication

The Board convened into closed session at 7:12 p.m.

The Board reconvened at 8:30 p.m.

REVIEW AND DISCUSS POTENTIAL CONTRACT ON REAL PROPERTY

CONSIDERATION OF PERSONNEL

- Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee
- Hear a Complaint or Charge Against an Officer or Employee

ADJOURNMENT

The meeting adjourned at 8:30 p.m.

Board of President

Board Secretary

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: June 27, 2024

Contact Person: Dr. Susan Kincannon

RE: Review and Discuss Preliminary Spring 2024 STAAR Testing Results

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Background Information

STAAR testing data for 2024 showed mixed results in raw student data for the State and for Waco ISD. This is the second year of testing with the newly designed testing format, new extended constructed response items, increased cut score levels, and new methodologies for measuring accountability.

The Board will review and discuss preliminary STAAR data.

Fiscal Implications

Not Applicable

Administrative Recommendation(s):

Report Only



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Waco ISD's graduation rates and end-of-course exam scores continue to climb

Overall improvement in STAAR scores

WACO, TX (June 14, 2024) -- Despite changes in accountability ratings and state testing structures that have increased score requirements for passing grades, Waco ISD is applauding its students for their success on STAAR and End-of-Course (EOC) exams. The district also saw an increase of 1.3 percentage points in its graduation rate this year. Waco High School's graduation rate climbed to 86.6 percent, an increase of three percentage points. University High School's graduation rate held steady at 88.7 percent. The largest increase came in the district's Hispanic population of students at 87.9 percent, up from 85.6%.

Waco ISD students taking the EOC biology exam boosted the district's passing scores by seven percentage points from 73 percent to 80 percent. The percentage of students passing the U.S. History exam jumped three percentage points up to 91 percent. Although Algebra I scores dropped by two percentage points, more than 100 Waco High students who failed the eighth grade STAAR math passed the test on their first attempts as freshmen. Overall English II scores saw a two percent increase with the percentage of students meeting the requirement. In College and Career Military Readiness, Waco ISD increased its rate of students' readiness for success beyond high school by six percentage points through increased numbers of students passing Industry Based Certification exams and improved results in college readiness testing.

"While there is room for improvement, I am proud of the progress of our high school students. The system of interventions that we are using is resulting in academic growth," Superintendent Dr. Susan Kincannon said. "We have developed curriculum scope and sequence documents in collaboration with teachers to provide equitable academic instruction for all students while ensuring that we are aligned to state standards. Across the district, we have more than 65 academic interventionists who work with students in small group settings to ensure that they are successful."

For younger students, Waco ISD STAAR scores held steady overall with increases in third grade, fifth grade, and eighth grade reading. Eighth grade math scores also increased by five percentage points.

"We are projecting that 14 of 18 elementary and middle school campuses have increased their overall campus scores," Kincannon said. "This is significant because Waco ISD's campus score increases are directly correlated to student growth. While a student may not have met the new, higher state passing standard in a subject area, the campus received credit for each student's growth on the new, more rigorous STAAR exam. It is harder than it has ever been to attain credit for growth in the state's accountability system. Our work to implement academic support structures such as Opportunity Culture where skilled teachers are mentoring their peers on instructional improvements and the Reading Recovery Program that has been developed over the last several years ensure that students are achieving academic growth."

Individual STAAR scores become available today for viewing by students and parents and EOC scores may also be viewed. To view their children's scores, parents should log into the Waco ISD parent portal or visit the Texas Education Agency website at <https://www.texasassessment.gov/families.html>.

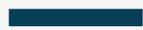
Preliminary *Spring 2024* STAAR Test Results

June 2024

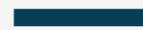
What is STAAR 2.0?



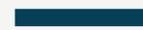
**Implemented
spring 2023**



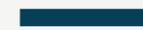
**Multiple question
types**



**Increase in writing
for all subject areas**



**Administered
online**



Considerations



STAAR was redesigned in 2023 and does not compare to STAAR 2022 and earlier.

Extended Constructed Responses now predominantly computer based grading.

Scale cuts and levels for STAAR 2.0 were not set until September 2023.

Two ways to view data — raw data and “snapshot.”

The rigor for each test varies year to year.

Why analyze STAAR data?



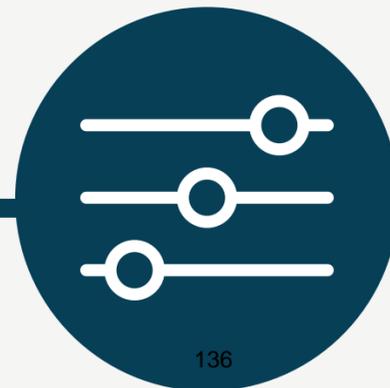
Identify Trends

Review performance compared to the state to get perspective on the similarities and differences in performance.



Make Adjustments

Review curriculum and professional development needs to ensure continued improvement.



Provide Support

Begin projecting accountability performance to plan targeted support for campus teams.



Waco ISD Demographics Compared to State



State Demographics

Economically Disadvantaged - 60.6%
At Risk students - 53%
Hispanic - 53%
African American - 13%
White - 26%
Emergent Bilingual - 21%

WISD Demographics

Economically Disadvantaged - 90%
At Risk students - 76%
Hispanic - 62%
African American - 28%
White - 7%
Emergent Bilingual - 25%

How does WISD compare to state trends using raw data?

	Approaches or better	Meets or better	Masters
Both increased	RLA 4, 6, English II Biology, US History	Math 6 RLA 4, 6, 7 Biology	RLA 3, 5, 6, 7, 8, English I and II Science 8
Both decreased	Math 3, 4, 5, 6, 7 RLA 3, 5, 7, 8, English I Science 5, 8	Math 3, 5, 7 RLA 3, 5, 8 Science 5, 8	Math 3, 5 Science 5
WISD increase/ state decrease	Math 8 Social Studies 8	Math 4, 8 US History	Math 4, 6, 8 Biology US History
WISD decrease/ state increase	Algebra 1	Algebra I English I and II Social Studies 8	Algebra I, Math 7 RLA 4 Social Studies 8

STAAR 2.0 RLA Questions



Multiple Choice

By law, the test cannot contain more than 75% multiple choice questions.

Varied Answer Options

These include: text entry, “hot” text, multiple answer, matching table grid, and multiple part answer. These are worth multiple points.

Constructed Responses

Both short and extended constructed responses, which are connected to reading selections.

2024 STAAR RLA

Elementary *Raw* Data

	2024 % Approaches Grade Level or above	2023 % Approaches Grade Level or above	+/-	2024 % Meets Grade Level or above	2023 % Meets Grade Level or above	+/-	2024 % Masters Grade Level	2023 % Masters Grade Level	+/ -
3rd grade	52%	54%	-2	24%	27%	-3	7%	7%	0
4th grade	65%	58%	+7	25%	25%	0	7%	8%	-1
5th grade	60%	68%	-8	34%	38%	-4	13%	13%	0

2024 STAAR RLA

Middle School *Raw* Data

	2024 % Approaches Grade Level or above	2023 % Approaches Grade Level or above	+/-	2024 % Meets Grade Level or above	2023 % Meets Grade Level or above	+/-	2024 % Masters Grade Level	2023 % Masters Grade Level	+/-
6th grade	60%	54%	+6	34%	27%	+7	9%	7%	+2
7th grade	51%	57%	-6	29%	28%	+1	12%	9%	+3
8th grade	67%	69%	-2	37%	38%	-1	14%	14%	0

2024 STAAR RLA High School *Raw* Data

	2024 % Approaches Grade Level or above	2023 % Approaches Grade Level or above	+/-	2024 % Meets Grade Level or above	2023 % Meets Grade Level or above	+/-	2024 % Masters Grade Level	2023 % Masters Grade Level	+/-
English I EOC	46%	54%	-8	30%	33%	-3	3%	2%	+1
English II EOC	59%	54%	+5	40%	54%	-14	3%	2%	+1

60%

Student Individual Growth
in RLA from 2023 to 2024

New Definition of Growth by TEA

Students must increase their Performance Level to show growth.

Intervention Effect

Districtwide 516 students went from failing STAAR 2023 to passing STAAR 2024.

34%

6th grade students who scored Meets or higher in RLA - up from 27% in 2023

Why does it matter

Students who score Meets or higher in RLA are about 55% more likely to not need remediation in post secondary education

Positive trend

Improved 6th grade student performance is a reflection of students entering middle school stronger than previous years

These students were also the first 3rd graders to test post-Covid in 2020-21

Next Steps for RLA 2024-2025



1

Continue to review curriculum documents with teacher input for improved Tier 1 instruction.

3

Professional development and support in PLCs for teachers to review data on question types to build content knowledge to support effective planning for Tier I and Tier II instruction.

2

Review growth data for all students to ensure instruction and intervention are aligned to students' needs and growth needed on STAAR in reading including intervention classes.

4

Continued emphasis and support for student instruction in writing.

STAAR 2.0 Math Questions



Multiple Choice

By law, the test cannot contain more than 75% multiple choice questions.

Varied Answer Options

These include: equation entry, text entry, graphing, drop down selection, hot spot, fraction model, drag and drop, match table, multiple answer, These are worth multiple points.

2024 STAAR Math Elementary *Raw* Data

	2024 % Approaches Grade Level or above	2023 % Approaches Grade Level or above	+/-	2024 % Meets Grade Level or above	2023 % Meets Grade Level or above	+/-	2024 % Masters Grade Level	2023 % Masters Grade Level	+/-
3rd grade	45%	48%	-3	17%	20%	-3	5%	6%	-1
4th grade	39%	40%	-1	18%	17%	+1	6%	5%	+1
5th grade	52%	61%	-9	27%	29%	-2	7%	9%	-2

2024 STAAR Math Middle School *Raw* Data

	2024 % Approaches Grade Level or above	2023 % Approaches Grade Level or above	+/-	2024 % Meets Grade Level or above	2023 % Meets Grade Level or above	+/-	2024 % Masters Grade Level	2023 % Masters Grade Level	+/-
6th grade	54%	54%	0	21%	16%	+5	6%	5%	+1
7th* grade	22%	42%	-20	5%	19%	-14	0%	2%	-2
8th grade	58%	53%	+5	22%	17%	+5	3%	3%	0

2024 STAAR Math Algebra 1 *Raw Data*

	2024 % Approaches Grade Level or above	2023 % Approaches Grade Level or above	+/-	2024 % Meets Grade Level or above	2023 % Meets Grade Level or above	+/-	2024 % Masters Grade Level	2023 % Masters Grade Level	+/-
8th graders	95%	100%	-5	67%	76%	-9	41%	38%	-3
High School	61%	68%	-8	23%	22%	-1	7%	5%	+2
Combined	66%	70%	-4	33%	29%	-4	12%	13%	-1

55%

Student Individual Growth
in Math from 2023 to 2024

New Definition of Growth by TEA

Students must increase their Performance Level to show growth.

Intervention Effect

Districtwide 611 students went from failing STAAR 2023 to passing STAAR 2024.

150

Algebra I students scored
Approaches or higher
but did not pass 8th
grade STAAR in 2023

Why it matters

Students who perform well in Algebra I early in high school are more likely to be successful on college entry tests.

Notable Performance

103 of these were Waco HS Algebra I students.

Next Steps for Math 2024-2025



1

Continue to review curriculum documents with teacher input for improved Tier 1 instruction including emphasis on math vocabulary.

3

Professional development and support in PLCs for teachers to review data on question types to build content knowledge to support effective planning for Tier I and Tier II instruction

2

Review growth data for all students to ensure instruction and intervention are aligned to students' needs and growth needed on STAAR in math including intervention.

4

Continue implementing Math Framework - Year 2 for elementary

Begin implementing Math Framework in secondary 6-Algebra I

STAAR 2.0 Science Questions



Multiple Choice

By law, the test cannot contain more than 75% multiple choice questions.

Varied Answer Options

These include: text entry, hot spot, drag and drop, multiple answer, and multiple part answer. These are worth multiple points.

Constructed Responses

There are short constructed responses. These writings are connected to the science content.

2024 STAAR Science

Raw Data

	2024 % Approaches Grade Level or above	2023 % Approaches Grade Level or above	+/-	2024 % Meets Grade Level or above	2023 % Meets Grade Level or above	+/-	2024 % Masters Grade Level	2023 % Masters Grade Level	+/-
5th grade	35%	52%	-19	11%	23%	-14	3%	9%	-6
8th grade	44%	51%	-7	24%	25%	-1	7%	7%	0
Biology	80%	58%	+12	34%	34%	0	8%	2%	+6

Next Steps for Science 2024-2025



1

Review and adjust curriculum documents and resources with teacher input for improved Tier 1 instruction, including emphasis on vocabulary.

2

Work with teachers to implement new TEKS beginning in the 2024-2025 school year.

3

Professional development and support in PLCs for teachers to view and review data on question types including writing.

4

Incorporate required science lab work into K-12 curriculum.

STAAR 2.0 Social Studies Questions



Multiple Choice

By law, the test cannot contain more than 75% multiple choice questions.

Varied Answer Options

These include: text entry, inline, hot spot, hot text, drag and drop, multiple answer, and multiple part answer. These are worth multiple points.

Constructed Responses

There are short constructed responses, which are connected to social studies content.

2024 STAAR Social Studies

Raw Data

	2024 % Approaches Grade Level or above	2023 % Approaches Grade Level or above	+/-	2024 % Meets Grade Level or above	2023 % Meets Grade Level or above	+/-	2024 % Masters Grade Level	2023 % Masters Grade Level	+/-
8th grade	34%	34%	0	10%	14%	-4	3%	5%	-2
US History	90%	90%	0	54%	54%	0	22%	22%	0

Next Steps for Sac St 2024-2025



1

Continue to review curriculum documents with teacher input for improved Tier 1 instruction, including emphasis on vocabulary.

3

Professional development and support in PLCs for teachers to view and review data on question types.

2

Work on incorporating writing into content area tasks to support understanding and build capacity for constructed responses.

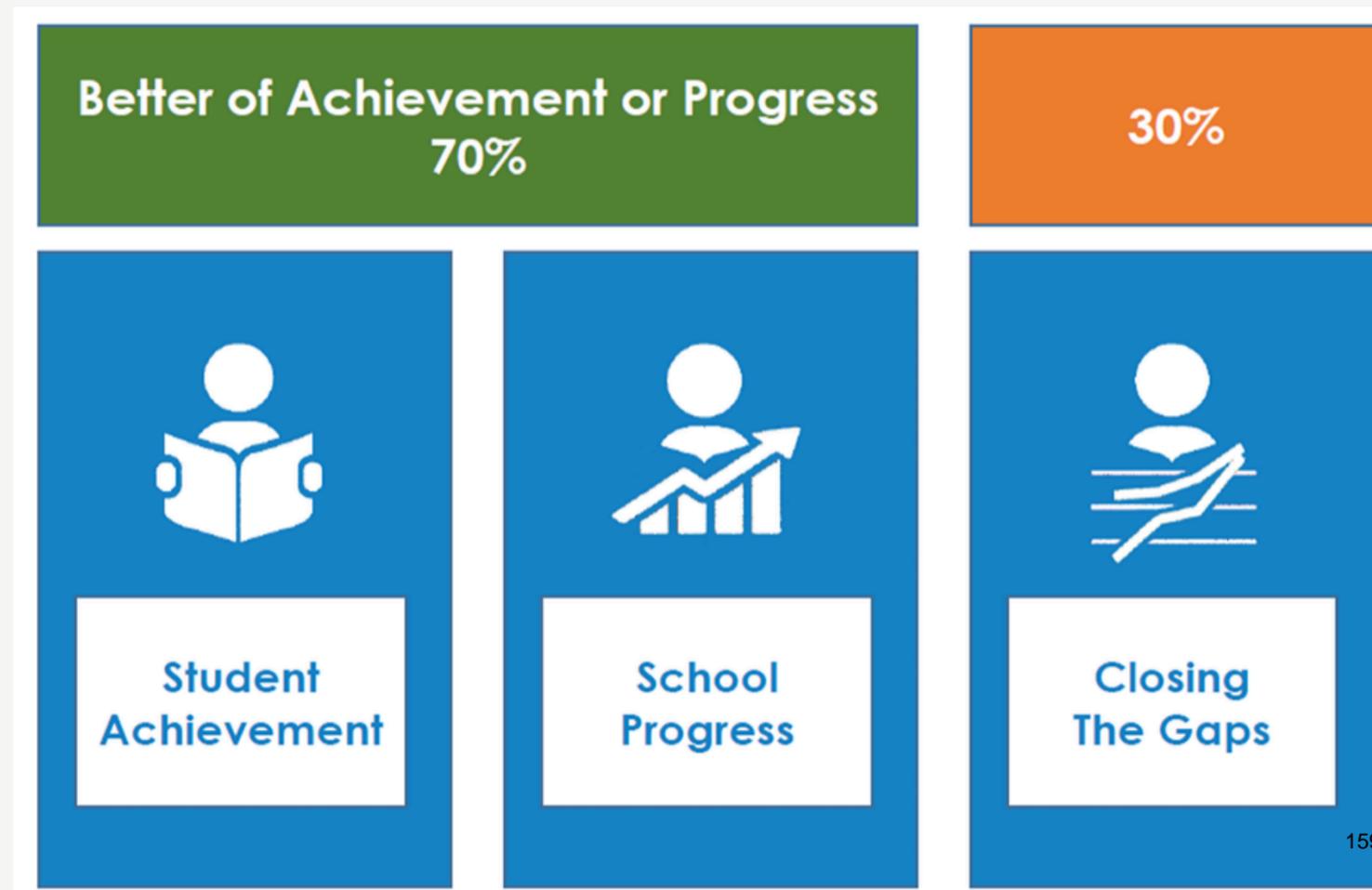
4

Work on incorporating reading strategies to analyze primary and secondary sources.

There's more to the story...



Reminder: TEA did not release ratings in 2023, but we are scheduled to receive them this August pending potential litigation.



For elementary and middle schools, growth on STAAR counts in Domain 2, Part A - Academic Growth and is also 50% of the Domain 3 calculation

For high schools, STAAR is 40% of Domain 1, all of Domain 2 Part A - Academic Growth, and 50% of Domain 2 Part B, and 50% of Domain 3 as Academic Achievement

There's more to the story...



Available data is being used to make accountability rating projections for 2024:

- **Second round STAAR files arrive in July**
- **Only preliminary STAAR Alt 2 scores available**
- **CCMR Verifier is in the “edit” stage for TEA**

We are projecting, with available data, that 14 out of 18 elementary and middle school campuses in Waco ISD will have increased overall scores from 2023 to 2024.

*Thank you
for your time.*

Questions?